



December 16, 2025
Regular Meeting
Dr. Jim Vaszauskas Center for the Performing Arts
1110 W. Debbie Lane
Mansfield, TX 76063
6:00 PM

1. **Call to Order**
2. **Roll Call**
3. **Meeting Opening**
 1. Prayer
 2. Pledges
 1. Presentation of Colors by the Timberview High School JROTC
4. **District Recognition**
 1. School Board Superstar Awards - Laura Jobe 3
 2. College Board Awards (Lake Ridge High School) - Dr. Georgie Swize 5
 3. CTE District of Distinction – Fernando Benavides 9
 4. Lake Ridge HS Drum Major in Macy’s Day Parade – Dr. Darwert Johnson 10
5. **Public Comments**
 1. The correct procedure for addressing the Board during Public Comments is as follows:
Each speaker should address the Board from the podium microphone and state his or her name before speaking. All speakers will be limited to three minutes to make comments regarding items on the agenda, unless modified by the Board president based on Board Policy BED (LOCAL). Copies of presentations should be made available to all trustees and the Superintendent. Board policy prohibits the discussion of complaints against district employees during an open forum.
6. **Closed Session**
 1. Adjourn to closed session pursuant to Texas Government Code Section 551.074, Personnel, to deliberate regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee, 551.071, Consultation with the Board's attorney; 551.072, real property; and 551.076 to conduct deliberations regarding security devices or security audits.
 1. Discussion Regarding Superintendent's Retirement
 2. Discussion Regarding Superintendent Search
7. **Reconvene**
 1. Reconvene to Public
8. **Instructional Focus**
 1. 2025-2026 District Improvement Plan — Dr. Tiffanie Spencer 11
9. **Presentation**
 1. Annual Comprehensive Financial Report – Monica Irvin 84

2.	2026-2027 District Calendar Recommendation – Dr. Georgie Swize	101
10.	Human Resources Report	
1.	New Hire for Board Approval	125
11.	Business Items Requiring Board Action	
1.	Consideration and Approval of 2024-2025 Annual Comprehensive Financial Report	127
2.	Consideration and Approval of the First Reading of TASB 126 and MISD Policies Update	324
3.	Consider Nominations by Resolution #26-13 to Fill Vacancies on the Board of Directors for Central Appraisal District Johnson County	434
4.	Consider Nominations by Resolution #26-14 to Fill Vacancies on the Board of Directors for Tarrant County Appraisal District	435
5.	Consideration and Approval of Action of Teacher Contract Abandonment	436
12.	Consent Agenda	
1.	Approval of Minutes from the November 18, 2025, Regular Board Meeting	438
2.	Consideration and Approval of Request for Board Approval of Mansfield ISD Employee Personal Services Contract	443
3.	Consideration and Approval of Dec. Book Order	450
4.	Consideration and Approval of Memorandum of Understanding (MOU) - Tarleton Today Program/CTE 2026-2027	456
5.	Consideration and Approval of Budget Amendments	481
6.	Consideration and Approval of the Sale of Surplus Vehicles	486
7.	Consideration and Approval of 2026-27 District Calendar	488
8.	Consideration and Approval of 2025-2026 District Improvement Plan	512
9.	Consideration and Approval of Destruction of Records	584
13.	Superintendent's Report	
1.	Disbursement Reports	633
2.	Financial Reports	664
3.	Investment Reports	676
4.	Property Tax Collection Report	681
5.	EC Accountability	683
6.	Enrollment Report	691
7.	Attendance Percentage Report	693
8.	State Intruder Detection Audits	696
9.	Approved Student Trips	698
10.	Facility Rental Revenue Report	704
11.	Open-Ended Bid Report	706
12.	Resignations	708
13.	Resignation Reasons	709
14.	Superintendent New Hires	710
15.	2017 Bond Program Report	713
16.	2024 Bond Program Report	716
14.	Adjourn	
1.	Adjourn	

Dr. Kimberley Cantu
Superintendent of Schools
Posted on _____ at _____
(Date) (Time)



TITLE: School Board Superstar Awards

DATE: Tuesday, December 16, 2025

Consent

BACKGROUND:

During the school year, elementary school students are selected to receive the School Board Superstar Award for outstanding citizenship. This month's students will be called forward and receive a trophy for their great character.

**School Board Superstar Award
December 16, 2025**

Each month during the school year, students from our elementary schools are selected to receive the School Board's Superstar Award for outstanding citizenship.

These young students have been chosen from their campus based on the virtues of outstanding character, citizenship, fairness, honesty, kindness, respect, responsibility and trustworthiness.

Cameron Gonzales – Kenneth Davis Elementary

Williams Hawkins – Janet Brockett Elementary

Zayne Oyewola – Jandrucko Early Learners Academy

Aleah Najera – Willie Brown Academy of Young Scholars

Kendorian Kennedy – Louise Cabaniss Academy of Young Scholars

Emma Jeter – J.L. Boren Elementary School

Idyn Ho Cancio – Anna May Daulton Elementary School

COMMENDATION FORM FOR SCHOOL BOARD MEETINGS

Person(s) to be Commended:

Lake Ridge High School College Board National Award List

Student Name	Cohort	High School	Designation
Addo Nyarko, Kelcie	2026	Mansfield Lake Ridge High School	School Recognition Award
Adeboye, Mariam	2026	Mansfield Lake Ridge High School	School Recognition Award
Adewale, Oluwademilade	2026	Mansfield Lake Ridge High School	School Recognition Award
Agali, Chisom	2026	Mansfield Lake Ridge High School	School Recognition Award
Ajayi, Peter	2026	Mansfield Lake Ridge High School	School Recognition Award
Amini, Hawin	2026	Mansfield Lake Ridge High School	School Recognition Award
Amoguis, Liam	2026	Mansfield Lake Ridge High School	School Recognition Award
Beason, Ella	2026	Mansfield Lake Ridge High School	School Recognition Award
Box, Brenden	2026	Mansfield Lake Ridge High School	School Recognition Award
Bragg, Toni	2026	Mansfield Lake Ridge High School	School Recognition Award
Bryant, Camden	2026	Mansfield Lake Ridge High School	School Recognition Award
Bryant, Taylor	2026	Mansfield Lake Ridge High School	School Recognition Award
Campbell, Caden	2026	Mansfield Lake Ridge High School	School Recognition Award
Cunningham, Bailey	2026	Mansfield Lake Ridge High School	School Recognition Award
Curtis, Cody	2026	Mansfield Lake Ridge High School	School Recognition Award
Dasin, Umar	2026	Mansfield Lake Ridge High School	School Recognition Award

Deichert, Nicholas	2026	Mansfield Lake Ridge High School	First-Generation Recognition Award
Desse, Josh	2026	Mansfield Lake Ridge High School	School Recognition Award
Do, Victoria	2026	Mansfield Lake Ridge High School	School Recognition Award
Duong, Dylan	2026	Mansfield Lake Ridge High School	School Recognition Award
Estigoy, Mikaela	2026	Mansfield Lake Ridge High School	School Recognition Award
Fogwe, Samuel	2026	Mansfield Lake Ridge High School	School Recognition Award
Francisco, Courtney	2026	Mansfield Lake Ridge High School	School Recognition Award
Goldthwaite, Morgan	2026	Mansfield Lake Ridge High School	School Recognition Award
Johnson, Easton	2026	Mansfield Lake Ridge High School	First-Generation Recognition Award
Johnson, Easton	2026	Mansfield Lake Ridge High School	School Recognition Award
Johnson, Laci	2026	Mansfield Lake Ridge High School	School Recognition Award
Jones, Hayden	2026	Mansfield Lake Ridge High School	School Recognition Award
Juarbe Lopez, Amaya	2026	Mansfield Lake Ridge High School	School Recognition Award
Kay, Jacob	2026	Mansfield Lake Ridge High School	School Recognition Award
Keller, Jack	2026	Mansfield Lake Ridge High School	School Recognition Award
Knutson, Tristan	2026	Mansfield Lake Ridge High School	School Recognition Award
Lee, Brandon	2026	Mansfield Lake Ridge High School	School Recognition Award
Lee, Samantha	2026	Mansfield Lake Ridge High School	School Recognition Award
Lewis, Arin	2026	Mansfield Lake Ridge High School	School Recognition Award
Long, Lila	2026	Mansfield Lake Ridge High School	School Recognition Award
Luu, Ethan	2026	Mansfield Lake Ridge High School	School Recognition Award

McInnis, Matthew	2026	Mansfield Lake Ridge High School	School Recognition Award
Mendoza, Ysabella Vienne	2026	Mansfield Lake Ridge High School	School Recognition Award
Morales, Shae	2026	Mansfield Lake Ridge High School	School Recognition Award
Morrow, Mason	2026	Mansfield Lake Ridge High School	School Recognition Award
Ndungu, Evon	2026	Mansfield Lake Ridge High School	School Recognition Award
Nguyen, Douglas	2026	Mansfield Lake Ridge High School	School Recognition Award
Nguyen, Nathan	2026	Mansfield Lake Ridge High School	School Recognition Award
Njinda, Kelsie	2026	Mansfield Lake Ridge High School	School Recognition Award
Nwapa, Adaora	2026	Mansfield Lake Ridge High School	School Recognition Award
Odejimi, Oluwaseun	2026	Mansfield Lake Ridge High School	School Recognition Award
Perez, Caleb	2026	Mansfield Lake Ridge High School	First-Generation Recognition Award
Perez, Caleb	2026	Mansfield Lake Ridge High School	School Recognition Award
Pham, Jude	2026	Mansfield Lake Ridge High School	School Recognition Award
Polizzi, Nicholas	2026	Mansfield Lake Ridge High School	School Recognition Award
Rai, Navjas	2026	Mansfield Lake Ridge High School	School Recognition Award
Ramirez, Noah	2026	Mansfield Lake Ridge High School	School Recognition Award
Rebello Kuhn, Lara	2026	Mansfield Lake Ridge High School	School Recognition Award
Rios, Rebecca	2026	Mansfield Lake Ridge High School	School Recognition Award
Roenbeck, Haley	2026	Mansfield Lake Ridge High School	School Recognition Award
Rzezak, Yasmin	2026	Mansfield Lake Ridge High School	Mansfield Lake Ridge High School
Salaam, Nia	2026	Mansfield Lake Ridge High School	School Recognition Award

Shen, Abigail	2026	Mansfield Lake Ridge High School	School Recognition Award
Sinor, Colin	2026	Mansfield Lake Ridge High School	School Recognition Award
Somefun, Joshua	2026	Mansfield Lake Ridge High School	School Recognition Award
Sorkowitz, Lyvia	2026	Mansfield Lake Ridge High School	School Recognition Award
Sunday, Alicia	2026	Mansfield Lake Ridge High School	School Recognition Award
Sutton, Sophia	2026	Mansfield Lake Ridge High School	School Recognition Award
Thach, Peter	2026	Mansfield Lake Ridge High School	School Recognition Award
Tran, Crystal	2026	Mansfield Lake Ridge High School	School Recognition Award
Trautvetter, Ashley	2026	Mansfield Lake Ridge High School	School Recognition Award
Valline, Thomas	2026	Mansfield Lake Ridge High School	School Recognition Award
Yancy, Steve	2026	Mansfield Lake Ridge High School	School Recognition Award
Young, Jayden	2026	Mansfield Lake Ridge High School	School Recognition Award

Justification for the Commendation:

The Lake Ridge High School students made the College Board National Award List.

Requested Month of Board Meeting for Commendation: December 2025

Principal, Director, or Supervisor’s Approval: Fernando Benavides

Date: 12/10/25

Associate Superintendent of Communications & Marketing Approval: Laura Jobe

Date: 12/10/25

COMMENDATION FORM FOR SCHOOL BOARD MEETINGS

Person(s) to be Commended:

Dr. LeighAnn Tamplen, Michelle Woodall and the Ben Barber Innovation Academy administrators and staff.

Justification for the Commendation:

Mansfield ISD is proud to announce its selection as a CTE District of Distinction by the Career and Technical Association of Texas (CTAT). This esteemed recognition celebrates districts across Texas that demonstrate exemplary leadership, innovation, and commitment to student success through high-quality Career and Technical Education (CTE) programs.

The CTE District of Distinction program, launched by CTAT, highlights districts that excel in workforce readiness, foster innovation in CTE, and inspire others through their dedication to student achievement and community impact. Honored districts serve as models of excellence, showcasing best practices and driving progress in CTE statewide.

Requested Month of Board Meeting for Commendation: December 2025

Principal, Director, or Supervisor's Approval: Fernando Benavides

Date: 12/10/25

Associate Superintendent of Communications & Marketing Approval: Laura Jobe

Date: 12/10/25

COMMENDATION FORM FOR SCHOOL BOARD MEETINGS

Person(s) to be Commended:

Ella Beason, Lake Ridge High School Student

Justification for the Commendation:

Recently, Ella Beason, one of the Drum Majors of the Lake Ridge High School Eagle Marching Band, was selected to be one of the Drum Majors of the Macy's Great American Marching Band that will perform in the 99th Annual Macy's Thanksgiving Day Parade! Honoring America's finest high school musicians, color guard members and dancers, this band is composed of select students from across the United States. The Macy's Thanksgiving Day Parade is internationally recognized as the official start of the holiday season and world-famous as a uniquely American entertainment extravaganza. This prestigious band will take an honor position among the gigantic helium balloons, impressive floats carrying celebrities, and the nation's top marching bands. Stepping-off from Central Park, the Band will be cheered by the 3.5 million spectators lining the parade route. Arriving at Macy's Herald Square, the Band will perform for celebrity hosts, a grandstand audience, and more than 50 million TV viewers watching the broadcast live on NBC. To be selected as Drum Major, Ella participated in the Smith Walbridge Drum Major Clinics in July and demonstrated exceptional leadership, conducting, marching, and overall character in order to be one of only two people chosen among over 400 applicants from across the United States. At the camp, she earned the title of "First Class Drum Major" by going through several phases of rigorous tests which proved her ability to be a great selection for this honorable role. She will go to New York over Fall Break and participate in the parade on Thanksgiving morning!

Requested Month of Board Meeting for Commendation: December 2025

Principal, Director, or Supervisor's Approval: Dr. Darwert Johnson

Date: 12/10/25

Associate Superintendent of Communications & Marketing Approval: Laura Jobe

Date: 12/10/25



**Board of School Trustees
Mansfield Independent School District**

TITLE: District Improvement
Plan 2025-2026

DATE: December 16, 2025

PRESENTATION

BACKGROUND:

Dr. Tiffanie Spencer, Area Superintendent, will present information related to the 2025-2026 MISD District Improvement Plan development process.



MANSFIELD ISD

District Improvement Plan

Reviewed and Recommended by DEIC on December 11, 2025

Recommended for Approval by MISD Board of Trustees on December 16, 2025

Table of Contents

<u>Vision 2030</u>	3
<u>Mansfield ISD 2021-2026 Scorecard</u>	4
<u>Comprehensive Needs Assessment Summary 2025-2026</u>	5
<u>Department Systems Goals Summary</u>	16
<u>Department Plan on a Page</u>	23
<u>Plan for Federal Funds 2025-2026</u>	65
<u>District-wide Educational Improvement Council (DEIC) Membership Charter</u>	67

Mansfield Independent School District



LIFE READY • CAREER READY
COLLEGE READY

Mission To inspire and educate students to be productive citizens.

A destination district committed to excellence. **Vision**

Values

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relationships
- Resiliency



Motto MISD: A great place to live, learn, and teach.

Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Mansfield ISD District Scorecard 2021-2026

1. Vision 2030 Guiding Statements									
#	Key Strategic Measure	5 Year Goal	Base Line 20-21	Actual Data					Status
				21-22	22-23	23-24	24-25	25-26	
1.1	% Reading on level by start of 3 rd grade	82%		73%	72%	74%	76%		
1.2	% of students mastering Algebra 2	80%	69%	76%	77%	74%	74%		
1.3	% of students graduating Life Ready	80%		58%	76%	63%*	84%		
1.4	% of students graduating College and/or Career Ready	88%		66%	78%	97%	98%		
*Availability of 23-24 Life Ready data due to cybersecurity incident impacts overall %.									
2. Curriculum, Instruction & Accountability									
#	Key Strategic Measure	5 Year Goal	Base Line 20-21	Actual Data					Status
				21-22	22-23	23-24	24-25	25-26	
2.1	% of students on/above grade level per STAAR ELA Meets	65%	56%	59%	60%	62%	62%		
2.2	% of students on/above grade level per STAAR Math Meets	60%	48%	51%	55%	54%	55%		
2.3	% Completing Student Scorecard	80%		74%	*	58%*	85%		
*Availability of 23-24 Life Ready data due to cybersecurity incident impacts overall %.									
3. Student Services									
#	Key Strategic Measure	5 Year Goal	Base Line 20-21	Actual Data					Status
				21-22	22-23	23-24	24-25	25-26	
3.1	% Students in Extra/Co-curricular Activities	90%	77%	68%	68%	85%	81%		
3.2	Student Survey-% Satisfied	70%	60%	50%	59%	62%	64%		
3.3	% Out of Placement (ISS/OSS/DAEP)	15%		11%	11%	12%	11%		
4. Technology									
#	Key Strategic Measure	5 Year Goal	Base Line 20-21	Actual Data					Status
				21-22	22-23	23-24	24-25	25-26	
4.1	% Critical Systems Scheduled Uptime	98%	99%	99.8%	95.6%	99.6%	99.8%		
4.2	% Work Orders Completed within 7 Business Days	80%	63%	81.5%	80.5%	86.9%	89.9%		
4.3	Cybersecurity: Uncompromised End-Points	99%	99%	99.8%	99.78%	99.99%	99.97%		
5. Human Resources									
#	Key Strategic Measure	5 Year Goal	Base Line 20-21	Actual Data					Status
				21-22	22-23	23-24	24-25	25-26	
5.1	% Teacher Retention Rate	90%	89.6%	86.7%	82.9%	84%	TAPR		
5.2	Teaching staff reflects diversity of student population - % Gap	≤ 10%	14.9%	14.1%	13.7%	13.6%	TAPR		
5.3	Staff Survey - % Satisfied	85%	80%	75%	79%	82%	76%		
6. Communications & Marketing									
#	Key Strategic Measure	5 Year Goal	Base Line 20-21	Actual Data					Status
				21-22	22-23	23-24	24-25	25-26	
6.1	# MISD Positive Publicity Media Hits	1464	970	1,276	2,063	1,522	1,529		
6.2	ACE Summer Rd & Math Progress %	90%		85%/95%	80%/93%	76%/91%	86%/87%		
6.3	Revenue Generated	\$4,000,000	\$3,126,571	\$3,466,915	\$3,692,885	\$3,807,605	\$4,752,615		
7. Facilities & Operations									
#	Key Strategic Measure	5 Year Goal	Base Line 20-21	Actual Data					Status
				21-22	22-23	23-24	24-25	25-26	
7.1	% of Work Orders Completed within 5 Business Days	81%	78%	80%	79%	78%	80%		
7.2	% of Workers Compensation Claims Filed	6.75%	8%	5.8%	8.1%	7.4%	5.8%		
7.3	% of Student Meal Participation	65%	60%	74%	69%	72%	72%		
8. Business & Finance									
#	Key Strategic Measure	5 Year Goal	Base Line 20-21	Actual Data					Status
				21-22	22-23	23-24	24-25	25-26	
8.1	Highest rating on FIRST	Superior	Superior	Superior	Superior	Superior	Superior		
8.2	Clean Financial Audit	Clean Audit	Clean Audit	Clean Audit	Clean Audit	Clean Audit	Clean Audit		
8.3	Trainings Provided to District Personnel	15	8	8	19	22	21		
9. Safety & Security									
#	Key Strategic Measure	5 Year Goal	Base Line 20-21	Actual Data					Status
				21-22	22-23	23-24	24-25	25-26	
9.1	% Police Presentations Per Month	95%	63%	112%	109%	135%	138%		
9.2	% District Physical Security Audit	94%			90%	90%	91%		
9.3	% Police Force Meeting TCOLE Standards	100%	100%	100%	100%	100%	100%		
	Met or Exceeded 5 Year Goal		Near Goal or On-Track to Meet Goal		Not Near Goal		Not Near Goal. Negative Trend		

Comprehensive Needs Assessment Summary: 2025-2026

Parents, Administrators, and Teacher Climate Surveys, State Assessment and Accountability Data.			
List Data Sources Reviewed:			
Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the department, including how federal and state program funds will be used?
Demographics	<ul style="list-style-type: none"> ● MISD is a diverse school district with 34,998 students. ● African American 34.98% ● White 23.41% ● Hispanic 27.08% ● Asian 8.85% ● Two or More Races 5.24% ● Economically Disadvantaged 48.67% ● Gift & Talented 8.02% ● Special Ed 16.10% ● Limited English Proficient (LEP) 15.41% ● Bilingual 3.54% ● English as a Second Language (ESL) 9.20% ● At-Risk 40.15% ● Military-Connected 6.18% 	<ul style="list-style-type: none"> ● MISD student demographics are shifting: the number of White students continues to decrease, while percentages of African American, Hispanic, Asian, and Two or More Races students have increased slightly (0.3%–0.8%) or remained steady over the past four years. ● The proportion of students in Special Populations (Special Education, Section 504, and Language Acquisition) has steadily increased: ● SPED students rose 1.73% in 2024–25 and 1.58% in 2025–26. ● Military-connected students increased from 5.74% to 6.18%. ● The number of economically disadvantaged students increased by 0.53% from last year. ● If trends continue, both the Special Populations and economically disadvantaged groups are expected to grow steadily in the coming years. 	<p>Ensure efficient use of facilities to maximize learning environments and student access.</p> <p>Provide an aligned curriculum that is written, taught, and assessed to meet the diverse needs of all students.</p> <p>Effective use of federal funds:</p> <ul style="list-style-type: none"> ● Title I: Support campuses identified for additional resources ● Title II: Fund professional learning for teachers, staff, and administrators ● Title III: Promote equity and support for Emergent Bilingual students ● Title IV: Support students' social-emotional well-being and related initiatives

<p>Student Achievement</p>	<p><u>Student Achievement</u> Mansfield ISD demonstrates solid academic achievement with 81% Approaches, 58% Meets, and 26% Masters across all subjects, resulting in a student achievement raw score of 55.</p> <p><u>ELAR</u></p> <ul style="list-style-type: none"> • ELAR showed the highest overall outcomes (82% Approaches, 62% Meets, 27% Masters). • ELAR had the highest Meets rate (62%), while Social Studies had the highest Masters rate (32%). <p><u>Math</u></p> <ul style="list-style-type: none"> • Mathematics reflected moderately strong outcomes (79% Approaches, 55% Meets, 25% Masters). <p><u>Science</u></p> <ul style="list-style-type: none"> • Science performed comparably to ELAR at the Approaches level (82% Approaches, 54% Meets, 21% Masters). <p><u>Social Studies</u></p> <ul style="list-style-type: none"> • Social Studies remained a strength (81% Approaches, 57% Meets, 32% Masters, the highest mastery rate districtwide). <p><u>Student Groups</u></p> <ul style="list-style-type: none"> • Districtwide performance was strongest in ELAR and Social Studies, with Asian, White, Continuously Enrolled, and Non-Economically Disadvantaged students outperforming other groups. • Asian students significantly outperformed all groups (90% Approaches, 75% Meets, 44% Masters). • White students demonstrated strong results (88% Approaches, 69% Meets, 35% Masters). 	<p><u>Math</u></p> <ul style="list-style-type: none"> • Mathematics has the lowest Meets performance at 55%. <p><u>Science</u></p> <ul style="list-style-type: none"> • Science has the lowest Masters performance at 21%. <p><u>Student Groups</u></p> <ul style="list-style-type: none"> • Despite solid overall achievement, persistent gaps remain for African American, Hispanic, Economically Disadvantaged, Emergent Bilingual, Special Education, and highly mobile students, as reflected in lower Meets/Masters performance—particularly in Math and Science. • African American (52%), Hispanic (49%), and Economically Disadvantaged (46%) <p>17</p>	<ul style="list-style-type: none"> • Continue to invest in teacher efficacy through ongoing professional learning and support • Provide training for teachers during district-wide PD sessions and through instructional coaching on differentiation using the Questions, Signal, STEM, Share, Assess (QSSSA) instructional strategy and the 15-Day Challenge • Equip teachers with resources and guidance that demonstrate how to help students apply language conventions, along with supplemental materials to reinforce instructional practices <p><u>Guaranteed & Viable Curriculum</u> (Math/Science): tighten alignment to STAAR blueprint, item types, and cognitive demand; embed daily problem-solving and data analysis.</p> <ul style="list-style-type: none"> • Instructional routines: Strength districtwide Math Number Talks (K–8) and CER (Claim-Evidence-Reasoning) in Science • Intentional differentiation and scaffolds based on essential standards, and systematic re-teach cycles
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	<ul style="list-style-type: none"> • Gifted/Talented students excelled (99% Approaches, 96% Meets, 72% Masters), with 98% performing at Meets or above in ELAR and 95% in Math. • Non-economically disadvantaged students outperformed their peers (89% vs. 73% Approaches), with 75% meeting grade level in ELAR and 66% in Math. • Continuously enrolled students outscored their peers (84% vs. 74% Approaches, 62% vs. 47% Meets, 28% vs. 19% Masters). • Former SPED students performed significantly higher than current SPED students (85% vs. 48% Approaches, 60% vs. 22% Meets, 27% vs. 6% Masters). 	<p>students lag in the percentage meeting grade-level expectations across subjects.</p> <ul style="list-style-type: none"> • Special Education students show the most significant concern (48% Approaches, 22% Meets, 6% Masters). • Highly Mobile students scored below district averages (63% Approaches, 36% Meets, 9% Masters). • Only 46% of Economically Disadvantaged students met grade level across subjects; 50% met expectations in ELAR and 43% in Math. • Current Emergent Bilingual students show low performance, with 37% meeting grade level in all subjects and 39% meeting expectations in ELAR and Math. 	<ul style="list-style-type: none"> • Coaching cycles: weekly PLC data meetings; biweekly content coaching in high-needs campuses; lesson internalization protocols. • Assessment redesign: shift common assessments to 70% STAAR-like items
	<p><u>College Career or Military Ready</u></p> <ul style="list-style-type: none"> • 96% of the class of 2023-24 students met one or more of the College, Career, or Military Readiness indicators. This rate was above the state average. • 97% of White students, 96% of African American and Hispanic students graduated CCMR-ready. • 86.0% of the class of 2024 met Texas Success Initiative (TSI) achievement criteria in BOTH RLA and Mathematics • 91.0% met TSI criteria in RLA • 88.4% met TSI criteria in Mathematics 	<p><u>College Career or Military Ready</u></p> <ul style="list-style-type: none"> • 43.1% met TSI in both subjects without college prep courses • Only 32.4% met the TSI assessment criteria in RLA • Only 27.9% met the TSI assessment requirements in Mathematics • Only 31.3% met SAT math criteria (910 students) • Only 4.3% met ACT math criteria (126 students) • 48.6% needed college prep math courses (1,413 students - nearly half the graduating class) to be classified as CCMR ready. 	
	<p><u>Student Academic Growth</u></p> <ul style="list-style-type: none"> • The district's overall academic growth score was 	<p><u>Student Academic Growth</u></p> <ul style="list-style-type: none"> • Math growth shows more students remaining in Did Not Meet and Low Approaches, with fewer 	

	<p>71% (ELAR: 70%, Math: 69%).</p> <ul style="list-style-type: none"> • Students already performing at Meets/Masters maintained strong achievement, with 82% remaining at their performance level from 2023–24 to 2024–25. • Students in High Approaches demonstrated strong upward movement, with 908 advancing to Meets in ELAR and 730 advancing to Meets in Math. • 82% of Asian students demonstrated academic growth in Math. • 88% of Gifted and Talented students showed academic growth in both ELAR and Math. <p><u>Closing the Gaps</u></p> <ul style="list-style-type: none"> • Mansfield ISD realized a solid closing-the-gaps score of 89. This score was potentially capped at 89 (B) because one or more campuses earned less than 70 on the closing the gap domain. Meaning, even if calculations would have placed the district above 89, the cap would have prevented a higher district rating because of underperforming campuses. 	<p>progressing to Meets/Masters compared to ELAR.</p> <ul style="list-style-type: none"> • The district’s Accelerated Learning Score of 37 is low; of 6,170 students who did not meet grade level in 2023–24, only 37% reached grade level or higher in 2024–25. • While Low Did Not Meet students showed some improvement, only 49% earned growth points. • Many students in Low Approaches and High Approaches made only minimal or partial growth. • Accelerated learning remained low in both subjects: only 33% of the 2,899 students who did not meet ELAR standards in 2023–24 met standards in 2025–26, and only 41% of the 3,271 students who did not pass Math met grade level in 2024–25. • A large number of students (8,280) in Low/High Did Not Meet earned zero growth points. <p><u>Closing the Gaps</u></p> <ul style="list-style-type: none"> • Despite several A ratings, achievement gaps remain for Emergent Bilingual, Special Education, African American, Hispanic, and Economically Disadvantaged students. Some campuses show failing indicators despite strong overall performance. • Highly mobile students continue to lag below district averages: <p>19</p> <ul style="list-style-type: none"> • RLA Meets: 36% 	<ul style="list-style-type: none"> • Redesign Accelerated Instruction to ensure high-intensity, consistent, skill-specific tutoring (HB 1416 compliant). • Ensure accurate identification of essential standards and alignment of tutoring content to student data • Ensure campuses schedule protected intervention blocks with no interruptions or competing priorities • Provide training on reteach strategies, error analysis, and scaffolding • Expand Progress Monitoring Cycles: every 3–4 weeks for DNM students • Implement targeted, data-driven intervention plans for each student group at all campuses. • Provide training on scaffolding, and language-rich instruction for EB students • Ensure campuses with A ratings but failing indicators receive intensive support and monitoring for student group performance
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- Nearly all middle and high school campuses earned an A rating in Closing the Gaps.
- Every high school campus was rated A in Closing the Gaps with scores ranging from 92-100.
- All middle school campuses except Howard earned A in Closing the Gaps.
- Many elementary campuses earned a A/B Closing the Gaps score, but some earned C, and a few earned D, which pulled the district downward.
- Student achievement is strong for Asian, White, Gifted & Talented, and Non-Economically Disadvantaged students.
- Overall growth scores are solid with 71% of the students showing growth in ELAR and/or Math.
- Graduation and CCMR rates are very strong districtwide with most student groups above 95%.

- Math Meets: 33%
- RLA Growth: 62%
- Math Growth: 66%

Accountability

- Mansfield ISD demonstrates strong, consistent academic performance, with most high schools earning A ratings. Despite exceeding state averages on most indicators, mixed elementary performance, persistent subgroup gaps, and a few low-performing campuses prevented an overall A rating. In 2025, the district received a B rating with a scaled score of 89.
- **Overall ratings distribution:**
 - A: 20 campuses (43.5%)
 - B: 17 campuses (37%)
 - C: 7 campuses (15%)

Accountability

- Low student academic growth was observed in several elementary campuses, one intermediate campus, and one middle school, contributing significantly to C/D domain ratings and struggling student groups.
- Six campuses earned a C or D in Closing the Gaps, reflecting persistent low performance among Emergent Bilingual, Special Education, African American, Hispanic, and Economically Disadvantaged students.

	<ul style="list-style-type: none"> ○ D: 2 campuses (4%) • Over 80% of campuses earned an A or B. • Most middle schools earned A or high B ratings. • Five elementary campuses earned an A rating. • High schools show consistent excellence in students graduating College, Career, Military, and Life Ready. • Of 45 campuses evaluated for Distinction Designations, 30 (67%) earned at least one. • Distinction highlights: <ul style="list-style-type: none"> ○ 1 campus earned 7, ○ 2 campuses earned 6, and ○ 4 campuses earned 5 distinctions. 		
<p>School Culture and Climate (Include Counseling)</p>	<p>Staff Perspectives:</p> <ul style="list-style-type: none"> • 81% of administrators/coordinators, 76% of teachers, and 75% of paraprofessionals reported strong professional communities with respect and care among colleagues. • 86% of administrators/coordinators, 83% of paraprofessionals, and 70% of teachers would recommend their campus to others. • 88% of administrators/coordinators would recommend the district overall. • 75% of paraprofessionals and 68% of teachers felt well-informed by leaders. • 67% of teachers felt comfortable sharing ideas and opinions with administrators. 	<p>Teacher and Staff Support:</p> <ul style="list-style-type: none"> • 43% of teachers and 39% of paraprofessionals felt supported by parents on discipline issues. • 50% of teachers felt respected by students; 44% of paraprofessionals reported students are respectful to teachers. • 50% of teachers reported bullying as an issue; 56% of parents agreed. Only 22% of parents strongly felt bullying is not a problem. 	<ul style="list-style-type: none"> • Expand opportunities for two-way feedback cycles during planning, especially for improvement plans and initiative rollouts • Offer training on authentic stakeholder engagement for principals, coordinators, and district leaders

	<p>Parent Perspectives:</p> <ul style="list-style-type: none"> • 76% reported their child’s campus is safe. • 79% felt welcomed on campus. • 71% would recommend their child’s school to others. • 80% felt comfortable contacting staff with concerns. <p>Student Perspectives:</p> <ul style="list-style-type: none"> • 89% said administrators and staff adequately supervise halls; 71% feel safe in hallways. • 85% have a friend they can count on. • 84% can control their emotions when necessary. • 83% feel accepted by teachers, and 77% believe teachers care about them personally. • 83% reported school rules are clearly explained. • 74% felt safe on school grounds before and after school. • 67% are likely to report safety concerns. • 69% said counselors helped them succeed and felt safe at their campuses. 	<p>District and Campus Leadership:</p> <ul style="list-style-type: none"> • 59% of administrators/ coordinators reported the district improvement planning process was inclusive; 59% of teachers felt the same about campus planning. • 66% of administrators/coordinators trust district leadership to make MISD a “Destination District.” • 65% of administrators/coordinators felt well-informed about district activities. • 56% of administrators/coordinators reported that district leadership acts consistently and follows through on promises. • 60% of administrators/coordinators felt their opinions are valued in decision-making. • 48% of teachers felt involved in campus-level decision-making; 61% believed campus leadership values their ideas. • 54% of administrators/coordinators believe hiring and promotion practices select the most qualified candidates. <p>Parent and Student Engagement:</p> <ul style="list-style-type: none"> • 63% of parents regularly refer to campus or district websites for information. • 66% of students feel comfortable reporting drug or alcohol use 	
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<p>Staff Quality/ Professional Development</p>	<p>Staff Satisfaction, Support, and Leadership</p> <p>Job Satisfaction and Work Environment:</p> <ul style="list-style-type: none"> • 90% of administrators, 82% of paraprofessionals, and 74% of teachers are satisfied working in the district and on their campuses. • 89% of administrators, 81% of paraprofessionals, and 73% of teachers reported a positive, professional work environment. <p>Supervisor Support and Feedback:</p> <ul style="list-style-type: none"> • 76% of paraprofessionals and 71% of teachers felt supervisors understand their strengths and weaknesses. • 72% of administrators/coordinators and 68% of teachers receive adequate support and feedback to perform their jobs well. • 68% of district/campus administrators believe their strengths, skills, and expertise are used effectively. • 68% of district staff and administrators feel they receive adequate feedback. • 73% of paraprofessionals and 67% of teachers believe administrators provide knowledgeable leadership. <p>Collaboration and Leadership:</p> <ul style="list-style-type: none"> • 67% of teachers reported adequate time to collaborate on 	<p>Relevance of Professional Development:</p> <ul style="list-style-type: none"> • 62% of paraprofessionals and 58% of teachers felt professional development provides relevant growth opportunities. • 59% of administrators reported district professional development helps them grow as leaders. • Only 44% of administrators felt PDC meetings are a productive use of time. <p>Feedback and Decision-Making:</p> <ul style="list-style-type: none"> • 65% of teachers said campus administrators provide adequate feedback on their work. • 48% of teachers and 33% of paraprofessionals reported being included in campus decision-making. • 61% of teachers and 62% of paraprofessionals felt campus leadership values their ideas and opinions. 	<ul style="list-style-type: none"> • Redesign PDC offerings to include choice-based learning pathways and collaboration time • Revised the Training for Innovative Principals Academy to include more hands-on, real-world experience for aspiring principals
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	<p>curriculum and instructional best practices.</p> <ul style="list-style-type: none"> 77% of staff trust campus leadership and feel administrators understand campus needs and provide effective leadership. <p>Parent Perspectives:</p> <ul style="list-style-type: none"> 77% of parents reported teachers are knowledgeable and meet students' learning needs. 77% said staff and teachers are responsive and respectful to their concerns. 		
<p>Curriculum, Instruction, Assessment (Include Library)</p>	<p>Staff Awareness and Data Use:</p> <ul style="list-style-type: none"> 86% of PDC staff and 79% of teachers know how MISD students performed on STAAR compared to state and other districts. 85% of teachers have access to student test results through Edugence and other platforms. 78% of teachers reported principals effectively use data to identify areas needing improvement. 70% of administrators/coordinators reported the district effectively uses data for improvement. <p>Student and Teacher Impact:</p> <ul style="list-style-type: none"> 81% of administrators/coordinators said the district inspires students to become productive citizens. 90% of students said teachers care about their learning. 	<p>School Improvement Planning:</p> <ul style="list-style-type: none"> 66% of paraprofessionals and 64% of teachers reported their campus has a highly effective continuous school improvement process. 61% of administrators/coordinators believe the district effectively addresses the academic needs of all students. <p>Student Engagement and Learning Experience:</p> <ul style="list-style-type: none"> Only 50% of students feel their learning relates to real-life situations, highlighting a disconnect between curriculum and student experience. 54% of students enjoy learning at school, while 17–24% reported they do not enjoy it at all. 58% of students said teachers make learning enjoyable. <p>24</p>	<ul style="list-style-type: none"> Use Comp Ed funds to supplement instructional resources specifically for At-Risk students, ensuring equitable access to high-quality learning materials Establish a per-pupil baseline for library resources at each campus to guarantee students have sufficient access to books and digital learning tools that support curriculum and literacy development

	<ul style="list-style-type: none"> 68% of teachers believe campuses effectively address the academic needs of all students. 67% of teachers believe campuses address academic challenges to support continuous improvement. <p>Parent and Student Perceptions:</p> <ul style="list-style-type: none"> 81% of parents said their children are doing well; 78% believe their child receives a high-quality education. 77% of parents agree teachers are knowledgeable and meet students' learning needs. 76% of parents received information on their child's academic progress. 72% of parents felt homework amounts were appropriate; 74% felt difficulty levels were suitable. 76% of students believe they will be well-prepared for college or careers. 68% of students reported campuses provide useful career/college information. <p>Campus Excellence:</p> <ul style="list-style-type: none"> 79% of paraprofessional staff and 70% of teachers consider their campuses excellent schools. 	<ul style="list-style-type: none"> 62% of teachers indicated that the most effective teachers are assigned to students at risk of failure or identified as gifted/talented. <p>College and Career Readiness:</p> <ul style="list-style-type: none"> 63% of high school parents reported schools provide excellent preparation for college, career, and life readiness. 65% of high school parents indicated schools provide vital college and career planning information to prepare students for post-graduation success. 	<ul style="list-style-type: none"> Host Parent University Nights to provide families with information and resources that support student success Offer guided sessions to help parents navigate college funding options and scholarship opportunities, ensuring families are equipped to support postsecondary planning
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Family and Community Involvement	Parent Engagement and Collaboration <ul style="list-style-type: none"> ● 76% of teachers work closely with students’ parents to support academic needs. ● 75% of parents reported school staff are responsive and respectful to their concerns. ● 80% of parents feel comfortable reaching out to school staff with questions or concerns. ● 72% of parents are actively involved in events and activities at their child’s school. 	Parent Collaboration and Engagement <ul style="list-style-type: none"> ● 46% of paraprofessionals reported working closely with parents to support student needs. ● 48% of teachers and 41% of paraprofessionals noted that parents actively volunteer for classroom or extracurricular activities. ● 37% of parents do not regularly visit the campus or district website, a 5-point increase from last year. 	<ul style="list-style-type: none"> ● Expanded two-way communication opportunities for families by hosting a Special Education Parent Panel to gather feedback, address concerns, and strengthen collaboration between families and district staff ● Increased engagement with Emergent Bilingual families through quarterly meetings designed to share instructional strategies, provide language-support resources, and build stronger school-home partnerships ● Strengthened outreach by partnering with the Department of Parent and Family Engagement and district choice programs to offer campus and program tours for families and community members, highlighting specialized learning pathways and showcasing district strengths
School Context and Organization	<ul style="list-style-type: none"> ● Continuous improvement systems grounded in MISD Board Policy. 	<ul style="list-style-type: none"> ● Fidelity of processes and procedures 	<ul style="list-style-type: none"> ● Maintain fidelity to the cadence of accountability and continuous improvement processes.
Technology	<ul style="list-style-type: none"> ● Action plan in place to deliver devices to the majority of students. 	<ul style="list-style-type: none"> ● Student access to devices ● Student access to the internet 	<ul style="list-style-type: none"> ● Deploy new devices ● Deploy hot spots

Department System Goals Summary 2025-2026

Department	Vision 2030 Goal	Supporting Goal
Advanced Academics	College and Life Ready	Academic growth for all
Assessment Accountability & Analysis	Examine the viability of adopting the data determine their effectiveness in analysis framework presented in “Driven enhancing the district’s use of data to by Data 2.0” for systematic use across the district.	Establish a data-driven practices committee to evaluate the strategies outlined in Driven by Data 2.0 and inform decisions that improve student growth and success. 1. emphasizing and
Athletics	<ol style="list-style-type: none"> 1. Teach Character, teamwork and sportsmanship through competition 2. Promote community engagement through community service projects. 3. Improve academic success across all Athletic programs. 	teaching The Texas Way Character Curriculum in all Athletic programs. <ol style="list-style-type: none"> 2. Organize and provide 8 district wide community service projects. 3. Student athlete passing rate greater than 90% and graduation rate of 100%.
AVID	To empower all students, particularly those from underrepresented and underserved backgrounds, to achieve academic excellence, college readiness, and lifelong success through the MISD AVID system.	
Bond Program	Plan and efficiently execute MISD Bond Projects while training staff and providing facilities that enable students to achieve their learning goals outlined in Vision 2030.”	Complete the bond program at least 1% under budget while exceeding quality standards.
Business Services	Consistent on time deliveries and effective time management in the execution of all MISD requests.	A streamlined procedural process and database for all tasks associated with the Distribution Warehouse.
Career Technical Education (CTE)	Increase the number of students who earn Industry Based Certifications (IBCs) in their Career & Technical Education Courses by 10%.	
Center for Performing Arts	To host and support events that build our community while maintaining budget goals	We will meet our budget and booking goals while supporting student, family, and faculty events.

Department System Goals Summary 2025-2026

Department	Vision 2030 Goal	Supporting Goal
Communications & Marketing	<ol style="list-style-type: none"> 1. Increase enrollment by recruiting new and retaining current students through effective communication. 2. Strengthen and refine MISD's brand to ensure accuracy and authenticity. 3. Create a cultural shift that results in an excellent client experience. 	<ol style="list-style-type: none"> 1. Conduct research--using surveys, focus groups, etc.--to determine why stakeholders choose (or don't choose) Mansfield ISD, identify areas where improvement is needed, and create/implement plans to attract and keep students. 2. Gather feedback from various groups to determine MISD's desired brand and create messaging and graphics to 3. Recruit a pilot group of early adopters who commit to addressing areas of need for their campus, work with them to create individual action plans, and report success that can be implemented by other campuses/ departments.
Curriculum, Instruction and Accountability	Build High Performing Schools & Programs	<ol style="list-style-type: none"> 1. Grow all students academically; 2. Enhance instructional capacity; 3. Provide a comprehensive, aligned curriculum; 4. Unify through communication & collaboration.
Custodial Operations	Ensure the facility is safe, comfortable, clean, and fully functional—free of defects—so that students can successfully achieve their learning goals in alignment with Vision 2030.	<ol style="list-style-type: none"> 1. Reduce workers compensation claims through training and support (financial responsibility) <8.00% 2. Percentage of total work orders completed within 10 business days <80% annually 3. Increase the number of leadership training program hours (customer satisfaction) ≥520 hours
Digital Learning	Empower educators and students through integrated technology, curriculum innovation, and differentiated professional learning to build high-performing schools and future-ready instructional practices.	
Early Learning	<p style="text-align: center;">28</p> Increase the effectiveness of phonological awareness instruction.	Build capacity in Pre-K teachers through training and impactful communication. Provide targeted feedback through instructional best practice walks.

Department System Goals Summary 2025-2026

Department	Vision 2030 Goal	Supporting Goal
Energy Management	Facilitate the process of students learning to read on grade level (MISD Guiding Statement #1) and facilitate the process of students mastering Algebra II by the eleventh grade (MISD Guiding Statement #2) by reducing utility costs, so that those funds may be used for other purposes, such as hiring/maintaining personnel, investing in curricular materials, etc.	Through a variety of tasks including bill audits, building walks/audits, retrofit projects, etc., we aim to reduce utility expenditures by 20% (compared to 2011-2012 school year baseline).
English Literacy, K-12	Students will graduate college and/or career ready.	Improve instruction in ELAR courses through targeted professional learning and curriculum resources so that students can graduate ready to engage as critical readers and thinkers, as well as communicate in speaking and written forms..
Facilities	The Maintenance Department will complete at least 80% of work orders within 5 business days.	At least 23% of work hours in the Maintenance Department will be dedicated to Preventative Maintenance.
Federal Programs	Build the capacity of campus leaders to implement quality parent and family engagement offerings on their campus.	
Fine Arts	To build high performing programs and support campuses	
Guidance and Counseling	Implement an efficient process for accurate at-risk coding at all levels.	<ol style="list-style-type: none"> 1. Create and communicate effective procedures for Dropout Prevention program. 2. Create and communicate effective procedures for Hospital Liaison program.
Health Services	Health Services will increase targeted training to staff on student-specific health conditions and action plans by 50%.	<ol style="list-style-type: none"> 1. Create condition-specific training modules (e.g., diabetes, seizure disorders, severe allergies) aligned with district protocols. 2. Create visual aids and quick-reference guides. 3. Require staff sign-off upon completion of training.
Human Resources Services	<p>Teacher Retention 90%, Student ethnicity will be no more than 10% greater than teacher ethnicity.</p> <p>Staff satisfaction of at least 85%</p>	<ol style="list-style-type: none"> 1. Maintain recruiting efforts at traditionally diverse universities. 2. Maintain 85% HR satisfaction of principals and directors. 3. Offer semi-annual training opportunities.

Department System Goals Summary 2025-2026

Department	Vision 2030 Goal	Supporting Goal
K-12 P.E./Health	Campuses will meet or exceed the required PE minutes set by TEA.	Improve the curriculum documents for the High School Credit Health Course.
Library Services	MISD Libraries will serve as dynamic centers for learning, innovation, creativity, and personal discovery. We offer updated and relevant literacy, STEM, digital literacy, and career exploration resources that meet the needs of all learners.	MISD Librarians will update and refresh the library collections to raise the district-wide average copyright age to meet or exceed the proficient standard, set by the Texas School Library Program Standards of no older than 14 years.
Maintenance	Facilitate the process of students learning to read on grade level and mastering Algebra II by the end of eleventh grade by providing a safe, comfortable, clean, and high-functioning facility- free of defects.	<ol style="list-style-type: none"> 1. The Maintenance Department will complete at least 80% of work orders within 5 business days. 2. At least 23% of work hours in the Maintenance Department will be dedicated to Preventative Maintenance. 3. Limit the number of workers compensation claims to no more than 6% of maintenance staff.
Math K-6	1. We will support teachers with aligned curriculum and instructional tools that strengthen Tier 1 math instruction. Our focus includes numeracy routines, inquiry-based whole-group instruction using a reverse gradual release model, purposeful small-group instruction, and problem-solving structures that promote conceptual understanding and academic discourse.	We will continue to provide professional learning through district PLCs, coaching, modeling, and collaborative planning. This learning will build shared instructional practices and equip teachers to meet the needs of all students across MISD.
Math, 7-12	1. Improve instruction in Secondary math course through creating a high quality curriculum.	Provide opportunities for K-12 Math teachers to review and evaluate high quality instructional materials to support instructional delivery and student learning.
Police Services	Provide a safe learning environment for the MISD Community	<ol style="list-style-type: none"> 1. Officers will conduct a minimum of one presentation a month on their campus to educate and build relationships with students and staff. 2. Officers will meet or exceed the required state standards for training allowing a well trained and educated police department capable of providing a safe learning environment.

Department System Goals Summary 2025-2026

Department	Vision 2030 Goal	Supporting Goal
Post-Secondary Readiness	We will increase the number of students who earn their CCMR point by passing both the ELAR and Math Components of the TSIA2 (a college readiness test).	Implement the Shmoop Test Prep Program to provide intervention to students needing TSIA2 Support.
Risk Management	We will implement a districtwide Slip, Trip, and Fall Prevention Program focused on eliminating wet-surface hazards and walkway risks through engineering controls, housekeeping standards, and staff awareness.	
Science K-12	Build high-performing schools and programs.	Improve instruction in Science courses through targeted professional learning and curating curriculum resources.
Social & Emotional Learning	The SEL Department will update the PK-12 SEL Lessons Platform into two categories: General Life Ready Lessons that do not require parent consent and Parental Consent Required Lessons that do require parental consent per SB 12 guidelines.	The SEL Department will continue to grow our Student -to-Student Mentor Program through 1:1, Classroom and Great Start Mentoring.
Social Studies	Improve instruction in social studies courses through targeted professional learning and curriculum resources.	The Social Studies Team will provide Unit Previews for teachers in 5th, 6th, 7th, 8th, 9th, and 11th.
Special Populations/ESL & Bilingual	Ensure all MISD campuses are supported and monitored in their efforts to advance English language proficiency among Emergent Bilingual students, using TELPAS performance data to drive continuous improvement and close achievement gaps in Domain III.	Collaborate with the C&I Department to strengthen Tier I instruction by integrating effective second language acquisition strategies across all core content areas, with targeted support in Social Studies to address Results Driven Accountability (RDA) – ESL safeguards (STAAR 3-8).
Special Populations/MTSS/Dyslexia/504	Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student. Students will demonstrate mastery of Algebra II by the end of eleventh grade. Students will graduate high school, college and/or career ready.	Dyslexia Providers will deliver effective intervention to improve reading achievement for grades 7–8 students with dyslexia. Increase 5th-grade math growth by 5% on STAAR through research-based resources and consistent intervention. Implement a districtwide system to monitor 504 plans, improve accountability, and reduce parent complaints by 20%.

Department System Goals Summary 2025-2026

Department	Vision 2030 Goal	Supporting Goal
Special Populations/Special Education	<p>1- Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.</p> <p>2 - Increase Special Education students Reading STAAR Passing Rate</p> <p>3 - 8 from 50.6 % to 60% based on the Results Driven Accountability(RDA) report.</p>	<p>Monitor and Support consistency of implementation of specially designed reading instruction. Collaborate with the Curriculum & Instruction Department to strengthen Tier I instruction by integrating effective specially designed instructional strategies across all core content areas, to address RDA Special Education safeguards (STAAR Grades 3–8).</p>
STEM	<p>MISD STEM Academies will increase the development of STEM fluency skills by integrating design processing within tier one instruction and performance tasks.</p>	<p>Our guiding coalition will continue the work of developing professional learning pathways focused on growth of innovative pedagogy and instructional leaders at each STEM academy.</p>
Student Nutrition	<p>1) Department will serve more than 5.3 million meals in the 25-26 school year.</p> <p>2) Department will reduce worker's comp claims to less than 6.5% of staff.</p> <p>3) Department funds spent on food will not exceed 41% of our generated revenue.</p> <p>4) Department will retain at least 83% of employees that started on the first day of school.</p>	<p>Department is utilizing a restructured interview process to better evaluate potential employees to increase retention. Department is proactively focused on kitchen manager training to promote a positive work environment.</p>
Student Services	<p>Student Services will provide support and training to MISD campus attendance teams in order to monitor and address chronic absenteeism by utilizing Parent Square Attendance Plus with fidelity.</p>	
Student Services Safety & Security	<p>Increase positive interactions between Safety and Security and the community to provide transparency and promote education around policies and procedures.</p>	<p>1. The Safety and Security team will engage with staff, students, and our community partners in proactive interactions, including marketing campaigns, trainings, and in-person events.</p> <p>2. The Safety and Security team will have at least 10 positive touch points with the community by the end of the first semester.</p>

Department System Goals Summary 2025-2026

Department	Vision 2030 Goal	Supporting Goal
Technology	Facilitate student learning by: Improving the monitoring and protection of student data and resources. Increasing interdepartmental collaboration within our district ticketing system by providing expanded request types and corroborating processes and workflows. Reviewing wireless coverage in all campus common spaces and planning for expansion as needed.	Uphold 98% average uptime of critical systems throughout the year. Complete 80% of technical support work orders within 7 business days. Maintain 99% or greater of un-compromised devices monthly as it relates to cybersecurity.
Transportation	By providing a safe, reliable, clean and high functioning transportation service, so our students can achieve their learning goals, as stated in vision 2030.	<ol style="list-style-type: none"> 1. Reduce or eliminate down buses for routing consistency and Efficiency. 2. Compliance with state and federal safety regulations, and maintaining a baseline under 55 preventable accidents. 3. Support equitable access to transportation for all students by hiring, training and retaining the best transportation staff.
World Languages	Increase students' proficiency in the target language at or above the state standards.	Students will increase proficiency in the Presentational Mode of Communication in the target language at or above the state standards.

PLAN ON A PAGE

2025-2026

Department: Advanced Academics

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Providing educational opportunities so that each student has the prospect of reaching their maximum potential culminating in college readiness.

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

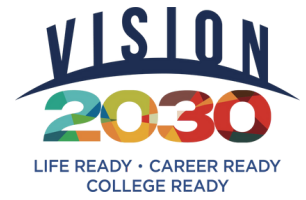
1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Ensure districtwide fidelity in 2nd grade GT Screening so that every student is evaluated consistently, equitably, and in alignment with research-based practices.

Supporting Goals

Ensure that campuses, teachers and GT Specialists are supported in the GT identification testing process, including support with data analysis and usage. This support includes intensive training, resource sharing, examples of data usage, and coaching.



PLAN ON A PAGE

2025-2026

Department: Assessment Accountability & Analysis

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Data. Decisions. Impact.

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

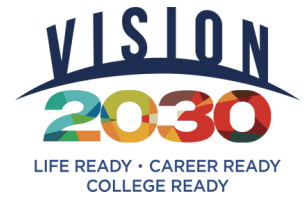
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2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Examine the viability of adopting the data analysis framework presented in “Driven by Data 2.0” for systematic use across the district.

Supporting Goals

Establish a data-driven practices committee to evaluate the strategies outlined in Driven by Data 2.0 and determine their effectiveness in enhancing the district's use of data to inform decisions that improve student growth and success.



PLAN ON A PAGE

2025-2026

Department: Athletics

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Lead With Vision Inspire With Action

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

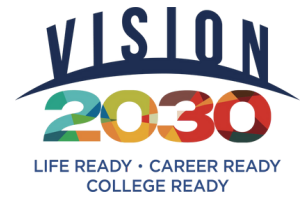
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4. Students will graduate college and/or career ready.

Vision Goals

1. Teach Character, teamwork and sportsmanship through competition 2. Promote community engagement through community service projects. 3. Improve academic success across all Athletic programs.

Supporting Goals

1. emphasizing and teaching The Texas Way Character Curriculum in all Athletic programs. 2. Organize and provide 8 district wide community service projects. 3. Student athlete passing rate greater than 90% and graduation rate of 100%.



PLAN ON A PAGE

2025-2026

Department: AVID

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Our mission is to prepare students for

District Vision

success in college & career readiness by providing them with the necessary academic, social, and organizational skills.

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

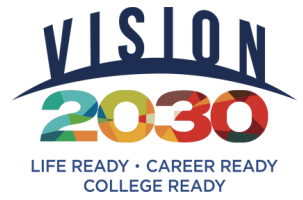
MISD Guiding Statements

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3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

To empower all students, particularly those from underrepresented and underserved backgrounds, to achieve academic excellence, college readiness, and lifelong success through the MISD AVID system.

Supporting Goals



PLAN ON A PAGE

2025-2026

Department: Bond Program

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Building the future today.

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

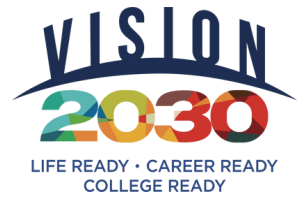
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3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Plan and efficiently execute MISD Bond Projects while training staff and providing facilities that enable students to achieve their learning goals outlined in Vision 2030.”

Supporting Goals

Complete the bond program at least 1% under budget while exceeding quality standards.



PLAN ON A PAGE

2025-2026

Department: Business Services

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

The silent partner ensuring support of all stakeholders.

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

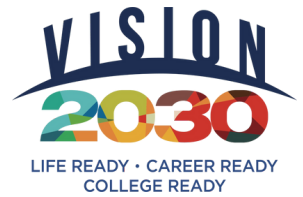
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4. Students will graduate college and/or career ready.

Vision Goals

Consistent on time deliveries and effective time management in the execution of all MISD requests.

Supporting Goals

A streamlined procedural process and database for all tasks associated with the Distribution Warehouse.



PLAN ON A PAGE

2025-2026

Department: Career Technical Education (CTE)

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Your Success. Your Future. Our Mission.

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

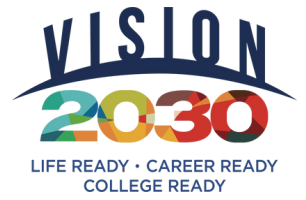
MISD Guiding Statements

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2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Increase the number of students who earn Industry Based Certifications (IBCs) in their Career & Technical Education Courses by 10%.

Supporting Goals



PLAN ON A PAGE

2025-2026

Department: Center for Performing

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Where celebration and education become

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
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3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

To host and support events that build our community while maintaining budget goals.

Supporting Goals

Budget Goals and Booking Goals met



PLAN ON A PAGE

2025-2026

Department: Communications & Marketing

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Sharing the stories of MISD students and staff with purpose

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

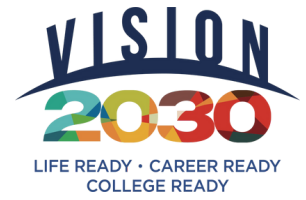
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4. Students will graduate college and/or career ready.

Vision Goals

1. Increase enrollment by recruiting new and retaining current students through effective communication. 2. Strengthen and refine MISD's brand to ensure accuracy and authenticity. 3. Create a cultural shift that results in an excellent client experience for every stakeholder.

Supporting Goals

1. Conduct research--using surveys, focus groups, etc.--to determine why stakeholders choose (or don't choose) Mansfield ISD, identify areas where improvement is needed, and create/implement plans to attract and keep students.
2. Gather feedback from various groups to determine MISD's desired brand and create messaging and graphics to support and reinforce that brand.
3. Recruit a pilot group of early adopters who commit to addressing areas of need concerning the client experience for their campus, work with them to create individual action plans, and report successes that can be implemented by other campuses/departments.



PLAN ON A PAGE

2025-2026

Department: Curriculum, Instruction and Accountability

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

N/A

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Build High Performing Schools & Programs

Supporting Goals

1. Grow all students academically; 2. Enhance instructional capacity; 3. Provide a comprehensive, aligned curriculum; 4. Unify through communication & collaboration.

PLAN ON A PAGE

2025-2026	Department: Custodial Operations
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District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto	Department Motto
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MISD: A great place to live, learn, and teach.	Clean spaces, safe futures.
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District Vision

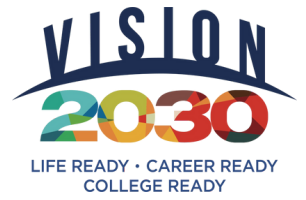
- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

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3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals	Supporting Goals
---------------------	-------------------------

<p>Ensure the facility is safe, comfortable, clean, and fully functional—free of defects—so that students can successfully achieve their learning goals in alignment with Vision 2030.</p>	<ol style="list-style-type: none"> 1.Reduce workers compensation claims through training and support (financial responsibility) <8.00% 2.Percentage of total work orders completed within 10 business days <80% annually 3.Increase the number of leadership training program hours (customer satisfaction) ≥520 hours
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PLAN ON A PAGE

2025-2026

Department: Digital Learning

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Engaging, Efficient and Enhancing Experiences for ALL.

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Empower educators and students through integrated technology, curriculum innovation, and differentiated professional learning to build high-performing schools and future-ready instructional practices.

Supporting Goals

Provide and curate a digital hub with Professional Learning resources tailored for beginner, intermediate, and advanced tech users.

PLAN ON A PAGE

2025-2026	Department: Early Literacy
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District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto	Department Motto
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MISD: A great place to live, learn, and teach.	Perfectly designed for inquiring young
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District Vision

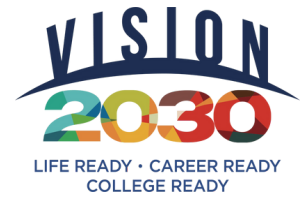
- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

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2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals	Supporting Goals
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Increase the effectiveness of phonological awareness instruction.	Build capacity in Pre-K teachers through training and impactful communication. Provide targeted feedback through instructional best practice walks.
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PLAN ON A PAGE

2025-2026

Department: Energy Management

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Saving today for a brighter tomorrow!

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Facilitate the process of students learning to read on grade level (MISD Guiding Statement #1) and facilitate the process of students mastering Algebra II by the eleventh grade (MISD Guiding Statement #2) by reducing utility costs, so that those funds may be used for other purposes, such as hiring/maintaining personnel, investing in curricular materials, etc.

Supporting Goals

Through a variety of tasks including bill audits, building walks/audits, retrofit projects, etc., we aim to reduce utility expenditures by 20% (compared to 2011-2012 school year baseline).

PLAN ON A PAGE

2025-2026

Department: English Literacy, K-12

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

To engage and inspire critical readers, writers, thinkers, and communicators

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Students will graduate college and/or career ready.

Supporting Goals

Improve instruction in ELAR courses through targeted professional learning and curriculum resources so that students can graduate ready to engage as critical readers and thinkers, as well as communicate in speaking and written forms..

PLAN ON A PAGE

2025-2026

Department:Facilities

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Consider it done!

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

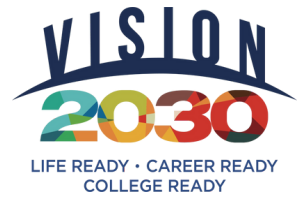
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2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

- The Maintenance Department will complete at least 80% of work orders within 5 business days.

Supporting Goals

- At least 23% of work hours in the Maintenance Department will be dedicated to Preventative Maintenance.



PLAN ON A PAGE

2025-2026

Department: Federal Programs

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

“Empower and engage MISD families to support their child’s education.”

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

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2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Build the capacity of campus leaders to implement quality parent and family engagement offerings on their campus.

Supporting Goals

PLAN ON A PAGE

2025-2026	Department: Fine Arts
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District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto	Department Motto
-----------------------	-------------------------

MISD: A great place to live, learn, and teach.	Empowering Creativity, Inspiring Excellence
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District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals	Supporting Goals
---------------------	-------------------------

<p>To build high performing programs and support campuses</p>	
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PLAN ON A PAGE

2025-2026

Department: Guidance and Counseling

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

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3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Implement an improved process for accurate at-risk coding at all levels.

Supporting Goals

- 1) Create and communicate effective procedures for our Dropout Prevention Program.
- 2) Create and communicate effective procedures for our Hospital Liaison program.

PLAN ON A PAGE

2025-2026	Department: Health Services
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District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto	Department Motto
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MISD: A great place to live, learn, and teach.	Keeping staff and students healthy, safe, and ready to learn
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District Vision

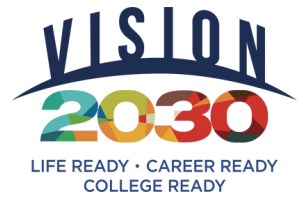
- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

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2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals	Supporting Goals
--------------	------------------

<p>Health Services will increase targeted training to staff on student-specific health conditions and action plans by 50%.</p>	<ol style="list-style-type: none"> 1. Create condition-specific training modules (e.g., diabetes, seizure disorders, severe allergies) aligned with district protocols. 2. Create visual aids and quick-reference guides. 3. Require staff sign-off upon completion of training.
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PLAN ON A PAGE

2025-2026

Department: Human Resources

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Optima Petamus--We seek the best!

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

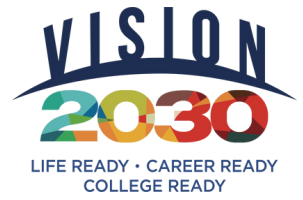
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3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Teacher Retention 90%, Student ethnicity will be no more than 10% greater than teacher ethnicity, Staff satisfaction of at least 85%

Supporting Goals

Maintain recruiting efforts at traditionally diverse universities, Maintain 85% HR satisfaction of principals and directors, Offer semi-annual training opportunities



PLAN ON A PAGE

2025-2026

Department: Library Services

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Literacy, Exploration & Connections for ALL

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

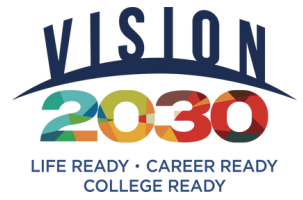
MISD Libraries will serve as dynamic centers for learning, innovation, creativity, and personal discovery. We offer updated and relevant literacy, STEM, digital literacy, and career exploration resources that meet the needs of all learners.

Supporting Goals

MISD Librarians will update and refresh the library collections to raise the district-wide average copyright age to meet or exceed the proficient standard, set by the Texas School Library Program Standards of no older than 14 years.

PLAN ON A PAGE

2025-2026	Department: Maintenance
District Mission	
To inspire and educate students to be productive citizens.	
District Vision	
A destination district committed to excellence.	
District Motto	Department Motto
MISD: A great place to live, learn, and teach.	Consider it done!
District Vision	
<ul style="list-style-type: none"> · Students First · Continuous Improvement · Integrity · Communication · Positive Relations · Resiliency 	
MISD Guiding Statements	
<ol style="list-style-type: none"> 1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student. 2. Students will demonstrate mastery of Algebra II by the end of eleventh grade. 3. Students will graduate life ready. 4. Students will graduate college and/or career ready. 	
Vision Goals	Supporting Goals
Facilitate the process of students learning to read on grade level and mastering Algebra II by the end of eleventh grade by providing a safe, comfortable, clean, and high-functioning facility- free of defects.	<ol style="list-style-type: none"> 1. The Maintenance Department will complete at least 80% of work orders within 5 business days. 2. At least 23% of work hours in the Maintenance Department will be dedicated to Preventative Maintenance. 3. Limit the number of workers compensation claims to no more than 6% of maintenance staff.



PLAN ON A PAGE

2025-2026

Department: Math K-6

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Every Student. Every Teacher. Every Day.

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Brenda Norwood teachers will deliver Tier 1 Math instruction that meets the depth and complexity of the cognitive and contextual demand of the TEKS.

Supporting Goals

PLAN ON A PAGE

2025-2026

Department: Mathematics Secondary

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Connecting Patterns, Creating Thinkers!

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Improve instruction in secondary math courses through creating a high quality curriculum.

Supporting Goals

Provide opportunities for K-12 Math teachers to review and evaluate high quality instructional materials to support instructional delivery and student learning.

PLAN ON A PAGE

2025-2026	Department:PE/Health
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District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto	Department Motto
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MISD: A great place to live, learn, and teach.	
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District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals	Supporting Goals
--------------	------------------

Campuses will meet or exceed the required PE minutes set by TEA.	Improve the curriculum documents for the High School Credit Health Course.
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PLAN ON A PAGE

2025-2026

Department: Police Services

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Protect, serve and educate

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

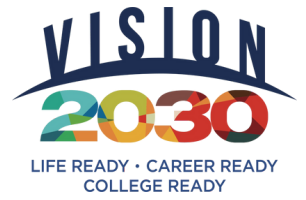
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2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Provide a safe learning environment for the MISD Community.

Supporting Goals

1. Officers will conduct a minimum of one presentation a month on their campus to educate and build relationships with students and staff.
2. Officers will meet or exceed the required state standards for training allowing a well trained and educated police department capable of providing a safe learning environment.



PLAN ON A PAGE

2025-2026

Department: Post-Secondary Reading

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Your Success Your Future Our Mission

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

We will increase the number of students who earn their CCMR point by passing both the ELAR and Math Components of the TSIA2 (a college readiness test).

Supporting Goals

Implement the Shmoop Test Prep Program to provide intervention to students needing TSIA2 Support.

PLAN ON A PAGE

2025-2026

Department: Risk Management

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Safety is everyone's business!

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

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2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

We will implement a districtwide Slip, Trip, and Fall Prevention Program focused on eliminating wet-surface hazards and walkway risks through engineering controls, housekeeping standards, and staff awareness.

Supporting Goals

PLAN ON A PAGE

2025-2026

Department: Science K-12

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

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2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Build high-performing schools and programs.

Supporting Goals

Improve instruction in Science courses through targeted professional learning and curating curriculum resources.

PLAN ON A PAGE

2025-2026

Department: Social&Emotional Learning

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

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2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

The SEL Department will update the PK-12 SEL Lessons Platform into two categories: General Life Ready Lessons that do not require parent consent and Parental Consent Required Lessons that do require parental consent per SB 12 guidelines.

Supporting Goals

PLAN ON A PAGE

2025-2026

Department: Social Studies

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Shaping Strong Citizens

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

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2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Improve instruction in social studies courses through targeted professional learning and curriculum resources.

Supporting Goals

The Social Studies Team will provide Unit Previews for teachers in 5th, 6th, 7th, 8th, 9th, and 11th.

PLAN ON A PAGE

2025-2026

Department: Special Populations/ESL & Bilingual

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Language Growth and Shaping Futures

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

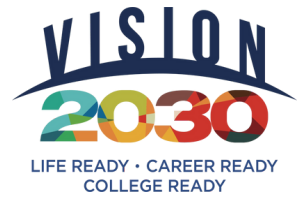
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3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Ensure all MISD campuses are supported and monitored in their efforts to advance English language proficiency among Emergent Bilingual students, using TELPAS performance data to drive continuous improvement and close achievement gaps in Domain III.

Supporting Goals

Collaborate with the C&I Department to strengthen Tier I instruction by integrating effective second language acquisition strategies across all core content areas, with targeted support in Social Studies to address Results Driven Accountability (RDA) – ESL safeguards (STAAR 3-8).



PLAN ON A PAGE

2025-2026

Department: Special Populations/MTSS/Dyslexia/504

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Support for all. Success for all.

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

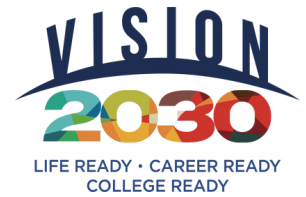
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2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student. Students will demonstrate mastery of Algebra II by the end of eleventh grade. Students will graduate high school, college and/or career ready.

Supporting Goals

Dyslexia Providers will deliver effective intervention to improve reading achievement for grades 7–8 students with dyslexia. Increase 5th-grade math growth by 5% on STAAR through research-based resources and consistent intervention. Implement a districtwide system to monitor 504 plans, improve accountability, and reduce parent complaints by 20%.



PLAN ON A PAGE

2025-2026

Department: Special Populations/Special Education

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

The Mission of the Mansfield ISD Special Education Department is to provide and support customized educational opportunities for students, parents, and staff.

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

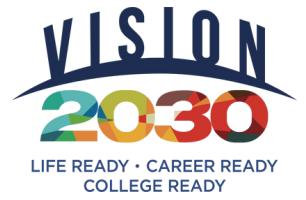
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3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

1- Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student. 2 - Increase Special Education students Reading STAAR Passing Rate 3 - 8 from 50.6 % to 60% based on the Results Driven Accountability(RDA) report.

Supporting Goals

Monitor and Support consistency of implementation of specially designed reading instruction. Collaborate with the Curriculum & Instruction Department to strengthen Tier I instruction by integrating effective specially designed instructional strategies across all core content areas, to address RDA Special Education safeguards (STAAR Grades 3-8).



PLAN ON A PAGE

2025-2026

Department:STEM

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

MISD STEM Academies: Igniting curiosity to build the future.

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

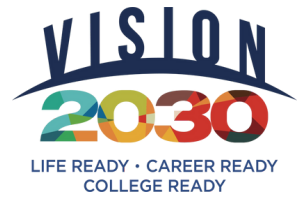
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3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

MISD STEM Academies will increase the development of STEM fluency skills by integrating design processing within tier one instruction and performance tasks.

Supporting Goals

Our guiding coalition will continue the work of developing professional learning pathways focused on growth of innovative pedagogy and instructional leaders at each STEM academy.



PLAN ON A PAGE

2025-2026

Department: Student Nutrition

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Good Food! Real Food!

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

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2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

1) Department will serve more than 5.3 million meals in the 25-26 school year. 2) Department will reduce workers comp claims to less than 6.5% of staff. 3) Department funds spent on food will not exceed 41% of our generated revenue. 4) Department will retain at least 83% of employees that started on the first day of school.

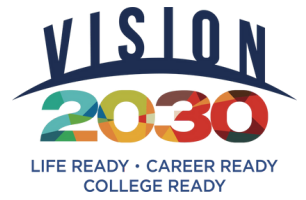
Supporting Goals

Department is utilizing a restructured interview process to better evaluate potential employees to increase retention. Department is proactively focused on kitchen manager training to promote a positive work environment.



PLAN ON A PAGE

2025-2026	Department: Student Services
District Mission	
To inspire and educate students to be productive citizens.	
District Vision	
A destination district committed to excellence.	
District Motto	Department Motto
MISD: A great place to live, learn, and teach.	Safe Schools Today, Strong Communities
District Vision	
<ul style="list-style-type: none"> · Students First · Continuous Improvement · Integrity · Communication · Positive Relations · Resiliency 	
MISD Guiding Statements	
<ol style="list-style-type: none"> 1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student. 2. Students will demonstrate mastery of Algebra II by the end of eleventh grade. 3. Students will graduate life ready. 4. Students will graduate college and/or career ready. 	
Vision Goals	Supporting Goals
Increase positive interactions between Safety and Security and the community to provide transparency and promote education around policies and procedures.	<ol style="list-style-type: none"> 1. The Safety and Security team will engage with staff, students, and our community partners in proactive interactions, including marketing campaigns, trainings, and in-person events. 2. The Safety and Security team will have at least 10 positive touch points with the community by the end of the first semester.



PLAN ON A PAGE

2025-2026

Department: Student Services

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Great Place to Live, Learn, and Teach

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

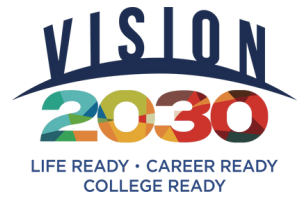
MISD Guiding Statements

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3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Student Services will provide support and training to MISD campus attendance teams in order to monitor and address chronic absenteeism by utilizing Parent Square Attendance Plus with fidelity.

Supporting Goals



PLAN ON A PAGE

2025-2026

Department: Technology

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

To provide students with the tools they need for success, teachers with the support they need for instruction, and parents with peace of mind knowing their students are being taken care of.

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

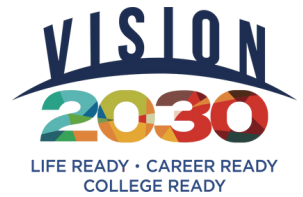
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4. Students will graduate college and/or career ready.

Vision Goals

Facilitate student learning by: Improving the monitoring and protection of student data and resources. Increasing interdepartmental collaboration within our district ticketing system by providing expanded request types and corroborating processes and workflows. Reviewing wireless coverage in all campus common spaces and planning for expansion as needed.

Supporting Goals

Uphold 98% average uptime of critical systems throughout the year. Complete 80% of technical support work orders within 7 business days. Maintain 99% or greater of un-compromised devices monthly as it relates to cybersecurity.



PLAN ON A PAGE

2025-2026

Department: Transportation

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

A Safe Journey to Learning

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

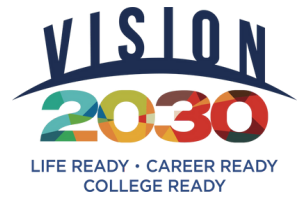
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4. Students will graduate college and/or career ready.

Vision Goals

By providing a safe, reliable, clean and high functioning transportation service, so our students can achieve their learning goals, as stated in vision 2030.

Supporting Goals

1. Reduce or eliminate down buses for routing consistency and Efficiency.
2. Compliance with state and federal safety regulations, and maintaining a baseline under 55 preventable accidents.
3. Support equitable access to transportation for all students by hiring, training and retaining the best transportation staff.



PLAN ON A PAGE

2025-2026

Department: World Languages

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Exploring the world through languages

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Increase students' proficiency in the target language at or above the state standards.

Supporting Goals

Students will increase proficiency in the Presentational Mode of Communication in the target language at or above the state standards.



Intent of Federal Funds (Initial Allocation) 2025-2026

Title I, Part A – Improving Basic Programs—\$4,637,098

- 40% or higher free/reduced lunch eligibility is required for participating schools.
- 26 Title I campuses are served.
- 3 Private Non-Profit schools that have students from MISD Title I Campuses (St. Joseph Catholic School, School of Lexia and Fellowship Academy) are participating.
- Funding supports the district’s Early Childhood Program at Dr. Sarah K. Jandrucko Early Learners Academy.
- A tiered system of funding is used to support campuses with the greatest areas of need.
- Expenditures must be supplemental to the standard program and must be spent to achieve goals set forth in the campus improvement plan (based on a comprehensive needs assessment).
- The purpose of Title I funds is to provide all children significant opportunity to receive a fair, equitable, high-quality education, and close the educational achievement gaps.
- 1% of the grant is reserved for Parent Engagement activities.

Common uses of funds include: additional staff, supplemental technology equipment, supplemental tutoring, virtual and face to face student experiences/field trips, supplemental instructional materials, parental engagement activities, supplemental library materials, professional development, and summer school activities.

Title II – Supporting Effective Instruction—\$908,073

- Funds must be used to improve student achievement through teaching and leadership (teacher and principal staff development).
- Funds are also used to recruit and retain teachers (KEEPS mentor program in MISD).

Mansfield ISD utilizes Title II funds for the following: supplemental staff to support coaching, district-level professional development geared towards implementing the content area curriculum, leadership development for campus improvement, and the KEEPS teacher mentor program (teacher retention).

Title III – ELA—\$510,703

- Funds must be used to help students who are identified as Limited English Proficient (advanced proficiency expected within 3 years) master the state content area standards.
- Funds must be supplemental to what is required by State law, and supplemental to all other

federal funds as well.

- Only 2% may be used for administrative costs.
- 4 Bilingual/ESL Specialists have been hired.

Mansfield ISD utilizes Title III funds for supplemental staff to provide instructional support, modeling to Bilingual/ESL teachers, translation services, supplemental instructional materials and technology for the Bilingual/ESL program, staff development in the area of English Language Learners, English classes for parents, activities for students, parental engagement activities, and summer school activities.

Title IV –\$344,292

- Funds must be used to provide students with well-rounded educational opportunities.
- Funds must be used to provide students with safe and healthy student activities.
- Funds must be used to support the effective use of technology.

Mansfield ISD utilizes Title IV funds to develop and support innovative programs in STEM and CCMR (College, Career & Military Readiness). Title IV provides professional development and coaching in the effective use of technology. In addition, Title IV supports school safety programs.

Immigrant – \$41,657

- Funds must be used to assist all immigrant children and youth achieve at high levels in academic subjects.
- Funds must be used to assist teachers, principals and other school leaders in establishing, implementing, and sustaining effective language instruction educational programs designed to assist in teaching immigrant children and youth.
- Fund must be used to assist teachers, principals and other school leaders to develop and enhance their capacity to provide effective instructional programs designed to prepare immigrant children and youth to enter all-English instructional settings.
- Funds must be used to promote parental, family, and community participation in language instruction educational programs for the parents, families, and communities of immigrant children and youth.

Mansfield ISD utilizes Immigrant funds to develop and enhance the District's capacity to provide effective instructional programs designed to prepare immigrant children and youth to enter all-English instructional settings.

Please contact Dr. Tamara Liddell, Director of Federal Programs at 817-299-6358 or tamaraliddell@misdmail.org for questions or comments regarding federal funding.

Revised 6/2025



**Charter
District-wide Educational Improvement Council (DEIC)
2025-2026**

Purpose

MISD Board policy directs the establishment of a district-level planning and decision-making process that involves the professional staff of a district, parents of students enrolled in a district, business representatives, and community members in establishing and reviewing the District's educational plans, goals, performance objectives, and major instructional programs.

Responsibilities of the Committee

The Superintendent or Superintendent's Designee shall serve as the chairperson of DEIC.

- Chairperson: Dr. Tiffanie Spencer, Area Superintendent
- DEIC Scribe: Secretary to the Area Superintendent
- Type of Committee: Standing
- Decision Making Authority: Advisory

The District-wide Educational Improvement Council shall assist the Superintendent with the annual development, evaluation, and revision of the District Improvement Plan.

Duration of Committee and/or Timeline

The chairperson of the committee shall set its agenda and shall schedule at least four meetings per year; additional meetings may be held at the call of the chairperson.

Meeting Dates*

September 10, 2025 – 4:30-6:00pm, *MISD Center PDC Rooms*

October 16, 2025 – 4:30-6:00pm, *MISD Center PDC Rooms*

November 6, 2025 – 4:30-7:00pm, *MISD Center PDC Rooms,*

December 11, 2025 – 4:30-6:00pm, *MISD Center PDC Rooms*

February 12, 2026 – 4:30-6:00pm, *MISD Center PDC Rooms*

March 12, 2026 – 4:30-6:00pm, *MISD Center PDC Rooms*

April 16, 2026– 4:30pm-6:00pm, *MISD Center PDC Rooms*

May 13, 2026 – 4:30-6:00pm, *MISD Center PDC Rooms*

****Meetings are tentatively scheduled and confirmed monthly based on agenda items to be addressed.***



Committee Membership

The District-wide Educational Improvement Council shall include representative, professional staff, parents of students enrolled in the district, business representatives and community members.

2025-2026 DEIC Membership

CAMPUS	REPRESENTATIVE	TYPE OF REP	CAMPUS ROLE	TERM
EARLY CHILDHOOD				
Sarah K. Jandrucko	Ana Gonzalez	Teaching	ESL Teacher	2025-2027
ELEMENTARY SCHOOLS				
Charlotte Anderson	Daniel Beauford	Non-Teaching	Assistant Principal	2024-2026
J. L. Boren	Kelsee Hudson	Teaching	3rd Grade Teacher	2024-2026
Janet Brockett	Rene Almanza	Teaching	ESL Lead Teacher	2024-2026
Willie Brown	Maya Garcia	Teaching	Kindergarten	2024-2026
Louise Cabaniss	Alicia Williams	Teaching	SPED Resource	2025-2027
Anna Mae Daulton	Victoria Ellis	Teaching	Kindergarten	2025-2027
Kenneth Davis	Keisha Gray McGlowan	Teaching	1st Grade Teacher	2024-2026
Imogene Gideon	Melissa Jones	Teaching	1st Grade Teacher	2024-2026
Glenn Harmon	Christie Walton	Teaching	3rd Grade Teacher	2024-2026
Carol Holt	Elashun Summerville	Non-Teaching	Principal	2024-2026
Thelma Jones	Sherrine Biwoule	Teaching	Kindergarten	2025-2027
Judy K. Miller	Jamie Kuykendall	Teaching	Reading Specialist	2025-2027
D. P. Morris	Jacqueline Franco	Teaching	2nd Grade Teacher	2024-2026
Erma Nash 1 YT	LaVona Hopkins	Teaching	SPED ISLE	2025-2027
Nancy Neal	LeeAnn McKinney	Non-Teaching	Assistant Principal	2025-2027
Brenda Norwood	Samantha Nouredine	Teaching	4th Grade Teacher	2025-2027
Annette Perry	Camille Tortorici	Teaching	SPED FALS	2025-2027

Alice Ponder 1 YT	Kallie White	Teaching	1st Grade Teacher	2025-2027
Martha Reid	Jadzia Ajemian	Teaching	3rd Grade Teacher	2025-2027
Mary Jo Sheppard	Crystal Kempken	Non -Teaching	Librarian	2025-2027
Elizabeth Smith 1 YT	Krystal Clark	Teaching	1st Grade Teacher	2025-2027
Cora Spencer	Tanya Kelly	Teaching	4th Grade Teacher	2025-2027
Tarver Rendon	Rebecca McCain	Teaching	2nd Grade Teacher	2025-2027
Roberta Tipps	Michaela Knapp	Teaching	4th Grade Teacher	2025-2027
INTERMEDIATE SCHOOLS				
Cross Timbers 1 YT	Stephanie Bonebrake	Teaching	Band	2025-2027
Della Icenhower	Lindsay Cottle	Non-Teaching	Counselor	2024-2026

Mary Lillard	John (Ryan) Carpenter	Teaching	6th Grade Teacher	2024-2026
Asa Low	Laura Watts	Non-Teaching	Librarian	2025-2027
Alma Martinez	Johnathan Phipps	Teaching	Social Studies	2025-2027
Mary Orr	Zachary Stephenson	Teaching	SPED ISLE Teacher	2025-2027
Donna Shepard	Cheryl Stallings	Teaching	5th Grade Teacher	2024-2026
Jerry Knight STEM	Lianne Lindsey	Teaching	6th Grade Teacher	2024-2026



MIDDLE SCHOOLS				
James Coble	Adrienne Gordon	Teaching	7th Grade Teacher	2024-2026
T. A. Howard 1 YT	Brandon Williams	Teaching	8th Grade Math	2025-2027
Linda Jobe	Christi Stinson	Non-Teaching	Assistant Principal	2025-2027
Danny Jones 1 YT	Quentin Cook	Teaching	English	2025-2027
Charlene McKinzey	Erin Finn	Non-Teaching	Counselor	2025-2027
Brooks Wester	Elizabeth "Betsy" Whiting	Teaching	Reading Specialist	2024-2026
Rogene Worley	Kymerlee Buntyn	Non-Teaching	Counselor	2025-2027
HIGH SCHOOLS				
Ben Barber/Frontier	Stephen Johnson	Teaching	Social Studies Teacher	2024-2026
Early College 1 YT	Tamie Colston	Teaching	English Teacher	2024-2027
Phoenix Academy	Michael Helbert	Teaching	DAEP	2024-2026
Lake Ridge	Eboni Clesay	Non-Teaching	Assistant Principal	2024-2026
Lake Ridge	Julian Rivera	Teaching	Science	2025-2027
Legacy	Tiffany Kennedy	Non-Teaching	Assistant Principal	2024-2026
Legacy	Josh Powell	Teaching	Choir	2024-2026
Mansfield	Samuel Riley	Teaching	Social Studies Teacher	2024-2026
Mansfield 1 YT	Loni Lawson	Non-Teaching	Assistant Principal	2025-2027
Summit	Amber Bowen	Teaching	SPED Content Mastery Teacher	2024-2026
Summit	Tiffany Jones	Non-Teaching	Assistant Principal	2025-2027
Timberview	Andrew Marsh	Non-Teaching	Assistant Principal	2024-2026
Timberview	Maya Fleming	Teaching	English	2025-2027
PARENTS				
	April Green	Parent Rep		2025-2027

	Sherry Smith	Parent Rep		2024-2026
	Daniela Vasquez	Parent Rep		2025-2027
COMMUNITY				
	Erin Wuerz	Community Rep		2024-2026
	Olabisi Lasode	Community Rep		2025-2027
BUSINESS				
	Ally Peer	Business Rep		2025-2027
	Toye Penny	Business Rep		2024-2026

2025-2026 District Improvement Plan



**Board of School Trustees
Mansfield Independent School District**

TITLE: Approval of Annual Comprehensive
Financial Report

DATE: December 16, 2025

ACTION

BACKGROUND:

Texas Education Code Chapter 44, Subchapter A, Section 44.008 (d), states "A copy of the annual audit report, approved by the board of trustees, shall be filed by the district with the agency not later than the 150th day after the end of the fiscal year for which the audit was made. If the board of trustees declines or refuses to approve its auditor's report, it shall nevertheless file with the agency a copy of the audit report with its statement detailing reasons for failure to approve the report."

Staff from the audit firm of Whitley Penn will be present at the Board meeting should there be any questions concerning the 2024-2025 Annual Comprehensive Financial Report.

CONSIDERATION:

- Approve the 2024-2025 Annual Comprehensive Financial Report as presented.
- Disapprove the 2024-2025 Annual Comprehensive Financial Report and prepare statement detailing reasons for failure to approve.

RECOMMENDATION:

Superintendent recommends approval of the 2024-2025 Annual Comprehensive Financial Report as presented.

RECOMMENDED MOTION:

"Move to approve the 2024-2025 Annual Comprehensive Financial Report as presented."

Financial Statement Audit and Federal Single Audit

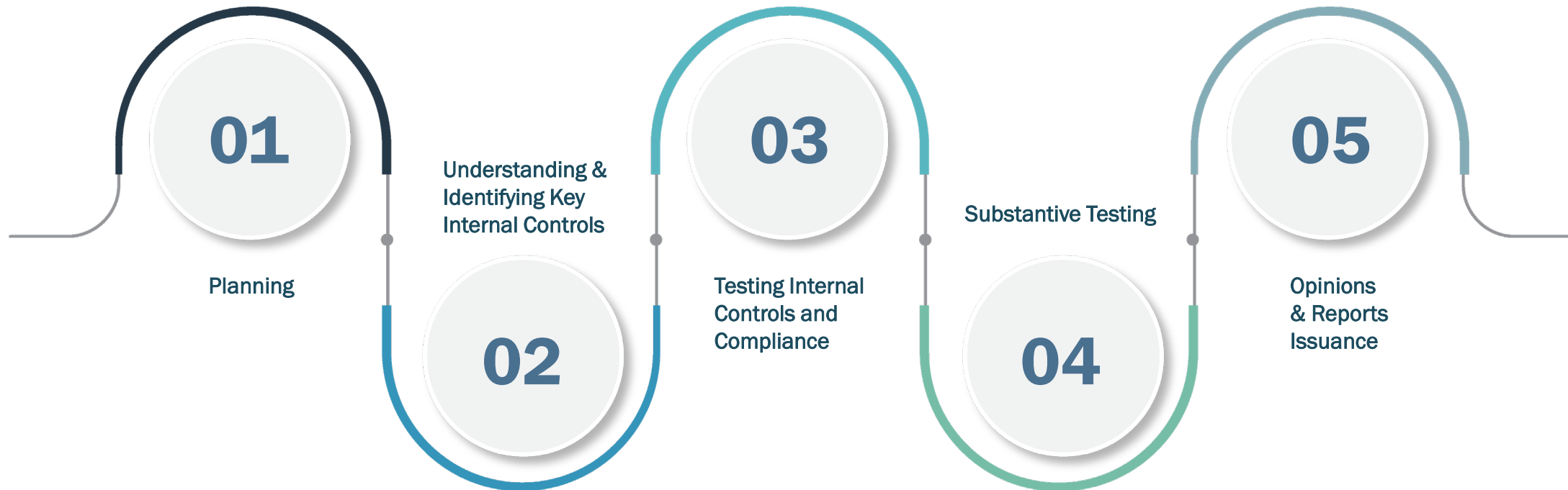
MANSFIELD INDEPENDENT SCHOOL DISTRICT
FISCAL YEAR 2025

85

whitleypenn



THE AUDIT PROCESS



PURPOSE OF THE AUDIT – THE OPINION ON THE REPORT



87

AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS

Clean Report



- Unmodified or “Clean” Opinion
- Financial statements are presented fairly, in all material respects, in accordance with GAAP
- Audit conducted in accordance with Generally Accepted Auditing Standards and *Government Auditing Standards*

88

AUDITOR'S REPORT ON INTERNAL CONTROL AND COMPLIANCE

Clean Report



- Internal control over financial reporting
 - No material weakness identified
 - No significant deficiencies reported
- No instances of noncompliance material to the financial statements were noted

89

FEDERAL SINGLE AUDIT REPORT

Clean Report



- Major Federal Program:
 - Child Nutrition Cluster
- Unmodified opinion on compliance over each major federal program
- No internal control findings related to each major program
- No instances of noncompliance or questioned costs were noted

90

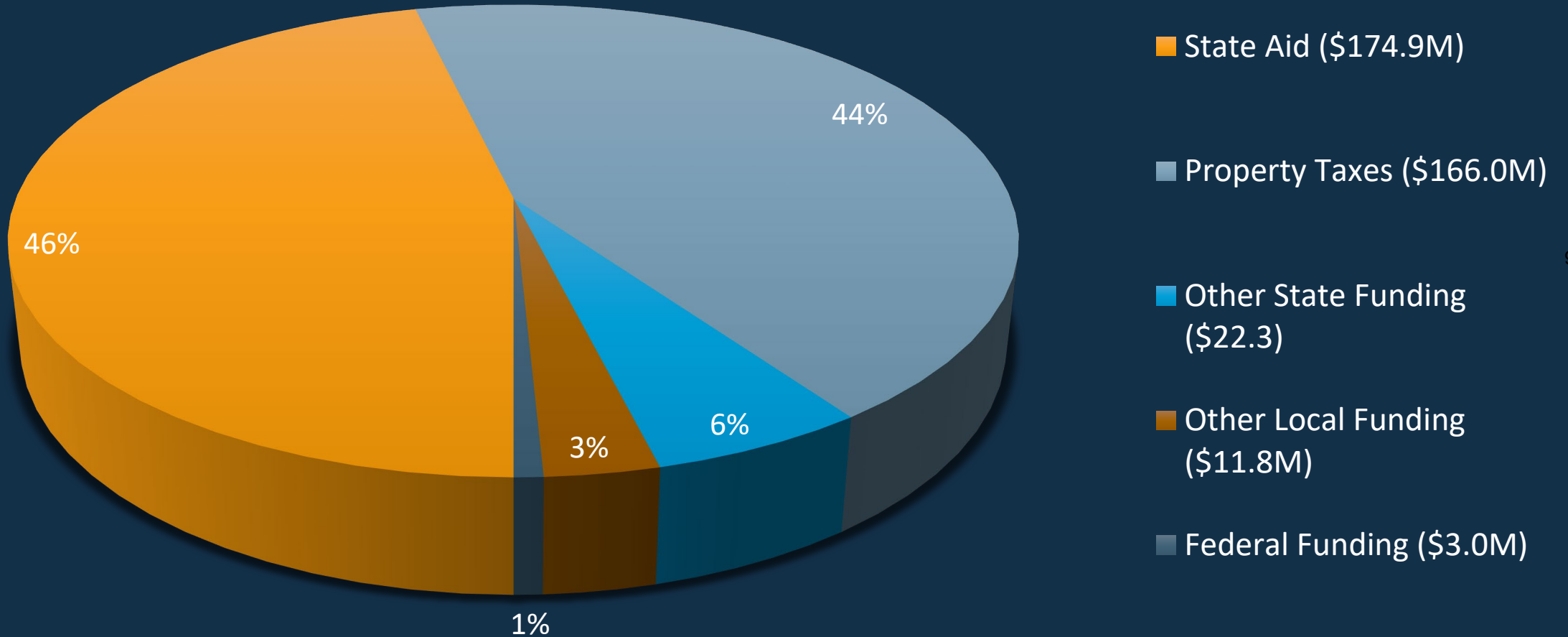
GOVERNMENT-WIDE STATEMENT OF NET POSITION

JUNE 30, 2025

- **Total Assets and Deferred Outflows: \$1,283.9 million**
 - Cash and investments: \$354.5 million
 - Capital assets, net of depreciation/amortization: \$757.2 million
- **Total Liabilities and Deferred Inflows: \$1,332.1 million**
 - Bonds payable and unamortized bond premiums: \$953.2 million
 - *Net pension liability: \$124.4 million
 - *Net other post-employment benefits (OPEB) liability: \$80.1 million
- **Net Position: \$(48.2) million**

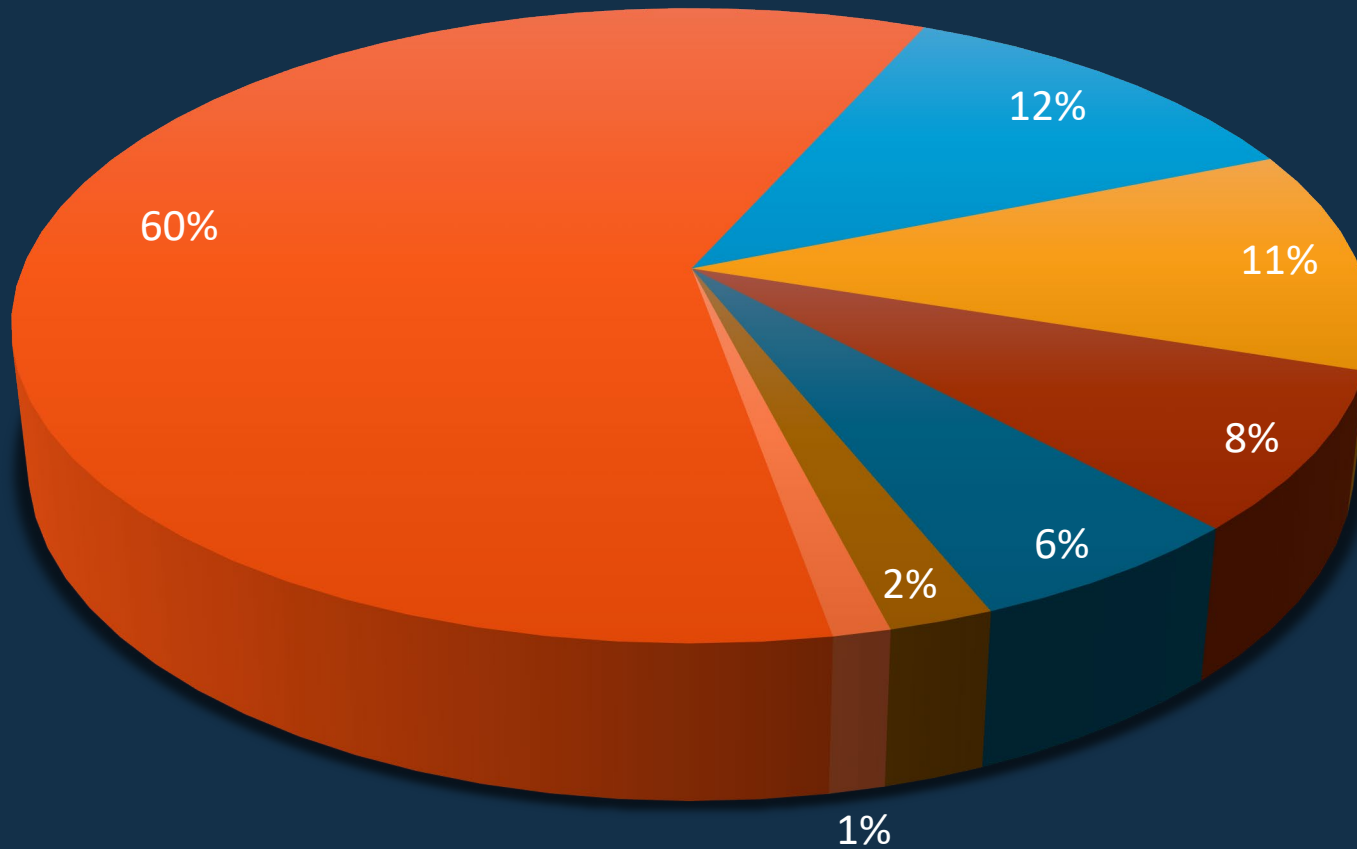
* Represents the District's proportionate share of these liabilities as determined by Teacher Retirement System of Texas.

2025 General Fund Revenue (\$M)



FY 2025 Total Revenues: \$377.9M
FY 2024 Total Revenues: \$380.6M

2025 General Fund Expenditures (\$M)



- Instruction and related services (\$238.9M)
- Student support services (\$48.8M)
- Facilities, maintenance and operations (\$45.4M)
- Instructional and school leadership (\$32.2M)
- Security, monitoring and data processing services (\$23.4M)
- General administration (\$8.5M)
- Other (\$4.7M)

FY 2025 Total Expenditures: \$402.0M

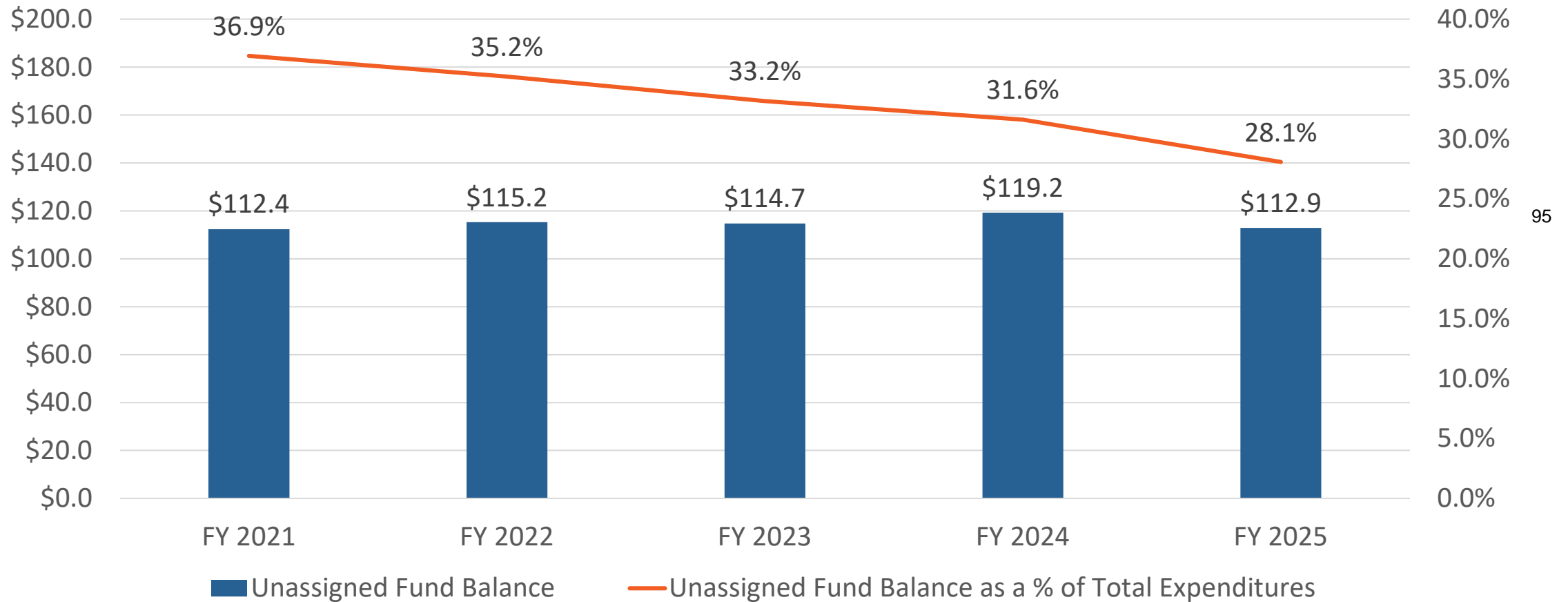
FY 2024 Total Expenditures: \$377.1M

FY 2025 BUDGET AND ACTUAL – GENERAL FUND

- Actual revenues of \$377.9M were greater than final budgeted revenues by \$4.0M
- Actual expenditures of \$402.0M were less than final budgeted expenditures by \$4.6M
- Expenditures and other uses exceeded revenues and other sources by \$5.8M (fund balance decreased by this amount)
- Fund balance as of June 30, 2025, totaled \$115.3M
 - Nonspendable fund balance totaled \$2.4M
 - Unassigned fund balance totaled \$112.9M

94

General Fund Unassigned Fund Balance (\$M)



CE(LOCAL): The District shall target an annual unassigned general fund balance of a minimum of between two months (17 percent) and three months (25 percent) of total operating expenditures.

CHILD NUTRITION PROGRAM FUND AND DEBT SERVICE FUND - BUDGET AND ACTUAL

School Breakfast and National School Lunch Fund

- Actual revenues of \$21.5M were less than final budgeted revenues by \$1.7M
- Actual expenditures of \$22.7M were less than final budgeted expenditures by \$0.6M
- Fund balance decreased by \$1.2M
- Ending fund balance was \$1.5M

Debt Service Fund

- Actual revenues of \$87.0M were greater than final budgeted revenues by \$0.7M
- Actual expenditures of \$82.9M were greater than final budgeted expenditures by \$0.1M
- Fund balance increased by \$4.5M
- Ending fund balance was \$64.8M

REQUIRED COMMUNICATIONS

Significant Accounting Policies

- The District's accounting policies and methods are appropriate and in accordance with industry standards.

Accounting Estimates

97

- The preparation of the financial statements requires that certain estimates and judgments be made by management. These judgments and estimates include:
 - State Aid
- We concluded that management has a reasonable basis for significant judgments and estimates that impact the financial statements.

REQUIRED COMMUNICATIONS

Significant Risks (present in every financial statement audit)

- Management override of internal controls
- Improper revenue recognition

Difficulties Encountered in Performing the Audit

- We encountered no difficulties in dealing with management in performing and completing our audit.

Corrected or Uncorrected Misstatements

- There were no material misstatements that were identified by us that required management's correction.

Disagreements with Management

- We had no disagreements with management over the application of accounting principles or management's judgments about accounting estimates.

REQUIRED COMMUNICATIONS

Management Representations

- We have requested certain representations from management.

Consultation with Other Accountants

- We are not aware of any situations in which management consulted with other accountants on accounting or financial reporting matters.

99

Major Issues Discussed with Management Prior to Retention

- We discussed the application of accounting principles and auditing standards, however, our responses were not a condition to our retention.

QUESTIONS?





**Board of School Trustees
Mansfield Independent School District**

TITLE: 2026-2027 District Calendar Recommendation	DATE: December 16, 2025
---	-------------------------

PRESENTATION

BACKGROUND:

Dr. Georgie Swize, Area Superintendent of Curriculum and Instruction, will give a presentation regarding the 2026-2027 calendar recommendation.

Mansfield ISD



Calendar Creation Process 2026-27



Representatives

Elementary/Intermediate/Middle/High Schools

Fine Arts/Athletics

CTE

Curriculum

Advanced Placement/Dual Credit

Counseling

Parents/Students/Teachers

UEA/ATPE

Administration

Establish Priorities



Professional
Development

Establish Priorities



Draft Input

DEIC



Main Differences

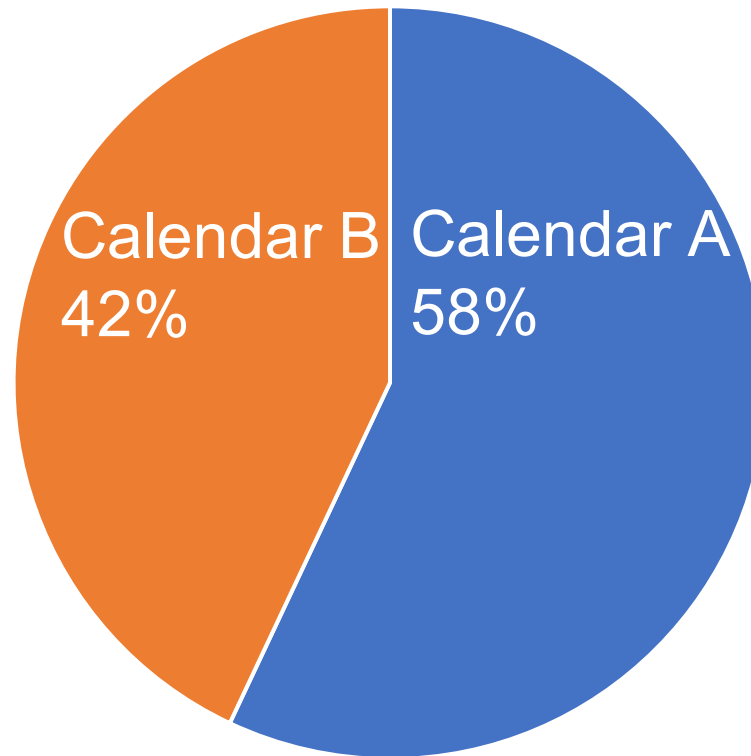
Feature	Draft A	Draft B
School Start	August 12	August 11
October	No teacher workday	Teacher workday on October 30
February	Staff & students off: Feb 12 and Feb 15	Teacher workday: Feb 12; Staff & students off: Feb 15

107

Both calendars have same Winter Break, Thanksgiving break, and Spring Break



Survey







Recommend the Approval of...

OPTION A

109



Jul-26							Jan-27								
S	M	T	W	T	F	S	S	M	T	W	T	F	S		
			1	2	3	4						1	2		
5	6	7	8	9	10	11	3	4	5	6	7	8	9		
12	13	14	15	16	17	18	10	11	12	13	14	15	16		
19	20	21	22	23	24	25	17	18	19	20	21	22	23		
26	27	28	29	30	31		24	25	26	27	28	29	30		
							31								
												16	19		
Aug-26							Feb-27								
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30	31														
					14	21						18	18		
Sep-26							Mar-27								
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					20	21						17	19		
Oct-26							Apr-27								
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Nov-26							May-27								
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15	16	17	18	19	20	21	9	10	11	12	13	14	15		
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29	30						23	24	25	26	27	28	29		
							30	31							
					16	17						14	15		
Dec-26							Jun-27								
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			1	2	3	4	5				1	2	3	4	5
6	7	8	9	10	11	12	6	7	8	9	10	11	12		
13	14	15	16	17	18	19	13	14	15	16	17	18	19		
20	21	22	23	24	25	26	20	21	22	23	24	25	26		
27	28	29	30	31			27	28	29	30					
					13	14									

-  First/Last Day of School
-  Student & Teacher Holiday
-  Professional Learning/Work Day & Student Holiday
-  Parent/Teacher Conference & Student Holiday
-  SDCE Day & Student Holiday
-  Bad Weather Makeup Day
- Blue Font Testing Dates
-  Beginning of the six weeks
-  End of the six weeks



**Board of School Trustees
Mansfield Independent School District**

TITLE: Human Resources Report

DATE: December 16, 2025

ACTION

BACKGROUND:

Human Resource Report contains certified/contractual new hires and promotions for the current school year as required by Board Policy DC (local).

CONSIDERATIONS:

- Approve the hiring of new contractual personnel, approve promotions of current certified/contractual personnel.
- Do not approve the hiring of new contractual personnel, do not approve promotions of current certified/contractual personnel.

RECOMMENDATION:

Approve the hiring of new contractual personnel, approve promotions of current certified/contractual personnel.

DATE: December 16, 2025

TO: Dr. Kimberley Cantu
Superintendent

FROM: Dr. Jennifer Stoecker
Associate Superintendent of Human Resource Services

RE: **NEW HIRES/TRANSFERS FOR BOARD APPROVAL**

**NEW-HIRES/
TRANSFERS:**

NAME:	Calissia Tasby
ASSIGNMENT:	Coordinator – Assessment Special Ed/Special Services
EXPERIENCE:	5 year(s)
DEGREE:	Doctorate/Texas A&M University
START DATE:	December 17, 2025

* Years of experience are self-reported and verified upon receipt of service records.



**Board of School Trustees
Mansfield Independent School District**

TITLE: Approval of Annual Comprehensive
Financial Report

DATE: December 16, 2025

ACTION

BACKGROUND:

Texas Education Code Chapter 44, Subchapter A, Section 44.008 (d), states "A copy of the annual audit report, approved by the board of trustees, shall be filed by the district with the agency not later than the 150th day after the end of the fiscal year for which the audit was made. If the board of trustees declines or refuses to approve its auditor's report, it shall nevertheless file with the agency a copy of the audit report with its statement detailing reasons for failure to approve the report."

Staff from the audit firm of Whitley Penn will be present at the Board meeting should there be any questions concerning the 2024-2025 Annual Comprehensive Financial Report.

CONSIDERATION:

- Approve the 2024-2025 Annual Comprehensive Financial Report as presented.
- Disapprove the 2024-2025 Annual Comprehensive Financial Report and prepare statement detailing reasons for failure to approve.

RECOMMENDATION:

Superintendent recommends approval of the 2024-2025 Annual Comprehensive Financial Report as presented.

RECOMMENDED MOTION:

"Move to approve the 2024-2025 Annual Comprehensive Financial Report as presented."

Mansfield Independent School District Annual Comprehensive Financial Report



ALL IN
MANSFIELD ISD



Fiscal
Year
Ended



June
30
2025



Mansfield ISD
605 East Broad Street
Mansfield, TX 76063
817-299-6300
www.mansfieldisd.org

Mansfield Independent School District * 605 East Broad Street * Mansfield, TX 76063
(817) 299-6300 * <https://www.mansfieldisd.org>

**MANSFIELD
INDEPENDENT SCHOOL DISTRICT
ANNUAL COMPREHENSIVE FINANCIAL
AND COMPLIANCE REPORT**

For the Fiscal Year Ended June 30, 2025



Issued By

Business and Financial Services Department
Michele Trongaard, RTSBA, MBA, CPA
Associate Superintendent of Business and Finance
Monica Irvin, RTSBA, MBA, CPA
Executive Director of Finance

Mansfield Independent School District * 605 East Broad Street * Mansfield, TX 76063
(817) 299-6300 * <https://www.mansfieldisd.org>



TABLE OF CONTENTS

TABLE OF CONTENTS.....	v
Introductory Section.....	1
Board of Trustees.....	3
Superintendent’s Cabinet	4
Certificate of the Board	5
Organizational Chart	6
Transmittal Letter	7
General Information	8
Relevant Financial Information	16
Awards and Acknowledgements.....	18
Financial Section.....	21
Report of Independent Auditors	23
Management’s Discussion and Analysis.....	27
Financial Highlights.....	28
Overview of the Financial Statements	29
Financial Analysis of the District’s Funds	36
Economic Factors and Next Year’s Budgets and Rates.....	39
Requests for Information.....	39
Basic Financial Statements.....	41
Government-Wide Financial Statements.....	43
Statement of Net Position – Exhibit A-1	43
Statement of Activities – Exhibit B-1	44
Governmental Funds Financial Statements	46
Balance Sheet – Exhibit C-1	46
Reconciliation of Balance Sheet for Governmental Funds to the Statement of Net Position – Exhibit C-2	49
Statement of Revenues, Expenditures, and Changes In Fund Balances – Governmental Funds – Exhibit C-3	50
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities – Exhibit C-4.....	52
Proprietary Fund Financial Statements	53
Statement of Net Position – Exhibit D-1	53
Statement of Revenues, Expenses and Changes in Fund Net Position-Proprietary Funds– Exhibit D-2	54
Statement of Cash Flows – Exhibit D-3	55
Fiduciary Fund Financial Statements.....	56
Statement of Fiduciary Net Position – Exhibit E-1	56
Statement of Changes in Fiduciary Net Position – Exhibit E-2.....	57
Notes to the Financial Statements - Exhibit F-1	58
Required Supplementary Information.....	97
Schedule of Revenues, Expenditures, and Changes in Fund Balances – Original Budget, Amended Final (GAAP Basis) and Actual – General Fund – Exhibit G-1	99
Schedule of the District’s Proportionate Share of the Net Pension Liability – Exhibit G-2.....	100
Schedule of the District’s Contribution for pensions Teacher Retirement System of Texas (TRS) – Exhibit G-3.....	102
Schedule of District’s Contributions for Other Postemployment Benefits (OPEB) – Exhibit G- 4	104
Schedule of the District’s Proportionate Share of OPEB Contributions Exhibit G-5.....	106
Notes to the Required Supplementary Information - Exhibit G-6	108
Other Supplementary Information	111
Special Revenue Funds	113

Combining Fund Statements	114
Combining Balance Sheet Nonmajor Governmental Funds – Exhibit H-1	114
Combining Statement of Revenues, Expenditures and Changes In Fund Balances - Nonmajor Governmental Funds – Exhibit H-2.....	120
Combining Statement of Net Position Proprietary Funds Nonmajor Enterprise Funds - Exhibit H-3	125
Combining Statement of Revenues, Expenses, and Changes in Net Position Proprietary Funds-Nonmajor Enterprise Funds - Exhibit H-4.....	126
Combining Statement of Cash Flows Proprietary Funds-Nonmajor Enterprise Funds - Exhibit H-5	127
Combining Statement of Fiduciary Net Position Custodial Funds - Exhibit H-6.....	128
Combining Statement of Changes in Fiduciary Net Position Custodial Funds-Exhibit H-7.....	129
Required TEA Schedules.....	131
Schedule of Delinquent Taxes Receivable - Exhibit J-1	132
Schedule of Revenues, Expenditures, and Changes in Fund Balance – Original Budget, Amended Final and Actual – Child Nutrition Fund - Exhibit J-2.....	134
Schedule of Revenues, Expenditures, and Changes in Fund Balance – Original Budget, Amended Final and Actual – Debt Service Fund – Exhibit J-3.....	135
Use of Funds Report – Select State Allotment Programs - Exhibit J-4.....	136
Statistical Section.....	137
Net Position By Component – Table 1.....	140
Changes in Net Position – Table 2.....	142
Fund Balances of Governmental Funds – Table 3.....	144
Changes in Fund Balances of Governmental Funds – Table 4.....	146
Assessed Value and Actual Value of Taxable Property – Table 5.....	148
Property Tax Rates – Direct and Overlapping Governments – Table 6.....	150
Principal Property Taxpayers – Table 7.....	152
Property tax Levies and Collections – Table 8.....	153
Outstanding Debt by Type – Table 9.....	154
Ratios of Net General Obligation Bonded Debt Outstanding – Table 10.....	155
Direct and Overlapping Governmental Activities Debt (1) – Table 11.....	157
Legal Debt Margin Information (1) – Table 12.....	158
Demographic and Economic Statistics – Table 13.....	160
Principal Employers – Table 14.....	161
Full-Time Equivalent District Employees by Position – Table 15.....	162
Operating Statistics – Table 16.....	164
Teacher Base Salaries – Table 17.....	166
School Building Information - Table 18.....	168
Government Auditing Standards Report Section.....	177
Independent Auditors’ Report on Internal Control over Financial Reporting and on Compliance and Other Matters.....	179
Independent Auditors’ Report on Compliance for each Major Program and on Internal Control over Compliance.....	181
Federal Awards Section.....	183
Schedule of Findings and Questioned Costs	184
Schedule of Expenditures of Federal Awards – Exhibit K-1.....	186
Notes to Schedule of Expenditures of Federal Awards – Exhibit K-2.....	188
Schools First Questionnaire – Exhibit L-1	189

INTRODUCTORY SECTION



ALL  IN
MANSFIELD ISD





MISD BOARD OF EDUCATION



Dr. Benita Reed
School Board
President, Place 6
Term 2023-2026



Michelle Newsom
School Board
Vice President, Place 1
Term 2021-2027



Dr. Jandel Crutchfield
School Board
Secretary, Place 2
Term 2024-2027



Jason Thomas
School Board
Trustee, Place 3
Term 2025-2028



Ana-Alicia Horn
School Board
Trustee, Place 4
Term 2025-2028



Jesse Cannon II
School Board
Trustee, Place 5
Term 2025-2028



Courtney Lackey Wilson
School Board
TrusteeD, Place 7
Term 2023-2026



SUPERINTENDENT AND CABINET STAFF



Dr. Kimberley Cantu
Superintendent



Dr. Sean Scott
Deputy Superintendent



Jeff Brogden
Associate Superintendent,
Facilities & Bond Programs



Laura Jobe
Associate Superintendent,
Communications & Marketing



Dr. Jennifer Stoecker
Associate Superintendent,
Human Resources



Michele Trongaard
Associate Superintendent,
Business & Finance



David Wright
Associate Superintendent,
Student Services & Support



Fernando Benavides
Associate Superintendent,
Curriculum, Instruction &
Accountability

Certificate of the Board

Mansfield Independent School District

Tarrant

220-908

Name of School District

County

Co-Dist. No.

