

Regular Meeting

Monday, October 19, 2020 6:30 PM

Unit #10 Administrative Annex, 123 W. Clay, Collinsville, IL 62234

1. **Call to Order - President Peccola**

2. **Roll Call**

3. **Pledge of Allegiance**

4. **Public Forum**

1. Written Correspondence

a. Correspondence from David Dix

b. Correspondence from Sarah Jaenke

c. Correspondence from Amelia Garrison

d. Correspondence from CMS Cross Country Team

e. Correspondence from Courtney McCullough

f. Correspondence from Patricia Mumper

2. Audience Input

5. **Reports/Requests**

1. Recognition

2. Superintendent's Report - Dr. Brad Skertich



Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

Board Members,

- COVID-19 Update: We had a really good week. Our student quarantines were minimal throughout the district and continue to hover around 150. COVID issues students encounter continue to be non-school related. Our staff quarantine list remains very minimal, at the time of this report, the district was under 10 district-wide. Data continues to show the district does not have transmission occurring in our schools.
- Health Data, Learning Plans, Achievement Data, Technology Survey Information, Family Survey Information, and Staff Survey Information will be shared with the Board Monday night. The information shared, is being utilized to discuss next steps as the district looks to adapt our current learning setting to better meet our students' academic needs while monitoring health data. This will be the bulk of the Superintendent's Report and be added to this document once complete.
- Additional hotspots have been ordered and arrived for students. We have families with multiple students using their data rather quickly due to school work or other usage. Those families that are using data very quickly related to school meetings are being given additional hotspots. Hotspots are also being issued to families that have recently lost jobs and could no longer afford internet. Families that are burning through data on social media and YouTube are being addressed by the CSS staff, teachers and principals via the Go Guardian Program that allows our employees to see exactly what students are doing on their devices.
- There is a push at the State to allow High School Basketball to compete with no fans, and everyone in the gym to be masked except the athletes on the court. There has been no movement at the state level regarding this yet, but the plan makes sense. Another item shared was to eliminate the jump ball at the beginning of the game and the visitor starts with the ball. If overtime, a coin flip determines who gets the ball first. I hope this gets traction but we shall see!
- Medical non-compliance exclusions start on October 15th for Hybrid and Remote Learners that do not have current health records on file with the school nurse (shots, physicals, exams). One change has occurred, Hybrid Learners cannot attend if they are not in compliance. However, Remote Learners not in compliance can still attend and receive their education, but they will not be allowed to return to Hybrid if health records are not current. The state is still encouraging districts to continue pushing for

the collection of shot records, physicals, and required exams regardless of a student's learning setting and our health staff has done a great job of collecting information despite the unusual circumstances.

- Law Enforcement Initiative/Cops and Kahoks is on the agenda as a discussion item. If the Board is agreeable or there are no concerns we will release information regarding the program on Tuesday to the public and look to kick start the initiative on November 1st.
- Digital Equity and CARES Grant Applications are being completed and/or amended. Derek and Latoya have pieced together devices, connectivity, health and safety purchases, software and embedded Professional Development between the two grants. I expect both will be submitted and/or amended next week. In total, CARES amounts to over 1.6 million dollars and the Digital Equity Grant totals 381,000 dollars.
- Synchronous classroom trainings are occurring at CHS on Mondays. This is being done regularly to help teachers expand their knowledge and use of technology to enhance instruction. I have copied two of the options for staff occurring on the 19th. CMS is kicking off a similar initiative. Both efforts utilize the wealth of talent and knowledge within our district encourage staff to share.
 - **Synchronous Room Tours:**
Curious how other people are setting up their rooms for synchronous learning? Join us at 10 or 11. We will be visiting 5 different classrooms to see their synchronous set up and to chit chat about what is working (or not). We will start in Room 135 with Jeri Arnold and end in Room 517 with Julie Hazzard with several stops along the way. CPDU's are available and sessions will cap at 10 people.
 - **Show and Tell: Works for Me!**
This session will be held via Google Meet. It is a round table discussion. Participants should bring one idea/app/strategy to share with the group. Our theme this week is: It works for me! Plan on sharing one thing that is working for you and hopefully you will leave with several more ideas to try. CPDU's are available. Please sign up and we will email the link.

3. Financial Report - Mrs. Uta Robison



Collinsville CUSD #10
Board Meeting 10/19/2020
Financial Summary for September 2020



Collinsville CUSD #10									
Cut of Date:	30-Sep-20								
Months:	3			25%			25%		
FY20-21	FY21 Budget Revenue	YTD Revenue	As %	FY21 Budget Expenditures	YTD Expenditures	As %	Fund Balance Beginning of Year	Transfer	30-Sep-20
Education (10)	\$ 57,156,357	\$ 18,381,165	32%	\$ 59,204,018	\$ 15,905,991	27%	\$ 11,378,091		\$ 13,853,265
Operations & Maintenance (20)	\$ 4,522,100	\$ 2,310,622	51%	\$ 4,709,611	\$ 2,100,625	45%	\$ 6,062,135		\$ 6,272,133
--transfer to Fund 30 and 60								\$ (1,280,000)	\$ -
Bond & Interest (30)	\$ 2,616,000	\$ 1,499,985	57%	\$ 2,594,530	\$ 921,600	36%	\$ 364,753	\$ 280,000	\$ 943,138
Transportation (40)	\$ 4,786,290	\$ 1,497,125	31%	\$ 4,977,140	\$ 27,267	1%	\$ (949,424)		\$ 520,434
IMRF / Soc.Sec.(50)	\$ 2,118,000	\$ 1,079,350	51%	\$ 2,174,183	\$ 516,166	24%	\$ 1,997,584		\$ 2,560,768
Site & Construction (60)	\$ 4,005,000	\$ 1,000,162	25%	\$ 4,000,000	\$ 436,678	11%	\$ 122,292	1000000 + 3MIL	\$ 685,776
Working Cash (70)	\$ 430,576	\$ 214,366	50%	\$ -	\$ -		\$ 17,576,561	\$ (3,000,000)	\$ 17,790,927
Tort (80)	\$ 2,542,076	\$ 1,324,390	52%	\$ 2,995,040	\$ 565,199	19%	\$ 580,298		\$ 1,339,489
Fire & Safety (90)	\$ 402,576	\$ 206,658	51%	\$ 1,376,000	\$ 172,746	13%	\$ 2,066,840		\$ 2,100,751
Total:	\$ 78,578,975	\$ 27,513,823	\$ 0	\$ 82,030,522	\$ 20,646,272	\$ 0	\$ 39,199,130		\$ 46,066,681
4 Operating Funds:	\$ 66,895,323	\$ 22,403,278		\$ 68,890,769	\$ 18,033,883		\$ 34,067,363		\$ 38,436,758

Program	Voucher date		Processed by Comptroller	Program
3100-00	9/25/2019	\$135,628.35	12/26/2019	Special Ed. - Private Facility Tuition
3100-00	12/20/2019	\$135,525.96	4/29/2020	Special Ed. - Private Facility Tuition
3100-00	3/25/2020	\$135,525.96	6/10/2020	Special Ed. - Private Facility Tuition
3100-00	6/18/2020	\$135,525.97	8/10/2020	Special Ed. - Private Facility Tuition
				\$542,206.24
3120-00	8/23/2019	\$101,964.42	10/30/2019	Special Ed. - Orphanage - Individual
3120-00	9/25/2019	\$12,730.33	12/26/2019	Special Ed. - Orphanage - Individual
3120-00	12/20/2019	\$12,730.34	4/29/2020	Special Ed. - Orphanage - Individual
3120-00	3/25/2020	\$21,217.21	6/10/2020	Special Ed. - Orphanage - Individual
3120-00	8/26/2020	\$183,201.15	9/29/2020	Special Ed. - Orphanage - Individual
				\$148,642.30

Program	Voucher date		Processed by Comptroller	Program
3500-00	9/25/2019	\$353,899.72	12/26/2019	Transportation - Regular and Vocational
3500-00	12/19/2019	\$349,620.87	4/29/2020	Transportation - Regular and Vocational
3500-00	3/25/2020	\$349,620.89	6/10/2020	Transportation - Regular and Vocational
3500-00	6/18/2020	\$353,520.63	8/10/2020	Transportation - Regular and Vocational
				\$1,406,662.11
3510-00	9/25/2019	\$316,785.29	12/26/2019	Transportation - Special Education
3510-00	12/19/2019	\$301,668.22	4/29/2020	Transportation - Special Education
3510-00	3/25/2020	\$301,668.23	6/10/2020	Transportation - Special Education
3510-00	6/18/2020	\$302,173.59	8/10/2020	Transportation - Special Education
				\$1,222,295.33

Program	Voucher date		Processed by Comptroller	Program
3705-00	7/17/2019	\$55,000.00	8/27/2019	Early Childhood - Block Grant
3705-00	8/1/2019	\$42,230.00	10/22/2019	Early Childhood - Block Grant
3705-00	9/4/2019	\$42,230.00	11/14/2019	Early Childhood - Block Grant
3705-00	10/2/2019	\$42,231.00	12/31/2019	Early Childhood - Block Grant
3705-00	11/6/2019	\$42,230.00	1/28/2020	Early Childhood - Block Grant
3705-00	12/4/2019	\$42,230.00	2/26/2020	Early Childhood - Block Grant
3705-00	1/2/2020	\$42,231.00	4/30/2020	Early Childhood - Block Grant
3705-00	2/5/2020	\$42,230.00	5/12/2020	Early Childhood - Block Grant
3705-00	3/4/2020	\$42,230.00	5/21/2020	Early Childhood - Block Grant
3705-00	4/1/2020	\$42,231.00	6/17/2020	Early Childhood - Block Grant
3705-00	5/1/2020	\$42,230.00	6/18/2020	Early Childhood - Block Grant
3705-00	6/4/2020	\$11,440.00	7/17/2020	Early Childhood - Block Grant

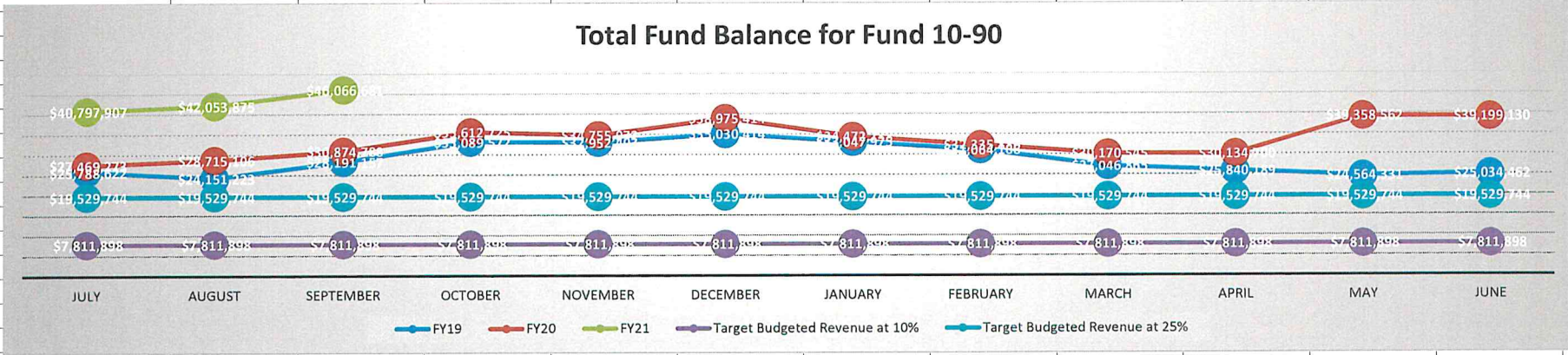
3705-00	8/1/2019	\$42,230.00	10/22/2019	Early Childhood - Block Grant
3705-00	9/4/2019	\$42,230.00	11/14/2019	Early Childhood - Block Grant
3705-00	10/2/2019	\$42,231.00	12/31/2019	Early Childhood - Block Grant
3705-00	11/6/2019	\$42,230.00	1/28/2020	Early Childhood - Block Grant
3705-00	12/4/2019	\$42,230.00	2/26/2020	Early Childhood - Block Grant
3705-00	1/2/2020	\$42,231.00	4/30/2020	Early Childhood - Block Grant
3705-00	2/5/2020	\$42,230.00	5/12/2020	Early Childhood - Block Grant
3705-00	3/4/2020	\$42,230.00	5/21/2020	Early Childhood - Block Grant
3705-00	4/1/2020	\$42,231.00	6/17/2020	Early Childhood - Block Grant
3705-00	5/1/2020	\$42,230.00	6/18/2020	Early Childhood - Block Grant
3705-00	6/4/2020	\$11,440.00	7/17/2020	Early Childhood - Block Grant
3705-00	9/2/2020	\$40,444.00	9/22/2020	Early Childhood - Block Grant
				\$ 488,743.00



Questions ?

Collinsville CUSD#10												
Unit												
FY21 Budget Revenue	\$ 78,118,975											
Data is from end of month												
Total Fund Balances from Fund 10 to 90	July	August	September	October	November	December	January	February	March	April	May	June
FY19	\$ 25,788,622	\$ 24,151,223	\$ 28,191,157	\$ 33,089,572	\$ 32,952,403	\$ 35,030,414	\$ 33,047,975	\$ 31,064,166	\$ 27,046,865	\$ 25,840,189	\$ 24,564,331	\$ 25,034,462
FY20	\$ 27,469,273	\$ 28,715,106	\$ 30,874,788	\$ 35,612,725	\$ 34,755,972	\$ 38,975,414	\$ 34,472,738	\$ 32,335,886	\$ 30,170,545	\$ 30,134,700	\$ 39,358,562	\$ 39,199,130
FY21	\$ 40,797,907	\$ 42,053,875	\$ 46,066,681									
Target Budgeted Revenue at 10%	\$ 7,811,898	\$ 7,811,898	\$ 7,811,898	\$ 7,811,898	\$ 7,811,898	\$ 7,811,898	\$ 7,811,898	\$ 7,811,898	\$ 7,811,898	\$ 7,811,898	\$ 7,811,898	\$ 7,811,898
Target Budgeted Revenue at 25%	\$ 19,529,744	\$ 19,529,744	\$ 19,529,744	\$ 19,529,744	\$ 19,529,744	\$ 19,529,744	\$ 19,529,744	\$ 19,529,744	\$ 19,529,744	\$ 19,529,744	\$ 19,529,744	\$ 19,529,744

Total Fund Balance for Fund 10-90



Collinsville UNIT School District # 10 Investment Report

Investment Report for September 30, 2020

Investments	from the General Ledger	30-Sep-20	from Investment Institutions	30-Sep-20
Fund 10	Education	\$ 13,144,139.13		\$ -
Fund 20	Operations & Maintenance	\$ 5,891,794.36	Prime Investor (Busey)	\$ 2,509,748.43
Fund 30	Debt Service	\$ 942,347.55	PMA 10887-101	\$ 25,928,618.91
Fund 40	Transportation	\$ 354,794.29	PMA 10887-207	\$ 7,606,293.84
Fund 50	IMRF/Social Security	\$ 2,543,073.28	PMA 10887-208 Taxable	\$ 2,401,258.44
Fund 60	Capital Projects	\$ 660,318.23		
Fund 70	Working Cash	\$ 17,761,709.68		
Fund 80	Tort	\$ 1,176,271.93		
Fund 90	Fire & Safety	\$ 2,063,006.87		
	Posting adjustment	\$ 39.44		
Total:	All Funds:	\$ 44,537,494.76	Total:	\$ 38,445,919.62
				\$ 6,091,575.14

Collinsville CUSD #10

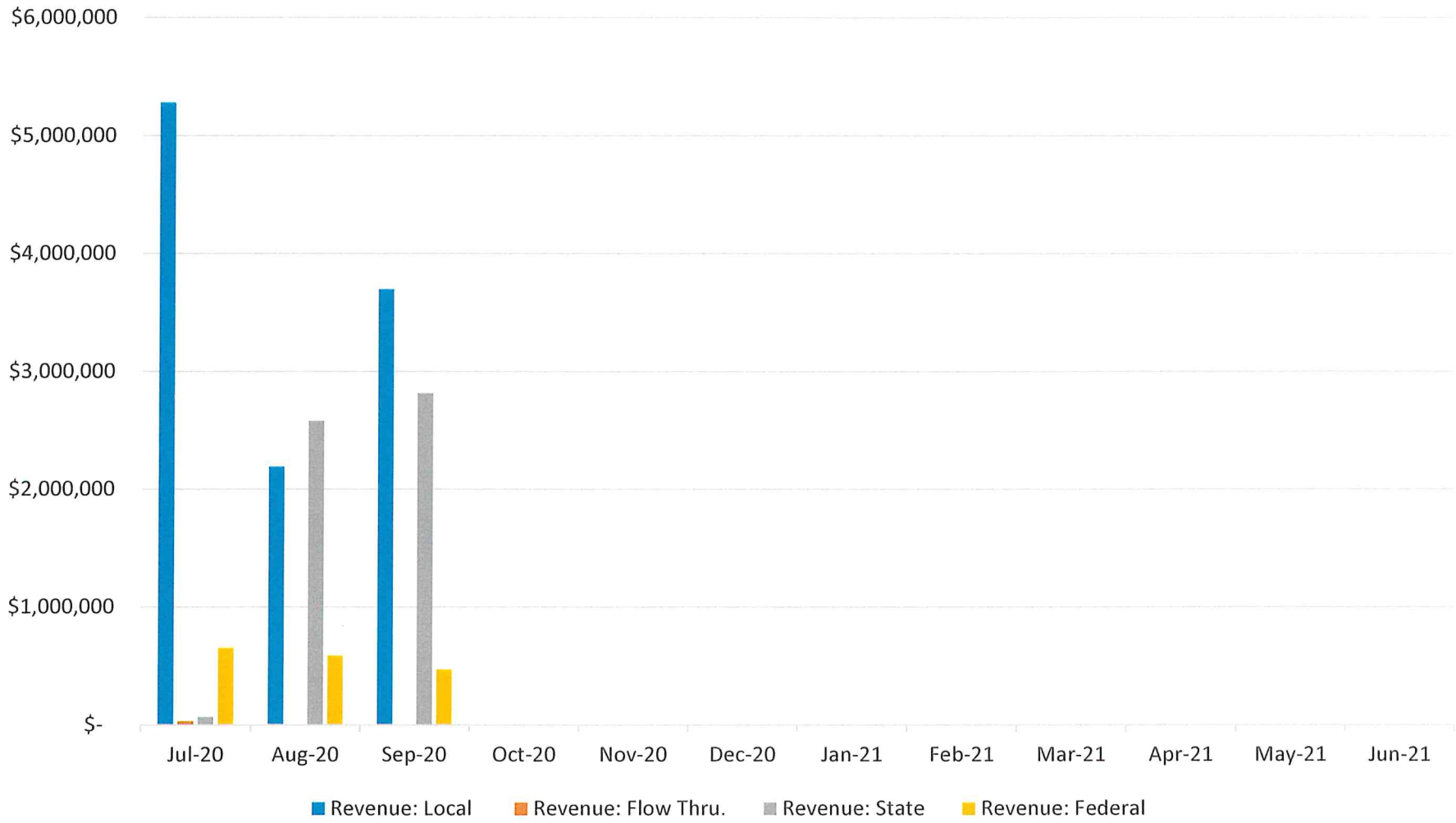
Tracking Fund Balances as required by IMRF

IMRF & Social Security Fund (50) separated by its two components.

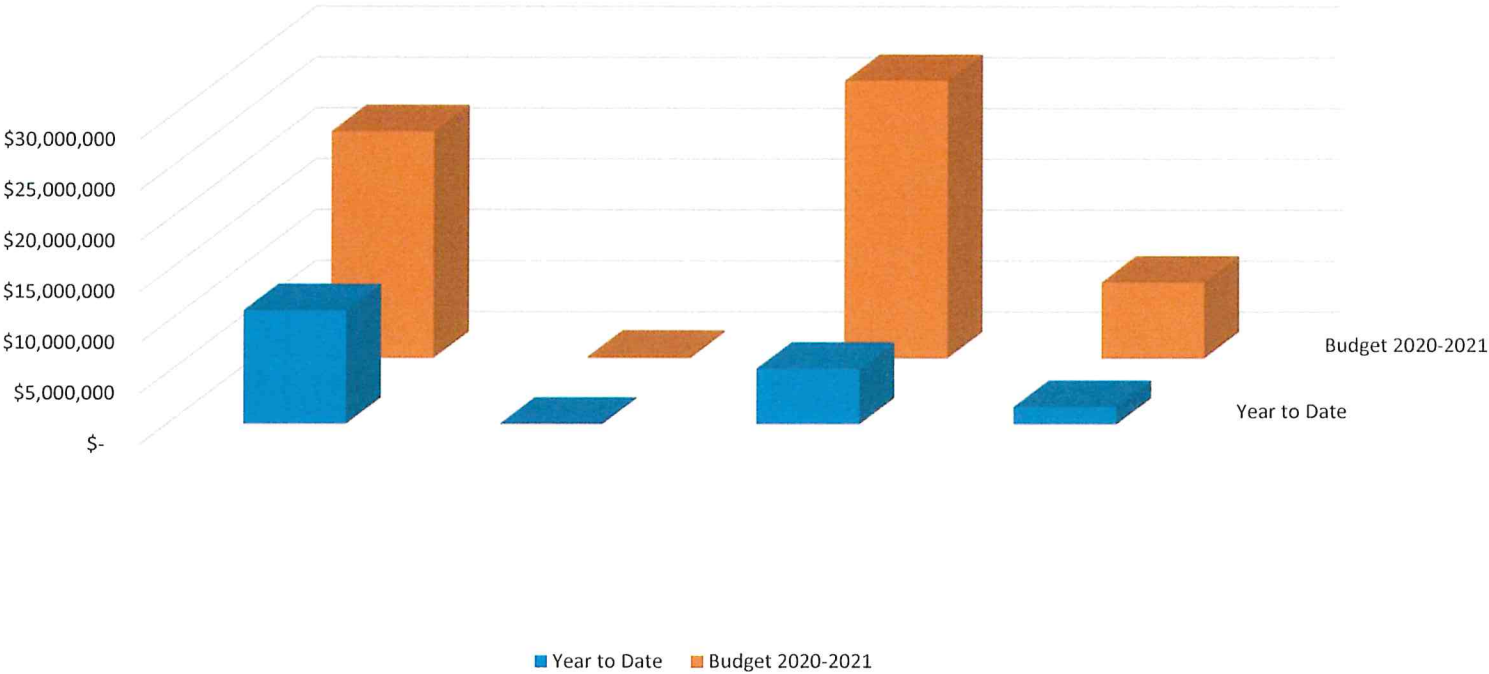
	Jul-20			Aug-20			Sep-20		
	IMRF	Social Security	Fund 50	IMRF	Social Security	Fund 50	IMRF	Social Security	Fund 50
Beginning Fund Balance	\$ 1,061,269	\$ 936,315	\$ 1,997,584	\$ 1,180,850	\$ 1,106,703	\$ 2,287,553	\$ 1,187,658	\$ 1,166,184	\$ 2,353,843
Revenue									
Tax levy	\$ 211,718	\$ 280,718		\$ 68,683	\$ 134,564		\$ 155,232	\$ 205,830	
CPPRT	\$ 6,016	\$ 6,785		\$ 4,446	\$ 5,014		\$ -	\$ -	
Interest	\$ 63	\$ 83		\$ 82	\$ 23		\$ 40	\$ 41	
Other	\$ -	\$ -		\$ -	\$ -		\$ 5	\$ 7	
Revenue Total:	\$ 217,798	\$ 287,586	\$ 505,383	\$ 73,211	\$ 139,600	\$ 212,811	\$ 155,278	\$ 205,877	\$ 361,155
Expenditures									
IMRF object 212	\$ 98,216			\$ 66,403			\$ 70,303		
Social Security object 213		\$ 66,080			\$ 45,112			\$ 48,940	
Medicare object 214		\$ 51,118			\$ 35,007			\$ 34,987	
Expenditures Total:	\$ 98,216	\$ 117,198	\$ 215,414	\$ 66,403	\$ 80,119	\$ 146,522	\$ 70,303	\$ 83,927	\$ 154,230
Ending Month Fund Balance	\$ 1,180,850	\$ 1,106,703	\$ 2,287,553	\$ 1,187,658	\$ 1,166,184	\$ 2,353,843	\$ 1,272,633	\$ 1,288,135	\$ 2,560,768

COLLINSVILLE CUSD #10					
					with Activity Accounts
EDUCATION FUND	Jul-20	Aug-20	Sep-20	Year to Date	Budget 2020-2021
BEGINNING FUND BALANCE	\$ 11,375,686	\$ 11,793,427	\$ 11,674,913	\$ 11,375,686	\$ 11,375,686
Audit or other adj.	\$ 2,405		\$ -	\$ 2,405	\$ -
Audit Adjusted Fund Balance	\$ 11,378,091	\$ 11,793,427	\$ 11,674,913	\$ 11,378,091	\$ 11,375,686
REVENUE: LOCAL					
Property Taxes	\$ 4,983,567	\$ 2,045,850	\$ 3,659,667	\$ 10,689,084	\$ 19,815,000
Corporate Replacement Taxes	\$ 118,409	\$ 87,500	\$ -	\$ 205,909	\$ 695,000
Tuition	\$ -	\$ -	\$ -	\$ -	\$ 100
Earnings on Investment	\$ 744	\$ 515	\$ 510	\$ 1,768	\$ 62,000
Food Service	\$ 294	\$ 13,458	\$ 315	\$ 14,067	\$ 300,000
Pupil Activities	\$ 9,300	\$ 3,556	\$ 885	\$ 13,741	\$ 327,100
Textbooks	\$ 162,221	\$ 37,487	\$ 9,217	\$ 208,926	\$ 300,000
Other Rev. from Loc. Source includes 1960 TI	\$ 3,573	\$ 1,100	\$ 25,030	\$ 29,703	\$ 780,100
Total Local	\$ 5,278,108	\$ 2,189,466	\$ 3,695,624	\$ 11,163,198	\$ 22,279,300
REVENUE: FLOW-THRU				\$ -	\$ -
State	\$ 32,412	\$ -	\$ 1,000	\$ 33,412	\$ 69,200
Federal	\$ -	\$ -	\$ -	\$ -	\$ 66,000
Renuee: Flow-Thru	\$ 32,412	\$ -	\$ 1,000	\$ 33,412	\$ 135,200
REVENUE: STATE				\$ -	
State Aid		\$ 2,550,996	\$ 2,415,470	\$ 4,966,466	\$ 25,910,000
Spec Ed-categoricals		\$ -	\$ 278,710	\$ 278,710	\$ 625,000
NA for FY10 Voc Ed-Tech Prep		\$ -	\$ -	\$ -	\$ -
Bilingual and State Lunch		\$ -	\$ 30,977	\$ 30,977	\$ 75,000
NA since FY09 Adult Ed-State 3-1		\$ -	\$ -	\$ -	\$ 50,000
FY21 Truants Alt. Optional Ed. Grant	\$ 4,687	\$ -	\$ 91,712	\$ 96,399	\$ 610,000
EC Prevention	\$ 37,823	\$ 26,390	\$ -	\$ 64,213	\$ 2,877
State Library Grant		\$ 2,877	\$ -	\$ 2,877	\$ -
Other	\$ 26,333	\$ -	\$ -	\$ 26,333	\$ -
Renuee: State	\$ 68,843	\$ 2,580,263	\$ 2,816,869	\$ 5,465,974	\$ 27,272,877
REVENUE: FEDERAL				\$ -	
NA Esea-Chapter 2-Formula		\$ -	\$ -	\$ -	\$ -
National Lunch Program	\$ -	\$ -	\$ 23,831	\$ 23,831	\$ 1,400,000
Title I, Esea-Chap1-Low Income	\$ -	\$ 507,486	\$ 143,706	\$ 651,192	\$ 1,969,280
Title IV, Esea-Drug Free-Formula	\$ 62,135	\$ -	\$ 7,684	\$ 69,819	\$ 60,000
Fed-Sp Ed- (3)	\$ 524,529	\$ 34,590	\$ 195,456	\$ 754,575	\$ 1,620,000
NA Adult Education	\$ -	\$ -	\$ -	\$ -	\$ 1,200,000
Bilingual 4905, 4909	\$ 67,111	\$ 49,588	\$ 102,464	\$ 219,163	\$ 1,219,700
Other Transfers/ Gain/Loss	\$ -	\$ -	\$ -	\$ -	\$ -
Revuee: Federal	\$ 653,775	\$ 591,665	\$ 473,141	\$ 1,718,581	\$ 7,468,980
TOTAL REVENUE	\$ 6,033,138	\$ 5,361,394	\$ 6,986,634	\$ 18,381,165	\$ 57,156,357
	\$ -				
EDUCATION FUND	Jul-20	Aug-20	Sep-20	Year to Date	Budget 2020-2021
Salaries	\$ 4,365,568	\$ 3,017,502	\$ 3,060,842	\$ 10,443,911	\$ 42,894,873
Employee Benefits	\$ 601,684	\$ 563,956	\$ 616,432	\$ 1,782,072	\$ 6,898,792
Purchased Services	\$ 375,091	\$ 1,119,156	\$ (526,531)	\$ 967,716	\$ 3,195,215
Supplies And Materials	\$ 152,858	\$ 602,679	\$ 1,183,138	\$ 1,938,674	\$ 2,487,118
Capital Outlay	\$ 1,056	\$ 76,697	\$ 49,587	\$ 127,341	\$ 838,000
Tuition 680	\$ 105,632	\$ 90,967	\$ 421,100	\$ 617,698	\$ 2,335,420
Non-Capitalized Equipment	\$ -	\$ 8,325	\$ 2,239	\$ 10,564	\$ 54,600
Termination Benefits	\$ 15,915	\$ 625	\$ 1,475	\$ 18,015	\$ 200,000
Activity Accounts					\$ 300,000
TOTAL EXPENDITURES	\$ 5,617,802	\$ 5,479,907	\$ 4,808,282	\$ 15,905,991	\$ 59,204,018
ENDING FUND BALANCE-SDS	\$ 11,793,427	\$ 11,674,913	\$ 13,853,265	\$ 13,853,265	\$ 9,328,025
	3 payrolls				

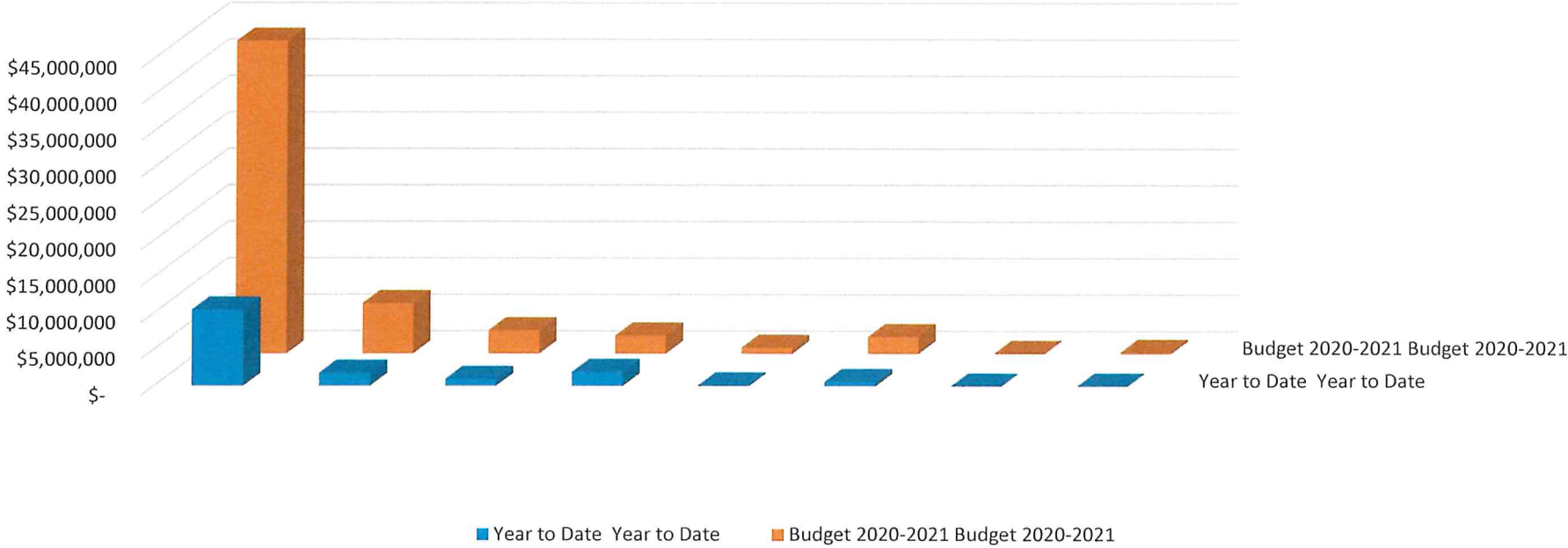
Education Fund (10) Revenue



Education Fund (10) Revenue

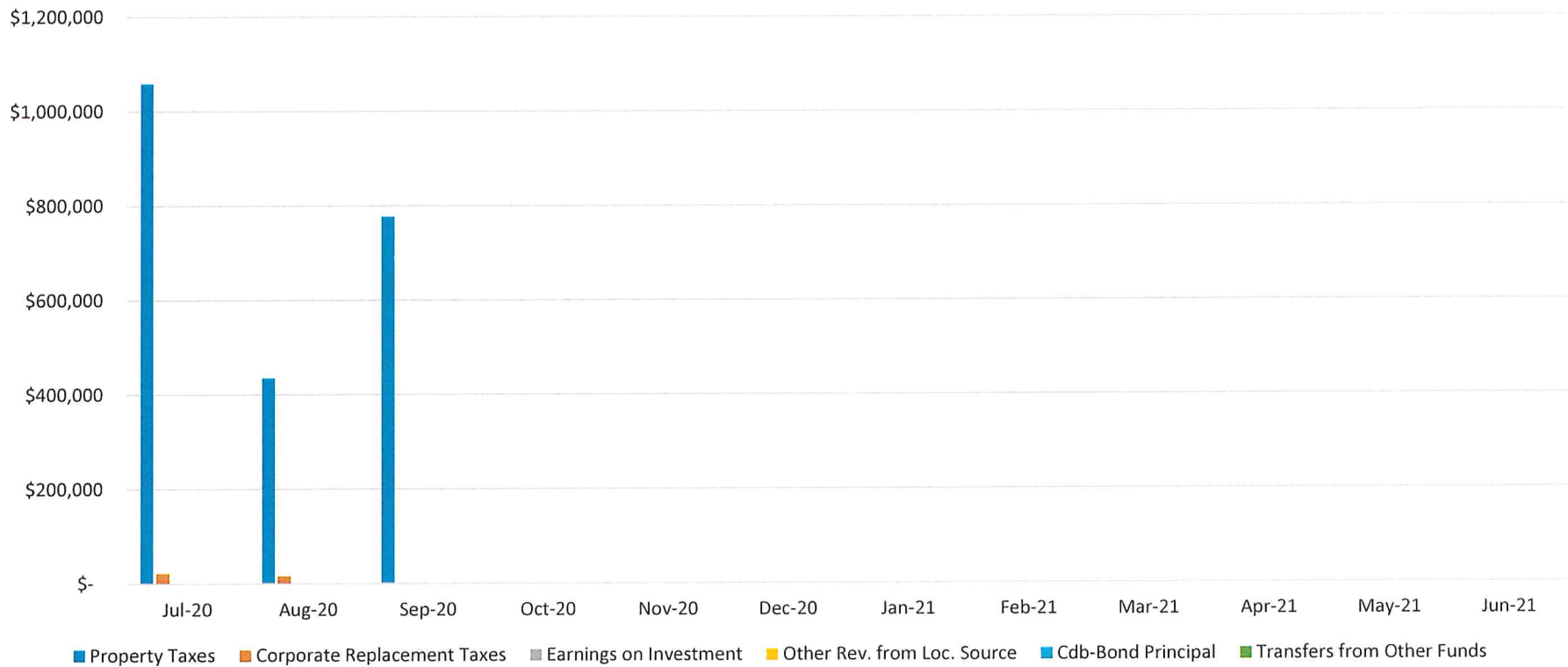


Education Fund (10) Expenditures

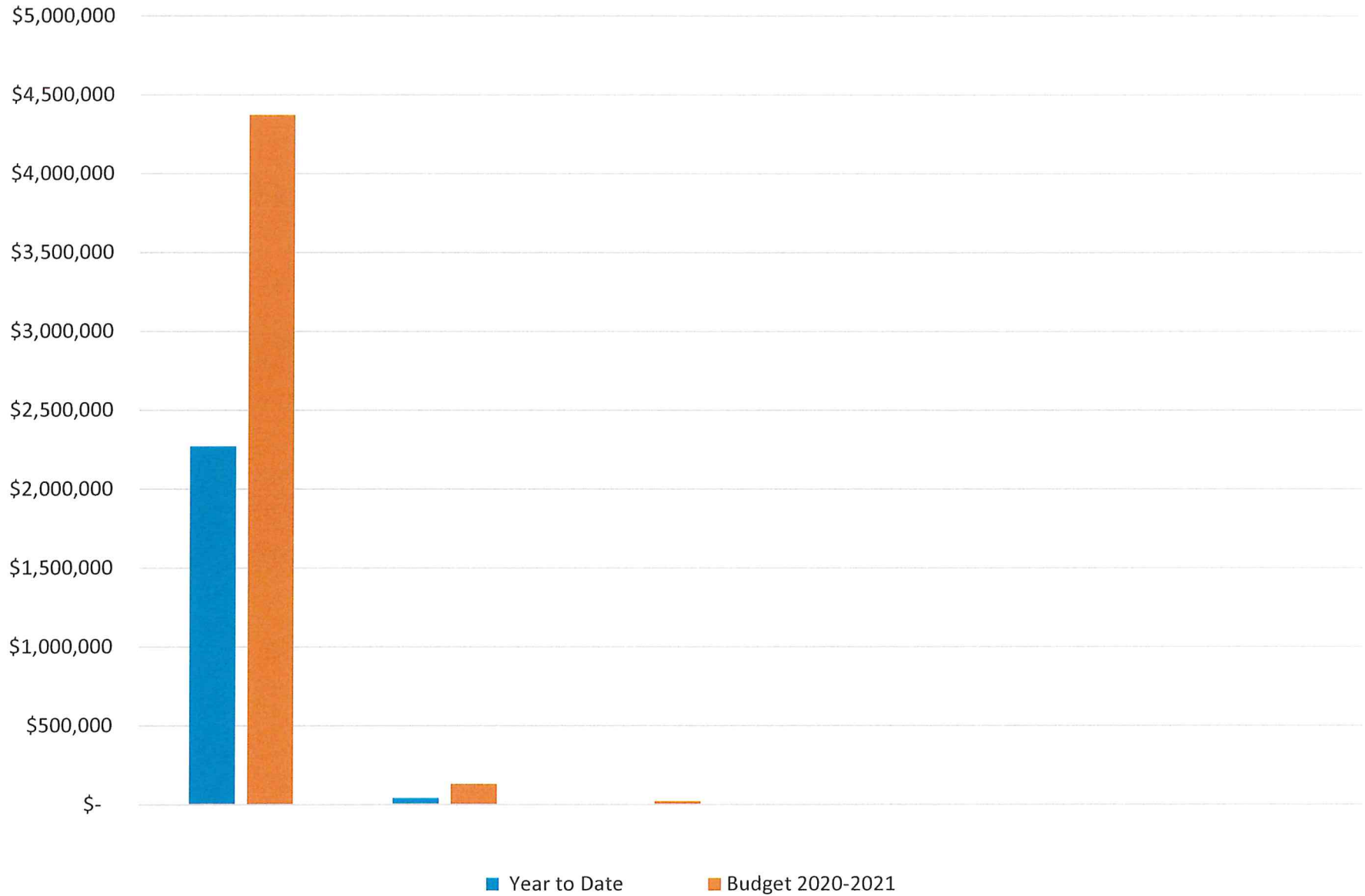


COLLINSVILLE CUSD #10					
OPERATION AND MAINTENANCE FUND	Jul-20	Aug-20	Sep-20	Year to Date	Budget 2020-2021
	2404.54				
BEGINNING FUND BALANCE	\$ 6,064,540	\$ 6,858,003	\$ 7,052,634	\$ 6,064,540	\$ 6,064,540
Audit Adj	\$ (2,404)	\$ -	\$ -	\$ (2,404)	\$ -
Audit Adjusted Fund Balance	\$ 6,062,136	\$ 6,858,003	\$ 7,052,634	\$ 6,062,136	\$ 6,064,540
REVENUE: LOCAL	Jul-20	Aug-20	Sep-20	Year to Date	Budget 2020-2021
Property Taxes	\$ 1,058,246	\$ 434,446	\$ 777,149	\$ 2,269,840	\$ 4,372,000
Corporate Replacement Taxes	\$ 22,859	\$ 16,892	\$ -	\$ 39,751	\$ 130,000
Earnings on Investment	\$ 439	\$ 316	\$ 276	\$ 1,031	\$ 20,000
Other Rev. from Loc. Source	\$ -	\$ -	\$ -	\$ -	\$ 100
Cdb-Bond Principal	\$ -	\$ -	\$ -	\$ -	\$ -
Transfers from Other Funds	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL REVENUE	\$ 1,081,543	\$ 451,654	\$ 777,425	\$ 2,310,622	\$ 4,522,100
EXPENDITURES:	Jul-20	Aug-20	Sep-20	Year to Date	Budget 2020-2021
Salaries	\$ 59,574	\$ 39,833	\$ 40,055	\$ 139,463	\$ 649,500
Employee Benefits	\$ 7,810	\$ 7,055	\$ 5,913	\$ 20,778	\$ 83,638
Purchased Services	\$ 133,258	\$ 104,799	\$ 84,896	\$ 322,954	\$ 964,160
Supplies And Materials	\$ 84,886	\$ 105,335	\$ 128,312	\$ 318,532	\$ 1,649,800
Capital Outlay	\$ -	\$ -	\$ -	\$ -	\$ 300,100
Other Objects, Transfers	\$ -	\$ -	\$ 1,298,749	\$ 1,298,749	\$ 1,320,350
Non-Capitalized Equipment	\$ 149	\$ -		\$ 149	\$ 68,000
To Fund 60	\$ -			\$ -	\$ -
TOTAL EXPENDITURES	\$ 285,677	\$ 257,022	\$ 1,557,925	\$ 2,100,625	\$ 5,035,548
ENDING FUND BALANCE	\$ 6,858,003	\$ 7,052,634	\$ 6,272,134	\$ 6,272,134	\$ 5,551,093
			transfer to Fund 30		
			\$ 280,000		
			transfer to Fund 60		
			\$ 1,000,000		

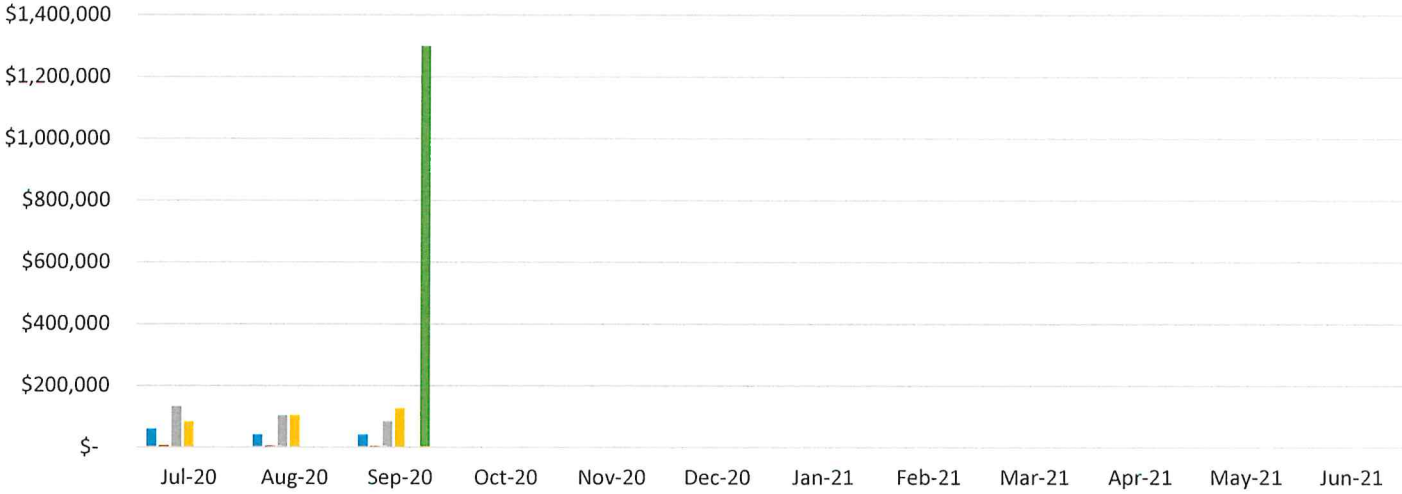
Operations & Maintenance Fund (20) Revenue



Operations & Maintenance Fund (20) Revenue

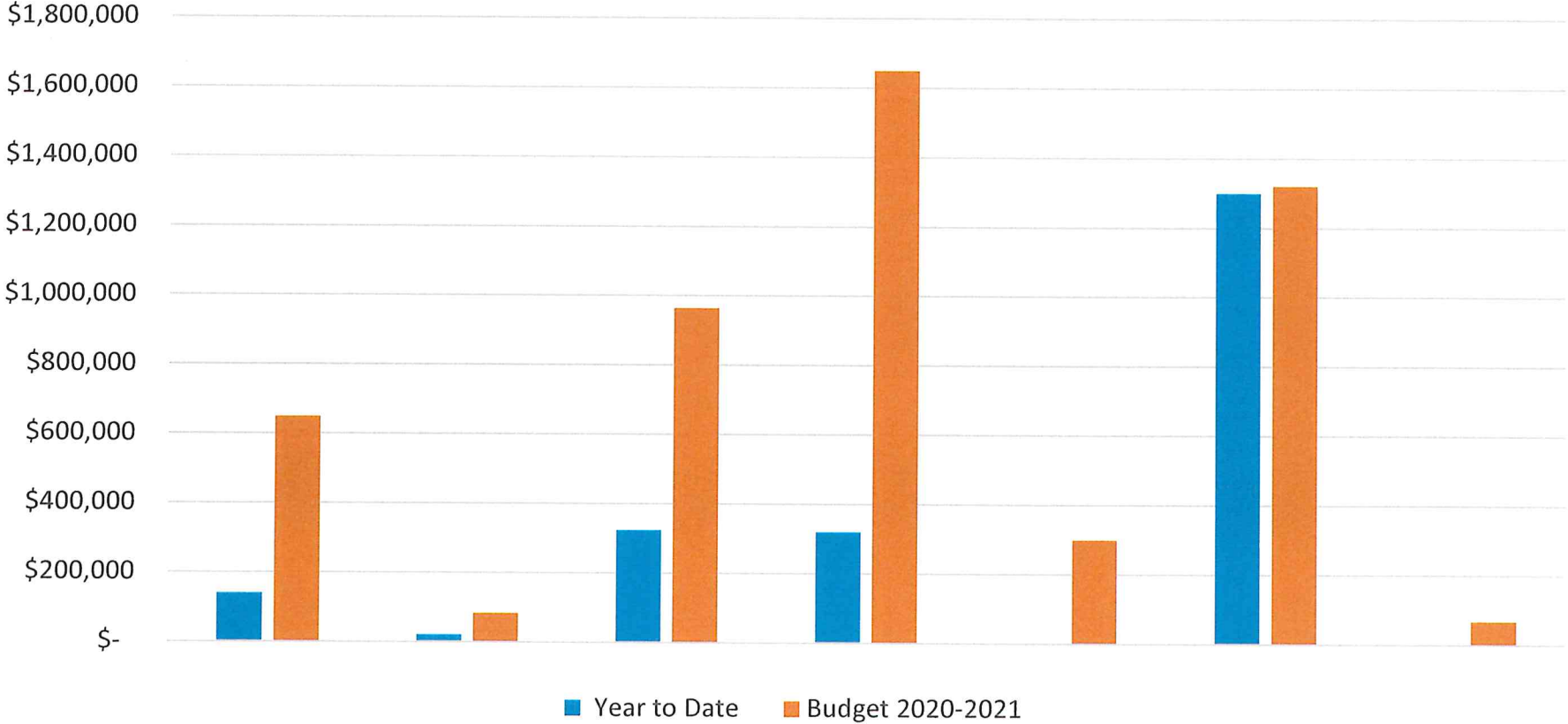


Operations & Maintenance Fund (20) Expenditures



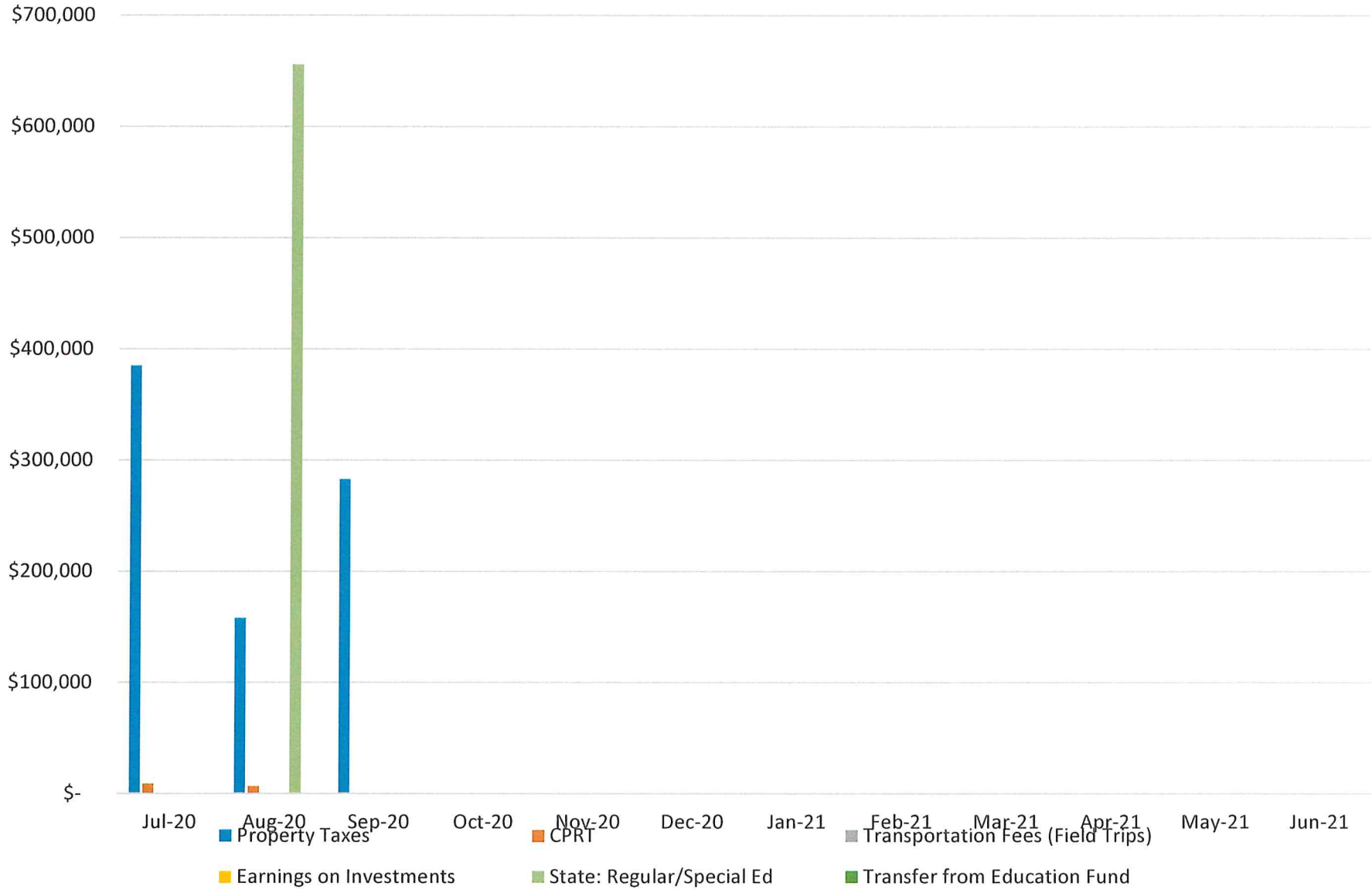
■ Salaries ■ Employee Benefits ■ Purchased Services ■ Supplies And Materials ■ Capital Outlay ■ Other Objects, Transfers ■ Non-Capitalized Equipment

O&M Fund (20) Expenditures



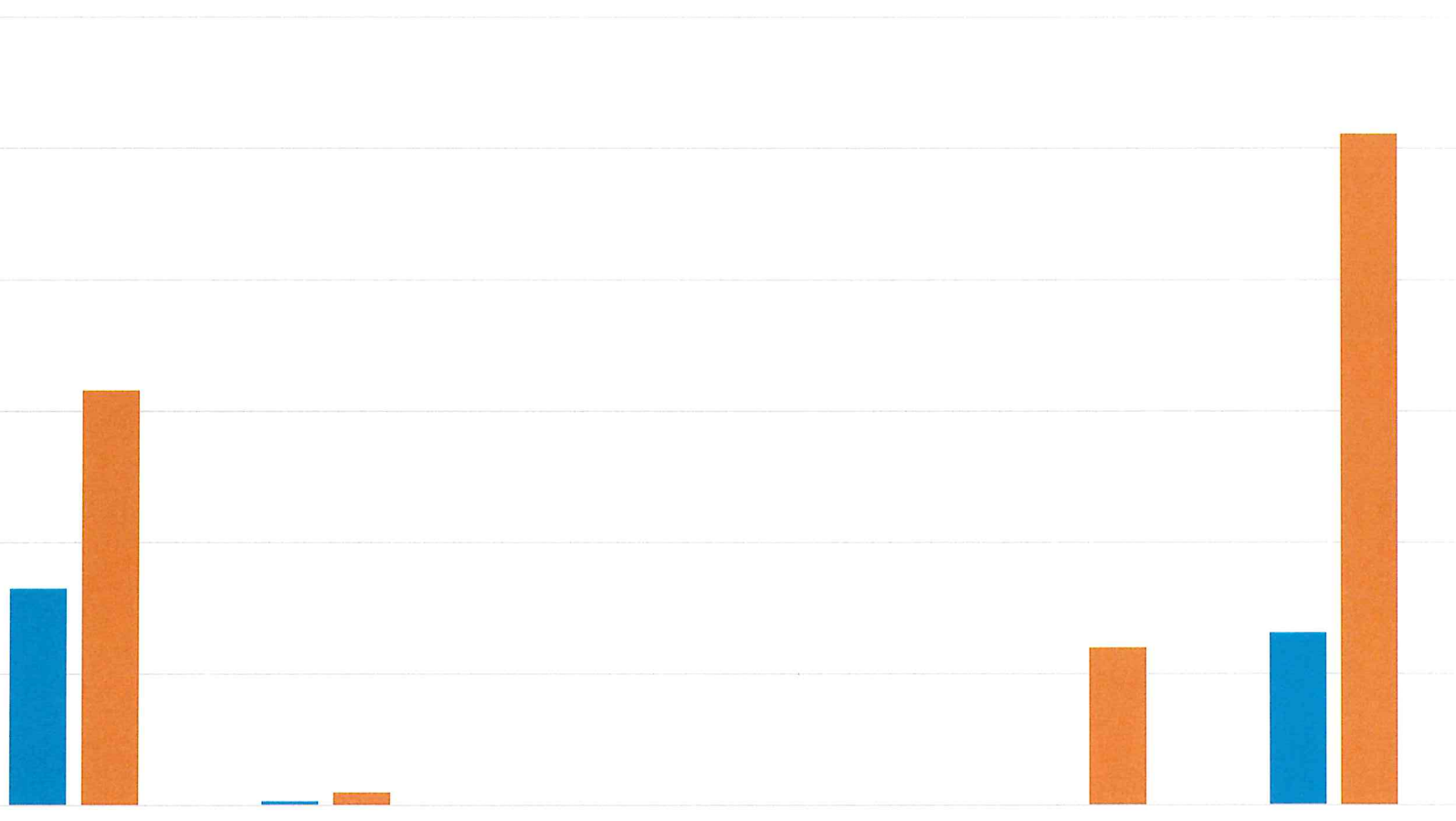
COLLINSVILLE CUSD #10					
TRANSPORTATION FUND	Jul-20	Aug-20	Sep-20	Year to Date	Budget 2020-2021
BEGINNING FUND BALANCE	\$ (949,424)	\$ (551,951)	\$ 268,533	\$ (949,424)	\$ (949,424)
Audit Adj. -\$1,418		\$ -	\$ -	\$ -	\$ -
Audit Adjusted Fund Balance	\$ (949,424)	\$ (551,951)	\$ 268,533	\$ (949,424)	\$ (949,424)
	Jul-20	Aug-20	Sep-20	Year to Date	Budget 2020-2021
Property Taxes	\$ 384,832	\$ 157,981	\$ 282,600	\$ 825,414	\$ 1,580,000
CPRT	\$ 9,144	\$ 6,757	\$ -	\$ 15,900	\$ 50,000
Transportation Fees (Field Trips)	\$ -	\$ -	\$ -	\$ -	\$ 100
Earnings on Investments	\$ 5	\$ 52	\$ 60	\$ 116	\$ 500
State EBF		\$ -	\$ -	\$ -	\$ 600,000
State: Regular/Special Ed	\$ -	\$ 655,694	\$ -	\$ 655,694	\$ 2,555,690
Transfer from Education Fund		\$ -		\$ -	\$ -
TOTAL REVENUE	\$ 393,981	\$ 820,484	\$ 282,660	\$ 1,497,125	\$ 4,786,290
EXPENDITURES:					
	Jul-20	Aug-20	Sep-20	Year to Date	Budget 2020-2021
Salaries	\$ -	\$ -	\$ -	\$ -	\$ 30,000.00
Benefits	\$ -	\$ -	\$ -	\$ -	\$ 9,020.00
Purchased Services	\$ (3,492)	\$ -	\$ 20,894	\$ 17,401	\$ 4,879,120
Supplies and Materials		\$ -	\$ (372)	\$ (372)	\$ 32,000
Capital Outlay			\$ -	\$ -	\$ -
Tuition to VOC			\$ 10,238	\$ 10,238	\$ 27,000
		\$ -		\$ -	
TOTAL EXPENDITURES	\$ (3,492)	\$ -	\$ 30,759	\$ 27,267	\$ 4,977,140
ENDING FUND BALANCE	\$ (551,951)	\$ 268,533	\$ 520,434	\$ 520,434	\$ (1,140,274)

Transportation Fund (40) Revenue



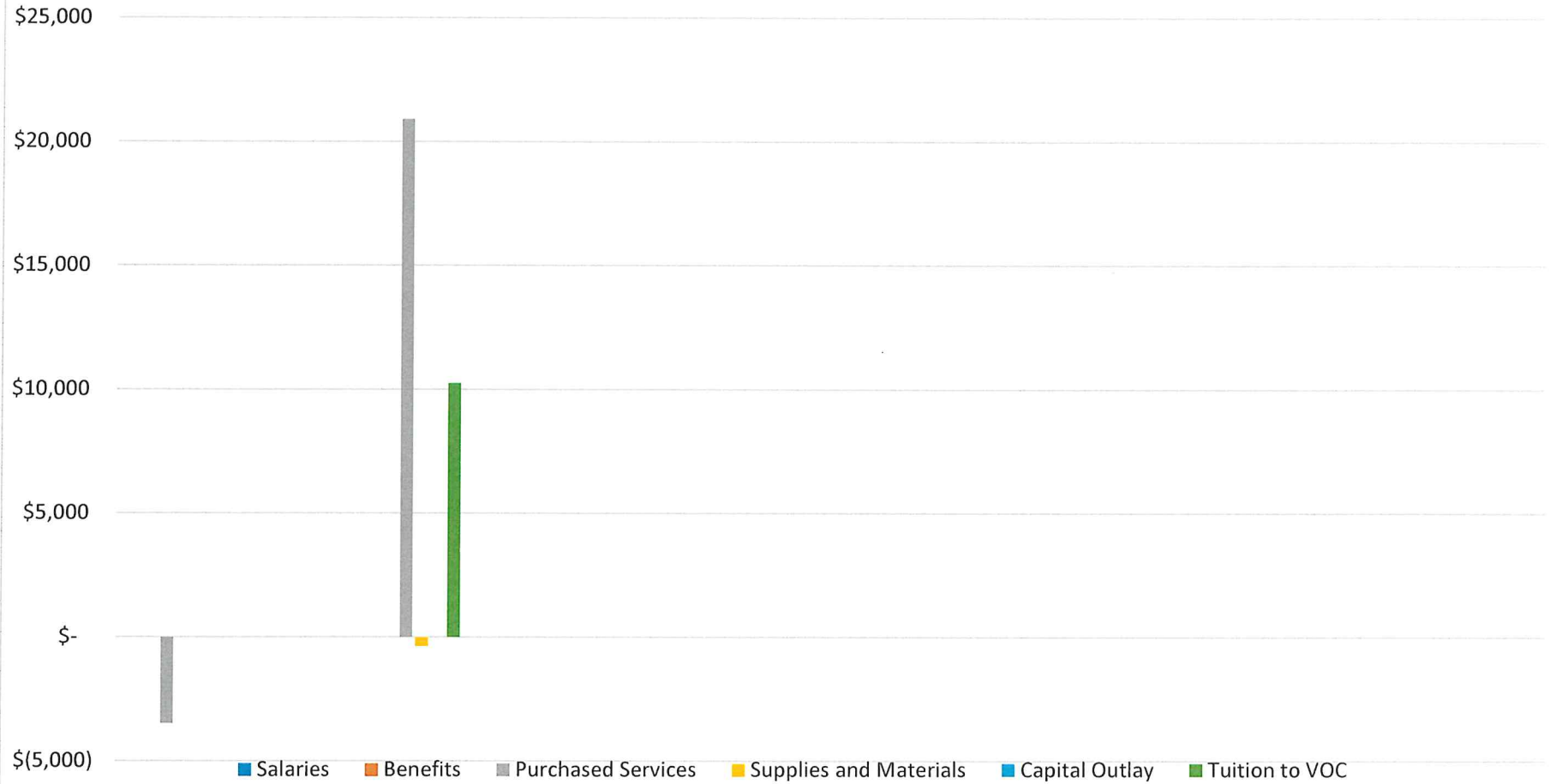
Transportation Fund (40) Revenues

\$3,000,000
\$2,500,000
\$2,000,000
\$1,500,000
\$1,000,000
\$500,000
\$-

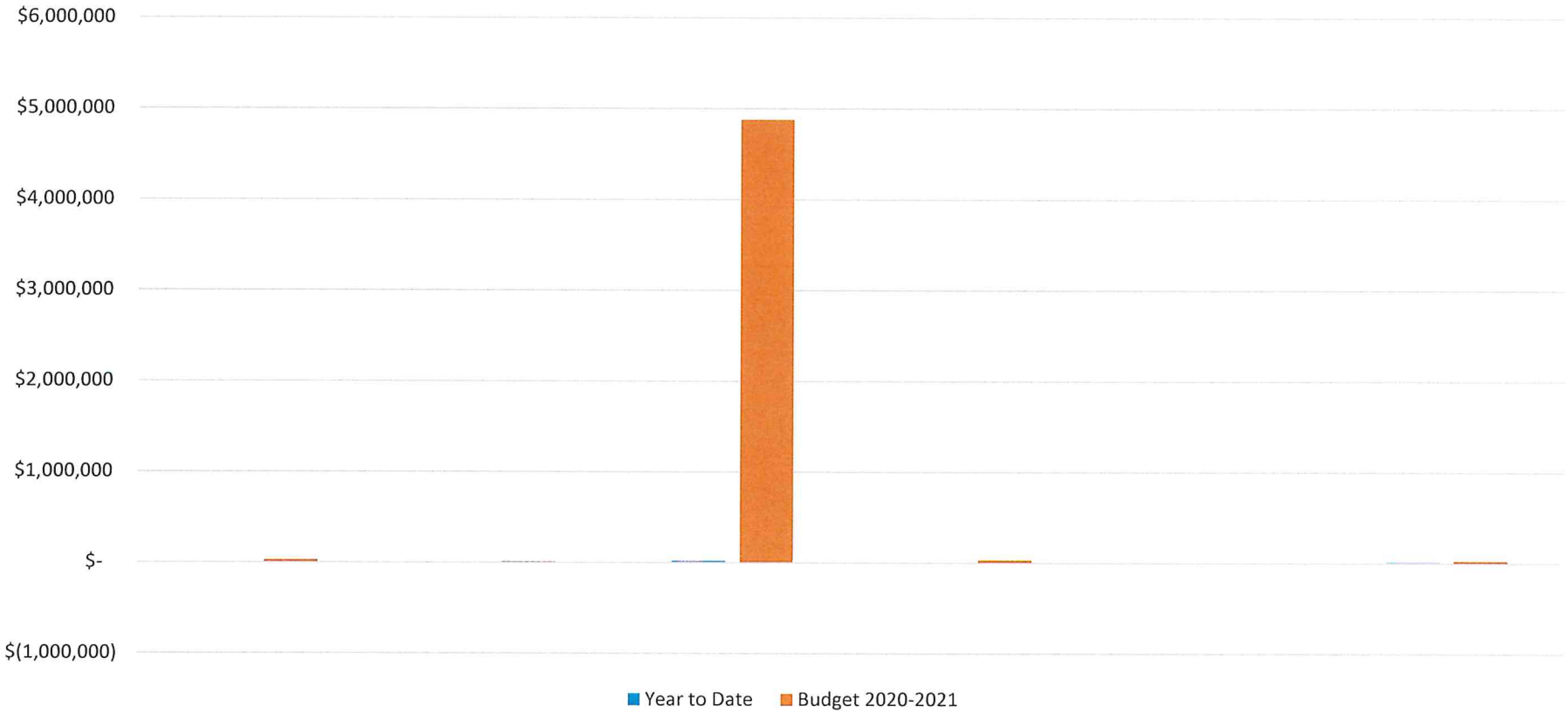


■ Year to Date ■ Budget 2020-2021

Transportation Fund (40) Expenditures



Transportation Fund (40) Expenditures



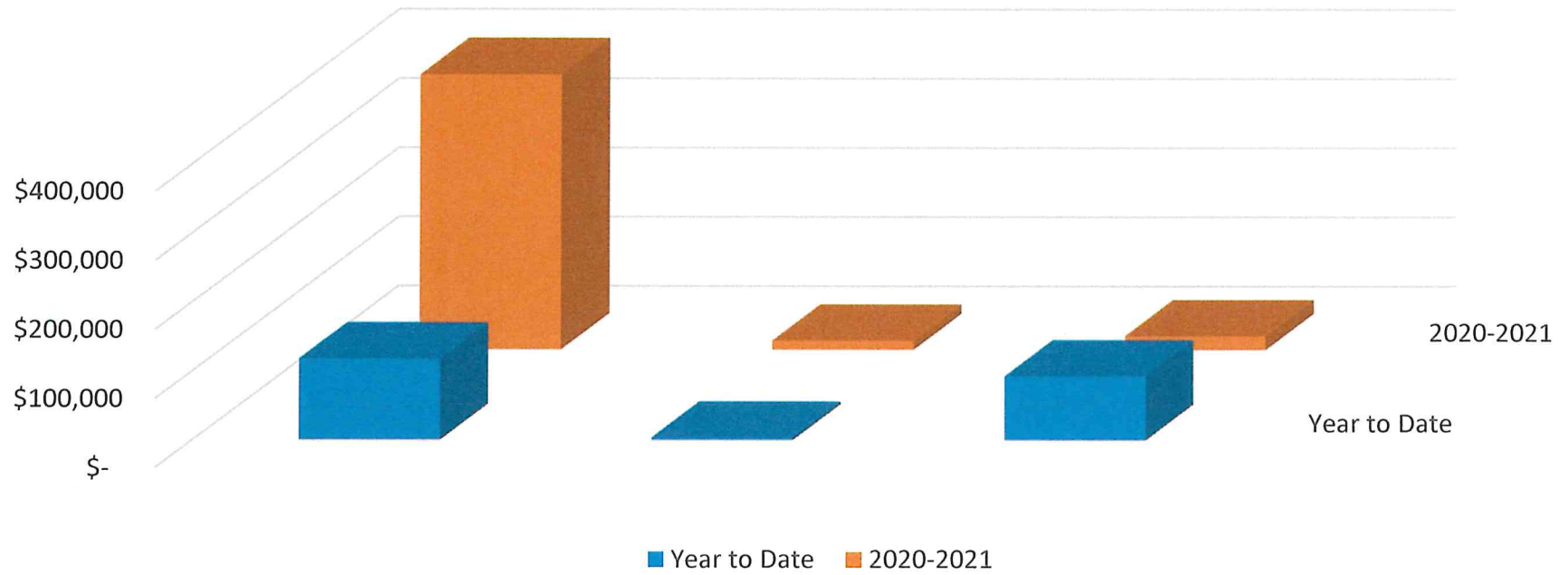
COLLINSVILLE CUSD #10					
WORKING CASH FUND	Jul-20	Aug-20	Sep-20	Year to Date	2020-2021
BEGINNING FUND BALANCE	\$ 17,576,561	\$ 17,677,019	\$ 17,719,403	\$ 17,576,561	\$ 17,576,561
Audit Adj.		\$ -		\$ -	\$ -
Audit Adjusted Fund Balance	\$ 17,576,561	\$ 17,677,019	\$ 17,719,403	\$ 17,576,561	\$ 17,576,561
REVENUE: LOCAL	Jul-20	Aug-20	Sep-20	Year to Date	2020-2021
Property Taxes	\$ 13,882	\$ 33,021	\$ 70,651	\$ 117,554	\$ 397,576
Corporate Replacement Taxes	\$ 2,286	\$ 1,689	\$ -	\$ 3,975	\$ 13,000
Earnings on Investment	\$ 84,290	\$ 7,673	\$ 873	\$ 92,837	\$ 20,000
Sale of Bonds		\$ -		\$ -	
TOTAL REVENUE	\$ 100,459	\$ 42,383	\$ 71,524	\$ 214,366	\$ 430,576
EXPENDITURES:					
Transfers	\$ -	\$ -	\$ -	\$ -	\$ 3,000,000
				\$ -	
TOTAL EXPENDITURES	\$ -	\$ -	\$ -	\$ -	\$ 3,000,000
ENDING FUND BALANCE	\$ 17,677,019	\$ 17,719,403	\$ 17,790,927	\$ 17,790,927	\$ 15,007,137

Working Cash Fund (70) Revenue



■ Property Taxes ■ Corporate Replacement Taxes ■ Earnings on Investment

Working Cash Fund (70) Revenue



4. Technology Report - Mr. Derek Turner



CUSD Technology Department

Report to the CUSD Board of Education

Prepared By: Derek Turner, Director of Technology

October 2020

General Information

COPS SVPP Grant

As previously mentioned to the board, the COPS SVPP grant, which was awarded to Unit 10 this year, has allowed the district to begin revamping many of its outdated, security-related systems such as video surveillance, communication, and emergency lighting. Work will commence on replacing the school intercoms this month. New servers are on order from Dell and will provide a reliable, centrally-managed storage system for all of the video data collected by each of the district's 435 cameras. The older analog cameras, numbering upwards of 225, will be replaced with new high-definition cameras for better visibility. IP phones will be installed in every district classroom this school year, and new led emergency lighting will also be installed throughout every school. The Technology Department is coordinating with Buildings and Grounds and Dan Porter to complete these projects as timely as possible. A special thanks to the US Department of Justice, and more specifically, the COPS Office and the School Violence Prevention Program, for making all of this possible.

1:1 PreK-12

Prior to the beginning of the 2020-2021 school year, the technology department completed a major rollout of 1:1 devices to PreK through fourth-grade, making Collinsville Unit 10 a completely 1:1 district. Nearly 2000 Chromebooks were collected, processed, wiped, and reissued to classrooms based on the maximum number of students allowed per teacher. Additional carts were purchased to house and charge the Chromebooks at school and additional chargers were purchased for students to take home along with their Chromebooks on remote learning days. I commend the technology department for their efforts in having everything ready by the first day of school. This was no small undertaking.

Technology Support Survey Results

On October 5th, a technology and remote support survey was sent out to the district staff, requesting input on how we can improve the level of technical support we provide. 239 teachers and staff members responded, and after digging through the responses, several main themes emerged. Better coverage, more training, and better organization of our support resources were at the top of the list. While the overwhelming majority of responses were extremely positive, the technology and curriculum departments are working hard to improve anywhere possible. Plans

Written on: 10/14/2020

to improve coverage at several locations are already underway, and a new Computer Support Specialist is on the agenda for approval at the October regular meeting. The new CSS, Sarah Kirksey, will take the place of Llynn Huntley, who retired this past summer.

T-mobile 10 Million Project

The recent merger of Sprint and T-mobile has lead to a brand new connectivity project called the T-mobile 10 Million project. The project aims to connect as many as 10 million students to the Internet by 2025. I have completed our application and look forward to the possibility of participating. Connectivity is still a major challenge in Unit 10, and if chosen, this program could potentially provide hundreds of additional hotspots for students with connectivity challenges.

Technical Update

Kreitner Private LTE Initiative

The technology department is continuing to work with Step CG on a private LTE solution for the Kreitner area and Fairmont City. While there has been no shortage of setbacks on this project thus far, the district administration and Step CG leadership remain committed to making this project a success. Most recently, Nokia's engineers were able to provide a detailed spectrum analysis of the area which has greatly assisted Step CG in developing a more workable and dependable solution. Details are currently in the process of being finalized with regards to permitting and construction, and the permanent tower is still on track for construction to begin in early November.

Hotspots/MiFi's

The technology department recently purchased another 100 hotspots from AT&T to help with the growing demand for connectivity. Layoffs and uncertainty in the job market are forcing more and more people to take a hard look at their finances and make cuts wherever they can. Unfortunately, the Internet is on that list for many of our district families. Over the last couple of weeks, we have received an additional 30+ requests for hotspots and countless other requests from students either running out of data or who have a poor signal or a slow connection. Cory Kurkey, the Assistant Network Supervisor, is working tirelessly to get these additional hotspots out to the families as soon as possible.

Google Enterprise Upgrade

Using CARES funds, we are able to upgrade our Google domain from the free educational version to the enterprise offering used by businesses and schools alike. The upgrade will ensure that our district teachers have access to the features that they have become accustomed to and provide better insight and overall control of the domain to the admins who manage the everyday backend processes. As Google adds new features to G-Suite, those

features are increasingly only made available to enterprise users, so going forward, the district will be positioned to take advantage of all the latest and greatest that Google has to offer.

Future Projects and Technology Vision

Microsoft Active Directory Migration

A directory service is a shared information infrastructure for locating, managing, administering, and organizing network resources, including user identities, folders, groups, and devices. The directory service is the most critical component of a network. Traditionally, Unit 10 has always been a Novell eDirectory district; however, over the past decade, compatibility between mainstream applications and eDirectory has dwindled to the point where it is nearly impossible to find an application that natively works with eDirectory. Setting up third-party applications to work with eDirectory now typically requires multiple conference calls with software engineers and sometimes even having to involve additional third-party companies to provide connectors and support.

The industry has chosen Microsoft Active Directory as the standard for directory services. By employing both AD and G-Suite, we can ensure compatibility with 99% of the network and software applications available and eliminate compatibility issues when implementing modern-day software applications. AD will also simplify workstation management as it tightly integrates with Windows, and remote users will have a more seamless experience when using AD outside of the network. AD will also pave the way for the eventual use of VDI for virtualizing Windows applications on Chromebooks. Overall, AD is positioned as the best solution for the modernization of our network infrastructure.

SOPPA Compliance

In preparation for the Student Online Privacy Protection Act of Illinois, the Illinois Learning Technology Centers has released a list of 43 reasonable security practices that must be complied with by the effective date of July 1, 2021. Most of these security practices are already in place, however, Eric Weiss and I will be going over the list and making sure any necessary changes are completed prior to the deadline next summer.

In addition to reasonable security measures, another provision of SOPPA requires districts to obtain privacy contracts from all software vendors who we share student information with. Karen Muller and I have been working with the district legal team to execute privacy contracts with each of our software vendors to ensure we are in compliance before the law goes into effect.

5. Curriculum Committee Report - Mrs. Vicki Reulecke
6. Facilities Committee Report - Mr. Gary Peccola
7. Budget Committee Update - Dr. Dennis Craft
8. Video Presentation - Synchronous Teaching
9. Freedom of Information Request
- a. 10/2/20 Request from Robert Degre (ADAC) for IEP and IDEA data. Complied 10/8/20.
6. **Approval of Minutes**
1. Approval of September 21, 2020 Board Minutes

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Public Hearing - 2020-21 Unit #10 Budget
Monday, September 21, 2020

SUMMARY

1. Call to Order
2. Roll Call
3. Purpose of Hearing
4. Comments by Mrs. Robison
5. Comments by Dr. Craft
6. Opportunity for Public Input
7. Adjournment

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Regular Meeting, Monday, September 21, 2020

SUMMARY

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Correspondence
5. Audience Input
6. Superintendent's Report
7. Financial Report
8. Building & Grounds Report
9. Budget Committee Update
10. Freedom of Information Requests
11. Approval of Minutes of Regular Meeting of 08/17/20
12. Approval of Board Bills
13. Approval of Monthly Financial Statements
14. Approval of 2020-21 Collinsville Community Unit School District #10 Final Budget
15. Approval of Resolution to Approve the Updated Remote and Blended Remote Learning Day Plan (a/k/a the District's Re-Opening Plan) for the 2020-2021 School Year
16. Approval of 2020-21 Co-Op Positions
17. Approval to Table Item 10.2
18. Approval of Student School Board Member
19. Approval of Activity Account for Building Trades Class
20. Approval to Extend the Term of the MissVIC Employee Benefits Pool (July 1, 2020 – June 30, 2023)
21. Approval of Information on the Administrative Compensation Report, Teacher Salaries and Benefits Report to Post on the District Website
22. Approval of Updated 2020-21 School Year Calendar
23. Presentation of Policy Updates
24. Closed Session

25. Return to Open Session
26. Report on Closed Session Discussion
27. Approval of Agreement Between the Board of Education and Service Employees International Union, Local 316, Office Employees
28. Approval to Terminate the Employment of an Educational Support Employee
29. Approval of Coaches
30. Approval of Resignations of Non-Certified Employees
31. Approval of Additional Compensation for Staff at CHS
32. Approval of Employment of Non-Certified Employees
33. Approval of Resignation of Certified Employee
34. Approval of Stipends
35. Approval of Employment of Certified Employee
36. Adjournment

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Public Hearing - 2020-21 Unit #10 Budget
Monday, September 21, 2020
6:30 p.m.

- Call to Order** 1. A public hearing was held by the Board of Education of Collinsville Community Unit School District No. 10 on the evening of Monday, September 21, 2020, at 6:30 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois.
- Roll Call** 2. Those members present were: Tim Hasamear; Vicki Reulecke; Michele Stutts; Jane Soehlke, Secretary; Gary Peccola, President; Gary Kusmierczak, Vice President; and Dennis Craft, Treasurer.
- Purpose of Hearing** 3. Mr. Peccola said the purpose of the hearing was to provide an opportunity for public input with respect to the proposed budget for Collinsville Community Unit School District #10 for the 2020-21 fiscal year. Notice of the hearing was published in the local newspaper according to law and the tentative budget has been on display for at least thirty days.
- Comments by Mrs. Robison** 4. Mrs. Robison said the budget is conservative, with revenue estimates being low and expenditure estimates being high. Some of the highlights include a reduction in Corporate Personal Property revenue of \$200,000; changes in how activity accounts are reflected as a result of GASB 84; \$1.2 million additional revenue from the CARES Act; and \$460,000 received from the Public Safety Partnership and Policing Grant. She reviewed proposed transfers to the Site & Construction Fund to cover long-range facility projects, and a transfer from the Education Fund to the Transportation Fund. The Working Cash Fund balance reflects proceeds from the bond sale during the past year. Last year the district came in under budget by about 6%, and Mrs. Robison expects revenue and expenditures will be in line with that trend again this year. However, should it be necessary, the budget can always be amended later in the year.
- Comments by Dr. Craft** 5. Dr. Craft said as Mrs. Robison pointed out, the budget is conservative. One area the district will have to continue to look at is the Transportation Fund, which has a negative fund balance due to the state not fully funding the transportation reimbursement in previous years. Outside of that, Dr. Craft said he is pleased with the budget, and the Budget Committee

recommends approval.

- Opportunity for Public Input** 6. Mr. Peccola said due to COVID-19 restrictions, the public was provided an opportunity to give input to the Board via email and also by telephone. No emails were received and no one addressed the board by telephone.
- Adjournment** 7. There being no further comments, Mr. Peccola declared the hearing adjourned at 6:44 p.m.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Regular Meeting, Monday, September 21, 2020
6:45 p.m.

- Call to Order** 1. The Regular Meeting of the Board of Education of Collinsville Community Unit School District No. 10 was held on the evening of Monday, September 21, 2020, at 6:45 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois.
- Roll Call** 2. Those members present were: Tim Hasamear; Vicki Reulecke; Michele Stutts; Jane Soehlke, Secretary; Gary Peccola, President; Gary Kusmierczak, Vice President; and Dennis Craft, Treasurer.
- Pledge of Allegiance** 3. Mr. Peccola led those in attendance in reciting the Pledge of Allegiance.
- Correspondence** 4. Mrs. Soehlke said the following written correspondence had been received by the Board:
- (a) 8/17/20 Correspondence from Don R.
 - (b) 8/28/20 Correspondence from Mark Kuechle
 - (c) 8/28/20 Correspondence from Michelle Burgess
 - (d) 8/31/20 Correspondence from Terrie Barr
 - (e) 9/04/20 Correspondence from Mary Jean
 - (f) 9/09/20 Correspondence from Emily Walker
 - (g) 9/18/20 Correspondence from Patricia Mumper
- Audience Input** 5. Due to COVID-19 restrictions, the public was provided an opportunity to give input to the Board via email and also by telephone. No emails or telephone calls were received. The following person present at the meeting addressed the board:
- (a) Mr. Brad Sewell asked whether the district robocalls could be

corrected to properly pronounce “Kahok.”

Reports

Superintendent's Report

6. Dr. Skertich commended Derek Turner, Dan Porter and Josh DeWitte who applied for a Public Safety Partnership and Policing Grant that resulted in the district being awarded \$460,000 for updates to security cameras, intercom systems, classroom telephones and associated hardware. A diversity and equity survey was sent out to district families to help gather information to be used for professional development, curriculum and student programs. Dr. Skertich said the district has completed two weeks of hybrid/blended learning. He shared information with respect to one student testing positive and the contact tracing and resulting quarantining of other individuals. He said attendance has improved, but there are still difficulties in getting students engaged. The staff is working very hard, but it is extremely challenging to balance safety protocols while meeting educational and social and emotional needs of the students. Remote learning is also challenging on the home front for parents. There are tutoring sessions available for students and large amounts of training videos and resources available for parents. While some parents are actively pushing for student attendance five days a week, Dr. Skertich said it is simply not possible to do so at this time and still adhere to necessary safety protocols and social distancing. While the hybrid/blended learning is challenging, the district will continue to grow, learn and adapt in the coming weeks. He commended the staff, families and students for all of the effort everyone is putting into the current situation. Mr. Peccola said thank you does not seem to be enough to express the board's gratitude for all of the hard work everyone is doing. The board does notice and very much appreciates all of the effort being put forth for the students.

Financial Report

7. Mrs. Robison said the district is two months into the fiscal year as of August 31 and operates on the cash basis. The Education Fund received 20% of budgeted revenue and 19% of budgeted expenditures were made. In the O&M Fund, 34% of budgeted revenue was received and 12% of budgeted expenditures were made. The Transportation Fund received 25% of budgeted revenue, but no expenditures were made since First Student has not yet billed for bus service for this school year. The administration is continuing to work with First Student to review and adjust contract terms. The Working Cash Fund received 33% of the budgeted revenue and no expenditures were made.

Mrs. Robison also presented information on the ending fund balances for each of the four operating funds and noted that \$3 million in fund transfers will be made once the budget is approved.

**Building &
Grounds Report**

8. Mr. Josh DeWitte reviewed a list of completed and pending facility projects. He expects to have the bid for the CHS sewer line project by Thursday, with drawings to be completed by Friday. The track repair is expected to get underway by October 1. It was originally estimated at \$100,000 but is now expected to cost between \$40,000 and \$50,000. He is getting quotes on the tennis court repair/replacement and will update the board once figures are received. A tentative list of projects for next year will be presented to the budget committee at its October meeting. The district's 10 Year Health/Life/Safety plan has been approved covering projects in the district's 3-5 year facilities plan. This plan will continue to be adjusted and updated moving forward. Mr. DeWitte shared information on the district's cleaning and safety protocols and thanked the principals, teachers, staff and administrators for helping to keep the schools safe for students.

**Budget
Committee
Update**

9. Dr. Craft reported that the Budget Committee met September 14, 2020 and discussed a number of items:
- (a) Mr. DeWitte updated the committee on summer projects that have been or will be completed shortly. He also shared a spread sheet listing district vehicles, trucks, tractors and riding mowers. Two vehicles are recommended for replacement this year including a 2002 Dodge Ram truck and the district's food service truck.
 - (b) The committee discussed updated security measures at Kreitner pertaining to the temporary and permanent internet tower equipment.
 - (c) Mr. Robinson reported on a number of non-certified positions as well as a social worker position that are on the agenda for board approval. 31 staff members were recognized for having 10, 20 and 30 years of service with the district.
 - (d) Mrs. Robison updated the committee with respect to the Unit #10 budget, and Dr. Craft said the committee appreciates all of the work that went into preparing the budget.
 - (e) The next Budget Committee meeting will be on Monday, October 12, 2020 at 5:00 p.m.

Freedom of

10. Mr. Peccola reported that the following Freedom of Information

Information Requests

requests had been received:

- (a) 8/19/20 Request from John Rekowski for Superintendent communications. Complied 8/26/20.
- (b) 8/19/20 Request from Alexa Meyer for GASB 68 reports. Denied 9/11/20.
- (c) 9/02/20 Request form Aaron Wright for amendment to student transportation contract. Complied 9/04/20.

Approval of Minutes of Regular Meeting of 08/17/20 (Motion Passed)

11. A motion was made by Soehlke and seconded by Reulecke that the minutes listed below be approved. Motion passed unanimously on voice vote.

- Regular Meeting – August 17, 2020
- Closed Session – Regular Meeting – August 17, 2020

Approval of Board Bills (Motion Passed)

12. A motion was made by Soehlke and seconded by Reulecke that the Board bills for the Area Vocational Center Budget and the Unit 10 General Budget presented for payment on September 21, 2020, and attached to these minutes as Exhibit E-7 be approved and that the Treasurer be authorized to sign checks for same. Motion passed on roll call vote as follows: Hasamear, yes; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Kusmierczak, yes; Craft, yes.

Approval of Monthly Financial Statements (Motion Passed)

13. A motion was made by Soehlke and seconded by Hasamear that the monthly financial statements for Collinsville Community Unit School District No. 10 and the Collinsville Area Vocational Center for August, 2020, be approved and attached to these minutes as Exhibit E-8. Motion passed unanimously on voice vote.

Approval of 2020-21 Collinsville Community Unit School District #10 Final Budget (Motion Passed)

14. A motion was made by Soehlke and seconded by Stutts that the Collinsville Community Unit School District No. 10 Budget for the 2020-21 fiscal year be adopted as presented and marked Exhibit E-9.1 and that the following Resolution be made a part of the Board Minutes.

WHEREAS, the Board of Education of Collinsville Community Unit School District No. 10, Counties of Madison and St. Clair, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board of Education has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS, a public hearing was held as to such budget on the 21st day of September, 2020, notice of said hearing was

given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW THEREFORE, be it Resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this School District be and the same hereby is fixed and declared to be beginning July 1, 2020, and ending June 30, 2021;

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and of expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

Motion passed on roll call vote as follows: Hasamear, yes; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Kusmierczak, yes; Craft, yes.

**Approval of
Resolution to
Approve the
Updated Remote
and Blended
Remote
Learning Day
Plan (a/k/a the
District's Re-
Opening Plan)
for the
2020-2021
School Year
(Motion Passed)**

15. A motion was made by Soehlke and seconded by Craft that the Board approve a resolution to approve the District's Updated Remote and Blended Remote Learning Day Plan (also known as the District's Re-Opening Plan) for the 2020-2021 school year, and the Superintendent shall have the authority to amend the plan in his discretion, effective immediately. Motion passed on roll call vote as follows: Hasamear, yes; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Kusmierczak, yes; Craft, yes.

**Approval of
2020-21
Co-Op Positions
(Motion Passed)**

16. A motion was made by Soehlke and seconded by Reulecke to approve the 2020-21 Co-Op Positions, as presented in Exhibit E-10.1. Motion passed unanimously on voice vote.

**Approval to
Table Item 10.2
(Motion Passed)**

17. A motion was made by Soehlke and seconded by Reulecke to table Item 10.2 regarding the Agreement Between the Board of Education and Service Employees International Union, Local 316, Office Employees, until after closed session. Motion passed unanimously on voice vote.

