



*The mission of Joliet Township High School, a historically rich, unified and innovative learning community, is to empower every student to compete and contribute positively to our community and global society by providing a rigorous and personalized education through an academy environment.*

**Board of Education Special Meeting  
Joliet Township High School Administrative Center  
300 Caterpillar Drive  
July 13, 2020  
4:00 PM**

**I. Call to Order and Roll Call - 4:00 PM**

**II. Closed Session**

**III. Call to Order and Roll Call - Special Meeting - 5:00 PM**

A. Pledge of Allegiance

B. Welcome Visitors

**IV. Public Comment on Any Agenda Item**

**V. Superintendent Reports**

A. Planning Education for the 2020-2021 School Year

**VI. Action Items**

VII. Re-opening for 2020-2021 School Year Memorandum of Agreement with council 204 of the American Federation of Teachers Local 604

*Joliet Township High School District 204 is committed to cultivating an inclusive community that values and embraces diversity and respects the humanity of all people.*



# Planning Education for the 2020-2021 School Year

7/13/2020



## Illinois has diverse educational settings and structures throughout the State

- 852 school districts in 102 counties and four health regions per the Restore Illinois Plan.
- There are localized needs that differ among these schools and districts that must be considered as we transition from COVID-19 to post-COVID-19 education.
- Flexibility, agility and autonomy are essential to facilitating the most educationally appropriate response given the diversity of Illinois.



# JTHS Planning Priorities

- Established an Action Plan with defined deliverables and due dates that allows JTHS to capitalize on the experience, perspective, and leadership of those staff that represent our various instructional, operational, and financial lenses within our district.
- Considered the operational issues of Restore Illinois Phase 3, Phase 4 and Phase 5 (in the absence of a vaccine/treatment) to determine if our schools can responsibly function in person given the various limitations established in guidance from IDPH or ISBE.
- Communication with stakeholders to gather information that will be utilized to plan for Fall 2020.
- Ensure that all decisions are made with equity for all student needs, capacities and circumstances in mind.
- Work with our bargaining units to reach shared agreements.

*Learning Over Logistics: Initial Planning Framework for Reopening Schools – IASA, IASBO & IPA June 2020*



# History of Guidance Provided

**March 17, 2020**

Schools closed for in-person instruction.

**May 15, 2020**

ISBE releases Transition Guidance Part 1 – Considerations for Closing the 2019-2020 school year and Summer 2020.

**June 23, 2020**

ISBE releases Transition Guidance Part 3 – Focuses on scheduling and expanded health and safety guidelines for schools, raising capacity limits from 10 to 50 in a space.

Restore Illinois Plan released, and schools and districts are encouraged to transition to in-person instruction as regions transition to Phase 4 when IDPH safety guidance is met.

**May 5, 2020**

ISBE releases Transition Guidance Part 2 – Updated Summer School and Other Allowable Activities. Focuses on activities allowed in Phase 3 and ISBE highlighted to schools that most of the health and safety protocols would carry over into Phase 4.

**June 4, 2020**

***CONTINUED PLANNING FOR THE FALL***

# PLANNING

“Good fortune is what happens when opportunity meets with planning.”

- Thomas Edison, inventor



# How JTHS has been preparing/planning

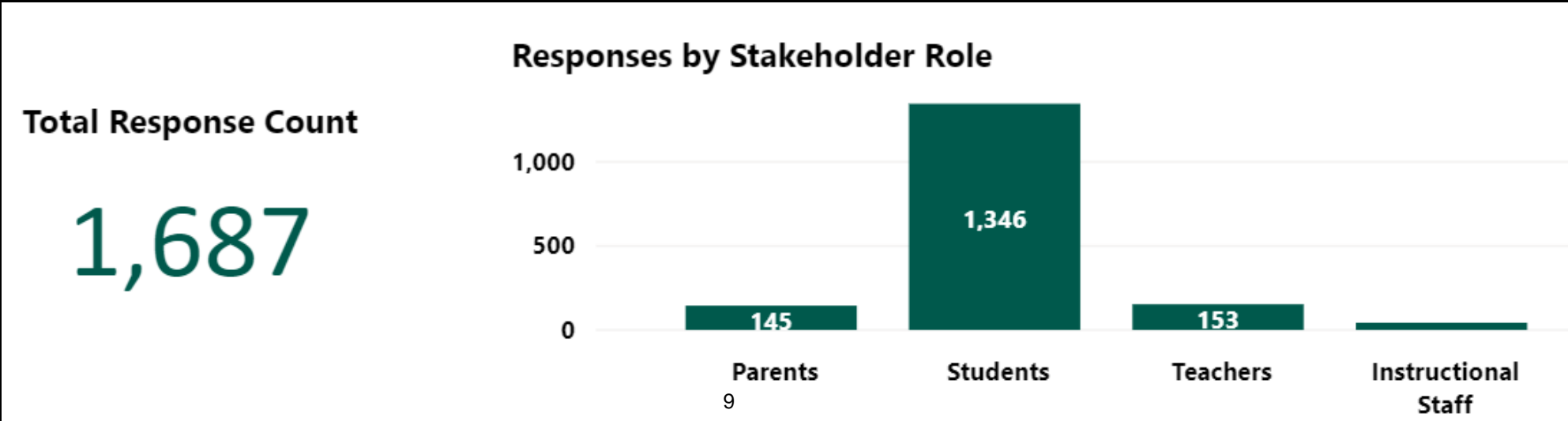
- May 5<sup>th</sup> – Restore Illinois Plan was released, and schools and districts were encouraged to transition to in-person instruction as regions transition to Phase 4 when IDPH safety guidance is met.
- At that time, there was no estimated time when our region would transition into Phase 4; therefore, JTHS chose to run the following summer educational opportunities online:
  - Summer School (Session 1 and Session 2)
  - Extended School Year for qualifying students
  - Summer Bridge
  - Summer Honors and Advanced Placement Camps
- JTHS determined that we would not run the Summer Academies for students in 5<sup>th</sup> through 8<sup>th</sup> grade. These camps were postponed until the summer of 2021.

# How JTHS has been preparing/planning

- May 15<sup>th</sup> - Administration reviewed Transition Guidance Part 1 – Considerations for Closing the 2019-2020 School Year and Summer 2020
- May 18<sup>th</sup> – “All Call” was sent out to instructional staff to help provide the vision of online instruction at JTHS
- May 20<sup>th</sup> – 70 staff expressed interest in helping with this endeavor and the team met virtually. The following subcommittees were established and have been working since that time:
  - Infinite Campus-led by Chris McGuffey
  - Creating a syllabus for online instruction-led by Steve Seper
  - Formative Assessment and Feedback-led by Patrick O’Neill
  - Collaboration tools-led by Maggie Maslowski
  - Communication tools-led by Eric Jern
  - Mapping out curriculum for an online environment-led by Jen Pryor and Susan Harris
  - Creating an online community-led by Samantha Manering
  - Supporting diverse learners-led by Katie Markun and Bridgette Bloomfield
  - Supporting the non-traditional classroom-led by Jen Baxter
  - Supporting the SEL needs of students-led by Brian Reed

# How JTHS has been preparing/planning

- May 15<sup>th</sup> - Administration reviewed Transition Guidance Part 1 – Considerations for Closing the 2019-2020 School Year and Summer 2020
- May 22<sup>nd</sup> – Teacher survey through Hanover Research was sent to staff to gather information regarding staff experiences in the spring and information relevant to planning for Fall 2020
- May 26<sup>th</sup> – Parent and Student surveys through Hanover Research was sent to families and students to gather information regarding student experiences in the spring and information relevant to planning for Fall 2020





# Hanover Survey Data

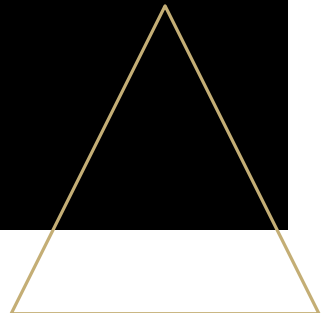
- Surveys remained open into June to ensure we allowed for maximum input
- Survey analysis was completed and delivered to JTHS on June 22<sup>nd</sup>



## JTHS COVID-19 Extended School Closure Impact Survey

Joliet Township High School District 204

[Contents](#)

