



**ROCKFORD AREA SCHOOLS  
INDEPENDENT SCHOOL DISTRICT 883  
BOARD OF EDUCATION**

**Building a Community for Life-long Learning**

**Agenda for February 17, 2021  
5:30 PM  
Teleconference**

1. **CALL MEETING TO ORDER**
  - A. Pledge of Allegiance
  - B. Board Roll Call
2. **APPROVAL OF AGENDA**
3. **Strategic Road Map Discussion** **2**
4. **BOARD AND SUPERINTENDENT UPDATES AND ANNOUNCEMENTS**
  - A. Regular Meeting of the Board of Education: Wednesday, February 17, 2021 6:30 pm via Teleconference.
5. **ADJOURNMENT**

**Our Building a Community for Life-Long Learning**

**Mission:**

**Our** Provide a respectful learning environment in which all students achieve their  
**Vision:** highest potential for a changing world.

**Rockford Board of Education**

Brady Anderson

Eric Gordee

Jenny Kneeland

Amy Edwards

Jessica Johnson

Beth Praska

Superintendent Rhonda Dean



**ROCKFORD AREA SCHOOLS  
INDEPENDENT SCHOOL DISTRICT 883  
BOARD OF EDUCATION**

**Subject: Strategic Roadmap Final Discussion**

Meeting Date: February 17, 2021

Prepared by: Superintendent's Office

Date Prepared: February 12, 2021

Information

Briefing

Action

Enclosure Item(s)

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This session is to refine Strategic Roadmap based upon community and staff feedback prior to board action with representatives from Teamworks Intl.



