



ROCKFORD AREA SCHOOLS

INDEPENDENT SCHOOL DISTRICT 883

BOARD OF EDUCATION

A Tradition of Excellence, One Student at a Time

Agenda for February 18, 2026

5:30 PM

District Board Room

6051 Ash Street

Rockford, MN 55373

1. **CALL MEETING TO ORDER**
 - A. Pledge of Allegiance
 - B. Board Roll Call
2. **APPROVAL OF AGENDA**
3. **PUBLIC COMMENTS**
4. **CONSENT ITEMS**
 - A. Consent--Approval of Minutes 3
 - B. Consent--Personnel 13
 - C. Consent--Approval of Bills and Wire Transfers 14
 - D. Consent--Approval of Open Enrollments 31
 - E. Consent - Custodian on Special Assignment MOU 32
 - F. Consent -- Pay Equity 33
 - G. Consent -- Robotics Field Trip 37
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 - B. RMS-CES Celebration 39
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 - A. RMS-CES Principal Report 61
 - B. Learning & Innovation Report 83
8. **HEALTHY AND SUPPORTIVE ENVIRONMENT**
 - A. RAS A&I Proposal 108
9. **CULTURE OF COLLECTIVE PURPOSE**
 - A. SY 27-28 Calendar Approval 117
10. **COMMUNITY, SCHOOL AND FAMILY PARTNERSHIP**
 - A. Resolution of Acknowledgment of Contributions/Donations 119
 - B. School Board Retreat: Wednesday, March 4, 2026 at 9am in the District Office Board Room.



ROCKFORD AREA SCHOOLS

INDEPENDENT SCHOOL DISTRICT 883

BOARD OF EDUCATION

Policy Committee Meeting: Monday, March 16, 2026 at 4:00 pm in the District Office Conference Room.

School Board Work Session: Monday, March 16, 2026 at 5:30 pm in the District Office Board Room.

Regular Meeting of the Board of Education: Monday, March 16, 2026 at 6:30 pm in the District Office Board Room.

C. Board Committee Updates

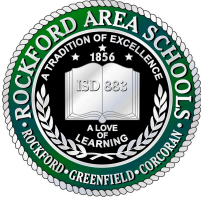
11. ADJOURNMENT

Our Mission: *In partnership with our communities and families, Rockford Area Schools provides challenging opportunities to engage, inspire, and educate globally-minded citizens.*

Our Vision: *Rockford Area Schools provides a supportive, rigorous, and relevant learning culture producing courageous learners prepared to enter a global society.*

Rockford Board of Education

Eric Gordee	Jessica Johnson
Jamie Hillstrom	Chris Morgan
Dr. Beth Praska	Kevin Sjodin
Superintendent Dr. Jeff Ridlehoover	



ROCKFORD AREA SCHOOLS
Independent School District 883
School Board Work Session Minutes
Wednesday, January 21, 2026

Pursuant to due call and notice, the Rockford Board of Education met in a work session on Wednesday, January 21, 2026 in the District Board Room. Vice Chair Gordee called the work session to order at 5:30 pm. Members Gordee, Johnson, Morgan, Hillstrom, Sjodin and Praska were present. Also present were Superintendent Jeff Ridlehoover, CFO Bridget Peterson, and Administrative Assistant Courtney Neibert.

- Early Retirement Discussion - The board discussed an early retirement MOU
- 26-27 Board Meeting Schedule - The board discussed possibly changing a couple meeting dates.
- **Upcoming Meetings:**
 - Regular Meeting of the Board of Education: Wednesday, January 21, 2026 at 6:30 pm in the District Office Board Room.

Adjourned 6:24 pm

Courtney Neibert
Recorder

Jamie Hillstrom
Clerk



Independent School District #883

Regular School Board Meeting

Wednesday, January 21, 2026

Pursuant to due call and notice, the Rockford Board of Education met in a Regular School Board Meeting on Wednesday, January 21, 2026 in the District Board Room. Chair Johnson called the meeting to order at 6:30 pm. Members Johnson, Gordee, Morgan, Hillstrom, Sjodin and Praska were present. Also present was Superintendent Jeff Ridlehoover, REAMS Principal Brenda Nyhus, and Administrative Assistant Courtney Neibert.

Pledge of Allegiance

The meeting opened with the Pledge of Allegiance.

APPROVAL OF AGENDA

Motion by Gordee seconded by Sjodin to approve the agenda. Motion passed unanimously.

PUBLIC COMMENTS

There were no public comments.

CONSENT ITEMS

Motion by Hillstrom, seconded by Gordee to approve the consent items. Motion carried.

- **Minutes:**
 - December 15, 2025 Regular Meeting
 - January 5, 2026 Organizational Meeting

- **Personnel:**

Status	First Name	Last Name	Position	Date(s)
New Hire	Timothy	Donka	DW PT Custodian	December 18, 2025
New Hire	Sara	Anderson	DW Custodain	January 5, 2026
New Hire	Jill	Lubben	LTS Jen Miltaon	January 19, 2026 - June 4, 2026
New Hire	Stacy	Welborn	LTS Calli Zastoupil	April 6, 2026-November 12, 2026
Lane Change	Abbey	Kaufman	MA to MA+10	January 15, 2026
Status Change	Pang	Lee	RHS Para to Para Sub	January 30, 2026
Status change	Haxel	Sususco-Trigg	resigned from REAMS Playground, staying at RCC	December 19, 2025
Leave	Derek	Bratsch	RHS Math	April 29, 2026 - June 5, 2026
Leave	Jennifer	Milton	REAMS Teacher	January 21, 2026 - June 5, 2026
Leave	Aaron	Rickart	REAMS	February 17, 2026 - March 6, 2026
Resignation	Tristen	Carter	RCC	November 1, 2025
Retirement	Dan	Pratt	Athletic Director	June 30, 2026

- **Bills and Wire Transfers:**

December 2025 Disbursements Paid (listings attached):

Fund 01 General Fund	\$ 563,704.76
Fund 01 Payroll	\$ 772,563.62
Fund 01 BankWest	\$ 110,025.00
Fund 02 Food Service	\$ 101,851.44
Fund 04 Community Services	\$ 15,752.63
Fund 04 CEEd-BWest/KSBank	\$ 3,060.10
Fund 06 Building Construction	\$ 2,550.00
Fund 07 Debt Redemption	\$ 550.00
Fund 21 Student Activities	\$ 7,146.99
Fund 45 OPEB Trust	\$
 Total All Funds	 \$ 1,577,204.54

- **Open Enrollments:**

Resident Students Attending Other Schools

Grade	Non-Resident District	Number	Date Effective	Address Change/New Enrollment
2	Buffalo Hanover Montrose	877	9/2/2025	family move; want to stay enrolled at Buffalo

Non-Resident Students Attending Rockford

Grade	Resident District	Number	Date Effective	Address Change/New Enrollment
10	Anoka Hennepin	11	1/15/2026	NEW ENROLLMENT

- **Teacher Seniority:**

Number	Name	First Day	File Folder	Yrs - Rockford as of December 2025	Months	Tier	Current Valid Licensure	Expiration	General Assignment
1	Sprague, Jennifer	9/8/1989	295950	33	3	4	Elementary Education (1-6)	2028	ES ADSIS Reading
2	Engbretson, Dawn	8/31/1993	327256	32	3	4	Elementary Education (K-6) Coaching (7-12)	2030 2030	ADSIS Math
3	Ulen, Cheryl	8/31/1993	341845	32	4	4	Mathematics (7-12)	2030	HS Math
4	Merila, Julie	8/29/1994	350771	31	3	4	English/Language Arts (7-12) Coaching (7-12)	2027 2027	HS English
5	Peterson, Colleen	1/3/1995	305327	30	11	4	Developmental / Adaptive Phy Ed (PreK-12) Physical Education (K-12) Coaching (7-12) Driver and Traffic Safety (9-12)	2028 2028 2028 2028	ES Physical Education / DAPE
6	Hester, Jason	8/29/1995	352743	30	3	4	Life Sciences (7-12) Physical Education (K-12)	2028 2028	MS / HS Physical Education
7	Belanger, Amy	8/29/1995	357508	30	3	4	Specific Learning Disabilities (K-12) Mild to Moderate Mentally Hdep (K-12)	2028 2028	MS Special Education
8	Nolby, Kristen	9/9/1996	344768	29	3	4	Elementary Education (1-6) Coaching (7-12)	2026 2026	ADSIS Math
9	Madson, Jamie	11/18/1996	355894	29		4	Elementary Education (K-6) Keyboarding For Computer Application (K-8) Coaching (7-12)	2028 2028 2028	MS A & I
10	Mateyka, Kristine	8/31/1998	350263	27	3	4	Elementary Education (K-6) Coaching (7-12)	2029 2029	MS English

11	Biorn, Holly	8/31/1998	365795	27	3	4	Elementary Education (K-6)	2030	EXCEL Coordinator
12	Merila, Steven	8/31/1998	373040	27	3	4	Physical Sciences (Physics and Chem) (7-12)	2026	HS Science
13	Johnson, Marty	8/31/1998	377368	27	3	4	Elementary Education (1-6)	2027	ES Grade 2
14	Hendrickson, Jan	4/12/1999	311670	26	8	4	English/Language Arts (7-12) Specific Learning Disabilities (K-12)	2028 2028	MS English
15	Sarsland, Corina	8/30/1999	343208	26	3	4	Life Sciences (7-12) Coaching (7-12) Principal (K-12)	2028 2028 2026	MS Science
16	Wilts, Bonnie	8/30/1999	357434	26	3	4	Elementary Education (1-6) Coaching (7-12)	2030 2030	MS Social Studies
17	Roelofs, Joel	8/30/1999	375615	26	3	4	Coaching (7-12) Health (5-12) Driver and Traffic Safety (7-12) Physical Education (K-12)	2028 2028 2028 2028	MS PE/Health
18	Tauber, Michael	8/30/1999	381683	26	3	4	Social Studies (7-12)	2027	HS Social Studies
19	Sanner, Tracy	8/30/1999	383135	25	3	4	English/Language Arts (7-12) Emotional Behavior Disorders (K-12)	2027 2027	MS Special Education
20	Eliason, Darren	8/28/2000	383855	25	3	4	Vocal and Classroom Music (K-12) Principal (K-12)	2027 2026	ES CIC (0.5) / Music (0.5)
21	Neff, Kevin	8/28/2000	385556	25	3	4	Elementary Education (1-6) Keyboard For Computer Application (K-8) Mathematics (5-8)	2028 2028 2028	TOSA Tech Integrationist
22	Koste, Anne	8/28/2000	386982	25	3	4	Elementary Education (1-6)	2028	ES Grade 1
23	Klukas-Weber, Cheri	8/27/2002	352919	23	3	4	Visual Arts (K-12)	2027	ES/HS Art
24	Young, Caroline	8/27/2002	394274	23	3	4	Social Studies (5-12)	2028	HS Social Studies
25	Wirth, Molly	8/18/2003	392152	22	3	4	Secondary Guidance and Counseling (7-12) School Counselor (K-12)	2027 2027	MS Counselor
26	Houghton, Daniel	8/25/2004	394360	21	3	4	Social Studies (7-12)	2027	HS Social Studies

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27	Mattson, Kathryn	8/25/2004	417063	21	3	4	Communication Arts/Literature (5-12)	2030	HS English, Learning & Innovation
28	Russell, Beth	8/29/2005	422934	20	3	4	Communication Arts/Literature (5-12) Library Media Specialist (K-12)	2026 2026	MS Digital Skills
29	Ferdig, Jerald	8/29/2006	387299	19	3	4	Instrumental and Classroom Music (K-12)	2028	HS Band
30	Hedeen Childers, Tamara	7/20/2009	372018	16	4	4	Elementary Education (K-6) Reading (K-12)	2027 2027	ES Grade 2
31	Trandahl, Polly	5/17/2010	321227	15	6	4	Elementary Guidance & Counseling (1-6) Elementary Education (K-6) Middle School Guidance & Counseling (MS) Reading (K-12)	2027 2027 2027 2027	HS ADSIS Math/Reading/AVID
32	Yakesh, Rachel	1/31/2011	381543	14	10	4	Elementary Education (K-6)	2027	ES ADSIS Reading
33	Milton, Jennifer	8/22/2012	448595	13	3	4	Elementary Education (K-6) Communications Arts/Literature (5-8) Social Studies (5-8)	2030 2030 2030	ES Title Math
34	Pennings, Benjamin	7/15/2013	397319	12	5	4	Social Studies (5-12)	2028	HS Social Studies
35	Gregory, McKenzie	8/26/2013	472437	12	3	4	Elementary Education (K-6)	2030	ES Grade 3
36	Hammer, Kylene	9/26/2013	468971	12	2	4	Elementary Education (1-6)	2028	ES Grade 2
37	Farmer, Laura	9/26/2013	472919	12	2	4	Elementary Education (K-6) Early Childhood Ed (B-Grade 3)	2030 2030	ES Grade 3
38	Bakken, Amanda	1/2/2014	439306	11	11	4	Elementary Education (K-6) Social Studies (5-8)	2030 2030	ES Grade 2
39	Rygg, Diane	8/25/2015	286035	10	3	4	Elementary Education (1-6) English as a Second Language (K-12)	2030 2030	ES ELL
40	Stariha, Paul	8/25/2015	330571	10	3	4	Coaching (7-12) Social Studies (7-12) Academic Behavioral Strategist (K-12) Autism Spectrum Disorders (B-12)	2026 2026 2026 2026	HS Special Education
41	Ellos, Laura	8/25/2015	403568	10	3	4	Speech Language Pathologist (PreK-12)	2028	ES Speech
42	Gordec, Jill	8/25/2015	478967	10	3	4	School Counselor (K-12) Principal (K-12)	2030 2029	HS CIC (0.5) / IB Grant (0.5)

43	Nelson, Leah	8/25/2015	485440	10	3	4	English as a Second Language (K-12) Spanish (K-12)	2026 2026	HS Spanish (0.5) / EL (0.5)
44	Morgan, Becca	8/25/2015	486398	10	3	4	Public School Nurse (PreK-12)	2026	School Nurse
45	Cosgrove, Stephanie	8/25/2015	486663	10	3	4	Science (5-8) Chemistry (9-12)	2026 2026	HS Science
46	Kaufman, Abbey	1/2/2016	491479	9	11	4	Social Studies (5-12)	2027	MS Social Studies
47	Anderson, Mali	1/11/2016	479545	9	11	4	Elementary Education (K-6)	2027	ES Kindergarten
48	Gunderson, Sarah	8/22/2016	408072	9	3	4	Visual Arts (K-12)	2030	MS Art
49	Olivierius, Hannah	8/22/2016	490995	9	3	4	Science (5-8) Life Science (9-12)	2027 2027	MS Science
50	Probst, Alexandra	8/22/2016	493290	9	3	4	Elementary Education (1-6)	2028	ES Grade 1
51	Vasseei, Alex	8/22/2016	495419	9	3	4	Math (5-12)	2027	HS Math
52	Schnettler, Lanava	12/19/2016	498571	8	11	4	Academic & Behavior Strategist (K-12)	2028	MS Special Education
53	Wawrzaszek, Madison	5/21/2017	501271	8	6	4	Learning Disabilities (K-12) Developmental Disabilities (K-12) Emotional Behavior Disorders (K-12)	2028 2028 2028	HS Special Education
54	Folger, Katie	8/24/2017	404801	8	3	4	Elementary Education (K-6) Communication Arts / Literature (5-8)	2028 2028	ES Grade 1
55	Oeding, Brenda	9/18/2017	485882	8	2	4	Elementary Education (K-6)	2027	ES Kindergarten
56	Tensen, Cara	9/18/2017	491213	8	2	4	Elementary Education (K-6) Early Childhood Education (B-Grade 3)	2027 2027	ES Grade 1
57	Laidly, Suzanne	9/18/2017	496681	8	2	4	Elementary Education (1-6)	2028	ES Grade 1
58	Udalla, Janee	2/1/2018	466871	7	10	4	Communication Arts / Literature (5-12) Reading	2028 2028	MS English
59	Schneider, Corissa	8/21/2018	415346	7	3	4	Elementary Education (K-6) Autism Spectrum Disorders (K-12) Developmental Disabilities (K-12) Communication Arts / Literature (5-8)	2030 2030 2030 2030	TOSA SpEd Assessment

60	Bauer, Britta (on leave)	8/21/2018	473372	7	3	4	Instrumental and Classroom Music (K-12)	2029	MS Band
61	Beattie, Amber	8/21/2018	501261	7	3	4	Communication Arts / Literature (5-12)	2028	MS ADSIS Reading
62	Zastoupil, Calli	8/21/2018	505483	7	3	4	Spanish (5-12)	2028	HS Spanish
63	Von Kaenel, Robert	6/17/2019	427849	6	5	4	Communication Arts / Literature (5-12)	2027	HS English
64	Gruber, Kaytlyn	6/17/2019	500854	6	5	4	Elementary Education (K-6)	2028	ES Kindergarten
65	Korzendorfer, Cassandra	7/8/2019	424447	6	5	4	Communication Arts / Literature (5-12)	2026	MS English
66	Bird, Krista	8/19/2019	424909	6	3	4	Communication Arts / Literature (5-8) Elementary Education (K-6) EL (K-12)	2026 2026 2026	ES / MS ELL
67	Bloom, Samantha	1/16/2020	1004868	5	10	4	School Counselor (K-12)	2028	HS Counselor
68	Penick, Kacie	8/28/2020	441129	5	3	4	ECSpEd (B-Age 6), ECE (B-Grade 3)	2029	ECSE
69	Carlson, Kerry	6/21/2021	439815	4	5	4	Spanish (K-12)	2029	MS Spanish/CCP/AVID
70	Desmarais-H, Jennifer	9/20/2021	350885	4	3	4	Elementary Education (K-6)	2027	HS Media Specialist (0.5) HS Avid (34)
71	Kenady, Andrew	9/20/2021	486325	4	2	4	Communication Arts/Literature (5-12)	2028	HS English
72	Ellie Engstrom	2/15/2022	1015407	3	10	4	School Counselor (K-12)	2030	HS/MS Counselor
73	Allison Leistico	2/16/2022	1015638	3	9	4	School Counselor (K-12)	2030	ES Counselor
74	Katherine Reynolds	8/16/2020	1018055	3	6	4	School Counselor (K-12)	2030	ES Counselor
75	Bratsch, Derek	7/1/2022	501036	3	5	4	Mathematics (5-12)	2028	HS Math
76	Budde, Abbielyn	7/15/2022	517026	3	5	4	Science (5-8) Life Science (9-12)	2028 2028	MS Science
77	Veldhuizen, Abbey	8/16/2022	433223	3	3	4	Speech-Language Pathologist (PreK-12)	2030	District Speech/Patho
78	Rickart, Aaron	8/16/2022	513911	3	3	4	Physical Ed (K-12), Health (5-12), DAPE (PreK-12)	2030	Elem PE/DAPE
79	Reeves, Alyson	8/16/2022	1016909	3	3	4	Early Childhood Education (B-Grade 3)	2030	MS Special Education

80	Stall, Allyson	8/16/2022	1017222	3	3	4	Elementary Education (K-6)	2030	ES Grade 3
81	Miller, Kelly	10/27/2007	1016265	3	3	4	Social Studies (5-12)	2030	MS Social Studies
82	Seabright, Lindsey	06/06/2022	1016695	3	2	4	Elementary Education (K-6)	2030	ES Kindergarten
83	Sindelar, Erin	4/12/2023	453851	2	8	4	Elementary Education (K-6)	2026	Student Support Spec.
							Science (5-8)	2026	
84	Douglas, Suzanne	5/12/2023	510031	2	7	3	Learning Disabilities (K-6)	2026	ES Special Education
85	Sitala-Habib, Brenna	6/20/2023	502326	2	5	4	Elementary Education (K-6)	2028	ES Grade 4
86	Thell, Elizabeth	06/21/2023	1003968	2	5	4	Elementary Education (K-6)	2028	ES Grade 4
87	Schoeller, Elizabeth	7/17/2023	472121	2	4	4	Science (5-8)	2028	HS Science
							Life Science (9-12)	2028	
							Chemistry (9-12)	2028	
88	Beard, Emily	7/18/2023	472322	2	4	4	Elementary Education (K-6)	2029	ES Grade 2
89	George, Anne	8/21/2023	442064	2	3	4	Elementary Education (K-6)	2029	ES Grade 4
							Communication Arts/Literature (5-8)	2029	
90	Schlin-Goneau, Brenda	8/22/2023	292674	2	3	4	Elementary Education (1-6)	2026	HS Special Education
							Emotional Behavior Disorders (K-12)	2026	
							Learning Disabilities (K-12)	2026	
							Autism Spectrum Disorders (K-12)	2026	
							Mild to Moderate Mentally HDPC (K-12)		
91	Andring, Christina	11/20/2023	389768	2		4	Mild to Moderate Mentally HDPC (K-12)	2030	District Special Education
							Teacher Coordinator WBL (9-12)	2030	
92	Nelson, Stephen	04/08/24	471130	1	8	4	Academic & Behavior Strategist (K-12)	2029	HS Special Education
							Life Science (9-12)	2029	
93	LeAnn Marudas	11/04/2024	422324	1	1	4	Elementary Education (K-6)	2029	ES Title English
							Age 3 - PreK	2029	

● **Principal Seniority:**

Number	Name	First Day	File Folder	Tier/Scope	Current Valid Licensure	Expiration	General Assignment
1	Nyhus, Brenda	7/10/2006	367945	4	Vocal & Classroom Music	2029	Elementary Principal
				Prof Admin	Principal K-12		
2	Menard, Paul	1/27/2020	422891	4	Communication Arts/Lit 5-12	2026	High School Principal
				Prof Admin	Principal K-12		
3	Warzecha, Paul	7/1/2022	436203	4	Mathematics (5-8)	2027	Middle School Principal
				4	Elementary Education K-6		
				Prof Admin	Principal K-12		

● **EC Teacher Seniority:**

Number	Name	First Day	File Folder	Yrs - Rockford as of December 2025	Months	Tier	Current Valid Licensure	Expiration	General Assignment
1	Deann Denise Lommel	8/25/2015	361902	10	3	4	ELEMENTARY EDUCATION (K-6) PRE-KINDERGARTEN	2025 2025	School Readiness/PreSchool
2	Bethann Joy Brooks	8/25/2015	371516	10	3	4	PRE-KINDERGARTEN PARENT AND FAMILY EDUCATION	2026 2026	School Readiness/PreSchool
3	Jessica Marie Koch	3/16/2021	446342	4	9	4	LIFE SCIENCES (9-12) PARENT AND FAMILY EDUCATION	2027 2027	ECFE Parent Educator
4	Lori Vigasaa	10/14/2021	395787	4	3	4	EARLY CHILDHOOD SPECIAL EDUCATION (8-Age 6)	2027	ECFE/ECSE Teacher
	Non-Continuing								
5	Jessica Attleson	8/5/2025	NA		4	NA	NA	NA	School Readiness/PreSchool
6	Joy Johnson	10/14/2025	NA		1	NA	NA	NA	School Readiness/PreSchool

SUPERINTENDENT'S REPORT

- **December 2025 Superintendent's Report:** Dr. Jeff Ridlehoover presented an update on the schools.
- **REAMS Rocket Spotlight:** First grade teacher Alex Probst was presented the rocket spotlight award.

STUDENT ACHIEVEMENT AND GROWTH

- **REAMS Celebration:** The board heard from students participating in Letter Leaders and Math Masters on their experience.
- **REAMS Principal Report:** Principal Nyhus presented to the board on her buildings goals and other things going on at REAMS

STEWARDSHIP OF RESOURCES

- **Resolution for Reduction in Programs and Positions:** The board was presented the Resolution for Reduction for approval.

RESOLUTION DIRECTING THE ADMINISTRATION TO MAKE RECOMMENDATIONS FOR REDUCTIONS IN PROGRAMS AND POSITIONS AND REASONS THEREFORE.

- WHEREAS, the financial condition of the school district dictates that the school board must reduce expenditures immediately, and
- WHEREAS, this reduction in expenditure must include discontinuance of positions and discontinuance or curtailment of programs, and
- WHEREAS, a determination must be made as to which teachers' contracts must be terminated and not renewed and which teachers may be placed on unrequested leave of absence without pay or fringe benefits in effecting discontinuance of positions,

BE IT RESOLVED, by the School Board of Independent School District #883, as follows:

That the School Board hereby directs the Superintendent of Schools and administration to consider the discontinuance of program or positions to effectuate economies in the school district and reduce expenditures, make recommendations to the school board for the discontinuance of programs, curtailment of programs, discontinuance of position and curtailment of positions.

Hillstrom motioned, seconded by Praska, to approve the resolution Directing the Administration to Make Recommendations for Reduction in Programs and Positions:

On a roll call vote, the following voted in favor: Gordee, Johnson, Morgan, Hillstrom, Praska, and Sjodin. And the following voted against: None.

