

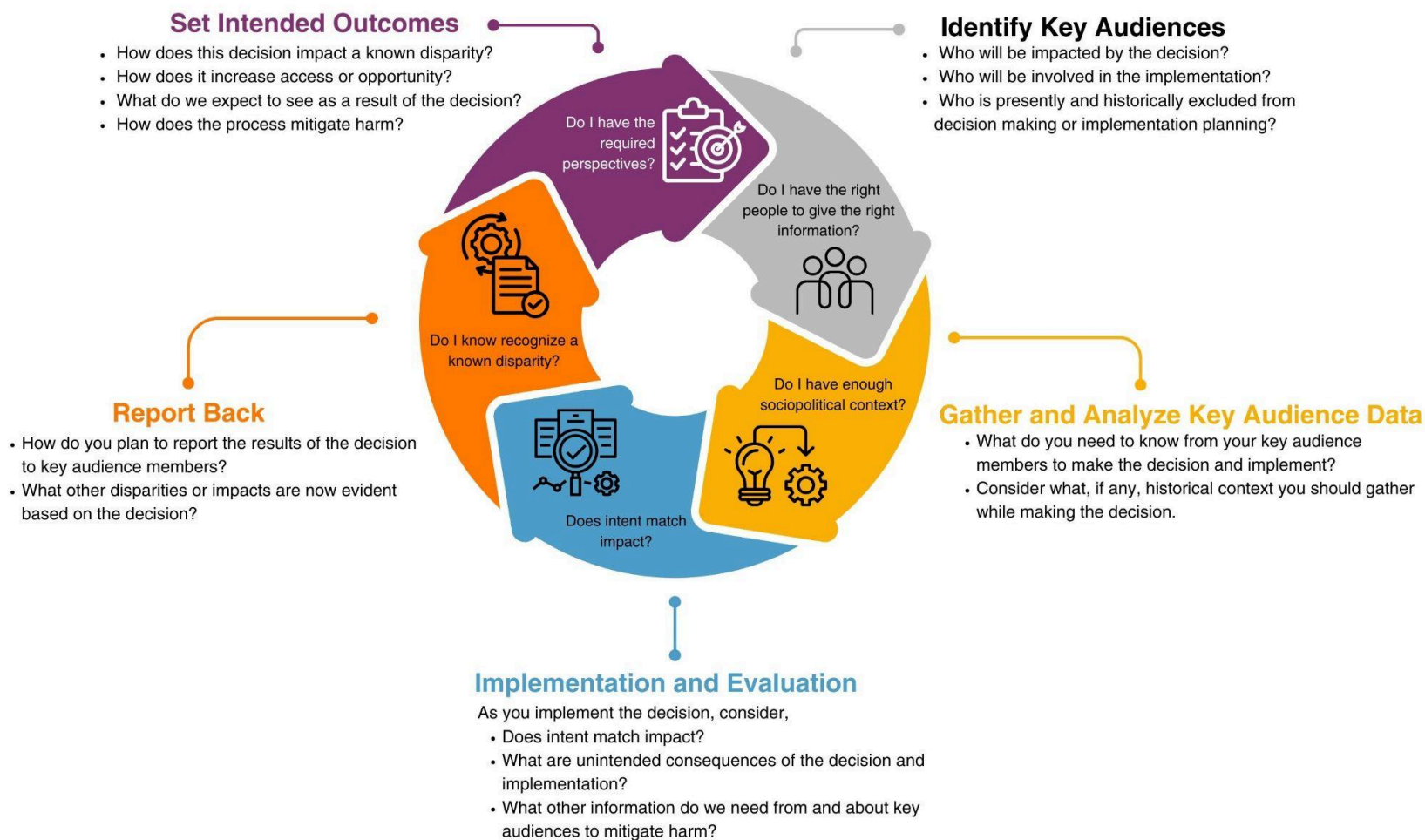
General Meeting of the Board
Thursday, June 11, 2026 6:30 PM

