General Meeting of the Board
Thursday, November 12, 2026 6:30 PM

Boardroom / Teleconference
1820 Xenium Ln N
Minneapolis, MN 55441-3790

Agenda

1. **CALL TO ORDER (*Action*)**
2. **APPROVAL OF GENERAL MEETING AGENDA (*Action*)**
3. **APPROVAL OF CONSENT AGENDA (*Action*)**
   - 3.1. General Board Meeting Minutes from October 22, 2026
   - 3.2. Routine Human Resources Activities for November 12, 2026
   - 3.3. Approval of Fund Balance Transfers
   - 3.4. Approval of FY27 Hospitality MN Ed. Foundation (HMEF)
   - 3.5. Approval of the Minnesota Service Cooperatives (MSC) Career and Technical Education (CTE) Impact Grant
4. **SHARE THE SUCCESS & RECOGNITION – (10 minutes) (*Information*)**
   - 4.1. Student Spotlight: Itinerant
   - 4.2. Above & Beyond: Itinerant
5. **AUDIENCE OPPORTUNITY TO SPEAK (*Information*)**
6. **SUPERINTENDENT'S REPORT - None**
7. **INSTRUCTIONAL REPORT - (30 minutes) (*Information*)**
   - 7.1. FY27 Enrollment Report
   - 7.2. Comprehensive Achievement and Civic Readiness (CACR)
8. **BUSINESS SERVICES & LABOR RELATIONS REPORT - None**
   - 8.1. Facilities Report - None
   - 8.2. Financial Report - None
   - 8.3. Human Resource Report - None
9. **BOARD BUSINESS - (10 minutes) (*Information*)**
   - 9.1. Policy Review & Revision - None
   - 9.2. Board Reports
     - 9.2.1. Chair Report
       - 9.2.1.1. School Board Officer Nomination Committee Process
     - 9.2.2. AMSD Report
       - 9.2.2.1. November 2026 AMSD Connections Newsletter
   - 9.3. District News
     - 9.3.1. School Board Calendars
     - 9.3.2. November 12, 2026, Board Event Calendar
     - 9.3.3. 2026-2027 Get on the Bus/Local 2209 & Board Meeting Schedule
   - 9.4. Once Around the Table
10. **ADJOURNMENT**

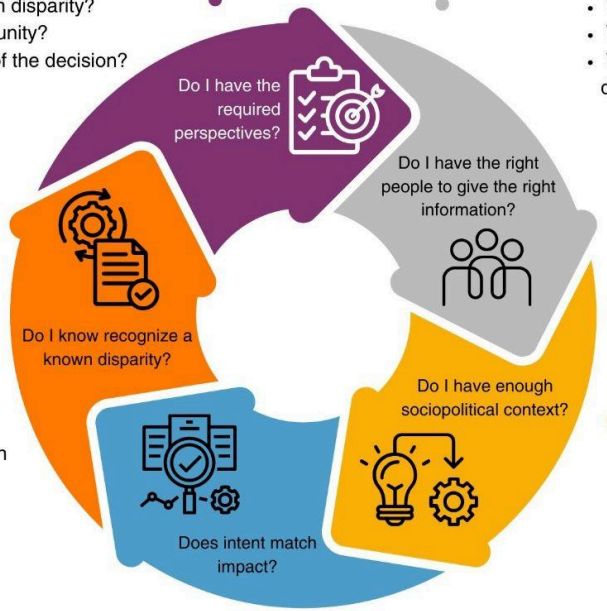
Equity Decision Making Tool

Set Intended Outcomes

- How does this decision impact a known disparity?
- How does it increase access or opportunity?
- What do we expect to see as a result of the decision?
- How does the process mitigate harm?

Identify Key Audiences

- Who will be impacted by the decision?
- Who will be involved in the implementation?
- Who is presently and historically excluded from decision making or implementation planning?



Report Back

- How do you plan to report the results of the decision to key audience members?
- What other disparities or impacts are now evident based on the decision?

Gather and Analyze Key Audience Data

- What do you need to know from your key audience members to make the decision and implement?
- Consider what, if any, historical context you should gather while making the decision.

Implementation and Evaluation

As you implement the decision, consider,

- Does intent match impact?
- What are unintended consequences of the decision and implementation?
- What other information do we need from and about key audiences to mitigate harm?

DISTRICT 287 GENERAL MEETING OF THE BOARD
Intermediate District 287
1820 Xenium Lane, Minneapolis, MN 55441
October 22, 2026
MINUTES

1. CALL TO ORDER
Board Chair Casey called the general meeting to order at 6:30 PM in the District Service Center Boardroom and by the use of District 287 Teleconferencing. Board Director Liss recited the Intermediate District 287 mission statement: "The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students."

A Roll Call was taken, and a quorum was declared with 11 member districts represented and the following Board members in attendance:

286	Brooklyn Center	Richard Zeck
272	Eden Prairie	Kim Ross
273	Edina	Michael Birdman
270	Hopkins	Shannon Andreson
278	Orono	Dr. Leslie Locke
279	Osseo	Keith Tate
280	Richfield	Ken Liss
281	Robbinsdale	Caroline Long
283	St. Louis Park	Anne Casey
284	Wayzata	Dan Ginestra
277	Westonka	Brian Roath

Absent: 276/Remucal

Guests:
287 Administration: Superintendent Doud, Dr. Tonya Allen, Kim Helgeson, Camille Hepola, Tina Kowalski, Kerstin Quigley, Elizabeth Toal (*virtual*), Dr. Kevin Witherspoon, Kiarra Zackery (*virtual*), and Wauneen Denson-Mgeni
287 Staff Members: Megan Madson, Nell Curry, Ashley Vikander, Taylor Burns, and Ryan Wilson

2. APPROVAL OF GENERAL MEETING AGENDA
The general meeting agenda was presented for approval. *Motion by Kim Ross, seconded by Keith Tate, approve the meeting agenda. All in favor. No votes against. Motion carried.*

3. OPEN FORUM FOR COMMUNITY COMMENTS - None

4. APPROVAL OF CONSENT AGENDA
The Consent Agenda was presented for approval. The Consent Agenda included the General Board Meeting Minutes from October 8, 2026, Routine Human Resources Activities for October 22, 2026, Medical Insurance Premium Rates for January 1, 2027 – December 31, 2027, Dental Insurance Premium Rates for January 1, 2027 – December 31, 2027, and Cardiac Emergency Response Plan (CERP). *Motion by Michael Birdman, seconded by Ken Liss, to approve the Consent Agenda as presented, with an amendment correcting the typographical error regarding Director Long's absence. Motion carried unanimously.*

5. SHARE THE SUCCESS & RECOGNITIONS
Amanda Klutman, Principal of the Career & Tech Center (CTC), and Scott Swanson, Assistant Principal at CTC, warmly introduced Bryce Nunn, formerly of the Wayzata Public School District. Bryce is an 11th-grade student in CTC's ALC Gateway program. Bryce took a moment to share his heartfelt reflections on his time at District 287, expressing genuine gratitude for the wonderful teachers, supportive staff, and dedicated administration who have consistently shown him kindness and encouragement.