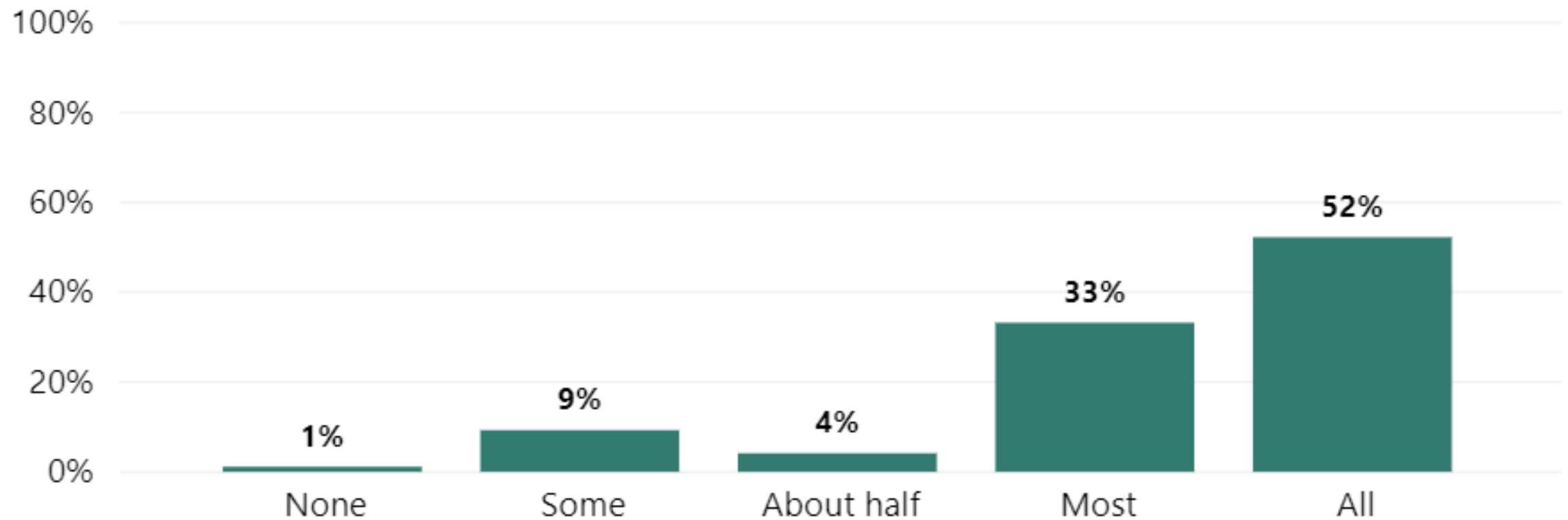


# Resources and Support



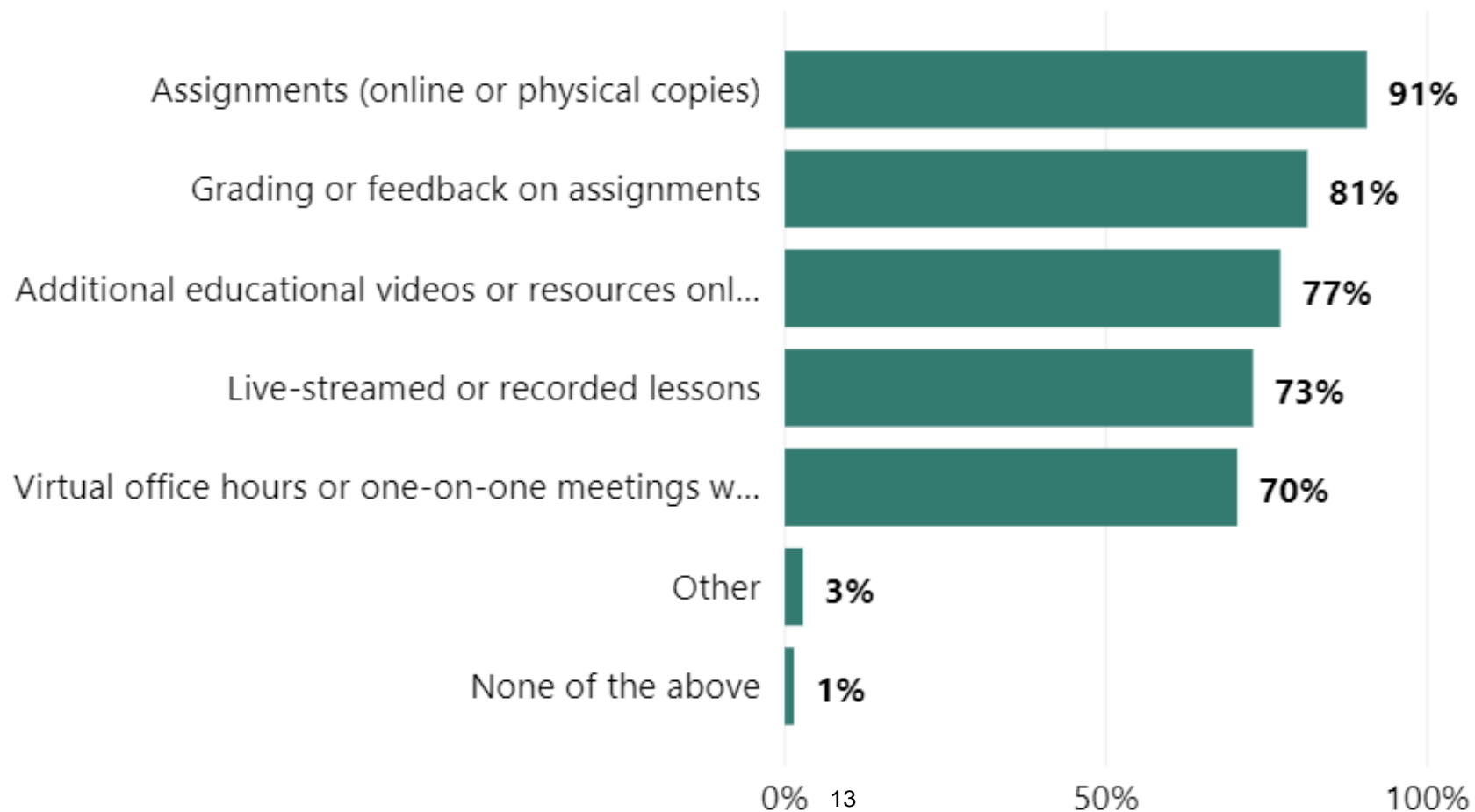
## Prior to school closures related to COVID-19, how many of the systems needed for online or remote learning were available to [you/your child/students]?

Group ● Overall Results



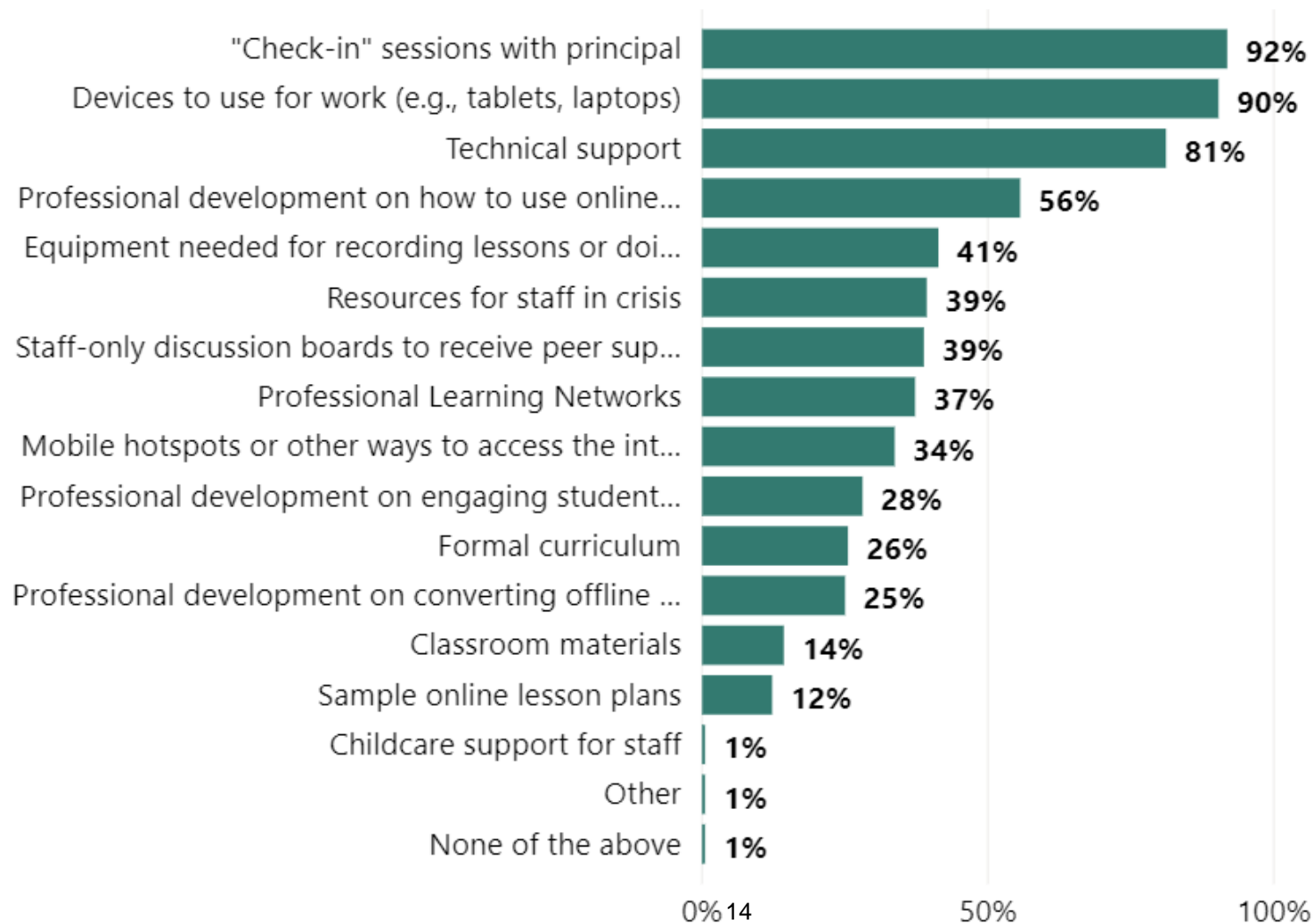
**Which of the following have [you provided/been provided by at least one of your/your child's teachers] during [his/her/your] school closure?**

