



# Cloquet Public Schools

## Regular Meeting

Monday, February 23, 2026 at 6:00 PM  
Garfield Board Room  
302 14th Street  
Cloquet, MN 55720  
302 - 14th Street, Cloquet, MN

### 5:30 pm Working Session

Cloquet Unified Program - National Unified Champion School Banner Award - Mike Doyle  
AIPAC Chair Shannon Roy Re: AIPAC Non-Concurrence Report  
Activity Funds and Coaching Process - Paul Riess and Candace Nelis  
LeAnn Butler gone at March Meeting - Need to appoint Acting Chair

### 6:00 pm Regular Meeting

#### I. Roll Call

#### II. Pledge of Allegiance

#### III. Consider Approval of Board Agenda

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#### IV. Consider Approval of School Board Minutes

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3. Food Service Reports, January 2026 26

#### VII. Consent Items

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- b. Homebound Instructor (Rachel Gydesen) 28
- c. Homebound Teacher at CHS (Lance Horvat) 29
- d. Homebound Teacher at CHS (Lindsey Smith) 30

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- b. 2026 Spring Play Staff (See Attached) 32
- c. Track Volunteer (Derrick Moe) 33

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- a. Adjustment in Baseball Contract (Joe Baker and Kade Kolodge) 34

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2. Closed Session Report from February 9, 2026, Regarding Allegations Against an Individual Subject to the Board's Authority

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#### X. New Business

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3. Consider Approving the 2026-2027 NLSEC Membership Agreement	50
4. Consider Approval of the Annual Compliance Documentation with the American Indian Parent Advisory Committee (AIPAC)	51
5. Consider Approving the Donation from Cloquet Area Women's Hockey Auxiliary for Trapshooting Team	75
<b>XI. Superintendent's Report</b>	
1. Negotiations	
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1. Wednesday, February 25, 2026 - Equity Committee Meeting - Washington - 4 p.m.	
2. Tuesday, March 3, 2026 - District Health, Safety and Crisis Team Meeting - Boardroom - 3:45 p.m.	
3. Tuesday, March 10, 2026 - DAC Meeting - Boardroom - 4 p.m.	
4. Monday, March 16, 2026 - School Board Meeting - Boardroom 5:30 p.m. Working Session, 6:00 p.m. Regular Meeting	
5. Wednesday, March 18, 2026 - Equity Committee Meeting - Washington - 4 p.m.	
6. March 23-27, 2026 - Spring Break	
<b>XIV. Adjournment</b>	

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2. Hand Checks, February 9, 2026
3. Food Service Reports, January 2026

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2. Consider Approving the Request to Negotiate from Haley Kachinske, MARSS/Data Information System Specialist
3. Consider Approving the 2026-2027 NLSEC Membership Agreement
4. Consider Approval of the Annual Compliance Documentation with the American Indian Parent Advisory Committee (AIPAC)
5. Consider Approving the Donation from Cloquet Area Women's Hockey Auxiliary for Trapshooting Team

**XI. Superintendent's Report**

1. Negotiations
2. 2026-2027 Budget
3. Transportation Quotes

**XII. For Your Information**

1. Internal Transfer of 6.5 hrs./day Paraprofessional from Washington Elementary to Churchill Elementary (Denise Priem)

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**XIV. Adjournment**

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February 9, 2026

Board Chair, L. Butler called the working session to order at 5:30 p.m.

Topics discussed:

B. Mackey, Assistant Special Education Director and Billie Jo Steen, Special Education Director, presented the NLA facility levy proposal. Board Chair, L. Butler temporarily adjourned working session to start CACR meeting at 5:45 p.m. The working session resumed at 6:11 p.m. Dr. Cary reviewed the regular meeting agenda, including the NLA resolution, budget projections for 26-27, requests for quotes for transportation and bid opening. Chris Swanson and Jason Richardson, CHS teachers, presented and requested a review of student cell phone policy. There being nothing further to discuss, Board Chair, L. Butler adjourned the meeting at 6:34 p.m.

February 9, 2026

The Comprehensive Achievement and Civic Readiness (CACR) Meeting of the School Board of Independent School District No. 94, in the City of Cloquet on February 9, 2026, was called to order by Board Chair L. Butler at 5:45 p.m.

Roll Call – The following members were present on roll call:

- Dave Battaglia
- LeAnn Butler
- Nichole Diver
- Gary Huard
- Melissa Juntunen

Present in Person:

- Dr. Michael Cary, Superintendent
- Mary Marciniak, Exec. Asst. to Superintendent
- Brock Wilton, Buildings and Ground Director
- Bill Bauer, Technology Support Specialist
- Ashlee Lennartson, EM-C Teacher Rep.
- Jana Peterson, Pine Knot Newspaper Rep.
- Rebekkah Morrison, Teacher/DAC Chair and CACR Coordinator

Building principals, teacher representatives, AIE Director, Community Education Director, District Facilities & Grounds Director will be excused from attending Board meetings until further notice.

**APPROVAL OF BOARD AGENDA**

- RESOLVED by G. Huard to approve the February 9, 2026, Comprehensive Achievement and Civic Readiness (CACR) Meeting Agenda, as presented. D. Battaglia seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.

**NEW BUSINESS**

- RESOLVED by N. Diver to approve the 2024-2025 Comprehensive Achievement and Civic Readiness (CACR) Summary and the 2025-2026 Comprehensive Achievement and Civic Readiness (CACR) Plan, as presented. L. Butler seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.

**ADJOURNMENT**

- There being nothing further to discuss, Board Chair L. Butler adjourned the meeting at 6:10 p.m.

February 9, 2026

The Regular Meeting of the School Board of Independent School District No. 94, in the City of Cloquet on February 9, 2026, was called to order by Board Chair L. Butler at 6:35 p.m.

Roll Call – The following members were present on roll call:

- Dave Battaglia
- LeAnn Butler
- Nichole Diver
- Gary Huard
- Melissa Juntunen

Present in Person:

- Dr. Michael Cary, Superintendent
- Mary Marciniak, Exec. Asst. to Superintendent
- Brock Wilton, Buildings and Ground Director
- Bill Bauer, Technology Support Specialist
- Ashlee Lennartson, EM-C Teacher Rep.
- Jana Peterson, Pine Knot Newspaper Rep.

Building principals, teacher representatives, AIE Director, Community Education Director, District Facilities & Grounds Director will be excused from attending Board meetings until further notice.

#### **APPROVAL OF BOARD AGENDA**

- RESOLVED by L. Butler to approve the February 9, 2026, Regular Meeting Agenda, with removing donation from Cloquet Area Women's Hockey Auxiliary and moving it to the next board meeting. G. Huard seconded the amended motion, and the resolution was approved by unanimous yeas of all members present on roll call.

#### **APPROVAL OF MEETING MINUTES**

- RESOLVED by G. Huard to approve the January 26, 2026, Regular Meeting Minutes, as presented. N. Diver seconded the motion, and the resolution was approved by unanimous yeas of all members present on roll call.

#### **OPEN FORUM AND RECEPTION OF DELEGATIONS, PETITIONS, AND COMMUNICATIONS**

- One public comment was taken. Department reports were reviewed. B. Wilton, Building & Grounds Director, gave update on Washington's plumbing project. B. Bauer reviewed prep for summer IT purchases and mentioned science fair winners.

#### **CONSIDER APPROVAL OF CLAIMS**

- RESOLVED by D. Battaglia to approve Claims: January 28, 2026; Treasurer's Report, August 2025; Investment Report, August 2025, as presented. L. Butler seconded the motion, and the resolution was approved by unanimous yeas of all members present on roll call.

#### **CONSENT ITEMS**

- RESOLVED by G. Huard to approve the Consent Items, as presented.

##### **1. Retirements**

- Marcia Bauman, 1.0 FTE Mathematics Teacher at CHS, effective June 3, 2026

##### **2. Recommendations of Employment:**

	<b>NAME</b>	<b>POSITION/LOCATION</b>	<b>SALARY**</b>	<b>START DATE</b>
a.	Dr. Marcia Nelson	Homebased Teacher (shared 3 hrs./week)	\$35.55/hr.	ASAP
b.	Rod Syck	Homebased Teacher (shared 3 hrs./week)	\$35.55/hr.	ASAP
c.	Rod Syck	ACT Prep Advisor at CHS (24 hours)	\$38.04/hr.	3/15/26
d.	Hollie Cobb	3.5 hrs./day FS Worker at CMS	Step 1	2/10/26
e.	Carol Steele	3 hrs./day FS Float Worker	Step 1	2/10/26

##### **3. Extra Services Contracts**

- James Cotner Assistant Coach for Trap Shooting (Act. Funded) \$1,500.00
- Brooke Lee Softball Volunteer

##### **4. Staffing Adjustment**

- Steve Maio From 3 hrs./day Float to 3.25 hrs./day at Wash 2/10/26
- Sharon Timmerman Paraprofessional at Step 1 (under PELRA rules) 12/22/25

##### **5. Grant Applications/Grant Awards/Donations**

a.	Cloquet Moose Club	AED Donation	\$1,000.00
b.	Cloquet Eagles Club	AED Donation	\$2,500.00
c.	MSHSL Foundation	Activity Fees for Students in Need	\$2,115.00
d.	MSHSL Foundation	Health and Safety Projects	\$2,490.00

- D. Battaglia seconded the motion, and the resolution was approved by unanimous yeas of all members present on roll call.

#### **SCHOOL BOARD COMMITTEE REPORTS**

- Student enrollment from February 4, 2026, was reviewed.

**NEW BUSINESS**

- RESOLVED by L. Butler to approve the resolution supporting use of cooperative facilities levy to pursue state matching dollars for construction of new NLA facility, as presented. N. Diver seconded the motion, and the resolution was approved by unanimous yea vote of all members present on roll call.

**SUPERINTENDENT REPORT**

- Dr. Cary covered the items in the working session.

**CLOSED SESSION**

- RESOLVED by D. Battalia to approve moving to closed session to discuss allegations against an employee, as presented. L. Butler seconded the motion, and the resolution was approved by unanimous roll call yea vote of all members present on roll call. A break was called at 6:47 p.m. The meeting closed at 6:53 p.m. RESOLVED G. Huard to open the meeting. L. Butler seconded the motion, and the resolution was approved by unanimous roll call yea vote of all members present on roll call. Meeting reopened at 7:23 p.m.

**FOR YOUR INFORMATION**

- Thank You to the Art Students and Teachers for New Artwork in the Boardroom
- Washington Elementary's February Newsletter

**UPCOMING MEETINGS/EVENTS**

- Tuesday, February 10, 2026 - DAC Meeting - Boardroom - 4 p.m.
- February 20, 2026 - Special Olympics Unified Champion School Celebration - CHS Gym - 2:45 p.m.
- Monday, February 23, 2026 - School Board Meeting, 5:30 p.m. Working Session, 6:00 p.m. Regular Meeting
- Wednesday, February 25, 2026 - Equity Committee Meeting - Washington - 4 p.m.

**ADJOURNMENT**

There being nothing further to discuss, Board Chair L. Butler adjourned the meeting at 7:24 p.m.

ATTEST:

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Clerk of the School Board

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Chair of the School Board

## Department Reports

### Churchill Elementary:

- Students participated in the Kids Heart Challenge. It was a huge success. We raised just over \$23,000 for the American Heart Association!
- Our past counselor, Sarah Lemae was here for an author visit in honor of I Love to Read month. She read her book aloud to all grade levels.
- We held an all-school assembly to celebrate another successful trimester. It was a PBIS assembly with an Olympic theme, and I Love to Read integrated in the festivities. There were games- staff vs. students with prizes and lots of fun.
- Loon Opera is coming this week to perform for grades 1-4. Students are excited to have this opportunity.
- Elementary conferences are this week. We anticipate another strong turnout from our Churchill families.

Submitted by Jenny Holm, Churchill Elementary Principal

### Washington Elementary:

Updates from Washington:

- I Love to Read Month – it has been a great month so far, and more fun is coming
- Conferences next week (T/Th/F) – looking forward to a great turn out
- Trimester 2 Reward 2/23 & 2/25 – Winter Wonderland!! (Outside winter activities by grade with a treat to follow.)
- Recorder unit underway in Music
- 3<sup>rd</sup> Grade is rescheduling their field trip to the Planetarium
- SAT/Book Kindness Wall growing daily and on display by the office
- Kids Heart Challenge... raised \$33,181.00
- Rotary donating Kindergarten Books again this year – information gathering is underway
- Unified Dance Party earlier this week at CHS/CMS was a huge hit with our Unified crew!
- 4<sup>th</sup> grade Kindness Retreat will be rescheduled due to Snow/E-Learning Day!
- NAEP testing with a random selection of 4<sup>th</sup> graders is scheduled for 3/2

Submitted by Robbi Mondati, Washington Elementary Principal

### Cloquet Middle School:

#### **MathCounts – State Qualification**

Cloquet Middle School congratulates **Simon Rock** on his outstanding performance at the Regional MathCounts Competition. Simon placed **4th overall**, earning qualification to the **State MathCounts Competition**.

Simon will compete at the state level on **March 13–14** at the Crowne Plaza Minneapolis West, accompanied by his coach, **Arne Maijala**. We are extremely proud of Simon’s academic dedication and wish him continued success at the state competition.

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#### **Regional Spelling Bee**

CMS was represented at the Region 3 Spelling Bee on February 10, 2026 by:

- Dante Guetersloh (Grade 5)
- Avery Elias (Grade 6) – participating for the second consecutive year

Both students represented Cloquet Middle School with confidence and composure.

#### **Competition Results:**

- **Dante** advanced to Round 4, finishing with 12 competitors remaining.
- **Avery** advanced to Round 7, reaching the final 7 competitors. Multiple eliminations occurred in that round, leaving only the four finalists.

Words spelled during competition included:

*Menu*

*Truly*

*Addle*

*Kernel*

*Horseradish*

*Fortification*

*Membership*

*Engineer*

8

*Bigotry*

*Cello*

*Anointment*

CMS is incredibly proud of the outstanding job both students did representing our school and community.

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### Grief Group Update

School Counselor Jamie Jazdzewski continues to facilitate **Grief Groups** at CMS. These groups are offered several times throughout the year to support students who are grieving the loss of a parent, grandparent, or friend. The current group includes students navigating various losses. During sessions, students:

- Share stories to remember their loved ones
- Learn about the stages and process of grief
- Discuss healthy coping strategies
- Understand that there is no “right” or “wrong” way to grieve

The group runs for **eight weeks**, rotating through students’ schedules to minimize academic disruption. This support system provides students with connection, understanding, and tools for healing.

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### Penny Wars Fundraiser – Northern Lights Foundation

CMS recently held a **Penny Wars fundraiser** to benefit the Northern Lights Foundation. Classrooms collected spare change to increase their totals, while dollar bills could be strategically placed in other classrooms’ buckets to subtract from competitors’ scores. The friendly competition generated high engagement and enthusiasm across grade levels.

The top three classrooms earned a pizza party in recognition of their efforts.

On **February 6, 2026**, CMS presented a check for **\$2,073.61** to Todd Johnson of the Northern Lights Foundation.

The funds will sponsor a grant for a local family with a child facing serious illness.

This fundraiser successfully combined student leadership, community building, and charitable giving. CMS is very proud of the compassion and generosity demonstrated by our students.

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### Pop Tabs for Ronald McDonald House

CMS students have been actively participating in a schoolwide Pop Tab Collection to support the Ronald McDonald House. To date, students have collected **nearly 70 pounds of pop tabs**, demonstrating strong collaboration, service learning, and community awareness.

The initiative will reset in mid-February to maintain momentum, with a new incentive introduced to encourage continued participation.

This ongoing effort highlights student leadership, teamwork, and a shared commitment to helping families in need.