Amanda Klutman, Career & Tech Center (CTC) Principal, introduced the October 2026 Above and Beyond winner, Tara Hallberg, a Work Coordinator. Amanda said Mrs. Hallberg has provided many opportunities for transition students to get out and work in their community. Her peers say she takes pride in her work and role. She is thoughtful, shows great care for students, and helps them meet their academic and career goals. Tara expressed her appreciation to her fantastic colleagues, supportive administration, and committed School Board.

6. SUPERINTENDENT'S REPORT - None

7. INSTRUCTIONAL REPORT - None

8. BUSINESS SERVICES & LABOR RELATIONS REPORTS
Facilities Report
Dr. Tonya Allen, Assistant Superintendent, presented an update on the Summer Facilities Projects and Future Plans.

Financial
Kerstin Quigley, Director of Finance, presented the monthly financial report for September 2026 and recommended approval. *Motion by Dan Ginestra, seconded by Keith Tate, to approve the monthly financial reports as presented. All in favor. Motion carried unanimously.*

Human Resources Report - None

9. BOARD BUSINESS
Policy Review & Revision - None

Chair Report - None

AMSD Report

Once Around the Table

10. ADJOURNMENT
Motion was made by Shannon Andreson, seconded by Keith Tate, to adjourn the general meeting of the Board. No votes against. Motion carried. Meeting adjourned at 7:25 PM.

The next general meeting will be held on November 12, 2026, at 6:30 PM in the District Service Center Boardroom and by Teleconference.

Submitted by
Wauneen Denson-Mgeni
Secretary to the School Board

Signed: Chair _____ Clerk _____

Date _____ Date _____

Intermediate District 287

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ROUTINE HUMAN RESOURCES ACTIVITIES FOR THE INTERMEDIATE DISTRICT 287 SCHOOL BOARD 11/12/2026

New Hires

Name	Position	Department/Site	Effective Date	FTE
David Akello	Educational Support Professional	Ann Bremer Education Center	11/3/2026	0.875
Miranda Bernier	Part Time School Psych	West Education Center	11/04/2026	0.2
Nels Cephas	Educational Support Professional	North Education Center	11/17/2026	0.875
Boniface Diane	Educational Support Professional	North Education Center	11/03/2026	0.875
Olukayode Ealy	Educational Support Professional	South Education Center	11/03/2026	0.875
Antony Erickson, Jr.	Educational Support Professional	South Education Center	11/03/2026	0.875
Sanii Hitchcock	Educational Support Professional	South Education Center	11/03/2026	0.875
Mark Liepins	Custodian	North Education Center	11/17/2026	1
Daniel Reb	Educational Support Professional	North Education Center	11/17/2026	0.875
Comfort Settro	Educational Support Professional	North Education Center	11/3/2026	0.875
Eric Stevens	Educational Support Professional	North Education Center	11/3/2026	0.875

Temporary Positions

Name	Position	Department/Site	Effective Date	End Date
Genesis Gonzalez-Perez	EBD Teacher	South Education Center	10/21/2026	06/11/2027

Extended Leaves of Absence

Name	Position	Department/Site	Effective Date	End Date	FTE
Genesis Gonzalez-Perez	Educational Support Professional to accept a temporary licensed position	South Education Center	10/21/2026	06/11/2027	
Wokie Yahqueh	Educational Support Professional	Ann Bremer Education Center	09/12/2026	06/11/2027	0.045

Separations

Name	Position	Department/Site	Reason	Effective Date
Michael Smart	Curriculum Coordinator	North Education Center	Retirement	01/19/2027
Frankie Hiamah	Educational Support Professional	North Education Center	Resignation	10/14/2026
Tabb Christopher	Educational Support Professional	South Education Center	Resignation	10/09/2026
Eric Jancik	Custodial Worker	Facilities Department	Resignation	11/10/2026

Other

RECOMMEND the Board's approval to credit Stephanie Sanchez-Torres, Educational Support Professional at South Education Center, with (1) day of additional sick leave. This day has been donated by the staff member listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Donor Name Withheld by Request				

CONSENT AGENDA - RECOMMENDATION

Intermediate District 287
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FY26 Fund Balance Transfers from the General Fund to the Food Service Fund

November 12, 2026

Author

Kerstin Quigley, Director of Finance

Summary

The administration recommends approval of a Fund Balance Transfer from the General Fund to the Food Service Fund in the amount of $360,881.08.

In the event of a negative fund balance at year end in the Food Services Fund, districts are required to transfer dollars from the General Fund to bring the Food Service Fund to zero. The District 287 Board has approved similar transfers for prior fiscal years. The District continues to look for efficiencies in its Food Services operations. The fundamental issue is that we do not have the critical mass of students at each location that would allow a food service program to operate at a breakeven level.

This food service fund balance transfer request is higher than prior year by $40,295.02 and less than budget by $88,291.92. Every effort was made to keep costs down throughout the year, lowering the anticipated amount needed for the transfer.

Recommendation

Approval of Fund Balance Transfer from the General Fund to Food Service Fund in the amount of $360,881.08.

CONSENT AGENDA - RECOMMENDATION

Intermediate District 287
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Recommendation for Board Acceptance of the Hospitality MN Education Foundation (HMEF) Grant

November 12, 2026

Author

Kerstin Quigley, Director of Finance

Summary

Intermediate District 287 has been awarded $6,000.00 from the Hospitality MN Education Foundation Grant. The funds will be used to purchase ProStart Curriculum, ProStart Kitchen Supplies, Food and ProStart ServSafe Program Certifications. This grant runs from November 5, 2026 – May 31, 2027.

Recommendation

It is recommended that the Board approves this award.

CONSENT AGENDA - RECOMMENDATION

Intermediate District 287
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Recommendation for Board Acceptance of the Minnesota Service Cooperatives (MSC) Career and Technical Education (CTE) Impact Grant

November 12, 2026

Author

Kerstin Quigley, Director of Finance

Summary

Intermediate District 287 has been awarded $156,711.00 from Minnesota Service Cooperatives – Career and Technical Education Consortium Grant. The funds from the grant will be used to support (1.0) teaching position, technical equipment and marketing for the career tech program. The grant runs from July 1, 2026 – June 30, 2027.

Recommendation

It is recommended that the Board approves this award.

Intermediate District 287

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Enrollment Report 2026

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Introduction:

The October enrollment report describes enrollment demographics at a single point in time: the actual recorded enrollment on **October 19, 2026**. It is important to note that in some programs, we have frequent changes in enrollment. Historical trends and demographic data have also been included in this report.



Enrollment Information Summary:

(Displayed as ADM-Average Daily Membership)

The total number of student attendance days is divided by the total number of days in the regular school year. A student attending a full day, every day of the year, will equal one ADM. ADM accounts for students who are either not enrolled for a full year or a full day.

District-Wide Projections vs. Actual

(Excludes NSO, Care & Treatment, and Itinerant Services)

Grade	October 2026 Actual ADMs	Projected for FY27	Difference from Projected	October 2025 Actual ADMs
K - 5	135.42	140.18	-4.76	141.66
6 - 8	114.80	126.81	-12.01	114.88
9 - 12+	575.63	617.10	-41.47	626.59
Total:	**825.85**	**884.09**	**-58.24**	**883.13**

Historically, Special Education and ALC ADMs grow over the course of the year.

