



ROCKFORD AREA SCHOOLS

INDEPENDENT SCHOOL DISTRICT 883

BOARD OF EDUCATION

A Tradition of Excellence, One Student at a Time

Agenda for August 17, 2020

6:30 PM

Rockford High School, Heritage Room

7600 County Rd 50

Rockford, MN 55373

1.	CALL MEETING TO ORDER	
	A. Pledge of Allegiance	
	B. Board Roll Call	
2.	APPROVAL OF AGENDA	
3.	PUBLIC COMMENTS	
4.	CONSENT ITEMS	
	A. Consent--Approval of Minutes	4
	B. Consent--Personnel	9
	C. Consent--Approval of Open Enrollments	10
5.	<u>HIGH STUDENT ACHIEVEMENT</u>	
	A. Briefing of Instructional Models	11
	B. Principal's Reports	37
	C. Activities Director Report	
	D. Director of Teaching and Learning's Report	40
	E. International Baccalaureate Programme Administrator Report	41
6.	<u>SAFE & WELCOMING ENVIRONMENT</u>	
	A. Facilities Update	42
7.	<u>FISCAL RESPONSIBILITY</u>	
	A. Resolution of Acknowledgement of Contributions/Donations	67
	B. Enrollment - Budget Update	68
	C. Additional Staffing-Approval	70
8.	<u>EFFICIENT & EFFECTIVE OPERATIONS</u>	
	A. Tier 1 Child Care	71
	B. Technology Update	72
	C. MSHSL Membership Approval Action By Roll Call	
	D. Resolution Relating to the Election of School Board Members and Calling the School District General Election	80
	E. Resolution Adoption of Base Learning Model for the 2020-2021 School Year and Other COVID-19 Related Matters	83
	F. Rockford Area Schools-Face Covering Policy	85
	G. Sale of School Store Inventory	91



ROCKFORD AREA SCHOOLS

INDEPENDENT SCHOOL DISTRICT 883

BOARD OF EDUCATION

9. BOARD AND SUPERINTENDENT UPDATES AND ANNOUNCEMENTS

- A. Regular Meeting of the Board of Education: Monday, September 21, 2020 Heritage Room at RHS
- B. School Board Work Session: Monday, August 31, 2020 6:30pm via teleconference information.
- C. Board Committee Updates and Superintendent Update
 - 1. Minnesota State High School League - Anderson, Gordee
 - 2. Operations Committee - Edwards, Gordee
 - 3. Continuing Education - Johnson, Campbell
 - 4. Curriculum Advisory System Accountability Committee - Praska, Gordee
 - 5. Community Education Advisory Board/ Children First/ECFE/School Readiness Advisory Council - Anderson, Edwards
 - 6. Chamber Committee - Gordee, Praska
 - 7. Legislative/MSBA Delegate Assembly - Gordee, Johnson
 - 8. Meeker & Wright Special Education Cooperative - Johnson, Anderson
 - 9. Northwest Suburban Integration School District - Gordee, Praska
 - 10. Schools for Equity in Education/MREA - Praska, Johnson
 - 11. District Staff Development - Praska, Johnson
 - 12. Committee At-Large - Johnson, Gordee, Praska (Campbell as alternate)
 - 13. Association of Metro School Districts - Edwards, Campbell
 - 14. Negotiations - Johnson, Campbell, Gordee (Edwards as alternate)

10. ADJOURNMENT

Our Mission: *In partnership with our communities and families, Rockford Area Schools provides challenging opportunities to engage, inspire, and educate globally-minded citizens.*

Our Vision: *Rockford Area Schools provides a supportive, rigorous, and relevant learning culture producing courageous learners prepared to enter a global society.*

Rockford Board of Education

Jamie Hillstrom
Eric Gordee

Amy Edwards
Jessica Johnson



ROCKFORD AREA SCHOOLS

INDEPENDENT SCHOOL DISTRICT 883

BOARD OF EDUCATION

Jenny Kneeland

Beth Praska

Superintendent Rhonda Dean



**Independent School District #883
Virtual Regular School Board Meeting
July 20, 2020**

Chair Edwards called the regular meeting to order at 6:30 pm. Pursuant to Minnesota Statutes 13D.021 with regards to the COVID-19 pandemic and the Minnesota Governors peacetime emergency declaration, the meeting was held by conference call. Members Anderson, Campbell, Edwards, Gordee, Johnson and Praska were present. Also present were Director of Technology, John Engel and Superintendent, Rhonda Dean.

Chair Edwards read an opening statement regarding the general process for remote school board meetings. She also read an appreciation statement regarding the pandemic to the district staff.

Gordee motioned to approve the agenda, as presented. Praska seconded. On a roll call vote, the following voted in favor: Anderson, Campbell, Edwards, Gordee, Johnson and Praska. And the following voted against: None. Motion passed.

Public Comments

Pursuant to the peacetime emergency declared by Minnesota Governor’s Executive Order 20-01 and the extension in Order 20-53 as well as Minnesota Department of Health guidelines, attendance of the public would not be feasible. A public comment form was available to the public for input.

Emilie Villaume, of Evanston, IL and alumni of Rockford Area Schools expressed concerns over Black Lives Matter movement. Full comment was read by Chair Edwards.

Consent Items

Praska motioned, seconded by Anderson, to approve the following consent items:

- Minutes: Work Session: June 29, 2020; Regular Meeting: June 22, 2020.
- Personnel:

1. David Johnson, hire as RHS Math/CTE Teacher BA 10 Step 12
2. Meghan Larson - Hire Long Term Sub for ES / MS Music (Aug-Jan)
3. Molly Nooyen, hire as RCC Front Desk
4. Heidi Trandahl, hire as RCC Front Desk
5. Tom Traen, resign as Assistant Varsity Baseball Coach
6. Thom Houghton, resign as JV Football Coach
7. Brian Johnson, resign as JV Football Coach

1. Bills and Wire Transfers:
June 2020 (listing attached)

Fund 01	\$1,370,096.49
Fund 02	39,023.44

Fund 04	2,173.45
Fund 21	6,709.47
Fund 45	1,862.39
<hr/>	
Total:	\$ 1,419,865.24

• Open Enrollments

1	preK	Buffalo	877	11/4/2019	OE
2	K	Anoka-Hennepin	11	9/8/2020	OE
3	K	Wayzata	284	9/8/2020	OE
4	K	Buffalo	877	9/8/2020	OE
5	K	Buffalo	877	9/8/2020	OE
6	K	Buffalo	877	9/8/2020	OE
7	K	Buffalo	877	9/8/2020	OE
8	K	Delano	879	9/8/2020	OE
9	3	Buffalo	877	4/13/2020	OE
10	9	Buffalo	877	9/8/2020	OE
11	K	Buffalo	877	5/8/2020	OE
12	1	Buffalo	877	5/8/2020	OE
13	6	Osseo	279	9/8/2020	OE
14	5	Buffalo	877	9/8/2020	OE
15	7	Buffalo	877	9/8/2020	OE
16	6	Osseo	279	9/8/2020	OE
17	6	Osseo	279	9/8/2020	OE
18	6	Anoka-Hennepin	11	9/8/2020	OE
19	6	Osseo	279	9/8/2020	OE

On a roll call vote, the following voted in favor: Anderson, Campbell, Edwards, Gordee, Johnson and Praska. And the following voted against: None. Motion carried.

Closed Session Summary

The Board discussed the results of the Closed Session which was the evaluation of Superintendent Rhonda Dean.

Fiscal Responsibility

Resolution of Acknowledgement of Contributions/Donations

Whereas Minnesota Statute 123B.02 permits school boards to “receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, and for the benefit of pupils thereof.”

Therefore, be it resolved by the School Board of Rockford Area Schools, Independent School District 883 that the School Board accepts, with appreciation, the contributions detailed below.

<i>Donor</i>	<i>Amount</i>	<i>Fund</i>
Rockford Ed Foundation	\$98.50	REAMS Classroom General Fund
Rockford Ed Foundation	\$385.28	RHS Classroom General Fund
Rockford Ed Foundation	\$749.66	RMS-Classroom General Fund

Member Gordee moved the adoption of the following resolution. The motion for the adoption of the foregoing resolution was duly seconded by Johnson. On a roll call vote, the following voted in favor: Anderson, Campbell, Edwards, Gordee, Johnson and Praska. And the following voted against: None
Whereupon said resolution was declared duly passed and adopted.

Efficient and Effective Operations

RAS Reopening Preparedness Plan-Briefing

Superintendent Dean shared the strategy and logic behind planning to reopen and the preparedness step that the district is planning for and what that looks like. Briefing on the Hybrid model was also mentioned. Superintendent also recognized the entire administrative staff and teachers for their continued work in planning.

Annual Review of Select Policies

Select policies were under yearly review.

RMS-CES Staff Handbook Supplement Action by Roll Call

Gordee motioned to approve the agenda, as presented. Praska seconded. On a roll call vote, the following voted in favor: Anderson, Campbell, Edwards, Gordee, Johnson and Praska. And the following voted against: None. Motion passed.

Board/Superintendent Updates and Announcements

There will be a board regular session on Monday, August 17, 2020 at 6:30 pm via teleconference. Part of the meeting will be closed session to discuss the superintendent's evaluation.

The Board gave updates on their committee assignments and events attended. Gordee did not have any updated. Anderson committee meetings are still on hold although recognized Melissa for her work at the RCC. Praska had nothing to report. Johnson had a MAWSECO meeting and will know more soon. Campbell didn't have any committee updates however talked about his support and the board's support of the school and the updates. Edwards had the agenda pre and mentioned the MSBA guidance on reopening. Superintendent Dean has attended local superintendent virtual meetings, a meeting regarding greenhouse build at the middle school and will be meeting with the contractor for building. Also updated the group on how the school store might be working the boosters to continue the store.

Gordee motioned to adjourn the meeting at 8:44 pm. Johnson seconded. On a roll call vote, the following voted in favor: Anderson, Campbell, Edwards, Praska, Gordee, and Johnson. And the following voted against: None. Motion carried.

Amanda Wyrowski
Recorder

Jessica Johnson
Clerk



**Independent School District #883
Virtual Regular School Board Meeting
July 20, 2020**

Chair Edwards called the regular meeting to order at 6:30 pm. Pursuant to Minnesota Statutes 13D.021 with regards to the COVID-19 pandemic and the Minnesota Governors peacetime emergency declaration, the meeting was held by conference call. Members Anderson, Campbell, Edwards, Gordee, Johnson and Praska were present. Also present were Director of Technology, John Engel and Superintendent Rhonda Dean.

Campbell motioned to approve the agenda, as presented. Anderson made a motion to revise the agenda because Boardbook Premier was having technical difficulties. Gordee seconded. On a roll call vote, the following voted in favor: Anderson, Campbell, Edwards, Gordee, Johnson and Praska. And the following voted against: None. Motion passed.

