

General Meeting of the Board
Thursday, October 8, 2026 6:30 PM

Boardroom / Teleconference
1820 Xenium Ln N
Minneapolis, MN 55441-3790

Agenda

1. **CALL TO ORDER** (*Action*)
2. **APPROVAL OF GENERAL MEETING AGENDA** (*Action*)
3. **AUDIENCE OPPORTUNITY TO SPEAK** (*Information*)
4. **APPROVAL OF CONSENT AGENDA** (*Action*)
 - 4.1. General Board Meeting Minutes from September 24, 2026
 - 4.2. Approval of Authorization of Issuance of Individual Procurement Cards (P-Cards)
5. **SHARE THE SUCCESS & RECOGNITION - None**
6. **SUPERINTENDENT'S REPORT - None**
7. **INSTRUCTIONAL REPORT - (20 minutes)** (*Information*)
 - 7.1. Nexus FY26 Update
8. **BUSINESS SERVICES & LABOR RELATIONS REPORT - None**
 - 8.1. Facilities Report - None
 - 8.2. Financial Report - None
 - 8.3. Human Resource Report - None
9. **BOARD BUSINESS - (10 minutes)** (*Information*)
 - 9.1. Policy Review & Revision - None
 - 9.2. Board Reports
 - 9.2.1. Chair Report - None
 - 9.2.2. AMSD Report
 - 9.2.2.1. October 2026 AMSD Connections Newsletter
 - 9.3. District News
 - 9.3.1. School Board Calendars 2026-2027 & 2027-2028
 - 9.3.2. October 8, 2026, Board Event Calendar
 - 9.3.3. 2026-2027 Get on the Bus/Local 2209 & Board Meeting Schedule
 - 9.4. Once Around the Table
10. **ADJOURNMENT**

DISTRICT 287 GENERAL MEETING OF THE BOARD
Intermediate District 287
1820 Xenium Lane, Minneapolis, MN 55441
September 24, 2026
MINUTES

1. CALL TO ORDER

Board Chair Casey called the general meeting to order at 6:35 PM in the District Service Center Boardroom and by the use of District 287 Teleconferencing. Board Director Andreson recited the Intermediate District 287 mission statement: "The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students."

A Roll Call was taken, and a quorum was declared with 8 member districts represented and the following Board members in attendance:

286	Brooklyn Center	Richard Zeck
272	Eden Prairie	Kim Ross
273	Edina	Michael Birdman
270	Hopkins	Shannon Andreson
278	Orono	Dr. Leslie Locke
280	Richfield	Ken Liss
283	St. Louis Park	Anne Casey
284	Wayzata	Dan Ginestra

Absent: 276/Remucal, 279/Tate, 281/Long, and 277/Roath

Guests:

287 Administration: Superintendent Doud, Dr. Tonya Allen, Kim Helgeson, Camille Hepola, Tina Kowalski, Dr. Laura McLuen, Kerstin Quigley, Elizabeth Toal, Dr. Kevin Witherspoon, Kiarra Zackery, and Wauneen Denson-Mgeni

287 Staff Members: Maia Yang and Kris Scott

2. APPROVAL OF GENERAL MEETING AGENDA

The general meeting agenda was presented for approval. *Motion by Shannon Andreson, seconded by Ken Liss, approve the meeting agenda. All in favor. No votes against. Motion carried.*

3. OPEN FORUM FOR COMMUNITY COMMENTS - None

4. APPROVAL OF CONSENT AGENDA

The Consent Agenda was presented for approval. The Consent Agenda included the General Board Meeting Minutes from September 10, 2026; Routine Human Resources Activities for September 10, 2026; Routine Monthly Finance Report for July 2026; Routine Monthly Finance Report for August 2026; and approval of the Cyber Security Round 2 Grant from the State of Minnesota – Minnesota Department of Education. *Motion by Michael Birdman, seconded by Dan Ginestra, to approve the Consent Agenda as presented. All in favor. Motion carried unanimously.*

5. SHARE THE SUCCESS & RECOGNITIONS - None

6. SUPERINTENDENT'S REPORT - None

7. INSTRUCTIONAL REPORT - None

8. BUSINESS SERVICES & LABOR RELATIONS REPORTS

Facilities Report – None

Financial - None

Human Resources Report

Beth Toal, Human Resources Director, and Maia Yang, Program Analyst, provided an update on the District Staffing plans for the 2026-2027 school year.