Special Education (Setting IV) Site Projections vs. Actual

Site	October 2026 Actual ADMs	Projected for FY27	Difference from Projected	October 2025 Actual ADMs
Ann Bremer Education Center	120.40	121.01	-0.61	112.39
North Education Center	187.01	207.61	-20.60	197.02
South Education Center	150.88	156.48	-5.60	151.21
West Education Center	55.11	66.09	-10.98	58.31
Career & Tech Center	24.84	24.00	0.84	19.99
Total:	**538.24**	**575.19**	**-36.95**	**538.92**

Projections are the product of a collaborative approach between Special Education Directors from Member Districts and District 287.

Care & Treatment Programs Projection vs. Actual

Program	October 2026 Actual ADMs	Projected for FY27	Difference from Projected	October 2025 Actual ADMs
Care & Treatment	73.48	105.69	-32.21	84.24

Historically, Care & Treatment enrollment starts low and increases as students access mental health during the school year.

ALC Academies Projections vs. Actual

Site	October 2026 Actual ADMs	Projected for FY27	Difference from Projected	October 2025 Actual ADMs*
South Education Center Academy	45.71	51.00	-5.29	50.59
West Education Center (W-ALT)	70.37	90.00	-19.63	91.95
Career & Tech Center-Gateway	49.71	55.00	-5.29	54.89
Total:	**165.79**	**196.00**	**-30.21**	**197.43**

*NECA closed at the end of FY26 and is not included in these figures.

Pathways - Career Tech Projection vs. Actual

Program	October 2026 Actual ADMs	Projected for FY27	Difference from Projected	October 2025 Actual ADMs
Career & Tech Center-Pathways	121.83	112.90	8.93	114.55

Northern Star Online (NSO) Projections vs. Actual

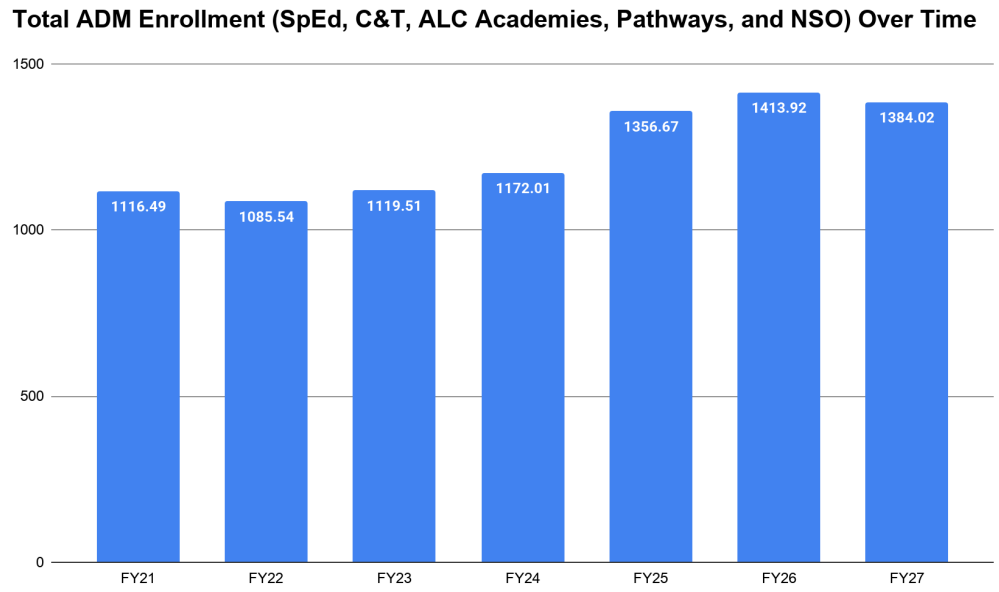
Program	October 2026 Actual ADMs	October 2025 Actual ADMs (for comparison)	Difference from Last Year	End of Year Projection for FY27
Northern Star Online	484.73	446.55	38.18	1448
District 287 ALC Independent Study	177.16	149.87	27.29	193.89
Total Enrollment Count	6738	5582	1156	11,000

This includes summer and the regular school year for the District 287 ALC Independent Study program. Historically, NSO ADM grows throughout the year.

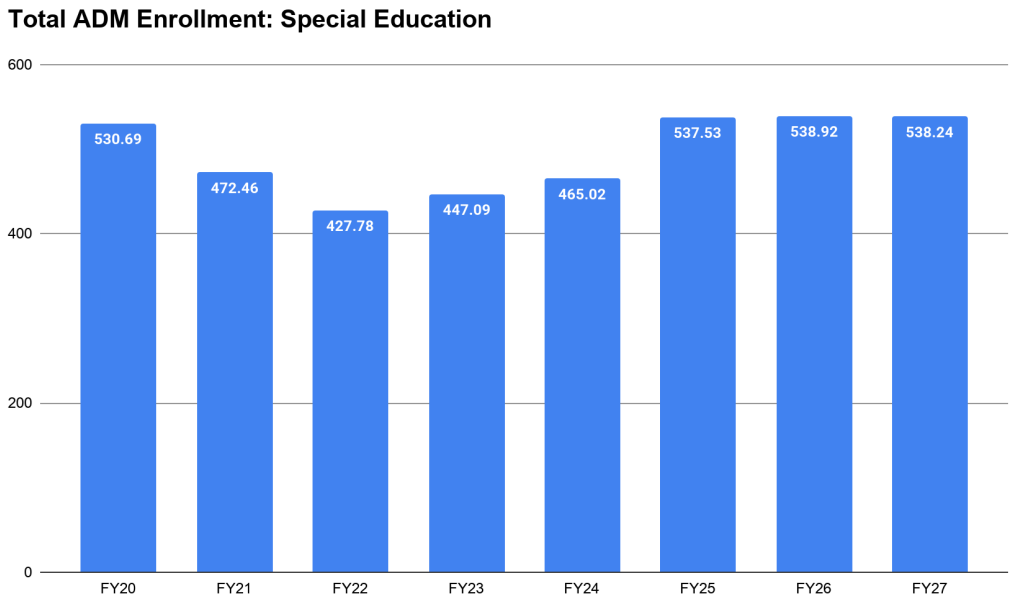
Historical Trends:

(October ADM Enrollment)

