Board of Education Regular Meeting
Monday, June 8, 2026 7:00 PM
Central Office Board Room
401 South Pine Street
Valley, NE 68064-0378

1. **Call to Order**
2. **Public Communications and Correspondence** **3**
3. **Approval of Agenda**
4. **Administrative Reports** **5**
   - 4.1. Superintendent's Report 36
   - 4.2. Financial Report 38
5. **Consent Agenda**
   - 5.1. Approve Minutes 45
   - 5.2. Approve Claims for Payment
   - 5.3. Approve Financial Report
   - 5.4. Approve Classified Staff
6. **Old Business**
   - 6.1. Committee Updates
   - 6.2. Building and Grounds Committee of the Whole 48
7. **New Business**
   - 7.1. Director of Activities and Athletics Continuous Improvement Presentation
   - 7.2. Food Service Management Contract Approval 55
   - 7.3. Resolution to Increase Base Growth Tax Request Authority for the 2027 Fiscal Year Budget 67

7.4. Correction of Record: Girls Wrestling Coach Level Title

8. **Adjournment**

Board of Education

Cole Groteluschen

Dr. Kelly Hinrichs

Luke Janke

Jamie Jorgensen

Elizabeth Mayer

Jim Tomanek

Dr. Melissa Poloncic, Superintendent

Kristi Trost, Board Secretary

This pamphlet has been developed to help the general public attending a meeting of the Board of Education to understand the internal operation of the Board. It is hoped that this pamphlet will foster improved relations between the Board and the citizens it serves.

Meetings of the Board

When

- The Board of Education convenes once each month on the second Monday except in the months that have five Mondays. In months with five Mondays, the Board convenes on the third Monday of the month. Holidays and unexpected conflicts may create exceptions to this practice.
- The Board of Education will convene in special session whenever it is deemed necessary for the efficient operation of the school district.
- Board of Education meetings are called to order at 7:00 p.m. unless another time is stipulated.

Where

- Regular and special meetings of the Board of Education will be held in the Board Room on the Valley Campus at 401 S. Pine St., in Valley, unless another location is specifically identified.
- Whenever public participation dictates the need for a larger meeting room, the Board will convene in the High School library.

Notice of Meetings

- Official notice of the time and place of the regular board meetings are posted on the doors of the schools, banks in Valley and Waterloo and the Valley City Hall.
- Notice of special meetings will be posted at least 24 hours in advance. Hearings will be published in The Omaha Daily Record.

Business of the Board

Agendas

- Agendas for the regular meeting on the second Monday of the month will be prepared in advance and kept current and available in the superintendent's office. Business items of an emergency nature may be placed on the agenda by a majority vote of the Board of Education.
- Parents, employees and patrons may request items placed before the Board of Education for consideration by contacting the Superintendent at least three business days in advance of a regular meeting.

Public Participation

- The Board of Education invites you to offer comments during the Public Communication and Correspondence portion of the meeting. Public requesting to offer comments during the Public Communication portion of the meeting shall make a request to speak or complete the sign-in information sheet at the meeting. The individual is asked to state the purpose and general nature of his or her appearance before the Board. The Board President shall indicate to the individual how much time the Board will allot the individual. Speakers normally will be given five minutes with a maximum of 20 minutes set aside for such communications.
- Members of the public requesting to speak to an item considered New or Old Business on the Agenda will request time during the Public Communications portion of the meeting. Unless the comments are related to an agenda item no action will be taken by the Board. Questions or requests of the Board by the public will be taken under consideration. The Board will direct the Superintendent, or the Superintendent's designee, to respond in writing to any public

question or request brought before the Board. Equal time shall be allotted to individuals speaking for and against a proposal when opposing points of view are represented at the board meeting.

- The Board invites you to share any information you may have or address any question to any Board member or the Superintendent regarding new business in the week prior to the next meeting.

- If, at any Board meeting, any person shall conduct himself or herself in a disorderly manner and after notice of the president or the person presiding shall persist therein, the president or person presiding may ask the person to leave and if the person refuses, the president or presiding officer may order any law enforcement officer or any other person or persons to take him or her into custody until the meeting is adjourned.

- Meetings may be recorded. Recording must be done so as not to disrupt the meeting.

- Meetings of the Board of Education shall be conducted in compliance with appropriate policy, state statutes and open meeting laws.

Mission Statement

DC West Community Schools engages, prepares, and empowers all of our students for the future.



The Douglas County West Community Schools does not discriminate on the basis of race, color, national origin, sex, disability, religion, age or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: Superintendent of Schools, 401 S. Pine St., Valley, Nebraska 68064 (402-359-2583).

Employees and Others: Superintendent of Schools, 401 S. Pine St., Valley, Nebraska 68064 (402-359-2583).

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Dept. of Education (OCR), please contact OCR at 8930 Ward Pkwy, Suite 2037, Kansas City, Missouri 64114, (816) 268-0550 (voice) or (877) 521-2172 (telecommunications device for the deaf) or ocr.kansascity@ed.gov.



Board Meeting Procedures

"Engage, Prepare, and Empower"

Douglas County West Community Schools
P.O. Box 378
401 S. Pine St.
Valley, Nebraska 68064

June 2026, Board of Education Report
Dr. Dawn Marten, Director of Learning

CURRICULUM & INSTRUCTION

ELA Curriculum Framework
21 teachers have committed to continuing their work over the summer to finalize their ELA curriculum framework. I am grateful for their dedication to this important process and their ongoing commitment to strengthening instructional coherence across grade levels. Through our CLSD grant, the state has approved funding to compensate these teachers for their time and efforts. This support allows us to maintain momentum in completing a high-quality, aligned curriculum framework that will positively impact teaching and learning across the district.

ASSESSMENT

College & Career Readiness Skills (CCRS)
The College & Career Readiness Committee finalized the plan for CCRS implementation for the 2026–2027 school year.

- At both the middle and high school levels, CCRS skills will be incorporated into Advisory/Keystone through a student reflection activity with their Advisory/Keystone teacher during the 1st and 3rd quarters, prior to conferences. Each school will bring the CCRS reflection activity to its building-level Academic Leadership Team to plan implementation details.
- At the middle school, all students in grades 6–8 will participate in the reflection activity. At the high school, all students in grades 9–10 will participate. 11th-grade students will continue with ACT conferences and goal setting in place of the CCRS reflection activity.

PROFESSIONAL LEARNING

District Continuous Improvement Team
The District Continuous Improvement Team met on May 27 to reflect on the 2025–2026 school year and begin identifying priorities for the 2026–2027 school year. The team reviewed district and school Continuous Improvement Plans, including NSCAS assessment data, to determine what went well and what needs further attention. Using this reflection, school teams started to outline building goals for the 2026–2027 school

year and discussed next steps for aligning school-level plans with district priorities.

Literacy Community of Practice for Leaders

Directors and school principals attended a training in June titled Literacy Community of Practice for Leaders, designed to support leaders in effectively leading literacy across the district. The session focused on analyzing data and multiple forms of feedback that foster literacy growth, developing a shared understanding of Structured Literacy and its implementation practices to ensure instructional coherence, and cultivating professional networks among leaders. We had the opportunity to explore methods to strengthen partnerships between schools and families in order to advance and sustain literacy learning.

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Jim Knott **High School Board Report**

High School Principal **June 8, 2026**

The school year wound to a close for students with final exams on May 20-21. Teachers finished up on the following Friday. Since that time, we have gone into "summer mode" which includes updating handbook policies, preparing and supervising summer school, general planning for the 2026/27 school year, and reflecting on the 2025/26 school year and creating goals for the 2026/27 school year. The June reflection process for me always starts with items I don't think went well the previous year and creating plans/goals to correct/improve these items. I also look at other goals/changes that Mrs. Younghans, staff, and I have started to prepare for, and from that process, I set my professional goals for the 2026/27 school year. I plan on sharing some of my professional goals for 2026/27 in future board reports.

Our summer school session at the high school began on Monday, June 1 and will run through Friday, June 19 . The program includes 15 sessions from 8-11 in the morning. Students who need credit recovery were invited and must attend 12 of the 15 sessions, and complete their online course to recover/earn one semester of credit. Katie Richards, Heather Cox, and Trey Baker are again coordinating and teaching this year's summer school. Our program is available only to DC West students and the cost is $100. We have seven high school students attending thi summer. Ms. Cox stated, "The kids have been super productive so far. It has been the best start we have had in a long time. Hopefully they can keep up the good work and recover the credit they need for graduation."

This is one of my more unusual board reports as I am writing from a hotel room in Rome, Italy. My whole family, along with 36 other various DC West students, parents, grandparents, and siblings are taking part in the DC West affiliated, Education First, travel abroad program. This year, the DC West group traveled to Italy and will be there for 10 days. Although the first day was rough, with a seven hour layover in Dallas followed by a 10-hour overnight flight to Rome, I am sure our group will gain some steam on day two after a good night's sleep! Highlights for tomorrow are visits to the Vatican and the Sistine Chapel. As a former World and US History teacher, I am very excited for the opportunities our students have to see history up close and personal. It really makes history come alive and the memories made will last a lifetime.

Arrivederci e buona settimana!

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Engage, Prepare, and Empower



Douglas County West High School and Middle School
Director of Athletics & Activities Board Report June 2026
Mr. Jeremy Travis

That's a wrap on the 2026-2027 School Year in Athletics & Activities. We have a lot to be proud of and celebrate here at DC West. We are always looking to learn, grow, and make improvements for the upcoming school year and we are excited about what's to come!



We want to **Thank all of our Seniors** that represented DC West over the past four years. We are proud of you and we wish you the very best in your futures!

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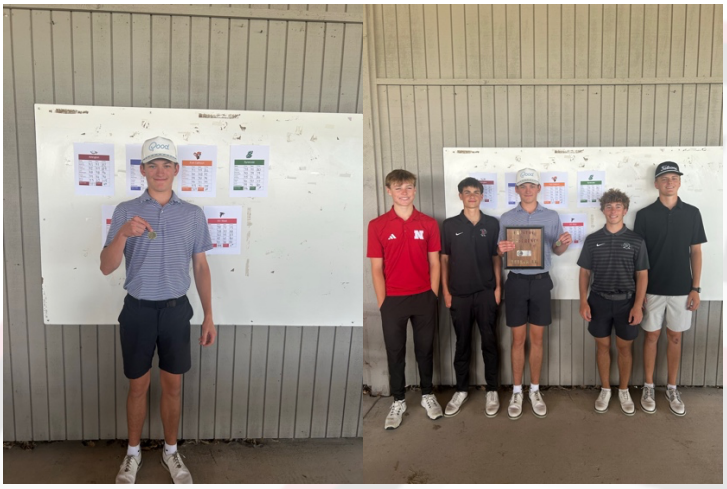


Our **HS Baseball Team** wrapped up their season at Districts vs Wayne at Kernel Field in Central City. Thanks you to our seniors for your leadership! Our team is coached by Joel Voss, Josh Willmott, Marcus Martin, and Cole Ryan.



The **HS Girls and Boys Track Team** had 3 NSAA Class B State Qualifiers in 5 events. Jack Steinbach (So.) qualified in the 800M Run and the 3200M Run. Ericka Murphy (Jr.) qualified in the 400M Dash and the 200M Dash. Addison Strong (Sr.) qualified in the 1600M Run. It was fun to watch them compete at Burke Stadium and represent the Falcons! The Girls Track Team Head Coach is John Brockhaus and the Boys Track Team Head Coach is Mattie Subbert.

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The **HS Golf Team** just finished their season at Districts in Sidney, NE. Prior to that, Falcons keep it rolling today! Team received 2nd place in the NCC tournament with Beckett Zahourek (Fr.) earning the NCC Individual Champion, Hudson Harlow (Jr.) got 9th place, Jacob DeLashmutt (So.) and Trey Olsen (Sr.) got to do a fun playoff for 10th place and Jacob came out on top. It was a great day for the entire team! The Golf Team is coached by Ben Knobbe, Sean Pralle, and Trey Baker.