Technology Briefing

Director of John Engel, briefed and presented technology updates of where we are and where we are going. He also presented information on what 1:1 might look like. There were some questions about money allocation.

**Consent Items
Board/Superintendent Updates and Announcements**

The next regular Board meeting is scheduled for Monday, July 20, 2020 at 6:30 pm via teleconference.

Motion to Adjourn by Campbell, second by Gordee. On a roll call vote, the following voted in favor: Anderson, Campbell, Edwards, Gordee, Johnson and Praska. And the following voted against: None. Motion passed.

Amanda Wyrowski
Recorder

Jessica Johnson
Clerk



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

Subject: Consent--Personnel

Meeting Date: August 17, 2020

Prepared by: Superintendent's Office

Date Prepared: August 12, 2020

Information

Briefing

Action

Enclosure Item(s)

Personnel Items:

1. Stephanie Sauer, hire as HS SPED BA 30 Step 01
2. Samantha Bloom HS Guidance Counselor (internal transfer) MA 01
3. Michelle O'Hern HS Guidance Counselor Secretary (internal transfer)
4. Jill Gordee IB Coordinator (internal transfer)
5. Alexa Dallin – RCC Front Desk
6. Hope Lakkonen - RCC Front Desk
7. Howie Brooks, resign as Custodian
8. Cory Meadows, resign as Custodian
9. Shay Slettedahl, resign 3rd Grade Teacher



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

Subject: OPEN ENROLLMENTS

Meeting Date: August 17, 2020

Prepared by: Superintendent's Office

Date Prepared: August 11, 2020

Information Briefing Action Enclosure Item(s)

Resident Students Attending Other Schools

	Grade	Non-Resident District	Number	Date Effective	NR/OE
1	K	Orono	0278	12/30/2019	NR
2	11	Waconia	0110	08/31/2020	NR
3	10	Elk River	0728	7/16/2020	NR
4	K	Orono	0278	09/08/2020	NR

Non-Resident Students Attending Rockford

	Grade	Non-Resident District	Number	Date Effective	NR/OE
1	4	Delano	0879	9/8/2020	OE
2	8	Buffalo	0877	5/15/2020	OE
3	11	Buffalo	0877	05/15/2020	OE
4	4	Delano	0879	9/8/2020	OE
5	K	Buffalo	0879	9/8/2020	OE
6	6	Osseo	0279	09/8/2020	OE

Note : Non-resident agreements will not be signed for families requesting a release from our school district. The students listed above are covered under MN Statute 124D.03, thus meeting the legal requirements for open enrollment.

School Board Regular Meeting August 17, 2020



11



OUR COMMITMENTS

SAFETY

The health and safety of our students and staff is a top priority. Plans will reflect guidance from the CDC, Minnesota Department of Health, and Minnesota Department of Education.

FLEXIBILITY

We want to get back to doing what we do best - teaching and learning with students in person. However, plans will be developed to allow for a fluid response when moving between in-person and distance learning scenarios as necessary.

EQUITY

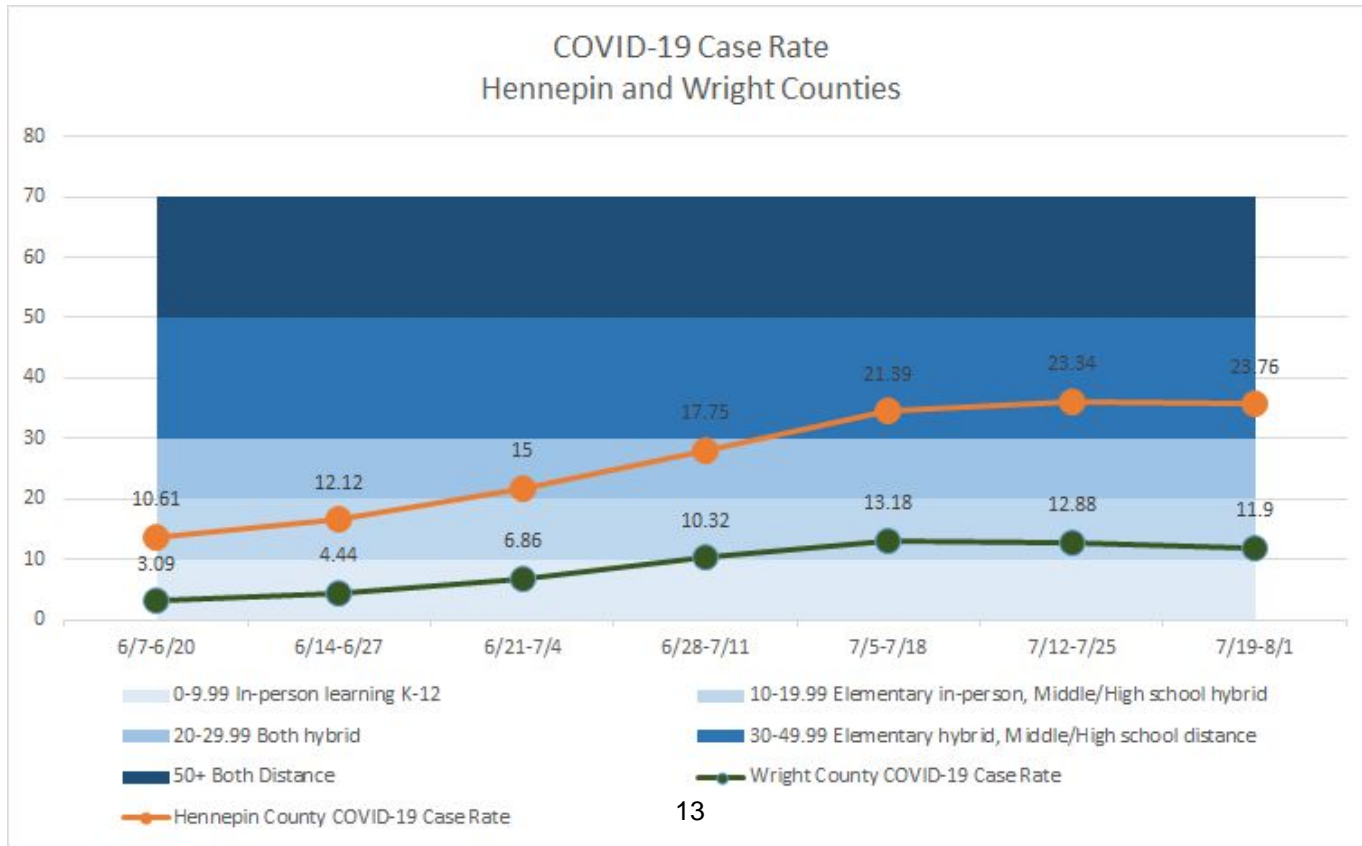
Our commitment to equity means programs and services will be in place at the all schools - regardless of the scenario - to ensure that race, gender, class and disability will not predict students' success.

RESPONSIBILITY

Plans will consider what is fiscally responsible to our community considering the financial resources of the District.



Decision Making

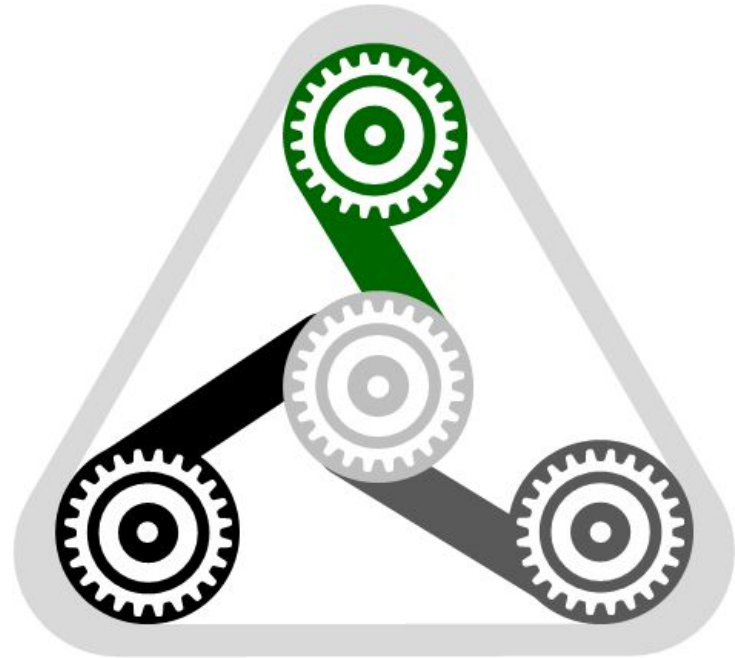


INSTRUCTIONAL MODELS: MOVING BETWEEN MODELS

In-Person learning

Blended learning (hybrid)

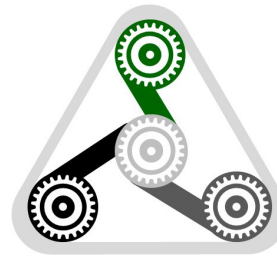
Home Based Distance learning



14



INSTRUCTIONAL MODEL



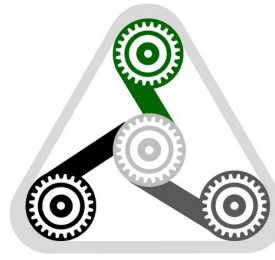
In-Person learning

- In this planning scenario, schools will create as much physical space between students and teachers as is feasible during the day. However, schools cannot guarantee they can strictly enforce six feet of physical distance at school.
- Students and staff practice operational safety procedures to reduce the spread of COVID-19
- Staff may be reassigned to support physical distancing and safety procedures enabling students to return to the classroom
- Daily schedule modification (ex. lunch, recess) as necessary with start and end of day bell times remaining the same
- Students and families who are not comfortable will be provided home based distance learning option.

15



INSTRUCTIONAL MODEL



Blended learning (hybrid)

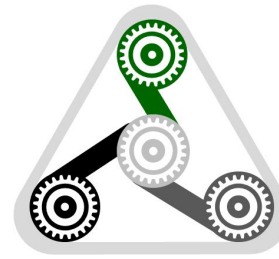
- In the Blended learning (hybrid) scenario strict social distancing will be enforced throughout the buildings and grounds.
- Pre-K through Grade 4 will attend in person.
- In this scenario students Grade 5 through 12 will participate in the Cohort A and Cohort B model. Cohort A will attend in person Mon/Tues while Cohort B attends home based distance learning. Then on Thurs/Fri, Cohort B will attend in person and Cohort A will attend home based distance learning.
- Wednesday will be designated as a Distance learning and Student Support day (eg. IEP meetings, Google Meets with Students/Teachers, etc). Buildings will also be cleaned and disinfected between the cohort switch.
- Students and families who are not comfortable will be provided with a full Home-based distance learning option.