Group ● Overall Results



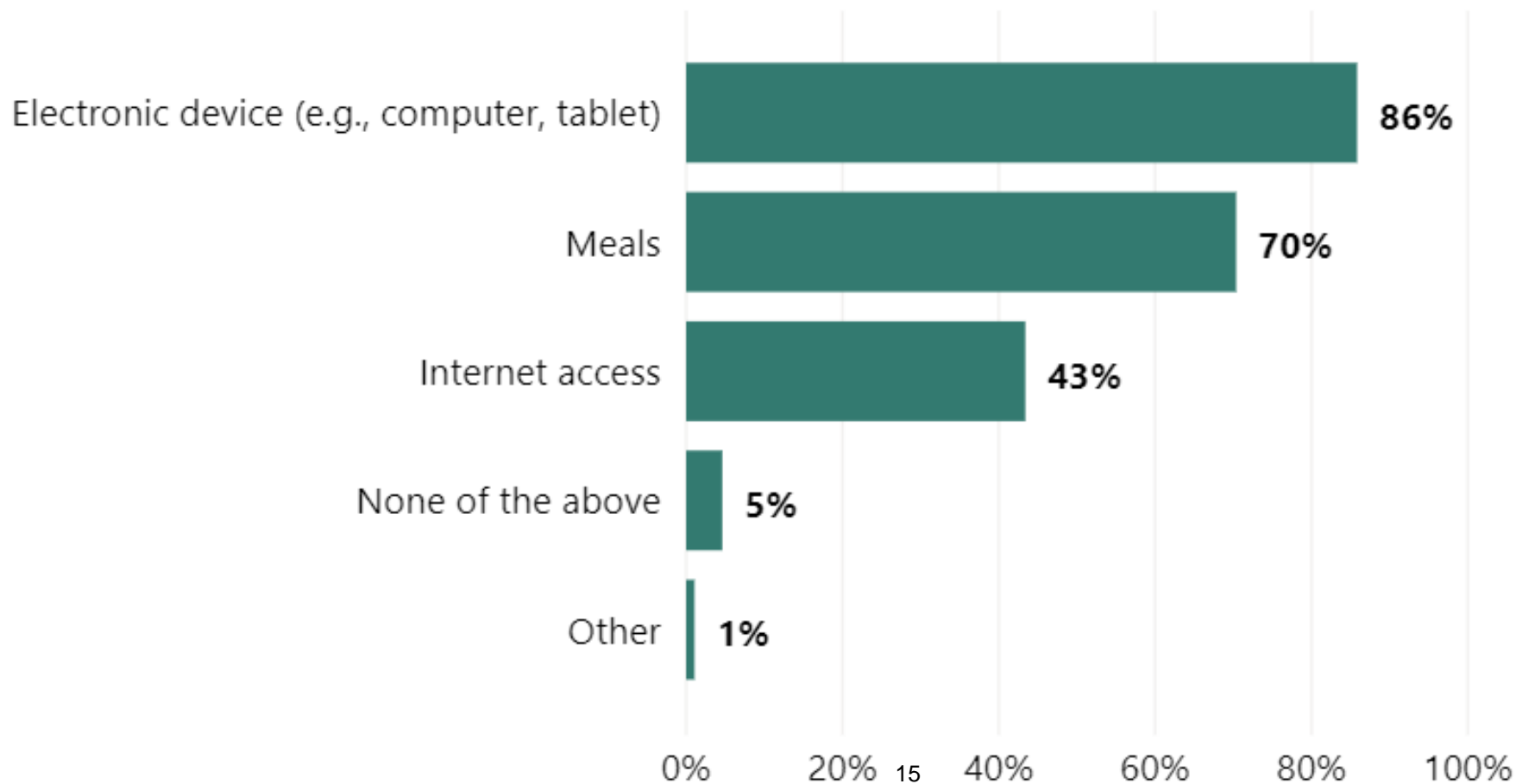
## Which of the following resources and supports for staff has [District] offered?