The **MS Track & Field Team** competed in the State Track Meet and has some great success. Congratulations to *Kennedy Kasperbauer* (8th grade) who won the Triple Jump (34'1") at the Nebraska Middle School Track Meet in Gothenburg and is a State Champion! Congratulations to *Peyton Schurman* (8th grade) who placed 1st in triple jump with a personal record of 38 ft. He competed in the Nebraska Elite Classic Middle School Track Meet in Gretna and is a State Champion. Our Girls Head Coach is Amber Axeline and the Boys Head Coach is Jacob Subbert.

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Congratulations to Nolan Asher (Sr.) and Ericka Murphy (Jr.) on being named our **DC West Athletes of the Year**.



Congratulations to Nolan Asher (Sr.) and Ericka Murphy (Jr.) on being named our **DC West Fine Arts Students of the Year**.

To view upcoming **Team Schedules or Events**, please take the following steps:

- Go to www.dcwest.org
- Click on the Activities Calendar
- Click on View Schedules
- Select Team
- Click View

There are a lot of moving parts in athletics and activities but everyone is working together towards the same common goal. I want to Thank everyone that has helped work at an event, supported our school and programs, and that have cheered on our Falcons. We are Better Together and I'm a really proud Falcon!

Mr. Travis



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Board Report
June 8th, 2026

Shawna Younghans- Administrative Facilitator

Junior ACT Results & Celebration

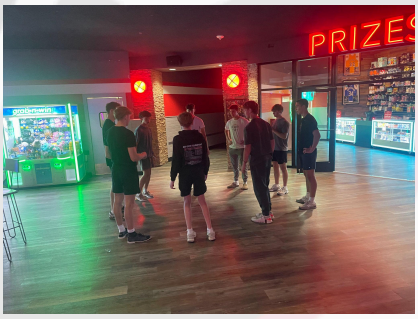
May was a busy and productive month. As we enter June, it is a good time to reflect on several meaningful accomplishments and initiatives from the past year.

We are pleased to share that our junior class ACT results are in, and we are proud of the hard work and dedication each student demonstrated throughout the year.

This year, we reimagined our incentive program, shifting the focus from individual rewards to a whole-class celebration. All juniors were honored with an outing that included bowling, laser tag, and arcade games. It was a wonderful opportunity for students to connect, celebrate their achievements, and simply enjoy time together.

We extend our sincere gratitude to Lucky Strike Elkhorn for their partnership in making this event a success, and a special thank-you to all staff and volunteers who helped plan and execute such a memorable celebration for our students.

- 








Keystone Flexible Learning Time

One of this year's highlights was the introduction of a flexible, student-directed learning period for juniors and seniors. Running Tuesday through Friday, this structured independence was designed to build time management skills and empower students to advocate for their own academic needs.

During this time, students were encouraged to reflect on the following questions:

- Do I need time to study or complete coursework?
- Do I need to seek help from a teacher or peer?
- Have I met my academic obligations and can I use this time to decompress?

Staff engaged in ongoing conversations with students throughout the year to support this process. Some students required additional guidance and check-ins, while others demonstrated strong self-direction from the start. Overall, this experience was a valuable step toward developing the independence and self-awareness students will need beyond high school.

Year in Review: 2025–2026

Discipline & Attendance

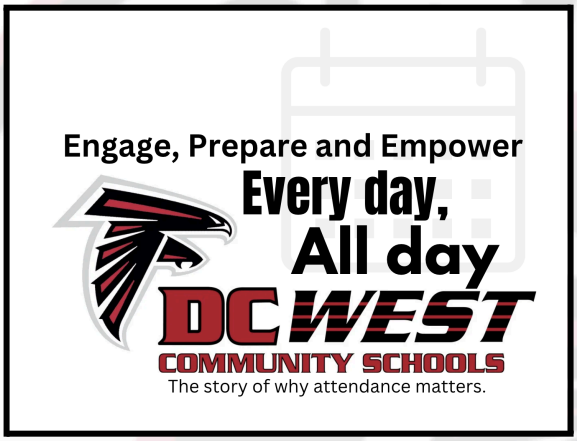
Metric	2025–2026
Suspension Incidents	26
Students Suspended	15
Repeat Suspensions	5 students
Avg. Daily Attendance	92%

Attendance remained consistent with the prior school year at 92% average daily attendance. Regarding discipline, 26 out-of-school suspension incidents were recorded involving 15 students; of those, 5 students experienced repeated suspensions. We will continue to monitor patterns and strengthen proactive intervention efforts.

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Go Falcons!

Mrs. Shawna Younghans



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Engage, Prepare, and Empower

June 8, 2026
Board Report
Elementary School (Mr. Sarka & Mrs. Ranslem)
DC West Community Schools
Contents:

1. **5th grade graduation**
2. **Last day of school**
3. **Elementary Continuous Improvement**
4. **Elementary Retirements**

1. 5th grade graduation

All of the staff that supports 5th grade collaborated to put together a 5th grade graduation ceremony that families were encouraged to attend in support of their student. The ceremony included a social at the beginning, a diploma ceremony, and an elementary memories slideshow.







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2. Last Day of School Fun in Kindergarten (Buttyfly project)

Kindergarten spent time learning about the life cycle of a butterfly. It was so fun to observe their excitement about releasing the butterflies. We added this as an example of learning coming to life and how engaging real life learning experiences are for our students.

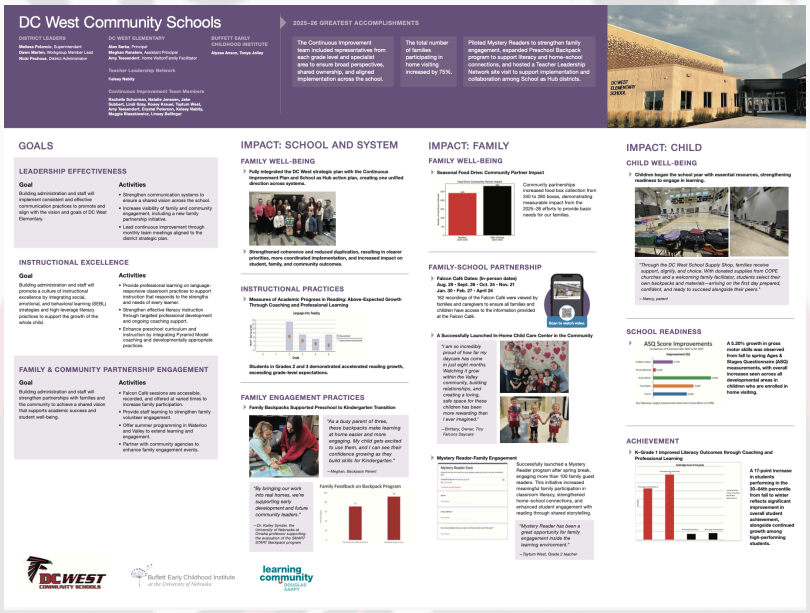






3. Elementary Continuous Growth 25-26 and 26-27

The Elementary Continuous Improvement building team met in collaboration with Bufett staff on May 6th to share our SECP 25-26 progress poster. Our team then engaged in a Grow, Glow, and Continue activity that helped identify and establish future goals for 26-27. The identified goals for 26-27 will be solidified on June 16th with our SECP team under the pillars of instructional excellence, Leadership effectiveness, and Family and Community Partnerships.



Big Rocks for 26-27

<u>Instructional Excellence</u>-CLSD grant work, Literacy Framework Development, Targeted data-driven skill based instruction

Leadership Effectiveness- Continued increase in communication through Falcon Cafe, Staff Newsletter (Sarka Scoop), Falcon Forecast (Community Newsletter).

Family Community Partnerships- Continuation of the elementary chronic absenteeism initiative, Expansion of preschool literacy program to the Implementation of a K-1 Literacy Backpack program, continue and expand parent volunteers in the building.

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4. Elementary Retirees

A big Congratulations to Cynthia Hayden, Shawn Rochford, Amber Axline, and Rhonda Jonas as they transition to their next life journeys. The Elementary honored them for their contributions to the students, staff, and families with a building wide clap out.







DC WEST MIDDLE SCHOOL

2025-2026 | From The Desk of Dr. Kerns

MS May Students of the Month

The DC West Middle School Students of the Month Program is based on qualities such as good character, leadership, and citizenship, and effort in the classroom. The student of the month must be a diligent student, complete his/her assignments on time; show a strong effort to learn subjects to the best of their ability; prepare for class; and, have good classroom participation. The student of the month demonstrates excellent behavior in and out of the classroom, is well mannered, and respectful to both peers and teachers.

The student of the month displays excellent citizenship by working together with classmates in a cooperative attitude, and exhibiting good behavior. Many such students display leadership qualities and serve as role models for their peers. Lastly, the student of the month demonstrates exemplary character by modeling the Falcon Way expectations.

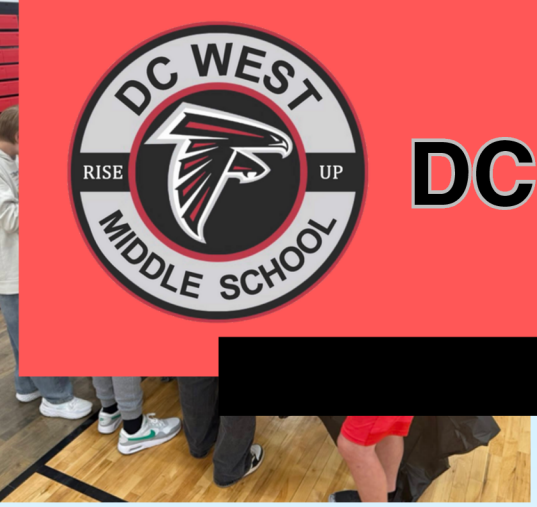






DC WEST MIDDLE SCHOOL

8th Grade Science Fair













DC WEST MIDDLE SCHOOL

MS Track and Field State Champions



Peyton Schurman
Triple Jump



Kennedy Kasperbauer
Triple Jump

DC WEST MIDDLE SCHOOL

5th and 6th Track and Field Day

























STUCO Bought shirts to recgonize students who went up
15 PTS or more on Winter MAP Testing

DC WEST MIDDLE SCHOOL

SHRECK THE MUSICAL- JR.



DC WEST MIDDLE SCHOOL

Battle of the Books

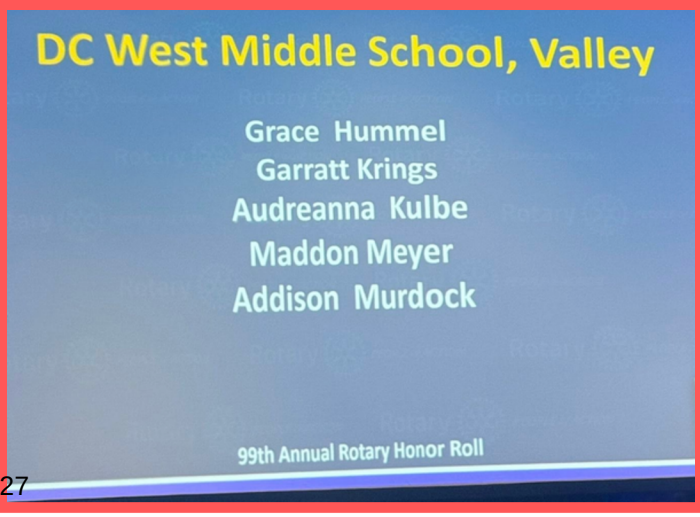




DC WEST MIDDLE SCHOOL

99th Annual Rotary Lunch.





DC WEST MIDDLE SCHOOL

Art Class



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Director of Student Services Board Report

June 2026

Hello and Happy Summer!

We wrapped up our year in the Special Education Department with the findings from the Focused Monitoring completed by the NDE Office of Special Education. Overall, our results show no systemic areas of noncompliance. Based on the specific files reviewed, we will participate in updated training and procedures in the fall.