Primary Pre K- 4	In Person	In Person	In Person	In Person	In Person
	Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A Secondary 5-12	In Person	In Person	Distance/ Student Support	Distance	Distance
	Monday	Tuesday	Wednesday	Thursday	Friday
Cohort B Secondary 5-12	Distance	Distance	Distance/ Student Support	In Person	In Person
	Monday	Tuesday	Wednesday	Thursday	Friday

16



INSTRUCTIONAL MODEL



Home-Based Distance learning

- Home-based distance learning will include daily synchronous or asynchronous instruction with increased opportunity for live streamed lessons from camera-equipped classrooms.
 - Opportunities for peer-to-peer activities
 - Small-group meeting / activities throughout the day
 - Students will have an engagement activity with their teachers on a regular basis
- Students use electronic device, home internet access becomes vital for all students
 - Ongoing and systematic communication from school to staff and families
 - May be used for short- or long-term needs as determined by COVID-19 cases
 - Staff may be reassigned to support physical distancing and safety procedures enabling students to return to the classroom

17



Home-based Distance Learning

Home-based, distance learning

Home-based distance learning will include daily synchronous or asynchronous instruction with increased opportunity for live streamed lessons from camera-equipped classrooms.

Recorded mini-lessons on content for the course

Students receive instruction during regular class times via online and live streamed pathways

Improved support and structure

Daily connections to teachers in every subject area with steady flow of new content

Students who are unable to return to school due to health issues or who are uncomfortable returning to school on the scheduled start date can participate in the Home-based distance learning full-time

Families will be asked to express their intent on a quarterly basis for students to engage in this option prior to the start of the school year.



Principal Nyhus - REAMS Update

A DAY IN A LIFE-REAMS STUDENT
UPON RETURN TO SCHOOL

ASSESSMENT DAYS

HIRING UPDATES

19



Principal Anderson-Hume - RMS Update

RMS-CES HYBRID MODEL

STUDENT NAVIGATION

STUDENT ACADEMICS

GENERAL STUDENT/STAFF SAFETY

20



Principal Menard - RHS Update

A DAY IN A LIFE-RHS STUDENT

PERSONALIZED PD, FLEXIBLE PLCs

21



ACTIVITIES-Dan Pratt

MSHSL UPDATE

**ACTIVITIES
UPDATE**

22



Teaching and Learning- Kevin Keller

LOCAL AND STATEWIDE ASSESSMENTS

RAS COMMON EXPECTATIONS

DISTANCE LEARNING

23



IB Update- Jill Gordee

PROFESSIONAL DEVELOPMENT

TEAM TO MOVE IB FORWARD

BUILDING RELATIONSHIPS

DP/CP APPLICATIONS - VERIFICATION PLAN

24



Facilities Update-Jim Leuer

Signage

PPE

Outdoor Learning

25

Ventilation



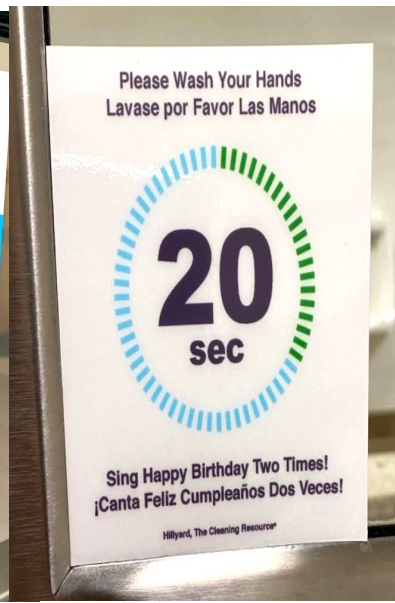
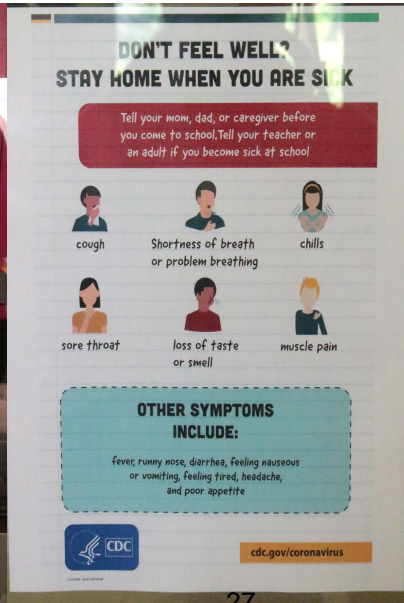
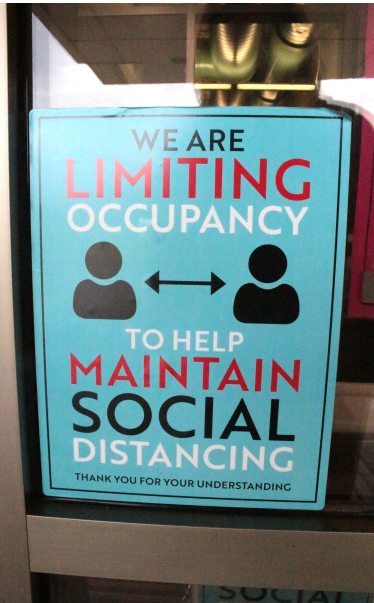
FACILITIES: Floor Adhesives

6' separation stickers in high traffic areas ■



FACILITIES: Safety Signage

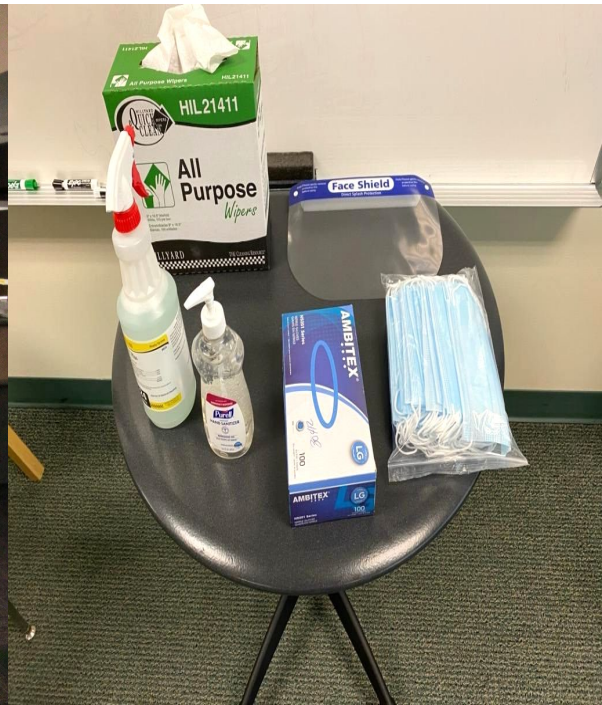
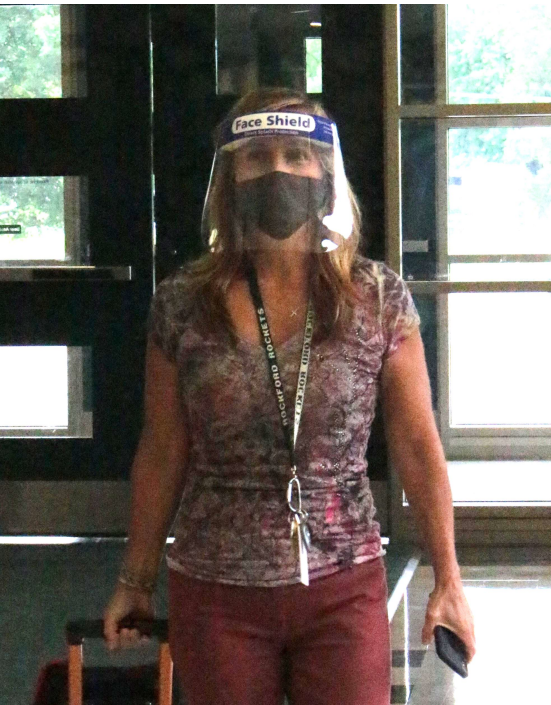
Hand Hygiene ~ Physical Distancing ~ Symptoms



27



HEALTH, SAFETY AND OPERATIONS: Personal Protective Equipment



HEALTH, SAFETY AND OPERATIONS: Outdoor Learning Spaces

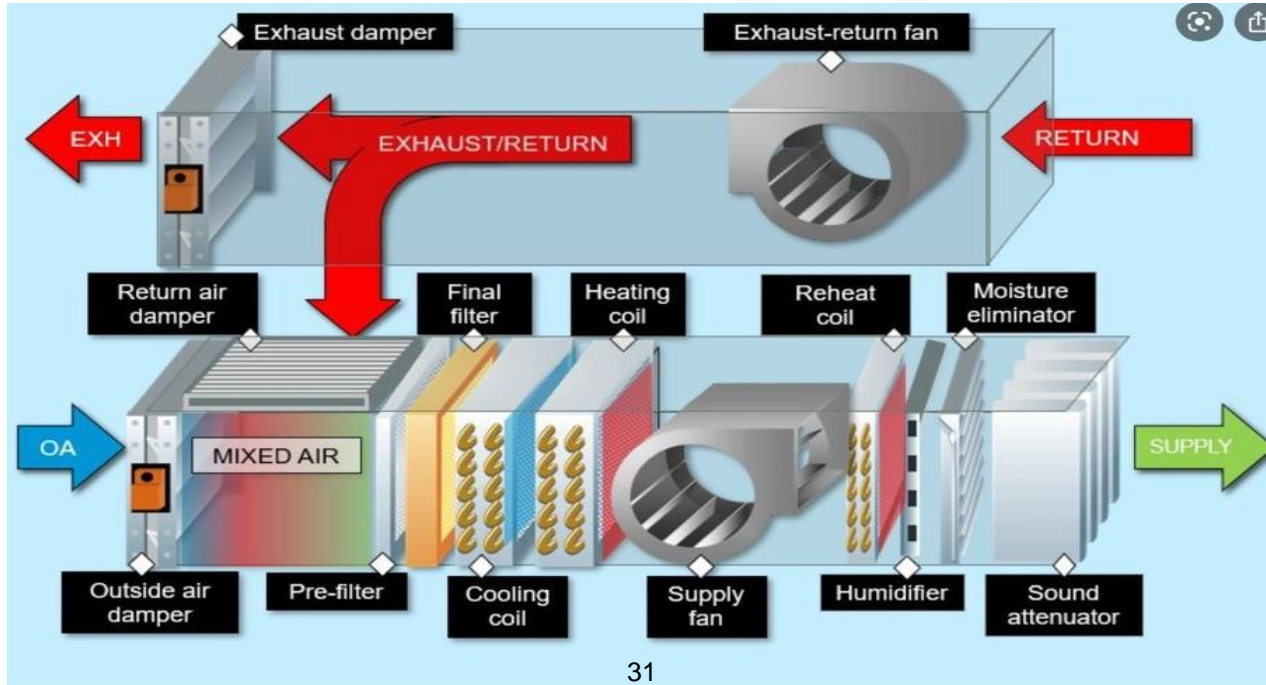
Creating additional outdoor learning spaces, Reconfiguring or moving work spaces, Reconfiguring or moving teaching spaces



