

## **Regular Meeting**

Monday, February 25, 2019 6:30 PM

Unit #10 Administrative Annex, 123 W. Clay, Collinsville, IL 62234

1. **Call to Order - President Peccola**

2. **Roll Call**

3. **Pledge of Allegiance**

4. **Public Forum**

4.1. Written Correspondence

4.1.a. Correspondence from Eryn Haley

4.2. Audience Input

5. **Reports/Requests**

5.1. Superintendent's Report - Dr. Robert Green

5.2. Financial Report - Mrs. Uta Robison

5.3. Student Services Report - Mr. Brad Hyre



**Report to the Collinsville Unit No. 10 Board of Education  
Department of Student Services  
February, 2019**

Prepared by: Bradley C. Hyre, Assistant Superintendent of Student Services

**Enrollment Numbers:** The following is a nine-year comparison of Unit 10 School Enrollment numbers for January (enrollment by school):

School	2019	2018	2017	2016	2015	2014	2013	2012	2011
CHS	1903	1920	1914	1918	1919	1928	1939	1943	1982
CMS	961	967	989	960	984	959	942	948	936
DIS	998	992	906	973	946	897	944	896	856
Caseyville	363	367	375	378	370	331	331	318	317
Hollywood	24	25	27	26	24	3			
Jefferson	114	114	110	114	120	117	109	103	103
Kreitner	357	381	365	369	390	397	415	406	413
Maryville	360	361	365	428	416	474	471	479	460
Renfro	587	616	603	569	592	585	594	571	557
Summit	108	109	108	120	114	120	120	123	115
Twin Echo	227	227	250	213	226	211	240	259	269
Webster	381	352	403	481	444	451	489	479	427

**Enrollment Numbers:** The following is a nine-year comparison of Unit 10 School Enrollment numbers for January (enrollment by grade-SIS):

	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011
PK	204	200	183	153	158	155	158	157	145
K	431	413	457	477	479	545	530	524	499
1	415	473	473	482	516	497	515	500	525
2	468	478	478	514	472	486	471	511	456
3	483	488	480	494	494	454	503	454	484
4	478	484	499	501	450	493	462	492	485
5	496	508	469	436	495	460	490	490	455
6	497	484	434	502	466	481	480	451	436
7	488	449	508	481	489	502	468	461	490
8	468	521	485	483	499	457	474	487	446
9	567	545	534	565	562	550	577	554	582
10	465	492	511	483	484	505	478	489	487
11	467	479	449	447	463	458	466	466	465
12	444	417	436	437	425	415	418	434	448

**Illinois Report Card Summary:** The following is a fifteen-year tiered comparison of the District Student Demographics for Students and Teachers:

**STUDENTS**

YEAR	White	Black	Hispanic	Asia/Pac Is.	Am Indian	2+ Races
2018	58.4	12.7	23.5	0.6	0.2	4.5
2013	65.5	11.8	18.0	0.7	0.2	3.7
2008	75.3	11.1	11.0	0.3	0.8	1.5
2003	83.4	8.3	7.1	1.0	0.2	N/A

YEAR	Low Income	LEP	HS Dropout	Chronic TR	Mobility Rate	Grad Rate	Attend Rate
2018	58.7	10.4	N/A	14.8	9.1	88.9	
2013	56.6	6.1	2.9	3.6	12.9	75.6	94.6
2008	44.2	2.5	3.5	5.1	12.5	84.2	94.0
2003	33.0	1.5	7.3	1.9	18.1	80.9	93.5

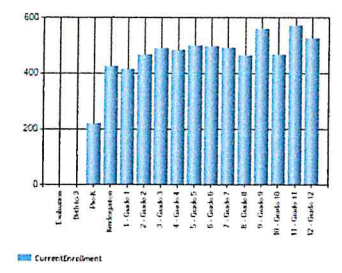
**TEACHERS**

YEAR	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Administrator Student/Staff	Avg. Teaching Experience	% Teachers w/ Bachelors	% Teachers w/ Masters (+)
2018	19.7	20.5	11.5	302.4	12.6	49.9	49.8
2013	21.5	21.4	N/A	N/A	N/A	N/A	N/A
2008	20.7	21.1	14.2	193.2	11.9	58.3	41.7
2003	20.6	22.4	15.0	251.6	15.5	45.6	54.4

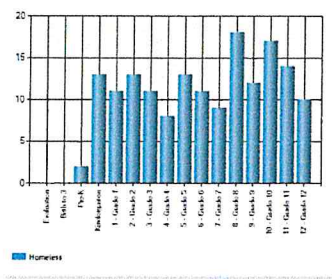
**Student Enrollment:** From August 15, 2018 (the first day of school) to February 15, 2019, Collinsville CUSD10 has enrolled three hundred and fifty eight (358) new/returning resident students to the District. Some of these students are assigned to schools outside of their home school boundary due to various reasons. To date, there are sixty (60) elementary students who attend elementary school outside of their home school boundary due to space limitations. Our goal is to return as many of these students to their home school for the 2019-2020 school year. We are fortunate that students who enter our District and our Schools are greeted with supporting teachers, administrators and support staff. Entering the District after the start of the school year or attending school outside of your home school boundary can be stressful for students and families, when social groups have been established, routines have been set and neighborhood friends attend a different school within the District. Knowing that these students arrive with the support of our staff is a comforting feeling for the newest members of the Kahok Family. I am thankful for a dedicated team of educators in our schools who have provided a warm welcome and a smile for all those students who have entered our District since the first day of classes started on August 15 and/or are attending schools outside of their home school boundary.

**Enrollment Graphics (from ISBE)**

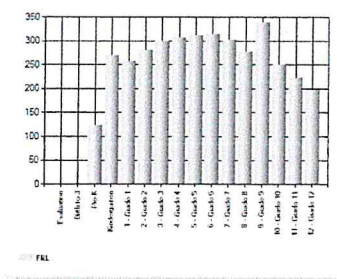
Current District Enrollment



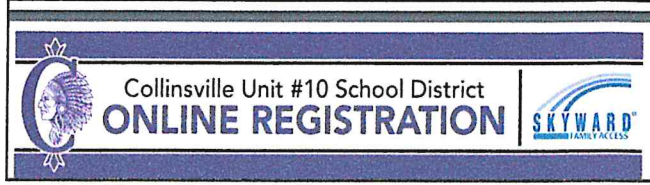
Homeless Enrollment



Free-Reduced Lunch Enrollment



**Centralized Registration:** We are in the process of planning for the Collinsville CUSD10 Centralized Registration event and On-Line registration process for our families. Online Registration for families will open at 6:00PM on July 15, 2019. Families needing assistance with the online registration process may attend one of the following sessions: 1) The open computer lab to be held on July 17, 2019 at Kreitner Elementary School; and/or 2) Centralized Registration on July 23 and July 24 from 1:00PM – 7:00PM at Collinsville High School. During these days, we will bring a number of the Collinsville Unit 10 faculty, staff and administrators together to assist our families in the enrollment and registration process for the 2019-2020 school year. Families will complete the online registration process via the Skyward Parent Access Link on the Collinsville School District website using their personalized username and password. The Student Services Office will continue to promote the on-line process and provide registration information to the public.



Families needing assistance with the online registration process may attend one of the following sessions: 1) The open computer lab to be held on July 17, 2019 at Kreitner Elementary School; and/or 2) Centralized Registration on July 23 and July 24 from 1:00PM – 7:00PM at Collinsville High School. During these days, we will bring a number of the Collinsville Unit 10 faculty, staff and administrators together to assist our families in the enrollment and registration process for the 2019-2020 school year. Families will complete the online registration process via the Skyward Parent Access Link on the Collinsville School District website using their personalized username and password. The Student Services Office will continue to promote the on-line process and provide registration information to the public.

**Madison County Regional Office of Education (41) Compliance Visit:** The Madison County Regional Office of Education #41 conducted the annual School District compliance visit on January 16, 2019. Regional Offices of Education are entrusted with assessing compliance of local school districts in the state of Illinois. This process consists of a systematic review of district documentation and recording compliance with state and federal laws and Illinois School Code (including areas for: Students, Staff/Personnel Training, Policy/Governance, Health/Life/Safety, and Instructional Programs). The resulting designation is reported on the state website and as part of the Illinois Report Card. The compliance process is seen as an opportunity to improve operations and support the programs that deliver quality educational experiences to students. Collinsville CUSD10 has also met compliance for educational services to homeless children and youth in the District NCLB (2001) title x, part c: McKinney-Vento Homeless Assistance Act, Title VII, Subtitle B with the Madison County Regional Office of Education and the Illinois State Board of Education.

**Transportation:** Through the third year of a three-year contract with First Student Bus Company, we value our partnership with the District's provider of student transportation. Each day we transport approximately 3,400 regular education students and approximately 400 students with IEPs to and from school within our District, and to and from athletic and activity events throughout the state of Illinois. Our buses travel a total of 4,729 miles each day and are staffed by approximately 80 bus drivers and 40 monitors. The CUSD10 Student Services Office has daily communication with administrators at First Student Bus Company to continue communication regarding safely transporting our students between their residence in the communities that we serve and our neighborhood schools. The Board of Education has approved a two-year extension to the contract with First Student Bus Company. As a part of the contract, the Collinsville School District will receive nine (9) new buses during the 2019-2020 school year and sixteen (16) new buses during the during the 2020-2021 school year. In addition, new camera systems with four (4) camera heads have been installed on all buses for the 2018-2019 school year (replacing the previous two (2) camera head systems).



**Field Trips:** The Board of Education encourages field trips when the experiences are an integral part of the school curriculum and contribute to the District’s desired educational goals. To date (February 11, 2019) the CUSD10 Student Services Office has processed 219 Field Trip Requests, which includes travel to academic enrichment and academic competitions. For these requests, there have been 255 buses arranged to transport teachers, chaperones and students, traveling a total of 16,036 miles and requiring 131.5 substitute teachers.

**Fourth Grade Jamboree:** The 2019 Fourth Grade Track & Field Jamboree will be hosted at Collinsville High School on Thursday, May 2, 2019 (with a rain date of Tuesday, May 7). On this day, fourth graders from Caseyville Elementary, Dorris Intermediate School, Jefferson Elementary, Kreitner Elementary, Maryville Elementary, Renfro Elementary, Summit Elementary, Twin Echo Elementary, Webster Elementary, Good Shepard Lutheran School, Holy Cross Lutheran School, Maryville Christian School, St. John Neumann Catholic School and St. Peter and Paul Catholic School will compete in various athletic events. Under the leadership of Jamboree Directors Clay Smith and Ryan Sidwell, faculty, staff and administrators will join together to make this day a memorable event for the student athletes and their families. We look forward to hosting this annual event in the spring.



**Kindergarten Enrollment:** We will begin Kindergarten Enrollment on April 3, 2019 and continue the process throughout the school year. We will be using various forms of media to advertise the enrollment window to encourage the families of Collinsville Unit 10 to welcome these new students from the Class of 2032) into our school district. The schedule is listed below.

<b>SCHOOL</b>	<b>DATE</b>	<b>TIME</b>
Maryville	Wednesday, April 03	8:15 A.M. – 4:00 P.M.
Caseyville	Thursday, April 04	8:15 A.M. - 4:00 P.M.
Jefferson	Friday, April 05	8:15 A.M. - 4:00 P.M.
Kreitner	Monday, April 8	8:15 A.M. - 4:00 P.M.
John A. Renfro	Tuesday, April 9	8:15 A.M. - 4:00 P.M.
Twin Echo	Wednesday, April 10	8:15 A.M. - 4:00 P.M.
Summit	Thursday, April 11	8:15 A.M. - 4:00 P.M.
Webster	Friday, April 12	8:15 A.M. - 4:00 P.M.
All Schools	April 15 - August (Mon – Fri)	8:15 A.M. – 4:00 P.M.

Again this year, a Kindergarten Transition team under the direction of Ginger Schantz has been working very hard to organize “Gearing Up for Kindergarten Nights” at the elementary schools. During these evenings scheduled in April and May, students and parents will have the opportunity to meet teachers and administrators. Families will also receive a summer packet that they can work through together to engage in education for preparation for school in the fall. These evenings will be in addition to the “Meet the Teacher Nights” scheduled prior to the first day of school in the fall.



**Early Entrance to Kindergarten Student Update:** For the past seven school years, we have evaluated and admitted twenty one (21) students into Kindergarten through the early entrance to Kindergarten procedures (7 students in 2012, 2 students in 2013, 3 students in 2014, 2 students in 2015, 2 students in 2016, 3 students in 2017 and 2 students in 2018). These students are now enrolled in classes ranging from grades Kindergarten through grade 7. The Student Services Office has collaborated with principals and teachers to track the progress of these students enrolled at schools in our district including: Kreitner, Maryville, Renfro, Webster, Twin Echo and Dorris Intermediate School. Progress reports from teachers and principals state that students are academically performing at grade level and are socially at age appropriate development.

**Kahok Academy [Truant Alternative Optional Education Program (TAOEP)]:** In



September of 2017, our District was awarded the TAOEP grant by the Illinois State Board of Education (ISBE). Our District was awarded a Continuation TAOEP Grant by ISBE for the 2018-2019 school year. In October of last school year, the first students were enrolled into the Kahok Academy (CUSD10 TAOEP Program with Mrs. Carla Elliff leading classroom instruction. This program serves students with attendance problems and/or dropouts up to and including those who are

21 years of age and provide truancy prevention and intervention services to students and their parents and/or serve as part-time options to regular school attendance. To date, Kahok Academy has graduated twenty five (25) students with a Collinsville High School Diploma. Using an evidence-based approach, an academic program has been put in place to address student's academic needs. Based on individual needs and interests, the academic program incorporates on-site core classes via Edgenuity Curriculum (internet-based curriculum used for instruction), elective courses, and experiential courses (through the school's vocational center) as well as cooperative work experience. The Kahok Academy provides truancy prevention and intervention services, integrates resources of the school and community to meet the needs of the students and parents and serve as part-time or full-time options to regular school attendance designed to prevent students from dropping out of school and increasing graduation rates at CHS.

<b>Collinsville Community Unit School District #10 - Kahok Academy</b>	
<p>Counties Served: Madison</p>	<b>Administrative Agency:</b> Dr. Robert Green, Superintendent 123 West Oak Street Collinsville, IL 62234 Phone: (618) 456-1500, Fax: 4234 E-mail: greenr10@cusd10.org Website: www.kahok.org
	<b>Contact Person:</b> Bradley Elton 215 West Oak Street Collinsville, IL 62234 Phone: (618) 456-1500, Fax: 4234 Email: bthompson@kahok.org

**Student Teachers:** Collinsville Unit 10 has a long-standing relationship with university teacher education programs across the State of Illinois. This year, we continue to work with our area colleges and universities in their teacher preparation programs. This fall and spring, teachers in our District supervised approximately one hundred sixty three (163) student teachers and observers from Southern Illinois University Edwardsville, McKendree University, Lindenwood University, Fontbonne University, Greenville College, Kaskaskia College, and the University of Illinois Urbana-Champaign. This collaborative partnership between the Collinsville School District and local post-secondary institutions is critical for the preparation of the next generation of teachers for our schools.



**Homeless Services:** The CUSD10 Student Services staff has completed extensive training through the Area V Regional Offices of Education regarding McKinney-Vento Homeless Assistance for students. We have been working in tandem with the Madison County Regional Office of Education (ROE) to secure services and supplies for students in need. School Social Workers continue to act as a conduit of information between the families, the school buildings and the school District to serve our families who are experiencing homelessness.

According to the Illinois State Board of Education (ISBE), the percentage of students in the Collinsville School District identified as homeless (in the past five years) is:

School Year	Homeless % - CUSD10	Homeless % State of Illinois
2018-2019	2.6%	TBA
2017-2018	2.6%	2.0%
2016-2017	2.0%	2.1%
2015-2016	3.3%	2.2%
2014-2015	2.9%	2.3%
2013-2014	3.5%	2.4%
2012-2013	3.1%	2.1%

**Community Service Partnerships:** This year the CUSD10 Student Services Office has worked collaboratively with several community organizations for students in our schools. Through a partnership with Collinsville Fire Fighters IAFF Local 2625, Knights of Columbus Council No. 6625, the Collinsville Chamber of Commerce and Best Hometown Bank, a number of students enrolled in our schools were provided apparel to keep them warm this winter as a part of the “Coats for Kids” and “Tree of Warmth” community initiatives. A number of our families of elementary children were provided with toys during the Holiday Season through a generous donation from the Collinsville Wal-Mart. This year, every Kindergarten student in our District was provided a free book due to the generous donation from the Delta Epsilon Chapter of the Delta Kappa Gamma Society of Collinsville. The annual Elementary School Shoe Drive was again sponsored and hosted by Jack Schmitt Ford-Lincoln in Collinsville and the Collinsville Charities for Children. We appreciate our continued partnership with all the civic organizations in helping families in our community.



**Student & Parent Handbooks:** The Student Services Office continues to work with the District Handbook Committee to revise student and parent handbooks to make sure that they comply with District guidelines as well as Illinois School Code and Federal laws. These revisions will be available for your review at the April Board meeting and for Board approval at the May Board of Education meeting. For the second year, handbooks for all schools will be available in electronic version only (as a part of each student’s Skyward account as well as accessible through the District’s website). The Illinois Association of School Boards reports 21 new school mandates were enacted just last year. Since 1992, IASB notes that there have been a staggering 200 school mandates signed into law.

**Student Records Requests:** The CUSD10 Student Services Office processes a number of



Graduate Transcript Requests and Health Records each day for former and graduate students of the Collinsville School District. Student Records Requests may be submitted online via the Web Store on the CUSD10 Website

(<https://kahoks.revtrak.net/Transcript-Requests/>) for graduates to order and pay for graduate transcript requests through this electronic media. Graduates may also order requests in

person at the CUSD10 Enrollment Office (and pay electronically via a credit or debit card) or via mail (via check). The process has been an efficient mechanism for graduates of Collinsville High School to request and pay for graduate transcripts.

**Truancy (Attendance/Residency):**

**A.** School and District Administrators continue to work with District Truancy Officers, our students and our families to improve attendance for all of our students in the Collinsville School District. Our District truancy officers continue to work collaboratively with the Collinsville City Attorney to communicate with students and parents the value of regular attendance as a factor for school success. For the past four years, the chronic truancy rates for students in Unit 10 have been significantly lower than the Illinois state average. Truancy Officers provide school principals and District administrators with monthly reports to document progress of truancy cases in the municipal court system [including judgements of fines, required supervision and warrants] in accordance with the policies of our District, the laws of the city of Collinsville and School Code of the state of Illinois. This year, court proceedings for chronic truancy are conducted at the Madison County courthouse in Edwardsville, Illinois.

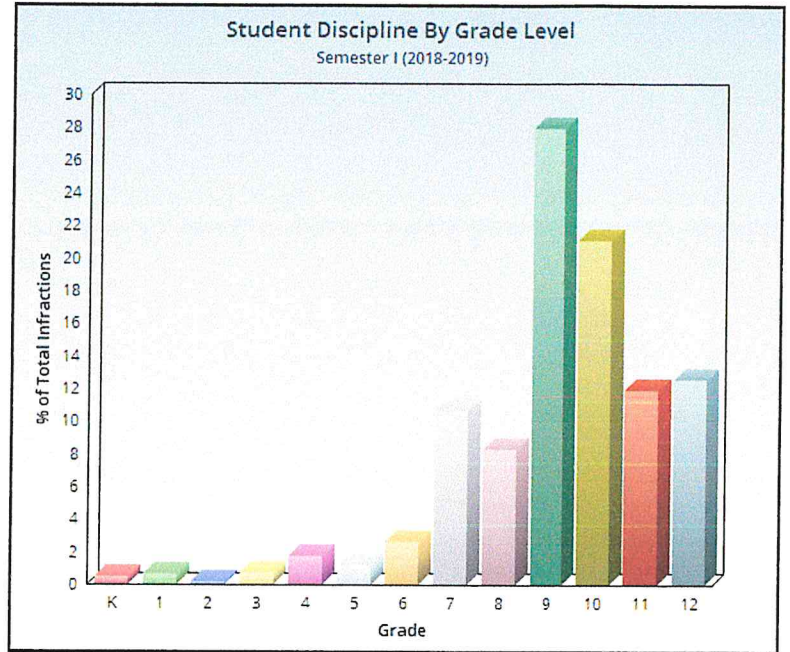
According to the Illinois State Board of Education (School Report Card), the percentage of students in the Collinsville School District identified as Chronic Truants for the 2017-2018 school year was 14.8%, compared to the chronic truant state average of 16.8%.

**B.** The Office of Student Services also works daily with District Truancy/Residency officers to ensure that those students attending Collinsville Unit 10 schools are doing so in compliance with residency guidelines set forth by School Board policy and guidance set forth by the Illinois State Board of Education and federal laws. Over the past several months the Student Services Office has worked collaboratively with the City of Collinsville to monitor legal residence status of Unit 10 families through the Occupancy Permit and Inspection program (City of Collinsville Code of Ordinance).

**SB100 Student Discipline Update (Semester I, 2018-2019):** This school year marks the third year of addressing school discipline through a lens of restored relationships, meeting student’s needs and keeping the focus on education of students. Below is a student discipline summary report for students in grade K-12 during the first semester of the 2018-2019 school year.

**STUDENT DISCIPLINE REPORT – SEMESTER I, 2018-2019**  
**Student Discipline [Suspension (ISS, STOP, OSS) Incidents by Grade Level]**

Grade	Incident %	Unique Student %	Unique St. Gr. Level
KG	0.456	0.789	1.16
1	0.648	0.789	1.22
2	0.194	0.315	0.43
3	0.713	1.42	1.88
4	1.75	2.37	3.13
5	1.17	1.89	2.41
6	2.59	3.15	4.03
7	10.69	11.04	14.0
8	8.30	8.83	12.07
9	27.93	23.50	26.05
10	21.06	18.14	24.01
11	11.92	13.88	18.53
12	12.57	13.88	19.38



**Student Discipline - Incidents by Race [Suspension (ISS, STOP, OSS)]**

Race	Incident %	Unique Student %
Asian	0.0	0.0
American Indian	0.1	0.2
Black	26.4	25.7
Hispanic	22.0	22.4
Native Hawaiian	0.1	0.2
Two (or more)	4.1	4.6
White	47.4	47.0

**Student Demographics (CUSD10) Illinois District Report Card Racial/Ethnic Background**

Race	% of Student Population
Asian	0.6
American Indian	0.2
Black	12.7
Hispanic	23.5
Native Hawaiian	0.1
Two (or more)	4.5
White	58.4

**Student Discipline - Incidents by IEP [Suspension (ISS, STOP, OSS)]**

IEP	Incident %	Unique Student %
No	71.6	73.3
Yes	28.4	26.7

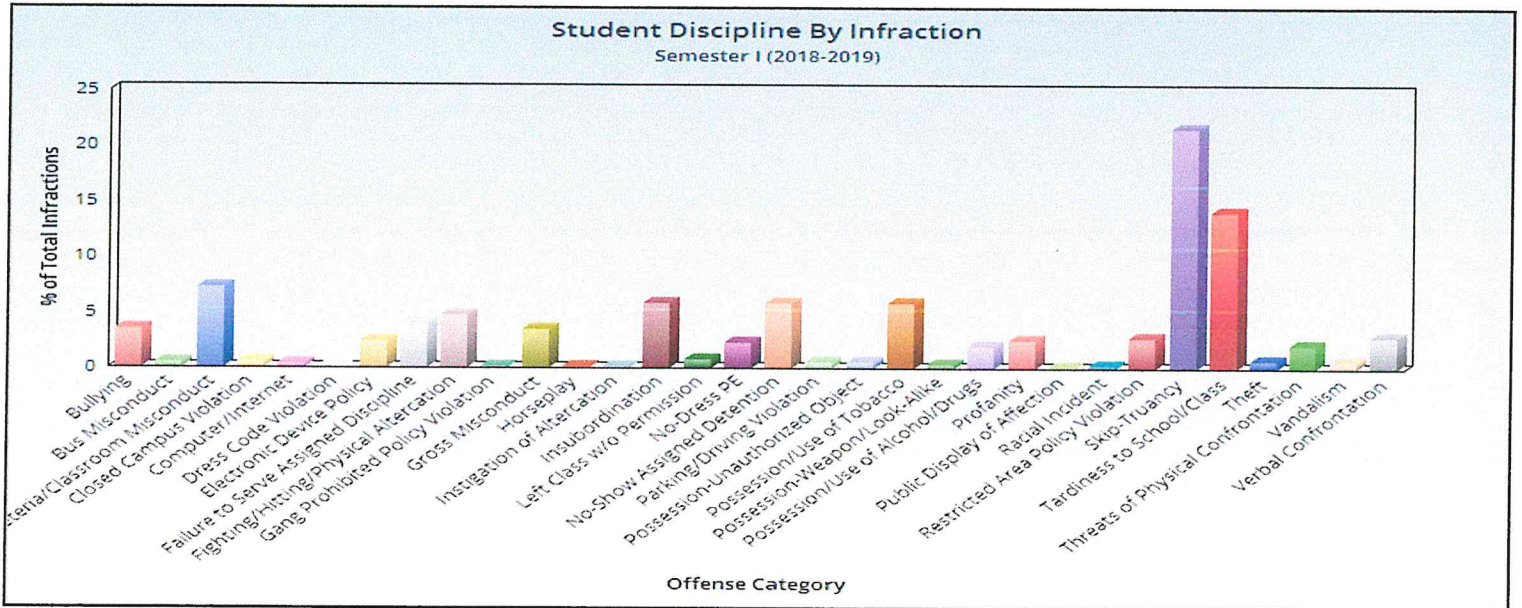
**Student Demographics (CUSD10) Illinois District Report Card Percent IEP**

IEP	% of Student Population
No	83.4
Yes	16.6

## Student Discipline [Suspension (ISS, STOP, OSS) Incidents by Offense] – Grades K-12 Percentage of Total

Academic	0.0	No Show for Assigned Detention	5.8
Bullying	3.5	Parking/Driving Violation	0.5
Bus Misconduct	0.4	Pass Abuse	0.0
Cafeteria Misconduct Classroom Misconduct	7.2	Possession of Unauthorized Object	0.5
		Possession/Use of Tobacco	5.8
Closed Campus Violation	0.5	Possession of Weapon/Look Alike	0.3
Computer/Internet	0.3	Possession/Use of Alcohol/Drugs	1.9
Dress Code Violation	0.1	Profanity	2.5
Electronic Device Policy	2.4	Public Display of Affection	0.1
Failure to Serve Assigned Discipline	4.0	Racial Incident	0.2
Fighting/Hitting/Physical Altercation	4.7	Restricted Area Policy Violation	2.7
Gang Prohibited Policy Violation	0.1	Skip/Tuancy	21.6
Gross Misconduct	3.4	Tardiness to School Class	14.0
Horseplay	0.1	Theft	0.6
Instigation of Altercation	0.1	Threats of Physical Confrontation	2.1
Insubordination	5.8	Trespassing	0.0
Left Class without permission	0.8	Vandalism	0.6
No-Dress PE	2.3	Verbal Confrontation	2.8

Average  
number of  
suspension  
days  
assigned per  
offense =  
1.68 days



The Collinsville CUSD10 Student Services Office extends their deepest appreciation to the Board of Education for their dedication and support to the students, staff and families of our District.