Group ● Overall Results



## Which of the following have your [child's] school and/or district provided since [your/his/her] school closed? ⓘ

Group ● Overall Results

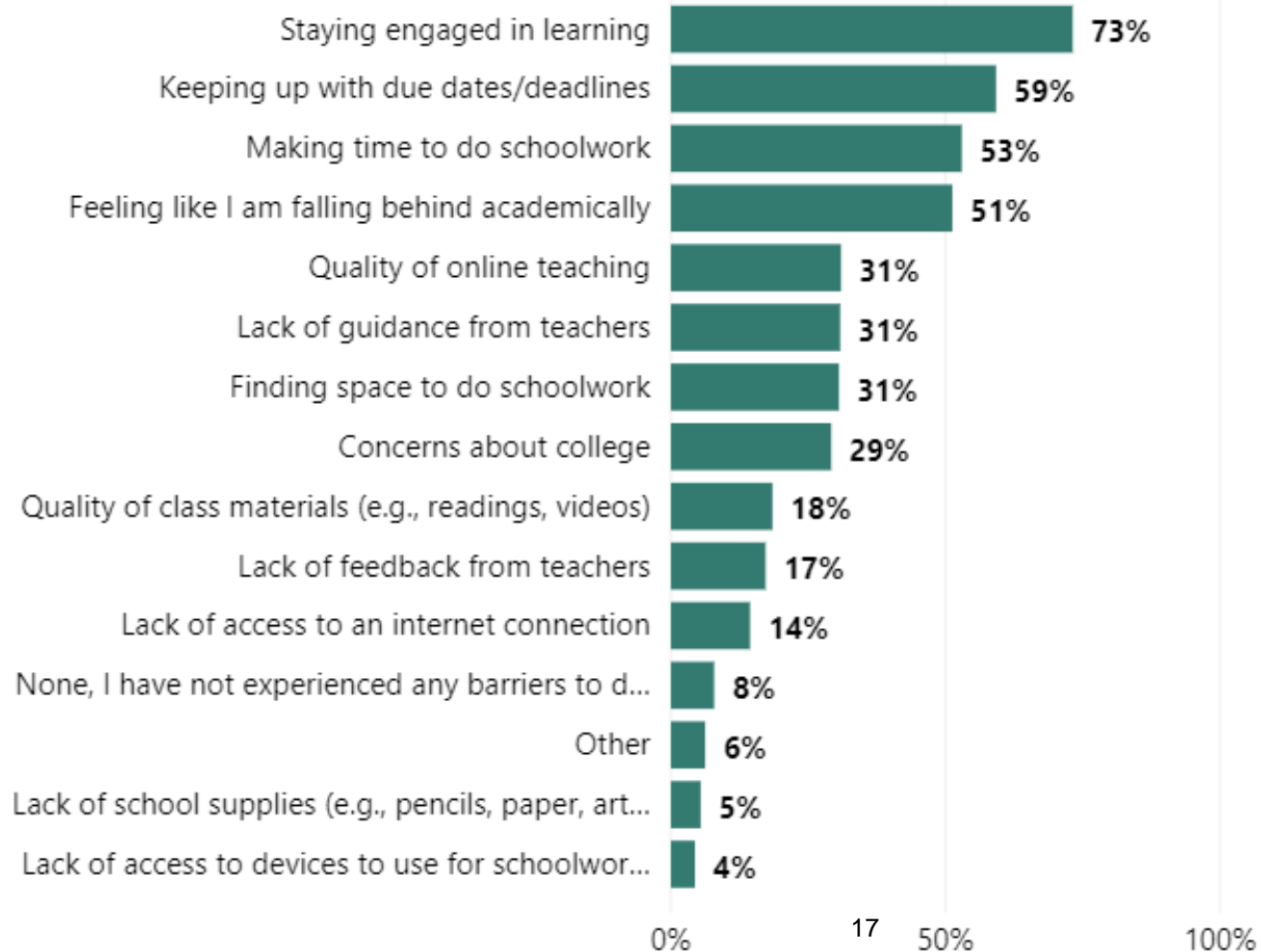


# Challenges



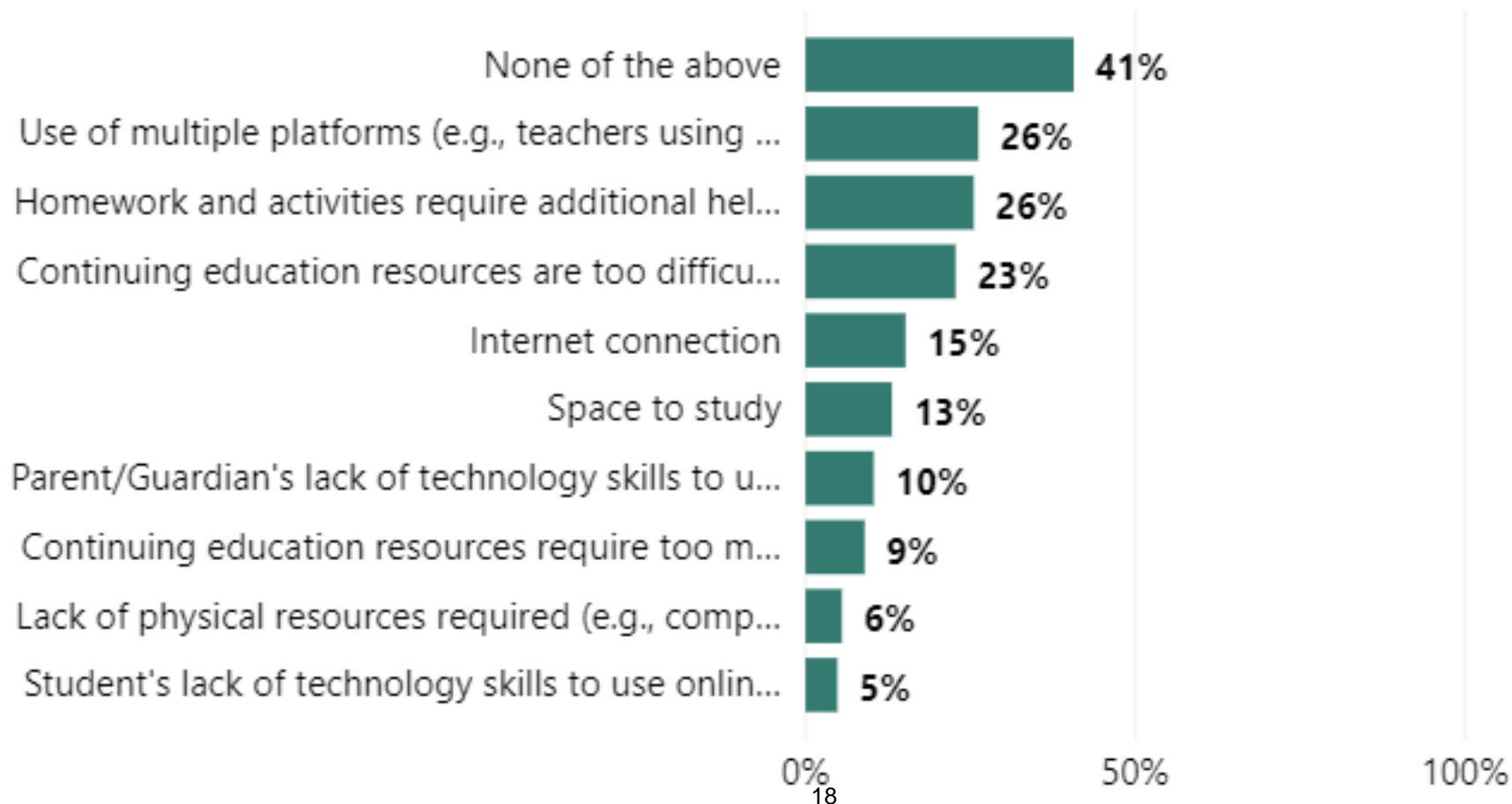
## Which of the following have been the biggest academic challenges related to the move to distance learning? ⓘ

Group ● Overall Results



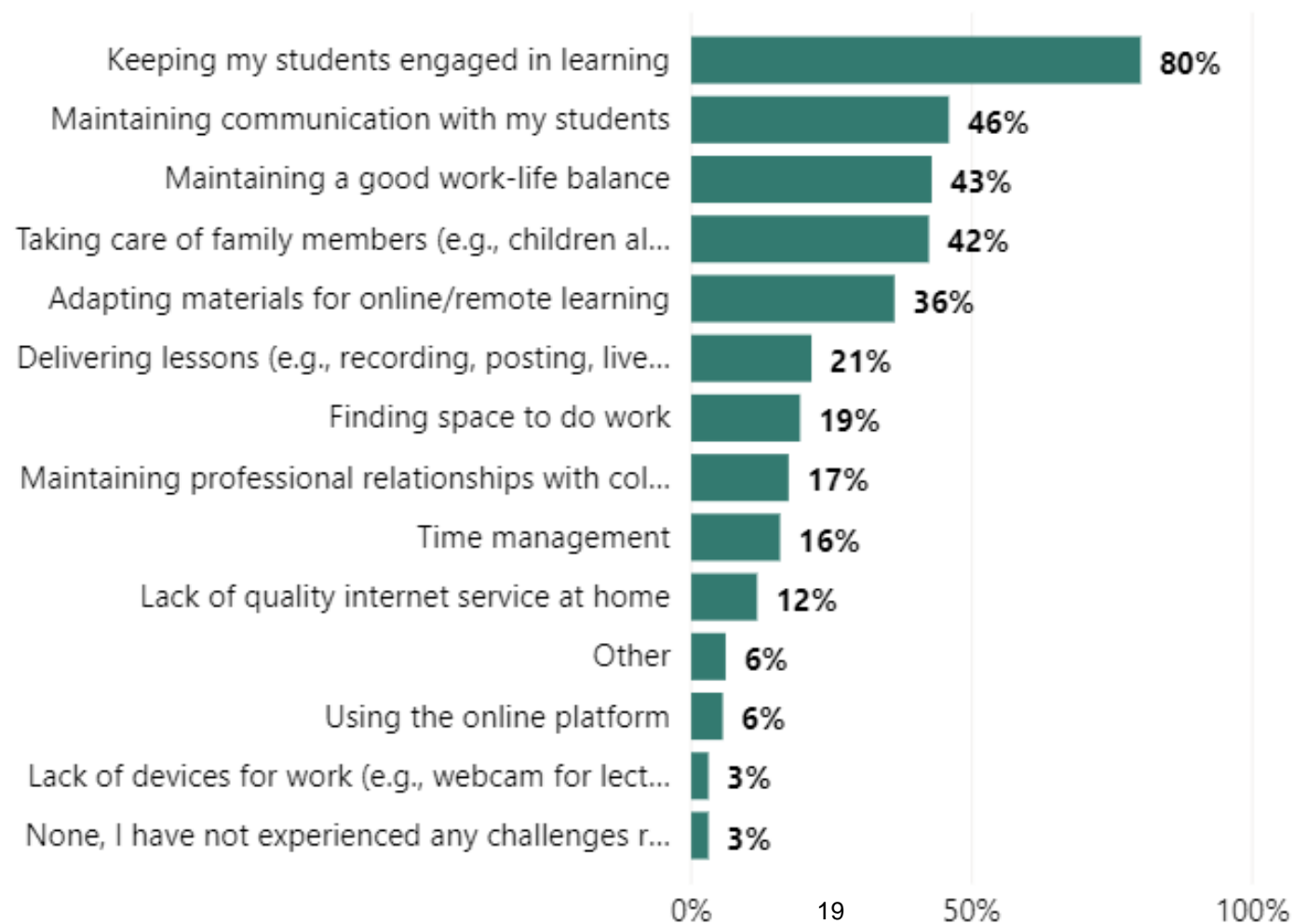
## Which of the following barriers to your child's continuing education during school closures have you experienced? ⓘ

Group ● Overall Results



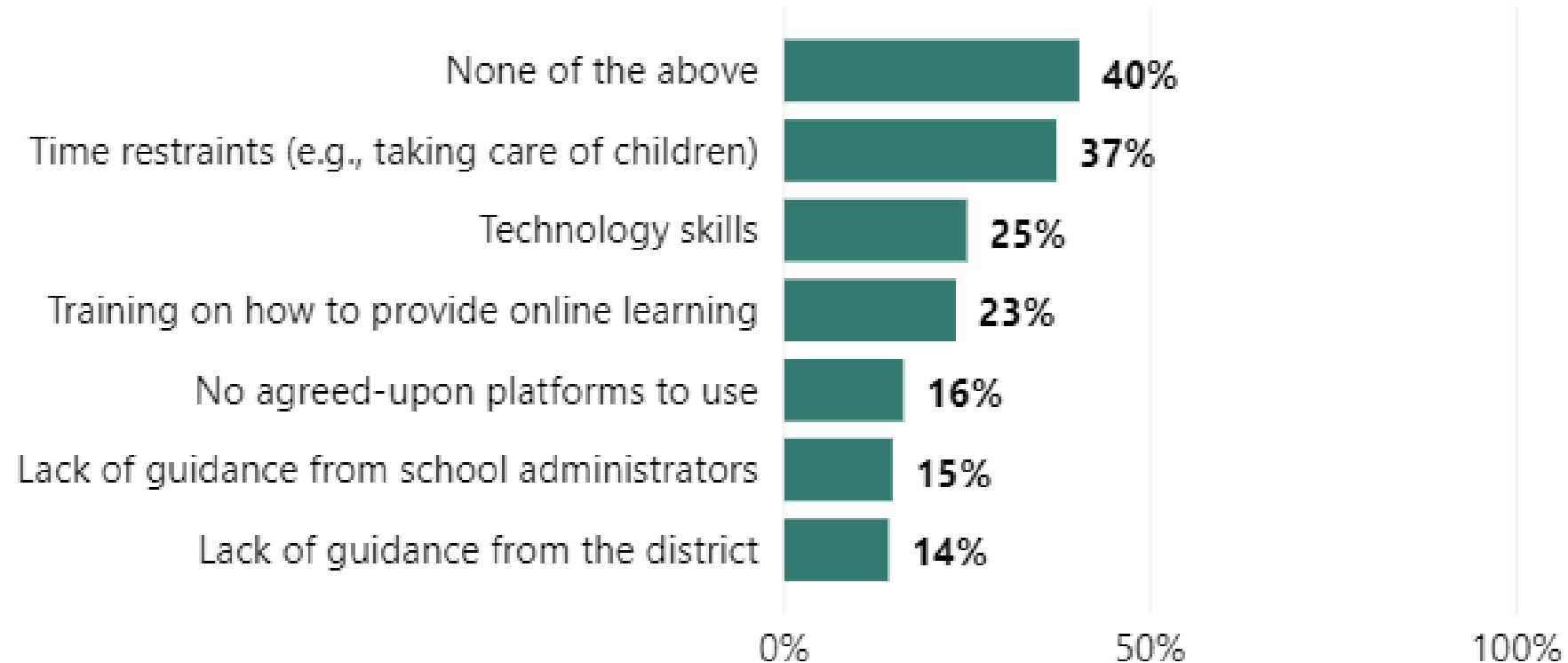
## Which of the following have been your biggest professional challenges related to the move to distance learning and working remotely? ⓘ