9. BOARD BUSINESS

Policy Review & Revision

Superintendent Doud presented the 506 Student Discipline Policy, 806 Crisis Management Policy, 721 Procurement Policy, 402 Disability Nondiscrimination Policy, 521 Student Disability Nondiscrimination Policy, 524 Internet Acceptable Use and Safety Policy, 709 Student Transportation Safety Policy, 722 Public Data Requests Policy, 533 Wellness Policy, 102 Equal Education Opportunity Policy, 208 Development, Adoption, and Implementation of Policies, 214 Out-of-State Travel Policy, and Bylaws Policy as a first read.

Chair Report - None

Board Chair Casey presented and recommended a resolution to approve the Education Identity and Access Management Board Resolution. *Resolution motion by Kim Ross, seconded by Dr. Leslie Locke, waives the reading and approves the resolution motion Education Identity and Access Management Board Resolution by the printed documentation shared. The following voted in favor: Andreson, Birdman, Casey, Ginestra, Liss, Locke, Ross, and Zeck. The resolution passed.*

At the recommendation of Board Chair Casey, a motion was made by Shannon Andreson, seconded by Michael Birdman, that the school board may hold a closed meeting to consider a strategy for labor negotiations. The meeting was closed to the public at 6:59 PM. A motion was made by Shannon Andreson, seconded by Dan Ginestra, to reopen the general meeting. All in favor. Motion carried unanimously. The general meeting reopened at 7:21 PM.

AMSD Report

Once Around the Table

10. ADJOURNMENT

Motion was made by Shannon Andreson, seconded by Michael Birdman, to adjourn the general meeting of the Board. No votes against. Motion carried. Meeting adjourned at 7:21 PM.

The next general meeting will be held on October 8, 2026, at 6:30 PM in the District Service Center Boardroom and by Teleconference.

Submitted by
Wauneen Denson-Mgeni
Secretary to the School Board

Signed: Chair _____
Date _____

Clerk _____
Date _____

CONSENT AGENDA - RECOMMENDATION



Authorization of Issuance of Individual Procurement Cards (P-Cards)

September 30, 2026

Author

Nicole Quigley, Purchasing

Summary

The administration recommends the issuance of a Procurement Card to the following employee, per Minnesota Statute 123B.02, subd 23:

- | | | |
|-------------------|-------------------------------|-------------------------|
| • Andre Benedict, | Instructor Work Coordinator | West Education Center |
| • Kyle Wurm | Facilities Operations Manager | District Service Center |

With the addition of this card, the district will have 53 active p-cards in operation.

Recommendation

Approve and Authorize Issuance of Individual Procurement Cards (P-Cards).

NEXUS Team FY26 Review

Supporting student reintegration and district partnerships through individualized learning opportunities



Megan Madson
Licensed School
Counselor



Nell Currey
Licensed ASD/DD
Teacher



Ashly Vikander
Nationally Certified
School Psychologist



Why NEXUS?

- Team established in 2019–2020 in response to member district directors' requests
 - To provide increased support for students within member district settings
 - To support reintegrating students from Setting IV back into member districts
- Support from Nexus is included at no additional cost to member districts

Our Mission in Action

To engage with district leaders and staff in providing individualized learning opportunities and resources that target the academic, behavioral, and social emotional learning outcomes of all students with an intentional focus on racial equity and trauma-responsive practices.

This mission drives every decision we make and every partnership we build with our member districts.