We also received our annual Special Education performance report from NDE last week. Our performance on a variety of indicators drives our annual district rating for special education services. Analyzing our performance helps us look back over the past few years to identify areas where we are excelling and where we need to improve. I've included a summary of our performance here for your review, as this information will drive our continuous improvement targets for the next year.

Strengths/Celebrations:

- ACT Celebrations:
  - In 2024, 100% of our students with disabilities participated in the ACT
  - The proficiency rate on the State ACT Reading assessment was 18.18%, higher than the state target of 13.83%, above the state average of 8.98%, and better than our performance the previous year (0%).
  - The proficiency rate on the State ACT Math assessment was 18.18%, higher than the state target of 12.53%, above the state average of 8.35%, and better than our performance the previous year (0%).
  - The gap between students with disabilities and their nondisabled peers decreased on the ACT reading assessment for 11th graders. The gap was reduced from 49.40% to 33.34%. This met the state's target and was better than the state average of 35.23%.
- Eighth Grade Celebrations
  - The gap between students with disabilities and their nondisabled peers decreased from 44.85% to 25.81% on the eighth-grade NSCAS Math assessment. This gap was lower than the state's target and better than the state average of 37.19%
- Discipline
  - We continue to excel in our disciplinary practices in that 0% of our students with IEPS were suspended for 10 days or more or expelled at a rate that was significantly discrepant from the rate of these disciplinary actions for students without disabilities.
- Educational Environments

- The proportion of students with IEPs who are placed in separate schools, residential facilities, or homebound/hospital placements has decreased to 1.83% of our students with IEPs. This met the state target, is better than the state average, and is an improvement for DC West since last year.

Areas for Improvement

- Graduation Rate
  - Only 75% of our seniors with IEPs graduated with a regular diploma at the end of the 2023-2024 school year. This was below the state target, below the average performance across the state, and a decrease in our performance from the previous year.
- Reading
  - Our proficiency rate for fourth graders with IEPs on the state reading assessment in 2025 was 26.32%. This was below the state target and below average compared to the state. However, this was an improvement for us from the previous year, so we are hopeful to see this trend continue next year.
  - The gap in proficiency between fourth graders with IEPs and all students on the state reading assessment was 35.22 percentage points, which did not meet the state target and was larger compared to other districts across the state. However, this was an improvement for DC West over the previous year, so we are hopeful that this trend will continue next year.
  - The gap in proficiency between eighth graders with IEPs and all students on the state reading assessment was 49.6 percentage points, which did not meet the state target and was larger compared to other districts across the state. This gap is also larger than the previous year, so this will be an area of focus for us moving forward, being addressed through our work on literacy and inclusive practices.
- Math
  - The gap in proficiency between fourth graders with IEPs and all students on the state math assessment (NSCAS) was 30.19 percentage points, which did not meet the state target and was larger compared to other districts across the state. However, this was an improvement for DC West over the previous year, so we are hopeful that this trend will continue next year.
  - The gap in proficiency between eleventh graders with IEPs and all students on the state math assessment (ACT) was 40.91 percentage points, which did not meet the state target and was larger compared to other districts across the state. However, this was an improvement for us over the previous year, so we are hopeful that this trend will continue next year.
- Educational Environments

- The proportion of students with IEPs spending less than 40% of their day in the general education setting has increased to 6.71%. This is higher than the state target, higher than the state average, and an increase in percentage for us over the previous year. We will continue our work on best practices in IEP development with a focus on inclusion in the least restrictive environment to address this for next year.

I have included our ratings on all indicators that are not masked in the public record below for your review. Our special education team will analyze the data in the fall and make recommendations for areas to target specifically for improvement, as well as to celebrate success.

Please let me know if you have any questions about any of the data below.

Thank you, and have a wonderful summer!

Nicki

Performance Indicator	**District Performance**	**Met State Target?**	**Performed At or Above State Performance?**	**Improvement from the Previous Year?**
Percent of students with IEPs graduating with a regular diploma (23-24)	75%	No	No	No
Percent of students with IEPs dropping out (23-24)	8.33%	Yes	Yes	No
Participation rate of **fourth graders** with IEPs on the state **reading** assessment (24-25)	95%	Yes	No	No
Participation rate of **11th graders** with IEPs on the state **reading** assessment (24-25)	100%	Yes	Yes	NA
Participation rate of	95%	Yes	No	No

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fourth graders with IEPs on the state **math** assessment (24-25)				
Proficiency rate for **fourth graders** with IEPs on the state **reading** assessment (24-25)	26.32%	No	No	Yes
Proficiency rate for **eleventh graders** with IEPs on the state **reading** assessment (24-25)	18.18%	Yes	Yes	Yes
Proficiency rate for **fourth graders** with IEPs on the state **math** assessment (24-25)	36.84%	Yes	Yes	No
Proficiency rate for **eleventh graders** with IEPs on the state **math** assessment (24-25)	18.18%	Yes	Yes	Yes
Gap in proficiency rates between **fourth** graders with IEPs and all students on the state **reading** assessment. (24-25)	35.22%	No	No	Yes
Gap in proficiency rates between **eighth** graders with IEPs and all students on the state **reading** assessment. (24-25)	49.6%	No	No	No
Gap in proficiency rates between **eleventh** graders with IEPs and all students on the state **reading** assessment. (24-25)	33.34%	Yes	Yes	Yes

Gap in proficiency rates between **fourth** graders with IEPs and all students on the state **math** assessment. (24-25)	30.19%	No	No	Yes
Gap in proficiency rates between **eighth** graders with IEPs and all students on the state **math** assessment. (24-25)	25.81%	Yes	Yes	Yes
Gap in proficiency rates between **eleventh** graders with IEPs and all students on the state **math** assessment. (24-25)	40.91%	No	No	Yes
Significant discrepancy in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs (23-24)	0%	Yes	Yes	NA
Educational environments **inside regular class 80% or more of day** (24-25)	86.59%	Yes	Yes	No
Educational environments **inside regular class less than 40% of day** (24-25)	6.71%	No	No	No
Educational environment in **separate schools, residential facilities, or homebound/hospital placements** (24-25)	1.83%	Yes	Yes	Yes
Percent of youth with IEPs who are **enrolled in**	33%	Yes	Yes	Yes

higher education within one year of leaving high school (23-24)				
Percent of youth with IEPs who are **enrolled in higher education or competitively employed** within one year of leaving high school (23-24)	33%	No	No	Yes
Percent of youth with IEPs who are **enrolled in higher education or in some other postsecondary education or training program; are competitively employed or in some other employment** within one year of leaving high school (23-24)	67%	Yes	No	Yes
Significant discrepancy, by race or ethnicity, in the rate of expulsions of greater than 10 days in a school year for children with IEPs (23-24)	0%	Yes	Yes	NA
Disproportionate representation or racial and ethnic groups in **special education** due to inappropriate identification (24-25)	0%	Yes	Yes	NA
Disproportionate representation of racial and ethnic groups in **specific disability**	0%	Yes	Yes	NA

PO Box 378, Valley, Nebraska 68064
www.DCWest.org
Phone: 402.359.2583
Fax: 402.359.4371

categories due to inappropriate identification (24-25)				
Percent of children evaluated within 60 calendar days or 45 school days of parental consent for initial evaluation (24-25)	100%	Yes	Yes	NA
Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays (24-25)	100%	Yes	Yes	NA
Percent of youth with IEPs aged 14 and above with an IEP that includes all secondary transition requirements	100%	Yes	Yes	Yes

Respectfully submitted,

Nicki Pechous, Ed.D.
Director of Student Services

DC WEST Community Schools
Engage, Prepare, and Empower

Superintendent's Report
June 8, 2026

Crisis Go
Dr. Nicki Pechous, Director of Student Services and Special Education, and I are working to implement a new emergency alert & crisis communication system throughout the district. The system is Crisis Go. The app based system will be downloaded to staff devices and cell phones if they desire. Staff will be able to receive alerts and communication during a crisis by email and SMS. School maps, safety protocols, check ins for attendance and communication will all be accessible on the system before, during, and after a crisis situation. We have researched these systems and know several school districts in the area that have adopted the system as well. We look forward to the implementation of this tool at the beginning of the school year with all staff.

Preschool Vans
I have been researching replacements for our two preschool vans this summer. Both vans have lower mileage but the body of the vans are rusted and need updating. I will likely have vans for your approval during the July meeting. Purchasing in July, we will be able to get them wrapped with DC West identification to begin the school year with our preschool students.

Bus Students from Local Daycare
We have been reviewing our transportation routes and riders over the summer. Upon this review, it was brought to my attention that we still have one bus that stops at a local daycare both in the morning and afternoon. There are fifteen students who ride from this daycare. This has been an arrangement preceding me as superintendent. The daycare recently moved from Valley to Waterloo. The majority of our bus riders are also from Waterloo. At this time, our buses are not full on the Waterloo routes, but with new developments happening in that area, we want to get ahead of this situation.
I will be meeting with the local daycare owner to discuss and share that our arrangement will likely still work for the 2026-2027 school year, but if we continue to grow bus rosters with resident students in Waterloo, we may have to ask the daycare to provide their own transportation for those students. This would be a common practice in other school districts. Our legal obligation as a school district is to provide transportation to students outside of 4 miles of their school of attendance or pay parent mileage. Our current practice is to bus students outside of 1 mile of their school of attendance. Again, this practice preceded me as superintendent.

Superintendent Goals 2026
- Facilitate the Master Planning process to approach Strategic Plan 5.1 & 5.3: creation of a comprehensive facilities plan to address both short term and long term goals including, but not limited to, new construction, renovation, and maintenance of facilities, and acquiring property to meet the future growth needs of the district and align district resources to support a quality education system and high-level learning environment by ensuring necessary staffing levels, space allocation, and resource expenditures

- Implement Strategic Plan Strategy 4.2 to increase communication to maintain perceptions of DC West by engaging students, families, employees, and the DC West community to promote and enrich the brand of DC West Community Schools.
- Lead the vision and support needed to implement strategic plan priorities in 2026. Specifically increase overall proficiency and/or growth in core areas of student achievement district-wide.
- Continue to unify, coach and lead the entire administrative team to excellence.
- Begin to develop a leadership succession plan within the district and a transition process to proactively identify and transition new leadership within the district (Strategy 3.4).

