

## Agenda

Wednesday, February 11, 2026 7:00 PM

Winston-Dillard School District, 620 NW Elwood St, Winston, OR 97496

1. **Call To Order**

2. **Pledge of Allegiance**

3. **Roll Call - Establishment of a Quorum**

4. **Superintendent Awards**

4.A. Brockway Elementary - Estella Brouillette

4.B. Douglas High School - Kimberlee Lyman

4.C. Lookingglass Elementary - Lola Leir

4.D. McGovern Elementary - Airuhbella Page

4.E. Winston Middle School - Adelaide Balila-Kennerly

5. **Douglas High School Student Report**

6. **INTERMISSION**

7. **SUPERINTENDENT REPORT**

7.A. Enrollment

8. **Directors Report**

9. **ITEMS OF DISCUSSION**

9.A. Douglas High School Mural Wall

9.B. 2026 Legislative Session - Budget Advocacy

9.C. Governor's Thank You

9.D. Field Trip Requests

10. **ADOPTION OF CONSENT AGENDA**

10.A. Financial Statement

10.B. Minutes

10.B.1. Executive Session January 14, 2026

10.B.2. Regular Session January 14, 2026

10.B.3. Executive Session January 28, 2026

10.C. 2026-27 Certificated Staff Extension  
Recommendations

10.D. Recommended Inter-District Student Transfers for the 2025-26 School Year

10.E. Donations

10.E.1. Thank you from DHS to Ron & Shirley Northcraft for \$1000 to DHS FFA and \$3000 to DHS Scholarship Fund

10.E.2. Thank you DHS to B&S Automotive Services for \$50 donation to Baseball program.

10.E.3. Thank you from DHS to Rock Solid Hauling LLC for \$300 Field Banner donation to Baseball program.

10.E.4. Thank you from DHS to Valley Drugs for \$500 Field Banner donation to Baseball program.

10.E.5. Thank you from DHS to Knight Construction for \$300 Field Banner donation to Baseball program.

10.F. Adoption of Consent Agenda Motion

## 11. ACTION ITEMS

11.A. Superintendent Evaluation 2025-2026

11.B. Extend/Not Extend Superintendent Contract 2026-2027

11.C. 2026-2027 District Calendar 2nd Reading

11.D. Resolution 2025-26-6 Douglas ESD 2026-27 Local Service Plan

11.E. District Policy GCPA - Reduction in Force

## 12. COMMUNICATIONS

## 13. FOR THE GOOD OF THE ORDER

## 14. ADJOURNMENT

## 15. UPCOMING

15.A. Regular Session at WSDS District Office Board Room March 11, 2026 at 7:00 pm

Winston-Dillard School District Student Enrollment 2025-26								
Grade Level	2/7/2025	Head CT 9/5/2024	9/9/2025	10/3/2025	11/7/2025	12/5/2025	1/8/2026	2/6/2026
K	101		85	80	83	85	83	83
1	90		101	101	101	100	102	98
2	85		97	97	97	99	100	98
3	106		85	85	86	85	86	84
4	98		110	110	107	106	104	102
5	101		103	105	106	104	103	102
<b>Elem School Total</b>	<b>581</b>	<b>571</b>	<b>581</b>	<b>578</b>	<b>580</b>	<b>579</b>	<b>578</b>	<b>567</b>
6	107		101	101	101	99	100	99
7	94		108	109	107	105	105	101
8	111		95	96	96	96	95	95
<b>Middle School Total</b>	<b>312</b>	<b>308</b>	<b>304</b>	<b>306</b>	<b>304</b>	<b>300</b>	<b>300</b>	<b>295</b>
9	90		107	101	100	99	98	97
10	83		88	84	84	81	81	77
11	96		75	75	71	71	70	69
12	69		92	91	91	91	91	88
<b>DAS</b>	51	47	43	43	44	45	42	41
<b>High School Total</b>	<b>389</b>	<b>367</b>	<b>405</b>	<b>394</b>	<b>390</b>	<b>387</b>	<b>382</b>	<b>372</b>
<b>Total Enrollment</b>	<b>1282</b>	<b>1246</b>	<b>1290</b>	<b>1278</b>	<b>1274</b>	<b>1266</b>	<b>1260</b>	<b>1234</b>
<b>1/8/2026</b>								
<b>Elementary Schools</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
McGovern - 232	0	0	0	0	72	77	83	
Brockway - 223(PK275)	52	59	84	80	0	0	0	
Lookingglass -123(PK141)	18	24	18	20	14	27	20	
<b>Total</b>	<b>70</b>	<b>83</b>	<b>102</b>	<b>100</b>	<b>86</b>	<b>104</b>	<b>103</b>	
<b>2/6/2026</b>								
<b>Elementary Schools</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
McGovern -227	0	0	0	0	70	75	82	
Brockway - 218(PK270)	52	60	81	77	0	0	0	
LES -123 (PK 139)	17	23	17	21	14	27	20	
<b>Total</b>	<b>69</b>	<b>83</b>	<b>98</b>	<b>98</b>	<b>84</b>	<b>102</b>	<b>102</b>	
								<b>DAHS</b>
								<b>9</b>
								<b>10</b>
								<b>11</b>
								<b>12</b>
								<b>Total</b>
								<b>41</b>

# TROJAN

Vol. 1

DOUGLAS H. S. DILLARD, OREGON

No. 6

## OFFICE HELP

Some of the students have given up their study hall period to work in the office. They learn to do many things that will help them in their future jobs. Some of the things are: filing, answering the telephone, running errands, learning the operation of the ditto machine finding misplaced articles, and locating people. All of this proves very interesting.

Mrs. Dodd, the office secretary is also the instructor. She teaches us these things and gives us many more hints on office work.

The office girls are: Ellen Cornett, Pat Doyle, Jackie Phomson, Carol Dowdy, and Clyda Murray.

No special courses are needed to work in the office. The girls that take typing help put on things that need to be typed. They are enjoying this and are learning a lot.

## VENTRILLOQUIST

On Wednesday, February 17, Douglas High, had its second school assembly.

Mr. Bussett, a ventriloquist, provided a very entertaining program that lasted about an hour. The two puppets, Hector and Zeke, were very comical, and looked like they were actually talking, not Mr. Bussett. Zeke was supposed to be a dumb country boy and Hector a smart city boy that knew all the answers. At the last of the program Hector and Zeke sang a duet, "Dogs in the Window," which was very comical.

The program was enjoyed by all and the student body will be looking forward to more school assemblies.

## FLAG RAISING

February 7 to 14 was National Scout Week. The Boy Scouts wore their uniforms to school and other places. They also helped in the flag raising of Douglas High School. The flag that is being used has been given to Douglas High by Mrs. Dean Collins in memory of her husband, Dean Collins.

Allen Roberts called the students to attention. Alex Freedman, George Good and Jim Bellwere flag bearers. Carl Martin played the bugle and George Brown and Arlie Husbands were guards. Margaret is the girl who raised the flag. She is the girl who named our school.

## BASKETBALL QUEEN

The first queen to be crowned at Douglas High was basketball queen Faye Coplin.