By the Numbers: FY26 District Requests

74

Total Requests

Received from member districts throughout the school year

8

Districts Served

Across our regional partnership network

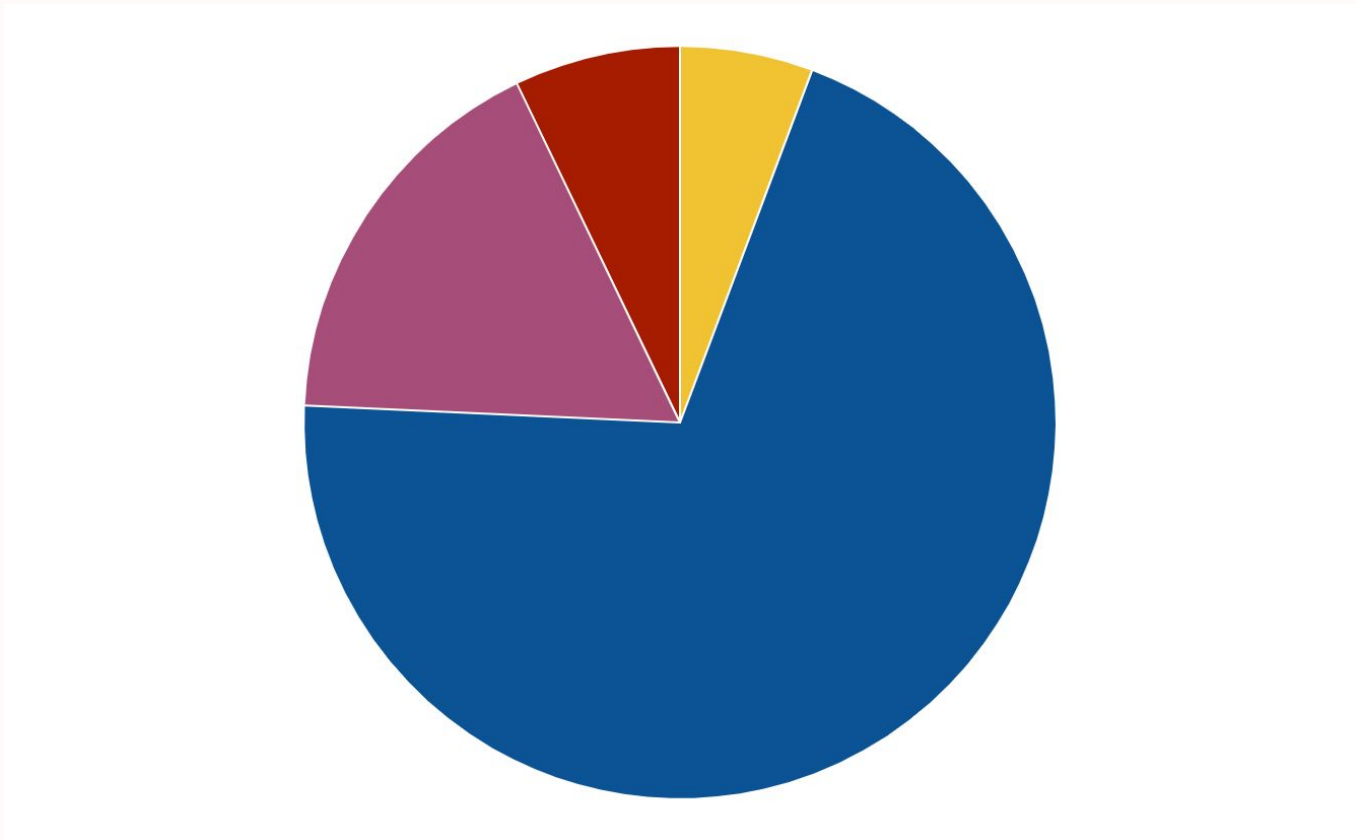
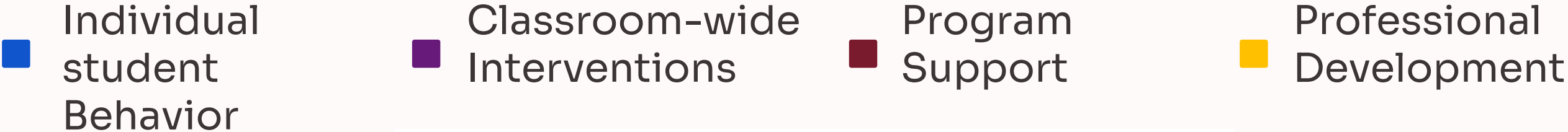
45%

Increase

Over requests for collaboration during FY25

These numbers reflect our commitment to responsive support and collaborative problem-solving with district partners.

Request Categories: Understanding District Needs



Behavioral support requests dominated our workload, highlighting the critical need for trauma-responsive interventions in our member districts.