Whereupon said resolution was declared duly passed and adopted.

CULTURE OF COLLECTIVE PURPOSE

- **Mid Year DOP Review:** Dr. Ridlehoover presented an update on the DOP
- **Policy Committee Review Final Read:** The board was presented with the following policies that were reviewed by the Policy Committee for approval. Policies 722, 731R, 801, 801 FORM, 805, 807, 301, 302, 303, 701.1, 701.2R, and 701.3R.

Motion by Gordee seconded by Sjodin to approve policies 722, 731R, 801, 801 FORM, 805, 807, 301, 302, 303, 701.1, 701.2R, and 701.3R as presented. Motion passed unanimously.

COMMUNITY, SCHOOL AND FAMILY PARTNERSHIP

- **Resolution of Acknowledgement of Contributions/Donations**

Sjodin motioned, seconded by Johnson, to approve the following resolution as presented:

WHEREAS Minnesota Statute 123B.02 permits school boards to “receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. On that behalf, the board may act as trustee of any trust created for the benefit of the district, and for the benefit of pupils thereof.”

THEREFORE, be it resolved by the School Board of Rockford Area Schools, Independent School District 883 that the School Board accepts, with appreciation, the contributions detailed below.

<i>Donor</i>	<i>Amount</i>	<i>Fund</i>
Anonymous Donations	\$102.00	Class of 2033 Deep Portage Donations
Give MN	\$90.00	Rockford High School Gift Fund
Heinzen-Ditter VFW Post 5903	\$500.00	RHS Band Fund
Box Tops	\$448.60	REAMS Gift Fund
Box Tops	\$575.10	RMS Gift Fund
Farmer's Union Foundation	\$1,500.00	RHS FFA Fund
National FFA Organization	\$500.00	RHS FFA Fund
NW Area Jaycees	\$1,000.00	RHS FFA Fund
Anonymous Donation	\$300.00	RHS Band/Choir Trip Fund

On a roll call vote, the following voted in favor: Gordee, Johnson, Morgan, Hillstrom, and Praska. And the following voted against: None

Whereupon said resolution was declared duly passed and adopted.

- **Upcoming Meetings:**
 - Finance Committee Meeting: Friday, February 13, 2026 at 8am virtually at meet.google.com/bej-vyuy-iyh
 - Regular Meeting of the Board of Education: Wednesday, February 18, 2026 at 5:30 pm in the District Office Board Room.

- **Closed Session:** Motion by Gordee seconded by Morgan to enter into closed session to discuss the mid-year Superintendent's review pursuant to Minnesota Statute section 13D.05. Motion passed unanimously. The Board entered into closed session to discuss the mid-year Superintendent's review at 7:47 pm.

Gordee motioned to return to open session. Morgan seconded. Motion passed unanimously. Returned to open session at 8:00 pm.

- **Board Committee Updates:**
 - Johnson - MAWSECO meetings, MSBA Conference, Board Prep Call, District Holiday Gathering, AMSD Meeting, MSBA Board Chair meetings, Calendar committee Meeting.
 - Gordee - MSBA Conference, Board Prep Call, Board Chair Chat, AMSD Meeting, NorthWest Suburban meetings, NorthWest Suburban employee review.
 - Morgan - MSBA Conference
 - Hillstrom - Coffee and Conversation, MSBA Conference, Calendar committee meeting.
 - Praska - None
 - Sjodin - None

Hillstrom motioned to adjourn the meeting at 8:07 p.m. & Gordee seconded. Motion carried unanimously.

*Courtney Neibert
Recorder*

*Jamie Hillstrom
Clerk*



ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION

Subject: *Consent Bills Paid and Wires in January 2026*

Meeting Date: February 18, 2026

Prepared by: Mike McNulty

Date Prepared: February 10, 2026

Information Briefing Action Enclosure Item(s)

January 2026 Disbursements Paid (listings attached):

Fund 01 General Fund	\$ 733,470.74
Fund 01 Payroll	\$ 823,230.78
Fund 01 BankWest	\$ 225,148.00
Fund 02 Food Service	\$ 99,872.93
Fund 04 Community Services	\$ 11,914.76
Fund 04 CEEd-BWest/KSBank	\$ 3,588.86
Fund 06 Building Construction	\$ 2,550.00
Fund 07 Debt Redemption	\$ 575.00
Fund 21 Student Activities	\$ 5,090.96
Fund 45 OPEB Trust	\$
 Total All Funds	 \$ 1,902,892.03

Rockford ISD #0883 Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Tax Class	Print	Recon	Pay/Void		Amount
												Void	Date	
AS2		65301		Wire	1	4718		MN TRUST		No	Yes	No	01/29/2026	183.43
AS2		62524	107865	Check	1	8265		DOMINO'S PIZZA		Yes	Yes	Yes	01/15/2026	(65.81)
AS2		62735	108026	Check	1	8265		DOMINO'S PIZZA		Yes	Yes	Yes	01/15/2026	(81.33)
AS2		63387	108637	Check	1	1828		TRAEN, TODD		Yes	Yes	Yes	01/08/2026	(345.00)
AS2		63661	108845	Check	1	8604		RAICHE, JEFF & KATIE		Yes	Yes	Yes	01/08/2026	(180.90)
AS2		63832	109007	Check	1	8432		SWANSON, BLAKE & LINDSEY		Yes	Yes	Yes	01/02/2026	(329.12)
AS2		63984	109111	Check	1	6557		AVID CENTER - SI PAYMENT		Yes	Yes	Yes	01/16/2026	(13,504.00)
AS2		64593	109664	Check	1	7975		ROGGENKAMP, JUSTIN		Yes	Yes	Yes	01/08/2026	(55.00)
AS2		64919	109924	Check	1	1180		CENTERPOINT ENERGY		Yes	Yes	Yes	01/07/2026	(7,645.22)
AS2		64971	109979	Check	1	7432		NORTH HENNEPIN COMMUNITY COLLEGE		Yes	Yes	Yes	01/28/2026	(12,905.13)
AS2		65092	110069	Check	1	1644		ISD #883 EDUCATION FOUNDATION		Yes	Yes	No	01/09/2026	564.00
AS2		65091	110070	Check	1	1969		SCHOOL SERVICE EMPLOYEES		Yes	Yes	No	01/09/2026	2,447.32
AS2		65094	110071	Check	1	8604		RAICHE, JEFF & KATIE		Yes	Yes	No	01/09/2026	180.90
AS2		65095	110072	Check	1	8432		SWANSON, BLAKE & LINDSEY		Yes	Yes	No	01/09/2026	329.12
AS2		65093	110073	Check	1	1828		TRAEN, TODD		Yes	Yes	No	01/09/2026	345.00
AS2		65110	110074	Check	1	4335		4 POINT 0 SCHOOL SERVICES		Yes	Yes	No	01/09/2026	106,286.07
AS2		65106	110075	Check	1	1492		ADAM'S PEST CONTROL INC		Yes	Yes	No	01/09/2026	63.60
AS2		65116	110076	Check	1	6623		ADVANCED IMAGING SOLUTIONS		Yes	Yes	No	01/09/2026	5,954.59
AS2		65121	110077	Check	1	7981		AT&T MOBILITY		Yes	Yes	No	01/09/2026	116.19
AS2		65111	110078	Check	1	4581		BREAKDOWN SPORTS USA		Yes	Yes	No	01/09/2026	175.00
AS2		65123	110079	Check	1	8279		CADY BUSINESS TECHNOLOGIES, INC.		Yes	Yes	No	01/09/2026	2,718.44
AS2		65098	110080	Check	1	1180		CENTERPOINT ENERGY		Yes	Yes	No	01/09/2026	7,645.22
AS2		65099	110081	Check	1	1180		CENTERPOINT ENERGY		Yes	Yes	No	01/09/2026	31.19
AS2		65100	110082	Check	1	1180		CENTERPOINT ENERGY		Yes	Yes	No	01/09/2026	349.52
AS2		65101	110083	Check	1	1181		CITY OF ROCKFORD		Yes	Yes	No	01/09/2026	21.81
AS2		65102	110084	Check	1	1200		CUB FOODS - BUFFALO		Yes	Yes	No	01/09/2026	1,515.27
AS2		65129	110085	Check	1	8852		CYBER ADVISORS LLC		Yes	Yes	No	01/09/2026	4,025.25
AS2		65114	110086	Check	1	6377		DISH		Yes	Yes	No	01/09/2026	138.11
AS2		65127	110087	Check	1	8678	remit	EDFINMN LLC		Yes	Yes	No	01/09/2026	9,225.00
AS2		65125	110088	Check	1	8404		FAUM SOLUTIONS, LLC		Yes	Yes	No	01/09/2026	2,500.00
AS2		65118	110089	Check	1	7738		GRANITE TELECOMMUNICATIONS, LLC		Yes	Yes	No	01/09/2026	1,078.72
AS2		65135	110090	Check	1	9057		GUSTAFSON, DEB		Yes	Yes	No	01/09/2026	16.15
AS2		65107	110091	Check	1	2323		HOUSE OF PRINT		Yes	Yes	No	01/09/2026	4,251.38
AS2		65122	110092	Check	1	8241		iHEALTH		Yes	Yes	No	01/09/2026	250.00
AS2		65109	110093	Check	1	4022		INFINITE CAMPUS		Yes	Yes	No	01/09/2026	39,978.25
AS2		65108	110094	Check	1	2575	activities	ISD #882 - MONTICELLO		Yes	Yes	No	01/09/2026	425.00
AS2		65134	110095	Check	1	9056		LAKE COUNTRY SCALE WORKS, INC		Yes	Yes	No	01/09/2026	407.50

Rockford ISD #0883

Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Tax Class	Print	Recon	Pay/Void		Amount
												Void	Date	
AS2		65117	110096	Check	1	7697		MARISELA V NELSON INTERPRETING		Yes	Yes	No	01/09/2026	100.00
AS2		65104	110097	Check	1	1394		MBNA/BUSINESS CARD		Yes	Yes	No	01/09/2026	6,237.35
AS2		65105	110098	Check	1	1394		MBNA/BUSINESS CARD		Yes	Yes	No	01/09/2026	570.00
AS2		65096	110099	Check	1	1039		MINNESOTA ELEVATOR, INC		Yes	Yes	No	01/09/2026	543.42
AS2		65131	110100	Check	1	8974	REMIT	MISSION FILTRATION		Yes	Yes	No	01/09/2026	7,330.00
AS2		65119	110101	Check	1	7771	remit	MRI SOFTWARE, LLC		Yes	Yes	No	01/09/2026	140.00
AS2		65126	110102	Check	1	8522		NORTHSTAR CHAPTER OF PAYROLLOR		Yes	No	No	01/09/2026	50.00
AS2		65128	110103	Check	1	8723		PAYROLLORG		Yes	Yes	No	01/09/2026	305.00
AS2		65132	110104	Check	1	9052		PRO ACOUSTICS, LLC		Yes	Yes	No	01/09/2026	6,055.81
AS2		65130	110105	Check	1	8946		READING & MATH, INC.		Yes	Yes	No	01/09/2026	2,000.00
AS2		65124	110106	Check	1	8402		REPUBLIC SERVICES, INC.		Yes	Yes	No	01/09/2026	3,739.30
AS2		65120	110107	Check	1	7975		ROGGENKAMP, JUSTIN		Yes	No	No	01/09/2026	55.00
AS2		65097	110108	Check	1	1091		SCHMITT MUSIC CENTER		Yes	Yes	No	01/09/2026	597.00
AS2		65113	110109	Check	1	6279		SHI INTERNATIONAL CORP.		Yes	Yes	No	01/09/2026	593.17
AS2		65133	110110	Check	1	9053		SOUTHWEST CHRISTIAN HIGH SCHOOL		Yes	Yes	No	01/09/2026	150.00
AS2		65115	110111	Check	1	6437		TASC		Yes	Yes	No	01/09/2026	125.00
AS2		65112	110112	Check	1	5149		TOLL COMPANY		Yes	Yes	No	01/09/2026	148.06
AS2		65103	110113	Check	1	1215		XCEL ENERGY		Yes	Yes	No	01/09/2026	22,899.87
AS2		65136	110114	Check	1	8265		DOMINO'S PIZZA		Yes	No	No	01/16/2026	81.33
AS2		65137	110115	Check	1	8265		DOMINO'S PIZZA		Yes	No	No	01/16/2026	26.82
AS2		65138	110116	Check	1	8265		DOMINO'S PIZZA		Yes	No	No	01/16/2026	38.99
AS2		65168	110117	Check	1	8399		AMPION PBC		Yes	Yes	No	01/16/2026	146.30
AS2		65143	110118	Check	1	1826		ANDERSON, BRIAN		Yes	Yes	No	01/16/2026	160.00
AS2		65172	110119	Check	1	8859		BARASA, ALEX		Yes	Yes	No	01/16/2026	60.00
AS2		65155	110120	Check	1	6791		BARFKNECHT, ALAN		Yes	No	No	01/16/2026	160.00
AS2		65142	110121	Check	1	1825		BARTH, BRIAN		Yes	No	No	01/16/2026	320.00
AS2		65140	110122	Check	1	1180		CENTERPOINT ENERGY		Yes	Yes	No	01/16/2026	14,226.93
AS2		65156	110123	Check	1	6797		CHILDREN'S THEATRE COMPANY		Yes	Yes	No	01/16/2026	1,033.00
AS2		65161	110124	Check	1	7613		DAHL, DENIS		Yes	Yes	No	01/16/2026	160.00
AS2		65154	110125	Check	1	6727	remit	DAIKIN APPLIED		Yes	Yes	No	01/16/2026	1,732.00
AS2		65157	110126	Check	1	6826		DAY, ROGER		Yes	Yes	No	01/16/2026	160.00
AS2		65152	110127	Check	1	5274		DECKER, DUSTIN		Yes	Yes	No	01/16/2026	160.00
AS2		65147	110128	Check	1	2857		DECKER, MARK		Yes	No	No	01/16/2026	160.00
AS2		65159	110129	Check	1	6836		DISTRICT 5 DECA		Yes	Yes	No	01/16/2026	540.00
AS2		65158	110130	Check	1	6829		DRUSCH, MERLYN		Yes	No	No	01/16/2026	160.00
AS2		65160	110131	Check	1	7393		FRITZ, BRIAN		Yes	Yes	No	01/16/2026	160.00
AS2		65166	110132	Check	1	8134		HEMMANN, MICHAEL		Yes	Yes	No	01/16/2026	160.00

Rockford ISD #0883

Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Tax Class	Print	Recon	Pay/Void		Amount
												Void	Date	
AS2		65162	110133	Check	1	7681		INTERNATIONAL BACCALAUREATE ORC		Yes	Yes	No	01/16/2026	23,684.00
AS2		65151	110134	Check	1	4811		KUPHAL BRENT		Yes	No	No	01/16/2026	160.00
AS2		65165	110135	Check	1	8010		LANGUAGE LINE SERVICES		Yes	Yes	No	01/16/2026	152.89
AS2		65173	110136	Check	1	8874		LIVESTOCKJUDGING.COM		Yes	Yes	No	01/16/2026	300.00
AS2		65144	110137	Check	1	2081	remit	MAPLE LAKE PUBLIC SCHOOLS		Yes	Yes	No	01/16/2026	120.00
AS2		65163	110138	Check	1	7697		MARISELA V NELSON INTERPRETING		Yes	Yes	No	01/16/2026	300.00
AS2		65139	110139	Check	1	1006		NORTHWEST SUBURBAN INTEGRATION		Yes	Yes	No	01/16/2026	4,340.50
AS2		65174	110140	Check	1	8880		PACT CHARTER SCHOOL		Yes	No	No	01/16/2026	320.00
AS2		65167	110141	Check	1	8300		PENNINGS, JILL		Yes	No	No	01/16/2026	200.00
AS2		65146	110142	Check	1	2398		PERFORMANCE TOURS		Yes	Yes	No	01/16/2026	306.00
AS2		65149	110143	Check	1	4155		REGION 4A		Yes	Yes	No	01/16/2026	50.00
AS2		65175	110144	Check	1	8900		SALMON, ABIGAIL		Yes	Yes	No	01/16/2026	200.00
AS2		65148	110145	Check	1	3880		SCHERBER DREW		Yes	No	No	01/16/2026	160.00
AS2		65169	110146	Check	1	8518		SCHLENNER WENNER & CO.		Yes	Yes	No	01/16/2026	19,000.00
AS2		65170	110147	Check	1	8538		SEIFERT, LONNIE		Yes	Yes	No	01/16/2026	160.00
AS2		65177	110148	Check	1	9059		SLONEKER, WILLIAM		Yes	No	No	01/16/2026	160.00
AS2		65176	110149	Check	1	9040		SOLIANT HEALTH LLC		Yes	Yes	No	01/16/2026	3,297.35
AS2		65145	110150	Check	1	2208		TECH/CHECK		Yes	Yes	No	01/16/2026	682.50
AS2		65164	110151	Check	1	7786	REMIT	TERRAFORM PHOENIX II ARCADIA		Yes	Yes	No	01/16/2026	39.67
AS2		65150	110152	Check	1	4194		US BANK		Yes	Yes	No	01/16/2026	575.00
AS2		65141	110153	Check	1	1416		WRIGHT COUNTY JOURNAL PRESS		Yes	Yes	No	01/16/2026	82.00
AS2		65171	110154	Check	1	8684		YALE MECHANICAL, LLC		Yes	Yes	No	01/16/2026	4,577.44
AS2		65153	110155	Check	1	6120		ZAYO GROUP, LLC		Yes	Yes	No	01/16/2026	4,880.47
AS2		65187	110156	Check	1	4335		4 POINT 0 SCHOOL SERVICES		Yes	Yes	No	01/21/2026	49,256.20
AS2		65204	110157	Check	1	8279		CADY BUSINESS TECHNOLOGIES, INC.		Yes	Yes	No	01/21/2026	605.08
AS2		65180	110158	Check	1	1180		CENTERPOINT ENERGY		Yes	Yes	No	01/21/2026	10,266.36
AS2		65207	110159	Check	1	8621		CESO TRANSPORTATION, LLC		Yes	Yes	No	01/21/2026	120,408.34
AS2		65211	110160	Check	1	9047		CHARLIE'S APPLIANCE REPAIR INC		Yes	No	No	01/21/2026	175.00
AS2		65212	110161	Check	1	9051		CHARMTECH LABS LLC		Yes	Yes	No	01/21/2026	140.00
AS2		65193	110162	Check	1	5507		CITY OF GREENFIELD WATER & SEWER I		Yes	No	No	01/21/2026	36.30
AS2		65213	110163	Check	1	9058		CONTINUED.COM LLC		Yes	Yes	No	01/21/2026	327.00
AS2		65206	110164	Check	1	8382		ECMECC		Yes	No	No	01/21/2026	260.00
AS2		65192	110165	Check	1	5177		HOLT - PETERSON CHARTER BUS		Yes	Yes	No	01/21/2026	1,150.00
AS2		65184	110166	Check	1	3679	remit	INNOVATIVE OFFICE SOLUTIONS		Yes	Yes	No	01/21/2026	61.55
AS2		65189	110167	Check	1	4673		INTEGRIPRINT		Yes	Yes	No	01/21/2026	306.92
AS2		65186	110168	Check	1	4111	REMIT	JOSTENS INC		Yes	Yes	No	01/21/2026	1,087.45
AS2		65179	110169	Check	1	1102		JW PEPPER	17	Yes	No	No	01/21/2026	139.99

Rockford ISD #0883

Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Tax Class	Print	Recon	Pay/Void		Amount
												Void	Date	
AS2		65205	110170	Check	1	8361		KAMIDA CONCRETE CONSTRUCTION, INC		Yes	Yes	No	01/21/2026	25,465.00
AS2		65181	110171	Check	1	1578		KELLY SERVICES		Yes	Yes	No	01/21/2026	5,154.91
AS2		65210	110172	Check	1	9035		KESTREL LLC		Yes	Yes	No	01/21/2026	219.58
AS2		65198	110173	Check	1	6603		LANO EQUIPMENT -LORETTO		Yes	Yes	No	01/21/2026	540.92
AS2		65202	110174	Check	1	7697		MARISELA V NELSON INTERPRETING		Yes	Yes	No	01/21/2026	30.00
AS2		65182	110175	Check	1	2216		MENARDS INC		Yes	Yes	No	01/21/2026	179.05
AS2		65203	110176	Check	1	7777		MN ASSOC OF IB WORLD SCHOOLS		Yes	Yes	No	01/21/2026	1,350.00
AS2		65197	110177	Check	1	6448		NEW DOMINION SCHOOL		Yes	Yes	No	01/21/2026	6,253.96
AS2		65201	110178	Check	1	7432		NORTH HENNEPIN COMMUNITY COLLEGE		Yes	No	No	01/21/2026	2,370.33
AS2		65183	110179	Check	1	2537		REGION V		Yes	Yes	No	01/21/2026	5,855.00
AS2		65209	110180	Check	1	9023		ROCKFORD ROCKETTES GYMNASTICS I		Yes	Yes	No	01/21/2026	1,888.00
AS2		65190	110181	Check	1	4937		RUSSELL SECURITY RESOURCE INC		Yes	Yes	No	01/21/2026	925.00
AS2		65178	110182	Check	1	1091		SCHMITT MUSIC CENTER		Yes	Yes	No	01/21/2026	45.89
AS2		65195	110183	Check	1	6279		SHI INTERNATIONAL CORP.		Yes	No	No	01/21/2026	13,449.00
AS2		65185	110184	Check	1	3692	remit	STATE OF MN DEPT PUBLIC SAFETY		Yes	Yes	No	01/21/2026	50.00
AS2		65194	110185	Check	1	5735		STRUMBEL, JENNIFER		Yes	Yes	No	01/21/2026	240.00
AS2		65188	110186	Check	1	4387		TAHER INC - BIN# 135092		Yes	Yes	No	01/21/2026	96,241.83
AS2		65196	110187	Check	1	6437		TASC		Yes	Yes	No	01/21/2026	125.00
AS2		65191	110188	Check	1	5149		TOLL COMPANY		Yes	Yes	No	01/21/2026	544.84
AS2		65200	110189	Check	1	7197		UNIVERSITY OF MINNESOTA DULUTH		Yes	Yes	No	01/21/2026	2,944.00
AS2		65199	110190	Check	1	6942	remit2	WALSWORTH		Yes	Yes	No	01/21/2026	1,336.22
AS2		65208	110191	Check	1	8684		YALE MECHANICAL, LLC		Yes	Yes	No	01/21/2026	3,500.00
AS2		65214	110192	Check	1	6557		AVID CENTER - SI PAYMENT		Yes	Yes	No	01/21/2026	13,504.00
AS2		65216	110193	Check	1	1826		ANDERSON, BRIAN		Yes	Yes	No	01/23/2026	160.00
AS2		65232	110194	Check	1	8893		ANDERSON, RYAN		Yes	Yes	No	01/23/2026	160.00
AS2		65228	110195	Check	1	8859		BARASA, ALEX		Yes	No	No	01/23/2026	60.00
AS2		65217	110196	Check	1	2237		BERGMANN, TROY		Yes	Yes	No	01/23/2026	390.00
AS2		65219	110197	Check	1	4472		BOLLANT JOE		Yes	No	No	01/23/2026	160.00
AS2		65218	110198	Check	1	2857		DECKER, MARK		Yes	No	No	01/23/2026	160.00
AS2		65227	110199	Check	1	8856		DUNN, ALIJAH		Yes	Yes	No	01/23/2026	30.00
AS2		65238	110200	Check	1	9064		GORDEE, AVERY		Yes	Yes	No	01/23/2026	120.00
AS2		65229	110201	Check	1	8862		GUSSE, LOGAN		Yes	No	No	01/23/2026	120.00
AS2		65215	110202	Check	1	1044		MAWSECO #938		Yes	Yes	No	01/23/2026	17,223.05
AS2		65223	110203	Check	1	7620		MIDDAGH, THOMAS		Yes	Yes	No	01/23/2026	320.00
AS2		65222	110204	Check	1	6517		MYLES, JOHN		Yes	No	No	01/23/2026	240.00
AS2		65235	110205	Check	1	9061		PIERCE, WILLIAM		Yes	No	No	01/23/2026	295.00
AS2		65226	110206	Check	1	8715		PRATT, ELIZABETH		Yes	Yes	No	01/23/2026	120.00