Faye was crowned by Brent Strickland, basketball captain for the night, at the dance held after the game with Glide. Her four attendants and escorts were: Ellen Cornett, Johnny Roberts; Sandra McCullough, Jerry Cain; Marilyn Hauneser, Brent Strickland; and Helen McGuire, Ted Vale. The queen's escort was Jim Miller. The first dance was for the queen and princesses with their escorts.

Jack Foster's band provided the music for the evening. The dance was well attended and enjoyed by teachers as well as students.

## JUNIOR HIGH BASKETBALL

The Douglas Junior High team won their 8th game of the season and their 6th league game by defeating Camas Valley 41-23 at the Looking-Glass Gym on Feb. 24, 1954.

Terry Counts lead all scorers with 18 followed by Larry Bissonette with 12.

## MURALS

Each day when we arrive at school, we are greeted by a colorful scene which at first glance conveys little meaning. This is the mural at the end of the walk in front of the school. If you have paused long enough to study it and the two more we have here at school, you may have been puzzled as to the meanings. In this article, one idea of the meanings is going to be presented.

The main part of the first mural seems to be the tree in the center, perhaps the Tree of Life. Under the tree are four human figures; colored to apparently indicate the four races of man. Flying around and above the tree are several white birds; perhaps the Doves of Peace.

In a line across the top are the symbols of the leading religions. The meanings of these will be explained in a later issue upon receiving information from the state library.

The theme is expressed by the immortal words of Thomas Paine written on the left side; "The world is my country, all mankind are my brethren."

The second mural decorating our school being on the west side of the wall, usually escapes our notice. This one has as the center of interest two huge hands clasped in front of a globe. The hands are made of four colors, perhaps to again represent the four races of man.

On the left are ten squares; each framing symbolic figures:

A letter "a" which might represent the alphabet.  
A balance scales, perhaps meaning science or justice.  
The snake around a staff, the medical symbol.

A quill, the sign of penmanship and writing. This has an important meaning, for it is the first means of permanent communication. Without this the human race could not have gone as far as it has.

The number three in the upper left hand corner might mean mathematics.

The wheel, which probably indicates a symbol of progress.

A key, which could be translated as a symbol which would open the way to knowledge and life.

The eye might be a religious sign representing the Someone who is constantly watching over us. It could also mean the freedom to see and inquire; the right to education.

The right angle is a square typifying carpentry, drafting, geometry and building in general; perhaps the building of life, character, or personality.

Down in one of the bottom squares, an inspiring word is spelled out in Morse code. There is a letter on each line, thus:

--- --  
-- --  
--- --  
---

Besides the meaning of the word, the significance of a universal language is important.

"Reason and free inquiry are the only effectual agents against error" by Thomas Jefferson is the bit of prose decorating the right hand side of the mural; this seems to be the theme of the painting.

The artist probably wanted this scene to illustrate the democratic concept of education.

The third mural, too, is rarely seen; it is on the south side of the cafeteria.

Here a multicolored hand is planting a tree. Below the tree are several bombs, the symbol of war. The tree symbolizes the healing powers of natural growth.

The theme of this one is that labor will easily overcome the destruction of war. This is adequately expressed in the words of W. E. Channing on the right side of the mural: (Cont. on page 7)

MURALS

*Paul-Hedberg  
Paul Hedberg*

LIBRARY CLUB

"Labor is discovered to be the  
and conqueror; enriching and  
building up nations more surely  
than the proudest battles."

\* \* \*  
These murals are made from  
small bits of tile imbedded in the  
cement while it is still wet.  
Making pictures in this way is  
called mosaic work.

They were designed by a graduate  
art student from the University of  
Oregon and an art teacher from  
Springfield, Oregon.

The meanings are more or less  
symbolic and can be interpreted in  
any number of ways. The ideas here  
are just one interpretation.

The meanings are nevertheless  
very important and much can be ac-  
quired by thinking about them.

Wendell Wagler

OPINIONS

Since the symbols in the above  
article have no set meanings, you  
are invited to submit your ideas  
to the paper. Perhaps you have a  
personal interpretation which is  
not the same as the one here; we  
would like to hear about it.

Some comments have been made  
about whether the murals are suit-  
able for school. We would like to  
know what you think about this.

SOPHOMORE PARTY

A party was held during sixth  
period Feb. 12 in the library, for  
the sophomore class, who raised  
the largest amount of money in the  
fall drive. The hour was spent  
in eating refreshments of sand-  
wiches, cake, cookies, and kool-  
aids, and dancing to phonograph re-  
cords provided by Jackie Thompson,  
Kenda Stacy, and George Brosi.

ANSWER TO WHOSE WHO

BOY.....Ronald Luchen  
GIRL.....Barbara Brooks

A meeting of all Douglas County  
librarians and student assistants  
is being held March 6, at 10:00  
a. m. at the Roseburg Senior  
High School.

The meeting is to be held so  
that the student library assistants  
may get together for an exchange  
of ideas.

Miss Eleanor Ahlers, Assistant  
professor of Library Science from  
the University of Oregon, and Miss  
Agnes Shields, Oregon State Lib-  
rary School Specialist will also  
be there.

The program includes: panel  
discussion, election of officers,  
demonstrations, and entertainment.

One candidate will be elected  
from each school. Mrs. Du Bose  
chose four students from the soph-  
omore class, and members of the  
Library Club at Douglas were to  
vote for the candidate they wanted.

The four candidates were: Shirley  
Shepherd, Wendell Wagler, Bobbie  
Jean Peters, and Helen Leulere.

Shirley Shepherd was the final one  
chosen to represent Douglas for the  
position of Secretary-treasurer.

There will four other students  
from different schools that she  
will have to compete against.

Lela Cannon is on the Panel  
Discussion. She will talk about  
Fines and Penalties.

DOUGLAS VS. MERRILLE CREEK

The Douglas Varsity, on Feb. 22  
1954, won their third and last  
game of the season by defeating  
Myrtle Creek 48-46 at Myrtle  
Creek. It was a very close game  
with Douglas leading most of the  
way. With about 20 seconds to go  
Bob Gilman made two free throws to  
tie up the game at 46-46. Then  
with one second, Brent Strickland  
made two free throws to win the  
game.

Douglas was led to victory by  
Brent Strickland who played a very  
fine game both on offense and on  
defense, while making 26 points.



**January 28, 2026**

**Douglas Education Service District  
2026 Legislative Session – Budget Advocacy Letter**

Dear Senator Smith, Representative Boice, Representative Osborne, Representative Skarlatos, and Representative Wright:

We write on behalf of Douglas Education Service District (ESD) and the 13 component school districts and students we serve in Douglas County to urge you to prevent any reductions to K-12 education funding during the 2026 Legislative Session.

At a time when student needs are increasing, reducing education funding would move Oregon in the wrong direction. Our schools and communities have worked to recover from the impacts of COVID, and the passage of HR 1 has created new fiscal pressures that threaten critical supports for students and families. Cutting education funding now would not address these challenges; it would compound them.

**Students Are Still Recovering, and Needs Are Increasing**

We continue to see the long-term effects of the pandemic across the districts we serve. Students are arriving at school with heightened academic, social, emotional, and health needs. These needs directly affect learning, so schools have become a primary point of stability for students and families. Educators and support staff are already operating at capacity, often serving as the link between families and essential services.

