Special Meeting
Thursday, November 19, 2026 5:30 PM

Corvallis Junior High School - Commons
1111 NW Cleveland Avenue
Corvallis, OR 97330

Agenda

I. CALL TO ORDER (5:30 PM)*
The Board and presenters will have dinner from 5:30 p.m. to 6:00 p.m. and then proceed with the Board meeting. No business will be discussed during dinner. Audio will be limited.
II. STUDENT REPRESENTATIVE REPORTS
III. WELCOME AND INTRODUCTIONS
IV. SCHOOL SCORECARD REPORTS
During the Scorecard presentations, participants will move around the room, and audio may be limited.
IV.A. Bridges Program

2026-2027 School Board Update

Corvallis SCHOOL DISTRICT

BRIDGES
GROWING CONNECTIONS - ROOTED IN LEARNING



CELEBRATIONS & SUCCESSES FROM 2025/26

- Skilled and supportive staff
- Creative, individualized plans for students
- Focus on social emotional growth
- Care and connection with families



HIGHLIGHT: WHAT WE ARE EXCITED ABOUT THIS YEAR

- More connections with neighborhood schools
- Addition of school counselor to support Social Emotional Learning and future planning
- Opportunities for community engagement and field trips



GOALS FOR THE CURRENT SCHOOL YEAR

Board Goals	District Goals	School Goals
Excellent Learning Experience	Increase 4 year cohort graduation rates for students with disabilities, English learners, and students experiencing poverty	By June 2027, 5 students will transition at least part time to their neighborhood school or College Hill.
Relevant and Engaging Learning	Increase student survey "my school has helped me to understand the steps I need to take to have the career I want" positive responses	By June 2027, high school students will have a plan for graduation and/or post-graduation and know the steps they need to take.

	Healthy Communities	Decrease student survey response of "yes" to feeling sad/hopeless	By June 2027, student experiences of feeling sad and hopeless will decrease based on staff observations.



KEY STRATEGIES TO ACHIEVE OUR GOALS

Social Emotional Learning including class lessons taught by counselor and dean, individual and group therapy, individualized skill building.
Use of data teams including regular review of student data through weekly SST and review meetings and regular meetings with home school administrators.



IV.B. Franklin K-8

2026-2027 School Board Update

Franklin K-8 School

WHAT YOU DO MATTERS



CELEBRATIONS & SUCCESSES FROM 2025/26

- 79% of all students tested met or exceeded the state standards for ELA on the OSAS assessment
- 72% of all students tested met or exceeded the state standards for Math on the OSAS assessment
- Youth Truth ratings for Franklin students in grades 6-8
  - 95th %ile in the Belonging and Peer Collaboration category
  - 88th %ile in the Culture category
  - 85th %ile in the Engagement and Relationships category
- Youth Truth ratings for Franklin students in grades 3-5
  - 92nd %ile in the Engagement category
  - 80th %ile in the Belonging category



HIGHLIGHT: WHAT WE ARE EXCITED ABOUT THIS YEAR

- STEAM classes for K-4 students
- Electives for 7-8 students
- Building a new model for 5-6 students
- Staff PD inspired by Building Thinking Classrooms and Data Talks
- Increasing student agency through project-based learning, presentations, and meaningful work within our school community



GOALS FOR THE CURRENT SCHOOL YEAR

Board Goals	District Goals	School Goals
Excellent Learning Experience	Increase 8th grade math proficiency; Increase 8th grade math proficiency for students from underserved groups	Increase math proficiency for all students; Increase math proficiency for students from underserved groups 72% Meet/Exceed/ 17% Nearly Meet **School Goal:** 75% of all students Meet/Exceed

	Excellent Learning Experience	Increase 3rd grade reading proficiency for all students; Increase 3rd grade reading proficiency for students from underserved groups	Increase reading proficiency for all students; Increase reading proficiency for students from underserved groups 79% Meet/Exceed 11% Nearly Meet **School Goal:** 82% of all students Meet/Exceed
	Excellent Learning Experience	Increase 5th and 8th grade science proficiency	61% Meet/Exceed 27% Nearly Meet **School Goal:** 65% of all students Meet/Exceed



KEY STRATEGIES TO ACHIEVE OUR GOALS

- Progress monitoring for students receiving interventions combined with Data Team/SST meetings by grade every 6 weeks
- Professional Development for staff focused on increasing academic conversation by using Building Thinking Classrooms strategies and Data Talks
- Regular walk throughs and rounding
- Prioritize staffing to support literacy and math in all grades
- Mixed-grade Buddies activities to build community and share/inspire learning

IV.C. Corvallis Junior High

2026-2027 School Board Update

Corvallis
JUNIOR HIGH

CELEBRATIONS & SUCCESSES FROM 2025/26

- Successfully created a new mascot and colors. Revealed at an assembly.
- Staff met new students, created unifying activities to prepare for the 26/27 school year.