Rockford ISD #0883

Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Tax Class	Print	Recon	Pay/Void		Amount
												Void	Date	
AS2		65224	110207	Check	1	8539		PREHN, DAN		Yes	Yes	No	01/23/2026	160.00
AS2		65225	110208	Check	1	8627		RAPTOR TECHNOLOGIES, LLC		Yes	Yes	No	01/23/2026	2,780.00
AS2		65233	110209	Check	1	9040		SOLIANT HEALTH LLC		Yes	Yes	No	01/23/2026	3,485.77
AS2		65220	110210	Check	1	5324		SPANIER, TORY		Yes	No	No	01/23/2026	240.00
AS2		65234	110211	Check	1	9060		SPEAR, SOPHIE		Yes	No	No	01/23/2026	120.00
AS2		65231	110212	Check	1	8867		STECKLER, RYAN		Yes	Yes	No	01/23/2026	320.00
AS2		65221	110213	Check	1	5735		STRUMBEL, JENNIFER		Yes	Yes	No	01/23/2026	120.00
AS2		65236	110214	Check	1	9062		SUNDIN, DYLAN		Yes	Yes	No	01/23/2026	280.00
AS2		65230	110215	Check	1	8866		SWANSON, JULIA		Yes	Yes	No	01/23/2026	240.00
AS2		65237	110216	Check	1	9063		WESTER, JANINE		Yes	No	No	01/23/2026	90.00
AS2		65239	110217	Check	1	7432		NORTH HENNEPIN COMMUNITY COLLEGE		Yes	No	No	01/30/2026	12,905.13
AS2		65249	110218	Check	1	4335		4 POINT 0 SCHOOL SERVICES		Yes	No	No	01/30/2026	82,467.23
AS2		65269	110219	Check	1	8365		ALLEY, NICOLE		Yes	No	No	01/30/2026	135.00
AS2		65272	110220	Check	1	8859		BARASA, ALEX		Yes	No	No	01/30/2026	60.00
AS2		65252	110221	Check	1	4761		BATTERIES R US		Yes	No	No	01/30/2026	1,119.96
AS2		65279	110222	Check	1	9066		BEMAH, WILMONT		Yes	No	No	01/30/2026	120.00
AS2		65247	110223	Check	1	2237		BERGMANN, TROY		Yes	No	No	01/30/2026	110.00
AS2		65266	110224	Check	1	8222		CBIZ INVESTMENT ADVISORY SERVICE		Yes	No	No	01/30/2026	6.47
AS2		65254	110225	Check	1	5507		CITY OF GREENFIELD WATER & SEWER I		Yes	No	No	01/30/2026	1,371.20
AS2		65264	110226	Check	1	8126		COLEMAN, TAMMIE		Yes	No	No	01/30/2026	135.00
AS2		65273	110227	Check	1	8869		DEPATTO, DONAVAN		Yes	No	No	01/30/2026	280.00
AS2		65271	110228	Check	1	8856		DUNN, ALIJAH		Yes	No	No	01/30/2026	60.00
AS2		65257	110229	Check	1	6872		GENERAL PARTS LLC		Yes	No	No	01/30/2026	533.95
AS2		65274	110230	Check	1	8902		ILLUMINATION RENTALS, LLC		Yes	No	No	01/30/2026	500.00
AS2		65251	110231	Check	1	4673		INTEGRIPRINT		Yes	No	No	01/30/2026	68.16
AS2		65270	110232	Check	1	8692		JAHNKE, JACK		Yes	No	No	01/30/2026	160.00
AS2		65241	110233	Check	1	1102		JW PEPPER		Yes	No	No	01/30/2026	125.99
AS2		65244	110234	Check	1	1578		KELLY SERVICES		Yes	No	No	01/30/2026	3,383.38
AS2		65260	110235	Check	1	7628		KOPPI, WILLIAM		Yes	No	No	01/30/2026	160.00
AS2		65275	110236	Check	1	8908		LINDSTROM, CHRISTOPHER		Yes	No	No	01/30/2026	160.00
AS2		65261	110237	Check	1	7697		MARISELA V NELSON INTERPRETING		Yes	No	No	01/30/2026	515.00
AS2		65262	110238	Check	1	7857		MCLEOD COMMUNITY SOLAR ONE LLC		Yes	No	No	01/30/2026	436.99
AS2		65263	110239	Check	1	7858		MEEKER COMMUNITY SOLAR ONE LLC		Yes	No	No	01/30/2026	455.06
AS2		65246	110240	Check	1	2216		MENARDS INC		Yes	No	No	01/30/2026	52.42
AS2		65278	110241	Check	1	9065		MINNEAPOLIS COLLEGE		Yes	No	No	01/30/2026	750.00
AS2		65245	110242	Check	1	1751		MINNESOTA HISTORICAL SOCIETY		Yes	No	No	01/30/2026	335.00
AS2		65276	110243	Check	1	8974	REMIT	MISSION FILTRATION		Yes	No	No	01/30/2026	8,637.00

Rockford ISD #0883

Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void		Amount
													Date		
AS2		65255	110244	Check	1	6187	remit1	MN FFA		Yes	No	No	01/30/2026		324.00
AS2		65256	110245	Check	1	6517		MYLES, JOHN		Yes	No	No	01/30/2026		240.00
AS2		65250	110246	Check	1	4341		NORTH STAR AWARDS & TROPHIES		Yes	No	No	01/30/2026		40.00
AS2		65253	110247	Check	1	5330		OVERHEAD DOOR CO. OF THE NORTHL		Yes	No	No	01/30/2026		497.50
AS2		65268	110248	Check	1	8300		PENNINGS, JILL		Yes	No	No	01/30/2026		40.00
AS2		65248	110249	Check	1	2398		PERFORMANCE TOURS		Yes	No	No	01/30/2026		455.00
AS2		65243	110250	Check	1	1226		PRO-TEC DESIGN		Yes	No	No	01/30/2026		640.50
AS2		65267	110251	Check	1	8262		ROBERT B HILL COMPANY		Yes	No	No	01/30/2026		290.00
AS2		65277	110252	Check	1	9040		SOLIANT HEALTH LLC		Yes	No	No	01/30/2026		2,119.73
AS2		65265	110253	Check	1	8170	remit	US BANCORP GOV'N'T LEASING & FINAN		Yes	No	No	01/30/2026		7,569.12
AS2		65242	110254	Check	1	1192		VERIZON WIRELESS		Yes	No	No	01/30/2026		401.92
AS2		65258	110255	Check	1	7333		WEISSMAN		Yes	No	No	01/30/2026		2,841.24
AS2		65259	110256	Check	1	7624		WILLIAMS, KATHERINE		Yes	No	No	01/30/2026		135.00
AS2		65240	110257	Check	1	1016	REMIT	WRIGHT-HENNEPIN		Yes	No	No	01/30/2026		206.70
													Bank Total:	\$815,812.88	
OPEB		65302		Wire	1	4718		MN TRUST		No	Yes	No	01/05/2026		20.83
													Bank Total:	\$20.83	
PAY		65288		Wire	1	2006		US GOVERNMENT		No	Yes	No	01/15/2026		111,838.86
PAY		65289		Wire	1	2006		US GOVERNMENT		No	No	No	01/30/2026		124,715.96
PAY		65290		Wire	1	1962		MINNESOTA DEPT OF REVENUE		No	Yes	No	01/15/2026		18,434.40
PAY		65291		Wire	1	1962		MINNESOTA DEPT OF REVENUE		No	No	No	01/30/2026		21,051.43
PAY		65292		Wire	1	1937		PUBLIC EMPLOYEES RETIREMENT ASSO		No	Yes	No	01/15/2026		19,490.14
PAY		65293		Wire	1	1937		PUBLIC EMPLOYEES RETIREMENT ASSO		No	No	No	01/30/2026		23,570.97
PAY		65294		Wire	1	1938		TRA		No	No	No	01/30/2026		70,999.35
PAY		65295		Wire	1	1938		TRA		No	Yes	No	01/15/2026		68,470.40
PAY		65296		Wire	1	8741		Medsurety		No	Yes	No	01/31/2026		140,025.81
PAY		65297		Wire	1	3431		MEDICA		No	Yes	No	01/13/2026		186,792.50
PAY		65298		Wire	1	8119		GIS BENEFITS, INC.		No	Yes	No	01/13/2026		19,911.24
PAY		65299		Wire	1	2470		MSRS		No	Yes	No	01/05/2026		16,882.94
PAY		65300		Wire	1	8696		MN UI Fund Unemployment		No	Yes	No	01/26/2026		1,046.78
													Bank Total:	\$823,230.78	
WES		65280		Wire	1	1968		BANKWEST ROCKFORD		No	Yes	No	01/05/2026		125,000.00
WES		65281		Wire	1	1968		BANKWEST ROCKFORD		No	Yes	No	01/28/2026		100,000.00
WES		65282		Wire	1	1968		BANKWEST ROCKFORD		No	Yes	No	01/30/2026		2,806.36
WES		65283		Wire	1	1968		BANKWEST ROCKFORD		No	Yes	No	01/30/2026		50.00
WES		65284		Wire	1	1968		BANKWEST ROCKFORD		No	Yes	No	01/30/2026		49.00

Rockford ISD #0883
Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Tax Class	Pay/Void				Amount
										Print	Recon	Void	Date	
WES		65285		Wire	1	1968		BANKWEST ROCKFORD		No	Yes	No	01/30/2026	98.00
WES		65286		Wire	1	8480		Kansas State Bank		No	Yes	No	01/28/2026	480.00
WES		65287		Wire	1	8480		Kansas State Bank		No	Yes	No	01/02/2026	253.50
Bank Total:													\$228,736.86	
Report Total:													\$1,867,801.35	

Payment Distributions

Period: 202607-202607 JE Code: 0-99999999

L	Fd	Org	Pro	Crs	Fin	O/S	Ty	Description	Batch	Pmt No	Bank	Grp	Code	Rcd	Vendor	Pd	JE Cd	Debit Amount	Credit Amount
B	01	101	000				F	Cash & Cash Equiv		62735	AS2	1	8265		DOMINO'S PIZZA	202607	10174	81.33	0.00
B	01	101	000				F			63387	AS2	1	1828		TRAEN, TODD	202607	10174	345.00	0.00
B	01	101	000				F			63661	AS2	1	8604		RAICHE, JEFF & KATIE	202607	10174	180.90	0.00
B	01	101	000				F			63832	AS2	1	8432		SWANSON, BLAKE & LII	202607	10174	329.12	0.00
B	01	101	000				F			63984	AS2	1	6557		AVID CENTER - SI PAYM	202607	10174	8,905.00	0.00
B	01	101	000				F			63984	AS2	1	6557		AVID CENTER - SI PAYM	202607	10174	4,599.00	0.00
B	01	101	000				F			64593	AS2	1	7975		ROGGENKAMP, JUSTIN	202607	10174	55.00	0.00
B	01	101	000				F			64919	AS2	1	1180		CENTERPOINT ENERGY	202607	10174	6,188.25	0.00
B	01	101	000				F			64919	AS2	1	1180		CENTERPOINT ENERGY	202607	10174	534.74	0.00
B	01	101	000				F			64919	AS2	1	1180		CENTERPOINT ENERGY	202607	10174	376.24	0.00
B	01	101	000				F			64919	AS2	1	1180		CENTERPOINT ENERGY	202607	10174	74.60	0.00
B	01	101	000				F			64919	AS2	1	1180		CENTERPOINT ENERGY	202607	10174	471.39	0.00
B	01	101	000				F			64971	AS2	1	7432		NORTH HENNEPIN COM	202607	10174	12,905.13	0.00
B	01	101	000				F			65091	AS2	1	1969		SCHOOL SERVICE EMPL	202607	10174	0.00	1,223.66
B	01	101	000				F			65091	AS2	1	1969		SCHOOL SERVICE EMPL	202607	10174	0.00	1,223.66
B	01	101	000				F			65092	AS2	1	1644		ISD #883 EDUCATION FC	202607	10174	0.00	279.50
B	01	101	000				F			65092	AS2	1	1644		ISD #883 EDUCATION FC	202607	10174	0.00	284.50
B	01	101	000				F			65093	AS2	1	1828		TRAEN, TODD	202607	10174	0.00	345.00
B	01	101	000				F			65094	AS2	1	8604		RAICHE, JEFF & KATIE	202607	10174	0.00	180.90
B	01	101	000				F			65095	AS2	1	8432		SWANSON, BLAKE & LII	202607	10174	0.00	329.12
B	01	101	000				F			65096	AS2	1	1039		MINNESOTA ELEVATOR	202607	10174	0.00	543.42
B	01	101	000				F			65097	AS2	1	1091		SCHMITT MUSIC CENTEF	202607	10174	0.00	63.00
B	01	101	000				F			65097	AS2	1	1091		SCHMITT MUSIC CENTEF	202607	10174	0.00	143.00
B	01	101	000				F			65097	AS2	1	1091		SCHMITT MUSIC CENTEF	202607	10174	0.00	124.00
B	01	101	000				F			65097	AS2	1	1091		SCHMITT MUSIC CENTEF	202607	10174	0.00	150.00
B	01	101	000				F			65097	AS2	1	1091		SCHMITT MUSIC CENTEF	202607	10174	0.00	117.00
B	01	101	000				F			65098	AS2	1	1180		CENTERPOINT ENERGY	202607	10174	0.00	376.24
B	01	101	000				F			65098	AS2	1	1180		CENTERPOINT ENERGY	202607	10174	0.00	534.74
B	01	101	000				F			65098	AS2	1	1180		CENTERPOINT ENERGY	202607	10174	0.00	74.60
B	01	101	000				F			65098	AS2	1	1180		CENTERPOINT ENERGY	202607	10174	0.00	471.39
B	01	101	000				F			65098	AS2	1	1180		CENTERPOINT ENERGY	202607	10174	0.00	6,188.25
B	01	101	000				F			65099	AS2	1	1180		CENTERPOINT ENERGY	202607	10174	0.00	31.19
B	01	101	000				F			65100	AS2	1	1180		CENTERPOINT ENERGY	202607	10174	0.00	349.52
B	01	101	000				F			65101	AS2	1	1181		CITY OF ROCKFORD	202607	10174	0.00	21.81
B	01	101	000				F			65102	AS2	1	1200		CUB FOODS - BUFFALO	202607	10174	0.00	225.65
B	01	101	000				F			65102	AS2	1	1200		CUB FOODS - BUFFALO	202607	10174	0.00	486.74
B	01	101	000				F			65102	AS2	1	1200		CUB FOODS - BUFFALO	202607	10174	0.00	169.39

Rockford ISD #0883

Payment Distributions

Period: 202607-202607 JE Code: 0-999999999

L	Fd	Org	Pro	Crs	Fin	O/S	Ty	Description	Batch	Pmt No	Bank	Grp	Code	Rcd	Vendor	Pd	JE Cd	Debit Amount	Credit Amount
B	01	101	000				F	Cash & Cash Equiv		65102	AS2	1	1200		CUB FOODS - BUFFALO	202607	10174	0.00	146.35
B	01	101	000				F			65103	AS2	1	1215		XCEL ENERGY	202607	10174	0.00	22,899.87
B	01	101	000				F			65104	AS2	1	1394		MBNA/BUSINESS CARD	202607	10174	0.00	47.98
B	01	101	000				F			65104	AS2	1	1394		MBNA/BUSINESS CARD	202607	10174	0.00	95.25
B	01	101	000				F			65104	AS2	1	1394		MBNA/BUSINESS CARD	202607	10174	0.00	926.77
B	01	101	000				F			65104	AS2	1	1394		MBNA/BUSINESS CARD	202607	10174	0.00	116.60
B	01	101	000				F			65104	AS2	1	1394		MBNA/BUSINESS CARD	202607	10174	0.00	13.90
B	01	101	000				F			65104	AS2	1	1394		MBNA/BUSINESS CARD	202607	10174	0.00	194.64
B	01	101	000				F			65104	AS2	1	1394		MBNA/BUSINESS CARD	202607	10174	0.00	149.31
B	01	101	000				F			65104	AS2	1	1394		MBNA/BUSINESS CARD	202607	10174	0.00	118.54
B	01	101	000				F			65104	AS2	1	1394		MBNA/BUSINESS CARD	202607	10174	0.00	35.96
B	01	101	000				F			65104	AS2	1	1394		MBNA/BUSINESS CARD	202607	10174	0.00	161.88
B	01	101	000				F			65104	AS2	1	1394		MBNA/BUSINESS CARD	202607	10174	0.00	21.99
B	01	101	000				F			65104	AS2	1	1394		MBNA/BUSINESS CARD	202607	10174	0.00	33.32
B	01	101	000				F			65104	AS2	1	1394		MBNA/BUSINESS CARD	202607	10174	0.00	325.45
B	01	101	000				F			65104	AS2	1	1394		MBNA/BUSINESS CARD	202607	10174	0.00	58.30
B	01	101	000				F			65104	AS2	1	1394		MBNA/BUSINESS CARD	202607	10174	0.00	241.69
B	01	101	000				F			65104	AS2	1	1394		MBNA/BUSINESS CARD	202607	10174	0.00	7.36
B	01	101	000				F			65104	AS2	1	1394		MBNA/BUSINESS CARD	202607	10174	0.00	239.96
B	01	101	000				F			65104	AS2	1	1394		MBNA/BUSINESS CARD	202607	10174	0.00	2,528.70
B	01	101	000				F			65104	AS2	1	1394		MBNA/BUSINESS CARD	202607	10174	0.00	348.84
B	01	101	000				F			65105	AS2	1	1394		MBNA/BUSINESS CARD	202607	10174	0.00	570.00
B	01	101	000				F			65106	AS2	1	1492		ADAM'S PEST CONTROL	202607	10174	0.00	63.60
B	01	101	000				F			65107	AS2	1	2323		HOUSE OF PRINT	202607	10174	0.00	4,251.38
B	01	101	000				F			65108	AS2	1	2575	activi	ISD #882 - MONTICELLC	202607	10174	0.00	425.00
B	01	101	000				F			65109	AS2	1	4022		INFINITE CAMPUS	202607	10174	0.00	36,222.25
B	01	101	000				F			65110	AS2	1	4335		4 POINT 0 SCHOOL SER	202607	10174	0.00	103,788.52
B	01	101	000				F			65111	AS2	1	4581		BREAKDOWN SPORTS I	202607	10174	0.00	175.00
B	01	101	000				F			65112	AS2	1	5149		TOLL COMPANY	202607	10174	0.00	148.06
B	01	101	000				F			65113	AS2	1	6279		SHI INTERNATIONAL CO	202607	10174	0.00	593.17
B	01	101	000				F			65115	AS2	1	6437		TASC	202607	10174	0.00	125.00
B	01	101	000				F			65116	AS2	1	6623		ADVANCED IMAGING SC	202607	10174	0.00	5,954.59
B	01	101	000				F			65117	AS2	1	7697		MARISELA V NELSON IN	202607	10174	0.00	100.00
B	01	101	000				F			65118	AS2	1	7738		GRANITE TELECOMMUN	202607	10174	0.00	1,078.72
B	01	101	000				F			65119	AS2	1	7771	remit	MRI SOFTWARE, LLC	202607	10174	0.00	140.00
B	01	101	000				F			65120	AS2	1	7975		ROGGENKAMP, JUSTIN	202607	10174	0.00	55.00
B	01	101	000				F			65121	AS2	1	7981		AT&T MOBILITY	202607	10174	0.00	116.19

Payment Distributions

Period: 202607-202607 JE Code: 0-99999999

L	Fd	Org	Pro	Crs	Fin	O/S	Ty	Description	Batch	Pmt No	Bank	Grp	Code	Rcd	Vendor	Pd	JE Cd	Debit Amount	Credit Amount
B	01	101	000				F	Cash & Cash Equiv		65122	AS2	1	8241		iHEALTH	202607	10174	0.00	250.00
B	01	101	000				F			65123	AS2	1	8279		CADY BUSINESS TECHN	202607	10174	0.00	2,718.44
B	01	101	000				F			65124	AS2	1	8402		REPUBLIC SERVICES, IN	202607	10174	0.00	3,716.30
B	01	101	000				F			65125	AS2	1	8404		FAUM SOLUTIONS, LLC	202607	10174	0.00	2,500.00
B	01	101	000				F			65126	AS2	1	8522		NORTHSTAR CHAPTER	202607	10174	0.00	50.00
B	01	101	000				F			65127	AS2	1	8678	remit	EDFINMN LLC	202607	10174	0.00	9,225.00
B	01	101	000				F			65128	AS2	1	8723		PAYROLLORG	202607	10174	0.00	305.00
B	01	101	000				F			65129	AS2	1	8852		CYBER ADVISORS LLC	202607	10174	0.00	1,776.25
B	01	101	000				F			65129	AS2	1	8852		CYBER ADVISORS LLC	202607	10174	0.00	2,249.00
B	01	101	000				F			65130	AS2	1	8946		READING & MATH, INC.	202607	10174	0.00	2,000.00
B	01	101	000				F			65131	AS2	1	8974	REMI	MISSION FILTRATION	202607	10174	0.00	585.00
B	01	101	000				F			65131	AS2	1	8974	REMI	MISSION FILTRATION	202607	10174	0.00	3,293.00
B	01	101	000				F			65131	AS2	1	8974	REMI	MISSION FILTRATION	202607	10174	0.00	603.00
B	01	101	000				F			65131	AS2	1	8974	REMI	MISSION FILTRATION	202607	10174	0.00	2,849.00
B	01	101	000				F			65132	AS2	1	9052		PRO ACOUSTICS, LLC	202607	10174	0.00	6,055.81
B	01	101	000				F			65134	AS2	1	9056		LAKE COUNTRY SCALE	202607	10174	0.00	407.50
B	01	101	000				F			65136	AS2	1	8265		DOMINO'S PIZZA	202607	10174	0.00	81.33
B	01	101	000				F			65139	AS2	1	1006		NORTHWEST SUBURBA	202607	10174	0.00	4,340.50
B	01	101	000				F			65140	AS2	1	1180		CENTERPOINT ENERGY	202607	10174	0.00	721.11
B	01	101	000				F			65140	AS2	1	1180		CENTERPOINT ENERGY	202607	10174	0.00	1,039.97
B	01	101	000				F			65140	AS2	1	1180		CENTERPOINT ENERGY	202607	10174	0.00	12,465.85
B	01	101	000				F			65141	AS2	1	1416		WRIGHT COUNTY JOUR	202607	10174	0.00	82.00
B	01	101	000				F			65142	AS2	1	1825		BARTH, BRIAN	202607	10174	0.00	160.00
B	01	101	000				F			65142	AS2	1	1825		BARTH, BRIAN	202607	10174	0.00	160.00
B	01	101	000				F			65143	AS2	1	1826		ANDERSON, BRIAN	202607	10174	0.00	160.00
B	01	101	000				F			65144	AS2	1	2081	remit	MAPLE LAKE PUBLIC SC	202607	10174	0.00	120.00
B	01	101	000				F			65145	AS2	1	2208		TECH/CHECK	202607	10174	0.00	682.50
B	01	101	000				F			65147	AS2	1	2857		DECKER, MARK	202607	10174	0.00	160.00
B	01	101	000				F			65148	AS2	1	3880		SCHERBER DREW	202607	10174	0.00	160.00
B	01	101	000				F			65149	AS2	1	4155		REGION 4A	202607	10174	0.00	50.00
B	01	101	000				F			65151	AS2	1	4811		KUPHAL BRENT	202607	10174	0.00	160.00
B	01	101	000				F			65152	AS2	1	5274		DECKER, DUSTIN	202607	10174	0.00	160.00
B	01	101	000				F			65153	AS2	1	6120		ZAYO GROUP, LLC	202607	10174	0.00	4,880.47
B	01	101	000				F			65154	AS2	1	6727	remit	DAIKIN APPLIED	202607	10174	0.00	1,732.00
B	01	101	000				F			65155	AS2	1	6791		BARFKNECHT, ALAN	202607	10174	0.00	160.00
B	01	101	000				F			65156	24AS2	1	6797		CHILDREN'S THEATRE C	202607	10174	0.00	1,033.00
B	01	101	000				F			65157	AS2	1	6826		DAY, ROGER	202607	10174	0.00	160.00