At the same time, federal reductions to Medicaid and SNAP are increasing pressure on schools to fill gaps never meant for the education system alone. When families lose access to health care and nutrition supports, those unmet needs show up in classrooms, attendance, and student well-being. Schools are stepping in because they must, but this work requires staff, time, and funding.

As federal support is reduced, the demand on schools increases. Reducing state education funding in this context would directly undermine student stability.

### **Preventing Cuts Is Essential to Student Stability**

Budget reductions would have immediate and tangible consequences. Education funding is not discretionary spending; it is an investment in people. Most of our funding supports educators, specialists, and service providers who deliver services that districts cannot provide on their own.

If funding is reduced, the impact is not theoretical. Cuts would force difficult choices, including reduced services, fewer staff, and diminished capacity to support students with the greatest needs.

We know from experience that cuts to education are not easily reversed. Once staff are laid off and programs are eliminated, rebuilding takes years, while students experience the consequences immediately. Preventing cuts now avoids long-term damage that costs more to repair later.

### **The Education Stability Fund Exists for This Moment**

Oregon voters created the Education Stability Fund to protect schools during periods of economic disruption and uncertainty. This moment aligns with that purpose.

The Education Stability Fund is designed to be used responsibly, with a permanent funding source to replenish it over time. Using the Fund now allows the state to prevent immediate harm to students while preserving the ability to plan for future budget challenges.

The Fund has been accessed before, including during the COVID-19 pandemic, to stabilize education funding and protect students from the most damaging impacts of budget shortfalls. That precedent demonstrates both the intent and the effectiveness of this tool.

### **Our Ask**

We recognize the complexity of the budget decisions before you and the pressure to balance competing priorities. However, before any reductions are made to classrooms, school staffing, or essential student services, we urge you to use the Education Stability Fund to prevent cuts to K-12 education.

For Douglas ESD and the districts, preventing cuts means preserving the capacity to meet students where they are today, not where we wish they were. Stable education funding provides stability for students, families, and communities.

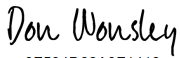
When state funding falls short, districts are forced to make difficult choices that directly affect students. Reduced budgets can lead to larger class sizes, fewer instructional assistants, cuts to intervention programs, and the loss of electives or enrichment opportunities that keep students engaged in school. For small and rural systems, these reductions strain already-thin staffing and limit the supports students rely on every day. Without stable funding, the capacity to provide safe learning environments, transportation, mental-health supports, and consistent instructional time is put at risk.

In short, students are still recovering, needs are rising, and the tools to prevent harm already exist. We urge you to use those tools to protect Oregon's students.

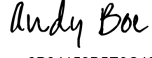
We appreciate your leadership and your commitment to public education. We stand ready to work with you to ensure that Oregon's education system remains strong, stable, and focused on student success.

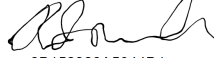
Sincerely,

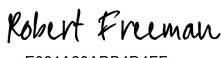
**Douglas County Public Schools Superintendents and Douglas ESD Superintendent**

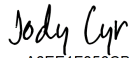
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Don Wonsley  
Camas Valley SD #21

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Joe LaFountaine  
Days Creek SD #15

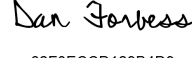
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Andy Boe  
Elkton SD #34


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Bridget McMillen  
Glendale SD #77

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Robert Freeman  
Glide SD #12

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Jody Cyr  
North Douglas SD #22


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Jeff Clark  
Oakland SD #1

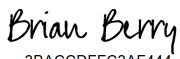
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Dan Forbess  
Riddle SD #70


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Jared Cordon  
Roseburg SD #4

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Erika Bare  
South Umpqua SD #19

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Terry Prestianni  
Sutherlin SD #30

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Kevin Wilson  
Winston-Dillard SD #116

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Brian Berry  
Yoncalla SD #32

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Analicia Nicholson  
Douglas ESD



TINA KOTEK  
GOVERNOR

January 30, 2026

Dear Superintendents,

Thank you for what you do every day to help Oregon students have what they need to succeed. These are challenging and complex times, and your leadership is critical to our state.

I specifically want to thank you for your leadership and for the partnership of your school boards in adopting district personal electronic device policies in compliance with my executive order. I appreciate the commitment your district has shown in putting students first and acting with urgency to support their learning and mental health.

Early indicators from districts across Oregon show that these policies are already making a meaningful difference. Students are reporting stronger feelings of well-being while at school, fewer distractions during the instructional day, and improved opportunities to connect with peers and educators. Your work demonstrates a clear commitment to protecting student mental health and ensuring that classroom time is focused, engaging, and supportive of learning. I am pleased to report that, as of today, 99% of school districts with a combined total of 538,883 students have adopted and implemented a personal electronic device policy.

I also want to share that the Oregon Department of Education (ODE) will continue to support the few small districts in our state that do not yet have an adopted and posted personal electronic device policy. This includes providing ready-to-adopt policy options so they can meet the requirements of Executive Order 25-09 and benefit from the same positive impacts already being seen across the state. And please know that ODE will continue to be partner with all of you if future assistance is needed regarding this topic.

Thank you again for your leadership and collaboration. Your efforts are helping set a strong standard for student-centered learning environments across Oregon.

Sincerely,

Governor Tina Kotek

TK:JT

FIELD TRIP REQUESTS

February 11, 2026

<b>DATE</b>	<b>SCHOOL</b>	<b>CLASS/GROUP</b>	<b>TRAVELING TO</b>
2/4/2026	DHS	FFA (11)	Sutherlin High School - Degree Presentations & Officer Elections
2/4/2026	WMS	Honor Band (13)	DHS - Douglas Co. Junior Honor Band practice
2/6/26-2/7/26	DHS	Upward Bound (25)	OSU and UofO Campus Tours
2/11/2026	DHS	FFA (9)	Sutherlin Family Church for District Leadership Event
2/11/2026	DHS	Fire Science Class (20)	DFPA - Explore Emergency Services Career
2/11/2026	MES	4th Grade Classes	Roseburg VA to hand out Valentines

**STUDENT FIELD/EXTRACURRICULAR TRIP – PLANNING AND APPROVAL CHECKLIST**  
Designed to comply with requirements specified in district policy, IICA – Student Field/Extracurricular Trips.