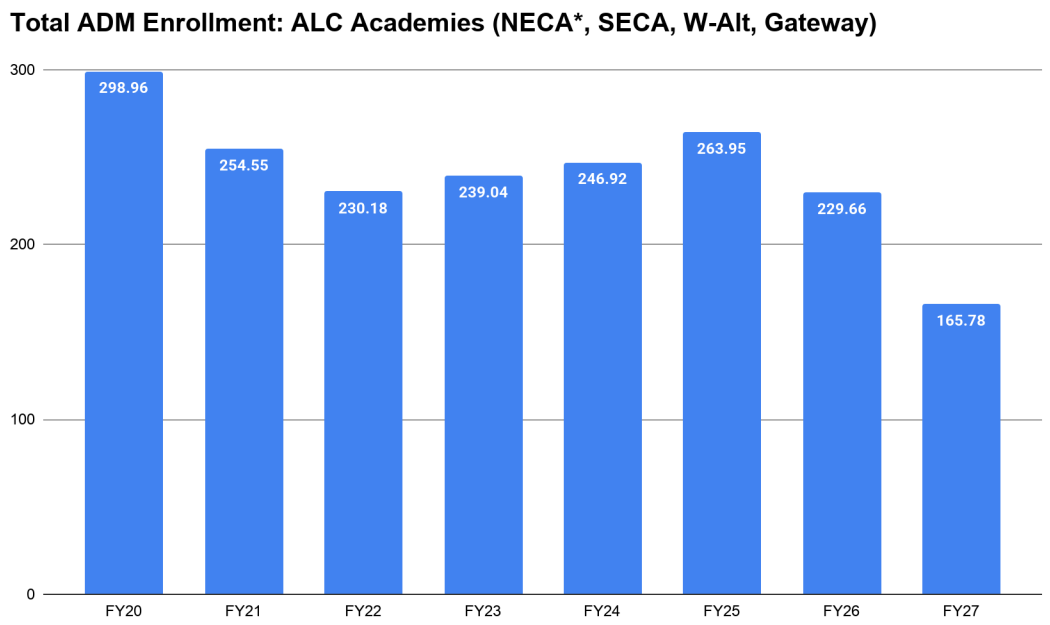
Total Enrollment



Special Education Setting IV Enrollment

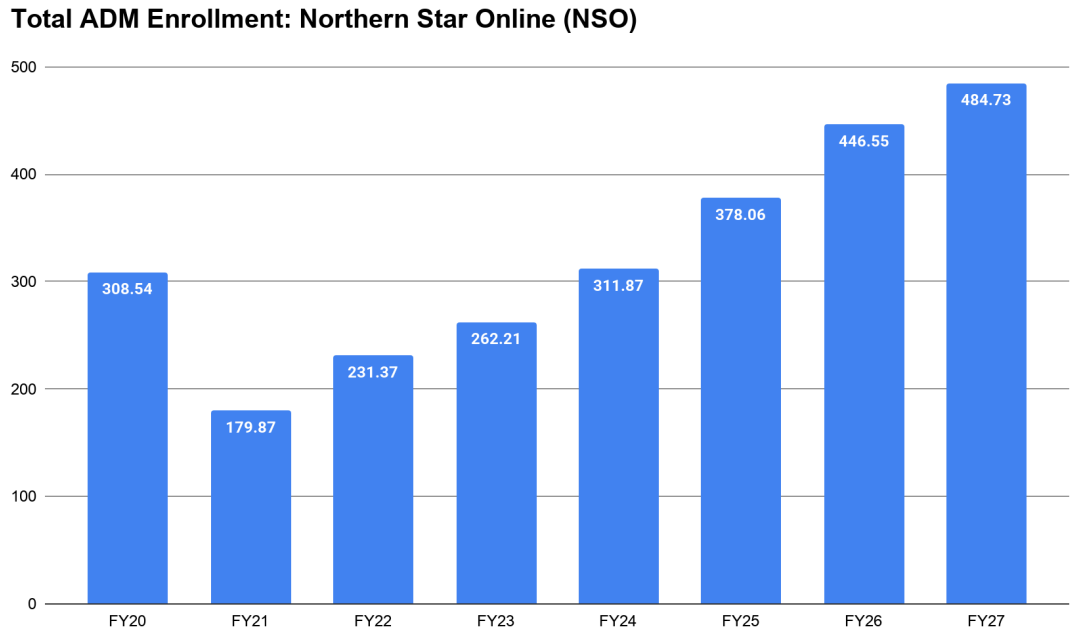


ALC Academies Enrollment



*NECA closed at the end of FY26, accounting for the large decrease in ADM enrollment from FY26 to FY27.

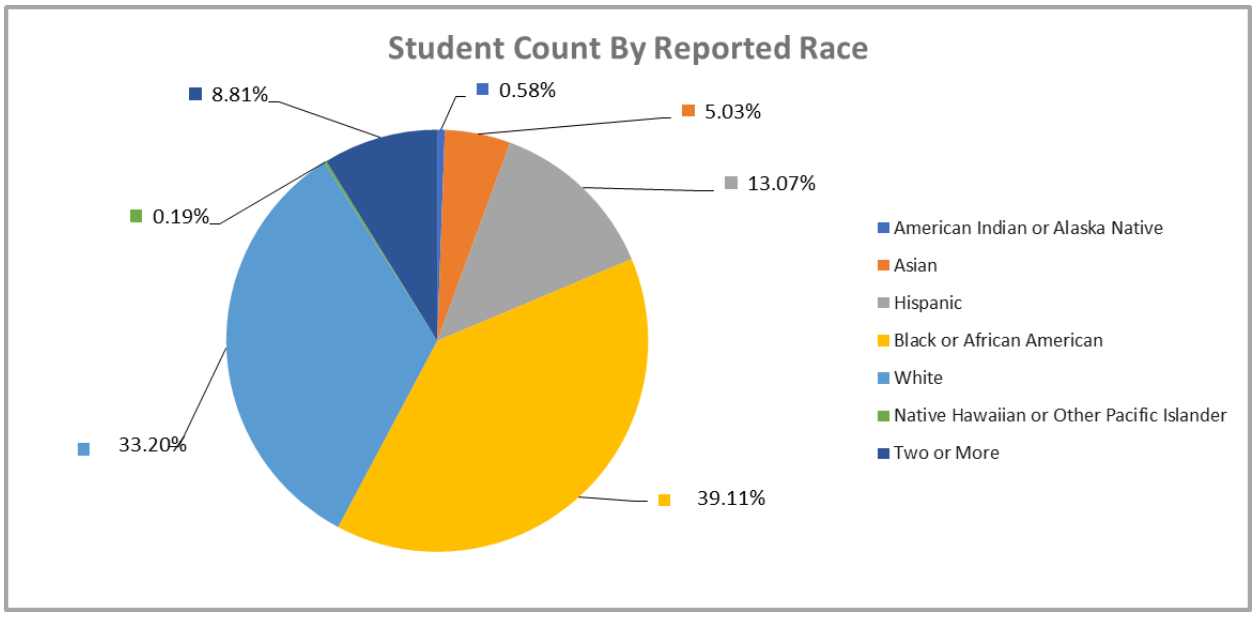
Northern Star Online Contracted & Supplemental Enrollment



Demographic Information:

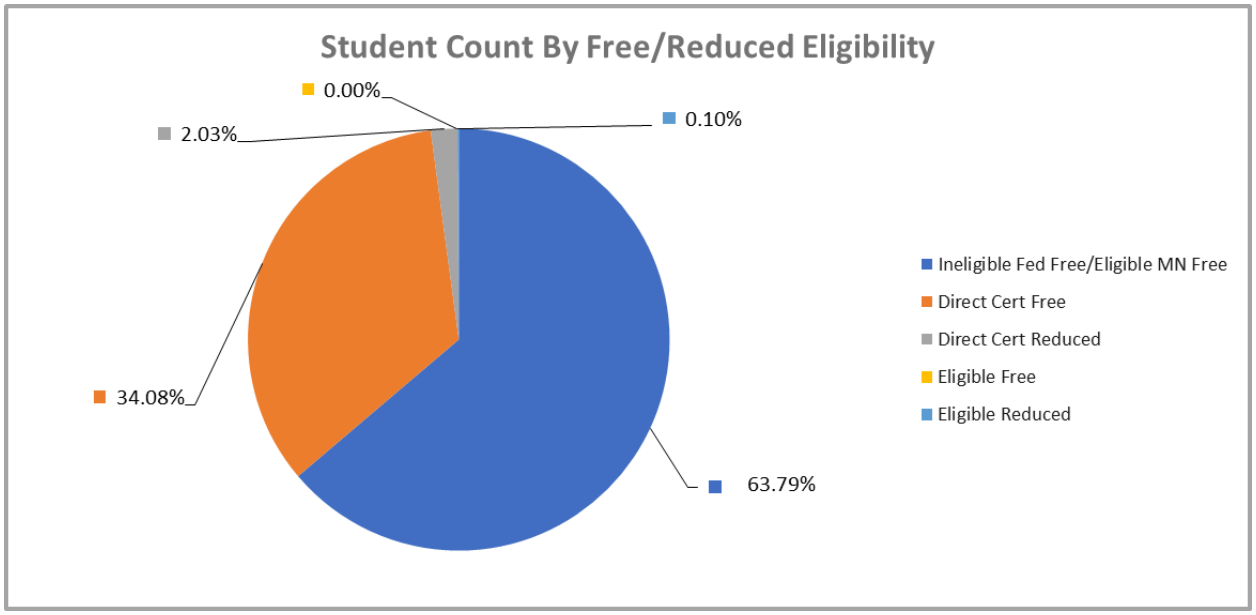
Racial Diversity

(Excludes NSO, Care & Treatment, and Itinerant)



Free or Reduced Price Lunch

(Excludes NSO, Care & Treatment, and Itinerant)



Member District Enrollment:

(Displayed as Current Headcount, as of October 19, 2026)

Member District	Special Education Setting IV	ALC Academies	CTC Pathways*	Care & Treatment	NSO
Brooklyn Center	15	1	0	0	4
Eden Prairie	57	21	85	1	23
Edina	60	2	30	2	315
Hopkins	59	41	14	2	31
Minnetonka	27	8	2	1	27
Orono	9	1	18	0	117
Osseo	122	3	33	14	132
Richfield	26	17	34	3	10
Robbinsdale	101	7	5	3	28
St. Louis Park	26	7	10	2	3
Wayzata	38	19	46	1	125
Westonka	18	0	26	1	66
Non-Member	0	47	0	111	3428

* Not included in this column: 17 students from 287 ALC programs and 42 students from 287 Special Ed programs who are also accessing Pathways courses.

New Special Education Setting IV Referrals:

(From July 1, 2026 - October 19, 2026)

		Site Placement				
Member District	Number of Referrals	ABEC	CTC	NEC	SEC	WEC
Brooklyn Center	0					
Eden Prairie	6	1			1 (1)*	3
Edina	5		1		1	1 (2)*
Hopkins	9		1	4	1	3
Minnetonka	7	1		3	3	
Orono	0					
Osseo	18	4		7	3 (1)*	3
Richfield	5				3	2
Robbinsdale	7	1		6		
St. Louis Park	5			1	3	(1)*
Wayzata	6			3	3	
Westonka	3			(1)*	1 (1)*	
Total:	**71**	**7**	**2**	**25**	**22**	**15**

Number of Referrals Oct 2025: 71
*Pending signed PWN for placement

2026-2027

Comprehensive Achievement & Civic Readiness Plan

Intermediate District 287





The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students.

Comprehensive Achievement and Civic Readiness

- All students are ready for school
- All racial and economic achievement gaps between students are closed
- All students are ready for career and college
- All students graduate from high school
- All students are prepared to be lifelong learners

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2025-2026
Goals and Results

All students are ready for school

- District 287 primarily serves students referred by member districts for specialized educational programming and does not operate traditional early childhood or kindergarten readiness programs. School readiness is therefore not measured as a district-level CACR goal.

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Closing the achievement gaps between student groups

- By May 2026, **80%** of all students will meet or exceed one identified academic goal, as measured by weekly formative assessments, including progress monitoring. MET
- By May 2026, through monthly collaborative team meetings, **all staff teams** will show evidence of using disaggregated student/school data and implementing targeted intervention plans. NOT MET

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Closing the achievement gaps between student groups

ABEC	NEC	SEC	WEC
Increase male students meeting literacy or communication goals from **43% to 65%.**	**80%** of Tier 2 and Tier 3 students in grades 6–8 meet at least one academic goal.	**80%** of Tier 2 and Tier 3 K–5 students below grade level in literacy meet their literacy goals.	**80%** of students of color below grade level demonstrate expected academic growth.

NSO	Itinerant Services	CTC
80% of identified Black, Indigenous, or Hispanic students meet course-pacing goals and earn course credit.	Increase communication responses and engagement among identified Tier 3 and ASL/DHH students using preferred communication methods.	**80%** of students will demonstrate an increase on the customized literacy rubric in at least one area (reading, writing, speaking, and listening) to support community, career, and college readiness.

All students are ready for career and college

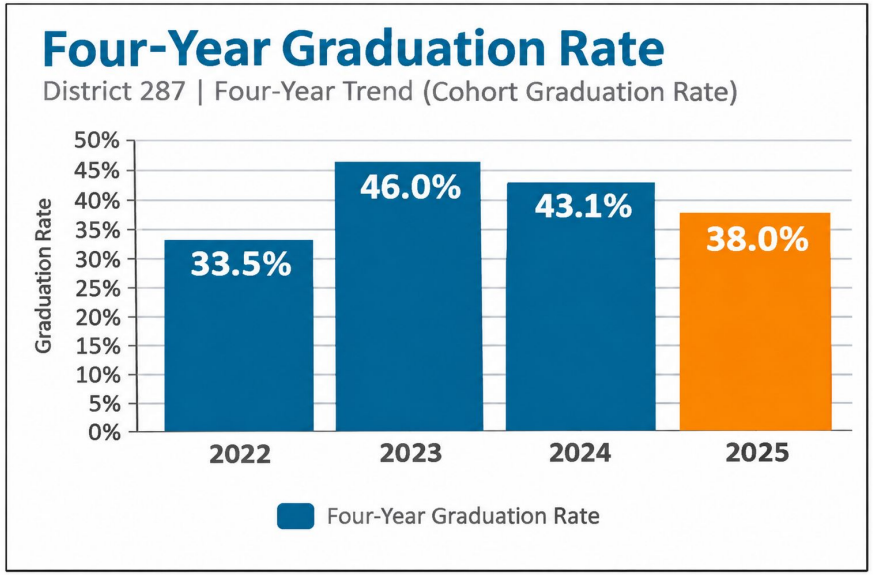
- CTC: By May 2026, 80% of students will demonstrate an increase on the customized literacy rubric in at least one area (reading, writing, speaking, and listening) to support Community, Career, and College Readiness. NOT MET