HEALTH, SAFETY AND OPERATIONS: Physical Distance in Classrooms



HEALTH, SAFETY AND OPERATIONS: Ventilation



Tier 1 Child Care

EXECUTIVE ORDER 20-82

SCHOOL AGE CHILD CARE



CRITICAL WORKERS

GALAXY KIDS

32



Technology: John Engel

TECHNOLOGY UPDATE

PLANNING FOR FALL

33



Resources

Executive Order 20-82:

https://mn.gov/governor/assets/EO%2020-82%20Final%20Signed%20and%20Filed_tcm1055-442391.pdf

MN Department of Education Safe Learning Plan:

<https://dps.mn.gov/divisions/sfm/Documents/School-occupant-loads-COVID.pdf>

MN Department of Health Guidance for Schools:

<https://www.health.state.mn.us/diseases/coronavirus/schools/k12planguide.pdf>

Wright County Health and Human Services Dashboard-COVID 19

<https://experience.arcgis.com/experience/026d05fb250c47e08ceb0700bfcd00ee>

Make A Plan MN (English and Spanish)

https://mn.gov/covid19/assets/make-a-plan-mn_tcm1148-437162.pdf

https://mn.gov/covid19/assets/make-a-plan-mn-plan-prepare-share-spanish_tcm1148-440964.pdf



Contacts

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**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

Subject: Instructional Models

Meeting Date: 08/17/2020

Prepared by: Superintendent's Office

Date Prepared: 08/13/2020

Information

Briefing

Action

Enclosure Item(s)

Instructional Models



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

ITEM: 6A

Subject: Elementary Principal's Report

Meeting Date: August 17, 2020

Prepared by: Brenda Nyhus

Date Prepared: August 12, 2020

Information Briefing Action Enclosure Item(s)

- A Day in the Life of a REAMS student upon return to school.
- Assessment Days
- Hiring Updates



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

Subject: RHS Principal's Report

Meeting Date: Monday, August 17, 2020

Prepared by: Paul Menard

Date Prepared: August 13, 2020

Information Briefing Action Enclosure Item(s)

1. A day in the life of an RHS student.
2. Personalized PD, Flexible PLCs (Equity And Cultural Intelligence, IB, SEL, Student Support, Staff Support, and more).



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

Subject: RMS-CES Principal's Report

Meeting Date: Monday, August 17, 2020

Prepared by: Bobbi Anderson-Hume, Ph.D.

Date Prepared: August 13, 2020

Information Briefing Action Enclosure Item(s)

Information:

- Update on RMS-CES Hybrid Model
 - Student Navigation
 - Student Academics
 - General Student/Staff Safety



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

Subject: Director of Teaching and Learning Report

Meeting Date: 08/17/2020

Prepared by: Kevin Keller

Date Prepared: 08/13/2020

Information Briefing Action Enclosure Item(s)

Local and Statewide Assessments

RAS Common Expectations

Distance Learning



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

Subject: IB Update – Jill Gordee

Meeting Date: August 17, 2020

Prepared by: Jill Gordee

Date Prepared: August 14, 2020

Information Briefing Action Enclosure Item(s)

Jill Gordee has taken on the role of IB Coordinator

The areas that are currently being worked on are listed below:

Planning professional development in conjunction with our Q Comp Coordinator during workshop week for RHS Teachers

Creating a team to assist with moving the IB program forward

Developing relationships with the other magnet coordinators

Reviewing and providing updated information to IB on our DP/CP applications

Reviewing the site team document and providing updated information for our site visit from Northwest Suburban on September 29, 2020 or September 30, 2020

Creating a plan for our DP/CP verification visit on November 2, 2020 and November 3, 2020. This visit will be done virtually.

School Board Regular Meeting August 17, 2020



42



OUR COMMITMENTS

SAFETY

The health and safety of our students and staff is a top priority. Plans will reflect guidance from the CDC, Minnesota Department of Health, and Minnesota Department of Education.

FLEXIBILITY

We want to get back to doing what we do best - teaching and learning with students in person. However, plans will be developed to allow for a fluid response when moving between in-person and distance learning scenarios as necessary.

EQUITY

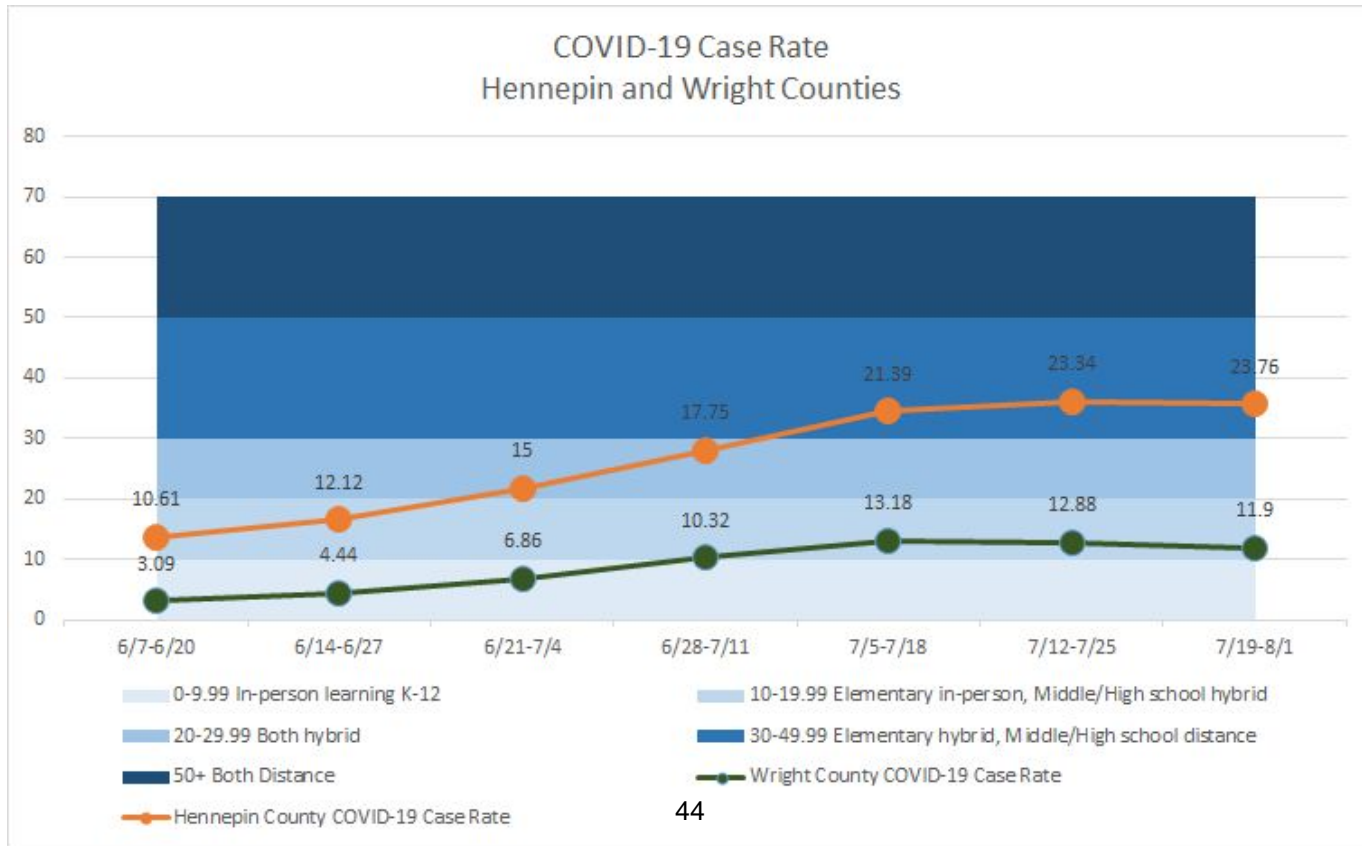
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RESPONSIBILITY

Plans will consider what is fiscally responsible to our community considering the financial resources of the District.



Decision Making

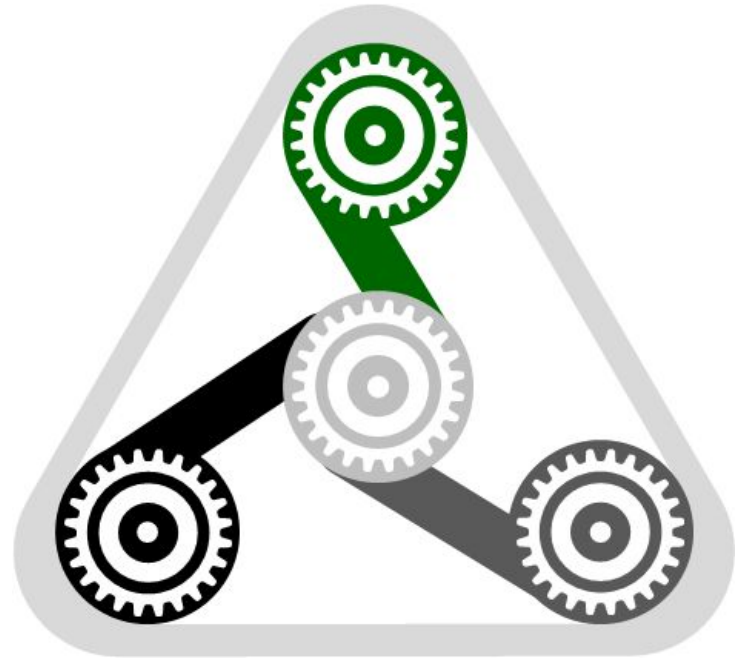


INSTRUCTIONAL MODELS: MOVING BETWEEN MODELS

In-Person learning

Blended learning (hybrid)

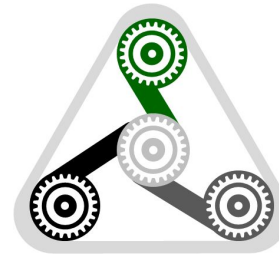
Home Based Distance learning



45



INSTRUCTIONAL MODEL

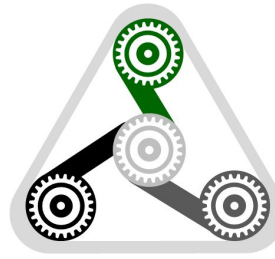


In-Person learning

- In this planning scenario, schools will create as much physical space between students and teachers as is feasible during the day. However, schools cannot guarantee they can strictly enforce six feet of physical distance at school.
- Students and staff practice operational safety procedures to reduce the spread of COVID-19
- Staff may be reassigned to support physical distancing and safety procedures enabling students to return to the classroom
- Daily schedule modification (ex. lunch, recess) as necessary with start and end of day bell times remaining the same
- Students and families who are not comfortable will be provided home based distance learning option.