Upcoming Dates:

June 1-19 Summer School
July 13, 7pm, Regular Board Meeting

Financial Recap May 2026

	5/1/2026	Receipts	Expenditures	5/31/2026
General Fund	$7,883,669.17	$ 3,274,417.79	$ 1,515,904.17	$9,642,182.79
Depreciation Fund	$1,770,586.17	$ 1,504.41	$ -	$1,772,090.58
Food Service Fund	$55,605.95	$ 67,085.43	$ 77,516.63	$45,174.75
Qualified Capital Fund	$441,199.04	$ 133,541.44	$ 133,541.44	$441,199.04
Bond Fund	$2,312,041.46	$ 164,382.26	$ 164,382.26	$2,312,041.46
Special Building Fund	$1,192,022.59	$ 429,684.52	$ 429,684.52	$1,192,022.59
	$13,655,124.38	**$4,070,615.85**	**$2,321,029.02**	**$15,404,711.21**

General Fund Detail

Expenditures	**May**	**YTD**	**Budgeted**
All Instructional Program	$ 667,592.68	$ 6,233,649.28	$ 8,519,107.00
SPED Instructional Program	$ 194,278.07	$ 1,824,805.48	$ 2,534,928.00
Support Services SPED Related	$ 48,907.65	$ 399,121.55	$ 551,856.00
Support Services Non-SPED Related	$ 43,531.91	$ 395,753.19	$ 522,058.00
Support Instructional	$ 61,640.87	$ 519,492.11	$ 785,282.00
Board of Education	$ 11,903.79	$ 97,564.50	$ 111,624.00
Executive Administration Services	$ 29,524.80	$ 280,943.03	$ 384,046.00
District Legal Services	$ 760.00	$ 9,019.25	$ 40,000.00
Office of the Principal	$ 80,725.66	$ 720,418.76	$ 971,578.00
General Admin - Business Services	$ 20,017.34	$ 218,512.94	$ 390,055.00
Maint & Operation of Building & Sit	$ 244,349.33	$ 1,369,901.53	$ 1,935,494.00
Vehicle Acquisition & Maint	$ -	$ 5,030.35	$ 9,746.00
Regular Pupil Transportation	$ 45,577.61	$ 432,781.70	$ 658,246.00
SPED Pupil Transportation	$ 11,849.65	$ 102,803.74	$ 172,757.00
Categorical Grant from Coporation	$ 20,635.43	$ 186,668.53	$ 322,001.00
State Categorical Programs	$ 824.42	$ 14,459.98	$ 16,376.00
Federal Programs	$ 33,784.96	$ 319,459.14	$ 412,275.00
Transfer Out	$ -	$ -	
	$ 1,515,904.17	**$ 13,130,385.06**	**$ 18,337,429.00**

Revenues	**May**	**YTD**
Personal and Prop Taxes	$ 678,650.57	$ 5,143,783.83
Carline Tax	$ 4,228.68	$ 5,486.73
Motor Vehicle Taxes	$ 129,284.45	$ 1,193,736.73
Facility Rental	$ -	$ 2,100.00
Tuition Received from Individuals	$ 445.50	$ 81,139.45
Interest	$ 4,075.65	$ 31,313.75
Local License Fees	$ -	$ 3,180.00
Grants from Corporations/Private	$ -	$ 42,330.31
Other Local Receipts	$ 6,762.08	$ 7,790.31
County Fines and License Fees	$ 2,540.34	$ 18,285.83
ESU Receipts	$ -	$ -
State Aid	$ 269,963.00	$ 2,429,667.00
Special Education Programs	$ 278,454.00	$ 1,653,893.00
Special Education Transportation	$ 81,727.00	$ 81,727.00
Homestead Exemption	$ 36,370.62	$ 109,111.86
Pro-Rate Motor Vehicle	$ -	$ 15,672.03
High Ability Learners	$ -	$ 9,515.00
Early Childhood Grant	$ -	$ -
State Apportionment	$ -	$ 254,040.29
Other State Receipts	$ -	$ 68,007.00
Prop & Personal Property Tax Credit	$ 1,769,195.42	$ 3,538,376.33
Title ESSA Programs	$ -	$ 149,703.00
IDEA Programs	$ -	$ 301,532.00
Medicaid	$ 11,960.48	$ 45,393.04
ESSER II & ESSER III	$ -	$ -
Other Federal Categorical Receipts	$ -	$ -
Sale of Property	$ 760.00	$ 52,181.83
Insurance Adjustment	$ -	$ -
	$ 3,274,417.79	**$ 15,237,966.32**

May 2026 Payroll

Net Payroll	$ 703,137.57
Payroll Taxes (District)	$ 73,605.76
Payroll Withholding (Employees)	$ 174,435.09
Retirement (District)	$ 75,060.06
Retirement Withholding (Employees)	$ 74,316.99

Regular; Beginning Month 06/2026; Processing Month 06/2026; Accounts to Include Accounts with Activity; Fund Number 05, 12

Fund: 05 ACTIVITY FUND

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704	INTEREST	5,201.75	0.00	0.00	0.00	5,201.75
05 704 1001	ACTIVITY PASSES	31,377.64	13,000.50	0.00	0.00	18,377.14
05 704 1002	CORPORATE SPONSORSHIPS	7,331.53	0.00	0.00	0.00	7,331.53
05 704 1003	INSTRUMENTAL MUSIC	2,684.05	60.00	0.00	0.00	2,624.05
05 704 1005	STAFF LOUNGE	4,192.98	0.00	0.00	0.00	4,192.98
05 704 1007	VALLEY WAY	8,523.64	0.00	0.00	0.00	8,523.64
05 704 1011	PTSA DONATION	4,117.70	0.00	0.00	0.00	4,117.70
05 704 1023	PROM	3,922.28	0.00	0.00	0.00	3,922.28
05 704 1102	ARTS & HUMANITIES	550.62	0.00	0.00	0.00	550.62
05 704 1104	ATHLETICS HS	6,156.85	0.00	0.00	0.00	6,156.85
05 704 1106	BASEBALL TEAM	1,199.55	0.00	0.00	0.00	1,199.55
05 704 1107	BAND	2,709.55	0.00	0.00	0.00	2,709.55
05 704 1108	CHEER	6,826.37	616.00	0.00	0.00	6,210.37
05 704 1110	SPRING PLAY	3,453.90	232.87	0.00	0.00	3,221.03
05 704 1111	BBB TEAM	939.05	300.00	0.00	0.00	639.05
05 704 1112	CONCESSIONS	40,034.59	0.00	0.00	0.00	40,034.59
05 704 1113	CONSTRUCTION TECH	7,106.79	0.00	0.00	0.00	7,106.79
05 704 1114	DANCE TEAM	1,889.51	0.00	0.00	0.00	1,889.51
05 704 1115	HS MUSICAL	5,857.55	0.00	0.00	0.00	5,857.55
05 704 1116	ONE ACT	3,607.71	0.00	0.00	0.00	3,607.71
05 704 1117	FBLA	2,558.22	0.00	0.00	0.00	2,558.22
05 704 1118	HIGH SCHOOL	2,427.28	0.00	0.00	0.00	2,427.28
05 704 1119	DC TECH 1:1	5,022.58	0.00	0.00	0.00	5,022.58
05 704 1120	GBB TEAM	6,092.14	0.00	0.00	0.00	6,092.14
05 704 1123	HOSA	2,087.77	0.00	0.00	0.00	2,087.77
05 704 1124	STUCO HS	3,835.64	0.00	0.00	0.00	3,835.64
05 704 1128	NATIONAL HONOR SOCIETY	1,367.66	385.00	0.00	0.00	982.66
05 704 1131	FOOTBALL TEAM	13,213.94	10,464.00	0.00	0.00	2,749.94
05 704 1132	SCIENCE CLUB	446.69	0.00	0.00	0.00	446.69
05 704 1133	SPEECH TEAM	2,897.17	0.00	0.00	0.00	2,897.17
05 704 1134	VOCAL MUSIC	4,917.77	0.00	0.00	0.00	4,917.77
05 704 1136	WORLD LANGUAGE CLUB	660.52	0.00	0.00	0.00	660.52
05 704 1137	ROBOTICS TEAM	4,804.52	0.00	0.00	0.00	4,804.52
05 704 1141	GOLF TEAM	564.88	0.00	0.00	0.00	564.88
05 704 1142	YEARBOOK HS	5,059.43	0.00	0.00	0.00	5,059.43
05 704 1151	CROSS COUNTRY TEAM	1,975.43	0.00	0.00	0.00	1,975.43

Regular; Beginning Month 06/2026; Processing Month 06/2026; Accounts to Include Accounts with Activity; Fund Number 05, 12

Fund: 05 ACTIVITY FUND

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 1161	SOFTBALL TEAM	9,923.40	0.00	100.00	0.00	10,023.40
05 704 1166	BOYS TRACK TEAM	240.52	0.00	0.00	0.00	240.52
05 704 1167	GIRLS TRACK TEAM	112.50	0.00	0.00	0.00	112.50
05 704 1176	VOLLEYBALL TEAM	10,431.90	762.00	625.00	0.00	10,294.90
05 704 1186	WRESTLING TEAM	1,668.67	0.00	0.00	0.00	1,668.67
05 704 1198	SUMMER SPORTS CAMPS	598.12	0.00	0.00	0.00	598.12
05 704 1224	STUCO MS	15,628.02	0.00	0.00	0.00	15,628.02
05 704 1225	COFFEE CART - EL SPED	1,576.40	0.00	0.00	0.00	1,576.40
05 704 1319	DISNEY MUSICAL	15,939.90	0.00	0.00	0.00	15,939.90
05 704 1320	PRESCHOOL	8,007.69	445.10	0.00	0.00	7,562.59
05 704 2112	MS CONCESSIONS	2,735.72	0.00	0.00	0.00	2,735.72
05 704 2121	MS BBB TEAM	211.05	0.00	0.00	0.00	211.05
05 704 2136	MS FOOTBALL TEAM	368.47	0.00	0.00	0.00	368.47
05 704 2201	ART CLUB MS	177.51	0.00	0.00	0.00	177.51
05 704 2204	ATHLETICS MS	3,536.81	0.00	0.00	0.00	3,536.81
05 704 2205	UNIFIED SPORTS	2,949.94	0.00	0.00	0.00	2,949.94
05 704 2216	MS DRAMA	42.72	0.00	0.00	0.00	42.72
05 704 2218	MIDDLE SCHOOL	1,594.79	741.00	0.00	0.00	853.79
05 704 2242	MS YEARBOOK	3,120.79	0.00	0.00	0.00	3,120.79
05 704 3220	ELEM FIELD TRIP	(1,123.25)	0.00	0.00	0.00	(1,123.25)
05 704 3221	PBIS/FALCOIN	5,185.15	0.00	0.00	0.00	5,185.15
05 704 3222	BATTLE OF THE BOOKS	460.65	0.00	0.00	0.00	460.65
05 704 3318	ELEMENTARY	6,869.78	0.00	0.00	0.00	6,869.78
	Fund Total: 05	295,872.50	27,006.47	725.00	0.00	269,591.03

Regular; Beginning Month 06/2026; Processing Month 06/2026; Accounts to Include Accounts with Activity; Fund Number 05, 12

Fund: 12 STUDENT FEES

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
12 704	STUDENT PARTICIPATION FEE	31,120.07	0.00	0.00	0.00	31,120.07
	Fund Total: 12	31,120.07	0.00	0.00	0.00	31,120.07

Vendor Name	Vendor Description	Amount
Checking Account ID 1	Fund Number 01 GENERAL FUND	
AMAZON CAPITAL SERVICES, LLC		1,541.65
AMERICAN HEART ASSOCIATION, INC.		103.40
AMERICOM COMMUNICATIONS		18,926.25
AWARDS UNLIMITED INC		1,626.28
BERINGER CIACCIO DENNEL MABREY		1,698.62
BLOOKLET LLC		419.16
BORDER STATES INDUSTRIES INC		84.42
BSN SPORTS LLC		23,144.64
CAMELOT TRANSPORTATION INC		850.00
CAPPEL NAPA AUTO SUPPLY - VALLEY		27.99
CITY OF VALLEY		1,736.50
CITY WIDE FACILITY SOLUTIONS		6,500.00
CODE HS, INC		3,850.00
DAILY RECORD, THE		327.99
DC WEST FOOD SERVICE		1,176.85
DIETZE MUSIC HOUSE		21.04
EAGLE SERVICES INC.		97.15
EDUCATIONAL SERVICE UNIT #2		9,816.36
EDUCATIONAL SERVICE UNIT #3		245.00
EGAN SUPPLY CO		17,542.26
ENGINEERED CONTROLS, INC		3,925.00
FIBER PLATFORM, LLC		558.62
FIRST STUDENT, INC		2,912.73
FREMONT ELECTRIC INC		385.00
HEARTLAND PEST CONTROL		280.00
HOMETOWN LEASING		2,522.27
JOSTENS INC		31.40
JP BOILER SERVICE		2,160.00
JUST FOR KIDS THERAPY INC		4,260.00
MACKIN EDUCATIONAL RESOURCES		624.02
MATHESON TRI-GAS INC		106.57
MAX I. WALKER		393.50
MCGRAW-HILL EDUCATION INC		18,556.23
MENARDS - ELKHORN		395.36
MIDWEST MOVEMENT		255.00
NCS PEARSON INC		830.00
NEBRASKA METHODIST COLLEGE		143.00
NEBRASKA UMPIRES ASSOC		110.00
ODEY'S INC		2,330.00
ONE SOURCE		303.40
OS BRAKE, INC		560.03
P & H ELECTRIC INC		558.00
PERRY GUTHERY HAASE & GESSFORD		1,311.00
PITNEY BOWES GLOBAL FINANCIAL SERVICES LLC		96.00
POSTMASTER		126.00
PRAIRIE MECHANICAL CORP		8,743.00
PRIME HOME DDS		4,039.88
PUBLICATION PRINTING		487.05
SAVVAS LEARNING COMPANY		800.00
SHADOW LAKE COLLISION		500.00
SHERWIN-WILLIAMS CO		679.71
SPEECH SQUAD, LLC		13,952.25
STANZEL'S MOW & SNOW LLC		2,850.00
STUDENT ASSURANCE SERVICES INC		1,525.00

