Cloquet Public Schools
Regular Meeting

Monday, April 27, 2026 at 6:00 PM
Garfield Board Room
302 14th Street
Cloquet, MN 55720
302 - 14th Street, Cloquet, MN

5:30 pm ***Working Session***

6:00 pm ***Regular Meeting***

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3. Wednesday, May 6, 2026 - District Health, Safety and Crisis Team Meeting - Boardroom - 3:45 p.m.
4. Friday, May 8, 2026 - Early Childhood/Child Care Appreciation Day
5. Monday, May 11, 2026 - School Board Meeting - Boardroom
5:30 p.m. Working Session, 6:00 p.m. Regular Meeting

XIII. **Adjournment**

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April 13, 2026
Board Chair, L. Butler called the working session to order at 5:31 p.m.
Topics discussed:
Dr. Cary congratulated Tom Brenner, Middle School Principal, on his upcoming retirement and thanked him for his years of service to the district. He thanked the long-time girls' basketball coach Heather Young. He reviewed the agenda including non-renewal of long-term substitutes, change to Palmer Bus Service, Inc. for yellow bus service and remain with LCS Coaches, Inc. for coach bus service for next school year. He also reviewed the AIPAC board response, FDL ECSE contract, election clerk appointment, and donations and request for change in fund usage for one donation. Dr. Cary gave an update on budget progress and upcoming negotiations. B. Wilton, Director of Building and Ground, reviewed the request for lawn care bids which were similar to last year. There being nothing further to discuss, Board Chair, L. Butler adjourned the meeting at 5:43 p.m.

April 13, 2026
The Regular Meeting of the School Board of Independent School District No. 94, in the City of Cloquet on April 13, 2026, was called to order by Board Chair L. Butler at 6:00 p.m.

Roll Call – The following members were present on roll call:

- Dave Battaglia
- LeAnn Butler
- Nichole Diver
- Gary Huard
- Melissa Juntunen
- Nate Sandman

Present in Person:

- Dr. Michael Cary, Superintendent
- Mary Marciniak, Exec. Asst. to Superintendent
- Candace Nelis, Business Manager
- Brock Wilton, Buildings and Ground Director
- Bill Bauer, Technology Support Specialist
- Ashlee Lennartson, EM-C Teacher Rep.

Building principals, teacher representatives, AIE Director, Community Education Director, District Facilities & Grounds Director will be excused from attending Board meetings until further notice.

APPROVAL OF BOARD AGENDA

- RESOLVED by G. Huard to approve the April 13, 2026, Regular Meeting Agenda, as presented. N. Sandman seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.

APPROVAL OF MEETING MINUTES

- RESOLVED by D. Battaglia to approve the March 16, 2026, Regular Meeting Minutes, as presented. N. Diver seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.

OPEN FORUM AND RECEPTION OF DELEGATIONS, PETITIONS, AND COMMUNICATIONS

- Department reports were reviewed. B. Wilton, Building & Grounds Director, gave an update on Washington's plumbing project bids and plans for the CAAEP move. C. Nelis, Business Manager, gave an update on budget and LTFM to be brought to the June meeting.

CONSIDER APPROVAL OF CLAIMS

- RESOLVED by N. Sandman to approve Claims: March 19 & 24, April 2 & 9, 2026; Hand Checks: Treasurer's Report – October & November 2025, Investment – October & November 2025, Wire Transfers – March 13 and April 1, 2026, Food Service Report – February 2026, as presented. L. Butler seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.

CONSENT ITEMS

- RESOLVED by G. Huard to approve the Consent Items, as presented.
    1. ***Terminations***
    a. Kasey Wynkoop, Assistant Teacher at Li'l Lumberjacks, effective March 31, 2026

2. ***Retirements***

a. Thomas Brenner, Middle School Principal, effective August 28, 2026

3. Resignations

a. Hannah Wilkinson, 6.5 hrs./day Paraprofessional on LOA, effective March 27, 2026
b. Heather Young, Head Girls Basketball Coach, effective March 18, 2026
c. Brijette LaCore, Lifeguard with CE, effective 3/31/26

4. Recommendations of Employment:

	NAME	POSITION/LOCATION	SALARY**	START DATE
a.	Lance Horvat	ESY Coordinator (up to max of 180 hrs.)	$38.51/hr.	Mar 1-Jul 31, 2026
b.	Lindsay Smith	Homebound Teacher at CHS	$35.55/hr.	April 7, 2026
c.	Linsday Smith	1 Additional Hr./Wk. for Credit Recovery 25-26 SY	$38.04/hr.	ASAP
d.	Kyle Schmidt	Head Girls' Hockey Coach	$7,217.00	2026-2027 SY
e.	Rachel Busian	Program Assistant at Li'l Lumberjacks	$18.31/hr.	April 14, 2026
f.	Freyja Lopez	Beach lifeguard Supervisor with CE	$20.59/hr.	May 1, 2026
g.	Makayla Linden	Beach Lifeguard Supervisor with CE	$20.59/hr.	May 1, 2026
h.	Anastasia Woollett	Lifeguard with CE	$12.84/hr.	April 14, 2026
i.	Jasper Swanson	Lifeguard with CE	$12.84/hr.	April 14, 2026

5. Permission to Post

a. 2026 NLA ESY Positions
b. 2026 Summer Maintenance Hours

- D. Battaglia seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.

SCHOOL BOARD COMMITTEE REPORTS

- Student enrollment and MARSS 15 report from April 8, 2026, was reviewed.
- District Health, Safety and Crisis Team meeting summary from March 3, 2026, was reviewed.

AGENDA ADDENDUMS

- None

ACTION ITEMS

- RESOLVED by N. Sandman to approve the resolutions relating to the termination and non-renewal of long-term substitute teaching contracts for probationary teachers, J. Baker, E. Cich, A. Fischer, B. Flaata, S. Jurek, J. Lorenz, D. Perry, J. Pufall, R. Rutherford and J. Wolfe, as presented. L. Butler seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.
- RESOLVED by N. Diver to approve the request from Julie Brown, paraprofessional, for a one (1) year leave under contract, as presented. L. Butler seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.
- RESOLVED by G. Huard to approve Palmer Bus Service, Inc. as the district's transportation provider beginning the 2026-2027 school year, as presented. N. Sandman seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.
- RESOLVED by L. Butler to approve LCS Coaches district's coach bus provider continuing in the 2026-2027 school year, as presented. D. Battaglia seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.
- RESOLVED by N. Sandman to approve the board response to the American Indian Parent Advisory Committee, as presented. N. Diver seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.
- RESOLVED by D. Battaglia to approve the 2026-2028 memorandum of understanding for special education services with Fond du Lac Headstart, as presented. G. Huard seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.

- RESOLVED by L. Butler to approve the request to go out for lawn care bids, as presented. N. Sandman seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.
- RESOLVED by N. Diver to appoint Mary Marciniak as official election clerk for the Cloquet School District school board elections in November 2026, as presented. L. Butler seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.
- RESOLVED by N. Sandman to accept the grant from MN Department of Human Services for school-based mental health care, as presented. N. Diver seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.
- RESOLVED by L. Butler to accept the donation from Arrowhead Robotics towards the Cloquet robotics team, as presented. D. Battaglia seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.
- RESOLVED by G. Huard to accept the donation from Irving Community Association to the trapshooting team, as presented. N. Sandman seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.
- RESOLVED by D. Battaglia to approve the donor's request to repurpose their donation for CAAEP scholarships to CAAEP leadership trip fund, as presented. N. Sandman seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.

SUPERINTENDENT REPORT

- Dr. Cary reviewed the items in the working session.

FOR YOUR INFORMATION

- Washington Elementary April Newsletter was reviewed.
- District Wellness Policy Committee Summary from March 17, 2026, was reviewed.

UPCOMING MEETINGS/EVENTS

- April 11-17, 2026 – Week of the Young Child
- Wednesday, April 15, 2026 – Equity Committee Meeting – Washington – 4 p.m.
- Wednesday, April 22, School Board Working Session – Boardroom – 8:30 a.m.
- Monday, April 27, School Board Meeting – Boardroom – 5:30 p.m. Working Session, 6:00 p.m. Reg. Meeting
- Saturday, May 2, 2026 – Ziigwan Powwow – Cloquet Middle School – 1 p.m. Grand Entry

ADJOURNMENT

There being nothing further to discuss, Board Chair L. Butler adjourned the meeting at 6:22 p.m.

ATTEST:

_____
Clerk of the School Board

_____
Chair of the School Board

April 22, 2026

The Committee of the Whole Meeting of the School Board of Independent School District No. 94, in the City of Cloquet on April 22, 2026, was called to order by Board Chair L. Butler at 8:31 a.m.

Roll Call – The following members were present on roll call:

- Dave Battaglia
- LeAnn Butler
- Nichole Diver
- Gary Huard (arrived at 8:34 a.m.)
- Melissa Juntunen
- Nate Sandman

Present in Person:

- Dr. Michael Cary, Superintendent
- Mary Marciniak, Exec. Asst. to Superintendent
- Candace Nelis, Business Manager
- Steve Battaglia, CHS Principal
- Tim Prosen, CHS Asst. Principal
- Tom Brenner, CMS Principal
- Robbi Mondati, Washington Principal
- Jennifer Holm, Churchill Principal
- Dr. Marcia Nelson, CAAEP Principal (arrived 8:37 a.m.)
- Ashlee Lennartson, EM-C Teacher Rep.
- Jana Peterson, Pine Knot Newspaper Rep.
- Macklin Caruso, Pine Journal Newspaper Rep.

APPROVAL OF BOARD AGENDA

- RESOLVED by N. Sandman to approve the April 22, 2026, Committee of the Whole Meeting Agenda, as presented. D. Battaglia, seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.

INFORMATIONAL SESSION

- 2026-2027 Budget Reduction Proposal
  - Dr. Cary reviewed the budget cuts proposed for 2026-2027. The board asked questions and discussion was held with Dr. Cary and the building principals.

UPCOMING MEETINGS/EVENTS

- Monday, April 27, School Board Meeting – Boardroom – 5:30 p.m. Working Session, 6:00 p.m. Reg. Meeting
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ADJOURNMENT

There being nothing further to discuss, Board Chair L. Butler adjourned the meeting at 9:40 a.m.

ATTEST:

_____

Clerk of the School Board

_____

Chair of the School Board

Department Reports

Churchill Elementary:

- We celebrated finishing the MCA tests for third and fourth grades. We are proud of the hard work done by Churchill students.
- Today was a busy day for our students. Third and fourth graders attended an author visit by Margi Preus. This took place at CHS auditorium.
- Also today, Grade 1 attended a field trip at Duluth Playhouse to see Seussical Jr.
- May 5 - Fourth graders will go on a field trip to the Forest History Center
- Also on May 5, third grade will be going to the MN History Center In St. Paul.
- May 8 - Kindergarten Rain Forest Program
- Also on May 8, fourth grade will take part in planting trees for Arbor Day.

Submitted by Jenny Holm, Churchill Elementary Principal

Washington Elementary:

- 2nd grade Science Museum trip 4/21
- Math MCAs with 3rd & 4th the week of 4/20
- 3rd & 4th Margi Preus author visit 4/27
- Just Kids Dental seeing kids the 1st week in May
- Field trips coming up:
    - K – Zoo
    - 1st – Duluth Playhouse
    - 3rd – World of Wheels
    - 4th – Forest History Museum
- Walk/Roll to school day 5/6
- 4th Grade Tour of CMS 5/12
- Planning for Field Day on 5/21
- Planning for PBIS Rally & 4th Grade Awards Ceremony 5/29

Submitted by Robbi Mondati, Washington Elementary Principal

Cloquet Middle School:

Student Achievements & Activities

Team 1: Ellanora, Tristen, Colten, Landon, and Hayley

Team 2: Sven, Olive, Mariah, Riley, and Colby

Math Masters Regional Competition – April 17 | Duluth
Cloquet Middle School proudly sent two teams of five fifth-grade students to the regional Math Masters competition. Students competed in multiple rigorous rounds:

- **Fact Drill:** 75 order-of-operations questions completed in five minutes
- **Individual Rounds:** Four rounds of eight questions (10 minutes each)
- **Team Rounds:** Three rounds of 10 questions (15 minutes total)

Out of 16 competing teams, Cloquet placed **5th and 8th overall**, with individual round placements of **3rd and 8th** among the top competitors.

We extend our sincere appreciation to the Cloquet Education Foundation for generously funding this valuable enrichment opportunity.

8th Grade Choir – Youth Choir Festival
The 8th-grade choir was honored to participate in the Lake Superior Youth Chorus Youth Choir Festival this past weekend. Students spent the day rehearsing alongside other choirs from the Twin Ports region before performing.

Their performance included:

- *The Pasture* by Z. Randall Stroope
- *Bonse Aba* arranged by Victor C. Johnson

They also joined combined choirs for a collaborative performance.

Our students represented Cloquet with exceptional professionalism and pride. Their performance reflected both their musical growth and their commitment to excellence.

Upcoming Dates to Know

April

- **4/27** – Author Visit: Margi Preus (Grade 5 only)
- **4/28–4/29** – MCA Science Testing (Grades 5 & 8)
- **4/29** – 6th Grade Choir to Washington Elementary
- **4/29** – Final WEB Group Meeting

May

- **5/1** – 6th Grade Choir Concert
- **5/4** – Author Visit: William Durbin
- **5/11** – 6th–8th Grade Band Concert
- **5/12–5/15** – Just Kids Dental Visits
- **5/12–5/13** – 4th Grade Tours (Churchill, Washington, Special Education)
- **5/18** – Choir Concert
- **5/19** – 5th Grade Battle of the Books
- **5/20** – 6th Grade Minnesota Twins Trip
- **5/21** –
    - 5th Grade Lake Country Power Field Presentation
    - Special Education Chub Lake Trip or Movie Day
- **5/22** –
    - WEB & 5th Grade Field Day
    - Senior Walkthrough
- **5/26–5/27** –
    - 5th Grade Public Library Tours
    - Kona Ice Visit (5/26)
    - School Patrol Field Trip (5/26)
    - 8th Grade Band Trip (5/26)
- **5/27** – 7th Grade Duluth Day (WOW, Skyline, Awards)
- **5/28** –
    - 8th Grade Valleyfair Trip
    - 5th Grade Premiere Theatres Visit

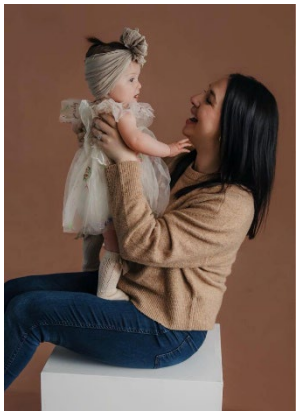
Submitted by Thomas Brenner, Cloquet Middle School Principal

Cloquet High School:

- The Spring Play is this weekend - see our website for tickets!
- MCA testing is underway - Reading and Math are done - Science will follow in the next week or so.
- We gave the ACT to all interested juniors on Tues. April 21.
- Spring sports are finally getting outside to compete.
- We're getting a late start to the master schedule as we have to wait for budget decisions to be made by the board - we'll be full steam ahead for the next few weeks.
- We're scheduling summer school for June for students needing credit recovery.
- We're working with Brock to get things in order to prepare our building for summer projects related to moving CAAEP to our campus.

Submitted by Steve Battaglia, Cloquet High School Principal

Cloquet Area Alternative Education Programs:



This quarter, we have been so happy to welcome teacher Angela Lennartson back again. Angela's daughter was born almost a year ago already! Angela was out on leave 1st and 3rd quarters, and is raising one happy, smiley, engaging little girl! Angela's positive presence makes a big impact on our staff and students.

I got to observe one of our chemistry classes the other day as Mr. Maltrud took his students outside to show the chemical reaction between aluminum and iron oxide (rust!). It was fascinating! It was a fun lesson and Paul is such an engaging teacher. Every student was involved in the lesson and was able to describe as part of the exit what happened and what part they played. It was pretty fascinating and the students and teacher were great!

Students and staff are all aware that we are moving to the high school space next year, and they are becoming aware of the possibility of other changes as well. It is a unique and challenging time, though it does give us the opportunity to model tackling life's challenges with an open mind and meeting adversity with positivity. The most important work we do is to model good relationships, a hopeful outlook, good conflict resolution skills, and a clean and positive way of life. Meeting a challenge is a great opportunity to practice what we preach and find the good in the situation.

We are also moving very quickly toward the end of the school year and we are carefully planning our end of the year symposium and all-school trip. Stay tuned for our upcoming adventures!

Thanks for your dedication to kids. We appreciate you!

Submitted by Dr. Marcia Nelson, CAAEP Principal

Community Education

We are pleased to share highlights from two recent celebrations that recognize the vital role of those who support our youngest learners and school-age students.

During the Week of the Young Child, our Foundational Childhood Education programs engaged students and families in a variety of meaningful, hands-on activities that emphasize the importance of early learning. Classrooms were filled with creativity, exploration, and joyful learning experiences designed to support the development of foundational skills. We appreciate the dedication of our early childhood educators, whose work helps set the stage for lifelong success.

We also proudly recognized Afterschool Professionals Appreciation Week, honoring the staff who provide safe, enriching, and supportive environments for students beyond the school day. Their commitment helps extend learning opportunities, build relationships, and support working families in our community.

We thank all of our staff for their continued dedication to students and families. These celebrations serve as an important reminder of the impact our educators and support professionals have every day.

Submitted by Erin Bates, Community Education Director

Business Department:

The Business Office is hard at work on getting set up to do end of year payoffs. With that in mind and transitions happening, they are also working on getting ready for audit and having a new staff in the office. It is hard to believe that it is already the end of April and that we are thinking about payoffs, audit, and next school year, since it seems like not too long ago, all those items happened. I will be working in the office 2 full days per week during the transition time to hopefully give the district time to find someone and have them in place going forward. The final budget report and Long-Term Facilities Maintenance plan will be coming to the board for approval at the first June meeting. We are waiting on some final spreadsheets for the Long-Term Facilities Maintenance plan before we can present them for approval.

Submitted by Candace Nelis, Business Manager

American Indian Education Department:
Greetings School Board,

There are two grants on the agenda tonight for acceptance. Both of these are grants were written to help enrich and directly support our Indigenous students and incorporate community. The MDE Native Language Revitalization grant is a two-year award that will fund an additional 1.0FTE Ojibwe Language Teacher and the startup of a robust elementary language program. The Northland grant to support the building of Ojibwe drums for our elementary schools is a one-time award that will reinforce our youth's cultural identity while incorporating multi-generations to participate in the drum-making process and deepen the impact of or American Indian Education Programming. A combined total award of over $312,000 is very exciting for our schools and program.

The OIE Title VI Formula Grant for FY 2026-2027 Part II is due May 11th. A public hearing a requirement of Part II. The Title VI Presentation will be on the agenda for the April LIEC (Local Indian Education Committee) meeting 4/29 hosted at Churchill Elementary. Any updates to the location or time will be posted on the AIE website.

The powwow is Saturday May 2nd. Stop by CMS Gymnasium and check out grand entry at 1pm, royalty specials shortly after and grab B&B lunch from 2-4pm on the lawn.

Upcoming Dates:
April 28, 2026 - IHSL Spring Regional Meeting (Onamia, MN)
May 2, 2026 - Ziigwan Powwow 1:00pm Grand Entry CMS Gymnasium
May 12, 2026 - Youth Leadership Day at Cloquet Forestry Center
May 13, 2026 - AIE Senior Honor Banquet (Invitations will be sent out)

Please reach out if you have any questions. Feel free to stop by anytime. Miigwech.

Submitted by Teresa Angell, American Indian Education

Building and Grounds:

Brock Wilton, Director of Building and Grounds, will be attending in person.

Cloquet Public Schools
Detail Payment Register By Check
Fund Summary

Fund	Description	Total
01	General	$324.75
Report Total		**$324.75**

Cloquet Public Schools

Check Register by Bank and Check

Check Number: 0-2147483647 Payment Date: 4/13/2026-4/30/2026 Period: 0-99999999

Batch	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Pmt/Void Date	Amount
	2	110412	30118	Check	1	11731		GRAHAM SCOTT	Yes	No	No	04/13/2026	236.74
		110413	30119	Check	1	4544		LENARZ, COLLETTE	Yes	No	No	04/13/2026	88.01
								Bank Total: 2					$324.75
								Report Total:					$324.75

Cloquet Public Schools
Detail Payment Register By Check
Fund Summary

Fund	Description	Total
01	General	$110,048.25
02	Food Services	$45.63
03	Transportation	$4,283.54
04	Community Services	$3,212.72
05	Capital Expenditure	$4,244.06
12	Activities	$21,903.94
45	OPEB Irrevocable Trust	$2,482.50
Report Total		**$146,220.64**

Cloquet Public Schools

Check Register by Bank and Check

Check Number: 0-2147483647 Payment Date: 4/16/2026-4/30/2026 Period: 0-99999999

Batch	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Pmt/Void Date	Amount
	2	110480	30120	Check	1	6390		ACHESON, JANE	Yes	No	No	04/16/2026	155.31
		110427	30121	Check	1	00350		ACTIVITY FUND-MIDDLE SCHOOL	Yes	No	No	04/16/2026	438.75
		110428	30122	Check	1	00400		ACTIVITY FUND-SENIOR HIGH	Yes	No	No	04/16/2026	620.50
		110482	30123	Check	1	7329		AFTERLIFE ELECTRONICS GRAVEYA	Yes	No	No	04/16/2026	114.50
		110455	30124	Check	1	11617		ARBITERSPORTS LLC	Yes	No	No	04/16/2026	3,495.00
		110432	30125	Check	1	10294		BENSON ELECTRIC COMPANY	Yes	No	No	04/16/2026	1,191.94
		110440	30126	Check	1	10877		BILDEN JOLI	Yes	No	No	04/16/2026	69.84
		110441	30127	Check	1	10906		BORGMAN KIRA	Yes	No	No	04/16/2026	38.75
		110429	30128	Check	1	08337		CARLTON COUNTY HUMAN SERVICE	Yes	No	No	04/16/2026	190.00
		110435	30129	Check	1	10401		CITY OF CLOQUET	Yes	No	No	04/16/2026	16,111.51
		110436	30130	Check	1	10470		CLOQUET COMMUNITY EDUCATION	Yes	No	No	04/16/2026	300.00
		110443	30131	Check	1	11051		CLOQUET TRANSIT CO	Yes	No	No	04/16/2026	11,381.49
		110454	30132	Check	1	11550		COMMUNITY PRINTING	Yes	No	No	04/16/2026	105.00
		110469	30133	Check	1	4073		CONSOLIDATED COMMUNICATIONS	Yes	No	No	04/16/2026	1,188.32
		110486	30134	Check	1	8229		ESSE, DAVID	Yes	No	No	04/16/2026	638.00
		110442	30135	Check	1	11034		FABBRO GIACOMO	Yes	No	No	04/16/2026	190.44
		110433	30136	Check	1	10335		FAST TARA	Yes	No	No	04/16/2026	59.28
		110452	30137	Check	1	1148		FLINN SCIENTIFIC INC	Yes	No	No	04/16/2026	75.20
		110464	30138	Check	1	3316		FOLLETT CONTENT SOLUTIONS LLC	Yes	No	No	04/16/2026	6,444.24
		110437	30139	Check	1	10751		FRYBERGER LAW FIRM	Yes	No	No	04/16/2026	7,566.50
		110453	30140	Check	1	11512		GIBBONS DENNIS	Yes	No	No	04/16/2026	239.32
		110457	30141	Check	1	12271		GREAT LAKES OFFICE SOLUTIONS	Yes	No	No	04/16/2026	595.63
		110448	30142	Check	1	11320		H21 GROUP	Yes	No	No	04/16/2026	22,368.91
		110477	30143	Check	1	5684		HILLYARD INC MINNEAPOLIS	Yes	No	No	04/16/2026	3,322.36
		110438	30144	Check	1	10790		HUSETH KEVIN	Yes	No	No	04/16/2026	390.00
		110496	30145	Check	1	9343		JAGO, DAN	Yes	No	No	04/16/2026	15.00
		110431	30146	Check	1	10144		JAYTECH INC	Yes	No	No	04/16/2026	1,032.18
		110472	30147	Check	1	4672		JUNIOR LIBRARY GUILD	Yes	No	No	04/16/2026	830.72
		110459	30148	Check	1	1729		KAHLSTORF, SHEILA	Yes	No	No	04/16/2026	239.68
		110450	30149	Check	1	11422		KHUNISORN PLOY	Yes	No	No	04/16/2026	150.00
		110490	30150	Check	1	8827		KNOWBUDDY RESOURCES	Yes	No	No	04/16/2026	113.80
		110447	30151	Check	1	11299		KRUSEMARK GRINNELL & ASSOCIAT	Yes	No	No	04/16/2026	75.00
		110463	30152	Check	1	29600		L & M SUPPLY	Yes	No	No	04/16/2026	53.58
		110502	30153	Check	1	9792		LEAF	Yes	No	No	04/16/2026	2,803.07
		110471	30154	Check	1	4544		LENARZ, COLLETTE	Yes	No	No	04/16/2026	209.10
		110487	30155	Check	1	8338		LENNARTSON ANGELA	Yes	No	No	04/16/2026	26.15
		110446	30156	Check	1	11203		LENOVO (UNITED STATES) INC	Yes	No	No	04/16/2026	244.30
		110491	30157	Check	1	8886		LINDNER, CAMERON	Yes	No	No	04/16/2026	285.33
		110439	30158	Check	1	10798		LUMBERJACK DESIGN AND FABRICA	Yes	No	No	04/16/2026	330.00