**“Together we can move mountains.”**



Submitted by Thomas Brenner, Cloquet Middle School Principal

### Cloquet High School:

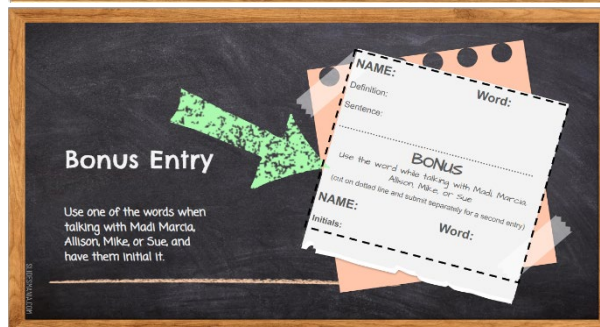
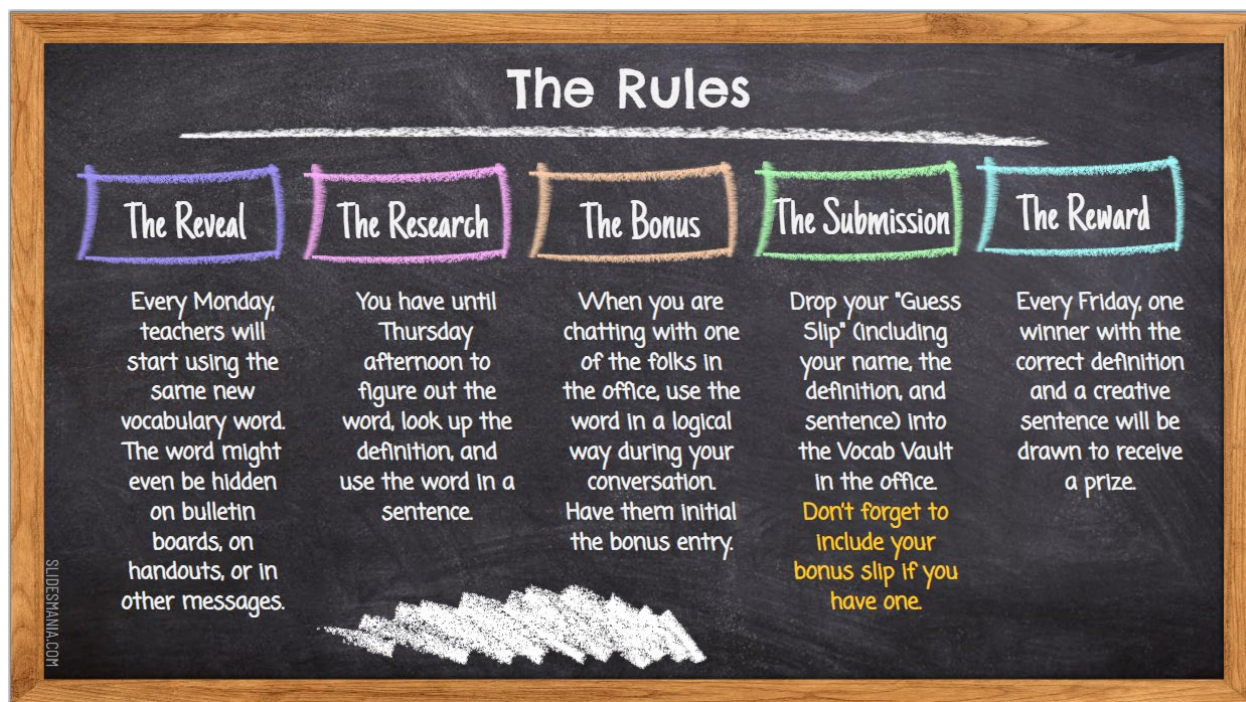
- Winter sports are winding down – boys hockey plays in the semifinals on Sat. night. Boys wrestling is this weekend.
- We’ve had athletes from downhill skiing, cross country skiing, and girls wrestling qualify for state.

- The spring play has announced the cast and is in rehearsal.
- Band and choir have concerts just around the corner.
- Our Robotics team will be competing at the Duluth Regional in early March.
- We've added a new FCS class through FDLTCC - "Sociology of the Family" - for next year.
- We're seeing some new ideas in the cafeteria – Adam Wooster and his crew have been doing a great job.
- Matt Winbigler had Haley Diem from the Sand County Foundation coming in to talk about her job working with communities and gardens.

Submitted by Steve Battaglia, Cloquet High School Principal

Cloquet Area Alternative Education Programs:

This quarter, we have been working on our vocabulary "game" each week with students, as developed with Nicole Vegar as part of our MTSS work and in response to our students' excellent Read Basix scores. Our teachers, office staff, and paraprofessionals all use a chosen word each week, as often as they can. As students recognize the repetition, they can go to the office and enter their guess in the Vocab Vault. They have the option to complete a "bonus entry" by using the word with one of the office staff, and, if done correctly, have their bonus entry signed off on and also included in the Vocab Vault. At the end of the week, we draw a name from the entries and students can win a gift card or a donated prize, like a water bottle or bluetooth speaker. It has been a fun game so far this quarter and one we will continue!



Of course, one of the reasons students enroll at CAAEP is for the many credit recovery opportunities we offer. One of the favorites from last year was ice fishing on President's Day. Our dedicated teachers spend their day off with students on Fish Lake, just outside of Duluth, along with some pros from the Minnesota Department of Natural Resources. They learn ice safety, of course, along with fishing. Last year, temps were around -20 F and it was pure bravery for students to be out there! This year, of course, the weather was amazing in the 40s, and they had so much fun! The ice was over 30" thick, they roasted hot dogs, made S'mores, and even caught some fish! They are actually working on an English credit through this adventure and are learning to produce a podcast from the adventure. They spent time after school one day learning about podcasts and will have another afternoon soon sharing their finished products to earn credit and meet the English standards.



Submitted by Dr. Marcia Nelson, CAAEP Principal

### Community Education

#### **Registration Software Update**

Due to a court settlement between our current registration software, **Eleyo**, and **ARUX**, we will be transitioning to a new registration system. Eleyo will no longer be supported by its developers, who now manage ARUX. Given the similarities between the two platforms, we anticipate minimal disruption during the transition.

All information currently stored in our Eleyo database—including family accounts and historical records—will be migrated into ARUX, which will further ease the transition for our families.

Additionally, ARUX is directly integrated with the software system used by the **Department of Youth and Family Services**, which will streamline state reporting requirements for our childcare programs.

We anticipate making this change at the end of the school year as we transition into summer programming.

Submitted by Erin Bates, Community Education Director

Business Department:

Candace Nelis, Business Manager, will be attending in person

American Indian Education Department:

Teresa Angell, American Indian Education, will be attending in person

Building and Grounds:

Brock Wilton, Director of Building and Grounds, will be attending in person.

**Cloquet Public Schools**  
**Detail Payment Register By Check**  
**Fund Summary**

<b>Fund</b>	<b>Description</b>	<b>Total</b>
01	General	\$187,103.25
02	Food Services	\$151,513.41
03	Transportation	\$15,569.82
04	Community Services	\$6,799.47
05	Capital Expenditure	\$11,335.27
06	Building Construction	\$92,098.59
12	Activities	\$16,448.98
<b>Report Total</b>		<b>\$480,868.79</b>

## Cloquet Public Schools Check Register by Bank and Check

Check Number: 0-2147483647 Payment Date: 2/11/2026-2/28/2026 Period: 0-99999999

Batch	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Pmt/Void Date	Amount
2		109724	29406	Check	1	1468		ABLENET	Yes	No	No	02/11/2026	1,650.00
		109770	29407	Check	1	6969		ACME TOOLS	Yes	No	No	02/11/2026	318.99
		109640	29408	Check	1	00400		ACTIVITY FUND-SENIOR HIGH	Yes	No	No	02/11/2026	30.00
		109719	29409	Check	1	11703		AGATE SKI	Yes	No	No	02/11/2026	225.00
		109804	29410	Check	1	8863		ANGELL, TERESA	Yes	No	No	02/11/2026	60.00
		109644	29411	Check	1	1006		ARROWHEAD SPRINGS	Yes	No	No	02/11/2026	371.31
		109671	29412	Check	1	10935		ARROWHEAD WATER	Yes	No	No	02/11/2026	331.40
		109765	29413	Check	1	6134		AT&T MOBILITY	Yes	No	No	02/11/2026	168.43
		109641	29414	Check	1	03250		B & B MARKET	Yes	No	No	02/11/2026	1,060.00
		109799	29415	Check	1	8609		BALOW, JORDAN J	Yes	No	No	02/11/2026	74.00
		109794	29416	Check	1	8268		BATES, ERIN	Yes	No	No	02/11/2026	60.00
		109798	29417	Check	1	8486		BATTAGLIA, SCOTT M	Yes	No	No	02/11/2026	100.00
		109684	29418	Check	1	11138		BCH LANDSCAPING LLC	Yes	No	No	02/11/2026	365.00
		109648	29419	Check	1	10294		BENSON ELECTRIC COMPANY	Yes	No	No	02/11/2026	4,134.15
		109642	29420	Check	1	05105		BERNICKS VENDING	Yes	No	No	02/11/2026	4,124.06
		109668	29421	Check	1	10877		BILDEN JOLI	Yes	No	No	02/11/2026	67.72
		109708	29422	Check	1	11669		BIX PRODUCE	Yes	No	No	02/11/2026	11,877.56
		109659	29423	Check	1	10665		BOB ROGERS TRAVEL	Yes	No	No	02/11/2026	72.68
		109819	29424	Check	1	9548		BRENNER MARK	Yes	No	No	02/11/2026	35.00
		109806	29425	Check	1	9026		BRENNER, JILL	Yes	No	No	02/11/2026	260.95
		109732	29426	Check	1	2519		BRENNER, KEVIN	Yes	No	No	02/11/2026	164.85
		109775	29427	Check	1	7378		BSN SPORTS LLC	Yes	No	No	02/11/2026	4,661.51
		109702	29428	Check	1	11604		CACEK ANDREA	Yes	No	No	02/11/2026	1,500.00
		109816	29429	Check	1	9338		CAPLE, MATTHEW SCOTT	Yes	No	No	02/11/2026	104.00
		109664	29430	Check	1	10780		CARLSON LEAH	Yes	No	No	02/11/2026	474.35
		109814	29431	Check	1	9301		CARMENS RESTAURANT	Yes	No	No	02/11/2026	1,388.00
		109643	29432	Check	1	08550		CAROLINA BIOLOGICAL SUPPLY CO	Yes	No	No	02/11/2026	609.89
		109685	29433	Check	1	11151		CHARTRAND JONATHAN	Yes	No	No	02/11/2026	230.00
		109757	29434	Check	1	55545		CINTAS CORPORATION LOCATION 2	Yes	No	No	02/11/2026	746.66
		109737	29435	Check	1	3021		CLOQUET ED FOUNDATION	Yes	No	No	02/11/2026	150.00
		109658	29436	Check	1	10650		CLOQUET INTERIORS	Yes	No	No	02/11/2026	2,580.00
		109674	29437	Check	1	11006		CLOQUET SANITARY	Yes	No	No	02/11/2026	7,094.17
		109677	29438	Check	1	11051		CLOQUET TRANSIT CO	Yes	No	No	02/11/2026	781.55
		109701	29439	Check	1	11550		COMMUNITY PRINTING	Yes	No	No	02/11/2026	2,650.00
		109703	29440	Check	1	11620		COMPENSATION CONSULTANTS, LTI	Yes	No	No	02/11/2026	2,144.00
		109744	29441	Check	1	4073		CONSOLIDATED COMMUNICATIONS	Yes	No	No	02/11/2026	1,071.18
		109820	29442	Check	1	9578		CONSTELLATION ENERGY -GA	Yes	No	No	02/11/2026	31,554.40
		109774	29443	Check	1	7288		DANIELSON DANIEL	Yes	No	No	02/11/2026	148.00
		109717	29444	Check	1	11701		DEFOE THEODORE	Yes	No	No	02/11/2026	656.13

## Cloquet Public Schools Check Register by Bank and Check

Check Number: 0-2147483647 Payment Date: 2/11/2026-2/28/2026 Period: 0-99999999

Batch	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Pmt/Void Date	Amount
2		109723	29445	Check	1	14301		DEMCO INC	Yes	No	No	02/11/2026	479.82
		109767	29446	Check	1	6287		DENMAN, ALAN	Yes	No	No	02/11/2026	42.23
		109667	29447	Check	1	10867		DOYLE MIKE	Yes	No	No	02/11/2026	75.00
		109763	29448	Check	1	5930		DULUTH LAWN & SPORT	Yes	No	No	02/11/2026	3,756.02
		109656	29449	Check	1	10586		DULUTH NORDIC SKI CLUB	Yes	No	No	02/11/2026	247.50
		109803	29450	Check	1	8849		ECKLUND, ANTHONY E	Yes	No	No	02/11/2026	74.00
		109833	29451	Check	1	9910		ELY NORDIC WOLVES SKI TEAM	Yes	No	No	02/11/2026	247.50
		109776	29452	Check	1	7920		EMC INSURANCE COMPANIES	Yes	No	No	02/11/2026	5,000.00
		109825	29453	Check	1	9695		EMI FUNDRAISING	Yes	No	No	02/11/2026	1,033.50
		109807	29454	Check	1	9062		ERICKSON, MATTHEW	Yes	No	No	02/11/2026	460.00
		109792	29455	Check	1	8229		ESSE, DAVID	Yes	No	No	02/11/2026	319.00
		109676	29456	Check	1	11034		FABBRO GIACOMO	Yes	No	No	02/11/2026	115.00
		109740	29457	Check	1	3316		FOLLETT CONTENT SOLUTIONS LLC	Yes	No	No	02/11/2026	1,101.94
		109810	29458	Check	1	9177		FORUM COMMUNICATIONS	Yes	No	No	02/11/2026	1,210.09
		109697	29459	Check	1	11417		FOSTER MIKE	Yes	No	No	02/11/2026	412.00
		109791	29460	Check	1	8222		FREEMAN, ZACH	Yes	No	No	02/11/2026	230.00
		109747	29461	Check	1	42195		FUN EXPRESS LLC	Yes	No	No	02/11/2026	871.95
		109742	29462	Check	1	3537		GAGNE, JESSICA	Yes	No	No	02/11/2026	128.53
		109818	29463	Check	1	9508		GARTNER REFRIGERATION	Yes	No	No	02/11/2026	1,215.23
		109823	29464	Check	1	9637		GIGLIOTTI BRENDA	Yes	No	No	02/11/2026	65.43
		109729	29465	Check	1	21460		GOPHER STAGE LIGHTING INC	Yes	No	No	02/11/2026	612.36
		109720	29466	Check	1	12271		GREAT LAKES OFFICE SOLUTIONS	Yes	No	No	02/11/2026	3,428.60
		109766	29467	Check	1	6215		GREAT NORTHERN EQUIPMENT	Yes	No	No	02/11/2026	158.36
		109651	29468	Check	1	10468		GREEN VICTORIA	Yes	No	No	02/11/2026	85.00
		109716	29469	Check	1	11700		HAL LEONARD	Yes	No	No	02/11/2026	51.76
		109709	29470	Check	1	11672		HARDY NEIL	Yes	No	No	02/11/2026	93.00
		109655	29471	Check	1	10564		HAWK RIDGE BIRD OBSERVATORY	Yes	No	No	02/11/2026	770.00
		109781	29472	Check	1	8116		HILL, MICHAEL	Yes	No	No	02/11/2026	123.00
		109760	29473	Check	1	5684		HILLYARD INC MINNEAPOLIS	Yes	No	No	02/11/2026	6,410.73
		109821	29474	Check	1	9590		HOBART SERVICE	Yes	No	No	02/11/2026	187.00
		109788	29475	Check	1	8200		HOLMSTROM, TIMOTHY G	Yes	No	No	02/11/2026	115.00
		109764	29476	Check	1	5992		HORIZON COMMERCIAL POOL SUPP	Yes	No	No	02/11/2026	1,651.56
		109769	29477	Check	1	6326		HORVAT, LANCE	Yes	No	No	02/11/2026	194.83
		109731	29478	Check	1	24795		HOUGHTON MIFFLIN CO	Yes	No	No	02/11/2026	300.26
		109646	29479	Check	1	10219		HOUSER SHAWN	Yes	No	No	02/11/2026	123.00
		109808	29480	Check	1	9072		INNOVATIVE OFFICE SOLUTIONS LL	Yes	No	No	02/11/2026	244.86
		109691	29481	Check	1	11347		INTERSTATE ALL BATTERY CENTER	Yes	No	No	02/11/2026	48.95
		109813	29482	Check	1	9276		JAGO, CARA	Yes	No	No	02/11/2026	537.05
		109748	29483	Check	1	4331		JAZDZEWSKI, JAMIE	Yes	No	No	02/11/2026	34.26