Boardroom / Teleconference
1820 Xenium Ln N
Minneapolis, MN 55441-3790

Agenda

1. **CALL TO ORDER** (*Action*)
2. **APPROVAL OF GENERAL MEETING AGENDA** (*Action*)
3. **AUDIENCE OPPORTUNITY TO SPEAK** (*Information*)
4. **APPROVAL OF CONSENT AGENDA** (*Action*)
 - 4.1. General Board Meeting Minutes from May 28, 2026
 - 4.2. Approval to Renew Teachers on Call (TOC) Kelly Education Agreement
5. **SHARE THE SUCCESS & RECOGNITION - (10 minutes)** (*Information*)
 - 5.1. Above & Beyond: District Service Center
 - 5.2. Spotlight: 2026 Graduation Video
6. **SUPERINTENDENT'S REPORT - (20 minutes)** (*Information*)
 - 6.1. MAAP Stars Update
7. **INSTRUCTIONAL REPORT - (20 minutes)** (*Information*)
 - 7.1. Literacy & Read Act Update
8. **BUSINESS SERVICES & LABOR RELATIONS REPORT - None**
 - 8.1. Facilities Report - None
 - 8.2. Financial Report - None
 - 8.3. Human Resource Report - None
9. **BOARD BUSINESS - (5 minutes)** (*Information*)
 - 9.1. Policy Review & Revision - None
 - 9.2. Board Reports
 - 9.2.1. Chair Report - None
 - 9.2.2. AMSD Report
 - 9.2.2.1. June 2026 AMSD Connections Newsletter
 - 9.3. District News
 - 9.3.1. School Board Calendars 2026 & 2027
 - 9.3.2. June 11, 2026, Board Event Calendar
 - 9.4. Once Around the Table
10. **CLOSED SESSION**
 - 10.1. Superintendent Evaluation
11. **ADJOURNMENT**

Equity Decision Making Tool



DISTRICT 287 GENERAL MEETING OF THE BOARD
Intermediate District 287
1820 Xenium Lane, Minneapolis, MN 55441
May 28, 2026
MINUTES

1. CALL TO ORDER

Board Chair Casey called the general meeting to order at 6:30 PM in the District Service Center Boardroom and by the use of District 287 Teleconferencing. Board Director Long recited the Intermediate District 287 mission statement: "The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students."

A Roll Call was taken, and a quorum was declared with 8 member districts represented and the following Board members in attendance:

286	Brooklyn Center	Richard Zeck
272	Eden Prairie	Kim Ross
273	Edina	Michael Birdman
270	Hopkins	Shannon Andreson
281	Robbinsdale	Caroline Long
283	St. Louis Park	Anne Casey
284	Wayzata	Dan Ginestra
277	Westonka	Brian Roath

Absent: 276/Remucal, 278/Locke, 279/Tate, and 280/Liss

Guests:

287 Administration: Superintendent Doud, Camille Hepola, Dr. Elisabeth Lodges Rogers, Dr. Laura McLuen, Dr. Jon Voss, Dr. Kevin Witherspoon, and Wauneen Denson-Mgeni

287 Staff Members: Ryan Wilson

2. APPROVAL OF GENERAL MEETING AGENDA

The general meeting agenda was presented for approval. *Motion by Dan Ginestra, seconded by Shannon Andreson, approve the meeting agenda. All in favor. No votes against. Motion carried.*

3. OPEN FORUM FOR COMMUNITY COMMENTS - None

4. APPROVAL OF CONSENT AGENDA

The Consent Agenda was presented for approval. The Consent Agenda included the General Meeting of the Board Minutes from May 14, 2026; Approval of the Routine Human Resources Activities for May 28, 2026; and Monthly financial Report for April 2026. *Motion by Kim Ross, seconded by Brian Roath, to approve the Consent Agenda as presented. All in favor. Motion carried unanimously.*

5. SHARE THE SUCCESS & RECOGNITIONS - None

6. SUPERINTENDENT'S REPORT

Superintendent Doud presented an update on her annual goals, emphasizing that while all standard written responsibilities will continue to be addressed and evaluated, her primary leadership focus remains on implementing the district's Strategic Plan.

7. INSTRUCTIONAL REPORT - None

8. BUSINESS SERVICES & LABOR RELATIONS REPORTS

Facilities Report - None

Financial Report

Sarah Schreifels, Food Services Manager, presented and recommended approval of the Annual Food Service Resolutions. *Resolution motion by Michael Birdman, seconded by Kim Ross, waives the reading and approves the Annual Food Service Resolutions as provided by the printed documentation shared. The following voted in favor: Andreson, Birdman, Casey, Ginestra, Liss, Long, Remucal, Roath, Ross, Tate, and Zeck. The resolution passed*

Human Resources Report - None

9. BOARD BUSINESS

Policy Review & Revision - None

Chair Report

Board Chair Casey recommended for approval the Annual Organizational Memberships. *Motion by Dan Ginestra, seconded by Shannon Andreson, to approve the Annual Organizational Memberships with the exception of the National School Boards Association. No votes against. Motion carried.*

AMSD Report

Once Around the Table

10. ADJOURNMENT

Motion was made by Shannon Andreson, seconded by Anne Casey, to adjourn the general meeting of the Board. No votes against. Motion carried. Meeting adjourned at 7:49 PM.