Cloquet Public Schools

Check Register by Bank and Check

Check Number: 0-2147483647 Payment Date: 4/16/2026-4/30/2026 Period: 0-99999999

Batch	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Pmt/Void Date	Amount
	2	110444	30159	Check	1	11080		MADAUS KRISTEN OLSON	Yes	No	No	04/16/2026	18.00
		110467	30160	Check	1	38650		MADISON NATIONAL LIFE INSURANC	Yes	No	No	04/16/2026	4,184.00
		110434	30161	Check	1	10349		MANGAN JENNIFER	Yes	No	No	04/16/2026	364.50
		110456	30162	Check	1	11633		MASON BRYANT	Yes	No	No	04/16/2026	700.00
		110489	30163	Check	1	8722		MCDONALD, JAMIE	Yes	No	No	04/16/2026	162.69
		110479	30164	Check	1	5736		MEDICAREBLUE RX	Yes	No	No	04/16/2026	2,482.50
		110465	30165	Check	1	34186		MENARDS	Yes	No	No	04/16/2026	179.90
		110481	30166	Check	1	7263		MENARDS HERMANTOWN	Yes	No	No	04/16/2026	39.12
		110485	30167	Check	1	8119		METZER, CHRISTINE	Yes	No	No	04/16/2026	117.20
		110492	30168	Check	1	8978		MILINOVICH, PAT	Yes	No	No	04/16/2026	110.00
		110476	30169	Check	1	5675		MINNESOTA ENERGY RESOURCES	Yes	No	No	04/16/2026	1,568.29
		110500	30170	Check	1	9628		MINNESOTA LIFE INSURANCE COMF	Yes	No	No	04/16/2026	4,746.56
		110466	30171	Check	1	36651		MINNESOTA POWER	Yes	No	No	04/16/2026	16,706.70
		110483	30172	Check	1	7693		MONDATI, ROBERTA	Yes	No	No	04/16/2026	7,973.50
		110501	30173	Check	1	9739		NORTH BRANCH SCHOOLS	Yes	No	No	04/16/2026	200.00
		110451	30174	Check	1	11449		NORTHERN OUTDOORS CLUB	Yes	No	No	04/16/2026	180.00
		110430	30175	Check	1	10132		OLIN, TYLER	Yes	No	No	04/16/2026	2,877.05
		110499	30176	Check	1	9570		OLSON STEVEN J	Yes	No	No	04/16/2026	110.00
		110458	30177	Check	1	1289		PARK AVE FITNESS	Yes	No	No	04/16/2026	879.75
		110475	30178	Check	1	5286		PITNEY BOWES PURCHASE POWER	Yes	No	No	04/16/2026	337.38
		110470	30179	Check	1	44930		PREMIERE THEATRES	Yes	No	No	04/16/2026	300.00
		110484	30180	Check	1	7967		PROSEN, SARA	Yes	No	No	04/16/2026	502.60
		110493	30181	Check	1	9138		RAPTOR TECHNOLOGIES	Yes	No	No	04/16/2026	2,919.00
		110498	30182	Check	1	9545		SCHMITT DIRECTOR CENTER	Yes	No	No	04/16/2026	758.50
		110473	30183	Check	1	48700		SCHMITT MUSIC COMPANY	Yes	No	No	04/16/2026	1,223.70
		110474	30184	Check	1	48761		SCHOLASTIC BOOK FAIRS	Yes	No	No	04/16/2026	524.77
		110460	30185	Check	1	2300		SHI INTERNATIONAL CORP	Yes	No	No	04/16/2026	106.12
		110468	30186	Check	1	3942		SIEVERT, RICK	Yes	No	No	04/16/2026	61.91
		110488	30187	Check	1	8631		SQUIRES, WALDSPURGER & MACE I	Yes	No	No	04/16/2026	812.00
		110462	30188	Check	1	2960		STEVENS, CRAIG	Yes	No	No	04/16/2026	5,000.00
		110495	30189	Check	1	9241		SUNDQUIST, TREVOR	Yes	No	No	04/16/2026	109.28
		110445	30190	Check	1	11169		SWANSON CHRIS	Yes	No	No	04/16/2026	566.46
		110461	30191	Check	1	27353		THE JAMAR COMPANY	Yes	No	No	04/16/2026	352.50
		110449	30192	Check	1	11361		VESTIS	Yes	No	No	04/16/2026	245.46
		110478	30193	Check	1	57280		WANGEN, DAVID	Yes	No	No	04/16/2026	797.50
		110497	30194	Check	1	9440		WICK, MICHELLE	Yes	No	No	04/16/2026	60.00

Cloquet Public Schools

Check Register by Bank and Check

Check Number: 0-2147483647 Payment Date: 4/16/2026-4/30/2026 Period: 0-99999999

Batch	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Pmt/Void Date	Amount
	2	110494	30195	Check	1	9145		YOUTH FRONTIERS INC	Yes	No	No	04/16/2026	4,245.00
								Bank Total: 2					$146,220.64
								Report Total:					$146,220.64

Cloquet Public Schools
Detail Payment Register By Check
Fund Summary

Fund	Description	Total
01	General	$67,431.29
02	Food Services	$929.00
03	Transportation	$118,228.18
04	Community Services	$2,835.17
05	Capital Expenditure	$6,827.44
12	Activities	$4,360.55
45	OPEB Irrevocable Trust	$1,176.93
Report Total		**$201,788.56**

Cloquet Public Schools

Check Register by Bank and Check

Check Number: 0-2147483647 Payment Date: 4/23/2026-4/30/2026 Period: 0-99999999

Batch	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Pmt/Void Date	Amount
	2	110535	30196	Check	1	6969		ACME TOOLS	Yes	No	No	04/23/2026	389.99
		110538	30197	Check	1	8268		BATES, ERIN	Yes	No	No	04/23/2026	210.25
		110541	30198	Check	1	8867		BELPEDIO, NICOLE	Yes	No	No	04/23/2026	56.93
		110504	30199	Check	1	10294		BENSON ELECTRIC COMPANY	Yes	No	No	04/23/2026	20,168.99
		110509	30200	Check	1	10906		BORGMAN KIRA	Yes	No	No	04/23/2026	29.42
		110511	30201	Check	1	11139		CESO	Yes	No	No	04/23/2026	577.50
		110510	30202	Check	1	11051		CLOQUET TRANSIT CO	Yes	No	No	04/23/2026	110,893.44
		110523	30203	Check	1	3900		FRABONIS	Yes	No	No	04/23/2026	566.50
		110547	30204	Check	1	9833		GAGNER JENNIFER	Yes	No	No	04/23/2026	75.10
		110545	30205	Check	1	9508		GARTNER REFRIGERATION	Yes	No	No	04/23/2026	929.00
		110515	30206	Check	1	12271		GREAT LAKES OFFICE SOLUTIONS	Yes	No	No	04/23/2026	891.95
		110508	30207	Check	1	10767		HEDMAN JOSEPH	Yes	No	No	04/23/2026	10.00
		110531	30208	Check	1	5684		HILLYARD INC MINNEAPOLIS	Yes	No	No	04/23/2026	414.54
		110534	30209	Check	1	5992		HORIZON COMMERICAL POOL SUPF	Yes	No	No	04/23/2026	788.75
		110530	30210	Check	1	5624		ISD #0094 - LIL LUMBERJACKS	Yes	No	No	04/23/2026	1,966.00
		110517	30211	Check	1	2526		ISD #0094 - VAN	Yes	No	No	04/23/2026	253.04
		110503	30212	Check	1	10154		JAMAR COMPANY	Yes	No	No	04/23/2026	7,554.00
		110527	30213	Check	1	4792		JOSTEN'S	Yes	No	No	04/23/2026	1,056.50
		110526	30214	Check	1	4672		JUNIOR LIBRARY GUILD	Yes	No	No	04/23/2026	1,464.40
		110540	30215	Check	1	8749		KNUTSEN, JESSICA	Yes	No	No	04/23/2026	342.71
		110514	30216	Check	1	11736		KNUTSON NATE	Yes	No	No	04/23/2026	277.85
		110546	30217	Check	1	9511		KORBY, TYLER	Yes	No	No	04/23/2026	433.53
		110518	30218	Check	1	29600		L & M SUPPLY	Yes	No	No	04/23/2026	115.33
		110519	30219	Check	1	30365		LCS COACHES INC	Yes	No	No	04/23/2026	7,524.34
		110539	30220	Check	1	8338		LENNARTSON ANGELA	Yes	No	No	04/23/2026	68.36
		110521	30221	Check	1	3602		LINDE GAS & EQUIPMENT INC	Yes	No	No	04/23/2026	413.71
		110542	30222	Check	1	8886		LINDNER, CAMERON	Yes	No	No	04/23/2026	21.76
		110512	30223	Check	1	11633		MASON BRYANT	Yes	No	No	04/23/2026	600.00
		110520	30224	Check	1	34186		MENARDS	Yes	No	No	04/23/2026	103.92
		110536	30225	Check	1	7263		MENARDS HERMANTOWN	Yes	No	No	04/23/2026	186.59
		110537	30226	Check	1	8119		METZER, CHRISTINE	Yes	No	No	04/23/2026	222.20
		110507	30227	Check	1	10765		MINERS INCORPORATED	Yes	No	No	04/23/2026	9,018.98
		110522	30228	Check	1	36651		MINNESOTA POWER	Yes	No	No	04/23/2026	27,978.42
		110543	30229	Check	1	9332		NELSON J ELIZABETH	Yes	No	No	04/23/2026	442.08
		110513	30230	Check	1	11728		NELSON KRIS	Yes	No	No	04/23/2026	119.98
		110506	30231	Check	1	10659		NORCOSTCO	Yes	No	No	04/23/2026	43.00
		110505	30232	Check	1	10560		PEDERSON STEPHANIE	Yes	No	No	04/23/2026	598.84
		110516	30233	Check	1	2037		PINE KNOT, LLC	Yes	No	No	04/23/2026	182.00
		110524	30234	Check	1	45152		PROULX, TOM	Yes	No	No	04/23/2026	1,314.63

Cloquet Public Schools

Check Register by Bank and Check

Check Number: 0-2147483647 Payment Date: 4/23/2026-4/30/2026 Period: 0-99999999

Batch	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Pmt/Void Date	Amount
	2	110548	30235	Check	1	9882		PTMA	Yes	No	No	04/23/2026	1,176.93
		110525	30236	Check	1	45535		QUEEN OF PEACE SCHOOL	Yes	No	No	04/23/2026	1,375.00
		110529	30237	Check	1	5550		ROTHAMEL, PATTY	Yes	No	No	04/23/2026	12.72
		110528	30238	Check	1	48700		SCHMITT MUSIC COMPANY	Yes	No	No	04/23/2026	35.00
		110544	30239	Check	1	9346		TREMBLAY, REBECCA	Yes	No	No	04/23/2026	578.10
		110532	30240	Check	1	5702		ULINE	Yes	No	No	04/23/2026	287.29
		110533	30241	Check	1	58008		WEST MUSIC	Yes	No	No	04/23/2026	18.99
								Bank Total: 2					$201,788.56
								Report Total:					$201,788.56

MEMORANDUM

TO: **Dr. Michael Cary, Superintendent**

FROM: **Erin Bates, Community Education Director**
Abbie Burley, Kids Corner Coordinator
Darla Pappas, Li'l Lumberjacks Coordinator

DATE: **April 24th, 2026**

RE: **Resignation of Emily Holmes from their position as Program Assistant from Kids Corner and as Lead Teacher from Li'l Lumberjacks Learning Center effective April 24th, 2026**

RATE OF PAY:	**$18.31 Program Assistant/Lead Teacher**
HOURS WORKED:	**up to 40hrs/wk**
START DATE:	**August 26th, 2024**
END DATE:	**4/24/26**

MEMORANDUM

TO: Dr. Michael Cary, Superintendent

DATE: Apr 8, 2026

FROM: Erin Bates, Community Education Director

RE: Hire Noah Bender as Recreation Instructor

I am recommending that Noah Bender be hired to work with the Recreation program as an instructor.

RATE OF PAY: Percentage of fees.

HOURS TO BE WORKED: Up to 20 hours per week

STARTING DATE: June 1, 2026

LENGTH OF CONTRACT: ongoing as needed.

BUDGETED CURRENT YEAR: Yes

REASON FOR HIRE: Recreation Class

QUALIFIES FOR BENEFITS: No

"Employment is subject to Cloquet School Board Approval"

CLOQUET PUBLIC SCHOOLS

Independent School District No. 94
Cloquet, Minnesota 55720

Central Administration
302 14th Street • 218-879-6721 • FAX-879-6724
Cloquet Senior High School
1000 18th Street • 218-879-3393 • FAX-879-6494
Cloquet Middle School
2001 Washington Avenue • 218-879-3328 • FAX-879-4175
Churchill Elementary School
515 Granite Street • 218-879-3308 • FAX-879-7034
Washington Elementary School
801 12th Street • 218-879-3369 • FAX-879-3360
Community Education
2001 Washington Avenue • 218-879-1261 • FAX-878-3013
Cloquet Area Alternative Education Programs
302 14th Street • 218-879-0115 • FAX-879-6941
http://www.isd94.org

MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Jennifer Holm, Churchill Elementary Principal

DATE: April 13th, 2026

RE: Recommendation for Employment

I am recommending the employment of Ashlee Lennartson with the stipend amount of $500.00 and Jessica Gagne with the stipend amount of $1000.00 as the Churchill Gifted and Talented Coordinators for the Churchill Elementary School for the 2025-2026 school year.

RATE OF PAY:	$ 1500.00 Stipend
HOURS TO BE WORKED:	Ongoing
START DATE:	2025-2026 school year
LENGTH OF CONTRACT:	Ongoing
BUDGETED CURRENT YEAR:	Yes
POSTED:	Posted, internally
RATIONALE FOR HIRE:	Coordinate Gifted and Talented Program

(Employment is contingent upon Cloquet School Board approval.)

JH:mt

CLOQUET PUBLIC SCHOOLS

Independent School District No. 94
Cloquet, Minnesota 55720

Central Administration
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Community Education
2001 Washington Avenue • 218-879-1261 • FAX-878-3013
Cloquet Area Alternative Education Programs
302 14th Street • 218-879-0115 • FAX-879-6941
http://www.isd94.org

MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Robbi Mondati, Washington Elementary Principal

DATE: April 13, 2026

RE: Recommendation for Employment

I am recommending Kim Broman for the Gifted and Talented Coordinator position at Washington for the 2025-2026 school year.

RATE OF PAY:	Annual stipend of $1,500.00
HOURS TO BE WORKED:	stipend-based
START DATE:	upon board approval
LENGTH OF CONTRACT:	ongoing
BUDGETED CURRENT YEAR:	Contract Schedule C
POSTED:	Posted internally
RATIONALE FOR HIRE:	Mrs. Broman was our GT coordinator in 24-25 and did an excellent job! We are fortunate to have her continue in the role.
STAR CODE:	950500

(Employment is contingent upon Cloquet School Board approval.)

CLOQUET PUBLIC SCHOOLS

ISD 94 • Cloquet, MN 55720 • www.isd94.org

Central Administration 302 14th St	218.879.6721
Cloquet Senior High School 1000 18th St	218.879.3393
Cloquet Middle School 2001 Washington Ave	218.879.3328
Churchill Elementary School 515 Granite St	218.879.3308
Washington Elementary School 801 12th St.	218.879.3369
Cloquet Area Alternative Education 302 14th St	218.879.0115
Community Education 2001 Washington Ave	218.879.1261

MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Steve Battaglia, Principal Cloquet High School

DATE: April 20, 2026

RE: **2026-2027 RECOMMENDATION FOR EXTRA SERVICES CONTRACT – ACTIVITIES DIRECTOR**

I am recommending an extra service contract be issued to **Paul Riess, Activities Director**, for the time period of July 1, 2026, and June 30, 2027. Compensation will be provided in accordance with Schedule D of the Teachers' Master Agreement in the amount of $12,535.00. This contract includes up to ten (10) compensatory days, if needed.

Employment is contingent upon Cloquet School Board approval.

CLOQUET PUBLIC SCHOOLS
ISD 94 • Cloquet, MN 55720 • www.isd94.org

Central Administration 302 14th St 218.879.6721
Cloquet Senior High School 1000 18th St 218.879.3393
Cloquet Middle School 2001 Washington Ave 218.879.3328
Churchill Elementary School 515 Granite St 218.879.3308
Washington Elementary School 801 12th St. 218.879.3369
Cloquet Area Alternative Education 302 14th St 218.879.0115
Community Education 2001 Washington Ave 218.879.1261

MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Steve Battaglia, Principal Cloquet Senior High

DATE: April 20, 2026

RE: CHS Financial Activities Secretary – Summer Hours

I am requesting up to 80/hours for Angela Jones the CHS Financial Secretary between June 15 and August 1, 2026. Duties performed during this time may include:

- Finalize previous school year activities
- Finalize previous school year finances
- Complete invoice for cooperative schools
- Help gather documentation and help complete MDE report
- Update materials for website to prepare for fall season registration
- Provide Cloquet transit with bus departure times for fall season
- Gather information to inform and prepare participants for fall season
- Arrange and contact event workers for fall season
- Update sports physicals and notify individuals of expired physicals
- Help return phone calls and emails of anyone asking questions regarding activities for the upcoming school year

(Employment is subject to Cloquet School Board Approval)

CLOQUET PUBLIC SCHOOLS

Independent School District No. 94
Cloquet, Minnesota 55720

Central Administration
302 14th Street • 218-879-6721 • FAX-879-6724
Cloquet Senior High School
1000 18th Street • 218-879-3393 • FAX-879-6494
Cloquet Middle School
2001 Washington Avenue • 218-879-3328 • FAX-879-4175
Churchill Elementary School
515 Granite Street • 218-879-3308 • FAX-879-7034
Washington Elementary School
801 12th Street • 218-879-3369 • FAX-879-3360
Community Education
2001 Washington Avenue • 218-879-1261 • FAX-878-3013
Cloquet Area Alternative Education Programs
302 14th Street • 218-879-0115 • FAX-879-6941
http://www.isd94.org

Memorandum

To: Dr. Michael Cary, Superintendent

From: Steve Battaglia, Principal – Cloquet High School

Date: April 13, 2026

RE: Postings of positions ESY

We are asking for authorization to post the following positions that will needed for the summer 2026 Extended School Year (ESY) program:

● Special Ed. Teacher DCD HS – 12 sessions at 5 hrs/session. + 8 hours training and prep **(Total Hours: 68 @ $38.51 = $2,618.68)**
● Special Ed. Teacher DCD MS/Elem. 12 session at 5 hrs/ session + 8 hours training and prep **(Total Hours: 68 @ $38.51 = $2,618.68)**
● (5) Paraprofessional positions - 12 sessions at 4.5 hrs./session + 8 hrs training **(Total Hours: 62 per para. Rate of pay will be based on the para hired.)**
● One (1) Nurse RN 20 hrs. prep on call (up to 40 more hrs.) **(Up to 40 Hours: 40 @ $38.51 = $1,436.40)**
● Instructional supply budget $300.00

CLOQUET PUBLIC SCHOOLS

Independent School District No. 94
Cloquet, Minnesota 55720

Central Administration
302 14th Street • 218-879-6721 • FAX-879-6724
Cloquet Senior High School
1000 18th Street • 218-879-3393 • FAX-879-6494
Cloquet Middle School
2001 Washington Avenue • 218-879-3328 • FAX-879-4175
Churchill Elementary School
515 Granite Street • 218-879-3308 • FAX-879-7034
Washington Elementary School
801 12th Street • 218-879-3369 • FAX-879-3360
Community Education
2001 Washington Avenue • 218-879-1261 • FAX-878-3013
Cloquet Area Alternative Education Programs
302 14th Street • 218-879-0115 • FAX-879-6941
http://www.isd94.org

MEMORANDUM

TO: Dr. Michael Cary, Superintendent

FROM: Dr. Marcia Nelson, CAAEP Principal/Targeted Services Coordinator

DATE: 4/15/26

RE: 2026 Summer Extended Day High School/Credit Recovery Staff Postings

I am asking for permission to post for the following positions for our 2026 Summer Extended Day High School program that will runs 8am-4pm: June 2-4, June 9-11 & June 16-18.

Summer Extended Day High School	*Hours/Week*
Teacher (Edgenuity)	Up to 120 hours
Paraprofessional	Up to 75 hours
EDHS Coordinator	Up to 70 hours

Carlton County also hosts a 5 week credit recovery program during July (M-Thurs), 6hrs per day, June 29th-July 30th that requires a licensed teacher onsite.