*Our school district, in an active partnership with parents and the community, is dedicated to promoting excellence in a caring environment in which all students learn and grow. This partnership empowers all students to develop strong self-esteem and become responsible learners and decision makers. We are committed to developing and using a visionary, innovative curriculum as well as a knowledgeable, dedicated staff. From academics to extra-curricular activities, Unit 10 is committed to positively shaping our leaders of tomorrow.*

# Education Statistics: Facts About American Schools

**By Maya Riser-Kositsky**

How many K-12 public schools, districts, and students are there? What does the American student population look like? And how much are we, as a nation, spending on the education of these youth?

These data points can give perspective to the implications and potential impact of education policies. The *Education Week* library provides answers to these questions, and some other enlightening facts, below.

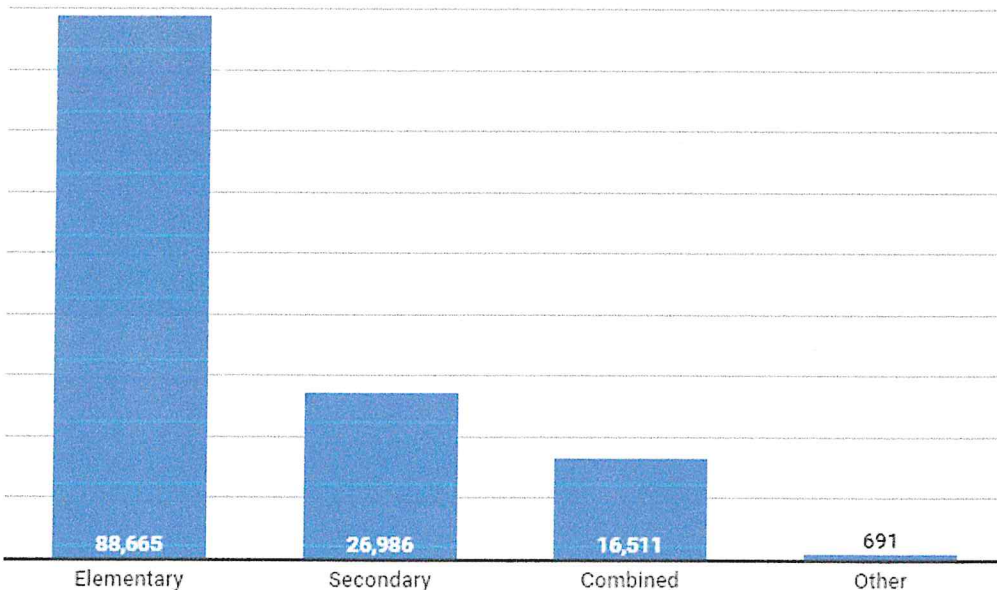
## SCHOOLS AND DISTRICTS

### How many schools are there in the U.S.?

There are **132,853 K-12 schools** in the U.S., according to **2015-16 data** from the National Center for Education Statistics (NCES). Here's how they break down:

- All: **132,853**
- Elementary schools: **88,665**
- Secondary schools: **26,986**
- Combined schools: **16,511**
- Other\*: **691**

\*Includes special education, alternative, and other schools not classified by grade span. Here's what that looks like in chart form:



SOURCE: National Center for Education Statistics, 2015-16

EDUCATION WEEK

**How many are traditional public schools, public charter schools, or private schools?**

While charter schools are often the topic of debate, they make up only a small portion of all schools.

- Traditional public schools: **91,422** (2015-16)
- Public charter schools: **6,855** (2015-16)
- Private schools: **34,576** (2015-16)

**What is the average public school size?**

The average public school enrollment is **526 students**, according to data from 2015. That's up 6 students from the average school size in 2011, according to **NCES**.

**What is the average public school size by type of location?**

- City: **591 students**
- Suburban: **657 students**
- Town: **445 students**
- Rural: **354 students**

**How many school districts are there?**

There are **13,584 regular school districts** in the U.S. (2015-16)

*Note: Regular districts exclude regional education service agencies and supervisory union administrative centers, state-operated agencies, federally operated agencies, and other types of local education agencies, such as independent charter schools.*

**Where are the largest school districts in the U.S.?**

Big cities like New York and Los Angeles lead the list of the largest school districts, as **identified by NCES in 2015**. But the rest of the top 10 may surprise you:

Rank	District name	State	Enrollment
1	New York City	NY	981,667
2	Los Angeles Unified	CA	639,337
3	Chicago	IL	387,311
4	Miami-Dade County	FL	357,579
5	Clark County	NV	325,990
6	Broward County	FL	269,098
7	Houston	TX	215,627
8	Hillsborough County	FL	211,923
9	Orange County	FL	196,951
10	Palm Beach County	FL	189,322

**What's the average tenure of a big-city superintendent?**

Superintendents in large cities stick around for an average of 6 years, according to a report by the Broad Center.

## STUDENTS

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### How many students attend public schools?

In America's public schools there are **50.7 million students**, based on **federal projections** for the fall of 2018.

### How many students attend charter schools?

According to **data from three years earlier**, **2.8 million** public school students, or 5.7 percent, are in charter schools.

### How many students attend private schools? What are the religious affiliations of those schools?

In total, **5,750,520 students** attend private schools, according to NCES 2015-16 data.

- 36.2% of those in Catholic schools
- 24.3% in nonsectarian (non-religious) schools
- 16.0% in un-affiliated religious schools
- 13.2% in conservative Christian schools
- 10.2% in other religiously affiliated schools

### How many students are homeschooled?

There are **1,689,726 homeschooled students**. That's 3.3 percent of all students, according to NCES 2015-16 data. After doubling between 1999 and 2012, the number of homeschooled students in the United States appears to have leveled off. So who are the nation's homeschoolers?

### Where do most students attend school—the city, the suburbs or rural areas?

According to **2015-16 data**, the majority of public school students attend suburban schools, but enrollment in urban schools is not far behind.

- Suburban: **39.7%** of public school students
- City: **30.2%** of public school students
- Rural: **18.7%** of public school students
- Town: **11.3%** of public school students

Meanwhile, most private school students attend schools in the city.

- City: **43.0%** of private school students
- Suburban: **40.2%** of private school students
- Rural: **10.7%** of private school students
- Town: **6.2%** of private school students

### What are the demographics of public school students?

Here's a racial breakdown of the student population in American public schools, **as of 2015**:

- White students: **48.9%**
- Hispanic students: **25.9%**
- Black students: **15.5%**
- Asian students: **5.0%**
- Two or more race students: **3.4%**
- American Indian/Alaska Native students: **1.0%**
- Pacific Islander students: **0.3%**

*The 2015-16 school year was the first in which the majority of public schoolchildren were minorities.*

### How many students graduate high school?

The national graduation rate is **84 percent**, according to the latest data.

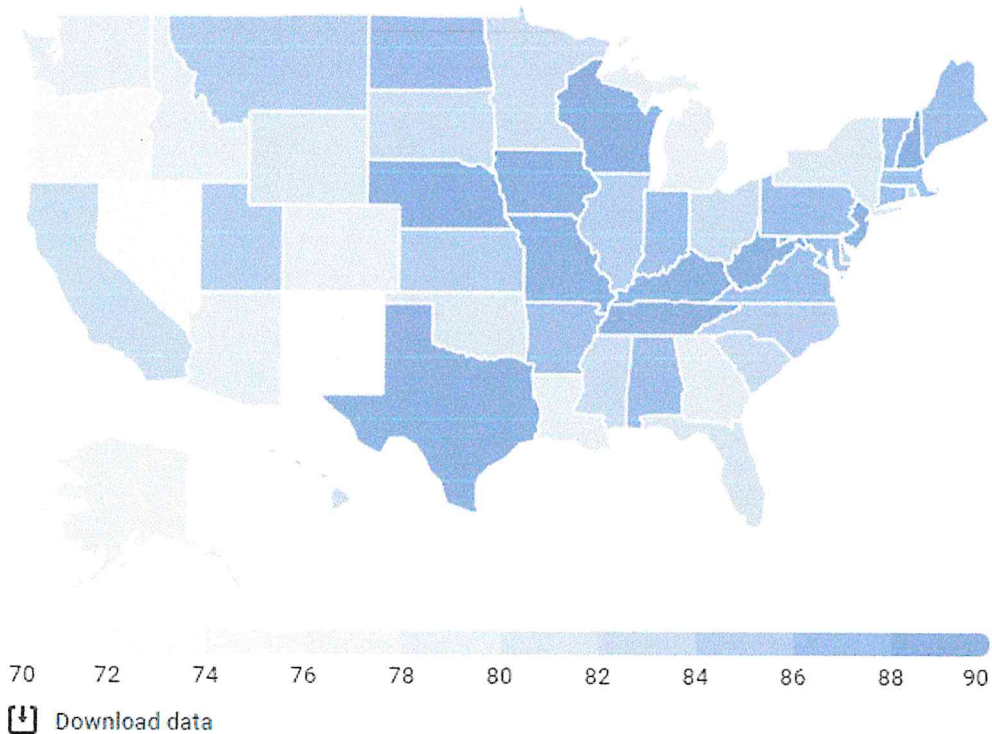
### How has that changed over time?

The graduation rate has **increased by 5 percentage points** from 2010-2011 to 2015-2016.

What's behind record rises in U.S. graduation rates?

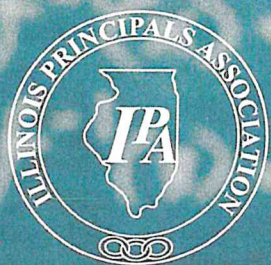
### How many students graduate in my state?

Hover over a state in this interactive map to see its graduation rate, broken down by demographic groups:



District of Columbia's graduation rate is 69.2%; Asian/Pacific Islander: 77%; Hispanic: 69%; Black: 67.7%; White: 91%

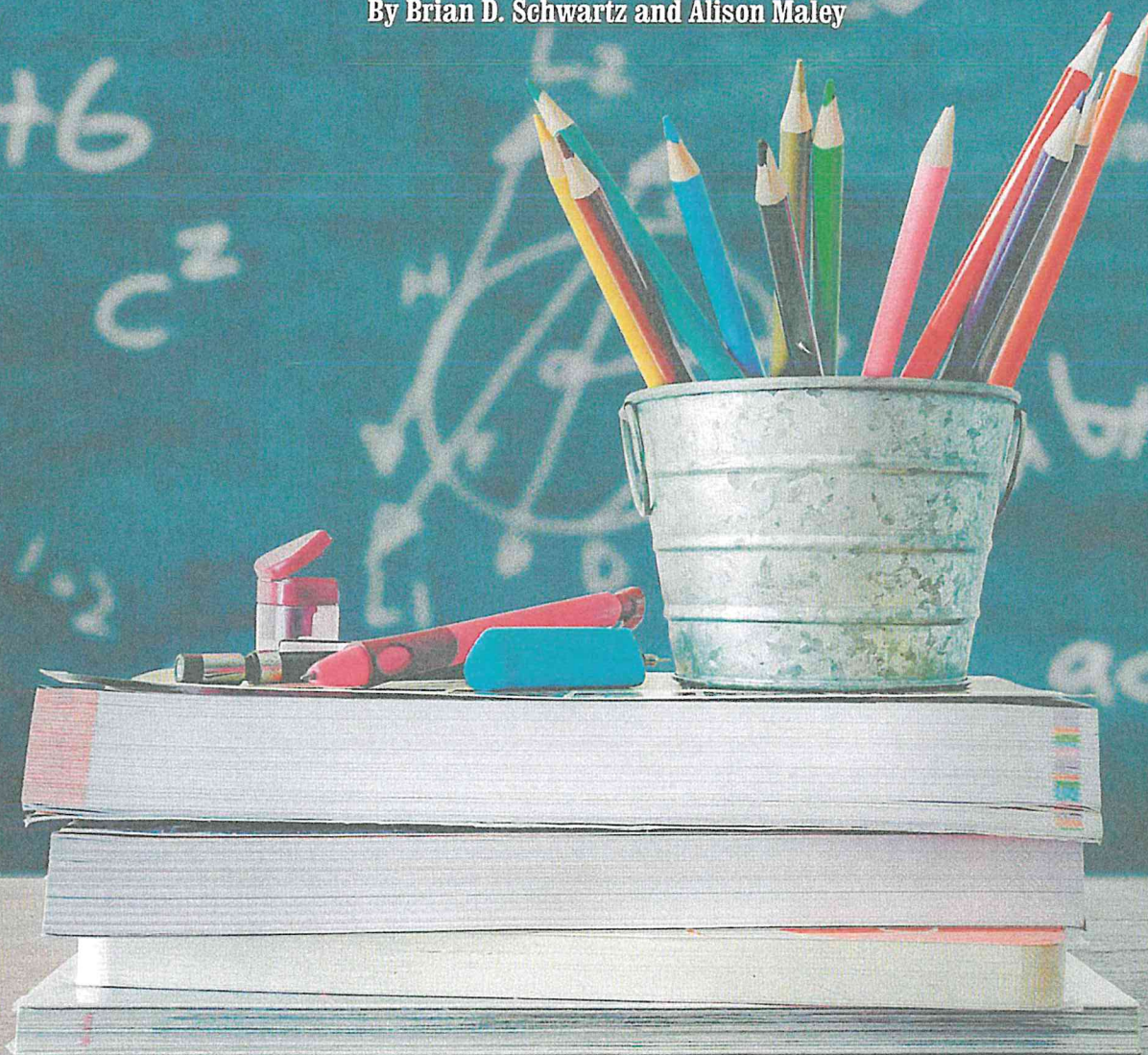
SOURCE: Education Week Research Center analysis of NCES data, 2017



2018-2019

# Legislative and Case Law Update

By Brian D. Schwartz and Alison Maley



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## BOARDS OF EDUCATION

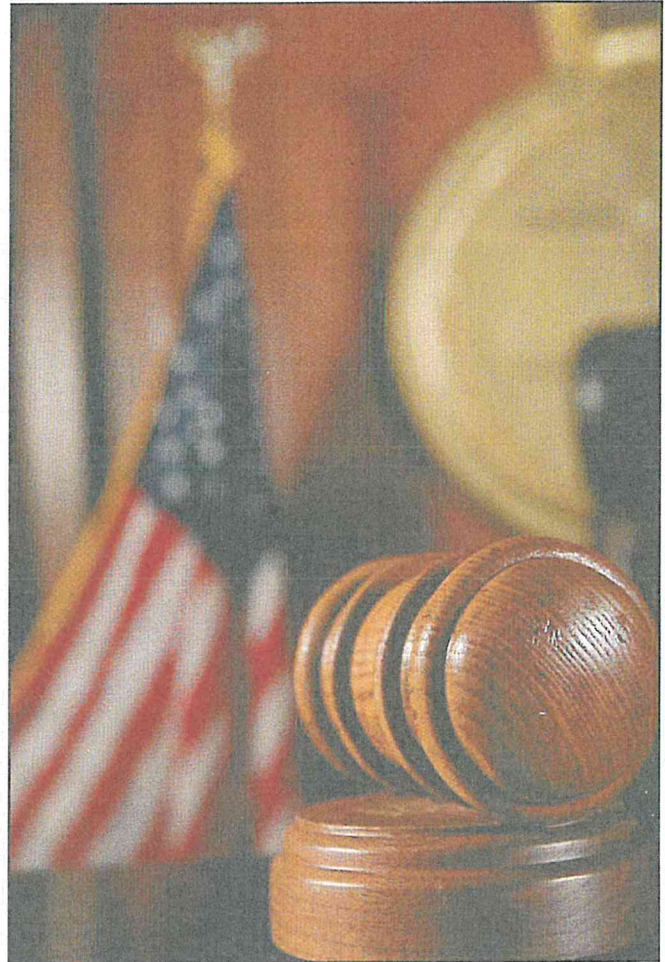
### COURT CASES

#### ADEA Allows Job Applicant to Bring Disparate Impact Case

*Kleber v. CareFusion Corporation*  
7th Fed. Circuit Court of Appeals  
Decided: April 26, 2018

**Summary:** In this case Kleber, a 58-year-old attorney, applied for a job seeking someone with “3 to 7 years (no more than 7 years) of relevant legal experience.” When the employer hired a 29-year-old individual, Kleber filed suit under the Age Discrimination in Employment Act (“ADEA”) claiming that the job description had a disparate impact. Disparate impact exists when an employer’s otherwise neutral policy has a disproportionate adverse effect on a protected class of workers. The Seventh Circuit found that outside job applicants can bring disparate impact claims under the ADEA.

**Practice Notes:** The court’s decision means that facially neutral job requirements that may disproportionately impact or screen out older job applicants could be subject to challenge under the ADEA. Hence, school districts should review job solicitations with counsel to assure that they do not have a potential disparate impact.



## BUDGET, FUNDING & FINANCE

### COURT CASES

#### “Physical Presence” of Company Not Required for State to Direct Collection of Sales Taxes

*South Dakota v. Wayfair Inc.*  
United States Supreme Court  
Decided: June 21, 2018

**Summary:** In a 5 to 4 decision, the U.S. Supreme Court ruled that a state may, by law, require a corporation to

collect and remit state sales taxes, even if the corporation does not have a physical presence in the state. The high Court’s ruling overturned a 1992 U.S. Supreme Court case wherein the Court ruled 8 to 1 that a company must have a physical presence in a state before a state can direct the company to collect and remit sales taxes.

**Practice Notes:** When this case was decided, the Illinois General Assembly had already adjourned its spring legislative session. As early as the fall veto session, the General Assembly could take up legislation directing out-of-state companies with no physical presence in Illinois to collect and remit sales taxes to the State.

## NEW LAWS

### Black History Course – Online

Public Act 100-634  
Effective: January 1, 2019

**Summary:** Beginning January 1, 2019, schools are authorized to use an online program or course to meet the mandate requiring a “unit of instruction studying the events of Black History.”

**Practice Notes:** Pursuant to Section 27-20.4 of the School Code, “every public elementary school and high school shall include in its curriculum a unit of instruction studying the events of Black History, including the history of the African slave trade, slavery in America, and the vestiges of slavery in this country. These events shall include not only the contributions made by individual African-Americans in government and in the arts, humanities and sciences to the economic, cultural and political development of the United States and Africa, but also the socio-economic struggle which African-Americans experienced collectively in striving to achieve fair and equal treatment under the laws of this nation. The studying of this material shall constitute an affirmation by students of their commitment to respect the dignity of all races and peoples and to forever eschew every form of discrimination in their lives and careers.”

### Sex Education Instruction on Sexual Harassment

Public Act 100-684  
Effective: August 3, 2018

**Summary:** Requires all classes that discuss sex education in grades 6 through 12 to include instruction on “what constitutes sexual consent and what may be considered sexual harassment or sexual assault,” with “an emphasis on the workplace environment and life on a college campus.”

**Practice Notes:** This law is in effect for the 2018-19 school year. Schools and school districts may develop their own instruction to implement this new mandate.

### Dual Credit – No Limit

Public Act 100-792  
Effective: January 1, 2019

**Summary:** The law requires school officials to allow a qualified student to enroll in an unlimited number of dual credit courses and earn an unlimited number of academic credits from dual credit courses, provided that the courses are taught by a qualified Illinois instructor.



### Apprenticeship Programs

Public Act 100-992  
Effective: August 20, 2018

**Summary:** The law requires the Illinois State Board of Education to initiate rulemaking to allow Illinois high school students who are 16 years of age or older to participate in registered apprenticeship programs (except those related to construction), allowing them to earn post-secondary credit toward a certificate or a degree.

**Practice Notes:** The law also allows school boards to develop policies that allow students to satisfy one or more high school course or graduation requirements by successfully completing a registered apprenticeship program.

## Parenting Education Pilot Program

Public Act 100-1043

Effective: August 23, 2018

**Summary:** The new law requires the Illinois State Board of Education to create a three-year pilot program for school districts to include a unit of instruction on parenting education in its curriculum for grades 9 through 12.

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## Dual Credit – College Partnerships

Public Act 100-1049

Effective: January 1, 2019

**Summary:** The law requires a community college district, upon the request of a school district within the community college district, to enter into a partnership agreement to offer dual credit coursework. A school district is prohibited from entering into a new contract with an out-of-state institution to provide dual credit courses without first offering the local community college district the opportunity to provide such courses.

The law also makes changes to faculty qualifications to teach dual credit classes. High school instructors that do not meet the standards of the Higher Learning Commission may still teach dual credit if they complete a “professional development plan” and possess one of the following qualifications: (1) a Master’s degree and at least 9 graduate hours in a discipline they expect to teach; or (2) a Bachelor’s degree and at least 18 graduate

hours, become enrolled in a discipline-specific master’s degree program in the discipline they expect to teach, and agree to demonstrate progress toward completion to the supervising institution.

**Practice Notes:** The professional development plan must be approved by an institution of higher learning. The plan must delineate how the instructor will, within 4 years, become properly credentialed to teach the dual credit course. The institution of higher learning has 30 days to review the plan and approve or reject it. If approved, the plan must be shared with the Illinois State Board of Education and remains in force as long as satisfactory progress is being made. The plan is valid for a maximum of 3 years.

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## Education on Traffic Injuries Related to Walking & Bicycling

Public Act 100-1056

Effective: August 24, 2018

**Summary:** Requires a school district to adopt a policy on educating students in grades kindergarten through 8 on the effective methods of preventing and avoiding traffic injuries related to walking and bicycling.

**Practice Notes:** This law is in effect for the 2018-19 school year. Schools and school districts may develop their own instruction to implement this new mandate.

# FREEDOM OF INFORMATION ACT (FOIA)

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## COURT CASES

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### Employment Records More Than 4 Years Old Not Disclosable Under FOIA

*Johnson v. Joliet Police Department*

Illinois 3rd Dist. Court of Appeals

Decided: June 19, 2018

**Summary:** In this case, a citizen filed a Freedom of Information Act (FOIA) request asking for the discipline records of a police officer. In denying this request, the police department cited section 8 of the Personnel Record Review Act (PRRA), which provides that an employer

shall delete “records of disciplinary action which are more than 4 years old” before turning such records over to a third party. The appellate court found that: (1) FOIA must be read in conjunction with PRRA; and (2) disciplinary records are exempt from disclosure if they are more than four-years-old.

**Practice Notes:** Currently, there is a difference of judicial interpretation on this issue. Therefore, it is critical to check with your school district’s attorney prior to granting or denying a FOIA request for employment disciplinary records. It is also important to cite all available FOIA disclosure exemptions to preserve your school district’s rights if challenged.

## NEW LAWS

### Free Birth Certificates Available to Homeless

Public Act 100-506

Effective: January 1, 2018

**Summary:** This law, now in effect, requires that all applicable fees for a search for a birth record or a certified copy of a birth record be waived for a “verified” homeless person, defined generally as an individual who lacks a fixed, regular, and adequate nighttime residence. A school district’s homeless liaison and social worker are authorized to verify the homeless status of an individual requesting free birth records. Individuals who are homeless cannot be charged for this verification.

**Practice Notes:** The Illinois Department of Public Health has a form available to verify that a person is homeless for the purpose of obtaining free birth records. School districts are to complete the form and print it on the district’s letterhead. The form is available at: [https://www.isbe.net/Documents/Homeless\\_Birth\\_Certificate\\_Form.pdf](https://www.isbe.net/Documents/Homeless_Birth_Certificate_Form.pdf).

### Administration of Medical Cannabis on School Grounds

Public Act 100-660

Effective: August 1, 2018

**Summary:** Known as “Ashley’s Law,” Public Act 100-660 allows for the administration of medical cannabis to students at school or on a school bus. To qualify:

1. The student must be a “registered qualifying patient” authorized to use medical cannabis.
2. The individual administering the medical cannabis must be a “registered caregiver.”
3. Medical cannabis that can be administered at school includes only “cannabis infused products,” which are limited to “food, oils, ointments, or other products containing usable cannabis that are not smoked.”
4. After administration of the medical cannabis, it must be immediately removed from school or the school bus.