- 80% of all students will meet or exceed one identified academic goal, as measured by weekly formative assessments, including progress monitoring. MET

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All students graduate

- From Spring 2024 to Spring 2025 the 4-year graduation rate will increase from 43% to the state-mandated goal of 67% (based on ESSA requirements). NOT MET



Prepare students for lifelong learning

- 80% of all students will meet or exceed one identified SEL goal, as measured by weekly formative assessments, including self-assessments or progress monitoring. MET

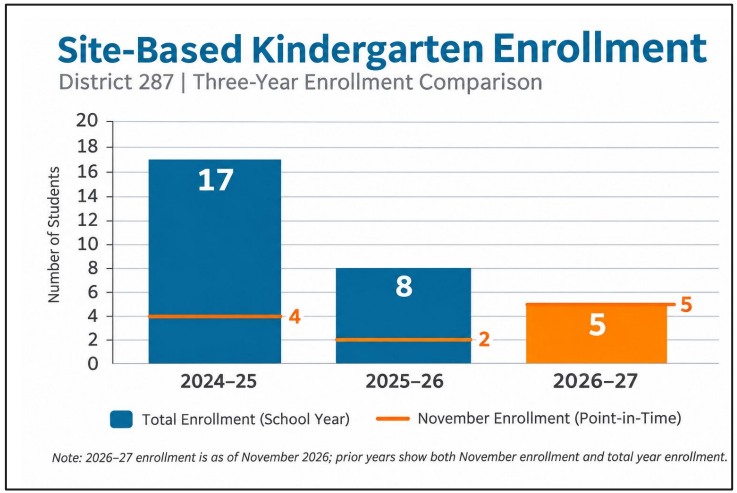
- By May 2026, 85% of Care & Treatment students who identify as students of color and/or gender expansive will indicate a sense of safety, belonging, and agency, as measured by student exit SEAS data (Social Emotional and Academic Success). MET

2026-2027

Goals and Focus Areas for Continuous Improvement

All students are ready for school

- All kindergarten and first-grade students participate in universal screening. This year, District 287 implemented FastBridge earlyReading to better understand school readiness and foundational literacy skills. Results complement IEP information to guide instructional decisions and align supports with individual student needs.
- Due to small student populations, screening results are not publicly reported to protect student privacy and confidentiality.



Closing the achievement gaps between student groups

2026-2027 - GOALS

- By May 2026, **80%** of students will meet one academic goal as measured by progress monitoring data, through deepening implementation of progress monitoring and universal core instructional practices.
- By May 2027, District 287 will **adopt a framework** for implementing culturally responsive teaching practices as measured by participatory research action activities (research and quarterly collaboration opportunities with staff, students, and family/caregiver groups).

Closing the achievement gaps between student groups

SEC

By May 2027, **80%** of **K–8 BIPOC** students receiving Tier 3 support will meet or exceed their identified literacy goals, increasing from **51.22% to 80%.**

NEC

By May 2027, all NEC students in grades K through 8th will move from a level of **35.76%** (with 66.29% on track) of meeting or exceeding at least one identified academic goal to a level of **80%.**

ABEC

By May 2027, the number of **Black/African American and two or more race** ABEC students who meet their identified literacy (including communication) goal will increase from **29% to 70%.**

WEC

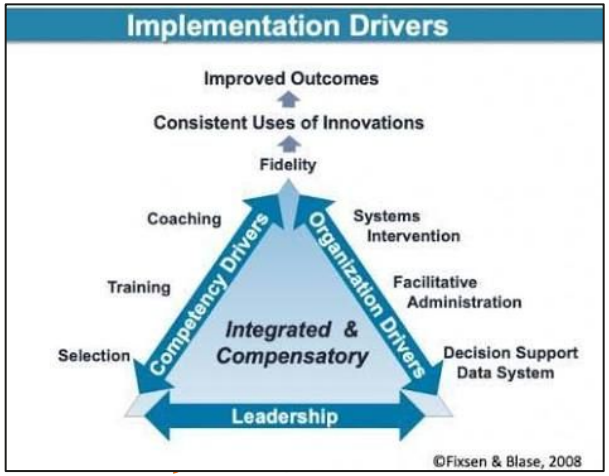
By May 2027, all WEC High **School Setting IV** students achieving one or more of their academic goals will increase from **40.9% to 60%.**

CTC

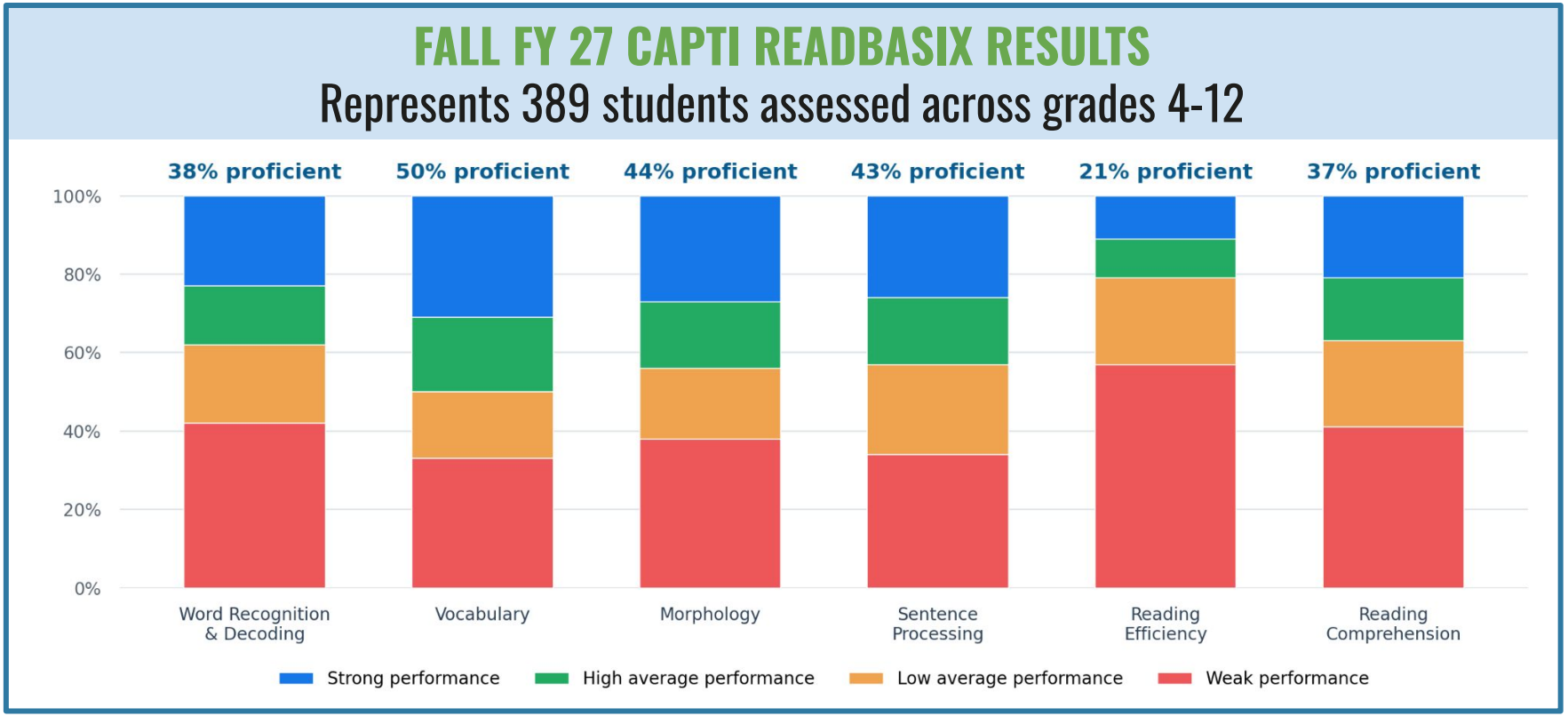
By May 15, 2027, **80%** of Gateway students enrolled for at least 1 quarter (45 days) will meet their academic goal, as measured by their CLP and weekly progress monitoring.