County Credit Recovery	*hours/week*
Up to 5 Teachers	24hrs per session
1 Paraprofessional	24hrs per session

Reason for Hire: To provide instruction to students who qualify for credit recovery.
(Employment is subject to Cloquet School Board Approval) Budgeted Current Year: Yes

MN/aj

Cloquet Educational Foundation Grant Requests
May 5, 2026

Letter	Description	Submitter	Previously Funded	Amount Requested	Suggested Amount Granted
A.	CAAEP Yearbooks	Allison Jerde	$600	$500	
B.	Title One/AIE Family Event	Jennifer Kolodge	$2,500	$2,000	
C.	7th Grade Literature Circles	Vicky Green/Corey Hunt	$672	$1,680	
D.	Where Everyone Belongs	Jamie Jazdzewski/Niki Whittet	$1,000	$1,500	
E.	8th Grade Celebration	Jamie Jazdzewski/Vicky Green	$3,000	$1,200	
F.	Book Break Author Talks	Rachel Hill	$3,223	$3,223	
~~G.~~	~~Student-Run Coffee Shop~~	~~Michelle Wick~~			
H.	Flexible Seating for ELL	Anna Gamst	New	$1,255	
I.	CMS Garden	Bob Weix	$924	$407	
J.	Tennis Court Lighting	Paul Riess	New	$27,000	
K.	Tonya Wind Singer	Kevin Huseth	$3,223	$1,600	
L.	After School Enrichment Fall	Joli Bilden	$763	$600	
M.	ROX	Jamie Jazdzewski	New	$1,500	
N.	SST - Attendance Intervention	Vicky Green/Taylor Adamson	?	$2,000	
O.	Canoemobile 2026	Matt Winbigler/Amy Hexum	$2,500	$2,500	
P.	CAAEP Leadership Trip	Angela Lennartson	New	$8,270	
				$55,235	

Amount Available for grants, May 5, 2026 $16,024

CLOQUET PUBLIC SCHOOLS ISD94

2025-2026 Student Enrollment Report

5/30/2025	Dates	9/4	9/18	10/8	10/22	11/5	11/19	12/3	1/7	1/21	2/4	2/18	3/11	4/8	4/22					
	CHURCHILL																			
19	Early Five/Dev Kindgarten	11	12	12	12	12	12	12	12	12	12	12	12	12	12					
61	Kindergarten - All Day	65	61	61	61	61	61	61	61	61	62	62	62	62	62					
67	First Grade	61	61	61	61	61	61	61	65	64	63	62	62	63	63					
65	Second Grade	73	73	73	73	72	72	72	72	72	73	73	73	73	73					
79	Third Grade	72	72	72	71	71	71	71	71	71	71	71	71	72	71					
55	Fourth Grade	81	81	81	80	80	80	80	81	81	80	80	80	79	79					
346	**TOTAL CHURCHILL**	363	360	360	358	357	357	357	362	361	361	360	360	361	360	0	0	0	0	
	WASHINGTON																			
95	Kindergarten - All Day	88	86	84	83	83	83	83	83	83	82	82	82	83	83					
102	First Grade	92	91	91	89	87	87	88	88	87	86	86	86	86	86					
107	Second Grade	99	98	96	95	95	95	94	94	94	94	94	94	94	95					
105	Third Grade	104	103	102	102	102	101	101	101	101	101	101	101	102	102					
84	Fourth Grade	108	107	106	105	105	105	105	105	105	107	107	108	108	108					
493	**TOTAL WASHINGTON**	491	485	479	474	472	471	471	471	470	470	470	471	473	474	0	0	0	0	
839	**TOTAL ELEMENTARY**	**854**	**845**	**839**	**832**	**829**	**828**	**828**	**833**	**831**	**831**	**830**	**831**	**834**	**834**	**0**	**0**	**0**	**0**	
	Open Enrollment-Elementary																			
	MIDDLE SCHOOL																			
186	Fifth Grade	145	143	142	141	141	141	141	143	143	143	143	142	141	141					
181	Sixth Grade	194	194	192	191	191	189	189	187	188	188	186	184	184	183					
174	Seventh Grade	188	186	184	183	184	184	184	184	183	182	181	182	180	182					
193	Eighth Grade	183	183	182	182	181	181	182	181	181	181	181	180	181	181					
734	**TOTAL MIDDLE SCHOOL**	**710**	**706**	**700**	**697**	**697**	**695**	**696**	**695**	**695**	**694**	**691**	**688**	**686**	**687**	**0**	**0**	**0**	**0**	**0**
	Open Enrollment-CMS																			
	HIGH SCHOOL																			
184	Ninth Grade	208	208	204	204	193	195	193	194	193	191	193	193	191	191					
196	Tenth Grade	182	184	182	182	181	181	182	180	182	175	175	174	175	175					
175	Eleventh Grade	197	198	196	194	191	191	189	188	189	186	187	186	184	180					
173	Twelfth Grade	179	179	179	178	176	176	176	176	176	171	171	171	170	168					
728	**TOTAL HIGH SCHOOL**	**766**	**769**	**761**	**758**	**741**	**743**	**740**	**738**	**740**	**723**	**726**	**724**	**720**	**714**	**0**	**0**	**0**	**0**	**0**
	Open Enrollment-CHS																			
2301	**TOTAL HK-12**	**2330**	**2320**	**2300**	**2287**	**2267**	**2266**	**2264**	**2266**	**2266**	**2248**	**2247**	**2243**	**2240**	**2235**	**0**	**0**	**0**	**0**	**0**
	TOTAL OPEN ENROLLMENT	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	CAAEP- FULL-TIME																			
61	High School (grades 9-12)	75	74	70	68	77	75	73	67	71	71	70	68	75	75					
10	Junior High (grades 6-8)	3	4	4	4	5	6	6	5	7	7	8	9	9	9					
71	**TOTAL CAAEP-Full-Time**	**78**	**78**	**74**	**72**	**82**	**81**	**79**	**72**	**78**	**78**	**78**	**77**	**84**	**84**	**0**	**0**	**0**	**0**	**0**
	**** CAAEP - PART-TIME**																			
	EDHS																			
	Extended Programming																			
	Targeted Services																			
2372	**GRAND TOTAL**	**2408**	**2398**	**2374**	**2359**	**2349**	**2347**	**2343**	**2338**	**2344**	**2326**	**2325**	**2320**	**2324**	**2319**	**0**	**0**	**0**	**0**	**0**

***12th grade reflects their last day of school**

**** NOT included in totals.**

Cloquet, Minnesota
April 27, 2026

MEMBER_____ introduced the following resolution and moved its adoption:

RESOLUTION RELATING TO THE TERMINATION AND
NONRENEWAL OF THE TEACHING CONTRACT
OF PROBATIONARY TEACHERS

WHEREAS, the following teachers were probationary teachers in Independent School District No. 94.

BE IT RESOLVED, by the School Board of Independent School District No. 94, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the following teachers were probationary teachers in Independent School District No. 94 is hereby terminated at the close of the current 2024-2025 school year.

Taylor Adamson – 1.0 FTE SCON Grant - CMS
Joseph Backus – 1.0 FTE Social Worker at CHS
Emily Hallgren – 1.0 FTE Special Education Teacher – CMS
Anneliese LaFond – 1.0 FTE Music/Art Teacher – CMS/Washington
Madilyn Lamia – 1.0 FTE School Counselor - CAAEP
Samantha Rupar – 1.0 FTE Elementary Teacher - Washington
Kennedy Weets – 1.0 FTE Special Education Teacher - Churchill

BE IT FURTHER RESOLVED that written notice be sent to said teachers regarding termination and non-renewal of their teaching contract as provided by law.

_____
Clerk of the School Board

The motion for the adoption of the foregoing resolution was duly seconded by _____ and upon vote being taken thereon, the following voted in favor thereof:

☐ ***N. Sandman***

☐ ***M. Juntunen***

☐ ***D. Battaglia***

☐ ***L. Butler***

☐ ***N. Diver***

☐ ***G. Huard***

and the following voted against the same:

☐ ***N. Sandman***

☐ ***M. Juntunen***

☐ ***D. Battaglia***

☐ ***L. Butler***

☐ ***N. Diver***

☐ ***G. Huard***

whereupon said resolution was declared duly passed and adopted.

Cloquet, Minnesota
April 27, 2026

MEMBER_____ introduced the following resolution and moved its adoption:

RESOLUTION RELATING TO THE TERMINATION AND
NONRENEWAL OF THE TEACHING CONTRACT
OF **TAYLOR ADAMSON**, A PROBATIONARY TEACHER

WHEREAS, **TAYLOR ADAMSON** is a probationary teacher in Independent School District No. 94.

BE IT RESOLVED, by the School Board of Independent School District No. 94, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the 1.0 FTE Stronger Connections grant teaching contract of **Taylor Adamson** a probationary teacher in Independent School District No. 94 is hereby terminated at the close of the current 2025-2026 school year.

BE IT FURTHER RESOLVED that written notice be sent to said teacher regarding termination and non-renewal of her 1.0 FTE Stronger Connection grant teaching contract as provided by law, and that said notice shall be in substantially the following form:

NOTICE OF TERMINATION
AND NON-RENEWAL

Ms. Taylor Adamson

Dear Ms. Adamson,

You are hereby notified that at a regular meeting of the School Board of Independent School District No. 94 held on Monday, April 27, 2026, a resolution was adopted by a majority roll call vote to terminate your 1.0 FTE Stronger Connections grant teaching contract effective at the end of the current school year and not to renew your 1.0 FTE Stronger Connections grant teaching contract for the 2026-2027 school year. Said action of the board is taken pursuant to M.S. 122A.40, Subd. 5.

You may officially request that the school board give its reasons for the non-renewal of your teaching contract. For your information, however, this action is being taken because your annual probationary contract is not being renewed.

Yours very truly,

SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT NO. 94

_____
Clerk of the School Board

The motion for the adoption of the foregoing resolution was duly seconded by _____ and upon vote being taken thereon, the following voted in favor thereof:

☐ ***L. Butler***

☐ ***M. Juntunen***

☐ ***N. Diver***

☐ ***D. Battaglia***

☐ ***G. Huard***

☐ ***N. Sandman***

and the following voted against the same:

☐ ***L. Butler***

☐ ***M. Juntunen***

☐ ***N. Diver***

☐ ***D. Battaglia***

☐ ***G. Huard***

☐ ***N. Sandman***

whereupon said resolution was declared duly passed and adopted.

Cloquet, Minnesota
April 27, 2026

MEMBER_____ introduced the following resolution and moved its adoption:

RESOLUTION RELATING TO THE TERMINATION AND
NONRENEWAL OF THE TEACHING CONTRACT
OF **JOSEPH BACKUS**, A PROBATIONARY TEACHER

WHEREAS, **JOSEPH BACKUS** is a probationary teacher in Independent School District No. 94.

BE IT RESOLVED, by the School Board of Independent School District No. 94, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the 1.0 FTE social worker contract of **Joseph Backus** a probationary teacher in Independent School District No. 94 is hereby terminated at the close of the current 2025-2026 school year.

BE IT FURTHER RESOLVED that written notice be sent to said teacher regarding termination and non-renewal of his 1.0 FTE social worker contract as provided by law, and that said notice shall be in substantially the following form:

NOTICE OF TERMINATION
AND NON-RENEWAL

Mr. Joseph Backus

Dear Joseph Backus,

You are hereby notified that at a regular meeting of the School Board of Independent School District No. 94 held on Monday, April 27, 2026, a resolution was adopted by a majority roll call vote to terminate your 1.0 FTE social worker contract effective at the end of the current school year and not to renew your 1.0 FTE social worker contract for the 2026-2027 school year. Said action of the board is taken pursuant to M.S. 122A.40, Subd. 5.

You may officially request that the school board give its reasons for the non-renewal of your teaching contract. For your information, however, this action is being taken because your annual probationary contract is not being renewed.

Yours very truly,

SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT NO. 94

_____
Clerk of the School Board

The motion for the adoption of the foregoing resolution was duly seconded by _____ and upon vote being taken thereon, the following voted in favor thereof:

☐ ***L. Butler***

☐ ***M. Juntunen***

☐ ***N. Diver***

☐ ***D. Battaglia***

☐ ***G. Huard***

☐ ***N. Sandman***

and the following voted against the same:

☐ ***L. Butler***

☐ ***M. Juntunen***

☐ ***N. Diver***

☐ ***D. Battaglia***

☐ ***G. Huard***

☐ ***N. Sandman***

whereupon said resolution was declared duly passed and adopted.

Cloquet, Minnesota
April 27, 2026

MEMBER_____ introduced the following resolution and moved its adoption:

RESOLUTION RELATING TO THE TERMINATION AND
NONRENEWAL OF THE TEACHING CONTRACT
OF **EMIY HALLGREN**, A PROBATIONARY TEACHER

WHEREAS, **EMILY HALLGREN** is a probationary teacher in Independent School District No. 94.

BE IT RESOLVED, by the School Board of Independent School District No. 94, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the 1.0 FTE special education teaching contract of **Emily Hallgren** a probationary teacher in Independent School District No. 94 is hereby terminated at the close of the current 2025-2026 school year.

BE IT FURTHER RESOLVED that written notice be sent to said teacher regarding termination and non-renewal of her 1.0 FTE special education teaching contract as provided by law, and that said notice shall be in substantially the following form:

NOTICE OF TERMINATION
AND NON-RENEWAL

Ms. Emily Hallgren

Dear Ms. Hallgren,

You are hereby notified that at a regular meeting of the School Board of Independent School District No. 94 held on Monday, April 27, 2026, a resolution was adopted by a majority roll call vote to terminate your 1.0 FTE special education teaching contract effective at the end of the current school year and not to renew your 1.0 FTE special education teaching contract for the 2026-2027 school year. Said action of the board is taken pursuant to M.S. 122A.40, Subd. 5.

You may officially request that the school board give its reasons for the non-renewal of your teaching contract. For your information, however, this action is being taken because your annual probationary contract is not being renewed.

Yours very truly,

SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT NO. 94

_____
Clerk of the School Board

The motion for the adoption of the foregoing resolution was duly seconded by _____ and upon vote being taken thereon, the following voted in favor thereof:

☐ ***L. Butler***

☐ ***M. Juntunen***

☐ ***N. Diver***

☐ ***D. Battaglia***

☐ ***G. Huard***

☐ ***N. Sandman***

and the following voted against the same:

☐ ***L. Butler***

☐ ***M. Juntunen***

☐ ***N. Diver***

☐ ***D. Battaglia***

☐ ***G. Huard***

☐ ***N. Sandman***

whereupon said resolution was declared duly passed and adopted.

Cloquet, Minnesota
April 27, 2026

MEMBER_____ introduced the following resolution and moved its adoption:

RESOLUTION RELATING TO THE TERMINATION AND
NONRENEWAL OF THE TEACHING CONTRACT
OF **ANNELIESE LAFOND**, A PROBATIONARY TEACHER

WHEREAS, **ANNELIESE LAFOND** is a probationary teacher in Independent School District No. 94.

BE IT RESOLVED, by the School Board of Independent School District No. 94, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the 1.0 FTE music/art teaching contract of **Anneliese LaFond,** a probationary teacher in Independent School District No. 94 is hereby terminated at the close of the current 2025-2026 school year.

BE IT FURTHER RESOLVED that written notice be sent to said teacher regarding termination and non-renewal of her 1.0 FTE music/art teaching contract as provided by law, and that said notice shall be in substantially the following form:

NOTICE OF TERMINATION
AND NON-RENEWAL

Ms. Anneliese LaFond

Dear Ms. LaFond,

You are hereby notified that at a regular meeting of the School Board of Independent School District No. 94 held on Monday, April 27, 2026, a resolution was adopted by a majority roll call vote to terminate your 1.0 FTE music/art teaching contract effective at the end of the current school year and not to renew your 1.0 FTE music/art teaching contract for the 2026-2027 school year. Said action of the board is taken pursuant to M.S. 122A.40, Subd. 5.

You may officially request that the school board give its reasons for the non-renewal of your teaching contract. For your information, however, this action is being taken because your annual probationary contract is not being renewed.

Yours very truly,

SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT NO. 94

_____
Clerk of the School Board

The motion for the adoption of the foregoing resolution was duly seconded by _____ and upon vote being taken thereon, the following voted in favor thereof:

☐ ***L. Butler***

☐ ***M. Juntunen***

☐ ***N. Diver***

☐ ***D. Battaglia***

☐ ***G. Huard***

☐ ***N. Sandman***

and the following voted against the same:

☐ ***L. Butler***

☐ ***M. Juntunen***

☐ ***N. Diver***

☐ ***D. Battaglia***

☐ ***G. Huard***

☐ ***N. Sandman***

whereupon said resolution was declared duly passed and adopted.

Cloquet, Minnesota
April 27, 2026

MEMBER_____ introduced the following resolution and moved its adoption:

RESOLUTION RELATING TO THE TERMINATION AND
NONRENEWAL OF THE TEACHING CONTRACT
OF **MADILYN LAMIA**, A PROBATIONARY TEACHER

WHEREAS, **MADILYN LAMIA** is a probationary teacher in Independent School District No. 94.

BE IT RESOLVED, by the School Board of Independent School District No. 94, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the 1.0 FTE school counselor contract of **Madilyn Lamia,** a probationary school counselor in Independent School District No. 94 is hereby terminated at the close of the current 2025-2026 school year.

BE IT FURTHER RESOLVED that written notice be sent to said teacher regarding termination and non-renewal of her 1.0 FTE school counselor contract as provided by law, and that said notice shall be in substantially the following form:

NOTICE OF TERMINATION
AND NON-RENEWAL

Ms. Madilyn Lamia

Dear Ms. Lamia,

You are hereby notified that at a regular meeting of the School Board of Independent School District No. 94 held on Monday, April 27, 2026, a resolution was adopted by a majority roll call vote to terminate your 1.0 FTE school counselor contract effective at the end of the current school year and not to renew your 1.0 FTE school counselor contract for the 2026-2027 school year. Said action of the board is taken pursuant to M.S. 122A.40, Subd. 5.

You may officially request that the school board give its reasons for the non-renewal of your teaching contract. For your information, however, this action is being taken because your annual probationary contract is not being renewed.

Yours very truly,

SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT NO. 94

_____
Clerk of the School Board

The motion for the adoption of the foregoing resolution was duly seconded by _____ and upon vote being taken thereon, the following voted in favor thereof:

☐ ***L. Butler***

☐ ***M. Juntunen***

☐ ***N. Diver***

☐ ***D. Battaglia***

☐ ***G. Huard***

☐ ***N. Sandman***

and the following voted against the same:

☐ ***L. Butler***

☐ ***M. Juntunen***

☐ ***N. Diver***

☐ ***D. Battaglia***

☐ ***G. Huard***

☐ ***N. Sandman***

whereupon said resolution was declared duly passed and adopted.

Cloquet, Minnesota
April 27, 2026

MEMBER_____ introduced the following resolution and moved its adoption:

RESOLUTION RELATING TO THE TERMINATION AND
NONRENEWAL OF THE TEACHING CONTRACT
OF **SAMANTHA RUPAR**, A PROBATIONARY TEACHER

WHEREAS, **SAMANTHA RUPAR** is a probationary teacher in Independent School District No. 94.

BE IT RESOLVED, by the School Board of Independent School District No. 94, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the 1.0 FTE elementary teaching contract of **Samantha Rupar,** a probationary teacher in Independent School District No. 94 is hereby terminated at the close of the current 2025-2026 school year.

BE IT FURTHER RESOLVED that written notice be sent to said teacher regarding termination and non-renewal of her 1.0 FTE special education teaching contract as provided by law, and that said notice shall be in substantially the following form:

NOTICE OF TERMINATION
AND NON-RENEWAL

Ms. Samantha Rupar

Dear Ms. Rupar,

You are hereby notified that at a regular meeting of the School Board of Independent School District No. 94 held on Monday, April 27, 2026, a resolution was adopted by a majority roll call vote to terminate your 1.0 FTE elementary teaching contract effective at the end of the current school year and not to renew your 1.0 FTE elementary teaching contract for the 2026-2027 school year. Said action of the board is taken pursuant to M.S. 122A.40, Subd. 5.

You may officially request that the school board give its reasons for the non-renewal of your teaching contract. For your information, however, this action is being taken because your annual probationary contract is not being renewed.

Yours very truly,

SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT NO. 94

_____
Clerk of the School Board

The motion for the adoption of the foregoing resolution was duly seconded by _____ and upon vote being taken thereon, the following voted in favor thereof:

☐ ***L. Butler***

☐ ***M. Juntunen***

☐ ***N. Diver***

☐ ***D. Battaglia***

☐ ***G. Huard***

☐ ***N. Sandman***

and the following voted against the same:

☐ ***L. Butler***

☐ ***M. Juntunen***

☐ ***N. Diver***

☐ ***D. Battaglia***

☐ ***G. Huard***

☐ ***N. Sandman***

whereupon said resolution was declared duly passed and adopted.

Cloquet, Minnesota
April 27, 2026

MEMBER_____ introduced the following resolution and moved its adoption:

RESOLUTION RELATING TO THE TERMINATION AND
NONRENEWAL OF THE TEACHING CONTRACT
OF **KENNEDY WEETS**, A PROBATIONARY TEACHER

WHEREAS, **KENNEDY WEETS** is a probationary teacher in Independent School District No. 94.

BE IT RESOLVED, by the School Board of Independent School District No. 94, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the 1.0 FTE special education teaching contract of **Kennedy Weets** a probationary teacher in Independent School District No. 94 is hereby terminated at the close of the current 2025-2026 school year.

BE IT FURTHER RESOLVED that written notice be sent to said teacher regarding termination and non-renewal of her 1.0 FTE special education teaching contract as provided by law, and that said notice shall be in substantially the following form:

NOTICE OF TERMINATION
AND NON-RENEWAL

Ms. Kennedy Weets

Dear Ms. Weets,

You are hereby notified that at a regular meeting of the School Board of Independent School District No. 94 held on Monday, April 27, 2026, a resolution was adopted by a majority roll call vote to terminate your 1.0 FTE special education teaching contract effective at the end of the current school year and not to renew your 1.0 FTE special education teaching contract for the 2026-2027 school year. Said action of the board is taken pursuant to M.S. 122A.40, Subd. 5.

You may officially request that the school board give its reasons for the non-renewal of your teaching contract. For your information, however, this action is being taken because your annual probationary contract is not being renewed.

Yours very truly,

SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT NO. 94

_____
Clerk of the School Board

The motion for the adoption of the foregoing resolution was duly seconded by _____ and upon vote being taken thereon, the following voted in favor thereof:

☐ ***L. Butler***

☐ ***M. Juntunen***

☐ ***N. Diver***

☐ ***D. Battaglia***

☐ ***G. Huard***

☐ ***N. Sandman***

and the following voted against the same:

☐ ***L. Butler***

☐ ***M. Juntunen***

☐ ***N. Diver***

☐ ***D. Battaglia***

☐ ***G. Huard***

☐ ***N. Sandman***

whereupon said resolution was declared duly passed and adopted.

INDEPENDENT SCHOOL DISTRICT NO. 94

Cloquet, Minnesota
April 27, 2026

RESOLVED by_____

The following non-certified positions will be eliminated for the 2026-2027 school year:

- 6.5 hrs./day Consistent Support Paraprofessional at Washington Elementary
- 6.5 hrs./day Consistent Support Paraprofessional at Churchill Elementary
- 6.5 hrs./day Consistent Support Paraprofessional at Cloquet Area Alternative Education Programs
- 6.5 hrs./day Spanish Language Interpreter at Cloquet High School

Motion for the adoption of the foregoing resolution was duly seconded by member _____ and it was declared adopted on the following vote:

	YEA	NAY	
LEANN BUTLER, CHAIR			PASSED: April 27, 2026
MELISSA JUNTUNEN, CLERK			
NICHOLE DIVER, TREASURER			BOARD CHAIR:
DAVE BATTAGLIA			
GARY HUARD			ATTEST (BOARD CLERK):
NATE SANDMAN			

WAIVER OF TENURE CONTRACT

WHEREAS, (hereinafter referred to as "Teacher"), was initially employed by the Cloquet Independent School District No. 0094 in the State of Minnesota (hereinafter referred to as "School District"} for the 2025-26 school year; and

WHEREAS, pursuant to Minnesota Statutes Section 122A.40, Subdivision 5, the teacher has had a three-year probationary period (2023-2026) in the School District; and

WHEREAS, the Teacher's probationary period with the School District will be completed at the end of the 2025-26 school year; and

WHEREAS, the School District has complete discretion to terminate and not to renew the Teacher's contract at the end of the 2025-26 school year pursuant to Minnesota Statutes Section 122A.40, Subdivision 5; and

WHEREAS, the Teacher and the school district have mutually agreed that the probationary period be extended by one year, through the end of the 2026-27 school year.

NOW THEREFORE, IT IS HEREBY AGREED by the School District and the Teacher as follows:

1. The Teacher agrees to extend his probationary period with the School District through the 2026-27 school year. In doing so, the Teacher knowingly and voluntarily waives the right afforded to tenured teachers under Minnesota Statutes Section 122A.40 for the 2026-2027 school year. If the Teacher's employment is continued for the 2027-28 school year, the Teacher will be entitled to the rights of tenured teachers under Minnesota Statutes Section 122A.40. The Teacher expressly acknowledges that for the 2026-27 school year, the School District will have full discretion in determining whether to renew his contract with the district for the 2027-28 school year as provided by Minnesota Statutes Section 122A.40, Subdivision 5. The Teacher does not, however, waive his rights as a probationary teacher under Minnesota Statutes Section 122A.40, Subdivision 5.

2. In consideration for the Teacher's extension of his probationary period and waiver of continuing contract rights, the School District agrees to employ the Teacher for the 2026-27 school year. The Teacher will be a probationary teacher under Minnesota Statute S122A.40 for the 2026-27 school year.

3. There are no covenants, promises, undertaking or understanding outside this Agreement other than those specifically set forth.

4. By execution of this agreement, Teacher acknowledges that the School District has recommended that he consult with his union and seek his own legal advice in regard to this agreement and the express waiver of continuing contract rights contained in this agreement. Teacher represents that he has been advised and afforded the opportunity to consult with a union representative and an attorney regarding this agreement. Teacher represents that he entered this contract knowingly and voluntarily and that he has not relied on any advice from the School District in regard to entering this agreement.

5. This contract may not be changed or modified orally. Any modification of this agreement must be by mutual consent of the School Board and Teacher and must be in writing.

I have read the following agreement and by signing hereby affirm that I understand and agree to its terms and application.