Group ● Overall Results



## Which of the following barriers to providing continuing education to students have you experienced? ⓘ

Group ● Overall Results

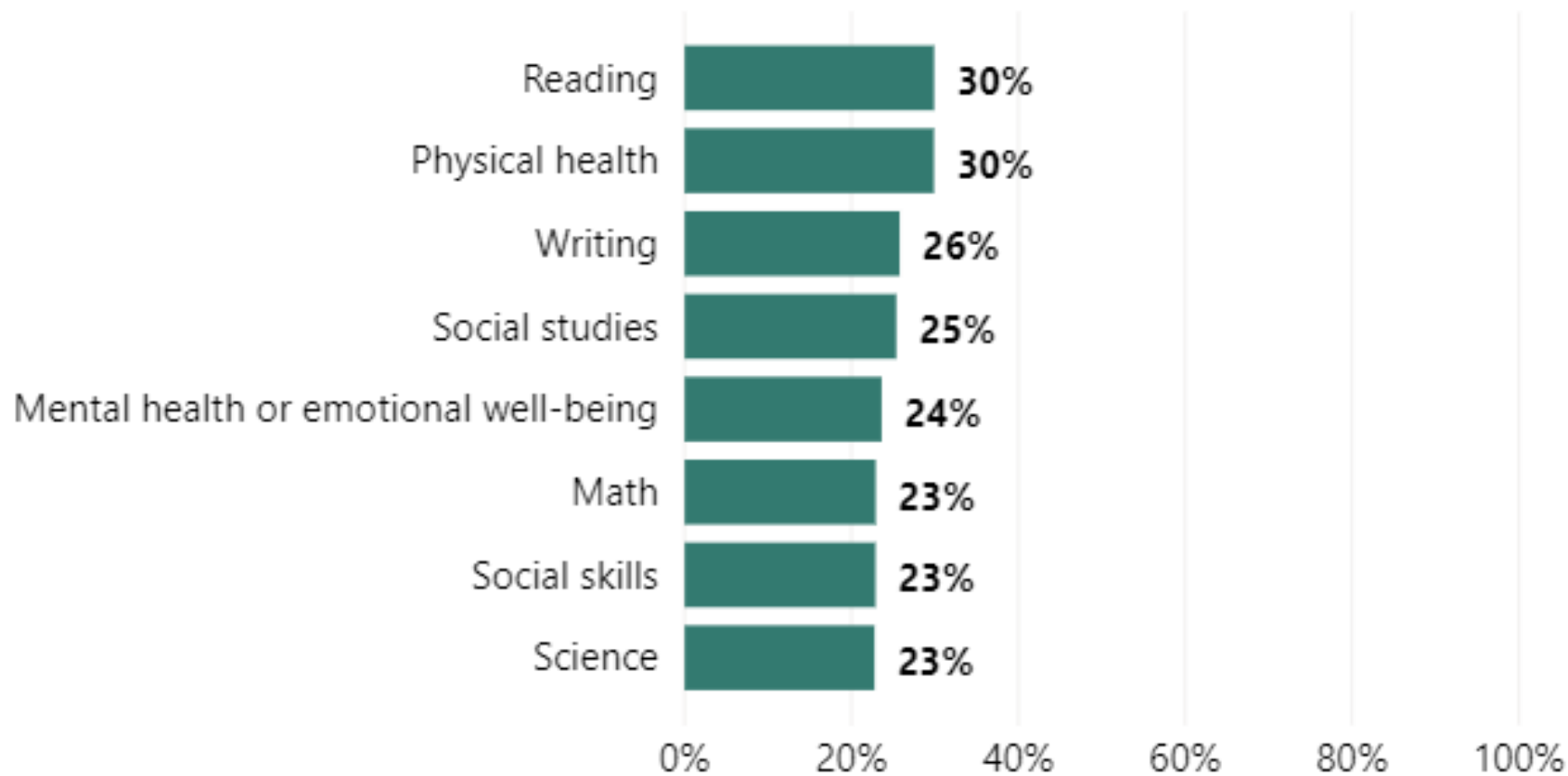


# Future Needs & Outcomes



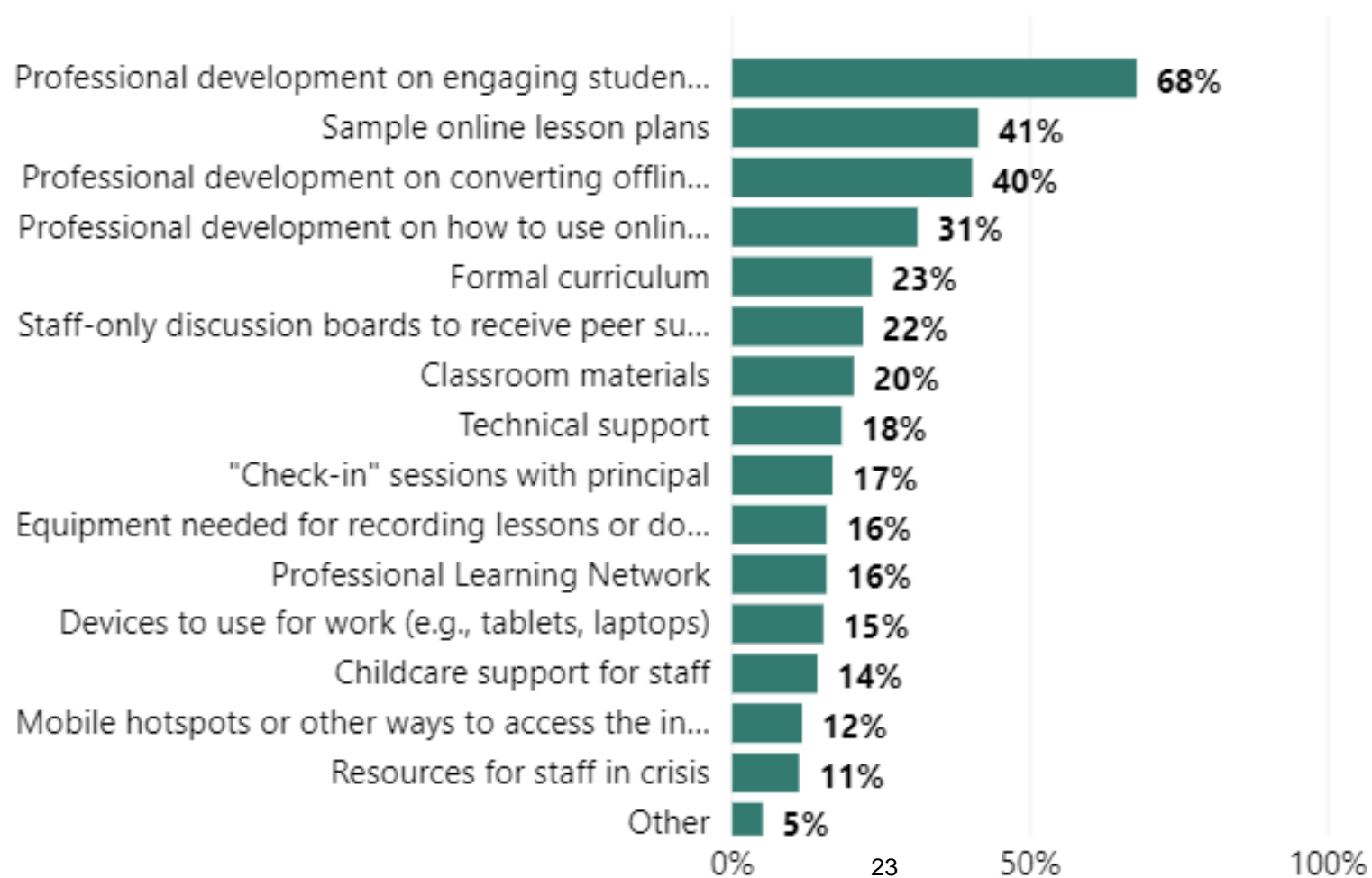
What effect do you think current school closures and remote learning will have on your [child's/students'] readiness for school in the fall of 2020 in the following areas:

Group ● Overall Results



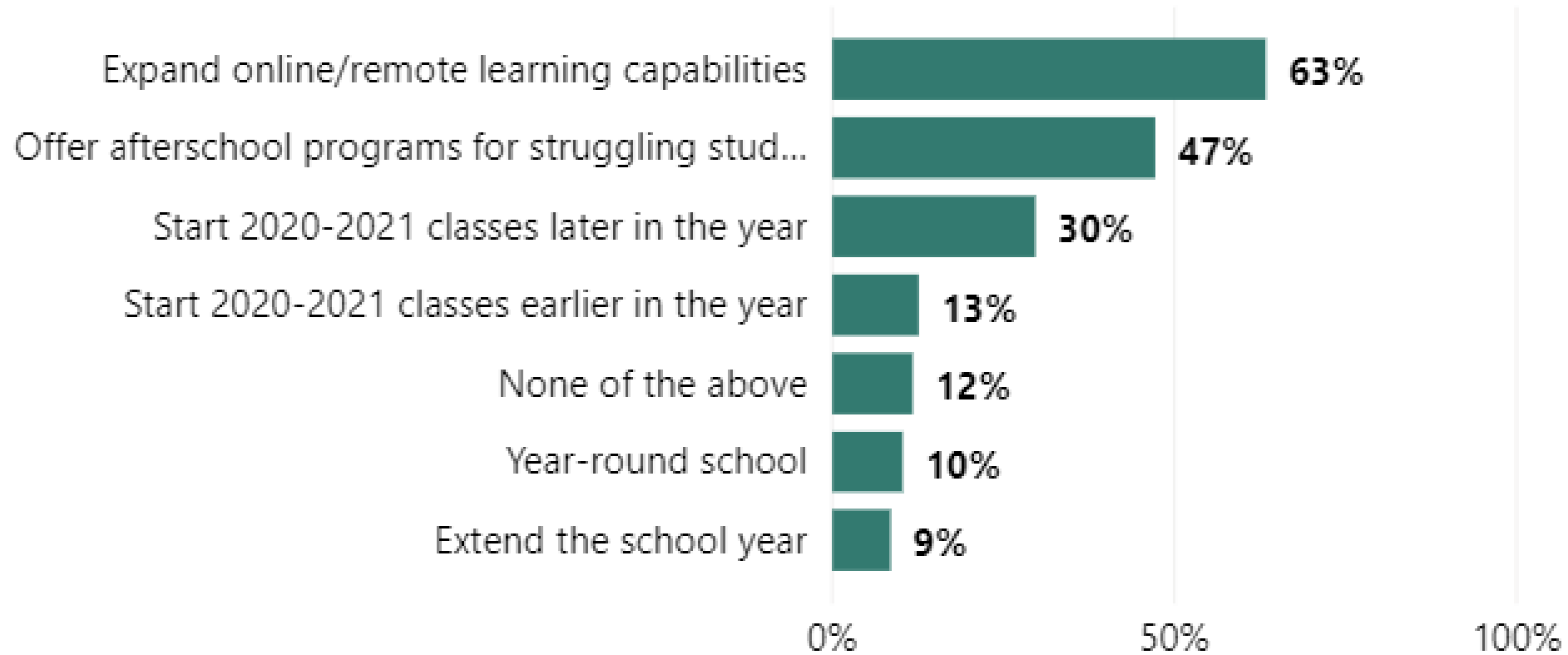
Which of the following would be most useful for the district to offer staff to improve distance learning in the future? Please select up to five. ⓘ

Group ● Overall Results



# In light of COVID-19 related school closures, which of the following would you like your [child's] school to consider? ⓘ

Group ● Overall Results



# How JTHS has been preparing/planning

- June 4<sup>th</sup> - Administration reviewed Transition Guidance Part 2 – Updated Summer School and Other Allowable Activities.
- Though the guidance allowed for in-person instruction, our region was still in Phase 3 and only allowed groups of 10 or less in the same space. Summer School was scheduled to begin on June 8<sup>th</sup>, and we stayed with our original plans for online academic opportunities.
- June 5<sup>th</sup> – Administration received notice that the *Stage 1 Return to Play* guidelines were officially approved from the IDPH.
- JTHS Athletic Directors worked with coaches and developed summer conditioning camps that were offered to students beginning June 22<sup>nd</sup>.
- Conditioning camps were extended as we did not receive official guidance for *Phase 4 Return to Play* guidelines until July 3<sup>rd</sup>.
- JTHS was notified of changes again to *Phase 4 Return to Play* on July 9<sup>th</sup>.

# How JTHS has been preparing/planning

- June 23<sup>rd</sup> – Administration reviewed Transition Guidance Part 3 – Focuses on scheduling and expanded health and safety guidelines for schools, raising capacity limits from 10 to 50 in a space.
- June 24<sup>th</sup> – Administration participated in the Transition Guidance Part 3 Webinar: Starting the 2020-2021 School Year
- June 29<sup>th</sup> – Administration spoke with all Union Leadership regarding the survey being sent to staff
  - Survey Question: As we prepare to return to in-person instruction in the fall, do you have an underlying health condition/disability that will prevent you from coming back to work?
  - Administration requested a meeting with the Teacher's Union on July 8<sup>th</sup> and July 15<sup>th</sup> to review and discuss plans for Fall 2020-2021
- June 30<sup>th</sup> – Survey sent to all staff (deadline for completion is July 9<sup>th</sup>)
- July 1<sup>st</sup> – Survey sent to all families (deadline for completion is July 7<sup>th</sup>)
- July 1<sup>st</sup> – Email sent to all staff providing an update on planning for the Fall of 2020-2021
- July 6<sup>th</sup> – Outdoor Music camps began at each campus
- Behind the Wheel is scheduled to begin next week at each campus



# Planning for the Unknown Reality

- JTHS will make data driven decisions.
- We all need to recognize that there are no “right” answers, but rather best answers given the available data and guidance in the moment. These are the questions we must ask ourselves as we finalize plans:
  - What is our capacity to execute giving the conditions suggested by ISBE?
  - How will we execute under those expectations?
  - Are these decisions in the best social, emotional and academic interest of our students?
  - Equity; do our decisions empower all students to access educational opportunities?

## IDPH Safety Guidelines

- Schools and districts are encouraged to transition to in-person instruction as regions transition to Phase 4. The following IDPH requirements must be met:
  - Require use of appropriate personal protective equipment (PPE), including face coverings;
  - Prohibit more than 50 individuals from gathering in one space;
  - Require social distancing be observed, as much as possible;
  - Conduct symptom screenings and temperature checks or require self-certification that individuals entering school buildings are symptom free; and,
  - Increase schoolwide cleaning and disinfection.

Requirements are subject to change pursuant to updated public health guidance and changing public health conditions.

# Categories to Consider as we are planning

- Instructional Program – Regular Education and Special Education
- Student Services
- Transportation
- Food Service
- Extra & Co-Curricular
- Personnel/Human Resources
- Operations and Maintenance
- Family and Community Engagement
- Communication

## Primary Limiting Factors

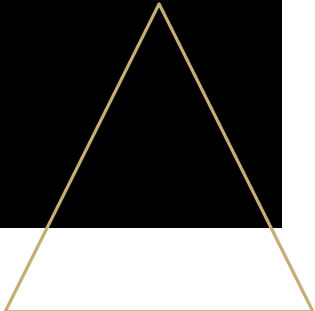
- PPE and safety requirements
- Social distancing
- Gathering size

# Proposed Plan Includes the Following:

- JTHS offering a choice of remote instruction or a blended model which includes remote and in-person instruction for each student.
- No Advisory for the 2020-2021 school year.
- No in-person lunch for the 2020-2021 school year/Grab and Go option will be available for all students.
- Remote and Blended Model follows the same daily schedule.
  - 6 period day for all students that follows a structured schedule
  - 9<sup>th</sup> grade students will have the same start and end time as all other students.
  - 9<sup>th</sup> grade students will take Physical Education or ROTC fully online asynchronously through APEX. JTHS plans to purchase technology such as fitbits to remotely assess the physical activity of these students.
- There will be no SIP days during the 2020-2021 school year, instead we have modified remote learning days that will allow for the following:
  - Faculty/District meetings
  - Ongoing professional development and support of staff in implemented these new educational delivery models and district goals
  - Additional time to support students

# Blended Learning Model

Monday		Tuesday
Remote Learning/ PD Time		In-person day cohort A
Period 1	8:00 am-8:30 am	Period 1
Period 2	8:40 am-9:10 am	Period 2
Period 3	9:20 am-9:50 am	Period 3
Period 4	10:00 am-10:30 am	Period 4
Period 5	10:40 am-11:10 am	Period 5
Period 6	11:20 am-11:50 am	Period 6
Staff Lunch	11:50 am - 12:40	Students leave and grab and go lunch
Faculty/District Meeting	12:40 pm - 1:00 pm	
Office hours/Tutoring/ PD/SEL	1:00 pm-2:55 pm	Staff Lunch/Office hours/ Tutoring/SEL
Grab and Go Lunch Pick Up		
30 minute online classes with 10 minute breaks	31	45 minute in person classes to allow for office hours to check in with asynchronous groups
		5 minute passing period