We, the undersigned, certify that the annual financial reports for the above-named school District were reviewed and approved for the year ended June 30, 2025, at a meeting of the Board of Trustees of such school District on the 16th day of December 2025.

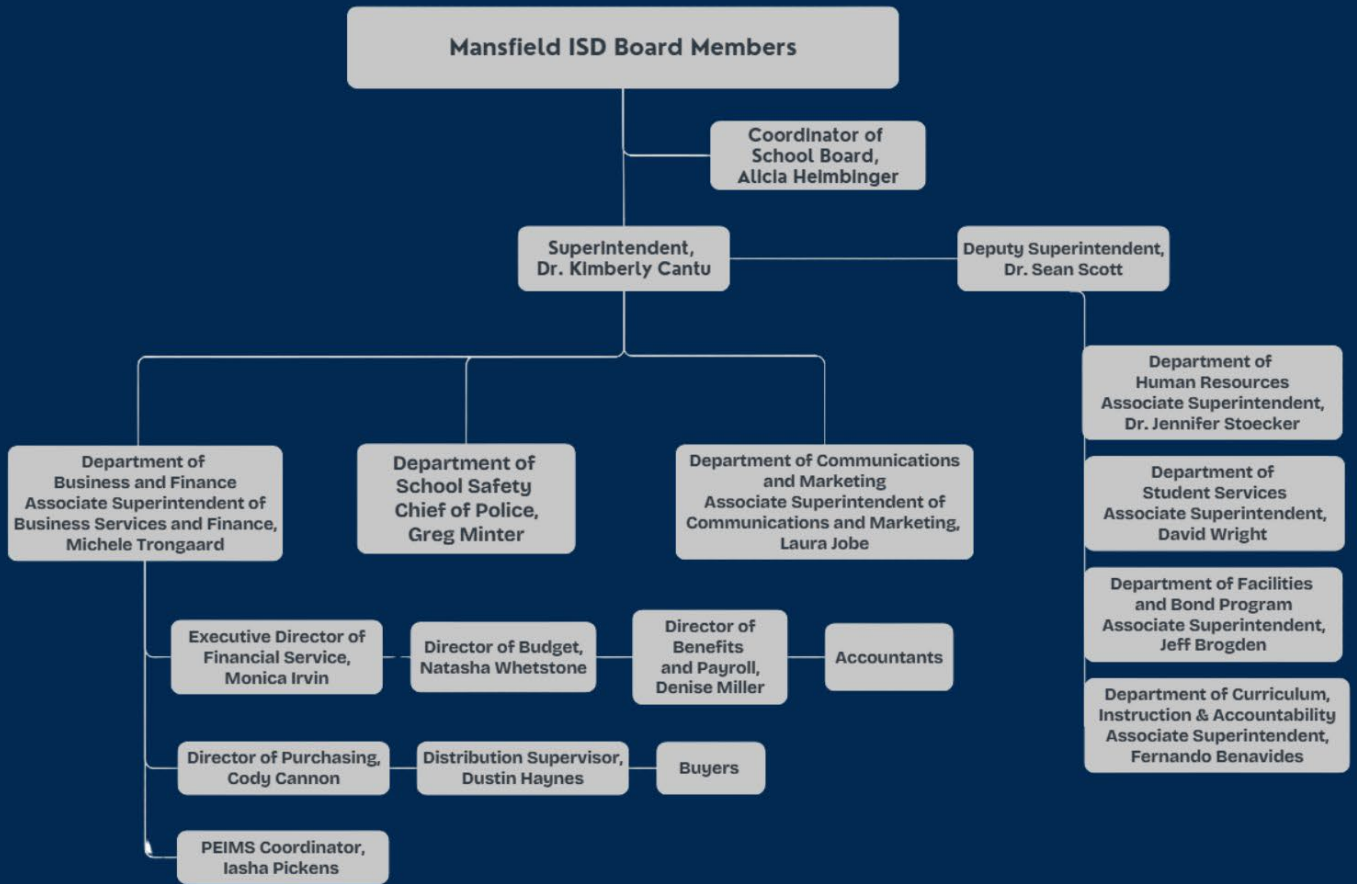
/Dr. Jandel Crutchfield/

Signature of Board Secretary

/Dr. Benita Reed/

Signature of Board President

MANSFIELD INDEPENDENT SCHOOL DISTRICT ORGANIZATIONAL CHART





December 16, 2025

To the Board of Trustees and the Citizens of Mansfield Independent School District:

The Annual Comprehensive Financial Report of the Mansfield Independent School District (the District) is hereby submitted. This report has been prepared to provide the Board of Trustees, representatives of financial institutions, the citizenry, and other interested parties with information concerning the financial condition of the District. The government-wide financial statements in this report provide an overview of the District's governmental activities and business-type activities, while detailed fund financial statements describe specific activities of each fund used in accounting for the District's financial transactions. This report was prepared by the District's Finance Department in accordance with generally accepted accounting principles (GAAP) and reporting standards as promulgated by the Governmental Accounting Standards Board ("GASB").

Responsibility for the accuracy, completeness, and fairness of the presentation and its disclosures rests with the District. To the best of our knowledge and belief, the enclosed information is accurate in all its material respects. This data is reported in a manner designed to fairly present the financial and operational results of the District as measured by the financial activities of its various funds. Disclosures necessary to enable the reader to gain an understanding of such financial operations have been included.

Included in the financial section is the independent auditors' report on these financial statements and Management's Discussion and Analysis. Reference should be made to Management's Discussion and Analysis for additional information regarding the District's financial operations.

The District is required to undergo an annual single audit in conformity with the provisions of the Single Audit Act of 1996 and the United States Office of Management and Budget Uniform Guidance. Information related to this single audit, including the schedule of expenditures of federal awards, findings and questioned costs, and the independent auditors' reports on compliance and internal control over financial reporting and compliance with requirements applicable to each major program and internal control over compliance are included in the federal awards section.

This report includes all funds of the District. The District is a public school system offering a full prekindergarten through grade twelve education for eligible residents within its geographic boundaries. All activities over which the District Board of Trustees exercises authority and/or oversees responsibilities are included.

GENERAL INFORMATION

Mansfield Independent School District was established in 1909. The District is governed by a seven-member Board of Trustees (the Board) serving staggered three-year terms with elections held in May of each year. All candidates must be qualified voters and residents of the District. Monthly meetings of the Board are posted and advertised as prescribed under state law so that the Board may meet to fulfill its charge to the students, parents, staff, and taxpayers of the District. Special meetings or study sessions are scheduled as needed.

The Board has final control over all school matters except as limited by state law, the courts, and the will of its citizenry be as expressed in elections. The Board's responsibilities are generally: to set policy for the District, to ensure efficient operations, to select and evaluate the Superintendent of Schools, to adopt an annual budget and its supporting tax rate, and to foster good community relations and communications.

The District provides a well-rounded program of public education from prekindergarten through grade twelve, and all schools within the District are fully accredited by the Texas Education Agency. To serve its current enrollment of 34,741 students (as of November 7, 2025), the District provides regular, special education, vocational, gifted/talented, and bilingual/ESL curriculums. A broad range of elective and extracurricular programs are also offered. The District offers Fine Arts Academies, STEM Academies, a GT Academy, and a Pre-K Early Learners Academy with a second being opened in the fall of 2027. Finally, support departments of the District ensure that students' needs for transportation, nutrition, guidance, counseling, and facilities maintenance are addressed.

Economic Condition and Outlook

The District is located southeast of Fort Worth, in the southeastern corner of Tarrant County, due south of Arlington, with a small portion overlapping the northeastern portion of Johnson County. The District encompasses approximately 80 square miles in Tarrant County and 14.5 square miles in Johnson County serving students in Mansfield, Arlington, Grand Prairie, Burleson, Fort Worth, Venus, Alvarado, and Kennedale. The District has a total of 49 campuses: a pre-kindergarten center, 24 elementary schools, seven intermediate schools, a STEM academy for Intermediate school aged students, a STEM academy for middle school aged students, seven middle schools, five traditional high schools, one high school for upperclassman and high school aged STEM students, an alternative education center and an early college high school. The age of each of these buildings is included in the Statistical Section in Table 18. The District enrolled more than 34,741 students in the fiscal year 2025-2026, a decrease of approximately 613 students over 2024-2025 fiscal year.

In recent years, the District's tax base has continued to increase at a higher level than some adjoining areas which is a direct result of new housing construction, not being dependent upon any one major industry. The increased emphasis by the City of Mansfield on enhancing their economic development efforts should also continue to help with this trend. Despite the increase in new housing construction, the taxable property values decreased for the first time for the tax year 2025 approximately 3.13 percent from last year. However, values have increased an average of 7.53 percent over the past five years. The 89th Texas Legislature passed, and the voters recently approved a constitutional amendment increasing the general homestead exemption in property value by \$40,000, for a total of \$140,000 exempt from school property taxes. A separate amendment for taxpayers who are aged 65 and older and/or disabled, an additional \$50,000 in exemptions was approved, for a total of \$200,000 in exemptions from school property taxes. The new exemptions have decreased the overall taxable property value of the district. In addition to the state-wide property tax exemptions, the two counties that Mansfield ISD lies within, Tarrant and Johnson Counties, both adopted two- and three-year reappraisal plans (respectively). The effects of these reappraisal plans are predicted to negatively impact the District.

The District benefits from a large and rapidly growing, primarily residential, tax base. Job availability and stability have affected both the national and local economies; however, the potential for jobs and affordability of the local area is creating an increase in transfers from out of state to Texas and to key suburban locations within the Dallas-Fort Worth-Arlington metro area. The average age of the District's school buildings is 25 years and can accommodate the current growth at this time (see the statistical section for detailed information on the school buildings).

Mansfield ISD's student population has an average decrease of 1.244% since 2020-2021 school year. Our demographers have predicted annual growth rates between 4 percent to 10 percent over the next ten years. The Texas Education Agency's 2024-2025 transfer report shows that 3,996 students transferred to 15 charter/private school campuses and 14 other ISD's. The District has received several additional expansion notifications that we believe could impact the District moving

forward. As our District continues to grow, we will always seek continual improvement and growth in all areas to ensure our students, staff, and overall learning environment remain some of the best in the state.


On May 3, 2025, Governor Greg Abbot signed Senate Bill 2, known as the Texas Freedom Act, which provides about \$10,000 of public taxpayer funds to pay for private school tuition, among other educational expenses. The Bill will take effect on September 1, 2026. The Texas Legislative Budget Board predicts assumes 24,500 students would leave public schools for private schools in fiscal year 2027, increasing to 98,000 in fiscal year 2030, and that 10,500 home school students would enroll in private school in fiscal year 2027, increasing to 42,000 by fiscal year 2030. The number of students leaving the ESA program due to enrollment in a school district or open-enrollment charter school and the additional entitlement generated under the FSP cannot be determined at this time.

Long Range Planning

In July 2021, Mansfield ISD began a new ten-year strategic plan—Vision 2030. The plan extends our commitments in Vision 2020 by implementing social emotional learning (SEL) and student scorecards in grades K-12. The District’s mission, vision, core values and guiding statements drive continuous improvement and define our partnership with students, staff, parents and the community.

Our mission is “to inspire and educate students to be productive citizens” which means that we prepare all our students to succeed after graduation in their college or career path. MISD’s vision is to be “a destination District committed to excellence” because we want to always strive to be the best of the best and settle for nothing less in all areas of what we do. And finally, the values MISD upholds to achieve this are: students first, continuous improvement, integrity, communication, positive relationships and resiliency.

Mansfield Independent School District




VISION 2030

Mission To inspire and educate students to be productive citizens.

A destination district committed to excellence. **Vision**

Values

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relationships
- Resiliency



Motto MISD: A great place to live, learn, and teach.

Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Student Achievement

The 2024–2025 accountability rating for Mansfield ISD, as released by the Texas Education Agency, was 86, up from 85 in the previous year. Student Achievement also increased from 81 in the 2022–2023 school year to 86 in the 2024–2025 school year.

TXschools.gov
FIND SCHOOLS
FIND DISTRICTS
PARENT RESOURCES
Search by Name
TexasAssessment.gov | EN ESPAÑOL

MANSFIELD ISD

2024-25 Total Student Enrollment: 35,272 Schools: 47


Address:
605 E Broad St, Mansfield, TX 76063

Phone:
(817) 299-6300

PROFILE
PERFORMANCE ▾
FINANCE
SCHOOLS
TOOLS AND REPORTS ▾
COMPARE
REPORT CARDS ▾

STUDENT ACHIEVEMENT

Rating



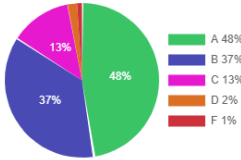
B

86 out of 100

Student Achievement measures whether students met expectations on the STAAR test. It also measures graduation rate and how prepared students are for success after high school.

TELL ME MORE

School Ratings by Enrollment



The above chart shows the percentage of students at schools with the designated grades.

TELL ME MORE

Dig Into The Data

Change Over Time

School Year	Rating/Score
2024-25	B / 86
2023-24	B / 83
2022-23	B / 81

Percentage of Students Approaching Grade Level or Above

All Subjects	<div style="width: 81%; background-color: #0072bc; height: 15px;"></div>	81%
Reading	<div style="width: 82%; background-color: #0072bc; height: 15px;"></div>	82%
Math	<div style="width: 79%; background-color: #0072bc; height: 15px;"></div>	79%
Science	<div style="width: 82%; background-color: #0072bc; height: 15px;"></div>	82%
Social Studies	<div style="width: 81%; background-color: #0072bc; height: 15px;"></div>	81%

Subject	This District	State
All Subjects	81%	75%
Reading	82%	76%
Math	79%	72%
Science	82%	78%
Social Studies	81%	77%

Percentage of Students Meeting Grade Level or Above

All Subjects	<div style="width: 58%; background-color: #0072bc; height: 15px;"></div>	58%
Reading	<div style="width: 62%; background-color: #0072bc; height: 15px;"></div>	62%
Math	<div style="width: 55%; background-color: #0072bc; height: 15px;"></div>	55%
Science	<div style="width: 54%; background-color: #0072bc; height: 15px;"></div>	54%
Social Studies	<div style="width: 57%; background-color: #0072bc; height: 15px;"></div>	57%

Subject	This District	State
All Subjects	58%	50%
Reading	62%	54%
Math	55%	45%
Science	54%	47%
Social Studies	57%	50%

Percentage of Students Mastering Grade Level

All Subjects	<div style="width: 26%; background-color: #0072bc; height: 15px;"></div>	26%
Reading	<div style="width: 27%; background-color: #0072bc; height: 15px;"></div>	27%
Math	<div style="width: 25%; background-color: #0072bc; height: 15px;"></div>	25%
Science	<div style="width: 21%; background-color: #0072bc; height: 15px;"></div>	21%
Social Studies	<div style="width: 32%; background-color: #0072bc; height: 15px;"></div>	32%

Subject	This District	State
All Subjects	26%	21%
Reading	27%	23%
Math	25%	20%
Science	21%	17%
Social Studies	32%	27%

2024-2025 Points of Pride

Academic and Extracurricular

- A student was recognized for taking 2nd place in the National SkillsUSA, CNC
- A student was recognized for taking 1st place in HOSA International Competition, Clinical Laboratory Science
- Five students were recognized for qualifying for the Educators Rising National Competition
- Summit High School Journalism team was recognized for a tie for 1st place in state UIL Academic Competition.
- A student from Summit High School was recognized for placing 1st place in UIL Academic State competition for Cody Editing; she also won 2nd place in Editorial.
- A student from Early College High School was recognized for winning 1st place in UIL Academic State competition for Copy Editing in 3A.
- Eight students from Legacy High School were recognized for competing in the International Thespian Festival in Bloomington, Indiana, at the University of Indiana.
- Dr. Kimberley Cantu was recognized for being nominated as Region 11 Superintendent of the Year.
- Mansfield ISD Board was recognized as the TASA Region 11 Board of the Year.
- Eight students from Ben Barber Innovation Academy earned gold for their entry in the State Formula USA F1.
- Twelve students from Ben Barber Innovation Academy were recognized for being placed as winners in the German State Competition.
- Fifteen students from around the district were recognized for being placed as winners in the UIL State Academic Competitions.
- Twelve students from around the district were recognized for placing in the National Thespian Festival.
- Elementary students from around MISD were selected to receive the School Board's Superstar Award for outstanding citizenship.
- A Mansfield High School student was recognized for earning a Superior Rating at the Texas State Solo and Ensemble Contest and was named an Outstanding Performer.
- MISD Fine Arts Department was recognized by the NAMM Foundation, Best Communities for Music Education for the 4th consecutive year.
- MISD Fine Arts Department was recognized for being named a District of Distinction by the Texas Art Education Association (TAEA).
- MISD Fine Arts Department was recognized for being named a District of Distinction in Theatre Arts Education by the Texas Educational Theatre Association.
- Students from Frontier STEM Academy made the College Board National Award List.
- An MISD student was nominated for this year's Toys for Tots Youth Ambassador.

Community

- MISD's Annual Back to School Bash community event provided free shoes, backpacks, school supplies, immunizations, and other necessities to thousands of students to ensure they're prepared to go back to school.
- For more than a decade, Mansfield ISD has partnered with the U.S. Marine Corps Reserve to support their mission of spreading the joy of the season to families in need, as the district hosted its annual Toys for Tots Celebration event.
- Charlotte Anderson Preparatory Academy students experienced TEA-supported Mobile STEM lab. Only a select number of schools throughout the state were chosen this year for this hands-on experience.
- Carol Hotl STEM Academy opens as one of our newest additions to MISD's Schools of Choice.
- MISD broke ground on its new Safety Operations Center, which will open in August 2026. The facility will operate as home base for the Mansfield ISD Police Department and Safety and Security Department employees.

Financial and Leadership

- Mansfield ISD has earned the highest grade in the Texas Education Agency's School Financial Integrity Rating System of Texas. MISD has earned a Superior or 'A' grade since the inception of the state's financial accountability system, making it the 22nd consecutive year the district has earned the top rating.

- Based on the District’s 2024 annual comprehensive financial report, Mansfield ISD has been awarded the Certificate of Achievement for Excellence in Financial Reporting by The Government Finance Officers Association of the United States and Canada.
- Mansfield ISD has once again been named a winner of the Energy Star Partner of the Year –Sustained Excellence Award. This is the highest level of recognition by the U.S. Environmental Protection Agency. Since the start of the MISD Energy Management Program in 2012, MISD has saved more than \$18 million in water, electricity, and natural gas costs.
- Based on the District’s 2024 annual comprehensive financial report, Mansfield ISD has been awarded the Certificate of Excellence in Financial Reporting from the Association of School Business Officials.
- Mansfield ISD has been awarded the Meritorious Budget Award for the 2024-2025 budget year from the Association of School Business Officials International.
- Mansfield ISD was one of 32 Districts from across the state to receive the Texas Association of School Business Officials Award of Excellence for Financial Management for its 2024 annual comprehensive financial report.
- Mansfield ISD received the Texas Association of School Business Officials Award of Merit for Purchasing Operations in 2025– Recognized Status.

Bond Update

Since 2000, Mansfield ISD residents have voted in support of seven different bond packages for the District. Those bond programs have allowed the school District to expand effectively with MISD’s fast-growing community.

2024 Bond Election

On January 26, 2024, the Mansfield ISD Board of Trustees voted to accept the Facilities & Growth Planning Committee’s (FGPC) recommendation to call for a \$777 million bond package comprising of five propositions. Proposition A focused on equipping and renovating school facilities, Proposition B focused on instructional technology, Proposition C focused on stadium renovations, Proposition D focused on fine arts additions and phase 2 of Multi-Purpose athletic complexes, and Proposition E focused on phase 3 of the Multi-Purpose athletic complexes.

On May 4, 2024, Mansfield ISD voters passed two of the five propositions totaling \$588.5 million. Proposition A includes lifecycle replacements, technology infrastructure, safety and security, transportation, expanding student opportunities in fine arts, career technical education (CTE), and athletics, and an additional Early Learners Academy. Proposition B will provide interactive panels (Smart Boards) to replace outdated classroom projectors and digital signage for campus communications. With more than 10,000 MISD voters casting ballots, Proposition A passed with 54.37% of the vote, and Proposition B passed with 52.91% approval.

2017 Bond Election

In February 2017, the Mansfield ISD Board of Trustees voted to accept the Facilities & Growth Planning Committee’s (FGPC) recommendation to call for a \$275 million bond package addressing District growth, equity, safety and aging infrastructure across the District. Development of the bond proposal involved an almost two-year, in-depth process of information gathering, research and community input. The District completed a demographic report, a District-wide facilities assessment, educational visioning, and campus and department staff interviews.

On May 6, 2017, Mansfield ISD voters resoundingly passed the \$275 million bond. The bond proposal addresses growth, student safety and security, student equity, infrastructure improvements and the overall student experience in MISD. With over 7,700 MISD voters casting ballots, 65.12% voted in favor of the bond proposition.

Voter Approval Tax Rate Election (VATRE)

In November 2021, district voters approved to lower the interest and sinking (I & S) tax rate by \$0.13 and to increase the maintenance and operations (M & O) tax rate by the same amount resulting in no increase to the overall tax rate. This allowed the District to maximize state funding allowing for salary increases and maintenance of its award-winning programs.



Project Details 2025.06.04	Projected Completion	Start Date	Original Budget	Revised Budget	Encumbered	Expended	Outstanding PO Balances
Police and Safety Building			\$ 31,212,740	\$ 28,955,662	\$ 27,859,032	\$ 1,856,608	\$ 25,982,424
Early Learners Academy			\$ 47,467,190	\$ 57,427,940	\$ 53,641,044	\$ 2,464,275	\$ 51,376,769
Total New Facilities			\$ 78,679,930	\$ 86,393,603	\$ 81,680,075	\$ 4,320,882	\$ 77,359,193
Existing Facilities Renovations and Additions							
Package 1 - MS Worley - Joba			\$ 35,999,940	\$ 34,769,817	\$ 34,753,465	\$ 2,772,832	\$ 31,980,633
Package 2 - MS Coble - Howard			\$ 35,913,182	\$ 34,133,904	\$ 33,242,003	\$ 3,133,940	\$ 30,108,063
Package 3 - MS Jones - Wester			\$ 40,284,259	\$ 42,959,574	\$ 43,929,925	\$ 3,624,955	\$ 40,304,970
Package 4 - Summit Zone (Anderson, Harmon, Davis, Holt, Morris, Tipps)			\$ 10,222,713	\$ 11,884,304	\$ 803,425	\$ 326,566	\$ 481,860
Package 5 - Mansfield Zone (Boren, Reid, Brown, Nash, Perry, Orr)			\$ 20,253,886	\$ 18,771,720	\$ 1,100,044	\$ 592,746	\$ 507,298
Package 6 - Legacy Zone (Sheppard, Ponder, Neal, Tarver Rendon)			\$ 11,361,838	\$ 8,394,012	\$ 514,016	\$ 250,878	\$ 263,139
Package 7 - Lake Ridge Zone (Norwood, Smith, Miller, Spencer, Daulton)			\$ 17,506,749	\$ 12,820,051	\$ 878,355	\$ 462,662	\$ 415,692
Package 8 - Timberview Zone (Brockett, Gideon, Jones, Cabaniss, Jandrucko)			\$ 22,227,421	\$ 20,456,540	\$ 1,612,543	\$ 859,910	\$ 752,633
Package 9 - Mansfield HS & Orr IS & Low IS			\$ 7,361,990	\$ 18,578,787	\$ 1,564,720	\$ 690,579	\$ 874,141
Package 10 - Summit HS & Cross Timbers IS			\$ 4,641,351	\$ 11,152,625	\$ 814,413	\$ 404,462	\$ 409,951
Package 11 - Timberview HS & Icehower IS			\$ 14,148,200	\$ 23,809,609	\$ 1,998,811	\$ 815,499	\$ 1,183,312
Package 12 - Legacy HS & Shepard IS			\$ 11,220,240	\$ 12,621,672	\$ 803,443	\$ 443,038	\$ 360,406
Package 13 - Lake Ridge HS & Martinez IS & Lillard IS			\$ 10,013,965	\$ 7,797,710	\$ 482,397	\$ 237,033	\$ 245,365
Package 14 - Transportation Main & 6th Ave & Griffin Complex CIP & Improvements			\$ 24,213,378	\$ 25,331,620	\$ 1,770,169	\$ 929,287	\$ 840,883
Package 15 - Ben Barber - Frontier - Phoenix			\$ 22,301,497	\$ 28,696,916	\$ 28,928,964	\$ 1,970,915	\$ 26,958,048
Package 16 - Anderson Complex, Facilities, Student Nutrition, Reed-Stewart, Whitson, Technology			\$ 2,774,102	\$ 2,449,341	\$ 220,345	\$ 51,698	\$ 168,647
Package 17 - McKinsey Middle School			\$ 474,656	\$ 602,147	\$ 55,136	\$ 2,139	\$ 52,997
Total Existing Facilities			\$ 290,924,324	\$ 315,200,350	\$ 153,482,175	\$ 17,574,138	\$ 135,908,038
Safety & Security Improvements							
Package S1 - Weapons Detection Systems - MS			\$ 2,403,874	\$ 2,437,857	\$ 2,437,857	\$ 2,437,857	\$ -
Package S2 - Security Camera and Servers AND Card Access All Facilities			\$ 7,164,657	\$ 10,758,776	\$ 820,938	\$ 282,671	\$ 538,267
Package S3 - Playground Fencing - ES			\$ 280,525	\$ 280,525	\$ 81,700	\$ 81,700	\$ -
Total Safety & Security Improvements			\$ 9,849,057	\$ 13,477,158	\$ 3,340,494	\$ 2,802,227	\$ 538,267
Roofing Replacement							
Package R1 - Building Envelope			\$ 27,915,840	\$ 4,719,485	\$ 4,325,148	\$ 2,812,326	\$ 1,512,822
Total Roofing Projects			\$ 27,915,840	\$ 4,719,485	\$ 4,325,148	\$ 2,812,326	\$ 1,512,822
Transportation - Buses & Equipment							
Total Bus Purchases			\$ 26,386,187	\$ 26,056,192	\$ 25,806,917	\$ 20,848,101	\$ 4,958,816
Technology Plan - Prop A							
Package T1 - Network Fiber Ring			\$ 2,940,031	\$ 569,647	\$ 658,942	\$ 89,295	\$ 569,647
Package T2 - Technology Infrastructure - Elementary			\$ 21,416,382	\$ 10,368,452	\$ 13,690	\$ 13,690	\$ -
Package T3 - Technology Infrastructure - Intermediate			\$ 9,347,536	\$ 4,584,603	\$ -	\$ -	\$ -
Package T4 - Technology Infrastructure - Middle			\$ 7,161,048	\$ 4,544,748	\$ -	\$ -	\$ -
Package T5 - Technology Infrastructure - High			\$ 12,864,451	\$ 9,041,183	\$ -	\$ -	\$ -
Package T6 - Technology Infrastructure - All Auxiliary			\$ 16,611,869	\$ 12,352,951	\$ 3,646,716	\$ 3,569,800	\$ 76,916
Package T7 - Telephones Districtwide			\$ 1,811,209	\$ 1,811,209	\$ 1,815,455	\$ 1,616,891	\$ 198,564
Package T8A - Cabling			\$ 8,788,031	\$ 8,788,031	\$ -	\$ -	\$ -
Package T8B - Cabling			\$ 3,002,820	\$ 3,002,820	\$ -	\$ -	\$ -
Package T8C - Cabling			\$ 3,477,517	\$ 3,477,517	\$ -	\$ -	\$ -
Total Technology Plan			\$ 72,152,526	\$ 58,545,762	\$ 61,344,803	\$ 5,289,677	\$ 845,127
Athletic Packages - Prop A							
Package A1 - Mansfield HS			\$ 4,620,412	\$ 6,651,380	\$ 6,792,858	\$ 2,093,729	\$ 4,699,129
Package A2 - Summit HS			\$ 4,620,412	\$ 7,333,925	\$ 7,465,395	\$ 1,434,613	\$ 6,030,772
Package A3 - Legacy HS			\$ 4,620,412	\$ 6,224,508	\$ 6,275,267	\$ 1,400,071	\$ 4,875,196
Package A4 - Lake Ridge HS			\$ 4,620,412	\$ 6,480,464	\$ 6,553,952	\$ 913,883	\$ 5,640,069

Package A5 - Timberview HS				\$ 4,620,412	\$ 6,323,293	\$ 6,393,673	\$ 714,290	\$ 5,679,382
Package A6 - Tennis Court Lights				\$ 2,476,125	\$ 1,691,198	\$ 1,691,198	\$ 1,691,098	\$ 100
TOTAL Athletics Packages				\$ 25,578,185	\$ 34,704,708	\$ 35,112,283	\$ 8,247,684	\$ 26,864,599
Capital Furniture Replacement								
Furniture Replacement								
FF	Intermediate Schools (Orr-Shepard)			\$ 2,726,436	\$ 2,922,162	\$ 1,443,438	\$ 1,443,438	\$ -
FF	High Schools (Summit-Mansfield)			\$ 4,409,160	\$ 6,431,047	\$ 3,013,784	\$ 3,012,142	\$ 1,642
AE	Architect - Consultant			\$ 147,135	\$ 147,135	\$ 147,135	\$ 68,200	\$ 78,935
Total Furniture				\$ 7,282,731	\$ 9,500,344	\$ 4,604,357	\$ 4,523,780	\$ 80,577
Package E1 - Lighting								
Total Lighting Package				\$ 3,703,431	\$ 3,553,983	\$ 3,414,256	\$ 3,414,256	\$ -
Technology Prop B					\$ 4,000,000			
Interactive Display Panels				\$ 5,013,164	\$ 4,000,000	\$ 4,000,000	\$ 4,000,000	\$ -
Digital Displays				\$ 156,070	\$ -	\$ -	\$ -	\$ -
Total Technology Prop B				\$ 5,231,096	\$ 4,000,000	\$ 4,000,000	\$ 4,000,000	\$ -
Support Costs (AXX)					\$ 32,874,241	\$ 923,123	\$ 813,600	\$ 109,523
BSC	Bond Sales Cost			\$ 1,470,000	\$ -	\$ -	\$ -	\$ -
EQ/TECH	Staff Computers			\$ 21,994	\$ 43,526	\$ 47,422	\$ 47,351	\$ 71
SF	Bond Construction Software - ACC & Consulting			\$ 102,000	\$ 116,707	\$ 209,484	\$ 160,327	\$ 49,157
FFE	FFE & Equipment			\$ 1,693	\$ 5,302	\$ 5,368	\$ 5,368	\$ -
STO	Cloud Storage for Bond Files			\$ 60,000	\$ -	\$ -	\$ -	\$ -
PM	Program Management			\$ 11,320,579	\$ 11,320,579	\$ 580,849	\$ 580,849	\$ -
CA	Contract Account (MISD Contingency)			\$ 29,870,903	\$ 24,338,128	\$ -	\$ -	\$ -
LEGAL	Contract Legal Services			\$ 50,000	\$ 50,000	\$ 80,000	\$ 19,706	\$ 60,295
TOTAL 2024 Bond Prop A & B				\$ 590,548,783	\$ 589,025,826	\$ 322,823,632	\$ 74,646,671	\$ 248,176,961

Interest Earned Thru
Sept 30th, 2025 not
Included in Bond
Budget

Interest Earned 24 - 25	\$ 8,412,839
Interest Earned 25 - 26	\$ 1,695,360

Some Roofing Packages as indicated below were removed from Package R1 and moved to the corresponding campus package. Roofing will be included with the overall renovation and improvements at each campus under the campus package. Thus creating a decrease to the R1 package and an increase to the campus design package.

Package R1 - Building Envelope								
Roofing Replacement								
RF	Brown ES			\$ 658,850				
RF	Davis ES - Moved to Package 4			\$ -				
RF	Gideon ES - Moved to Package 8			\$ -				
RF	Jones ES			\$ -				
RF	Morris ES			\$ 658,850				
RF	Nash ES - Moved to Package 5			\$ -				
RF	Tipps ES - Moved to Package 4			\$ -				
RF	Reid ES - Moved to Package 5			\$ -				
RF	Smith ES - Moved to Package 7			\$ -				
RF	Sheppard ES - Moved to Package 6			\$ -				
RF	Cross Timbers IS			\$ 1,080,000				
RF	Shepard IS			\$ 701,840				
RF	Ben Barber - Frontier - Moved to Package 15 - Addendum			\$ -				
LEG	Legal Fees			\$ 775				
ES	Escalation			\$ 436,737				
AE	Architect/Engineer			\$ 216,968				
RF	Timberview - Moved to Package 8			\$ -				
Total Roofing Projects				\$ 3,754,020				

RELEVANT FINANCIAL INFORMATION

The District's management is responsible for establishing and maintaining internal controls that are designed to ensure that the assets of the District are protected from loss, theft, and misuse, and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with accounting principles generally accepted in the United States of America. The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: 1) the cost of a control should not exceed the benefits likely to be derived; and 2) the valuation of costs and benefits requires estimates and judgments by management. Management believes the internal controls adequately meet the above objectives.

Single Audit

As a recipient of federal, state, and local awards, the District is also responsible for ensuring that adequate internal controls are in place to provide compliance with applicable laws and regulations related to those programs. These internal controls are subject to ongoing review by the management of the District.

As a part of the District's single audit described above, tests are made to determine the adequacy of the internal controls, including that portion related to financial award programs, as well as to determine that the District has complied with applicable laws and regulations. The results of the District's single audit for the fiscal year ended June 30, 2025, provided no instances of material weaknesses in the internal controls over financial reporting or over compliance with requirements applicable to each major program. In addition, the audit disclosed no material instances of non-compliance with certain provisions of laws, regulations, contracts, and grants and that the District complied with all material compliance requirements applicable to each major program.

Budgetary Controls

In addition to the above, the District has budgetary controls throughout all its financial systems. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated (official) budget adopted by the Board. Activities in the General Fund, National School Lunch and Breakfast Program Fund, and Debt Service Fund are included in the official budget. The level of budgetary control (i.e., the level at which expenditures cannot legally exceed the appropriated amount) is the fund-function level. District systems may exercise budgetary control at varying combinations of the account code structure. The Texas accounting system for school Districts as codified in the Texas Education Agency Financial Accountability System Resource Guide creates a 20-digit account code structure and requires budgetary control through the fund-function level.

The District also utilizes an encumbrance accounting system to maintain budgetary control through a transaction's life cycle. Outstanding encumbrances at the end of the fiscal year lapse at year-end and are treated as expenditures in the subsequent year upon receipt of goods.

The cost of operating schools and the revenues to cover these costs are accounted for through the General Fund. Special programs, primarily funded by the state or federal governments and designed to accomplish a particular objective, are accounted for in Special Revenue Funds.

The District allocates a portion of its tax rate for payment of bond interest and maturities and accounts for these transactions through its Debt Service Fund. The District accounts for school construction financed by bond sales and other revenues through the Capital Projects Fund.

The financial statement format is prescribed by the Financial Accountability System Resource Guide of the Texas Education Agency. As demonstrated by the statements and schedules included in the financial section of this report, the District continues to meet its responsibility for sound financial management.

The National School Lunch and Breakfast Program Fund (Child Nutrition) is used to account for the operations of the District's cafeterias and other food facilities. Revenues are derived primarily from charges to users and from federal child nutrition programs under which amounts are received by grant and by receipt of commodities from the United States Department of Agriculture ("USDA").

The District also maintains Trust and Custodial Funds which encompass private purpose trusts as well as custodial funds for student activity and other granting organizations.

Fund Balance

The total General Fund balance is managed as an integral part of the subsequent year's budget adoption and tax rate setting process. The Board has been proactive in building the District's fund balances over time striving to maintain at least three months' operating expenditures in the unassigned general fund balance. Changes in fund balance policy occurred in 2011 through the implementation of GASB 54. Fund balance descriptions and policy requirements were added through this new standard.

Independent Audit

State law and District policy require an annual audit by independent certified public accountants. Whitley Penn performed the annual audit for the year ended June 30, 2025. In addition to meeting the requirements set forth in state statutes, the audit was designed to meet the requirements of the federal Single Audit Act of 1996 and related OMB Uniform Guidance. The independent auditors' report on the basic financial statements is included in the financial section of this report. Also included in this report are the independent auditors' reports relating specifically to the single audit.

AWARDS AND ACKNOWLEDGEMENTS

Mansfield Independent School District received a Certificate of Achievement for the Excellence in Financial Reporting from the Government Finance Officers Association of the United States and Canada (GFOA) for its ACFR for the fiscal year end June 30, 2024. The Certificate of Achievement requires the governmental unit to publish an easily readable and efficiently organized ACFR with contents that conform to program standards. The ACFR also needs to satisfy both the GAAP and applicable legal requirements. This Certificate of Achievement is valid for one year only. We believe that this current report will conform to the Certificate of Achievement Program requirements and is being submitted to the GFOA for review.

The District also received the Association of School Business Officials' (ASBO) Certificate of Excellence in Financial Reporting for the prior fiscal year. This award certifies that the ACFR for the fiscal year ended June 30, 2024, substantially conforms to the principles and standards of reporting as recommended and adopted by ASBO. We believe that our current report will also meet the Certificate of Excellence Program requirements and will be submitted to ASBO for review.

The District received for the fifth year of the awards commencement the Texas Association of School Business Officials Award of Excellence for Financial Management. The award was established in 2020 to recognize Texas school Districts, open-enrollment charter schools, and education service centers that have implemented professional standards, best practices, and innovations in financial management and reporting. The District was one of 32 Districts in the state of Texas to receive this award in the fourth year of implementation. We believe that this current report will also meet the criteria to earn this award again when submitted for review.

The preparation of this report on a timely basis could not have been accomplished without the dedicated efforts of the entire staff of the Finance office and the independent auditors' staff. Sincere appreciation for their time and efforts in this endeavor must be expressed. Also, thanks need to be extended to the Board of Trustees for their interest and support in the planning and operations of the financial services area of the District. Their concern that the business of the District be conducted efficiently and responsibly, and their recognition of the importance of such services, make such tasks rewarding for the staff.

/ Kimberley Cantu /

Dr. Kimberley Cantu
Superintendent

/ Michele Trongaard /

Michele Trongaard
*Associate Superintendent
Business and Finance*

/ Monica Irvin /

Monica Irvin
Executive Director of Finance

MANSFIELD INDEPENDENT SCHOOL DISTRICT CERTIFICATE OF ACHIEVEMENT FOR EXCELLENCE IN FINANCIAL REPORTING



Government Finance Officers Association

Certificate of Achievement for Excellence in Financial Reporting

Presented to

**Mansfield Independent School District
Texas**

For its Annual Comprehensive
Financial Report
For the Fiscal Year Ended

June 30, 2024

Christopher P. Morill

Executive Director/CEO

MANSFIELD INDEPENDENT SCHOOL DISTRICT CERTIFICATE OF EXCELLENCE IN FINANCIAL REPORTING



The Certificate of Excellence in Financial Reporting
is presented to

Mansfield Independent School District
for its Annual Comprehensive Financial Report
for the Fiscal Year Ended June 30, 2024.

The district report meets the criteria established for
ASBO International's Certificate of Excellence in Financial Reporting.



A handwritten signature in black ink, reading "Ryan S. Stechschulte", is positioned above a horizontal line.

Ryan S. Stechschulte
President

A handwritten signature in black ink, reading "James M. Rowan", is positioned above a horizontal line.

James M. Rowan, CAE, SFO
CEO/Executive Director

FINANCIAL SECTION



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INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees
Mansfield Independent School District

Report on the Audit of the Financial Statements

Opinions

We have audited the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Mansfield Independent School District (the "District"), as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the District, as of June 30, 2025, and the respective changes in financial position, and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States (*Government Auditing Standards*). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor’s Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor’s report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District’s internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District’s ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that management’s discussion and analysis, budgetary comparison information, pension information, and other-post employment benefit information, as listed in the table of contents, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with GAAS, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management’s responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

To the Board of Trustees
Mansfield Independent School District

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The combining fund financial statements and required Texas Education Agency (TEA) schedules are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the combining fund financial statements and required TEA schedules are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Information

Management is responsible for the other information included in the annual report. The other information comprises the introductory section, the statistical section, and the School FIRST Questionnaire (Schedule L-1) but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated December 16, 2025 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.



Fort Worth, Texas
December 16, 2025



MANAGEMENT'S DISCUSSION AND ANALYSIS



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This section of the Mansfield Independent School District’s (the “District”) Annual Comprehensive Financial Report presents our discussion and analysis of the District’s financial performance for the year ended June 30, 2025. It should be read in conjunction with the report of the independent auditors preceding and the basic financial statements following this section.

FINANCIAL HIGHLIGHTS

As of June 30, 2025, the District’s combined assets and deferred outflows were less than its liabilities and deferred inflows by \$48,197,548, resulting in a negative net position. The unrestricted portion of (\$78,921,296) is primarily attributable to the retroactive implementation of GASB Statement No. 75, which requires the recognition of Other Post-Employment Benefits (OPEB) in the government-wide financial statements. Overall, the District’s total net position decreased by \$9,214,134, driven mainly by changes in pension and OPEB liabilities.

At fiscal year-end, the District’s governmental funds reported a total fund balance of \$343,882,803, representing a net increase of \$138,788,313 compared to the prior year. Key factors contributing to this change include:

- General Fund: Decreased by \$5,843,342, primarily due to significant capital expenditures.
- Debt Service Fund: Increased by \$4,480,503, reflecting the refunding of existing debt and higher-than-anticipated tax collections.
- Major Capital Projects Fund: Increased by \$152,175,153, largely due to proceeds from the 2024 bond issuance.
- Special Revenue and Other Non-Major Capital Project Funds: Decreased by \$12,024,001, primarily due to capital expenditures during the fiscal year.

Despite planned capital outlays affecting certain funds, the District’s overall financial position strengthened, supported by the successful issuance of new bonds and favorable revenue performance.

Of the total fund balance, \$112,866,891 (or 32.82%) was available for the District’s ongoing obligations as unassigned fund balance. Within the General Fund, the unassigned fund balance was \$112,866,891, representing approximately 28.08% of total General Fund expenditures for the current fiscal year.



OVERVIEW OF THE FINANCIAL STATEMENTS

The District's basic financial statements consist of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the basic financial statements. This report also contains the required supplementary information and other supplementary information in addition to the basic financial statements themselves.

The basic financial statements include two types of statements that present different views of the District, the government-wide financial statements and the fund financial statements.

Government-Wide Financial Statements

The government-wide financial statements, including the *Statement of Net Position* and the *Statement of Activities*, report on the District as a whole and are designed to provide readers with a broad overview of the District's finances. These statements are presented on the accrual basis of accounting similar to the accounting basis used by most private-sector entities.

The *Statement of Net Position* presents information on all of the District's assets, liabilities, and deferred inflows/outflows of resources with the difference reported as net position. The *Statement of Activities* presents the increases and decreases in net position for the current fiscal year regardless of when cash is received or paid. Increases and decreases in net position over time may serve as one indicator of whether the financial position of the District is improving or deteriorating but should be considered with additional factors as well.

Government-wide financial statements distinguish net position and the changes in net position between *governmental activities*, which are supported principally by taxes and intergovernmental revenues, and *business-type activities*, which are intended to recover all or a significant portion of their costs through user fees and charges.

Fund Financial Statements

The fund financial statements provide detailed information about the District's most significant funds as opposed to the District as a whole. Funds are accounting devices used to account for specific sources of funding and spending for particular purposes. State law and bond covenants require the District to establish some funds. The District, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related requirements.

The District's funds include three types: 1) governmental funds, 2) proprietary funds, and 3) fiduciary funds.

Governmental Funds

Most of the District's activities are reported in governmental funds. Governmental funds report on the modified accrual basis of accounting which focuses on 1) how cash and other financial resources can be readily converted to cash inflows and outflows and 2) the balances remaining at year end available for future spending. The governmental fund statements provide a detailed short-term view of the District's operations and funds available to finance future operations. Because the focus and accounting methods are different for the governmental fund statements and the government-wide statements, reconciliation schedules are presented following each of the fund financial statements.

Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements.

The focus of governmental funds is narrower than that of the government-wide financial statements; therefore, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the Governmental Fund Balance Sheet

and the Governmental Fund Statement of Revenues, Expenditures, and Changes in Fund Balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The District maintains 25 governmental funds. Information is presented separately in fund financial statements for the general, debt service, and capital projects 2024 Bond funds, all of which are considered to be major funds. Data from the other governmental funds is combined into a single, aggregated presentation. Individual fund data for each of the nonmajor governmental funds is provided in the form of combining statements elsewhere in this report. The District adopts an annual appropriated budget for its general fund, debt service fund, and the child nutrition fund.

Proprietary Funds

Proprietary funds are used to account for operations that provide services and/or goods for a fee, whether to outside users or units within the District. Proprietary funds use the same accrual basis of accounting used in the government-wide financial statements. There are two types of proprietary funds: enterprise funds and internal service funds.

The enterprise funds report the same functions presented as *business-type activities* in the government-wide financial statements. An enterprise fund is an accounting tool used to accumulate and allocate costs internally among various functions. The District uses enterprise funds to account for its day care/out of school care operations and the natatorium.

The second type of proprietary fund is the internal service fund. An internal service fund is an accounting device used to accumulate and allocate costs internally among the various functions. The District does not have any internal service funds.

Fiduciary Funds

Fiduciary funds are used to account for resources held for the benefit of parties outside the government. Fiduciary funds are not reflected in the government-wide financial statements because the resources of those funds are *not* available to support the District's own programs. The District is the trustee, or fiduciary, for these funds and is responsible for ensuring that the assets reported in these funds are used for their intended purposes. These funds are excluded from the District's government-wide financial statements as the District cannot use these assets to finance its operations.

The table below provides a concise view of the major features of the District’s financial statements including the portion of the District they cover and types of information they contain.

Major Features of the District's Financial Statements				
	Government-wide Statements	Fund Statements		
		Governmental Funds	Proprietary funds	Fiduciary Funds
<i>Scope</i>	Entire District (except fiduciary funds)	Activities of the District that are not proprietary or fiduciary	Activities of the District that charge fee for services and or goods	Activities for which the District is the trustee/ custodial for other parties
<i>Required financial statements</i>	<ul style="list-style-type: none"> • Statement of Net Position • Statement of Activities 	<ul style="list-style-type: none"> • Balance Sheet • Statement of Revenues, Expenditures & Changes in Fund Balances 	<ul style="list-style-type: none"> • Statement of Net Position • Statement of Revenues, Expenses & Changes in Fund Net Position • Statement of Cash Flows 	<ul style="list-style-type: none"> • Statement of Fiduciary Net Position • Statement of Changes in Fiduciary Net Position
<i>Accounting basis and measurement focus</i>	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus	Accrual accounting and economic resources focus	Accrual accounting and economic resources focus
<i>Type of asset/liability information</i>	All assets and liabilities, both financial and capital, short-term and long-term	Only assets expected to be used up and liabilities to be paid during the year or soon thereafter; no capital assets or long-term debt	All assets and liabilities, both financial and capital, short-term and long-term	All assets and liabilities, both short-term and long-term; the District’s fiduciary funds do not currently have capital assets, although they can
<i>Type of inflow/outflow information</i>	All revenues and expenses during the year, regardless of when cash is received or paid	Revenues for which cash is received during the year or soon after the end of the year; expenditures when goods or services have been received and payment is due during the year or soon thereafter	All revenues and expenses during the year, regardless of when cash is received or paid	All revenues and expenses during the year, regardless of when cash is received or paid.

Notes to the Financial Statements

The notes to the basic financial statements provide additional information that is essential to a complete understanding of the data provided in the government-wide and fund financial statements.

Required Supplementary Information

In addition to the basic financial statements and accompanying notes, this report also presents certain other supplementary information concerning the District. The required supplementary information relates to a comparison of the original adopted budget, the final amended budget, and the actual amounts for the fiscal year. This is required supplementary information for the general fund and any major special revenue funds. The District did not have any major special revenue funds; therefore, the general fund and the District’s participation in TRS are presented as required supplementary information.

Other Supplementary Information

The combining and individual fund statements and schedules and the compliance schedules comprise the supplementary information and are presented immediately following the required supplementary information.

GOVERNMENT-WIDE FINANCIAL ANALYSIS
TABLE I - CHANGES IN NET POSITION

	Governmental Activities		Business-Type Activities		Totals	
	2025	2024	2025	2024	2025	2024
Assets						
Current and other assets	\$ 424,998,641	\$ 266,870,404	\$ 2,711,875	\$ 2,297,424	\$ 427,710,516	\$ 269,167,828
Capital assets	757,222,212	753,543,223			757,222,212	753,543,223
Total Assets	1,182,220,853	1,020,413,627	2,711,875	2,297,424	1,184,932,728	1,022,711,051
Deferred Outflows of Resources						
Deferred charge on refunding	25,667,929	30,432,390			25,667,929	30,432,390
Deferred outflows - pension	33,388,233	56,010,747			33,388,233	56,010,747
Deferred outflows - OPEB	39,902,074	23,735,913			39,902,074	23,735,913
Total Deferred Outflows of Resources	98,958,236	110,179,050			98,958,236	110,179,050
Liabilities						
Other liabilities	128,455,473	101,217,558	81,754	122,337	128,537,227	101,339,895
Long term liabilities	922,922,873	779,517,120			922,922,873	779,517,120
Net pension liability	124,432,483	135,730,439			124,432,483	135,730,439
Net OPEB Liability	80,065,696	56,913,510			80,065,696	56,913,510
Total Liabilities	1,255,876,525	1,073,378,627	81,754	122,337	1,255,958,279	1,073,500,964
Deferred Inflows of Resources						
Deferred inflows - pension	4,426,310	9,091,391			4,426,310	9,091,391
Deferred inflows - OPEB	71,703,923	89,281,160			71,703,923	89,281,160
Total Deferred Inflows of Resources	76,130,233	98,372,551			76,130,233	98,372,551
Net Position						
Net investment in capital assets	(25,465,930)	(24,672,544)			(25,465,930)	(24,672,544)
Restricted	56,459,875	55,525,311			56,459,875	55,525,311
Unrestricted	(81,821,614)	(72,011,268)	2,630,121	2,175,087	(79,191,493)	(69,836,181)
Total Net Position	\$ (50,827,669)	\$ (41,158,501)	\$ 2,630,121	\$ 2,175,087	\$ (48,197,548)	\$ (38,983,414)

The District's net investment in capital assets of (\$25,465,930) reflects its investment in capital assets (e.g., land, buildings, machinery, equipment, vehicles, and infrastructure), less any related outstanding debt that was used to acquire those assets and any unspent bond proceeds. The District uses these capital assets to provide a variety of services to its citizens. Accordingly, these assets are not available for future spending. Although the District's investment in capital assets is reported net of related debt, it should be noted that the resources used to repay this debt must be provided by other sources, since the capital assets themselves cannot be used to liquidate these liabilities.

An additional portion of the District's net position of \$56,189,678 represents resources that are subject to external restrictions on how they may be used. The remaining balance of (\$78,921,296) is unrestricted.

With the implementation of GASB 75 in fiscal year 2017-2018, the Mansfield Independent School District has not been able to report positive balances in all reported categories of net position, both for the government, as well as for its separate governmental activities. The business-type activities reported a positive net position of \$2,630,121. In prior years when recognition of GASB 75 was not required, MISD reported a positive net position and would this year without the OPEB recognition.

Changes in Net Position

Total combined net position of the District decreased by \$9,214,134 during the year ended June 30, 2025 (see Table II). Funding for government-wide activities is through specific program revenues or general revenues such as property taxes and unrestricted grants and contributions. The early repayment of bonded debt is the primary cause of the increase.

Unrestricted net position reflects a deficit resulting from the application of GASB 75 in the current fiscal year for OPEB. Although the District reports a deficit, the deficit is primarily due to reporting the District's proportionate share of the net OPEB liability. The total District liability is reported in the governmental activities; however, the actual liability does not require the use of current resources at the fund level, which results in a timing difference since the TRS-Care plan is funded on a pay-as-you-go basis. The District has made all contractually required contributions as noted in the required supplementary information and has sufficient net position to meet the District's ongoing obligations to students and creditors.

TABLE II - CHANGES IN NET POSITION

	Governmental Activities		Business-Type Activities		Total	
	2025	2024	2025	2024	2025	2024
Revenues						
Program						
Charges for services	\$ 9,720,381	\$ 9,480,273	\$ 4,892,466	\$ 4,824,257	\$ 14,612,847	\$ 14,304,530
Operating grants and contributions	42,341,997	57,012,242			42,341,997	57,012,242
Capital Grants						
General						
Property taxes	241,407,395	229,647,696			241,407,395	229,647,696
State-aid formula grants not restricted	174,886,925	186,066,221			174,886,925	186,066,221
Grants and contributions not restricted						
Investment earnings	18,065,321	10,585,097			18,065,321	10,585,097
Miscellaneous	1,414,300	13,331,516			1,414,300	13,331,516
Total Revenues	<u>487,836,319</u>	<u>506,123,045</u>	<u>4,892,466</u>	<u>4,824,257</u>	<u>492,728,785</u>	<u>510,947,302</u>
Expenses						
11 Instruction	262,760,235	260,673,209			262,760,235	260,673,209
12 Instructional resources and media services	6,984,232	6,515,666			6,984,232	6,515,666
13 Curriculum and staff development	6,886,562	6,672,629			6,886,562	6,672,629
21 Instructional leadership	7,945,877	7,842,042			7,945,877	7,842,042
23 School leadership	26,065,306	24,925,285			26,065,306	24,925,285
31 Guidance, counseling, and evaluation services	16,327,538	15,629,676			16,327,538	15,629,676
32 Social work services	845	439,870			845	439,870
33 Health services	5,643,937	5,554,139			5,643,937	5,554,139
34 Student Transportation	21,666,302	23,563,669			21,666,302	23,563,669
35 Food Service	26,608,389	25,987,638			26,608,389	25,987,638
36 Extracurricular activities	14,468,441	14,910,701			14,468,441	14,910,701
41 General Administration	8,733,684	10,180,857			8,733,684	10,180,857
51 Facilities maintenance and operations	42,329,896	42,289,046			42,329,896	42,289,046
52 Security and monitoring services	9,441,407	9,832,301			9,441,407	9,832,301
53 Data processing services	7,917,045	8,876,204			7,917,045	8,876,204
61 Community services	2,139,289	2,367,353			2,139,289	2,367,353
72 Interest and fiscal charges	32,696,111	26,020,298			32,696,111	26,020,298
93 Payments related to shared services arrangements	235,461	173,750			235,461	173,750
95 Payments to Juvenile Justice Alt. Ed Programs	8,643	1,548			8,643	1,548
99 Other governmental charges	1,457,264	1,367,396			1,457,264	1,367,396
Day Care/After-school Care Program			3,425,807	3,539,218	3,425,807	3,539,218
Natorium			1,011,625	919,136	1,011,625	919,136
Total Expenses	<u>500,316,464</u>	<u>493,823,277</u>	<u>4,437,432</u>	<u>4,458,354</u>	<u>504,753,896</u>	<u>498,281,631</u>
Excess (deficiency) before special items and transfers	(12,480,145)	12,299,768	455,034	365,903	(12,025,111)	12,665,671
Special items	2,810,977	2,525,664			2,810,977	2,525,664
Transfers		3,769		(3,769)		
Increase (Decrease) in Net Position	(9,669,168)	14,829,201	455,034	362,134	(9,214,134)	15,191,335
Net Position - Beginning	<u>(41,158,501)</u>	<u>(55,987,702)</u>	<u>2,175,087</u>	<u>1,812,953</u>	<u>(38,983,414)</u>	<u>(54,174,749)</u>
Net Position - Ending	<u>\$ (50,827,669)</u>	<u>\$ (41,158,501)</u>	<u>\$ 2,630,121</u>	<u>\$ 2,175,087</u>	<u>\$ (48,197,548)</u>	<u>\$ (38,983,414)</u>

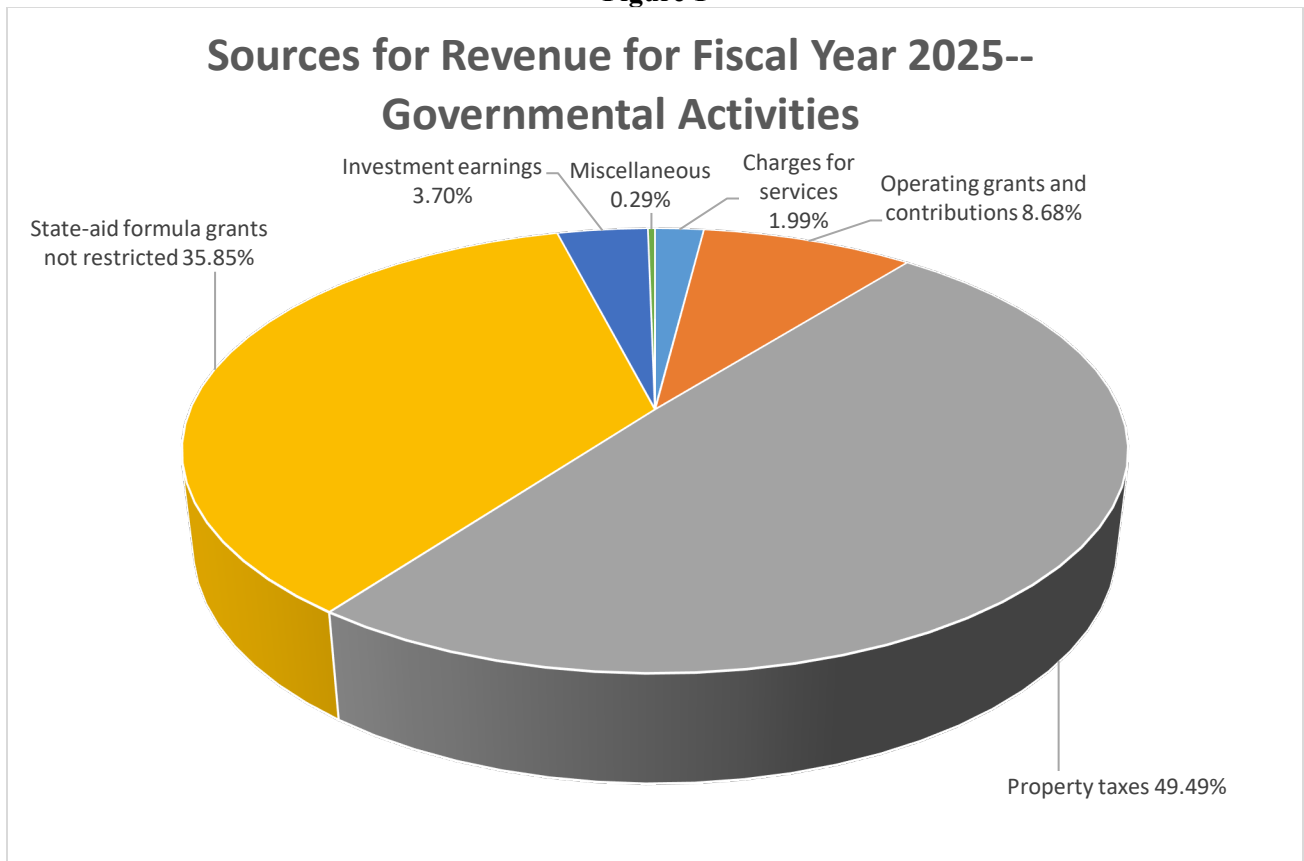
Summary of Government-Wide Activities

The net cost of all government-wide activities for the year was **\$447,799,052**, an increase of **\$20,834,193** compared to the prior year. This increase was primarily driven by purchases of safety and security equipment, buses, construction projects, and technology upgrades. Funding for these initiatives was largely provided through the issuance of the **2024 Unlimited School Building Bonds**.

The remaining cost of government-wide activities was covered by general revenues totaling **\$438,584,918**, which include property taxes and unrestricted state and federal grants and contributions.

The District’s revenues are primarily derived from property taxes and state aid (see Figure 1). Property taxes accounted for **49.49%** of total revenues, while state aid represented **35.85%**. The remaining **14.66%** came from operating grants and contributions, charges for services, and miscellaneous revenues. The increase in property tax revenue and corresponding decrease in state-aid formula grants were driven by rising property values.

Figure 1



Primary Functional Expenses

The District’s primary functional expenses (see Figure 2) are **instructional-related**, totaling **\$276,631,029**, which represents **55.29%** of total expenses. Other major categories include:

- **Student Support:** 16.93%
- **Non-Student Support:** 11.93%
- **Instructional and School Leadership:** 6.80%
- **Interest on Debt:** 6.54%

All remaining functional categories individually account for less than 3% of total expenses.

Total expenses for the current fiscal year were **\$500,316,464**, an increase of **\$6,493,187** (or **1.31%**) compared to the prior year. This increase was primarily driven by purchases of safety and security equipment, buses, construction projects, and technology upgrades. Funding for these initiatives was largely provided through the issuance of the **2024 Unlimited School Building Bonds**.

Figure 2

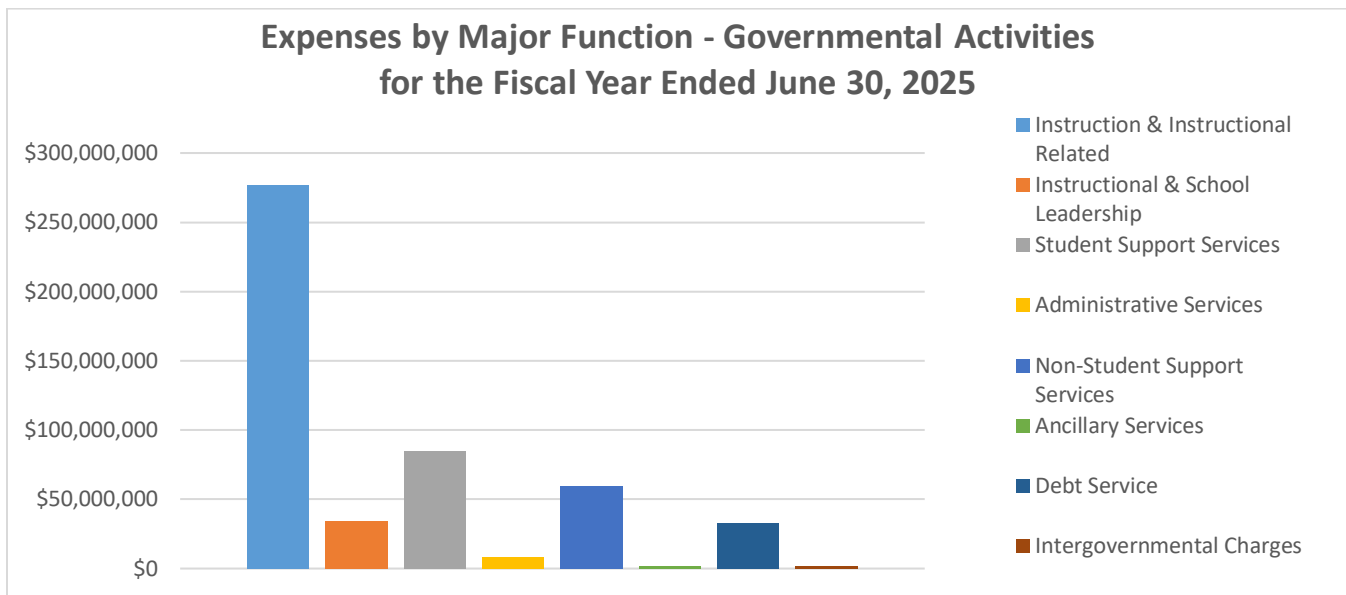


Table III shows the Districts largest governmental functions as well as their related net cost (total cost less fees and grants and contributions for the activities). The net cost reflects what was funded by property taxes, unrestricted state and federal grants and contributions and other miscellaneous local revenues.

TABLE III- COSTS OF SERVICES FOR MAJOR FUNCTIONS

	2025	% of Total	2025	% of Total
Instruction	\$ 262,760,235	52.5%	\$ 248,306,416	55.4%
School Leadership	26,065,306	5.2%	25,494,907	5.7%
Facilities Maintenance and Operations	42,329,896	8.5%	41,837,401	9.3%
Interest and Fiscal Charges	32,696,111	6.5%	32,696,111	7.3%
Food Service	26,608,389	5.3%	5,221,888	1.2%

Table IV - Governmental Fund Balances

FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS

As noted earlier, the District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements, bond covenants, and segregation for particular purposes.

Governmental Funds

The focus of the District's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the District's financing requirements. In particular, unassigned fund balance may serve as a useful measure of the District's net resources available for spending at the end of a fiscal year.

As of June 30, 2025, the District's governmental funds reported a total fund balance of \$343,882,083, representing a net increase of \$138,788,313 compared to the prior year. The primary drivers of this change are summarized as follows:

- General Fund: Decreased by \$5,843,342, primarily due to significant capital expenditures.
- Debt Service Fund: Increased by \$4,480,503, attributable to the refunding of existing debt and higher-than-anticipated tax revenue collections.
- Major Capital Projects Fund: Increased by \$152,175,153, largely resulting from proceeds associated with the 2024 bond issuance.
- Special Revenue and Other Non-Major Capital Project Funds: Decreased by \$12,024,001, reflecting capital expenditures during the fiscal year.

The unassigned fund balance, \$112.8 million or 32.82% of the total ending fund balance is available for spending at the District's on-going operations.

Fund balance has various spending constraints as detailed in Table IV.

TABLE IV – GOVERNMENTAL FUND BALANCES

	% of Total	
Non- Spendable		
Inventory	\$ 396,130	0.12%
Prepaid items	2,325,251	0.68%
Total Non-spendable	<u>2,721,381</u>	<u>0.80%</u>
Restricted		
Federal, State and Local Grants	3,227,915	0.94%
Capital Acquisitions	152,760,648	44.42%
Retirement of Long-Term Debt	64,781,703	18.84%
Total Restricted	<u>220,770,266</u>	<u>64.20%</u>
Committed		
Capital Acquisition Projects	4,316,300	1.25%
Campus activity funds	3,207,245	0.93%
Total Committed	<u>7,523,545</u>	<u>2.18%</u>
Unassigned	112,866,891	32.82%
Total Governmental Fund Balances	<u>\$ 343,882,083</u>	<u>100.00%</u>

General Fund Overview

The **General Fund** serves as the District's primary operating fund. As of June 30, 2025, the unassigned fund balance was **\$112,866,891**, representing **97.88%** of the total General Fund balance of **\$115,315,714**. As an

indicator of liquidity and financial health, the unassigned fund balance equals **28.08%** of current-year General Fund expenditures.

The General Fund balance decreased by **\$5,843,342** during the fiscal year, following a **\$5,850,000 transfer** from the General Capital Projects Fund. These funds supported capital projects such as resurfacing high school tracks not included in the most recent bond referendum.

Debt Service Fund

The **Debt Service Fund** ended the year with a balance of **\$64,781,703**, restricted for debt payments. This reflects an increase of **\$4,480,503** from the prior year, though less than the budgeted surplus of **\$27,941,478**. The variance was due to issuance fees for the **2024 Unlimited Tax Refunding Bonds** and uncertain payment amounts on the **2024 Unlimited Tax School Building Bonds** at the time of budget adoption.

Capital Projects 2024 Bond Fund

The Capital Projects 2024 Bond Fund closed the fiscal year with a balance of **\$152,175,153**, restricted for capital acquisitions, contractual commitments, and related encumbrances. Projects authorized under the 2024 bond initiative commenced during the current fiscal year and are scheduled for completion over the next several fiscal years.

Other Governmental Funds

Other governmental funds, which include special revenue and capital projects funds, closed the year with a combined balance of **\$11,609,513**, a decrease of **\$12,024,001** from the prior year. Most of this decline occurred in capital projects funds:

- **2017 Capital Project Fund:** Decreased by **\$2,365,575** due to project completions.
- **General Capital Projects Fund:** Decreased by **\$7,710,058** due to transfers and project completions.

From the 2017 bond authorization, **\$0.6 million** remains restricted for construction projects, and **\$4.3 million** is committed for capital outlay and related encumbrances in the General Capital Projects Fund.

Child Nutrition Fund

The decrease also reflects spending in the **Child Nutrition Fund** to meet the required fund balance levels. During FY 2021–22, federal funding for student meals caused revenues to exceed expenditures, creating a surplus beyond the three-month expenditure limit. Excess funds were used for cafeteria improvements.

Proprietary Funds

The District's **Proprietary Funds** include the Day Care Center/Out-of-School Care Programs and the Natatorium. At year-end, these funds reported a net position of **\$2,630,121**, an increase of **\$455,034** from the prior year, primarily due to higher participation in out-of-school care programs.

General Fund Budgetary Highlights

Throughout the year, the District revised its General Fund budget. Actual expenditures were **\$622,072 less** than the final budget, while actual revenues exceeded projections by approximately **\$4.0 million**. Variances were driven by unfilled vacancies, staff reductions, increased property values, and lower-than-expected payroll costs. Budget amendments were adopted during the year to address changing needs—a standard practice for the District as it responds to evolving priorities.

Capital Asset and Debt Administration

Capital Assets

As of June 30, 2025, the District had invested approximately \$757.2 million in a broad range of capital assets, including land, equipment, right to use assets, subscription-based information technology arrangements (SBITA) and buildings, less amortization and depreciation (see Table V). Net capital assets increased by \$3.7 million from the prior year. The increase was primarily due to new SBITA's and completion of construction projects.

TABLE V – CAPITAL ASSET SUMMARY (NET OF AMORTIZATION AND DEPRECIATION)

	2025	2024	% Change
Land	\$ 56,248,578	\$ 56,248,578	
Construction in progress	29,654,444	133,042,302	-77.71%
Buildings and improvements	631,697,984	549,579,165	14.94%
Furniture and equipment	29,879,473	12,377,483	141.40%
Right to Use Assets-Copier Lease	902,765		
Subscription-based information technology arrangement (SBITA) Assets	8,838,968	2,295,695	285.02%
Total	\$ 757,222,212	\$ 753,543,223	0.49%

More detailed information about the District's capital assets is presented in Note 6 to Basic Financial Statements.

Long-Term Debt

The District had \$961.7 million in long-term debt at year end, an increase of \$150 million from the prior year (see Table VI). The District made principal payments of \$106.3 million on bonds, premiums, right to use leases, and Subscription-Based IT Arrangements during the fiscal year. More detailed information about the District's debt is presented in Note 7, 8 and 9 to Basic Financial Statements.

TABLE VI - LONG-TERM DEBT

	July 1, 2024	Additions	Retirements/ Refundings	June 30, 2025	Due Within One Year
Governmental Activities					
Bonds and notes payable:					
General obligation bonds	\$ 739,380,000	\$ 239,845,000	\$ (94,370,000)	\$ 884,855,000	\$ 35,730,000
Premium on bond issuance	69,923,532	7,276,011	(8,836,513)	68,363,030	
Right to Use Asset-Leases		1,128,457	(219,976)	908,481	218,248
Subscription Based Information Technology Agreements	2,295,695	8,185,493	(2,881,424)	7,599,764	2,855,153
Total Bonds and Notes Payable	\$ 811,599,227	\$ 256,434,961	\$ (106,307,913)	\$ 961,726,275	\$ 38,803,401

Texas School District bond issues qualify for the State Permanent School Fund Guarantee ("PSF"). The PSF Guarantee allows for the bonds to receive 'AAA'/'Aaa'/'AAA' ratings from Fitch, Moody's and Standard & Poor's rating services which are the highest credit ratings. The District also has excellent stand-alone ratings of 'AA+' from Fitch, 'Aa2' stable from Moody's and 'AA+' from Standard & Poor's, which along with the PSF Guarantee, means that Mansfield ISD bonds will be priced at the lowest available interest rates at the time of bond issuance.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES

Fund Balance and Liquidity

The District began the 2024-2025 fiscal year with a fund balance of \$121.2 million and ended the year with approximately \$115.3 million. The District transferred \$5.8 million from the general capital projects fund to the general fund for critical high school track repairs and other capital improvements. Despite this decrease, the district still maintains a healthy fund balance level that will assist the District in absorbing the impact of any state funding cuts that may occur in the future as well as provide funds for any unexpected expenses that may arise.

Budget Outlook

For FY 2025–2026, MISD adopted a strategic deficit budget of \$13.5 million to fund state-mandated teacher pay raises and a 3% midpoint increase for all other employees—reinforcing our commitment to competitive compensation and student success

Property Values and Tax Rates

Property values declined 3.13% due to expanded homestead exemptions (\$40K for under 65; \$50K for seniors). MISD maintained tax rates at M&O \$0.7869 and I&S \$0.36 per \$100 valuation, balancing fiscal responsibility with community affordability.

Enrollment

Enrollment decreased by 613 students to 34,741, reflecting growth in charter/private schools and homeschooling. MISD is responding through innovative programs, expanded Schools of Choice, and Vision 2030 initiatives to retain and attract families.

Other Key Budgets

Child Nutrition Fund and Debt Service Fund budgets for FY 2025–2026 are projected at \$24 million and \$88 million, respectively, ensuring continued support for student nutrition and debt obligations.

Key Metrics

- Beginning Fund Balance: \$121.2M
- Ending Fund Balance: \$115.3M
- Deficit Budget: \$13.5M
- Property Value Change: –3.13%
- Tax Rates: M&O \$0.7869 | I&S \$0.36
- Enrollment: 34,741 (–613 YoY)
- Child Nutrition Fund: \$23.2M | Debt Service Fund: \$86.3M

REQUESTS FOR INFORMATION

This financial report is designed to provide our citizens, taxpayers, customers, investors, and creditors with a general overview of the District's finances and to show the District's accountability for the funding it receives. Questions concerning any of the information provided in this report or requests for additional information should be addressed to the District's Finance Department, Mansfield Independent School District, 605 E. Broad Street, Mansfield, Texas 76063.



BASIC FINANCIAL STATEMENTS



ALL  IN
MANSFIELD ISD





MANSFIELD INDEPENDENT SCHOOL DISTRICT
STATEMENT OF NET POSITION
JUNE 30, 2025

EXHIBIT A-1

Data Control Codes	1	2 Primary Government		3
		Governmental Activities	Business Type Activities	
ASSETS				
1110	Cash and Cash Equivalents	\$ 351,822,518	\$ 2,702,871	\$ 354,525,389
1220	Property Taxes - Delinquent	7,081,596	-	7,081,596
1230	Allowance for Uncollectible Taxes	(2,688,881)	-	(2,688,881)
1240	Due from Other Governments	51,703,751	-	51,703,751
1250	Accrued Interest	876,399	-	876,399
1290	Other Receivables, Net	13,481,877	6,500	13,488,377
1300	Inventories	396,130	-	396,130
1410	Prepayments	2,325,251	2,504	2,327,755
Capital Assets:				
1510	Land	56,248,578	-	56,248,578
1520	Buildings, Net	631,697,984	-	631,697,984
1530	Furniture and Equipment, Net	29,879,473	-	29,879,473
1550	Right-to-Use Leased Assets, Net	902,765	-	902,765
1553	SBITA Assets, Net	8,838,968	-	8,838,968
1580	Construction in Progress	29,654,444	-	29,654,444
1000	Total Assets	1,182,220,853	2,711,875	1,184,932,728
DEFERRED OUTFLOWS OF RESOURCES				
1701	Deferred Charge for Refunding	25,667,929	-	25,667,929
1705	Deferred Outflow Related to TRS Pension	33,388,232	-	33,388,232
1706	Deferred Outflow Related to TRS OPEB	39,902,074	-	39,902,074
1700	Total Deferred Outflows of Resources	98,958,235	-	98,958,235
LIABILITIES				
2110	Accounts Payable	25,772,385	42,013	25,814,398
2140	Interest Payable	12,928,228	-	12,928,228
2150	Payroll Deductions and Withholdings	12,421,283	7,062	12,428,345
2160	Accrued Wages Payable	37,304,115	32,679	37,336,794
2180	Due to Other Governments	474,267	-	474,267
2190	Due to Student Groups	2,103	-	2,103
2300	Unearned Revenue	722,702	-	722,702
2400	Payable from Restricted Assets	26,988	-	26,988
Noncurrent Liabilities:				
2501	Due Within One Year: Loans, Note, Leases, etc.	38,803,401	-	38,803,401
Due in More than One Year:				
2502	Bonds, Notes, Loans, Leases, etc.	922,922,873	-	922,922,873
2540	Net Pension Liability (District's Share)	124,432,483	-	124,432,483
2545	Net OPEB Liability (District's Share)	80,065,696	-	80,065,696
2000	Total Liabilities	1,255,876,524	81,754	1,255,958,278
DEFERRED INFLOWS OF RESOURCES				
2605	Deferred Inflow Related to TRS Pension	4,426,310	-	4,426,310
2606	Deferred Inflow Related to TRS OPEB	71,703,923	-	71,703,923
2600	Total Deferred Inflows of Resources	76,130,233	-	76,130,233
NET POSITION				
3200	Net Investment in Capital Assets and Right-to-Use Lease Restricted:	(25,465,930)	-	(25,465,930)
Restricted:				
3820	Restricted for Federal and State Programs	3,498,112	-	3,498,112
3850	Restricted for Debt Service	52,961,763	-	52,961,763
3900	Unrestricted	(81,821,614)	2,630,121	(79,191,493)
3000	Total Net Position	\$ (50,827,669)	\$ 2,630,121	\$ (48,197,548)

The notes to the financial statements are an integral part of this statement.

MANSFIELD INDEPENDENT SCHOOL DISTRICT
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2025

Data Control Codes	1	Program Revenues	
		3	4
	Expenses	Charges for Services	Operating Grants and Contributions
Primary Government:			
GOVERNMENTAL ACTIVITIES:			
11 Instruction	\$ 262,760,235	\$ 1,019,983	\$ 13,433,836
12 Instructional Resources and Media Services	6,984,232	-	161,613
13 Curriculum and Instructional Staff Development	6,886,562	-	1,781,544
21 Instructional Leadership	7,945,877	-	250,547
23 School Leadership	26,065,306	-	570,399
31 Guidance, Counseling, and Evaluation Services	16,327,538	-	4,577,778
32 Social Work Services	845	-	14,605
33 Health Services	5,643,937	-	689,010
34 Student (Pupil) Transportation	21,666,302	-	316,803
35 Food Services	26,608,389	7,958,407	13,428,094
36 Extracurricular Activities	14,468,441	741,991	566,116
41 General Administration	8,733,684	-	2,557,180
51 Facilities Maintenance and Operations	42,329,896	-	492,495
52 Security and Monitoring Services	9,441,407	-	1,086,162
53 Data Processing Services	7,917,045	-	51,333
61 Community Services	2,139,289	-	2,129,030
72 Debt Service - Interest on Long-Term Debt	32,696,111	-	-
93 Payments Related to Shared Services Arrangements	235,461	-	235,452
95 Payments to Juvenile Justice Alternative Ed. Prg.	8,643	-	-
99 Other Intergovernmental Charges	1,457,264	-	-
[TG] Total Governmental Activities:	500,316,464	9,720,381	42,341,997
BUSINESS-TYPE ACTIVITIES:			
01 Daycare and Afterschool Care Programs	3,425,807	3,843,953	-
02 Natorium	1,011,625	1,048,513	-
[TB] Total Business-Type Activities:	4,437,432	4,892,466	-
[TP] TOTAL PRIMARY GOVERNMENT:	\$ 504,753,896	\$ 14,612,847	\$ 42,341,997

Data Control Codes	General Revenues:
	Taxes:
MT	Property Taxes, Levied for General Purposes
DT	Property Taxes, Levied for Debt Service
SF	State Aid - Formula Grants
IE	Investment Earnings
MI	Miscellaneous Local and Intermediate Revenue
S1	Special Item - Oil and Gas Proceeds
S2	Special Item - Sale of Personal Property
E1	Extraordinary Item - Disaster Insurance Recovery
TR	Total General Revenues, Special Items
CN	Change in Net Position
NB	Net Position - Beginning
NE	Net Position - Ending

The notes to the financial statements are an integral part of this statement.

Net (Expense) Revenue and Changes in Net Position		
6	7	8
Primary Government		
Governmental Activities	Business-type Activities	Total
\$ (248,306,416)	\$ -	\$ (248,306,416)
(6,822,619)	-	(6,822,619)
(5,105,018)	-	(5,105,018)
(7,695,330)	-	(7,695,330)
(25,494,907)	-	(25,494,907)
(11,749,760)	-	(11,749,760)
13,760	-	13,760
(4,954,927)	-	(4,954,927)
(21,349,499)	-	(21,349,499)
(5,221,888)	-	(5,221,888)
(13,160,334)	-	(13,160,334)
(6,176,504)	-	(6,176,504)
(41,837,401)	-	(41,837,401)
(8,355,245)	-	(8,355,245)
(7,865,712)	-	(7,865,712)
(10,259)	-	(10,259)
(32,696,111)	-	(32,696,111)
(9)	-	(9)
(8,643)	-	(8,643)
(1,457,264)	-	(1,457,264)
<u>(448,254,086)</u>	<u>-</u>	<u>(448,254,086)</u>
-	418,146	418,146
-	36,888	36,888
<u>-</u>	<u>455,034</u>	<u>455,034</u>
<u>(448,254,086)</u>	<u>455,034</u>	<u>(447,799,052)</u>
165,687,107	-	165,687,107
75,720,288	-	75,720,288
174,886,925	-	174,886,925
18,065,321	-	18,065,321
1,414,300	-	1,414,300
778,850	-	778,850
260,661	-	260,661
1,771,466	-	1,771,466
<u>438,584,918</u>	<u>-</u>	<u>438,584,918</u>
(9,669,168)	455,034	(9,214,134)
(41,158,501)	2,175,087	(38,983,414)
<u>\$ (50,827,669)</u>	<u>\$ 2,630,121</u>	<u>\$ (48,197,548)</u>

MANSFIELD INDEPENDENT SCHOOL DISTRICT
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2025

Data Control Codes	10 General Fund	50 Debt Service Fund	60 Capital Proj. 2024 Bond
ASSETS			
1110 Cash and Cash Equivalents	\$ 109,431,786	\$ 62,817,356	\$ 165,344,840
1220 Property Taxes - Delinquent	5,294,898	1,786,698	-
1230 Allowance for Uncollectible Taxes	(2,010,472)	(678,409)	-
1240 Due from Other Governments	44,026,788	996,730	-
1250 Accrued Interest	876,314	-	-
1290 Other Receivables	11,423,284	1,300,840	-
1300 Inventories	201,602	-	-
1410 Prepayments	2,247,221	-	-
1000 Total Assets	<u>\$ 171,491,421</u>	<u>\$ 66,223,215</u>	<u>\$ 165,344,840</u>
LIABILITIES			
2110 Accounts Payable	\$ 3,958,481	\$ -	\$ 13,168,449
2150 Payroll Deductions and Withholdings Payable	12,266,395	-	1,238
2160 Accrued Wages Payable	36,155,147	-	-
2180 Due to Other Governments	474,255	-	-
2190 Due to Student Groups	15	-	-
2300 Unearned Revenue	10,000	333,224	-
2400 Payable from Restricted Assets	26,988	-	-
2000 Total Liabilities	<u>52,891,281</u>	<u>333,224</u>	<u>13,169,687</u>
DEFERRED INFLOWS OF RESOURCES			
2601 Unavailable Revenue - Property Taxes	3,284,426	1,108,288	-
2600 Total Deferred Inflows of Resources	<u>3,284,426</u>	<u>1,108,288</u>	<u>-</u>
FUND BALANCES			
Nonspendable Fund Balance:			
3410 Inventories	201,602	-	-
3430 Prepaid Items	2,247,221	-	-
Restricted Fund Balance:			
3450 Federal or State Funds Grant Restriction	-	-	-
3470 Capital Acquisition and Contractual Obligation	-	-	152,175,153
3480 Retirement of Long-Term Debt	-	64,781,703	-
Committed Fund Balance:			
3545 Other Committed Fund Balance	-	-	-
3600 Unassigned Fund Balance	112,866,891	-	-
3000 Total Fund Balances	<u>115,315,714</u>	<u>64,781,703</u>	<u>152,175,153</u>
4000 Total Liabilities, Deferred Inflows & Fund Balances	<u>\$ 171,491,421</u>	<u>\$ 66,223,215</u>	<u>\$ 165,344,840</u>

The notes to the financial statements are an integral part of this statement.

Other Funds	Total Governmental Funds
\$ 14,228,536	\$ 351,822,518
-	7,081,596
-	(2,688,881)
6,680,233	51,703,751
85	876,399
757,753	13,481,877
194,528	396,130
78,030	2,325,251
<u>\$ 21,939,165</u>	<u>\$ 424,998,641</u>
\$ 8,645,456	\$ 25,772,386
153,650	12,421,283
1,148,968	37,304,115
12	474,267
2,088	2,103
379,478	722,702
-	26,988
<u>10,329,652</u>	<u>76,723,844</u>
-	4,392,714
-	4,392,714
194,528	396,130
78,030	2,325,251
3,227,915	3,227,915
585,495	152,760,648
-	64,781,703
7,523,545	7,523,545
-	112,866,891
<u>11,609,513</u>	<u>343,882,083</u>
<u>\$ 21,939,165</u>	<u>\$ 424,998,641</u>



MANSFIELD INDEPENDENT SCHOOL DISTRICT
RECONCILIATION OF BALANCE SHEET FOR GOVERNMENTAL FUNDS TO THE STATEMENT
OF NET POSITION – EXHIBIT C-2
JUNE 30, 2025

<u>Data Control Codes</u>	Total fund balance, governmental funds (from C-1)	
		\$ 343,882,083
	Amounts reported for governmental activities in the statement of net position (A-1) are different because:	
1	Capital assets used in governmental activities are not financial resources and therefore are not reported as assets in governmental funds.	757,222,212
2	Property taxes receivable have been levied and are due this year, but are not available soon enough to pay for the current period's expenditures, these property taxes (net of allowance for uncollectible accounts) are deferred in the fund financial statements.	4,392,715
3	The deferred charge on refunding does not provide current resources. As such, this amount is not included in the fund financial statements. It is amortized over the life of the new bonds.	25,667,929
4	Deferred outflows - pension liability	33,388,233
5	Deferred outflows - OPEB Activity	39,902,074
	Long-term liabilities, including bonds payable, are not due and payable in the current period, and therefore are not reported as liabilities in the funds. Long-term liabilities at year end consist of:	
6	General obligation bonds	(884,855,000)
7	Premiums on issuance	(68,363,030)
8	Right to use Asset-Leases	(908,481)
9	Subscription-Based IT Arrangements	(7,599,764)
10	Net pension Liability	(124,432,483)
11	Net OPEB Liability	(80,065,696)
12	Deferred inflows related to pension liability	(4,426,310)
13	Deferred inflows related to OPEB liability	(71,703,923)
14	Accrued interest payable	<u>(12,928,228)</u>
29	Total net position, governmental activities (from A-1)	<u>\$ (50,827,669)</u>

See Notes to the Financial Statements.

MANSFIELD INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED JUNE 30, 2025

Data Control Codes	10 General Fund	50 Debt Service Fund	60 Capital Proj. 2024 Bond
REVENUES:			
5700 Total Local and Intermediate Sources	\$ 177,727,684	\$ 78,514,840	\$ 8,412,840
5800 State Program Revenues	197,210,200	8,457,904	56,151
5900 Federal Program Revenues	2,990,179	-	-
5020 Total Revenues	<u>377,928,063</u>	<u>86,972,744</u>	<u>8,468,991</u>
EXPENDITURES:			
Current:			
0011 Instruction	228,803,643	-	-
0012 Instructional Resources and Media Services	4,554,413	-	-
0013 Curriculum and Instructional Staff Development	5,500,350	-	-
0021 Instructional Leadership	8,019,282	-	-
0023 School Leadership	24,228,532	-	-
0031 Guidance, Counseling, and Evaluation Services	12,710,682	-	-
0032 Social Work Services	-	-	-
0033 Health Services	5,525,600	-	-
0034 Student (Pupil) Transportation	19,402,566	-	18,519,579
0035 Food Services	52,141	-	-
0036 Extracurricular Activities	11,122,698	-	-
0041 General Administration	8,541,737	-	19,403
0051 Facilities Maintenance and Operations	45,447,250	-	-
0052 Security and Monitoring Services	8,465,715	-	2,425,655
0053 Data Processing Services	14,936,869	-	8,586,152
0061 Community Services	538,269	-	-
Debt Service:			
0071 Principal on Long-Term Liabilities	2,650,269	50,225,559	225,057
0072 Interest on Long-Term Liabilities	26,388	32,252,414	-
0073 Bond Issuance Cost and Fees	-	449,828	1,564,800
Capital Outlay:			
0081 Facilities Acquisition and Construction	5,203	-	26,517,992
Intergovernmental:			
0093 Payments to Fiscal Agent/Member Districts of SSA	-	-	-
0095 Payments to Juvenile Justice Alternative Ed. Prg.	8,643	-	-
0099 Other Intergovernmental Charges	1,457,264	-	-
6030 Total Expenditures	<u>401,997,514</u>	<u>82,927,801</u>	<u>57,858,638</u>
1100 Excess (Deficiency) of Revenues Over (Under) Expenditures	<u>(24,069,451)</u>	<u>4,044,943</u>	<u>(49,389,647)</u>
OTHER FINANCING SOURCES (USES):			
7901 Refunding Bonds Issued	-	40,335,000	-
7911 Capital Related Debt Issued	-	-	199,510,000
7912 Sale of Real and Personal Property	260,267	-	-
7913 Right-to-Use Lease and SBITA Issuance	9,623,747	-	-
7915 Transfers In	5,850,000	-	-
7916 Premium or Discount on Issuance of Bonds	-	5,221,211	2,054,800
8911 Transfers Out (Use)	(51,821)	-	-
8949 Other (Uses)	(6,400)	(45,120,651)	-
7080 Total Other Financing Sources (Uses)	<u>15,675,793</u>	<u>435,560</u>	<u>201,564,800</u>
SPECIAL AND EXTRAORDINARY ITEMS:			
7918 Special Item - Oil & Gas Royalties	778,850	-	-
7919 Extraordinary Item - Insurance Proceeds	1,771,466	-	-
1200 Net Change in Fund Balances	<u>(5,843,342)</u>	<u>4,480,503</u>	<u>152,175,153</u>
0100 Fund Balance - July 1 (Beginning)	121,159,056	60,301,200	-
3000 Fund Balance - June 30 (Ending)	<u>\$ 115,315,714</u>	<u>\$ 64,781,703</u>	<u>\$ 152,175,153</u>

The notes to the financial statements are an integral part of this statement.

	Total
Other Funds	Governmental Funds
\$ 11,586,679	\$ 276,242,043
2,409,807	208,134,062
29,004,866	31,995,045
<u>43,001,352</u>	<u>516,371,150</u>
11,450,557	240,254,200
150,382	4,704,795
1,678,392	7,178,742
139,208	8,158,490
193,764	24,422,296
4,137,862	16,848,544
10,521	10,521
97,833	5,623,433
16,245	37,938,390
22,577,605	22,629,746
885,886	12,008,584
3,279	8,564,419
361,921	45,809,171
1,007,880	11,899,250
110,650	23,633,671
1,985,489	2,523,758
1,020	53,101,905
90	32,278,892
-	2,014,628
4,188,756	30,711,951
235,461	235,461
-	8,643
-	1,457,264
<u>49,232,801</u>	<u>592,016,754</u>
<u>(6,231,449)</u>	<u>(75,645,604)</u>
-	40,335,000
-	199,510,000
394	260,661
5,233	9,628,980
51,821	5,901,821
-	7,276,011
(5,850,000)	(5,901,821)
-	(45,127,051)
<u>(5,792,552)</u>	<u>211,883,601</u>
-	778,850
-	1,771,466
<u>(12,024,001)</u>	<u>138,788,313</u>
23,633,514	205,093,770
<u>\$ 11,609,513</u>	<u>\$ 343,882,083</u>

**MANSFIELD INDEPENDENT SCHOOL DISTRICT
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCE OF GOVERNMENTAL FUNDS TO THE
STATEMENT OF ACTIVITIES – EXHIBIT C-4
FOR THE YEAR ENDED JUNE 30, 2025**

<u>Data Control Codes</u>		
	Net change in fund balances - total governmental funds (from C-3)	\$ 138,788,313
	Amounts reported for governmental activities in the statement of activities (B-1) are different because:	
	Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.	
1	Governmental funds capital outlays	60,198,464
2	Governmental activities depreciation expense	(55,999,414)
3	Governmental Funds - Disposal of Assets	(520,062)
4	Governmental Funds new SBITA's Liabilities recorded	(8,185,493)
5	Governmental Funds new Lease's recorded	(1,128,457)
6	Change in deferred inflows for property tax revenues.	406,421
7	Repayment of bond principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position.	49,790,000
8	Proceeds from issuance of bonds is reported as an other financing source	(199,510,000)
9	Proceeds from issuance of refunding bonds is reported as an other financing source	(40,335,000)
10	Repayment of leases is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position.	219,976
11	Repayment of SBITAs is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position.	2,881,424
12	Payments to escrow agent for refunding bonds	44,580,000
13	Premiums received from issuance of long-term debt	(7,276,011)
14	Changes in net pension liabilities and related deferred outflows and inflows of resources	(6,659,478)
15	Changes in net OPEB liabilities and related deferred outflows and inflows of resources	10,591,212
16	Increase in interest payable not recognized in fund statements	(1,583,117)
17	Amortization of deferred charges on refunding as well as premiums and discounts on issuance of bonds	<u>4,072,054</u>
	Change in net position of governmental activities (see B-1)	<u>\$ (9,669,168)</u>

See Notes to the Financial Statements.

MANSFIELD INDEPENDENT SCHOOL DISTRICT
STATEMENT OF NET POSITION
PROPRIETARY FUNDS
JUNE 30, 2025

	Business-Type Activities
	Total Enterprise Funds
ASSETS	
Current Assets:	
Cash and Cash Equivalents	\$ 2,702,871
Other Receivables	6,500
Prepayments	2,504
Total Assets	2,711,875
LIABILITIES	
Current Liabilities:	
Accounts Payable	42,013
Payroll Deductions and Withholdings Payable	7,062
Accrued Wages Payable	32,679
Total Liabilities	81,754
NET POSITION	
Unrestricted Net Position	2,630,121
Total Net Position	\$ 2,630,121

The notes to the financial statements are an integral part of this statement.

MANSFIELD INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN FUND NET POSITION
PROPRIETARY FUNDS
FOR THE YEAR ENDED JUNE 30, 2025

	Business-Type Activities
	Total Enterprise Funds
<hr/>	
OPERATING REVENUES:	
Local and Intermediate Sources	\$ 4,892,466
Total Operating Revenues	4,892,466
OPERATING EXPENSES:	
Payroll Costs	3,561,171
Professional and Contracted Services	286,326
Supplies and Materials	217,857
Other Operating Costs	358,768
Capital Outlay	13,310
Total Operating Expenses	4,437,432
Operating Income	455,034
Total Net Position - July 1 (Beginning)	2,175,087
Total Net Position - June 30 (Ending)	\$ 2,630,121

The notes to the financial statements are an integral part of this statement.

MANSFIELD INDEPENDENT SCHOOL DISTRICT
STATEMENT OF CASH FLOWS
PROPRIETARY FUNDS
FOR THE YEAR ENDED JUNE 30, 2025

EXHIBIT D-3

	Business-Type Activities
	Total Enterprise Funds
<u>Cash Flows from Operating Activities:</u>	
Cash Received from User Charges	\$ 4,843,209
Cash Payments to Employees for Services	(3,561,171)
Cash Payments for Contracted Services	(286,326)
Cash Payments for Suppliers	(217,857)
Cash Payments for Other Operating Expenses	(358,768)
Cash Payments for Capital Outlay	(13,310)
Net Cash Provided by Operating Activities	405,777
Net Increase in Cash and Cash Equivalents	405,777
Cash and Cash Equivalents at Beginning of Year	2,297,094
Cash and Cash Equivalents at End of Year	\$ 2,702,871
<u>Reconciliation of Operating Income to Net Cash</u>	
<u>Provided by Operating Activities:</u>	
Operating Income:	\$ 455,034
Effect of Increases and Decreases in Current Assets and Liabilities:	
Decrease (increase) in Receivables	(6,500)
Decrease (increase) in Prepaid Expenses	1,281
Increase (decrease) in Accounts Payable	(27,410)
Increase (decrease) in Payroll Deductions	(527)
Increase (decrease) in Accrued Wages Payable	(12,648)
Increase (decrease) in Due to Other Funds	(3,453)
Net Cash Provided by Operating Activities	\$ 405,777

The notes to the financial statements are an integral part of this statement.

MANSFIELD INDEPENDENT SCHOOL DISTRICT
STATEMENT OF FIDUCIARY NET POSITION
FIDUCIARY FUNDS
JUNE 30, 2025

EXHIBIT E-1

	Private Purpose Trust Fund	Total Custodial Funds
ASSETS		
Cash and Cash Equivalents	\$ 84,557	\$ 1,010,143
Due from Other Governments	-	22,412
Other Receivables	-	13,724
Prepayments	-	67,274
Total Assets	84,557	1,113,553
LIABILITIES		
Accounts Payable	40,475	124,563
Payroll Deductions and Withholdings Payable	-	72
Due to Other Governments	-	50
Due to Student Groups	-	17,194
Payable from Restricted Assets	-	4,693
Total Liabilities	40,475	146,572
NET POSITION		
Restricted for Campus Activities	-	966,981
Restricted for Scholarships	44,082	-
Total Net Position	\$ 44,082	\$ 966,981

The notes to the financial statements are an integral part of this statement.

MANSFIELD INDEPENDENT SCHOOL DISTRICT
STATEMENT OF CHANGES IN FIDUCIARY NET POSITION
FIDUCIARY FUNDS
FOR THE YEAR ENDED JUNE 30, 2025

	Private Purpose Trust Fund	Total Custodial Funds
ADDITIONS:		
Contributions to Student Groups	\$ -	\$ 20,162
Miscellaneous Revenue - Student Activities	-	1,627,822
Earnings from Temporary Deposits	3,938	-
Miscellaneous Revenue-Dues	-	370,915
Total Additions	<u>3,938</u>	<u>2,018,899</u>
DEDUCTIONS:		
Payroll Costs	-	78,240
Professional and Contracted Services	-	583,634
Supplies and Materials	-	221,428
Other Deductions	-	1,059,095
Equipment and Software	-	16,784
Total Deductions	<u>-</u>	<u>1,959,181</u>
Change in Fiduciary Net Position	3,938	59,718
Total Net Position - July 1 (Beginning)	<u>40,144</u>	<u>907,263</u>
Total Net Position - June 30 (Ending)	<u>\$ 44,082</u>	<u>\$ 966,981</u>

The notes to the financial statements are an integral part of this statement.

**MANSFIELD INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS - EXHIBIT F-1**



NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Mansfield Independent School District is an independent public educational agency operating under applicable laws and regulations of the State of Texas. The District is autonomously governed by a seven-member Board of Trustees elected by the District's residents.

The District prepares its basic financial statements in conformity with generally accepted accounting principles promulgated by the Governmental Accounting Standards Board (GASB) and other authoritative sources identified in *Statement on Auditing Standards No. 69*, as amended by *Statement on Auditing Standards No.'s 91 and 93* of the American Institute of Certified Public Accountants; and it complies with the requirements of the appropriate version of Texas Education Agency's *Financial Accountability System Resource Guide* (the "Resource Guide" or "FASRG") and the requirements of contracts and grants of agencies from which it receives funds.

The District's Financial Statements are in accordance with GASB Statement No. 34, "Basic Financial Statements and Management Discussion and Analysis for State and Local Governments", GASB Statement No. 37, "Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments: Omnibus" which provides additional guidance for the implementation of GASB No. 34, GASB Statement No. 38 "Certain Financial Statement Disclosures" which changes the note disclosure requirements in the financial statements for governmental entities, and GASB Statement No. 75, Accounting and Financial Reporting for Postemployment Benefits Other than Pensions, which supersedes GASB Statement No. 45. The District's Financial Statements are also presented in accordance with GASB Statement No. 87, *Leases* which establishes a single model for lease accounting based on the foundational principle that leases are financing of the right to use an underlying asset.

GASB issued Statement No. 101, *Compensated Absences*, in June 2022. The primary objective of this Statement is to better meet the information needs of financial statement users by updating the recognition and measurement guidance for compensated absences. That objective is achieved by aligning recognition and measurement guidance under a unified model and by amending certain previously required disclosures. The requirements of this Statement are effective for fiscal years beginning after December 15, 2023, and all reporting periods thereafter. The requirements of this statement were implemented in 2025. Given the District's leave policies summarized in Note 17, and employees' historical usage of earned leave, the impact was immaterial to the financial statements.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

GASB issued Statement No. 102, *Certain Risk Disclosures*, in December 2023. The primary objective of this Statement is to provide users of government financial statements with essential information about risks related to a government's vulnerabilities due to certain concentrations or constraints. The requirements of this statement is effective for fiscal years beginning after June 15, 2024, and all reporting periods thereafter. The requirements of this statement were implemented in fiscal year 2025 and the impact was not material to the financial statements.

The following is a summary of the most significant accounting policies.

A. Reporting Entity

The Board of Trustees, a seven-member group, has governance responsibilities over all activities related to public elementary and secondary education within the jurisdiction of ("the District"). Because members of the Board of Trustees are elected by the public; have the authority to make decisions, appoint administrators and managers, and significantly influence operations; and have the primary accountability for fiscal matters; the District is not included in any other governmental "reporting entity" as defined in Governmental Accounting Standards Board ("GASB") Statement No. 14 as amended by GASB Statement No. 39 *Determining Whether Certain Organizations are Component Units* and GASB Statement No. 61 – *The Financial Reporting Entity; Omnibus*. In addition, there are no component units for which the District or the Board of Trustees is financially accountable. Since the District receives funding from local, state, and federal government sources, it must comply with the requirements of the entities providing those funds.

B. Government-Wide and Fund Financial Statements

The Statement of Net Position and the Statement of Activities are government-wide financial statements. They report information on all the District's nonfiduciary activities with most of the interfund activities removed. *Governmental activities* include programs supported primarily by taxes, State foundation funds, grants, and other intergovernmental revenues. *Business-type activities*, which are reported separately, rely, to a significant extent, on fees and charges for support.

The Statement of Activities demonstrates the degree to which the direct expenses of a given function are offset by program revenues. *Direct expenses* are those that are clearly identifiable with a specific function. *Program revenues* include 1) charges to customers or applicants who purchase, use or directly benefit from goods, services, or privileges provided by a given function and 2) grants and contributions that are restricted to meeting operational or capital requirements of a particular function. Taxes and other items not properly included among program revenues are reported instead as *general revenues*.

The fund financial statements provide reports on the financial condition and results of operations for three fund categories – governmental, proprietary, and fiduciary. Since resources in the fiduciary funds cannot be used for District operations, they are not included in the government-wide statements. The emphasis on fund financial statements is on major governmental funds, each displayed in a separate column. All remaining governmental funds are aggregated and reported as other funds.

Proprietary funds distinguish operating revenues and expenses from nonoperating items. Operating revenues and expenses result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. All other revenues and expenses are nonoperating.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

C. Measurement Focus, Basis of Accounting, and Financial Statement Presentation

The accounting policies of the District comply with the rules prescribed in the Texas Education Agency's (TEA) Financial Accountability System Resource Guide. These accounting policies conform to generally accepted accounting principles (GAAP) applicable to state and local governments.

The government-wide financial statements use the economic resources measurement focus and the accrual basis of accounting, as do the proprietary fund and fiduciary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of the related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenues as soon as all eligibility requirements imposed by the provider have been met.

The fiduciary fund financial statements reflect the District's custodial fund. Because the District acts as custodian for this fund, it is not included in the government-wide financial statements and income cannot be used for the District's operations.

Governmental fund financial statements use the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the District considered revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service principal and interest expenditures on general long-term debt, including lease and subscription-based technology arrangements (SBITA) liabilities, are recognized later based on specific accounting rules applicable to each, generally when payment is due. General capital asset acquisitions, including entering into contracts giving the District the right-to-use leased and SBITA assets, are reported as expenditures in governmental funds. Issuance of long-term debt and financing through leases and SBITAs are reported as other financing sources.

Revenues from local sources consist primarily of property taxes. Property tax revenues, revenues received from the State, and gas lease revenues are recognized under the susceptible to accrual concept. Miscellaneous revenues are recorded as revenue when received in cash because they are generally not measurable until received. Investment earnings are recorded as earned, since they are both measurable and available.

Grant funds are earned to the extent of expenditures made under the provisions of the grant. Accordingly, when such funds are received, they are recorded as deferred revenues until related and authorized expenditures have been made. If balances have not been expended by the end of the project period, grantors may require the District to refund all or part of the unused amounts.

Proprietary funds operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal operations. The principal operating revenues of the District's enterprise funds are for charges to patrons for use of the two facilities, District employee day care and the District natatorium. Operating expenses for the enterprise funds include salaries

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Fund Accounting

The District reports the following major Governmental Funds:

The *General Fund* accounts for financial resources related to the general operations of the District, including financial resources not required to be accounted for in some other fund.

The *Debt Service Fund* is utilized to account for the accumulation of resources for, and the payment of long-term debt principal, interest and related costs arising from general obligation bonds.

The *Capital Projects 2024 Bond Fund* is used to record bond proceeds from the 2024 bond authorizations and to pay for related expenditures and capital outlays authorized by the bond.

The District also reports the following fund type under **Nonmajor Governmental Funds** as non-major:

The *Capital Projects Fund* accounts for proceeds from sales of bonds and other revenues to be used for authorized construction and other capital projects.

The *Special Revenue Funds* which account for federal, state and locally financed programs where unused balances are generally returned to the grantor at the close of specified project periods. Proceeds of specific revenue sources that are restricted or committed to expenditure for specified purposes other than debt service or capital projects are accounted for in special revenue funds. Project accounting is employed to maintain integrity for the various sources of funds.

Additionally, the District reports on one type of **Proprietary Fund**:

Enterprise Funds account for the activities of the District's employee day care, out-of-school care programs and the natatorium. These funds are supported principally by revenues generated through program fees.

The District does not have any **Internal Service Funds**.

Fiduciary Funds

Private Purpose Trust Fund is used to account for resources legally held in trust under which principal and income benefit individuals, private organizations, or other governments. The District accounts for donations for which the donor has stipulated that both the principal and the income may be used for purposes that benefit parties outside the District as Private Purpose Trust Funds. The District's Private Purpose Trust Funds is the G. Harmon Estate Trust.

Custodial Fund is used to account for resources that are held by the governmental entity in a fiduciary capacity for the benefit of others. The focus of the criteria is whether a government controls the assets of the fiduciary activity and with whom the fiduciary relationship exists. Fiduciary funds use the accrual basis of accounting to recognize assets and liabilities and must present a statement of fiduciary net position and a statement of changes in fiduciary net position. The District's Custodial Funds are a Scholarship Fund, a UIL/DEC Chair Fund, Student Activity Funds, and a Sunshine Fund.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

D. Other Accounting Policies-Assets, Liabilities and Fund Net Position or Fund Balance

Cash and Cash Equivalents

The District reports cash and cash equivalents in the District's statement of cash flows in all financial statements of financial position. The District considers cash and cash equivalents to be cash on hand, demand deposits, money market investments, U.S. Government agency obligations, commercial paper, and certificates of deposit with original maturities of 12 months or less from acquisition date. All investments in pools are considered cash equivalents. Money market investments are short-term, highly liquid debt instruments including commercial paper, banker's acceptances, and U.S. Treasury and agency obligations and are recorded at amortized cost.

Investments

Investments can consist of certificates of deposit, U.S. Treasury instruments, U.S. Government agency obligations, commercial paper, and obligations of states and their political subdivisions. Investments with maturity at the time of acquisition of over 12 months are recorded at fair value.

Fair value is determined by the amount by which a financial instrument could be exchanged in a current transaction between willing parties. The District accrues interest on temporary investments based on the terms and effective interest rates of the specific investments.

The District recognizes fair value measurements of its investments based on the hierarchy established by generally accepted accounting principles. The fair value hierarchy, which has three levels, is based on the valuation inputs used to measure an asset's fair value: Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; Level 3 inputs are significant unobservable inputs. The District's local government investment pools are recorded at amortized costs as permitted by GASB Statement No. 79, *Certain Investment Pools and Pool Participants*.

Inventories and Prepaid Items

Supplies and materials are recorded as expenditures when requisitioned. Inventories of supplies on the balance sheet are recorded at cost, using the average cost method. Supplies and materials are used for almost all functions of activity.

Commodities are recognized as revenues in the period received when all the eligibility requirements are met. Commodity inventory items are recorded as expenditures when distributed to user locations. A portion of the fund balance is considered non-spendable to reflect the minimum inventory quantities considered necessary for the District's continuing operations.

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both government-wide and fund financial statements using the consumption method of accounting.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Subscription Assets (SBITA)

The SBITA term includes the noncancellable period of the SBITA, and payments included in the measurement of the SBITA liability are composed of fixed payments and purchase option price that the District is reasonably certain to exercise. The District recognizes subscription liabilities with an initial, individual present value of \$200,000 or more.

The District monitors changes in circumstances that would require a remeasurement of its SBITA and will remeasure the SBITA asset and liability if certain changes occur that are expected to significantly affect the amount of the SBITA liability.

SBITA assets are reported with other capital assets and SBITA liabilities are reported with long-term debt on the statement of net position.

Leases

Lessee: The District is a lessee for non-cancellable leases of equipment. The District recognizes an intangible right-to-use lease asset (lease asset) and a lease liability and in the government-wide financial statements. The District recognizes lease liabilities with an initial, individual present value of \$200,000 or more.

At the commencement of a lease, the District initially measures the lease liability at the present value of payments expected to be made during the lease term. Subsequently, the lease liability is reduced by the principal portion of lease payments made. The lease asset is initially measured as the initial amount of the lease liability, adjusted for lease payments made at or before the lease commencement date, plus certain initial direct costs. Subsequently, the lease asset is amortized on a straight-line basis over its useful life.

Key estimates and judgments related to leases include how the District determines (1) the discount rate it uses to discount the expected lease payments to present value, (2) lease term, and (3) lease payments.

The District uses the interest rate charged by the lessor as the discount rate. When the interest rate charged by the lessor is not provided, the District generally uses its estimated incremental borrowing rate as the discount rate for leases.

The lease term includes the non-cancellable period of the lease. Lease payments included in the measurement of the lease liability are composed of fixed payments and purchase option price that the District is reasonably certain to exercise.

The District monitors changes in circumstances that would require measurement of its lease and will remeasure the lease assets and liability if certain changes occur that are expected to significantly affect the amount of the lease liability.

Lease assets are reported with other capital assets and lease liabilities are reported with long-term debt on the statement of net position.

Fund Balance

In the fund financial statements, governmental funds report fund balances based on classifications that comprise a hierarchy that is based primarily on the extent to which the District is bound to honor

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

constraints on the specific purposes for which the amounts in the respective governmental funds can be spent. The District reports the following classifications of fund balance:

Non-spendable – amounts that are not in spendable form or that are legally and contractually required to be maintained intact. The amounts reported in this category pertain to inventories or prepayments that the District does not expect to convert to cash.

Restricted – amounts that have external constraints imposed upon the use of the resources by bondholders, grantors, laws, or regulations of other governments or imposed by law through constitutional provisions or enabling legislation. The amounts reported in this category include funding from external sources such as state and federal grants, tax levies for the repayment of principal and interest on long-term debt, and unspent bond proceeds for capital projects.

Committed – amounts constrained to specific purposes imposed by formal action of the District's Board of Trustees. These amounts can only be used for the purpose intended, which requires formal Board action to establish (as noted in Board minutes), unless the Board modifies or removes the specific purpose use by taking the same formal Board action.

Assigned – amounts that the District intends to use for a specific purpose. The Board delegates to the Superintendent or designee the responsibility to assign funds. There were no amounts reported in this category for the current year.

Unassigned – amounts not in the other classifications, applicable to the General Fund only.

The District policy is that the order of spending the fund balances shall be to reduce the funds in the following order: restricted, committed, assigned, and unassigned. When both restricted and unrestricted are available for use for the same purpose, the District considers restricted funds to have been spent first out of committed funds, then assigned funds, and finally unassigned funds.

Data Control Codes

These codes refer to the account code structure prescribed by the Texas Education Agency ("TEA") in the *Financial Accountability System Resource Guide*.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

The amount of state foundation revenue a school District earns for a year can and does vary until the time when final values for each of the factors in the formula become available. Availability can be as late as midway into the next fiscal year. It is at least reasonably possible that the foundation revenue for fiscal year 2025 will ultimately change from the amount calculated as of June 30, 2025 because of the factors that TEA uses in its calculation.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Deferred Outflows/Inflows of Resources

A deferred outflow of resources represents a consumption of net assets that applies to future periods (a decrease in assets in excess of any related decrease in liabilities or an increase in liabilities in excess of any related increase in assets) by the government. The District has three items that qualify for reporting in this category:

- Deferred outflows of resources for refunding - Reported in the government-wide statement of net position, this deferred charge on refunding results from the difference in the carrying value of refunded debt and its reacquisition price. This amount is deferred and amortized over the shorter of the life of the refunded or refunding debt.
- Deferred outflows of resources for pension – Reported in the government wide financial statement of net position, this deferred outflow results from pension plan contributions made after the measurement date of the net pension liability and the results of 1) differences between projected and actual earnings on pension plan investments; 2) changes in actuarial assumptions; 3) differences between expected and actual actuarial experiences and 4) changes in the District’s proportional share of pension liabilities. The deferred outflows of resources related to pensions resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the next fiscal year. The deferred outflows resulting from differences between projected and actual earnings on pension plan investments will be amortized over a closed five-year period. The remaining pension related deferred outflows will be amortized over the expected remaining service lives of all employees (active and inactive employees) that are provided with pensions through the pension plan.
- Deferred outflows of resources for Other Post-Employment Benefits (OPEB)– Reported in the government wide financial statement of net position, this deferred outflow results from OPEB contributions made after the measurement date of the net pension liability and the results of 1) differences between projected and actual earnings on OPEB related investments; 2) changes in actuarial assumptions; 3) differences between expected and actual actuarial experiences and 4) changes in the District’s proportional share of OPEB liabilities. The deferred outflows of resources related to OPEB resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net OPEB liability in the next fiscal year. The deferred outflows resulting from differences between projected and actual earnings on OPEB-related investments will be amortized over a closed five-year period. The remaining OPEB related deferred outflows will be amortized over the expected remaining service lives of all employees (active and inactive employees) that are provided with OPEB through the pension plan.

A deferred inflow of resources represents an acquisition of net assets that applies to future periods (an increase in assets in excess of any related increase in liabilities or a decrease in liabilities more than any related decrease in assets) by the government. The District has three items that qualify for reporting in this category:

- Deferred inflows of resources for unavailable revenues - Reported only in the governmental funds balance sheet, unavailable revenues from property taxes arise under the modified accrual basis of accounting. These amounts are deferred and recognized as an inflow of resources in the period that the amounts become available.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

- Deferred inflows of resources for pension – Reported in the government wide financial statement of net position, these deferred inflows result primarily from 1) changes in actuarial assumptions; 2) differences between expected and actual actuarial experiences and 3) changes in the District’s proportional share of pension liabilities. These pension related deferred inflows will be amortized over the expected remaining service lives of all employees (active and inactive employees) that are provided with pensions through the pension plan.
- Deferred inflows of resources for OPEB – Reported in the government wide financial statement of net position, these deferred inflows result primarily from 1) changes in actuarial assumptions; employees) that are provided with OPEB through the OPEB plan. 2) differences between expected and actual actuarial experiences and 3) changes in the District’s proportional share of OPEB related liabilities. These OPEB related deferred inflows will be amortized over the expected remaining service lives of all employees (active and inactive

Pensions and Other Post-Employment Benefits

The fiduciary net position of the Teacher Retirement System of Texas (TRS) has been determined using the flow of economic resources measurement focus and full accrual basis of accounting. This includes for purposes of measuring the net pension liability, other post-employment benefits (OPEB), deferred outflows of resources and deferred inflows of resources related to pensions, deferred outflows of resources and deferred inflows of resources related to OPEB, pension expense, OPEB related expenses, and information about assets, liabilities, and additions to/deductions from TRS’s fiduciary net position. Benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

The fiduciary net position of the Teacher Retirement System of Texas (TRS) TRS Care Plan has been determined using the flow of economic resources measurement focus and full accrual basis of accounting. This includes for purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to other post-employment benefits, OPEB expense, and information about assets, liabilities, and additions to/deductions from TRS Care’s fiduciary net position. Benefit payments are recognized when due and payable in accordance with the benefit terms. There are no investments as this is a pay-as-you-go plan and all cash is held in a cash account.

NOTE 2 - RECONCILIATION OF GOVERNMENT-WIDE AND FUND FINANCIAL STATEMENTS

Explanation of Certain Differences Between the Governmental Fund Balance Sheet and the Government-Wide Statement of Net Position

Exhibit C-2 provides the reconciliation between the fund balance for total governmental funds on the governmental fund balance sheet and the Net Position for governmental activities as reported in the government-wide statement of Net Position. One element of that reconciliation explains that capital assets are not financial resources and are therefore not reported in governmental funds. In addition, long-term liabilities, including bonds payable, are not due and payable in the current period and are not reported as liabilities in the funds. Also, the property taxes receivable which is included as deferred inflows of resources in the fund financial statements are adjusted based on when the tax levy was made and adjusted for uncollectible amounts.

Explanation of Certain Differences Between the Governmental Fund Statement of Revenues, Expenditures, and Changes in Fund Balances and the Government-Wide Statement of Activities

Exhibit C-4 provides a reconciliation between the net changes in fund balance as shown on the governmental fund statement of revenues, expenditures, and changes in fund balances and the changes in net position of governmental activities as reported on the government-wide statement of activities. One element of that reconciliation explains that current year capital outlays and debt principal payments are expenditures in the fund financial statements but should be shown as increases in capital assets and decreases in long-term debt in the government-wide statements. This adjustment affects both the net position balance and the change in net position. The debt payments on retirement of debt are recorded as expenditures for fund basis financial statements but are a reduction of debt in the government wide financial statements. The capital asset additions are expenditures in the fund basis financial statements but are capitalized in the government-wide financial statements. The fund-basis financial statements do not include amortization and depreciation expense. The amortization and depreciation expense is a deduction to reconcile to the Government-Wide Statement of Activities. New debt issues are treated as sources of revenue for fund-basis financial statements, but for the government-wide statements, those amounts are recorded as a liability. Property taxes are adjusted for the accrual basis and the deferred inflows of resources are adjusted based on prior year levies and current year uncollectible amounts.

NOTE 3 - DEPOSITS (CASH) AND INVESTMENTS

Deposits and investment transactions of the District are regulated by State statutes through provisions of Chapter 23, Subchapter E, Sections 23.71 through 23.8 (the School Depository Act) of the Texas Education Code and other Code sections referenced therein and through provisions of the Texas Revised Civil Statutes, Title 47, Articles 2529c, and 2548a regarding security for District funds in depository institutions.

In accordance with applicable statutes, the District has a depository contract with an area bank (depository) providing for interest to be earned on deposited funds and for banking charges the District incurs as a result of banking services received. All depository contracts have a term of two years, commencing with the start of every odd-numbered fiscal year. Depository contracts are awarded on the basis of competitive bids received from area banks and can be awarded to more than one bank if the bids received are relatively equal.