**Approval of
Student School
Board Member**

18. A motion was made by Soehlke and seconded by Stutts to approve the appointment of CHS Student America Gutierrez-Trejo as a Student School Board member for the 2020-21 school

(Motion Passed) year. Motion passed on roll call vote as follows: Hasamear, yes; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Kusmierczak, no; Craft, yes.

Approval of Activity Account for Building Trades Class (Motion Passed) 19. A motion was made by Soehlke and seconded by Reulecke that one activity account for CAVC Building Trades Class be established within the Trust & Agency fund effective September 21, 2020. Motion passed unanimously on voice vote.

Approval to Extend the Term of the MissVIC Employee Benefits Pool (July 1, 2020 – June 30, 2023) (Motion Passed) 20. A motion was made by Soehlke and seconded by Kusmierczak that the board approve the following resolution:
WHEREAS: The Mississippi Valley Employee Benefits Intergovernmental Cooperative having been duly formed and organized on July 1, 1986; and this District is a Member of the Cooperative; and
WHEREAS: It is necessary for both the Pool and District Boards to vote to continue the operation of the Mississippi Valley Employee Benefits Intergovernmental Cooperative; and
WHEREAS: The Mississippi Valley Employee Benefits Intergovernmental Cooperative is providing a needed service to members and it continues to be in the best interests of the District and its students and citizens for the District to continue to be a member of the Cooperative.
THEREFORE: It is approved that the Mississippi Valley Employee Benefits Intergovernmental Cooperative continue to operate during the period of July 1, 2020 through June 30, 2023.
Motion passed on roll call vote as follows: Hasamear, yes; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Kusmierczak, yes; Craft, yes.

Approval of Information on the Administrative Compensation Report, Teacher Salaries and Benefits Report to Post on the District Website (Motion Passed) 21. A motion was made by Soehlke and seconded by Kusmierczak to approve posting the Administrative Compensation Report, Teacher Salaries and Benefits Report for the 2019-20 school year once completed. Motion passed unanimously on voice vote.

Approval of Updated 2020-21 School Year Calendar 22. A motion was made by Soehlke and seconded by Reulecke to approve the updated 2020-21 School Year Calendar, as presented in Exhibit E-10.8. Motion passed unanimously on voice vote.

(Motion Passed)

Presentation of Policy Updates 23. Mr. Peccola said this is the first reading of the proposed policy updates which will be on the agenda for approval at the October regular meeting. Dr. Skertich said the changes revolve around Title IX matters and keeping the district in compliance.

Closed Session (Motion Passed) 24. A motion was made by Soehlke and seconded by Reulecke that the Board adjourn to Closed Session to discuss appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1); and collective negotiating matters or deliberations concerning salary schedules for one or more classes of employees, pursuant to 5 ILCS 120/2(c)(2). Motion passed on roll call vote as follows: Hasamear, yes; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Kusmierczak, yes; Craft, yes. (7:56 p.m.)

Return to Open Session 25. The Regular Meeting returned to Open Session at 8:45 p.m. Those members present on roll call were: Hasamear, Reulecke, Stutts, Soehlke, Peccola, Kusmierczak and Craft.

Report on Closed Session Discussion 26. Mrs. Soehlke reported that during Closed Session the Board discussed the following:

1. Appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1); and
(Continued)
2. Collective negotiating matters or deliberations concerning salary schedules for one or more classes of employees, pursuant to 5 ILCS 120/2(c)(2).

Approval of Agreement Between the Board of Education and Service Employees International Union, Local 316, Office Employees International Union, Local 316, Office Employees (Motion Passed) 27. A motion was made by Soehlke and seconded by Craft to approve the Agreement Between the Board of Education and Service Employees International Union, Local 316, Office Employees, for fiscal years 2020-2023, as presented in Exhibit E-10.2. Motion passed on roll call vote as follows: Hasamear, yes; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Kusmierczak, yes; Craft, yes.

**Approval to
Terminate the
Employment of
an Educational
Support
Employee
(Motion Passed)**

28. A motion was made by Soehlke and seconded by Reulecke that the Board approve a resolution to terminate the employment of Lou Prazma effective immediately. Motion passed on roll call vote as follows: Hasamear, yes; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Kusmierczak, yes; Craft, yes.

**Approval of
Coaches
(Motion Passed)**

29. A motion was made by Soehlke and seconded by Hasamear to approve the following coaches for Collinsville High School for the 2020-21 school year: Branden Henson, Assistant Girls' Golf Coach, Step 2; and Aaron Dellamano, Volunteer Softball. Motion passed unanimously on voice vote.

**Approval of
Resignations of
Non-Certified
Employees
(Motion Passed)**

30. A motion was made by Soehlke and seconded by Stutts to approve the resignations of Erinn Kohlenberger, Webster Elementary Relief Aide, effective August 19, 2020; and Arlene Hamner, Renfro Elementary Relief Aide, retirement effective August 20, 2020. Motion passed unanimously on voice vote.

**Approval of
Additional
Compensation
for Staff at CHS
(Motion Passed)**

31. A motion was made by Soehlke and seconded by Stutts to approve additional compensation for staff teaching class overages at Collinsville High School as shown in Exhibit E-12.4. Motion passed unanimously on voice vote.

**Approval of
Employment of
Non-Certified
Employees
(Motion Passed)**

32. A motion was made by Soehlke and seconded by Hasamear to approve the employment of the following non-certified employees, pending employment requirements. Motion passed unanimously on voice vote.

(Continued)

Melissa Cole, CMS Cafeteria Monitor, effective September 10, 2020;

Jeannie Carnes, Renfro School 4 3/4 hour per day Relief Aide, effective September 15, 2020;

LeAnn Keller, DIS ISS Monitor, effective September 22, 2020;

Timothy Cornell, CMS Cafeteria Monitor, effective September 22, 2020;

Dawn Burkhart, Renfro School 4 3/4 hour per day Relief Aide, effective September 22, 2020;

Lance Prater, Webster School 2 1/2 hour per day Relief Aide,

effective September 22, 2020;

Erin Farmer, CMS Health Care Attendant, effective September 22, 2020;

Dawn Brooks, Jefferson School 4 3/4 hour per day Relief Aide, effective September 22, 2020.

**Approval of
Resignation
of Certified
Employee
(Motion Passed)**

33. A motion was made by Soehlke and seconded by Stuttts to approve the resignation, for the purpose of retirement, of Lori Billy, Kreitner Elementary teacher, effective the end of the 2022-23 school year. Motion passed unanimously on voice vote.

**Approval of
Stipends
(Motion Passed)**

34. A motion was made by Soehlke and seconded by Reulecke to approve stipend positions for Kim Walter and Marsha Goodson, CMS Social Studies Co-Chairs, step 1; and Elementary Curriculum Council members as presented in Exhibit E-12.7. Motion passed unanimously on voice vote.

**Approval of
Employment
of Certified
Employee
(Motion Passed)**

35. A motion was made by Soehlke and seconded by Reulecke to approve the employment of Barbara Daugherty, Social Worker for the District, effective September 21, 2020, pending employment requirements. Motion passed unanimously on voice vote.

Adjournment

36. There being no further business, Mr. Peccola declared the meeting adjourned at 8:53 p.m.

7. **Approval of Board Bills for October 2020**

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COLLINSVILLE 10

Vendor Name							ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #	
AATG									
M OATMAN	16101130410G	HS FOR LANG SUPPLIES		1,050	2021000094	90.00	10/1/20	10-1130-410-10-22	
						<u>90.00</u>			
ALLEN, ALEXANDRA									
REIMBURSE	16202150410U	IDEA FLO THRU SUPPLIES		1,050		139.97	10/1/20	10-2150-410-20-462000-10	
						<u>139.97</u>			
ALLEY, DAWN									
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		1,050		51.92	10/1/20	10-2130-332-12-10	
						<u>51.92</u>			
AMERI-CAN PORTABLES									
51555	26082540324G	REP/MAINT HS ATHL		1,050		90.00	10/1/20	20-2540-324-08-22	
51556	26082540323N	REP/MAINT SVC MS		1,050		90.00	10/1/20	20-2540-323-08-27	
51554	10011710013B	VOC HOUSE 310 South Seminary		1,050		95.00	10/1/20	10-171-01	
						<u>275.00</u>			
AMPLIFIED IT									
25152	16883700390U	CARES ACT NON-Public purchased service		1,050	19600019	48,672.00	10/1/20	10-3700-390-88-10	
						<u>48,672.00</u>			
ATHLETICO PHYSICAL THERAPY									
820607	16012310320G	HS ATHLETIC TRAINERS		1,050		10,000.00	10/1/20	10-2310-320-01-22	
						<u>10,000.00</u>			
B&K AUTO SALES									
STMT	16151700323G	HS DR ED CAR REPAIRS		1,050		85.00	10/1/20	10-1700-323-15-22	
						<u>85.00</u>			
BARCODES LLC									
1111793023	16282220430N	MS MEDIA CENTER MATLS		1,050	19600017	495.00	10/1/20	10-2220-430-28-27	
						<u>495.00</u>			
BARNES & NOBLE, INC.									
4034292	16282220430G	HS MEDIA CENTER MATLS		1,050	2021000064	87.90	10/1/20	10-2220-430-28-22	
						<u>87.90</u>			
BEEKER, ANAIS									
REIMBURSE	16061250410U	20-21 TITLE I MATERIALS		1,050		17.00	10/1/20	10-1250-410-06-430000-10	
						<u>17.00</u>			
BENSON, JULIE									

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Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #
MILEAGE	16122140332U	PSYCHOLOGIST TRAVEL		1,050		38.47	10/1/20	10-2140-332-12-10
MILEAGE	16122140332U	PSYCHOLOGIST TRAVEL		1,050		63.08	10/1/20	10-2140-332-12-10
						<u>101.55</u>		
BI-COUNTY GLASS INC.								
3569	26082540410T	MAINT SUPPLIES TWIN ECHO		1,050		1,108.17	10/1/20	20-2540-410-08-30
						<u>1,108.17</u>		
BIOZONE CORPORATION								
INV9884	16491130420G	HS TEXTBOOKS		1,050	2021000078	1,214.90	10/1/20	10-1130-420-49-22
						<u>1,214.90</u>		
BLACKARD, SCOTT								
MILEAGE	16012110332U	TRUANT OFF TRAVEL (2)		1,050		173.65	10/1/20	10-2110-332-01-10
						<u>173.65</u>		
BLAYLOCK, EMILY								
STMT	16752210314U	Title II PURCH SERVICES		1,050		150.00	10/1/20	10-2210-314-75-493200-10
						<u>150.00</u>		
BLICK ART MATERIALS								
4527274	16091130410G	HS ARTS SUPPLIES		1,050	2021000055	479.24	10/1/20	10-1130-410-09-22
4669504	16091130410G	HS ARTS SUPPLIES		1,050	2021000055	120.93	10/1/20	10-1130-410-09-22
4694163	16091130410G	HS ARTS SUPPLIES		1,050	2021000055	86.00	10/1/20	10-1130-410-09-22
						<u>686.17</u>		
BOHLER, SUSAN								
REIMBURSE	16061250410U	20-21 TITLE I MATERIALS		1,050		78.50	10/1/20	10-1250-410-06-430000-10
						<u>78.50</u>		
BOZEMAN, PATTI								
MILEAGE	16032410332G	HS PRIN OFF TRAVEL (6*300)		1,050		19.55	10/1/20	10-2410-332-03-22
						<u>19.55</u>		
BRUCE, JAMIE								
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		1,050		12.25	10/1/20	10-2130-332-12-10
						<u>12.25</u>		
BSN SPORTS								
910132690	16451500412G	HS BOYS FB SUPPLIES		1,050		4,298.87	10/1/20	10-1500-412-45-22
						<u>4,298.87</u>		
BUCH, HEIDI								
REIMBURSE	161411314101	HS CHOIR SUPPLIES		1,050		33.15	10/1/20	10-1131-410-14-01

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Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #
REIMBURSE	161411314101	HS CHOIR SUPPLIES		1,050		118.80	10/1/20	10-1131-410-14-01
						<u>151.95</u>		
BUTLER SUPPLY								
13769571	26082540410G	MAINT SUPPLIES HS		1,050		326.25	10/1/20	20-2540-410-08-22
						<u>326.25</u>		
BUZZS AUTOMOTIVE SERVICES								
21618	16242563323U	LUNCH PROG DIST REP MAINT SERV		1,050		966.19	10/1/20	10-2563-323-24-10
21745	16242563323U	LUNCH PROG DIST REP MAINT SERV		1,050		251.70	10/1/20	10-2563-323-24-10
21650	26082540323U	BLDGS/GRDS MAINT SVC		1,050		251.95	10/1/20	20-2540-323-08-10
						<u>1,469.84</u>		
CALZA, NICHOLAS								
REIMBURSE	161411107004	ELEM MUSIC/BAND EQUI		1,050		49.99	10/1/20	10-1110-700-14-04
						<u>49.99</u>		
CDW-G								
1346951	16932660410U	TECHNOLOGY GENERAL SUPPLIES		1,050		199.83	10/1/20	10-2660-410-93-10
						<u>199.83</u>		
CENTRAL INSTITUTE FOR THE DEAF								
MORSS09-20	16924220680U	ELEM MEDICAID TUITION		1,050		4,252.71	10/1/20	10-4220-680-92-10
						<u>4,252.71</u>		
CHEMSEARCHFE								
7095148	26082540323N	REP/MAINT SVC MS		1,050		727.57	10/1/20	20-2540-323-08-27
7102455	26082540323U	BLDGS/GRDS MAINT SVC		1,050		194.91	10/1/20	20-2540-323-08-10
						<u>922.48</u>		
CIFCO								
55302	26082540410G	MAINT SUPPLIES HS		1,050		249.78	10/1/20	20-2540-410-08-22
54750	26082540410G	MAINT SUPPLIES HS		1,050		137.80	10/1/20	20-2540-410-08-22
55104	26082540410G	MAINT SUPPLIES HS		1,050		88.92	10/1/20	20-2540-410-08-22
55093	26082540410G	MAINT SUPPLIES HS		1,050		56.68	10/1/20	20-2540-410-08-22
54909	26082540410G	MAINT SUPPLIES HS		1,050		133.38	10/1/20	20-2540-410-08-22
						<u>666.56</u>		
CITY OF COLLINSVILLE								
DIESEL FUEL	26082540464U	MAINTENANCE GASOLINE		1,050		161.40	10/1/20	20-2540-464-08-10
DIESEL FUEL	26082540464U	MAINTENANCE GASOLINE		1,050		116.29	10/1/20	20-2540-464-08-10
						<u>277.69</u>		

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Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #
CK POWER								
SV1088173	26082540323G	REP/MAINT SVC HS		1,050		370.00	10/1/20	20-2540-323-08-22
						<u>370.00</u>		
COLEMAN, CHRISTINE								
REIMBURSE	16273300410U	NA PRE-K AT RISK SUP (commu		1,050		47.00	10/1/20	10-3300-410-27-370500-10
						<u>47.00</u>		
COLLINSVILLE UNIT 10 TRUST & AGENCY								
2200	16492410411G	HS MAIN OFF STUDENT SUPPLIES		1,050		706.00	10/1/20	10-2410-411-49-22
						<u>706.00</u>		
CONNER, SHELLEY								
MILEAGE	16932660332U	TECHNOLOGY Prof TRAVEL		1,050		25.19	10/1/20	10-2660-332-93-10
MILEAGE	16932660332U	TECHNOLOGY Prof TRAVEL		1,050		24.38	10/1/20	10-2660-332-93-10
						<u>49.57</u>		
CONNOR CO.								
S9257282.001	26082540410G	MAINT SUPPLIES HS		1,050		26.84	10/1/20	20-2540-410-08-22
S9211722.002	26082540410U	MAINT SUPPLIES UNIT		1,050		6,348.32	10/1/20	20-2540-410-08-10
S9211796.001	26082540410G	MAINT SUPPLIES HS		1,050		(213.69)	10/1/20	20-2540-410-08-22
S9246242.001	26082540410G	MAINT SUPPLIES HS		1,050		52.96	10/1/20	20-2540-410-08-22
						<u>6,214.43</u>		
COORDINATED YOUTH AND HUMAN SERVICES								
STMT	16924220680U	ELEM MEDICAID TUITION		1,050		6,639.78	10/1/20	10-4220-680-92-10
STMT	16924220680U	HS MEDICAID TUITION		1,050		9,959.67	10/1/20	10-4220-680-92-10
						<u>16,599.45</u>		
CRESCENT PARTS & EQUIPMENT								
38141687-00	26082540410G	MAINT SUPPLIES HS		1,050		172.50	10/1/20	20-2540-410-08-22
38142249-00	26082540410X	MAINT SUPPLIES WEBSTER		1,050		1,249.12	10/1/20	20-2540-410-08-31
38142359-00	26082540410G	MAINT SUPPLIES HS		1,050		5.60	10/1/20	20-2540-410-08-22
						<u>1,427.22</u>		
CRISIS GO INC.								
0002455	86012310390U	MISC TORT		1,050		13,650.00	10/1/20	80-2365-390-01-10
						<u>13,650.00</u>		
CRUISE, CARLA								
REIMBURSE	16691250410U	20-21 TitleIII LIPLEP(4909)		1,050		117.84	10/1/20	10-1250-410-69-490900-10
						<u>117.84</u>		

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Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #	
CSI									
0000243530	16242562323U	LUNCH PROG REP MAINT SERV		1,050		3,284.00	10/1/20	10-2562-323-24-10	
0000243042	16242562323U	LUNCH PROG REP MAINT SERV		1,050		216.50	10/1/20	10-2562-323-24-10	
						<u>3,500.50</u>			
CYBERUP									
1068	16402210332U	18-19 TITLE IV		1,050		2,500.00	10/1/20	10-2210-332-40-440000-10	
						<u>2,500.00</u>			
DELMORE, COLLEEN									
REIMBURSE	16271125410U	19-20 PRE-K AT RISK SUPPLIES		1,050		113.58	10/1/20	10-1125-410-27-370500-10	
						<u>113.58</u>			
DEMCO									
6844002	16282220410G	HS MEDIA CENTER BOOKS		1,050	2021000061	26.90	10/1/20	10-2220-410-28-22	
						<u>26.90</u>			
DESCO SYSTEMS									
20SIL155	66012540540G	CHS: VOC ceiling, paint walls HVAC		1,050		14,601.81	10/1/20	60-2540-540-01-22	
						<u>14,601.81</u>			
DUTCH HOLLOW SUPPLIES									
251631	16882540410U	FY21 CARES Grant		1,050		5,059.67	10/1/20	10-2540-410-88-10	
						<u>5,059.67</u>			
EMBRACE EDUCATION									
7381	16202660310U	IDEA fLO THRU Purchased		1,050		1,344.88	10/1/20	10-2630-310-20-462000-10	
						<u>1,344.88</u>			
ERB TURF & EQUIPMENT, INC.									
01-48641	26082540323U	BLDGS/GRDS MAINT SVC		1,050		90.12	10/1/20	20-2540-323-08-10	
01-48637	26082540323U	BLDGS/GRDS MAINT SVC		1,050		428.49	10/1/20	20-2540-323-08-10	
01-48541	26082540323U	BLDGS/GRDS MAINT SVC		1,050		55.31	10/1/20	20-2540-323-08-10	
						<u>573.92</u>			
FGM, INC.									
08-0737.01-13	26012533311U	ARCH/ENG SVCS		1,050		3,452.90	10/1/20	20-2533-311-01-10	
20-2823.01-3	26012533311U	ARCH/ENG SVCS		1,050		6,375.55	10/1/20	20-2533-311-01-10	
20-2823.01-4	26012533311U	ARCH/ENG SVCS		1,050		780.00	10/1/20	20-2533-311-01-10	
20-2823.02-1	26012533311U	ARCH/ENG SVCS		1,050		5,070.00	10/1/20	20-2533-311-01-10	
20-2823.02-2	26012533311U	ARCH/ENG SVCS		1,050		1,890.00	10/1/20	20-2533-311-01-10	
20-2920-01-2	26012533311U	ARCH/ENG SVCS		1,050		23,249.75	10/1/20	20-2533-311-01-10	
20-2920.01-4	26012533311U	ARCH/ENG SVCS		1,050		5,290.32	10/1/20	20-2533-311-01-10	

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Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #
20-2921.01-2	26012533311U	ARCH/ENG SVCS		1,050		10,113.19	10/1/20	20-2533-311-01-10
20-2942.01-1	26012533311U	ARCH/ENG SVCS		1,050		565.30	10/1/20	20-2533-311-01-10
20-2942.01-3	26012533311U	ARCH/ENG SVCS		1,050		28,168.22	10/1/20	20-2533-311-01-10
20-2945.01-1	26012533311U	ARCH/ENG SVCS		1,050		1,032.50	10/1/20	20-2533-311-01-10
						<u>85,987.73</u>		
FIRE SAFETY SALES & SERV								
IN00000429	26082540323I	REPAIRS/MAINT DORRIS		1,050		1,468.75	10/1/20	20-2540-323-08-33
						<u>1,468.75</u>		
FIRST STUDENT INC								
11693360	46122550332B	SPEC ED TRANSP FIRST STUDENT 3% FY21		1,050		110,405.39	10/1/20	40-2550-332-12-20
11693360	46012550332B	REG TRANSP FIRST STUDENT 3% increase FY21		1,050		1,067.77	10/1/20	40-2550-332-01-20
11693360	46012550332B	REG TRANSP FIRST STUDENT 3% increase FY21		1,050		3,904.56	10/1/20	40-2550-332-01-20
11693360	46022550464U	Fuel for Activity Busses		1,050		(3,230.31)	10/1/20	40-2550-464-02-10
11693360	46012550332I	REG TRANSP Bus Monitor First Student		1,050		13,266.01	10/1/20	40-2550-332-01-01
11693360	46122550330B	SPEC ED TRASP Bus monitor		1,050		30,189.29	10/1/20	40-2550-330-12-20
11693360	46472550332G	HS ATH TRAVEL FIRST STUDENT		1,050		1,592.82	10/1/20	40-2550-332-47-22
11693360	46452550332N	MS BOYS ATH TRAVEL FIRST STU		1,050		2,198.94	10/1/20	40-2550-332-45-27
11693360	46462550332N	MS GIRLS ATH TRVL FIRST STU		1,050		1,183.19	10/1/20	40-2550-332-46-27
11693360	46472550332N	MS ATH TRAVEL FIRST STUDENT		1,050		502.79	10/1/20	40-2550-332-47-27
11693360	46012550332B	REG TRANSP FIRST STUDENT 3% increase FY21		1,050		230,244.77	10/1/20	40-2550-332-01-20
						<u>391,325.22</u>		
FISHER SCIENTIFIC								
8335033	16883700410U	4998EF Cares Act Supply		1,050		132.79	10/1/20	10-3700-410-88-10
						<u>132.79</u>		
FRANCE MECHANICAL CORPORATION								
16103	26082540323G	REP/MAINT SVC HS		1,050		1,650.59	10/1/20	20-2540-323-08-22
						<u>1,650.59</u>		
FRANKLIN, FRANK								
MILEAGE	16012110332U	TRUANT OFF TRAVEL (2)		1,050		349.65	10/1/20	10-2110-332-01-10
						<u>349.65</u>		
FRERKER, DARRYL								
REIMBURSE	16451500425G	HS BOYS TRACK SUPPLIES		1,050		92.68	10/1/20	10-1500-425-45-22
						<u>92.68</u>		
FRISBIE, ELIZABETH B.								
STMT	16552130310U	19-20 Preschool Expan. Dev.		1,050		156.25	10/1/20	10-2130-310-55-490200-10

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STMT	16832130310U	19-20 Preschool Expan PE		1,050		156.25	10/1/20	10-2130-310-83-370500-10
						<u>312.50</u>		
FROST ELECTRIC SUPPLY CO.								
S4212758.001	26082540410M	MAINT SUPPLIES MARYVILLE		1,050		309.64	10/1/20	20-2540-410-08-26
						<u>309.64</u>		
GAJEWSKI, ANITA								
REIMBURSE	16753700332U	Title II (4932) TRAVEL		1,050		129.00	10/1/20	10-3700-332-75-493200-10
						<u>129.00</u>		
GIMKIT								
M OATMAN	16101130410G	HS FOR LANG SUPPLIES		1,050	2021000095	59.88	10/1/20	10-1130-410-10-22
						<u>59.88</u>		
GRAINGER								
9651590912	26082540410U	MAINT SUPPLIES UNIT		1,050		280.28	10/1/20	20-2540-410-08-10
9670944652	26082540410U	MAINT SUPPLIES UNIT		1,050		197.24	10/1/20	20-2540-410-08-10
						<u>477.52</u>		
GRANADOS, LAURA								
MILEAGE	16651800332U	Bilingual travel(Local)		1,050		48.07	10/1/20	10-1800-332-65-10
						<u>48.07</u>		
GREAT CIRCLE								
COLL9.20.162(16924220680U	HS MEDICAID TUITION		1,050		27,945.00	10/1/20	10-4220-680-92-10
COLL9.20.162(16924220680U	ELEM MEDICAID TUITION		1,050		8,505.00	10/1/20	10-4220-680-92-10
						<u>36,450.00</u>		
GUIN MUNDORF LLC								
159-04	86012310318B	BOARD GOVERNANCE		1,050		3,888.75	10/1/20	80-2369-318-01-20
159-01	86012310318B	PERSONNEL		1,050		318.75	10/1/20	80-2369-318-01-20
159-53	86012310318B	PTAB		1,050		2,741.25	10/1/20	80-2369-318-01-20
159-10	86012310318B	RETAINER		1,050		450.00	10/1/20	80-2369-318-01-20
159-00	86012310318B	STUDENTS		1,050		1,721.25	10/1/20	80-2369-318-01-20
						<u>9,120.00</u>		
HAAKE, JULIE								
REIMBURSE	16061250410U	20-21 TITLE I MATERIALS		1,050		39.90	10/1/20	10-1250-410-06-430000-10
						<u>39.90</u>		
HALL, LYNN								
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		1,050		13.92	10/1/20	10-2130-332-12-10

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MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		1,050		40.94	10/1/20	10-2130-332-12-10
						<u>40.94</u>		
						54.86		
HARDY, MELISSA								
MILEAGE	16121210332U	SLP CORR IN DIST TRAVEL		1,050		47.95	10/1/20	10-1210-332-12-10
						<u>47.95</u>		
						47.95		
HARRISON, SARAH								
REIMBURSE	16201220410U	20-21 IDEA FLO THRU SUPPLIES		1,050		99.00	10/1/20	10-1220-410-20-462000-10
						<u>99.00</u>		
						99.00		
HARRYS CONSULTING AND PEST SUPPLIES								
6644	26072540410U	CUSTODIAL SUPPLIES UNIT		1,050		806.26	10/1/20	20-2540-410-07-10
						<u>806.26</u>		
						806.26		
HASSALL, TIMOTHY								
1	161411314101	HS CHOIR SUPPLIES		1,050		40.00	10/1/20	10-1131-410-14-01
						<u>40.00</u>		
						40.00		
HAY, COURTNEY								
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		1,050		51.98	10/1/20	10-2130-332-12-10
						<u>51.98</u>		
						51.98		
HEGGERTY								
67832	16201220410U	20-21 IDEA FLO THRU SUPPLIES		1,050	2021098	172.78	10/1/20	10-1220-410-20-462000-10
						<u>172.78</u>		
						172.78		
HELTON, CHARA								
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		1,050		71.93	10/1/20	10-2130-332-12-10
						<u>71.93</u>		
						71.93		
HILLYARD								
604071763	26072540410U	CUSTODIAL SUPPLIES UNIT		1,050		478.80	10/1/20	20-2540-410-07-10
						<u>478.80</u>		
						478.80		
HOPCROFT ELECTRIC INC								
22646	26082540410K	MAINT SUPPLIES KREITNER		1,050		196.25	10/1/20	20-2540-410-08-25
						<u>196.25</u>		
						196.25		
HOUBERG, KIMBERLY								
MILEAGE	16833000332U	19-20 Preschool Expan PE		1,050		45.08	10/1/20	10-3000-332-83-370500-10
						<u>45.08</u>		
						45.08		
HUMAN RELATIONS MEDIA								

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3177040	16131130410G	HS PE/HEALTH SUPPLIES		1,050	2021000072	386.84	10/1/20	10-1130-410-13-22
						386.84		
IAASE								
R LUGGE	16202330640U	NA IDEA FLO THRU DUES/FEES		1,050		180.00	10/1/20	10-2330-640-20-462000-10
TRURAN	16202330640U	NA IDEA FLO THRU DUES/FEES		1,050		180.00	10/1/20	10-2330-640-20-462000-10
T GLYNN	16202330640U	NA IDEA FLO THRU DUES/FEES		1,050		180.00	10/1/20	10-2330-640-20-462000-10
						540.00		
IASB REGISTRAR								
336701	16012310332B	BOARD TRAVEL		1,050		100.00	10/1/20	10-2310-332-01-20
						100.00		
IDN-H.HOFFMAN INC								
5136349-00	26082540410U	MAINT SUPPLIES UNIT		1,050		1,739.20	10/1/20	20-2540-410-08-10
						1,739.20		
ILLINOIS CENTER FOR AUTISM								
STMT	16124220687U	ELEM ILLINOIS CENTER FOR AUTISM		1,050		12,963.00	10/1/20	10-4220-680-12-10
STMT	16124220687U	HS ILLINOIS CENTER FOR AUTISM		1,050		17,284.00	10/1/20	10-4220-680-12-10
						30,247.00		
IMEL PEST CONTROL								
544183	26072540321U	TRASH REMOVAL & PEST CONTROL		1,050		65.00	10/1/20	20-2540-321-07-10
544191	26072540321U	TRASH REMOVAL & PEST CONTROL		1,050		75.00	10/1/20	20-2540-321-07-10
544189	26072540321U	TRASH REMOVAL & PEST CONTROL		1,050		100.00	10/1/20	20-2540-321-07-10
544185	26072540321U	TRASH REMOVAL & PEST CONTROL		1,050		65.00	10/1/20	20-2540-321-07-10
						305.00		
INDUSTRIAL SOAP COMPANY								
1312646	26072540410U	CUSTODIAL SUPPLIES UNIT		1,050		1,802.90	10/1/20	20-2540-410-07-10
1314748	26072540410U	CUSTODIAL SUPPLIES UNIT		1,050		58.58	10/1/20	20-2540-410-07-10
1314783	26072540410N	CUSTODIAL SUPPLIES MS		1,050		196.32	10/1/20	20-2540-410-07-27
1314848	26082540323G	REP/MAINT SVC HS		1,050		56.79	10/1/20	20-2540-323-08-22
1314830	26082540323G	REP/MAINT SVC HS		1,050		87.29	10/1/20	20-2540-323-08-22
1315534	26072540410U	CUSTODIAL SUPPLIES UNIT		1,050		337.00	10/1/20	20-2540-410-07-10
1315591	26072540410U	CUSTODIAL SUPPLIES UNIT		1,050		1,802.90	10/1/20	20-2540-410-07-10
1314232	16882540410U	FY21 CARES Grant		1,050		173.40	10/1/20	10-2540-410-88-10
1312623	16882540410U	FY21 CARES Grant		1,050		173.40	10/1/20	10-2540-410-88-10
1312515	16882540410U	FY21 CARES Grant		1,050		81.25	10/1/20	10-2540-410-88-10
1313640	26072540410U	CUSTODIAL SUPPLIES UNIT		1,050		2,039.88	10/1/20	20-2540-410-07-10
1316499	26072540410U	CUSTODIAL SUPPLIES UNIT		1,050		508.34	10/1/20	20-2540-410-07-10

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1309589	26072540410U	CUSTODIAL SUPPLIES UNIT		1,050		590.76	10/1/20	20-2540-410-07-10
1314958	26072540410U	CUSTODIAL SUPPLIES UNIT		1,050		(264.88)	10/1/20	20-2540-410-07-10
1317988	26072540410U	CUSTODIAL SUPPLIES UNIT		1,050		220.50	10/1/20	20-2540-410-07-10
1317174	26072540410U	CUSTODIAL SUPPLIES UNIT		1,050		1,002.66	10/1/20	20-2540-410-07-10
1317025	26072540410U	CUSTODIAL SUPPLIES UNIT		1,050		74.28	10/1/20	20-2540-410-07-10
						<u>8,941.37</u>		
ITSAVVY								
01218053	16201220410U	20-21 IDEA FLO THRU SUPPLIES		1,050		1,336.82	10/1/20	10-1220-410-20-462000-10
01210432	16201220410U	20-21 IDEA FLO THRU SUPPLIES		1,050		1,359.49	10/1/20	10-1220-410-20-462000-10
						<u>2,696.31</u>		
JONS APPLIANCE REPAIR								
STMT	26082540323G	REP/MAINT SVC HS		1,050		155.00	10/1/20	20-2540-323-08-22
						<u>155.00</u>		
JOSTENS								
N002872175	16471500412G	HS Athletic Awards/Trophy		1,050		2,617.23	10/1/20	10-1500-412-47-22
						<u>2,617.23</u>		
JW PEPPER & SONS, INC.								
362951419	16141130410G	HS BAND/MUSIC SUPPLIES		1,050		70.99	10/1/20	10-1130-410-14-22
355666119	16141120410N	MS BAND/MUSIC SUPPLIES		1,050		50.00	10/1/20	10-1120-410-14-27
362992767	161411314101	HS CHOIR SUPPLIES		1,050		53.95	10/1/20	10-1131-410-14-01
363009146	161411104104	ELEM MUSIC/BAND SUPPLIES		1,050		60.00	10/1/20	10-1110-410-14-04
362999115	161411104104	ELEM MUSIC/BAND SUPPLIES		1,050		194.99	10/1/20	10-1110-410-14-04
						<u>429.93</u>		
KBD PROMOTIONS								
1664	16471500411G	HS CROSS COUNTRY SUPPLIES		1,050		213.75	10/1/20	10-1500-411-47-22
1662	160226424111	Dir of HR Orientation		1,050		249.00	10/1/20	10-2642-411-02-01
						<u>462.75</u>		
KELL, STACIA								
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		1,050		16.62	10/1/20	10-2130-332-12-10
						<u>16.62</u>		
KURKEY, CORY								
MILEAGE	16932660332U	TECHNOLOGY Prof TRAVEL		1,050		30.99	10/1/20	10-2660-332-93-10
MILEAGE	16932660332U	TECHNOLOGY Prof TRAVEL		1,050		29.90	10/1/20	10-2660-332-93-10
						<u>60.89</u>		
KYLES CARDS & TROPHIES								

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20-5986	16471500412G	HS Athletic Awards/Trophy		1,050		120.00	10/1/20	10-1500-412-47-22
						<u>120.00</u>		
LAKESHORE								
1057701020	16871110410U	20-21 Grant 3999 "Garden"		1,050	2021000084	1,260.94	10/1/20	10-1110-410-87-399900-10
3351841020	16271125410U	19-20 PRE-K AT RISK SUPPLIES		1,050	2021000032	190.94	10/1/20	10-1125-410-27-370500-10
5353661020	16201220410U	20-21 IDEA FLO THRU SUPPLIES		1,050	2021116	154.94	10/1/20	10-1220-410-20-462000-10
						<u>1,606.82</u>		
LAKESIDE ROOFING CO								
16836	26472542323U	ROOF Maintenance		1,050		603.94	10/1/20	20-2542-323-47-10
16835	26472542323U	ROOF Maintenance		1,050		532.70	10/1/20	20-2542-323-47-10
						<u>1,136.64</u>		
LALLY, LAURA								
MILEAGE	16273300332U	PRE-K Travel for Home vi		1,050		19.15	10/1/20	10-3300-332-27-370500-10
						<u>19.15</u>		
LIFETOUCH NSS INC.								
20725	16041110410J	JEFFERSON TEACHER SUPPLIES		1,050		278.35	10/1/20	10-1110-410-04-24
						<u>278.35</u>		
LINNEMANN, TEREIA								
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		1,050		7.36	10/1/20	10-2130-332-12-10
						<u>7.36</u>		
MADISON COUNTY ROE #41								
REQUEST	16754190332U	Title II (4932) PUR SVC		1,050		200.00	10/1/20	10-4190-332-75-493200-10
						<u>200.00</u>		
MADISON COUNTY ROE								
CROSS COUN	16471500640U	BOYS/GIRLS TOURNEY ENTRY FEES		1,050		100.00	10/1/20	10-1500-640-47-10
B978284-4	16882540410U	FY21 CARES Grant		1,050		103.10	10/1/20	10-2540-410-88-10
B979801-3	16882540410U	FY21 CARES Grant		1,050		9,460.00	10/1/20	10-2540-410-88-10
983145	16882540410U	FY21 CARES Grant		1,050		9,460.00	10/1/20	10-2540-410-88-10
CMB978284-3	26072540410U	CUSTODIAL SUPPLIES UNIT		1,050		(103.10)	10/1/20	20-2540-410-07-10
						<u>19,020.00</u>		
MADISON COUNTY ROE								
FPSEPT20	160226423101	HR BACKGROUND INVESTIGAT		1,050		84.00	10/1/20	10-2642-310-02-01
						<u>84.00</u>		
MARKET BASKET								

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5549	26082540410G	MAINT SUPPLIES HS		1,050		149.85	10/1/20	20-2540-410-08-22
5551	26082540410G	MAINT SUPPLIES HS		1,050		75.93	10/1/20	20-2540-410-08-22
						<u>225.78</u>		
MARXAM LLC								
59651	16492410340G	HS OFFICE POSTAGE/RENTAL		1,050		51.95	10/1/20	10-2410-340-49-22
59672	160225243401	POSTAGE & POSTAGE MACH Rental		1,050		279.00	10/1/20	10-2524-340-02-01
						<u>330.95</u>		
MASTER AUTO REPAIR								
112412	26082540323U	BLDGS/GRDS MAINT SVC		1,050		34.10	10/1/20	20-2540-323-08-10
						<u>34.10</u>		
MAXIM, HEATHER								
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		1,050		40.77	10/1/20	10-2130-332-12-10
						<u>40.77</u>		
MCGINNIS, ANGIE								
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		1,050		67.22	10/1/20	10-2130-332-12-10
						<u>67.22</u>		
MIDWEST PBIS NETWORK								
NF20-5071969	16202210332U	18-19 IDEA FLO THRU TRAVEL		1,050		50.00	10/1/20	10-2210-332-20-462000-10
NF20-5073494	16202210332U	18-19 IDEA FLO THRU TRAVEL		1,050		50.00	10/1/20	10-2210-332-20-462000-10
NF20-5072198	16202210332U	18-19 IDEA FLO THRU TRAVEL		1,050		50.00	10/1/20	10-2210-332-20-462000-10
NF20-5072193	16202210332U	18-19 IDEA FLO THRU TRAVEL		1,050		50.00	10/1/20	10-2210-332-20-462000-10
NV20-5083753	16202210332U	18-19 IDEA FLO THRU TRAVEL		1,050		50.00	10/1/20	10-2210-332-20-462000-10
						<u>250.00</u>		
MISSISSIPPI VALLEY INTER-								
AUGUST PAYM	86012310388B	MISS VIC PKG COVERAGE		1,050		378,624.33	10/1/20	80-2364-388-01-20
SEPT PAYMEN	86012310388B	MISS VIC PKG COVERAGE		1,050		378,624.33	10/1/20	80-2364-388-01-20
						<u>757,248.66</u>		
MOBYMAX								
204300	16481120410U	CHS MS RTI Materials (2ndary		1,050	0321018	8,511.00	10/1/20	10-1120-410-48-10
204300	160411104114	ELEM INSTR SUPPLIES/Mat TEXTS		1,050	0321018	8,511.00	10/1/20	10-1110-411-04-04
						<u>17,022.00</u>		
MOORE, ANDREA								
MILEAGE	16932660332U	TECHNOLOGY Prof TRAVEL		1,050		26.62	10/1/20	10-2660-332-93-10
						<u>26.62</u>		

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MOW PRINTING CO.								
83389	160123103111	CONSULTING/Admin SERVICES		1,050		540.00	10/1/20	10-2310-311-01-01
						<u>540.00</u>		
MUSIC & ARTS								
5700606761	16141130323G	HS BAND/MUSIC MAINT SVC		1,050		85.00	10/1/20	10-1130-323-14-22
INV023462985	161411103234	ELEM MUSIC/BAND REPAIRS		1,050		5.50	10/1/20	10-1110-323-14-04
INV023432662	161411107004	ELEM MUSIC/BAND EQUI		1,050		29.99	10/1/20	10-1110-700-14-04
INV023549786	161411107004	ELEM MUSIC/BAND EQUI		1,050		529.64	10/1/20	10-1110-700-14-04
INV023645761	161411107004	ELEM MUSIC/BAND EQUI		1,050		8.00	10/1/20	10-1110-700-14-04
INV023722970	161411107004	ELEM MUSIC/BAND EQUI		1,050		19.99	10/1/20	10-1110-700-14-04
INV023898519	161411107004	ELEM MUSIC/BAND EQUI		1,050		31.95	10/1/20	10-1110-700-14-04
						<u>710.07</u>		
MYBINDING								
466906	16282220700G	HS MEDIA CENTER CAPITAL		1,050	2021000063	207.69	10/1/20	10-2220-700-28-22
						<u>207.69</u>		
MYSTERY SCIENCE, INC.								
SP1543	16051250410U	19-20 TITLE I INST MATLS		1,050		4,635.00	10/1/20	10-1250-410-05-430000-10
						<u>4,635.00</u>		
NOTTELMANN MUSIC COMPANY								
624166	16141120323N	MS BAND/MUSIC REPAIRS		1,050		88.00	10/1/20	10-1120-323-14-27
601864	16141120323N	MS BAND/MUSIC REPAIRS		1,050		12.00	10/1/20	10-1120-323-14-27
602628	16141120323N	MS BAND/MUSIC REPAIRS		1,050		98.00	10/1/20	10-1120-323-14-27
602634	16141120323N	MS BAND/MUSIC REPAIRS		1,050		42.00	10/1/20	10-1120-323-14-27
602811	16141120323N	MS BAND/MUSIC REPAIRS		1,050		85.00	10/1/20	10-1120-323-14-27
						<u>325.00</u>		
OHARA, LAURA								
MILEAGE	16121210332U	SLP CORR IN DIST TRAVEL		1,050		31.68	10/1/20	10-1210-332-12-10
						<u>31.68</u>		
OVERHEAD DOOR COMPANY								
SVC/665811	26082540323G	REP/MAINT SVC HS		1,050		232.10	10/1/20	20-2540-323-08-22
SVC/665181	260825403231	REP/MAINT SVC ADMIN		1,050		1,994.60	10/1/20	20-2540-323-08-01
SVC/663978	260825403231	REP/MAINT SVC ADMIN		1,050		520.80	10/1/20	20-2540-323-08-01
						<u>2,747.50</u>		
PALEN MUSIC								
3869564	16141130323G	HS BAND/MUSIC MAINT SVC		1,050		33.00	10/1/20	10-1130-323-14-22

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3873206	16141130540G	HS BAND/MUSIC EQUIP		1,050		45.45	10/1/20	10-1130-540-14-22
3862383	16141130323G	HS BAND/MUSIC MAINT SVC		1,050		20.00	10/1/20	10-1130-323-14-22
3866945	16141130540G	HS BAND/MUSIC EQUIP		1,050		3,625.90	10/1/20	10-1130-540-14-22
3878433	16141130323G	HS BAND/MUSIC MAINT SVC		1,050		18.00	10/1/20	10-1130-323-14-22
						<u>3,742.35</u>		
PARTA NETWORKS LLC								
CSD002	16932660323U	TECHNOLOGY REPAIRS/MAINTENANCE		1,050		1,495.00	10/1/20	10-2660-323-93-10
						<u>1,495.00</u>		
PARTHASARATHY, DR. T.K.								
REQUEST	16922523311U	ELEM MEDICAID ADM OUTREACH		1,050		480.00	10/1/20	10-2523-311-92-10
						<u>480.00</u>		
PAVLINEK, CHRISTINE								
MILEAGE	160411103304	ELEM IN DIST TRAVL		1,050		40.60	10/1/20	10-1110-330-04-04
REIMBURSE	16752210332U	20-21 Title II (4932)		1,050		477.00	10/1/20	10-2210-332-75-493200-10
						<u>517.60</u>		
PENDLETON, CHRIS								
MILEAGE	16932660332U	TECHNOLOGY Prof TRAVEL		1,050		35.36	10/1/20	10-2660-332-93-10
MILEAGE	16932660332U	TECHNOLOGY Prof TRAVEL		1,050		64.34	10/1/20	10-2660-332-93-10
						<u>99.70</u>		
PORTER, DAN								
MILEAGE	16012110332U	TRUANT OFF TRAVEL (2)		1,050		147.95	10/1/20	10-2110-332-01-10
						<u>147.95</u>		
PRO-ALARM								
135814	26082540323R	REP/MAINT SVC RENFRO		1,050		1,000.00	10/1/20	20-2540-323-08-28
135814	26082540323K	REP/MAINT SVC KREITNER		1,050		1,950.00	10/1/20	20-2540-323-08-25
135341	26082540323C	REP/MAINT SVC CASEYVILLE		1,050		180.00	10/1/20	20-2540-323-08-21
135958	26082540323C	REP/MAINT SVC CASEYVILLE		1,050		85.00	10/1/20	20-2540-323-08-21
						<u>3,215.00</u>		
PRO-ED								
2850221	16202150410U	IDEA FLO THRU SUPPLIES		1,050	2021117	37.40	10/1/20	10-2150-410-20-462000-10
						<u>37.40</u>		
PURITAN SPRINGS BOTTLED WATER								
1064823	16012310410B	BOARD SUPPLIES		1,050		13.70	10/1/20	10-2310-410-01-20
1715002	16041110410K	KREITNER TEACHER SUPPLIES		1,050		44.78	10/1/20	10-1110-410-04-25
						<u>58.48</u>		

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Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #
QUALITY TESTING AND ENGINEERING								
20200822	66012540540X	Webster: containment abatement flooring epoxy LED		1,050		564.15	10/1/20	60-2540-540-01-31
						<u>564.15</u>		
RAWLS, UKYAH								
REIMBURSE	160411104114	ELEM INSTR SUPPLIES/Mat TEXTS		1,050		120.00	10/1/20	10-1110-411-04-04
						<u>120.00</u>		
REDEMIX								
845390	10011710013B	VOC HOUSE 310 South Seminary		1,050		804.50	10/1/20	10-171-01
845465	10011710013B	VOC HOUSE 310 South Seminary		1,050		1,501.50	10/1/20	10-171-01
						<u>2,306.00</u>		
ROYAL PAPER INC.								
CMB978284-3	26072540410U	CUSTODIAL SUPPLIES UNIT		1,050		(103.10)	10/1/20	20-2540-410-07-10
LS909.20-09	26082540323N	REP/MAINT SVC MS		1,050		210.95	10/1/20	20-2540-323-08-27
						<u>107.85</u>		
ROYAL PAPER INC								
B978284-4	16882540410U	FY21 CARES Grant		1,050		103.10	10/1/20	10-2540-410-88-10
B979801-3	1011002214044000010	18-19 TITLE IV (L)		1,050		9,460.00	10/1/20	10-1100-221-40-440000-10
983145	16882540410U	FY21 CARES Grant		1,050		9,460.00	10/1/20	10-2540-410-88-10
						<u>19,023.10</u>		
RP LUMBER								
2010-363625	10011710013B	VOC HOUSE 310 South Seminary		1,050		4,995.04	10/1/20	10-171-01
						<u>4,995.04</u>		
RYDIN DECAL								
374120	16491130410G	HS MISC SUPPLIES		1,050		502.97	10/1/20	10-1130-410-49-22
						<u>502.97</u>		
SCANZONI, LISA								
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		1,050		40.25	10/1/20	10-2130-332-12-10
						<u>40.25</u>		
SCHMIDT, TRACEY								
REIMBURSE	16282220323G	HS MEDIA PURCHASED SVCS		1,050		50.00	10/1/20	10-2220-323-28-22
REIMBURSE	16282220430G	HS MEDIA CENTER MATLS		1,050		15.26	10/1/20	10-2220-430-28-22
REIMBURSE	16282220430G	HS MEDIA CENTER MATLS		1,050		22.26	10/1/20	10-2220-430-28-22
REIMBURSE	16282220700G	HS MEDIA CENTER CAPITAL		1,050		53.40	10/1/20	10-2220-700-28-22
						<u>140.92</u>		

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SCHOOL OUTLET								
77561	16201220410U	20-21 IDEA FLO THRU SUPPLIES		1,050	2021101	4,513.36	10/1/20	10-1220-410-20-462000-10
						<u>4,513.36</u>		
SCHOOL SPECIALTY SUPPLY								
308103660118	16221120410N	MS MATH SUPPLIES		1,050	2021000079	91.53	10/1/20	10-1120-410-22-27
						<u>91.53</u>		
SCHOWALTER & JABOURI								
202285	86012367317B	Audit District CUSD #10		1,050		16,000.00	10/1/20	80-2367-317-01-20
						<u>16,000.00</u>		
SCHWIEGER, TRACEY								
REIMBURSE	16221130410G	HS MATH SUPPLIES		1,050		61.75	10/1/20	10-1130-410-22-22
						<u>61.75</u>		
SCHWIERJOHN, BRENT								
MILEAGE	16122140332U	PSYCHOLOGIST TRAVEL		1,050		25.30	10/1/20	10-2140-332-12-10
						<u>25.30</u>		
SHERWIN-WILLIAMS								
0449-8	26082540325U	MISC PAINTING WORK		1,050		152.23	10/1/20	20-2540-325-08-10
0286-3	26082540325U	MISC PAINTING WORK		1,050		115.88	10/1/20	20-2540-325-08-10
0658-0	26082540325U	MISC PAINTING WORK		1,050		589.95	10/1/20	20-2540-325-08-10
8913-3	26082540325U	MISC PAINTING WORK		1,050		(16.84)	10/1/20	20-2540-325-08-10
5829-5	26082540325U	MISC PAINTING WORK		1,050		534.88	10/1/20	20-2540-325-08-10
5920-2	26082540325U	MISC PAINTING WORK		1,050		490.80	10/1/20	20-2540-325-08-10
						<u>1,866.90</u>		
SHRED-IT								
8180524387	16202330360U	IDEA FLO THRU Shredding/Printing		1,050		31.20	10/1/20	10-2330-360-20-462000-10
8180525633	16012310311U	Shredding District (No SP ED)		1,050		33.21	10/1/20	10-2310-311-01-10
						<u>64.41</u>		
SIEMENS INDUSTRY, INC.								
5446157217	26082540323K	REP/MAINT SVC KREITNER		1,050		1,575.00	10/1/20	20-2540-323-08-25
						<u>1,575.00</u>		
SMITH, CLAYTON								
MILEAGE	16451500332G	HS ATH TRAVEL (FOOD & LODGE)		1,050		124.20	10/1/20	10-1500-332-45-22
						<u>124.20</u>		
SODEXO INC. & AFFILIATES								

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Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #
STMT	16242560310U	LUNCH PROG CONT FOOD SVC CHGS		1,050		118,779.38	10/1/20	10-2560-310-24-10
						118,779.38		
SODEXO INC								
WEBSTER	16242560310U	WEBSTER LOSS FOOD		1,050		508.52	10/1/20	10-2560-310-24-10
						508.52		
STACK, SANDRA								
REIMBURSE	16211220410U	19-20 IDEA FLO THRU SUPPLIES		1,050		99.00	10/1/20	10-1220-410-21-462000-10
						99.00		
STUDIES WEEKLY, INC.								
361012	16401100314U	20-21 TITLE IV		1,050	0321017	7,314.00	10/1/20	10-1100-314-40-440000-10
						7,314.00		
SUMNERONE								
2641869	16492410411G	HS MAIN OFF STUDENT SUPPLIES		1,050		112.95	10/1/20	10-2410-411-49-22
2641851	160225234101	AP ACT FD OFF SUPPLIES		1,050		97.95	10/1/20	10-2523-410-02-01
2651079	16201220470U	20-21 IDEA FT MISC supplies		1,050		428.00	10/1/20	10-1220-470-20-462000-10
2662636	16492410411G	HS MAIN OFF STUDENT SUPPLIES		1,050		112.95	10/1/20	10-2410-411-49-22
						751.85		
SUPER DUPER PUBLICATIONS								
2556136A	16202150410U	IDEA FLO THRU SUPPLIES		1,050	2021118	254.80	10/1/20	10-2150-410-20-462000-10
						254.80		
TEACHER SYNERGY								
128698369	16202150410U	IDEA FLO THRU SUPPLIES		1,050	2021113	309.55	10/1/20	10-2150-410-20-462000-10
127176372	16202150410U	IDEA FLO THRU SUPPLIES		1,050	2021110	145.20	10/1/20	10-2150-410-20-462000-10
127142558	16202150410U	IDEA FLO THRU SUPPLIES		1,050	2021111	249.43	10/1/20	10-2150-410-20-462000-10
129740424	16201220410U	20-21 IDEA FLO THRU SUPPLIES		1,050	2021123	129.25	10/1/20	10-1220-410-20-462000-10
						833.43		
TECH ELECTRONICS INC								
N000041938	26082540323G	REP/MAINT SVC HS		1,050		318.62	10/1/20	20-2540-323-08-22
						318.62		
THE MASTER TEACHER								
116779519	16202210332U	18-19 IDEA FLO THRU TRAVEL		1,050	2021112	4,139.10	10/1/20	10-2210-332-20-462000-10
						4,139.10		
THE PAVILION FOUNDATION								
0906	16924220680U	MEDICAID TUITION		1,050		330.00	10/1/20	10-4220-680-92-10

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						330.00		
THOMAS REUTERS-WEST								
843134502	160226413331	Student Serv: Skyward,		1,050		1,148.00	10/1/20	10-2641-333-02-01
						1,148.00		
THYSSENKRUPP ELEVATOR CORPORATION								
3005515090	260825403231	REPAIRS/MAINT DORRIS		1,050		924.69	10/1/20	20-2540-323-08-33
						924.69		
TOBIN, KRYSTAL								
MILEAGE	16273300332U	PRE-K Travel for Home vi		1,050		24.20	10/1/20	10-3300-332-27-370500-10
						24.20		
TRURAN, KAREN								
MILEAGE	161226203321	SPEC ED DIR TRAVEL		1,050		37.84	10/1/20	10-2620-332-12-01
						37.84		
UNITED REFRIGERATION INC								
75813801-00	26082540410G	MAINT SUPPLIES HS		1,050		25.50	10/1/20	20-2540-410-08-22
75859905-00	26082540410J	MAINT SUPPLIES JEFFERSON		1,050		164.58	10/1/20	20-2540-410-08-24
75850783-00	26082540410G	MAINT SUPPLIES HS		1,050		83.50	10/1/20	20-2540-410-08-22
75850381-00	26082540410G	MAINT SUPPLIES HS		1,050		(540.00)	10/1/20	20-2540-410-08-22
75849996-00	26082540410G	MAINT SUPPLIES HS		1,050		(523.59)	10/1/20	20-2540-410-08-22
75797732-00	26082540410G	MAINT SUPPLIES HS		1,050		173.00	10/1/20	20-2540-410-08-22
75642613-00	26082540410G	MAINT SUPPLIES HS		1,050		17.78	10/1/20	20-2540-410-08-22
75618292-00	26082540410I	MAINT SUPPLIES CIS		1,050		23.82	10/1/20	20-2540-410-08-33
75793461-00	26082540410G	MAINT SUPPLIES HS		1,050		(3.18)	10/1/20	20-2540-410-08-22
75772404-00	26082540410G	MAINT SUPPLIES HS		1,050		6.27	10/1/20	20-2540-410-08-22
75769577-00	26082540410G	MAINT SUPPLIES HS		1,050		22.65	10/1/20	20-2540-410-08-22
						(549.67)		
VILLAGE LOCKSMITH								
21689	26082540323T	REP/MAINT SVC TWIN ECHO		1,050		3.70	10/1/20	20-2540-323-08-30
						3.70		
VOCABULARY SPELLING CITY								
1657341	16061250314U	20-21 Title I Purchased Servic		1,050	05210012	675.00	10/1/20	10-1250-314-06-430000-10
						675.00		
WATTS COPY SYSTEMS, INC.								
1011358	16012310311B	UNIT wide COPY SERV Non-Cap lease		1,050		124.13	10/1/20	10-2310-311-01-20
1011359	16012310311B	UNIT wide COPY SERV Non-Cap lease		1,050		475.45	10/1/20	10-2310-311-01-20

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Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #
1011195	16012310311B	UNIT wide COPY SERV Non-Cap lease		1,050		124.00	10/1/20	10-2310-311-01-20
1010976	16012310311B	UNIT wide COPY SERV Non-Cap lease		1,050		8,832.69	10/1/20	10-2310-311-01-20
						9,556.27		
WEVIDEO, INC.								
11705	16932660411U	TECHNOLOGY SOFTWARE		1,050	19600012	1,709.00	10/1/20	10-2660-411-93-10
						1,709.00		
WILLIAM BEDELL ACHIEVEMENT & RESOURCE CTR								
STMT	16124220681U	HS TUITION WILLIAM BEDELL		1,050		18,677.82	10/1/20	10-4220-680-12-10
STMT	16124220681U	ELEM TUITION WILLIAM BEDELL		1,050		13,341.30	10/1/20	10-4220-680-12-10
						32,019.12		
WILLIAMS OFFICE PRODUCTS								
50254-0	16041110410R	RENFRO TEACHER SUPPLIES		1,050		330.59	10/1/20	10-1110-410-04-28
50258-1	16041110410J	JEFFERSON TEACHER SUPPLIES		1,050		12.70	10/1/20	10-1110-410-04-24
50071.1	16041110410T	TWIN ECHO TEACHER SUPPLIES		1,050		25.80	10/1/20	10-1110-410-04-30
49794-0	16041110410T	TWIN ECHO TEACHER SUPPLIES		1,050		161.37	10/1/20	10-1110-410-04-30
50203-1	16041110410X	WEBSTER ELEM TEACHER SUPPLIES		1,050		258.09	10/1/20	10-1110-410-04-31
50200-1	160225244101	PAYROLL OFF SUPPLIES		1,050		7.99	10/1/20	10-2524-410-02-01
49426-1	16041110410X	WEBSTER ELEM TEACHER SUPPLIES		1,050		(143.14)	10/1/20	10-1110-410-04-31
49666-0	16491130412G	HS WAREHOUSE SUPPLIES (paper)		1,050		(979.65)	10/1/20	10-1130-412-49-22
50217-1	16041110410X	WEBSTER ELEM TEACHER SUPPLIES		1,050		38.75	10/1/20	10-1110-410-04-31
50218-1	16551110410U	19-20 Preschool Ex.DevSUPPLIES		1,050		65.23	10/1/20	10-1110-410-55-490200-10
50227-1	16481120411N	MS WAREHOUSE Paper		1,050		219.12	10/1/20	10-1120-411-48-27
50314-1	16242562411U	LUNCH PROG NON FOOD		1,050		25.99	10/1/20	10-2562-411-24-10
50277-1	16041110410X	WEBSTER ELEM TEACHER SUPPLIES		1,050		24.35	10/1/20	10-1110-410-04-31
5090-1	160225104101	CSBO SUPPLIES		1,050		26.99	10/1/20	10-2510-410-02-01
50278-1	16041110410K	KREITNER TEACHER SUPPLIES		1,050		23.43	10/1/20	10-1110-410-04-25
50250-1	16951400410U	CTE GRANT SUPPLIES		1,050		90.89	10/1/20	10-1400-410-95-10
50275-0	16041110410K	KREITNER TEACHER SUPPLIES		1,050		309.17	10/1/20	10-1110-410-04-25
50291-0	16041110410M	MARYVILLE TEACHER SUPPLIES		1,050		567.31	10/1/20	10-1110-410-04-26
50351-0	16491130412G	HS WAREHOUSE SUPPLIES (paper)		1,050		251.00	10/1/20	10-1130-412-49-22
50348-1	16951400410U	CTE GRANT SUPPLIES		1,050		25.49	10/1/20	10-1400-410-95-10
50069-0	16491130410G	HS MISC SUPPLIES		1,050		392.31	10/1/20	10-1130-410-49-22
50030-1	26072540411U	FURNITURE		1,050		1,099.95	10/1/20	20-2540-411-07-10
50071-1	16041110410T	TWIN ECHO TEACHER SUPPLIES		1,050		25.80	10/1/20	10-1110-410-04-30
50014-0	16041110410R	RENFRO TEACHER SUPPLIES		1,050		573.80	10/1/20	10-1110-410-04-28
50151-1	16242562411U	LUNCH PROG NON FOOD		1,050		38.65	10/1/20	10-2562-411-24-10
50136-0	26082540410U	MAINT SUPPLIES UNIT		1,050		45.84	10/1/20	20-2540-410-08-10
50118-1	16832300410U	19-20 Preschool Expan PE		1,050		156.53	10/1/20	10-2300-410-83-370500-10

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Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #
50356-1	16041110410I	DORRIS TEACHER SUPPLIES		1,050		43.47	10/1/20	10-1110-410-04-33
49952-1	16041110410T	TWIN ECHO TEACHER SUPPLIES		1,050		9.25	10/1/20	10-1110-410-04-30
49844-	16041110410X	WEBSTER ELEM TEACHER SUPPLIES		1,050		182.06	10/1/20	10-1110-410-04-31
49854-0	16041110410X	WEBSTER ELEM TEACHER SUPPLIES		1,050		161.10	10/1/20	10-1110-410-04-31
49857-1	16041110410X	WEBSTER ELEM TEACHER SUPPLIES		1,050		10.45	10/1/20	10-1110-410-04-31
50110-1	16041110410C	CASEYVILLE TEACHER SUPPLIES		1,050		82.40	10/1/20	10-1110-410-04-21
50107-0	16041110410C	CASEYVILLE TEACHER SUPPLIES		1,050		444.69	10/1/20	10-1110-410-04-21
50366-1	16041110410R	RENFRO TEACHER SUPPLIES		1,050		24.54	10/1/20	10-1110-410-04-28
50377-1	16041110410I	DORRIS TEACHER SUPPLIES		1,050		54.95	10/1/20	10-1110-410-04-33
50349-1	16041110410I	DORRIS TEACHER SUPPLIES		1,050		134.90	10/1/20	10-1110-410-04-33
						<u>4,822.16</u>		
XEROX CORPORATION								
011353518	160225743231	CENT DUPL REPAIR/MAINT()		1,050		1,300.71	10/1/20	10-2574-323-02-01
						<u>1,300.71</u>		
YORK INTERNATIONAL CORPORATION								
9704792-00	26082540410M	MAINT SUPPLIES MARYVILLE		1,050		310.00	10/1/20	20-2540-410-08-26
9707002-00	26082540410M	MAINT SUPPLIES MARYVILLE		1,050		33.90	10/1/20	20-2540-410-08-26
9704780-00	26082540410M	MAINT SUPPLIES MARYVILLE		1,050		18.00	10/1/20	20-2540-410-08-26
						<u>361.90</u>		
YORK, KYLE								
MILEAGE	16651800332U	Bilingual travel(Local)		1,050		20.24	10/1/20	10-1800-332-65-10
						<u>20.24</u>		
						<u><u>\$1,775,907.85</u></u>	Report Total	

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Fund Code	Description	Batch #	Amount
10	Education Fund	1,050	445,980.58
20	Oper, Build, & Maint Fund	1,050	127,417.43
40	Transportation Fund	1,050	391,325.22
60	Capital Projects	1,050	15,165.96
80	Tort Fund	1,050	796,018.66
Report Total			<u>\$1,775,907.85</u>

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Vendor Name								Due		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Dir. Dep.	Amount	Date	State Account #	
ALS AUTOMOTIVE										
05OQ9114	16871447410A	AUTO BODY SUPPLIES		1,050		0.00	213.07	10/14/20	10-1447-410-87	
01PP0753	16762210413A	AVC-CTE Grant Supplies		1,050		0.00	173.40	10/14/20	10-2210-413-76	
05NZ1802	16762210413A	AVC-CTE Grant Supplies		1,050		0.00	143.96	10/14/20	10-2210-413-76	
						0.00	530.43			
COLLINSVILLE COMM UNIT 10										
8367	26952540410A	CUSTODIAL SUPPLIES		1,050		0.00	142.08	10/14/20	20-2540-410-95	
8394	26952540410A	CUSTODIAL SUPPLIES		1,050		0.00	130.64	10/14/20	20-2540-410-95	
8355	26952540410A	CUSTODIAL SUPPLIES		1,050		0.00	3.76	10/14/20	20-2540-410-95	
						0.00	276.48			
DELTA GASES										
0397560IN	16951417410A	VOC GENL IND OCCUP WELD GASES		1,050		0.00	521.45	10/14/20	10-1417-410-95	
0397644IN	16951417410A	VOC GENL IND OCCUP WELD GASES		1,050		0.00	522.26	10/14/20	10-1417-410-95	
0409677	16761400540A	GRANT CTE EQUIP		1,050		0.00	6,339.00	10/14/20	10-1400-540-76	
						0.00	7,382.71			
FIRST CALL OREILLY AUTO										
1068116712	16881447410A	AUTO MECH SUPPLIES		1,050		0.00	164.02	10/14/20	10-1447-410-88	
1069332346	16871447410A	AUTO BODY SUPPLIES		1,050		0.00	83.56	10/14/20	10-1447-410-87	
						0.00	247.58			
FIRST STUDENT										
11693360	46952550332A	AVC REG TRANSP First Student		1,050		0.00	789.69	10/14/20	40-2550-332-95	
						0.00	789.69			
MCGINNIS, JOE										
MILEAGE	16951400332A	VOC GENL TRAVL		1,050		0.00	23.00	10/14/20	10-1400-332-95	
						0.00	23.00			
THE ATP GROUP INC										
774033	16651130410A	FY21 Emergency Relief Grant Supplies		1,050	99001752	0.00	3,356.44	10/14/20	10-1130-410	
						0.00	3,356.44			
WILLIAMS OFFICE PRODUCTS										
49788-1	16871447410A	AUTO BODY SUPPLIES		1,050		0.00	30.56	10/14/20	10-1447-410-87	
50250-1	16951400410A	VOC GENL SUPPLIES		1,050		0.00	90.89	10/14/20	10-1400-410-95	
50235-1	16762210413A	AVC-CTE Grant Supplies		1,050		0.00	84.95	10/14/20	10-2210-413-76	
						0.00	206.40			
						\$0.00	\$12,812.73	Report Total		

Open Accounts Payable Fund Totals

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Fund Code	Description	Batch #	Amount
10	Education Fund	1,050	11,746.56
20	Oper, Build, & Maint Fund	1,050	276.48
40	Transportation Fund	1,050	789.69
Report Total			<u>\$12,812.73</u>

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Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #	
8064511000	26072540466G	AMEREN ILLINOIS	ELECTRICITY HS	902		9/3/20	9/1/20	117998	37.39	20-2540-466-07-22	
6504989082	26072540466G		ELECTRICITY HS	902		9/3/20	9/1/20	117998	43.47	20-2540-466-07-22	
									Total	80.86	
REQUEST CAF	16932660410U	BTHS 201	TECHNOLOGY GENERAL SUPPLIES	902		9/3/20	9/1/20	117999	3,500.00	10-2660-410-93-10	
									Total	3,500.00	
7372000000	26072540370K	CITY OF COLLINSVILLE	WATER & SEWER KREITNER	902		9/3/20	9/1/20	118000	244.20	20-2540-370-07-25	
7372100000	26072540370K		WATER & SEWER KREITNER	902		9/3/20	9/1/20	118000	75.68	20-2540-370-07-25	
5204090000	26072540371G		WATER HS ATHL FIELD	902		9/3/20	9/1/20	118000	22.00	20-2540-371-07-22	
									Total	341.88	
JV GOLF	16471500640U	EDWARDSVILLE HIGH SCHOOL	BOYS/GIRLS TOURNEY ENTRY FEES	902		9/3/20	9/1/20	118001	190.00	10-1500-640-47-10	
									Total	190.00	
S4168094.001	26082540410N	FROST ELECTRIC SUPPLY CO.	MAINT SUPPLIES CMS	902		9/3/20	9/1/20	118002	332.26	20-2540-410-08-27	
									Total	332.26	
L BAUER	16022210332U	ILLINOIS PRINCIPALS ASSN	PROF DEVEL TRAVEL	902		9/3/20	9/1/20	118003	199.00	10-2210-332-02-10	
									Total	199.00	
10079466	16201220314U	NCS PEARSON INC	18-19 IDEA Flo Thru	902	202104	9/3/20	9/1/20	118004	25,350.00	10-1220-314-20-462000-10	
10083100	16202140410U		18-19 IDEA FLO THRU SUPPLIES	902	202101	9/3/20	9/1/20	118004	60.00	10-2140-410-20-462000-10	
10093609	16202140410U		18-19 IDEA FLO THRU SUPPLIES	902	202101	9/3/20	9/1/20	118004	3,331.12	10-2140-410-20-462000-10	
10095041	16202140410U		18-19 IDEA FLO THRU SUPPLIES	902	202102	9/3/20	9/1/20	118004	4,948.32	10-2140-410-20-462000-10	
10083215	16202140410U		18-19 IDEA FLO THRU SUPPLIES	902	202102	9/3/20	9/1/20	118004	740.00	10-2140-410-20-462000-10	
									Total	34,429.44	
REFUND	14241611000U	POINDEXTER, JANA	STUDENT Breakfast/LUNCH SALES	902		9/3/20	9/1/20	118005	50.75	10-1611-24-00	
									Total	50.75	
BOYS GOLF	16471500640U	REGIONAL OFFICE OF EDUCATI	BOYS/GIRLS TOURNEY ENTRY FEES	902		9/3/20	9/1/20	118006	260.00	10-1500-640-47-10	
									Total	260.00	
883759879633	16201220410U	SYNCHRONY BANK/AMAZON	18-19 IDEA FLO THRU SUPPLIES	902	202106	9/3/20	9/1/20	118007	254.94	10-1220-410-20-462000-10	
435996545579	16201220410U		18-19 IDEA FLO THRU SUPPLIES	902	202100	9/3/20	9/1/20	118007	6.99	10-1220-410-20-462000-10	
597986968636	16201220410U		18-19 IDEA FLO THRU SUPPLIES	902	202100	9/3/20	9/1/20	118007	26.50	10-1220-410-20-462000-10	
675844639637	16201220410U		18-19 IDEA FLO THRU SUPPLIES	902	202100	9/3/20	9/1/20	118007	171.96	10-1220-410-20-462000-10	
458687476698	16201220410U		18-19 IDEA FLO THRU SUPPLIES	902	202101	9/3/20	9/1/20	118007	59.55	10-1220-410-20-462000-10	

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459767593688	16201220410U		18-19 IDEA FLO THRU SUPPLIES	902	202100:	9/3/20	9/1/20	118007	10.90	10-1220-410-20-462000-10
538765846783	16201220410U		18-19 IDEA FLO THRU SUPPLIES	902	202100	9/3/20	9/1/20	118007	158.98	10-1220-410-20-462000-10
858873488655	16201220410U		18-19 IDEA FLO THRU SUPPLIES	902	202106:	9/3/20	9/1/20	118007	6,249.75	10-1220-410-20-462000-10
438889766699	16202150410U		18-19 IDEA FLO THRU SUPPLIES	902	202102:	9/3/20	9/1/20	118007	9.99	10-2150-410-20-462000-10
453355777384	16201220410U		18-19 IDEA FLO THRU SUPPLIES	902	202101:	9/3/20	9/1/20	118007	189.24	10-1220-410-20-462000-10
864868699855	16201220410U		18-19 IDEA FLO THRU SUPPLIES	902	202101:	9/3/20	9/1/20	118007	17.94	10-1220-410-20-462000-10
459585549493	16201220410U		18-19 IDEA FLO THRU SUPPLIES	902	202101:	9/3/20	9/1/20	118007	62.92	10-1220-410-20-462000-10
773773864959	16202150410U		18-19 IDEA FLO THRU SUPPLIES	902	202102:	9/3/20	9/1/20	118007	34.25	10-2150-410-20-462000-10
673949693556	16201220410U		18-19 IDEA FLO THRU SUPPLIES	902	202101:	9/3/20	9/1/20	118007	160.24	10-1220-410-20-462000-10
433943897937	16201220410U		18-19 IDEA FLO THRU SUPPLIES	902	202100:	9/3/20	9/1/20	118007	97.72	10-1220-410-20-462000-10
453767683468	16202130410U		18-19 IDEA FLO THRU BLOODBORNE	902	202101:	9/3/20	9/1/20	118007	353.44	10-2130-410-20-462000-10
765675373343	16202150410U		18-19 IDEA FLO THRU SUPPLIES	902	202102:	9/3/20	9/1/20	118007	65.48	10-2150-410-20-462000-10
649847373543	16201220410U		18-19 IDEA FLO THRU SUPPLIES	902	202100:	9/3/20	9/1/20	118007	56.43	10-1220-410-20-462000-10
779755969673	16202150410U		18-19 IDEA FLO THRU SUPPLIES	902	202102:	9/3/20	9/1/20	118007	28.14	10-2150-410-20-462000-10
454985756758	16201220410U		18-19 IDEA FLO THRU SUPPLIES	902	202101:	9/3/20	9/1/20	118007	17.94	10-1220-410-20-462000-10
869584365968	16201220410U		18-19 IDEA FLO THRU SUPPLIES	902	202106:	9/3/20	9/1/20	118007	950.00	10-1220-410-20-462000-10
665847355776	16202130410U		18-19 IDEA FLO THRU BLOODBORNE	902		9/3/20	9/1/20	118007	(7.10)	10-2130-410-20-462000-10
699593734746	16201220410U		18-19 IDEA FLO THRU SUPPLIES	902	202107:	9/3/20	9/1/20	118007	75.90	10-1220-410-20-462000-10
446638577695	16201220410U		18-19 IDEA FLO THRU SUPPLIES	902	202107:	9/3/20	9/1/20	118007	248.75	10-1220-410-20-462000-10
539535964448	16201220410U		18-19 IDEA FLO THRU SUPPLIES	902	202105:	9/3/20	9/1/20	118007	27.47	10-1220-410-20-462000-10
664686564533	16012134410U		NURSES STAFF SUPPLIES	902	202107:	9/3/20	9/1/20	118007	399.99	10-2134-410-01-10
454735637543	16201220410U		18-19 IDEA FLO THRU SUPPLIES	902	202105:	9/3/20	9/1/20	118007	42.97	10-1220-410-20-462000-10
978937538988	16201220410U		18-19 IDEA FLO THRU SUPPLIES	902	202105:	9/3/20	9/1/20	118007	20.75	10-1220-410-20-462000-10
483868586369	16012134410U		NURSES STAFF SUPPLIES	902	202108:	9/3/20	9/1/20	118007	80.00	10-2134-410-01-10
843453964435	16201220410U		18-19 IDEA FLO THRU SUPPLIES	902	202105:	9/3/20	9/1/20	118007	58.24	10-1220-410-20-462000-10
455935994768	16922523410U		MEDICAID SUPPLIES	902	202108:	9/3/20	9/1/20	118007	119.95	10-2523-410-92-10
836696967458	16201220410U		18-19 IDEA FLO THRU SUPPLIES	902	202108:	9/3/20	9/1/20	118007	35.85	10-1220-410-20-462000-10
44343969895	16201220410U		18-19 IDEA FLO THRU SUPPLIES	902	202108:	9/3/20	9/1/20	118007	21.60	10-1220-410-20-462000-10
986874363877	16201220410U		18-19 IDEA FLO THRU SUPPLIES	902	202108:	9/3/20	9/1/20	118007	68.00	10-1220-410-20-462000-10
879698689666	16201220410U		18-19 IDEA FLO THRU SUPPLIES	902	202108:	9/3/20	9/1/20	118007	63.82	10-1220-410-20-462000-10

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Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
436565834694	16201220410U		18-19 IDEA FLO THRU SUPPLIES	902	202108	9/3/20	9/1/20	118007	25.98	10-1220-410-20-462000-10
537736868689	16841220410G		Grant DORS/STEP Store Supplies	902	202108	9/3/20	9/1/20	118007	151.81	10-1220-410-84-22
647373893364	16201220410U		18-19 IDEA FLO THRU SUPPLIES	902		9/3/20	9/1/20	118007	(2.26)	10-1220-410-20-462000-10
Total									10,415.02	
0383697	16261125314U	TEACHING STRATEGIES FOR E/	PROF DEVEL TRAVEL	902	202100	9/3/20	9/1/20	118009	4,100.00	10-1125-314-26-370500-10
0383697	16821125310U		20-21 Preschool Expansion	902	202100	9/3/20	9/1/20	118009	1,797.00	10-1125-310-82-10
Total									5,897.00	
3007703658	26072540466T	AEP CONNECTIONS LLC	ELECTRICITY TWIN ECHO	908		9/8/20	9/1/20	118010	1,880.71	20-2540-466-07-30
Total									1,880.71	
0195112067	26072540466G	AMEREN ILLINOIS	ELECTRICITY HS	908		9/8/20	9/1/20	118011	35.08	20-2540-466-07-22
Total									35.08	
831000854831	26072540340U	AT&T	TELEPHONE CHARGES	908		9/8/20	9/1/20	118012	662.12	20-2540-340-07-10
831000854833	26072540340U		TELEPHONE CHARGES	908		9/8/20	9/1/20	118012	490.87	20-2540-340-07-10
Total									1,152.99	
GIRLS GOLF	16471500640U	BELK PARK GOLF COURSE	BOYS/GIRLS TOURNEY ENTRY FEES	908		9/8/20	9/1/20	118013	240.00	10-1500-640-47-10
Total									240.00	
016782108242	26012549323U	CHARTER COMMUNICATIONS	FIBER WAN NETWORK	908		9/8/20	9/1/20	118014	3.12	20-2549-323-01-10
Total									3.12	
1369232	120045350000	DELTA DENTAL OF ILLINOIS	EMP HEALTH INS PAY	908		9/8/20	9/1/20	118015	33,607.21	10-456
Total									33,607.21	
1378086	120045350000	DELTA DENTAL OF ILLINOIS	EMP HEALTH INS PAY	908		9/8/20	9/1/20	118016	28,432.35	10-456
Total									28,432.35	
090320	16201220310U	GRIFFIN RHODES, SHAUNTE	18-19 IDEA FLO THRU Consulting	908		9/8/20	9/1/20	118017	550.00	10-1220-310-20-462000-10
Total									550.00	
0624740001	26072540370M	MARYVILLE WATER DEPARTMEI	WATER/SEWER MARYVILLE	908		9/8/20	9/1/20	118018	51.17	20-2540-370-07-26
0624740002	26072540370M		WATER/SEWER MARYVILLE	908		9/8/20	9/1/20	118018	26.20	20-2540-370-07-26
Total									77.37	
STMT	16121206314U	NICHOLL, ELLEN	Spec Ed purchased service	908		9/8/20	9/1/20	118019	750.00	10-1206-314-12-10
Total									750.00	
REFUND	14241611000U	STONE, HEATHER	STUDENT Breakfast/LUNCH SALES	908		9/8/20	9/1/20	118020	86.85	10-1611-24-00

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								Total	86.85	
GOLF	16471500640U	STONEWOLF GOLF COURSE	BOYS/GIRLS TOURNEY ENTRY FEES	908		9/8/20	9/1/20	118021	232.00	10-1500-640-47-10
								Total	232.00	
5024019	26082540410X	THE HOME DEPOT	MAINT SUPPLIES WEBSTER	908		9/8/20	9/1/20	118022	22.34	20-2540-410-08-31
4611223	26082540410U		MAINT SUPPLIES UNIT	908		9/8/20	9/1/20	118022	10.30	20-2540-410-08-10
4030158	26082540410G		MAINT SUPPLIES HS	908		9/8/20	9/1/20	118022	30.87	20-2540-410-08-22
4010686	26082540410G		MAINT SUPPLIES HS	908		9/8/20	9/1/20	118022	530.02	20-2540-410-08-22
4510327	26082540410G		MAINT SUPPLIES HS	908		9/8/20	9/1/20	118022	129.00	20-2540-410-08-22
3522373	26082540410U		MAINT SUPPLIES UNIT	908		9/8/20	9/1/20	118022	29.98	20-2540-410-08-10
3522373	26082540410T		MAINT SUPPLIES TWIN ECHO	908		9/8/20	9/1/20	118022	142.00	20-2540-410-08-30
9170066	26082540410U		MAINT SUPPLIES UNIT	908		9/8/20	9/1/20	118022	(29.98)	20-2540-410-08-10
9611517	26082540410U		MAINT SUPPLIES UNIT	908		9/8/20	9/1/20	118022	24.94	20-2540-410-08-10
8011388	26082540410C		MAINT SUPPLIES CASEYVILLE	908		9/8/20	9/1/20	118022	44.98	20-2540-410-08-21
7611629	26082540410U		MAINT SUPPLIES UNIT	908		9/8/20	9/1/20	118022	62.07	20-2540-410-08-10
1012194	26082540410U		MAINT SUPPLIES UNIT	908		9/8/20	9/1/20	118022	33.72	20-2540-410-08-10
620158	26082540410U		MAINT SUPPLIES UNIT	908		9/8/20	9/1/20	118022	53.16	20-2540-410-08-10
9012421	26082540410G		MAINT SUPPLIES HS	908		9/8/20	9/1/20	118022	87.10	20-2540-410-08-22
8012602	26082540410C		MAINT SUPPLIES CASEYVILLE	908		9/8/20	9/1/20	118022	46.60	20-2540-410-08-21
5612298	26082540410U		MAINT SUPPLIES UNIT	908		9/8/20	9/1/20	118022	112.53	20-2540-410-08-10
3620765	26082540410T		MAINT SUPPLIES TWIN ECHO	908		9/8/20	9/1/20	118022	23.75	20-2540-410-08-30
2620856	16932660410U		TECHNOLOGY GENERAL SUPPLIES	908		9/8/20	9/1/20	118022	38.02	10-2660-410-93-10
60313984	26082540410N		MAINT SUPPLIES CMS	908		9/8/20	9/1/20	118022	20.42	20-2540-410-08-27
60313984	26082540410U		MAINT SUPPLIES UNIT	908		9/8/20	9/1/20	118022	55.41	20-2540-410-08-10
5031005	26082540410C		MAINT SUPPLIES CASEYVILLE	908		9/8/20	9/1/20	118022	369.00	20-2540-410-08-21
5031001	26082540410N		MAINT SUPPLIES CMS	908		9/8/20	9/1/20	118022	31.88	20-2540-410-08-27
5014137	26082540410G		MAINT SUPPLIES HS	908		9/8/20	9/1/20	118022	42.11	20-2540-410-08-22
								Total	1,910.22	
3007703658	26072540466T	AEP ENERGY	ELECTRICITY TWIN ECHO	909		9/9/20	9/1/20	118044	1,880.71	20-2540-466-07-30
								Total	1,880.71	

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1ST SEMESTE	16014240680B	COLLINSVILLE AREA VOC CENT	TUITION TO VOC (CTE)	909		9/9/20	9/1/20	118045	311,012.47	10-4240-680-01-20
1ST SEMESTE	26014240680B		TUITION TO VOC (CTE)	909		9/9/20	9/1/20	118045	18,749.41	20-4240-680-01-20
1ST SEMESTE	46014140600B		TUITION TO AVC	909		9/9/20	9/1/20	118045	10,238.12	40-4140-600-01-20
Total									340,000.00	
2021-2	16202130310U	LINNEMANN, TERE A	18-19 IDEA Flow Thru Health Serv	909		9/9/20	9/1/20	118046	966.00	10-2130-310-20-462000-10
Total									966.00	
10-02	16202130310U	REA, SHERRY	Void 18-19 IDEA Flow Thru Health Serv	909		9/9/20	9/1/20	118047	1,512.00	10-2130-310-20-462000-10
Total									1,512.00	
2-02	16202130310U	SCANZONI, LISA	18-19 IDEA Flow Thru Health Serv	909		9/9/20	9/1/20	118048	1,120.00	10-2130-310-20-462000-10
Total									1,120.00	
K HOUBERG	16832210310U	AEP CONNECTIONS, LLC	19-20 Preschool Expan PE	910		9/11/20	9/1/20	118049	200.00	10-2210-310-83-370500-10
Total									200.00	
9540416335	26072540466X	AMEREN ILLINOIS	ELECTRICITY WEBSTER	910		9/11/20	9/1/20	118050	14.43	20-2540-466-07-31
Total									14.43	
GOLF	16471500640U	BELLEVILLE EAST HIGH SCHOC	BOYS/GIRLS TOURNEY ENTRY FEES	910		9/11/20	9/1/20	118051	400.00	10-1500-640-47-10
Total									400.00	
7049620	26082540323U	CHEMSEARCHFE	BLDGS/GRDS MAINT SVC	910		9/11/20	9/1/20	118052	4,610.99	20-2540-323-08-10
Total									4,610.99	
10412745652	16882540410U	DELL MARKETING L.P.	FY21 CARES Grant	910	1960001	9/11/20	9/1/20	118053	70,070.00	10-2540-410-88-10
Total									70,070.00	
842464216	160226413331	THOMAS REUTERS-WEST	Student Serv: Skyward,	910		9/11/20	9/1/20	118054	407.35	10-2641-333-02-01
Total									407.35	
3007703603	26072540466N	AEP ENERGY	ELECTRICITY MS	914		9/14/20	9/1/20	118055	8,651.64	20-2540-466-07-27
3007703704	26072540466H		ELECTRICITY HOLLY HGTS	914		9/14/20	9/1/20	118055	1,202.00	20-2540-466-07-23
3007703692	260725404661		ELECTRICITY ADMIN BLDG & ANNEX	914		9/14/20	9/1/20	118055	948.96	20-2540-466-07-01
3007703535	26072540466M		ELECTRICITY MARYVILLE	914		9/14/20	9/1/20	118055	2,706.50	20-2540-466-07-26
3007703591	260725404661		ELECTRICITY ADMIN BLDG & ANNEX	914		9/14/20	9/1/20	118055	887.93	20-2540-466-07-01
3007703647	26072540466J		ELECTRICITY JEFFERSON	914		9/14/20	9/1/20	118055	571.19	20-2540-466-07-24
3007703669	26072540466N		ELECTRICITY MS	914		9/14/20	9/1/20	118055	43.22	20-2540-466-07-27
3007703681	26072540466K		ELECTRICITY KREITNER	914		9/14/20	9/1/20	118055	59.97	20-2540-466-07-25

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3007703625	26072540466G		ELECTRICITY HS	914		9/14/20	9/1/20	118055	19,365.18	20-2540-466-07-22
3007703546	26072540466X		ELECTRICITY WEBSTER	914		9/14/20	9/1/20	118055	8,407.46	20-2540-466-07-31
3007703557	26072540466K		ELECTRICITY KREITNER	914		9/14/20	9/1/20	118055	2,707.49	20-2540-466-07-25
3007703614	26072540466G		ELECTRICITY HS	914		9/14/20	9/1/20	118055	11,620.89	20-2540-466-07-22
3007703579	26072540466C		ELECTRICITY CASEYVILLE	914		9/14/20	9/1/20	118055	3,767.89	20-2540-466-07-21
3007703580	26072540466S		ELECTRICITY SUMMIT	914		9/14/20	9/1/20	118055	942.57	20-2540-466-07-29
3007703670	260725404661		ELECTRICITY ADMIN BLDG & ANNEX	914		9/14/20	9/1/20	118055	43.70	20-2540-466-07-01
3007703636	260725404661		ELECTRICITY DORRIS	914		9/14/20	9/1/20	118055	7,001.10	20-2540-466-07-33
3007703692	260725404661		ELECTRICITY ADMIN BLDG & ANNEX	914		9/14/20	9/1/20	118055	1,161.23	20-2540-466-07-01
3007703568	26072540466R		ELECTRICITY RENFRO	914		9/14/20	9/1/20	118055	2,967.05	20-2540-466-07-28
								Total	73,055.97	
2916793131	26072540466I	AMEREN ILLINOIS	ELECTRICITY DORRIS	914		9/14/20	9/1/20	118056	36.86	20-2540-466-07-33
5468217450	26072540466M		ELECTRICITY MARYVILLE	914		9/14/20	9/1/20	118056	37.07	20-2540-466-07-26
0424293295	26072540466T		ELECTRICITY TWIN ECHO	914		9/14/20	9/1/20	118056	56.89	20-2540-466-07-30
								Total	130.82	
618454723475	26072540340U	AT&T	TELEPHONE CHARGES	914		9/14/20	9/1/20	118057	278.94	20-2540-340-07-10
								Total	278.94	
REQUEST	10011710013B	BROOKS & SONS ROOFING	VOC HOUSE 310 South Seminary	914		9/14/20	9/1/20	118058	5,585.00	10-171-01
								Total	5,585.00	
3022005000	26072540370C	CASEYVILLE WATER DEPT	WATER & SEWER CASEYVILLE	914		9/14/20	9/1/20	118059	72.13	20-2540-370-07-21
3022007500	26072540370C		WATER & SEWER CASEYVILLE	914		9/14/20	9/1/20	118059	72.13	20-2540-370-07-21
4016572100	26072540370H		WATER/SEWER HOLLY HGTS	914		9/14/20	9/1/20	118059	263.70	20-2540-370-07-23
								Total	407.96	
8421000000	26072540370J	CITY OF COLLINSVILLE	WATER & SEWER JEFFERSON	914		9/14/20	9/1/20	118060	76.68	20-2540-370-07-24
7601010000	26072540370N		WATER/SEWER MS	914		9/14/20	9/1/20	118060	22.00	20-2540-370-07-27
7601000000	26072540370N		WATER/SEWER MS	914		9/14/20	9/1/20	118060	2,985.73	20-2540-370-07-27
								Total	3,084.41	
3220075000	26072540370C	METRO EAST SANITARY DIST	WATER & SEWER CASEYVILLE	914		9/14/20	9/1/20	118061	13.67	20-2540-370-07-21
3220050000	26072540370C		WATER & SEWER CASEYVILLE	914		9/14/20	9/1/20	118061	11.00	20-2540-370-07-21