School districts are required to adopt a policy consistent with the above provisions. Such policy must also contain provisions allowing the school to prohibit administration of medical cannabis in a way that “would create a disruption to the school’s educational environment or would cause exposure of the product to other students.”

Nothing in the law requires school staff to administer medical cannabis to a student. The law applies to public school districts, charter schools and private schools. School districts and schools are not required to implement this new law if the “school district or school would lose federal funding as a result” of implementation.

**Practice Notes:** As noted above, this law is now in effect. Until such time as your school board adopts an implementing policy, school officials should allow administration of medical cannabis at school or on a school bus, provided that all of the requirements listed above are satisfied. Specifically, the school should obtain a student’s registration card and a parent’s registered caregiver card and keep them on file. Also, the plan to administer medical cannabis on school grounds or on a school bus should be reduced to writing so that such administration does not disrupt the educational environment or expose the product to other students.

**Model Student Handbook:** The Model Student Handbook will be amended to reflect this change to the law.

## Human Trafficking Hotline

Public Act 100-671

Effective: January 1, 2019

**Summary:** The law requires school administrators to post a downloadable notice of the human trafficking hotline in the administrative office or another location in view of school employees.

**Practice Notes:** The notice can be accessed at <http://www.dhs.state.il.us/page.aspx?item=82023> and is available in Appendix B.

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## Undesignated Asthma Medication

Public Act 100-726

Effective: January 1, 2019

**Summary:** The new law changes the definition of “asthma medication” to mean quick-relief asthma medication that is approved by the United States Food and Drug Administration for the treatment of respiratory distress. The law also allows school districts to maintain a supply of undesignated asthma medication.

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## Concussion Brochure

Public Act 100-747

Effective: January 1, 2019

**Summary:** The law requires schools to distribute a brochure to any family whose child may have sustained a concussion, regardless of whether or not the concussion occurred while the child was participating in an interscholastic athletic activity.

**Practice Notes:** The Illinois Department of Public Health provides a series of customizable concussion handouts and posters via the Centers for Disease Control (CDC). The handouts are available at: <https://www.cdc.gov/headsup/resources/custom.html>.

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## Dental Exams

Public Act 100-829

Effective: January 1, 2019

**Summary:** The law requires all children entering kindergarten, second, sixth and ninth grades to have a dental

examination. Previously, a dental exam was only required for students in kindergarten, second, and sixth grades.

**Practice Notes:** If a child in the second, sixth, or ninth grade fails to present proof by May 15th, the school may hold the child’s report card until the child presents proof of a completed dental exam or the child presents proof that a dental exam will take place within 60 days after May 15th.

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## Student Access to Meal or Snack

Public Act 100-1092

Effective: August 28, 2018

**Summary:** Requires schools that participate in the U.S. Department of Agriculture’s child nutrition program to “provide a federally reimbursable meal or snack to a student who requests the meal or snack,” regardless of whether the student has the ability to pay or owes money for earlier meals or snacks. A school may not provide a student with an alternate meal or snack that is different from what is provided to other students. This bill is in effect for the 2018-19 school year.

### Practice Notes:

1. If a student owes money for meals or snacks that is in excess of the equivalent of the amount charged to a student for 5 lunches, or a lower amount as determined by the student’s school district or private school, a school may reach out to the parent or guardian of the student to attempt collection of the money owed and to request that the parent or guardian apply for meal benefits in a federal or State child nutrition program. If the amount owed by a student for meals or snacks is at least \$500 and the school district has made reasonable efforts to collect the debt from the student’s parent or guardian for at least one year, the school district may seek an offset under the State Comptroller Act.
2. A school may not publicly identify or stigmatize a student who cannot pay for a meal or snack or who owes money for a meal or snack. Prohibited conduct on the part of a school includes, but is not limited to: (1) requiring the student to wear a wristband; (2) giving the student a hand stamp; (3) requiring the student to throw away a meal or snack after being served; (4) requiring the student to sit in a separate location; (5) publicly posting the name of the student; or (6) acting in any other manner that would stigmatize the student.

# PERSONNEL, EMPLOYMENT & LICENSURE

## NEW LAWS

### 3% Cap on End-Of-Career Salary Increases

Public Act 100-587

Effective: June 4, 2018

**Summary:** The FY 2019 budget implementation act contains a provision that essentially caps salary increases at 3%. If a school district provides a TRS covered employee with a raise of more than 3%, and the year in which the raise was given is used to calculate the employee's retirement annuity, the school district must pay the extra pension costs associated with the portion of the increase that exceeds 3%. The new law applies to any contract agreed to after June 4, 2018.

There are a couple of additional unfortunate consequences of the State Legislature's action. First and foremost, the 3% limitation applies even if an employee is promoted within the same school district. For example, if an individual is promoted from teacher to principal, the 3% limitation applies if the year in which the increase was given is used to calculate the employee's retirement annuity. Second, because a school district cannot be assured of an individual's retirement date, the practical consequence is that school districts will have a difficult time justifying any increase over 3%, irrespective of the age and service credit of the employee.

To illustrate this point, consider an employee who taught for 20 years and then accepted a job as principal in the same school district. The assumption is that the employee will work 13 to 15 more years before retiring, and that the transition year between teacher and principal will therefore not count in calculating the employee's retirement annuity. However, the employee may decide after a year or two of being principal he or she wants to get out of education and open a flower shop. In this case, the transition year would count toward calculating the employee's retirement annuity and the school district would be on the hook for the additional pension costs for the portion of the increase over 3%. (Note that the 3% limitation does not apply in cases where an employee changes school districts.)

**Practice Notes:** Some administrators may be "grandfathered" under the old law allowing for 6% end-of-career salary increases. In order to be grandfathered, an administrator will be required to show the following:



1. The teachers' contract, the administrator's contract or other policy adopted prior to June 4, 2018 allows for increases up to 6%.
2. If an administrator is relying on the teachers' contract for this benefit, there must be a board policy extending to administrators the same benefits provided to teachers.
3. There must not be anything in the administrator's contract that negates the ability to receive this benefit.
4. Prior to June 4, 2018, the administrator must have submitted a letter or other document to the Board electing to participate in this benefit.

### Teacher Shortage Omnibus

Public Act 100-596

Effective: July 1, 2018

**Summary:** To address the teacher shortage, this new law: (1) allows a retired teacher to teach in a school district for up to 120 days without impacting their pension; (2) creates a short-term substitute license for applicants who hold an Associate degree or have completed at least 60 hours of college credit; and (3) allows for full licensure reciprocity for individuals holding a comparable and valid educator license or certificate from another state.

**Practice Notes:** In order to receive a short-term substitute license, an individual must complete training developed by the school board in collaboration with the teachers' union. Content of such training must include: instruction on curriculum, classroom management techniques, school safety and district building operations.

## Retired Teachers – Shortage Areas

Public Act 100-743

Effective: August 10, 2018

**Summary:** The sunset provision for retired teachers returning to teaching in subject shortage areas is extended from June 30, 2013 to June 30, 2019.

**Practice Notes:** A school district must comply with certain preconditions and have the teacher shortage area certified by the Regional Superintendent of Schools.

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## Principal Endorsement – Department of Corrections Experience

Public Act 100-780

Effective: January 1, 2019

**Summary:** The law allows individuals who possess a school support personnel or teaching license with at least four years of teaching in Illinois Department of Corrections to become eligible for principal endorsement. Successful completion of a principal preparation program and a master's degree or higher from a regionally accredited college or university are still required before endorsement.

## Third-Party Substitute Teacher Recruitment

Public Act 100-813

Effective: August 13, 2018

**Summary:** The law provides that by January 1, 2019, the Illinois State Board of Education shall implement a program and adopt rules to allow school districts to supplement their substitute teacher recruitment for elementary and secondary schools through the use of recruiting firms.

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## Educator Licensure – Service Members or Spouses

Public Act 100-821

Effective: September 3, 2018

**Summary:** Allows a provisional educator endorsement issued to a military service member or spouse of a military service member “to be valid until June 30 immediately following three years of the license being issued, provided that any remaining testing and coursework deficiencies are met.”



## Mental Illness and Suicidal Behavior in Youth Training

Public Act 100-903

Effective: January 1, 2019

**Summary:** The law expands which school personnel are required to take in-service training regarding the warning signs of mental illness and suicidal behavior. Effective January 1, 2019, all school personnel who work with pupils in grades kindergarten through 12 must take this training once every 2 years.

**Practice Notes:** Mental Health and Suicide Prevention training is available through Ed Leaders Network and will satisfy this training mandate.



As of June 27, 2018, school district employers must stop deducting fair share contributions from employee paychecks. However, individuals who previously paid fair share will still receive the benefits of the collective bargaining agreement. The Janus decision does not, however, impact voluntary dues deductions being made by union members.

**Practice Notes:** Generally speaking, it is an unfair labor practice to discourage membership in a union, to bypass the union, and to negotiate directly with employees. Employers are free to provide factual information to employees, which does not include any promise of a benefit or threat of a reprisal, and which does not disparage the union.

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## Nursing Mothers Break Time

Public Act 100-1003

Effective: August 21, 2018

**Summary:** The law amends the Nursing Mothers in the Workplace Act and requires employers to provide reasonable paid break time for nursing mothers to express milk.

**Practice Notes:** Existing provisions of the Act provide that “an employer shall make reasonable efforts to provide a room or other location, in close proximity to the work area, other than a toilet stall, where an employee can express her milk in privacy.”

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## Indiana’s RIF Law Held Unconstitutional

*Board of Trustees of Madison Consolidated*

*Schools v. State of Indiana*

7th Fed. Circuit Court of Appeals

Decided: December 4, 2017

**Summary:** On December 4, 2017, the United States Court of Appeals for the Seventh Circuit found the State of Indiana’s teacher reduction in force (RIF) law unconstitutional. In *Board of School Trustees of Madison Consolidated Schools v. State of Indiana*, the Court found that a RIF system based on evaluation is a diminishment of benefits for tenured teachers who were hired under the former law providing for RIF based solely on seniority.

**Practice Notes:** Although this case only addressed the Indiana law, the RIF law in Illinois is substantially similar. Furthermore, the Court that heard the Indiana case also has jurisdiction over Illinois and Wisconsin. Stay tuned, as Illinois’ RIF law will certainly come under fire as a result of this court case.

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## COURT CASES

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### Fair Share Arrangements Violate First Amendment

*Janus v. AFSCME*

United States Supreme Court

Decided: June 27, 2018

**Summary:** This case, which originated in Illinois, challenged a public-sector union’s ability to mandate fair share. In many cases, unions require union eligible employees who opt not to join the union to pay the fair share cost of benefits they receive, mainly the benefit of collective bargaining. Writing for the Court, Justice Alito stated “[w]e conclude that this arrangement violates the free speech rights of nonmembers by compelling them to subsidize private speech on matters of substantial public concern...”

# SCHOOL SAFETY

## NEW LAWS

### School Resource Officer Training

Public Act 100-984

Effective: January 1, 2019

**Summary:** The new law codifies a definition of School Resource Officer (SRO) and mandates specific training for an SRO assigned to a school building or district. The Illinois Law Enforcement Training and Standards Board is charged with developing the SRO training program. Beginning January 1, 2021, any law enforcement agency that provides an SRO to a school must provide a certificate showing that the officer has completed the requisite course of instruction. Such certificate must be provided within one year of the officer's assignment at a school. A waiver process based on an officer's prior experience must also be made available.



### Active Shooter Law Enforcement Drill

#### Required

Public Act 100-996

Effective: January 1, 2019

**Summary:** Current law provides that during each academic year, schools must conduct a law enforcement drill to address a school shooting incident. Effective on January 1, 2019 (and beginning with the 2019-20 school year), this drill must specifically address "an active threat or an active shooter within a school building" and must be conducted within the first 90 days of the school year. Furthermore, beginning with the 2019-20 school year, this drill must be conducted on days and times when students are normally present in the school building and must involve participation from all school personnel and students present at school at the time of the drill. The appropriate local law enforcement agency is required to observe the administration of the drill.

**Practice Notes:** The requirement for "an active threat or an active shooter within a school building" does not require schools to conduct a reenactment of a school shooting scenario. Furthermore, administrators or school support personnel, at their discretion, may exempt students from participation in this drill.

## U.S. DEPARTMENT OF EDUCATION GUIDANCE

### Reporting Requirements under Concealed Carry Act Don't Violate FERPA

U.S. Department of Education Guidance

Issued: April 19, 2018

**Summary:** Under the Illinois Concealed Carry Act, school officials are required to report to Illinois State Police any student they believe poses a "clear and present danger" to "himself, herself, or to others, within 24 hours of the determination." A "clear and present danger" is defined as someone "demonstrate[ing] threatening physical or verbal behavior, such as violent, suicidal, or assaultive threats, actions, or other behavior, as determined by a . . . school administrator [or certain other qualified individuals]." The Department of Education clarified in its April of 2018 guidance that this reporting requirement does not violate the Family Educational Rights and Privacy Act (FERPA).

**Practice Notes:** Reports of students posing a clear and present danger must be made on a form developed by the Illinois State Police. A pdf of this report can be found at: <https://www.isp.state.il.us/docs/2-649.pdf>.

# SPECIAL EDUCATION

## NEW LAWS

### 504 Plan Notification

Public Act 100-1112

Effective: August 28, 2018

**Summary:** Beginning with the 2019-2020 school year, the law requires school boards to notify students and families that students with disabilities that do not qualify for an individualized education program (IEP), may qualify for services under Section 504 if the child meets specific requirements.

**Model Student Handbook:** IPA's Model Student Handbook will be updated to reflect this new requirement.

## COURT CASES

### Student with Behavioral Disability May be Entitled to Participate in Athletics

*Brown v. Elk Grove Village Comm. School Dist.*

U.S. Dist. Ct. Eastern Dist. of Washington

Decided: February 20, 2018

**Summary:** Student Isaiah Brown was denied a spot on the high school's varsity basketball team. The high school's coaching staff attributed this to a lack of "defensive awareness," though Brown alleged the denial was based on his behavioral disability and sued under several theories, including Section 504 of the Rehabilitation Act of 1973 (Section 504). The federal court judge found that Brown's case could move forward, citing the test to prevail under Section 504: (1) a qualified disability; (2) right to participate in the program or activity; (3) exclusion from the program or activity based on a disability. Where monetary damages are being requested, a plaintiff is also required to show deliberate indifference, which "requires both knowledge that a harm to a federally protected right is substantially likely, and a failure to act upon that likelihood."

**Practice Notes:** This case is an important reminder that when a student has an IEP or 504 Plan for a behavioral disability, the student may not be unilaterally disqualified from athletics based partially or solely on bad behavior that is related to such disability. The IEP or 504 Plan must be considered along with the student's athletic ability to otherwise participate in the sport or make the team.



### Minor Errors in Special Education Assessment Do Not Invalidate the Results

*B.G. v. Board of Education of the City of Chicago*

7th Fed. Circuit Court of Appeals

Decided: August 27, 2018

**Summary:** In this case, parents who disagreed with their child's special education assessment requested an independent educational evaluation at public expense. The School District challenged the parents' request as unnecessary. A hearing officer conducted a five-day investigation and denied the parents' request, finding that District evaluators were "competent, well-trained, and performed comprehensive evaluations." The Seventh Circuit upheld the hearing officer's decision and lower court's ruling, finding that minor errors in the assessment process did not invalidate the School District's overall assessment of the student. Specifically, the court stated that testing the student in English (his second language) was proper because the student was proficient in English and there was no cultural or racial bias in his testing.

## NEW LAWS

### Student Truancy Actions

Public Act 100-810

Effective: January 1, 2019

**Summary:** School districts are prohibited from referring a truant, chronic truant, or truant minor to any local public entity (including a county, township, or municipality) in order for such local public entity to issue a fine or fee to the child. School districts may still refer persons having custody or control of a truant, chronic truant, or truant minor to public entities for fines or fees for truancy, only if the school district's truant officer, regional office of education, or intermediate service center has been notified of the truant behavior and all appropriate and available supportive services have been offered to the child.

Also amends the definition of excused absence to include "mental, emotional, or physical health or safety of a student" as determined by the parent.

**Practice Notes:** The law requires that the following services be offered and documented to a parent or guardian prior to referral for truancy fines or fees. In the event that any of the following meetings do not occur, the school district must have documentation showing that it made reasonable efforts to convene the meeting.

1. For any child who is homeless, a meeting between the child, the person having custody or control of the child, relevant school personnel, and a homeless liaison to discuss any barriers to the child's attendance and construct a plan that removes these barriers.
2. For any child with documented disability, a meeting

between the child, the person having custody or control of the child, relevant school personnel to review the child's current needs and address the appropriateness of the child's placement and services. For relevant situations, this meeting may be an individualized education program meeting or a Section 504 plan review.

3. For any child currently being evaluated by a school district for a disability or for whom the school has a basis of knowledge that the child is a child with a disability, the completion of the evaluation and determination of the child's eligibility for special education services.

The law also requires school districts to make reasonable efforts to provide ongoing professional development on the appropriate and available support services for the promotion of student attendance and engagement.

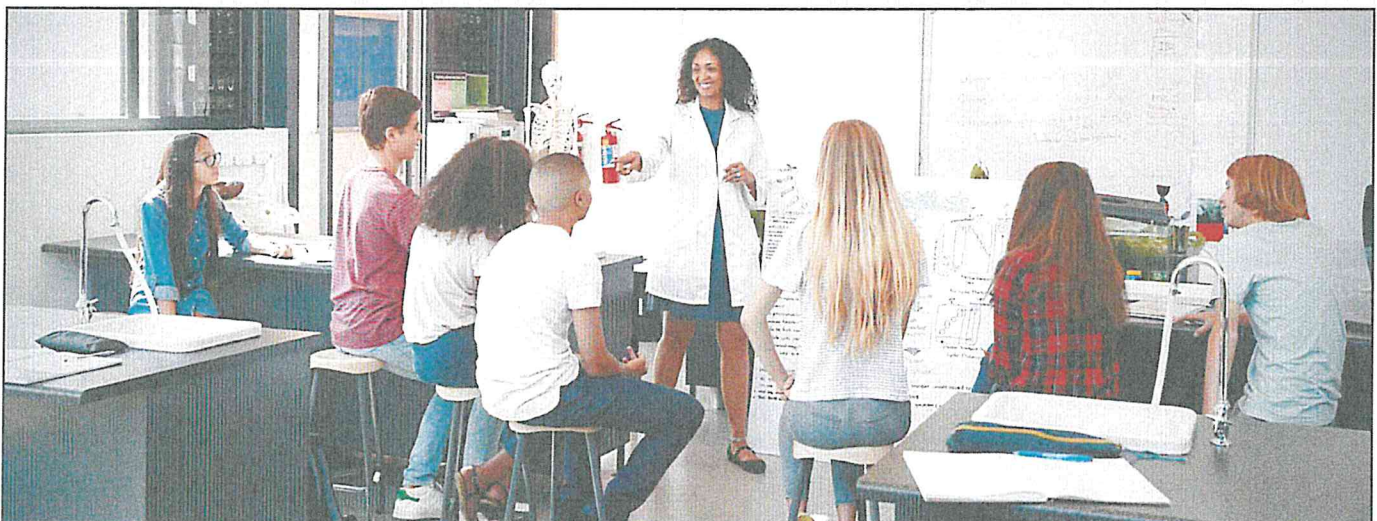
### Truant Re-Enrollment Denial

Public Act 100-825

Effective: August 13, 2018

**Summary:** The law removes the ability of a school district to deny enrollment to 17-year-old students for failure to meet minimum academic requirements. The law also states that no child may be denied re-enrollment in violation of the Individuals with Disabilities Education Act (IDEA) or the Americans with Disabilities Act (ADA).

Additionally, a truant minor may not be expelled for non-attendance unless: (1) the student has accrued 15 consecutive days of absences without valid cause; and (2) the student cannot be located by the school district or the school district has located the student but cannot, after exhausting all available support services, compel the student to return to school.



**Practice Notes:** Prior to final removal of a student for non-attendance, a student must be offered an expulsion-style due process hearing.

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### New Definition of Truant

Public Act 100-918

Effective: August 17, 2018

**Summary:** Beginning with the current school year, provides that a student must be absent without valid cause *for the entire school day* for the day to count toward truancy. A student who is absent without valid cause for only a portion of a school day can be disciplined under the student handbook, but the day does not count toward truancy.

**Practice Notes:** A student then becomes a “truant” student if he or she is absent without valid cause for between 2 full days and 8 full days over the past 180 school days.

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### In-School Suspension Programs

Public Act 100-1035

Effective: August 22, 2018

**Summary:** The law allows in-school suspension programs to focus on promoting non-violent conflict resolution and positive interaction with other students and school personnel. School districts may also employ a school social worker or mental health professional to oversee such programs.

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### Bridge Program for Underrepresented Students Act

Public Act 100-1063

Effective: August 24, 2018

**Summary:** Subject to appropriation, the Bridge Program for Underrepresented Students Act allows Illinois public universities to create a program to provide testing, counseling, and guidance services for enrolled students, supplemental financial assistance, and evaluation of student progress for underrepresented students.

**Practice Notes:** Underrepresented students are defined as:

1. Black or African American, Hispanic or Latino, American Indian or Alaska Native, Native Hawaiian or other Pacific Islander;
2. From a county in Illinois from which a public university has enrolled on average 2 or fewer students from the

- county over the last 3 years at all campuses combined; or
  3. Is from a family whose household income is at or below the poverty guidelines and whose expected family contribution equals zero as computed by the public university.
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## COURT CASES

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### Bullying Case Dismissed Under Tort Immunity Act

*Chappell v. Board of Education of Peoria Public Schools*

Illinois 10th Jud. Circuit

Decided: April 13, 2018

**Summary:** In this case, the parents of a Peoria High School student alleged that the District failed to follow its own anti-bullying policy, resulting in physical and emotional injuries to their child following a physical altercation with her peers. Specifically, student J.C. was allegedly bullied by several female students, although she could not (or would not) name such students. J.C. met with building administrators to discuss the bullying and abuse and a plan of action was created, which included social-emotional supports. The bullying conduct continued, and J.C. was allegedly attacked by a group of female students in the common area of the high school. In dismissing the lawsuit, the court found that sections 2-201 and 2-109 of the *Tort Immunity Act* barred Plaintiffs’ claims. Specifically, the court found that the District’s response to claims of bullying involved both the determination of policy and the exercise of discretion and were therefore covered by the above-referenced statutory immunity.

**Practice Notes:**

1. It is important to note that in accordance with the standard set down by the U.S. Supreme Court in *Davis v. Monroe County Board of Education (1999)*, school officials have an affirmative obligation to investigate and take corrective actions if they have actual knowledge of a bullying situation. School officials can be held liable if they fail to take the matter seriously and show “deliberate indifference” in dealing with a bullying situation. However, as the court noted in the *Chappell* case, school officials are given substantial latitude and autonomy in the way in which they address a bullying situation.
2. In another recent case, *Liggett v. El Paso-Gridley Community Unit School District #11*, a jury awarded a student \$250,000 after a bus driver turned a blind eye to bullying on a school bus.

## “Christmas Spectacular” Ruled Constitutional, After Numerous Modifications

*Freedom From Religious Found. v. Concord Comm. Schools*  
7th Fed. Circuit Court of Appeals  
Decided: March 21, 2018

**Summary:** Concord Community Schools in Elkhart, Indiana held a yearly Christmas Spectacular. The last 30-minutes of the show featured a live nativity scene, scripture readings and overtly religious songs. Pursuant to a court injunction prohibiting the school from preforming the last 30-minutes of the show, the school agreed to make numerous changes. These included eliminating all scripture readings, cutting the nativity scene from 12 to 2 minutes and using mannequins instead of live actors, and adding one song about Hanukkah and one song about Kwanza. Using a three-prong analysis, the Court found that the program, as revised, did not violate the Establishment Clause of the First Amendment. Specifically, the Court found that, as revised: (1) the program would not lead a reasonable person to believe that the school was endorsing any particular religion; (2) students and audience members were not coerced to conform to a particular religion; and (3) the primary purpose of the production was secular and not religious.

**Practice Notes:** The decision impacts all public school districts in Illinois, Indiana and Wisconsin.

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## Athletic Participation & Reasonable Accommodations

*A.H. v. Illinois High School Association*  
7th Fed. Circuit Court of Appeals  
Decided: February 2, 2018

**Summary:** Last year, we reported that in the case of *A.H. v. IHSA*, a federal court dismissed a high school athlete’s discrimination claims against the Illinois High School Association (IHSA). The lawsuit was brought by A.H. after the IHSA denied his requests for modifications to the state qualifying times for track and cross-country events. Specifically, A.H. requested that IHSA establish “realistic qualifying times for a para-ambulatory athlete to compete in the state finals and that IHSA establish a para-ambulatory division in its annual 5K ‘Road Race’ event.” The court dismissed all of A.H.’s claims, finding them to be unreasonable because “anti-discrimination statutes require equality of opportunity and access, not of results.”

Specifically, A.H. was unable to prove that he would qualify for state competitions if he was not disabled. In fact, 90% of the State’s non-disabled high school runners are also disqualified every year. The judge further determined that what A.H. requested of IHSA was not reasonable in that the requested accommodations would have fundamentally altered “the nature of the programs.” The Seventh Federal Court of Appeals (Illinois, Indiana & Wisconsin) has now affirmed the district court’s decision.