Wil Osborne _____ 4/22/2025
Wil Osborne Date

_____ _____
Chairperson of the School Board Date

_____ _____
Clerk of the School Board Date

CLOQUET PUBLIC SCHOOLS
CLOQUET SENIOR HIGH SCHOOL

Cloquet Senior High School
1000 18th St
Cloquet, MN 55720
218.879.3393

Memo to the School Board

Date: 4/22/26
RE: Athletic Department Cooperative Agreements with Carlton
From: District Activity Subcommittee

Reason for the this Memo:

- With Carlton and Wrenshall making progress towards consolidation, we feel it is important to clarify our cooperative agreements. We have gotten a number of questions about how a consolidation between Carlton and Wrenshall would affect our current cooperative agreements with Carlton.

Proposal/Recommendation:

- Upon a Carlton and Wrenshall consolidation, all cooperative agreements with Carlton will dissolve. We do not recommend extending our cooperative agreements to a combined Carlton and Wrenshall district.

Rationale:

- Most years we have families, sometimes school personnel, reaching out to us from many of our smaller neighboring districts wanting us to form an agreement with their school so that their student(s) can participate in the activity of their interest. We always say no. We are not interested in expanding our cooperative agreements.
- Our athletic activities exist to serve Cloquet students. We only look to form cooperative agreements when it is in the best interest of maintaining or expanding our offerings for students.
- A couple of years ago, Carlton asked us about a tuition agreement that would send their high school students to Cloquet. Under this scenario, Carlton High School students would, in effect, become Cloquet High School students and have access to all of our College and CTE course offerings, athletic programs, and fine arts programming. As was their right, their school board voted against that plan.
- We are also in a budget crunch - we have cut over $1 million each year over the last two years and are facing a similar budget deficit this year. Our extracurricular activities tend to run at a deficit and are subsidized through general fund dollars. Expanding access to these programs comes at a cost for the students who attend our district.
- Transportation - our local transportation provider has worked hard to accommodate expanding extracurricular programs and educational transportation requirements. We're concerned adding another district may complicate an already stressed transportation system.

Final Memo Summary:

- We do not support a cooperative agreement with a combined Carlton and Wrenshall district.

Independent School District 94, Cloquet School District
STUDENT TRANSPORTATION SERVICES

EXHIBIT A
A-1. COSTS FOR STUDENT TRANSPORTATION SERVICES

COST for each year of the term shall be based on a maximum days of school operation per the AGREEMENT

SCHOOL YEAR 2026-27 [Year Ending July 31, 2027]

1. **Regular "To and From" Routes (FIN 720).** The cost for all regular "to and from" routes, home-to-school transportation, for the days of school operation A.M. and P.M., using the following unit costs:

Bus Size	Cost Per Day	Cost Per ½ Day	Cost Per Hour#
Class C	$395.64	$197.82	XXXX
Class A/B	$377.02	$188.51	XXXX
Bus Aide/Assistant	XXXX	XXXX	$29.45

billed in tenths of an hour after the first hour

2. **Special Education and Special Needs Services – In-District (FIN 723).** The cost for all regular home-to-school special education and special needs routes, including peak time shuttles, using one of the following unit costs for the vehicle type:

Bus and Van Size	Lift?		Cost Per Day	Cost Per ½ Day	Cost Per Hour#
Class C or D Bus	Yes	No	$395.64	$197.82	XXXX
Class A/B Mini-bus	Yes	No	$377.02	$188.51	XXXX
Type III Vehicle	Yes	No	$312.56	$156.28	XXXX
Lift			$20.30	$13.53	XXXX
Bus Aide/Assistant			XXXX	XXXX	$29.45

billed in tenths of an hour after the first hour

3. **Special Education and Special Needs Services – Out-of-District (FIN 723).** The cost for all out-of-district special education and special needs routes, including peak time shuttles, using one of the following unit costs for the vehicle type:

Bus and Van Size	Lift?		Cost Per Day	Cost Per ½ Day	Cost Per Hour#
Class A/B Mini-bus	Yes	No	$377.02	$188.51	XXXX
Type III Vehicle	Yes	No	$312.56	$156.28	XXXX
Lift			$20.30	$13.53	XXXX
Bus Aide/Assistant			XXXX	XXXX	$29.45

billed in tenths of an hour after the first hour

4. **Homeless/Highly Mobile Services (FIN 728).** The cost for route services under McKinney-Vento Act, including peak time shuttles, using one of the following unit costs for the vehicle type:

Bus and Van Size	Lift?		Cost Per Day	Cost Per ½ Day	Cost Per Hour#
Class A/B Mini-bus	Yes	No	$377.02	$188.51	XXXX
Type III Vehicle	Yes	No	$312.56	$156.28	XXXX
Lift			$20.30	$13.53	XXXX
Bus Aide/Assistant			XXXX	XXXX	$29.45

billed in tenths of an hour after the first hour

5. **Rates for Excess Mileage and Time:** $ 12.36 per one-quarter (1/4) hour for "live" time in excess of regular [Item 1], special education/and needs [Items 2 - 4] route times or three (3) "live" hours per day, whichever is greater, computed on a daily basis rather than an individual bus basis.

6. **Midday Services.** Cost for midday routes and shuttle services, including special education or special needs, using one of the following unit costs for the vehicle type:

Bus and Van Size	Cost Per Hour#	Cost Per Day
Class C or D Bus	$56.52	$92.12
Class A/B Mini-bus	$53.86	$87.73
Type III Vehicle	$44.65	$65.80
Bus Aide/Assistant	$29.45	XXXX

billed in tenths of an hour after the first hour

7. **Late Activity and Other School Day Services.** The cost for late activity and other school day services and shuttles, using the following unit costs for the vehicle type:

Bus and Van Size	Cost Per Hour#	Cost Per Day
Class C or D Bus	$56.52	$92.12
Class A/B Mini-bus	$53.86	$87.73
Type III Vehicle	$44.65	$65.80

billed in tenths of an hour after the first hour

8. **Summer School Route Services.** Cost for summer school route services, using the following unit costs:

Bus and Van Size	Cost Per Hour#	Cost per Mile	Cost Per Day
Class C or D Bus	$79.13	$2.71	$237.39
Class A/B Mini-bus	$75.57	$2.03	$226.71
Type III Vehicle	$44.65	$1.89	$133.95
Bus Aide/Assistant	$29.45	XXXX	XXXX

billed in tenths of an hour after the first hour

9. **Community Education Services.** The Parties agree that the rates for these services are those for services in items 1-7 & 9 found in this Exhibit A.

10. **Extra-curricular and Athletic Trips; Activity and Field Trips FIN 733).** Costs and rates for extra-curricular, athletic trips, school activity and field trips, using one of the following unit costs:

a. Trips within the school district boundaries	Cost per Mile	Cost per ¼ Wait Hour#	Max Cost Per Trip
i. Class C or D Bus	XXXX	XXXX	$76.76
ii. Class A/B Mini bus	XXXX	XXXX	$71.28
iii. Type III van	XXXX	XXXX	$54.83
b. Trips outside the school district boundaries.			Minimum Cost Per Trip
i. Class C or D Bus	$2.18	$12.80	$76.76
ii. Class A/B Mini bus	$1.63	$11.90	$71.28
iii. Type III van	$1.53	$9.15	$54.83
iv. Coach bus	trip quote by LCS Coaches		
c. Trailer	XXXX	XXXX	$43.07
d. **Overnight Trip;** charge outside the school district boundaries:			
labor cost for overnight trips	$ 35.03_ per hour	$ 388.61_ per day max.	
Overnight driver expenses	actual; not to exceed $ 202.41_ per 24 hour day		

billed in tenths of an hour after the first hour

10. Performance Bond Cost $ __N/A___ per $1,000 of projected annual costs

11. Video Camera

a. Make and model of video equipment of available units _various_____

b. Cost $ _2,500.00_ per each additional camera unit/per bus

12. District Student Transportation Safety Policies Agree to comply with the policies _yes__

13. District Crisis Management Policy Agree to comply with the policy _yes__

A-2: COSTS FOR STUDENT TRANSPORTATION SERVICES

COST for each year of the term shall be based on a maximum days of school operation per the AGREEMENT

SCHOOL YEAR 2027-28 [Year Ending July 31, 2028]

The Contractor will complete the services in this schedule for a

percentage increase over the preceding year _#_ % increase over 2026-27

The District agrees to a rate increase for this year of the contract term equal to the rate increase, if any, the District receives in the per pupil formula allowance [Basic Student Formula Allowance] for this school year. This rate increase will be based on the "new state aid" the District will receive for services including student transportation. 2026-27 % reported in February 2026 = 2.69%; 2027-28 % to be determined in February 2007

A-3: COSTS FOR STUDENT TRANSPORTATION SERVICES

COST for each year of the term shall be based on a maximum days of school operation per the AGREEMENT

The District, in its sole discretion, will reserve the option, consistent with applicable statutes, to extend the contract for a third or fourth year as provided in SECTION 2.a. of this AGREEMENT.

SCHOOL YEAR 2028-29 [Year Ending July 31, 2029]

The Contractor will complete the services in this schedule for a
percentage increase over the preceding year _3.00_% increase over 2027-28

SCHOOL YEAR 2025-26 [Year Ending July 31, 2026]

The Contractor will complete the services in this schedule for a
percentage increase over the preceding year 3.00 % increase over 2027-28

Independent School District 94, Cloquet School District
STUDENT TRANSPORTATION SERVICES
EXHIBIT B
SECTION 6.3 Transportation Equipment

Equipment List Updated.pdf

Independent School District 94, Cloquet School District
STUDENT TRANSPORTATION SERVICES
EXHIBIT C
GENERAL SPECIFICATION FOR STUDENT TRANSPORTATION SERVICES

STUDENT TRANSPORTATION SERVICES AGREEMENT

THIS AGREEMENT is made and entered into as of the 27th day of April 2026, by and between **Cloquet School District**, **Independent School District 94,** with its Office at 302 14th Street, Cloquet, Minnesota 55720, hereinafter called "DISTRICT" and **Palmer Bus Service of Cloquet, Inc.**, with its corporate office at 2200 Carlson Drive, North Mankato, Minnesota 56003, hereinafter called "Contractor." The DISTRICT and Contractor are collectively referred to as the "Parties" and individually referred to as a "Party".

WITNESSETH

WHEREAS, Cloquet School District desires student transportation services to transport certain of its students served by DISTRICT during the school year.

WHEREAS, Contractor agrees to operate a student transportation and school bus service within and about the geographical boundaries of the DISTRICT.

WHEREAS, pursuant to Minnesota Statute Section 123B.52, Subds 1 and 3, the DISTRICT solicited written quotations for student transportation services and, after receiving written quotations and completing negotiations, has selected Contractor to furnish student transportation services to certain students in accordance with the terms defined herein.

NOW THEREFORE, in consideration of the mutual covenants and conditions agreed to and contained herein, DISTRICT and Contractor agree as follows:

1. SCOPE OF SERVICES REQUIRED

a. Contractor shall, during the term of this AGREEMENT, provide student transportation services to certain students identified by DISTRICT and attending a DISTRICT public school, a non-public or charter school located within the geographical boundary of the DISTRICT, and provide such number of school buses and personnel as are required to fulfill DISTRICT's needs for student transportation services as described in the GENERAL SPECIFICATION FOR STUDENT TRANSPORTATION SERVICES (hereinafter referred to as the "SPECIFICATION").

b. The SPECIFICATION is hereby incorporated into this AGREEMENT, as EXHIBIT C hereto, as if fully set out herein, which is based on the traditional school calendar with 167 days as in school year 2026-27. The terms and conditions of this SPECIFICATION will apply in all instances except as otherwise modified and/or provided herein.

c. Nothing in this AGREEMENT shall limit DISTRICT's rights or responsibilities or prohibit DISTRICT from exercising such rights and responsibilities outlined in the SPECIFICATION or state law relative to student transportation services.

d. The Contractor will receive first priority to provide all field, activity and athletic trips during the term of this AGREEMENT. If, however, the Contractor does not accept the trip or trips within a reasonable time after being notified by the DISTRICT of the opportunity to provide such service, the DISTRICT may, at its sole discretion, make arrangements with other service providers to complete the trip or trips.

2. TERM

The TERM of this AGREEMENT shall commence August 1, 2026 and continue through July 31, 2028 consistent with this TERM SECTION and the SPECIFICATION commencing with Contract

Years 2026-27 and 2027-28. For purposes of this AGREEMENT, the term "Contract Year" shall mean each one-year period commencing August 1 during the term of this AGREEMENT.

a. **Extension of Term.** This AGREEMENT may be extended by the mutual written agreement of the DISTRICT and Contractor for up to two additional Contract Years (2028-29 and 2029-30) upon such terms as identified and described in the SPECIFICATION, this AGREEMENT and the PRICE AND RATE SCHEDULE, EXHIBIT A hereto. The DISTRICT and Contractor will notify the other Party by January 31, 2027 of their desire to extend the existing AGREEMENT. All terms and conditions will remain the same except for applicable compensation adjustments described in this AGREEMENT and EXHIBIT A and contract modifications mutually agreed to by the Parties.

3. COMPENSATION AND BILLING

In consideration for services rendered hereunder, DISTRICT shall pay to Contractor all sums due and owing and calculated in accordance with the rates set forth in EXHIBIT A attached hereto and made a part hereof, which may be adjusted from time to time as provided herein. During the TERM of this AGREEMENT ~~and prior to the end of the month~~, Contractor will submit to the DISTRICT a statement of its services rendered that includes the number of routes by type of service, route miles, number of days of services in the period, and the cost rate for each service. After a reasonable time for verification of the statement, DISTRICT shall pay the amount due to Contractor.

a. Regular Route Services. The Parties agree that the DISTRICT will pay the Contractor the amount due for regular route services in SECTION 1 of EXHIBIT A of this AGREEMENT in ten (10) monthly payments starting not later than the first School Board meeting each month commencing in September with a final payment, considering any agreed adjustments thereto, in June of each Contract Year.

b. Special Education Services. The Parties agree that the DISTRICT will pay the Contractor for these services in the following two payments, including:

   i. the DISTRICT will pay the Contractor the initial amount due for special education route services totaling $250,000 for SECTION 2 services of EXHIBIT A of this AGREEMENT in ten (10) monthly payments starting not later than the first School Board meeting each month commencing in September with a final payment, considering any agreed adjustments thereto, in June of each Contract Year; and

   ii. the DISTRICT will pay the Contractor the amount due for special education services pursuant to SECTION 2 of EXHIBIT A of this AGREEMENT, minus the monthly payment of $25,000 described in SECTION 3.b.i. above, not later than the second School Board meeting following the receipt of the Contractor billing for these services herein provided during the prior month of each Contract Year.

c. Other Services. The Parties agree that the DISTRICT will pay the Contractor the amount due for all services, other than regular route and special education services, pursuant to EXHIBIT A of this AGREEMENT not later than the second School Board meeting following the receipt of the Contractor billing for services herein provided during the prior month of each Contract Year.

d. Contractor will cooperate with the DISTRICT to establish a billing format/matrix for regular and special route services and other services, identified and shown in EXHIBIT A.

e. If the number of scheduled days is increased or decreased, the Contractor shall be paid for the number of days in the approved annual school calendar. In the event the District cancels school and the school day is rescheduled, the cancelled services will be provided at no additional cost.

f. In the event the District cancels a special needs service (SPED, McKinney-Vento or Foster Care), and the District, parent, or responsible person notifies the Contractor not later than 6:00 a.m. on the day of service on regular school day or not less than one (1) hour before the normal start of ~~route~~ service, the Contractor will not incur a cost. If after 6:00 a.m. or less than one (1) hour notice, the District will incur a cancellation charge of $50.00.

4. PROGRAM GROWTH

Pursuant to SPECIFICATION SECTION 3.4, the DISTRICT will reserve the right to increase or decrease the number of buses or vans and modify the scope of services described in SECTION 3.2 of this SPECIFICATION over the term of the Contract, based on the terms described in this AGREEMENT. The cost of the added or reduced buses or vans will be at the unit cost approved in EXHIBIT A of this AGREEMENT. Should the program significantly change in scope, either party may request, following provisions in the AGREEMENT, that appropriate pricing adjustments be considered.

5. PERFORMANCE SECURITY

In consideration of the Contractor's experience and DISTRICT references, DISTRICT waives SECTION 6.2, Performance Security, of the SPECIFICATION at this time. The DISTRICT reserves the right, at its sole discretion, to cancel or modify this waiver should conditions occur during the initial term or extension of term of this AGREEMENT, and require Contractor to provide performance security, at the Contractor's cost, in the form of a bond or irrevocable letter of credit equal to 100% of the estimated annual services then remaining to be performed under this AGREEMENT.

6. FUEL PRICE ADJUSTMENT PROVISION

The Parties hereby agree to a fuel price adjustment as provided in the SPECIFICATION SECTION 6.5., except for the following provisions as modified below:

6.5.1. For each Contract Year during the Contract Term and extension, the Index Price for diesel and gasoline will be $3.40 per gallon excluding the federal fuel excise taxes.

6.5.2. For each Contract Year during the Contract Term and extension, the Index Price for propane will be $1.90 per gallon excluding the federal fuel excise taxes.

6.5.3. The DISTRICT and the Service Provider(s) will share equally (50/50) in the cost of fuel purchased above this Index Price.

All other provisions of the SPECIFICATION SECTION 6.5 remain in effect.

7. TRANSPORTATION EQUIPMENT

SECTION 6.3: TRANSPORTATION EQUIPMENT of the SPECIFICATION is modified and agreed to by the Parties as follows:

6.3.1. Buses and Vans

For purposes of this AGREEMENT, the Contractor will provide the buses and vans as provided in Exhibit C and required to fulfill the SPECIFICATION. All vehicles must conform to all standards and specifications set forth by the State of Minnesota, Minnesota State Patrol, Minnesota Department of Education, and all Federal laws and regulations.

The following items in SECTION 6.3.1. are modified as outlined below:

a. The Contractor agrees to provide and maintain an inventory of buses and vans as provided in EXHIBIT B and an inventory that is comparable throughout the term of this AGREEMENT.

b. The majority of the buses used on daily regular routes must have at least a manufacturer's capacity of 77 passengers.

b. Vehicles assigned to daily routes shall be no older at the start of each contract year than:

Type III Vans - manufactured after 1/1/2008

6.3.2. Replacement and Stand-By Buses

Each Written Quotation shall provide for not less than two (2) conventional buses and one (1) mini-bus/Type III vehicle to fulfill the requirements of this SECTION for replacement and stand-by buses for co-curricular and field trips and as a part of the total fleet required to serve the AGREEMENT, including this SPECIFICATION. Stand-by buses required by this section shall not be older than the buses in Exhibit B at the start of each school year during the Contract Term.

6.3.3. Buses and Vans Used for Daily Services for Special Needs Students

The DISTRICT shall reserve, at its sole discretion, the right to require a bus or Type III vehicle size, as it shall determine to meet the requirements of students with special needs using each vehicle as approved in each student's Individualized Education Plan (IEP). All vehicles to be used to transport students in wheelchairs shall be equipped in compliance with State of Minnesota rules on minimum standards promulgated in Minnesota Rules 7470.1600.

6.3.5. Buses and Vans Used for Daily Services for Special Needs Students

The Service Provider shall provide approved car seats, supports and/or protective devices for those students who will require such devices to insure their safe transportation, as provided in Minnesota Rules 7470.1600, subparts 6 and 7:

"Subp. 6. **Special equipment.** Specially adapted seats, support, or protective devices must be provided for all pupils who require the devices to ensure their safe transportation. These devices must be selected by the school district in consultation with the pupil's parents and on the basis of the specific needs of the individual pupil with a disability.

Subp. 7. **Wheelchair securement.** A school bus used to transport pupils in wheelchairs must be equipped with fastening devices that will hold the wheelchairs securely in a fixed position.

STAT AUTH: MS s 169.449"

All other provisions of ARTICLE 6: OPERATING REQUIREMENTS – SERVICES AND EQUIPMENT of the SPECIFICATION remain in effect except those items modified in this SECTION.

8. SERVICE PROVIDER ANNUAL SERVICE PLAN

Contractor agrees to provide the DISTRICT with the Service Provider Annual Service Plan, required by SECTION 6.1 of the SPECIFICATION, on or before the tenth (10th) day of August each Contract Year, which requires the approval of the DISTRICT.

9. LIQUIDATED DAMAGES FOR NON-COMPLIANCE

In the event of non-compliance with the terms of this AGREEMENT, including the SPECIFICATION and related DISTRICT policies and procedures, the following liquidated damages shall apply:

a. One-half (1/2) the normal daily rate per route or unit of service will be imposed on the Contractor for any of the following:
   i. Running a route without the required equipment as required by this AGREEMENT.
   ii. Running a route more than ten (10) minutes different from the route and criteria included in the SPECIFICATION, unless due to vehicle breakdown, bad weather, or an Act of God.
   iii. Transporting persons other than those assigned, without the prior approval of the DISTRICT.
   iv. Failure to have a driver fully prepared to complete the assigned bus services prior to the school year or commencing a trip.

b. The normal daily rate per route or unit of service will be imposed on the Contractor for any of the following:
   i. Failure to correct within three (3) calendar days a problem or complete an agreed change in a route, service or schedule.
   ii. Running a route without an aide, if an aide is required by the DISTRICT.
   iii. Conduct of a Contractor's employee, including disrespectful behavior toward parents and DISTRICT administrators and staff that is not fully satisfactory to the DISTRICT after being put on notice on three (3) prior occasions during each school year.
   iv. Failure of the Contractor to satisfy the Performance Standards in the SPECIFICATION after being put on notice on three (3) prior occasions during each school year.

c. Twice the normal daily rate per route or unit of service will be imposed on the Contractor for any of the following :
   i. Allowing a driver to drive a route without the appropriate driver's license.
   ii. Allowing a driver to provide any bus services after the driver has been suspended for non-compliance of federal, state or DISTRICT rules, regulations, laws or procedures.
   iii. Failure to provide a bus for a route or bus service due to lack of drivers or equipment.
   iv. Running a route with a vehicle that does not have a current inspection sticker.

The normal daily rate for purposes of this section shall be the rate per bus or per day identified in the EXHIBIT A of this AGREEMENT during the term of this AGREEMENT.

DISTRICT must inform the Contractor within seven (7) days of a listed violation and its intent to assess liquidated damages for such violation. Failure to notify the Contractor shall relieve the Contractor of its obligation to pay liquidated damages for the alleged violation.

The provisions of this SECTION shall not replace the provision for performance security as outlined in SECTION 6.2. of the SPECIFICATION.

10. <u>OTHER PROVISIONS</u>

Contractor agrees to comply with the following:

a. Governing Law

This AGREEMENT shall be deemed to be made in and shall be construed in accordance with the laws of the State of Minnesota. All references in this AGREEMENT to the "State" shall mean the State of Minnesota.

b. Data Privacy

Contractor agrees and understands that certain student information and data will be provided to the Contractor as required to provide the services required in this AGREEMENT. Parties further agree that the Contractor and its employees will fully comply with the provisions of Minnesota Statute Chapter 13, also known as "Minnesota Government Data Practices Act", and in particular the following section as its applies to contracts for services with units of government:

> Subd. 6. Contracts. Except as provided in section 13.46, subdivision 5, in any contract between a governmental unit subject to this chapter and any person, when the contract requires that data on individuals be made available to the contracting parties by the governmental unit, that data shall be administered consistent with this chapter. A contracting party shall maintain the data on individuals which it received according to the statutory provisions applicable to the data.

c. Student Records/Confidentiality

Pursuant to the Family Educational Rights and Privacy Act, 20 U.S.C. §1232g ("FERPA") and its regulations 34 CFR §99.31, et. Seq., the DISTRICT is permitted to disclose, without the prior consent of a student's parent (or an eligible student over 18 years of age), personally identifiable information from education records to 1) a party to whom the DISTRICT has outsourced institutional services or functions it would normally be required to perform with DISTRICT employees and 2) a party whose employees, acting in the course of their employment and performance of services pursuant to a contracted AGREEMENT with the DISTRICT are deemed to have a legitimate educational interest or need to access student educational records.

The DISTRICT has outsourced its school transportation obligations to Contractor and has determined that Contractor is an entity with a legitimate educational interest or need to access certain educational records related to student transportation needs. Accordingly, the DISTRICT shall determine, consistent with state and federal law, what educational data to share with Contractor to enable Contractor to fulfill its obligations under this Agreement. Such educational data will be used by Contractor for routing purposes only and for no other reason. DISTRICT information acquired as a result of these services is confidential and shall not be disclosed unless required by law. The only

person at Contractor to have direct access to this confidential information will be identified and communicated by the DISTRICT.