HIGHLIGHT: WHAT WE ARE EXCITED ABOUT THIS YEAR

- Students currently identify as Panthers and are navigating school with each other successfully!
- Staff and students are in Houses to best support students and foster a small community inside a large school.
- Inclusion co-teaching model for English Language Learners and students receiving Special Education services
- Full year of Science and Social Studies
- Career Exploration

GOALS FOR THE CURRENT SCHOOL YEAR

Board Goals	District Goals	School Goals
Healthy Communities	Increase regular attendance rates	By June 2027, the percentage of students who are considered "regular attenders" (90% or more) will increase from 72.5% to 75.5%
Equitable Systems	Increase K-6 and 7-8 student survey "culture section" positive responses on Youth Truth	By June 2027, the percent of positive responses to the question: "Students from my school treat adults with respect," will increase from last year's average between CMS/LPMS of 27.5% to 30.5%
Excellent Learning Experience	Increase 8th grade math proficiency	By June 2027, 8th graders passing OSAS Math will improve from 39-42%.

KEY STRATEGIES TO ACHIEVE OUR GOALS

- PDSA Cycles
- Intentional Walkthroughs & Educator Feedback 5D+
- Professional Learning Plan
- Data-Informed Decision Making

IV.D. College Hill

2026-2027 School Board Update
College Hill



CELEBRATIONS & SUCCESSES FROM 2025/26

- Largest Graduating Class in School History - 63 Students
- ??? Students Earned GED Certificates
- Senior Presentations - Including Post-secondary needs



HIGHLIGHT: WHAT WE ARE EXCITED ABOUT THIS YEAR

- Professionalism Rubric
- Post-Secondary Partnerships
- Career/Equity Speakers
- Post-Secondary Calendar



GOALS FOR THE CURRENT SCHOOL YEAR

Board Goals	District Goals	School Goals
Excellent Learning Experiences	Increase 4 year cohort graduation rates for students with disabilities, English learners, and students experiencing poverty	All students within 8 credits of graduation at the beginning of the school year will graduate by the end of the year.
Excellent Learning Experiences	Increase student survey "my school has helped me to understand the steps I need to take to have the career I want" positive responses	Increase the number of juniors and seniors who answer yes to the questions "my school has helped me to understand the steps I need to take to have the career I want" from 79% to 90%
Healthy Communities	Increase regular attendance rate	Increase regular attendance rate from 79% to 82%



KEY STRATEGIES TO ACHIEVE OUR GOALS

- Success/CPD/Senior Seminar - always planning for the future
- Senior Data Team
- Learning Coaches - Motivational Interviewing
- Ambassadors

IV.E. Corvallis High School

2026-2027 School Board Update

Corvallis SCHOOL DISTRICT

CORVALLIS HIGH SCHOOL



CELEBRATIONS & SUCCESSES FROM 2025/26

- Eighteen students scored 'proficient'(11) and 'early proficient' (7) on the ELPA. Students have the option of exiting from ELD support services when they reach proficiency. Five students exited last year.
- 45% of our students participated in a sport, with many more involved in other extracurricular activities.
- Initial data from the Supported Algebra model suggests that the move to keep the most vulnerable standard-diploma math learners (9th grade) at grade level with an additional Algebra support class resulted in significant gains from middle school outcomes, with the percentage of students with a failing grade dropping from 52% in middle school to 23% in high school, and 60% earning a C or higher in 9th-grade Algebra 1.



HIGHLIGHT: WHAT WE ARE EXCITED ABOUT THIS YEAR

- Students are spending more time engaged in class discussions and less time on their Chromebooks.
- ELL students now have access to supported online courses to improve their chances of graduating.
- Waffle Wednesdays & Open Gym at lunchtime
- Data review: looking at trends in access and outcomes for our Hispanic students and working to decrease that disproportionality through our equity work with WestEd.
- Applied Science giving modified diploma students a chance to learn science in an appropriate and supportive setting.
- 10th-12th graders whose cumulative GPAs are under 2.5 have shown an 8.5% increase in their attendance percentages for Q1.