## Cloquet Public Schools Check Register by Bank and Check

Check Number: 0-2147483647 Payment Date: 2/11/2026-2/28/2026 Period: 0-99999999

Batch	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Pmt/Void Date	Amount
2		109752	29484	Check	1	4792		JOSTEN'S	Yes	No	No	02/11/2026	13.05
		109780	29485	Check	1	8104		JOUPPI, PETER	Yes	No	No	02/11/2026	123.00
		109749	29486	Check	1	43503		JW PEPPER & SON INC	Yes	No	No	02/11/2026	47.49
		109778	29487	Check	1	8020		KARNAS, JAMES	Yes	No	No	02/11/2026	115.00
		109796	29488	Check	1	8418		KEMPS LLC	Yes	No	No	02/11/2026	8,980.14
		109809	29489	Check	1	9096		KIMBALL, ANDREW A	Yes	No	No	02/11/2026	115.00
		109669	29490	Check	1	10893		KLEVEN CALEB	Yes	No	No	02/11/2026	394.00
		109822	29491	Check	1	9599		KMECIK BRIAN	Yes	No	No	02/11/2026	74.00
		109793	29492	Check	1	8234		KNUTSEN, STEVEN J	Yes	No	No	02/11/2026	115.00
		109727	29493	Check	1	2076		KOLODGE, JENNIFER	Yes	No	No	02/11/2026	121.88
		109657	29494	Check	1	10589		KRYCH JUSTIN	Yes	No	No	02/11/2026	74.00
		109645	29495	Check	1	10184		KURAS LYNSEE	Yes	No	No	02/11/2026	104.25
		109736	29496	Check	1	29600		L & M SUPPLY	Yes	No	No	02/11/2026	369.78
		109714	29497	Check	1	11698		LAKE COUNTRY SUPPLY COMPANY	Yes	No	No	02/11/2026	215.88
		109672	29498	Check	1	10960		LAKE SUPERIOR CONFERENCE	Yes	No	No	02/11/2026	400.00
		109712	29499	Check	1	11696		LAURIN DAVID	Yes	No	No	02/11/2026	74.00
		109738	29500	Check	1	30365		LCS COACHES INC	Yes	No	No	02/11/2026	10,964.89
		109675	29501	Check	1	11019		LEXIA	Yes	No	No	02/11/2026	210.00
		109696	29502	Check	1	11415		LIND CONSTRUCTION	Yes	No	No	02/11/2026	16,050.00
		109743	29503	Check	1	3602		LINDE GAS & EQUIPMENT INC	Yes	No	No	02/11/2026	475.98
		109782	29504	Check	1	8118		LINDSTROM, LUCAS	Yes	No	No	02/11/2026	112.00
		109789	29505	Check	1	8205		LOYE, JON	Yes	No	No	02/11/2026	112.00
		109666	29506	Check	1	10798		LUMBERJACK DESIGN AND FABRICA	Yes	No	No	02/11/2026	275.00
		109695	29507	Check	1	11411		MACH BRANDON	Yes	No	No	02/11/2026	112.00
		109679	29508	Check	1	11080		MADAUS KRISTEN OLSON	Yes	No	No	02/11/2026	54.00
		109650	29509	Check	1	10349		MANGAN JENNIFER	Yes	No	No	02/11/2026	4,125.77
		109831	29510	Check	1	9879		MARSHALL SCHOOL	Yes	No	No	02/11/2026	238.00
		109647	29511	Check	1	10232		MARUNICH TODD	Yes	No	No	02/11/2026	74.00
		109733	29512	Check	1	2692		MASSP	Yes	No	No	02/11/2026	175.00
		109690	29513	Check	1	11315		MCCONNELL STEVE	Yes	No	No	02/11/2026	74.00
		109802	29514	Check	1	8722		MCDONALD, JAMIE	Yes	No	No	02/11/2026	256.14
		109741	29515	Check	1	34186		MENARDS	Yes	No	No	02/11/2026	163.31
		109773	29516	Check	1	7263		MENARDS HERMANTOWN	Yes	No	No	02/11/2026	65.14
		109706	29517	Check	1	11651		MESABI GLASS WINDOW & DOOR	Yes	No	No	02/11/2026	432.00
		109725	29518	Check	1	1750		MICHAUD DISTRIBUTING	Yes	No	No	02/11/2026	1,067.40
		109662	29519	Check	1	10765		MINERS INCORPORATED	Yes	No	No	02/11/2026	9,018.98
		109653	29520	Check	1	10549		MINNESOTA TRUE TEAM TRACK	Yes	No	No	02/11/2026	170.00
		109783	29521	Check	1	8133		MORRISON, KEVIN	Yes	No	No	02/11/2026	257.00
		109660	29522	Check	1	10672		MRI SOFTWARE LLC	Yes	No	No	02/11/2026	16.00

## Cloquet Public Schools Check Register by Bank and Check

Check Number: 0-2147483647 Payment Date: 2/11/2026-2/28/2026 Period: 0-99999999

Batch	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Pmt/Void Date	Amount
2		109721	29523	Check	1	1284		MSHSL	Yes	No	No	02/11/2026	200.00
		109768	29524	Check	1	6299		NELSON, BETH	Yes	No	No	02/11/2026	105.18
		109710	29525	Check	1	11681		NICHOLSON ROBERT	Yes	No	No	02/11/2026	93.00
		109699	29526	Check	1	11449		NORTHERN OUTDOORS CLUB	Yes	No	No	02/11/2026	600.00
		109739	29527	Check	1	3134		NORTHEY SHAWN	Yes	No	No	02/11/2026	115.00
		109745	29528	Check	1	41104		NORTHLAND FIRE AND SAFETY	Yes	No	No	02/11/2026	239.50
		109784	29529	Check	1	8150		OESTREICH, CORY	Yes	No	No	02/11/2026	104.00
		109673	29530	Check	1	10998		OLSON LAURA	Yes	No	No	02/11/2026	84.35
		109722	29531	Check	1	1326		PAN O GOLD	Yes	No	No	02/11/2026	1,030.77
		109654	29532	Check	1	10560		PEDERSON STEPHANIE	Yes	No	No	02/11/2026	427.07
		109663	29533	Check	1	10778		PER MAR SECURITY SERVICES	Yes	No	No	02/11/2026	310.60
		109787	29534	Check	1	8197		PETERSON, GARY E	Yes	No	No	02/11/2026	148.00
		109649	29535	Check	1	10302		PETTY CASH ATTN: CANDACE NELIE	Yes	No	No	02/11/2026	285.00
		109830	29536	Check	1	9849		POLKOWSKI STEVE	Yes	No	No	02/11/2026	92.72
		109750	29537	Check	1	44930		PREMIERE THEATRES	Yes	No	No	02/11/2026	525.00
		109777	29538	Check	1	7967		PROSEN, SARA	Yes	No	No	02/11/2026	241.59
		109753	29539	Check	1	4822		PROSEN, TIM	Yes	No	No	02/11/2026	593.30
		109680	29540	Check	1	11121		RADZAK MATTHEW	Yes	No	No	02/11/2026	93.00
		109797	29541	Check	1	8427		RAJ, PAUL	Yes	No	No	02/11/2026	115.00
		109726	29542	Check	1	2012		READ NATURALLY	Yes	No	No	02/11/2026	419.40
		109829	29543	Check	1	9816		REGION 7A	Yes	No	No	02/11/2026	2,255.00
		109746	29544	Check	1	4115		RIESS, PAUL	Yes	No	No	02/11/2026	78.77
		109713	29545	Check	1	11697		SAF ENTERPRISES LLC	Yes	No	No	02/11/2026	207.87
		109785	29546	Check	1	8180		SALO, ADAM LEE	Yes	No	No	02/11/2026	115.00
		109728	29547	Check	1	2087		SAMMY'S PIZZA	Yes	No	No	02/11/2026	401.44
		109707	29548	Check	1	11668		SANDSTROMS	Yes	No	No	02/11/2026	1,388.92
		109652	29549	Check	1	10539		SCHMIDT RACHEL	Yes	No	No	02/11/2026	139.28
		109754	29550	Check	1	48801		SCHOLASTIC BOOK CLUBS	Yes	No	No	02/11/2026	687.50
		109805	29551	Check	1	8901		SCHOOL FIX	Yes	No	No	02/11/2026	21.95
		109772	29552	Check	1	7075		SCHOOL HEALTH CORPORATION	Yes	No	No	02/11/2026	158.70
		109828	29553	Check	1	9805		SCHUSTER LAURA	Yes	No	No	02/11/2026	66.83
		109730	29554	Check	1	2300		SHI INTERNATIONAL CORP	Yes	No	No	02/11/2026	103.99
		109790	29555	Check	1	8213		SILJENDAHL, ERIC	Yes	No	No	02/11/2026	115.00
		109786	29556	Check	1	8185		SISLO, ANDREW	Yes	No	No	02/11/2026	115.00
		109670	29557	Check	1	10926		SOUNDS UNLIMITED	Yes	No	No	02/11/2026	700.00
		109700	29558	Check	1	11491		SOUTHWEST METRO DEAN LAKES E	Yes	No	No	02/11/2026	4,199.20
		109800	29559	Check	1	8631		SQUIRES, WALDSHAW & MACE I	Yes	No	No	02/11/2026	644.00
		109704	29560	Check	1	11636		STAPP RYAN	Yes	No	No	02/11/2026	74.00
		109755	29561	Check	1	52404		STATE INDUSTRIAL PRODUCTS	Yes	No	No	02/11/2026	1,714.17

## Cloquet Public Schools Check Register by Bank and Check

Check Number: 0-2147483647 Payment Date: 2/11/2026-2/28/2026 Period: 0-99999999

Batch	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Pmt/Void Date	Amount
2		109694	29562	Check	1	11407		STOLP AARON	Yes	No	No	02/11/2026	74.00
		109683	29563	Check	1	11134		STROBERG DREW	Yes	No	No	02/11/2026	115.00
		109686	29564	Check	1	11169		SWANSON CHRIS	Yes	No	No	02/11/2026	1,350.30
		109817	29565	Check	1	9371		SWANSON, KAREN	Yes	No	No	02/11/2026	115.00
		109693	29566	Check	1	11390		TAYLOR PEYTON	Yes	No	No	02/11/2026	312.00
		109824	29567	Check	1	9671		TECHCHECK	Yes	No	No	02/11/2026	7,700.00
		109734	29568	Check	1	2726		TEXTBOOK WAREHOUSE	Yes	No	No	02/11/2026	2,060.10
		109718	29569	Check	1	11702		THE BOELTER COMPANIES INC	Yes	No	No	02/11/2026	13,776.01
		109735	29570	Check	1	27353		THE JAMAR COMPANY	Yes	No	No	02/11/2026	98,883.00
		109661	29571	Check	1	10746		THE SMITH COMPANY	Yes	No	No	02/11/2026	395.00
		109751	29572	Check	1	4751		TKE ELEVATOR CORPORATION	Yes	No	No	02/11/2026	1,124.04
		109698	29573	Check	1	11436		TROUTWINE ALEC	Yes	No	No	02/11/2026	93.00
		109826	29574	Check	1	9713		TURNER BOBBIE	Yes	No	No	02/11/2026	84.24
		109756	29575	Check	1	55438		TWIN PORTS PAPER SUPPLY	Yes	No	No	02/11/2026	839.38
		109827	29576	Check	1	9791		TYSON FOODS INC	Yes	No	No	02/11/2026	1,411.40
		109812	29577	Check	1	9268		UHL COMPANY INC	Yes	No	No	02/11/2026	2,886.25
		109795	29578	Check	1	8357		UNITED STATES TREASURY	Yes	No	No	02/11/2026	39,960.00
		109759	29579	Check	1	56350		UPPER LAKES FOODS	Yes	No	No	02/11/2026	94,461.69
		109692	29580	Check	1	11361		VESTIS	Yes	No	No	02/11/2026	410.48
		109711	29581	Check	1	11695		VICHOREK TAYLOR	Yes	No	No	02/11/2026	112.00
		109681	29582	Check	1	11122		WALRATH JAYCE	Yes	No	No	02/11/2026	74.00
		109761	29583	Check	1	57280		WANGEN, DAVID	Yes	No	No	02/11/2026	319.00
		109715	29584	Check	1	11699		WATER WALKERS INC	Yes	No	No	02/11/2026	13,715.00
		109771	29585	Check	1	7042		WATSON COMPANY	Yes	No	No	02/11/2026	1,220.68
		109815	29586	Check	1	9329		WATSON, THOMAS N	Yes	No	No	02/11/2026	3,265.25
		109687	29587	Check	1	11191		WEBER BLAYNE	Yes	No	No	02/11/2026	74.00
		109682	29588	Check	1	11133		WERHAN GRANT	Yes	No	No	02/11/2026	93.00
		109762	29589	Check	1	58008		WEST MUSIC	Yes	No	No	02/11/2026	2,843.80
		109665	29590	Check	1	10782		WHITTET NIKI	Yes	No	No	02/11/2026	73.36
		109688	29591	Check	1	11193		WIGGINS JONAH	Yes	No	No	02/11/2026	205.00
		109678	29592	Check	1	11073		WILTON BROCK	Yes	No	No	02/11/2026	164.40
		109758	29593	Check	1	5609		WINBIGLER, MATHEW	Yes	No	No	02/11/2026	265.81
		109689	29594	Check	1	11235		WINESETT NOAH	Yes	No	No	02/11/2026	74.00
		109801	29595	Check	1	8634		WKLK WMOZ	Yes	No	No	02/11/2026	200.00
		109705	29596	Check	1	11645		WOOSTER ADAM	Yes	No	No	02/11/2026	60.00
		109779	29597	Check	1	8044		ZBACNIK, THOMAS J	Yes	No	No	02/11/2026	115.00
		109811	29598	Check	1	9196		ZIELLS, JOSHUA 18	Yes	No	No	02/11/2026	128.16

### Cloquet Public Schools Check Register by Bank and Check

Check Number: 0-2147483647 Payment Date: 2/11/2026-2/28/2026 Period: 0-99999999

Batch	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Pmt/Void Date	Amount
2		109832	29599	Check	1	9904		ZIMNY RYAN	Yes	No	No	02/11/2026	622.00
Bank Total: 2													\$480,868.79
Report Total:													\$480,868.79

**Cloquet Public Schools**  
**Detail Payment Register By Check**  
**Fund Summary**

<b>Fund</b>	<b>Description</b>	<b>Total</b>
01	General	\$204,588.37
02	Food Services	\$3,638.69
03	Transportation	\$3,941.58
04	Community Services	\$2,483.00
05	Capital Expenditure	\$2,803.07
12	Activities	\$7,982.81
45	OPEB Irrevocable Trust	\$1,213.49
<b>Report Total</b>		<b>\$226,651.01</b>