Payment Distributions

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L	Fd	Org	Pro	Crs	Fin	O/S	Ty	Description	Batch	Pmt No	Bank	Grp	Code	Rcd	Vendor	Pd	JE Cd	Debit Amount	Credit Amount
B	01	101	000				F	Cash & Cash Equiv		65158	AS2	1	6829		DRUSCH, MERLYN	202607	10174	0.00	160.00
B	01	101	000				F			65160	AS2	1	7393		FRITZ, BRIAN	202607	10174	0.00	160.00
B	01	101	000				F			65161	AS2	1	7613		DAHL, DENIS	202607	10174	0.00	160.00
B	01	101	000				F			65162	AS2	1	7681		INTERNATIONAL BACC/	202607	10174	0.00	19,716.00
B	01	101	000				F			65162	AS2	1	7681		INTERNATIONAL BACC/	202607	10174	0.00	3,968.00
B	01	101	000				F			65163	AS2	1	7697		MARISELA V NELSON IN'	202607	10174	0.00	100.00
B	01	101	000				F			65163	AS2	1	7697		MARISELA V NELSON IN'	202607	10174	0.00	100.00
B	01	101	000				F			65163	AS2	1	7697		MARISELA V NELSON IN'	202607	10174	0.00	100.00
B	01	101	000				F			65164	AS2	1	7786		REMI' TERRAFORM PHOENIX I	202607	10174	0.00	39.67
B	01	101	000				F			65165	AS2	1	8010		LANGUAGE LINE SERVI	202607	10174	0.00	152.89
B	01	101	000				F			65166	AS2	1	8134		HEMMANN, MICHAEL	202607	10174	0.00	160.00
B	01	101	000				F			65167	AS2	1	8300		PENNINGS, JILL	202607	10174	0.00	80.00
B	01	101	000				F			65167	AS2	1	8300		PENNINGS, JILL	202607	10174	0.00	40.00
B	01	101	000				F			65167	AS2	1	8300		PENNINGS, JILL	202607	10174	0.00	80.00
B	01	101	000				F			65168	AS2	1	8399		AMPION PBC	202607	10174	0.00	146.30
B	01	101	000				F			65169	AS2	1	8518		SCHLENNER WENNER &	202607	10174	0.00	19,000.00
B	01	101	000				F			65170	AS2	1	8538		SEIFERT, LONNIE	202607	10174	0.00	160.00
B	01	101	000				F			65171	AS2	1	8684		YALE MECHANICAL, LL'	202607	10174	0.00	492.00
B	01	101	000				F			65171	AS2	1	8684		YALE MECHANICAL, LL'	202607	10174	0.00	1,500.00
B	01	101	000				F			65171	AS2	1	8684		YALE MECHANICAL, LL'	202607	10174	0.00	1,163.44
B	01	101	000				F			65171	AS2	1	8684		YALE MECHANICAL, LL'	202607	10174	0.00	1,422.00
B	01	101	000				F			65172	AS2	1	8859		BARASA, ALEX	202607	10174	0.00	60.00
B	01	101	000				F			65174	AS2	1	8880		PACT CHARTER SCHOC	202607	10174	0.00	320.00
B	01	101	000				F			65175	AS2	1	8900		SALMON, ABIGAIL	202607	10174	0.00	200.00
B	01	101	000				F			65176	AS2	1	9040		SOLIANT HEALTH LLC	202607	10174	0.00	3,297.35
B	01	101	000				F			65177	AS2	1	9059		SLONEKER, WILLIAM	202607	10174	0.00	160.00
B	01	101	000				F			65178	AS2	1	1091		SCHMITT MUSIC CENTE	202607	10174	0.00	45.89
B	01	101	000				F			65179	AS2	1	1102		JW PEPPER	202607	10174	0.00	139.99
B	01	101	000				F			65180	AS2	1	1180		CENTERPOINT ENERGY	202607	10174	0.00	6,429.36
B	01	101	000				F			65180	AS2	1	1180		CENTERPOINT ENERGY	202607	10174	0.00	3,837.00
B	01	101	000				F			65181	AS2	1	1578		KELLY SERVICES	202607	10174	0.00	5,154.91
B	01	101	000				F			65182	AS2	1	2216		MENARDS INC	202607	10174	0.00	179.05
B	01	101	000				F			65183	AS2	1	2537		REGION V	202607	10174	0.00	5,855.00
B	01	101	000				F			65185	AS2	1	3692	remit	STATE OF MN DEPT PUE	202607	10174	0.00	25.00
B	01	101	000				F			65185	AS2	1	3692	remit	STATE OF MN DEPT PUE	202607	10174	0.00	25.00
B	01	101	000				F			65186	AS2	1	4111	REMI'	JOSTENS INC	202607	10174	0.00	1,087.45
B	01	101	000				F			65187	AS2	1	4335		4 POINT 0 SCHOOL SER'	202607	10174	0.00	37,575.00

Rockford ISD #0883

Payment Distributions

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L	Fd	Org	Pro	Crs	Fin	O/S	Ty	Description	Batch	Pmt No	Bank	Grp	Code	Rcd	Vendor	Pd	JE Cd	Debit Amount	Credit Amount
B	01	101	000				F	Cash & Cash Equiv		65187	AS2	1	4335		4 POINT 0 SCHOOL SER	202607	10174	0.00	9,926.56
B	01	101	000				F			65188	AS2	1	4387		TAHER INC - BIN# 13509	202607	10174	0.00	675.00
B	01	101	000				F			65189	AS2	1	4673		INTEGRIPRINT	202607	10174	0.00	306.92
B	01	101	000				F			65190	AS2	1	4937		RUSSELL SECURITY RE	202607	10174	0.00	70.00
B	01	101	000				F			65190	AS2	1	4937		RUSSELL SECURITY RE	202607	10174	0.00	640.00
B	01	101	000				F			65190	AS2	1	4937		RUSSELL SECURITY RE	202607	10174	0.00	119.00
B	01	101	000				F			65190	AS2	1	4937		RUSSELL SECURITY RE	202607	10174	0.00	96.00
B	01	101	000				F			65191	AS2	1	5149		TOLL COMPANY	202607	10174	0.00	544.84
B	01	101	000				F			65192	AS2	1	5177		HOLT - PETERSON CHAI	202607	10174	0.00	527.38
B	01	101	000				F			65193	AS2	1	5507		CITY OF GREENFIELD W	202607	10174	0.00	36.30
B	01	101	000				F			65194	AS2	1	5735		STRUMBEL, JENNIFER	202607	10174	0.00	240.00
B	01	101	000				F			65195	AS2	1	6279		SHI INTERNATIONAL CO	202607	10174	0.00	13,449.00
B	01	101	000				F			65196	AS2	1	6437		TASC	202607	10174	0.00	125.00
B	01	101	000				F			65197	AS2	1	6448		NEW DOMINION SCHOO	202607	10174	0.00	6,253.96
B	01	101	000				F			65198	AS2	1	6603		LANO EQUIPMENT -LOR	202607	10174	0.00	540.92
B	01	101	000				F			65200	AS2	1	7197		UNIVERSITY OF MINNES	202607	10174	0.00	2,944.00
B	01	101	000				F			65201	AS2	1	7432		NORTH HENNEPIN COM	202607	10174	0.00	2,370.33
B	01	101	000				F			65202	AS2	1	7697		MARISELA V NELSON IN	202607	10174	0.00	30.00
B	01	101	000				F			65203	AS2	1	7777		MN ASSOC OF IB WORL	202607	10174	0.00	900.00
B	01	101	000				F			65203	AS2	1	7777		MN ASSOC OF IB WORL	202607	10174	0.00	450.00
B	01	101	000				F			65204	AS2	1	8279		CADY BUSINESS TECHN	202607	10174	0.00	605.08
B	01	101	000				F			65205	AS2	1	8361		KAMIDA CONCRETE CO	202607	10174	0.00	25,465.00
B	01	101	000				F			65206	AS2	1	8382		ECMECC	202607	10174	0.00	260.00
B	01	101	000				F			65207	AS2	1	8621		CESO TRANSPORTATIO	202607	10174	0.00	120,408.34
B	01	101	000				F			65208	AS2	1	8684		YALE MECHANICAL, LL	202607	10174	0.00	3,500.00
B	01	101	000				F			65210	AS2	1	9035		KESTREL LLC	202607	10174	0.00	219.58
B	01	101	000				F			65211	AS2	1	9047		CHARLIE'S APPLIANCE F	202607	10174	0.00	175.00
B	01	101	000				F			65212	AS2	1	9051		CHARMTECH LABS LLC	202607	10174	0.00	140.00
B	01	101	000				F			65213	AS2	1	9058		CONTINUED.COM LLC	202607	10174	0.00	327.00
B	01	101	000				F			65214	AS2	1	6557		AVID CENTER - SI PAYM	202607	10174	0.00	8,905.00
B	01	101	000				F			65214	AS2	1	6557		AVID CENTER - SI PAYM	202607	10174	0.00	4,599.00
B	01	101	000				F			65215	AS2	1	1044		MAWSECO #938	202607	10174	0.00	17,223.05
B	01	101	000				F			65216	AS2	1	1826		ANDERSON, BRIAN	202607	10174	0.00	160.00
B	01	101	000				F			65217	AS2	1	2237		BERGMANN, TROY	202607	10174	0.00	240.00
B	01	101	000				F			65217	AS2	1	2237		BERGMANN, TROY	202607	10174	0.00	150.00
B	01	101	000				F			65218	AS2	1	2857		DECKER, MARK	202607	10174	0.00	160.00
B	01	101	000				F			65219	AS2	1	4472		BOLLANT JOE	202607	10174	0.00	160.00

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L	Fd	Org	Pro	Crs	Fin	O/S	Ty	Description	Batch	Pmt No	Bank	Grp	Code	Rcd	Vendor	Pd	JE Cd	Debit Amount	Credit Amount
B	01	101	000				F	Cash & Cash Equiv		65220	AS2	1	5324		SPANIER, TORY	202607	10174	0.00	240.00
B	01	101	000				F			65221	AS2	1	5735		STRUMBEL, JENNIFER	202607	10174	0.00	120.00
B	01	101	000				F			65222	AS2	1	6517		MYLES, JOHN	202607	10174	0.00	80.00
B	01	101	000				F			65222	AS2	1	6517		MYLES, JOHN	202607	10174	0.00	160.00
B	01	101	000				F			65223	AS2	1	7620		MIDDAGH, THOMAS	202607	10174	0.00	160.00
B	01	101	000				F			65223	AS2	1	7620		MIDDAGH, THOMAS	202607	10174	0.00	160.00
B	01	101	000				F			65224	AS2	1	8539		PREHN, DAN	202607	10174	0.00	160.00
B	01	101	000				F			65225	AS2	1	8627		RAPTOR TECHNOLOGIE	202607	10174	0.00	2,780.00
B	01	101	000				F			65226	AS2	1	8715		PRATT, ELIZABETH	202607	10174	0.00	120.00
B	01	101	000				F			65227	AS2	1	8856		DUNN, ALIJAH	202607	10174	0.00	30.00
B	01	101	000				F			65228	AS2	1	8859		BARASA, ALEX	202607	10174	0.00	60.00
B	01	101	000				F			65229	AS2	1	8862		GUSSE, LOGAN	202607	10174	0.00	120.00
B	01	101	000				F			65230	AS2	1	8866		SWANSON, JULIA	202607	10174	0.00	240.00
B	01	101	000				F			65231	AS2	1	8867		STECKLER, RYAN	202607	10174	0.00	160.00
B	01	101	000				F			65231	AS2	1	8867		STECKLER, RYAN	202607	10174	0.00	160.00
B	01	101	000				F			65232	AS2	1	8893		ANDERSON, RYAN	202607	10174	0.00	160.00
B	01	101	000				F			65233	AS2	1	9040		SOLIANT HEALTH LLC	202607	10174	0.00	3,485.77
B	01	101	000				F			65234	AS2	1	9060		SPEAR, SOPHIE	202607	10174	0.00	120.00
B	01	101	000				F			65235	AS2	1	9061		PIERCE, WILLIAM	202607	10174	0.00	295.00
B	01	101	000				F			65236	AS2	1	9062		SUNDIN, DYLAN	202607	10174	0.00	280.00
B	01	101	000				F			65237	AS2	1	9063		WESTER, JANINE	202607	10174	0.00	90.00
B	01	101	000				F			65238	AS2	1	9064		GORDEE, AVERY	202607	10174	0.00	120.00
B	01	101	000				F			65239	AS2	1	7432		NORTH HENNEPIN COM	202607	10174	0.00	12,905.13
B	01	101	000				F			65240	AS2	1	1016	REMI	WRIGHT-HENNEPIN	202607	10174	0.00	206.70
B	01	101	000				F			65241	AS2	1	1102		JW PEPPER	202607	10174	0.00	125.99
B	01	101	000				F			65242	AS2	1	1192		VERIZON WIRELESS	202607	10174	0.00	301.44
B	01	101	000				F			65243	AS2	1	1226		PRO-TEC DESIGN	202607	10174	0.00	640.50
B	01	101	000				F			65244	AS2	1	1578		KELLY SERVICES	202607	10174	0.00	3,383.38
B	01	101	000				F			65245	AS2	1	1751		MINNESOTA HISTORICA	202607	10174	0.00	335.00
B	01	101	000				F			65246	AS2	1	2216		MENARDS INC	202607	10174	0.00	52.42
B	01	101	000				F			65247	AS2	1	2237		BERGMANN, TROY	202607	10174	0.00	110.00
B	01	101	000				F			65249	AS2	1	4335		4 POINT 0 SCHOOL SER	202607	10174	0.00	80,423.78
B	01	101	000				F			65250	AS2	1	4341		NORTH STAR AWARDS	202607	10174	0.00	40.00
B	01	101	000				F			65251	AS2	1	4673		INTEGRIPRINT	202607	10174	0.00	68.16
B	01	101	000				F			65252	AS2	1	4761		BATTERIES R US	202607	10174	0.00	1,119.96
B	01	101	000				F			65253	AS2	1	5330		OVERHEAD DOOR CO. (202607	10174	0.00	497.50
B	01	101	000				F			65254	AS2	1	5507		CITY OF GREENFIELD W	202607	10174	0.00	1,371.20

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L	Fd	Org	Pro	Crs	Fin	O/S	Ty	Description	Batch	Pmt No	Bank	Grp	Code	Rcd	Vendor	Pd	JE Cd	Debit Amount	Credit Amount
B	01	101	000				F	Cash & Cash Equiv		65256	AS2	1	6517		MYLES, JOHN	202607	10174	0.00	160.00
B	01	101	000				F			65256	AS2	1	6517		MYLES, JOHN	202607	10174	0.00	80.00
B	01	101	000				F			65259	AS2	1	7624		WILLIAMS, KATHERINE	202607	10174	0.00	135.00
B	01	101	000				F			65260	AS2	1	7628		KOPPI, WILLIAM	202607	10174	0.00	160.00
B	01	101	000				F			65261	AS2	1	7697		MARISELA V NELSON IN'	202607	10174	0.00	415.00
B	01	101	000				F			65261	AS2	1	7697		MARISELA V NELSON IN'	202607	10174	0.00	100.00
B	01	101	000				F			65262	AS2	1	7857		MCLEOD COMMUNITY S	202607	10174	0.00	436.99
B	01	101	000				F			65263	AS2	1	7858		MEEKER COMMUNITY S	202607	10174	0.00	455.06
B	01	101	000				F			65264	AS2	1	8126		COLEMAN, TAMMIE	202607	10174	0.00	135.00
B	01	101	000				F			65265	AS2	1	8170	remit	US BANCORP GOVN'T L	202607	10174	0.00	7,569.12
B	01	101	000				F			65266	AS2	1	8222		CBIZ INVESTMENT ADVI	202607	10174	0.00	6.47
B	01	101	000				F			65267	AS2	1	8262		ROBERT B HILL COMPA	202607	10174	0.00	290.00
B	01	101	000				F			65268	AS2	1	8300		PENNINGS, JILL	202607	10174	0.00	40.00
B	01	101	000				F			65269	AS2	1	8365		ALLEY, NICOLE	202607	10174	0.00	135.00
B	01	101	000				F			65270	AS2	1	8692		JAHNKE, JACK	202607	10174	0.00	160.00
B	01	101	000				F			65271	AS2	1	8856		DUNN, ALIJAH	202607	10174	0.00	60.00
B	01	101	000				F			65272	AS2	1	8859		BARASA, ALEX	202607	10174	0.00	60.00
B	01	101	000				F			65273	AS2	1	8869		DEPATTO, DONAVAN	202607	10174	0.00	280.00
B	01	101	000				F			65275	AS2	1	8908		LINDSTROM, CHRISTOPH	202607	10174	0.00	160.00
B	01	101	000				F			65276	AS2	1	8974	REMI'	MISSION FILTRATION	202607	10174	0.00	8,214.00
B	01	101	000				F			65276	AS2	1	8974	REMI'	MISSION FILTRATION	202607	10174	0.00	423.00
B	01	101	000				F			65277	AS2	1	9040		SOLIANT HEALTH LLC	202607	10174	0.00	2,119.73
B	01	101	000				F			65278	AS2	1	9065		MINNEAPOLIS COLLEGE	202607	10174	0.00	750.00
B	01	101	000				F			65279	AS2	1	9066		BEMAH, WILMONT	202607	10174	0.00	120.00
B	01	101	000				F			65301	AS2	1	4718		MN TRUST	202607	10174	0.00	183.43
Account Total:																			
\$35,045.70 \$733,470.74																			
B	01	101	003				F	Cash & Cash Equiv -		65288	PAY	1	2006		US GOVERNMENT	202607	10174	0.00	111,838.86
B	01	101	003				F			65289	PAY	1	2006		US GOVERNMENT	202607	10174	0.00	124,715.96
B	01	101	003				F			65290	PAY	1	1962		MINNESOTA DEPT OF RE	202607	10174	0.00	18,434.40
B	01	101	003				F			65291	PAY	1	1962		MINNESOTA DEPT OF RE	202607	10174	0.00	21,051.43
B	01	101	003				F			65292	PAY	1	1937		PUBLIC EMPLOYEES RE	202607	10174	0.00	19,490.14
B	01	101	003				F			65293	PAY	1	1937		PUBLIC EMPLOYEES RE	202607	10174	0.00	23,570.97
B	01	101	003				F			65294	PAY	1	1938		TRA	202607	10174	0.00	70,999.35
B	01	101	003				F			65295	PAY	1	1938		TRA	202607	10174	0.00	68,470.40
B	01	101	003				F			65296	PAY	1	8741		Medsurety	202607	10174	0.00	140,025.81
B	01	101	003				F			65297	PAY	1	3431		MEDICA	202607	10174	0.00	186,792.50
B	01	101	003				F			65298	PAY	1	8119		GIS BENEFITS, INC.	202607	10174	0.00	19,911.24

Payment Distributions

Period: 202607-202607 JE Code: 0-99999999

L	Fd	Org	Pro	Crs	Fin	O/S	Ty	Description	Batch	Pmt No	Bank	Grp	Code	Rcd	Vendor	Pd	JE Cd	Debit Amount	Credit Amount
B	01	101	003				F	Cash & Cash Equiv -		65299	PAY	1	2470		MSRS	202607	10174	0.00	8,441.47
B	01	101	003				F			65299	PAY	1	2470		MSRS	202607	10174	0.00	8,441.47
B	01	101	003				F			65300	PAY	1	8696		MN UI Fund Unemployme	202607	10174	0.00	1,046.78
Account Total:																		\$0.00	\$823,230.78
B	01	101	004				F	Cash & Cash Equiv -		65280	WES	1	1968		BANKWEST ROCKFORD	202607	10174	0.00	125,000.00
B	01	101	004				F			65281	WES	1	1968		BANKWEST ROCKFORD	202607	10174	0.00	100,000.00
B	01	101	004				F			65283	WES	1	1968		BANKWEST ROCKFORD	202607	10174	0.00	50.00
B	01	101	004				F			65285	WES	1	1968		BANKWEST ROCKFORD	202607	10174	0.00	98.00
Account Total:																		\$0.00	\$225,148.00
B	02	101	000				F	Cash & Cash Equiv		65109	AS2	1	4022		INFINITE CAMPUS	202607	10174	0.00	3,756.00
B	02	101	000				F			65135	AS2	1	9057		GUSTAFSON, DEB	202607	10174	0.00	16.15
B	02	101	000				F			65188	AS2	1	4387		TAHER INC - BIN# 13509	202607	10174	0.00	95,566.83
B	02	101	000				F			65257	AS2	1	6872		GENERAL PARTS LLC	202607	10174	0.00	533.95
Account Total:																		\$0.00	\$99,872.93
B	04	101	000				F	Cash & Cash Equiv		62524	AS2	1	8265		DOMINO'S PIZZA	202607	10174	26.82	0.00
B	04	101	000				F			65104	AS2	1	1394		MBNA/BUSINESS CARD	202607	10174	0.00	539.92
B	04	101	000				F			65110	AS2	1	4335		4 POINT 0 SCHOOL SER'	202607	10174	0.00	2,497.55
B	04	101	000				F			65114	AS2	1	6377		DISH	202607	10174	0.00	138.11
B	04	101	000				F			65124	AS2	1	8402		REPUBLIC SERVICES, IN	202607	10174	0.00	23.00
B	04	101	000				F			65137	AS2	1	8265		DOMINO'S PIZZA	202607	10174	0.00	26.82
B	04	101	000				F			65184	AS2	1	3679	remit	INNOVATIVE OFFICE SO	202607	10174	0.00	61.55
B	04	101	000				F			65187	AS2	1	4335		4 POINT 0 SCHOOL SER'	202607	10174	0.00	908.20
B	04	101	000				F			65187	AS2	1	4335		4 POINT 0 SCHOOL SER'	202607	10174	0.00	846.44
B	04	101	000				F			65209	AS2	1	9023		ROCKFORD ROCKETTE:	202607	10174	0.00	1,888.00
B	04	101	000				F			65242	AS2	1	1192		VERIZON WIRELESS	202607	10174	0.00	100.48
B	04	101	000				F			65249	AS2	1	4335		4 POINT 0 SCHOOL SER'	202607	10174	0.00	2,043.45
B	04	101	000				F			65258	AS2	1	7333		WEISSMAN	202607	10174	0.00	2,841.24
Account Total:																		\$26.82	\$11,914.76
B	04	101	004				F	Cash & Cash Equiv -		65282	WES	1	1968		BANKWEST ROCKFORD	202607	10174	0.00	2,806.36
B	04	101	004				F			65284	WES	1	1968		BANKWEST ROCKFORD	202607	10174	0.00	49.00
B	04	101	004				F			65286	WES	1	8480		Kansas State Bank	202607	10174	0.00	480.00
B	04	101	004				F			65287	WES	1	8480		Kansas State Bank	202607	10174	0.00	253.50
Account Total:																		\$0.00	\$3,588.86

Payment Distributions

Period: 202607-202607 JE Code: 0-999999999

L	Fd	Org	Pro	Crs	Fin	O/S	Ty	Description	Batch	Pmt No	Bank	Grp	Code	Rcd	Vendor	Pd	JE Cd	Debit Amount	Credit Amount
B	07	101	000				F	Cash & Cash Equiv		65150	AS2	1	4194		US BANK	202607	10174	0.00	575.00
Account Total:																		\$0.00	\$575.00
B	21	101	000				F	Cash & Cash Equiv		62524	AS2	1	8265		DOMINO'S PIZZA	202607	10174	38.99	0.00
B	21	101	000				F			65102	AS2	1	1200		CUB FOODS - BUFFALO	202607	10174	0.00	428.89
B	21	101	000				F			65102	AS2	1	1200		CUB FOODS - BUFFALO	202607	10174	0.00	58.25
B	21	101	000				F			65104	AS2	1	1394		MBNA/BUSINESS CARD	202607	10174	0.00	30.99
B	21	101	000				F			65133	AS2	1	9053		SOUTHWEST CHRISTIAN	202607	10174	0.00	150.00
B	21	101	000				F			65138	AS2	1	8265		DOMINO'S PIZZA	202607	10174	0.00	38.99
B	21	101	000				F			65146	AS2	1	2398		PERFORMANCE TOURS	202607	10174	0.00	306.00
B	21	101	000				F			65159	AS2	1	6836		DISTRICT 5 DECA	202607	10174	0.00	540.00
B	21	101	000				F			65173	AS2	1	8874		LIVESTOCKJUDGING.CC	202607	10174	0.00	300.00
B	21	101	000				F			65192	AS2	1	5177		HOLT - PETERSON CHAI	202607	10174	0.00	622.62
B	21	101	000				F			65199	AS2	1	6942	remit: WALSWORTH		202607	10174	0.00	1,336.22
B	21	101	000				F			65248	AS2	1	2398		PERFORMANCE TOURS	202607	10174	0.00	455.00
B	21	101	000				F			65255	AS2	1	6187	remit MN FFA		202607	10174	0.00	64.00
B	21	101	000				F			65255	AS2	1	6187	remit MN FFA		202607	10174	0.00	260.00
B	21	101	000				F			65274	AS2	1	8902		ILLUMINATION RENTAL	202607	10174	0.00	500.00
Account Total:																		\$38.99	\$5,090.96
Report Total:																		\$35,111.51	\$1,902,892.03



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

Subject: Open Enrollments

Meeting Date: February 18, 2026

Prepared by: Business Office

Date Prepared: February 10, 2026

Information
 Briefing
 Action
 Enclosure Item(s)

Resident Students Attending Other Schools

Grade	Non-Resident District	Number	Date Effective	Address Change/New Enrollment
11	Houston	294	9/2/2025	online school

Non-Resident Students Attending Rockford

Grade	Resident District	Number	Date Effective	Address Change/New Enrollment
3	Buffalo Hanover Montrose	877	1/20/2026	NEW ENROLLMENT
5	Buffalo Hanover Montrose	877	1/20/2026	NEW ENROLLMENT
5	Buffalo Hanover Montrose	877	1/20/2026	NEW ENROLLMENT
4	Buffalo Hanover Montrose	877	1/29/2026	NEW ENROLLMENT--believe Rockford will be a better fit for the student

Note : Non-resident agreements will not be signed for families requesting a release from our school district. The students listed above are covered under MN Statute 124D.03, thus meeting the legal requirements for open enrollment.