**SECTION 1 – GENERAL PLANNING: TEACHER**

DATE: 1/12/26      SCHOOL: McGovern Elementary      CLASS/GROUP: 5th Grade  
 REQUESTED BY: Janna Norton and Emily Ledbetter      DATE OF TRIP: March 31  
 DESTINATION: Grove Christian Camp      DATE OF RETURN: April 2  
 PURPOSE OF TRIP: Fifth Grade Outdoor School

Check here if this is an instructional field trip. **Attach separate detailed narrative description of trip activity.** *Instructional trips are those that directly relate to classroom instruction and are considered part of your normal curricular activities. District administration will determine final approval for instructional field trips.*

Check all that apply:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Regular School Day Activity<br><input checked="" type="checkbox"/> Outside Regular School Day Activity<br><input checked="" type="checkbox"/> Overnight Activity<br><input type="checkbox"/> Special Equipment (Please Specify Needs) | Number of Students: <u>103</u><br>Number of Staff Members: <u>7</u><br>Number of Chaperones/Volunteers: <u>7</u><br>Student/Adult Ratio: <u>7 / 1</u> |
|---|---|

**SECTION 2 – TRANSPORTATION: TEACHER**

Request is for: 3 # of Bus(s)      # of Suburban(s)

Leave Loading Time: 8:30 AM (LES) 9:00 AM (MES)      Location: Lookingglass and McGovern Elementary  
 Return Loading Time: 12:00 PM (Depart at 12:30)      Location: Grove Christian Camp

**SUBURBAN REQUEST ONLY:**      **Driver Names:** \_\_\_\_\_  
 DO YOU NEED A FUEL CARD? \_\_\_\_\_  
*(This will need to be checked out at the district office prior to your scheduled departure date.)*

**\*\*\*Drivers must have driver training, current first-aid card\*\*\*  
and ODE Approval in order to drive suburban**

**Required by OAR 581-053-0015 (6):** Drivers shall report to their employer(s) within 15 days, any convictions for driving or criminal offenses specified in OAR 581-053-0006(8) or any involvement in an accident as defined in OAR 581-053-0006(8)(c) (G)(i).

**All trips must have prior approval, with appropriate signatures from your building Administrator and/or the district office before a trip can be scheduled.**

**SECTION 3 – SUPERVISION & MEDICAL PLAN: TEACHER**

**Supervision Plan:**

- Day Supervision Plan
- Night Supervision Plan: Attach copy of supervision plan/schedule including random, period spot Checks throughout the night, accommodations that include same gender Supervised sleeping arrangements.
- Meal Plans accounted for to include special dietary needs.
- Out of Pocket Expenses: Arrangements made for those unable to pay.

**Medical Plan:**

- Medication Administration form completed – if applicable
- Accommodation Needs for 504 or Special Education/Health Issues (diet, allergy, bee sting, etc.)

**SECTION 4 – SPECIFIC PLANNING: PRINCIPAL**

**Transportation:**

- First Student Buses – If checked, verify minimum reservation timelines have been or will be met *(Trip must be scheduled a minimum of two weeks in advance with First Student)*
- Private vehicles include verification of insurance and criminal background check. *(Must be submitted at least one week in advance to the district office)*

**\*\*Staff Acknowledgement: All staff attending the event must sign (attach additional sheet if necessary)\*\***

STAFF/CHAPERONE NAMES:	STAFF/CHAPERONES NAMES
Jenna Carpenter	Andrea Galvez
Brian Hobbs	Sam Blevins
Shilo Hester	Karl Olson
Jennifer Foreman	

**SECTION 5 – TRIP AUTHORIZATION: PRINCIPAL AND OR SUPERINTENDENT**

**Administrator Approval:**

- |                                     |  |                |
|-------------------------------------|--|----------------|
| <input type="checkbox"/>            | <b>In-District or Out-of-District within Oregon; less than a 200 mile radius; no overnight.</b><br>I have verified that the student trip proposed above meets with all pertinent criteria and Hereby grant final approval.   | Initials _____ |
| <input checked="" type="checkbox"/> | <b>Overnight; out of state; international; or over a 200 mile radius travel.</b><br>I have verified that the student trip proposed meets all pertinent criteria and forwarding the Request with a recommendation to approve. | <u>AW</u>      |
| <input checked="" type="checkbox"/> | I have advised staff and chaperones that all district policies and administrative rules apply And reviewed where applicable.   | <u>AW</u>      |
| <input checked="" type="checkbox"/> | All chaperones meet policy guidelines and are approved for this event.   | <u>AW</u>      |

Principal Signature: \_\_\_\_\_

Date: 1-22-26

**Superintendent Approval: For any overnight, out-of-state, international or over 200 mile radius travel. Submit this form at least 20 school days prior to the departure date for overnight travel, and 60 school days prior to the departure date for out-of-state, international or over 200 mile radius travel.**

Superintendent Signature: Kevin Wilson

Date: 2/3/2026



## Chaperone Expectations

Chaperones should be prepared to:

- Be on duty 24 hours a day, unless given time off by the group leader
- Motivate students to be prepared and arrive for activities on time
- Actively participate in activities to learn alongside students
- Help assemble packed lunches and hand out snacks
- Forego internet and cell phone usage in sight of students (e.g. during instructional activities, meals, and cabin and recreation time)
- Stay on-site, even when off duty, regardless of whether they have their own transportation
- Listen to directions from Outdoor School staff; help direct students to safety in case of an emergency
- Abide by Outdoor School no alcohol/drugs policy, and **smoke tobacco/vape only in designated areas**

As a chaperone, you are a role model. Students' behavior will reflect your own. Please give the attention, respect, and enthusiasm you expect from them. Note: Anyone possessing alcohol or illicit drugs of any kind will be asked to leave immediately. **Tobacco products can be used only in specified areas within the site and only by persons older than 21 years of age.**

As a chaperone you are responsible for the following:

### Direct Supervision:

- **Ride the bus to and from Outdoor school.**
- Supervise the cabin group during rest time, transition times and throughout the night
- Enforce cabin boundaries – students should only be in or near their assigned cabin
- Supervise and participate in games during free times
- Fairly and efficiently rotate the cabin group through a shower schedule
- Ensure that everybody is equipped with standard field gear and arrives on time to each activity
- Check in with the health officer to know when to send students for medications
- Support the cabin during assigned cleaning activities such as washing dishes, sweeping bathrooms and cleaning the cabin on departure day

### Community Building:

- Include all students in activities
- Sit at and supervise a table with students during meals
- Hand out snacks and help students make lunches
- Discourage rough play, rude and exclusive behavior, and excessive competition
- Preview student campfire skits/songs for appropriateness, tastefulness, language, etc.
- Support Outdoor School staff instructors in the field by modeling ideal student behavior
- Refrain from using mobile devices in sight of students, and during activities and meals
- Stay on site, even during assigned breaks, to support the group in case of emergency

A positive place where people are valued, respected, and encouraged to be successful.