## Cloquet Public Schools Check Register by Bank and Check

Check Number: 0-2147483647 Payment Date: 2/19/2026-2/28/2026 Period: 0-99999999

Batch	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Pmt/Void Date	Amount
2		109834	29600	Check	1	00350		ACTIVITY FUND-MIDDLE SCHOOL	Yes	No	No	02/19/2026	60.00
		109894	29601	Check	1	8268		BATES, ERIN	Yes	No	No	02/19/2026	201.05
		109896	29602	Check	1	8486		BATTAGLIA, SCOTT M	Yes	No	No	02/19/2026	50.00
		109882	29603	Check	1	6414		BATTAGLIA, STEVE	Yes	No	No	02/19/2026	277.24
		109862	29604	Check	1	11704		BERQUIST ERIC	Yes	No	No	02/19/2026	208.00
		109905	29605	Check	1	9540		BIRMAN, LAURA	Yes	No	No	02/19/2026	768.65
		109839	29606	Check	1	10665		BOB ROGERS TRAVEL	Yes	No	No	02/19/2026	564.00
		109853	29607	Check	1	11394		BOOTH EDWARD	Yes	No	No	02/19/2026	148.00
		109835	29608	Check	1	08337		CARLTON COUNTY HUMAN SERVICE	Yes	No	No	02/19/2026	56,248.59
		109864	29609	Check	1	11706		CAROUSEL DIGITAL SIGNAGE	Yes	No	No	02/19/2026	2,950.00
		109843	29610	Check	1	10843		CARTER DEB	Yes	No	No	02/19/2026	391.40
		109848	29611	Check	1	11139		CESO	Yes	No	No	02/19/2026	3,176.25
		109837	29612	Check	1	10401		CITY OF CLOQUET	Yes	No	No	02/19/2026	5,863.75
		109847	29613	Check	1	11051		CLOQUET TRANSIT CO	Yes	No	No	02/19/2026	3,183.28
		109909	29614	Check	1	9800		COCA-COLA BEVERAGES OF DULUT	Yes	No	No	02/19/2026	286.00
		109899	29615	Check	1	8797		COHEN, MICHAEL	Yes	No	No	02/19/2026	1,005.51
		109863	29616	Check	1	11705		COLLELO DUSTIN	Yes	No	No	02/19/2026	74.00
		109881	29617	Check	1	6287		DENMAN, ALAN	Yes	No	No	02/19/2026	453.63
		109866	29618	Check	1	11708		DETROIT LAKES NATIVE AMERICAN	Yes	No	No	02/19/2026	125.00
		109906	29619	Check	1	9783		DULUTH TIMING & EVENTS	Yes	No	No	02/19/2026	786.25
		109902	29620	Check	1	8849		ECKLUND, ANTHONY E	Yes	No	No	02/19/2026	74.00
		109900	29621	Check	1	8808		EMANUEL, BRAD	Yes	No	No	02/19/2026	115.00
		109890	29622	Check	1	8207		ERZAR, TYLER JAY	Yes	No	No	02/19/2026	230.00
		109892	29623	Check	1	8229		ESSE, DAVID	Yes	No	No	02/19/2026	159.50
		109869	29624	Check	1	19730		FOND DU LAC COMMUNITY COLLEG	Yes	No	No	02/19/2026	42,000.00
		109841	29625	Check	1	10787		GEARY TROY	Yes	No	No	02/19/2026	74.00
		109844	29626	Check	1	1087		GIBSON, STEPHANIE	Yes	No	No	02/19/2026	1,087.32
		109886	29627	Check	1	8095		GILBERTSON, KYLE	Yes	No	No	02/19/2026	230.00
		109875	29628	Check	1	4250		GRAINGER	Yes	No	No	02/19/2026	309.70
		109913	29629	Check	1	9938		GREEN ELECTRICAL SUPPLY	Yes	No	No	02/19/2026	704.98
		109865	29630	Check	1	11707		GREENWAY ARCHERY	Yes	No	No	02/19/2026	70.00
		109855	29631	Check	1	11413		HABERMANN CHARLES	Yes	No	No	02/19/2026	115.00
		109856	29632	Check	1	11434		HAUGEN BENJAMIN	Yes	No	No	02/19/2026	115.00
		109879	29633	Check	1	5684		HILLYARD INC MINNEAPOLIS	Yes	No	No	02/19/2026	7,201.64
		109889	29634	Check	1	8200		HOLMSTROM, TIMOTHY G	Yes	No	No	02/19/2026	115.00
		109903	29635	Check	1	9072		INNOVATIVE OFFICE SOLUTIONS LL	Yes	No	No	02/19/2026	107.64
		109851	29636	Check	1	11347		INTERSTATE ALL BATTERY CENTER	Yes	No	No	02/19/2026	1,069.45
		109850	29637	Check	1	11333		ISD #31 BEMIDJI	Yes	No	No	02/19/2026	2,433.46
		109898	29638	Check	1	8749		KNUTSEN, JESSICA	Yes	No	No	02/19/2026	128.69

## Cloquet Public Schools Check Register by Bank and Check

Check Number: 0-2147483647 Payment Date: 2/19/2026-2/28/2026 Period: 0-99999999

Batch	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Pmt/Void Date	Amount
2		109893	29639	Check	1	8234		KNUTSEN, STEVEN J	Yes	No	No	02/19/2026	115.00
		109897	29640	Check	1	8513		KOSEY, RAY	Yes	No	No	02/19/2026	115.00
		109908	29641	Check	1	9793		KWIK TRIP, FUNDRAISING	Yes	No	No	02/19/2026	3,750.00
		109870	29642	Check	1	29600		L & M SUPPLY	Yes	No	No	02/19/2026	194.48
		109871	29643	Check	1	29895		LAKE SUPERIOR COLLEGE	Yes	No	No	02/19/2026	13,055.34
		109872	29644	Check	1	30365		LCS COACHES INC	Yes	No	No	02/19/2026	2,110.46
		109907	29645	Check	1	9792		LEAF	Yes	No	No	02/19/2026	2,803.07
		109873	29646	Check	1	34186		MENARDS	Yes	No	No	02/19/2026	190.11
		109840	29647	Check	1	10765		MINERS INCORPORATED	Yes	No	No	02/19/2026	2,086.04
		109878	29648	Check	1	5675		MINNESOTA ENERGY RESOURCES	Yes	No	No	02/19/2026	4,944.58
		109874	29649	Check	1	36651		MINNESOTA POWER	Yes	No	No	02/19/2026	47,140.42
		109914	29650	Check	1	9987		MISQUADACE JENNIFER	Yes	No	No	02/19/2026	31.91
		109883	29651	Check	1	7693		MONDATI, ROBERTA	Yes	No	No	02/19/2026	824.97
		109858	29652	Check	1	11653		MOOR DASHAWN	Yes	No	No	02/19/2026	74.00
		109867	29653	Check	1	1284		MSHSL	Yes	No	No	02/19/2026	2,565.00
		109857	29654	Check	1	11446		MUNDT RHETT	Yes	No	No	02/19/2026	148.00
		109836	29655	Check	1	10093		OLSON KATE	Yes	No	No	02/19/2026	62.35
		109868	29656	Check	1	1289		PARK AVE FITNESS	Yes	No	No	02/19/2026	841.50
		109888	29657	Check	1	8197		PETERSON, GARY E	Yes	No	No	02/19/2026	148.00
		109877	29658	Check	1	5286		PITNEY BOWES PURCHASE POWER	Yes	No	No	02/19/2026	2,110.81
		109846	29659	Check	1	10884		POKORNOWSKI TIMOTHY	Yes	No	No	02/19/2026	74.00
		109842	29660	Check	1	10830		PRING JILL	Yes	No	No	02/19/2026	178.13
		109910	29661	Check	1	9882		PTMA	Yes	No	No	02/19/2026	1,213.49
		109895	29662	Check	1	8427		RAJ, PAUL	Yes	No	No	02/19/2026	115.00
		109904	29663	Check	1	9288		RASMUSSEN, BRENDA	Yes	No	No	02/19/2026	62.35
		109887	29664	Check	1	8180		SALO, ADAM LEE	Yes	No	No	02/19/2026	230.00
		109885	29665	Check	1	7949		SANDMAN, NICOLE	Yes	No	No	02/19/2026	37.94
		109838	29666	Check	1	10577		SARKELA THERESA	Yes	No	No	02/19/2026	74.00
		109845	29667	Check	1	10876		SEDDOR JACOB	Yes	No	No	02/19/2026	205.00
		109891	29668	Check	1	8213		SILJENDAHL, ERIC	Yes	No	No	02/19/2026	115.00
		109859	29669	Check	1	11682		STANFORD ANNA	Yes	No	No	02/19/2026	74.00
		109876	29670	Check	1	52404		STATE INDUSTRIAL PRODUCTS	Yes	No	No	02/19/2026	2,650.13
		109854	29671	Check	1	11407		STOLP AARON	Yes	No	No	02/19/2026	189.00
		109912	29672	Check	1	9923		TAFS WILLIAM	Yes	No	No	02/19/2026	230.00
		109884	29673	Check	1	7811		TENNIS WAREHOUSE	Yes	No	No	02/19/2026	263.95
		109861	29674	Check	1	11702		THE BOELTER COMPANIES INC	Yes	No	No	02/19/2026	3,469.83
		109901	29675	Check	1	8823		THOMSEN, RICHARD	Yes	No	No	02/19/2026	115.00
		109852	29676	Check	1	11361		VESTIS	Yes	No	No	02/19/2026	163.53
		109860	29677	Check	1	11695		VICHOREK TAYLOR	Yes	No	No	02/19/2026	112.00

**Cloquet Public Schools**  
**Check Register by Bank and Check**

Check Number: 0-2147483647    Payment Date: 2/19/2026-2/28/2026    Period: 0-99999999

Batch	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Pmt/Void Date	Amount
2		109880	29678	Check	1	57280		WANGEN, DAVID	Yes	No	No	02/19/2026	319.00
		109849	29679	Check	1	11191		WEBER BLAYNE	Yes	No	No	02/19/2026	74.00
		109911	29680	Check	1	9904		ZIMNY RYAN	Yes	No	No	02/19/2026	213.64
Bank Total: 2												\$226,651.01	
Report Total:												\$226,651.01	

**Cloquet Public Schools**  
**Detail Payment Register By Check**  
**Fund Summary**

<b>Fund Description</b>	<b>Total</b>
01    General	\$162.00
<b>Report Total</b>	<b>\$162.00</b>

## Cloquet Public Schools Check Register by Bank and Check

Check Number: 0-2147483647 Payment Date: 2/9/2026-2/28/2026 Period: 0-99999999

Batch	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Pmt/Void Date	Amount
2		109639	29405	Check	1	11089		PETTY CASH ATTN MICHAEL CARY	Yes	No	No	02/09/2026	162.00
Bank Total: 2												\$162.00	
Report Total:												\$162.00	





Independent School District No. 94 Cloquet,  
Minnesota 55720

**Central Administration**  
302 14th Street • 218-879-6721 • FAX-879-6724  
**Cloquet Senior High School**  
1000 18th Street • 218-879-3393 • FAX-879-6494  
**Cloquet Middle School**  
2001 Washington Avenue • 218-879-3328 • FAX-879-4175  
**Churchill Elementary School**  
515 Granite Street • 218-879-3308 • FAX-879-7034  
**Washington Elementary School**  
801 12th Street • 218-879-3369 • FAX-879-3360  
**Community Education**  
2001 Washington Avenue • 218-879-1261 • FAX-878-3013  
**Cloquet Area Alternative Education Programs**  
302 14th Street • 218-879-0115 • FAX-879-6941  
<http://www.isd94.org>

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## MEMORANDUM

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TO: Dr. Michael Cary, Superintendent  
FROM: Jennifer Holm, Churchill Principal  
DATE: 2/17/2026  
RE: Recommendation for Employment

I am recommending the employment of Jaslyn Wolfe as the 1.0 FTE Long Term Substitute DCD S/P Teacher pending proper licensure. The position will start on April 1, 2026. The teacher will be paid at the daily substitute rate for the first thirty (30) days. After working 30 days in the same position for the same teacher, the teacher will start being paid the contracted rate and will receive back pay to the first day of the assignment.

RATE OF PAY:	First 30 days at daily substitute rate From 31 <sup>st</sup> day on (with backpay) <b><u>-BA- Step 1</u></b>
HOURS TO BE WORKED:	8 hours/day (Monday – Friday)
START DATE:	April 1, 2026
LENGTH OF CONTRACT:	Approximately 10 weeks
BUDGETED CURRENT YEAR:	yes
POSTED:	Posted internally and externally
RATIONALE FOR HIRE:	To fill the Teacher position for a staff member who will be going on FMLA leave.
STAR CODE:	990310

(Employment is contingent upon Cloquet School Board approval.)



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Churchill Elementary School	515 Granite St	218.879.3308
Washington Elementary School	801 12th St.	218.879.3369
Cloquet Area Alternative Education	302 14th St	218.879.0115
Community Education	2001 Washington Ave	218.879.1261

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## MEMORANDUM

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TO: Dr. Michael Cary, Superintendent

FROM: Thoams Brenner

DATE: February 23, 2026

RE: **RECOMMENDATION FOR EMPLOYMENT**

I am recommending the employment for **Rachel Gydesen** to provide homebound instruction for one student at the Cloquet Middle School.

RATE OF PAY: \$35.55

HOURS TO BE WORKED: 5 hours/week of per student contact time  
1 hour/week of prep

STARTING DATE: March 2, 2026

LENGTH OF CONTRACT: Ongoing, until services are no longer needed

BUDGETED CURRENT YEAR: Yes

RATIONALE FOR HIRE: Cloquet Middle School has the need to hire a homebound teacher to provide education for one student.

(Employment is contingent upon Cloquet School Board approval)

*Linking school and community to provide life-long learning and success for all.*



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Community Education	2001 Washington Ave	218.879.1261

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## MEMORANDUM

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TO: Dr. Michael Cary, Superintendent

FROM: Steve Battaglia

DATE: February 12, 2026

RE: **RECOMMENDATION FOR EMPLOYMENT**

I am recommending the employment for Lance Horvat to provide homebound instruction for one student at the Cloquet High School.

RATE OF PAY: \$35.55

HOURS TO BE WORKED: 5 hours/week of per student contact time  
1 hour/week of prep

STARTING DATE: February 12, 2026

LENGTH OF CONTRACT: Ongoing, until services are no longer needed

BUDGETED CURRENT YEAR: Yes

RATIONALE FOR HIRE: Cloquet High School has the need to hire a homebound teacher to provide education for one student.

(Employment is contingent upon Cloquet School Board approval)

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Washington Elementary School	801 12th St.	218.879.3369
Cloquet Area Alternative Education	302 14th St	218.879.0115
Community Education	2001 Washington Ave	218.879.1261

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## MEMORANDUM

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TO: Dr. Michael Cary, Superintendent

FROM: Steve Battaglia

DATE: February 13, 2026

RE: **RECOMMENDATION FOR EMPLOYMENT**

I am recommending the employment for **Lindsay Smith** to provide homebound instruction for one student at the Cloquet High School.

RATE OF PAY: \$35.55

HOURS TO BE WORKED: 5 hours/week of per student contact time  
1 hour/week of prep

STARTING DATE: February 13, 2026

LENGTH OF CONTRACT: Ongoing, until services are no longer needed

BUDGETED CURRENT YEAR: Yes

RATIONALE FOR HIRE: Cloquet High School has the need to hire a homebound teacher to provide education for one student.

(Employment is contingent upon Cloquet School Board approval)

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Independent School District No. 94  
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302 14th Street • 218-879-0115 • FAX-879-6941  
<http://www.isd94.org>

To: Dr. Michael Cary  
From: Tom Brenner  
Cloquet Middle School  
Date: February 13, 2026  
Reason: Extra Service Contracts for the CMS Destination Imagination coaches for the 2025-2026 school year. Destination Imagination season goes from January 12<sup>th</sup> through March 1.

Paige Risdal	\$577.00
Alexa Smith	\$577.00
Rebecca Vork	\$577.00
Megan Reed	\$577.00
Liz Points	\$577.00
Niki Whittet	\$577.00

Coordinators: *Splitting payment*

Nichole Whittet	\$864.00
Rachel Hill	\$864.00

These amounts came from 2025-2026 EMC Teachers' Master Agreement page 44

TB:KP

**From the Desk of:**

**Paul Riess  
Activities Director  
Cloquet Senior High School  
1000 18<sup>th</sup> Street  
Cloquet, MN 55720  
Phone: 218-879-3393  
Fax: 218-879-6494**

To: Mary Marciniak, Superintendent Cary, School Board  
From: Paul Riess- Activities Director  
Re: School spring play help

Please approve the individuals listed below. This is for individuals who will be helping with our school spring play. Each of these individuals has helped us with previous performances so all their paperwork and background checks are on file. Stipends in addition to taxes and benefits are paid out of the school activity account so there is no cost to the school district.

Tony Venditto- \$800  
Tara Venditto- \$800  
John Justad- \$800  
Anita Johnson- \$800  
Darla Pappas- \$800  
Craig Latour-\$500

If anyone has any questions regarding these recommendations, please feel free to call me.

PR

**From the Desk of:**

**Paul Riess  
Activities Director  
Cloquet Senior High School  
1000 18<sup>th</sup> Street  
Cloquet, MN 55720  
Phone: 218-879-3393  
Fax: 218-879-6494**

To: Mary Marciniak, Superintendent Cary, School Board  
From: Paul Riess- Activities Director  
Re: Track volunteer

Please approve the individual listed below. This is for an individual who will volunteer with the track team

Derrick Moe- volunteer

If anyone has any questions regarding this recommendation, please feel free to call me.