In the event that any disclosure of any documentation/information acquired by Contractor under this AGREEMENT is required by law, Contractor will notify the DISTRICT of such obligation prior to such disclosure. Notwithstanding the above, Contractor shall be in full compliance with all non-disclosure and other requirements of FERPA and its regulations as well as laws of the State of Minnesota regarding educational records. Further, any documentation or information obtained pursuant to this AGREEMENT will only be used for the limited purpose in which it was disclosed and will be destroyed or returned to the DISTRICT, at the sole discretion of the DISTRICT, upon termination of this AGREEMENT.

d. Force Majeure

In the event Contractor is unable to provide the transportation services herein specified because of any act of God, civil disturbance, fire, flood, war, governmental action, labor dispute, including picketing, strike, or lockout, or any condition or cause beyond Contractor's control, DISTRICT may excuse Contractor from performance under this AGREEMENT. For the reasons identified, the DISTRICT shall also have the right to terminate this AGREEMENT or assume responsibility for providing the services required under this AGREEMENT. The DISTRICT shall also have the right to operate the buses provided by the Contractor under this AGREEMENT and employ such employees as the DISTRICT deems appropriate and necessary to provide the regular services and operations contemplated by this AGREEMENT.

Under the latter circumstance above, DISTRICT shall pay the Contractor for the use of such buses used by the DISTRICT consistent with the rates and provisions in this AGREEMENT that applied to the Contractor and the DISTRICT minus all expenses and costs incurred by the DISTRICT as reasonably necessary to secure the services of drivers and other hourly employees to provide the services. The DISTRICT deduction of reasonable expenses and costs shall not exceed the difference between the total compensation paid the Contractor for such buses less the Contractor's fixed costs of operation for this AGREEMENT. If the DISTRICT agrees to use and operate the Contractor's buses, the DISTRICT will provide the Contractor with a lease agreement, along with insurance and compliance matters, consistent with that required of the Contractor under this AGREEMENT.

e. Indemnity

The Contractor agrees to indemnify and save the DISTRICT harmless from any claims involving personal injury or property damage arising out of, or in the course of, providing transportation of assigned students. Notwithstanding the foregoing, Contractor will not indemnify and save the DISTRICT harmless from any claims arising out of or in connection with the negligent acts or willful misconduct of the DISTRICT.

f. Assignment

The services contemplated under this AGREEMENT are deemed to be in the nature of personal services. The Contractor, without the prior written consent of the DISTRICT, shall not assign this AGREEMENT. The Parties agree that assignment by Contractor of

any sums due and owing Contractor under this AGREEMENT shall not constitute an assignment of the AGREEMENT.

g. Subcontract

The Contractor shall not subcontract any of the services required to be performed in this AGREEMENT, unless the Contractor has received the full prior written consent of DISTRICT.

~~i.~~ LCS Coaches Inc. The Parties agree that LCS Coaches, Inc. may provide coach bus services at the request of the DISTRICT or its administrators.

h. Termination for Cause

If either party shall violate any of the covenants or duties imposed upon it by this AGREEMENT, such violation shall entitle the other party to terminate this AGREEMENT. The party desiring to terminate for such cause shall give the offending party thirty (30) days written notice to remedy the violation. If at the end of such time the party notified has not removed the cause of complaint or remedied the purported violation, then this AGREEMENT shall be deemed terminated.

i. Severability

In the event any provision specified herein is held or determined by a court of competent jurisdiction to be illegal, void or in contravention of any applicable law, the remainder of this AGREEMENT shall remain in full force and effect.

j. Survival

The mutual obligations described in this AGREEMENT shall survive the termination or expiration of this AGREEMENT.

k. Modification

DISTRICT and Contractor may modify the terms of this AGREEMENT in whole or in part as circumstances may justify by mutual written agreement executed by the duly authorized representatives of the Parties. All other terms and conditions will remain as described in this AGREEMENT.

l. Notices To Parties

All notices to be given by the Parties to this AGREEMENT shall be in writing and served by depositing same in the United States Postal Service, postage prepaid, registered or certified mail.

Notices to DISTRICT shall be addressed to:
Michael Cary, Ed.D
Superintendent of Schools
Cloquet School District, ISD 94
302 14th Street
Cloquet, Minnesota 55720

Notices to Contractor shall be addressed to:
Christopher Champlin, CFO
Palmer Bus Service of Cloquet, Inc.
2200 Carlson Drive
North Mankato, Minnesota 56003

Either DISTRICT or Contractor may change its address of record for receipt of official notice by giving the other written notice of such change and any necessary mailing instructions.

m. Entire Agreement

This AGREEMENT sets forth the entire agreement between DISTRICT and Contractor concerning the subject matter hereof. There are no representations, either oral or written, between DISTRICT and Contractor other than those contained in this AGREEMENT.

IN WITNESS WHEREOF, the Parties hereto have executed this AGREEMENT this 27th of April 2026.

Cloquet School District, ISD 94

By: _____
LeAnn Butler
Chair, Board of Education

By: _____
Melissa Juntunen
Clerk, Board of Education

Palmer Bus Service of Cloquet, Inc.

By: _____
Christopher Champlin
Chief Financial Officer

CliftonLarsonAllen LLP
https://www.claconnect.com

April 21, 2026

Statement of Work - Audit Services

This agreement constitutes a statement of work ("SOW") under the master service agreement ("MSA") dated May 28, 2025, or superseding MSA, made by and between CliftonLarsonAllen LLP ("CLA," "we," "us," and "our") and Cloquet Public Schools ("you," "your," or "the entity"). We are pleased to confirm our understanding of the terms and objectives of our engagement and the nature and limitations of the services CLA will provide for the entity as of and for the year ended June 30, 2026.

Luke Greden is responsible for the performance of the audit engagement.

Scope of audit services
We will audit the financial statements of the the governmental activities, each major fund and the aggregate remaining fund information., which collectively comprise the basic financial statements of Cloquet Public Schools, and the related notes to the financial statements as of and for the year ended June 30, 2026.

The Governmental Accounting Standards Board (GASB) provides for certain required supplementary information (RSI) to accompany the entity's basic financial statements.

The RSI will be subjected to certain limited procedures, but will not be audited.

We will also evaluate and report on the presentation of the supplementary information other than RSI accompanying the financial statements in relation to the financial statements as a whole.

Nonaudit services
We will also provide the following nonaudit services:

· Preparation of data collection form

· Preparation of your financial statements and the related notes.

· Preparation of the required supplementary information (RSI).

· Preparation of the supplementary information.

· Preparation of schedule of expenditures of federal awards.

· Preparation of adjusting entries, if necessary

Audit objectives

The objectives of our audit of the financial statements are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion about whether your financial statements are fairly presented, in all material respects, in conformity with accounting principles generally accepted in the United States of America (U.S. GAAP). Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with auditing standards generally accepted in the United States of America (U.S. GAAS) will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

Our audit will be conducted in accordance with U.S. GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards require us to be independent of the entity and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. Our audit will include tests of your accounting records, a determination of major program(s) in accordance with the Uniform Guidance, and other procedures we consider necessary to enable us to express opinions and render the required reports.

We will also perform procedures to enable us to express an opinion on whether the supplementary information (as identified above) accompanying the financial statements is fairly stated, in all material respects, in relation to the financial statements as a whole.

We will apply certain limited procedures to the RSI in accordance with U.S. GAAS. However, we will not express an opinion or provide any assurance on the RSI because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance. We will also perform procedures to enable us to express an opinion on whether the supplementary information (as identified above) other than RSI accompanying the financial statements is fairly stated, in all material respects, in relation to the financial statements as a whole.

The objectives of our audit also include:

- Reporting on internal control over financial reporting and on compliance with the provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.

- Reporting on internal control over compliance related to major programs and expressing an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Uniform Guidance.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will include a paragraph that states (1) that the purpose of the report is solely to describe

the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) that the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will include a paragraph that states that the purpose of the report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

We will issue written reports upon completion of our audit of your financial statements and compliance with requirements applicable to major programs.

Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add an emphasis-of-matter or other-matter paragraph to our auditors' report, or if necessary, withdraw from the engagement. If our opinions on the financial statements or compliance are other than unmodified, we will discuss the reasons with you in advance. If circumstances occur related to the condition of your records, the availability of sufficient, appropriate audit evidence, or the existence of a significant risk of material misstatement of the financial statements or material noncompliance caused by error, fraudulent financial reporting, or misappropriation of assets, which in our professional judgment prevent us from completing the audit or forming an opinion on the financial statements or an opinion on compliance, we retain the right to take any course of action permitted by professional standards, including declining to express opinions or issue reports, or withdrawing from the engagement.

As part of our audit, we will also perform the procedures and provide the report required by the Minnesota Legal Compliance Audit Guide for Political Subdivisions.

It is our understanding that our auditors' report will be included in your annual report which is comprised of the introductory section and that your annual report will be issued the date of our reports on your financial statements. Our responsibility for other information included in your annual report does not extend beyond the financial information identified in our opinion on the financial statements. We have no responsibility for determining whether such other information is properly stated and do not have an obligation to perform any procedures to corroborate other information contained in your annual report. We are required by professional standards to read the other information and consider whether a material inconsistency exists between the other information and the financial statements because the credibility of the financial statements and our auditors' report thereon may be undermined by material inconsistencies between the audited financial statements and other information. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Auditor responsibilities, procedures, and limitations

We will conduct our audit in accordance with U.S. GAAS, the standards for financial audits contained in *Government Auditing Standards*, and the Uniform Guidance.

Those standards require that we exercise professional judgment and maintain professional skepticism throughout the planning and performance of the audit. As part of our audit, we will:

• Identify and assess the risks of material misstatement of the financial statements and material noncompliance, whether due to fraud or error, design and perform audit procedures responsive to those risks, and evaluate whether audit evidence obtained is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement or a material noncompliance resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

• Obtain an understanding of the entity and its environment, including the system of internal control, relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. However, we will communicate to you in writing any significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we have identified during the audit.

• Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements, including the amounts and disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

• Conclude, based on our evaluation of audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the entity's ability to continue as a going concern for a reasonable period of time.

Although our audit planning has not been concluded and modifications may be made, we have identified the following significant risk(s) of material misstatement as part of our audit planning:

• Management override of controls

• Revenue recognition

There is an unavoidable risk, because of the inherent limitations of an audit, together with the inherent limitations of internal control, that some material misstatements or noncompliance may not be detected, even though the audit is properly planned and performed in accordance with U.S. GAAS, *Government Auditing Standards*, and the Uniform Guidance. Because we will not perform a detailed examination of all transactions, material misstatements, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the entity or to acts by management or employees acting on behalf of the entity, may not be detected. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not require auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on

major programs. However, we will inform the appropriate level of management and those charged with governance of any material errors, fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management and those charged with governance of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a single audit.

Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting fraud or errors that are material to the financial statements and to preventing and detecting misstatements resulting from noncompliance with provisions of laws, regulations, contracts, and grant agreements that have a material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify deficiencies, significant deficiencies, or material weaknesses in internal control. However, we will communicate to you in writing significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we identify during the audit that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the entity's compliance with the provisions of laws, regulations, contracts, and grant agreements that have a material effect on the financial statements. However, the objective of our audit will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

We will include in our report on internal control over financial reporting and on compliance relevant information about any identified or suspected instances of fraud and any identified or suspected noncompliance with provisions of laws, regulations, contracts, or grant agreements that may have occurred that are required to be communicated under *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards that may have a direct and material effect on each of the entity's major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the "OMB Compliance Supplement" for the types of compliance requirements that could have a direct and material effect on each of the entity's major programs. The purpose of these procedures will be to express an opinion on the entity's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

We will evaluate the presentation of the schedule of expenditures of federal awards accompanying the financial statements in relation to the financial statements as a whole. We will make certain inquiries of management and evaluate the form, content, and methods of preparing the schedule to determine whether the information complies with U.S. GAAP and the Uniform Guidance, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We will compare and reconcile the schedule to the underlying accounting records and other records used to prepare the financial statements or to the financial statements themselves.

Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

Management responsibilities

Our audit will be conducted on the basis that you (management and, when appropriate, those charged with governance) acknowledge and understand that you have certain responsibilities that are fundamental to the conduct of an audit.

You are responsible for the preparation and fair presentation of the financial statements, RSI, and the schedule of expenditures of federal awards in accordance with U.S. GAAP. Management is also responsible for identifying all federal awards received, understanding and complying with the compliance requirements, and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received) in accordance with the requirements of the Uniform Guidance.

Management's responsibilities include the selection and application of accounting principles; recording and reflecting all transactions in the financial statements; determining the reasonableness of significant accounting estimates included in the financial statements; adjusting the financial statements to correct material misstatements; and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements taken as a whole. In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the entity's ability to continue as a going concern for 12 months beyond the financial statement date.

Management is responsible for compliance with applicable laws and regulations and the provisions of contracts and grant agreements, including compliance with federal statutes, regulations, and the terms and conditions of federal awards applicable to the entity's federal programs. Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are responsible for the design, implementation, and maintenance of effective internal control, including internal control over compliance, relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including evaluating and monitoring ongoing activities and safeguarding assets to help ensure that appropriate goals and objectives are met; and that there is reasonable assurance that government programs are administered in compliance with compliance requirements.

You are responsible for the design, implementation, and maintenance of internal controls to prevent and detect fraud; assessing the risk that the financial statements may be materially misstated as a result of fraud; and for informing us about all known or suspected fraud affecting the entity involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the entity received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for implementing systems designed to achieve compliance with applicable laws and regulations and the provisions of contracts and grant agreements, including compliance with federal statutes, regulations, and the terms and conditions of federal awards applicable to the entity's federal programs; identifying and ensuring that the entity complies with applicable laws, regulations, contracts, and grant agreements, including compliance with federal statutes, regulations, and the terms and conditions of federal awards applicable to the entity's federal programs; and informing us of all instances of identified or suspected noncompliance whose effects on the financial statements should be considered.

You are responsible for taking timely and appropriate steps to remedy any fraud; noncompliance with provisions of laws, regulations, contracts, or grant agreements; or abuse that we may report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified, including noncompliance identified in audit findings; and to follow up and take prompt corrective action on reported audit findings and to prepare a summary schedule of prior audit findings and a corrective action plan. The summary schedule of prior audit findings should be available for our review.

You are responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, including amounts and disclosures, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters, and for the accuracy and completeness of that information (including information from within and outside of the general and subsidiary ledgers), and for ensuring management information and financial information is reliable and properly reported; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance; (3) additional information that we may request for the purpose of the audit; and (4) unrestricted access to persons within the entity from whom we determine it necessary to obtain audit evidence.

You agree to inform us of events occurring or facts discovered subsequent to the date of the financial statements that may affect the financial statements.

You agree to include our report on the schedule of expenditures of federal awards in any document that contains and indicates that we have reported on the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon or make the audited financial statements readily available to intended users of the schedule of expenditures of federal awards no later than the date the schedule of expenditures of federal awards is issued with our report thereon. Your responsibilities include

acknowledging to us in the representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is fairly presented in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

Management is responsible for the preparation and fair presentation of other supplementary information in accordance with U.S. GAAP. You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon or make the audited financial statements readily available to users of the supplementary information no later than the date the supplementary information is issued with our report thereon. You agree to provide us written representations related to the presentation of the supplementary information.

Management is responsible for the preparation of other information included in your annual report. You agree to provide the final version of such information to us in a timely manner, and if possible, prior to the date of our auditors' report. If the other information included in your annual report will not be available until after the date of our auditors' report on the financial statements, you agree to provide written representations indicating that (1) the information is consistent with the financial statements, (2) the other information does not contain material misstatements, and (3) the final version of the documents will be provided to us when available, and prior to issuance of the annual report by the entity, so that we can complete the procedures required by professional standards. Management agrees to correct material inconsistencies that we may identify. You agree to include our auditors' report in any document containing financial statements that indicates that such financial statements have been audited by us.

Management is responsible for providing us with a written confirmation concerning representations made by you and your staff to us in connection with the audit and the presentation of the basic financial statements and RSI. During our engagement, we will request information and explanations from you regarding, among other matters, the entity's activities, internal control, future plans, specific transactions, and accounting systems and procedures. The procedures we will perform during our engagement and the conclusions we reach as a basis for our report will be heavily influenced by the representations that we receive in the representation letter and otherwise from you. Accordingly, inaccurate, incomplete, or false representations could cause us to expend unnecessary effort or could cause a material fraud or error to go undetected by our procedures. In view of the foregoing, you agree that we shall not be responsible for any misstatements in the entity's financial statements that we may fail to detect as a result of misrepresentations made to us by you.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies to us of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the "Audit objectives" section of this letter. This responsibility includes relaying

to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or other engagements or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

Responsibilities and limitations related to nonaudit services

For all nonaudit services we may provide to you, management agrees to assume all management responsibilities; oversee the services by designating an individual, preferably within senior management, who possesses suitable skill, knowledge, and/or experience to understand and oversee the services; evaluate the adequacy and results of the services; and accept responsibility for the results of the services. Management is also responsible for ensuring that your data and records are complete and that you have received sufficient information to oversee the services.

Use of financial statements

Should you decide to include or incorporate by reference these financial statements and our auditors' report(s) thereon in a future private placement or other offering of equity or debt securities, you agree that we are under no obligation to re-issue our report or provide consent for the use of our report in such a registration or offering document. We will determine, at our sole discretion, whether we will re-issue our report or provide consent for the use of our report only after we have performed the procedures we consider necessary in the circumstances. If we decide to re-issue our report or consent to the use of our report, we will be required to perform certain procedures including, but not limited to, (a) reading other information incorporated by reference in the registration statement or other offering document and (b) subsequent event procedures. These procedures will be considered an engagement separate and distinct from our audit engagement, and we will bill you separately. If we decide to re-issue our report or consent to the use of our report, you agree that we will be included on each distribution of draft offering materials and we will receive a complete set of final documents. If we decide not to re-issue our report or decide to withhold our consent to the use of our report, you may be required to engage another firm to audit periods covered by our audit reports, and that firm will likely bill you for its services. While the successor auditor may request access to our workpapers for those periods, we are under no obligation to permit such access.

If the parties (i.e., you and CLA) agree that CLA will not be involved with your official statements related to municipal securities filings or other offering documents, we will require that any official statements or other offering documents issued by you with which we are not involved clearly indicate that CLA is not involved with the contents of such documents. Such disclosure should read as follows:

> CliftonLarsonAllen LLP, our independent auditor, has not been engaged to perform and has not performed, since the date of its report included herein, any procedures on the financial statements addressed in that report. CliftonLarsonAllen LLP also has not performed any procedures relating to this offering document.

With regard to the electronic dissemination of audited financial statements, including financial statements published electronically on your website or submitted on a regulator website, you understand that electronic sites are a means to distribute information and, therefore, we are not required to read the information contained in those sites or to consider the consistency of other information in the electronic

site with the original document.

We may issue preliminary draft financial statements to you for your review. Any preliminary draft financial statements should not be relied on or distributed.

Engagement administration and other matters

We understand that your employees will prepare all confirmations, account analyses, and audit schedules we request and will locate any documents or invoices selected by us for testing. A list of information we expect to need for our audit and the dates required will be provided in a separate communication.

At the conclusion of the engagement, we will complete the auditor sections of the electronic Data Collection Form SF-SAC and perform the steps to certify the Form SF-SAC and single audit reporting package. It is management's responsibility to complete the auditee sections of the Data Collection Form. We will create the single audit reporting package PDF file for submission; however, it is management's responsibility to review for completeness and accuracy and electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditors' reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse and, if appropriate, to pass-through entities. The Data Collection Form and the reporting package must be electronically submitted within the earlier of 30 calendar days after receipt of the auditors' reports or nine months after the end of the audit period.

We will provide copies of our reports to the entity; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing confidential or sensitive information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of CLA and constitutes confidential information. However, we may be requested to make certain audit documentation available to regulatory bodies pursuant to authority given to it by law or regulation. If requested, access to such audit documentation will be provided under the supervision of CLA's personnel. Furthermore, upon request, we may provide copies of selected audit documentation to those regulators. The regulators may intend, or decide, to distribute the copies of information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of seven years after the report release date or for any additional period requested by a regulator. If we are aware that a federal or state awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Professional standards require us to be independent with respect to you in the performance of these services. Any discussion that you have with our personnel regarding potential employment with you could impair our independence with respect to this engagement. Therefore, we request that you inform us prior to any such discussions so that we can implement appropriate safeguards to maintain our independence and objectivity. Further, any employment offers to any staff members working on this engagement without our prior knowledge may require substantial additional procedures to ensure our independence. You will be

responsible for any additional costs incurred to perform these procedures.

Our audit engagement ends on delivery of our signed report. Any additional services that might be requested will be a separate, new engagement. The terms and conditions of that new engagement will be governed by a new, specific SOW for that service.

Government Auditing Standards require that we make our most recent external peer review report publicly available. The report is posted on our website at www.CLAconnect.com/Aboutus/.

Fees

Audit of financial statements	$28,000.00
GASB 101 – Compensated Absences - hourly rates and only if needed	$220.00
GASB 102 – Certain Risk Disclosures - hourly rates and only if needed	$220.00
Federal single audit	$4,500.00
Assistance in implementing new accounting standards, specifically GASBs 103 and 104 - hourly rates and only if needed	$220.00

We will also bill for expenses (including travel, report production, word processing, postage, internal and administrative charges, etc.) plus a technology and client support fee of five percent (5%) of all professional fees billed. Our invoices, including applicable state and local taxes, will be rendered as work progresses and are payable on presentation.

Bill to be mailed on	**Amount to be billed**
July 2026	11,000
September 2026	11,000
October 2026	10,500

Unexpected circumstances
We will advise you if unexpected circumstances require significant additional procedures resulting in a substantial increase in the fee estimate.

Changes in accounting and audit standards
Standard setters and regulators continue to evaluate and modify standards. Such changes may result in new or revised financial reporting and disclosure requirements or expand the nature, timing, and scope of the activities we are required to perform. To the extent that the amount of time required to provide the services described in the SOW increases due to such changes, our fee may need to be adjusted. We will discuss such

circumstances with you prior to performing the additional work.

Agreement
We appreciate the opportunity to provide the services described in this SOW related to the MSA. All terms and provisions of the MSA shall apply to these services. If you agree with the terms of this SOW, please sign below to indicate your acknowledgement and understanding of, and agreement with, this SOW.

Sincerely,

CliftonLarsonAllen LLP

Response:
This letter correctly sets forth the understanding of Cloquet Public Schools.

CLA

CLA

SIGN:

Luke Greden, Principal

DATE:

Client

Cloquet Public Schools

SIGN:

Dr. Michael Cary

DATE:

Cloquet Public Schools

SIGN:

LeAnn Butler

DATE:

From the Desk of:

Paul Riess
Activities Director
Cloquet Senior High School
1000 18th Street
Cloquet, MN 55720
Phone: 218-879-3393
Fax: 218-879-6494

To: Mary Marciniak, Superintendent Cary, School Board
From: Paul Riess- Activities Director
Re: Donation

Please accept a donation for $2000 from the Irving Community Association to the CEC Swim Team

If there are any questions, please contact me

PR

NORTHLAND FOUNDATION

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Duluth, Minnesota 55802
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April 10, 2026

Project # 26-23654

Michael Cary
Cloquet Public Schools ISD 094
302 14th Street
Cloquet, MN 55720

Dear Michael Cary:

I am pleased to inform you that the Northland Foundation has reviewed your proposal for the ***Building Ojibwe Drums for Elementary Schools Award*** and has approved a grant of **$10,000.00** for the period (to) to **Cloquet Public Schools ISD 094.**

GRANT AGREEMENT AND ACH AUTHORIZATION FORM
Please note that we use electronic signatures and fillable forms to expedite this process.

GRANT AGREEMENT
Please review the Grant Agreement for the specific terms and/or conditions of this grant. If you agree, please follow the instructions provided to electronically sign your Grant Agreement. A copy will automatically be emailed to you after both parties sign the agreement. Please retain a copy of the Grant Agreement for your files.