From Requests to Referrals: The Continuum of Care



Initial Contact

49 district requests received for individual student support and consultation

Assessment & Planning

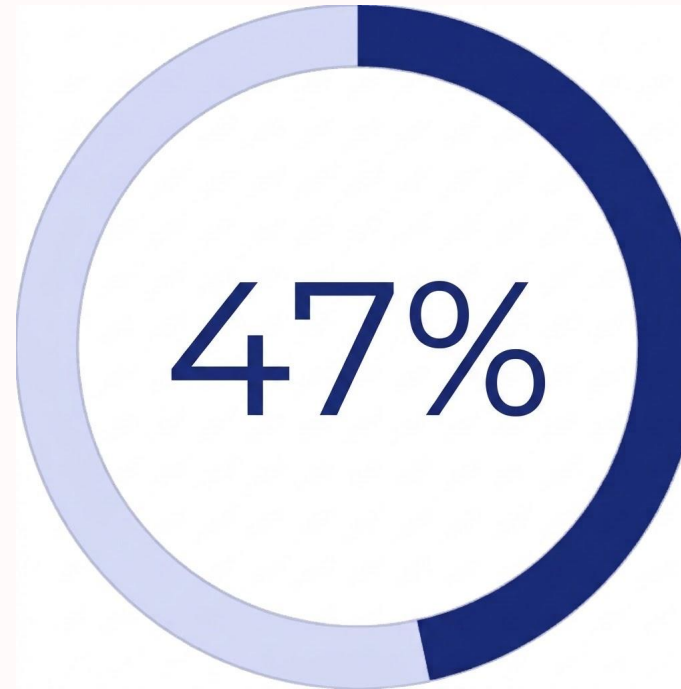
Collaborative evaluation of student needs and district capacity

Setting IV Referrals

14 students transitioned to 287 federal setting IV programs due to student needs

29% referral rate demonstrates our success in supporting students within their home districts whenever possible.

Student Reintegration



17 Students Fully Reintegrated

47% success rate for full reintegration from 36 students who participated in reintegration

The district's trauma-responsive approach creates lasting positive outcomes for students returning to their home districts.

Partnership Spotlight: Hopkins Public Schools

“

"The Nexus team has helped our district with individual student and program needs. In summer 23-24 we rebooted our ASD program with Nexus support including spring observations, summer PD sessions, and fall coaching. Nexus has been great to help us keep students in their least restrictive environment."

— *Fhonda L. Contreras, Director of Special Services*

”

Partnership Spotlight: Hopkins Public Schools

“

"I've truly appreciated working alongside the 287 Nexus team. Their thoughtful approach—taking time to understand both our students and programs—has made a meaningful impact. They consistently highlight what's working while offering constructive ideas for growth."

— Nicole Doescher, Elementary Special Education Supervisor

”

Partnership Spotlight: Hopkins Public Schools

“

"Nexus supported us as we started our inaugural year for Rise in EC. Their support was non-judgmental and relevant to our student population, with flexible scheduling for observations and helpful feedback sessions."

— Jackie Hunke, Early Childhood Special Education

”

Our Commitment to Excellence

Continuous Improvement

FY26 Goal

Implementing feedback-driven enhancements to our support model

In FY26, the Nexus Team implemented a feedback loop after every consultation for member district teams to tell us what was most helpful and where they would still like support. Out of this feedback the idea of hosting topic specific networking professional development sessions for member district teams (for example, self contained and classroom teachers) is being developed.

Our Commitment to Excellence

Expanded Partnerships

FY26 Goal

Growing our network to serve more students in their home communities

Between all Member Districts, there are 114 school buildings that Nexus could potentially visit. At the end of FY25, Nexus had visited 28 buildings, or approximately 25%. By the end of FY26, Nexus had visited 39 buildings (34%), 24 of which were new building partnerships.

Our Commitment to Excellence

Data Driven Decisions

FY26 Goal

Using outcomes to refine our trauma-responsive and equity-focused practices

In FY26, the Nexus Team increased the data points being collected to tell us more about the students and teams we were collaborating with. We began to analyze specific student primary disability category, to help create disability specific professional development for teams. We also collected data points on the length of time between a request for collaboration and potential referral to 287 - with the intent to help strengthen intervention usage after collaboration.