The next general meeting will be held on June 11, 2026, at 6:30 PM in the District Service Center Boardroom and by Teleconference.

Submitted by
Wauneen Denson-Mgeni
Secretary to the School Board

Signed: Chair _____

Clerk _____

Date _____

Date _____

CONSENT AGENDA - RECOMMENDATION



Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Recommendation for Board Approval to Renew Kelly Education Agreement

May 28, 2026

Author

Kevin Witherspoon, Ed.D., Director of Human Resources

Summary

The partnership between Intermediate District 287 and Kelly Education (formerly Teachers on Call) to contract for substitute staffing services began on January 1, 2016, and has continued through the 2025-2026 school year. The District would like to continue to partner with Kelly Education because of the crucial role that substitutes play in the District in helping to ensure sufficient staffing levels for student learning.

The District paid Kelly Education \$453,580.29 for substitute staffing services in FY26 through April 16, 2026. This is comparable to the substitute staffing services cost in FY25 over a similar time period (\$470,085.34).

Recommendation

For the Board to approve the renewal agreement with Kelly Education for substitute staffing services from July 1, 2026 - June 30, 2027.

MAAP STARS Update

(Minnesota Association of Alternative Programs)
(Success, Teamwork, Achievement, Recognition, Self-Esteem)



**Intermediate
District 287**

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Update Outline

1. What is MAAP STARS?
2. 287 and MAAP STARS
3. Regional Event
4. State Event

What is MAAP STARS?

- ▷ MAAP STARS is a comprehensive program designed to help youth in alternative programs unlock talents, and develop skills in areas like employment, personal finance, decision making, leadership, performing and visual arts
- ▷ 3 opportunities
 - Fall Leadership Conference
 - District 287 MAAP Regional Competition
 - MAAP STARS Statewide Competition



287 and MAAP



- ▷ First MAAP Officer – X'Zayveona Huff from CTC
- ▷ First fall leadership in October
- ▷ First regional event on March 13, 2026
- ▷ 21 students to Spring Conference
- ▷ 2nd year in recent history attending Spring Conference


Regional Event

Students from 6 schools competed in 5 events at the District Service Center in March.

Dr. Tonya Allen and Student Supports Department organized the event with our 287 schools and Terra Nova Academy.



Spring Conference

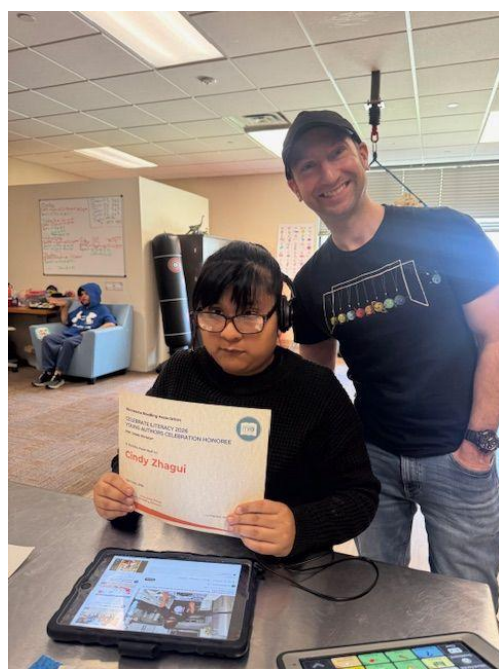
Event	Award
Employment Interview (95 entries)	15 gold ribbons, 2 silver, 1 bronze 5th place medal 8th place medal
Parent Decision Making	1 gold ribbon, 1 silver ribbon 1st place overall
Team Entrepreneurship	Bronze Ribbon, 3rd place
Human Resource Decision Making	1 bronze ribbon, 1 silver ribbon
Public Speaking	2 gold ribbons
Team Management Decision Making	2 gold ribbons
LifeSmarts	1 gold ribbon, 2 bronze ribbons, 3rd place overall
Job Manual	1 Bronze ribbon
Art Display (6 participants)	 <p>Intermediate District 287 RESPONSIVE. INNOVATIVE. SOLUTIONS.</p>
Art Demonstration (2 participants)	



Student Reflection



“It is 100% going to MAAP STARS event with my friends. We got to do different events together and it really brought us together. It taught us the power of working together and how you can always accomplish more with others. We had lots of fun and the MAAP STARS event has helped us grow a lot with the different events such as interviews, entrepreneurship and decision making skills.” – Tsering N. (CTC)



READ Act and Literacy Update

June 11, 2026

Requirements for the MN READ* Act

- Professional Learning for licensed and non licensed staff
- Assessment: Screening, progress monitoring, Dyslexia screening (Capti READBasix)
- Local Literacy Plan

*READ Act: Reading to Ensure Academic Development.