Closing the achievement gaps between student groups

- **Expand Universal Screening:** Implementing consistent districtwide screening practices using FastBridge (K–3) and Capti ReadBasix (4–12) to identify learning needs earlier and establish baseline achievement data.
- **Strengthening Progress Monitoring:** Increasing the consistency and quality of academic goal setting and progress monitoring to measure student growth, evaluate interventions, and adjust instruction.

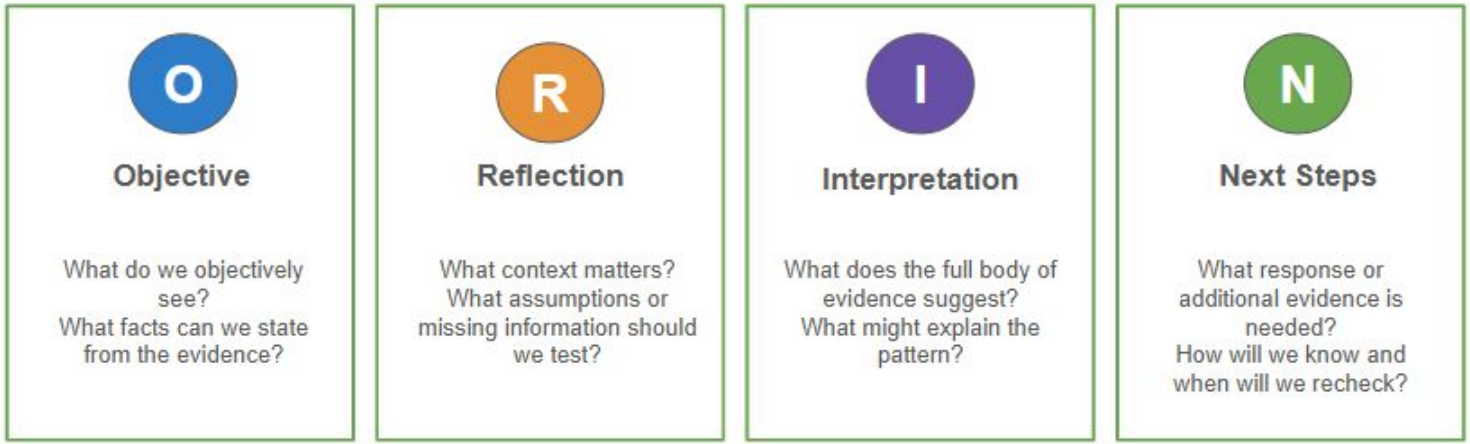


Closing the achievement gaps between student groups



Closing the achievement gaps between student groups

- **Data-Informed Instructional Decisions:** Implementing the ORIN framework within collaborative teams to examine multiple sources of evidence, identify achievement gaps, and determine appropriate instructional responses.



Closing the achievement gaps between student groups

- **Strengthening Tier 1 Instruction:** Deepening MTSS implementation through professional learning, collaborative teams, and consistent evidence-based instructional practices to improve access to high-quality instruction.



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All students are ready for career and college

2026-2027 - GOALS

- By May 2027, **high school** students at District 287 education centers and programs will **provide their perspective and insights** in the development of ethnic studies courses and other academic offerings in quarterly design sessions.





All students are ready for career and college

- **Strengthening Career & Technical Education Pathways:** Reviewing course offerings and career-focused programming to strengthen alignment with industry expectations, postsecondary opportunities, and student interests.
- **Expanding Postsecondary Exploration:** Building on college visits and career exploration opportunities to increase student awareness of college, technical training, and employment pathways.

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All students are ready for career and college

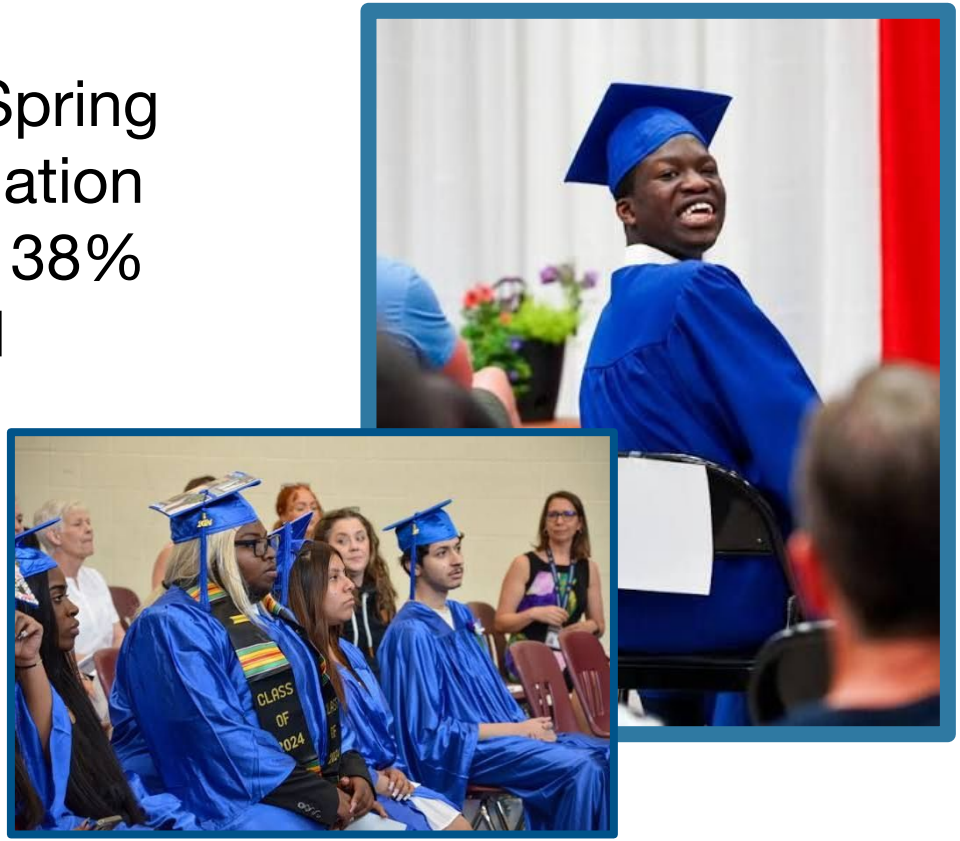
- **Strengthening Transition Planning:** Increasing alignment between students' academic programming, transition services, and postsecondary goals to support successful movement from school to adulthood.
- **Improving Access to Career & College Opportunities:** Identifying barriers to participation in career-focused coursework, college preparation, and specialized programs to expand equitable access across district settings.