Moving Forward: Our Continued Commitment to Excellence

Continuous Improvement

Streamline connections between member districts and 287 teams following a Setting IV referral

Expanded Partnerships

Facilitate Community of Practice sessions

Data-Driven Decisions

Together, we're building a system where every student has the support they need to succeed, regardless of their challenges or background.



CONNECT NS

News from the Association of Metropolitan School Districts

October 2026
Volume 24
Number 1

Elk River High School Teams with Central Minnesota Habitat for Humanity for Hands-On Learning Opportunity

October 30, 2026
Executive/Legislative Committee Meeting
7:30 a.m. - 9 a.m.
Anderson Center
Bethel University
Arden Hills

November 6, 2026
Board of Directors Meeting
7 a.m. - 9 a.m.
Quora Education Center
NE Metro 916
Little Canada

November 10, 2026
Annual Conference
7:30 a.m. - 1:30 p.m.
Minneapolis Marriott
Northwest
Register here:
[2026 Conference](#)

November 20, 2026
Executive/Legislative Committee Meeting
7:30 a.m. - 9 a.m.
Anderson Center
Bethel University
Arden Hills

The ISD 728 CTE program has, over the past decade, already provided dozens of opportunities to give students hands-on experiences in learning. From sheds to on-site training, DECA presentations to culinary competitions, the district is nationally recognized for its work in this area.

Now, ISD 728 — which serves the communities of Zimmerman, Otsego, Elk River and Rogers — has an opportunity to give back.

Thanks to a Housing Challenge Funds grant from the Minnesota Housing Board (to the tune of \$100,000), Elk River High School (ERHS) is teaming up with Central Minnesota Habitat for Humanity to build a new home for a family in need, most likely in the Sherburne County area.

It's a first for ERHS, but Central Minnesota Habitat for Humanity has been teaming up with other school campuses and classes to provide housing for dozens of families in its service areas, which includes ISD 728 communities. Sauk Rapids-Rice, for example, has built a handful of homes through the program, which has expanded thanks to the Challenge Fund Grant.



The site for the Elk River High School construction class's Habitat for Humanity home takes shape in the school's parking lot.

Here in Elk River, the job site has taken shape. Concrete was poured over the asphalt on an edge of the ERHS bus lot during the last week of August, creating a building pad on the northeast side of the campus. To protect building materials and the crew constructing the home, there has been fencing placed around the site, providing

Continued on page 2

I was pleased to learn that MDE Commissioner Willie Jett is convening a statewide task force to review Minnesota's current assessment system and develop recommendations for reform. This has been an AMSD [legislative priority](#) for several years. I was excited to see several AMSD superintendents and research and evaluation directors will serve on the committee. Four students and four parents will be selected to serve on the task force through an application process. I encourage AMSD members to share the [adult](#) and [student](#) applications with your school community. Applications are due by October 9. Thank you for your continued advocacy for our schools!

From the AMSD Chair, Alison Sherman, Stillwater Board Member

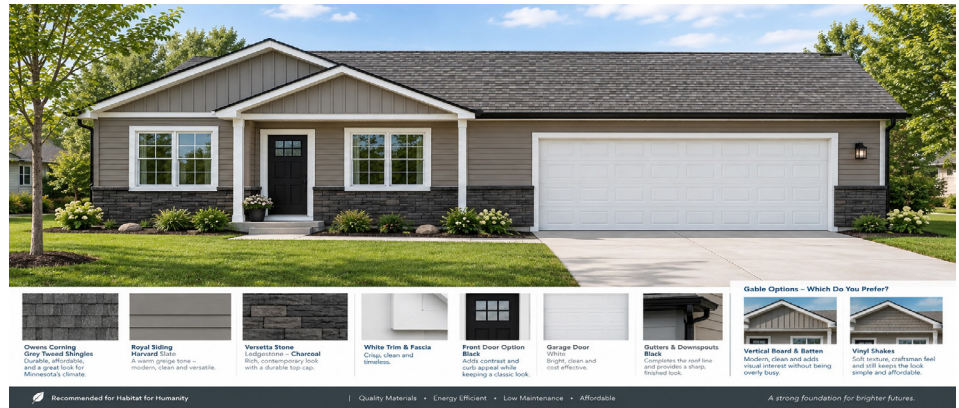
Connecting Math, Communications and Physics

Continued from page 1

security. Block and beams have also been placed so the house is mobile once it's ready to go.