Vendor Name	Vendor Description	Amount
VALLEY ACE HARDWARE		183.07
WASTE CONNECTIONS OF NEBR, INC		1,593.87
WATER ENGINEERING INC		317.62
WIESE PLUMBING & EXCAVATING, INC		1,029.78
WINSUPPLY COMMERCIAL CHARGE		2,630.54
Fund Number 01		172,800.46

Checking Account ID 6 Fund Number 06 NUTRITION FUND

CASH-WA DISTRIBUTING		4,092.71
HILAND DAIRY		3,540.13
MAX I. WALKER		265.60
ROTELLA'S ITALIAN BAKERY INC		490.45
SYSCO LINCOLN		5,595.77
US FOOD INC		6,723.52
Fund Number 06		20,708.18

Checking Account ID 8 Fund Number 08 SPECIAL BUILIDING FUND

FIRST CITIZENS BANK		991,902.93
Fund Number 08		991,902.93

Checking Account ID 9 Fund Number 09 QCPUF

BERINGER CIACCIO DENNEL MABREY		1,968.75
Fund Number 09		1,968.75

Vendor Name	Vendor Description	Amount
Checking Account ID 1	Fund Number 01 GENERAL FUND	
ACH BANK FEE		64.75
CASEY'S BUSINESS MASTERCARD		96.59
COX BUSINESS		197.26
FIRST STUDENT, INC		36,005.15
HUMBERT, MARGARET		52.00
LOVE'S TRAVEL STOPS & COUNTRY STORE		2,531.57
MADISON NATIONAL LIFE INS CO IN		3,007.58
MAGIC WRIGHTER, INC.		343.00
MARIAN HIGH SCHOOL		92.00
MILLARD NORTH HIGH SCHOOL		100.00
N S A A		300.00
NEBRASKA COACHES ASSOC		1,205.00
OMAHA PUBLIC POWER DISTRICT		22,484.55
OMAHA WORLD-HERALD		2,999.00
PINES COUNTRY CLUB, INC		1,500.00
PORKY BUTTS BBQ		1,610.95
SOKOL CAMP ASSOCIATION		75.00
USBANK		2,030.21
VANDELOO, KATRINA		585.00
VERIZON		105.14
WOODRIVER ENERGY LLC		6,054.98
ZOOM VIDEO COMMUNICATION, INC.		9.32
Fund Number 01		81,449.05

MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION OF DOUGLAS COUNTY SCHOOL DISTRICT 28-0015, a/k/a, DOUGLAS COUNTY WEST COMMUNITY SCHOOL DISTRICT
Monday, May 11, 2026

The regular meeting of the Board of Education, District #15, in the County of Douglas, in the State of Nebraska, was convened in open and public session on Monday, May 11, 2026 at the Central Office Board Room, 401 South Pine Street, Valley, NE 68064-0378.

Following public notification procedures approved by the Board of Education, February 14, 2011, in adherence to 84-1411, notice of the meeting was given in advance thereof by posting such Notice on the exterior front door of the high school, elementary school, middle school, Valley City Hall, First Nebraska Bank, Foundation One Bank and the Daily Record. Notice of the meeting was simultaneously given to all members of the Board of Education. Availability of the agenda was communicated in advance notice and in the notice to the Board of Education of the meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

Attendance Taken at 7:00 PM.

Cole Groteluschen:	Present
Kelly Hinrichs:	Present
Luke Janke:	Present
Jamie Jorgensen:	Present
Elizabeth Mayer:	Present
Jim Tomanek:	Present

Present: 6.

1. Call to Order
The agenda, listing items for consideration by the Board, is on file in the Superintendent's office. Other matters may come before the Board and the Board has the right to modify the agenda before the meeting.

President – "As I call the meeting to order I wish to inform everyone present that a current copy of the Open Meetings Act is posted on the back wall of the Board Room for your review at any time."

2. Public Communications and Correspondence
Comments from the audience will be accepted at this time. Correspondence addressed to the Board will be presented.

3. Approval of Agenda
Motion to approve agenda as presented Passed with a motion by Luke Janke and a second by Jamie Jorgensen.
Cole Groteluschen: Yea, Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Elizabeth Mayer: Yea, Jim Tomanek: Yea
Yea: 6, Nay: 0

4. Administrative Reports
4.1. Superintendent's Report
4.2. Financial Report

5. Consent Agenda
Motion to approve Consent Agenda Passed with a motion by Jim Tomanek and a second by Luke Janke.
Cole Groteluschen: Yea, Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Elizabeth Mayer: Yea, Jim Tomanek: Yea
Yea: 6, Nay: 0
5.1. Approve Minutes
Regular Meeting Date:
Special Meeting Date:
5.2. Approve Claims for Payment
5.3. Approve Financial Report
5.4. Approve Classified Staff
Candace Goree - hire Elem sped para

6. Old Business

6.1. Building and Grounds Committee of the Whole
Discussion items:

- Master Planning Update
  - Dr. Poloncic updated the Board regarding the initial Student Visioning Session held on May 8th. The session included a collaborative group of Elementary, Middle, and High School students, along with representatives from BCDM Architects.
- High School House Project Update
- Energy Loan Update
  - The energy loan was officially approved with a $500,000 limit. It was recommended that the remaining balance of $107,250 be funded through the QCPUF.
- Elementary Roof Update
  - Following a site assessment, it was determined that a full roof replacement is required due to significant wind damage. The project will be fully funded through a combination of insurance proceeds and warranty coverage.

7. New Business

7.1. HAL Presentation
Kelsey Nabity and Logan Dunn provided a presentation to the Board regarding the High Ability Learners (HAL) Program. The presentation focused on the updates made to the HAL Program Handbook for the 2026-2027 school year.

7.2. Approval of New Classified Staff Positions
The Board reviewed the administration's recommendation to add two new classified positions for the 2026-2027 school year: a District Administrative Assistant (12-month) and an Administrative Assistant for Athletics and Activities (10-month). This proposal was originally introduced during the April Board meeting.

The Board engaged in a discussion regarding an email that was sent to Board members from a community member. Several members raised questions and sought clarification on the concerns voiced in the correspondence. Administration addressed these inquiries, providing further context on the roles and how they fit into the district staffing plan.

District Administrative Assistant (12month)
Administrative Assistant for Athletics and Activities (10month)

Motion to approve the addition of District Administrative Assistant and Administrative Assistant for Athletics and Activities beginning the 2026-2027 school year Passed with a motion by Jamie Jorgensen and a second by Luke Janke.
Elizabeth Mayer: Nay, Cole Groteluschen: Yea, Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Jim Tomanek: Yea
Yea: 5, Nay: 1

7.3. Approval of Extra Duty Positions
As mentioned in previous Board reports, Mr. Travis, the Director of Activities and Athletics, recommended the addition of Head and Assistant Girls High School Wrestling Coaches for the 2026-2027 school year at the same rate of pay as Boys Wrestling.
Motion to approve the addition of two extra duty positions; Head and Assistant Girls High School Wrestling for the 2026-2027 school year Passed with a motion by Jamie Jorgensen and a second by Kelly Hinrichs.
Cole Groteluschen: Yea, Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Elizabeth Mayer: Yea, Jim Tomanek: Yea
Yea: 6, Nay: 0
Note: *Subsequent to the vote, it was identified that the position is for the Middle School. A formal Motion to Amend Something Previously Adopted will be presented at the June meeting to correct the record.*

7.4. Food Service Management Company
The Request for Proposals (RFP) for a Food Service Management Company concluded on April 28, with bids submitted by Lunchtime Solutions and OPAA!. A committee of six DC West employees who work directly with food services reviewed and scored the proposals, and their formal recommendation and final scoring were presented to

the Board. During the report, the Board was informed that both companies expressed a willingness to consider all current district staff for employment and it was further noted that no employee will experience a reduction in pay. Detailed discussions regarding the exit plan for staff were conducted during the executive session.

At this time, the Superintendent seeks authorization from the Board to gain approval from the Nebraska Department of Education and move forward with contract negotiations with the selected company. The Superintendent would then provide a finalized contract for Board review in June.
Motion to authorize the Superintendent to gain approval from the Nebraska Department of Education and move forward with contract negotiations with the selected company Passed with a motion by Kelly Hinrichs and a second by Jim Tomanek.
Cole Groteluschen: Yea, Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Elizabeth Mayer: Yea, Jim Tomanek: Yea
Yea: 6, Nay: 0

7.5. Authorize the Superintendent to Sell, Dispose, or Recycle Materials
The administration requests authorization to the Superintendent to sell, dispose, or recycle miscellaneous curriculum items and library books at the end of the school year.
Motion to authorize the Superintendent to sell, dispose, or recycle miscellaneous curriculum items and library books at the end of the school year Passed with a motion by Kelly Hinrichs and a second by Jamie Jorgensen.
Cole Groteluschen: Yea, Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Elizabeth Mayer: Yea, Jim Tomanek: Yea
Yea: 6, Nay: 0

8. Executive Session
The Board may enter into closed session at any time to discuss any matter for which a closed session is lawful and appropriate.

We have legal matters that need to be handled in closed session.

Before the Board can enter closed session, a motion must be made in agreement with Statute 84-1410 by the Board to discuss topics such as personnel, negotiations, and legal matters.

Motion to enter in Executive Session Passed with a motion by Kelly Hinrichs and a second by Luke Janke.
Cole Groteluschen: Yea, Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Elizabeth Mayer: Yea, Jim Tomanek: Yea
Yea: 6, Nay: 0

8.1. Reconvene to Regular Session

9. Adjournment
Motion to adjourn meeting at 8:47pm Passed with a motion by Kelly Hinrichs and a second by Jim Tomanek.
Cole Groteluschen: Yea, Kelly Hinrichs: Yea, Luke Janke: Yea, Jamie Jorgensen: Yea, Elizabeth Mayer: Yea, Jim Tomanek: Yea
Yea: 6, Nay: 0

Kristi Trost

Kristi Trost, Board Secretary

Dr. Melissa Poloncic

Dr. Melissa Poloncic, Superintendent

Project	Funding Source	Owner	Status	Contractor	Cost	Notes
AHU Replacement	QCPUF	Melissa Poloncic & Scott Perrigo	In progress	Fluid Mechanical	$607,250.00	**Energy Loan
North Gym Entrance Doors Replacement	QCPUF	Melissa Poloncic & Scott Perrigo	Not started	BilDen Glass	$85,204.00	Waiting as a future project
Exterior Siding Repair (near Science rooms in high school)	Insurance Claim	Melissa Poloncic & Scott Perrigo	Completed			Storm claim
Install additional Vape detectors in restrooms	General	Melissa Poloncic & Scott Perrigo	In progress	Egan Supply	$5,396.00	4 vape detectors & software
Replacment of non LED commons lights in the high school	General	Melissa Poloncic & Scott Perrigo	In progress			Bids in progress
Cement Pad for House Build	Grant	John Brockhaus & Scott Perrigo	Not started			*Notes*
Blinds or Window Tints in Elementary and areas of HS	General	Melissa Poloncic & Scott Perrigo	In progress			Walk around completed, bids in progress
High School soft furniture replacement in counseling and commons	General	Melissa Poloncic & Scott Perrigo & Jim Knott	In progress			Bids in progress
Weightroom exterior signage repair	Insurance Claim	Melissa Poloncic & Scott Perrigo	In progress			storm claim now being repaired
Areas of seeding and landscape on main campus and plaza of the new athletic complex	General	Melissa Poloncic & Scott Perrigo	Not started			*Notes*
Interior repaint rotation schedule	General	Melissa Poloncic & Scott Perrigo	Not started			create map and schedule
Assess rooftop replacements for 2026-2027	QCPUF	Melissa Poloncic & Scott Perrigo	Not started			*Notes*
Acquire a bid for the construction of a bus barn with 4 oversized stalls	General	Melissa Poloncic & Scott Perrigo	Not started			Waiting as a future project. Daubert Construction Bid $118,740
Paint MS/HS Parking Lots	General	Scott Perrigo & Melissa Poloncic	In progress	1-800-Striper	$4,610.00	*Notes*
Assess and acquire replacement bids for Preschool vehicles	Depreciation	Melissa Poloncic	In progress			*Notes*
Assess and acquire bid for maintenance truck	General	Scott Perrigo & Melissa Poloncic	Not started			*Notes*
HS Staff Bathroom Exhaust	General	Scott Perrigo & Melissa Poloncic	In progress			In house maintenance