**Winston-Dillard School District**  
**Student Guidebook**

**Featuring classes on:**  
**Gold Panning, Life as a Tree, Archery, Escape**  
**Room, Stream Simulator, Bread on a Stick,**  
**Animal Adaptations, etc.**



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register at  
[grocamp.org](http://grocamp.org)

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# Packing list—If Overnight

- |   |   |
|---|---|
| 1) Sleeping Bag and pillow                      | 9) Bug repellent  |
| 2) Warm clothes and play clothes                | 10) Water bottle, unless one will be provided                           |
| 3) Coat   | 11) Toiletries (tooth brush, shampoo, soap, brush, floss, and so on...) |
| 4) Flashlight                                   | 12) Pajamas   |
| 5) Camera                                       | 13) Extra pencil, unless school provides                                |
| 6) Guidebook, if teacher already gave it to you | 14) Garbage bag for dirty clothes                                       |
| 7) Closed-toed shoes                            |   |
| 8) Extra shoes, in case shoes get wet           |   |
- \*To bring additional items, contact your teacher first!\***

# CLEAN UP— If Overnight

## During Camp

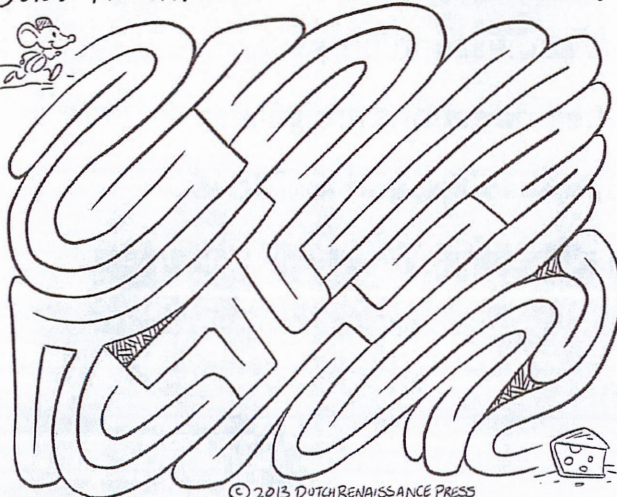
- 1) Pick up your things and put them in your bag.
- 2) Line up shoes and bag under the edge of your bed.
- 3) Hang up your coats.
- 4) Make your bed.
- 5) Sweep floors.
- 6) Open windows for fresh air.
- 7) Empty trash.
- 8) Put new trash liner in.



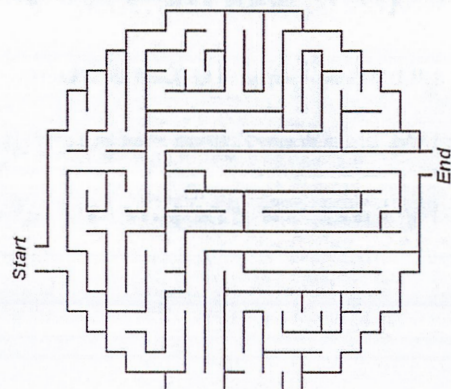
## End Of Camp

- 1) Pick up your things and put them in your bag.
- 2) Lift your mattress on edge and clean anything under them.
- 3) Leave mattress standing up sideways.
- 4) Pick up any trash around camp.
- 5) Sweep cabin floors.
- 6) Empty trash, put trash in dumpster behind the lodge.
- 7) Ask for a new trash liner at the kitchen, and replace your trash liner.
- 8) Don't forget to check the clothes line! You may have left clothing or towels.

GUIDE ROGER RODENT TO THE CHUNK OF CHEESE!



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**Winston-Dillard School District #116**  
**2025-2026**

	<b>25/26 BUDGET</b>	<b>Estimate through 01/31/2026</b>	<b>25/26 PROJECTED</b>
<b>REVENUES</b>			
Property Taxes - Current	\$ 4,000,000	\$ 3,676,739	\$ 4,000,000
Property Taxes - Prior Years	100,000	46,503	100,000
Electric Cooperative Tax in Lieu of Property Taxes	-	16,293	16,293
County Sales Back Taxes	15,000	-	15,000
HERT (Heavy Equip) & HB5006 (Wildfire)	-	2,184	4,000
Back Property Tax Interest Earnings	10,000	218	10,000
Interest on Investments - Current Rate of 4.25%	375,000	141,553	375,000
Admissions from Other Schools	-	-	-
Student Fees	30,000	-	-
Rentals/Lease Income	-	-	-
Contributions/Donations	-	-	-
Recovery of Prior Year Expenditure	-	-	-
Miscellaneous	65,000	3,082	65,000
County School Fund	20,000	-	20,000
ESD Apportionment	115,000	38,007	113,681
State School Fund 25/26	13,500,000	8,984,712	13,500,000
State School Fund 25/26 Adj Estimate	-	-	(500,000)
SSF High Cost Disability 25/26	-	-	120,000
SSF Small HS Grant 25/26	-	-	-
State School Fund Prior Year 24/25 Adj	-	-	-
SSF High Cost Disability Prior Year 24/25 Adj	-	-	-
SSF Small HS Grant Prior Year 24/25 Adj	-	-	-
SSF NSLP Match	-	-	-
State Managed County Timber	150,000	-	150,000
Common School Fund (State Owned Rangelands)	185,000	-	185,000
Federal Forest Fees	66,519	-	100,000
Transfer In (From Fund 200 - ODOE)	-	-	-
Sale/Loss of Fixed Assets	10,000	-	10,000
<b>SUB TOTAL REVENUES</b>	<b>\$ 18,641,519</b>	<b>\$ 12,909,292</b>	<b>\$ 18,283,974</b>
<b>Beginning Fund Balance</b>	<b>4,240,000</b>	<b>4,275,856</b>	<b>4,275,856</b>
<b>TOTAL REVENUES</b>	<b><u>\$ 22,881,519</u></b>	<b><u>\$ 17,185,148</u></b>	<b><u>\$ 22,559,830</u></b>
<b>EXPENDITURES</b>			
Salaries	\$ 10,103,296	\$ 4,499,376	\$ 9,800,000
Payroll Costs	4,997,148	2,184,186	4,600,000
Purchased Services	4,092,150	1,527,687	3,800,000
Supplies & Materials	1,900,725	647,924	1,600,000
Capital Outlay	60,000	9,975	60,000
Other Objects	368,200	368,601	369,000
Transfer/NSLP Food Service Program	-	-	-
Transfer to QSCB Fund 300	45,200	-	45,200
Transfer to Capital Project Fund 400	194,800	-	194,800
<b>SUB TOTAL EXPENDITURES</b>	<b>\$ 21,761,519</b>	<b>\$ 9,237,749</b>	<b>\$ 20,469,000</b>
Contingency	420,000	-	-
Unappropriated, Reserved for Next Year	700,000	-	-
<b>TOTAL EXPENDITURES</b>	<b><u>\$ 22,881,519</u></b>	<b><u>\$ 9,237,749</u></b>	<b><u>\$ 20,469,000</u></b>
<b>TOTAL ESTIMATED REVENUES</b>			22,559,830
<b>TOTAL ESTIMATED EXPENDITURES</b>			20,469,000
<i>Estimated Ending Fund Balance</i>			<b><u>\$ 2,090,830</u></b>
<i>(Of the \$22,881,519 budget the estimated the ending fund balance is 9%)</i>			

## Fund 200 and 250

<b>Fund 200 - Grants and Projects Fund</b>	<b>25/26 BUDGET</b>	<b>Estimate through 01/31/2026</b>	<b>25/26 PROJECTED</b>
<b>EXPENDITURES</b>			
Salaries	\$ 2,506,989	\$ 862,544	\$ 2,000,000
Payroll Costs	1,268,608	399,728	1,000,000
Purchased Services	740,000	93,919	740,000
Supplies & Materials	577,957	143,319	577,957
Capital Outlay	270,000	115,851	270,000
Other Objects	-	-	-
Transfers to Other Funds	-	-	-
<b>TOTAL EXPENDITURES</b>	<b><u>\$ 5,363,553</u></b>	<b><u>\$ 1,615,361</u></b>	<b><u>\$ 4,587,957</u></b>