The District may place funds with the depository in interest and non-interest-bearing accounts. Statutes and the depository contract require that all funds in the depository institution be fully secured by federal depository insurance or a combination of federal depository insurance and acceptable collateral securities

NOTE 3 - DEPOSITS (CASH) AND INVESTMENTS (CONTINUED)

and/or an acceptable surety bond. The collateral securities must be delivered to the District or placed with an independent trustee institution with safekeeping receipts delivered to the District. In accordance with State statutes pertaining to lawful collateralization of District deposits, safekeeping receipts are issued in the name of the depository with proper indication that the collateral securities are pledged by the depository to secure funds of the District.

Acceptable collateral securities include direct obligations of the United States of America (U.S.), bonds of any agency of the U.S. (except Farmers Home Administration Insured Notes), Bonds of the State of Texas or of any county, school District, city, or town of the State of Texas that have been rated A or better by Moody's Investors Service, Inc., as authorized by Chapter 2257 Collateral for Public Funds of the Government Code.

The District must approve all collateral securities prior to the security being pledged. The depository can change collateral securities pledged to secure District funds only upon obtaining the written approval of the District.

All demand and time deposits in the depository bank were entirely covered by federal depository insurance and by acceptable collateral securities held in the District's name by an agent of the District at year-end in accordance with provisions of the depository contract.

At June 30, 2025, the District's carrying amount of deposits was \$375,840 and the bank balance was \$3,264,905. The District's bank balance at June 30, 2025, was entirely covered by FDIC insurance and pledged collateral held by the District's bank in the District's name. The deposits were collateralized in accordance with Texas Law.

Credit Risk

State law and the Mansfield ISD adopted Investment Policy restrict demand deposits, certificates of deposit (CD) and share certificates to those fully collateralized or FDIC insured from eligible depositories (banks and savings banks) doing business in Texas. Such CDs are limited to maturities under one (1) year and are further collateralized to 102% with pledged securities (and 110% if mortgage-backed securities) with all collateral held by an independent custodian.

State law and the Mansfield ISD adopted Investment Policy limit repurchase agreements to banks and primary dealers, require an industry standard, written master repurchase agreement, require independent safekeeping of collateral, and require a 102% margin on collateral. Fully collateralized flex repurchase agreements are restricted by Policy to be used only with bond funds and are required to match the expected expenditure plan of the bond proceeds.

The Board of Trustees of the District has adopted a written investment policy (the "Investment Policy") regarding the investment of its funds as defined in the Public Funds Investment Act of 1995 (Chapter 2256, Texas Government Code). The Public Funds Investment Act requires an annual audit of investment practices. Audit procedures in this area, conducted as part of the audit, disclosed that in the area of investment practices, management reports, and establishment of appropriate policies, the District was in substantial compliance with the requirements of the Act. Additionally, the investments and investment practices of the District are in compliance with the Trustees' investment policies.

**NOTE 3 - DEPOSITS (CASH) AND INVESTMENTS (CONTINUED)
Credit Risk (Continued)**

The District’s Investment Policy emphasizes safety of principal and liquidity, addresses investment diversification, yield, and maturity, and addresses the quality and capability of investment personnel. The Investment Policy includes a list of authorized investment instruments.

The District is authorized to invest in the following investment instruments if they meet the guidelines of the Investment Policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Bankers’ acceptances permitted by Government Code 2256.01.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load money market mutual funds and no-load mutual funds as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

A summary of the District's cash and investments at June 30, 2025, is shown below:

Types of Investments	Amortized Cost	Weighted Average Maturity	Percentage of Investment Portfolio	Credit Quality Rating Standard & Poors	Funds WAM
Cash and Cash Equivalents					
Governmental Activities	\$ (3,337,174)		-1.0%		
Business-Type Activities	2,702,871		0.8%		
Fiduciary Activities	1,010,143		0.3%		
Total Cash and Cash Equivalents	<u>\$ 375,840</u>		<u>0.1%</u>		
Money Market Mutual Funds	\$ 21,404,201	2.40	6.0%	AAAm	40
Public Funds Investment Pools:					
LOGIC	\$ 182,422,590	27.19	51.3%	AAAm	53
TexSTAR	59,380,563	7.52	16.7%	AAAm	45
TexasCLASS	3,860,182	0.41	1.1%	AAAm	37
Governmental Activities	<u>\$ 245,663,335</u>		<u>69.1%</u>		
Fiduciary Funds (LOGIC)	84,557			AAAm	53
	<u>\$ 245,747,892</u>		<u>69.1%</u>		
Government Agency Securities	\$ 88,092,156	4.00	24.8%		
Total Investments	<u>\$ 355,244,249</u>		<u>99.9%</u>		
	<u>\$ 355,620,089</u>		<u>100.0%</u>		

Portfolio Weighted Average Maturity 41.52

NOTE 3 - DEPOSITS (CASH) AND INVESTMENTS (CONTINUED)

Credit Risk (continued)

Local government investment pools, as defined by state law (2256.016) and approved by adopted Policy are authorized. By State law, all local government pools are rated AAA or equivalent by at least one Nationally Recognized Statistical Rating Organization.

Concentration of Credit Risk

Mansfield ISD's adopted Investment Policy requires diversification on all authorized investment types which are monitored on at least a monthly basis.

As of June 30, 2025,

- Funds in one investment pool, LOGIC, represented 51.4% of the total portfolio,
- Funds in one investment pool, TexSTAR, represented 16.7% of the total portfolio,
- Funds in one investment pool, Texas Class, represented 1.1% of the total portfolio,
- Funds in money market funds rated A or better represented 6.0 % of the total portfolio,
- Funds in Governmental Securities rated A1P1 represented 24.8% of the total portfolio.

Interest Rate Risk

In order to limit interest and market rate risk from changes in interest rates, Mansfield ISD's adopted Investment Policy sets a maximum maturity of two years and a maximum weighted average maturity (WAM) of 180 days on any operating and debt service fund. A maximum weighted average maturity of 270 days is established, by Policy, for capital project funds. Maturities longer than one year are authorized provided legal limits are not exceeded.

As of June 30, 2025, the portfolio contained:

- No holdings that had a stated maturity beyond 699 days
- The average dollar weighted maturity of the total portfolio was 41.52 days.

Local Government Investment Pools

As of June 30, 2025, the District's investments included the Local Government Investment Cooperative ("LOGIC"), Texas CLASS and TexSTAR local government investment pools. LOGIC, Texas CLASS and TexSTAR investment pools' investments are not evidenced by securities that exist in physical or book entry form, and accordingly, do not have custodial risk. LOGIC, Texas CLASS and TexSTAR are organized under the authority of the Interlocal Cooperation Act, chapter 791, of the Texas Government Code, and the Public Funds Investment Act, chapter 2256, of the Texas Government Code.

LOGIC, TexasCLASS and TexSTAR were created in April 1994, 1996, and April 2002, respectively, through contracts among their participating governmental units, and are governed by a board of directors to provide for the joint investments of participant's public funds and funds under their control. LOGIC's policy seeks to invest pooled assets in a manner that will provide for safety of principal, liquidity in accordance with the operating requirements of the participants, and a competitive rate of return by utilizing economies of scale and professional investment expertise. TexasCLASS's policy seeks to invest pooled assets to preserve the principal, maintain the liquidity of the funds, and to maximize yield. Public Trust Advisor's LLC is the program administrator and Wells Fargo Bank Texas, N.A. is the custodian. TexSTAR's policy seeks to invest pooled assets in a manner that will provide for preservation and safety of principal and competitive investment returns while meeting the daily liquidity needs of the participants by utilizing economies of scale and professional investment

NOTE 3 - DEPOSITS (CASH) AND INVESTMENTS (CONTINUED)

Credit Risk (continued)

Local Government Investment Pools (Continued)

expertise. JPMorgan Chase Bank, N.A. provides custody, fund accounting, and transfer agency services to both LOGIC and TexSTAR.

LOGIC's investment objectives are to seek preservation of principal, liquidity, and current income through investment in a diversified portfolio of short-term marketable securities. The Portfolio will seek to maintain a stable net asset value of \$1.00 per Unit to preserve the principal of all Participants. The Portfolio's maximum final stated maturity is 397 days for fixed rate securities and 24 months for variable rate notes. The dollar-weighted average maturity of the Portfolio (calculated taking into account the period remaining until the date on which, in accordance with the terms of each security, the principal amount must unconditionally be paid, or in the case of a security called for redemption, the date on which the redemption payment must be made and may utilize the interest rate reset date for variable rate notes or floating rate securities) will not exceed 60 days (or less, if required to maintain a rating in the highest rating category by the nationally recognized rating agency currently rating the Portfolio). The dollar-weighted average final maturity of the Portfolio (calculated taking into account the period remaining until the date on which, in accordance with the terms of each security, the principal amount must unconditionally be paid, or in the case of a security called for redemption, the date on which the redemption payment must be made) will not exceed 90 days. So long as required by the Public Funds Investment Act, the Pool will disclose to Participants the calculations of dollar-weighted average maturity and dollar-weighted average final maturity of the Portfolio. LOGIC may invest in securities including: certain obligations of the United States or its agencies and instrumentalities; repurchase agreements; and SEC-registered money-market funds rated in the highest rating category by at least one nationally recognized statistical rating organization. It can also invest in commercial paper.

TexasCLASS's investment policy seeks to invest the pooled assets of its participants with four objectives in mind; to 1) invest only in legally permissible investments, 2) provide for safety of the participant's assets, 3) provide liquidity to its participants, and 4) maximize income while remaining legal, safe, and liquid. The intent of the Trust is to maintain a net asset value of \$1.00, however, due to the risk of market price fluctuation there is no guarantee that a net asset value of \$1.00 can be maintained.

TexSTAR's portfolio is a government-repurchase agreement (REPO) pool, utilizing primarily U.S. Treasury securities, U.S. agency securities - both fixed and floating - and REPO collateralized obligations, the principal and interest of which are unconditionally guaranteed or insured by the full faith and credit of the United States or its agencies or its instrumentalities. The weighted average maturity to reset of the pool's assets is limited to 60 days or less and the weighted average to final maturity of the pool's assets is limited to 120 days or less. The maximum stated maturity for any securities that are obligations of or guaranteed or insured by the United States, its agencies or instrumentalities in the TEXSTAR Cash Reserve Fund portfolio is limited to 397 days for fixed rate securities and 24 months for variable rate notes. The TEXSTAR Cash Reserve Fund seeks to maintain a net asset value of \$1.00 per unit (rounded to the nearest whole cent) and is designed to be used by Participants for investment of funds that require daily liquidity availability.

In accordance with GASB Statement No. 79, Certain External Investment Pools and Pool Participants, the Local Government Investment Pools do not have any limitations and restrictions on withdrawals such as notice periods or maximum transaction amounts. These pools do not impose any liquidity fees or redemption gates.

**NOTE 3 - DEPOSITS (CASH) AND INVESTMENTS (CONTINUED)
Credit Risk (continued)**

Custodial Credit Risk

To control custody risk, State law and Mansfield ISD's adopted Investment Policy requires collateral for all time and demand deposits as well as repurchase agreements be transferred delivery versus payment and held by an independent party approved by the District and held in the District's name. The custodian is required to provide original safekeeping receipts and monthly reporting of positions and position descriptions including market value. Repurchase agreements and deposits must be collateralized to 102% (and 110% for mortgaged backed securities) and be executed under a written agreement. The counterparty of each type transaction is held contractually liable for monitoring and maintaining the required collateral margins on a daily basis.

As of June 30, 2025:

- The portfolio contained no certificates of deposit,
- The portfolio contained no flex repurchase agreements,
- All bank demand deposits were fully insured and collateralized. All pledged bank collateral for demand deposits was held by an independent institution outside the bank's holding company.

NOTE 4 - PROPERTY TAXES

Property taxes are levied by October 1 in conformity with Subtitle E, Texas Property Tax Code. Taxes are due on receipt of the tax bill and are delinquent if not paid before February 1 of the year following the year in which imposed. On January 1 of each year, a tax lien attaches to property to secure the payment of all taxes, penalties, and interest ultimately imposed. The assessed value of the roll on January 1, 2024, upon which the levy for the 2025 fiscal year was based, was \$22,638,940,565.

The tax rates assessed for the twelve months ended June 30, 2025 to finance general fund operations and the payment of principal and interest on general obligation long-term debt were \$0.7869 and \$.3600 per \$100 of valuation, respectively, for a total of \$1.1469 per \$100 of valuation. Current tax collections for the year ended June 30, 2025, were 98.75% of the tax levy.

Delinquent taxes are prorated between maintenance and debt service based on rates adopted for the year of the levy. Allowances for uncollectible taxes within the General and Debt Service Funds are based upon historical experience in collecting property taxes. Uncollectible personal property taxes are periodically reviewed and written off, but the District is prohibited from writing off real property taxes without specific statutory authority from the Texas Legislature.

NOTE 5 - INTERFUND TRANSERS

Transferred From:	Transferred To:		
	<u>General Fund</u>	Non-major <u>Governmental Fund</u>	<u>Total Transfers Out</u>
General Fund		\$ 51,821	\$ 51,821
Capital Projects	5,850,000		5,850,000
Total Transfers In:	<u>\$ 5,850,000</u>	<u>\$ 51,821</u>	<u>\$ 5,901,821</u>

\$5,850,000 was transferred from the general Capital Projects fund to the General Fund to utilize for operational expenses. \$51,821 was transferred from the General Fund to the Campus Activity Fund to cover shortfalls in the athletic activity fund.

**MANSFIELD INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**

EXHIBIT F-1

NOTE 6 - CAPITAL ASSETS

The District records assets based on historical costs and calculated depreciation on capital assets in accordance with GASB Statement 34. The District’s capitalization policy is to capitalize tangible assets costing over \$5,000 and with a life expectancy of one year or more and Right-to-Use Assets with a recognition threshold of \$200,000. Depreciation and amortization expense is allocated to functional categories based upon expenditures in the general fund.

Capital asset activity for the governmental activities of the District for the year ended June 30, 2025, are as follows:

	CAPITAL ASSETS			
	<u>Balance July 1, 2024</u>	<u>Additions</u>	<u>(Retirements) and Transfers</u>	<u>Balance June 30, 2025</u>
Governmental Activities:				
Capital assets, not being depreciated				
Land	\$ 56,248,578			\$ 56,248,578
Construction in progress	<u>133,042,302</u>	<u>30,695,275</u>	<u>(134,083,134)</u>	<u>29,654,443</u>
Total Capital asset, not being depreciated/amortized	<u>189,290,880</u>	<u>30,695,275</u>	<u>(134,083,134)</u>	<u>85,903,021</u>
Capital assets, being depreciated/amortized:				
Buildings and improvements	1,212,161,898	129,807,360		1,341,969,258
Furniture and Equipment	63,628,380	23,865,571	(7,348,899)	80,145,052
Right to Use Leased Assets-Equipment		1,128,456		1,128,456
SBITA Assets	<u>6,115,870</u>	<u>8,784,936</u>	<u>(3,482,217)</u>	<u>11,418,589</u>
Total Capital assets, being depreciated/amortized	<u>1,281,906,148</u>	<u>163,586,323</u>	<u>(10,831,116)</u>	<u>1,434,661,355</u>
Less accumulated depreciation/amortization for:				
Buildings and improvements	(662,582,733)	(47,688,541)		(710,271,274)
Furniture and Equipment	(51,250,897)	(6,278,637)	7,263,955	(50,265,579)
Right to Use Leased Assets-Equipment		(225,691)		(225,691)
Subscription-based information technology arrangement (SBITA) Assets	<u>(3,820,175)</u>	<u>(1,806,545)</u>	<u>3,047,099</u>	<u>(2,579,621)</u>
Total accumulated depreciation/amortization	<u>(717,653,805)</u>	<u>(55,999,414)</u>	<u>10,311,054</u>	<u>(763,342,165)</u>
Total capital assets being depreciated/amortized, net	<u>564,252,343</u>	<u>107,586,909</u>	<u>(520,062)</u>	<u>671,319,190</u>
Governmental Capital Assets	<u>\$ 753,543,223</u>	<u>\$ 138,282,184</u>	<u>\$ (134,603,196)</u>	<u>\$ 757,222,211</u>

NOTE 6 - CAPITAL ASSETS (CONTINUED)

Amortization and depreciation expense of the governmental activities was charged to the functions/programs as follows:

<u>Function</u>	<u>Amortization and Depreciation Expense</u>
Governmental Activities:	
11 Instruction	\$ 35,847,506
12 Instructional resources and media services	2,504,077
21 Instructional leadership	53,967
23 School leadership	2,822,483
31 Guidance, counseling and evaluation :	528,878
33 Health services	296,820
34 Student transportation	2,784,706
35 Food Services	4,820,316
36 Extracurricular activities	2,850,339
41 General administration	377,770
51 Facilities maintenance and operations	631,416
52 Security and monitoring services	134,918
53 Data processing services	2,346,218
Total Governmental Activities	<u>\$ 55,999,414</u>

NOTE 7 - LONG-TERM DEBT AND DEBT SERVICE REQUIREMENTS

Bonds are secured by ad valorem taxes levied against all taxable property and are serviced by the Debt Service Fund with an apportionment of the ad valorem tax levy. Interest rates on the bonds range from 1.00% to 5.50%. The principal amount of bond indebtedness cannot exceed 10% of the assessed valuation of taxable property in the District according to the last completed and approved ad valorem tax rolls of the District. At June 30, 2025, \$64,781,703 was available in the Debt Service Fund to service these bonds.

The following is a summary of changes in long-term obligations of the District for the year ended June 30, 2025:

	Balance		Retirements/ Refundings	Balance	
	July 1, 2024	Additions		June 30, 2025	Due Within One Year
Governmental Activities					
Bonds, Leases, and Subscriptions Payable					
General obligation bonds	\$ 739,380,000	\$ 239,845,000	\$ (94,370,000)	\$ 884,855,000	\$ 35,730,000
Premium on bond issuance	69,923,532	7,276,011	(8,836,513)	68,363,030	
Right to Use Asset-Leases		1,128,457	(219,976)	908,481	218,248
Subscription Based Information Technology Agreements	2,295,695	8,185,493	(2,881,424)	7,599,764	2,855,153
Total Bonds, Leases, and Subscriptions Payable	\$ 811,599,227	\$ 256,434,961	\$ (106,307,913)	\$ 961,726,275	\$ 38,803,401

Annual requirements to amortize all bonded debt outstanding as of June 30, 2025, follow:

Year Ending June 30,	Principal	Interest	Totals
2026	\$ 35,730,000	\$ 34,304,527	\$ 70,034,527
2027	32,935,000	32,570,677	65,505,677
2028	34,585,000	30,923,927	65,508,927
2029	36,325,000	29,212,077	65,537,077
2030	38,755,000	27,395,827	66,150,827
2031 - 2035	166,800,000	116,895,877	283,695,877
2036 - 2040	150,850,000	90,931,116	241,781,116
2041 - 2045	198,085,000	60,665,046	258,750,046
2046 - 2050	134,705,000	25,998,000	160,703,000
	\$ 884,855,000	\$ 454,633,272	\$ 1,339,488,272

Bonds payable at June 30, 2025, are composed of the following individual issues:

Description	Origination Date	Maturity Range	Amount Original Issue	Interest Rate	Maturity Date
Unlimited Tax School Building & Refunding Bonds, Series 2002	9/3/2002	2002-2027	\$ 79,789,984	3.25%-5.5%	2/15/2027
Unlimited Tax School Building Bonds, Series 2012	2/15/2012	2012-2035	50,000,000	3%	8/1/2042
Unlimited Tax Refunding Bonds, Series 2013C	5/1/2013	2013-2025	21,855,000	4.00%	2/15/2025
Unlimited Tax Refunding Bonds, Series 2015	4/1/2015	2015-2033	78,355,000	2.00%-5.00%	2/15/2033
Unlimited Tax Refunding Bonds, Series 2015A	10/1/2015	2015-2035	45,275,000	2.00%-4.00%	2/15/2035
Unlimited Tax Refunding Bonds, Series 2016	11/29/2016	2017-2026	32,760,000	1.00%-5.00%	2/15/2026
Unlimited Tax Refunding Bonds Series 2017	12/1/2017	2018-2047	26,445,000	3.00%-5.00%	2/15/2047
Unlimited Tax School Building Bonds, Series 2017	8/15/2017	2018-2028	43,985,000	2.00%-5.00%	2/15/2028
Unlimited Tax School Building Bonds, Series 2019	2/21/2019	2019-2048	47,295,000	2.00%-5.00%	2/15/2048
Unlimited Tax School Building Bonds, Series 2019A	9/1/2019	2020-2049	155,820,000	2.00%-5.00%	2/15/2049
Unlimited Tax Refunding Bonds, Series 2019B	11/5/2019	2020-2027	53,820,000	5.00%	2/15/2027
Unlimited Tax Refunding Bonds, Series 2020	10/29/2020	2020-2045	399,484,829	1.695%-5.00%	2/15/2045
Unlimited Tax School Building Bonds Series 2024	7/15/2024	2025-2054	199,510,000	4.00%-5.00%	2/15/2054
Unlimited Tax Refunding Bonds Series 2024	11/15/2024	2025-2035	40,335,000	5.00%	2/15/2035
			\$ 1,274,729,813		

**MANSFIELD INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**

EXHIBIT F-1

**NOTE 7 - LONG-TERM DEBT AND DEBT SERVICE REQUIREMENTS (CONTINUED)
Bonds Payable (continued)**

Description - Authorization (Dated)	Amount Outstanding	Issued	Retired	Refunded/Cash Defeasance	Amount Outstanding	Due Within
	July 1, 2024				June 30, 2025	One Year
Unlimited Tax School Building & Refunding Bonds, Series 2002	\$ 190,000	\$ -	\$ (60,000)	\$ -	\$ 130,000	\$ 65,000
Unlimited Tax School Building Bonds, Series 2012	43,455,000		-	-	43,455,000	-
Unlimited Tax Refunding Bonds, Series 2013C	1,640,000		(1,640,000)	-	-	-
Unlimited Tax Refunding Bonds, Series 2015	380,000		(380,000)	-	-	-
Unlimited Tax Refunding Bonds, Series 2015A	44,580,000		-	(44,580,000)	-	-
Unlimited Tax Refunding Bonds, Series 2016	12,445,000		(6,060,000)	-	6,385,000	6,385,000
Unlimited Tax School Building Bonds, Series 2017	39,285,000		-	-	39,285,000	-
Unlimited Tax Refunding Bonds Series 2017	20,220,000		(4,910,000)	-	15,310,000	4,730,000
Unlimited Tax School Building Bonds, Series 2019	46,295,000		-	-	46,295,000	-
Unlimited Tax School Building Bonds, Series 2019A	151,640,000		(660,000)	-	150,980,000	535,000
Unlimited Tax Refunding Bonds, Series 2019B	13,440,000		(4,255,000)	-	9,185,000	4,475,000
Unlimited Tax Refunding Bonds, Series 2020	365,810,000		(13,180,000)	-	352,630,000	15,290,000
Unlimited Tax School Building Bonds Series 2024	-	199,510,000	(18,000,000)	-	181,510,000	4,250,000
Unlimited Tax Refunding Bonds Series 2024	-	40,335,000	(645,000)	-	39,690,000	-
	<u>\$ 739,380,000</u>	<u>\$ 239,845,000</u>	<u>\$ (49,790,000)</u>	<u>\$ (44,580,000)</u>	<u>\$ 884,855,000</u>	<u>\$ 35,730,000</u>

On May 28, 2024, the District’s Board of Trustees authorized the delegation of pricing for the 2024 refunding bonds and related matters to a designated Pricing Officer. The Pricing Officer approved a Pricing Certificate outlining the final terms and completed the bond sale on October 21, 2024. This transaction refunded the outstanding Unlimited Tax Refunding Bonds, Series 2015-A, totaling \$44,580,000. The refunding reduced total debt service payments by \$5,928,371 and generated an economic gain—defined as the difference between the present value of old and new debt service payments—of \$4,902,665.

On July 23, 2024, the District issued \$199,510,000 in Unlimited Tax School Building Bonds, Series 2024, to finance the acquisition, construction, renovation, and improvement of school facilities; purchase school buses; and acquire technology equipment and infrastructure. The bonds carry an interest rate of 5.0% and mature on February 15, 2054.

NOTE 8 – SUBSCRIPTIONS PAYABLE

For the year ended 6/30/2025, the financial statements include the adoption of GASB Statement No. 96, Subscription-Based Information Technology Arrangements. The primary objective of this statement is to enhance the relevance and consistency of information about governments' subscription activities. This statement establishes a single model for subscription accounting based on the principle that subscriptions are financings of the right to use an underlying asset. Under this Statement, an organization is required to recognize a subscription liability and an intangible right-to-use subscription asset. For additional information, refer to the disclosures below.

As of 06/30/2025, Mansfield Independent School District, TX had nine active subscriptions. The subscriptions have payments that range from \$100,011 to \$684,652 and interest rates that range from 0.2520% to 3.1103%. As of 06/30/2025, the total combined value of the subscription liability is \$7,599,764, and the total combined value of the short-term subscription liability is \$2,855,153. The combined value of the right to use asset, as of 06/30/2025 of \$11,418,589 with accumulated amortization of \$2,579,621 is included within the Subscription Class activities table found below. The subscriptions had \$0 of Variable Payments and \$0 of Other Payments, not included in the Subscription Liability, within the Fiscal Year.

Amount of Subscription Assets by Major Classes of Underlying Asset

Asset Class	As of Fiscal Year-end	
	Subscription Asset Value	Accumulated Amortization
Software	\$ 11,418,589	\$ 2,579,621
Total Subscriptions	\$ 11,418,589	\$ 2,579,621

Principal and Interest Requirements to Maturity

Fiscal Year	Governmental Activities		
	Principal Payments	Interest Payments	Total Payments
2026	\$ 2,855,153	\$ 183,213	\$ 3,038,366
2027	2,293,884	127,891	2,421,775
2028	1,207,627	71,994	1,279,621
2029	1,243,102	36,518	1,279,620
	\$ 7,599,766	\$ 419,616	\$ 8,019,382

NOTE 9 –LEASE OBLIGATIONS

For the year ended 6/30/2025, the financial statements include the adoption of GASB Statement No. 87, Leases. The primary objective of this statement is to enhance the relevance and consistency of information about governments' leasing activities. This statement establishes a single model for lease accounting based on the principle that leases are financings of the right to use an underlying asset. Under this Statement, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources. For additional information, refer to the disclosures below.

As of 06/30/2025, Mansfield Independent School District, TX had 1 active lease. The lease has payments of \$240,053 and an interest rate of 2.6363%. As of 06/30/2025, the total combined value of the lease liability is \$908,481, the total combined value of the short-term lease liability is \$218,248. The combined value of the right to use assets, as of 06/30/2025 of \$1,128,456 with accumulated amortization of \$225,691 is included within the Lease Class activities table found below. The leases were \$0 of Variable Payments and \$0 of Other Payments, not included in the Lease Liability, within the Fiscal Year.

NOTE 9 –LEASE OBLIGATIONS (CONTINUED)

Amount of Lease Assets by Major Classes of Underlying Asset

Asset Class	As of Fiscal Year-end	
	Lease Asset Value	Accumulated Amortization
Equipment	\$ 1,128,456	\$ 225,691
Total Leases	\$ 1,128,456	\$ 225,691

Principal and Interest Requirements to Maturity

Fiscal Year	Governmental Activities		
	Principal Payments	Interest Payments	Total Payments
2026	218,249	21,805	240,053
2027	224,059	15,994	240,053
2028	230,024	10,028	240,053
2029	236,149	3,904	240,053
	908,481	51,731	960,212

NOTE 10 - UNEARNED REVENUE/DEFERRED INFLOWS OF RESOURCES

Unavailable Revenue

Unavailable revenue at year end represents assets that are not available for use by the District to liquidate current year liabilities.

Unearned Revenue

Governmental funds do not recognize revenue in connection with resources that have been received but not yet earned. A summary of unearned revenue/deferred inflows by fund as follows:

Property tax revenues are earned but are not available as of year-end; therefore, they are recognized as revenues in the government-wide financial statements and deferred in the fund level financial statements.

	General Fund	Debt Service Fund	Nonmajor Governmental Funds	Total
Unearned Revenue				
Miscellaneous Fees	\$ 10,000			\$ 10,000
Prepaid Lunch Cards			379,478	379,478
Due to State		333,224		333,224
Deferred Inflows				
Property Taxes	3,284,426	1,108,288		4,392,714
Total	<u>\$ 3,294,426</u>	<u>\$ 1,441,512</u>	<u>\$ 379,478</u>	<u>\$ 5,115,416</u>

NOTE 11 - COMMITTED FUND BALANCES

Committed fund balances as of June 30, 2025, is composed of the following:

	Total
Campus Activity Accounts	\$ 3,207,245
Capital Projects Fund	4,316,300
Total	\$ 7,523,545

NOTE 12 – DEFINED BENEFIT RETIREMENT PLAN

A. Plan Description

The District participates in a multiple-employer, cost-sharing, defined benefit pension plan that has a special funding situation. The plan is administered by the Teacher Retirement System of Texas (TRS). TRS’ defined benefit pension plan is established and administered in accordance with the Texas Constitution, Article XVI, Section 67 and Texas Government Code, Title 8, Subtitle C. The pension trust fund is a qualified pension trust under Section 401(a) of the Internal Revenue Code. The Texas Legislature establishes benefits and contribution rates within the guidelines of the Texas Constitution. The plan’s Board of Trustees does not have the authority to establish or amend benefit terms.

All employees of public, state-supported educational institutions in Texas who are employed for one-half or more of the standard workload and who are not exempted from membership under Texas Government Code, Title 8, Section 822.002 are covered by the system.

B. Pension Plan Fiduciary Net Position

Detail information about the Teacher Retirement System’s fiduciary net position is available in a separately issued Annual Comprehensive Financial Report (ACFR) that includes financial statements and required supplementary information. That report may be obtained on the internet at <https://www.trs.texas.gov/learning-resources/publications>, or by writing to TRS at attention Finance Division, PO BOX 149676, Austin, TX, 78714-0185, or by calling 1-800-223-8778.

C. Benefits Provided

TRS provides service and disability retirement, as well as death and survivor benefits, to eligible employees (and their beneficiaries) of public and higher education in Texas. The pension formula is calculated using 2.3% (multiplier) times the average of the five highest annual creditable salaries times years of credited service to arrive at the annual standard annuity except for members who are grandfathered, the three highest annual salaries are used. The normal service retirement is at age 65 with 5 years of credited service or when the sum of the member’s age and years of credited service equals 80 or more years. Early retirement is at age 55 with 5 years of service credit or earlier than 55 with 30 years of service credit. There are additional provisions for early retirement if the sum of the member’s age and years of service credit total at least 80, but the member is less than age 60 or 62 depending on date of employment, or if the member was grandfathered under a previous rule. There are no automatic postemployment benefit changes; including automatic COLAs. Ad hoc post-employment benefit changes, including ad hoc COLAs can be granted by the Texas Legislature as noted in the Plan description in above. Accordingly, the 2023 Texas Legislature passed Senate Bill (SB) 10 and House Joint Resolution (HJR) 2 to provide eligible retirees with a one-time stipend and an ad hoc cost-of-living-adjustment (COLA).

NOTE 12 – DEFINED BENEFIT PLAN (CONTINUED)

One-Time Stipends

Stipends, regardless of annuity amount, were paid in September 2023 to annuitants who met the qualifying age requirement on or before August 31, 2023:

- A one-time \$7,500 stipend to eligible annuitants who are 75 years of age and older.
- A one-time \$2,400 stipend to eligible annuitants age 70 to 74.

Cost-of-Living Adjustment

A cost-of-living adjustment (COLA) was dependent on Texas voters approving a constitutional amendment (Proposition 9) to authorize the COLA. Voters approved the amendment in the November 2023 election and the following COLA was applied to eligible annuitants' payments beginning with their January 2024 payment:

- 2% COLA for eligible retirees who retired between September 1, 2013 through August 31, 2020.
- 4% COLA for eligible retirees who retired between September 1, 2001 through August 31, 2013.
- 6% COLA for eligible retirees who retired on or before August 31, 2001.

Texas Government Code section 821.006 prohibits benefit improvements, if, as a result of the particular action, the time required to amortize TRS' unfunded actuarial liabilities would be increased to a period that exceeds 31 years, or, if the amortization period already exceeds 31 years, the period would be increased by such action. Actuarial implications of the funding provided in this manner are determined by the System's actuary.

D. Contributions

Contribution requirements are established or amended pursuant to Article 16, section 67 of the Texas Constitution which requires the Texas legislature to establish a member contribution rate of not less than 6% of the member's annual compensation and a state contribution rate of not less than 6% and not more than 10% of the aggregate annual compensation paid to members of the system during the fiscal year.

Employee contribution rates are set in state statute, Texas Government Code 825.402. The TRS Pension Reform Bill (Senate Bill 12) of the 86th Texas Legislature amended Texas Government Code 825.402 for member contributions and increased employee and employer contribution rates for fiscal years 2019 thru 2025.

	Contribution Rates	
	September 1, 2024 to August 31, 2025	September 1, 2023 to August 31, 2024
Member	8.25%	8.25%
Non-employer contributing agency	8.25%	8.25%
Employers	8.25%	8.25%

Contributors to the plan include active members, employers and the State of Texas as the only non-employer contributing entity. The State is also the employer for senior colleges and universities, medical schools and other entities, including TRS. In each respective role, the State contributes to the plan in accordance with state statutes and the General Appropriations Act (GAA).

NOTE 12 – DEFINED BENEFIT PLAN (CONTINUED)

	<u>Fiscal Year 2025</u>	
	TRS	
	<u>Contributions</u>	
Employer (District)	\$	11,956,722
Employee (Member)		24,670,610
Non-employer Contributing Entity		
On-behalf Contributions (State)		17,262,983

As the non-employer contributing entity for public education and junior colleges, the State of Texas contributes to the retirement system an amount equal to the current employer contribution rate, times the aggregate annual compensation of all participating members of the pension trust fund during that fiscal year, reduced by the amounts described below which are paid by the employers. Employers (public schools, junior colleges, other entities, or the State of Texas as the employer for senior colleges, universities and medical schools) are required to pay the employer contribution rate in the following instances:

- On the portion of the member's salary that exceeds the statutory minimum for members entitled to the statutory minimum under Section 21.402 of the Texas Education Code.
- During a new member's first 90 days of employment.
- When any part or all of an employee's salary is paid by federal funding sources, a privately sponsored source, from non-educational and general, or local funds.
- When the employing district is a public junior college or junior college district, the employer shall contribute to the retirement system an amount equal to 50% of the state contribution rate for certain instructional or administrative employees; and 100% of the state contribution rate for all other employees.

In addition to the employer contributions listed above, there is an additional surcharge an employer is subject to.

- All public schools, charter schools, and regional education service centers must contribute 1.9 percent of the member's salary beginning in fiscal year 2024, gradually increasing to 2 percent in fiscal year 2025.
- When employing a retiree of the Teacher Retirement System, the employer shall pay both the member contribution and the state contribution as an employment after retirement surcharge.

NOTE 12 – DEFINED BENEFIT PLAN (CONTINUED)

E. Actuarial Methods and Assumptions

The total pension liability in the August 31, 2023 actuarial valuation was determined using the following actuarial assumptions:

Valuation Date	August 31, 2023, rolled forward to August 31, 2024
Actuarial Cost Method	Individual Entry Age Normal
Asset Valuation Method	Fair Value
Single Discount Rate	7.00%
Long-term expected Investment Rate of Return	7.00%
Municipal Bond Rate	3.87%*
	2123
Last year ending August 31 in projection period (100 years)	
Inflation	2.30%
Salary Increases	2.95% to 8.95% including inflation
Benefit Changes During the Year	None
Ad hoc post-employment benefit changes	None

** The source for the rate is the Bond Buyers 20 Index which represents the estimated yield of a portfolio of 20 general obligation bonds maturing in 20 years based on a survey of municipal bond traders.*

The actuarial methods and assumptions are used in the determination of the total pension liability are the same assumptions used in the actuarial valuation as of August 31, 2023. For a full description of these assumptions please see the actuarial valuation report dated November 21, 2023.

F. Discount Rate

A single discount rate of 7.00 percent was used to measure the total pension liability. The single discount rate was based on the expected rate of return on pension plan investments of 7.00 percent. The projection of flows used to determine this single discount rate assumed that contributions from active members, employers and the non-employer contributing entity will be made at the rates set by the legislature during the 2019 session. It is assumed that future employer and state contributions will be 9.54 percent of payroll in fiscal year 2025 and thereafter. This includes all employer and state contributions for active and rehired retirees.

Based on those assumptions, the pension plan’s fiduciary net position was projected to be available to make all projected future benefits payment of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

The long-term rate of return on pension plan investments is 7.00%. The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimates ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

NOTE 12– DEFINED BENEFIT PLAN (CONTINUED)

Best estimates of geometric real rates of return for each major asset class included in the System’s target asset allocation as of August 31, 2024 are summarized below:

Asset Class	Target Allocation²	Long-Term Expected Geometric Real Rate of Return³	Expected Contribution to Long-Term Portfolio Returns
Global Equity			
USA	18.00%	4.40%	1.00%
Non-U.S. Developed	13.00%	4.20%	0.80%
Emerging Markets	9.00%	5.20%	0.70%
Private Equity ¹	14.00%	6.70%	1.20%
Stable Value			
Government Bonds	16.00%	1.90%	0.40%
Absolute Return ¹	0.00%	4.00%	0.00%
Stable Value Hedge Funds	5.00%	3.00%	0.20%
Real Return			
Real Estate	15.00%	6.60%	1.20%
Energy, Natural Resources, and Infrastructure	6.00%	5.60%	0.40%
Commodities	0.00%	2.50%	0.00%
Risk Parity			
Risk Parity	8.00%	4.00%	0.40%
Asset Allocation Leverage			
Cash	2.00%	1.00%	0.00%
Asset Allocation Leverage	-6.00%	1.30%	-0.10%
Inflation Expectation			2.40%
Volatility Drag ⁴			-0.70%
Total	100.00%		7.90%

¹ Absolute Return includes Credit Sensitive Investments.

² Target allocations are based on the fiscal year 2024 policy model.

³ Capital Market Assumptions come from 2024 AAA Study CMA Survey (as of 12/31/2023)

⁴ The volatility drag results from the conversion between arithmetic and geometric mean returns.

NOTE 12 – DEFINED BENEFIT PLAN (CONTINUED)

G. Discount Rate Sensitivity Analysis

The following table presents the net pension liability of the plan using the discount rate of 7.00 percent, and what the net pension liability would be if it were calculated using a discount rate that is one percentage point lower (6.00 percent) or one percentage point higher (8.00 percent) than the current rate.

	1% Decrease 6.00%	Current Discount Rate 7.00%	1% Increase 8.00%
District's proportional share of the net pension liability	\$198,750,204	\$124,432,483	\$62,854,967

H. Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2025, the District reported a liability of \$124,432,483 for its proportionate share of the TRS’s net pension liability. This liability reflects a reduction for State pension support provided to the District. The amount recognized by the District as its proportionate share of the net pension liability, the related State support, and the total portion of the net pension liability that was associated with the District were as follows:

District's proportion of the net pension liability	0.2037%
District's proportionate share of the net pension liability	\$ 124,432,483
State's proportionate share of the net pension liability associated with the District	<u>175,287,457</u>
Total	\$ 299,719,940

The net pension liability was measured as of August 31, 2023 and rolled forward to August 31, 2024 and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The employer’s proportion of the net pension liability was based on the employer’s contributions to the pension plan relative to the contributions of all employers to the plan for the period September 1, 2023 thru August 31, 2024.

At August 31, 2024, the District’s proportion of the collective net pension liability was 0.2037% which was an increase of 0.0061% from its proportion measured as of August 31, 2023.

Changes of Assumptions Since the Prior Measurement Date

The actuarial assumptions and methods are the same as used in the determination of the prior year's net pension liability.

The 2023 Texas Legislature passed Senate Bill 10 (SB 10), which provided a stipend payment to certain retirees and variable ad hoc cost-of-living adjustments (COLA) to certain retirees in early fiscal year 2024. Due to its timing, the legislation and payments were not reflected in the August 31, 2023 actuarial valuation. Under the roll forward method, an adjustment was made to reflect the legislation in the rolled forward liabilities for the current measurement year, August 31, 2024. SB 10 and House Joint Resolution 2 (HJR 2) of the 88th Regular Legislative Session appropriated payments of \$1.645 billion for one-time stipends and \$3.355 billion for COLAs. This appropriation is treated as a supplemental contribution and included in other additions. Since the Legislature appropriated funds for this one-time stipend and COLA, there was no impact on the Net Pension Liability of TRS.

NOTE 12 – DEFINED BENEFIT PLAN (CONTINUED)

Pension Expense

For the year ended June 30, 2025, the District recognized pension expense of \$18,620,890. The District also recognized an additional on-behalf revenue and expense of \$20,949,781 for support provided by the State.

Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2025, the District reported its proportionate share of the TRS’s deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
Differences between expected and actual actuarial experience	\$ 6,858,549	\$ (971,508)
Changes in actuarial assumptions	6,424,715	(861,335)
Net difference between projected and actual investment earnings	756,382	-
Changes in proportion and differences between District contributions and proportionate share of contributions	9,158,396	(2,593,467)
District contributions paid to TRS subsequent to the measurement date	<u>10,190,190</u>	<u>-</u>
Total	<u>\$ 33,388,232</u>	<u>\$ (4,426,310)</u>

Deferred outflows of resources resulting from District contributions subsequent to the measurement date in the amount of \$10,190,190 will be recognized as a reduction of the net pension liability in the year ending June 30, 2026.

The net amounts of the District’s balances of deferred outflows and inflows of resources related to pensions will be recognized in pension expense as follows:

<u>Year Ending June 30,</u>	<u>Amount</u>
2026	\$ 1,393,288
2027	14,976,459
2028	3,475,514
2029	(1,856,902)
2030	783,373
	<u>\$ 18,771,732</u>

NOTE 12 – DEFINED BENEFIT PLAN (CONTINUED)

The District will continue to make the required pension contributions based on the statutorily determined rates established by the Teacher Retirement System of Texas (TRS). TRS will apply the District’s contributions to the Net Pension Liability on an annual basis. The contributions are paid by the funds that pay the employees’ salaries. The General Fund and Special Revenue Funds typically liquidate the net pension liability.

NOTE 13- DEFINED OTHER POST-EMPLOYMENT BENEFIT PLAN

A. Plan Description

The District participates in the Texas Public School Retired Employees Group Insurance Program (TRS- Care). It is a multiple-employer, cost-sharing defined Other Post-Employment Benefit (OPEB) plan that has a special funding situation. The TRS-Care program was established in 1986 by the Texas Legislature.

The TRS Board of Trustees administers the TRS-Care program and the related fund in accordance with Texas Insurance Code Chapter 1575. The Board of Trustees is granted the authority to establish basic and optional group insurance coverage for participants as well as to amend benefit terms as needed under Chapter 1575.052. The Board may adopt rules, plans, procedures, and orders reasonably necessary to administer the program, including minimum benefits and financing standards.

B. OPEB Plan Fiduciary Net Position

Detail information about the TRS-Care’s fiduciary net position is available in the separately issued TRS Annual Comprehensive Financial Report that includes financial statements and required supplementary information. That report may be obtained on the internet at <https://www.trs.texas.gov/learning-resources/publications>, or by writing to TRS at attention Finance Division, PO BOX 149676, Austin, TX, 78714-0185, or by calling 1-800-223-8778.

C. Benefits Provided

TRS-Care provides health insurance coverage to retirees from public schools, charter schools, regional education service centers and other educational districts who are members of the TRS pension plan. Optional dependent coverage is available for an additional fee.

Eligible non-Medicare retirees and their dependents may enroll in TRS-Care Standard, a high-deductible health plan. Eligible Medicare retirees and their dependents may enroll in the TRS-Care Medicare Advantage medical plan and the TRS-Care Medicare Rx prescription drug plan. To qualify for TRS-Care coverage, a retiree must have at least 10 years of service credit in the TRS pension system. There are no automatic post-employment benefit changes, including automatic COLAs.

The premium rates for retirees are reflected in the following table.

TRS-Care Monthly Premium Rates				
	Medicare		Non-Medicare	
Retiree or surviving spouse	\$	135	\$	200
Retiree and Spouse		529		689
Retiree or surviving spouse and children		468		408
Retiree and Family		1,020		999

NOTE 13- DEFINED OTHER POST-EMPLOYMENT BENEFIT PLAN (CONTINUED)

D. Contributions

Contribution rates for the TRS-Care plan are established in state statute by the Texas Legislature, and there is no continuing obligation to provide benefits beyond each fiscal year. The TRS-Care plan is currently funded on a pay-as-you-go basis and is subject to change based on available funding. Funding for TRS-Care is provided by retiree premium contributions, and contributions from the state, active employees, and participating employers are based on active employee compensation. The TRS Board of trustees does not have the authority to set or amend contribution rates.

Texas Insurance Code, section 1575.202 establishes the state’s contribution rate which is 1.25 percent of the employee’s salary. Section 1575.203 establishes the active employee’s rate which is 0.65 percent of salary. Section 1575.204 establishes a public-school contribution rate of not less than 0.25 percent or not more than 0.75 percent of the salary of each active employee of the employer. The actual public school contribution rate is prescribed by the Legislature in the General Appropriations Act, which is prescribed by the Legislature in the General Appropriations Act, which is 0.75 percent of each active employee's pay for fiscal year 2024. The following table shows contributions to the TRS-Care plan by type of contributor.

	Contribution Rates	
	September 1, 2024 to August 31, 2025	September 1, 2023 to August 31, 2024
Member	0.65%	0.65%
Non-employer contributing agency	1.25%	1.25%
Employers	0.75%	0.75%
Federal/private funding	1.25%	1.25%

Contributors to the plan include members, employers and the State of Texas as the only non-employer contributing entity. The State contributes to the plan in accordance with state statutes and the General Appropriations Act (GAA). Contributions for all contributors were as follows:

	Fiscal Year 2025	
	TRS Contributions	
Employer (District)	\$	2,426,801
Employee (Member)		1,993,206
Non-employer Contributing Entity		
On-behalf Contributions (State)		5,532,853

In addition to the employer contributions listed above, there is an additional surcharge all TRS employers are subject to (regardless of whether or not they participate in the TRS-Care OPEB program). When employers hire a TRS retiree, they are required to pay to TRS-Care, a monthly surcharge of \$535 per retiree.

NOTE 13- DEFINED OTHER POST-EMPLOYMENT BENEFIT PLAN (CONTINUED)

E. Actuarial Methods and Assumptions

The actuarial valuation was performed as of August 31, 2023. Update procedures were used to roll forward the total OPEB liability to August 31, 2024. The actuarial valuation was determined using the following actuarial assumptions:

Valuation date	August 31, 2023, rolled forward to August 31, 2024
Actuarial Cost method	Individual Entry Age Normal
Inflation	2.30%
Single discount rate	3.87%
Aging factors	Based on the Society of Actuaries' 2013 Study "Health Care Costs - From Birth to Death".
Expenses	Third-party administrative expenses related to the delivery of health care benefits are included in the age-adjusted claims costs.
Projected salary increases	2.95% to 8.95%, including infla
Healthcare Trend Rates	The initial medical trend rate was 6.75 percent for non-Medicare retirees. For Medicare retirees, trend rates are higher in the first two years due to anticipated growth but thereafter match those of non-Medicare retirees. The initial prescription drug trend rate was 7.25 percent for all retirees. The initial trend rates decrease to an ultimate trend rate of 4.25 percent over a period of 11 years.
Election rates	Normal Retirement: 62% participation rate prior to age 65 and 25% participation rate after age 65.
Ad hoc post-employment benefit changes	None

The actuarial valuation of the OPEB plan offered through TRS-Care is similar to the actuarial valuation performed for the pension plan, except that the OPEB valuation is more complex. The demographic assumptions were updated based on the experience study performed for TRS for the period ending August 31, 2021.

The following assumptions and other inputs used for members of TRS-Care are based on an established pattern of practice and are identical to the assumptions used in the August 31, 2023 TRS pension actuarial valuation

NOTE 13- DEFINED OTHER POST-EMPLOYMENT BENEFIT PLAN (CONTINUED)

that was rolled forward to August 31, 2024: (a) Rates of Mortality, (b) Rates of Retirement, (c) Rates of Termination, (d) Rates of Disability, (e) General Inflation, and (f) Wage Inflation.

The active mortality rates were based on PUB(2010), Amount-Weighted, Below-Median Income, Teacher male and female tables (with a two-year set forward for males). The post-retirement mortality rates for healthy lives were based on the 2021 TRS of Texas Healthy Pensioner Mortality Tables. The rates were projected on a fully generational basis using the ultimate improvement rates from mortality projection scale MP-2021.

F. Discount Rate

A single discount rate of 3.87 percent was used to measure the total OPEB liability. This was a decrease of 0.26 percent in the discount rate since the previous year. Since the plan is a pay-as-you-go plan, the single discount rate is equal to the prevailing municipal bond rate.

The source of the municipal bond rate is the Bond Buyer’s “20-Bond GO Index” as of August 31, 2024 using the Fixed Income Market Data/Yield Curve/ Data Municipal bonds with 20 years to maturity that include only federally tax-exempt municipal bonds.

G. Sensitivity of the Net OPEB Liability

Discount Rate – The following schedule shows the impact of the net OPEB liability if the discount rate used was 1% less than and 1% greater than the discount rate that was used (3.87%) in measuring the net OPEB liability.

	1% Decrease in Discount Rate 2.87%	Current Single Discount Rate 3.87%	1% Increase in Discount Rate 4.87%
District's proportional share of the net OPEB liability	\$95,121,788	\$80,065,696	\$67,900,147

Healthcare Cost Trend Rates – The following schedule shows the impact of the net OPEB liability if a healthcare trend rate that is 1% less than and 1% greater than the health trend rates assumed.

	1% Decrease	Current Healthcare Cost Trend Rate	1% Increase
District's proportional share of the net OPEB liability	\$65,201,622	\$80,065,696	\$99,435,065

NOTE 13- DEFINED OTHER POST-EMPLOYMENT BENEFIT PLAN (CONTINUED)

H. OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2025, the District reported a liability of \$80,065,696 for its proportionate share of the TRS’s net OPEB liability. This liability reflects a reduction for State OPEB support provided to the District. The amount recognized by the District as its proportionate share of the net OPEB liability, the related State support, and the total portion of the net OPEB liability that was associated with the District were as follows:

District's proportion of the Net OPEB Liability	0.2638%
District's proportionate share of the net OPEB liability	\$ 80,065,696
State's proportionate share of the net OPEB liability associated with the District	<u>100,321,231</u>
Total	<u>\$ 180,386,927</u>

The net OPEB liability was measured as of August 31, 2023 and rolled forward to August 31, 2024 and the total OPEB liability used to calculate the net OPEB liability was determined by an actuarial valuation as of that date. The District’s proportion of the net OPEB liability was based on the District’s contributions to the OPEB plan relative to the contributions of all employers to the plan for the period September 1, 2023 through August 31, 2024.

At August 31, 2024, the District’s proportion of the collective net OPEB liability was 0.2638% which was an increase of 0.0067% from its proportion measured as of August 31, 2023.

Changes since the Prior Actuarial Valuation

The following were changes to the actuarial assumptions or other inputs that affected measurement of the total OPEB liability (TOL) since the prior measurement period:

- The single discount rate changed from 4.13 % as of August 31, 2023 to 3.87 % as of August 31, 2024.
- The tables used to model the impact of aging on the underlying claims were revised.

Changes of Benefit Terms Since the Prior Measurement Date

There were no changes in benefit terms since the prior measurement date

NOTE 13- DEFINED OTHER POST-EMPLOYMENT BENEFIT PLAN (CONTINUED)

OPEB Expense

For the year ended June 30, 2025, the District recognized negative OPEB expense of \$8,164,311. The District also recognized negative on-behalf expense and revenue of \$13,039,909 for support provided by the State.

Deferred Outflows and Deferred Inflows of Resources Related to OPEB

At June 30, 2025, the District reported its proportionate share of the TRS's deferred outflows of resources and deferred inflows of resources related to other post-employment benefits from the following sources:

	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
Differences between expected and actual actuarial experience	\$ 15,345,906	\$ (39,957,123)
Changes in actuarial assumptions	10,247,463	(26,124,510)
Differences between projected and actual investment earnings	-	(224,210)
Changes in proportion and differences between District contributions and the proportionate share of contributions	12,255,725	(5,398,080)
Contributions paid to TRS subsequent to the measurement date	<u>2,052,980</u>	<u>-</u>
Total	<u>\$ 39,902,074</u>	<u>\$ (71,703,923)</u>

The \$2,052,980 reported as deferred outflows of resources related to OPEB resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net OPEB liability in the year ending June 30, 2026. The net amounts of the District's balances of deferred outflows and inflows of resources related to OPEB will be recognized in OPEB expense as follows:

<u>Year Ending June 30,</u>	<u>OPEB Expense Amount</u>
2026	\$ (10,248,330)
2027	(6,622,074)
2028	(8,774,934)
2029	(7,124,147)
2030	(3,593,085)
Thereafter	<u>2,507,741</u>
	<u>\$ (33,854,829)</u>

NOTE 13- DEFINED OTHER POST-EMPLOYMENT BENEFIT PLAN (CONTINUED)

The District will continue to make the required OPEB contributions based on the statutorily determined rates established by the Teacher Retirement System of Texas (TRS). TRS will apply the District's contributions to the Net OPEB Liability on an annual basis. The contributions are paid by the funds that pay the employees' salaries. The General Fund and Special Revenue Funds typically liquidate the net OPEB liability.

I. Medicare Part D

The Medicare Prescription Drug, Improvement, and Modernization Act of 2003, effective January 1, 2006, established prescription drug coverage for Medicare beneficiaries known as Medicare Part D. One of the provisions of Medicare Part D allows for the Texas Public School Retired Employee Group Insurance Program (TRS-Care) to receive retiree drug subsidy payments from the federal government to offset certain prescription drug expenditures for eligible TRS-Care participants. This information is an estimate provided by the Teacher Retirement System. These payments are recorded as equal revenues and expenditures in the governmental funds financial statements of the District.

For the fiscal years ended June 30, 2025, 2024, and 2023, the subsidy payments received by TRS-Care on-behalf of the District were as follows:

<u>Fiscal Year</u>	<u>Medicare Part D</u>
2025	\$ 1,964,414
2024	1,654,128
2023	1,399,708

NOTE 14- RISK MANAGEMENT

During the year ended June 30, 2025, employees of the District were covered by a health insurance plan (“the Plan”). The District paid premiums of \$250 per month per employee who worked at least 20 hours per week to the Plan; and employees, at their option, authorized payroll withholdings to pay contributions or premiums for dependents. All premiums were paid to a licensed insurer. The Plan was authorized by Article 3.51-2, Texas Insurance Code and was documented by contractual agreement.

As of September 1, 2019, the District is self-insured for all workers’ compensation claims. The current contract for claim management covers the period from September 1, 2024, through August 31, 2025. An accrual is made each pay period to set aside funds to cover any potential workers’ compensation claim.

The District is exposed to various risks of loss related to torts, theft of, damage to and destruction of assets; errors and omissions; injuries to employees; and natural disasters. During fiscal year 2025, the District purchased commercial insurance to cover general liabilities. There were no significant reductions in coverage in the past fiscal year, and there were no settlements exceeding insurance coverage for each of the past three fiscal years.

NOTE 15- LITIGATION, COMMITMENTS AND CONTINGENCIES

Grant Programs

The District participates in numerous state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent the District has not complied with the rules and regulations governing the grants, refunds of any monies received may be required, and the collectability of any related receivable at June 30, 2025, may be impaired. In the opinion of the District, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying basic statements for such contingencies.

**MANSFIELD INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**

EXHIBIT F-1

NOTE 15- LITIGATION, COMMITMENTS AND CONTINGENCIES (CONTINUED)

Construction

The District was obligated at June 30, 2025, under major contracts for construction, renovations, and repair of various facilities. The construction contract details associated with some of the major projects are as follows:

Project	Approved Construction Budget	Construction in Progress	Estimated Remaining Commitment
Gideon ES STARS Program Relocation	\$ 31,000	\$ 31,000	\$ -
Rendon Farm Ron Whitson Dam Spillway	895,408	785,598	109,810
Worley MS Fire Waterline Rerouting	45,925	45,925	-
Holt ES STEM Renovations	1,092,703	1,092,703	-
Davis ES Fine Arts FF&E	-	-	-
Natorium Restrooms Upgrade	-	-	-
A01 - Jobe Worley	35,475,070	2,424,321	33,050,749
A02 - Howard Coble	38,545,940	2,405,026	36,140,914
A03 - Jones Wester	44,043,592	2,976,294	41,067,298
A04 - Elem Anderson Harmon Morris Davis Tipps Holt	10,199,924	175,710	10,024,214
A05 - Elem Boren Brown Nash Perry Reid	16,712,488	281,117	16,431,371
A06 - Elem Neal Ponder Rendon Sheppard	7,499,624	134,593	7,365,031
A07 - Elem Daulton Miller Smith Spencer Norwood	12,475,186	274,843	12,200,343
A08 - Elem Brockett Cabaniss Gideon Jones Jandrucko	17,999,646	318,431	17,681,215
A09 - Mansfied HS Low IS Orr IS	13,176,712	345,092	12,831,620
A10 - Summit HS CrossTimbers IS	5,316,834	235,575	5,081,259
A11 - Timberview HS Icenhower IS	17,059,408	373,591	16,685,817
A12 - Legacy HS Shepard IS	13,942,506	242,984	13,699,522
A13 - Lake Ridge HS Lillard IS Martinez IS	1,200,771	121,643	1,079,128
A14 - Transportation	25,836,703	459,587	25,377,116
A15 - Ben Barber Phoenix	27,551,238	1,642,341	25,908,897
A16 - Aux Buildings	2,626,625	52,844	2,573,781
A17 - McKinzey MS	578,252	2,217	576,035
A21 - Weapons Detection	2,439,405	2,343,928	95,477
A22 - Cameras	10,077,554	284,218	9,793,336
A23 - Fences	280,525	27,381	253,144
A24 - Roofs	27,937,048	511,998	27,425,050
A31 - Fiber Ring	2,940,031	-	2,940,031
A32 - Tech ES	17,888,787	-	17,888,787
A36 - Tech Aux	14,618,445	658,492	13,959,953
A37 - Phones	1,811,209	-	1,811,209
A41 - Mansfield HS Baseball Softball	6,581,017	480,821	6,100,196
A42 - Summit HS Baseball Softball	7,250,268	522,877	6,727,391
A43 - Legacy HS Baseball Softball	6,167,588	602,075	5,565,513
A44 - Lake Ridge HS Baseball Softball	6,417,341	622,147	5,795,194
A45 - Timberview HS Baseball Softball	6,260,760	607,762	5,652,998
A46 - Tennis Court Lighting	1,706,050	1,750,494	(44,444)
A51 - Furniture	9,507,568	52,017	9,455,551
A61 - Lighting	3,553,983	-	3,553,983
AEL - Early Learners	47,568,939	2,397,103	45,171,836
APD - Police Dept/Safety Security	31,435,561	1,799,310	29,636,251
RL Anderson Wind Screens	-	-	-
Rendon Replacement Carpet	-	-	-
Jandrucko Roofing	-	-	-
PAC Roofing	-	-	-
High Schools Turf and Track Surface	7,239,891	2,572,385	4,667,506
	\$ 503,987,525	\$ 29,654,443	\$ 474,333,082

NOTE 16 - SHARED SERVICE ARRANGEMENT

The District participates in a Shared Service Arrangement (SSA) for students with auditory impairments attending the Regional Day School Program for the Deaf. The District does not account for revenues or expenditures of this program and does not disclose them in these financial statements. However, intergovernmental charges in a special revenue fund include payments to the fiscal agent for the District's share of project deficits. The District neither has a joint ownership interest in capital outlay purchased by the fiscal agent, Arlington ISD, nor does the District have a net equity interest in the fiscal agent. The fiscal agent is accumulating neither significant financial resources nor fiscal exigencies that would give rise to a future additional benefit or burden to Mansfield ISD. The fiscal agent manager is responsible for all financial activities of the SSA. Shared Service Arrangement expenditures of \$235,461 were attributable to Mansfield ISD participation.

NOTE 17 -COMPENSATED ABSENCES

Annual non-duty days (vacation days) are granted to 226-day non-professional and professional employees; however, non-duty days are required to be used during the current year. Five (5) non-duty days may be carried over but must be used by Winter Break in December. The number of days carried over to December are not recorded in the financial statements since the dollar amount is insignificant.

Non-exempt staff may not carry more than 60 hours of compensatory time and must either use the time or be paid for the compensatory time at year-end. No accrued compensatory time is carried forward to the next fiscal year.

NOTE 18-SUBSEQUENT EVENTS

On May 4, 2024, Mansfield ISD voters passed two of the five propositions totaling \$588.5 million. Proposition A includes lifecycle replacements, technology infrastructure, safety and security, transportation, expanding student opportunities in fine arts, career technical education (CTE), and athletics, and an additional Early Learners Academy. Proposition B will provide interactive panels (Smart Boards) to replace outdated classroom projectors and digital signage for campus communications. With more than 10,000 MISD voters casting ballots, Proposition A passed with 54.37% of the vote, and Proposition B passed with 52.91% approval. The District sold the first \$208.8 million in July 2024 with the remaining \$375.7 million of those bonds being sold on June 25, 2025, with a reoffering premium of \$2,054,800. However, the bonds were not funded until July 23, 2025.

On October 28, 2025, the District issued \$2,989,984 of Unlimited Tax Refunding Bonds, Series 2025 to refund \$3,022,644.44 of Unlimited Tax Refunding Bonds, Series 2002. The interest rate on the refunding bonds is 5.0% and the maturity date is February 15, 2029.

REQUIRED SUPPLEMENTARY SECTION



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MANSFIELD INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL - GENERAL FUND
FOR THE YEAR ENDED JUNE 30, 2025

Data Control Codes	Budgeted Amounts		Actual Amounts (GAAP BASIS)	Variance With Final Budget
	Original	Final		
REVENUES:				
5700 Total Local and Intermediate Sources	\$ 180,551,362	\$ 183,551,362	\$ 177,727,684	\$ (5,823,678)
5800 State Program Revenues	190,206,360	186,706,360	197,210,200	10,503,840
5900 Federal Program Revenues	3,000,000	3,700,000	2,990,179	(709,821)
5020 Total Revenues	373,757,722	373,957,722	377,928,063	3,970,341
EXPENDITURES:				
Current:				
0011 Instruction	227,864,003	226,934,267	228,803,643	(1,869,376)
0012 Instructional Resources and Media Services	4,410,417	4,690,626	4,554,413	136,213
0013 Curriculum and Instructional Staff Development	5,409,986	5,658,259	5,500,350	157,909
0021 Instructional Leadership	8,511,889	8,150,827	8,019,282	131,545
0023 School Leadership	23,512,631	24,591,329	24,228,532	362,797
0031 Guidance, Counseling, and Evaluation Services	11,931,127	12,798,601	12,710,682	87,919
0033 Health Services	5,657,540	5,661,231	5,525,600	135,631
0034 Student (Pupil) Transportation	18,491,413	20,305,778	19,402,566	903,212
0035 Food Services	12,000	67,551	52,141	15,410
0036 Extracurricular Activities	11,136,446	11,497,967	11,122,698	375,269
0041 General Administration	9,355,183	8,735,293	8,541,737	193,556
0051 Facilities Maintenance and Operations	44,124,993	44,695,076	45,447,250	(752,174)
0052 Security and Monitoring Services	7,231,574	8,689,695	8,465,715	223,980
0053 Data Processing Services	6,764,088	14,086,933	14,936,869	(849,936)
0061 Community Services	332,584	696,215	538,269	157,946
Debt Service:				
0071 Principal on Long-Term Liabilities	2,312,587	3,803,243	2,650,269	1,152,974
0072 Interest on Long-Term Liabilities	4,600	4,600	26,388	(21,788)
Capital Outlay:				
0081 Facilities Acquisition and Construction	-	15,000	5,203	9,797
Intergovernmental:				
0095 Payments to Juvenile Justice Alternative Ed. Prg.	25,000	37,095	8,643	28,452
0099 Other Intergovernmental Charges	1,500,000	1,500,000	1,457,264	42,736
6030 Total Expenditures	388,588,061	402,619,586	401,997,514	622,072
1100 Excess (Deficiency) of Revenues Over (Under) Expenditures	(14,830,339)	(28,661,864)	(24,069,451)	4,592,413
OTHER FINANCING SOURCES (USES):				
7912 Sale of Real and Personal Property	-	-	260,267	260,267
7913 Right-to-Use Lease and SBITA Issuance	-	9,264,625	9,623,747	359,122
7915 Transfers In	11,700,000	5,850,000	5,850,000	-
7949 Other Resources	-	2,700,000	-	(2,700,000)
8911 Transfers Out (Use)	-	(56,822)	(51,821)	5,001
8949 Other (Uses)	-	(6,400)	(6,400)	-
7080 Total Other Financing Sources (Uses)	11,700,000	17,751,404	15,675,793	(2,075,611)
SPECIAL AND EXTRAORDINARY ITEMS:				
7918 Special Item - Oil & Gas Royalties	-	-	778,850	778,850
7919 Extraordinary Item - Insurance Proceeds	-	-	1,771,466	1,771,466
1200 Net Change in Fund Balances	(3,130,339)	(10,910,460)	(5,843,342)	5,067,118
0100 Fund Balance - July 1 (Beginning)	121,159,056	121,159,056	121,159,056	-
3000 Fund Balance - June 30 (Ending)	\$ 118,028,717	\$ 110,248,596	\$ 115,315,714	\$ 5,067,118

MANSFIELD INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
TEACHER RETIREMENT SYSTEM OF TEXAS
FOR THE YEAR ENDED JUNE 30, 2025

	FY 2025 Plan Year 2024	FY 2024 Plan Year 2023	FY 2023 Plan Year 2022
District's Proportion of the Net Pension Liability (Asset)	0.2037%	0.1976%	0.1833%
District's Proportionate Share of Net Pension Liability (Asset)	\$ 124,432,483	\$ 135,730,439	\$ 108,822,983
State's Proportionate Share of the Net Pension Liability (Asset) Associated with the District	175,287,457	200,126,326	181,887,275
Total	<u>\$ 299,719,940</u>	<u>\$ 335,856,765</u>	<u>\$ 290,710,258</u>
District's Covered Payroll	\$ 286,570,275	\$ 271,693,625	\$ 254,534,296
District's Proportionate Share of the Net Pension Liability (Asset) as a Percentage of its Covered Payroll	43.42%	49.96%	42.75%
Plan Fiduciary Net Position as a Percentage of the Total Pension Liability	77.51%	73.15%	75.65%

Note: GASB Codification, Vol. 2, P20.183 requires that the information on this schedule be data from the period corresponding with the periods covered as of the measurement dates of August 31, 2024 for year 2025, August 31, 2023 for year 2024, August 31, 2022 for year 2023, August 31, 2021 for year 2022, August 31, 2020 for year 2021, August 31, 2019 for year 2020, August 31, 2018 for year 2019, August 31, 2017 for year 2018, August 31, 2016 for year 2017, and August 31, 2015 for year 2016.

FY 2022 Plan Year 2021	FY 2021 Plan Year 2020	FY 2020 Plan Year 2019	FY 2019 Plan Year 2018	FY 2018 Plan Year 2017	FY 2017 Plan Year 2016	FY 2016 Plan Year 2015
0.1725%	0.1775%	0.1969%	0.1934%	0.1888%	0.1937%	0.194%
\$ 43,929,502	\$ 95,048,069	\$ 102,362,821	\$ 106,439,299	\$ 60,368,262	\$ 73,180,681	\$ 68,589,992
80,229,598	171,242,619	159,552,728	178,021,300	105,907,984	123,386,140	119,628,598
<u>\$ 124,159,100</u>	<u>\$ 266,290,688</u>	<u>\$ 261,915,549</u>	<u>\$ 284,460,599</u>	<u>\$ 166,276,246</u>	<u>\$ 196,566,821</u>	<u>\$ 188,218,590</u>
\$ 237,041,905	\$ 236,422,904	\$ 225,541,831	\$ 220,359,124	\$ 212,964,732	\$ 205,501,392	\$ 196,390,208
18.53%	40.20%	45.39%	48.30%	28.35%	35.61%	34.93%
88.79%	75.54%	75.24%	73.74%	82.17%	78.00%	78.43%

MANSFIELD INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF DISTRICT'S CONTRIBUTIONS FOR PENSIONS
TEACHER RETIREMENT SYSTEM OF TEXAS
FOR THE YEAR ENDED JUNE 30, 2025

	2025	2024	2023
Contractually Required Contribution	\$ 11,956,722	\$ 11,294,939	\$ 9,996,562
Contribution in Relation to the Contractually Required Contribution	11,956,722	11,294,939	9,996,562
Contribution Deficiency (Excess)	\$ -	\$ -	\$ -
District's Covered Payroll	\$ 298,981,847	\$ 284,614,744	\$ 269,446,255
Contributions as a Percentage of Covered Payroll	4.00%	3.97%	3.71%

Note: GASB Codification, Vol. 2, P20.183 requires that the data in this schedule be presented as of the District's respective fiscal years as opposed to the time periods covered by the measurement dates ending August 31 of the preceding year.

	2022	2021	2020	2019	2018	2017	2016
\$	8,335,172	\$ 7,302,716	\$ 7,290,935	\$ 6,831,790	\$ 6,456,847	\$ 6,178,909	\$ 5,152,264
	8,335,172	7,302,716	7,290,935	6,831,790	6,456,847	6,178,909	5,152,264
\$	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
\$	251,745,415	\$ 236,172,433	\$ 235,686,617	\$ 224,200,802	\$ 218,669,663	\$ 212,075,812	\$ 171,834,329
	3.31%	3.09%	3.09%	3.05%	2.95%	2.91%	3.00%

MANSFIELD INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET OPEB LIABILITY
TEACHER RETIREMENT SYSTEM OF TEXAS
FOR THE YEAR ENDED JUNE 30, 2025

	FY 2025 Plan Year 2024	FY 2024 Plan Year 2023	FY 2023 Plan Year 2022
District's Proportion of the Net Liability (Asset) for Other Postemployment Benefits	0.2638%	0.2571%	0.2469%
District's Proportionate Share of Net OPEB Liability (Asset)	\$ 80,065,696	\$ 56,913,510	\$ 59,117,326
State's Proportionate Share of the Net OPEB Liability (Asset) Associated with the District	100,321,231	68,674,898	72,113,850
Total	<u>\$ 180,386,927</u>	<u>\$ 125,588,408</u>	<u>\$ 131,231,176</u>
District's Covered Payroll	\$ 286,570,275	\$ 271,693,625	\$ 254,534,296
District's Proportionate Share of the Net OPEB Liability (Asset) as a Percentage of its Covered Payroll	27.94%	20.90%	23.20%
Plan Fiduciary Net Position as a Percentage of the Total OPEB Liability	13.70%	14.94%	11.52%

Note: GASB Codification, Vol. 2, P50.238 states that the information on this schedule should be determined as of the measurement date. For example, the amounts for FY 2025 are for the measurement date of August 31, 2024, etc.

This schedule shows only the years for which this information is available. Additional information will be added until 10 years of data are available and reported.

FY 2022 Plan Year 2021	FY 2021 Plan Year 2020	FY 2020 Plan Year 2019	FY 2019 Plan Year 2018	FY 2018 Plan Year 2017
0.2403%	0.2508%	0.2562%	0.2573%	0.2416%
\$ 92,698,361	\$ 95,338,243	\$ 121,183,321	\$ 128,466,438	\$ 105,072,137
124,195,145	128,111,746	161,025,525	191,668,330	170,565,490
<u>\$ 216,893,506</u>	<u>\$ 223,449,989</u>	<u>\$ 282,208,846</u>	<u>\$ 320,134,768</u>	<u>\$ 275,637,627</u>
\$ 237,041,905	\$ 236,422,904	\$ 225,541,831	\$ 220,359,124	\$ 212,964,732
39.10%	40.30%	53.70%	58.30%	49.30%
6.18%	4.99%	2.66%	1.57%	0.91%

MANSFIELD INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF DISTRICT'S CONTRIBUTIONS FOR OTHER POSTEMPLOYMENT BENEFITS (OPEB)
TEACHER RETIREMENT SYSTEM OF TEXAS
FOR THE YEAR ENDED JUNE 30, 2025

	2025	2024	2023
Contractually Required Contribution	\$ 2,426,801	\$ 2,378,268	\$ 2,215,661
Contribution in Relation to the Contractually Required Contribution	2,426,801	2,378,268	2,215,661
Contribution Deficiency (Excess)	\$ -	\$ -	\$ -
District's Covered Payroll	\$ 298,981,847	\$ 284,614,744	\$ 269,446,255
Contributions as a Percentage of Covered Payroll	0.81%	0.84%	0.82%

Note: GASB Codification, Vol. 2, P50.238 requires that the data in this schedule be presented as of the District's respective fiscal years as opposed to the time periods covered by the measurement dates ending August 31 of the preceding year.

Information in this schedule should be provided only for the years where data is available. Eventually 10 years of data should be presented.

	2022	2021	2020	2019	2018	2017	2016
\$	1,996,692	\$ 1,874,878	\$ 1,902,289	\$ 1,808,307	\$ 1,247,627	\$ 1,254,084	\$ 1,034,302
	1,996,692	1,874,878	1,902,289	1,808,307	1,247,627	1,254,084	1,034,302
\$	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
\$	251,745,415	\$ 236,172,433	\$ 235,686,617	\$ 224,200,802	\$ 218,669,663	\$ 212,075,812	\$ 171,834,329
	0.79%	0.79%	0.81%	0.81%	0.57%	0.59%	0.60%

**MANSFIELD INDEPENDENT SCHOOL DISTRICT
NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION - EXHIBIT G-6**

Stewardship, Compliance, and Accountability

Budgetary Information

The Board adopts an “appropriated budget” on a basis consistent with GAAP for the General Fund, Debt Service Fund, and National School Breakfast and Lunch Program Fund (which is included in special revenue funds). At a minimum, the District is required to present the original and the final amended budgets for revenues and expenditures compared to actual revenues and expenditures for these three funds.

The following procedures are followed in establishing the budgetary data reflected in the general-purpose financial statements:

- Prior to June 19th for a fiscal year start date of July 1, the District prepares a budget based on the incremental budgeting concept for the next succeeding fiscal year. The operating budget includes proposed expenditures and the means of financing them.
- After one or more budget workshops with the Board, a meeting is called for the purpose of adopting the proposed budget. At least ten days but not more than 30 days public notice of the meeting is required.
- Prior to June 30th for a fiscal year start date of July 1, the Board legally adopts the budget for the general fund, debt service fund, and food service fund.
- After the budgets for the above-listed funds are approved, any amendment that causes an increase or decrease in a fund or functional spending category or total revenue or other resources major object category requires Board approval prior to the fact. These amendments are presented to the Board at its regular monthly meeting and/or special board meetings and are reflected in the official minutes. Because the District has a policy of careful budgetary control, several budgetary amendments were necessary throughout the year.
- Expenditure budgets are controlled at the expenditure functional and object level by the appropriate budget manager (principal, department director, or divisional administrator). Budget managers may authorize transfers within functional and organizational categories that do not affect the total functional and organizational appropriation. All budget appropriations lapse at year end.

Encumbrance accounting, under which purchase orders, contracts, and other commitments are recorded in order to reserve that portion of the applicable appropriation, is used in all governmental funds. Encumbrances outstanding at year end are commitments that do not constitute expenditures or liabilities, but are reported as assignments, commitments, or restrictions of fund balance depending on the fund type. Since appropriations lapse at the end of each year, outstanding encumbrances are appropriately provided for in the subsequent fiscal year’s budget to provide for the liquidation of the prior commitments.

For the year ended June 30, 2025, expenditures exceeded appropriations in the following expenditure function (the legal level of budgetary control) within:

General Fund		
11	Instruction (overestimated amounts to move to other functions)	\$1,869,376
51	Facilities Maintenance and Operations (overestimated amounts to move to other functions)	752,174
53	Data Processing Services (underestimated amount of new SBITA’s)	849,936
72	Interest on SBITA’s(underestimated interest on SBITA payments)	21,788

Steps have been taken to ensure necessary budget amendments are made for any anticipated expenditures.

**MANSFIELD INDEPENDENT SCHOOL DISTRICT
NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION - EXHIBIT G-6 (CONTINUED)**

**SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION
LIABILITY
TEACHER RETIREMENT SYSTEM OF TEXAS**

2018 - Changes of assumptions: The discount rate changed from 8.0% as of August 31, 2017 to a blended rate of 6.907% as of August 31, 2018. The long-term assumed rate of return changed from 8.0% as of August 31, 2017 to 7.25% as of August 31, 2018. Demographic and economic assumptions were updated based on the experience study performed for TRS for the period ending August 31, 2017. The total pension liability as of August 31, 2018 was developed using a roll-forward method from the August 31, 2017 valuation.

2020 - Change of assumptions: The state and employer contribution rate changed from 6.8% to 7.5%. The 1.5% public education employer contribution applied to just employers whose employees were not covered by OASDI in 2019 and it changed in 2020 to apply to all public schools, charter schools and regional education centers irrespective of participation in OASDI.

2021 - Changes of assumptions: The public education employer contribution rate changed from 1.5% in 2020 to 1.6% in 2021.

2022 - Changes of assumptions: Demographic and economic assumptions were updated based on experience study performed for TRS for the period ending August 31, 2021. The primary change was the lowering of the discount rate from 7.25% to 7.00%.

**NOTES TO THE SCHEDULE OF THE DISTRICT'S CONTRIBUTIONS FOR PENSIONS
TEACHER RETIREMENT SYSTEM OF TEXAS**

The following methods and assumptions were used to determine the Actuarially Determined Contributions.

Component Result

Valuation Date	August 31, 2023, (to determine contribution rate for fiscal year ending August 31, 2024)
Actuarial Cost Method	Individual Entry Age Normal actuarial cost method
Amortization Method	Level Percentage of Payroll, Floating
Remaining Amortization Period	29 years based on increased employer and member contribution rates enacted during the 2019 legislative session
Asset Valuation Method	5 year smoothed market
Inflation	2.30%
Salary Increases	2.95% to 8.95%, including inflation
Investment Rate of Return	7.00%
Retirement Age	Experience-based table of rates that are specific to the type of eligibility condition. Last updated for the 2022 valuation pursuant to an experience study conducted for the period ending on August 31, 2021.
Mortality	The active mortality rates were based on PUB (2010), Amount-Weighted, Below-Median Income, Teacher male and female tables (with a two-year set forward for males), also with full generational mortality using Scale UMP 2021. Post-Retirement: The post-retirement mortality rates for healthy lives were based on the 2021 TRS of Texas Healthy Pensioner Mortality Tables, with full generational projection using Scale UMP 2021 (the ultimate rates of MP-2021) but with immediate convergence.
Benefit Changes	None

**MANSFIELD INDEPENDENT SCHOOL DISTRICT
NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION - EXHIBIT G-6 (CONTINUED)**

Component	Result
Notes	Actuarially determined contribution rates are calculated as of August 31 of the preceding fiscal year. Members and employers contribute based on statutorily fixed rates. The assumptions described above are based on the August 31, 2023 actuarial valuation on which the actuarially determined employer contributions is based.

***NOTES TO THE SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET OPEB
LIABILITY
TEACHER RETIREMENT SYSTEM OF TEXAS***

2018: Changes of Assumptions: The discount rate changed from 3.42% as of August 31, 2017 to 3.69% as of August 31, 2018, updated the health care trend rate assumption, and revised demographic and economic assumptions based on the TRS experience study.

2019: Changes of Assumptions: The discount rate changed from 3.69% as of August 31, 2018 to 2.63% as of August 31, 2019, lowered the participation rates and updated the health care trend rate assumption.

2020: Changes of Assumptions: The discount rate changed from 2.63% as of August 31, 2019 to 2.33% as of August 31, 2020, lowered the participation rate assumption for employees who retire after the age of 65, and lowered the ultimate health care trend rate assumption to reflect the repeal of the excise (Cadillac) tax on high-cost employer health plans.

2021: Changes of Assumptions: The discount rate changed from 2.33% as of August 31, 2020 to 1.95% as of August 31, 2021.

2022: Changes of Assumptions: The discount rate changed from 1.95% as of August 31, 2021 to 3.91% as of August 31, 2022, lowered the participation rates, and updated the healthcare trend rate assumption.

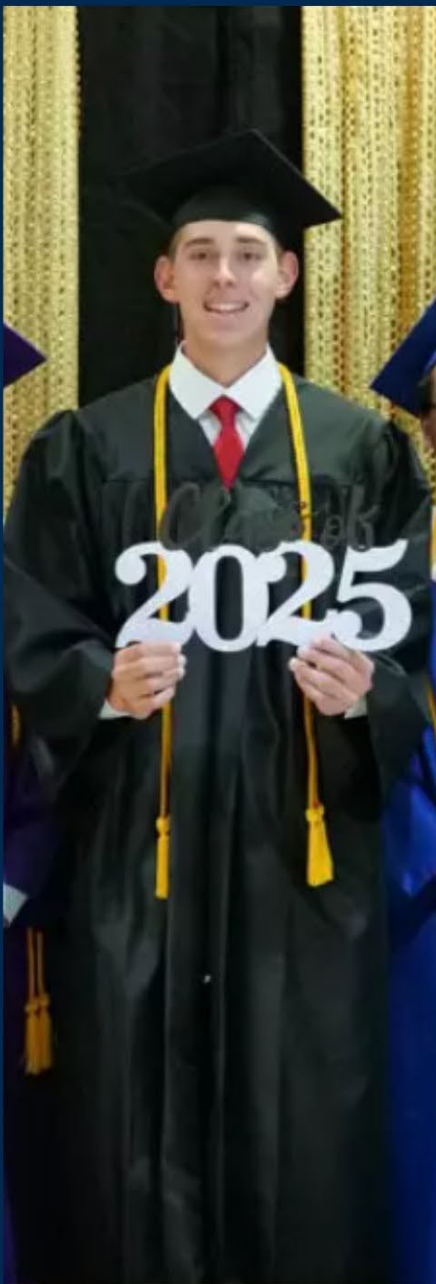
2023: Changes of Assumptions: The discount rate changed from 3.91% as of August 31, 2022 to 4.13% as of August 31, 2023, revised demographic and economic assumptions based on the TRS experience study.

2024: Changes of Assumptions: The discount rate changed from 4.13% as of August 31, 2023 to 3.87% as of August 31, 2024, the tables used to model the impact of aging on the underlying claims were revised.

OTHER SUPPLEMENTARY SECTION



ALL  IN
MANSFIELD ISD





NONMAJOR GOVERNMENTAL FUNDS SPECIAL REVENUE FUNDS

The Special Revenue Funds are used to account for all federal, state and locally funded grants and campus activity funds. These grants are awarded to the District with the purpose of accomplishing specific educational goals, described by the fund name:

- **ESSA, Title I, Part A – Basic:** supplemental service designed to accelerate the academic achievement of economically disadvantaged students, especially in the tested areas, to ensure that state standards are met on identified campuses.
- **IDEA, Part B – Formula:** salaries and supplies to aid children with disabilities with low reading achievement.
- **IDEA, Part B – Preschool:** aids preschool students with disabilities.
- **National Breakfast and Lunch Program:** federal reimbursement revenues originating from the United States Department of Agriculture and fees from child and adult meals.
- **Summer Feeding** – federal program for seamless school nutrition during the summer.
- **Perkins V: Strengthening Career and Technical Education:** funds are for the use of various vocationally-inclined students in regular, disadvantaged and disability classes.
- **ESSA, Title II, Part A – Supporting Effective Instruction:** supplements the professional development, retention, and recruitment programs District-wide, specifically on high needs campuses.
- **ESSA, Title III, Part A – English Language Acquisition:** provides additional educational opportunities to supplemental programs for students of limited English proficiency and immigrant children by assisting the children to learn English and meet challenges.
- **Title IV, Part B—21st Century Community Learning Century Grant:** This program supports the creation of community learning centers that provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools.
- **Medicaid Administrative Claiming Program:** provides the District with the ability to receive reimbursement for outreach and case management.
- **Miscellaneous Federal Grants** – includes several federal grants designed to provide support for the development of the additional state assessments and standards and to support the administration of those assessments; grants included also provide funds for safety equipment.
- **Visually Impaired State Grant** – aids visually impaired students.
- **Advanced Placement Incentives** – enhancement of advanced placement programs on specific campuses based on student scores on advanced placement examinations.
- **Instructional Materials Allotment** – provides funds to purchase instructional materials, technological equipment and technology-related services.
- **Read To Succeed** – provides funds generated through the sale of read to succeed license plates designed by a Texas student to purchase educational materials for public school libraries.
- **Campus Activity Funds** – proceeds from fundraising activities, vending sales, corporate and private donations benefiting students and staff of the campus.
- **Educational Foundation Awards** – provides innovative grant funds for District teachers.
- **Miscellaneous Grants** – various grants provide support as designated.
- **Miscellaneous Donations** – various donations provide support as designated.
- **ESSER Funding-** The ARP ESSER III grant program was authorized in the American Rescue Plan Act, signed into law in March 2021 to respond to the pandemic and to address student learning loss as a result of COVID-19.

MANSFIELD INDEPENDENT SCHOOL DISTRICT
 COMBINING BALANCE SHEET
 NONMAJOR GOVERNMENTAL FUNDS
 JUNE 30, 2025

Data Control Codes	211 ESEA I, A Improving Basic Program	224 IDEA - Part B Formula	225 IDEA - Part B Preschool
ASSETS			
1110 Cash and Cash Equivalents	\$ -	\$ -	\$ -
1240 Due from Other Governments	1,800,276	2,187,221	13,936
1250 Accrued Interest	-	-	-
1290 Other Receivables	-	-	-
1300 Inventories	-	-	-
1410 Prepayments	-	-	-
1000 Total Assets	<u>\$ 1,800,276</u>	<u>\$ 2,187,221</u>	<u>\$ 13,936</u>
LIABILITIES			
2110 Accounts Payable	\$ 1,314,727	\$ 1,615,862	\$ 9,932
2150 Payroll Deductions and Withholdings Payable	25,874	34,576	215
2160 Accrued Wages Payable	459,675	536,783	3,789
2180 Due to Other Governments	-	-	-
2190 Due to Student Groups	-	-	-
2300 Unearned Revenue	-	-	-
2000 Total Liabilities	<u>1,800,276</u>	<u>2,187,221</u>	<u>13,936</u>
FUND BALANCES			
Nonspendable Fund Balance:			
3410 Inventories	-	-	-
3430 Prepaid Items	-	-	-
Restricted Fund Balance:			
3450 Federal or State Funds Grant Restriction	-	-	-
3470 Capital Acquisition and Contractual Obligation	-	-	-
Committed Fund Balance:			
3545 Other Committed Fund Balance	-	-	-
3000 Total Fund Balances	<u>-</u>	<u>-</u>	<u>-</u>
4000 Total Liabilities and Fund Balances	<u>\$ 1,800,276</u>	<u>\$ 2,187,221</u>	<u>\$ 13,936</u>

240 National Breakfast and Lunch Program	242 Summer Feeding Program	244 Career and Technical - Basic Grant	255 ESEA II,A Training and Recruiting	263 Title III, A English Lang. Acquisition	265 Title IV, B Community Learning	272 Medicaid Admin. Claim MAC	282 ESSER III ARP Act
\$ 3,048,513	\$ 14,700	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
-	133,249	143,387	222,485	208,852	464,828	96,024	-
-	-	-	-	-	-	-	-
308	754,156	-	-	-	-	-	-
194,528	-	-	-	-	-	-	-
75,669	-	-	-	-	-	-	-
<u>\$ 3,319,018</u>	<u>\$ 902,105</u>	<u>\$ 143,387</u>	<u>\$ 222,485</u>	<u>\$ 208,852</u>	<u>\$ 464,828</u>	<u>\$ 96,024</u>	<u>\$ -</u>
\$ 1,325,365	\$ 4,050	\$ 135,762	\$ 165,763	\$ 181,208	\$ 452,248	\$ 96,024	\$ -
68,604	2,327	742	4,468	2,558	12,580	-	-
34,169	22,008	6,883	52,254	25,086	-	-	-
12	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
379,478	-	-	-	-	-	-	-
<u>1,807,628</u>	<u>28,385</u>	<u>143,387</u>	<u>222,485</u>	<u>208,852</u>	<u>464,828</u>	<u>96,024</u>	<u>-</u>
194,528	-	-	-	-	-	-	-
75,669	-	-	-	-	-	-	-
1,241,193	873,720	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
<u>1,511,390</u>	<u>873,720</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<u>\$ 3,319,018</u>	<u>\$ 902,105</u>	<u>\$ 143,387</u>	<u>\$ 222,485</u>	<u>\$ 208,852</u>	<u>\$ 464,828</u>	<u>\$ 96,024</u>	<u>\$ -</u>

MANSFIELD INDEPENDENT SCHOOL DISTRICT
 COMBINING BALANCE SHEET
 NONMAJOR GOVERNMENTAL FUNDS
 JUNE 30, 2025

Data Control Codes	289 Other Federal Special Revenue Funds	385 Visually Impaired SSVI	397 Advanced Placement Incentives	410 State Instructional Materials
ASSETS				
1110 Cash and Cash Equivalents	\$ -	\$ -	\$ 32,968	\$ 653,755
1240 Due from Other Governments	150,123	16,026	-	247,281
1250 Accrued Interest	-	-	-	-
1290 Other Receivables	960	-	-	-
1300 Inventories	-	-	-	-
1410 Prepayments	-	-	-	-
1000 Total Assets	<u>\$ 151,083</u>	<u>\$ 16,026</u>	<u>\$ 32,968</u>	<u>\$ 901,036</u>
LIABILITIES				
2110 Accounts Payable	\$ 131,263	\$ -	\$ -	\$ -
2150 Payroll Deductions and Withholdings Payable	1,672	-	-	-
2160 Accrued Wages Payable	8,321	-	-	-
2180 Due to Other Governments	-	-	-	-
2190 Due to Student Groups	-	-	-	-
2300 Unearned Revenue	-	-	-	-
2000 Total Liabilities	<u>141,256</u>	<u>-</u>	<u>-</u>	<u>-</u>
FUND BALANCES				
Nonspendable Fund Balance:				
3410 Inventories	-	-	-	-
3430 Prepaid Items	-	-	-	-
Restricted Fund Balance:				
3450 Federal or State Funds Grant Restriction	9,827	16,026	32,968	901,036
3470 Capital Acquisition and Contractual Obligation	-	-	-	-
Committed Fund Balance:				
3545 Other Committed Fund Balance	-	-	-	-
3000 Total Fund Balances	<u>9,827</u>	<u>16,026</u>	<u>32,968</u>	<u>901,036</u>
4000 Total Liabilities and Fund Balances	<u>\$ 151,083</u>	<u>\$ 16,026</u>	<u>\$ 32,968</u>	<u>\$ 901,036</u>

427 State Read to Succeed Program	429 Other State Special Revenue Funds	461 & Fund 483 Activity Funds	492 Education Foundation	499 Other Local Special Revenue Funds	Total Nonmajor Special Revenue Funds	617 2017 Bond Projects	698 Capital Projects Fund
\$ 889	\$ -	\$ 3,227,308	\$ 66,576	\$ 33,928	\$ 7,078,637	\$ 1,195,050	\$ 5,954,849
-	996,545	-	-	-	6,680,233	-	-
-	-	-	-	-	-	85	-
-	-	2,329	-	-	757,753	-	-
-	-	-	-	-	194,528	-	-
-	-	2,361	-	-	78,030	-	-
<u>\$ 889</u>	<u>\$ 996,545</u>	<u>\$ 3,231,998</u>	<u>\$ 66,576</u>	<u>\$ 33,928</u>	<u>\$ 14,789,181</u>	<u>\$ 1,195,135</u>	<u>\$ 5,954,849</u>
\$ -	\$ 940,138	\$ 22,358	\$ 2,567	\$ -	\$ 6,397,267	\$ 609,640	\$ 1,638,549
-	-	34	-	-	153,650	-	-
-	-	-	-	-	1,148,968	-	-
-	-	-	-	-	12	-	-
-	-	-	-	2,088	2,088	-	-
-	-	-	-	-	379,478	-	-
<u>-</u>	<u>940,138</u>	<u>22,392</u>	<u>2,567</u>	<u>2,088</u>	<u>8,081,463</u>	<u>609,640</u>	<u>1,638,549</u>
-	-	-	-	-	194,528	-	-
-	-	2,361	-	-	78,030	-	-
889	56,407	-	64,009	31,840	3,227,915	-	-
-	-	-	-	-	-	585,495	-
-	-	3,207,245	-	-	3,207,245	-	4,316,300
<u>889</u>	<u>56,407</u>	<u>3,209,606</u>	<u>64,009</u>	<u>31,840</u>	<u>6,707,718</u>	<u>585,495</u>	<u>4,316,300</u>
<u>\$ 889</u>	<u>\$ 996,545</u>	<u>\$ 3,231,998</u>	<u>\$ 66,576</u>	<u>\$ 33,928</u>	<u>\$ 14,789,181</u>	<u>\$ 1,195,135</u>	<u>\$ 5,954,849</u>

MANSFIELD INDEPENDENT SCHOOL DISTRICT
 COMBINING BALANCE SHEET
 NONMAJOR GOVERNMENTAL FUNDS
 JUNE 30, 2025

Data Control Codes	Total Nonmajor Capital Project Funds	Total Nonmajor Governmental Funds
ASSETS		
1110 Cash and Cash Equivalents	\$ 7,149,899	\$ 14,228,536
1240 Due from Other Governments	-	6,680,233
1250 Accrued Interest	85	85
1290 Other Receivables	-	757,753
1300 Inventories	-	194,528
1410 Prepayments	-	78,030
1000 Total Assets	<u>\$ 7,149,984</u>	<u>\$ 21,939,165</u>
LIABILITIES		
2110 Accounts Payable	\$ 2,248,189	\$ 8,645,456
2150 Payroll Deductions and Withholdings Payable	-	153,650
2160 Accrued Wages Payable	-	1,148,968
2180 Due to Other Governments	-	12
2190 Due to Student Groups	-	2,088
2300 Unearned Revenue	-	379,478
2000 Total Liabilities	<u>2,248,189</u>	<u>10,329,652</u>
FUND BALANCES		
Nonspendable Fund Balance:		
3410 Inventories	-	194,528
3430 Prepaid Items	-	78,030
Restricted Fund Balance:		
3450 Federal or State Funds Grant Restriction	-	3,227,915
3470 Capital Acquisition and Contractual Obligation	585,495	585,495
Committed Fund Balance:		
3545 Other Committed Fund Balance	4,316,300	7,523,545
3000 Total Fund Balances	<u>4,901,795</u>	<u>11,609,513</u>
4000 Total Liabilities and Fund Balances	<u>\$ 7,149,984</u>	<u>\$ 21,939,165</u>



MANSFIELD INDEPENDENT SCHOOL DISTRICT
 COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCES - NONMAJOR GOVERNMENTAL FUNDS
 FOR THE YEAR ENDED JUNE 30, 2025

Data Control Codes	211 ESEA I, A Improving Basic Program	224 IDEA - Part B Formula	225 IDEA - Part B Preschool
REVENUES:			
5700 Total Local and Intermediate Sources	\$ -	\$ -	\$ -
5800 State Program Revenues	-	-	-
5900 Federal Program Revenues	4,647,615	5,949,303	47,884
5020 Total Revenues	<u>4,647,615</u>	<u>5,949,303</u>	<u>47,884</u>
EXPENDITURES:			
Current:			
0011 Instruction	3,794,826	1,715,373	47,884
0012 Instructional Resources and Media Services	66,712	-	-
0013 Curriculum and Instructional Staff Development	335,378	-	-
0021 Instructional Leadership	49,622	-	-
0023 School Leadership	40,671	-	-
0031 Guidance, Counseling, and Evaluation Services	-	3,993,178	-
0032 Social Work Services	184	-	-
0033 Health Services	128	-	-
0034 Student (Pupil) Transportation	16,245	-	-
0035 Food Services	-	-	-
0036 Extracurricular Activities	601	-	-
0041 General Administration	931	-	-
0051 Facilities Maintenance and Operations	-	-	-
0052 Security and Monitoring Services	-	5,291	-
0053 Data Processing Services	-	-	-
0061 Community Services	342,317	-	-
Debt Service:			
0071 Principal on Long-Term Liabilities	-	-	-
0072 Interest on Long-Term Liabilities	-	-	-
Capital Outlay:			
0081 Facilities Acquisition and Construction	-	-	-
Intergovernmental:			
0093 Payments to Fiscal Agent/Member Districts of SSA	-	235,461	-
6030 Total Expenditures	<u>4,647,615</u>	<u>5,949,303</u>	<u>47,884</u>
1100 Excess (Deficiency) of Revenues Over (Under) Expenditures	<u>-</u>	<u>-</u>	<u>-</u>
OTHER FINANCING SOURCES (USES):			
7912 Sale of Real and Personal Property	-	-	-
7913 Right-to-Use Lease and SBITA Issuance	-	-	-
7915 Transfers In	-	-	-
8911 Transfers Out (Use)	-	-	-
7080 Total Other Financing Sources (Uses)	<u>-</u>	<u>-</u>	<u>-</u>
1200 Net Change in Fund Balance	-	-	-
0100 Fund Balance - July 1 (Beginning)	-	-	-
3000 Fund Balance - June 30 (Ending)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

240 National Breakfast and Lunch Program	242 Summer Feeding Program	244 Career and Technical - Basic Grant	255 ESEA II,A Training and Recruiting	263 Title III, A English Lang. Acquisition	265 Title IV, B Community Learning	272 Medicaid Admin. Claim MAC	282 ESSER III ARP Act
\$ 8,065,184	\$ 1,617	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
438,388	5,595	-	-	-	-	-	-
12,975,216	174,812	322,951	758,096	613,438	1,613,074	96,024	1,400,541
21,478,788	182,024	322,951	758,096	613,438	1,613,074	96,024	1,400,541
-	-	322,951	30,607	22,032	-	-	1,373,944
-	-	-	-	-	-	-	-
-	-	-	712,758	548,862	-	-	5,032
-	-	-	14,731	12,671	-	-	-
-	-	-	-	20,999	-	-	10,879
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	10,337
-	-	-	-	-	-	96,024	-
-	-	-	-	-	-	-	-
22,395,622	181,983	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
267,518	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	8,874	1,613,074	-	349
1,020	-	-	-	-	-	-	-
90	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
22,664,250	181,983	322,951	758,096	613,438	1,613,074	96,024	1,400,541
(1,185,462)	41	-	-	-	-	-	-
394	-	-	-	-	-	-	-
5,233	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
5,627	-	-	-	-	-	-	-
(1,179,835)	41	-	-	-	-	-	-
2,691,225	873,679	-	-	-	-	-	-
\$ 1,511,390	\$ 873,720	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

MANSFIELD INDEPENDENT SCHOOL DISTRICT
 COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCES - NONMAJOR GOVERNMENTAL FUNDS
 FOR THE YEAR ENDED JUNE 30, 2025

Data Control Codes	289 Other Federal Special Revenue Funds	385 Visually Impaired SSVI	397 Advanced Placement Incentives	410 State Instructional Materials
REVENUES:				
5700 Total Local and Intermediate Sources	\$ -	\$ -	\$ -	\$ -
5800 State Program Revenues	-	13,508	204	891,174
5900 Federal Program Revenues	405,912	-	-	-
5020 Total Revenues	<u>405,912</u>	<u>13,508</u>	<u>204</u>	<u>891,174</u>
EXPENDITURES:				
Current:				
0011 Instruction	138,678	13,508	-	2,090,927
0012 Instructional Resources and Media Services	-	-	-	-
0013 Curriculum and Instructional Staff Development	55,502	-	-	-
0021 Instructional Leadership	60,999	-	-	-
0023 School Leadership	-	-	-	-
0031 Guidance, Counseling, and Evaluation Services	141,438	-	-	-
0032 Social Work Services	-	-	-	-
0033 Health Services	-	-	-	-
0034 Student (Pupil) Transportation	-	-	-	-
0035 Food Services	-	-	-	-
0036 Extracurricular Activities	-	-	-	-
0041 General Administration	-	-	-	-
0051 Facilities Maintenance and Operations	-	-	-	-
0052 Security and Monitoring Services	7,140	-	-	-
0053 Data Processing Services	-	-	-	-
0061 Community Services	2,155	-	-	-
Debt Service:				
0071 Principal on Long-Term Liabilities	-	-	-	-
0072 Interest on Long-Term Liabilities	-	-	-	-
Capital Outlay:				
0081 Facilities Acquisition and Construction	-	-	-	-
Intergovernmental:				
0093 Payments to Fiscal Agent/Member Districts of SSA	-	-	-	-
6030 Total Expenditures	<u>405,912</u>	<u>13,508</u>	<u>-</u>	<u>2,090,927</u>
1100 Excess (Deficiency) of Revenues Over (Under) Expenditures	<u>-</u>	<u>-</u>	<u>204</u>	<u>(1,199,753)</u>
OTHER FINANCING SOURCES (USES):				
7912 Sale of Real and Personal Property	-	-	-	-
7913 Right-to-Use Lease and SBITA Issuance	-	-	-	-
7915 Transfers In	-	-	-	-
8911 Transfers Out (Use)	-	-	-	-
7080 Total Other Financing Sources (Uses)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
1200 Net Change in Fund Balance	-	-	204	(1,199,753)
0100 Fund Balance - July 1 (Beginning)	9,827	16,026	32,764	2,100,789
3000 Fund Balance - June 30 (Ending)	<u>\$ 9,827</u>	<u>\$ 16,026</u>	<u>\$ 32,968</u>	<u>\$ 901,036</u>

427 State Read to Succeed Program	429 Other State Special Revenue Funds	461 & Fund 483 Activity Funds	492 Education Foundation	499 Other Local Special Revenue Funds	Total Nonmajor Special Revenue Funds	617 2017 Bond Projects	698 Capital Projects Fund
\$ -	\$ -	\$ 3,252,985	\$ 132,627	\$ 11,778	\$ 11,464,191	\$ 122,488	\$ -
81	980,793	5,947	-	-	2,335,690	317	73,800
-	-	-	-	-	29,004,866	-	-
81	980,793	3,258,932	132,627	11,778	42,804,747	122,805	73,800
-	7,216	1,706,100	141,308	-	11,405,354	-	45,203
81	-	71,274	12,315	-	150,382	-	-
-	478	18,395	1,987	-	1,678,392	-	-
-	-	1,185	-	-	139,208	-	-
-	-	121,215	-	-	193,764	-	-
-	-	2,879	367	-	4,137,862	-	-
-	-	-	-	-	10,521	-	-
-	-	1,681	-	-	97,833	-	-
-	-	-	-	-	16,245	-	-
-	-	-	-	-	22,577,605	-	-
-	-	853,844	18,727	-	873,172	-	12,714
-	-	-	993	-	1,924	-	1,355
-	-	27,843	-	-	295,361	1,008	65,552
-	965,675	29,774	-	-	1,007,880	-	-
-	-	-	-	-	-	37,130	73,520
-	-	19,129	2,591	-	1,988,489	-	(3,000)
-	-	-	-	-	1,020	-	-
-	-	-	-	-	90	-	-
-	-	-	-	-	-	2,450,242	1,738,514
-	-	-	-	-	235,461	-	-
81	973,369	2,853,319	178,288	-	44,810,563	2,488,380	1,933,858
-	7,424	405,613	(45,661)	11,778	(2,005,816)	(2,365,575)	(1,860,058)
-	-	-	-	-	394	-	-
-	-	-	-	-	5,233	-	-
-	-	51,821	-	-	51,821	-	-
-	-	-	-	-	-	-	(5,850,000)
-	-	51,821	-	-	57,448	-	(5,850,000)
-	7,424	457,434	(45,661)	11,778	(1,948,368)	(2,365,575)	(7,710,058)
889	48,983	2,752,172	109,670	20,062	8,656,086	2,951,070	12,026,358
\$ 889	\$ 56,407	\$ 3,209,606	\$ 64,009	\$ 31,840	\$ 6,707,718	\$ 585,495	\$ 4,316,300

MANSFIELD INDEPENDENT SCHOOL DISTRICT
 COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCES - NONMAJOR GOVERNMENTAL FUNDS
 FOR THE YEAR ENDED JUNE 30, 2025

Data Control Codes	Total Nonmajor Capital Project Funds	Total Nonmajor Governmental Funds
REVENUES:		
5700 Total Local and Intermediate Sources	\$ 122,488	\$ 11,586,679
5800 State Program Revenues	74,117	2,409,807
5900 Federal Program Revenues	-	29,004,866
5020 Total Revenues	<u>196,605</u>	<u>43,001,352</u>
EXPENDITURES:		
Current:		
0011 Instruction	45,203	11,450,557
0012 Instructional Resources and Media Services	-	150,382
0013 Curriculum and Instructional Staff Development	-	1,678,392
0021 Instructional Leadership	-	139,208
0023 School Leadership	-	193,764
0031 Guidance, Counseling, and Evaluation Services	-	4,137,862
0032 Social Work Services	-	10,521
0033 Health Services	-	97,833
0034 Student (Pupil) Transportation	-	16,245
0035 Food Services	-	22,577,605
0036 Extracurricular Activities	12,714	885,886
0041 General Administration	1,355	3,279
0051 Facilities Maintenance and Operations	66,560	361,921
0052 Security and Monitoring Services	-	1,007,880
0053 Data Processing Services	110,650	110,650
0061 Community Services	(3,000)	1,985,489
Debt Service:		
0071 Principal on Long-Term Liabilities	-	1,020
0072 Interest on Long-Term Liabilities	-	90
Capital Outlay:		
0081 Facilities Acquisition and Construction	4,188,756	4,188,756
Intergovernmental:		
0093 Payments to Fiscal Agent/Member Districts of SSA	-	235,461
6030 Total Expenditures	<u>4,422,238</u>	<u>49,232,801</u>
1100 Excess (Deficiency) of Revenues Over (Under) Expenditures	<u>(4,225,633)</u>	<u>(6,231,449)</u>
OTHER FINANCING SOURCES (USES):		
7912 Sale of Real and Personal Property	-	394
7913 Right-to-Use Lease and SBITA Issuance	-	5,233
7915 Transfers In	-	51,821
8911 Transfers Out (Use)	<u>(5,850,000)</u>	<u>(5,850,000)</u>
7080 Total Other Financing Sources (Uses)	<u>(5,850,000)</u>	<u>(5,792,552)</u>
1200 Net Change in Fund Balance	(10,075,633)	(12,024,001)
0100 Fund Balance - July 1 (Beginning)	14,977,428	23,633,514
3000 Fund Balance - June 30 (Ending)	<u>\$ 4,901,795</u>	<u>\$ 11,609,513</u>

MANSFIELD INDEPENDENT SCHOOL DISTRICT
 COMBINING STATEMENT OF NET POSITION
 NONMAJOR ENTERPRISE FUNDS
 JUNE 30, 2025

	711 Daycare and Out of School Care Programs	712 Natatorium	Total Nonmajor Enterprise Funds
ASSETS			
Current Assets:			
Cash and Cash Equivalents	\$ 2,633,751	\$ 69,120	\$ 2,702,871
Other Receivables	6,500	-	6,500
Prepayments	1,944	560	2,504
Total Assets	<u>2,642,195</u>	<u>69,680</u>	<u>2,711,875</u>
LIABILITIES			
Current Liabilities:			
Accounts Payable	9,621	32,392	42,013
Payroll Deductions and Withholdings Payable	6,662	400	7,062
Accrued Wages Payable	32,679	-	32,679
Total Liabilities	<u>48,962</u>	<u>32,792</u>	<u>81,754</u>
NET POSITION			
Unrestricted Net Position	<u>2,593,233</u>	<u>36,888</u>	<u>2,630,121</u>
Total Net Position	<u>\$ 2,593,233</u>	<u>\$ 36,888</u>	<u>\$ 2,630,121</u>

MANSFIELD INDEPENDENT SCHOOL DISTRICT
 COMBINING STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION
 NONMAJOR ENTERPRISE FUNDS
 FOR THE YEAR ENDED JUNE 30, 2025

	711 Daycare and Out of School Care Programs	712 Natatorium	Total Nonmajor Enterprise Funds
OPERATING REVENUES:			
Local and Intermediate Sources	\$ 3,843,953	\$ 1,048,513	\$ 4,892,466
Total Operating Revenues	<u>3,843,953</u>	<u>1,048,513</u>	<u>4,892,466</u>
OPERATING EXPENSES:			
Payroll Costs	3,035,612	525,559	3,561,171
Professional and Contracted Services	59,596	226,730	286,326
Supplies and Materials	108,522	109,335	217,857
Other Operating Costs	222,077	136,691	358,768
Capital Outlay	-	13,310	13,310
Total Operating Expenses	<u>3,425,807</u>	<u>1,011,625</u>	<u>4,437,432</u>
Operating Income	418,146	36,888	455,034
Total Net Position - July 1 (Beginning)	<u>2,175,087</u>	<u>-</u>	<u>2,175,087</u>
Total Net Position - June 30 (Ending)	<u><u>\$ 2,593,233</u></u>	<u><u>\$ 36,888</u></u>	<u><u>\$ 2,630,121</u></u>

MANSFIELD INDEPENDENT SCHOOL DISTRICT
 COMBINING STATEMENT OF CASH FLOWS
 NONMAJOR ENTERPRISE FUNDS
 FOR THE YEAR ENDED JUNE 30, 2025

	711 Daycare and Out of School Care Programs	712 Natatorium	Total Nonmajor Enterprise Funds
<u>Cash Flows from Operating Activities:</u>			
Cash Received from User Charges	\$ 3,796,598	\$ 1,046,611	\$ 4,843,209
Cash Payments to Employees for Services	(3,035,611)	(525,560)	(3,561,171)
Cash Payments for Contracted Services	(59,596)	(226,730)	(286,326)
Cash Payments for Suppliers	(108,522)	(109,335)	(217,857)
Cash Payments for Other Operating Expenses	(222,077)	(136,691)	(358,768)
Cash Payments for Capital Outlay	-	(13,310)	(13,310)
Net Cash Provided by Operating Activities	<u>370,792</u>	<u>34,985</u>	<u>405,777</u>
Net Increase in Cash and Cash Equivalents	370,792	34,985	405,777
Cash and Cash Equivalents at Beginning of Year	<u>2,262,959</u>	<u>34,135</u>	<u>2,297,094</u>
Cash and Cash Equivalents at End of Year	<u>\$ 2,633,751</u>	<u>\$ 69,120</u>	<u>\$ 2,702,871</u>
<u>Reconciliation of Operating Income to Net Cash</u>			
<u>Provided by Operating Activities:</u>			
Operating Income:	\$ 418,146	\$ 36,888	\$ 455,034
Effect of Increases and Decreases in Current Assets and Liabilities:			
Decrease (increase) in Receivables	(6,500)	-	(6,500)
Decrease (increase) in Prepaid Expenses	1,841	(560)	1,281
Increase (decrease) in Accounts Payable	(26,190)	(1,220)	(27,410)
Increase (decrease) in Payroll Deductions	(404)	(123)	(527)
Increase (decrease) in Accrued Wages Payable	(12,648)	-	(12,648)
Increase (decrease) in Due to Other Funds	(3,453)	-	(3,453)
Net Cash Provided by Operating Activities	<u>\$ 370,792</u>	<u>\$ 34,985</u>	<u>\$ 405,777</u>

MANSFIELD INDEPENDENT SCHOOL DISTRICT
 COMBINING STATEMENT OF FIDUCIARY NET POSITION
 CUSTODIAL FUNDS
 JUNE 30, 2025

	823 Custodial Local Scholarships	826 Custodial UIL/DEC Fund	865 Custodial Fund Student Activity Acct	876 Custodial Sunshine Fund	Total Custodial Funds
ASSETS					
Current Assets:					
Cash and Cash Equivalents	\$ 39,371	\$ -	\$ 953,578	\$ 17,194	\$ 1,010,143
Due from Other Governments	-	22,412	-	-	22,412
Other Receivables	-	13,220	504	-	13,724
Prepayments	-	-	67,274	-	67,274
Total Assets	<u>39,371</u>	<u>35,632</u>	<u>1,021,356</u>	<u>17,194</u>	<u>1,113,553</u>
LIABILITIES					
Current Liabilities:					
Accounts Payable	34,678	26,036	63,849	-	124,563
Payroll Deductions and Withholdings Payable	-	31	41	-	72
Due to Other Governments	-	50	-	-	50
Due to Student Groups	-	-	-	17,194	17,194
Payable from Restricted Assets	4,693	-	-	-	4,693
Total Liabilities	<u>39,371</u>	<u>26,117</u>	<u>63,890</u>	<u>17,194</u>	<u>146,572</u>
NET POSITION					
Restricted for Campus Activities	\$ -	\$ 9,515	\$ 957,466	\$ -	\$ 966,981
Total Net Position	<u>\$ -</u>	<u>\$ 9,515</u>	<u>\$ 957,466</u>	<u>\$ -</u>	<u>\$ 966,981</u>

MANSFIELD INDEPENDENT SCHOOL DISTRICT
 COMBINING STATEMENT OF CHANGES IN FIDUCIARY NET POSITION
 CUSTODIAL FUNDS
 FOR THE YEAR ENDED JUNE 30, 2025

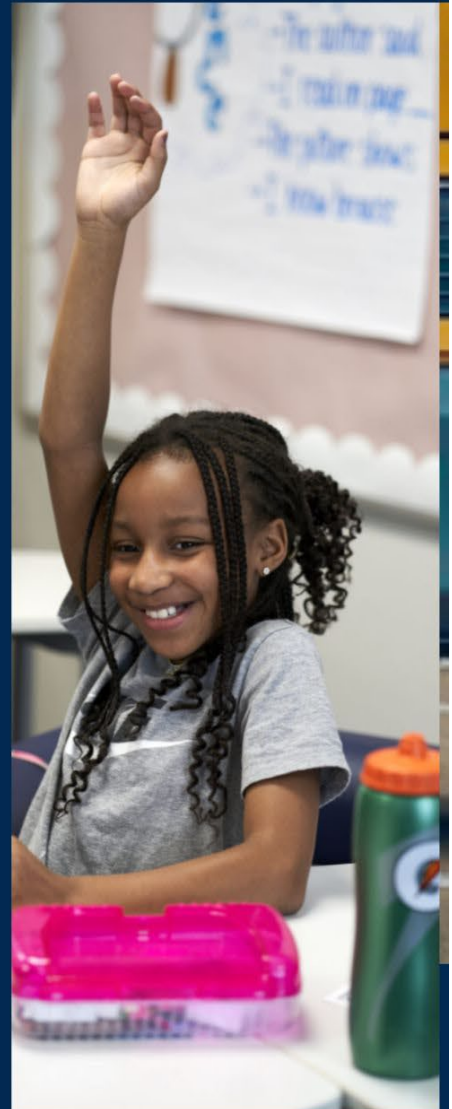
	823 Custodial Local Scholarships	826 Custodial UIL/DEC Fund	865 Custodial Fund Student Activity Acct	876 Custodial Sunshine Fund	Total Total Custodial Funds
ADDITIONS:					
Contributions to Student Groups	\$ -	\$ -	\$ 20,162	\$ -	\$ 20,162
Miscellaneous Revenue - Student Activities	-	-	1,627,822	-	1,627,822
Miscellaneous Revenue-Dues	-	370,915	-	-	370,915
Total Additions	<u>-</u>	<u>370,915</u>	<u>1,647,984</u>	<u>-</u>	<u>2,018,899</u>
DEDUCTIONS:					
Payroll Costs	-	73,209	5,031	-	78,240
Professional and Contracted Services	-	101,583	482,051	-	583,634
Supplies and Materials	-	123	221,305	-	221,428
Other Deductions	-	186,485	872,610	-	1,059,095
Equipment and Software	-	-	16,784	-	16,784
Total Deductions	<u>-</u>	<u>361,400</u>	<u>1,597,781</u>	<u>-</u>	<u>1,959,181</u>
Change in Net Position	-	9,515	50,203	-	59,718
Net Position - July 1 (Beginning)	<u>-</u>	<u>-</u>	<u>907,263</u>	<u>-</u>	<u>907,263</u>
Net Position - June 30 (Ending)	<u>\$ -</u>	<u>\$ 9,515</u>	<u>\$ 957,466</u>	<u>\$ -</u>	<u>\$ 966,981</u>



REQUIRED TEA SCHEDULES



ALL  IN
MANSFIELD ISD



MANSFIELD INDEPENDENT SCHOOL DISTRICT
 SCHEDULE OF DELINQUENT TAXES RECEIVABLE
 FOR THE YEAR ENDED JUNE 30, 2025

Last 10 Years Ended	(1) (2)		(3) Assessed/Appraised Value for School Tax Purposes
	Tax Rates		
	Maintenance	Debt Service	
2016 and prior years	Various	Various	\$ Various
2017	\$ 1.040000	\$ 0.470000	11,444,353,095
2018	1.040000	0.500000	12,548,024,977
2019	1.040000	0.500000	13,939,141,882
2020	0.970000	0.490000	15,410,617,919
2021	0.956400	0.490000	15,567,029,316
2022	1.058300	0.360000	17,221,953,433
2023	0.974600	0.360000	19,222,924,840
2024	0.789200	0.360000	21,009,872,148
2025 (School year under audit)	0.786900	0.360000	22,638,940,565
1000 TOTALS			
8000 Total Taxes Refunded Under Section 26.1115, Tax Code			

(10) Beginning Balance 7/1/2024	(20) Current Year's Total Levy	(31) Maintenance Collections	(32) Debt Service Collections	(40) Entire Year's Adjustments	(50) Ending Balance 6/30/2025	(99) Taxes Refunded Under Section 26.1115c
\$ 1,397,020	\$	\$ 15,133	\$ 6,839	\$ (107,837)	\$ 1,267,211	
191,757		2,139	967	(1,707)	186,944	
186,255		3,901	1,876	(1,732)	178,746	
239,697		11,006	5,291	(2,184)	221,216	
330,030		10,570	5,340	(3,381)	310,739	
336,949		30,043	15,392	10,882	302,396	
411,613		90,097	30,648	48,711	339,579	
641,989		(43,298)	(15,993)	(161,042)	540,238	
2,691,084		7,151	3,262	(2,003,310)	677,361	
-	244,077,359	165,085,957	75,525,409	(408,827)	3,057,166	
<u>\$ 6,426,394</u>	<u>\$ 244,077,359</u>	<u>\$ 165,212,699</u>	<u>\$ 75,579,031</u>	<u>\$ (2,630,427)</u>	<u>\$ 7,081,596</u>	
						<u>\$ 356,307</u>

MANSFIELD INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL - NATIONAL SCHOOL BREAKFAST AND LUNCH FUND PROGRAM
FOR THE YEAR ENDED JUNE 30, 2025

Data Control Codes	Budgeted Amounts		Actual Amounts (GAAP BASIS)	Variance With Final Budget
	Original	Final		
REVENUES:				
5700 Total Local and Intermediate Sources	\$ 8,534,200	\$ 8,534,200	\$ 8,065,184	\$ (469,016)
5800 State Program Revenues	467,300	467,300	438,388	(28,912)
5900 Federal Program Revenues	14,183,295	14,183,295	12,975,216	(1,208,079)
5020 Total Revenues	<u>23,184,795</u>	<u>23,184,795</u>	<u>21,478,788</u>	<u>(1,706,007)</u>
EXPENDITURES:				
Current:				
0035 Food Services	22,874,565	22,822,565	22,395,622	426,943
0051 Facilities Maintenance and Operations	355,958	405,958	267,518	138,440
Debt Service:				
0071 Principal on Long-Term Liabilities	-	2,000	1,020	980
0072 Interest on Long-Term Liabilities	-	-	90	(90)
6030 Total Expenditures	<u>23,230,523</u>	<u>23,230,523</u>	<u>22,664,250</u>	<u>566,273</u>
1100 Excess (Deficiency) of Revenues Over (Under) Expenditures	<u>(45,728)</u>	<u>(45,728)</u>	<u>(1,185,462)</u>	<u>(1,139,734)</u>
OTHER FINANCING SOURCES (USES):				
7912 Sale of Real and Personal Property	55,000	55,000	394	(54,606)
7913 Right-to-Use Lease and SBITA Issuance	-	-	5,233	5,233
7080 Total Other Financing Sources (Uses)	<u>55,000</u>	<u>55,000</u>	<u>5,627</u>	<u>(49,373)</u>
1200 Net Change in Fund Balances	9,272	9,272	(1,179,835)	(1,189,107)
0100 Fund Balance - July 1 (Beginning)	2,691,225	2,691,225	2,691,225	-
3000 Fund Balance - June 30 (Ending)	<u>\$ 2,700,497</u>	<u>\$ 2,700,497</u>	<u>\$ 1,511,390</u>	<u>\$ (1,189,107)</u>

MANSFIELD INDEPENDENT SCHOOL DISTRICT
 SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
 BUDGET AND ACTUAL - DEBT SERVICE FUND
 FOR THE YEAR ENDED JUNE 30, 2025

Data Control Codes	Budgeted Amounts		Actual Amounts (GAAP BASIS)	Variance With Final Budget
	Original	Final		
REVENUES:				
5700 Total Local and Intermediate Sources	\$ 78,025,785	\$ 78,025,785	\$ 78,514,840	\$ 489,055
5800 State Program Revenues	8,258,135	8,258,135	8,457,904	199,769
5020 Total Revenues	86,283,920	86,283,920	86,972,744	688,824
EXPENDITURES:				
Debt Service:				
0071 Principal on Long-Term Liabilities	58,342,442	67,439,851	50,225,559	17,214,292
0072 Interest on Long-Term Liabilities	27,901,478	14,901,478	32,252,414	(17,350,936)
0073 Bond Issuance Cost and Fees	40,000	450,210	449,828	382
6030 Total Expenditures	86,283,920	82,791,539	82,927,801	(136,262)
1100 Excess of Revenues Over Expenditures	-	3,492,381	4,044,943	552,562
OTHER FINANCING SOURCES (USES):				
7901 Refunding Bonds Issued	-	-	40,335,000	40,335,000
7916 Premium or Discount on Issuance of Bonds	-	-	5,221,211	5,221,211
8949 Other (Uses)	-	-	(45,120,651)	(45,120,651)
7080 Total Other Financing Sources (Uses)	-	-	435,560	435,560
1200 Net Change in Fund Balances	-	3,492,381	4,480,503	988,122
0100 Fund Balance - July 1 (Beginning)	60,301,200	60,301,200	60,301,200	-
3000 Fund Balance - June 30 (Ending)	\$ 60,301,200	\$ 63,793,581	\$ 64,781,703	\$ 988,122

MANSFIELD INDEPENDENT SCHOOL DISTRICT
STATE COMPENSATORY EDUCATION AND BILINGUAL EDUCATION PROGRAM EXPENDITURES
FOR THE YEAR ENDED JUNE 30, 2025

Section A: Compensatory Education Programs

AP1	Did your district expend any state compensatory education program state allotment funds during the district's fiscal year?	Yes
AP2	Does the district have written policies and procedures for its state compensatory education program?	Yes
AP3	Total state allotment funds received for state compensatory education programs during the district's fiscal year.	\$24,633,472
AP4	Actual direct program expenditures for state compensatory education programs during the district's fiscal year. (PICs 24,26,28,29,30)	\$14,076,349

Section B: Bilingual Education Programs

AP5	Did your district expend any bilingual education program state allotment funds during the district's fiscal year?	Yes
AP6	Does the district have written policies and procedures for its bilingual education program?	Yes
AP7	Total state allotment funds received for bilingual education programs during the district's fiscal year.	\$3,276,427
AP8	Actual direct program expenditures for bilingual education programs during the district's fiscal year. (PIC 25)	\$1,593,511

STATISTICAL SECTION



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STATISTICAL SECTION

The statistical section of the Mansfield Independent School District's Annual Comprehensive Financial Report presents detailed information (both of current and historical) as a context for understanding what the information in the financial statements, note disclosures, required supplementary information, and other supplementary information says about the District's economic condition and overall financial health. To assist financial statement users, this section is categorized as follows:

Financial Trends

These schedules contain trend information to assist in understanding how the District's financial performance and position have changed over time.