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## Transgender Opponents Not Covered by Title IX

*Students & Parents for Privacy v. Township H.S. District 211*  
U.S. Dist. Court, Northern District of Illinois  
Decided: December 29, 2017

**Summary:** Parents calling themselves “Students & Parents for Privacy” sought a preliminary injunction prohibiting transgender students from using restrooms and locker room facilities consistent with their gender identity. Finding that the plaintiffs did not have a Title IX claim, a federal judge denied this request.

### Practice Notes:

1. Courts across most jurisdictions continue to find that transgender students have the right to use restrooms and locker rooms consistent with their gender identity. Of particular note is the ongoing *Gavin Grimm v. Gloucester County School Board* case. This case was cancelled by the U.S. Supreme Court after the Trump administration withdrew Obama-era guidance protecting transgender students under Title IX. On a rehearing of the Grimm case, a federal court in Virginia found that irrespective of any federal guidance, Title IX protections include gender identity.
2. In Illinois, the case for transgender student access is strengthened by a number of supportive court decisions and by Illinois’ Human Rights Act, which protects individuals based on their “gender-related identity.”

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## ILLINOIS ADMINISTRATIVE RULES

### ISBE Makes Changes to Student Record Requirements

42 Illinois Register 5899 (23 Il. Admin. Code 375)  
Effective: March 15, 2018

**Summary:** The Illinois State Board of Education issued

three new rules that change components of the Illinois School Student Records Act (ISSRA). First, “gender” is removed from the definition of “directory information.” This change brings ISBE regulations in line with the federal Family Educational Rights and Privacy Act (FERPA), which does not include gender as a category of directory information. Second, a student’s academic transcript can no longer include class rank. Third, a student’s academic transcript must not contain college entrance exam scores unless authorized by school district policy and requested by a student’s parent.

**Practice Notes:**

1. State assessment scores must still be maintained as part of a student’s permanent record.
2. In order for college entrance exam scores to be included on a student’s academic transcript, two conditions must be met. First, the school district, by district policy, must allow for college entrance exam scores to be included on a student’s academic transcript if a parent so requests. Second, a student’s parent must make such a request in writing.

**Model Student Handbook:** IPA’s Model Student Handbook procedure 11.20 has been updated to reflect these new requirements. See also, Illinois Association of School Board’s PRESS policy 7:340-API, E1.

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## U.S. DEPARTMENT OF EDUCATION GUIDANCE

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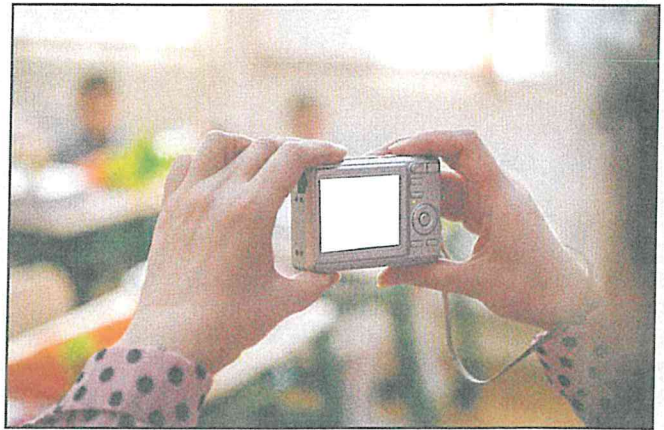
### FAQs on Photos and Videos Under FERPA

U.S. Department of Education  
Family Policy Compliance Office  
Issued: April 2018

**Summary:** In April of 2018, the Family Policy Compliance Office of the U.S. Department of Education published a FAQ regarding the scope of the Family Educational Rights and Privacy Act (“FERPA”) as it applies to photos or videos of students. Specifically, a photo or video is covered by FERPA and therefore a student record when it is (1) directly related to a student, and (2) maintained by an educational institution or parties acting on behalf of an educational institution.

In determining whether a video or photo is “directly related to a student” is a context-specific analysis that should be evaluated with the following four factors:

1. Whether the educational institution uses the photo or



video for student disciplinary action, including pending disciplinary action.

2. Whether the photo or video depicts either a violation of law, or an attack, injury, or health emergency of any kind.
3. Whether the person or entity taking the photo or video intends to make a specific student the focus of the photo or video. For example, ID photos or student presentations.
4. The photo or video “otherwise contains personally identifiable information contained in a student’s education record.”

Generally, if a student’s image is only part of the background of a photo or video, or if the recording is of school activities open to the public without a focus on a particular individual, such photos or videos should not be considered “directly related” to a student. However, when a photo or video captures multiple students and qualifies as an education record directly related to more than one student captured in the recording, it should be considered an education record for all such students.

Significantly, the FAQ states that when providing a parent access to a photo or video that depicts multiple students and qualifies as an education record, and where redaction or segregation of other students in the video “cannot reasonably be accomplished” or “doing so would destroy the meaning of the record,” then “the parents of each student to whom the video directly relates . . . have a right under FERPA to access the entire record even though it also directly relates to other students.”

**Practice Notes:** It should be noted, however, that in addition to FERPA, the Illinois *School Student Records Act* and the *Local Records Act* govern access to, maintenance of, and destruction of student records in Illinois.

5.4. Budget Committee Update - Dr. Dennis Craft

5.5. Recognition of Mr. Wayne White

5.6. Presentation on Collinsville High School Kahok Academy (TAOEP) - Mrs. Carla Elliff

5.7. Presentation of 1:1 in the Classroom

5.8. Freedom of Information Requests

5.8.a. 2/11/19 Request from Donne Schlessinger for correspondence. Complied 2/19/19.

5.8.b. 2/6/19 Request from Donne Schlessinger for information related to him, his son and daughter; information concerning complaints on staff; and information on complaint managers. Complied in part 2/21/19.

**6. Approval of Minutes**

6.1. Approval of January 28, 2019 Board Minutes

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10**  
**COLLINSVILLE, ILLINOIS**  
**Regular Meeting, Monday, January 28, 2019**

**SUMMARY**

- 1. Call to Order**
- 2. Roll Call**
- 3. Pledge of Allegiance**
- 4. Correspondence**
- 5. Audience Input**
- 6. Superintendent's Report**
- 7. Financial Report**
- 8. Curriculum & Instruction Report**
- 9. Budget Committee Update**
- 10. Library Presentation**
- 11. Freedom of Information Requests**
- 12. Approval of Minutes of Regular Meeting of 12/17/18**
- 13. Approval of Minutes of Special Meeting of 01/07/19**
- 14. Approval of Minutes of Special Meeting of 01/14/19**
- 15. Approval of Board Bills**
- 16. Approval of Monthly Financial Statements**
- 17. Announcement of School Board Member Vacancy**
- 18. Election of Vice President**
- 19. Approval of Board Policy Updates**
- 20. Approval of Resolution Authorizing the Acceptance of a Donation of Services**
- 21. Approval of Resolution Authorizing the Acceptance of a Donation of Equipment**
- 22. Approval of Resolution Authorizing the Acceptance of a Donation of a Vehicle**
- 23. Approval of 2019 CHS Summer School Program**
- 24. Approval of 2019 Elementary Summer School Program**
- 25. Approval of 2019 CMS Summer School Program**
- 26. Approval of 2019 Special Education Summer School Program**
- 27. Approval of 2019 Special Education Summer Evaluation Team**
- 28. Presentation of 2019-2020 School Calendar**
- 29. Closed Session**
- 30. Return to Open Session**
- 31. Report on Closed Session Discussion**
- 32. Approval of Resolution to Authorize Intervention in Proceedings Before the Illinois Property Tax Appeal Board**
- 33. Approval of Closed Session Minutes to Remain Confidential**
- 34. Approval of Employment of Non-Certified Employees**
- 35. Approval of Fall Coaches at CHS**
- 36. Approval of Extended Contract Days for Staff**
- 37. Approval to Post Non-Certified Position**

- 38. Acceptance of Resignation of Certified Employee**
- 39. Approval to Post Non-Certified Position**
- 40. Approval of Expulsion of Student**
- 41. Approval of Expulsion of Student**
- 42. Adjournment**

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10**  
**COLLINSVILLE, ILLINOIS**  
**Regular Meeting, Monday, January 28, 2019**  
**6:30 p.m.**

- Call to Order** 1. The Regular Meeting of the Board of Education of Collinsville Community Unit School District No. 10 was held on the evening of Monday, January 28, 2019, at 6:30 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois.
- Roll Call** 2. Those members present were: Tim Hasamear; Gary Clark; Jane Soehlke, Secretary; Gary Peccola, President; Gary Kusmierczak; and Dennis Craft, Treasurer.
- Pledge of Allegiance** 3. Mr. Peccola led those in attendance in reciting the Pledge of Allegiance.
- Correspondence** 4. Mrs. Soehlke said the following written correspondence had been received by the Board since the last regular meeting:
- (a) Letters from Vicki Reulecke and Michele Stutts expressing interest in filling the board member vacancy.
- Audience Input** 5. Mr. Peccola provided an opportunity for public input and the following persons were recognized:
- (a) Mr. Jeffrey Sizemore shared a warning about the vaping epidemic crisis in the halls of Unit 10 schools including CHS, CMS and even DIS. He believes teens are vaping in the bathrooms before, during and after school hours and he is frustrated that more is not being done to monitor the students. He believes consequences for those who are caught are not consistent. He urged the board to adopt a zero tolerance policy with respect to vaping and to assign teachers to monitor bathrooms to reduce the problem. He said he can keep his son away from it at home, but believes it is unsafe for him at school.
- (b) Mrs. Angie Sizemore also expressed concerns about the vaping epidemic. She would like to have zones in place for teachers to watch for problems. She does not want to be a parent whose child leaves school in an ambulance. She believes the district is failing students with respect to gun safety and vaping. She wants to see the board find a solution and make sure the children are monitored. Mr. Peccola said the principals are aware of the problem and they continue to look for ways to address the issue.

**Reports****Superintendent's  
Report**

6. Dr. Green shared information about the district's STREAM lab at Webster School, which offers enrichment resources in art, reading, music, science, technology and math. The lab is getting a lot of use, and he would eventually like to see similar labs in each school. He plans to schedule a day to invite the board into the lab to see firsthand what goes on. He congratulated the CHS boys bowling team and the girls dance team, who both recently competed in state competition. They did not win, but did a great job of representing the district. Dr. Green said that he, Mrs. Robison and Mrs. Collins have begun making presentations with respect to the proposed transportation levy tax increase. He thanked Mr. Hyre, Mrs. Collins and Mrs. Robison and other staff members involved for the excellent job in developing an informational video on the levy. As a school administrator, Dr. Green said he is unable to advocate for the levy, but is only making information available so voters can make their own decisions.

**Financial  
Report**

7. Mrs. Robison reported on the four main operating funds as of December 31. The district operates on the cash basis and is halfway through the fiscal year. The Education Fund received 63% of budgeted revenue and 47% of the budgeted expenditures have been made. In the O&M Fund, 88% of budgeted revenue has been received and 61% of expenditures have been made. The Transportation Fund received 48% of budgeted revenue and 42% of budgeted expenditures have been made. The Working Cash Fund received 85% of the budgeted revenue and no expenditures have been made. Mrs. Robison also reported on the ending fund balances for each of those funds, and noted there is a current negative balance in the Transportation Fund of (\$265,599.)

**Curriculum  
& Instruction  
Report**

8. Mrs. Berry-Coleman shared some of the highlights included in her written report to the board. An additional PreK class was added at the beginning of the month, and the program is now serving 172 students. The waiting list has been reduced from 70 students to around 30 students. The Birth to 3 program funds were repurposed by the state, and the district now partners with Children's Home and Aid Society of Illinois (CHASI), who administers the funds. The new structure has allowed the district to hire two parent educators who will work to serve families year

round. The Title I program continues to serve students through the new STREAM Room and the Summer Learning initiative. PSAT/SAT testing is scheduled for April 9 and all students in grades 9, 10 and 11 will be required to take the assessment. Mrs. Berry-Coleman said the state covers the cost of assessment testing for the district. Secondary teachers were surveyed to gather information on the district's 1:1 program. Responses indicate that teachers feel student engagement has increased because of the Chromebooks.

**Budget  
Committee  
Update**

9. Dr. Craft reported that the Budget Committee met on January 14 and discussed the following:
  - (a) Athletic Director Clay Smith gave a presentation with respect to the possibility of adding a boys volleyball program at CHS. Unit 10 is the only Southwestern Conference school without a team. He shared projections on the cost of the program (approximately \$13,000) and revenue sources (approximately \$6,500). Mr. Kusmierczak believes the revenue projections should be adjusted downward given the number of free and reduced lunch students whose athletic fees are waived. Mr. Smith, Mr. Hyre and Dr. Blackard are looking into whether buying or leasing a small van to transport vocational students and smaller athletic teams would be a feasible option to consider. Mr. Peccola inquired about the impact of adding a sport under Title IX regulations. Dr. Craft said he believes the district will be fine under Title IX, and is sure the administration will bring forth a viable recommendation.
  - (b) Mr. Hollingshead shared information about a proposal to add a Light Maintenance/Purchasing and Receiving position. The position would include handling door locks and keys, as well as acting as a clearing house for all orders coming into the district. Mr. Jim Cange, who has handled the door locks and keys previously, will be retiring from the district at the end of the school year. Mr. Hollingshead will come back to the committee with additional information for finding his replacement when he retires in June. There will be a pre-bid meeting on February 12 on the replacement of the high school gym balcony bleachers.
  - (c) Mr. Robinson provided information with respect to adding a part-time media specialist position for the STREAM lab, adding additional days for the three district translators, and an upcoming recommendation to replace the district's evaluation software.
  - (d) Mrs. Robison provided a brief update with respect to the budget.

**Library  
Presentation**

(e) The next Budget Committee meeting is scheduled for Monday, February 11, 2019 at 5:00 p.m.

10. Mrs. Tracey Schmidt and Mr. Michael Hayman made a presentation regarding the library program. In the future, they will make their report at the January board meeting and will be presenting figures on a calendar year basis. Mr. Hayman reviewed their vision and mission statement, and Mrs. Schmidt outlined the most recent usage statistics. One item in particular stands out, and that is the number of visits at CHS which increased from 64,000 to 68,000. She discussed many new ways that “visits” can be interpreted, and said the category title may be changed to “contact time” in the future. Mr. Hayman discussed several research projects, including ones on genetics and the question of whether water is wet. They have been doing more outreach projects to both DIS and the elementary schools. This year the CMS library was named one of the top five in the nation by Follett Publishing. Mrs. Schmidt shared information on several research platforms and resources including Follett’s Destiny Discover, Newsela, Wevideo and the Southern Illinois Libraries Together (SILT). Future endeavors include marketing outreach to students and families, collaborating with Mr. Turner regarding internet safety, and continuing to focus on the future readiness of libraries as 21<sup>st</sup> century learning spaces. They also shared a video presentation highlighting students engaged in a variety of library and media activities.

**Freedom of  
Information  
Requests**

11. Mr. Peccola reported that the following Freedom of Information Requests had been received:

- 12/12/18 Request from Janie Jordan (Data Research Partners LLC) for employee information. Complied 12/14/18.
- 12/21/18 Request from Lexi Cortes (BND) for employee discipline information. Complied 12/28/18.
- 12/28/18 Request from Lexi Cortes (BND) for employee discipline information. Complied 1/3/19.
- 1/14/19 Request from Donne Schlessinger for information on wrestling tournament. Complied 1/22/19.
- 1/15/19 Request from Nathan Mihelich (IRTA) for information on 2019 certified retirees. Complied 1/16/19.

- Approval of Minutes of Regular Meeting of 12/17/18 (Motion Passed)**
12. A motion was made by Soehlke and seconded by Clark that the minutes listed below be approved. Motion passed on roll call vote as follows: Hasamear, yes; Clark, yes; Soehlke, yes; Peccola, yes; Kusmierczak, abstain; Craft, yes.
- Regular Meeting – December 17, 2018
  - Closed Session – Regular Meeting – December 17, 2018
- Approval of Minutes of Special Meeting of 01/07/19 (Motion Passed)**
13. A motion was made by Soehlke and seconded by Clark that the minutes listed below be approved. Motion passed unanimously on voice vote.
- Special Meeting – January 7, 2019
  - Closed Session – Special Meeting – January 7, 2019
- Approval of Minutes of Special Meeting of 01/14/19 (Motion Passed)**
14. A motion was made by Soehlke and seconded by Clark that the minutes listed below be approved. Motion passed unanimously on voice vote.
- Special Meeting – January 14, 2019
  - Closed Session – Special Meeting – January 14, 2019
- Approval of Board Bills (Motion Passed)**
15. A motion was made by Soehlke and seconded by Clark that the Board bills for the Area Vocational Center Budget and the Unit 10 General Budget presented for payment on January 28, 2019, and attached to these minutes as Exhibit E-7 be approved and that the Treasurer be authorized to sign checks for same. Motion passed on roll call vote as follows: Hasamear, yes; Clark, yes; Soehlke, yes; Peccola, yes; Kusmierczak, yes; Craft, yes.
- Approval of Monthly Financial Statements (Motion Passed)**
16. A motion was made by Soehlke and seconded by Clark that the monthly financial statements for Collinsville Community Unit School District No. 10 and the Collinsville Area Vocational Center for December 2018, be approved and attached to these minutes as Exhibit E-8. Motion passed unanimously on voice vote.
- Announcement of School Board Member Vacancy**
17. Mr. Peccola announced that Mr. Wayne White resigned from the board on January 14 to take another position. According to its policy, the board has 45 days to fill the position. The vacancy was announced and discussed at the January 14 special meeting. The announcement has been posted on the district's website and the deadline for letters of interest to be submitted is January 31. After that, the board will review all of the letters submitted and pick an individual to fill the vacancy for approximately the next

three months.

**Election of Vice President**

18. Mr. Peccola said Mr. White’s resignation also requires the election of a new Vice President of the board to serve until the next officer election. He called for nominations for the office of Vice President. Dr. Craft nominated Mr. Kusmierczak. There were no further nominations. Mr. Kusmierczak was declared Vice President by acclamation.

**Approval of Board Policy Updates (Motion Passed)**

19. A motion was made by Soehlke and seconded by Clark to approve the Board policy updates, as presented in Exhibit E-9.3. Dr. Green and Mr. Mundorf provided information with respect to the procedure to collect unpaid fees from district families. Dr. Green said the district received anonymous donations to the school lunch fund to cover some of the amounts owed for student lunches. He expressed gratitude to those donors. Motion passed on roll call vote as follows: Hasamear, yes; Clark, yes; Soehlke, yes; Peccola, yes; Kusmierczak, no; Craft, yes.

**Approval of Resolution Authorizing the Acceptance of a Donation of Services (Motion Passed)**

20. A motion was made by Soehlke and seconded by Clark to approve the Resolution Authorizing the Acceptance of a Donation of Services from Noeth Construction, as presented in Exhibit E-10.1. Mr. Peccola said the Noeths have been big supporters of the building trades program and the district. The board appreciates everything that they do for the district and its students. Motion passed unanimously on voice vote.

**Approval of Resolution Authorizing the Acceptance of a Donation of Equipment (Motion Passed)**

21. A motion was made by Soehlke and seconded by Clark to approve the Resolution Authorizing the Acceptance of a Donation of Equipment, from the Dave Boeger Family, as presented in Exhibit E-10.2. Mr. Peccola said this was also a very generous donation of tools that is greatly appreciated by Dr. Blackard and the vocational staff and students. Motion passed unanimously on voice vote.

**Approval of Resolution Authorizing the Acceptance of a Donation of a Vehicle (Motion Passed)**

22. A motion was made by Soehlke and seconded by Clark to approve the Resolution Authorizing the Acceptance of a Donation of a Vehicle, from the Estate of Deborah Coughlin, as presented in Exhibit E-10.3. Mr. Peccola said the vehicle is a 1967 Camero. Dr. Blackard said it will require a lot of work, but it is a project the students are excited about. She is very grateful for the donation. Motion passed unanimously on voice vote.

**Approval of 2019 CHS Summer School**

23. A motion was made by Soehlke and seconded by Kusmierczak to approve the 2019 Collinsville High School Summer School Program as presented in Exhibit E-10.4. Motion passed

- Program** unanimously on voice vote.  
**(Motion Passed)**
- Approval of** 24. A motion was made by Soehlke and seconded by Clark to  
**2019 Elementary** approve the 2019 Elementary Summer School Program, as  
**Summer School** presented in Exhibit E-10.5. Motion passed unanimously on  
**Program** voice vote.  
**(Motion Passed)**
- Approval of** 25. A motion was made by Soehlke and seconded by Clark to  
**2019 CMS** approve the 2019 Collinsville Middle School Summer School  
**Summer School** Program as presented in Exhibit E-10.6. Motion passed  
**Program** unanimously on voice vote  
**(Motion Passed)**
- Approval of** 26. A motion was made by Soehlke and seconded by Clark to  
**2019 Special** approve the 2019 Special Education Summer School Program, as  
**Education** presented in Exhibit E-10.7. Motion passed unanimously on  
**Summer School** voice vote.  
**Program**  
**(Motion Passed)**
- Approval of** 27. A motion was made by Soehlke and seconded by Clark to  
**2019 Special** approve the 2019 Special Education Summer Evaluation Team,  
**Education** as presented in Exhibit E-10.8. Motion passed unanimously on  
**Summer** voice vote.  
**Evaluation**  
**Team**  
**(Motion Passed)**
- Presentation of** 28. Dr. Green shared information with respect to the proposed school  
**2019-2020** calendar for next year. He noted this is the first reading and  
**School Calendar** discussed the changes that are being proposed. One includes a  
change to spring break that is recommended by the high school  
staff due to the SAT testing date. Dr. Green said the SAT is a  
high stakes test, and he feels the change is worthy of  
consideration. Another change involves the state law requiring  
176 student attendance days. A proposal Dr. Green discussed  
with the CEA involves using the two parent teacher days as “e-  
learning” days for students. The proposed calendar also reduces  
the number of emergency days from ten to five. He said the  
board has a month to think about the proposed calendar before it  
will be voted on. Mr. Peccola asked anyone with questions to get  
back with Dr. Green before the February regular meeting.
- Closed Session** 29. A motion was made by Soehlke and seconded by Clark that the

- (Motion Passed)** Board adjourn to Closed Session to discuss appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel of the public body, pursuant to 5 ILCS 120/2(c)(1); student disciplinary cases, pursuant to 5 ILCS 120/2(c)(9); pending or probable litigation against, affecting or on behalf of the public body, pursuant to 5 ILCS 120/2(c)(11); and discussion of the minutes of a meeting that was lawfully closed under the Open Meetings Act, pursuant to 5 ILCS 120/2(c)(21). Motion passed on roll call vote as follows: Hasamear, yes; Clark, yes; Soehlke, yes; Peccola, yes; Kusmierczak, yes; Craft, yes. (7:29 p.m.)
- Return to Open Session** 30. The Regular Meeting returned to Open Session at 9:06 p.m. Those members present on roll call were: Hasamear, Clark, Soehlke, Peccola, Kusmierczak and Craft.
- Report on Closed Session Discussion** 31. Mrs. Soehlke reported that during Closed Session the Board discussed the following:
1. Appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel of the public body, pursuant to 5 ILCS 120/2(c)(1);
  2. Student disciplinary cases, pursuant to 5 ILCS 120/2(c)(9),
  3. Pending or probable litigation against, affecting or on behalf of the public body, pursuant to 5 ILCS 120/2(c)(11); and
  4. Discussion of the minutes of a meeting that was lawfully closed under the Open Meetings Act, pursuant to 5 ILCS 120/2(c)(21).
- Approval of Resolution to Authorize Intervention in Proceedings Before the Illinois Property Tax Appeal Board** 32. A motion was made by Soehlke and seconded by Kusmierczak that the Board approve a resolution to authorize intervention in proceedings before the Illinois Property Tax Appeal Board involving AJD LLC/John Boedeker, PTAB Docket Number 15-06857. Motion passed on roll call vote as follows: Hasamear, yes; Clark, yes; Soehlke, yes; Peccola, yes; Kusmierczak, yes; Craft, yes.
- (Motion Passed)**
- Approval of Closed Session Minutes to Remain** 33. A motion was made by Soehlke and seconded by Clark that all closed session minutes not previously released shall remain confidential and not released, as the need for confidentiality still exists as to all or part of those minutes. Motion passed on roll

- Confidential  
(Motion Passed)** call vote as follows: Hasamear, yes; Clark, yes; Soehlke, yes; Peccola, yes; Kusmierczak, no; Craft, yes.
- Approval of  
Employment of  
Non-Certified  
Employees  
(Motion Passed)** 34. A motion was made by Soehlke and seconded by Clark that Otisha Pitts be approved as a 4  $\frac{3}{4}$  hours per day Relief Aide for Renfro Elementary School, effective January 17, 2019, and Kimberly Vasquez be transferred from Relief Aide to Health Care Attendant for Caseyville Elementary School, effective January 22, 2019, pending employment requirements. Motion passed unanimously on voice vote.
- Approval of  
Fall Coaches  
at CHS  
(Motion Passed)** 35. A motion was made by Soehlke and seconded by Clark that the people shown in Exhibit E-13.2 be approved as Fall Coaches at Collinsville High School for the 2019-2020 school year. Motion passed on roll call vote as follows: Hasamear, yes; Clark, yes; Soehlke, yes; Peccola, yes; Kusmierczak, no; Craft, yes.
- Approval of  
Extended  
Contract Days  
for Staff  
(Motion Passed)** 36. A motion was made by Soehlke and seconded by Clark to approve extended contract days for the 2019-2020 school year for staff as shown in Exhibit E-13.3. Motion passed unanimously on voice vote.
- Approval to Post  
Non-Certified  
Position  
(Motion Passed)** 37. A motion was made by Soehlke and seconded by Kusmierczak to approve posting a part-time Media Aide for the District, as shown in Exhibit E-13.4. Motion passed unanimously on voice vote.
- Acceptance of  
Resignation of  
Certified  
Employee  
(Motion Passed)** 38. A motion was made by Soehlke and seconded by Clark that the resignation of Jennifer Hoyt, Title I Instructional Specialist for Caseyville Elementary School, be accepted effective the end of the 2018-2019 school year. Motion passed unanimously on voice vote.
- Approval to Post  
Non-Certified  
Position  
(Motion Passed)** 39. A motion was made by Soehlke and seconded by Craft to approve posting a Light Maintenance/Purchasing & Receiving position for the District, as shown in Exhibit E-13.6. Motion passed unanimously on voice vote.
- Approval of  
Expulsion  
of Student  
(Motion Passed)** 40. A motion was made by Soehlke and seconded by Kusmierczak that the Board expel the student named in Exhibit E-14.1 (#18-19/18) for the remainder of the 2018-2019 school year and all of the 2019-2020 school year pursuant to the terms of the parent waiver of expulsion hearings rights agreement. Motion passed on roll call vote as follows: Hasamear, yes; Clark, yes;

Soehlke, yes; Peccola, yes; Kusmierczak, yes; Craft, yes.