Over the school year the new home will take shape, including everything from drywall to HVAC, siding to shingles. Partnerships and donations including insulation and more essentials will stretch that \$100,000 even further.

"The community has come forward with some key donations and [ERHS teacher] Mr. Tim Hahn has had some industry partners step up. It's really a project that is set for success. I think the most exciting part will be visiting the job site and seeing our future workforce in action," CTE Coordinator Amy Lord said.



A rendering of the completed project, a livable home that will be moved by crews once ERHS students finish the construction.

ERHS has made inroads with partners before, teaming with Cornerstone Auto of Elk River and Plymouth to enhance its automotive programs. This new venture will be very much in the same vein, with those partnerships giving students a new opportunity for hands-on learning.

"It's going to be so exciting to see the students do something they couldn't replicate at scale in a classroom," said ERHS Principal Mike Zeman. "We're seeing partners from the community who are strongly supporting this and stepping forward. Mr. Hahn is making partnerships in the community to make it all move ahead. I'm ecstatic to see the results."

Hahn said there's a buzz around the project that he can feel in the ERHS hallways. "We had 12 students in the class last year [building sheds and smaller structures], and now we have 40. That tells me that everyone is ready for this amazing new way for all of us to learn."

The Habitat for Humanity home project pays off for students in an additional way — as those in the class can earn college credit by participating in the project. "We're working with Lake Superior College [in Duluth] to make that happen. They [students] were pretty excited when the news about that broke," Hahn said.

A classroom portion of the program will introduce students — particularly those who are under 18 — to construction planning and drafting. It connects math, communication and physics into the project. It also gives insights into high-wage careers within the industry, Hahn said.

"We have to put this together and then fit the home onto a foundation that's miles away," he said. "So, obviously, there are some logistics that go into that. That group will get a lot of insight about how that portion of the project is executed."

For a look at the project, and a link to donate tools or materials needed to make this home possible for a family in need, [visit the ISD 728 website](#). A timelapse of the project will also be posted as the new house takes shape over the school year.

This month's member feature was submitted by Mike Schoemer, Senior Communications Specialist, ISD 728.

Blue Ribbon Commission on Special Education Releases Final Report: Looming \$250 Million Cut Could Derail Progress on Reducing Special Education Cross-Subsidy

The Blue Ribbon Commission on Special Education released its final report on Oct. 1. The commission was established by the Minnesota Legislature in the 2025 omnibus education bill and charged with developing an action plan for transforming special education services and identifying \$250 million in savings. The education bill specified that if this spending reduction target is not met, the shortfall will be automatically deducted from the special education cross-subsidy aid appropriation.

The Commission held its first meeting in October 2025 and convened regularly over the past year and thoughtfully examined a wide range of issues. The final report includes several recommendations of which the first is:

Do not enact the reductions to state special education aid recommended below and repeal the contingent reduction in special education cross-subsidy aid in Laws of Minnesota 2025, 1st Spec. Sess. chapter 10, article 7, section 8.

The report goes on to offer four recommendations to achieve the spending reduction goal:

- Eliminate the Hold Harmless provision in the state special education funding formula.
- Shift Alternative Delivery of Specialized Instructional Services (ADSIS) funding to a capped per-student allocation model outside of the special education funding formula.
- Eliminate the Special Education Charter Tuition Aid.
- Convert non-special education transportation currently in the funding formula into a separate capped funding stream with prorated reimbursement.

The report also offers recommendations to improve special education efficiency, access, quality, and long-term system change. The report comes at a time when school districts are grappling with significant budget challenges due in no small part to the special education funding shortfalls.

- [LINK: View the Blue Ribbon Commission Report to the Legislature](#)

The commission's report comes just on the heels of the release of the [FY25 Special Education Cross-Subsidies Report](#) released in early September. The "cross-subsidy" is the dollar amount by which special education costs exceed reimbursements provided by the state and federal government. Because special education services are mandated by state and federal law, school districts must use dollars from their general fund to cover the difference.