<b>Fund 250 - Food Service Fund</b>	<b>25/26 BUDGET</b>	<b>Estimate through 01/31/2026</b>	<b>25/26 PROJECTED</b>
<b>EXPENDITURES</b>			
Salaries	\$ 407,963	\$ 171,900	\$ 405,948
Payroll Costs	199,249	98,135	199,249
Purchased Services	-	14,767	-
Supplies & Materials	858,788	232,391	858,788
Capital Outlay	20,000	5,128	20,000
Other Objects	-	2,015	2,015
Contingency	-	-	-
<b>TOTAL EXPENDITURES</b>	<b><u>\$ 1,486,000</u></b>	<b><u>\$ 524,337</u></b>	<b><u>\$ 1,486,000</u></b>

## Fund 300 and 400

<b>Fund 300 - Debt Service Fund</b>	<b>25/26 BUDGET</b>	<b>Estimate through 01/31/2026</b>	<b>25/26 PROJECTED</b>
<b>EXPENDITURES</b>			
Principal and Interest	\$ 3,030,000	\$ 1,496,819	\$ 3,030,000
Contingency	820,200	-	-
<b>TOTAL EXPENDITURES</b>	<b>\$ 3,850,200</b>	<b>\$ 1,496,819</b>	<b>\$ 3,030,000</b>

*PERS Side Acct pmts for 25/26 are \$1,731,434 and will escalate to \$1,813,608 with final pmt in 2028.  
GO Bond Series 2019 (DHS) payment for 25/26 is \$1,137,500. Final pmt 2039.*

<b>Fund 400 - Capital Project Fund</b>	<b>25/26 BUDGET</b>	<b>Estimate through 01/31/2026</b>	<b>25/26 PROJECTED</b>
<b>EXPENDITURES</b>			
Purchased Services	\$ -	\$ 15,174	\$ -
Supplies & Material	-	7,241	7,241
Capital Outlay	539,200	94,757	531,959
Other Objects	-	-	-
Contingency	-	-	-
<b>TOTAL EXPENDITURES</b>	<b>\$ 539,200</b>	<b>\$ 117,172</b>	<b>\$ 539,200</b>



## WINSTON-DILLARD SCHOOL DISTRICT BOARD OF DIRECTORS

District Office Conference Room  
620 NW Elwood St., Winston, Or 97496

**January 14, 2026 at 6:00 PM - Minutes**

### EXECUTIVE SESSION

1. **Present:** Susan Chase      Jasmine Geyer      Lorna Quimby      Bob Shigley  
                 Curt Stookey      Kim Shigley

2. **Call To Order:** 6:00 pm

3. **Roll Call** - Establishment of a Quorum: All five board members in attendance.  
(Susan Chase, Jasmine Geyer, Lorna Quimby, Bob Shigley, Curt Stookey)

4. **ORS 192.660(2)(b)** To consider complaints brought against, a public officer, employee, staff member or individual agent who does not request an open hearing.

5. **ORS. 192.660 (2)(f)** To consider information or records that are exempt by law from public inspection.

Legal counsel was provided to the board by Elizabeth Polay of Garrett Hemann Roberson P.C.

6. **ADJOURNMENT:** 6:15 pm

### 7. UPCOMING

7.A. Regular Session at WDSB Board Room on January 14, 2026 at 7:00 pm.



## WINSTON-DILLARD SCHOOL DISTRICT BOARD OF DIRECTORS

District Office Board Room  
620 NW Elwood Dr, Winston OR 97496  
January 14, 2026 at 7:00 PM - Minutes

### REGULAR SESSION

**Present:** Susan Chase    Jasmine Geyer    Lorna Quimby    Bob Shigley    Curt Stookey  
                 Kevin Wilson    Kim Shigley

1. **Call To Order:** 7:00 pm

2. **Pledge of Allegiance:** Led by Bob Shigley.

3. **Roll Call** - Establishment of a Quorum: All five board members in attendance.  
(Susan Chase, Jasmine Geyer, Lorna Quimby, Bob Shigley, Curt Stookey)

4. **Superintendent Academic Awards - Secondary** (moved to February's meeting)

4.A. Winston Middle School - Adelaide Balila-Kennerly

### 5. School Board Appreciation

The board members were showered with thank you cards, drawings and small tokens of appreciation from the students. Mr. Wilson read the Oregon School Board Proclamation signed by the governor.

**Attachments:** (1)

- [School-Board-Proclamation](#)

### 6. Douglas High School Student Report

Sinah Pederson, ASB President began by thanking the board for all that they do to support the WDSB students. She shared that during the month of December the students and staff participated in a canned food and penny drive. The school collected enough food to fill 2 full size vans which was donated to the Winston Food Pantry. Students are now wrapping up the final week for semester 1.

### 7. *INTERMISSION*

### 8. Presentation

8.A. Audit Presentation by Vickie Rapp, CPA of Neuner Davidson & Co  
Vickie Rapp provided to the board the audit report for the 2024-2025 fiscal year. The basic financial statement disclosures were neutral, consistent and clear.

### 9. SUPERINTENDENT REPORT

#### 9.A. Enrollment

Enrollment is continuing to decline which is being seen all across the county and state. The district is seeing quite a few families choosing an online virtual option instead of in-person education. The district will be considering what options we may be able to provide in the future to address the declining enrollment.

**Attachments:** (1)

- [\(1\) Jan 2026](#)

#### **9.B. District Spotlight for Early Literacy Growth**

Angelica Cruz, Director of Literacy at ODE reached out to a small number of districts including ours whose ELA achievement data show encouraging growth. In reviewing the data, ODE noticed that our district saw a significant increase in ELA achievement, and they'd love to learn more about how we leveraged our Early Literacy Success School District grant funds to impact students' achievement.

#### **9.C. 2024-25 At A Glance District Profiles**

The board reviewed the district report cards for each of the schools for the 2024-25 school year provided by ODE (Oregon Department of Education).

**Attachments:** (1)

- [At A Glance Profiles 2024-25](#)

**10. Directors Report:** None at this time.

### **11. ITEMS OF DISCUSSION**

#### **11.A. Douglas High School Mural Wall Update**

Joseph Ziegler of the DHS Alumni Association came and shared with the board their intent to install signage and solar lighting to the mural wall. They've received a grant from WACP (Winston Area Community Partnership) to help with the costs. They would like the signage to list the donors and provide the history and meaning of the symbols. There is a possibility that the solar lighting could be tied into the reader board for power. Mr. Wilson asked Mr. Ziegler to work with his team and provide a proposal for the board to review at the February meeting.

#### **11.B. District Calendar 2026-27 School Year 1st Reading**

The board reviewed the calendar which had no significant changes, status quo.

**Attachments:** (1)

- [District Cal 26-27 Draft for Board Approval new format FINAL DRAFT 1.5.26](#)

#### **11.C. High-Dosage Tutoring Supplement Award**

Our district will be receiving funds for the 2025-26 and 2026-27 school year to provide tutoring services.