**Approval of  
Expulsion  
of Student  
(Motion Passed)**

41. A motion was made by Soehlke and seconded by Hasamear that the Board expel the student named in Exhibit E-14.2 (#18-19/19) for the remainder of the 2018-2019 school year and all of the 2019-2020 school year, based on the Board's determination that the student engaged in egregious conduct and that the student's continued presence at school poses a threat to the safety of other students and staff and substantially disrupts the operation of the school. The Board further finds that given the severity of the student's misconduct, there are no other appropriate disciplinary interventions available and that the presence of the student on school property will foster a culture that the student's behavior at school is acceptable or tolerated. The student's placement will be determined by the IEP team consistent with state and federal law. Motion passed on roll call vote as follows: Hasamear, yes; Clark, yes; Soehlke, yes; Peccola, yes; Kusmierczak, yes; Craft, yes.

**Adjournment**

42. There being no further business, Mr. Peccola declared the meeting adjourned at 9:16 p.m.

## 6.2. Approval of February 4, 2019 Board Minutes

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10**  
**COLLINSVILLE, ILLINOIS**  
**Special Meeting, Monday, February 4, 2019**

**SUMMARY**

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Audience Input
5. Closed Session
6. Return to Open Session
7. Report on Closed Session Discussion
8. Approval of Employment of Non-Certified Employee
9. Approval of Title I Tutors
10. Approval of Expulsion of Student
11. Approval of Expulsion of Student
12. Appointment of School Board Member
13. Board Member Oath of Office
14. Closed Session
15. Return to Open Session
16. Report on Closed Session Discussion
17. Adjournment

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10**  
**COLLINSVILLE, ILLINOIS**  
**Special Meeting, Monday, February 4, 2019**  
**6:00 p.m.**

- Call to Order** 1. The Special Meeting of the Board of Education of Collinsville Community Unit School District No. 10 was held on the evening of Monday, February 4, 2019, at 6:00 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois.
- Roll Call** 2. Those members present were: Gary Clark; Jane Soehlke, Secretary; Gary Peccola, President; Gary Kusmierczak, Vice President; Dennis Craft, Treasurer; and Tim Hasamear.
- Pledge of Allegiance** 3. Mr. Peccola led those in attendance in reciting the Pledge of Allegiance.
- Audience Input** 4. Mr. Peccola provided an opportunity for public input and the following persons were recognized:
- (a) Mr. Donne Schlessinger addressed the board regarding several grievances with respect to what he believes is repeated harassment, endangerment and retaliation against his children by certain district teachers, coaches and officials. He feels the district is breaking all of the rules and statutes with respect to his children getting fair treatment in school, and said this is a classic case of bullying. He summarized the history of problems and concerns going back to 2011. He discussed the contacts he made to try and resolve the issues, and said he has largely been ignored. He discussed concerns with respect to the wrestling program and the results of his FOI requests. He expressed his frustration with the handling of his complaints and feels there are numerous conflicts of interest within the system. He feels the process has resulted in an escalation of the retaliation, harassment, discrimination and child endangerment directed at his children. He provided written copies of his comments to the board and members of the audience.
  - (b) Mrs. Lisa Ciampoli addressed the board and said she would appreciate being considered for the vacancy on the school board. She feels she would be an asset even though the appointment is for a short time. She has over ten years experience from her service on the Collinsville City Council and as head of finance on the Madison County Board. She would like a chance to serve in this interim position.
  - (c) Mr. Brad Sewell said he also would like to be considered for the

interim position. He lives in Unit 10 and has experience with local government and related issues. He wants to be of service and would appreciate the board's consideration.

**Closed Session  
(Motion Passed)**

5. A motion was made by Soehlke and seconded by Clark that the Board adjourn to Closed Session to discuss appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1); collective negotiating matters or deliberations concerning salary schedules for one or more classes of employees, pursuant to 5 ILCS 120/2(c)(2); discipline or removal of an occupant of a public office or appointment of an individual to fill a vacant public office, pursuant to 5 ILCS 120/2(c)(3); and student disciplinary cases, pursuant to 5 ILCS 120/2(c)(9). Motion passed on roll call vote as follows: Clark, yes; Soehlke, yes; Peccola, yes; Kusmierczak, yes; Craft, yes; Hasamear, yes. (6:15 p.m.)

**Return to  
Open Session**

6. The Special Meeting returned to Open Session at 7:02 p.m. Those members present on roll call were: Clark, Soehlke, Peccola, Kusmierczak, Craft and Hasamear.

**Report on  
Closed Session  
Discussion**

7. Mrs. Soehlke reported that during Closed Session the Board discussed the following:
1. Appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1);
  2. Collective negotiating matters or deliberations concerning salary schedules for one or more classes of employees pursuant to 5 ILCS 120/2(c)(2);
  3. Discipline or removal of an occupant of a public office or appointment of an individual to fill a vacant public office, pursuant to 5 ILCS 120/2(c)(3); and
  4. Student disciplinary cases, pursuant to 5 ILCS 120/2(c)(9).

**Approval of  
Employment of  
Non-Certified  
Employee  
(Motion Passed)**

8. A motion was made by Soehlke and seconded by Kusmierczak that Amanda Calvin be approved as a 4 ¾ hours a day Relief Aide for Caseyville Elementary School, effective February 4, 2019 pending employment requirements. Motion passed unanimously on voice vote.

**Approval of  
Title I Tutors  
(Motion Passed)**

9. A motion was made by Soehlke and seconded by Clark that Sharon Teschendorf for Holy Cross Lutheran School and Suzanne Wilde for SS Peter & Paul School, be approved as Title I Tutors, effective February 5, 2019, at the hourly rate of \$24.02

until funds are expended. Motion passed unanimously on voice vote.

**Approval of  
Expulsion  
of Student  
(Motion Passed)**

10. A motion was made by Soehlke and seconded by Clark that the Board expel the student named in Exhibit E-7.1 (#18-19/20) for the remainder of the 2018-2019 school year, all of the 2019-2020 school year, and the first semester of the 2020-2021 school year, based on the Board's determination that the student engaged in egregious conduct and that the student's continued presence at school poses a threat to school safety of other students and staff and substantially disrupts the operation of the school. The Board further finds that given the severity of the student's misconduct, there are no other appropriate disciplinary interventions available and that the presence of the student at school will foster a culture that the student's behavior at school is acceptable or tolerated. Further, that the student be considered for placement at an alternative school (pending space availability) whereby goals would have to be met in order to return to Collinsville High School for the second semester of the 2020-2021 school year under probation as prescribed by the administration. Motion passed on roll call vote as follows: Clark, yes; Soehlke, yes; Peccola, yes; Kusmierczak, yes; Craft, yes; Hasamear, yes.

**Approval of  
Expulsion of  
Student  
(Motion Passed)**

11. A motion was made by Soehlke and seconded by Clark that the Board expel the student named in Exhibit E-7.2 (#18-19/21) for the remainder of the 2018-2019 school year, all of the 2019-2020 school year and the first semester of the 2020-2021 school year, based on the Board's determination that the student engaged in egregious conduct and that the student's continued presence at school poses a threat to school safety of other students and staff and substantially disrupts the operation of the school. The Board further finds that given the severity of the student's misconduct, there are no other appropriate disciplinary interventions available and that the presence of the student at school will foster a culture that the student's behavior at school is acceptable or tolerated. Further, that the student be considered for placement at an alternative school (pending space availability) whereby goals would have to be met in order to return to Collinsville High School for the second semester of the 2020-2021 school year, under probation as prescribed by the administration. Motion passed on roll call vote as follows: Clark, yes; Soehlke, yes; Peccola, yes; Kusmierczak, yes; Craft, yes; Hasamear, yes.

**Appointment of**

12. A motion was made by Soehlke and seconded by Craft to appoint

- School Board Member (Motion Passed)** Vicki Reulecke to be a member of the Board of Education to fill the vacancy of Wayne White, which term shall expire in April, 2019. Mr. Kusmierczak said he did not object to the person being appointed, but objected to the person being appointed at this time. Motion passed on roll call vote as follows: Clark, yes; Soehlke, yes; Peccola, yes; Kusmierczak, abstain; Craft, yes; Hasamear, yes.
- Board Member Oath of Office** 13. Mr. Peccola administered the oath of office to Mrs. Reulecke and she was seated as a board member.
- Closed Session (Motion Passed)** 14. A motion was made by Soehlke and seconded by Clark that the Board adjourn to Closed Session to discuss appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1). Motion passed on roll call vote as follows: Clark, yes; Soehlke, yes; Peccola, yes; Kusmierczak, yes; Craft, yes; Hasamear, yes; Reulecke, yes. (7:13 p.m.)
- Return to Open Session** 15. The Special Meeting returned to Open Session at 8:24 p.m. Those members present on roll call were: Clark, Soehlke, Peccola, Kusmierczak, Craft, Hasamear and Reulecke.
- Report on Closed Session Discussion** 16. Mrs. Soehlke reported that during Closed Session the Board discussed the following:
1. Appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1).
- Adjournment** 17. There being no further business, Mr. Peccola declared the meeting adjourned at 8:25 p.m.

### 6.3. Approval of February 11, 2019 Board Minutes

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10**  
**COLLINSVILLE, ILLINOIS**  
**Special Meeting, Monday, February 11, 2019**

**SUMMARY**

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Audience Input
5. Closed Session
6. Return to Open Session
7. Report on Closed Session Discussion
8. Approval of Expulsion of Student
9. Adjournment

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10**  
**COLLINSVILLE, ILLINOIS**  
**Special Meeting, Monday, February 11, 2019**  
**6:32 p.m.**

- |                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Call to Order</b>                       | 1. The Special Meeting of the Board of Education of Collinsville Community Unit School District No. 10 was held on the evening of Monday, February 11, 2019, at 6:32 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Roll Call</b>                           | 2. Those members present were: Gary Clark; Jane Soehlke, Secretary; Gary Peccola, President; Gary Kusmierczak, Vice President; Dennis Craft, Treasurer; Tim Hasamear; and Vicki Reulecke.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Pledge of Allegiance</b>                | 3. Mr. Peccola led those in attendance in reciting the Pledge of Allegiance.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Audience Input</b>                      | 4. Mr. Peccola provided an opportunity for public input and no one sought to be recognized.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Closed Session (Motion Passed)</b>      | 5. A motion was made by Soehlke and seconded by Clark that the Board adjourn to Closed Session to discuss appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1); collective negotiating matters or deliberations concerning salary schedules for one or more classes of employees, pursuant to 5 ILCS 120/2(c)(2); student disciplinary cases, pursuant to 5 ILCS 120/2(c)(9); and placement of individual students in special education programs and other matters relating to individual students, pursuant to 5 ILCS 120/2(c)(10). Motion passed on roll call vote as follows: Clark, yes; Soehlke, yes; Peccola, yes; Kusmierczak, yes; Craft, yes; Hasamear, yes; Reulecke, yes. (6:34 p.m.) |
| <b>Return to Open Session</b>              | 6. The Special Meeting returned to Open Session at 7:33 p.m. Those members present on roll call were: Clark, Soehlke, Peccola, Kusmierczak, Craft, Hasamear and Reulecke.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Report on Closed Session Discussion</b> | 7. Mrs. Soehlke reported that during Closed Session the Board discussed the following:<br><ol style="list-style-type: none"><li>1. Appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1);</li><li>2. Collective negotiating matters or deliberations concerning</li></ol>                                                                                                                                                                                                                                                                                                                                                                                                                         |

salary schedules for one or more classes of employees pursuant to 5 ILCS 120/2(c)(2);

3. Student disciplinary cases, pursuant to 5 ILCS 120/2(c)(9); and

4. Placement of individual students in special education programs and other matters relating to individual students, pursuant to 5 ILCS 120/2(c)(10).

**Approval of  
Expulsion  
of Student  
(Motion Passed)**

8. A motion was made by Soehlke and seconded by Clark that the Board expel the student named in Exhibit E-6.1 (#18-19/22) for two years (February 11, 2019 - February 10, 2021), based on the Board's determination that the student engaged in egregious conduct and that the student's continued presence at school poses a threat to school safety of other students and staff and substantially disrupts the operation of the school. The Board further finds that given the severity of the student's misconduct, there are no other appropriate disciplinary interventions available and that the presence of the student at school will foster a culture that the student's behavior at school is acceptable or tolerated. Further, that the student be considered for placement at an alternative school (pending space availability) whereby goals would have to be met in order to return to the Collinsville School District on February 11, 2021, under probation as prescribed by the administration. Motion passed on roll call vote as follows: Clark, yes; Soehlke, yes; Peccola, yes; Kusmierczak, yes; Craft, yes; Hasamear, yes; Reulecke, yes.

**Adjournment**

9. There being no further business, Mr. Peccola declared the meeting adjourned at 7:36 p.m.

7. **Approval of Board Bills for February 2019**

8. **Monthly Financial Statements for January 2019**

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**BOARD AGENDA**  
**February 25, 2019**

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**TO: Dr. Robert E. Green, Superintendent of Schools**

**FROM: Uta Robison, Chief School Business Official** 

**DATE: February 25, 2019**

**RE: Approval of Monthly Financial Statements**

A separate agenda item is needed for Board approval of the monthly financial statements.

I recommend approval of the following suggested motion:

“I move that the monthly financial statements of Collinsville Community Unit School District No.10 and the Collinsville Area Vocational Center for January 2019, be approved and attached to these minutes as Exhibit E-8.”

SS

Attachments

# Fund Balance Report

Printed: 02/20/2019 12:00:02PM

COLLINSVILLE 10

Fund	Description	Month to Date		Year to Date		YTD Change	Fund Balance	
		Expense	Income	Expense	Income		Start of Year	Current
10	Education Fund	4,028,381.32	4,113,364.23	29,132,495.15	37,991,039.84	8,858,544.69	5,116,810.18	13,975,354.87
20	Oper, Build, & Maint Fund	317,503.92	96,731.11	3,421,598.76	3,769,397.60	347,798.85	2,759,966.55	3,107,765.40
30	Debt Service Fund	2,105,525.00	44,680.72	2,191,525.00	2,249,479.48	57,954.48	152,941.01	210,895.49
40	Transportation Fund	382,218.59	659,294.67	2,215,926.13	2,646,627.18	430,701.05	(419,224.23)	11,476.82
50	I.M.R.F./Soc. Sec. Fund	138,121.47	50,402.38	1,091,855.30	1,884,275.04	792,419.74	1,438,853.38	2,231,273.12
60	Capital Projects	23,779.40	1,280.06	1,475,209.84	1,404,572.52	(70,637.32)	340,944.75	270,307.43
70	Working Cash Fund	0.00	20,113.14	0.00	385,952.38	385,952.38	6,631,515.12	7,017,467.50
80	Tort Fund	32,502.97	53,754.47	1,323,774.14	2,316,236.69	992,462.55	3,212,052.58	4,204,515.12
90	Fire Prevention and Safety Fund	4,402.00	10,405.00	42,092.99	348,299.28	306,206.29	1,712,712.59	2,018,918.88
		<u>\$7,032,434.66</u>	<u>\$5,050,025.78</u>	<u>\$40,894,477.31</u>	<u>\$52,995,880.01</u>	<u>\$12,101,402.70</u>	<u>\$20,946,571.92</u>	<u>\$33,047,974.63</u>

**Collinsville Community Unit School District No. 10**  
**Statement of Changes in Fund Balance**  
**Operating Funds**  
**For the Month Ending January 31, 2019**

	<b>Education Fund (10)</b>	<b>Oper, Build, &amp; Maint Fund (20)</b>	<b>Transportation Fund (40)</b>	<b>Working Cash Fund (70)</b>	<b>Total</b>
Fund Balance December 31, 2018	\$ 13,890,371.96	\$ 3,328,538.20	\$ (265,599.26)	\$ 6,997,354.36	\$ 23,950,665.26
Revenue	4,113,364.23	96,731.11	659,294.67	20,113.14	4,889,503.15
Expenditures	(4,028,381.32)	(317,503.92)	(382,218.59)	-	(4,728,103.82)
Net Change	84,982.91	(220,772.81)	277,076.08	20,113.14	161,399.33
					-
Fund Balance January 31, 2019	<u>\$ 13,975,354.88</u>	<u>\$ 3,107,765.40</u>	<u>\$ 11,476.82</u>	<u>\$ 7,017,467.50</u>	<u>\$ 24,112,064.59</u>

**Collinsville Community Unit School District No. 10  
Statement of Changes in Fund Balance  
For the Month Ending January 31, 2019**

	Fund 10	Fund 20	Fund 30	Fund 40	Fund 50	Fund 60	Fund 70	Fund 80	Fund 90	Total
Fund Balance December 31 2018	\$ 13,890,371.96	\$ 3,328,538.20	\$ 2,271,739.77	\$ (265,599.26)	\$ 2,318,992.21	\$ 292,806.77	\$ 6,997,354.36	\$ 4,183,263.62	\$ 2,012,915.88	\$ 35,030,383.51
Revenue	4,113,364.23	96,731.11	44,680.72	659,294.67	50,402.38	1,280.06	20,113.14	53,754.47	10,405.00	5,050,025.78
Expenditures	(4,028,381.32)	(317,503.92)	(2,105,525.00)	(382,218.59)	(138,121.47)	(23,779.40)	-	(32,502.97)	(4,402.00)	(7,032,434.66)
Net Change	84,982.91	(220,772.81)	(2,060,844.28)	277,076.08	(87,719.09)	(22,499.34)	20,113.14	21,251.50	6,003.00	(1,982,408.88)
	-0.01									
Fund Balance January 31, 2019	\$ 13,975,354.87	\$ 3,107,765.40	\$ 210,895.49	\$ 11,476.82	\$ 2,231,273.12	\$ 270,307.43	\$ 7,017,467.50	\$ 4,204,515.12	\$ 2,018,918.88	\$ 33,047,974.62
	(0.00)	-	0.00	0.00	-	-	-	-	-	0.01

01/31/19	
Revenue	\$ 5,050,025.78
<b>Cash Receipts Total</b>	6,014,763.88
CR to Expense Account	(3,130.51)
CR Asset	(985,389.62)
CR to Liab	(43,546.96)
JEs	62,680.88
AJs	4,863.11
From AP Report coded to Revenue	(215.00)
<b>Total</b>	\$ 5,050,025.78

01/31/19	
Expenditures	\$ (7,032,434.66)
AP Total by account report	(2,889,277.69)
Net PR 01/04/19	(1,065,950.24)
Net PR 01/07/19	(1,513.16)
Net PR 01/18/19	(1,019,396.01)
Refund Sec 125 fee	15.01
From Cash Receipts	3,130.51
From AP Rep. coded to Assets	3,373.45
From AP Rep. coded to Liab. other than PR Liab.	
From AP Rep. coded to Rev.	215.00
JEs	(2,105,525.00)
Ajs	(2,847.29)
<b>Total</b>	\$ (7,032,434.66)

PR Liability 01/04/19	(785,674.91)
PR Liability 01/07/09	(523.83)
PR Liability 01/18/19	(763,641.90)
12/21 PR liability voided in Jan	(102.04)
	(15.00)
	\$ (1,549,957.68)
Health Insur	
<b>Total:</b>	\$ (1,595,298.44)
From AP Rep. Coded to Liab.	(1,595,298.44)
<b>Total:</b>	\$ (1,595,298.44)

a/c 120045350000

# CUSD #10 Balance Sheet

Printed: 02/20/2019 4:18:52PM  
COLLINSVILLE 10

Education Fund 10						
Function	1000	Local				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
<b>Local</b>						
100001010000	EDUC FD CASH - B of E VOC reserved		8,620.26	0.00	8,620.26	10-101
100001010002	EDUC FUND CASH, BANK OF EDWARD		1,728,878.33	46,656.60	1,775,534.93	10-101
100001010003	CASH (PMA 10887-102, HARRIS)		0.00	0.00	0.00	10-101
100001010001	ACTIVITY (TRUST & AGENCY) CASH		518,069.90	14,855.57	532,925.47	10-101-00-01
10-101-1	PAYROLL CASH		0.00	0.00	0.00	10-101-1
100210200001	ADMIN PETTY CASH		316.69	0.00	316.69	10-102-02
100310200001	SPEC PETTY CASH		325.00	0.00	325.00	10-102-03
10031020000G	HS PETTY CASH		125.00	0.00	125.00	10-102-03
10031020000N	CMS PETTY CASH		125.00	0.00	125.00	10-102-03
100101030000	CASH CLEARING ACCOUNT		0.00	0.00	0.00	10-103-01
100112000000	RECEIVABLE ST JOHN NEUMANN		0.00	0.00	0.00	10-120-01
100112000004	REC FROM LEARNING TREE		0.00	0.00	0.00	10-120-01
100112000005	REC UNIT 10 from Registration		0.00	0.00	0.00	10-120-01
100112000007	REC FROM GOOD SHEPHERD		0.00	0.00	0.00	10-120-01
100112000008	REC HOLY CROSS		0.00	0.00	0.00	10-120-01
100112000009	REC ST PETER/PAUL		0.00	0.00	0.00	10-120-01
10011200000B	RECEIVABLE BRENDA WASSER		0.00	0.00	0.00	10-120-01
10011200000M	REC MISC (TRS related)		0.00	0.00	0.00	10-120-01
10011200000U	REC UNIT (Start up money)		4,646.00	0.00	4,646.00	10-120-01
100114000000	REC ST JOHN NEUMANN		0.00	0.00	0.00	10-140-01
100114000001	RECEIVABLE from OLB		3,514.02	0.00	3,514.02	10-140-01
100114000002	RECEIVABLE FROM VILLAGE OF CAS		0.00	0.00	0.00	10-140-01
100114000003	RECEIVABLE FROM VOC SCH		48.49	0.00	48.49	10-140-01
100114000004	RECEIVABLE FROM LEARNING TREE		0.00	0.00	0.00	10-140-01
100114000005	REC Madison County CTE System		0.00	0.00	0.00	10-140-01
100114000006	REC COLLINSVILLE RECREATION DI		0.00	0.00	0.00	10-140-01
100114000007	REC GOOD SHEPHERD		0.00	0.00	0.00	10-140-01
100114000008	SWIC Running Start (Clearing Acct)		0.00	0.00	0.00	10-140-01
100114000009	REC ST PETER & PAUL		0.00	0.00	0.00	10-140-01
10011400000M	REC MISC (warehouse related)		0.00	0.00	0.00	10-140-01
10011400000P	REC ST PARK FIRE DEPT		0.00	0.00	0.00	10-140-01
100115200000	EDUC LOAN TO O/M FUND		0.00	0.00	0.00	10-152-01
10000153000B	INTERFUND LOAN TO TRANSPORTATI		0.00	0.00	0.00	10-153
100217000011	INVENTORY GEN SUPPLIES		0.00	0.00	0.00	10-170-02
	<b>1000 Local</b>		<b>2,264,668.69</b>	<b>61,512.17</b>	<b>2,326,180.86</b>	* Function
<b>Drivers ED</b>						
10011710011B	VOC H PROJ N/A		0.00	0.00	0.00	10-171-01