# ROCKFORD AREA SCHOOLS

*A Tradition of Excellence, One Student at a Time*

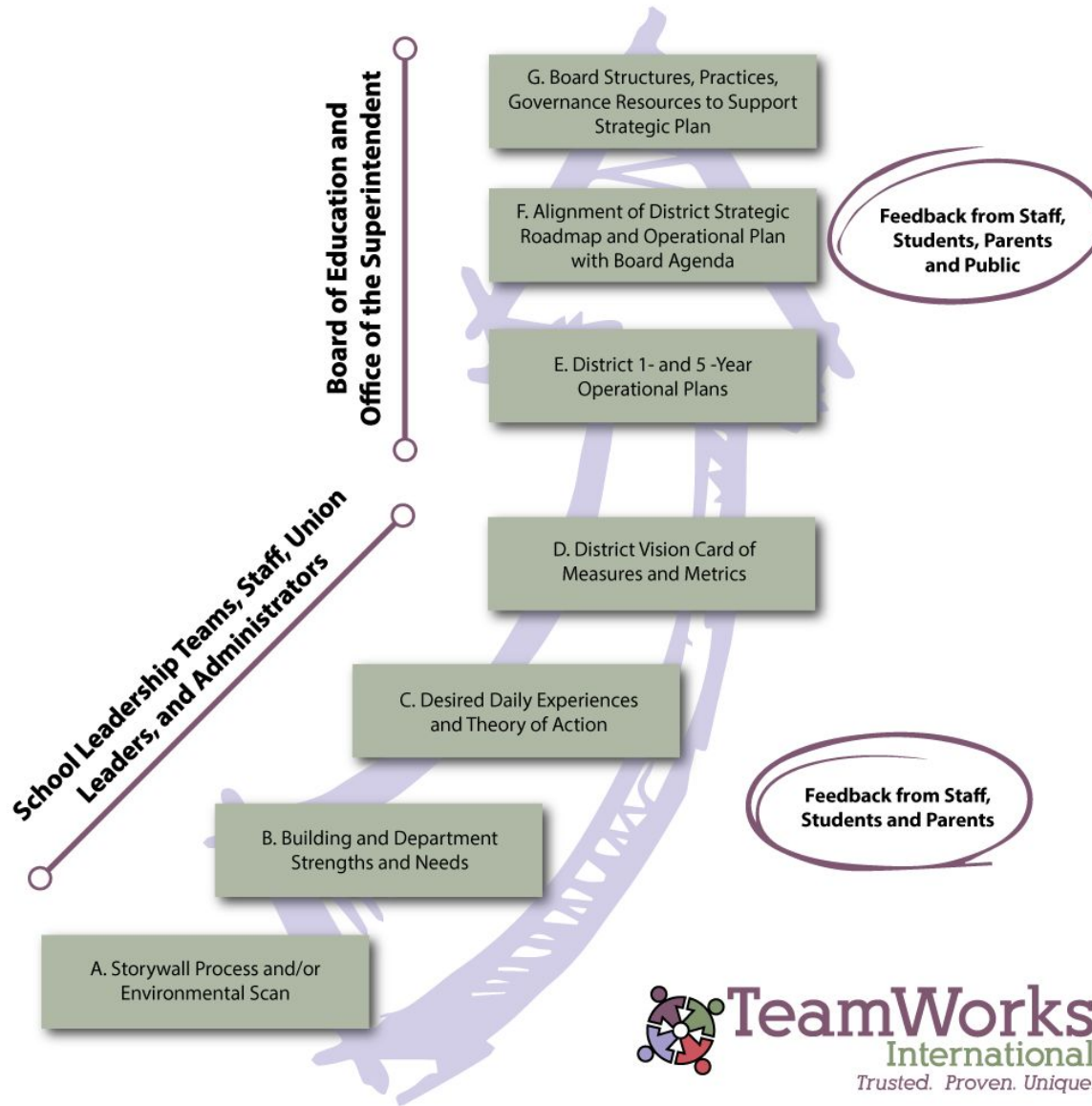
## Strategic Roadmap

February 17, 2021

In partnership with



# Classroom to Boardroom Strategic Planning Process





# District Strategic Roadmap

## Draft

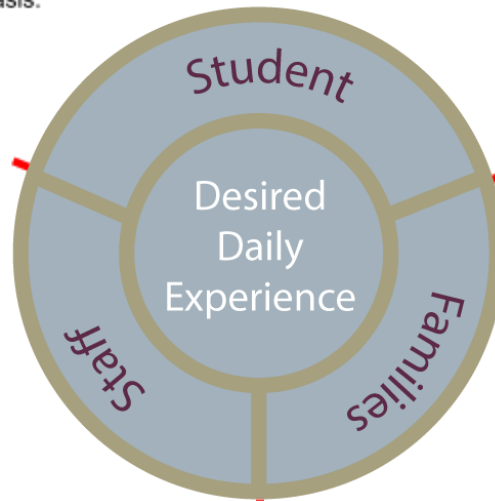
<p><b>District Mission</b> <span style="float: right;"><i>Our Core Purpose</i></span></p> <p><b>In partnership with our community and families, Rockford Area Schools respectfully educates, serves, prepares, inspires and engages our students to be global-minded citizens.</b></p>	<p><b>Core Values</b> <span style="float: right;"><i>Drivers of Our Words and Actions</i></span></p> <p><b><u>Excellence:</u></b> To be our best, expect our best; to be inspired daily to become the very best we can be</p> <p><b><u>Students First:</u></b> A safe, healthy environment to challenge, engage and inspire all students</p> <p><b><u>Community:</u></b> It’s about all of us, all the time</p> <p><b><u>Integrity:</u></b> Align actions and words with values and beliefs while respecting differences</p> <p><b><u>Stewardship:</u></b> Care and responsibility for our natural and social environments</p> <p><b><u>Student Experience:</u></b> All students have access to engage in a rich arts and academics environment, and an abundance of extracurricular opportunities</p>
<p><b>Vision:</b> <span style="float: right;"><i>What We Intend to Create</i></span></p> <p><b>Rockford Area Schools provides a Supportive, Rigorous, and Relevant Learning culture that produces successful life-long learners with strong, courageous character, to enter into a global society, while honoring our communities with stewardship and integrity.</b></p>	<p><b>Strategic Directions:</b> <span style="float: right;"><i>Focus of Our Improvement Efforts</i></span></p> <ul style="list-style-type: none"> <li>A. Improving our educational programs and partnerships</li> <li>B. Aligning and developing proactive training and response protocol for increased safety and security</li> <li>C. Improving supports for students and their learning</li> <li>D. Strengthening instructional practices, processes, curriculum and assessment</li> <li>E. Improving parent, community and staff awareness and engagement</li> </ul>



## Desired Daily Experiences

1. I am supported by colleagues, administrators, and families.
2. I have access to professional development opportunities, resources, and training, which allow me to improve as a professional.
3. I am empowered and supported to take calculated risks.
4. I have the tools to positively impact students everyday.
5. I am engaged with my work which leads me to feel fulfilled.
6. I have a clear understanding of what my role is in influencing student success.
7. I am provided honest and consistent feedback.
8. I have consistent access to communications and transparency in decision making process.
9. My contributions are recognized and my input matters.
10. I am part of a safe and welcoming environment that promotes collaboration, positive collegial relationships, and inclusive team dynamics.
11. I am allotted time to develop continuing goals to serve students effectively.
12. My diverse background, opinions, and strengths are valued.

1. I am supported and cared about by staff and have open communications.
2. My teacher appreciates working for Rockford Area Schools and arrives ready and eager to engage in the process of teaching and learning.
3. I am challenged and held to high expectations in my efforts, both academic and personal.
4. I am engaged and actively learning relevant content for my future and I enjoy it.
5. I have opportunities to solve problems individually and collaboratively know and feel that I am improving and growing.
6. I feel that I belong, I am safe, I am valued, and I am respected.
7. I am a part of a safe learning environment that allows me to take risks and make mistakes by fostering my voice and providing choice whenever possible.
8. I am afforded the opportunity to demonstrate school spirit on a regular basis.



1. I am informed, welcomed, and valued.
2. I trust staff, teachers and administration.
3. Digital and print resources help me remain connected to my student's progress and school happenings and know how to access them.
4. My student develops social skills through creative and collaborative activities.
5. My student develops problem-solving skills and life skills through a purposeful emphasis on relevant, real-world application ensuring they are college and career ready.
6. My student is excited to attend school and is able to engage in their learning.
7. My student is appropriately challenged and supported through enrichment and intervention programs.
8. My student has the access and opportunity to participate in a variety of extracurricular activities.
9. My student is: valued, known, respected, safe, and supported academically, socially, and emotionally.
10. I believe the school and district has cohesion, consistent messaging, and a vibrant culture.

## Theory of Action

If we	Hold students to high expectations and support them through the use of flexible, personalized, and persistent strategies across multiple settings	and
If we	Create inclusive environments where students and families feel safe being themselves, feel like they belong, feel valued, and have a voice	and
If we	Respond to adversity with calm determination and engage in collaborative problem-solving to teach our learners that they can be resilient	and
If we	Create a culture where staff and students are challenged and empowered to take calculated risks	and
If we	Ensure a curriculum that represents real-world applications and skill building demonstrable of adult experiences to emphasize college and career readiness	and
If we	Support the social, emotional, and academic growth for students, staff, and families through a culture of collaboration, trust, and safety	and
If we	Ensure transparency, collaboration, and effective communication	and
If we	Give students a voice and some choice in their learning	and
If we	Engage students in active learning that uses relevant content for their future	
Then	We foster a system of teaching and learning in which all learners thrive, know their worth, and contribute to their workplace, families, and communities as global citizens.	