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									Total	24.67
5125110086	96022535323U	STATE FIRE MARSHAL	H/L/S PROJECTS CONTIGENCY	914		9/14/20	9/1/20	118062	75.00	90-2535-323-02-10
5125110057	96022535323U		H/L/S PROJECTS CONTIGENCY	914		9/14/20	9/1/20	118062	300.00	90-2535-323-02-10
									Total	375.00
BOYS GOLF	16471500640U	ALTON HIGH SCHOOL	BOYS/GIRLS TOURNEY ENTRY FEES	917		9/17/20	9/1/20	118063	80.00	10-1500-640-47-10
									Total	80.00
GIRLS GOLF	16471500640U	ALTON HIGH SCHOOL	BOYS/GIRLS TOURNEY ENTRY FEES	917		9/17/20	9/1/20	118064	220.00	10-1500-640-47-10
									Total	220.00
287299534599	16932660340U	AT&T MOBILITY	TECHNOLOGY TELEPHONE	917		9/17/20	9/1/20	118065	595.63	10-2660-340-93-10
									Total	595.63
GIRLS GOLF	16471500640U	BELLEVILLE EAST HIGH SCHOC	BOYS/GIRLS TOURNEY ENTRY FEES	917		9/17/20	9/1/20	118066	275.00	10-1500-640-47-10
									Total	275.00
CROSS COUN	16471500640U	BELLEVILLE WEST HIGH SCHOC	BOYS/GIRLS TOURNEY ENTRY FEES	917		9/17/20	9/1/20	118067	175.00	10-1500-640-47-10
									Total	175.00
670730293937	16881100410U	BUSEY BANK	CARES ACT for NON-Public supplies	917		9/17/20	9/1/20	118068	893,915.06	10-1100-410-88-10
									Total	893,915.06
082820	16201220310U	GRIFFIN RHODES, SHAUNTE	18-19 IDEA FLO THRU Consulting	917		9/17/20	9/1/20	118069	675.00	10-1220-310-20-462000-10
091120	16201220310U		18-19 IDEA FLO THRU Consulting	917		9/17/20	9/1/20	118069	550.00	10-1220-310-20-462000-10
									Total	1,225.00
2020-5516	16141120640N	IGSMA SOUTHERN DIVISION	MS BAND/MUSIC DUES AND FEES	917		9/17/20	9/1/20	118070	80.00	10-1120-640-14-27
									Total	80.00
REQUEST	16471500640U	IHSA	BOYS/GIRLS TOURNEY ENTRY FEES	917		9/17/20	9/1/20	118071	600.00	10-1500-640-47-10
									Total	600.00
GOLF CLASSI	16471500640U	OFALLON HIGH SCHOOL	BOYS/GIRLS TOURNEY ENTRY FEES	917		9/17/20	9/1/20	118072	150.00	10-1500-640-47-10
									Total	150.00
10-02	16202130310U	REA, SHERRY	TO REPLACE 118047	917		9/17/20	9/1/20	118073	1,512.00	10-2130-310-20-462000-10
									Total	1,512.00
350-00414050	26072540321U	REPUBLIC SERVICES #350	TRASH REMOVAL & PEST CONTROL	917		9/17/20	9/1/20	118074	6,422.24	20-2540-321-07-10
									Total	6,422.24
582502203249	26082540410U	ADVANCE AUTO PARTS	MAINT SUPPLIES UNIT	923		9/23/20	9/1/20	118300	44.08	20-2540-410-08-10

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582502393377	26082540410N	ADVANCE AUTO PARTS	MAINT SUPPLIES CMS	923		9/23/20	9/1/20	118300	93.79	20-2540-410-08-27
									Total	137.87
618346203509	26072540340U	AT&T	TELEPHONE CHARGES	923		9/23/20	9/1/20	118301	209.99	20-2540-340-07-10
618346165609	26072540340U		TELEPHONE CHARGES	923		9/23/20	9/1/20	118301	59.14	20-2540-340-07-10
68346112409	26072540340U		TELEPHONE CHARGES	923		9/23/20	9/1/20	118301	83.74	20-2540-340-07-10
618346094209	26072540340U		TELEPHONE CHARGES	923		9/23/20	9/1/20	118301	53.38	20-2540-340-07-10
618346637809	26072540340U		TELEPHONE CHARGES	923		9/23/20	9/1/20	118301	162.86	20-2540-340-07-10
618346636409	26072540340U		TELEPHONE CHARGES	923		9/23/20	9/1/20	118301	54.31	20-2540-340-07-10
618346622109	26072540340U		TELEPHONE CHARGES	923		9/23/20	9/1/20	118301	54.31	20-2540-340-07-10
618343103709	26072540340U		TELEPHONE CHARGES	923		9/23/20	9/1/20	118301	162.94	20-2540-340-07-10
618343198409	26072540340U		TELEPHONE CHARGES	923		9/23/20	9/1/20	118301	105.66	20-2540-340-07-10
618343259909	26072540340U		TELEPHONE CHARGES	923		9/23/20	9/1/20	118301	205.33	20-2540-340-07-10
618343274709	26072540340U		TELEPHONE CHARGES	923		9/23/20	9/1/20	118301	236.43	20-2540-340-07-10
618343275309	26072540340U		TELEPHONE CHARGES	923		9/23/20	9/1/20	118301	103.15	20-2540-340-07-10
618343693009	26072540340U		TELEPHONE CHARGES	923		9/23/20	9/1/20	118301	161.70	20-2540-340-07-10
									Total	1,652.94
SAVORANI	16753700332U	BUREAU OF EDUC & RESEARCH	Title II (4932) TRAVEL	923		9/23/20	9/1/20	118302	279.00	10-3700-332-75-493200-10
									Total	279.00
50032	26082540410N	CIFCO	MAINT SUPPLIES CMS	923		9/23/20	9/1/20	118303	96.00	20-2540-410-08-27
									Total	96.00
REFUND	14011999002B	COLLINSVILLE UNIT 10 TRUST &	CROWNE PLAZA REFUND	923		9/23/20	9/1/20	118304	352.56	10-1999-01-00
									Total	352.56
454642	86932367390U	COMPUTYPE COMPUTER SERV	TECH: Security Camera Mainte & Repai	923		9/23/20	9/1/20	118305	3,204.50	80-2367-390-93-10
									Total	3,204.50
REFUND	14011811000G	CONRAD, MARLON	BOOK RENTAL & MATL FEES HS	923		9/23/20	9/1/20	118306	100.00	10-1811-01-00
REFUND	14931999001U		TECH Student Fees	923		9/23/20	9/1/20	118306	15.00	10-1999-93
									Total	115.00
REFUND	14241611000U	DOUGLAS, LAMANDA	STUDENT Breakfast/LUNCH SALES	923		9/23/20	9/1/20	118307	15.75	10-1611-24-00
									Total	15.75
COLL7.20.157:	16924220680U	GREAT CIRCLE	HS MEDICAID TUITION	923		9/23/20	9/1/20	118308	1,215.00	10-4220-680-92-10

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COLL7.20.157:	16924220680U		ELEM MEDICAID TUITION	923		9/23/20	9/1/20	118308	810.00	10-4220-680-92-10
								Total	2,025.00	
091820	16201220310U	GRIFFIN RHODES, SHAUNTE	20-21 IDEA FLO THRU Consulting	923		9/23/20	9/1/20	118309	550.00	10-1220-310-20-462000-10
								Total	550.00	
REGISTRATIO	16202210332U	ISPA CONVENTION	18-19 IDEA FLO THRU TRAVEL	923		9/23/20	9/1/20	118310	750.00	10-2210-332-20-462000-10
								Total	750.00	
H32434	26072540410U	JOHN DEERE FINANCIAL	CUSTODIAL SUPPLIES UNIT	923		9/23/20	9/1/20	118311	39.98	20-2540-410-07-10
H33738	26082540410U		MAINT SUPPLIES UNIT	923		9/23/20	9/1/20	118311	154.98	20-2540-410-08-10
H42141	26082540410N		MAINT SUPPLIES CMS	923		9/23/20	9/1/20	118311	113.96	20-2540-410-08-27
H48303	26082540410G		MAINT SUPPLIES HS	923		9/23/20	9/1/20	118311	9.97	20-2540-410-08-22
H59771	26082540410G		MAINT SUPPLIES HS	923		9/23/20	9/1/20	118311	69.98	20-2540-410-08-22
								Total	388.87	
2021-3	16202130310U	LINNEMANN, TERE A	IDEA Flow Thru Health Serv	923		9/23/20	9/1/20	118312	966.00	10-2130-310-20-462000-10
								Total	966.00	
10-03	16202130310U	REA, SHERRY	IDEA Flow Thru Health Serv	923		9/23/20	9/1/20	118313	1,512.00	10-2130-310-20-462000-10
								Total	1,512.00	
REIMBURSE	16481120420N	REESE, JENILLE	MS TEXTBOOKS	923		9/23/20	9/1/20	118314	435.00	10-1120-420-48-27
								Total	435.00	
2-03	16202130310U	SCANZONI, LISA	IDEA Flow Thru Health Serv	923		9/23/20	9/1/20	118315	1,120.00	10-2130-310-20-462000-10
								Total	1,120.00	
REFUND	14241611000U	WALKER, MELISSA	STUDENT Breakfast/LUNCH SALES	923		9/23/20	9/1/20	118316	46.40	10-1611-24-00
								Total	46.40	
CROSS CNTR'	16471500640U	ALTON HIGH SCHOOL	BOYS/GIRLS TOURNEY ENTRY FEES	925		9/25/20	9/1/20	118317	150.00	10-1500-640-47-10
								Total	150.00	
817117658	26072540340U	AT&T LONG DISTANCE	TELEPHONE CHARGES	925		9/25/20	9/1/20	118318	0.46	20-2540-340-07-10
								Total	0.46	
9980	16091130410G	CARDMEMBER SERVICES	KRUEGER POTTERY	925	2021001	9/25/20	9/1/20	118319	210.00	10-1130-410-09-22
6784	16022641411U		CAFE AGAPE	925		9/25/20	9/1/20	118319	235.00	10-2641-411-02-10
5708	66012540540C		MANTONCORK	925		9/25/20	9/1/20	118319	194.50	60-2540-540-01-21
3229	16492410700G		MY BINDING COM	925	2021001	9/25/20	9/1/20	118319	1,809.14	10-2410-700-49-22

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0012	16721110410U		APPLIED EDUCATIONAL	925		9/25/20	9/1/20	118319	2,750.00	10-1110-410-72-10
3818	16012310332U		WM SUPERCENTER	925		9/25/20	9/1/20	118319	54.18	10-2310-332-01-10
0727	16932660411U		ADOBE ACROPRO	925		9/25/20	9/1/20	118319	15.93	10-2660-411-93-10
5328	16932660410U		AMZN MKTP US	925		9/25/20	9/1/20	118319	227.51	10-2660-410-93-10
0476	16932660410U		AMZN MKTP US	925		9/25/20	9/1/20	118319	29.98	10-2660-410-93-10
3836	16932660410U		AMZN MKTP US	925		9/25/20	9/1/20	118319	55.00	10-2660-410-93-10
5908	16932660410U		AMZN MKTP US	925		9/25/20	9/1/20	118319	63.99	10-2660-410-93-10
5662	16932660410U		AMZN MKTP US	925		9/25/20	9/1/20	118319	72.96	10-2660-410-93-10
5377	16932660410U		AMZN MKTP US	925		9/25/20	9/1/20	118319	313.22	10-2660-410-93-10
0017	16932660410U		PARTSMART	925		9/25/20	9/1/20	118319	120.17	10-2660-410-93-10
5559	16932660410U		AMZN MKTP	925		9/25/20	9/1/20	118319	71.45	10-2660-410-93-10
2774	16932660410U		AMZN MKTP	925		9/25/20	9/1/20	118319	73.03	10-2660-410-93-10
4948	16932660410U		EBAY	925		9/25/20	9/1/20	118319	292.19	10-2660-410-93-10
1825	16932660310U		GOOGLE CLOUD	925		9/25/20	9/1/20	118319	232.89	10-2660-310-93-10
3528	16932660411U		AGORAPULSE	925		9/25/20	9/1/20	118319	1,068.00	10-2660-411-93-10
2294	16932660410U		AMZN MKTP	925		9/25/20	9/1/20	118319	20.99	10-2660-410-93-10
0177	16201220410U		NEWEGG	925		9/25/20	9/1/20	118319	34.95	10-1220-410-20-462000-10
4322	16471500410G		AMZN MKTP	925		9/25/20	9/1/20	118319	175.20	10-1500-410-47-22
6404	16471500410G		ARBITERSPORTS	925		9/25/20	9/1/20	118319	750.00	10-1500-410-47-22
8911	16202210332U		PANERA BREAD	925		9/25/20	9/1/20	118319	120.12	10-2210-332-20-462000-10
3540	16201220314U		ELEM U OREGON ONLINE	925		9/25/20	9/1/20	118319	39.99	10-1220-314-20-462000-10
3168	16201220410U		ELEM AMZN MKTP	925		9/25/20	9/1/20	118319	20.98	10-1220-410-20-462000-10
1582	16201220410U		ELEM AMZN MKTP	925		9/25/20	9/1/20	118319	18.79	10-1220-410-20-462000-10
5185	16201220410U		ELEM AMZN MKTP	925		9/25/20	9/1/20	118319	16.58	10-1220-410-20-462000-10
2642	16201220410U		ELEM AMZN MKTP	925		9/25/20	9/1/20	118319	26.58	10-1220-410-20-462000-10
0886	16012134410U		ACCUMED	925		9/25/20	9/1/20	118319	585.00	10-2134-410-01-10
1295	16012134410U		ACCUMED	925		9/25/20	9/1/20	118319	440.94	10-2134-410-01-10
5762	16201220410U		ELEM TEACHERSPAYTEACHERS	925		9/25/20	9/1/20	118319	14.27	10-1220-410-20-462000-10
1308	16012134410U		ACCUMED	925		9/25/20	9/1/20	118319	568.96	10-2134-410-01-10
5405	16202150410U		ELEM TEACHERSPAYTEACHERS	925		9/25/20	9/1/20	118319	4.50	10-2150-410-20-462000-10

Specialized Data Systems, Inc.

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Paid Accounts Payable by Check Number

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 COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #	
9796	16202330410U		ADOBE ACROPRO SUBS	925		9/25/20	9/1/20	118319	191.12	10-2330-410-20-462000-10	
3206	16932660411U		ADOBE ACROPRO SUBS	925		9/25/20	9/1/20	118319	15.93	10-2660-411-93-10	
0087	160226403321		IPA	925		9/25/20	9/1/20	118319	199.00	10-2640-332-02-01	
5309	16151700464G		ORCHARD SHELL	925		9/25/20	9/1/20	118319	448.49	10-1700-464-15-22	
5309	16151700323G		ORCHARD SHELL	925		9/25/20	9/1/20	118319	252.50	10-1700-323-15-22	
5309	260725404641		ORCHARD SHELL	925		9/25/20	9/1/20	118319	182.00	20-2540-464-07-01	
5309	16242563464U		ORCHARD SHELL	925		9/25/20	9/1/20	118319	243.49	10-2563-464-24-10	
5309	26082540464U		ORCHARD SHELL	925		9/25/20	9/1/20	118319	1,385.69	20-2540-464-08-10	
5309	46022550464U		ORCHARD SHELL	925		9/25/20	9/1/20	118319	149.58	40-2550-464-02-10	
1794	16932660411U		ZOOM.US	925		9/25/20	9/1/20	118319	104.99	10-2660-411-93-10	
1936	16951400410U		NTLREST SERVS SAFE	925		9/25/20	9/1/20	118319	(22.66)	10-1400-410-95-10	
0331	16951400410U		POCKETNURSE	925		9/25/20	9/1/20	118319	172.69	10-1400-410-95-10	
2226	16951400410U		WALMART GROCERY	925		9/25/20	9/1/20	118319	64.38	10-1400-410-95-10	
2257	16951400410U		NTLREST SERVS SAFE	925		9/25/20	9/1/20	118319	287.58	10-1400-410-95-10	
4879	16951400410U		B&H PHOTO	925		9/25/20	9/1/20	118319	270.00	10-1400-410-95-10	
0347	16951400410U		WM SUPERCENTER	925		9/25/20	9/1/20	118319	116.91	10-1400-410-95-10	
3314	16951400410U		SCHNUCKS	925		9/25/20	9/1/20	118319	7.64	10-1400-410-95-10	
3785	16721110410U		WALMART	925		9/25/20	9/1/20	118319	76.88	10-1110-410-72-10	
0038	16721110410U		IN STUKENT INC	925		9/25/20	9/1/20	118319	800.00	10-1110-410-72-10	
5969	16951400410U		CVS PHARMACU	925		9/25/20	9/1/20	118319	33.58	10-1400-410-95-10	
2984	16951400410U		WALGREENS	925		9/25/20	9/1/20	118319	78.50	10-1400-410-95-10	
4027	16951400410U		ALS AUTO	925		9/25/20	9/1/20	118319	30.98	10-1400-410-95-10	
9872	16721110410U		B&H PHOTO	925		9/25/20	9/1/20	118319	259.52	10-1110-410-72-10	
3528	16932660411U		FRGN TRANS FEE AGORAPULSE	925		9/25/20	9/1/20	118319	21.36	10-2660-411-93-10	
									Total	16,097.14	
STMT	10011710013B	CONCRETE VISIONS	VOC HOUSE 310 South Seminary	925		9/25/20	9/1/20	118321	3,372.00	10-171-01	
									Total	3,372.00	
065E9E53-000	16141120640N	ILLINOIS MUSIC EDUCATION AS	MS BAND/MUSIC DUES AND FEES	925		9/25/20	9/1/20	118322	260.00	10-1120-640-14-27	
									Total	260.00	

Paid Accounts Payable by Check Number

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Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
GIRLS GOLF	16471500640U	OFALLON TOWNSHIP HIGH SCH	BOYS/GIRLS TOURNEY ENTRY FEES	925		9/25/20	9/1/20	118323	230.00	10-1500-640-47-10
Total									230.00	
75598263-00	26082540410G	UNITED REFRIGERATION INC	MAINT SUPPLIES HS	925		9/25/20	9/1/20	118324	1,305.22	20-2540-410-08-22
75448306-00	26082540410G		MAINT SUPPLIES HS	925		9/25/20	9/1/20	118324	132.76	20-2540-410-08-22
Total									1,437.98	
7944225617	26072540466I	AMEREN ILLINOIS	ELECTRICITY DORRIS	929		9/29/20	9/1/20	118325	14.24	20-2540-466-07-33
7944225617	26072540465I		NATURAL GAS DORRIS	929		9/29/20	9/1/20	118325	372.49	20-2540-465-07-33
6180031212	26072540465I		NATURAL GAS ADMIN BLDG	929		9/29/20	9/1/20	118325	68.21	20-2540-465-07-01
6621334004	26072540465I		NATURAL GAS ADMIN BLDG	929		9/29/20	9/1/20	118325	69.78	20-2540-465-07-01
7416548493	26072540465H		NATURAL GAS HOLLYWOOD HEIGHTS	929		9/29/20	9/1/20	118325	72.03	20-2540-465-07-23
4866317008	26072540465C		NATURAL GAS CASEYVILLE	929		9/29/20	9/1/20	118325	91.56	20-2540-465-07-21
9567041000	26072540465T		NATURAL GAS TWIN ECHO	929		9/29/20	9/1/20	118325	69.85	20-2540-465-07-30
2756232005	26072540465K		NATURAL GAS KREITNER	929		9/29/20	9/1/20	118325	88.92	20-2540-465-07-25
4113114000	26072540465R		NATURAL GAS RENFRO	929		9/29/20	9/1/20	118325	157.73	20-2540-465-07-28
5252357001	26072540465S		NATURAL GAS SUMMIT	929		9/29/20	9/1/20	118325	69.79	20-2540-465-07-29
3864012173	26072540465I		NATURAL GAS ADMIN BLDG	929		9/29/20	9/1/20	118325	62.57	20-2540-465-07-01
0483929006	26072540465M		NATURAL GAS MARYVILLE	929		9/29/20	9/1/20	118325	75.41	20-2540-465-07-26
8808982000	26072540465J		NATURAL GAS JEFFERSON	929		9/29/20	9/1/20	118325	71.99	20-2540-465-07-24
6860139005	26072540465G		NATURAL GAS HIGH SCHOOL	929		9/29/20	9/1/20	118325	519.42	20-2540-465-07-22
2479934005	26072540465X		NATURAL GAS WEBSTER	929		9/29/20	9/1/20	118325	394.02	20-2540-465-07-31
6830294009	26072540465N		NATURAL GAS MS	929		9/29/20	9/1/20	118325	393.12	20-2540-465-07-27
Total									2,591.13	
092520	16201220310U	GRIFFIN RHODES, SHAUNTE	20-21 IDEA FLO THRU Consulting	929		9/29/20	9/1/20	118326	675.00	10-1220-310-20-462000-10
Total									675.00	
J HAAKE	16032410332T	ILLINOIS PRINCIPALS ASSN	TWIN ECHO PRIN OFF TRAVEL	929		9/29/20	9/1/20	118327	199.00	10-2410-332-03-30
Total									199.00	
433485453544	26072540411U	SYNCHRONY BANK/AMAZON	FURNITURE	929		9/29/20	9/1/20	118328	369.90	20-2540-411-07-10
433335433458	16882540410U		FY21 CARES Grant	929		9/29/20	9/1/20	118328	1,330.80	10-2540-410-88-10
746779598778	26082540323U		BLDG/GRDS MAINT SVC	929		9/29/20	9/1/20	118328	(37.19)	20-2540-323-08-10
559865758884	16022574410I		CENT DUPL SUPPLIES	929		9/29/20	9/1/20	118328	79.95	10-2574-410-02-01

Paid Accounts Payable by Check Number

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Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #	
454478978354	16282220430G		HS MEDIA CENTER MATLS	929	2021001	9/29/20	9/1/20	118328	22.49	10-2220-430-28-22	
985393357753	16282220430G		HS MEDIA CENTER MATLS	929	2021001	9/29/20	9/1/20	118328	18.60	10-2220-430-28-22	
594449757438	16282220430G		HS MEDIA CENTER MATLS	929	2021001	9/29/20	9/1/20	118328	56.90	10-2220-430-28-22	
765777549983	16041110410S		SUMMIT TEACHER SUPPLIES	929	2021001	9/29/20	9/1/20	118328	292.06	10-1110-410-04-29	
983586387547	16282220430G		HS MEDIA CENTER MATLS	929	2021001	9/29/20	9/1/20	118328	12.90	10-2220-430-28-22	
445656784788	16282220430G		HS MEDIA CENTER MATLS	929	2021001	9/29/20	9/1/20	118328	30.96	10-2220-430-28-22	
979538366458	16403700410U		18-19 TITLE IV	929	0321016	9/29/20	9/1/20	118328	354.48	10-3700-410-40-440000-10	
863667983647	16022641411U		Student Registration BB1/26/15	929	2021001	9/29/20	9/1/20	118328	538.60	10-2641-411-02-10	
676897844778	16022641411U		Student Registration BB1/26/15	929		9/29/20	9/1/20	118328	125.90	10-2641-411-02-10	
437675555975	16932660410U		TECHNOLOGY GENERAL SUPPLIES	929		9/29/20	9/1/20	118328	207.72	10-2660-410-93-10	
									Total	<u>3,404.07</u>	
									Report Total	<u><u>\$1,576,091.96</u></u>	

Paid Accounts Payable (Fund Summary)

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COLLINSVILLE 10

Fund Code	Description	Batch #	Amount
10	Education Fund	908	1,439,287.59
20	Oper, Build, & Maint Fund	908	122,642.67
40	Transportation Fund	909	10,387.70
60	Capital Projects	925	194.50
80	Tort Fund	923	3,204.50
90	Fire Prevention and Safety Fund	914	375.00
Report Total			<u><u>\$1,576,091.96</u></u>

Paid Accounts Payable by Check Number

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 COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #	
01019691	16951400332A	CLST LLC	VOC GENL TRAVL	908		9/8/20	9/1/20	1281	75.00	10-1400-332-95	
01019691	16951400332A		VOC GENL TRAVL	908		9/8/20	9/1/20	1281	75.00	10-1400-332-95	
									Total	150.00	
350-004140	26952540321A	REPUBLIC SERVICES #350	TRASH REMOVAL	917		9/17/20	9/1/20	1282	713.58	20-2540-321-95	
									Total	713.58	
4019	16871447410A	CARDMEMBER SERVICE	ALS AUTO	925		9/25/20	9/1/20	1301	39.90	10-1447-410-87	
7085	16871447410A		OREILLY AUTO PARTS	925		9/25/20	9/1/20	1301	115.92	10-1447-410-87	
7612	16821417410A		AMERICAN HEART	925		9/25/20	9/1/20	1301	86.00	10-1417-410-82	
3419	16761400410A		ALLDATA CORP	925		9/25/20	9/1/20	1301	975.00	10-1400-410-76	
7129	16762210413A		NTLREST SERVS SAFE	925		9/25/20	9/1/20	1301	440.00	10-2210-413-76	
7541	16762210413A		AVC-CTE Grant Supplies	925		9/25/20	9/1/20	1301	15.00	10-2210-413-76	
7608	16762210413A		NTLREST SERVS SAFE	925		9/25/20	9/1/20	1301	285.00	10-2210-413-76	
									Total	1,956.82	
									Report Total	<u><u>\$2,820.40</u></u>	

Paid Accounts Payable (Fund Summary)

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COLLINSVILLE 10

Fund Code	Description	Batch #	Amount
10	Education Fund	908	2,106.82
20	Oper, Build, & Maint Fund	917	713.58
Report Total			<u><u>\$2,820.40</u></u>

8. Monthly Financial Statements for September 2020

BOARD AGENDA
October 19, 2020

TO: Dr. Brad Skertich, Superintendent of Schools

FROM: Uta Robison, Chief School Business Official 

DATE: October 19, 2020

RE: Approval of Monthly Financial Statements

A separate agenda item is needed for Board approval of the monthly financial statements.

I recommend approval of the following suggested motion:

“I move that the monthly financial statements of Collinsville Community Unit School District No.10 and the Collinsville Area Vocational Center for September 2020, be approved and attached to these minutes as Exhibit E-8.”

SS

Attachments

Fund Balance Report

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COLLINSVILLE 10

Fund	Description	Month to Date		Year to Date		YTD Change	Fund Balance	
		Expense	Income	Expense	Income		Start of Year	Current
10	Education Fund	4,808,281.93	6,986,633.65	15,905,991.25	18,381,165.28	2,475,174.03	11,378,090.87	13,853,264.90
20	Oper, Build, & Maint Fund	1,557,925.40	777,425.04	2,100,624.58	2,310,622.11	209,997.53	6,062,135.46	6,272,132.99
30	Debt Service Fund	0.00	696,884.12	921,600.00	1,499,985.42	578,385.42	364,753.04	943,138.46
40	Transportation Fund	30,759.48	282,659.90	27,267.02	1,497,124.50	1,469,857.48	(949,423.95)	520,433.53
50	I.M.R.F./Soc. Sec. Fund	154,230.00	361,155.19	516,165.80	1,079,349.76	563,183.96	1,997,583.91	2,560,767.87
60	Capital Projects	37,488.58	1,000,135.86	436,678.36	1,000,162.07	563,483.71	122,292.04	685,775.75
70	Working Cash Fund	0.00	71,524.18	0.00	214,366.06	214,366.06	17,576,560.80	17,790,926.86
80	Tort Fund	53,647.52	454,265.09	565,199.45	1,324,390.25	759,190.80	580,298.44	1,339,489.24
90	Fire Prevention and Safety Fund	46,272.20	70,728.02	172,745.99	206,657.73	33,911.74	2,066,839.61	2,100,751.35
		<u>\$6,688,605.11</u>	<u>\$10,701,411.05</u>	<u>\$20,646,272.45</u>	<u>\$27,513,823.18</u>	<u>\$6,867,550.73</u>	<u>\$39,199,130.22</u>	<u>\$46,066,680.95</u>

Collinsville Community Unit School District No. 10
Statement of Changes in Fund Balance
Operating Funds
For the Month Ending September 30, 2020

	Education Fund (10)	Oper, Build, & Maint Fund (20)	Transportation Fund (40)	Working Cash Fund (70)	Total
Fund Balance August 31, 2020	\$ 11,674,913.18	\$ 7,052,633.35	\$ 268,533.11	\$ 17,719,402.68	\$ 36,715,482.32
Revenue	6,986,633.65	777,425.04	282,659.90	71,524.18	8,118,242.77
Expenditures	(4,808,281.93)	(1,557,925.40)	(30,759.48)	-	(6,396,966.81)
Net Change	2,178,351.72	(780,500.36)	251,900.42	71,524.18	1,721,275.96
Fund Balance September 30, 2020	<u>\$ 13,853,264.90</u>	<u>\$ 6,272,132.99</u>	<u>\$ 520,433.53</u>	<u>\$ 17,790,926.86</u>	<u>\$ 38,436,758.28</u>

Collinsville Community Unit School District No. 10
Statement of Changes in Fund Balance
For the Month Ending September 30, 2020

	Fund 10	Fund 20	Fund 30	Fund 40	Fund 50	Fund 60	Fund 70	Fund 80	Fund 90	Total
Fund Balance August 31, 2020	\$ 11,674,913.18	\$ 7,052,633.35	\$ 246,254.34	\$ 268,533.11	\$ 2,353,842.68	\$ (276,871.53)	\$ 17,719,402.68	\$ 938,871.67	\$ 2,076,295.53	\$ 42,053,875.01
Revenue	6,986,633.65	777,425.04	696,884.12	282,659.90	361,155.19	1,000,135.86	71,524.18	454,265.09	70,728.02	10,701,411.05
Expenditures	(4,808,281.93)	(1,557,925.40)	-	(30,759.48)	(154,230.00)	(37,488.58)	-	(53,647.52)	(46,272.20)	(6,688,605.11)
Net Change	2,178,351.72	(780,500.36)	696,884.12	251,900.42	206,925.19	962,647.28	71,524.18	400,617.57	24,455.82	4,012,805.94
Fund Balance September 30, 2020	\$ 13,853,264.90	\$ 6,272,132.99	\$ 943,138.46	\$ 520,433.53	\$ 2,560,767.87	\$ 685,775.75	\$ 17,790,926.86	\$ 1,339,489.24	\$ 2,100,751.35	\$ 46,066,680.96

09/30/20	
Revenue	\$ 10,701,411.05
Cash Receipts Total	5,162,413.92
CR to Expense Account	(906,775.45)
CR Asset	(898,352.67)
CR to Liab	(36,016.23)
JEs	7,371,575.14
AJs	9,233.65
From AP Report coded to Revenue	(667.31)
Total	\$ 10,701,411.05

09/30/20	
Expenditures	\$ (6,688,605.11)
AP Total by account report	(4,171,426.80)
Net PR 09/25/20	(1,107,619.93)
Net PR 09/11/20	(1,105,181.64)
Net PR 09/01/20	(4,346.53)
From Cash Receipts	906,775.45
From AP Rep. coded to Assets	12,324.90
From AP Rep. coded to Liab. other than PR Liab.	62,039.56
Sec 125 fee refunded	15.00
From AP Rep. coded to Rev.	667.31
JEs	(1,280,000.00)
Ajs	(1,852.43)
Total	\$ (6,688,605.11)

PR Liabilities	
09/25/20	(839,744.04)
09/11/20	(828,497.59)
09/01/20	(2,622.80)
	\$ (1,670,864.43)
Health Insur	\$ (62,039.56)
Total:	\$ (1,732,903.99)
From AP Rep. Coded to Liab.	15.00
	(1,732,918.99)
Total:	\$ (1,732,903.99)

Fund Balance Report

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COLLINSVILLE 10

Fund	Description	<u>Month to Date</u>		<u>Year to Date</u>		YTD Change	<u>Fund Balance</u>	
		Expense	Income	Expense	Income		Start of Year	Current
10	Education Fund	81,876.83	311,012.47	248,932.73	327,246.88	78,314.15	677,187.69	755,501.84
20	Oper, Build, & Maint Fund	1,941.63	18,749.41	3,266.82	18,749.41	15,482.59	0.00	15,482.59
40	Transportation Fund	0.00	10,238.12	0.00	10,238.12	10,238.12	0.00	10,238.12
		<u>\$83,818.46</u>	<u>\$340,000.00</u>	<u>\$252,199.55</u>	<u>\$356,234.41</u>	<u>\$104,034.86</u>	<u>\$677,187.69</u>	<u>\$781,222.55</u>

Collinsville Area Vocational Center
Statement of Changes in Fund Balance
For the Month Ending August 31, 2020

	Fund 10	Fund 20	Fund 40	Total
Fund Balance August 31, 2020	\$ 526,366.20	\$ (1,325.19)	\$ -	\$ 525,041.01
Income	\$ 311,012.47	\$ 18,749.41	10,238.12	\$ 340,000.00
Expenditures	(81,876.83)	(1,941.63)	-	(83,818.46)
Net change	\$ 229,135.64	\$ 16,807.78	\$ 10,238.12	\$ 256,181.54
				-
Fund Balance September 30, 2020	\$ 755,501.84	\$ 15,482.59	\$ 10,238.12	\$ 781,222.55

09/30/20	
Income	\$ 340,000.00
Cash Receipts	340,000.00
to Expense Account	
to Asset	
From AP Report coded to revenue	
JE's	
AJ's	
Total	\$ 340,000.00

09/30/20	
Expenditures	\$ (83,818.46)
AP Check Register	(33,219.22)
Net PR 09/25/20	(25,889.03)
Net PR 09/11/20	(24,710.21)
Voided PR Liability	
From AP Report	
coded to revenue	-
From AP Rep. coded	
to Assets	
From Cash Receipts	
coded to exp acct	-
From AP Rep. coded	
to Liab. other than PR	
Total	\$ (83,818.46)

9. **Unfinished Business**

1. Approval of Board Policy Updates

Board Policy Updates
PRESS Update 105

Notes from Dr. Skertich:

- 2:260 Policy updates are associated with the U.S. Department of Education releasing final Title IX regulations
- 2:265 Policy updates are associated with the U.S. Department of Education releasing final Title IX regulations
- 5:10 Policy updates are associated with the U.S. Department of Education releasing final Title IX regulations
- 5:100 Policy updates are associated with the U.S. Department of Education releasing final Title IX regulations
- 5:20 Policy updates are associated with the U.S. Department of Education releasing final Title IX regulations
- 5:220 Allowing retired teachers to sub up to 120 days
- 7:10 Policy updates are associated with the U.S. Department of Education releasing final Title IX regulations
- 7:180 Policy updates are associated with the U.S. Department of Education releasing final Title IX regulations
- 7:185 Policy updates are associated with the U.S. Department of Education releasing final Title IX regulations
- 7:20 Policy updates are associated with the U.S. Department of Education releasing final Title IX regulations

Document Status: Draft Update

SCHOOL BOARD

2:260 Uniform Grievance Procedure

A student, parent/guardian, employee, or community member should notify any District Complaint Manager if he or she believes that the School Board, its employees, or its agents have violated his or her rights guaranteed by the State or federal Constitution, State or federal statute, or Board policy, or have a complaint regarding any one of the following: [PRESSPlus1](#)

1. Title II of the Americans with Disabilities Act, [42 U.S.C. §12101 et seq.](#)
2. Title IX of the Education Amendments of 1972, [20 U.S.C. §1681 et seq.](#), excluding Title IX sexual harassment complaints governed by policy 2:265, *Title IX Sexual Harassment Grievance Procedure*
3. Section 504 of the Rehabilitation Act of 1973, [29 U.S.C. §791 et seq.](#)
4. Title VI of the Civil Rights Act, 42 U.S.C. §2000d [et seq.](#)
5. Equal Employment Opportunities Act (Title VII of the Civil Rights Act), 42 U.S.C. §2000e [et seq.](#)
6. Sexual harassment prohibited by the (State Officials and Employees Ethics Act, [5 ILCS 430/70-5\(a\)](#); Illinois Human Rights Act, [775 ILCS 5/](#); and Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e et seq.](#) and ~~Title IX of the Education Amendments of 1972~~) (Title IX sexual harassment complaints are addressed under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*)
7. Breastfeeding accommodations for students, 105 ILCS 5/10-20.60
8. Bullying, 105 ILCS 5/27-23.7
9. Misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children
10. Curriculum, instructional materials, and/or programs
11. Victims' Economic Security and Safety Act, 820 ILCS 180/
12. Illinois Equal Pay Act of 2003, 820 ILCS 112/
13. Provision of services to homeless students
14. Illinois Whistleblower Act, 740 ILCS 174/
15. Misuse of genetic information prohibited by the (Illinois Genetic Information Privacy Act (~~GIPA~~), 410 ILCS 513/; and Titles I and II of the Genetic Information Nondiscrimination Act (~~GINA~~), 42 U.S.C. §2000ff [et seq.](#)
16. Employee Credit Privacy Act, [820 ILCS 70/](#).

The Complaint Manager will first attempt to resolve complaints without resorting to this grievance procedure. If a formal complaint is filed under this policy, the Complaint Manager will address the complaint promptly and equitably. A student and/or parent/guardian filing a complaint under this policy may forego any informal suggestions and/or attempts to resolve it and may proceed directly to this grievance procedure. The Complaint Manager will not require a student or parent/guardian complaining of any form of harassment to attempt to resolve allegations directly with the accused (or the accused's parents/guardians); this includes mediation.

Right to Pursue Other Remedies Not Impaired

The right of a person to prompt and equitable resolution of a complaint filed under this policy shall not be impaired by the person's pursuit of other remedies, e.g., criminal complaints, civil actions, etc. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies. If a person is pursuing another remedy subject to a complaint under this policy, the District will continue with a simultaneous investigation under this policy.

Deadlines

All deadlines under this policy may be extended by the Complaint Manager as he or she deems appropriate. As used in this policy, *school business days* means days on which the District's main office is open.

Filing a Complaint

A person (hereinafter Complainant) who wishes to avail him or herself of this grievance procedure may do so by filing a complaint with any District Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same gender. The Complaint Manager may request the

Complainant to provide a written statement regarding the nature of the complaint or require a meeting with a student's parent(s)/guardian(s). The Complaint Manager shall assist the Complainant as needed.

For any complaint alleging bullying and/or cyberbullying of students, the Complaint Manager shall process and review the complaint according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy. For any complaint alleging sexual harassment or other violation of Board policy 5:20, *Workplace Harassment Prohibited*, the Complaint Manager shall process and review the complaint according to that policy, in addition to any response required by this policy ~~2:260, Uniform Grievance Procedure~~.

Investigation Process

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf. The Complaint Manager shall ensure both parties have an equal opportunity to present evidence during an investigation. If the Complainant is a student under 18 years of age, the Complaint Manager will notify his or her parent(s)/guardian(s) that they may attend any investigatory meetings in which their child is involved. The complaint and identity of the Complainant will not be disclosed except: (1) as required by law or this policy, (2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant.

The identity of any student witnesses will not be disclosed except: (1) as required by law or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the parent/guardian of the student witness, or by the student if the student is 18 years of age or older.

The Complaint Manager will inform, at regular intervals, the person(s) filing a complaint under this policy about the status of the investigation. Within 30 school business days ~~of~~ after the date the complaint was filed, the Complaint Manager shall file a written report of his or her findings with the Superintendent. The Complaint Manager may request an extension of time.

The Superintendent will keep the Board informed of all complaints.

If a complaint contains allegations involving the Superintendent or Board member(s), the written report shall be filed directly with the Board, which will make a decision in accordance with paragraph four of the following section of this policy.

Decision and Appeal

Within five school business days after receiving the Complaint Manager's report, the Superintendent shall mail his or her written decision to the Complainant and the accused by first class U.S. mail as well as to the Complaint Manager. All decisions shall be based upon the *preponderance of evidence* standard.

Within 10 school business days after receiving the Superintendent's decision, the Complainant or the accused may appeal the decision to the Board by making a written request to the Complaint Manager. The Complaint Manager shall promptly forward all materials relative to the complaint and appeal to the Board.

Within 30 school business days, the Board shall affirm, reverse, or amend the Superintendent's decision or direct the Superintendent to gather additional information. Within five school business days ~~of~~ after the Board's decision, the Superintendent shall inform the Complainant and the accused of the Board's action.

For complaints containing allegations involving the Superintendent or Board member(s), within 30 school business days after receiving the Complaint Manager's or outside investigator's report, the Board shall mail its written decision to the Complainant and the accused by first class U.S. mail as well as to the Complaint Manager.

This policy shall not be construed to create an independent right to a hearing before the Superintendent or Board. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party.

Appointing a Nondiscrimination Coordinator and Complaint Managers

The Superintendent shall appoint a Nondiscrimination Coordinator to manage the District's efforts to provide equal opportunity employment and educational opportunities and prohibit the harassment of employees, students, and others. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator. ^{Q1}

The Superintendent shall appoint at least one Complaint Manager to administer ~~the complaint process in~~ this policy. If possible, the Superintendent will appoint two Complaint Managers, one of each gender. The District's Nondiscrimination Coordinator may be appointed as one of the Complaint Managers.

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the Nondiscrimination Coordinator and the Complaint Managers.

Nondiscrimination Coordinator:

Dr. Mark B. Skertich, Superintendent

Collinsville CUSD #10

201 W. Clay St., Collinsville, IL 62234

Email: bskertich@cusd.kahoks.org

618/346-6350

Complaint Managers:

Mr. Brad Hyre

Collinsville CUSD #10

123 W. Clay St., Collinsville, IL 62234

Email: bhyre@cusd.kahoks.org

618/346-6350 ext. 4235

Ms. LaToya Berry-Coleman

Collinsville CUSD #10

201 W. Clay St., Collinsville, IL 62234

Email: lcoleman@cusd.kahoks.org

618/346-6350 ext. 4238

LEGAL REF.:

Age Discrimination in Employment Act, [29 U.S.C. §621](#) *et seq.*

Americans With Disabilities Act, [42 U.S.C. §12101](#) *et seq.*

Equal Employment Opportunities Act (Title VII of the Civil Rights Act), [42 U.S.C. §2000e](#) *et seq.*

Equal Pay Act, [29 U.S.C. §206](#)(d).

Genetic Information Nondiscrimination Act, [42 U.S.C. §2000ff](#) *et seq.*

Immigration Reform and Control Act, [8 U.S.C. §1324a](#) *et seq.*

McKinney-Vento Homeless Assistance Act, [42 U.S.C. §11431](#) *et seq.*

Rehabilitation Act of 1973, [29 U.S.C. §791](#) *et seq.*

Title VI of the Civil Rights Act, [42 U.S.C. §2000d](#) *et seq.*

Title IX of the Education Amendments, [20 U.S.C. §1681](#) *et seq.*; [34 C.F.R. Part 106](#)

State Officials and Employees Ethics Act, [5 ILCS 430/70-5](#)(a).

[105 ILCS 5/2-3.8](#), [5/3-10](#), [5/10-20.7a](#), [5/10-20.60](#), [5/10-22.5](#), [5/22-19](#), [5/24-4](#), [5/27-1](#), [5/27-23.7](#), and [45/1-15](#).

Illinois Genetic Information Privacy Act, [410 ILCS 513/](#).

Illinois Whistleblower Act, [740 ILCS 174/](#).

Illinois Human Rights Act, [775 ILCS 5/](#).

Victims' Economic Security and Safety Act, [820 ILCS 180/](#), [56 Ill.Admin.Code Part 280](#).

Equal Pay Act of 2003, [820 ILCS 112/](#).

Employee Credit Privacy Act, [820 ILCS 70/](#).

[23 Ill.Admin.Code §§1.240](#) and [200.40](#).

CROSS REF.: 2:105 (Ethics and Gift Ban), [2:265 \(Title IX Sexual Harassment Grievance Procedure\)](#), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), [5:90 \(Abused and Neglected Child Reporting\)](#), 6:120 (Education of Children with Disabilities), 6:140 (Education of Homeless Children), 6:170 (Title I Programs), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights), 7:20 (Harassment of Students Prohibited), 7:180

(Prevention of and Response to Bullying, Intimidation, and Harassment), **7:185 (Teen Dating Violence Prohibited)**, 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools), 8:70 (Accommodating Individuals with Disabilities), 8:95 (Parental Involvement), 8:110 (Public Suggestions and Concerns)

Adopted: January 27, 2020

Questions and Answers:

***Required Question 1. A district must prominently display its Title IX non-discrimination policies (this policy 2:260, *Uniform Grievance Procedure*, and policy 2:265, *Title IX Sexual Harassment Grievance Procedure*) and contact information for its Title IX coordinator(s) on its website, if any, and in each handbook made available to students, applicants for employment, parents/guardians, employees, and collective bargaining units. 34 C.F.R. §106.8(a) and (b). Notifications must state that nondiscrimination extends to employment, and that inquiries about the application of Title IX and its regulations may be referred to the district's Title IX coordinator, to the U.S. Dept. of Education's Assistant Secretary of Education, or both. 34 C.F.R. §106.8(b). See sample exhibit 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*, available at **PRESS** Online by logging in at www.iasb.com.

Title IX regulations require districts to designate and authorize at least one employee to coordinate efforts to comply with Title IX and to refer to that employee as the *Title IX Coordinator*. 34 C.F.R. §106.8(a). Districts must identify the Title IX coordinator by name, office address, email address, and telephone number.

The Nondiscrimination and Title IX Coordinator(s) need not be the same person. Does the District's Nondiscrimination Coordinator also serve as the Title IX Coordinator?

- The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator. (default)
 - The Nondiscrimination Coordinator does not serve as the District's Title IX Coordinator. (IASB will list the District's Title IX Coordinator separately in policies 2:260, 5:10, 5:20, 7:20, and 7:180 and make any other necessary changes to these policies.) The District's Title IX Coordinator's name, office address, email address, and telephone number are:
-

PRESSPlus Comments

PRESSPlus 1. The items listed are updated for continuous improvement and to explicitly direct any sexual harassment complaints involving Title IX to **NEW** policy 2:265, *Title IX Sexual Harassment Grievance Procedure*. **Issue 105, August 2020**

Document Status: Draft Update - New

2:265 Title IX Sexual Harassment Grievance Procedure

New/Unpublished Section

Sexual harassment affects a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from sexual harassment is an important District goal. The District does not discriminate on the basis of sex in any of its education programs or activities, and it complies with Title IX of the Education Amendments of 1972 (Title IX) and its implementing regulations (34 C.F.R. Part 106)[PRESSPlus1](#) concerning everyone in the District's education programs and activities, including applicants for employment, students, parents/guardians, employees, and third parties.[PRESSPlus2](#)

Title IX Sexual Harassment Prohibited

Sexual harassment as defined in Title IX (Title IX Sexual Harassment) is prohibited. Any person, including a District employee or agent, or student, engages in Title IX Sexual Harassment whenever that person engages in conduct on the basis of an individual's sex that satisfies one or more of the following:[PRESSPlus3](#)

1. A District employee conditions the provision of an aid, benefit, or service on an individual's participation in unwelcome sexual conduct;[PRESSPlus4](#) or
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's educational program or activity; or
3. *Sexual assault* as defined in 20 U.S.C. §1092(f)(6)(A)(v), *dating violence* as defined in 34 U.S.C. §12291(a)(10), *domestic violence* as defined in 34 U.S.C. §12291(a)(8), or *stalking* as defined in 34 U.S.C. §12291(a)(30).[PRESSPlus5](#)

Examples of sexual harassment include, but are not limited to, touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, spreading rumors related to a person's alleged sexual activities, rape, sexual battery, sexual abuse, and sexual coercion.

Definitions from 34 C.F.R. §106.30

Complainant means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

Education program or activity includes locations, events, or circumstances where the District has substantial control over both the *Respondent* and the context in which alleged sexual harassment occurs.

Formal Title IX Sexual Harassment Complaint means a document filed by a *Complainant* or signed by the Title IX Coordinator alleging sexual harassment against a *Respondent* and requesting that the District investigate the allegation.

Respondent means an individual who has been reported to be the perpetrator of the conduct that could constitute sexual harassment.

Supportive measures mean non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the *Complainant* or the *Respondent* before or after the filing of a *Formal Title IX Sexual Harassment Complaint* or where no *Formal Title IX Sexual Harassment Complaint* has been filed.[PRESSPlus6](#)

Title IX Sexual Harassment Prevention and Response

The Superintendent or designee will ensure that the District prevents and responds to allegations of Title IX Sexual Harassment as follows:

1. Ensures that the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*, incorporates (a) age-appropriate sexual abuse and assault awareness and prevention programs in grades pre-K through 12, and (b) age-appropriate education about the warning signs, recognition, dangers, and prevention of teen dating violence in grades 7-12. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.
2. Incorporates education and training for school staff pursuant to policy 5:100, *Staff Development Program*, and as recommended by the Superintendent, Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal,[Q1](#) Dean of Students,[Q2](#) or a Complaint Manager.[PRESSPlus7](#)
3. Notifies applicants for employment, students, parents/guardians, employees, and collective bargaining units of this policy and contact information for the Title IX Coordinator by, at a minimum, prominently displaying them on the District's website, if any, and in each handbook made available to such persons.[PRESSPlus8](#)

Making a Report

A person who wishes to make a report under this Title IX Sexual Harassment grievance procedure may make a report to the Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the person is comfortable speaking. [PRESSPlus9](#) A person who wishes to make a report may choose to report to a person of the same gender.

School employees shall respond to incidents of sexual harassment by promptly making or forwarding the report to the Title IX Coordinator. An employee who fails to promptly make or forward a report may be disciplined, up to and including discharge.

The Superintendent shall insert into this policy and keep current the name, office address, email address, and telephone number of the Title IX Coordinator. [PRESSPlus10](#)

Title IX Coordinator:

Name Brad Hyre
Address 123 W. Clay, Collinsville, IL 62234
Email bhyre@cusd.kahoks.org
Telephone 618-346-6350 ext. 4235

Processing and Reviewing a Report or Complaint

Upon receipt of a report, the Title IX Coordinator and/or designee will promptly contact the *Complainant* to: (1) discuss the availability of supportive measures, (2) consider the *Complainant's* wishes with respect to *supportive measures*, (3) inform the *Complainant* of the availability of *supportive measures* with or without the filing of a *Formal Title IX Sexual Harassment Complaint*, and (4) explain to the *Complainant* the process for filing a *Formal Title IX Sexual Harassment Complaint*. [PRESSPlus11](#)

Further, the Title IX Coordinator will analyze the report to identify and determine whether there is another or an additional appropriate method(s) for processing and reviewing it. [PRESSPlus12](#) For any report received, the Title IX Coordinator shall review Board policies 2:260, *Uniform Grievance Procedure*; 5:20, *Workplace Harassment Prohibited*; 5:90, *Abused and Neglected Child Reporting*; 5:120, *Employee Ethics; Conduct; and Conflict of Interest*; [PRESSPlus13](#) 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; 7:185, *Teen Dating Violence Prohibited*; and 7:190, *Student Behavior*, to determine if the allegations in the report require further action.

Reports of alleged sexual harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational program or activity that is productive, respectful, and free of sexual harassment.

Formal Title IX Sexual Harassment Complaint Grievance Process

When a *Formal Title IX Sexual Harassment Complaint* is filed, the Title IX Coordinator will investigate it or appoint a qualified person to undertake the investigation. [PRESSPlus14](#)

The Superintendent or designee shall implement procedures to ensure that all *Formal Title IX Sexual Harassment Complaints* are processed and reviewed according to a Title IX grievance process that fully complies with 34 C.F.R. §106.45. [PRESSPlus15](#) The District's grievance process shall, at a minimum:

1. Treat *Complainants* and *Respondents* equitably by providing remedies to a *Complainant* where the *Respondent* is determined to be responsible for sexual harassment, and by following a grievance process that complies with 34 C.F.R. §106.45 before the imposition of any disciplinary sanctions or other actions against a *Respondent*.
2. Require an objective evaluation of all relevant evidence – including both inculpatory and exculpatory evidence – and provide that credibility determinations may not be based on a person's status as a *Complainant*, *Respondent*, or witness.
3. Require that any individual designated by the District as a Title IX Coordinator, investigator, decision-maker, or any person designated by the District to facilitate an informal resolution process:
 - a. Not have a conflict of interest or bias for or against complainants or respondents generally or an individual *Complainant* or *Respondent*.
 - b. Receive training on the definition of sexual harassment, the scope of the District's *education program or activity*, how to conduct an investigation and grievance process (including hearings, appeals, and informal resolution processes, as applicable), and how to serve impartially.

4. Require that any individual designated by the District as an investigator receiving training on issues of relevance to create an investigative report that fairly summarizes relevant evidence.
5. Require that any individual designated by the District as a decision-maker receive training on [Q3](#) issues of relevance of questions and evidence, including when questions and evidence about the *Complainant's* sexual predisposition or prior sexual behavior are not relevant.
6. Include a presumption that the *Respondent* is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.
7. Include reasonably prompt timeframes for conclusion of the grievance process.
8. Describe the range of possible disciplinary sanctions and remedies the District may implement following any determination of responsibility.
9. Base all decisions upon the *preponderance of evidence* standard. [Q4](#)
10. Include the procedures and permissible bases for the *Complainant* and *Respondent* to appeal.
11. Describe the range of *supportive measures* available to *Complainants* and *Respondents*.
12. Not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege. [PRESSPlus16](#)

Enforcement

Any District employee who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be subject to disciplinary action up to and including discharge. Any third party who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any District student who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be subject to disciplinary action, including, but not limited to, suspension and expulsion consistent with student behavior policies. [PRESSPlus17](#) Any person making a knowingly false accusation regarding sexual harassment will likewise be subject to disciplinary action.

This policy does not increase or diminish the ability of the District or the parties to exercise any other rights under existing law. [PRESSPlus18](#)

Retaliation Prohibited

The District prohibits any form of retaliation against anyone who, in good faith, has made a report or complaint, assisted, or participated or refused to participate in any manner in a proceeding under this policy. Any person should report claims of retaliation using Board policy 2:260, *Uniform Grievance Procedure*. [PRESSPlus19](#)

Any person who retaliates against others for reporting or complaining of violations of this policy or for participating in any manner under this policy will be subject to disciplinary action, up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.

LEGAL REF.:

20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.

Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999).

Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Conduct, and Conflict of Interest), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior)

Questions and Answers:

***Required Question 1. Does the District employ Assistant Principals?

Yes (default)

No (IASB will remove Assistant Building Principal references from the policy)

***Required Question 2. Does the District employ a Dean of Students?

- Yes (default)
 No (IASB will remove Dean of Students references from the policy)

***Required Question 3. 34 C.F.R. §106.45(b)(1) lists the basic requirements for a grievance process. While live hearings are only required for postsecondary institutions, elementary and secondary schools may choose to offer them as part of their grievance process. **Consult the board attorney if the board wants the district to use a live hearing in its grievance process.**

Will the District use a live hearing during the grievance process?

- No (default)
 Yes (IASB will amend #5 by inserting the following after "receive training on": "any technology to be used at a live hearing and on")

***Required Question 4. 34 C.F.R. §106.45(b)(1)(vii) requires the Title IX sexual harassment grievance process to state the standard of evidence it will use to determine responsibility of the respondent. The standard of evidence selected must be applied "consistently to formal complaints alleging Title IX sexual harassment regardless of whether the respondent is a student or an employee." 85 Fed. Reg. 30373. This policy uses the *preponderance of the evidence* standard, not the *clear and convincing evidence* standard. *Preponderance of evidence* is a standard used in civil cases. It means "the greater weight of the evidence, not necessarily established by the greater number of witnesses testifying to a fact but by evidence that has the most convincing force." See *Black's LawDictionary, 11th ed. 2019*. *Preponderance of the evidence* is the standard used in sample policy 2:260, *Uniform Grievance Procedure*. *Clear and convincing* is a higher standard, requiring more than *preponderance of the evidence* but less than proof beyond a reasonable doubt. It means "evidence indicating that the thing to be proved is highly probable or reasonably certain." See *Black's LawDictionary, 11th ed. 2019*. **Consult the board attorney regarding the appropriate standard for the district, as well as implications if a different standard is used in this policy than in 2:260, Uniform Grievance Procedure.** Ensure the same standard of evidence is used in the district's implemented administrative procedure 2:265-AP2, *Formal Title IX Sexual Harassment Complaint Grievance Process*.

Which standard of proof has the Board adopted for policy 2:265?

- Preponderance of evidence (default)
 Clear and convincing evidence (IASB will replace "preponderance of" with "clear and convincing")

PRESSPlus Comments

PRESSPlus 1. The final Title IX regulations are eff. 8-14-20; however, their complexity and scope means that districts are unlikely to finalize policies until after the effective date. It is important for school officials to discuss Title IX requirements with their board attorneys, to ensure full implementation and to reduce risks based on Title IX's intersection with local and State laws and regulations. See the **PRESS** Issue 105 Update Memo, available at **PRESS** Online by logging in at www.iasb.com, for more information. **Issue 105, August 2020**

PRESSPlus 2. Title IX of the Education Amendments of 1972 (Title IX)(20 U.S.C. §1681 *et seq.*) requires this subject matter be covered by policy and controls this policy's content. This policy contains items on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment, is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right. Employee grievance procedures are a mandatory subject of bargaining and cannot be changed without the employee exclusive representative's consent. This policy and its companion policy 2:260, *Uniform Grievance Procedure*, are in addition to, and not a substitute for, the employee grievance procedure contained in a collective bargaining agreement.

For the sake of consistency and ease of administration, this policy addresses only Title IX sexual harassment grievances, except those contained in collective bargaining agreements. See the cross references for the policies referring to this Title IX sexual harassment grievance procedure policy.

A district must have at least one policy explicitly stating it does not discriminate on the basis of sex in its education programs or activities under Title IX and its implementation regulations (34 C.F.R. Part 106). 34 C.F.R. §106.8(b)(1). Title IX jurisdiction is geographically limited to discrimination against a person in the United States. 34 C.F.R. §106.8(d). Though all complaints of sexual harassment may not constitute sexual harassment under Title IX, Title IX's reach is broad because an alleged complainant or alleged respondent may be *anyone* in the District's educational program or activity in the United States – including applicants for employment, students, parents/guardians, any employee, and third parties. **Issue 105, August 2020**

PRESSPlus 3. 34 C.F.R. §106.30. The definition of *sexual harassment* in the policy and in Title IX includes *unwelcome* conduct. Id. However, case law does not always distinguish between *welcome* and *unwelcome* conduct. See Mary M. v. North Lawrence Community Sch. Corp., 131 F.3d 1220 (7th Cir. 1997) (8th grade student did not need to show that a school employee's sexual advances were *unwelcome* in order to prove sexual harassment). **Issue 105, August 2020**

PRESSPlus 4. 34 C.F.R. §106.30. This behavior is commonly called *quid pro quo* sexual harassment. See 85 Fed. Reg. 30036, f/n 94. By using the term *individual*, Title IX regulations do not limit *quid pro quo* sexual harassment to situations where the provision of an aid, benefit or service by an employee is conditioned on a current *student's* participation in unwelcome sexual conduct. By way of example, *quid pro quo* Title IX sexual harassment involving an employee and an individual other than a current student may be implicated when: an employee tells a former student she can only get a letter of recommendation if she participates in unwelcome sexual conduct; an employee selects a volunteer for a coveted field trip chaperone position if he participates in unwelcome sexual conduct; or a supervisory employee subjects a subordinate employee to unwelcome sexual conduct in exchange for a promotion. **Issue 105, August 2020**

PRESSPlus 5. See sample exhibit 2:265-E, *Title IX Sexual Harassment Glossary of Terms*, available at **PRESS** Online by logging in at www.iasb.com, for these definitions and other definitions of italicized terms in this policy. **Issue 105, August 2020**

PRESSPlus 6. See sample administrative procedure 2:265-AP1, *Title IX Sexual Harassment Response*, available at **PRESS** Online by logging in at www.iasb.com, for further discussion of supportive measures. **Issue 105, August 2020**

PRESSPlus 7. If the Board's policy 5:100, *Staff Development Program*, does not include the paragraphs listing trainings (from footnote 4 of sample policy 5:100), IASB will remove the phrase ~~pursuant to policy 5:100, Staff Development Program~~, and. **Issue 105, August 2020**

PRESSPlus 8. A district must prominently display its Title IX non-discrimination policies (policy 2:260, *Uniform Grievance Procedure*, and this policy 2:265, *Title IX Sexual Harassment Grievance Procedure*) and contact information for its Title IX coordinator(s) on its website, if any, and in each handbook made available to students, applicants for employment, parents/guardians, employees, and collective bargaining units. 34 C.F.R. §106.8(a) and (b). Notifications must state that nondiscrimination extends to employment, and that inquiries about the application of Title IX and its regulations may be referred to the district's Title IX coordinator, to the U.S. Dept. of Education's Assistant Secretary of Education, or both. 34 C.F.R. §106.8(b). See sample exhibit 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*, available at **PRESS** Online by logging in at www.iasb.com. **Issue 105, August 2020**

PRESSPlus 9. Using "or any employee with whom the Complainant is comfortable speaking" ensures Title IX compliance because Title IX deems "any employee" of an elementary or secondary school who has notice of sexual harassment or allegations of sexual harassment to have *actual knowledge*. Therefore, a report to any employee triggers a district's duty to respond. 34 C.F.R. §106.30. This policy contains an item upon which collective bargaining may be required. Any policy that impacts wages, hours, and terms and conditions of employment is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right. **Issue 105, August 2020**

PRESSPlus 10. Title IX regulations require districts to designate and authorize at least one employee to coordinate its efforts to comply with Title IX and to refer to that employee as the *Title IX Coordinator*. 34 C.F.R. §106.8(a). Districts must identify the Title IX coordinator by name, office address, email address, and telephone number. A district's nondiscrimination coordinator often also serves as its Title IX coordinator. See policy 2:260, *Uniform Grievance Procedure*.

While the names and contact information are required by law to be listed, they are not part of the adopted policy and do not require board action. This allows for additions and amendments to the names and contact information when necessary. It is important for updated names and contact information to be inserted into this policy and regularly monitored. **Issue 105, August 2020**

PRESSPlus 11. Required by 34 C.F.R. §106.44(a) and (b) regardless of whether a formal Title IX sexual harassment complaint is filed. **Issue 105, August 2020**

PRESSPlus 12. See sample exhibit 2:265-E, *Title IX Sexual Harassment Glossary of Terms*, available at **PRESS** Online by logging in at www.iasb.com, for a discussion of Title IX sexual harassment and non-Title IX sexual harassment. Consult the board attorney for further guidance. **Issue 105, August 2020**

PRESSPlus 13. See also sample administrative procedure 5:120-AP2, *Employee Conduct Standards*, available at **PRESS** Online by logging in at www.iasb.com. **Issue 105, August 2020**

PRESSPlus 14. This policy gives Title IX coordinators the flexibility to appoint another qualified individual to conduct an investigation. This may be appropriate when the neutrality or efficacy of the Title IX coordinator is an issue, and/or where the district wishes to have the expertise that an in-house or outside attorney may afford to an investigation. Alternative appointments are often made in consultation with the superintendent or other district-level administrator (except in cases involving complaints about those individuals) and the board attorney. If a complaint involves the superintendent or other district-level administrator, alternative appointments are often made in consultation with the board and the board attorney. **Issue 105, August 2020**

PRESSPlus 15. See sample administrative procedures 2:265-AP1, *Title IX Sexual Harassment Response*, and 2:265-AP2, *Formal Title IX Sexual Harassment Complaint Grievance Process*, available at **PRESS** Online by logging in at www.iasb.com. **Issue 105, August 2020**

PRESSPlus 16. Examples of legally-recognized privileges include attorney-client privilege, doctor-patient privilege, and spousal privilege. See 85 Fed. Reg. 30277. **Issue 105, August 2020**

PRESSPlus 17. See policies 7:190, *Student Behavior*, and 7:230, *Misconduct by Students with Disabilities*. See also policies 7:200, *Suspension Procedures*, and 7:210, *Expulsion Procedures*, for due process requirements when student suspension or expulsion is recommended following a determination of responsibility for Title IX sexual harassment. **Issue 105, August 2020**

PRESSPlus 18. Examples of rights the district or parties may exercise ancillary to this Title IX sexual harassment grievance procedure include, but are not limited to: disciplinary processes for suspensions and expulsions of students under 105 ILCS 5/10-22.6; tenured teacher dismissal proceedings under 105 ILCS 5/24-12; any other pre-termination process required by an applicable collective bargaining agreement, employment policy or procedure, or employment contract; and student appeal of a sex equity grievance decision under 23 Ill. Admin. Code §200.40 (see policy 7:10, *Equal Educational Opportunities*). **Issue 105, August 2020**

PRESSPlus 19. Retaliation complaints must be processed under policy 2:260, *Uniform Grievance Procedure*, because they are covered under the district's grievance procedure for resolving non-sexual harassment Title IX complaints. See 34 C.F.R. §106.8(c). Title IX sexual harassment regulations state that "[c]omplaints alleging retaliation may be filed according to the grievance procedures for sex discrimination required to be adopted under §106.8(c)." 34 C.F.R. §106.71. **Issue 105, August 2020**

Document Status: Draft Update

General Personnel

5:10 Equal Employment Opportunity and Minority Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race, color, creed, religion, national origin, sex, sexual orientation, age, ancestry, marital status, arrest record, military status, order of protection status, unfavorable military discharge, citizenship status provided the individual is authorized to work in the United States, use of lawful products while not at work, being a victim of domestic violence, sexual violence, or gender violence; genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, [410 ILCS 130/](#).

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager for the Uniform Grievance Procedure. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager for the Uniform Grievance Procedure. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator. [PRESSPlus1](#)

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers.

Nondiscrimination Coordinator:

Dr. Mark B. Skertich, Superintendent
Collinsville CUSD #10
201 W. Clay St., Collinsville, IL 62234
Email: bskertich@cusd.kahoks.org
618/346-6350

Complaint Managers:

Kevin Robinson, Dir. HR.
Collinsville CUSD #10
201 W. Clay St., Collinsville, IL 62234
Email: krobiso@cusd.kahoks.org
618/346-6350 ext. 4242

Brad Hyre, Asst. Supt. of Student Services
Collinsville CUSD #10
201 W. Clay St., Collinsville, IL 62234
Email: bhyre@cusd.kahoks.org
618/346-6350 ext. 4235

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

The District will attempt to recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

LEGAL REF.:

[8 U.S.C. §1324a](#) *et seq.*, Immigration Reform and Control Act.

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments of 1972; implemented by [34 C.F.R. Part 106](#).

[29 U.S.C. §206](#)(d), Equal Pay Act.

[29 U.S.C. §621](#) *et seq.*, Age Discrimination in Employment Act.

[29 U.S.C. §701](#) *et seq.*, Rehabilitation Act of 1973.

[38 U.S.C. §4301](#) *et seq.*, Uniformed Services Employment and Reemployment Rights Act (1994).

[42 U.S.C. §1981](#) *et seq.*, Civil Rights Act of 1991.

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964; implemented by [29 C.F.R. Part 1601](#).

[42 U.S.C. §2000ff](#) *et seq.*, Genetic Information Nondiscrimination Act of 2008.

[42 U.S.C. §2000d](#) *et seq.*, Title VI of the Civil Rights Act of 1964.

[42 U.S.C. §2000e](#)(k), Pregnancy Discrimination Act.

[42 U.S.C. §12111](#) *et seq.*, Americans with Disabilities Act, Title I.

[Ill. Constitution, Art. I](#), §§17, 18, and 19.

[105 ILCS 5/10-20.7](#), [5/20.7a](#), [5/21.1](#), [5/22.4](#), [5/23.5](#), [5/22-19](#), [5/24-4](#), [5/24-4.1](#), and [5/24-7](#).

[410 ILCS 130/40](#), Compassionate Use of Medical Cannabis Program Act.

[410 ILCS 513/25](#), Genetic Information Privacy Act.

[740 ILCS 174/](#), Ill. Whistleblower Act.

[775 ILCS 5/1-103](#), [5/2-102](#), [103](#), and [5/6-101](#), Ill. Human Rights Act.

[775 ILCS 35/5](#), Religious Freedom Restoration Act.

[820 ILCS 55/10](#), Right to Privacy in the Workplace Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

[820 ILCS 75/](#), Job Opportunities for Qualified Applicants Act.

[820 ILCS 112/](#), Ill. Equal Pay Act of 2003.

[820 ILCS 180/30](#), Victims' Economic Security and Safety Act.

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), [2:265 \(Title IX Sexual Harassment Grievance Procedure\)](#), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment, At-Will, Compensation, and Assignment), 5:300 (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

Adopted: January 27, 2020

PRESSPlus Comments

PRESSPlus 1. Title IX regulations require districts to designate and authorize at least one employee to coordinate their efforts to comply with Title IX and to refer to that employee as the *Title IX Coordinator*. 34 C.F.R. §106.8(a). Districts must identify the Title IX Coordinator by name, office address, email address, and telephone number.

The Nondiscrimination and Title IX Coordinator(s) need not be the same person. If the district uses a separate Title IX Coordinator who does not also serve as the Nondiscrimination Coordinator, see the **PRESS Plus** Question 1 in policy 2:260. **Issue 105, August 2020**

Document Status: Draft Update

General Personnel

5:100 Staff Development Program

The Superintendent or designee shall implement a staff development program. The goal of such program shall be to update and improve the skills and knowledge of staff members in order to achieve and maintain a high level of job performance and satisfaction. Additionally, the development program for licensed staff members shall be designed to effectuate the District and School Improvement Plans so that student learning objectives meet or exceed goals established by the District and State.

The staff development program shall provide, at a minimum, at least once every two years, the in-service training of licensed school personnel and administrators on current best practices regarding the identification and treatment of attention deficit disorder and attention deficit hyperactivity disorder, the application of non-aversive behavioral interventions in the school environment, and the use of psychotropic or psychostimulant medication for school-age children.

The staff development program shall provide, at a minimum, once every two years, the in-service training of all District staff on educator ethics, teacher-student conduct, and school employee-student conduct.

In addition, the staff development program shall include each of the following:

1. At least, once every two years, training of all District staff by a person with expertise on anaphylactic reactions and management.
2. At least every two years, an in-service to train school personnel, at a minimum, to understand, provide information and referrals, and address issues pertaining to youth who are parents, expectant parents, or victims of domestic or sexual violence.
3. Training that, at a minimum, provides District staff with a basic knowledge of matters relating to acquired immunodeficiency syndrome (AIDS) and the availability of appropriate sources of counseling and referral.
4. Training for licensed school personnel and administrators who work with students in grades kindergarten through 12 to identify the warning signs of mental illness and suicidal behavior in youth along with appropriate intervention and referral techniques.
5. Abused and Neglected Child Reporting Act (ANCRA), School Code, and *Erin's Law* Training as follows:
 - a. Staff development for local school site personnel who work with students in grades kindergarten through 8, in the detection, reporting and prevention of child abuse and neglect (see policy 5:90, *Abused and Neglected Child Reporting*).
 - b. Within three months of employment, each staff member must complete mandated reporter training from a provider or agency with expertise in recognizing and reporting child abuse. Mandated reporter training must be completed again at least every three years (see policy 5:90, *Abused and Neglected Child Reporting*).
 - c. Informing educators about the recommendation in the *Erin's Law* Taskforce Report requesting them to attend continuing professional development programs that address the prevention and identification of child sexual abuse (see policy 5:90, *Abused and Neglected Child Reporting*).
6. Education for staff instructing students in grades 7 through 12, concerning teen dating violence as recommended by the District's Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students or Complaint Manager.
7. Ongoing professional development for teachers, administrators, school resource officers, and staff regarding the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, the appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.
8. Annual continuing education and/or training opportunities (*professional standards*) for school nutrition program directors, managers, and staff. Each school food authority's director shall document compliance with this requirement by the end of each school year and maintain documentation for a three year period.
9. All high school coaching personnel, including the head and assistant coaches, and athletic directors must obtain online concussion certification by completing online concussion awareness training in accordance with [105 ILCS 25/1.15](#). Coaching personnel and athletic directors hired on or after 8-19-2014 must be certified before their position's start date.
10. The following individuals must complete concussion training as specified in the Youth Sports Concussion Safety Act: coaches and assistant coaches (whether volunteer or employee) of an interscholastic athletic activity; nurses, licensed and/or non-licensed healthcare professionals serving on the Concussion Oversight Team; athletic trainers; game officials

of an interscholastic athletic activity; and physicians serving on the Concussion Oversight Team.

11. Every two years, school personnel who work with students must complete an in-person or online training program on the management of asthma, the prevention of asthma symptoms, and emergency response in the school setting.
12. Training for school personnel to develop cultural competency, including understanding and reducing implicit racial bias.
13. For school personnel who work with hazardous or toxic materials on a regular basis, training on the safe handling and use of such materials.
14. For nurses, administrators, guidance counselors, teachers, persons employed by a local health department and assigned to a school, and persons who contract with the District to perform services in connection with a student's seizure action plan, training in the basics of seizure recognition, first aid, and appropriate emergency protocols.
15. For all District staff, annual sexual harassment prevention training.
16. Title IX requirements for training as follows (see policy 2:265, Title IX Sexual Harassment Grievance Procedure):
 - a. For all District staff, training on the definition of sexual harassment, the scope of the District's education program or activity, all relevant District policies and procedures, and the necessity to promptly forward all reports of sexual harassment to the Title IX Coordinator.
 - b. For school personnel designated as Title IX coordinators, investigators, decision-makers, or informal resolution facilitators, training on the definition of sexual harassment, the scope of the District's education program or activity, how to conduct an investigation and grievance process (including hearings, appeals, and informal resolution processes, as applicable), and how to serve impartially.
 - c. For school personnel designated as Title IX investigators, training on issues of relevance to create an investigative report that fairly summarizes relevant evidence.
 - d. For school personnel designated as Title IX decision-makers, training on issues of relevance of questions and evidence, including when questions and evidence about a complainant's sexual predisposition or prior sexual behavior are not relevant.

The Superintendent shall develop protocols for administering youth suicide awareness and prevention education to staff consistent with Board policy 7:290, *Suicide and Depression Awareness and Prevention*.

An opportunity shall be provided for all staff members to acquire, develop, and maintain the knowledge and skills necessary to properly administer life-saving techniques and first aid, including the Heimlich maneuver, cardiopulmonary resuscitation, and the use of an automated external defibrillator, in accordance with a nationally recognized certifying organization. Physical fitness facilities' staff must be trained in cardiopulmonary resuscitation and use of an automated external defibrillator.

LEGAL REF.:

20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.

Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. §1758b, Pub. L. 111-296., Healthy, Hunger-Free Kids Act of 2010; 7 C.F.R. Parts 210 and 235.

105 ILCS 5/2-3.62, 5/10-20.17a, 5/10-20.61, 5/10-22.6(c-5), 5/10-22.39, 5/10-23.12, 5/22-80(h), and 5/24-5.

105 ILCS 25/1.15, Interscholastic Athletic Organization Act.

105 ILCS 150/25, Seizure Smart School Act.

105 ILCS 110/3, Critical Health Problems and Comprehensive Health Education Act.

325 ILCS 5/4, Abused and Neglected Child Reporting Act.

745 ILCS 49/, Good Samaritan Act.

775 ILCS 5/2-109, III. Human Rights Act.

23 Ill.Admin.Code §§ 22.20, 226.800, and Part 525.

77 Ill.Admin.Code §527.800.

CROSS REF.: 2:265 (Title IX Sexual Harassment Grievance Procedure), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 4:160 (Environmental Quality of Buildings and Grounds), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Conduct; and Conflict of Interest), 5:250 (Leaves of Absence), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 6:50 (School Wellness), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:270 (Administering Medicines

to Students), 7:285 (Food Allergy Management Program), 7:290 (Suicide and Depression Awareness and Prevention), 7:305 (Student Athlete Concussions and Head Injuries)

Adopted: January 27, 2020

PRESSPlus Comments

PRESSPlus 1. Added in response to Title IX regulations at 34 C.F.R. Part 106. **Issue 105, August 2020**

Document Status: Draft Update

General Personnel

5:20 Workplace Harassment Prohibited

The School District expects the workplace environment to be productive, respectful, and free of unlawful discrimination, including harassment. District employees shall not engage in harassment or abusive conduct on the basis of an individual's actual or perceived race, color, religion, national origin, ancestry, sex, sexual orientation, age, citizenship status, disability, pregnancy, marital status, order of protection status, military status, or unfavorable discharge from military service, nor shall they engage in harassment or abusive conduct on the basis of an individual's other protected status identified in Board policy 5:10, *Equal Employment Opportunity and Minority Recruitment*. Harassment of students, including, but not limited to, sexual harassment, is prohibited by Board policies 2:260, Uniform Grievance Procedure; 2:265, Title IX Sexual Harassment Grievance Procedure; 7:20, Harassment of Students Prohibited; 7:180, Prevention of and Response to Bullying, Intimidation, and Harassment; and 7:185, Teen Dating Violence Prohibited.

The District will take remedial and corrective action to address unlawful workplace harassment, including sexual harassment.

Sexual Harassment Prohibited [PRESSPlus1](#)

The ~~School~~ District shall provide a workplace environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. The District provides annual sexual harassment prevention training in accordance with State law. [PRESSPlus2](#)

District employees shall not make unwelcome sexual advances or request sexual favors or engage in any unwelcome conduct of a sexual nature when: (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment; (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or (3) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment. Sexual harassment prohibited by this policy includes, but is not limited to, verbal, physical, or other conduct. The terms intimidating, hostile, or offensive include, but are not limited to, conduct that has the effect of humiliation, embarrassment, or discomfort. Sexual harassment will be evaluated in light of all the circumstances.

Making a Report or Complaint

Employees and *nonemployees* (persons who are not otherwise employees and are directly performing services for the District pursuant to a contract with the District, including contractors, and consultants) are encouraged to promptly report information regarding violations of this policy. Individuals may choose to report to a person of the individual's same gender. Every effort should be made to file such reports or complaints as soon as possible, while facts are known and potential witnesses are available.

Aggrieved individuals, if they feel comfortable doing so, should directly inform the person engaging in the harassing conduct or communication that such conduct or communication is offensive and must stop.

Whom to Contact with a Report or Complaint

An employee should report claims of harassment, including making a confidential report, to any of the following: his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager. Employees may also report claims using Board policy 2:260, *Uniform Grievance Procedure*. If a claim is reported using Board policy 2:260, then the Complaint Manager shall process and review the complaint claim according to that policy, in addition to any response required by this policy.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator. [PRESSPlus3](#)

Nondiscrimination Coordinator:

Dr. Mark B. Skertich, Superintendent

Collinsville CUSD #10

201 W. Clay St., Collinsville, IL 62234

Email: bskertich@cusd.kahoks.org

618/346-6350

Complaint Managers:

Kevin Robinson, Dir. HR.

Collinsville CUSD #10

201 W. Clay St., Collinsville, IL 62234

Email: krobiso@cusd.kahoks.org

618/346-6350 ext. 4242

Ms. LaToya Berry-Coleman

Collinsville CUSD #10

201 W. Clay St., Collinsville, IL 62234

Email: lcoleman@cusd.kahoks.org

618/346-6350 ext. 4238

Investigation Process

~~Supervisors, Building Principals, or administrators~~ Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee supervisor or administrator who fails to promptly forward a report or complaint may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain a workplace environment that is productive, respectful, and free of unlawful discrimination, including harassment. ~~The District shall investigate alleged workplace harassment when the Nondiscrimination Coordinator or a Complaint Manager becomes aware of an allegation, regardless of whether a written report or complaint is filed.~~

For any report or complaint alleging sexual harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Nondiscrimination Coordinator or designee ^{PRESSPlus4} shall consider whether action under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, should be initiated.

For any other alleged workplace harassment that does not require action under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under policy 2:260, *Uniform Grievance Procedure*, and/or 5:120, *Employee Ethics; Conduct, and Conflict of Interest*, ^{PRESSPlus5} should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel ^{PRESSPlus6}

An alleged incident of sexual abuse is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, or policy 2:260, *Uniform Grievance Procedure*.

Enforcement

A violation of this policy by an employee may result in discipline, up to and including discharge. A violation of this policy by a third party will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, *i.e.g.*, vendor, parent, invitee, etc. Any person ~~employee~~ making a knowingly false accusation regarding harassment will likewise be subject to disciplinary action, which for an employee may be up to and including discharge.

Retaliation Prohibited

An employee's employment, compensation, or work assignment shall not be adversely affected by complaining or providing information about harassment. Retaliation against employees for bringing *bona fide* complaints or providing information about harassment is prohibited (see Board policy 2:260, *Uniform Grievance Procedure*), and depending upon the law governing the complaint, whistleblower protection may be available under the State Officials and Employees Ethics Act (5 ILCS 430/), the Whistleblower Act (740 ILCS 174/), and the Ill. Human Rights Act (775 ILCS 5/).

An employee should report allegations of retaliation to his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

Employees who retaliate against others for reporting or complaining of violations of this policy or for participating in the reporting or complaint process will be subject to disciplinary action, up to and including discharge.

Recourse to State and Federal Fair Employment Practice Agencies

The District encourages all employees who have information regarding violations of this policy to report the information pursuant to this policy. The following government agencies are available to assist employees: the Ill. Dept. of Human Rights and the U. S. Equal Employment Opportunity Commission.

The Superintendent shall also use reasonable measures to inform staff members, applicants, and nonemployees of this policy, which shall include posting on the District website and/or making this policy available in the District's administrative office, and including this policy in the appropriate handbooks.

LEGAL REF.:

Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e et seq.](#); implemented by [29 C.F.R. §1604.11](#).

Title IX of the Education Amendments of 1972, [20 U.S.C. §1681 et seq.](#); implemented by [34 C.F.R. Part 106](#).

State Officials and Employees Ethics Act, [5 ILCS 430/70-5\(a\)](#).

Ill. Human Rights Act, [775 ILCS 5/2-101\(E\)](#) and (E-1), [5/2-102\(A\)](#), (A-10), (D-5), [5/2-102\(E-5\)](#), [5/2-109](#), [5/5-102](#), and [5/5-102.2](#).
[56 Ill. Admin.Code Parts 2500](#), [2510](#), [5210](#), and [5220](#).

[Burlington Industries v. Ellerth](#), 524 U.S. 742 (1998).

[Crawford v. Metro. Gov't of Nashville & Davidson County](#), 555 U.S. 271 (2009).

[Faragher v. City of Boca Raton](#), 524 U.S. 775 (1998).

[Franklin v. Gwinnett Co. Public Schools](#), 503 U.S. 60 (1992).

[Harris v. Forklift Systems](#), 510 U.S. 17 (1993).

[Jackson v. Birmingham Bd of Educ.](#), 544 U.S. 167 (2005).

[Meritor Savings Bank v. Vinson](#), 477 U.S. 57 (1986).

[Oncale v. Sundowner Offshore Services](#), 523 U.S. 75 (1998).

[Porter v. Erie Foods International, Inc.](#), 576 F.3d 629 (7th Cir. 2009).

[Sangamon County Sheriff's Dept. v. Ill. Human Rights Com'n](#), 233 Ill.2d 125 (Ill. 2009).

[Vance v. Ball State University](#), 133 S. Ct. 2434 (2013).

CROSS REF.: 2:260 (Uniform Grievance Procedure), [2:265 \(Title IX Sexual Harassment Grievance Procedure\)](#), [4:60 \(Purchases and Contracts\)](#), [5:10 \(Equal Employment Opportunity and Minority Recruitment\)](#), [5:90 \(Abused and Neglected Child Reporting\)](#), [5:120 \(Employee Ethics; Conduct; and Conflict of Interest\)](#), [7:20 \(Harassment of Students Prohibited\)](#), [8:30 \(Visitors to and Conduct on School Property\)](#)

Adopted: January 27, 2020

PRESSPlus Comments

PRESSPlus 1. See policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, (Draft Update - New) for the definition of Title IX sexual harassment (20 U.S.C. §1681 *et seq.*), and see the Draft's PRESS Plus Comment 4 for examples of employee sexual harassment that may violate Title IX. Title IX's reach is broad because an alleged complainant or alleged respondent may be *anyone* in the district's educational program or activity. This includes applicants for employment, students, parents/guardians, any employee, and third parties. Districts are liable for Title IX sexual harassment when *any* district employee has *actual knowledge* of sexual harassment or allegations of sexual harassment against anyone in the district (except when the only employee with knowledge is the perpetrator of the alleged sexual harassment). 34 C.F.R. §106.30. **Issue 105, August 2020**

PRESSPlus 2. For IDHR's online model program, see its *Model Sexual Harassment Prevention Training Program* page at: <https://www2.illinois.gov/dhr/Training/Pages/State-of-Illinois-Sexual-Harassment-Prevention-Training-Model.aspx>. **Issue 105,**

August 2020

PRESSPlus 3. Title IX regulations require districts to designate and authorize at least one employee to coordinate their efforts to comply with Title IX and to refer to that employee as the *Title IX Coordinator*. 34 C.F.R. §106.8(a). Districts must identify the Title IX Coordinator by name, office address, email address, and telephone number. The Nondiscrimination and Title IX Coordinator(s) need not be the same person. If the district uses a separate Title IX Coordinator who does not also serve as the Nondiscrimination Coordinator, see the **PRESS Plus** Question in policy 2:260. **Issue 105, August 2020**

PRESSPlus 4. "Nondiscrimination Coordinator or designee" is used where Title IX is potentially implicated. In contrast, if Title IX is likely not implicated then "Nondiscrimination Coordinator or a Complaint Manager or designee" is used. **Issue 105, August 2020**

PRESSPlus 5. See also sample administrative procedure 5:120-AP2, *Employee Conduct Standards*, available at **PRESS** Online by logging in at www.iasb.com. **Issue 105, August 2020**

PRESSPlus 6. Required for districts located within a county served by an accredited Children's Advocacy Center (CAC). 105 ILCS 5/22-85 (final citation pending), added by P.A. 101-531 (governing the investigation of an *alleged incident of sexual abuse* of any child within any Illinois counties served by a CAC). For further discussion see f/n 14 in sample policy 5:90, *Abused and Neglected Child Reporting*, available at **PRESS** Online by logging in at www.iasb.com.

If your school district is not within a county served by an accredited CAC, strike this subsection and select "Adopted with Additional District Edits" as the Save Status. **Issue 105, August 2020**

Document Status: Draft Update

Professional Personnel

5:220 Substitute Teachers

The Superintendent may employ substitute teachers as necessary to replace teachers who are temporarily absent.

A substitute teacher must hold either a valid teaching or substitute license or short-term substitute license and may teach in the place of a licensed teacher who is under contract with the Board. There is no limit on the number of days that a substitute teacher may teach in the District during the school year, except as follows:

1. A substitute teacher holding a substitute license may teach for any one licensed teacher under contract with the District only for a period not to exceed 90 paid school days in any one school term.
2. A teacher holding a Professional Educator License or Educator License with Stipulations may teach for any one licensed teacher under contract with the District only for a period not to exceed 120 paid school days.
3. A short-term substitute teacher holding a short-term substitute teaching license may teach for any one licensed teacher under contract with the District only for a period not to exceed five consecutive school days.

The Illinois Teachers' Retirement System (TRS) limits a substitute teacher who is a TRS annuitant to substitute teaching for a period not to exceed 120 paid days or 600 paid hours in each school year, but not more than 100 paid days in the same classroom. Beginning July 1, 2021⁹, [PRESSPlus1](#) a substitute teacher who is a TRS annuitant may substitute teach for a period not to exceed 100 paid days or 500 paid hours in any school year, unless the subject area is one where the Regional Superintendent has certified that a personnel shortage exists.

The School Board establishes a daily rate of pay for substitute teachers. Substitute teachers receive only monetary compensation for time worked and no other benefits.

Short-Term Substitute Teachers

A short-term substitute teacher must hold a valid short-term substitute teaching license and have completed the District's short-term substitute teacher training program. Short-term substitutes may teach no more than five consecutive school days for each licensed teacher who is under contract with the Board.

Emergency Situations

A substitute teacher may teach when no licensed teacher is under contract with the Board if the District has an emergency situation as defined in State law. During an emergency situation, a substitute teacher is limited to 30 calendar days of employment per each vacant position. The Superintendent shall notify the appropriate Regional Office of Education within five business days after the employment of a substitute teacher in an emergency situation.