Project	Funding Source	Owner	Status	Contractor	Cost	Notes
Project	General	Name	Not started			*Notes*
Project	General	Name	Not started			*Notes*
Project	General	Name	Not started			*Notes*
Project	General	Name	Not started			*Notes*
Project	General	Name	Not started			*Notes*
Project	General	Name	Not started			*Notes*

DC WEST MASTER PLAN UPDATE

BCDM architects

DC WEST COMMUNITY SCHOOLS

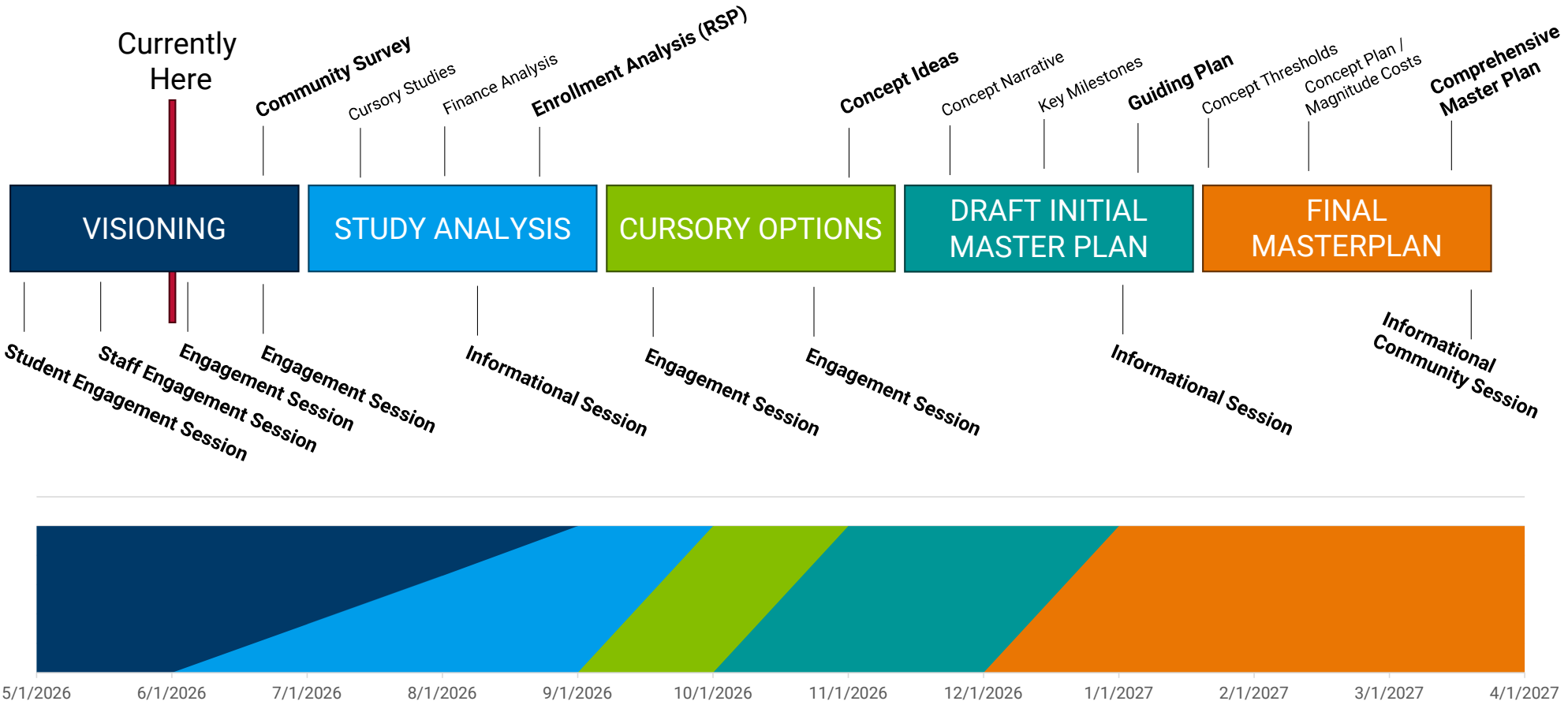
VALLEY, NE | JUNE 8TH, 2026







TIMELINE


Currently Here
Community Survey
Cursory Studies
Finance Analysis
Enrollment Analysis (RSP)
Concept Ideas
Concept Narrative
Key Milestones
Guiding Plan
Concept Thresholds
Concept Plan / Magnitude Costs
Comprehensive Master Plan
VISIONING
STUDY ANALYSIS
CURSORY OPTIONS
DRAFT INITIAL MASTER PLAN
FINAL MASTERPLAN
Student Engagement Session
Staff Engagement Session
Engagement Session
Engagement Session
Informational Session
Engagement Session
Engagement Session
Informational Session
Informational Community Session
5/1/2026
6/1/2026
7/1/2026
8/1/2026
9/1/2026
10/1/2026
11/1/2026
12/1/2026
1/1/2027
2/1/2027
3/1/2027
4/1/2027

STUDENT & STAFF ENGAGEMENT

INTERACTIVE PROCESS

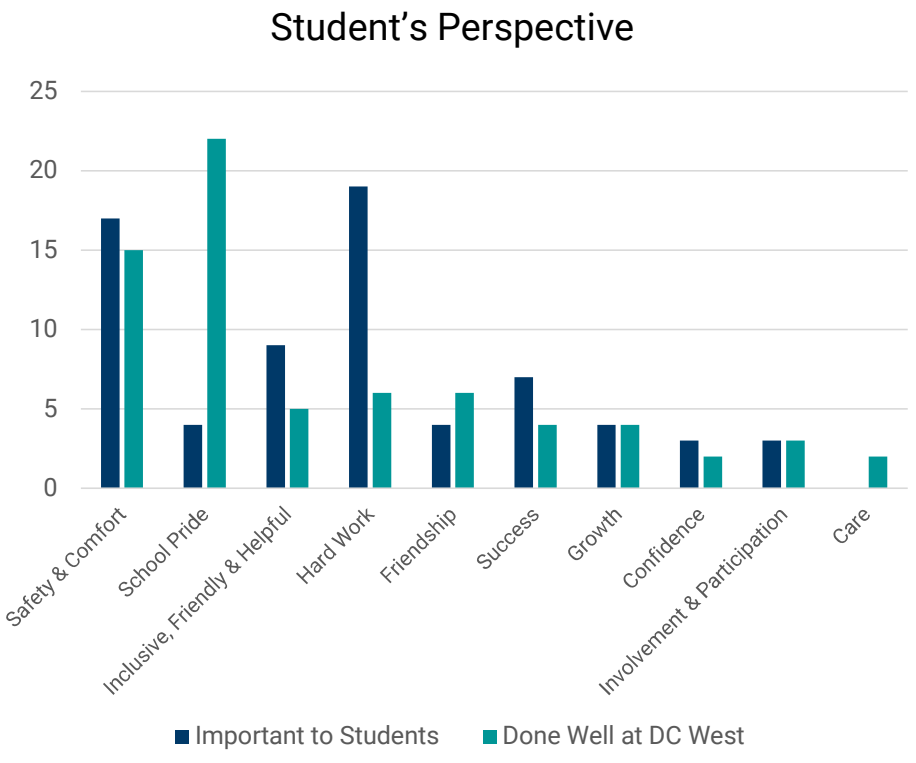


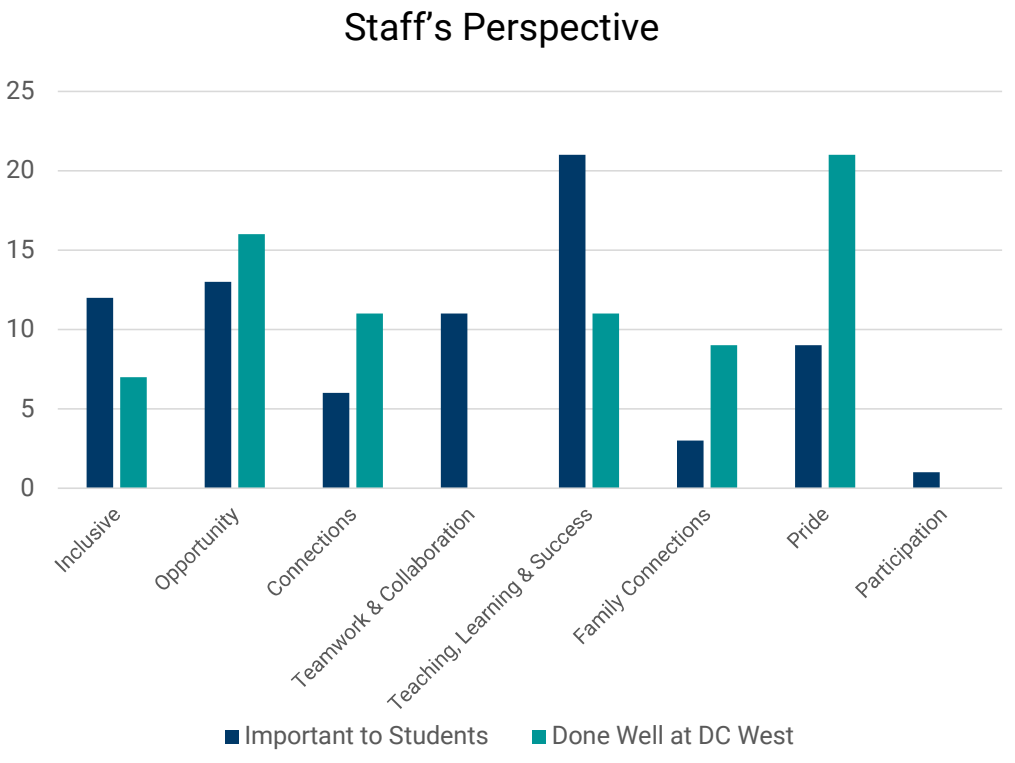


- STUDENTS RANGING GRADES 4TH–12TH
- STAFF MEMBERS FROM ALL GRADE LEVELS, DEPARTMENTS, AND SPECIALTIES
- INTERACTIVE ACTIVITIES FOCUSED ON:
  - Student Achievement
  - Defining District Identity and Values
  - Inform Future Master Planning Decisions
- PURPOSE
  - Find the primary areas of focus that will impact **STUDENT SUCCESS**

STUDENT & STAFF ENGAGEMENT

OUTCOMES





NEXT STEPS

- **BOARD ENGAGEMENT SESSION**
- **COMMUNITY SURVEY**
- **DEMOGRAPHICS ANALYSIS (RSP)**

Appendix J: INDEPENDENT PRICE DETERMINATION CERTIFICATE

Both the School Food Authority (SFA) and the Food Service Management Company shall execute this Independent Price Determination Certificate.