PR

**From the Desk of:**

**Paul Riess  
Activities Director  
Cloquet Senior High School  
1000 18<sup>th</sup> Street  
Cloquet, MN 55720  
Phone: 218-879-3393  
Fax: 218-879-6494**

To: Mary Marciniak, Superintendent Cary, School Board  
From: Paul Riess- Activities Director  
Re: Adjustment in baseball contracts

Please approve the following modifications to the baseball coach contracts. Joe Baker has a long term sub job in another district and is not available as much as was anticipated.

**Rescind**

Joe Baker- \$2000 School Contract

Kade Kolodge - \$1000 activity account paid contract

**Reissue**

Joe Baker- \$1500 School Contract

Kade Kolodge- \$1500 (\$500 school contract, \$1000 activity paid contract)

If anyone has any questions regarding this recommendation, please feel free to call me.

PR

## 2025-2026 Student Enrollment Report

5/30/2025	Dates	9/4	9/18	10/8	10/22	11/5	11/19	12/3	1/7	1/21	2/4	2/18							
<b>CHURCHILL</b>																			
19	Early Five/Dev Kindergarten	11	12	12	12	12	12	12	12	12	12	12							
61	Kindergarten - All Day	65	61	61	61	61	61	61	61	61	62	62							
67	First Grade	61	61	61	61	61	61	61	65	64	63	62							
65	Second Grade	73	73	73	73	72	72	72	72	72	73	73							
79	Third Grade	72	72	72	71	71	71	71	71	71	71	71							
55	Fourth Grade	81	81	81	80	80	80	80	81	81	80	80							
346	<b>TOTAL CHURCHILL</b>	363	360	360	358	357	357	357	362	361	361	360	0	0	0	0	0	0	0
<b>WASHINGTON</b>																			
95	Kindergarten - All Day	88	86	84	83	83	83	83	83	83	82	82							
102	First Grade	92	91	91	89	87	87	88	88	87	86	86							
107	Second Grade	99	98	96	95	95	95	94	94	94	94	94							
105	Third Grade	104	103	102	102	102	101	101	101	101	101	101							
84	Fourth Grade	108	107	106	105	105	105	105	105	105	107	107							
493	<b>TOTAL WASHINGTON</b>	491	485	479	474	472	471	471	471	470	470	470	0	0	0	0	0	0	0
839	<b>TOTAL ELEMENTARY</b>	854	845	839	832	829	828	828	833	831	831	830	0	0	0	0	0	0	0
	Open Enrollment-Elementary																		
<b>MIDDLE SCHOOL</b>																			
186	Fifth Grade	145	143	142	141	141	141	141	143	143	143	143							
181	Sixth Grade	194	194	192	191	191	189	189	187	188	188	186							
174	Seventh Grade	188	186	184	183	184	184	184	184	183	182	181							
193	Eighth Grade	183	183	182	182	181	181	182	181	181	181	181							
734	<b>TOTAL MIDDLE SCHOOL</b>	710	706	700	697	697	695	696	695	695	694	691	0	0	0	0	0	0	0
	Open Enrollment-CMS																		
<b>HIGH SCHOOL</b>																			
184	Ninth Grade	208	208	204	204	193	195	193	194	193	191	193							
196	Tenth Grade	182	184	182	182	181	181	182	180	182	175	175							
175	Eleventh Grade	197	198	196	194	191	191	189	188	189	186	187							
173	Twelfth Grade	179	179	179	178	176	176	176	176	176	171	171							
728	<b>TOTAL HIGH SCHOOL</b>	766	769	761	758	741	743	740	738	740	723	726	0	0	0	0	0	0	0
	Open Enrollment-CHS																		
2301	<b>TOTAL HK-12</b>	2330	2320	2300	2287	2267	2266	2264	2266	2266	2248	2247	0	0	0	0	0	0	0
	<b>TOTAL OPEN ENROLLMENT</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>CAAEP- FULL-TIME</b>																			
61	High School (grades 9-12)	75	74	70	68	77	75	73	67	71	71	70							
10	Junior High (grades 6-8)	3	4	4	4	5	6	6	5	7	7	8							
71	<b>TOTAL CAAEP-Full-Time</b>	78	78	74	72	82	81	79	72	78	78	78	0	0	0	0	0	0	0
<b>** CAAEP - PART-TIME</b>																			
	EDHS																		
	Extended Programming																		
	Targeted Services																		
2372	<b>GRAND TOTAL</b>	2408	2398	2374	2359	2349	2347	2343	2338	2344	2326	2325	0	0	0	0	0	0	0

\*12th grade reflects their last day of school

\*\* NOT included in totals.

MARSS DISTRICT ADM SERVED REPORT

Cloquet Public School District (0094-01)  
ALL SCHOOLS (000)

USING EOY DATA  
SCHOOL YEAR 2025-2026  
Report from MARSS AB FILES

Edited: 02/19/2026 9:32:25 AM  
Printed: 02/19/2026 9:33:32 AM

This report represents data at a preliminary stage and will differ from the state's final verification report.\*

A	B	C	D	E	-----Nonresidents-----			I	Shared Time		L	M	N	O	P	Q	R
Grade	Pupil Unit Weight	Inst Days	Length of Day	Residents	Enrollment Options	Tuition	Ineligible	Tribal Contract/Grant	Aid	Tuition	Private Contract	Non-Public/Non-MN	Total Served	Adjusted E+F	% ATT	Count of Students in Column N	Extended ADM
EC	1.00			23.01	.28	7.41							30.70	23.29	6.40	139	
KG	.55			8.00	4.00								12.00	12.00	96.80	12	
KG	1.00			110.37	33.84								144.21	144.21	95.30	150	
01	1.00			120.32	28.34								148.66	148.66	96.30	158	.96
02	1.00			136.89	30.33								167.22	167.22	95.90	174	.81
03	1.00			137.16	35.14								172.30	172.30	95.90	177	.84
04	1.00			148.52	36.28								184.80	184.80	95.80	190	.90
05	1.00			105.74	36.86								142.60	142.60	96.20	147	.42
06	1.00			150.24	38.41								188.65	188.65	95.20	196	
07	1.20			148.65	33.84								182.49	182.49	94.70	188	
08	1.20			143.30	39.35								182.65	182.65	95.60	187	
09	1.20			148.30	51.55								199.85	199.85	94.30	213	
10	1.20			142.77	38.92				.57				182.26	181.69	93.30	199	.26
11	1.20			143.21	37.30								180.51	180.51	91.80	209	
11P	1.20			12.31	2.47								14.78	14.78		26	
12	1.20			106.08	28.18								134.26	134.26	90.10	164	.84
12P	1.20			15.46	5.39								20.85	20.85		64	
EC				23.01	.28	7.41							30.70	23.29	6.40		
KG				8.00	4.00								12.00	12.00	96.80		
KG				110.37	33.84								144.21	144.21	95.30		
01-03				394.37	93.81								488.18	488.18	96.00		2.61
04-06				404.50	111.55								516.05	516.05	95.70		1.32
07-08				291.95	73.19								365.14	365.14	95.10		
09-12				568.13	163.81				.57				732.51	731.94	92.50		1.10
TOTAL ADM				1800.33	480.48	7.41			.57				2288.79	2280.81	93.80		
TOTAL WADM				1968.75	526.08	7.41			.68				2502.92	2494.83	102.40		

MARSS DISTRICT ADM SERVED REPORT

Cloquet Public School District (0094-01)  
Churchill Elementary (101)

USING EOY DATA  
SCHOOL YEAR 2025-2026  
Report from MARSS AB FILES

Edited: 02/19/2026 9:32:25 AM  
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A	B	C	D	E	-----Nonresidents-----			I	Shared Time		L	M	N	O	P	Q	R
Grade	Pupil Unit Weight	Inst Days	Length of Day	Residents	Enrollment Options	Tuition	Ineligible	Tribal Contract/Grant	Aid	Tuition	Private Contract	Non-Public/Non-MN	Total Served	Adjusted E+F	% ATT	Count of Students in Column N	Extended ADM
KA	1.00	163	385	46.67	14.84								61.51	61.51	95.90	65	
KB	.55	81	385	8.00	4.00								12.00	12.00	96.80	12	
01	1.00	165	385	50.27	11.00								61.27	61.27	96.90	65	
02	1.00	165	385	56.67	16.00								72.67	72.67	95.40	74	
03	1.00	165	385	57.00	14.11								71.11	71.11	96.30	72	
04	1.00	165	385	59.53	19.28								78.81	78.81	95.30	82	
KG				8.00	4.00								12.00	12.00	96.80		
KG				46.67	14.84								61.51	61.51	95.90		
01-03				163.94	41.11								205.05	205.05	96.10		
04-06				59.53	19.28								78.81	78.81	95.30		
TOTAL ADM				278.14	79.23								357.37	357.37	95.90		
TOTAL WADM				274.54	77.43								351.97	351.97	94.50		

MARSS DISTRICT ADM SERVED REPORT

Cloquet Public School District (0094-01)  
 Cloquet Area Alt. Ed. Programs (103)

USING EOY DATA  
 SCHOOL YEAR 2025-2026  
 Report from MARSS AB FILES

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A	B	C	D	E	-----Nonresidents-----			I	Shared Time		L	M	N	O	P	Q	R
					F	G	H		J	K							
Grade	Pupil Unit Weight	Inst Days	Length of Day	Residents	Enrollment Options	Tuition	Ineligible	Tribal Contract/Grant	Aid	Tuition	Private Contract	Non-Public/Non-MN	Total Served	Adjusted E+F	% ATT	Count of Students in Column N	Extended ADM
06	1.00	165	380	.20									.20	.20	95.00	1	
07	1.20	165	380	1.04									1.04	1.04	79.80	2	
08	1.20	165	380	1.94	1.25								3.19	3.19	81.20	6	
09	1.20	165	380	5.43	1.23								6.66	6.66	80.20	14	
10	1.20	165	380	5.49	2.43								7.92	7.92	75.90	16	
11	1.20	165	380	11.82	3.96								15.78	15.78	74.90	32	
11P	1.20	165	380	.09	.10								.19	.19		3	
12	1.20	165	380	9.14	5.06								14.20	14.20	69.10	33	.12
12P	1.20	165	380		.09								.09	.09		11	
04-06				.20									.20	.20	95.00		
07-08				2.98	1.25								4.23	4.23	80.90		
09-12				31.97	12.87								44.84	44.84	74.00		.12
TOTAL ADM				35.15	14.12								49.27	49.27	74.70		
TOTAL WADM				42.14	16.94								59.08	59.08	89.50		

MARSS DISTRICT ADM SERVED REPORT

Cloquet Public School District (0094-01)  
Cloquet Area Alternative (104)

USING EOY DATA  
SCHOOL YEAR 2025-2026  
Report from MARSS AB FILES

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A	B Pupil Unit	C Inst Days	D Length of Day	E Residents	-----Nonresidents-----			I Tribal Contract/ Grant	Shared Time		L Private Contract	M Non-Public/ Non-MN	N Total Served	O Adjusted E+F	P % ATT	Q Count of Students in Column N	R Extended ADM
					F Enrollment Options	G Tuition	H Ineligible		J Aid	K Tuition							
01	1.00	24	75	.06								.06	.06	93.10	20	.96	
02	1.00	24	75											88.90	18	.81	
03	1.00	24	75	.06								.06	.06	83.30	26	.84	
04	1.00	24	75	.02								.02	.02	72.80	25	.90	
05	1.00	24	75											76.20	7	.42	
01-03				.12								.12	.12	88.60		2.61	
04-06				.02								.02	.02	73.90		1.32	
TOTAL ADM				.14								.14	.14	83.80			
TOTAL WADM				.14								.14	.14	83.80			

MARSS DISTRICT ADM SERVED REPORT

Cloquet Public School District (0094-01)  
Washington Elementary (105)

USING EOY DATA  
SCHOOL YEAR 2025-2026  
Report from MARSS AB FILES

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A Grade	B Pupil Unit Weight	C Inst Days	D Length of Day	E Residents	-----Nonresidents-----			I Tribal Contract/ Grant	Shared Time		L Private Contract	M Non-Public/ Non-MN	N Total Served	O Adjusted E+F	P % ATT	Q Count of Students in Column N	R Extended ADM
					F Enrollment Options	G Tuition	H Ineligible		J Aid	K Tuition							
KA	1.00	165	385	63.70	19.00							82.70	82.70	94.80	85		
01	1.00	165	385	69.99	17.34							87.33	87.33	96.00	90		
02	1.00	165	385	80.22	14.33							94.55	94.55	96.40	98		
03	1.00	165	385	80.10	21.03							101.13	101.13	95.80	103		
04	1.00	165	385	88.97	17.00							105.97	105.97	96.40	108		
KG				63.70	19.00							82.70	82.70	94.80			
01-03				230.31	52.70							283.01	283.01	96.10			
04-06				88.97	17.00							105.97	105.97	96.40			
TOTAL ADM				382.98	88.70							471.68	471.68	95.90			
TOTAL WADM				382.98	88.70							471.68	471.68	95.90			

MARSS DISTRICT ADM SERVED REPORT

USING EOY DATA  
 SCHOOL YEAR 2025-2026  
 Report from MARSS AB FILES

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A	B	C	D	E	-----Nonresidents-----			I	Shared Time		L	M	N	O	P	Q	R
Grade	Pupil Unit Weight	Inst Days	Length of Day	Residents	Enrollment Options	Tuition	Ineligible	Tribal Contract/Grant	Aid	Tuition	Private Contract	Non-Public/Non-MN	Total Served	Adjusted E+F	% ATT	Count of Students in Column N	Extended ADM
EC	1.00	261	0	23.01	.28	7.41							30.70	23.29	6.40	139	
EC				23.01	.28	7.41							30.70	23.29	6.40		
TOTAL ADM				23.01	.28	7.41							30.70	23.29	6.40		
TOTAL WADM				23.01	.28	7.41							30.70	23.29	6.40		

MARSS DISTRICT ADM SERVED REPORT

Cloquet Public School District (0094-01)  
Shared Time (107)

USING EOY DATA  
SCHOOL YEAR 2025-2026  
Report from MARSS AB FILES

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A	B	C	D	E	-----Nonresidents-----			I	Shared Time		L	M	N	O	P	Q	R
Grade	Pupil Unit Weight	Inst Days	Length of Day	Residents	Enrollment Options	Tuition	Ineligible	Tribal Contract/Grant	Aid	Tuition	Private Contract	Non-Public/Non-MN	Total Served	Adjusted E+F	% ATT	Count of Students in Column N	Extended ADM
01	1.00	165	382														3
02	1.00	165	382														2
03	1.00	165	382														1
04	1.00	165	380														1
07	1.20	165	388														1

01-03  
04-06  
07-08

TOTAL ADM

TOTAL WADM

MARSS DISTRICT ADM SERVED REPORT

Cloquet Public School District (0094-01)  
 CAAEP Extended Day Program (108)

USING EOY DATA  
 SCHOOL YEAR 2025-2026  
 Report from MARSS AB FILES

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A	B	C	D	E	-----Nonresidents-----			I	Shared Time		L	M	N	O	P	Q	R
Grade	Pupil Unit Weight	Inst Days	Length of Day	Residents	Enrollment Options	Tuition	Ineligible	Tribal Contract/Grant	Aid	Tuition	Private Contract	Non-Public/Non-MN	Total Served	Adjusted E+F	% ATT	Count of Students in Column N	Extended ADM
10	1.20	261	180	.19	.04								.23	.23	50.90	10	.26
11	1.20	261	180	.37	.22								.59	.59	49.20	25	
12	1.20	261	180	.20	.14								.34	.34	35.70	34	.72
09-12				.76	.40								1.16	1.16	42.90		.98
TOTAL ADM				.76	.40								1.16	1.16	42.90		
TOTAL WADM				.91	.48								1.39	1.39	51.30		

MARSS DISTRICT ADM SERVED REPORT

Cloquet Public School District (0094-01)  
Cloquet Middle (201)