Professional Learning

CORE Online Language and Literacy Academy



Fall Cohort	Enrolled	Completed	Staff on Leave (extensions)
Teachers	23	19	4
Winter Cohort	Enrolled	Completed	In progress
Teachers	24	NA	0
Admin	1	NA	0

**Completion Dates:
June 4, 2026 and
Jan. 15, 2027**

Professional Learning for Educational Support Paraprofessional (ESP) Literacy

All ESP Staff are required to participate in four literacy sessions, that are aligned with the science of reading. These sessions are 2 hours each.

90% of full time ESP staff (excluding those on leave and/or hired mid-year) completed the training.

In the 2026-2027 SY, MDE and Brightworks will also be offering make up sessions for ESP staff throughout the state.

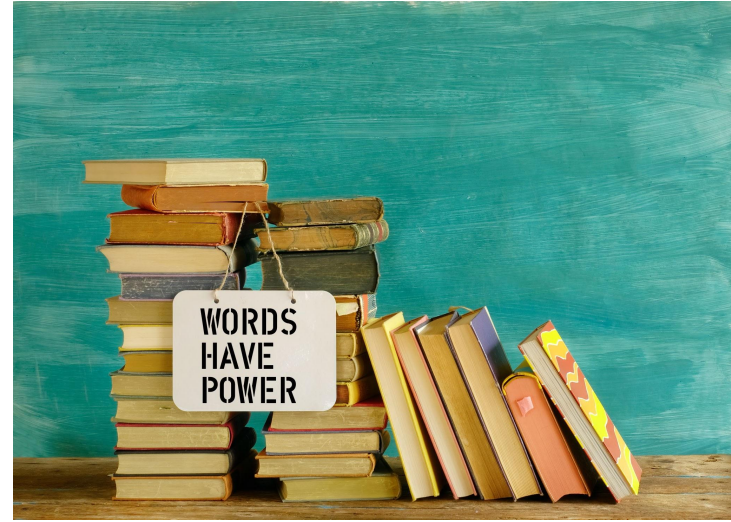
- In addition, we extended literacy training by providing additional “micro” sessions for ESP staff.

Professional Learning 2026-2027

- **Winter Cohort (2026-2027)**
 - 1 cohort of 25 staff are currently enrolled
 - Current staff and new staff
- **ESP Read Act Training**
 - Additional coaches (MDE/Brightworks)
 - Returning ESP staff and new ESPs
- **Implementation of MTSS**
 - Collaborative Teaming
 - Assessment and Goal Setting
 - Coach and Administrative capacity for support

Assessment

- Assessment Protocol
- Assessment Guide
- Screening (fall, winter, spring)
- Weekly Progress Monitoring
- Capti READ Basix, dyslexia screener



Collaboration



- Regional Literacy Network through Brightworks
- Communities of Practice
 - Literacy Leads
 - Local Facilitators
- Read Act across District Collaboration
- Intermediate Districts' Collaboration

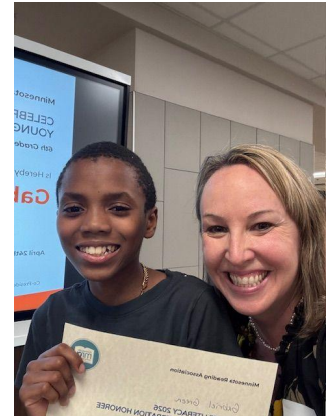
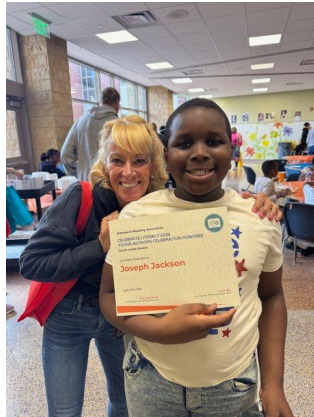
Local Literacy Plan



- Multi-Tiered Systems of Support
- Continuous Improvement
- Assessment, goal setting and progress monitoring
- Summer PD for Administrators
- Coaches Training
- New Staff Training
- Ongoing Professional Development

Observations of literacy across the district:

- Application of Knowledge and Skill in the Science of Reading
- Strategies Implemented
- Diagnostic Assessments
- Literacy Mindset: Student work and literacy enthusiasm



Building an improved Literacy Mindset across the district

- Based on Literacy observations, an area of growth is to increase our literacy mindset as a collective.
- Weekly Literacy Smore articles–Literacy Rock Stars!
- Literacy identity work

#Wearereaders! #Wearewriters!