Lunchtime Solutions

Name of Food Service Management Company | Name of School Food Authority

A. By submission of this offer, the FSMC certifies, and in the case of a joint offer, each party thereto certifies as to its own organization, that in connection with this procurement:

1. The prices in this offer have been arrived at independently, without consultation, communication, or agreement for the purpose of restricting competition, as to any matter relating to such prices with any other FSMC or with any competitor.

2. Unless otherwise required by law, the prices which have been quoted in this offer have not been knowingly disclosed to the FSMC and will not knowingly be disclosed by the FSMC prior to opening in the case of an advertised procurement or prior to award in the case of a negotiated procurement, directly or indirectly to any other FSMC for the purpose of restricting competition.

3. No attempt has been made or will be made by the FSMC to induce any person or firm to submit or not submit an offer for the purpose of restricting competition.

B. Each person signing this offer on behalf of the FSMC certifies that:

1. He or she is the person in the FSMC's organization responsible within the organization for the decision as to the prices being offered herein and has not participated, and will not participate, in any action contrary to A.1 through A.3 above; or

2. He or she is not the person in other FSMC's organization responsible within the organization for the decision as to the prices being offered herein, but that he or she has been authorized in writing to act as agent for the persons responsible for such decision in certifying that such persons have not participated and will not participate in any action contrary to A.1 through A.3 above, and as their agent does hereby certify; and he or she has not participated, and will not participate, in any action contrary to A.1 through A.3 above.

To the best of my knowledge, this FSMC, its affiliates, subsidiaries, officers, directors, and employees are not currently under investigation by any government agency and have not in the last three years been convicted of or found liable for any act prohibited by State or Federal law in any jurisdiction, involving conspiracy or collusion with respect to bidding on any public contract, except as follows:

Tammy Coyle | President | 3/27/2026

Signature of Food Service Management Company's Representative | Title | Date Authorized

In accepting this offer, the SFA certifies that no representative of the SFA has taken any action that may have jeopardized the independence of the offer referred above.

Signature of School Food Authority's Representative | Title | Date Authorized

NOTE: Accepting a FSMC offer does not constitute award of the contract

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Addendum

Douglas County West School review of Lunchtime Solutions, Inc. Fixed Price per Meal FSMC Proposal. Areas of clarification and response requested.

1. The FSMC is responsible for maintaining all food purchase documentation and completing the USDA Buy American Tracking Tool, per the RFP page 50. The FSMC must track all nondomestic food purchases using the USDA Buy American Tracking Tool and record the total food purchase dollar value to ensure compliance with the non-domestic food purchase cap. This documentation must be provided to the SFA and state agency upon request. Lunchtime Solutions, Inc. to confirm the completion and tracking of nondomestic food purchases using specifically the USDA Buy American Tracking Tool.

    a. Lunchtime uses the USDA Buy American Tracking Tool and will continue to do so along with providing the Power BI reports to the school district.

2. On pages 239 & 241, in addition to the fixed student meal prices for breakfast and lunch, Lunchtime Solutions, Inc. included student premium meal pricing. Douglas County West Schools did not request premium meal pricing in the RFP, therefore these prices should be removed.

    a. Yes, the premium prices are not included in the financial model in any way and are simply there for suggested pricing IF the district ever wants to pursue those meals.

Douglas County West Schools acknowledges that the pricing chart completed as part of the RFP and included below shall serve as the only approved pricing chart for this contract.

Addendum

Douglas County West School review of Lunchtime Solutions, Inc. Fixed Price per Meal FSMC Proposal. Areas of clarification and response requested.

THIS CHART IS REQUIRED TO BE COMPLETED BY THE FSMC:		
Meal Type	**Fee Per Meal**	
NSLP Fixed Price Per Meal Fee	Breakfast:	$ 2.2900
	Lunch:	$ 4.1900
	Afterschool Snack:	$ 1.1900
Preschool CACFP Meal Pattern	Breakfast:	$ 2.2900
	Lunch:	$ 4.1900
	AM/PM Snack (non-reimbursable)	$ 1.1900
SFSP Fixed Price Per Meal Fee	Breakfast:	$ 2.4400
	Lunch:	$ 4.3900
	Snack:	$ 1.1900
	Supper:	$ 4.4900
Seamless Summer Option Meal Fee	Breakfast:	$ 2.2900
	Lunch:	$ 4.1900
	Snack:	$ 1.1900
	Supper:	$ 4.4900
CACFP Fixed Price Per Meal Fee	Breakfast:	$ 2.2900
	Lunch:	$ 4.1900
	Snack:	$ 1.1900
	Supper:	$ 4.4900
Special Milk Program	Price per Carton:	$ .5500
Non-Reimbursable Milk	Price per Carton:	$ .5500
Meal Equivalent Fee for Non-Reimbursable Sales: ala carte, ineligible student meals, extra milk at mealtime, paid adult meals.		$ 5.1600
Meal Equivalent Factor		**$5.16**
***SFA's Vended Meals:**	Breakfast:	$ 2.2900
	Lunch:	$ 4.1900
	Snack:	$ 1.1900
	Supper:	$ 4.4900
***SFA's Vended Meals:**	Breakfast:	$ 2.2900
	Lunch:	$ 4.1900
	Snack:	$ 1.1900
	Supper:	$ 4.4900
Guarantee (SY 2026-2027)		$ 40,000
Contract Value (SY 2026-2027)		$ 573,889.00

Lunchtime Solutions Inc. provide the pricing chart to include the $47,000 guarantee as the district intends to increase student prices $0.15, and clarification if pricing not originally requested in the RFP is reflected in the submitted financials Lunchtime agrees to this modification of the assumption. Due to the high risk associated with no assumptions for the financial guarantee, the guarantee will need to remain at $40,000.

3. In accordance with the RFP, bidders were required to disclose any positions subject to non-compete agreements at the time of proposal submission. The Lunchtime Solutions, Inc. proposal did not include disclosure of any non-compete restrictions as requested in the RFP.

The proposal was evaluated as submitted in accordance with the RFP requirements. Therefore, no non-compete limitations not disclosed in the submitted and evaluated proposal shall be incorporated into or enforced under this agreement.

No response if required unless Lunchtime Solutions, Inc. believes a non-compete disclosure was included in the submitted proposal and can identify where such

Addendum

Douglas County West School review of Lunchtime Solutions, Inc. Fixed Price per Meal FSMC Proposal. Areas of clarification and response requested.

disclosure was provided. Thank you for your question. The non-compete agreement is held personally and professionally with the Food Service Director and Lunchtime.

We enforce our non-compete agreements for the following reasons:

- Non-compete agreements and non-disclosure agreements help protect sensitive information and trade secrets that the Director may have access to. This prevents the unauthorized sharing of proprietary knowledge.
- The company invests significant resources in training and developing its leadership. A non-compete agreement ensures that this investment is not undermined by a Director leaving to work for another entity shortly after gaining valuable insights.
- A non-compete agreement can contribute to greater stability within the leadership team, reducing turnover and the potential disruption that comes from losing key personnel. Our goal is to find alternate assignments including but not limited to Operations and Operation leadership elsewhere in the company, retaining knowledge of our top operators.
- In our industry, non-compete agreements are considered standard practice, especially for key positions.

4. Douglas County West Schools is requesting clarifications regarding Lunchtime Solutions, Inc.'s assumptions that have been tied to the Guarantee pages 228-229. Any language in the submitted proposal that is inconsistent with the RFP solicitation-defined guarantee structure, or that introduces conditions not contemplated in the solicitation, shall be superseded by the terms of this Agreement and the original solicitation. The clarification ensures contract alignment with the RFP intent and regulatory requirements.

Student participation does not fall below 607 meals per serving day for lunch.

Student participation does not fall below 203 meals per serving day for breakfast.

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Addendum

Douglas County West School review of Lunchtime Solutions, Inc. Fixed Price per Meal FSMC Proposal. Areas of clarification and response requested.

Participation for both breakfast and lunch are directly correlated to the menu offerings, food quality, and service provided by Lunchtime Solutions, Inc. Lunchtime Solutions, Inc. states in the proposal on page 227 - We believe our program will increase your participation 1-2% for breakfast and 3% for lunch. The district's expectation is Lunchtime Solutions, Inc. will increase participation in meal service as stated in the proposal.

Please remove the assumptions from the proposal, as it is out of the Douglas County West Schools' control whether Lunchtime Solutions, Inc. will increase the participation as stated in the proposal to the listed levels. Lunchtime agrees to this modification of the assumption. Due to the high risk associated with no assumptions for the financial guarantee, the guarantee will need to remain at $40,000.

The number of operating days for the school year shall be no less than 170 days in both elementary and secondary schools.

While the number of operating days for the school year is planned at a specific number, the district reserves the right to modify its calendar based on state-required hours of instruction. Please remove the assumptions (or lower the days) from the proposal, as the planned days can vary and are based on hours. Lunchtime agrees to this modification of the assumption. Due to the high risk associated with no assumptions for the financial guarantee, the guarantee will need to remain at $40,000.

Student and family pricing across all programs will be adjusted annually in alignment with the Consumer Price Index (CPI) to keep pace with inflation.

Douglas County West Schools is responsible for determining pricing charged to students and will utilize the guidance provided by USDA, the state agency, and the FSMC in determining students as well as ala carte pricing. On page 227, Lunchtime Solutions, Inc. is making a recommendation of no student increase for student breakfast and student lunch prices. Please remove the assumptions from the proposal, as the RFP did not contemplate assumptions for CPI increase to student and family pricing and proposal language is contradicting as it is recommending no increase. Lunchtime agrees to this modification of the assumption. Due to the high risk associated with no assumptions for the financial guarantee, the guarantee will need to remain at $40,000.

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Addendum

Douglas County West School review of Lunchtime Solutions, Inc. Fixed Price per Meal FSMC Proposal. Areas of clarification and response requested.

Service hours for breakfast and lunch, bus schedules, offer-versus-serve locations, the number of food and beverage service points, and other revenue-impacting conditions will remain consistent throughout the contract term. The SFA will not implement operational changes that could adversely affect participation, including changes to bus schedules, open campus policies, serving times, or a la carte offerings. Extra entrees and approved a la carte items will continue to be offered within the serving line during meal service and charged to student lunch accounts. The district wellness policy will remain consistent, and any changes will not negatively impact the sale of extra entrees, extra foods or other a la carte items.

Douglas County West Schools' wellness policy will remain consistent based on guidance from federal, USDA regulations, internal decisions, or those future program/services as indicated in the RFP (see RFP page 20). No response required.

Following the USDA regulation, the vending machines will be turned off one hour before and after lunch serving times.

The NE Competitive Food Policy states no food, or beverage can be sold to students anywhere on school premises beginning 30 minutes before breakfast and/or lunch service until 30 minutes after meal service unless all proceeds earned during these periods go to the School Nutrition Program. All food items must be smart snack compliant. Douglas County West Schools will comply with the NE Competitive Food Policy. No response is required.

Reimbursement rates for federal Child Nutrition Program meals will be equal to or greater than those projected in the proposed Pricing Schedule and Reimbursements. The financial model for SY 2026–2027 assumes a 3.7% increase in reimbursement rates. For each annual renewal, the reimbursement rate will be equal to or greater than the annual Consumer Price Index (CPI).

While Lunchtime Solutions, Inc. has assumed a 3.7% increase in reimbursement rates for SY26-27 for its financial model, how can it state moving forward in future years the % increase will be equal or greater than that established by USDA? The State Agency releases the CPI as stated in the RFP for each year's renewal agreement. Please remove the assumptions related to CPI-based increases to federal reimbursement rates from the proposal, as the RFP

Addendum

Douglas County West School review of Lunchtime Solutions, Inc. Fixed Price per Meal FSMC Proposal. Areas of clarification and response requested.

did not contemplate assumptions regarding future reimbursement rate increases. Lunchtime agrees to this modification of the assumption. Due to the high risk associated with no assumptions for the financial guarantee, the guarantee will need to remain at $40,000.

~~**Service will not be interrupted because of fire, work stoppage, strike, or school closing.**~~

Lunchtime Solutions, Inc. to remove the assumptions from the proposal, as the RFP addresses these occurrences. Agreed.