Also, please refer to the following agreement:

Agreement between Collinsville Community Unit District No. 10 and Collinsville Education Association

LEGAL REF.:

[105 ILCS 5/10-20.68](#), [5/21B-20\(2\)](#), [5/21B-20\(3\)](#), and [5/21B-20\(4\)](#).

[23 Ill.Admin.Code §1.790](#) (Substitute Teacher) and [§25.520](#) (Substitute Teaching License).

CROSS REF.: 5:30 (Hiring Process and Criteria)

Adopted: January 27, 2020

PRESSPlus Comments

PRESSPlus 1. Updated in response to 40 ILCS 5/16-118, amended by P.A. 101-645, extending until June 30, 2021, the limit of 120 paid days or 600 paid hours that a TRS annuitant can work as substitute teacher in a school year. **Issue 105, August 2020**

Document Status: Draft Update

STUDENTS

7:10 Equal Educational Opportunities

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, nationality, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, [Q1](#) status of being homeless, immigration status, order of protection status, actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under School Board policy 8:20, *Community Use of School Facilities*. Any student may file a discrimination grievance by using Board policy 2:260, *Uniform Grievance Procedure*.

Sex Equity

No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student may file a sex equity complaint by using Board policy 2:260, *Uniform Grievance Procedure*. A student may appeal the Board's resolution of the complaint to the Regional Superintendent (pursuant to [105 ILCS 5/3-10](#)) and, thereafter, to the State Superintendent of Education (pursuant to [105 ILCS 5/2-3.8](#)).

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator, [who also serves as the District's Title IX Coordinator](#). [PRESSPlus1](#) The Superintendent and Building Principal shall use reasonable measures to inform staff members and students of this policy and [related grievance procedures](#). [PRESSPlus2](#)

LEGAL REF.:

[20 U.S.C. §1681](#) et seq., Title IX of the Education Amendments of 1972; [implemented by 34 C.F.R. Part 106](#).

[29 U.S.C. §791](#) et seq., Rehabilitation Act of 1973.

[42 U.S.C. §11431](#) et seq., McKinney-Vento Homeless Assistance Act.

[Good News Club v. Milford Central Sch.](#), 533 U.S. 98 (2001).

[Ill. Constitution, Art. I](#), §18.

[105 ILCS 5/3.25b](#), [5/3.25d\(b\)](#), [5/10-20.12](#), [5/10-20.60](#) (P.A.s 100-29 and 100-163, final citations pending), [5/10-22.5](#), and [5/27-1](#).

[775 ILCS 5/1-101](#) et seq., Illinois Human Rights Act.

[775 ILCS 35/5](#), Religious Freedom Restoration Act.

[23 Ill.Admin.Code §1.240](#) and [Part 200](#).

CROSS REF.: 2:260 (Uniform Grievance Procedure), [2:265 \(Title IX Sexual Harassment Grievance Procedure\)](#), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:130 (Student Rights and Responsibilities), 7:160 (Student Appearance), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), [7:185 \(Teen Dating Violence Prohibited\)](#), 7:250 (Student Support Services), 7:330 (Student Use of Buildings - Equal Access), 7:340 (Student Records), 8:20 (Community Use of School Facilities)

Adopted: March 19, 2018

Questions and Answers:

***Required Question 1. Executive Order (EO) 2019-11, titled "Strengthening Our Commitment to Affirming and Inclusive Schools" established the Affirming and Inclusive Schools Task Force (Task Force) to identify strategies and best practices for ensuring welcoming, safe, supportive, and inclusive school environments for transgender, nonbinary, and gender nonconforming students. The Task Force delivered a report that served as the basis for two non-regulatory guidance documents entitled *Supporting Transgender, Nonbinary and Gender Nonconforming Students* and *Sample District Policy and Administrative Procedures* at www.isbe.net/supportallstudents. The Ill. State Board of Education (ISBE) hosts these documents on its website.

Does the Board want to incorporate ISBE's *Sample District Policy and Administrative Procedures* policy recommendation into this policy?

No (default)

Yes (IASB will replace "gender identity" with "gender, gender identity (whether or not traditionally associated with the student's sex assigned at birth), gender expression," add "or gender expression" to the first sentence under the Sex Equity subhead, and add the following sentence to that subhead: "Students shall be supported in a manner consistent with their gender identity. This will include, but not be limited to, use of restrooms, locker rooms, and other facilities that correspond with the student's gender identity." In addition, the list of protected classifications in policy 7:20 will be amended to replace "gender identity" with "gender; gender identity (whether or not traditionally associated with the student's sex assigned at birth);")

PRESSPlus Comments

PRESSPlus 1. The Nondiscrimination and Title IX Coordinator(s) need not be the same person. If the district uses a separate Title IX Coordinator who does not also serve as the Nondiscrimination Coordinator, see the **PRESS Plus** Question in policy 2:260. **Issue 105, August 2020**

PRESSPlus 2. The Illinois Principals Association maintains a handbook service that coordinates with **PRESS** material, *Online Model Student Handbook (MSH)*, at: www.ilprincipals.org/resources/model-student-handbook. **Issue 105, August 2020**

Document Status: Draft Update

STUDENTS

7:180 Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from 105 ILCS 5/27-23.7

Bullying includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyberbullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, and (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school guidance counselors, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the list of twelve required policy components in [105 ILCS 5/27-23.7\(b\)](#) 1-12.

1. Definitions

- A. *Bullying* includes *cyber-bullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:
1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
 2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
 3. Substantially interfering with the student's or students' academic performance; or
 4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.
- B. *Cyber-bullying* means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyber-bullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyber-bullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.
- C. *Restorative measures* means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, and (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school.
- D. *School personnel* means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school guidance counselors, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the [First Amendment to the U.S. Constitution](#) or under Section 3 of [Article I of the Illinois Constitution](#).
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted.

Nondiscrimination Coordinator: [PRESSPlus1](#)

Dr. Mark B. Skertich, Superintendent
Collinsville CUSD #10
201 W. Clay St., Collinsville, IL 62234
Email: bskertich@cusd.kahoks.org
618/346-6350

Male Complaint Manager:

Brad Hyre, Asst. Supt. of Student Services
201 W. Clay, Collinsville, IL 62234
bhvre@cusd.kahoks.org

Telephone : 618-346-6350 ext. 4235

Female Complaint Manager:

LaToya Berry-Coleman, Director of Curriculum & Assessment

201 W. Clay, Collinsville, IL 62234

lcoleman@cusd.kahoks.org

Telephone: 618-346-6350 ext. 4238

4. Consistent with federal and State laws and rules governing student privacy rights, the Superintendent or designee shall promptly inform the parent(s)/guardian(s) of every student involved in an alleged incident of bullying and discuss, as appropriate, the availability of social work services, counseling, school psychological services, other interventions, and restorative measures.
5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
 - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
 - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
 - c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
 - d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee may use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying is prohibited. A student's act of reprisal or retaliation may be treated as a serious infraction for purposes of determining any consequences or other appropriate remedial actions.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information may be treated as a serious infraction for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
11. The Superintendent or designee shall assist the Board with its evaluation and assessment of this policy's outcomes and effectiveness. This process shall include, without limitation:
 - a. The frequency of victimization;
 - b. Student, staff, and family observations of safety at a school;
 - c. Identification of areas of a school where bullying occurs;
 - d. The types of bullying utilized; and
 - e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. The Superintendent or designee must post the information developed as a result of the policy evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students.

12. This Bullying Prevention and Response Plan is consistent with the policies of the School Board.

LEGAL REF.:

[405 ILCS 49/](#), Children's Mental Health Act.

[105 ILCS 5/10-20.14](#), [5/24-24](#), and [5/27-23.7](#).

[23 Ill.Admin.Code §§1.240](#) and [§1.280](#).

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), [2:265 \(Title IX Sexual Harassment Grievance Procedure\)](#), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (Food Allergy Management Program), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools)

Adopted: March 19, 2018

PRESSPlus Comments

PRESSPlus 1. Title IX regulations require districts to designate and authorize at least one employee to coordinate their efforts to comply with Title IX and to refer to that employee as the *Title IX Coordinator*. 34 C.F.R. §106.8(a). Districts must identify the Title IX Coordinator by name, office address, email address, and telephone number.

The Nondiscrimination and Title IX Coordinator(s) need not be the same person. If the district uses a separate Title IX Coordinator who does not also serve as the Nondiscrimination Coordinator, see the **PRESS Plus** Question 1 in policy 2:260. **Issue 105, August 2020**

Document Status: Draft Update

STUDENTS

7:185 Teen Dating Violence Prohibited

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

The Superintendent or designee shall develop and maintain a program to respond to incidents of teen dating violence that:

1. Fully implements and enforces each of the following Board policies:
 - a. 2:260, Uniform Grievance Procedure. This policy provides a method for any student, parent/guardian, employee, or community member to file a complaint if he or she believes that the School Board, its employees, or its agents have violated his or her rights under the State or federal Constitution, State or federal statute, Board policy, or various enumerated bases.
 - b. 2:265, Title IX Sexual Harassment Grievance Procedure. This policy prohibits any person from engaging in sexual harassment in violation of Title IX of the Education Amendments of 1972. Prohibited conduct includes but is not limited to sexual assault, dating violence, domestic violence, and stalking. [PRESSPlus1](#)
 - c. 7:20, Harassment of Students Prohibited. This policy prohibits any person from harassing, intimidating, or bullying a student based on the student's actual or perceived characteristics of sex; sexual orientation; gender identity; and gender-related identity or expression (this policy includes more protected statuses).
 - d. 7:180, Prevention of and Response to Bullying, Intimidation, and Harassment. This policy prohibits students from engaging in bullying, intimidation, and harassment at school, school-related events and electronically. Prohibited conduct includes threats, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying.
2. Encourages anyone with information about incidents of teen dating violence to report them to any of the following individuals:
 - a. Any school staff member. School staff shall respond to incidents of teen dating violence by following the District's established procedures for the prevention, identification, investigation, and response to bullying and school violence.
 - b. The Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager identified in policy 7:20, *Harassment of Students Prohibited*.
3. Incorporates age-appropriate instruction in grades 7 through 12, in accordance with the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.
4. Incorporates education for school staff, as recommended by the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager.
5. Notifies students and parents/guardians of this policy.

Incorporated

by Reference: 7:180-AP1, (Prevention, Identification, Investigation, and Response to Bullying)

LEGAL REF.:

[105 ILCS 110/3.10](#).

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 5:100 (Staff Development Program), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities)

ADOPTED: December 16, 2013

PRESSPlus Comments

PRESSPlus 1. Added in response to Title IX regulations at 34 C.F.R. Part 106. **Issue 105, August 2020**

Document Status: Draft Update

STUDENTS

7:20 Harassment of Students Prohibited

Bullying, Intimidation, and Harassment Prohibited

No person, including a School District employee or agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity; PRESSPlus1 gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Sexual Harassment Prohibited

The District shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law Sexual harassment of students is prohibited. PRESSPlus2 See policies 2:265, *Title IX Sexual Harassment Grievance Procedure*, and 2:260, *Uniform Grievance Procedure*.

Any person, including a district employee or agent, or student, engages in sexual harassment whenever he or she makes sexual advances, requests sexual favors, and/or engages in other verbal or physical conduct, including sexual violence, of a sexual or sex-based nature, imposed on the basis of sex, that:

1. Denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student's academic status; or
2. Has the purpose or effect of:
 - a. Substantially interfering with a student's educational environment;
 - b. Creating an intimidating, hostile, or offensive educational environment;
 - c. Depriving a student of educational aid, benefits, services, or treatment; or
 - d. Making submission to or rejection of such conduct the basis for academic decisions affecting a student.

The terms *intimidating*, *hostile*, and *offensive* include conduct that has the effect of humiliation, embarrassment, or discomfort. Examples of sexual harassment include touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities. The term *sexual violence* includes a number of different acts. Examples of sexual violence include, but are not limited to, rape, sexual assault, sexual battery, sexual abuse, and sexual coercion.

Making a Report or Complaint

Students are encouraged to promptly report claims or incidences of bullying, intimidation, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member employee with whom the student is comfortable speaking. PRESSPlus3 A student may choose to report to an employee person of the student's same sex/gender.

An allegation that a student was a victim of any prohibited conduct perpetrated by school personnel, including a school vendor or volunteer, shall be processed and reviewed according to policy 5:90, *Abused and Neglected Child Reporting*, in addition to any response required by this policy. Reports under this policy will be considered a report under Board policy 2:260, *Uniform Grievance Procedure*, and/or Board policy 2:265, *Title IX Sexual Harassment Grievance Procedure*. The Nondiscrimination Coordinator and/or Complaint Manager shall process and review the report according to the appropriate grievance procedure.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. ~~At least one of these individuals will be female, and at least one will be male.~~ The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator. [PRESSPlus4](#)

Nondiscrimination Coordinator:

Dr. Mark B. Skertich, Superintendent
Collinsville CUSD #10
201 W. Clay St., Collinsville, IL 62234
Email: bskertich@cusd.kahoks.org
618/346-6350

Complaint Managers:

Brad Hyre, Asst. Supt. of Student Services Collinsville CUSD #10 201 W. Clay St., Collinsville, IL 62234 Email: bhyre@cusd.kahoks.org 618/346-6350 ext. 4235	Ms. LaToya Berry-Coleman Collinsville CUSD #10 201 W. Clay St., Collinsville, IL 62234 Email: lcoleman@cusd.kahoks.org 618/346-6350 ext. 4238
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The Superintendent shall use reasonable measures to inform staff members and students of this policy by including:

1. For students, age-appropriate information about the contents of this policy in the District's student handbook(s), on the District's website, and, if applicable, in any other areas where policies, rules, and standards of conduct are otherwise posted in each school.
2. For staff members, this policy in the appropriate employee handbook(s), if applicable, and/or in any other areas where policies, rules, and standards of conduct are otherwise made available to staff.

Investigation Process

~~Supervisors, Building Principals, or administrators~~ Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee supervisor or administrator who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

~~The District shall investigate alleged harassment of students when the Nondiscrimination Coordinator or a Complaint Manager becomes aware of an allegation, regardless of whether a written report or complaint is filed.~~

For any report or complaint alleging sexual harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Nondiscrimination Coordinator or designee [PRESSPlus5](#) shall consider whether action under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, should be initiated.

For any other alleged student harassment that does not require action under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under policies 2:260, *Uniform Grievance Procedure*, and/or 7:190, *Student Behavior*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel [PRESSPlus6](#)

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, or policy 2:260, *Uniform Grievance Procedure* any response required by this policy.

Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and including discharge. Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the behavior policy. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to disciplinary action ~~up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.~~

Retaliation Prohibited

Retaliation against any person for bringing complaints or providing information about harassment is prohibited (see policies 2:260, Uniform Grievance Procedure, and 2:265, Title IX Sexual Harassment Grievance Procedure).

Students should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

LEGAL REF.:

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Educational Amendments of 1972; [34 C.F.R. Part 106](#).

[105 ILCS 5/10-20.12](#), [10-22.5](#), [5/27-1](#), and [5/27-23.7](#).

[775 ILCS 5/1-101](#) *et seq.*, Illinois Human Rights Act.

[23 Ill.Admin.Code §1.240](#) and [Part 200](#).

[Davis v. Monroe County Bd. of Educ.](#), 526 U.S. 629 (1999).

[Franklin v. Gwinnett Co. Public Schs.](#), 503 U.S. 60 (1992).

[Gebser v. Lago Vista Independent Sch. Dist.](#), 524 U.S. 274 (1998).

West v. Derby Unified Sch. Dist. No. 260, 206 F.3d 1358 (10th Cir. 2000).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities)

Adopted: January 27, 2020

PRESSPlus Comments

PRESSPlus 1. Executive Order (EO) 2019-11, titled “Strengthening Our Commitment to Affirming and Inclusive Schools” established the Affirming and Inclusive Schools Task Force (Task Force) to identify strategies and best practices for ensuring welcoming, safe, supportive, and inclusive school environments for transgender, nonbinary, and gender nonconforming students. The Task Force delivered a report that served as the basis for two non-regulatory guidance documents entitled *Supporting Transgender, Nonbinary and Gender Nonconforming Students* and *Sample District Policy and Administrative Procedures* at www.isbe.net/supportallstudents. The Ill. State Board of Education (ISBE) hosts these documents on its website.

If the Board would like to incorporate ISBE’s *Sample District Policy and Administrative Procedures* policy recommendation into this policy, see the **PRESS Plus** Question 1 for policy 7:10, *Equal Educational Opportunities*. **Issue 105, August 2020**

PRESSPlus 2. Two laws apply to sexual harassment of students in Illinois. Title IX of the Education Amendments of 1972 (Title IX) and the IHRA prohibit discrimination on the basis of sex and sexual harassment in any educational program or activity receiving federal financial assistance. 20 U.S.C. §1681. Title IX defines sexual harassment as conduct on the basis of sex that meets one or more of the following: (1) a district employee conditions the provision of an aid, benefit, or service on an individual’s participation in unwelcome sexual conduct; (2) unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it denies a person equal access to the District’s education program or activity; or (3) sexual assault, dating violence, domestic violence, or stalking as defined in federal law. 34 C.F.R. §106.30. Consult the board attorney to ensure the nondiscrimination coordinator and complaint managers are trained to appropriately respond to allegations of Title IX sexual harassment.

See policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, sample exhibit 2:265-E, *Title IX Sexual Harassment Glossary of Terms*, and sample procedures 2:265-AP1, *Title IX Sexual Harassment Response*, and 2:265-AP2, *Formal Title IX Sexual Harassment Complaint Grievance Process*, available at **PRESS** Online by logging in at www.iasb.com.

The IHRA prohibits any district employee or agent from sexually harassing a student, and defines sexual harassment as any unwelcome sexual advances or requests for sexual favors made to a student, or any conduct of a sexual nature toward a student, when: (1) such conduct has the purpose of substantially interfering with the student's educational performance or creating an intimidating, hostile or offensive educational environment; or (2) the district employee or agent either explicitly or implicitly makes the student's submission to or rejection of such conduct as a basis for making various enumerated education-related determinations. 775 ILCS 5/5A-201(E).

The Ill. Dept. of Human Rights investigates charges of sexual harassment in violation of the IHRA, and it is a civil rights violation when a district fails to take remedial or disciplinary action against an employee the district knows engaged in sexual harassment. 775 ILCS 5/5A-102. **Issue 105, August 2020**

PRESSPlus 3. Using "or any employee with whom the student is comfortable speaking" ensures compliance with Title IX regulations providing that "any employee" of an elementary or secondary school who has notice of sexual harassment or allegations of sexual harassment is deemed to have *actual knowledge* which triggers a district's duty to respond. 34 C.F.R. §106.30. By including "any employee" in this list, this policy contains an item on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right. **Issue 105, August 2020**

PRESSPlus 4. Title IX regulations require districts to designate and authorize at least one employee to coordinate their efforts to comply with Title IX and to refer to that employee as the *Title IX Coordinator*. 34 C.F.R. §106.8(a), amended at 85 Fed. Reg. 30573. Districts must identify the Title IX Coordinator by name, office address, email address, and telephone number.

The Nondiscrimination and Title IX Coordinator(s) need not be the same person. If the district uses a separate Title IX Coordinator who does not also serve as the Nondiscrimination Coordinator, see the **PRESS Plus** Question 1 in policy 2:260. **Issue 105, August 2020**

PRESSPlus 5. "Nondiscrimination Coordinator or designee" is used where Title IX is potentially implicated. In contrast, if Title IX is likely not implicated then "Nondiscrimination Coordinator or a Complaint Manager or designee" is used. **Issue 105, August 2020**

PRESSPlus 6. Required for districts located within a county served by an accredited Children's Advocacy Center (CAC). 105 ILCS 5/22-85 (final citation pending), added by P.A. 101-531 (governing the investigation of an *alleged incident of sexual abuse* of any child within any Illinois counties served by a CAC). For further discussion see f/n 14 in sample policy 5:90, *Abused and Neglected Child Reporting*, available at **PRESS** Online by logging in at www.iasb.com.

If your school district is not within a county served by an accredited CAC, strike this subsection and select "Adopted with Additional District Edits" as the Save Status. **Issue 105, August 2020**

10. **New Business**

1. Conduct Hearing to Ban an Individual from School Property and Activities
2. Conduct Hearing to Ban an Individual from School Property and Activities
3. Approval of Collinsville High School General Course Offering Guide for 2021-2022

**COLLINSVILLE HIGH SCHOOL
GENERAL COURSE OFFERING GUIDE**

2021-2022



**HOME OF THE
“KAHOKS”**

**“LEARNING IS A TREASURE THAT WILL
FOLLOW ITS OWNER EVERYWHERE”**

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Physical Education/Health Department	31
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Vocational (CAVC)	43
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2021-2022 COURSE OFFERING GUIDE

GENERAL INFORMATION

COUNSELING DEPARTMENT: Mr. TaRael Kee, *Counselor A-C* (x1135) and Ms. Karen Olsen, *Counselor Mi-R* (x1132) Co-Department Chairs; Ms. Renee Kurtz, *Counselor D-He* (x1033); Ms. Melissa Biebel, *Counselor Hi-Me* (x1139); Mr. Jason Corey, *Counselor S-Z* (x1131); Ms. Carla Elliff, *Kahok Academy Instructor/Running Start Counselor*; and Mr. Robert Lugge, *IEP Coordinator* (x1150).

HIGH SCHOOL ADMINISTRATION: Mr. David Snider, *Principal*; Ms. Charlotte Fisher, *Assistant Principal*; Mr. Darin Lee, *Assistant Principal*; Mr. Joseph McGinnis, *Assistant Principal/Vocational Director*; Dr. Tesha Robinson, *Assistant Principal*; Mr. Clay Smith, *Assistant Principal/Athletic Director*; and Mr. Daniel Toberman, *Assistant Principal*.

ADMINISTRATION: Dr. Mark B. Skertich, *Superintendent*; Ms. Latoya Coleman, *Director of Curriculum and Instruction*; Mr. Kevin Robinson, *Director of Human Resources*; Mr. Brad Hyre, *Assistant Superintendent and Director of Student Services*; Ms. Ali Underwood, *Director of Special Education and Related Services*; Ms. Uta Robison, *Chief School Business Official*; Mr. Derek Turner, *Technology Coordinator*; and Mr. Josh DeWitte, *Director of Buildings and Grounds*.

BOARD OF EDUCATION: Mr. Gary Peccola, *President*; Mr. Gary Kusmierczak, *Vice President*; Dr. Dennis Craft, *Treasurer*; Ms. Jane Soehlke, *Secretary*; Mr. Tim Hasamear, Ms. Vicki Reulecke and Ms. Michelle Stutts.

PLAN COURSE SELECTIONS CAREFULLY

This booklet has been prepared by the CHS Curriculum Council to help you with the selection of classes for the 2020-2021 school year. The purpose of this booklet is to provide information about the course offerings at Collinsville High School and to improve communication among parents, students, and counselors. It is specifically designed to help each student plan his/her course of study. Students and their parents are encouraged to read the various course descriptions and, in consultation with their counselors and teachers, select courses that best serve their specific interests and needs. Courses selected should help a student reach his/her educational goals. The suggestions below are included so that a student can successfully use this guide:

- **Plan early.** If you alter your educational goals, changes can be made in your program.
- **Make decisions carefully** in light of personal objectives and future goals.
- **Study the course descriptions** and pay particular attention to prerequisites.
- **Study the graduation requirements.**
- **Keep in mind** the requirements for post-secondary opportunities as you plan your program of studies.

COLLINSVILLE HIGH SCHOOL

2201 S. Morrison

Collinsville, IL 62234

618-346-6320

Collinsville High School - Course Offerings

BUSINESS

- Accounting I (10206G)
- Accounting II (10306G)
- Advanced Video Production (10302G)
- CEO-Entrepreneurship (10402G)
- *Computer Apps (10101G)
- *Computer Programming (10205G)
- Consumer Education (10110G)
- *Consumer Education 10-12 (1011BG)
- *Cyber Security/Software and Apps for Tomorrow (10201G)
- *Exploring Careers (10103G)
- *Fashion Marketing (10207G)
- Interrelated Co-Op (10401G)
- *Introduction to Web Page Design (10203G)
- *Keyboarding (10100G)
- *Personal Finance (10301G)
- *Photoshop (10104G)
- *Small Business Basics (10102G)
- *Social Media & Digital Advertising (10204G)
- *Sports and Entertainment Marketing (10208G)
- Video Production (10202G)

ENGLISH

- *British Literature (01303G)
- *College English (01402E)
- *Contemporary Fiction (01309G)
- *Creative Writing (01306G)
- English I (01101G)
- English I – Honors (01101A)
- English II (01201G)
- English II – Honors (01201A)
- English III (01301G)
- English Lang & Comp III - AP (01301A)
- English Lit & Comp IV - AP (01401A)
- *Gothic & Horror Literature (01302G)
- *Journalism (01308G)
- *Mythology (01310G)
- *Nonfiction (01304G)
- *Public Speaking (01403E)
- Reading & Writing Basics (01100R)
- *Science Fiction Literature (01305G)
- *Senior Composition (01402G)
- *Women and Literature (01307G)

FAMILY AND CONSUMER SCIENCES

- *Adulting 101 (07301G)
- *Child Development (07101G)
- *Foods & Nutrition I (07102G) **Fee: \$50**
- *Foods & Nutrition II (07103G) **Fee: \$50**
- *Health Occupations I (07105G)
- *Health Occupations II (07106G)
- *Intro to Criminal Justice (07104G)
- *Medical Terminology (07201G)

FINE ARTS

- *Art (05131G)
- *Cartooning (05132G)
- *Ceramics (05133G)
- Choir, Bass (05121G)
- Choir, Concert (05120G)
- Choir, Treble (05122G)
- *Color Guard (05115G)
- *Crafts (05134G)
- Drawing (05137G)
- *Illustration (05130G)
- *Marching Band (05114G)
- Music Appreciation (05101G)
- Music Theory - AP (05110A)
- Painting (05138G)
- Percussion Class (05111G)
- *Photography (05136G) **Fee: \$45**
- Piano Class I (05151G)

- Piano Class II (05152G)
- *Printmaking (05140G)
- *Sculpture (05139G)
- Studio Art - AP (05131A)
- *Symphonic Band (05112G)
- Theater (05161G)
- *Wind Ensemble (051132)

WORLD LANGUAGE

- French I (06110G)
- French II (06210G)
- French III - Enriched (06310E)
- French IV - Enriched (06410E)
- French V - Enriched (06510E)
- German I (06120G)
- German II (06220G)
- German III - Enriched (06320E)
- German IV - Enriched (06420E)
- German V - Enriched (06520E)
- Latin I (06130G)
- Latin II (06230G)
- Intermediate Latin Poetry - Enriched (06330E)
- Intermediate Latin Prose - Enriched (06430E)
- Latin V Independent Study - Enriched (06530E)
- Spanish I (06140G)
- Spanish II (06141G)
- Spanish II for Heritage Speakers (06141H)
- Spanish III - Enriched (06340E)
- Spanish IV - Enriched (06440E)
- Spanish V - Enriched (06540E)

INDUSTRIAL/TECH EDUCATION

- Aerospace Engineering (09301G)
- Engineering Design & Development (09401G)
- Exploring Metals (09203G)
- *Introduction to Electricity (09102G)
- Introduction to Engineering Design (09106G)
- *Introduction to Metals (09103G)
- *Introduction to Robotics (09202G)
- *Introduction to Welding (09104G)
- *Introduction to Woods (09105G)
- Principles of Engineering (09107G)
- *Robotics (09204G)
- Woods I (09205G)
- Woods II (09206G)

MATH

- Algebra I - Paced (02101G)
- Algebra Trailer (02109G)
- Algebra I (02102G)
- Algebra II (02203G)
- Algebra II - Honors (02203A)
- Algebraic Concepts (02303G)
- AP Calculus BC (02406A)
- Calculus (02406G)
- Computer Science I (02407E)
- *Discrete Math (02404G)
- *Elementary Statistics (02403G)
- Financial Algebra (02401G)
- Geometry with Mathematical Models (02301G)
- Geometry (02202G)
- Geometry - Honors (02103A)
- Math 4 - STEM (02408G)
- Pre-Calculus with Trig (02302G)
- Honors-Trig/Calculus A (02302A)
- Statistics - AP (02405A)

PHYSICAL EDUCATION/HEALTH

- *Aerobic Fitness (08104G)
- Athletic PE (08102G)
- *Athletic PE (0810BG)
- *Color Guard (05115G)
- Driver's Education (08103G) **Fee: \$250**

- *Health (08201G)
- *Marching Band (05114G)
- Physical Education (08101G)
- *Physical Education (0810AG)
- *Wellness Physical Education (08105G)

SCIENCE

- Anatomy & Physiology (03309G)
- *Astronomy (03301G)
- Biology I (03102G)
- Biology I – Honors (03102A)
- Biology II (03304G)
- Biology II - AP (03304A)
- Chemistry I (03201G)
- Chemistry I Honors (03201A)
- Chemistry II (03303G)
- Chemistry II - AP (03305A)
- Environmental Science (03103G)
- Forensic Science (03306G)
- *Geology (03302G)
- Physical Science (03101G)
- Physics C - AP (03309A)
- Physics I (03308G)
- Physics I - AP (03308A)
- Physics II - AP (03307A)

SOCIAL STUDIES

- *Current Events (04201G)
- *Economics (04302G)
- *Government (04101G)
- *International Governments (04204G)
- Leadership 101 (04305G)
- *Psychology (04303G)
- Psychology - AP (04303A)
- *Sociology (04304G)
- US Government and Politics - AP (04401A)
- United States History (04301G)
- United States History - Enriched (04301E)
- United States History - AP (04301A)
- World Geography (04202G)
- World Geography - Enriched (04202E)
- World History (04203G)
- World History - Enriched (04203E)

VOCATIONAL/CAVC

- Auto Body I (09306V)
- Auto Body II (09406V)
- Auto Mech. Tech. I (09307V)
- Auto Mech Tech. II (09407V)
- Building Trades I (09310V)
- Building Trades II (09410V)
- Clinical Health Occupations (07305V)
- Cosmetology I (07303V)
- Cosmetology II (07403V)
- Criminal Justice I (07302V)
- Criminal Justice II (07402V)
- Cyber Security (10303V)
- Early Childhood Education (07401V)
- Electronics I (09302V)
- Electronics II (09402V)
- Food Service I (07307V)
- Food Service II (07407V)
- Intro to Early Childhood Education (07301V)
- Precision Machining Technology I (09308V)
- Precision Machining Technology II (09408V)
- Web and Graphics Design (10302V)
- Welding Technology I (09304V)
- Welding Technology II (09404V)

- Note:** * Semester Courses
● Quarter Courses

FRESHMAN COURSES

BUSINESS

- *Computer Apps (10101G)
- Consumer Education (10110G)
- *Exploring Careers (10103G)
- *Keyboarding (10100G)
- *Photoshop (10104G)

ENGLISH

- English I (01101G)
- English I –Honors (01101A)

FAMILY AND CONSUMER SCIENCES

- *Child Development (07101G)
- *Foods & Nutrition I (07102G) **Fee: \$50**
- *Foods & Nutrition II (07103G) **Fee: \$50**
- *Health Occupations I (07105G)
- *Health Occupations II (07106G)
- *Intro to Criminal Justice (07104G)

FINE ARTS

- *Art (05131G)
- *Cartooning (05132G)
- *Ceramics (05133G)
 - Choir, Bass (05121G)
 - Choir, Concert (05120G)
 - Choir, Treble (05122G)
- *Color Guard (05115G)
- *Concert Band (05113G)
- *Crafts (05134G)
- *Illustration (05130G)
- *Marching Band (05114G)
 - Music Appreciation (05101G)
 - Percussion Class (05111G)
 - Piano Class I (05151G)
- *Printmaking (05140G)
- *Sculpture (05139G)
- Symphonic Band (05112G)
- Theater (05161G)
- Wind Ensemble (051132)

WORLD LANGUAGE

- French I (06110G)
- German I (06120G)
- Latin I (06130G)
- Spanish I (06140G)
- Spanish II for Heritage Speakers (06141G)

MATH

- Algebra I (02102G)
- Algebra I Paced (02101G)
- Geometry –Honors (02103A)

PHYSICAL EDUCATION

- *Aerobic Fitness (08104G)
 - Athletic PE (08102G)
- *Color Guard (05115G)
- Drivers Education (08103G) **Fee: \$250**
- *Marching Band (05114G)
 - Physical Education (08101G)
- *Wellness Physical Education (08105G)

SCIENCE

- Biology I (03102G)
- Biology I – Honors (03102A)
- Physical Science (03101G)

INDUSTRIAL/TECH EDUCATION

- Exploring Metals (09203G)
- *Introduction to Electricity (09102G)
 - Introduction to Engineering Design (09106G)
- *Introduction to Metals (09103G)
- *Introduction to Robotics (09202G)
- *Introduction to Welding (09104G)
- *Introduction to Woods (09105G)
- *Robotics (09204G)

SOPHOMORE COURSES

**May take any Freshman Courses as well

BUSINESS

- Accounting I (10206G)
- *Computer Programming (10205G)
- *Consumer Education 10-12 (1011BG)
- *Cyber Security/Software and Apps for Tomorrow (10201G)
- *Exploring Careers (10103G)
- *Fashion Marketing (10207G)
- *Introduction to Web Page Design (10203G)
- *Social Media & Digital Advertising (10204G)
- *Software and Apps for Tomorrow (10201G)
- *Sports Entertainment Marketing (10208G)
 - Video Production (10202G)

ENGLISH

- English II (01201G)
- English II – Honors (01201A)

FAMILY AND CONSUMER SCIENCES

- *Adulting 101 (07301G)
- *Child Development (07101G)
- *Foods & Nutrition I (07102G) **Fee: \$50**
- *Foods & Nutrition II (07103G) **Fee: \$50**
- *Health Occupations I (07105G)
- *Health Occupations II (07106G)
- *Intro to Criminal Justice (07104G)
- *Medical Terminology (07201G)

FINE ARTS

- *Art (05131G)
- *Cartooning (05132G)
- *Ceramics (05133G)
 - Choir, Bass (05121G)
 - Choir, Concert (05120G)
 - Choir, Treble (05122G)
- *Color Guard (05115G)
- *Crafts (05134G)
 - Drawing (05137G)
- *Illustration (05130G)
- *Marching Band (05114G)
 - Music Appreciation (05101G)
 - Painting (05138G)
 - Percussion (05111G)
 - Piano Class I (05151G)
 - Piano Class II (05152G)
- *Printmaking (05140G)
- *Sculpture (05139G)
 - Symphonic Band (05112G)
- Theater (05161G)
- Wind Ensemble (051132)

WORLD LANGUAGE

- French I (06110G)
- French II (06210G)
- German I (06120G)
- German II (06220G)
- Latin I (06130G)
- Latin II (06230G)
- Spanish I (06140G)
- Spanish II (06141G)
- Spanish II for Heritage Speakers (06141H)

MATH

- Algebra Trailer (02109G)
- Algebra II (02203G)
- Algebra II –Honors (02203A)
- Algebraic Concepts (02303G)
- Geometry (02202G)
- Geometry with Mathematical Models (02301G)

PHYSICAL EDUCATION

- *Aerobic Fitness (08104G)
- *Athletic Physical Education (0810BG)
- *Color Guard (05115G)
- *Health (08201G)
- *Marching Band (05114G)
- *Physical Education (0810AG)
- *Wellness Physical Education (08105G)

SCIENCE

- Biology I (03102G)
- Chemistry I (03201G)
- Chemistry I –Honors (03201A)
- Physical Science (03101G)

SOCIAL STUDIES

- *Current Events (04201G)
- *Government (04101G)
- *International Governments (04204G)
 - World Geography (04202G)
 - World Geography – Enriched (04202E)
 - World History (04203G)
 - World History – Enriched (04203E)

INDUSTRIAL/TECH EDUCATION

- Exploring Metals (09203G)
- *Introduction to Electricity (09102G)
 - Introduction to Engineering Design (09106G)
- *Introduction to Metals (09103G)
- *Introduction to Robotics (09202G)
- *Introduction to Welding (09104G)
- *Introduction to Woods (09105G)
 - Principles of Engineering (09107G)
- *Robotics (09204G)
 - Woods I (09205G)

Note: * Semester Courses
● Quarter Courses

CLASSIFICATION OF STUDENTS

Freshman: During the freshman year students with a normal class load may earn 6.0 credits.

Sophomore: Students with fewer than 5.0 credits are considered Freshmen.

Junior: Students with fewer than 10.0 credits are considered Sophomores.

Senior: To be classified as seniors, students must have attended high school for six semesters. If needed, a senior may earn up to one additional credit through correspondence courses. Students with fewer than 15.0 credits are considered Juniors. **Students who have not earned credits in all of the required course work, passed exams on the United States Constitution and Illinois Constitution, met requirements for annual state assessments and accumulated a total of at least 22.0 credits will not be graduated.** They will not be allowed to participate in graduation ceremonies until any and all deficiencies are removed.

Students who are deficient in credits should make plans to rectify this deficiency.

CLASS LOAD AND SCHOOL YEAR

All students must select six classes per semester. During the school year, students may earn 6.0 credits. The school year consists of two semesters, a total of 36 weeks per year. The school calendar is set by the Board of Education each year.

ACCREDITATION

The Illinois State Board of Education and the North Central Association of Colleges and Secondary Schools accredit Collinsville High School.

FEES

The Collinsville School District establishes fees and charges to fund certain school materials and activities. All students are charged instructional materials and technology usage fees. Fees are subject to change at the beginning of each new school year. Detailed fee information will be available during the registration process. Individual fees for classes are listed in their course description.

REQUIRED COURSES

There is no limitation on the maximum number of units of credits a student can earn, but the following courses are required and must be successfully completed: Required courses are subject to change.

CHS Graduation Requirements:

English (4 credits) 1 writing intensive course

Mathematics (3 credits) including 1 credit of Geometry, 1 credit of Algebra and enrollment in math for three full consecutive academic years.

Science (2 credits) 1 credit in the life sciences and 1 credit in the physical sciences

Social Studies (2 1/2 credits) including 1/2 credit in Government, 1 credit in United States History, and 1 credit in World History or World Geography.

Physical Education (4 credits) 1 credit per year of Physical Education (including 1/2 credit in Health). Exceptions contingent upon Illinois School Code.

Consumer Education (1/4 credit)

Computer Applications (1/2 credit)

Art/Music/ World Language/Vocational (1 credit) any single or combination of classes

For students planning on attending a 4-yr University, these are typical minimum entrance requirements:

English – 4 years

Math – 3-4 years

Science – 3 years

Social Studies – 3 years

World Language/Fine Arts – 2 years

GRADING SYSTEM – CREDITS

LETTER GRADE	AP/Honors & DUAL CREDIT GRADE POINTS	ENRICHED GRADE POINTS	REGULAR GRADE POINTS	NUMERICAL SCORES
A	5.0	4.5	4.0	100 – 90
B	4.0	3.5	3.0	89-80
C	3.0	2.5	2.0	79-70
D	1.0	1.0	1.0	69-60
F	0	0	0	BELOW 59
W	(Withdrawal)			
X	(Medical)			

If a class is dropped after the fifth week of a semester, the grade for that semester will be an F. All extended deadline work (relating to homebound and other such documented situations) must be submitted within 5 weeks after the end of the grading period. If not, the final grade will be permanently recorded as an F.

An *AP* or *Honors* designates Advanced Placement courses or Honors courses, as honors courses. As an honors course, students complete summer packets and portfolios. If a student drops an Honors/AP course at the semester, they will not be allowed to take another Honors/AP course in the same department the next year.

One-half (1/2) Credit per semester is awarded for each course satisfactorily completed, except:

RANK IN CLASS

Rank in class is computed at the end of each semester using the grade point average of all students within a class. Computation of grade point average is calculated from grades of all credited courses excluding Driver's Education.

TERMINOLOGY/SYMBOLS

ISCC is the course number in the Illinois State Board of Education Secondary Course Catalog.

Advanced Placement (AP) courses have been approved by the College Board. These courses meet clear guidelines on curricular and resource requirements expected for a college level course in that subject area. With qualifying AP Exam scores (during junior and/or senior year), students *may* earn credit at many colleges and universities. Individual colleges/universities grant course credit and placement. You can usually find this information on the college/university website or at www.collegeboard.org/apcreditpolicy.

NCAA

Courses with this symbol denote an NCAA approved core credit course.



Courses with this symbol are dual credit approved courses through Southwestern Illinois College. Students must pass the Accuplacer test to be enrolled in the course for dual credit.



Courses with this symbol are dual credit approved courses through Saint Louis University.

COLLINSVILLE HIGH SCHOOL 4 YEAR PLAN

If you are planning on attending a four-year university or college, use this template as a guide to meet the typical minimum entrance requirements.

University Pathway

	Semester 1	Semester 2
F R E S H M A N	English:	English:
	Math:	Math:
	Science:	Science:
	PE:	PE:
	Computer Applications:	Cons. Ed/Dr. Ed.:
	(World Language, Music or Art):	(World Language, Music or Art):
S O P H O M O R E	English:	English:
	Math:	Math:
	Science:	Science:
	PE: (Dr. Ed if needed)	PE:
	Health:	Government:
	Elective:	Elective:
J U N I O R	English:	English:
	Math:	Math:
	U.S. History:	U.S. History:
	Science:	Science:
	PE:	PE:
	Elective:	Elective:
S E N I O R	English:	English:
	World History or Geography:	World History or Geography:
	Math:	Math:
	PE:	PE:
	Social Studies:	Elective:
	Elective:	Elective:

COLLINSVILLE HIGH SCHOOL 4 YEAR PLAN

If you are planning on attending a technical college or directly entering the work force, use this template as a guide to meet the typical minimum entrance requirements.

Career Pathway

	Semester 1	Semester 2
F R E S H M A N	English:	English:
	Math:	Math:
	Science:	Science:
	PE:	PE:
	Computer Applications:	Cons. Ed/Dr. Ed.:
	Elective:	Elective:
S O P H O M O R E	English:	English:
	Math:	Math:
	Science:	Science:
	PE: (Dr. Ed if needed)	PE:
	Health:	Government:
	Elective:	Elective:
J U N I O R	English:	English:
	Math:	Math:
	U.S. History:	U.S. History:
	Science:	Science:
	PE:	PE:
	(Art, Music, World Language or Vocational):	(Art, Music, World Language or Vocational):
S E N I O R	English:	English:
	World History or Geography:	World History or Geography:
	PE:	PE:
	Elective:	Elective:
	Elective:	Elective:
	Elective:	Elective:

Business Department

9 th Grade	10 th Grade	11 th Grade	12 th Grade
*Computer Apps *Consumer Education *Exploring Careers *Keyboarding *Photoshop	All Prior Plus: Accounting I *Computer Programming *Cyber Security/Software and Apps *Social Media & Digital Advertising *Fashion Marketing *Introduction to Web Design *Sports & Entertainment Marketing Video Production	All Prior Plus: Accounting II Advanced Video Production *Personal Finance *Small Business Basics	All Prior Plus: CEO-Entrepreneurship Interrelated Co-op

Accounting I (1/2 Credit per semester)

ISCC: 10206G/12104A001/B301-B302

PREREQUISITE(S): None

The importance of accounting cannot be understated in our personal and business lives. It provides us with a systematic way of keeping track of expenses and income. Accounting I is a course assists students pursuing a career in business, marketing, and management. This course includes planned learning experiences that develop initial and basic skills used in systematically computing, classifying, recording, verifying and maintaining numerical data involved in financial and product control records including the paying and receiving of money. Instruction includes information on keeping financial records, summarizing them for convenient interpretation, and analyzing them to provide assistance to management for decision making. Accounting computer applications should be integrated throughout the course where applicable. In addition to stressing basic fundamentals and terminology of accounting, instruction should provide initial understanding of the preparation of budgets and financial reports, operation of related business machines and equipment, and career opportunities in the accounting field. Processing employee benefits may also be included. **Taking accounting will be a real asset to your future.** This preparation level course is of value to all students pursuing a strong background in business, marketing and/or management.

Accounting II (1/2 Credit per semester)

ISCC: 10306G/12104A002/B303-B304

PREREQUISITE(S): Accounting I

Accounting II is a course that builds upon the foundation established in Accounting I. This course is planned to help students to develop deeper knowledge of the principles of accounting with more emphasis being placed on financial statements and accounting records. It is a study of previously learned principles as they apply to the more complicated types of business organizations: partnerships, corporations, branches, etc. Students may become familiar with such specialized fields of accounting as cost accounting, tax accounting, payroll accounting, and others. Some students may choose to do specialized accounting computer applications, and others may elect payroll clerk, data processing computer applications. Simulated business conditions may be provided through the use of practice sets. Skills are developed in the entry, retrieval, and statistical analysis of business data using computers for accounting business applications.

Advanced Video Production (1/2 Credit per semester)

ISCC: 10302G/10201A001/B326-B327

PREREQUISITE(S): Video Production

Students are a member of Tomahawk Studios and will produce shows which are aired to the student body. This course is for students who have successfully completed Video Production. Students will use multiple Apple software applications to edit video. In addition to expanding on the activities explored in the first course, students work in a team-based environment to create a variety of video broadcasts. Instruction includes single and multi-camera operations, pre-production, production and post-production processes, teleprompter usage, audio editing and special effects. Students will complete projects for the class including Kahok Talk as well as projects for the district. This course is one of many that cover aspects of Web Page and Interactive Media Development 2 content. This is a skill-level course for students who have completed Web Page and Interactive Media Development I. Instruction will include using multimedia authoring applications and programming tools such as JavaScript to create a web site that combines text, hyperlinks, images, video, and sound. Instruction will include using hardware and software to capture, edit, create, and compress audio and video clips as well as create animated text, graphics, and images. Other topics will include using tables to align images with text, creating newspaper-style columns, and inserting side menus and call-outs. Students will learn how to use templates, cascading style sheets and interactive elements to enhance web pages. Students will learn to create dynamic forms, including multiple-choice questions, comment boxes, and buttons. Students will learn how to connect to a database and retrieve and write data. Students are encouraged to develop a portfolio project that demonstrates their expertise in areas such as multimedia authoring, web development, audio and video editing, and advanced JavaScript applications to create interactive web pages.

CEO - Entrepreneurship (1 Credit per semester)

ISCC: 10402G/12053A001

PREREQUISITE(S): Senior status, application and acceptance

Students will learn the process of entrepreneurship through the curriculum which includes visits to many area businesses. Students will develop the skills to write two or three business plans to present to local business investors. Students will be required to start a business and showcase it to the community. Students will develop skills for problem solving, critical thinking, communication, collaboration, flexibility, adaptability, creativity and innovation. The class meets in local businesses and changes locations throughout the year with 30-40 guest speakers. This helps the students establish a greater appreciation for their areas professional work environments. The CEO class meets for 90 minutes and starts before the standard school day (7:00 am to 8:30 am). Because the class meets off campus, students must be able to provide their own transportation.

Computer Apps (1/2 Credit)

ISCC: 10101G/10004A01/B107

PREREQUISITE(S): None



This is an orientation-level course designed to develop awareness and understanding of application software and equipment used by employees to perform tasks in business, marketing and management. Students will apply problem-solving skills to hands-on, real-life situations using a variety of software applications, such as word processing, spreadsheets, database management, presentation software, and desktop publishing. Students will explore topics related to computer concepts, operating systems, telecommunications and emerging technologies. The development of employability skills, as well as transition skills, will be included in the course as well as an understanding of the ethical considerations that arise in using information processing equipment and gaining access to available databases. This course is Dual-Credit with SWIC-OAT 130 and OAT 132.

Computer Programming (1/2 Credit)

ISCC: 10205G/10152A001/B354-B355

PREREQUISITE(S): None

The introduction to computer science curriculum teaches the foundations of computer science and basic programming, with an emphasis on helping students develop logical thinking and problem-solving skills. Once students complete the course, they will have learned material equivalent to a semester college introductory course in Computer Science and be able to program in JavaScript. Students learn the fundamentals of programming with an emphasis on problem solving and logical thinking. This course is Dual-Credit with SWIC - OAT 130 and OAT 132

Consumer Education (1/4 or 1/2 Credit)

ISCC: 10110G/22210A000

PREREQUISITE(S): None

This course is designed to help students become better consumers both now and in their future as adults. Topics covered include: The economy, technology products, consumer rights and responsibilities, careers, taxes, budgeting, banking, savings, investing, credit, transportation, housing, auto and home insurance, health and life insurance, services and the global economy. This course fulfills the consumer education requirement. Freshman/Sophomores enrolled for a 9-week session, partnered with Dr. Ed. Others will take this course for a full semester.

Cyber Security/ Software and Apps for Tomorrow (1/2 Credit)

ISCC: 10201G/10005A001/B359

PREREQUISITE(S): "C" or better grade in Computer Apps

This course will provide an overview of cybersecurity including the importance of cybersecurity, the characteristics and operation of malware, and options for defense against cyber threats. Students will also explore why cybersecurity is important in various industries. The course will introduce information security, systems security, network security, mobile security, and physical security. The course will discuss the characteristics and tactics of cyber criminals and explore the technologies, products, and procedures used by cybersecurity professionals to combat cybercrime. The course offers students the opportunity to work with advanced software features. This is a skill-level course that includes the concepts and terminology related to the people, equipment, and procedures of information processing as well as skill development in the use of information processing equipment. Students will operate computer equipment to prepare memos, letters, reports, and forms. Students will create rough drafts, correct copy, process incoming and outgoing telephone calls and mail, and transmit and receive messages electronically. Students will create, input, and update databases and spreadsheets. Students will create data directories; copy, rename, move, and delete files, and perform backup procedures. In addition, students will

prepare files to merge, as well as create mailing labels and envelopes from merge files. Students will learn to locate and retrieve information from hard copy and electronic sources, and prepare masters for presentations using presentation software. Students will apply proper grammar, punctuation, spelling and proofreading practices. Accuracy will be emphasized. Workplace skills as well as communication skills (thinking, listening, composing, revising, editing, and speaking) will be taught and integrated throughout this course.

Interrelated Co-Op 1 & 2 (12th Grade Only) (1.25 Credits per semester)

ISCC: 10401G/22153A001/X401-X402

PREREQUISITE(S): Application & Coordinator Approval

Cooperative education is available to seniors who wish to receive on-the-job training in a field of their choice. Students attend school for a half-day and are employed for approximately 15 to 20 hours per week in business or industry. A teacher as well as the employer supervises the work. Students are paid a beginner's wage and receive 2 1/2 credits for the completed course. The course consists of the practical work experience and a one-hour class in school that is designed to help the student learn and progress on the job. Students are urged to take courses related to their field of interest prior and concurrently with cooperative education. Admission to the co-op program is by application. Excellent school attendance is required. Cooperative Education is a capstone course designed to assist students in the development of effective skills and attitudes through practical, advanced instruction in school and on the job through cooperative education. Students are released from school for their paid cooperative education work experience and participate in 200 minutes per week of related classroom instruction. Classroom instruction focuses on providing students with job survival skills and career exploration skills related to the job and improving students' abilities to interact positively with others. For skills related to the job, refer to the skill development course sequences, the task list or related occupational skill standards of the desired occupational program. The course content includes the following broad areas of emphasis: further career education opportunities, planning for the future, job -seeking skills, personal development, human relationships, legal protection and responsibilities, economics and the job, organizations, and job termination. A qualified career and technical education coordinator is responsible for supervision. Written training agreements and individual student training plans are developed and agreed upon by the employer, student and coordinator. The coordinator, student, and employer assume compliance with federal, state, and local laws and regulations. (X401-X402)

Introduction to Web Page Design (1/2 Credit)

ISCC: 10203G/10201A001

PREREQUISITE(S): Computer Apps



This course will teach students to create Web pages using HTML (Hypertext Markup Language) and CSS (Cascading Style Sheets). They will create Web pages with hypertext links, tables, frames, forms, etc. Students should possess file management skills and expect to code using various source code editors and digital learning platforms. Students will also be exposed to JavaScript. This course is dual-credit with SWIC. CIS 174 HTML 5-3 credits.

Keyboarding (1/2 Credit)

ISCC: 10100G/12005A001/B101

PREREQUISITE(S): None



Keyboarding and Formatting is a course designed to develop basic skills in touch keyboarding techniques for entering alphabetic, numeric, and symbol information found on computers and terminals. During the second half of the course, major emphasis is placed on formatting documents, improving proofreading skills, and increasing speed and accuracy. This course is Dual-Credit with SWIC-OAT 170.

Personal Finance (1/2 Credit)

ISCC: 10301G/22210A000

PREREQUISITE(S): None



In this course, students will learn basic principles of making personal finance decisions and the economics of managing their own money. Students will learn why it is important to take the responsibility for their financial lives now, at a young age. This course will teach the financial terms and concepts needed that will significantly help them as they prepare for the financial opportunities and challenges they will face as adults. Topics will include preparing a budget, earning income and understanding your paycheck, buying goods and services, the importance of savings, different types of credit and its benefits and costs, risk and the different types of insurance, and financial investing and the importance of diversification. Overall, students will understand the importance of becoming educated and productive consumers. Dual Credit with SWIC (MGMT 117 Personal Finance This course is a study of financial choices and decisions facing the individual. Topics included are budgeting, credit, real estate, insurance, investments, taxes and retirement planning.)

Photoshop (1/2 Credit)

ISCC: 10104G/10201A001

PREREQUISITE(S): None



This course focuses on using image editing software; Adobe Photoshop CC. Students will learn how to scan, create, modify and reproduce photographs, artwork, composite images and printed advertising pieces. Students will learn how to deal with all types of graphics and prepare them for print or Web applications. Students will be exposed to various image editing techniques and skills. This course is dual-credit with SWIC. CIS 173 Adobe Photoshop CC-3 credits.

Small Business Basics (1/2 Credit)

ISCC: 10102G/12001A001/B105-B106

PREREQUISITE(S): Junior or Senior Credits (Age 16 & older); Instructor approval required

Students will operate a site-based business. Each environment will last one semester. This orientation-level course will provide an overview of all aspects of business marketing and management, including the concepts, functions, and skills required for meeting the challenges of operating a business in a global economy. Topics covered will include the various forms of business ownership, including entrepreneurship, as well as the basic functional areas of business (finance, management, marketing, administration and production). Students will be introduced to a wide range of careers in fields such as accounting, financial services, information technology, marketing, and management. Emphasis will be placed on using the computer while studying applications in these careers along with communication skills (thinking, listening, composing, revising, editing, and speaking), math and problem solving. Business ethics as well as other workplace skills will be taught and integrated within this course. This course is not intended to meet the consumer education requirement, but rather to provide preparation for the skill level courses that make up the Business, Marketing and Management occupations programs. Students will operate the Kahok Café 1-2 days weekly as part of the curriculum for the course.

Social Media & Digital Advertising (1/2 Credit)

ISCC: 10204G/11152A000

PREREQUISITE(S): Computer Apps

Communication online is different from paper. There are a large number of communication venues available through social media. Each has its own audience and purpose. This course will revolve around trending social media issues and how they impact our society today. Social Media topics include digital citizenship, the history and development of social media, the writing process and structure used when addressing certain audiences, and how companies and advertisers are using social media to promote their business and products. Students will also learn to use media and publication software to create various type of documents for mass publication and distribution. This would include flyers, newsletters, brochures, business cards, calendars, programs, etc. Students will also be taught the fundamental principles of effective design and layout.

Sports and Entertainment Marketing (1/2 Credit)

ISCC: 10208G/12164A001

PREREQUISITE(S): None

This course provides practical, usable knowledge from which the students can benefit if they choose to move into the business world. Principles of Marketing courses offer students insight into the processes affecting the flow of goods and services from the producer to the consumer. Course content ranges considerably as general marketing principles such as purchasing, distribution, and sales are covered; however, a major emphasis is often placed on kinds of markets; market identification; product planning, packaging, and pricing; and business management. A simulation will also be used to help reinforce these components.

Video Production (1/2 Credit per semester)

ISCC: 10202G/10201A001/B305-B306

PREREQUISITE(S): None

This course will offer students the opportunity to plan, film and edit video projects. Students will be working with Apple software applications. Instruction includes script writing, camera operations, audio and video editing, sound and lighting techniques and finalizing procedures. Students will complete multiple video projects including one off campus filming experience.

English Department

9 th Grade	10 th Grade	11 th Grade	12 th Grade
English I English I –Honors	English II English II – Honors	English III English Language and Composition III – AP	*College English English Literature and Composition IV – AP *Senior Composition
			<ul style="list-style-type: none"> *British Literature *Contemporary Fiction *Creative Writing *Gothic & Horror Literature *Journalism *Mythology *Nonfiction *Public Speaking *Science Fiction Literature *Women and Literature

British Literature (1/2 Credit)

ISCC: 01303G/01056A000

PREREQUISITE(S): Current or Completed enrollment in English III

NCAA

British Literature will provide a survey of British literature and traditions spanning the Old English of medieval times to modern day. Readings will consist of fiction, poetry, and drama, and will include those authors considered part of the “literary canon,” such as Chaucer, Shakespeare, Austen, and Hardy. Students improve their critical thinking skills as they determine the underlying assumptions and values within the selected works and as they understand how the literature reflects on the society of the time. Oral discussion is an integral part of this course and written compositions and outside reading will be required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirement.

College English (1/2 Credit)

ISCC: 01402E/01103A000

PREREQUISITE(S): “C” or higher in English III and/or teacher recommendation.

Must pass the COMPASS test to pursue SWIC Dual Credit for English 101.

NCAA



This will fulfill the senior composition requirement, offers senior students the opportunity to earn dual credit through Southwestern Illinois College (SWIC) and parallels the curriculum used by SWIC in English 101. Extensive writing of descriptive, narrative, persuasive, and expository essays will be required. This class will fulfill one semester of senior English credit requirement. Students must pass the COMPASS test (both Reading and Writing portions) in the Spring of their junior year in order to maintain enrollment in this course.

Contemporary Fiction (1/2 Credit)

ISCC: 01309G/01061A000

PREREQUISITE(S): Current or Completed enrollment in English III

NCAA

Contemporary Fiction focuses upon authors published within the past decade. Students will improve their critical-thinking skills as they determine the underlying assumptions and values within the selected works and as they understand how the literature reflects today’s society. Oral discussion is an integral part of this course, and written compositions are often required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior student will still need the Senior Composition credit to completely fulfill their credit requirement.

NCAA

Creative Writing (1/2 Credit)

ISCC: 01306G/01104A000

PREREQUISITE(S): Current or Completed enrollment in English III

This course offers the opportunity to develop and improve technique and individual style in poetry, short stories, essays, and other forms of prose. The emphasis of the course is on writing; however, students will study exemplary representations and authors to obtain a fuller appreciation of the form and craft. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need to take the Senior Composition credit to completely fulfill credit requirements.

English I (1/2 Credit per semester)

ISCC: 01101G/01001A000

PREREQUISITE(S): Placement by entrance test

NCAA

English I provides a comprehensive composition-based program designed to improve students' writing and reading skills using complex literature and writing exercises. English I includes the study of various genres: short stories, poetry, plays, essays, and novels by American and international authors. The reading selections are both at and above grade level. One of the central goals of this class is to write and speak about literature effectively. Research skills will be introduced.

English I – Honors (1/2 Credit per semester)

ISCC: 01101A/01001A000

PREREQUISITE(S): Teacher recommendation and placement test score

NCAA

This is designed for the exceptionally talented freshman English student who intends to enroll in the AP English Program at the junior/senior levels. This rigorous course provides a comprehensive composition-based and grammar enhanced program designed to improve students' writing skills. This course builds upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and includes the four aspects of language use: poetry, plays, essays, and novels. Outside reading will be

English II (1/2 Credit per semester)

ISCC: 01201G/01002A000

PREREQUISITE(S): None

NCAA

English II offers a balanced focus on composition and literature. Students learn about the purposes and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students will improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message through literary elements. Vocabulary development and correct grammar usage will be covered at length.

English II – Honors (1/2 Credit per semester)

ISCC: 01201A/01002A000

PREREQUISITE(S): "C" or higher in Honors AP English I and teacher recommendation

NCAA

This is a rigorous course designed to prepare student for advancement into the junior/senior AP classes. Students study various AP-recommended methods of close reading of classic and contemporary pieces of literature, which are of greater difficulty than those of general or advanced English II classes, with literary technique and style as a major focus of discussion. The writing process receives further emphasis, concentrating on multi-paragraph compositions covering literary, persuasive, and creative topics. Grammar, vocabulary and speech skills will also receive enhanced treatment, and critical thinking ability will be promoted. Students will sharpen their research skills, and will compose a research project using multiple critical sources. A summer homework assignment is a requirement, as is outside reading throughout the school year.

English III (1/2 Credit per semester)

ISCC: 01301G/01003A000

PREREQUISITE(S): None

NCAA

English III continues to develop students' writing skills; emphasizing clear, logical writing patterns, word choice, and usage, as student write essays and continue to learn the techniques of writing research papers. Students continue to read works of American literature, which often form the backbone of the writing assignments.

English Language & Composition III - AP (1/2 Credit per semester)

ISCC: 01301A/01005A000

PREREQUISITE(S): "C" or higher in Honors English II and teacher recommendation

NCAA

English Language and Composition III - AP exposes students to prose written in a variety of periods, disciplines, and rhetorical contexts. This course emphasizes the interaction of authorial purpose, intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes

English Literature & Composition IV - AP (1/2 Credit per semester)

ISCC: 01401A/01006A000

PREREQUISITE(S): "C" or higher in AP English Language and Composition

NCAA

Following the College Board's suggested curriculum designed to parallel college-level English courses, English Literature and Composition IV - AP enables students to develop critical standards for evaluating literature. Students study the language, character, action, and theme in works of recognized literary merit; enrich their own understanding of connotation, metaphor, irony, syntax, and tone; write compositions of their own (including literary analysis, exposition, argument, narrative, and creative writing). English Literature and Composition IV - AP prepares student to take the AP English Literature and Composition exam in the spring for possible college credit. This year-long class will fulfill the senior English credit requirement.

Gothic & Horror Literature (1/2 Credit)

ISCC: 01302G/01053A000

PREREQUISITE(S): Current or completed enrollment in English III

NCAA

This course will improve students' language arts and critical thinking skills as they study several genres including short stories, novels, and poetry involving the gothic literary tradition and its history from its beginnings in the Romantic Period through today. Students determine the underlying assumptions and values within the selected works and also examine the structure, techniques, and intentions of the genre. Oral discussion is an integral part of this course. Written compositions and outside reading will be required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirement.

Journalism (1/2 Credit)

ISCC: 01308G/11101A000

PREREQUISITE(S): Current or completed enrollment in English III.

NCAA

Journalism is a course designed for students interested in developing their skills as writers. The course will take a look at the contemporary media and explore the ethical and responsibility issues in the press today. Students will learn the fundamentals of news and feature writing, entertainment writing and opinion writing. Journalism history, law, ethics, social responsibility, interviewing, photojournalism and online reporting will also be taught. Additionally, it provides students hands-on experience in the process of producing a school newspaper, The Kahoki. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirements.

Mythology (1/2 Credit)

ISCC: 01310G/01099A000

PREREQUISITE(S): Current or completed enrollment in English III

NCAA

The mythology course will offer a survey of major characters and stories of the Greek and Roman classical mythology along with other world myths. Students will practice comparative mythology through writing and in dialogue with one another. Students will examine the mythological allusions in literature, art, and other areas as well as study holidays, Norse myths, folklore, and modern urban mythology. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirement.

Nonfiction (1/2 Credit)

ISCC: 01304G/01061A000

PREREQUISITE(S): Current or Completed enrollment in English III

NCAA

This course will examine different types of nonfiction such as the biography, autobiography, essay, letter, historical documents, and more. It will also include blends of nonfiction with other genres, such as the "literary journalism" demonstrated in Truman Capote's *In Cold Blood*. Students determine the underlying assumptions and values within the selected works and also examine the structure, techniques, and intentions of the genre. Oral discussion is an integral part of this course and written compositions and outside reading will be required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior student will still need the Senior Composition credit to completely fulfill credit requirement.

Public Speaking (1/2 Credit)

ISCC: 01403E/01151A000

PREREQUISITE(S): Must pass the COMPASS test to pursue SWIC Dual Credit.

Students will learn to select topics, gather information that supports the topic, organize the introduction, body and conclusion of the speech and prepare an outline. When presenting the speech, students will concentrate on language, delivery, and the use of visual aids. The first quarter covers interviewing a classmate and three informative speeches emphasizing objects, processes (demonstration), and events. The second quarter speeches include an informative speech, a persuasive speech, special occasion speech, and small group discussion.



Reading & Writing Basics (1/2 Credit per semester)

ISCC: 01100R/01068A00

NCAA

PREREQUISITE(S): Freshmen only; current English I enrollment; score below 30th percentile on ISAT reading; teacher recommendation

Reading/Writing Recovery is a year-long course offering diagnostic and remedial activities designed to correct reading difficulties and habits that interfere with students' progress in developing reading skills and understanding. Activities are chosen to increase or improve students' reading comprehension, reading technique, and general literacy skills.

Science Fiction Literature (1/2 Credit)

ISCC: 01305G/01053A000

NCAA

PREREQUISITE(S): Current or Completed enrollment in English III

This course will offer students a chance to study and reflect upon the themes presented in a survey of the Science Fiction genre. The course will incorporate both written work and oral discussion to improve critical thinking skills, and will address the issues/problems revealed about our own society as presented in at least three selected novels and a variety of short stories. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill credit requirements.

Senior Composition (1/2 Credit)

ISCC: 01402G/01103A000

NCAA

PREREQUISITE(S): None

Senior composition, which will fulfill the senior composition requirement, focuses on students' writing skills and develops their ability to compose different types of papers for a range of purposes and audiences. This course enables student to explore and practice descriptive, narrative, persuasive, and expository styles as they write paragraphs, essays, letters, applications, formal documented papers, or technical reports. The focus will be on nonfiction and formal writing. This class fulfills one semester of the senior English credit requirement.

Women and Literature (1/2 Credit)

ISCC: 01307G/01064A000

NCAA

PREREQUISITE(S): Current or Completed enrollment in English III

In this course, students will have the opportunity to study and reflect upon the themes presented in literature written by female authors. Students will work to improve their critical thinking skills as they determine the underlying assumptions and values with the readings and as they understand how the works reflect society's problems and culture. Oral discussion is an integral part of the course, and written compositions are required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will also need the Senior Composition credit to completely fulfill credit requirements.

Family and Consumer Sciences Department

9 th Grade	10 th Grade	11 th Grade	12 th Grade
*Child Development *Foods & Nutrition I *Foods & Nutrition II *Health Occupations I *Health Occupations II *Introduction to Criminal Justice	All Prior Plus: *Adulting 101 *Medical Terminology	All Prior	All Prior

Adulting 101 (1/2 Credit)

ISCC: 07301G/22210A000

PREREQUISITE(S): None

This course is designed to focus on the knowledge, attitudes, and behaviors needed to participate in positive, caring, and respectful relationships in the family, community, and workplace. This project-based course uses communication, leadership and management methods to develop knowledge and behaviors necessary for individuals to become independent, contributing, and responsible participants in family, community, and career settings. Emphasis is placed on the development of techniques and strategies to assist individuals in responding to situations presented in family relationships and the workplace. The course content includes: managing responsibilities, satisfactions and stresses of work and family life; analyzing personal standards, needs, aptitudes and goals; roles and responsibilities of living independently and as a family member; demonstrating goal-setting and decision-making skills; identifying and

utilizing community resources; and developing effective relationships to promote communication with others. The course provides students content to identify resources that will assist them in managing life situations.

Child Development (1/2 Credit)

ISCC: 07101G/19052A001/H101

PREREQUISITE(S): None

Child Development and Parenting addresses the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children. The focus is on research -based nurturing and parenting practices and skills, including brain development research, that support positive development of children. Students will explore opportunities in human services and education related careers and develop a career portfolio. Topics covered will examine family planning options, conception growth and development concepts and delivery concepts are discussed. Baby simulator project and other equipment examines typical childhood behaviors through the lens of growth and development. ECE level one credential offered at completion of course.

Foods & Nutrition I (1/2 Credit)

ISCC: 07102G/16054A001/H104

PREREQUISITE(S): None

This course includes classroom and laboratory experiences needed to develop a knowledge and understanding of culinary principles and nutrition for people of all ages. Course content encompass': food service and preparation management using the decision -making process; meeting basic needs by applying nutrition concepts; meeting health, safety, and sanitation requirements; maximizing resources when planning /preparing/preserving/serving food; applying hospitality skills; analyzing nutritional needs in relation to change; and careers in nutrition and culinary arts, including entrepreneurship investigation. The course helps to develop a foundation for advanced food courses. **The fee associated with taking this course is \$50.**

Foods & Nutrition II (1/2 Credit)

ISCC: 07103G/16054A001/H105

PREREQUISITE(S): Foods & Nutrition I Preferred

In the second orientation level foods course, more attention is paid to food selection and preparation for special circumstances and dietary needs. Laboratory sessions are devoted to preparation of foods with specific characteristics. Course content includes careers in foods and nutrition, influences of food customs, diet and health, current nutritional issues, planning for special food needs, safety of foods, food purchasing, prevention of food-borne illnesses and conservation in providing food and food preservation. The application of these areas to occupations in food service is stressed. This course also provides principles of application into the hospitality industry, including nutrition, culinary, and entrepreneurial opportunities. Course content includes the following: selection, purchase, preparation, and conservation of food, dietary needs and trends, regional & international cuisine, safety and sanitation, and careers in food service industries. All of these concepts can be interpreted through laboratory experiences. There is a \$50 fee associated with this course. **The fee associated with taking this course is \$50.**

Health Occupations I (1/2 Credit)

ISCC: 07105G/14001A001/J105

PREREQUISITE(S): None

This course is designed to assist the student who is interested in health sciences to further develop his/her self-concept and match abilities to potential career choices. This course will also serve as an introduction to other health science courses necessary for a future in health careers. Any student who requests this course must complete an application that can be obtained from the Counseling Department. DCEO grant guidelines will guide application acceptance. The course should expose students to the variety of opportunities available within the health care industry (e.g., such as nursing, therapy, vision and dental care, administrative services, and lab technology) which should include classroom and community -based activities. The main purpose of this course is to assist students in further development of their self-concept and in matching personal abilities and interest to a tentative career choice. The course content will provide in-depth information into health occupations careers and trends, the occupational and educational opportunities and the educational, physical, emotional and attitudinal requirements.

Health Occupations II (1/2 Credit)

ISCC: 07106G/14002A002

PREREQUISITE(S): Health Occupations I

This course is designed to serve as an extension of Orientation to Health Occupations. The course provides students with a core of knowledge to the health care industry and helps refine their health care -related knowledge and skills. This core of knowledge will develop the students' cognitive and affective skills in formulating a strong foundation for entry -level skill development. Topics covered

usually include (but are not limited to) an overview of health care delivery; patient care, including assessment of vital signs, body mechanics, and diet; anatomy and physiology; identification and use of medical equipment and supplies; medical terminology; hygiene and disease prevention; first aid and CPR procedures; laboratory procedures; and ethical and legal responsibilities. Any student who requests this course must complete an application that can be obtained from the Counseling Department. DCEO grant guidelines will guide application acceptance.

Introduction to Criminal Justice (1/2 Credit)

ISCC: 07104G/15051A005/L201

PREREQUISITE(S): None

This is an introductory semester course designed to prepare students to enter the fields of law enforcement and the criminal justice system. Instruction includes the history of law enforcement and the legal system, report writing and recordkeeping, criminal investigation techniques, and routine police procedures. Students learn how to use communications and dispatch equipment, perform proper search and seizure techniques, conduct basic criminal investigations, and execute correct pursuit and arrest procedures. Instruction also includes patrolling techniques, private security operations, traffic investigations, and community relations. This course also provides an overview of the careers and complexities within the field of criminal justice. Our criminal justice process has evolved slowly, and has been influenced by many social and political factors. This course provides an understanding of contemporary policing: its history and traditions, and the laws under which it operates. Oral and written communication skills are stressed throughout the course, to help students develop the skills needed to successfully complete a degree in Administration of Justice.

Medical Terminology (1/2 Credit)

ISCC: 07201G/14002A001/J301

PREREQUISITE(S): 10th grade preferred (Age 16 & older)

Knowledge of medical terminology is an integral part of a health science career, providing an in-depth study of medical language as it relates to the structure and function of the human body in health and disease. Medical Terminology courses students learn how to identify medical terms by analyzing their components. These courses emphasize defining medical prefixes, root words, suffixes, and abbreviations. The primary focus is on developing both oral and written skills in the language used to communicate within health care professions.

Fine Arts Department

9th Grade	10th Grade	11th Grade	12th Grade
*Art *Cartooning *Ceramics Choir, Bass Choir, Concert Choir, Treble *Color Guard *Concert Band *Crafts *Illustration *Marching Band Music Appreciation Percussion Class Piano Class I *Printmaking *Sculpture *Symphonic Band Theater *Wind Ensemble	All Prior Plus: *Ceramics Drawing *Illustration Painting Piano Class II *Printmaking	All Prior Plus: Music Theory – AP *Photography Studio Art - AP	All Prior

Art (1/2 Credit)

ISCC: 05131G/05154A000

PREREQUISITE(S): None

This course is recommended to be taken as a first class to acquire the appropriate background before drawing and painting. It will provide students with the knowledge and the opportunity to develop skills and understanding of various art techniques. Terms, materials, and processes of art through the use of elements and principles of design are addressed. The course will focus on creation of art as well as major artists, art movements and styles.

Cartooning (1/2 Credit)

ISCC: 05132G/05199A000

PREREQUISITE(S): None

This class is for students that are interested in learning the basics of cartooning. In this class students will create gag cartoons, caricatures, political cartoons, comic strips and Anime style cartoons. The students will also learn about perspective, human form, color and types of humor. Students may be expected to furnish or purchase a portion of materials for some assignments.

Ceramics (1/2 Credit)

ISCC: 05133G/05159A000

PREREQUISITE(S): None

Ceramics focuses on creating three-dimensional works out of clay. The class will provide students with knowledge of terms, tools, processes, and techniques for making ceramic pieces. The wheel will be introduced into the class during the semester. Students will be encouraged to develop their own artistic styles using the various hand building methods within the class.

Choir, Bass (1/2 Credit per semester)

ISCC: 05121G/05110A000

PREREQUISITE(S): None

Choir provides the opportunity to sing a variety of choral literature styles for men's and/or mixed voices and is designed to develop vocal techniques and the ability to sing parts. This choir is for any high school male voice. Members may participate in solo and ensemble competition and are required to perform with the choir at all concerts and public performances.

Choir, Concert (1/2 Credit per semester)

ISCC: 05120G/05111A000

PREREQUISITE(S): Audition

Vocal Ensemble courses are intended to develop vocal techniques and the ability to sing parts in a large group, small ensemble, or madrigal groups. Course goals may include the development of solo singing ability and may emphasize one or several ensemble literature styles. Concert choir members audition for IMEA All-State and District Choirs, compete as a madrigal choir, sing in ensembles and as soloists, perform at community events, and present concerts. Students assume the responsibility for all chorus activities when registering for this class. Emphasis is on sight reading, general music knowledge and skills, appreciation of music, and performance techniques. Freshman are not eligible to take this course.

Choir, Treble (1/2 Credit per semester)

ISCC: 05122G/05110A000

PREREQUISITE(S): None

Choir provides the opportunity to sing in a variety of choral literatures styles for women's voices and is designed to develop vocal techniques and the ability to sing parts. This choir is for non-auditioned treble voices – usually only females. Members may participate in solo and ensemble competition and are required to perform with the choir at all concerts and public performances.

Colorguard (1/2 Credit—Fall only)

ISCC: ISCC: 05114G/05103A000

PREREQUISITE(S): None

The colorguard is part of the marching band. The activity ties aesthetic qualities of music with physical demands of the marching, dancing, maneuvering, and equipment control. It gives the individual a chance to participate on a "team," while giving them needed performance skills. The colorguard/marching band will perform at all home football games, selected athletic events, parades, and additional school/community events. Students will receive .5 credit in Fine Arts and .5 credit in Physical Education per year of Marching Band enrollment. (Summer rehearsals are also required to receive credit for physical education.)

Concert Band (1/2 Credit per semester)

ISCC: ISCC: 05113G/05102A000

PREREQUISITE(S): Prior experience on a wind or percussion instrument

Concert Band (freshman band) is comprised of primarily freshman who perform at a very high level on their instruments. Like the Wind Ensemble and Symphonic Winds, the Concert Band performs a wide variety of works including traditional wind band works, as well as

recently published literature. The ensemble performs 2 concerts in the fall and 3-4 in the spring. There is no prerequisite audition for the Concert Band. The ensemble is open to anyone interested in performing. The class is designed to develop students' understanding of the role of art and music in their lives through the performance of wind band literature. The ultimate goal is to provide every participant with musical experiences that will contribute to the development of the understanding necessary to become intelligent, critical consumers of art and music following graduation. Concurrently, materials are chosen to insure the development of the technique and musical knowledge necessary for those who may choose to pursue a career in music and the arts.

Crafts (1/2 Credit)

ISCC: 05134G/05165A000

PREREQUISITE(S): None

During the course of the class students will explore various traditional and contemporary crafts from multiple cultures. The elements and principles of art and art history will also be studied. Crafts focuses on a range of techniques including drawing, painting, textiles, mask-making, mosaics and more. Students may be expected to furnish or purchase a portion of materials for some assignments.

Drawing (1/2 Credit per semester)

ISCC: 05137G/05156A000

PREREQUISITE(S): Art

During the course of the class students will build upon their art skills to work with various forms of drawing materials (such as graphite, charcoal, ink, colored pencil and pastels). Using a variety of materials, the students will increase their knowledge of drawing from life and from two-dimensional sources to create realistic and stylized pieces. Students will learn about and apply the elements and principles of art into their projects to create dynamic compositions and study contemporary and historic artists. Students may be expected to furnish or purchase a portion of materials for some assignments.

Illustration (1/2 Credit)

ISCC: 05130G/05199A000

PREREQUISITE(S): Cartooning

This class expands on the concepts learned in the cartooning class. The students will work with plot and characters to illustrated stories for children's books, poetry, short stories and graphic novels. The students will also work with fashion design and graphic design during the class. The students will work with a variety of materials including collage, pencil, ink, colored pencils, watercolor, marker and Adobe Photoshop. Students may be expected to furnish or purchase a portion of materials for some assignments.

Marching Band (1/2 Credit)

ISCC: 05114G/05103A000

PREREQUISITE(S): None

The Marching Band is undoubtedly the most visible performance ensemble offered at CHS. The activity ties the aesthetic qualities of music with the physical demands of the marching medium. It gives the individual a chance to participate on a "team," while giving them needed performance skills. The amount of work and energy involved in the learning and performing of the show is directly proportionate to band experiences with others. It is a great way for students to represent themselves, their band, and Collinsville High School. The Marching Band will participate in several competitive marching shows in addition to performing at all home football games, selected athletic events, parades, and additional school/community events. Students will receive .5 credit in Fine Arts and .5 credit in Physical Education per year of Marching Band enrollment. (Summer rehearsals are also required to receive credit for physical education.)

Music Appreciation (1/2 Credit per semester)

ISCC: 05101G/05118A000

PREREQUISITE(S): None (Age 16 & older)

This course provides students the opportunity to receive college credit for successful completion of this course. Many college freshmen are required to take this course in as part of their general studies. Successful completion of Music Appreciation provides one college class for FREE to students age 16 and older. Music Appreciation explores the world of music and develops an understanding of the importance of music in our lives.

Music Theory - AP (1/2 Credit per semester)

ISCC: 05110A/05114A000

PREREQUISITE(S): Band or Choir/Approval of Instructor

AP Music Theory courses are designed to be the equivalent of a first-year music theory college course as specified by the College Board. AP Music Theory develops students' understanding of musical structure and compositional procedures. Usually intended for students who already possess performance-level skills, AP Music Theory courses extend and build upon students' knowledge of intervals, scales, chords, metric/rhythmic patterns, and the ways they interact in a composition. Musical notation, analysis, composition, and aural skills are important components of the course.

Painting (1/2 Credit per semester)

ISCC: 05138G/05157A000

PREREQUISITE(S): Art

Students will work with watercolor, acrylic and oil paints during the course of the class. Various techniques will be taught for each media. Students will work from life and two-dimensional sources to create their artwork in various styles. Students will learn about and apply the elements and principles of art into their projects to create dynamic compositions and study contemporary and historic artists. Students may be expected to furnish or purchase a portion of materials for some assignments.

Photography (1/2 Credit)

ISCC: 05136G/11052A003

PREREQUISITE(S): Juniors and Seniors only

Photography exposes students to the materials, processes, and artistic techniques of taking artistic photographs. Students learn about the operation of a SLR film camera, composition, lighting techniques, and depth of field, filters, camera angles, and film development. The course will cover black-and-white photography. As students advance, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic style. The course also covers major photographers, art movements, and styles. Will use some digital cameras. **There is a \$45 supply/material fee associated with this course.**

Percussion Class (1/2 Credit per semester)

ISCC: 05111G/05149A001

PREREQUISITE(S): Prior experience on a wind or percussion instrument

Percussion Class is an academic class designed primarily to develop the students' understanding of the role of art and music in their lives through the preparation and performance of outstanding wind band literature. The class is devoted to the growth and maturation of the individual's aesthetic potential. The ultimate goal is to provide every participant with musical experiences that will contribute to the development of the understanding necessary to become intelligent, discriminating, consumers of art and music following graduation. At the same time, materials are chosen to insure the development of the technique and musical knowledge necessary for those who may choose to pursue a career in music and the arts. All percussion students will be placed in the Percussion Class. Extra- curricular activities include Marching Band, Jazz Band, Lab Band, Flute Choir and Pep Band. For more information see the Band Handbook available in the band office.

Piano Class I (1/2 Credit per semester)

ISCC: 05151G/05107A000

PREREQUISITE(S): None

Students who would like to learn to play the piano will have the opportunity to learn in a state of the art piano lab. No prior knowledge is necessary. Piano courses introduce students to the fundamentals of music and basic keyboard techniques, including classical piano, playing by ear, and using chords to harmonize. This course may also include more advanced keyboard techniques and fundamentals of music theory.

Piano Class II (1/2 Credit per semester)

ISCC: 05152G/05107A000

PREREQUISITE(S): Recommendation of the course instructor.

This course provides individual instruction past that provided in Piano Class I. This course may also include more advanced keyboard techniques.

Printmaking (1/2 Credit)

ISCC: 05140G/05161A000

PREREQUISITE(S): None

Printmaking introduces students to a variety of printmaking techniques using processes such as relief printing (monoprint, collograph block); intaglio (engraving); and perigraphy (silkscreen films, stencils, block-out). The course emphasizes design elements and principles and introduces art criticism as applied to fine art prints. Lessons may include the historical development of printmaking in Western and non-Western cultures.

Sculpture (1/2 Credit)

ISCC: 05139G/05158A000

PREREQUISITE(S): None

During this course of the class student will explore various sculptural forms. The class will provide students with knowledge of terms and techniques to make artwork. It will use different materials to create three dimensional pieces. Students may be expected to furnish or purchase a portion of the materials for some of the assignments. The course will focus on creation of art as well as artists, art movements and styles.

Studio Art – AP (1/2 Credit per semester)

ISCC: 05131A/05172A000

PREREQUISITE(S): Seniors only, the recommendation of the Art Instructors and should have had drawing and/or painting prior to taking this class

Designed for students with a serious interest in art, AP Studio Art course enables students to refine their skill and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP evaluation, the courses emphasize quality of work, attention to and exploration of a particular visual interest or problem, the breadth of experience in the formal, technical, and expressive aspects of art. In these courses, students explore representation, abstraction, and experimentation with a variety of materials.

Symphonic Band (1/2 Credit per semester)

ISCC: 05112G/05102A001

PREREQUISITE(S): Prior experience on a wind or percussion instrument.

Symphonic Band is an academic class designed primarily to develop the students' understanding of the role of art and music in their lives through the preparation and performance of outstanding wind band literature. The class is devoted to the growth and maturation of the individual's aesthetic potential. The ultimate goal is to provide every participant with musical experiences that will contribute to the development of the understanding necessary to become intelligent, discriminating, consumers of art and music following graduation. At the same time, materials are chosen to insure the development of the technique and musical knowledge necessary for those who may choose to pursue a career in music and the arts. Wind players who elect to enroll in band will be assigned to either *Wind Ensemble* or *Symphonic Band*. Placement will be based on ability and will be determined by the band director. Extra-curricular activities include Marching Band, Jazz Band, Lab Band, Flute Choir and Pep Band. For more information see the Band Handbook available in the band office.

Theater (1/2 Credit per semester)

ISCC: 05161G/05053A000

PREREQUISITE(S): None

This course is designed to help develop students' experience and skill in one or more aspects of theatrical production. The course provides an overview of the features of drama such as acting, set design, stage management, and more. Additionally, the course will focus on improving technique, expanding students' exposure to different types of theatrical techniques and traditions, and increasing their chances of participating in public productions. Some discussion of career opportunities in the theater will also occur.

Wind Ensemble (1/2 Credit)

ISCC: 05113G/05102A000

PREREQUISITE(S): Prior experience on a wind or percussion instrument.

Percussion Class is an academic class designed primarily to develop the students' understanding of the role of art and music in their lives through the preparation and performance of outstanding wind band literature. The class is devoted to the growth and maturation of the individual's aesthetic potential. The ultimate goal is to provide every participant with musical experiences that will contribute to the development of the understanding necessary to become intelligent, discriminating, consumers of art and music following graduation. At the same time, materials are chosen to insure the development of the technique and musical knowledge necessary for those who may choose to pursue a career in music and the arts. All percussion students will be placed in the Percussion Class. Extra-curricular activities include Marching Band, Jazz Band, Lab Band, Flute Choir and Pep Band. For more information see the Band Handbook available in the band office.

Industrial/Technical Education Department

9 th Grade	10 th Grade	11 th Grade	12 th Grade
Exploring Metals *Introduction to Electricity Introduction to Engineering Design *Introduction to Metals *Introduction to Robotics *Introduction to Welding *Introduction to Woods *Robotics	All Prior Plus: Principles of Engineering Woods I	All Prior Plus: Aerospace Engineering Auto Body I Engineering Design & Development Woods II	All Prior

Aerospace Engineering (AE) (1/2 Credit per semester)

ISCC: 09309V/21013A001

PREREQUISITE(S): Passing Introduction to Engineering & Principles of Engineering with a “C” or better.

Designed for 10th-12th grade students, the major explores the evolution of flight, navigation and control, flight fundamentals, aerospace materials, propulsion, space travel and orbital mechanics. In addition, this course presents alternative applications for aerospace engineering concepts. Students analyze, design and build aerospace systems. Through hands-on engineering projects developed with NASA students learn about aerodynamics, astronautics, space-life sciences and systems engineering (which includes the study of intelligent vehicles like the Mars rovers Spirt and Opportunity). They will apply knowledge gained throughout the course in a final presentation about the future of the industry and their professional goals.

Engineering Design and Development-Capstone Course (1/2 Credit per semester)

ISCC: 09401G/21007A002

PREREQUISITE(S): Passing Introduction to Engineering & Principles of Engineering with a “C” or better

Designed for 11th-12th grade students, the knowledge and skills students acquire throughout PLTW Engineering come together in EDD as they identify an issue and then research, design and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards, completing EDD ready to take on any post-secondary program or career. This course is an advanced course in which students demonstrate mastery of knowledge and skills from previous pre-engineering courses to develop an original product or machine design. In groups using project-based learning, students research, design, and construct a solution to an engineering problem. Students apply principles developed in the preceding courses and are guided by an industry mentor. Students must present progress reports, submit a final written report, and defend their solutions to a panel of outside reviewers at the end of the course. Students are placed in management situations in production operations to develop leadership.

Exploring Metals (1/2 Credit per semester)

ISCC: 09203G/13203A005/M301-M302

PREREQUISITE(S): None

Exploring metals is a course which teaches the fundamentals of working with metal, using both hand and power tools. This course focuses on developing skills for metal working by learning how to properly use hand and machine tools. Classroom introduction to precision machine tools, lathe, mill, a brief introduction to CAD/CAM software and CNC milling and turning centers. Hands-on intro to metallurgy, sheet-metal layout, various methods of joining metals and materials, bench work procedures, fasteners, discussion about various metal working, manufacturing, and machining careers. Proper material selection for different student projects will enhance their knowledge of planning and estimating projects. Safety procedures and practices are strongly enforced during this course. This course also emphasizes bench work operations, proper housekeeping and record keeping activities.

Introduction to Electricity (1/2 Credit)

ISCC: 09102G/20101A001/C203

PREREQUISITE(S): None

This course allows students to experiment with electricity in a safe environment while teaching them how to perform basic house wiring tasks such as connecting to the panel box, wiring switches, lights, outlets and GFCIs. The students will learn electrical safety practices while creating simple projects such as building speakers, motors, and crystal radios. The purpose of this course is to provide the students with a broad background in the theory of electronics and its applications within the electronics field. Emphasis is placed upon applying theory to practical laboratory learning experience and safety principles and practices. This incorporates the use and application of electronic test equipment and soldering tools. Higher math skills are used extensively to calculate goals and results of experiments. This is a course designed to foster an awareness and understanding of how we use energy in our industrial technological society. Areas of study include conversion of energy, electrical fundamentals, solar energy resources, alternate energy resources such as wind, water, and

geothermal; fossil fuels, nuclear power, energy conservation, and computer uses in energy technology. Students use laboratory experiences to become familiar with current energy technologies.