[Link to 287 Celebrate Literacy slides](#)



Questions?

Thank you!



June 2026
Volume 23
Number 9

Minnesota's Funding Stagnation Leaves Duluth Classrooms Vulnerable

June 12, 2026
Executive/Legislative Committee Meeting
7:30 a.m. - 9 a.m.
Anderson Center
Bethel University
Arden Hills

July 31, 2026
Executive/Legislative Committee Meeting
7:30 a.m. - 9 a.m.
Anderson Center
Bethel University
Arden Hills

August 7, 2026
Board of Directors Meeting
7 a.m. - 9 a.m.
Quora Education Center
NE Metro 916
Little Canada

August 28, 2026
Executive/Legislative Committee Meeting
7:30 a.m. - 9 a.m.
Anderson Center
Bethel University
Arden Hills

Every superintendent in Minnesota knows the quiet anxiety of the spring budget cycle. District leadership analyzes enrollment trends, maps out student support strategies, and searches for the bridge between what our students truly need and what state funding provides. This year, at Duluth Public Schools (ISD 709), that bridge simply collapsed. Facing an aggressive \$4.2 million general fund deficit for the 2026–2027 school year, our district was forced to implement painful, wide-ranging budget reductions.

Throughout this exhausting process, our primary goal was to protect our students' core learning environment. To honor that commitment, we took our sharpest, most disproportionate hit at the district administrative level, slashing 15.61 percent from the central office budget, including leaving multiple human resources and business services roles unfilled, critical roles in any district.

But when a deficit reaches millions, central office efficiencies cannot absorb the blow alone. The operational reality of our final \$4.2 million balancing act has meant the displacement of staff and an erosion of site-level support. We are losing deans, cutting reading and math interventionists, paring back career and technical education (CTE) sections, and eliminating crucial student mental health and counseling positions.

Duluth is not an isolated case. More than half of the districts across the Twin Cities metro area and Greater Minnesota are projecting massive, concurrent budget shortfalls. The sobering truth we must all confront — and that our state leaders must recognize — is that these crises are the predictable outcome of a systemic, state-wide funding crisis that threatens the very foundation of public education.

The recent legislative session left Minnesota public school districts stranded. Following years of historic, compounding inflation that drastically drove up the

Continued on page 2

Thank you to the AMSD members who advocated for our students and our schools during the session. It was clear from the start that securing supplemental funding would be extremely challenging. Yet, AMSD members were instrumental in the passage of the modest supplemental finance bill and legislation to place a constitutional amendment on the ballot to increase distributions from the Permanent School Fund. We also raised awareness about the consequential issues that must be addressed in the 2027 session including the pending special education funding cut, compensatory revenue, and unemployment insurance funding. Thank you in advance for continuing to raise these issues with your local legislative candidates during the coming election and have a wonderful summer!

From the AMSD Chair, Alison Sherman, Stillwater Board Member

Federal Cuts Add to Budget Challenge

Continued from page 1

costs of everyday supplies, student transportation, and facilities management, the Legislature failed to provide a meaningful general education funding increase.

Compounding this legislative freeze, our district faced an immediate 15 percent surge in health insurance premiums alone. This single \$2 million benefit spike swallowed up our modest formula gains before a single dollar could ever reach a classroom. When state general education funding stagnates against runaway operational inflation, it creates a silent, structural erosion. We are legally mandated to execute complex new state requirements, yet we are left to fund them with vanishing local resources.

Adding to these local pressures is a complete stagnation at the federal level. Duluth Public Schools traditionally receive about \$10 million in revenue — 6 percent of our annual budget — from the federal government each year. However, we are facing the reality that there will be no meaningful increase in funding from Washington D.C. for the foreseeable future. Instead, we are seeing immediate significant reductions in our restricted federal streams for the upcoming year.

Our crucial federal Title I, II, III, and IV allocations are dropping by 12.69 percent. Simultaneously, our Title VI American Indian Education funding is being slashed by over 75 percent, stripping away from vital cultural and academic programming.