In the event any of the foregoing conditions are not met during the school year, FSMC's outcome shall be reduced by an amount equivalent to any decreased receipts which are attributable to the changes in such conditions as mutually agreed upon by the FSMC and SFA.

Lunchtime Solutions, Inc. guarantees $47,000 before other food service expenses to Douglas County West Schools for SY26-27 and projects a surplus of $78,397 before other food service expenses with $0.15 student price increase for breakfast and lunch.

Douglas County West Schools requests clarification regarding the language above, as the proposed provision appears to allow for mutually agreed upon changes to the guaranteed outcome during the contract term. Per the RFP, Section J. Financial Terms, #11-Guarantee, d. In the event the FSMC's operation of the SFA's Food Service Program results in a lesser amount than the guarantee, the FSMC must pay the difference to the SFA. This amount must be paid to the SFA, to be deposited in the food service account within thirty (30) days of the end of the annual contract.

The RFP establishes the guarantee as a required component of the proposal and does not contemplate modifications, adjustments or reductions through mutually agreed upon changes after award.

Please remove the words "mutually agreed upon terms" from the assumption, as the RFP did not contemplate assumptions on term adjustments after the contract award. Provide an update guarantee chart to include the $47,000 guarantee. Lunchtime agrees to this modification of the assumption. Due to the high risk associated with no assumptions for the

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Addendum

Douglas County West School review of Lunchtime Solutions, Inc. Fixed Price per Meal FSMC Proposal. Areas of clarification and response requested.

financial guarantee, the guarantee will need to remain at $40,000.

11. **Guarantee**

To Be Completed by FSMC: (with no student price increase)

The FSMC guarantees the Non-Profit Food Service Account balance will have a dollar value gain of $ 40,000 during school year 2026-2027. All additional subsequent renewals shall include no less than the same dollar value of the guarantee.

a. The FSMC's guarantee MUST NOT be contingent upon multi-year contract duration.
b. The balance in the Non-Profit School Food Service Account as of July 1st of the initial year of the contract excluding all unpaid costs incurred in the previous school year will be used as the starting amount to determine if the annual guarantee is met in the initial year of the FSMC Contract. The balance as of July 1st, excluding all unpaid costs incurred in the preceding school year, will be used for subsequent yearly renewals.
c. The SFA and FSMC shall cooperate to ensure that the SFA's Food Service Program is operated in accordance with the SFA's Food Service Budget.
d. In the event the FSMC's operation of the SFA's Food Service Program results in a lesser amount than the guarantee, the FSMC must pay the difference to the SFA. This amount must be paid to the SFA, to be deposited in the food service account within thirty (30) days of the end of the annual contract.
e. The guaranteed return purposed by the FSMC must be fully described in the methodology including the formula for determining the value.
f. When scoring financial guarantees, the evaluation committee will consider both the dollar amount and the assumptions/conditions tied to the guarantee. Any proposed guarantee with numerous conditions for payment or that will most likely lead to non-payment of the guarantee may result in lower scores of the guarantee.

12. The SFA shall not be responsible for any expenditure incurred by the FSMC before execution of this Contract and approval by NDE.

Date: 4.8.26

To: FSMC

From: Dr. Melissa Poloncic, Superintendent DC West

Re: Clarifying Questions/Answers for DC West
Food Service Request for Proposal

1. Do you expect any changes in enrollment for School Year SY 2026-27?
   Our typical growth rate is 1-3% in enrollment per year.

2. Can you please provide all claims for SY24-25 by month?
   See attached

3. Do you require the students to purchase a reimbursable meal before they purchase al a carte?
   No we do not.

4. Can you please confirm the number of adult meals sold for YTD February 2026 for both Lunch and Breakfast? **Total Adult Lunch Meals Sold**: __122_____
   Total Adult Breakfast Meals Sold: _7_____

5. Will you please provide the à la carte total dollar sale for School Year 2024-25 and School Year 2025-26 through February?
   See attached

6. Exhibit A – Additional Information About Foodservice Program, Page 6, Section 14.
   a. Note: Early release days served if time permits. We assume this means if students are let out due to weather or other unforeseen circumstances. Please circle YES or NO. **No service on half days of first and last days of school
   b. Can you please confirm there is no change in the time students are released for early out days that are scheduled on Friday in the school calendar? *Dismissal is always at 2:04 on Fridays.*

7. Exhibit B: Menus – Vended meals are checked as a required menu.
   a. Does the school have a vended meal program the FSMC will be preparing meals for? Please circle YES or NO

i. If yes, can you please provide the following?
    1. # of meals for both lunch and breakfast
    2. # of serving days by month
    3. Type of program: Example: Daycare?
    4. Does the program pick up meals, or are they delivered?

8. Chart 3: Prices for students and adult meals – Under Program Adult Meals, it notes an average of 8 per day paid from a non-profit food service account.
    a. Are these 8 meals for the current district food service staff moving to the FSMC? Please circle YES or NO.
    b. If not, do you want the FSMC to include 8 free meals for district staff paid for by the school using the food service fund? Yes

9. Chart 8: Designation of Program Expenses/Duties – Page 11, Food Section: Delivery of USDA Foods between buildings – Can you confirm the FSMC will be responsible for moving USDA food between buildings? Please circle YES or NO. (In some cases, the state will deliver commodities to both buildings.) Order is one, US Foods splits the order in half for the delivery and any odd amount goes to the elementary.
    a. Same chart on page 13, it is marked N/A on delivery to satellite sites. Does the FSMC assume there is no need to move USDA food between buildings as in question #7 above? Please clarify? See above, no satellite cooking

10. Chart 8: Designation of Program Expenses/Duties – Page 12, Supplies Section: Disposable Service ware marked as FSMC - Can you please confirm if you have washable silverware and trays at each building? Please circle YES or NO. *We use disposable rarely

11. Chart 8: Designation of Program Expenses/Duties – Page 12, Equipment & Facilities Section: Purchase of Expendable/Minor Equipment is marked as both FSMC & SFA with a note added stating "Dependent on what is included in the proposal- Can you please explain what this means?
    If there is something additional that is requested by the FSMC but SFA doesn't think it is needed, it would be the responsibility of the FSMC.

    Do any students eat in the courtyard? Would this be an area we possibly could serve in? We do not currently have students eat in the courtyard. This is something that could be discussed. I would see the weather conditions and supervision as a potential barrier but am always open to brainstorming solutions.

Addendum

Douglas County West School review of Lunchtime Solutions, Inc. Fixed Price per Meal FSMC Proposal. Areas of clarification and response requested.

Signed after approval by the State Agency

By signing below, the FSMC acknowledges and agrees to all terms and conditions of this Addendum.

Signed: _____
Name/Title: _____
Date: _____

School Food Authority (SFA) Representative

By signing below, the SFA acknowledges acceptance of this Addendum as part of the executed FSMC contract.

Signed: _____
Name/Title: _____
Date: _____

IV. AGREEMENT

Offeror certifies the FSMC shall operate in accordance with all applicable state and federal regulations.

Offeror certifies all terms and conditions within the Proposal shall be considered a part of this Contract as if incorporated therein.

This Contract shall be in effect for one year and may be renewed by mutual agreement for up to four additional one-year periods.

IN WITNESS WHEREOF, the parties hereto have caused this Contract to be signed by their duly authorized representatives.

SCHOOL FOOD AUTHORITY:	**FOOD SERVICE MANAGEMENT COMPANY:**
DC West Community Schools	
Name of SFA	Name of FSMC
Signature of Authorized Representative	Signature of Authorized Representative
Dr. Melissa Poloncic	
Typed Name of Authorized Representative	Name of Authorized Representative
Superintendent	
Title	Title
Date Signed	Date Signed

Do not sign this until the contract has been approved by NDE Nutrition Services.

RESOLUTION

WHEREAS, the Nebraska Legislature enacted LB 243, to adjust public school district revenue and finances; and,

WHEREAS, LB 243 generally limits a public school district's property tax request authority, subject to limited exceptions; and

WHEREAS, LB 243 includes an exception to generally allow a school district to otherwise exceed the default property tax request authority if at least seventy percent of the Board of Education votes in favor of the increased request; and

WHEREAS, the DC West Community Schools Board of Education may increase its tax request by an additional six percent above the base growth percentage; and

WHEREAS, due to student and staffing needs and the need to maintain its budgetary obligations, the DC West Community Schools Board of Education hereby desires to increase its base growth percentage by an additional six percent or other maximum amount as permitted by law; and

WHEREAS, public notice of the Board of Education of the School District's vote on this possible increase was published in a legal newspaper of general circulation in the School District at least one week prior to this Board meeting.

NOW, THEREFORE, **BE IT RESOLVED** that, pursuant to Section 5 of 2023 Neb. Laws 243, and after notice of the upcoming vote was published at least one week prior to this Board meeting, at least seventy percent of the Board of Education of this School District affirmatively votes to increase to the School District's overall property tax request authority by an additional six percent above the base growth percentage, or other maximum amount as permitted by law. The Superintendent or designee is hereby authorized and directed to take any action consistent with this Resolution to ensure that the School District's overall tax request complies with this Resolution.

The foregoing Resolution having been read in its entirety, Member _____ moved for their passage and adoption. Member _____ seconded same. After discussion and on roll call vote the following members voted in favor of passage and adoption of the above Resolution:

_____

_____

The following members voted against the same:

_____

The following members were absent or not voting:

_____.

The above Resolution having been consented to by at least seventy percent of the

Members of the Board of Education, it was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska Open Meetings law.

DATED this 8th day of June, 2026.

DC WEST COMMUNITY SCHOOLS

BY: _____
President

ATTEST:

_____
Secretary

Budget Planning FY27				
	FY25	FY26	FY27	Notes
Estimated General Fund Revenues				
General Fund Property Tax Request	$9,780,824.00	$10,968,424.00	$10,998,537.00	
State Aid	$2,848,936.00	$2,699,629.00	$2,851,057.00	
Special Education Reimbursement	$1,404,019.00	$1,825,618.00	$1,944,147.00	
Other Local, State, and Federal	$1,711,535.00	$1,842,000.00	$2,227,893.00	
Cash Reserve	$2,049,912.00	$1,001,758.00	$885,110.00	
Total Revenue	**$17,795,226.00**	**$18,337,429.00**	**$18,906,744.00**	
Estimated General Fund Expenditures	**$17,795,226.00**	**$18,337,429.00**	**$18,906,744.00**	3% expenditure increase
Proposed Levy Breakout:				
General Fund	$0.55	$0.57	$0.545	
Building Fund	$0.12	$0.10	$0.105	
QCPUF	$0.03	$0.03	$0.03	
Bond Fund	$0.07	$0.07	$0.07	
Total Levy	**$0.77**	**$0.77**	**$0.75**	Total Levy Cap $1.05 General & Building
Estimated Levy Revenue Breakout:				
General Fund	$9,683,016.00	$10,968,424.00	$10,998,537.00	
Building Fund	$2,098,431.00	$1,860,000.00	$2,140,388.00	
CAP Revenue Needed	**$11,781,447.00**	**$12,828,424.00**	**$13,138,925.00**	*Minimum cap $12,991,222 *Need $147,703 of the Maximum +$1,158,054 available
QCPUF	$533,500.00	$583,885.00	$611,539.00	
Bond Fund	$1,244,832.00	$1,348,774.00	$1,426,925.00	
Payments From Levy				
NEBA Project Payment	$1,841,161.00	$1,962,534.00	$2,033,572.00	
QCPUF Payment	$434,300.00	TBD	TBD	
Bond Payment	$768,550.00	$768,850.00	$1,197,150.00	
Budget Authority	$14,266,122.00	$14,622,765.00	$14,988,334.00	
Property Tax Authority Cap Minimum	$11,873,067.00	$11,830,922.00	$12,991,222.00	
Property Tax Authority Cap Maximum		$12,896,378.00	$14,149,276.00	Request Additional 6% Authority of the Board, Reserve $1,031,237 for FY28+