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All students graduate

2026-2027 - GOALS

- From Spring 2025 to Spring 2026 the 4-year graduation rate will increase from 38% to the state-mandated ESSA goal of **67%**



All students graduate

- **ALC Instructional Practices:** Strengthening consistency in course expectations, instructional practices, and grading across Alternative Learning Centers to support meaningful progress toward graduation.
- **Credit Attainment & Recovery:** Refining credit recovery practices to emphasize demonstrated proficiency and mastery of course learning targets rather than assignment completion alone.

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All students graduate

- **Individualized Graduation Pathways:** Strengthening the use of Continuous Learning Plans (CLPs), credit tracking, and individualized course planning to help students make progress toward graduation requirements.
- **Student Engagement & Course Completion:** Expanding flexible, personalized learning opportunities and strengthening supports that address barriers to attendance, engagement, and successful course completion.
- **Grading & Progress Communication:** Clarifying grading expectations and improving communication of course progress so students, families, and staff to better identify remaining requirements and next steps toward graduation.

Prepare students for lifelong learning

2026-2027 - GOALS

- To support students meeting their SEL goals, the district will develop a **comprehensive tiered intervention framework** for social-emotional support, including clearly defined referral and exit pathways and progress monitoring expectations by May 2027.



Prepare students for lifelong learning

- **Strengthening SEL Interventions:** Moving toward a consistent districtwide framework by reviewing existing interventions, identifying gaps, expanding Tier 2/3 resources, and strengthening restorative practices.
- **Expanding Student Agency & Voice:** Building on student leadership, goal-setting, and self-reflection practices to increase students' ownership of their learning, decisions, and personal growth.

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Prepare students for lifelong learning

- **Increasing Authentic Learning Experiences:** Identifying opportunities to expand hands-on learning, functional skill development, and real-world application, including functional skills labs, PAES experiences, and community-based opportunities.
- **Strengthening Staff Practices & Collaboration:** Providing targeted SEL professional learning and improving collaboration across programs to create more consistent opportunities for students to develop independence, self-awareness, and self-advocacy.

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Key Takeaways



- Recognizing growth and remaining gaps
- Strengthening our understanding of student needs
- Moving from data to instructional action
- Expanding equitable opportunities
- Building consistency across District 287

Questions

INTERMEDIATE DISTRICT 287
November 12, 2026
SCHOOL BOARD CALENDAR

November 2026				
12	Thursday	General Meeting of the Board	6:30 PM	DSC
17	Tuesday	Local 2209 & School Board Meeting (Hybrid)	2:30 PM	DSC
December 2026				
01	Tuesday	Get on the Bus: North Education Center	8:30 AM	NEC
10	Thursday	General Meeting of the Board	6:30 PM	DSC
15	Tuesday	Local 2209 & School Board Meeting (Hybrid)	2:30 PM	DSC
January 2027				
28	Thursday	General Meeting of the Board	6:30 PM	DSC
February 2027				
11	Thursday	School Board Retreat	4:30 PM	DSC
11	Thursday	General Meeting of the Board	6:30 PM	DSC
23	Tuesday	Local 2209 & School Board Meeting (Hybrid)	2:30 PM	DSC
25	Thursday	General Meeting of the Board	6:30 PM	DSC
March 2027				
02	Tuesday	Get on the Bus: Ann Bremer Education Center	8:30 AM	ABEC
11	Thursday	General Meeting of the Board	6:30 PM	DSC
April 2027				
08	Thursday	General Meeting of the Board	6:30 PM	DSC
22	Thursday	General Meeting of the Board	6:30 PM	DSC
27	Tuesday	Local 2209 & School Board Meeting (Hybrid)	2:30 PM	DSC
May 2027				
13	Thursday	General Meeting of the Board	6:30 PM	DSC
27	Thursday	School Board Retreat	4:30 PM	DSC
27	Thursday	General Meeting of the Board	6:30 PM	DSC
June 2027				
10	Thursday	General Meeting of the Board	6:30 PM	DSC
15	Tuesday	Get on the Bus: West Suburban Summer School	8:30 AM	DSC
24	Thursday	General Meeting of the Board	6:30 PM	DSC

♦ General Board Meeting – Date Change
♦ New Event
♦ Event Date Change

Intermediate District 287

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Board Calendar
(Second & Fourth Thursday of the Month)

Start Time: 6:30 PM

January 2026 – December 2026	
January 22, 2026	
February 12, 2026	February 26, 2026
March 12, 2026	~~March 26, 2026~~ Conflict with Spring Break
April 9, 2026	April 23, 2026
May 14, 2026	May 28, 2026
June 11, 2026	June 25, 2026
No July Meeting	
August 27, 2026	
September 10, 2026	September 24, 2026
October 8, 2026	October 22, 2026
November 12, 2026	
December 10, 2026	

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Board Calendar
(Second & Fourth Thursday of the Month)

Start Time: 6:30 PM

TENTATIVE

January 2027 – December 2027	
January 28, 2027	
February 11, 2027	February 25, 2027
March 11, 2027	
April 8, 2027	April 22, 2027
May 13, 2027	May 27, 2027
June 10, 2027	June 24, 2027
No July Meeting	
August 26, 2027	
September 9, 2027	September 23, 2025
October 14, 2027	October 28, 2027
November 11, 2027	
December 9, 2027	

INTERMEDIATE DISTRICT 287
November 12, 2026
SCHOOL BOARD CALENDAR

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♦ Event Date Change

Intermediate District 287

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Get on the Bus & Local 2209 Breakfast Schedule

2026-2027

Get on the Bus

Tuesday, December 1st
North Education Center
Bus leaves 287 DSC @ 8:30 AM

Kim Ross

Tuesday, March 2nd
Ann Bremer Education Center
Bus leaves 287 DSC @ 8:30 AM

Tuesday, June 15th
West Suburban Summer School
Bus leaves 287 DSC @ 8:30 AM

Local 2209/School Board Meeting
2:30 PM

Tuesday, November 17th ***(Date Change)***
District Service Center
(Virtual / Hybrid)

Michael Birdman | Anne Casey

Tuesday, December 15th
District Service Center
(Virtual / Hybrid)

Tuesday, February 23rd
District Service Center
(Virtual / Hybrid)

Tuesday, April 27th
District Service Center
(Virtual / Hybrid)