Because the federal government has failed to adjust for inflation or fulfill long-standing funding commitments, the fiscal responsibility has shifted toward local taxpayers and the state. While Duluth is considering moving forward with a general operational levy increase this November, our local businesses and families are already grappling with the same intense inflation and rising costs affecting the school district. Systemic failures at the federal and state levels should not be subsidized by property taxes. Furthermore, even if this local ballot initiative is successful, the district will still be left to manage a budget gap.

As if current operational strains were not enough, school boards across Minnesota must now build their multi-year forecasts under the shadow of an impending financial catastrophe. A prior state statute mandated an automatic, contingent \$250 million reduction in special education cross-subsidy aid scheduled to hit districts in the coming biennium.

A Call to Action for Saint Paul

To my fellow superintendents and educators: we must speak with an unwavering, collective voice. Our communities must hear that we are not mismanaging local dollars — we are managing a state-created funding crisis.

To our State House and Senate members: the choices made under the Capitol dome have immediate human consequences. When you pass flat general funding, ignore inflationary spikes, or allow a \$250 million special education cut to loom over our heads, you are voting for fewer teachers, reduced counselors, and diminished opportunities for Minnesota's children. We urge our lawmakers to permanently repeal the automatic special education cuts and fulfill the promise of sustainable, index-tied education funding. Our students cannot wait for the next biennium. The crisis is in our classrooms today.

This month's member feature was submitted by Adelle Wellens, Communications Officer, Duluth Public Schools on behalf of Duluth Superintendent John Magas.

Session Review: Minimal Funding and a Constitutional Amendment

It has been a challenging year in education to say the least. Well beyond the typical session politics in an election year, the 2026 Minnesota legislative session convened against the backdrop of some of the most historically impactful events in the state's modern history.

Following the end of the 2025 legislative session, we were rocked by the assassination of former House Speaker Melissa Hortman and her husband, Mark, and the shooting of Sen. John Hoffman and his wife, Yvette. That was followed by the tragic shooting at Annunciation Catholic Church and School later that summer that took the lives of two elementary-aged children and injured 28 more. And, beginning in December, schools faced significant disruptions and challenges related to the prolonged federal immigration enforcement actions that seriously impacted students, staff, families, and communities.



Minnesota Department of Education Director of Government Relations Adosh Unni provided an overview of the education-related legislation approved during the 2026 legislative session at the May 29 AMSD Board of Directors meeting.

Against that backdrop, the fiscal challenges facing our school districts were certainly overshadowed — but still could not have been more stark.

A March survey showed AMSD school districts were forecasting more than \$233 million in budget shortfalls, while the February State Budget and Economic forecast projected that a short-term budget surplus would all but disappear by the 28-29 biennium due to expenditures sharply outpacing revenue.

In his budget proposal for the 2026 session, Gov. Walz recommended no supplemental funding for education and, in a surprise to even the Blue Ribbon Commission on Special Education, he proposed an additional \$50 million cut to special education on top of the \$250 million cut that was approved last session. Fortunately, this proposal was quickly rejected by legislators.

While the Legislature departed from past practice and did not pass an omnibus education bill, several education provisions were included in a number of different bills. In the end, minimal funding was approved and no new cuts were adopted. The new funding included a very scaled down compensatory hold harmless, along with grants for anonymous threat reporting systems, and one-time funding for school-linked behavioral health grants and mobile crisis service grants.

And, in what might be seen as the highlight, the Legislature approved legislation placing a constitutional amendment on the November ballot that, if approved, would increase disbursements from the Permanent School Fund starting in the 2027-28 school year.

On May 29, Minnesota Department of Education Director of Government Relations Adosh Unni and Director of School Finance Cathy Erickson provided an overview of the education-related legislation approved during the 2026 legislative session to the AMSD Board of Directors.

Highlights from their presentation and AMSD's Session Review are listed below.

Continued on page 4

Policy Bill Includes READ Act Amendments

Continued from page 3

Supplemental Funding

A very modest supplemental finance bill, HF2433, allocates \$10 million for a reduced compensatory revenue hold harmless. It also provides \$5 million for anonymous threat reporting systems, with \$4 million for school grants and \$1 million for the Department of Public Safety.

Permanent School Fund Constitutional Amendment

The Legislature approved a November ballot question to amend the State Constitution to increase Permanent School Fund (PSF) distributions. The current framework excludes capital gains, limiting distributions to net interest and dividends. If approved, the state will adopt a 4.5 percent distribution rate based on a three-year rolling average of the Fund's value.