# CUSD #10 Balance Sheet

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COLLINSVILLE 10

Education Fund 10						
Function	1700	Drivers ED				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
10011710012B		VOC H PROJ #20 Lot for 222 K	621.12	0.00	621.12	10-171-01
10011710013B		VOC HOUSE N/A	0.00	0.00	0.00	10-171-01
10011710015B		VOC HOUSE PROJECT,400 E.Church sold Oct 2017	0.00	0.00	0.00	10-171-01
10011710016B		VOC HOUSE, 115 Courtland, current proj	86,427.51	3,373.45	89,800.96	10-171-01
10011710017B		VOC House, " Gale" donated lot	550.82	0.00	550.82	10-171-01
10011710018B		VOC House, Collinsville Rd, Donated lot.	789.00	0.00	789.00	10-171-01
10011800000B		EDUCATION FUND INVESTMENTS	12,065,669.09	24,898.19	12,090,567.28	10-180-01
	<b>1700</b>	<b>Drivers ED</b>	<u>12,154,057.54</u>	<u>28,271.64</u>	<u>12,182,329.18</u>	* Function
<b>State</b>						
10-400		ACTIVITY (TRUST & AGENCY)	(518,069.90)	(14,855.57)	(532,925.47)	10-400
10-401		SWIC CLEARING	(5.50)	0.00	(5.50)	10-400
	<b>3000</b>	<b>State</b>	<u>(518,075.40)</u>	<u>(14,855.57)</u>	<u>(532,930.97)</u>	* Function
<b>Federal</b>						
10-402		A/P LIABILITY	0.00	219.08	219.08	10-402
10-403		WAGE GARNISHMENT	0.00	0.00	0.00	10-403
10403001		WAGE GAR (4588) IL DISBURSEMEN	0.00	(204.08)	(204.08)	10-403-001
120040700000		EDUC FUND ANT WARRANT	0.00	0.00	0.00	10-407
120143200001		LOAN FROM O&M FUND	0.00	0.00	0.00	10-432-000
12014330000B		INTERFUND LOAN FROM TRANSP FU	0.00	0.00	0.00	10-433
120043400000		EDUC LOAN FROM W/CASH	0.00	0.00	0.00	10-434
120045100017		T.H.I.S.	0.00	0.00	0.00	10-451-017
120045100018		TAX SHLT BP TRS	0.00	0.00	0.00	10-451-018
120045TR0000		TRS PAYBACK	0.00	0.00	0.00	10-451-021
120045100022		THIS BP	0.00	0.00	0.00	10-451-022
120045100020		TRS BENEFIT UPGRADE BP 2.2	0.00	0.00	0.00	10-451-023
120045200000		FED W/H TAX	0.00	0.00	0.00	10-452
120045300000		STATE W/H TAX	0.00	0.00	0.00	10-453
120045510000		IMRF VOLUNTARY	0.00	0.00	0.00	10-454
120045400000		IMRF DEDUCTION	0.00	0.00	0.00	10-454-007
120045410000		IMRF PAYBACK	0.00	0.00	0.00	10-454-008
1200455A0000		TAX SHELTERED ANNUITIES	(400.00)	0.00	(400.00)	10-455
120045350000		EMP HEALTH INS PAY	(12,134.17)	10,039.66	(2,094.51)	10-456
120045390000		ADDITIONAL LIFE INS SUP	0.00	0.00	0.00	10-456
120045450000		LEGAL INSURANCE	2,255.31	0.00	2,255.31	10-456-002
120045600000		SEC 125 ADM FEE	0.00	0.00	0.00	10-456-003
120045610000		SEC 125 TERM LIFE	0.00	0.00	0.00	10-456-004

# CUSD #10 Balance Sheet

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COLLINSVILLE 10

Education Fund 10						
Function	4000	Federal				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
12004562000		SEC 125 DEP CARE	0.00	0.00	0.00	10-456-005
12004563000		SEC 125 MED REIMB	0.00	0.00	0.00	10-456-006
12004533000		DISTRICT HEALTH INSURANCE	0.00	0.00	0.00	10-456-012
12004564000		DISTRICT LIFE INSURANCE	(0.01)	0.00	(0.01)	10-456-015
12004570000		FICA DEDUCTION	0.00	0.00	0.00	10-457
12004580000		MEDICARE DEDUCTION	0.00	0.00	0.00	10-458
12004590000		UNION DUES UNITEDWAY CPI FEES	0.00	0.00	0.00	10-459
12004610000		TRS .4% Difference	0.00	0.00	0.00	10-461-000
	<b>4000</b>	<b>Federal</b>	<u>(10,278.87)</u>	<u>10,054.66</u>	<u>(224.21)</u>	* Function
<b>Transfer</b>						
10-703		FUND CHANGE	(8,773,561.78)	(84,982.90)	(8,858,544.68)	10-703
120007040000		ED FUND BALANCE	(5,116,810.19)	0.00	(5,116,810.19)	10-704
12017110000B		PERM TRF FM WKG CASH ABOLISH	0.00	0.00	0.00	10-711-01
12017310000B		SALE OF EQUIPMENT	0.00	0.00	0.00	10-731-01
	<b>7000</b>	<b>Transfer</b>	<u>(13,890,371.97)</u>	<u>(84,982.90)</u>	<u>(13,975,354.87)</u>	* Function
	<b>10</b>	<b>Education Fund</b>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

# CUSD #10 Balance Sheet

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COLLINSVILLE 10

Oper, Build, & Maint Fund 20						
Function	1000	Local				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
<b>Local</b>						
200001010000	O&M FUND CASH - US BANK		0.00	0.00	0.00	20-101
200001010001	O&M FUND CASH - UMB		0.00	0.00	0.00	20-101
200001010002	O&M FUND CASH,BANK OF EDWARDSV		379,181.32	1,873,543.46	2,252,724.79	20-101-1
200101030000	BLDG FUND CASH CLEARING ACCOUN		0.00	0.00	0.00	20-103-01
200112000008	REC HOLY CROSS		0.00	0.00	0.00	20-120-01
20011200000M	MISCELLANEOUS RECEIVABLES		0.00	0.00	0.00	20-120-01
200114000001	RECEIVABLE FROM CITY OF COLL		102.23	0.00	102.23	20-140-01
200114000002	RECEIVABLE VILLAGE OF CASEYVIL		0.00	0.00	0.00	20-140-01
200114000003	RECEIVABLE VOC SCH		7,996.09	233.34	8,229.43	20-140-01
200114000004	RECEIVABLE LEARNING TREE		0.00	0.00	0.00	20-140-01
200114000005	REC VILLAGE OF CASEYVILLE		0.00	0.00	0.00	20-140-01
200114000006	RECEIVABLE COLLINSVILLE AREA R		0.00	0.00	0.00	20-140-01
200114000007	REC GOOD SHEPHERD		0.00	0.00	0.00	20-140-01
200114000008	REC HOLY CROSS		0.00	0.00	0.00	20-140-01
200114000009	REC ST PETER & PAUL		0.00	0.00	0.00	20-140-01
20011400000M	RECEIVABLE MISC.		1,172.87	0.00	1,172.87	20-140-01
20011400000P	REC ST PARK FIRE DEPT		0.00	0.00	0.00	20-140-01
200115100001	O&M LOAN TO EDUCATION FUND		0.00	0.00	0.00	20-151-01
20011530000B	O&M LOAN TO TRANSP FUND		0.00	0.00	0.00	20-153-01
200117000001	O&M INVENTORY		0.00	0.00	0.00	20-170-01
	<b>1000 Local</b>		<b>388,452.51</b>	<b>1,873,776.80</b>	<b>2,262,229.32</b>	* Function
<b>Drivers ED</b>						
20011710011B	VOC HOUSE PROJ NO 12 LOT		0.00	0.00	0.00	20-171-01
20011710013B	VOC HOUSE PROJ 13 LOT		0.00	0.00	0.00	20-171-01
20011710015B	VOC HOUSE PROJ 14 LOT		0.00	0.00	0.00	20-171-01
20011800000B	O&M FUND INVESTMENTS		2,940,078.21	(2,094,549.61)	845,528.60	20-180-01
	<b>1700 Drivers ED</b>		<b>2,940,078.21</b>	<b>(2,094,549.61)</b>	<b>845,528.60</b>	* Function
<b>Federal</b>						
220040200000	A/P LIABILITY		0.00	0.00	0.00	20-402
220045960000	WAGE GARNISHMENT		0.00	0.00	0.00	20-403-001
22004310000B	O&M LOAN FROM EDUC FUND		0.00	0.00	0.00	20-431
220004330000B	O&M LOAN FROM TRANSP FUND		0.00	0.00	0.00	20-433
20451017	THIS Administrator		0.00	0.00	0.00	20-451-017
20451018	TRS TAX SHLT		0.00	0.00	0.00	20-451-018
20451022	THIS BP Administrator		0.00	0.00	0.00	20-451-022
20451023	TRS BENEFIT UPGRADE BP 2.2		0.00	0.00	0.00	20-451-023

# CUSD #10 Balance Sheet

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COLLINSVILLE 10

Oper, Build, & Maint Fund 20						
Function	4000	Federal				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
22004520000		FED W/H TAX	0.00	0.00	0.00	20-452
220045310000		ILL TAX	0.00	0.00	0.00	20-453
220045400000		IMRF DEDUCTION	0.00	0.00	0.00	20-454-007
220045410000		IMRF PAYBACK	0.00	0.00	0.00	20-454-008
2200455A0000		TAX SHELTERED ANNUITIES	0.00	0.00	0.00	20-455
220045450000		LEGAL INSURANCE	0.00	0.00	0.00	20-456
220045600000		SEC 125 ADM FEE	0.00	0.00	0.00	20-456-003
220045610000		SEC 125 TERM LIFE	0.00	0.00	0.00	20-456-004
220045620000		SEC 125 DEP CARE	0.00	0.00	0.00	20-456-005
220045630000		SEC 125 MED REIMB	0.00	0.00	0.00	20-456-006
220045330000		DISTRICT HEALTH INSURANCE	0.00	0.00	0.00	20-456-012
220045640000		DISTRICT LIFE INSURANCE	7.48	0.00	7.48	20-456-015
220045700000		FICA DEDUCTION	0.00	0.00	0.00	20-457
220045430000		MEDICARE DEDUCTION	0.00	0.00	0.00	20-458
20-459		UNION DUES CPI FEE	0.00	0.00	0.00	20-459
	<b>4000</b>	<b>Federal</b>	<u>7.48</u>	<u>0.00</u>	<u>7.48</u>	* Function
<b>Debt Services</b>						
22035990000G		FED ASBESTOS LOAN FOR HS	1,333.78	0.00	1,333.78	20-599-03
22035990001G		FED ASBESTOS LOAN 2 FOR HS	(1,333.78)	0.00	(1,333.78)	20-599-03
	<b>5000</b>	<b>Debt Services</b>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
<b>Transfer</b>						
20-703		FUND CHANGE	(568,571.65)	220,772.81	(347,798.85)	20-703
220007040000		O&M FUND BALANCE	(2,759,966.55)	0.00	(2,759,966.55)	20-704
22017320000B		SALE OF VOC HOUSE PROJ LOT 11	0.00	0.00	0.00	20-732-01
	<b>7000</b>	<b>Transfer</b>	<u>(3,328,538.20)</u>	<u>220,772.81</u>	<u>(3,107,765.40)</u>	* Function
	<b>20</b>	<b>Oper, Build, &amp; Maint Fund</b>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

# CUSD #10 Balance Sheet

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COLLINSVILLE 10

Debt Service Fund 30						
Function	1000	Local				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
<b>Local</b>						
300001010000		B&I FUND CASH - US BANK	0.00	0.00	0.00	30-101
300001010002		B&I CASH BK EDWARDSVILLE	2,248,966.87	(2,059,451.92)	189,514.95	30-101
300101030000		CASH CLEARING ACCOUNT	0.00	0.00	0.00	30-103-01
	<b>1000</b>	<b>Local</b>	<u>2,248,966.87</u>	<u>(2,059,451.92)</u>	<u>189,514.95</u>	* Function
<b>Drivers ED</b>						
30011800000B		BOND & INT INVESTMENTS	22,772.90	(1,392.36)	21,380.54	30-180-01
320019500000		Escrow Account for Bond Refina	0.00	0.00	0.00	30-195
	<b>1700</b>	<b>Drivers ED</b>	<u>22,772.90</u>	<u>(1,392.36)</u>	<u>21,380.54</u>	* Function
<b>Federal</b>						
30-402		A/P LIABILITY	0.00	0.00	0.00	30-402
	<b>4000</b>	<b>Federal</b>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
<b>Transfer</b>						
30-703		FUND CHANGE	(2,118,798.76)	2,060,844.28	(57,954.48)	30-703
320007040000		B&I FUND BALANCE	(152,941.01)	0.00	(152,941.01)	30-704
	<b>7000</b>	<b>Transfer</b>	<u>(2,271,739.77)</u>	<u>2,060,844.28</u>	<u>(210,895.49)</u>	* Function
	<b>30</b>	<b>Debt Service Fund</b>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

# CUSD #10 Balance Sheet

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COLLINSVILLE 10

Transportation Fund 40						
Function	1000	Local				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
<b>Local</b>						
400001010000		TRANSP FD CASH - US BANK	0.00	0.00	0.00	40-101
400001010001		TRANS FD CASH - UMB	0.00	0.00	0.00	40-101
400001010002		TRANSP FUND CASH,BANK OF EDWAR	(266,440.10)	276,760.48	10,320.38	40-101
400101030000		TRANS FD CASH CLEAR ACCT	0.00	0.00	0.00	40-103-01
40011510000B		TRANSP LOAN TO EDUC	(9.77)	0.00	(9.77)	40-151-01
40000152000B		TRANS LOAN TO O&M FUND	0.00	0.00	0.00	40-152
	<b>1000</b>	<b>Local</b>	<u>(266,449.87)</u>	<u>276,760.48</u>	<u>10,310.61</u>	* Function
<b>Drivers ED</b>						
40011800000B		TRANSP FUND INVESTMENTS	850.61	315.60	1,166.21	40-180-01
	<b>1700</b>	<b>Drivers ED</b>	<u>850.61</u>	<u>315.60</u>	<u>1,166.21</u>	* Function
<b>Federal</b>						
40-402		A/P LIABILITY	0.00	0.00	0.00	40-402
42014320000B		TRANSP LOAN FROM O&M FUND	0.00	0.00	0.00	40-432-01
420043400000		TRANSP LOAN FROM W/CASH FUND	0.00	0.00	0.00	40-434-00
	<b>4000</b>	<b>Federal</b>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
<b>Transfer</b>						
40-703		FUND CHANGE	(153,624.97)	(277,076.08)	(430,701.05)	40-703
420007040000		TRANS FUND BALANCE	419,224.23	0.00	419,224.23	40-704
	<b>7000</b>	<b>Transfer</b>	<u>265,599.26</u>	<u>(277,076.08)</u>	<u>(11,476.82)</u>	* Function
	<b>40</b>	<b>Transportation Fund</b>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

# CUSD #10 Balance Sheet

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COLLINSVILLE 10

I.M.R.F./Soc. Sec. Fund 50						
Function	1000	Local				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
<b>Local</b>						
500001010000		IMRF CASH - US BANK (FIRSTAR)	0.00	0.00	0.00	50-101
500001010001		IMRF CASH - UMB	0.00	0.00	0.00	50-101
500001010002		IMRF FUND CASH,BANK OF EDWARDS	1,685,272.95	(91,699.83)	1,593,573.12	50-101
500101030000		IMRF CASH CLEAR ACCT	0.00	0.00	0.00	50-103-01
	<b>1000</b>	<b>Local</b>	<u>1,685,272.95</u>	<u>(91,699.83)</u>	<u>1,593,573.12</u>	* Function
<b>Drivers ED</b>						
50011800000B		IMRF INVESTMENTS	633,679.47	3,980.74	637,660.21	50-180-01
	<b>1700</b>	<b>Drivers ED</b>	<u>633,679.47</u>	<u>3,980.74</u>	<u>637,660.21</u>	* Function
<b>Federal</b>						
50-402		A/P LIABILITY	0.00	0.00	0.00	50-402
500043400000		IMRF LOAN FROM W/CASH	0.00	0.00	0.00	50-434
520045400000		IMRF BP	37.47	0.00	37.47	50-454-009
520045700000		FICA BP	0.00	0.00	0.00	50-457-010
50-458		MEDICARE BP	2.32	0.00	2.32	50-458-011
	<b>4000</b>	<b>Federal</b>	<u>39.79</u>	<u>0.00</u>	<u>39.79</u>	* Function
<b>Transfer</b>						
50-703		FUND CHANGE	(880,138.83)	87,719.09	(792,419.74)	50-703
520007040000		IMRF FUND BALANCE	(1,438,853.38)	0.00	(1,438,853.38)	50-704
	<b>7000</b>	<b>Transfer</b>	<u>(2,318,992.21)</u>	<u>87,719.09</u>	<u>(2,231,273.12)</u>	* Function
	<b>50</b>	<b>I.M.R.F./Soc. Sec. Fund</b>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	Fund

# CUSD #10 Balance Sheet

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COLLINSVILLE 10

Capital Projects 60						
Function	1000	Local				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
<b>Local</b>						
600001010002		CASH BK EDWARDSVILLE	210,963.30	(23,754.70)	187,208.60	60-101
	<b>1000</b>	<b>Local</b>	<u>210,963.30</u>	<u>(23,754.70)</u>	<u>187,208.60</u>	* Function
<b>Drivers ED</b>						
60011800000B		INVESTMENTS	33,147.93	1,255.36	34,403.29	60-180-01
60011800001B		INVESTMENTS (CDB GRANT)	48,695.54	0.00	48,695.54	60-180-01
	<b>1700</b>	<b>Drivers ED</b>	<u>81,843.47</u>	<u>1,255.36</u>	<u>83,098.83</u>	* Function
<b>Federal</b>						
60-402		A/P LIABILITY	0.00	0.00	0.00	60-402
	<b>4000</b>	<b>Federal</b>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
<b>Transfer</b>						
60-703		FUND CHANGE	48,137.98	22,499.34	70,637.32	60-703
620007040000		SITE/CONST. FUND BALANCE	(340,944.75)	0.00	(340,944.75)	60-704
	<b>7000</b>	<b>Transfer</b>	<u>(292,806.77)</u>	<u>22,499.34</u>	<u>(270,307.43)</u>	* Function
	<b>60</b>	<b>Capital Projects</b>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

# CUSD #10 Balance Sheet

Printed: 02/20/2019 4:18:52PM  
COLLINSVILLE 10

Working Cash Fund 70						
Function	1000	Local				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
<b>Local</b>						
700001010000		WORKING CASH FUND US BANK	0.00	0.00	0.00	70-101
700001010002		WORKING CASH FUND BANK OF EDW	477,427.02	8,568.15	485,995.17	70-101
700101030000		CASH CLEARING ACCOUNT	0.00	0.00	0.00	70-103-01
700115100000		W/CASH LOAN TO EDUC FUND	0.00	0.00	0.00	70-151-01
700115300000		W/CASH LOAN TO TRANSPORTATI	0.00	0.00	0.00	70-153-01
700115500000		W/CASH LOAN TO IMRF	0.00	0.00	0.00	70-155-01
	<b>1000</b>	<b>Local</b>	<u>477,427.02</u>	<u>8,568.15</u>	<u>485,995.17</u>	* Function
<b>Drivers ED</b>						
70011800000B		WORKING CASH INVESTMENTS	6,519,927.34	11,544.99	6,531,472.33	70-180-01
	<b>1700</b>	<b>Drivers ED</b>	<u>6,519,927.34</u>	<u>11,544.99</u>	<u>6,531,472.33</u>	* Function
<b>Federal</b>						
70-402		A/P LIABILITY	0.00	0.00	0.00	70-402
	<b>4000</b>	<b>Federal</b>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
<b>Transfer</b>						
70-703		FUND CHANGE	(365,839.24)	(20,113.14)	(385,952.38)	70-703
720007040000		WKG CASH FUND BALANCE	(6,631,515.12)	0.00	(6,631,515.12)	70-704
	<b>7000</b>	<b>Transfer</b>	<u>(6,997,354.36)</u>	<u>(20,113.14)</u>	<u>(7,017,467.50)</u>	* Function
<b>Other Financing Uses</b>						
72018110710B		PERM TRF WKG CASH- ABOLISH TO	0.00	0.00	0.00	70-811-01
	<b>8000</b>	<b>Other Financing Uses</b>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
	<b>70</b>	<b>Working Cash Fund</b>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

# CUSD #10 Balance Sheet

Printed: 02/20/2019 4:18:52PM  
COLLINSVILLE 10

Tort Fund 80						
Function	1000	Local				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
<b>Local</b>						
800001010002		Cash Tort Edwardsville	977,011.46	13,750.38	990,761.84	80-101
	<b>1000</b>	<b>Local</b>	<u>977,011.46</u>	<u>13,750.38</u>	<u>990,761.84</u>	* Function
<b>Drivers ED</b>						
80011800000B		TORT INVESTMENTS	3,206,252.16	7,501.12	3,213,753.28	80-180-01
	<b>1700</b>	<b>Drivers ED</b>	<u>3,206,252.16</u>	<u>7,501.12</u>	<u>3,213,753.28</u>	* Function
<b>Federal</b>						
80-402		A/P LIABILITY	0.00	0.00	0.00	80-402
820045100017		T.H.I.S.	0.00	0.00	0.00	80-451-017
820045100018		TAX SHLT TRS	0.00	0.00	0.00	80-451-018
820045100022		THIS BP	0.00	0.00	0.00	80-451-020
80451022		THIS BP Administrator	0.00	0.00	0.00	80-451-022
820045100023		TRS 2.2	0.00	0.00	0.00	80-451-023
820045200000		FED W/H TAX	0.00	0.00	0.00	80-452
820045300000		STATE W/H TAX	0.00	0.00	0.00	80-453
820045400000		IMRF DEDUCTION	0.00	0.00	0.00	80-454-007
8200455A0000		TSA AXA EQUITALBE ROTH (455ELR	0.00	0.00	0.00	80-455
80456		ADDITIONAL LIFE INS	0.00	0.00	0.00	80-456
820045600000		SEC 125 ADM FEE (\$15)	0.00	0.00	0.00	80-456-003
82004560000		SEC 125 TERM LIFE	0.00	0.00	0.00	80-456-004
80456005		SEC 125 DEP CARE	0.00	0.00	0.00	80-456-005
820045630000		SEC 125 MED REIMB	0.00	0.00	0.00	80-456-006
8245630000		SEC 125 MED REIMB	0.00	0.00	0.00	80-456-006
820045600012		DISTRICT HEALTH INSURANCE	0.00	0.00	0.00	80-456-012
820045600015		DISTRICT LIFE INSURANCE	0.00	0.00	0.00	80-456-015
820045700000		FICA DEDUCTION	0.00	0.00	0.00	80-457
820045800000		MEDICARE DEDUCTION	0.00	0.00	0.00	80-458
	<b>4000</b>	<b>Federal</b>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
<b>Transfer</b>						
80-703		FUND CHANGE	(971,211.05)	(21,251.50)	(992,462.55)	80-703
820007040000		TORT FUND BALANCE	(3,212,052.58)	0.00	(3,212,052.58)	80-704
	<b>7000</b>	<b>Transfer</b>	<u>(4,183,263.62)</u>	<u>(21,251.50)</u>	<u>(4,204,515.12)</u>	* Function
	<b>80</b>	<b>Tort Fund</b>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	Fund

# CUSD #10 Balance Sheet

Printed: 02/20/2019 4:18:52PM  
COLLINSVILLE 10

Fire Prevention and Safety Fund 90						
Function	1000	Local				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
<b>Local</b>						
900001010000		FP&S CASH - US BANK (FIRSTAR)	0.00	0.00	0.00	90-101
900001010002		FP&S FUND CASH,BANK OF EDWARDS	648,767.56	2,401.15	651,168.71	90-101
900101030000		CASH CLEARING ACCOUNT	0.00	0.00	0.00	90-103-01
	<b>1000</b>	<b>Local</b>	<u>648,767.56</u>	<u>2,401.15</u>	<u>651,168.71</u>	* Function
<b>Drivers ED</b>						
90011800000B		FP&S INVESTMENTS	1,364,148.32	3,601.85	1,367,750.17	90-180-01
	<b>1700</b>	<b>Drivers ED</b>	<u>1,364,148.32</u>	<u>3,601.85</u>	<u>1,367,750.17</u>	* Function
<b>Federal</b>						
90-402		A/P LIABILITY	0.00	0.00	0.00	90-402
	<b>4000</b>	<b>Federal</b>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
<b>Transfer</b>						
90-703		FUND CHANGE	(300,203.29)	(6,003.00)	(306,206.29)	90-703
920007040000		FP&S FUND BALANCE	(1,712,712.59)	0.00	(1,712,712.59)	90-704
92017210000B		1996 H/L/S BOND SALE PROCEEDS	0.00	0.00	0.00	90-721-01
	<b>7000</b>	<b>Transfer</b>	<u>(2,012,915.88)</u>	<u>(6,003.00)</u>	<u>(2,018,918.88)</u>	* Function
	<b>90</b>	<b>Fire Prevention and Safety Fund</b>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	Fund
		<b>Report Total:</b>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	

# Fund Balance Report

Printed: 02/20/2019 3:55:46PM

COLLINSVILLE 10

Fund	Description	Month to Date		Year to Date		YTD Change	Fund Balance	
		Expense	Income	Expense	Income		Start of Year	Current
10	Education Fund	60,719.27	0.00	448,750.46	145,627.87	(303,122.59)	398,703.42	95,580.83
20	Oper, Build, & Maint Fund	1,843.43	0.00	13,864.36	1,229.96	(12,634.40)	0.00	(12,634.40)
40	Transportation Fund	983.80	0.00	6,229.92	1,231.85	(4,998.07)	0.00	(4,998.07)
		<u>\$63,546.50</u>	<u>\$0.00</u>	<u>\$468,844.74</u>	<u>\$148,089.68</u>	<u>(\$320,755.06)</u>	<u>\$398,703.42</u>	<u>\$77,948.36</u>

**Collinsville Area Vocational Center**  
**Statement of Changes in Fund Balance**  
**For the Month Ending January 31, 2019**