Introduction to Engineering Design (IED) (1/2 Credit per semester)

ISCC: 09106G/21006A001

PREREQUISITE(S): None

Designed for 9th or 10th-grade students, the major focus of the IED course is to expose students to the design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards, and technical documentation. Students use 3D solid modeling design software to help them design solutions to solve proposed problems and learn how to document their work and communicate solutions to peers and members of the professional community. This course teaches problem-solving skills using a design development process. Models of product solutions are created, analyzed and communicated using solid modeling computer design software.

Introduction to Metals (1/2 Credit)

ISCC: 09103G/13203A005/C209

PREREQUISITE(S): None

This orientation level course is designed to give the students experience with the basic metalworking hand and machine tools with an emphasis on safety. Topics include the basic math for measurement, general sheet metal layout, and the production of projects. The development and completion of these projects provide a chance to bring the students in contact with each of the four manufacturing processes & cutting, forming, fastening, and finishing. General information about various metals, materials, and processes is provided. Also included in this class will be some explanatory concepts and techniques involved in production and manufacturing.

Introduction to Robotics (1/2 Credit)

ISCC: 09202G/10152A001/C205

PREREQUISITE(S): None

Discover how to move Lego[®] robots while learning to program using the language “Interactive C.” Build a robot using a Gameboy and an XBC as the ‘brain.’ Create the robot’s senses by using digital and analog sensors such as ultrasonic and infrared. Throughout this course, students are presented with a set of open-ended challenges. As a group, they problem-solve, invent strategy, design an original robot, and test their creation’s performance under a variety of conditions and environments. Students often find that they must test multiple designs until they meet their objectives. The Botball robotics equipment promotes inquiry-based group activity, and can be used over and over again in as many experimental designs as the students can imagine.

Introduction to Welding (1/2 Credit)

ISCC: 09104G/20101A001/C210

PREREQUISITE(S): None

Welding is the most common method of joining two or more pieces of metal to make them act as a single piece. This orientation level course provides students with a general introduction to the occupation and practice of welding. The class will introduce Oxy-acetylene (gas) and Shielded Metal Arc Welding. Students will also practice cutting metal with an oxyacetylene cutting torch, how to prepare metal for welding and fuse different welding joints. A variety of tools and equipment will be used after reviewing their safety procedures and practices.

Introduction to Woods (1/2 Credit)

ISCC: 09105G/13052A001/C102

PREREQUISITE(S): None

This course will explore some of the fundamentals of woodworking, as a means to familiarize students with various industrial processes and occupations. It is designed to foster awareness and understanding of manufacturing and construction technology. Through a variety of learning activities, students are exposed to many career opportunities in the production field. Experiences in manufacturing include project design, materials, and assembly processes. Hand and power tools are introduced along with shop safety in the shop environment. Course content includes how to use various woodworking machines and power tools for cutting and shaping wood, including different methods of joining pieces of wood, by use of mechanical fasteners, attachment of hardware. Production planning, mass production, and servicing will be discussed.

Principles of Engineering (POE) (1/2 Credit per semester)

ISCC: 09107G/21004A001

PREREQUISITE(S): Passing Introduction to Engineering with a “C” or better.

Designed for 9th - 11th grade students, this survey course of engineering exposes student to major concepts they’ll encounter in a

postsecondary engineering course of study. Students employ engineering and scientific concepts in the solution of engineering design problems. They develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges, documenting their work and communicating solutions to peers and members of the professional community.

Robotics (1/2 Credit)

ISCC: 09204G/21009A001/C205

PREREQUISITE(S): Intro to Robotics

This course provides a comprehensive approach to learning the technical aspects of constructing and programming robotics. This course is an introductory course to mechatronics. It introduces the ideas of electronics (including soldering), programming and mechanical engineering and ties them together by building real life robots that students take home – such as “The Useless Box” (see Youtube). The course covers robotic principles, power supplies and movement systems, digital and analog control systems. Typical programming and building techniques for basic robots as well as larger industrial robots will also be covered.

Woods I (1/2 Credit per semester)

ISCC: 09205G/13052A002/C201-C202

PREREQUISITE(S): Intro to Woods preferred

This full year course gives students the opportunity to expand the skills learned in the orientation course. This course exposes students to millwork, millwright and construction industries. It is designed to foster an awareness and understanding of manufacturing and construction technology. Through a variety of learning activities, students are exposed to many career opportunities in the production and manufacturing field. Experiences in manufacturing include project design, materials, and assembly processes. Students will use both hand and power/machine tools in becoming familiar with basic woodworking production. Students will be instructed in planning, layout, assembly, product finishing. Course content will discuss research and development, production planning, for industrial practices. Emphasis is placed on safety, accuracy, efficiency and quality of the finished product. Other topics include wood product marketability, mass production. This course will allow the students to make meaningful decisions regarding further industrial occupations.

Woods II (1/2 Credit per semester)

ISCC: 09206G/13052A001

PREREQUISITE(S): Woods I

This full year accelerated course is designed to provide students additional opportunity to explore advanced woodworking topics as a means to become familiar with various industrial processes and occupations. Students expand their knowledge and skills in project planning, fabrication, layout, assembly, and finishing. Students will use both hand and power/machine tools in becoming familiar with advanced woodworking production. Featured topics are prototype creations, research and development, structural design and CNC design, and production planning, for industrial practices. Emphasis is placed on safety, accuracy, efficiency and quality of the finished product. Other topics include wood product marketability, mass production. This course will allow the students to make meaningful decisions regarding further industrial occupations. Specific study in the areas of Production, are designed to foster an awareness and understanding of manufacturing and construction technology.

Algebra I Paced (.75 Credit per semester) 1 NCAA credits

NCAA

ISCC: 02101G/02053A000

PREREQUISITE(S): Placement test score & 8th grade math or teacher recommendation/ Dual enrolled with Algebra IB Paced.

Semester 1: Topics studied include a review of properties of exponents, writing and evaluating expressions, function rules, properties of numbers, rational numbers, writing and solving multi-step equations and inequalities, graphing and solving inequalities, including compound inequalities. Students will model data using equations, tables, and graphs, write linear equations, and examine the relationship between slope, and rate of change. Students will create and interpret scatterplots and find linear regressions. Students will graph and identify the key features of linear and exponential functions.

Semester 2: Topics include systems of equations, and systems of inequalities. Students will create graphical representations of data and use it to describe the distribution. Polynomials will be added, subtracted and multiplied. Trinomials will be factored, including special cases, quadratic equations will be solved by square roots, factoring, completing the square, and the quadratic formula. Students will simplify expressions containing radicals. Students will graph and identify the key features of quadratic, piecewise, absolute value, and square root functions.

Algebra I (1/2 Credit per semester)

NCAA

ISCC: 02102G/02052A000

PREREQUISITE(S): Placement test score, standardized test scores and/or teacher recommendation

Semester 1: Topics studied include writing and evaluating expressions, function rules, properties of numbers, rational numbers, writing and solving multi-step equations and inequalities graphing and solving inequalities, including compound inequalities. Students will model data using equations, tables, and graphs, write linear equations, and examine the relationship between slope, and rate of change. A review of properties of exponents will be studied. Students will create and interpret scatter plots and find linear regressions. Students will graph and identify the key features of linear and exponential functions.

Semester 2: Topics include systems of equations, and systems of inequalities. Students will create graphical representations of data and use it to describe the distribution. Polynomials will be added, subtracted and multiplied. Trinomials will be factored, including special simplify expressions containing radicals. Students will graph and identify the key features of quadratic, piecewise, absolute value, and square root functions.

Algebra II (1/2 Credit per semester)

NCAA

ISCC: 02203G/02056A000

PREREQUISITE(S): Geometry with a “C” or better; Geometry with Math Models with teacher recommendation; Honors Geometry with a “C” or D”

This is a course covering typical Algebra II topics including quadratic functions, polynomial functions, radical functions, rational exponential functions, logarithmic functions, rational functions, sequences and series and probability.

Algebra II – Honors (1/2 Credit per semester)

NCAA

ISCC: 02203A/20256A000

PREREQUISITE(S): Honors Geometry with an “A” or “B” and/or teacher recommendation

This is a course covering typical Algebra II topics including quadratic functions, polynomial functions, radical functions, rational exponents, exponential functions, logarithmic functions, rational functions, conics, sequences and series, probability and matrices. All students in the Honors pathway will be responsible for a math portfolio as defined by the teacher for that course. TI-84 graphing calculator required.

Algebraic Concepts (1/2 Credit per semester)

ISCC: 02303G/02056A000

PREREQUISITE(S): Both Algebra 1A and 1B Paced with grade of “D” or better; Geometry with a “D” or better; Junior or Senior/teacher recommendation.

This is a course covering typical Algebra II topics including quadratic functions, polynomial functions, radical functions, rational exponential functions, logarithmic functions, rational functions, sequences and series and probability. TI-84 graphing calculator recommended.

AP Calculus BC (1/2 Credit per semester)

NCAA

ISCC: 02406A/02124A000

PREREQUISITE(S): Honors AP Trig/Calculus A with “A” or “B”, and/or teacher recommendation

It is expected that students who take the AP Calculus BC course will seek college credit, placement, or both from institutions of higher

learning. After a quick review of the differential branch of Calculus, AP Calculus BC will begin the study of the integral branch of Calculus. Topics covered will include: interpretations and properties of definite integrals, differential equations, applications of integrals, the Fundamental Theorem of Calculus, techniques and applications of anti-differentiation, including the use of Riemann, trapezoidal, and Simpson's sums to approximate definite integrals of functions represented algebraically, graphically, and by table of values. Additionally, functions will be studied in parametric, polar and vector forms including their derivatives and integrals. Series will also be studied including geometric, harmonic, alternating, Taylor and Maclaurin. All students in the AP pathway will be responsible for an online math portfolio utilizing WebAssign. Graphing calculator required. (TI-84 Preferred)

Calculus (1/2 Credit per semester)

ISCC: 02406G/02121A000

NCAA

PREREQUISITE(S): Honors Trig/Calculus A with "C" or "D"; Pre-Calculus with Trig with a "C" or better and teacher recommendation

Calculus begins with a review of Analytic Geometry and Trigonometry. Next begins the study of limits and their properties, which leads to the study of differentiation involving topics like the slope of a curve, velocity, acceleration, related rates, maximum and minimum, and others. Various integration techniques are studied as well as the application of these techniques such as the area between two curves, volume of a solid, length of a curve, surface area, and others. Graphing Calculator required.

Computer Science I (1/2 Credit per semester)

ISCC: 02407E/10152A002

NCAA

PREREQUISITE(S): Algebra II with a "C" or better

CO-REQUISITE(S): Requires concurrent enrollment in one (1) of the following:

Honors AP Trig/Calculus A, Pre-Calc w/Trig, AP Calculus BC, AP Statistics or Calculus; Junior or Senior

This course is designed to be equivalent to the first-semester, college-level course for computer science majors. The course emphasizes an introduction to computer organization, problem solving with computers and programming a high-level language (for example Java, C, or C++). Programming will emphasize software design techniques including top-down design strategies, the design and use of data structures and algorithms and the fundamentals of object-oriented programming and program design.

Discrete Math (1/2 Credit)

ISCC: 02404G/02102A000

NCAA

PREREQUISITE(S): Algebraic Concepts, Algebra II or teacher recommendation; Senior Only

The Discrete Math course is a one-semester course and intended primarily for Senior students. It includes the applications of discrete sets – collections of things that are finite or countable. The topics studied include: sets and functions, graphs (for solving scheduling problems, map colorings, etc.) trees (for solving problems about minimal distances or costs and maximum profits), network flows (used to solve real life problems like the Alaskan Pipeline Layout); and combinatorial permutations, combinations, arrangements and selections with repetition, and probability.

Elementary Statistics (1/2 Credit)

ISCC: 02403G/02201A000

NCAA

PREREQUISITE(S): Algebra Concepts, Algebra II or teacher recommendation; Senior only

The Elementary Statistics course is a one-semester course, offered during the first semester and intended primarily for Senior students. It includes an in-depth study of data analysis with topics including the construction and drawing of inferences from charts, tables, and graphs; curve fitting to make predictions; the use of measures of central tendency and variability; the calculation of correlations; and the use of sampling theory.

Financial Algebra (1/2 Credit per semester)

ISCC: 02401G/02155A000

PREREQUISITE(S): Algebra II, Algebraic Concepts, Geometry or Geometry w/Math models; Senior only

Financial Algebra is an algebra-based, technology-rich course that uses algebraic and graphical approaches with practical business and personal finance applications. It also introduces topics from higher math in an ability-appropriate way, while covering the study of taxes, insurance, banking, budgeting, investing, home ownership, auto ownership, credit and more. It offers students the opportunity to explore algebraic thinking patterns and functions in a financial context.

Geometry with Mathematical Models (1/2 Credit per semester)

ISCC: 02301G/02072A000

PREREQUISITE(S): Completed Algebraic Concepts

This course is designed to show the connections between Geometry and Algebra. Emphasis is placed on discovering and applying practical geometry that is used in the workplace to help make connections from concrete examples to abstract concepts. It presents the concepts of congruence, similarity, parallelism, perpendicularity, plane and solid figures, surface area and volume, proportion and ratios of angle measurements in triangles. This course teaches students how to problem-solve, communicate mathematically, create and interpret mathematical representations and models and make efficient and appropriate use of technology to solve problems.

Geometry (1/2 Credit per semester)

ISCC: 02202G/02072A000

PREREQUISITE(S): Algebra I with a grade of “D” or better for Sophomore, Junior, Senior.

This course emphasizes an abstract, formal approach to the study of Geometry which includes topics such as properties of plane and solid figures, deductive methods of reasoning and use of logic, geometry as an axiomatic system including the study of postulates, theorems, and formal proofs, concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and ratios of angle measurements in triangles. This course teaches students how to problem-solve, communicate mathematically, create and interpret mathematical representations and models and make efficient and appropriate use of technology to solve problems.

NCAA

Geometry – Honors (1/2 Credit per semester)

ISCC: 02103A/02072A000

PREREQUISITE(S): Placement test score, teacher recommendation, Algebra I with “A” or “B” and/or standardized test scores; Freshman or Sophomore with Algebra I teacher recommendation.

Honors Geometry will expect students to be highly motivated learners as the instruction will be faster paced with an expectation of a higher level of understanding. The purpose of this course is to formalize and extend students’ prior foundational geometry experiences. This is an enhanced version of the standard geometry course where students will explore more advanced geometric situations, apply their algebra skills from last year to geometry problems, and deepen their explanations of geometric relationships with enriched, multi-step problems. Topics include congruency, similarity, transformations, trigonometry, proofs, constructions, properties of 2D and 3D shapes, area, surface area, and volume. The eight Standards of Mathematical Practices (goo.gl/LiGnY6) are applied throughout the course. All students will be responsible for a math portfolio as defined by the teacher.

NCAA

Math 4 - STEM (1/2 Credit per semester)

ISCC: 02408G/02055A001

PREREQUISITE(S): Student must have fulfilled math graduation requirements and tested “Not College Ready” on standardized testing.

This course is designed to prepare students for college and career pathways in areas such as: Science, Technology, Engineering, and Math or STEM which require advanced algebraic skills or calculus. Successful completion of the course (C or better grade in course and on final exam) will enable students to transition directly into credit bearing college-level algebra courses. Topics of study will include functions (linear, polynomial, rational, radical & exponential) and their modeling in real life situations. Emphasis will be placed on the eight mathematical practices (particularly modeling) so that students are able to demonstrate and justify (orally & written) conceptual understanding of functions combined with advanced algebraic knowledge to solve complex, contextualized, multi-step problems in authentic settings.

Pre-Calculus with Trig (1/2 Credit per semester)

ISCC: 02302G/02110A000

PREREQUISITE(S): Algebra II, Algebra II – Honors with a “C” or Algebraic Concepts with a “B” or better or teacher recommendation

Pre-Calculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis as topics as preparation for calculus. Topics typically include the study of polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations; inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system (time permitting); conic sections (time permitting); matrix algebra; sequences and series (time permitting). Graphing Calculator required.

NCAA

Honors Trig/Calculus A (1/2 Credit per semester)

ISCC: 02302A/02110A000

NCAA

PREREQUISITE(S): Algebra II – Honors with “A” or “B”/teacher recommendation

During Semester 1, students will study trigonometric functions: analytic trigonometry and applications including Laws of Sines and Cosines, vectors, and DeMoivre’s Theorem, and conics. During semester 2, students will begin the study of Calculus. Calculus begins with the study of limits, continuity, asymptotic and unbounded behavior of a function that leads to the study of the derivative. Various techniques of the differentiation are explored such as the derivative of a sum, product,

quotient, power, trigonometric functions, inverse trigonometric functions, logarithmic functions, exponential functions and others. These ideas are utilized in solving problems dealing with the slope of a curve, velocity, acceleration, related rates and others. Students will study analysis of functions and their graphs and explore the first and second derivatives tests. The derivative as a function, optimizations, rectilinear motion, Newton’s Method and the Mean Value Theorem and its geometric consequences will also be studied. All students in the Honors pathway will be responsible for an online math portfolio utilizing WebAssign. Graphing calculator required. (TI-84 Preferred)

Statistics - AP (1/2 Credit per semester)

ISCC: 02405A/02203A000

NCAA

PREREQUISITE(S): GPA and/or standardized test scores. Algebra II with “C” or better and/or teacher recommendation

The purpose of the AP course in statistics is to introduce students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Students are exposed to four broad conceptual themes: (1) Exploring Data: Describing patterns and departures from patterns, (2) Sampling and Experimentation: Planning and conducting a study, (3) Anticipating Patterns: Exploring random phenomena using probability and simulation, and (4) Statistical Inference: Estimating population parameters and testing hypotheses. Students who successfully complete the course and AP exam may receive credit, advanced placement or both for a one-semester introductory college statistics course. All students will be responsible for a math portfolio as defined by the teacher for that course. Graphing calculator is required.

Physical Education Department

Aerobic Fitness (1/2 Credit)

ISCC: 08104G/08005A000

PREREQUISITE(S): None

This course is designed to increase cardiovascular fitness, muscle tone, weight control, and lifetime fitness habits. It will also increase knowledge and awareness of proper and safe exercise techniques. Aerobics class is intended for students who are interested in improving or maintaining their overall fitness level. This course includes physical workouts (strength training, step aerobics, circuit training, cardio-kick aerobics, core stabilization exercises, interval training, Zumba, Insanity, PIYO and P90X) along with instruction on basic fitness concepts. Fitness levels will be assessed throughout the semester by using a variety of fitness tests including FitnessGram, mile, fitness walking and pacer.

Athletic Physical Education (1/2 Credit per semester)

ISCC: 08102G/08005A000

PREREQUISITE(S): Member of SIJHSAA OR IHSA Collinsville school sponsored team sport. Athlete must indicate sport(s) they are currently participating in. Enrollment subject to approval by Athletic Director and coach

Athletic physical education is offered to freshman through seniors who played on a Collinsville school sponsored SIJHSAA or IHSA team sport the previous year and will be participating this year. This course is designed to help athletes to understand how to reach their physiological best in terms of cardio respiratory endurance, muscular strength and endurance, agility, speed, flexibility, and body composition. The athletic physical education students will understand the physical, mental, emotional, and social make-up of the total athlete, as well as, teamwork, sportsmanship, theories and techniques of athletics. Students enrolled in athletic physical education will be expected to understand the importance of nutrition, the place of technology, and the importance of cooperation and camaraderie.

Special Note: Athletes enrolled who quit or are removed from a team will be put back into regular physical education at semester. If the athlete that is removed quits the team and plays another sport, he/she will need to obtain a new permission form signed by BOTH the varsity coach and athletic director. Any student not meeting classroom or teacher expectations will go through an intervention process. This process will allow the student/athlete the opportunity to improve their participation or risk being removed from athletic physical education and placed in regular physical education.

Colorguard (1/2 Credit—Fall only)

ISCC: ISCC: 05114G/05103A000

PREREQUISITE(S): None

The colorguard is part of the marching band. The activity ties aesthetic qualities of music with physical demands of the marching, dancing, maneuvering, and equipment control. It gives the individual a chance to participate on a “team,” while giving them needed performance skills. The colorguard/marching band will perform at all home football games, selected athletic events, parades, and additional school/community events. Students will receive .5 credit in Fine Arts and .5 credit in Physical Education per year of Marching Band enrollment. (Summer rehearsals are also required to receive credit for physical education.)

Health Education (1/2 Credit)

ISCC: 08201G/08051A000

PREREQUISITE(S): None

This course is designed to give students a basic understanding of the structure and function of the human body, disorders, diseases, and injuries that affect the mind and body, and how to care for their bodies in order to maintain a state of optimal mental and physical well-being. Instruction in the recognition and care of emergency situations is included in this course to enable students to cope with emergencies when and if necessary. Outside speakers are utilized to strengthen and enrich. Course objectives include enabling students to learn sound health facts and to cultivate sound health and safety habits.

Marching Band (1/2 Credit)

ISCC: 05114G/05103A000

PREREQUISITE(S): None

The Marching Band is undoubtedly the most visible performance ensemble offered at CHS. The activity ties the aesthetic qualities of music with the physical demands of the marching medium. It gives the individual a chance to participate on a “team,” while giving them needed performance skills. The amount of work and energy involved in the learning and performing of the show is directly proportionate to band experiences with others. It is a great way for students to represent themselves, their band, and Collinsville High School. The Marching will participate in several competitive marching shows in addition to performing at all home football games, selected athletic events, parades, and additional school/community events. Students will receive .5 credit in Fine Arts and .5 credit in Physical Education per year of Marching Band enrollment. (Summer rehearsals are also required to receive credit for physical education.)

Physical Education (1/2 Credit per semester)

ISCC: 08101G/08001A000

PREREQUISITE(S): None

Physical Education is a unique part of the entire school curriculum. It is more than a game, dance, or tumbling routine. It will, with adequate cooperation of all factions, ultimately become a way of life. The course gives every student an opportunity to become unified physically, mentally, and socially by developing education behavior in the form of knowledge, attitude, and practice. Physical Education hopes to promote civic responsibility by teaching of games and sports, to abide by the rules, to respect the rights of others, to be courteous, and to acknowledge the need for authority. Exposure to theories, techniques, and fundamentals will allow the individuals to utilize their leisure time hours more efficiently, as they progress through the stages of life. Fitness levels will be assessed throughout the semester by using a variety of fitness tests including FitnessGram, mile and pacer.

Wellness Physical Education (1/2 Credit)

ISCC: 08105G/08005A000

PREREQUISITE(S): None

This class is an alternative to a traditional P.E. class. There will be individual goals made by the student based on lifestyle changes desired. Examples could be toning, better overall fitness, weight control, etc. Different methods to obtain these goals will be used. Some examples include: Pilates, yoga, eccentric stretching, weight lifting, relaxation techniques, walking for fitness, and nutrition analysis. Fitness levels will be assessed throughout the semester by using a variety of fitness tests including FitnessGram, mile and pacer.

Science Department

9 th Grade	10 th Grade	11 th Grade	12 th Grade
Biology I Biology I – Honors Physical Science	All Prior Plus: Chemistry I Chemistry I – Honors	All Prior Plus: Anatomy & Physiology *Astronomy Biology II Biology II – AP Chemistry II Chemistry II – AP Environmental Science Forensic Science *Geology Physics I Physics I – AP	All Prior Plus: Physics C – AP Physics II - AP

Science requirement is fulfilled upon the successful completion of a life science (Biology) and a physical science (Physical Science or Chemistry)

Anatomy & Physiology (1/2 Credit per semester)

ISCC: 03309G/03053A000

PREREQUISITE(S): Successful completion of Chemistry I and Biology I.

This is a laboratory and dissection course. Topics to be studied the first semester include the organization of the body and functions of the eleven body systems. In each system, we will discuss related diseases and chemistry connections. Body Systems discussed are: Integument, Bones, Muscles, Nervous, Sense Organs, and Endocrine. The second semester examines the Circulatory, Lymphatic, Immune, Respiratory, Urinary, Digestive, and Reproduction. We will include case studies, and POGILS that allow students to engage in cooperative learning.

NCAA

Astronomy (1/2 Credit)

ISCC: 03301G/03004A000

PREREQUISITE(S): Successful completion of a physical science course.

This course is an introduction to astronomy. This course will focus on the basics of astronomy including the structure of the solar system, stars, planets, and the universe. The laboratory portions will emphasize the structure of light, distance measurement, proportionality, radio waves, and use of the Internet to view new discoveries in the universe.

NCAA

Biology I (1/2 Credit per semester)

ISCC: 03102G/03051A000

PREREQUISITE(S): None

This laboratory-based course of study begins the year with the structural and chemical composition of living things from molecules to organisms and emphasizes the importance of cellular respiration and photosynthesis. The first semester also includes the role of DNA in the study of inheritance and variation of traits. The second semester's topics include a study of the interactions, energy and dynamics of ecosystems and biological evolution.

NCAA

Biology I – Honors (1/2 Credit per semester)

ISCC: 03102A/03052A000

PREREQUISITE(S): Teacher recommendation, GPA, and/or standardized test scores.

This is an advanced placement preparatory course designed to meet the needs of college bound students. The course of study includes the structural and chemical make-up of living things, the interactions within an organism, the continuity of life and the study of the environment and other ecological information, systems of classification, as well as how to use a classification key, kingdoms, and principles of heredity. This course is recommended for above average students who are interested in an academic challenge.

NCAA

Biology II (1/2 Credit per semester)

ISCC: 03304G/03052A000

PREREQUISITE(S): Successful completion of Biology I

This laboratory course includes classification & activities of Viruses, Arch bacteria, Eubacteria, Protists, Fungi, Microbial diseases and Plants during the first semester. The second semester of study includes invertebrates and vertebrate animals and their systems along with vertebrate dissections. The study of ecology is also included. Students will do special readings and research topics determined during the course of the year.

NCAA

Biology II - AP (1/2 Credit per semester)

ISCC: 03304A/03056A000

NCAA

PREREQUISITE(S): Successful completion of Biology I – Honors AP and Chemistry I. teacher recommendation, GPA and/or standardized test scores.

This course of study is designed for academically talented and hardworking students who desire to learn on the college level and may wish to take the advanced placement examination. The first semester is the study of plants, biological chemistry, the cell with its structures and functions, and energy transformations during photosynthesis and cell respiration. The second semester includes the study of cell division, genetics, heredity, evolution, and the five kingdoms of organisms. Ecology is also studied.

Chemistry I (1/2 Credit per semester)

ISCC: 03201G/03101A000

NCAA

PREREQUISITE(S): Successful completion of Biology I and a “C” or better in Algebra I. or completion of and/or a “C” or better in Paced Algebra IA and Paced Algebra IB.

This is a college preparatory course designed to meet the needs of college-bound students. Memorization of symbols and formulas is required of students in Chemistry I. Problem solving requires that students work with percentages, decimals, ratios, scientific notation, and the dimensional analysis (factor label) method. Topics may include classes of matter, physical and chemical properties of matter, atomic structure and electron configuration, periodic properties of the elements, chemical names and formulas, reactions and equations, molecular geometry, stoichiometry, and gases. Laboratory experience is used to develop an understanding of the scientific process as well as develop an understanding of the chemical concepts covered.

Chemistry I – Honors (1/2 Credit per semester)

ISCC: 03201A/03102A000

NCAA

PREREQUISITE(S): Successful completion of Biology I and Algebra I with a “B” or better. Teacher recommendation, GPA, and/or standardized test scores.

This course is a rigorous, quantitative treatment of chemistry designed to meet the needs of students planning to enroll in AP Chemistry the following year. Students electing this course should show strong evidence of aptitude for and interest in science as well as demonstrate strong mathematical skills. Problem solving stresses throughout and students are required to work with algebraic equations, percentages, decimals, scientific notation, ratios, and dimensional analysis (factor label method). The course requires extensive memorization of chemical symbols and formulas. Topics are covered in more depth and with more mathematical sophistication than Chemistry I. Topics may include: the study of matter, atomic structure, inorganic nomenclature, types of chemical reactions, writing and balancing chemical equations, quantitative study of chemical reactions, oxidation and reduction, energy in chemical reactions, bonding and geometry of molecules, and periodic trends in the properties of chemical elements. Laboratory work is intended to develop an understanding of the scientific process as well as an understanding of the chemical concepts covered.

Chemistry II (1/2 Credit per semester)

ISCC: 03303G/03102A000

NCAA

PREREQUISITE(S): Successful completion of Chemistry I- Honors.

This course includes heat in chemical reactions, gases, liquids and solids, water quality testing, solutions, chemical equilibrium, solubility and precipitation, acids, bases, salts, reactions of acids and bases, thermodynamics, application of nuclear chemistry, and organic chemistry. Laboratory experience is used to develop an understanding of the scientific process and an understanding of the chemical concepts covered. Spring semester includes qualitative analysis lab experimentation.

Chemistry II – AP (1/2 Credit per semester)

ISCC: 03305A/03106A000



NCAA

PREREQUISITE(S): Successful completion of Chemistry I – Honors. Teacher recommendation, GPA, and/or standardized test scores.

AP Chemistry is a two-semester laboratory-based course. It requires proficient Algebra skills and some Geometry skills. The College Board sets the curriculum, which is equivalent to 1st and 2nd year general chemistry college courses. AP Chemistry demands many symbols, facts, equations, etc. be memorized. Critical thinking skills are necessary. Students in this course may pursue dual credit through Saint Louis University for CHEM 1110, 1115, 1120 and 1125 and/or take the AP Chemistry.

Environmental Science (1/2 Credit per semester)

ISCC: 03103G/03003A000

PREREQUISITE(S): Successful completion of Biology I

Environmental science is the study of how humans interact with the environment. It is a laboratory-based course. A major focus of the course is identifying and solving environmental problems in order to maintain a sustainable world. Throughout the year, the course emphasizes how human activity causes resource depletion, pollution and extinction. Students will study current events in environmental science related to these main themes.

NCAA

Forensic Science (1/2 Credit per semester)

ISCC: 03306G/03212A000

PREREQUISITE(S): Successful completion of Biology I and Chemistry I and teacher recommendation.

This is a yearlong course, involving all areas of science including biology, anatomy, chemistry, physics and earth science with an emphasis in complex reasoning and critical thinking. Students will study the different areas of crime solving. Students will study forensic history, physical evidence, DNA, documentation, fingerprinting, toxicology, trace evidence, serology, and various areas of biology. In addition, students must incorporate use of technology, communication skills, language arts, art, family and consumer science, mathematics, and social studies. This class is designed around authentic performance assessments with students working in teams to solve crimes using scientific knowledge and reasoning. There is a great deal of lab work, studying, and memorizing incorporated in this course. This curriculum is equivalent to 1st semester Forensic Science course in college. Students in this course may pursue dual credit through Saint Louis University for FRSC 2600.



NCAA

Geology (1/2 Credit)

ISCC: 03302G/03002A000

PREREQUISITE(S): Successful completion of a physical science course.

This course of study includes the structure and chemical make-up of the earth, history of the earth, mineral resources, mapping, map reading, mineral identification, weather, chemical testing, and meteorology. Lab experiences and “hands-on” activities, group projects, reports, and a newspaper project are utilized to convey the course objectives.

NCAA

Physical Science (1/2 Credit per semester)

ISCC: 03101G/03159A000

PREREQUISITE(S): None

This course is designed to meet the need of the physical sciences graduation requirement. The course of study will rely heavily on lab activities as well as lecture and abstract thinking. Items within the curriculum include motion, forces, momentum, energy, waves, electricity, elements and chemical reactions.

NCAA

Physics C - AP (1/2 Credit per semester)

ISCC: 03309A/03156A000

PREREQUISITE(S): Successful completion of Physics I and concurrently enrolled in Calculus. Teacher recommendation, GPA, and/or standardized test scores.

Physics C – AP is a two-semester laboratory-based course. This course is highly recommended for students considering a career in the hard sciences, engineering, math, or computer science. The curriculum is based on mechanics which is equivalent to the first semester of calculus-based physics at most universities. Topics covered include kinematics, Newton’s Laws of motion, work, energy and power, systems of particles and linear momentum, circular motion and rotation; and oscillations and gravitation. The use of calculus is prevalent throughout the whole course and a graphing calculator is required. Students in this course may pursue dual credit through Saint Louis University for PHYS 1610 and 1620 and/or take the AP Physics C Mechanics exam.



NCAA

Physics I (1/2 Credit per semester)

ISCC: 03308G/03151A000

PREREQUISITE(S): Successful completion of Chemistry I and concurrent enrollment in Algebra II.

Physics I is laboratory intensive. Students develop the concepts of physics from observations made during activities. It is recommended that students be very familiar with the techniques of Algebra I and Geometry. Topics include motion, forces, equilibrium, gravity, circular and harmonic motion, matter, energy, momentum, waves, sound, light, optics, electricity, magnetism and circuits. The use of algebra, geometry and trigonometry is prevalent in this course and a graphing calculator is required.



NCAA

Physics I –AP (1/2 Credit per semester)

ISCC: 03308A/03151A000



PREREQUISITE(S): Successful Completion of Chemistry I and concurrently enrolled in Pre-Calculus with Trig. teacher recommendation, GPA, and/or standardized test scores.

Physics I - AP is a laboratory-based program designed to meet the needs of all college bound students. This course is highly recommended for students considering a career in the hard sciences, engineering, and math or computer science. The topics covered include Newtonian mechanics (including rotational dynamics and angular momentum); work, energy and power, mechanical waves and sound. It will also introduce electric circuits. The content is developed through extensive hands-on inquiry labs. Mathematical techniques are used throughout the course and a graphing calculator is required. Students in this course may pursue dual credit through Saint Louis University for PHYS 1220 and/or take the AP Physics 1 exam.

Physics II - AP (1/2 Credit per semester)

ISCC: 03307A /03155A000



PREREQUISITE(S): Successful completion of Physics I and concurrently enrolled in Pre-Calculus with Trig. teacher recommendation, GPA, and/or standardized test scores.

Physics II - AP is the second year of the two-year program. This course continues where AP Physics I left off covering fluid mechanics; thermodynamics; electricity and magnetism; optics; and atomic and nuclear physics. The content is developed through extensive hands-on inquiry labs. Mathematical techniques are used throughout the course and a graphing calculator is required. Students in this course may pursue dual credit through Saint Louis University for PHYS 1240 and/or take the AP Physics II exam.

Social Studies Department

9 th Grade	10 th Grade	11 th Grade	12 th Grade
	All Prior Plus: *Government *Current Events World Geography World Geography - Enriched World History World History – Enriched *International Governments	All Prior Plus: *Economics Leadership 101 *Psychology Psychology - AP *Sociology United States Government and Politics - AP United States History United States History - Enriched United States History – AP	All Prior Plus: Psychology - AP

Current Events (1/2 Credit)

ISCC: 04201G/04106A000



PREREQUISITE(S): None

Current Events is an engaging, student-focused class that centers on current local, state, national and international events. Students read the St. Louis Post-Dispatch daily and gain additional information from radio, TV, Internet, and other news sources. Current Events gives students the analytical tools needed to critically examine information, and enables students to better place themselves in the broader context of an interconnected world.

Economics (1/2 Credit)

ISCC: 04302G/04201A000



PREREQUISITE(S): None

Economics is a course that provides students with an overview of both macro- and micro-economics, with a focus on the U.S. economic system. Students will also learn basic personal finance concepts including participating in a “Stock Market Game” throughout the semester. Students will gain both academic and practical knowledge in this Economics class, with lessons and learning applicable both to ‘real life’ and to future courses that include content in this area.

Government (1/2 Credit)

ISCC: 04101G/04151A000



PREREQUISITE(S): None

U.S. Government—Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties

and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.

International Governments (1/2 Credit)

ISCC: 04204G/04154A000

NCAA

PREREQUISITE(S): “C” or better in Government

This comparative government course will offer student the chance to look at the governments of other countries in the world. We will study the role that government institutions, economic interests, political ideologies, and social identities play in shaping politics across countries and their interactions with the United States in this global environment. Two major objectives of the course will be to examine different types of political systems in the modern world (Great Britain, France, Germany, Japan, Russia, Mexico, China, and others) in terms of their structures and political processes and also analyze the makeup and structures of the United Nations, NATO, and the European Union.

Leadership 101 (1/2 Credit per semester)

ISCC: 04305G/22104A000

PREREQUISITE(S): Junior or Senior status; 3.0 Cumulative GPA or higher; Approval of Instructor

This year long course provides an opportunity to study, practice, and develop group and individual leadership and organizational skills. These skills include, but are not limited to the following topics or areas: leadership roles, interpersonal relations, project planning, goal setting, civic responsibility, decision making, problem solving, meeting skills, and communication.

Students enrolled in this course apply these skills in dealing with peers, school administration, and their community. This course takes a hands-on, lab-oriented approach to leadership by involving students in participatory leadership through project planning and implementation and is adaptable to a broad student population. There is a required 20-hours-per-semester community service requirement and a class service learning project assigned each semester.

Psychology (1/2 Credit)

ISCC: 04303G/04256A000

NCAA

PREREQUISITE(S): None

Psychology is a scientific study of human behavior and the factors, conditions, and experiences that affect and influence our activities. The topics examined in this course touch on all aspects of our lives. The goals of this study are to enable the student to describe, understand and explain the phenomena of human behavior. Psychology provides an introduction to the historical developments, terminology, and basic concepts and principles of psychology. The course also surveys the procedures and methods used by psychologists, investigates the physiology of our sensory system, the mechanics of perception, para-psychology analysis of human learning and memory and a brief study of "Developmental psychology" or the life cycle from infancy through gerontology. The study of Psychology includes the following topics: motivation and emotion, stages of consciousness including sleep, dreams, hypnosis, sensory deprivation, etc. Other topics examined are stress and anxiety theory, development of personality, abnormal behavior, mental illness, interpersonal relations, social contacts, and group dynamics.

Psychology - AP (1/2 Credit per semester)

ISCC: 04303A/04256A000

NCAA

PREREQUISITE(S): Junior or Senior Level Course, 3.5 Cumulative GPA or higher, a “C” in Biology or AP Biology, and approval of the counselor and the instructor

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles and phenomena associated with each of the major subfields within psychology. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior and social psychology. Throughout the course students employ psychological research methods including ethical considerations as they use the scientific method, analyze bias, evaluate claims and evidence and effectively communicate ideas.

Sociology (1/2 Credit)

ISCC: 04304G/04258A000

PREREQUISITE(S): None

NCAA

Sociology courses introduce students to the study of human behavior in society. These courses provide an overview of sociology, generally including (but not limited to) topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society.

United States Government and Politics – AP (1/2 Credit per semester)

ISCC: 04401A/04157A000

PREREQUISITE(S): Teacher recommendation, 3.5 GPA or above, and/or standardized test scores

NCAA

Advanced Placement Government and Politics is a rigorous, college level course of study that gives students an analytical perspective on government and politics in the United States. This course includes both the studies of general concepts used to interpret US politics and the analysis of specific examples. It is also designed to familiarize students with the various institutions, groups, beliefs, and ideas that constitute US politics as well as acquaint students with the variety of theoretical perspectives and explanations for various behavior outcomes. It is expected that students who complete this yearlong course of study will take the AP Government and Politics exam.

United States History (1/2 Credit per semester)

ISCC: 04301G/04103A000

PREREQUISITE(S): None

NCAA

U.S. History is a required course usually taken during the junior year. Semester 1 consists of the following: a review of U.S. History from 1700's through 1870's and a chronological study from 1898-1945. Semester 2 of U.S. History is a chronological examination of 1945 to present with emphasis on significant individuals, events, and issues that shaped this period of U.S. history.

United States History – Enriched (1/2 Credit per semester)

ISCC: 04301E/04103A000

PREREQUISITE(S): "A" or "B" in Government or recommendation from previous Social Studies teacher

NCAA

This course is intended for college bound juniors. Semester one includes the study of American history from 1865 to about 1930. Semester two includes the events from 1930 to the present. Special readings, research, writing assignments, various projects, and note taking are key elements of this course.

United States History – AP (1/2 Credit per semester)

ISCC: 04301A/04104A000

PREREQUISITE(S): Teacher recommendation, 3.5 GPA or above, and/or standardized test scores

NCAA

The AP United States History course is designed to expose students to a college level course ranging from the Discovery period through present day history with the opportunity to earn college credit while still in a high school setting. In this course we follow the three R's: Rigor, Relevance and Relationships. The goal of this course is to prepare you to take the AP United States History exam offered in May, hone your critical thinking skills, expand your writing abilities and further your analysis skills in the realm of reading. Your educational experience will rely on developmental lessons, daily homework, reading and writing assignments including DBQ's (Document Based Question) quizzes, multiple-choice and essay examinations.

World Geography (1/2 Credit per semester)

ISCC: 04202G/04001A000

PREREQUISITE(S): None

NCAA

World Geography is a course intended to give the student an overview of the physical and cultural aspects of today's modern world. Semester 1 of World Geography deals with basic map skills, the earth's atmosphere, land, oceans, and the resources available to humans. A study of North America, South America and Europe completes the first semester. Semester 2 of World Geography is a continuation of the study of the world's places. The focus is on the Middle East, Africa, Asia, and Australia. Rounding out our study of the world is a brief look at how the quality of human life has progressed and the challenges that still face humans in the future.

World Geography – Enriched (1/2 Credit per semester)

ISCC: 04202E/04001A000

PREREQUISITE(S): “A” or “B” in Government or recommendation from previous Social Studies teacher

NCAA

World Geography is a course intended to give the student an overview of the physical and cultural aspects of today’s modern world. World Geography deals with basic map skills, the earth’s atmosphere, land, oceans and the resources available to humans. A study of North America, South America and Europe completes the first semester. Semester 2 of World Geography is a continuation of the study of the world’s places. The focus is on the Middle East, Africa, Asia and Australia. Rounding out our study of the world is a brief look at how the quality of human life has progressed and the challenges that still face humans in the future. The course includes a greater emphasis on selected subjects using student research to discuss topics in greater detail. There will be oral and written projects throughout the course.

World History (1/2 Credit per semester)

ISCC: 04203G/04051A000

PREREQUISITE(S): None

NCAA

World History is a course that deals with the development of civilization from the prehistoric times to Industrial Revolution. The emphasis is on the major world cultures of the western world and their effect on our world today. Its objective is to help students understand the nature of the world, how it got that way, and how nations acquired their role in today’s world. Semester 1 includes pre-historic cultures, Mesopotamia, Egyptian Civilization, Greek and Roman cultures, and the early Middle Ages. Semester 2 includes the age the late Middle Ages, nation building in Europe, the Renaissance and Reformation periods, the Age of Absolute Monarchs, the Enlightenment, periods of Revolution in America and France and the Industrial Revolution.

World History – Enriched (1/2 Credit per semester)

ISCC: 04203E/04051A000

PREREQUISITE(S): “A” or “B” in Government or recommendation from previous Social Studies teacher

NCAA

Enriched World History is a course that traces world history from the origins of civilization to the Industrial Revolution. The emphasis is on the major world cultures of the western world and their effect on our world today. Its objective is to help students understand the nature of the world, how it got that way, and how nations acquired their role in today’s world. Semester 1 includes pre-historic cultures, Mesopotamia, Egyptian Civilization. Greek and Roman cultures and the early middle Ages. Semester 2 includes the late Middle Age, nation building in Europe, the Renaissance and Reformation periods, the Age of Absolute Monarchs, the Enlightenment, periods of Revolution in America and France, and the Industrial Revolution. The course includes a greater emphasis on selected subjects using student research to discuss topics in greater detail. There will be oral and written projects throughout the course. This course is highly recommended for college bound students.

Special Education Department

Adapted Physical Education (1/2 Credit per semester)

ISCC: 08101L/08007A000

PREREQUISITE(S): None

Adaptive Physical Education is designed to meet the special physical, emotional, and intellectual needs of the trainable student. Special emphasis is placed on improving both gross and fine motor skills through practice and repetition and utilizing those skills in game play.

Algebra I - Paced (1/2 Credit per semester, single hour or 1 credit per semester, two hours - a two-hour time slot)

ISCC: 02101L/ 02101B/02053A000

PREREQUISITE(S): None

In the first semester in a multi-part sequence of Algebra I and may fill a two-period time slot. It builds on previous Pre-Algebra concepts to develop the following Algebra topics: variables, functions, graphs, rational number calculations, properties of numbers, solving equations with one variable, percent and ratio equations, solving inequalities, interpreting graphs, linear equations and graphing, function rules, and word problems, solving systems of equations. A variety of instructional methods will be used. This course is aligned to Common Core standards. A graphing calculator will be used in the course. The second semester of Algebra I and may fill a two-period time slot. It follows Algebra IA-Paced. The semester will start with a quick review of linear equations and solving systems. Concepts covered in this course are the following: solving systems of inequalities,

exponents and exponential functions, polynomial operations, factoring polynomials, quadratic equations, radical expressions and equations, rational expressions and functions, and probability. A variety of instructional methods will be used. This course is aligned to Common Core standards. A graphing calculator will be used in the course.

Algebraic Concepts (1/2 Credit per semester)

ISCC: 02303L/02056A000

PREREQUISITE(S): Completion of Algebra, Paced or Algebra I and Geometry with Math Models or Geometry

This is a course covering typical Algebra II topics including absolute value equations and inequalities, linear systems, quadratic functions, polynomial functions, radical functions, rational exponents, exponential functions, logarithmic functions, rational functions, sequences and series, probability, trig functions and the unit circle. TI-84 graphing calculator recommended.

Applied Mathematics (1/2 Credit per semester)

ISCC: 02906D/02906L/02151A000

PREREQUISITE(S): None

Students will assess and review basic math skills. Throughout Applied Mathematics, students will review and demonstrate practical applications by utilizing mathematical reasoning and basic math skills involving problems with multiple step calculations. Students will learn to apply mathematics to solve unfamiliar problems. The students will receive instruction on when and how to use a scientific calculator and solve problems in real-world context (i.e. academic, vocational, technical, and personal).

Biology I (1/2 Credit per semester)

ISCC: 03102L/03102D/03102B/03051A000

PREREQUISITE(S): None

This is a lab-based course designed to meet the needs of students. The course of study during the course includes the structural and chemical make-up of living things, the interactions within an organism, interaction between organisms and its environment; and the continuity of life.

Computer Concepts (1/2 Credit)

ISCC: 10101L/10101D/10101B/10004A001/Y201

PREREQUISITE(S): None

This course is an orientation level course designed to familiarize the students with the computer and software programs typically used in education and business. The student will learn basic features using Google along with Microsoft Office in order to create and format documents.

Consumer Education (1/4 Credit)

ISCC: 10110L/10110B/10110D/22210A000

PREREQUISITE(S): None

This graduation required course provides practical, usable knowledge. Students will examine and research major buying decisions such as auto, housing, furniture, etc. They will learn how buying decisions affect the economy. Students will learn about their rights and responsibilities as consumers. This course provides training in insurance buying, credit buying, banking activities, investments, budgeting, taxes, and decision-making. Freshman/Sophomores enrolled for a 9-week session, partnered with Dr. Ed. Others will take this course for a full semester.

Consumer Math I (1/2 Credit per semester)

ISCC: 02904B/02904D/02904L/02157A000

PREREQUISITE(S): None

Students review basic math skills. Emphasis is placed on learning work and consumer related math skills. Students learn banking and budgeting skills, comparison-shopping, reading utility bills, using credit, and buying insurance.

Consumer Math II (1/2 Credit per semester)

ISCC: 02905D/02905L/02154A000

PREREQUISITE(S): None

This course is designed to help students gain proficiency with mathematics skills and consumer concepts, to encourage self-preparation, and enable students to transfer these concepts in tomorrow's world. It includes problem solving strategies and alternate methods of computation to solve a wide range of consumer problems as well as a solid basic skills support. Second semester students will discover and apply practical geometry that is used in the workplace and at home to help make connections from concrete example.

Co-Op (1.25 Credits per semester)

ISCC: 10401L/22153A001/Y401-Y402

PREREQUISITE(S): None

This program is a work-related experience for special education juniors and seniors. Students who participate in this program work for either the school district or in local businesses during the school day. The main objective of this course is to teach work related behaviors i.e. (appropriate dress, being on time, filling out timesheets, applications and specific job related skills). Students are paid a training wage and receive credit for this course. Upon completion of this program/class the Department of Rehabilitation will provide transition services for students enrolled in STEP. This service will help students make a smooth transition from school life to work life and independent living situations.

Current Events (1/2 Credit)

ISCC: 04201B/04201L/04106A000

PREREQUISITE(S): None

Current Events is a class which attempts to make students better informed about local, state, national, and international concerns. Students will read various news articles in class and use literacy skills to summarize and form opinions. They will be encouraged to gain additional current events information from radio and TV news.

English I (1/2 Credit per semester)

ISCC: 01101D/01101L/01101B/01001A000

PREREQUISITE(S): None

This course is designed to improve students' basic reading, writing, vocabulary and grammar skills. Reading activities may include contemporary and classic short stories, novels, and plays as well as current magazines, newspapers and other appropriate materials. Writing activities such as journal writing, personal narratives and paragraph length compositions may be used.

English II (1/2 Credit per semester)

ISCC: 01201D/01201L/01201B/01002A000

PREREQUISITE(S): None

This course is designed to improve students' basic reading, writing, grammar, vocabulary, and spelling skills. Emphasis is also placed on improving listening and study skills. Reading activities may include classic and contemporary short stories and plays, as well as selections from appropriate magazines and newspapers. Response to this reading is encouraged through discussion and various writing assignments. Basic language and writing skills will be developed in relation to student needs as indicated through actual writing activities.

English III (1/2 Credit per semester)

ISCC: 01301B/01003A000

PREREQUISITE(S): None

This course is designed to further develop a student's ability to read, comprehend, interpret and evaluate written material. Novels, plays, short stories, and poetry will be read with the intent of increasing student's appreciation of various forms of literature. The other emphasis in this course is on vocabulary development, writing skills, and listening skills. This class will provide a review of basic grammar, emphasizing correct usage, punctuation, capitalization, sentence structure, vocabulary development and spelling. Students will apply these learned skills in writing narratives, description and activities will stress communicating well organized, clearly stated ideas in a variety of practice situations.

Future Planning and Exploration (1/2 Credit)

ISCC: 10104L/22151A000

PREREQUISITE(S): None

This course provides students an opportunity to explore post-secondary training and career options. Interest and aptitude tests

will be used to match students with a career cluster. Students will explore education and training options that are required for the careers of interest. Discussions will include agencies and support services available to students with disabilities in post-secondary training, employment and independent living. Students will leave the class with a portfolio including their post-secondary plan for training, employment and independent living.

Geometry with Mathematical Models (1/2 Credit per semester)

ISCC: 02301L/02301B/02072A000

PREREQUISITE(S): None

This course presents the concepts of sampling and reasoning, models variation and growth, linear systems and matrices, graphs, coordinate geometry and quadrilaterals, counting strategies, statistics and binomials, logic and proofs, and similar and congruent triangles, introduction to trigonometry. Integrated with these concepts are some aspects of basic geometry and review topics of algebra. Standardized test-taking strategies will also be emphasized throughout the course.

Government (1/2 Credit)

ISCC: 02906D/02906L/02151A000

PREREQUISITE(S): None

This is a one-semester course surveying the structure and political processes of the federal government and state governments. This course will allow an introductory involvement to politics dealing with our federal and state governments. "The topics will include a historical overview of the United States road to independence, the contents of the United States Constitution, as well as the Illinois State Constitution." The last three weeks will focus on the United States and its intervention in world affairs. A student must pass the state and federal constitution exams in order to receive a passing grade in this course.

Health (1/2 Credit)

ISCC: 08201L/08201D/08051A000

PREREQUISITE(S): None

Basic Health is a general course with an emphasis on developing a healthy lifestyle. Students will cover topics such as the body systems, nutrition, chemical abuse, and human sexuality. This course fulfills the health requirement.

Learning Strategies (1/2 Credit per semester)

ISCC: 11103L/11103G/11103S/22003A000

PREREQUISITE(S): None

This course will focus on the following areas: organization skills, note-taking, study skills, test-taking strategies and areas of deficiency. The course will also reinforce social decision-making skills and the generalizing of these skills to the classroom and other situations of interaction.

Mythology (1/2 Credit)

ISCC: 01310L/01099A000

PREREQUISITE(S): None

This course is an introduction to classical Greek mythology that incorporates high interest in reading, writing and discussion within the context of learning about the major gods, goddesses and heroes, together with their associated stories. Particular attention will be given to the purpose of the myth and what it seeks to achieve.

Life Skills Transition Program (1/2 Credit per semester)

ISCC: 11102D/22153A000

PREREQUISITE(S): 12th grade (age 18-21)

The Post-Secondary Life Skills Transition Program is a block class designed to teach independent living and vocational skills to students 18-22 in the Life Skills special education Program. The program includes community-based learning opportunities in a variety of community settings. The goal of the program is to help students become as independent as possible while building community-based connections.

Personal Skills (1/2 Credit per semester)

ISCC: 11101B/11101D/22208A000

PREREQUISITE(S): None

Students are taught ways to deal appropriately with everyday situations in school, at home, and at work. Topics covered may include maturity, values, goals, decision-making, self-concept, and stress management. Second semester topics include assertive behavior, communication skills, interpersonal relationships, and family groups.

Physical Science (1/2 Credit per semester)

ISCC: 03101L/03101D/03101B/03159A000

PREREQUISITE(S): None

This course of study will include a semester of chemistry and a semester of physics relying on lab activities as well as lecture and abstract thinking. Items within the curriculum include phases of matter, bonding, chemical reactions, atoms, force, motion, energy, and power.

Senior Composition & Literature (1/2 Credit per semester)

ISCC: 01401D/01401L/01401B/01004A000

PREREQUISITE(S): None

Reading selections and classroom activities are chosen to meet the interests and needs of the older students while enabling them to master literacy skills. This course will expand literary understanding and writing/composition skills. Additionally, this course includes directed instruction in the following employment/college related skill areas: career/college exploration, utilizing employment resources, completing job and college applications, and writing resumes. Students will also complete a senior social issue project.

United States History (1/2 Credit per semester)

ISCC: 04301L/04301D/04301B/04103A000

PREREQUISITE(S): None

This course is a chronological study of the people and events that have shaped us from the Industrial Revolution to current day America.

World Geography (1/2 Credit per semester)

ISCC: 04202L/04202D/04202B/04001A000

PREREQUISITE(S): None

World Geography is a course designed to give the student an overview of the physical and cultural aspects of today’s world. Semester 1 deals with basic map skills, the earth’s atmosphere, land, oceans and resources available to humans. A study of North and South America completes the first semester. Semester 2 is a continuation of the study of the world. The focus is on Europe, Russia, Middle East, Africa, Asia and Australia.

Vocational/CAVC

9 th Grade	10 th Grade	11 th Grade	12 th Grade
None	None	Auto Body I (09306V) Automotive Mechanical Technology I (09307V) Building Trades I (09310V) Clinical Health Occupations (07305V) Cosmetology I (07303V) Criminal Justice I (07302V) Cyber Security (10303V) Electronics I (09302V) Food Service I (07307V) Intro to Early Childhood Education (07301V) Precision Machining Technology I (09308V) Web and Graphics Design (10302V) Welding Technology I (09304V)	All Prior Plus: Auto Body II (09406V) Automotive Mechanical Technology II (09407V) Building Trades II (09410V) Cosmetology II (07403V) Criminal Justice II (07402V) Early Childhood Education (07401V) Electronics II (09402V) Food Service II (07407V) Precision Machining Technology II (09408V) Welding Technology II (09404V)

Auto Body I (1.5 Credits per semester)

ISCC: 09306V/20116A001/U309-U310

PREREQUISITE(S): Intro to Metals Preferred

Instruction will emphasize safety principles and practices including hazardous materials, auto body nomenclature, function of individual components, the use of parts manuals activities related to writing and calculating damage estimates, the identification of replacement



parts including the use of auto body fillers, the use of plastic/glass fillers and special repair tools, refinishing problems and paint preparation procedures. This course provides learning experiences designed to allow students to gain knowledge and skills in repairing automotive bodies and fenders. Planned learning activities in this course are balanced to allow students to become knowledgeable in the fundamental aspects of auto body repair methods and techniques, and to develop practical skills in the basic operations required to prepare the automobile for final paint application. Instruction emphasizes safety principles and practices, hazardous materials, auto body nomenclature, function of individual components, the use of parts manuals, the identification of replacement parts, the use of auto body fillers, the use of plastic/glass fillers and special body repair tools, refinishing problems, and paint preparation procedures. Practical activities relate to experiences in writing and calculating damage estimates, removing and installing body panels, trim, and glass; straightening by using hammers, bucks, and jacks; and smoothing by filing, grinding, and using fillers. Students also learn to prime the area to be painted and prepare the surface for final paint application. These experiences and skills are related to metal, fiberglass, or urethane components. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course.

Auto Body II (1.5 Credits per semester)

ISCC: 09406V/20116A002/U311-U312

PREREQUISITE(S): Auto Body I



This training level course provides learning experiences designed to further enhance the students' skills in performing more advanced tasks related to automotive body repair. Employability skills, interpersonal relationships, organization and operation of a business and advanced educational opportunities will be covered in this course. Emphasis in this training level course is placed on the identification and correction of imperfections and finish buffing of the final coat. Student practical activities related to experiences in estimating collision damage costs, preparing customer bills, removing and replacing glass surfaces, selecting paints, repainting minor and major damages, repainting total car body, post-paint cleanup and post-paint polishing. This course provides learning experiences designed to further enhance the students' skills in performing more advanced tasks related to automotive body and fender repair. Learning activities in this course emphasize the successful application of the final paint coat and the preparation that precedes it. Emphasis is also placed upon the 286 identification and correction of imperfections and finish buffing of the final coat. Student learning activities include instruction in safety principles and practices, hazardous materials, types and qualities of paints, colors, and refinishing problems; glass standards and installation, special alignment techniques, customer relations, damage estimating, and insurance adjustments. Students will learn employability skills interpersonal relationships and operation and ownership of a business. This is a dual credit course which provides students the opportunity to receive college credit for successful completion of this course.

Automotive Mechanical Technology I (1.5 Credits per semester)

ISCC: 09307V/20104A001/T309-T310

PREREQUISITE(S): Intro to Metals Preferred

Do you like to work with your hands? Do you want to learn how everything works? Do you like lots of tools? If so, this is the class for you. This class will cover the introduction to the automotive industry. First, the class will cover introductory levels beginning with shop safety practices and automotive tool use. The students will learn all maintenance aspects of modern vehicles. The cars we work on are school cars, student cars, student friend's cars. Brakes, suspension, steering and alignment will be the first systems covered. Next, the students are required to disassemble an engine completely. Students will inspect the engine, measure with precision tools and machine as needed. When the engine is assembled the fuel and ignition systems will be installed and the engine is test ran on a stand. The students will learn all procedures involving an engine re-build. They will be able to apply their skills to diagnose engine problems. This course introduces students to the basic skills needed to inspect, maintain, and repair automobiles and light trucks that run on gasoline, electricity, or alternative fuels. Instructional units include engine performance, automotive electrical system, integrated computer systems, lubrication, exhaust and emission control, steering and suspension, fuel systems, cooling system, braking, and power train.

Automotive Mechanical Technology II (1.5 Credits per semester)

ISCC: 09407V/20104A002/T311-T312

PREREQUISITE(S): Automotive Mechanical Technology I

The goal of this class is to bring all prior learned knowledge together turning it into diagnostic skills. This is a technical class that covers all components of a vehicle. Electrical systems will be covered, including advanced fuel, ignition and computer systems. Many faults are installed in school cars and the students will diagnose these problems. Students will use modern testing equipment to diagnose problems. Next, the class covers transmissions, four wheel drive and differentials. The students will spend much of their time in a lab disassembling and re-assembling manual and automatic transmissions. Students will work on a wide variety of problems and spend a lot of time working on live problems brought into the shop. Students will also learn the business part of the automotive industry including billing and customer service. This course is a continuation of and builds on the skills and concepts introduced in Automotive Technician I. This course includes instructional units in alternative fuel systems, computerized diagnostics, new vehicle servicing, automotive heating and air conditioning, transmissions, testing and diagnostics, drive train and overall automobile performance.

Building Trades I (1.5 Credits per semester)

ISCC: 09310V/17002A0001

PREREQUISITE(S): None



This course is designed to provide the student with many learning experiences that will allow students to become knowledgeable of fundamental principles and methods and to develop technical skills related to house construction with special emphasis placed on craftsmanship. Projects include all phases of house construction. The students are given the opportunity to receive thorough training on all the various hand and power tools used in the trade. Instruction includes safety principles and practices; recognition of standard lumber sizes; foundation layout methods; house framing; insulating methods and materials; dry wall applications and finishing; observe and demonstrate installation of plumbing fixtures/systems; observe and discuss installation of electrical fixtures. This course provides experiences related to the erection, installation, and maintenance of residential buildings and related fixtures. Planned learning activities allow students to understand fundamental principles and methods, and develop technical skills related to masonry, carpentry, and finish work. Instruction includes safety principles and practices, recognition of standard lumber sizes, foundation layout methods, building concepts and procedures, local, state, and national codes, cost estimating, and blueprint reading. The first year is spent in the building trade shop learning the basis of home construction. All learning experiences are designed to allow the students to acquire job entry skills and knowledge. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course.

Building Trades II (1.5 Credits per semester)

ISCC: 09410V/17002A002

PREREQUISITE(S): Building Trades I



This course is a continuation of Building Trades I and will build on the skills learned during Building Trades I, designed to provide the student with many learning experiences that will allow students to become knowledgeable of fundamental principles and methods and to develop technical skills related to house construction with special emphasis placed on craftsmanship. Projects include all phases of house construction. This course provides learning experiences related to the erection, installation, maintenance, and repair of building structures and related utilities. Student technical skill experiences include instruction and activities in safety principles and practices, performing maintenance control functions, joining pipes, building water distribution lines and drains, installing and maintaining plumbing fixtures and systems, installing switch and outlet boxes, light fixtures, service entrances, roughing in and trimming out electrical devices and appliances, preparing foundations and footings, constructing residential chimneys and fireplaces, laying, jointing and pointing brick, and advanced building and construction methods and codes. All learning experiences are designed to allow the student to acquire job-entry skills and knowledge. All learning experiences are designed to allow the students to acquire job entry skills and knowledge. This is a dual credit course which provides students the opportunity to receive college credit for successful completion of this course.

Clinical Health Occupations (1.5 Credits per semester)

ISCC: 07305V/14051A001/J305-J306

PREREQUISITE(S): None



The course is composed of a combination of subject matter and experiences designed to perform tasks of individuals receiving nursing services. The student learns those competencies needed to perform as a nurse assistant under the direction of the registered nurse. The units of instruction should include the role of the nurse assistant while covering general health care topics; medical terminology; patients /clients and their environment; special feeding techniques; psychological support and, in long term and terminal illness, death and dying (e.g., chronically ill, children, new mothers, and so on); and all other basic nursing skills. Topics covered typically include normal growth and development; feeding, transporting patients, hygiene, and disease prevention; basic pharmacology; first aid and CPR; observing and reporting; care of equipment and supplies; doctor, nurse, and patient relationships and roles; procedure policies; medical and professional ethics; and care of various kinds of patients. In order to have an approved nurse assistant program (one in which the students are eligible to sit for the certifying exam) the program must be approved by the Illinois Department of Public Health. Psychomotor skills will also include maintaining a safe environment, bed-making, patient personal care, vital signs, and hand washing. A clinical practice requirement of forty hours at a local nursing home is a part of the student requirement. This course is approved by the Illinois Department of Public Health as a Certified Nursing Assistant Training Program. Students qualified may take the certification test for nurse assisting at the end of the school year. Student will also have the opportunity to earn CPR certification while enrolled in this program. This is a dual credit course, which provides student the opportunity to receive college credit for successful completion of this course. Dual credit from Southwestern Illinois College is earned for Nurse Assisting (7 credit hours) and Medical Terminology (3 credit hours) for a total of 10 credit hours.

Cosmetology I (2 Credits per semester)

ISCC: 07303V/19101A001

PREREQUISITE(S): None

Cosmetology 1 introduces students to the requirements to become a licensed cosmetologist. It offers students instruction in both theory and practical application in the following areas: tools and their use, shampoo, understanding chemicals and use, types of hair, sanitation, hygiene, skin diseases and conditions, anatomy and physiology, electricity, ethics, nail technology and esthetics as they relate to the Barber, Cosmetology, Esthetics, and Nail Technology Act. Knowledge, skills and activities completed in this course will help prepare students for Cosmetology 2, while earning hours towards licensure. All hours, grades and classes accumulated during the student's time in CAVC Cosmetology courses accredited towards the completion of the 1,500 clock hours required by the Illinois Department of Financial and Professional Regulation. The Cosmetology program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation and meet all state and federal regulations. This class meets off campus at Precision Point School of Cosmetology in Fairview Heights IL. Students must be able to provide their own transportation. Classes will meet beyond the school day (12:00 to 4:00) as well as one additional Saturday per month. See CAVC Director for more information.

Cosmetology II (2 Credits per semester)

ISCC: 07403V/19101A002

PREREQUISITE(S): "C" or better in Cosmetology I

This course offers students continued instruction in both theory and practical application. All hours, grades, and classes accumulated during the student's time in CAVC Cosmetology courses are credited towards the completion of the 1,500 clock hours required by the Illinois Department of Financial and Professional Regulation. The Cosmetology 2 program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation and meet all state and federal regulations. This class meets off campus at Precision Point School of Cosmetology in Fairview Heights IL. Students must be able to provide their own transportation. Classes will meet beyond the school day (12:00 to 4:00) as well as one additional Saturday per month. See CAVC Director for more information.

Criminal Justice I (1.5 Credits per semester)

ISCC: 07302V/15051A003/L320-L321

PREREQUISITE(S): None

This course is designed to prepare students to enter the fields of law enforcement and the criminal justice system. Instruction includes the history of law enforcement and the legal system, report writing and recordkeeping, criminal investigation techniques, and routine police procedures. Students learn how to use communications and dispatch equipment, perform proper search and seizure techniques, conduct basic criminal investigations, and execute correct pursuit and arrest procedures. Instruction also includes patrolling techniques, private security operations, traffic investigations, and community relations. Students will have an opportunity to study the criminal justice system and its three major components-policing, courts and corrections. This course includes history and philosophy, as well as current trends in the administration of justice in a democratic society. Students will be introduced to patrolling techniques, communication skills used in the field, i.e. communicating with the public, radio communications, reporting and records. The students will have an opportunity to observe police demonstrations and listen to guest speakers. Employability skills including reading, writing, understanding law related material and math for law enforcement personnel; police safety; developing pride and trust, team work, responsibility and dependability.



Criminal Justice II (1.5 Credits per semester)

ISCC: 07402V/15051A004/L323-L324

PREREQUISITE(S): Criminal Justice I

This course provides experiences for students in basic investigative techniques for crimes against people and property. Learning activities emphasize the development of more advanced knowledge and skill than those provided in Law Enforcement I. Units of instruction include how to conduct a preliminary investigation and protect a crime scene, collect and preserve physical evidence including dusting latent prints, casting, fingerprint classification, and the use of portable crime laboratory equipment. Students learn how to conduct interviews, complete police reports, use police equipment, and testify in court. Instruction also includes traffic control, personal security, and law enforcement administration. This course is designed to prepare students to work in the field of law enforcement or any related criminal justice area. Students will conduct a critical review of recent research on police management, deployment of personnel and services. This study includes questioning procedures, legal rights and routine police procedures. Police integrity and ethics, as well as "hard choice" issues concerning police discretion, morality and legality in police methods is stressed. Students will be provided the opportunity to participate in an internship for the purpose of career exploration in the criminal justice system. Students will study search and custody procedures as well as have police demonstrations, tour and local shadowing. This course will also include employability skills such as reading, writing and understanding law related materials, math for law enforcement personnel, police safety concerns, developing pride and trust, team work, responsibility and dependability, using appropriate terminology, using equipment correctly and complying with state and federal regulations. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course.



Cyber Security (1.5 Credits per semester)

ISCC: 10303V/10252A001

PREREQUISITE(S): None



This cybersecurity course will introduce students to the concepts of cybersecurity. This course will provide students with the knowledge and skills to assess cyber risks to computers, networks, and software programs. Students will learn how to create solutions to mitigate cybersecurity risks. This course will also cover the legal environment and ethical computing behavior related to cybersecurity.

Early Childhood Education (1.5 Credits per semester)

ISCC: 07401V/19055A001/H351-H352

PREREQUISITE(S): Introduction to Early Childhood Education



This course is designed for students who are motivated and have a desire to work with young children. Students will explore the History of Education, laws and guidelines of teaching children with special needs, and various Child Development theories. This is a preparatory course for students who may be interested in elementary teaching fields, social work, or other child care or service-oriented occupations. Students will have the opportunity to earn CPR certification while enrolled in the program. Emphasis is placed on career opportunities, communication skills, human relations, and the needs of children within the school setting. Students enrolled in the Early Childhood Education class will be provided with a preschool/toddler laboratory or elementary school experience on a weekly basis. This class will focus on improving lesson plans for the preschool children, as well as, develop their skills working with children. This is a dual credit course, which provides students the opportunity to earn 3.0 college credits for successful completion of this course through Southwestern Illinois College. In addition to the SWIC credit hours, students can earn the Early Childhood Credential upon completion of this course. This course emphasizes the skills associated with the administration of the infant, child and adult care facilities and education centers. Skills, strategies and issues related to caring for infants and special needs children and adults, where applicable, are included. Emphasis is placed on career opportunities, communication skills, human relations and the service needs of clients in the occupational area. The major learning experiences will involve actual work with children and /or adults in facilities simulating those found in the workplace/industry, and discussion of the situations and problems that arise during the learning experiences. State licensing and certification requirements and regulations related to all -aspects of care and education are stressed throughout the course. Careers in the occupational area will be investigated, including entrepreneurship. Students earn 3.0 credit hours through Southwestern Illinois College by completing all 4 semesters of this course according to the dual-credit guidelines.

Electronics I (1.5 Credits per semester)

ISCC: 09302V/17104A001/L313-L314

PREREQUISITE(S): None



The purpose of this course is to provide the students with a broad background in the theory of electronics and its applications within the electronics field. Emphasis is placed upon 1) applying theory to practical laboratory learning experience and safety principles and practices 2) constructing experimental circuits. Activities include experience in troubleshooting and repairing selected components found in circuit boards. 3) Informing students about the variety of specialty areas, categories of work relevant to the field and equipment requirements and opportunities that lead to successful employment. 4) Provide the opportunity for students to become skilled in using the common test equipment and tools used to construct, install, measure and repair electrical wiring and cabling, and electrical/electronic systems and equipment. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course. A strong math background is essential for the successful completion of this course. This course introduces students to the skills needed to service, repair, and replace a wide range of equipment associated with automated or instrument-controlled manufacturing processes. Planned learning activities in this course allow students to become more knowledgeable in the fundamental principles and theories of electrical/electronic and hydraulic/pneumatic equipment as applied to instrumentation devices and digitally encoded radio equipment. Instruction also includes safety principles and practices, semi-conductors and transistor theory, 244 electrical parameters and circuits, electronic component function and identification, and the use and care of related hand tools, power tools, and test equipment.

Electronics II (1.5 Credits per semester)

ISCC: 09402V/17104A002/L315-L316

PREREQUISITE(S): Electronics I



The purpose of this course is to provide a thorough, up-to-date coverage of digital fundamentals-from basic concepts to microprocessors with emphasis on application using real devices and on troubleshooting. The concepts and design of computer circuitry (using Karnaugh maps) including binary number systems and Boolean Algebra will be explored as will the study of adders, counters, shift registers and logic gate families with the design A/D and D/A converters. This gives the student the problem-solving experience they'll need to compete in the professional arena. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course. This course provides planned learning activities designed to allow students to gain knowledge and

skills in testing, maintaining, and repairing electronic equipment and systems used in the manufacturing industry. Learning activities in this course emphasize the development of more advanced knowledge and skills than those provided in Industrial Electronics I. Skills introduced in this course include instruction in the interpretation of technical sketches, schematics, and circuit diagrams. Additional units of instruction include the identification and causes of equipment malfunctions, the repair and replacement of parts and equipment, the care and use of standard tools, equipment, and specialized instrumentation testing devices.

Food Service I (1.5 Credits per semester)

ISCC: 07307V/16052A001/H324-H325

PREREQUISITE(S): None



This course provides terminology, culinary math, and practical experiences needed for the development of culinary competencies and workplace skills. Safety and sanitation instruction and classroom application will prepare students for an industry recognized sanitation exam. Classroom experiences will develop skills to work in the front of the house, back of the house, and work stations. Additional content may include: event planning, customer service and relations, food service styles, baking and pastry arts, hors d'oeuvres, and breakfast cookery. Students will be provided opportunity training experiences on commercial equipment. This course is designed to provide students interested in a career in food service with the information and practical experiences needed for the development of food service-related competencies. The students receive laboratory experiences using commercial food service equipment, preparing all content may include: event planning, customer service and relations, food service styles, baking and pastry arts, hors d'oeuvres, and breakfast cookery. Students will be provided opportunity training experiences on commercial equipment. This course is designed to provide students interested in a career in food service with the information and practical experiences needed for the development of food service-related competencies. The students receive laboratory experiences using commercial food service equipment, preparing food in quantity and food safety. Emphasis is placed on catering large and small functions and work experiences. Students will gain experience in all types of food service work by the actual operation of a quick service restaurant in areas of fry cook, wait person (server), cashier, and quantity food preparation. The history and overview of the restaurant world is discussed. The second semester continues the learning begun in the first semester course. Students will continue to plan meals, prepare foods in quantity and operate a quick service restaurant (in house). Safety and sanitation are continuously emphasized as part of the operation of a food service facility. Additional information regarding career opportunities in the food service industry is included. Training experiences involve equipment and facilities which simulate those found in business and industry. Emphasis is placed on nutrition, catering large and small functions, cooking foods from different ethnic groups (cuisines) such as Chinese, Italian, Mexican and American; and work experiences. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course.

Food Service II (1.5 Credits per semester)

ISCC: 07407V/16055A001/H236-H327

PREREQUISITE(S): Food Service I; a "B" or better preferred



This course provides advanced training in food service production and service. Information and experience is provided in management skills and personnel management. Second year students are placed in positions of leadership and training and have extra responsibilities beyond those of the first-year students. In the second semester, students undertake the management responsibilities of kitchen supervisor, dining supervisor, storeroom supervisor, menu planner, buyer, and head chef. Continued operation of the quick service restaurant in the management roles provides students opportunities to "try on" these occupations. This course places special emphasis for students to develop operational management skills -including design and organization of food service systems in a variety of settings, human relations, and personnel training and supervision. Additional topics include: food cost accounting; taking inventory; advertising; monitoring consumer and industry trends; and individualized mastery of culinary techniques. Training experiences involve equipment and facilities simulating those found in business and industry. Students earn 3.0 credit hours through Southwestern Illinois College.

Introduction to Early Childhood Education (1.5 Credits per semester)

ISCC: 07301V/19054A001/H349-H350

PREREQUISITE(S): None



This course is designed for students who are motivated, and have a desire to work with young children. Students enrolled in Introduction to Early Childhood Education will be provided with a preschool and or toddler laboratory experience on a weekly basis. This class will focus on experiences that involve students learning age appropriate activities and lesson planning for the preschool children. Also, students will engage in units of studies that focus on development, age appropriate lessons and special topics such as health, safety and nutrition, child abuse prevention and reporting for an early childhood program. State and local regulations governing care centers are covered in depth. This is a dual credit course, which provides students the opportunity to earn 3.0 college credits for successful completion of this course through SWIC. In addition to SWIC credit hours, students can earn the Early Childhood Credential upon completion of this course. This course provides students with information and practical experiences needed for the development of competencies related to child /adult care, day care, and other education services occupations. Laboratory experiences, either in a school - based or worksite learning facility, are included throughout the class. Students meet standards in developing programs and assisting with children's and/or adult's activities. Classroom study includes the philosophy and management of care centers and the state and local

regulations governing care-giving operations. The learning experiences will involve working with children /adults simulating those found in business and industry, as well as preparation for developing and facilitating these activities.

Precision Machining Technology I (1.5 Credits per semester)

ISCC: 09308V/13203A001/M305-M306

PREREQUISITE(S): None



This course will place a strong emphasis on advanced layout, measurements, basic bench procedures and basic machine operation. CNC programming and machining will be introduced with an emphasis in manual G and M code programming. Job opportunities and work-related skills needed in the machining field are taught throughout the course of this class. This course also includes a sequence of tasks planned to provide educational experiences that will enable students to develop advanced level competencies needed for employment and/or continual education. This includes advanced processes on the lathe, milling machine and surface grinder. This course will be offered under the dual credit agreement with SWIC offering students the opportunity to earn college credit.

Precision Machining Technology II (1.5 Credits per semester)

ISCC: 09408V/13203A002/M307-M308

PREREQUISITE(S): Precision Machining Technology I

This course is a continuation of Precision Machining I. Advanced layout, machining practices, measurements, metallurgy and heat treatment of tool steels will be introduced. A strong emphasis on CNC advanced manual programming and machining will be taught. Master cam computer programming will also be introduced during this course as well. The art of tool making, supervisory functions and advanced machine set-ups will be introduced during this class. Installation, maintenance and repair of the shop equipment will be covered as well as a continual shop housekeeping and record process. This course is also a part of the dual credit agreement with SWIC offering college to high school students.

Web and Graphic Design (1.5 Credits per semester)

ISCC: 10302V/10201A001/B363-B364

PREREQUISITE(S): Computer Apps Preferred



This course will enhance student skills in multimedia design. The course used Adobe Creative Cloud. This is a dual-credit course with SWIC. Students receive a total of nine credit hours: CIS 171-3, CIS 172-3 credits and CIS 173 -3 credits.

Welding Technology I (1.5 Credits per semester)

ISCC: 09304V/13207A001/W313-W314

PREREQUISITE(S): None



This course is a planned learning experience providing the student with the opportunity to develop welding skills and gain knowledge in metal joining known as fusion. Students receive training for the safe use of oxyacetylene welding and arc welding processes that include SMAW, "stick welding" GMAW, "mig welding" and GTAW, "TIGwelding". Welding skills are developed by practice on butt joints, lap joints and T-joints in the flat and horizontal welding positions. Cutting skills will be developed by practicing metal cutting with plasma arc, oxyacetylene torch and automated equipment such as a Plasma Cam. Students are introduced to Blueprint reading and layout to enhance their potential for success in this very interesting and rewarding field of work/learning. This is a dual credit course, which provides students with the opportunity to receive six (6) college credits for successful completion of this course through SWIC.

Welding Technology II (1.5 Credits per semester)

ISCC: 09404V/13207A002/W315-W316

PREREQUISITE(S): Welding Technology I



This course will build upon the basic fundamentals learned in Vocational Welding Technology I and will introduce the student to more advanced techniques, principles, applications and procedures. By extensive hands on experience, students will acquire an ability to make welds in all positions on various weld joints and develop appreciation of craftsmanship. The aim of this course will be to prepare the student to meet all requirements to begin college at an advanced level and much closer to meeting the demands of modern industry. Welding processes include, SMAW, GMAW, FCAW, GTAW and with a focus on fabrication to AWS D1.1 welding code. Additional training will include nondestructive and destructive testing of welds, safe operation of the Iron Worker, (shearing, punching, notching and forming of metal and blueprint reading) and programing and operation of the Plasma Cam for automated cutting. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course. Students earn five (5) college credits from SWIC at no cost to the student.

World Language Department

9 th Grade	10 th Grade	11 th Grade	12 th Grade
French I German I Latin I Spanish I Spanish II for Heritage Speakers Any World Language level II after passing required proficiency assessment	All Prior Plus: French II German II Latin II Spanish II Any World Language level III after successful completion of level II language	All Prior Plus: French III -Enriched German III - Enriched Intermediate Latin Poetry - Enriched Spanish III – Enriched Any World Language level IV after successful completion of level III language and meeting pre-requisite(s)	All Prior Plus: French IV - Enriched German IV - Enriched Intermediate Latin Prose - Enriched Spanish IV - Enriched Any World Language Level V – Enriched after successful completion of level IV language and meeting pre-requisite(s)

French I (1/2 Credit per semester)

ISCC: 06110G/06121A000

PREREQUISITE(S): None; Proficiency exam available per teacher discretion for students with previous French language experience

NCAA

French I courses emphasize acquisition of basic grammar, vocabulary, syntax, and spoken accent through storytelling and reading. Students will learn to read, write, speak and understand the language at a basic level using customary courtesies and conventions. French culture is introduced through the art, customs, and history of French-speaking people.

French II (1/2 Credit per semester)

ISCC: 06210G/06122A000

PREREQUISITE(S): French I with a passing grade

NCAA

French II courses build upon skills developed in French I, extending students' ability to understand and express themselves in French and increasing their vocabulary. Through storytelling and reading, students continue to acquire the ability to write, read, speak and understand the language at a more advanced level. Students explore the customs, history, and art forms of French-speaking people to deepen their understanding of the cultures.

French III – Enriched (1/2 Credit per semester)

ISCC: 06310E/06123A000

PREREQUISITE(S): French II with a second semester grade of “C” or better

NCAA

French III courses focus on having students express more advanced concepts, both verbally and in writing while showing spontaneity. Students will increase skills in discourse, writing of passages, and rules of grammar. Through storytelling and reading, students will attain more facility and faster understanding when listening to the language spoken at normal rates, be able to paraphrase or summarize written passages, and converse easily within limited situations. Students will continue exploring the art, literature, customs, and history of French-speaking people.

French IV – Enriched (1/2 Credit per semester)

ISCC: 06410E/06124A000

PREREQUISITE(S): French III with a second semester grade of “C” or better

NCAA

French IV courses focus on advancing students' skills and abilities to write, read, speak, and understand the French language through reading and storytelling, so that they can maintain conversations with sufficient vocabulary and an acceptable accent. Students will work towards understanding speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.

French V Independent Study –Enriched (1/2 Credit per semester)

ISCC: 06510E/06125A000

PREREQUISITE(S): “A” or “B” in French IV – Enriched and teacher recommendation

This course is designed for French students who began their high school career with previous skills in the world Language. Throughout this class, students will be required to read and analyze advanced level literature and/or authentic texts independently in the world Language. Students will be placed in a Level 1 or Level 2 world Language class to serve as a linguistic mentor to the student in those classes. They will be expected to assist the classroom teacher, tutor fellow students, etc. Also, students will be expected to make presentations and/or teach topics as selected by the teacher as they refine their speaking skills in the target language. Students will be assessed based on their understanding of and responses to the literature, as well as on their contributions to the lower level classroom.

German I (1/2 Credit per semester)

ISCC: 06120G/06201A000

NCAA

PREREQUISITE(S): None; Proficiency exam available per teacher discretion for students with previous German language experience

German I is an elective course designed to develop world language skills and to prepare students for living in a global society. Students will acquire basic language skills through engaging classroom activities, textbook learning, self-directed learning, reading, speaking, listening and writing. The culture and society of German speaking countries is experienced through art, costumes, and history. Technology is used whenever possible. This course may lead to meeting college entrance requirements.

German II (1/2 Credit per semester)

ISCC: 06220G/06202A000

NCAA

PREREQUISITE(S): German I with a passing grade (or Successful Performance on Proficiency test – teacher’s discretion)

German II is an elective course designed to further develop the world language skills learned in German I and further prepare students for living in a global society. Classroom instruction will be designed to further develop the ability to communicate in a second language by involving students in engaging communicative tasks. Classroom instructions include reading, writing, listening, and speaking skills. Students will learn the target language in a contemporary cultural context. Exposure to culture, music, film, history and current events is an integrated part of German 2. Technology is used whenever possible. This course may lead to meeting college entrance requirements.

German III - Enriched (1/2 Credit per semester)

ISCC: 06320E/06203A000

NCAA

PREREQUISITE(S): German II with a second semester grade of “C” or better

German 3 is an advanced course, which provides in-depth and intensive study of the German language through practice of more complex structures and more extensive vocabulary. This course focuses on having students express more advanced concepts of German, both verbally and in writing, while showing spontaneity in the language. Students will explore the German language through on-line resources and other technological means. Contemporary knowledge is furthered by exploring the art, literature, customs, and history of German-speaking people with an emphasis on current events. This course leads to meeting college entrance requirements if the student is successful.

German IV - Enriched (1/2 Credit per semester)

ISCC: 06420E/06204A000

NCAA

PREREQUISITE(S): German III with a second semester grade of “C” or better

The German course is designed to extend and reinforce the world language skills learned in German 1-3. Students will work toward maintaining extended conversations with sufficient vocabulary and an acceptable accent. This course emphasizes the reading and understanding of uncomplicated but authentic prose, and the writing of narratives that indicate a good understanding of grammar and a strong vocabulary. History and society are explored through the reading and discussion of current events. Culture and art of German speaking countries is presented through research and presentation by the students. This course leads to meeting college entrance requirements if the student is successful.

German V Independent Study – Enriched (1/2 Credit per semester)

ISCC: 06520E/06205A000

PREREQUISITE(S): “A” or “B” in German IV – Enriched and teacher recommendation

This course is designed for German students who began their high school career with previous skills in the World Language. Throughout this class, students will be required to read and analyze advanced level literature and/or authentic texts independently in the World Language. Students will be placed in a Level 1 or Level 2 World Language class to serve as a linguistic mentor to the student in those classes. They will be expected to assist the classroom teacher, tutor fellow students, etc. Also, students will be expected to make presentations and/or teach topics as selected by the teacher as they refine their speaking skills in the target language. Students will be assessed based on their understanding of and responses to the literature, as well as on their contributions to the lower level classroom.

Latin I (1/2 Credit per semester)

ISCC: 06130G/06301A000

NCAA

PREREQUISITE(S): None (Proficiency exam available per teacher discretion for students with previous Latin language experience)

This course introduces students to the language and culture of Ancient Roman civilization. In this curriculum-inspired by tabletop roleplaying games—students use Latin to lead their own character through the ancient Roman world on a quest to save humanity. Students narrate all of their adventures in Latin and develop a thorough understanding of basic Latin grammar and vocabulary. Students also actively study English grammar and English derivatives that come from Latin. Along their journey, the class relives and explores various mythological stories, cultural practices, and historical events of Ancient Roman civilization. Highlights include firsthand experiences with the Fall of Troy, Founding of Rome, Fall of the Roman Monarchy, Battle of Cannae, and the Volcanic Eruption of Mt. Vesuvius.

Latin II (1/2 Credit per semester)

ISCC: 06230G/06302A000

PREREQUISITE(S): Latin I with a 2nd Semester grade of “D” or better.

NCAA

This course enables student to expand upon what they learned in Latin I as they develop an intermediate proficiency in the language and culture of Ancient Roman civilization. In this curriculum-inspired by tabletop roleplaying games—students continue to use Latin to lead their own character through the ancient Roman world on a quest to save humanity. Students narrate all of their adventures in Latin and develop a thorough understanding of intermediate Latin grammar and vocabulary. Along their journey, the class relives and explores various mythological stories, cultural practices, and historical events of Ancient Roman civilization. Highlights include firsthand experiences with the Fall of Carthage, First Roman Civil War, Assassination of Julius Caesar, and the Pisonian Conspiracy. By the end of this course, students have a basic familiarity with almost all grammar and word endings in the Latin language, and they are prepared to begin reading authentic Roman writers in Latin.

Intermediate Latin Poetry - Enriched (1/2 Credit per semester)

ISCC: 06330E/06303A000

PREREQUISITE(S): Latin II with a 2nd semester grade of “C” or better

NCAA

Taught on even-numbered years (2020, 2022, etc.), this course introduces Latin students to Roman poetry of the Empire and Late Republic. Very little new grammatical forms are introduced in this course, and students instead focus on mastering grammar and vocabulary introduced in Latin I & II. Students do this by reading and analyzing Latin poetry written by prolific Roman poets such as Catullus, Ovid, Martial, and Virgil. Students study poetic meters and learn how to closely read poetry exploring themes of mythology, love, heartbreak, friendship, and war. To strengthen their contextual understanding of Roman poetry, students also closely examine Roman mythology, architecture, and history pertaining to the Roman Empire.

Intermediate Latin Prose - Enriched (1/2 Credit per semester)

ISCC: 06430E/06304A000

PREREQUISITE(S): Latin II with a 2nd semester grade of “C” or better

NCAA

Taught on odd-numbered years (2019, 2021, etc.), this course introduces Latin students to non-poetic Roman literature of the Republic and Early Empire. Very little new grammar can be introduced in this course, and students instead focus on mastering grammar and vocabulary introduced in Latin I & II. Students do this by reading and analyzing speeches, letters, and historical texts written by prolific Roman authors such as Cicero, Julius Caesar, Pliny the Elder, and Eutropius. Students also study literary devices and learn how to closely analyze primary sources that provide a firsthand account of Roman crises, conflicts, and culture. To strengthen their contextual understanding of these works, students also closely examine Roman legends, history, and archaeology pertaining to the time of the Roman Monarchy and Roman Republic.