Forecast Adjustments, Paraprofessional Qualifications, Operating Capital Uses

The forecast adjustment bill [SF4282](#) updates appropriations based on the February 2026 forecast. The bill also clarifies federal paraprofessional competency requirements, permits using capital operating revenue for utilities, and authorizes two district fund transfers, including one for District 197.



At the May 29 AMSD Board of Directors meeting, Minnesota Department of Education Director of School Finance Cathy Erickson provided insight on how approved legislation will affect school funding.

Education Policy

The Education Policy Bill, HF4492, includes several provisions including modifications to the READ Act. The bill:

- Extends the option for a school district to reduce the hours of instruction by 5.5 hours for teachers to receive at least 5.5 hours of approved professional development through the 2026-27 school year.
- Excludes a teacher who was first enrolled in a Minnesota-approved elementary, special education, or early childhood education teacher preparation program on or after June 1, 2026, from additional training.
- Amends the definition of literacy specialist to include any Professional Educator Licensing and Standards Board licensed educator who has completed Read Act professional development.

- Beginning with the 2026-27 school year, local literacy plans must include a description of how schools in the district will use the school library media center to complement students' foundational reading skills.
- Allows an English language learner's screening for the characteristics of dyslexia to be done according to vendor assessment guidelines.
- Directs a district to administer an approved reading screener to students in grades 4 and above who are not reading at grade level at least once per year until the student reaches grade-level proficiency.
- Requires districts to provide vendor-approved screening accommodations to students with documented accommodation plans.
- By Oct. 1, 2026, MDE must establish an ongoing review process to identify curriculum and intervention materials using the Read Act rubric that's posted on the department's website.
- Requires that districts issue high school diplomas to veterans of the Korean conflict and Vietnam war veterans, if requested.

Continued on page 5

Anti-Grooming Bill Approved

Continued from page 4

HHS Supplemental Finance Bill

The Omnibus Health and Human Services Supplemental Finance Bill includes:

- \$12.25 million in FY27 for school-linked behavioral health grants. Grant awards must allow a grantee to use grant funds for a partnership with a nonpublic or Tribal Contract school.
- \$3.8 million in FY27 only for mobile crisis services grants under [MS245.4889](#).
- Requires the Legislative Budget Office annually to survey school districts and charter schools to gather information about the school's group health insurance plans. Applies to self-insured and fully-insured school districts.

Omnibus Pension Bill

The Omnibus Pension Bill includes provisions related to TRA, including:

- Requires employers across all state public pension plans, including TRA, to make pension contributions on the salaries of reemployed annuitants. For TRA this means retired members who have returned to TRA-covered positions while drawing their pension.
- Lowers the minimum age from 62 to 59½ at which a teacher may enter into a written return-to-work agreement with their employer before retirement.
- Lowers the employee contributions for Saint Paul TRA members from 9 percent to 8 percent of salary for coordinated members.
- Extends the suspension of the earnings limitation for salary earned through FY2030 for retirees of TRA and Saint Paul Teachers returning to teaching service.

Anti-Grooming Bill

An anti-grooming bill, HF3489, was approved. The bill:

- Grants authority to the Professional Educators Licensing and Standards Board (PELSB) to suspend or revoke teacher's license for license holders convicted of grooming.
- Requires local police departments and county sheriffs to notify the appropriate statewide staff licensing agency whenever a licensed educator is charged with certain crimes, including grooming.
- Adds grooming as a felony in the criminal sexual conduct statute, with new provisions addressing cases involving school employees.
- Requires the Department of Children, Youth, and Families, in consultation with MDE, to update mandated reporter training to reflect grooming.
- Appropriates \$1,450,000 annually to MDE to increase the investigator capacity of the Student Maltreatment Program (SMP) team.

Omnibus Tax Bill

The Omnibus Tax Bill includes seasonal tax base replacement aid, providing school districts with a certain amount of class 4c(12) seasonal recreational market value with tax base replacement aid to reduce voter-approved operating referendum levies by up to 50 percent.

Elections Bill

The [Omnibus Elections Bill](#) includes language requiring that for special elections conducted by a school district with boundaries in more than one county, at least one polling place must be designated within each county in which more than 5,000 of the school district's registered voters reside.

School Bus Safety

Legislation passed earlier in the session extends the current law that requires vehicles approaching a school bus to stop now at any time a school bus is displaying flashing red lights, regardless of whether the stop signal arm is extended. The bill further clarifies flashing yellow lights, as well as updates

Continued on page 6

Education Provisions Included in Several Bills

Continued from page 5

requirements on first aid kits, body fluids cleanup kits, and other minor requirements.