Revenue Capacity

These schedules contain information to help assess the factors affecting the District's most significant local revenue source, the property tax.

Debt Capacity

These schedules present information to assist in assessing the affordability of the District's current debt burden and its ability to issue additional debt in the future.

Demographic and Economic Information

These schedules offer demographic and economic indicators to aid in understanding the socioeconomic environment in which the District operates and to facilitate comparisons over time.

Operating Information

These schedules contain information about the District's operations and resources to assist in using the financial statement information to better understand and assess the District's economic condition.

MANSFIELD INDEPENDENT SCHOOL DISTRICT

NET POSITION BY COMPONENT

LAST TEN FISCAL YEARS

(ACCRUAL BASIS OF ACCOUNTING)

	<u>2025</u>	<u>2024</u>	<u>2023</u>	<u>2022</u>
Governmental Activities:				
Net Investment in				
Capital Assets	\$ (25,465,930)	\$ (24,672,544)	\$ (39,989,624)	\$ (48,139,000)
Restricted	56,189,678	55,525,311	56,181,139	54,151,896
Unrestricted	<u>(81,551,417)</u>	<u>(72,011,268)</u>	<u>(72,179,217)</u>	<u>(80,859,290)</u>
Total Governmental Activities				
Net Position	<u>(50,827,669)</u>	<u>(41,158,501)</u>	<u>(55,987,702)</u>	<u>(74,846,394)</u>
Business-Type Activities:				
Unrestricted	<u>2,630,121</u>	<u>2,175,087</u>	<u>1,812,953</u>	<u>1,099,776</u>
Total Business-Type Activities				
Net Position	<u>2,630,121</u>	<u>2,175,087</u>	<u>1,812,953</u>	<u>1,099,776</u>
Primary Government:				
Net Investment in				
Capital Assets	(25,465,930)	(24,672,544)	(39,989,624)	(48,139,000)
Restricted	56,189,678	55,525,311	56,181,139	54,151,896
Unrestricted	<u>(78,921,296)</u>	<u>(69,836,181)</u>	<u>(70,366,264)</u>	<u>(79,759,514)</u>
Total Primary Government				
Activities Net Position	<u>\$ (48,197,548)</u>	<u>\$ (38,983,414)</u>	<u>\$ (54,174,749)</u>	<u>\$ (73,746,618)</u>

(1) District changed the fiscal year from August 31st to June 30th, causing FY16 to be a ten month transition year.

(2) Net position decreased after the effect of a prior period adjustment of OPEB costs with the implementation of GASB 75

Table 1

	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018(2)</u>	<u>2017</u>	<u>2016 (1)</u>
\$	(42,032,213)	\$ (43,167,053)	\$ (39,945,692)	\$ (50,278,200)	\$ (26,334,536)	\$ (39,531,821)
	49,645,293	48,099,211	39,539,476	42,870,496	17,514,139	17,165,462
	<u>(111,713,580)</u>	<u>(118,447,134)</u>	<u>(111,461,899)</u>	<u>(107,819,151)</u>	<u>34,893,251</u>	<u>61,904,059</u>
	<u>(104,100,500)</u>	<u>(113,514,976)</u>	<u>(111,868,115)</u>	<u>(115,226,855)</u>	<u>26,072,854</u>	<u>39,537,700</u>
	<u>774,803</u>	<u>1,740,235</u>	<u>1,676,787</u>	<u>1,507,088</u>	<u>1,514,588</u>	<u>1,484,837</u>
	<u>774,803</u>	<u>1,740,235</u>	<u>1,676,787</u>	<u>1,507,088</u>	<u>1,514,588</u>	<u>1,484,837</u>
	(42,032,213)	(43,167,053)	(39,945,692)	(50,278,200)	(26,334,536)	(39,531,821)
	49,645,293	48,099,211	39,539,476	42,870,496	17,514,139	17,165,462
	<u>(110,938,777)</u>	<u>(116,706,899)</u>	<u>(109,785,112)</u>	<u>(106,312,063)</u>	<u>36,407,839</u>	<u>63,388,896</u>
\$	<u>(103,325,697)</u>	<u>(111,774,741)</u>	<u>(110,191,328)</u>	<u>(113,719,767)</u>	<u>27,587,442</u>	<u>41,022,537</u>

MANSFIELD INDEPENDENT SCHOOL DISTRICT
 CHANGES IN NET POSITION
 LAST TEN FISCAL YEARS
 (ACCRUAL BASIS OF ACCOUNTING)

Table 2

	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016
				(3)				(2)		(1)
Expenses										
Governmental Activities:										
Instruction	\$ 262,760,235	\$ 260,673,209	\$ 239,326,462	\$ 220,513,831	\$ 235,378,448	\$ 242,437,210	\$ 229,107,658	\$ 150,430,954	\$ 209,606,195	\$ 189,208,988
Instructional Resources and Media Services	6,984,232	6,515,666	6,075,580	5,582,918	5,826,564	5,946,947	3,951,231	4,501,210	5,749,795	4,784,056
Curriculum and Instructional Staff Development	6,886,562	6,672,629	5,386,964	5,180,660	5,141,403	5,336,772	5,233,880	2,942,028	3,734,124	2,981,156
Instructional Leadership	7,945,877	7,842,042	6,603,503	5,025,879	4,316,292	4,519,751	4,198,627	2,283,692	3,337,935	2,824,063
School Leadership	26,065,306	24,925,285	23,336,670	20,693,551	21,813,673	22,562,942	19,824,910	14,399,260	17,723,656	17,080,137
Guidance, Counseling, and Evaluation Services	16,327,538	15,629,676	13,653,307	12,490,896	13,837,121	14,901,007	15,091,355	8,660,521	13,883,147	11,093,643
Social Work Services	845	439,870	378,196	15,766	13,577	41,252	14,067	18,711	11,847	176,479
Health Services	5,643,937	5,554,139	4,980,898	4,696,703	5,971,777	5,291,762	4,965,745	3,061,958	5,065,973	5,821,137
Student Transportation	21,666,302	23,563,669	19,507,782	16,362,606	15,260,507	15,625,678	13,067,784	9,404,927	9,877,060	11,154,026
Food Services	26,608,389	25,987,638	23,588,894	22,864,686	16,932,547	20,628,651	16,433,643	17,123,826	17,254,724	15,478,401
Extracurricular Activities	14,468,441	14,910,701	14,046,886	12,965,919	12,220,602	12,974,855	11,607,002	10,837,511	12,098,882	8,234,188
General Administration	8,733,684	10,180,857	8,004,062	7,342,661	7,283,261	7,453,245	7,484,602	5,219,762	8,774,962	6,069,681
Plant Maintenance and Operations	42,329,896	42,289,046	38,635,091	33,764,377	32,861,520	31,826,585	30,098,925	23,591,848	30,401,466	25,089,753
Security and Monitoring Services	9,441,407	9,832,301	10,640,366	7,987,704	7,738,138	7,584,278	7,267,997	3,231,200	4,702,763	3,448,765
Data Processing Services	7,917,045	8,876,204	9,764,320	6,843,047	5,494,185	5,178,959	12,027,956	3,599,415	5,337,701	3,749,626
Community Services	2,139,289	2,367,353	1,920,398	1,618,073	555,629	1,004,037	825,626	429,124	858,142	373,064
Interest on Long-term Debt & Fiscal Charges	32,696,111	26,020,298	27,047,411	28,406,039	40,544,317	34,678,358	31,577,451	31,135,307	30,456,653	20,022,826
Facilities Acquisition and Construction	235,461							797,614		
Payments to Shared Services Arrangements	8,643	173,750	149,287	176,583	163,976	112,500	127,500	127,656	177,654	70,579
Payments to Juvenile Justice Alternative Ed. Program	1,457,264	1,548	1,314,036	1,240,317					129	10,707
Other Intergovernmental Charges		1,367,396			1,202,009	1,180,086	1,147,860	1,061,384	981,185	761,482
Total Governmental Activities Expenses	500,316,464	493,823,277	454,360,113	413,772,216	432,555,546	439,284,875	414,851,433	292,060,294	380,033,993	328,432,757
Business-Type Activities:										
Day Care & Out of School Care Program	3,425,807	3,539,218	2,730,610	2,229,453	1,897,199	2,253,696	1,763,388	516,742	357,426	219,591
Natatorium	1,011,625	919,136	956,101	1,078,240	788,115	736,768	935,134	940,532	669,329	581,830
Adult Education							1,346	4,670	7,095	16,436
Catering						66,988	108,465	90,021	90,862	
Total Business-Type Expenses	4,437,432	4,458,354	3,686,711	3,307,693	2,685,314	3,057,452	2,808,333	1,551,965	1,124,712	817,857
Total Primary Government Expenses	504,753,896	498,281,631	458,046,824	417,079,909	435,240,860	442,342,327	417,659,766	293,612,259	381,158,705	329,250,614
Program Revenues										
Governmental Activities:										
Charges for Services:										
Instruction	1,019,983	886,201	511,681	590,274	311,548	186,714	215,549	219,729	158,316	240,549
Food Services	7,958,407	7,813,741	7,564,797	1,695,550	1,217,555	4,787,765	6,724,708	6,736,680	6,681,100	6,371,846
Extracurricular Activities	741,991	780,331	671,663	652,805	437,007	574,512	574,051	739,993	831,400	973,848
Other Activities										
Operating Grants and Contributions	42,341,997	57,012,242	57,052,685	53,493,842	60,213,536	60,107,060	58,097,376	(11,782,229)	22,473,533	21,478,526
Total Governmental Activities Program Revenues	52,062,378	66,492,515	65,800,826	56,432,471	62,179,646	65,656,051	65,611,684	(4,085,827)	30,144,349	29,064,769
Business-Type Activities:										
Charges for Services:										
Day Care & Out of School Care Program	3,843,953	3,834,878	3,527,352	2,756,251	1,892,807	2,797,887	1,972,404	589,169	303,576	241,270
Natatorium	1,048,513	989,379	872,536	876,415	649,869	671,604	922,473	879,679	769,042	596,064
Adult Education							1,784	2,539	8,573	18,604
Catering						51,409	81,371	73,078	73,272	
Total Business-Type Activities Program Revenues	4,892,466	4,824,257	4,399,888	3,632,666	2,542,676	3,520,900	2,978,032	1,544,465	1,154,463	855,938
Total Primary Government Revenues	56,954,844	71,316,772	70,200,714	60,065,137	64,722,322	69,176,951	68,589,716	(2,541,362)	31,298,812	29,920,707
Net (Expense)/Revenue										
Governmental Activities	(448,254,086)	(427,330,762)	(388,559,287)	(357,339,745)	(370,375,900)	(373,628,824)	(349,239,749)	(296,146,121)	(349,889,644)	(299,367,988)
Business-Type Activities	455,034	365,903	713,177	324,973	(142,638)	463,448	169,699	(7,500)	29,751	38,081
Total Primary Government Net Expense	\$ (447,799,052)	\$ (426,964,859)	\$ (387,846,110)	\$ (357,014,772)	\$ (370,518,538)	\$ (373,165,376)	\$ (349,070,050)	\$ (296,153,621)	\$ (349,859,893)	\$ (299,329,907)

275

General Revenues and Other Changes in Net Position

Governmental Activities:

Property Taxes, Levied for General Purposes	165,687,107	\$ 157,853,396	\$ 188,958,289	\$ 179,594,357	\$ 153,000,643	\$ 148,433,000	\$ 141,595,995	\$ 133,332,004	\$ 119,269,358	\$ 110,937,613
Property Taxes, Levied for Debt Service	75,720,288	71,794,300	69,758,872	61,708,271	78,260,378	74,821,101	68,573,102	63,997,973	53,982,207	49,528,953
State-aid Formula Grants Not Restricted	174,886,925	186,066,221	132,997,046	137,524,832	134,815,669	144,253,373	126,809,071	133,619,697	155,691,235	159,053,982
Investment Earnings	18,065,321	10,585,097	7,684,631	631,347	736,430	4,401,700	4,582,414	2,612,472	1,131,607	
Grants and Contributions Not Restricted to Specific Programs										463,804
Miscellaneous	1,414,300	13,331,516	6,315,479	6,478,288	3,453,152	(327,211)	11,037,907	5,067,415	3,522,747	4,839,409
Extraordinary Item	1,771,466		1,049,240	250,000	350,000					185,346
Gain on Sale of Capital Assets	260,661							257,948	2,431,288	572,251
Special Item - Oil and gas funds	778,850	2,525,664	654,422	603,518	277,360			382,030	396,356	
Transfers		3,769								
Total Governmental Activities	<u>438,584,918</u>	<u>442,159,963</u>	<u>407,417,979</u>	<u>386,790,613</u>	<u>370,893,632</u>	<u>371,581,963</u>	<u>352,598,489</u>	<u>339,269,539</u>	<u>336,424,798</u>	<u>325,581,358</u>
Business-type Activities:										
Transfers		(3,769)								
Total Business-type Activities		<u>(3,769)</u>								
Total Primary Government	<u>438,584,918</u>	<u>442,156,194</u>	<u>407,417,979</u>	<u>386,790,613</u>	<u>370,893,632</u>	<u>371,581,963</u>	<u>352,598,489</u>	<u>339,269,539</u>	<u>336,424,798</u>	<u>325,581,358</u>
Change in Net Position:										
Governmental Activities	(9,669,168)	14,829,201	18,858,692	29,450,868	517,732	(2,046,861)	3,358,740	43,123,418	(13,464,846)	26,213,370
Business-type Activities	455,034	362,134	713,177	324,973	(142,638)	463,448	169,699	(7,500)	29,751	38,081
Prior Period Adjustment				(196,762)				(184,423,127)		
Change in Net Position - Total Primary Government	<u>\$ (9,214,134)</u>	<u>\$ 15,191,335</u>	<u>\$ 19,571,869</u>	<u>\$ 29,579,079</u>	<u>\$ 375,094</u>	<u>\$ (1,583,413)</u>	<u>\$ 3,528,439</u>	<u>\$ (141,307,209)</u>	<u>\$ (13,435,095)</u>	<u>\$ 26,251,451</u>

(1) District changed the fiscal year from August 31st to June 30th, causing FY16 to be a ten month transition year.

The District implemented GASB 75, Accounting and Financial Reporting for Postemployment Benefits Other than Pensions requiring a prior period adjustment

(3) The District implemented GASB 87 for Leases of Right to Use Assets requiring a prior period adjustment for assumed accumulated depreciation

MANSFIELD INDEPENDENT SCHOOL DISTRICT
FUND BALANCES OF GOVERNMENTAL FUNDS
LAST TEN FISCAL YEARS
(MODIFIED ACCRUAL BASIS OF ACCOUNTING)

	<u>2025</u>	<u>2024</u>	<u>2023</u>	<u>2022</u>
General Fund (2)				
Non-Spendable	\$ 2,448,823	\$ 1,920,299	\$ 1,783,155	\$ 941,855
Restricted				
Committed				
Assigned				
Unassigned	112,866,891	119,238,757	114,697,377	115,240,877
Total General Fund	\$ <u>115,315,714</u>	\$ <u>121,159,056</u>	\$ <u>116,480,532</u>	\$ <u>116,182,732</u>
All Other Governmental Funds (2)				
Non-spendable	\$ 272,558	\$ 321,697	\$ 158,552	\$ 204,402
Restricted	220,770,266	68,846,281	73,265,065	95,783,267
Committed	7,523,545	14,766,736	19,959,971	2,064,215
Total All Other Governmental Funds	\$ <u>228,566,369</u>	\$ <u>83,934,714</u>	\$ <u>93,383,588</u>	\$ <u>98,051,884</u>

- (1) The increases/decreases in fund balances are explained in the governmental funds section of the Management's Discussion and Analysis on page 36.
- (2) Budget deficits are expected to decrease.
- (3) The decrease is mostly due to ongoing construction renovation projects.
- (4) The fluctuations were primarily due to the outlay of bond proceeds for capital projects.
- (5) District changed the fiscal year from August 31st to June 30th, causing FY16 to be a ten month transition year.

Table 3

<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016 (5)</u>
\$ 269,303	\$ 3,834,042	\$ 925,049	\$ 866,909	\$ 1,286,060	\$ 985,788
					(3)
<u>112,366,124</u>	<u>99,366,775</u>	<u>94,023,679</u>	<u>88,188,154</u>	<u>81,412,592</u>	<u>106,142,308</u>
<u>\$ 112,635,427</u>	<u>\$ 103,200,817</u>	<u>\$ 94,948,728</u>	<u>\$ 89,055,063</u>	<u>\$ 82,698,652</u>	<u>\$ 107,128,096</u>
\$ 211,128	\$ 80,083	\$ 237,877	\$ 651,282	\$ 1,192,561	\$ 68,065
80,735,299	133,146,552	74,311,140	86,316,281	57,760,295	62,734,926 (4)
1,687,349	1,678,336	1,531,089	1,561,107	1,427,137	1,481,507
<u>\$ 82,633,776</u>	<u>\$ 134,904,971</u>	<u>\$ 76,080,106</u>	<u>\$ 88,528,670</u>	<u>\$ 60,379,993</u>	<u>\$ 64,284,498</u>

MANSFIELD INDEPENDENT SCHOOL DISTRICT
CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS
LAST TEN FISCAL YEARS
(MODIFIED ACCRUAL BASIS OF ACCOUNTING)

	<u>2025</u>	<u>2024</u>	<u>2023</u>	<u>2022</u>
REVENUES				
Local, Intermediate, and Out-of-State	\$ 276,242,043	\$ 255,742,402	\$ 280,817,225	\$ 251,479,855
State Programs	208,134,062	221,871,547	158,253,131	158,789,943
Federal Programs	31,995,045	35,534,238	47,027,018	56,320,935
Total Revenues	<u>516,371,150</u>	<u>513,148,187</u>	<u>486,097,374</u>	<u>466,590,733</u>
EXPENDITURES				
Current:				
Instruction (1)	240,254,200	232,277,434	221,478,509	214,487,988
Instructional Resources and Media Services	4,704,795	4,365,544	4,157,737	3,934,390
Curriculum and Instructional Staff Development	7,178,742	6,778,632	5,715,249	5,733,635
Instructional Leadership	8,158,490	7,902,762	6,878,863	5,438,540
School Leadership	24,422,296	22,825,052	22,186,534	20,544,304
Guidance, Counseling, and Evaluation Services	16,848,544	15,510,309	14,329,608	14,108,548
Social Work Services	10,521	460,314	436,840	15,766
Health Services	5,623,433	5,382,982	5,038,879	5,019,802
Student Transportation	37,938,390	22,608,607	21,227,939	18,697,970
Food Services	22,629,746	23,008,732	22,534,126	19,917,850
Extracurricular Activities	12,008,584	12,521,404	12,088,964	11,555,981
General Administration	8,564,419	8,692,441	7,897,012	7,412,094
Plant Maintenance and Operations	45,809,171	42,341,281	39,879,422	34,881,800
Security and Monitoring Services	11,899,250	12,713,986	12,449,753	8,433,045
Data Processing Services	23,633,671	7,084,670	8,675,525	6,622,627
Community Services	2,523,758	2,491,012	2,289,371	1,881,073
Debt Service: (2)				
Principal on Long-term Debt	53,101,905	23,715,616	42,099,160	30,364,976
Interest on Long-term Debt	32,278,892	39,391,250	31,692,227	32,995,224
Bond Issuance Costs and Fees	2,014,628	23,688,376	27,899	394,716
Capital Outlay:				
Facilities Acquisition and Construction (3)	30,711,951	5,573,546	9,860,778	5,322,465
Intergovernmental:				
Payments to Shared Services Arrangements	235,461	173,750	149,287	176,583
Payments to Juvenile Justice Alternative Education Program	8,643	1,548		
Other Intergovernmental Charges (4)	1,457,264	1,367,396	1,314,036	1,240,317
Total Expenditures	<u>592,016,754</u>	<u>520,876,644</u>	<u>492,407,718</u>	<u>449,179,694</u>
Excess (Deficiency) of Revenues Over (Under) Expenditures	<u>(75,645,604)</u>	<u>(7,728,457)</u>	<u>(6,310,344)</u>	<u>17,411,039</u>
OTHER FINANCING SOURCES (USES)				
Issuance of Capital-Related Bonds	199,510,000		-	-
Issuance of Refunding Bonds	40,335,000		-	43,455,000
Premium/Discount from Issuance of Bonds	7,276,011		-	5,281,729
Sale of Real and Personal Property	260,661	463,801	256,186	343,368
Loan/Lease Proceeds	9,628,980			
Other Resources			-	756
Transfers In	5,901,821	8,265,293	14,000,000	18,089,388
Transfers Out	(5,901,821)	(8,261,524)	(14,000,000)	(18,089,388)
Payment to Refunded Bond Escrow Agent	(45,120,651)		-	(48,380,000)
Other Uses	(6,400)	(35,127)	(20,000)	-
Total Other Financing Sources (Uses)	<u>211,883,601</u>	<u>432,443</u>	<u>236,186</u>	<u>700,853</u>
SPECIAL AND EXTRAORDINARY ITEMS				
Special Item - oil and gas royalties	778,850	2,525,664	654,422	603,518
Insurance Proceeds for Fire Damages	1,771,466		1,049,240	250,000
Net Change in Fund Balances	\$ <u>138,788,313</u>	\$ <u>(4,770,350)</u>	\$ <u>(4,370,496)</u>	\$ <u>18,965,410</u>
Debt Service as a Percentage of Noncapital	14.42%	12.59%	16.30%	14.40%

- (1) Expenditures for instruction have risen over the past ten years due to student growth and cost of living adjustments for teacher salaries.
- (2) Noncapital expenditures consist of total expenditures less capital outlays noted in the reconciliation of governmental funds to governmental activities. Debt service includes principal, interest, and fees only.
- (3) Fluctuations are due to changes in annual construction contracts.
- (4) Increase is due to an increase in students
- (5) District changed the fiscal year from August 31st to June 30th, causing FY16 to be a ten month transition year.

Table 4

	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>
						(5)
\$	238,597,717	\$ 237,249,564	\$ 232,414,154	\$ 212,147,646	\$ 186,866,381	\$ 172,121,573
	156,516,790	167,290,927	147,844,065	152,394,419	153,100,200	150,383,369
	39,437,574	25,627,648	25,600,480	23,048,036	20,975,650	21,478,527
	<u>434,552,081</u>	<u>430,168,139</u>	<u>405,858,699</u>	<u>387,590,101</u>	<u>360,942,231</u>	<u>343,983,469</u>
	203,011,161	196,073,206	187,966,706	182,840,796	180,622,905	157,847,396
	3,743,684	3,641,790	3,706,232	3,719,364	3,907,855	3,252,398
	5,046,227	4,843,773	4,924,678	3,713,561	3,666,124	2,916,156
	4,198,394	4,139,709	3,871,027	3,621,638	3,252,935	2,716,648
	19,163,308	18,556,715	18,358,129	18,813,058	17,156,814	14,972,131
	13,047,985	13,023,193	12,331,172	12,426,386	11,531,030	10,443,775
	13,577	4,252	14,067	18,711	11,847	3,696
	5,639,797	4,544,031	4,262,507	4,580,198	4,553,125	4,116,121
	13,916,930	13,500,315	12,342,797	10,196,976	11,432,022	9,675,277
	13,083,599	16,753,604	16,622,003	15,455,514	15,182,981	13,942,822
	9,896,130	10,186,556	10,757,143	10,438,840	8,649,462	8,639,426
	6,911,734	6,837,946	6,997,833	6,759,523	6,612,424	5,614,690
	32,708,135	30,019,952	29,710,632	29,543,650	30,718,077	24,910,792
	7,649,045	7,187,739	7,359,637	4,533,561	4,516,257	3,530,297
	5,023,094	4,483,693	4,778,718	4,204,508	5,327,218	3,522,716
	513,535	703,036	661,627	589,119	475,726	369,064
	37,488,373	29,736,183	24,071,188	29,962,460	24,995,922	24,576,183
	43,092,025	35,772,493	33,399,265	32,653,067	32,925,627	16,651,273
	2,802,862	1,795,646	511,015	995,417	370,107	505,364
	53,310,909	132,545,589	79,366,169	29,062,303	25,499,450	39,221,694
	163,976	112,500	127,500	127,656	177,654	70,579
					129	10,707
	<u>1,202,009</u>	<u>1,180,086</u>	<u>1,147,860</u>	<u>1,061,384</u>	<u>981,185</u>	<u>761,482</u>
	<u>481,626,489</u>	<u>535,642,007</u>	<u>463,287,905</u>	<u>405,317,690</u>	<u>392,566,876</u>	<u>348,270,687</u>
	<u>(47,074,408)</u>	<u>(105,473,868)</u>	<u>(57,429,206)</u>	<u>(17,727,589)</u>	<u>(31,624,645)</u>	<u>(4,287,218)</u>
	-	155,820,000	47,295,000	43,985,000	-	-
	399,484,829	53,820,000	-	74,810,000	32,760,000	45,275,000
	56,680,372	26,532,248	3,186,598	12,417,031	5,417,652	6,582,414
	87,193	72,495	78,572	257,948	2,523,883	640,094
			-	635,000		642,440
					-	-
	1,400,000	5,649,950	-		20,607,564	(2,496)
	(577,206)	(5,249,950)	-		(20,607,564)	2,496
	(453,389,630)	(59,405,624)	-	(80,226,775)	(37,821,253)	(51,373,099)
	-	(5,011,500)	(26,500)	-	-	-
	<u>4,312,918</u>	<u>172,475,727</u>	<u>50,533,670</u>	<u>51,878,204</u>	<u>2,880,282</u>	<u>1,766,849</u>
	277,360	248,108	340,637	382,030		185,346
	350,000	-	-	-	-	-
\$	<u>(42,134,130)</u>	<u>67,249,967</u>	<u>(6,554,899)</u>	<u>34,532,645</u>	<u>(28,744,363)</u>	<u>(2,335,023)</u>
	18.71%	16.29%	15.12%	16.75%	15.95%	13.48%

MANSFIELD INDEPENDENT SCHOOL DISTRICT
ASSESSED VALUE AND ACTUAL VALUE OF TAXABLE PROPERTY
LAST TEN FISCAL YEARS

Table 5

Fiscal Year Ended 6/30: (3)	Assessed and Actual Value			Total Assessed and Actual Value	Total Direct Rate (2)
	Real Property Value (1)	Personal Property Value (1)	Less: Exemptions		
2025	\$ 26,282,916,041	\$ 2,231,998,667	\$ (6,968,008,984)	\$ 21,546,905,724	\$ 1.1469
2024	25,369,634,878	3,015,698,117	(7,600,580,083)	20,784,752,912	1.1492
2023	21,694,097,988	2,508,898,838	(4,694,282,193)	19,508,714,633	1.3346
2022	19,152,349,778	2,345,191,481	(3,666,820,135)	17,830,721,124	1.4183
2021	17,450,198,342	2,317,608,281	(3,566,821,089)	16,200,985,534	1.4464
2020	16,074,296,281	2,225,836,259	(2,705,047,155)	15,595,085,385	1.4600
2019	15,320,893,118	1,878,070,304	(3,196,659,032)	14,002,304,390	1.5400
2018	14,128,065,388	1,601,852,002	(2,792,717,702)	12,937,199,688	1.5400
2017	12,767,556,171	1,324,854,487	(2,480,763,034)	11,611,647,624	1.5100
2016	11,839,933,616	1,018,867,807	(2,315,544,404)	10,543,257,019	1.5100

- (1) The value is the appraised value at original certification and fluctuates due to property owner protests and preliminary appraisal values at the time of certification.
- (2) Tax Rates are per \$100 of assessed value.
- (3) District changed its fiscal year to June 30th during 2016

Source: Tarrant County (Texas) Appraisal District annually provides the District's tax office with appraised values for properties within the District's taxing authority. Appraised value equals actual value. Actual value less exemptions equals taxable value. Taxable value times the tax rate set by the District's Board of Trustees each fall equal the tax levy. The term "assessed value" means taxable value.



MANSFIELD INDEPENDENT SCHOOL DISTRICT
PROPERTY TAX RATES - DIRECT AND OVERLAPPING GOVERNMENTS
LAST TEN FISCAL YEARS
(PER \$100 OF ASSESSED VALUE)

<u>Taxing Authority</u>	<u>2025 (1)</u>	<u>2024 (1)</u>	<u>2023 (1)</u>	<u>2022 (1)</u>	<u>2021 (1)</u>
<u>Overlapping Rates:</u>					
City of Arlington	\$ 0.6298	\$ 0.5998	\$ 0.5898	\$ 0.5998	\$ 0.6198
City of Fort Worth	0.6700	0.6725	0.6725	0.7125	0.7325
City of Grand Prairie	0.6600	0.6600	0.6600	0.6600	0.6650
City of Mansfield	0.6390	0.6450	0.6593	0.6800	0.6900
Tarrant County (2)	0.4900	0.5090	0.5279	0.6855	0.6942
Johnson County	0.3393	0.3293	0.3350	0.3685	0.3797
Total Other Entities	<u>\$ 3.4281</u>	<u>\$ 3.4156</u>	<u>\$ 3.4445</u>	<u>\$ 3.7063</u>	<u>\$ 3.7812</u>
<u>District Direct Rates (1):</u>					
Maintenance & Operations	\$ 0.7869	\$ 0.7892	\$ 0.9746	\$ 1.0583	\$ 0.9564
Debt Service	0.3600	0.3600	0.3600	0.3600	0.4900
Total District Direct Rates	<u>\$ 1.1469</u>	<u>\$ 1.1492</u>	<u>\$ 1.3346</u>	<u>\$ 1.4183</u>	<u>\$ 1.4464</u>

(1) The District voted its maintenance tax under Section 48.202(f) of the Texas Education Code and the Tax Code amended by the bill.

For tax years beginning 2019-2020, school districts are required to reduce their tier one tax as defined under Section 45.0032, Education Code as well as any tax rate compression required to be applied to the enrichment tax rate under Section 48.202(f), Education Code.

(2) The District voted its maintenance tax under former Article 2784e-1 which provided for a maximum maintenance tax rate of \$1.50 per \$100 assessed valuation. Effective with the 2006-07 fiscal year, State legislation limits the rate to the lessor of \$1.50 or the sum of the product of the "state compression percentage" multiplied by \$1.50 plus \$0.17 (contingent upon voter approval).

Section 45.003(b)(1) of the Texas Education Code provides for an unlimited tax rate for debt service if the District has met the ability to pay standards as outlined in Chapter 45 of the Texas Education Code.

** Includes Tarrant County, Tarrant County College, Tarrant Regional Water District, JPS Health Network, & Tarrant County Emergency Services District

Source: Guide to Taxing Units - Tarrant County, Texas

Table 6

<u>2020 (1)</u>	<u>2019 (2)</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>
\$ 0.6225	\$ 0.6348	\$ 0.6398	\$ 0.6448	\$ 0.6480
0.7475	0.7805	0.8050	0.8350	0.8550
0.6700	0.6699	0.6700	0.6700	0.6700
0.6900	0.7100	0.7100	0.7100	0.7100
0.6992	0.6964	0.6085	0.7414	0.7414
0.3847	0.3847	0.4417	0.4417	0.4227
<u>\$ 3.8139</u>	<u>\$ 3.8763</u>	<u>\$ 3.8750</u>	<u>\$ 4.0429</u>	<u>\$ 4.0471</u>
\$ 0.9700	\$ 1.0400	\$ 1.0400	\$ 1.0400	1.0400
0.4900	0.5000	0.5000	0.4700	0.4700
<u>\$ 1.4600</u>	<u>\$ 1.5400</u>	<u>\$ 1.5400</u>	<u>\$ 1.5100</u>	<u>\$ 1.5100</u>

MANSFIELD INDEPENDENT SCHOOL DISTRICT
PRINCIPAL PROPERTY TAXPAYERS
CURRENT YEAR AND NINE YEARS AGO

Table 7

Taxpayer	2025			2016		
	Assessed Value (1)	Rank	Percentage of Total Assessed Value (2)	Assessed Value (1)	Rank	Percentage of Total Assessed Value (3)
Mouser Electronics Inc.	\$ 332,364,665	1	1.54%	232,390,127	1	2.20%
WMCI Dallas V LLC/WMCI Dallas VIII LLC	177,000,000	2	0.82%			
Oncor Electric Delivery Company	147,049,173	3	0.68%	\$ 84,197,414	3	0.80%
Mid-America Apartments LP	94,200,000	4	0.44%	55,480,000	6	0.53%
Aurora Watson Branch LLC	80,500,000	5	0.37%			
BSP Cottonwood Heights LLC	75,700,000	6	0.35%			
CH Realty IX-JLB MF Dallas Mansfield Broad LP	68,700,000	7	0.32%			
Evolv AL LP	62,600,000	8	0.29%			
Debbie Lane Flats Apartments LP	62,300,000	9	0.29%			
KE Mansfield Owner TIC LLC	61,100,000	10	0.28%			
Mansfield KDC II & III LP				65,196,357	4	0.62%
XTO Energy, Inc.				128,285,694	2	1.22%
Chesapeake Land Dev Co LLC				37,504,370	8	0.36%
Wal-Mart Stores Texas LP				56,309,305	5	0.53%
DFW Midstream				54,085,470	7	0.51%
Advenir at Mansfield LLC				37,476,000	9	0.36%
Kimco Weber Lake Prairie TC LP				32,841,335	10	0.31%
TOTALS	\$ <u>1,161,513,838</u>		5.39%	\$ <u>783,766,072</u>		7.43%

(1) Assessed (taxable) value equals appraised value after exemptions.

(2) Total assessed value equals:

\$ 21,546,905,724

(3) Total assessed value equals:

\$ 10,543,257,019

Source: Tarrant Appraisal District (Texas)

MANSFIELD INDEPENDENT SCHOOL DISTRICT
PROPERTY TAX LEVIES AND COLLECTIONS
LAST TEN FISCAL YEARS

Table 8

Fiscal Year Ended 6/30:	Net Tax Levy For The Fiscal Year (1)	Collected within the Fiscal Year of the Levy		Collections in Subsequent Years	Total Collections to Date	
		Amount	Percentage of Net Tax Levy		Amount	Percent of Total Tax Collections to Net Tax Levy
2025	\$ 243,668,532	\$ 240,611,367	98.75%	\$ -	\$ 240,611,367	98.75%
2024	233,227,689	227,754,573	97.65%	4,795,755	227,754,573	97.65%
2023	255,053,401	253,468,350	99.38%	1,044,812	253,468,350	99.38%
2022	242,762,745	241,038,172	99.29%	1,384,993	241,038,172	99.29%
2021	231,065,360	227,626,671	98.51%	3,136,293	230,762,964	99.87%
2020	222,004,095	218,673,952	98.50%	3,019,404	221,693,356	99.86%
2019	208,184,317	206,350,268	99.12%	1,612,833	207,963,101	99.89%
2018	195,595,875	192,376,193	98.35%	3,040,935	195,417,128	99.91%
2017	172,845,186	170,069,597	98.39%	2,588,644	172,658,241	99.89%
2016	159,203,181	156,063,483	98.03%	2,838,084	158,901,567	99.81%

(1) Appraised value less exemptions equals taxable value. The beginning taxable value net of adjustments times the tax rate set each fall by the District's Board of Trustees equals the total net tax levy. The net tax levy for prior years reflects ongoing adjustments applied to that year's tax levy.

Source: Tarrant County (Texas) Appraisal District provides the District's tax office with appraised values for properties within the District's taxing authority.

MANSFIELD INDEPENDENT SCHOOL DISTRICT
OUTSTANDING DEBT BY TYPE
LAST TEN FISCAL YEARS

Table 9

Fiscal Year Ended 6/30:	Governmental Activities			Total Primary Government	Ratio of Debt to Assessed Value (2)	Debt Per Student (3)
	General Obligation Bonds (1)	SBITA's Payable (1)	Leases Payable (1)			
2025	\$ 953,218,030	\$ 7,599,764	\$ 908,480	\$ 961,726,274	4.46%	\$ 29,487
2024	809,303,532	2,295,695	-	811,599,227	3.90%	24,515
2023	869,098,881	1,656,861	736,909	871,492,651	4.47%	26,371
2022	916,043,775		1,540,319	917,584,094	5.15%	27,662
2021	953,323,260		2,355,290	955,678,550	5.90%	28,079
2020	982,092,873		332,454	982,425,327	6.30%	29,445
2019	843,604,804		658,638	844,263,442	6.03%	25,277
2018	822,367,776		984,826	823,352,602	6.36%	24,860
2017	805,416,590		2,332,286	807,748,876	6.96%	24,753
2016	833,098,962		4,258,208	837,357,170	7.94%	26,018

- (1) Details regarding the District's outstanding debt can be found in the Notes to the Financial Statements.
 Outstanding General Obligation Bonds includes the premium on bond issuance.
 (2) See Table 5 for assessed value data.
 (3) See Table 16 for student enrollment data.

MANSFIELD INDEPENDENT SCHOOL DISTRICT
RATIOS OF NET GENERAL OBLIGATION BONDED DEBT OUTSTANDING
LAST TEN FISCAL YEARS

Table 10

Fiscal Year Ended 6/30:	General Obligation Bonds (1)	Less Amounts Restricted for Debt Service (4)	Net Bonded Debt	Ratio of Net Bonded Debt to Assessed Value (2)	Net Bonded Debt Per Student (3)
2025	\$ 953,218,030	\$ 52,961,763	\$ 900,256,267	4.18%	\$ 27,602
2024	809,303,532	49,931,300	759,372,232	3.65%	22,937
2023	869,098,881	50,325,212	818,773,669	4.20%	24,776
2022	916,043,775	47,330,001	868,713,774	4.87%	26,189
2021	953,323,260	46,917,318	906,405,942	5.59%	26,632
2020	982,092,873	45,774,839	936,318,034	6.00%	28,063
2019	843,604,804	46,467,986	797,136,818	5.69%	23,866
2018	822,367,776	33,244,467	789,123,309	6.10%	23,827
2017	805,416,590	27,198,818	778,217,772	6.70%	23,848
2016	833,098,962	25,268,777	807,830,185	7.66%	25,100

- (1) Details regarding the District's outstanding debt can be found in the Notes to the Financial Statements. Outstanding General Obligation Bonds includes the premium on bond issuance.
- (2) See Table 5 for assessed value data.
- (3) See Table 16 for student enrollment data.
- (4) This is the amount restricted for debt service payments on general obligation bonds in the government wide financial statements.



MANSFIELD INDEPENDENT SCHOOL DISTRICT
DIRECT AND OVERLAPPING GOVERNMENTAL ACTIVITIES DEBT (1)
AS OF JUNE 30, 2025

Table 11

<u>Taxing Authority</u>	<u>Gross Debt Outstanding</u>	<u>Percent Overlapping</u>	<u>Amount Applicable to School District</u>
<u>Overlapping:</u>			
City of Arlington	\$ 673,255,000	15.68%	\$ 105,566,384
City of Fort Worth	929,240,000	**	-
City of Grand Prairie	499,761,000	11.74%	58,671,941
City of Kennedale	38,220,000	3.95%	1,509,690
City of Mansfield	359,690,000	97.57%	350,949,533
Johnson County	45,490,000	11.15%	5,072,135
Tarrant County (2)	345,130,000	7.33%	25,298,029
Total Overlapping Debt			<u>547,067,712</u>
<u>Direct:</u>			
Mansfield Independent School District (3)	961,726,274	100.0%	<u>961,726,274</u>
TOTAL OVERLAPPING AND DIRECT DEBT			\$ <u><u>1,508,793,986</u></u>

Ratio of Total Overlapping Debt and Direct Debt to Assessed Value for Fiscal Year Ended June 30, 2025 (2)

7.71%

(1) Overlapping governments are those that coincide, at least in part, with the geographic boundaries of the District. The percentage of overlapping debt is estimated using taxable assessed property values. Percentages were estimated by determining the portion of the overlapping taxing authority's taxable assessed value that is within the District's boundaries and dividing it by the overlapping taxing authority's total taxable assessed value.
 \$ 21,546,905,724

(2) Tarrant County includes Tarrant County, Tarrant County College and JPS Health Network

(3) Details regarding the District's outstanding debt can be found in the Notes to the Financial Statements. Outstanding debt is presented the same as reported in the financial statements including premiums, discounts, and adjustments.

** Not reported

MANSFIELD INDEPENDENT SCHOOL DISTRICT
LEGAL DEBT MARGIN INFORMATION (1)
LAST TEN FISCAL YEARS

	<u>2025</u>	<u>2024</u>	<u>2023</u>	<u>2022</u>
Debt Limit	\$ 2,154,690,572	\$ 2,078,475,291	\$ 1,950,871,463	\$ 1,783,072,112
Total Net Debt Applicable to Limit	<u>900,256,267</u>	<u>759,372,232</u>	<u>818,773,669</u>	<u>895,254,779</u>
Legal Debt Margin	<u>\$ 1,254,434,305</u>	<u>\$ 1,319,103,059</u>	<u>\$ 1,132,097,794</u>	<u>\$ 887,817,333</u>
Total Net Debt Applicable to the Limit as a Percentage of Debt Limit	41.78%	36.54%	41.97%	50.21%

Legal Debt Margin Calculation for Fiscal Year 2025:

Assessed Value (2)	21,546,905,724
Debt Limit Percentage of Assessed Value	10%
Debt Limitation	<u>2,154,690,572</u>
Debt Applicable to Debt Limitation:	
Total Debt	953,218,030
Less Restricted for Retirement of Bonded Debt (3)	<u>52,961,763</u>
Total Amount of Debt Applicable to Debt Limitation	<u><u>900,256,267</u></u> <u><u>1,254,434,305</u></u>

- (1) The District voted its maintenance tax under former Article 2784e-1, which provided that the net bonded indebtedness of the District shall not exceed 10% of all assessed real and personal property in the District.
- (2) See Table 5.
- (3) See Restricted for long-term debt at the government-wide level.

Table 12

	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>
\$	1,620,098,553	\$ 1,559,508,539	\$ 1,400,230,439	\$ 1,293,719,969	\$ 1,161,164,762	\$ 1,054,325,702
	<u>903,914,068</u>	<u>923,844,508</u>	<u>727,257,014</u>	<u>716,930,533</u>	<u>778,217,771</u>	<u>739,146,223</u>
\$	<u><u>716,184,485</u></u>	<u><u>635,664,030</u></u>	<u><u>672,973,425</u></u>	<u><u>576,789,436</u></u>	<u><u>382,946,991</u></u>	<u><u>315,179,479</u></u>
	55.79%	59.24%	51.94%	55.42%	67.02%	70.11%

MANSFIELD INDEPENDENT SCHOOL DISTRICT
DEMOGRAPHIC AND ECONOMIC STATISTICS
LAST TEN FISCAL YEARS

Table 13

Fiscal Year Ended 6/30: (5)	Residential Units (1)	Total Assessed Value of Residential Units (1)	Average Assessed Value per Residential Unit	Personal Income (amounts expressed in thousands) (4)	Per Capita Personal Income	Average Daily Attendance (2)	Unemployment Rate (3)
2025	58,449	\$ 16,261,179,830	\$ 278,211	\$ 3,819,680	\$ 46,214	32,615	3.8%
2024	56,861	14,852,587,278	261,209	3,662,770	45,110	33,107	2.4%
2023	55,160	14,532,857,899	263,467	3,209,598	41,661	33,047	2.1%
2022	53,924	13,022,002,942	241,488	3,037,781	40,283	33,171	2.2%
2021	53,096	11,903,672,487	224,192	2,781,836	36,721	34,035	6.4%
2020	52,248	12,889,121,070	246,691	2,717,953	37,024	33,365	3.2%
2019	51,225	10,223,307,940	199,577	2,751,977	39,219	33,400	3.9%
2018	50,594	10,706,619,793	211,618	2,456,809	35,718	33,119	4.5%
2017	49,576	8,217,852,270	165,763	2,158,489	31,917	32,632	4.0%
2016	49,576	8,217,628,222	165,758	2,064,653	31,917	32,184	5.1%

- (1) Source: Tarrant County & Johnson County (Texas) Appraisal Districts Certified Values Report.
- (2) Source: Texas Education Agency Summary of Finances Report.
- (3) Source: TRACER of Texas Workforce Commission; Unemployment rate is for Tarrant County.
- (4) Source: Mansfield Economic Development Corporation
- (5) District changed the fiscal year end from August 31st to June 30th for fiscal year 2016.

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Table 14

PRINCIPAL EMPLOYERS

CURRENT YEAR AND TEN YEARS AGO

<u>Employer</u>	<u>2025</u>			<u>2016</u>		
	<u>Employees</u>	<u>Rank</u>	<u>Percentage of Total Employment (1)</u>	<u>Employees</u>	<u>Rank</u>	<u>Percentage of Total Employment (2)</u>
Mansfield Independent School District	4,998	1	44.79%	4228	1	51.40%
Mouser Electronics	2,067	2	18.52%	1300	2	15.80%
Methodist Mansfield	1,428	3	12.80%	735	3	8.94%
Klein Tools	733	4	6.57%			
Hoffman Cabinets	502	5	4.50%			
City of Mansfield, Texas	485	6	4.35%	524	4	6.37%
BCB Transport	435	7	3.90%			
R1	183	8	1.64%			
SJ Louis Construction Company	175	9	1.57%	200	7	2.43%
Conveyors, Inc	153	10	1.37%			
Walmart				400	5	4.86%
Target				250	6	3.04%
Tarrant County				199	9	2.42%
Lifetime Fitness				200	7	2.43%
Walnut Creek Country Club				190	10	2.31%
	<u>11,159</u>		<u>100.00%</u>	<u>8,226</u>		<u>100.00%</u>

(1) Total Employment for 2025: 11,159

(2) Total Employment for 2016: 8,226

Sources: Texas Workforce Commission(Tarrant County), Mansfield Economic Development, and City of Mansfield. Employment data is for the City of Mansfield, Texas and is not seasonally adjusted.

MANSFIELD INDEPENDENT SCHOOL DISTRICT
FULL-TIME EQUIVALENT DISTRICT EMPLOYEES BY POSITION
LAST TEN FISCAL YEARS

POSITION:	2025	2024	2023	2022	2021
Administrator	66	64	60	65	60
Associate/Assistant Principal	100	102	93	98	86
Athletic Trainer	10	10	10	10	10
Auxiliary Staff	1,485	1,440	1,366	1,384	1,341
Counselor	91	91	87	96	94
Educational Diagnostician	43	38	37	34	33
Librarian	39	42	43	43	41
Music Therapist	2	2	2	2	2
Nurse	55	55	51	52	53
Occupational Therapist	7	7	7	7	7
Other Campus Prof. Personnel	0	3	3	1	2
Other Non-Campus Prof. Personnel	167.5	120	103	117	100
Orientation/Mobility Instructor	2	2	2	2	2
Physical Therapist	2	2	2	2	2
Psychologist/LSSP	5	6	5	5	7
Principal	46	46	47	44	47
Social Worker	1	1	1	1	2
Speech Therapist/Speech Lang. Pathologist	30	34	30	23	32
Teacher	2,432	2,460	2,415	2,549	2,391
Educational Aide	414.5	405.5	414	383.5	384
Total Employees	<u>4,998.0</u>	<u>4,930.5</u>	<u>4,777.5</u>	<u>4,918.5</u>	<u>4,696.0</u>

Source: District records.

Table 15

<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>
56	60	56	59	57
82	79	79	78	77
10	11	10	11	12
1,321	1,467	1,447	1,442	1,432
81	91	90	92	90
33	34	32	31	31
39	41	41	41	40
2	2	2	2	2
48	49	49	51	50
7	7	7	7	7
7	-	-	-	-
82	89	87	87	86
2	2	2	2	2
2	2	2	2	2
6	5	5	6	6
43	43	43	42	41
2	2	2	1	1
30	31	31	31	31
2,274	2,247	2,231	2,215	2,200
389	422	409	382	381
<u>4,516.0</u>	<u>4,684.0</u>	<u>4,625.0</u>	<u>4,582.0</u>	<u>4,548.0</u>

MANSFIELD INDEPENDENT SCHOOL DISTRICT
OPERATING STATISTICS
LAST TEN FISCAL YEARS

<u>Fiscal Year Ended 6/30: (3)</u>	<u>Average Daily Attendance</u>	<u>Operating Expenditures (1)</u>	<u>Cost Per Student</u>	<u>Percentage Change</u>
2025	32,615	\$ 444,422,865	\$ 13,626	0.43%
2024	33,107	449,179,694	13,568	1.87%
2023	33,047	440,131,489	13,318	17.25%
2022	33,171	376,771,289	11,358	10.39%
2021	34,035	350,184,059	10,289	1.99%
2020	33,365	336,601,779	10,088	4.44%
2019	33,400	322,644,421	9,660	2.81%
2018	33,119	311,173,505	9,396	0.46%
2017	32,632	305,196,831	9,353	-2.52%
2016	32,184	264,514,284	9,594	3.70%

(1) Operating expenditures are total expenditures less debt service and capital outlay (to the extent capitalized for the government-wide statement of net position) and expenditures for capitalized assets included within the functional expenditures categories.

(2) Technology plan replacements and upgrades implemented in 2014 for increase in operating expenditures and cost per student

(3) District changed the fiscal year end from August 31st to June 30th for fiscal year 2016.

Source: Non-financial data is from Texas Education Agency Summary of Finances Report, PEIMS reports, and District records.

Table 16

<u>Government Wide Expenses</u>	<u>Cost Per Student (2)</u>	<u>Percentage Change</u>	<u>Teaching Staff</u>	<u>Student to Teacher Ratio</u>	<u>Percentage of Students in Free/Reduced Lunch Program</u>
\$ 500,316,464	\$ 15,340	2.84%	2,432	13.41	50.22%
493,823,277	14,916	8.49%	2,460	13.46	52.15%
454,360,113	13,749	10.22%	2,415	13.68	50.40%
413,772,216	12,474	-1.85%	2,549	13.01	42.03%
432,555,546	12,709	-3.47%	2,391	14.23	42.38%
439,284,875	13,166	6.00%	2,274	14.67	45.84%
414,851,433	12,421	40.85%	2,247	14.86	40.80%
292,060,294	8,819	-24.28%	2,231	14.84	42.51%
380,033,993	11,646	-1.37%	2,215	14.73	40.30%
328,432,757	11,808	4.21%	2,200	14.63	37.79%

MANSFIELD INDEPENDENT SCHOOL DISTRICT
TEACHER BASE SALARIES
LAST TEN FISCAL YEARS

Table 17

Fiscal Year Ended 6/30: (3)	District		Region Average Salary (2)	Statewide Average Salary (2)
	Minimum Salary (1)	Maximum Salary (1)		
2025	\$ 64,700	\$ 76,823	\$ 65,001	\$ 63,749
2024	63,000	87,194	64,777	62,463
2023	60,500	73,147	58,199	55,549
2022	58,300	72,296	56,643	54,099
2021	56,019	71,835	60,175	57,706
2020	56,019	71,835	59,397	57,203
2019	56,019	71,835	57,066	54,209
2018	54,149	70,489	56,135	53,388
2017	54,149	70,489	55,110	52,548
2016	53,000	69,340	54,269	51,850

(1) Source: District records.

(2) Source: Forecast5 Data Analytics

(3) District changed the fiscal year end from August 31st to June 30th for fiscal year 2016.



MANSFIELD INDEPENDENT SCHOOL DISTRICT

SCHOOL BUILDING INFORMATION

LAST TEN FISCAL YEARS

Building:	Built	Age	2025	2024	2023
HIGH SCHOOLS					
Phoenix Academy (1952)	1952	73			
Square Footage			64,021	64,021	64,021
Capacity			1,200	1,200	1,200
Enrollment			54	188	87
Summit High (1995)	1995	30			
Square Footage			396,094	396,094	396,094
Capacity			2,500	2,500	2,500
Enrollment			1,772	1,795	1,856
Mansfield High (2002)	2002	23			
Square Footage			410,000	410,000	410,000
Capacity			2,500	2,500	2,500
Enrollment			2,552	2,618	2,619
Timberview High (2004)	2004	21			
Square Footage			420,000	420,000	420,000
Capacity			2,500	2,500	2,500
Enrollment			2,065	2,128	2,104
Ben Barber Career Tech Academy/Frontier High (2005)	2005	20			
Square Footage			180,964	180,964	180,964
Capacity			1,200	1,200	1,200
Enrollment			326	307	238
Legacy High (2007)	2007	18			
Square Footage			425,000	425,000	425,000
Capacity			2,500	2,500	2,500
Enrollment			2,568	2,575	2,522
Lake Ridge (2012)	2012	13			
Square Footage			445,566	445,566	445,566
Capacity			2,500	2,500	2,500
Enrollment			2,751	2,792	2,653
MIDDLE SCHOOLS					
Brooks Wester (1974)	1974	51			
Square Footage			270,066	270,066	270,066
Capacity			1,000	1,000	1,000
Enrollment			945	929	891
Rogene Worley (1986)	1986	39			
Square Footage			144,321	144,321	144,321
Capacity			1,000	1,000	1,000
Enrollment			630	678	686
T.A. Howard (1994)	1994	31			
Square Footage			140,359	140,359	140,359
Capacity			1,000	1,000	1,000
Enrollment			574	599	687
Danny Jones (2004)	2004	21			
Square Footage			160,000	160,000	160,000
Capacity			1,000	1,000	1,000
Enrollment			812	821	853

Source: District records and Population and Survey Analysts.

Table 18
1 of 4

<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>
64,021	64,021	64,021	64,021	64,021	64,021	64,021
1,200	1,200	1,200	1,200	1,200	1,200	1,200
70	83	87	90	101	27	102
396,094	396,094	370,000	370,000	370,000	370,000	370,000
2,500	2,500	2,500	2,500	2,500	2,500	2,500
1,906	1,999	2,029	2,127	2,182	2,118	2,118
410,000	410,000	390,000	390,000	390,000	390,000	390,000
2,500	2,500	2,500	2,500	2,500	2,500	2,500
2,582	2,527	2,444	2,417	2,448	2,374	2,359
420,000	420,000	416,000	416,000	416,000	416,000	416,000
2,500	2,500	2,500	2,500	2,500	2,500	2,500
2,241	2,176	2,115	2,049	1,864	1,772	1,731
180,964	180,964	180,964	180,964	180,964	180,964	180,964
1,200	1,200	1,200	1,200	1,200	1,200	1,200
156	163	146	128	165	229	248
425,000	425,000	425,000	425,000	425,000	425,000	425,000
2,500	2,500	2,500	2,500	2,500	2,500	2,500
2,449	2,378	2,180	2,173	2,006	1,943	2,018
445,566	445,566	422,411	422,411	422,411	422,411	422,411
2,500	2,500	2,500	2,500	2,500	2,500	2,500
2,592	2,622	2,728	2,632	2,383	2,188	2,106
270,066	270,066	251,151	251,151	251,151	251,151	251,151
1,000	1,000	1,000	1,000	1,000	1,000	1,000
1,049	1,233	1,100	1,010	920	932	901
144,321	144,321	126,689	126,689	126,689	126,689	126,689
1,000	1,000	1,000	1,000	1,000	1,000	1,000
685	978	907	903	925	904	920
140,359	140,359	130,000	130,000	130,000	130,000	130,000
1,000	1,000	1,000	1,000	1,000	1,000	1,000
705	749	832	888	902	909	874
160,000	160,000	160,000	160,000	160,000	160,000	160,000
1,000	1,000	1,000	1,000	1,000	1,000	1,000
890	1,030	1,162	1,106	1,089	1,042	950

MANSFIELD INDEPENDENT SCHOOL DISTRICT

SCHOOL BUILDING INFORMATION

LAST TEN FISCAL YEARS

Building:			2025	2024	2023
MIDDLE SCHOOLS (CONT.)					
James Coble (2006)	2006	19			
Square Footage			164,719	164,719	164,719
Capacity			1,000	1,000	1,000
Enrollment			750	785	854
Linda Jobe (2008)	2008	17			
Square Footage			168,656	168,656	168,656
Capacity			1,000	1,000	1,000
Enrollment			820	846	884
Charlene McKinzey (2021)	2021	4			
Square Footage			201,180	201,180	201,180
Capacity			1,200	1,200	1,200
Enrollment			1,043	968	901
INTERMEDIATE SCHOOLS					
Cross Timbers (1994)	1994	31			
Square Footage			112,000	112,000	112,000
Capacity			1,000	1,000	1,000
Enrollment			588	602	555
Mary Orr (1998)	1998	27			
Square Footage			114,229	114,229	114,229
Capacity			1,000	1,000	1,000
Enrollment			605	649	655
Donna Shepard (2001)	2001	24			
Square Footage			116,794	116,794	116,794
Capacity			1,000	1,000	1,000
Enrollment			819	821	870
Della Icenhower (2004)	2004	21			
Square Footage			122,600	122,600	122,600
Capacity			1,000	1,000	1,000
Enrollment			619	705	745
Mary Lillard (2006)	2006	19			
Square Footage			128,000	128,000	128,000
Capacity			1,000	1,000	1,000
Enrollment			740	741	774
Asa Low (2008)	2008	17			
Square Footage			129,873	129,873	129,873
Capacity			1,000	1,000	1,000
Enrollment			719	640	592
Alma Martinez (2021)	2021	4			
Square Footage			173,986	173,986	173,986
Capacity			1,200	1,200	1,200
Enrollment			930	968	929
ELEMENTARY SCHOOLS					
Alice Ponder (1967)	1967	58			
Square Footage			84,455	84,455	84,455
Capacity			800	800	800
Enrollment			647	664	622
Tarver Rendon (1969)	1969	56			
Square Footage			85,171	85,171	85,171
Capacity			800	800	800
Enrollment			506	549	557
J.L. Boren (1979)	1979	46			
Square Footage			84,455	84,455	84,455
Capacity			800	800	800
Enrollment			611	656	606

Source: District records and Population and Survey Analysts.

<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>
164,719	164,719	164,719	164,719	164,719	164,719	164,719
1,000	1,000	1,000	1,000	1,000	1,000	1,000
923	944	920	906	956	908	858
168,656	168,656	165,350	165,350	165,350	165,350	165,350
1,000	1,000	1,000	1,000	1,000	1,000	1,000
903	885	887	896	932	889	803
201,180	-	-	-	-	-	-
1,200	-	-	-	-	-	-
752	-	-	-	-	-	-
112,000	112,000	108,000	108,000	108,000	108,000	108,000
1,000	1,000	1,000	1,000	1,000	1,000	1,000
587	698	736	742	822	856	835
114,229	114,229	110,229	110,229	110,229	110,229	110,229
1,000	1,000	1,000	1,000	1,000	1,000	1,000
660	901	930	920	851	879	878
116,794	116,794	116,794	116,794	116,794	116,794	116,794
1,000	1,000	1,000	1,000	1,000	1,000	1,000
862	944	944	891	855	898	898
122,600	122,600	116,794	116,794	116,794	116,794	116,794
1,000	1,000	1,000	1,000	1,000	1,000	1,000
762	861	916	861	915	847	866
128,000	128,000	128,000	128,000	128,000	128,000	128,000
1,000	1,000	1,000	1,000	1,000	1,000	1,000
804	1,009	1,085	1,048	1,035	992	933
129,873	129,873	129,873	129,873	129,873	129,873	129,873
1,000	1,000	1,000	1,000	1,000	1,000	1,000
580	746	741	811	784	801	809
173,986	-	-	-	-	-	-
1,200	-	-	-	-	-	-
777	-	-	-	-	-	-
84,455	84,455	77,641	77,641	77,641	77,641	77,641
800	800	800	800	800	800	800
592	573	646	645	678	652	545
85,171	85,171	71,047	71,047	71,047	71,047	71,047
800	800	800	800	800	800	800
569	556	621	661	677	637	597
84,455	84,455	57,241	57,241	57,241	57,241	57,241
800	800	800	800	800	800	800
611	545	554	538	565	558	566

MANSFIELD INDEPENDENT SCHOOL DISTRICT
SCHOOL BUILDING INFORMATION
LAST TEN FISCAL YEARS

Building:			2025	2024	2023
ELEMENTARY SCHOOLS (CONT.)					
Charlotte Anderson (1986)	1986	39			
Square Footage			85,000	85,000	85,000
Capacity			800	800	800
Enrollment			373	396	389
Glenn Harmon (1988)	1988	37			
Square Footage			85,000	85,000	85,000
Capacity			800	800	800
Enrollment			401	414	430
Willie Brown (1998)	1998	27			
Square Footage			65,885	65,885	65,885
Capacity			800	800	800
Enrollment			608	584	600
D.P. Morris (1998)	1998	27			
Square Footage			65,885	65,885	65,885
Capacity			800	800	800
Enrollment			545	586	575
Kenneth Davis (2001)	2001	24			
Square Footage			72,256	72,256	72,256
Capacity			800	800	800
Enrollment			335	357	365
Imogene Gideon (2001)	2001	24			
Square Footage			72,256	72,256	72,256
Capacity			800	800	800
Enrollment			340	331	329
Thelma Jones (2003)	2003	22			
Square Footage			77,038	77,038	77,038
Capacity			800	800	800
Enrollment			423	431	404
Roberta Tipps (2003)	2003	22			
Square Footage			77,038	77,038	77,038
Capacity			800	800	800
Enrollment			471	504	527
Erma Nash (2003)	2003	22			
Square Footage			80,584	80,584	80,584
Capacity			800	800	800
Enrollment			602	634	662
Elizabeth Smith (2004)	2004	21			
Square Footage			77,038	77,038	77,038
Capacity			800	800	800
Enrollment			617	630	651
Martha Reid (2004)	2004	21			
Square Footage			77,038	77,038	77,038
Capacity			800	800	800
Enrollment			493	497	499

Source: District records and Population and Survey Analysts.

<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>
85,000	85,000	69,947	69,947	69,947	69,947	69,947
800	800	800	800	800	800	800
366	384	412	446	465	385	490
85,000	85,000	74,081	74,081	74,081	74,081	74,081
800	800	800	800	800	800	800
409	444	468	560	594	612	516
65,885	65,885	65,885	65,885	65,885	65,885	65,885
800	800	800	800	800	800	800
573	555	569	555	618	621	576
65,885	65,885	65,885	65,885	65,885	65,885	65,885
800	800	800	800	800	800	800
573	535	540	566	574	514	533
72,256	72,256	72,256	72,256	72,256	72,256	72,256
800	800	800	800	800	800	800
318	359	381	468	489	568	580
72,256	72,256	72,256	72,256	72,256	72,256	72,256
800	800	800	800	800	800	800
354	367	371	435	458	524	514
77,038	77,038	77,038	77,038	77,038	77,038	77,038
800	800	800	800	800	800	800
391	427	438	469	469	506	533
77,038	77,038	77,038	77,038	77,038	77,038	77,038
800	800	800	800	800	800	800
539	516	569	598	619	657	660
80,584	80,584	80,584	80,584	80,584	80,584	80,584
800	800	800	800	800	800	800
622	639	603	601	588	616	606
77,038	77,038	77,038	77,038	77,038	77,038	77,038
800	800	800	800	800	800	800
592	609	626	620	636	716	702
77,038	77,038	77,038	77,038	77,038	77,038	77,038
800	800	800	800	800	800	800
498	511	550	572	635	647	636

MANSFIELD INDEPENDENT SCHOOL DISTRICT
SCHOOL BUILDING INFORMATION
LAST TEN FISCAL YEARS

Building:			2025	2024	2023
ELEMENTARY SCHOOLS (CONT.)					
Mary Jo Sheppard (2005)	2005	20			
Square Footage			79,070	79,070	79,070
Capacity			800	800	800
Enrollment			440	456	455
Janet Brockett (2005)	2005	20			
Square Footage			79,070	79,070	79,070
Capacity			800	800	800
Enrollment			398	418	428
Anna May Daulton (2006)	2006	19			
Square Footage			79,274	79,274	79,274
Capacity			800	800	800
Enrollment			648	651	673
Cora Spencer (2006)	2006	19			
Square Footage			79,274	79,274	79,274
Capacity			800	800	800
Enrollment			653	657	629
Carol Holt (2007)	2007	18			
Square Footage			81,540	81,540	81,540
Capacity			800	800	800
Enrollment			391	399	436
Louise Cabaniss (2008)	2008	17			
Square Footage			74,300	74,300	74,300
Capacity			800	800	800
Enrollment			445	486	516
Annette Perry (2010)	2010	15			
Square Footage			80,584	80,584	80,584
Capacity			800	800	800
Enrollment			593	593	522
Nancy Neal (2011)	2011	14			
Square Footage			80,584	80,584	80,584
Capacity			800	800	800
Enrollment			427	423	416
Judy K. Miller (2015)	2015	10			
Square Footage			83,834	83,834	83,834
Capacity			800	800	800
Enrollment			491	547	535
Brenda Norwood (2021)	2021	4			
Square Footage			105,768	105,768	105,768
Capacity			922	922	922
Enrollment			845	780	647
Sarah Jandrucko Early Learners Academy	2018	7			
Square Footage			54,384	54,384	54,384
Capacity			526	526	526
Enrollment			369	340	294

Source: District records and Population and Survey Analysts.
Average age of buildings

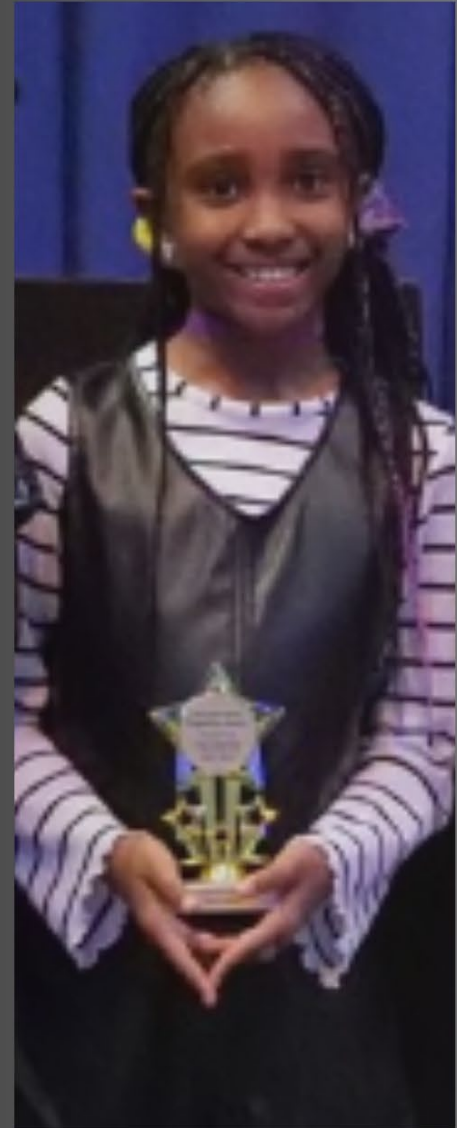
25

Table 18
4 of 4

<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>
79,070	79,070	79,070	79,070	79,070	79,070	79,070
800	800	800	800	800	800	800
441	422	458	456	485	535	548
79,070	79,070	79,070	79,070	79,070	79,070	79,070
800	800	800	800	800	800	800
432	465	516	565	591	583	614
79,274	79,274	79,274	79,274	79,274	79,274	79,274
800	800	800	800	800	800	800
670	708	749	743	713	714	693
79,274	79,274	79,274	79,274	79,274	79,274	79,274
800	800	800	800	800	800	800
670	687	695	668	739	822	763
81,540	81,540	79,274	79,274	79,274	79,274	79,274
800	800	800	800	800	800	800
413	416	437	468	441	453	471
74,300	74,300	74,275	74,275	74,275	74,275	74,275
800	800	800	800	800	800	800
556	568	573	593	590	557	574
80,584	80,584	79,679	79,679	79,679	79,679	79,679
800	800	800	800	800	800	800
452	571	526	472	392	365	364
80,584	80,584	80,584	80,584	80,584	80,584	80,584
800	800	800	800	800	800	800
410	421	444	474	453	430	429
83,834	83,834	80,584	80,584	80,584	80,584	80,584
800	800	800	800	800	800	800
584	577	564	522	474	205	88
105,768	-	-	-	-	-	-
922	-	-	-	-	-	-
595	-	-	-	-	-	-
54,384	54,384	54,384	54,384	-	-	-
526	526	526	526	-	-	-
398	346	467	460	-	-	-



GOVERNEMENT AUDITING STANDARDS REPORT SECTION





INDEPENDENT AUDITOR’S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Trustees
Mansfield Independent School District

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (in *Government Auditing Standards*), the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Mansfield Independent School District (the “District”) as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District’s basic financial statements, and have issued our report thereon dated December 16, 2025.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District’s internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District’s internal control. Accordingly, we do not express an opinion on the effectiveness of the District’s internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District’s financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

To the Board of Trustees
Mansfield Independent School District

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in black ink that reads "Whitley Penn LLP". The signature is written in a cursive, flowing style.

Fort Worth, Texas
December 16, 2025

INDEPENDENT AUDITORS REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

To the Board of Trustees
Mansfield Independent School District

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Mansfield Independent School District (the "District") compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2025. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District's complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2025.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists.

To the Board of Trustees
Mansfield Independent School District

The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

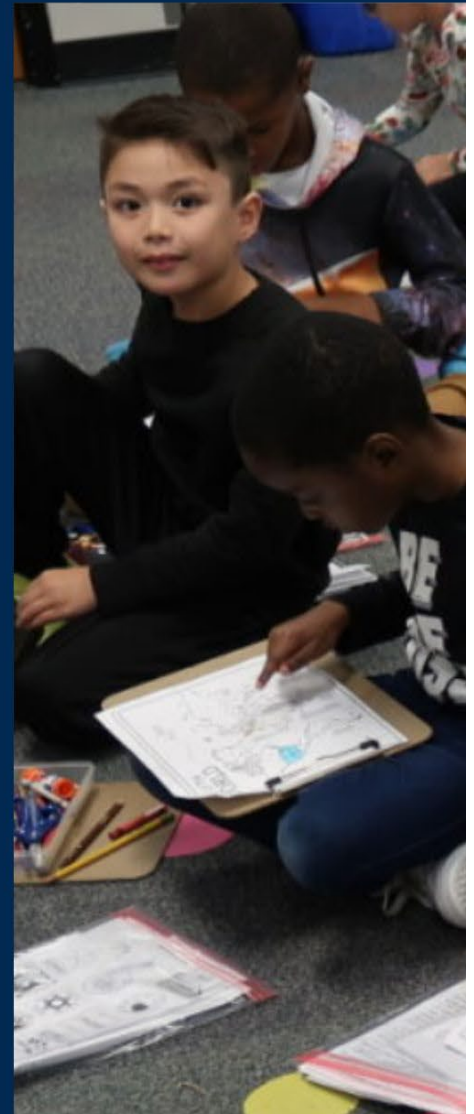


Fort Worth, Texas
December 16, 2025

FEDERAL AWARDS SECTION



ALL  IN
MANSFIELD ISD



MANSFIELD INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
For the Year Ended June 30, 2025

I. Summary of Auditor’s Results

Financial Statements

Type of auditor’s report issued:	Unmodified
Internal control over financial reporting: Material weakness(es) identified?	No
Significant deficiencies identified that are not considered to be material weaknesses?	None Reported
Noncompliance material to financial statements noted?	No

Federal Awards

Internal control over major programs: Material weakness(es) identified?	No
Significant deficiencies identified that are not considered to be material weaknesses?	None Reported
Type of auditor’s report issued on compliance with major programs:	Unmodified
Any audit findings disclosed that are required to be reported in accordance with section 2 CFR 200.516(a)?	No

Identification of major programs:

Name of Federal Program or Cluster: **Assistance Listing Numbers**

U.S. Department of Agriculture:

Child Nutrition Cluster:

School Breakfast Program	10.553
National School Lunch Program	10.555
Summer Feeding Program	10.559

Dollar Threshold Considered Between Type A and Type B Federal Programs \$955,994

Auditee qualified as low risk auditee? Yes

II. Financial Statements Findings

There were no current year findings.

III. Federal Awards Findings and Questioned Costs

There were no current year findings.



MANSFIELD INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2025

(1)	(2)	(3)	(4)
FEDERAL GRANTOR/ PASS-THROUGH GRANTOR/ PROGRAM or CLUSTER TITLE	Federal Assistance Listing No.	Pass-Through Entity Identifying Number	Federal Expenditures
U.S. DEPARTMENT OF DEFENSE			
<u>Direct Programs</u>			
Army ROTC	12.000		\$ 330,416
Airforce JR ROTC	12.000		83,540
Total Assistance Listing Number 12.000			413,956
Total Direct Programs			413,956
TOTAL U.S. DEPARTMENT OF DEFENSE			413,956
 U.S. DEPARTMENT OF EDUCATION			
<u>Passed Through Texas Education Agency</u>			
ESEA, Title I, Part A - Improving Basic Programs	84.010 A	24610101220908	139,047
ESEA, Title I, Part A - Improving Basic Programs	84.010 A	25610101220908	4,405,224
ESEA, Title I, Part A - ESF Focused Support Grant	84.010 A	S010A230043	259,051
Total Assistance Listing Number 84.010			4,803,322
*IDEA - Part B, Formula	84.027 A	24660001220908	585,864
*IDEA - Part B, Formula	84.027 A	25660001220908	5,574,520
Total Assistance Listing Number 84.027			6,160,384
*IDEA - Part B, Preschool	84.173 A	24661001220908	1,087
*IDEA - Part B, Preschool	84.173 A	25661001220908	48,497
Total Assistance Listing Number 84.173			49,584
Total Special Education Cluster (IDEA)			6,209,968
Title IV, Pt B-21st Cent. Community Learning Cent.	84.287 C	246950307110032	5,939
Title IV, Pt B-21st Cent. Community Learning Cent.	84.287 C	256950307110032	1,664,216
Total Assistance Listing Number 84.287			1,670,155
Title III, Part A - English Language Acquisition	84.365 A	24671001220908	32,933
Title III, Part A - English Language Acquisition	84.365 A	25671001220908	609,394
Total Assistance Listing Number 84.365			642,327
ESEA, Title II, Part A, Supporting Effective Instruction	84.367 A	24694501220908	26,499
ESEA, Title II, Part A, Supporting Effective Instruction	84.367 A	25694501220908	758,495
Total Assistance Listing Number 84.367			784,994
COVID 19 - ESSER III - School Emergency Relief	84.425 U	21528001220908	1,628,802
Perkins V: Strengthening Career and Technical Education	84.048 A	24420006220908	823
Perkins V: Strengthening Career and Technical Education	84.048 A	25420006220908	333,573
Total Assistance Listing Number 84.048			334,396
ESEA, Title IV, Part A Subpart 1	84.424 A	24680101220908	28,444
ESEA, Title IV, Part A Subpart 1	84.424 A	25680101220908	359,061
Total Assistance Listing Number 84.424			387,505
Summer School LEP	84.369 A	69552302	24,544
Total Passed Through Texas Education Agency			16,486,013
TOTAL U.S. DEPARTMENT OF EDUCATION			16,486,013
 U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES			
<u>Passed Through Texas Health and Human Services Commission</u>			

MANSFIELD INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2025

(1)	(2)	(3)	(4)
FEDERAL GRANTOR/ PASS-THROUGH GRANTOR/ PROGRAM or CLUSTER TITLE	Federal Assistance Listing No.	Pass-Through Entity Identifying Number	Federal Expenditures
*Medicaid Administrative Claiming Program - MAC	93.778	HHS000537900096	96,024
Total Medicaid Cluster			96,024
Total Passed Through Texas Health and Human Services Commission			96,024
TOTAL U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES			96,024
 U.S. DEPARTMENT OF JUSTICE			
<u>Direct Programs</u>			
Bulletproof Vest Partnership Program	16.607		7,140
Total Direct Programs			7,140
TOTAL U.S. DEPARTMENT OF JUSTICE			7,140
 U.S. DEPARTMENT OF AGRICULTURE			
<u>Passed Through the Texas Department of Agriculture</u>			
*School Breakfast Program	10.553	NT4XL1YGLGC5	2,291,570
*National School Lunch Prog. - Non-Cash Assistance	10.555	NT4XL1YGLGC5	1,668,572
*National School Lunch Program - Cash Assistance	10.555	NT4XL1YGLGC5	10,265,627
Total Assistance Listing Number 10.555			11,934,199
*Summer Feeding Program - Cash Assistance	10.559	NT4XL1YGLGC5	174,812
Total Child Nutrition Cluster			14,400,581
Child & Adult Care Food Program - Cash Assistance	10.558	NT4XL1YGLGC5	415,890
Local Food for Schools	10.185	NT4XL1YGLGC5	46,872
Total Passed Through the Texas Department of Agriculture			14,863,343
TOTAL U.S. DEPARTMENT OF AGRICULTURE			14,863,343
 TOTAL EXPENDITURES OF FEDERAL AWARDS			\$ 31,866,476
*Clustered Programs			

See Accompanying Notes to the Schedule of Expenditures of Federal Awards

MANSFIELD INDEPENDENT SCHOOL DISTRICT

NOTES ON ACCOUNTING POLICIES FOR FEDERAL AWARDS
YEAR ENDED JUNE 30, 2025

- For all Federal programs, the District uses the fund types specified in Texas Education Agency's *Financial Accountability System Resource Guide*.
 - (i) **General Fund** - is used to account for , among other things, resources related to the United States Department of Defense ROTC program.
 - (ii) **Special Revenue Funds** - are used to account for resources restricted to, or designated for, specific purposes by a grantor. Federal and state financial assistance generally is accounted for in a Special Revenue Fund. Generally, unused balances are returned to the grantor at the close of specified project periods.

- The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. The Governmental Fund types are accounted for using a current financial resources measurement focus. All Federal grant funds were accounted for in a Special Revenue Fund or, in some instances, in the General Fund which are Governmental Fund type funds.

With this measurement focus, only current assets and current liabilities and the fund balance are included on the balance sheet. Operating statements of these funds present increases and decreases in net current assets. The modified accrual basis of accounting is used for the Governmental Fund types. This basis of accounting recognizes revenues in the accounting period in which they become susceptible to accrual, i.e., both measurable and available, and expenditures in the accounting period in which the fund liability is incurred, if measurable, except for unmatured interest on General Long-Term Debt, which is recognized when due, and certain compensated absences and claims and judgments, which are recognized when the obligations are expected to be liquidated with expendable available financial resources. Federal grant funds are considered to be earned to the extent of expenditures made under the provisions of the grant, and, accordingly, when such funds are received, they are recorded as unearned revenues until earned.

- The District must submit to the pass-through entity, no later than 90 calendar days (or an earlier date as agreed upon by the pass-through entity and District) after the end date of the period of performance, all financial, performance, and other reports as required by the terms and conditions of the Federal award. The Federal awarding agency or pass-through entity may approve extensions when requested and justified by the non-Federal entity, as applicable. (2 CFR 200.344(a))

Unless the Federal awarding agency or pass-through entity authorizes an extension, a non-Federal entity must liquidate all financial obligations incurred under the Federal award no later than 120 calendar days after the end date of the period of performance as specified in the terms and conditions of the Federal award.(2 CFR 200.344(b))

- Assistance Listing numbers for commodity assistance are the Assistance Listing numbers of the programs under which USDA donated the commodities.
- The District has elected not to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance.
- Indirect cost reimbursement for federal programs for this fiscal year was received in the amount of \$ 2,447,653.
- Reconciliation Information:

Amount reported on the Schedule of Expenditures of Federal awards.	\$ 31,866,476
SHARS Revenue reported in the General Fund	107,984
Federal Flood Control Allocation reported in the General Fund	20,585
Federal Program Revenue Reported on Exhibit C-3	<u>31,995,045</u>
Total Federal Program Revenue	<u><u>\$ 31,995,045</u></u>

SCHOOLS FIRST QUESTIONNAIRE

EXHIBIT L-1

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fiscal Year 2025

SF1	Was there an unmodified opinion in the Annual Financial Report on the financial statements as a whole?	Yes
SF2	Were there any disclosures in the Annual Financial Report and/or other sources of information concerning nonpayment of any terms of any debt agreement at fiscal year-end?	No
SF3	Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If payments were not made or warrant hold not cleared within 30 days of when due, then payments are NOT timely.)	Yes
SF4	Was the school district issued a warrant hold? (Even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days, answer is still YES.)	No
SF5	Did the Annual Financial Report disclose any instances of material weaknesses in internal controls over financial reporting and compliance for local, state or federal funds and/or substantial doubt about the district's ability to continue as a going concern?	No
SF6	Was there any disclosure in the Annual Financial Report of material noncompliance for grants, contracts, and laws related to local, state, or federal funds?	No
SF7	Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?	Yes
SF8	Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the school district adopted its budget?	Yes
SF9	Total accumulated accretion on CABs included in government-wide financial statements at fiscal year end.	\$0.00



VISION 2030

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COLLEGE READY

ALL IN

MANSFIELD ISD

MISD

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**Board of School Trustees
Mansfield Independent School District**

TITLE: Consideration and Approval of the First Reading of TASB Policy 126 and MISD (LOCAL) Updates

DATE: December 16, 2025

ACTION

BACKGROUND:

MISD is a member of the Texas Association of School Boards and as part of our service agreement; we receive their policy recommendations for our Legal and Local policies. The TASB policy service periodically provides updates to these policies, which reflect changes in education law and rule.

CONSIDERATIONS:

TASB POLICY UPDATE 126

BED, CJA, CLE, CQB, CQD, CSA, DBD, DEC, DGBA, EEP, EFA, EHB, EIA, FA, FEF, FFAC, FFB, FFF, FFG, FNG, FO, GF, and GKA (LOCAL)

MISD POLICY UPDATE

BBB, BDB, BE, CH, CV, CW, DFBB, DH, and EFB (LOCAL)

RECOMMENDATION:

The Superintendent recommends approval of the First Reading of TASB Update 126 and MISD (LOCAL) update policies as listed.

RECOMMENDED MOTION:

If the Board desires to approve this action item, an appropriate motion would be:

“Move to approve the First Reading of TASB Update 126 and MISD (LOCAL) update policies as listed as presented.”

Update 126

BOARD MEETINGS
PUBLIC PARTICIPATION

BED (LOCAL)

Limit on Participation

Audience participation at a Board meeting is limited to the portion of the meeting designated to receive public comment in accordance with this policy. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer.

Public Comment

Public comment shall occur at the beginning of the meeting. [See FA]

At all Board meetings, public comment shall be limited to items on the agenda posted with notice of the meeting.

Procedures

Individuals who wish to participate during the portion of the meeting designated for public comment shall register online prior to the start of the meeting as specified in the Board's procedures on public comment and shall indicate the agenda item on which they wish to address the Board.

~~Public comment shall occur prior to any vote taken by the Board.~~

Except as permitted by this policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed three minutes per meeting.

Meeting Management

When necessary for effective meeting management or to accommodate large numbers of individuals wishing to address the Board, the presiding officer may ~~make adjustments to public comment procedures, including adjusting when public comment will occur during the meeting, reordering agenda items, continuing agenda items to a later meeting, providing expanded opportunity for public comment, or establishing an overall time limit for public comment and adjusting~~ adjust the time allotted to each speaker. However, no individual shall be given less than one minute to make comments.

Board's Response

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.

Complaints and Concerns

The presiding officer or designee shall determine whether an individual addressing the Board has attempted to solve a matter administratively through resolution channels established by policy. If not, the individual shall be referred to the appropriate policy to seek resolution:

- Employee complaints: DGBA

- Student or parent complaints: FNG
- Public complaints: GF

Disruption

The Board shall not tolerate disruption of the meeting by members of the audience. If, after at least one warning from the presiding officer, any individual continues to disrupt the meeting by his or her words or actions, the presiding officer may request assistance from law enforcement officials to have the individual removed from the meeting.

CRIMINAL HISTORY BACKGROUND CHECKS AND REQUIRED REPORTING

Emergencies

In an emergency due to a health or safety concern, a reasonably unforeseeable situation, or other exigent circumstance, the District employee who is in charge of the facility shall be authorized to determine whether an employee of a contracting or subcontracting entity who does not have the required criminal history record information (CHRI) review or who has a disqualifying conviction will be permitted to enter a District facility.

If allowed to enter the facility, the employee of the contracting or subcontracting entity shall be accompanied by a District employee at all times.

BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT
FLAG REQUIRED DISPLAYS

CLE (LOCAL)

The U.S. and Texas flags shall be prominently displayed in each classroom to which a student is assigned during the time that the pledges of allegiance to those flags are recited.

TECHNOLOGY RESOURCES
CYBERSECURITY

CQB (LOCAL)

Plan

The District shall develop a cybersecurity plan to secure the District's cyberinfrastructure against a cyberattack or any other cybersecurity incidents, determine cybersecurity risk, and implement appropriate mitigation planning.

Coordinator

The Superintendent shall designate a cybersecurity coordinator. The cybersecurity coordinator shall serve as the liaison between the District and the Texas Education Agency in cybersecurity matters.

Training

The Board delegates to the Superintendent the authority to:

1. Determine the cybersecurity training program to be used in the District;
2. Verify and report compliance with training requirements in accordance with guidance from the ~~Department of Information Resources~~ [Texas Cyber Command](#); and
3. Remove access to the District's computer systems and databases for noncompliance with training requirements as appropriate.

Security Breach [and Cybersecurity Incident](#) Notifications

Upon discovering or receiving notification of a breach of system security or a ~~security~~ [cybersecurity](#) incident, as defined by law, the District shall disclose the breach or incident to affected persons or entities [and provide any other notices](#) in accordance with the time frames established by law. The District shall give notice by using one or more of the following methods:

1. Written notice.
2. Email, if the District has email addresses for the affected persons.
3. Conspicuous posting on the District's websites.
4. Publication through broadcast media.

The District shall disclose a breach or incident involving sensitive, protected, or confidential student information as required by law.

Training

The Board delegates to the Superintendent the authority to:

1. Determine the artificial intelligence (AI) training program to be used in the District;
2. Verify and report compliance with training requirements in accordance with guidance from the Department of Information Resources; and

3. Remove access to the District's computer systems and data-bases for noncompliance with training requirements as appropriate.

The District shall complete periodic audits to ensure compliance with the AI training requirements.

Use in District

Employees and students shall be permitted to explore AI and implement its use in and out of the classroom in accordance with policy and administrative regulations. The use of AI shall only be as a support tool to enhance student outcomes and shall never take the place of teacher and student decision-making. Any use of AI must comply with law, policy, and administrative regulations relating to student and employee privacy and data security.

A student shall only use AI tools with teacher permission and shall be expected to produce original work and properly credit sources, including AI tools used in creating the work. Students who use AI tools to deceptively harm, bully, or harass others shall be disciplined in accordance with the Student Code of Conduct and policy. [See EIA(LOCAL), FFH, FFI, and the FO series]

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Building Access Control

Audits of building access control shall include weekly inspections of instructional facilities during school hours to certify all exterior doors are, by default, set to closed, latched, and locked status and cannot be opened from the outside without a key.

The Superintendent shall ensure that the findings of the weekly inspections are:

1. Reported to the District safety and security committee; and
2. Reported to the campus principal or lead administrator of the instructional facility to ensure awareness of any deficiencies identified.

The campus principal or lead administrator shall assign appropriate staff to take action to reduce the likelihood of similar deficiencies in the future.

The results of the weekly reports shall be kept for review as part of the required safety and security audit.

The District's building access control procedures shall not be interpreted as discouraging parents or guardians who have been properly verified as authorized visitors from visiting their student's campus. [See GKC]

Designation and Use of Private Spaces

The Board shall ensure that the Superintendent, or appropriate staff as determined by the Superintendent, designates private spaces in accordance with law.

The Superintendent shall develop administrative regulations to ensure compliance with law and policy regarding the use of private spaces in District facilities.

Facilities

The District shall maintain privacy facilities separated by biological sex. Individuals shall use the privacy facilities corresponding to their biological sex unless a reasonable accommodation is granted for students seeking privacy. Exceptions to this policy include custodial or maintenance staff when the privacy facility is not occupied by a member of the opposite sex and persons rendering medical assistance or aid during a natural disaster, emergency, or when there is a serious threat to student safety.

[See Birth Certificate Statement in FM(LEGAL)]

For the purposes of this policy, "bathroom or changing facility" means a location where a person may reasonably be in a state of undress, including a restroom, locker room, or shower room. Also, for purposes of this policy, "multiple-occupancy bathroom or changing facility" means a location designed or

designated for use by more than one person at a time, where a person may be in a state of undress in the presence of another person, regardless of whether the facility provides curtains or partial walls for privacy. The term includes a restroom, locker room, changing room, or a shower room.

Nothing in this policy will be construed to prohibit schools from adopting policies necessary to accommodate disabled people or young children in need of physical assistance when using privacy facilities.

EMPLOYMENT REQUIREMENTS AND RESTRICTIONS
CONFLICT OF INTEREST

DBD (LOCAL)

Note: For conflicts of interest and gifts and gratuities related to federal grants and awards, see CB and CBB.

General Standard

An employee shall disclose to his or her immediate supervisor a personal financial interest, a business interest, or any other obligation or relationship that in any way creates a potential conflict of interest with the proper discharge of assigned duties and responsibilities or with the best interest of the District.

Specific Disclosures

Substantial Interest

The Superintendent shall file an affidavit with the Board President disclosing a substantial interest, as defined by Local Government Code 171.002, in any business or real property that the Superintendent or any of his or her relatives in the first degree may have.

Any other employee who is in a position to affect a financial decision involving any business entity or real property in which the employee has a substantial interest, as defined by Local Government Code 171.002, shall file an affidavit with the Superintendent; however, the employee shall not be required to file an affidavit for the substantial interest of a relative.

Interest in Property

The Superintendent shall be required to file an affidavit disclosing interest in property in accordance with Government Code 553.002.

Annual Financial Management Report

The Superintendent, as the executive officer of the District, shall provide to the District in a timely manner information necessary for the District's annual financial management report.

[See BBFA]

Gifts

An employee shall not accept or solicit any gift, favor, service, or other benefit that could reasonably be construed to influence the employee's discharge of assigned duties and responsibilities. [See CAA, CB, and CBB]

Endorsements

An employee shall not recommend, endorse, or require students to purchase any product, material, or service in which the employee has a financial interest or that is sold by a company that employs or retains the District employee during nonschool hours. No employee shall require students to purchase a specific brand of school supplies if other brands are equal and suitable for the intended instructional purpose.

Sales

An employee shall not use his or her position with the District to attempt to sell products or services.

Nonschool Employment

An employee shall disclose in writing to his or her immediate supervisor any outside employment that in any way creates a potential conflict of interest with the proper discharge of assigned duties and responsibilities or with the best interest of the District.

Private Tutoring

An employee shall disclose in writing to his or her immediate supervisor any private tutoring of District students for pay.

Personal Services Performed by an Administrator

An administrator, as defined in law, shall not receive any financial benefit for the performance of personal services except as permitted by and in accordance with law.

An administrator, other than a Superintendent or an assistant superintendent, who wishes to seek Board approval to perform personal services permitted by law shall submit that request to the Superintendent in accordance with administrative regulations.

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC (LOCAL)

Definitions Immediate Family

The Superintendent shall develop administrative regulations addressing employee leaves and absences to implement the provisions of this policy.

Note: See DEC(REGULATION) for further Leaves and Absences information.

The term “immediate family” is defined as:

1. Spouse.
2. Son or daughter, including a biological, adopted, or foster child, a son- or daughter-in-law, a stepchild, a legal ward, or a child for whom the employee stands in loco parentis.
3. Parent, stepparent, parent-in-law, or other individual who stands in loco parentis to the employee.
4. Sibling, stepsibling, and sibling-in-law.
5. Grandparent and grandchild.
6. Any person residing in the employee’s household at the time of illness or death.

For purposes of the Family and Medical Leave Act (FMLA), the definitions of spouse, parent, son or daughter, and next of kin are found in DECA(LEGAL).

Family Emergency

The term “family emergency” shall be limited to disasters and life-threatening situations involving the employee or a member of the employee’s immediate family.

Leave Day

A “leave day” for purposes of earning, using, or recording leave shall mean the number of hours per day equivalent to the employee’s usual assignment, whether full-time or part-time.

School Year

A “school year” for purposes of earning, using, or recording leave shall mean the term of the employee’s annual employment as set by the District for the employee’s usual assignment, whether fulltime or part-time.

Daily Rate of Pay

The “daily rate” of a contract employee, including a teacher, school counselor, or librarian, shall be computed by dividing the employee’s annual salary by the number of duty days in the employee’s contract year.

Catastrophic Illness or Injury

A catastrophic illness or injury is a severe condition or combination of conditions affecting the mental or physical health of the employee or a member of the

employee's immediate family that requires the services of a licensed practitioner for a prolonged period of time and that forces the employee to exhaust all leave time earned by that employee and to lose compensation from the District. Such conditions typically require prolonged hospitalization or recovery or are expected to result in disability or death. Conditions relating to pregnancy or childbirth shall be considered catastrophic if they meet the requirements of this paragraph.

Note: For District contribution to employee insurance during leave, see CRD(LOCAL).

Availability

The District shall make state personal leave and local leave for the current year available for use at the beginning of the school year.

State Leave Proration

If an employee separates from employment with the District before his or her last duty day of the school year or begins employment after the first duty day of the school year, state personal leave shall be prorated based on the actual time employed.

If an employee separates from employment before the last duty day of the school year, the employee's final paycheck shall be reduced for state personal leave the employee used beyond his or her pro rata entitlement for the school year.

An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.

Medical Certification

An employee shall submit medical certification of the need for leave if:

1. The employee is absent more than five consecutive workdays because of personal illness or illness in the immediate family;
2. The District requires medical certification due to a questionable pattern of absences or when deemed necessary by the supervisor or Superintendent; or
3. The employee requests FMLA leave for the employee's serious health condition; a serious health condition of the employee's spouse, parent, or child; or for military caregiver leave.

In each case, medical certification shall be made by a health-care provider as defined by the FMLA. [See DECA(LEGAL)]

State Personal Leave

The Board requires employees to differentiate the manner in which state personal leave is used.

Nondiscretionary Use

Nondiscretionary use of leave shall be for the same reasons and in the same manner as state sick leave accumulated before May 30, 1995. [See DEC(LEGAL)]

Nondiscretionary use includes leave related to the birth or placement of a child and taken within the first year after the child's birth, adoption, or foster placement.

Discretionary Use

Discretionary use of leave is at the individual employee's discretion, subject to limitations set out below.

Request for Leave

In deciding whether to approve or deny a request for discretionary use of state personal leave, the supervisor shall not seek or consider the reasons for which an employee requests to use leave. The supervisor shall, however, consider the duration of the requested absence in conjunction with the effect of the employee's absence on the educational program and District operations, as well as the availability of substitutes.

Duration of Leave

Discretionary use of state personal leave shall not exceed three consecutive workdays. This restriction shall apply to full or partial leave days. Any days over three shall be docked at the employee's daily rate of pay.

Schedule Limitations

Discretionary use of leave shall not be allowed on the first or last day of school. Discretionary use of leave shall not be used to extend days off before or after breaks or school holidays. See Leadership/Administration Regulations/DEC(REGULATION) for instances to appeal discretionary dock pay.

Exception to the use of leave not being allowed to extend days off before or after breaks or school holidays are when the day(s) requested is a student holiday/teacher workday. When using this exception, discretionary use of leave shall not be allowed to extend days off before or after teacher workday. An employee shall be docked the daily rate of pay for leave taken on these days.

Local Leave

Each employee shall earn five paid local leave days per school year in accordance with administrative regulations.

Local leave shall accumulate to a maximum of 30 leave days.

Local leave shall be used according to the terms and conditions of state personal leave. [See State Personal Leave, above]

Sick Leave Pool

An employee who has exhausted all paid leave as well as any applicable compensatory time and who suffers from a catastrophic illness or injury or is absent due to the catastrophic illness or injury of a member of the employee's immediate family may request the establishment of a sick leave pool, to which District employees may donate local leave for use by the eligible employee.

The pool shall cease to exist when the employee no longer needs leave for the purpose requested, uses the maximum number of days allowed under a pool, or exhausts all leave days donated to the sick leave pool.

The Superintendent shall develop regulations for the implementation of the sick leave pool that address the following:

1. Procedures to request the establishment of a sick leave pool;
2. The maximum number of days an employee may donate to a sick leave pool;
3. The maximum number of days per school year an eligible employee may receive from a sick leave pool; and
4. The return of unused days to donors.

Appeal

An employee may appeal a decision regarding the establishment or implementation of the District's sick leave pool in accordance with DGBA(LOCAL), beginning with the Superintendent or appropriate administrator.

Sick Leave Bank

The District shall establish a sick leave bank that employees may join through contribution of local leave.

Leave contributed to the bank shall be solely for the use of participating employees. An employee who is a member of the bank may request leave from the bank if the employee experiences a catastrophic illness or injury and has exhausted all paid leave and any applicable compensatory time.

The Superintendent shall develop regulations for the operation of the sick leave bank that address the following:

1. Membership in the sick leave bank, including the number of days an employee must contribute to become a member;
2. Procedures to request leave from the sick leave bank;
3. The maximum number of days per school year a member employee may receive from the sick leave bank;
4. The committee or administrator authorized to consider requests for leave from the sick leave bank and criteria for granting requests; and
5. Other procedures deemed necessary for the operation of the sick leave bank.

Appeal

All decisions regarding the sick leave bank may be appealed to the sick leave bank committee in accordance with administrative regulations. If the employee is not satisfied with the committee's decision, the employee may appeal a decision regarding the sick leave bank in accordance with DGBA(LOCAL), beginning

with the Superintendent or appropriate administrator.

Mental Health Leave

A District peace officer or a full-time District telecommunicator, as defined by law, who experiences a traumatic event in the scope of employment shall be granted a maximum of one day of mental health leave per traumatic event. Such leave shall be provided in accordance with administrative regulations and shall not be deducted from the employee's pay or leave balance.

The Superintendent shall develop regulations regarding mental health leave that address the following:

1. Circumstances or reasons under which an eligible employee may use mental health leave;
2. Procedures for requesting mental health leave and maintaining the anonymity of the requester;
3. The administrator authorized to approve requests for mental health leave; and
4. Other procedures deemed necessary for administering this provision.

Quarantine Leave

A District peace officer shall be granted quarantine leave when ordered by the local health authority or the peace officer's supervisor to quarantine or isolate due to possible or known exposure to a communicable disease while on duty. Such leave shall be provided in accordance with administrative regulations and shall not be deducted from the employee's pay or leave balance.

The Superintendent shall develop regulations regarding quarantine leave that address the following:

1. Continuation of all employment benefits and compensation for the duration of the leave;
2. Reimbursement for reasonable costs related to the quarantine; and
3. Other procedures deemed necessary for administering this provision.

Line of Duty Illness or Injury Leave of Absence

Following a leave of absence with full pay as required by law, the District shall not extend the leave of absence for a police officer's line of duty illness or injury. In accordance with law, the police officer may use accumulated leave.

Family and Medical Leave

The District shall make FMLA leave available to employees in accordance with DECA(LEGAL) and the following provisions.

Concurrent Use of Paid Leave

FMLA leave shall run concurrently with applicable paid leave and compensatory time, as applicable, except as provided below.

Exception

A teacher shall notify the appropriate administrator if they choose not to use paid leave concurrently with FMLA leave for an absence related to pregnancy or the birth or adoption of child.

Twelve-Month Period

For purposes of an employee's entitlement to FMLA leave, the 12- month period shall begin on the first duty day of the school year.

Combined Leave for Spouses

When both spouses are employed by the District, the District shall limit FMLA leave for the birth, adoption, or placement of a child, or to care for a parent with a serious health condition, to a combined total of 12 weeks.

Intermittent or Reduced Schedule Leave

The District shall limit military caregiver leave to a combined total of 26 weeks. The District shall not permit use of intermittent or reduced schedule FMLA leave for the care of a newborn child or for the adoption or placement of a child with the employee.

Certification of Leave

When an employee requests leave, the employee shall provide certification, in accordance with FMLA regulations, of the need for leave.

Fitness-for-Duty Certification

In accordance with administrative regulations, when an employee takes FMLA leave due to the employee's own serious health condition, the employee shall provide, before resuming work, a fitness-for-duty certification.

Leave at the End of Semester

When a teacher takes leave near the end of the semester, the District may require the teacher to continue leave until the end of the semester.

Temporary Disability Leave

Any professional employee shall be eligible for temporary disability leave. The maximum length of temporary disability leave shall be 180 calendar days. [See DBB(LOCAL) for temporary disability leave placement and DEC(LEGAL) for return to active duty.]

An employee's notification of need for extended absence due to the employee's own medical condition shall be forwarded to the Superintendent as a request for temporary disability leave.

The District shall require the employee to use temporary disability leave and paid leave, including any compensatory time, concurrently with FMLA leave.

Workers' Compensation

Note: Workers' compensation is not a form of leave. The workers' compensation law does not require the continuation of the District's contribution to health insurance.

An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.

No Paid Leave Offset

The District shall not permit the option for paid leave offset in conjunction with workers' compensation income benefits. [See CRE]

Military Leave for National Emergency

In addition to the 15-day leave of absence provided by law to employees engaged in authorized military training or duty as part of a short-term military leave [see DECB(LEGAL)], the District shall provide such employees with continued salary and benefits from the 16th day until the 90th day of training or duty during a national emergency.

In the event that the national emergency should extend beyond 90 days, the Board shall consider an extension of the paid leave.

Court Appearances

Absences due to compliance with a valid subpoena, court appearances for which the employee must appear on a specified day, or for jury duty shall be fully compensated by the District and shall not be deducted from the employee's pay or leave balance.

Other absences for court appearances related to an employee's personal business shall be deducted from the employee's personal leave or shall be taken by the employee as leave without pay.

Expiration of Available Leave and Attendance Policy

After an employee has exhausted all paid and unpaid approved leave, which runs concurrently and for which the employee is eligible, the District shall provide the employee written notice at the last known home address that his or her leave has expired. At that time, the employee shall be informed of Board policy governing other leave options. Within 15 days, an employee must apply for any other leave for which he or she may be eligible or must notify the District in writing that the employee is ready, willing, and able to return to work, accompanied by a medical clearance showing that the employee is able to perform the essential functions of his or her position, given reasonable accommodations if necessary.

Maximum leave allotment for professional employees is 180 calendar days. Maximum leave for paraprofessional and auxiliary employees is 60 workdays for FML.

A contract employee who does not apply for and receive approval for additional leave and who does not report and document his or her availability and fitness to return to work within the time set forth above shall resign or shall be deemed to be in repeated and continued neglect of duties and shall be subject to termination.

At-will employees, who do not apply for and receive approval for additional leave, and who do not report and document their availability and fitness to return to work within the time set forth above, shall be deemed to have resigned their positions with the District effective upon the expiration of the 15-day period set

forth above. At the expiration of available paid leave and/or unpaid leave, the District shall offer COBRA benefits as required by law.

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Employee complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with DGBA after the relevant complaint process [has been followed](#):

1. Complaints alleging discrimination, including violations of Title IX (gender), Title VII (sex, race, color, religion, national origin), ADEA (age), or Section 504 (disability), shall be submitted in accordance with ~~the~~ [DIA series](#).
2. Complaints alleging certain forms of harassment, including harassment by a supervisor and violation of Title VII, shall be submitted in accordance with ~~the~~ [DIA series](#).
3. Complaints concerning retaliation ~~relating~~ [related](#) to discrimination and harassment shall be submitted in accordance with ~~the~~ [DIA series](#).
4. Complaints concerning instructional resources shall be submitted in accordance with the EF series.
5. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.
6. Complaints concerning the proposed nonrenewal of a term contract issued under Chapter 21 of the Education Code shall be submitted in accordance with DFBB.
7. Complaints concerning the proposed termination or suspension without pay of an employee on a probationary, term, or continuing contract issued under Chapter 21 of the Education Code during the contract term shall be submitted in accordance with DFAA, DFBA, or DFCA.

Notice to Employees

The District shall inform employees of this policy through appropriate District publications and [on the District’s website](#).

~~Guiding Principles~~

Informal Process

The Board encourages employees to discuss their concerns with their supervisor, principal, or other appropriate [campus or District](#) administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Filing Deadlines

If an employee has engaged in the informal process in an attempt to resolve the complaint with the District and has not reached a resolution during the process, the employee must file a complaint within 15 business days of the date the employee first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance.

Deadline Extensions

All deadlines shall be strictly followed unless otherwise required by law or modified by mutual written consent.

Formal Process

An employee may initiate the formal process described below by timely filing a written complaint form.

~~Even after initiating the formal complaint process, employees are encouraged to seek informal resolution of their concerns. An employee whose concerns are resolved may withdraw a formal complaint at any time.~~

~~The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.~~ The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.

The complaint form shall be filed with the lowest level administrator who has the authority to remedy the alleged problem. In most circumstances, the employee shall file Level One complaints with the campus principal for any complaint on a matter related to a campus. For a complaint that arises on a matter that is unrelated to a campus, the complaint shall be filed with the appropriate District-level administrator.

If the subject matter of the complaint requires a Board decision, is a complaint about a Board member, or is a complaint about the Superintendent, the complaint shall be initiated at the Board level. A preliminary hearing to develop a record or recommendation for the Board may be conducted by an appropriate administrator.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

Option to Continue Informal Process

Even after initiating the formal complaint process, the employee is encouraged to seek informal resolution of their concerns. An employee whose concerns are resolved may withdraw a formal complaint at any time.

Notice of Complaint

A District employee against whom a complaint has been filed shall be provided

notice of the complaint in accordance with administrative regulations. The employee shall have sufficient opportunity to submit a written response to the complaint that shall be included in the record of the complaint.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against an employee for bringing a concern or complaint.

Whistleblower Complaints

Whistleblower complaints shall be filed within the time specified by law and may be made ~~to the Superintendent or designee~~ beginning at Level Two. Timelines for the employee and the District set out in this policy may be shortened to allow the Board to make a final decision within 60 calendar days of the initiation of the complaint. [See DG]

Complaints Against Supervisors

Complaints alleging a violation of law by a supervisor may be made to the Superintendent ~~or designee~~. ~~Complaint forms~~. Complaints alleging a violation of law by the Superintendent may be submitted directly to the Board or ~~Board's~~ designee.

Direct Communication with Board Members

Employees shall not be prohibited from communicating with a member of the Board regarding District operations except when communication between an employee and a Board member would be inappropriate because of a pending hearing or appeal related to the employees.

General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, ~~including email and fax~~, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three **business** days after the deadline.

Scheduling ~~Conferences~~ Hearings

The District shall make reasonable attempts to schedule ~~conferences~~ hearings at a mutually agreeable time. If the employee fails to appear at a scheduled ~~conference~~ hearing, the District may hold a ~~conferences~~ hearings and issue a decision in the employee's absences.

~~Response At Levels One and Two, "response"~~ Decision

A "decision" shall mean a written communication to the employee from the appropriate administrator. ~~Responses~~ that provides an explanation of the basis of the decision, an indication of each document that supports the decision, and any relief or redress to be provided. A decision shall be issued on the merits of the

concern raised in the complaint notwithstanding any procedural errors or the type of relief or redress requested.

The decision shall also include information regarding the filing of an appeal in accordance with this policy. After a hearing at Level Four, the decision shall include information on submitting an appeal to the commissioner.

A decision may be hand-delivered, sent by electronic communication to the employee's email address of record, or sent by U.S. Mail to the employee's mailing address of record. Mailed ~~responses~~ decisions shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Days

~~"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."~~

Representative

"Representative" shall mean any person who or an organization that does not claim the right to strike and is designated by the employee to represent ~~him or her~~ the employee in the complaint process.

The employee may designate a representative through written notice to the District at any level of this process. The representative may participate in person or by telephone conference call. If the employee designates a representative with fewer than three business days' notice to the District before a scheduled ~~conference or~~ hearing, the District may reschedule the ~~conference or~~ hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.

Consolidating Complaints

~~Complaints arising out of an event or a series of related events shall be addressed in one complaint. Employees shall not file~~ To promote efficiency in addressing complaints, the appropriate administrator shall determine if separate or serial complaints arising from any an event or series of events that have been or could have been addressed in a previous complaint.

~~When two or more complaints are sufficiently similar in nature and remedy sought to permit their resolution through one proceeding, the District may consolidate the complaints.~~

Untimely Filings

~~All time limits shall be strictly followed unless modified by mutual written consent.~~

~~If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the employee, at any point during the complaint process. The employee may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.~~

~~Costs Incurred~~ related events shall be consolidated.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and Appeal Forms

Complaints and appeals under this policy shall be submitted ~~in writing~~ on a form provided by the District.

Copies of any documents that support the complaint should be ~~attached to~~ included with the complaint form. If the employee does not have copies of these documents, ~~they~~ copies may be presented at the Level One ~~conference~~ hearing. After the Level One ~~conference, no new documents may be submitted by the employee unless the employee did not know the documents existed before the~~ Level One ~~conference~~ hearing, the employee may supplement the record with additional documents or include additional claims.

Record

A record of each complaint hearing shall be created and retained in accordance with this policy. The record shall include documents submitted by the employee who filed the complaint, documents determined relevant by District personnel, and the decision.

Remand

A complaint or appeal form that is incomplete in any material aspect ~~may~~ shall be ~~dismissed but may be refiled with all the required information if the refile is within the designated time for filing.~~refiled, if at Level One, and remanded at all other levels in order to develop an adequate record of the complaint.

If an adequate record has not been developed, the appropriate administrator may remand the complaint to a lower level. The Board or Board committee may remand a complaint to a lower level if at the Board level an adequate record has not been developed.

Assignment of Hearing Officer

When a District employee is the subject of a complaint, the hearing shall be conducted by an administrator who is in a supervisory or higher organizational role. The District employee who is the subject of the complaint shall recuse themselves from reviewing the complaint at any level in the process.

Investigation

The District may conduct an investigation at any level in the complaint process. If the District and the employee mutually agree, all deadlines shall be suspended during an investigation.

Audio Recording

As provided by law, an employee shall be permitted to make an audio recording of a ~~conference or~~ hearing under this policy at which the substance of the employee's complaint is discussed. The employee shall notify all attendees present that an audio recording is taking place.

Complaint Levels Level One

~~Complaint forms must be filed:~~

- ~~1. Within 15 days of the date the employee first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and~~
- ~~2. With the lowest level administrator who has the authority to remedy the alleged problem.~~

~~In most circumstances, employees on a school campus shall file Level One complaints with the campus principal; other District employees shall file Level One complaints with their immediate supervisor.~~

~~If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.~~

~~If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.~~

~~The appropriate administrator shall investigate as necessary and schedule a conference with the employee within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.~~

~~Absent extenuating circumstances, the administrator shall provide the employee a written response within ten days following the conference. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint. At Level One, the appropriate hearing officer shall hold a hearing with the employee within 10 calendar days after receipt of the written complaint. The hearing officer may set reasonable time limits for the hearing.~~

The hearing officer shall provide the employee a decision within 20 calendar days following the hearing. In reaching a decision, the hearing officer may consider information provided with the complaint form and any other relevant documents or information the hearing officer believes will help resolve the complaint.

Level Two

If the employee did not receive the relief requested at Level One or if the time for a ~~response decision~~ has expired, the employee may request a ~~conference with the Superintendent or designee~~ hearing at Level Two to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ~~ten~~ 20 calendar days of the date of the ~~written~~ Level One ~~response decision~~ or, if no ~~response was received, within ten~~ decision has been communicated to the employee, within 20 calendar days of the Level One ~~response~~ decision deadline.

After receiving notice of the appeal, the Level One ~~administrator~~ hearing officer shall prepare and forward a record of the Level One complaint to the Level Two ~~administrator~~. ~~The employee may request~~ hearing officer and provide a copy of the Level One record to the employee.

The Level One record shall include:

1. The original complaint form and any attachments.
2. ~~All~~ Any other documents submitted by the employee at Level One.
3. ~~The~~ If the complaint is against a District employee, the written response of the District employee, if any.
4. The decision issued at Level One and any attachments.
5. All other documents relied upon by the Level One ~~administrator~~ hearing officer in reaching the Level One decision.

~~The Superintendent or designee shall schedule a conference within ten~~ hearing officer shall hold a hearing within 10 calendar days after the appeal notice is filed. ~~The conference shall be limited to the issues and documents considered at Level One. At the conference, the employee may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference~~ hearing officer may set reasonable time limits for the hearing.

The ~~Superintendent or designee~~ hearing officer shall provide the employee a written ~~response~~ decision within ~~ten~~ 20 calendar days following the ~~conference~~ hearing. In reaching a decision, ~~the Superintendent or designee hearing officer~~ may consider the Level One record, any additional information provided at prior to the Level Two ~~conference~~ hearing, and any other relevant documents or information the ~~Superintendent or designee~~ hearing officer believes will help resolve the complaint.

Recordings of the Level One and Level Two ~~conferences~~ hearings, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the employee did not receive the relief requested at Level Two or if the time for a ~~response~~ decision has expired, the employee may ~~appeal the decision to the Board~~ request a hearing at Level Three to appeal the Level Two decision.

The appeal notice must be filed in writing, on a form provided by the District, within ~~ten~~ 20 calendar days of the date of the ~~written~~ Level Two ~~response~~ decision or, if no ~~response was received~~, within ~~ten~~ decision has been communicated to the employee, within 20 calendar days of the Level Two ~~response deadline~~. ~~If the appeal notice is untimely, not on the District's form, or incomplete in any material way, the Superintendent, after consultation with the Board President, may dismiss the complaint and provide written notice of dismissal to the complainant~~ decision deadline.

~~The Superintendent or designee shall inform the employee of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.~~

~~The Superintendent or designee shall provide the Board the record of the Level Two appeal. The employee may request a copy of the Level Two record~~ After receiving notice of the appeal, the Level Two hearing officer shall prepare and forward a record of the Level Two complaint to the Level Three hearing officer and provide a copy of the Level Two record to the employee.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two
3. Any other documents submitted by the complainant at Level Two.
4. The ~~written response~~ decision issued at Level Two and any attachments.
5. All other documents relied upon by the ~~administration~~ Level Two hearing officer in reaching the Level Two decision.

~~The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the employee notice of the nature of the evidence at least three days before~~ hearing officer shall hold a hearing within 10 calendar days after the appeal notice is filed. The hearing officer may set reasonable time limits for the hearing.

The hearing officer shall provide the employee a decision within 20 calendar days following the hearing. In reaching a decision, the hearing officer may consider the Level Two record, any additional information provided prior to the Level Three hearing, and any other relevant documents or information the hearing officer believes will help resolve the complaint.

Recordings of the Level One, Level Two, and Level Three hearings, if any, shall be maintained with the Level Two and Level Three records.

Level Four

If the employee did not receive the relief requested at Level Three or if the time for a decision has expired, the employee may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within 20 calendar days of the date of the Level Three decision or, if no decision has been communicated to the employee, within 20 calendar days of the Level Three decision deadline.

Unless the Board delegates a committee in accordance with law, the Board shall hear the appeal of the Level Three decision.

After receiving notice of the appeal, the Board or Board committee shall hold a meeting to discuss the complaint no later than 60 calendar days after the date on which the Level Three decision was made.

The Superintendent shall inform the employee whether the Board or a Board committee will hear the appeal and of the date, time, and place of the meeting at which the complaint will be on the agenda for presentation to the Board or Board committee.

At least five business days before the Board or Board committee meeting, the Superintendent shall provide the employee a description of any information the Board intends to rely on that is not contained in the record created at the previous hearing levels, including any preliminary hearing.