The recently released cross-subsidy report clearly shows the impact increased investments, followed by cuts, has on school districts. The statewide cross-subsidy dropped from \$724.4 million in FY23 to \$502.6 million in FY24 following the significant investments made in the 2023 legislative session. However, the cross-subsidy is projected to increase to \$560.6 million in FY26 following the special education transportation cuts approved in the 2025 session. The cross-subsidy is projected to decline in FY26 due to the phased-in increase in cross-subsidy reduction aid approved in the 2023 session before rising again in FY28 to \$568.6 million. Importantly, **that figure does not include the pending \$250 million reduction that will take effect in the 28-29 biennium under current law** and will rise much higher if that cut goes into effect.

Special Education Funding Shortfall Hits AMSD Districts Hard

Continued from page 3

The FY25 cross-subsidy for AMSD districts totaled nearly \$390 million — more than three quarters of the statewide cross-subsidy. Reasons for the high costs vary by district but a significant challenge for AMSD districts comes with the higher costs of providing services in metropolitan areas — particularly higher labor costs. The 2025 report notes that per student (WADM) cross-subsidies range from more than \$1,241 in Minneapolis and Saint Paul to \$729 for inner ring suburbs to \$669 for outer ring suburbs to \$554 for large non-metro districts. Those amounts are significantly higher than for districts in other areas of the state.

Table 2: Special Education Cross-Subsidies FY 2025 Final

District	(A) Adjusted PU	(B) Special Education Expenditure	(C) Categorical Revenue	(D) Gross Cross- Subsidy (B-C)	(E) Adjusted General Education Revenue for Special Education	(F) Adjusted Net Cross- Subsidy (D-E)	(G) Per Adjusted Weighted Pupil Unit WADM
Totals in \$	932,686	2,983,385,103	2,265,176,395	718,208,707	139,693,955	578,514,752	620.27
By Stratum							
Minneapolis and St. Paul	66,576	309,214,216	207,447,149	101,767,067	19,097,576	82,669,491	1,241.74
Other Metro, Inner	95,705	347,219,808	250,486,480	96,733,329	20,907,687	75,825,641	792.29
Other Metro, Outer	294,431	950,064,161	706,167,654	243,896,507	46,901,901	196,994,606	669.07
Non-Metro >= 2K	206,560	651,393,013	505,148,604	146,244,409	31,801,002	114,443,408	554.04
Non-Metro 1K-2K	98,679	252,325,509	197,507,762	54,817,747	9,844,966	44,972,782	455.75
Non-Metro < 1K	93,509	216,958,387	169,747,708	47,210,679	7,332,824	39,877,855	426.46
District Totals	855,459	2,727,175,094	2,036,505,355	690,669,739	135,885,955	554,783,784	648.52
Charter Schools	77,227	256,210,009	228,671,040	27,538,969	3,808,000	23,730,969	307.29

Further complicating the challenge for school districts is the issue of “tuition billing,” whereby a serving school district or charter school is allowed to bill back significant portions of special education costs to a student’s resident school district. Furthermore, eligible charter schools that serve a special education population of 70 percent or more of the student body are able to bill back 100 percent of their expenditures to the students’ resident district. As a result, the average per pupil cross-subsidy for charter schools is just \$307. In FY25-26, AMSD districts spent nearly \$79 million of their general education revenue on special education costs for resident students attending charter schools.

While the recent investments to address the special education cross-subsidy during the 2023 legislative session provided temporary financial relief for school districts, the transportation cuts and potential \$250 million cut to cross-subsidy aid included in the 2025 Education bill could greatly exacerbate school district budget challenges.

- [LINK: View the FY25 Special Education Cross-Subsidy Report](#)
- [LINK: View the AMSD FY25 Special Education Cross Subsidies](#)

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Board Calendar (Second & Fourth Thursday of the Month)

Start Time: 6:30 PM

January 2026 – December 2026	
January 22, 2026	
February 12, 2026	February 26, 2026
March 12, 2026	March 26, 2026 Conflict with Spring Break
April 9, 2026	April 23, 2026
May 14, 2026	May 28, 2026
June 11, 2026	June 25, 2026
No July Meeting	
August 27, 2026	
September 10, 2026	September 24, 2026
October 8, 2026	October 22, 2026
November 12, 2026	
December 10, 2026	

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Board Calendar (Second & Fourth Thursday of the Month)