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

Subject: MOU Custodian on Special Assignment

Meeting Date: February 18, 2026

Prepared by: Superintendent's Office

Date Prepared: January 29, 2026

Information Briefing Action Enclosure Item(s)

Proposed MOU for Custodian on Special Assignment at the rate of compensation of \$1.50 above the employee's normal rate for the duration of this assignment.



ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION

Subject: *Approval of the Pay Equity Implementation Report - Minnesota Management & Budget*

Meeting Date: February 18, 2026

Prepared by: Mike McNulty

Date Prepared: January 29, 2026

Information Briefing Action Enclosure Item(s)

Recommend approving the Pay Equity Implementation Report for the Minnesota Management & Budget (State of Minnesota).



Notice of Pay Equity Compliance

Presented to

ISD No. 883 - Rockford

For successfully meeting the requirements of the Local Government Pay Equity Act M.S. 471.991 - 471.999 and Minnesota rules Chapter 3920. This notice is a result of an official review of your 2026 pay equity report by Minnesota Management & Budget.

Your cooperation in complying with the local government pay equity requirements is greatly appreciated.

A handwritten signature in black ink that reads 'Erin M. Campbell'.

January 26, 2026

Date

Erin Campbell, Commissioner

January 26, 2026

Local Government Official
ISD No. 883 - Rockford
6051 Ash Street

Rockford, MN 55373

Dear Local Government Official:

Congratulations! I am very pleased to send you the attached notification of compliance with the Local Government Pay Equity Act. Since the law was passed in 1984, jurisdictions have worked diligently to meet compliance requirements and your work is to be commended.

Minnesota Rules Chapter 3920 specifies the procedure and criteria for measuring compliance and your jurisdiction's results are attached. You may find a copy of our "Guide to Understanding Pay Equity Compliance" and other resources on our Local Government Pay Equity webpage at: <https://mn.gov/mmb/employee-relations/compensation/laws/local-gov/local-gov-pay-equity/>.

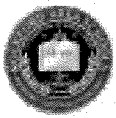
This notice and results of the compliance review are public information and must be supplied upon request to any interested party.

If you have questions or need assistance, please contact Angela Garrity-Scharffbillig at (651) 259-3727, or by email: pay.equity@state.mn.us

Again, congratulations on your achievement!

Sincerely,
Angela Garrity-Scharffbillig
Pay Equity Coordinator

jobid	title	males	females	nonbinary	points	mins	maxs	yrmax	yrsrv	exsrv
1	Playground Assistant	0	2	0	45	2723	2723	0	2	
2	School Age Care Assistant	1	8	0	115	3156	3584	30	23	
5	Paraprofessional	3	31	0	140	3386	4041	30	13	
6	Technology Assistant	0	0	0	150	0	0	0	0	
8	Principal/Office Secretary	0	9	0	165	3662	4086	30	19	
9	RCC Member Coordinator	0	1	0	165	4583	4583	0	9	
11	Administrative Assistant	0	1	0	170	5230	5230	0	4	
12	Nurse - building	0	2	0	173	6553	6553	0	11	
13	Bld. Safety Specialist	2	0	0	175	4501	4544	0	8	
14	Accountant Clerk - AP, Payroll, MARSS	0	3	0	185	5581	6988	0	21	
15	Technology Support Technician	3	0	0	205	5547	5727	0	15	
16	Custodian	11	1	0	208	3662	4086	30	38	
17	School Age Child Care Coordinator	1	0	0	215	5403	5403	0	5	
19	School District Nurse	0	1	0	235	3848	7872	20	11	
20	Special Education Teacher	4	20	0	286	3848	7872	20	31	
21	Teacher	20	97	0	340	3848	7872	20	33	
22	Programs Coordinator ECFE-SR	0	1	0	348	6200	6200	0	27	
23	Counselor	0	5	0	365	4789	7748	20	23	
24	Departments Directors	2	1	0	465	9469	10061	0	12	
28	Directors - Asst Superintendents	1	0	36	520	11475	11475	0	4	
31	School Principal	2	1	0	520	11484	11484	0	20	
33	School Superintendent	1	0	0	600	16583	16583	0	3	



EXTENDED FIELD TRIP APPLICATION – FINAL APPROVAL

Final approval must be granted prior to engaging in securing contracts and collecting fees from students. Approval of this final application authorizes the teacher/advisor to proceed with trip planning, including expending the appropriate funds.

School: _____ Rockford High School _____

Group/Class: _____ Rockford Robotics _____

Teacher(s)/Advisor(s) submitting request: _____ Holly Kimball _____

of students: 13 # of school personnel: 1 # of chaperones: 4

Destination: _____ DECC// _____ Address: 350 Harbor Drive, Duluth, MN 55802 Have students received teachers' approval to miss class? Yes _____ No x working on email to teachers

Departure Date: Feb 28th Departure Time: 2:45pm Return Date: Mar 2nd Return Time: 6:00 pm Days absent: When school is in session: 2 Non-school days/vacation time: 2 Have

reasonable accommodations been made for students with disabilities? Yes x No _____ For trips that contract a tour service, has the contract been reviewed and approved by the Business Manager? Yes n/a No _____ For trips outside the Continental US and those using a travel services, provide the name of the travel service:

For trips outside of the Continental US, please attach your emergency procedures.

Who has signed off on discussing school discipline policies with students? n/a _____

Who has signed off on discussing school discipline policies with staff and chaperones? n/a _____

TRANSPORTATION: Attach request if using district transportation.

School buses and/or 7 or 8 person vans: _____ N/A: _____

x Public Transportation _____ Contracted Transportation: _____ (Name of Service; attach contract)

Place of lodging: _____ Holiday Inn _____ Dates: 2/28 through 3/2

COSTS: (Estimate per student)

Transportation \$ _____ Expenses to be paid by the district \$ _____ Meals \$ 300

Expenses to be paid by special funds \$ _____ Substitute Teachers \$ _____

Lodging \$ 140 per student Explain special funding and/or procedures for handling instances of economic Other (fees, ins)

\$ _____ need: _____ Total \$ 440 per student

\$6000 for registration was paid by school and included basic parts for Robots

½ students paid for hotel through fundraising since Sept, all others will pay via check. Robotics has funds to cover if needed

Students will pay for their own meals except breakfast which is provided by hotel daily.

The following documentation must be attached:

- Emergency procedures
- Tentative itinerary
- Signed memo of contract/insurance approval from Business Manager

APPROVAL: Final approval requires the following signatures.

School Principal: _____ Date: 2/13/26

Superintendent (or Designee): _____ Date: _____



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

Subject: February 2026 Superintendent's Report

Meeting Date: February 18, 2026

Prepared by: Superintendent's Office

Date Prepared: January 30, 2026

Information Briefing Action Enclosure Item(s)

Dr. Jeff Ridlehoover to give updates on the district.



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

Subject: RMS-CES Middle School Celebrations

Meeting Date: February 18th 2026

Prepared by: Paul Warzecha

Date Prepared: February 9th 2026

Information

Briefing

Action

Enclosure Item(s)

Mr. Paul Warzecha will be joining the meeting of the school board to celebrate the accomplishments of three exceptional student council representatives who have amplified student voice to improve the daily student experience for many at Rockford Middle.



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

Subject: AIPAC Annual Vote of Concurrence

Meeting Date: February 18, 2026

Prepared by: Perry Buffie

Date Prepared: February 3, 2026

Information Briefing Action Enclosure Item(s)

Perry Buffie and Jessica Perrault will present the AIPAC vote of Concurrence and read a brief statement.



Annual Compliance Overview

[Minnesota Statutes 2024, section 124D.78](#) requires Minnesota districts, charter schools, cooperatives, and Tribally controlled schools with 10 or more American Indian students to have an American Indian Parent Advisory Committee (AIPAC). Specifically, the Statutes cite that school boards and American Indian schools must provide for the maximum involvement of parents and children enrolled in education programs, programs for elementary and secondary grades, special education programs, and support services.

Districts, charter schools, cooperatives, and Tribally controlled schools with 10 or more American Indian students are required to submit annual compliance documents to the Office of American Indian Education (OAIE) by March 1 of each year. Also known as the vote of concurrence or nonconcurrence, annual compliance is a valuable opportunity for AIPAC members to meet and discuss whether or not they concur with the educational offerings that have been extended by the district to American Indian students.

The Vote and Resolution

Parent Committees receive data from the district on whether or not the district has met the needs of American Indian students using the goals from the program plan submitted and approved by MDE. The AIPAC votes on how the district is achieving and accountable to the goals. The AIPAC should work with administration to fill out the Program Plan Review. This vote is formally reflected on the annual compliance documents. Members of the AIPAC present the vote and resolution to the school board.

If the vote is one of nonconcurrence, the AIPAC must provide written recommendations for improvement to the school board at the time of the presentation. The school board then has 60 days in which to respond in writing to the AIPAC recommendations. A copy of this written response must be provided to OAIE.

Completing and Submitting the Documents

The Following Items are Required When Submitting Annual Compliance

- Annual Compliance/Vote of Concurrence or Nonconcurrence document
- AIPAC Roster and District Employee Sign-In Sheet
- American Indian Education Aid Program Plan Review
- AIPAC minutes indicating they have received data on how students are faring

When Completing the Fillable PDF Forms, Remember To:

- Include the district, charter school, cooperative, Tribally controlled school name and identifying number.
- Place a checkmark or X next to the applicable vote.
- Include all dates as indicated.
- Add all signatures as required, digital signatures are accepted.
- Use the drop-down menu in the roster to select the appropriate committee member options.
- Do not modify this form in any way except to add text directly into the areas designated for narrative text or to fill a check box.
- Documents must be received at MDE in Portable Document Format (PDF) format.

The District, Charter School, Cooperative, Tribally Controlled School Does Not Have an AIPAC

All educational entities with more than 10 American Indian students that do not have an AIPAC, are still required to complete this paperwork. Tribally Controlled schools may use their School Board as their AIPAC.

Place a checkmark or X next to “Does Not Have an AIPAC.”

Obtain the signature of the superintendent or charter school/Tribally controlled school director and the school board chair.

Submission Deadline

Email all required items by **March 1** to the [Office of American Indian Education](mailto:mde.aiea@state.mn.us) (mde.aiea@state.mn.us).

Annual Compliance (Vote of Concurrence or Nonconcurrence)

District, Charter School, Cooperative, or Tribally Controlled School Name _____

School Year _____

American Indian Parent Advisory Committee (AIPAC) Vote

The AIPAC Issued a Vote of Concurrence

Date of Concurrent Vote _____

Date the AIPAC Presented to the School Board _____

The AIPAC Issued a Vote of Nonconcurrence

A vote of nonconcurrence requires the AIPAC to provide specific written recommendations for improvement to the school board. The school board is required to respond in writing to each recommendation within 60 days of the recommendations being put forth. The school board must provide this written response to both the AIPAC and to the Office of American Indian Education (OAIE).

Date of Nonconcurrent Vote _____

Date the AIPAC Presented to the School Board _____

Date the Written Response from the School Board is Due _____

The District, Charter School, Cooperative, or Tribally Controlled School Does Not Have an AIPAC

The district or school does not yet have an AIPAC, but recognizes the need to do so in order to remain compliant with Minnesota Statutes 2024, section 124D.78. By signing below, district, charter school, cooperative, or Tribally controlled school leadership commits to working with the Office of American Indian Education on committee formation.

Required Signatures

School Board Chairperson

Date

Superintendent or Charter School/Tribally Controlled School Director

Date

AIPAC Chairperson

Date

American Indian Education Aid Program Plan Review

This document serves as the foundation for how your district or school is fulfilling the measurable goals of the program plan, reviewed and approved by the Office of American Indian Education (OAIE) at the Minnesota Department of Education. This document is necessary to submit to be eligible for American Indian Education Aid next year.

Under [Minnesota Statutes 2024, section 124D.81, subdivision 3](#), districts and schools should be identifying American Indian students and tracking their data and progress towards positive educational experiences.

Directions

This document should be completed with the American Indian Parent Advisory Committee (AIPAC) and district staff that work primarily with American Indian students. Both the AIPAC and district staff will meaningfully and authentically collaborate to complete this document which will be uploaded with your compliance documentation. The resolution must be accompanied by Parent Advisory Committee meeting minutes that show they have been appraised by the district or school on the goals of the Indian Education Program Plan and the measurement of progress toward those goals as required by [Minnesota Statutes 2024, 124D.78, subdivision 2](#).

Using the approved American Indian Education Aid application that was submitted, communicate how the district or school has progressed towards all the goals outlined within each narrative for areas 1-6. Data should be shared with the AIPAC in order to concur with the district plan. Additionally, the [Self-Assessment Rubric](#) is another useful tool for AIPACs to understand programming and to vote on concurrence.

Measurable Goals

These program details must align to [Minnesota Statutes 2024, section 124D.81, subdivision 2](#).

Focus Area 1: Support postsecondary preparation for pupils

Focus Area 2: Support the academic achievement of American Indian students

Focus Area 3: Make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils

Focus Area 4: Provide positive reinforcement of the self-image of American Indian pupils

Focus Area 5: Develop intercultural awareness among pupils, parents, and staff

Focus Area 6: Supplement, not supplant, state and federal educational and co-curricular programs

Focus Area	Measurable Goal(s) From Approved Plan	Progress Towards Goal(s) Using District Data	Is Progress Sufficient for Concurrence?
Support postsecondary preparation for pupils			
Support the academic achievement of American Indian students			
Make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils			
Provide positive reinforcement of the self-image of American Indian pupils			
Develop intercultural awareness among pupils, parents, and staff			
Supplement, not supplant, state and federal educational and co-curricular programs			

District Requirements Under Minnesota Statutes

Coordinator

Any district or participating school that conducts American Indian education programs with 100 or more state-identified American Indian students are to have a coordinator dedicated to State Indian Education programming.

[Minnesota Statutes 2023, section 124D.76, Dedicated American Indian Education Coordinator](#)

- No, we do not have 100 or more state identified American Indian students
- Yes, we have 100 or more state identified American Indian students
 - We have a dedicated American Indian Education Coordinator
 - We do not have a dedicated American Indian Education Coordinator

Culture and Language Classes

Any district or participating school that conducts American Indian education programs with five percent *or* 100 or more state-identified American Indian students must provide American Indian culture and language classes.

[Minnesota Statutes 2024, section 124D.71, subdivision 7](#)

- Yes, we provide American Indian culture and language classes for all American Indian students eligible for American Indian Education Aid
- No, we do not have at least five percent; or 100 or more American Indian students

Signatures

AIPAC Chairperson

Director of American Indian Education

Date

Date

For more information, please visit the [Office of American Indian Education's website](#).

Please submit this documentation to the [Office of American Indian Education](#) (mde.aiea@state.mn.us).



The American Indian Parent Advisory Committee (AIPAC) Roster

About Membership

Per [Minnesota Statutes 2024, section 124D.78, subdivisions 3](#), The American Indian Parent Advisory Committee must be composed of parents or guardians of American Indian children eligible to be enrolled in American Indian education programs; American Indian secondary students; American Indian family members of students eligible to be enrolled in American Indian education programs; American Indian language and culture education teachers and paraprofessionals; American Indian teachers; American Indian district employees; American Indian counselors; adult American Indian people enrolled in educational programs; and American Indian community members. The majority of each committee must be the parents or guardians of the American Indian children enrolled or eligible to be enrolled in the programs.

About the Roster and Sign-In Sheet

The AIPAC roster is for committee members only. This form is electronic and fillable. You must include the committee member's name, email, and phone number in the first column. Subsequent columns contain a drop-down menu option. Select the best option for each particular committee member.

If an employee identifies as American Indian, they are eligible to serve as a voting committee member and may be included on the roster, rather than the district, charter school, cooperative, and Tribally controlled school sign-in sheet.

Submission

The first submission is with your American Indian Education Aid program plan, the second submission is with your annual compliance documents.

Submit completed rosters to the [Office of American Indian Education](mailto:mde.aiea@state.mn.us) (mde.aiea@state.mn.us).

American Indian Parent Advisory Committee Member Roster

Committee Member Name, Email, and Phone	American Indian	Committee Member Role	Primary Area of Representation
		48	

Committee Member Name, Email, and Phone	American Indian	Committee Member Role	Primary Area of Representation

Committee Member Name, Email, and Phone	American Indian	Committee Member Role	Primary Area of Representation

District, Charter, or Tribally Controlled School Employee Sign-in Sheet

Employee Name, Email, and Phone	Employee Title



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

Subject: Enrollment Update

Meeting Date: February 18, 2026

Prepared by: Bridget Peterson

Date Prepared: February 11, 2026

Information Briefing Action Enclosure Item(s)

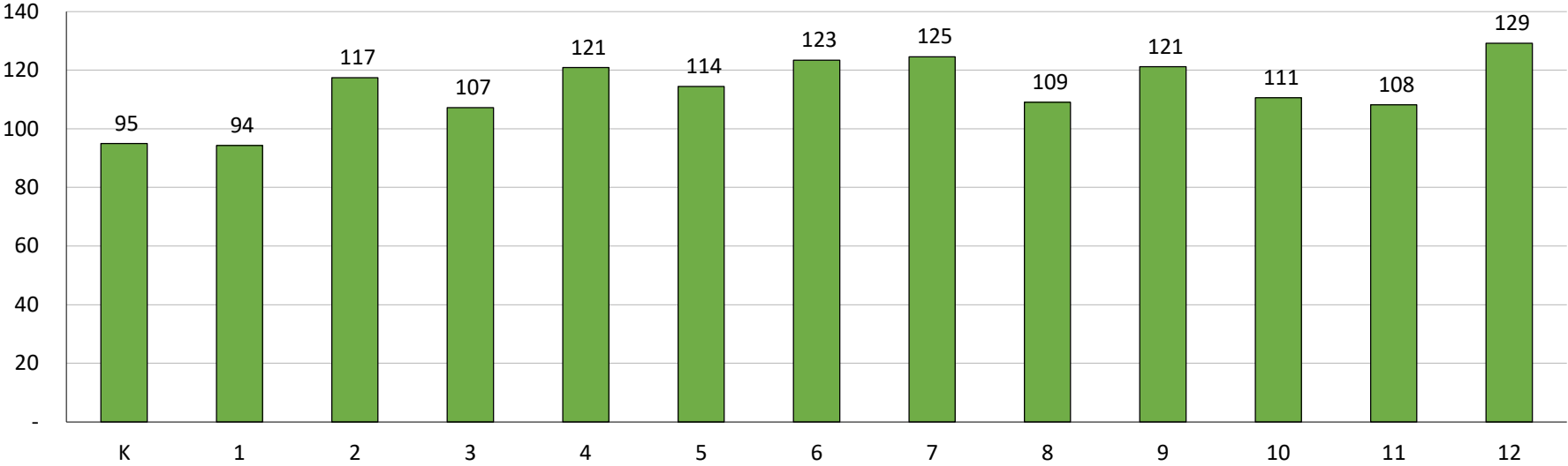
Enrollment numbers for current year as well as future years will be presented.

ROCKFORD AREA SCHOOLS ENROLLMENT HISTORY AND PROJECTIONS 1.14.2026

School/Grade	ADM												
	ACTUAL TRENDS						ESTIMATES						
	Actual ADM 20-21	Actual ADM 21-22	Actual ADM 22-23	Actual ADM 23-24	Actual ADM 24-25	Adopted ADM 25-26	Estimated ADM 25-26	Estimated ADM 26-27	Estimated ADM 27-28	Estimated ADM 28-29	Estimated ADM 29-30	Estimated ADM 30-31	
K	108	120	124	108	121	110	98	95	95	95	95	95	
1	108	99	121	127	108	115	117	94	91	91	91	91	
2	111	124	95	117	124	107	107	117	95	92	92	92	
3	119	103	126	104	119	124	120	107	118	95	92	92	
4	114	126	101	122	109	119	115	121	108	119	96	93	
Total K-4	560	572	568	578	582	575	557	535	507	492	466	463	
5	98	113	125	107	127	108	113	114	120	107	118	95	
6	137	105	128	135	119	134	125	123	124	130	116	128	
7	127	141	108	117	125	114	111	125	124	124	131	117	
8	117	125	134	106	119	118	122	109	121	121	121	127	
Total Middle School	479	484	495	465	490	474	471	471	489	483	486	467	
9	128	123	120	140	110	121	113	121	109	121	121	121	
10	116	131	115	121	139	105	113	111	119	107	119	118	
11	121	111	121	120	116	134	137	108	107	115	103	115	
12	120	118	104	119	111	112	119	129	104	102	110	99	
Total High School	486	482	460	500	477	472	482	469	438	445	453	453	
ECSE (Pre-School)	12	16	10	16	17	10	10	10	10	10	10	10	
TS / Misc	-	-	-	-	-	-	-	-	-	-	-	-	
Tuition	-	-	-	-	-	-	-	-	-	-	-	-	
Grand Total	1,536	1,554	1,534	1,559	1,565	1,531	1,520	1,485	1,444	1,430	1,415	1,393	
							Total Change	(45)	(35)	(41)	(15)	(15)	(22)
							12 - K shift	(13)	(24)	(34)	(9)	(7)	(15)
							Migration	(25)	(11)	(7)	(6)	(8)	(7)

	2020-21	2021-22	2022-23	2023-24	2024-2025	2025-2026	2025-2026	2026-27	2027-28	2028-29	2029-30	2030-31
	Actual ADM 20-21	Actual ADM 21-22	Actual ADM 22-23	Actual ADM 23-24	Actual ADM 24-25	Adopted ADM 25-26	Estimated ADM 25-26	Estimated ADM 26-27	Estimated ADM 27-28	Estimated ADM 28-29	Estimated ADM 29-30	Estimated ADM 30-31
ECSE (Pre-School)	11.92	15.94	10.20	16.00	17.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00
K	107.97	120.36	124.30	108.00	120.65	110.00	98.00	95.00	95.00	95.00	95.00	95.00
1	108.32	99.16	121.10	127.00	108.48	115.00	117.00	94.31	91.42	91.42	91.42	91.42
2	110.55	124.00	95.48	117.00	123.87	107.00	107.00	117.42	94.65	91.75	91.75	91.75
3	118.53	102.68	126.25	104.00	119.46	124.00	120.00	107.23	117.68	94.86	91.95	91.95
4	114.22	125.72	100.84	122.00	109.35	119.00	115.00	120.86	108.01	118.52	95.54	92.61
5	98.21	112.71	125.28	107.00	126.81	108.00	113.00	114.45	120.28	107.49	117.95	95.08
6	136.60	105.05	127.93	135.00	118.77	134.00	125.00	123.41	123.89	130.20	116.35	127.68
7	126.92	141.27	107.79	117.00	125.25	114.00	111.00	124.59	123.99	124.47	130.82	116.90
8	117.15	125.19	134.49	106.00	119.05	118.00	122.00	109.06	121.31	120.73	121.20	127.38
9	128.26	122.58	120.21	140.00	110.20	121.00	113.00	121.18	109.22	121.49	120.91	121.38
10	116.38	130.51	115.08	121.00	139.13	105.00	113.00	110.57	118.57	106.87	118.88	118.31
11	120.72	111.46	120.92	120.00	115.95	134.00	137.00	108.22	106.84	114.57	103.26	114.86
12	120.15	117.53	104.27	119.00	111.43	112.00	119.00	129.19	103.56	102.24	109.64	98.82
TS / Misc	-	-	-	-	-	-	-	-	-	-	-	-
Tuition	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL ADM	1,536	1,554	1,534	1,559	1,565	1,531	1,520	1,485	1,444	1,430	1,415	1,393
ECSE	11.92	15.94	10.20	16.00	17.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00
K	107.97	120.36	124.30	108.00	120.65	110.00	98.00	95.00	95.00	95.00	95.00	95.00
1-3	337.40	325.84	342.83	348.00	351.81	346.00	344.00	318.96	303.75	278.03	275.13	275.13
4-6	349.03	343.48	354.05	364.00	354.93	361.00	353.00	358.71	352.17	356.21	329.84	315.37
7-12	729.58	748.54	702.76	723.00	721.01	704.00	715.00	702.80	683.49	690.37	704.71	697.66
TOTAL	1,535.90	1,554.16	1,534.14	1,559.00	1,565.40	1,531.00	1,520.00	1,485.48	1,444.41	1,429.62	1,414.68	1,393.16
PUPIL UNITS	1,681.82	1,703.87	1,674.69	1,703.60	1,709.60	1,671.80	1,663.00	1,626.04	1,581.11	1,567.69	1,555.62	1,532.69

FY27 Enrollment Projections by Grade





**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

Subject: Fiscal Year 2025-2026 Budget Revision– Quarter 2

Meeting Date: February 18, 2026

Prepared by: Bridget Peterson

Date Prepared: February 11, 2026

Information Briefing Action Enclosure Item(s)

Each quarter budget review provides an opportunity to review budget variances and make revisions when information becomes available. Attached are the recommendations for budget revisions for the quarter ending December 31, 2025.

Recommendation:

Approve fiscal year 2025-2026 budget revisions for quarter 2 as presented.