Latin V Independent Study – Enriched (1/2 Credit per semester)

ISCC: 06530E/06305A000

PREREQUISITE(S): “A” or “B” in Intermediate Latin Poetry/Prose - Enriched and teacher recommendation

This course is designed for Latin students who began their high school career with previous skills in the Latin Language. Throughout this class, students will be required to read and analyze advanced level Latin literature in prose and poetry. To achieve an advanced proficiency in the Latin language, independent study students compose and write in the Latin language on a regular basis. These students are also expected to assist lower level Latin students as a peer mentor.

Spanish I (1/2 Credit per semester)

ISCC: 06140G/06101A000

PREREQUISITE(S): Entrance exam for placement.

NCAA

Spanish I courses emphasize acquisition of basic grammar, vocabulary, syntax, and spoken accent through storytelling and reading. Students will learn to read, write, speak and understand the language at a basic level using customary courtesies and conventions. Spanish culture is introduced through the art, customs, and history of Spanish-speaking people.

Spanish II (1/2 Credit per semester)

ISCC: 06141G/06102A000

PREREQUISITE(S): Spanish I with a passing grade

NCAA

Spanish II courses build upon skills developed in Spanish I, extending students' ability to understand and express themselves in Spanish and increasing their vocabulary. Through storytelling and reading, students continue to acquire the ability to write, read, speak and understand the language at a more advanced level. Students explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the cultures.

Spanish II for Heritage Speakers (1/2 Credit per semester)

ISCC: 06141H/06102A000

PREREQUISITE(S): Spanish I for Heritage Speakers with a passing grade or successful performance on the Spanish I proficiency exam

NCAA

Spanish II for Heritage Speakers is a course designed for students who are already able to converse in Spanish but need further practice improving their speaking, reading and writing skills in an academic setting. This class is taught exclusively in Spanish. Students will also explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the cultures.

Spanish III - Enriched (1/2 Credit per semester)

ISCC: 06340E/06103A000

PREREQUISITE(S): Spanish II or Spanish II for Heritage Speakers with a second semester grade of "C" or better

NCAA

Spanish III courses focus on having students express more advanced concepts, both verbally and in writing while showing spontaneity. Students will increase skills in discourse, writing of passages, and rules of grammar. Through storytelling and reading, students will attain more facility and faster understanding when listening to the language spoken at normal rates, be able to paraphrase or summarize written passages, and converse easily within limited situations. Students will continue exploring the art, literature, customs, and history of Spanish-speaking people. Lab time outside of class using the website Quia.com will be required in order to prepare for the National Spanish Exam. The exam is given in March.

Spanish IV - Enriched (1/2 Credit per semester)

ISCC: 06440E/06104A000

PREREQUISITE(S): Spanish III Enriched with a second semester grade of "C" or better

NCAA

This course is designed to parallel a college level course in Spanish conversation and composition. Spanish IV Enriched courses build on prior knowledge and develop students' ability to understand others and express themselves in Spanish accurately, coherently, and fluently in both formal and informal situations. Students will develop their vocabulary in order to understand literary texts (including the famous story of Don Quijote), films, and television productions. Students will continue exploring the art, literature, customs, and history of Spanish-speaking people. Lab time outside of class using the website Quia.com will be required in order to prepare for the National Spanish Exam, which is given in March. In April, students that meet the required SAT or ACT or ACCESS scores in English can take the Illinois Seal of Biliteracy Exam. Students who pass the exam will receive a seal on their diploma and could also receive college credit for the class.

Spanish V - Enriched (1/2 Credit per semester)

ISCC: 06540E/06105A000

PREREQUISITE(S): "A" or "B" in Spanish IV Enriched or teacher recommendation after Spanish III

This course is designed to parallel a college level course in Spanish for students who began their high school career with previous skills in the World Language. This class is taught entirely in Spanish. Throughout this class, students will be required to read and analyze advanced level literature and/or authentic texts in Spanish. Students will be assessed based on their understanding of and responses to the literature, as well as on their contributions in class. Students will also continue exploring the art, customs, and history of Spanish-speaking people. Students will prepare throughout the year for the National Spanish Exam in March and Seal of Biliteracy Exam in April. Though not designated as an Advanced Placement (AP) course, some AP-style preparation activities will be incorporated; students wishing to learn additional material independently may prepare to take the AP Spanish Language exam.

4. Designation of School Board Delegates

5. Approval of Xerox Lease Agreement

Collinsville Community Unit School District 10

Current Cost of Operation									
Product	Equipment Status	Monthly Equipment Charge	Meter	Volume Band	Per Print Rate	Average Monthly Volume	Meter Charges	Includes Supplies	Total
Xerox D95 S/N: BG2956827	Leased 35 of 36	\$1,300.71	1:TOTAL	0	\$0	173139	\$0.00	yes	\$1,300.71
Total							\$0.00		\$1,300.71

Proposed Cost of Operation									
Product	Equipment Status	Monthly Equipment Charge	Meter	Volume Band	Per Print Rate	Average Monthly Volume	Meter Charges	Includes Supplies	Total
Xerox B9100	36 Month Lease	\$1,300.00	1:TOTAL	180,000	\$0.004	173139	\$0.00	yes	\$1,300.00
Total							\$0.00		\$1,300.00



Xerox PrimeLink B9100 Series Family of Copier/Printers



Total width: 115 in (2,890 mm) **Total height:** 59 in (1,477 mm) **Total depth:** 32 in (804 mm)

Dimensions shown are approximate. Please refer to the Installation Guide for exact dimensions

PrimeLink B9100 Copier/Printer

The Xerox®PrimeLink B9100 Copier/Printer (prints, copies, scans and optionally faxes) delivers superior black and white image quality a productive 100 ppm.

- Superior black and white image quality, using new EA-Eco LGK (low gloss black) toner at print resolution of up to 2400 x 2400 dpi, produces rich blacks and more consistent, smooth shades of gray with a low-gloss matte finish.
- Simple, efficient and secure workflows with an easy-to-use 10.4 inch touch screen, excellent features, and walk-up copy/scan capabilities.
- Bypass tray runs up to 250 sheets (4" x 6"/100 mm x 148 mm through 13" x 19.2"/330mm x 488mm); 52 to 350 gsm weight. Additionally, Extra Long Sheet (XLS) up to 13" x 26"/330mm x 660mm; 60 to 220gsm weight. (Requires 1 or 2 Tray Oversize High Capacity Feeder and Production Ready Finisher)
- 4 Internal Trays standard. Accommodate various stock weights and capacities:
 - Tray 1: 1,100 sheets (8.5" x 11" / A4); 16 lb Bond to 80 lb Cover (52 to 216 gsm)
 - Tray 2: 1,600 sheets (8.5" x 11" / A4); 16 lb Bond to 80 lb Cover (52 to 216 gsm)
 - Tray 3: 550 sheets 5.5" x 7.2" (140mm x 182mm) to 13.0" x 19.2" (330mm x 488mm / A5 to SRA3); 16 lb Bond to 80 lb Cover (52 to 216 gsm)
 - Tray 4: 550 sheets 5.5" x 7.2" (140mm x 182mm) to 13.0" x 19.2" (330mm x 488mm / A5 to SRA3); 16 lb Bond to 80 lb Cover (52 to 216 gsm)
- 250 sheet Single Pass Duplex Automatic Document Feeder scans up to 270 ipm and accepts originals up to 11" x 17"/A3. 38 gsm to 200 gsm (duplex 50 gsm to 200 gsm)
- Ultra-High Precision Registration with image registration control technology (IReCT) that



precisely measures the position of sheets while running and provides real time correction to any mis-registration or distortion on each sheet.

- SIQA – Simple Image Quality Adjustment
 - Precise adjustment over registration and density uniformity
 - Combines power and ease of use with consistent quality

2 Tray High Capacity Feeder

Enjoy increased productivity with uninterrupted long runs by adding an optional high capacity feeder to accommodate your standard stock requirements. The 2 Tray High Capacity Feeder adds 4,000 8.5" x 11" or A4 sheet capacities (up to 2,000 sheets per tray) to the system. The trays accept media weights of 16 lb Bond to 80 lb Cover (52 - 216 gsm).



Production Ready Finisher

Ensures consistent high-quality stapled sets for small or large documents with a variable-length stapler, single or dual stapling option, and a 100 sheet capacity:

- Stapled sheet sizes 7.2" x 5.7" (182 x 146 mm) to 11.7" x 17.0" (297 mm x 432 mm)
- Handles paper weights 52-350 gsm uncoated or 72-350 gsm coated for both stacking and Stapling
- Stacker Tray holds up to 3,000 sheets and can handle sizes from 5.83" x 5.75" (148 mm x 146 mm) to 13.0" x 19.2" (330.2 x 488 mm)
- Top Tray holds 500 sheets



Xerox Inserter

This module inserts preprinted or blank media into printed documents. Innovative design places it upfront to enable other finishing on inserted sheets, such as trimming, punching, folding, and stapling.

- Tray capacity: 250 sheets
- Smallest Sheet Size: 7.2" x 5.8" (182 mm x 148 mm)/A5L
- Largest Sheet Size: 13.0" x 19.2" (330 mm x 488 mm)
- Paper Weights: Uncoated 52-350 gsm and Coated: 72-350 gsm

Required when adding any Production Ready Finishers.



Xerox Integrated Color Server

Modernize the way you work. With the combination of the Xerox® PrimeLink® B-Series Copier/Printer and the Xerox® Integrated Server, powerful performance is at your fingertips. Engineered for high-end office applications, it enables advanced workflows for transformative results.

- Tailor your device to work the way you do with the ever-evolving selection of innovative apps available on the Xerox App Gallery.
- Maximize your productivity by performing scan, print, copy, fax* (optional for PrimeLink B9100 only) and file routing operations simultaneously.
- Securely print from any email-enabled device with @PrintByXerox. No software or app to download. No IT intervention. Just send an email and print at the device.
- Automate document routing to predefined locations such as email addresses with job flow sheets.
- Use Xerox® Standard Accounting and internal auditing to track device usage, set limits and control costs.
- Robust security that safeguards the full range of entry points.
- Remotely manage the device with Xerox® Embedded Web Server.

Once you have used the Product Explorer to configure your product, this QR code will allow you, or a sales person, to easily retrieve your configured product details.

How to use your QR Code

1. Open the QR Code reader on your phone, or download a QR code scanning app from your device's app store.
2. Hold your smartphone over the QR Code so that you can clearly see the image within your screen.
3. Your smartphone reads the code and navigates to the intended destination.



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6. Presentation and Approval of Annual Audit
Reports for 2019-20

**COLLINSVILLE COMMUNITY UNIT
SCHOOL DISTRICT NO. 10**

REPORT TO THE BOARD OF EDUCATION

JUNE 30, 2020



SCHOWALTER & JABOURI, P.C.

Certified Public Accountants & Advisors

To the Members of the Board of Education
Collinsville Community Unit
School District No. 10

Dear Members of the Board:

We have audited the financial statements of the Collinsville Community Unit School District No. 10 (the "District") as of and for the year ended June 30, 2020. The District has prepared its financial statements using accounting practices prescribed or permitted and the financial reporting provisions prescribed by the Illinois State Board of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards, *Government Auditing Standards* and the Uniform Guidance, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated June 23, 2020. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Matters

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the District are described in Note 1 to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during the year ended June 30, 2020. We noted no transactions entered into by the District during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. There are no significant accounting estimates used by the District.

The financial statement disclosures are neutral, consistent, and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Significant Audit Matters (continued)

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. In addition, none of the misstatements detected as a result of our audit procedures and corrected by management were material, either individually or in the aggregate, to each opinion unit's financial statements taken as a whole.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditors' report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated October 1, 2020.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the District's financial statements or a determination of the type of auditors' opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the District's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

We included an emphasis of matter paragraph in the audit opinion due to the significance of the worldwide pandemic declared by the World Health Organization related to Covid-19 and the uncertainty surrounding the financial impact on the District. Our opinion is not modified with respect to this matter.

Other Matters

We were engaged to report on the supplementary information and the schedule of expenditures of federal awards, which accompany the financial statements but are not required supplementary information (RSI). With respect to this other information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with the regulatory provision, prescribed or permitted by the Illinois State Board of Education, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information and the schedule of

expenditures of federal awards to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

Restriction on Use

This information is intended solely for the information and use of the Board of Education and management of the Collinsville Community Unit School District No. 10, and is not intended to be and should not be used by anyone other than these specified parties.

We will be pleased to meet with you at your convenience should you desire further information concerning these matters.


SCHOWALTER & JABOURI, P.C.

St. Louis, Missouri
October 1, 2020

**COLLINSVILLE COMMUNITY UNIT
SCHOOL DISTRICT NO. 10
Collinsville, Illinois**

**ILLINOIS STATE BOARD OF EDUCATION (ISBE 50-35)
FINANCIAL STATEMENTS,
SINGLE AUDIT REPORTS AND
INDEPENDENT AUDITORS' REPORTS
AND SUPPLEMENTARY INFORMATION**

JUNE 30, 2020

Due to ROE on Thursday, October 15, 2020
 Due to ISBE on Monday, November 16, 2020
 SD/JA20

ILLINOIS STATE BOARD OF EDUCATION
 School Business Services Department
 100 North First Street, Springfield, Illinois 62777-0001
 217/785-8779

**Illinois School District/Joint Agreement
 Annual Financial Report ***
June 30, 2020

School District
 Joint Agreement

<u>School District/Joint Agreement Information</u> <i>(See instructions on inside of this page.)</i>		<u>Accounting Basis:</u>		<u>Certified Public Accountant Information</u>		
School District/Joint Agreement Number: 41-057-0100-26		<input checked="" type="checkbox"/> CASH <input type="checkbox"/> ACCRUAL		Name of Auditing Firm: Schwalter & Jabour, P.C.		
County Name: Madison and St. Clair				Name of Audit Manager: James K. Torti, CPA, CFE		
Name of School District/Joint Agreement: Collinsville Community Unit School District No. 10		<u>Filing Status:</u> <u>Submit electronic AFR directly to ISBE</u> Click on the Link to Submit: Send ISBE a File		Address: 11878 Gravois Road		
Address: 201 West Clay				City: Saint Louis	State: MO	Zip Code: 63127
City: Collinsville				Phone Number: 314-849-4999	Fax Number: 314-849-3486	
Email Address: urobison@kahoks.org				IL License Number (9 digit): 065-023270		Expiration Date: 9/30/2021
Zip Code: 62234				Email Address: jtorti@sjcpa.com		
<u>Annual Financial Report</u> Type of Auditor's Report Issued: <input type="checkbox"/> Qualified <input type="checkbox"/> Unqualified <input checked="" type="checkbox"/> Adverse <input type="checkbox"/> Disclaimer		<u>Single Audit Status:</u> <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO Are Federal expenditures greater than \$750,000? <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO Is all Single Audit Information completed and attached? <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO Were any financial statement or federal award findings issued?		ISBE Use Only		
<input type="checkbox"/> Reviewed by District Superintendent/Administrator		<input type="checkbox"/> Reviewed by Township Treasurer (Cook County only) Name of Township: _____		<input type="checkbox"/> Reviewed by Regional Superintendent/Cook ISC		
District Superintendent/Administrator Name (Type or Print): Dr. Mark B. Skertich		Township Treasurer Name (type or print)		Regional Superintendent/Cook ISC Name (Type or Print):		
Email Address: bskertich@cusd.kahoks.org		Email Address:		Email Address:		
Telephone: 618-346-6350	Fax Number: 618-346-6357	Telephone:	Fax Number:	Telephone:	Fax Number:	
Signature & Date:		Signature & Date:		Signature & Date:		

* This form is based on 23 Illinois Administrative Code 100, Subtitle A, Chapter I, Subchapter C (Part 100).
 ISBE Form SD50-35/JA50-60 (05/20-version1)

This form is based on 23 Illinois Administrative Code, Subtitle A, Chapter I, Subchapter C, Part 100.
 In some instances, use of open account codes (cells) may not be authorized by statute or administrative rule.
 Each school district or joint agreement is responsible for obtaining the concurring legal opinion and/or other supporting authorization/documentation, as necessary, to use the applicable account code (cell).

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INDEPENDENT AUDITORS' REPORT

To the Members of the Board of Education
Collinsville Community Unit
School District No. 10

We have audited the accompanying financial statements of the Collinsville Community Unit School District No. 10 (the "District"), which are as listed in the table of contents as of and for the fiscal year ended June 30, 2020, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the accounting practices prescribed or permitted and the financial reporting provisions prescribed or permitted by the Illinois State Board of Education, as described in Note 1. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As described in Note 1, the District has prepared these financial statements using accounting practices prescribed or permitted and the financial reporting provisions prescribed or permitted by the Illinois State Board of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to comply with the requirements of the Illinois State of Board of Education.

The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because of the significance of the matter discussed in the “Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles” paragraph, the financial statements referred to above do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the District as of June 30, 2020 or changes in financial position for the fiscal year then ended.

Basis for Modified Opinion on Regulatory Basis of Accounting

The District does not maintain a detailed listing (inventory) of fixed assets which is required under the regulatory provisions prescribed by the Illinois State Board of Education. Therefore, the amounts included in the general fixed assets account group and the information contained on page 26, have not been audited. In addition, the District has omitted disclosures required by Governmental Accounting Standards Board Statement 75, *Accounting and Financial Reporting for Post-Employment Benefits Other Than Pensions*. The amount by which this disclosure would affect the financial statements is not reasonably determinable.

Modified Opinion on Regulatory Basis of Accounting

In our opinion, except for the effects of the matters discussed in the “Basis for Modified Opinion on Regulatory Basis of Accounting” paragraph, the financial statements referred to above present fairly, in all material respects, the assets and liabilities and fund balances of the District as of June 30, 2020 and its revenues and expenditures, and the changes in financial position thereof for the fiscal year then ended in accordance with the accounting practices prescribed or permitted and the financial reporting provisions prescribed or permitted by the Illinois State Board of Education, as described in Note 1.

Emphasis of Matter

As discussed in Note 16 to the financial statements, in March of 2020, the World Health Organization has declared COVID-19 to constitute a “public health emergency of international concern.” Given the uncertainty of the situation, the duration of any business disruption and related financial impact cannot be reasonably estimated at this time. Our opinion is not modified with respect to this matter.

Other Matters

Other Information

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise the District’s basic financial statements. The information provided on pages 2 through 4, supplementary schedules on pages 23 through 25, statistical section on pages 27 through 28 and 30, the report on current year contracts for indirect cost computation on page 29, the report on shared services on

page 31, and the itemization schedule on page 34 are presented for the purposes of additional analysis and are not a required part of the basic financial statements. Such information, except for the average daily attendance figure, included in the computation of operating expense per pupil on page 27, per capita tuition charges on page 28, and the report on shared services on page 31, is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. This information, except for the report on shared services, has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements as a whole.

The information on pages 27, 28 and 30 is propagated from information in the audited basic financial statements, but we take no responsibility for the accuracy of those calculations.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The accompanying Schedule of Expenditures of Federal Awards is presented for the purpose of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is not a required part of the basic financial statements. Such information is also the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements as a whole.

The 2019 comparative information shown in the Schedule of Expenditures of Federal Awards was subjected to auditing procedures applied by us, and our report dated September 9, 2019, expressed an unmodified opinion that such information was fairly stated in all material respects in relation to the 2019 financial statements taken as a whole.

Other Reporting Required Under Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 1, 2020 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.


SCHOWALTER & JABOURI, P.C.

St. Louis, Missouri
October 1, 2020

AUDITOR'S QUESTIONNAIRE

INSTRUCTIONS: If your review and testing of State, Local, and Federal Programs revealed any of the following statements to be true, then check the box on the left and attach the appropriate findings/comments.

PART A - FINDINGS

1. One or more school board members, administrators, certified school business officials, or other qualifying district employees failed to file economic interested statements pursuant to the *Illinois Government Ethics Act. [5 ILCS 420/4A-101]*
2. One or more custodians of funds failed to comply with the bonding requirements pursuant to *Illinois School Code [105 ILCS 5/8-2;10-20.19;19-6]*.
3. One or more contracts were executed or purchases made contrary to the provisions of the *Illinois School Code [105 ILCS 5/10-20.21]*.
4. One or more violations of the Public Funds Deposit Act or the Public Funds Investment Act were noted *[30 ILCS 225/1 et. seq. and 30 ILCS 235/1 et. seq.]*.
5. Restricted funds were commingled in the accounting records or used for other than the purpose for which they were restricted.
6. One or more short-term loans or short-term debt instruments were executed in non-conformity with the applicable authorizing statute or without statutory Authority.
7. One or more long-term loans or long-term debt instruments were executed in non-conformity with the applicable authorizing statute or without statutory Authority.
8. Corporate Personal Property Replacement Tax monies were deposited and/or used without first satisfying the lien imposed pursuant to the *Illinois State Revenue Sharing Act [30 ILCS 115/12]*.
9. One or more interfund loans were made in non-conformity with the applicable authorizing statute or without statutory authorization per *Illinois School Code [105 ILCS 5/10-22.33, 20-4 and 20-5]*.
10. One or more interfund loans were outstanding beyond the term provided by statute *Illinois School Code [105 ILCS 5/10-22.33, 20-4, 20-5]*.
11. One or more permanent transfers were made in non-conformity with the applicable authorizing statute/regulation or without statutory/regulatory authorization per *Illinois School Code [105 ILCS 5/17-2A]*.
12. Substantial, or systematic misclassification of budgetary items such as, but not limited to, revenues, receipts, expenditures, disbursements or expenses were observed.
13. The Chart of Accounts used to define and control budget and accounting records does not conform to the minimum requirements imposed by ISBE rules pursuant to *Illinois School Code [105 ILCS 5/2-3.27; 2-3.28]*.
14. At least one of the following forms was filed with ISBE late: The FY19 AFR (ISBE FORM 50-35), FY19 Annual Statement of Affairs (ISBE Form 50-37) and FY20 Budget (ISBE FORM 50-36). Explain in the comments box below in pursuant to *Illinois School Code [105 ILCS 5/3-15.1; 5/10-17; 5/17-1]*.

PART B - FINANCIAL DIFFICULTIES/CERTIFICATION Criteria pursuant to the Illinois School Code [105 ILCS 5/1A-8].

15. The district has issued tax anticipation warrants or tax anticipation notes in anticipation of a second year's taxes when warrants or notes in anticipation of current year taxes are still outstanding, as authorized by *Illinois School Code [105 ILCS 5/17-16 or 34-23 through 34-27]*.
16. The district has issued short-term debt against two future revenue sources, such as, but not limited to, tax anticipation warrants and General State Aid certificates or tax anticipation warrants and revenue anticipation notes.
17. The district has issued school or teacher orders for wages as permitted in *Illinois School Code [105 ILCS 5/8-16, 32-7.2 and 34-76]* or issued funding bonds for this purpose pursuant to *Illinois School Code [105 ILCS 5/8-6; 32-7.2; 34-76; and 19-8]*.
18. The district has for two consecutive years shown an excess of expenditures/other uses over revenues/other sources and beginning fund balances on its annual financial report for the aggregate totals of the Educational, Operations & Maintenance, Transportation, and Working Cash Funds.

PART C - OTHER ISSUES

19. Student Activity Funds, Imprest Funds, or other funds maintained by the district were excluded from the audit.
20. Findings, other than those listed in Part A (above), were reported (e.g. student activity findings). These findings may be described extensively in the financial notes.
21. Federal Stimulus Funds were not maintained and expended in accordance with the American Recovery and Reinvestment Act (ARRA) of 2009. If checked, an explanation must be provided.
22. Check this box if the district is subject to the Property Tax Extension Limitation Law. Effective Date: _____ (Ex: 00/00/0000)
23. If the type of Auditor Report designated on the cover page is other than an unqualified opinion and is due to reason(s) other than solely Cash Basis Accounting, please check and explain the reason(s) in the box below.

Line 23 - An adverse opinion is issued on U.S. Generally Accepted Accounting Principles because the District has prepared these financial statements using accounting practices prescribed or permitted and the financial reporting provisions prescribed or permitted by the Illinois State Board of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America to comply with the requirements of the Illinois State Board of Education. A modified opinion is issued on the regulatory basis of accounting because the District does not maintain a detailed listing (inventory) of fixed assets and the fact that the District has omitted disclosures required by Government Accounting Standards Board Statement No. 75, Accounting and Financial Reporting for Post Employment Benefits Other than Pensions.

PART D - EXPLANATION OF ACCOUNTING PRACTICES FOR LATE MANDATED CATEGORICAL PAYMENTS

(For School Districts who report on an Accrual/Modified Accrual Accounting Basis only)

School districts that report on the accrual/modified accrual basis of accounting must identify where late mandated categorical payments (Acct Codes 3100, 3120, 3500, 3510, 3950) are recorded. Depending on the accounting procedure these amounts will be used to adjust the Direct Receipts/Revenues in calculation 1 and 2 of the Financial Profile Score. In FY2020, identify those late payments recorded as Intergovernmental Receivables, Other Recievables, or Deferred Revenue & Other Current Liabilities or Direct Receipts/Revenue. Payments should only be listed once.

24. Enter the date that the district used to accrue mandated categorical payments

Date:

25. For the listed mandated categorical (Revenue Code (3100, 3120, 3500, 3510, 3950) that were vouchered prior to June 30th, but not released until after year end as reported in ISBE FRIS system, enter the amounts that were accrued in the chart below.

Account Name	3100	3120	3500	3510	3950	Total
Deferred Revenues (490)						
Mandated Categoricals Payments (3100, 3120, 3500, 3510, 3950)						\$-
Direct Receipts/Revenue						
Mandated Categoricals Payments (3100, 3120, 3500, 3510, 3950)						\$-
Total						\$-

- Revenue Code (3100-Sp Ed Private Facilities, 3120-Sp Ed Regular Orphanage Individual, 3500-Regular/Vocational Transportation, 3510-Sp Ed Transportation, 3950-Regular Orphans & Foster Children)

PART E - QUALIFICATIONS OF AUDITING FIRM

- School District/Joint Agreement entities must verify the qualifications of the auditing firm by requesting the most current peer review report and the corresponding acceptance letter from the approved peer review program for the current peer review.
- A school district/joint agreement who engages with an auditing firm who is not licensed and qualified will be required to complete a new audit by a qualified auditing firm at the school district's/joint agreement's expense.

Comments Applicable to the Auditor's Questionnaire:

SCHOWALTER & JABOURI, P.C.

Name of Audit Firm (print)

The undersigned affirms that this audit was conducted by a qualified auditing firm and in accordance with the applicable standards [23 Illinois Administrative Code Part 100] and the scope of the audit conformed to the requirements of subsection (a) or (b) of 23 Illinois Administrative Code Part 100 Section 110, as applicable.


Signature

10/01/2020
mm/dd/yyyy

Note: A PDF with signature is acceptable for this page. Enter the location on signature line e.g. PDF in Opinion Page with signature

	A	B	C	D	E	F	G	H	I	J	K	L	M														
1	FINANCIAL PROFILE INFORMATION																										
2																											
3	<i>Required to be completed for School Districts only.</i>																										
4																											
5	A. Tax Rates (Enter the tax rate - ex: .0150 for \$1.50)																										
6																											
7	Tax Year 2019			Equalized Assessed Valuation (EAV):					785,603,150																		
8																											
9	Educational			Operations & Maintenance			Transportation			Combined Total			Working Cash														
10	Rate(s):			0.025500			+			0.005000			+			0.002000			=			0.032500			0.000500		
11																											
12																											
13	B. Results of Operations *																										
14																											
15	Receipts/Revenues			Disbursements/ Expenditures			Excess/ (Deficiency)			Fund Balance																	
16	64,963,509			59,279,591			5,683,918			34,067,364																	
17	* The numbers shown are the sum of entries on Pages 7 & 8, lines 8, 17, 20, and 81 for the Educational, Operations & Maintenance, Transportation and Working Cash Funds.																										
18																											
19																											
20	C. Short-Term Debt **																										
21	CPPRT Notes			TAWs			TANs			TO/EMP. Orders			EBF/GSA Certificates														
22	0			+			0			+			0			+			0			+					
23																											
24	Other			Total																							
25	0			=			0																				
26	** The numbers shown are the sum of entries on page 24.																										
27																											
28	D. Long-Term Debt																										
29	Check the applicable box for long-term debt allowance by type of district.																										
30																											
31	<input type="checkbox"/>	a. 6.9% for elementary and high school districts,					108,413,235																				
32	<input checked="" type="checkbox"/>	b. 13.8% for unit districts.																									
33																											
34	Long-Term Debt Outstanding:																										
35																											
36	<input type="checkbox"/>	c. Long-Term Debt (Principal only)					Acct																				
37	<input type="checkbox"/>	Outstanding:.....					511		14,512,439																		
38																											
39																											
40	E. Material Impact on Financial Position																										
41	If applicable, check any of the following items that may have a material impact on the entity's financial position during future reporting periods.																										
42	Attach sheets as needed explaining each item checked.																										
43																											
44	<input type="checkbox"/>	Pending Litigation																									
45	<input type="checkbox"/>	Material Decrease in EAV																									
46	<input type="checkbox"/>	Material Increase/Decrease in Enrollment																									
47	<input type="checkbox"/>	Adverse Arbitration Ruling																									
48	<input type="checkbox"/>	Passage of Referendum																									
49	<input type="checkbox"/>	Taxes Filed Under Protest																									
50	<input type="checkbox"/>	Decisions By Local Board of Review or Illinois Property Tax Appeal Board (PTAB)																									
51	<input type="checkbox"/>	Other Ongoing Concerns (Describe & Itemize)																									
52																											
53	Comments:																										
54																											
55																											
56																											
57																											
58																											
59																											
60																											
61																											

	A	B	C	D	E	F	G	H	I	K	L	M	N	O	P	Q	R
1	ESTIMATED FINANCIAL PROFILE SUMMARY																
2	(Go to the following website for reference to the Financial Profile)																
3	https://www.isbe.net/Pages/School-District-Financial-Profile.aspx																
4																	
5																	
6																	
7	District Name: Collinsville Community Unit School District No. 10																
8	District Code: 41-057-0100-26																
9	County Name: Madison and St. Clair																
10																	
11	1. Fund Balance to Revenue Ratio:																
12	Total Sum of Fund Balance (P8, Cells C81, D81, F81 & I81) Funds 10, 20, 40, 70 + (50 & 80 if negative) Total 34,067,364.00 Ratio 0.527 Score 4																
13	Total Sum of Direct Revenues (P7, Cell C8, D8, F8 & I8) Funds 10, 20, 40, & 70, 64,683,509.00 Weight 0.35																
14	Less: Operating Debt Pledged to Other Funds (P8, Cell C54 thru D74) Minus Funds 10 & 20 Value 1.40																
15	(Excluding C:D57, C:D61, C:D65, C:D69 and C:D73) (280,000.00)																
16	2. Expenditures to Revenue Ratio:																
17	Total Sum of Direct Expenditures (P7, Cell C17, D17, F17, I17) Funds 10, 20 & 40 Total 59,279,591.00 Ratio 0.916 Score 4																
18	Total Sum of Direct Revenues (P7, Cell C8, D8, F8, & I8) Funds 10, 20, 40 & 70, 64,683,509.00 Adjustment 0																
19	Less: Operating Debt Pledged to Other Funds (P8, Cell C54 thru D74) Minus Funds 10 & 20 Weight 0.35																
20	(Excluding C:D57, C:D61, C:D65, C:D69 and C:D73) (280,000.00)																
21	Possible Adjustment: 0 Value 1.40																
22																	
23	3. Days Cash on Hand:																
24	Total Sum of Cash & Investments (P5, Cell C4, D4, F4, I4 & C5, D5, F5 & I5) Funds 10, 20, 40 & 70 Total 34,012,892.00 Days 206.55 Score 4																
25	Total Sum of Direct Expenditures (P7, Cell C17, D17, F17 & I17) Funds 10, 20, 40 divided by 360 Weight 0.10																
26	Value 0.40																
27	4. Percent of Short-Term Borrowing Maximum Remaining:																
28	Tax Anticipation Warrants Borrowed (P24, Cell F6-7 & F11) Funds 10, 20 & 40 Total 0.00 Percent 100.00 Score 4																
29	EAV x 85% x Combined Tax Rates (P3, Cell J7 and J10) (.85 x EAV) x Sum of Combined Tax Rates 21,702,287.02 Weight 0.10																
30	Value 0.40																
31	5. Percent of Long-Term Debt Margin Remaining:																
32	Long-Term Debt Outstanding (P3, Cell H37) Total 14,512,439.00 Percent 86.61 Score 4																
33	Total Long-Term Debt Allowed (P3, Cell H31) Weight 0.10																
34	Value 0.40																
35																	
36	Total Profile Score: 4.00 *																
37	Estimated 2021 Financial Profile Designation: RECOGNITION																
38																	
39																	
40																	
41																	
42																	

* Total Profile Score may change based on data provided on the Financial Profile Information, page 3 and by the timing of mandated categorical payments. Final score will be calculated by ISBE.

BASIC FINANCIAL STATEMENTS
STATEMENT OF ASSETS AND LIABILITIES ARISING FROM CASH TRANSACTIONS
STATEMENT OF POSITION AS OF JUNE 30, 2020

1	A	B	C	D	E	F	G	H	I	J	K
2	ASSETS (Enter Whole Dollars)	Acct. #	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
3	CURRENT ASSETS (100)										
4	Cash (Accounts 111 through 115) ¹		657,034		134,783	21,284	471,540	61,974	94,993	174,741	40,439
5	Investments	120	10,669,593	5,059,128	229,970	29,292	1,526,043	60,318	17,481,568	405,557	2,026,401
6	Taxes Receivable	130									
7	Interfund Receivables	140		1,000,000							
8	Intergovernmental Accounts Receivable	150									
9	Other Receivables	160	2,000	3,008							
10	Inventory	170	49,470								
11	Prepaid Items	180									
12	Other Current Assets (Describe & Itemize)	190									
13	Total Current Assets		11,378,097	6,062,136	364,753	50,576	1,997,583	122,292	17,576,561	580,298	2,066,840
14	CAPITAL ASSETS (200)										
15	Works of Art & Historical Treasures	210									
16	Land	220									
17	Building & Building Improvements	230									
18	Site Improvements & Infrastructure	240									
19	Capitalized Equipment	250									
20	Construction in Progress	260									
21	Amount Available in Debt Service Funds	340									
22	Amount to be Provided for Payment on Long-Term Debt	350									
23	Total Capital Assets										
24	CURRENT LIABILITIES (400)										
25	Interfund Payables	410				1,000,000					
26	Intergovernmental Accounts Payable	420									
27	Other Payables	430	6								
28	Contracts Payable	440									
29	Loans Payable	460									
30	Salaries & Benefits Payable	470									
31	Payroll Deductions & Withholdings	480									
32	Deferred Revenues & Other Current Liabilities	490									
33	Due to Activity Fund Organizations	493									
34	Total Current Liabilities		6	0	0	1,000,000	0	0	0	0	0
35	LONG-TERM LIABILITIES (500)										
36	Long-Term Debt Payable (General Obligation, Revenue, Other)	511									
37	Total Long-Term Liabilities										
38	Reserved Fund Balance	714									
39	Unreserved Fund Balance	730	11,378,091	6,062,136	364,753	(949,424)	1,997,583	122,292	17,576,561	580,298	2,066,840
40	Investment in General Fixed Assets		3,193,916								
41	Total Liabilities and Fund Balance		11,378,097	6,062,136	364,753	50,576	1,997,583	122,292	17,576,561	580,298	2,066,840

BASIC FINANCIAL STATEMENTS
STATEMENT OF ASSETS AND LIABILITIES ARISING FROM CASH TRANSACTIONS
STATEMENT OF POSITION AS OF JUNE 30, 2020

	A	B	L	M	N
1	ASSETS (Enter Whole Dollars)	Acct. #	Agency Fund	Account Groups	
2				General Fixed Assets	General Long-Term Debt
3	CURRENT ASSETS (100)				
4	Cash (Accounts 111 through 115) ¹		535,768		
5	Investments	120			
6	Taxes Receivable	130			
7	Interfund Receivables	140			
8	Intergovernmental Accounts Receivable	150			
9	Other Receivables	160			
10	Inventory	170			
11	Prepaid Items	180			
12	Other Current Assets (Describe & Itemize)	190			
13	Total Current Assets		535,768		
14	CAPITAL ASSETS (200)				
15	Works of Art & Historical Treasures	210			
16	Land	220		1,561,496	
17	Building & Building Improvements	230		96,550,188	
18	Site Improvements & Infrastructure	240		1,487,724	
19	Capitalized Equipment	250		13,577,300	
20	Construction in Progress	260			
21	Amount Available in Debt Service Funds	340			364,753
22	Amount to be Provided for Payment on Long-Term Debt	350			14,147,686
23	Total Capital Assets			113,176,708	14,512,439
24	CURRENT LIABILITIES (400)				
25	Interfund Payables	410			
26	Intergovernmental Accounts Payable	420			
27	Other Payables	430			
28	Contracts Payable	440			
29	Loans Payable	460			
30	Salaries & Benefits Payable	470			
31	Payroll Deductions & Withholdings	480			
32	Deferred Revenues & Other Current Liabilities	490			
33	Due to Activity Fund Organizations	493	535,768		
34	Total Current Liabilities		535,768		
35	LONG-TERM LIABILITIES (500)				
36	Long-Term Debt Payable (General Obligation, Revenue, Other)	511			14,512,439
37	Total Long-Term Liabilities				14,512,439
38	Reserved Fund Balance	714			
39	Unreserved Fund Balance	730			
40	Investment in General Fixed Assets			113,176,708	
41	Total Liabilities and Fund Balance		535,768	113,176,708	14,512,439

BASIC FINANCIAL STATEMENT
STATEMENT OF REVENUES RECEIVED/REVENUES, EXPENDITURES/DISBURSED/EXPENDITURES, OTHER
SOURCES (USES) AND CHANGES IN FUND BALANCE
ALL FUNDS - FOR THE YEAR ENDING JUNE 30, 2020

1	A	B	C	D	E	F	G	H	I	J	K
2	Description Whole Dollars	(Enter Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
3	RECEIPTS/REVENUES										
4	LOCAL SOURCES	1000	21,387,875	4,245,105	2,137,479	1,508,853	2,110,464	2,312	457,168	2,420,065	383,747
5	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	91,824	0	0	0	0	0	0	0	0
6	STATE SOURCES	3000	28,107,141	0	0	2,584,294	0	0	0	0	0
7	FEDERAL SOURCES	4000	6,581,249	0	0	0	0	0	0	0	0
8	Total Direct Receipts/Revenues		56,168,089	4,245,105	2,137,479	4,093,147	2,110,464	2,312	457,168	2,420,065	383,747
9	Receipts/Revenues for "On Behalf" Payments ²	3998	0								
10	Total Receipts/Revenues		56,168,089	4,245,105	2,137,479	4,093,147	2,110,464	2,312	457,168	2,420,065	383,747
11	DISBURSEMENTS/EXPENDITURES										
12	Instruction	1000	35,296,778				850,352				
13	Support Services	2000	15,336,591	2,026,545		4,234,710	1,015,112	954,115		3,078,265	380,553
14	Community Services	3000	381,378	0		0	16,565				
15	Payments to Other Districts & Governmental Units	4000	1,959,426	25,074	0	19,089	0	0		0	0
16	Debt Service	5000	0	0	2,280,643	0	0			0	0
17	Total Direct Disbursements/Expenditures		52,974,173	2,051,619	2,280,643	4,253,799	1,882,029	954,115		3,078,265	380,553
18	Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0		0	0
19	Total Disbursements/Expenditures		52,974,173	2,051,619	2,280,643	4,253,799	1,882,029	954,115		3,078,265	380,553
20	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures ³		3,193,916	2,193,486	(143,164)	(160,652)	228,435	(951,803)	457,168	(658,200)	3,194
21	OTHER SOURCES/USES OF FUNDS										
22	OTHER SOURCES OF FUNDS (7000)										
23	PERMANENT TRANSFER FROM VARIOUS FUNDS										
24	Abolishment of the Working Cash Fund ¹²	7110									
25	Abatement of the Working Cash Fund ¹²	7110									
26	Transfer of Working Cash Fund Interest	7120									
27	Transfer Among Funds	7130									
28	Transfer of Interest	7140									
29	Transfer from Capital Project Fund to O&M Fund	7150									
30	Transfer of Excess Fire Prevention & Safety Tax and Interest Proceeds to O&M Fund ⁴	7160									
31	Transfer to Excess Fire Prevention & Safety Bond and Interest Proceeds to Debt Service Fund ⁵	7170									
32	SALE OF BONDS (7200)										
33	Principal on Bonds Sold	7210							10,002,307		
34	Premium on Bonds Sold	7220									
35	Accrued Interest on Bonds Sold	7230									
36	Sale or Compensation for Fixed Assets ⁶	7300									
37	Transfer to Debt Service to Pay Principal on Capital Leases	7400			280,000						
38	Transfer to Debt Service to Pay Interest on Capital Leases	7500			0						
39	Transfer to Debt Service to Pay Principal on Revenue Bonds	7600			0						
40	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0						
41	Transfer to Capital Projects Fund	7800						1,000,000			
42	ISBE Loan Proceeds	7900									
43	Other Sources Not Classified Elsewhere	7990		3,000,000							
44	Total Other Sources of Funds		0	3,000,000	280,000	0	0	1,000,000	10,002,307	0	0
45	OTHER USES OF FUNDS (8000)										

BASIC FINANCIAL STATEMENT
STATEMENT OF REVENUES RECEIVED/REVENUES, EXPENDITURES/DISBURSED/EXPENDITURES, OTHER
SOURCES (USES) AND CHANGES IN FUND BALANCE
ALL FUNDS - FOR THE YEAR ENDING JUNE 30, 2020

1	A	B	C	D	E	F	G	H	I	J	K
2	Description	(Enter Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
	Whole Dollars)		Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
46	PERMANENT TRANSFER TO VARIOUS OTHER FUNDS (8100)										
47	Abolishment or Abatement of the Working Cash Fund ¹²	8110							0		
48	Transfer of Working Cash Fund Interest ¹²	8120							0		
49	Transfer Among Funds	8130									
50	Transfer of Interest	8140									
51	Transfer from Capital Project Fund to O&M Fund	8150						0			
52	Transfer of Excess Fire Prevention & Safety Tax & Interest Proceeds to O&M Fund ⁴	8160									0
53	Transfer of Excess Fire Prevention & Safety Bond and Interest Proceeds to Debt Service Fund ⁵	8170									0
54	Taxes Pledged to Pay Principal on Capital Leases	8410		280,000							
55	Grants/Reimbursements Pledged to Pay Principal on Capital Leases	8420									
56	Other Revenues Pledged to Pay Principal on Capital Leases	8430									
57	Fund Balance Transfers Pledged to Pay Principal on Capital Leases	8440									
58	Taxes Pledged to Pay Interest on Capital Leases	8510									
59	Grants/Reimbursements Pledged to Pay Interest on Capital Leases	8520									
60	Other Revenues Pledged to Pay Interest on Capital Leases	8530									
61	Fund Balance Transfers Pledged to Pay Interest on Capital Leases	8540									
62	Taxes Pledged to Pay Principal on Revenue Bonds	8610									
63	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620									
64	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630									
65	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640									
66	Taxes Pledged to Pay Interest on Revenue Bonds	8710									
67	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720									
68	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730									
69	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740									
70	Taxes Transferred to Pay for Capital Projects	8810									
71	Grants/Reimbursements Pledged to Pay for Capital Projects	8820									
72	Other Revenues Pledged to Pay for Capital Projects	8830									
73	Fund Balance Transfers Pledged to Pay for Capital Projects	8840		1,000,000							
74	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910									
75	Other Uses Not Classified Elsewhere	8990								3,000,000	
76	Total Other Uses of Funds		0	1,280,000	0	0	0	0	0	3,000,000	0
77	Total Other Sources/Uses of Funds		0	1,720,000	280,000	0	0	1,000,000	10,002,307	(3,000,000)	0
78	Excess of Receipts/Revenues and Other Sources of Funds (Over/Under) Expenditures/Disbursements and Other Uses of Funds		3,193,916	3,913,486	136,836	(160,652)	228,435	48,197	10,459,475	(3,658,200)	3,194
79	Fund Balances - July 1, 2019		8,184,175	2,148,650	227,917	(788,772)	1,769,148	74,095	7,117,086	4,238,498	2,063,646
80	Other Changes in Fund Balances - Increases (Decreases) (Describe & Itemize)										
81	Fund Balances - June 30, 2020		11,378,091	6,062,136	364,753	(949,424)	1,997,583	122,292	17,576,561	580,298	2,066,840

**STATEMENT OF REVENUES RECEIVED/REVENUES
FOR THE YEAR ENDING JUNE 30, 2020**

1	A	B	C	D	E	F	G	H	I	J	K
	Description (Enter Whole Dollars)	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2			Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
5	Designated Purposes Levies (1110-1120) ⁷		18,381,760	3,627,267	2,126,297	1,442,783	892,622		360,697	2,384,133	360,697
6	Leasing Purposes Levy ⁸	1130		360,697							
7	Special Education Purposes Levy	1140	288,547								
8	FICA/Medicare Only Purposes Levies	1150					1,015,130				
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	Total Ad Valorem Taxes Levied By District		18,670,307	3,987,964	2,126,297	1,442,783	1,907,752	0	360,697	2,384,133	360,697
13	PAYMENTS IN LIEU OF TAXES	1200									
14	Mobile Home Privilege Tax	1210	31,203								
15	Payments from Local Housing Authorities	1220									
16	Corporate Personal Property Replacement Taxes ⁹	1230	834,893	161,176		64,470	90,259		16,118		
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	Total Payments in Lieu of Taxes		866,096	161,176	0	64,470	90,259	0	16,118	0	0
19	TUITION	1300									
20	Regular - Tuition from Pupils or Parents (In State)	1311									
21	Regular - Tuition from Other Districts (In State)	1312									
22	Regular - Tuition from Other Sources (In State)	1313									
23	Regular - Tuition from Other Sources (Out of State)	1314									
24	Summer Sch - Tuition from Pupils or Parents (In State)	1321	749								
25	Summer Sch - Tuition from Other Districts (In State)	1322									
26	Summer Sch - Tuition from Other Sources (In State)	1323									
27	Summer Sch - Tuition from Other Sources (Out of State)	1324									
28	CTE - Tuition from Pupils or Parents (In State)	1331									
29	CTE - Tuition from Other Districts (In State)	1332									
30	CTE - Tuition from Other Sources (In State)	1333									
31	CTE - Tuition from Other Sources (Out of State)	1334									
32	Special Ed - Tuition from Pupils or Parents (In State)	1341									
33	Special Ed - Tuition from Other Districts (In State)	1342									
34	Special Ed - Tuition from Other Sources (In State)	1343									
35	Special Ed - Tuition from Other Sources (Out of State)	1344									
36	Adult - Tuition from Pupils or Parents (In State)	1351									
37	Adult - Tuition from Other Districts (In State)	1352									
38	Adult - Tuition from Other Sources (In State)	1353									
39	Adult - Tuition from Other Sources (Out of State)	1354									
40	Total Tuition		749								
41	TRANSPORTATION FEES	1400									
42	Regular -Transp Fees from Pupils or Parents (In State)	1411									
43	Regular - Transp Fees from Other Districts (In State)	1412									
44	Regular - Transp Fees from Other Sources (In State)	1413									
45	Regular - Transp Fees from Co-curricular Activities (In State)	1415									
46	Regular Transp Fees from Other Sources (Out of State)	1416									
47	Summer Sch - Transp. Fees from Pupils or Parents (In State)	1421									
48	Summer Sch - Transp. Fees from Other Districts (In State)	1422									
49	Summer Sch - Transp. Fees from Other Sources (In State)	1423									
50	Summer Sch - Transp. Fees from Other Sources (Out of State)	1424									

**STATEMENT OF REVENUES RECEIVED/REVENUES
FOR THE YEAR ENDING JUNE 30, 2020**

1	A	B	C	D	E	F	G	H	I	J	K
	Description (Enter Whole Dollars)	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2			Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
51	CTE - Transp Fees from Pupils or Parents (In State)	1431									
52	CTE - Transp Fees from Other Districts (In State)	1432									
53	CTE - Transp Fees from Other Sources (In State)	1433									
54	CTE - Transp Fees from Other Sources (Out of State)	1434									
55	Special Ed - Transp Fees from Pupils or Parents (In State)	1441									
56	Special Ed - Transp Fees from Other Districts (In State)	1442									
57	Special Ed - Transp Fees from Other Sources (In State)	1443									
58	Special Ed - Transp Fees from Other Sources (Out of State)	1444									
59	Adult - Transp Fees from Pupils or Parents (In State)	1451									
60	Adult - Transp Fees from Other Districts (In State)	1452									
61	Adult - Transp Fees from Other Sources (In State)	1453									
62	Adult - Transp Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					0					
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510	136,059	45,965	11,182	1,600	26,025	2,312	80,353	35,932	23,050
66	Gain or Loss on Sale of Investments	1520									
67	Total Earnings on Investments		136,059	45,965	11,182	1,600	26,025	2,312	80,353	35,932	23,050
68	FOOD SERVICE	1600									
69	Sales to Pupils - Lunch	1611	246,004								
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613	197,611								
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620									
74	Other Food Service (Describe & Itemize)	1690									
75	Total Food Service		443,615								
76	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
77	Admissions - Athletic	1711	89,914								
78	Admissions - Other (Describe & Itemize)	1719									
79	Fees	1720	5,550								
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790	23,800								
82	Total District/School Activity Income		119,264	0							
83	TEXTBOOK INCOME	1800									
84	Rentals - Regular Textbooks	1811	324,392								
85	Rentals - Summer School Textbooks	1812									
86	Rentals - Adult/Continuing Education Textbooks	1813									
87	Rentals - Other (Describe & Itemize)	1819									
88	Sales - Regular Textbooks	1821									
89	Sales - Summer School Textbooks	1822									
90	Sales - Adult/Continuing Education Textbooks	1823									
91	Sales - Other (Describe & Itemize)	1829									
92	Other (Describe & Itemize)	1890									
93	Total Textbook Income		324,392								
94	OTHER REVENUE FROM LOCAL SOURCES	1900									
95	Rentals	1910	8,337								
96	Contributions and Donations from Private Sources	1920									
97	Impact Fees from Municipal or County Governments	1930									
98	Services Provided Other Districts	1940									
99	Refund of Prior Years' Expenditures	1950									

**STATEMENT OF REVENUES RECEIVED/REVENUES
FOR THE YEAR ENDING JUNE 30, 2020**

1	A	B	C	D	E	F	G	H	I	J	K
2	Description (Enter Whole Dollars)	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
			Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
100	Payments of Surplus Moneys from TIF Districts	1960	762,521								
101	Drivers' Education Fees	1970	7,105								
102	Proceeds from Vendors' Contracts	1980									
103	School Facility Occupation Tax Proceeds	1983									
104	Payment from Other Districts	1991									
105	Sale of Vocational Projects	1992	36,342								
106	Other Local Fees (Describe & Itemize)	1993									
107	Other Local Revenues (Describe & Itemize)	1999	13,088	50,000			86,428				
108	Total Other Revenue from Local Sources		827,393	50,000	0	0	86,428	0	0	0	0
109	Total Receipts/Revenues from Local Sources	1000	21,387,875	4,245,105	2,137,479	1,508,853	2,110,464	2,312	457,168	2,420,065	383,747
110	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)										
111	Flow-through Revenue from State Sources	2100	91,824								
112	Flow-through Revenue from Federal Sources	2200									
113	Other Flow-Through (Describe & Itemize)	2300									
114	Total Flow-Through Receipts/Revenues from One District to Another District	2000	91,824	0		0	0				
115	RECEIPTS/REVENUES FROM STATE SOURCES (3000)										
116	UNRESTRICTED GRANTS-IN-AID (3001-3099)										
117	Evidence Based Funding Formula (Section 18-8.15)	3001	26,573,622								
118	General State Aid - Hold Harmless/Supplemental	3002									
119	Reorganization Incentives (Accounts 3005-3021)	3005									
120	General State Aid - Fast Growth District Grant	3030									
121	Other Unrestricted Grants-In-Aid from State Sources (Describe & Itemize)	3099									
122	Total Unrestricted Grants-in-Aid		26,573,622	0	0	0	0	0		0	0
123	RESTRICTED GRANTS-IN-AID (3100 - 3900)										
124	SPECIAL EDUCATION										
125	Special Education - Private Facility Tuition	3100	488,683								
126	Special Education - Funding for Children Requiring Sp ED Services	3105									
127	Special Education - Personnel	3110									
128	Special Education - Orphanage - Individual	3120	148,642								
129	Special Education - Orphanage - Summer Individual	3130									
130	Special Education - Summer School	3145									
131	Special Education - Other (Describe & Itemize)	3199									
132	Total Special Education		637,325	0		0					
133	CAREER AND TECHNICAL EDUCATION (CTE)										
134	CTE - Technical Education - Tech Prep	3200									
135	CTE - Secondary Program Improvement (CTEI)	3220									
136	CTE - WECEP	3225									
137	CTE - Agriculture Education	3235									
138	CTE - Instructor Practicum	3240									
139	CTE - Student Organizations	3270									
140	CTE - Other (Describe & Itemize)	3299	57,616								
141	Total Career and Technical Education		57,616	0			0				
142	BILINGUAL EDUCATION										
143	Bilingual Ed - Downstate - TPI and TBE	3305									
144	Bilingual Education Downstate - Transitional Bilingual Education	3310									
145	Total Bilingual Ed		0				0				

**STATEMENT OF REVENUES RECEIVED/REVENUES
FOR THE YEAR ENDING JUNE 30, 2020**

1	A	B	C	D	E	F	G	H	I	J	K
2	Description (Enter Whole Dollars)	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
146	State Free Lunch & Breakfast	3360	24,520								
147	School Breakfast Initiative	3365									
148	Driver Education	3370	59,523								
149	Adult Ed (from ICCB)	3410									
150	Adult Ed - Other (Describe & Itemize)	3499									
151	TRANSPORTATION										
152	Transportation - Regular and Vocational	3500				1,372,060					
153	Transportation - Special Education	3510				1,212,234					
154	Transportation - Other (Describe & Itemize)	3599									
155	Total Transportation		0	0		2,584,294	0				
156	Learning Improvement - Change Grants	3610									
157	Scientific Literacy	3660									
158	Truant Alternative/Optional Education	3695	56,248								
159	Early Childhood - Block Grant	3705	698,287								
160	Chicago General Education Block Grant	3766									
161	Chicago Educational Services Block Grant	3767									
162	School Safety & Educational Improvement Block Grant	3775									
163	Technology - Technology for Success	3780									
164	State Charter Schools	3815									
165	Extended Learning Opportunities - Summer Bridges	3825									
166	Infrastructure Improvements - Planning/Construction	3920									
167	School Infrastructure - Maintenance Projects	3925									
168	Other Restricted Revenue from State Sources (Describe & Itemize)	3999									
169	Total Restricted Grants-In-Aid		1,533,519	0	0	2,584,294	0	0	0	0	0
170	Total Receipts from State Sources	3000	28,107,141	0	0	2,584,294	0	0	0	0	0
171	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
172	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4001-4009)										
173	Federal Impact Aid	4001									
174	Other Unrestricted Grants-In-Aid Received Directly from the Fed Govt (Describe & Itemize)	4009									
175	Total Unrestricted Grants-In-Aid Received Directly from the Federal Govt		0	0	0	0	0	0	0	0	0
176	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)										
177	Head Start	4045									
178	Construction (Impact Aid)	4050									
179	MAGNET	4060									
180	Other Restricted Grants-In-Aid Received Directly from the Federal Govt (Describe & Itemize)	4090									
181	Total Restricted Grants-In-Aid Received Directly from Federal Govt		0	0		0	0	0			0
182	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT THRU THE STATE (4100-4999)										
183	TITLE V										
184	Title V - Innovation and Flexibility Formula	4100									
185	Title V - District Projects	4105									

**STATEMENT OF REVENUES RECEIVED/REVENUES
FOR THE YEAR ENDING JUNE 30, 2020**

1	A	B	C	D	E	F	G	H	I	J	K
2	Description (Enter Whole Dollars)	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
186	Title V - Rural Education Initiative (REI)	4107									
187	Title V - Other (Describe & Itemize)	4199									
188	Total Title V		0	0		0	0				
189	FOOD SERVICE										
190	Breakfast Start-Up Expansion	4200									
191	National School Lunch Program	4210	1,554,881								
192	Special Milk Program	4215									
193	School Breakfast Program	4220	401,703								
194	Summer Food Service Program	4225									
195	Child Adult Care Food Program	4226									
196	Fresh Fruits & Vegetables	4240									
197	Food Service - Other (Describe & Itemize)	4299									
198	Total Food Service		1,956,584				0				
199	TITLE I										
200	Title I - Low Income	4300	1,971,407								
201	Title I - Low Income - Neglected, Private	4305									
202	Title I - Migrant Education	4340									
203	Title I - Other (Describe & Itemize)	4399									
204	Total Title I		1,971,407	0		0	0				
205	TITLE IV										
206	Title IV - Safe & Drug Free Schools - Formula	4400	61,584								
207	Title IV - 21st Century Comm Learning Centers	4421									
208	Title IV - Other (Describe & Itemize)	4499									
209	Total Title IV		61,584	0		0	0				
210	FEDERAL - SPECIAL EDUCATION										
211	Fed - Spec Education - Preschool Flow-Through	4600	34,009								
212	Fed - Spec Education - Preschool Discretionary	4605									
213	Fed - Spec Education - IDEA - Flow Through	4620	1,769,882								
214	Fed - Spec Education - IDEA - Room & Board	4625	5,724								
215	Fed - Spec Education - IDEA - Discretionary	4630									
216	Fed - Spec Education - IDEA - Other (Describe & Itemize)	4699									
217	Total Federal - Special Education		1,809,615	0		0	0				
218	CTE - PERKINS										
219	CTE - Perkins - Title III E - Tech Prep	4770									
220	CTE - Other (Describe & Itemize)	4799									
221	Total CTE - Perkins		0	0			0				
222	Federal - Adult Education	4810									
223	ARRA - General State Aid - Education Stabilization	4850									
224	ARRA - Title I - Low Income	4851									
225	ARRA - Title I - Neglected, Private	4852									
226	ARRA - Title I - Delinquent, Private	4853									
227	ARRA - Title I - School Improvement (Part A)	4854									
228	ARRA - Title I - School Improvement (Section 1003g)	4855									
229	ARRA - IDEA - Part B - Preschool	4856									
230	ARRA - IDEA - Part B - Flow-Through	4857									
231	ARRA - Title IID - Technology-Formula	4860									
232	ARRA - Title IID - Technology-Competitive	4861									
233	ARRA - McKinney - Vento Homeless Education	4862									
234	ARRA - Child Nutrition Equipment Assistance	4863									

**STATEMENT OF REVENUES RECEIVED/REVENUES
FOR THE YEAR ENDING JUNE 30, 2020**

1	A	B	C	D	E	F	G	H	I	J	K
	Description (Enter Whole Dollars)	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2			Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
235	Impact Aid Formula Grants	4864									
236	Impact Aid Competitive Grants	4865									
237	Qualified Zone Academy Bond Tax Credits	4866									
238	Qualified School Construction Bond Credits	4867									
239	Build America Bond Tax Credits	4868									
240	Build America Bond Interest Reimbursement	4869									
241	ARRA - General State Aid - Other Govt Services Stabilization	4870									
242	Other ARRA Funds - II	4871									
243	Other ARRA Funds - III	4872									
244	Other ARRA Funds - IV	4873									
245	Other ARRA Funds - V	4874									
246	ARRA - Early Childhood	4875									
247	Other ARRA Funds VII	4876									
248	Other ARRA Funds VIII	4877									
249	Other ARRA Funds IX	4878									
250	Other ARRA Funds X	4879									
251	Other ARRA Funds Ed Job Fund Program	4880									
252	Total Stimulus Programs		0	0	0	0	0	0		0	0
253	Race to the Top Program	4901									
254	Race to the Top - Preschool Expansion Grant	4902	70,109								
255	Title III - Immigrant Education Program (IEP)	4905	8,750								
256	Title III - Language Inst Program - Limited Eng (LIIPLEP)	4909	57,318								
257	McKinney Education for Homeless Children	4920									
258	Title II - Eisenhower Professional Development Formula	4930									
259	Title II - Teacher Quality	4932	314,731								
260	Federal Charter Schools	4960									
261	State Assessment Grants	4981									
262	Grant for State Assessments and Related Activities	4982									
263	Medicaid Matching Funds - Administrative Outreach	4991	145,575								
264	Medicaid Matching Funds - Fee-for-Service Program	4992	185,576								
265	Other Restricted Revenue from Federal Sources (Describe & Itemize)	4998	0								
266	Total Restricted Grants-In-Aid Received from the Federal Govt Thru the State		6,581,249	0	0	0	0	0		0	0
267	Total Receipts/Revenues from Federal Sources	4000	6,581,249	0	0	0	0	0	0	0	0
268	Total Direct Receipts/Revenues		56,168,089	4,245,105	2,137,479	4,093,147	2,110,464	2,312	457,168	2,420,065	383,747

**STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2020**

1	A	B	C	D	E	F	G	H	I	J	K	L
2	Description (Enter Whole Dollars)	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total	Budget
3	10 - EDUCATIONAL FUND (ED)											
4	INSTRUCTION (ED)	1000										
5	Regular Programs	1100	16,571,179	2,212,529	64,440	584,815	62,293	8,601	3,895	50,056	19,557,808	14,307,899
6	Tuition Payment to Charter Schools	1115									0	3,215
7	Pre-K Programs	1125	356,527	68,642	4,100	1,472				825	431,566	6,483,383
8	Special Education Programs (Functions 1200-1220)	1200	7,991,162	1,489,122	135,067	92,731	302,764			9,667	10,020,513	10,294,751
9	Special Education Programs Pre-K	1225	291,455	35,478							326,933	340,588
10	Remedial and Supplemental Programs K-12	1250	1,114,620	267,970	26,937	279,142				5,504	1,694,173	2,120,572
11	Remedial and Supplemental Programs Pre-K	1275									0	
12	Adult/Continuing Education Programs	1300									0	
13	CTE Programs	1400	887,456	118,223	203	16,864	21,283			150	1,044,179	1,246,764
14	Interscholastic Programs	1500	570,750	62,035	83,447	48,416		22,500			787,148	884,014
15	Summer School Programs	1600									0	495
16	Gifted Programs	1650				242					242	1,940
17	Driver's Education Programs	1700	219,700	15,736	3,542	5,840	24,949				269,767	260,735
18	Bilingual Programs	1800	1,012,924	150,347	1,037	141					1,164,449	1,158,607
19	Truant Alternative & Optional Programs	1900									0	
20	Pre-K Programs - Private Tuition	1910									0	
21	Regular K-12 Programs - Private Tuition	1911									0	
22	Special Education Programs K-12 - Private Tuition	1912									0	
23	Special Education Programs Pre-K - Tuition	1913									0	
24	Remedial/Supplemental Programs K-12 - Private Tuition	1914									0	
25	Remedial/Supplemental Programs Pre-K - Private Tuition	1915									0	
26	Adult/Continuing Education Programs - Private Tuition	1916									0	
27	CTE Programs - Private Tuition	1917									0	
28	Interscholastic Programs - Private Tuition	1918									0	
29	Summer School Programs - Private Tuition	1919									0	
30	Gifted Programs - Private Tuition	1920									0	
31	Bilingual Programs - Private Tuition	1921									0	
32	Truants Alternative/Optional Ed Progrms - Private Tuition	1922									0	
33	Total Instruction¹⁰	1000	29,015,773	4,420,082	318,773	1,029,663	411,289	31,101	3,895	66,202	35,296,778	37,102,963
34	SUPPORT SERVICES (ED)	2000										
35	SUPPORT SERVICES - PUPILS											
36	Attendance & Social Work Services	2110	876,756	104,351	4,201	3,437				950	989,695	1,068,205
37	Guidance Services	2120	317,428	43,191		9,161					369,780	391,554
38	Health Services	2130	774,606	202,323	65,005	17,171	510			3,335	1,062,950	1,041,756
39	Psychological Services	2140	359,710	42,589	1,495	6,951	576				411,321	429,668
40	Speech Pathology & Audiology Services	2150	127,596	18,359		5,724				2,854	154,533	155,502
41	Other Support Services - Pupils (Describe & Itemize)	2190									0	
42	Total Support Services - Pupils	2100	2,456,096	410,813	70,701	42,444	1,086	0	0	7,139	2,988,279	3,086,685
43	SUPPORT SERVICES - INSTRUCTIONAL STAFF											
44	Improvement of Instruction Services	2210	238,606	39,814	175,663	17,760					471,843	487,267
45	Educational Media Services	2220	324,537	47,734	26,243	46,319			978		445,811	449,690
46	Assessment & Testing	2230									0	1,830
47	Total Support Services - Instructional Staff	2200	563,143	87,548	201,906	64,079	0	0	978	0	917,654	938,787
48	SUPPORT SERVICES - GENERAL ADMINISTRATION											
49	Board of Education Services	2310	205,868	557,646	179,608	24		30,066			973,212	1,416,638
50	Executive Administration Services	2320	230,295	23,610	1,106	28,627		1,261			284,899	277,392
51	Special Area Administration Services	2330	150,973	25,198	989	8,434	890	1,429		4,055	191,968	212,667
52	Tort Immunity Services	2360-2370								7,500	7,500	58,190
53	Total Support Services - General Administration	2300	587,136	606,454	181,703	37,085	890	32,756	0	11,555	1,457,579	1,964,887

**STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2020**

1	A	B	C	D	E	F	G	H	I	J	K	L
2	Description (Enter Whole Dollars)	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total	Budget
54	SUPPORT SERVICES - SCHOOL ADMINISTRATION											
55	Office of the Principal Services	2410	2,642,625	362,490	6,421	4,020		8,903		10,890	3,035,349	3,180,533
56	Other Support Services - School Admin (Describe & Itemize)	2490									0	
57	Total Support Services - School Administration	2400	2,642,625	362,490	6,421	4,020	0	8,903	0	10,890	3,035,349	3,180,533
58	SUPPORT SERVICES - BUSINESS											
59	Direction of Business Support Services	2510	171,930	17,330	5,191	1,163		23,912			219,526	235,635
60	Fiscal Services	2520	107,078	16,758	34,189	2,511	18,600	29,012	188		208,336	241,458
61	Operation & Maintenance of Plant Services	2540	1,606,887	353,018	4,260	4,604				14,164	1,982,933	2,079,807
62	Pupil Transportation Services	2550			7,369						7,369	511
63	Food Services	2560	32,498	8,426	1,818,801	12,677					1,872,402	2,116,483
64	Internal Services	2570	80,112	16,852	16,918	7,971					121,853	125,289
65	Total Support Services - Business	2500	1,998,505	412,384	1,886,728	28,926	18,600	52,924	188	14,164	4,412,419	4,799,183
66	SUPPORT SERVICES - CENTRAL											
67	Direction of Central Support Services	2610									0	
68	Planning, Research, Development, & Evaluation Services	2620	337,670	43,855	727						382,252	316,876
69	Information Services	2630									0	
70	Staff Services	2640	571,605	67,602	31,487	5,596		949		14,496	691,735	723,804
71	Data Processing Services	2660	612,354	124,896	276,330	131,745	208,154				1,353,479	1,479,173
72	Total Support Services - Central	2600	1,521,629	236,353	308,544	137,341	208,154	949	0	14,496	2,427,466	2,519,853
73	Other Support Services (Describe & Itemize)	2900	89,419	8,426							97,845	96,930
74	Total Support Services	2000	9,858,553	2,124,468	2,656,003	313,895	228,730	95,532	1,166	58,244	15,336,591	16,586,858
75	COMMUNITY SERVICES (ED)	3000	190,321	43,584	24,384	123,089					381,378	488,457
76	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (ED)	4000										
77	PAYMENTS TO OTHER GOVT UNITS (IN-STATE)											
78	Payments for Regular Programs	4110									0	
79	Payments for Special Education Programs	4120									0	
80	Payments for Adult/Continuing Education Programs	4130									0	
81	Payments for CTE Programs	4140									0	
82	Payments for Community College Programs	4170									0	
83	Other Payments to In-State Govt. Units (Describe & Itemize)	4190			28,971						28,971	11,793
84	Total Payments to Other Govt Units (In-State)	4100			28,971			0			28,971	11,793
85	Payments for Regular Programs - Tuition	4210									0	
86	Payments for Special Education Programs - Tuition	4220						1,344,618			1,344,618	1,256,000
87	Payments for Adult/Continuing Education Programs - Tuition	4230									0	
88	Payments for CTE Programs - Tuition	4240						585,837			585,837	768,000
89	Payments for Community College Programs - Tuition	4270									0	
90	Payments for Other Programs - Tuition	4280									0	
91	Other Payments to In-State Govt Units	4290									0	
92	Total Payments to Other Govt Units -Tuition (In State)	4200						1,930,455			1,930,455	2,024,000
93	Payments for Regular Programs - Transfers	4310									0	
94	Payments for Special Education Programs - Transfers	4320									0	
95	Payments for Adult/Continuing Ed Programs-Transfers	4330									0	
96	Payments for CTE Programs - Transfers	4340									0	
97	Payments for Community College Program - Transfers	4370									0	
98	Payments for Other Programs - Transfers	4380									0	
99	Other Payments to In-State Govt Units - Transfers	4390									0	
100	Total Payments to Other Govt Units -Transfers (In-State)	4300			0			0			0	0
101	Payments to Other Govt Units (Out-of-State)	4400									0	
102	Total Payments to Other Govt Units	4000			28,971			1,930,455			1,959,426	2,035,793
103	DEBT SERVICES (ED)	5000										
104	DEBT SERVICES - INTEREST ON SHORT-TERM DEBT											
105	Tax Anticipation Warrants	5110									0	
106	Tax Anticipation Notes	5120									0	
107	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
108	State Aid Anticipation Certificates	5140									0	
109	Other Interest on Short-Term Debt	5150									0	
110	Total Interest on Short-Term Debt	5100						0			0	0
111	Debt Services - Interest on Long-Term Debt	5200									0	
112	Total Debt Services	5000						0			0	0
113	PROVISIONS FOR CONTINGENCIES (ED)	6000										
114	Total Direct Disbursements/Expenditures		39,064,647	6,588,134	3,028,131	1,466,647	640,019	2,057,088	5,061	124,446	52,974,173	56,214,071
115	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										3,193,916	

**STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2020**

1	A	B	C	D	E	F	G	H	I	J	K	L
2	Description (Enter Whole Dollars)	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	Budget
117	20 - OPERATIONS & MAINTENANCE FUND (O&M)		Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	
118	SUPPORT SERVICES (O&M)	2000										
119	SUPPORT SERVICES - PUPILS											
120	Other Support Services - Pupils (Func. 2190 Describe & Itemize)	2100									0	
121	SUPPORT SERVICES - BUSINESS											
122	Direction of Business Support Services	2510									0	
123	Facilities Acquisition & Construction Services	2530			20,980						20,980	40,000
124	Operation & Maintenance of Plant Services	2540	6,591		608,514	1,312,454	9,653		31,650		1,968,862	3,018,548
125	Pupil Transportation Services	2550									0	
126	Food Services	2560					36,167		536		36,703	57,000
127	Total Support Services - Business	2500	0	6,591	629,494	1,312,454	45,820	0	32,186	0	2,026,545	3,115,548
128	Other Support Services (Describe & Itemize)	2900									0	
129	Total Support Services	2000	0	6,591	629,494	1,312,454	45,820	0	32,186	0	2,026,545	3,115,548
130	COMMUNITY SERVICES (O&M)	3000									0	
131	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000										
132	PAYMENTS TO OTHER GOVT UNITS (IN-STATE)											
133	Payments for Regular Programs	4110									0	
134	Payments for Special Education Programs	4120									0	
135	Payments for CTE Programs	4140						25,074			25,074	40,000
136	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	
137	Total Payments to Other Govt. Units (In-State)	4100			0			25,074			25,074	40,000
138	Payments to Other Govt. Units (Out of State)	4400									0	
139	Total Payments to Other Govt Units	4000			0			25,074			25,074	40,000
140	DEBT SERVICES (O&M)	5000										
141	DEBT SERVICES - INTEREST ON SHORT-TERM DEBT											
142	Tax Anticipation Warrants	5110									0	
143	Tax Anticipation Notes	5120									0	
144	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
145	State Aid Anticipation Certificates	5140									0	
146	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	
147	Total Debt Service - Interest on Short-Term Debt	5100									0	0
148	DEBT SERVICE - INTEREST ON LONG-TERM DEBT	5200									0	
149	Total Debt Services	5000									0	0
150	PROVISIONS FOR CONTINGENCIES (O&M)	6000										
151	Total Direct Disbursements/Expenditures		0	6,591	629,494	1,312,454	45,820	25,074	32,186	0	2,051,619	3,155,548
152	Excess (Deficiency) of Receipts/Revenues/Over Disbursements/ Expenditures										2,193,486	
153												

**STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2020**

1	A	B	C	D	E	F	G	H	I	J	K	L
2	Description (Enter Whole Dollars)	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total	Budget
154	30 - DEBT SERVICES (DS)											
155	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000										
156	PAYMENTS TO OTHER DIST & GOVT UNITS (In-State)											
157	Payments for Regular Programs	4110									0	
158	Payments for Special Education Programs	4120									0	
159	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0	
160	Total Payments to Other Districts & Govt Units (In-State)	4000						0			0	0
161	DEBT SERVICES (DS)	5000										
162	DEBT SERVICES - INTEREST ON SHORT-TERM DEBT											
163	Tax Anticipation Warrants	5110									0	
164	Tax Anticipation Notes	5120									0	
165	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
166	State Aid Anticipation Certificates	5140									0	130,650
167	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	
168	Total Debt Services - Interest On Short-Term Debt	5100						0			0	130,650
169	DEBT SERVICES - INTEREST ON LONG-TERM DEBT	5200									130,650	2,115,000
170	DEBT SERVICES - PAYMENTS OF PRINCIPAL ON LONG-TERM DEBT (Lease/Purchase Principal Retired) ¹¹	5300									2,146,880	280,000
171	DEBT SERVICES - OTHER (Describe & Itemize)	5400									3,113	4,350
172	Total Debt Services	5000			0			2,280,643			2,280,643	2,530,000
173	PROVISION FOR CONTINGENCIES (DS)	6000										
174	Total Disbursements/ Expenditures				0			2,280,643			2,280,643	2,530,000
175	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(143,164)	
176												
177	40 - TRANSPORTATION FUND (TR)											
178	SUPPORT SERVICES (TR)											
179	SUPPORT SERVICES - PUPILS											
180	Other Support Services - Pupils (Func. 2190 Describe & Itemize)	2100									0	5,000
181	SUPPORT SERVICES - BUSINESS											
182	Pupil Transportation Services	2550			4,113,016	19,240	102,454				4,234,710	4,832,140
183	Other Support Services (Describe & Itemize)	2900									0	
184	Total Support Services	2000	0	0	4,113,016	19,240	102,454	0	0	0	4,234,710	4,837,140
185	COMMUNITY SERVICES (TR)	3000									0	
186	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000										
187	PAYMENTS TO OTHER GOVT UNITS (IN-STATE)											
188	Payments for Regular Programs	4110									0	
189	Payments for Special Education Programs	4120									0	
190	Payments for Adult/Continuing Education Programs	4130									0	
191	Payments for CTE Programs	4140						19,089			19,089	25,000
192	Payments for Community College Programs	4170									0	
193	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	
194	Total Payments to Other Govt. Units (In-State)	4100			0			19,089			19,089	25,000
195	PAYMENTS TO OTHER GOVT UNITS (OUT-OF-STATE)	4400									0	
196	Total Payments to Other Govt Units	4000			0			19,089			19,089	25,000

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2020

1	A	B	C	D	E	F	G	H	I	J	K	L
2	Description (Enter Whole Dollars)	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total	Budget
197	DEBT SERVICES (TR)	5000										
198	DEBT SERVICE - INTEREST ON SHORT-TERM DEBT											
199	Tax Anticipation Warrants	5110									0	
200	Tax Anticipation Notes	5120									0	
201	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
202	State Aid Anticipation Certificates	5140									0	
203	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	
204	Total Debt Services - Interest On Short-Term Debt	5100						0			0	0
205	DEBT SERVICES - INTEREST ON LONG-TERM DEBT	5200									0	
	DEBT SERVICE - PAYMENTS OF PRINCIPAL ON LONG-TERM DEBT	5300									0	
206	(Lease/Purchase Principal Retired) ¹¹										0	
207	DEBT SERVICES - OTHER (Describe & Itemize)	5400									0	
208	Total Debt Services	5000						0			0	0
209	PROVISION FOR CONTINGENCIES (TR)	6000										
210	Total Disbursements/ Expenditures		0	0	4,113,016	19,240	102,454	19,089	0	0	4,253,799	4,862,140
211	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(160,652)	
212												
213	50 - MUNICIPAL RETIREMENT/SOCIAL SECURITY FUND (MR/SS)											
214	INSTRUCTION (MR/SS)	1000										
215	Regular Programs	1100		301,486							301,486	223,452
216	Pre-K Programs	1125		17,875							17,875	91,026
217	Special Education Programs (Functions 1200-1220)	1200		432,793							432,793	468,518
218	Special Education Programs - Pre-K	1225		3,940							3,940	22,500
219	Remedial and Supplemental Programs - K-12	1250		38,248							38,248	44,964
220	Remedial and Supplemental Programs - Pre-K	1275									0	
221	Adult/Continuing Education Programs	1300									0	
222	CTE Programs	1400		12,395							12,395	12,937
223	Interscholastic Programs	1500		26,166							26,166	27,542
224	Summer School Programs	1600									0	
225	Gifted Programs	1650									0	
226	Driver's Education Programs	1700		3,338							3,338	6,875
227	Bilingual Programs	1800		14,111							14,111	11,937
228	Truants' Alternative & Optional Programs	1900									0	
229	Total Instruction	1000		850,352							850,352	909,751
230	SUPPORT SERVICES (MR/SS)	2000										
231	SUPPORT SERVICES - PUPILS											
232	Attendance & Social Work Services	2110		21,297							21,297	27,190
233	Guidance Services	2120		4,458							4,458	4,000
234	Health Services	2130		85,647							85,647	114,630
235	Psychological Services	2140		5,233							5,233	7,805
236	Speech Pathology & Audiology Services	2150		1,786							1,786	1,055
237	Other Support Services - Pupils (Describe & Itemize)	2190									0	
238	Total Support Services - Pupils	2100		118,421							118,421	154,680
239	SUPPORT SERVICES - INSTRUCTIONAL STAFF											
240	Improvement of Instruction Services	2210		3,475							3,475	4,080
241	Educational Media Services	2220		32,047							32,047	36,550
242	Assessment & Testing	2230									0	3,987
243	Total Support Services - Instructional Staff	2200		35,522							35,522	44,617
244	SUPPORT SERVICES - GENERAL ADMINISTRATION											
245	Board of Education Services	2310		34,130							34,130	50,605
246	Executive Administration Services	2320		14,295							14,295	17,500

**STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2020**

1	A	B	C	D	E	F	G	H	I	J	K	L
2	Description (Enter Whole Dollars)	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total	Budget
247	Service Area Administrative Services	2330		5,747							5,747	20,377
248	Claims Paid from Self Insurance Fund	2361									0	
249	Workers' Compensation or Workers' Occupation Disease Acts Pymts	2362									0	
250	Unemployment Insurance Pymts	2363									0	
251	Insurance Payments (Regular or Self-Insurance)	2364									0	
252	Risk Management and Claims Services Payments	2365		7,811							7,811	7,000
253	Judgment and Settlements	2366									0	
254	Educational, Inspectional, Supervisory Services Related to Loss Prevention or Reduction	2367									0	
255	Reciprocal Insurance Payments	2368									0	
256	Legal Services	2369									0	
257	Total Support Services - General Administration	2300		61,983							61,983	95,482
258	SUPPORT SERVICES - SCHOOL ADMINISTRATION											
259	Office of the Principal Services	2410		188,792							188,792	206,088
260	Other Support Services - School Administration (Describe & Itemize)	2490									0	300
261	Total Support Services - School Administration	2400		188,792							188,792	206,388
262	SUPPORT SERVICES - BUSINESS											
263	Direction of Business Support Services	2510		9,899							9,899	11,000
264	Fiscal Services	2520		18,455							18,455	22,297
265	Facilities Acquisition & Construction Services	2530									0	
266	Operation & Maintenance of Plant Services	2540		374,246							374,246	443,118
267	Pupil Transportation Services	2550									0	
268	Food Services	2560		5,794							5,794	10,810
269	Internal Services	2570		14,215							14,215	16,909
270	Total Support Services - Business	2500		422,609							422,609	504,134
271	SUPPORT SERVICES - CENTRAL											
272	Direction of Central Support Services	2610									0	
273	Planning, Research, Development, & Evaluation Services	2620		29,442							29,442	28,500
274	Information Services	2630									0	
275	Staff Services	2640		50,128							50,128	54,870
276	Data Processing Services	2660		106,918							106,918	113,725
277	Total Support Services - Central	2600		186,488							186,488	197,095
278	Other Support Services (Describe & Itemize)	2900		1,297							1,297	1,525
279	Total Support Services	2000		1,015,112							1,015,112	1,203,921
280	COMMUNITY SERVICES (MR/SS)	3000		16,565							16,565	59,947
281	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000										
282	Payments for Regular Programs	4110									0	
283	Payments for Special Education Programs	4120									0	
284	Payments for CTE Programs	4140									0	
285	Total Payments to Other Govt Units	4000		0							0	0
286	DEBT SERVICES (MR/SS)	5000										
287	DEBT SERVICE - INTEREST ON SHORT-TERM DEBT											
288	Tax Anticipation Warrants	5110									0	
289	Tax Anticipation Notes	5120									0	
290	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
291	State Aid Anticipation Certificates	5140									0	
292	Other (Describe & Itemize)	5150									0	
293	Total Debt Services - Interest	5000									0	0
294	PROVISION FOR CONTINGENCIES (MR/SS)	6000										
295	Total Disbursements/Expenditures			1,882,029							1,882,029	2,173,619
296	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										228,435	
297												

**STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2020**

1	A	B	C	D	E	F	G	H	I	J	K	L
2	Description (Enter Whole Dollars)	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	Budget
			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	
298	60 - CAPITAL PROJECTS (CP)											
299	SUPPORT SERVICES (CP)	2000										
300	SUPPORT SERVICES - BUSINESS											
301	Facilities Acquisition and Construction Services	2530					954,115				954,115	1,038,994
302	Other Support Services (Describe & Itemize)	2900									0	
303	Total Support Services	2000	0	0	0	0	954,115	0	0	0	954,115	1,038,994
304	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000										
305	PAYMENTS TO OTHER GOVT UNITS (In-State)											
306	Payments to Regular Programs (In-State)	4110									0	
307	Payments for Special Education Programs	4120									0	
308	Payments for CTE Programs	4140									0	
309	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	
310	Total Payments to Other Govt Units	4000			0			0			0	0
311	PROVISION FOR CONTINGENCIES (S&C/CI)	6000										
312	Total Disbursements/ Expenditures		0	0	0	0	954,115	0	0	0	954,115	1,038,994
313	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(951,803)	
314												
315	70 - WORKING CASH (WC)											
316												
317	80 - TORT FUND (TF)											
318	SUPPORT SERVICES - GENERAL ADMINISTRATION											
319	Claims Paid from Self Insurance Fund	2361									0	
320	Workers' Compensation or Workers' Occupation Disease Acts Pymts	2362									0	
321	Unemployment Insurance Payments	2363			479						479	60,000
322	Insurance Payments (Regular or Self-Insurance)	2364			1,179,738						1,179,738	1,180,000
323	Risk Management and Claims Services Payments	2365	36,608	7,806	514,340						558,754	800,015
324	Judgment and Settlements	2366									0	
325	Educational, Inspectional, Supervisory Services Related to Loss Prevention or Reduction	2367	1,074,304	13,520	95,359						1,183,183	1,520,770
326	Reciprocal Insurance Payments	2368									0	
327	Legal Services	2369			156,111						156,111	6,100
328	Property Insurance (Buildings & Grounds)	2371									0	
329	Vehicle Insurance (Transportation)	2372									0	
330	Total Support Services - General Administration	2000	1,110,912	21,326	1,946,027	0	0	0	0	0	3,078,265	3,566,885
331	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000										
332	Payments for Regular Programs	4110									0	
333	Payments for Special Education Programs	4120									0	
334	Total Payments to Other Dist & Govt Units	4000						0			0	0
335	DEBT SERVICES (TF)	5000										
336	DEBT SERVICES - INTEREST ON SHORT-TERM DEBT											
337	Tax Anticipation Warrants	5110									0	
338	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
339	Other Interest or Short-Term Debt	5150									0	
340	Total Debt Services - Interest on Short-Term Debt	5000						0			0	0
341	PROVISIONS FOR CONTINGENCIES (TF)	6000										
342	Total Disbursements/Expenditures		1,110,912	21,326	1,946,027	0	0	0	0	0	3,078,265	3,566,885
343	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(658,200)	
344												

**STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2020**

1	A	B	C	D	E	F	G	H	I	J	K	L
2	Description (Enter Whole Dollars)	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total	Budget
345	90 - FIRE PREVENTION & SAFETY FUND (FP&S)											
346	SUPPORT SERVICES (FP&S)	2000										
347	SUPPORT SERVICES - BUSINESS											
348	Facilities Acquisition & Construction Services	2530			380,553						380,553	577,705
349	Operation & Maintenance of Plant Services	2540									0	
350	Total Support Services - Business	2500	0	0	380,553	0	0	0	0	0	380,553	577,705
351	Other Support Services (Describe & Itemize)	2900									0	
352	Total Support Services	2000	0	0	380,553	0	0	0	0	0	380,553	577,705
353	PAYMENTS TO OTHER DIST & GOVT UNITS (FP&S)	4000										
354	Payments to Regular Programs	4110									0	
355	Payments to Special Education Programs	4120									0	
356	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	
357	Total Payments to Other Govt Units	4000						0			0	0
358	DEBT SERVICES (FP&S)	5000										
359	DEBT SERVICES- INTEREST ON SHORT-TERM DEBT											
360	Tax Anticipation Warrants	5110									0	
361	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	
362	Total Debt Service - Interest on Short-Term Debt	5100						0			0	0
363	DEBT SERVICES - INTEREST ON LONG-TERM DEBT	5200									0	
364	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300									0	
365	Total Debt Service	5000						0			0	0
366	PROVISION FOR CONTINGENCIES (FP&S)	6000										
367	Total Disbursements/Expenditures		0	0	380,553	0	0	0	0	0	380,553	577,705
368	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										3,194	

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2020

1. **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The accounting policies of the Collinsville Community Unit School District No. 10 (the "District") conform to the regulatory provisions prescribed by the Illinois State Board of Education ("ISBE"). Set forth below are descriptions of the significant accounting policies followed by the District for financial reporting purposes.

- A. Reporting Entity - Except as noted below, the District's financial statements include all funds, account groups and organizations over which the District officials exercise oversight responsibility.

Oversight responsibility includes such aspects as appointment of governing body members, budget review, approval of property tax levies, outstanding debt secured by the District's full faith and credit or revenues, and responsibility for funding deficits.

The District is a participant in the Collinsville Area Vocational Center (the "Center"), a joint agreement that serves pupils from various participating districts. This joint agreement has been determined to be part of the reporting entity because the District exercises significant influence over the assets, operations and management of the joint agreement. However, the joint agreement is required to be separately audited and reported to the Illinois State Board of Education. These financial statements therefore represent only the financial condition and operations of the District. The financial information for the joint agreement can be obtained from the District's administrative office.

- B. Basis of Accounting, Measurement Focus - Basis of accounting refers to when transactions or events are recognized in the accounts, how they are valued or measured, and how they are presented and disclosed in the financial statements. The District prepares the financial statements on the regulatory basis of accounting prescribed by the ISBE, which practices differ from accounting principles generally accepted in the United States of America. The regulatory based financial statements are intended to assure effective legislative and public oversight of school district financing and spending activities of accountable Illinois school districts. The District's regulatory based financial statements are issued using the ISBE Annual Financial Report Forms which consist of individual fund statements including a statement of assets, liabilities and fund balances and a statement of revenues, expenditures and changes in fund balances for governmental funds. The regulatory based financial statements also include a statement of assets and liabilities for the account groups and fiduciary funds. This regulated presentation and disclosure differs from the presentation and disclosure of government-wide financial statements and fund financial statements as provided in accounting principles generally accepted in the United States of America. In the financial statements, transactions or events are recognized in the accounts at the time of cash inflow or cash outflow. For example, revenues are recorded when received rather than when susceptible to accrual, and expenditures are recorded when paid rather than when the fund liability is incurred. The modifications to the pure cash basis of accounting are comprised of recording investment purchases, advances to other governments and other funds, and the costs of vocational projects (until the projects are sold) as assets when they arise from cash transactions, and recording advances from other funds, payroll deductions not yet remitted, and amounts due to other entities as liabilities, also arising from cash transactions. All accounts are measured based on the value of the cash inflow or outflow at the

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

Notes to Financial Statements (continued)

time of the transaction or event, and are not adjusted to fair value. Accordingly, the accompanying financial statements are not intended to present the financial position or results of operations in accordance with accounting principles generally accepted in the United States of America.