Start Time: 6:30 PM

TENTATIVE

January 2027 – December 2027	
January 28, 2027	
February 11, 2027	February 25, 2027
March 11, 2027	
April 8, 2027	April 22, 2027
May 13, 2027	May 27, 2027
June 10, 2027	June 24, 2027
No July Meeting	
August 26, 2027	
September 9, 2027	September 23, 2025
October 14, 2027	October 28, 2027
November 11, 2027	
December 9, 2027	

INTERMEDIATE DISTRICT 287
October 8, 2026
SCHOOL BOARD CALENDAR

October 2026

08	Thursday	School Board Retreat	4:30 PM	DSC
08	Thursday	General Meeting of the Board	6:30 PM	DSC
22	Thursday	General Meeting of the Board	6:30 PM	DSC
20	Tuesday	Local 2209 & School Board Meeting (Hybrid)	2:30 PM	DSC
27	Tuesday	Get on the Bus: South Education Center	8:30 AM	SEC

November 2026

12	Thursday	General Meeting of the Board	6:30 PM	DSC
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December 2026

01	Tuesday	Get on the Bus: North Education Center	8:30 AM	NEC
10	Thursday	General Meeting of the Board	6:30 PM	DSC
15	Tuesday	Local 2209 & School Board Meeting (Hybrid)	2:30 PM	DSC

January 2027

28	Thursday	General Meeting of the Board	6:30 PM	DSC
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February 2027

11	Thursday	School Board Retreat	4:30 PM	DSC
11	Thursday	General Meeting of the Board	6:30 PM	DSC
23	Tuesday	Local 2209 & School Board Meeting (Hybrid)	2:30 PM	DSC
25	Thursday	General Meeting of the Board	6:30 PM	DSC

March 2027

02	Tuesday	Get on the Bus: Ann Bremer Education Center	8:30 AM	ABEC
11	Thursday	General Meeting of the Board	6:30 PM	DSC

April 2027

08	Thursday	General Meeting of the Board	6:30 PM	DSC
22	Thursday	General Meeting of the Board	6:30 PM	DSC
27	Tuesday	Local 2209 & School Board Meeting (Hybrid)	2:30 PM	DSC

May 2027

13	Thursday	General Meeting of the Board	6:30 PM	DSC
27	Thursday	School Board Retreat	4:30 PM	DSC
27	Thursday	General Meeting of the Board	6:30 PM	DSC

June 2027

10	Thursday	General Meeting of the Board	6:30 PM	DSC
15	Tuesday	Get on the Bus: West Suburban Summer School	8:30 AM	DSC
24	Thursday	General Meeting of the Board	6:30 PM	DSC

◆ General Board Meeting – Date Change

◆ New Event

◆ Event Date Change

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Get on the Bus & Local 2209 Breakfast Schedule 2026-2027

Get on the Bus

Tuesday, October 27th
South Education Center
Bus leaves 287 DSC @ 8:30 AM

Richard Zeck

Kim Ross

Tuesday, December 1st
North Education Center
Bus leaves 287 DSC @ 8:30 AM

Kim Ross

Tuesday, March 2nd
Ann Bremer Education Center
Bus leaves 287 DSC @ 8:30 AM

Tuesday, June 15th
West Suburban Summer School
Bus leaves 287 DSC @ 8:30 AM

Local 2209/School Board Meeting

2:30 PM

Tuesday, October 20th
District Service Center
(Virtual / Hybrid)

_____	_____
_____	_____
_____	_____

Tuesday, December 15th
District Service Center
(Virtual / Hybrid)

_____	_____
_____	_____
_____	_____

Tuesday, February 23rd
District Service Center
(Virtual / Hybrid)

_____	_____
_____	_____
_____	_____

Tuesday, April 27th
District Service Center
(Virtual / Hybrid)

_____	_____
_____	_____
_____	_____

GET ON THE BUS

South Education Center



Intermediate
District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

We will provide an overview of South Education Center (SEC), review their school improvement plan, and how their work connects to the Strategic Plan.

October 27, 2026 | 8:30-11:30 a.m.



Meeting Point

1820 Xenium Ln N, Plymouth, MN 55441



RSVP to Wauneen Mgeni

wbdrmgeni@district287.org | 763-550-7101