**ROCKFORD AREA SCHOOLS
GENERAL FUND FINANCIAL PROJECTION
(All Fund Balances)**

	1546 ADM 2024-2025 Actual	1531 ADM 2025-2026 Adopted	1520 ADM 2025-2026 Revised	1485 ADM 2026-27 Projected	1444 ADM 2027-28 Projected
Revenue	\$ 23,583,026	\$ 22,770,510	\$ 23,572,600	\$ 24,675,855	\$ 24,548,392
Expenditure	22,794,789	23,353,031	23,353,031	24,460,538	24,943,539
<i>Expenditure Adjustments</i>	<i>-</i>	<i>-</i>	<i>367,081</i>	<i>(250,000)</i>	<i>(500,000)</i>
Revised Expenditures	<u>\$ 22,794,789</u>	<u>\$ 23,353,031</u>	<u>\$ 23,720,112</u>	<u>\$ 24,210,538</u>	<u>\$ 24,443,539</u>
Difference	788,237	(582,521)	(147,512)	465,317	104,853
Beginning Fund Balance	<u>5,846,307</u>	<u>6,634,544</u>	<u>6,634,544</u>	<u>6,487,032</u>	<u>6,952,349</u>
Ending Fund Balance Projections	<u><u>\$ 6,634,544</u></u>	<u><u>\$ 6,052,023</u></u>	<u><u>\$ 6,487,032</u></u>	<u><u>\$ 6,952,349</u></u>	<u><u>\$ 7,057,202</u></u>
<i>One month of operating expenditures</i>	\$ 1,899,566	\$ 1,946,086	\$ 1,976,676	\$ 2,017,545	\$ 2,036,962
<i>2 months of fund balance needed - Recommended Minimum</i>	\$ 3,799,132	\$ 3,892,172	\$ 3,953,352	\$ 4,035,090	\$ 4,073,923
<i>Percentage of fund balance</i>	29%	26%	27%	29%	29%
<i>Fund balance policy variance from recommended</i>	\$ 2,835,413	\$ 2,159,851	\$ 2,533,680	\$ 2,917,259	\$ 2,983,279

Rockford Budget Revision Summary FY

2025-2026

Second Quarter Ending December 31, 2025

(February 18, 2026)

Revenues:

Increase or (decrease) revenues:

State Aid Revenue	\$356,952
General Ed \$(65,833)	
Pension Adj \$104,589	
Special Ed \$400,000	
Other \$(81,804)	
Tax Levy Revenue	221,823
Federal Revenue	3,315
Other Revenue	<u>220,000</u>
Total Revenues:	\$802,090

Expenditures:

Increase or (decrease) expenditures:

See details	\$367,081
Total expenditures:	\$367,081

**ROCKFORD AREA SCHOOLS
REVISED GENERAL FUND EXPENDITURE DETAILS
FY2025-2026**

PROGRAM	2024-2025 ACTUAL	2025-2026 ADOPTED	FY2025-2026 REVISED	\$ DIFF.	% DIFF.
DISTRICT & SCHOOL ADMINISTRATION:					
SCHOOL BOARD	64,005	72,487	75,602	3,115	4.3%
OFFICE OF SUPERINTENDENT	394,030	389,981	389,646	(335)	-0.1%
SCHOOL BUILDING ADMINISTRATION	715,345	604,405	744,824	140,419	23.2%
TOTAL DISTRICT & SCHOOL ADMINISTRATION	1,173,380	1,066,873	1,210,072	143,199	13.4%
DISTRICT SUPPORT SERVICES:					
FINANCE & SUPPORT SERVICES	764,238	744,436	771,000	26,564	3.6%
TECHNOLOGY	630,691	696,697	675,568	(21,129)	-3.0%
HUMAN RESOURCES & OTHER SUPPORT POSITIONS	150,120	158,431	143,329	(15,102)	-9.5%
TOTAL DISTRICT SUPPORT SERVICES	1,545,049	1,599,564	1,589,897	(9,667)	-0.6%
REGULAR & VOC. ED. INSTRUCTION:					
K-12 INSTRUCTION	7,415,504	7,582,537	7,736,351	153,814	2.0%
GIFTED & TALENTED	121,727	138,734	138,877	143	0.1%
TITLE PROGRAMS	202,566	233,833	236,207	2,374	1.0%
CO-CURRICULAR	1,042,905	998,181	976,463	(21,718)	-2.2%
UNEMPLOYMENT COMPENSATION	113,393	130,000	100,000	(30,000)	-23.1%
CAREER AND TECHNICAL EDUCATION	256,141	257,198	269,374	12,176	4.7%
REGULAR & VOC. ED. INSTRUCTION	9,152,236	9,340,483	9,457,272	116,789	1.3%
EXCEPTIONAL INSTRUCTION:					
ADSI	542,437	526,240	530,882	4,642	0.9%
SPECIAL EDUCATION DISTRICT WIDE	3,205,169	3,134,731	3,208,612	73,881	2.4%
TOTAL EXCEPTIONAL INSTRUCTION	3,747,606	3,660,971	3,739,494	78,523	2.1%
INSTRUCTIONAL SUPPORT:					
INSTRUCTIONAL SUPPORT	280,115	246,642	247,960	1,318	0.5%
CURRICULUM SUPPORT	62,026	178,534	176,875	(1,659)	-0.9%
MEDIA CENTERS	190,806	151,506	161,811	10,305	6.8%
STAFF DEVELOPMENT	688,400	477,457	623,748	146,291	30.6%
TOTAL INSTRUCTIONAL SUPPORT	1,221,347	1,054,139	1,210,394	156,255	14.8%
PUPIL SUPPORT SERVICES:					
PUPIL SUPPORT	354,230	382,544	338,471	(44,073)	-11.5%
HEALTH SERVICES	198,586	160,341	214,569	54,228	33.8%
SCHOOL SAFETY	168,838	167,162	166,804	(358)	-0.2%
TRANSPORTATION	3,079,435	2,947,754	3,160,820	213,066	7.2%
TOTAL PUPIL SUPPORT SERVICES	3,801,089	3,657,801	3,880,664	222,863	6.1%

ROCKFORD AREA SCHOOLS
REVISED GENERAL FUND EXPENDITURE DETAILS
FY2025-2026
(Continued)

PROGRAM	2024-2025 ACTUAL	2025-2026 ADOPTED	FY2025-2026 REVISED	\$ DIFF.	% DIFF.
SITE & BUILDINGS:					
OPERATIONS & MAINTENANCE	1,063,167	1,516,248	1,283,849	(232,399)	-15.3%
CAPITAL EXPENDITURES	127,790	177,973	177,973	-	0.0%
LONG-TERM FACILITIES MAINTENANCE	171,333	278,805	278,765	(40)	0.0%
UTILITIES	559,952	756,742	648,300	(108,442)	-14.3%
TOTAL SITE & BUILDINGS	1,922,242	2,729,768	2,388,887	(340,881)	-12.5%
INSURANCE & BENEFITS:					
PROPERTY & LIABILITY INSURANCE	231,840	243,432	243,432	-	0.0%
TOTAL INSURANCE & BENEFITS	231,840	243,432	243,432	-	0.0%
TOTAL GENERAL FUND	<u>22,794,789</u>	<u>23,353,031</u>	<u>23,720,112</u>	<u>367,081</u>	<u>1.6%</u>



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

Subject: RMS-CES Middle School Celebrations

Meeting Date: February 18th 2026

Prepared by: Paul Warzecha

Date Prepared: February 9th 2026

Information Briefing Action Enclosure Item(s)

Mr. Paul Warzecha will be joining the meeting of the school board to provide a mid-year update regarding progress towards the SIP goals around the areas of Engagement, Data Backed Student Support, Instructional Design, Student Connectedness, and Student Achievement. Click [Here](#) to view Mr. Warzecha's presentation.



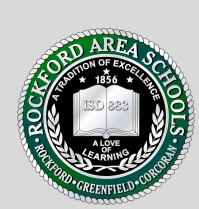
Rockford Area Schools

presented by Paul Warzecha

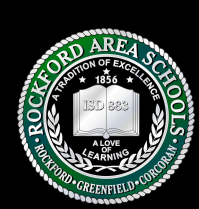
February 18th 2026

#ROCKETS883



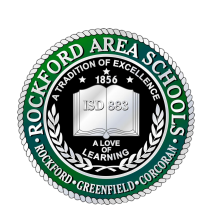


Rockford Middle School General Updates



General Updates, Celebrations

- Student Council Updates & Celebrations
- I Love To Read Month
- STEM IRL
- Launch Your Future & STEM Showcase



RMS SIP PLAN 2025-2026

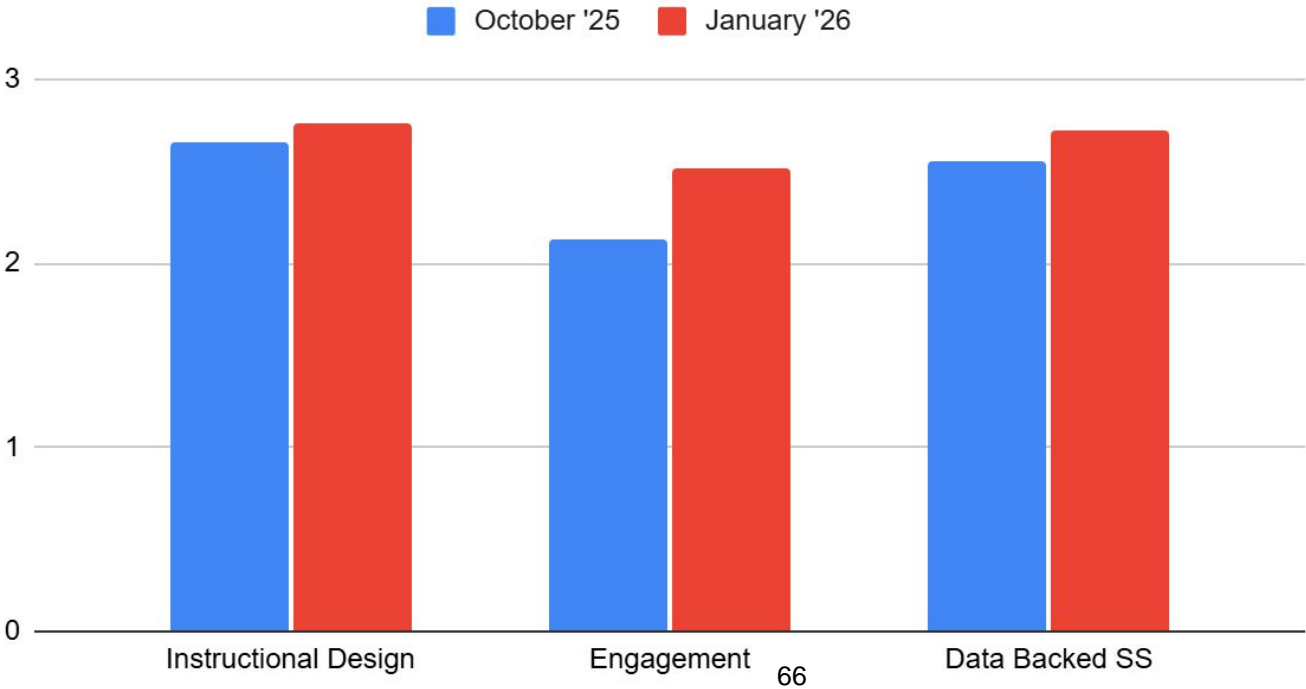
Presented on behalf of the RMS
BILT Team

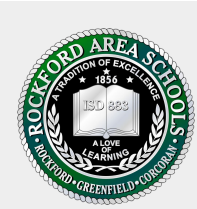
- Instructional Design
- Engagement Continuum
- Data Backed Student Support
- Student Connectedness
- Student Growth Based on FastBridge Testing

~10 minutes



Progress on Learning Scale





RMS (SIP): Instructional Design

Goal/Roadmap 1 (Purpose)

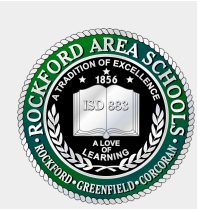
During the 2025-26 school year, all courses in grades 5–8 will align to standards, include formative and summative assessments, and reflect the shared instructional beliefs outlined in Instructional Design & Grading Practices (5-12).

Process/Progress

- Grading Based PLC
- Intentional work on Relearning
- Parent Communication
- Initiate GPA for first time ever
- All Courses Overview Complete

Product

- [Instructional Design & Grading Practices \(5-12\)](#)
- [RAS One Page Curriculum Overview](#)



RMS (SIP): Engagement Continuum

Goal/Roadmap 2 (Purpose)

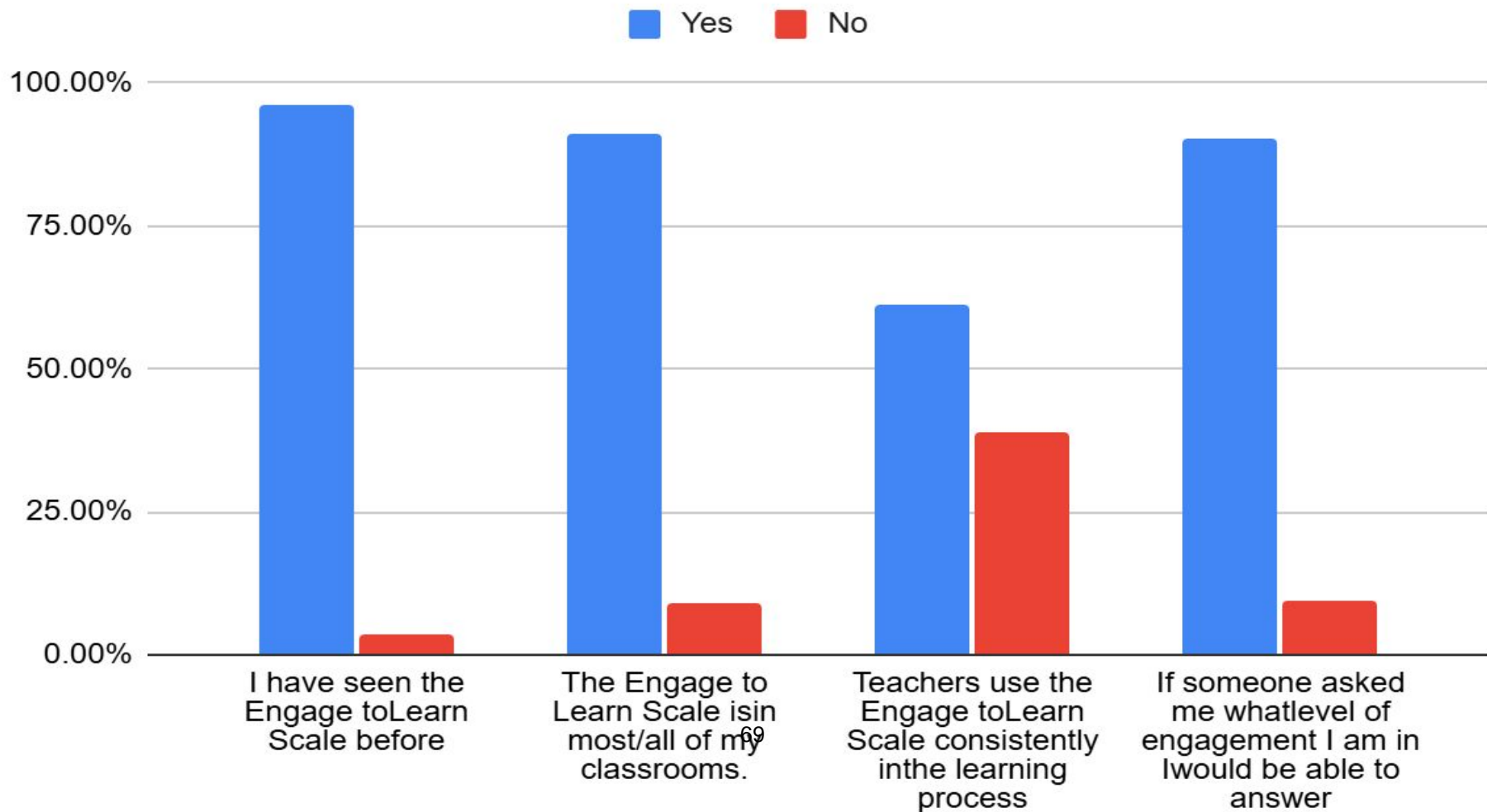
During the 2025-26 school year, teachers will explore and integrate engagement language, visuals, and verbal cues within each unit, and will provide students with multiple opportunities for reflection on their engagement **at least quarterly.**

Process/Progress

- PLC Focus on Engagement Strategies
- Quarterly School Wide Engagement Reflection
- Classroom use of Engagement Continuum (Secondary)
- Students are aware of engagement and actively reflect on their engagement using the continuum language.

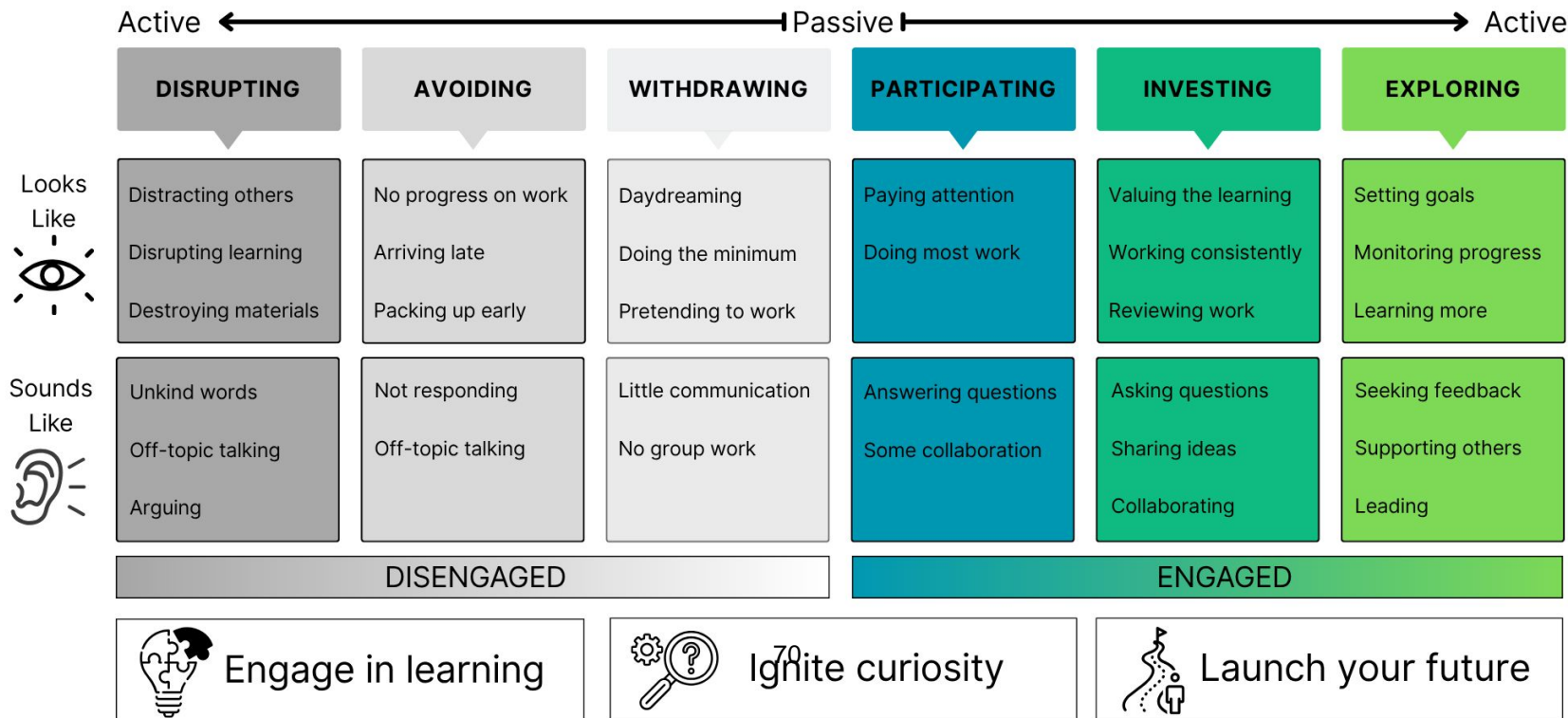
Product

- Engagement Continuum Next Slide [& Teaching of the Continuum](#)
- [Academic Check In & Reflection](#)

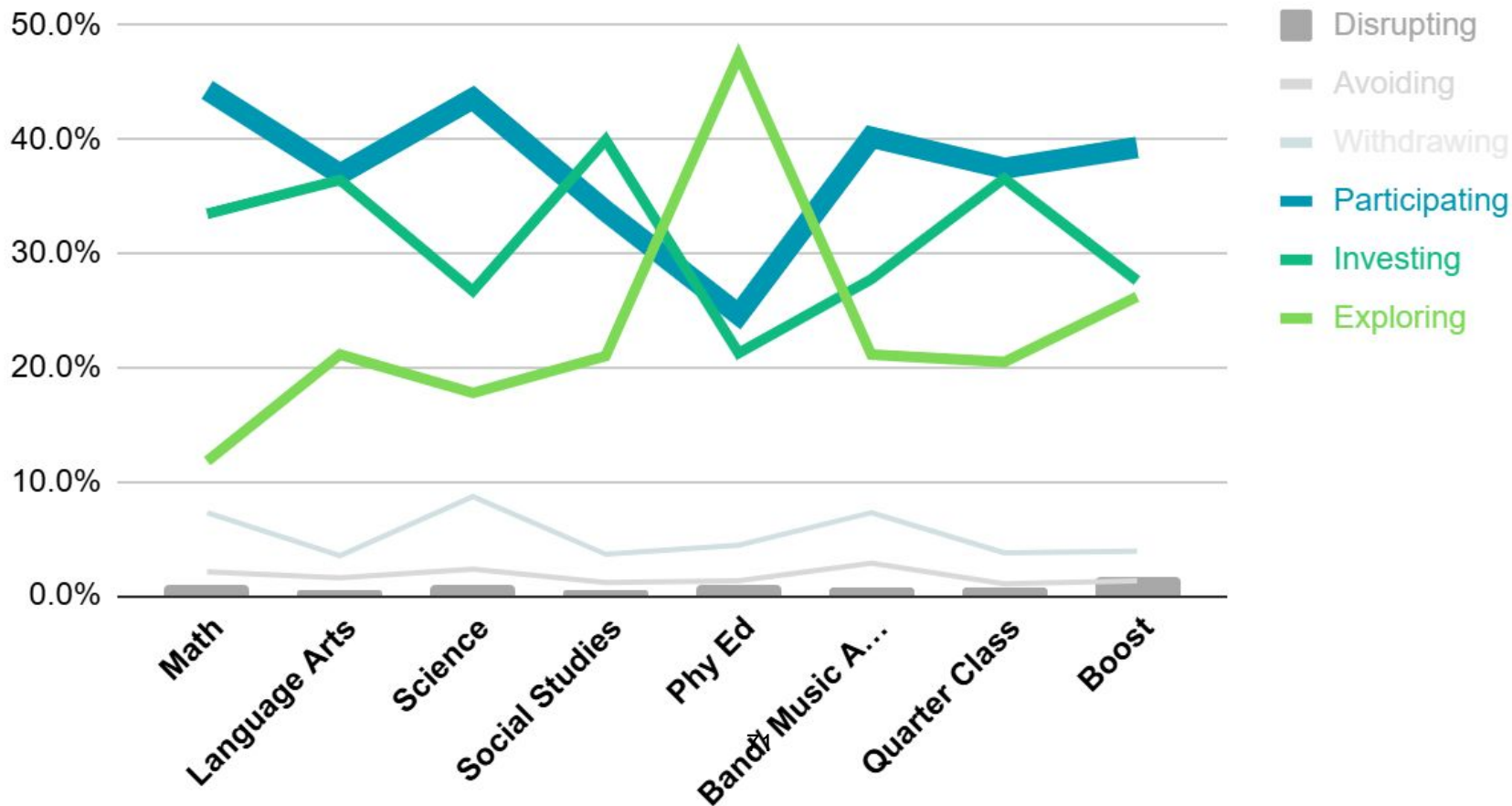


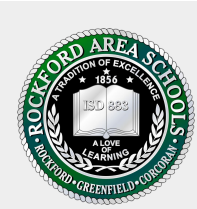


Engage to Learn



Engagement Continuum (Semester 1 @RMS-CES)





RMS (SIP): Data Backed Student Support

Goal/Roadmap 3 (Purpose)

During the 2025-26 school year, staff will facilitate student reflection and goal setting on FAST scores and will complete Student Achievement Action Plans for a select number of students based on data-driven student need.