INSTRUCTIONAL MODEL



Blended learning (hybrid)

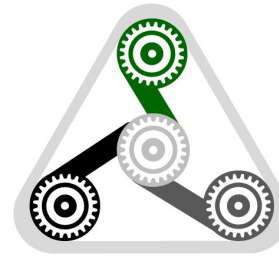
- In the Blended learning (hybrid) scenario strict social distancing will be enforced throughout the buildings and grounds.
- Pre-K through Grade 4 will attend in person.
- In this scenario students Grade 5 through 12 will participate in the Cohort A and Cohort B model. Cohort A will attend in person Mon/Tues while Cohort B attends home based distance learning. Then on Thurs/Fri, Cohort B will attend in person and Cohort A will attend home based distance learning.
- Wednesday will be designated as a Distance learning and Student Support day (eg. IEP meetings, Google Meets with Students/Teachers, etc). Buildings will also be cleaned and disinfected between the cohort switch.
- Students and families who are not comfortable will be provided with a full Home-based distance learning option.

Primary Pre K- 4	In Person	In Person	In Person	In Person	In Person
	Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A Secondary 5-12	In Person	In Person	Distance/ Student Support	Distance	Distance
	Monday	Tuesday	Wednesday	Thursday	Friday
Cohort B Secondary 5-12	Distance	Distance	Distance/ Student Support	In Person	In Person
	Monday	Tuesday	Wednesday	Thursday	Friday

47



INSTRUCTIONAL MODEL



Home-Based Distance learning

- Home-based distance learning will include daily synchronous or asynchronous instruction with increased opportunity for live streamed lessons from camera-equipped classrooms.
 - Opportunities for peer-to-peer activities
 - Small-group meeting / activities throughout the day
 - Students will have an engagement activity with their teachers on a regular basis
- Students use electronic device, home internet access becomes vital for all students
 - Ongoing and systematic communication from school to staff and families
 - May be used for short- or long-term needs as determined by COVID-19 cases
 - Staff may be reassigned to support physical distancing and safety procedures enabling students to return to the classroom

48



Home-based Distance Learning

Home-based, distance learning

Home-based distance learning will include daily synchronous or asynchronous instruction with increased opportunity for live streamed lessons from camera-equipped classrooms.

Recorded mini-lessons on content for the course

Students receive instruction during regular class times via online and live streamed pathways

Improved support and structure

Daily connections to teachers in every subject area with steady flow of new content

Students who are unable to return to school due to health issues or who are uncomfortable returning to school on the scheduled start date can participate in the Home-based distance learning full-time

Families will be asked to express their intent on a quarterly basis for students to engage in this option prior to the start of the school year.



Principal Nyhus - REAMS Update

A DAY IN A LIFE-REAMS STUDENT
UPON RETURN TO SCHOOL

ASSESSMENT DAYS

HIRING UPDATES

50



Principal Anderson-Hume - RMS Update

RMS-CES HYBRID MODEL

STUDENT NAVIGATION

STUDENT ACADEMICS

GENERAL STUDENT/STAFF SAFETY

51



Principal Menard - RHS Update

A DAY IN A LIFE-RHS STUDENT

PERSONALIZED PD, FLEXIBLE PLCs

52



ACTIVITIES-Dan Pratt

MSHSL UPDATE

**ACTIVITIES
UPDATE**

53



Teaching and Learning- Kevin Keller

LOCAL AND STATEWIDE ASSESSMENTS

RAS COMMON EXPECTATIONS

DISTANCE LEARNING

54



IB Update- Jill Gordee

PROFESSIONAL DEVELOPMENT

TEAM TO MOVE IB FORWARD

BUILDING RELATIONSHIPS

DP/CP APPLICATIONS - VERIFICATION PLAN

55



Facilities Update-Jim Leuer

Signage

PPE

Outdoor Learning

56

Ventilation



FACILITIES: Floor Adhesives

6' separation stickers in high traffic areas ■

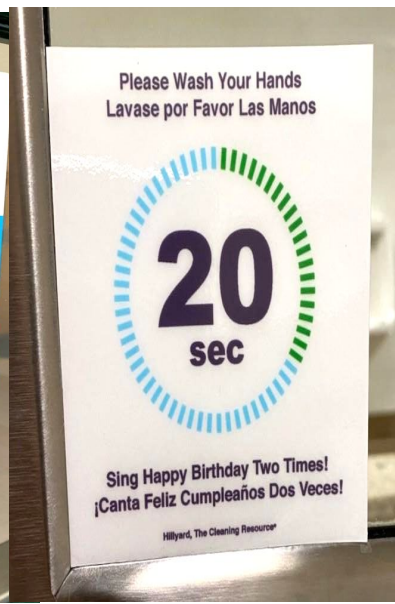
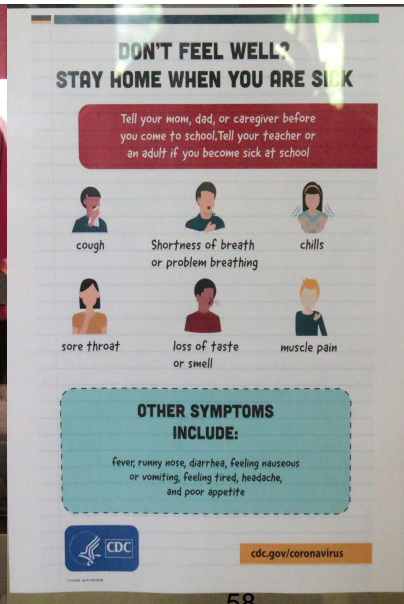
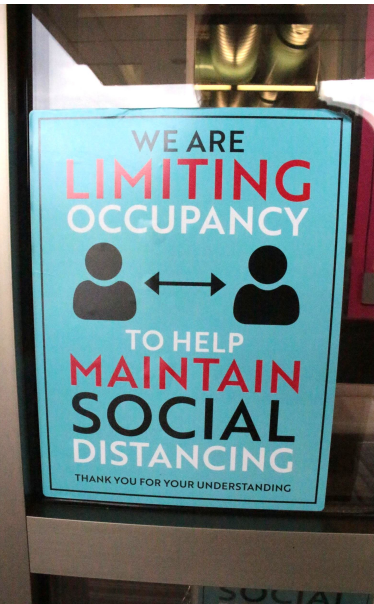


57



FACILITIES: Safety Signage

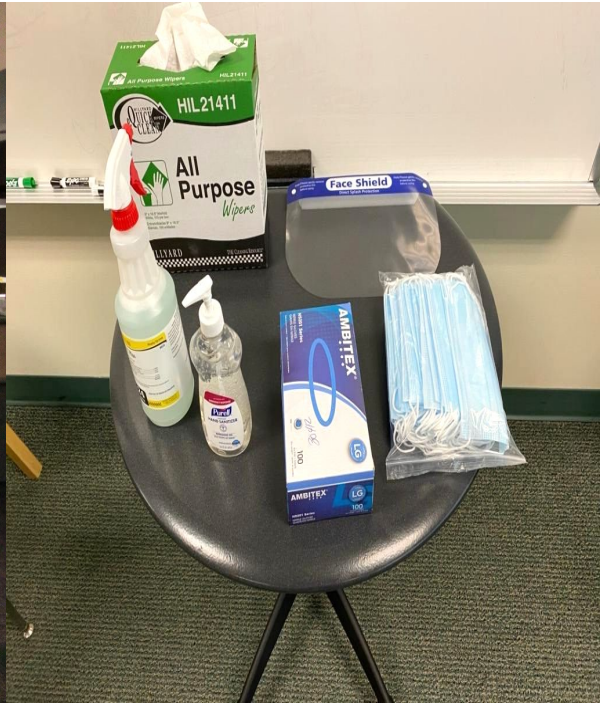
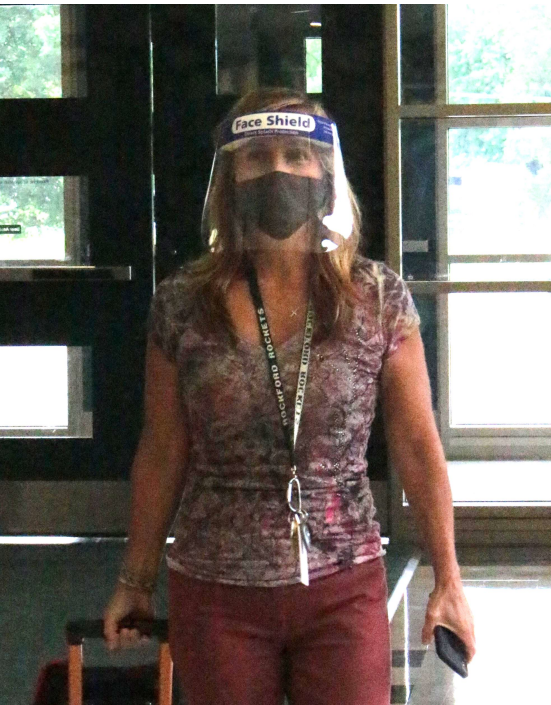
Hand Hygiene ~ Physical Distancing ~ Symptoms



58



HEALTH, SAFETY AND OPERATIONS: Personal Protective Equipment



HEALTH, SAFETY AND OPERATIONS: Outdoor Learning Spaces

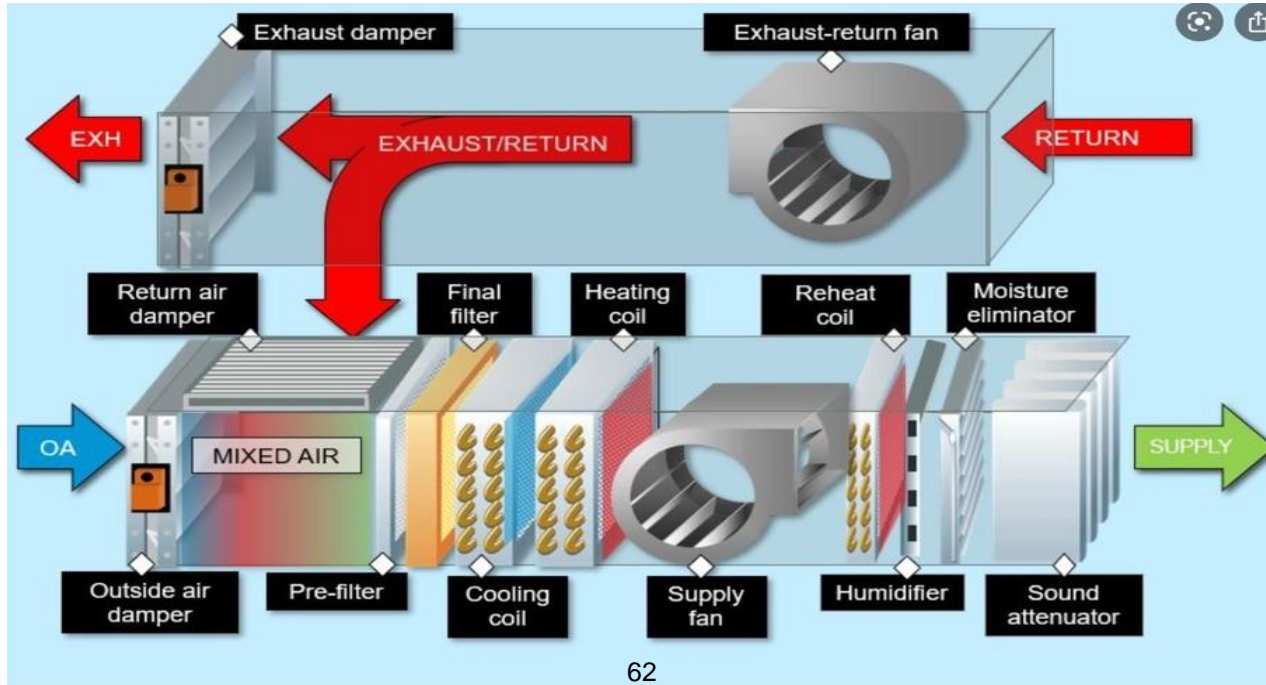
Creating additional outdoor learning spaces, Reconfiguring or moving work spaces, Reconfiguring or moving teaching spaces