The District Superintendent shall ~~determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law~~ provide the Board the record of the Level Three appeal. The employee may request a copy of the Level Three record.

The Level Three record shall include:

1. The Level One record.
2. The Level Two record.
3. The notice of appeal from Level Two to Level Three.
4. Any other documents submitted by the employee at Level Three.
5. The decision issued at Level Three and any attachments.
6. All other documents relied upon by the administration in reaching the Level Three decision.

The employee may request that the complaint be heard in open or closed meeting. The District shall honor that request unless the Texas Open Meetings Act or other applicable law requires otherwise. [See BE]

~~The~~ At the meeting, the presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the employee and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. ~~The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.~~ members.

In addition to any other record of the Board meeting required by law, the Board or Board committee shall prepare a separate record of the Level ~~Three~~ Four presentation. The Level ~~Three~~ Four presentation, including the presentation by the employee or the employee's representative, any presentation from the administration, and questions from the Board members with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board or Board committee shall then consider the complaint. It ~~may give notice of its~~ shall make a decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. ~~If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two~~ no later than 30 calendar days after the date of the Board or Board committee meeting at which the complaint was presented. The employee shall be provided a decision in accordance with this policy and state law.

INSTRUCTIONAL ARRANGEMENTS
LESSON PLANS

EEP (LOCAL)

Instructional Plan and Course Syllabus

Prior to the beginning of each semester, each teacher shall provide a copy of the teacher's instructional plan or course syllabus for each class for which the teacher provides instruction.

The teacher shall provide this information to the District administration and the parent of each student enrolled in the teacher's class. Additional copies of the instructional plan or course syllabus shall be made available to a parent of a student enrolled upon that parent's request.

District Website

The Superintendent shall develop administrative procedures for the posting of the instructional plans and course syllabi for each class offered in the District on the District's website.

Note: For information related to the accounting of instructional materials, as this term is defined by state law and rule, see CMD. For information related to the selection process of library materials, see EFB.

The District shall provide instructional materials designed to teach the Texas Essential Knowledge and Skills and further the District's educational mission. Although the Superintendent shall ensure that professional staff select instructional materials in accordance with District policy and administrative regulations, the ultimate authority for determining and approving the curriculum and instructional program of the District lies with the Board.

Objectives

In this policy, "instructional materials" may include textbooks, supplementary resources for classroom use, and any other instructional resources, including electronic resources, used for formal or informal teaching and learning purposes. The primary objectives of instructional materials are to implement, enrich, and support the District's educational program.

Selection

Instructional materials that are textbooks and related supplemental materials, which may include items from the list of resources adopted by the State Board of Education, shall be chosen in accordance with administrative regulations and the objectives above.

The Board shall rely on District professional staff to select and acquire instructional materials that:

1. Enrich and support the curriculum consistent with the general educational goals of the state and District, the aims and objectives of individual schools and specific courses, and the District and campus improvement plans.
2. Are appropriate for the subject area and for the age, ability level, learning styles, interests, and social and emotional development of the students for whom they are selected.

3. Meet high standards for artistic quality, literary style, authenticity, educational significance, factual content, physical format, presentation, readability, and technical quality.
4. Present various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis and in making informed judgments in their daily lives. [See also EMB regarding instruction about controversial issues.]
5. Promote literacy.

District professional staff may select additional instructional materials in accordance with administrative regulations and the criteria above.

Administrators, teachers, other District personnel, parents, and community members, as appropriate, may recommend instructional materials for selection. Gifts of instructional materials shall be evaluated according to these criteria and accepted or rejected in accordance with CDC(LOCAL).

Selection of instructional materials is an ongoing process that includes the removal of materials no longer appropriate and the periodic replacement or repair of materials that still have educational value.

Parent Request for Instructional Material Review

The Superintendent shall develop administrative regulations to ensure compliance with state law and rules that a parent or guardian of a District student may request an instructional materials review for a subject area in the grade level in which their student is enrolled on the basis of the following:

1. The material is not aligned with District-adopted materials; or
2. The material does not have the appropriate rigor for the grade level for the subject area in which the instructional material is used.

The regulations shall also address procedures for submitting a parent petition to review instructional materials, the appeal process if a petition for review is denied, criteria for reviewing any appeal, and timelines for each step in the process.

Reconsideration of Instructional Materials

A District employee or a parent or guardian of a District student may request reconsideration of instructional material used in the District's educational program on the basis that the instructional material fails to meet the standards set forth in this policy.

Guiding Principles

The following principles shall guide the Board and staff in responding to a request for reconsideration of instructional materials:

1. A complainant may raise an objection to an instructional material used in a school's educational program, despite the fact that the professional staff selecting the materials were qualified to make the selection, followed the proper procedure, and adhered to the objectives for instructional materials set out in this policy.
2. A parent's ability to exercise control over instruction extends only to his or her own child as set forth in Education Code Chapter 26.
3. Access to a challenged material shall not be restricted during the reconsideration process, except the District may deny access to a child if requested by the child's parent.

The major criterion for the final decision on challenged instructional materials is the appropriateness of the material for its intended educational use. No challenged instructional material shall be removed solely because of the ideas expressed therein.

Informal Reconsideration

When the District or a campus receives an objection to the appropriateness of an instructional material, the appropriate administrator shall try to resolve the matter informally. The administrator shall explain the selection process and discuss the intended educational purpose for the instructional material. If appropriate, the administrator may offer a concerned parent an alternative instructional material to be used by that parent's child in place of the challenged material.

If the complainant wishes to make a formal challenge, the administrator shall provide the complainant a copy of this policy and a form to request a formal reconsideration of the instructional material.

Formal Request for Reconsideration

A complainant shall make any formal request to reconsider an instructional material on the form provided by the District and shall submit the completed and signed form to the coordinator of library services. Upon receipt of the form, the coordinator of library services shall appoint a reconsideration committee.

The reconsideration committee shall include at least one member of the instructional staff who has experience using the challenged material with students or is familiar with the challenged material's content. Other members of the committee may include District level staff, secondary-level students, parents, and any other appropriate individuals.

All members of the committee shall review the challenged instructional material in its entirety. As soon as reasonably possible, the committee shall meet and determine whether the challenged material conforms to the principles of selection set out in this policy and whether the challenged material will continue to be used in the educational program. The committee shall prepare a written report of its findings. The Superintendent, other appropriate administrators, and the complainant shall receive copies of the report.

Frequency of Review

After an instructional material has been reviewed through formal reconsideration, it shall not be reviewed again until it is evaluated in the periodic local selection process.

Appeal

The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting at the appropriate level. [See DGBA, FNG, and GF]

Note: Unless otherwise noted, the terms “video recording,” “video surveillance,” and “video monitoring” shall also include any associated audio recordings. In addition, the term “classroom” shall also include other special education settings subject to video and audio recording required by law.

To promote student safety, the District shall comply with requests for video and audio monitoring of certain ~~self-contained~~ special education classrooms as required by law. Regular or continual monitoring of video recordings shall be prohibited. Video recordings shall not be used for teacher evaluation or monitoring or for any purpose other than the promotion of student safety.

The Superintendent is responsible for coordinating the provision of equipment to campuses in compliance with the law.

The Superintendent shall ensure that administrative regulations are developed to implement this policy.

Requests
For Following Year

A parent of a student receiving special education services and whose placement for the following school year will be in a ~~self-contained~~ special education classroom eligible for video surveillance may request in writing that a video camera be placed in the classroom by the end of the current school year or by the ~~tenth~~ 10th business day after the student’s admission, review, and dismissal (ARD) committee determines the student’s placement, whichever is later. If such a request is made, the campus shall begin operation of the camera by the deadlines in law.

For Current Year

Written requests from a parent, assistant principal, principal, staff member, or the Board shall be submitted and processed in accordance with the procedures in law.

Response

As required by law, the District shall provide a response to the requester not later than the seventh business day after receipt of the request.

Notice

Before a camera is activated, the principal shall provide advance written notice to staff on the campus and to parents of the students assigned to or engaging in school activities in the classroom that video and audio surveillance will be conducted in the classroom.

Installation and Operation

The classroom subject to the request shall begin operation of video surveillance not later than the time frames required in law, except when the District is granted an extension of time.

When the District has installed video cameras in a classroom as required by law, the District shall operate the cameras during the instructional day at all times when one or more students are in the classroom. For purposes of this policy, the instructional day shall be defined as the portion of a school day during which instruction is taking place in the classroom.

For the school year in which a campus receives a request for video and audio surveillance, the campus shall continue to operate and maintain any video cameras placed in the classroom for as long as the classroom continues to satisfy the requirements in Education Code 29.022(a). However, the campus may discontinue operation of the video camera during the year if the requester withdraws the request in writing and no request is submitted to continue the surveillance. Before a camera is deactivated, the principal shall provide advance written notice to staff on the campus and to parents of the students assigned to or engaging in school activities in the classroom that video and audio surveillance will be discontinued in the classroom and of the opportunity to request continued video and audio surveillance.

Video cameras must be capable of recording video and audio of all areas of the classroom, including a room attached to the classroom used for time out as defined by law. No visual monitoring, other than incidental coverage, shall be conducted of the inside of a bathroom or other area used for changing a student's clothes.

The District shall post notice at the entrance to a classroom in which video cameras are placed stating that video and audio surveillance is conducted in that classroom.

Retention of Recordings

Video recordings shall be retained for at least three months after the date of the recording but may be retained for a longer period in accordance with the District's records management program, or as required by law. [See CPC]

Confidentiality of Recordings

Video recordings made in accordance with this policy shall be confidential and shall only be released or viewed by the individuals and in the limited circumstances permitted by law. The following individuals shall have authority to view video recordings to the extent permitted by the Family Educational Rights and Privacy Act (FERPA):

1. A District employee or a parent of a student who is involved in an alleged incident documented by a recording and reported to the District;
2. Appropriate Department of Family and Protective Services (DFPS) personnel as part of an investigation of alleged abuse or neglect of a child;
3. A peace officer, school nurse, District administrator trained in de-escalation and restraint techniques, or human resource staff member in response to a report of an alleged incident or an investigation of an employee or a report of alleged abuse committed by a student; and

4. Appropriate Texas Education Agency or State Board for Educator Certification personnel or their agents as part of an investigation.

For purposes of this policy, the term “human resource staff member” shall include the Superintendent, a principal, an assistant principal or other campus administrator, and any supervisory position within the District’s human resources office. If an individual listed in items 2-4, above, believes that a recording shows a violation of District policy or campus procedures, the individual may allow access to the recording by appropriate legal and human resources personnel designated by the District for the purpose of determining whether a policy or procedure has been violated.

Any person who suspects that child abuse or neglect has occurred shall report this suspicion as required by law and District policy. [See FFG]

Reporting an Incident

A person alleging that an incident, as defined by law, has occurred in a classroom in which video surveillance is conducted shall file a report on the form provided by the District with the principal as soon as possible after the person suspects the alleged incident. If possible, an incident report form shall be filed within ~~48~~ 24 hours of the facts giving rise to the allegation. The principal shall promptly view, or direct an authorized individual to view, the video surveillance footage to identify the relevant portion of the recording. No later than ~~ten~~ 10 District business days after the report is filed, the principal or designee shall respond by notifying the person whether the alleged incident was recorded in the District’s video surveillance footage and shall initiate other steps as required by law, District policy, or local procedures.

Complaints

Complaints related to video and audio recordings under this policy shall be filed in accordance with DGBA, FNG, or GF, as applicable. A complainant who is dissatisfied with the outcome of the District’s complaint process may appeal in writing to the commissioner of education in accordance with Education Code 7.057 and 19 Administrative Code 103.1303. A parent, staff member, or District administrator may request an expedited review in accordance with 19 Administrative Code 103.1303.

ACADEMIC ACHIEVEMENT
GRADING/PROGRESS REPORTS TO PARENTS

EIA (LOCAL)

Relation to Essential Knowledge and Skills

The District shall establish instructional objectives that relate to the essential knowledge and skills for grade-level subjects or courses. These objectives shall address the skills needed for successful performance in the next grade or next course in a sequence of courses.

Assignments, tests, projects, classroom activities, and other instructional activities shall be designed so that each student's performance indicates the level of mastery of the designated District objectives.

Guidelines for Grading

The Superintendent or designee shall ensure that each campus or instructional level develops guidelines for teachers to follow in determining grades for students. These guidelines shall ensure that grading reflects a student's relative mastery of an assignment and that a sufficient number of grades are taken to support the grade average assigned. Guidelines for grading shall be clearly communicated to students and parents.

Progress Reporting

The District may permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a failing grade.

Interim Reports

The District shall issue grade reports/report cards every grading period on a form approved by the Superintendent or designee. Performance shall be measured in accordance with this policy and the standards established in EIE.

Conferences

~~In addition to conferences scheduled on the campus calendar,~~ Each year, the District shall provide at least two opportunities for in-person conferences between each parent and the student's teacher. Additional conferences may be requested by a teacher or parent as needed.

Academic Dishonesty

A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, the use of artificial intelligence to complete an assignment in part or in whole unless approved by the classroom teacher [see CQD], and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another

supervising professional employee, taking into consideration written materials, observation, ~~or~~ information from students, or the use of an artificial intelligence detection tool selected by the District.

~~Student Welfare: Parental Authority~~

~~Definition: Parent~~

~~A person standing in parental relation who is registered as a parent or legal guardian in the records of the District. The term does not include a person as to whom the parent-child relationship has been terminated or a person not entitled to possession of or access to a child under a court order. Education Code 26.002~~

~~Parental Authority~~

~~A parent’s role in guiding the beliefs and protecting the health and well-being of their children is paramount.~~

~~A parent has the right to full information concerning their student except as limited by law. An attempt by the District or any District employee to encourage or coerce a student to withhold information from their parent is grounds for disciplinary action. Education Code 26.008, 26.0085~~

~~A parent is entitled to access all records of the District concerning the parent’s child, including health and immunization information, teacher and school counselor evaluations, reports of behavioral patterns, and other items. Education Code 26.004~~

~~The District will only withhold information to the extent authorized by law, and only to the minimum extent necessary. Family Code 32.004~~

~~Parents have the right to determine whether to seek professional medical support for their child. Family Code 151.001 (a)(6)~~

~~The District shall not diagnose or treat gender dysphoria. District personnel are not, and shall not be, employed as experts in diagnosing or treating gender dysphoria or related mental health conditions. Tex. Att’y Gen. Op. No. KP-0401 (2022)~~

~~Safeguards~~

~~Biological females and biological males and sex-specific spaces will be protected to provide students equal opportunity, privacy, and safety. The sex of such person as listed on:~~

- ~~1. The person’s official birth certificate; or~~
- ~~2. If the person’s official birth certificate is unobtainable, another government-issued record. A statement of a student’s sex on the student’s official birth certificate is considered to have correctly stated the student’s sex only if the statement was entered at or near the time of the student’s birth, modified to correct any type of scrivener or clerical error in the student’s sex, or modified by court order. [See FM(LEGAL)] Education Code 33.0834~~

~~Title IX of the Education Amendments Act of 1972 states that “[n]o person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance.” Title IX applies to every aspect of education, including facilities, academics, and extracurricular~~

~~programs, including athletics. 20 U.S.C. §§ 1681 et seq.; Tex. Att’y Gen. Op. No. KP-0396 (2021). Except as provided below, an interscholastic athletic team sponsored or authorized by the District may not allow a student to compete in an athletic competition sponsored or authorized by the District that is designated for the biological sex opposite to the student’s biological sex.~~

~~An interscholastic athletic team sponsored or authorized by the District may allow a female student to compete in an interscholastic athletic competition that is designated for male students if a corresponding interscholastic athletic competition designated for female students is not offered or available. Education Code 33.096; Tex. Att’y Gen. Op. No. KP-0396 (2021)~~

~~Overnight travel accommodations related to team sports and other extracurricular activities requiring hotel rooms will be separated based on biological sex.~~

Facilities

~~The District will maintain privacy facilities separated by biological sex. Individuals will use the privacy facilities corresponding to their biological sex unless a reasonable accommodation is granted for students seeking privacy. Exceptions to this policy include custodial or maintenance staff when the privacy facility is not occupied by a member of the opposite sex and persons rendering medical assistance or aid during a natural disaster, emergency, or when there is a serious threat to student safety.~~

~~[See Birth Certificate Statement in FM(LEGAL)]~~

~~For the purposes of this policy, “bathroom or changing facility” means a location where a person may reasonably be in a state of undress, including a restroom, locker room, or shower room. Also, for purposes of this policy, “multiple-occupancy bathroom or changing facility” means a location designed or designated for use by more than one person at a time, where a person may be in a state of undress in the presence of another person, regardless of whether the facility provides curtains or partial walls for privacy. The term includes a restroom, locker room, changing room, or a shower room.~~

~~Nothing in this policy will be construed to prohibit schools from adopting policies necessary to accommodate disabled people or young children in need of physical assistance when using privacy facilities.~~

Pronouns

~~District staff will not promote, require, or encourage the use of pronoun identifiers for students or any other persons in any manner inconsistent with the biological sex of such person. District staff will not ask a student for their “preferred pronouns.” Except as described below, District staff will not use pronouns for students which are inconsistent with the student’s biological sex. United States v. Varner, 949 F.3d 250 (5th Cir. 2020)~~

~~In the event a minor student with the written consent of such student’s parent or an adult student specifically, in writing, requests or directs the use of specific pronouns for that particular student, District staff interacting with the student may comply with such request. However, the District cannot and will not compel~~

~~District staff or other students to address or refer to students in any manner that would violate the speaker's First Amendment rights. W. Vir. Bd. of Educ. v. Barnette, 319 U.S. 624 (1943); Meriwether v. Hartop, 992 F.3d 492 (6th Cir. 2021)~~

~~Except to the extent prohibited by law or in cases of suspected abuse, District staff will notify parents if their child requests he or she be identified as transgender, change his or her name, or use different pronouns at school. The administration may create a process that allows District staff to fulfill their obligation to provide the parental notice required by this paragraph. Such notice may be given by any District staff member. Parham v. J.R., 442 U.S. 584 (1979); Wisconsin v. Yoder, 406 U.S. 205 (1972); Arnold v. Escambia Co. Bd. of Educ., 880 F.2d 305 (11th Cir. 1989); Gruenke v. Seip, 225 F.3d 290 (3d Cir. 2000) Parents have the right to determine whether to grant a student's request.~~

~~The District staff will not teach, share, instruct, train, or otherwise require any student or other District staff to adopt, support, or otherwise promote gender fluidity.~~

~~The District shall not diagnose or treat gender dysphoria. District personnel are not, and shall not be, employed as experts in diagnosing or treating gender dysphoria or related mental health conditions. Parents have the right to determine whether to seek professional medical support for their child. Tex. Att'y Gen. Op. No. KP0401 (2022), Family Code 151.001(a)(6)P~~

Parent Portal

The District shall establish a parent portal on the District's website through which parents may submit comments to campus administrators, District administrators, and the Board.

The Superintendent shall develop administrative regulations related to the portal, including placement on the District or campus websites and how campus or District administrators are to address comments received from parents through the portal.

~~Private Lessons Students~~ Release from School

A student shall not be ~~excused during school hours for private lessons of any nature.~~ released from school at times other than regular dismissal hours except with the permission of the principal of the school. The teacher shall determine that such permission has been granted before allowing the student to leave. For purposes of this policy, a “released time course” shall have the same definition as provided in law.

Exception for Released Time Course

A student shall be permitted to attend a released time course in accordance with the following requirements:

1. The parent or guardian has provided written consent for the student to attend the released time course;
2. The private entity offering the released time course maintains attendance records and will make those records available to the District;
3. The private entity, parent or guardian, or student assumes responsibility for transportation, including transportation for a student with a disability, to and from the location at which the released course is offered;
4. The private entity assumes liability for the student enrolled in the released time course while the student is under the private entity’s care; and
5. The student is responsible for any school work and assignments issued during the student’s absence from the District.

The District shall be prohibited from using District funds, excluding de minimis costs, to facilitate the student attending a released time course.

A private entity shall be prohibited from offering the released time course on District property unless the use is in accordance with policy GKD.

The District shall not interfere with a parent’s or guardian’s ability to request or access a released time course for the student.

No employee shall give any student prescription medication, nonprescription medication, herbal substances, anabolic steroids, or dietary supplements of any type, except as authorized by this or other District policy.

Medication Provided by Parent

The Superintendent shall designate the employees who are authorized to administer medication that has been provided by a student's parent. An authorized employee is permitted to administer the following medication in accordance with administrative regulations:

1. Prescription medication in accordance with legal requirements. ~~{See FFAC(LEGAL) and FFAC(REGULATION)}~~
2. Nonprescription medication, ~~upon a parent's written request, when properly labeled and in the original container~~ in accordance with legal requirements.
3. Herbal substances or dietary supplements provided by the parent and only if required by the individualized education program or Section 504 plan for a student with disabilities.

Medication Provided by District

Except as required by law and provided by this policy, the District shall not purchase medication to administer to a student.

Athletic Program

The District shall purchase nonprescription medication that may be used to prevent or treat illness or injury in the District's athletic program. Only a licensed athletic trainer or a physician licensed to practice medicine in the state of Texas may administer this medication and may do so only if:

1. The District has prior written consent for medication to be administered [see Medical Treatment, below]; and
2. The administration of a medication by an athletic trainer is in accordance with a standing order or procedures approved by a physician licensed to practice medicine in the state of Texas.

Epinephrine

The District authorizes school personnel who have agreed in writing and been adequately trained to administer an unassigned epinephrine ~~auto-injector~~ **delivery system, such as an auto-injector or nasal spray**, in accordance with law and this policy. Administration of epinephrine shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing anaphylaxis.

On Campus

Authorized and trained individuals may administer an unassigned epinephrine ~~auto-injector~~ **delivery system** at any time to a person experiencing anaphylaxis on a school campus.

The District shall ensure that at each campus a sufficient number of authorized individuals are trained to administer epinephrine so that at least one trained individual is present on campus during all hours the campus is open. In accordance with state rules, the campus shall be considered open for this purpose during regular on campus school hours and whenever school personnel are physically on site for school-sponsored activities.

Maintenance, Availability, and Training

The Superintendent shall develop administrative regulations designating a coordinator to manage policy implementation and addressing annual training of authorized individuals in accordance with law; procedures for ~~auto-injector~~ [delivery system](#) use; and acquisition or purchase, maintenance, expiration, disposal, and availability of unassigned epinephrine ~~auto-injector~~ injectors at each campus.

Notice to Parents

In accordance with law, the District shall provide notice of the policy to parents regarding the epinephrine program, including notice of any change to or discontinuation of this program.

Opioid Antagonist

This provision shall be applicable to every campus.

On Campus

The District authorizes school personnel who have been adequately trained to administer an opioid antagonist in accordance with law and this policy. Administration of an opioid antagonist shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing an opioid-related overdose.

Maintenance, Availability, Training, and Reporting

Each applicable campus shall have at least one individual who is authorized and trained to administer an opioid antagonist present during regular school hours.

All opioid antagonists shall be stored in a secure location and shall be easily accessible by individuals who are authorized and trained to administer an opioid antagonist.

The Superintendent shall develop administrative regulations addressing acquisition, maintenance, expiration, and disposal of opioid antagonists in the District, as well as reporting, employee training, and emergency notification requirements.

Psychotropics

Except as permitted by law, an employee shall not:

1. Recommend to a student or a parent that the student use a psychotropic drug;
2. Suggest a particular diagnosis; or
3. Exclude the student from a class or a school-related activity because of the

parent's refusal to consent to psychiatric evaluation or examination or treatment of the student.

Tele-Health

A student's parent, legal guardian, or other person having lawful control who has pre-registered their student and is in contact with the district's tele-health physician and campus RN may receive medication as prescribed.

Medical Treatment

A student's parent, legal guardian, or other person having lawful control shall annually complete and sign a form that provides emergency information and addresses authorization regarding medical treatment. A student who has reached age 18 shall be permitted to complete this form.

The District shall seek appropriate emergency care for a student as required or deemed necessary.

Threat Assessment and Safe and Supportive Team

In compliance with law, the Superintendent shall ensure that a multidisciplinary threat assessment and safe and supportive team is established to serve each campus. The Superintendent shall appoint team members. The team shall be responsible for developing and implementing a safe and supportive school program at each campus served by the team and shall support the District in implementing its multi-hazard emergency operations plan.

Training

Each team shall complete training provided by an approved provider on evidence-based threat assessment programs.

Student Reports

Each campus shall establish a clear procedure for a student to report concerning behavior exhibited by another student for assessment by the team or other appropriate District employee.

Employee Confidentiality

A District employee who reports a potential threat may elect for the employee's identity to remain confidential and not be subject to disclosure under the state's public information law. The employee's identity shall only be revealed when necessary for the team, the District, or law enforcement to investigate the reported threat.

The District shall maintain a record of the identity of a District employee who elects for the employee's identity to remain confidential.

Notification to Teaching Staff of Threat

As soon as safe and practicable after an administrator or team receives information regarding a threat against a campus, including a threat made through social media, the appropriate administrator or the team shall immediately provide to each member of the teaching staff, including teacher aides, who may be directly affected by the threat a statement containing the following information:

1. The existence of the threat;
2. The nature of the threat; and
3. Any other pertinent detail to ensure student and staff safety.

The Superintendent shall develop administrative regulations to ensure that the required notice is provided to the teaching staff in accordance with law. The administrative regulations may also address notification of other appropriate employees on the affected campus.

Imminent Threats or Emergencies

A member of the team or any District employee may act immediately to prevent an imminent threat or respond to an emergency, including contacting law enforcement directly.

Threat Assessment Process

The District shall develop procedures as recommended by the Texas School Safety Center. In accordance with those procedures, the threat assessment and safe and supportive team shall conduct threat assessments using a process that includes:

1. Identifying individuals, based on referrals, tips, or observations, whose behavior has raised concerns due to threats of violence or exhibition of behavior that is harmful, threatening, or violent.
2. Conducting an individualized assessment based on reasonably available information to determine whether the individual poses a threat of violence or poses a risk of harm to self or others and the level of risk.
3. Implementing appropriate intervention and monitoring strategies, if the team determines an individual poses a threat of harm to self or others. These strategies may include referral of a student for a mental health assessment and escalation procedures as appropriate.

For a student or other individual the team determines poses a serious risk of violence to self or others, the team shall immediately report to the Superintendent, who shall immediately attempt to contact the student's parent or guardian. Additionally, the Superintendent shall coordinate with law enforcement authorities as necessary and take other appropriate action in accordance with the District's multihazard emergency operations plan.

For a student the team identifies as at risk of suicide, the team shall follow the District's suicide prevention program.

For a student the team identifies as having a substance abuse issue, the team shall follow the District's substance abuse program.

For a student whose conduct may constitute a violation of the District's Student Code of Conduct, the team shall make a referral to the campus behavior coordinator or other appropriate administrator to consider disciplinary action.

As appropriate, the team may refer a student:

1. To a local mental health authority or health-care provider for evaluation or treatment; or
2. For a full individualized and initial evaluation for special education services.

The team shall not provide any mental health-care services, except as permitted by law.

Guidance to School Community

The team shall provide guidance to students and District employees on recognizing harmful, threatening, or violent behavior that may pose a threat to another person, the campus, or the community and methods to report such behavior to the team, including through anonymous reporting.

Reports

The team shall provide reports to the Texas Education Agency as required by law.

Note: See policies DHB and DHC for information on other required reports regarding alleged misconduct against a student.

The District shall notify a parent of a student with whom ~~an educator~~ a District employee or a person acting as a service provider for the District is alleged to have engaged in misconduct, informing the parent:

1. As soon as feasible that the alleged misconduct may have occurred;
2. Whether the ~~educator~~ individual was terminated following an investigation of the alleged misconduct or resigned before completion of the investigation; and
3. Whether a report was submitted to the Texas Education Agency or State Board for Educator Certification (~~SBEC~~) concerning the alleged misconduct.

For purposes of this policy, misconduct is defined as an ~~educator's~~ individual's alleged abuse or commission of an otherwise unlawful act with ~~the~~ a student or involvement in a romantic relationship, or soliciting or engaging in sexual contact with ~~the~~ a student.

Notice of Suspected Criminal Offense

Except as provided by state law regarding child abuse investigations, the District shall notify a parent not later than one business day after the date an employee first suspects that a criminal offense has been committed against the parent's child.

[See also FFG for reporting requirements related to child abuse and FFH for parental notification requirements regarding prohibited conduct as defined by that policy.]

Program to Address Child Sexual Abuse, Trafficking, and Maltreatment

The District's program to address child sexual abuse, trafficking, and other maltreatment of children, as included in the District improvement plan and the student handbook, shall include:

1. Methods for increasing staff, student, and parent awareness regarding these issues, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim;
2. Age-appropriate, research-based antivictimization programs for students;
3. Actions that a child who is a victim should take to obtain assistance and intervention; and
4. Available counseling options for affected students.

Training

The District shall provide training to employees as required by law and District policy. Training shall address techniques to prevent and recognize sexual abuse, trafficking, and all other maltreatment of children, including children with significant cognitive disabilities. [See DMA]

[See BBD for Board member training requirements and BJCB for Superintendent continuing education requirements.]

Reporting Child Abuse and Neglect

Any person who has reasonable cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect has a legal responsibility, under state law, to immediately report the suspected abuse or neglect to an appropriate authority.

As defined in state law, child abuse and neglect include both sex and labor trafficking of a child.

The following individuals have an additional legal obligation to submit a written or oral report within ~~48~~ 24 hours of learning of the facts giving rise to the suspicion of abuse or neglect:

1. Any District employee, agent, or contractor who suspects a child's physical or mental health or welfare has been adversely affected by abuse or neglect.
2. A professional who has reasonable cause to believe that a child has been or may be abused or neglected or may have been a victim of indecency with a child. A professional is anyone licensed or certified by the state who has direct contact with children in the normal course of duties for which the individual is licensed or certified.

A person is required to make a report if the person has reasonable cause to believe that an adult was a victim of abuse or neglect as a child and the person determines in good faith that disclosure of the information is necessary to protect the health and safety of another child or an elderly or disabled person.

[For parental notification requirements regarding an allegation of ~~educator~~ misconduct with a student, see FFF.]

Oral Reports

As required by law, an oral report made to the Texas Department of Family and Protective Services (DFPS) is recorded.

Restrictions on Reporting

In accordance with law, an employee is prohibited from using or threatening to use a parent's refusal to consent to administration of a psychotropic drug or to any other psychiatric or psychological testing or treatment of a child as the sole basis for making a report of neglect, unless the employee has cause to believe that the refusal:

1. Presents a substantial risk of death, disfigurement, or bodily injury to the child; or
2. Has resulted in an observable and material impairment to the growth, development, or functioning of the child.

Making a Report

Reports may be made to any of the following:

1. A ~~state or local~~ law enforcement agency, [as defined in law](#);
2. The Child Protective Services (CPS) division of DFPS at 800- 252-5400 or the [Texas Abuse Hotline website](#)¹;
3. A local CPS office; or
4. If applicable, the state agency operating, licensing, certifying, or registering the facility in which the suspected abuse or neglect occurred.

However, if the suspected abuse or neglect involves a person responsible for the care, custody, or welfare of the child, the report must be made to DFPS, unless the report is to the state agency that operates, licenses, certifies, or registers the facility where the suspected abuse or neglect took place; or the report is to the Texas Juvenile Justice Department as a report of suspected abuse or neglect in a juvenile justice program or facility. As defined by law, a person responsible for the care, custody, or welfare of a child includes school personnel and volunteers and day-care workers. [See FFG(LEGAL)]

An individual does not fulfill his or her responsibilities under the law by only reporting suspicion of abuse or neglect to a campus principal, school counselor, or another District staff member. Furthermore, the District is prohibited from

requiring an employee to first report his or her suspicion to a District or campus administrator.

In accordance with law, an individual must provide their name and telephone number when making a report. If the individual making the report is a school employee, agent, or contractor, they must also provide their business address and profession.

Confidentiality

The identity of a person making a report of suspected child abuse or neglect shall be kept confidential and disclosed only in accordance with the law and the rules of the investigating agency.

Immunity

A person who in good faith reports or assists in the investigation of a report of child abuse or neglect is immune from civil or criminal liability.

Failing to Report Suspected Child Abuse or Neglect

By failing to report suspicion of child abuse or neglect, an employee:

1. May be placing a child at risk of continued abuse or neglect;
2. Violates the law and may be subject to legal penalties, including criminal sanctions for knowingly failing to make a required report;
3. Violates Board policy and may be subject to disciplinary action, including possible termination of employment; and
4. May have his or her certification from the State Board for Educator Certification suspended, revoked, or canceled in accordance with 19 Administrative Code Chapter 249.

It is a criminal offense to coerce someone into suppressing or failing to report child abuse or neglect.

Responsibilities Regarding Investigations

In accordance with law, District officials shall be prohibited from:

1. Denying an investigator's request to interview a child at school in connection with an investigation of child abuse or neglect;
2. Requiring that a parent or school employee be present during the interview; or
3. Coercing someone into suppressing or failing to report child abuse or neglect. District personnel shall cooperate fully and without parental consent, if necessary, with an investigation of reported child abuse or neglect. [See GKA]

¹ Texas Abuse Hotline website: <http://www.txabusehotline.org>

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG (LOCAL)

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process [has been followed](#):

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, or disability shall be submitted in accordance with ~~the FFH series~~.
2. Complaints concerning dating violence shall be submitted in accordance with ~~the FFH series~~.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with ~~the FFH series~~.
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.
6. Complaints concerning removal to a disciplinary alternative education program shall be submitted in accordance with FOC and the Student Code of Conduct.
~~Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.~~
7. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
8. Complaints within the scope of Section 504, including complaints concerning identification, evaluation, or educational placement of a student with a disability, shall be submitted in accordance with FB and the procedural safeguards handbook.
9. Complaints within the scope of the Individuals with Disabilities Education Act, including complaints concerning identification, evaluation, educational placement, or discipline of a student with a disability, shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.
10. Complaints concerning instructional resources shall be submitted in accordance with the EF series.

11. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.
12. Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.
13. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.
14. Complaints concerning disputes regarding a student's eligibility for free or reduced-priced meal programs shall be submitted in accordance with COB.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Extracurricular Activity Complaints

~~In accordance with Texas Education Code 26.001, the Board is not required to address~~ For a complaint concerning a student's participation in an extracurricular activity that does not involve a violation of a right guaranteed by ~~Chapter 26 of the~~ Education Code. ~~A Level Three extracurricular activity complaint shall be heard by the District's extracurricular activity committee established by the Superintendent. The decision of this committee~~ Chapter 26, of a Board policy, or of a provision of Education Code Title II, the Level Three decision is final and may not be appealed to the Board.

Notice to Students and Parents

The District shall inform students and parents of this policy through appropriate District publications [and on the District's website](#).

~~Guiding Principles~~ Informal Process

The Board encourages students and parents to discuss their concerns with the [appropriate](#) teacher, principal, or other appropriate campus or [District](#) administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Filing Deadlines

After Informal Process

~~Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except~~ If a student or parent has engaged in the informal process in an attempt to resolve the complaint with the District and has not reached a resolution during the process, the student or parent shall have the later of:

- Ninety calendar days to file a complaint from the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint; or

- Thirty calendar days to file a complaint from the date on which the District provided information to the student or parent regarding how to file a grievance.

[See Formal Process, below]

No Prior Informal Process

If the student or parent has not engaged in the informal process, the student or parent shall have no more than 60 calendar days from the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance to file a complaint using the appropriate forms.

Deadline Extensions

All deadlines shall be strictly followed unless otherwise required by law or modified by mutual written consent.

Formal Process

A student or parent may initiate the formal process described below by timely filing a written complaint form.

~~Even after initiating the formal complaint process, students and parents are encouraged to seek informal resolution of their concerns. A student or parent whose concerns are resolved may withdraw a formal complaint at any time.~~

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.

~~Freedom from Retaliation~~ The complaint form shall be filed with the lowest level administrator who has the authority to remedy the alleged problem. In most circumstances, students and parents shall file Level One complaints with the campus principal for any complaint on a matter related to a campus. For a complaint that arises on a matter that is unrelated to a campus, the complaint shall be filed with the appropriate District-level administrator.

If the subject matter of the complaint requires a Board decision, is a complaint about a Board member, or is a complaint about the Superintendent, the complaint shall be initiated at the Board level. A preliminary hearing to develop a record or recommendation for the Board may be conducted by an appropriate administrator.

A Board member shall be permitted to file a complaint under this policy, but, if the complaint is considered by the Board or Board committee, the Board member shall be prohibited from voting on the Board’s or Board committee’s decision.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

Option to Continue Informal Process

Even after initiating the formal complaint process, the complainant is encouraged to seek informal resolution of their concerns. A complainant whose concerns are resolved may withdraw a formal complaint at any time.

Notice of Complaint

A District employee against whom a complaint has been filed shall be provided notice of the complaint in accordance with administrative regulations. The employee shall have sufficient opportunity to submit a written response to the complaint that shall be included in the record of the complaint.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.

General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, **including email and fax**, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are post-marked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three **business** days after the deadline.

Scheduling ~~Conferences~~ Hearings

The District shall make reasonable attempts to schedule ~~conferences~~ **hearings** at a mutually agreeable time. If a ~~student or parent~~ **complainant** fails to appear at a scheduled ~~conferences~~ **hearings**, the District may hold the ~~conferences~~ **hearings** and issue a decision in the ~~student's or parent's~~ **complainant's** absence.

~~Response At Levels One and Two, "response"~~ Decision

A **"decision"** shall mean a written communication to the ~~student or parent~~ **complainant** from the appropriate administrator. ~~Responses may be hand-delivered, sent by electronic communication to the student's or parent's email address of record, or sent by U.S. Mail to the student's or parent's mailing address of record. Mailed responses~~ that provides an explanation of the basis of the decision, an indication of each document that supports the decision, and any relief or redress to be provided. A decision shall be issued on the merits of the concern raised in the complaint notwithstanding any procedural errors or the type of relief or redress requested.

The decision shall also include information regarding the filing of an appeal in accordance with this policy. After a hearing at Level Four, the decision shall include information on submitting an appeal to the commissioner.

A decision may be hand-delivered, sent by electronic communication to the complainant's email address of record, or sent by U.S. Mail to the complainant's mailing address of record. Mailed decisions shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Days

~~“Days” shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is “day zero.” The following business day is “day one.”~~

Representative

“Representative” shall mean any person who or organization that is designated by the ~~student or parent~~ complainant to represent the ~~student or parent~~ complainant in the complaint process. A student may be represented by an adult at any level of the complaint.

The ~~student or parent~~ complainant may designate a representative through written notice to the District at any level of this process. ~~If the student or parent~~ The representative may participate in person or by telephone conference call. If the complainant designates a representative with fewer than three business days’ notice to the District before a scheduled ~~conference or~~ hearing, the District may reschedule the ~~conference or~~ hearing to a later date, if desired, in order to include the District’s counsel. The District may be represented by counsel at any level of the process.

Consolidating Complaints

~~Complaints arising out of an event or a series of related events shall be addressed in one complaint. A student or parent shall not file~~ To promote efficiency in addressing complaints, the appropriate administrator shall determine if separate or serial complaints arising from ~~any an~~ event or series of ~~events that have been or could have been addressed in a previous complaint.~~

Untimely Filings

~~All time limits shall be strictly followed unless modified by mutual written consent.~~

~~If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the student or parent, at any point during the complaint process. The student or parent may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness~~ related events shall be consolidated.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and Appeal Forms

Complaints and appeals under this policy shall be submitted in ~~writing~~ on a form provided by the District.

Copies of any documents that support the complaint should be ~~attached to~~ included with the complaint form. If the ~~student or parent~~ complainant does not have copies of these documents, copies may be presented at the Level One ~~conference~~ hearing. After the Level One ~~conference, no new documents may be submitted by the student or parent unless the student or parent did not know the~~

~~documents existed before the Level One conference hearing, the complainant may supplement the record with additional documents or include additional claims.~~

Record

A record of each complaint hearing shall be created and retained in accordance with this policy. The record shall include documents submitted by the complainant, documents determined relevant by District personnel, and the decision.

Remand

A complaint or appeal form that is incomplete in any material aspect ~~may~~ shall be ~~dismissed but may be refiled with all the required information if the refiling is within the designated time for filing.~~ refiled, if at Level One, and remanded at all other levels in order to develop an adequate record of the complaint.

If an adequate record has not been developed, the appropriate administrator may remand the complaint to a lower level. The Board or Board committee may remand a complaint to a lower level if at the Board level of review an adequate record has not been developed.

Assignment of Hearing Officer

When a District employee is the subject of a complaint, the hearing shall be conducted by an administrator who is in a supervisory or higher organizational role. The District employee who is the subject of the complaint shall recuse themselves from reviewing the complaint at any level in the process.

Level One

~~Complaint forms must be filed:~~

- ~~1. Within 15 days of the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and~~
- ~~2. With the lowest level administrator who has the authority to remedy the alleged problem.~~

~~In most circumstances, students and parents shall file Level One complaints with the campus principal.~~

~~If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.~~

~~If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.~~

~~The appropriate administrator shall investigate as necessary and schedule a conference with the student or parent within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.~~

~~Absent extenuating circumstances, the administrator shall provide the student or parent a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator~~

The District may conduct an investigation at any level in the complaint process. If the District and the complainant mutually agree, all deadlines shall be suspended during an investigation.

Complaint Levels Level One

At Level One, the appropriate hearing officer shall hold a hearing with the complainant within 10 calendar days after receipt of the written complaint. The hearing officer may set reasonable time limits for the hearing.

The hearing officer shall provide the complainant a decision within 20 calendar days following the hearing. In reaching a decision, the hearing officer may consider information provided with the complaint form and any other relevant documents or information the hearing officer believes will help resolve the complaint.

Level Two

If the ~~student or parent~~ complainant did not receive the relief requested at Level One or if the time for a ~~response~~ decision has expired, the ~~student or parent~~ complainant may request a ~~conference with the Superintendent or designee~~ hearing at Level Two to appeal the Level One decision.

Investigation

The appeal notice must be filed in writing, on a form provided by the District, within ~~ten~~ 20 calendar days of the date of the written Level One ~~response~~ decision or, if no ~~response was received,~~ within ~~ten~~ decision has been communicated to the complainant, within 20 calendar days of the Level One ~~response~~ decision deadline.

After receiving notice of the appeal, the Level One ~~administrator~~ hearing officer shall prepare and forward a record of the Level One complaint to the Level Two ~~administrator.~~ ~~The student or parent may request~~ hearing officer and provide a copy of the Level One record to the complainant.

The Level One record shall include:

1. The original complaint form and any attachments.
2. ~~All~~ Any other documents submitted by the ~~student or parent~~ complainant at Level One.
3. ~~The~~ If the complaint is against a District employee, the written response of the District employee, if any.

4. The decision issued at Level One and any attachments.
5. All other documents relied upon by the Level One administrator hearing officer in reaching the Level One decision.

The Superintendent or designee shall schedule a conference within ten hearing officer shall hold a hearing within 10 calendar days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the student or parent may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference hearing officer may set reasonable time limits for the hearing.

The Superintendent or designee hearing officer shall provide the student or parent a written response within ten complainant a decision within 20 calendar days following the conference. The written response shall set forth the basis of the decision hearing. In reaching a decision, the Superintendent or designee hearing officer may consider the Level One record, any additional information provided at prior to the Level Two conference hearing, and any other relevant documents or information the Superintendent or designee hearing officer believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences hearings, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the student or parent complainant did not receive the relief requested at Level Two or if the time for a response decision has expired, the student or parent may appeal the decision to the Board complainant may request a hearing at Level Three to appeal the Level Two decision.

The appeal notice must be filed in writing, on a form provided by the District, within ten 20 calendar days of the date of the written Level Two response decision or, if no response was received, within ten decision has been communicated to the complainant, within 20 calendar days of the Level Two response deadline. If the appeal notice is untimely, not on the District's form, or incomplete in any material way, the Superintendent, after consultation with the Board President, may dismiss the complaint and provide written notice of dismissal to the complainant. decision deadline.

The Superintendent or designee shall inform the student or parent of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The student or parent may request a copy of the Level Two record. After receiving notice of the appeal, the Level Two hearing officer shall prepare and forward a record of the Level Two complaint to the Level Three hearing officer and provide a copy of the Level Two record to the complainant.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. ~~The written response~~ Any other documents submitted by the complainant at Level Two.
4. ~~The decision~~ issued at Level Two and any attachments.
5. All other documents relied upon by the ~~administration~~ Level Two hearing officer in reaching the Level Two decision.

~~The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the student or parent notice of the nature of the evidence at least three days before the hearing.~~ hearing officer shall hold a hearing within 10 calendar days 1 notice is filed. The hearing officer may set reasonable time limits for the hearing.

The hearing officer shall provide the complainant a decision within 20 calendar days following the hearing. In reaching a decision, the hearing officer may consider the Level Two record, any additional information provided prior to the Level Three hearing, and any other relevant documents or information the hearing officer believes will help resolve the complaint.

Recordings of the Level One, Level Two, and Level Three hearings, if any, shall be maintained with the Level Two and Level Three records.

Level Four

With the exception of complaints regarding extracurricular activities, described above, if the complainant did not receive the relief requested at Level Three or if the time for a decision has expired, the complainant may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within 20 calendar days of the date of the Level Three decision or, if no decision has been communicated to the complainant, within 20 calendar days of the Level Three decision deadline.

Unless the Board delegates a committee in accordance with law, the Board shall hear the appeal of the Level Three decision.

After receiving notice of the appeal, the Board or Board committee shall hold a meeting to discuss the complaint no later than 60 calendar days after the date on which the Level Three decision was made.

The Superintendent shall inform the complainant whether the Board or a Board committee will hear the appeal and of the date, time, and place of the meeting at which the complaint will be on the agenda for presentation to the Board or Board committee.

At least five business days before the Board or Board committee meeting, the Superintendent shall provide the complainant a description of any information the Board intends to rely on that is not contained in the record created at the previous hearing levels, including any preliminary hearing.

The ~~District Superintendent~~ shall ~~determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law~~ provide the Board the record of the Level Three appeal. The complainant may request a copy of the Level Three record.

The Level Three record shall include:

1. The Level One record.
2. The Level Two record.
3. The notice of appeal from Level Two to Level Three.
4. Any other documents submitted by the complainant at Level Three.
5. The decision issued at Level Three and any attachments.
6. All other documents relied upon by the administration in reaching the Level Three decision.

The complainant may request that the complaint be heard in open or closed meeting. The District shall honor that request unless the Texas Open Meetings Act or other applicable law requires otherwise. [See BE]

~~The~~ At the meeting, the presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the ~~student or parent complainant~~ and administration to each make a presentation and provide rebuttal and an opportunity for questioning by ~~the~~ Board. ~~The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.~~ members.

In addition to any other record of the ~~Board~~ meeting required by law, the Board or Board committee shall prepare a separate record of the Level ~~Three~~ Four presentation. The Level ~~Three~~ Four presentation, including the presentation by the ~~student complainant or parent or the student's~~ the complainant's representative, any presentation from the administration, and questions from ~~the~~ Board members with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board or Board committee shall then consider the complaint. It ~~may give notice of its~~ shall make a decision ~~orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two~~ no later than 30 calendar days after the date of the Board or Board committee meeting at which the complaint was presented. The complainant shall be provided a decision in accordance with this policy and state law.

~~Note: This local policy has been revised in accordance with the District's innovation plan.¹~~

Student Code of Conduct

The District's rules of discipline are maintained in the Board-adopted Student Code of Conduct and are established to support an environment conducive to teaching and learning. Rules of conduct and discipline shall not have the effect of discriminating on the basis of gender, race, color, disability, religion, ethnicity, or national origin.

At the beginning of the school year and throughout the school year as necessary, the Student Code of Conduct shall be:

1. Posted and prominently displayed at each campus or made available for review in the principal's office, as required by law; and
2. Made available on the District's website and/or as a hard copy to students, parents, teachers, administrators, and others on request.

Revisions

Revisions to the Student Code of Conduct approved by the Board during the year shall be made available promptly to students and parents, teachers, administrators, and others.

Extracurricular Standards of Behavior

With the approval of the principal and Superintendent, sponsors and coaches of extracurricular activities may develop and enforce standards of behavior that are higher than the District-developed Student Code of Conduct and may condition membership or participation in the activity on adherence to those standards. Extracurricular standards of behavior may take into consideration conduct that occurs at any time, on or off school property.

A student shall be informed of any extracurricular behavior standards at the beginning of each school year or when the student first begins participation in the activity. A student and his or her parent shall sign and return to the sponsor or coach a statement that they have read the extracurricular behavior standards and consent to them as a condition of participation in the activity.

Standards of behavior for an extracurricular activity are independent of the Student Code of Conduct. Violations of these standards of behavior that are also violations of the Student Code of Conduct may result in independent disciplinary actions.

A student may be removed from participation in extracurricular activities or may be excluded from school honors for violation of extracurricular standards of behavior for an activity or for violation of the Student Code of Conduct.

"Parent" Define

Throughout the Student Code of Conduct and discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

General Discipline Guidelines

A District employee shall adhere to the following general guidelines when imposing discipline:

1. A student shall be disciplined when necessary to improve the student’s behavior, to maintain order, or to protect other students, school employees, or property.
2. A student shall be treated fairly and equitably. Discipline shall be based on an assessment of the circumstances of each case. Factors to consider shall include:
 - a. The seriousness of the offense;
 - b. The student’s age;
 - c. The frequency of misconduct;
 - d. The student’s attitude;
 - e. The potential effect of the misconduct on the school environment;
 - f. Requirements of Chapter 37 of the Education Code; and
 - g. The Student Code of Conduct adopted by the Board.
3. Before a student under 18 is assigned to detention outside regular school hours, notice shall be given to the student’s parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Corporal Punishment

The Board prohibits the use of corporal punishment in the District. Students shall not be spanked, paddled, or subjected to other physical force as a means of discipline for violations of the Student Code of Conduct.

Physical Restraint

Note: A District employee may restrain a student with a disability who receives special education services only in accordance with law. [See FOF(LEGAL)]

Within the scope of an employee’s duties, a District employee may physically restrain a student if the employee reasonably believes restraint is necessary in order to:

1. Protect a person, including the person using physical restraint, from physical injury.

2. Obtain possession of a weapon or other dangerous object.
3. Protect property from serious damage.
4. Remove a student refusing a lawful command of a school employee from a specific location, including a classroom or other school property, in order to restore order or to impose disciplinary measures.

Video and audio recording equipment may be used for safety purposes to monitor student behavior on District property.

When video and audio recording equipment is in use, the District shall post signs notifying students and parents about the District's use of video and audio recording equipment. Students shall not be notified when the equipment is turned on.

Use Recordings

The principal shall review recordings as needed, and evidence of student misconduct shall be documented. A student found to be in violation of the District's Student Code of Conduct shall be subject to appropriate discipline.

Access To Records

Recordings shall remain in the custody of the campus principal and shall be maintained as required by law. A parent or student who wishes to view a recording in response to disciplinary action taken against the student may request such access under the procedures set out by law. [See FL(LEGAL)]

~~Campus Behavior Coordinator~~

~~In accordance with the District's innovation plan, the District is exempt from the state law requiring that a single person at each campus be designated to serve as the campus behavior coordinator (CBC).~~

PUBLIC COMPLAINTS

GF (LOCAL)

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Complaints by members of the public shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with GF after the relevant complaint process:

1. Complaints concerning instructional resources shall be ~~filed~~ submitted in accordance with the EF series.
2. Complaints concerning a commissioned peace officer who is an employee of the District shall be ~~filed~~ submitted in accordance with the CKE series.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

~~Guiding Principles~~ Informal Process

The Board encourages individual to discuss their concerns with the appropriate administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Filing Deadlines

After Informal Process

If a member of the public has engaged in the informal process in an attempt to resolve the complaint with the District and has not reached a resolution during the process, the individual must file a complaint within 15 business days of the date the individual first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance.

Deadline Extensions

All deadlines shall be strictly followed unless otherwise required by law or modified by mutual written consent.

Formal Process

A individual may initiate the formal process described below by timely filing a written complaint form.

~~Even after initiating the formal complaint process, individual are encouraged to seek informal resolution of their concerns. A individual whose concerns are resolved may withdraw a formal complaint at any time.~~

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.

The complaint form shall be filed with the lowest level administrator who has the authority to remedy the alleged problem. In most circumstances, the individual shall file a Level One complaint with the campus principal for any complaint on a matter related to a campus. For a complaint that arises on a matter that is unrelated to a campus, the complaint shall be filed with the appropriate District-level administrator.

If the subject matter of the complaint requires a Board decision, is a complaint about a Board member, or is a complaint about the Superintendent, the complaint shall be initiated at the Board level. A preliminary hearing to develop a record or recommendation for the Board may be conducted by an appropriate administrator.

A Board member shall be permitted to file a complaint under this policy, but, if the complaint is considered by the Board or Board committee, the Board member shall be prohibited from voting on the Board’s or Board committee’s decision.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

Option to Continue Informal Process

Even after initiating the formal complaint process, the complainant is encouraged to seek informal resolution of their concerns. A complainant whose concerns are resolved may withdraw a formal complaint at any time.

Notice of Complaint

A District employee against whom a complaint has been filed shall be provided notice of the complaint in accordance with administrative regulations. The employee shall have sufficient opportunity to submit a written response to the complaint that shall be included in the record of the complaint.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.

General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, ~~including email and fax~~, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic

communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are post-marked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three business days after the deadline.

Scheduling ~~Conferences~~ Hearings

The District shall make reasonable attempts to schedule ~~conferences~~ hearings at a mutually agreeable time. If a ~~individual complainant~~ fails to appear at a scheduled ~~conferences~~ hearings, the District may hold the ~~conferences~~ hearings and issue a decision in the ~~individual complainant's~~ absence.

~~Response At Levels One and Two, "response"~~ Decision

A "decision" shall mean a written communication to the ~~individual complainant~~ from the appropriate administrator. ~~Responses may be hand-delivered, sent by electronic communication to the individual email address of record, or sent by U.S. Mail to the individual mailing address of record. Mailed responses that~~ provides an explanation of the basis of the decision, an indication of each document that supports the decision, and any relief or redress to be provided. A decision shall be issued on the merits of the concern raised in the complaint notwithstanding any procedural errors or the type of relief or redress requested.

The decision shall also include information regarding the filing of an appeal in accordance with this policy. After a hearing at Level Four, the decision shall include information on submitting an appeal to the commissioner.

A decision may be hand-delivered, sent by electronic communication to the complainant's email address of record, or sent by U.S. Mail to the complainant's mailing address of record. Mailed decisions shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Days

~~"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."~~

Representative

"Representative" shall mean any person who or organization that is designated by the ~~individual complainant~~ to represent the ~~individual complainant~~ in the complaint process.

The ~~individual complainant~~ may designate a representative through written notice to the District at any level of this process. ~~If the individual~~ The representative may participate in person or by telephone conference call. If the complainant designates a representative with fewer than three business days' notice to the District before a scheduled ~~conference or~~ hearing, the District may reschedule the ~~conference or~~ hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.

Consolidating Complaints

~~Complaints arising out of an event or a series of related events shall be addressed in one complaint. A individual shall not file~~ To promote efficiency in addressing complaints, the appropriate administrator shall determine if separate or serial complaints arising from ~~any an~~ event or series of ~~events that have been or could have been addressed in a previous complaint.~~

Untimely Filings

~~All time limits shall be strictly followed unless modified by mutual written consent.~~

~~If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the individual, at any point during the complaint process. The individual may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness~~ related events shall be consolidated.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and Appeal Forms

Complaints and appeals under this policy shall be submitted in ~~writing~~ on a form provided by the District.

Copies of any documents that support the complaint should be ~~attached to~~ included with the complaint form. If the ~~individual complainant~~ does not have copies of these documents, copies may be presented at the Level One ~~conference hearing~~. After the Level One ~~conference, no new documents may be submitted by the individual unless the individual did not know the documents existed before the Level One conference~~ hearing, the complainant may supplement the record with additional documents or include additional claims.

Record

A record of each complaint hearing shall be created and retained in accordance with this policy. The record shall include documents submitted by the complainant, documents determined relevant by District personnel, and the decision.

Remand

A complaint or appeal form that is incomplete in any material aspect ~~may~~ shall be ~~dismissed but may be refiled with all the required information if the refiling is within the designated time for filing.~~ refiled, if at Level One, and remanded at all other levels in order to develop an adequate record of the complaint.

If an adequate record has not been developed, the appropriate administrator may remand the complaint to a lower level. The Board or Board committee may remand a complaint to a lower level if at the Board level of review an adequate record has not been developed.

Assignment of Hearing Officer

When a District employee is the subject of a complaint, the hearing shall be conducted by an administrator who is in a supervisory or higher organizational role. The District employee who is the subject of the complaint shall recuse themselves from reviewing the complaint at any level in the process.

Level One

~~Complaint forms must be filed:~~

- ~~1. Within 15 days of the date the individual first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and~~
- ~~2. With the lowest level administrator who has the authority to remedy the alleged problem.~~

~~In most circumstances, individual shall file Level One complaints with the campus principal.~~

~~If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.~~

~~If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.~~

~~The appropriate administrator shall investigate as necessary and schedule a conference with the individual within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.~~

~~Absent extenuating circumstances, the administrator shall provide the individual a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator~~

The District may conduct an investigation at any level in the complaint process. If the District and the complainant mutually agree, all deadlines shall be suspended during an investigation.

Complaint Levels Level One

At Level One, the appropriate hearing officer shall hold a hearing with the complainant within 10 calendar days after receipt of the written complaint. The hearing officer may set reasonable time limits for the hearing.

The hearing officer shall provide the complainant a decision within 20 calendar days following the hearing. In reaching a decision, the hearing officer may consider information provided with the complaint form and any other relevant documents or information the hearing officer believes will help resolve the complaint.

Level Two

If the ~~individual~~ complainant did not receive the relief requested at Level One or if the time for a ~~response decision~~ has expired, the ~~individual~~ complainant may request a ~~conference with the Superintendent or designee~~ hearing at Level Two to appeal the Level One decision.

Investigation

The appeal notice must be filed in writing, on a form provided by the District, within ~~ten~~ 20 calendar days of the date of the written Level One ~~response decision~~ or, if no ~~response was received, within ten~~ decision has been communicated to the complainant, within 20 calendar days of the Level One ~~response decision~~ deadline.

After receiving notice of the appeal, the Level One ~~administrator~~ hearing officer shall prepare and forward a record of the Level One complaint to the Level Two ~~administrator. The individual may request~~ hearing officer and provide a copy of the Level One record to the complainant.

The Level One record shall include:

1. The original complaint form and any attachments.
2. ~~All~~ Any other documents submitted by the ~~individual~~ complainant at Level One.
3. ~~The~~ If the complaint is against a District employee, the written response of the District employee, if any.
4. The decision issued at Level One and any attachments.
5. All other documents relied upon by the Level One ~~administrator~~ hearing officer in reaching the Level One decision.

The ~~Superintendent or designee shall schedule a conference within ten~~ hearing officer shall hold a hearing within 10 calendar days after the appeal notice is filed. The ~~conference shall be limited to the issues and documents considered at Level One. At the conference, the individual may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference~~ hearing officer may set reasonable time limits for the hearing.

The ~~Superintendent or designee~~ hearing officer shall provide the ~~individual a written response within ten~~ complainant a decision within 20 calendar days following the ~~conference. The written response shall set forth the basis of the decision~~ hearing. In reaching a decision, the ~~Superintendent or designee~~ hearing officer may consider the Level One record, any additional information provided at prior to the Level Two ~~conference~~ hearing, and any other relevant documents or information the ~~Superintendent or designee~~ hearing officer believes will help resolve the complaint.

Recordings of the Level One and Level Two ~~conferences~~ hearings, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the ~~individual~~ complainant did not receive the relief requested at Level Two or if the time for a ~~response~~ decision has expired, the ~~individual may appeal the decision to the Board~~ complainant may request a hearing at Level Three to appeal the Level Two decision.

The appeal notice must be filed in writing, on a form provided by the District, within ~~ten~~ 20 calendar days of the date of the written Level Two ~~response~~ decision or, if no ~~response was received, within ten~~ decision has been communicated to the complainant, within 20 calendar days of the Level Two ~~response deadline. If the appeal notice is untimely, not on the District's form, or incomplete in any material way, the Superintendent, after consultation with the Board President, may dismiss the complaint and provide written notice of dismissal to the complainant.~~ decision deadline.

~~The Superintendent or designee shall inform the individual of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.~~

~~The Superintendent or designee shall provide the Board the record of the Level Two appeal. The individual may request a copy of the Level Two record. After receiving notice of the appeal, the Level Two hearing officer shall prepare and forward a record of the Level Two complaint to the Level Three hearing officer and provide a copy of the Level Two record to the complainant.~~

The Level Two record shall include:

The Level One record.

1. The notice of appeal from Level One to Level Two.
2. ~~The written response~~ Any other documents submitted by the complainant at Level Two.
3. ~~The decision~~ issued at Level Two and any attachments.
4. All other documents relied upon by the ~~administration~~ Level Two hearing officer in reaching the Level Two decision.

~~The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the individual notice of the nature of the evidence at least three days before the hearing.~~ hearing officer shall hold a hearing within 10 calendar days l notice is filed. The hearing officer may set reasonable time limits for the hearing.

The hearing officer shall provide the complainant a decision within 20 calendar days following the hearing. In reaching a decision, the hearing officer may consider the Level Two record, any additional information provided prior to the

Level Three hearing, and any other relevant documents or information the hearing officer believes will help resolve the complaint.

Recordings of the Level One, Level Two, and Level Three hearings, if any, shall be maintained with the Level Two and Level Three records.

Level Four

With the exception of complaints regarding extracurricular activities, described above, if the complainant did not receive the relief requested at Level Three or if the time for a decision has expired, the complainant may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within 20 calendar days of the date of the Level Three decision or, if no decision has been communicated to the complainant, within 20 calendar days of the Level Three decision deadline.

Unless the Board delegates a committee in accordance with law, the Board shall hear the appeal of the Level Three decision.

After receiving notice of the appeal, the Board or Board committee shall hold a meeting to discuss the complaint no later than **60 calendar days** after the date on which the Level Three decision was made.

The Superintendent shall inform the complainant whether the Board or a Board committee will hear the appeal and of the date, time, and place of the meeting at which the complaint will be on the agenda for presentation to the Board or Board committee.

At least five business days before the Board or Board committee meeting, the Superintendent shall provide the complainant a description of any information the Board intends to rely on that is not contained in the record created at the previous hearing levels, including any preliminary hearing.

The ~~District Superintendent shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law~~ provide the Board the record of the Level Three appeal. The complainant may request a copy of the Level Three record.

The Level Three record shall include:

1. The Level One record.
2. The Level Two record.
3. The notice of appeal from Level Two to Level Three.
4. Any other documents submitted by the complainant at Level Three.
5. The decision issued at Level Three and any attachments.
6. All other documents relied upon by the administration in reaching the

Level Three decision.

The complainant may request that the complaint be heard in open or closed meeting. The District shall honor that request unless the Texas Open Meetings Act or other applicable law requires otherwise. [See BE]

~~The~~ At the meeting, the presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the ~~individual complainant~~ and administration to each make a presentation and provide rebuttal and an opportunity for questioning by ~~the~~ Board. ~~The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.~~ ~~members.~~

In addition to any other record of the ~~Board~~ meeting required by law, the Board or Board committee shall prepare a separate record of the Level ~~Three~~ ~~Four~~ presentation. The Level ~~Three~~ ~~Four~~ presentation, including the presentation by the ~~individual complainant~~ or ~~individual the complainant's~~ representative, any presentation from the administration, and questions from ~~the~~ Board ~~members~~ with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board or Board committee shall then consider the complaint. It ~~may give notice of its~~ shall make a decision ~~orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two~~ no later than 30 calendar days after the date of the Board or Board committee meeting at which the complaint was presented. The complainant shall be provided a decision in accordance with this policy and state law.

COMMUNITY RELATIONS
CONDUCT ON SCHOOL PREMISES

GKA (LOCAL)

Access to District Property

Authorized District officials, including school resource officers and District police officers if applicable, may refuse to allow a person access to property under the District's control in accordance with law.

District officials may request assistance from law enforcement in an emergency or when a person is engaging in behavior rising to the level of criminal conduct.

Ejection or Exclusion under Education Code 37.105

In accordance with Education Code 37.105, a District official shall provide a person refused entry to or ejected from property under the District's control written information explaining the right to appeal such refusal of entry or ejection under the District's grievance process.

A person appealing under the District's grievance process shall be permitted to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See FNG and GF]

Off-Campus Activities

Employees shall be designated to ensure appropriate conduct of participants and others attending a school-related activity at non-District or out-of-District facilities. Those so designated shall coordinate their efforts with persons in charge of the facilities.

Prohibitions

Tobacco and E-Cigarettes

The District prohibits smoking and the use of tobacco products, e-cigarettes, or other electronic vaporizing devices on District property, in District vehicles, or at school-related activities.

Weapons

The District prohibits the unlawful use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on all District property at all times.

Exception

No violation of this policy occurs when:

1. ~~A Texas~~ An individual who holds a handgun license holder in accordance with state law stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, as long as the handgun or other firearm is not in plain view; or

2. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities.
[See FOD]

Vehicles Subject to Search

Any vehicle entering District property shall be subject to search by school authorities and law enforcement personnel working with them. Such a search may be conducted without warrant for any reasonable purpose. Searches shall include all compartments and components thereof. Once a search begins, the person in control of the vehicle shall not be permitted to remove it from the premises during the reasonable duration of the search.

MISD Update

BOARD MEMBERS ELECTIONS

BBB (LOCAL)

Membership

The Board shall consist of seven members.

Method of Election

Election of Board members shall be by place.

Terms and Election Schedule

General election of Board members shall be on the May uniform election date.

Places 1 and 2

The election for places 1 and 2 shall be held in **2027, 2030, 2033**, and in three-year intervals thereafter.

Places 3, 4, and 5

The election for places 3, 4, and 5 shall be held in **2028, 2031, 2034**, and in three-year intervals thereafter.

Places 6 and 7

The election for places 6 and 7 shall be held in 2026, **2029, 2032**, and in three-year intervals thereafter.

Method of Voting

Majority Vote

To be elected, a candidate must receive a majority of the votes cast for the place.

Board Committees

For purposes of this policy, a Board committee is a committee composed only of current Board members and any staff member the Board President determines is necessary to assist in facilitating the committee's purpose.

A Board committee shall be fact-finding, deliberative, and advisory, and shall make recommendations in the areas of its responsibility. Board committees shall report their findings and recommendations to the Board and shall not assume administrative duties or responsibilities.

All Board committees shall be provided in a list to the Board and approved by the Board following the appointments.

Standing Committees

The Board President shall appoint members to the standing committees, which include, but are not limited to, the finance/audit committee and the policy committee.

Duties of the Finance / Audit Committee

The duties of the finance/audit committee shall be to:

Meet with the finance staff and/or external auditors to review policies and procedures affecting the financial area.

Monitor implementation of external and internal audit recommendations.

Duties of the Policy Committee

The duties of the policy committee shall be to:

Meet with staff to review all policy updates or new policies prior to presentation to the Board for approval.

Assist with the drafting of any new policies for inclusion in the policy manual.

Special Committees

The President shall appoint members to special committees created by the Board to fulfill specific assignments, unless otherwise provided by Board action. These committees may include District personnel and citizens. The function of committees shall be fact-finding, deliberative, and advisory, but not administrative. Special committees shall report their findings to the Board and shall be dissolved upon completion of the assigned task or vote of the Board.

The President of the Board and the Superintendent shall be ex officio members of all Board committees, unless otherwise provided by Board action.

Transacting Business

Unless specified by the Board, a Board committee shall not have the final decision-making authority. Board committee recommendations must be reported

to the Board at a regular or special meeting. The Board shall not accept a Board committee's recommendation without due consideration of the matter.

Dissolution

A Board committee shall be dissolved upon Board action.

BOARD MEETINGS

BE (LOCAL)

Meeting Place and Time

Board meetings shall be held during a time that is outside of typical work hours. [See FA(LEGAL)]

Regular Meetings

The notice for a Board meeting shall reflect the date, time, and location of the meeting.

Regular meetings of the Board shall normally be held on the fourth Tuesday of each month at 7:00 p.m. When determined necessary and for the convenience of Board members, the Board President may change the date, time, or location of a regular meeting with proper notice. The notice for that meeting shall reflect the changed date or time.

Special or Emergency Meetings

The Board President shall call special meetings at the Board President's discretion or on request by three members of the Board.

The Board President shall call an emergency meeting when it is determined by the Board President or three members of the Board that an emergency or urgent public necessity, as defined by law, warrants the meeting.

A teleconference or videoconference meeting is only allowed when an emergency meeting is necessary per statute. Teleconference or videoconference meetings are not allowed unless quorum of the Board is present in a single location. ~~However, the Board will not allow a member to use this option unless 72 hours' notice is given by a Board member and the Board member participates at the opening of the meeting.~~ [see Notice to Members below]

Agenda

Deadline

The deadline for submitting items for inclusion on the agenda is the fifth calendar day before regular meetings and the fifth calendar day before special meetings.

Preparation

In consultation with the Board President, the Superintendent shall prepare the agenda for all Board meetings. The Superintendent shall include on the preliminary agenda of the meeting all topics that have been timely submitted in writing by at least two Board members.

Before the official agenda is finalized for any meeting, the Superintendent shall consult the Board President to ensure that the agenda and the topics included meet with the Board President's approval. In reviewing the preliminary agenda, the Board President shall ensure that any topics the Board or at least two Board members have requested to be addressed are either on that agenda or scheduled for deliberation at an appropriate time in the near future. The Board President shall not have authority to remove from the agenda a subject requested by at least two Board members without specific authorization from those Board members.

Notice to Members

~~Prior to each meeting, the Superintendent shall provide each Board member written notice of the meeting, an agenda listing, appropriate reports, information, documents, and recommendations.~~

Members of the Board shall be given notice of regular and special meetings at least ~~72 hours~~ three business days prior to the scheduled ~~time date~~ of the meeting and at least one hour prior to the time of an emergency meeting.

Closed Meeting

Notice of all meetings shall provide for the possibility of a closed meeting during an open meeting, in accordance with law.

The Board may conduct a closed meeting when the agenda subject is one that may properly be discussed in closed meeting. [See BEC]

Order of Business

The order of business for regular Board meetings shall be as set out in the agenda accompanying the notice of the meeting. At the meeting, the order in which posted agenda items are taken may be changed by consensus of Board members.

Rules of Order

The Board shall observe the parliamentary procedures as found in Robert's Rules of Order, Newly Revised, except as otherwise provided in Board procedural rules or by law. Procedural rules may be suspended at any Board meeting by majority vote of the members present.

~~Voting~~ Record Vote

Voting on any item shall be ~~by voice~~ a record vote ~~or~~ by show of hands or roll call, as directed by the Board President. Any member may abstain from voting on an item, and a member's vote or failure to vote shall be recorded ~~upon that member's request~~ in the minutes. [See BDAA(LOCAL) for the Board President's voting rights]

Consent Agenda

When the agenda is prepared, the Board President shall determine items, if any, that qualify to be placed on the consent agenda. A consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

Minutes

Board action shall be carefully recorded by the Board Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the Board President and the Board Secretary.

~~The official minutes of the Board shall be retained on file in the office of the Superintendent and shall be available for examination during regular office~~

~~hours~~. [See CPC regarding retention of records.]

Discussions and Limitation

Discussions shall be addressed to the Board President and then the entire membership. Discussion shall be directed solely to the business currently under deliberation, and the Board President shall halt discussion that does not apply to the business before the Board.

The Board President shall also halt discussion if the Board has agreed to a time limitation for discussion of an item, and that time limit has expired. Aside from these limitations, the Board President shall not interfere with debate so long as members wish to address themselves to an item under consideration.

Purchasing Authority

The Board delegates to the Superintendent the authority to make budgeted purchases for goods or services. However, any budgeted purchase of goods or services that costs, or aggregates to a cost of, ~~\$50,000~~ **\$100,000** or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place, except as otherwise provided in this policy.

The Superintendent is not required to obtain Board approval for the following types of budgeted purchases, regardless of cost, but shall subsequently report them to the Board:

1. A purchase made pursuant to a Board-approved interlocal contract, in accordance with law;
2. A purchase made through a cooperative purchasing program or state purchasing program that satisfies the District's obligation for competitive purchasing [see CH(LEGAL)];
3. A continuing or periodic purchase under a Board-approved bid or contract throughout the duration of the renewal periods;
4. A sole-source purchase, in accordance with law; or
5. A purchase for produce or fuel.

Exception for Emergency Contracts

In the event of a catastrophe, emergency, or natural disaster affecting the District, the Board delegates to the Superintendent the authority to contract for the replacement, construction, or repair of school equipment or facilities in accordance with law, if emergency replacement, construction, or repair is necessary for the health and safety of District students and staff. The Superintendent shall report to the Board at the next regular meeting any contract made under this authority. [See Disaster Exception, CH(LEGAL)]

The delegation regarding emergency contracts does not waive competitive purchasing requirements under Education Code Chapter 44. Only the Board is authorized to waive competitive purchasing requirements under limited circumstances in accordance with Education Code 44.031(h). [See Emergency Damage or Destruction, CH(LEGAL)]

Purchasing Procedures

The Superintendent shall develop purchasing procedures to implement the requirements of state and federal law. [See also CB, CBB, CH(LEGAL), and COA]

Purchasing Method

The Board delegates to the Superintendent the authority to determine the method of purchasing in accordance with CH (LEGAL) or CBB(LEGAL), as appropriate.

Competitive Bidding

If competitive bidding is chosen as the purchasing method, the Superintendent shall prepare bid specifications. All bids shall be in accordance with administrative regulations, and the submission of any electronic bids shall also be in accordance with Board-adopted rules. All bidders shall be invited to attend the bid opening. Any bid may be withdrawn prior to the scheduled time for opening. Bids received after the specified time shall not be considered. All bids shall be advertised in accordance with the Education Code 44.031 (g) and CH(LEGAL).

The District may reject any and all bids in accordance with state or federal law, as applicable.

Award of Bids and Execution of Contracts

Bids or contracts that exceed ~~\$50,000~~ **\$100,000** shall be presented to the Board for approval and award. All other bids may be awarded by the Superintendent.

All contracts authorized and awarded by the Board, as well as contracts not requiring Board approval, shall be signed by the Superintendent. The Superintendent shall promulgate and enforce regulations for the approval and award of contracts that are not subject to Board approval. This policy does not apply to contracts for certified employees.

Emergency Approval of Contract

It shall be considered an emergency for the purposes of this policy if the timely award of a bid or execution of a contract is critical to the progress and/or completion of an existing project and such award and/or execution cannot be made by the Board within two weeks from the date of the bid opening or the existence of the emergency. In such an emergency, the Superintendent shall be authorized to approve, award, and/or execute any bid or contract. Any bid awarded under this provision shall be reported to the Board at the next Board meeting.

Competitive Sealed Proposals

If competitive sealed proposals are chosen as the purchasing method, the Superintendent shall prepare the request for proposals and/or specifications for items to be purchased. All proposals shall be in accordance with administrative regulations, and the submission of any electronic proposals shall also be in accordance with Board-adopted rules. Proposals received after the specified time shall not be considered. Proposals shall be opened at the time specified, and all proposers shall be invited to attend the proposal opening. Proposals may be withdrawn prior to the scheduled time of opening. Changes in the content of a proposal, and in prices, may be negotiated after proposals are opened. All

proposals shall be advertised in accordance with Education Code 44.031 (g) and CH(LEGAL)

The District may reject any and all proposals in accordance with state or federal law, as applicable.

Electronic Bids or Proposals

Bids or proposals that the District has chosen to accept through electronic transmission shall be administered in accordance with Board-adopted rules. Such rules shall safeguard the integrity of the competitive procurement process; ensure the identification, security, and confidentiality of electronic bids or proposals; and ensure that the electronic bids or proposals remain effectively unopened until the proper time.

If an electronic process is selected for the solicitation of bids or proposals, the Superintendent shall provide certification that the electronic process is in compliance with Section 44.0313 of the Education Code. If an outside source is selected for electronic bidding, the provider of the service or software shall be required to provide a letter of certification that details compliance with 44.0313. If the software or operating system is developed by District staff, certification shall be provided to the Board. In either case, the letter of certification shall be submitted, as an action item, to the Board for approval.

Interest Payment

All contracts for purchase or acquisition of goods or services by the District from any vendor shall include or be deemed to include a provision specifying that the contract for purchase of goods or services is made subject to the further agreement between the parties that no interest will accrue on delinquent payments as a result of the operation and application of Article 6012f, V.A.T.S., unless all terms and conditions of interest payments are disclosed in writing prior to incurring the liability.

Responsibility for Debts

The Board shall assume responsibility for debts incurred in the name of the District so long as those debts are for purchases made in accordance with the adopted budget, state law, Board policy, and the District's purchasing procedures. [See CE] The Board shall not be responsible for debts incurred by persons or organizations not directly under Board control. Persons making unauthorized purchases shall assume full responsibility for all such debts.

Purchase Commitments

All purchase commitments shall be made by the Superintendent in accordance with administrative procedures, including the District's purchasing procedures.

Personal Purchases

District employees shall not be permitted to make purchases for personal use through the District's business office.

Universal Service Fund (“E-Rate”) Purchases

In selecting service providers for all eligible goods and/or services for which Universal Service Fund (“E-Rate”) support will be requested, the District administration shall:

- Make a request for competitive bids for all eligible goods and/or services for which Universal Fund support will be requested and comply with applicable state and local procurement processes included in its documented policies and procedures.
- Wait at least four weeks after the posting date of the FCC Form 470 on the USAC Schools and Libraries website before making commitments with the selected service providers.
- Consider all bids submitted and select the most cost-effective service offering, with price being the primary factor considered.
- Maintain control of the competitive bidding process by not surrendering control to a service provider who is participating in the bidding process and not including service provider contact information on the FCC Form 470.

District employees shall follow the gift rules outlined in Sixth Report and Order of the FCC.

District employees shall retain all E-Rate records for a period of ten years after the last date of service in accordance with the Fifth Report and Order of the FCC (Paragraph 47, FCC 04-190, Adopted August 4, 2004).

Signing Certain Contracts

The Superintendent or designee shall be responsible for signing contracts for externally provided professional services as deemed necessary and within the scope of the approved appropriate budget.

Compliance with Law

The Superintendent shall establish procedures that ensure that all school facilities within the District comply with applicable laws and local building codes.

Emergency Repairs

The Board delegates to the Superintendent authority for approving emergency repairs of equipment in amounts of up to \$100,000, provided that any such items are presented to the Board at its next meeting for ratification. [See CH(LEGAL) and (LOCAL)]

Selecting a Contracting Method

The Board delegates to the Superintendent the authority to determine the construction contract method that provides the best value to the District. The Superintendent or designee shall report, at regularly scheduled Board meetings, on the planned construction projects and the construction contracting method to be used. [See CV series generally and CBB(LEGAL) for requirements if federal funds are involved.]

For construction contracts valued at or above ~~\$50,000~~ **\$100,000** the Superintendent shall also submit the resulting contract to the Board for approval. Lesser expenditures for construction and construction-related materials or services shall be at the discretion of the Superintendent and consistent with law and policy. [See also CH and CBB(LEGAL)]

Note: For provisions regarding delegation of authority for construction contracts in the event of a catastrophe, emergency, or natural disaster affecting the District, see CH(LOCAL).

~~Interest Payment~~

~~All contracts for purchase or acquisition of goods or services by the District from any vendor shall include or be deemed to include a provision specifying that the contract for purchase of goods or services is made subject to the further agreement between the parties that no interest will accrue on delinquent payments as a result of the operation and application of Article 6012f, V.A.T.S., unless all terms and conditions of interest payments are disclosed in writing prior to incurring the liability.~~

Authority for Change Orders

To facilitate the timely and orderly conduct of its business, the Board has established the following procedures for approval of building construction change orders permitted by law:

1. Change orders, additions, or credits that total less than five percent of the original contract sum may be approved and signed by the associate superintendent of facilities and bond programs.
2. All change orders approved administratively shall be presented to the Board for ratification at the next regular Board meeting.

Project Administration

All construction projects shall be administered by the Superintendent or designee.

The Superintendent shall keep the Board informed concerning construction projects and also shall provide information to the general public.

Final Payment

The District shall not make final payments for construction or the supervision of construction until the work has been completed and the District has accepted the work.

Guidelines

The following guidelines shall be used in naming school buildings and other facilities in the District:

The Board shall also retain approval authority for District campus.

- School buildings serving kindergarten–grade 8 shall be named for ~~former~~ District staff members who have rendered distinguished service to students ~~in~~ and the District.

School buildings serving grades 9–12 shall be named for the geographic and/or historical attributes of the campus site and “Mansfield ISD” shall be part of the name.

Facilities other than school buildings shall be named for ~~former~~ District staff members who have rendered distinguished service to students ~~in~~ and the District.

~~The recommendations for naming school buildings and other facilities shall be studied by a committee. A committee shall study the recommendations for naming school buildings and other facilities.~~ The Superintendent shall appoint one nonvoting administrator to chair the committee.

The committee shall consist of two Board members appointed by the Board President, two citizens of the District appointed by the Board President, and three District personnel appointed by the Superintendent.

Nominations

The District shall accept nominations for the naming of new facilities from individuals or groups within the District. The administration shall solicit such nominations from the public via appropriate means and nominations must be made in writing.

The Superintendent shall announce a time period for receipt of written nominations.

Nominations shall include a succinct description of the nominee’s contributions, why these are important, and any pertinent history that should be considered.

The criteria for the naming of a District campuses shall include the following:

- a. An educator nominated must embody exemplary qualities that have serve as a model of excellence and should adhere to the District’s core beliefs and values of MISD.
- b. An educator must have made a significant contribution to the students and District.

Meetings

All meetings held to discuss the naming of schools or facilities shall be open to the public and shall be posted according to the Texas Open Meetings Act.

Board Decision

The committee shall consider the contributions, importance, and history of each nominee. The committee shall bring a recommendation to the Board for the Board's consideration.

The Board shall officially select a name from the list of candidates at a regularly scheduled meeting.

The Board shall not consider a petition as a criterion for consideration.

Names of a convicted felon or any crime involving moral turpitude; conviction of a lesser included offense pursuant to a plea when the original charged offense is a felony; or deferred adjudication for a felony or any crime involving moral turpitude shall not be considered and shall be considered by the Board and will be removed from any District facilities if it comes to the attention that a named individual has been convicted, pursuant to a plea, or deferred adjudication for an offense listed above.

Reasons

The recommendation to the Board and its decision not to renew a contract under this policy shall not be based on an employee's exercise of Constitutional rights or based unlawfully on an employee's race, color, religion, sex, national origin, age, disability, or any other basis prohibited by law. Reasons for proposed nonrenewal of an employee's term contract shall be:

1. Deficiencies pointed out in observation reports, appraisals or evaluations, supplemental memoranda, or other communications.
2. Failure to fulfill duties or responsibilities.
3. Incompetency or inefficiency in the performance of duties.
4. Inability to maintain discipline in any situation in which the employee is responsible for the oversight and supervision of students.
5. Insubordination or failure to comply with official directives.
6. Failure to comply with Board policies or administrative regulations.
7. Excessive absences.
8. Conducting personal business during school hours when it results in neglect of duties.
9. Reduction in force because of financial exigency. [See DFFA]
10. Reduction in force because of a program change. [See DFFB]
11. The employee is not retained at a campus in accordance with the provisions of a campus turnaround plan. [See AIC]
12. Drunkenness or excessive use of alcoholic beverages; or possession, use, or being under the influence of alcohol or alcoholic beverages while on District property, while working in the scope of the employee's duties, or while attending any school- or District-sponsored activity.
13. The illegal possession, use, manufacture, or distribution of a controlled substance, a drug, a dangerous drug, hallucinogens, or other substances regulated by state statutes.
14. Failure to meet the District's standards of professional conduct.
15. Failure to report any arrest, indictment, conviction, no contest or guilty plea, or other adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL). [See DH]
16. Conviction of or deferred adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL); or conviction of a lesser included offense pursuant to a plea when the original charged offense is a felony. [See DH]

17. Failure to comply with reasonable District requirements regarding advanced coursework or professional improvement and growth.
18. Disability, not otherwise protected by law, that prevents the employee from performing the essential functions of the job, [with or without reasonable accommodation](#).
19. Any activity, school-connected or otherwise, that, because of publicity given it, or knowledge of it among students, faculty, or the community, impairs or diminishes the employee's effectiveness in the District.
20. Any breach by the employee of an employment contract or any reason specified in the employee's employment contract.
21. Failure to maintain an effective working relationship, or maintain good rapport, with parents, the community, or colleagues.
22. A significant lack of student progress attributable to the educator.
23. Behavior that presents a danger of physical harm to a student or to other individuals.
24. Assault on a person on District property or at a school-related function, or on an employee, student, or student's parent regardless of time or place.
25. Use of profanity in the course of performing any duties of employment, whether on or off school premises, in the presence of students, staff, or members of the public, if reasonably characterized as unprofessional.
26. Falsification of records or other documents related to the District's activities.
27. Falsification or omission of required information on an employment application.
28. Misrepresentation of facts to a supervisor or other District office in the conduct of District business.
29. Failure to fulfill requirements for state licensure or certification, including passing certification or licensing examinations required by state or federal law or by the District, for the employee's assignment.
30. Failure to maintain licensing and certification requirements, including the completion of required continuing education hours, for the employee's assignment.
31. Failure to complete certification or permit renewal requirements, or failure to fulfill the requirements of a deficiency plan, under an Emergency Permit or a Temporary Classroom Assignment Permit.
32. Any attempt to encourage or coerce a child to withhold information from the child's parent or from other District personnel.
33. Any reason that makes the employment relationship void or voidable, such as a violation of federal, state, or local law.
34. [Engaging in or assigning to another individual, whether intentionally or knowingly, an instruction, guidance, activities, or programming prohibited](#)

by law. [See EMB]

35. Any reason constituting good cause for terminating the contract during its term.

Recommendations from Administration

Administrative recommendations for renewal or proposed nonrenewal of term contracts shall be submitted to the Superintendent. A recommendation for proposed nonrenewal shall be supported by any relevant documentation. The final decision on the administrative recommendation to the Board on each employee's contract rests with the Superintendent.

Superintendent's Recommendation

The Superintendent shall prepare lists of employees whose contracts are recommended for renewal or proposed nonrenewal by the Board. Supporting documentation, if any, and reasons for the recommendation shall be submitted for each employee recommended for proposed nonrenewal.

The Board shall consider such information, as appropriate, in support of recommendations for proposed nonrenewal and shall then act on all recommendations.

Notice of Proposed Nonrenewal

After the Board votes to propose nonrenewal, the Superintendent or designee shall deliver written notice of proposed nonrenewal in accordance with law. If the notice of proposed nonrenewal does not contain a statement of the reason or all the reasons for the proposed action, and the employee requests a hearing, the District shall give the employee notice of all reasons for the proposed nonrenewal at a reasonable time before the hearing. The initial notice or any subsequent notice shall contain the hearing procedures.

Request for Hearing

If the employee desires a hearing after receiving the notice of proposed nonrenewal, the employee shall notify the Board in writing not later than the 15th day after the date the employee received the notice of proposed nonrenewal.

When a timely request for a hearing on a proposed nonrenewal is received by the presiding officer, the Board shall notify the employee whether the hearing will be conducted by the Board [see Hearing by the Board, below] or an attorney designated by the Board [see Hearing by an Attorney Designated by the Board, below].

In either case, the hearing shall be held not later than the 15th day after receipt of the request, unless the parties mutually agree to a delay. The employee shall be given notice of the hearing date as soon as it is set.

Hearing by the Board

Unless the employee requests that the hearing be open, the hearing shall be conducted in closed meeting with only the members of the Board, the employee, the Superintendent, their representatives, and such witnesses as may be called in attendance. Witnesses may be excluded from the hearing until called to present

evidence. The employee and the administration may choose a representative. Notice, at least five days in advance of the hearing, shall be given by each party intending to be represented, including the name of the representative. Failure to give such notice may result in postponement of the hearing.

Hearing Procedures

The conduct of the hearing shall be under the presiding officer's control and shall generally follow the steps listed below:

1. After consultation with the parties, the presiding officer shall impose reasonable time limits for presentation of evidence and closing arguments.
2. The hearing shall begin with the administration's presentation, supported by such proof as it desires to offer.
3. The employee may cross-examine any witnesses for the administration.
4. The employee may then present such testimonial or documentary proof, as desired, to offer in rebuttal or general support of the contention that the contract be renewed.
5. The administration may cross-examine any witnesses for the employee and offer rebuttal to the testimony of the employee's witnesses.
6. Closing arguments may be made by each party.

A record of the hearing shall be made so that a certified transcript can be prepared, if required.

Board Decision

The Board may consider only evidence presented at the hearing. After all the evidence has been presented, if the Board determines that the reasons given in support of the recommendation to not renew the employee's contract are lawful, supported by the evidence, and not arbitrary or capricious, it shall so notify the employee by a written notice not later than the 15th day after the date on which the hearing is concluded. This notice shall also include the Board's decision on renewal, which decision shall be final.

Hearing by an Attorney Designated by the Board

The hearing must be private unless the employee requests in writing that the hearing be public, except that the attorney may close the hearing to maintain decorum. If the employee does not request a public hearing, only the attorney designated by the Board, the employee, the Superintendent, their representatives, and witnesses shall be permitted to be in attendance, and witnesses may be excluded from the hearing until called to present evidence. The employee and the administration may choose a representative. Notice, at least five days in advance of the hearing, shall be given by each party intending to be represented, including the name of the representative. Failure to give such notice may result in postponement of the hearing.

The conduct of the hearing shall be under the control of the attorney designated by the Board and shall generally follow the steps listed at Hearing by the Board.

Not later than the 15th day after the completion of the hearing, the attorney shall provide to the Board a record of the hearing and his or her recommendation on renewal.

Board Review

The Board shall consider the record of the hearing and the attorney's recommendation at the first Board meeting for which notice can be posted, unless the parties agree in writing to a different date. The Board shall notify the employee of the meeting date as soon as it is set. At the meeting, the Board shall allow each party an equal amount of time to present oral arguments. The Board shall notify the employee in writing of the Board's decision on renewal not later than the 15th day after the date of the meeting.

No Hearing

If the employee fails to request a hearing, the Board shall take the appropriate action and notify the employee in writing of that action not later than the 30th day after the date the notice of proposed nonrenewal was sent.

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See DH(EXHIBIT)]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

Violations of Standards of Conduct

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD, DCE, and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by Board action [see the CKE series];
2. A District employee who holds a **Texas** handgun license **in accordance with state law** stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Electronic Communication

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook

or other administrative regulations, an employee cation, or account to communicate with currently enrolled students.

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent.

In accordance with ethical standards applicable to all District employees [see DH(EXHIBIT)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use

All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.

Reporting Improper Communication

In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.

Disclosing Personal Information

An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

Safety Requirements

Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor. [For

provisions addressing the locking of doors, see CLA(LOCAL).]

Harassment or Abuse

An employee shall not engage in prohibited harassment, including sexual harassment, of:

1. Other employees. [See DIA]
2. Students. [See FFH; see FFG regarding child abuse and neglect.]

While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

An employee shall report child abuse or neglect as required by law. [See FFG]

Relationships with Students

An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. ~~[See FFH]~~

As required by law, the District shall notify the parent of a student with whom ~~an educator~~ a District employee or person acting as a service provider for the District is alleged to have engaged in certain misconduct. ~~[See FFF]~~

[See FFF for parent notification requirements and DHB and DHC for reporting requirements.]

Tobacco and Nicotine Products and E-Cigarettes

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

Alcohol and Drugs / Notice of Drug-Free Workplace

As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee's job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee's personal use; or
3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee's child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

Arrests, Indictments, Convictions, and Other Adjudications

An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or

4. Crimes involving moral turpitude, which include:
 - Dishonesty; fraud; deceit; theft; misrepresentation;
 - Deliberate violence;
 - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
 - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
 - Acts constituting public intoxication, operating a motor vehicle while under the influence of alcohol, or disorderly conduct, if any two or more acts are committed within any 12-month period; or
 - Acts constituting abuse or neglect under the Texas Family Code.

Dress and Grooming

An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

[PROPOSED POLICY ALT sent by TASB with MISD modifications](#)

Note: For information related to the selection of instructional materials, see EFA.

The purpose of this policy is to ensure that the District provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. This policy also provides standards for collection development and the selection and evaluation of library materials.

Collection Development Policy

In this policy, “library materials” is defined by law and may include printed and electronic library acquisitions, including online catalogs, and other ancillary or supplementary materials maintained in a campus library. [See EFB(LEGAL)]

The library collection development standards shall apply to all library materials available for use or display, including material contained in school libraries, classroom libraries, online catalogs, library mobile applications used in the District, and any other library catalog a student may access.

In developing library collections, the District shall consider the age groups, grade levels, and access to library material by all students on a campus.

Responsibility

The District shall ensure librarians, professional library staff, and other designated professional staff are trained or receive information on the proper collection development standards.

The Superintendent shall develop administrative procedures to ensure that library collections comply with applicable law, library standards, and the District’s collection development purpose and goals.

Collection Development Goals

In addition to the requirements in state law and rules, the District’s library collections shall:

Proposed Policy

1. Present multiple viewpoints related to controversial issues [see EMB regarding instruction about controversial issues].
2. Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives.
3. Include accurate and authentic factual content from authoritative sources.
4. Have a high degree of potential user appeal and interest.

5. Offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners.
6. Represent diverse viewpoints and cultural groups of the state and their contributions to the state, the nation, and the world, to ensure the collection embodies the background of all students.

Recommendation and Procurement of Materials

Library materials shall be recommended and procured in accordance with guidelines adopted by the Texas State Library and Archives Commission and the District standards and priorities expressed in this policy.

Librarians and other professional staff shall assist the SLAC in developing the list of library material recommendations to be presented to the Board. The librarians and other professional staff shall ensure that the materials:

1. Enrich and support the TEKS and the state and local curriculum, taking into consideration students' varied interests, maturity levels, abilities, and learning styles.
2. Foster growth in factual knowledge, literary appreciation, aesthetic values, and societal standards.
3. Encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, and encourage discussion based on rational analysis.
4. Represent ethnic, religious, and cultural groups of the state and their contributions to the state, the nation, and the world.

The Superintendent shall ensure that administrative procedures regarding the development of recommendations of library materials consider at least two of the following factors:

1. Recommendations from students, parents or guardians, teachers, and District residents.
2. Consultation with District teachers and library staff.
3. Consultation with library staff from other districts.
4. Extensive review of the library material.
5. Context of the library material, including overall fit within the existing collection and support of District curriculum.
6. Reviews of the library material from sources such as professional journals in library science, recognized professional education or content journals with book reviews, national and state award recognition lists, library science field experts, and highly acclaimed author and literacy expert recommendations.
7. Coverage of topics, authors, series, or genres that fill gaps in the school library collection.

The Board shall consider the list of library materials that have been donated or proposed by the administration for procurement. Each Board member may propose changes before the Board takes action on the list of donated or proposed library materials.

The Board shall either approve or reject the library materials that have been donated or proposed for procurement

Donated and Proposed Procurement List

At least 30 days prior to the Board's vote to accept donated library materials or approve procurement of library materials, the Superintendent shall make accessible to the public the list of library materials in accordance with law.

School Library Access Plan

The District shall allow efficient parental access to the District's library and any available online catalogs.

Online catalogs shall be publicly available. The District shall publish information about library material titles, including how and where material can be accessed.

Each campus shall communicate the following to parents and guardians:

- Access to policies relating to school libraries and library materials;
- Consistent access to library materials and resources; and
- Opportunities for students, parents and guardians, educators, and community members to provide feedback on library materials and services.

Parental Involvement

Parents and guardians are the primary decision-makers regarding their child's access to library material. In general, a student is afforded the opportunity to self-select library materials as part of literacy development and the library program. District staff may assist a student in selecting library material; however, the ultimate determination of appropriateness remains with the student and parent or guardian. Parents and guardians are encouraged to communicate with the campus librarian and their child's teacher about special considerations regarding library materials self-selected by their child.

In accordance with state law and administrative procedures, parents or guardians may submit to the principal or a staff member designated by the principal a list of library materials that the parent's or guardian's child shall not be allowed to check out or access for use outside of the school library. The Superintendent shall develop procedures that permit a parent or guardian to submit the request in at least one of the methods permitted by law.

The parent or guardian may select alternative library materials for their child. [For information on parental rights regarding instructional materials and other instructional resources, see EFA(LEGAL).]

The District shall focus on maximizing transparency with parents while meeting student needs and providing enrichment opportunities with library materials.

Parental involvement in library acquisition, maintenance, and campus activities is encouraged.

Access Procedures School Library

A parent or guardian who wishes to access a school's library shall first submit a request to the principal. The principal or a staff member designated by the principal shall work with the parent or guardian to determine a time to access the library that will not interfere with the delivery of instruction or disrupt student use of library services.

Library Catalog

A parent or guardian who wishes to access the catalog of library materials for any school in the District shall submit a written request to the school's principal. The principal or a staff member designated by the principal shall respond to the request in accordance with administrative procedures.

Protection from Inappropriate Material

In accordance with law and guidance from the Texas State Library and Archives Commission, library materials shall not include "harmful material"; any library material that is pervasively vulgar or educationally unsuitable; any library material containing indecent or profane content; any library material that refers a person to a web-site, including by use of a link or QR code, containing content legally prohibited under law; or any other material legally prohibited from inclusion in a public school library. [See EFB(LEGAL)]

Obscene material is not protected by the First Amendment to the United States Constitution.

Library materials shall comply with the Children's Internet Protection Act (CIPA), including technology protection measures. [See CQ]

[Library materials that promote subject matter that has been prohibited by law or the Districts Content Guidelines \[see EFB\(EXHIBIT\)\], including any such instructional resources described in EMB\(LOCAL\) are prohibited materials.](#)

Challenge of Library Material

A District employee, a parent or guardian of a District student, or a District resident may challenge library material maintained in the District's library program.

Guiding Principles

The following principles shall guide the review of a challenge of library material:

1. An individual may challenge library material used in the District's library program, despite the fact that the professional staff, and the Board followed the proper procedure and adhered to the objectives and criteria for recommending and procuring library materials set out in this policy.
2. Access to challenged material shall be restricted during the challenge process.

In addition to compliance with state law and this policy, a criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use. No challenged library material shall be removed solely because of the ideas expressed in the library material or the personal background of the library material's author or the personal background of the characters in the material.

Informal Challenge

When the District or a campus receives an objection to the appropriateness of a library material, the appropriate librarian or administrator shall try to resolve the matter informally. The librarian or administrator shall explain the selection process and discuss the intended purpose for the library material.

The librarian or administrator shall offer a concerned parent or guardian an alternative library material to be used by the child in place of the material and, if requested, shall restrict the child's access to the material objected to by the parent or guardian.

If the individual wishes to make a formal challenge, the administrator shall make available to the individual a copy of this policy and the form to request a formal challenge of the library material.

Formal Challenge

The District shall make the Texas Education Agency form to challenge library material available on the District's website.

If a District employee, a parent or guardian of a District student, or a District resident wishes to challenge library material, they shall follow the procedures to complete and submit the challenge form.

After a challenge form is submitted, the form shall be provided to the Superintendent. Copies of the form shall be provided to the school librarian, the Board, and any other staff designated in administrative procedures.

Challenge Committee

The principal shall appoint a challenge committee and notify committee members in accordance with administrative procedures.

The challenge committee shall include the librarian and at least one member of the instructional staff who is familiar with the material's content. Other members of the committee may include District-level staff, secondary-level students, parents or guardians, and any other appropriate individuals.

The District shall provide members of the committee the relevant materials to review in accordance with the deadlines established in administrative procedures and in accordance with law.

Any meeting of the committee must comply with the meeting requirements under Education Code 33.024(g) and (h), including required notices, meeting minutes, audio or video recordings, and submission of minutes and audio or video

recordings of the meeting to the District.

All members of the committee shall review the challenged library material in its entirety and determine whether the material conforms to this policy and whether the material will continue to be available in the library. The committee shall prepare a written report of its findings.

The Superintendent, the school librarian, the individual submitting the challenge, and any other appropriate staff shall receive a copy of the committee's report.

Appeal

An individual who submitted a challenge may appeal the decision to the Board. The individual must provide the notice of appeal in accordance with administrative procedures.

The Board shall hear the appeal and render a decision in accordance with the timelines established in law.

When considering the appeal, the Board shall consider the factors in Education Code 33.027(f). The Board shall consider appeals in accordance with timelines set out in law.

Frequency of Review

After a library material has been challenged and the Board determines not to remove the library material from a school library catalog, it may not be challenged again before the second anniversary of the Board's final decision not to remove the material.

Removal of Library Materials

If a challenge to a library material results in the removal of the library material from the school library catalog, each teacher assigned as the classroom teacher at the grade level for which the library material was removed shall be notified and instructed to remove any copy of the library material from the teacher's classroom library, if applicable.

Maintenance of Library Materials

In accordance with state guidelines and District administrative procedures, collections shall be evaluated and updated regularly based on the collections' age, relevance, diversity, and variety. The Superintendent shall ensure administrative procedures are established for regular maintenance of the library collection on each campus. Standard maintenance procedures for any library collection include repair, replacement, and removal of materials as necessary. Regular maintenance shall also include scheduled inventories of the collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See CI]

Gifts and Donations

The Board shall accept gifts and donations of library materials with the understanding that the use and disposition of the materials and monies will be in accordance with District policy and the selection criteria noted above. [See CDC]

Policy Review

This policy shall be reviewed at least every three years and revised as necessary.

RESOLUTION #26-13
MANSFIELD INDEPENDENT SCHOOL DISTRICT

NOMINATION TO FILL A VACANCY ON CAD BOARD OF DIRECTORS

WHEREAS, Central Appraisal District notified entities on December 3, 2025, of a vacancy on their Board of Directors; and

WHEREAS, the Texas Property Tax Code Section 6.0301(f) states “If a vacancy occurs in an appointive position on the board of directors, each taxing unit that is entitled to vote under Section 6.03 may nominate by resolution adopted by its governing body a candidate to fill the vacancy. The taxing unit shall submit the name of its nominee to the chief appraiser within 45 days after notification from the board of directors of the existence of the vacancy, and the chief appraiser shall prepare and deliver to the board of directors within the next five days a list of the nominees. The board of directors shall appoint by majority vote of its members one of the nominees to fill the vacancy.”; and

WHEREAS, we believe the nominee meets the criteria according to Section 6.03 of the Texas Property Tax Code;

It is therefore

RESOLVED, that the following person _____
is nominated for the vacant term that ends 12/31/27.

Presented and passed on this **16th** day of **December 2025** by a vote of ____ ayes and ____ nays at a regular meeting of the City Council/ School Board of the entity name.

MISD Board President

MISD Board Secretary

RESOLUTION #26-14
MANSFIELD INDEPENDENT SCHOOL DISTRICT

NOMINATION TO FILL A VACANCY ON TAD BOARD OF DIRECTORS

WHEREAS, Tarrant Appraisal District notified entities on November 10, 2025, of a vacancy on their Board of Directors; and

WHEREAS, the Texas Property Tax Code Section 6.0301(f) states “If a vacancy occurs in an appointive position on the board of directors, each taxing unit that is entitled to vote under Section 6.03 may nominate by resolution adopted by its governing body a candidate to fill the vacancy. The taxing unit shall submit the name of its nominee to the chief appraiser within 45 days after notification from the board of directors of the existence of the vacancy, and the chief appraiser shall prepare and deliver to the board of directors within the next five days a list of the nominees. The board of directors shall appoint by majority vote of its members one of the nominees to fill the vacancy.”; and

WHEREAS, we believe the nominee meets the criteria according to Section 6.03 of the Texas Property Tax Code;

It is therefore

RESOLVED, that the following person is nominated for the vacant term that ends 12/31/27.

Presented and passed on this 16th day of December 2025 by a vote of ____ ayes and ____ nays at a regular meeting of the City Council/ School Board of the entity name.

MISD Board President

MISD Board Secretary



TITLE: Teacher Contract Abandonment

DATE: December 16, 2025

ACTION

BACKGROUND:

Texas Education Code Section 21.210 specifies circumstances under which teachers may relinquish their teaching positions and leave employment of the district during a contract term. The statute also includes provisions for school districts to submit complaints to the State Board of Educator Certification regarding those educators who fail to comply with TEC 21.210 by abandoning their contracts without “good cause,” seeking sanctions against certificates for contract abandonment.

CONSIDERATION:

Determine whether ‘good cause’ existed under Texas Education Code Section 21.210(c)(2) for these employee(s); Adrian Fernandez, Adam Vige, and Danielle Winston to abandon their teacher contract(s) with Mansfield ISD, and whether the District should file complaints to seek sanctions against their teaching certificates.

Good cause under the regulations are the following: serious illness or health condition of the educator or family member with whom the educator resides; relocation to a new city as a result of a change in employer of the educator’s spouse or partner who resides with the educator; a significant change in the educator’s family needs that requires the educator to relocate or to devote more time than allowed by current employment; or the educator’s reasonable belief that the educator had written permission from the school district administration to resign. Mitigating factors include that the educator: gave written notice more than 30 days before the first day of instruction for which the educator will not be present; assisted the school district in finding a replacement educator; continued to work until the school district hired a replacement educator; assisted in training the replacement educator; showed good faith in communications and negotiations with the school district; provided lesson plans for classes following the resignation; changed careers within education; was to experience a reduction in base pay; and resigned due to hazardous working conditions.

RECOMMENDATION:

If the Board finds good cause did not exist for the contract abandonment, then the motion would be:

“I move that the Board determine that good cause did not exist under Texas Education Code Section 21.210(c)(2), for teacher(s); Adrian Fernandez, Adam Vige, and Danielle Winston to abandon their teacher contracts with Mansfield ISD, and that the Board authorize the Superintendent to notify the State Board for Educator Certification to seek sanctions against the teachers’ teaching certificates.”

If the Board finds good cause did exist for the contract abandonment, then there is no need for the Board to take action on this agenda item.

Meeting: 11/18/2025 Regular Meeting 6:00 PM
Generated by: Adrienne Moody

1. Call to Order

The meeting was called to order at 6:00 p.m.

2. Roll Call

Board Members present were: Jesse Cannon II, Dr. Jandel Crutchfield, Ana-Alicia Horn, Michelle Newsom, Dr. Benita Reed, Jason Thomas, and Courtney Lackey Wilson.

3. Meeting Opening

1. Prayer

The prayer was led by Ana-Alicia Horn

2. Pledges

The pledges were led by Courtney Lackey-Wilson

3. Presentations of Colors by the Legacy High School JROTC

4. District Reognition

4.1 **School Board Superstar Awards**

The following students were recognized for being a School Board Superstar: Muna Baayeh, Eleanor Hunter, Kyla Lloyd, Breyson Smith, Luna Osornio, Oliver Haros, Adelyn Cummings, Giovanni Davila, Ella Olmos-Salmas, Braylen Lee

4.2 **Academic Reognition: College Board Awards**

The following student were recognized for being on the College Board National Awards List: Colbie Adkison, Molly Aldridge, Ayslyn Arredondo, Saleh Bani Mustafa, Brayden Banks, Anay Bhakta, Mark Canton, Megan Carney, Katelyn Castro, Nathan Chan, Rainer Cheek, Jade Clark, Jacob Devlin, Alexander Dozier, Gavin Galasso, Guillermo Garcia, Gianna Graves, Ethan Gueffroy, Sam Hardesty, McKinley Hatch, Rorik Hayworth, jasmine Hernandez, Sean Jackson, Marissa Keffer, Jillian Kelley, Raymond Laurey, Amarie Lewis, Dave Rainlloyd Lopez, Olivia Luck, Helen Mendez, Micah Miller, Cameron Monajami, Kaylee Moore, Emily Nguyen, Victoria Parsons, Orlyn Perryman, Emmie Powell, Ethank Quezada, Brandon Rivell, Gracie Romo, Julianne Rouse, Melvin Sanchez, Jackson Sant, Sharon Shabu, Diella Shin, Jason Sneed, Genesis Tissing, Fernando Valenzuela, Emma Belle Villanueva, and Maraki Yeselam

4.3 **Texas Educational Theatre Award of Distinction**

The following Campuses were recognized for achieving Exemplary Status in Texas Educational Theatre Associations's Award of Distinction:

Timberview HS, Legacy HS, and Norwood Fine Arts Academy

4.4 **Texas Thespian Honor Troupes**

The following campuses were recognized an an Honor Troupe through the Texas Thespians organization: **Legacy HS Theatre and Timberview HS Theatre**

5. District Introductions

5.1 **HR Introductions**

Dr. Jennifer Stoecker, Associated Superintendent of Human Resource Services, introduced the following hired employee: **Elizabeth "Liz" Russo**

6. Public Comments

6.1 The correct procedure for addressing the Board during Public Comments is as follows: Each speaker should address the Board from the podium microphone and state his or her name before speaking. All speakers will be limited to three minutes to make comments regarding items on the agenda, unless modified by the Board president based on Board Policy BED (LOCAL). Copies of presentations should be made available to all trustees and the Superintendent. Board policy prohibits the discussion of complaints against district employees during an open forum.

There were no public comments.

7. Closed Session

1. Adjourn to closed session pursuant to Texas Government Code Section 551.074, Personnel, to deliberate regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee, 551.071, Consultation with the Board's attorney; 551.072, real property; and 551.076 to conduct deliberations regarding security devices or security audits.

The Board adjourned into closed session at 6:02 p.m.

8. Reconvene

8.1 The Board reconvened to Public at 7:59 p.m.

9. Instructional Focus

9.1 Cadence of Accountability (COA)- Dr. Tiffanie Spencer and Mrs. Erika Jackson

10. Presentation

10.1 Destination Mansfield - Inter-District Transfer Presentation
- Dr. Matthew Brown

11. Public Hearing

11.1 Public Hearing for Targeted Improvement Plan at Glenn Harmon Elementary-Dr. Georgie Swize and Mrs. Kelsey Smith

12. Human Resources Report

12.1 20+ Years Recognition

Trustee Michelle Newsom recognized Mr. David McDonald who was a previous employee with 20+ years of service.

12.2 New Hires for Board Approval

Dr. Kimberley Cantu made a motion to approval the Human Resource New Hires Report. Dr. Benita Reed seconded the motion. The motion carried 7-0.

13. Business Items Requiring Board Action

Consideration and Approval of Glenn Harmon Targeted Improvement Plan

13.1 Trustee Courtney Lackey-Wilson made a motion to approve Glenn Harmon Targeted Improvement Plan. Michelle Newsom seconded the motion.

Dr. Benita Reed voted - aye
Michelle Newsom voted - aye
Dr. Jandel Crutchfield voted - aye
Jason Thomas voted - aye
Ana-Alica Horn voted - aye
Jesse Cannon II voted - aye
Courtney Lackey Wilson voted - aye

The motion carried 7-0.

13.2 Trustee Jason Thomas made a motion to approve the Mid-Contract Termination of Probationary Contract. Trustee Courtney Lackey-Wilson seconded.

Dr. Benita Reed voted - aye
Michelle Newsom voted - aye
Dr. Jandel Crutchfield voted - aye
Jason Thomas voted - aye
Ana-Alica Horn voted - aye
Jesse Cannon II voted - aye
Courtney Lackey Wilson voted - aye

The motion carried 7-0.

13.3 Trustee Jason Thomas made a motion to approve Action of Teacher Contract Abandonment for administrator Kaylee Mahan. Michelle Newsom seconded the motion.

Dr. Benita Reed voted - aye
Michelle Newsom voted - aye
Dr. Jandel Crutchfield voted - aye
Jason Thomas voted - aye
Ana-Alica Horn voted - aye
Jesse Cannon II voted - aye
Courtney Lackey Wilson voted - aye

The motion carried 7-0.

13.4 Trustee Alicia-Ana Horn made a motion to approve Class-Size Waivers. Dr. Jandel Crutchfield seconded the motion.

Dr. Benita Reed voted - aye
Michelle Newsom voted - aye
Dr. Jandel Crutchfield voted - aye
Jason Thomas voted - aye
Ana-Alica Horn voted - aye
Jesse Cannon II voted - aye
Courtney Lackey Wilson voted - aye

The motion carried 7-0.

14. Consent Agenda

Dr. Benita Reed voted - aye
Michelle Newsom voted - aye
Dr. Jandel Crutchfield voted - aye
Jason Thomas voted - aye
Ana-Alica Horn voted - aye
Jesse Cannon II voted - aye
Courtney Lackey Wilson voted - aye

The Consent Agenda passed 7-0.

1. Approval of Minutes from the October 28, 2025, Regular Board Meeting and the November 4, 2025, Called Meeting
2. Consideration and Approval of Request for Board Approval of Mansfield ISO Employee Personal Services Contract in accordance with HB 3372
3. Consideration and Approval of Nov. Book Order
4. Consideration and Approval of T-TESS Appraisers
5. Consideration and Approval of Bid Proposals
6. Consideration and Approval of Budget Amendments
7. Consideration and Approval of The Second Reading of MISD Policies: FDA (LOCAL) and FOB (LOCAL)
8. Consideration and Approval of the Interlocal Agreement Region 10 ESC Multi-Region Purchasing Cooperative for Student Nutrition
9. Consideration and Approval of Change Order No. 1 to Lee Lewis Construction for the Summit High School Baseball - Softball - Turf & Batting Cages

15. Superintendent's Report

There was no action taken on the items below.

- 15.1. Delinquent Tax Reports
- 15.2. Disbursement Reports
- 15.3. Investment Reports
- 15.4. Property Tax Collection Report
- 15.5. EC Accountability
- 15.6. Enrollment Report
- 15.7. Attendance Percentage Report
- 15.8. Approved Student Trips
- 15.9. Facility Rental Revenue Report
- 15.10. Open-Ended Bid Report
- 15.11. Resignations
- 15.12. Resignation Reasons
- 15.13. Superintendent New Hires
- 15.14. 2017 Bond Program Report

- 15.15. 2024 Bond Program Report
- 15.16. State Intruder Report
- 15.17. Business & Finance Systems Report
- 15.18. Board Accountability

11. **Adjourn**

a. Adjourn

The meeting was adjourned at 9:49 P.M.

Dr. Benita Reed
Board President

Dr. Jandel Crutchfield
Board Secretary

**REQUEST FOR BOARD APPROVAL OF
PERSONAL SERVICES CONTRACT**

Pursuant to House Bill 3372 (Effective June 22, 2025)

INSTRUCTIONS: This form must be submitted at least five (10) school days prior to a regularly scheduled Board meeting, but earlier submission is strongly encouraged. A copy of the written personal services contract must be attached to receive consideration. Incomplete forms or late submissions may result in delays or denial of review.

Administrator Information

Full Name: Lauren Benner

Job Title/Position: Elementary ELAR Coordinator

Campus/Department: Department of Instruction

Email Address: laurenbenner@misdmail.org

Phone Number: 817-299-4399

Contracting Entity Information

Name of Contracting Entity: Education Elements

Does the entity conduct or solicit business with Mansfield ISD?

Yes → STOP. This arrangement may not qualify for an exception under HB 3372. You are advised to seek legal counsel.

No

Type of Entity (Check one):

Business (conducts or solicits business with the District)

Education Business (provides services regarding curriculum/administration)

Public Education Institution (e.g., charter school, regional education service center, other ISD)

Contract Information

Title of Services to Be Performed: Consulting

Brief Description of Services: _____

Independent consulting for the Strong Foundations project would involve providing general support to districts and campuses as they implement key project requirements. This may include offering guidance, collaboration, and problem-solving to help ensure smooth and effective implementation.

Total Compensation to Be Received: \$ 50 per hour

Term/Duration of Contract: 11 months

Will any services be performed during your regular work hours?

Yes → STOP. Services must be performed entirely on personal time.

No

Attach a copy of the written contract describing the services to be performed.

Attached

Acknowledgments

(Please initial each statement)

LB I acknowledge that the services described will be performed entirely on my personal time, outside of my work hours with the District.

LB I acknowledge that the contract does not create a conflict of interest with my duties to the District.

LB I acknowledge that the arrangement will not harm the District or interfere with District operations.

LB I acknowledge that the contract is subject to disclosure under the Texas Public Information Act.

LB I acknowledge that violation of HB 3372 may result in personal civil penalties up to \$10,000 per violation.

Signature:  **Signature**

Date: 12/3/25

[Remainder of page intentionally left blank]

District Use Only

Date Received: _____

Reviewed by (Name & Title): _____

- Contract Attached.
- Administrator is not a Superintendent, Associate Superintendent, or Board of Managers member.
- Administrator's responsibilities do not primarily involve classroom instruction.
- Administrator is not a Trustee.

Recommendation:

- Forward to Board for Consideration
- Returned – Not Eligible
- Returned – Incomplete

Board of Trustees Action

(To be completed following Board review)

- Approved
- Denied

Board Meeting Date: _____

Comments or Conditions (if any): _____

Board President Signature: _____

Date: _____

**REQUEST FOR BOARD APPROVAL OF
PERSONAL SERVICES CONTRACT**

Pursuant to House Bill 3372 (Effective June 22, 2025)

INSTRUCTIONS: This form must be submitted at least five (10) school days prior to a regularly scheduled Board meeting, but earlier submission is strongly encouraged. A copy of the written personal services contract must be attached to receive consideration. Incomplete forms or late submissions may result in delays or denial of review.

Administrator Information

Full Name: Elizabeth "Ashton" Oliver

Job Title/Position: Director of Early Childhood

Campus/Department: Curriculum and Instruction

Email Address: ashtonoliver@misdmail.org

Phone Number: 817.299.7654

Contracting Entity Information

Name of Contracting Entity: Texas City ISD

Does the entity conduct or solicit business with Mansfield ISD?

Yes → STOP. This arrangement may not qualify for an exception under HB 3372. You are advised to seek legal counsel.

No

Type of Entity (Check one):

Business (conducts or solicits business with the District)

Education Business (provides services regarding curriculum/administration)

Public Education Institution (e.g., charter school, regional education service center, other ISD)

Contract Information

Title of Services to Be Performed: Early Childhood Professional Development

Brief Description of Services: Experience Based Learning Professional Development-Texas City ISD has modeled after Jandrucko and needs support on next steps of instructional model. Professional development, instructional walk throughs, collaboration with administrative team, PLC guidance are a few of the areas we have discussed.

Total Compensation to Be Received: \$ \$3,750 (\$1,500 per day plus travel) _____

Term/Duration of Contract: January 6th, 7th (There may be additional days in the future) They just requested today due to gaining funding approval.

Will any services be performed during your regular work hours?

Yes → STOP. Services must be performed entirely on personal time.

No (Personal days will be taken)

Attach a copy of the written contract describing the services to be performed.

Attached Contract (this contract was what I received for the last time I supported them prior to new legislation) Let me know if I need additional information.

Invoice

Acknowledgments

(Please initial each statement)

AO I acknowledge that the services described will be performed entirely on my personal time, outside of my work hours with the District.

AO I acknowledge that the contract does not create a conflict of interest with my duties to the District.

AO I acknowledge that the arrangement will not harm the District or interfere with District operations.

AO I acknowledge that the contract is subject to disclosure under the Texas Public Information Act.

AO I acknowledge that violation of HB 3372 may result in personal civil penalties up to \$10,000 per violation.

Signature

Signature: Ashton Oliver

Date: 12-11-25

[Remainder of page intentionally left blank]

District Use Only

Date Received: _____

Reviewed by (Name & Title): _____

- Contract Attached.
- Administrator is not a Superintendent, Associate Superintendent, or Board of Managers member.
- Administrator's responsibilities do not primarily involve classroom instruction.
- Administrator is not a Trustee.

