

**Independent School District 720  
Shakopee, Minnesota**

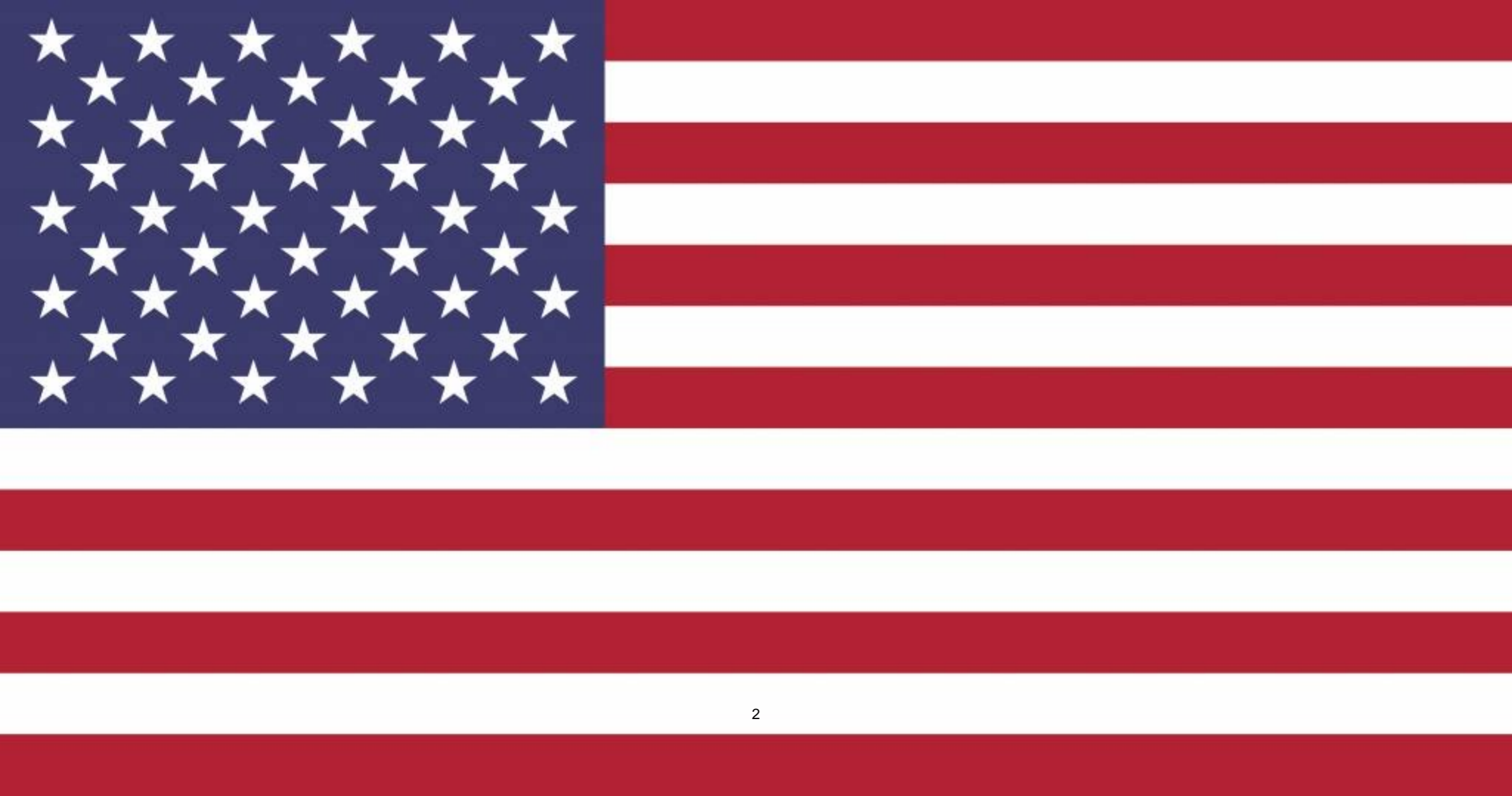
**Board Meeting Room  
April 12, 2021**

**6:00 PM**



**BOARD OF EDUCATION**

1. CALL TO ORDER SCHOOL BOARD BUSINESS MEETING AND ROLL CALL - CHAIR  
PETERSON
2. PLEDGE OF ALLEGIANCE 2
3. SABER PRIDE  
Kristi Peterson, School Board Chair
4. CONSIDERATION OF AGENDA AS PRESENTED
5. PUBLIC COMMENT
6. INFORMATION: SW Metro Transition Program  
Julie Fred, Director of Special Services & Melanie Kray
7. INFORMATION: Achievement and Integration Budget and Plan - Update for 3  
2021-22  
Nancy Thul & Ray Betton
8. ACTION: Resolution Directing the Administration to Make Recommendations for Reductions  
Keith Gray, Director of Human Resources
9. ACTION: MOU - Teacher Contract - Carryover of Personal Days 4  
Keith Gray, Director of Human Resources
10. ACTION: Proposed Teacher Unrequested Leave of Absence  
Keith Gray, Director of Human Resources
11. ACTION: Non-renewal of Probationary Teachers  
Keith Gray, Director of Human Resources
12. ACTION: Red Oak Principal Hiring  
Keith Gray, Director of Human Resources
13. INFORMATION: Update - School Board Vision and Priorities  
Tiffany Olson & Mike Redmond
14. INFORMATION: Community Survey - Continuation of Plan Approved in 2019  
Tiffany Olson, Communications Specialist
15. INFORMATION: Pandemic Response Update  
Mike Redmond, Superintendent of Shakopee Public Schools
16. INFORMATION: Financial Outlook Workshop  
Bill Menozzi & Mike Redmond
17. COMMITTEE REPORTS & OTHER INFORMATION
18. UPCOMING MEETINGS AND IMPORTANT DATES
19. ADJOURNMENT