HEALTH, SAFETY AND OPERATIONS: Physical Distance in Classrooms



HEALTH, SAFETY AND OPERATIONS: Ventilation



Tier 1 Child Care

EXECUTIVE ORDER 20-82

SCHOOL AGE CHILD CARE



CRITICAL WORKERS

GALAXY KIDS

63



Technology: John Engel

TECHNOLOGY UPDATE

PLANNING FOR FALL

64



Resources

Executive Order 20-82:

https://mn.gov/governor/assets/EO%2020-82%20Final%20Signed%20and%20Filed_tcm1055-442391.pdf

MN Department of Education Safe Learning Plan:

<https://dps.mn.gov/divisions/sfm/Documents/School-occupant-loads-COVID.pdf>

MN Department of Health Guidance for Schools:

<https://www.health.state.mn.us/diseases/coronavirus/schools/k12planguide.pdf>

Wright County Health and Human Services Dashboard-COVID 19

<https://experience.arcgis.com/experience/026d05fb250c47e08ceb0700bfcd00ee>

Make A Plan MN (English and Spanish)

https://mn.gov/covid19/assets/make-a-plan-mn_tcm1148-437162.pdf

https://mn.gov/covid19/assets/make-a-plan-mn-plan-prepare-share-spanish_tcm1148-440964.pdf

65



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**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

ITEM:

Subject: Enrollment update

Meeting Date: August 17, 2020

Prepared by: Sher Tischner

Date Prepared: August 12, 2020

Information Briefing Action Enclosure Item(s)

Enrollment report as of August 12, 2020. These numbers reflect current enrollment. Past history shows the month of September is very fluid with fluctuations in enrollment with student withdrawals, no shows and registrations. **October 1st is a good time to get a better idea of the true enrollment count.**

The district receives an average of around \$9,400 per adjusted average daily membership. Current enrollment projections are 1,605, which is 45 less than the projected ending enrollment for 2019-20.

If these numbers remain accurate, that would be around a \$400,000 loss of revenue due to enrollment.

Financials cannot be estimated at this time as we are currently in the middle of our annual audit which takes several months. The audit will be presented at the October or November board meeting.

The district will receive state aid funding for students enrolled at Rockford regardless of the instructional model. (ie: In Person, Blended Learning (hybrid), Home-Based Distance Learning)

The district will be receiving CARES Act Funding. Confirmed amounts as of today are a total of \$151,052. So far, the district has expensed \$138,073.95.

The district is receiving a 2% increase in state aid for this fiscal year 2020-21, however it is unknown at this time what the state aid increase will be for the coming years.

8/12/2020

Rockford Area Schools		FINAL	Preliminary Final	9/8 - 9/8/2020
	PU Weight	2018-19	2019-20	2020-21
EC	1	17.00	16.09	16
HK	1	22.14	13.47	14
K	1	93.99	112.32	91
1	1	124.64	114.12	120
2	1	118.57	124.28	113
3	1	108.28	117.10	122
4	1	133.32	110.09	118
Total ES		617.94	607.47	594.00
5	1	132.61	133.89	106
6	1	128.00	136.68	143
7	1.2	142.40	126.06	135
8	1.2	122.20	139.37	124
Total MS		525.21	536.00	508
9	1.2	130.98	124.37	137
10	1.2	134.94	127.63	126
11	1.2	126.18	123.63	123
PSEO	1.2	0.44	0.45	-12.00
12	1.2	101.52	129.51	126
PSEO	1.2	0.24	0.92	-7.00
Total HS		494.30	506.51	493
		1,637.45	1,649.98	1,595.00
Tuition			est. tui	10
Total Funded:		1,637.45	1,649.98	1605
		(50.45)	12.53	(44.98)



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

Subject: Elementary Teacher-1 year hire for Distance Learning (two .5 teachers)

Meeting Date: August 17, 2020

Prepared by: Superintendent's Office

Date Prepared: August 13, 2020

Information Briefing Action Enclosure Item(s)

Description/Requirements:

REAMS 3-4 Online Teacher Distance Learning Teacher
.5 FTE

Rockford Elementary Arts Magnet School is seeking a .5 FTE third and fourth grade distance learning teacher. The candidate will be responsible for teaching all core subject areas in a distance learning format to third and fourth grade students. The candidate should have strong balanced literacy skills, the ability to collaborate within a team setting, and a positive working relationship with students. Candidates will be teaching in an Arts Magnet School and infusing the arts into the core curriculum.

Experience teaching with an LMS, Google Applications, Google Classroom, use of Google Meet for synchronous opportunities and screen casting software for asynchronous lessons desired.

REAMS K-2 Online Teacher Distance Learning Teacher
.5 FTE

Appropriate Minnesota Teaching license required.

Rockford Elementary Arts Magnet School is seeking a .5 FTE Kindergarten through 2nd grade distance learning teacher. The candidate will be responsible for teaching all core subject areas in a distance learning format to K-2. The candidate should have strong balanced literacy skills, the ability to collaborate within a team setting, and a positive working relationship with students. Candidates will be teaching in an Arts Magnet School and infusing the arts into the core curriculum.

Experience teaching with an LMS, SeeSaw, Google Applications, Google Classroom, use of Google Meet for synchronous opportunities and screen casting software for asynchronous lessons desired.

Appropriate Minnesota Teaching license required.



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

Subject: Tier 1 Child Care

Meeting Date: 08/17/2020

Prepared by: Melissa Joseph

Date Prepared: 08/14/2020

Information Briefing Action Enclosure Item(s)

Information:

Executive Order 20-82 indicates that a school district or charter school that operates a hybrid or distance learning model “must provide school-aged care for Eligible Children at no cost during the time those children are not receiving instruction in the school building during regular school hours.” This school-age care must be provided for **district or school-enrolled school-age children age 12 and under who are children of critical workers in Tier I of the state** critical worker list. This care will be at no charge during normal school hours.



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

Subject: Instructional Models

Meeting Date: 08/17/2020

Prepared by: John Engel

Date Prepared: 08/13/2020

Information Briefing Action Enclosure Item(s)

Technology Update
Planning for fall

Rockford Area Schools Technology Update & Discussion

RAS School Board 8/17/20

Prepared by ³John Engel

Technology Devices Collection

Not returned	90
Damages	3 devices, 8 missing cords/chargers
Drop Off Schedule	8/17 8:00 AM - 4:00 PM 8/18 11:00 AM - 7:00 PM 8/19 8:00 AM - 4:00 PM

District Wide 1:1 - Goals

- Provide a device for every student K-12
- Enhance classroom technology to better support distance learning - mainly recording of online meetings, cameras, etc.
- Ensure reliable access for families, to the best of our ability (please note: *a small percentage of families struggle with this, even when supported with hotspot*)
- Continued technical support for staff and students

District Wide 1:1 - Devices

- On Hand (when all devices are returned):
800 Chromebooks & 5 Chrome Tablets
This includes all devices including classroom, media centers, etc.

- Ordered in May:
 - 248 Chromebooks Received 8/10
 - 85 Chrome Tablets ordered ETA September?
 - 130 IB Chromebooks ordered ETA Late September?
- 285 new Chrome Tablets ordered for K-2 ETA September?
180 new Chromebooks ordered (3-8 & 11-12) ETA Late Oct/Early Nov?
Cases ordered ETA this week
- IB FY 2021 Order for 135 Chromebooks being placed this week

Plan for Fall

- Our current expectation for full 1:1 district supplied device implementation is in late October to early November.
- Due to supply issues, we will be asking parents to use family owned devices as much as possible until our orders all arrive. A survey will be used to manage family feedback and device distribution.
- Grade 9 will be fully distributed with IB funded devices.

Plan for Fall

Grade(s):	# of Students:	School start:	Expected Full 1:1
12 & 11	250	Priority loaner devices	Late Oct/Early Nov
10	127	Priority loaner devices	Late September (IB)
9	137	Full 1:1 - IB	
5 - 8	513	Priority loaner devices	Late Oct/Early Nov
3 & 4	243	Loaner devices*	Late Oct/Early Nov
K - 2	348	Loaner devices*	Late Oct/Early Nov
TOTAL:	1618	Today: 1048	After all received: 1833**

* If we have enough students using family owned mobile devices

** Will be able to retire oldest devices, and have spares, etc.

Please note: *We will need to support families doing full time DL in need of devices.*

District Wide 1:1 - Miscellaneous

- Challenges.

 - Infrastructure

 - Timing - world-wide supply problems

- Sustainability

 - Short term - Next two years of IB spending will help to replace older Chromebooks

 - Long term?

**RESOLUTION RELATING TO THE ELECTION OF SCHOOL BOARD MEMBERS
AND CALLING THE SCHOOL DISTRICT GENERAL ELECTION**

BE IT RESOLVED by the School Board of Independent School District No. 883, State of Minnesota as follows:

1. It is necessary for the school district to hold its general election for the purpose of electing three school board members for terms of four (4) years each.

The clerk shall include on the ballot the names of the individuals who file or have filed affidavits of candidacy during the period established for filing such affidavits, as though they had been included by name in this resolution. The clerk shall not include on the ballot the names of individuals who file timely affidavits of withdrawal in the manner specified by law.

2. The general election is hereby called and elected to be held in conjunction with the state general election on Tuesday, the 3rd day of November, 2020.

3. Pursuant to Minnesota Statutes, Section 205A.11, the precincts and polling places for this general election are those polling places and precincts or parts of precincts located within the boundaries of the school district and which have been established by the cities or towns located in whole or in part within the school district. The voting hours at those polling places shall be the same as for the state general election.