USING EOY DATA  
SCHOOL YEAR 2025-2026  
Report from MARSS AB FILES

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A	B	C	D	E	-----Nonresidents-----			I	Shared Time		L	M	N	O	P	Q	R
Grade	Pupil Unit Weight	Inst Days	Length of Day	Residents	Enrollment Options	Tuition	Ineligible	Tribal Contract/Grant	Aid	Tuition	Private Contract	Non-Public/Non-MN	Total Served	Adjusted E+F	% ATT	Count of Students in Column N	Extended ADM
05	1.00	165	385	105.74	36.86								142.60	142.60	96.20	147	
06	1.00	165	385	150.04	38.41								188.45	188.45	95.20	196	
07	1.20	165	385	147.61	33.84								181.45	181.45	94.80	186	
08	1.20	165	385	141.36	38.10								179.46	179.46	95.80	186	
04-06				255.78	75.27								331.05	331.05	95.60		
07-08				288.97	71.94								360.91	360.91	95.30		
TOTAL ADM				544.75	147.21								691.96	691.96	95.50		
TOTAL WADM				602.54	161.60								764.14	764.14	105.40		

MARSS DISTRICT ADM SERVED REPORT

Cloquet Public School District (0094-01)  
Cloquet Senior (202)

USING EOY DATA  
SCHOOL YEAR 2025-2026  
Report from MARSS AB FILES

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A	B Pupil Unit	C Inst Days	D Length of Day	E Residents	-----Nonresidents-----			I Tribal Contract/ Grant	Shared Time		L Private Contract	M Non-Public/ Non-MN	N Total Served	O Adjusted E+F	P % ATT	Q Count of Students in Column N	R Extended ADM
					F Enrollment Options	G Tuition	H Ineligible		J Aid	K Tuition							
09	1.20	165	385	142.87	50.32							193.19	193.19	94.70	209		
10	1.20	165	385	137.09	36.45			.57				174.11	173.54	94.20	188		
11	1.20	165	385	131.02	33.12							164.14	164.14	93.50	178		
11P	1.20	165	385	12.22	2.37							14.59	14.59		23		
12	1.20	165	385	96.74	22.98							119.72	119.72	93.10	128		
12P	1.20	165	385	15.46	5.30							20.76	20.76		53		
09-12				535.40	150.54			.57				686.51	685.94	94.00			
TOTAL ADM				535.40	150.54			.57				686.51	685.94	94.00			
TOTAL WADM				642.48	180.65			.68				823.81	823.13	112.80			



Tom Whiteside  
Labor Representative  
AFSCME Council 65  
118 Central Avenue  
Nashwauk, MN 55746

**Shannon Douvier**  
*Executive Director*

**Jo Musel Parr**  
*Field & Organizing  
Services Director*

**Brenda Weller**  
*Finance Director*

**Troy Bauch**  
*Field Director*

**Kate Black**  
*Field Director*

Dear Dr. Cary,

On behalf of AFSCME Council 65, I am writing to formally request that the Cloquet School District open collective bargaining negotiations for the following bargaining units:

- AFSCME Local 545-2 (Clerical)
- AFSCME Local 545-7 (Paraprofessional)
- AFSCME Local 545-8 (Custodial)
- AFSCME Local 545-9 (Dietary)

Please consider this letter the Union's official notice of its desire to bargain successor collective bargaining agreements for the above-referenced units. We respectfully request that the District propose dates to begin negotiations at its earliest convenience.

In order for the Union to adequately prepare for negotiations, we are requesting the following information. This request is made pursuant to Minnesota PELRA and the District's duty to bargain in good faith:

1. Current employee rosters for each unit, including employee name, classification, work location, hire date, seniority date, FTE status, and employment status (probationary or non-probationary).
2. Each individual employee's current wage step and rate of pay, including any applicable longevity pay, differentials, or premium pay, for employees in each bargaining unit.
3. A list of all benefits provided to bargaining unit members, including but not limited to health insurance plans, employer contribution levels, dental, vision, life insurance, short-term and long-term disability, and any VEBA or HSA contributions, and identification of which employees utilize each benefit, including whether health insurance coverage is single or family.
4. Copies of all current job descriptions for classifications within each bargaining unit.
5. Current organizational charts showing supervisory structures impacting bargaining unit members.
6. Information regarding any use of temporary, seasonal, substitute, or contracted employees performing bargaining unit work.
7. Overtime records for the past two years for each bargaining unit, including hours worked and costs incurred.
8. Any proposed or anticipated changes to staffing levels, job classifications, or operational structure that may impact bargaining unit employees.
9. A copy of the District's most recent budget and any available financial documents relevant to bargaining.
10. Any additional information the District intends to rely upon during negotiations.

If any portion of this request is unclear or you believe certain information is unavailable, please let us know so we can discuss further.

We look forward to working collaboratively with the District and request confirmation of receipt of this letter, along with proposed dates to begin negotiations.

Thank you for your attention to this matter.

Sincerely,

Tom Whiteside  
Labor Representative  
[AFSCME Council 65](#)  
(218) 403-1447





Haley Kachinske  
MARSS/Data Information System Specialist  
Cloquet Public Schools

February 13, 2026

Dr. Michael Cary  
Superintendent  
Cloquet Public Schools  
302 14th St  
Cloquet, MN 55720

Dear Dr. Cary,

I am writing to formally express my intent to negotiate my upcoming employment contract for the position of MARSS/Data Information System Specialist with Cloquet Public Schools. My current contract is set to expire on **June 30, 2026**.

Since I am on a single contract, I have gathered relevant market and contract comparison data to support this process and look forward to sharing this information during negotiations.

I value my role within the district and appreciate the opportunity to continue working for Cloquet Public Schools. I'd welcome the chance to begin contract discussions at a time that works best for both of us.

Thank you for your time and consideration.

Sincerely,

A handwritten signature in black ink, appearing to read 'Haley Kachinske', with a long horizontal flourish extending to the right.

Haley Kachinske  
MARSS/Data Information System Specialist  
Cloquet Public Schools  
(218) 878-3034  
[hkachinske@isd94.org](mailto:hkachinske@isd94.org)



**Northern Lights Special Education Cooperative**

16 E Hwy 61, PO Box 40, Esko, MN 55733

(218)655-5018 ~ (218)451-4511 FAX

[www.nlsec.org](http://www.nlsec.org)

Billie Jo Steen - Executive Director

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**Membership Enrollment Renewal  
Purchase of Service Agreement  
2026-2027**

**WHEREAS**, Independent School District No. 94 has been a member of the Northern Lights Special Education Cooperative and desires to continue to share special education services as a member of the Cooperative.

**WHEREAS**, the districts of the Northern Lights Special Education Cooperative have determined that it is in their mutual best interests to set forth the terms of membership in the Special Education Cooperative in the form of a written agreement and approved by the School Boards of all members and executed by their chairman.

**BE IT RESOLVED**, that Independent School District No. 94 hereby agrees to purchase services from member school districts of the Northern Lights Special Education Cooperative according to the terms and conditions of the Northern Lights Special Education Cooperative Agreement (a copy of which is on file in the school district office) and

**BE IT FURTHER RESOLVED**, that Dr. Michael Cary, Superintendent

School Representative(s)

are hereby authorized to execute said Agreement on behalf of Independent School District No. 94.

Dated: 2/26/2026

\_\_\_\_\_  
LeAnn Butler, Chairperson

The undersigned as Clerk of the School Board for Independent School District No. 94 hereby certifies that the above Resolutions are true and correct copies of the Resolutions are adopted by the School Board of Independent School District No. 94 on February 26, 2026.

\_\_\_\_\_  
Melissa Juntunen, Clerk



## Annual Compliance Overview

[Minnesota Statutes 2024, section 124D.78](#) requires Minnesota districts, charter schools, cooperatives, and Tribally controlled schools with 10 or more American Indian students to have an American Indian Parent Advisory Committee (AIPAC). Specifically, the Statutes cite that school boards and American Indian schools must provide for the maximum involvement of parents and children enrolled in education programs, programs for elementary and secondary grades, special education programs, and support services.

Districts, charter schools, cooperatives, and Tribally controlled schools with 10 or more American Indian students are required to submit annual compliance documents to the Office of American Indian Education (OAIE) by March 1 of each year. Also known as the vote of concurrence or nonconcurrence, annual compliance is a valuable opportunity for AIPAC members to meet and discuss whether or not they concur with the educational offerings that have been extended by the district to American Indian students.

## The Vote and Resolution

Parent Committees receive data from the district on whether or not the district has met the needs of American Indian students using the goals from the program plan submitted and approved by MDE. The AIPAC votes on how the district is achieving and accountable to the goals. The AIPAC should work with administration to fill out the Program Plan Review. This vote is formally reflected on the annual compliance documents. Members of the AIPAC present the vote and resolution to the school board.

If the vote is one of nonconcurrence, the AIPAC must provide written recommendations for improvement to the school board at the time of the presentation. The school board then has 60 days in which to respond in writing to the AIPAC recommendations. A copy of this written response must be provided to OAIE.

## Completing and Submitting the Documents

### The Following Items are Required When Submitting Annual Compliance

- Annual Compliance/Vote of Concurrence or Nonconcurrence document
- AIPAC Roster and District Employee Sign-In Sheet
- American Indian Education Aid Program Plan Review
- AIPAC minutes indicating they have received data on how students are faring

### **When Completing the Fillable PDF Forms, Remember To:**

- Include the district, charter school, cooperative, Tribally controlled school name and identifying number.
- Place a checkmark or X next to the applicable vote.
- Include all dates as indicated.
- Add all signatures as required, digital signatures are accepted.
- Use the drop-down menu in the roster to select the appropriate committee member options.
- Do not modify this form in any way except to add text directly into the areas designated for narrative text or to fill a check box.
- Documents must be received at MDE in Portable Document Format (PDF) format.

### **The District, Charter School, Cooperative, Tribally Controlled School Does Not Have an AIPAC**

All educational entities with more than 10 American Indian students that do not have an AIPAC, are still required to complete this paperwork. Tribally Controlled schools may use their School Board as their AIPAC.

Place a checkmark or X next to “Does Not Have an AIPAC.”

Obtain the signature of the superintendent or charter school/Tribally controlled school director and the school board chair.

### **Submission Deadline**

Email all required items by **March 1** to the [Office of American Indian Education](mailto:mde.aiea@state.mn.us) (mde.aiea@state.mn.us).

## Annual Compliance (Vote of Concurrence or Nonconcurrence)

District, Charter School, Cooperative, or Tribally Controlled School Name \_\_\_\_\_

School Year \_\_\_\_\_

### American Indian Parent Advisory Committee (AIPAC) Vote

**The AIPAC Issued a Vote of Concurrence**

Date of Concurrent Vote \_\_\_\_\_

Date the AIPAC Presented to the School Board \_\_\_\_\_

**The AIPAC Issued a Vote of Nonconcurrence**

A vote of nonconcurrence requires the AIPAC to provide specific written recommendations for improvement to the school board. The school board is required to respond in writing to each recommendation within 60 days of the recommendations being put forth. The school board must provide this written response to both the AIPAC and to the Office of American Indian Education (OAIE).

Date of Nonconcurrent Vote \_\_\_\_\_

Date the AIPAC Presented to the School Board \_\_\_\_\_

Date the Written Response from the School Board is Due \_\_\_\_\_

**The District, Charter School, Cooperative, or Tribally Controlled School Does Not Have an AIPAC**

The district or school does not yet have an AIPAC, but recognizes the need to do so in order to remain compliant with Minnesota Statutes 2024, section 124D.78. By signing below, district, charter school, cooperative, or Tribally controlled school leadership commits to working with the Office of American Indian Education on committee formation.

### Required Signatures

\_\_\_\_\_

School Board Chairperson

\_\_\_\_\_

Date

\_\_\_\_\_

Superintendent or Charter School/Tribally Controlled School Director

\_\_\_\_\_

Date

\_\_\_\_\_

AIPAC Chairperson

\_\_\_\_\_

Date

## American Indian Education Aid Program Plan Review

This document serves as the foundation for how your district or school is fulfilling the measurable goals of the program plan, reviewed and approved by the Office of American Indian Education (OAIE) at the Minnesota Department of Education. This document is necessary to submit to be eligible for American Indian Education Aid next year.

Under [Minnesota Statutes 2024, section 124D.81, subdivision 3](#), districts and schools should be identifying American Indian students and tracking their data and progress towards positive educational experiences.

### Directions

This document should be completed with the American Indian Parent Advisory Committee (AIPAC) and district staff that work primarily with American Indian students. Both the AIPAC and district staff will meaningfully and authentically collaborate to complete this document which will be uploaded with your compliance documentation. The resolution must be accompanied by Parent Advisory Committee meeting minutes that show they have been appraised by the district or school on the goals of the Indian Education Program Plan and the measurement of progress toward those goals as required by [Minnesota Statutes 2024, 124D.78, subdivision 2](#).

Using the approved American Indian Education Aid application that was submitted, communicate how the district or school has progressed towards all the goals outlined within each narrative for areas 1-6. Data should be shared with the AIPAC in order to concur with the district plan. Additionally, the [Self-Assessment Rubric](#) is another useful tool for AIPACs to understand programming and to vote on concurrence.

### Measurable Goals

These program details must align to [Minnesota Statutes 2024, section 124D.81, subdivision 2](#).

**Focus Area 1:** Support postsecondary preparation for pupils

**Focus Area 2:** Support the academic achievement of American Indian students

**Focus Area 3:** Make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils

**Focus Area 4:** Provide positive reinforcement of the self-image of American Indian pupils

**Focus Area 5:** Develop intercultural awareness among pupils, parents, and staff

**Focus Area 6:** Supplement, not supplant, state and federal educational and co-curricular programs

# Cloquet Schools Measurable Goals 25-26

Focus Area	Measurable Goal(s) from Approved Plan	Progress Towards (Goal(s) Using District Data	Is Progress Sufficient for Concurrence?
<p><b>Goal Area 1</b> Support Postsecondary Preparation for Pupils.</p>	<p>Graduation Data from the MN Report Card for the class of 2024 for Cloquet Senior American Indian demographics is 88%. Graduation Data from the MN Report Card for the Class of 2024 for the CAAEP American Indian demographics is 90%. Instead of adding improvement on the 4-year on-time graduation rate for American Indian students for the 25-26 school year, we would like to focus on achieving at least 85% attendance for scheduled campus visits, job fairs, and workday tutoring events. We would also monitor and show growth in student credit completion during quarterly academic audits.</p>	<p>CHS Is now Semester based instead of quarter based, we looked at semester 1 data for this audit. Semester 1 Data for (CHS AIE Students) 781 total .5 Credits Attempted. 651 total .5 Credits Obtained. 83%</p> <p>Monday December 22<sup>nd</sup> Freshman Workday CHSAIE – 4 Students</p> <p>Friday January 9<sup>th</sup> Sophomore Workday CHSAIE – 1 Student</p> <p>March 11<sup>th</sup> FDLTCC Career and College fair 8:30-11:30am.</p> <p>Campus Visit to UofM-Morris for Juniors March 16<sup>th</sup> &amp; 17<sup>th</sup> 2026.</p> <p>Dream Navigator Session with FDLTCC March 18<sup>th</sup>. 2026</p>	

Focus Area	Measurable Goal(s) from Approved Plan	Progress Towards (Goal(s) Using District Data			Is Progress Sufficient for Concurrence?																												
<p><b>Goal Area 2</b></p> <p>Support the academic achievement of American Indian students.</p>	<p>By the end of the 2025-2026 academic year, the Cloquet American Indian Education (AIE) Program will reduce the academic achievement gap between American Indian and White students by 1.5% in both Math and Reading, as measured by statewide accountability assessments.</p>	<p>Improvement in the Percentage of Students who Demonstrate NO Risk in each ReadBasix subtest from the Beginning of Year to Mid- Year Screening for <b>ALL CMS</b> students in each race category</p> <p>Minority Subtest Improvements that indicate Gap Closing Growth are highlighted in <b>Green</b></p> <table border="1" data-bbox="640 695 1304 1365"> <thead> <tr> <th></th> <th>White</th> <th>American Indian and Alaskan</th> <th>Two or More Races</th> </tr> </thead> <tbody> <tr> <td>Word Recognition and Decoding</td> <td>+2%</td> <td><b>+9%</b></td> <td><b>+17%</b></td> </tr> <tr> <td>Vocabulary</td> <td>+7%</td> <td>+4%</td> <td><b>+8%</b></td> </tr> <tr> <td>Morphology</td> <td>+7%</td> <td>+1%</td> <td>+5%</td> </tr> <tr> <td>Sentence Processing</td> <td>-1%</td> <td><b>+5%</b></td> <td><b>+1%</b></td> </tr> <tr> <td>Reading Efficiency</td> <td>+6%</td> <td><b>+11%</b></td> <td>+4%</td> </tr> <tr> <td>Reading Comprehension</td> <td>+5%</td> <td><b>+6%</b></td> <td>+3%</td> </tr> </tbody> </table>				White	American Indian and Alaskan	Two or More Races	Word Recognition and Decoding	+2%	<b>+9%</b>	<b>+17%</b>	Vocabulary	+7%	+4%	<b>+8%</b>	Morphology	+7%	+1%	+5%	Sentence Processing	-1%	<b>+5%</b>	<b>+1%</b>	Reading Efficiency	+6%	<b>+11%</b>	+4%	Reading Comprehension	+5%	<b>+6%</b>	+3%	
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While this data represents only the middle school mid-year reading screening, and our overall goal remains closing achievement gaps across all grade-level state assessments, it is important to highlight that middle school has had the largest achievement gap for our American Indian students. Seeing this level of improvement at mid-year is a very promising sign.