Employees' contracts for services rendered during the school year ending June 30, 2020 are paid over twelve months. The unpaid portion of those contracts is recorded in the fiscal year when such checks are drawn. At June 30, 2020, the total amount of unpaid employees' contracts for services performed through June 30, 2020 was approximately \$6,206,000, which includes Board paid TRS contributions.

- C. Fund Accounting - The accounts of the District are organized on the basis of legally established funds and account groups as defined by ISBE, each of which is considered a separate accounting entity.

The financial position and results of operations of each fund and amounts related to the general fixed assets and general long-term debt account groups are accounted for in separate sets of self-balancing accounts which comprise its assets, fund equity, revenues received and expenditures paid.

The District maintains funds and account groups as required by the State of Illinois. They are grouped as required for reports filed with ISBE and differ from accounting principles generally accepted in the United States of America. District resources are allocated to and accounted for in individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled. The following fund types and account groups are used by the District:

GOVERNMENTAL FUND TYPES

Governmental Funds are those through which most functions of the District are financed. The District's expendable financial resources are accounted for through Governmental Funds.

All governmental funds are accounted for using a current financial resources measurement focus. The measurement focus is upon determination of changes in financial position rather than upon net income determination. The following are the District's governmental fund types:

General Funds

Educational - Established to account for financial resources and expenditures not accounted for in any other fund, including the direct costs of instruction, health, attendance, lunch programs and all costs of administration.

Operations and Maintenance - Established to account for financial resources and expenditures related to maintaining, improving, or repairing school buildings and property, renting buildings and property for school purposes and payment of insurance premiums on school buildings.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

Notes to Financial Statements (continued)

Working Cash - Established to account for the proceeds of working cash bonds and the separate tax levies. These monies can be used to make loans to the educational fund, the operations and maintenance fund, or to the transportation fund to reduce the use of tax anticipation warrants.

Tort Immunity - Established to account for financial resources and expenditures for tort immunity or tort judgment purposes.

Special Revenue Funds

Transportation - Established to account for financial resources and expenditures related to transportation of pupils.

Municipal Retirement/Social Security - Established to account for financial resources and expenditures related to the District's share of social security contributions and retirement benefits for noncertified employees.

Debt Service Fund

Debt Service - Established to account for financial resources and expenditures related to retiring of general obligation bonds and other long-term debt.

Capital Projects Funds

Capital Projects - Established to account for bond proceeds and capital grants used to construct and acquire capital assets.

Fire Prevention and Safety - Established to account for financial resources and expenditures related to fire prevention and safety projects.

FIDUCIARY FUND TYPES

Fiduciary Funds are those used to account for assets held by the District in a trustee capacity or as an agent for individuals, private organizations, other governmental units, and/or other funds.

Agency - Student Activity Funds - Established to account for transactions related to amounts received in an agency capacity from various student groups. The District has no equity interest in these funds and thus the funds do not involve a measurement focus.

ACCOUNT GROUPS

Account groups are used to establish accounting control and accountability for the District's general long-term fixed assets and general long-term debt. Account groups are not 'funds.' They are concerned only with the measurement of financial position, not with the measurement of the results of operations. The District's account groups are listed below:

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

Notes to Financial Statements (continued)

General Fixed Assets - Fixed assets are accounted for at cost. Fixed assets used in governmental fund type operations (general fixed assets) are reported as fund expenditures in the applicable fund in the year of acquisition. Depreciation is not provided on general fixed assets. However, depreciation and accumulated depreciation is recorded for ISBE reporting. The District does not maintain a detail listing (inventory) of fixed assets and thus the amounts reported in the general fixed assets account group are not audited.

General Long-Term Debt - Long-term liabilities expected to be financed from governmental funds are accounted for in the General Long-Term Debt Account Group, not in the governmental funds. It is established to account for the unmatured principal of general obligation bonds and other general long-term obligations.

- D. Property Taxes - The District records property tax revenues when received in cash. Early collections of cash from the 2019 tax levy (which is levied to finance the budget for the fiscal year ended June 30, 2021) in the amount of \$1,648,774 have been recorded in the financial statements. If the District had not received these taxes for the 2021 budget during the fiscal year ended June 30, 2020, the ending fund balances would have been as stated below:

Fund	June 30, 2020 Ending Fund Balance	Taxes for 2021 Budget Collected in Advance	June 30, 2020 Revised Ending Fund Balance
Educational	\$ 11,378,091	\$ 991,462	\$ 10,386,629
Operations & Maintenance	6,062,136	210,542	5,851,594
Debt Service	364,753	112,583	252,170
Transportation	(949,424)	76,561	(1,025,985)
Municipal Retirement/Social Security	1,997,583	97,500	1,900,083
Capital Projects	122,292	-	122,292
Working Cash	17,576,561	19,140	17,557,421
Tort Immunity	580,298	121,846	458,452
Fire Prevention and Safety	2,066,840	19,140	2,047,700
Total	\$ 39,199,130	\$ 1,648,774	\$ 37,550,356

The lien date for property tax levies is January 1 of each year. The 2018 tax levy which is used to finance the budget of the fiscal year ended June 30, 2020 was adopted by the Board of Education on December 17, 2018. One fourth of the property taxes are due in August and the final installment is due the following January.

The 2019 tax levy which is used to finance the budget of the fiscal year ended June 30, 2021 was adopted by the Board of Education on December 16, 2019.

- E. Budgetary Practices - An annual budget is prepared on the modified cash basis of accounting which is the same basis that is used for financial reporting. The budget is adopted by the Board of Education at the beginning of each fiscal year separately for each fund legally required to adopt a budget. The Superintendent is authorized to make transfers up to 10% between line items within a fund; however, any revisions that alter the total expenditures for any fund must be

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

Notes to Financial Statements (continued)

approved by the Board of Education. Budgeted amounts included in the accompanying financial statements reflect the budget originally adopted by the Board on September 23, 2019 and as amended on June 15, 2020.

- F. General Fixed Assets - Amounts expended for acquisition or improvement of land, buildings, equipment, furniture, vehicles and capital construction projects are recorded as expenditures for capital outlay in the funds from which the expenditures are made. All such assets are capitalized as assets in the general fixed assets account group at cost. No depreciation is provided on these assets. ISBE requires calculation of yearly depreciation for use in the statistical section of the annual financial report. The District does not maintain a detailed listing (inventory) of fixed assets, thus the general fixed asset account group is not audited.
- G. Vacation, Personal Leave and Sick Pay - Vacation, personal leave and sick pay benefits are provided to substantially all full-time employees of the District. Unused time is accumulated by the District; however, no computation is made of the accumulated amounts that would be due to employees upon termination of employment. Therefore, no amount is recorded in the general long-term debt account group.
- H. Fund Balance Reporting

According to *Government Accounting Standards*, fund balances are to be classified into five major classifications; Nonspendable Fund Balance, Restricted Fund Balance, Committed Fund Balance, Assigned Fund Balance, and Unassigned Fund Balance. The Regulatory Model, followed by the District, only reports Reserved and Unreserved Fund Balances. Below are definitions of the differences and a reconciliation of how these balances are reported.

Nonspendable - Consists of amounts that cannot be spent because they are either not spendable form or are legally or contractually required to be maintained intact. The District has no Nonspendable fund balances at June 30, 2020.

Restricted - Consists of fund balances that are legally restricted by external parties or by law through constitutional provisions or enabling legislation. The District's Restricted fund balances include Debt Service, Transportation, Capital Projects, Tort Immunity, Municipal Retirement/Social Security, and Fire Prevention and Safety.

Committed - Consists of fund balances that can only be used for specific purposes pursuant to constraints imposed by formal action by the District's Board of Education, the District's highest level of decision-making authority. This District has no Committed fund balances as of June 30, 2020.

Assigned - Consists of fund balances that are intended to be used for specific purposes but are neither restricted nor committed. Intent is expressed by the District's Board of Education. The District has no Assigned fund balances as of June 30, 2020.

Unassigned - Consists of fund balances that do not meet the definition of "non-spendable", "restricted", "committed" or "assigned" and are available for appropriation in future periods. The District's unassigned fund balances include the unrestricted amount of the Educational Fund, the Operations and Maintenance Fund and the Working Cash Fund.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

Notes to Financial Statements (continued)

Regulatory - Fund Balance Definitions

Reserved Fund Balances are those balances that are reserved for a specified purpose, other than the regular purpose of any given fund. Unreserved Fund Balances are all balances that are not reserved for a specific purpose other than the specified purpose of a fund.

Reconciliation of Fund Balance Definitions

The first five columns of the following table represent Fund Balance Reporting according to generally accepted accounting principles. The last two columns represent Fund Balance Reporting under the regulatory basis of accounting utilized in preparation of the financial statements.

Fund	Generally Accepted Accounting Principles					Regulatory Basis	
	Nonspendable	Restricted	Committed	Assigned	Unassigned	Financial	Financial
						Statements-	Statements-
						Reserved	Unreserved
Educational	\$ -	\$ -	\$ -	\$ -	\$ 11,378,091	\$ -	\$ 11,378,091
Operations & Maintenance	-	-	-	-	6,062,136	-	6,062,136
Debt Service	-	364,753	-	-	-	-	364,753
Transportation	-	(949,424)	-	-	-	-	(949,424)
Municipal Retirement/Social Security	-	1,997,583	-	-	-	-	1,997,583
Capital Projects	-	122,292	-	-	-	-	122,292
Working Cash	-	-	-	-	17,576,561	-	17,576,561
Tort Immunity	-	580,298	-	-	-	-	580,298
Fire Prevention and Safety	-	2,066,840	-	-	-	-	2,066,840

Unless specifically identified, expenditures act to reduce restricted balances first, then committed balances, next assigned balances, and finally unassigned balances. Expenditures for a specifically identified purpose will act to reduce the specific classification of fund balance that is identified.

2. CASH AND INVESTMENTS

The District is governed by the deposit and investment limitations of state law as follows:

- a. Deposits (including certificates of deposit) at any one financial institution may not exceed 75% of the net worth of the institution, and all institutions must furnish the School Board with required financial statements.
- b. The District may invest in any type of security allowed by Illinois law (Public Funds Investment Act of the State of Illinois: 30ILCS235/1, et. seq. as amended). These investments include bonds, commercial paper and other securities of the United States, short-term discount obligations of the Federal National Mortgage Association, shares and securities issuable by Savings and Loan Associations, Public Treasurer's Investment Pools and certificates of deposit from qualified banks.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

Notes to Financial Statements (continued)

The deposits and investments held at June 30, 2020, and reported at cost, are as follows:

<u>Type</u>	<u>Maturities</u>	<u>Cost</u>
Deposits:		
Demand deposits		\$ 9,198,802
Certificates of deposit		1,503,650
Money market		2,509,323
Cash on hand		<u>850</u>
Total deposits		13,212,625
Investments:		
Money market mutual funds	Less than 1 year	<u>26,467,801</u>
Total deposits and investments		<u><u>\$ 39,680,426</u></u>
Reconciliation to ISBE:		
Cash (including Agency funds)		\$ 2,192,556
Investments		<u>37,487,870</u>
		<u><u>\$ 39,680,426</u></u>

Custodial Credit Risk - Deposits

Custodial credit risk is the risk that in the event of a bank failure, the government's deposits may not be returned to it. The government does not have a deposit policy for custodial credit risk. As of June 30, 2020, none of the District's bank balance of \$14,506,612 was exposed to custodial credit risk.

Custodial Credit Risk - Investments

Investment securities are exposed to custodial credit risk if the securities are uninsured, are not registered in the name of the government, and are held by the party who sold the security to the District or its agent but not in the government's name. The District does not have a policy that addresses investment custodial credit risk. The District's investments at June 30, 2020 were not subject to custodial credit risk.

Investment Interest Rate Risk

The District has no formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. The maturities of the District's investments at June 30, 2020 were all less than one year.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

Notes to Financial Statements (continued)

Investment Credit Risk

The District has no formal investment policy that limits its investment choices other than the limitation of state law, as documented above. At June 30, 2020, the District's investments were rated as follows:

<u>Description</u>	<u>Financial Institution</u>	<u>Amount</u>	<u>Rating</u>
Liquid Fund Money Market Mutual Funds	PMA Financial Network	\$ 2,522,786	AAAm
MAX Fund Money Market Mutual Funds	PMA Financial Network	23,945,015	AAAm

Concentration of Investment Credit Risk

Concentration of credit risk is required to be disclosed by the District for any single investment that represents 5% or more of total investments (excluding investments issued by or explicitly guaranteed by the U.S. Government, investments in mutual funds, investments in external investment pools and investments in other pooled investments). The District places no limit on the amount it may invest in any one issuer. The District's investments at June 30, 2020 were not subject to investment credit risk.

3. GENERAL FIXED ASSETS (UNAUDITED)

The District does not maintain a detail listing (inventory) of fixed assets, thus the information in the general fixed assets account group has not been audited. A summary of the changes in general fixed assets (unaudited) based on group totals is as follows:

<u>Cost</u>	<u>Balance July 1, 2019</u>	<u>Additions/ Transfers</u>	<u>Disposals/ Transfers</u>	<u>Balance June 30, 2020</u>
Land	\$ 1,561,496	\$ -	\$ -	\$ 1,561,496
Land improvements	1,487,724	-	-	1,487,724
Buildings and improvements	94,916,231	1,633,957	-	96,550,188
Equipment	14,074,857	717,087	1,214,644	13,577,300
Total	\$ 112,040,308	\$ 2,351,044	\$ 1,214,644	\$ 113,176,708
	Balance	Additions/ Transfers	Disposals/ Transfers	Balance
Accumulated Depreciation	July 1, 2019			June 30, 2020
Land improvements	\$ 1,487,724	\$ -	\$ -	\$ 1,487,724
Buildings and improvements	35,686,516	1,918,388	-	37,604,904
Equipment	12,114,785	746,264	1,214,644	11,646,405
Total Accumulated Depreciation	\$ 49,289,025	\$ 2,664,652	\$ 1,214,644	\$ 50,739,033

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

Notes to Financial Statements (continued)

4. TAX ANTICIPATION WARRANTS

There were no tax anticipation warrants issued, retired, or outstanding during the fiscal year ended June 30, 2020.

5. GENERAL LONG-TERM DEBT

Changes in Long-Term Debt

A summary of changes in general long-term debt for the fiscal year ended June 30, 2020 is as follows:

	Balance July 1, 2019	Additions	Retirements	Balance June 30, 2020
Bonds Payable:				
Series 2014A General Obligation Refunding School Bonds	\$ 4,355,000	\$ -	\$ 2,115,000	\$ 2,240,000
Total Bonds Payable	4,355,000	-	2,115,000	2,240,000
Direct Placement Bonds Payable:				
Series 2020A General Obligation School Bonds	-	7,600,000	-	7,600,000
Series 2020B Taxable General Obligation School Bonds	-	2,400,000	-	2,400,000
Total Direct Placement Bonds Payable	-	10,000,000	-	10,000,000
Capital Leases:				
Chromebooks	-	888,000	-	888,000
Promethean Displays	-	1,271,424	-	1,271,424
Server	-	144,895	31,880	113,015
Total Capital Leases	-	2,304,319	31,880	2,272,439
Total Long-Term Debt	\$ 4,355,000	\$ 12,304,319	\$ 2,146,880	\$ 14,512,439

A) Bonds Payable

Bonds payable at June 30, 2020 include the following:

Series 2014A General Obligation Refunding Bonds, \$9,035,000 original series issue. The bonds bear interest rates ranging from 2.000% to 3.000% and are due in installments each August 1 and February 1, maturing February 1, 2021.

Series 2020A General Obligation School Bonds, \$7,600,000 original series issue. The bonds bear interest rates ranging from 1.200% to 1.500% and are due in installments each February 1, maturing February 1, 2026.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

Notes to Financial Statements (continued)

Series 2020B Taxable General Obligation School Bonds, \$2,400,000 original series issue. The bonds bear interest rates ranging from 1.200% to 1.500% and are due in installments each February 1, maturing February 1, 2023.

The annual requirements to retire the general obligation bonds are as follows:

Fiscal Year Ending June 30,	Bonds Payable			Direct Placement Bonds Payable		
	Principal	Interest	Total	Principal	Interest	Total
2021	\$ 2,240,000	\$ 67,200	\$ 2,307,200	\$ -	\$ -	\$ -
2022	-	-	-	2,020,000	276,864	2,296,864
2023	-	-	-	2,165,000	133,000	2,298,000
2024	-	-	-	2,200,000	97,401	2,297,401
2025	-	-	-	2,235,000	60,551	2,295,551
2026	-	-	-	1,380,000	23,115	1,403,115
Total	\$ 2,240,000	\$ 67,200	\$ 2,307,200	\$ 10,000,000	\$ 590,931	\$ 10,590,931

B) Capital Leases

During the fiscal year ended June 30, 2020, the District entered into a lease that was classified as a capital lease to finance the acquisition of Chromebooks. The lease calls for four payments of principal and interest. The interest rate on this lease is 2.20% and the final maturity date is May 29, 2024.

During the fiscal year ended June 30, 2020, the District entered into a lease that was classified as a capital lease to finance the acquisition of Promethean Displays. The lease calls for five payments of principal and interest. The interest rate on this lease is 2.20% and the final maturity date is May 29, 2025.

During the fiscal year ended June 30, 2020, the District entered into a lease that was classified as a capital lease to finance the acquisition of a server. The lease calls for five payments of principal and interest. The interest rate on this lease is 2.11% and the final maturity date is June 30, 2024.

The following is a schedule of future minimum lease payments under the capital leases with the present value of the net minimum lease payments as of June 30, 2020:

Fiscal Year Ending June 30,	
2021	\$ 537,956
2022	537,956
2023	537,952
2024	537,963
2025	271,557
Total future minimum lease payments	2,423,384
Less amount representing interest	(150,945)
Present value of future minimum lease payments	<u>\$ 2,272,439</u>

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

Notes to Financial Statements (continued)

C) Legal Debt Margin

The District's legal debt margin, computed in accordance with Illinois state statutes, is as follows:

Assessed valuation, January 1, 2019	\$ 785,603,150
Legal debt limit at 13.8% of assessed valuation	\$ 108,413,235
General obligation bonds outstanding, June 30, 2020	(12,240,000)
Capital leases outstanding, June 30, 2020	(2,272,439)
Legal Debt Margin	\$ 93,900,796

6. SPECIAL TAX LEVIES

Revenue from the tort immunity special tax levy and the related expenditures are recorded in the Tort Immunity Fund. Revenue from the fire prevention and safety special tax levy and the related expenditures are recorded in the Fire Prevention and Safety Fund. In accordance with the Illinois School Code, the accumulated balance related to these levies may only be expended for specified purposes.

7. INTERFUND TRANSFERS AND LOANS

During the year ended June 30, 2020, the District completed three permanent transfers as follows:

- \$1,000,000 was transferred from the Operations and Maintenance Fund to the Capital Projects Fund to finance capital projects of the District.
- \$280,000 was transferred from the Operations and Maintenance Fund to the Debt Service Fund to finance capital lease payments.
- \$3,000,000 was transferred from the Tort Fund to the Operations and Maintenance Fund to finance the cost of construction projects.

During the year ended June 30, 2020, the District completed an interfund loan of \$1,000,000 from the Operations and Maintenance Fund to the Transportation Fund.

8. DEFICIT FUND BALANCE

At June 30, 2020, the Transportation Fund has an accumulated deficit of \$949,424.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

Notes to Financial Statements (continued)

9. PROPERTY TAXES

The following are the tax rates applicable to the 2019 levy per \$100 of assessed valuation for Madison County and St. Clair County:

	<u>Madison County</u>	<u>St. Clair County</u>
Educational	\$ 2.5500	\$ 2.5500
Operations and maintenance	.5000	.5000
Transportation	.2000	.2000
Municipal retirement	.1095	.1132
Working cash	.0500	.0500
Tort immunity	.3183	.3289
Fire prevention and safety	.0500	.0500
Social security	.1452	.1500
Special education	.0400	.0400
Bond and interest	.2941	.8035
Rent/lease	<u>.0500</u>	<u>.0500</u>
Total	<u>\$ 4.3071</u>	<u>\$ 4.3356</u>

The District's annual tax levy is made by the last Tuesday of December. Due dates for property taxes are established by the county governments in which the District operates. A four payment plan has been implemented for payment of property taxes. One fourth of the property taxes are due in August and the final installment is due the following January. Distributions to the District follow shortly after the Counties' collection dates. The assessed valuation for the District for the 2019 levy is \$785,603,150. During 2020, the District received distributions of \$1,648,774 of the 2019 tax levy.

10. INSURANCE PROGRAM

The District, along with various other local school districts, participates in the Mississippi Valley Intergovernmental Cooperative ("MVIC"), an insurance association for substantially all insurance. The purpose of MVIC is to distribute the cost of self-insurance over similar entities. MVIC requires an annual premium payment to cover estimated claims payable and reserves for claims from each entity. The members of MVIC have no legal interest in assets, liabilities, or fund balances of the insurance association. However, the District retains a contingent liability to fund its pro rata share of any deficit incurred by MVIC should it cease operations at some future date. The District's and the Center's premium payments to MVIC for the year ended June 30, 2020 were \$8,058,932. This amount includes premiums for the liability package policy (\$1,177,722) and for medical insurance (\$6,858,270), basic life insurance (\$14,066) and optional life insurance (\$8,874) coverage paid by the District, employees and eligible past employees.

Settled claims have not exceeded insurance coverage in any of the past three years.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

Notes to Financial Statements (continued)

11. RELATED PARTIES

During the year ended June 30, 2020, the District paid \$630,000 to the Center. In addition, the Center employees are covered under the District's insurance plan which covers participating employees' medical, dental and vision insurance.

12. TAX ABATEMENTS

There were no tax abatements that financially impacted the District during the year ended June 30, 2020.

13. RETIREMENT FUND COMMITMENTS

Illinois Municipal Retirement

Plan Description

The District's defined benefit pension plan for regular employees provides retirement and disability benefits, post retirement increases, and death benefits to plan members and beneficiaries. The employer plan is affiliated with the Illinois Municipal Retirement Fund ("IMRF"), the administrator of a multi-employer public pension fund. A summary of IMRF's pension benefits is provided in the paragraphs that follow. Details of all benefits are available from IMRF. Benefit provisions are established by statute and may only be changed by the General Assembly of the State of Illinois. IMRF issues a publicly available Comprehensive Annual Financial Report that includes financial statements, detailed information about the pension plan's fiduciary net position, and required supplementary information. That report is available for download at www.imrf.org.

Funding Policy and Contributions

As set by statute, the Regular plan members are required to contribute 4.50% of their annual covered salary. The statute requires employers to contribute the amount necessary, in addition to member contributions, to finance the retirement coverage of its own employees. The District's annual required contribution rate for calendar years 2020 and 2019 was 11.20% and 9.15% of annual covered payroll, respectively. The District also contributes for disability benefits, death benefits and supplemental retirement benefits, all of which are pooled at the IMRF level. Contribution rates for disability and death benefits are set by the IMRF Board of Trustees, while the supplemental retirement benefits rate is set by statute.

Benefits Provided

IMRF provides two tiers of pension benefits. Employees hired prior to January 1, 2011 are eligible for Tier I benefits. For Tier I employees, pension benefits vest after eight years of qualifying service credit. Participating members who retire at age 55 (at reduced benefits) or after age 60 (at full benefits) with eight years of credited service are entitled to an annual retirement benefit, payable monthly for life, in an amount equal to 1-2/3 percent of the final rate of earnings for the first 15 years of service credit plus 2 percent for each year of service credit after 15 years to a maximum of 75 percent of their final rate of earnings. Final Rate of Earnings is the highest total earnings during any

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

Notes to Financial Statements (continued)

48 consecutive months within the last 10 years of service, divided by 48. Under Tier I, each pension is increased by 3 percent of the original amount on January 1 every year after retirement.

Employees hired on or after January 1, 2011 are eligible for Tier II benefits. For Tier II employees, pension benefits vest after ten years of service. Participating employees who retire at age 62 (at reduced benefits) or after age 67 (at full benefits) with ten years of service are entitled to an annual retirement benefit, payable monthly for life, in an amount equal to 1-2/3 percent of the final rate of earnings for the first 15 years of service credit, plus 2 percent for each year of service credit after 15 years to a maximum of 75 percent of their final rate of earnings. Final Rate of Earnings is the highest total earnings during any 96 consecutive months within the last 10 years of IMRF service, divided by 96. Under Tier II, each pension is increased by the lesser of 3 percent of the original pension amount or 1/2 of the increase in the Consumer Price Index of the original amount on January 1 every year after retirement upon reaching age 67.

For purposes of pension plan administration, the IMRF has grouped the participating employees of the District with the Collinsville Area Vocational Center (the "Center").

For the fiscal year ended June 30, 2020, the District's and the Center's contributions were \$810,344.

Teachers' Retirement System of the State of Illinois

Plan Description

The District participates in the Teachers' Retirement System of the State of Illinois ("TRS"). TRS is a cost-sharing multiple-employer defined benefit pension plan that was created by the Illinois legislature for the benefit of Illinois public school teachers employed outside the city of Chicago. TRS members include all active nonannuitants who are employed by a TRS-covered employer to provide services for which teacher licensure is required. The Illinois Pension Code outlines the benefit provisions of TRS, and amendments to the plan can be made only by legislative action with the Governor's approval. The TRS Board of Trustees is responsible for the system's administration.

TRS issued a publicly available financial report that can be obtained at <http://www.trsil.org/financial/cafrs/fy2019>; by writing to TRS at 2815 W. Washington, PO Box 19253, Springfield, IL 62794; or by calling (888) 678-3675, option 2.

For purposes of pension plan administration, TRS has grouped the participating employees of the District with those of the Center.

Benefits Provided

TRS provides retirement, disability, and death benefits. Tier I members have TRS or reciprocal system service prior to January 1, 2011. Tier I members qualify for retirement benefits at age 62 with five years of service, at age 60 with 10 years, or age 55 with 20 years. The benefit is determined by the average of the four highest years of creditable earnings within the last 10 years of creditable service and the percentage of average salary to which the member is entitled. Most members retire under a formula that provides 2.2 percent of final average salary up to a maximum of 75 percent with 34 years of service. Disability and death benefits are also provided.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

Notes to Financial Statements (continued)

Tier II members qualify for retirement benefits at age 67 with 10 years of service, or a discounted annuity can be paid at age 62 with 10 years of service. Creditable earnings for retirement purposes are capped and the final average salary is based on the highest consecutive eight years of creditable service rather than the last four. Disability provisions for Tier II are identical to those of Tier I. Death benefits are payable under a formula that is different from Tier I.

Essentially all Tier I retirees receive an annual 3 percent increase in the current retirement benefit beginning January 1 following the attainment of age 61 or on January 1 following the member's first anniversary in retirement, whichever is later. Tier II annual increases will be the lesser of three percent of the original benefit or one-half percent of the rate of inflation beginning January 1 following attainment of age 67 or on January 1 following the member's first anniversary in retirement, whichever is later.

Public Act 100-0023, enacted in 2017, creates an optional Tier III hybrid retirement plan, but it has not yet gone into effect. Public Act 100-0587, enacted in 2018, requires TRS to offer two temporary benefit buyout programs that expire on June 30, 2021. One program allows retiring Tier I members to receive a partial lump-sum payment in exchange for accepting a lower, delayed annual increase. The other allows inactive vested Tier I and II members to receive a partial lump-sum payment in lieu of a retirement annuity. Both programs began in 2019 and are funded by bonds issued by the state of Illinois.

Contributions

The State of Illinois maintains primary responsibility for funding TRS. The Illinois Pension Code, as amended by Public Act 88-0593 and subsequent acts, provides that for years 2010 through 2045, the minimum contribution to the System for each fiscal year shall be an amount determined to be sufficient to bring the total assets of the System up to 90 percent of the total actuarial liabilities of the System by the end of the fiscal year 2045.

Contributions from active members and TRS contributing employers are also required by the Illinois Pension Code. The contribution rates are specified in the pension code. The active member contribution rate for the year ended June 30, 2020 was 9.0 percent of creditable earnings. The member contribution, which may be paid on behalf of employees by the employer, is submitted to TRS by the employer.

- **On-behalf contributions to TRS.** The State of Illinois makes employer pension contributions on behalf of the District and the Center. For the fiscal year ended June 30, 2020, State of Illinois contributions of \$25,341,550 were based on the state's proportionate share of the collective net pension liability associated with employer. The District and the Center did not recognize this amount as revenue or expense in the financial statements for the pension contribution that the State of Illinois paid directly to TRS.
- **2.2 formula contributions.** Employers contribute 0.58 percent of total creditable earnings for the 2.2 formula change. This rate is specified by statute. Contributions for the year ended June 30, 2020 were \$188,663.
- **Federal and special trust fund contributions.** When TRS members are paid from federal and special trust funds administered by the District and the Center, there is a statutory requirement for the District and the Center to pay an employer pension contribution from those funds. Under Public Act 100-0340, the federal and special trust fund contribution rate is the total employer normal cost beginning with the year ended June 30, 2018. Previously, employer contributions for employees paid from federal and

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

Notes to Financial Statements (continued)

special trust funds were at the same rate as the State contribution rate to TRS and were much higher.

For the year ended June 30, 2020, the employer pension contribution was 10.66 percent of salaries paid from federal and special trust funds. For the year ended June 30, 2020, salaries totaling \$1,367,909 were paid from federal and special trust funds that required employer contributions of \$145,819.

- **Employer retirement cost contributions.** For the year ended June 30, 2020, the District and the Center were not required to make a payment to TRS for employer ERO contributions for retirements that occurred before July 1, 2016.

The employer is also required to make a one-time contribution to TRS for members granted salary increases over 6 percent if those salaries are used to calculate a retiree's final average salary. A one-time contribution is also required for members granted sick leave days in excess of the normal annual allotment if those days are used as TRS service credit. For the year ended June 30, 2020, the employer paid \$25,593 to TRS for employer contributions due on salary increases in excess of 6 percent. The District and the Center were not required to make payment for sick leave days granted in excess of the normal annual allotment.

14. POST EMPLOYMENT BENEFITS

Teachers' Retirement Insurance Program

Plan Description

The District participates in the Teachers' Retirement Insurance Program ("TRIP" or "Plan"). TRIP is a cost-sharing, multiple-employer defined benefit post-employment healthcare plan that was established by the Illinois legislature for the benefit of retired employees of participating school districts throughout the State of Illinois (the "State"), excluding the Chicago Public School District. The Plan provides medical, prescription, and behavioral health benefits to annuitants of TRS. TRIP does not provide vision, dental, or life insurance benefits. Annuitants may participate in the State administered Preferred Provider Organization plans or choose from several managed care options. TRIP is administered in accordance with the State Employees Group Insurance Act of 1971 (5 ILCS 375) which establishes the eligibility and benefit provisions of the Plan.

The Plan issues a publicly available financial report that can be found on the website of the Illinois Auditor General (<http://www.auditor.illinois.gov/Audit-Reports/ABC-List.asp>). The current reports are listed under "Central Management Services" (<http://www.auditor.illinois.gov/Audit-Reports/CMS-THISF.asp>). Prior reports are available under "Healthcare and Family Services" (<http://www.auditor.illinois.gov/Audit-Reports/HEALTHCARE-FAMILY-SERVICES-Teacher-Health-Ins-Sec-Fund.asp>).

Benefits Provided

If a plan member enrolls in TRIP, they may enroll the following dependents: spouses; unmarried children age 26 and under; unmarried children age 26 and under that are full-time students, financially dependent for at least one-half of their support, and eligible to be claimed on income tax return; disabled children that have been continuously disabled from causes originating prior to age 26, financially

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

Notes to Financial Statements (continued)

dependent for at least one-half of their support, and eligible to be claimed on income tax return; and parents if they are financially dependent for at least one-half of their support and eligible to be claimed on income tax return.

Members who have not previously enrolled in TRIP are eligible to enroll when they begin receiving pension benefits through TRS, during any annual open enrollment period, when turning 65 or becoming Medicare eligible or after losing coverage by a former plan. Members and beneficiaries who previously were enrolled in TRIP, and subsequently waive coverage, are only eligible to reenroll due to the loss of prior coverage by a former plan or at the attainment of age 65 or when Medicare eligible. Coverage through TRIP becomes secondary to Medicare after Medicare eligibility has been reached. Members must enroll in Medicare Parts A and B to receive the reduced premium available to Medicare eligible participants. Spouses of employees/retirees who die are eligible to maintain health insurance coverage until the surviving spouse's death. If the surviving spouse elects a monthly benefit, he or she becomes the member with the same TRIP rights.

Contributions

The State Employees Group Insurance Act of 1971 (5 ILCS 375) outlines the benefit provisions of TRIP, and amendments to the plan can be made only by legislative action with the Governor's approval. The plan is administered by the Illinois Department of Central Management Services (CMS) with the cooperation of TRS. Section 6.6 of the State Employees Group Insurance Act of 1971 requires all active contributors to TRS who are not employees of the State to make a contribution to the Plan.

Currently, benefits offered through TRIP are financed through a combination of retiree premiums and percentage-of-payroll contributions from active employees, local school districts, the State, and subsidies from the Federal Government. Contributions are made to the Teacher Health Insurance Security Fund ("THIS"). For fiscal year 2020, active members were required to contribute 1.24 percent of pay, and school districts were required to contribute 0.92 percent of pay. Retired members contribute through premium payments based on the coverage elected, Medicare eligibility, and the age of the member and dependents. The premium for retired members is not permitted to increase by more than 5.0 percent per year by statute. The Federal Government provides a Medicare Part D subsidy. Contributions to the Plan from the District were \$298,840 for the year ended June 30, 2020.

On behalf contributions to TRIP

The state of Illinois makes employer retiree health insurance contributions on behalf of the employer. State contributions are intended to match contributions to TRIP from active members which were 1.24 percent of pay during the year ended June 30, 2020. State of Illinois contributions were \$402,784 for the year ended June 30, 2020.

District Sponsored Retiree Insurance Plan

In addition to the pension benefits described in Note 13 and the TRIP Plan described above, the District allows employees who retire from the District and are at least 55 years old and with at least 10 years of service with the District to participate in the District's health, dental vision, and prescription insurance plans. The retirees must pay 100% of their coverage for the plan in which they elect to participate. The premiums are based on the single blended rate used for both active and inactive employees and retirees. The difference between the amount the retiree is required to pay and the actual cost to the District is

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

Notes to Financial Statements (continued)

considered a post-employment benefit. The District has not established an irrevocable trust fund for the accumulation of resources for the future payment of benefits under the plan; benefits are paid on a pay as you go basis. A stand-alone financial report is not available for the plan. During the year, 6 retirees participated in the District's post-employment insurance plan.

15. RETIREMENT INCENTIVE PLAN

During the year ended June 30, 2018, the District approved a one-time early retirement incentive program for eligible employees of the District and the Center. Employees who submitted an irrevocable letter of resignation to the Superintendent on or before May 24, 2018 were given the option to indicate a retirement date of June 30, 2018, 2019, or 2020. Employees who chose to retire in 2018 had a pre-retirement period of one year and received a one-time payment. Employees who chose to retire in 2019 have a pre-retirement period of two years and received an annual payment for two years. Employees indicating retirement in 2020 had a pre-retirement period of three years and received an annual payment for three years.

During the year ended June 30, 2020, the District approved a one-time early retirement incentive program for eligible employees of the District. Employees who submitted an irrevocable letter of resignation for retirement were given the option to indicate a retirement date of June 30, 2020, 2021, or 2022. Employees providing one year of retirement notice would receive a total of \$1,500, employees providing two years of retirement notice would receive a total of \$3,000, and employees providing three years of retirement notice would receive a total of \$4,500. Retirement program payments may be paid in two forms, TRS creditable earnings and/or a retirement severance payment.

During the year ended June 30, 2020, 17 retirees received benefits totaling approximately \$26,000. The District finances these benefits on a pay-as-you-go basis.

The estimated amount due under the plans for the following two years as of June 30, 2020 is as follows:

<u>Fiscal Year Ending June 30,</u>	<u>Total</u>
2021	\$ 10,000
2022	7,000
2023	<u>3,000</u>
Total	<u>\$ 20,000</u>

16. COMMITMENTS AND CONTINGENCIES

Operating Leases

In the normal course of operations, the District has entered into various operating leases for office, technology and other equipment.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

Notes to Financial Statements (continued)

Future minimum lease payments as of June 30, 2020 are as follows:

<u>Fiscal Year Ending June 30,</u>	<u>Total</u>
2021	\$ 67,633
2022	<u>5,636</u>
Total	<u>\$ 73,269</u>

Audits

Certain revenues received from the Federal and State governments in the current and prior years are subject to audits by the granting agencies. Management believes adjustments, if any, arising from these audits will not be significant.

Legal Matters

The District is involved in various lawsuits and other legal matters. While in the District's opinion, based on consultation with legal counsel, these items will be resolved with no material adverse effect on the District, the results of the proceedings have yet to be finalized.

Construction Commitments

The District has entered into construction contracts of approximately \$787,000. As of June 30, 2020, the unpaid balance on these contracts was approximately \$329,000.

Coronavirus Pandemic

In March of 2020, the World Health Organization declared the outbreak of a novel coronavirus (COVID-19) as a "public health emergency of international concern", which continues to spread throughout the world and has adversely impacted global commercial activity and contributed to significant declines and volatility in financial markets. The outbreak could have a continued material adverse impact on economic and market conditions and trigger a period of global economic slowdown. The rapid development and fluidity of the situation precludes any prediction as to the ultimate material adverse impact, if any, on the District's future financial operating performance and financial condition.

	A	B	C	D	E	F
1	SCHEDULE OF AD VALOREM TAX RECEIPTS					
2	Description (Enter Whole Dollars)	Taxes Received 7-1-19 thru 6-30-20 (from 2018 Levy & Prior Levies) *	Taxes Received (from the 2019 Levy)	Taxes Received (from 2018 & Prior Levies)	Total Estimated Taxes (from the 2019 Levy)	Estimated Taxes Due (from the 2019 Levy)
3				(Column B - C)		(Column E - C)
4		Educational	18,381,760	976,150	17,405,610	20,032,880
5	Operations & Maintenance	3,627,267	210,542	3,416,725	4,320,817	4,110,275
6	Debt Services **	2,126,297	112,583	2,013,714	2,320,430	2,207,847
7	Transportation	1,442,783	76,561	1,366,222	1,571,206	1,494,645
8	Municipal Retirement	892,622	41,917	850,705	864,160	822,243
9	Capital Improvements	0		0		0
10	Working Cash	360,697	19,140	341,557	392,802	373,662
11	Tort Immunity	2,384,133	121,846	2,262,287	2,511,818	2,389,972
12	Fire Prevention & Safety	360,697	19,140	341,557	392,802	373,662
13	Leasing Levy	360,697		360,697		0
14	Special Education	288,547	15,312	273,235	314,241	298,929
15	Area Vocational Construction	0		0		0
16	Social Security/Medicare Only	1,015,130	55,583	959,547	1,145,787	1,090,204
17	Summer School	0		0		0
18	Other (Describe & Itemize)	0		0		0
19	Totals	31,240,630	1,648,774	29,591,856	33,866,943	32,218,169
20						
21	* The formulas in column B are unprotected to be overridden when reporting on a ACCRUAL basis.					
22	** All tax receipts for debt service payments on bonds must be recorded on line 6 (Debt Services).					

	A	B	C	D	E	F	G	H	I	J
1	SCHEDULE OF SHORT-TERM DEBT									
2	Description (Enter Whole Dollars)		Outstanding	Beginning	Issued	Retired				
3			July 1, 2019	July 1, 2019	July 1, 2019 thru	July 1, 2019 thru				
4					June 30, 2020	June 30, 2020			Outstanding	
5								Ending		
6								June 30, 2020		
7	CORPORATE PERSONAL PROPERTY REPLACEMENT TAX ANTICIPATION NOTES (CPPRT)									
8	Total CPPRT Notes								0	
9	TAX ANTICIPATION WARRANTS (TAW)									
10	Educational Fund								0	
11	Operations & Maintenance Fund								0	
12	Debt Services - Construction								0	
13	Debt Services - Working Cash								0	
14	Debt Services - Refunding Bonds								0	
15	Transportation Fund								0	
16	Municipal Retirement/Social Security Fund								0	
17	Fire Prevention & Safety Fund								0	
18	Other - (Describe & Itemize)								0	
19	Total TAWs		0	0	0	0			0	
20	TAX ANTICIPATION NOTES (TAN)									
21	Educational Fund								0	
22	Operations & Maintenance Fund								0	
23	Fire Prevention & Safety Fund								0	
24	Other - (Describe & Itemize)								0	
25	Total TANs		0	0	0	0			0	
26	TEACHERS'/EMPLOYEES' ORDERS (T/EO)									
27	Total T/EOs (Educational, Operations & Maintenance, & Transportation Funds)								0	
28	General State Aid/Evidence-Based Funding Anticipation Certificates									
29	Total (All Funds)								0	
30	OTHER SHORT-TERM BORROWING									
31	Total Other Short-Term Borrowing (Describe & Itemize)								0	
32	SCHEDULE OF LONG-TERM DEBT									
33	Identification or Name of Issue	Date of Issue (mm/dd/yy)	Amount of Original Issue	Type of Issue *	Outstanding Beginning July 1, 2019	Issued July 1, 2019 thru June 30, 2020	Any differences (Described and Itemize)	Retired July 1, 2019 thru June 30, 2020	Outstanding Ending June 30, 2020	Amount to be Provided for Payment on Long-Term Debt
34	2014A Refunding Bonds	11/05/14	9,035,000	3	4,355,000			2,115,000	2,240,000	1,875,247
35	Series 2020A General Obligation School Bonds	05/13/20	7,600,000	1		7,602,307	(2,307)		7,600,000	7,600,000
36	Series 2020B Taxable General Obligation School Bonds	05/13/20	2,400,000	1		2,400,000			2,400,000	2,400,000
37	Chomebooks Capital Lease	05/29/20	880,000	7			888,000		888,000	888,000
38	Promethean Displays Capital Lease	05/29/20	1,271,424	7			1,271,424		1,271,424	1,271,424
39	Server Capital Lease	02/01/20	144,895	7			144,895	31,880	113,015	113,015
40									0	
41									0	
42									0	
43									0	
44									0	
45									0	
46									0	
47									0	
48									0	
49			21,331,319		4,355,000	10,002,307	2,302,012	2,146,880	14,512,439	14,147,686
50	* Each type of debt issued must be identified separately with the amount:									
51	1. Working Cash Fund Bonds	4. Fire Prevent, Safety, Environmental and Energy Bonds	7. Other Capital Lease							
52	2. Funding Bonds	5. Tort Judgment Bonds	8. Other							
53	3. Refunding Bonds	6. Building Bonds	9. Other							
54										

**Schedule of Restricted Local Tax Levies and Selected Revenues Sources
Schedule of Tort Immunity Expenditures**

	A	B	C	D	E	F	G	H	I	J	K
1	SCHEDULE OF RESTRICTED LOCAL TAX LEVIES AND SELECTED REVENUE SOURCES										
2	Description (Enter Whole Dollars)					Account No	Tort Immunity ^a	Special Education	Area Vocational Construction	School Facility Occupation Taxes ^b	Driver Education
3	Cash Basis Fund Balance as of July 1, 2019										
4	RECEIPTS:										
5	Ad Valorem Taxes Received by District					10, 20, 40 or 50-1100		288,547			
6	Earnings on Investments					10, 20, 40, 50 or 60-1500					
7	Drivers' Education Fees					10-1970					
8	School Facility Occupation Tax Proceeds					30 or 60-1983					
9	Driver Education					10 or 20-3370					
10	Other Receipts (Describe & Itemize)					--					
11	Sale of Bonds					10, 20, 40 or 60-7200					
12	Total Receipts						0	288,547	0	0	0
13	DISBURSEMENTS:										
14	Instruction					10 or 50-1000		288,547			
15	Facilities Acquisition & Construction Services					20 or 60-2530					
16	Tort Immunity Services					10, 20, 40-2360-2370					
17	DEBT SERVICE										
18	Debt Services - Interest on Long-Term Debt					30-5200					
19	Debt Services - Principal Payments on Long-Term Debt (Lease/Purchase Principal Retired)					30-5300					
20	Debt Services Other (Describe & Itemize)					30-5400					
21	Total Debt Services									0	
22	Other Disbursements (Describe & Itemize)					--					
23	Total Disbursements						0	288,547	0	0	0
24	Ending Cash Basis Fund Balance as of June 30, 2020										
25	Reserved Fund Balance					714		0	0	0	0
26	Unreserved Fund Balance					730	0	0	0	0	0
28	SCHEDULE OF TORT IMMUNITY EXPENDITURES ^a										
29											
30	Yes <input type="checkbox"/> No <input type="checkbox"/> Has the entity established an insurance reserve pursuant to 745 ILCS 10/9-103?										
31	If yes, list in the aggregate the following:					Total Claims Payments:					
32						Total Reserve Remaining:					
34	In the following categories, list all other Tort Immunity expenditures not included in line 30 above. Enter total dollar amount for each category.										
35	Expenditures:										
36	Workers' Compensation Act and/or Workers' Occupational Disease Act										
37	Unemployment Insurance Act										
38	Insurance (Regular or Self-Insurance)										
39	Risk Management and Claims Service										
40	Judgments/Settlements										
41	Educational, Inspectional, Supervisory Services Related to Loss Prevention and/or Reduction										
42	Reciprocal Insurance Payments (Insurance Code 72, 76, and 81)										
43	Legal Services										
44	Principal and Interest on Tort Bonds										
46	^a Schedules for Tort Immunity are to be completed only if expenditures have been reported in any fund other than the Tort Immunity Fund (80) during the fiscal year as a result of existing (restricted) fund balances in those other funds that are being spent down. Cell G6 above should include interest earnings only from these restricted tort immunity monies and only if reported in a fund other than Tort Immunity Fund (80).										
47											
48	^b 55 ILCS 5/5-1006.7										

	A	B	C	D	E	F	G	H	I	J	K	L	
1	SCHEDULE OF CAPITAL OUTLAY AND DEPRECIATION												
2	Description of Assets (Enter Whole Dollars)	Acct #	Cost Beginning July 1, 2019	Add: Additions July 1, 2019 thru June 30, 2020	Less: Deletions July 1, 2019 thru June 30, 2020	Cost Ending June 30, 2020	Life In Years	Accumulated Depreciation Beginning July 1, 2019	Add: Depreciation Allowable July 1, 2019 thru June 30, 2020	Less: Depreciation Deletions July 1, 2019 thru June 30, 2020	Accumulated Depreciation Ending June 30, 2020	Ending Balance Undepreciated June 30, 2020	
3	Works of Art & Historical Treasures	210				0	50				0	0	
4	Land	220											
5	Non-Depreciable Land	221	1,561,496			1,561,496							1,561,496
6	Depreciable Land	222				0						0	0
7	Buildings	230											
8	Permanent Buildings	231	94,916,231	1,633,957		96,550,188		50	35,686,516	1,918,388		37,604,904	58,945,284
9	Temporary Buildings	232				0		20				0	0
10	Improvements Other than Buildings (Infrastructure)	240	1,487,724			1,487,724		20	1,487,724			1,487,724	0
11	Capitalized Equipment	250											
12	10 Yr Schedule	251	5,079,945	37,246	1,214,644	3,902,547		10	5,187,168	(105,361)	1,214,644	3,867,163	35,384
13	5 Yr Schedule	252	8,994,912	679,841		9,674,753		5	6,927,617	851,625		7,779,242	1,895,511
14	3 Yr Schedule	253				0		3				0	0
15	Construction in Progress	260				0		--					0
16	Total Capital Assets	200	112,040,308	2,351,044	1,214,644	113,176,708			49,289,025	2,664,652	1,214,644	50,739,033	62,437,675
17	Non-Capitalized Equipment	700				37,247		10		3,725			
18	Allowable Depreciation									2,668,377			

	A	B	C	D	E	F
1	ESTIMATED OPERATING EXPENSE PER PUPIL (OEPP)/PER CAPITA TUITION CHARGE (PCTC) COMPUTATIONS (2019 - 2020)					
2	<i>This schedule is completed for school districts only.</i>					
4	Fund	Sheet, Row	ACCOUNT NO - TITLE			Amount
6	OPERATING EXPENSE PER PUPIL					
7	EXPENDITURES:					
8	ED	Expenditures 15-22, L114	Total Expenditures		\$	52,974,173
9	O&M	Expenditures 15-22, L151	Total Expenditures			2,051,619
10	DS	Expenditures 15-22, L174	Total Expenditures			2,280,643
11	TR	Expenditures 15-22, L210	Total Expenditures			4,253,799
12	MR/SS	Expenditures 15-22, L295	Total Expenditures			1,882,029
13	TORT	Expenditures 15-22, L342	Total Expenditures			3,078,265
14			Total Expenditures		\$	66,520,528
16	LESS RECEIPTS/REVENUES OR DISBURSEMENTS/EXPENDITURES NOT APPLICABLE TO THE REGULAR K-12 PROGRAM:					
18	TR	Revenues 9-14, L43, Col F	1412 Regular - Transp Fees from Other Districts (In State)		\$	0
19	TR	Revenues 9-14, L47, Col F	1421 Summer Sch - Transp. Fees from Pupils or Parents (In State)			0
20	TR	Revenues 9-14, L48, Col F	1422 Summer Sch - Transp. Fees from Other Districts (In State)			0
21	TR	Revenues 9-14, L49, Col F	1423 Summer Sch - Transp. Fees from Other Sources (In State)			0
22	TR	Revenues 9-14, L50 Col F	1424 Summer Sch - Transp. Fees from Other Sources (Out of State)			0
23	TR	Revenues 9-14, L52, Col F	1432 CTE - Transp Fees from Other Districts (In State)			0
24	TR	Revenues 9-14, L56, Col F	1442 Special Ed - Transp Fees from Other Districts (In State)			0
25	TR	Revenues 9-14, L59, Col F	1451 Adult - Transp Fees from Pupils or Parents (In State)			0
26	TR	Revenues 9-14, L60, Col F	1452 Adult - Transp Fees from Other Districts (In State)			0
27	TR	Revenues 9-14, L61, Col F	1453 Adult - Transp Fees from Other Sources (In State)			0
28	TR	Revenues 9-14, L62, Col F	1454 Adult - Transp Fees from Other Sources (Out of State)			0
29	O&M-TR	Revenues 9-14, L149, Col D & F	3410 Adult Ed (from ICCB)			0
30	O&M-TR	Revenues 9-14, L150, Col D & F	3499 Adult Ed - Other (Describe & Itemize)			0
31	O&M-TR	Revenues 9-14, L211, Col D,F	4600 Fed - Spec Education - Preschool Flow-Through			0
32	O&M-TR	Revenues 9-14, L212, Col D,F	4605 Fed - Spec Education - Preschool Discretionary			0
33	O&M	Revenues 9-14, L222, Col D	4810 Federal - Adult Education			0
34	ED	Expenditures 15-22, L7, Col K - (G+)	1125 Pre-K Programs			431,566
35	ED	Expenditures 15-22, L9, Col K - (G+)	1225 Special Education Programs Pre-K			326,933
36	ED	Expenditures 15-22, L11, Col K - (G+)	1275 Remedial and Supplemental Programs Pre-K			0
37	ED	Expenditures 15-22, L12, Col K - (G+)	1300 Adult/Continuing Education Programs			0
38	ED	Expenditures 15-22, L15, Col K - (G+)	1600 Summer School Programs			0
39	ED	Expenditures 15-22, L20, Col K	1910 Pre-K Programs - Private Tuition			0
40	ED	Expenditures 15-22, L21, Col K	1911 Regular K-12 Programs - Private Tuition			0
41	ED	Expenditures 15-22, L22, Col K	1912 Special Education Programs K-12 - Private Tuition			0
42	ED	Expenditures 15-22, L23, Col K	1913 Special Education Programs Pre-K - Tuition			0
43	ED	Expenditures 15-22, L24, Col K	1914 Remedial/Supplemental Programs K-12 - Private Tuition			0
44	ED	Expenditures 15-22, L25, Col K	1915 Remedial/Supplemental Programs Pre-K - Private Tuition			0
45	ED	Expenditures 15-22, L26, Col K	1916 Adult/Continuing Education Programs - Private Tuition			0
46	ED	Expenditures 15-22, L27, Col K	1917 CTE Programs - Private Tuition			0
47	ED	Expenditures 15-22, L28, Col K	1918 Interscholastic Programs - Private Tuition			0
48	ED	Expenditures 15-22, L29, Col K	1919 Summer School Programs - Private Tuition			0
49	ED	Expenditures 15-22, L30, Col K	1920 Gifted Programs - Private Tuition			0
50	ED	Expenditures 15-22, L31, Col K	1921 Bilingual Programs - Private Tuition			0
51	ED	Expenditures 15-22, L32, Col K	1922 Truants Alternative/Optional Ed Progrms - Private Tuition			0
52	ED	Expenditures 15-22, L75, Col K - (G+)	3000 Community Services			381,378
53	ED	Expenditures 15-22, L102, Col K	4000 Total Payments to Other Govt Units			1,959,426
54	ED	Expenditures 15-22, L114, Col G	- Capital Outlay			640,019
55	ED	Expenditures 15-22, L114, Col I	- Non-Capitalized Equipment			5,061
56	O&M	Expenditures 15-22, L130, Col K - (G+)	3000 Community Services			0
57	O&M	Expenditures 15-22, L139, Col K	4000 Total Payments to Other Govt Units			25,074
58	O&M	Expenditures 15-22, L151, Col G	- Capital Outlay			45,820
59	O&M	Expenditures 15-22, L151, Col I	- Non-Capitalized Equipment			32,186
60	DS	Expenditures 15-22, L160, Col K	4000 Payments to Other Dist & Govt Units			0
61	DS	Expenditures 15-22, L170, Col K	5300 Debt Service - Payments of Principal on Long-Term Debt			2,146,880
62	TR	Expenditures 15-22, L185, Col K - (G+)	3000 Community Services			0
63	TR	Expenditures 15-22, L196, Col K	4000 Total Payments to Other Govt Units			19,089
64	TR	Expenditures 15-22, L206, Col K	5300 Debt Service - Payments of Principal on Long-Term Debt			0
65	TR	Expenditures 15-22, L210, Col G	- Capital Outlay			102,454
66	TR	Expenditures 15-22, L210, Col I	- Non-Capitalized Equipment			0
67	MR/SS	Expenditures 15-22, L216, Col K	1125 Pre-K Programs			17,875
68	MR/SS	Expenditures 15-22, L218, Col K	1225 Special Education Programs - Pre-K			3,940
69	MR/SS	Expenditures 15-22, L220, Col K	1275 Remedial and Supplemental Programs - Pre-K			0
70	MR/SS	Expenditures 15-22, L221, Col K	1300 Adult/Continuing Education Programs			0
71	MR/SS	Expenditures 15-22, L224, Col K	1600 Summer School Programs			0
72	MR/SS	Expenditures 15-22, L280, Col K	3000 Community Services			16,565
73	MR/SS	Expenditures 15-22, L285, Col K	4000 Total Payments to Other Govt Units			0
74	Tort	Expenditures 15-22, L334, Col K	4000 Total Payments to Other Govt Units			0
75	Tort	Expenditures 15-22, L342, Col G	- Capital Outlay			0
76	Tort	Expenditures 15-22, L342, Col I	- Non-Capitalized Equipment			0
77			Total Deductions for OEPP Computation (Sum of Lines 18 - 76)		\$	6,154,266
78			Total Operating Expenses Regular K-12 (Line 14 minus Line 77)			60,366,262
79			9 Month ADA from Average Daily Attendance - Student Information System (SIS) in IWAS-preliminary ADA 2019-2020			5,659.10
80			Estimated OEPP (Line 78 divided by Line 79)		\$	10,667.11
81						

	A	B	C	D	E	F
1	ESTIMATED OPERATING EXPENSE PER PUPIL (OEPP)/PER CAPITA TUITION CHARGE (PCTC) COMPUTATIONS (2019 - 2020)					
2	<i>This schedule is completed for school districts only.</i>					
4	Fund	Sheet, Row	ACCOUNT NO - TITLE			Amount
82	PER CAPITA TUITION CHARGE					
84	LESS OFFSETTING RECEIPTS/REVENUES:					
85	TR	Revenues 9-14, L42, Col F	1411	Regular - Transp Fees from Pupils or Parents (In State)	\$	0
86	TR	Revenues 9-14, L44, Col F	1413	Regular - Transp Fees from Other Sources (In State)		0
87	TR	Revenues 9-14, L45, Col F	1415	Regular - Transp Fees from Co-curricular Activities (In State)		0
88	TR	Revenues 9-14, L46, Col F	1416	Regular Transp Fees from Other Sources (Out of State)		0
89	TR	Revenues 9-14, L51, Col F	1431	CTE - Transp Fees from Pupils or Parents (In State)		0
90	TR	Revenues 9-14, L53, Col F	1433	CTE - Transp Fees from Other Sources (In State)		0
91	TR	Revenues 9-14, L54, Col F	1434	CTE - Transp Fees from Other Sources (Out of State)		0
92	TR	Revenues 9-14, L55, Col F	1441	Special Ed - Transp Fees from Pupils or Parents (In State)		0
93	TR	Revenues 9-14, L57, Col F	1443	Special Ed - Transp Fees from Other Sources (In State)		0
94	TR	Revenues 9-14, L58, Col F	1444	Special Ed - Transp Fees from Other Sources (Out of State)		0
95	ED	Revenues 9-14, L75, Col C	1600	Total Food Service		443,615
96	ED-O&M	Revenues 9-14, L82, Col C,D	1700	Total District/School Activity Income		119,264
97	ED	Revenues 9-14, L84, Col C	1811	Rentals - Regular Textbooks		324,392
98	ED	Revenues 9-14, L87, Col C	1819	Rentals - Other (Describe & Itemize)		0
99	ED	Revenues 9-14, L88, Col C	1821	Sales - Regular Textbooks		0
100	ED	Revenues 9-14, L91, Col C	1829	Sales - Other (Describe & Itemize)		0
101	ED	Revenues 9-14, L92, Col C	1890	Other (Describe & Itemize)		0
102	ED-O&M	Revenues 9-14, L95, Col C,D	1910	Rentals		8,337
103	ED-O&M-TR	Revenues 9-14, L98, Col C,D,F	1940	Services Provided Other Districts		0
104	ED-O&M-DS-TR-MR/SS	Revenues 9-14, L104, Col C,D,E,F,G	1991	Payment from Other Districts		0
105	ED	Revenues 9-14, L106, Col C	1993	Other Local Fees (Describe & Itemize)		0
106	ED-O&M-TR	Revenues 9-14, L132, Col C,D,F	3100	Total Special Education		637,325
107	ED-O&M-MR/SS	Revenues 9-14, L141, Col C,D,G	3200	Total Career and Technical Education		57,616
108	ED-MR/SS	Revenues 9-14, L145, Col C,G	3300	Total Bilingual Ed		0
109	ED	Revenues 9-14, L146, Col C	3360	State Free Lunch & Breakfast		24,520
110	ED-O&M-MR/SS	Revenues 9-14, L147, Col C,D,G	3365	School Breakfast Initiative		0
111	ED-O&M	Revenues 9-14, L148, Col C,D	3370	Driver Education		59,523
112	ED-O&M-TR-MR/SS	Revenues 9-14, L155, Col C,D,F,G	3500	Total Transportation		2,584,294
113	ED	Revenues 9-14, L156, Col C	3610	Learning Improvement - Change Grants		0
114	ED-O&M-TR-MR/SS	Revenues 9-14, L157, Col C,D,F,G	3660	Scientific Literacy		0
115	ED-TR-MR/SS	Revenues 9-14, L158, Col C,F,G	3695	Truant Alternative/Optional Education		56,248
116	ED-O&M-TR-MR/SS	Revenues 9-14, L160, Col C,D,F,G	3766	Chicago General Education Block Grant		0
117	ED-O&M-TR-MR/SS	Revenues 9-14, L161, Col C,D,F,G	3767	Chicago Educational Services Block Grant		0
118	ED-O&M-DS-TR-MR/SS	Revenues 9-14, L162, Col C,D,E,F,G	3775	School Safety & Educational Improvement Block Grant		0
119	ED-O&M-DS-TR-MR/SS	Revenues 9-14, L163, Col C,D,E,F,G	3780	Technology - Technology for Success		0
120	ED-TR	Revenues 9-14, L164, Col C,F	3815	State Charter Schools		0
121	O&M	Revenues 9-14, L167, Col D	3925	School Infrastructure - Maintenance Projects		0
122	ED-O&M-DS-TR-MR/SS-Tort	Revenues 9-14, L168, Col C-G,J	3999	Other Restricted Revenue from State Sources		0
123	ED	Revenues 9-14, L177, Col C	4045	Head Start (Subtract)		0
124	ED-O&M-TR-MR/SS	Revenues 9-14, L181, Col C,D,F,G	-	Total Restricted Grants-In-Aid Received Directly from Federal Govt		0
125	ED-O&M-TR-MR/SS	Revenues 9-14, L188, Col C,D,F,G	4100	Total Title V		0
126	ED-MR/SS	Revenues 9-14, L198, Col C,G	4200	Total Food Service		1,956,584
127	ED-O&M-TR-MR/SS	Revenues 9-14, L204, Col C,D,F,G	4300	Total Title I		1,971,407
128	ED-O&M-TR-MR/SS	Revenues 9-14, L209, Col C,D,F,G	4400	Total Title IV		61,584
129	ED-O&M-TR-MR/SS	Revenues 9-14, L213, Col C,D,F,G	4620	Fed - Spec Education - IDEA - Flow Through		1,769,882
130	ED-O&M-TR-MR/SS	Revenues 9-14, L214, Col C,D,F,G	4625	Fed - Spec Education - IDEA - Room & Board		5,724
131	ED-O&M-TR-MR/SS	Revenues 9-14, L215, Col C,D,F,G	4630	Fed - Spec Education - IDEA - Discretionary		0
132	ED-O&M-TR-MR/SS	Revenues 9-14, L216, Col C,D,F,G	4699	Fed - Spec Education - IDEA - Other (Describe & Itemize)		0
133	ED-O&M-MR/SS	Revenues 9-14, L221, Col C,D,G	4700	Total CTE - Perkins		0
158	ED-O&M-DS-TR-MR/SS-Tort	Revenue Adjustments (C224 thru J251)	4800	Total ARRA Program Adjustments		0
159	ED	Revenues 9-14, L253, Col C	4901	Race to the Top		0
160	ED-O&M-DS-TR-MR/SS-Tort	Revenues 9-14, L254, Col C-G,J	4902	Race to the Top-Preschool Expansion Grant		70,109
161	ED-TR-MR/SS	Revenues 9-14, L255, Col C,F,G	4905	Title III - Immigrant Education Program (IEP)		8,750
162	ED-TR-MR/SS	Revenues 9-14, L256, Col C,F,G	4909	Title III - Language Inst Program - Limited Eng (LIPLEP)		57,318
163	ED-O&M-TR-MR/SS	Revenues 9-14, L257, Col C,D,F,G	4920	McKinney Education for Homeless Children		0
164	ED-O&M-TR-MR/SS	Revenues 9-14, L258, Col C,D,F,G	4930	Title II - Eisenhower Professional Development Formula		0
165	ED-O&M-TR-MR/SS	Revenues 9-14, L259, Col C,D,F,G	4932	Title II - Teacher Quality		314,731
166	ED-O&M-TR-MR/SS	Revenues 9-14, L260, Col C,D,F,G	4960	Federal Charter Schools		0
167	ED-O&M-TR-MR/SS	Revenues 9-14, L261, Col C,D,F,G	4981	State Assessment Grants		0
168	ED-O&M-TR-MR/SS	Revenues 9-14, L262, Col C,D,F,G	4982	Grant for State Assessments and Related Activities		0
169	ED-O&M-TR-MR/SS	Revenues 9-14, L263, Col C,D,F,G	4991	Medicaid Matching Funds - Administrative Outreach		145,575
170	ED-O&M-TR-MR/SS	Revenues 9-14, L264, Col C,D,F,G	4992	Medicaid Matching Funds - Fee-for-Service Program		185,576
171	ED-O&M-TR-MR/SS	Revenues 9-14, L265, Col C,D,F,G	4998	Other Restricted Revenue from Federal Sources (Describe & Itemize)		0
172	ED-TR-MR/SS	Revenues (Part of EBF Payment)	3100	Special Education Contributions from EBF Funds **		2,659,835
173	ED-MR/SS	Revenues (Part of EBF Payment)	3300	English Learning (Bilingual) Contributions from EBF Funds ***		322,523
175				Total Deductions for PCTC Computation Line 85 through Line 173	\$	13,844,732
176				Net Operating Expense for Tuition Computation (Line 78 minus Line 175)		46,521,530
177				Total Depreciation Allowance (from page 26, Line 18, Col I)		2,668,377
178				Total Allowance for PCTC Computation (Line 176 plus Line 177)		49,189,907
179				9 Month ADA from Average Daily Attendance - Student Information System (SIS) in IWAS-preliminary ADA 2019-2020		5,659,10
180				Total Estimated PCTC (Line 178 divided by Line 179) * \$		8,692.18
181						
182	*	The total OEPP/PCTC may change based on the data provided. The final amounts will be calculated by ISBE				
183	**	Go to the link below: Under Reports, select FY 2020 Special Education Funding Allocation Calculation Details. Open Excel file and use the amount in column X for the selected district.				
184	***	Follow the same instructions as above except under Reports, select FY 2020 English Learner Education Funding Allocation Calculation Details, and use column V for the selected district.				
185						
186		Evidence Based Funding Link: https://www.isbe.net/Pages/ebfdistribution.aspx				

ESTIMATED INDIRECT COST DATA

	A	B	C	D	E	F	G	H
1	ESTIMATED INDIRECT COST RATE DATA							
2	SECTION I							
3	Financial Data To Assist Indirect Cost Rate Determination							
4	<i>(Source document for the computation of the Indirect Cost Rate is found in the "Expenditures 15-22" tab.)</i>							
5	<p>ALL OBJECTS EXCLUDE CAPITAL OUTLAY. With the exception of line 11, enter the disbursements/expenditures included within the following functions charged directly to and reimbursed from federal grant programs. Also, include all amounts paid to or for other employees within each function that work with specific federal grant programs in the same capacity as those charged to and reimbursed from the same federal grant programs. For example, if a district received funding for a Title I clerk, all other salaries for Title I clerks performing like duties in that function must be included. Include any benefits and/or purchased services paid on or to persons whose salaries are classified as direct costs in the function listed.</p>							
6	Support Services - Direct Costs (1-2000) and (5-2000)							
7	Direction of Business Support Services (1-2510) and (5-2510)							
8	Fiscal Services (1-2520) and (5-2520)							
9	Operation and Maintenance of Plant Services (1, 2, and 5-2540)							
10	Food Services (1-2560) <i>Must be less than (P16, Col E-F, L63)</i>							
11	Value of Commodities Received for Fiscal Year 2020 (Include the value of commodities when determining if a Single Audit is required).							
12	Internal Services (1-2570) and (5-2570)							
13	Staff Services (1-2640) and (5-2640)							
14	Data Processing Services (1-2660) and (5-2660)							
15	SECTION II							
16	Estimated Indirect Cost Rate for Federal Programs							
17				Restricted Program		Unrestricted Program		
18		Function		Indirect Costs	Direct Costs	Indirect Costs	Direct Costs	
19	Instruction	1000			35,731,946		35,731,946	
20	Support Services:							
21	Pupil	2100			3,105,614		3,105,614	
22	Instructional Staff	2200			952,198		952,198	
23	General Admin.	2300			4,596,937		4,596,937	
24	School Admin	2400			3,224,141		3,224,141	
25	Business:							
26	Direction of Business Spt. Srv.	2510		229,425	0	229,425	0	
27	Fiscal Services	2520		208,003	0	208,003	0	
28	Oper. & Maint. Plant Services	2540			4,284,738	4,284,738		0
29	Pupil Transportation	2550			4,139,625		4,139,625	
30	Food Services	2560			185,161		185,161	
31	Internal Services	2570		136,068	0	136,068	0	
32	Central:							
33	Direction of Central Spt. Srv.	2610			0		0	
34	Plan, Rsrch, Dvlp, Eval. Srv.	2620			411,694		411,694	
35	Information Services	2630			0		0	
36	Staff Services	2640		741,863	0	741,863	0	
37	Data Processing Services	2660		1,252,243	0	1,252,243	0	
38	Other:	2900			99,142		99,142	
39	Community Services	3000			397,943		397,943	
40	Contracts Paid in CY over the allowed amount for ICR calculation (from page 29)							
41	Total			2,567,602	51,251,179	6,852,340	46,966,441	
42				Restricted Rate		Unrestricted Rate		
43				Total Indirect Costs:	2,567,602	Total Indirect Costs:	6,852,340	
44				Total Direct Costs:	51,251,179	Total Direct Costs:	46,966,441	
45				=	5.01%	=	14.59%	
46								

	A	B	C	D	E	F	G	H	I	J	K
1	REPORT ON SHARED SERVICES OR OUTSOURCING										
2	School Code, Section 17-1.1 (Public Act 97-0357)										
3	Fiscal Year Ending June 30, 2020										
5	Complete the following for attempts to improve fiscal efficiency through shared services or outsourcing in the prior, current and next fiscal years.										
6	Collinsville Community Unit School										
7	41-057-0100-26										
8	<input type="checkbox"/>	Check box if this schedule is not applicable.....									
9	Indicate with an (X) If Deficit Reduction Plan Is Required in the Budget →		Prior Fiscal Year	Current Fiscal Year	Next Fiscal Year	Name of the Local Education Agency (LEA) Participating in the Joint Agreement, Cooperative or Shared Service.					
10	Service or Function (<i>Check all that apply</i>)				Barriers to Implementation	(Limit text to 200 characters, for additional space use line 33 and 38)					
11	Curriculum Planning										
12	Custodial Services										
13	Educational Shared Programs										
14	Employee Benefits		X	X		Alton #11, Cahokia #187, Calhoun #40, Edwardsville #7, see below...					
15	Energy Purchasing										
16	Food Services										
17	Grant Writing										
18	Grounds Maintenance Services										
19	Insurance		X	X		Alton #11, Brussels #42, Cahokia #187, Calhoun #40, see below...					
20	Investment Pools										
21	Legal Services										
22	Maintenance Services										
23	Personnel Recruitment										
24	Professional Development										
25	Shared Personnel										
26	Special Education Cooperatives										
27	STEM (science, technology, engineering and math) Program Offerings										
28	Supply & Equipment Purchasing										
29	Technology Services										
30	Transportation										
31	Vocational Education Cooperatives		X	X		Collinsville AVC					
32	All Other Joint/Cooperative Agreements										
33	Other										
34											
35	Additional space for Column (D) - Barriers to Implementation:										
36											
37											
38											
40	Additional space for Column (E) - Name of LEA :										
41	Employee Benefits: Columbia #4, Granite City #9, Madison #12, Roxana #1, Triad #2, Venice #3										
42	Insurance: Edwardsville #7, Columbia #4, Granite City #9, Madison #12, Roxana #1, Venice #3, East-Alton Wood River #14, Marissa #40, Jacksonville #11										
43											

Itemization Schedule

	Fund 10	Fund 20	Fund 50		
Page 10 - Line 81					
Vehicle sticker sales	\$ 23,800	\$ -	\$ -		
Page 11 - Line 107					
Transcript fees	\$ 137	\$ -	\$ -		
Miscellaneous income	9,420	-	-		
Copy charges	238	-	-		
Technology student fees	3,293	-	-		
School maintenance grant	-	50,000	-		
Local government transfer	-	-	86,428		
	<u>\$ 13,088</u>	<u>\$ 50,000</u>	<u>\$ 86,428</u>		
Page 11 - Line 140					
DORS grant - state revenue	\$ 57,616	-	-		
		Employee	Purchased	Other	
	Salaries	Benefits	Services	Objects	
Page 16 - Line 73					
Instructional Technology Integrator salary	\$ 89,419	\$ -	\$ -	\$ -	
Instructional Technology Integrator benefits	-	8,426.00	-	-	
	<u>\$ 89,419</u>	<u>\$ 8,426</u>	<u>\$ -</u>	<u>\$ -</u>	
Page 16 - Line 83					
Title I professional development and purchased services	\$ -	\$ -	\$ 28,971	\$ -	
Page 18 - Line 171					
Debt service fees	\$ -	\$ -	\$ -	\$ 3,113	
Page 20 - Line 278					
Instructional Technology Integrator	\$ -	\$ 1,297	\$ -	\$ -	
		<u>Other Differences</u>			
Page 24 - Line 32					
Adjustment for issuance of bonds	\$ 2,307				
Page 24 - Lines 34-36					
Inception of capital leases	\$ 2,304,319				

Single Audit Reports



**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL
OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER
MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS
PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

To the Members of the Board of Education
Collinsville Community Unit
School District No. 10

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the Collinsville Community Unit School District No. 10 (the "District"), which are listed in the table of contents as of and for the fiscal year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated October 1, 2020.

In our report, because the District prepared its financial statements using accounting practices prescribed or permitted and the financial reporting provisions prescribed or permitted by the Illinois State Board of Education, our opinion stated that the financial statements were not presented fairly in conformity with accounting principles generally accepted in the United States of America. However, the financial statements were found to be fairly stated, except the fact that we did not audit the general fixed assets account group and the effects of the omitted disclosures required by Governmental Accounting Standards Board Statement 75, *Accounting and Financial Reporting for Post-Employment Benefits Other Than Pensions*, in accordance with the accounting practices prescribed or permitted and the financial reporting provisions prescribed or permitted by the Illinois State Board of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for determining the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control over financial reporting that we consider material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain other matters that we have reported to management in a separate letter dated October 1, 2020.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.


SCHOWALTER & JABOURI, P.C.

St. Louis, Missouri
October 1, 2020



**INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH
MAJOR PROGRAM AND ON INTERNAL CONTROL OVER
COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE**

To the Members of the Board of Education
Collinsville Community Unit
School District No. 10

Report on Compliance for Each Major Federal Program

We have audited the Collinsville Community Unit School District No. 10's (the "District") compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2020. The District's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our qualified and unmodified opinions on compliance for major federal programs. However, our audit does not provide a legal determination of the District's compliance.

Basis for Qualified Opinion on the Title I Program

As described in the accompanying schedule of findings and questioned costs, the District did not comply with requirements regarding CFDA 84.010 for Title I as described in finding number 2020-001 for Eligibility. Compliance with such requirements is necessary, in our opinion, for the District to comply with the requirements applicable to that program.

Qualified Opinion on the Title I Program

In our opinion, except for the noncompliance described in the Basis for Qualified Opinion paragraph, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on the Title I Program for the year ended June 30, 2020.

Unmodified Opinion on the Child Nutrition Cluster

In our opinion, the District complied in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on the Child Nutrition Cluster for the year ended June 30, 2020.

Report on Internal Control over Compliance

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

Our consideration of internal control over compliance was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies, and therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as discussed below, we identified certain deficiencies in internal control over compliance that we consider to be significant deficiencies.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis.

A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance. We consider the deficiency in internal control over compliance described in the accompanying schedule of findings and questioned costs as item 2020-001 to be a significant deficiency.

The District's response to the internal control over compliance finding identified in our audit is described in the accompanying schedule of findings and questioned costs. The District's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.


SCHOWALTER & JABOURI, P.C.

St. Louis, Missouri
October 1, 2020

COLLINSVILLE AREA VOCATIONAL CENTER

REPORT TO THE BOARD OF EDUCATION

JUNE 30, 2020



SCHOWALTER & JABOURI, P.C.

Certified Public Accountants & Advisors

To the Members of the Board of Education of
Collinsville Area Vocational Center

Dear Members of the Board:

We have audited the financial statements of the Collinsville Area Vocational Center (the "Center") [as administered by Collinsville Community Unit School District No. 10 (the "District")] as of and for the year ended June 30, 2020. The Center has prepared its financial statements using accounting practices prescribed or permitted and the financial reporting provisions prescribed by the Illinois State Board of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards and *Government Auditing Standards*, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated June 23, 2020. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Matters

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the Center are described in Note 1 to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during the year ended June 30, 2020. We noted no transactions entered into by the Center during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. There are no significant accounting estimates used by the Center.

The financial statement disclosures are neutral, consistent, and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Significant Audit Matters (continued)

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to each opinion unit's financial statements taken as a whole.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditors' report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated October 1, 2020.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the Center's financial statements or a determination of the type of auditors' opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the Center's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

We included an emphasis of matter paragraph in the audit opinion due to the significance of the worldwide pandemic declared by the World Health Organization related to Covid-19 and the uncertainty surrounding the financial impact on the Center. Our opinion is not modified with respect to this matter.

Other Matters

We were engaged to report on the other information which accompany the financial statements but are not required supplementary information (RSI). With respect to this other information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with the regulatory provisions prescribed or permitted by the Illinois State Board of Education, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the other information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

Restriction on Use

This information is intended solely for the use of the Board of Education and management of the Collinsville Community Unit School District No. 10 and the Center, and is not intended to be, and should not be, used by anyone other than these specified parties.

We will be pleased to meet with you at your convenience should you desire further information concerning these matters.


SCHOWALTER & JABOURI, P.C.

St. Louis, Missouri
October 1, 2020

COLLINSVILLE AREA VOCATIONAL CENTER
Collinsville, Illinois

ILLINOIS STATE BOARD OF EDUCATION (ISBE 50-35)
FINANCIAL STATEMENTS AND
INDEPENDENT AUDITORS' REPORTS
AND OTHER INFORMATION

JUNE 30, 2020

Due to ROE on Thursday, October 15, 2020
 Due to ISBE on Monday, November 16, 2020
 SD/JA20

ILLINOIS STATE BOARD OF EDUCATION
 School Business Services Department
 100 North First Street, Springfield, Illinois 62777-0001
 217/785-8779

**Illinois School District/Joint Agreement
 Annual Financial Report *
 June 30, 2020**

School District
 Joint Agreement

<u>School District/Joint Agreement Information</u> <i>(See instructions on inside of this page.)</i>		<u>Accounting Basis:</u>		<u>Certified Public Accountant Information</u>			
School District/Joint Agreement Number: 41-057-200-41		<input checked="" type="checkbox"/> CASH <input type="checkbox"/> ACCRUAL		Name of Auditing Firm: Schwalter & Jabouri, P.C.			
County Name: Madison and St. Clair				Name of Audit Manager: James K. Torti, CPA, CFE			
Name of School District/Joint Agreement: Collinsville Area Vocational Center		<u>Filing Status:</u> <u>Submit electronic AFR directly to ISBE</u> Click on the Link to Submit: Send ISBE a File		Address: 11878 Gravois Road			
Address: 2201 South Madison				City: Saint Louis	State: MO	Zip Code: 63127	
City: Collinsville				Phone Number: 314-849-4999	Fax Number: 314-849-3486		
Email Address: urobison@kahoks.org				IL License Number (9 digit): 065-023270	Expiration Date: 9/30/2021		
Zip Code: 62234				Email Address: jtorti@sjcpa.com			
<u>Annual Financial Report</u>				<u>Single Audit Status:</u>		ISBE Use Only	
Type of Auditor's Report Issued:				<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO Are Federal expenditures greater than \$750,000? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO Is all Single Audit Information completed and attached? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO Were any financial statement or federal award findings issued?			
<input type="checkbox"/> Qualified <input type="checkbox"/> Unqualified <input checked="" type="checkbox"/> Adverse <input type="checkbox"/> Disclaimer		<input type="checkbox"/> Reviewed by Township Treasurer (Cook County only) Name of Township: _____		<input type="checkbox"/> Reviewed by Regional Superintendent/Cook ISC			
<input type="checkbox"/> Reviewed by District Superintendent/Administrator							
District Superintendent/Administrator Name (Type or Print): Dr. Mark B. Skertich		Township Treasurer Name (type or print)		Regional Superintendent/Cook ISC Name (Type or Print):			
Email Address: bskertich@cusd.kahoks.org		Email Address:		Email Address:			
Telephone: 618-346-6350	Fax Number: 618-346-6357	Telephone:	Fax Number:	Telephone:	Fax Number:		
Signature & Date:		Signature & Date:		Signature & Date:			

* This form is based on 23 Illinois Administrative Code 100, Subtitle A, Chapter I, Subchapter C (Part 100).
 ISBE Form SD50-35/JA50-60 (05/20-version1)

This form is based on 23 Illinois Administrative Code, Subtitle A, Chapter I, Subchapter C, Part 100.
 In some instances, use of open account codes (cells) may not be authorized by statute or administrative rule.
 Each school district or joint agreement is responsible for obtaining the concurring legal opinion and/or other supporting authorization/documentation, as necessary, to use the applicable account code (cell).

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INDEPENDENT AUDITORS' REPORT

To the Members of the Board of Education
Collinsville Area Vocational Center

We have audited the accompanying financial statements of the Collinsville Area Vocational Center (the "Center") [as administered by Collinsville Community Unit School District No. 10 (the "District")], which are as listed in the table of contents as of and for the fiscal year ended June 30, 2020, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the accounting practices prescribed or permitted and the financial reporting provisions prescribed or permitted by the Illinois State Board of Education, as described in Note 1. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As described in Note 1, the Center has prepared these financial statements using accounting practices prescribed or permitted and the financial reporting provisions prescribed or permitted by the Illinois State Board of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to comply with the requirements of the Illinois State Board of Education.

The effects on the financial statements of the variances between the regulatory basis of accounting practices described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because of the significance of the matter discussed in the “Basis For Adverse Opinion on U.S. Generally Accepted Accounting Principles” paragraph, the financial statements referred to above do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the Center, as of June 30, 2020, or the changes in financial position for the fiscal year then ended.

Basis for Modified Opinion on Regulatory Basis of Accounting

The Center does not maintain a detailed listing (inventory) of fixed assets which is required under the regulatory provisions prescribed by the Illinois State Board of Education. Therefore, the amounts included in the general fixed assets account group and the information contained on page 26 have not been audited. In addition, the District has omitted disclosures required by Governmental Accounting Standards Board Statement 75 *Accounting and Financial Reporting for Post-Employment Benefits Other Than Pensions*. The amount by which this disclosure would affect the financial statements is not reasonably determinable.

Modified Opinion on Regulatory Basis of Accounting

In our opinion, except for effects of the matters discussed in the “Basis for Modified Opinion on Regulatory Basis of Accounting” paragraph, the financial statements referred to above present fairly, in all material respects, the assets and liabilities and fund balances of the Center as of June 30, 2020 and its revenues and expenditures and the changes in financial position thereof, for the fiscal year then ended in accordance with the accounting practices prescribed or permitted and the financial reporting provisions prescribed or permitted by the Illinois State Board of Education, as described in Note 1.

Emphasis of Matter

As discussed in Note 10 to the financial statements, in March of 2020, the World Health Organization has declared COVID-19 to constitute a “public health emergency of international concern.” Given the uncertainty of the situation, the duration of any business disruption and related financial impact cannot be reasonably estimated at this time. Our opinion is not modified with respect to this matter.

Other Matters

Other Information

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise the Center’s basic financial statements. The information provided on page 2, the report on shared

services on page 31 and the itemization schedule on page 34 are presented for the purpose of additional analysis and is not a required part of the basic financial statements. Such information, except for the report on shared services on page 31, is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. This information, except for the report on shared services, has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting Required Under Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated on our consideration of the Center's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Center's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Center's internal control over financial reporting and compliance.


SCHOWALTER & JABOURI, P.C.

St. Louis, Missouri
October 1, 2020

AUDITOR'S QUESTIONNAIRE

INSTRUCTIONS: If your review and testing of State, Local, and Federal Programs revealed any of the following statements to be true, then check the box on the left and attach the appropriate findings/comments.

PART A - FINDINGS

- 1. One or more school board members, administrators, certified school business officials, or other qualifying district employees failed to file economic interested statements pursuant to the *Illinois Government Ethics Act [5 ILCS 420/4A-101]*
- 2. One or more custodians of funds failed to comply with the bonding requirements pursuant to *Illinois School Code [105 ILCS 5/8-2;10-20.19;19-6]*.
- 3. One or more contracts were executed or purchases made contrary to the provisions of the *Illinois School Code [105 ILCS 5/10-20.21]*.
- 4. One or more violations of the Public Funds Deposit Act or the Public Funds Investment Act were noted *[30 ILCS 225/1 et. seq. and 30 ILCS 235/1 et. seq.]*.
- 5. Restricted funds were commingled in the accounting records or used for other than the purpose for which they were restricted.
- 6. One or more short-term loans or short-term debt instruments were executed in non-conformity with the applicable authorizing statute or without statutory Authority.
- 7. One or more long-term loans or long-term debt instruments were executed in non-conformity with the applicable authorizing statute or without statutory Authority.
- 8. Corporate Personal Property Replacement Tax monies were deposited and/or used without first satisfying the lien imposed pursuant to the *Illinois State Revenue Sharing Act [30 ILCS 115/12]*.
- 9. One or more interfund loans were made in non-conformity with the applicable authorizing statute or without statutory authorization per *Illinois School Code [105 ILCS 5/10-22.33, 20-4 and 20-5]*.
- 10. One or more interfund loans were outstanding beyond the term provided by statute *Illinois School Code [105 ILCS 5/10-22.33, 20-4, 20-5]*.
- 11. One or more permanent transfers were made in non-conformity with the applicable authorizing statute/regulation or without statutory/regulatory authorization per *Illinois School Code [105 ILCS 5/17-2A]*.
- 12. Substantial, or systematic misclassification of budgetary items such as, but not limited to, revenues, receipts, expenditures, disbursements or expenses were observed.
- 13. The Chart of Accounts used to define and control budget and accounting records does not conform to the minimum requirements imposed by ISBE rules pursuant to *Illinois School Code [105 ILCS 5/2-3.27; 2-3.28]*.
- 14. At least one of the following forms was filed with ISBE late: The FY19 AFR (ISBE FORM 50-35), FY19 Annual Statement of Affairs (ISBE Form 50-37) and FY20 Budget (ISBE FORM 50-36). Explain in the comments box below in pursuant to *Illinois School Code [105 ILCS 5/3-15.1; 5/10-17; 5/17-1]*.

PART B - FINANCIAL DIFFICULTIES/CERTIFICATION Criteria pursuant to the *Illinois School Code [105 ILCS 5/1A-8]*.

- 15. The district has issued tax anticipation warrants or tax anticipation notes in anticipation of a second year's taxes when warrants or notes in anticipation of current year taxes are still outstanding, as authorized by *Illinois School Code [105 ILCS 5/17-16 or 34-23 through 34-27]*.
- 16. The district has issued short-term debt against two future revenue sources, such as, but not limited to, tax anticipation warrants and General State Aid certificates or tax anticipation warrants and revenue anticipation notes.
- 17. The district has issued school or teacher orders for wages as permitted in *Illinois School Code [105 ILCS 5/8-16, 32-7.2 and 34-76]* or issued funding bonds for this purpose pursuant to *Illinois School Code [105 ILCS 5/8-6; 32-7.2; 34-76; and 19-8]*.
- 18. The district has for two consecutive years shown an excess of expenditures/other uses over revenues/other sources and beginning fund balances on its annual financial report for the aggregate totals of the Educational, Operations & Maintenance, Transportation, and Working Cash Funds.

PART C - OTHER ISSUES

- 19. Student Activity Funds, Imprest Funds, or other funds maintained by the district were excluded from the audit.
- 20. Findings, other than those listed in Part A (above), were reported (e.g. student activity findings). These findings may be described extensively in the financial notes.
- 21. Federal Stimulus Funds were not maintained and expended in accordance with the American Recovery and Reinvestment Act (ARRA) of 2009. If checked, an explanation must be provided.
- 22. Check this box if the district is subject to the Property Tax Extension Limitation Law. Effective Date: _____ (Ex: 00/00/0000)
- 23. If the type of Auditor Report designated on the cover page is other than an unqualified opinion and is due to reason(s) other than solely Cash Basis Accounting, please check and explain the reason(s) in the box below.

Line 23 - An adverse opinion is issued on U.S. Generally Accepted Accounting Principles because the District has prepared these financial statements using accounting practices prescribed or permitted and the financial reporting provisions prescribed or permitted by the Illinois State Board of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America to comply with the requirements of the Illinois State Board of Education. A modified opinion is issued on the regulatory basis of accounting because the District does not maintain a detailed listing (inventory) of fixed assets and the fact that the District has omitted disclosures required by Government Accounting Standards Board Statement No. 75, Accounting and Financial Reporting for Post Employment Benefits Other than Pensions.

PART D - EXPLANATION OF ACCOUNTING PRACTICES FOR LATE MANDATED CATEGORICAL PAYMENTS

(For School Districts who report on an Accrual/Modified Accrual Accounting Basis only)

School districts that report on the accrual/modified accrual basis of accounting must identify where late mandated categorical payments (Acct Codes 3100, 3120, 3500, 3510, 3950) are recorded. Depending on the accounting procedure these amounts will be used to adjust the Direct Receipts/Revenues in calculation 1 and 2 of the Financial Profile Score. In FY2020, identify those late payments recorded as Intergovernmental Receivables, Other Receivables, or Deferred Revenue & Other Current Liabilities or Direct Receipts/Revenue. Payments should only be listed once.