## District Check and Connect Program Multi-Tiered System of Supports (MTSS) Tier II

*Check & Connect* is an intervention used with students in grades 4-12 who show warning signs of disengagement with school and who are at risk of dropping out. At the core of *Check & Connect* is a trusting relationship between the student and a caring, trained mentor who both advocates for and challenges the student to keep education salient. Students are referred to *Check & Connect* when they show warning signs of disengaging from school, such as poor attendance, behavioral issues, and/or low grades.

### **Program Organizational Chart**

District Coordinator Ray Betton	School Coordinator Building Equity Specialists	Mentor Equity Specialist/ADSIS/School Staff
<p>One to two meetings a month with school coordinators to monitor fidelity of implementation</p> <p>Articulate and manage district identification process and procedures for Check and Connect program</p> <p>Coordinate training of school coordinators and mentors for the district</p> <p>Provide oversight of data collection and maintenance for the program</p> <p>Coordinate program implementation progress and improvement plans</p> <p>Visit schools to support and check progress for program implementation</p>	<p>Attend I-team meetings to discuss current caseload status and additional referrals as needed</p> <p>Identify target students (in collaboration with school personnel) aligned to district identification criteria for school</p> <p>Maintain a caseload as a mentor as well as coordinator duties</p> <p>Meet twice a month with mentors at schools to provide support and problem-solving</p> <p>Serve as a liaison among schools, families, and community agencies</p> <p>Connect mentors with critical school and community resources</p> <p>Connect with various school- and community-based programs to establish a working relationship and create procedures for involving C&amp;C students</p> <p>Communicate with staff regarding all aspects of the program</p> <p>Gather and maintain data collection in the Check and Connect application including scheduling and other relevant data (secondary schools)</p> <p>Ensure fidelity of implementation</p>	<p>Maintain caseload as assigned</p> <p>Meet with caseload on a weekly basis</p> <p>Build relationships as part of an effective mentoring approach</p> <p>Helps students participate at school</p> <p>Helps students navigate school and track progress</p> <p>Personalize interventions and targets strategies to meet student needs</p> <p>Works collaboratively with families, teachers, and other adults to support the student</p> <p>Makes referrals for students and families</p> <p>Helps students set personal educational goals - both immediate and future-oriented</p> <p>Helps students to problem solve and successfully meet the everyday demands of the school environment</p> <p>Helps students persist in the face of challenges</p> <p>Shares information about systems issues</p>

# MEMORANDUM OF UNDERSTANDING

## PERSONAL DAYS CARRY OVER (EXTENSION)

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*This Memorandum of Understanding is entered into between Independent School District No. 720, Shakopee Public Schools ("the District"), and Shakopee Education Association ("SEA"), exclusive representative for teachers in the District.*

Whereas teachers have contract rights to carry over personal days from one contract year to the next; and

Whereas the impact of the novel coronavirus on schools has led to distance learning and significant difficulties in making use of personal time; and

Whereas the District and SEA seek to help teachers manage this challenging time and reduce their stress; and

Whereas the District and the SEA wish to see student needs met and teachers' skills utilized in the most effective manner:

NOW, THEREFORE, Shakopee Public Schools (MN ISD 720) and Shakopee Education Association hereby enter into the following agreement regarding **the allowed carry-over of personal days from the 2019-2020 school year to the ~~2020-2021~~ 2021-2022 school year:**

Article 11, Section 9 will be revised by this document to read as follows:

### **11.9 PERSONAL LEAVE**

Each teacher will be granted personal leave annually without loss of pay to be used at the teacher's discretion as follows...

#### **11.9.1 Accrual.**

- C. ~~Up to three (3) Unlimited~~ accumulated unused personal leave days ~~(plus one additional day for unused sick leave as defined in Section 11.1.2)~~ may be carried over into a following school year. After these unused personal leave days have been carried over, any teacher not using additional days of accrued personal leave shall be paid for such unused personal leave days at the substitute rate per day.

This MOU will expire on June 30, ~~2021~~ 2022.

***SEA and the District are in agreement with the above language as evidenced by the signatures of their representatives below.***

Representative for:  
**Shakopee Education Association**

**ISD 720, Shakopee Public Schools**

\_\_\_\_\_  
President

\_\_\_\_\_  
ISD 720 Board Representative

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date