Below is the 2024 standardized testing data that is automatically populated into the APR survey for Reading as a guide to view where targets are needed.

State Assessments (EDFacts)- Reading - Indian Students			
Grade Level	Total # of Indian Students Assessed	Total # of Indian Students Proficient or Above	Total % of Indian Students Proficient or Above
3	18	7	38.89%
4	19	8	42.11%
5	22	10	45.45%
6	19	1	5.26%
7	21	6	28.57%
8	23	7	30.43%
<b>Total</b>	<b>122</b>	<b>39</b>	<b>31.97%</b>

Focus Area	Measurable Goal(s) from Approved Plan	Progress Towards (Goal(s) Using District Data	Is Progress Sufficient for Concurrence?
<p><b>Goal Area 3</b></p> <p>Make curriculum relevant to the needs, interest, and cultural heritage of American Indian pupils.</p>	<p>By the end of the 2025-2026 academic year, The Cloquet Area Alternative Education Program (CAAEP) will increase student registrations in Ojibwe Language (Anishinaabe language) credits attempted by 10%, from 40 quarter credits to 44 quarter credits earned, by ensuring the curriculum is culturally responsive, non-discriminatory, and aligned with the needs, interest, and heritage of American Indian students, as required by Minnesota Statutes 2024, sections 124D.71-82.</p>	<p>Quarter 1 11=.25</p> <p>Quarter 2 12=.25</p> <p>Quarter 3 11=.25</p> <p>**Giniw has created an Ojibwe language learning companion application and it is being piloted on his current classes.</p> <p>On Track, Currently at 34</p>	

Focus Area	Measurable Goal(s) from Approved Plan	Progress Towards (Goal(s) Using District Data	Is Progress Sufficient for Concurrence?
<p><b>Goal Area 4</b></p> <p>Provide positive reinforcement of the self-image of American Indian pupils.</p>	<p>Create a baseline of American Indian student participation in cultural programming (drum and dance troupe, Ojibwe drum class, quiz bowl and makoons club) over the 2025/2026 academic year, as measured by attendance rosters, program sign-ups, and performance involvement logs.</p>	<p>7<sup>th</sup> Grade Drum – 10</p> <p>8<sup>th</sup> Grade Drum – 8</p> <p>7<sup>th</sup> &amp; 8<sup>th</sup> grade Ojibwe – 18 rostered (11male/7female)</p> <p>Makoons Club Washington – 25 participants (10male/15female)</p> <p>Makoons Club Churchill – 24 participants (11male/13female)</p> <p>Quiz Bowl – 4 (3Juniors/1Middle Schools)</p> <p>Drum Overall (5juniors, 3sophmores, 4freshman, 16Middle School)</p>	

Focus Area	Measurable Goal(s) from Approved Plan	Progress Towards (Goal(s) Using District Data	Is Progress Sufficient for Concurrence?
<p><b>Goal Area 5</b></p> <p>Develop intercultural awareness among pupils, parents, and staff.</p>	<p>Increase collaborations with tribal and community facilitators by 10% - from a 2024 baseline of 20 documented interactions to 25 interactions in 2025/2026 - to expand intercultural learning opportunities for staff, students, and families.</p>	<p><b><u>Tribal</u></b></p> <p>Fond du Lac Prevention Intervention</p> <p>Fond du Lac Social Services</p> <p>Fond du Lac Mental Health</p> <p>John Hopkins Institute</p> <p>Voyageurs Education</p> <p>FDLTCC Elementary Education</p> <p>FDLTCC Environmental Institute</p> <p><b><u>Community</u></b></p> <p>Ricky Defoe</p> <p>Opichi-Robin Bellanger</p> <p>Grandma Barb Rodaks</p> <p>ZhaZha Greensky</p> <p>Govinda Budrow</p> <p>Bill Naawakwe Howes III</p> <p>Donna Patterson</p>	

		<p>Jared Braveheart</p> <p>Tara Graves</p> <p>Carol Kot</p> <p><b><u>Other Collaborations</u></b></p> <p>Kindness Retreat at Cloquet Community Center</p> <p>Cloquet Forestry</p> <p>DEED Grant</p> <p>Native Studies Summer Workshop for Educators (Co-Present w/Tara)</p>	
Supplement, not supplant, state and federal educational and co-curricular programs.			

## District Requirements Under Minnesota Statutes

### Coordinator

Any district or participating school that conducts American Indian education programs with 100 or more state-identified American Indian students are to have a coordinator dedicated to State Indian Education programming.

[Minnesota Statutes 2023, section 124D.76, Dedicated American Indian Education Coordinator](#)

- No, we do not have 100 or more state identified American Indian students
- Yes, we have 100 or more state identified American Indian students
  - We have a dedicated American Indian Education Coordinator
  - We do not have a dedicated American Indian Education Coordinator

### Culture and Language Classes

Any district or participating school that conducts American Indian education programs with five percent *or* 100 or more state-identified American Indian students must provide American Indian culture and language classes.

[Minnesota Statutes 2024, section 124D.71, subdivision 7](#)

- Yes, we provide American Indian culture and language classes for all American Indian students eligible for American Indian Education Aid
- No, we do not have at least five percent; or 100 or more American Indian students

### Signatures

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AIPAC Chairperson

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Director of American Indian Education

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Date

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Date

For more information, please visit the [Office of American Indian Education's website](#).

Please submit this documentation to the [Office of American Indian Education](#) (mde.aiea@state.mn.us).



## The American Indian Parent Advisory Committee (AIPAC) Roster

### About Membership

Per [Minnesota Statutes 2024, section 124D.78, subdivisions 3](#), The American Indian Parent Advisory Committee must be composed of parents or guardians of American Indian children eligible to be enrolled in American Indian education programs; American Indian secondary students; American Indian family members of students eligible to be enrolled in American Indian education programs; American Indian language and culture education teachers and paraprofessionals; American Indian teachers; American Indian district employees; American Indian counselors; adult American Indian people enrolled in educational programs; and American Indian community members. The majority of each committee must be the parents or guardians of the American Indian children enrolled or eligible to be enrolled in the programs.

### About the Roster and Sign-In Sheet

The AIPAC roster is for committee members only. This form is electronic and fillable. You must include the committee member's name, email, and phone number in the first column. Subsequent columns contain a drop-down menu option. Select the best option for each particular committee member.

If an employee identifies as American Indian, they are eligible to serve as a voting committee member and may be included on the roster, rather than the district, charter school, cooperative, and Tribally controlled school sign-in sheet.

### Submission

The first submission is with your American Indian Education Aid program plan, the second submission is with your annual compliance documents.

Submit completed rosters to the [Office of American Indian Education](mailto:mde.aiea@state.mn.us) (mde.aiea@state.mn.us).



**To:** Cloquet District School Board  
**From:** Cloquet District American Indian Parent Advisory Committee (AIPAC)  
**Re:** Annual Concurrence/Non-Concurrence Recommendations

Dear School Board Members,

The Cloquet District American Indian Parent Advisory Committee (AIPAC) has completed its review of the American Indian Education (AIE) Program Plan and hereby submits a vote of Non-Concurrence for the 2025–2026 school year. This decision is based on the following areas of concern:

**AREA 1: Graduation Data and Program Representation**

Graduation data from the Minnesota Report Card for the Class of 2024 shows that Cloquet Senior High School’s American Indian student demographic has an 88% graduation rate, while the CAAEP American Indian student demographic has a 90% graduation rate. Instead of adding a goal focused on improving the 4-year on-time graduation rate for American Indian students for the 2025–2026 school year, we propose shifting the focus to achieving at least 85% attendance for scheduled campus visits, job fairs, and workday tutoring events. In addition, we will monitor and demonstrate growth in student credit completion through quarterly academic audits.

We, the committee, believe that this is an inaccurate representation of the number of students we aim to serve based on the trip information provided. The justification that only seven juniors could attend the U of M–Morris campus visit—while many others were unable to participate—raises concerns. It is our belief that had a coach bus been secured and alternate lodging selected, we could have provided better access and opportunities for a larger group of students.

We were informed that if 7 out of 7 students attended, this would reflect 100% attendance. The committee believes that presenting this as program data does not provide an honest assessment of the services offered to all eligible students.

**AREA 2: Academic Achievement Gap Goal**

By the end of the 2025–2026 academic year, the Cloquet American Indian Education (AIE) Program will reduce the academic achievement gap between American Indian and White students by 1.5% in both Math and Reading, as measured by statewide accountability assessments.

The data provided to the committee reflected only 30.4% of the total American Indian student population served by the district. Additionally, the statewide assessment data needed to evaluate the goal is not available until after this vote. For these reasons, the committee does not feel it received sufficient information to support concurrence.

#### **AREA 4: Provide Positive Reinforcement of the Self-Image of American Indian Pupils**

Based on the information provided, all committee members expressed concurrence; however, we also agreed that this goal requires adjustments and additional development. As a committee, we believe it is significantly lacking within the context of the Middle School, grades 5 through 8.

#### **AREA 5: Develop Intercultural Awareness Among Pupils, Parents, and Staff**

Three out of five committee members voted non-concurrence because the goal area appears to lack specific, measurable objectives and does not seem fully aligned with the overall strategic priorities. Additionally, the goal may not be sufficiently developed or focused on the key outcomes for the Middle School grades (5th-8th), which contributed to the committee's view that it is not adequately prepared for full support. The goal likely requires more targeted actions, clearer benchmarks, and defined success criteria to effectively address the needs of that student population.

#### **AREAS OF AGREEMENT**

For the remaining areas of the plan, the committee believes the district and AIE staff are meeting expectations and providing meaningful support to our American Indian students. We deeply appreciate their continued commitment.

#### **COMMITMENT TO FUTURE COLLABORATION**

AIPAC believes strongly in collaborating with district leadership and AIE staff to develop next year's plan. Our shared goal is to create clear, measurable, and attainable goals that genuinely reflect student needs and ensure high-quality services for our Native American students.

#### **SPECIFIC OVERALL RECOMMENDATIONS**

1. Include the AIPAC, JOM, and Title VI Committees in the drafting and creation of the yearly AIPAC, JOM, and Title VI Plans and budgets, along with Annual Compliance Processes. Every year for the last 2 years, we have been offered minimal data and a completed document just prior to the deadline. We are not offered data regularly. We want more meaningful engagement and involvement throughout the entire process. We need any data applicable to our American Indian students, their participation in district and AIE events/programs/opportunities, attendance, test scores, and any gap data.
2. Data from the District and AIE Staff show that fewer than 20% of all AIE students are served by most of the AIE program offerings. More outreach to families through Campus Notifications needs to happen for all opportunities.
  - a. AIE Director should create a monthly activity calendar, and send via Campus Notifications directly to families, posted on the school website, social media, and sent to FDL Band Newspaper and Media Department.
  - b. Website information is out of date; updates need to be regularly scheduled. All LIEC, JOM, and AIPAC Bylaws, Meeting Minutes, etc.

3. The District and AIPAC Committee must work to hire Full-time or 2 part-time Ojibwe Language and cultural teachers for the elementary schools.
  - a. The District and AIPAC Committee must work to create a dedicated space and a block of time, equal to other classes, for Ojibwe Language and Culture for American Indian pupils K-12. Provide regular updates to the AIPAC Committee on this progress and allow the committee to provide input.
4. Project Dream Catcher training for all Indian Ed and Special Ed staff. Provide regular updates to the AIPAC Committee on this progress and allow the committee to provide input.
5. Indian Education Staff and Special Ed staff take Pacer Trainings to help each other, and parents better navigate the IEP process for maximum benefit. Give regular updates to the AIPAC Committee regarding this progress and allow for input from the committee.
6. Create a PBIS team and implement a PBIS program for the middle school that incorporates cultural aspects. Give regular updates to the AIPAC Committee regarding this progress and allow for input from the committee.
7. While keeping morning “opening” smudging/singing in both elementaries, work to expand this daily opportunity to all students, K-12. It would be good to work towards a “closing” smudge and song at the end of the day as well, at the very least on Fridays.
8. Include the Indian Education Parent Committees when working to make the curriculum relevant to the Needs, Interests, and Cultural Heritage of American Indian Pupils on a regular basis. Curriculum Committee Minutes and meetings should be open to AIPAC Committee Members. Chairs of such District Committees regarding Curriculum and curriculum integration should give regular updates to the AIPAC Committee regarding this process and progress, and allow for input from the committees.
9. Provide stipends to offset costs incurred by American Indian Parents, guardians, and community members volunteering without a contract. Our collective knowledge and involvement are highly valuable and should not go without compensation. Other cultural gifts and accommodations should also be considered.
10. Include at least 2 AIPAC Committee members in the hiring process of American Indian Education Staff, attend interviews, and have a vote in the choice of hire. Provide the applicants' list to the committee before interviews.
11. Add AIPAC, Title VI 506, and JOM Forms to the general enrollment packets for the school. Have AIE staff attend the Kindergarten round-up. Regularly educate families about Indian Education Student Counts and how indicating “two or more races” creates a lack of count for AIPAC funding.
12. Work with the AIPAC to review and amend district personnel policies and procedures. Develop a reporting and grievance process to bring awareness of complaints and offer a process to remedy them.

**AIPAC STATEMENT:**

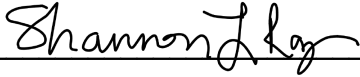
Page 19 of the American Indian Aid application states that the Cloquet School District provides American Indian Language and culture classes to students eligible for AIEA, K-12. As the AIPAC Committee, we believe that not all schools within the Cloquet Public Schools system offer language or culture classes. According to the American Indian Program Assessment response survey from 2025, under *Anishinaabe language*, 35.3% participants were dissatisfied with the current number of Anishinaabe Language classes being offered. Also, 42.4% stated “No, the frequency of Anishinaabe language classes is not meeting their child's learning needs.”

As parents of students in these elementary and middle schools, we are witnessing our children not receiving Anishinaabe language regularly, and drumming instruction is not offered to all students. An unknown number of Rosetta Stone subscriptions were purchased for students to utilize, but were only awarded to very few 5th and 6th grade students. The structure and delivery of Makoons Club is being offered as an after-school enrichment program with a limited space of 10 students. AIPAC funding is supposed to equally serve roughly 626 students, K-12. We are aware that the high school students receive regular language classes along with drumming instruction, however this does not meet all American Indian students' needs, nor state mandated requirements.

The U.S. education system has historically removed our children from our culture for generations. These endeavors must be a top priority and everlasting effort to be maintained for true reconciliation of the past.

Thank you for your attention and collaboration.

Sincerely,  
Cloquet District American Indian Parent Advisory Committee (AIPAC)

  
\_\_\_\_\_  
AIPAC Chair  
2/23/2026

# Cloquet Schools - American Indian Education Program Assessment 2025

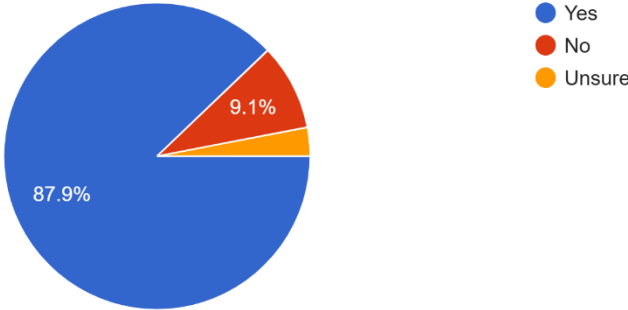
It is important to focus our feedback from our parents/community on specific areas including academic support, communication, cultural relevance and overall program effectiveness. Please take your time while providing valuable information that will help guide future planning.