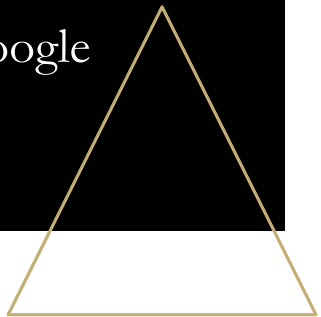


# Blended Learning Model – Typical 5 Day week

Monday		Tuesday		Wednesday		Thursday		Friday	
Remote Learning/ PD Time		In-person day cohort A		In-person day cohort B		In-person day cohort C		Remote Learning/ PD Time	
Period 1	8:00 am-8:30 am	Period 1	8:00 am-8:45 am	Period 1	8:00 am-8:45 am	Period 1	8:00 am-8:45 am	Period 1	8:00 am-8:30 am
Period 2	8:40 am-9:10 am	Period 2	8:50 am-9:35 am	Period 2	8:50 am-9:35 am	Period 2	8:50 am-9:35 am	Period 2	8:40 am-9:10 am
Period 3	9:20 am-9:50 am	Period 3	9:40 am-10:25 am	Period 3	9:40 am-10:25 am	Period 3	9:40 am-10:25 am	Period 3	9:20 am-9:50 am
Period 4	10:00 am-10:30 am	Period 4	10:30 am-11:15 am	Period 4	10:30 am-11:15 am	Period 4	10:30 am-11:15 am	Period 4	10:00 am-10:30 am
Period 5	10:40 am-11:10 am	Period 5	11:20 am-12:05 pm	Period 5	11:20 am-12:05 pm	Period 5	11:20 am-12:05 pm	Period 5	10:40 am-11:10 am
Period 6	11:20 am-11:50 am	Period 6	12:10 pm-12:55 pm	Period 6	12:10 pm-12:55 pm	Period 6	12:10 pm-12:55 pm	Period 6	11:20 am-11:50 am
Staff Lunch	11:50 am - 12:40	Students leave and grab and go lunch	Bus run #1	Students leave and grab and go lunch	Bus run #1	Students leave and grab and go lunch	Bus run #1	Staff Lunch	11:50 am - 12:40 pm
Faculty/District Meeting	12:40 pm - 1:00 pm							Faculty/District Meeting	12:40 pm - 1:00 pm
Office hours/Tutoring/ PD/SEL	1:00 pm-2:55 pm	Staff Lunch/Office hours/ Tutoring/SEL	1:00-2:55 pm	Staff Lunch/Office hours/ Tutoring/SEL	1:00-2:55 pm	Staff Lunch/Office hours/ Tutoring/SEL	1:00-2:55 pm	Office hours/Tutoring/ PD/SEL	1:00 pm-2:55 pm
			Bus run #2		Bus run #2		Bus run #2		
Grab and Go Lunch Pick Up								Grab and Go Lunch Pick Up	
30 minute online classes with 10 minute breaks		45 minute in person classes to allow for office hours to check in with asynchronous groups		45 minute in person classes to allow for office hours to check in with asynchronous groups		45 minute in person classes to allow for office hours to check in with asynchronous groups		30 minute online classes with 10 minute breaks	
		5 minute passing period		5 minute passing period		5 minute passing period			



# Blended Model

- Teachers would plan engaging learning activities for both in-person and remote learning days as teachers currently do within our blended course structure. Examples of remote learning activities include, but are not limited to the following:
    - APEX learning activities/assessments.
    - Student group projects in which students connect through MS Teams, Google Classroom or other available and approved platforms for students.
    - Peer feedback on projects/writing assignments through MS Teams, Google Classroom or other shared drives.
    - Independent learning activities such as outlining/completing notes from assigned readings, individual student projects, reviewing a video or screencast, reviewing other assigned resources and completing assignments.
    - Use of other technological platforms specific to the content area.
    - Teachers may have students participate with students in-person through Zoom, MS Teams, Google Classroom or additional technology that is available and approved.
- 

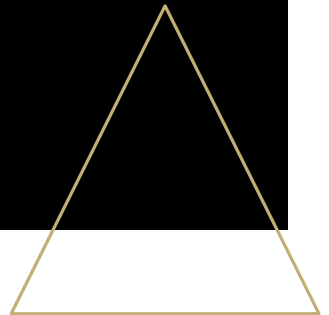
# Remote Learning Model

Monday		Tuesday		Wednesday		Thursday		Friday	
Remote Learning/ PD Time		Remote Learning		Remote Learning		Remote Learning		Remote Learning/ PD Time	
Period 1	8:00 am-8:30 am	Period 1	8:00 am-8:45 am	Period 1	8:00 am-8:45 am	Period 1	8:00 am-8:45 am	Period 1	8:00 am-8:30 am
Period 2	8:40 am-9:10 am	Period 2	8:50 am-9:35 am	Period 2	8:50 am-9:35 am	Period 2	8:55 am-9:40 am	Period 2	8:40 am-9:10 am
Period 3	9:20 am-9:50 am	Period 3	9:40 am-10:25 am	Period 3	9:40 am-10:25 am	Period 3	9:45 am-10:30 am	Period 3	9:20 am-9:50 am
Period 4	10:00 am-10:30 am	Period 4	10:30 am-11:15 am	Period 4	10:30 am-11:15 am	Period 4	10:35 am-11:10 am	Period 4	10:00 am-10:30 am
Period 5	10:40 am-11:10 am	Period 5	11:20 am-12:05 pm	Period 5	11:20 am-12:05 pm	Period 5	11:15 am-12:00 pm	Period 5	10:40 am-11:10 am
Period 6	11:20 am-11:50 am	Period 6	12:10 pm-12:55 pm	Period 6	12:10 pm-12:55 pm	Period 6	12:10 pm-12:55 pm	Period 6	11:20 am-11:50 am
Staff Lunch	11:50 am - 12:40 pm							Staff Lunch	11:50 am - 12:40 pm
Faculty/District Meeting	12:40 pm - 1:00 pm							Faculty/District Meeting	12:40 pm - 1:00 pm
Office hours/Tutoring/ PD/SEL	1:00 pm-2:55 pm	Staff Lunch/Office hours/ Tutoring/SEL		Staff Lunch/Office hours/ Tutoring/SEL		Staff Lunch/Office hours/		Office hours/Tutoring/ PD/SEL	1:00 pm-2:55 pm
Grab and Go Lunch Pick Up Available to Families									
30 minute online classes with 10 minute breaks		45 minute online classes and 5 minute breaks. Office hours to provide additional support to struggling students		45 minute online classes and 5 minute breaks. Office hours to provide additional support to struggling students		45 minute online classes and 5 minute breaks. Office hours to provide additional support to struggling students		30 minute online classes with 10 minute breaks	



# Remote Model

- Teachers would plan engaging learning activities for remote learning days as teachers currently plan for in-person and blended instruction. Examples of remote learning activities include, but are not limited to the following:
  - Teachers will connect with students through platforms such as Zoom, MS Teams, Google Classroom or additional technology they may have available and approved to ensure synchronous instruction in either small or large group virtual settings. It is important that synchronous instruction is afforded to students in this model. Technology such as Zoom has break out sessions available so that a teacher could move from large group to small group activities within the same period.
  - APEX learning activities/assessments.
  - Student group projects in which students connect through MS Teams, Google Classroom or other available and approved platforms for students.
  - Peer feedback on projects/writing assignments through MS Teams, Google Classroom or other shared drives.
  - Independent learning activities such as outlining/completing notes from assigned readings, individual student projects, reviewing a video or screencast, reviewing other assigned resources and completing assignments.
  - Use of other technological platforms specific to the content area.



# Proposed Modified Calendar for 2020-2021

- Keep the same start and end dates for both semesters.
- November 3, 2020 is a required legal holiday for the 2020-2021 school year.
- Recommendation is to have school on October 12, 2020 (Columbus Day) instead of extending the 2020-2021 school year.
- All other holidays and scheduled breaks remain as planned.
- Eliminate SIP Days for the 2020-2021 school year.
- Utilize Remote Learning Days with shortened periods on Mondays and Fridays as the calendar allows to provide on-going support and professional development.
- Utilize the 5 granted Remote Planning Days allowed by ISBE.

