

Work Session

Monday, November 10, 2025 5:30 PM

Faribault Public Schools District Office, 710 17th Street SW, Faribault, MN 55021

I. Call to Order

I.A. Determination of a Quorum Present

I.B. Pledge of Allegiance

II. Other Matters

II.A. Consider adopting Resolution of Governing Board Supporting Form A Application to Minnesota State High School League Foundation - **ACTION-R**

II.B. Consider adopting Resolution of School Board/Governing Board Supporting Form B Application to Minnesota State High School League Foundation - **ACTION-R**

III. Informational Items

III.A. The Next Chapter: Supporting Students as They Move Up and Onward - **PRESENTATION** **Presenter:** Dr. Stacy Fox, Principal

III.B. Falcon Online Academy (FOA) Curriculum Cost Analysis - **PRESENTATION** **Presenter:** Valerie Kluzak, Falcons Online Academy Coordinator

IV. Adjourn

FORM A

RESOLUTION OF GOVERNING BOARD SUPPORTING FORM A APPLICATION TO MINNESOTA STATE HIGH SCHOOL LEAGUE FOUNDATION

WHEREAS, the Minnesota State High School League Foundation was formed to provide support for Minnesota's high school youth to participate in athletics and fine arts;

WHEREAS, the Governing Board of [Name of School/District] Faribault Senior High School recognizes the value of student participation in extracurricular activities; and

WHEREAS, the MSHSL Foundation is offering grants and funding to assist schools in recognizing, promoting and funding extracurricular participation by high school students in athletic and fine arts programs.

THEREFORE, BE IT RESOLVED, that the Governing Board of [Name of School/District] Faribault Senior High School supports the school's application to the Minnesota State High School League Foundation for a FORM A grant to offset student activity fees.

Click or tap here to enter text.

Date

Board Chair/Head of School

Click or tap here to enter text.

Date

Board Clerk – Treasurer/ Finance Director

FORM B

RESOLUTION OF SCHOOL BOARD/GOVERNING BOARD SUPPORTING FORM B APPLICATION TO MINNESOTA STATE HIGH SCHOOL LEAGUE FOUNDATION

WHEREAS, the Minnesota State High School League Foundation was formed to provide support for Minnesota's high school youth to participate in athletics and fine arts;

WHEREAS, the Governing Board of [Name of School] Faribault Senior High School recognizes the value of student participation in extracurricular activities; and

WHEREAS, the MSHSL Foundation is offering grants and funding to assist schools to provide seminars/training opportunities or support for specific school functions for students/faculty members/officials and others who are involved in athletic and fine arts programs.

THEREFORE, BE IT RESOLVED, that the Governing Board of [Name of School] Faribault Senior High School supports the school's application to the Minnesota State High School League Foundation for a **FORM B** grant.

Click or tap here to enter text.

Date

Board Chair/Head of School

Click or tap here to enter text.

Date

Board Clerk - Treasurer

A RESOLUTION submitted by an Activity Conference or Region Committee must adhere to the same form and context of the School Board Resolution above.



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The Next Chapter: Supporting Students as the Move Up and Onward

Stacy Fox, Principal
Jesse Armbruster, Assistant Principal
Hayley Becker, PGC Advisor
Jasmin Kotek, PGC Advisor
8th grade PGC students



Why

1. Transition achievement drop off
2. Behavioral and social emotional data
3. District commitment to transition and readiness



How

1. Getting ready to support 6th graders
 - a. Retreat
 - b. Class with Mrs. Becker and Ms. Kotek
2. Supporting 6th graders
 - a. Outreach
 - b. Role models



First year

1. Development of leadership skills
2. Tools for 6th grade students
 - a. Relationship building
 - b. Navigating life at FMS
3. Connecting
 - a. 6th and 8th grade students
 - b. 8th and 9th grade students



Let's try it!

Thank you

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#WeAreFaribault



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FALCONS ONLINE ACADEMY

Online Anytime

Current Structure & Cost Analysis for Pilot



Foundational Commitments of EOA

- Completely asynchronous
- Self-paced
- Teacher adaptable availability
- Vetted platform
- FPS staff integrated in the learning experience



Advantages of the Current Platform

- Variety of course offerings available including career based classes
- Curriculum updates are done by Imagine Learning
 - New standards & alignment to standards
 - EdgeEX - new, improved technology, becoming more interactive
 - Improved technology for academic dishonesty (structure of activities and AI/plagiarism detection tools)
- Self-Paced
- Staffed with professional curriculum developers
- FPS teachers can customize content



How is EOA addressing academic dishonesty?

- Proactively teaching expectations through onboarding process and learning activity directions
- Teacher communication with student and parents
- Providing documentation with any concerns
- Limited opportunities to learn from mistakes (ex: redo classwork)
- Further support from teacher (phone call or google meet)
- Problem solving meeting with family, teacher & coordinator
- Technology restrictions (teacher review before moving on, proctored assessments)



Estimated Curriculum Writing Expenses-Semester:

	Time Estimate (per semester course)	Cost Estimate (per semester course based on an hourly rate of \$51.87)
Scope & Sequence	20 hours	\$1,037.40
Creating a Course	80 hours	\$4,149.60
Lesson Recording & Editing	228 hours	\$11,826.36
ESTIMATED TOTAL	328 hours	\$17,013.36

1 Teacher (1.0 FTE) could write four semester courses in one school year as a full time job



Estimated Curriculum Writing Expenses-Yearlong

	Time Estimate (per year-long course)	Cost Estimate (per year-long course based on an hourly rate of \$51.87)
Scope & Sequence	40 hours	\$2,074.80
Creating a Course	160 hours	\$8,299.20
Lesson Recording & Editing	456 hours	\$23,652.72
ESTIMATED TOTAL	656 hours	\$34,026.72

1 Teacher (1.0 FTE) could write two year-long courses in one school year as a full time job



Additional Unknown Expenses:

- Curriculum & supplies
- Professional Development (How to create an online course)
- Technology needed to make professional recordings
- Recurring software and Learning Management System (LMS) subscriptions
- Cost of ongoing course work
 - New courses (rotating electives, new demands)
 - New standards
 - General updates
- Additional FTE



Other Factors to Consider:

- Position descriptions/contractual pieces
- FTE limits
 - This year FEA approved the FOA MOU to increase...
 - Student capacity from 150 to 200 per semester per teacher
 - # of class sections from 7 to 10 per semester per teacher (max 7 unique preps)
 - This would need to be reduced if teachers are using their own curriculum which would mean limiting capacity and course offerings OR the need to hire more staff



Estimated Timeline:

- Pilot:
 - Hire one teacher (TOSA) to write curriculum for 4 semester/2 year-long classes in 26-27
 - These classes could be implemented in 27-28
 - In 25-26, we are running 81 unique semester classes via Edgenuity
 - Total cost, based on 23-25 teacher contract, to write **content** to match our current course offerings = **\$1,378,082.16** (*does not include additional expenses on slides 8-9*)
- The yearly financial commitment determined by the school board will determine the timeline.

Note: Our Edgenuity costs for FOA were approximately \$110,000 for 24-25



Thank you!