4. The clerk is hereby authorized and directed to cause written notice of said general election to be provided to the county auditor of each county in which the school district is located, in whole or in part, at least seventy-four (74) days before the date of said election. The notice shall include the date of said general election and the office or offices to be voted on at said general election. Any notice given prior to the date of the adoption of this resolution is ratified and confirmed in all respects.

The clerk is hereby authorized and directed to cause notice of said general election to be posted at the administrative offices of the school district at least ten (10) days before the date of said general election.

The clerk is hereby authorized and directed to cause a sample ballot to be posted at the administrative offices of the school district at least four (4) days before the date of said general election and to cause two sample ballots to be posted in each polling place on Election Day. The sample ballot shall not be printed on the same color paper as the official ballot. The sample ballot for a polling place must reflect the offices, candidates and rotation sequence on the ballots used in that polling place.

The clerk is hereby authorized and directed to cause notice of said general election to be published in the official newspaper of the school district for two (2) consecutive weeks with the last publication being at least one (1) week before the date of said election.

The notice of election so posted and published shall state the offices to be filled set forth in the form of ballot below, and shall include information concerning each established precinct and polling place.

The clerk is authorized and directed to cause the rules and instructions for use of the optical scan voting system to be posted in each polling place on Election Day.

5. The clerk is authorized and directed to acquire and distribute such election materials as may be necessary for the proper conduct of this election, and generally to cooperate with election authorities conducting other elections on that date. The clerk and members of the administration are authorized and directed to take such actions as may be necessary to coordinate this election with those other elections, including entering into agreements or understandings with appropriate election officials regarding preparation and distribution of ballots, election administration and cost sharing.

6. The clerk is further authorized and directed to cause or to cooperate with the proper election officials to cause ballots to be prepared for use at said election in substantially the following form, with such changes in form, color and instructions as may be necessary to accommodate an optical scan voting system.

General Election Ballot

**Independent School District No. 883
(Rockford)**

November 3, 2020

Instructions to Voters:

To vote, completely fill in the oval(s) next to your choice(s) like this:



**School Board Member
Vote for Up to Three**

- Amy Edwards
- Jessica Johnson
- Jennifer Kneeland
- _____
write-in, if any
- _____
write-in, if any
- _____
write-in, if any

Optical scan ballots must be printed in black ink on white material, except that marks to be read by the automatic tabulating equipment may be printed in another color ink. The name of the precinct and machine-readable identification must be printed on each ballot. Voting instructions must be printed at the top of the ballot on each side that includes ballot information. The instructions must include an illustration of the proper mark to be used to indicate a vote. Lines for initials of at least two election judges must be printed on one side of the ballot so that the judges' initials are visible when the ballots are enclosed in a secrecy sleeve.

7. The name of each candidate for office at this election shall be rotated with the names of the other candidates for the same office in the manner specified in Minnesota law.

8. If the school district will be contracting to print the ballots for this election, the clerk is hereby authorized and directed to prepare instructions to the printer for layout of the ballot. Before a contract in excess of \$1,000 is awarded for printing ballots, the printer shall, if requested by the election official, furnish, in accordance with Minnesota Statutes, Section 204D.04, a sufficient bond, letter of credit, or certified check acceptable to the clerk in an amount not less than \$1,000 conditioned on printing the ballots in conformity with the Minnesota election law and the instructions delivered. The clerk shall set the amount of the bond, letter of credit, or certified check in an amount equal to the value of the purchase.

9. The individuals designated as judges for the state general election shall act as election judges for this election at the various polling places and shall conduct said election in the manner described by law. The election judges shall act as clerks of election, count the ballots cast and submit them to the school board for canvass in the manner provided for other school district elections. The general election must be canvassed between the third and the tenth day following the general election.

10. The School District clerk shall make all Campaign Financial Reports required to be filed with the school district under Minnesota Statutes, Section 211A.02, available on the school district's website. The clerk must post

the report on the school district's website as soon as possible, but no later than thirty (30) days after the date of the receipt of the report. The school district must make a report available on the school district's website for four years from the date the report was posted to the website. The clerk must also provide the Campaign Finance and Public Disclosure Board with a link to the section of the website where reports are made available.

Adoption of Base Learning Model for the 2020-2021 School Year and Other COVID-19 Related Matters

WHEREAS, Minnesota Statutes Section 123B.09 vests the care, management, and control of independent districts in the school board; and

WHEREAS, the Superintendent of Independent School District 883 hereinafter the Superintendent Rhonda Dean is responsible for the management of the schools, the administration of all School District policies, and is directly accountable to the School Board; and

WHEREAS, when responsibilities are not specifically prescribed nor School District policy applicable, the Superintendent shall use personal and professional judgment, subject to review by the School Board, pursuant to School District Policy 302, *Superintendent*;

WHEREAS, on March 13, 2020, Minnesota Governor Tim Walz issued Emergency Executive Order 20-01, which declared a peacetime emergency in Minnesota in response to the COVID-19 pandemic; and

WHEREAS, on July 30, 2020, Minnesota Governor Tim Walz issued Emergency Executive Order 20-82 and the Safe Learning Plan for 2020-2021 (the “Safe Learning Plan”), which set forth five Learning Models (in-person learning for all, in-person learning for elementary students and hybrid learning for secondary students, hybrid learning for all students, hybrid learning for elementary students and distance learning for secondary students, and distance learning) and authorized all school districts in the State of Minnesota to select and implement an appropriate base Learning Model in accordance with, and subject to, the Safe Learning Plan; and

WHEREAS, the Minnesota Department of Education (“MDE”) has issued and may continue to issue written guidance for Minnesota schools on educational issues related to COVID-19; and

WHEREAS, the Minnesota Department of Health (“MDH”) has issued and may continue to issue written guidance for Minnesota schools on public health issues related to COVID-19; and

WHEREAS, the Superintendent and the administration of the School District have conferred with the School Board regarding the available Learning Models, the current MDE and MDH requirements for each, and other relevant information; and

WHEREAS, based upon the collective consideration of these factors, the Superintendent has recommended to the School Board that Blended Learning (Hybrid) will be the base Learning Model to be implemented at the commencement of the 2020-2021 school year.

NOW, THEREFORE, BE IT RESOLVED, by the School Board of Independent School District No. as follows:

Section 1: The Superintendent is hereby directed to implement the following base Learning Model to open the 2020-2021 school year: Blended Learning (hybrid) – NOTE: School Districts may wish to consider designating a district-wide Learning Plan or separate building-specific plans in recognition of the possibility that school buildings may be located in different counties where the localized health data may vary].

Section 2: The Superintendent is hereby authorized, after consultation with the School Board Chair and notification to the School Board, to select and implement a different Learning Model for the School District or any specific school buildings without School Board action if the Superintendent reasonably believes that prompt implementation of a different Learning Model is necessary, and that constraints of time and public health considerations render it impractical to hold a School Board meeting to approve the implementation. The Learning Model selected and implemented by the Superintendent shall continue in effect unless and until the School Board, in consultation with the Superintendent and appropriate school district staff and public health officials, deems it in the best interest of the School District and its students to implement a different Learning Model.

Section 3: The Superintendent will provide regular updates to the School Board regarding the School District's efforts to implement COVID-19 related educational and public health guidance issued by the MDE and the MDH, respectively.

Adopted this _____ day of _____, 2020.

Roll Call Vote

School Board Chair

School Board Clerk



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

Subject: COVID-19 FACE COVERING POLICY

Meeting Date: August 17, 2020

Prepared by: Superintendent's Office

Date Prepared: August 11, 2020

Information Briefing Action Enclosure Item(s)

The purpose of this policy is to establish requirements for employees, students, and other persons (including visitors, guests, contractors, etc.) present on school property to wear face coverings in classrooms, preschool, child care settings and other indoor areas, as well as outdoor areas where a physical distance of 6 feet cannot be maintained between persons, in order to minimize exposure to COVID-19.

Adopted: _____ *New* _____

Rockford Areas Schools #883 Policy 808
Orig. 2020

Revised: _____

808 COVID-19 FACE COVERING POLICY

[Note: The Governor’s Emergency Executive Order 20-81 generally requires Minnesotans to wear a face covering in certain settings and circumstances, including in various school settings. Emergency Executive Order 20-82 states that all Minnesota public schools must adhere to parameters determined by Minnesota Department of Health (“MDH”) in implementing or shifting between in-person learning, hybrid learning and distance learning. MDH’s Safe Learning Plan for 2020-21 and the 2020-2021 Planning Guide for Schools requires school district and charter schools to develop and implement a face covering policy that is clearly posted and communicated to students, staff, families, and potential visitors to the school building. The provisions of this policy substantially reflect the requirements of the 2020-2021 Planning Guide for Schools, Executive Order 20-81, and Executive Order 20-82.]

I. PURPOSE

The purpose of this policy is to establish requirements for employees, students, and other persons (including visitors, guests, contractors, etc.) present on school property to wear face coverings in classrooms, preschool, child care settings and other indoor areas, as well as outdoor areas where a physical distance of 6 feet cannot be maintained between persons, in order to minimize exposure to COVID-19.

II. GENERAL OF STATEMENT OF POLICY

- A. The policy of the school district is to comply with Executive Order 20-81, Executive Order 20-82, and applicable face covering requirements from the Minnesota Department of Health and the Minnesota Department of Education.
- B. Face coverings are meant to protect other people in case the wearer does not know they are infected.
- C. Unless an exception described in Part IV below applies, all students, staff, and other people present indoors in school buildings and district offices or riding on school transportation vehicles are required to wear a face covering.
- D. A violation of this policy occurs when any student, staff, or other person present in a school building, in the school district office, or on a school transportation vehicle fails to wear a face covering, unless an enumerated exception applies.

III. DEFINITION OF FACE COVERING

- A. A face covering must be worn to cover the nose and mouth completely, should not be overly tight or restrictive, and should feel comfortable to wear. The following are included in the definition of face covering:
 - 1. Paper or disposable mask;
 - 2. Cloth face mask;
 - 3. Scarf;
 - 4. Neck gaiter;
 - 5. Bandana;
 - 6. Religious face covering; and
 - 7. Medical-grade masks and respirators
- B. A face shield is a clear plastic barrier that covers the face and allows visibility of facial expressions and lip movements for speech perception. A face shield should extend below the chin anteriorly, to the ears laterally, and there should be no exposed gap between the forehead and the shield's headpiece.
- C. Masks that incorporate a valve designed to facilitate easy exhaling, mesh masks, or masks with openings, holes, visible gaps in the design or material, or vents are not sufficient face coverings because they allow exhaled droplets to be released into the air.

IV. EXCEPTIONS AND ALTERNATIVES; TEMPORARY REMOVAL OF FACE COVERING

- A. Face coverings should not be placed on anyone under age 2, anyone who has trouble breathing or is unconscious, anyone who is incapacitated or otherwise unable to remove the face covering without assistance, or anyone who cannot tolerate a face covering due to a developmental, medical, or behavioral health condition.
- B. A face shield may be used as an alternative to a face covering in the following situations:
 - 1. A student in grades kindergarten through eighth grade may wear a face shield when wearing a face covering is problematic.
 - 2. A teacher of any grade level may wear a face shield when wearing a face covering may impede the educational process.