ACH AUTHORIZATION FORM
The Northland Foundation makes grant payments via an Electronic Funds Transfer (ACH). We require an ACH Authorization Form to be completed for each grant that is awarded. Some grants will also require a W-9 Form. ***The ACH form needs to be completed on the Grantee Portal by the authorized person as indicated on your grant application.*** A separate email will be sent to that person with a link and instructions for completing and submitting the form.

Grant payments are made during the first full week of each month. We will need both the signed Grant Agreement and completed ACH Authorization Form **no later than the 25th of the month before your payment is scheduled**.

The Northland Foundation will issue the following payment(s) for this grant on or around these dates:

$10,000.00 – 05/01/2026

As you will note, one of the conditions of the Grant Agreement is the submission of a report(s) on the activities, outcomes, and financial expenditures of your project. Please provide us with a sufficient narrative to describe the activities and impact of your project. The following report(s) have been scheduled for your grant:

ACH Form – 04/24/2026

On behalf of the Northland Foundation, I would like to extend sincere congratulations to you and your organization. Please call Carol Chipman, Grants Manager at 218-740-7309 if you have any questions. I look forward to learning about the progress and success of your project.

Sincerely,

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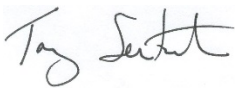

Anthony Sertich
President

Attachments
cc: Carol Chipman

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GRANT AGREEMENT

Award Date:	**04/10/2026**
Organization Name:	**Cloquet Public Schools ISD 094**
Project #:	**26-23654**
Project Name:	**Building Ojibwe Drums for Elementary Schools Award**
Amount:	**$10,000.00**

By accepting this grant, Cloquet Public Schools ISD 094 (the "Grantee") agrees to comply with the following terms and conditions of the grant by the Northland Foundation specific to the project identified above.

1. Use of Grant Funds**.** Grantee will use the grant funds only for the designated activities as described in the approved grant application dated (the "Project") and will notify the Northland Foundation of and obtain its prior consent to any significant programmatic changes of the Project or any changes to the Project budget [that involve an increase or reduction of the total budget amount by 20% or more, as compared to the budget submitted with such grant application.]

2. Grantee's Tax Status. Grantee certifies that it is exempt from federal income tax as an organization described in Internal Revenue Code Section 501(c)(3), Section 501(c)(4), or a unit of government, as previously represented to the Northland Foundation, and that it has not received any revocation or suspension notice from the IRS. Grantee agrees to notify Northland Foundation of any change in its exempt status during the grant period.

3. Books and Records. Grantee will maintain its books and records to show, and separately account for, the funds received under this grant, and will maintain records of expenditures adequate to identify the purposes for which grant funds have been expended. Grantee will maintain such files and records for a period of at least four years after completion or termination of the Project.

4. Access to Records; Cooperation. Grantee will permit the Northland Foundation, at its reasonable request, to have access to Grantee's files and records for the purpose of making such inquiries as it deems necessary concerning the grant, the use of grant funds, and for Northland Foundation to fulfill its own public reporting responsibilities. Grantee will cooperate with the Northland Foundation by providing all information, reports, and documents as the Northland Foundation may reasonably request.

5. Prohibited Activities. Grantee will not use the grant funds for any purpose prohibited by law, including, but not limited to the following restrictions:
    a. Grantee will not use the grant funds to lobby or influence legislation;
    b. Grantee will not use the grant funds to intervene in or to influence the outcome of any election, or to support or oppose any political party or candidate for public office;

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c. Grantee will not use the grant funds to carry on a voter registration drive without the prior approval of the Northland Foundation; and
d. Grantee will not use the grant funds in any manner inconsistent with Section 501(c)(3) of the Internal Revenue Code.

6. Progress Reports. Grantee will submit progress reports, if requested, to the Northland Foundation, detailing activities and progress in accomplishing the objectives of the project, as well as all expenditures made in administration of the grant, as requested by the Northland Foundation staff.

7. Final Report. Within 30 days of completion of the grant period, Grantee will submit to the Northland Foundation a detailed final report of the activities carried out under the grant, a final expenditures report, and an evaluation of what has been accomplished by the project.

8. Publicity of the Grant.
   a. By Northland Foundation. The Northland Foundation will be making public news releases through the regional media regarding all of the grants awarded. Grantee authorizes the Northland Foundation to use the Grantee's name, logo, information about the grant, and any materials provided by the Grantee for purposes of publicizing the grant, including, but not limited to on the Northland Foundation's website and in advertising, editorial, internal publications, social and public media, and other publications.
   b. By Grantee. Grantee may use its community media resources to announce receipt of the grant funds to the Project. The Northland Foundation would appreciate being acknowledged as a source of support in all news releases initiated by Grantee. Grantee is requested to provide the Northland Foundation with copies of any press coverage and photographs received by the Project, as well as any media releases and program materials produced by Grantee. These materials may be used by the Northland Foundation in its publicity of the grant. Unless otherwise notified by the Northland Foundation, Grantee may use Northland Foundation's name and information about the grant for purposes of publicizing the grant in the manner described in this section.

9. Repayment of Funds. Grantee will repay to the Northland Foundation any portion of the grant which remains unused at the end of the grant period, or which is not used for the purposes specified herein or in the grant application.

10. Discretion to Discontinue, Modify or Withhold Payment. The total amount of this grant, or any portion thereof, may be discontinued, modified or withheld at any time when, in the sole discretion of the Northland Foundation, such action is necessary or advisable.

11. Notice of Litigation. Grantee will immediately notify the Northland Foundation of any lawsuit or any proceedings before any federal, state, or local administrative agency, which are initiated against Grantee.

12. Signature. This agreement may be signed electronically.

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Cloquet Public Schools ISD 094

Michael Cary

Michael Cary
Superintendent

Northland Foundation

Michelle Ufford
Director of Grantmaking

NORTHLAND FOUNDATION

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Indian Education Special Initiative Grant Opportunity

APPLICATION

Grants of up to $10,000 are available to Indian Education programs in the Northeast Minnesota region through funding received from the Margaret A. Cargill Philanthropies to support activities that foster joy and healing.

This Indian Education Special Initiative Opportunity Grant is a one-time grant for Indian Education departments in Northeast Minnesota, intended to build and strengthen joy and healing through culture. Because Indian Education programs work to strengthen and promote positive experiences and educational outcomes for American Indian students, the focus of these grants will ideally help address students' overall sense of wellbeing and belonging. It is expected that Indian Education staff lead the development of this application, preferably with input from the AIPAC.

Examples of projects may include, but are not limited to:

- Cultural education and enrichment
- Culturally relevant engagement with youth
- Youth leadership programming
- Activities that promote student mental health and wellbeing
- Hosting cultural events and ceremonies
- Land-based education
- Language and storytelling initiatives
- Activities that connect youth with elders
- Healing initiatives that honor cultural assets
- Teaching traditional harvesting practices
- Advancing community health and wellness
- Strengthening connections between food, culture, and healing across generations
- Curriculum that supports cultural learning and understanding
- Activities to support physical and mental wellbeing, such as movement, rest, breath work, meditation, acupuncture, body work, etc.

A brief report will be requested at the end of the 2026-2028 school year. Please email your completed application with subject line: "Indian Education Special Initiative Application" to Grants@northlandfdn.org. Applications are due by April 3. Decisions will be made by April 30, with notifications made via email to the primary contact.

Questions? Contact Cayla Bellanger DeGroat, Program Officer, at cayla@northlandfdn.org.

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CONTACT INFORMATION

Primary Contact Information *(name of person who is filling out this application)*

Primary Name: Teresa Angell

Primary Contact Title: Director of American Indian Education

Primary Contact Email Address: tangell@isd94.org

Primary Contact Phone Number: 218-879-1457

District Name and ISD#: Cloquet Public Schools ISD94

Employer Identification Number (EIN): 41-6000450

Person Authorized to Sign Grant Agreements *(Grant Agreements are signed electronically via email)*

Authorized Signatory Name: Dr. Michael Cary

Authorized Signatory Title: Superintendent

Authorized Signatory Email: mcary@isd94.org

Authorized Signatory Phone Number: 218-879-6712

Payment Contact Information of Person Responsible for Completing ACH Authorization Form *(Payments are made electronically and ACH Authorization Forms are submitted via Northland's Grants Portal)*

Payment Contact Name: Candace Nelis

Payment Contact Title: Business Manager

Payment Contact Email Address: cnelis@isd94.org

Payment Contact Phone Number: 218-879-6712

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APPLICATION NARRATIVE

Project or Program Title: Building Ojibwe Drums for Elementary Schools

Total Funding Request: $10,000

Please describe the activities this funding would support:

Two of our elementary schools currently offer Ojibwe drumming programs. One program has been established for nearly two years, while the other is just beginning. Neither school has its own traditional drum; they must either borrow drums from other sites or use non-traditional drums for practice.

As these programs continue to grow, we want to strengthen support for our youth's cultural identity by ensuring each elementary school has its own drum. By purchasing materials, working with a drum maker, and creating opportunities for multiple generations to participate in the drum-making process, we can enhance and deepen the impact of our American Indian Education Programing.

Also to hear the sound of the drum consistently in all our schools has been a priority and focus of our parent committees.

How would these activities support the mental health and/or wellness of Native students and families?

We could go out and buy a drum or just have someone make them for us. By incorporating a drum making event, this will strengthen identity and belonging. Activities like these support mental health and intergenerational engagement supports healing.

How have the perspectives and needs of Native American students informed the proposed activities?

Students have expressed the desire for stronger connections and show up every time drum practice is scheduled. The students and instructors show dedication. Having a lack of traditional drums as an identified barrier does not stop them. As a response though we want to not only add two additional drums but include

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students, staff, and community in making them. Afterwords we would celebrate and feast the drums in a good way.

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Project Budget

Application Title: Building Ojibwe Drums for Elementary Schools

Grant Expenses	Northland Foundation Funding Request	Other Funding (Optional)	Please provide comments to explain each line item
$520.00	Yes		Hide for Drumheads (x2)
$970.00	Yes		Drum Frame (x2)
$130.00	Yes		Rawhide Lacing (x2) 60ft.
$400.00	yes		Drumsticks Supplies x20
$500.00	Yes		Contract for Drumstick Maker
$2000.00	Yes		Contracts for Drum Maker(s)
$3000.00	Yes		Catering of Feast
$1980.00	Yes		Rental of space for drum Making and Feasting
$500.00	Yes		Other Supplies for Drum & Feast
Totals			

Please use this space to provide a brief budget narrative:

I hope you find the budget reflective and modest to build two traditional drums and the meaningful community practices that accompany them. Funding will cover essential materials, including hides for drumheads, drum frames, rawhide lacing, and supplies for crafting drumsticks.

We must recognize the importance of cultural knowledge and craftsmanship, the budget also includes contracts for experienced drum makers and a drumstick maker to guide and support the process, ensuring the drums are made in a good and respectful way.

Resources are also allocated for a community meal to honor and “feast” the drums once they are completed. This is an important cultural practice that brings people together in gratitude and connection all while acknowledging the spirit of the drum. This includes catering and rental of a suitable space for both the drum-making process and the feast.

Miigwech.

DEPARTMENT OF EDUCATION

4/15/2026

SENT VIA ELECTRONIC MAIL ONLY

Dr. Michael Cary, Superintendent
Cloquet Public Schools ISD94
302 14th Street

Cloquet, MN, 55720-2102

Re: Native Language Revitalization Grant Competitive Opportunity

Dear Dr. Michael Cary,

Congratulations! We have selected your application submitted in response to the Native Language Revitalization Competitive Grant Opportunity for full funding contingent upon clarifications and negotiations that will be necessary before executing the award. Your award amount is $302388.25.

Annie Huberty, Director of American Indian Education, and Miskwa-mukwa Desjarlait, Native Language Revitalization Grant Coordinator will be contacting you shortly to discuss any clarifications to your work plan, budget, or assurances. They can be reached via email at Annie.Huberty@state.mn.us or Miskwa.Desjarlait@state.mn.us

Joel Bergevin, Senior Grants Specialist, will be assisting with preparation of the Official Grant Award Notification (OGAN), financial reporting, processing of payments requests, and dissemination of the award document. Their contact information is joel.bergevin@state.mn.us or 651-582-8716. The grant's specialist will also be conducting a Pre-Award Risk Assessment, which may require a review of financial documentation and prior grant performance before the execution of the OGAN. The grants specialist will contact you if they need any information to conduct that assessment.

Please do not incur any expenditures until the OGAN is fully executed. Any expenditure you make prior to the full execution of the OGAN will be your sole responsibility to pay.

We look forward to working with you in the future.

Sincerely,

Amy Marie Runk, Grants Specialist Coordinator

cc:

Teresa Angell, Director of American Indian Education
Candace Nelis, Business Manager
Annie Huberty, Director of American Indian Education
Miskwa-mukwa Desjarlait, Native Language Revitalization Grant Coordinator
Joel Bergevin, Senior Grants Specialist

APPLICANT NAME:	Cloquet Public Schools ISD94		
STATE FUNDED GRANT PROJECT TITLE:	Native Language Revitalization Grant FY26-27		
GRANT AMOUNT:	$302,388.25	n/a	n/a
PROPOSED GRANT PERIOD:	FY26-27 &FY27-2	n/a	n/a

UFARS OBJECT CODES	**DESCRIPTION**	**BUDGET AMT**	**FTE**	**BUDGET LINE DESCRIPTION**
CODES	**100 SERIES SALARIES**	$ -	n/a	n/a
110	Administration	$ -	n/a	n/a
120	Early Childhood	$ -	n/a	n/a
140	Licensed Classroom Teacher	$ **187,023.31**	n/a	1.0 Certified Teacher for 2026-2027 & 2027-2028
141	Non-Licensed Classroom Instruction	$ -	n/a	n/a
143	Licensed Instructional Support	$ -	n/a	n/a
144	Non-Licensed Instructional Support	$ -	n/a	n/a
145	Substitute Teacher-Licensed	$ -	n/a	n/a
146	Substitute Non-Licensed Classroom	$ -	n/a	n/a
150	Physical Therapist	$ -	n/a	n/a
151	Occupational Therapist	$ -	n/a	n/a
152	Educational Speech/Language	$ -	n/a	n/a
153	Audiologist	$ -	n/a	n/a
154	School Nurse	$ -	n/a	n/a
155	Licensed Nursing	$ -	n/a	n/a
156	School Social Worker	$ -	n/a	n/a
157	School Psychologist	$ -	n/a	n/a
158	Qualified Mental Health Professional	$ -	n/a	n/a
159	Mental Health Behavorial Aide	$ -	n/a	n/a
160	Mental Health Practitioner	$ -	n/a	n/a
161	Certified Paraprofessional/Personal Care	$ -	n/a	n/a
162	Certified One-to-One Paraprofessional	$ -	n/a	n/a
163	Foreign Language Interpreter	$ -	n/a	n/a
164	Interpreter for the Deaf	$ -	n/a	n/a
165	School Counselor	$ -	n/a	n/a
166	Child Find Facilitator	$ -	n/a	n/a
167	Regional Low Incidence Consultant	$ -	n/a	n/a
169	Alcohol and chemical dependency counselor	$ -	n/a	n/a
170	Non-Instructional Support	$ -	n/a	n/a
172	Physician (evaluation only)	$ -	n/a	n/a
173	Certified Orientation and Mobility Specialist	$ -	n/a	n/a
174	Therapeutic Recreational Service and DAPE	$ -	n/a	n/a
175	Cultural Liaison	$ -	n/a	n/a
176	Social Worker for Interagency Activities	$ -	n/a	n/a
185	Other Salary Payments - Licensed and Certified- outside of contract time	$ -	n/a	n/a
186	Other Salary Payments - Non-Licensed and Noncertified - outside of contract	$ -	n/a	n/a
191	Severance	$ -	n/a	n/a
195	Interdepartment Employee Salaries and Wages (state funding only)	$ -	n/a	n/a
199	Salary Adjustments - can't use if state aid	$ -	n/a	n/a
CODES	**200 SERIES BENEFITS BASED ON SALARIES**	**BUDGET AMT**		**BUDGET NARRATIVE DESCRIPTION**
210	FICA - District's Portion	$ **15,130.19**	NA	Benefits for 1.0 Certified Teacher for 2026-2027 & 2027-2028
214	PERA - District's Portion	$ -	NA	n/a
218	TRA - District's Portion	$ **18,234.77**	NA	Benefits for 1.0 Certified Teacher for 2026-2027 & 2027-2028
220	Health Insurance	$ **49,383.52**	NA	Benefits for 1.0 Certified Teacher for 2026-2027 & 2027-2028
230	Life Insurance	$ **134.00**	NA	Benefits for 1.0 Certified Teacher for 2026-2027 & 2027-2028
235	Dental Insurance	$ **1,392.00**	NA	Benefits for 1.0 Certified Teacher for 2026-2027 & 2027-2028
240	Long-Term Disability Insurance	$ -	NA	n/a
250	Deferred Compensation	$ **4,800.00**	NA	Benefits for 1.0 Certified Teacher for 2026-2027 & 2027-2028
251	Tax Advantage - Employer Spon Health	$ -	NA	n/a

270	Worker's Compensation	$ 1,290.46	NA	Benefits for 1.0 Certified Teacher for 2026-2027 & 2027-2028
280	Unemployment Compensation	$ -	NA	n/a
289	OPEB Contributions (Not-pay-as-you-go) not used with federal	$ -	NA	n/a
290	Other Post-Employment Benefits - health insurance, etc. - not used with federal	$ -	NA	n/a
295	Interdepartmental Employee Benefits (Chargeback)	$ -	NA	n/a
299	Other Employee Benefits - Identify	$ -	NA	n/a

CODES	300 SERIES PURCHASED SERVICES	BUDGET AMT		BUDGET NARRATIVE DESCRIPTION
305	Consulting Fees-subcontracts/subawards/service agreements - Identify each proposed agreement. Travel costs should be included for contractor in this line. If awarded a grant, retain all agreements and documentation of procurement process	$ -	NA	n/a
307	Contracted Substitutes for SE Programs - see UFARS manual	$ -	NA	n/a
315	Repairs and maintenance for computers and Technology	$ -	NA	n/a
316	Services Purchased from other MN Joint Powers or MN Ed Agency - state funds only	$ -	NA	n/a
318	Data Processing and Coding - state funds only	$ -	NA	n/a
319	Other Technical Services - state funds only	$ -	NA	n/a
320	Communication Services - Phone, Internet, Webex	$ -	NA	n/a
329	Postage and Parcel, messenger service	$ -	NA	n/a
330	Utility - (prorated, electric, gas)(rarely used for discretionary)	$ -	NA	n/a
340	Insurance (not employee benefit insurance)	$ -	NA	n/a
350	Repairs and Maintenance - may not include repairs for computers or technology	$ -	NA	n/a
360	Transportation with Private or Public Provider	$ -	NA	n/a
365	Interdepartment Transportation (Chargeback)	$ -	NA	n/a
366	Instate Travel, Conferences/Training Fees- must identify name of proposed conference/number attending/not for contractor's expenses	$ -	NA	n/a
368	State Funded Out-of-State Travel(for grant staff not contractors)- Must have strong justification	$ -	NA	n/a
369	Entry Fees/Participation in Academic Events	$ -	NA	n/a
389	Training and Tuition Reimbursement - Reimbursements to parents for parent involvement activities (based on documentation of expenses) - Expenditure reimbursements for staff tuition and training	$ -	NA	n/a

390	Payments for Ed purposes to other MN school districts (for transportation, community service, etc. when student attending another district)	$ -	NA	n/a
391	Payments to Schools on Cost Sharing Agreements for provision of teachers, staff, equipment, etc.	$ -	NA	n/a
394	Payments for Ed Purposes to Other Agencies (not schools) for tuition, etc.	$ -	NA	n/a
395	Shared Costs for Paired Districts	$ -	NA	n/a
396	Salary purchased from another district for licensed teachers or related service providers working in your district	$ -	NA	n/a
398	Interdepartment Services (chargeback) not used with federal	$ -	NA	n/a
		$ -	NA	n/a
CODES	**400 SERIES SUPPLIES/MATERIALS - Consumable and Expendable Items. Not capital expenditures or capital equipment.**	**BUDGET AMT**	NA	BUDGET NARRATIVE DESCRIPTION
401	Supplies- Non-Instructional	$ 5,000.00	NA	Language Posters, Sage, Sweetgrass, Asemaa, Smudge Supplies, Hide, Beads, Feathers, Markers, Dry Erase Boards for 2026-2027 & 2027-2028
405	Non-instructional software licensing agreements - not for computers or hardware - non-capitalized	$ -	NA	n/a
406	Instructional Software licensing agreements - non-capitalized	$ -	NA	n/a
430	Supplies-Non-individualized Instructional	$ 20,000.00	NA	Curriculum, Workbooks, Flashcards, Games, Maps, Bilingual Literature for 2026-2027 & 2027-2028
433	Supplies-Individualized Instructional, See Minn. Stat. Section 123B.40-43	$ -	NA	n/a
440	Fuels- Wood, diesel oil, gasoline	$ -	NA	n/a
455	Non-instructional non-capitalized tech supplies (under $5,000 or LEAS capitalization threshold)	$ -	NA	n/a
456	Instructional non-capitalized tech related supplies	$ -	NA	n/a
460	Textbooks/workbooks for training	$ -	n/a	n/a
465	Non-instructional tech devices (e-readers, kindles, ipads, etc.) Non-capitalized	$ -	n/a	n/a
466	Instructional Tech Devices (e-readers, kindles, etc.) Non-capitalized	$ -	NA	n/a
470	Media Resources-Tapes/CDs,Ejournals	$ -	NA	n/a
490	Food-Necessary for success of approved grant projects (PD or training grants),reasonable based on fair market prices, not for School lunch or refreshment programs for students	$ -	NA	n/a
CODES	**500 SERIES Equipment - Capital Equipment is Nonexpendable with life of more than grant period Refer to GASB34**	**BUDGET AMT**		**BUDGET NARRATIVE DESCRIPTION**
505	Non-instructional technology software - at $5,000 or more or LEA capitalization threshold	$ -	NA	n/a
506	Instructional Technology Software - at $5,000 or more or LEA capitalization	$ -	NA	n/a
530	Other Equipment Purchased - not technology. Must specifically identify and justify	$ -	NA	n/a
555	Non-instructional Technology Related hardware at $5,000 or more or LEA threshold	$ -	NA	n/a
556	Instructional Technology related hardware at $5,000 or more or LEA capitalization	$ -	NA	n/a
590	Other Capital Expenditures - Explain and Justify	$ -	NA	n/a
CODES	**800 SERIES Other Expenditures**	**BUDGET AMT**		**BUDGET NARRATIVE DESCRIPTION**
820	Dues, Memberships, Software Licenses, Memberships in Organizations, etc.	$ -	NA	n/a
898	Scholarships (direct payments to students rather than institution). Must show documentation from student for reimbursement	$ -	n/a	n/a
899	Other costs - explain clearly	$ -	NA	n/a
GRAND TOTAL GRANT REQUEST		**$ 302,388.25**		
end of worksheet				

Native Language Revitalization Grant Competitive Opportunity Application– State Year 2026-27

Application Coversheet

Applicant Information

Legal name of applicant organization: Cloquet Public Schools

Address: 302 14th Street

City, State, and ZIP code + 4: Cloquet, MN, 55720-2102

Phone number: 218-879-6721

Total grant request: $302388.25

Type of applicant:

Type an X to indicate applicant type:

_X_ Public School District

___ Charter School

___ Tribally Controlled School

If district or charter school applicant, enter organization number: 0094

___ Municipality

___ Tribal Nation

___ Non-Profit

If a non-profit applicant:

Per Minnesota Statutes 2025, section 127A.205, applicant certifies that they are in good standing with the Minnesota Office of the Secretary of State. If selected, grantee will comply with all the filing and registration requirements with the Office of the Secretary of State. A grantee subject to the annual corporate renewal requirements under Minnesota Statutes section 317A.823 must file the renewal with the secretary of state on or before the date required under section 317A.823.

___ Yes

_X_ No

Per Minnesota Statutes 2025, section 127A.205, applicant certifies that they are in good standing with the Minnesota Attorney General. If selected, grantee is subject to the annual reporting requirements under section Minnesota Statutes, section 309.53, and must file the report with the attorney general on or before the date required under section 309.53.