Recommendation:

- Forward to Board for Consideration
- Returned – Not Eligible
- Returned – Incomplete

Board of Trustees Action

(To be completed following Board review)

- Approved
- Denied

Board Meeting Date: _____

Comments or Conditions (if any): _____

Board President Signature: _____

Date: _____



TITLE: Consideration and Approval
of December Book Order

DATE: December 16, 2025

ACTION

BACKGROUND:

Per Board Policy EFB (LOCAL) and Senate Bill 13, the Mansfield ISD Board of Trustees must approve library materials prior to purchase. The list of proposed books to purchase has been posted on the Library Services webpage for public review for 30 days. This list of proposed books to purchase must be included in the Consent Agenda.

RECOMMENDATION:

The Superintendent recommends the approval of the December book order.

Title of Book	Last Name of Author	First Name of Author	ISBN	Minimum School Level	In district with different ISBN
12 things to know about global immigration (Today's Headlines)	McKenzie	Precious	978-1-64582-385-8	Intermediate	
A divided nation (Living in America)	spngler	Kremena	978-1-64026-906-4	Intermediate	
A Gnome's Tale: a story about the magic of fall	Greening	Rosie	9781836424789	Elementary	
A guide to African myths (Global Guide to Mythology)	Thorpe	Judy	978-1-50267-210-0	Intermediate	
A guide to Celtic myths (Global Guide to Mythology)	Lombardo	Jennifer	978-1-50267-228-5	Intermediate	
A guide to Chinese myths (Global Guide to Mythology)	Holt	Amy	978-1-50267-231-5	Intermediate	
A guide to Egyptian myths (Global Guide to Mythology)	Washburne	Sophie	978-1-50267-222-3	Intermediate	
A guide to Greek myths (Global Guide to Mythology)	Barrow	Johanna	978-1-50267-219-3	Intermediate	
A guide to Mesoamerican myths (Global Guide to Mythology)	Lombardo	Jennifer	978-1-50267-216-2	Intermediate	
A guide to Native American myths (Global Guide to Mythology)	Lombardo	Jennifer	978-1-50267-213-1	Intermediate	
A guide to Roman myths (Global Guide to Mythology)	Lombardo	Jennifer	978-1-50267-225-4	Intermediate	
Aliens!	Cheatham	Mark	978-0-329-90932-1	Elementary	
All kinds of beliefs (All Kinds of People)	Ganeri	Anita	978-1-72548-102-2	Elementary	
Allyship as action : 7 ways to advocate for others	boteju	Tanya	978-1-45984-047-8	Intermediate	
And she was loved : Toni Morrison's life in stories	Pinkney	Andrea Davis	9780316182362	Elementary	
Angel draws a dinosaur	Giron	Pavonis	978-1-25087-437-5	Elementary	
Angus Anticipation Doesn't Know What to Expect (Mindful Monsters)	KidHaven	Publishin	979-83-18-90380-9	Elementary	451
Anxiety (Little Blue Readers-Dealing with Challenges-Level 2)	Gaertner	Meg	978-1-66881-759-9	Elementary	
Aphrodite (Gods and Goddesses of Greek Mythology)	Gregory	Joy	979-88-7452-354-1	Elementary	
Apollo (Gods and Goddesses of Greek Mythology)	Banting	Erinn	979-88-7452-358-9	Elementary	
Ares (Gods and Goddesses of Greek Mythology)	Noelle	Becky	979-88-7452-363-3	Elementary	
Art and culture. Hanukkah : addition (Mathematics Readers Grade 1)	Otterman	Joseph	978-1-54905-063-3	Elementary	
Artemis (Gods and Goddesses of Greek Mythology)	Gregory	Joy	979-88-7452-368-8	Elementary	
Athena (Gods and Goddesses of Greek Mythology)	Banting	Erinn	979-88-7452-373-2	Elementary	
Basket Ball The Story of the All-American Game	Nelson	Kadir	978-0-316-20940-3	Elementary	
Battlefield of the mind for kids : a kids' guide to battling fear, doubt, and worry	Meyer	Joyce	979-83-687-4831-3	Elementary	
Be a force on the field : skills, drills, and plays (Football Source)	Stuckey	Rachel	978-1-51810-694-1	Elementary	
Bea Mullins takes a shot	Deibert	Emily	978-0-593-80889-4	Middle	
Bear out there	Hannigan	Jess	9780063289482	Elementary	
Berry Parker doesn't catch crushes	Davis	Tanita S.	9780063284791	Intermediate	
Braided roots	Westbrook	Pasha	978-1-33901-538-5	Elementary	
Celebrate Passover (Bookworms: Our Holidays)	Hayes	Amy	978-1-48984-803-1	Elementary	
Chess club : the winning move	Donnelly	Rebecca	978-1-25032-858-8	Intermediate	
Chupacabra (Legendary Beasts)	Ha	Christine	978-1-71378-087-8	Elementary	
Church (Places of Worship)	Vallepur	Shalini	979-83-18-92008-0	Elementary	
Creepy sheepy	Cummins	Lucy Ruth	978-0-593-69389-6	Elementary	
Dallas Cowboys (Inside the NFL (Abdo))	Beattie	Charlie	978-1-09829-670-4	Elementary	
Disney Princess: Trace and Learn ABC	Disney	Learning	9781546171539	Elementary	
Dora. Adventure awaits! = La aventura te espera!	Valdez	Kiara	978-1-54612-026-1	Elementary	
Dragon awakens (Brume)	Pelissier	Jerome	9781662641244	Elementary	

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Title of Book	Last Name of Author	First Name of Author	ISBN	Minimum School Level	In district with different ISBN
Eid al-Fitr (World Celebrations)	Walton	Kathryn	978-1-49945-213-6	Elementary	
El Salvador (Central America)	Banting	Erinn	979-88-7452-114-1	Intermediate	
Engineering: How The Six Simple Machines Support The World (Inquire & Investigate)	Mooney	Carla	9781647411442	Middle	
Eros (Gods and Goddesses of Greek Mythology)	Letkeman	Candice	979-88-7452-378-7	Elementary	
Evaluating online sources (Create and Share: Thinking Digitally)	Truesdell	Ann	978-1-53416-868-8	Elementary	
Examining mass shootings (Living in America)	Simons	Lisa M. Bolt	978-1-64026-907-1	Intermediate	
Fake news (Living in America)	Newbauer	Heidi	978-1-64026-908-8	Intermediate	
Federico and the wolf	Gomez	Rebecca	978-1-32856-778-9	Elementary	Yes
Football party recipes : delicious ideas for the big event (Sports Illustrated Kids: Football Cookbooks)	Jorgensen	Katrina	978-1-49142-136-9	Elementary	
Freedom of Religion (Look at the Bill of Rights)	Stevens	Gareth	979-83-18-90312-0	Intermediate	
Freedom of Speech (Look at the Bill of Rights)	Gareth	Steven	979-83-18-90313-7	Intermediate	
Freedom of the Press (Look at the Bill of Rights)	Gareth	Stevens	979-83-18-90314-4	Intermediate	
Freedom to Assemble (Look at the Bill of Rights)	Gareth	Stevens	979-83-18-90315-1	Intermediate	
Gaining U.S. citizenship (21st Century Skills Library: Racial Justice in America: Indigenous Peoples)	Bruegl	Heather	979-83-687-6234-0	Intermediate	
Ghost town	Colossal	Eric	9781419745843	Intermediate	452
Good enough to eat : a kid's guide to food and nutrition	Rockwell	Lizzy	978-0-329-69932-1	Elementary	
Grady Jones and the great detective game	Dye	Kerry Douglas	9781665967075	Intermediate	
Greta ever after	Dassori	Melissa	9780316568838	Elementary	
Guatemala (Central America)	Banting	Erinn	979-88-7452-122-6	Intermediate	
Gurdwara (Places of Worship)	Vallepur	Shalini	979-83-18-92009-7	Elementary	
Hades (Gods and Goddesses of Greek Mythology)	Gregory	Joy	979-88-7452-383-1	Elementary	
Handy health guide to dyslexia (Handy Health Guides)	Silverstein	Alvin	978-0-7660-4276-6	Intermediate	
Happy Holi : the festival of colour	Bentley	Joyce	978-1-72541-430-3	Elementary	
Hephaestus (Gods and Goddesses of Greek Mythology)	Letkeman	Candice	979-88-7452-388-6	Elementary	
Hera (Gods and Goddesses of Greek Mythology)	Letkeman	Candice	979-88-7452-393-0	Elementary	
Hermes (Gods and Goddesses of Greek Mythology)	Letkeman	Candice	979-88-7452-398-5	Elementary	
Hooves of death : volume 1 (Hooves Of Death)	Bragg	Sam	9780063448254	Intermediate	
Houston Texans (Inside the NFL (Abdo))	Beattie	Charlie	978-1-09829-674-2	Elementary	
How Girls Are Made	McGinnis	Mindy	978-0-06-337069-2	High	
How to say goodbye in Cuban	Miyares	Daniel	9780593568293	Intermediate	
How to talk to your computer (Let's-Read-And-Find-Out Science: Level 2)	Simon	Seymour	978-1-54442-571-9	Elementary	
How to teach your monster to read	Jones	Christianne C	978-1-68436-320-9	Elementary	
I am Ingrid : the adventures of the world's greatest guide dog	Loberti	Aria Mia	978-1-54614-755-8	Elementary	
I am not happy!	Perry	Caroline L	978-1-66595-335-1	Elementary	
I belong to the Buddhist faith (I Belong)	Dicker	Katie	978-0-329-73663-7	Elementary	
I won't feel this way forever	Spencer	Kim	979-83-687-9533-1	Intermediate	
In the Name of Freedom	Freedmon	Enes Kanter	9781668078365	High	
K-Jane	Kang	Lydia	978-0-06-335462-3	Middle	

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Kansas City Chiefs (Inside the NFL (Abdo))	Beattie	Charlie	978-1-09829-677-3	Elementary	
Kickturn	Spangler	Brie	978-0-593-70781-4	Intermediate	
Kid X (Boy 2.0)	Baptiste	Tracey	978-1-64375-382-9	Intermediate	
Kraken (Legendary Beasts)	Ringstad	Arnold	978-1-71378-088-5	Elementary	
Land of broken promises	Kuo	Jane	979-83-687-8005-4	Intermediate	
Life in ancient Rome (Roar! Books: Baffling Behavior in the Past)	Leatherland	Noah	979-88-923288-2-1	Intermediate	
Little big man	Johnson	Varian	978-1-33880-743-1	Elementary	
Living as LGBTQ+ (Living in America)	Strode	D. S.	978-1-64026-909-5	Middle	
Maccabee! : the story of Hanukkah	Balsley	Tilda	978-0-329-78342-6	Elementary	
Make a little wave	Cerra	Kerry O'Malley	978-1-72849-322-0	Intermediate	
Mandir (Places of Worship)	Vallepur	Shalini	979-83-18-92010-3	Elementary	
Marching band (Blue Delta Nonfiction)	Schlesinger	Emily	978-1-51609-390-8	Intermediate	
Mesmerized : how Ben Franklin solved a mystery that baffled all of France	Rockliff	Mara	978-1-53797-347-0	Elementary	
Miracle man : the story of Jesus	Hendrix	John	978-1-53792-207-2	Elementary	
Mitzi and the big bad nosy wolf : a digital citizenship story	Bateman	Teresa	978-1-66889-744-7	Elementary	
Moonsick	O'Donnell	Tom	978-1-25035-311-5	High	
Mosque (Places of Worship)	Vallepur	Shalini	979-83-18-92011-0	Elementary	453
Nana Akua goes to school	Walker	Tricia Elam	9780525581130	Elementary	
Nepal (Exploring World Cultures)	Lake	Theia	979-83-687-3202-2	Elementary	
Noah and the great big boat	Woodward	Antonia	978-1-72546-304-2	Elementary	
North for the winter	Podesta	Bobby	978-1-25083-823-0	Elementary	
One Piece : heroines 1 (One Piece: Heroines)	Esaka	Jun	9781974752836	Middle	
Over in the mangroves	Gopal	Jyoti Rajan	978-1-54610-333-2	Elementary	
Pickleball (Blue Delta Nonfiction)	Wilson	Libby	978-1-51609-398-4	Intermediate	
Pikachu's Nighttime Adventure (Pokmon monpok picture book)	Matsuo	Rikako	978-1-54611-040-8	Elementary	
Planting stories : the life of librarian and storyteller Pura Belpre	Denise	Anika	978-1-66888-764-6	Elementary	
Poseidon (Gods and Goddesses of Greek Mythology)	Kissock	Heather	979-88-7452-403-6	Elementary	
Poverty (Living in America)	Simons	Lisa M. Bolt	978-1-64026-910-1	Intermediate	
Prince Caspian : the return to Narnia	Lewis	C. S.	978-0-06-343515-5	Elementary	Yes
Racism (Living in America)	Bolte	Mari	978-1-64026-911-8	Intermediate	
Ready, set, roll!	Montagnana	Alessandro	978-1-54615-242-2	Elementary	
Rebels, robbers, and radicals : the story of the Bill of Rights	Kanefield	Teri	978-1-41976-826-2	Intermediate	
Reel life	Lynch	Kane	9781338853926	Intermediate	
Roar of the lambs	Shea	Johnson	978-1-25038-173-6	High	
Ruby Finley vs. the interstellar invasion	Bradford	K. Tempest	978-0-374-38879-9	Elementary	
Setting the stage	Champion	Lindsay	978-1-64595-328-9	Intermediate	
Sleepy Hollow (Jr. Graphic Ghost Stories)	Cocca	Lisa Colozza	978-1-48983-092-0	Elementary	
Spirit service (Spirit Service)	Nanua	Sarena	978-1-66595-517-1	Elementary	
Spooky & spookier : four American ghost stories (Step Into Reading-Step 4)	Houran	Lori Haskins	978-1-48987-035-3	Elementary	
Spooky stories of the world	Shearer	Wendy	978-1-83758-003-3	Intermediate	

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Starstuff : ten science fiction stories to celebrate new possibilities	MIT	Kids Press	978-1-53623-639-2	Intermediate	
Sticking to the Facts --10 Ways to Fight Misinformation	Craigie	Gregor	978-1-45984-041-6	Intermediate	
Synagogue (Places of Worship)	Vallepur	Shalini	979-83-18-92012-7	Elementary	
Tall water	Sindu	SJ	978-0-06-309016-3	High	
Temple (Places of Worship)	Vallepur	Shalini	979-83-18-92013-4	Elementary	
The best kids cookbook : 60+ fun and simple recipes to get kids cooking	Kartes	Danielle	978-1-40025-110-0	Elementary	
The dark times of Nimble Nottingham	Black	Ryan James	978-0-593-69806-8	Intermediate	
The deep well	Creedle	Laura	978-0-06-335913-0	Middle	
The first Christmas (Stories of Christmas)	Sgouros	Yorgos	978-1-71371-706-5	Elementary	
The horse and his boy	Lewis	C. S.	978-0-329-56928-0	Elementary	Yes
The immigrant experience (Living in America)	Spengler	Kremena	978-1-64026-912-5	Intermediate	
The ink witch	Cherrywell	Steph	978-0-316-58594-1	Intermediate	
The librarian of Basra : a true story from Iraq	Winter	Jeanette	978-1-72544-945-9	Elementary	
The magician of tiger castle	Sachar	Louis	978-0-593-95230-6	High	
The many misfortunes of Eugenia Wang	Yan	Stan	978-1-66594-333-8	Intermediate	
The Martians : the true story of an alien craze that captured turn-of-the-century America	Baron	David	978-1-32409-066-3	High	
The most perfect summer ever (Lizard Boy)	Hill	Jonathan	9781536216479	Intermediate	454
The nefarious nights of Willowweep Manor (Willowweep Manor)	Garrity	Shaenon K	978-1-66593-017-8	Middle	
The Right to Due Process (Look at the Bill of Rights)	Gareth	Stevens	979-83-18-90316-8	Intermediate	
The Right to Privacy (Look at the Bill of Rights)	Gareth	Stevens	979-83-18-90317-5	Intermediate	
The story of the Three Wise Kings	DePaola	Tomie	978-1-71379-141-6	Elementary	
The U.S. Congress (Living in America)	Michael	Alvaro	979-88-958111-4-6	Intermediate	
The U.S. Constitution (Living in America)	Rogusky	Eric	979-88-958111-5-3	Intermediate	
The U.S. Declaration of Independence (Living in America)	Rogusky	Eric	979-88-958111-6-0	Intermediate	
The U.S. Federal Reserve (Living in America)	Rogusky	Eric	979-88-958111-7-7	Intermediate	
The U.S. Presidency (Living in America)	Mattern	Joanne	979-88-958111-8-4	Intermediate	
The U.S. Supreme Court (Living in America)	Macdonald	Andrea	979-88-958111-9-1	Intermediate	
The writing room	Mickelson	Marcia Argueta	979-87-6562-771-6	Middle	
This way to happy	Myers	Alison	Green	Intermediate	
Tim Burton's the nightmare before Christmas. I am Jack Skellington (Little Golden Book)	Gilbert	Matthew J	978-0-7364-4468-2	Elementary	
Time lions and the chrono-loop	Seneviratne	Martin	9780593616321	Intermediate	
Todo o nada, Valentina	Arango	Andrea Beatriz	9798890982544	Intermediate	Yes
Together we rot	Arndt	Skyla	978-0-593-52627-9	Middle	
Track and field (Blue Delta Nonfiction)	Schlesinger	Emily	978-1-51609-405-9	Middle	
Unsolved! (Mystery Files)	Powell	Marie	978-1-48985-741-5	Elementary	
Voting rights (Living in America)	Spengler	Kremena	978-1-64026-913-2	Intermediate	
We are not strangers	Tuininga	Josh	979-83-687-6080-3	Middle	
What is Christianity? (Discover More: World Religions)	Brazzos	Ernest	979-83-687-9790-8	Elementary	
Wolf Club	Bird	James	9781250362407	Intermediate	
Women who launched the computer age (Ready-To-Read: Level 3-You Should Meet)	Calkhoven	Laurie	978-1-51816-830-7	Elementary	

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Women's professional golf (Lerner Sports: Women Got Game)	Ridge	Yolanda	979-87-6566-886-3	Elementary	
Would you rather be covered in snake scales or earthworm mucus? : questions about animals and nature (Would You Rather? (Capstone))	Kukla	Lauren	979-88-7523-223-7	Elementary	
Would you rather be cursed by a mummy or abducted by aliens? : questions about spooky stuff (Would You Rather? (Capstone))	Cruz	Jose	979-88-7523-247-3	Elementary	
Yeti (Legendary Beasts)	Ha	Christine	978-1-71378-093-9	Elementary	
You Are the Detective: The Creeping Hand Murder	Johnson	Maureen	978-0-593-83602-6	High	
Zeus (Gods and Goddesses of Greek Mythology)	Banting	Erinn	979-88-7452-408-1	Elementary	



TITLE: Consideration and Approval
of Memorandum of Understanding
(MOU)

DATE: December 16, 2025

ACTION

BACKGROUND:

In order to help our students graduate life, college, and career ready, MISD partners with Institutes of Higher Education (IHE). The following Memorandum of Understanding (MOU) is presented for approval tonight.

- Memorandum of Understanding Between Mansfield ISD and Tarleton State University for the 2026 - 2027 Tarleton Today Program.

RECOMMENDATION:

The Superintendent recommends that the Board approve the Memorandum of Understanding listed above.

**Memorandum of Understanding
Between
Tarleton State University
and MANSFIELD ISD**

FOR THE 2026-2027 TARLETON TODAY PROGRAM

This Memorandum of Understanding (MOU) with an Effective Date of April 1, 2026, is entered by MANSFIELD ISD (MISD) and TARLETON STATE UNIVERSITY, a member of The Texas A&M University System, an agency of the State of Texas, hereinafter referred to as "Tarleton State".

Contracting Parties:

Receiving Party (MISD)
MANSFIELD ISD
605 E Broad Street
Mansfield, TX 76063-1794

Performing Party Tarleton State University
1333 W. Washington St.
Stephenville, TX 76402

WHEREAS, Tarleton State and MISD are collaborating to offer eligible high school students the opportunity to enroll in college courses while attending high school and receive simultaneous academic credits from Tarleton State and their MISD high school(s).

WHEREAS, eligible students will be able to participate in a dual enrollment, distance education program called Tarleton Today.

NOW THEREFORE, in consideration of the mutual promises herein contained, the Parties agree as follows:

1. Nature of Tarleton Today

Tarleton State and MISD enter into this Agreement to implement Tarleton Today by offering distance college courses through a dual-enrollment model, as well as high school teacher training and professional learning. Tarleton Today offers high school students the opportunity to earn high school credits from MISD and college credits from Tarleton State through a distance education course.

MISD and Tarleton State will share the responsibility to implement the Tarleton Today program. By entering into this Agreement for the delivery of distance college courses, MISD becomes an active participant in ensuring the effectiveness and quality of the implementation of Tarleton Today at MISD.

2. Fees and Payments

Enrollment Fees:

If joining the Tarleton Today program on or after the Effective Date, the cost of the Tarleton Today course materials, technical support and course implementation support outlined in this Agreement for MISD will be defined on a per-student, per-course basis. Program costs will be evaluated annually.

Texas public school districts or charter schools will pay a subsidized rate of \$50 per student per semester credit hour during the 2026-2027 school year (3 credit courses = \$150; 4 credit courses = \$200). Pending Texas FAST Program funding reimbursement, MISD students qualifying for the FAST program will receive a course fee credit equal to the course fee charge. Tarleton Today will be directly reimbursed for course fees through the FAST Program for these students after completion. Private, parochial, and out-of-state schools are not eligible for the subsidized rate and will be charged \$65 per semester credit hour.

The Tarleton Today course fee is assessed for each student registered in each Tarleton Today course on the designated enrollment date. The program fee covers access to course materials and technology tools. Refunds will not be given at the end of a course for any reason, including if a student does not earn college credit in the course or withdraws after the enrollment date.

Professional Learning Fee:

The cost of Tarleton Today professional development will be assessed on a per-teacher basis at a rate of \$500 for all teachers, both new and returning to the program. If a teacher is participating in more than one course, each subsequent course will be billed at 50% the professional learning fee. This fee covers professional learning and development requirements during the entire term of this agreement, including summer professional development courses, virtual learning modules, and coaching sessions from Tarleton State. If MISD or the MISD high school teacher joins after the conclusion of summer professional development, the total fee is still required based upon the status of the teacher at student enrollment date. For teachers that complete the Tarleton Today course with at least 60% of their enrolled students accepting college credit and active participation in Tarleton Today Professional Learning activities, Tarleton Today will provide them a \$500 end-of-year bonus.

Any professional development fees do not include lodging, transportation, or teacher substitute cost.

MISD is responsible for paying within 30 days of receipt of any undisputed invoice.

All checks should be made payable to Tarleton State University. Payments should be mailed and/or delivered to:

Tarleton State University
Business Services
Box T-0120
Stephenville, TX 76402

3. Scope of Work and Responsibilities

Responsibilities to implement Tarleton Today distance college courses will be shared by MISD and Tarleton Today. MISD is an active participant in ensuring the effectiveness and quality of Tarleton Today implementation at its facilities. The Parties agree to provide the following, collectively referred to as the “Services.”

Responsibilities of Tarleton Today

Enrollment and Records

- A. Register high school students for Tarleton Today courses (as listed in Exhibit A) through the Tarleton Today student information system.
- B. Maintain, as part of routine educational effectiveness evaluation at Tarleton State, Tarleton Today student educational records, including registration, enrollment, orientation, and course evaluation data for purposes of administering, implementing, and improving the program and providing official reporting to Tarleton State and MISD. Tarleton Today engages in additional data sharing with Tarleton State departments as defined in the data sharing agreement between Parties, attached and incorporated herein.
- C. Record grades on Tarleton State transcripts for students who accept college credit for the distance college course.
- D. Support documentation of distance college course credit, including enrollment and non-enrollment confirmation letters and assistance in securing official transcripts.

Curriculum and Instruction

- E. Provide Tarleton State faculty and academic staff to develop and define college-level course materials and curriculum and assume primary responsibility for oversight of distance college courses.
- F. Deliver instructional materials via distance education. All college course-related materials will be available to the student through unique login in Canvas Learning Management System (Canvas LMS).
- G. Administer Tarleton Today distance college courses via a dual enrollment model. Tarleton State faculty and academic course staff ensure comparability of distance college courses to campus-based courses and are approved by Tarleton State department heads and supported by deans. College courses use the Texas Common Course Numbering System to maximize transferability within Texas institutions. All courses are applicable to one or more bachelor's degrees at Tarleton State University. All Tarleton Today students register for semester- or year-long courses. The college enrollment process differs between the two course types.
 - a. Semester-long and year-long course college enrollment information
 - i. Students must complete a series of required assignments and summative assessments as published in the college syllabus that are designed, designated, and evaluated by Tarleton State faculty and college Instructors of Record to earn college credit.
 - ii. Students who earn a passing grade (D or above) in the college course may accept their college credit or withdraw from the course.
 - iii. Students who accept college credit will have an official Tarleton State transcript showing the letter grade earned in the course.
 - b. Provide technology and support services necessary for teaching and learning in Tarleton Today courses and program implementation:
 - c. Maintain servers operated by or hosted on Tarleton Today's web-based Canvas LMS.
 - d. Provide access and training on the Canvas LMS for every Tarleton Today student to access course content and instructional experiences.

- e. Provide online and phone-based technical support for Tarleton Today teachers, students, and Tarleton State faculty using the curriculum when that support is not provided through Canvas LMS.
- f. Provide access to teleconference functions in Canvas LMS or other commensurate distance technology with consultants available to students for writing consultation related to distance college course writing assignments.
- g. Provide a student orientation module in Canvas LMS for all Tarleton Today courses that detail program enrollment, student academic integrity, and FERPA rights.
- h. Provide information in the Tarleton Today college courses and through Canvas notifications related to distance college course enrollment activities, including registration, credit type selection, credit status, and official transcript requests.
- i. Provide academic resources and advising for enrolled Tarleton Today students.
- j. Provide adequate procedures for submitting and resolving complaints, grade appeals, information requests, and other inquiries related to participation in Tarleton Today.

Professional Development and Support

- H. Deliver professional learning to participating MISD teachers who teach a Tarleton Today course.
 - a. Summer professional development for participating MISD teachers will be delivered by Tarleton Today using distance education and virtual learning technologies, or in-person trainings at one of the Tarleton State locations. Summer professional development is required for all Tarleton Today high school teachers.
 - b. Academic year Professional Learning: One-day Professional Learning for new and returning participating MISD teachers will be held at Tarleton State or designated regional sites, or delivered virtually during the fall and spring semesters, at Tarleton State's sole discretion. MISD teachers are **required** to participate in and fully complete the one-day workshop during each semester in which the teacher delivers a Tarleton Today course, regardless of whether the course will be offered in the subsequent year.
 - c. Participating MISD teachers will be provided certificates of completion for the hours of documented attendance, which may count as continuing professional education hours with their district.
- I. Deliver professional learning and development opportunities specific to administrative and counselor roles and functions to MISD and its administration.
- J. Deliver in-person or virtual presentations and/or workshops to MISD staff and community members regarding the Tarleton Today program overview, implementation, and strategies for success.
- K. Tarleton Today will hire and assign a qualified course coordinator for each course offered. The coordinator will serve as the content expert and point of contact and support for the high school teacher.
- L. Provide ongoing, one-on-one feedback and guidance to the high school teacher.
- M. Provide virtual coaching to each Tarleton Today high school teacher to support course implementation and enhance their professional practice.

Institutional Effectiveness

- N. Provide feedback regarding course implementation to Tarleton State faculty and academic staff, as well as MISD high school teachers and administrators. To ensure Tarleton Today is implemented and facilitated with quality and fidelity, Tarleton Today staff will provide updates at the end of the fall and spring semesters and, as

needed, throughout the year regarding the status of Tarleton Today implementation, based on communication with the Tarleton Today MISD high school teacher(s) and classroom observations.

- a. Tarleton Today staff will alert MISD administration of any serious concerns regarding MISD or campus implementation of the Tarleton Today course pertaining to quality and fidelity. If MISD implementation of the Tarleton Today course is deemed unsatisfactory, Tarleton Today reserves the right to deny the opportunity to offer the Tarleton Today course in the future or to require a replacement high school teacher.
- b. A MISD high school teacher deemed by Tarleton Today to be unsatisfactorily implementing the course will be given the opportunity to bring course implementation into alignment with Tarleton Today expectations and be provided coaching and support as available through the course staff, Tarleton Today Professional Learning, virtual coaching, and ongoing communication. Should the high school teacher's implementation of Tarleton Today continue to be unsatisfactory or without improvement in Tarleton Today's sole discretion, Tarleton Today will notify MISD, who will use its best efforts to identify an alternate high school teacher, and MISD will work with Tarleton Today to continue implementation of the course with the alternate high school teacher. Tarleton Today reserves the right to deny any unsatisfactorily performing teacher the opportunity to offer the course in the future.
- c. Should Tarleton Today deem a Tarleton Today MISD high school teacher as not compatible with or not in the best interest of the program in Tarleton Today's sole discretion, Tarleton Today will notify MISD who will work with Tarleton Today to continue the course through an alternate teacher.
- d. Any person performing Services under this Agreement on behalf of Tarleton Today must be actively employed or eligible for employment by Tarleton State and may not be on administrative or medical leave. Tarleton State must comply with applicable criminal background check requirements for their respective faculty, staff, and employees performing Services under this Agreement. If Tarleton State becomes aware that one of its faculty, staff, or employees performing Services does not meet these requirements, a representative of the Tarleton Today program must inform the MISD district contact.

Extended Student Absences [subject to MISD policies]

- O. In a case where a student is removed from their home campus and assigned to an alternative campus due to disciplinary reasons, the MISD point of contact, campus principal and/or the high school teacher of the campus must notify the Tarleton Today Program Coordinator. Information needs to include the length of the placement to determine if the student will continue in the enrolled Tarleton Today course. If the alternative placement is longer than seven (7) school days, then the following will need to be done:
 - a. The administrator, Tarleton Today MISD high school teacher, and Tarleton Today course staff will work together to determine if the student has the opportunity to continue the course at the alternative campus. If determined, the student will not have the appropriate instruction and access to the course; the student will be dropped from the Tarleton Today course.
 - i. If this occurs prior to the identified course enrollment date, then the MISD will not be invoiced for this student.

- ii. If the student is enrolled in a year-long Tarleton Today course, the student will be dropped from the Tarleton Today course, the Canvas LMS system, and a schedule change will be made for the student's high school schedule.
- P. In a case where a student is hospitalized or removed from instruction or the school setting for longer periods due to illness, accident, or other circumstance, the MISD point of contact, campus principal and/or the high school instructor must notify the Tarleton Today Program Coordinator immediately to determine if enrollment may continue, which decision will be made on Tarleton Today in its sole discretion.

4. Responsibilities of MISD [subject to MISD policies and applicable law]

- A. Implement one or more Tarleton Today courses.
 - a. Assign a(n) MISD contact responsible for overseeing the implementation of Tarleton Today high school course(s) and participating in meetings designated for MISD administration with Tarleton Today staff.
 - i. This MISD contact will provide up-to-date contact information for MISD and its campus administration. In the event there is a change in administration at MISD or at its campuses, the MISD contact will update Tarleton Today.
 - b. Assign 1-2 campus administrators to attend the Tarleton Today train-the-trainer session(s) held online in a webinar-based format. The training will model the parent night presentation, resources, and retention strategies.
 - c. Assign a designated contact for ensuring websites, email addresses, and support for technology related requests. This person will also be responsible for uploading course rosters following a specific format prior to the start of the school year.
 - d. Tarleton Today courses do not replace Advanced Placement (AP) curriculum or prepare students for AP exams. Neither Tarleton Today syllabi nor course content may be used for submission to satisfy the requirements for third-party evaluation.
- B. Recruit high school teacher(s) with appropriate qualifications to teach the Tarleton Today course(s), all consistent with MISD policies.
 - a. Minimum requirements for all Tarleton Today MISD high school teachers include:
 - i. Bachelor's degree in discipline or related field.
 - ii. One (1) or more years of teaching experience in the relevant course or a higher-level course (e.g. calculus for precalculus).
 - iii. Completed annual Tarleton Today teacher application.
 - iv. Obtain a Tarleton State UID in order to access Canvas LMS and other systems required for implementation of the Tarleton Today program. Tarleton Today will provision the UID as high assurance and may suspend, terminate, or revoke access to its systems through the UID affiliation at Tarleton Today sole discretion. The UID affiliation with Tarleton Today will be revoked if this agreement is terminated or if a Tarleton Today MISD high school teacher can no longer complete the course.
 - v. Successful completion of required tasks before the start of summer professional development, including, but not limited to, completion of FERPA training module provided by Tarleton Today. Tasks will be determined and shared by the Tarleton Today professional learning and development staff in advance of summer professional development. MISD high school teachers approved on a conditional basis may be required to complete additional tasks. Any

high school teacher who does not complete the required pre-professional development tasks may not be eligible to attend the summer professional development. The decision to admit or deny such teacher and any accompanying conditions will be determined by the Tarleton State Faculty Lead and Program Coordinator at their discretion.

- vi. Successful completion of summer professional development. New Tarleton Today MISD high school teachers must participate in the entire Summer professional development and complete all assigned work, both before and during the training.
 - vii. Attendance at and completion of all required virtual conferences or virtual learning modules, academic year trainings, and professional development assignments.
 - viii. Attendance at the Fall and Spring Professional Development
 1. MISD teachers are required to participate in and fully complete both academic year professional developments in which the teacher delivers a Tarleton Today course, regardless of whether the course will be offered in the subsequent year. Each Fall and Spring professional development will provide up to eight hours of continuing professional education hours.
 - ix. Review communication from Tarleton Today course staff in weekly newsletters and respond accordingly to routine requests.
 - x. Adhere to guidelines regarding Tarleton Today course content intellectual property. MISD is responsible for informing teachers that they do not have a license to use any Tarleton Today provided materials outside of the scope of this agreement.
 - xi. Deliver Tarleton Today instructional materials through the Tarleton Today instance of Canvas LMS.
- b. Additional requirements for Tarleton Today returning MISD teachers include:
- i. Successful implementation of Tarleton Today course during the previous academic year according to requirements under section D below.
- C. Ensure Tarleton Today MISD high school teachers and students have the necessary resources to implement the program with fidelity, including, but not limited to:
- a. Access to Canvas LMS. Participating MISD campuses will work with the Tarleton Today support team to ensure their campus and students can fully access the Canvas LMS.
 - b. Access to computers, internet, and allow lists, as specified by Tarleton Today, and adhere to requirements outlined in the most recent Tarleton Today Technology Manual.
 - c. Scheduled access to technology that meets the specifications defined by Tarleton Today for each course. This includes regular in-class and out-of-class, one-to-one (1:1) access to computers and the internet to view materials and complete and submit assignments, quizzes, tests, and exams, and the following technology for specific course implementation (as applicable).
 - d. Audio/visual projection and/or whiteboard.
 - e. Copy/scanning services to duplicate some course materials and distribute to students in the Tarleton Today course and upload assignments.
 - f. Provide course specific requirements as listed in Exhibit C.

- D. Ensure Tarleton Today MISD high school teachers implement the program with fidelity, including the following:
 - a. Tarleton Today instructors are expected to adhere to Texas Administrative and Education Code, including the Educators' Code of Ethics (19 TAC Chapter 247).
 - b. Administer and facilitate Tarleton Today-required assignments and assessments without alteration through the Tarleton Today instance of Canvas LMS.
 - c. Have students create a Tarleton State UID and register for Tarleton Today sections.
 - d. Use Canvas LMS to assign and grade high school work as specified by Tarleton Today course staff.
 - e. Participate in professional learning, including summer professional development, one-day workshops, video conferences or virtual learning modules, virtual coaching, and ongoing opportunities during each semester in which they teach the Tarleton Today course. To facilitate teacher participation in the one-day workshops, MISD agrees to pay the cost of substitute teachers for the days the teacher will attend the workshops.
 - f. Maintain regular communication via email, phone, video web conferencing, etc. with Tarleton Today course coordinator and other staff regarding the success and challenges of implementation, responding in a timely manner to requests for information, including turning in any requested documentation to evaluate student progress or success by specified deadlines.
 - g. Notify Tarleton Today of MISD high school teacher absences that exceed four or more consecutive class days or of teacher resignations using the provided form in the case when the teacher cannot self-report.
- E. Recruit and approve eligible students to participate in the Tarleton Today courses.
 - a. Students eligible to participate in Tarleton Today courses must:
 - i. Be enrolled in a MISD high school
 - ii. Demonstrate commitment to completing academic requirements
- F. Ensure students enrolled in the Tarleton Today program meet the minimum academic requirements for each course as shown in Exhibit A.
- G. Ensure students complete the Tarleton Today registration process within the first two weeks of school. The student and, if the student is under 18 years of age at the time of registration, the student's parent or guardian shall acknowledge and consent the student is enrolling in a college course with the opportunity to earn college credit. **Consent forms must be submitted within one week of the MISD school start date.**
- H. Any person performing Services under this Agreement on behalf of MISD must be actively employed or eligible for employment by MISD and may not be on administrative leave. MISD must comply with applicable criminal background check requirements for their respective faculty, staff, and employees performing Services under this Agreement. If MISD becomes aware that one of its faculty, staff, or employees performing Services does not meet these requirements, the district contact, who oversees the Tarleton Today program, must inform Tarleton Today within 24 business hours.

5. Summer Professional Development, Teacher Registration, and Attendance

1. MISD high school teachers are required to register for Summer Professional Development **two weeks prior** to the start of Summer Professional Development.
2. New Tarleton Today MISD high school teachers must participate in the entire Summer Professional Development and complete all assigned work, both pre- and during

Professional Development. New Tarleton Today high school teachers are defined as those who are implementing a Tarleton Today course for the first time or for the first time after more than one year of absence.

- a. The MISD teacher assigned to the course **must** successfully complete the New Teacher Summer Professional Development experience at least once, in its entirety, before implementing a Tarleton Today course for the first time. If the teacher continues to offer the course in subsequent years, they are required to attend the Returning Instructor Summer Professional Development for each subsequent year they implement that course. If a teacher is assigned to implement a new Tarleton Today course in addition to their current Tarleton Today course, the instructor must complete the New Teacher Summer Professional Development for the new course.
3. Cancellation policy:
- a. All high school teachers must cancel their registration in writing at least one week prior to any in-person Professional Development. MISD will be invoiced for all registered high school teachers two weeks prior to the event starting and will pay such invoices within thirty (30) days.
 - b. If a high school teacher registers for Summer Professional Development and is unable to attend, the teacher must communicate this change to the Tarleton Today Professional Learning and Development team in writing at least one week prior to the start of Summer Professional Development. The district contact may coordinate with Tarleton Today to identify an appropriate replacement. Fees will be assessed based on teachers who complete Summer Professional Development.
 - c. In the event of an emergency about which Tarleton Today staff and the teacher's principal are notified, a teacher may arrange to make up as much as 20% of Summer Professional Development and still be eligible to teach the Tarleton Today course. Tarleton Today MISD high school teachers who miss more than 20% of Summer Professional Development, regardless of the reason, will be on probationary status and their approval to serve as a Tarleton Today high school teacher will be evaluated by Tarleton Today on a case-by-case basis.
4. If a high school teacher attends Summer Professional Development, and the course for which the teacher is trained is not offered for the school year, MISD will be:
- a. Charged the full fee based on whether they are new or returning, for Summer Professional Development.
 - b. All materials provided to MISD for the course must be returned to Tarleton Today within 30 days.

6. Educational Records and Data Sharing

- A. MISD and Tarleton Today create, maintain, and manage their own educational records for students and teachers. Tarleton Today maintains all educational records created as a result of the Tarleton Today program consistent with FERPA, as well as applicable Texas A&M University System (TAMUS) policy 16.01.02 and any applicable law. In order to provide the Tarleton Today program and related services to MISD and for MISD's accountability reporting purposes, Tarleton Today requires specific student information from MISD. All such records are provided the same security as those outlined in TAMUS Policy 16.01.02 and the Data Sharing Agreement and will not be sold or shared with external sources except as allowed by law. See Exhibit B Data Sharing Agreement which sets terms and conditions for the exchange by the Parties of data needed to support the Tarleton Today program.

- B. Following Tarleton State's Institutional Review Board standards and policy, as applicable, Tarleton Today may obtain and maintain data and/or feedback about student and teacher experiences with the program for the purpose of understanding outcomes and program improvements.
- C. For legitimate educational interests, Tarleton Today will facilitate the exchange of information among institutions, with the Texas Higher Education Coordinating Board, the Texas Education Agency, Tarleton Today high school teachers, Tarleton Today faculty and staff, and MISD contacts 1) pertaining to students' progress toward the opportunity to earn college credit; 2) to verify student's economic status related to state funding reimbursement, 3) to verify student accommodations under IDEA and/or Section 504; 4) to facilitate early intervention and support student success; 5) pertaining to whether college credit is earned, accepted, and/or declined; 6) to facilitate accurate recordkeeping; and 7) to address academic integrity issues. If either party obtains access to MISD and/or Tarleton State records or record systems protected under FERPA, each party agrees to adhere to the provisions of FERPA. While in possession of FERPA records and data, only persons authorized to access the student data related to the Tarleton Today program will be granted access consistent with FERPA.

7. Insurance.

MISD acknowledges that, because Tarleton State is an agency of the state of Texas, liability for the tortious conduct of employees of Tarleton State or for injuries caused by conditions or use of tangible state property is provided solely by the provisions of the Texas Tort Claims Act (Texas Civil Practice and Remedies Code Chapters 101 and 104); and that workers' compensation insurance coverage for employees of Tarleton State is provided by the [A&M SYSTEM] as mandated by the provisions of Chapter 502, Texas Labor Code. Tarleton State shall have the right, at its option, to (a) obtain liability insurance protecting Tarleton State and its employees and property insurance protecting Tarleton State's buildings and contents, to the extent authorized by Section 51.966, Texas Education Code, or other law, or (b) self-insure against any risk that may be incurred by Tarleton State as a result of its operations under the Agreement.

8. FERPA.

For purposes of the Family Educational Rights and Privacy Act ("FERPA"), Tarleton State hereby designates MISD as a school official with a legitimate educational interest in any education records (as defined in FERPA) that MISD is required to create, access, receive, or maintain in order to fulfill its obligations under this Agreement.

MISD shall comply with FERPA as to any such education records and is prohibited from redisclosure of the education records except as provided for in this Agreement or otherwise authorized by FERPA or Tarleton State in writing. MISD is only permitted to use the education records for the purpose of fulfilling its obligations under this Agreement and shall restrict disclosure of the education records solely to those employees, subcontractors or agents who have a need to access the education records for such purpose.

MISD shall require any such subcontractors or agents to comply with the same restrictions and obligations imposed on MISD in this Section, including without limitation, the prohibition on redisclosure. MISD shall implement and maintain reasonable administrative, technical, and physical safeguards to secure the education records from unauthorized access, disclosure or use.

9. Indemnification

To the extent allowed by law and without waiving any immunities, MISD shall indemnify and hold harmless The Texas A&M University System, Tarleton State, and their regents,

employees and agents (collectively, the “A&M System Indemnitees”) from and against any third-party claims, damages, liabilities, expense or loss asserted against A&M System Indemnities arising out of any acts or omissions of MISD or its employees or agents pertaining to the activities and obligations under this Agreement, except to the extent such liability, loss or damage arises from an A&M System Indemnitee’s gross negligence or willful misconduct.

10. Term and Termination

A. This Agreement shall commence on April 1, 2026 (the “Effective Date”) and continue through August 31, 2027 (the “Term”) unless earlier terminated as provided herein.

B. This Agreement may be terminated without cause by either Party upon 30 days’ written notice to the other Party.

11. Loss of Funding.

Performance by Tarleton State under this Agreement may be dependent upon the appropriation and allotment of funds by the Texas State Legislature (the “Legislature”). If the Legislature fails to appropriate or allot the necessary funds, Tarleton State will issue written notice to MISD and Tarleton State may terminate this Agreement without further duty or obligation hereunder. MISD acknowledges that appropriation of funds is beyond the control of Tarleton State. In the event of a termination or cancellation under this Section, Tarleton State will not be liable to MISD for any damages that are caused or associated with such termination or cancellation.

12. PAYMENT TERMS/PROMPT PAYMENT

Tarleton State’s payment shall be made in accordance with Chapter 2251, *Texas Government Code* (the “Texas Prompt Payment Act”), which shall govern remittance of payment and remedies for late payment and non-payment.

13. Ownership of Created Works.

MISD irrevocably assigns, transfers and conveys to Tarleton State, for no additional consideration, all of MISD’s ownership, rights, title and interest in and to all works prepared by MISD under this Agreement (“Deliverables”), including, without limitation, all copyrights, patents, trademarks, trade secrets and other intellectual property rights and all other rights that may hereafter be vested relating to the Deliverables under law. Deliverables include but are not limited to curricula, lesson plans, assessments, software code, multimedia content, instructional materials, training modules, data compilations, reports, and other materials developed specifically under the Agreement. This assignment does not apply to any pre-existing intellectual property owned by MISD that is merely referenced or incorporated into program materials. This assignment does not apply to materials developed by MISD without using or relying on Tarleton State course materials. All materials provided by Tarleton State are for sole use within the courses under this Agreement.

MISD certifies that all Deliverables will be original, or that MISD will have obtained all rights necessary for the ownership and unrestricted use of the Deliverables by Tarleton State. MISD shall secure for Tarleton State all consents, releases, and contracts and perform other reasonable acts as Tarleton State may deem necessary to secure and evidence Tarleton State’s rights in any Deliverable.

14. Independent Contractor

Notwithstanding any provision of this Agreement to the contrary, the Parties hereto are independent contractors. No employer-employee, partnership, agency, or joint venture relationship is created by

this Agreement or by MISD's service to Tarleton State. Except as specifically required under the terms of this Agreement, MISD (and its representatives, agents, employees and subcontractors) will not represent themselves to be an agent or representative of Tarleton State or [A&M SYSTEM]. As an independent contractor, MISD is solely responsible for all taxes, withholdings, and other statutory or contractual obligations of any sort, including but not limited to workers' compensation insurance.

MISD and its employees shall observe and abide by all applicable Tarleton State policies, regulations, rules and procedures, including those applicable to conduct on its premises.

15. Dispute Resolution.

To the extent that Chapter 2260, *Texas Government Code* is applicable to this Agreement, the dispute resolution process provided in Chapter 2260, and the related rules adopted by the Texas Attorney General pursuant to Chapter 2260, shall be used by Tarleton State and MISD to attempt to resolve any claim for breach of contract made by MISD that cannot be resolved.

16. Notice.

Any notice required or permitted under this Agreement must be in writing, and shall be deemed given: (a) three (3) business days after it is deposited and post-marked with the United States Postal Service, postage prepaid, certified mail, return receipt requested, (b) the next business day after it is sent by overnight carrier, (c) on the date sent by email transmission with electronic confirmation of receipt by the party being notified, or (d) on the date of delivery if delivered personally. Tarleton State and MISD can change their respective notice address by sending to the other Party a notice of the new address. Notices should be addressed as follows:

MISD at:

MANSFIELD ISD
605 E Broad Street
Mansfield, TX 76063-1794

Tarleton State at:

Dr. Jolena Waddell
Box T-0010
1333 W. Washington St.
Stephenville, TX 76402
jwaddell@tarleton.edu

With a copy to:

Tarleton State University
Attn: Contract Specialist
Box T-0120
Stephenville, TX 76402
contracts@tarleton.edu

17. Venue; Governing Law

Pursuant to Section 85.18(b), *Texas Education Code*, mandatory venue for all legal proceedings against Tarleton State is to be in the county in which the principal office of Tarleton State's governing officer is located. The validity of this Agreement and all matters pertaining to this Agreement, including but not limited to, matters of performance, non-performance, breach, remedies, procedures, rights, duties, and interpretation or construction, shall be governed and determined by the Constitution and the laws of the State of Texas.

18. Entire Agreement

This Agreement constitutes the entire and only agreement between the Parties hereto and supersedes any prior understanding, written or oral agreements between the Parties, or "side deals" which are not described in this Agreement. This Agreement may be amended only by a subsequent written agreement signed by authorized representatives of both parties.

19. Non-Assignment

MISD shall neither assign its rights nor delegate its duties under this Agreement without the prior written consent of Tarleton State.

20. Survival

Any provision of this Agreement that may reasonably be interpreted as being intended by the Parties to survive the termination or expiration of this Agreement will survive the termination or expiration of this Agreement.

21. Cybersecurity Training Program

Pursuant to Section 2054.5192, *Texas Government Code*, MISD's employees, officers, and subcontractors who have access to Tarleton State's computer system and/or database must complete a cybersecurity training program certified under Section 2054.519, *Texas Government Code*, and selected by Tarleton State. The cybersecurity training program must be completed by MISD's employees, officers, and subcontractors during the Term and any renewal period of this Agreement. MISD shall verify completion of the program in writing to Tarleton State within the first thirty (30) calendar days of the Term and any renewal period of this Agreement. MISD acknowledges and agrees that its failure to comply with the requirements of this paragraph are grounds for Tarleton State to terminate this Agreement for cause.

22. Access by Individuals with Disabilities

MISD represents and warrants that the electronic and information resources and all associated information, documentation, and support that it provides to Tarleton State under this Agreement (collectively, the "EIRs") comply with the applicable requirements set forth in Title 1, Chapter 213 of the *Texas Administrative Code* and Title 1, Chapter 206 of the *Texas Administrative Code* (as authorized by Chapter 2054, Subchapter M of the *Texas Government Code*) (the "EIR Accessibility Warranty"). If MISD becomes aware that the EIRs, or any portion thereof, do not comply with the EIR Accessibility Warranty, MISD shall, at no cost to Tarleton State, either (1) perform all necessary remediation to make the EIRs satisfy the EIR Accessibility Warranty or (2) replace the EIRs with new EIRs that satisfy the EIR Accessibility Warranty. In the event that MISD fails or is unable to do so, Tarleton State may immediately terminate this Agreement, and MISD will refund to Tarleton State all amounts paid by Tarleton State under this Agreement within thirty (30) days following the effective date of termination.

23. Payment of Debt or Delinquency to the State

Pursuant to Sections 2107.008 and 2252.903, *Texas Government Code*, MISD agrees that any payments owing to MISD under this Agreement may be applied directly toward certain debts or delinquencies that MISD owes the State of Texas or any agency of the State of Texas regardless of when they arise, until such debts or delinquencies are paid in full.

24. State Auditor's Office

MISD understands that acceptance of funds under this Agreement constitutes acceptance of the authority of the Texas State Auditor's Office, or any successor agency (collectively, "Auditor"), to conduct an audit or investigation in connection with those funds pursuant to Section 51.9335(c), *Texas Education Code*. MISD agrees to cooperate with the Auditor in the conduct of the audit or investigation, including without limitation, providing all records requested. MISD will include this provision in all contracts with permitted subcontractors.

25. Severability

In case any one or more of the provisions contained in this Agreement shall, for any reason, be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provisions hereof, and this Agreement shall be construed as if such invalid, illegal, and unenforceable provision had never been contained herein. The Parties agree that any alterations, additions, or deletions to the provisions of the Agreement that are required by changes in federal or state law or regulations are automatically incorporated into the Agreement without written amendment hereto and shall become effective on the date designated by such law or by regulation.

26. Public Information.

MISD acknowledges that Tarleton State is obligated to strictly comply with the Public Information Act, Chapter 552, *Texas Government Code*, in responding to any request for public information pertaining to this Agreement, as well as any other disclosure of information required by applicable Texas law. Upon Tarleton State's written request, MISD will promptly provide specified contracting information exchanged or created under this Agreement for or on behalf of Tarleton State to Tarleton State in a non-proprietary format acceptable to Tarleton State that is accessible by the public.

MISD acknowledges that Tarleton State may be required to post a copy of the fully executed Agreement on its Internet website in compliance with Section 2261.253(a)(1), *Texas Government Code*. The requirements of Subchapter J, Chapter 552, *Texas Government Code*, may apply to this Agreement and MISD agrees that this Agreement can be terminated if MISD knowingly or intentionally fails to comply with a requirement of that subchapter.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed by their duly authorized representatives as shown below.

Receiving Party
MANSFIELD ISD

Performing Party
TARLETON STATE UNIVERSITY

Signature: _____

Signature: _____

Name: _____

Name: _____

Title: _____

Title: _____

Date: _____

Date: _____

Exhibit A
2026-27 Tarleton Today Courses

Tarleton Today Course Name	Tarleton State Course Code	TCCNS Equivalency	Texas Core Code	High School Course	Required Prerequisites
Intro to Agricultural Economics	AGEC 2317	AGRI 2317	080	Agribusiness Management & Marketing	
Agronomy	AGRI 1307 +1107	AGRI 1407, AGRI 1307 + 1107		Advanced Plant and Soil Science	Prerequisites: Biology; either Chemistry or Integrated Physics and Chemistry (IPC); Algebra I; Geometry; and either Horticultural Science, Greenhouse Operation and Production, or Floral Design.
General Animal Science	ANSC 1319 + 1119	AGRI 1419, AGRI 1319 + 1119	030	Advanced Animal Science	Biology & Chemistry or Integrated Physics & Chemistry (IPC); Algebra I & Geometry; and either Small Animal Management, Equine Science, or Livestock Production.
Business Computer Applications	BCIS 1305	BCIS 1305		Foundations of Business Communication and Technologies	
Anatomy and Physiology	BIOL 2401	BIOL 2401	030	Anatomy and Physiology	one credit in Biology and one credit in Chemistry, Integrated Physics and Chemistry, or Physics
Business Principles	BUSI 1301	BUSI 1301		Principles of Business, Marketing, and Finance	
Personal Finance	BUSI 1307	BUSI 1307	080	Economics or Personal Financial Literacy	
Business Law I	BUSI 2301	BUSI 2301		Business Law	
College Chemistry I	CHEM 1311 + 1111	CHEM 1311, CHEM 111	030	Chemistry	Credit in Algebra II or Coenrollment in Algebra II
Public Speaking	COMM 1315	COMM 1315, SPCH 1315	010	Public Speaking	
Composition I	ENGL 1301	ENGL 1301	010	English III	Credit in English I and English II
Composition II	ENGL 1302	ENGL 1302	010	English IV	Credit in English I, English II, and English III, ENGL 1301
Intro to Creative Writing	ENGL 2307	ENGL 2307	050	English IV	Credit in English I, English II, and English III, ENGL 1301

British Literature	ENGL 2321	ENGL 2321	040	English IV	Credit in English I, English II, and English III
American Literature	ENGL 2326	ENGL 2326	040	English III	Credit in English I and English II, and English III
Federal Government	GOVT 2305	GOVT 2305	070	United States Government	
United States History I	HIST 1301	HIST 1301	060		
United States History II	HIST 1302	HIST 1302	060	US History since 1877	
College Algebra	MATH 1314	MATH 1314	020	Algebra II or Independent Study in Math	Credit in Algebra I
Elementary Statistical Methods	MATH 1342	MATH 1342	020	Statistics, Statistics and Busines Decision Making, or Independent Study of Mathematics	Credit in Algebra I
Precalculus	MATH 2412	MATH 2412	020	Precalculus or Independent Study of Mathematics	Credit in Algebra II & Geometry
Music Appreciation	MUSI 1306	MUSI 1306	050	Music Studies-Music Appreciation I or II	
General Psychology	PSYC 2301	PSYC 2301	080	Psychology	
Accounting I – Financial	ACCT 2301	ACCT 2301		Accounting I	Credit in Algebra II or Coenrollment in Algebra II
Intro to the Teaching Profession	EDUC 1301	EDUC 1301		Instructional Practices in Education and Training or Principles of Education and Training	
Introduction to Special Populations	EDUC 2301	EDUC 2301		Instructional Practices or Practicum in Education and Training	
Adapting Instruction to Today's Learners	EDUC 2330	EDUC 2330		Instructional Practices or Practicum in Education and Training	
Horticulture	HORT 1301	HORT 1301		Horticultural Science	
Foundations of Leadership	LDRS 2301			Through Junior ROTC only	

Exhibit B
Data Sharing Agreement

DATA SHARING AGREEMENT BY AND BETWEEN MANSFIELD ISD
AND
TARLETON TODAY AT TARLETON STATE UNIVERSITY

Pursuant to this Data Sharing Agreement, MANSFIELD ISD agrees to provide individual student-level data to Tarleton Today at Tarleton State University (Tarleton State) for the purpose of implementing, billing, and evaluating the Tarleton Today dual enrollment program and informing Tarleton Today students of academic opportunities at Tarleton. MISD hereby appoints Tarleton Today as a legitimate educational official of MISD in accordance with the Family Educational Rights and Privacy Act (FERPA). Likewise, Tarleton Today hereby appoints MISD as a legitimate educational official of Tarleton Today in accordance with FERPA. Tarleton Today agrees to provide individual student-level data to MISD for the purpose of evaluation, accountability, and student record-keeping. The terms of this Data Sharing Agreement are in effect until August 31, 2027 unless terminated in writing by one or both Parties.

1. Data type and exchange timeline

MISD Designee for Student Data and Tarleton Today will coordinate data exchange for all Tarleton Today program participants for the 2026-2027 academic year, as follows:

Responsible Party	Time Period	Type of Data
Tarleton Today	June 2026 – July 2027	<p>Throughout the academic year Tarleton Today will provide information about student enrollments, including course rosters, and final grades. Access to the information will be limited to pre-identified campus and MISD personnel who must obtain a TARLETON Electronic Identification and password in order to access the information.</p> <p>The following enrollment and performance data is provided throughout the academic year, as information becomes available.</p> <ul style="list-style-type: none"> • Course enrollments • Final letter grade • Credit decision (credit accepted or declined) • University transcript grade • Student qualifying status for FAST funding • Student qualifying status for accommodations under IDEA or Section 504
MISD	<p>July 2026 (one month prior to student start date)</p> <p>October 2026 (for Spring only enrollments)</p>	<p>Student registration information will be provided by the district to Tarleton Today to enroll students in courses and create their Tarleton State University accounts.</p> <p>This data transfer will include the following information.</p> <ul style="list-style-type: none"> • Student First Name • Student Middle Name • Student Last Name • Student Date of Birth • Student School Email Address • Student Projected High School Graduation Year

		<ul style="list-style-type: none"> • Student Gender • Student Ethnicity • Student Physical Address • Student Mailing Address (if different) • Student TSDS • Student School ID • Student Free/Reduced Lunch Status • Student Citizenship (Country) • Parent/Guardian Name • Parent/Guardian Email Address • Parent/Guardian Phone Number <p>In order for Tarleton Today to identify students who qualify for the reduced course enrollment fee, Tarleton Today must obtain Student State IDs. Based on the Student State IDs, the Texas Education Agency (TEA) provides Tarleton Today with students' Economic Disadvantage Status.</p> <ul style="list-style-type: none"> • TEA-assigned TX-UNIQUE-STUDENT-ID (Student Unique ID)
MISD	May 2026 – July 2027	<p>In order for Tarleton Today to engage in ongoing learning about student experiences, high school grades are exchanged.</p> <ul style="list-style-type: none"> • High school grade in Tarleton Today course, semester 1 • High school grade in Tarleton Today course, semester 2 • High school grade in Tarleton Today course, cumulative

2. Data protection

All data will be exchanged using secure systems and in an encrypted, password-protected electronic format by MISD and Tarleton Today.

Tarleton Today endeavors that in all reports, electronic or otherwise, derived from information made available under this Data Sharing Agreement, all data shall be aggregated in such a way that no individual will be identified directly or by deduction. Tarleton Today further endeavors that the data elements will not be released to a third party without written parental or student (as applicable) consent.

While in possession of this data, both Parties shall permit access only to employees and contractors authorized to assist in the implementation or evaluation of Tarleton Today or other Tarleton program to have access to the data. Both Parties agree to store the data in an encrypted format, in a secure area and to prevent unauthorized access.

3. Information shared with TEA and THECB

- Share rosters of individual students, including student state ID (TSDS), for all students enrolled in a Tarleton Today course at fall or spring enrollment to determine student eligibility for reduced course fee, AND
- Share rosters of individual students, including student state ID (TSDS), for students who complete a Tarleton Today course for the purpose of calculating state accountability and other required state performance reporting and metrics.

Exhibit C
COURSE SPECIFIC REQUIREMENTS

Course	Requirements
College Algebra, Precalculus, Elementary Statistical Methods	<ul style="list-style-type: none"> • Graphing calculators or access to Desmos
Agronomy	<ul style="list-style-type: none"> • Basic Soil Testing Kit • pH meter • Soil Probe • Access to a variety of soil samples to test, identify, use with textural triangle, and send off for official analysis • Hand magnifiers • Access to microscopes • Ability to make slides and/or have access to a slide set that includes plant tissues, specialized plant cells, samples of cells from roots, leaves, stems, flower parts, etc. • Ability to test and observe different nutrient deficiencies • Access to seed for evaluation, identification, and germination testing
General Animal Science Laboratory	<ul style="list-style-type: none"> • Access to at least two livestock species (e.g., cattle, horses, sheep, goats, pigs, rabbits, poultry) • 10 gummy bears per student • 1 plastic knife per student • Paper plates • Napkins • Tape • Scissors • 1 kitchen sponge per group • 3 small funnels per group • 3 large diameter drinking straws per group • 1 small plastic water bottle per group • 1 rubber glove per group • 1 cotton ball per group • 1 small safety pin per group • Masking tape • Waterproof tape • Strong tape • Small bucket for water • 5 oz plastic cups • Milk powder • Corn starch • Betadine antiseptic solution • Water pitcher • Popsicle sticks • Sharpies • Labels • Paper towels

Music Appreciation	<ul style="list-style-type: none"> • Headphones for assessments • Attend two concerts/performances
Intro to the Teaching Profession and Intro to Special Populations	<ul style="list-style-type: none"> • 16 field experience hours over at least six site visits
Anatomy & Physiology	<p>Models from Ward's Science: Sexless Teaching Torso Somso Full-Figure Muscular Human Anatomy Model Heart of America Model Respiratory System and Heart 3B Scientific Introductory Circulatory System Somso Skin Model Female Disarticulated Skeleton 3B Scientific Rod Mount Skeleton Ward's Bone Structure Model 3B Scientific MICROanatomy Bone Structure Model Elsco Skull Model 3B Scientific Half-Head with Musculature Elsco Brain with Arteries Somso Kidney Structures Model Somso Ovary Model 3B Scientific Pelvic Relief Models- Male 3B Scientific Pelvic Relief Models- Female 3B Scientific Introductory Eye in Orbit Model 3B Scientific Ear Model</p> <p>Dissection Specimen (recommend one specimen for every 3-5 students): 9"-11" Single Fetal Pig Sheep eye Sheep Brains with Dura Sheep Heart- Uncut Student Dissecting set Dissecting Tray with Wax</p> <p>Microscope Slides: Ward's Science: Giant Multipolar Motor Neurons Artery & Vein Ovary (mammalian) Mature Follicles Muscle (mammalian) 3 Types Meissner's Corpuscle Adult Scalp, Unpigmented, Lung, Pseudostratified, Ciliated, Columnar, Epithelium Kidney (Mammal) Elastic Cartilage (Rabbit) Reticular tissue Areolar Stomach (fundic region) Pituitary Gland</p>

	<p>Lymph node (mammal) Thyroid and Parathyroid Triarch Incorporated: Human Blood, Bone Human Ground CS Bone Decalcified CS LS Testis Spermatogenesis Mitosis Slide Whitefish Blastodisc Jejunum Squamous Epithelium Adrenal Gland Pancreas (Islands of Langerhans)</p>
<p>College Chemistry I (for class of 32 working in pairs):</p>	<p>Lab Equipment:</p> <ul style="list-style-type: none"> Safety Splash Goggles (32) 50 mL graduated cylinder (16) 50 mL beaker (32) 100 mL beaker (16) Analytical balance (at least 4 or more) Glass stirring rod (32) 25 mL volumetric flask (16) Vernier Caliper (16) Alcohol-based thermometer (32) ruler (16) funnel 70 mm (16) large ice bucket (8) scissors (16) hot hands (32) 150 mL beakers (32) Ring stand (32) funnel support or ring support (32) Spatulas (32) burette (32) burette clamp (32) 125 mL Erlenmeyer Flasks (48) 250 mL Erlenmeyer flasks (32) Wash/water bottle (32) Molecular model kit (instructor) Lcontains trigonal planar central atom 600 mL beakers (32) 100 mL Graduated cylinder (32) 500 mL graduated cylinder (32) size 5 one-holed rubber stopper (16) size 6 – one-holed rubber stopper (16) hot plate (16) Droppers (32) Pennies (32)

10 mL graduated cylinder (32)
 400 mL beakers (32)
 Borosilicate glass test tubes 25 x 150 mm heat resistant (32)
 Chemicals (amount needed for entire course):
 DI water readily available (distilled water as sub)
 Sand (200 g+)
 sodium chloride (400 g+)
 Benzoic acid (200 g+)
 iron filings (100g +)
 Specific gravity metal cylinders 4 different if possible Cu, Zn, Al, Steel (8 of each)
 aluminum pellets (500 g+)
 Magnet bars 32
 zinc sulfate heptahydrate (200 g+)
 potassium carbonate (200g+)
 Sodium carbonate (200 g+)
 magnesium sulfate heptahydrate (200 g+)
 calcium chloride dihydrate (200 g+)
 Phenolphthalein indicator
 dry potassium hydrogen phthalate (KHP) (200 g+)
 Sodium hydroxide (200 g+)
 store bought vinegar (1 gallon)
 citric acid (100 g+)
 boiling chips (1 container)
 isopropanol (100 mL)
 ethanol (100 mL)
 ethanol (100 mL)
 acetone (100 mL)
 hexane (1600 mL)
 1.00 M Hydrochloric acid (1000 mL)
 1.00 M sodium hydroxide (1000 mL)
 ammonium nitrate anhydrous (200 g+)
 magnesium sulfate anhydrous (200 g+)
 steel shot (500 g)
 Zinc mossy (500 g)
 Consumables (for entire course):
 aluminum foil (one roll)
 nitrile gloves (as needed)
 12.5 cm filter paper (needed for two experiments)
 weighing boat (as needed)
 paper towels (as needed)
 lighter (2)
 crushed ice (as needed)

	plastic wrap (1 roll) weighing paper (2 boxes) white paper (1 ream) plastic cup/coffee cup (32) 1 mL pipets (150 or box) capillary tubes (32 or 2 tubes for stock) balloons (32) Styrofoam coffee cups (64) handmade cardboard lid for Styrofoam cups (16)
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**Board of School Trustees
Mansfield Independent School District**

TITLE: Consideration and Approval of
Proposed Budget Amendments

DATE: December 16, 2025

ACTION

BACKGROUND:

The legal basis for budget development in Texas school districts is established in Sections 44.002 through 44.006 of the Texas Education Code. The Texas Education Code requires Board approval of the budget for the General Operating, Debt Service, and Food Service Funds. Board Resolution #26-01 permits the Superintendent or Associate Superintendent for Business and Finance to authorize routine budget revisions, adjustments and transfers necessary for the payment of District obligations throughout the fiscal year.

Any non-routine budget revisions, adjustments, and transfers which increase or decrease revenues and other financing sources and uses, along with the corresponding revisions in expenditures; or budget revisions, adjustments, and transfers which reduce or increase the fund balance of any related fund; or transfers between funds; or transactions exceeding \$500,000 must continue to be presented to the Board of Trustees for approval prior to processing.

A summary report of budget revisions, adjustments, and transfers approved and processed by the District in accordance with this resolution, listed by major function and funds, shall be submitted to the Board of Trustees for adoption/ratification on a monthly basis.

The attached amendments ensure compliance with state and local requirements.

Budget changes over \$500,000 for approval:

There are no budget changes over \$500,000 for this time period.

Function 36 increased by \$123,000 to purchase new football helmets for each Middle School with higher safety ratings. Function 11 increased by \$328,500 to cover the cost of new stipends for Special Education paraprofessionals.

The total net increase to the budget is \$451,500.

CONSIDERATIONS:

General Fund amendments are primarily transfers between functions due to account code changes and department requirements.

RECOMMENDATION:

The Superintendent recommends that the Board approve and ratify the amendments to the 2025-2026 budgets as presented.

RECOMMENDED MOTION:

“Move to approve and ratify the budget amendments as presented.”

**Mansfield Independent School District
General Operating Budget
Amended Budget As of 12/16/25**

	Original Budget	Revised Budget	Amendments 12/16/2025	Proposed Amended Budget
REVENUES AND OTHER SOURCES:				
Local Revenues	\$ 167,511,667	\$ 167,511,667	\$ -	\$ 167,511,667
State Program Revenues	226,087,548	226,087,548	-	226,087,548
Federal Program Revenues	3,500,000	3,500,000	-	3,500,000
Other Resources	-	-	-	-
Total Revenue and Other Resources	\$ 397,099,215	\$ 397,099,215	\$ -	\$ 397,099,215
EXPENDITURES:				
11 Instruction	\$ 244,464,630	\$ 244,303,237	311,230	\$ 244,614,467
12 Library & Media Services	4,754,296	4,750,456	335	4,750,791
Curriculum/Instructional Staff				
13 Development	5,716,621	5,756,121	(2,797)	5,753,324
21 Instructional Administration	8,187,687	8,207,297	6,024	8,213,321
23 School Leadership	24,621,430	24,695,582	6,523	24,702,104
31 Guidance & Counseling	14,310,265	14,236,763	1,609	14,238,372
33 Health Services	6,077,584	6,077,840	95	6,077,935
34 Student Transportation	18,222,791	18,608,718	-	18,608,718
35 Student Nutrition	12,000	12,000	-	12,000
Co-Curricular/Extra Curricular				
36 Activities	11,414,557	12,781,669	123,471	12,905,139
41 General Administration	9,066,913	9,213,678	3,449	9,217,127
51 Plant Maintenance & Operations	48,797,953	48,408,565	-	48,408,565
52 Security & Monitoring Services	8,361,531	8,265,094	1,450	8,266,544
53 Data Processing Services	6,752,284	6,769,090	-	6,769,090
61 Community Services	385,540	557,402	111	557,513
71 Debt Service/ Capital Lease	3,757,813	4,114,743	-	4,114,743
81 Facilities Acquisition and Construction	-	-	-	-
93 Shared Service Arrangement	-	-	-	-
95 Juvenile Justice Alternative Education	25,000	50,000	-	50,000
99 Other Intergovernmental Charges	1,500,000	1,500,000	-	1,500,000
00 Other Uses	-	-	-	-
Total Expenditures	\$ 416,428,895	\$ 418,308,256	\$ 451,500	\$ 418,759,756
Transfers In	\$ 5,850,000	\$ 5,850,000	\$ -	\$ 5,850,000
Transfers Out				\$ -
NET OPERATING RESULTS	\$ (13,479,680)	\$ (15,359,041)	\$ (451,500)	\$ (15,810,541)
Estimated Beginning Fund Balance July 1, 2025	115,648,596	115,648,596		115,648,596
Projected Ending Fund Balance June 30, 2026	\$ 102,168,916	\$ 100,289,555		\$ 99,838,055

MANSFIELD INDEPENDENT SCHOOL DISTRICT
DEBT SERVICE
Amended Budget As of 12/16/2025

	Original Budget	Amended Budget	Amendments 12/16/2025	Proposed Amended Budget
REVENUES AND OTHER SOURCES:				
Local Sources	\$ 79,058,861	\$ 79,058,861		\$ 79,058,861
State Sources	7,482,638	7,482,638		7,482,638
Federal Sources	-	-	-	-
	<hr/>	<hr/>	<hr/>	<hr/>
TOTAL REVENUES	\$ 86,541,499	\$ 86,541,499	\$ -	\$ 86,541,499
EXPENDITURES:				
71- Debt Administration-Principal	35,730,000	35,730,000	-	35,730,000
72- Debt Administration-Interest	52,483,602	52,483,602	-	52,483,602
73- Debt Administration-Fees	40,000	40,000	-	40,000
	<hr/>	<hr/>	<hr/>	<hr/>
TOTAL EXPENDITURES	\$ 88,253,602	\$ 88,253,602	\$ -	\$ 88,253,602
Other Resources	\$ -	\$ -	\$ -	\$ -
Other Uses	-	-	-	-
Transfers In/(Out)	-	-	-	-
	<hr/>	<hr/>	<hr/>	<hr/>
NET OPERATING RESULTS	\$ (1,712,103)	\$ (1,712,103)	\$ -	\$ (1,712,103)

**MANSFIELD INDEPENDENT SCHOOL DISTRICT
STUDENT NUTRITION OPERATING BUDGET
Amended Budget As of 12/16/2025**

	Original Budget	Amended Budget	Amendments 12/16/2025	Proposed Amended Budget
REVENUES AND OTHER SOURCES:				
Local Sources	\$ 8,567,938	\$ 8,567,938	\$ -	\$ 8,567,938
State Sources	505,000	505,000	-	505,000
Federal Sources	14,428,270	14,428,270	-	14,428,270
<i>TOTAL REVENUES</i>	\$ 23,501,208	\$ 23,501,208	\$ -	\$ 23,501,208
EXPENDITURES:				
Function 35 - Food Services	23,065,247	23,065,247	-	23,065,247
Function 51 - Plant Maintenance & Operations	271,628	271,628	-	271,628
Function 52 - Security & Monitoring Services	-	-	-	-
Function 71 - Debt Service/Capital Lease	2,000	2,000	-	2,000
Function 81 - Facilities Acquisition and Construction	-	-	-	-
<i>TOTAL EXPENDITURES</i>	\$ 23,338,875	\$ 23,338,875	\$ -	\$ 23,338,875
Other Resources	\$ -	\$ -	\$ -	\$ -
Other Uses	-	-	-	-
Transfers In/(Out)	10,000	10,000		10,000
NET OPERATING RESULTS	\$ 172,333	\$ 172,333	\$ -	\$ 172,333



**Board of School Trustees
Mansfield Independent School District**

TITLE: Consideration and Approval of the Sale of
Surplus Vehicles

DATE: 12/16/2025

ACTION ITEM

BACKGROUND:

In accordance with Board Policy CI (LEGAL) and CI (LOCAL) district owned property declared as unnecessary to District operations shall be disposed of in an appropriate manner.

CONSIDERATIONS:

Department vehicles are declared as “surplus” when they have outlived their service life and the material cost of the vehicle is less than the ability to maintain or repair the vehicle to meet the safety standards of operating the vehicle.

RECOMMENDATION:

The Board approves the auction of the attached list of surplus vehicles.

Year	Make	Model	Milieage	VIN	Department	Reason
2012	Thomas	Safe T Liner	189099	4UZABPDT3CCBC8998	Transportation	Bus Replaced
2015	Bluebird	Vision	38969	1BAKBCPAXFF307162	Transportation	Bus Replaced
2015	Bluebird	Vision	160194	1BAKBCPA3FF307164	Transportation	Bus Replaced
2013	Thomas	Safe T Liner	183768	1T7YU4E28D1156881	Transportation	Bus Replaced
2013	Thomas	Safe T Liner	187118	1T7YU4E20D1156874	Transportation	Bus Replaced
2013	Thomas	Safe T Liner	181023	1T7YU4E2XD1156879	Transportation	Bus Replaced
2013	Thomas	Safe T Liner	175186	1T7YU4E24D1156876	Transportation	Bus Replaced
2013	Thomas	Safe T Liner	167969	1T7YU4E27D1156869	Transportation	Bus Replaced
2013	Thomas	Safe T Liner	191713	1T7YU4E22D1156875	Transportation	Bus Replaced
2013	Thomas	Safe T Liner	180790	1T7YU4E26D1156877	Transportation	Bus Replaced
2013	Thomas	Safe T Liner	163700	1T7YU4E21D1156883	Transportation	Bus Replaced
2013	Thomas	Safe T Liner	160392	1T7YU4E25D1156885	Transportation	Bus Replaced
2013	Thomas	Safe T Liner	147847	1T7YU4E23D1156870	Transportation	Bus Replaced
2013	Thomas	Safe T Liner	154236	1T7YU4E26D1156880	Transportation	Bus Replaced



**Board of School Trustees
Mansfield Independent School District**

TITLE: 2026-2027 District Calendar Recommendation	DATE: December 16, 2025
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PRESENTATION

BACKGROUND:

Dr. Georgie Swize, Area Superintendent of Curriculum and Instruction, will give a presentation regarding the 2026-2027 calendar recommendation.

RECOMMENDATION:

The Superintendent recommends the approval of Calendar Option A.



Mansfield ISD

Calendar Creation Process 2026-27



Representatives

Elementary/Intermediate/Middle/High Schools

Fine Arts/Athletics

CTE

Curriculum

Advanced Placement/Dual Credit

Counseling

Parents/Students/Teachers

UEA/ATPE

Administration

Establish Priorities



Professional
Development

Establish Priorities



Draft Input

DEIC



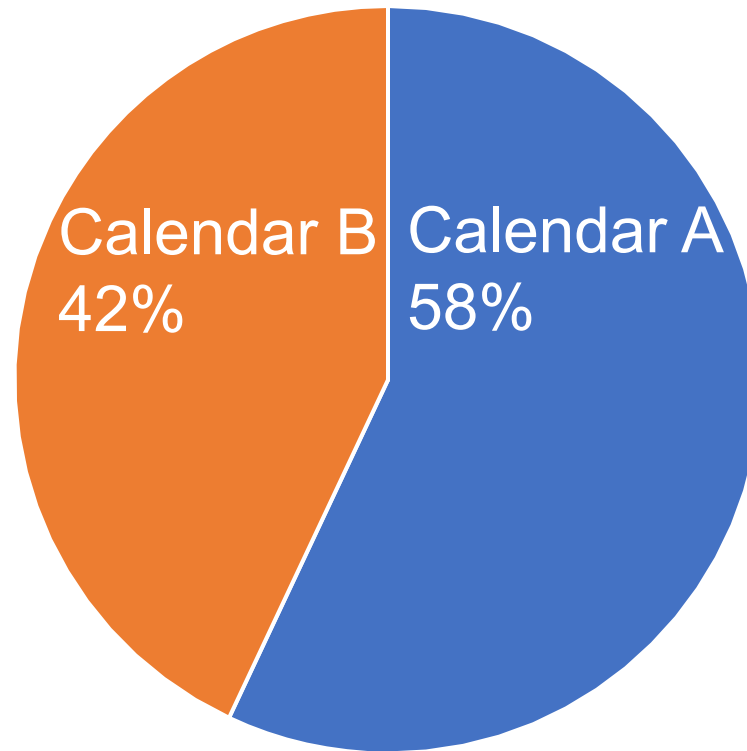
Main Differences

Feature	Draft A	Draft B
School Start	August 12	August 11
October	No Teacher Workday	Teacher Workday on ⁴⁹⁴ October 30
February	Staff & Students Off: Feb. 12 & Feb. 15	Teacher Workday: Feb. 12 Staff & Students Off: Feb. 15

Both Calendars Have Same Winter Break,
Thanksgiving Break, and Spring Break



Survey



495


Recommend the Approval of...

OPTION A

496



Jul-26							Jan-27								
S	M	T	W	T	F	S	S	M	T	W	T	F	S		
			1	2	3	4						1	2		
5	6	7	8	9	10	11	3	4	5	6	7	8	9		
12	13	14	15	16	17	18	10	11	12	13	14	15	16		
19	20	21	22	23	24	25	17	18	19	20	21	22	23		
26	27	28	29	30	31		24	25	26	27	28	29	30		
							31								
												16	19		
Aug-26							Feb-27								
S	M	T	W	T	F	S	S	M	T	W	T	F	S		
						1		1	2	3	4	5	6		
2	3	4	5	6	7	8	7	8	9	10	11	12	13		
9	10	11	12	13	14	15	14	15	16	17	18	19	20		
17	18	19	20	21	22	23	21	22	23	24	25	26	27		
23	24	25	26	27	28	29	28								
30	31														
					14	21						18	18		
Sep-26							Mar-27								
S	M	T	W	T	F	S	S	M	T	W	T	F	S		
		1	2	3	4	5		1	2	3	4	5	6		
6	7	8	9	10	11	12	7	8	9	10	11	12	13		
13	14	15	16	17	18	19	14	15	16	17	18	19	20		
20	21	22	23	24	25	26	21	22	23	24	25	26	27		
27	28	29	30				28	29	30	31					
					20	21						17	19		
Oct-26							Apr-27								
S	M	T	W	T	F	S	S	M	T	W	T	F	S		
				1	2	3						1	2	3	
4	5	6	7	8	9	10	4	5	6	7	8	9	10		
11	12	13	14	15	16	17	11	12	13	14	15	16	17		
18	19	20	21	22	23	24	18	19	20	21	22	23	24		
25	26	27	28	29	30	31	25	26	27	28	29	30			
					20	21						22	22		
Nov-26							May-27								
S	M	T	W	T	F	S	S	M	T	W	T	F	S		
1	2	3	4	5	6	7							1		
8	9	10	11	12	13	14	2	3	4	5	6	7	8		
15	16	17	18	19	20	21	9	10	11	12	13	14	15		
22	23	24	25	26	27	28	16	17	18	19	20	21	22		
29	30						23	24	25	26	27	28	29		
							30	31							
					16	17						14	15		
Dec-26							Jun-27								
S	M	T	W	T	F	S	S	M	T	W	T	F	S		
			1	2	3	4	5				1	2	3	4	5
6	7	8	9	10	11	12	6	7	8	9	10	11	12		
13	14	15	16	17	18	19	13	14	15	16	17	18	19		
20	21	22	23	24	25	26	20	21	22	23	24	25	26		
27	28	29	30	31			27	28	29	30					
					13	14									

-  First/Last Day of School
-  Student & Teacher Holiday
-  Professional Learning/Work Day & Student Holiday
-  Parent/Teacher Conference & Student Holiday
-  SDCE Day & Student Holiday
-  Bad Weather Makeup Day
- Blue Font Testing Dates
-  Beginning of the six weeks
-  End of the six weeks



**Board of School Trustees
Mansfield Independent School District**

TITLE: District Improvement Plan 2025-2026

DATE: December 16, 2025

ACTION

BACKGROUND:

The Board shall ensure the District Improvement Plan is developed, reviewed, and revised annually to advance the performance of all students. The Board shall approve and periodically review the District's mission and goals to improve student performance. Vision 2030 serves as the District's Strategic Plan and the foundation for the District Improvement Plan. As part of the MISD planning process, each department has developed objectives to improve the performance of all students through Vision 2030 goals and/or supporting goals. The "Plan on a Page" is a one-page summary of the department's Mission, Vision, Values, Motto, and Goals for the year. The District-wide Educational Improvement Council participated in the development of the District Improvement Plan for the 2025-2026 school year and verified alignment with Vision 2030.

CONSIDERATION:

The recommended 2025-2026 District Improvement Plan meets the legal requirements in the Texas Education Code and includes the following:

- Vision 2030
- MISD Scorecard
- Comprehensive Needs Assessment
- Departmental System Goals
- Plan for Federal Funds
- Plan for At-Risk/Compensatory Education
- District-wide Educational Improvement Council Membership.

RECOMMENDATION:

The Superintendent recommends that the Board approve the District Improvement Plan for the 2025-2026 school year, as presented.

RECOMMENDED MOTION:

"Move to adopt the District Improvement Plan for the 2025-2026 school year, as presented."



MANSFIELD ISD

District Improvement Plan

Reviewed and Recommended by DEIC on December 11, 2025

Recommended for Approval by MISD Board of Trustees on December 16, 2025

Table of Contents

<u>Vision 2030</u>	3
<u>Mansfield ISD 2021-2026 Scorecard</u>	4
<u>Comprehensive Needs Assessment Summary 2025-2026</u>	5
<u>Department Systems Goals Summary</u>	16
<u>Department Plan on a Page</u>	23
<u>Plan for Federal Funds 2025-2026</u>	65
<u>District-wide Educational Improvement Council (DEIC) Membership Charter</u>	67

Mansfield Independent School District



LIFE READY • CAREER READY
COLLEGE READY

Mission To inspire and educate students to be productive citizens.

A destination district committed to excellence. **Vision**

Values

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relationships
- Resiliency



Motto MISD: A great place to live, learn, and teach.

Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Mansfield ISD District Scorecard 2021-2026

1. Vision 2030 Guiding Statements									
#	Key Strategic Measure	5 Year Goal	Base Line 20-21	Actual Data					Status
				21-22	22-23	23-24	24-25	25-26	
1.1	% Reading on level by start of 3 rd grade	82%		73%	72%	74%	76%		
1.2	% of students mastering Algebra 2	80%	69%	76%	77%	74%	74%		
1.3	% of students graduating Life Ready	80%		58%	76%	63%*	84%		
1.4	% of students graduating College and/or Career Ready	88%		66%	78%	97%	98%		
*Availability of 23-24 Life Ready data due to cybersecurity incident impacts overall %.									
2. Curriculum, Instruction & Accountability									
#	Key Strategic Measure	5 Year Goal	Base Line 20-21	Actual Data					Status
				21-22	22-23	23-24	24-25	25-26	
2.1	% of students on/above grade level per STAAR ELA Meets	65%	56%	59%	60%	62%	62%		
2.2	% of students on/above grade level per STAAR Math Meets	60%	48%	51%	55%	54%	55%		
2.3	% Completing Student Scorecard	80%		74%	*	58%*	85%		
*Availability of 23-24 Life Ready data due to cybersecurity incident impacts overall %.									
3. Student Services									
#	Key Strategic Measure	5 Year Goal	Base Line 20-21	Actual Data					Status
				21-22	22-23	23-24	24-25	25-26	
3.1	% Students in Extra/Co-curricular Activities	90%	77%	68%	68%	85%	81%		
3.2	Student Survey-% Satisfied	70%	60%	50%	59%	62%	64%		
3.3	% Out of Placement (ISS/OSS/DAEP)	15%		11%	11%	12%	11%		
4. Technology									
#	Key Strategic Measure	5 Year Goal	Base Line 20-21	Actual Data					Status
				21-22	22-23	23-24	24-25	25-26	
4.1	% Critical Systems Scheduled Uptime	98%	99%	99.8%	95.6%	99.6%	99.8%		
4.2	% Work Orders Completed within 7 Business Days	80%	63%	81.5%	80.5%	86.9%	89.9%		
4.3	Cybersecurity: Uncompromised End-Points	99%	99%	99.8%	99.78%	99.99%	99.97%		
5. Human Resources									
#	Key Strategic Measure	5 Year Goal	Base Line 20-21	Actual Data					Status
				21-22	22-23	23-24	24-25	25-26	
5.1	% Teacher Retention Rate	90%	89.6%	86.7%	82.9%	84%	TAPR		
5.2	Teaching staff reflects diversity of student population - % Gap	≤ 10%	14.9%	14.1%	13.7%	13.6%	TAPR		
5.3	Staff Survey - % Satisfied	85%	80%	75%	79%	82%	76%		
6. Communications & Marketing									
#	Key Strategic Measure	5 Year Goal	Base Line 20-21	Actual Data					Status
				21-22	22-23	23-24	24-25	25-26	
6.1	# MISD Positive Publicity Media Hits	1464	970	1,276	2,063	1,522	1,529		
6.2	ACE Summer Rd & Math Progress %	90%		85%/95%	80%/93%	76%/91%	86%/87%		
6.3	Revenue Generated	\$4,000,000	\$3,126,571	\$3,466,915	\$3,692,885	\$3,807,605	\$4,752,615		
7. Facilities & Operations									
#	Key Strategic Measure	5 Year Goal	Base Line 20-21	Actual Data					Status
				21-22	22-23	23-24	24-25	25-26	
7.1	% of Work Orders Completed within 5 Business Days	81%	78%	80%	79%	78%	80%		
7.2	% of Workers Compensation Claims Filed	6.75%	8%	5.8%	8.1%	7.4%	5.8%		
7.3	% of Student Meal Participation	65%	60%	74%	69%	72%	72%		
8. Business & Finance									
#	Key Strategic Measure	5 Year Goal	Base Line 20-21	Actual Data					Status
				21-22	22-23	23-24	24-25	25-26	
8.1	Highest rating on FIRST	Superior	Superior	Superior	Superior	Superior	Superior		
8.2	Clean Financial Audit	Clean Audit	Clean Audit	Clean Audit	Clean Audit	Clean Audit	Clean Audit		
8.3	Trainings Provided to District Personnel	15	8	8	19	22	21		
9. Safety & Security									
#	Key Strategic Measure	5 Year Goal	Base Line 20-21	Actual Data					Status
				21-22	22-23	23-24	24-25	25-26	
9.1	% Police Presentations Per Month	95%	63%	112%	109%	135%	138%		
9.2	% District Physical Security Audit	94%			90%	90%	91%		
9.3	% Police Force Meeting TCOLE Standards	100%	100%	100%	100%	100%	100%		
	Met or Exceeded 5 Year Goal		Near Goal or On-Track to Meet Goal		Not Near Goal		Not Near Goal. Negative Trend		

Comprehensive Needs Assessment Summary: 2025-2026

Parents, Administrators, and Teacher Climate Surveys, State Assessment and Accountability Data.			
List Data Sources Reviewed:			
Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the department, including how federal and state program funds will be used?
Demographics	<ul style="list-style-type: none"> ● MISD is a diverse school district with 34,998 students. ● African American 34.98% ● White 23.41% ● Hispanic 27.08% ● Asian 8.85% ● Two or More Races 5.24% ● Economically Disadvantaged 48.67% ● Gift & Talented 8.02% ● Special Ed 16.10% ● Limited English Proficient (LEP) 15.41% ● Bilingual 3.54% ● English as a Second Language (ESL) 9.20% ● At-Risk 40.15% ● Military-Connected 6.18% ● 	<ul style="list-style-type: none"> ● MISD student demographics are shifting: the number of White students continues to decrease, while percentages of African American, Hispanic, Asian, and Two or More Races students have increased slightly (0.3%–0.8%) or remained steady over the past four years. ● The proportion of students in Special Populations (Special Education, Section 504, and Language Acquisition) has steadily increased: <ul style="list-style-type: none"> ● SPED students rose 1.73% in 2024–25 and 1.58% in 2025–26. ● Military-connected students increased from 5.74% to 6.18%. ● The number of economically disadvantaged students increased by 0.53% from last year. ● If trends continue, both the Special Populations and economically disadvantaged groups are expected to grow steadily in the coming years. 	<ul style="list-style-type: none"> ● Efficient use of facilities. ● Providing an aligned curriculum that is written, taught, and assessed to meet the diverse needs of all students. <p>Effective use of federal funds:</p> <ul style="list-style-type: none"> ● Title I: Support identified campuses. ● Title II: Fund professional learning for teachers, staff, and administrators. ● Title III: Promote equity for Emergent Bilingual students. ● Title IV: Support students' emotional well-being.

<p>Student Achievement</p>	<p><u>Student Achievement</u> Mansfield ISD demonstrates solid academic achievement with 81% Approaches, 58% Meets, and 26% Masters across all subjects, resulting in a student achievement raw score of 55.</p> <p><u>ELAR</u> ELAR showed the highest overall outcomes (82% Approaches, 62% Meets, 27% Masters). ELAR had the highest Meets rate (62%), while Social Studies had the highest Masters rate (32%).</p> <p><u>Math</u> Mathematics reflected moderately strong outcomes (79% Approaches, 55% Meets, 25% Masters).</p> <p><u>Science</u> Science performed comparably to ELAR at the Approaches level (82% Approaches, 54% Meets, 21% Masters).</p> <p><u>Social Studies</u> Social Studies remained a strength (81% Approaches, 57% Meets, 32% Masters, the highest mastery rate districtwide).</p> <p><u>Student Groups</u> Districtwide performance was strongest in ELAR and Social Studies, with Asian, White, Continuously Enrolled, and Non-Economically Disadvantaged students outperforming other groups. Asian students significantly outperformed all groups (90% Approaches, 75% Meets, 44% Masters). White students demonstrated strong results</p>	<p><u>Math</u> Mathematics has the lowest Meets performance at 55%.</p> <p><u>Science</u> Science has the lowest Masters performance at 21%.</p> <p><u>Student Groups</u> Despite solid overall achievement, persistent gaps remain for African American, Hispanic, Economically Disadvantaged, Emergent Bilingual, Special Education, and highly mobile students, as reflected in lower Meets/Masters performance—particularly in Math and Science. African American (52%), Hispanic (49%), and Economically</p>	<ul style="list-style-type: none"> • Continue to invest in teacher efficacy. • Provide training to teachers at district-wide PDs and with Instructional Coaches through on differentiation through Questoins, Signal, Stem, Share, Assess (QSSSA) instructional strategy and the 15-Day Challenge. • Provide teachers with resources that (a) instructs teachers on how to invite students to apply language conventions and provides additional resources.
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	<p>(88% Approaches, 69% Meets, 35% Masters). Gifted/Talented students excelled (99% Approaches, 96% Meets, 72% Masters), with 98% performing at Meets or above in ELAR and 95% in Math. Non-economically disadvantaged students outperformed their peers (89% vs. 73% Approaches), with 75% meeting grade level in ELAR and 66% in Math. Continuously enrolled students outscored their peers (84% vs. 74% Approaches, 62% vs. 47% Meets, 28% vs. 19% Masters). Former SPED students performed significantly higher than current SPED students (85% vs. 48% Approaches, 60% vs. 22% Meets, 27% vs. 6% Masters).</p>	<p>Disadvantaged (46%) students lag in the percentage meeting grade-level expectations across subjects. Special Education students show the most significant concern (48% Approaches, 22% Meets, 6% Masters). Highly Mobile students scored below district averages (63% Approaches, 36% Meets, 9% Masters). Only 46% of Economically Disadvantaged students met grade level across subjects; 50% met expectations in ELAR and 43% in Math. Current Emergent Bilingual students show low performance, with 37% meeting grade level in all subjects and 39% meeting expectations in ELAR and Math.</p>	
	<p><u>College Career or Military Ready</u> 96% of the class of 2023-24 students met one or more of the College, Career, or Military Readiness indicators. This rate was above the state average. 97% of White students, 96% of African American and Hispanic students graduated CCMR-ready. 86.0% of the class of 2024 met Texas Success Initiative (TSI) achievement criteria in BOTH RLA and Mathematics 91.0% met TSI criteria in RLA 88.4% met TSI criteria in Mathematics</p>	<p><u>College Career or Military Ready</u></p> <ul style="list-style-type: none"> 43.1% met TSI in both subjects without college prep courses Only 32.4% met the TSI assessment criteria in RLA <p>Only 27.9% met the TSI assessment requirements in Mathematics Only 31.3% met SAT math criteria (910 students) Only 4.3% met ACT math criteria (126 students) 48.6% needed college prep math courses (1,413 students - nearly half the graduating class) to be classified as CCMR ready.</p>	
	<p><u>Student Academic Growth</u> The district's overall academic growth score was</p>	<p><u>Student Academic Growth</u> 519 ● Math growth shows more students remaining in Did</p>	

	<p>71% (ELAR: 70%, Math: 69%).</p> <ul style="list-style-type: none"> □ Students already performing at Meets/Masters maintained strong achievement, with 82% remaining at their performance level from 2023–24 to 2024–25. □ Students in High Approaches demonstrated strong upward movement, with 908 advancing to Meets in ELAR and 730 advancing to Meets in Math. □ 82% of Asian students demonstrated academic growth in Math. □ 88% of Gifted and Talented students showed academic growth in both ELAR and Math. <p><u>Closing the Gaps</u></p> <p>Mansfield ISD realized a solid closing the gaps score of 89. This score was potentially capped at 89 (B) because one or more campuses earned less than 70 on the closing the gap domain. Meaning, even if calculations would have placed the district above 89, the cap would have prevented a higher district rating because of underperforming campuses.</p>	<p>Not Meet and Low Approaches, with fewer progressing to Meets/Masters compared to ELAR.</p> <ul style="list-style-type: none"> ● The district’s Accelerated Learning Score of 37 is low; of 6,170 students who did not meet grade level in 2023–24, only 37% reached grade level or higher in 2024–25. ● While Low Did Not Meet students showed some improvement, only 49% earned growth points. ● Many students in Low Approaches and High Approaches made only minimal or partial growth. ● Accelerated learning remained low in both subjects: only 33% of the 2,899 students who did not meet ELAR standards in 2023–24 met standards in 2025–26, and only 41% of the 3,271 students who did not pass Math met grade level in 2024–25. ● A large number of students (8,280) in Low/High Did Not Meet earned zero growth points. <p><u>Closing the Gaps</u></p> <ul style="list-style-type: none"> ● Despite several A ratings, achievement gaps remain for Emergent Bilingual, Special Education, African American, Hispanic, and Economically Disadvantaged students. Some campuses show failing indicators despite strong overall performance. 	
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Nearly all middle and high school campuses earned an A rating in Closing the Gaps. Every high school campus was rated A in Closing the Gaps with scores ranging from 92-100. All middle school campuses except Howard earned A in Closing the Gaps. Many elementary campuses earned a A/B Closing the Gaps score, but some earned C, and a few earned D, which pulled the district downward. Student achievement is strong for Asian, White, Gifted & Talented, and Non-Economically Disadvantaged students. Overall growth scores are solid with 71% of the students showing growth in ELAR and/or Math. Graduation and CCMR rates are very strong districtwide with most student groups above 95%.

- Highly mobile students continue to lag below district averages:
- RLA Meets: 36%
- Math Meets: 33%
- RLA Growth: 62%
- Math Growth: 66%

Accountability

Mansfield ISD demonstrates strong, consistent academic performance, with most high schools earning A ratings. Despite exceeding state averages on most indicators, mixed elementary performance, persistent subgroup gaps, and a few low-performing campuses prevented an overall A rating. In 2025, the district received a B rating with a scaled score of 89. Overall ratings distribution:

- A: 20 campuses (43.5%)
- B: 17 campuses (37%)
- C: 7 campuses (15%)

Accountability

- Low student academic growth was observed in several elementary campuses, one intermediate campus, and one middle school, contributing significantly to C/D domain ratings and struggling student groups.
- Six campuses earned a C or D in Closing the Gaps, reflecting persistent low performance among Emergent Bilingual, Special Education, African American, Hispanic, and

	<ul style="list-style-type: none"> o D: 2 campuses (4%) <p>Over 80% of campuses earned an A or B. Most middle schools earned A or high B ratings. Five elementary campuses earned an A rating. High schools show consistent excellence in students graduating College, Career, Military, and Life Ready.</p> <ul style="list-style-type: none"> □ Of 45 campuses evaluated for Distinction Designations, 30 (67%) earned at least one. □ Distinction highlights: <ul style="list-style-type: none"> o 1 campus earned 7, o 2 campuses earned 6, and 4 campuses earned 5 distinctions. 	<p>Economically Disadvantaged students.</p>	
<p>School Culture and Climate (Include Counseling)</p>	<p>Staff Perspectives:</p> <p>81% of administrators/coordinators, 76% of teachers, and 75% of paraprofessionals reported strong professional communities with respect and care among colleagues. 86% of administrators/coordinators, 83% of paraprofessionals, and 70% of teachers would recommend their campus to others. 88% of administrators/coordinators would recommend the district overall. 75% of paraprofessionals and 68% of teachers felt well-informed by leaders. 67% of teachers felt comfortable sharing ideas and opinions with administrators.</p> <p>Parent Perspectives:</p>	<p>Teacher and Staff Support:</p> <ul style="list-style-type: none"> • 43% of teachers and 39% of paraprofessionals felt supported by parents on discipline issues. • 50% of teachers felt respected by students; 44% of paraprofessionals reported students are respectful to teachers. • 50% of teachers reported bullying as an issue; 56% of parents agreed. Only 22% of parents strongly felt bullying is not a problem. <p>District and Campus Leadership:</p> <ul style="list-style-type: none"> • 59% of administrators/coordinators reported the district improvement planning process was inclusive; 59% of teachers felt the same about campus planning. 	

	<p>76% reported their child’s campus is safe. 79% felt welcomed on campus. 71% would recommend their child’s school to others. 80% felt comfortable contacting staff with concerns.</p> <p>Student Perspectives: 89% said administrators and staff adequately supervise halls; 71% feel safe in hallways. 85% have a friend they can count on. 84% can control their emotions when necessary. 83% feel accepted by teachers, and 77% believe teachers care about them personally. 83% reported school rules are clearly explained. 74% felt safe on school grounds before and after school. 67% are likely to report safety concerns. 69% said counselors helped them succeed and felt safe at their campuses.</p>	<ul style="list-style-type: none"> • 66% of administrators/coordinators trust district leadership to make MISD a “Destination District.” • 65% of administrators/coordinators felt well-informed about district activities. • 56% of administrators/coordinators reported that district leadership acts consistently and follows through on promises. • 60% of administrators/coordinators felt their opinions are valued in decision-making. • 48% of teachers felt involved in campus-level decision-making; 61% believed campus leadership values their ideas. • 54% of administrators/coordinators believe hiring and promotion practices select the most qualified candidates. <p>Parent and Student Engagement:</p> <ul style="list-style-type: none"> • 63% of parents regularly refer to campus or district websites for information. • 66% of students feel comfortable reporting drug or alcohol use. 	
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<p>Staff Quality/ Professional Development</p>	<p>Staff Satisfaction, Support, and Leadership</p> <p>Job Satisfaction and Work Environment:</p> <ul style="list-style-type: none"> • 90% of administrators, 82% of paraprofessionals, and 74% of teachers are satisfied working in the district and on their campuses. • 89% of administrators, 81% of paraprofessionals, and 73% of teachers reported a positive, professional work environment. <p>Supervisor Support and Feedback:</p> <ul style="list-style-type: none"> • 76% of paraprofessionals and 71% of teachers felt supervisors understand their strengths and weaknesses. • 72% of administrators/coordinators and 68% of teachers receive adequate support and feedback to perform their jobs well. • 68% of district/campus administrators believe their strengths, skills, and expertise are used effectively. • 68% of district staff and administrators feel they receive adequate feedback. • 73% of paraprofessionals and 67% of teachers believe administrators provide knowledgeable leadership. <p>Collaboration and Leadership:</p> <ul style="list-style-type: none"> • 67% of teachers reported adequate time to collaborate on curriculum and 	<p>Relevance of Professional Development:</p> <p>62% of paraprofessionals and 58% of teachers felt professional development provides relevant growth opportunities. 59% of administrators reported district professional development helps them grow as leaders. Only 44% of administrators felt PDC meetings are a productive use of time.</p> <p>Feedback and Decision-Making:</p> <p>65% of teachers said campus administrators provide adequate feedback on their work. 48% of teachers and 33% of paraprofessionals reported being included in campus decision-making. 61% of teachers and 62% of paraprofessionals felt campus leadership values their ideas and opinions.</p>	
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	<p>instructional best practices.</p> <ul style="list-style-type: none"> 77% of staff trust campus leadership and feel administrators understand campus needs and provide effective leadership. <p>Parent Perspectives:</p> <ul style="list-style-type: none"> 77% of parents reported teachers are knowledgeable and meet students' learning needs. 77% said staff and teachers are responsive and respectful to their concerns. 		
<p>Curriculum, Instruction, Assessment (Include Library)</p>	<p>Staff Awareness and Data Use:</p> <ul style="list-style-type: none"> 86% of PDC staff and 79% of teachers know how MISD students performed on STAAR compared to state and other districts. 85% of teachers have access to student test results through Edugence and other platforms. 78% of teachers reported principals effectively use data to identify areas needing improvement. 70% of administrators/coordinators reported the district effectively uses data for improvement. <p>Student and Teacher Impact:</p> <ul style="list-style-type: none"> 81% of administrators/coordinators said the district inspires students to become productive citizens. 	<p>School Improvement Planning:</p> <p>66% of paraprofessionals and 64% of teachers reported their campus has a highly effective continuous school improvement process. 61% of administrators/coordinators believe the district effectively addresses the academic needs of all students.</p> <p>Student Engagement and Learning Experience:</p> <p>Only 50% of students feel their learning relates to real-life situations, highlighting a disconnect between curriculum and student experience. 54% of students enjoy learning at school, while 17–24% reported they do not enjoy it at all.</p> <p>525</p>	<ul style="list-style-type: none"> Comp Ed funds supplement instructional resources for At-Risk students. Recommend per-pupil baseline for library resources at the campus level. <p>Parent University Nights</p> <ul style="list-style-type: none"> Highlight the redesigned Guidance & Counseling website geared towards addressing readiness in life, college, and a career. Walk parents through college funding & scholarships.

	<ul style="list-style-type: none"> ● 90% of students said teachers care about their learning. ● 68% of teachers believe campuses effectively address the academic needs of all students. ● 67% of teachers believe campuses address academic challenges to support continuous improvement. 	<p>58% of students said teachers make learning enjoyable. 62% of teachers indicated that the most effective teachers are assigned to students at risk of failure or identified as gifted/talented.</p>	
	<p>Parent and Student Perceptions:</p> <ul style="list-style-type: none"> ● 81% of parents said their children are doing well; 78% believe their child receives a high-quality education. ● 77% of parents agree teachers are knowledgeable and meet students' learning needs. ● 76% of parents received information on their child's academic progress. ● 72% of parents felt homework amounts were appropriate; 74% felt difficulty levels were suitable. ● 76% of students believe they will be well-prepared for college or careers. ● 68% of students reported campuses provide useful career/college information. 	<p>College and Career Readiness:</p> <p>63% of high school parents reported schools provide excellent preparation for college, career, and life readiness. 65% of high school parents indicated schools provide vital college and career planning information to prepare students for post-graduation success.</p>	
	<p>Campus Excellence:</p> <ul style="list-style-type: none"> ● 79% of paraprofessional staff and 70% of teachers consider their campuses excellent schools. 		

Family and Community Involvement	<p>Parent Engagement and Collaboration</p> <ul style="list-style-type: none"> • 76% of teachers work closely with students' parents to support academic needs. 75% of parents reported school staff are responsive and respectful to their concerns. • 80% of parents feel comfortable reaching out to school staff with questions or concerns. • 72% of parents are actively involved in events and activities at their child's school. 	<p>Parent Collaboration and Engagement</p> <ul style="list-style-type: none"> • 46% of paraprofessionals reported working closely with parents to support student needs. • 48% of teachers and 41% of paraprofessionals noted that parents actively volunteer for classroom or extracurricular activities. • 37% of parents do not regularly visit the campus or district website, a 5-point increase from last year. 	<ul style="list-style-type: none"> • Parent University resources will be shared digitally through the MISD website. Title 1 funds used to support parent and family engagement. Social-Emotional Learning engagement nights by level.
School Context and Organization	<ul style="list-style-type: none"> • Continuous improvement systems grounded in MISD Board Policy. 	<ul style="list-style-type: none"> • Fidelity of processes and procedures 	<ul style="list-style-type: none"> • Maintain fidelity to the cadence of accountability continuous improvement processes.
Technology	<ul style="list-style-type: none"> • Action plan in place to deliver devices to the majority of students. 	<ul style="list-style-type: none"> • Student access to devices • Student access to internet 	<ul style="list-style-type: none"> • Deploy new devices • Deploy hot spots

Department System Goals Summary 2025-2026

Department	Vision 2030 Goal	Supporting Goal
Advanced Academics	College and Life Ready	Academic growth for all
Assessment Accountability & Analysis	Examine the viability of adopting the data analysis framework presented in “Driven by Data 2.0” for systematic use across the district.	Establish a data-driven practices committee to evaluate the strategies outlined in Driven by Data 2.0 and determine their effectiveness in enhancing the district's use of data to inform decisions that improve student growth and success. 1. emphasizing and teaching The Texas
Athletics	<ol style="list-style-type: none"> 1. Teach Character, teamwork and sportsmanship through competition 2. Promote community engagement through community service projects. 3. Improve academic success across all Athletic programs. 	<ol style="list-style-type: none"> 2. Organize and provide 8 district wide community service projects. 3. Student athlete passing rate greater than 90% and graduation rate of 100%.
AVID	To empower all students, particularly those from underrepresented and underserved backgrounds, to achieve academic excellence, college readiness, and lifelong success through the MISD AVID system.	
Bond Program	Plan and efficiently execute MISD Bond Projects while training staff and providing facilities that enable students to achieve their learning goals outlined in Vision 2030.”	Complete the bond program at least 1% under budget while exceeding quality standards.
Business Services	Consistent on time deliveries and effective time management in the execution of all MISD requests.	A streamlined procedural process and database for all tasks associated with the Distribution Warehouse.
Career Technical Education (CTE)	Increase the number of students who earn Industry Based Certifications (IBCs) in their Career & Technical Education Courses by 10%.	
Center for Performing Arts	To host and support events that build our community while maintaining budget goals	We will meet our budget and booking goals while supporting student, family, and faculty events.

Department System Goals Summary 2025-2026

Department	Vision 2030 Goal	Supporting Goal
Communications & Marketing	<ol style="list-style-type: none"> 1. Increase enrollment by recruiting new and retaining current students through effective communication. 2. Strengthen and refine MISD's brand to ensure accuracy and authenticity. 3. Create a cultural shift that results in an excellent client experience. 	<ol style="list-style-type: none"> 1. Conduct research--using surveys, focus groups, etc.--to determine why stakeholders choose (or don't choose) Mansfield ISD, identify areas where improvement is needed, and create/implement plans to attract and keep students. 2. Gather feedback from various groups to determine MISD's desired brand and create messaging and graphics to 3. Recruit a pilot group of early adopters who commit to addressing areas of need for their campus, work with them to create individual action plans, and report success that can be implemented by other campuses/ departments.
Curriculum, Instruction and Accountability	Build High Performing Schools & Programs	<ol style="list-style-type: none"> 1. Grow all students academically; 2. Enhance instructional capacity; 3. Provide a comprehensive, aligned curriculum; 4. Unify through communication & collaboration.
Custodial Operations	Ensure the facility is safe, comfortable, clean, and fully functional—free of defects—so that students can successfully achieve their learning goals in alignment with Vision 2030.	<ol style="list-style-type: none"> 1. Reduce workers compensation claims through training and support (financial responsibility) <8.00% 2. Percentage of total work orders completed within 10 business days <80% annually 3. Increase the number of leadership training program hours (customer satisfaction) ≥520 hours
Digital Learning	Empower educators and students through integrated technology, curriculum innovation, and differentiated professional learning to build high-performing schools and future-ready instructional practices.	
Early Learning	<p style="text-align: center;">529</p> Increase the effectiveness of phonological awareness instruction.	Build capacity in Pre-K teachers through training and impactful communication. Provide targeted feedback through instructional best practice walks.

Department System Goals Summary 2025-2026

Department	Vision 2030 Goal	Supporting Goal
Energy Management	Facilitate the process of students learning to read on grade level (MISD Guiding Statement #1) and facilitate the process of students mastering Algebra II by the eleventh grade (MISD Guiding Statement #2) by reducing utility costs, so that those funds may be used for other purposes, such as hiring/maintaining personnel, investing in curricular materials, etc.	Through a variety of tasks including bill audits, building walks/audits, retrofit projects, etc., we aim to reduce utility expenditures by 20% (compared to 2011-2012 school year baseline).
English Literacy, K-12	Students will graduate college and/or career ready.	Improve instruction in ELAR courses through targeted professional learning and curriculum resources so that students can graduate ready to engage as critical readers and thinkers, as well as communicate in speaking and written forms..
Facilities	The Maintenance Department will complete at least 80% of work orders within 5 business days.	At least 23% of work hours in the Maintenance Department will be dedicated to Preventative Maintenance.
Federal Programs	Build the capacity of campus leaders to implement quality parent and family engagement offerings on their campus.	
Fine Arts	To build high performing programs and support campuses	
Guidance and Counseling	Implement an efficient process for accurate at-risk coding at all levels.	<ol style="list-style-type: none"> 1. Create and communicate effective procedures for Dropout Prevention program. 2. Create and communicate effective procedures for Hospital Liaison program.
Health Services	Health Services will increase targeted training to staff on student-specific health conditions and action plans by 50%.	<ol style="list-style-type: none"> 1. Create condition-specific training modules (e.g., diabetes, seizure disorders, severe allergies) aligned with district protocols. 2. Create visual aids and quick-reference guides. 3. Require staff sign-off upon completion of training.
Human Resources Services	<p>Teacher Retention 90%, Student ethnicity will be no more than 10% greater than teacher ethnicity.</p> <p>Staff satisfaction of at least 85%</p>	<ol style="list-style-type: none"> 1. Maintain recruiting efforts at traditionally diverse universities. 2. Maintain 85% HR satisfaction of principals and directors. 3. Offer semi-annual training opportunities.

Department System Goals Summary 2025-2026

Department	Vision 2030 Goal	Supporting Goal
K-12 P.E./Health	Campuses will meet or exceed the required PE minutes set by TEA.	Improve the curriculum documents for the High School Credit Health Course.
Library Services	MISD Libraries will serve as dynamic centers for learning, innovation, creativity, and personal discovery. We offer updated and relevant literacy, STEM, digital literacy, and career exploration resources that meet the needs of all learners.	MISD Librarians will update and refresh the library collections to raise the district-wide average copyright age to meet or exceed the proficient standard, set by the Texas School Library Program Standards of no older than 14 years.
Maintenance	Facilitate the process of students learning to read on grade level and mastering Algebra II by the end of eleventh grade by providing a safe, comfortable, clean, and high-functioning facility- free of defects.	<ol style="list-style-type: none"> 1. The Maintenance Department will complete at least 80% of work orders within 5 business days. 2. At least 23% of work hours in the Maintenance Department will be dedicated to Preventative Maintenance. 3. Limit the number of workers compensation claims to no more than 6% of maintenance staff.
Math K-6	1. We will support teachers with aligned curriculum and instructional tools that strengthen Tier 1 math instruction. Our focus includes numeracy routines, inquiry-based whole-group instruction using a reverse gradual release model, purposeful small-group instruction, and problem-solving structures that promote conceptual understanding and academic discourse.	We will continue to provide professional learning through district PLCs, coaching, modeling, and collaborative planning. This learning will build shared instructional practices and equip teachers to meet the needs of all students across MISD.
Math, 7-12	1. Improve instruction in Secondary math course through creating a high quality curriculum.	Provide opportunities for K-12 Math teachers to review and evaluate high quality instructional materials to support instructional delivery and student learning.
Police Services	Provide a safe learning environment for the MISD Community	<ol style="list-style-type: none"> 1. Officers will conduct a minimum of one presentation a month on their campus to educate and build relationships with students and staff. 2. Officers will meet or exceed the required state standards for training allowing a well trained and educated police department capable of providing a safe learning environment.

Department System Goals Summary 2025-2026

Department	Vision 2030 Goal	Supporting Goal
Post-Secondary Readiness	We will increase the number of students who earn their CCMR point by passing both the ELAR and Math Components of the TSIA2 (a college readiness test).	Implement the Shmoop Test Prep Program to provide intervention to students needing TSIA2 Support.
Risk Management	We will implement a districtwide Slip, Trip, and Fall Prevention Program focused on eliminating wet-surface hazards and walkway risks through engineering controls, housekeeping standards, and staff awareness.	
Science K-12	Build high-performing schools and programs.	Improve instruction in Science courses through targeted professional learning and curating curriculum resources.
Social & Emotional Learning	The SEL Department will update the PK-12 SEL Lessons Platform into two categories: General Life Ready Lessons that do not require parent consent and Parental Consent Required Lessons that do require parental consent per SB 12 guidelines.	The SEL Department will continue to grow our Student -to-Student Mentor Program through 1:1, Classroom and Great Start Mentoring.
Social Studies	Improve instruction in social studies courses through targeted professional learning and curriculum resources.	The Social Studies Team will provide Unit Previews for teachers in 5th, 6th, 7th, 8th, 9th, and 11th.
Special Populations/ESL & Bilingual	Ensure all MISD campuses are supported and monitored in their efforts to advance English language proficiency among Emergent Bilingual students, using TELPAS performance data to drive continuous improvement and close achievement gaps in Domain III.	Collaborate with the C&I Department to strengthen Tier I instruction by integrating effective second language acquisition strategies across all core content areas, with targeted support in Social Studies to address Results Driven Accountability (RDA) – ESL safeguards (STAAR 3-8).
Special Populations/MTSS/Dyslexia/504	Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student. Students will demonstrate mastery of Algebra II by the end of eleventh grade. Students will graduate high school, college and/or career ready.	Dyslexia Providers will deliver effective intervention to improve reading achievement for grades 7–8 students with dyslexia. Increase 5th-grade math growth by 5% on STAAR through research-based resources and consistent intervention. Implement a districtwide system to monitor 504 plans, improve accountability, and reduce parent complaints by 20%.

Department System Goals Summary 2025-2026

Department	Vision 2030 Goal	Supporting Goal
Special Populations/Special Education	<p>1- Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.</p> <p>2 - Increase Special Education students Reading STAAR Passing Rate</p> <p>3 - 8 from 50.6 % to 60% based on the Results Driven Accountability(RDA) report.</p>	<p>Monitor and Support consistency of implementation of specially designed reading instruction. Collaborate with the Curriculum & Instruction Department to strengthen Tier I instruction by integrating effective specially designed instructional strategies across all core content areas, to address RDA Special Education safeguards (STAAR Grades 3–8).</p>
STEM	<p>MISD STEM Academies will increase the development of STEM fluency skills by integrating design processing within tier one instruction and performance tasks.</p>	<p>Our guiding coalition will continue the work of developing professional learning pathways focused on growth of innovative pedagogy and instructional leaders at each STEM academy.</p>
Student Nutrition	<p>1) Department will serve more than 5.3 million meals in the 25-26 school year.</p> <p>2) Department will reduce worker's comp claims to less than 6.5% of staff.</p> <p>3) Department funds spent on food will not exceed 41% of our generated revenue.</p> <p>4) Department will retain at least 83% of employees that started on the first day of school.</p>	<p>Department is utilizing a restructured interview process to better evaluate potential employees to increase retention. Department is proactively focused on kitchen manager training to promote a positive work environment.</p>
Student Services	<p>Student Services will provide support and training to MISD campus attendance teams in order to monitor and address chronic absenteeism by utilizing Parent Square Attendance Plus with fidelity.</p>	
Student Services Safety & Security	<p>Increase positive interactions between Safety and Security and the community to provide transparency and promote education around policies and procedures.</p>	<p>1. The Safety and Security team will engage with staff, students, and our community partners in proactive interactions, including marketing campaigns, trainings, and in-person events.</p> <p>2. The Safety and Security team will have at least 10 positive touch points with the community by the end of the first semester.</p>

Department System Goals Summary 2025-2026

Department	Vision 2030 Goal	Supporting Goal
Technology	Facilitate student learning by: Improving the monitoring and protection of student data and resources. Increasing interdepartmental collaboration within our district ticketing system by providing expanded request types and corroborating processes and workflows. Reviewing wireless coverage in all campus common spaces and planning for expansion as needed.	Uphold 98% average uptime of critical systems throughout the year. Complete 80% of technical support work orders within 7 business days. Maintain 99% or greater of un-compromised devices monthly as it relates to cybersecurity.
Transportation	By providing a safe, reliable, clean and high functioning transportation service, so our students can achieve their learning goals, as stated in vision 2030.	<ol style="list-style-type: none"> 1. Reduce or eliminate down buses for routing consistency and Efficiency. 2. Compliance with state and federal safety regulations, and maintaining a baseline under 55 preventable accidents. 3. Support equitable access to transportation for all students by hiring, training and retaining the best transportation staff.
World Languages	Increase students' proficiency in the target language at or above the state standards.	Students will increase proficiency in the Presentational Mode of Communication in the target language at or above the state standards.

PLAN ON A PAGE

2025-2026

Department: Advanced Academics

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Providing educational opportunities so that each student has the prospect of reaching their maximum potential culminating in college readiness.