3. Staff, students, or visitors who cannot tolerate a face covering due to a developmental, medical, or behavioral health condition may wear a face shield instead of a face covering.
 4. Staff providing direct support student services may wear a face shield instead of a face covering when a face covering would impede the service being provided.
- C. Staff, students, and other people present in school buildings or in district offices may temporarily remove their face covering or face shield in the following situations:
1. When engaging in classes or activities conducted outdoors, though people participating in these activities should maintain six feet of distance to the extent possible;
 2. When engaging in indoor physical activity where the level of exertion makes wearing a face covering difficult, though people participating in these activities should maintain six feet of distance to the extent possible;
 3. During activities, such as swimming or showering, where the face covering will get wet;
 4. While receiving a service, including nursing, medical, or personal care services, that cannot be performed or is difficult to perform when the individual receiving the service is wearing a face covering;
 5. Pre-kindergarten students age 5 years and younger participating in programming in a school building or district office;
 6. When the wearer needs to remove their face covering to eat or drink, though care should be taken to maintain as much space as possible between people while doing so;
 7. During indoor practices or performances involving singing, acting, public speaking, or playing musical instruments where a face covering cannot be used while playing the instrument, though people participating in these activities should maintain six feet of distance to the extent possible;
 8. When required by school staff for the purposes of identification;
 9. Staff working alone in their offices, classrooms, vehicles, or job locations that have no person-to-person interaction;
 10. Staff working in communal spaces that have barriers such as Plexiglas or cubicle walls between employees that are above face level; or

11. When communicating with a person who is deaf or hard of hearing or has a disability, medical condition, or mental health condition that makes communication with a face covering difficult, provided that social distancing is maintained to the extent possible.

V. IMPLEMENTATION

- A. This policy will be conspicuously posted in each school building and administrative office and communicated to students, staff, families, and potential visitors to the school building.
- B. The school district will provide face coverings and/or face shields to employees and students. Employees and students may choose to wear their own face covering as long as it covers the nose and mouth. To the extent practicable, the school district will maintain an extra supply of face coverings for people who forget to bring their face covering.
- C. The school district will teach and reinforce the use of face coverings and/or face shields for students and staff throughout the school day, including on transportation vehicles, inside school buildings, and generally when on school grounds.
- D. Individuals who cannot tolerate a face covering due to a medical condition or disability related condition may be permitted to utilize alternative options such as a face shield or other reasonable accommodation. The Superintendent or designee shall have discretion to determine whether an employee, parent, or community member qualifies for a reasonable accommodation and the accommodation to be provided. For a student with a medical condition or disability, the student's education team (i.e. IEP team, Section 504 team, health plan team) will determine whether the student qualifies for a reasonable accommodation and the accommodation to be provided. As a condition to granting a reasonable accommodation, the school district may require an individual to provide a physician's note and/or other relevant information or with respect to the condition or circumstance. Requests for reasonable accommodations from the face covering requirement shall be assessed on a case-by-case basis in accordance with applicable federal and state law.
- E. All face coverings shall meet the requirements of applicable dress code policies and/or codes of conduct. To the extent the face covering requirements of this policy conflict with MSBA Model Policy 504 – Student Dress and Appearance, this Policy shall control.
- F. The school district will make available distance learning to its enrolled students who may be medically vulnerable or otherwise unwilling to return to in-person or hybrid learning.

VI. ENFORCEMENT; CONSEQUENCES FOR NON-COMPLIANCE

- A. In order to promote the health and safety of employees, students and members of the community, and make available a safe environment that is conducive to learning, compliance with this policy is necessary.
- B. Employees who fail or refuse to comply with this policy may be subject to discipline, as appropriate, up to and including the termination of employment.
- C. Students who fail or refuse to comply with this policy may be subject to discipline or removal from school property. Students unwilling to participate in in-person or hybrid learning in compliance with this policy will be offered distance learning.
- D. The school district may, in its discretion, report violators of this policy to law enforcement. Any individual who willfully violates Emergency Executive Order 20-81 or 20-82 is guilty of a petty misdemeanor and upon conviction must be punished by a fine not to exceed \$100. (NOTE: This does not apply to: (1) children younger than 14 years old; or (2) students 14 years old and older who are enrolled in a school identified in Paragraph 12 of Emergency Executive Order 20-81, and who are on the premises of the school for educational purposes).

Legal References: Emergency Executive Order 20-81
Emergency Executive Order 20-82
Minn. Stat. § 12.45 (Governor's Orders and Rules, Effect)
Minn. Stat. § 12.45 (Violations; Penalties)

Cross References: Rockford Area Schools #883 Policy 807 (Health and Safety Policy)
Rockford Area Schools #883 Policy 504 (Student Dress and Appearance)



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

Subject: Sale of School Store Inventory

Meeting Date: August 17, 2020

Prepared by: Superintendent's Office

Date Prepared: August 11, 2020

Information Briefing Action Enclosure Item(s)

Action: Sale of School Store Inventory

Rocket Boosters have agreed to purchase all of the current store inventory for \$22,513.56.

We recommend approval.

item	floor	storage	cost	
			\$	\$
Tattoos	432		0.78	336.96
			\$	\$
Chapstick	42		1.66	69.72
			\$	\$
highlighters	31		0.50	15.50
			\$	\$
pens	16		0.50	8.00
			\$	\$
mechanical pencils	2		1.09	2.18
			\$	\$
adidas Rocket R-White	50		15.00	750.00
			\$	\$
notebooks	5		1.75	8.75
			\$	\$
book covers	10		2.19	21.90
			\$	\$
index cards	12		1.30	15.60
			\$	\$
scarfs	19		8.25	156.75
			\$	\$
post-its	25	205	1.60	368.00
			\$	\$
black lace-up hoodie	7		45.00	315.00



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

megaphones	78		\$ 1.09	\$ 85.02
visors	8		\$ 10.99	\$ 87.92
duffle bags	11		\$ 18.52	\$ 203.72
tote bags clear	18		\$ 18.00	\$ 324.00
window clings	16		\$ 3.52	\$ 56.32
rockee books	59		\$ 5.00	\$ 295.00
black hat	3	6	\$ 12.50	\$ 112.50
white hat	3	7	\$ 12.50	\$ 125.00
camo hat	3	8	\$ 12.50	\$ 137.50
dog bandana	20	93	\$ 1.55	\$ 175.15
felt pennant	4		\$ 8.52	\$ 34.08
green travel coffee mug	7	18	\$ 7.09	\$ 177.25
lunch bag	8	38	\$ 5.69	\$ 261.74
black winter headband	6	4	\$ 12.00	\$ 120.00
Rockets lanyard	8		\$ 4.43	\$ 35.44
clock	2	22	\$ 15.95	\$ 382.80
green headband	9	3	\$ 12.00	\$ 144.00
Coasters rockets	18	191	\$ 2.17	\$ 453.53
mittens	9	26	\$ 9.25	\$ 323.75
umbrella	14		\$ 14.50	\$ 203.00
acrylic tumbler with straw	5	19	\$ 6.88	\$ 165.12
trashcan rockets	8		\$ 15.35	\$ 122.80
holiday bulb	17		\$ 3.96	\$ 67.32



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

			\$	\$
RHS crest tote bag	7	14	16.00	336.00
			\$	\$
rockee dolls	32	400	8.56	3,697.92
			\$	\$
headphones and charger	9	25	4.77	162.18
			\$	\$
rockets key strap	19	100	1.98	235.62
			\$	\$
rocket magnet	8	33	3.74	153.34
			\$	\$
acrylic key chains	49		3.05	149.45
			\$	\$
patches	23	176	4.00	796.00
			\$	\$
black sunglasses	5	27	9.95	318.40
			\$	\$
green sunglasses	3	25	9.95	278.60
			\$	\$
pom pom	21		1.98	41.58
			\$	\$
sandals rocket green	8		23.99	191.92
			\$	\$
rocket track blanket	5	20	54.01	1,350.25
			\$	\$
rockford blanket	6	13	36.24	688.56
			\$	\$
bumper stickers	23		4.25	97.75
			\$	\$
grey full zip jacket	14	15	40.00	1,160.00
			\$	\$
UA WI T-Shirt White	9	16	16.12	403.00
			\$	\$
UA cusotm logo t	6		16.06	96.36
			\$	\$
ua rocket r shorts- green	4		24.00	96.00
			\$	\$
mesh athletic sshorts	3		12.17	36.51
			\$	\$
folding chair w/ bag	4	7	26.55	292.05
			\$	\$
stadium chairs	1		45.00	45.00
			\$	\$
workout mens tank-black	30		15.00	450.00
			\$	\$
racerback womens tank	12		15.00	180.00



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INDEPENDENT SCHOOL DISTRICT 883
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			\$	\$
speckled ss rockets green	9		16.49	148.41
			\$	\$
vintage shirt	2		13.50	27.00
			\$	\$
rocket mom tshirt	7		12.00	84.00
			\$	\$
rocket dad tshirt	14		12.00	168.00
ua rockford green cage jacket	1		51.99	51.99
			\$	\$
ua windbreaker jacket	1		42.99	42.99
			\$	\$
Rocket Pride Tee	1		12.00	12.00
Rocket Grandpa T-shirt			\$	\$
Green	4		10.00	40.00
			\$	\$
alumni ts white	4		12.00	48.00
			\$	\$
UA Rocket pant Grey	3		48.37	145.11
			\$	\$
cape and accessories	7	12	23.00	437.00
			\$	\$
future rocket onsie	6		11.75	70.50
rckfrd rckts sweatpants- black	3		17.08	51.24
			\$	\$
us rocket t-shirt black	16		16.12	257.92
			\$	\$
rocket t-shirt 3/4 slv-gray	1		11.99	11.99
			\$	\$
Mens Joggers	2		22.50	45.00
			\$	\$
Womens Joggers	2		22.50	45.00
			\$	\$
ladies pink 3/4	9		18.50	166.50
			\$	\$
wind shirts	3	4	27.50	192.50
your grandpa's keeper t shirts	24		26.00	624.00
			\$	\$
green polo shirt	12		36.50	438.00
			\$	\$
grey 1/4 zip	3	5	39.99	319.92
			\$	\$
black throwback crewneck	2	14	16.00	256.00



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			\$	\$
grey throwback crewneck	5	15	16.00	320.00
			\$	\$
green throwback crewneck	3	21	16.00	384.00
			\$	\$
grey throwback hoodie	3	18	16.00	336.00
			\$	\$
charms	7		3.99	27.93
			\$	\$
bracelets	2		5.90	11.80
			\$	\$
running shorts-green	5		14.07	70.35
			\$	\$
charger		20	11.03	220.60
			\$	\$
beanies		6	7.00	42.00
Total				\$ 22,513.56