Bonding Bill

The Bonding Bill includes:

- \$2 million for library construction grants.
- \$1.3 million for asset preservation for the Perpich Center for Arts Education.
- \$2 million for Early Childhood Capital Grants.
- \$1 million for the [Safe Routes to Schools Infrastructure Grant Program](#).

Links

- [LINK: View the MDE 2026 Legislative Session Review](#)
- [LINK: View the AMSD 2026 Legislative Session Review](#)

- [Supplemental Funding \(HF2433\) Bill language](#)
- [Compensatory revenue run](#)
- [Supplemental Funding Bill summary](#)

- [PSF Constitutional Amendment Bill Language](#)
- [HF3900 Bill Summary](#)

- [SF4282 Forecast Bill](#)
- [Forecast Adjustment Bill Summary](#)
- [Education Policy Bill](#)

- [Omnibus Health and Human Services Bill \(see Article 17 for language related to education\)](#)

- [Omnibus Pension Bill](#)
- [Pension Bill Summary](#)

- [Anti-Grooming Bill language](#)

- [HF2438 Omnibus Tax Bill Summary \(PDF\)](#)
- [Omnibus Tax Bill \(See Article IV\)](#)

- [HF4240 Elections Bill](#)
- [Elections Bill Summary](#)

- [Chapter 41 School Bus Safety](#)
- [School Bus Safety \(Flashing Lights\) Bill Summary](#)
- [Chapter 85 School Bus Safety](#)
- [School Bus Safety Bill \(Medical Kits and other requirements\) Summary](#)

- [2026 Bonding Bill Spreadsheet](#)

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Board Calendar (Second & Fourth Thursday of the Month)

Start Time: 6:30 PM

January 2026 – December 2026	
January 22, 2026	
February 12, 2026	February 26, 2026
March 12, 2026	March 26, 2026 Conflict with Spring Break
April 9, 2026	April 23, 2026
May 14, 2026	May 28, 2026
June 11, 2026	June 25, 2026
No July Meeting	
August 27, 2026	
September 10, 2026	September 24, 2026
October 8, 2026	October 22, 2026
November 12, 2026	
December 10, 2026	

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Board Calendar (Second & Fourth Thursday of the Month)

Start Time: 6:30 PM

TENTATIVE

January 2027 – December 2027	
January 28, 2027	
February 11, 2027	February 25, 2027
March 11, 2027	
April 8, 2027	April 22, 2027
May 13, 2027	May 27, 2027
June 10, 2027	June 24, 2027
No July Meeting	
August 26, 2027	
September 9, 2027	September 23, 2025
October 14, 2027	October 28, 2027
November 11, 2027	
December 9, 2027	

INTERMEDIATE DISTRICT 287
June 11, 2026
SCHOOL BOARD CALENDAR

June 2026

11	Thursday	General Meeting of the Board	6:30 PM	DSC
25	Thursday	General Meeting of the Board	6:30 PM	DSC

August 2026

27	Thursday	General Meeting of the Board	6:30 PM	DSC
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September 2026

10	Thursday	General Meeting of the Board	6:30 PM	DSC
27	Thursday	General Meeting of the Board	6:30 PM	DSC

October 2026

08	Thursday	General Meeting of the Board	6:30 PM	DSC
22	Thursday	General Meeting of the Board	6:30 PM	DSC

November 2026

12	Thursday	General Meeting of the Board	6:30 PM	DSC
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December 2026

10	Thursday	General Meeting of the Board	6:30 PM	DSC
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January 2027

28	Thursday	General Meeting of the Board	6:30 PM	DSC
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February 2027

11	Thursday	General Meeting of the Board	6:30 PM	DSC
25	Thursday	General Meeting of the Board	6:30 PM	DSC

March 2027

11	Thursday	General Meeting of the Board	6:30 PM	DSC
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April 2027

08	Thursday	General Meeting of the Board	6:30 PM	DSC
22	Thursday	General Meeting of the Board	6:30 PM	DSC

May 2027

13	Thursday	General Meeting of the Board	6:30 PM	DSC
27	Thursday	General Meeting of the Board	6:30 PM	DSC

June 2027

10	Thursday	General Meeting of the Board	6:30 PM	DSC
24	Thursday	General Meeting of the Board	6:30 PM	DSC

- ◆ General Board Meeting – Date Change
- ◆ New Event
- ◆ Event Date Change