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

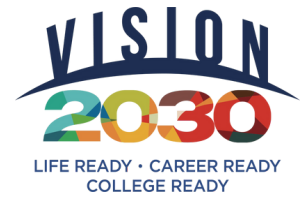
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2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Ensure districtwide fidelity in 2nd grade GT Screening so that every student is evaluated consistently, equitably, and in alignment with research-based practices.

Supporting Goals

Ensure that campuses, teachers and GT Specialists are supported in the GT identification testing process, including support with data analysis and usage. This support includes intensive training, resource sharing, examples of data usage, and coaching.



PLAN ON A PAGE

2025-2026

Department: Assessment Accountability & Analysis

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Data. Decisions. Impact.

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

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Vision Goals

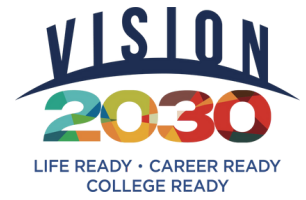
Examine the viability of adopting the data analysis framework presented in “Driven by Data 2.0” for systematic use across the district.

Supporting Goals

Establish a data-driven practices committee to evaluate the strategies outlined in Driven by Data 2.0 and determine their effectiveness in enhancing the district's use of data to inform decisions that improve student growth and success.

PLAN ON A PAGE

2025-2026	Department: Athletics
District Mission	
To inspire and educate students to be productive citizens.	
District Vision	
A destination district committed to excellence.	
District Motto	Department Motto
MISD: A great place to live, learn, and teach.	Lead With Vision Inspire With Action
District Vision	
<ul style="list-style-type: none"> · Students First · Continuous Improvement · Integrity · Communication · Positive Relations · Resiliency 	
MISD Guiding Statements	
<ol style="list-style-type: none"> 1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student. 2. Students will demonstrate mastery of Algebra II by the end of eleventh grade. 3. Students will graduate life ready. 4. Students will graduate college and/or career ready. 	
Vision Goals	Supporting Goals
1. Teach Character, teamwork and sportsmanship through competition 2. Promote community engagement through community service projects. 3. Improve academic success across all Athletic programs.	1. emphasizing and teaching The Texas Way Character Curriculum in all Athletic programs. 2. Organize and provide 8 district wide community service projects. 3. Student athlete passing rate greater than 90% and graduation rate of 100%.



PLAN ON A PAGE

2025-2026

Department: AVID

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Our mission is to prepare students for

District Vision

success in college & career readiness by providing them with the necessary academic, social, and organizational skills.

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

To empower all students, particularly those from underrepresented and underserved backgrounds, to achieve academic excellence, college readiness, and lifelong success through the MISD AVID system.

Supporting Goals

PLAN ON A PAGE

2025-2026

Department: Bond Program

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Building the future today.

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

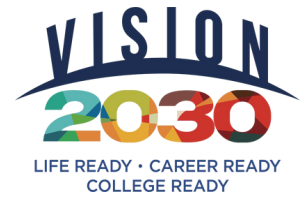
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3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Plan and efficiently execute MISD Bond Projects while training staff and providing facilities that enable students to achieve their learning goals outlined in Vision 2030.”

Supporting Goals

Complete the bond program at least 1% under budget while exceeding quality standards.



PLAN ON A PAGE

2025-2026

Department: Business Services

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

The silent partner ensuring support of all stakeholders.

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

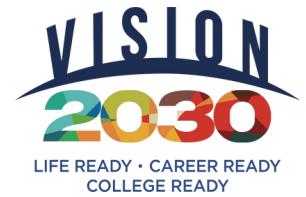
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3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Consistent on time deliveries and effective time management in the execution of all MISD requests.

Supporting Goals

A streamlined procedural process and database for all tasks associated with the Distribution Warehouse.



PLAN ON A PAGE

2025-2026

Department: Career Technical Education (CTE)

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Your Success. Your Future. Our Mission.

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

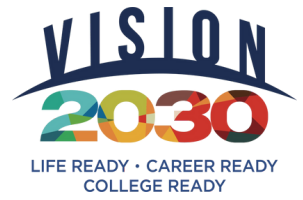
MISD Guiding Statements

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2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Increase the number of students who earn Industry Based Certifications (IBCs) in their Career & Technical Education Courses by 10%.

Supporting Goals



PLAN ON A PAGE

2025-2026

Department: Center for Performing

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Where celebration and education become

one.

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

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4. Students will graduate college and/or career ready.

Vision Goals

To host and support events that build our community while maintaining budget goals.

Supporting Goals

Budget Goals and Booking Goals met

PLAN ON A PAGE

2025-2026

Department: Communications & Marketing

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Sharing the stories of MISD students and staff with purpose

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

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3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

1. Increase enrollment by recruiting new and retaining current students through effective communication. 2. Strengthen and refine MISD's brand to ensure accuracy and authenticity. 3. Create a cultural shift that results in an excellent client experience for every stakeholder.

Supporting Goals

1. Conduct research--using surveys, focus groups, etc.--to determine why stakeholders choose (or don't choose) Mansfield ISD, identify areas where improvement is needed, and create/implement plans to attract and keep students.
2. Gather feedback from various groups to determine MISD's desired brand and create messaging and graphics to support and reinforce that brand.
3. Recruit a pilot group of early adopters who commit to addressing areas of need concerning the client experience for their campus, work with them to create individual action plans, and report successes that can be implemented by other campuses/departments.

PLAN ON A PAGE

2025-2026

Department: Curriculum, Instruction and Accountability

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

N/A

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

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Vision Goals

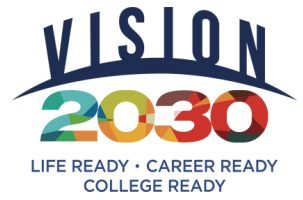
Build High Performing Schools & Programs

Supporting Goals

1. Grow all students academically; 2. Enhance instructional capacity; 3. Provide a comprehensive, aligned curriculum; 4. Unify through communication & collaboration.

PLAN ON A PAGE

2025-2026	Department: Custodial Operations
District Mission	
To inspire and educate students to be productive citizens.	
District Vision	
A destination district committed to excellence.	
District Motto	Department Motto
MISD: A great place to live, learn, and teach.	Clean spaces, safe futures.
District Vision	
<ul style="list-style-type: none"> · Students First · Continuous Improvement · Integrity · Communication · Positive Relations · Resiliency 	
MISD Guiding Statements	
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Vision Goals	Supporting Goals
<p>Ensure the facility is safe, comfortable, clean, and fully functional—free of defects—so that students can successfully achieve their learning goals in alignment with Vision 2030.</p>	<ol style="list-style-type: none"> 1.Reduce workers compensation claims through training and support (financial responsibility) <8.00% 2.Percentage of total work orders completed within 10 business days <80% annually 3.Increase the number of leadership training program hours (customer satisfaction) ≥520 hours



PLAN ON A PAGE

2025-2026

Department: Digital Learning

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Engaging, Efficient and Enhancing Experiences for ALL.

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

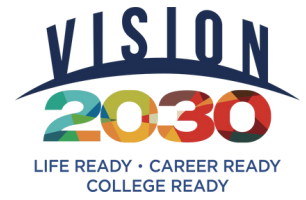
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3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Empower educators and students through integrated technology, curriculum innovation, and differentiated professional learning to build high-performing schools and future-ready instructional practices.

Supporting Goals

Provide and curate a digital hub with Professional Learning resources tailored for beginner, intermediate, and advanced tech users.



PLAN ON A PAGE

2025-2026

Department: Early Literacy

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Perfectly designed for inquiring young minds.

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

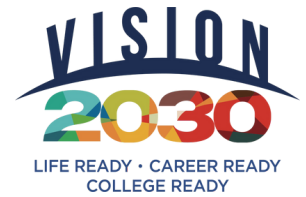
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4. Students will graduate college and/or career ready.

Vision Goals

Increase the effectiveness of phonological awareness instruction.

Supporting Goals

Build capacity in Pre-K teachers through training and impactful communication. Provide targeted feedback through instructional best practice walks.



PLAN ON A PAGE

2025-2026

Department: Energy Management

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Saving today for a brighter tomorrow!

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

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3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Facilitate the process of students learning to read on grade level (MISD Guiding Statement #1) and facilitate the process of students mastering Algebra II by the eleventh grade (MISD Guiding Statement #2) by reducing utility costs, so that those funds may be used for other purposes, such as hiring/maintaining personnel, investing in curricular materials, etc.

Supporting Goals

Through a variety of tasks including bill audits, building walks/audits, retrofit projects, etc., we aim to reduce utility expenditures by 20% (compared to 2011-2012 school year baseline).

PLAN ON A PAGE

2025-2026

Department: English Literacy, K-12

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

To engage and inspire critical readers, writers, thinkers, and communicators

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

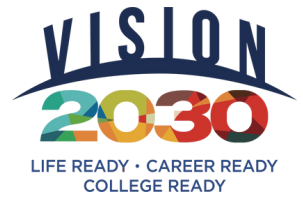
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3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Students will graduate college and/or career ready.

Supporting Goals

Improve instruction in ELAR courses through targeted professional learning and curriculum resources so that students can graduate ready to engage as critical readers and thinkers, as well as communicate in speaking and written forms..



PLAN ON A PAGE

2025-2026

Department:Facilities

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Consider it done!

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

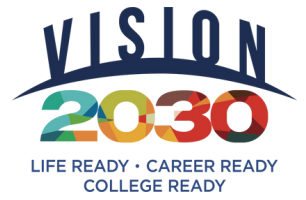
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3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

- The Maintenance Department will complete at least 80% of work orders within 5 business days.

Supporting Goals

- At least 23% of work hours in the Maintenance Department will be dedicated to Preventative Maintenance.



PLAN ON A PAGE

2025-2026

Department: Federal Programs

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

“Empower and engage MISD families to support their child’s education.”

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

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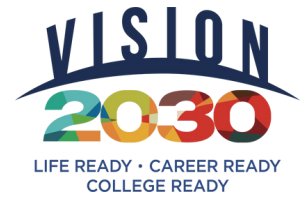
Vision Goals

Build the capacity of campus leaders to implement quality parent and family engagement offerings on their campus.

Supporting Goals

PLAN ON A PAGE

2025-2026	Department: Fine Arts
District Mission	
To inspire and educate students to be productive citizens.	
District Vision	
A destination district committed to excellence.	
District Motto	Department Motto
MISD: A great place to live, learn, and teach.	Empowering Creativity, Inspiring Excellence
District Vision	
<ul style="list-style-type: none"> · Students First · Continuous Improvement · Integrity · Communication · Positive Relations · Resiliency 	
MISD Guiding Statements	
<ol style="list-style-type: none"> 1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student. 2. Students will demonstrate mastery of Algebra II by the end of eleventh grade. 3. Students will graduate life ready. 4. Students will graduate college and/or career ready. 	
Vision Goals	Supporting Goals
To build high performing programs and support campuses	



PLAN ON A PAGE

2025-2026

Department: Guidance and Counseling

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

Department Motto

MISD: A great place to live, learn, and teach.

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
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3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

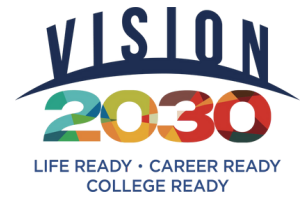
Implement an improved process for accurate at-risk coding at all levels.

Supporting Goals

- 1) Create and communicate effective procedures for our Dropout Prevention Program.
- 2) Create and communicate effective procedures for our Hospital Liaison program.

PLAN ON A PAGE

2025-2026	Department: Health Services
District Mission	
To inspire and educate students to be productive citizens.	
District Vision	
A destination district committed to excellence.	
District Motto	Department Motto
MISD: A great place to live, learn, and teach.	Keeping staff and students healthy, safe, and ready to learn
District Vision	
<ul style="list-style-type: none"> · Students First · Continuous Improvement · Integrity · Communication · Positive Relations · Resiliency 	
MISD Guiding Statements	
<ol style="list-style-type: none"> 1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student. 2. Students will demonstrate mastery of Algebra II by the end of eleventh grade. 3. Students will graduate life ready. 4. Students will graduate college and/or career ready. 	
Vision Goals	Supporting Goals
Health Services will increase targeted training to staff on student-specific health conditions and action plans by 50%.	1. Create condition-specific training modules (e.g., diabetes, seizure disorders, severe allergies) aligned with district protocols. 2. Create visual aids and quick-reference guides. 3. Require staff sign-off upon completion of training.



PLAN ON A PAGE

2025-2026

Department: Human Resources

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Optima Petamus--We seek the best!

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

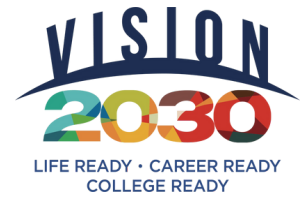
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2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Teacher Retention 90%, Student ethnicity will be no more than 10% greater than teacher ethnicity, Staff satisfaction of at least 85%

Supporting Goals

Maintain recruiting efforts at traditionally diverse universities, Maintain 85% HR satisfaction of principals and directors, Offer semi-annual training opportunities



PLAN ON A PAGE

2025-2026

Department: Library Services

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Literacy, Exploration & Connections for ALL

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

MISD Libraries will serve as dynamic centers for learning, innovation, creativity, and personal discovery. We offer updated and relevant literacy, STEM, digital literacy, and career exploration resources that meet the needs of all learners.

Supporting Goals

MISD Librarians will update and refresh the library collections to raise the district-wide average copyright age to meet or exceed the proficient standard, set by the Texas School Library Program Standards of no older than 14 years.

PLAN ON A PAGE

2025-2026

Department: Maintenance

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Consider it done!

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

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2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Facilitate the process of students learning to read on grade level and mastering Algebra II by the end of eleventh grade by providing a safe, comfortable, clean, and high-functioning facility- free of defects.

Supporting Goals

1. The Maintenance Department will complete at least 80% of work orders within 5 business days.
2. At least 23% of work hours in the Maintenance Department will be dedicated to Preventative Maintenance.
3. Limit the number of workers compensation claims to no more than 6% of maintenance staff.

PLAN ON A PAGE

2025-2026

Department: Math K-6

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Every Student. Every Teacher. Every Day.

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

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2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Brenda Norwood teachers will deliver Tier 1 Math instruction that meets the depth and complexity of the cognitive and contextual demand of the TEKS.

Supporting Goals

PLAN ON A PAGE

2025-2026

Department: Mathematics Secondary

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Connecting Patterns, Creating Thinkers!

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

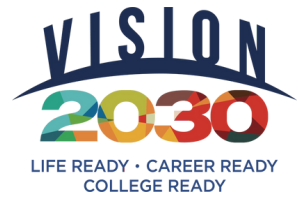
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2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Improve instruction in secondary math courses through creating a high quality curriculum.

Supporting Goals

Provide opportunities for K-12 Math teachers to review and evaluate high quality instructional materials to support instructional delivery and student learning.



PLAN ON A PAGE

2025-2026

Department:PE/Health

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

Department Motto

MISD: A great place to live, learn, and teach.

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

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2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Campuses will meet or exceed the required PE minutes set by TEA.

Supporting Goals

Improve the curriculum documents for the High School Credit Health Course.



PLAN ON A PAGE

2025-2026

Department: Police Services

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Protect, serve and educate

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

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2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Provide a safe learning environment for the MISD Community.

Supporting Goals

1. Officers will conduct a minimum of one presentation a month on their campus to educate and build relationships with students and staff. 2. Officers will meet or exceed the required state standards for training allowing a well trained and educated police department capable of providing a safe learning environment.



PLAN ON A PAGE

2025-2026

Department: Post-Secondary Reading

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Your Success Your Future Our Mission

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

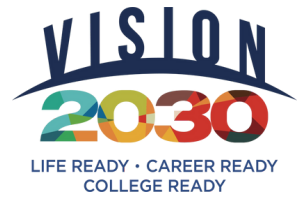
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3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

We will increase the number of students who earn their CCMR point by passing both the ELAR and Math Components of the TSIA2 (a college readiness test).

Supporting Goals

Implement the Shmoop Test Prep Program to provide intervention to students needing TSIA2 Support.



PLAN ON A PAGE

2025-2026

Department: Risk Management

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Safety is everyone's business!

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

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2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

We will implement a districtwide Slip, Trip, and Fall Prevention Program focused on eliminating wet-surface hazards and walkway risks through engineering controls, housekeeping standards, and staff awareness.

Supporting Goals

PLAN ON A PAGE

2025-2026	Department: Science K-12
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District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto	Department Motto
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MISD: A great place to live, learn, and teach.	
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District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

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2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals	Supporting Goals
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Build high-performing schools and programs.	Improve instruction in Science courses through targeted professional learning and curating curriculum resources.
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PLAN ON A PAGE

2025-2026

Department: Social&Emotional Learning

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

Department Motto

MISD: A great place to live, learn, and teach.

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

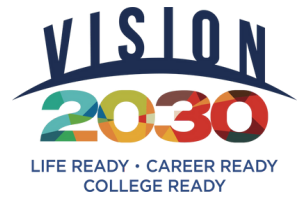
MISD Guiding Statements

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3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Supporting Goals

The SEL Department will update the PK-12 SEL Lessons Platform into two categories: General Life Ready Lessons that do not require parent consent and Parental Consent Required Lessons that do require parental consent per SB 12 guidelines.



PLAN ON A PAGE

2025-2026

Department: Social Studies

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Shaping Strong Citizens

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

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2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Improve instruction in social studies courses through targeted professional learning and curriculum resources.

Supporting Goals

The Social Studies Team will provide Unit Previews for teachers in 5th, 6th, 7th, 8th, 9th, and 11th.

PLAN ON A PAGE

2025-2026

Department: Special Populations/ESL & Bilingual

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Language Growth and Shaping Futures

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

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2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Ensure all MISD campuses are supported and monitored in their efforts to advance English language proficiency among Emergent Bilingual students, using TELPAS performance data to drive continuous improvement and close achievement gaps in Domain III.

Supporting Goals

Collaborate with the C&I Department to strengthen Tier I instruction by integrating effective second language acquisition strategies across all core content areas, with targeted support in Social Studies to address Results Driven Accountability (RDA) – ESL safeguards (STAAR 3-8).

PLAN ON A PAGE

2025-2026

Department: Special Populations/MTSS/Dyslexia/504

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Support for all. Success for all.

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

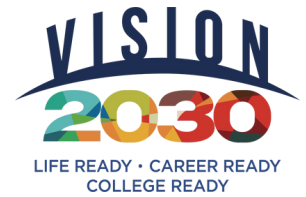
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2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student. Students will demonstrate mastery of Algebra II by the end of eleventh grade. Students will graduate high school, college and/or career ready.

Supporting Goals

Dyslexia Providers will deliver effective intervention to improve reading achievement for grades 7–8 students with dyslexia. Increase 5th-grade math growth by 5% on STAAR through research-based resources and consistent intervention. Implement a districtwide system to monitor 504 plans, improve accountability, and reduce parent complaints by 20%.



PLAN ON A PAGE

2025-2026

Department: Special Populations/Special Education

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

The Mission of the Mansfield ISD Special Education Department is to provide and support customized educational opportunities for students, parents, and staff.

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

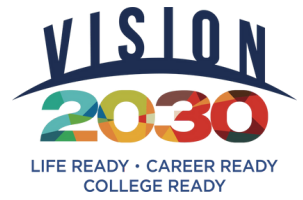
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2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

1- Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student. 2 - Increase Special Education students Reading STAAR Passing Rate 3 - 8 from 50.6 % to 60% based on the Results Driven Accountability(RDA) report.

Supporting Goals

Monitor and Support consistency of implementation of specially designed reading instruction. Collaborate with the Curriculum & Instruction Department to strengthen Tier I instruction by integrating effective specially designed instructional strategies across all core content areas, to address RDA Special Education safeguards (STAAR Grades 3-8).



PLAN ON A PAGE

2025-2026

Department:STEM

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

MISD STEM Academies: Igniting curiosity to build the future.

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

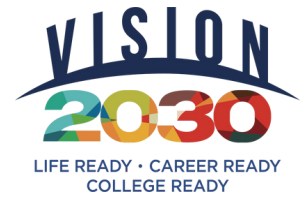
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2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

MISD STEM Academies will increase the development of STEM fluency skills by integrating design processing within tier one instruction and performance tasks.

Supporting Goals

Our guiding coalition will continue the work of developing professional learning pathways focused on growth of innovative pedagogy and instructional leaders at each STEM academy.



PLAN ON A PAGE

2025-2026

Department: Student Nutrition

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Good Food! Real Food!

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

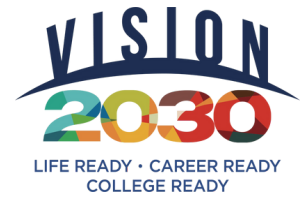
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2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

1) Department will serve more than 5.3 million meals in the 25-26 school year. 2) Department will reduce workers comp claims to less than 6.5% of staff. 3) Department funds spent on food will not exceed 41% of our generated revenue. 4) Department will retain at least 83% of employees that started on the first day of school.

Supporting Goals

Department is utilizing a restructured interview process to better evaluate potential employees to increase retention. Department is proactively focused on kitchen manager training to promote a positive work environment.



PLAN ON A PAGE

2025-2026

Department: Student Services

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Safe Schools Today, Strong Communities

Tomorrow.

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

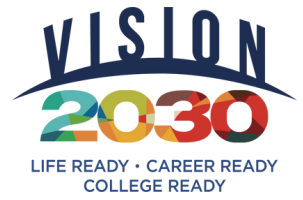
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3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Increase positive interactions between Safety and Security and the community to provide transparency and promote education around policies and procedures.

Supporting Goals

1. The Safety and Security team will engage with staff, students, and our community partners in proactive interactions, including marketing campaigns, trainings, and in-person events. 2. The Safety and Security team will have at least 10 positive touch points with the community by the end of the first semester.



PLAN ON A PAGE

2025-2026

Department: Student Services

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Great Place to Live, Learn, and Teach

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

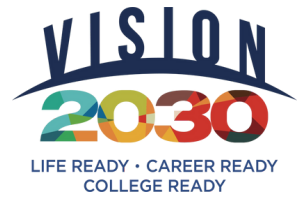
MISD Guiding Statements

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2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Student Services will provide support and training to MISD campus attendance teams in order to monitor and address chronic absenteeism by utilizing Parent Square Attendance Plus with fidelity.

Supporting Goals



PLAN ON A PAGE

2025-2026

Department: Technology

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

To provide students with the tools they need for success, teachers with the support they need for instruction, and parents with peace of mind knowing their students are being taken care of.

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

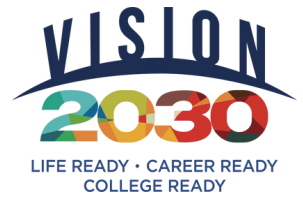
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2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Facilitate student learning by: Improving the monitoring and protection of student data and resources. Increasing interdepartmental collaboration within our district ticketing system by providing expanded request types and corroborating processes and workflows. Reviewing wireless coverage in all campus common spaces and planning for expansion as needed.

Supporting Goals

Uphold 98% average uptime of critical systems throughout the year. Complete 80% of technical support work orders within 7 business days. Maintain 99% or greater of un-compromised devices monthly as it relates to cybersecurity.



PLAN ON A PAGE

2025-2026

Department: Transportation

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

A Safe Journey to Learning

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

By providing a safe, reliable, clean and high functioning transportation service, so our students can achieve their learning goals, as stated in vision 2030.

Supporting Goals

1. Reduce or eliminate down buses for routing consistency and Efficiency.
2. Compliance with state and federal safety regulations, and maintaining a baseline under 55 preventable accidents.
3. Support equitable access to transportation for all students by hiring, training and retaining the best transportation staff.

PLAN ON A PAGE

2025-2026

Department: World Languages

District Mission

To inspire and educate students to be productive citizens.

District Vision

A destination district committed to excellence.

District Motto

MISD: A great place to live, learn, and teach.

Department Motto

Exploring the world through languages

District Vision

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relations
- Resiliency

MISD Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

Vision Goals

Increase students' proficiency in the target language at or above the state standards.

Supporting Goals

Students will increase proficiency in the Presentational Mode of Communication in the target language at or above the state standards.



Intent of Federal Funds (Initial Allocation) 2025-2026

Title I, Part A – Improving Basic Programs—\$4,637,098

- 40% or higher free/reduced lunch eligibility is required for participating schools.
- 26 Title I campuses are served.
- 3 Private Non-Profit schools that have students from MISD Title I Campuses (St. Joseph Catholic School, School of Lexia and Fellowship Academy) are participating.
- Funding supports the district’s Early Childhood Program at Dr. Sarah K. Jandrucko Early Learners Academy.
- A tiered system of funding is used to support campuses with the greatest areas of need.
- Expenditures must be supplemental to the standard program and must be spent to achieve goals set forth in the campus improvement plan (based on a comprehensive needs assessment).
- The purpose of Title I funds is to provide all children significant opportunity to receive a fair, equitable, high-quality education, and close the educational achievement gaps.
- 1% of the grant is reserved for Parent Engagement activities.

Common uses of funds include: additional staff, supplemental technology equipment, supplemental tutoring, virtual and face to face student experiences/field trips, supplemental instructional materials, parental engagement activities, supplemental library materials, professional development, and summer school activities.

Title II – Supporting Effective Instruction—\$908,073

- Funds must be used to improve student achievement through teaching and leadership (teacher and principal staff development).
- Funds are also used to recruit and retain teachers (KEEPS mentor program in MISD).

Mansfield ISD utilizes Title II funds for the following: supplemental staff to support coaching, district-level professional development geared towards implementing the content area curriculum, leadership development for campus improvement, and the KEEPS teacher mentor program (teacher retention).

Title III – ELA—\$510,703

- Funds must be used to help students who are identified as Limited English Proficient (advanced proficiency expected within 3 years) master the state content area standards.
- Funds must be supplemental to what is required by State law, and supplemental to all other

federal funds as well.

- Only 2% may be used for administrative costs.
- 4 Bilingual/ESL Specialists have been hired.

Mansfield ISD utilizes Title III funds for supplemental staff to provide instructional support, modeling to Bilingual/ESL teachers, translation services, supplemental instructional materials and technology for the Bilingual/ESL program, staff development in the area of English Language Learners, English classes for parents, activities for students, parental engagement activities, and summer school activities.

Title IV –\$344,292

- Funds must be used to provide students with well-rounded educational opportunities.
- Funds must be used to provide students with safe and healthy student activities.
- Funds must be used to support the effective use of technology.

Mansfield ISD utilizes Title IV funds to develop and support innovative programs in STEM and CCMR (College, Career & Military Readiness). Title IV provides professional development and coaching in the effective use of technology. In addition, Title IV supports school safety programs.

Immigrant – \$41,657

- Funds must be used to assist all immigrant children and youth achieve at high levels in academic subjects.
- Funds must be used to assist teachers, principals and other school leaders in establishing, implementing, and sustaining effective language instruction educational programs designed to assist in teaching immigrant children and youth.
- Fund must be used to assist teachers, principals and other school leaders to develop and enhance their capacity to provide effective instructional programs designed to prepare immigrant children and youth to enter all-English instructional settings.
- Funds must be used to promote parental, family, and community participation in language instruction educational programs for the parents, families, and communities of immigrant children and youth.

Mansfield ISD utilizes Immigrant funds to develop and enhance the District's capacity to provide effective instructional programs designed to prepare immigrant children and youth to enter all-English instructional settings.

Please contact Dr. Tamara Liddell, Director of Federal Programs at 817-299-6358 or tamaraliddell@misdmail.org for questions or comments regarding federal funding.

Revised 6/2025



**Charter
District-wide Educational Improvement Council (DEIC)
2025-2026**

Purpose

MISD Board policy directs the establishment of a district-level planning and decision-making process that involves the professional staff of a district, parents of students enrolled in a district, business representatives, and community members in establishing and reviewing the District's educational plans, goals, performance objectives, and major instructional programs.

Responsibilities of the Committee

The Superintendent or Superintendent's Designee shall serve as the chairperson of DEIC.

- Chairperson: Dr. Tiffanie Spencer, Area Superintendent
- DEIC Scribe: Secretary to the Area Superintendent
- Type of Committee: Standing
- Decision Making Authority: Advisory

The District-wide Educational Improvement Council shall assist the Superintendent with the annual development, evaluation, and revision of the District Improvement Plan.

Duration of Committee and/or Timeline

The chairperson of the committee shall set its agenda and shall schedule at least four meetings per year; additional meetings may be held at the call of the chairperson.

Meeting Dates*

September 10, 2025 – 4:30-6:00pm, *MISD Center PDC Rooms*

October 16, 2025 – 4:30-6:00pm, *MISD Center PDC Rooms*

November 6, 2025 – 4:30-7:00pm, *MISD Center PDC Rooms,*

December 11, 2025 – 4:30-6:00pm, *MISD Center PDC Rooms*

February 12, 2026 – 4:30-6:00pm, *MISD Center PDC Rooms*

March 12, 2026 – 4:30-6:00pm, *MISD Center PDC Rooms*

April 16, 2026– 4:30pm-6:00pm, *MISD Center PDC Rooms*

May 13, 2026 – 4:30-6:00pm, *MISD Center PDC Rooms*

****Meetings are tentatively scheduled and confirmed monthly based on agenda items to be addressed.***



Committee Membership

The District-wide Educational Improvement Council shall include representative, professional staff, parents of students enrolled in the district, business representatives and community members.

2025-2026 DEIC Membership

CAMPUS	REPRESENTATIVE	TYPE OF REP	CAMPUS ROLE	TERM
EARLY CHILDHOOD				
Sarah K. Jandrucko	Ana Gonzalez	Teaching	ESL Teacher	2025-2027
ELEMENTARY SCHOOLS				
Charlotte Anderson	Daniel Beauford	Non-Teaching	Assistant Principal	2024-2026
J. L. Boren	Kelsee Hudson	Teaching	3rd Grade Teacher	2024-2026
Janet Brockett	Rene Almanza	Teaching	ESL Lead Teacher	2024-2026
Willie Brown	Maya Garcia	Teaching	Kindergarten	2024-2026
Louise Cabaniss	Alicia Williams	Teaching	SPED Resource	2025-2027
Anna Mae Daulton	Victoria Ellis	Teaching	Kindergarten	2025-2027
Kenneth Davis	Keisha Gray McGlowan	Teaching	1st Grade Teacher	2024-2026
Imogene Gideon	Melissa Jones	Teaching	1st Grade Teacher	2024-2026
Glenn Harmon	Christie Walton	Teaching	3rd Grade Teacher	2024-2026
Carol Holt	Elashun Summerville	Non-Teaching	Principal	2024-2026
Thelma Jones	Sherrine Biwoule	Teaching	Kindergarten	2025-2027
Judy K. Miller	Jamie Kuykendall	Teaching	Reading Specialist	2025-2027
D. P. Morris	Jacqueline Franco	Teaching	2nd Grade Teacher	2024-2026
Erma Nash 1 YT	LaVona Hopkins	Teaching	SPED ISLE	2025-2027
Nancy Neal	LeeAnn McKinney	Non-Teaching	Assistant Principal	2025-2027
Brenda Norwood	Samantha Nouredine	Teaching	4th Grade Teacher	2025-2027
Annette Perry	Camille Tortorici	Teaching	SPED FALS	2025-2027

Alice Ponder 1 YT	Kallie White	Teaching	1st Grade Teacher	2025-2027
Martha Reid	Jadzia Ajemian	Teaching	3rd Grade Teacher	2025-2027
Mary Jo Sheppard	Crystal Kempken	Non -Teaching	Librarian	2025-2027
Elizabeth Smith 1 YT	Krystal Clark	Teaching	1st Grade Teacher	2025-2027
Cora Spencer	Tanya Kelly	Teaching	4th Grade Teacher	2025-2027
Tarver Rendon	Rebecca McCain	Teaching	2nd Grade Teacher	2025-2027
Roberta Tipps	Michaela Knapp	Teaching	4th Grade Teacher	2025-2027
INTERMEDIATE SCHOOLS				
Cross Timbers 1 YT	Stephanie Bonebrake	Teaching	Band	2025-2027
Della Icenhower	Lindsay Cottle	Non-Teaching	Counselor	2024-2026

Mary Lillard	John (Ryan) Carpenter	Teaching	6th Grade Teacher	2024-2026
Asa Low	Laura Watts	Non-Teaching	Librarian	2025-2027
Alma Martinez	Johnathan Phipps	Teaching	Social Studies	2025-2027
Mary Orr	Zachary Stephenson	Teaching	SPED ISLE Teacher	2025-2027
Donna Shepard	Cheryl Stallings	Teaching	5th Grade Teacher	2024-2026
Jerry Knight STEM	Lianne Lindsey	Teaching	6th Grade Teacher	2024-2026



MIDDLE SCHOOLS				
James Coble	Adrienne Gordon	Teaching	7th Grade Teacher	2024-2026
T. A. Howard 1 YT	Brandon Williams	Teaching	8th Grade Math	2025-2027
Linda Jobe	Christi Stinson	Non-Teaching	Assistant Principal	2025-2027
Danny Jones 1 YT	Quentin Cook	Teaching	English	2025-2027
Charlene McKinzey	Erin Finn	Non-Teaching	Counselor	2025-2027
Brooks Wester	Elizabeth "Betsy" Whiting	Teaching	Reading Specialist	2024-2026
Rogene Worley	Kymerlee Buntyn	Non-Teaching	Counselor	2025-2027
HIGH SCHOOLS				
Ben Barber/Frontier	Stephen Johnson	Teaching	Social Studies Teacher	2024-2026
Early College 1 YT	Tamie Colston	Teaching	English Teacher	2024-2027
Phoenix Academy	Michael Helbert	Teaching	DAEP	2024-2026
Lake Ridge	Eboni Clesay	Non-Teaching	Assistant Principal	2024-2026
Lake Ridge	Julian Rivera	Teaching	Science	2025-2027
Legacy	Tiffany Kennedy	Non-Teaching	Assistant Principal	2024-2026
Legacy	Josh Powell	Teaching	Choir	2024-2026
Mansfield	Samuel Riley	Teaching	Social Studies Teacher	2024-2026
Mansfield 1 YT	Loni Lawson	Non-Teaching	Assistant Principal	2025-2027
Summit	Amber Bowen	Teaching	SPED Content Mastery Teacher	2024-2026
Summit	Tiffany Jones	Non-Teaching	Assistant Principal	2025-2027
Timberview	Andrew Marsh	Non-Teaching	Assistant Principal	2024-2026
Timberview	Maya Fleming	Teaching	English	2025-2027
PARENTS				
	April Green	Parent Rep		2025-2027

	Sherry Smith	Parent Rep		2024-2026
	Daniela Vasquez	Parent Rep		2025-2027
COMMUNITY				
	Erin Wuerz	Community Rep		2024-2026
	Olabisi Lasode	Community Rep		2025-2027
BUSINESS				
	Ally Peer	Business Rep		2025-2027
	Toye Penny	Business Rep		2024-2026



**Board of School Trustees
Mansfield Independent School District**

TITLE: Consideration and Approval
of Destruction of Records

DATE: 12/16/2025

ACTION

BACKGROUND:

Each year district documents and records are destroyed in accordance with the Texas State Library and Archive Commission guidelines. (See Exhibit 1) The destruction of the material will be carried out by bonded document destruction companies. A list of the documents to be destroyed is attached

CONSIDERATIONS:

The attached list of documents will be destroyed after December 31, 2025.

RECOMMENDATION:

The Superintendent recommends the destruction of the attached documents and records after December 31, 2025.

BOX #	RECORD NAME	RECORD YEAR	DESTRUCTION YEAR	DEPARTMENT
R-13202	Acct .Paybale - benefits& payroll rums	2016-2018	2025	Acct. Payable
R-14556	Snack orders and p.o.'s	2019-2020	2025	ACE/Quest
R16322	PO'S TRAVEL, DOCUMENTS, BUDGET, CONTRACTS, INVOICES, EOY	2019-2020	2025	Admin - Communications
R 16522	Payroll Reports July 2019 - Nov 2019 (Box 1 of 3)	2019-2020	2025	Admin Payroll
R 16523	Payroll Reports Dec 2019 - Mar 2020 (Box 2 of 3)	2019-2020	2025	Admin Payroll
R 16524	Payroll Reports April 2020 - June 2020 (Box 3 of 3)	2019-2020	2025	Admin Payroll
R-14963	Admin payroll - Expired pay cards	2019-2020	2025	Admin Payroll
R-14300	Anderson - attendance	2019-2020	2025	Anderson
R-14301	Anderson - attendance	2019-2020	2025	Anderson
R16887	A-W Student Records	2019-2020	2025	Anderson
R-14892	Student Nutrition menu records (Anderson)	2019-2020	2025	Anderson Kit
R14450	Scholarship	2011-2013	2025	Assessment
R16465	CTE puchase orders and back up	2019-2020	2025	Ben Barber
R16466	CTE puchase orders and back up	2019-2020	2025	Ben Barber
R17021	18-19 CTE courses, utilities, 19/20 HS utilities, schedules, MS utilites	2018-2020	2025	Ben Barber
R17022	Teacher schedules, 1st/2nd sem rosters, course class counts, snap shot	2019-2020	2025	Ben Barber
R17380	Academic records (A-Z) PK4 Cume folders	2019-2020	2025	Boren
R-14874	Student Nutrition menu records (Boren)	2019-2020	2025	Boren Kit
R-13280	Brockett - reports military	2014-2015	2025	Brockett
R-14887	Student Nutrition Menu records (Brockett)	2019-2020	2025	Brockett Kit
R17369	student Cume files A-W	2019-2020	2025	Brown
R18110	Activity Fund	2013-2014	2025	Brown
R18111	Pos, deposits, sales tax forms	2014-2015	2025	Brown
R18112	Journal entries, check requests, activity funds	2015-2016	2025	Brown
R18113	Pos	2016-2017	2025	Brown
R-14896	Student Nutrition menu records (Brown)	2019-2020	2025	Brown Kit
R16719	PEIMS REPORTS	2019-2020	2025	Cabaniss
R16720	Inactives Student Cume files A-Z	2019-2020	2025	Cabaniss
R16721	Attendance records	2019-2020	2025	Cabaniss

R17593	Inactive Student Records	2019-2020	2025	Cabaniss
R17953	TAKS TESTING DOCS	2009-2010	2025	Cabaniss
R17954	PEIMS REPORTS	2014-2015	2025	Cabaniss
R17955	ENROLLMENT ROSTERS	2015-2016	2025	Cabaniss
R17956	ENROLLMENT ROSTERS	2016-2017	2025	Cabaniss
R-12679	Cabaniss kit- kurtz, labatt, invoices	2017-2018	2025	Cabaniss Kit
R-14879	Student Nutrition menu records (Cabaniss)	2019-2020	2025	Cabaniss Kit
R-14944	Attendance	2019-2020	2025	Coble
R-14945	Attendance	2019-2020	2025	Coble
R-14946	Attendance	2019-2020	2025	Coble
R-14947	Attendance	2019-2020	2025	Coble
R-14948	Attendance	2019-2020	2025	Coble
R-14949	Attendance , summer files	2019-2020	2025	Coble
R-14952	Cume folders A-C	2019-2020	2025	Coble
R-14953	Cume folders C-G	2019-2020	2025	Coble
R-14954	Cume folders H-M	2019-2020	2025	Coble
R-14955	Cume folders M-R	2019-2020	2025	Coble
R-14956	Cume folders R-Z	2019-2020	2025	Coble
R15854	Cume folder A-Z	2019-2020	2025	Coble
R17463	STARR REPORT CARDS	2017-2018	2025	Coble
R17464	STARR REPORT CARDS	2018-2019	2025	Coble
R-14891	Student Nutrition menu records (Coble)	2019-2020	2025	Coble Kit
R-13199	Timbers- title 1	2014-2018	2025	Cross Timbers IS
R15195	Purchase Orders	2019-2020	2025	Cross Timbers IS
R15196	POs, change of custody, deposit forms, receipts books	2019-2020	2025	Cross Timbers IS
R16814	Student Records: Withdrawals Grd 5 & 6th, ME-Z	2019-2020	2025	Cross Timbers IS
R16815	Student Records: Withdrawals Grd 5 & 6th, A -MC	2019-2020	2025	Cross Timbers IS
R16816	ATTENDANCE 08/14/2019-11/22/2019	2019-2020	2025	Cross Timbers IS
R16817	ATTENDANCE 12/02/2019 - 05/28/2020	2019-2020	2025	Cross Timbers IS
R17706	PEIMS REPORTS	2015-2016	2025	Cross Timbers IS
R17707	PEIMS REPORTS	2017-2018	2025	Cross Timbers IS
R17708	PEIMS REPORTS	2018-2019	2025	Cross Timbers IS

R17709	PEIMS REPORTS	2019-2020	2025	Cross Timbers IS
R-14901	Student Nutrition menu records (Timbers)	2019-2020	2025	Cross Timbers Kit
R16909	Campus Finance	2019-2020	2025	D. Shepard
R16910	PEIMS Reports/ Attendance	2019-2020	2025	D. Shepard
R16911	PEIMS Reports/ Attendance	2019-2020	2025	D. Shepard
R16912	PEIMS Reports/ Attendance	2019-2020	2025	D. Shepard
R17346	Inactive Student Cume files A-J	2019-2020	2025	D. Shepard
R17347	Inactive Student Cume files K-Z	2019-2020	2025	D. Shepard
R-14872	Student Nutrition - menu records (D.Shepard)	2019-2020	2025	D. Shepard Kit
R-15300	Cum Folders A-J	2019-2020	2025	D.Jones
R-15301	Cum Folders K-W	2019-2020	2025	D.Jones
R-14878	Student Nutrition menu records (D.Jones)	2019-2020	2025	D.Jones Kit
R-13970	Daulton - Dr. & parent notes N-Z	2017-2018	2025	Daulton
R-15039	Daulton- First day rec, Rec rqts,Memberships,snapshot,attend ver,	2019-2020	2025	Daulton
R-15041	Daulton- daily attendance notes	2019-2020	2025	Daulton
R-15042	Daulton- Teacher Information, Para Information	2009-2019	2025	Daulton
R-15043	Daulton - Deposits, tax, field trips, po's,deposit log AESOP	2019-2020	2025	Daulton
R16926	Academic Records Withdrawls A-Z	2019-2020	2025	Daulton
R-14884	Student Nutrition menu records (Daulton)	2019-2020	2025	Daulton Kit
R-15242	Davis - PO'S, budget , transfers, cafeteria logs	2019-2020	2025	Davis
R-15243	Davis- Sped ed student documents	2019-2020	2025	Davis
R-15244	Davis - Sped ed student documents	2019-2020	2025	Davis
R-15245	Davis - Sped ed student documents	2019-2020	2025	Davis
R-15246	Davis - Sped ed Student documents	2019-2020	2025	Davis
R-15247	Davis- Sped ed Student documents	2019-2020	2025	Davis
R-15403	Davis - Title 1 docs, compacts, parent nights, sign ins, po's	2011-2018	2025	Davis
R15948	Title 1 docs, compacts, parent night, POs, BOY & EOY	2019-2020	2025	Davis
R-14894	Student Nutrition menu records (Davis)	2019-2020	2025	Davis Kit
R-12957	Distribution - July - Dec skyward batch updates	2017-2018	2025	Distribution

R-12958	Distribution - skyward batch updates Jan - June	2017-2018	2025	Distribution
R-12959	Distribution - skyward orders Admin - Lillard	2017-2018	2025	Distribution
R-12960	Distrubtion - skyward orders Low - Worley	2017-2018	2025	Distribution
R-12961	Distribution - pick up and delivery July - June	2017-2018	2025	Distribution
R-12962	Distribution - All po's	2017-2018	2025	Distribution
R-12963	Distribution - Kitchen skyward orders Aec- Worley	2017-2018	2025	Distribution
R-12964	Distribution - All other files	2017-2018	2025	Distribution
R-12965	Distribution - textbook po's, orders, inventory	2017-2018	2025	Distribution
R15978	Budget 915 : PO's , Invoices, Audits, & Inventory	2017-2020	2025	Distribution
R17303	TASBO, IM Manuals, Notepads	2018-2019	2025	Distribution
R17312	Attendance reports, Sem 1 Exempt, Snapshot, grade change	2019-2020	2025	Early College HS
R15929	LPAC: ELEM	2017-2018	2025	ELL
R15930	LPAC: INTER & MS	2017-2018	2025	ELL
R15932	LPAC: MS & HS	2017-2018	2025	ELL
R-13940	Federal Programs - po's, AESOP, Budget	2017-2018	2025	Federal Programs
R-13941	Federal Programs - shars, Medicaid	2017-2018	2025	Federal Programs
R16151	Registrar records	2019-2020	2025	Frontier HS
R16152	Registrar records	2019-2020	2025	Frontier HS
R16153	Registrar records	2019-2020	2025	Frontier HS
R16154	PEIMS Records	2019-2020	2025	Frontier HS
R16155	PEIMS Records	2019-2020	2025	Frontier HS
R16156	PEIMS Records	2019-2020	2025	Frontier HS
R-14871	Student Nutrition - menu records (Frontier)	2019-2020	2025	Frontier Kit
R-15169	Gideon - Dr. Notes	2019-2020	2025	Gideon
R16546	Title 1, Parent Involvement compacts	2019-2020	2025	Gideon
R16728	Inactive Student Cume Folders A-W	2019-2020	2025	Gideon
R16730	PEIMS Reports	2019-2020	2025	Gideon
R-13572	Harmon- attendance, dr. and parent notes	2017-2018	2025	Harmon
R-14837	Harmon - Peims	2019-2020	2025	Harmon
R-14907	Harmon- Attendance, Parent, Doctor, Nurses notes, daily reports	2019-2020	2025	Harmon
R-15390	Harmon - Cume Folders A-Z	2019-2020	2025	Harmon

R16471	Inactive Cume folders 2017-2020	2017-2020	2025	Harmon
R18094	Inactive Cume folders	2019--2020	2025	Harmon
R-14882	Student Nutrition menu records (Harmon)	2019-2020	2025	Harmon Kit
R17963	Inactive Student records	2019-2020	2025	Holt
R-14876	Student Nutrition - menu records (Holt)	2019-2020	2025	Holt Kit
R-13730	Howard- attendence, dr & parent notes	2017-2018	2025	Howard
R-15281	Howard - Daily funding, sign in & out, clinic email,ADA reports	2019-2020	2025	Howard
R-15282	Howard - Daily funding, sign in and out,clinic emails, ADA reports	2019-2020	2025	Howard
R-15283	Howard - Daily funding, sign in & out, clinic emails, ADA reports	2019-2020	2025	Howard
R-15284	Howard - Daily funding, sign in &out clinic emails	2019-2020	2025	Howard
R-15285	Howard - Homebound, vacation letters, absence letters	2019-2020	2025	Howard
R16580	Withdraw/Levers A -B	2016-2017	2025	Howard
R16581	Withdraw/Levers C-D	2016-2017	2025	Howard
R16582	Withdraw/Levers E -HERN	2016-2017	2025	Howard
R16583	Withdraw/Levers HERR -K	2016-2017	2025	Howard
R16584	Withdraw/Levers L-M	2016-2017	2025	Howard
R16585	Withdraw/Levers N - Q	2016-2017	2025	Howard
R16586	Withdraw/Levers R-SY	2016-2017	2025	Howard
R16587	Withdraw/Levers S -Z	2016-2017	2025	Howard
R-14890	Student Nutrition menu records (Howard)	2019-2020	2025	Howard Kit
R-15059	Icenhower Cume folders Key - Yonez	2019-2020	2025	Icenhower
R-15060	Icenhower- Cume folders A-Ka	2019-2020	2025	Icenhower
R-15061	Icenhower Attendance	2019-2020	2025	Icenhower
R-15062	Icenhower Attendance	2019-2020	2025	Icenhower
R-15063	Icenhower - Attendance	2019-2020	2025	Icenhower
R-15064	Icenhower- Attendance	2019-2020	2025	Icenhower
R-15065	Icenhower - Attendance	2017-2020	2025	Icenhower
R15965	Sub paperwork/timesheets/SDCE	2019-2020	2025	Icenhower

R16001	Student Withdrawal files, (pulled end of year, contents of full year	2019-2020	2025	Icenhower
R16002	Sub paperwork / timesheets, Jan - May	2019-2020	2025	Icenhower
R-14889	Student Nutrition menu records (Icenhower)	2019-2020	2025	Icenhower Kit
R-15216	Jandrucko - Attendance	2019-2020	2025	Jandrucko
R-13731	Jobe- discipline, attendance, dr.notes	2017-2018	2025	Jobe
R-13732	Jobe- - grade verifications, grade changes	2017-2018	2025	Jobe
R-13733	Jobe- attendance, dr.notes, sign in and out	2017-2018	2025	Jobe
R-13734	Jobe- attendance, dr.notes, sign in and out	2017-2018	2025	Jobe
R-13735	Jobe- attendance, dr.notes, sign in and out	2017-2018	2025	Jobe
R-13736	Jobe- attendance. Dr.notes, sign in and out	2017-2018	2025	Jobe
R-15040	Jobe- PO'S, deposits, transfers	2019-2020	2025	Jobe
R-15224	Jobe - Peims	2019-2020	2025	Jobe
R16480	Withdrawals 7th & 8th : A-I	2019-2020	2025	Jobe
R16481	Withdrawals 7th & 8th : J-Z	2019-2020	2025	Jobe
R-14491	Lakeridge - attendance 12-2-19 thru 2-5-20	2019-2020	2025	Lakeridge
R-14492	Lakeridge attendance 8-14-19 thru 3-5-20	2019-2020	2025	Lakeridge
R-14493	Lakeridge attendance 2-6-20 thru 3-6-20	2019-2020	2025	Lakeridge
R-14494	Lakeridge Attendance 8-14-19 thru 2-28-20 homebound (18-19)	2018-2020	2025	Lakeridge
R-14495	Lakeridge Aug- Oct	2019-2020	2025	Lakeridge
R-14496	Lakeridge attendance 10-31-19 thru 3-5-20	2019-2020	2025	Lakeridge
R-14497	Lakeridge attendance 8-20-19 thru 11-5-19	2019-2020	2025	Lakeridge
R-14498	Lakeridge attendance 1-6-20 thru 2-26-20	2019-2020	2025	Lakeridge
R-15347	Lakeridge 504'S Adeyemi - Murray	2019-2020	2025	Lakeridge
R-15348	Lakeridge - 504's Neal - Williams	2019-2020	2025	Lakeridge
R15699	Rosters/reports	2019-2020	2025	Lakeridge
R15700	Rosters	2019-2020	2025	Lakeridge
R15701	Rosters	2019-2020	2025	Lakeridge
R16832	Membership, Registration, Fall Snapshot, Withdraws	2019-2020	2025	Lakeridge
R-14902	Student Nutrition menu records (Lakeridge)	2019-2020	2025	Lakeridge Kit
R-14691	Legacy 504 A-C	2010-2018	2025	Legacy
R-14692	Legacy 504 D-M.JETT	2010-2018	2025	Legacy

R-14693	Legacy 504 JOHNSON - MORRIS, J	2010-2018	2025	Legacy
R-14694	Legacy 504 MORRIS, M- SANDERS	2010-2018	2025	Legacy
R-14695	Legacy 504 SELLS - WRIGHT	2010-2018	2025	Legacy
R15657	CoHort Leavers A-M	2019-2020	2025	Legacy
R15658	CoHort Leavers N-Z & SDCE Form	2019-2020	2025	Legacy
R15659	1st sem finals, sub forms, prom forms	2019-2020	2025	Legacy
R15664	Attendance Daily Records 09/19/2019 - 10/21/2019	2019-2020	2025	Legacy
R15665	Attendance Daily Records 10/22/2019 -11/18/2019	2019-2020	2025	Legacy
R15666	Attendance records 11/19/2019 -12/18/2019	2019-2020	2025	Legacy
R15667	Attendance records 01/08/20 -01/31/20	2019-2020	2025	Legacy
R15668	Attendance records 02/03/20 - 02/28/20	2019-2020	2025	Legacy
R15669	Attendance records 03/03/2020 -03/06/2020	2019-2020	2025	Legacy
R15670	Teacher Verification 2019-2020 1st - 4th wks & 6th wks	2019-2020	2025	Legacy
R15687	PEIMS membership counts, UIL Reports, Red Sheets	2019-2020	2025	Legacy
R15688	PEIMS: Sem 1 Teacher Grade Proof sheets	2019-2020	2025	Legacy
R15689	Principals office:POs	2018-2020	2025	Legacy
R15894	Registrar, Class rank, OCR	2019-2020	2025	Legacy
R15937	GRADS 504: ADAMS -GALLO	2018-2020	2025	Legacy
R15938	GRADS 504: GARRAWAY - KRIESMAN	2018-2020	2025	Legacy
R15939	GRADS 504: KUFFUOR - SANTILLAN	2018-2020	2025	Legacy
R15940	GRADS 504: SHANKS - ZELLE	2018-2020	2025	Legacy
R-14897	Student Nutrition menu records (LHS)	2019-2020	2025	Legacy Kit
R-12942	Lillard - peims, dr& parent notes	2016-2017	2025	Lillard
R-13431	Lillard- Dr. notes shot records	2017-2018	2025	Lillard
R-13570	Lillard- attendance, Funding, dr.notes	2017-2018	2025	Lillard
R-13571	Lillard - attendance. Dr.notes aug- nov	2017-2018	2025	Lillard
R-14703	Lillard - Attendance, Parent notes	2019-2020	2025	Lillard
R-15341	Lillard - Finance logs, eoy, accident docs, fmla, sub sign	2019-2020	2025	Lillard
R-15342	Lillard - Purchase orders, employee records, secretary files	2019-2020	2025	Lillard

R-15343	Lillard - Attendance Aug- Sept	2019-2020	2025	Lillard
R15617	Student withdrawals/ NO Shows A-F	2019-2020	2025	Lillard
R15618	Student withdrawals / NO Shows F-Z	2019-2020	2025	Lillard
R15627	Inactive students A-P	2019-2020	2025	Low
R15628	Inactive Students R-Z	2019-2020	2025	Low
R15631	Attendance EOY reports	2019-2020	2025	Low
R15632	Attendance Membership Snapshot Attendance Verif.	2019-2020	2025	Low
R15635	Proof of residency	2019-2020	2025	Low
R16895	Secretary/Finance/Title 1 Records	2019-2020	2025	Low
R-14904	Student Nutrition menu records (Low)	2019-2020	2025	Low Kit
R-15194	M.Sheppard - medical records	2017-2018	2025	M. J. Sheppard
R17416	Inactive files A-Z	2019-2020	2025	M. J. Sheppard
R17424	Inactive files A-Z	2018-2019	2025	M. J. Sheppard
R18126	Inactive files A-Z	2018-2019	2025	M. J. Sheppard
R-13737	Maintenance- after school care	2018-2019	2025	Maintenance
R15681	PO's for HVAC & Carpentry Dept's	2019-2020	2025	Maintenance
R15682	PO's for Bldg. Assessment, Energy & Nataorium	2019-2020	2025	Maintenance
R15683	PO's for Gen.Maintenance & Plumbing dept's	2019-2020	2025	Maintenance
R15684	PO's for Electrical & Grounds Dept's	2019-2020	2025	Maintenance
R-14895	Student Nutrition menu records (MHS)	2019-2020	2025	Mansfield Kit
R-14743	MHS- Health files A-I	2019-2020	2025	Mansfield High
R14744	MHS- Health files K-S	2019-2020	2025	Mansfield High
R-14745	MHS - Health files T-Z	2019-2020	2025	Mansfield High
R-14746	MHS - Clinic inactive files	2019-2020	2025	Mansfield High
R-15388	Mansfield High 504 Folders	2019-2020	2025	Mansfield High
R-15389	Mansfield High 504 Folders	2019-2020	2025	Mansfield High
R16390	Excused list Jan - Mar 2020	2019-2020	2025	Mansfield High
R16391	ADA/ Extra Curricular 2019-2020	2019-2020	2025	Mansfield High
R16392	TCC and Testing 8/2019-3/2020	2019-2020	2025	Mansfield High
R16393	Excused list Aug-Dec 2019	2019-2020	2025	Mansfield High
R16394	ADA 2nd semester	2019-2020	2025	Mansfield High
R16395	Medicals 1st Semester 2019	2019-2020	2025	Mansfield High
R16396	ADA 1st semester	2019-2020	2025	Mansfield High

R16397	Grade changes/UII green sheets	2019-2020	2025	Mansfield High
R16398	Medical and college letters	2019-2020	2025	Mansfield High
R16399	TEA summaries/membership, Discipline	2019-2020	2025	Mansfield High
R18156	POR Enrollment	2014-2015	2025	Martinez
R16689	Attendance , ADA & Grades	2019-2020	2025	Miller
R16690	Financial records	2019-2020	2025	Miller
R18170	Inactive student cume folders A-Z	2016-2017	2025	Miller
R18171	Inactive student cume folders A-Z	2017-2018	2025	Miller
R18172	Inactive student cume folders A-Z	2018-2019	2025	Miller
R18173	Inactive student cume folders A-Z	2019-2020	2025	Miller
R18174	SPED paperwork	2019-2020	2025	Miller
R18175	SPED paperwork	2019-2020	2025	Miller
R16044	Perm Slips, AESOP	2019-2020	2025	MJ SHEPPARD
R16045	BUDGET: FINANCE, DEPOSITS, TAXES, TIMESHEETS, POs	2019-2020	2025	MJ SHEPPARD
R-13281	Morris - Proof of residence	2014-2015	2025	Morris
R-15335	Morris - Dr. Notes, sick notes	2017-2018	2025	Morris
R-15336	Morris - Bank Records po's	2019-2020	2025	Morris
R-15349	Morris - Cume folders A-Y	2019-2020	2025	Morris
R17391	Attendance	2019-2020	2025	Morris
R-14898	Student Nutrition menu records (Morris)	2019-2020	2025	Morris Kit
R-15075	Nash - Attendance notes	2019-2020	2025	Nash
R-15076	Nash - PEIMS Reports	2019-2020	2025	Nash
R-15077	Nash - PEIMS	2019-2020	2025	Nash
R16611	Section 504	2019-2020	2025	Nash
R16612	Inactive Cume folders A-R	2019-2020	2025	Nash
R-14873	Student Nutrition - menu records (Nash)	2019-2020	2025	Nash Kit
R-14893	Student Nutrition menu records (Neal)	2019-2020	2025	Neal Kit
R-15256	Orr- 504 Records	2019-2020	2025	Orr
R-15257	Orr- Attendance records	2019-2020	2025	Orr
R-15258	Orr- Fianance records	2019-2020	2025	Orr
R-15259	Orr- Attendance records	2019-2020	2025	Orr
R-15260	Orr- Dyslexia Rti Records	2019-2020	2025	Orr

R17333	Student Cume records A-J	2019-2020	2025	Orr
R17334	Student Cume records K-Z	2019-2020	2025	Orr
R-14900	Student Nutrition menu records (Orr)	2019-2020	2025	Orr Kit
R15372	PEIMS year end records	2019-2020	2025	PEIMS
R-14950	Perry - Peims	2019-2020	2025	Perry
R-14951	Perry - Attendance / notes	2019-2020	2025	Perry
R16448	Student WITHDRAWAL CUME FILES	2019-2020	2025	Perry
R17260	Field trips forms	2019-2020	2025	Perry
R17261	Accounting records	2019-2020	2025	Perry
R-15294	Phoenix - Grads 504's	2019-2020	2025	Phoenix
R15676	19-20 Grades	2019-2020	2025	Phoenix
R15677	BIC MS and Intermediate student files 19-20	2019-2020	2025	Phoenix
R15678	19-20 attendance, volunteer sign in, HC sign in, 19-20 JJ forms, 3rd & 6th w	2019-2020	2025	Phoenix
R15679	19-20 orientation sign in, grades 3rd wk & 6th wk, teacher sign in, transit	2019-2020	2025	Phoenix
R15680	BIC HS student files	2019-2020	2025	Phoenix
R16361	2017-2020 IGC	2017-2020	2025	Phoenix
R16362	FINALS 2019-2020 DAEP TEAM MEETINGS, 2019-2020 BIC	2019-2020	2025	Phoenix
R17445	Inactive cumes C-V	2013-2014	2025	Ponder
R17446	Inactive cumes A-Z	2014-2015	2025	Ponder
R17447	Inactive cumes A-Z	2015-2016	2025	Ponder
R17448	Finances	2016-2017	2025	Ponder
R17449	Inactive cumes A-Z	2016-2017	2025	Ponder
R17450	Inactive cumes A-Z	2017-2018	2025	Ponder
R17451	Ab notes	2017-2018	2025	Ponder
R17452	PEIMS reports	2017-2018	2025	Ponder
R17453	Inactive cumes A-Z	2018-2019	2025	Ponder
R17454	Atten notes	2018-2019	2025	Ponder
R17455	Finances	2019-2020	2025	Ponder
R17462	Attendance	2018-2019	2025	Ponder
R17759	Inactive files A-W	2019-2020	2025	Ponder

R17760	Peims reports, Medical notes	2019-2020	2025	Ponder
R17761	Attendance Aug-May	2019-2020	2025	Ponder
R17762	Inactive files A-Y	2020-2021	2025	Ponder
R17763	Peims reports, Medical notes, daily attendance	2020-2021	2025	Ponder
R17764	Attendance Aug-May	2020-2021	2025	Ponder
R-12676	Ponder Kit- production, invoices, haacp	2017-2018	2025	Ponder Kit
R-14880	Student Nutrition Menu records (Ponder)	2019-2020	2025	Ponder Kit
R-14164	Puchasing- Citibank receipts \$50 supply list High Schools	2019-2020	2025	Purchasing
R-14165	Purchasing- Citibank receipts \$ 50 supply list high schools	2019-2020	2025	Purchasing
R-14166	Purchasing - Citibank receipts \$ 50 supply list high schools	2019-2020	2025	Purchasing
R-14167	Purchasing- citibank receipts \$ 50 supply list high schools	2019-2020	2025	Purchasing
R-14168	Purchasing - Citibank receipts \$ 50 supply list middle schools	2019-2020	2025	Purchasing
R-14169	Purchasing - Citibank receipts \$ 50 supply list middle schools	2019-2020	2025	Purchasing
R-14170	Purchasing - Citibank receipts \$ 50 supply list intermediate schools	2019-2020	2025	Purchasing
R-14171	Purchasing- Citibank receipts \$ 50 supply list inter. Schools	2019-2020	2025	Purchasing
R-14172	Purchasing- citibank receipts \$ 50 supply list elementary	2019-2020	2025	Purchasing
R-14173	Purchasing- citibank receipts \$ 50 supply list Elementary	2019-2020	2025	Purchasing
R-14174	Purchasing - Citibank receipts \$ 50 supply list Elementary	2019-2020	2025	Purchasing
R-14175	Purchasing - Citibank receipts \$ 50 supply list Elemenatary	2019-2020	2025	Purchasing
R-14875	Student Nutrition - menu records (Reid)	2019-2020	2025	Reid Kit

R18130	17/18, 18/19 & 19/20 Inactive student records	2018-2020	2025	Rendon
R-15404	Rendon- Aesop reports, bank deposits, receipt books	2019-2020	2025	Rendon
R-15405	Rendon- Parent communication	2019-2020	2025	Rendon
R-15406	Rendon- PEIMS District papers	2019-2020	2025	Rendon
R-15407	Rendon- Parent commincations	2019-2020	2025	Rendon
R-15408	Rendon- Attendance	2019-2020	2025	Rendon
R18130	17/18, 18/19 & 19/20 Inactie student records	2019-2020	2025	Rendon
R-14877	Student Nutrition - menu records (Rendon)	2019-2020	2025	Rendon Kit
R16843	Risk Mgt Loss Claims	2017-2020	2025	Risk Management
R16844	Risk Mgt Insurance renewed	2018-2020	2025	Risk Management
R-11825	School Services- record log sheets	2012-2016	2025	School Services
R15799	IMA POs, Requested records	2019-2020	2025	School Services
R15800	Barcodes & MISC	2019-2020	2025	School Services
R-13573	Smith - printed grade books	2017-2018	2025	Smith
R-13574	Smith- sign in and out, dr.notes	2017-2018	2025	Smith
R-13475	Protocols abdul-amparan box 1	2017-2018	2025	Special Services
R-13476	Protocols- Anderson - Bennett Box 2	2017-2018	2025	Special Services
R-13477	Protocols Bernal - Brewer Box 3	2017-2018	2025	Special Services
R-13478	Protocols Bridgers- Butler Box # 4	2017-2018	2025	Special Services
R-13479	Protocols Calvillo- Chavez Box 5	2017-2018	2025	Special Services
R-13480	Protocols Chenault - Coto Box # 6	2017-2018	2025	Special Services
R-13481	Protocols - Cox - Dewey box # 7	2017-2018	2025	Special Services
R-13482	Protocols - Diaz- Emakpose Box # 8	2017-2018	2025	Special Services
R-13484	Protocols Fogarty - Garza Box # 10	2017-2018	2025	Special Services
R-13485	Protocols - Gassaway - Gresham Box # 11	2017-2018	2025	Special Services
R-13486	Protocols - Griffin - Hernandez , A Box # 12	2017-2018	2025	Special Services
R-13487	Protocols Hernandez , V - Hunt Box # 13	2017-2018	2025	Special Services
R-13488	Protocols Hunter- Johnson Box # 14	2017-2018	2025	Special Services
R-13489	Protocols - Johnston - Kovich Box # 15	2017-2018	2025	Special Services
R-13490	Protocols Krysko - Lynch Box # 16	2017-2018	2025	Special Services
R-13491	Protocols Mack- Mbi Box # 17	2017-2018	2025	Special Services
R-13492	Protocols Mccarty - Meridith Box 18	2017-2018	2025	Special Services

R-13493	Protocols - Mickel - Moten Box # 19	2017-2018	2025	Special Services
R-13494	Protocols Mulkey - Okoye Box # 20	2017-2018	2025	Special Services
R-13495	Protocols Olaiton - Paul Box # 21	2017-2018	2025	Special Services
R-13496	Protocols Peak - Ransom Box # 22	2017-2018	2025	Special Services
R-13497	Protocols Rashid - Rodriguez Box 23	2017-2018	2025	Special Services
R-13498	Protocols Rolon - Schultz Box # 24	2017-2018	2025	Special Services
R-13499	Protocols Segura - Smith Box # 25	2017-2018	2025	Special Services
R-13500	Protocols Soesbee - Swisher Box # 26	2017-2018	2025	Special Services
R-13501	Protocols Tanner - Trusty Box # 27	2017-2018	2025	Special Services
R-13502	Protocols- Tucker - Walter BOX # 28	2017-2018	2025	Special Services
R-13503	Protocols - Wambsganz- Willis Box # 29	2017-2018	2025	Special Services
R-13504	Protocols Wilson - Zonde Box # 30	2017-2018	2025	Special Services
R-13505	Dnq files Aguilar - Crary Box # 1	2017-2018	2025	Special Services
R-13506	Dnq files Dahir - Guzman Box 2	2017-2018	2025	Special Services
R-13507	Dnq files Hatley - Murphy Box # 3	2017-2018	2025	Special Services
R-13508	Dnq files Neal - Suarez Box # 4	2017-2018	2025	Special Services
R-13509	Dnq files Tarrant - Yates Box # 5	2017-2018	2025	Special Services
R-14018	Inactives Abadillo - Aguilar Box 1	2017-2018	2025	Special Services
R-14019	Inactives Aguilar, M - Aguirre Box 2	2017-2018	2025	Special Services
R-14020	Inactives Ahmer- Allison Box 3	2017-2018	2025	Special Services
R-14021	Inactives Alvarado - Argueta Box 4	2017-2018	2025	Special Services
R-14022	Inactives - Arispe - Ballard Box 5	2017-2018	2025	Special Services
R-14023	Inactive - Ballard , D - Barnett Box 6	2017-2018	2025	Special Services
R-14024	Inactives Barron - Benjamin Box 7	2017-2018	2025	Special Services
R-14025	Inactives Berumen- Bowman Box 8	2017-2018	2025	Special Services
R-14026	Inactives Boyd- Brooks, K Box 9	2017-2018	2025	Special Services
R-14027	Inactives Brooks- Buckley Box 10	2017-2018	2025	Special Services
R-14028	Inactives Bui- Bush Box 11	2017-2018	2025	Special Services
R-14029	Inactives Butcher- Caron Box 12	2017-2018	2025	Special Services
R-14030	Inactives Carrizales- Casutt Box 13	2017-2018	2025	Special Services
R-14031	Inactives Cauudell- Chanta Box 14	2017-2018	2025	Special Services
R-14032	Inactives - Chapman - Chism Box 15	2017-2018	2025	Special Services
R-14033	Inactives Christian - Coleman Box 16	2017-2018	2025	Special Services

R-14034	Inactives Coleman , M - Cooley Box 17	2017-2018	2025	Special Services
R-14035	Inactives Cordova- Coyote Box 18	2017-2018	2025	Special Services
R-14036	Inactives Creason - Cuevas Box 19	2017-2018	2025	Special Services
R-14037	Inactives Cuevas, J- Davis , K Box 20	2017-2018	2025	Special Services
R-14038	Inactives Davis, L - Douglas Box 21	2017-2018	2025	Special Services
R-14039	Inactives Drummond- Edwards, KA Box 22	2017-2018	2025	Special Services
R-14040	Inactives Edward, Ke- Ellis Box 23	2017-2018	2025	Special Services
R-14041	Inactives Ellison - Enriquez Box 24	2017-2018	2025	Special Services
R-14042	Inactives Epps- Eziashi Box 25	2017-2018	2025	Special Services
R-14043	Inactives Ezigbo- Faulkner, D Box 26	2017-2018	2025	Special Services
R-14044	Inactives Faulkner, T - Fuentes Box 27	2017-2018	2025	Special Services
R-14045	Inactives Gaines - Geich Box 28	2017-2018	2025	Special Services
R-14046	Inactives George - Gibson Box 29	2017-2018	2025	Special Services
R-14047	Inactives Giles - Gonzalez, E Box 30	2017-2018	2025	Special Services
R-14048	Inactives Gonzalez, H- Grammer Box 31	2017-2018	2025	Special Services
R-14049	Inactives Gray - Guidry Box 32	2017-2018	2025	Special Services
R-14050	Inactives Gurley - Hall Box 33	2017-2018	2025	Special Services
R-14051	Inactives Hamer- Harris, F Box 34	2017-2018	2025	Special Services
R-14052	Inactives Harris , L - Henderson Box 35	2017-2018	2025	Special Services
R-14053	Inactives- Hendricks- Hill Box 36	2017-2018	2025	Special Services
R-14054	Inactives Hinkle- Holguin, B Box 37	2017-2018	2025	Special Services
R-14055	Inactives Holguin, L - Hulen Box 38	2017-2018	2025	Special Services
R-14056	Inactives Hunt- Ivey Box 39	2017-2018	2025	Special Services
R-14057	Inactives Jackson - Jaquez Box 40	2017-2018	2025	Special Services
R-14058	Inactives Jaramillo - Jimenez, D Box 41	2017-2018	2025	Special Services
R-14059	Inactives Jimenez, D- Johnson , J Box 42	2017-2018	2025	Special Services
R-14060	Inactives Johnson , M - Jones, M Box 43	2017-2018	2025	Special Services
R-14061	Inactives Jones, S - Kennedy Box 44	2017-2018	2025	Special Services
R-14062	Inactives Kerr- Kyeremateng Box 45	2017-2018	2025	Special Services
R-14063	Inactives Lambert- Lawson Box 46	2017-2018	2025	Special Services
R-14064	Inactives Lax- Lo Box 47	2017-2018	2025	Special Services
R-14065	Inactives Lockhart - Logan Box 48	2017-2018	2025	Special Services
R-14066	Inactives Long - Madrigal Box 49	2017-2018	2025	Special Services

R-14067	Inactives Magill - Mann Box 50	2017-2018	2025	Special Services
R-14068	Inactives Marshall - Martinez. I Box 51	2017-2018	2025	Special Services
R-14069	Inactives Martinez, J - Matthews Box 52	2017-2018	2025	Special Services
R-14070	Inactives Mayes- McDaniel , D Box 53	2017-2018	2025	Special Services
R-14071	Inactives Mc Daniel , D - Mendoza Box 54	2017-2018	2025	Special Services
R-14072	Inactives Michael - Minard Box 55	2017-2018	2025	Special Services
R-14073	Inactives - Minor- Moore, J Box 56	2017-2018	2025	Special Services
R-14074	Inactives Moore, K- Morales, E Box 57	2017-2018	2025	Special Services
R-14075	Inactives Morales, H - Munsch Box 58	2017-2018	2025	Special Services
R-14076	Inactives Murphy- Musick Box 59	2017-2018	2025	Special Services
R-14077	Inactives Nain - Ndirangu Box 60	2017-2018	2025	Special Services
R-14078	Inactives - Nelson - Nwosu Box 61	2017-2018	2025	Special Services
R-14079	Inactives Ochoa - Orellana Box 62	2017-2018	2025	Special Services
R-14080	Inactives Orneas- Owens Box 63	2017-2018	2025	Special Services
R-14081	Inactives Paige - Payne Box 64	2017-2018	2025	Special Services
R-14082	Inactives Payton - Perkins Box 65	2017-2018	2025	Special Services
R-14083	Inactives Peterson - Pogrebneak Box 66	2017-2018	2025	Special Services
R-14084	Inactives Poole- Price, K Box 67	2017-2018	2025	Special Services
R-14085	Inactives Price, S - Rahman Box 68	2017-2018	2025	Special Services
R-14086	Inactives Ramirez- Reyes Box 69	2017-2018	2025	Special Services
R-14087	Inactives Rhodes- Robinson, K Box 70	2017-2018	2025	Special Services
R-14088	Inactives Robinson, T - Rodriguez, D Box 71	2017-2018	2025	Special Services
R-14089	Inactives Rodriguez, I - Ruiz Box 72	2017-2018	2025	Special Services
R-14090	Inactives Salazar- Sanders, K Box 73	2017-2018	2025	Special Services
R-14091	Inactives Sanders, M - Siddique Box 74	2017-2018	2025	Special Services
R-14092	Inactives Sifuentes- Simon Box 75	2017-2018	2025	Special Services
R-14093	Inactives Simpson - Smith, Ja Box 76	2017-2018	2025	Special Services
R-14094	Inactives Smith , Jh - Smith , T Box 77	2017-2018	2025	Special Services
R-14095	Inactives Snell - Stewart Box 78	2017-2018	2025	Special Services
R-14096	Inactives Stigler- Stotler Box 79	2017-2018	2025	Special Services
R-14097	Inactives Stout- Szikula Box 80	2017-2018	2025	Special Services
R-14098	Inactives Tanner- Tijerina Box 81	2017-2018	2025	Special Services
R-14099	Inactives Tijerina, K - Trimble Box 82	2017-2018	2025	Special Services

R-14100	Inactives Turner- Varcoe Box 83	2017-2018	2025	Special Services
R-14101	Inactives Villacorta- Waldman Box 84	2017-2018	2025	Special Services
R-14102	Inactives Walker- Walworth Box 85	2017-2018	2025	Special Services
R-14103	Inactives Wambsganz - Washington , De Box 86	2017-2018	2025	Special Services
R-14104	Inactives Washington, Do- West Box 87	2017-2018	2025	Special Services
R-14105	Inactives White- Williams , J Box 88	2017-2018	2025	Special Services
R-14106	Inactives Williams, K - Wilson Box 89	2017-2018	2025	Special Services
R-14107	Inactives Wood- Zinn Box 90	2017-2018	2025	Special Services
R-14108	Protocols Akanle- Wright Box 2	2016-2018	2025	Special Services
R-15461	Sped- Psych Protocols AB- BROW	2017-2018	2025	Special Services
R-15462	Sped- Psych Protocols BRY- DEW	2017-2018	2025	Special Services
R-15463	Sped - Psych Protocols DO- GI	2017-2018	2025	Special Services
R-15464	Sped- Psych Protocols HA- LEO	2017-2018	2025	Special Services
R-15465	Sped- Psych Protocols LOY- MUS	2017-2018	2025	Special Services
R-15466	Sped Psych Protocols N-RAS	2017-2018	2025	Special Services
R-15467	Sped- Psych Protocols RE-SM	2017-2018	2025	Special Services
R-15468	Sped Psych Protocols SOE- WAL	2017-2018	2025	Special Services
R-15469	Sped Psych Protocols WAS- YOU	2017-2018	2025	Special Services
R15567	Audit 2017-2018	2017-2018	2025	Special Services
R16100	PROTOCOLS 2017-2018	2017-2018	2025	Special Services
R16636	Inactives AL - PIE	2017-2018	2025	Special Services
R-15078	Spencer- Attendance, Dr. Notes, snapshot, PEIMS, reports	2019-2020	2025	Spencer
R-15614	Purchase Orders	2019-2020	2025	Spencer
R15615	Activity accounting	2019-2020	2025	Spencer
R15616	MANUAL ENROLLMENT APPS/4TH GR LIST OF CUMS	2019-2020	2025	SPENCER
R17109	Withdraws	2019-2020	2025	SPENCER
R-14899	Student Nutrition menu records (Spencer)	2019-2020	2025	Spencer Kit
R-14119	Student Nutrition - Deposits, change of custody Aug 13 - Aug 17	2018-2019	2025	Student Nutrition
R-14120	Student Nutrition- Deposit, change of custody Aug 20- Aug 25	2018-2019	2025	Student Nutrition

R-14121	Student Nutrition Deposit , change of custody Aug 27 - Aug 30	2018-2019	2025	Student Nutrition
R-14122	Student Nutrition Deposits change of custody Sept4 - Sept 7	2018-2019	2025	Student Nutrition
R-14123	Student Nutrition deposits, change of custody Sept 10- Sept 14	2018-2019	2025	Student Nutrition
R-14124	Student Nutrition deposits, change of custody Sept 17- Sept 21	2018-2019	2025	Student Nutrition
R-14125	Student Nutrition depsoits change of custody Sept 24- Sept 27	2018-2019	2025	Student Nutrition
R-14126	Student Nutrition deposits change of custody Oct 1 - Oct 5	2018-2019	2025	Student Nutrition
R-14127	Student Nutrition deposits change of custody Oct 9- Oct 14	2018-2019	2025	Student Nutrition
R-14128	Student Nutrition deposits change of custody Oct 15 - Oct 19	2018-2019	2025	Student Nutrition
R-14129	Student Nutrition deposits change of custody Oct 22- Oct 25	2018-2019	2025	Student Nutrition
R-14130	Student Nutrition deposits change of custody Oct 29- Nov 2	2018-2019	2025	Student Nutrition
R-14131	Student Nutrition deposits change of custody Nov 5- Nov 9	2018-2019	2025	Student Nutrition
R-14132	Student Nutrition deposits change of custody Nov 12 - Nov 16	2018-2019	2025	Student Nutrition
R-14133	Student Nutrition deposits change of custody Nov 26- Nov 30	2018-2019	2025	Student Nutrition
R-14134	Student Nutrition deposits change of custody Dec 3- Dec 7	2018-2019	2025	Student Nutrition
R-14135	Student Nutrition depsoits change of custody Dec 10 - Dec 14	2018-2019	2025	Student Nutrition
R-14136	Student Nutrition deposits change of custody Dec17- Dec 21	2018-2019	2025	Student Nutrition

R-14137	Student Nutrition deposits change of custody Jan 8 - Jan 11	2018-2019	2025	Student Nutrition
R-14138	Student Nutrition deposits change of custody Jan 14- Jan 18	2018-2019	2025	Student Nutrition
R-14139	Student Nutrition deposits change of custody Jan 22- Jan 25	2018-2019	2025	Student Nutrition
R-14140	Student Nutrition deposits change of custody Jan 28- Feb 1	2018-2019	2025	Student Nutrition
R-14141	Student Nutrition deposits change of custody Feb 4- Feb 8	2018-2019	2025	Student Nutrition
R-14142	Student Nutrition deposits change of custody Feb 11- Feb 14	2018-2019	2025	Student Nutrition
R-14143	Student Nutrition deposits change of custody Feb 19- Feb 22	2018-2019	2025	Student Nutrition
R-14144	Student Nutrition deposits change of custody Feb 25- Mar 1	2018-2019	2025	Student Nutrition
R-14145	Student Nutrition deposits change of custody Mar 4 - Mar 8	2018-2019	2025	Student Nutrition
R-14146	Student Nutrition deposits change of custody Mar 18 - Mar 22	2018-2019	2025	Student Nutrition
R-14147	Student Nutrition deposits change of custody Mar 25 - Mar 29	2018-2019	2025	Student Nutrition
R-14148	Student Nutrition deposits change of custody Apr 1- Apr 6	2018-2019	2025	Student Nutrition
R-14149	Student Nutrition deposits change of custody Apr 8 - Apr 12	2018-2019	2025	Student Nutrition
R-14150	Student Nutrition deposits change of custody Apr 15- Apr 18	2018-2019	2025	Student Nutrition
R-14151	Student Nutrition deposits change of custody Apr 22- Apr 26	2018-2019	2025	Student Nutrition
R-14152	Student Nutrition deposits change of custody Apr 29- May 3	2018-2019	2025	Student Nutrition

R-14153	Student Nutrition deposits change of custody May 6- May 10	2018-2019	2025	Student Nutrition
R-14154	Student Nutrition deposits change of custody May 13 - May 17	2018-2019	2025	Student Nutrition
R-14155	Student Nutrition deposits change of custody May 20- May 23	2018-2019	2025	Student Nutrition
R-14773	Daily food service records 8-12 thru 8-16	2019-2020	2025	Student Nutrition
R-14774	Daily food service records 8-19 thru 8-23	2019-2020	2025	Student Nutrition
R-14775	Daily food service records 8-26 thru 8-29	2019-2020	2025	Student Nutrition
R-14776	Daily food service records 9-3 thru 9-6	2019-2020	2025	Student Nutrition
R-14777	Daily food service records 9-9 thru 9-13	2019-2020	2025	Student Nutrition
R-14778	Daily food service records 9-16 thru 9-20	2019-2020	2025	Student Nutrition
R-14779	Daily food service records 9-23 thru 9-26	2019-2020	2025	Student Nutrition
R-14780	Daily food service records 9-30 thru 10-4	2019-2020	2025	Student Nutrition
R-14781	Daily food service records 10-7 thru 10-10	2019-2020	2025	Student Nutrition
R-14782	Daily food service records 10-15 thru 10-18	2019-2020	2025	Student Nutrition
R-14783	Daily food service records 10-21 thru 10-25	2019-2020	2025	Student Nutrition
R-14784	Daily food service records 10-28 thru 11-1	2019-2020	2025	Student Nutrition
R-14785	Daily food service records 11-4 thru 11-8	2019-2020	2025	Student Nutrition
R-14786	Daily food service records 11-12 thru 11-15	2019-2020	2025	Student Nutrition
R-14787	Daily food service records 11-18 thru 11-20	2019-2020	2025	Student Nutrition
R-14788	Daily food service records 12-2 thru 12-6	2019-2020	2025	Student Nutrition
R-14789	Daily food service records 12-9 thru 12-13	2019-2020	2025	Student Nutrition
R-14790	Daily food service records 12-16 thru 12-18	2019-2020	2025	Student Nutrition
R-14791	Daily food service records 1-8 thru 1-10	2019-2020	2025	Student Nutrition
R-14792	Daily food service records 1-13 thru 1-17	2019-2020	2025	Student Nutrition
R-14793	Daily food service records 1-21 thru 1-27	2019-2020	2025	Student Nutrition
R-14794	Daily food service records 1-28 thru 2-3	2019-2020	2025	Student Nutrition
R-14795	Daily food service records 2-4 thru 2-10	2019-2020	2025	Student Nutrition
R-14796	Daily food service records 2-11 thru 2-19	2019-2020	2025	Student Nutrition
R-14797	Daily food service records 2-20 thru 2-24	2019-2020	2025	Student Nutrition
R-14798	Daily food service records 2-27 thru 3-4	2019-2020	2025	Student Nutrition
R-14799	Daily food service records 3-5 thru 3-6	2019-2020	2025	Student Nutrition

R-14800	Production , Haacp logs, Invoice (Miller)	2019-2020	2025	Student Nutrition
R16318	Menu Records, Production, HACCP & FPR Icenhower	2019-2020	2025	Student Nutrition
R16319	Menu Records, Production, HACCP & FPR Lillard	2019-2020	2025	Student Nutrition
R16320	Menu Records, Production, HACCP & FPR Legacy	2019-2020	2025	Student Nutrition
R16321	Menu Records, Production, HACCP & FPR Jobe	2019-2020	2025	Student Nutrition
R17040	Accounts Payable Records	2019-2020	2025	Student Nutrition
R17041	Accounts Payable Records	2019-2020	2025	Student Nutrition
R17042	Accounts Payable Records	2019-2020	2025	Student Nutrition
R17043	Accounts Payable Records	2019-2020	2025	Student Nutrition
R17044	Accounts Payable Records	2019-2020	2025	Student Nutrition
R17045	Accounts Payable Records	2019-2020	2025	Student Nutrition
R17046	Free and Reduced Records	2019-2020	2025	Student Nutrition
R17047	Menu Records, Production, HACCP & FPR-Neal	2019-2020	2025	Student Nutrition
R17048	Accounts Payable Records	2019-2020	2025	Student Nutrition
R17385	Financial Records	2019-2020	2025	Student Services
R17386	Enrollment cards(A-H)	2019-2020	2025	Student Services
R17387	Enrollment cards (I-T)	2019-2020	2025	Student Services
R17388	Enrollment cards (transfers,out of residence,Continuance, Grandparents aff)	2019-2020	2025	Student Services
R17389	MLSA = Minor Living Separate Apart (A-Z)	2019-2020	2025	Student Services
R-14113	Summitt- Grade changes, corrections, transcripts recovery	2017-2018	2025	Summit
R-15303	Summit-Homebound, attendance, rosters, verifications	2019-2020	2025	Summit
R-15304	Summit- Emails, sub rosters	2019-2020	2025	Summit
R-15305	Summit- Attendance, emails, sub rosters	2019-2020	2025	Summit
R-15363	Summit office six weeks reports	2019-2020	2025	Summit
R-15364	Summit peims semi grade proof	2019-2020	2025	Summit
R-15365	Summit - peims, credit recovery, record request	2019-2020	2025	Summit
R15850	Discipline E- I	2019-2020	2025	Summit
R15851	Discipline J-LO; Disciplinary Alter Ed Program	2019-2020	2025	Summit
R16027	BOOKKEEPER: DEPOSITS	2019-2020	2025	Summit

R16028	BOOKKEEPER: PO's	2019-2020	2025	Summit
R17602	Discipline A- DO	2019-2020	2025	Summit
R17603	Discipline LO-RE	2019-2020	2025	Summit
R17604	Discipline RH - Z, ALT Ed Program	2019-2020	2025	Summit
R-14888	Student Nutrition menu records (SHS)	2019-2020	2025	Summit Kit
R-14903	Student Nutrition menu records T.Jones)	2019-2020	2025	T. Jones Kit
R-11267	Technology - Erates	2007-2010	2025	Technology
R-15372	Technology- Peims year end records	2019-2020	2025	Technology
R-15439	THS- AP Testing data	2019-2020	2025	Timberview HS
R-15440	THS- AP office	2019-2020	2025	Timberview HS
R-15441	THS- Bookkeeper, deposit , dep books&logs, po's, and club info	2019-2020	2025	Timberview HS
R16980	Attendance: Daily logs	2019-2020	2025	Timberview HS
R16981	Attendance: Daily logs	2019-2020	2025	Timberview HS
R16982	PEIMS: NO SHOWS AND GRADES	2019-2020	2025	Timberview HS
R16983	PEIMS: GRADE REPORTS	2019-2020	2025	Timberview HS
R16984	Attendance Notes A-Z	2019-2020	2025	Timberview HS
R16985	Attendance: Daily logs	2019-2020	2025	Timberview HS
R16986	Attendance: Daily logs	2019-2020	2025	Timberview HS
R16987	Attendance: Daily logs	2019-2020	2025	Timberview HS
R17723	Student Discipline, A/D hall sign in , AC roster	2017-2018	2025	Timberview HS
R17724	T-Z 504 Paperwork	2017-2018	2025	Timberview HS
R17725	Student Discipline, A/D hall sign in , AC roster	2018-2019	2025	Timberview HS
R17726	Student Discipline, A/D hall sign in , AC roster	2019-2020	2025	Timberview HS
R17727	504 Paperwork	2019-2020	2025	Timberview HS
R17728	504 Paperwork	2019-2020	2025	Timberview HS
R-14886	Student Nutrition menu records (THS)	2019-2020	2025	Timberview Kit
R-12945	Tipps - migrant, military	2014-2015	2025	Tipps
R16011	PEIMS INFO & REPORTS	2019-2020	2025	Tipps
R16012	NO SHOW & WITHDRAWALS & Cume folders	2019-2020	2025	Tipps
R17376	PO, Deposits, m Money sheets	2019-2020	2025	Tipps
R-14885	Student Nutrition menu records (Tipps)	2019-2020	2025	Tipps Kit
R-12430	Transportation- DVCR Driver inspection books	2017-2018	2025	Transportation

R-12431	Transportation - DVCR drivers inspection books	2017-2018	2025	Transportation
R-12432	Transportation - dvcr drivers inspection books	2017-2018	2025	Transportation
R-12530	Transportation - DVCR driver inspection books	2017-2018	2025	Transportation
R-12531	Transportation - DVCR drivers inspction books	2017-2018	2025	Transportation
R-12532	Transportation - DVCR drivers inspection books	2017-2018	2025	Transportation
R-12599	Transporatation dvcr book bus inspections	2017-2018	2025	Transportation
R-12677	Transportation- dvcr inspection driver books	2017-2018	2025	Transportation
R-12678	Transportation - dvcr drivers inspection books	2017-2018	2025	Transportation
R-12943	Trans- DVCR Bus inspection books	2017-2018	2025	Transportation
R-12944	Trans- DVCR bus inspection books	2017-2018	2025	Transportation
R-13200	Transportation - DVCR bus inspection logs	2017-2018	2025	Transportation
R-13201	Transportation - dvcr bus inspection logs	2017-2018	2025	Transportation
R-13455	Random Drug Testing	2014-2018	2025	Transportation
R-15251	Transportation - school bus driver training verifications	2019-2020	2025	Transportation
R15886	Drivers records	2019-2020	2025	Transportation
R-13930	Wester - medical records	2017-2018	2025	Wester
R-13931	Wester- medical records	2017-2018	2025	Wester
R14446	Proof of residence	2014-2015	2025	Wester
R17530	Reports	2017-2018	2025	Wester
R17531	Verifications	2017-2018	2025	Wester
R17532	504 Teacher Docs	2017-2018	2025	Wester
R17533	Attendance, med notes, 6wks reports - 5th 6 wks	2017-2018	2025	Wester
R17534	Attendance, med notes, 6wks reports - 4th -6th wks	2017-2018	2025	Wester
R17535	Attendance, med notes, 6wks reports - 2nd -6th wks	2017-2018	2025	Wester
R17536	Reports	2017-2018	2025	Wester
R17537	Reports	2017-2018	2025	Wester
R17538	Attendance	2017-2018	2025	Wester
R17539	Statements, sales tax, deposits p/u, sign off sheets	2017-2018	2025	Wester
R17540	Principals records, T-Tess, Student docs	2017-2018	2025	Wester
R17541	Reports	2018-2019	2025	Wester
R17542	Forms	2018-2019	2025	Wester

R17543	Notes, emails, daily reports, unrecorded attendance, misc	2018-2019	2025	Wester
R17544	Docs/Attendance docs	2018-2019	2025	Wester
R17545	off requests for school business	2018-2019	2025	Wester
R17546	Attendance/6wks reports	2018-2019	2025	Wester
R17547	Notes/Emails/Daily reports	2018-2019	2025	Wester
R17548	Notes/Emails/Daily reports	2018-2019	2025	Wester
R17549	Notes/Emails/Daily reports	2018-2019	2025	Wester
R17550	Notes/Emails/Daily reports	2018-2019	2025	Wester
R17551	Notes/Emails/Daily reports	2018-2019	2025	Wester
R17552	JKSA Alpha A- Z cume folders	2018-2019	2025	Wester
R17553	Grade change requests/PORs/ Grade verifications	2018-2019	2025	Wester
R17554	18-19 deposits/AP letters/Band-Schlitterbahn parent refunds	2018-2019	2025	Wester
R17555	Suspensions/BIC Assignments	2018-2019	2025	Wester
R17556	AP records:Discipline/T Tess	2019-2020	2025	Wester
R17557	AP records:Discipline/T Tess	2019-2020	2025	Wester
R17558	Custody/deposits/covid parent refunds/bank courier sheets	2019-2020	2025	Wester
R17559	Inactive cume folders A-Z	2019-2020	2025	Wester
R17560	504/Bullying	2019-2020	2025	Wester
R17561	Attendance: 02/24/20 - 03/20/20	2019-2020	2025	Wester
R17562	Summary, Daily funding, attendance reports, wk sheets, suspect	2019-2020	2025	Wester
R17563	Funding, ADA/unrecorded attendance, Dr notes, parents	2019-2020	2025	Wester
R17564	Summary, Daily funding, attendance reports, wk sheets, suspect	2019-2020	2025	Wester
R17565	Summary, Daily funding, attendance reports, wk sheets, suspect	2019-2020	2025	Wester
R17745	PEIMS All Reports	2019-2020	2025	Wester
R-14883	Student Nutrition menu records (Wester)	2019-2020	2025	Wester Kit
R-13932	Worley - medical records	2017-2018	2025	Worley

R-13933	Worley - medical records	2017-2018	2025	Worley
R-15178	Worley - Disipline Records 7th & 8th ISS & OSS Reports	2019-2020	2025	Worley
R-15179	Worley - Discipline Records 7th & 8th , ISS & OSS Reports	2019-2020	2025	Worley
R-15180	Worley - 7th 7 8th 504"S	2019-2020	2025	Worley
R-15181	Worley - Aceso to records	2019-2020	2025	Worley
R-15182	Worley - 7th & 8th Sped Trackers	2019-2020	2025	Worley
R16949	Attendance Reports, logs, notes, rosters	2019-2020	2025	Worley
R16950	Attendance Reports, logs, notes, rosters	2019-2020	2025	Worley
R16951	Attendance Reports, logs, notes, rosters	2019-2020	2025	Worley
R16952	Memberships	2019-2020	2025	Worley
R16953	Attendance Reports, logs, notes, rosters	2019-2020	2025	Worley
R-14881	Student Nutrition menu records (Worley)	2019-2020	2025	Worley Kit
Revised 11/12/25				



**Board of School Trustees
Mansfield Independent School District**

TITLE: Disbursement Reports

DATE: December 16, 2025

INFORMATION

BACKGROUND:

The District reports all checks written on a monthly basis. The disbursements are organized by fund and list the check date, payee, description of purchase, and amount.

CONSIDERATIONS:

The items listed in the Detail Disbursement Report include all payments for November 2025 with the exception of payroll, payroll liabilities, and manual wire payments. The payments listed on the Detail Disbursement Report are the result of payment generated documents such as purchase orders, check requests, etc.

An additional report of Disbursements Over \$25,000 is provided for items of interest with information on the expenditure.

The Summary Disbursement Report includes a summary by fund of the detail report and also includes manual wire payment detail for funds other than Payroll.

The Payroll Check Summary report provides summary information regarding net payroll for the month and payroll liability payments.

RECOMMENDATION:

None. For information only.

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 11/1/2025 through 11/30/2025

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
181 - ATHLETICS			
11/4/2025	ALERT SERVICES, INC	GENERAL SUPPLIES	3,247.25
11/4/2025	ARLINGTON ISD - BOWIE HS	TRAVEL AND SUBSISTENCE - STUDE	700.00
11/4/2025	CHHS LADY PANTHER BASKETBALL BOOSTEI	TRAVEL AND SUBSISTENCE - STUDE	350.00
11/4/2025	COCA-COLA SOUTHWEST BEVERAGES LLC	REFRESHMENTS/FOOD FOR MEETINGS	541.74
11/4/2025	GAME ONE, CARDINAL'S SPOR	GENERAL SUPPLIES	18,674.29
11/4/2025	GAME ONE, CARDINAL'S SPOR	OTHER EQUIPMNT<\$10000	629.99
11/4/2025	MANSFIELD NATIONAL GOLF COURSE	TRAVEL AND SUBSISTENCE - STUDE	6,000.00
11/4/2025	PFLUGERVILLE ISD	TRAVEL AND SUBSISTENCE - STUDE	450.00
11/4/2025	PIONEER MANUFACTURING COMPANY, PIONI	GENERAL SUPPLIES	1,704.32
11/4/2025	SUMMIT HS ATHLETIC BOOSTER CLUB INC	TRAVEL AND SUBSISTENCE - STUDE	275.00
11/4/2025	TENNIS OUTLET, INC	GENERAL SUPPLIES	7,497.50
11/4/2025	WOMACK, JEROD	TRAVEL, TRAINING & SUBSISTENCE	92.00
11/6/2025	CHICK-FIL-A #03011, E BROAD STREET	REFRESHMENTS/FOOD FOR MEETINGS	798.40
11/6/2025	JUDSON ISD	TRAVEL AND SUBSISTENCE - STUDE	0.00
11/6/2025	TOWEL SUPERCENTER	GENERAL SUPPLIES	141.89
11/6/2025	TRS	TEACHER RETIREMENT	14,017.40
11/11/2025	ALERT SERVICES, INC	GENERAL SUPPLIES	1,938.07
11/11/2025	BOUTWELL, RYAN	TRAVEL, TRAINING & SUBSISTENCE	328.32
11/11/2025	BSN SPORTS LLC	GENERAL SUPPLIES	500.01
11/11/2025	CAREY'S SPORTING GOODS	GENERAL SUPPLIES	2,722.55
11/11/2025	ENNIS ISD ATHLETICS	TRAVEL AND SUBSISTENCE - STUDE	700.00
11/11/2025	GAME ONE, CARDINAL'S SPOR	GENERAL SUPPLIES	18,652.34
11/11/2025	GRAND PRAIRIE ISD - GRAND PRAIRIE HIGH S	TRAVEL AND SUBSISTENCE - STUDE	-50.00
11/11/2025	HOWIES ATHLETIC TAPE	GENERAL SUPPLIES	2,770.00
11/11/2025	MANSFIELD OIL COMPANY, OF GAINESVILLE	TRAVEL AND SUBSISTENCE - STUDE	61.75
11/11/2025	MANSFIELD OIL COMPANY, OF GAINESVILLE	TRAVEL, TRAINING & SUBSISTENCE	52.60
11/11/2025	NORTHWEST TEXANS ATHLETIC BOOSTER CI	TRAVEL AND SUBSISTENCE - STUDE	475.00
11/11/2025	STAPLES ADVANTAGE	GENERAL SUPPLIES	342.97
11/13/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	17.99
11/13/2025	ARBITERSPORTS LLC, ACCOUNT	MISCELLANEOUSCONTRACTED SERVIC	143,075.00
11/13/2025	CHICK-FIL-A #03011, E BROAD STREET	REFRESHMENTS/FOOD FOR MEETINGS	324.35
11/13/2025	COCA-COLA SOUTHWEST BEVERAGES LLC	REFRESHMENTS/FOOD FOR MEETINGS	216.18
11/13/2025	GAME ONE, CARDINAL'S SPOR	GENERAL SUPPLIES	2,914.92
11/13/2025	KELLY, TODD	MISCELLANEOUSCONTRACTED SERVIC	2,100.00
11/13/2025	MAMA'S PIZZA	REFRESHMENTS/FOOD FOR MEETINGS	1,006.50
11/13/2025	MEDCO SUPPLY, MASUNE & SURGICAL SUPP	GENERAL SUPPLIES	100.24
11/13/2025	SHARP BUSINESS SYSTEMS	RENTALS-OPERATING LEASES	130.07
11/18/2025	ALERT SERVICES, INC	GENERAL SUPPLIES	1,468.88
11/18/2025	COMEAX, DANIELLE	TRAVEL, TRAINING & SUBSISTENCE	350.02
11/18/2025	CRISS, MEYER	TRAVEL, TRAINING & SUBSISTENCE	350.00
11/18/2025	CROWLEY ISD - CROWLEY HIGH SCHOOL	TRAVEL AND SUBSISTENCE - STUDE	700.00
11/18/2025	DAVIS, DERIC	TRAVEL, TRAINING & SUBSISTENCE	350.00
11/18/2025	DAVIS, ELIZABETH	TRAVEL, TRAINING & SUBSISTENCE	300.00
11/18/2025	DUNCANVILLE ISD ATHLETICS	TRAVEL AND SUBSISTENCE - STUDE	400.00
11/18/2025	FORNEY ISD - ATHLETICS	TRAVEL AND SUBSISTENCE - STUDE	425.00
11/18/2025	FRISCO ISD ATHLETICS	TRAVEL AND SUBSISTENCE - STUDE	425.00
11/18/2025	GRAPEVINE HIGH SCHOOL	TRAVEL AND SUBSISTENCE - STUDE	1,100.00
11/18/2025	HEB ISD - L.D.BELL HS	TRAVEL AND SUBSISTENCE - STUDE	350.00
11/18/2025	HENDERSON, COLBY	TRAVEL, TRAINING & SUBSISTENCE	350.00
11/18/2025	I10 SHOOTOUT TOURNAMENT ASSOCIATION	TRAVEL AND SUBSISTENCE - STUDE	375.00
11/18/2025	KENNEDALE ISD ATHLETICS	TRAVEL AND SUBSISTENCE - STUDE	700.00
11/18/2025	MIDLOTHIAN HERITAGE JAGUAR TENNIS BOC	TRAVEL AND SUBSISTENCE - STUDE	1,950.00
11/18/2025	NORTHWEST ISD ATHLETICS	TRAVEL AND SUBSISTENCE - STUDE	300.00
11/18/2025	WEATHERFORD BOOSTER CLUB, INC	TRAVEL AND SUBSISTENCE - STUDE	300.00
11/20/2025	CASTLEBERRY INDEPENDENT SCHOOL DISTI	TRAVEL AND SUBSISTENCE - STUDE	350.00

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 11/1/2025 through 11/30/2025

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
181 - ATHLETICS			
11/20/2025	CDW GOVERNMENT	TECHNOLOGY EQUIPMNT<\$10000	1,618.67
11/20/2025	CLEBURNE ISD ATHLETICS	TRAVEL AND SUBSISTENCE - STUDE	900.00
11/20/2025	GAME ONE, CARDINAL'S SPOR	GENERAL SUPPLIES	756.84
11/20/2025	GRAPEVINE MIDDLE SCHOOL ATHLETIC BOO:	TRAVEL AND SUBSISTENCE - STUDE	350.00
11/20/2025	IRVING ISD ATHLETICS	TRAVEL AND SUBSISTENCE - STUDE	425.00
11/20/2025	JOSHUA ISD ATHLETICS	TRAVEL AND SUBSISTENCE - STUDE	950.00
11/20/2025	KAUFMAN HIGH SCHOOL	TRAVEL AND SUBSISTENCE - STUDE	250.00
11/20/2025	NORTHWEST TEXANS ATHLETIC BOOSTER CI	TRAVEL AND SUBSISTENCE - STUDE	325.00
11/20/2025	PRINCETON ISD	TRAVEL AND SUBSISTENCE - STUDE	300.00
11/20/2025	SOUTH HILLS TENNIS BOOSTER CLUB, INC	TRAVEL AND SUBSISTENCE - STUDE	550.00
11/25/2025	CITIBANK	GENERAL SUPPLIES	37.36
11/25/2025	CITIBANK	REFRESHMENTS/FOOD FOR MEETINGS	723.28
11/25/2025	CITIBANK	TRAVEL, TRAINING & SUBSISTENCE	920.22
		181 - ATHLETICS	252,148.91
195 - ADVERTISING			
11/6/2025	LOWE'S COMPANIES, INC	OTHER SUPPLIES FOR M&O	660.73
11/6/2025	POLLOCK INVESTMENTS INCORPORATED, VE	JANITORIAL SUPPLIES	6,690.90
11/11/2025	LOWE'S COMPANIES, INC	OTHER SUPPLIES FOR M&O	133.32
11/13/2025	LOWE'S COMPANIES, INC	OTHER SUPPLIES FOR M&O	522.82
11/18/2025	SERVICE FIRST JANITORIAL LLC	MISCELLANEOUSCONTRACTED SERVIC	28,385.63
11/25/2025	CITIBANK	GENERAL SUPPLIES	1,623.67
11/25/2025	CITIBANK	REFRESHMENTS/FOOD FOR MEETINGS	367.43
		195 - ADVERTISING	38,384.50
196 - SPECIAL OPERATING FUND			
11/4/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	360.59
11/4/2025	CDW GOVERNMENT	TECHNOLOGY EQUIPMNT<\$10000	475.52
11/4/2025	WESTERN - BRW PAPER CO, OVOL USA	GENERAL SUPPLIES	943.75
11/6/2025	SCHOOL SPECIALTY, LLC	GENERAL SUPPLIES	136.46
11/11/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	178.28
11/13/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	187.07
11/18/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	338.21
11/18/2025	CDW GOVERNMENT	MISCELLANEOUSCONTRACTED SERVIC	540.00
11/20/2025	HON COMPANY, THE	FURNITURE<\$10,000	3,000.00
11/20/2025	QDOBA MEXICAN GRILL, BDAA HOLDINGS	REFRESHMENTS/FOOD FOR MEETINGS	775.97
11/25/2025	CITIBANK	MISCELLANEOUS OPERATING COSTS	148.81
11/25/2025	CITIBANK	REFRESHMENTS/FOOD FOR MEETINGS	136.73
		196 - SPECIAL OPERATING FUND	7,221.39
198 - CCMR			
11/6/2025	TRS	TEACHER RETIREMENT	2,187.32
11/11/2025	TARLETON STATE UNIVERSITY	MISCELLANEOUS OPERATING COSTS	-750.00
11/11/2025	TARLETON BUSINESS OFFICE, TARLETON ST.	MISCELLANEOUS OPERATING COSTS	1,350.00
11/11/2025	TARRANT COUNTY COLLEGE	MISCELLANEOUS OPERATING COSTS	16,432.71
11/20/2025	B&B COMMERCIAL PRINTING, KENNETH BUR	MISCELLANEOUSCONTRACTED SERVIC	276.00
11/25/2025	CITIBANK	REFRESHMENTS/FOOD FOR MEETINGS	187.58
		198 - CCMR	19,683.61
199 - GENERAL OPERATING			
11/4/2025	ALICIA WOODS AUDIOLOGY LLC	MISCELLANEOUSCONTRACTED SERVIC	819.00
11/4/2025	ALMENDARIZ, SERGIO	TRAVEL, TRAINING & SUBSISTENCE	49.14
11/4/2025	ALPHAGRAPHICS, SORITA ENTERPRISE	MISCELLANEOUSCONTRACTED SERVIC	204.35
11/4/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	8,049.28

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 11/1/2025 through 11/30/2025

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
199 - GENERAL OPERATING			
11/4/2025	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	53.70
11/4/2025	AMAZON CAPITAL SERVICES INC	OTHER SUPPLIES FOR M&O	340.62
11/4/2025	AMAZON CAPITAL SERVICES INC	READING/REF MATERIALS/DATABASE	425.43
11/4/2025	AMAZON CAPITAL SERVICES INC	TECHNOLOGY EQUIPMNT<\$10000	99.99
11/4/2025	AMERICAN BEARING CO	OTHER SUPPLIES FOR M&O	132.15
11/4/2025	AMF SPARE TIME LANES	TRAVEL AND SUBSISTENCE - STUDE	3,330.00
11/4/2025	ANDREWS, JANE	MISCELLANEOUSCONTRACTED SERVIC	527.50
11/4/2025	APPLE INC.	TECHNOLOGY EQUIPMNT<\$10000	6,494.00
11/4/2025	AWARD CENTER	GENERAL SUPPLIES	55.90
11/4/2025	B&B COMMERCIAL PRINTING, KENNETH BURI	MISCELLANEOUSCONTRACTED SERVIC	969.00
11/4/2025	BABE'S CHICKEN DINNER HOUSE, CEDAR HIL	REFRESHMENTS/FOOD FOR MEETINGS	6,282.90
11/4/2025	BAKER, BENJAMIN	MISCELLANEOUSCONTRACTED SERVIC	3,500.00
11/4/2025	BECKER, ARIC	MISCELLANEOUSCONTRACTED SERVIC	1,100.00
11/4/2025	BRADY INDUSTRIES OF TEXAS LLC	INVENTORY - WAREHOUSE SUPPLIES	592.92
11/4/2025	BROOKS, MARIAM	TRAVEL, TRAINING & SUBSISTENCE	90.00
11/4/2025	BUCK'S WHEEL & EQUIPMENT CO	OTHER SUPPLIES FOR M&O	65.04
11/4/2025	BUSINESS ESSENTIALS, CMBC INVESTMENT:	GENERAL SUPPLIES	261.69
11/4/2025	CAT-FISH AQUATICS, LLC	CONTRACTED MAINTENANCE AND REP	220.00
11/4/2025	CAT-FISH AQUATICS, LLC	GENERAL SUPPLIES	6.99
11/4/2025	CDW GOVERNMENT	SOFTWARE SUBSCRIPTIONS	9.23
11/4/2025	CDW GOVERNMENT	TECHNOLOGY EQUIPMNT<\$10000	158.51
11/4/2025	CESCO INC	TECHNOLOGY EQUIPMNT<\$10000	1,716.00
11/4/2025	CHICK-FIL-A #01021, N WALNUT CREEK	REFRESHMENTS/FOOD FOR MEETINGS	218.25
11/4/2025	CITY ELECTRIC SUPPLY COMPANY	OTHER SUPPLIES FOR M&O	2,571.43
11/4/2025	CLIBORN, MARY	MISCELLANEOUSCONTRACTED SERVIC	2,000.00
11/4/2025	CNP/SEAL TEX, INC	OTHER SUPPLIES FOR M&O	301.00
11/4/2025	COMPLETE SUPPLY, INC	INVENTORY - WAREHOUSE SUPPLIES	4,803.36
11/4/2025	COMPLETE LOGO SOURCE, ELIZABETH BRILI	GENERAL SUPPLIES	840.00
11/4/2025	CONTRACTORS BACKFLOW, INC	CONTRACTED MAINTENANCE AND REP	2,936.76
11/4/2025	COUNTRY CRITTERS	TRAVEL AND SUBSISTENCE - STUDE	468.00
11/4/2025	DALLAS ISD GRAPHICS DEPARTMENT	MISCELLANEOUSCONTRACTED SERVIC	16.75
11/4/2025	DALLAS ZOO MANAGEMENT, INC	TRAVEL AND SUBSISTENCE - STUDE	678.00
11/4/2025	DELTAMATH SOLUTIONS INC	SOFTWARE SUBSCRIPTIONS	2,780.00
11/4/2025	DEMCO INC	GENERAL SUPPLIES	628.93
11/4/2025	DODSON, ANGELA	MISCELLANEOUSCONTRACTED SERVIC	252.00
11/4/2025	DOMINO'S PIZZA PARENT COMPANY	REFRESHMENTS/FOOD FOR MEETINGS	364.99
11/4/2025	DREAM RANCH OFFICE SUPPLIES	GENERAL SUPPLIES	1,083.72
11/4/2025	EAN SERVICES, LLC ENTERPRISE RENT A C -	TRAVEL, TRAINING & SUBSISTENCE	89.03
11/4/2025	ELEVATED FACILITY SERVICES	CONTRACTED MAINTENANCE AND REP	824.00
11/4/2025	EVANS-HOLLAND, TIRZAH	MISCELLANEOUSCONTRACTED SERVIC	611.00
11/4/2025	FASTSIGNS 10303	MISCELLANEOUSCONTRACTED SERVIC	137.20
11/4/2025	FLINN SCIENTIFIC, INC	GENERAL SUPPLIES	75.32
11/4/2025	FOLLETT CONTENT SOLUTIONS, LLC, BOOKS	READING/REF MATERIALS/DATABASE	188.30
11/4/2025	GALLS, LLC, RED THE UNIFORM	GENERAL SUPPLIES	63.13
11/4/2025	GENUINE PARTS COMPANY-NAPA	GASOLINE AND OTHER FUELS OR VE	66.98
11/4/2025	GENUINE PARTS COMPANY-NAPA	OTHER SUPPLIES FOR M&O	112.62
11/4/2025	GENUINE PARTS COMPANY-NAPA	VEHICLE PARTS & SUPPLIES	4,864.53
11/4/2025	GLOBAL ASSET	TECHNOLOGY EQUIPMNT<\$10000	18.00
11/4/2025	GOPHER PERFORMANCE	GENERAL SUPPLIES	301.42
11/4/2025	GOT SPIRIT LLC	GENERAL SUPPLIES	615.00
11/4/2025	GRAINGER	OTHER SUPPLIES FOR M&O	247.50
11/4/2025	GRANDVIEW ISD	TRAVEL AND SUBSISTENCE - STUDE	500.00
11/4/2025	GREGORY, MENDY	TRAVEL, TRAINING & SUBSISTENCE	323.14
11/4/2025	HALLMARK, SHARON	TRAVEL, TRAINING & SUBSISTENCE	350.00
11/4/2025	HD SUPPLY, INC	INVENTORY - WAREHOUSE SUPPLIES	1,964.08

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 11/1/2025 through 11/30/2025

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
199 - GENERAL OPERATING			
11/4/2025	HUBACEK, NICHOLAS	GENERAL SUPPLIES	49.26
11/4/2025	J W PEPPER & SON, INC	GENERAL SUPPLIES	1,146.27
11/4/2025	JANESKI, DARLENE	MISCELLANEOUSCONTRACTED SERVIC	2,000.00
11/4/2025	JASON'S DELI, MANSFIELD	REFRESHMENTS/FOOD FOR MEETINGS	840.59
11/4/2025	JD PALATINE LLC	MISCELLANEOUSCONTRACTED SERVIC	3,093.20
11/4/2025	JEFFERSON, KANDICE	TRAVEL, TRAINING & SUBSISTENCE	129.15
11/4/2025	JET SECURITY LLC	MISCELLANEOUSCONTRACTED SERVIC	2,640.00
11/4/2025	JH GROUP LLC	CONTRACTED MAINTENANCE AND REP	5,600.00
11/4/2025	KAPLAN EARLY LEARNING COMPANY	GENERAL SUPPLIES	60.51
11/4/2025	KHAMHIRAN, PAIGE	TRAVEL, TRAINING & SUBSISTENCE	68.04
11/4/2025	LAWN PATROL SERVICE, INC	CONTRACTED MAINTENANCE AND REP	54,587.75
11/4/2025	LONGHORN, INC.	OTHER SUPPLIES FOR M&O	565.98
11/4/2025	LOWE'S COMPANIES, INC	GENERAL SUPPLIES	502.46
11/4/2025	LOWE'S COMPANIES, INC	OTHER SUPPLIES FOR M&O	981.58
11/4/2025	LUDWIG, MELANIE	TRAVEL, TRAINING & SUBSISTENCE	325.00
11/4/2025	MAGAZINE SUBSCRIPTION SERVICE AGENCY	READING/REF MATERIALS/DATABASE	254.81
11/4/2025	MAGIC SCHOOL, INC	SOFTWARE SUBSCRIPTIONS	4,664.49
11/4/2025	MATHEWS, ETHAN	MISCELLANEOUSCONTRACTED SERVIC	1,100.00
11/4/2025	MCCOLLISTER, EMILY	MISCELLANEOUSCONTRACTED SERVIC	2,250.00
11/4/2025	MHC TRUCK LEASING LLC	RENTALS-OPERATING LEASES	660.55
11/4/2025	MOBILE COMMUNICATIONS AMERICA INC	GENERAL SUPPLIES	1,431.00
11/4/2025	MOORE SUPPLY COMPANY	OTHER SUPPLIES FOR M&O	68.84
11/4/2025	MUSIC AND ARTS CENTER - ATTN: ACCOUNTS	GENERAL SUPPLIES	60.00
11/4/2025	NATIONAL SPEECH AND DEBATE ASSOCIATION	MEMBERSHIPS	40.00
11/4/2025	NATIONAL RECRUITING CONSULTANTS, LLC	PROFESSIONAL SERVICES	6,837.50
11/4/2025	NEXTGEN SECURITY LLC	BUILDING SUPPLIES	1,855.40
11/4/2025	NEXTGEN SECURITY LLC	CONTRACTED MAINTENANCE AND REP	3,618.07
11/4/2025	NEXTGEN SECURITY LLC	SOFTWARE SUBSCRIPTIONS	1,172.00
11/4/2025	NORTH CENTRAL TEXAS INTERLINK, INC	TRAVEL, TRAINING & SUBSISTENCE	100.00
11/4/2025	NORTH TEXAS FIRE LLC	MISCELLANEOUSCONTRACTED SERVIC	4,000.00
11/4/2025	NORTON METALS	GENERAL SUPPLIES	840.68
11/4/2025	NOTHING BUNDT CAKES, NBC MANSFIELD	REFRESHMENTS/FOOD FOR MEETINGS	126.00
11/4/2025	ODP BUSINESS SOLUTIONS LLC, OFFICE DEF	GENERAL SUPPLIES	1,168.55
11/4/2025	OLEN WILLIAMS INC	CONTRACTED MAINTENANCE AND REP	1,850.00
11/4/2025	O'REILLY AUTO PARTS, O'REILLY AUTO LLC	VEHICLE PARTS & SUPPLIES	197.67
11/4/2025	PATTON, TAMEKA	TRAVEL, TRAINING & SUBSISTENCE	249.01
11/4/2025	PETROLEUM TRADERS CORPORATION	GASOLINE AND OTHER FUELS OR VE	35,347.05
11/4/2025	PINNACLE MEDICAL MANAGEMENT	PROFESSIONAL SERVICES	140.00
11/4/2025	PLANO OFFICE SUPPLY CO	GENERAL SUPPLIES	84.87
11/4/2025	POLLOCK INVESTMENTS INCORPORATED, VE	INVENTORY - WAREHOUSE SUPPLIES	3,667.20
11/4/2025	POLSON, VICTORIA	TRAVEL, TRAINING & SUBSISTENCE	19.74
11/4/2025	PRECISION BUSINESS MACHINES, INC	GENERAL SUPPLIES	1,007.11
11/4/2025	PROGRESS LEARNING LLC	SOFTWARE SUBSCRIPTIONS	795.00
11/4/2025	QDOBA MEXICAN GRILL, BDAA HOLDINGS	REFRESHMENTS/FOOD FOR MEETINGS	149.25
11/4/2025	REALLY GOOD STUFF, LLC	GENERAL SUPPLIES	125.09
11/4/2025	REGION 11 ESC	EDUCATION SERVICE CENTER SERVI	4,075.00
11/4/2025	REGION 11 ESC	SOFTWARE SUBSCRIPTIONS	2,443.00
11/4/2025	REGION 4 ESC	EDUCATION SERVICE CENTER SERVI	55.00
11/4/2025	REGION XX ESC	GENERAL SUPPLIES	172.50
11/4/2025	ROMEO MUSIC LLC	GENERAL SUPPLIES	205.00
11/4/2025	ROOKE, LORI	MISCELLANEOUSCONTRACTED SERVIC	550.00
11/4/2025	ROSA'S CAFE & TORTILLA FACTORY LTD.	REFRESHMENTS/FOOD FOR MEETINGS	138.56
11/4/2025	SCHOOL SPECIALTY, LLC	GENERAL SUPPLIES	1,038.87
11/4/2025	SHERWIN-WILLIAMS 6732-3883-8-7528	OTHER SUPPLIES FOR M&O	144.50
11/4/2025	SITEONE LANDSCAPE SUPPLY, LLC	OTHER SUPPLIES FOR M&O	595.28

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 11/1/2025 through 11/30/2025