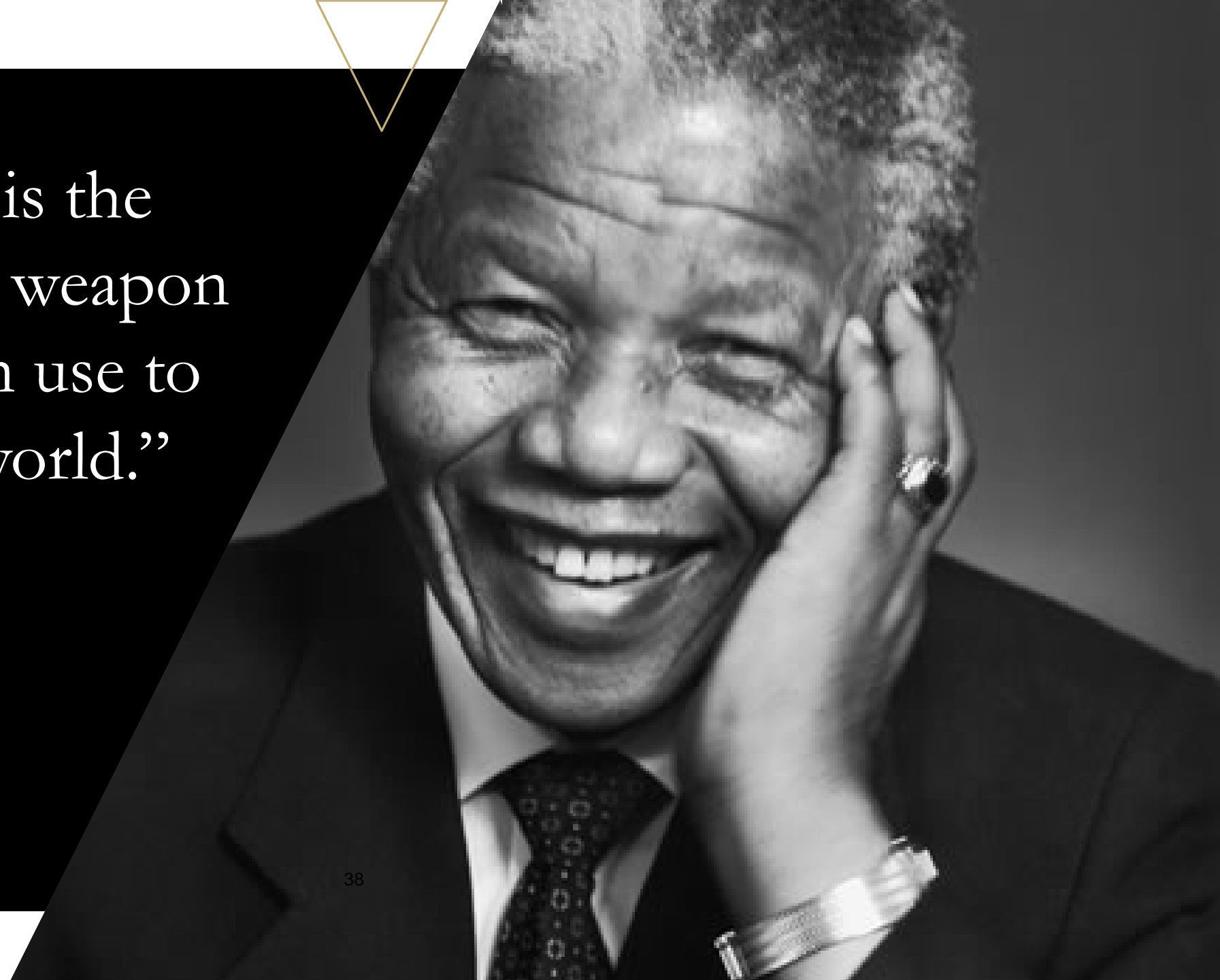
Hybrid Learning School Calendar 2020-2021																															
July 2020							August 2020							September 2020																	
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26	27	28	29	30	31			30	31						1																
Total							0	Total							9	Total							21								
October 2020							November 2020							December 2020																	
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Total	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Total	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Total	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Total
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11	12	13	14	15	16	17	4	15	16	17	18	19	20	21	5	20	nia	nia	nia	nia	H	26	0								
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Total							21	Total							17	Total							14								
January 2021							February 2021							March 2021																	
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Total	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Total	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Total	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Total
					H	2	0		1	2	3	4	5	6	5		H	2	3	4	5	6	4								
3	TI	TI	6	7	8	9	3	7	8	9	10	11	12	13	5	7	8	9	10	11	12	13	5								
10	11	12	13	14	15	16	5	14	H	16	17	18	19	20	4	14	15	16	17	18	19	20	5								
17	H	19	20	21	22	23	4	21	22	23	24	25	26	27	5	21	22	23	24	25	26	27	5								
24	25	26	27	28	29	30	5	28							0	28	nia	nia	nia				0								
31																															
Total							17	Total							19	Total							19								
April 2021							May 2021							June 2021																	
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Total	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Total	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Total	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Total
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4	nia	6	7	8	9	10	4	2	3	4	5	6	7	8	5	6	7	8	9	10	11	12									
11	12	13	14	15	16	17	5	9	10	11	12	13	14	15	5	13	14	15	16	17	18	19									
18	19	20	21	22	23	24	5	16	17	18	19	20	21	22	5	20	21	22	23	24	25	26									
25	26	27	28	29	30		0	23	24	25	26	27	28	29	5	27	28	29	30												
							0	30	31					0																	
Total							19	Total							20	Total															

# Potential Teacher Scenarios

- All Remote sections (5 sections with the total number of students within the contractual limits)
- All Blended sections (5 sections with the total number of students within the contractual limits)
- Mix of Remote and Blended sections (5 sections with the total number of students within the contractual limits)
- There could also be a section that has a mixture of remote and blended students due to the following reasons:
  - Singleton section and there are not enough students to have separate sections.
    - This could mean a teacher might be teaching remotely, while some students are on campus for in-person instruction for their other classes
    - This could mean a teacher might be teaching in-person, while some students are remotely learning
  - Teachers may have an in-person class and a student is sick or is quarantining and may need to be remote for a day or longer
  - Teachers may need to quarantine at some point, but can still teach from a remote location

“Education is the most powerful weapon which you can use to change the world.”

*Nelson Mandela*



# Thank You

“When written in Chinese, the word ‘crisis’ is composed of two characters. One represents danger and the other represents opportunity.”

*John F. Kennedy*



## MEMORANDUM OF AGREEMENT

### RE-OPENING PLAN FOR THE 2020-2021 SCHOOL YEAR

The Board of Education and Council 204 of the American Federation of Teachers Local 604 are currently parties to a collective bargaining agreement covering the term July 1, 2019 through June 30, 2024 (the "CBA"). Due to the COVID-19 pandemic, instruction will be delivered in a modified manner for the 2020-21 school year. The Administration and representatives of Council 204 have worked together to create a viable plan for instruction that will require certain exceptions to the CBA. The parties wish to memorialize those exceptions in this Agreement. The following agreements are for the 2020-2021 school year only.

Section 2.21 of said Contract provides the teacher Normal Work Load Assignment.

The Board and the Council agree to modify the teacher Normal Work Load Assignment to decrease the teacher's normal work load assignment to five (5) forty-five (45) minute classes on Remote Learning/In-person instruction days and five (5) thirty (30) minutes periods on Remote Learning/Professional Development Time days.

Section 2.213 of said Contract provides guidance for Duty Assignment.

The Board and the Council agree that teachers will not be assigned a one-half module of duty.

Section 2.62 of said Contract provides the teachers' work schedule for regular faculty meetings held on School Improvement Days. The School Improvement Day Committee recommended, and the Board approved in January 2020 the following schedule which includes meeting times for Faculty/Academy/Program Meetings:

7:20am – 11:45am	School Improvement Day Student Schedule
12:00pm – 12:20pm	Faculty/Academy/Program Meeting
12:20pm – 1:15pm	Travel/Lunch
1:15pm – 3:15pm	Professional Development

The Board and the Council agree that School Improvement Days will be eliminated from the 2020-2021 calendar and Remote Learning/Professional Development Days will be scheduled with the following schedule:

8:00am – 11:50am	Remote Learning Day Student Schedule*
11:50pm – 12:40pm	Staff Lunch
12:40pm – 1:00pm	Faculty/Academy/District/Program Meeting
1:00pm – 2:55pm	Professional Development Time/Office Hours/Tutoring/Student Interventions (Behavioral/Social-Emotional)

\*Additional "learning activities" consistent with guidance issued by the State Board of Education will be conducted or assigned to ensure a minimum of 5 hours of instruction so Remote Learning/Professional Development days will count as full student attendance days.

Remote Learning/Professional Development Days are agreed to be scheduled on the following dates for each month:

- August 24, 28 and 31
- September 4, 8, 14, 21, 25 and 28
- October 2, 5, 9, 12, 16, 19, 26 and 30
- November 2, 9, 16, 20, 23, 24 and 30
- December 4
- January 11, 15, 19, 22, 25 and 29
- February 1, 5, 8, 12, 22 and 26
- March 2, 8, 12, 15, 19, 22 and 26
- April 6, 12, 16, 19, 23, 26 and 30
- May 3, 7, 10 and 14

Additionally, it is agreed that the Advisory-Advisee Program Review and School Improvement Days Program Review Committees will not convene during the 2020-2021 school year.

All other terms and conditions of the collective bargaining agreement between the Board and the Council shall remain in full force and effect.

This Agreement is not precedent setting and may not be cited as precedence or evidence of a past practice.

This Agreement represents the full and complete understanding of the Board and the Council with respect to the subject matter hereof, and any prior understandings, whether oral or written, which pertain to any of the subject matter expressed herein are hereby merged into this Memorandum of Understanding and superseded by the terms and conditions expressed herein. This Agreement may be modified only by a written modification signed by both Parties.

APPROVED:

  
\_\_\_\_\_  
President,  
Council 204, AFT Local 604

Dated: 7/10/20

\_\_\_\_\_  
President,  
District 204 Board of Education

\_\_\_\_\_  
Secretary,  
District 204 Board of Education

Dated: \_\_\_\_\_