	Fund 10	Fund 20	Fund 40	Total
Fund Balance December 31, 2018	\$ 156,300.10	\$ (10,790.97)	\$ (4,014.27)	\$ 141,494.86
Income	\$ -	\$ -	-	-
Expenditures	(60,719.27)	(1,843.43)	(983.80)	(63,546.50)
Net change	\$ (60,719.27)	\$ (1,843.43)	\$ (983.80)	\$ (63,546.50)
Fund Balance December 31, 2018	\$ 95,580.83	\$ (12,634.40)	\$ (4,998.07)	\$ 77,948.36
	(0.00)	-	-	

**01/31/19**

<b>Income</b>	\$ -
Cash Receipts to Expense Account to Asset	-
From AP Report coded to revenue	
JE's	
AJ's	\$ -
<b>Total</b>	\$ -

**01/31/19**

<b>Expenditures</b>	\$ (63,546.50)
AP Check Register	(109,435.96)
Net PR 01/04/19	(16,842.66)
Net PR 01/18/19	(17,267.88)
AJ's	-
From AP Report coded to revenue	
From AP Rep. coded to Assets	80,000.00
From Cash Receipts coded to exp acct	\$ -
PR Liability	
<b>Total</b>	\$ (63,546.50)

# CAVC Balance Sheet

Printed: 02/20/2019 3:35:57PM  
COLLINSVILLE 10

Education Fund 10						
Function						
Account	Description	Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number	
AP-Accrual-10	AP-Accrual for Fund 10	0.00	0.00	0.00	10-0	
100001010000	CASH (NA)	0.00	0.00	0.00	10-100	
<b>Instruction</b>						
100001010002	CASH Bank of Edwardsville Prime	20,325.97	45,237.06	65,563.03	10-101	
10-101	PAYROLL CASH	0.00	0.00	0.00	10-101	
100001010001	CASH US BANK	136,102.75	(105,956.33)	30,146.42	10-101-1	
1000010100TA	ACTIVITY (TRUST & AGENCY) CASH	58,328.11	(1,752.06)	56,576.05	10-102	
10951020000A	PETTY CASH	0.00	0.00	0.00	10-102-95	
10011200000A	RECEIVABLE MISC	0.00	0.00	0.00	10-120-01	
10951400000A	EDUC TUITION REC FM PART DIST	0.00	0.00	0.00	10-140-95	
10951400001A	IMRF TUITION REC PART DIST	0.00	0.00	0.00	10-140-95	
10011520000B	INTERFUND LOAN TO O&M FUND	0.00	0.00	0.00	10-152-01	
10951520000A	LOAN TO O&M FUND	0.00	0.00	0.00	10-152-95	
10951800000A	INVESTMENTS PMA -103	2.38	0.00	2.38	10-180-95	
<b>1000</b>	<b>Instruction</b>	<u>214,759.21</u>	<u>(62,471.33)</u>	<u>152,287.88</u>	* Function	
<b>Community Services</b>						
10-400	ACTIVITY (TRUST & AGENCY)	(58,328.11)	1,752.06	(56,576.05)	10-400	
10-404	DUE TO UNIT	(131.00)	0.00	(131.00)	10-400	
<b>3000</b>	<b>Community Services</b>	<u>(58,459.11)</u>	<u>1,752.06</u>	<u>(56,707.05)</u>	* Function	
<b>Nonprogrammed Charges</b>						
10-402	A/P LIABILITY	0.00	0.00	0.00	10-402	
10-403- 1	WAGE GAR. (4595)	0.00	0.00	0.00	10-403	
10-403	WAGE GARNISH	0.00	0.00	0.00	10-403-00	
12954200000A	ED FUND PAYABLE TO PARTICIPATI	0.00	0.00	0.00	10-420-95	
12004310000B	INTERFUND LOAN FROM EDUCATION	0.00	0.00	0.00	10-431-00	
120045190000	E.I.C.	0.00	0.00	0.00	10-451	
120045090000	T.H.I.S.	0.00	0.00	0.00	10-451-017	
120045110000	TRS TAX SHLT BP	0.00	0.00	0.00	10-451-018	
120045150000	TRS FEDERAL	0.00	0.00	0.00	10-451-019	
120045T20000	TRS 2.2	0.00	0.00	0.00	10-451-020	
120045TR0000	TRS PAYBACK	0.00	0.00	0.00	10-451-021	
10-451-022	T.H.I.S. BP	0.00	0.00	0.00	10-451-022	
10-451-023	2.2 TRS BENEFIT UPGRADE BP	0.00	0.00	0.00	10-451-023	
120045200000	FEDERAL TAX	0.00	0.00	0.00	10-452	
120045300000	STATE TAX	0.00	0.00	0.00	10-453	
120045340000	STATE W/H TAX	0.00	0.00	0.00	10-453	
10-454	IMRF (Ded/Ben)	0.00	0.00	0.00	10-454	

# CAVC Balance Sheet

Printed: 02/20/2019 3:35:57PM  
COLLINSVILLE 10

Education Fund 10						
Function	4000	Nonprogrammed Charges				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
1200455A0000		TAX SHELTERED ANNUITIES	0.00	0.00	0.00	10-455
120045350000		EMP HEALTH INS PAY	0.00	0.00	0.00	10-456
120045360000		SUMMER INSURANCE EAR	0.00	0.00	0.00	10-456
120045390000		GHP INS. ADJUSTMENT	0.00	0.00	0.00	10-456
120045600000		SEC 125-ADM-FEE	0.00	0.00	0.00	10-456-003
120045610000		SEC 125 TERM LIFE	0.00	0.00	0.00	10-456-004
120045620000		SEC 125 DEP CARE	0.00	0.00	0.00	10-456-005
120045630000		SEC 125 MED REIMB	0.00	0.00	0.00	10-456-006
120045330000		DISTRICT HEALTH INSURANCE	0.00	0.00	0.00	10-456-012
120045380000		GHP HEALTH INSURANCE	0.00	0.00	0.00	10-456-013
120045370000		PRU CARE HEALTH INSURANCE	0.00	0.00	0.00	10-456-014
120045640000		DISTRICT LIFE INSURANCE	0.00	0.00	0.00	10-456-015
120045820000		HOSPITAL INDEMNITY INSURANCE	0.00	0.00	0.00	10-456-016
10-457		FICA	0.00	0.00	0.00	10-457
10-458		MEDICARE	0.00	0.00	0.00	10-458
10-459		LIAB. DED 459	0.00	0.00	0.00	10-459
	<b>4000</b>	<b>Nonprogrammed Charges</b>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
<b>Provision For Contingencs</b>						
10-703		FUND NET CHANGE	242,403.33	60,719.27	303,122.59	10-703
120007040000		FUND BALANCE	(398,703.42)	0.00	(398,703.42)	10-704
	<b>6000</b>	<b>Provision For Contingencs</b>	<u>(156,300.10)</u>	<u>60,719.27</u>	<u>(95,580.83)</u>	* Function
	<b>10</b>	<b>Education Fund</b>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

# CAVC Balance Sheet

Printed: 02/20/2019 3:35:57PM  
COLLINSVILLE 10

Oper, Build, & Maint Fund 20					
Function					
Account	Description	Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
AP-Accrual-20	AP-Accrual for Fund 20	0.00	0.00	0.00	20-0
200001010000	CASH (NA)	0.00	0.00	0.00	20-100
<b>Instruction</b>					
200001010001	CASH US BANK	(10,790.97)	(1,843.43)	(12,634.40)	20-101
200001010002	CASH Bank of Edwardsville Prime	0.00	0.00	0.00	20-101
20951400000A	REC FM PART DIST BLDG FD	0.00	0.00	0.00	20-140-95
20951800000A	INVESTMENTS PMA-103	0.00	0.00	0.00	20-180-95
<b>1000</b>	<b>Instruction</b>	<u>(10,790.97)</u>	<u>(1,843.43)</u>	<u>(12,634.40)</u>	* Function
<b>Community Services</b>					
20-404	DUE TO UNIT	0.00	0.00	0.00	20-400
<b>3000</b>	<b>Community Services</b>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
<b>Nonprogrammed Charges</b>					
20-402	A/P LIABILITY	0.00	0.00	0.00	20-402
22954200000A	OBM FUND DUE TO PART DIST	0.00	0.00	0.00	20-420-95
22954310000A	LOAN FROM EDUCATION FUND	0.00	0.00	0.00	20-431-95
20-451-017	T.H.I.S.	0.00	0.00	0.00	20-451-017
20-451-018	TRS TAX SHLT	0.00	0.00	0.00	20-451-018
20-451-022	T.H.I.S. BP	0.00	0.00	0.00	20-451-022
20-451-023	2.2 TRS BENEFIT UPGRADE BP	0.00	0.00	0.00	20-451-023
20-452	Federal Tax	0.00	0.00	0.00	20-452
20-453	IL State Tax	0.00	0.00	0.00	20-453
2200455A0000	TAX SHELTERED ANNUITIES	0.00	0.00	0.00	20-455-00
20-458	MEDICARE EME	0.00	0.00	0.00	20-458
<b>4000</b>	<b>Nonprogrammed Charges</b>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
<b>Provision For Contingences</b>					
20-703	FUND NET CHANGE	10,790.97	1,843.43	12,634.40	20-703
220007040000	FUND BALANCE	0.00	0.00	0.00	20-704
<b>6000</b>	<b>Provision For Contingences</b>	<u>10,790.97</u>	<u>1,843.43</u>	<u>12,634.40</u>	* Function
<b>20</b>	<b>Oper, Build, &amp; Maint Fund</b>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

# CAVC Balance Sheet

Printed: 02/20/2019 3:35:57PM  
COLLINSVILLE 10

Transportation Fund 40						
Function						
Account	Description	Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number	
AP-Accrual-40	AP-Accrual for Fund 40	0.00	0.00	0.00	40-0	
400001010000	CASH (NA)	0.00	0.00	0.00	40-100	
<b>Instruction</b>						
400001010001	CASH US BANK	(4,014.27)	(983.80)	(4,998.07)	40-101	
400001010002	CASH Bank of Edwardsville Prime	0.00	0.00	0.00	40-101	
40951400000A	REC FROM PART DISTRICT TRANSP	0.00	0.00	0.00	40-140-95	
40951800000A	INVESTMENT PMA -103	0.00	0.00	0.00	40-180-95	
<b>1000</b>	<b>Instruction</b>	<u>(4,014.27)</u>	<u>(983.80)</u>	<u>(4,998.07)</u>	* Function	
<b>Nonprogrammed Charges</b>						
40-402	A/P LIABILITY	0.00	0.00	0.00	40-402	
42954200000A	DUE TO PART DISTS TRANSP FD	0.00	0.00	0.00	40-420-95	
<b>4000</b>	<b>Nonprogrammed Charges</b>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function	
<b>Provision For Contingencs</b>						
40-703	FUND NET CHANGE	4,014.27	983.80	4,998.07	40-703	
420007040000	FUND BALANCE	0.00	0.00	0.00	40-704	
<b>6000</b>	<b>Provision For Contingencs</b>	<u>4,014.27</u>	<u>983.80</u>	<u>4,998.07</u>	* Function	
<b>40</b>	<b>Transportation Fund</b>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	Fund	
	<b>Report Total:</b>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>		

9. **Unfinished Business**

9.1. Approval of 2019-2020 School Calendar

# Collinsville Community Unit School District #10

## School Calendar 2019-2020

### AUGUST

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

- 13 Institute Day – No School
- 14 1<sup>st</sup> Day of Student Attendance  
(full day w/30 min. early dismissal)

### SEPTEMBER

M	T	W	T	F
X	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

- 2 Labor Day - No School
- 20 Institute Day – No School

### OCTOBER

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
X	15	16	17	18
21	22	23	PT	PT
28	29	30	31	

- 14 Columbus Day – No School
- 24-25 Parent Teacher Conferences –  
**E-Learning Days**

### NOVEMBER

M	T	W	T	F
				1
4	5	6	7	8
X	12	13	14	15
18	19	20	21	22
25	26	=	X	=

- 11 Veteran’s Holiday - No School
- 27-29 Thanksgiving Break - No School

### DECEMBER

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
=	=	X	=	=
=	=			

- 23-31 Winter Break – No School

### JANUARY

M	T	W	T	F
		X	=	=
6	7	8	9	10
13	14	15	16	17
X	21	22	23	24
27	28	29	30	31

- 1-3 Winter Break – No School
- 17 Institute Day – No School
- 20 ML King Day – No School

### FEBRUARY

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
X	18	19	20	21
24	25	26	27	28

- 17 President’s Day – No School

### MARCH

M	T	W	T	F
X	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

- 2 Casimir Pulaski Day – No School

### APRIL

M	T	W	T	F
		1	2	3
6	7	=	=	=
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

- 8-10 Spring Break – No School

### MAY

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
X	26	27	28	29

- 25 Memorial Day – No School
- 27 Last Day of Student Attendance  
(Early Dismissal – to be determined)
- 28 Institute Day – No School

#### Semester Grading Periods (5<sup>th</sup> – 12<sup>th</sup>):

- 1<sup>st</sup> Period: August 14 – October 11 (41)
- 2<sup>nd</sup> Period: October 15 – December 20 (45)
- 3<sup>rd</sup> Period: January 6 – March 13 (46)
- 4<sup>th</sup> Period: March 16 – May 19 (44)

#### Trimester Grading Periods (Kdg – 4<sup>th</sup>):

- 1<sup>st</sup> Trimester: August 14 – November 8 (60)
- 2<sup>nd</sup> Trimester: Nov. 12 – February 21 (58)
- 3<sup>rd</sup> Trimester: February 24 – May 19 (58)

#### \*Last Student Attendance Day – May 27

This date includes the use of 5 emergency days. If no emergency days are used, the last day of school would be May 19.

- Legal School Holiday ..... X
- Institute Day .....
- Non-Attendance Day..... =
- Parent/Teacher Conference..... PT
- Thirty (30) minute early dismissal on Wednesdays..... —

**Please Note:**  
**Students will be dismissed 30 minutes early every Wednesday during the school year.**  
**Students will participate in E-Learning on October 24 and 25**

**10. New Business**

10.1. Conduct Hearing to Ban an Individual from  
School Property and Activities

10.2. Approval of Bid for Collinsville High  
School Bleacher Replacement

**BID TABULATION**

**FGM Architects**

**Project Name:**

**TELESCOPING BLEACHER REPLACEMENT - COLLINSVILLE HIGH SCHOOL**

Signed:

**Collinsville Community Unit School District 10**

Witness #1:

Michael Hollingshead, CUSD 10

**Project Number:**

19-2623.01

Witness #2:

Arthur Hayhurst, FGM

Date:

February 12, 2019

Contractor	Bid Bond	Addenda		Base Bid (Includes Contingency Allowance of \$20,000)			Comments
		1	2				
Irwin Seating Company	X	X	X	\$302,705.00			
Carroll Seating Company	X	X	X	\$324,999.00			

10.3. Approval of Collinsville High School  
Science Department Textbook Adoption

# Collinsville Curriculum Department

## Memo

**To:** Dr. Robert Green, Superintendent

**From:** LaToya Berry-Coleman, Director of Curriculum and Assessment

**Date:** 02/12/2019

**Re:** Textbook Adoption -CHS Science Department

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The science department at CHS would like to adopt a new digital textbook. The CHS Biology teachers propose that the School Board approve purchase of new textbooks for the Biology 1 and Pre-AP Biology 1 courses to replace and update the current textbooks. Our current textbook, Biology from McGraw Hill, is copyright 2007 and is aligned to the old Illinois Science Learning Standards.

This adoption would cost the district \$44,330 for an 8year subscription and 3 classroom sets of 12 hardcover textbooks.

The current budget for high school textbooks is \$43,200 annually. The high school has spent under budget the past few years.

In 2016-2017- \$32,689.46

In 2017-2018- \$27,394.97

In 2018-2019- \$17, 324.47

This purchase will be made using FY20 textbook funding.

The science department's proposal is attached.

# CHS Biology Textbook Purchase Proposal

Tom Withee - Science Department Chair

December 20th, 2018

## Executive Summary:

The CHS Biology teachers propose that the School Board approve purchase of new textbooks for the Biology 1 and Pre-AP Biology 1 courses to replace and update the current textbooks. Our current textbook, Biology from McGraw Hill, is copyright 2007 and is aligned to the old Illinois Science Learning Standards. After careful review, we recommend the Houghton-Mifflin-Harcourt series HMH Science Dimensions. This series offers an e-book that is compatible with the students Chromebooks, at an appropriate reading level and aligned with the Next Generation Science Standards. Simply replacing the unusable books with new copies of the same title will cost the district around \$41,184. Purchasing the new title will cost the district around \$44,330 and is for an 8 year license. Biology 1 or Pre-AP Biology 1 are the only science courses that every CHS graduate takes. We feel that it is imperative that this course be up to date, use the most current technology and be developed around the standards so that CHS can put its best foot forward.

## Current State of Textbooks:

At CHS, we have roughly 450 biology textbooks that are used primarily for three courses; Biology 1, Pre-AP Biology 1 and Biology 2. They are copyright 2007 and about 90% of them need replaced. They are in such poor condition that the teachers have not been checking them out to students and have been instead using class sets. We are currently running out of enough usable textbooks to have enough for class sets.

Mrs. Verning has done significant research in an attempt to estimate the costs to replace the current textbook. She has two options:

- Option 1) She has contacted the publisher. They can supply copies of the current textbook for \$103.29. We NEED to replace 405 textbooks. This would cost \$41,184.
- Option 2) She has contacted used book sellers. They are unable to obtain copies of the current textbook. They can provide copies of the 2010 National version of the title we are using. These would cost \$37per book and we would need to replace 450 textbooks. This would cost \$16,650 and would also require the teachers to revise the curriculum.

Neither of these options are ideal as the textbooks are outdated. Our current textbook is from 2007 and is aligned with the old Illinois Learning Standards. The 2010 National version is aligned to the old National Science Learning Standards. Neither textbook is aligned with the Next Generation Science Standards which represent a significant shift in the way the course is taught. The teachers have already spent significant time and effort into supplementing the current textbook in order to align with the new standards.

Proposed Replacement:

The CHS Biology teachers met with representatives from the publishing companies of McGraw-Hill, Houghton-Mifflin-Harcourt and Pearson. All three companies offer an excellent product but the group agrees that the Houghton Mifflin Harcourt textbook best suits the needs of CHS.

The McGraw-Hill textbook is just now being released. The materials are not fully developed and the online interface is still being worked on.

The Pearson book is great but the reading level is higher. It is only offered at the one reading level though support material is provided for struggling readers. It is the “second choice” book for our department.

The Houghton-Mifflin-Harcourt textbook integrates smoothly with Google Classroom and has a more appropriate reading level.

For comparison sake, we requested a quote from each company for the same “quantity” of materials; 608 student online access, 7 teacher online access, 7 teacher printed copies, 7 classroom sets of 24 printed student copies. The online access is an 8 year subscription. These would represent the “best case” for our department. Below is the quoted price from each company:

McGraw-Hill - \$65,442.00

Houghton-Mifflin-Harcourt - \$69,559.60

Pearson - \$63,891.89

After discussing as a group, the biology teachers agree that none of the textbooks we reviewed would be appropriate for the Biology 2 course. Also, classroom sets only need to be 12 textbooks, not 24. Finally, that not all 7 teachers would need a class set of hardcover books, that 3 sets would be sufficient. The class sets are used as a backup in case the e-text is not available, for emergency sub plans and for students without chromebooks. For these reasons, we feel the quotes above do not accurately reflect the final costs to the district to purchase any of the above titles. Once approved, the administration can use exact student enrollment numbers for next year to make an accurate purchase.

As a rough estimate: There are approximately 450 students in the Biology 1 and Pre-AP Biology courses this year (the 608 students include the Biology 2 courses). Based on the information in the quotes, this would lead to:

McGraw-Hill - \$47,352

Houghton-Mifflin-Harcourt - \$44,330

Pearson - \$44,980

These estimates are based off the information available in the provided quotes and are not quotes themselves.

### Method of Decision Making:

When Kathy Verning approached me with concerns about the state of our current books, we began to review current vendors. The three vendors were chosen based on past experiences with their material and confidence in the accuracy of the content. Furthermore, the three vendors emphasized the material is aligned with Next Generation Science Standards, a major concern for us as the current textbook is not. Sample copies were requested from each vendor (with sample online access) and a date was scheduled to meet with each vendor. During each presentation from the vendors, the following questions were directly asked:

- 1) What is the reading level of your textbook and does it come in multiple levels?
- 2) Are translated copies available?
- 3) If updates are made, will our subscription change?
- 4) Does your online textbook work with Google Classroom?

From the meetings with the vendors, we learned several important things about all three textbooks. All three companies have translated versions included as part of their standard online access. All three companies have similar policies regarding updates. All updates are automatic during the 8 year subscription and do not impose additional fees. All three companies work with Google Classroom to some extent. We were impressed with the level of interactivity the students would have with the online textbooks. They are not static pdf style books. They all have integrated videos, online simulations, note taking software and built in guided reading questions. This level of engagement is not available with a hardcover textbook and is not “free” with the online curriculum currently used to support the current textbook.

After meeting with all three vendors, the biology teachers met and discussed the pros and cons of each. They then filled out the textbook evaluation survey (the results of that survey are at the end of this proposal). There was group consensus that:

- 1) Pearson has a great book but the reading level is too high for the general biology course.
- 2) We don't want our students to be a test group for McGraw-Hill to refine their materials.
- 3) The Houghton-Mifflin-Harcourt book meets all our needs, is at an appropriate reading level and integrates well with current classroom technology (Chromebooks and Google Classroom).

Summary of responses to Textbook Evaluation Rubric:

Typically, 9th and 10th graders take Biology 1 and Pre-AP Biology 1.

Teachers who completed the survey: Mr. Hay, Mrs. Demick, Mrs. Daugherty, Mrs. Scheweppe, Mrs. Cashen-White and Ms. McIlvoy.

**Title of Textbook: Inspire Biology**

**Author: Larry Baresi**

**Publisher: McGraw-Hill**

**Publish Date: 2020**

	Unsatisfactory	2	3	Above Average
Suitability to Curriculum	1	1	4	0
Suitability for reading level of students who will use	3	2	1	0
Material clearly presented	3	2	1	0
Material in text up to date	1	3	2	0
Consistency of organization and arrangement	2	3	1	0
Appeal of format and physical appearance to students	3	2	1	0
New vocabulary material presented	3	2	1	0
Teachers edition of text available	3	0	3	0
Learning standards are covered within the text	2	1	3	0
e-text or online text is available	4	1	1	0
Online resources/supplements available	4	2	0	0
Overall Rating	3	3	0	0

Other Strengths:

No responses

Other Concerns:

Not published yet, there were aspects that we could not see yet and were not sure if they would be google classroom compatible

All materials and digital book was not ready yet.

Not been published

Comments:

Online material not ready

**Title of Textbook: HMH Science Dimensions**

**Author: Stephen Nowiski**

**Publisher: Houghton-Mifflin-Harcourt**

**Publish Date: 2018**

	Unsatisfactory	2	3	Above Average
Suitability to Curriculum	1	0	3	4
Suitability for reading level of students who will use	1	0	0	5
Material clearly presented	1	0	1	4
Material in text up to date	1	0	0	5
Consistency of organization and arrangement	1	0	0	5
Appeal of format and physical appearance to students	1	0	1	4
New vocabulary material presented	1	0	1	4
Teachers edition of text available	1	0	0	5
Learning standards are covered within the text	1	0	0	5
e-text or online text is available	1	0	1	4
Online resources/supplements available	1	0	0	5
Overall Rating	1	0	0	5

Other Strengths:

Google Classroom compatible as of now, rather than "they are working on that" which was true for other books.

Great book and resources

Good reading level

Good online resource and accessible

Other Concerns: No responses

Comments:

My favorite

My choice

**Title of Textbook: Biology**  
**Author: Miller and Levine**  
**Publisher: Pearson**  
**Publish Date: 2019**

	Unsatisfactory	2	3	Above Average
	Number of teachers who rated the textbook at that level			
Suitability to Curriculum	0	0	5	1
Suitability for reading level of students who will use	0	2	3	1
Material clearly presented	0	1	3	2
Material in text up to date	0	1	4	1
Consistency of organization and arrangement	0	2	3	1
Appeal of format and physical appearance to students	0	1	4	1
New vocabulary material presented	0	2	3	1
Teachers edition of text available	0	2	3	1
Learning standards are covered within the text	0	0	5	1
e-text or online text is available	0	0	5	1
Online resources/supplements available	0	0	5	1
Overall Rating	0	1	4	1

Other Strengths:

This is my second favorite

Other Concerns:

Reading level is higher than the 2nd book

Comments:

my second choice

Also a good book, but not my top choice

- 10.4. Resolution Appointing Representatives for  
MISSVIC
- 10.5. Designation of a Person to Prepare the  
Budget in Tentative Form
- 10.6. Approval of Renfro Elementary School Work  
Plan



JOHN A. RENFRO

# WORK PLAN FOR SCHOOL IMPROVEMENT

IL-EMPOWER

Whole Child, Whole School, Whole Community

Laura Bauer, Principal

[lbauer@cusd.kahoks.org](mailto:lbauer@cusd.kahoks.org)

School Requested Planning Year: YES x NO

I. **Indicate current status of school performance against State-determined long-term goals.  
(Include: performance of student groups, achievement gaps, and performance relative to indicators beyond academic achievement)**

John A. Renfro is currently in the Underperforming category as our school designation. Our underperforming student group is our IEP group. We currently have 5 special education teachers Kindergarten through 4th grade and 5 special education assistants. We have 52 students with IEPs right now spanning the continuum from self-contained to co-taught. We are the only K-4 building in the Collinsville school district with an IEP subgroup.