_X_ Yes

___ No

Per Minnesota Statutes 2025, section 127A.205, applicant will provide their Form 990, 990-EZ, or most recent financial statements if not required to submit a 990 or 990-EZ at time of application:

_X_ Yes

___ No

Required Identification Numbers

Minnesota SWIFT Supplier ID: 193787

Federal UEI number: EDKJLJTLGJC1

Contact Information

Identified Official with Authority (IOwA) to Sign

Instructions: Enter the contact information of the person who will sign the application in the signature section.

Name of official with authority to sign: Dr. Michael Cary

Title: Superintendent

Phone number: 218-879-6721

Email: mcary@isd94.org

Primary Program Contact (PM)

Name of primary program contact: Teresa Angell

Title: Director of American Indian Education

Phone number: 218-879-1457

Email: tangell@isd94.org

Business Manager (BM)

Name of business manager: Candace Nelis

Title: Business Manager

Phone number: 218-879-6721

Email: cnelis@isd94.org

Requested Information

Purpose of grant funding

Please indicate purpose of grant funding to be requested (type an X next to all that apply):

To expand existing instruction in one or more Native languages X

To provide instruction in one or more Native languages currently not included in the curriculum

Data on proposed grant funding

Native language(s) currently included in curriculum: Ojibwe

Native language(s) to be added to curriculum: Ojibwe

Grades currently receiving Native language instruction: K-12

Grades to be added for Native language instruction: K-6

Data Points

Total student population of school site(s) to provide Native language instruction: 1221

Please list school site(s) corresponding to question above: Churchill Elementary, Washington Elementary, Cloquet Middle School

American Indian Population of school site(s) to provide Native language instruction: 330

Signature and Submissions

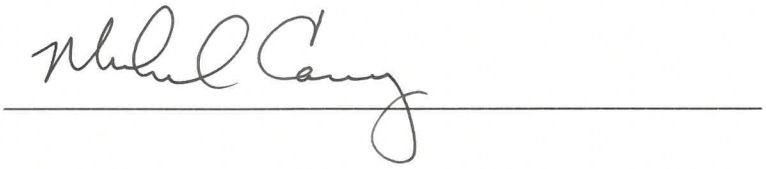
Submit this completed and signed application coversheet, along with the application narrative and budget, to mde.compgrants@state.mn.us by the due date on the grant webpage posting.

Signature and Date of the Official with Authority to Sign

By signing below, I certify I have read the application (narrative, assurances, budget, and supplemental documents, if applicable) and will comply with the approved application and assurances herein and additional state, local, federal regulations and policies that apply to my organization. The submission of inaccurate or misleading information may be grounds for disqualification from the grant award and may subject me/my organization to suspension or debarment proceedings, as well as other remedies available to the State, by law.

Name: Dr. Michael Cary

Date: January 26, 2026

Signature: 

State Assurances

1. Survival of Terms

The following clauses below survive the expiration or cancellation of this award: 4D) State and Federal Audits; 5) Liability; 6) Ownership of Materials and Intellectual Property Rights; 7) Publicity and Endorsement; 8) Government Data Practices and Disclosure of Breach in Security; 9) Data Disclosure; and 12) Governing Law, Jurisdiction and Venue.

2. Use of Funds

The use of funds shall be limited to that portion identified in the application materials and the attached application and by any applicable state or federal laws. Funds may not be used for gifts or novelty items (unless individually and specifically approved by the state of Minnesota) or for payments to vendors displaying exhibits for their profit. Funds should support the purpose and activities approved in the application. Funds must not be used to benefit state employees, or to reimburse them for any of their expenditures, including travel expenses, alcohol purchases, costs of registration fees for training sessions or educational courses presented or arranged, payments to state employees for presentations at workshops, seminars, etc., whether on state time, vacation time, leave of absence or any other non-work time.

A. The grantee, in the conduct of activities under this award, shall submit such reports as may be required by written instructions of the state of Minnesota within the times required by it. The state of Minnesota reserves the right to withhold funding if reporting requirements are not met. The grantee must promptly return to the state of Minnesota any unexpended funds not accounted for in the financial report due to the state of Minnesota at grant closeout.
B. The grantee shall present reports to the Commissioner of the Department of Education or the state of Minnesota's Authorized Representative. At the Commissioner's discretion, these reports may be presented at departmental, legislative, other state agency or public meetings where the grantee shall be available to explain the project and respond to questions.
C. Reimbursement for travel and subsistence expenses actually and necessarily incurred by grantee in performance of this project will be paid if allowed in the approved budget, provided that the grantee shall be reimbursed for travel and subsistence expenses in the same manner and in no greater amount than in the current "Commissioner's Plan," promulgated by the Commissioner of Minnesota Management and Budget (MMB). The grantee will only be reimbursed for travel and subsistence outside Minnesota if it has received prior written approval for such out-of-state travel from the State of Minnesota. The current Commissioner's Plan can be viewed to obtain current maximum expense reimbursement rates. Exceptions to these travel rates are those that may be negotiated with the University of Minnesota.

3. Equipment

Upon termination of the award, the State of Minnesota shall have the right to require transfer or return of any equipment purchased during the award grant period using these grant funds.

4. Financial and Administrative Provisions

A. Allowability of Costs

The allowability of costs for federal funding incurred under this award shall be determined in accordance with the procedures and principles given in the federal Office of Management and Budget (OMB) circulars located in 2 Code of Federal Regulations (CFR), Part 200 and/or as in the approved budget and/or specific legislation.

For all funds, no claim for materials purchased in excess of budget categories or program services not specifically provided for in this award by the grantee will be allowed by the state of Minnesota unless approved in writing by the state. Such approval shall be considered to be a modification of the award. There may be additional limitations on allowable costs, which shall be noted in the award.

A grantee hosting a meeting or conference may not use federal grant funds to pay for food for attendees unless it is necessary and reasonable to accomplish a legitimate meeting, conference business for approved grant activities. Budget allocations for food must be approved by the Minnesota Department of Education (MDE). Example: A working lunch might be allowable to ensure full participation by attendees and if training continues during the lunch. Funds may not be used for entertainment, alcohol purchases or gifts. Refer to the applicable federal uniform guidance for cost principle information.

A meeting or conference hosted by a grantee and charged to the grant must not be promoted as a U.S. Department of Education conference.

B. Records

The grantee shall maintain books, records, documents and other evidence pertaining to the costs and expenses of implementing this application to the extent and in such detail as will accurately reflect all gross costs, direct and indirect, of labor materials, equipment, supplies, services and other costs and expenses of whatever nature. The grantee shall use generally accepted accounting principles. The grantee shall preserve all financial and cost reports, books of account and supporting documents and other data evidencing costs allowable and revenues and other applicable credits under this award which are in the possession of the grantee and relate to this award, for a period of no less than six years and the respective federal requirements where applicable.

All pertinent records and books of accounts related to this award and subsequent awards shall be preserved by the grantee for a period of six years subject to the following criteria:

1. The six-year retention period shall commence from the date of submission of the final expenditure report.
2. If any litigation, claim or audit is started before the expiration of the six-year period, the records shall be retained until all litigation, claims or audit findings involving the records have been resolved.
3. The grantee agrees to cooperate in any examination and audit under the provisions of this paragraph.

C. Examination

The State of Minnesota or its representative or the federal administering department (when applicable) shall have the right to examine books, records, documents and other evidence and accounting procedures and

practices, sufficient to reflect properly all direct and indirect costs and the method of implementing the award. The grantee shall make available at its office and at all reasonable times before and during the period of record retention, proper facilities for such examination and audit.

D. State and Federal Audits

Under Minnesota Statutes 2024, section 16B.98, subdivision 8, the grantee's books, records, document, and accounting procedures and practices relevant to this grant are subject to examination by the Commissioner, , the state granting agency, the State Auditor, the Attorney General, and the Legislative Auditor, as appropriate, for a minimum of six years from the end of this grant, receipt and approval of all final reports, or the required period of time to satisfy all state retention requirements, whichever is later. If federal funding, all grantees are subject to retention requirements related to audits.

If the grantee (in federal Office of Management and Budget (OMB) Circular language known as "subrecipient") receives federal assistance from the state of Minnesota, it will comply with the applicable single audit requirements. The grantee will provide copies of the single audit reporting package upon request.

E. Subcontracting and Subcontract Payment

1. A subrecipient is a person or entity that has been awarded a portion of the work authorized by a Grant Award Notification and Application by grantee. The grantee must document any subaward through a formal legal agreement. The grantee must provide timely notice to the State of any subrecipient(s) prior to the subrecipient(s) performing work for the Grant Award Notification and Application.
2. The grantee must monitor the activities of the subrecipient(s) to ensure the subaward is used for authorized purposes; is in compliance with the terms and conditions of the subaward, Minnesota Statutes 2024, section 16B.97, subdivision 4 (a) (1), and other relevant statutes and regulations; and that subaward performance goals are achieved.
3. During a grant award period, if a subrecipient is determined to be performing unsatisfactorily by the State's Authorized Representative, the grantee will receive written notification that the subrecipient can no longer be used.
4. No subagreement shall serve to terminate or in any way affect the primary legal responsibility of the Grantee for timely and satisfactory performances of the obligations contemplated by the Grant Award Notification.
5. The grantee must pay any subcontractor in accordance with Minnesota Statutes 2024, section 16A.1245.
6. The grantee and any subrecipients must not contract with vendors who are suspended or debarred by the State of Minnesota or the federal government.

5. Liability

Grantee agrees to indemnify and save and hold the state of Minnesota, its agents and employees harmless from any and all claims or causes of action, including all attorneys' fees incurred by the state arising from the performance of the award by grantees, agents or employees. This clause shall not be construed to bar any legal remedies grantee may have for the State of Minnesota's failure to fulfill its obligations pursuant to the award and subsequent awards.

6. Ownership of Materials and Intellectual Property Rights

A. Intellectual Property Rights

The State of Minnesota shall own all rights, title and interest in all the intellectual property rights, including copyrights, patents, trade secrets, trademarks and service marks in the works and documents created and paid for under the award. Works means all inventions, improvements, discoveries (whether or not patentable), databases, computer programs, reports, notes, studies, photographs, negatives, designs, drawings, specifications, materials, tapes and disks conceived, reduced to practice, created or originated by the grantee, its employees, agents and subcontractors, either individually or jointly with others in the performance of this award. Works includes "Documents." Documents are the originals of any databases, computer programs, reports, notes, studies, photographs, negatives, designs, drawings, specifications, materials, tapes, disks or other materials, whether in tangible or electronic forms, prepared by the grantee, its employees, agents or subcontractors in the performance of this award. The documents will be the exclusive property of the State of Minnesota and all such documents must be immediately returned to the state by the grantee upon completion or cancellation of the award. To the extent possible, those works eligible for copyright protection under the United States Copyright Act will be deemed to be "works for hire." The grantee assigns all right, title and interest it may have in the works and the documents to the State of Minnesota. The grantee, at the request of the state of Minnesota, shall execute all papers and perform all other acts necessary to transfer or record the State of Minnesota's ownership interest in the works and documents.

B. Notification

Whenever any invention, improvement or discovery (whether or not patentable) is made or conceived for the first time or actually or constructively reduced to practice by the grantee, including its employees and subcontractors, in the performance of the award, the grantee will immediately give the State of Minnesota's authorized representative written notice thereof, and must promptly furnish the authorized representative with complete information and/or disclosure thereon.

C. Representation

The grantee must perform all acts, and take all steps necessary to ensure that all intellectual property rights in the works and documents are the sole property of the state of Minnesota, and that neither the grantee nor its employees, agents, or subcontractors retain any interest in and to the works and documents. The grantee represents and warrants that the works and documents do not and will not infringe upon any intellectual property of other persons or entities.

Notwithstanding Liability clause 5, the grantee will indemnify; defend, to the extent permitted by the Attorney General; and hold harmless the state of Minnesota, at the grantee's expense, from any action or claim brought against the state of Minnesota to the extent that it is based on a claim that all or part of the works or documents infringe upon the intellectual property rights of others.

The grantee will be responsible for payment of any and all such claims, demands, obligations, liabilities, costs and damages, including but not limited to, attorney fees. If such a claim or action arises, or in the grantee's or the state of Minnesota's opinion is likely to arise, the grantee, must at the state of Minnesota's discretion, either

procure for the state of Minnesota the right or license to use the intellectual property rights at issue or replace or modify the allegedly infringing works or documents as necessary and appropriate to obviate the infringement claim. This remedy of the state of Minnesota will be in addition and not exclusive of other remedies provided by law.

7. Publicity and Endorsement

Any publicity given to the program on, publications or services provided resulting from the award, including, but not limited to, notices, informational pamphlets, press releases, research, website pages, reports, signs and similar public notices prepared for the grantee or its employees individually or jointly with others or any subrecipients, shall publicly identify the state of Minnesota as the sponsoring agency and identify the source of funding. The publicity described may only be released with the prior approval of the state of Minnesota's authorized representative.

The applicant/awardee must **not** claim that the state of Minnesota or the federal Department of Education **endorses** its products or services. See a sample statement below:

Example: The contents of this publication, film, or conference do not necessarily represent the policy of the U.S. Department of Education or the Minnesota Department of Education and you should not assume endorsement by the federal or state government.

See the sample publicity statement below for citing the funding source below:

Example: This training is partially funded with a grant from the Minnesota Department of Education using federal funding, CFDA 84.027A, Special Education - Grants to States.

8. Government Data Practices and Disclosure of Breach in Security

The grantee and the state of Minnesota must comply with Laws of Minnesota 2024, chapter 13, Minnesota Government Data Practices Act, as it applies to all data provided by the state of Minnesota under the award, and as it applies to all data created collected, received, stored, used, maintained or disseminated by the grantee under the award. The civil remedies of Minnesota Statutes 2024, section 13.08 apply to the release of the data referred to in this paragraph by either the grantee or the state of Minnesota.

If the grantee receives a request to release the data referred to in this paragraph, the grantee must immediately notify the state of Minnesota. The state of Minnesota will give the grantee instructions concerning the release of the data to the requesting party before the data is released.

Minnesota Statutes 2024, section 13.055, applies to all government entities in Minnesota, not just state agencies. This applies to all school districts and charter schools. Government entities must notify individual data subjects when nonpublic data about them has been the subject of a breach of security of the data.

9. Data Disclosure

Under Minnesota Statutes 2024, section 270C.65, subdivision 3, and other applicable laws, the grantee consents to disclosure of its SWIFT Supplier ID (formally known as SWIFT Vendor ID), Social Security number, UEI number, federal employer tax identification number and/or Minnesota tax identification number, already provided to the state of Minnesota, to federal and state tax agencies and state personnel involved in the payment of state obligations. These numbers may be used in the enforcement of federal and state tax laws which could result in action requiring the grantee to file state tax returns and pay delinquent state tax liabilities, if any.

10. Worker's Compensation

Grantee certifies that it is in compliance with Minnesota Statutes 2024, section 176.181, subdivision 2, pertaining to workers' compensation insurance coverage. The grantee's employees and agents will not be considered state employees. Any claims that may arise under the Minnesota Workers' Compensation Act on behalf of these employees and any claims made by any third party as a consequence of any act or omission on the part of these employees are in no way the state of Minnesota's obligation or responsibility. (Exemption/Waiver as allowed under law.)

11. Antitrust

Grantee hereby assigns to the state of Minnesota any and all claims for overcharges as to goods and/or services provided in connection with the award resulting from antitrust violations which arise under the antitrust laws of the United States and the antitrust laws of the state of Minnesota.

12. Governing Law, Jurisdiction and Venue

Minnesota law, without regard to its choice-of-law and provisions, governs the award. The venue for all legal proceedings arising out of the award, or its breach, must be in the appropriate state or federal court with competent jurisdiction in Ramsey County, Minnesota.

13. Lobbying

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 2 Code of Federal Regulations (CFR), Part 200, the grantee when signing the application, certifies that:

A. No federally appropriated funds have been paid or will be paid, by or on behalf of organization, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any federal award, and the extension, continuation, renewal, amendment or modification of any federal grant.
B. If any funds other than federally appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this

federal grant award, the applicant/grantee shall complete and submit a Standard Form - LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.

C. The grantee shall require that the language herein shall be included in any award documents for all subawards at all tiers (including subgrants, contracts under award, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

Any person who fails to file the required certification shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

14. Debarment, Suspension, and Other Responsibility Matters

As required by Executive Order 12549, Debarment and Suspension, and implemented at 2 CFR 180.200 or amendments thereto, for prospective participants in primary covered transactions.

The grantee certifies that it and its principals:

1. Are not presently debarred, suspended, proposed for debarment, declared ineligible or voluntarily excluded from covered transactions by any federal department or agency;
2. Have not within a three-year period preceding this application or award been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state or local) transaction or contract under a public transaction; violation of federal or state antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements or receiving stolen property;
3. Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (federal, state or local) with commission of any of the offenses enumerated in paragraph (2)(b) of this certification; and,
4. Have not within a three-year period preceding this application had one or more public transaction (federal, state or local) terminated for cause or default.

15. Drug-Free Workplace (Awardees Other Than Individuals)

As required by the Drug-Free Workplace Act of 1988, and implemented at 2 CFR, Part 200, the grantee certifies that it will continue to provide a drug-free workplace by:

1. Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;
2. Establishing an on-going drug-free awareness program to inform employees about:
    a. The dangers of drug abuse in the workplace;
    b. The grantee's policy of maintaining a drug-free workplace;
    c. Any available drug counseling, rehabilitation and employee assistance programs; and
    d. The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;
3. Making it a requirement that each employee to be engaged in the performance of the award be given a copy of the statement required by paragraph (1);

4. Notifying the employee in the statement required by paragraph (1) that, as a condition of employment under the award, the employee will:
    a. Abide by the terms of the statement; and,
    b. Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction;
5. Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (4)(b) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to: Director, Grants Policy and Oversight Staff, U.S. Department of Education, 400 Maryland Avenue, S.W. (Room 3652, GSA Regional Office Building No. 3), Washington, DC 20202-4248. Notice shall include the identification number(s) of each affected award;
6. Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (4)(b), with respect to any employee who is so convicted:
    a. Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or,
    b. Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a federal, state or local health, law enforcement or other appropriate agency;
7. Making a good faith effort to continue to maintain a drug-free workplace through implementation of Paragraphs (1), (2), (3), (4), (5) and (6).

16. Transferability

The grantee shall not transfer or assign to any party or parties any right(s), obligation(s) or claim(s) under the award without the prior written consent of the state of Minnesota. It is understood, however, that the grantee remains solely responsible to the state of Minnesota for providing the products and services described.

17. Time

In the performance of this grant, time is of the essence. The grantee must comply with the time requirements described in the application and award and inform the grantor of any potential long term delays or changes affecting those timelines.

18. Nondiscrimination

The grantee will comply with nondiscrimination statutes.

1. Grantees will follow the Civil Rights Act of 1964, and amendments thereto which prohibits discrimination on the basis of race, color, or national origin.
2. Section 504 of the Rehabilitation Act of 1973, and amendments which prohibits discrimination on the basis of disability.
3. Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of sex in education programs.
4. Age Discrimination in Employment Act of 1975 and amendments.

5. In addition, per federal CFR 200.415, Agreement of Applicant, which states that prior to the Commissioner's issuance of any commitment or other loan approval, shall agree, by signing the application, (in a form prescribed by the Commissioner), that there shall be no discrimination against anyone who is employed in carrying out work receiving assistance pursuant to this chapter, or against an applicant for such employment, because of race, color, religion, sex, handicap, age or national origin.
6. Minnesota Statutes 2024, chapter 363A, Human Rights.

19. Pre-Award Work and Pre-Award Costs

The grantee understands that no work should begin, and no pre-award costs would be covered under this award until all required signatures have been obtained, an Official Grant Award Notification (OGAN) has been issued, or other award documentation has been received and the grantee is notified to begin work by the state's program authorized representative or their designee. If an exception to this is determined necessary by MDE, the grantee would be informed in writing or email by the state of Minnesota's program authorized representative or designee.

20. Grantee's Grant Program Representative

The applicant's Program Contact Representative will be named on the OGAN or other award information. If the Program Contact Representative or official with authority to sign changes at any time during the grant award period, the applicant/grantee must immediately notify the state of Minnesota.

The grantee must clearly post on the grantee's website the names of, and contact information for, the grantee's leadership and the employee or other person who directly manages and oversees this grant contract agreement on behalf of the grantee.

21. Delinquent State or Federal Debt

As an applicant, you are not delinquent on the repayment of any federal debt. If delinquent in state debt, payments shall not be made by the state agency to the vendor until the commissioner notifies the agency the vendor is no longer a delinquent taxpayer or as otherwise indicated under Minnesota Statutes 2024, section 270C.65, subdivision 3.

22. Cancellation Without Cause

An award contract may be cancelled by the state of Minnesota at any time, with or without cause, upon thirty (30) days' written notice to the grantee. Upon termination, the grantee will be entitled to payment, determined on a pro rata basis, for services satisfactorily performed and for approvable expenditures.

23. Cancellation With Cause

The state of Minnesota may cancel an award contract immediately if the state of Minnesota finds that there has been a failure to comply with the provisions of an award, that reasonable progress has not been made or that the purposes for which the funds were awarded/granted have not been or will not be fulfilled. The state of

Minnesota may take action to protect the interests of the state of Minnesota of Minnesota, including the refusal to disburse additional funds and requiring the return of all or part of the funds already disbursed.

24. Cancellation Due to Discontinued or Insufficient Funding

The State may immediately terminate a grant if it does not obtain funding from the Minnesota Legislature, or other funding source; or if funding cannot be continued at a level sufficient to allow for the payment of the services addressed within the Official Grant Award Notification and Application. Termination must be by written notice to the grantee. The State is not obligated to pay for any services that are provided after notice and effective date of termination. However, the grantee will be entitled to payment, determined on a pro rata basis, for services satisfactorily performed to the extent that dedicated funds are available.

In the event of temporary lack of funding or appropriation, the State may pause its obligations under a grant award without terminating it. This pause will be for the duration of the lack of funding or appropriation and shall not be considered a termination of the Official Grant Award Notification and Application. The grantee will be notified in writing of the temporary pause, and the grantee's ability to provide services may be temporarily suspended during this period. The State will provide reasonable notice to the grantee of the lack of funding or appropriation and shall notify the grantee once funding is restored or appropriated, at which point the provision of services under the Official Grant Award Notification and Application may resume.

The State will not be assessed any penalty if the grant is terminated due to insufficient funding. The State must provide the grantee notice of the lack of funding within a reasonable time of the State's receiving notice.

25. Termination of Grant Agreements

The Commissioner of Administration may immediately and unilaterally cancel this grant contract agreement if further performance under the agreement would not serve agency purposes or is not in the best interest of the state of Minnesota. This is described in Minnesota Statutes 2024, section 16B.991, subdivision 2, as amended by the Laws of Minnesota 2025, chapter 39, article 2, section 43.

26. Cancellation Due to Failure to Comply

The state of Minnesota may cancel an award contract immediately if the State finds that there has been a failure to comply with the provisions of an award, that reasonable progress has not been made or that the purposes for which the funds were awarded/granted have not been or will not be fulfilled. The State may take action to protect the interests of the State of Minnesota, including the refusal to disburse additional funds and requiring the return of all or part of the funds already disbursed.

27. Conflict of Interest

In accordance with the Minnesota Office of Grants Management Policy 08-01, the grantee will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or present the appearance of personal or organizational conflicts of interest, or personal gain. Grantees will maintain and implement written standards of conduct covering conflicts of interest.

28. Voter Registration Services

The commissioner or chief administrator officer of each state agency or community-based public agency or nonprofit corporation that contracts with the state agency to carry out obligations of the state agency shall provide voter registration services for employees and the public. Refer to Minnesota Statutes 2024, section 201.162, Duties of State Agencies, as amended by the Laws of Minnesota 2025, chapter 39, article 8, section 21 for the complete statute.

29. Minimizing State Funded Administrative Costs

Under Minnesota Statutes 2024, section 16B.98, Grants Management Process, as amended by the Laws of Minnesota 2025, chapter 39, article 2, sections 38-41, if a grant is funded from an appropriation of State funds, the recipient of the grant must agree to minimize administrative costs.