GOALS FOR THE CURRENT SCHOOL YEAR		
Board Goals	District Goals	School Goals
Excellent Learning Experience	Increase 9th grade students on track for graduation	By June 2027, the % of 9th Grade students with 6 credits will be 90%
Excellent Learning Experience	Increase 5 year completer graduation rates for students with disabilities, English learners, and students experiencing poverty Increase 4 year cohort graduation rates for students with disabilities, English learners, and students experiencing poverty	By June 2027, the % of 4 year diploma completion will increase from 87.9% to 90%
Healthy Communities	Increase regular attendance rates	By June 2027, the regular attendance rate of 10-12th Grade students with GPA 2.5 and lower will increase from 74% to 85%

KEY STRATEGIES TO ACHIEVE OUR GOALS

- Weekly grade & attendance reports (internal support team meetings).
- Detailed attendance reports sent to families every three weeks.
- Targeted intervention support (including 1:1 support meetings with students, team meetings with students/families/ teachers, schedule changes, assigning support classes and connecting students to building resources, assigning additional building resources in support, meeting with specific teachers to discuss data and potential support for students).
- New co-taught classes (Geometry, World Literature).
- Continued focus on Algebra 1 support.

IV.F. Crescent Valley High School

CRESCENT VALLEY HIGH SCHOOL

2026-2027 SCHOOL BOARD UPDATE

01 CELEBRATIONS & SUCCESSES FROM 2025-2026

97% of Crescent Valley seniors graduated on time.
The year-end data also shows meaningful gains across key student groups.



+11%	3%+	+20%	+29%	+34%
4-YEAR COHORT	5-YEAR COMPLETER	ENGLISH LEARNERS	STUDENTS WITH DISABILITIES	STUDENTS EXPERIENCING POVERTY

2025-2026 9TH GRADE SNAPSHOT

ALL 28 CREDIT-DEFICIENT STUDENTS NEED MATH; 23 NEED BOTH MATH AND ELA

222	194	28	5	23
TOTAL 9TH-GRADE STUDENTS	ON TRACK - 87.4%	CREDIT DEFICIENT - 12.6%	MATH ONLY - 2.3%	MATH + ELA - 10.4%

02 WHAT WE ARE EXCITED ABOUT THIS YEAR



- A coordinated focus on ninth-grade success through monthly data-team meetings, CV Prep every period, and targeted student check-ins.
- Stronger support systems through SST meetings, writing and math centers, after-school help, attendance interventions, and family outreach.
- A schoolwide focus on relationships and belonging, including district professional development and increased opportunities for student voice.

03 GOALS FOR THE CURRENT SCHOOL YEAR

BOARD GOAL	DISTRICT GOAL	CRESCENT VALLEY SCHOOL GOAL
Excellent Learning Experience	Increase 9th grade students on track for graduation.	By June 2027, the percent of 9th grade students with 6 credits will be 90% or higher. To be considered on track to graduate, students will need to earn one credit in grade-level-or-above math and one credit in language arts.
Excellent Learning Experience	Increase 4-year cohort graduation rates and 5-year completer graduation rates for students with disabilities, English learners, and students experiencing poverty by 3% in each demographic category.	By June 2027, 4-year cohort and 5-year completer graduation rates for English learners, students with disabilities, and students experiencing poverty will grow by 3%.
Healthy Communities	Increase student survey section "Relationships" positive responses by 5% (48% to 53%).	Increase student survey section "Relationships" positive responses by 5% (48% to 53%).

2026-2027 SCHOOL BOARD UPDATE

04 KEY STRATEGIES TO ACHIEVE OUR GOALS



9TH GRADE ON TRACK	GRADUATION & COMPLETION	RELATIONSHIPS & BELONGING

- Weekly SST meetings identifying and monitoring students who are failing classes and creating plans of support. Alternating 9th and 10th grade one week and 11th and 12th the next.
- Monthly 9th grade data team, including five teachers who teach 9th graders.
- Writing and math center support.
- Hired an Educational Assistant to provide targeted support for students in our CTE programs, increasing access to hands-on learning and helping students stay engaged and successful.
- CV Prep class every period.
- After-school homework support on Wednesday and Friday.
- Family outreach by teachers and Grad Coach.
- One-to-one check-ins with Grad Coach and 9th graders off track.

- School-wide focus on relationships and district PD strand (20 CV staff are enrolled in this PD strand).
- Teacher-aligned student growth goals connected to relationships.
- Focus on 9th grade on track in Algebra I and Language Arts.
- Focus on disproportionality in our data (work with WestEd).
- Rounding questions with students and staff targeting the "Relationship" sections of YouthTruth.
- Empathy interviews with students about their experiences regarding relationships.
- Student surveys about connection to CV and relationships.
- Attendance monitoring and intervention process (Behavior staff and Grad Coach).

V. REFLECTION
VI. ADJOURNMENT (8:30 PM)*