24. Enter the date that the district used to accrue mandated categorical payments

Date

25. For the listed mandated categorical (Revenue Code (3100, 3120, 3500, 3510, 3950) that were vouchered prior to June 30th, but not released until after year end as reported in ISBE FRIS system, enter the amounts that were accrued in the chart below.

Account Name	3100	3120	3500	3510	3950	Total
Deferred Revenues (490)						
Mandated Categoricals Payments (3100, 3120, 3500, 3510, 3950)						\$-
Direct Receipts/Revenue						
Mandated Categoricals Payments (3100, 3120, 3500, 3510, 3950)						\$-
Total						\$-

- Revenue Code (3100-Sp Ed Private Facilities, 3120-Sp Ed Regular Orphanage Individual, 3500-Regular/Vocational Transportation, 3510-Sp Ed Transportation, 3950-Regular Orphans & Foster Children)

PART E - QUALIFICATIONS OF AUDITING FIRM

- School District/Joint Agreement entities must verify the qualifications of the auditing firm by requesting the most current peer review report and the corresponding acceptance letter from the approved peer review program for the current peer review.
- A school district/joint agreement who engages with an auditing firm who is not licensed and qualified will be required to complete a new audit by a qualified auditing firm at the school district's/joint agreement's expense.

Comments Applicable to the Auditor's Questionnaire:

Schwalter & Jabouri, P.C.

Name of Audit Firm (print)

The undersigned affirms that this audit was conducted by a qualified auditing firm and in accordance with the applicable standards [23 Illinois Administrative Code Part 100] and the scope of the audit conformed to the requirements of subsection (a) or (b) of 23 Illinois Administrative Code Part 100 Section 110, as applicable.


Signature

10/01/2020
mm/dd/yyyy

Note: A PDF with signature is acceptable for this page. Enter the location on signature line e.g. PDF in Opinion Page with signature

BASIC FINANCIAL STATEMENTS
STATEMENT OF ASSETS AND LIABILITIES ARISING FROM CASH TRANSACTIONS
STATEMENT OF POSITION AS OF JUNE 30, 2020

	A	B	C	D	E	F	G	H	I	J	K
1	ASSETS		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	(Enter Whole Dollars)	Acct. #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	CURRENT ASSETS (100)										
4	Cash (Accounts 111 through 115) ¹		677,189	3,008							
5	Investments	120									
6	Taxes Receivable	130									
7	Interfund Receivables	140									
8	Intergovernmental Accounts Receivable	150									
9	Other Receivables	160									
10	Inventory	170									
11	Prepaid Items	180									
12	Other Current Assets (Describe & Itemize)	190									
13	Total Current Assets		677,189	3,008	0	0	0	0	0	0	0
14	CAPITAL ASSETS (200)										
15	Works of Art & Historical Treasures	210									
16	Land	220									
17	Building & Building Improvements	230									
18	Site Improvements & Infrastructure	240									
19	Capitalized Equipment	250									
20	Construction in Progress	260									
21	Amount Available in Debt Service Funds	340									
22	Amount to be Provided for Payment on Long-Term Debt	350									
23	Total Capital Assets										
24	CURRENT LIABILITIES (400)										
25	Interfund Payables	410									
26	Intergovernmental Accounts Payable	420		3,008							
27	Other Payables	430									
28	Contracts Payable	440									
29	Loans Payable	460									
30	Salaries & Benefits Payable	470									
31	Payroll Deductions & Withholdings	480									
32	Deferred Revenues & Other Current Liabilities	490									
33	Due to Activity Fund Organizations	493									
34	Total Current Liabilities		0	3,008	0	0	0	0	0	0	0
35	LONG-TERM LIABILITIES (500)										
36	Long-Term Debt Payable (General Obligation, Revenue, Other)	511									
37	Total Long-Term Liabilities										
38	Reserved Fund Balance	714									
39	Unreserved Fund Balance	730	677,189								
40	Investment in General Fixed Assets										
41	Total Liabilities and Fund Balance		677,189	3,008	0	0	0	0	0	0	0

BASIC FINANCIAL STATEMENTS
STATEMENT OF ASSETS AND LIABILITIES ARISING FROM CASH TRANSACTIONS
STATEMENT OF POSITION AS OF JUNE 30, 2020

	A	B	L	M	N
1	ASSETS (Enter Whole Dollars)	Acct. #	Agency Fund	Account Groups	
2				General Fixed Assets	General Long-Term Debt
3	CURRENT ASSETS (100)				
4	Cash (Accounts 111 through 115) ¹		58,600		
5	Investments	120			
6	Taxes Receivable	130			
7	Interfund Receivables	140			
8	Intergovernmental Accounts Receivable	150			
9	Other Receivables	160			
10	Inventory	170			
11	Prepaid Items	180			
12	Other Current Assets (Describe & Itemize)	190			
13	Total Current Assets		58,600		
14	CAPITAL ASSETS (200)				
15	Works of Art & Historical Treasures	210			
16	Land	220			
17	Building & Building Improvements	230			
18	Site Improvements & Infrastructure	240			
19	Capitalized Equipment	250		1,114,567	
20	Construction in Progress	260			
21	Amount Available in Debt Service Funds	340			
22	Amount to be Provided for Payment on Long-Term Debt	350			0
23	Total Capital Assets			1,114,567	0
24	CURRENT LIABILITIES (400)				
25	Interfund Payables	410			
26	Intergovernmental Accounts Payable	420			
27	Other Payables	430			
28	Contracts Payable	440			
29	Loans Payable	460			
30	Salaries & Benefits Payable	470			
31	Payroll Deductions & Withholdings	480			
32	Deferred Revenues & Other Current Liabilities	490			
33	Due to Activity Fund Organizations	493	58,600		
34	Total Current Liabilities		58,600		
35	LONG-TERM LIABILITIES (500)				
36	Long-Term Debt Payable (General Obligation, Revenue, Other)	511			0
37	Total Long-Term Liabilities				0
38	Reserved Fund Balance	714			
39	Unreserved Fund Balance	730			
40	Investment in General Fixed Assets			1,114,567	
41	Total Liabilities and Fund Balance		58,600	1,114,567	0

BASIC FINANCIAL STATEMENT
STATEMENT OF REVENUES RECEIVED/REVENUES, EXPENDITURES/DISBURSED/EXPENDITURES, OTHER
SOURCES (USES) AND CHANGES IN FUND BALANCE
ALL FUNDS - FOR THE YEAR ENDING JUNE 30, 2020

1	A	B	C	D	E	F	G	H	I	J	K
2	Description	(Enter	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
3	Whole Dollars)	Acct #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	RECEIPTS/REVENUES										
4	LOCAL SOURCES	1000	731,355	31,277	0	23,831	0	0	0	0	0
5	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	204,910	0		0	0				
6	STATE SOURCES	3000	0	0	0	0	0	0	0	0	0
7	FEDERAL SOURCES	4000	0	0	0	0	0	0	0	0	0
8	Total Direct Receipts/Revenues		936,265	31,277	0	23,831	0	0	0	0	0
9	Receipts/Revenues for "On Behalf" Payments ²	3998	0								
10	Total Receipts/Revenues		936,265	31,277	0	23,831	0	0	0	0	0
11	DISBURSEMENTS/EXPENDITURES										
12	Instruction	1000	605,421				0				
13	Support Services	2000	264,310	19,608		13,446	0	0		0	0
14	Community Services	3000	0	0		0	0				
15	Payments to Other Districts & Governmental Units	4000	25,000	0	0	0	0	0		0	0
16	Debt Service	5000	0	0	0	0	0			0	0
17	Total Direct Disbursements/Expenditures		894,731	19,608	0	13,446	0	0		0	0
18	Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0		0	0
19	Total Disbursements/Expenditures		894,731	19,608	0	13,446	0	0		0	0
20	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures ³		41,534	11,669	0	10,385	0	0	0	0	0
21	OTHER SOURCES/USES OF FUNDS										
22	OTHER SOURCES OF FUNDS (7000)										
23	PERMANENT TRANSFER FROM VARIOUS FUNDS										
24	Abolishment of the Working Cash Fund ¹²	7110									
25	Abatement of the Working Cash Fund ¹²	7110									
26	Transfer of Working Cash Fund Interest	7120									
27	Transfer Among Funds	7130	22,054								
28	Transfer of Interest	7140									
29	Transfer from Capital Project Fund to O&M Fund	7150									
30	Transfer of Excess Fire Prevention & Safety Tax and Interest Proceeds to O&M Fund ⁴	7160									
31	Transfer to Excess Fire Prevention & Safety Bond and Interest Proceeds to Debt Service Fund ⁵	7170									
32	SALE OF BONDS (7200)										
33	Principal on Bonds Sold	7210									
34	Premium on Bonds Sold	7220									
35	Accrued Interest on Bonds Sold	7230									
36	Sale or Compensation for Fixed Assets ⁶	7300									
37	Transfer to Debt Service to Pay Principal on Capital Leases	7400			0						
38	Transfer to Debt Service to Pay Interest on Capital Leases	7500			0						
39	Transfer to Debt Service to Pay Principal on Revenue Bonds	7600			0						
40	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0						
41	Transfer to Capital Projects Fund	7800						0			
42	ISBE Loan Proceeds	7900									
43	Other Sources Not Classified Elsewhere	7990									
44	Total Other Sources of Funds		22,054	0	0	0	0	0	0	0	0
45	OTHER USES OF FUNDS (8000)										

BASIC FINANCIAL STATEMENT
STATEMENT OF REVENUES RECEIVED/REVENUES, EXPENDITURES/DISBURSED/EXPENDITURES, OTHER
SOURCES (USES) AND CHANGES IN FUND BALANCE
ALL FUNDS - FOR THE YEAR ENDING JUNE 30, 2020

1	A	B	C	D	E	F	G	H	I	J	K
2	Description	(Enter	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Whole Dollars)	Acct #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
46	PERMANENT TRANSFER TO VARIOUS OTHER FUNDS (8100)										
47	Abolishment or Abatement of the Working Cash Fund ¹²	8110							0		
48	Transfer of Working Cash Fund Interest ¹²	8120							0		
49	Transfer Among Funds	8130		11,669		10,385					
50	Transfer of Interest	8140									
51	Transfer from Capital Project Fund to O&M Fund	8150						0			
52	Transfer of Excess Fire Prevention & Safety Tax & Interest Proceeds to O&M Fund ⁴	8160									0
53	Transfer of Excess Fire Prevention & Safety Bond and Interest Proceeds to Debt Service Fund ⁵	8170									0
54	Taxes Pledged to Pay Principal on Capital Leases	8410									
55	Grants/Reimbursements Pledged to Pay Principal on Capital Leases	8420									
56	Other Revenues Pledged to Pay Principal on Capital Leases	8430									
57	Fund Balance Transfers Pledged to Pay Principal on Capital Leases	8440									
58	Taxes Pledged to Pay Interest on Capital Leases	8510									
59	Grants/Reimbursements Pledged to Pay Interest on Capital Leases	8520									
60	Other Revenues Pledged to Pay Interest on Capital Leases	8530									
61	Fund Balance Transfers Pledged to Pay Interest on Capital Leases	8540									
62	Taxes Pledged to Pay Principal on Revenue Bonds	8610									
63	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620									
64	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630									
65	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640									
66	Taxes Pledged to Pay Interest on Revenue Bonds	8710									
67	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720									
68	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730									
69	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740									
70	Taxes Transferred to Pay for Capital Projects	8810									
71	Grants/Reimbursements Pledged to Pay for Capital Projects	8820									
72	Other Revenues Pledged to Pay for Capital Projects	8830									
73	Fund Balance Transfers Pledged to Pay for Capital Projects	8840									
74	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910									
75	Other Uses Not Classified Elsewhere	8990									
76	Total Other Uses of Funds		0	11,669	0	10,385	0	0	0	0	0
77	Total Other Sources/Uses of Funds		22,054	(11,669)	0	(10,385)	0	0	0	0	0
78	Excess of Receipts/Revenues and Other Sources of Funds (Over/Under) Expenditures/Disbursements and Other Uses of Funds		63,588	0	0	0	0	0	0	0	0
79	Fund Balances - July 1, 2019		613,601								
80	Other Changes in Fund Balances - Increases (Decreases) (Describe & Itemize)										
81	Fund Balances - June 30, 2020		677,189	0	0	0	0	0	0	0	0

**STATEMENT OF REVENUES RECEIVED/REVENUES
FOR THE YEAR ENDING JUNE 30, 2020**

1	A	B	C	D	E	F	G	H	I	J	K
2	Description (Enter Whole Dollars)	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
3			Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
5	Designated Purposes Levies (1110-1120) ⁷										
6	Leasing Purposes Levy ⁸	1130									
7	Special Education Purposes Levy	1140									
8	FICA/Medicare Only Purposes Levies	1150									
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	Total Ad Valorem Taxes Levied By District		0	0	0	0	0	0	0	0	0
13	PAYMENTS IN LIEU OF TAXES	1200									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authorities	1220									
16	Corporate Personal Property Replacement Taxes ⁹	1230									
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	Total Payments in Lieu of Taxes		0	0	0	0	0	0	0	0	0
19	TUITION	1300									
20	Regular - Tuition from Pupils or Parents (In State)	1311									
21	Regular - Tuition from Other Districts (In State)	1312									
22	Regular - Tuition from Other Sources (In State)	1313									
23	Regular - Tuition from Other Sources (Out of State)	1314									
24	Summer Sch - Tuition from Pupils or Parents (In State)	1321									
25	Summer Sch - Tuition from Other Districts (In State)	1322									
26	Summer Sch - Tuition from Other Sources (In State)	1323									
27	Summer Sch - Tuition from Other Sources (Out of State)	1324									
28	CTE - Tuition from Pupils or Parents (In State)	1331									
29	CTE - Tuition from Other Districts (In State)	1332	731,142								
30	CTE - Tuition from Other Sources (In State)	1333									
31	CTE - Tuition from Other Sources (Out of State)	1334									
32	Special Ed - Tuition from Pupils or Parents (In State)	1341									
33	Special Ed - Tuition from Other Districts (In State)	1342									
34	Special Ed - Tuition from Other Sources (In State)	1343									
35	Special Ed - Tuition from Other Sources (Out of State)	1344									
36	Adult - Tuition from Pupils or Parents (In State)	1351									
37	Adult - Tuition from Other Districts (In State)	1352									
38	Adult - Tuition from Other Sources (In State)	1353									
39	Adult - Tuition from Other Sources (Out of State)	1354									
40	Total Tuition		731,142								
41	TRANSPORTATION FEES	1400									
42	Regular -Transp Fees from Pupils or Parents (In State)	1411									
43	Regular - Transp Fees from Other Districts (In State)	1412									
44	Regular - Transp Fees from Other Sources (In State)	1413									
45	Regular - Transp Fees from Co-curricular Activities (In State)	1415									
46	Regular Transp Fees from Other Sources (Out of State)	1416									
47	Summer Sch - Transp. Fees from Pupils or Parents (In State)	1421									
48	Summer Sch - Transp. Fees from Other Districts (In State)	1422									
49	Summer Sch - Transp. Fees from Other Sources (In State)	1423									
50	Summer Sch - Transp. Fees from Other Sources (Out of State)	1424									

**STATEMENT OF REVENUES RECEIVED/REVENUES
FOR THE YEAR ENDING JUNE 30, 2020**

1	A	B	C	D	E	F	G	H	I	J	K
2	Description (Enter Whole Dollars)	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
			Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
51	CTE - Transp Fees from Pupils or Parents (In State)	1431									
52	CTE - Transp Fees from Other Districts (In State)	1432									
53	CTE - Transp Fees from Other Sources (In State)	1433									
54	CTE - Transp Fees from Other Sources (Out of State)	1434									
55	Special Ed - Transp Fees from Pupils or Parents (In State)	1441									
56	Special Ed - Transp Fees from Other Districts (In State)	1442									
57	Special Ed - Transp Fees from Other Sources (In State)	1443									
58	Special Ed - Transp Fees from Other Sources (Out of State)	1444									
59	Adult - Transp Fees from Pupils or Parents (In State)	1451									
60	Adult - Transp Fees from Other Districts (In State)	1452									
61	Adult - Transp Fees from Other Sources (In State)	1453									
62	Adult - Transp Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					0					
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510	213								
66	Gain or Loss on Sale of Investments	1520									
67	Total Earnings on Investments		213	0	0	0	0	0	0	0	0
68	FOOD SERVICE	1600									
69	Sales to Pupils - Lunch	1611									
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613									
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620									
74	Other Food Service (Describe & Itemize)	1690									
75	Total Food Service		0								
76	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
77	Admissions - Athletic	1711									
78	Admissions - Other (Describe & Itemize)	1719									
79	Fees	1720									
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790									
82	Total District/School Activity Income		0	0							
83	TEXTBOOK INCOME	1800									
84	Rentals - Regular Textbooks	1811									
85	Rentals - Summer School Textbooks	1812									
86	Rentals - Adult/Continuing Education Textbooks	1813									
87	Rentals - Other (Describe & Itemize)	1819									
88	Sales - Regular Textbooks	1821									
89	Sales - Summer School Textbooks	1822									
90	Sales - Adult/Continuing Education Textbooks	1823									
91	Sales - Other (Describe & Itemize)	1829									
92	Other (Describe & Itemize)	1890									
93	Total Textbook Income		0								
94	OTHER REVENUE FROM LOCAL SOURCES	1900									
95	Rentals	1910									
96	Contributions and Donations from Private Sources	1920									
97	Impact Fees from Municipal or County Governments	1930									
98	Services Provided Other Districts	1940									
99	Refund of Prior Years' Expenditures	1950									

**STATEMENT OF REVENUES RECEIVED/REVENUES
FOR THE YEAR ENDING JUNE 30, 2020**

1	A	B	C	D	E	F	G	H	I	J	K
2	Description (Enter Whole Dollars)	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
			Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
100	Payments of Surplus Moneys from TIF Districts	1960									
101	Drivers' Education Fees	1970									
102	Proceeds from Vendors' Contracts	1980									
103	School Facility Occupation Tax Proceeds	1983									
104	Payment from Other Districts	1991									
105	Sale of Vocational Projects	1992									
106	Other Local Fees (Describe & Itemize)	1993									
107	Other Local Revenues (Describe & Itemize)	1999		31,277		23,831					
108	Total Other Revenue from Local Sources		0	31,277	0	23,831	0	0	0	0	0
109	Total Receipts/Revenues from Local Sources	1000	731,355	31,277	0	23,831	0	0	0	0	0
110	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)										
111	Flow-through Revenue from State Sources	2100	204,910								
112	Flow-through Revenue from Federal Sources	2200									
113	Other Flow-Through (Describe & Itemize)	2300									
114	Total Flow-Through Receipts/Revenues from One District to Another District	2000	204,910	0		0	0				
115	RECEIPTS/REVENUES FROM STATE SOURCES (3000)										
116	UNRESTRICTED GRANTS-IN-AID (3001-3099)										
117	Evidence Based Funding Formula (Section 18-8.15)	3001									
118	General State Aid - Hold Harmless/Supplemental	3002									
119	Reorganization Incentives (Accounts 3005-3021)	3005									
120	General State Aid - Fast Growth District Grant	3030									
121	Other Unrestricted Grants-in-Aid from State Sources (Describe & Itemize)	3099									
122	Total Unrestricted Grants-in-Aid		0	0	0	0	0	0		0	0
123	RESTRICTED GRANTS-IN-AID (3100 - 3900)										
124	SPECIAL EDUCATION										
125	Special Education - Private Facility Tuition	3100									
126	Special Education - Funding for Children Requiring Sp ED Services	3105									
127	Special Education - Personnel	3110									
128	Special Education - Orphanage - Individual	3120									
129	Special Education - Orphanage - Summer Individual	3130									
130	Special Education - Summer School	3145									
131	Special Education - Other (Describe & Itemize)	3199									
132	Total Special Education		0	0		0					
133	CAREER AND TECHNICAL EDUCATION (CTE)										
134	CTE - Technical Education - Tech Prep	3200									
135	CTE - Secondary Program Improvement (CTEI)	3220									
136	CTE - WECEP	3225									
137	CTE - Agriculture Education	3235									
138	CTE - Instructor Practicum	3240									
139	CTE - Student Organizations	3270									
140	CTE - Other (Describe & Itemize)	3299									
141	Total Career and Technical Education		0	0			0				
142	BILINGUAL EDUCATION										
143	Bilingual Ed - Downstate - TPI and TBE	3305									
144	Bilingual Education Downstate - Transitional Bilingual Education	3310									
145	Total Bilingual Ed		0				0				

**STATEMENT OF REVENUES RECEIVED/REVENUES
FOR THE YEAR ENDING JUNE 30, 2020**

1	A	B	C	D	E	F	G	H	I	J	K
2	Description (Enter Whole Dollars)	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
146	State Free Lunch & Breakfast	3360									
147	School Breakfast Initiative	3365									
148	Driver Education	3370									
149	Adult Ed (from ICCB)	3410									
150	Adult Ed - Other (Describe & Itemize)	3499									
151	TRANSPORTATION										
152	Transportation - Regular and Vocational	3500									
153	Transportation - Special Education	3510									
154	Transportation - Other (Describe & Itemize)	3599									
155	Total Transportation		0	0		0	0				
156	Learning Improvement - Change Grants	3610									
157	Scientific Literacy	3660									
158	Truant Alternative/Optional Education	3695									
159	Early Childhood - Block Grant	3705									
160	Chicago General Education Block Grant	3766									
161	Chicago Educational Services Block Grant	3767									
162	School Safety & Educational Improvement Block Grant	3775									
163	Technology - Technology for Success	3780									
164	State Charter Schools	3815									
165	Extended Learning Opportunities - Summer Bridges	3825									
166	Infrastructure Improvements - Planning/Construction	3920									
167	School Infrastructure - Maintenance Projects	3925									
168	Other Restricted Revenue from State Sources (Describe & Itemize)	3999									
169	Total Restricted Grants-In-Aid		0	0	0	0	0	0	0	0	0
170	Total Receipts from State Sources	3000	0	0	0	0	0	0	0	0	0
171	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
172	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4001-4009)										
173	Federal Impact Aid	4001									
174	Other Unrestricted Grants-In-Aid Received Directly from the Fed Govt (Describe & Itemize)	4009									
175	Total Unrestricted Grants-In-Aid Received Directly from the Federal Govt		0	0	0	0	0	0	0	0	0
176	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)										
177	Head Start	4045									
178	Construction (Impact Aid)	4050									
179	MAGNET	4060									
180	Other Restricted Grants-In-Aid Received Directly from the Federal Govt (Describe & Itemize)	4090									
181	Total Restricted Grants-In-Aid Received Directly from Federal Govt		0	0		0	0	0			0
182	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT THRU THE STATE (4100-4999)										
183	TITLE V										
184	Title V - Innovation and Flexibility Formula	4100									
185	Title V - District Projects	4105									

**STATEMENT OF REVENUES RECEIVED/REVENUES
FOR THE YEAR ENDING JUNE 30, 2020**

1	A	B	C	D	E	F	G	H	I	J	K
2	Description (Enter Whole Dollars)	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
186	Title V - Rural Education Initiative (REI)	4107									
187	Title V - Other (Describe & Itemize)	4199									
188	Total Title V		0	0		0	0				
189	FOOD SERVICE										
190	Breakfast Start-Up Expansion	4200									
191	National School Lunch Program	4210									
192	Special Milk Program	4215									
193	School Breakfast Program	4220									
194	Summer Food Service Program	4225									
195	Child Adult Care Food Program	4226									
196	Fresh Fruits & Vegetables	4240									
197	Food Service - Other (Describe & Itemize)	4299									
198	Total Food Service		0				0				
199	TITLE I										
200	Title I - Low Income	4300									
201	Title I - Low Income - Neglected, Private	4305									
202	Title I - Migrant Education	4340									
203	Title I - Other (Describe & Itemize)	4399									
204	Total Title I		0	0		0	0				
205	TITLE IV										
206	Title IV - Safe & Drug Free Schools - Formula	4400									
207	Title IV - 21st Century Comm Learning Centers	4421									
208	Title IV - Other (Describe & Itemize)	4499									
209	Total Title IV		0	0		0	0				
210	FEDERAL - SPECIAL EDUCATION										
211	Fed - Spec Education - Preschool Flow-Through	4600									
212	Fed - Spec Education - Preschool Discretionary	4605									
213	Fed - Spec Education - IDEA - Flow Through	4620									
214	Fed - Spec Education - IDEA - Room & Board	4625									
215	Fed - Spec Education - IDEA - Discretionary	4630									
216	Fed - Spec Education - IDEA - Other (Describe & Itemize)	4699									
217	Total Federal - Special Education		0	0		0	0				
218	CTE - PERKINS										
219	CTE - Perkins - Title III E - Tech Prep	4770									
220	CTE - Other (Describe & Itemize)	4799									
221	Total CTE - Perkins		0	0			0				
222	Federal - Adult Education	4810									
223	ARRA - General State Aid - Education Stabilization	4850									
224	ARRA - Title I - Low Income	4851									
225	ARRA - Title I - Neglected, Private	4852									
226	ARRA - Title I - Delinquent, Private	4853									
227	ARRA - Title I - School Improvement (Part A)	4854									
228	ARRA - Title I - School Improvement (Section 1003g)	4855									
229	ARRA - IDEA - Part B - Preschool	4856									
230	ARRA - IDEA - Part B - Flow-Through	4857									
231	ARRA - Title IID - Technology-Formula	4860									
232	ARRA - Title IID - Technology-Competitive	4861									
233	ARRA - McKinney - Vento Homeless Education	4862									
234	ARRA - Child Nutrition Equipment Assistance	4863									

**STATEMENT OF REVENUES RECEIVED/REVENUES
FOR THE YEAR ENDING JUNE 30, 2020**

1	A	B	C	D	E	F	G	H	I	J	K
2	Description (Enter Whole Dollars)	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
			Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
235	Impact Aid Formula Grants	4864									
236	Impact Aid Competitive Grants	4865									
237	Qualified Zone Academy Bond Tax Credits	4866									
238	Qualified School Construction Bond Credits	4867									
239	Build America Bond Tax Credits	4868									
240	Build America Bond Interest Reimbursement	4869									
241	ARRA - General State Aid - Other Govt Services Stabilization	4870									
242	Other ARRA Funds - II	4871									
243	Other ARRA Funds - III	4872									
244	Other ARRA Funds - IV	4873									
245	Other ARRA Funds - V	4874									
246	ARRA - Early Childhood	4875									
247	Other ARRA Funds VII	4876									
248	Other ARRA Funds VIII	4877									
249	Other ARRA Funds IX	4878									
250	Other ARRA Funds X	4879									
251	Other ARRA Funds Ed Job Fund Program	4880									
252	Total Stimulus Programs		0	0	0	0	0	0		0	0
253	Race to the Top Program	4901									
254	Race to the Top - Preschool Expansion Grant	4902									
255	Title III - Immigrant Education Program (IEP)	4905									
256	Title III - Language Inst Program - Limited Eng (LIIPLEP)	4909									
257	McKinney Education for Homeless Children	4920									
258	Title II - Eisenhower Professional Development Formula	4930									
259	Title II - Teacher Quality	4932									
260	Federal Charter Schools	4960									
261	State Assessment Grants	4981									
262	Grant for State Assessments and Related Activities	4982									
263	Medicaid Matching Funds - Administrative Outreach	4991									
264	Medicaid Matching Funds - Fee-for-Service Program	4992									
265	Other Restricted Revenue from Federal Sources (Describe & Itemize)	4998									
266	Total Restricted Grants-in-Aid Received from the Federal Govt Thru the State		0	0	0	0	0	0		0	0
267	Total Receipts/Revenues from Federal Sources	4000	0	0	0	0	0	0	0	0	0
268	Total Direct Receipts/Revenues		936,265	31,277	0	23,831	0	0	0	0	0

**STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2020**

1	A	B	C	D	E	F	G	H	I	J	K	L
2	Description (Enter Whole Dollars)	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total	Budget
3	10 - EDUCATIONAL FUND (ED)											
4	INSTRUCTION (ED)	1000										
5	Regular Programs	1100	42,825	7,650							50,475	58,970
6	Tuition Payment to Charter Schools	1115									0	
7	Pre-K Programs	1125									0	
8	Special Education Programs (Functions 1200-1220)	1200									0	
9	Special Education Programs Pre-K	1225									0	
10	Remedial and Supplemental Programs K-12	1250									0	
11	Remedial and Supplemental Programs Pre-K	1275									0	
12	Adult/Continuing Education Programs	1300									0	
13	CTE Programs	1400	485,111	42,459	2,230	18,820	6,326				554,946	644,854
14	Interscholastic Programs	1500									0	
15	Summer School Programs	1600									0	
16	Gifted Programs	1650									0	
17	Driver's Education Programs	1700									0	
18	Bilingual Programs	1800									0	
19	Truant Alternative & Optional Programs	1900									0	
20	Pre-K Programs - Private Tuition	1910									0	
21	Regular K-12 Programs - Private Tuition	1911									0	
22	Special Education Programs K-12 - Private Tuition	1912									0	
23	Special Education Programs Pre-K - Tuition	1913									0	
24	Remedial/Supplemental Programs K-12 - Private Tuition	1914									0	
25	Remedial/Supplemental Programs Pre-K - Private Tuition	1915									0	
26	Adult/Continuing Education Programs - Private Tuition	1916									0	
27	CTE Programs - Private Tuition	1917									0	
28	Interscholastic Programs - Private Tuition	1918									0	
29	Summer School Programs - Private Tuition	1919									0	
30	Gifted Programs - Private Tuition	1920									0	
31	Bilingual Programs - Private Tuition	1921									0	
32	Truants Alternative/Optional Ed Progrms - Private Tuition	1922									0	
33	Total Instruction ¹⁰	1000	527,936	50,109	2,230	18,820	6,326	0	0	0	605,421	703,824
34	SUPPORT SERVICES (ED)	2000										
35	SUPPORT SERVICES - PUPILS											
36	Attendance & Social Work Services	2110									0	
37	Guidance Services	2120									0	
38	Health Services	2130									0	3,000
39	Psychological Services	2140									0	
40	Speech Pathology & Audiology Services	2150									0	
41	Other Support Services - Pupils (Describe & Itemize)	2190									0	
42	Total Support Services - Pupils	2100	0	0	0	0	0	0	0	0	0	3,000
43	SUPPORT SERVICES - INSTRUCTIONAL STAFF											
44	Improvement of Instruction Services	2210	400	6	480	15,519					16,405	23,180
45	Educational Media Services	2220									0	
46	Assessment & Testing	2230									0	
47	Total Support Services - Instructional Staff	2200	400	6	480	15,519	0	0	0	0	16,405	23,180
48	SUPPORT SERVICES - GENERAL ADMINISTRATION											
49	Board of Education Services	2310		10,754							10,754	10,900
50	Executive Administration Services	2320									0	
51	Special Area Administration Services	2330									0	
52	Tort Immunity Services	2360 - 2370									0	
53	Total Support Services - General Administration	2300	0	10,754	0	0	0	0	0	0	10,754	10,900

**STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2020**

1	A	B	C	D	E	F	G	H	I	J	K	L
2	Description (Enter Whole Dollars)	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total	Budget
54	SUPPORT SERVICES - SCHOOL ADMINISTRATION											
55	Office of the Principal Services	2410	165,499	27,888	183	2,195					195,765	175,346
56	Other Support Services - School Admin (Describe & Itemize)	2490									0	
57	Total Support Services - School Administration	2400	165,499	27,888	183	2,195	0	0	0	0	195,765	175,346
58	SUPPORT SERVICES - BUSINESS											
59	Direction of Business Support Services	2510									0	
60	Fiscal Services	2520						(286)			(286)	
61	Operation & Maintenance of Plant Services	2540	29,287	12,385							41,672	65,316
62	Pupil Transportation Services	2550									0	
63	Food Services	2560									0	
64	Internal Services	2570									0	
65	Total Support Services - Business	2500	29,287	12,385	0	0	0	(286)	0	0	41,386	65,316
66	SUPPORT SERVICES - CENTRAL											
67	Direction of Central Support Services	2610									0	
68	Planning, Research, Development, & Evaluation Services	2620									0	
69	Information Services	2630									0	
70	Staff Services	2640									0	
71	Data Processing Services	2660									0	
72	Total Support Services - Central	2600	0	0	0	0	0	0	0	0	0	0
73	Other Support Services (Describe & Itemize)	2900									0	
74	Total Support Services	2000	195,186	51,033	663	17,714	0	(286)	0	0	264,310	277,742
75	COMMUNITY SERVICES (ED)	3000									0	
76	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (ED)	4000										
77	PAYMENTS TO OTHER GOVT UNITS (IN-STATE)											
78	Payments for Regular Programs	4110									0	
79	Payments for Special Education Programs	4120									0	
80	Payments for Adult/Continuing Education Programs	4130									0	
81	Payments for CTE Programs	4140						25,000			25,000	
82	Payments for Community College Programs	4170									0	
83	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	
84	Total Payments to Other Govt Units (In-State)	4100			0			25,000			25,000	0
85	Payments for Regular Programs - Tuition	4210									0	
86	Payments for Special Education Programs - Tuition	4220									0	
87	Payments for Adult/Continuing Education Programs - Tuition	4230									0	
88	Payments for CTE Programs - Tuition	4240									0	
89	Payments for Community College Programs - Tuition	4270									0	
90	Payments for Other Programs - Tuition	4280									0	
91	Other Payments to In-State Govt Units	4290									0	
92	Total Payments to Other Govt Units -Tuition (In State)	4200						0			0	0
93	Payments for Regular Programs - Transfers	4310									0	
94	Payments for Special Education Programs - Transfers	4320									0	
95	Payments for Adult/Continuing Ed Programs-Transfers	4330									0	
96	Payments for CTE Programs - Transfers	4340									0	
97	Payments for Community College Program - Transfers	4370									0	
98	Payments for Other Programs - Transfers	4380									0	
99	Other Payments to In-State Govt Units - Transfers	4390									0	
100	Total Payments to Other Govt Units -Transfers (In-State)	4300			0			0			0	0
101	Payments to Other Govt Units (Out-of-State)	4400									0	
102	Total Payments to Other Govt Units	4000			0			25,000			25,000	0
103	DEBT SERVICES (ED)	5000										
104	DEBT SERVICES - INTEREST ON SHORT-TERM DEBT											

**STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2020**

1	A	B	C	D	E	F	G	H	I	J	K	L
2	Description (Enter Whole Dollars)	Func #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	Budget
			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	
105	Tax Anticipation Warrants	5110									0	
106	Tax Anticipation Notes	5120									0	
107	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
108	State Aid Anticipation Certificates	5140									0	
109	Other Interest on Short-Term Debt	5150									0	
110	Total Interest on Short-Term Debt	5100						0			0	0
111	Debt Services - Interest on Long-Term Debt	5200									0	
112	Total Debt Services	5000						0			0	0
113	PROVISIONS FOR CONTINGENCIES (ED)	6000										
114	Total Direct Disbursements/Expenditures		723,122	101,142	2,893	36,534	6,326	24,714	0	0	894,731	981,566
115	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										41,534	
116												
117	20 - OPERATIONS & MAINTENANCE FUND (O&M)											
118	SUPPORT SERVICES (O&M)	2000										
119	SUPPORT SERVICES - PUPILS											
120	Other Support Services - Pupils (Func. 2190 Describe & Itemize)	2100									0	
121	SUPPORT SERVICES - BUSINESS											
122	Direction of Business Support Services	2510									0	
123	Facilities Acquisition & Construction Services	2530									0	
124	Operation & Maintenance of Plant Services	2540			15,032	4,576					19,608	41,975
125	Pupil Transportation Services	2550									0	
126	Food Services	2560									0	
127	Total Support Services - Business	2500	0	0	15,032	4,576	0	0	0	0	19,608	41,975
128	Other Support Services (Describe & Itemize)	2900									0	
129	Total Support Services	2000	0	0	15,032	4,576	0	0	0	0	19,608	41,975
130	COMMUNITY SERVICES (O&M)	3000									0	
131	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000										
132	PAYMENTS TO OTHER GOVT UNITS (IN-STATE)											
133	Payments for Regular Programs	4110									0	
134	Payments for Special Education Programs	4120									0	
135	Payments for CTE Programs	4140									0	
136	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	
137	Total Payments to Other Govt. Units (In-State)	4100			0			0			0	0
138	Payments to Other Govt. Units (Out of State)	4400									0	
139	Total Payments to Other Govt Units	4000			0			0			0	0
140	DEBT SERVICES (O&M)	5000										
141	DEBT SERVICES - INTEREST ON SHORT-TERM DEBT											
142	Tax Anticipation Warrants	5110									0	
143	Tax Anticipation Notes	5120									0	
144	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
145	State Aid Anticipation Certificates	5140									0	
146	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	
147	Total Debt Service - Interest on Short-Term Debt	5100						0			0	0
148	DEBT SERVICE - INTERST ON LONG-TERM DEBT	5200									0	
149	Total Debt Services	5000						0			0	0
150	PROVISIONS FOR CONTINGENCIES (O&M)	6000										
151	Total Direct Disbursements/Expenditures		0	0	15,032	4,576	0	0	0	0	19,608	41,975
152	Excess (Deficiency) of Receipts/Revenues/Over Disbursements/ Expenditures										11,669	
153												

**STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2020**

1	A	B	C	D	E	F	G	H	I	J	K	L
2	Description (Enter Whole Dollars)	Func #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	Budget
			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	
154	30 - DEBT SERVICES (DS)											
155	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000										
156	PAYMENTS TO OTHER DIST & GOVT UNITS (In-State)											
157	Payments for Regular Programs	4110									0	
158	Payments for Special Education Programs	4120									0	
159	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0	
160	Total Payments to Other Districts & Govt Units (In-State)	4000						0			0	0
161	DEBT SERVICES (DS)	5000										
162	DEBT SERVICES - INTEREST ON SHORT-TERM DEBT											
163	Tax Anticipation Warrants	5110									0	
164	Tax Anticipation Notes	5120									0	
165	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
166	State Aid Anticipation Certificates	5140									0	
167	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	
168	Total Debt Services - Interest On Short-Term Debt	5100						0			0	0
169	DEBT SERVICES - INTEREST ON LONG-TERM DEBT	5200									0	
	DEBT SERVICES - PAYMENTS OF PRINCIPAL ON LONG-TERM DEBT (Lease/Purchase Principal Retired) ¹¹	5300									0	
170												
171	DEBT SERVICES - OTHER (Describe & Itemize)	5400									0	
172	Total Debt Services	5000			0			0			0	0
173	PROVISION FOR CONTINGENCIES (DS)	6000										
174	Total Disbursements/ Expenditures				0			0			0	0
175	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0	
176												
177	40 - TRANSPORTATION FUND (TR)											
178	SUPPORT SERVICES (TR)											
179	SUPPORT SERVICES - PUPILS											
180	Other Support Services - Pupils (Func. 2190 Describe & Itemize)	2100									0	
181	SUPPORT SERVICES - BUSINESS											
182	Pupil Transportation Services	2550			13,446						13,446	32,000
183	Other Support Services (Describe & Itemize)	2900									0	
184	Total Support Services	2000	0	0	13,446	0	0	0	0	0	13,446	32,000
185	COMMUNITY SERVICES (TR)	3000									0	
186	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000										
187	PAYMENTS TO OTHER GOVT UNITS (IN-STATE)											
188	Payments for Regular Programs	4110									0	
189	Payments for Special Education Programs	4120									0	
190	Payments for Adult/Continuing Education Programs	4130									0	
191	Payments for CTE Programs	4140									0	
192	Payments for Community College Programs	4170									0	
193	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	
194	Total Payments to Other Govt. Units (In-State)	4100			0			0			0	0
195	PAYMENTS TO OTHER GOVT UNITS (OUT-OF-STATE)	4400									0	
196	Total Payments to Other Govt Units	4000			0			0			0	0

**STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2020**

1	A	B	C	D	E	F	G	H	I	J	K	L
2	Description (Enter Whole Dollars)	Func#	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	Budget
			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	
197	DEBT SERVICES (TR)	5000										
198	DEBT SERVICE - INTEREST ON SHORT-TERM DEBT											
199	Tax Anticipation Warrants	5110									0	
200	Tax Anticipation Notes	5120									0	
201	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
202	State Aid Anticipation Certificates	5140									0	
203	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	
204	Total Debt Services - Interest On Short-Term Debt	5100						0			0	0
205	DEBT SERVICES - INTEREST ON LONG-TERM DEBT	5200									0	
206	DEBT SERVICE - PAYMENTS OF PRINCIPAL ON LONG-TERM DEBT (Lease/Purchase Principal Retired) ¹¹	5300									0	
207	DEBT SERVICES - OTHER (Describe & Itemize)	5400									0	
208	Total Debt Services	5000						0			0	0
209	PROVISION FOR CONTINGENCIES (TR)	6000										
210	Total Disbursements/ Expenditures		0	0	13,446	0	0	0	0	0	13,446	32,000
211	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										10,385	
212												
213	50 - MUNICIPAL RETIREMENT/SOCIAL SECURITY FUND (MR/SS)											
214	INSTRUCTION (MR/SS)	1000										
215	Regular Programs	1100									0	
216	Pre-K Programs	1125									0	
217	Special Education Programs (Functions 1200-1220)	1200									0	
218	Special Education Programs - Pre-K	1225									0	
219	Remedial and Supplemental Programs - K-12	1250									0	
220	Remedial and Supplemental Programs - Pre-K	1275									0	
221	Adult/Continuing Education Programs	1300									0	
222	CTE Programs	1400									0	
223	Interscholastic Programs	1500									0	
224	Summer School Programs	1600									0	
225	Gifted Programs	1650									0	
226	Driver's Education Programs	1700									0	
227	Bilingual Programs	1800									0	
228	Truants' Alternative & Optional Programs	1900									0	
229	Total Instruction	1000		0							0	0
230	SUPPORT SERVICES (MR/SS)	2000										
231	SUPPORT SERVICES - PUPILS											
232	Attendance & Social Work Services	2110									0	
233	Guidance Services	2120									0	
234	Health Services	2130									0	
235	Psychological Services	2140									0	
236	Speech Pathology & Audiology Services	2150									0	
237	Other Support Services - Pupils (Describe & Itemize)	2190									0	
238	Total Support Services - Pupils	2100		0							0	0
239	SUPPORT SERVICES - INSTRUCTIONAL STAFF											
240	Improvement of Instruction Services	2210									0	
241	Educational Media Services	2220									0	
242	Assessment & Testing	2230									0	
243	Total Support Services - Instructional Staff	2200		0							0	0
244	SUPPORT SERVICES - GENERAL ADMINISTRATION											
245	Board of Education Services	2310									0	
246	Executive Administration Services	2320									0	

**STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2020**

1	A	B	C	D	E	F	G	H	I	J	K	L
2	Description (Enter Whole Dollars)	Func#	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	Budget
			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	
247	Service Area Administrative Services	2330									0	
248	Claims Paid from Self Insurance Fund	2361									0	
249	Workers' Compensation or Workers' Occupation Disease Acts Pymts	2362									0	
250	Unemployment Insurance Pymts	2363									0	
251	Insurance Payments (Regular or Self-Insurance)	2364									0	
252	Risk Management and Claims Services Payments	2365									0	
253	Judgment and Settlements	2366									0	
254	Educational, Inspectional, Supervisory Services Related to Loss Prevention or Reduction	2367									0	
255	Reciprocal Insurance Payments	2368									0	
256	Legal Services	2369									0	
257	Total Support Services - General Administration	2300		0							0	0
258	SUPPORT SERVICES - SCHOOL ADMINISTRATION											
259	Office of the Principal Services	2410									0	
260	Other Support Services - School Administration (Describe & Itemize)	2490									0	
261	Total Support Services - School Administration	2400		0							0	0
262	SUPPORT SERVICES - BUSINESS											
263	Direction of Business Support Services	2510									0	
264	Fiscal Services	2520									0	
265	Facilities Acquisition & Construction Services	2530									0	
266	Operation & Maintenance of Plant Services	2540									0	
267	Pupil Transportation Services	2550									0	
268	Food Services	2560									0	
269	Internal Services	2570									0	
270	Total Support Services - Business	2500		0							0	0
271	SUPPORT SERVICES - CENTRAL											
272	Direction of Central Support Services	2610									0	
273	Planning, Research, Development, & Evaluation Services	2620									0	
274	Information Services	2630									0	
275	Staff Services	2640									0	
276	Data Processing Services	2660									0	
277	Total Support Services - Central	2600		0							0	0
278	Other Support Services (Describe & Itemize)	2900									0	
279	Total Support Services	2000		0							0	0
280	COMMUNITY SERVICES (MR/SS)	3000									0	
281	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000										
282	Payments for Regular Programs	4110									0	
283	Payments for Special Education Programs	4120									0	
284	Payments for CTE Programs	4140									0	
285	Total Payments to Other Govt Units	4000		0							0	0
286	DEBT SERVICES (MR/SS)	5000										
287	DEBT SERVICE - INTEREST ON SHORT-TERM DEBT											
288	Tax Anticipation Warrants	5110									0	
289	Tax Anticipation Notes	5120									0	
290	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
291	State Aid Anticipation Certificates	5140									0	
292	Other (Describe & Itemize)	5150									0	
293	Total Debt Services - Interest	5000						0			0	0
294	PROVISION FOR CONTINGENCIES (MR/SS)	6000										
295	Total Disbursements/Expenditures			0				0			0	0
296	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0	
297												

**STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2020**

1	A	B	C	D	E	F	G	H	I	J	K	L
2	Description (Enter Whole Dollars)	Func #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	Budget
			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	
298	60 - CAPITAL PROJECTS (CP)											
299	SUPPORT SERVICES (CP)	2000										
300	SUPPORT SERVICES - BUSINESS											
301	Facilities Acquisition and Construction Services	2530									0	
302	Other Support Services (Describe & Itemize)	2900									0	
303	Total Support Services	2000	0	0	0	0	0	0	0	0	0	0
304	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000										
305	PAYMENTS TO OTHER GOVT UNITS (In-State)											
306	Payments to Regular Programs (In-State)	4110									0	
307	Payments for Special Education Programs	4120									0	
308	Payments for CTE Programs	4140									0	
309	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	
310	Total Payments to Other Govt Units	4000			0			0			0	0
311	PROVISION FOR CONTINGENCIES (S&C/CI)	6000										
312	Total Disbursements/ Expenditures		0	0	0	0	0	0	0	0	0	0
313	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0	
314												
315	70 - WORKING CASH (WC)											
316												
317	80 - TORT FUND (TF)											
318	SUPPORT SERVICES - GENERAL ADMINISTRATION											
319	Claims Paid from Self Insurance Fund	2361									0	
320	Workers' Compensation or Workers' Occupation Disease Acts Pymts	2362									0	
321	Unemployment Insurance Payments	2363									0	
322	Insurance Payments (Regular or Self-Insurance)	2364									0	
323	Risk Management and Claims Services Payments	2365									0	
324	Judgment and Settlements	2366									0	
325	Educational, Inspectional, Supervisory Services Related to Loss Prevention or Reduction	2367									0	
326	Reciprocal Insurance Payments	2368									0	
327	Legal Services	2369									0	
328	Property Insurance (Buildings & Grounds)	2371									0	
329	Vehicle Insurance (Transporation)	2372									0	
330	Total Support Services - General Administration	2000	0	0	0	0	0	0	0	0	0	0
331	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000										
332	Payments for Regular Programs	4110									0	
333	Payments for Special Education Programs	4120									0	
334	Total Payments to Other Dist & Govt Units	4000						0			0	0
335	DEBT SERVICES (TF)	5000										
336	DEBT SERVICES - INTEREST ON SHORT-TERM DEBT											
337	Tax Anticipation Warrants	5110									0	
338	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
339	Other Interest or Short-Term Debt	5150									0	
340	Total Debt Services - Interest on Short-Term Debt	5000						0			0	0
341	PROVISIONS FOR CONTINGENCIES (TF)	6000										
342	Total Disbursements/Expenditures		0	0	0	0	0	0	0	0	0	0
343	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0	

**STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2020**

1	A	B	C	D	E	F	G	H	I	J	K	L
2	Description (Enter Whole Dollars)	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total	Budget
345	90 - FIRE PREVENTION & SAFETY FUND (FP&S)											
346	SUPPORT SERVICES (FP&S)	2000										
347	SUPPORT SERVICES - BUSINESS											
348	Facilities Acquisition & Construction Services	2530									0	
349	Operation & Maintenance of Plant Services	2540									0	
350	Total Support Services - Business	2500	0	0	0	0	0	0	0	0	0	0
351	Other Support Services (Describe & Itemize)	2900									0	
352	Total Support Services	2000	0	0	0	0	0	0	0	0	0	0
353	PAYMENTS TO OTHER DIST & GOVT UNITS (FP&S)	4000										
354	Payments to Regular Programs	4110									0	
355	Payments to Special Education Programs	4120									0	
356	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	
357	Total Payments to Other Govt Units	4000						0			0	0
358	DEBT SERVICES (FP&S)	5000										
359	DEBT SERVICES- INTEREST ON SHORT-TERM DEBT											
360	Tax Anticipation Warrants	5110									0	
361	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	
362	Total Debt Service - Interest on Short-Term Debt	5100						0			0	0
363	DEBT SERVICES - INTEREST ON LONG-TERM DEBT	5200										
364	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300									0	
365	Total Debt Service	5000						0			0	0
366	PROVISION FOR CONTINGENCIES (FP&S)	6000										
367	Total Disbursements/Expenditures		0	0	0	0	0	0	0	0	0	0
368	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0	

COLLINSVILLE AREA VOCATIONAL CENTER
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NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2020

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Collinsville Area Vocational Center (the "Center") is an entity that provides vocational educational services to students from various participating districts. The accounts and operations of the Center are administered by the Collinsville Community Unit School District No. 10 (the "District"). The accounting policies of the Center conform to the regulatory provisions prescribed by the Illinois State Board of Education ("ISBE") on the modified cash basis of accounting. Set forth below are descriptions of the significant accounting policies followed by the Center for financial reporting purposes.

- A. Reporting Entity - The Center's financial statements include all funds, account groups, and organizations over which Center officials exercise oversight responsibility.

Oversight responsibility includes such aspects as appointment of governing body members, budget review, approval of property tax levies, outstanding debt secured by the Center's full faith and credit or revenues, and responsibility for funding deficits.

There were no organizations subject to the Center's oversight responsibility which required incorporation into the financial statements.

- B. Basis of Accounting, Measurement Focus - Basis of accounting refers to when transactions or events are recognized in the accounts, how they are valued or measured, and how they are presented and disclosed in the financial statements. The Center prepares the financial statements on the regulatory basis of accounting prescribed by the ISBE, which practices differ from accounting principles generally accepted in the United States of America. The regulatory based financial statements are intended to assure effective legislative and public oversight of school district financing and spending activities of accountable Illinois school districts. The Center's regulatory based financial statements are issued using the ISBE Annual Financial Report Forms which consist of individual fund statements including a statement of assets, liabilities and fund balances and a statement of revenues, expenditures and changes in fund balances for governmental funds. The regulatory based financial statements also include a statement of assets and liabilities for the account groups and fiduciary funds. This regulated presentation and disclosure differs from the presentation and disclosure of government-wide financial statements and fund financial statements as provided in accounting principles generally accepted in the United States of America. In the financial statements, transactions or events are recognized in the accounts at the time of cash inflow or cash outflow. For example, revenues are recorded when received rather than when susceptible to accrual, and expenditures are recorded when paid rather than when the fund liability is incurred. The modifications to the pure cash basis of accounting are comprised of recording investment purchases as assets when they arise from cash transactions and recording amounts due to other entities as liabilities. All accounts are measured based on the value of the cash inflow or outflow at the time of the transaction or event, and are not adjusted to fair value. Accordingly, the accompanying financial statements are not intended to present the financial position or results of operations in accordance with accounting principles generally accepted in the United States of America.

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Notes to Financial Statements (continued)

Employees' contracts for services rendered during the school year ending June 30, 2020 are paid over twelve months. Under this basis of accounting, the unpaid portion of those contracts are recorded in the fiscal year when such checks are drawn. At June 30, 2020, the total amount of unpaid employees' contracts for services performed through June 30, 2020 was approximately \$98,000, which includes the Board paid TRS contributions.

- C. Fund Accounting - The accounts of the Center are organized on the basis of legally established funds and account groups as defined by ISBE, each of which is considered a separate accounting entity.

The financial position and results of operations of each fund and amounts related to the general fixed assets and general long-term debt account groups are accounted for in separate sets of self-balancing accounts which comprise its assets, fund equity, revenues received and expenditures paid.

The Center maintains funds and account groups as required by the State of Illinois. They are grouped as required for reports filed with ISBE and differ from accounting principles generally accepted in the United States of America. Center resources are allocated to and accounted for in individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled. The following fund types and account groups are used by the Center:

GOVERNMENTAL FUND TYPES

Governmental Funds are those through which most functions of the Center are financed. The Center's expendable financial resources are accounted for through Governmental Funds.

All governmental funds are accounted for using a current financial resources measurement focus. The measurement focus is upon determination of changes in financial position rather than upon net income determination. The following are the Center's governmental fund types:

General Funds - The Educational and Operations and Maintenance Funds are the general operating funds. They are used to account for all financial resources except those required to be accounted for in other funds.

Special Revenue Fund - The Transportation Fund is used to account for the cash receipts of specific revenue sources that are legally restricted to cash expenditures for specified purposes.

FIDUCIARY FUND TYPES

Fiduciary Funds are those used to account for assets held by the Center in a trustee capacity or as an agent for individuals, private organizations, other governmental units, and/or other funds.

Agency Funds - Agency Funds include both Student Activity and convenience accounts. They account for assets held by the Center as an agent for the students and teachers. These funds are custodial in nature and do not involve the measurement of operations. The amounts due to the activity fund organizations are equal to the assets.

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Notes to Financial Statements (continued)

ACCOUNT GROUPS

Account groups are used to establish accounting control and accountability for the Center's general long-term fixed assets. Account groups are not "funds". They are concerned only with the measurement of financial position, not with the measurement of the results of operations. The Center's account group is listed below:

General Fixed Assets - Fixed assets are accounted for at cost. Fixed assets used in governmental fund type operations (general fixed assets) are reported as fund expenditures in the applicable fund in the year of acquisition. Depreciation is not provided on general fixed assets. However, depreciation and accumulated depreciation is recorded for ISBE reporting. The Center does not maintain a detail listing (inventory) of fixed assets and thus the amounts reported in the general fixed assets account group are not audited.

- D. Budgetary Practices - An annual budget is prepared on the modified cash basis of accounting which is the same basis that is used for financial reporting. The budget is adopted by the Board of Education at the beginning of each fiscal year separately for each fund legally required to adopt a budget. The Superintendent is authorized to make transfers up to 10% between line items within a fund; however, any revisions that alter the total expenditures for any fund must be approved by the Board of Education. Budgeted amounts included in the accompanying financial statements reflect the budget originally adopted by the Board on August 19, 2019. The budget was not amended during the year.
- E. Vacation, Personal Leave and Sick Pay - Vacation, personal leave and sick pay benefits are provided to substantially all full-time employees of the Center. Unused time is accumulated by the Center; however, no computation is made of the accumulated amounts that would be due to employees upon termination of employment. Therefore, no amount is recorded in the general long-term debt account group.
- F. Fund Balance Reporting - According to *Government Accounting Standards*, fund balances are to be classified into five major classifications; Nonspendable Fund Balance, Restricted Fund Balance, Committed Fund Balance, Assigned Fund Balance, and Unassigned Fund Balance. The Regulatory Model, followed by the Center, only reports Reserved and Unreserved Fund Balances. Below are definitions of the differences and a reconciliation of how these balances are reported.

Nonspendable - Consists of amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The Center has no Nonspendable fund balance as of June 30, 2020.

Restricted - Consists of fund balances that are legally restricted by external parties or by law through constitutional provisions or enabling legislation. The Center has no Restricted fund balance as of June 30, 2020.

Committed - Consists of fund balances that can only be used for specific purposes pursuant to constraints imposed by formal action by the Center's Board of Education, the Center's highest

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Notes to Financial Statements (continued)

level of decision-making authority. This Center has no Committed fund balances as of June 30, 2020.

Assigned - Consists of fund balances that are intended to be used for specific purposes but are neither restricted nor committed. Intent is expressed by the Center's Board of Education or the Superintendent or their designee. The Center has no Assigned fund balances as of June 30, 2020.

Unassigned - Consists of fund balances that do not meet the definition of "nonspendable", "restricted", "committed" or "assigned" and are available for appropriation in future periods.

Regulatory - Fund Balance Definitions

Reserved Fund Balances are those balances that are reserved for a specified purpose, other than the regular purpose of any given fund. Unreserved Fund Balances are all balances that are not reserved for a specific purpose other than the specified purpose of a fund.

Reconciliation of Fund Balance Definitions

The first five columns of the following table represent Fund Balance Reporting according to generally accepted accounting principles. The last two columns represent Fund Balance Reporting under the regulatory basis of accounting utilized in preparation of the financial statements.

	Generally Accepted Accounting Principles					Regulatory Basis						
	Non-Fund	Spendable	Restricted	Committed	Assigned	Unassigned	Financial Statement Reserved	Financial Statement Unreserved				
Educational	\$	-	\$	-	\$	-	\$	677,189	\$	-	\$	677,189

Unless specifically identified, expenditures act to reduce restricted balances first, then committed balances, next assigned balances, and finally unassigned balances. Expenditures for a specifically identified purpose will act to reduce the specific classification of fund balance that is identified.

2. CASH AND INVESTMENTS

The Center is governed by the deposit and investment limitations of state law as follows:

- a. Deposits (including certificates of deposit) at any one financial institution may not exceed 75% of the net worth of the institution, and all institutions must furnish the School Board with required financial statements.
- b. The Center may invest in any type of security allowed by Illinois law (Public Funds Investment Act of the State of Illinois: 30ILCS235/l, et. seq. as amended). These investments include bonds, commercial paper and other securities of the United States,

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Notes to Financial Statements (continued)

short-term discount obligations of the Federal National Mortgage Association, shares and securities issuable by Savings and Loan Associations, Public Treasurer's Investment Pools and certificates of deposit from qualified banks.

The deposits and investments held at June 30, 2020, and reported at cost, are as follows:

<u>Type</u>	<u>Cost</u>
Deposits:	
Demand deposits	\$ 738,797
Total Deposits	\$ 738,797
Reconciliation to ISBE:	
Cash (including Agency funds)	\$ 738,797
Total	\$ 738,797

Custodial Credit Risk-Deposits

Custodial credit risk is the risk that in the event of a bank failure, the government's deposits may not be returned to it. The government does not have a deposit policy for custodial credit risk. As of June 30, 2020, none of the Center's bank balance of \$755,572 was exposed to custodial credit risk.

Custodial Credit Risk - Investments

Investment securities are exposed to custodial credit risk if the securities are uninsured, are not registered in the name of the government, and are held by the party who sold the security to the Center or its agent but not in the government's name. The Center does not have a policy that addresses investment custodial credit risk. The Center does not have any investments as of June 30, 2020.

Investment Interest Rate Risk

The Center has no formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. The Center does not have any investments as of June 30, 2020.

Investment Credit Risk

The Center has no formal investment policy that limits its investment choices other than the limitation of state law, as documented above. The Center does not have any investments as of June 30, 2020.

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Notes to Financial Statements (continued)

Concentration of Investment Credit Risk

Concentration of credit risk is required to be disclosed by the Center for any single investment that represents 5% or more of total investments (excluding investments issued by or explicitly guaranteed by the U.S. Government, investments in mutual funds, investments in external investment pools and investments in other pooled investments). The Center places no limit on the amount it may invest in any one issuer. The Center does not have any investments as of June 30, 2020.

3. GENERAL FIXED ASSETS (UNAUDITED)

The Center does not maintain a detail listing (inventory) of fixed assets, thus the information in the general fixed assets account group has not been audited. A summary of the changes in general fixed assets (unaudited) based on group totals is as follows:

Cost	Balance July 1, 2019	Additions/ Transfers	Disposals/ Transfers	Balance June 30, 2020
Equipment	\$ 1,108,241	\$ 6,326	\$ -	\$ 1,114,567
Total Cost	\$ 1,108,241	\$ 6,326	\$ -	\$ 1,114,567
Accumulated Depreciation	Balance July 1, 2019	Additions/ Transfers	Disposals/ Transfers	Balance June 30, 2020
Equipment	\$ 938,343	\$ 36,320	\$ -	\$ 974,663
Total Accumulated Depreciation	\$ 938,343	\$ 36,320	\$ -	\$ 974,663

4. INTERFUND TRANSFERS

During the year ended June 30, 2020, \$10,385 was transferred from the Transportation Fund to the Educational Fund to zero out the Transportation Fund balance, and \$11,669 was transferred from the Operations and Maintenance Fund to the Educational Fund to zero out the Operations and Maintenance Fund Fund balance.

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Notes to Financial Statements (continued)

5. INSURANCE PROGRAM

The Center, along with various other local school districts, participates in the Mississippi Valley Intergovernmental Cooperative ("MVIC"), an insurance association for substantially all insurance. The purpose of MVIC is to distribute the cost of self-insurance over similar entities. MVIC requires an annual premium payment to cover estimated claims payable and reserves for claims from each entity. The members of MVIC have no legal interest in assets, liabilities, or fund balances of the insurance association. However, the Center retains a contingent liability to fund its pro rata share of any deficit incurred by MVIC should it cease operations at some future date. The District's and the Center's premium payments to MVIC for the year ended June 30, 2020 were \$8,058,932. This amount includes premiums for the liability package policy (\$1,177,722) and for medical insurance (\$6,858,270), basic life insurance (\$14,066) and optional life insurance (\$8,874) coverage paid by the District and the Center, its employees and eligible past employees.

Settled claims have not exceeded insurance coverage in any of the past three years.

6. RELATED PARTIES

During the year ended June 30, 2020, the Center received \$630,000 from the District in tuition payments. In addition, the Center employees are covered under the District's insurance plan which covers participating employees' medical, dental and vision insurance.

7. RETIREMENT FUND COMMITMENTS

Illinois Municipal Retirement

Plan Description

The Center's defined benefit pension plan for regular employees provides retirement and disability benefits, post retirement increases, and death benefits to plan members and beneficiaries. The employer plan is affiliated with the Illinois Municipal Retirement Fund ("IMRF"), the administrator of a multi-employer public pension fund. A summary of IMRF's pension benefits is provided in the paragraphs that follow. Details of all benefits are available from IMRF. Benefit provisions are established by statute and may only be changed by the General Assembly of the State of Illinois. IMRF issues a publicly available Comprehensive Annual Financial Report that includes financial statements, detailed information about the pension plan's fiduciary net position, and required supplementary information. That report is available for download at www.imrf.org.

Funding Policy and Contributions

As set by statute, the Regular plan members are required to contribute 4.50% of their annual covered salary. The statute requires employers to contribute the amount necessary, in addition to member contributions, to finance the retirement coverage of its own employees. The Center's annual required contribution rate for calendar years 2020 and 2019 was 11.20% and 9.15% of annual covered payroll,

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Notes to Financial Statements (continued)

respectively. The Center also contributes for disability benefits, death benefits and supplemental retirement benefits, all of which are pooled at the IMRF level. Contribution rates for disability and death benefits are set by the IMRF Board of Trustees, while the supplemental retirement benefits rate is set by statute.

Benefits Provided

IMRF provides two tiers of pension benefits. Employees hired prior to January 1, 2011 are eligible for Tier I benefits. For Tier I employees, pension benefits vest after eight years of qualifying service credit. Participating members who retire at age 55 (at reduced benefits) or after age 60 (at full benefits) with eight years of credited service are entitled to an annual retirement benefit, payable monthly for life, in an amount equal to 1-2/3 percent of the final rate of earnings for the first 15 years of service credit plus 2 percent for each year of service credit after 15 years to a maximum of 75 percent of their final rate of earnings. Final Rate of Earnings is the highest total earnings during any 48 consecutive months within the last 10 years of service, divided by 48. Under Tier I, each pension is increased by 3 percent of the original amount on January 1 every year after retirement.

Employees hired on or after January 1, 2011 are eligible for Tier II benefits. For Tier II employees, pension benefits vest after ten years of service. Participating employees who retire at age 62 (at reduced benefits) or after age 67 (at full benefits) with ten years of service are entitled to an annual retirement benefit, payable monthly for life, in an amount equal to 1-2/3 percent of the final rate of earnings for the first 15 years of service credit, plus 2 percent for each year of service credit after 15 years to a maximum of 75 percent of their final rate of earnings. Final Rate of Earnings is the highest total earnings during any 96 consecutive months within the last 10 years of IMRF service, divided by 96. Under Tier II, each pension is increased by the lesser of 3 percent of the original pension amount or 1/2 of the increase in the Consumer Price Index of the original amount on January 1 every year after retirement upon reaching age 67.

For purposes of pension plan administration, the IMRF has grouped the participating employees of the Center with the District.

For the fiscal year ended June 30, 2020, the Center's and the District's contributions were \$810,344.

Teachers' Retirement System of the State of Illinois

Plan Description

The Center participates in the Teachers' Retirement System of the State of Illinois ("TRS"). TRS is a cost-sharing multiple-employer defined benefit pension plan that was created by the Illinois legislature for the benefit of Illinois public school teachers employed outside the city of Chicago. TRS members include all active nonannuitants who are employed by a TRS-covered employer to provide services for which teacher licensure is required. The Illinois Pension Code outlines the benefit provisions of TRS, and amendments to the plan can be made only by legislative action with the Governor's approval. The TRS Board of Trustees is responsible for the system's administration.

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Notes to Financial Statements (continued)

TRS issued a publicly available financial report that can be obtained at <http://www.trsil.org/financial/cafrs/fy2019>; by writing to TRS at 2815 W. Washington, PO Box 19253, Springfield, IL 62794; or by calling (888) 678-3675, option 2.

For purposes of pension plan administration, TRS has grouped the participating employees of the Center with those of the District.

Benefits Provided

TRS provides retirement, disability, and death benefits. Tier I members have TRS or reciprocal system service prior to January 1, 2011. Tier I members qualify for retirement benefits at age 62 with five years of service, at age 60 with 10 years, or age 55 with 20 years. The benefit is determined by the average of the four highest years of creditable earnings within the last 10 years of creditable service and the percentage of average salary to which the member is entitled. Most members retire under a formula that provides 2.2 percent of final average salary up to a maximum of 75 percent with 34 years of service. Disability and death benefits are also provided.

Tier II members qualify for retirement benefits at age 67 with 10 years of service, or a discounted annuity can be paid at age 62 with 10 years of service. Creditable earnings for retirement purposes are capped and the final average salary is based on the highest consecutive eight years of creditable service rather than the last four. Disability provisions for Tier II are identical to those of Tier I. Death benefits are payable under a formula that is different from Tier I.

Essentially all Tier I retirees receive an annual 3 percent increase in the current retirement benefit beginning January 1 following the attainment of age 61 or on January 1 following the member's first anniversary in retirement, whichever is later. Tier II annual increases will be the lesser of three percent of the original benefit or one-half percent of the rate of inflation beginning January 1 following attainment of age 67 or on January 1 following the member's first anniversary in retirement, whichever is later.

Public Act 100-0023, enacted in 2017, creates an optional Tier III hybrid retirement plan, but it has not yet gone into effect. Public Act 100-0587, enacted in 2018, requires TRS to offer two temporary benefit buyout programs that expire on June 30, 2021. One program allows retiring Tier I members to receive a partial lump-sum payment in exchange for accepting lower, delayed annual increase. The other allows inactive vested Tier I and II members to receive a partial lump-sum payment in lieu of a retirement annuity. Both programs began in 2019 and are funded by bonds issued by the State of Illinois.

Contributions

The State of Illinois maintains primary responsibility for funding TRS. The Illinois Pension Code, as amended by Public Act 88-0593 and subsequent acts, provides that for years 2010 through 2045, the minimum contribution to the System for each fiscal year shall be an amount determined to be sufficient to bring the total assets of the System up to 90 percent of the total actuarial liabilities of the System by the end of the fiscal year 2045.

Contributions from active members and TRS contributing employers are also required by the Illinois Pension Code. The contribution rates are specified in the pension code. The active member contribution

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Notes to Financial Statements (continued)

rate for the year ended June 30, 2020 was 9.0 percent of creditable earnings. The member contribution, which may be paid on behalf of employees by the employer, is submitted to TRS by the employer.

- **On-behalf contributions to TRS.** The State of Illinois makes employer pension contributions on behalf of the Center and the District. For the fiscal year ended June 30, 2020, State of Illinois contributions of \$25,341,550 were based on the state's proportionate share of the collective net pension liability associated with employer. The Center and the District did not recognize this amount as revenue or expense in the financial statements for the pension contribution that the State of Illinois paid directly to TRS.
- **2.2 formula contributions.** Employers contribute 0.58 percent of total creditable earnings for the 2.2 formula change. This rate is specified by statute. Contributions for the year ended June 30, 2020 were \$188,663.
- **Federal and special trust fund contributions.** When TRS members are paid from federal and special trust funds administered by the Center and the District, there is a statutory requirement for the Center and the District to pay an employer pension contribution from those funds. Under Public Act 100-0340, the federal and special trust fund contribution rate is the total employer normal cost beginning with the year ended June 30, 2018. Previously, employer contributions for employees paid from federal and special trust funds were at the same rate as the State contribution rate to TRS and were much higher.

For the year ended June 30, 2020, the employer pension contribution was 10.66 percent of salaries paid from federal and special trust funds. For the year ended June 30, 2020, salaries totaling \$1,367,909 were paid from federal and special trust funds that required employer contributions of \$145,819.

- **Employer retirement cost contributions.** For the year ended June 30, 2020, the Center and the District were not required to make a payment to TRS for employer ERO contributions for retirements that occurred before July 1, 2016.

The employer is also required to make a one-time contribution to TRS for members granted salary increases over 6.0 percent if those salaries are used to calculate a retiree's final average salary. A one-time contribution is also required for members granted sick leave days in excess of the normal annual allotment if those days are used as TRS service credit. For the year ended June 30, 2020, the employer paid \$25,593 to TRS for employer contributions due on salary increases in excess of 6 percent. The Center and the District were not required to make payment for sick leave days granted in excess of the normal annual allotment.

COLLINSVILLE AREA VOCATIONAL CENTER
(Administered by Collinsville Community Unit
School District No. 10)

Notes to Financial Statements (continued)

8. POST EMPLOYMENT BENEFITS

Teachers' Retirement Insurance Program

Plan Description

The Center participates in the Teachers' Retirement Insurance Program ("TRIP" or "Plan"). TRIP is a cost-sharing, multiple-employer defined benefit post-employment healthcare plan that was established by the Illinois legislature for the benefit of retired employees of participating school districts throughout the State of Illinois (the "State"), excluding the Chicago Public School District. The Plan provides medical, prescription, and behavioral health benefits to annuitants of TRS. TRIP does not provide vision, dental, or life insurance benefits. Annuitants may participate in the State administered Preferred Provider Organization plans or choose from several managed care options. TRIP is administered in accordance with the State Employees Group Insurance Act of 1971 (5 ILCS 375) which establishes the eligibility and benefit provisions of the Plan.

The Plan issues a publicly available financial report that can be found on the website of the Illinois Auditor General (<http://www.auditor.illinois.gov/Audit-Reports/ABC-List.asp>). The current reports are listed under "Central Management Services" (<http://www.auditor.illinois.gov/Audit-Reports/CMS-THISF.asp>). Prior reports are available under "Healthcare and Family Services" (<http://www.auditor.illinois.gov/Audit-Reports/HEALTHCARE-FAMILY-SERVICES-Teacher-Health-Ins-Sec-Fund.asp>).

Benefits Provided

If a plan member enrolls in TRIP, they may enroll the following dependents: spouses; unmarried children age 26 and under; unmarried children age 26 and under that are full-time students, financially dependent for at least one-half of their support, and eligible to be claimed on income tax return; disabled children that have been continuously disabled from causes originating prior to age 26, financially dependent for at least one-half of their support, and eligible to be claimed on income tax return; and parents if they are financially dependent for at least one-half of their support and eligible to be claimed on income tax return.

Members who have not previously enrolled in TRIP are eligible to enroll when they begin receiving pension benefits through TRS, during any annual open enrollment period, when turning 65 or becoming Medicare eligible or after losing coverage by a former plan. Members and beneficiaries who previously were enrolled in TRIP, and subsequently waive coverage, are only eligible to reenroll due to the loss of prior coverage by a former plan or at the attainment of age 65 or when Medicare eligible. Coverage through TRIP becomes secondary to Medicare after Medicare eligibility has been reached. Members must enroll in Medicare Parts A and B to receive the reduced premium available to Medicare eligible participants. Spouses of employees/retirees who die are eligible to maintain health insurance coverage until the surviving spouse's death. If the surviving spouse elects a monthly benefit, he or she becomes the member with the same TRIP rights.

COLLINSVILLE AREA VOCATIONAL CENTER
(Administered by Collinsville Community Unit
School District No. 10)

Notes to Financial Statements (continued)

Contributions

The State Employees Group Insurance Act of 1971 (5 ILCS 375) outlines the benefit provisions of TRIP, and amendments to the plan can be made only by legislative action with the Governor's approval. The plan is administered by the Illinois Department of Central Management Services (CMS) with the cooperation of TRS. Section 6.6 of the State Employees Group Insurance Act of 1971 requires all active contributors to TRS who are not employees of the State to make a contribution to the Plan.

Currently, benefits offered through TRIP are financed through a combination of retiree premiums and percentage-of-payroll contributions from active employees, local school districts, the State, and subsidies from the Federal Government. Contributions are made to the Teacher Health Insurance Security Fund ("THIS"). For fiscal year 2020, active members were required to contribute 1.24 percent of pay, and school districts were required to contribute 0.92 percent of pay. Retired members contribute through premium payments based on the coverage elected, Medicare eligibility, and the age of the member and dependents. The premium for retired members is not permitted to increase by more than 5.0 percent per year by statute. The Federal Government provides a Medicare Part D subsidy. Contributions to the Plan from the Center were \$298,840 for the year ended June 30, 2020.

On behalf contributions to TRIP

The State of Illinois makes employer retiree health insurance contributions on behalf of the employer. State contributions are intended to match contributions to TRIP from active members which were 1.24 percent of pay during the year ended June 30, 2020. Tier contributions were \$402,784 for the year ended June 30, 2020.

Center Sponsored Retiree Insurance Plan

In addition to the pension benefits described in Note 7 and the TRIP Plan described above, the Center and the District allow employees who retire from the Center and are at least 55 years old and with at least 10 years of service with the Center to participate in the Center's health, dental vision, and prescription insurance plans. The retirees must pay 100% of their coverage for the plan in which they elect to participate. The premiums are based on the single blended rate used for both active and inactive employees and retirees. The difference between the amount the retiree is required to pay and the actual cost to the Center is considered a post-employment benefit. The Center has not established an irrevocable trust fund for the accumulation of resources for the future payment of benefits under the plan; benefits are paid on a pay as you go basis. A stand-alone financial report is not available for the plan. During the year, 6 retirees participated in the Center's post-employment insurance plan.

9. RETIREMENT INCENTIVE PLAN

During the year ended June 30, 2018, the Center and the District approved a one-time early retirement incentive program for eligible employees of the Center and the District. Employees who submitted an irrevocable letter of resignation to the Superintendent on or before May 24, 2018 were given the option to indicate a retirement date of June 30, 2018, 2019, or 2020. Employees who chose to retire in 2018 had a pre-retirement period of one year and received a one-time payment. Employees who chose to retire in

COLLINSVILLE AREA VOCATIONAL CENTER
(Administered by Collinsville Community Unit
School District No. 10)

Notes to Financial Statements (continued)

2019 have a pre-retirement period of two years and received annual payment for two years. Employees indicating retirement in 2020 had a pre-retirement period of three years and received an annual payment for three years.

During the year ended June 30, 2020, the Center and the District approved a one-time early retirement incentive program for eligible employees of the District. Employees who submitted an irrevocable letter of resignation for retirement were given the option to indicate a retirement date of June 30, 2020, 2021, or 2022. Employees providing one year of retirement notice would receive a total of \$1,500, employees providing two years of retirement notice would receive a total of \$3,000, and employees providing three years of retirement notice would receive a total of \$4,500. Retirement program payments may be paid in two forms, TRS creditable earnings and/or a retirement severance payment.

During the year ended June 30, 2020, 17 retirees received benefits totaling approximately \$26,000. The Center finances these benefits on a pay-as-you-go basis.

The estimated amount due under the plans for the following two years as of June 30, 2020 is as follows:

<u>Fiscal Year Ending June 30,</u>	<u>Total</u>
2021	\$ 10,000
2022	7,000
2023	<u>3,000</u>
Total	<u><u>\$ 20,000</u></u>

10. COMMITMENTS AND CONTINGENCIES

Coronavirus Pandemic

In March of 2020, the World Health Organization declared the outbreak of a novel coronavirus (COVID-19) as a “public health emergency of international concern”, which continues to spread throughout the world and has adversely impacted global commercial activity and contributed to significant declines and volatility in financial markets. The outbreak could have a continued material adverse impact on economic and market conditions and trigger a period of global economic slowdown. The rapid development and fluidity of the situation precludes any prediction as to the ultimate material adverse impact, if any, on the Center’s future financial operating performance and financial condition.

	A	B	C	D	E	F	G	H	I	J	K	L	
1	SCHEDULE OF CAPITAL OUTLAY AND DEPRECIATION												
2	Description of Assets (Enter Whole Dollars)	Acct #	Cost Beginning July 1, 2019	Add: Additions July 1, 2019 thru June 30, 2020	Less: Deletions July 1, 2019 thru June 30, 2020	Cost Ending June 30, 2020	Life In Years	Accumulated Depreciation Beginning July 1, 2019	Add: Depreciation Allowable July 1, 2019 thru June 30, 2020	Less: Depreciation Deletions July 1, 2019 thru June 30, 2020	Accumulated Depreciation Ending June 30, 2020	Ending Balance Undepreciated June 30, 2020	
3	Works of Art & Historical Treasures	210				0	50				0	0	
4	Land	220											
5	Non-Depreciable Land	221				0							0
6	Depreciable Land	222				0					0		0
7	Buildings	230											
8	Permanent Buildings	231				0		50				0	0
9	Temporary Buildings	232				0		20				0	0
10	Improvements Other than Buildings (Infrastructure)	240				0		20				0	0
11	Capitalized Equipment	250											
12	10 Yr Schedule	251	1,108,241	6,326		1,114,567		10	938,343	36,320		974,663	139,904
13	5 Yr Schedule	252				0		5				0	0
14	3 Yr Schedule	253				0		3				0	0
15	Construction in Progress	260				0		--					0
16	Total Capital Assets	200	1,108,241	6,326	0	1,114,567			938,343	36,320	0	974,663	139,904
17	Non-Capitalized Equipment	700				0		10		0			
18	Allowable Depreciation									36,320			

	A	B	C	D	E	F	G	H	I	J	K
1	REPORT ON SHARED SERVICES OR OUTSOURCING										
2	School Code, Section 17-1.1 (<i>Public Act 97-0357</i>)										
3	Fiscal Year Ending June 30, 2020										
5	Complete the following for attempts to improve fiscal efficiency through shared services or outsourcing in the prior, current and next fiscal years.										
6	Collinsville Area Vocational Center										
7	41-057-200-41										
8	<i>Check box if this schedule is not applicable.....</i>	<input type="checkbox"/>	Prior Fiscal Year	Current Fiscal Year	Next Fiscal Year	Name of the Local Education Agency (LEA) Participating in the Joint Agreement, Cooperative or Shared Service.					
9	Indicate with an (X) If Deficit Reduction Plan Is Required in the Budget ➔										
10	Service or Function (<i>Check all that apply</i>)			Barriers to Implementation		(Limit text to 200 characters, for additional space use line 33 and 38)					
11	Curriculum Planning										
12	Custodial Services										
13	Educational Shared Programs										
14	Employee Benefits			X	X	Collinsville CUSD #10					
15	Energy Purchasing										
16	Food Services										
17	Grant Writing										
18	Grounds Maintenance Services										
19	Insurance			X	X	Collinsville CUSD #10					
20	Investment Pools										
21	Legal Services										
22	Maintenance Services										
23	Personnel Recruitment										
24	Professional Development										
25	Shared Personnel										
26	Special Education Cooperatives										
27	STEM (science, technology, engineering and math) Program Offerings										
28	Supply & Equipment Purchasing										
29	Technology Services										
30	Transportation										
31	Vocational Education Cooperatives			X	X	Collinsville CUSD #10					
32	All Other Joint/Cooperative Agreements										
33	Other										
34											
35	<i>Additional space for Column (D) - Barriers to Implementation:</i>										
36											
37											
38											
40	<i>Additional space for Column (E) - Name of LEA :</i>										
41											
42											
43											

Itemization Schedule

	<u>Fund 20</u>	<u>Fund 40</u>
Page 11 - Line 107		
Tuition from participating school districts	\$ 31,277	\$ 23,831

Government Audit Report



**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL
OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER
MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS
PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

To the Members of the Board Education
Collinsville Area Vocational Center

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the Collinsville Area Vocational Center (the "Center") [as administered by Collinsville Community Unit School District No. 10 (the "District")], which are listed in the table of contents as of and for the fiscal year ended June 30, 2020, and the related notes to the financial statements and have issued our report thereon dated October 1, 2020.

In our report, because the Center prepared its financial statements using accounting practices prescribed or permitted and the financial reporting provisions prescribed or permitted by the Illinois State Board of Education, our opinion stated that the financial statements were not presented fairly in conformity with accounting principles generally accepted in the United States of America. However, the financial statements were found to be fairly stated, except the fact that we did not audit the general fixed assets account group and the effects of the omitted disclosures required by Governmental Accounting Standards Board Statement 75, *Accounting and Financial Reporting for Post-Employment Benefits Other Than Pensions*, in accordance with the accounting practices prescribed or permitted and the financial reporting provisions prescribed or permitted by the Illinois State Board of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Center's internal control over financial reporting (internal control) as a basis of determining the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Center's internal control. Accordingly, we do not express an opinion on the effectiveness of the Center's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control over financial reporting that we consider material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Center's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain other matters that we reported to management in a separate letter dated October 1, 2020.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.


SCHOWALTER & JABOURI, P.C.

St. Louis, Missouri
October 1, 2020

**COLLINSVILLE COMMUNITY UNIT
SCHOOL DISTRICT NO. 10**

COLLINSVILLE AREA VOCATIONAL CENTER

**REPORT ON INTERNAL CONTROL
RELATED MATTERS, ADVISORY COMMENTS
AND OTHER MATTERS**

JUNE 30, 2020



SCHOWALTER & JABOURI, P.C.

Certified Public Accountants & Advisors

To the Members of the Board of Education and Management
Collinsville Community Unit School District No. 10 and
Collinsville Area Vocational Center

Dear Members of the Board and Management:

In planning and performing our audits of the financial statements of the Collinsville Community Unit School District No. 10 and the Collinsville Area Vocational Center (jointly referred to as the "District") as of and for the fiscal year ended June 30, 2020 in accordance with auditing standards generally accepted in the United States of America, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

Our consideration of internal control was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and, therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as discussed below, we identified a certain deficiency in internal control that we consider to be a significant deficiency.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. We did not identify any deficiencies in internal control that we consider to be material weaknesses.

A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our comments concerning internal control and other significant matters are presented as follows:

- I. Deficiency Considered to be Significant
- II. Other Current Year Comments
- III. Status of Prior Year Deficiency Considered to be Significant
- IV. Status of Other Prior Year Comments

This communication is intended solely for the information and use of management, the Board of Education, and others within the District and is not intended to be and should not be used by anyone other than these specified parties.

We will review the status of these comments during our next audit engagement. We have already discussed these comments and suggestions with various District personnel, and we will be pleased to discuss them in further detail at your convenience, to perform any additional study of these matters, or to assist you in implementing the recommendations. We want to express our sincere appreciation to the staff for the cooperation and assistance received during the audit engagement and for the opportunity to serve Collinsville Community Unit School District No. 10 and the Collinsville Area Vocational Center.


SCHOWALTER & JABOURI, P.C.

St. Louis, Missouri
October 1, 2020

I. DEFICIENCY CONSIDERED TO BE SIGNIFICANT

Title I – Allocation of Funding

The Office of Management and Budget Compliance Supplement requires that an entity receiving Title I funds must serve eligible schools or attendance centers in rank order according to their percentage of poverty and that the entity must maintain adequate documentation to demonstrate compliance with this requirement. During our audit of the Title I Program, we noted that the District could not provide support for the nonpublic enrollment and low income counts that were entered for its buildings into the Title I Targeting formula. This information is used by the Illinois State Board of Education (“ISBE”) to calculate the allocation of Title I services.

Non-compliance with program requirements could cause the District to be denied participation in the program. We recommend the District implement procedures to ensure that all necessary calculations are correctly computed and supported by appropriate supporting documentation. Monitoring procedures should also be implemented to require a review of this information.

II. OTHER CURRENT YEAR COMMENTS

Internal Control Over Financial Reporting

Auditors of the District have always assisted with the preparation of the District’s financial statements. During the current year, the auditors assisted with the preparation of the financial statements, including the notes to the financial statements.

We recommend that management continue to gain knowledge through training to prepare the financial statements and the notes to the financial statements.

Property and Equipment

The District does not maintain a detailed listing of the property and equipment owned by the District. We recommend the District consider the cost/benefit of completing a detailed listing of the property and equipment owned.

Receipts and Revenue

We recommend that the District consider periodically confirming the amounts of commission/rebates that the individual schools receive from vendors to provide better monitoring controls over these revenues received directly by schools.

Child Nutrition – Free and Reduced Applications

During our audit of the Child Nutrition Program, we noted eleven free and reduced applications selected for testing (of a sample of twelve) lacked the required signature of a verifying official. The applications were correctly processed and verified; however, we recommend that the District ensure that all required individuals sign the applications to indicate that it has been reviewed and approved.

III. STATUS OF PRIOR YEAR DEFICIENCY CONSIDERED TO BE SIGNIFICANT

Child Nutrition – Verification

In the prior year, we noted that the District did not retain documentation to support the sample size calculation used in the verification process for the Child Nutrition Program. Therefore, we were unable to verify that the correct number of applications was verified.

Current Year Status: Not repeated.

IV. STATUS OF OTHER PRIOR YEAR COMMENTS

Internal Control Over Financial Reporting

See Current Year Comment.

General Computer Controls

Current Year Status: We are pleased to report this comment has been implemented and will not be repeated.

Property and Equipment

See Current Year Comment.

Receipts and Revenue

See Current Year Comment.

Child Nutrition – Free and Reduced Applications

See Current Year Comment.

7. Section 125 Flexible Benefit Plan Renewal

BOARD AGENDA
October 19, 2020

TO: Dr. Brad Skertich, Superintendent of Schools

FROM: Uta Robison, Chief School Business Official 

DATE: October 19, 2020

RE: Section 125 Flex Benefit Plan Renewal

We need to approve the renewal of Collinsville Unit No.10 Section 125 Flexible Benefit Plan effective November 1, 2020 through October 31, 2021. This plan allows our employees to participate in the following benefit plans: additional group term life insurance, pre-tax premium contribution for health care and dental plans, dependent care reimbursement account and health care reimbursement account.

I recommend approval of the following suggested motion:

“I move that the renewal of Collinsville Community Unit School District No. 10 Section 125 Flexible Benefit Plan with OLB Systems for the period of November 1, 2020 through October 31, 2021 be approved.”

SS

8. Discussion of Kahok Law Enforcement Initiative

Kahok Law Enforcement Initiative

Purpose: Provide Collinsville CUSD K-6 students and local police officers the opportunity to interact and cultivate relationships between students and police officers by providing regular interaction during breakfast, lunch and recess.

Expectations: Students and local police officers are encouraged to share interests, hobbies, career paths, etc. while eating together or spending time on the playground.

Goal: Establish open lines of communication between students and local police officers.

Police Officer Process: Sign in at each facility, complete COVID-19 symptom check, notify the office regarding the purpose of visit, ask to be introduced to students in the cafeteria/classroom upon arrival, receive a free breakfast or lunch. Have fun!

School Responsibility: Introduce officers to students upon arrival and explain the purpose of our police departments being present in our schools more frequently.

Applicable Schools: Caseyville, Dorris, Jefferson, Kreitner, Maryville, Renfro, Summit, Twin Echo, and Webster

Local Police Departments: Caseyville, Collinsville, Fairmount City, and Maryville

Follow-up: December 1st on progress, tweaks and adjustments

11. **Closed Session**

12. **Personnel**

1. Non-Certified Employee Recommendations for
Employment

2. Recommendation for Coaches

3. Certified Resignations

4. Non-Certified Resignations

5. Coach Resignations

6. Certified Employee Recommendation for
Employment

7. Motion to Post Non-Certified Position

13. **Adjourn**