30. Supplanting

Grant funds shall not be used to supplant salaries and wages normally budgeted for an employee of the applicant/agency. Total time for each staff position paid through various funding streams financed in part or whole with grant funds shall not exceed one Full Time Equivalent (FTE), except in certain situations. The grantee may allow staff to work on extended day assignments, such as, after school programs, special education services or other projects, if necessary, or allowable under funding. The grantee must be prepared to disclose all required supporting documentation for salaries paid for their employees.

31. Uniform Municipal Contracting Law – Counties, Schools, Cities – Supplies/Construction

Per Minnesota Statutes 2024, section 471.345, grantees that are municipalities as defined in Subdivision 1 must follow service contracting and bidding requirements as stated including prevailing wage rules for construction work of $25,000 or more. Support documentation for the procurement processes must be retained.

Support document for the procurement processes must be retained regardless of the source of funding.

32. Contracting Requirements

A. Grantees that are municipalities, including School Districts and Tribal Nations, as defined in Minnesota Statutes 2024, section 471.345, subdivision 1, must use these guidelines when contracting:
    a. Municipalities are required to comply with Minnesota Statutes 2024, section 471.345, Uniform Municipal Contracting Law.
    b. The grantee and any subrecipients must comply with prevailing wage rules per Minnesota Statutes 2024 177.41 through 177.50, as applicable.
    c. follow service contracting and bidding requirements as stated including prevailing wage rules for construction work of $25,000 or more.

d. Municipalities must not contract with vendors who are suspended or debarred by the state of Minnesota or the federal government. Review the Suspended and Debarred Vendors, Minnesota Office of State Procurement for more information.
e. The Grantee must maintain written standards of conduct covering conflicts of interest and governing the actions of its employees engaged in the selection, award, and administration of contracts.

B. Grantees that are nongovernmental entities must use these guidelines for approved grant budget contracted services based on these thresholds:
   a. Any services and/or materials that are expected to cost $100,000 or more must undergo a formal notice and bidding process.
   b. Services and/or materials that are expected to cost between $25,000 and $99,999 must be competitively awarded based on a minimum of three (3) verbal quotes or bids or awarded to a targeted vendor.
   c. Services and/or materials that are expected to cost between $10,000 and $24,999 must be competitively awarded based on a minimum of two (2) verbal quotes or bids or awarded to a targeted vendor.
   d. The grantee must take all necessary affirmative steps to assure that targeted vendors from businesses with active certifications through these entities are used when possible:
      i. State Department of Administration's Certified Targeted Group, Economically Disadvantaged and Veteran-Owned Vendor List
      ii. Metropolitan Council Underutilized Business Program
      iii. Small Business Certification Program through Hennepin County, Ramsey County, and City of St. Paul: Central Certification Directory
   e. The grantee must maintain written standards of conduct covering conflicts of interest and governing the actions of its employees engaged in the selection, award and administration of contracts.
   f. The grantee must maintain support documentation of the purchasing or bidding process used to contract services in their financial records, including support documentation justifying a single source bid, if applicable.
   g. Notwithstanding the above, the State may waive bidding process requirements when:
      i. Vendors included in response to competitive grant request for proposal process were approved and incorporated as an approved work plan for the grant; or
      ii. It is determined there is only one reasonably able and available source for such materials or services and that grantee has established a fair and reasonable price.
   h. The grantee and any subrecipients must comply with prevailing wage rules per Minnesota Statutes 2024, section 177.41 through 177.50, as applicable.
   i. The grantee and any subrecipients must not contract with vendors who are suspended or debarred by the State of Minnesota or the federal government: Suspended and Debarred Vendors, Minnesota Office of State Procurement.

Domestic preferences for procurements

As appropriate and to the extent consistent with law, the non-federal entity should, to the greatest extent practicable under a federal award, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including, but not limited, to iron, aluminum, steel, cement, and other manufactured products). The requirements of this section must be included in all subawards including all contracts and purchase orders for work or products under this award.

33. Amendments

Any amendment to an award must be in writing and will not be effective until it has been executed and approved by the same parties who executed and approved the original grant award or assurances, or their successors in office.

34. Financial and Grantee Capacity Review

Minnesota Statutes 2024, section 16B.981 and Laws of Minnesota, chapter 62, article 7, section 11 requires that a preaward risk assessment is conducted for grant awards of $50,000 or more. All grantees as defined in Minnesota Statutes 2024, section 16B.981 subdivision 1 (c) applying for grants in the state of Minnesota must undergo a financial and operational capacity review prior to a grant award of $50,000 and higher. Granting agencies will request, review, and analyze information, in a preaward risk assessment, as applicable. For grants less than $50,000, applicants may be required to submit financial, capacity, and internal control documents prior to a grant award based on state or federal requirement.

In order to comply with this requirement, the following information and documents will need to be submitted, as applicable, before the grant award notification is fully executed:

A. Capacity Responses.
    a. All potential grantees
B. Certification that no current principals have been convicted of a felony financial crime in the last ten year.
    a. All potential Grantees
C. Evidence of good standing.
    a. Potential nonprofit grantees must provide filed and up-to-date registration with the Secretary of State
D. Nonprofit grantees as applicable:
    a. Most recent Form 990 or Form 990-EZ.
    b. Most recent audited financial statement of a charitable organization which has received total revenue in excess of $750,000 for the 12 months of operations covered by the statement per Minnesota Statutes 2024, section 309.53.
    c. Most recent board-reviewed (or managing group if applicable) financial statements, description of internal controls over business expenditures and outcomes of the grant funds (if awarded grant) and evidence of exemption.

Minnesota Statutes 2024, section 16B.981 as amended by the Laws of Minnesota 2025, chapter 39, article 2, section 42, subdivision 3-5 establishes the authority for Minnesota Department of Education to:

- Provide or require enhanced grant oversight
- Request additional information from a potential grantee to determine whether there is a substantial risk that the potential grantee cannot or would not perform the required duties of the grant
    - The potential grantee has 15 business days to respond
- Develop a plan to address the risk or concerns identified
- Not award the grant.
    - The Minnesota Department of Education must provide notice of this determination to not award the grant to the potential grantee and the Commissioner of Administration.
    - The notice must include the following:
        - The reason for postponing/not awarding the grant
        - The timeline for the process for contesting the agency's decision

35. Evidence-Based Education Grant Report

Minnesota Statutes 2024, section 127A.20, requires that, within 180 days of the end of the grant period, each grant recipient must compile a report that describes the data that was collected and evaluate the effectiveness of the strategies. The evidence-based report may identify or propose alternative strategies based on the results of the data. The report must be submitted to the commissioner of education and to the chairs and ranking minority members of the legislative committees with jurisdiction over prekindergarten through grade 12 education. The report must be filed with the Legislative Reference Library according to Minnesota Statutes 2024, section 3.195.

36. Education Grant Requirements

Minnesota Statutes 2025, section 127A.205, as amended by the Laws of Minnesota 2025, chapter 10, article 12, section 3 requires the following:

A. A grantee must maintain tax-exempt status under state and federal law.
B. A grantee that is required to file a Form 990 or Form 990-EZ with the Internal Revenue Service must meet that filing requirement no later than the date authorized under federal law. A grantee must provide to the commissioner its most recently filed Form 990 or Form 990-EZ. If the grantee has not yet been required to file a Form 990 or Form 990-EZ, or is not required to file Form 990 or Form 990-EZ, the grantee must provide to the commissioner its most recent financial statements prepared within the previous 12 months in accordance with generally accepted accounting principles.
C. A grantee subject to the annual reporting requirements under section Minnesota Statutes 2024, section 309.53 must file the report with the attorney general on or before the date required under section 309.53.
D. A grantee must comply with all of the filing and registration requirements with the Office of the Secretary of State. A grantee subject to the annual corporate renewal requirements under Minnesota Statutes 2024, section 317A.823 must file the renewal with the secretary of state on or before the date required under section 317A.823.

Termination of Existing Education Grants

A. The commissioner of education must terminate a grant agreement if the grant recipient no longer meets the requirements under 127A.205, subdivision 2.

B. Notwithstanding paragraph (a), if a grant recipient informs the commissioner that it no longer meets the requirements under 127A.205, subdivision 2, paragraph (b), (c), or (d), the commissioner may continue the grant agreement if the grant recipient agrees in writing to come into compliance with the requirements of this section.

This section does not apply to a grant to a school district; a charter school; a Tribal contract school; a cooperative unit under section 123A.24, subdivision 2; or any other political subdivision of the state.

37. Other Provisions

A. When a grant includes the production of a report or other publication and this publication may be posted on the Minnesota Department of Education's website, that document must adhere to all department communication's policies, available upon request from the Communication Division.
B. The grantee shall cooperate with the state of Minnesota when enforcing applicable Minnesota Office of Grants Management policies and statutes.
C. Grantees funded with federal funding must follow CFR 200.308, Revision of Budget and Program, or as approved in the OGAN or other award documentation.
D. Grantees and subcontractors receiving grants exceeding $100,000 must comply with all applicable standards, orders, or requirements under section 306 of the Clean Air Act, section 508 of the Clean Water Act and Environmental Protection Agency regulations (40 CFR, part 15).
E. The grantee shall comply with any and all provisions of the Family Educational Rights to Privacy Act of 1974 (FERPA).
F. Grantees will submit reports and comply with the terms as outlined in the Official Grant Award Notification (OGAN), other award document and relevant legislation.

38. Programmatic Assurances

a. Grantees will be expected to compensate Native language instructors at a level commensurate with their expertise in the Native language and culture. Grantees will need to demonstrate how the compensation was determined.
b. Grantees will be expected to develop a scope and sequence appropriate for the grade levels to be served.
c. Grantees providing instruction in Dakota and Anishinaabe will be expected to build capacity for student participation in the Bilingual Seals program.

Application Narrative

Cloquet Public Schools serves 2,343 students, and 625 of those students identify as American Indian, making up more than one quarter of the district's enrollment. This large population creates both an opportunity and a responsibility for the district to provide meaningful, culturally responsive education, especially in supporting the revitalization of the Ojibwe language. Ojibwe is central to cultural identity, community connection, and intergenerational knowledge for the Ojibwe people, yet it remains an endangered language due to historical disruptions and declining numbers of fluent speakers. Schools play a vital role in reversing this trend by providing early, consistent, and high-quality language instruction. Cloquet Schools has Ojibwe language programming at multiple levels, but gaps in access and consistency, especially at the elementary level, limit the district's ability to fully support language revitalization efforts.

We currently offer Ojibwe Language as an elective course for students in grades 9–12 at Cloquet High School and within the Area Alternative Learning Program, and Middle School students in grades 7 and 8 are introduced to Ojibwe through a rotational model that includes drum instruction. Beginning this school year, 5th and 6th grade students gained access to Ojibwe language learning through the purchase of Rosetta Stone licenses, allowing for self-paced instruction with staff monitoring progress and offering incentives for milestone completion. At the elementary level, there are no dedicated Ojibwe language teachers; however, American Indian Education classrooms work to weave Ojibwe language into daily instruction through conversations, signage, literature, games, and culturally relevant activities. While these efforts reflect strong commitment, they do not provide equitable or systematic language instruction for all students.

The absence of a licensed Ojibwe language teacher at the elementary level has been raised during parent committee meetings and has also been identified by parents and guardians on American Indian Education Program language assessments. Early childhood and elementary should be investment years for language learning and it should be a shared commitment among our schools, families, and tribal communities; however, most students do not receive structured Ojibwe instruction during this time, and there are currently no community-based Ojibwe language offerings that specifically serve elementary-aged students.

For 5th and 6th graders, reliance on self-paced digital tools without consistent guidance from a fluent speaker limits opportunities for oral language development, cultural context, and meaningful engagement. The absence of a cohesive K–12 scope and sequence results in students entering middle and high school Ojibwe courses with varying levels of exposure and confidence, which affects overall program effectiveness.

Cloquet Public Schools is seeking funding through the Native Language Revitalization Grant Competitive Opportunity Application to secure a 1.0 FTE licensed Ojibwe Language Teacher who would be shared between the district's two elementary schools and provide direct instruction to students in grades 5 and 6. At the elementary level, this teacher would function within the existing specialist rotation model, similar to the media specialist. By embedding Ojibwe language instruction into the elementary rotation schedule, all students, regardless of background, would have regular, equitable opportunities to learn Ojibwe as part of their core educational experience at Cloquet Schools. This approach both normalizes Indigenous language learning and affirms the cultural significance of Ojibwe within the school community.

Grant funds would also support the development and purchase of culturally and linguistically appropriate curriculum materials, as well as the costs associated with recruiting and licensing a qualified Ojibwe language teacher. Due to the limited number of licensed Ojibwe language educators statewide, intentional recruitment efforts and licensure support are essential to securing a highly qualified candidate. Because there are very few licensed Ojibwe language teachers statewide focused recruitment and licensure support are needed to hire a qualified teacher. With these supports the district can provide instruction that is age-appropriate, culturally grounded and aligned with learning standards.

Adding a dedicated Ojibwe Language Teacher would strengthen Cloquet Schools' language revitalization efforts by creating a clear and consistent learning path that begins in elementary school. Students would build basic speaking skills, feel more confident using the language, and develop a stronger understanding of the cultural meaning behind the words.

For Native students, this programming supports identity development, belonging, and academic engagement, while for all students it reinforces respect for Indigenous culture and diversity. By expanding access through the elementary rotation model and strengthening instruction in grades 5 and 6, Cloquet Schools will create a more cohesive, equitable, and sustainable Ojibwe language program that honors community heritage and supports the preservation of the Ojibwe language for future generations.

Capacity of the Applicant

Cloquet Public Schools has a strong and longstanding commitment to supporting Native language revitalization and is well-positioned to expand these efforts if awarded the Native Language Revitalization Grant. Cloquet Schools has taken deliberate steps over the years to integrate Ojibwe language instruction into multiple settings. It was once only offered in the high school and our teacher was only a .4FTE. Over the past 6 years we have been able to increase class rosters to grow from Ojibwe 1- Ojibwe 3 and now our teacher is a 1.0FTE .This grant will provide the necessary resources to strengthen a district-wide sequential approach to Ojibwe language instruction.

Currently as noted in the narrative, Cloquet Schools offers Ojibwe language instruction through multiple programs, demonstrating both experience and commitment. At the high school level, students in grades 9–12 have the opportunity to take Ojibwe as an elective course. Students in the Alternative Education program for grades 9–12 also receive Ojibwe instruction, ensuring that multiple pathways exist for high school students to engage with the language. At the middle school level, 7th and 8th grade students participate in a rotational program that integrates Ojibwe language learning alongside other cultural experiences, including drum instruction. This rotation model introduces students to the language in a developmentally appropriate and culturally meaningful way, allowing them to build both oral skills and cultural understanding. For upper elementary students, grades 5 and 6 currently have access to Ojibwe language learning through Rosetta Stone licenses, which are provided specifically for Native students. While this platform allows students to practice vocabulary, pronunciation, and basic conversational skills in a self-paced environment, it is not a substitute for instruction from a fluent, licensed teacher who can contextualize language within culture, provide interactive practice, and guide students toward proficiency.

Despite these existing programs we are looking to strengthen in the areas of elementary grades. Early childhood and elementary years are essential and represent a key period for language investment in our youth. Elementary students are most receptive to learning new languages and can establish foundational skills that support continued language growth in later grades. Our American Indian Education classrooms at the elementary level incorporate Ojibwe language through signage, literature, games, and conversations, exposure is limited.

The absence of a licensed Ojibwe language teacher has been raised repeatedly in parent committee meetings and has been identified by parents and guardians on American Indian Education Program language assessments, demonstrating a clear need within the community. The district recognizes that meeting this need requires both dedicated instructional time and qualified staff who are fluent in the language and trained in culturally responsive pedagogy.

If awarded this grant, Cloquet Schools will hire a 1.0 FTE Ojibwe Language Teacher to provide dedicated instruction to students at the elementary level as well as 5th and 6th graders, ensuring that early learners do not rely solely on digital resources for language acquisition. The elementary-level instruction will be structured as part of the school's specialist rotation model, similar to the media specialist. All students will have equitable access to Ojibwe language learning and that instruction is delivered consistently across classrooms. Including Ojibwe language in the rotation schedule, all students will get regular, age-appropriate exposure to the language while also learning its cultural importance. This approach will also let the teacher give direct instruction to upper elementary students, supporting their learning with guided practice, speaking skills, and lessons connected to Ojibwe culture, instead of relying only on Rosetta Stone.

Grant-funded activities will be led and supported by a team of qualified staff with experience in language instruction, cultural education, and program administration. The team will include the American Indian Education Program Director, the current Ojibwe Language Teacher, newly hired Ojibwe Language Teacher, American Indian Education teachers in the elementary schools, and the elementary principals. The AIE Program Director will oversee program implementation, curriculum alignment, and monitoring of student progress, while the Ojibwe Language Teacher will design and deliver instruction tailored to each grade level. Elementary principals and AIE teachers will provide classroom support, facilitate scheduling within the rotation model, and help create a learning environment that values language development and cultural understanding. For any new hires, the district will conduct a thorough recruitment process focused on candidates with a current teaching license in American Indian Language, History, and Culture, high proficiency in Ojibwe, demonstrated experience in language instruction, and the ability to create culturally responsive lessons. Candidates will be assessed for language proficiency and fluency through verification of licensure, interviews, sample teaching demonstrations, and ongoing evaluation of instructional effectiveness.

Cloquet Schools is committed to ensuring that Ojibwe language instructional staff are compensated appropriately for their expertise, language proficiency, and experience. Salary and benefits for the Ojibwe Language Teacher will be determined according to placement on the district's teacher contract, which recognizes licensure level, proficiency, and relevant teaching experience. This ensures that highly qualified staff are fairly compensated and that their skills and cultural knowledge are valued. Additionally, the district will provide ongoing professional development opportunities to support instructional staff in maintaining and improving their language proficiency, developing new instructional strategies, and engaging with best practices in Native language education. This may include attendance at professional learning communities, workshops,

conferences, or other trainings focused on language revitalization, culturally responsive pedagogy, and curriculum development.

The addition of a dedicated Ojibwe Language Teacher will have a profound impact on students and the community. Elementary students will gain a solid foundation in oral language skills, pronunciation, conversational ability, and cultural understanding, preparing them for continued study in middle and high school.

Cloquet Schools has the capacity, expertise, and commitment to implement this program successfully. The district has a history of providing Ojibwe language instruction across multiple grade levels and learning environments and has demonstrated an ability to coordinate among classroom teachers, program directors, and school leadership to meet student needs. With the support of the Native Language Revitalization Grant, Cloquet Schools will address existing gaps, provide equitable access for all elementary students, and strengthen the continuity and quality of Ojibwe language instruction district-wide. This effort represents a meaningful investment in our youth, our community, and the preservation of the Ojibwe language for generations to come.

Community Equity and/or Family Engagement and Outreach:

Cloquet Schools and the American Indian Education Program values its strong partnerships with families and the community in supporting Ojibwe language programs. Parent and community input has been a critical part of planning our language programs currently and in the past. The district regularly engages with the American Indian Education Parent Committee to ensure initiatives meet the needs of students and families. The parent committee has expressed a strong desire to see two full-time Ojibwe language teachers, one at each elementary school, to provide maximum access for all students. While this reflects the community's commitment to language preservation, the district recognizes practical limitations. Finding a licensed Ojibwe language teacher has proven challenging; our current teacher was difficult to recruit, and identifying a second licensed teacher would be just as difficult, if not more so, and finding two could be impossible. In addition, sustaining two full-time positions beyond grant funding, as well as managing classroom space, scheduling, and equitable student access, would present further obstacles. To balance community priorities with these realities, we are proposing to hire one full-time Ojibwe Language Teacher who will rotate between the two elementary schools. This approach ensures all students receive regular, developmentally appropriate instruction and that the teacher's time and expertise are used effectively.

Community and family engagement will remain central to the program. Families will be invited to participate in cultural events, classroom activities, and language celebrations, creating opportunities for intergenerational learning and reinforcing the importance of Ojibwe language outside the classroom. Ongoing communication with families ensures that instruction reflects community values and supports cultural identity. By involving parents and community members in planning, implementation, and celebration of student progress, Cloquet Schools ensures that Ojibwe language instruction is inclusive, culturally grounded, and responsive to the needs of the students it serves, building shared ownership and pride in revitalizing the Ojibwe language.

Work Plan: Goal, Strategies and Estimated Timelines

Goal #1: Closing the Achievement Gap for American Indian Students
The first goal that aligns similar to our Comprehensive Achievement and Civic Readiness (CACR) district goals is to close the achievement gaps for our American Indian students. Among the significance closing these gaps have academically, they also improve cultural identity and this one specifically has educational outcomes for our American Indian students by expanding equitable access to quality, culturally responsive Ojibwe language instruction beginning in elementary school.

Strategy #1: Provide early and consistent Ojibwe Language Instruction. (Year 1) Hire 1.0FTE licensed Ojibwe Language Teacher to deliver instruction at the elementary level, including grades 5 & 6, ensuring students do not rely solely on digital resources. (Year 2) Retain staff and refine instructional practices based on student engagement and progress data.

Strategy #2: Embed culturally responsive instruction into the school day. (Year 1) By integrating Ojibwe language into the elementary specialist rotation model, guaranteeing consistent instructional time and access for all students. (Year 2) Expand and adjust based on student needs and feedback.

Strategy #3: Monitor and Support Progress. (Year 1) Through collaboration between the AIE Program Director, Ojibwe Language Teacher, AIE Elementary Teachers, Elementary Administrations and other Elementary staff to align instruction and respond to student needs. (Year 2) Review data with AIE staff and principals to adjust to support continuous improvement.

Goal #2: Preparing Students to Be Lifelong Learners
This is a natural and powerful alignment with our CACR district goal: preparing students to be lifelong learners by igniting curiosity, cultural pride, and strong language foundations through a district-wide, sequential Ojibwe language program that grows with students from elementary school through high school.

Strategy #4: Establish a K-12 Ojibwe language pathway. (Year 1) By aligning elementary instruction with existing middle school and high school Ojibwe courses to create continuity and long-term language development. (Year 2) Refine alignment and transitions between grade levels to support continued language growth and student readiness.

Strategy #5: Support instructional quality and growth. (Year 1) Through ongoing professional development in Native language revitalization, culturally responsive pedagogy, and best practices in language instruction. (Year 2) Continue professional learning and collaborative planning to sustain high-quality instruction beyond the grant period.

Assessment Plan

Assessments will be developed with the Ojibwe Language Teacher to teach proficiency and fluency gains among students participating in grand funded Ojibwe Language Instruction. An example of what those assessments could look like would be; regular oral language checks, conversational practice, presentations, and/or storytelling. Benchmarks will be aligned to grade-level expectations.

For the 5th & 6th grade students who are currently using Rosetta stone self-paced digital programs, the Ojibwe Language Teacher, will track student progress through completion of lessons, mastery of vocabulary, and demonstrated ability to use the language in context. Data will be collected and reviewed regularly to inform instruction, provide targeted support and celebrate student milestones. Dedicated language class time will be a priority.

If awarded, the new Ojibwe Language Teacher will work under the guidance of the more senior Ojibwe Language Teacher, who will provide mentorship and participate in classroom observations. Language proficiency and fluency will be confirmed through licensure, oral demonstrations, and classroom observation. Performance evaluations will also include reviews of lesson plans and how well instruction incorporates culturally responsive practices. The teacher will engage in self-reflection and maintain PD logs to track growth in teaching strategies and cultural integration.

Budget

Attached.

Goal Alignment to Comprehensive Achievement and Civic Readiness and Every Student Succeeds Act

To the extent practicable, the goals for Minnestota State funded grant activies must be aligned to the Comprehensive Achievement and Civic Readiness (CACR) and the indicators in Minnesota's accountability system under Every Student Succeeds Act (ESSA).

Type an X to indicate which goals of the CACR statute and accountability system under ESSA are among the goals of the proposed use of grant funds. Note that this is an unscored componenet of the application and this is for informational purposes only:

___ Meet school readiness goals

___ Third grade students achieve grade-level literacy

_X_ Close the academic achievement gap among racial and ethnic groups and/or economic groups

___ Students attain career and college readiness

___ Students graduate from high school

___ Multilingual learners identified as English learners show progress toward English language proficiency

___ School climate improves

___ Not applicable

Points Possible: not scored/ 0 points