In the past three years, Renfro Elementary has had no students with IEPs meet or exceed state determined achievement goals. The achievement gap (-26 in 2018 at Renfro) is comparable to that at the state level (-29 in 2018).

In the past four years, our overall math scores on the state standardized test have been inconsistent. Our ELA scores were consistently rising until 2018, when our “met or exceeds” percentage decreased.

See attached data

II. **Summarize school findings based on Illinois Quality Framework Supporting Rubric needs assessment and/or other needs assessments conducted at the school.**

Renfro Elementary School established a School Improvement Team, with representative teachers from each grade level, along with one special educator. A needs assessment was conducted. The results are summarized within the ISBE Quality Framework Supporting.

The Rubric findings, as of this date, are as follows:

Standard II, Culture and Climate, which refers to vision statements, school culture that supports the whole child, and a supportive climate were rated as **accomplished** (vision statements and culture) and **emerging** (climate which supports the whole child and well-being of all students and personnel).

Standard III, Shared Leadership, which refers to professional growth, collaboration and student data analysis, teacher modelling of positive school environment, and student leadership opportunities, were rated as **accomplished** (professional growth, collaboration and data analysis, teacher modelling of positive school environment) and student leadership opportunities were rated as **emerging**.

Standard V, Educator and Employee Quality, refers to opportunities to participate in self-reflection, collaboration, and evaluation to yield a high-quality learning community. Professional development was rated by the SIP Team as **emerging**, while professional collaboration, support personnel professional development, and evaluation, feedback, and support were rated as **accomplished**.

Standard VI, Family and Community Engagement, refers to parent involvement practices which promote ongoing communication/partnerships regarding the whole child. School-to-home connections was an area rated as **accomplished**, while student personal development and student advocates (communicating with parents/guardians and community agencies) were both rated as **emerging** in development.

Standard VII, Instructional Planning and Preparation, refers to data-based instructional approaches. All four indicators (Instructional planning and preparation, classroom environment, delivery of instruction and professional responsibilities) were all rated as **accomplished**.

**III. Identify any resource inequities, which may include budgeting, to be addressed through implementation of this improvement plan.**

- Renfro had a greater number of students to relief aides (those monitoring unstructured times) resulting in supervision challenges.
- Discipline data from Aug 2018 to Feb 2019 indicates 30% of referrals to the office or request for administrative assistance are prompted by playground or cafeteria (lunch/recess) aggression/misbehavior. This proportion was higher in the warmer months (when recess was regularly outside). As the weather has shifted, and students are in classrooms for “inside recess,” there have been fewer referrals to the office for discipline matters from recess times. The cafeteria continues to be a source of challenge.

**IV. Detail activities, interventions, and strategies the school intends to implement to address needs identified earlier. Briefly describe how these strategies and interventions will address gaps in achievement and student inequities.**

- With EBF monies, the district hired an assistant principal for Renfro elementary for the 18/19 school year.
- The principal, assistant principal and school improvement team will continue to meet and assess needs in school based on surveys.
- The school has implemented three school wide behavior expectations (be safe, be respectful and be responsible). Administration has developed schoolwide expectations based upon these three tenets, and they are being discussed and promoted in the cafeteria, playground, and hallways. The goal is to reinforce these expectations schoolwide, using the same language/standards, and to consistently reinforce student performance of these expectations.

- Moving forward, we would like to teach positive behavior strategies in the classroom. Our intention is that by teaching these behavior strategies, we can decrease negative behaviors around the school, providing more time for math/reading instruction.
- Administration has promoted the use of “Calm Classroom,” an emotional regulation program using mindfulness strategies. There has been one training (CPDUs provided) offered to classroom teachers this year, with the follow-up support offered of administration coverage in classrooms, so that teachers can observe other teachers facilitating a ‘Calm Classroom’ activity.
- As a result of the aforementioned concerns, more professional development/training for social/emotional support for certified and non-certified staff, including applicable positive behavioral interventions and supports, is warranted. The focus of these supports will be on professional development of teaching and supporting students re: self-regulation and mindfulness.
- We have implemented “Word of the day” to introduce academic vocabulary to students.
- Bulletin boards around the school highlight academic vocabulary
- Bulletin boards around the school also highlight school expectations
- We intend to use a Learning Partner through IL EMPOWER. Our goal is to have a learning partner help evaluate our SIP plan and assist in planning for the school year.

Our goal is that these interventions and strategies will address gaps in our social/emotional learning as well as our academic needs. By professionally developing staff members in positive behavior supports in the classroom and throughout the building, we hope to minimize lost instructional time on academics.

We are also focusing on school-wide academic vocabulary and consistency. We are looking more closely at common assessments among the grade levels and vertically to ensure continuity and consistency.

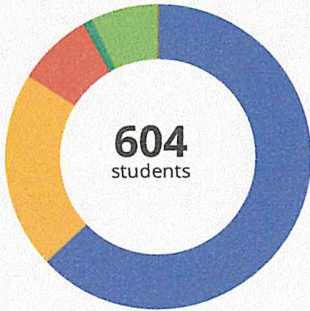
# John A Renfro Elementary School

311 Camelot Dr Collinsville, IL 62234 (618) 346-6266

Grades: P - 4  
District: Collinsville CUSD 10

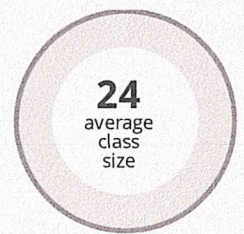
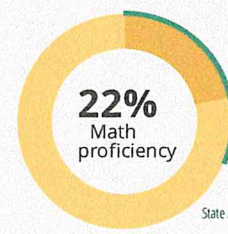
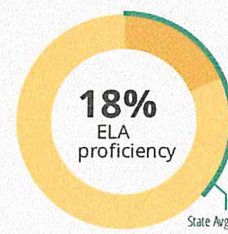
Principal: Mrs. Laura Bauer  
Superintendent: Dr. Robert Green

## Fast Facts



### Student Characteristics

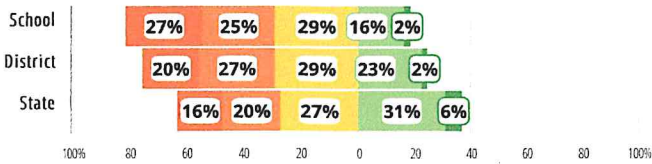
White	63%
Black	21%
Hispanic	8%
Asian	1%
American Indian	0%
Two or More Races	7%
Pacific Islander	0%
Low Income	55%
English Learners	4%
With Disabilities	13%
Homeless	3%



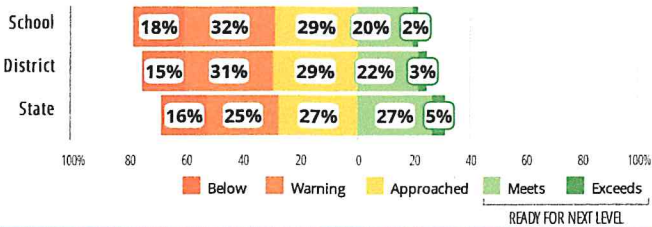
## Academic Success

All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the SAT in Math and English Language Arts.

### English Language Arts



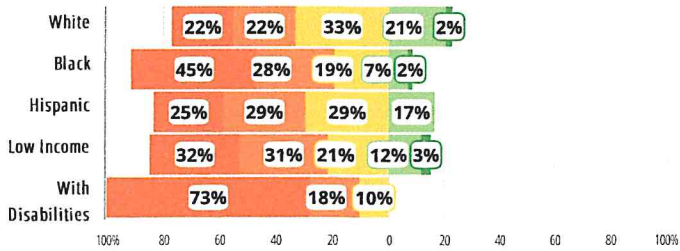
### Mathematics



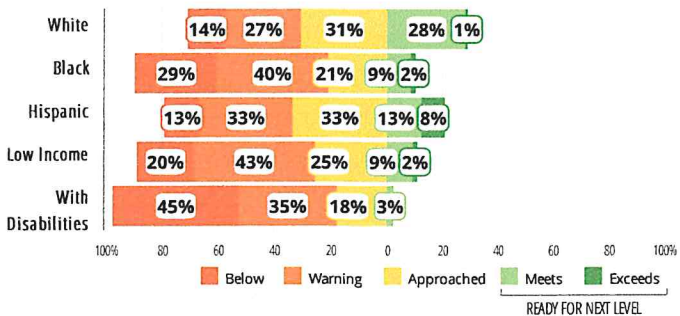
## Success by Student Group

This display shows PARCC ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

### English Language Arts

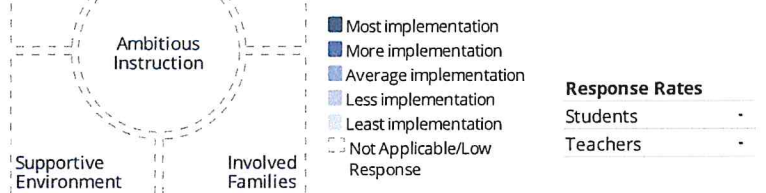


### Mathematics



## School Environment

The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.



- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

### Response Rates

Students	-
Teachers	-

### Effective Leaders

Do principals and teachers implement a shared vision for success?

### Collaborative Teachers

Do teachers collaborate to promote professional growth?

### Ambitious Instruction

Are the classes challenging and engaging?

### Supportive Environment

Is the school safe, demanding, and supportive?

### Involved Families

Does the entire staff build strong external relationships?

## Student Attendance and Mobility

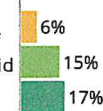
### Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences



### Chronic Absenteeism

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse



### Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates



### Teacher Retention

Percentage of full time teachers who return to the same school year to year



0% 25 50 75 100%  
School District State

**ACADEMIC PERFORMANCE**

ELA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	42	17	25	30	5	4	*	*	*	3	0	0	18
	18.4%	13.5%	24.5%	22.9%	8.6%	16.7%	*	*	*	25.0%	0.0%	0.0%	15.3%
District	829	356	473	596	59	126	10	*	*	38	25	18	333
	24.7%	20.5%	29.4%	31.8%	12.4%	15.1%	50.0%	*	*	27.5%	4.0%	5.4%	16.3%
State	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196
	36.7%	30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%

MATH PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	49	29	20	38	6	5	*	*	*	0	1	0	13
	21.5%	23.0%	19.6%	29.0%	10.3%	20.8%	*	*	*	0.0%	2.5%	0.0%	11.0%
District	821	420	401	604	46	126	8	*	*	37	20	32	324
	24.4%	24.1%	24.8%	32.2%	9.6%	14.9%	40.0%	*	*	26.8%	3.2%	9.3%	15.8%
State	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476
	31.5%	31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%

ISA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
District	668	348	320	465	58	108	*	*	*	30	46	12	322
	45.0%	45.1%	44.9%	54.7%	26.5%	31.6%	*	*	*	47.6%	18.2%	11.7%	36.3%
State	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
	50.5%	48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%

MEAN ELA GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	36.2	35.7	36.7	33.2	35.5	43.3	41.0	*	*	62.8	32.7	44.5	41.1
District	48.1	46.2	50.2	47.8	44.9	49.1	66.4	26.0	36.0	54.5	42.5	49.9	48.1
State	50.0	47.5	52.5	51.8	44.5	48.7	57.4	52.4	49.8	50.0	43.5	48.1	47.5

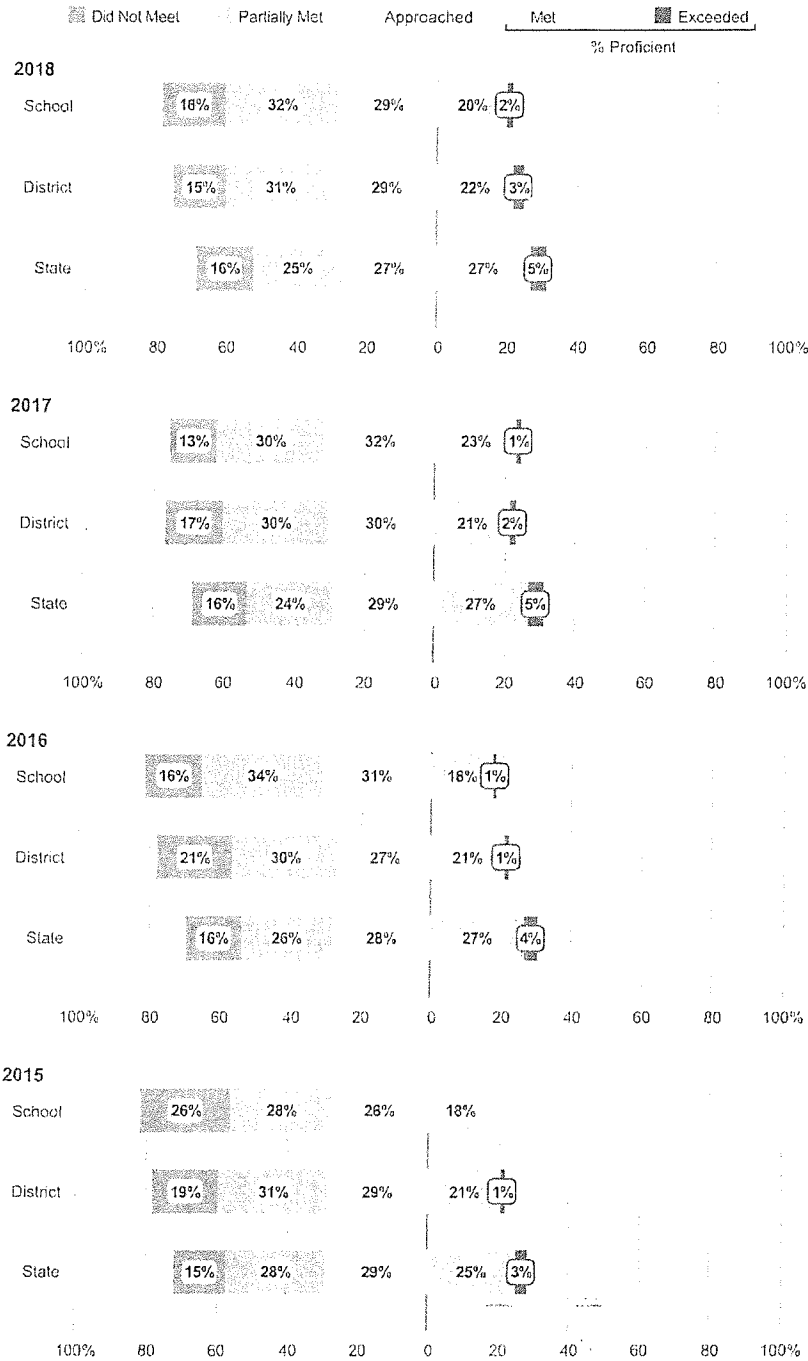
Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

# JOHN A RENFRO ELEMENTARY SCHOOL

PARCC

SELECT

Mathematics



The graph displays the percentage of students who achieved scores in the following PARCC performance level categories:

- Level 1 Dark Orange - did not yet meet expectations
- Level 2 Light Orange - partially met expectations
- Level 3 Yellow - approached expectations
- Level 4 Light Green - met expectations
- Level 5 Dark Green - exceeded expectations

This is a zero-based graph. The percentage of students Ready for the Next Level are shown to the right of the zero line. The percentage of students in other levels are shown to the left of the zero line.

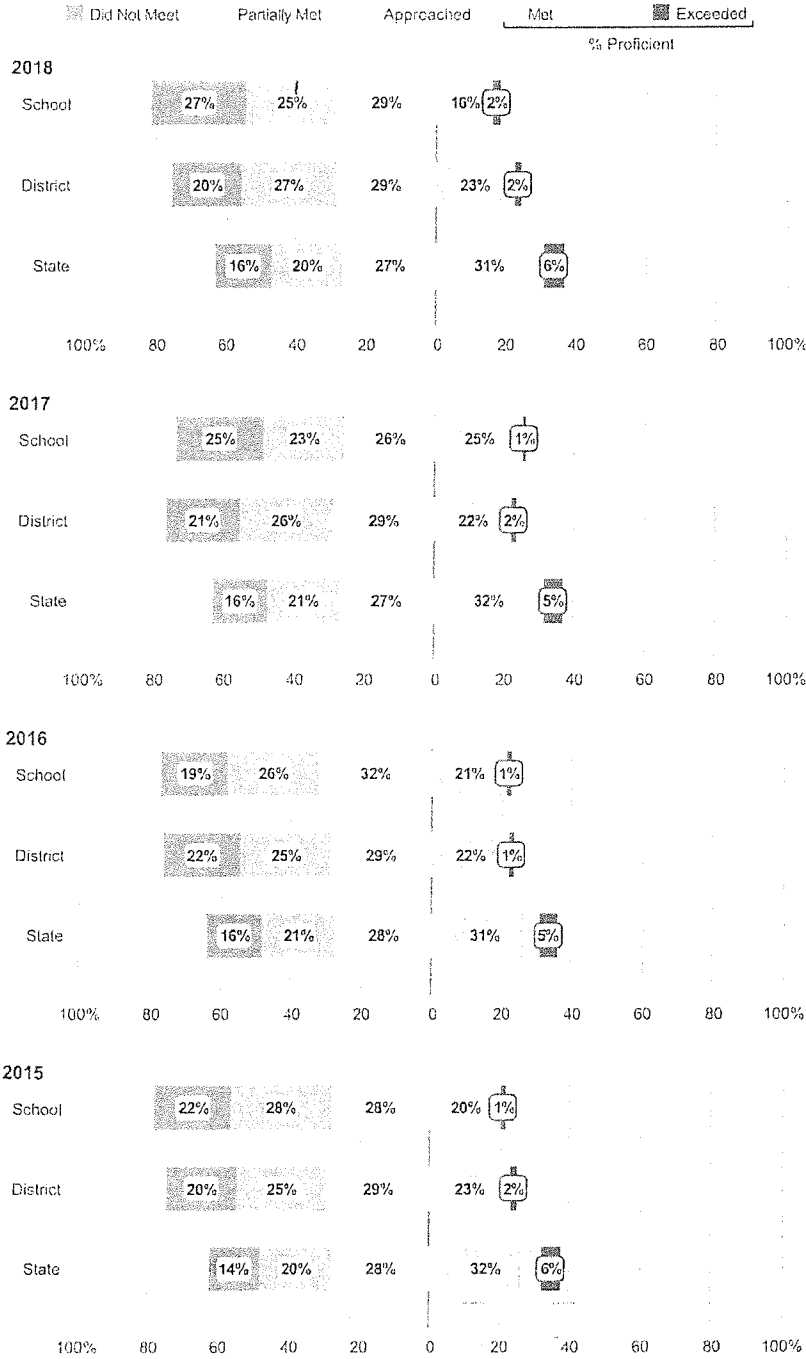
Select the subject you want to view by clicking either English Language Arts (ELA) or Math. The display can be customized for more detailed information. Select Grades & Demographics on the horizontal menu near the top of the display. To view this information for a previous year, each individual grade, or a demographic group, click on any of the top down menus in the gray area. Click the box next to your selections. Then click the blue Add button.

# JOHN A RENFRO ELEMENTARY SCHOOL

PARCC

SELECT

ELA



The graph displays the percentage of students who achieved scores in the following PARCC performance level categories:

- Level 1 Dark Orange - did not yet meet expectations
- Level 2 Light Orange - partially met expectations
- Level 3 Yellow - approached expectations
- Level 4 Light Green - met expectations
- Level 5 Dark Green - exceeded expectations

This is a zero-based graph. The percentage of students Ready for the Next Level are shown to the right of the zero line. The percentage of students in other levels are shown to the left of the zero line.

Select the subject you want to view by clicking either English Language Arts (ELA) or Math. The display can be customized for more detailed information. Select Grades & Demographics on the horizontal menu near the top of the display. To view this information for a previous year, each individual grade, or a demographic group, click on any of the drop down menus in the gray area. Click the box next to your selections. Then, click the blue Add button.

10.7. Approval of SaaS Agreement with Skyward



**ATTN: COLLINSVILLE CUSD 10**

Greetings,

On June 30, 2019, the term of your Software as a Service (SaaS) agreement with Skyward will be expiring. The specific software covered under this agreement is listed on the following page.

You came to Skyward to become more efficient and deliver a better experience for your district. Hopefully, you've accomplished even more than you originally set out for.

It has been an exciting time for the Skyward family, with the recent release of some much-anticipated enhancements. Along with these features and functionality, our state and federal compliance team will continue to ensure the software reflects any updates to your tracking and reporting requirements.

To aid your district budgeting, Skyward is offering a SaaS Renewal that locks in your district license fees for three years effective on July 1, 2019. This amendment is an extension of the original agreement signed with Skyward and locks in a discounted rate for three more years. Please execute and return the enclosed SaaS Renewal Amendment to protect your district's budget.

If a signed SaaS Renewal Amendment is not received by March 15, 2019, the one-year extension per the original agreement will be assumed and Skyward will revise your per student rate for fiscal year 2020 as stated.

We greatly appreciate your business and look forward to continuing to support your needs for three more years.

Sincerely,  
Skyward Sales Administration Department

*Selection Page follows*

**3861200**



COLLINSVILLE CUSD 10

Product	<b>3-year offer*</b> FY 2020 through FY 2022 (July 1, 2019 through June 30, 2022)	<b>1-year renewal*</b> FY 2020 (July 1, 2019 through June 30, 2020)
Student Management Suite - Core	\$4.25	\$4.68
Support - Student Management Suite	\$2.00	\$2.20
Professional Development Center (Student)	\$0.40	\$0.44
Fee Tracking	\$1.00	\$1.10
Food Service	\$1.25	\$1.38
Skylert Interface	\$0.25	\$0.28
Special Education	\$1.70	\$1.87

All rates presented are per student unless indicated as yearly.

Our district is electing (please check selection):

\_\_\_\_\_ **Three (3) year commitment with guaranteed pricing**

If the three-year commitment is selected, please sign and return the enclosed Amendment.

\_\_\_\_\_ **One (1) year extension**

One-year extension selected by:

\_\_\_\_\_ District Representative – Signed

\_\_\_\_\_ District Representative – Printed

\_\_\_\_\_ District Representative – Title

\_\_\_\_\_ Date

Please return this selection page and the enclosed Amendment to take advantage of the three-year commitment by **March 15, 2019** to [SalesDepartment@skyward.com](mailto:SalesDepartment@skyward.com). If a response is not received by March 15, 2019, the one-year extension will be assumed and Skyward will revise your per student rate for fiscal year 2020 as stated above.

*\* This renewal offer includes Skyward products only. Any third-party product renewals will continue to be determined by third-party vendors.*

*Student counts are gathered from corresponding state website data.*

If you have additional questions, please contact Peggy Koonce, your Skyward Industry Specialist, at 800-236-7274.

**AMENDMENT  
TO  
SAAS SOFTWARE LICENSE AGREEMENT**

This Amendment to SaaS Software License Agreement ("Amendment") is made and entered into effective the 1st day of July, 2019 (the "Effective Date"), by and between **Skyward, Inc.**, a Wisconsin corporation, with its principal offices located at 2601 Skyward Drive, Stevens Point, Wisconsin, 54482, ("Skyward") and **COLLINSVILLE CUSD 10**, a IL K-12 public school ("Customer").

WHEREAS, Skyward and Customer previously entered into a SaaS Software License Agreement (the "Agreement"); and

WHEREAS, the initial term of said Agreement expires on June 30, 2019, and Skyward and Customer wish to extend the term of the Agreement for an additional three (3) years.

NOW, THEREFORE, Skyward and Customer hereby amend the terms and conditions of the Agreement to extend the term of the Agreement for an additional three (3) calendar years commencing immediately following the expiration of the initial term. The annual per student license fee for each of the three (3) calendar years of the extended term shall be as follows:

<b>Product</b>	<b><u>3-year offer*</u> FY 2020 through FY 2022 (July 1, 2019 through June 30, 2022)</b>
Student Management Suite - Core	\$4.25
Support - Student Management Suite	\$2.00
Professional Development Center (Student)	\$0.40
Fee Tracking	\$1.00
Food Service	\$1.25
Skylert Interface	\$0.25
Special Education	\$1.70

Skyward and Customer hereby ratify and approve of the remaining terms and conditions of the Agreement as amended by this Amendment and the Agreement shall continue in full force and effect, as amended by this Amendment.

*Signature page follows*

COLLINSVILLE CUSD 10

AMENDMENT  
TO  
SAAS SOFTWARE LICENSE AGREEMENT

The undersigned have hereby agreed to the terms and conditions of this Amendment as of the date first above written.

CUSTOMER:

SKYWARD, INC.:



\_\_\_\_\_  
Signature

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Printed Name

Raymond Ackerlund  
\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Printed Title

President  
\_\_\_\_\_  
Printed Title

\_\_\_\_\_  
Date

2/4/2019  
\_\_\_\_\_  
Date

10.8. Discussion of Boys Volleyball Program

10.9. Discussion of Activity Bus Purchase

10.10. Discussion of AF JROTC Program

**11. Closed Session**

**12. Personnel**

12.1. Consider Action to Employ the District's  
Next Superintendent

12.2. Non-Certified Employee Resignations

12.3. Non-Certified Employee Recommendations  
for Employment

12.4. Non-Certified Employee Recommendations  
for Employment

12.5. Title I Tutor Recommendation for  
Employment

12.6. Certified Employee Resignations

12.7. Recommendation for Volunteer Coach

12.8. Coach Resignations

12.9. Motion to Post Certified Positions

12.10. Motion to Increase Computer Support  
Positions Work Days

12.11. Motion to Approve Additional CNA Days

12.12. Non-Certified Employee Resignation

**13. Adjourn**