Process/Progress

- Teachers/teams have a consistent process and schedule for reviewing data.
- Data informs meaningful discussions about student engagement and achievement; that discussion informs instruction.
- Data leads to action plans to support students who are not achieving and growing; those plans lead to intervention.
- ML Specific Support

Product

- ADSIS Data
- Student Plans



Data Backed Student Support



Student Achievement Action Plan Building

Student Name _____
Date _____

Student Achievement, Engagement Evidence

FAST Testing <ul style="list-style-type: none"> • aMath <ul style="list-style-type: none"> ◦ • aReading <ul style="list-style-type: none"> ◦ 	Class Grades <ol style="list-style-type: none"> 1. Block 1: 2. Block 2: 3. Block 3: 4. Block 4: 5. Block 5: 6. Block 6: 7. Block 7:
Concern Context <input type="checkbox"/> Assessment Results Identify the Barrier <input type="checkbox"/> Academic skills <input type="checkbox"/> Behavior (engagement, effort, motivation)	Concern Context <input type="checkbox"/> Class Grades Identify the Barrier <input type="checkbox"/> Academic skills <input type="checkbox"/> Attendance <input type="checkbox"/> Behavior (engagement, effort, motivation)

Responsive Action (Systems Level)—completed by Counseling Office

Context	Evidence	Responsive Action

Template

Responsive Action (Classroom Level)—completed by Classroom Teachers

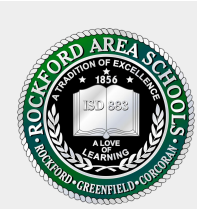
Using the information from the student data landing page as a starting point, begin a responsive action plan to support the student in achievement/growth.

Context	Evidence	Responsive Action (Instructional Level) What does this look like in your class?

Team Collaboration in Implementation

1. Communication
 - Student
 - Counselors
 - Family
2. Progress Monitoring
3. Plan Adjustments

73



ADSIS Update

Math:

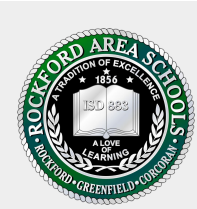
7 Students Exited Service

All Grades Tracking to Meet SMART Goal for Percentage of students that are on track or above in aMath

Reading:

8 Students Exited Service

3 of 4 Grade Levels Tracking to Meet SMART Goal for Percentage of students that are on track or above in aReading



RMS (SIP): Student Connectedness

Goal (Purpose)

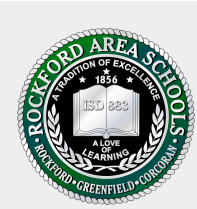
During the 2025-26 school year, the percentage of students expressing connectedness to an adult will increase by 5% or more between Fall and Spring as measured in the Student Connectedness Survey.

Process/Progress

- Student Connectedness Survey Given in End of September and again in April/May
- [Empathy Interview](#) for each student identifying feeling disconnected
- Intentional PD to target students feeling disconnected to foster a stronger connection.

Product

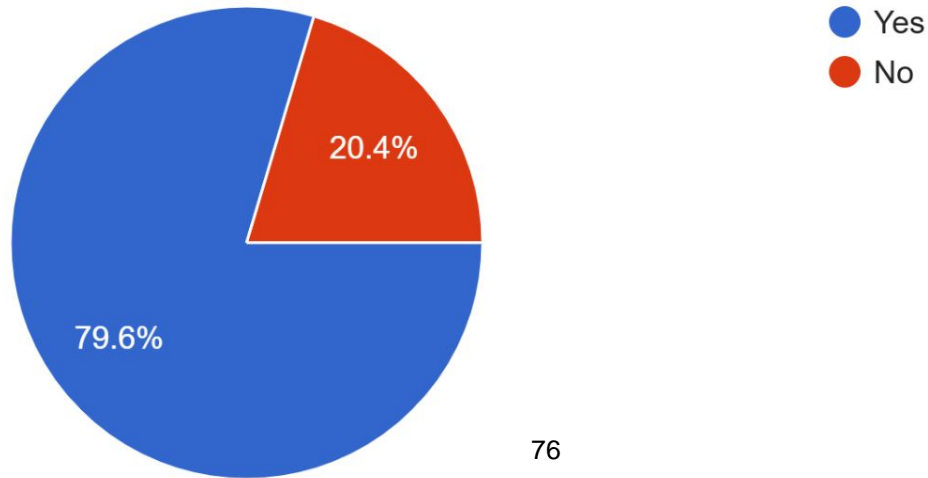
- Initiate Student of the week x 4
- Postcards for every student
- Mystery Staff Member every week over the student led announcements (clue each day)

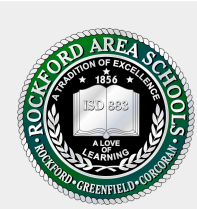


Baseline Connectedness Survey Data

Do you have at least one adult in this building that you feel comfortable going to with concerns?

456 responses





RMS (SIP): Student Growth Based on FastBridge Testing

Goal (Purpose)

By the end of the school year, 25% of students who tested in the “some risk” or “high risk” categories in math and reading will demonstrate growth by either moving into the “low risk” or “some risk” category, or by beating their spring predicted score based on their fall growth report score.

Process/Progress

- Review data from 24-25 at workshop
- Review fall data through data retreats x3
- Review winter data and spring data after each cycle with accompanying data retreat
- Reading and Math Teachers will have routine targeted intervention time as a part of Boost to be able to pull students who need additional help (Non ADSIS students)

Product

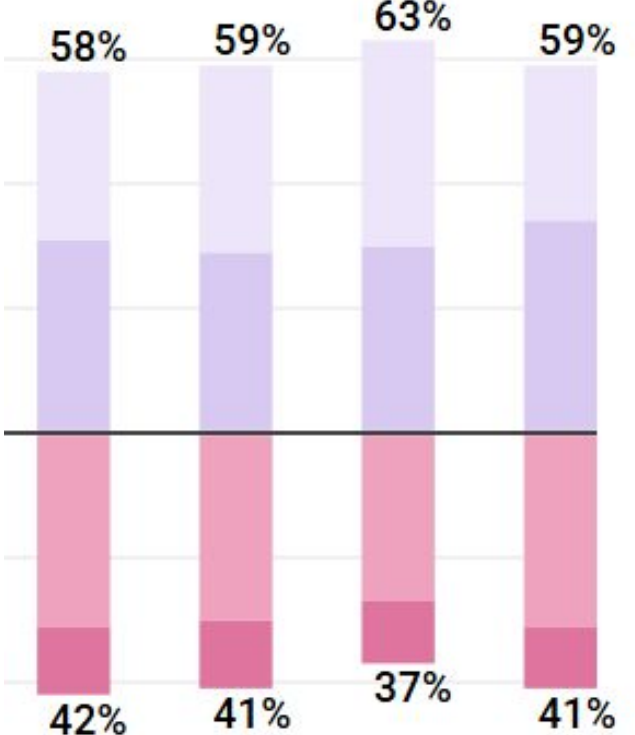
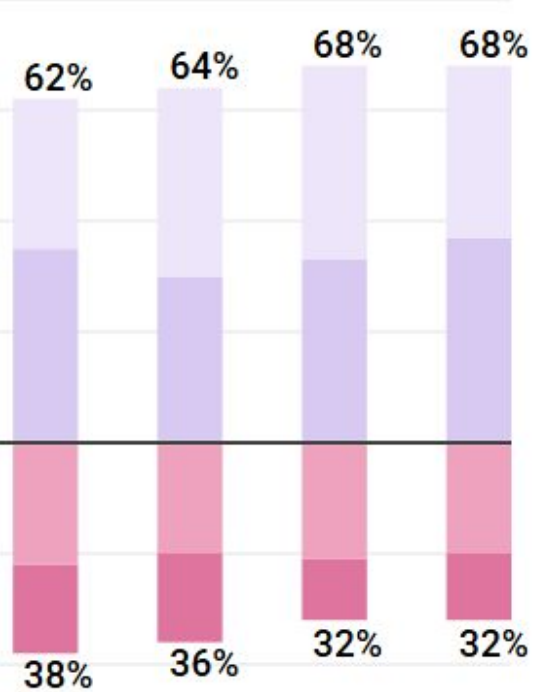
- FAST results to follow



Last 4 FAST Testing Sessions

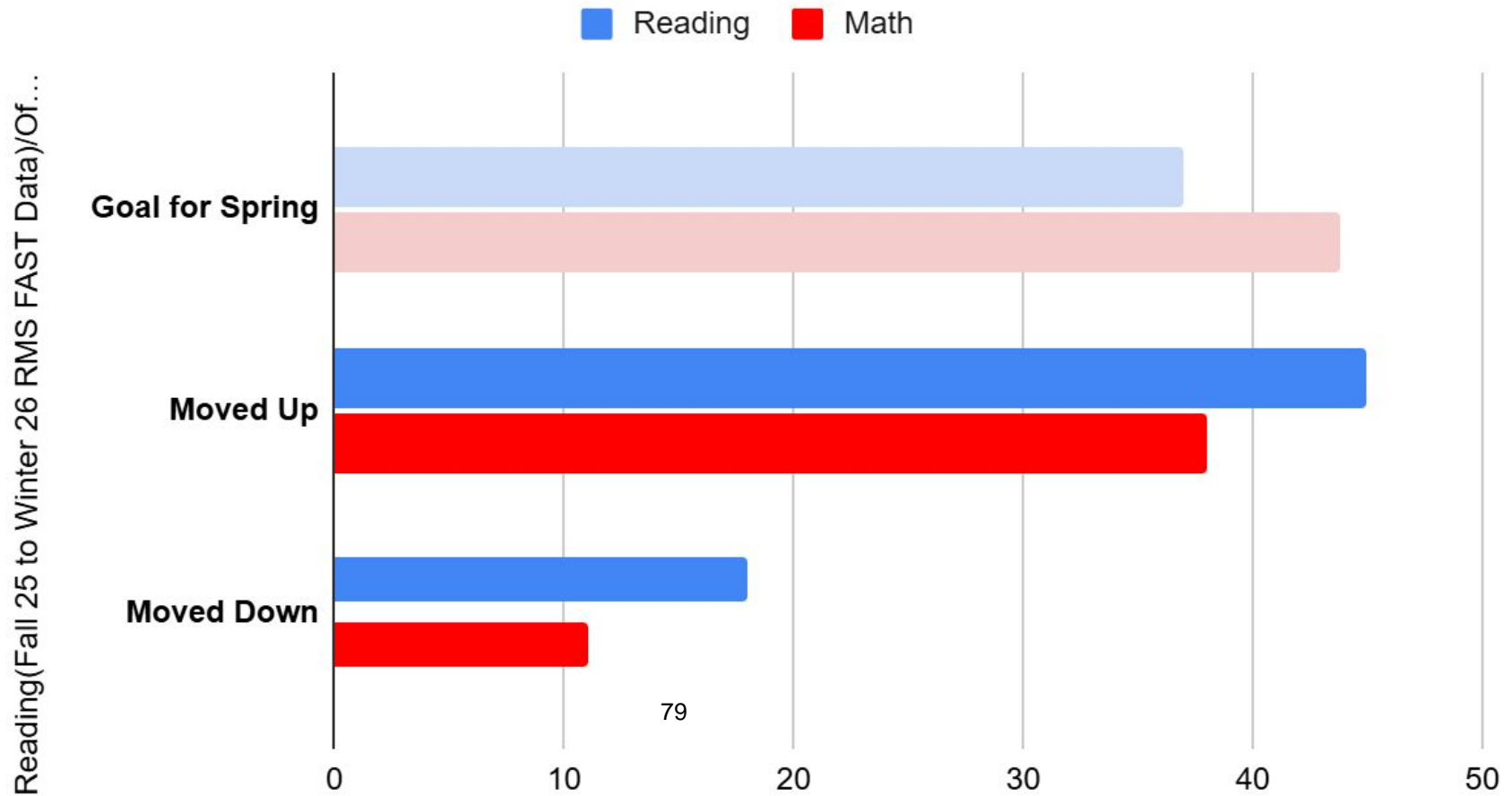
Reading

Math





Reading and Math

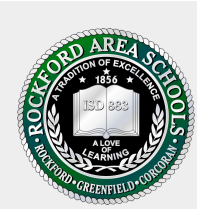


Progress on Building Goal



	5th		6th		7th		8th	
F25 to W26	Up	Down	Up	Down	Up	Down	Up	Down
Math	Winter	Winter	Winter	Winter	Winter	Winter	Winter	Winter
Some Risk	10	3	6	1	2	3	7	4
High Risk	2	0	3	0	2	0	6	0
Totals	12	3	9	1	4	3	13	4
Spring Goal	12.25		11.5		8.75		11.25	

	5th		6th		7th		8th	
F25 to W26	Up	Down	Up	Down	Up	Down	Up	Down
Reading	Winter	Winter	Winter	Winter	Winter	Winter	Fall	Winter
Some Risk	7	3	4	7	13	6	5	2
High Risk	1	0	4	0	5	0	6	0
Totals	8	3	8	⁸⁰ 7	18	6	11	2
Spring Goal	8.25		11		10		7.75	



% of Students who increased their Reading Fast Score by 10 or more pts

20.34%



Thank You.



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

Subject: Learning & Innovation Report

Meeting Date: February 18, 2026

Prepared by: Superintendent's Office

Date Prepared: January 30, 2026

Information Briefing Action Enclosure Item(s)

Kathy Mattson and Dr. Jeff Ridlehoover will present an update from the Learning and Innovation Department

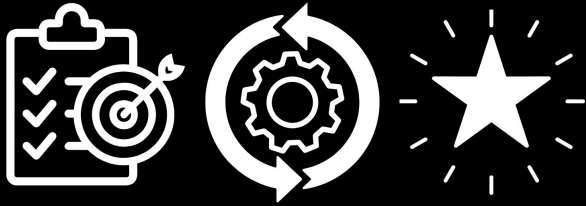


Department of Learning & Innovation

Updates: February 2026

BILT Approach

PURPOSE
PROCESS
PRODUCT



Teachers as
learners.

Leaders as
teachers.

BILT Reflection (1.5 Years)

When *process*
is **clear**,
performance
is **high**.

What gets
celebrated is
what gets
replicated.

86

Why Effect (Regina Stephens Owens session, summer 2025)

BILT Reflection (1.5 Years)

"Many frustrations are the result of unspoken expectations.

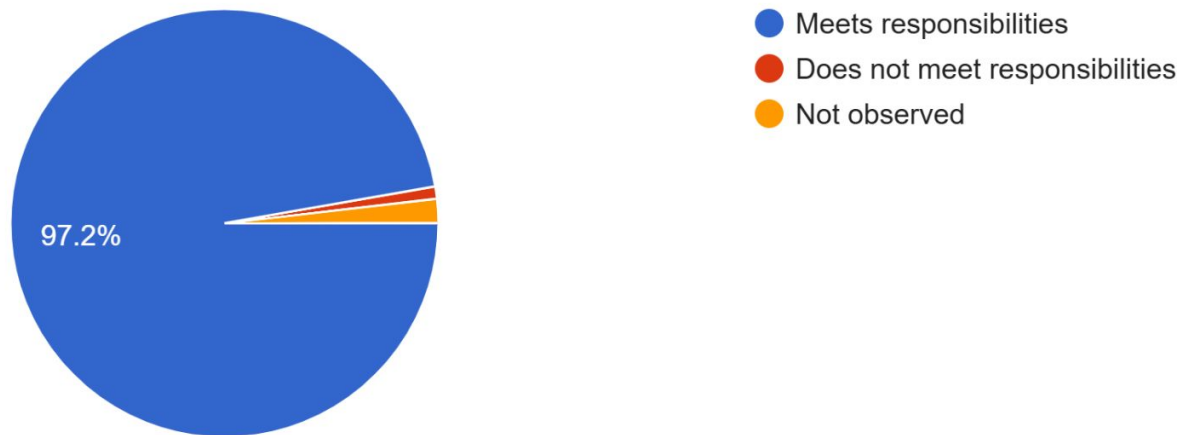
Before you get too annoyed, make sure you are clearly expressing your thoughts."

James Clear

BILT Evaluation (December)

The BILT members work to guide and support instructional work in the building.

109 responses





INSTRUCTIONAL ROADMAP SY 25-26



STRATEGIC DIRECTION

Support student achievement & growth, literacy

STRUCTURED SUPPORT

Provided by Building Instructional Leadership Teams (BILT)



Professional Development Day

January 19, 2026

Time	REAMS	RMS-CES	RHS
7:20am 11:05am	<p>Classroom Teachers & Interventionists 7:20-7:50 <i>Theater Room</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Data Analysis & Next Steps <p>8:00-9:55 <i>Team Collaboration</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Data Review & Action <input type="checkbox"/> Engagement Data & Strategies <input type="checkbox"/> CKLA (as time allows) <p>Specialists 7:20-9:55</p> <ul style="list-style-type: none"> <input type="checkbox"/> Engagement Data & Strategies <input type="checkbox"/> Curriculum Mapping <input type="checkbox"/> Phy Ed: DAPE <p>All Teachers 10:05-11:05 <i>Theater Room</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Multilingual learners* 	<p>7:20-8:30 <i>Media Center</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Multilingual learners* <p>8:40-9:40 Station Rotation <i>Media Center</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Student achievement plans <input type="checkbox"/> Student connectedness <input type="checkbox"/> STEM student <input type="checkbox"/> Engagement: Aristotle <p>9:50-10:45 Mapping <i>Media Center</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Purpose & Preview <input type="checkbox"/> Curriculum Mapping or One-Pager <p>10:45-11:05</p> <ul style="list-style-type: none"> <input type="checkbox"/> Closure & Reflection 	<p>7:20-8:30 <i>Media Center</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Metacognition Close <p>8:40- 9:40 <i>Media Center</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Multilingual Learners* <p>DP <i>Room 101</i> 9:45-10:15</p> <ul style="list-style-type: none"> <input type="checkbox"/> DP: Internal Assessment <p>10:15-11:05</p> <ul style="list-style-type: none"> <input type="checkbox"/> Mapping: Purpose & Preview <input type="checkbox"/> Curriculum Mapping or One-Pager <p>MYP <i>Media Center</i> 9:45-10:15</p> <ul style="list-style-type: none"> <input type="checkbox"/> Mapping: Purpose & Preview <input type="checkbox"/> Curriculum Mapping or One-Pager <p>10:15-11:05</p> <ul style="list-style-type: none"> <input type="checkbox"/> MYP: Community Engagement
11:05am 11:35am	Lunch		
11:35am 3:20pm	Self-directed Work Time 90		

Overall rating
4.21 / 5.0

*fulfills a relicensure requirement

Q Comp (PD & PLCs Reflection)

Most Valuable Component

What component did you find most valuable from our Q Comp work this year?

Category	1st	2nd	3rd	Total
Job-embedded PLC	28	19	26	73
Individual Goal	25	29	21	75
Observations	15	23	26	64
Building Goals		1	11	12
Staff Development Days	38	34	22	94

Highlights



- CKLA
- Data process



- Relearning
- Teacher strategy demos



- Metacognition
- Monitoring

Professional Development: Teacher Voice

- Staff development days are the most valuable to me because it gives me a moment to stop and reflect. They give me the time and opportunities to understand goals and expectations, and analyze student data. These days are valuable for me to grow in my teaching skills.
- We've had many new things to talk about, work through, and implement. I appreciate having the dedicated time to do this work.
- I think the PLC and PD have been very intentionally planned and responsive to needs and goals.

PD/PLC Celebration

1. **High-Quality, Actionable Instructional Feedback:**
 - The **Observations** component is highly valued because it provides **helpful peer and mentor feedback that can be implemented immediately**. Staff celebrate this as a great way to **learn new teaching and classroom management styles**.
2. **Effective Individualized Professional Growth:**
 - The **Individual Goal** component is praised for being effective, specific, and relevant. Staff appreciate that it **drives their instruction**, is specific to their classroom, and provides an opportunity to earn CEUs while seeing immediate data results.
3. **Dedicated, Purposeful Staff Development Time:**
 - **Staff Development Days (PD)** are recognized for providing valuable, **dedicated work time**, which helps to reduce the amount of work staff need to complete outside of contract hours.
 - The training is viewed as **effective and purposeful**, especially the focus on new curriculum rollouts like CKLA.
4. **Valuable Team Collaboration:**
 - Staff appreciate the time provided through **Job-embedded PLCs** for **team collaboration**, checking in on curriculum implementation (like CKLA), and working together on new systems and best practices. This dedicated time for working together is seen as a major asset to the program.

PD Support



Rockford Area Schools Asynchronous PD Opportunities

Keep track of what you do on the [personal relicensure record \(copy\)](#).

Share the certificate you receive upon completion with the continuing ed committee rep from your building.

Accommodations, Modification, and Adaptation of Curriculum*

Ed Puzzle

1. [UDL \(Universal Design for Learning\) & Whole Class Accommodations](#) (1 hour)

Iris (90 days to finish once registered)

2. [Accommodations: Instructional and Testing Supports for Students with Disabilities](#) (2 hours)
3. [Universal Design for Learning: Designing Learning Experiences That Engage and Challenge All Students](#) (2.5 hours)

American Indian History and Culture

MDE

1. [2 available courses, site includes code to sign up for free](#)

Cultural Competency

Option to come (March 2026 target)

[PELSB-Approved List \(fees apply\)](#)

95



Rockford Area Schools Personal Relicensure Record

Name

Relicensure Date

File Folder Number

Serial Number

Your [Continuing Ed Committee](#) will support entering time and sharing key relicensure information, but it is your responsibility to ensure you are on track to fulfill the requirements. Be sure you keep the emails that are sent to you in connection to completing the PD reflection and tracking forms.

[Required](#), [Continuing Ed PD Relicensure Offerings](#)

Relicensure Requirement/Topic	Training (Name, Certificate)	CEU Hours	Date	In PELSB?
				<input type="checkbox"/>
				<input type="checkbox"/>
<input type="checkbox"/>				<input type="checkbox"/>
				<input type="checkbox"/>
				<input type="checkbox"/>
				<input type="checkbox"/>
				<input type="checkbox"/>
				<input type="checkbox"/>
Additional Hours				
Title	Certificate	CEU Hours	Date	In PELSB?
				<input type="checkbox"/>
				<input type="checkbox"/>
				<input type="checkbox"/>

Instructional Design: Teacher Voice

My student came in today and asked if we were going to do Knowledge Building. I don't remember a time when students have done that.

Engagement: Teacher Voice

- The engagement building goal has been a strong focus this year. I really do see the value in working on this one.
- Engagement work has been very effective

Data-driven Student Support: Teacher Voice

I think the work we're doing with the SAP (Student Achievement Plan) is something we've needed to do for a long time and I'm grateful for the work that is done behind the scenes. I like how we are truly focused on student achievement.

Learning Scale Progress

	Instructional Design			Engagement			Data SS		
	Oct	Jan	May	Oct	Jan	May	Oct	Jan	May
District	2.52	2.64		2.15	2.53		2.50	2.69	
REAMS	2.43	2.60		2.14	2.40		2.52	2.65	
RMS	2.65	2.76		2.13	2.52		2.55	2.72	
RHS	2.47	2.55		2.17	2.68		2.43	2.71	

Scale 0-4

- + Work continues on standards, learning targets, assessments from the roadmap work in 25-26.

ADSIS

- Midyear report submitted last week
- RMS ADSIS Highlights
 - 8 students exited Reading
 - 7 students exited Math
- ADSIS teachers support intervention work

100

**YOU'RE INVITED TO
DATA & DONUTS**

WITH YOUR FRIENDLY NEIGHBORHOOD ADSIS READING INTERVENTIONIST

F.A.S.T. READING SCORES

LEARNER PROFILES

CLASSROOM TAKE-AWAYS & RESOURCES

DETAILS
ROOM 109
2:50 - 3:20 PM

SCHEDULE
WEDNESDAY NOVEMBER 5
ALL GRADES AND ALL STAFF WELCOME!

ATTENDANCE IS COMPLETELY OPTIONAL!

BRING A CHROMEBOOK AND ANY STUDENT CONCERNS

Math Review

Timeline

1. December-January
 - a. Provide reflections on existing curriculum (all), [form](#)
 - b. Complete or review mapping of new standards
 - c. Identify curriculum to review
2. February
 - a. Review curriculum
 - b. Committee updates building teams, gets input
3. March
 - a. Review curriculum
 - b. Committee updates building teams, gets input
 - c. Visit implementing schools for top 2
4. April
 - a. Teachers rate options independently
 - b. Initial recommendation
5. May
 - a. Implementation plan for 26-27 shared (RMS)
 - b. Implementation plan for 27-28 shared (REAMS)
 - c. RHS re-visit curriculum in spring 2028
6. June
 - a. Wrap up as needed
7. July
 - a. Order materials (RMS)

101

Multi-Tiered System of Supports (MTSS)

Managing Complex Change



102

Lippitt-Knostrer Model: Ambrose, D. (1987). Managing complex change. The Enterprise Group, Ltd.