## Academic Support and Student Success

*We are committed to ensuring that American Indian students receive academic support they need to thrive. Please share your thoughts on how the program is helping - or could better help - your child succeed in school.*

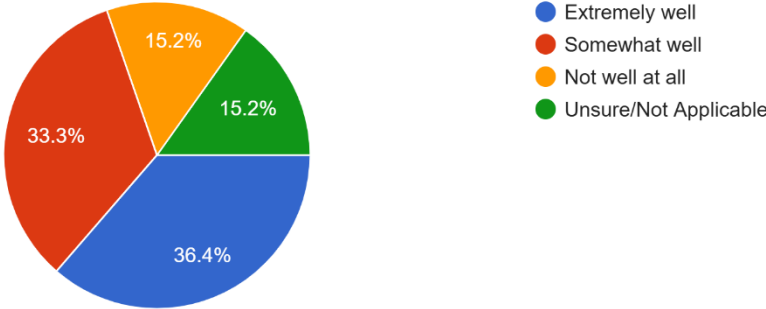
Does your student utilize American Indian Education Classrooms for interventions and/or other academic services?

33 responses



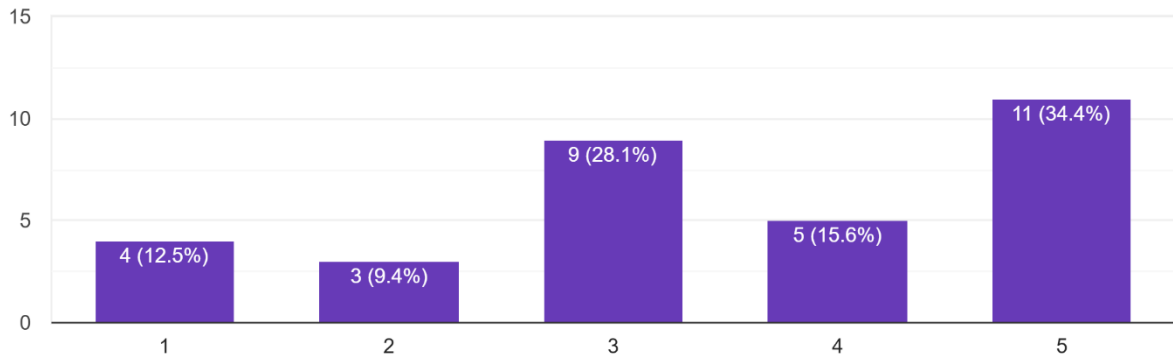
How well do you feel your child's AIE Teacher and/or AIE Tutor is preparing your student for their next academic school year?

33 responses



Overall how would you rate the quality of academic services provided by the Cloquet American Indian Education Program?

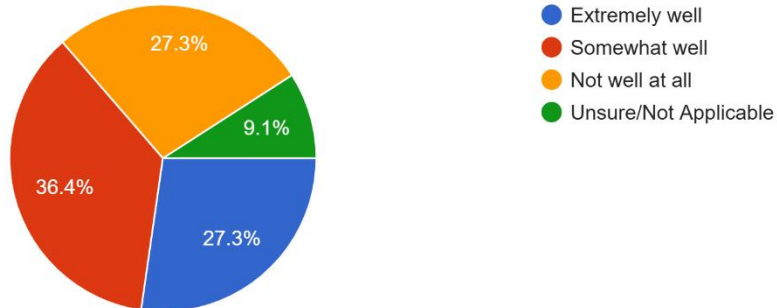
32 responses



## Cultural Relevance and Inclusion

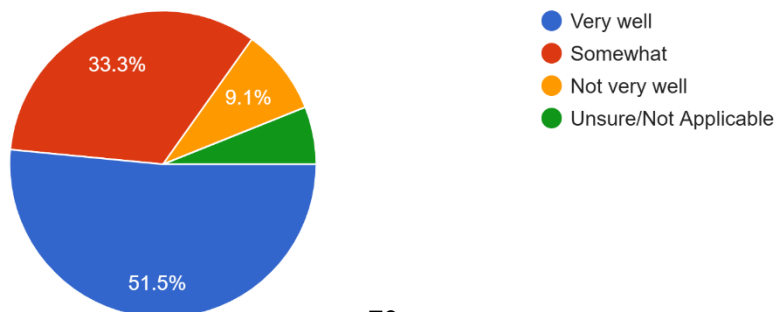
How well do the activities offered through AIE match your students interests?

33 responses



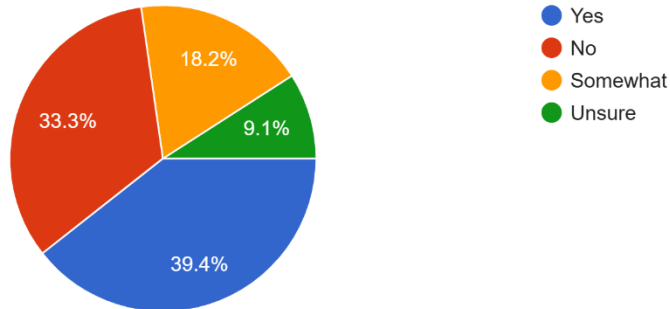
How well do you feel American Indian Education classrooms reflect and respect your family's cultural values and traditions?

33 responses



Do you believe Native voices (parents, elders, community members) are meaningfully included in decision-making about the AIE Program?

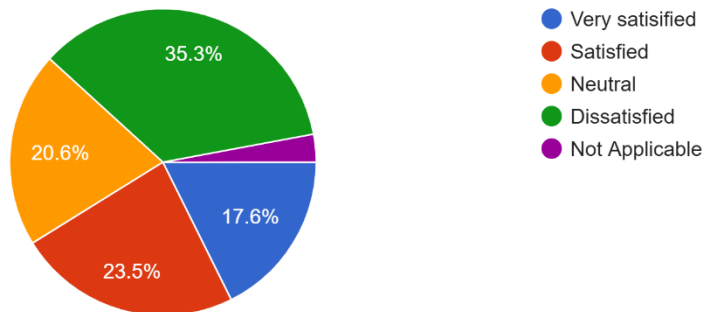
33 responses



### *Anishinaabe Language*

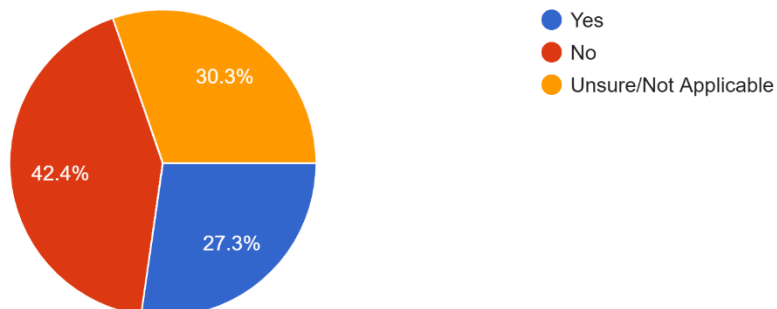
How satisfied are you with the current number of Anishinaabe Language classes offered at Cloquet Public Schools?

34 responses



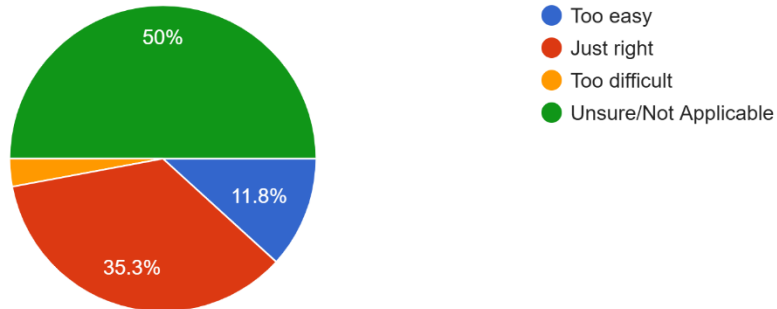
Do you feel the frequency of Anishinaabe Language classes meets your child's learning needs?

33 responses



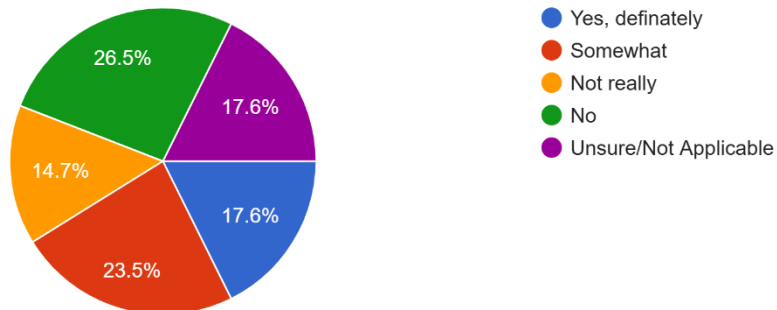
How would you describe the level of challenge in the Anishinaabe Language curriculum for your child?

34 responses



Do you feel the Anishinaabe Language classes are helping your child make meaningful progress in language skills?

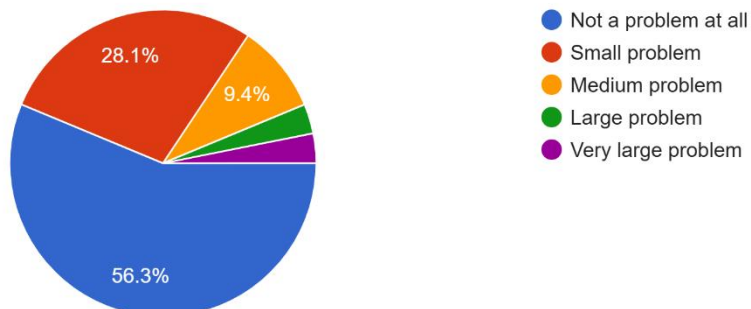
34 responses



## Barriers to Engagement

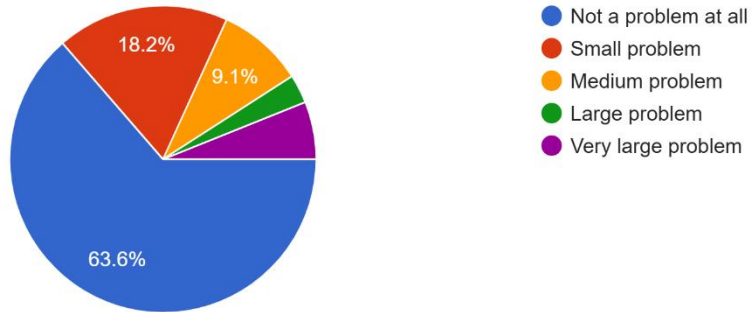
Childcare Needs

32 responses



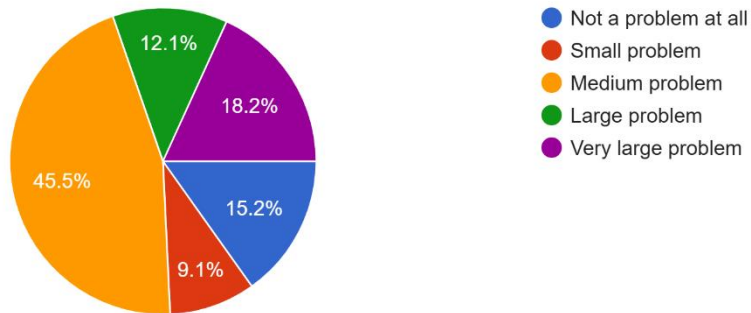
### Transportation-related challenges

33 responses



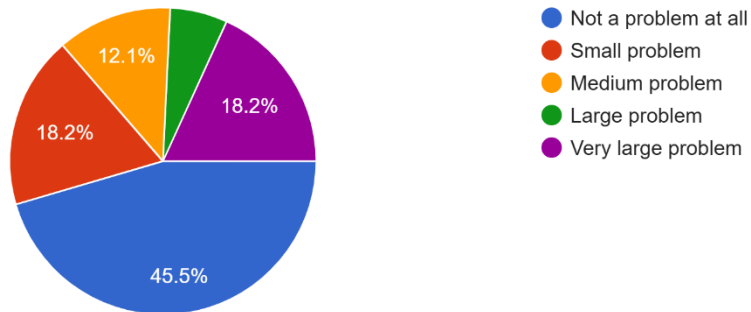
### How busy your schedule is

33 responses



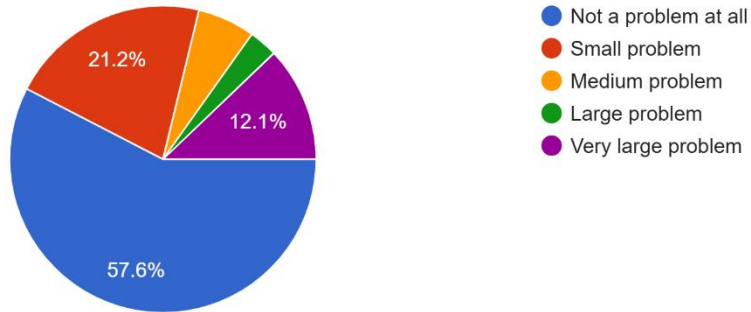
### The AIE Program is not welcoming to parents

33 responses



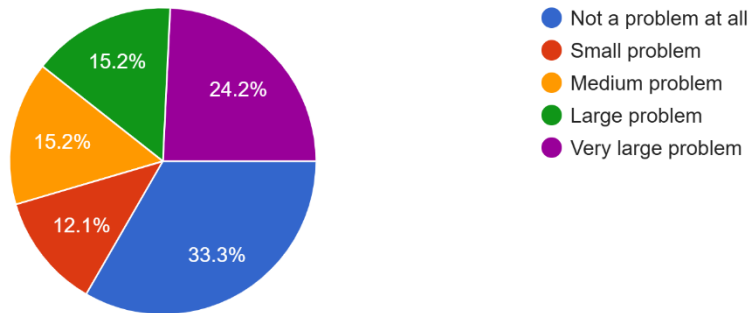
### Negative memories of your own school experience

33 responses



### You worry that adults at the school will treat your child differently if you raise a concern

33 responses



Your voice is essential in shaping a stronger, more culturally responsive education for our American Indian students. We deeply value your input and partnership.



**From the Desk of:**

**Paul Riess  
Activities Director  
Cloquet Senior High School  
1000 18<sup>th</sup> Street  
Cloquet, MN 55720  
Phone: 218-879-3393  
Fax: 218-879-6494**

To: Mary Marciniak, Superintendent Cary, School Board  
From: Paul Riess- Activities Director  
Re: Donation

Please accept a donation for \$1000 from the Cloquet Area Women's Hockey Auxiliary to the trapshooting team

If there are any questions, please contact me

PR



Independent School District No. 94  
Cloquet, Minnesota 55720

**Central Administration**  
302 14th Street • 218-879-6721 • FAX-879-6724  
**Cloquet Senior High School**  
1000 18th Street • 218-879-3393 • FAX-879-6494  
**Cloquet Middle School**  
2001 Washington Avenue • 218-879-3328 • FAX-879-4175  
**Churchill Elementary School**  
515 Granite Street • 218-879-3308 • FAX-879-7034  
**Washington Elementary School**  
801 12th Street • 218-879-3369 • FAX-879-3360  
**Community Education**  
2001 Washington Avenue • 218-879-1261 • FAX-878-3013  
**Cloquet Area Alternative Education Programs**  
302 14th Street • 218-879-0115 • FAX-879-6941  
<http://www.isd94.org>

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## MEMORANDUM

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TO: Dr. Michael Cary, Superintendent

FROM: Robbi Mondati, Washington Elementary Principal  
Jennifer Holm, Churchill Elementary Principal

DATE: February 20, 2026

RE: Internal Transfer

I am recommending the internal transfer of Denise Priem, 6.5 hrs./day Paraprofessional at Washington Elementary to fill a position at Churchill Elementary. Transfer will be effective February 23, 2026.