**Attachments:** (1)

- [HDT Supplement Award Letter\\_WinstonDillardSD](#)

#### **11.D. Douglas ESD Local Service Plan 2026-27 1st Reading**

Douglas ESD provides services to 13 school districts in the county which include WDSB. The board will review the proposed plan and take action on the presented resolution at the February meeting.

**Attachments:** (2)

- [2025-26-6 LSP Resolution 2026-27](#)
- [2026-2027 LSP - adopted](#)

#### **11.E. Field Trip Requests**

**Attachments:** (1)

- [FT Requests for Jan 2026](#)

### **12. ADOPTION OF CONSENT AGENDA**

#### **12.A. Financial Statement**

**Attachments:** (2)

- [Financial Statements - GF - 12.31.25](#)
- [Financial Statements - Other Funds - 12.31.25](#)

## 12.B. Minutes

### 12.B.1. Regular Session December 10, 2025

#### **Attachments:** (1)

- [December 10, 2025 Reg Sess Minutes](#)

### 12.B.2. Executive Session December 17, 2025

#### **Attachments:** (1)

- [December 17, 2025 Executive Session Minutes](#)

### 12.B.3. Special Session December 17, 2025

#### **Attachments:** (1)

- [December 17, 2025 Special Session Minutes](#)

## 12.C. Donations

### 12.C.1. Dillard Alternative Thank You's

#### **Attachments:** (1)

- [Thank You's from DAHS](#)

12.C.1.a. To Dillard Store for Fifteen (15) 22 oz fountain soda coupons valued at \$25.00.

12.C.1.b. To Winston Food Mart for Any Size Free Fountain drink coupons valued at \$100.00.

12.C.1.c. To Carlos Restaurant for two (2) Free Dinner coupons valued at \$50.00.

12.C.1.d. To Abby's Pizza for forty-four (44) Lunch Special coupons valued at \$396.00.

12.C.1.e. To A Cut Above Hair Salon for a Haircut coupon valued at \$10.00.

### 12.C.2. Douglas High School Thank You's

#### **Attachments:** (3)

- [DHS Donations for 01.14.26](#)
- [DHS Thank You's 01.13.26](#)
- [DHS Thank You to David Bird](#)

12.C.2.a. To Columbia Bank for \$500.00 donation to Girls Basketball

12.C.2.b. To Jackson Street Provisions for \$250.00 donation to Girls Basketball

12.C.2.c. To Willee's Cafe' & Spirits for \$1000 donation to ASB for Food Pantry Drive

12.C.2.d. To Allen Hobson for \$500 donation to the Marlys Hobson Memorial Scholarship Fund

12.C.2.e. To Maralee Dawson for donation of \$1000 to the Marlys Hobson Memorial Scholarship Fund.

12.C.2.f. To Noah & Kaeley Witt for \$250 donation to DHS Metals Shop.

12.C.2.g. To Steve Matthews for \$275 donation to DHS Metals Shop

12.C.2.h. To David Bird for donation of \$5,000.00 to the DHS Baseball Program.

## 12.D. Recommended Inter-District Student Transfers for the 2025-26 School Year

## 12.E. Adoption of Consent Agenda Motion

Jasmine Geyer made the motion for the Winston-Dillard School District Board of Directors approve the Consent Agenda as presented. Curt Stookey seconded the motion and all approved.

(Susan Chase, Jasmine Geyer, Lorna Quimby, Bob Shigley, Curt Stookey)

### 13. ACTION ITEMS

#### 13.A. 2026-27 Budget Calendar 2nd Reading

Curt Stookey made the motion for the Winston-Dillard School District Board of Directors to approve the 2026-27 Budget Calendar as presented. Jasmine Geyer seconded the motion and all approved.

(Susan Chase, Jasmine Geyer, Lorna Quimby, Bob Shigley, Curt Stookey)

**Attachments:** (1)

- [2026-2027 Budget Calendar](#)

#### 13.B. Action to be Taken Based on the Executive Session

Susan Chase made the motion for the Winston-Dillard School District Board of Directors not substantiate the complaint to respondent #1. Curt Stookey seconded the motion and all approved

(Susan Chase, Jasmine Geyer, Lorna Quimby, Bob Shigley, Curt Stookey)

And

Susan Chase made the motion for the Winston-Dillard School District Board of Directors not to substantiate the complaint to respondent #2. Curt Stookey seconded the motion and all approved

(Susan Chase, Jasmine Geyer, Lorna Quimby, Bob Shigley, Curt Stookey)

And

Susan Chase made the motion for the Winston-Dillard School District Board of Directors not to substantiate the complaint to respondent #3. Jasmine Geyer seconded the motion and all approved

(Susan Chase, Jasmine Geyer, Lorna Quimby, Bob Shigley, Curt Stookey)

And

Susan Chase made the motion for the Winston-Dillard School District Board of Directors to delegate authority to the board chair to correspond in writing to the parties involved in the public complaint. Curt Stookey seconded the motion and all approved.

(Susan Chase, Jasmine Geyer, Lorna Quimby, Bob Shigley, Curt Stookey)

14. **COMMUNICATIONS:** None at this time.

### 15. FOR THE GOOD OF THE ORDER

Mr. Rob Holveck, WMS Principal thanked the DHS Leadership class for assisting the WMS students in planning the upcoming valentine's dance. The teachers are working hard with the students to finish strong for the end of the quarter. He and Mrs. Clarno has begun "listening sessions" with the students and are receiving some great feedback. Mrs. Clarno shared that the boys' basketball season was gearing up to begin and they have a few wrestling participants that are preparing for the state wrestling championship.

Mr. Craig Anderson DHS Principal, thanked the school board for their commitment to the district.

Mr. Jeff Jones DHS Vice Principal shared that as of to date the freshman class were 84% on track. The sophomores were at 82% on track and juniors are 93% on track. He shared that their goal was to maintain above 80%.

Mrs. Emily Ledbetter, LES Principal also thanked the board for their support. This month the focus is on benchmarks in a fun exciting way to help students stay interested. They are also seeing great growth in math. She said the school started posting short videos on the Facebook page targeting LES parents in regards to STAR reading program, safety and information on benchmarks. The students who are helping with the videos are doing a great job and love seeing how many views they are receiving.

Mrs. Lisa Dickover, BES Principal thanked the board and appreciated their worth. She also shared the students have been busy with assessments and the teachers are seeing great

improvements. She also shared the students and parents participated in a craft night last month and a great time was had by all who attended. Booster club is planning a family dance at the end of February and will have a Disney theme. They are hoping for a great turnout.

Mrs. Janna Norton, MES Principal also thanked the board and hoped they would have time to read all the student letters they were given from the students for appreciation. The school is also in the middle of benchmarking. She shared that one of her 5<sup>th</sup> grade teachers reported that all of her students showed growth on Dibels. The staff are starting the planning for Outdoor School for the 5<sup>th</sup> graders. The 5<sup>th</sup> graders will also be participating in a “Fine Dining” experience on January 22<sup>nd</sup> and will learn about dining etiquette and enjoy a 4-course meal.

Mrs. Norton also shared their craft night in December was a lot of fun and had a great turnout.