58

Multi-Tiered System of Supports (MTSS)

Barriers to Successful MTSS Implementation

✓ Leadership fails to adequately plan and support implementation

📊 Partners are not fully engaged early and often in planning and monitoring levels of implementation

🧠 Underestimation of the level of readiness, basic competencies and the extent of coaching and support required

👤 Inadequate intensity of instruction and intervention are delivered and do not produce the intended results

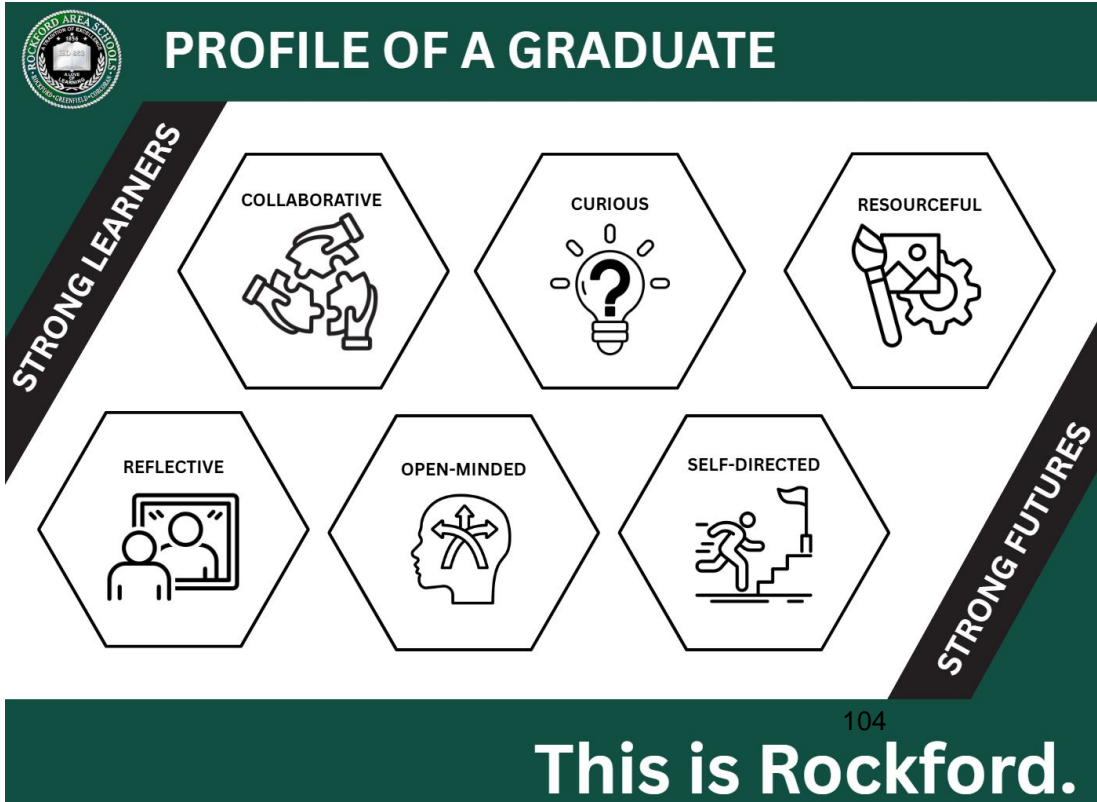
📊 Data systems are not integrated and designed to meet educator needs



*What We
are Trying
to Avoid*

(Gibbons & Coulter, 2016;
Miller & Freeman, 2016)

Profile of a Graduate (Working Draft)



Rockford graduates

- *work together to learn (collaborative)*
- *understand that learning is driven by curiosity and inquiry (curious)*
- *understand the role of an open mind in the process of learning (open-minded)*
- *think deeply about their goals and progress as they learn (reflective)*
- *access and explore a wide variety of resources to grow as learners (resourceful)*
- *guide their learning so they can launch their future (self-directed)*

Up Next

- March, April Professional Development
- Roadmap for 26-27
- Personalized Learning Training
- Ongoing reflection on 25-26 progress

Questions



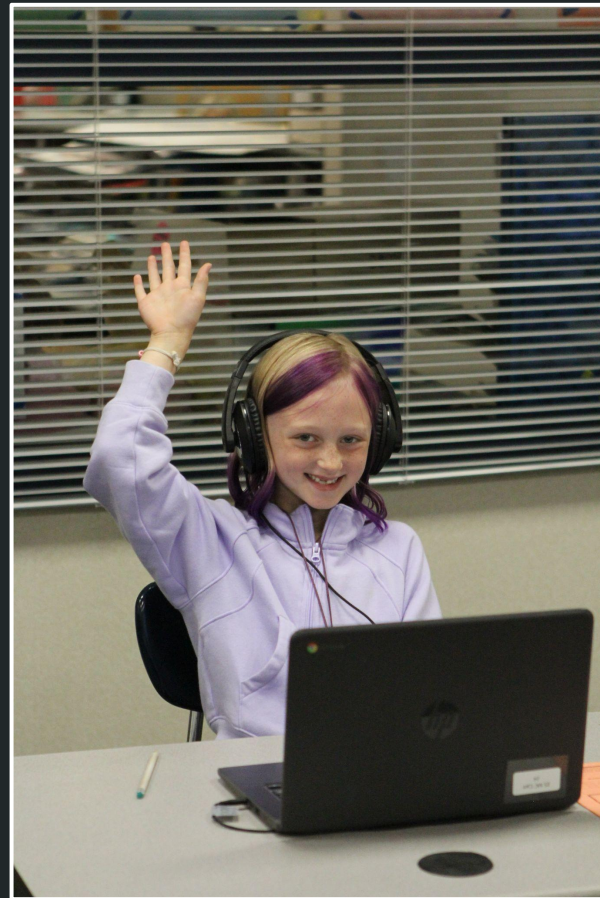
106



Thank you!



107





**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

Subject: RAS A&I Proposal

Meeting Date: February 18, 2026

Prepared by: Superintendent's Office

Date Prepared: January 30, 2026

Information Briefing Action Enclosure Item(s)

Dr. Jeff Ridlehoover to present the MDE required RAS Achievement and & Integration (A&I) Proposal for Board approval. Submission to MDE is due no later than March 15, 2026.

Achievement and Integration Plan

July 1, 2026 to June 30, 2029

District ISD# and Name: Rockford Area Schools 883
District Integration Status: A - Adjoining
Superintendent: Dr. Jeffery P. Ridlehoover
Phone: 763.477.7512

Email: jeff.ridlehoover@rockford883.org
Plan submitted by: Dr. Jeffery P. Ridlehoover
Title: Superintendent
Phone: 763.477.7512
Email: jeff.ridlehoover@rockford883.org

Partnering Districts

Racially isolated districts must partner with adjoining districts on student integration strategies (Minn. R. 3535.0170). List the districts you will partner with, adding additional lines as needed.

1. Anoka-Hennepin ISD #11 (RI - Racially Isolated)
2. Buffalo-Hanover-Montrose ISD #877 (A - Adjoining)
3. Brooklyn Center ISD #286 (RI - Racially Isolated)
4. Elk River ISD #728 (A - Adjoining)
5. Fridley ISD #14 (RI - Racially Isolated)
6. Osseo Area Schools #279 (RI - Racially Isolated)

Provide the name of your integration collaborative if you have one: Northwest Suburban Integration School District (NWSISD)

School Board Approval

- We certify that we have approved this Achievement and Integration plan (Minn. Stat. § 124D.861, subd. 4).

- We certify that we sought and received input on integration goals and strategies from councils as described on page 2. The council(s) included representation and meaningful input from our American Indian Parent Advisory Committee as required by Minnesota Rules 3535.0160, subpart 2, and Minnesota Rules 3535.0170, subparts 2-5.

Superintendent: **Dr. Jeffery P. Ridlehoover**
Signature: _____

Date Signed: Enter date.

School Board Chair: **Jessica Johnson**
Signature: _____

Date Signed: Enter date.

Plan Input

Minnesota School Desegregation/Integration Rule, part 3535.0170, subpart 2, requires racially isolated and adjoining districts to establish a **Multidistrict Collaboration Council (MDCC)** to provide input on integration goals and to identify cross-district strategies to improve student integration.

Districts with Racially Identifiable Schools (RIS) are required to convene a **Community Collaboration Council (CCC)** to assist in developing integration goals and to identify ways of creating increased opportunities for integration at the racially identifiable schools (Minn. R. 3535.0160, subp. 2). *Record your Community Collaboration Council members on the RIS portion of this form.*

Districts with an **American Indian Parent Advisory Committee (AIPAC)** must include representation from this committee on the councils described above (Minn. R. 3535.0160, subp. 2, and 3535.0170, subp. 3).

For stakeholder input to be meaningful it should be based on open communication and coordination that acknowledges and considers the views of all participants. For steps to ensure that input from your council is meaningful, see the Facilitation Guide on page 8 of the [Achievement and Integration Plan Guide](#).

Below, **list your council members and identify American Indian parent committee members. Briefly describe council members' recommendations** for your district-wide plan and for your racially identifiable school plans, as applicable. You may also include meeting dates and describe the process you used to ensure meaningful input from council members.

In accordance with Minnesota Rules 3535.0160 and 3535.0170, the Rockford Area Schools American Indian Parent Advisory Committee (AIPAC) designated Perry Buffie to serve as its representative to the Community Collaboration Council, unless or until another AIPAC member is appointed by the committee.

The Superintendent met with the AIPAC liaison on February 4, 2026 to review the Northwest Suburban Integration School District (NWSISD) Achievement and Integration Plan.

Multidistrict Collaboration Council: Rockford Area Schools is a proud member of the Northwest Suburban Integration School District (NWSISD), which is our Multidistrict Collaboration Council. Membership includes Anoka-Hennepin ISD 11 (Tom Shaw), Brooklyn Center Public Schools (Jena Carlson), Buffalo-Hanover-Montrose Public Schools (Nancy Eiyneck), Fridley Public Schools (Amy Cochran), ISD 728 (Kelly Corbett), Michael Walker (Osseo Area Schools), and Rockford Area Schools (Jeffery P. Ridlehoover). This council meets 2-4 times annually for consortium collaboration. In specific preparation for the 2026-2029 A&I plans, the council met on October 15, 2025, December 10, 2025, and February 11, 2026. MDE staff members, Venessa Moe, Sarah Scofield, and Thandeka Chiinze attended the December 10 meeting to provide additional support and guidance.

Submitting this Plan

Submit your completed plan as a Word document to MDE for review and approval (Minn. Stat. § 124D.861, subd. 4). Once it's signed, scan the signature page and save it as a separate PDF. Email your plan and signature page to MDE.integration@state.mn.us.

Detailed directions and support for completing this plan can be found in the [Achievement and Integration Plan Guide](#).

Achievement and Integration Goals

You will copy and paste the Goal, Strategy, and KIP portion of this form for each individual goal or strategy your district has.

This plan must contain three types of goals, at least one for each of the following:

1. Reducing the disparities in academic achievement among all students and specific categories of students excluding the categories of gender, disability, and English learners.
2. Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners.
3. Increasing racial and economic integration (Minn. Stat. § 124D.861, subd. 2 (a)).

Goal #1: The performance of Rockford Elementary Arts Magnet School (REAMS) students, grades 3 and 4, who identify as BIPOC, and begin the academic year in the On Track/Low Risk/Some Risk categories of the Fastbridge aReading assessment will make at least one year of growth as measured by Fastbridge metrics. For those students who begin the academic year in the High Risk category, they will make more than one year of growth based on the same metrics (because this is year one of this goal, and as a three-year baseline average is determined, we will begin with at least 70% reaching the metrics of this goal).

Goal type: 1 - Reducing the disparities in academic achievement among all students and specific categories of students excluding the categories of gender, disability, and English learners.

Goal #2: Rockford Area Schools will annually promote and provide the opportunity to participate in job-embedded professional development to 100% of licensed teachers that “shows evidence of self-reflection and discussion of the following topics in a way that deepens teachers’ understanding of their own frames of reference, potential bias in these frames, and impact of bias on expectations for relationships with students, students’ families, and school communities.” (PELSB)

Goal type: 2 - Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners.

Goal #3: The annual number of Rockford Area Schools students participating in NWSISD programming, as reported in the annual “NWSISD Participation Summary” will remain within 10-15% of the current five year average of 296 students.

Goal type: 3 - Increasing racial and economic integration (Minn. Stat. § 124D.861, subd. 2 (a)).

Strategies

Each goal should have at least one strategy. Number each strategy sequentially and give it a unique name. For each strategy, provide a narrative description as explained below.

Districts may use Achievement and Integration revenue to pursue racial and economic integration and reduce achievement disparities between student groups through the types of strategies listed in the *Type of Strategy* drop-down menus below (Minn. Stat. § 124D.861, subd. 2).

Integration Requirement At least one of your strategies must be a student integration activity designed and implemented to bring together students from a racially isolated district with students from that district's adjoining Achievement and Integration districts (Minn. R. 3535.0170).

NOTE: If a strategy is intentionally developed to support multiple goals, list its unique name and number and provide the narrative description for that strategy under one goal. Include that strategy's unique number and name under the other goals it supports. You do not have to copy the narrative description for that strategy under multiple goals.

Strategy #1: Rockford Area Schools will utilize the Minnesota open enrollment statute and process and will make use of desegregation transportation legislation to promote racial integration across the NWSISD collaborative using the NWSISD magnet school systems and structures.

Type of Strategy: Innovative and integrated Pre-K through Grade 12 learning environments.

Integrated Learning Environments (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

- | | |
|--|--|
| <input type="checkbox"/> Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions. | <input type="checkbox"/> Increases graduation rates. |
| <input checked="" type="checkbox"/> Provides school enrollment choices. | <input type="checkbox"/> Increases access to effective and diverse teachers. |
| <input checked="" type="checkbox"/> Increases cultural fluency, competency, and interaction. | |

Narrative description of this strategy. Based on your description below someone reading your plan should understand what you are proposing to do, why you are doing it, and be able to recognize it if they see it. For example, explain what this activity will look like, what will be taught, which students will participate, how students are selected, intended outcomes for students, what will be assessed, how instruction will be delivered, and where will this take place.

NWSISD magnet schools are free public Pre-K to Grade 12 schools of choice operated by the collaborative districts. The magnet schools are designed to provide opportunities for students to learn in an integrated environment that provides rigorous course work for all students. The magnet schools' curriculum is aligned to one of the three themes including the Arts, STEM/STEAM, or International Baccalaureate (IB). The NWSISD magnet schools do not have entrance criteria and eligibility is based on student interest in the thematic areas resulting in students enrolling from a wide array of backgrounds. The NWSISD magnet system is unique in the fact that it uses both racially identifiable schools and non-racially identifiable schools to move students across district boundaries seeking racial integration.

Rockford Area Schools will continue to open Rockford Elementary Arts Magnet School (REAMS), Rockford Middle School - Center for Environmental Studies, and Rockford High School - IB World School up for participation in the NWSISD magnet school system.

Rockford Area Schools will utilize the desegregation transportation legislation to promote racial integration across the NWSISD collaborative using the NWSISD magnet school transportation system.

Additionally, NWSID provides member districts with a variety of opportunities to promote career and college readiness including college visits, mentorship programs, college and career conference,, career-based clubs, volunteer opportunities, and conferences. Examples of these opportunities are listed below.

- Essence
- Step-Up
- Tap-In
- Post-Secondary Experiences
 - College Visits
 - Career Fairs
 - Volunteer Activities
 - Conferences
 - Field Experiences
 - Educator’s Rising

The NWSISD also offers a wide range of professional development opportunities that aim to support magnet schools, as well as increase member-district’s ability to reduce disparities in academic achievement among all, reduce disparities in equitable access to effective and more diverse teachers, and to increase racial and economic integration. These opportunities focus on creating innovative and integrated learning environments, family engagement initiatives, providing opportunities to focus on academic achievement of all students, career/college readiness for underserved students, recruitment and retention of racially and ethnically diverse teachers and administrators, along with other areas. These opportunities include:

- Interdistrict Partnerships (IDP’s)
- Interdistrict Professional Learning Communities (PLC’s)
- Professional Development Coordinators of Community Practice
- Curriculum Integration
 - Arts
 - STEM/STEAM
 - IB
- Customized Trainings
- Consulting, Coaching, and Thought Partnerships
- Heritage Celebrations

Location of services: Within Rockford Area Schools and in partnership with the other six (6) NWSISD consortium member districts.

Strategy #2: Rockford Area Schools will participate in a variety of professional learning opportunities provided by the NWSISD for district staff members, using a variety of delivery models and topics based on individual and district needs and requests.

Type of Strategy: Professional development opportunities focused on academic achievement of all students.

Narrative description of this strategy. Based on your description below someone reading your plan should understand what you are proposing to do, why you are doing it, and be able to recognize it if they see it. For example, explain what this activity will look like, what will be taught, which students will participate, how students are selected, intended outcomes for students, what will be assessed, how instruction will be delivered, and where will this take place.

Professional learning is provided to improve student academic achievement by building capacity in district staff to work with diverse groups of students and their families, increasing knowledge and skill in high quality instruction and providing methods to increase parent engagement. Topics may include but are not limited to: 1) Inquiry-based

instruction, 2) Culturally fluency, 3) Magnet themed instruction strategies, 4) Authentic cultural experiences, and 5) Use of the NWSISD Multicultural Resource Center, including cultural artifacts, culture kits, and lesson plans.

Location of services: Within Rockford Area Schools and in partnership with the other six (6) NWSISD consortium member districts

Strategy #3: Rockford Area Schools will participate in the NWSISD sponsored student support service opportunities promoting integrated learning environments and practices to reduce academic and enrollment disparities based on students' racial, ethnic, and economic backgrounds.

Type of Strategy: Career/college readiness and rigorous coursework for underserved students, including students enrolled in traditional ALC's.

Narrative description of this strategy. Based on your description below someone reading your plan should understand what you are proposing to do, why you are doing it, and be able to recognize it if they see it. For example, explain what this activity will look like, what will be taught, which students will participate, how students are selected, intended outcomes for students, what will be assessed, how instruction will be delivered, and where will this take place.

The NWSISD provides multiple opportunities to promote career and college readiness skills. Programs include mentorships, college and career conferences, Educators Rising clubs promoting careers in education, college and career field trips, as well as support for AVID programming. Mentorship programs focus on four education concepts which include Aspirations, Expectations, Opportunities, and Achievement.

Location of services: Within Rockford Area Schools and in partnership with the other six (6) NWSISD consortium member districts

Key Indicators

These indicators are the evidence you will use to document how well each strategy is being implemented and whether they are helping bring about the intended outcomes for students. Use these indicators to assess the effectiveness of your strategies and to adjust what you're doing.

For strategies that provide school enrollment choices, such as magnet schools, and strategies that decrease racial and economic enrollment disparities, include at least one indicator that measures enrollment disaggregated by race/ethnicity and free or reduced-priced lunch (FRPL). Disaggregating your data may be relevant for other types of strategies such as those designed to increase access to effective and diverse teachers.

Key Indicators of Progress (KIP): Goal #1

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2026	Target 2027	Target 2028
Of our 4 and 5 year old children enrolled in the Launching Pad preschool program will meet or exceed the program's five (5) year average on the literacy proficiency benchmark as measured by the Teaching Strategies Gold Assessment (current 5 year average - 92.8%)	92.8%	TBD	TBD
We will monitor and measure the performance of our 3rd and 4th grade students related to their fall and spring Fastbridge aReading assessment to gauge growth based on meeting or beating their individual annual growth metric. Baseline data will be determined in SY2026-27, with a goal of 70% being utilized as a starting point.	70%	TBD	TBD

This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).

Key Indicators of Progress (KIP): Goal #2

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2026	Target 2027	Target 2028
The percentage of licensed staff reporting that the job-embedded professional development "deepens teachers" understanding of their own frames of reference, potential bias in these frames, and the impact of bias on expectations for and relationships with students, students' families, and school communities" (PELSB) as reported on post-training surveys will remain over 75% or higher annually.	75%	75%+	75%+

This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).

Key Indicators of Progress (KIP): Goal #3

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2026	Target 2027	Target 2028
The annual number of Rockford Area Schools student participations in college or career related tours, as reported in the annual "NWSISD Participation Survey" will meet or exceed our current five-year average of 65%	65%	TBD	TBD
The average number of families attending our annual Magnet Night events will increase annually over the next three years. (Baseline goal is 10 new families/school or 30 families total)	30	30	TBD

This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).

Creating Efficiencies and Eliminating Duplicative Programs

Briefly explain how this plan will create efficiencies and eliminate duplicative programs and services (Minn. Stat. § 124D.861, subd. 2 (c)). Rockford Area Schools is committed to efficiency in programming and services along with the responsible and appropriate use of state funding. The articulated Achievement and Integration Plan has been purposefully created to interact as seamlessly as possible with all other plans, including our Q-Comp goals, and the goals set forth on our Comprehensive Achievement and Civic Readiness Plan. We will also align this work to our intervention and enrichment work set forth under the categories of AIPAC, ADSIS, Title, and ML. As part of this plan, Rockford Area Schools will commit to efficiency in our programming and the minimization of duplicated programs and goals.



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

Subject: SY 27-28 Calendar Approval

Meeting Date: February 18, 2026

Prepared by: Superintendent's Office

Date Prepared: January 30, 2026

Information Briefing Action Enclosure Item(s)

Dr. Jeff Ridlehoover will present the proposed SY 27-28 School Year Calendar for Approval.

Rockford Area Schools

2027-2028 School Calendar

August 2027						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2027						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2027						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2027						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2027						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2028						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2028						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29				

March 2028						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2028						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2028						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2028						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July 2028						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

School Closed	Staff Development (no school for students)	Half Day Staff Development (no school for students)
Start of Quarter	End of Quarter	New teacher days

1st Qtr.	September 3 to November 1 =	42
2nd Qtr.	November 5 to January 17 =	41
3rd Qtr.	January 21 to March 20 =	41
4th Qtr.	March 31 to June 4 =	45
		169 days

New Staff Days	4
Workshop Week	4
SD Days/Work Days	7
PM Days	2
Floating PD	1
Student Contact Days	169

May 26 - Commencement

REAMS EVENTS	DATES	HRS
Assessment Days		
Fall Conferences		8.0hrs
Spring Conferences		8.0hrs
Kindergarten Round Up		

Staff Total Days 183

RHS EVENTS	DATES	HRS
Open House	8/25	4.0hrs
Fall Conferences		4.0hrs
Spring Conferences	3/16	4.0hrs
Curriculum Night	12/8	4.0hrs
Commencement	TBD	Extra

RMS-CES EVENTS

RMS-CES EVENTS	DATES	HRS
Open House		2 Hrs
Fall Conferences-Open		4.0hrs
Fall Conferences		2 hrs
Winter Conferences		4.0hrs
STEM, Art and Academic Showcase		4.0hrs



ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION

Subject: Acknowledgement of Contributions Resolution

Meeting Date: February 18, 2026

Prepared by: Business Office

Date Prepared: February 10, 2026

<input type="checkbox"/> Information	<input type="checkbox"/> Briefing	<input checked="" type="checkbox"/> Action	<input type="checkbox"/> Enclosure Item(s)
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RESOLUTION

Whereas Minnesota Statute 123B.02 permits school boards to "...receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, and for the benefit of pupils thereof."

Therefore, be it resolved by the School Board of Rockford Area Schools, Independent School District 883 that the School Board accepts, with appreciation, the contributions detailed below.

<i>Donor</i>	<i>Amount</i>	<i>Fund</i>
Rocket Boosters	\$622.62	Girls Basketball Fund
Rockford Education Foundation	\$65.40	Deep Portage--Class of 2032 Fund
Anonymous Donations	\$148.00	RHS Band/Choir Trip Fund
Anonymous Donations	\$403.45	RHS Band/Choir Trip Fund
Rockford Education Foundation	\$90.00	Deep Portage--Class of 2031 Fund
Rockford Education Foundation	\$170.00	Deep Portage--Class of 2032 Fund
Rockford Education Foundation	\$450.00	Deep Portage--Class of 2029 Fund
Rockford Education Foundation	\$210.00	Deep Portage--Class of 2028 Fund
Rockford Education Foundation	\$210.20	General Fund Donation (REAMS Whiteboards w. handwriting lines & RHS Supplies for IB Biology)
Rockford Education Foundation	\$2,938.89	General Fund Donation (RHS Pathways Launch your Future Brochure & REAMS 3rd grade Artist in Residence)
Rockford Education Foundation	\$1,153.61	General Fund Donation (Rolling White Boards for RHS Career Fair, Watch & Scrubs for RHS CNA Program, RHS Career Center Mural Supplies, RHS Tech/Ag Supplies for Launch your Future event)
Rockford Education Foundation	\$6,055.81	General Fund Donation (RMS Audio System)
Rockford Education Foundation	\$1,033.00	General Fund Donation (REAMS 1st grade Children's Theater Fieldtrip)
Rockford Education Foundation	\$101.41	General Fund Donation (RHS Supplies for Rocket Block)
SYNOVA Group	Special Ed Cookie Shirts (valued at \$262.42)	General Fund Donation (RHS)