Mr. Kyle Micken, Food Services Dir. shared about the “Fine Dining” experience that will take place on January 22<sup>nd</sup> for all district 5<sup>th</sup> graders plus one adult family member. The DHS Culinary students will be assisting. The 8<sup>th</sup> grades will also participate in “Fine Dining” in February. Mr. Micken reported that they served over 100 families over the holiday break thanks to the grant received from the Cow Creek Band of Umpqua Tribe of Indians. Additional funds are available to provide meals over spring break. The district is moving toward less pre-packaged meals to meals made from scratch and will focus of purchasing food from local vendors.

Mr. Shigley, Board Chair thanked everyone for all the cards and gifts and appreciated hearing all the positive things happening in all the schools.

**16. ADJOURNMENT:** 8:00 pm

**17. UPCOMING**

17.A. Regular Session at WDSB District Office Board Room on February 11, 2026 at 7:00 pm.



## WINSTON-DILLARD SCHOOL DISTRICT BOARD OF DIRECTORS

School District Office Conference Room  
620 NW Elwood St., Winston, Or 97496

**January 28, 2026 at 6:00 PM - Minutes**

### EXECUTIVE SESSION

Present: Susan Chase Jasmine Geyer Lorna Quimby Bob Shigley Curt Stookey  
Kevin Wilson Kim Shigley

2. Call To Order: 6:00 pm

3. Roll Call - Establishment of a Quorum

4. ORS 192.660(2)(i) To review and evaluate the employment-related performance of the chief executive officer of any public body a public officer, employee or staff member who does not request an open hearing.

5. ADJOURNMENT: 6:57 pm

6. UPCOMING

7.A. Regular Session February 11, 2026 at WDSB District Office Board Room at 7:00 pm

# Douglas High

## Donation Receipt

To: Ron & Shirley Northcraft  
1685 NW Hopper Street  
Roseburg, OR 97471

Date: 10/29/2025

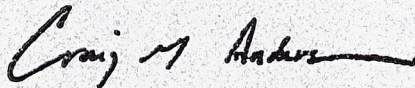
From: Douglas High School  
1381 N.W. Douglas  
Winston, OR. 97496

Description: \$1000 to Douglas High School's FFA  
Program & \$3000 to DHS Scholarship Fund

VALUE: \$4000.00

Thank you for your generous donation. We are very appreciative of the support for our students in their future endeavors.

Sincerely,



Craig Anderson  
DHS Principal  
Tax ID # 93-6000445

*“Home of the Trojans”*

# Douglas High

## Donation Receipt

To: B & S Automotive Services  
PO Box 528  
Dillard, OR 97432-0528

Date: 1/30/2026

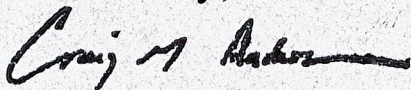
From: Douglas High School  
1381 N.W. Douglas  
Winston, OR. 97496

Description: Donation to DHS Baseball

VALUE: \$50.00

Thank you for your generous donation. We are very appreciative of the support for our students in their future endeavors.

Sincerely,



Craig Anderson  
DHS Principal  
Tax ID # 93-6000445

*“Home of the Trojans”*

# Douglas High

## Donation Receipt

To: Rock Solid Hauling LLC  
7902 Upper Olalla Road  
Winston, OR 97496

Date: 1/24/2026

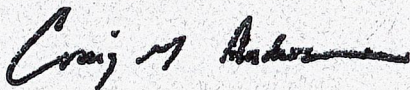
From: Douglas High School  
1381 N.W. Douglas  
Winston, OR. 97496

Description: Field banner donation to DHS Baseball

VALUE: \$300.00

Thank you for your generous donation. We are very appreciative of the support for our students in their future endeavors.

Sincerely,



Craig Anderson  
DHS Principal  
Tax ID # 93-6000445

*“Home of the Trojans”*

# Douglas High

## Donation Receipt

To: Valley Drugs  
250 NW Main Street  
Winston, OR 97496

Date: 2/2/2026

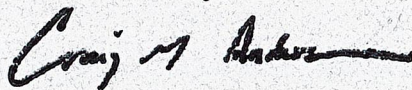
From: Douglas High School  
1381 N.W. Douglas  
Winston, OR. 97496

Description: Field banner donation to DHS Baseball

VALUE: \$500.00

Thank you for your generous donation. We are very appreciative of the support for our students in their future endeavors.

Sincerely,



Craig Anderson  
DHS Principal  
Tax ID # 93-6000445

*“Home of the Trojans”*

# Douglas High

## Donation Receipt

To: Knight Construction  
251 Jonni Lane  
Roseburg, OR 97471

Date: 1/30/2026

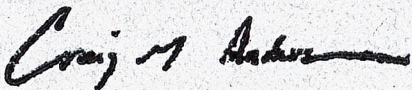
From: Douglas High School  
1381 N.W. Douglas  
Winston, OR. 97496

Description: Field banner donation to DHS Baseball

VALUE: \$300.00

Thank you for your generous donation. We are very appreciative of the support for our students in their future endeavors.

Sincerely,



Craig Anderson  
DHS Principal  
Tax ID # 93-6000445

*“Home of the Trojans”*



**2026-27 LOCAL SERVICE PLAN RESOLUTION # 2025-26-6**

**WHEREAS, Douglas Education Service District and its component school districts have collaboratively created a local service plan according to ORS 344.175;**

**THEREFORE, BE IT RESOLVED, the Board of Directors of**

\_\_\_\_\_ approve the local service plan as presented.

*School District*

**Date of adoption:** \_\_\_\_\_

\_\_\_\_\_  
**Board Chair**

\_\_\_\_\_  
**Superintendent**

# Winston-Dillard School District 116

Code: GCPA  
Adopted: 7/10/02  
Readopted: 4/20/11; 8/12/22; 10/09/24  
Orig. Code: GCPA

## Reduction or Recall of Licensed Staff

When the Board is considering a reduction of staff due to a lack of funds to continue the educational program at its anticipated level or due to the elimination or adjustment of classes due to an administrative decision, it will discuss the matter at a regular or special Board meeting and will consider such factors and alternatives it deems necessary to arrive at a decision.

Using the goals and priorities of the district, the Board shall direct the superintendent to prepare a reduction plan identifying which programs are to be reduced or eliminated for Board approval. As a result of the program reductions or elimination, the superintendent shall bring a list of positions to be cut or eliminated to the Board for approval. The district shall consider cultural or linguistic expertise and seniority, and may consider merit and competence, in accordance with Oregon law.<sup>1</sup>

Nothing in this policy is intended to interfere with the right of the district to discharge, remove or fail to renew the contract of a probationary teacher, or to not extend the contract of or dismiss a contract teacher pursuant to the provisions of the Accountability for Schools for the 21st Century Law<sup>2</sup>.

END OF POLICY

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### Legal Reference(s):

[ORS 342.805 - 342.910](#)

[ORS 342.934](#)

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<sup>1</sup> See ORS 342.934 (HB 2001 (2021)) for definitions and requirements.

<sup>2</sup> ORS 342.805 - 342.937.