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
199 - GENERAL OPERATING			
11/4/2025	SMOOT, STEPHEN	MISCELLANEOUSCONTRACTED SERVIC	742.50
11/4/2025	SOLIANT HEALTH	PROFESSIONAL SERVICES	6,337.50
11/4/2025	SOUTHERN TIRE MART	VEHICLE PARTS & SUPPLIES	501.32
11/4/2025	SOUTHWEST INTERNATIONAL TRUCKS, INC	CONTRACTED MAINTENANCE AND REP	3,043.13
11/4/2025	SPOTTER STAFFING	PROFESSIONAL SERVICES	2,400.00
11/4/2025	SPRING CREEK BARBEQUE #2 LTD	REFRESHMENTS/FOOD FOR MEETINGS	305.00
11/4/2025	STAPLES ADVANTAGE	FURNITURE<\$10,000	149.71
11/4/2025	STAPLES ADVANTAGE	GENERAL SUPPLIES	4,818.97
11/4/2025	STUDENT CONDUCTOR, INC	SOFTWARE SUBSCRIPTIONS	1,137.50
11/4/2025	TARRANT COUNTY TAX OFFICE	MISCELLANEOUS OPERATING COSTS	20.50
11/4/2025	TEACHER SYNERGY LLC	GENERAL SUPPLIES	185.60
11/4/2025	TEXAS AIRSYSTEMS, LLC	OTHER SUPPLIES FOR M&O	5,428.00
11/4/2025	TEXAS EDUCATIONAL PAPERBACKS	READING/REF MATERIALS/DATABASE	441.50
11/4/2025	TORRES, DIEGO	MISCELLANEOUSCONTRACTED SERVIC	1,100.00
11/4/2025	TRIPLE C FENCE	CONTRACTED MAINTENANCE AND REP	1,080.00
11/4/2025	UNIFIRST HOLDINGS, INC	RENTALS-OPERATING LEASES	290.21
11/4/2025	UNITED REFRIGERATION INC	OTHER SUPPLIES FOR M&O	779.33
11/4/2025	VENTRIS LEARNING LLC	READING/REF MATERIALS/DATABASE	160.00
11/4/2025	WARD'S SCIENCE, VWR FUNDING INC	GENERAL SUPPLIES	291.27
11/4/2025	WEISSMAN	GENERAL SUPPLIES	2,747.38
11/4/2025	WELLS, CHLOE	MISCELLANEOUSCONTRACTED SERVIC	620.00
11/4/2025	WEST MUSIC COMPANY	GENERAL SUPPLIES	353.79
11/4/2025	WESTERN - BRW PAPER CO, OVOL USA	GENERAL SUPPLIES	19,755.35
11/4/2025	WGI, SPORT OF THE ARTS	TRAVEL AND SUBSISTENCE - STUDE	445.00
11/4/2025	WHOLESALE ELECTRIC SUPPLY COMPANY, II	OTHER SUPPLIES FOR M&O	634.70
11/4/2025	WILLIAM V. MACGILL & CO.	GENERAL SUPPLIES	1,647.91
11/4/2025	WOODARD BUILDERS SUPPLY	OTHER SUPPLIES FOR M&O	500.00
11/4/2025	YORK, MEGAN	MISCELLANEOUSCONTRACTED SERVIC	2,250.00
11/4/2025	YOUNG, HAYDEN	MISCELLANEOUSCONTRACTED SERVIC	1,460.00
11/6/2025	ABC WRECKER SERVICE	MISCELLANEOUSCONTRACTED SERVIC	155.00
11/6/2025	ACCO BRANDS USA LLC	CONTRACTED MAINTENANCE AND REP	352.82
11/6/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	1,570.33
11/6/2025	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	183.74
11/6/2025	AMAZON CAPITAL SERVICES INC	OTHER SUPPLIES FOR M&O	2,795.00
11/6/2025	AMAZON CAPITAL SERVICES INC	READING/REF MATERIALS/DATABASE	217.30
11/6/2025	AMERICAN HEART ASSOCIATION, INC	GENERAL SUPPLIES	2,751.52
11/6/2025	ANGEL ARMOR, LLC	OTHER EQUIPMNT<\$10000	3,968.59
11/6/2025	ARTA TRAVEL	TRAVEL, TRAINING & SUBSISTENCE	352.97
11/6/2025	AT&T CORP	UTILITIES - TELEPHONE	134.41
11/6/2025	AT&T GIGA MAN	UTILITIES - TELEPHONE	6,980.69
11/6/2025	AT&T MOBILITY	UTILITIES - TELEPHONE	2,079.54
11/6/2025	B&B COMMERCIAL PRINTING, KENNETH BURI	MISCELLANEOUSCONTRACTED SERVIC	45.00
11/6/2025	B&H PHOTO-VIDEO-PRO-AUDIO	GENERAL SUPPLIES	372.83
11/6/2025	BEN E. KEITH COMPANY	GENERAL SUPPLIES	937.36
11/6/2025	BRYCE, WALLIS	MISCELLANEOUSCONTRACTED SERVIC	1,650.00
11/6/2025	CAPSTONE, COUGHLAN COMPAN	SOFTWARE SUBSCRIPTIONS	1,399.00
11/6/2025	CAS-CLAIMS ADMINISTRATIVE SVCS	OTHER	91,198.32
11/6/2025	CDW GOVERNMENT	GENERAL SUPPLIES	121.26
11/6/2025	CITY OF GRAND PRAIRIE, WATER UTILITIES	UTILITIES - WATER	11,467.69
11/6/2025	CLASSIC TURF EQUIPMENT	OTHER SUPPLIES FOR M&O	1,966.46
11/6/2025	COMMUNICATIONS PLUS, INC.	CONTRACTED MAINTENANCE AND REP	1,283.10
11/6/2025	CONTERRA ULTRA BROADBAND LLC	UTILITIES - TELEPHONE	18,072.24
11/6/2025	CROWN LIFT TRUCKS	CONTRACTED MAINTENANCE AND REP	3,329.82
11/6/2025	DEMCO INC	GENERAL SUPPLIES	144.22
11/6/2025	DISCOVERY EDUCATION INC.	SOFTWARE SUBSCRIPTIONS	742.28

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 11/1/2025 through 11/30/2025

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
199 - GENERAL OPERATING			
11/6/2025	DREAM RANCH OFFICE SUPPLIES	GENERAL SUPPLIES	1,156.87
11/6/2025	EAN SERVICES, LLC ENTERPRISE RENT A C -	RENTALS-OPERATING LEASES	2,526.62
11/6/2025	EDUCATIONAL SERVICE SOLUTIONS	TECHNOLOGY EQUIPMNT<\$10000	710.00
11/6/2025	FOLLETT CONTENT SOLUTIONS, LLC, BOOKS	READING/REF MATERIALS/DATABASE	5,313.75
11/6/2025	FRONTIER WASTE SOLUTIONS, FRONTIER AC	UTILITIES - TRASH	37,336.44
11/6/2025	GALLS, LLC, RED THE UNIFORM	GENERAL SUPPLIES	32.09
11/6/2025	GAS AND SUPPLY NORTH TEXAS LLC	GENERAL SUPPLIES	1,063.85
11/6/2025	GLOBAL ASSET	MISCELLANEOUSCONTRACTED SERVIC	15.00
11/6/2025	GLOBAL ASSET	TECHNOLOGY EQUIPMNT<\$10000	375.50
11/6/2025	GRANDVIEW ISD	TRAVEL AND SUBSISTENCE - STUDE	250.00
11/6/2025	HARDIE'S FRESH FOODS, DAIRYLAND PRODU	GENERAL SUPPLIES	271.47
11/6/2025	HOWARD, MATTHEW	MISCELLANEOUSCONTRACTED SERVIC	550.00
11/6/2025	HOWLEY, CHELCIE	TRAVEL, TRAINING & SUBSISTENCE	66.00
11/6/2025	HQ READINESS SOLUTIONS LLC	TRAVEL, TRAINING & SUBSISTENCE	269.00
11/6/2025	IFRIT TECHNOLOGIES LLC	SOFTWARE SUBSCRIPTIONS	95.00
11/6/2025	J W PEPPER & SON, INC	GENERAL SUPPLIES	101.25
11/6/2025	JULIE ANN ALLEN CONSULTING	MISCELLANEOUSCONTRACTED SERVIC	2,000.00
11/6/2025	JUNIOR LIBRARY GUILD	READING/REF MATERIALS/DATABASE	886.22
11/6/2025	LAWN PATROL SERVICE, INC	CONTRACTED MAINTENANCE AND REP	48,448.50
11/6/2025	LONGHORN, INC.	OTHER SUPPLIES FOR M&O	39.96
11/6/2025	LOPEZ, RICARDO	OTHER REVENUES FROM LOCAL SOUR	-25.00
11/6/2025	LOPEZ, RICARDO	TECHNOLOGY EQUIPMNT<\$10000	-25.00
11/6/2025	LOWE'S COMPANIES, INC	GENERAL SUPPLIES	193.75
11/6/2025	LOWE'S COMPANIES, INC	OTHER SUPPLIES FOR M&O	254.00
11/6/2025	MANSFIELD GAS & EXHAUST	CONTRACTED MAINTENANCE AND REP	111.00
11/6/2025	MARTIN, JENNIFER	MISCELLANEOUSCONTRACTED SERVIC	600.00
11/6/2025	MASSEY SERVICES, INC.	CONTRACTED MAINTENANCE AND REP	42,343.00
11/6/2025	MAXIMIZING LIFE LLC, JAMES WOMACK	MISCELLANEOUSCONTRACTED SERVIC	0.00
11/6/2025	MCGARITY, ADDISON	MISCELLANEOUSCONTRACTED SERVIC	440.00
11/6/2025	METAL SUPERMARKETS FT WORTH	GENERAL SUPPLIES	1,456.23
11/6/2025	MHC TRUCK LEASING LLC	RENTALS-OPERATING LEASES	699.51
11/6/2025	MOORE SUPPLY COMPANY	OTHER SUPPLIES FOR M&O	415.63
11/6/2025	MULTI-HEALTH SYSTEMS INC	TESTING MATERIALS	525.00
11/6/2025	NATIONAL SPEECH AND DEBATE ASSOCIATIC	MEMBERSHIPS	268.00
11/6/2025	NEXTGEN SECURITY LLC	BUILDING SUPPLIES	2,534.47
11/6/2025	NEXTGEN SECURITY LLC	MISCELLANEOUSCONTRACTED SERVIC	1,011.00
11/6/2025	ODP BUSINESS SOLUTIONS LLC, OFFICE DEF	GENERAL SUPPLIES	36.23
11/6/2025	O'REILLY AUTO PARTS, O'REILLY AUTO LLC	VEHICLE PARTS & SUPPLIES	772.37
11/6/2025	PETROLEUM TRADERS CORPORATION	GASOLINE AND OTHER FUELS OR VE	6,426.86
11/6/2025	PLANO OFFICE SUPPLY CO	GENERAL SUPPLIES	86.67
11/6/2025	REGION 11 ESC	UTILITIES - TELEPHONE	3,600.00
11/6/2025	REGION 10 ESC	EDUCATION SERVICE CENTER SERVI	250.00
11/6/2025	RIVERSIDE INSIGHTS	TESTING MATERIALS	617.90
11/6/2025	ROADRUNNER CHARTERS, INC.	TRAVEL AND SUBSISTENCE - STUDE	13,152.00
11/6/2025	SCHOOL SPECIALTY, LLC	GENERAL SUPPLIES	153.92
11/6/2025	SHERWIN-WILLIAMS 6732-3883-8-7528	OTHER SUPPLIES FOR M&O	64.71
11/6/2025	SOUTHERN TIRE MART	VEHICLE PARTS & SUPPLIES	10,505.24
11/6/2025	STAPLES ADVANTAGE	GENERAL SUPPLIES	94.23
11/6/2025	TARRANT COUNTY TAX OFFICE	MISCELLANEOUS OPERATING COSTS	25.25
11/6/2025	TEXAS ASSOCIATION OF SCHOOL ADMINISTR	MEMBERSHIPS	381.00
11/6/2025	TEXAS ASSOCIATION OF SCHOOL ADMINISTR	TRAVEL, TRAINING & SUBSISTENCE	485.00
11/6/2025	TEXAS DEPARTMENT OF MOTOR VEHICLES	MISCELLANEOUS OPERATING COSTS	2.00
11/6/2025	TEXAS FIRST RENTALS LLC, DO NOT USE	RENTALS-OPERATING LEASES	5,213.39
11/6/2025	T-MOBILE USA INC.	UTILITIES - TELEPHONE	318.56
11/6/2025	TRS	TEACHER RETIREMENT	989,298.58

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 11/1/2025 through 11/30/2025

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
199 - GENERAL OPERATING			
11/6/2025	UNIFIRST HOLDINGS, INC	RENTALS-OPERATING LEASES	306.25
11/6/2025	UNITED REFRIGERATION INC	OTHER SUPPLIES FOR M&O	126.15
11/6/2025	WHOLESALE ELECTRIC SUPPLY COMPANY, II	OTHER SUPPLIES FOR M&O	353.72
11/6/2025	WILLIAM V. MACGILL & CO.	GENERAL SUPPLIES	90.65
11/6/2025	YOUNG, HAYDEN	MISCELLANEOUSCONTRACTED SERVIC	1,860.00
11/11/2025	A-1 CLEANERS INC	MISCELLANEOUSCONTRACTED SERVIC	981.44
11/11/2025	ABC WRECKER SERVICE	MISCELLANEOUSCONTRACTED SERVIC	470.00
11/11/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	3,682.45
11/11/2025	AMAZON CAPITAL SERVICES INC	READING/REF MATERIALS/DATABASE	27.90
11/11/2025	ANIXTER INC	BUILDING SUPPLIES	1,198.41
11/11/2025	ARLINGTON UTILITIES	UTILITIES - WATER	124,013.66
11/11/2025	ARTA TRAVEL	TRAVEL AND SUBSISTENCE - STUDE	48.00
11/11/2025	AWARD CENTER	MISCELLANEOUS OPERATING COSTS	282.20
11/11/2025	B&B COMMERCIAL PRINTING, KENNETH BURI	MISCELLANEOUSCONTRACTED SERVIC	108.00
11/11/2025	B&H PHOTO-VIDEO-PRO-AUDIO	GENERAL SUPPLIES	22.56
11/11/2025	B&H PHOTO-VIDEO-PRO-AUDIO	TECHNOLOGY EQUIPMNT<\$10000	842.69
11/11/2025	BABE'S CHICKEN DINNER HOUSE, CEDAR HIL	REFRESHMENTS/FOOD FOR MEETINGS	1,111.13
11/11/2025	BARNES & NOBLE BOOKSELLERS INC	GENERAL SUPPLIES	46.67
11/11/2025	BIO CORPORATION	GENERAL SUPPLIES	1,884.46
11/11/2025	BLICK ART MATERIALS,LLC	GENERAL SUPPLIES	204.67
11/11/2025	BLUE JEAN EDUCATIONAL CONSULTING	MISCELLANEOUSCONTRACTED SERVIC	750.00
11/11/2025	BOUND TO STAY BOUND BOOKS INC	READING/REF MATERIALS/DATABASE	124.68
11/11/2025	BUSINESS ESSENTIALS, CMBC INVESTMENT:	GENERAL SUPPLIES	427.67
11/11/2025	BUSINESS ESSENTIALS, CMBC INVESTMENT:	MISCELLANEOUSCONTRACTED SERVIC	24.32
11/11/2025	BWI COMPANIES, INC	OTHER SUPPLIES FOR M&O	3,747.34
11/11/2025	CANTU, KIMBERLEY	TRAVEL, TRAINING & SUBSISTENCE	94.00
11/11/2025	CASS, LANDRY	MISCELLANEOUSCONTRACTED SERVIC	760.00
11/11/2025	CDW GOVERNMENT	DEFERRED EXPENDITURES/EXPENSES	0.00
11/11/2025	CDW GOVERNMENT	TECHNOLOGY EQUIPMNT<\$10000	1,746.41
11/11/2025	CENTURY HVAC DISTRIBUTING, L.P.	OTHER SUPPLIES FOR M&O	143.88
11/11/2025	CHICK-FIL-A #01021, N WALNUT CREEK	REFRESHMENTS/FOOD FOR MEETINGS	810.10
11/11/2025	CLASSIC TURF EQUIPMENT	OTHER SUPPLIES FOR M&O	618.88
11/11/2025	CLEAN GETAWAY CAR WASH, BROAD	CONTRACTED MAINTENANCE AND REP	145.00
11/11/2025	CLIBORN, MARY	MISCELLANEOUSCONTRACTED SERVIC	168.00
11/11/2025	COMPLETE SUPPLY, INC	GENERAL SUPPLIES	169.20
11/11/2025	CRANFORD, STEPHANIE	TRAVEL, TRAINING & SUBSISTENCE	92.00
11/11/2025	CRISIS PREVENTION INSTITUTE, INC (CPI)	TRAVEL, TRAINING & SUBSISTENCE	3,149.00
11/11/2025	DELCOM GROUP LP	MISCELLANEOUSCONTRACTED SERVIC	2,913.11
11/11/2025	DELCOM GROUP LP	TECHNOLOGY EQUIPMNT<\$10000	4,912.16
11/11/2025	DELTAMATH SOLUTIONS INC	SOFTWARE SUBSCRIPTIONS	170.00
11/11/2025	DEMCO INC	GENERAL SUPPLIES	282.16
11/11/2025	DREAM RANCH OFFICE SUPPLIES	GENERAL SUPPLIES	1,489.33
11/11/2025	DUKE, JOHN	MISCELLANEOUSCONTRACTED SERVIC	1,000.00
11/11/2025	EDUCATIONAL SERVICE SOLUTIONS	CONTRACTED MAINTENANCE AND REP	25,787.00
11/11/2025	ELLIOTT ELECTRIC SUPPLY INC	OTHER SUPPLIES FOR M&O	149.13
11/11/2025	FLOWERS, KATIE	TRAVEL, TRAINING & SUBSISTENCE	66.85
11/11/2025	FORT WORTH MUSEUM OF SCIENCE AND HIS	TRAVEL AND SUBSISTENCE - STUDE	776.00
11/11/2025	GALANOS, NICHOLAS	MISCELLANEOUSCONTRACTED SERVIC	660.00
11/11/2025	GALLS, LLC, RED THE UNIFORM	GENERAL SUPPLIES	398.94
11/11/2025	GENUINE PARTS COMPANY-NAPA	GASOLINE AND OTHER FUELS OR VE	1,567.22
11/11/2025	GENUINE PARTS COMPANY-NAPA	GENERAL SUPPLIES	43.62
11/11/2025	GENUINE PARTS COMPANY-NAPA	OTHER SUPPLIES FOR M&O	325.62
11/11/2025	GENUINE PARTS COMPANY-NAPA	VEHICLE PARTS & SUPPLIES	32,103.07
11/11/2025	GLOBAL ASSET	TECHNOLOGY EQUIPMNT<\$10000	242.60
11/11/2025	GOINS, ANDREW	MISCELLANEOUSCONTRACTED SERVIC	1,265.00

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 11/1/2025 through 11/30/2025

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
199 - GENERAL OPERATING			
11/11/2025	GOVCONNECTION INC	GENERAL SUPPLIES	739.10
11/11/2025	GOVCONNECTION INC	TECHNOLOGY EQUIPMNT<\$10000	516.06
11/11/2025	GRAINGER	GENERAL SUPPLIES	113.72
11/11/2025	HAYES, GARRETT	MISCELLANEOUSCONTRACTED SERVIC	220.00
11/11/2025	HIRED HANDS, INC	MISCELLANEOUSCONTRACTED SERVIC	165.00
11/11/2025	HOFFMANN, CODY	MISCELLANEOUSCONTRACTED SERVIC	3,000.00
11/11/2025	HOUGHTON HORNS, LLC	GENERAL SUPPLIES	35.90
11/11/2025	HUFFORD PIANO SERVICES DFW	CONTRACTED MAINTENANCE AND REP	1,625.00
11/11/2025	HUFFORD PIANO SERVICES DFW	MISCELLANEOUSCONTRACTED SERVIC	925.00
11/11/2025	INTEGRATED ACCESS SYSTEMS, WEIDENBEI	BUILDING SUPPLIES	687.87
11/11/2025	INTEGRATED ACCESS SYSTEMS, WEIDENBEI	MISCELLANEOUSCONTRACTED SERVIC	314.49
11/11/2025	IXL LEARNING, INC	SOFTWARE SUBSCRIPTIONS	2,375.00
11/11/2025	J W PEPPER & SON, INC	GENERAL SUPPLIES	2,069.14
11/11/2025	JACKSON, EMILY	TRAVEL, TRAINING & SUBSISTENCE	106.40
11/11/2025	KANER, ELLEN	MISCELLANEOUSCONTRACTED SERVIC	660.00
11/11/2025	KELSO, CRYSTAL	TRAVEL, TRAINING & SUBSISTENCE	434.24
11/11/2025	KOETTER FIRE PROTECTION, LLC	CONTRACTED MAINTENANCE AND REP	200.00
11/11/2025	KURITA AMERICA, INC., US WATER SVCS	CONTRACTED MAINTENANCE AND REP	492.87
11/11/2025	LAKESHORE LEARNING MATERIALS LLC	GENERAL SUPPLIES	453.94
11/11/2025	LENDAN COMMUNICATIONS	MISCELLANEOUSCONTRACTED SERVIC	630.00
11/11/2025	LEXISNEXIS RISK DATA MANAGEMENT INC	MISCELLANEOUSCONTRACTED SERVIC	50.00
11/11/2025	LONGHORN, INC.	OTHER SUPPLIES FOR M&O	252.42
11/11/2025	LOSOS, ABBY	MISCELLANEOUSCONTRACTED SERVIC	660.00
11/11/2025	LOWE'S COMPANIES, INC	GENERAL SUPPLIES	327.26
11/11/2025	LOWE'S COMPANIES, INC	OTHER SUPPLIES FOR M&O	1,207.99
11/11/2025	MAHER, VICTORIA	MISCELLANEOUSCONTRACTED SERVIC	880.00
11/11/2025	MANSFIELD GAS & EXHAUST	CONTRACTED MAINTENANCE AND REP	166.50
11/11/2025	MANSFIELD GAS & EXHAUST	OTHER SUPPLIES FOR M&O	154.00
11/11/2025	MANSFIELD OIL COMPANY, OF GAINESVILLE	TRAVEL AND SUBSISTENCE - STUDE	1,332.72
11/11/2025	MANSFIELD OIL COMPANY, OF GAINESVILLE	TRAVEL, TRAINING & SUBSISTENCE	146.67
11/11/2025	MANSFIELD GLASS LLC, GGM HOLDINGS INC	CONTRACTED MAINTENANCE AND REP	200.00
11/11/2025	MARKS PLUMBING PARTS	OTHER SUPPLIES FOR M&O	563.09
11/11/2025	MATH TEACHERS PRESS, INC	GENERAL SUPPLIES	356.13
11/11/2025	MHC TRUCK LEASING LLC	RENTALS-OPERATING LEASES	1,354.90
11/11/2025	MIL-BAR PLASTICS, INC.	MISCELLANEOUSCONTRACTED SERVIC	187.37
11/11/2025	MONTELONGO, MARIA	TRAVEL, TRAINING & SUBSISTENCE	155.75
11/11/2025	MOORE SUPPLY COMPANY	OTHER SUPPLIES FOR M&O	85.84
11/11/2025	MUSIC AND ARTS CENTER - ATTN: ACCOUNTS	GENERAL SUPPLIES	1,096.46
11/11/2025	NOVO STAFFING, P20 PARENT INC	PROFESSIONAL SERVICES	7,459.08
11/11/2025	NYE, JANET	MISCELLANEOUSCONTRACTED SERVIC	550.00
11/11/2025	OCEAN AVENUE AQUATICS LLC	CONTRACTED MAINTENANCE AND REP	400.00
11/11/2025	ODP BUSINESS SOLUTIONS LLC, OFFICE DEF	FURNITURE<\$10,000	246.04
11/11/2025	ODP BUSINESS SOLUTIONS LLC, OFFICE DEF	GENERAL SUPPLIES	57.58
11/11/2025	OLEN WILLIAMS INC	CONTRACTED MAINTENANCE AND REP	240.00
11/11/2025	OMEGAMAN ENTERPRISES	MISCELLANEOUSCONTRACTED SERVIC	1,145.00
11/11/2025	O'REILLY AUTO PARTS, O'REILLY AUTO LLC	VEHICLE PARTS & SUPPLIES	384.65
11/11/2025	PENDER'S MUSIC COMPANY	GENERAL SUPPLIES	72.50
11/11/2025	PERMA-BOUND BOOKS	READING/REF MATERIALS/DATABASE	44.05
11/11/2025	PLANO OFFICE SUPPLY CO	GENERAL SUPPLIES	86.78
11/11/2025	POLSON, VICTORIA	TRAVEL, TRAINING & SUBSISTENCE	44.17
11/11/2025	PROSPER ISD	TRAVEL AND SUBSISTENCE - STUDE	50.00
11/11/2025	REPUBLIC SERVICES INC	UTILITIES - TRASH	38,588.44
11/11/2025	ROE, CHARLES	TRAVEL, TRAINING & SUBSISTENCE	199.61
11/11/2025	ROSA'S CAFE & TORTILLA FACTORY LTD.	REFRESHMENTS/FOOD FOR MEETINGS	335.12
11/11/2025	ROTH, BRENDAN	MISCELLANEOUSCONTRACTED SERVIC	880.00

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 11/1/2025 through 11/30/2025

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
199 - GENERAL OPERATING			
11/11/2025	ROUSSEAU, DANIELLE	TRAVEL, TRAINING & SUBSISTENCE	350.00
11/11/2025	SANDERS, JENNIFER	MISCELLANEOUS CONTRACTED SERVIC	420.00
11/11/2025	SANDOVAL, SARAH	MISCELLANEOUS CONTRACTED SERVIC	1,100.00
11/11/2025	SCHOLASTIC CLASSROOM MAGAZINES	READING/REF MATERIALS/DATABASE	1,879.02
11/11/2025	SCHOOL SPECIALTY, LLC	GENERAL SUPPLIES	1,112.14
11/11/2025	SHERWIN-WILLIAMS 6732-3883-8-7528	OTHER SUPPLIES FOR M&O	356.81
11/11/2025	SITEONE LANDSCAPE SUPPLY, LLC	OTHER SUPPLIES FOR M&O	254.28
11/11/2025	SOLIANT HEALTH	PROFESSIONAL SERVICES	6,337.50
11/11/2025	SOLUTION TREE	TRAVEL, TRAINING & SUBSISTENCE	769.00
11/11/2025	SPOTTER STAFFING	PROFESSIONAL SERVICES	2,560.00
11/11/2025	SPURGEON, DARREN	MISCELLANEOUS CONTRACTED SERVIC	330.00
11/11/2025	STAPLES ADVANTAGE	GENERAL SUPPLIES	3,924.89
11/11/2025	STERICYCLE	MISCELLANEOUS CONTRACTED SERVIC	126.32
11/11/2025	SYMPHONY ARLINGTON	MISCELLANEOUS CONTRACTED SERVIC	9,000.00
11/11/2025	TARRANT COUNTY TAX OFFICE	MISCELLANEOUS OPERATING COSTS	87.50
11/11/2025	TEXAS ASSOCIATION OF SCHOOL BUSINESS	TRAVEL, TRAINING & SUBSISTENCE	545.00
11/11/2025	TEXAS ASSOCIATION OF SCHOOL ADMINISTR	DEFERRED EXPENDITURES/EXPENSES	0.00
11/11/2025	TEXAS ASSOCIATION OF SCHOOL ADMINISTR	MEMBERSHIPS	55.00
11/11/2025	TEXAS ASSOCIATION OF SCHOOL ADMINISTR	MISCELLANEOUS CONTRACTED SERVIC	19,000.00
11/11/2025	TEXAS ASSOC OF STUDENT COUNCILS	MISCELLANEOUS OPERATING COSTS	110.00
11/11/2025	TEXAS DANCE EDUCATORS ASSOCIATION, T.	TRAVEL AND SUBSISTENCE - STUDE	130.00
11/11/2025	TEXAS EDUCATIONAL PAPERBACKS	READING/REF MATERIALS/DATABASE	130.40
11/11/2025	TEXAS IRRIGATION SUPPLY	OTHER SUPPLIES FOR M&O	1,552.91
11/11/2025	TEXAS LIBRARY ASSOCIATION	MEMBERSHIPS	187.00
11/11/2025	TEXAS SCHOOL PUB REL ASSOC	MISCELLANEOUS OPERATING COSTS	820.00
11/11/2025	TOTAL MAINTENANCE SOLUTIONS, TMS SOU	OTHER SUPPLIES FOR M&O	83.44
11/11/2025	WEISSMAN	GENERAL SUPPLIES	1,813.02
11/11/2025	WESTERN - BRW PAPER CO, OVOL USA	GENERAL SUPPLIES	5,390.66
11/11/2025	WHOLESALE ELECTRIC SUPPLY COMPANY, II	OTHER SUPPLIES FOR M&O	177.11
11/11/2025	WILLIAMS, CHLOE	TRAVEL, TRAINING & SUBSISTENCE	325.00
11/11/2025	YOUNG, HAYDEN	MISCELLANEOUS CONTRACTED SERVIC	0.00
11/13/2025	ABC WRECKER SERVICE	MISCELLANEOUS CONTRACTED SERVIC	177.50
11/13/2025	ALCORN, MARIA	TRAVEL, TRAINING & SUBSISTENCE	448.90
11/13/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	4,034.91
11/13/2025	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	39.95
11/13/2025	AMAZON CAPITAL SERVICES INC	REFRESHMENTS/FOOD FOR MEETINGS	11.52
11/13/2025	AMAZON CAPITAL SERVICES INC	TECHNOLOGY EQUIPMNT <\$10000	98.99
11/13/2025	AMERICAN BEARING CO	OTHER SUPPLIES FOR M&O	75.83
11/13/2025	AT&T GIGA MAN	UTILITIES - TELEPHONE	66.42
11/13/2025	AT&T LONG DISTANCE	UTILITIES - TELEPHONE	3,784.44
11/13/2025	AWARDS 4 WINNERS	MISCELLANEOUS OPERATING COSTS	360.00
11/13/2025	B&H PHOTO-VIDEO-PRO-AUDIO	GENERAL SUPPLIES	555.12
11/13/2025	BLICK ART MATERIALS, LLC	GENERAL SUPPLIES	1,647.20
11/13/2025	BOUND TO STAY BOUND BOOKS INC	READING/REF MATERIALS/DATABASE	323.49
11/13/2025	BRACKETT & ELLIS, PC	LEGAL SERVICES	942.50
11/13/2025	BROOK MAYS MUSIC AND H&H MUSIC	GENERAL SUPPLIES	118.00
11/13/2025	BYERLY, CAMERON	MISCELLANEOUS CONTRACTED SERVIC	500.00
11/13/2025	CENTURY HVAC DISTRIBUTING, L.P.	OTHER SUPPLIES FOR M&O	178.31
11/13/2025	CHADWICK, TONI	TRAVEL, TRAINING & SUBSISTENCE	231.00
11/13/2025	CHICK-FIL-A #01021, N WALNUT CREEK	REFRESHMENTS/FOOD FOR MEETINGS	105.50
11/13/2025	CITY OF MANSFIELD, UTILITIES	UTILITIES - WATER	52,522.19
11/13/2025	COMPLETE SUPPLY, INC	INVENTORY - WAREHOUSE SUPPLIES	12,752.00
11/13/2025	COOPER, RONDA	MISCELLANEOUS CONTRACTED SERVIC	200.00
11/13/2025	CORNELIUS, AIDEN	MISCELLANEOUS CONTRACTED SERVIC	1,825.00
11/13/2025	COSTA VIDA FRESH MEXICAN GRILL	REFRESHMENTS/FOOD FOR MEETINGS	869.38

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 11/1/2025 through 11/30/2025

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
199 - GENERAL OPERATING			
11/13/2025	DALLAS ISD GRAPHICS DEPARTMENT	MISCELLANEOUSCONTRACTED SERVIC	481.25
11/13/2025	DREAM RANCH OFFICE SUPPLIES	GENERAL SUPPLIES	1,270.83
11/13/2025	EASTWEST BOOKS, LERNER PUBLISHI	READING/REF MATERIALS/DATABASE	411.48
11/13/2025	ELLIOTT ELECTRIC SUPPLY INC	OTHER SUPPLIES FOR M&O	109.46
11/13/2025	EVANS-HOLLAND, TIRZAH	MISCELLANEOUSCONTRACTED SERVIC	220.00
11/13/2025	FELLERS, PATSY	TRAVEL, TRAINING & SUBSISTENCE	341.36
11/13/2025	FERMAN, JEREMIAH	TRAVEL, TRAINING & SUBSISTENCE	325.00
11/13/2025	FIRST IN TEXAS	TRAVEL AND SUBSISTENCE - STUDE	1,575.00
11/13/2025	FOLLETT CONTENT SOLUTIONS, LLC, BOOKS	READING/REF MATERIALS/DATABASE	1,992.31
11/13/2025	GAME ONE, CARDINAL'S SPOR	GENERAL SUPPLIES	375.19
11/13/2025	GENUINE PARTS COMPANY-NAPA	GASOLINE AND OTHER FUELS OR VE	4.81
11/13/2025	GENUINE PARTS COMPANY-NAPA	OTHER SUPPLIES FOR M&O	289.79
11/13/2025	GENUINE PARTS COMPANY-NAPA	VEHICLE PARTS & SUPPLIES	8,623.88
11/13/2025	HARRIS, EBONY	TRAVEL, TRAINING & SUBSISTENCE	207.34
11/13/2025	HARRIS, JENNIFER	TRAVEL, TRAINING & SUBSISTENCE	23.17
11/13/2025	HD SUPPLY, INC	INVENTORY - WAREHOUSE SUPPLIES	7,124.60
11/13/2025	IMPERIAL BAG & PAPER CO LLC	INVENTORY - WAREHOUSE SUPPLIES	4,581.60
11/13/2025	IRVIN, MONICA	TRAVEL, TRAINING & SUBSISTENCE	1,175.51
11/13/2025	J W PEPPER & SON, INC	GENERAL SUPPLIES	1,198.95
11/13/2025	JASON'S DELI, MANSFIELD	REFRESHMENTS/FOOD FOR MEETINGS	396.40
11/13/2025	JERRY'S GENERAL AUTOMOTIVE INC	CONTRACTED MAINTENANCE AND REP	1,335.19
11/13/2025	JET SECURITY LLC	MISCELLANEOUSCONTRACTED SERVIC	2,640.00
11/13/2025	JH GROUP LLC	CONTRACTED MAINTENANCE AND REP	5,050.00
11/13/2025	KAPLAN EARLY LEARNING COMPANY	GENERAL SUPPLIES	105.62
11/13/2025	LAKESHORE LEARNING MATERIALS LLC	GENERAL SUPPLIES	508.96
11/13/2025	LEASOR CRASS, P.C.	LEGAL SERVICES	155.00
11/13/2025	LENNOX INDUSTRIES INC	OTHER SUPPLIES FOR M&O	128.00
11/13/2025	LIBRARIA, CHILDREN'S PLUS	READING/REF MATERIALS/DATABASE	597.47
11/13/2025	LONGHORN, INC.	OTHER SUPPLIES FOR M&O	326.16
11/13/2025	LOWE'S COMPANIES, INC	GENERAL SUPPLIES	443.54
11/13/2025	LOWE'S COMPANIES, INC	OTHER SUPPLIES FOR M&O	216.77
11/13/2025	MANSFIELD GAS & EXHAUST	CONTRACTED MAINTENANCE AND REP	18.50
11/13/2025	MANSFIELD GLASS LLC, GGM HOLDINGS INC	CONTRACTED MAINTENANCE AND REP	1,351.00
11/13/2025	MEDINA, MARIE	TRAVEL, TRAINING & SUBSISTENCE	245.82
11/13/2025	MOORE SUPPLY COMPANY	OTHER SUPPLIES FOR M&O	3,100.88
11/13/2025	NASCO EDUCATION LLC	GENERAL SUPPLIES	212.07
11/13/2025	NATIONAL RECRUITING CONSULTANTS, LLC	PROFESSIONAL SERVICES	6,880.00
11/13/2025	NATIONAL WHOLESALE SUPPLY INC	OTHER SUPPLIES FOR M&O	63.39
11/13/2025	NORTH CENTRAL TEXAS COUNCIL OF GOVEF	MEMBERSHIPS	100.00
11/13/2025	NORTH EAST ISD	TRAVEL AND SUBSISTENCE - STUDE	336.00
11/13/2025	NORTH TEXAS FIRE LLC	CONTRACTED MAINTENANCE AND REP	10,037.60
11/13/2025	NORTON METALS	GENERAL SUPPLIES	2,154.85
11/13/2025	ODP BUSINESS SOLUTIONS LLC, OFFICE DEF	GENERAL SUPPLIES	295.85
11/13/2025	O'REILLY AUTO PARTS, O'REILLY AUTO LLC	OTHER SUPPLIES FOR M&O	258.20
11/13/2025	O'REILLY AUTO PARTS, O'REILLY AUTO LLC	VEHICLE PARTS & SUPPLIES	715.75
11/13/2025	ORIENTAL TRADING COMPANY, INC	GENERAL SUPPLIES	82.74
11/13/2025	PALIO'S PIZZA CAFE' OF MANSFIELD	REFRESHMENTS/FOOD FOR MEETINGS	530.94
11/13/2025	PARTS TOWN, LLC	OTHER SUPPLIES FOR M&O	225.64
11/13/2025	PEROT MUSEUM OF NATURE AND SCIENCE	TRAVEL AND SUBSISTENCE - STUDE	264.00
11/13/2025	PETROLEUM TRADERS CORPORATION	GASOLINE AND OTHER FUELS OR VE	94,503.64
11/13/2025	PHAM, THAO	MISCELLANEOUSCONTRACTED SERVIC	550.00
11/13/2025	PINNACLE MEDICAL MANAGEMENT	PROFESSIONAL SERVICES	675.00
11/13/2025	PLANO OFFICE SUPPLY CO	GENERAL SUPPLIES	353.16
11/13/2025	POCKET NURSE	GENERAL SUPPLIES	598.14
11/13/2025	QUALITY SOUND AND COMMUNICATIONS INC	CONTRACTED MAINTENANCE AND REP	2,277.73

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 11/1/2025 through 11/30/2025

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
199 - GENERAL OPERATING			
11/13/2025	READY REFRESH, BLUETRITON BRAN	REFRESHMENTS/FOOD FOR MEETINGS	84.49
11/13/2025	REGION 4 ESC	GENERAL SUPPLIES	644.00
11/13/2025	REVOLUTION DANCEWEAR, LLC	GENERAL SUPPLIES	918.35
11/13/2025	RICKARD, ROBIN	TRAVEL, TRAINING & SUBSISTENCE	36.40
11/13/2025	ROSA'S CAFE & TORTILLA FACTORY LTD.	REFRESHMENTS/FOOD FOR MEETINGS	251.28
11/13/2025	ROSE COSTUMES, GYPSY QUEEN, LLC	RENTALS-OPERATING LEASES	835.00
11/13/2025	ROTH, BRENDAN	MISCELLANEOUS CONTRACTED SERVIC	168.00
11/13/2025	SCHOOL NURSE SUPPLY, INC	GENERAL SUPPLIES	52.72
11/13/2025	SCHOOL SPECIALTY, LLC	GENERAL SUPPLIES	295.07
11/13/2025	SCIENCE TEACHERS ASSOC OF TEXAS	MEMBERSHIPS	70.00
11/13/2025	SHARP BUSINESS SYSTEMS	RENTALS-OPERATING LEASES	63,249.59
11/13/2025	SHARP BUSINESS SYSTEMS	RIGHT TO USE LEASE PRINCIPAL	126.17
11/13/2025	SHC SERVICES INC	PROFESSIONAL SERVICES	4,192.50
11/13/2025	SITEONE LANDSCAPE SUPPLY, LLC	OTHER SUPPLIES FOR M&O	375.67
11/13/2025	SKYWARD INC	MISCELLANEOUS CONTRACTED SERVIC	250.00
11/13/2025	SMITH, RODRICK	MISCELLANEOUS CONTRACTED SERVIC	600.00
11/13/2025	SOUTHWEST INTERNATIONAL TRUCKS, INC	CONTRACTED MAINTENANCE AND REP	8,885.39
11/13/2025	SPOTTER STAFFING	PROFESSIONAL SERVICES	3,200.00
11/13/2025	STAPLES ADVANTAGE	GENERAL SUPPLIES	827.14
11/13/2025	SWANK MOVIE LICENSING USA	MISCELLANEOUS OPERATING COSTS	683.00
11/13/2025	TEXAS ASSOCIATION OF SCHOOL BUSINESS	LOBBYING	4.35
11/13/2025	TEXAS ASSOCIATION OF SCHOOL BUSINESS	MEMBERSHIPS	150.65
11/13/2025	TEXAS ASSOCIATION OF SCHOOL BUSINESS	TRAVEL, TRAINING & SUBSISTENCE	985.00
11/13/2025	THEATRICAL RIGHTS WORLDWIDE, LLC	GENERAL SUPPLIES	1,875.00
11/13/2025	THOMPSON, WELDON	TRAVEL, TRAINING & SUBSISTENCE	123.00
11/13/2025	T-MOBILE USA INC.	UTILITIES - TELEPHONE	151.50
11/13/2025	TORRES, DIEGO	MISCELLANEOUS CONTRACTED SERVIC	880.00
11/13/2025	UNIVERSITY OF TEXAS AT AUSTIN, UIL, UIL	MISCELLANEOUS OPERATING COSTS	22,150.00
11/13/2025	VARSITY SPIRIT LLC	TRAVEL AND SUBSISTENCE - STUDE	2,400.00
11/13/2025	VERITIV OPERATING CO.	INVENTORY - WAREHOUSE SUPPLIES	14,581.92
11/13/2025	WHOLESALE ELECTRIC SUPPLY COMPANY, II	OTHER SUPPLIES FOR M&O	28.91
11/13/2025	WILLIAMS, CATHERINE	TRAVEL, TRAINING & SUBSISTENCE	448.30
11/13/2025	WILSON, NATALIE	TRAVEL, TRAINING & SUBSISTENCE	169.75
11/18/2025	AHMED, MISBAH	TRAVEL, TRAINING & SUBSISTENCE	374.80
11/18/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	15,278.46
11/18/2025	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	923.04
11/18/2025	AMAZON CAPITAL SERVICES INC	READING/REF MATERIALS/DATABASE	142.80
11/18/2025	AMAZON CAPITAL SERVICES INC	REFRESHMENTS/FOOD FOR MEETINGS	515.33
11/18/2025	AMAZON CAPITAL SERVICES INC	TECHNOLOGY EQUIPMNT<\$10000	117.97
11/18/2025	AMAZON CAPITAL SERVICES INC	TESTING MATERIALS	107.96
11/18/2025	AMERICAN DANCE/DRILL TEAM	TRAVEL AND SUBSISTENCE - STUDE	1,800.00
11/18/2025	APODACA, MATTHEW	MISCELLANEOUS CONTRACTED SERVIC	1,800.00
11/18/2025	ARTA TRAVEL	TRAVEL, TRAINING & SUBSISTENCE	10.00
11/18/2025	AT&T MOBILITY	UTILITIES - TELEPHONE	1,545.36
11/18/2025	ATMOS ENERGY	UTILITIES - GAS	18,655.41
11/18/2025	AWARD CENTER	MISCELLANEOUS CONTRACTED SERVIC	76.56
11/18/2025	B&H PHOTO-VIDEO-PRO-AUDIO	GENERAL SUPPLIES	771.97
11/18/2025	BLICK ART MATERIALS, LLC	GENERAL SUPPLIES	1,379.56
11/18/2025	CANTU, KIMBERLEY	TRAVEL, TRAINING & SUBSISTENCE	72.38
11/18/2025	CAROLINA BIOLOGICAL SPLY CO	GENERAL SUPPLIES	128.62
11/18/2025	CDW GOVERNMENT	MISCELLANEOUS CONTRACTED SERVIC	288.00
11/18/2025	CELLO PARTNERSHIP- VERIZON, VERIZON CC	UTILITIES - TELEPHONE	438.03
11/18/2025	CHEERSOUNDS MUSIC TRAINING, LLC	GENERAL SUPPLIES	1,099.00
11/18/2025	CHICK-FIL-A #01021, N WALNUT CREEK	REFRESHMENTS/FOOD FOR MEETINGS	888.80
11/18/2025	CHICK-FIL-A #03011, E BROAD STREET	REFRESHMENTS/FOOD FOR MEETINGS	215.55

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 11/1/2025 through 11/30/2025

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
199 - GENERAL OPERATING			
11/18/2025	CHICK-FIL-A #03011, E BROAD STREET	TRAVEL AND SUBSISTENCE - STUDE	3,222.51
11/18/2025	CITY OF MANSFIELD, UTILITIES	UTILITIES - WATER	37,885.60
11/18/2025	CLASSIC TURF EQUIPMENT	OTHER SUPPLIES FOR M&O	53.97
11/18/2025	COMMUNICATIONS PLUS, INC.	CONTRACTED MAINTENANCE AND REP	2,879.00
11/18/2025	COMPLETE SUPPLY, INC	GENERAL SUPPLIES	70.80
11/18/2025	CURTIS, GWENDOLYN	TECHNOLOGY EQUIPMNT<\$10000	20.00
11/18/2025	DALLAS ISD GRAPHICS DEPARTMENT	MISCELLANEOUSCONTRACTED SERVIC	687.09
11/18/2025	DEMCO INC	GENERAL SUPPLIES	116.98
11/18/2025	DREAM RANCH OFFICE SUPPLIES	GENERAL SUPPLIES	1,103.33
11/18/2025	DRIVER, NATALIE	TRAVEL, TRAINING & SUBSISTENCE	467.62
11/18/2025	EAN SERVICES, LLC ENTERPRISE RENT A C -	RENTALS-OPERATING LEASES	4,629.47
11/18/2025	ECOLAB INC	GENERAL SUPPLIES	419.72
11/18/2025	ELEVATED FACILITY SERVICES	CONTRACTED MAINTENANCE AND REP	3,751.00
11/18/2025	ELLIOTT ELECTRIC SUPPLY INC	OTHER SUPPLIES FOR M&O	407.74
11/18/2025	ENNIS ISD	TRAVEL AND SUBSISTENCE - STUDE	900.00
11/18/2025	ESS SOUTH CENTRAL LLC	CONTRACTED SUBSTITUTES	176,634.94
11/18/2025	FASTSIGNS 10303	CONTRACTED MAINTENANCE AND REP	143.02
11/18/2025	FITNESS FINDERS INC	SOFTWARE SUBSCRIPTIONS	199.95
11/18/2025	FORT WORTH MUSEUM OF SCIENCE AND HIS	TRAVEL AND SUBSISTENCE - STUDE	176.00
11/18/2025	GENUINE PARTS COMPANY-NAPA	GASOLINE AND OTHER FUELS OR VE	1,036.35
11/18/2025	GENUINE PARTS COMPANY-NAPA	OTHER SUPPLIES FOR M&O	58.74
11/18/2025	GENUINE PARTS COMPANY-NAPA	VEHICLE PARTS & SUPPLIES	34,893.96
11/18/2025	GRAINGER	OTHER SUPPLIES FOR M&O	103.50
11/18/2025	HARDIE'S FRESH FOODS, DAIRYLAND PRODL	GENERAL SUPPLIES	334.81
11/18/2025	HOENIG, SOPHIA	TRAVEL, TRAINING & SUBSISTENCE	102.06
11/18/2025	HOLBROOKS, SHEILA	TRAVEL, TRAINING & SUBSISTENCE	55.81
11/18/2025	IML SECURITY SUPPLY, INTERMOUNTAIN LOC	OTHER SUPPLIES FOR M&O	328.75
11/18/2025	J W PEPPER & SON, INC	GENERAL SUPPLIES	817.78
11/18/2025	JASON'S DELI, MANSFIELD	REFRESHMENTS/FOOD FOR MEETINGS	606.80
11/18/2025	JH GROUP LLC	CONTRACTED MAINTENANCE AND REP	4,770.00
11/18/2025	JIMENEZ, JOHN	TRAVEL, TRAINING & SUBSISTENCE	99.40
11/18/2025	KEITH G MATHIS VIDEO PRODUCTIONS	MISCELLANEOUSCONTRACTED SERVIC	1,000.00
11/18/2025	LEA PARK & PLAY, INC.	OTHER SUPPLIES FOR M&O	3,647.80
11/18/2025	LENDAN COMMUNICATIONS	MISCELLANEOUSCONTRACTED SERVIC	1,440.00
11/18/2025	LENNOX INDUSTRIES INC	OTHER SUPPLIES FOR M&O	371.00
11/18/2025	LEWIS, SARA	TRAVEL, TRAINING & SUBSISTENCE	47.46
11/18/2025	LONGHORN, INC.	OTHER SUPPLIES FOR M&O	268.00
11/18/2025	LOWE'S COMPANIES, INC	GENERAL SUPPLIES	51.24
11/18/2025	LOWE'S COMPANIES, INC	OTHER SUPPLIES FOR M&O	1,608.20
11/18/2025	MARKS PLUMBING PARTS	OTHER SUPPLIES FOR M&O	193.31
11/18/2025	MAXI AIDS INC	GENERAL SUPPLIES	48.95
11/18/2025	MCCORKLE, LORI	TRAVEL, TRAINING & SUBSISTENCE	195.37
11/18/2025	MCGARITY, ADDISON	MISCELLANEOUSCONTRACTED SERVIC	550.00
11/18/2025	MENTAL HEALTH AMERICA OF GREATER DALI	TRAVEL, TRAINING & SUBSISTENCE	730.00
11/18/2025	MHC TRUCK LEASING LLC	RENTALS-OPERATING LEASES	552.41
11/18/2025	MICHELLE GIBSON CREATIVE	MISCELLANEOUSCONTRACTED SERVIC	625.00
11/18/2025	MOBILE COMMUNICATIONS AMERICA INC	CONTRACTED MAINTENANCE AND REP	175.00
11/18/2025	MOBILE COMMUNICATIONS AMERICA INC	GENERAL SUPPLIES	1,039.00
11/18/2025	MOORE SUPPLY COMPANY	OTHER SUPPLIES FOR M&O	318.31
11/18/2025	MR. C SERVICES	CONTRACTED MAINTENANCE AND REP	100.00
11/18/2025	MUEHR, KARISSA	MISCELLANEOUSCONTRACTED SERVIC	1,980.00
11/18/2025	MUSIC AND ARTS CENTER - ATTN: ACCOUNT:	CONTRACTED MAINTENANCE AND REP	832.00
11/18/2025	MUSIC AND ARTS CENTER - ATTN: ACCOUNT:	GENERAL SUPPLIES	310.86
11/18/2025	MUSIC THEATRE INTERNATIONAL	GENERAL SUPPLIES	2,714.00
11/18/2025	MUSIC THEATRE INTERNATIONAL	MISCELLANEOUS OPERATING COSTS	855.00

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 11/1/2025 through 11/30/2025

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
199 - GENERAL OPERATING			
11/18/2025	MUSIC THEATRE INTERNATIONAL	RENTALS-OPERATING LEASES	1,645.00
11/18/2025	OLEN WILLIAMS INC	CONTRACTED MAINTENANCE AND REP	760.00
11/18/2025	ONSONGO, EVANS	TRAVEL, TRAINING & SUBSISTENCE	1,109.40
11/18/2025	OPEN EDUCATION AND DEVELOPMENT GROU	TESTING MATERIALS	1,235.00
11/18/2025	O'REILLY AUTO PARTS, O'REILLY AUTO LLC	VEHICLE PARTS & SUPPLIES	259.52
11/18/2025	PARLIN, JENNIFER	TRAVEL, TRAINING & SUBSISTENCE	404.18
11/18/2025	PATHWAY COMMUNICATIONS LTD	MISCELLANEOUS CONTRACTED SERVIC	280.00
11/18/2025	PATHWAY COMMUNICATIONS LTD	TECHNOLOGY EQUIPMNT <\$10000	250.00
11/18/2025	PENDER'S MUSIC COMPANY	GENERAL SUPPLIES	128.00
11/18/2025	PEROT MUSEUM OF NATURE AND SCIENCE	TRAVEL AND SUBSISTENCE - STUDE	80.00
11/18/2025	PLANO OFFICE SUPPLY CO	GENERAL SUPPLIES	129.60
11/18/2025	POWERS, JENNIFER	TRAVEL, TRAINING & SUBSISTENCE	293.00
11/18/2025	PRECISION BUSINESS MACHINES, INC	GENERAL SUPPLIES	653.67
11/18/2025	RANGERS BASEBALL LLC	TRAVEL AND SUBSISTENCE - STUDE	198.00
11/18/2025	SCEARCE, BENJAMIN	TRAVEL, TRAINING & SUBSISTENCE	172.90
11/18/2025	SCHOOL NURSE SUPPLY, INC	GENERAL SUPPLIES	153.90
11/18/2025	SCHOOL SPECIALTY, LLC	GENERAL SUPPLIES	911.39
11/18/2025	SCIENCE TEACHERS ASSOC OF TEXAS	TRAVEL AND SUBSISTENCE - STUDE	385.00
11/18/2025	SELCO SEATING & COURTS	CONTRACTED MAINTENANCE AND REP	5,900.00
11/18/2025	SHANDS, JASMINE	TRAVEL, TRAINING & SUBSISTENCE	325.00
11/18/2025	SHC SERVICES INC	PROFESSIONAL SERVICES	2,372.50
11/18/2025	SHERWIN-WILLIAMS 6732-3883-8-7528	OTHER SUPPLIES FOR M&O	207.04
11/18/2025	SITEONE LANDSCAPE SUPPLY, LLC	OTHER SUPPLIES FOR M&O	75.42
11/18/2025	SOLIANT HEALTH	PROFESSIONAL SERVICES	6,337.50
11/18/2025	SPARKS PUMP SERVICES, INC	CONTRACTED MAINTENANCE AND REP	650.00
11/18/2025	SPENCER, TIFFANIE	TRAVEL, TRAINING & SUBSISTENCE	594.16
11/18/2025	SPRING CREEK BARBEQUE #2 LTD	REFRESHMENTS/FOOD FOR MEETINGS	1,541.00
11/18/2025	STAPLES ADVANTAGE	FURNITURE <\$10,000	65.76
11/18/2025	STAPLES ADVANTAGE	GENERAL SUPPLIES	7,337.82
11/18/2025	STAPLES ADVANTAGE	TESTING MATERIALS	489.22
11/18/2025	STONE SHEILD INVESTMENTS LLC, DIGITAL F	MISCELLANEOUS CONTRACTED SERVIC	175.00
11/18/2025	TARRANT COUNTY TAX OFFICE	MISCELLANEOUS OPERATING COSTS	7.50
11/18/2025	TEXAS ART EDUCATION ASSOCIATION (TAEA)	MEMBERSHIPS	3,465.00
11/18/2025	TEXAS ART EDUCATION ASSOCIATION (TAEA)	TRAVEL, TRAINING & SUBSISTENCE	110.00
11/18/2025	TEXAS BOOK DISTRIBUTION, LLC	READING/REF MATERIALS/DATABASE	349.48
11/18/2025	TEXAS OVERHEAD DOOR LLC, PASSCO	CONTRACTED MAINTENANCE AND REP	160.00
11/18/2025	THE HONEY BAKED HAM COMPANY LLC	REFRESHMENTS/FOOD FOR MEETINGS	519.48
11/18/2025	THE REAL ESTATE BUSINESS SCHOOL, VAND	SOFTWARE SUBSCRIPTIONS	898.00
11/18/2025	TOTAL MAINTENANCE SOLUTIONS, TMS SOU	OTHER SUPPLIES FOR M&O	243.69
11/18/2025	TRANE, ACCT #8162331	OTHER SUPPLIES FOR M&O	327.48
11/18/2025	TRINITY CERAMIC SUPPLY, INC	GENERAL SUPPLIES	323.70
11/18/2025	TRIPLE C FENCE	CONTRACTED MAINTENANCE AND REP	1,325.00
11/18/2025	TRUGREEN LIMITED PARTNERSHIP	CONTRACTED MAINTENANCE AND REP	832.00
11/18/2025	TWISTY DONUT	REFRESHMENTS/FOOD FOR MEETINGS	335.77
11/18/2025	ULINE	GENERAL SUPPLIES	505.36
11/18/2025	UNITED REFRIGERATION INC	OTHER SUPPLIES FOR M&O	9,323.15
11/18/2025	VAZQUEZ, ROSALILIA	TRAVEL, TRAINING & SUBSISTENCE	43.68
11/18/2025	WEISSMAN	GENERAL SUPPLIES	522.88
11/18/2025	WEST MUSIC COMPANY	GENERAL SUPPLIES	460.92
11/20/2025	ABDULRAHMAN, BAYAN	TECHNOLOGY EQUIPMNT <\$10000	350.00
11/20/2025	ALLDATA, LLC	SOFTWARE SUBSCRIPTIONS	975.00
11/20/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	5,978.99
11/20/2025	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	9.38
11/20/2025	AMAZON CAPITAL SERVICES INC	OTHER EQUIPMNT <\$10000	-399.90
11/20/2025	AMAZON CAPITAL SERVICES INC	READING/REF MATERIALS/DATABASE	115.90

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 11/1/2025 through 11/30/2025

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
199 - GENERAL OPERATING			
11/20/2025	BATTLEQUESTIONS.COM, DONNA MCALONEN	SOFTWARE SUBSCRIPTIONS	97.03
11/20/2025	BLAKE, COLTON	MISCELLANEOUSCONTRACTED SERVIC	250.00
11/20/2025	BLICK ART MATERIALS,LLC	GENERAL SUPPLIES	1,317.26
11/20/2025	BRISCOE, STEVEN	MISCELLANEOUS OPERATING COSTS	47.99
11/20/2025	BUCHHORN, ELISE	TRAVEL,TRAINING & SUBSISTENCE	317.26
11/20/2025	BURKS, KENDRICK	MISCELLANEOUSCONTRACTED SERVIC	450.00
11/20/2025	CAPSTONE, COUGHLAN COMPAN	SOFTWARE SUBSCRIPTIONS	2,157.10
11/20/2025	CARDENAS, BRIGETTE	TRAVEL,TRAINING & SUBSISTENCE	434.83
11/20/2025	CAREER AND TECHNICAL ASSOCIATION OF T	TRAVEL,TRAINING & SUBSISTENCE	1,330.00
11/20/2025	CAROLINA BIOLOGICAL SPLY CO	GENERAL SUPPLIES	515.81
11/20/2025	CDW GOVERNMENT	MISCELLANEOUSCONTRACTED SERVIC	400.00
11/20/2025	CDW GOVERNMENT	TECHNOLOGY EQUIPMNT<\$10000	544.76
11/20/2025	CENTURY HVAC DISTRIBUTING, L.P.	OTHER SUPPLIES FOR M&O	117.71
11/20/2025	COMMUNICATIONS PLUS, INC.	MISCELLANEOUSCONTRACTED SERVIC	932.00
11/20/2025	DEMCO INC	GENERAL SUPPLIES	68.89
11/20/2025	DIR TELECOMMUNICATIONS SERVICES DIVIS	UTILITIES - TELEPHONE	0.97
11/20/2025	DREAM RANCH OFFICE SUPPLIES	GENERAL SUPPLIES	1,004.32
11/20/2025	EAN SERVICES, LLC ENTERPRISE RENT A C -	RENTALS-OPERATING LEASES	2,411.98
11/20/2025	ELLIOTT ELECTRIC SUPPLY INC	OTHER SUPPLIES FOR M&O	80.02
11/20/2025	EPLEY, JOCELYN	MISCELLANEOUSCONTRACTED SERVIC	250.00
11/20/2025	ESS SOUTH CENTRAL LLC	CONTRACTED SUBSTITUTES	163,659.03
11/20/2025	FAMILY FIRST, INC.	MEMBERSHIPS	100.00
11/20/2025	FOLLETT CONTENT SOLUTIONS, LLC, BOOKS	READING/REF MATERIALS/DATABASE	2,766.55
11/20/2025	FORT WORTH HERITAGE DEVELOPMENT, LLC	TRAVEL AND SUBSISTENCE - STUDE	1,160.00
11/20/2025	GAS AND SUPPLY NORTH TEXAS LLC	GENERAL SUPPLIES	761.30
11/20/2025	GENUINE PARTS COMPANY-NAPA	GASOLINE AND OTHER FUELS OR VE	1,299.76
11/20/2025	GENUINE PARTS COMPANY-NAPA	OTHER SUPPLIES FOR M&O	32.89
11/20/2025	GENUINE PARTS COMPANY-NAPA	VEHICLE PARTS & SUPPLIES	22,984.12
11/20/2025	GLOBAL ASSET	SOFTWARE SUBSCRIPTIONS	82,540.00
11/20/2025	GRACENOTES LLC	SOFTWARE SUBSCRIPTIONS	675.00
11/20/2025	HABIB, IMRAN	MISCELLANEOUSCONTRACTED SERVIC	330.00
11/20/2025	HARDIE'S FRESH FOODS, DAIRYLAND PRODU	GENERAL SUPPLIES	585.10
11/20/2025	HENRY SCHEIN, INC	GENERAL SUPPLIES	113.34
11/20/2025	HON COMPANY, THE	FURNITURE<\$10,000	787.55
11/20/2025	HURST, MICHELLE	TRAVEL,TRAINING & SUBSISTENCE	53.17
11/20/2025	IML SECURITY SUPPLY, INTERMOUNTAIN LOC	OTHER SUPPLIES FOR M&O	1,026.54
11/20/2025	J W PEPPER & SON, INC	GENERAL SUPPLIES	1,455.13
11/20/2025	JACKSON, NATHAN	MISCELLANEOUSCONTRACTED SERVIC	522.50
11/20/2025	JASON'S DELI, MANSFIELD	REFRESHMENTS/FOOD FOR MEETINGS	339.22
11/20/2025	JERRY'S GENERAL AUTOMOTIVE INC	CONTRACTED MAINTENANCE AND REP	52.52
11/20/2025	JET SECURITY LLC	MISCELLANEOUSCONTRACTED SERVIC	2,640.00
11/20/2025	JET'S PIZZA	TRAVEL AND SUBSISTENCE - STUDE	194.90
11/20/2025	JH GROUP LLC	CONTRACTED MAINTENANCE AND REP	900.00
11/20/2025	JOHNSON, DARWERT	TRAVEL,TRAINING & SUBSISTENCE	165.40
11/20/2025	JUNIOR LIBRARY GUILD	READING/REF MATERIALS/DATABASE	1,720.26
11/20/2025	LANGO LLC	MISCELLANEOUSCONTRACTED SERVIC	515.86
11/20/2025	LENNOX INDUSTRIES INC	OTHER SUPPLIES FOR M&O	371.00
11/20/2025	LOWE'S COMPANIES, INC	OTHER SUPPLIES FOR M&O	209.85
11/20/2025	MANSFIELD GAS & EXHAUST	CONTRACTED MAINTENANCE AND REP	18.50
11/20/2025	MANSFIELD GAS & EXHAUST	OTHER SUPPLIES FOR M&O	132.00
11/20/2025	MASSEY SERVICES, INC.	CONTRACTED MAINTENANCE AND REP	295.00
11/20/2025	MAXI AIDS INC	GENERAL SUPPLIES	167.10
11/20/2025	MILLER, DENISE	TRAVEL,TRAINING & SUBSISTENCE	82.00
11/20/2025	MOAD, ELIJAH	MISCELLANEOUSCONTRACTED SERVIC	1,200.00
11/20/2025	MONAJAMI, STEPHANIE	TRAVEL,TRAINING & SUBSISTENCE	218.00

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 11/1/2025 through 11/30/2025

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
199 - GENERAL OPERATING			
11/20/2025	MOORE SUPPLY COMPANY	OTHER SUPPLIES FOR M&O	168.66
11/20/2025	MORALES, JOVANNA	TECHNOLOGY EQUIPMNT<\$10000	350.00
11/20/2025	MUSIC AND ARTS CENTER - ATTN: ACCOUNTS	CONTRACTED MAINTENANCE AND REP	1,552.00
11/20/2025	MUSIC AND ARTS CENTER - ATTN: ACCOUNTS	GENERAL SUPPLIES	579.50
11/20/2025	NATIONAL RECRUITING CONSULTANTS, LLC	PROFESSIONAL SERVICES	6,880.00
11/20/2025	NATIONAL WHOLESALE SUPPLY INC	OTHER SUPPLIES FOR M&O	174.69
11/20/2025	NORMAN, JEFFREY	MISCELLANEOUSCONTRACTED SERVIC	495.00
11/20/2025	NOVO STAFFING, P20 PARENT INC	PROFESSIONAL SERVICES	7,454.33
11/20/2025	O'REILLY AUTO PARTS, O'REILLY AUTO LLC	VEHICLE PARTS & SUPPLIES	169.28
11/20/2025	PATHWAY COMMUNICATIONS LTD	MISCELLANEOUSCONTRACTED SERVIC	280.00
11/20/2025	PATHWAY COMMUNICATIONS LTD	TECHNOLOGY EQUIPMNT<\$10000	250.00
11/20/2025	PENTATHLON INSTITUTE	GENERAL SUPPLIES	546.00
11/20/2025	PETROLEUM TRADERS CORPORATION	GASOLINE AND OTHER FUELS OR VE	36,561.15
11/20/2025	PIONEER DRAMA SERVICE, INC	GENERAL SUPPLIES	293.25
11/20/2025	PIONEER DRAMA SERVICE, INC	MISCELLANEOUS OPERATING COSTS	120.00
11/20/2025	PITNEY BOWES, INC, 20848793	RENTALS-OPERATING LEASES	1,546.59
11/20/2025	PITSCO EDUCATION, LLC	GENERAL SUPPLIES	704.62
11/20/2025	PLANO OFFICE SUPPLY CO	GENERAL SUPPLIES	346.26
11/20/2025	PLAYSCRIPTS, INC	GENERAL SUPPLIES	105.22
11/20/2025	PLAYSCRIPTS, INC	MISCELLANEOUS OPERATING COSTS	180.00
11/20/2025	PORRAS, MIRANDA	MISCELLANEOUSCONTRACTED SERVIC	165.00
11/20/2025	PRECISION BUSINESS MACHINES, INC	GENERAL SUPPLIES	197.55
11/20/2025	PRECISION BUSINESS MACHINES, INC	MISCELLANEOUSCONTRACTED SERVIC	185.00
11/20/2025	PRITCHARD, THERESA	MISCELLANEOUSCONTRACTED SERVIC	250.00
11/20/2025	QDOBA MEXICAN GRILL, BDAA HOLDINGS	REFRESHMENTS/FOOD FOR MEETINGS	521.00
11/20/2025	REGION 11 ESC	EDUCATION SERVICE CENTER SERVI	1,680.00
11/20/2025	REGION 10 ESC	EDUCATION SERVICE CENTER SERVI	175.00
11/20/2025	REGION 10 ESC	TRAVEL, TRAINING & SUBSISTENCE	298.00
11/20/2025	REGION 4 ESC	EDUCATION SERVICE CENTER SERVI	55.00
11/20/2025	RMP INDUSTRIAL SUPPLY INC	GENERAL SUPPLIES	740.44
11/20/2025	ROMEO MUSIC LLC	GENERAL SUPPLIES	147.00
11/20/2025	ROMEO MUSIC LLC	MISCELLANEOUSCONTRACTED SERVIC	1,250.00
11/20/2025	ROMEO MUSIC LLC	OTHER EQUIPMNT<\$10000	5,225.00
11/20/2025	ROMEO MUSIC LLC	RENTALS-OPERATING LEASES	1,350.00
11/20/2025	SCHOOL HEALTH CORPORATION	GENERAL SUPPLIES	256.91
11/20/2025	SCHOOL SPECIALTY, LLC	GENERAL SUPPLIES	922.92
11/20/2025	SCOTT, SEAN	TRAVEL, TRAINING & SUBSISTENCE	569.24
11/20/2025	SENATO, AMY	TRAVEL, TRAINING & SUBSISTENCE	25.08
11/20/2025	SHERWIN-WILLIAMS 6732-3883-8-7528	OTHER SUPPLIES FOR M&O	63.60
11/20/2025	SHERWOOD, TIMOTHY	TRAVEL AND SUBSISTENCE - STUDE	30.00
11/20/2025	SOUTHERN TIRE MART	VEHICLE PARTS & SUPPLIES	466.65
11/20/2025	STAPLES ADVANTAGE	GENERAL SUPPLIES	563.74
11/20/2025	SWANK MOVIE LICENSING USA	MISCELLANEOUS OPERATING COSTS	542.00
11/20/2025	TARRANT COUNTY TAX OFFICE	MISCELLANEOUS OPERATING COSTS	71.75
11/20/2025	TEXAS ASSOCIATION OF SCHOOL BUSINESS	TRAVEL, TRAINING & SUBSISTENCE	1,370.00
11/20/2025	TEXAS ROADHOUSE HOLDINGS LLC	TRAVEL AND SUBSISTENCE - STUDE	366.00
11/20/2025	TIMBERVIEW FARMSTEAD, INC.	TRAVEL AND SUBSISTENCE - STUDE	340.00
11/20/2025	TRANE, ACCT #8162331	OTHER SUPPLIES FOR M&O	1,421.93
11/20/2025	TRIARC SYSTEM LLC	GENERAL SUPPLIES	192.00
11/20/2025	TRINITY CERAMIC SUPPLY, INC	GENERAL SUPPLIES	112.50
11/20/2025	TRONGAARD, LESLIE	TRAVEL, TRAINING & SUBSISTENCE	178.20
11/20/2025	TYPING.COM LLC	SOFTWARE SUBSCRIPTIONS	500.00
11/20/2025	ULTIMATE TEES PRINT STUDIO LLC	GENERAL SUPPLIES	732.00
11/20/2025	ULTIMATE TEES PRINT STUDIO LLC	MISCELLANEOUS OPERATING COSTS	280.00
11/20/2025	UNIFIRST HOLDINGS, INC	RENTALS-OPERATING LEASES	337.55

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 11/1/2025 through 11/30/2025

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
199 - GENERAL OPERATING			
11/20/2025	UNITED REFRIGERATION INC	OTHER SUPPLIES FOR M&O	2,395.65
11/20/2025	WEST MUSIC COMPANY	GENERAL SUPPLIES	236.60
11/20/2025	WILLIAM V. MACGILL & CO.	GENERAL SUPPLIES	29.11
11/25/2025	CITIBANK	GENERAL SUPPLIES	4,375.27
11/25/2025	CITIBANK	MEMBERSHIPS	1,356.00
11/25/2025	CITIBANK	MISCELLANEOUS OPERATING COSTS	8,527.35
11/25/2025	CITIBANK	MISCELLANEOUSCONTRACTED SERVIC	171.00
11/25/2025	CITIBANK	OTHER SUPPLIES FOR M&O	1,430.61
11/25/2025	CITIBANK	POSTAGE	10.48
11/25/2025	CITIBANK	REFRESHMENTS/FOOD FOR MEETINGS	8,442.55
11/25/2025	CITIBANK	SOFTWARE SUBSCRIPTIONS	1,971.51
11/25/2025	CITIBANK	TESTING MATERIALS	5,790.00
11/25/2025	CITIBANK	TRAVEL AND SUBSISTENCE - NON-E	507.30
11/25/2025	CITIBANK	TRAVEL AND SUBSISTENCE - STUDE	19,101.50
11/25/2025	CITIBANK	TRAVEL, TRAINING & SUBSISTENCE	17,361.88
199 - GENERAL OPERATING			3,219,493.42
211 - ESEA TITLE I; IMPROVING BASIC			
11/4/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	887.98
11/4/2025	AMAZON CAPITAL SERVICES INC	REFRESHMENTS/FOOD FOR MEETINGS	87.15
11/4/2025	B&H PHOTO-VIDEO-PRO-AUDIO	TECHNOLOGY EQUIPMNT<\$10000	1,406.58
11/4/2025	CAPTURING KIDS HEARTS, FLIPPEN GROUP	SOFTWARE SUBSCRIPTIONS	4,500.00
11/4/2025	EAI EDUCATION INC	GENERAL SUPPLIES	223.92
11/4/2025	FOLLETT CONTENT SOLUTIONS, LLC, BOOKS	READING/REF MATERIALS/DATABASE	5,163.84
11/4/2025	LEAD4WARD, LLC	GENERAL SUPPLIES	650.00
11/4/2025	REGION 11 ESC	EDUCATION SERVICE CENTER SERVI	475.00
11/4/2025	REGION 11 ESC	SOFTWARE SUBSCRIPTIONS	3,600.00
11/4/2025	WALLER, SARAH	MISCELLANEOUSCONTRACTED SERVIC	1,250.00
11/4/2025	WESTERN - BRW PAPER CO, OVOL USA	GENERAL SUPPLIES	1,214.38
11/6/2025	FOLLETT CONTENT SOLUTIONS, LLC, BOOKS	READING/REF MATERIALS/DATABASE	4,386.68
11/6/2025	TRS	TEACHER RETIREMENT	26,782.72
11/11/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	5,560.94
11/11/2025	AMAZON CAPITAL SERVICES INC	REFRESHMENTS/FOOD FOR MEETINGS	114.50
11/11/2025	DAFFODIL HILL PRESS, KKLM LEARNING	GENERAL SUPPLIES	5,435.00
11/11/2025	IXL LEARNING, INC	SOFTWARE SUBSCRIPTIONS	5,901.25
11/11/2025	NASSP, NATIONAL ASSOCIAT	MEMBERSHIPS	0.00
11/11/2025	ODP BUSINESS SOLUTIONS LLC, OFFICE DEF	GENERAL SUPPLIES	192.80
11/11/2025	PERMA-BOUND BOOKS	READING/REF MATERIALS/DATABASE	5,825.32
11/11/2025	REALLY GOOD STUFF, LLC	GENERAL SUPPLIES	59.04
11/11/2025	TEXAS COUNSELING ASSOCIATION	TRAVEL, TRAINING & SUBSISTENCE	365.00
11/13/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	348.31
11/13/2025	AMAZON CAPITAL SERVICES INC	READING/REF MATERIALS/DATABASE	98.00
11/13/2025	BOUND TO STAY BOUND BOOKS INC	READING/REF MATERIALS/DATABASE	4,058.32
11/13/2025	BREAKOUT EDU	SOFTWARE SUBSCRIPTIONS	119.00
11/13/2025	DEMCO INC	GENERAL SUPPLIES	79.95
11/13/2025	EAI EDUCATION INC	GENERAL SUPPLIES	215.06
11/13/2025	FOLLETT CONTENT SOLUTIONS, LLC, BOOKS	READING/REF MATERIALS/DATABASE	421.87
11/13/2025	LEA DEVERS LEAD EDUCATIONAL SERVICES	MISCELLANEOUSCONTRACTED SERVIC	2,206.25
11/13/2025	MITCHELL, LOREAL	TRAVEL, TRAINING & SUBSISTENCE	215.88
11/13/2025	SCHOOL SPECIALTY, LLC	GENERAL SUPPLIES	134.60
11/18/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	1,421.65
11/18/2025	AMAZON CAPITAL SERVICES INC	REFRESHMENTS/FOOD FOR MEETINGS	50.32
11/18/2025	CAPSTONE, COUGHLAN COMPAN	SOFTWARE SUBSCRIPTIONS	1,399.00
11/18/2025	IXL LEARNING, INC	SOFTWARE SUBSCRIPTIONS	4,500.00
11/18/2025	LEA DEVERS LEAD EDUCATIONAL SERVICES	MISCELLANEOUSCONTRACTED SERVIC	2,062.50

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 11/1/2025 through 11/30/2025

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
211 - ESEA TITLE I; IMPROVING BASIC			
11/18/2025	PERMA-BOUND BOOKS	READING/REF MATERIALS/DATABASE	564.16
11/18/2025	SCHOLASTIC BOOK FAIRS	READING/REF MATERIALS/DATABASE	832.72
11/18/2025	SCHOOL SPECIALTY, LLC	GENERAL SUPPLIES	157.19
11/18/2025	STAPLES ADVANTAGE	GENERAL SUPPLIES	307.18
11/18/2025	UPPER EDGE TECHNOLOGIES, INC	GENERAL SUPPLIES	1,800.00
11/18/2025	WALLER, SARAH	MISCELLANEOUSCONTRACTED SERVIC	2,500.00
11/20/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	2,195.22
11/20/2025	CDW GOVERNMENT	MISCELLANEOUSCONTRACTED SERVIC	36.00
11/20/2025	DEMCO INC	GENERAL SUPPLIES	296.77
11/20/2025	FLUENCY & FITNESS	SOFTWARE SUBSCRIPTIONS	695.00
11/20/2025	FOLLETT CONTENT SOLUTIONS, LLC, BOOKS	READING/REF MATERIALS/DATABASE	12,297.30
11/20/2025	NGUYEN, MALITHA	TRAVEL, TRAINING & SUBSISTENCE	172.00
11/20/2025	REGION 11 ESC	SOFTWARE SUBSCRIPTIONS	6,470.00
11/25/2025	CITIBANK	GENERAL SUPPLIES	99.45
11/25/2025	CITIBANK	REFRESHMENTS/FOOD FOR MEETINGS	4,171.87
11/25/2025	CITIBANK	TRAVEL, TRAINING & SUBSISTENCE	0.00
211 - ESEA TITLE I; IMPROVING BASIC			124,007.67
224 - IDEA-B FORMULA			
11/4/2025	ALICIA WOODS AUDIOLOGY LLC	PROFESSIONAL SERVICES	2,065.00
11/4/2025	AMAZON CAPITAL SERVICES INC	TECHNOLOGY EQUIPMNT<\$10000	5,098.50
11/4/2025	SUNBELT STAFFING, LLC	PROFESSIONAL SERVICES	1,725.30
11/6/2025	TRS	TEACHER RETIREMENT	30,751.04
11/11/2025	LANGO LLC	MISCELLANEOUSCONTRACTED SERVIC	6,679.92
11/11/2025	LOWE'S COMPANIES, INC	OTHER EQUIPMNT<\$10000	588.00
11/11/2025	SUNBELT STAFFING, LLC	PROFESSIONAL SERVICES	3,570.30
11/13/2025	CUMMINGS, KORAYN SUE, OD, PA	PROFESSIONAL SERVICES	350.00
11/13/2025	HILL, MADISON	PROFESSIONAL SERVICES	7,848.00
11/18/2025	CDW GOVERNMENT	MISCELLANEOUSCONTRACTED SERVIC	31.23
11/18/2025	CDW GOVERNMENT	TECHNOLOGY EQUIPMNT<\$10000	1,228.77
11/18/2025	SUNBELT STAFFING, LLC	PROFESSIONAL SERVICES	1,785.60
224 - IDEA-B FORMULA			61,721.66
225 - IDEA-B PRE-SCHOOL			
11/6/2025	TRS	TEACHER RETIREMENT	222.58
225 - IDEA-B PRE-SCHOOL			222.58
240 - CHILD NUTRITION FUND			
11/4/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	342.35
11/4/2025	GIBBS, GERARD	DEFERRED REVENUE	5.60
11/4/2025	IMPERIAL BAG & PAPER CO LLC	INVENTORY - WAREHOUSE SUPPLIES	7,757.38
11/4/2025	KIRBY RESTAURANT SUPPLY	INVENTORY - WAREHOUSE SUPPLIES	1,105.40
11/4/2025	KLEMENT DISTRIBUTION, INC.	FOOD	721.84
11/4/2025	LABATT FOOD SERVICE	FOOD	65,579.19
11/4/2025	LABATT FOOD SERVICE	INVENTORY - WAREHOUSE SUPPLIES	4,635.29
11/4/2025	LABATT FOOD SERVICE	NON-FOOD	4,885.92
11/4/2025	LOI, BENNY	DEFERRED REVENUE	27.31
11/4/2025	OAK FARMS, DAIRY FARMERS OF	FOOD	45,148.23
11/4/2025	PILGRIM'S PRIDE CORPORATION	INVENTORY - WAREHOUSE SUPPLIES	50,590.06
11/4/2025	SMART MOUTH FOODS, BULLS EYE BRAND	FOOD	4,528.84
11/4/2025	SOUTHWASTE DISPOSAL, LLC	CONTRACTED MAINTENANCE AND REP	203.00
11/4/2025	SOUTHWASTE DISPOSAL, LLC	DEFERRED EXPENDITURES/EXPENSES	0.00
11/4/2025	THONGVILAY, KHAMPHONG	DEFERRED REVENUE	41.55
11/4/2025	TYSON FOODS, INC	INVENTORY - WAREHOUSE SUPPLIES	51,945.48

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 11/1/2025 through 11/30/2025

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
240 - CHILD NUTRITION FUND			
11/6/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	398.60
11/6/2025	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	534.06
11/6/2025	AMAZON CAPITAL SERVICES INC	NON-FOOD	1,106.04
11/6/2025	GOVCONNECTION INC	TECHNOLOGY EQUIPMNT<\$10000	1,180.00
11/6/2025	KIRBY RESTAURANT SUPPLY	INVENTORY - WAREHOUSE SUPPLIES	2,434.56
11/6/2025	KLEMENT DISTRIBUTION, INC.	FOOD	3,457.20
11/6/2025	LABATT FOOD SERVICE	FOOD	81,731.14
11/6/2025	LABATT FOOD SERVICE	NON-FOOD	6,189.47
11/6/2025	OAK FARMS, DAIRY FARMERS OF	FOOD	24,484.54
11/6/2025	SCHOOL NUTRITION ASSOCIATION	DEFERRED EXPENDITURES/EXPENSES	0.00
11/6/2025	SCHOOL NUTRITION ASSOCIATION	TRAVEL, TRAINING & SUBSISTENCE	2,870.00
11/6/2025	SCHWAN'S FOOD SERVICE INC	INVENTORY - WAREHOUSE SUPPLIES	24,184.80
11/6/2025	SMART MOUTH FOODS, BULLS EYE BRAND	FOOD	4,818.71
11/6/2025	TARRANT COUNTY TAX OFFICE	MISCELLANEOUS OPERATING COSTS	9.50
11/6/2025	TRS	TEACHER RETIREMENT	69,636.13
11/11/2025	AGUILAR, ANJELICA	DEFERRED REVENUE	6.50
11/11/2025	APANI SOUTHWEST	INVENTORY - WAREHOUSE SUPPLIES	7,563.24
11/11/2025	ASIAN FOOD SOLUTIONS, INTLFOODSOLUTIC	INVENTORY - WAREHOUSE SUPPLIES	44,983.68
11/11/2025	BOYKO, MEGAN	DEFERRED REVENUE	7.00
11/11/2025	CRUTCHFIELD, JANDEL	DEFERRED REVENUE	19.25
11/11/2025	DE SANTIAGO, JESSICA	DEFERRED REVENUE	5.25
11/11/2025	EDWARDS, DEAN	DEFERRED REVENUE	23.00
11/11/2025	FINN, ERIN	DEFERRED REVENUE	28.25
11/11/2025	GRIGGS, SERETHA	DEFERRED REVENUE	5.00
11/11/2025	IMPERIAL BAG & PAPER CO LLC	INVENTORY - WAREHOUSE SUPPLIES	7,366.70
11/11/2025	KIRBY RESTAURANT SUPPLY	INVENTORY - WAREHOUSE SUPPLIES	811.52
11/11/2025	KLEMENT DISTRIBUTION, INC.	FOOD	4,890.89
11/11/2025	LABATT FOOD SERVICE	FOOD	68,689.02
11/11/2025	LABATT FOOD SERVICE	INVENTORY - WAREHOUSE SUPPLIES	1,904.52
11/11/2025	LABATT FOOD SERVICE	NON-FOOD	4,747.45
11/11/2025	MARAMBI, DEITRA	DEFERRED REVENUE	19.40
11/11/2025	MAYFIELD, LINDSEY	DEFERRED REVENUE	56.25
11/11/2025	MAYWEATHER, ARIANE	DEFERRED REVENUE	6.00
11/11/2025	MIRANDA, ALEXANDRA	DEFERRED REVENUE	13.60
11/11/2025	NEVERI, LISA	DEFERRED REVENUE	150.00
11/11/2025	NGA, TELEMA	DEFERRED REVENUE	91.99
11/11/2025	OAK FARMS, DAIRY FARMERS OF	FOOD	24,532.83
11/11/2025	PEREIRA, SALAYNA	TRAVEL, TRAINING & SUBSISTENCE	146.02
11/11/2025	RAI, JASWINDER	DEFERRED REVENUE	183.05
11/11/2025	SIMINGTON, BROOKE	TRAVEL, TRAINING & SUBSISTENCE	144.48
11/11/2025	SMART MOUTH FOODS, BULLS EYE BRAND	FOOD	1,474.60
11/11/2025	SUMMERS, IRENE	DEFERRED REVENUE	34.50
11/11/2025	TALLOD, MARY	DEFERRED REVENUE	6.25
11/11/2025	TARRANT COUNTY TAX OFFICE	MISCELLANEOUS OPERATING COSTS	5.50
11/11/2025	WALNUT CREEK FARM	FOOD	15,583.26
11/11/2025	WALNUT CREEK FARM	INVENTORY - WAREHOUSE SUPPLIES	47,138.84
11/11/2025	WOODSIDE, ADRIENNE	DEFERRED REVENUE	17.75
11/13/2025	ACE MART RESTAURANT SUPPLY COMPANY	GENERAL SUPPLIES	3,050.56
11/13/2025	ACE MART RESTAURANT SUPPLY COMPANY	NON-FOOD	368.59
11/13/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	31.68
11/13/2025	KIMBROUGH LIFE SAFETY LLC	CONTRACTED MAINTENANCE AND REP	357.00
11/13/2025	KINZER, CANTRECE	TRAVEL, TRAINING & SUBSISTENCE	109.83
11/13/2025	KIRBY RESTAURANT SUPPLY	INVENTORY - WAREHOUSE SUPPLIES	4,312.32
11/13/2025	LABATT FOOD SERVICE	FOOD	80,512.07
11/13/2025	LABATT FOOD SERVICE	NON-FOOD	4,937.97

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 11/1/2025 through 11/30/2025

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
240 - CHILD NUTRITION FUND			
11/13/2025	OAK FARMS, DAIRY FARMERS OF	FOOD	26,738.68
11/13/2025	PARTS TOWN, LLC	OTHER SUPPLIES FOR M&O	69.67
11/13/2025	PATRIDGE, ELIZABETH	DEFERRED REVENUE	35.00
11/13/2025	PICKERING, LOVEY	DEFERRED REVENUE	1.00
11/13/2025	RAGLON, JA'TASIA	DEFERRED REVENUE	10.00
11/13/2025	SHARP BUSINESS SYSTEMS	RENTALS-OPERATING LEASES	814.57
11/13/2025	SIMINGTON, BROOKE	TRAVEL, TRAINING & SUBSISTENCE	317.80
11/13/2025	SMART MOUTH FOODS, BULLS EYE BRAND	FOOD	4,157.16
11/18/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	35.19
11/18/2025	CDW GOVERNMENT	TECHNOLOGY EQUIPMNT<\$10000	55.65
11/18/2025	KIRBY RESTAURANT SUPPLY	INVENTORY - WAREHOUSE SUPPLIES	2,496.44
11/18/2025	LABATT FOOD SERVICE	FOOD	76,756.08
11/18/2025	LABATT FOOD SERVICE	INVENTORY - WAREHOUSE SUPPLIES	2,294.93
11/18/2025	LABATT FOOD SERVICE	NON-FOOD	5,886.17
11/18/2025	OAK FARMS, DAIRY FARMERS OF	FOOD	38,315.74
11/18/2025	PARTS TOWN, LLC	OTHER SUPPLIES FOR M&O	606.68
11/18/2025	SMART MOUTH FOODS, BULLS EYE BRAND	FOOD	1,739.22
11/18/2025	TRANE, ACCT #8162331	OTHER SUPPLIES FOR M&O	14,154.00
11/20/2025	ABRAHA, REBECCA	DEFERRED REVENUE	3.75
11/20/2025	ANDERSON, KENNETH	DEFERRED REVENUE	8.00
11/20/2025	BRIDGES, DALYN	DEFERRED REVENUE	14.75
11/20/2025	CDW GOVERNMENT	TECHNOLOGY EQUIPMNT<\$10000	5,665.08
11/20/2025	ESTRADA, GIOVANI	DEFERRED REVENUE	3.55
11/20/2025	GRAY, JAMALIA	DEFERRED REVENUE	5.75
11/20/2025	IMPERIAL BAG & PAPER CO LLC	INVENTORY - WAREHOUSE SUPPLIES	8,251.60
11/20/2025	KIRBY RESTAURANT SUPPLY	INVENTORY - WAREHOUSE SUPPLIES	1,623.10
11/20/2025	KLEMENT DISTRIBUTION, INC.	FOOD	4,879.04
11/20/2025	LABATT FOOD SERVICE	FOOD	90,367.21
11/20/2025	LABATT FOOD SERVICE	NON-FOOD	4,852.23
11/20/2025	NGUYEN, MIKE	DEFERRED REVENUE	0.00
11/20/2025	NGUYEN, MIKE	OTHER REVENUES FROM LOCAL SOUR	0.00
11/20/2025	OAK FARMS, DAIRY FARMERS OF	FOOD	39,303.58
11/20/2025	OMAE, CAROLINE	DEFERRED REVENUE	2.00
11/20/2025	PANNELL, CATHERINE	TRAVEL, TRAINING & SUBSISTENCE	133.14
11/20/2025	PHAM, ANH	DEFERRED REVENUE	19.00
11/20/2025	RODRIGUEZ, NORMA	DEFERRED REVENUE	11.50
11/20/2025	RUBIO, MELISSA	DEFERRED REVENUE	68.00
11/20/2025	SANDERS, SYRENTHIA	DEFERRED REVENUE	36.65
11/20/2025	SCHOFIELD, DANIELLE	DEFERRED REVENUE	29.95
11/20/2025	SCHWAN'S FOOD SERVICE INC	INVENTORY - WAREHOUSE SUPPLIES	24,184.80
11/20/2025	SMART MOUTH FOODS, BULLS EYE BRAND	FOOD	1,815.98
11/20/2025	UTLEY, SHAY	DEFERRED REVENUE	45.90
11/20/2025	VALDEZ, KASSANDRA	DEFERRED REVENUE	33.05
11/25/2025	CITIBANK	FOOD	500.16
11/25/2025	CITIBANK	MISCELLANEOUS OPERATING COSTS	47.99
11/25/2025	CITIBANK	REFRESHMENTS/FOOD FOR MEETINGS	209.88
240 - CHILD NUTRITION FUND			1,141,487.42
244 - CAREER & TECHNOLOGY BASIC GRAN			
11/4/2025	TOBOR ROBOT CORPORATION, TOBORLIFE A	GENERAL SUPPLIES	675.00
11/6/2025	TRS	TEACHER RETIREMENT	763.62
11/20/2025	RMP INDUSTRIAL SUPPLY INC	GENERAL SUPPLIES	1,719.59
245 CAREER & TECHNOLOGY BASIC (3,158.21
255 - TITLE II, PART A: TEA/PRIN TRA			

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 11/1/2025 through 11/30/2025

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
255 - TITLE II, PART A: TEA/PRIN TRA			
11/4/2025	LEAD4WARD, LLC	MISCELLANEOUSCONTRACTED SERVIC	5,500.00
11/6/2025	TRS	TEACHER RETIREMENT	4,525.99
11/13/2025	OLIVER, ELIZABETH	TRAVEL, TRAINING & SUBSISTENCE	203.22
11/18/2025	LEA DEVERS LEAD EDUCATIONAL SERVICES	MISCELLANEOUSCONTRACTED SERVIC	412.50
11/18/2025	OLIVER, ELIZABETH	TRAVEL, TRAINING & SUBSISTENCE	172.00
11/20/2025	IXL LEARNING, INC	MISCELLANEOUSCONTRACTED SERVIC	1,295.00
255 - TITLE II, PART A: TEA/PRIN TRA			12,108.71
263 - TITLE III, PART A, LIMITED ENG			
11/4/2025	CURRICULUM ASSOCIATES, LLC	SOFTWARE SUBSCRIPTIONS	76,584.45
11/6/2025	TRS	TEACHER RETIREMENT	2,592.76
11/11/2025	TEXAS ASSOCIATION FOR BILINGUAL EDUCA	TRAVEL, TRAINING & SUBSISTENCE	2,125.00
11/18/2025	SEIDLITZ EDUCATION, LLC	GENERAL SUPPLIES	5,387.00
11/18/2025	SEIDLITZ EDUCATION, LLC	MISCELLANEOUSCONTRACTED SERVIC	4,000.00
11/25/2025	CITIBANK	REFRESHMENTS/FOOD FOR MEETINGS	48.72
263 - TITLE III, PART A, LIMITED ENG			90,737.93
265 - 21ST CENTURY GRANT			
11/6/2025	TRS	TEACHER RETIREMENT	12,851.05
11/18/2025	LESLIE, MORGAN	TRAVEL, TRAINING & SUBSISTENCE	278.79
11/20/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	1,109.65
265 - 21ST CENTURY GRANT			14,239.49
289 - LEP PROGRAM			
11/6/2025	TRS	TEACHER RETIREMENT	1,039.68
11/18/2025	AVALON MOTOR COACHES LLC	TRAVEL AND SUBSISTENCE - STUDE	1,240.00
289 - LEP PROGRAM			2,279.68
410 - STATE TEXTBOOK FUND			
11/4/2025	BARNES & NOBLE COLLEGE LLC	TEXTBOOKS	48,117.62
410 - STATE TEXTBOOK FUND			48,117.62
429 - MISC STATE GRANTS			
11/6/2025	TRS	TEACHER RETIREMENT	130.79
429 - MISC STATE GRANTS			130.79
461 - CAMPUS ACTIVITY FUND			
11/4/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	4,853.91
11/4/2025	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	1,352.19
11/4/2025	AMAZON CAPITAL SERVICES INC	READING/REF MATERIALS/DATABASE	244.71
11/4/2025	B&B COMMERCIAL PRINTING, KENNETH BUR	MISCELLANEOUSCONTRACTED SERVIC	135.00
11/4/2025	BSN SPORTS LLC	GENERAL SUPPLIES	626.67
11/4/2025	CITY OF MANSFIELD PARKS & RECREATION, I	TRAVEL AND SUBSISTENCE - STUDE	770.00
11/4/2025	COCA-COLA SOUTHWEST BEVERAGES LLC	REFRESHMENTS/FOOD FOR MEETINGS	13,305.88
11/4/2025	CRAYOLA EXPERIENCE PLANO	TRAVEL AND SUBSISTENCE - STUDE	884.14
11/4/2025	DALLAS ARBORETUM & BOTANICAL SOCIETY	TRAVEL AND SUBSISTENCE - STUDE	864.00
11/4/2025	DALLAS ISD GRAPHICS DEPARTMENT	MISCELLANEOUSCONTRACTED SERVIC	35.00
11/4/2025	DALLAS ZOO MANAGEMENT, INC	TRAVEL AND SUBSISTENCE - STUDE	1,152.00
11/4/2025	DEMCO INC	GENERAL SUPPLIES	403.36
11/4/2025	GAME ONE, CARDINAL'S SPOR	GENERAL SUPPLIES	558.15
11/4/2025	GANSERT, THEA	MISCELLANEOUS OPERATING COSTS	110.00
11/4/2025	HICKERSON, LAKEISHA	TRAVEL, TRAINING & SUBSISTENCE	102.00
11/4/2025	HOME DEPOT PRO SUPPLY WORKS	GENERAL SUPPLIES	458.40
11/4/2025	IXL LEARNING, INC	SOFTWARE SUBSCRIPTIONS	5,312.50

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 11/1/2025 through 11/30/2025

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
461 - CAMPUS ACTIVITY FUND			
11/4/2025	LAKESHORE LEARNING MATERIALS LLC	GENERAL SUPPLIES	56.98
11/4/2025	LOWE'S COMPANIES, INC	GENERAL SUPPLIES	224.22
11/4/2025	MATHFACTLAB, LLC, MICHAEL KENNY	SOFTWARE SUBSCRIPTIONS	750.00
11/4/2025	MEMPHIS ZOOLOGICAL SOCIETY	TRAVEL AND SUBSISTENCE - STUDE	5,185.00
11/4/2025	MUSIC AND ARTS CENTER - ATTN: ACCOUNTS	CONTRACTED MAINTENANCE AND REP	45.00
11/4/2025	READ NATURALLY, INC	GENERAL SUPPLIES	95.92
11/4/2025	SCHOOL SPECIALTY, LLC	GENERAL SUPPLIES	1,092.95
11/4/2025	SEA LIFE GRAPEVINE	TRAVEL AND SUBSISTENCE - NON-E	580.00
11/4/2025	SEA LIFE GRAPEVINE	TRAVEL AND SUBSISTENCE - STUDE	1,397.00
11/4/2025	SECURED MOBILITY LLC, MICHAEL P LARANA	GENERAL SUPPLIES	2,389.08
11/4/2025	SECURED MOBILITY LLC, MICHAEL P LARANA	TECHNOLOGY EQUIPMNT<\$10000	2,293.00
11/4/2025	SPIRIT WORX	MISCELLANEOUS OPERATING COSTS	731.88
11/4/2025	STAPLES ADVANTAGE	GENERAL SUPPLIES	614.69
11/4/2025	STATE PRESERVATION BOARD, BULLOCK MU	TRAVEL AND SUBSISTENCE - NON-E	975.00
11/4/2025	TMEA REGION 5 ORCHESTRA MS/JH, MIDDLE	TRAVEL AND SUBSISTENCE - STUDE	270.00
11/4/2025	TWISTY DONUT	REFRESHMENTS/FOOD FOR MEETINGS	191.84
11/4/2025	WEST MUSIC COMPANY	GENERAL SUPPLIES	70.52
11/4/2025	WESTERN - BRW PAPER CO, OVOL USA	GENERAL SUPPLIES	125.40
11/6/2025	AC BURLESON LLC	TRAVEL AND SUBSISTENCE - NON-E	802.10
11/6/2025	AC BURLESON LLC	TRAVEL AND SUBSISTENCE - STUDE	3,461.60
11/6/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	2,142.54
11/6/2025	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	66.13
11/6/2025	AMAZON CAPITAL SERVICES INC	READING/REF MATERIALS/DATABASE	97.99
11/6/2025	AMAZON CAPITAL SERVICES INC	TRAVEL AND SUBSISTENCE - STUDE	260.76
11/6/2025	ARLINGTON SKATIUM	TRAVEL AND SUBSISTENCE - STUDE	1,473.00
11/6/2025	FORT WORTH MUSEUM OF SCIENCE AND HIS	TRAVEL AND SUBSISTENCE - NON-E	1,147.00
11/6/2025	FORT WORTH MUSEUM OF SCIENCE AND HIS	TRAVEL AND SUBSISTENCE - STUDE	1,417.00
11/6/2025	GLOBAL ASSET	MISCELLANEOUSCONTRACTED SERVIC	371.00
11/6/2025	GLOBAL ASSET	TECHNOLOGY EQUIPMNT<\$10000	375.00
11/6/2025	LOPEZ, RICARDO	OTHER REVENUES FROM LOCAL SOUR	-5.00
11/6/2025	MUSIC AND ARTS CENTER - ATTN: ACCOUNTS	CONTRACTED MAINTENANCE AND REP	364.00
11/6/2025	ODP BUSINESS SOLUTIONS LLC, OFFICE DEF	GENERAL SUPPLIES	16.59
11/6/2025	QUILL CORPORATION	GENERAL SUPPLIES	1,014.47
11/6/2025	SCHOLASTIC BOOK FAIRS	MISCELLANEOUS OPERATING COSTS	1,393.55
11/6/2025	SCHOOL SPECIALTY, LLC	GENERAL SUPPLIES	104.00
11/6/2025	SOUTHWESTERN EXPOSITION & LIVESTOCK	TRAVEL AND SUBSISTENCE - STUDE	5,543.00
11/6/2025	TRS	TEACHER RETIREMENT	63.61
11/11/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	3,033.67
11/11/2025	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	530.24
11/11/2025	AWARD CENTER	MISCELLANEOUS OPERATING COSTS	235.77
11/11/2025	BOUTWELL, RYAN	TRAVEL, TRAINING & SUBSISTENCE	192.70
11/11/2025	CICI'S PIZZA #99 (HWY 287 @ LITTLE ROAD)	REFRESHMENTS/FOOD FOR MEETINGS	540.00
11/11/2025	COLLEGE BOARD	MISCELLANEOUS OPERATING COSTS	400.00
11/11/2025	COLLEGE BOARD	TESTING MATERIALS	400.00
11/11/2025	DALLAS ISD GRAPHICS DEPARTMENT	MISCELLANEOUSCONTRACTED SERVIC	140.00
11/11/2025	ECHO EDUCATION SERVICES	TRAVEL AND SUBSISTENCE - NON-E	2,460.00
11/11/2025	ECHO EDUCATION SERVICES	TRAVEL AND SUBSISTENCE - STUDE	7,918.00
11/11/2025	GAME ONE, CARDINAL'S SPOR	GENERAL SUPPLIES	1,481.24
11/11/2025	GANDY INK	MISCELLANEOUS OPERATING COSTS	256.50
11/11/2025	GOT SPIRIT LLC	MISCELLANEOUS OPERATING COSTS	2,606.25
11/11/2025	GRAINGER	GENERAL SUPPLIES	26.48
11/11/2025	IFLY INDOOR SKYDIVING, SKYGROUP INVEST	TRAVEL AND SUBSISTENCE - STUDE	1,850.00
11/11/2025	IXL LEARNING, INC	SOFTWARE SUBSCRIPTIONS	1,200.00
11/11/2025	J W PEPPER & SON, INC	GENERAL SUPPLIES	353.99
11/11/2025	LEGOLAND DISCOVERY CENTER DFW	TRAVEL AND SUBSISTENCE - STUDE	440.00

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 11/1/2025 through 11/30/2025

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
461 - CAMPUS ACTIVITY FUND			
11/11/2025	MUSIC AND ARTS CENTER - ATTN: ACCOUNTS	CONTRACTED MAINTENANCE AND REP	109.00
11/11/2025	ODP BUSINESS SOLUTIONS LLC, OFFICE DEF	MISCELLANEOUS OPERATING COSTS	73.56
11/11/2025	PEROT MUSEUM OF NATURE AND SCIENCE	TRAVEL AND SUBSISTENCE - NON-E	176.00
11/11/2025	SAN ANGELO STOCK SHOW & RODEO ASSOC	TRAVEL AND SUBSISTENCE - STUDE	2,180.00
11/11/2025	SAN ANTONIO LIVESTOCK EXPOSITION, INC	TRAVEL AND SUBSISTENCE - STUDE	1,830.00
11/11/2025	SCHOLASTIC BOOK FAIRS	MISCELLANEOUS OPERATING COSTS	1,722.63
11/11/2025	SCIENCE TEACHERS ASSOC OF TEXAS	TRAVEL, TRAINING & SUBSISTENCE	325.00
11/11/2025	SECURED MOBILITY LLC, MICHAEL P LARANA	GENERAL SUPPLIES	6,785.39
11/11/2025	STAPLES ADVANTAGE	GENERAL SUPPLIES	185.60
11/11/2025	SUNDANCE EVENTS	RENTALS-OPERATING LEASES	2,995.05
11/11/2025	TAHPERD	TRAVEL, TRAINING & SUBSISTENCE	190.00
11/11/2025	TARPLEY MUSIC CO. INC.	CONTRACTED MAINTENANCE AND REP	386.00
11/11/2025	TARPLEY MUSIC CO. INC.	READING/REF MATERIALS/DATABASE	25.94
11/11/2025	TMEA REGION 5 ORCHESTRA HS	TRAVEL AND SUBSISTENCE - STUDE	1,410.00
11/11/2025	ULINE	GENERAL SUPPLIES	136.86
11/11/2025	WESTERN - BRW PAPER CO, OVOL USA	GENERAL SUPPLIES	1,809.32
11/13/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	2,501.82
11/13/2025	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	420.88
11/13/2025	AMAZON CAPITAL SERVICES INC	REFRESHMENTS/FOOD FOR MEETINGS	126.33
11/13/2025	ARLINGTON SKATIUM	TRAVEL AND SUBSISTENCE - STUDE	3,120.00
11/13/2025	BEDFORD, CAMBRE	OTHER REVENUES FROM LOCAL SOUR	100.00
11/13/2025	BLICK ART MATERIALS, LLC	GENERAL SUPPLIES	1,068.33
11/13/2025	BROOK MAYS MUSIC AND H&H MUSIC	GENERAL SUPPLIES	472.00
11/13/2025	CHICK-FIL-A #01021, N WALNUT CREEK	REFRESHMENTS/FOOD FOR MEETINGS	523.80
11/13/2025	DREAM RANCH OFFICE SUPPLIES	GENERAL SUPPLIES	122.41
11/13/2025	FOLLETT CONTENT SOLUTIONS, LLC, BOOKS	READING/REF MATERIALS/DATABASE	1,773.21
11/13/2025	FORT WORTH MUSEUM OF SCIENCE AND HIS	TRAVEL AND SUBSISTENCE - NON-E	260.00
11/13/2025	GENUINE PARTS COMPANY-NAPA	GENERAL SUPPLIES	142.23
11/13/2025	GOT SPIRIT LLC	TRAVEL AND SUBSISTENCE - STUDE	551.00
11/13/2025	GRAINGER	GENERAL SUPPLIES	2,940.68
11/13/2025	J W PEPPER & SON, INC	GENERAL SUPPLIES	215.94
11/13/2025	LAKESHORE LEARNING MATERIALS LLC	GENERAL SUPPLIES	378.10
11/13/2025	LITERATI, INC	MISCELLANEOUS OPERATING COSTS	4,869.35
11/13/2025	MUSIC AND ARTS CENTER - ATTN: ACCOUNTS	CONTRACTED MAINTENANCE AND REP	1,564.00
11/13/2025	PEPWEAR, LLC	MISCELLANEOUS OPERATING COSTS	731.50
11/13/2025	PEROT MUSEUM OF NATURE AND SCIENCE	TRAVEL AND SUBSISTENCE - STUDE	280.00
11/13/2025	PLANO OFFICE SUPPLY CO	GENERAL SUPPLIES	239.78
11/13/2025	PRECISION BUSINESS MACHINES, INC	GENERAL SUPPLIES	653.67
11/13/2025	RENAISSANCE LEARNING, INC	SOFTWARE SUBSCRIPTIONS	3,000.00
11/13/2025	RODEO AUSTIN	TRAVEL AND SUBSISTENCE - STUDE	1,505.00
11/13/2025	SCHOLASTIC BOOK FAIRS	MISCELLANEOUS OPERATING COSTS	2,032.72
11/13/2025	SPECIAL OLYMPICS TEXAS, INC	MISCELLANEOUS OPERATING COSTS	1,335.00
11/13/2025	UNIVERSITY OF TEXAS AT ARLINGTON, PLANI	TRAVEL AND SUBSISTENCE - NON-E	60.00
11/13/2025	UNIVERSITY OF TEXAS AT ARLINGTON, PLANI	TRAVEL AND SUBSISTENCE - STUDE	192.00
11/18/2025	AIRGAS NATIONAL CARBONATION	RENTALS-OPERATING LEASES	225.00
11/18/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	4,961.65
11/18/2025	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	1,127.26
11/18/2025	AMAZON CAPITAL SERVICES INC	READING/REF MATERIALS/DATABASE	430.84
11/18/2025	ANDRETTI INDOOR KARTING & GAMES, AIKG,	TRAVEL AND SUBSISTENCE - STUDE	7,753.90
11/18/2025	ARBITERSPORTS LLC, ACCOUNT	MISCELLANEOUS CONTRACTED SERVIC	1,500.00
11/18/2025	AVALON MOTOR COACHES LLC	TRAVEL AND SUBSISTENCE - STUDE	1,311.00
11/18/2025	AWARD CENTER	MISCELLANEOUS OPERATING COSTS	870.56
11/18/2025	BLICK ART MATERIALS, LLC	GENERAL SUPPLIES	418.13
11/18/2025	BULL MARKET PROMOTIONS LLC	MISCELLANEOUS OPERATING COSTS	729.00
11/18/2025	BUSINESS ESSENTIALS, CMBC INVESTMENT	FURNITURE <\$10,000	4,518.50

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 11/1/2025 through 11/30/2025

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
461 - CAMPUS ACTIVITY FUND			
11/18/2025	CICI'S PIZZA #412 WALNUT CREEK	MISCELLANEOUS OPERATING COSTS	245.00
11/18/2025	CICI'S PIZZA #412 WALNUT CREEK	TRAVEL AND SUBSISTENCE - STUDE	496.00
11/18/2025	COMEAX, DANIELLE	TRAVEL, TRAINING & SUBSISTENCE	145.40
11/18/2025	DAVIS, DERIC	TRAVEL, TRAINING & SUBSISTENCE	125.00
11/18/2025	DAVIS, ELIZABETH	TRAVEL, TRAINING & SUBSISTENCE	149.42
11/18/2025	DOMINO'S PIZZA PARENT COMPANY	REFRESHMENTS/FOOD FOR MEETINGS	69.90
11/18/2025	DREAM RANCH OFFICE SUPPLIES	GENERAL SUPPLIES	445.95
11/18/2025	EAN SERVICES, LLC ENTERPRISE RENT A C -	TRAVEL AND SUBSISTENCE - STUDE	400.01
11/18/2025	ESIX SPORTSWEAR INC	MISCELLANEOUS OPERATING COSTS	305.00
11/18/2025	GRAINGER	GENERAL SUPPLIES	88.83
11/18/2025	GROUP DYNAMIX LLC	TRAVEL AND SUBSISTENCE - STUDE	1,785.00
11/18/2025	HOUSTON LIVESTOCK SHOW AND RODEO	TRAVEL AND SUBSISTENCE - STUDE	3,970.00
11/18/2025	J W PEPPER & SON, INC	GENERAL SUPPLIES	114.97
11/18/2025	MUSIC AND ARTS CENTER - ATTN: ACCOUNTS	CONTRACTED MAINTENANCE AND REP	287.00
11/18/2025	RAPTOR TECHNOLOGIES, INC	GENERAL SUPPLIES	712.00
11/18/2025	RAPTOR TECHNOLOGIES, INC	TECHNOLOGY EQUIPMNT<\$10000	730.00
11/18/2025	SECURED MOBILITY LLC, MICHAEL P LARANA	GENERAL SUPPLIES	1,224.83
11/18/2025	SOUTHWEST APPAREL & ACC	GENERAL SUPPLIES	624.50
11/18/2025	STAPLES ADVANTAGE	GENERAL SUPPLIES	1,195.68
11/18/2025	TARPLEY MUSIC CO. INC.	CONTRACTED MAINTENANCE AND REP	152.00
11/18/2025	TIMBERVIEW FARMSTEAD, INC.	TRAVEL AND SUBSISTENCE - STUDE	330.00
11/18/2025	TOP GOLF USA FT. WORTH, LLC	REFRESHMENTS/FOOD FOR MEETINGS	1,140.00
11/18/2025	ULTIMATE TEES PRINT STUDIO LLC	GENERAL SUPPLIES	242.00
11/20/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	1,341.66
11/20/2025	AMAZON CAPITAL SERVICES INC	READING/REF MATERIALS/DATABASE	94.88
11/20/2025	AMAZON CAPITAL SERVICES INC	REFRESHMENTS/FOOD FOR MEETINGS	43.11
11/20/2025	AWARD CENTER	MISCELLANEOUS OPERATING COSTS	89.38
11/20/2025	BULL MARKET PROMOTIONS LLC	MISCELLANEOUS OPERATING COSTS	323.50
11/20/2025	CASA MANANA, INC	TRAVEL AND SUBSISTENCE - STUDE	1,207.50
11/20/2025	DEMCO INC	GENERAL SUPPLIES	95.97
11/20/2025	FORT WORTH MUSEUM OF SCIENCE AND HIS	TRAVEL AND SUBSISTENCE - STUDE	440.00
11/20/2025	GOPHER PERFORMANCE	GENERAL SUPPLIES	2,620.44
11/20/2025	HARLAND CLARKE CORP.	GENERAL SUPPLIES	325.80
11/20/2025	JASON'S DELI, MANSFIELD	REFRESHMENTS/FOOD FOR MEETINGS	1,027.38
11/20/2025	JH GROUP LLC	MISCELLANEOUS CONTRACTED SERVIC	2,900.00
11/20/2025	LOWE'S COMPANIES, INC	MISCELLANEOUS OPERATING COSTS	55.08
11/20/2025	MAINSTAY FARM	TRAVEL AND SUBSISTENCE - STUDE	1,495.00
11/20/2025	MUSIC AND ARTS CENTER - ATTN: ACCOUNTS	CONTRACTED MAINTENANCE AND REP	612.00
11/20/2025	NORTHWEST TEXANS ATHLETIC BOOSTER CI	TRAVEL AND SUBSISTENCE - STUDE	150.00
11/20/2025	RANGERS BASEBALL LLC	TRAVEL AND SUBSISTENCE - STUDE	1,183.60
11/20/2025	ROMEO MUSIC LLC	GENERAL SUPPLIES	996.00
11/20/2025	SCHOOL SPECIALTY, LLC	GENERAL SUPPLIES	384.52
11/20/2025	SOUTH HILLS TENNIS BOOSTER CLUB, INC	TRAVEL AND SUBSISTENCE - STUDE	100.00
11/20/2025	STAPLES ADVANTAGE	GENERAL SUPPLIES	-16.47
11/20/2025	TARPLEY MUSIC CO. INC.	CONTRACTED MAINTENANCE AND REP	155.00
11/20/2025	TEXAS COMPUTER EDUCATION ASSOCIATION	TRAVEL, TRAINING & SUBSISTENCE	409.00
11/20/2025	TIMBERVIEW FARMSTEAD, INC.	TRAVEL AND SUBSISTENCE - NON-E	120.00
11/20/2025	UNIVERSITY OF TEXAS AT ARLINGTON, SCIEN	TRAVEL AND SUBSISTENCE - NON-E	43.50
11/20/2025	UNIVERSITY OF TEXAS AT ARLINGTON, SCIEN	TRAVEL AND SUBSISTENCE - STUDE	174.50
11/25/2025	CITIBANK	GENERAL SUPPLIES	1,036.12
11/25/2025	CITIBANK	MISCELLANEOUS OPERATING COSTS	749.14
11/25/2025	CITIBANK	REFRESHMENTS/FOOD FOR MEETINGS	5,319.48
11/25/2025	CITIBANK	TRAVEL AND SUBSISTENCE - STUDE	6,212.50
461 - CAMPUS ACTIVITY FUND			212,462.59

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 11/1/2025 through 11/30/2025

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
490 - MISC DONATIONS			
11/4/2025	DISCOUNT PLAYGROUND SUPPLY	GENERAL SUPPLIES	3,435.95
11/20/2025	PLAY WITH A PURPOSE	GENERAL SUPPLIES	10,214.14
		490 - MISC DONATIONS	13,650.09
492 - FALL 2011 EDUCATION FOUND GRAN			
11/4/2025	KAPLAN EARLY LEARNING COMPANY	GENERAL SUPPLIES	114.94
11/11/2025	CAPTURING KIDS HEARTS, FLIPPEN GROUP	MISCELLANEOUSCONTRACTED SERVIC	11,100.00
		492 - FALL 2011 EDUCATION FOUND GF	11,214.94
599 - DEBT SERVICE FUND			
11/7/2025	UMB BANK, N.A.	OTHER DEBT SERVICE FEES	530.00
		599 - DEBT SERVICE FUND	530.00
624 - 2024 BOND PROGRAM			
11/4/2025	CDW GOVERNMENT	MISCELLANEOUSCONTRACTED SERVIC	3,060.00
11/4/2025	CROSSLAND CONSTRUCTION COMPANY INC	BUILDING PURCHASE, CONSTRUCTIO	669,244.30
11/4/2025	NEXTGEN SECURITY LLC	MISCELLANEOUSCONTRACTED SERVIC	2,783.00
11/4/2025	NEXTGEN SECURITY LLC	TECHNOLOGY EQUIPMNT<\$10000	846.25
11/4/2025	RABA KISTNER INC	LAND PURCHASE AND IMPROVEMENT	21,950.00
11/4/2025	UNITED REFRIGERATION INC	OTHER EQUIPMNT<\$10000	3,677.83
11/6/2025	AUTHERS BUILDING GROUP LLC	BUILDING PURCHASE, CONSTRUCTIO	610,523.14
11/6/2025	DURO-LAST, AMRIZE BUILDING	BUILDING PURCHASE, CONSTRUCTIO	417,254.19
11/6/2025	RABA KISTNER INC	LAND PURCHASE AND IMPROVEMENT	53,352.04
11/6/2025	TRS	TEACHER RETIREMENT	2,151.06
11/11/2025	AUTHERS BUILDING GROUP LLC	BUILDING PURCHASE, CONSTRUCTIO	982,364.65
11/11/2025	CORE CONSTRUCTION SERVICES OF TEXAS	BUILDING PURCHASE, CONSTRUCTIO	443,214.90
11/11/2025	CORE CONSTRUCTION SERVICES OF TEXAS	LAND PURCHASE AND IMPROVEMENT	10,136.25
11/11/2025	DURO-LAST, AMRIZE BUILDING	BUILDING PURCHASE, CONSTRUCTIO	479,940.87
11/11/2025	HUCKABEE AND ASSOCIATES, INC	BUILDING PURCHASE, CONSTRUCTIO	1,630.00
11/11/2025	LEE LEWIS CONSTRUCTION, INC	BUILDING PURCHASE, CONSTRUCTIO	1,305,682.85
11/11/2025	PBK ARCHITECTS, INC., PBK	BUILDING PURCHASE, CONSTRUCTIO	35,000.01
11/11/2025	RABA KISTNER INC	LAND PURCHASE AND IMPROVEMENT	71,564.77
11/13/2025	HAAS FACTORY OUTLET	FURNITURE, EQUIPMENT & SOFTWAR	90,147.45
11/20/2025	BANNISTER ENGINEERING LLC	BUILDING PURCHASE, CONSTRUCTIO	8,625.00
11/20/2025	CDW GOVERNMENT	TECHNOLOGY EQUIPMNT<\$10000	720.00
11/20/2025	ECS SOUTHWEST LLP	LAND PURCHASE AND IMPROVEMENT	1,200.00
11/20/2025	JH GROUP LLC	MISCELLANEOUSCONTRACTED SERVIC	5,250.00
11/20/2025	JH GROUP LLC	OTHER EQUIPMNT<\$10000	9,050.00
11/20/2025	LONGHORN BUS SALES	VEHICLES	2,079,168.00
11/20/2025	NEXTGEN SECURITY LLC	FURNITURE, EQUIPMENT & SOFTWAR	12,145.50
11/20/2025	NEXTGEN SECURITY LLC	MISCELLANEOUSCONTRACTED SERVIC	9,212.00
11/20/2025	NEXTGEN SECURITY LLC	SOFTWARE SUBSCRIPTIONS	21,375.01
11/20/2025	NEXTGEN SECURITY LLC	TECHNOLOGY EQUIPMNT<\$10000	38,662.50
11/20/2025	TRI-STAR PIPE INSPECTION	MISCELLANEOUSCONTRACTED SERVIC	500.00
11/20/2025	UES PROFESSIONAL SOLUTIONS 44, ALPHA 1	BUILDING PURCHASE, CONSTRUCTIO	12,458.75
		624 - 2024 BOND PROGRAM	7,402,890.32
698 - CAPITAL PROJECTS-MISC			
11/6/2025	DURO-LAST, AMRIZE BUILDING	BUILDING PURCHASE, CONSTRUCTIO	495,350.91
		698 - CAPITAL PROJECTS-MISC	495,350.91
711 - OUT OF SCHOOL PROGRAMS-QUEST			
		657	
11/4/2025	WESTERN - BRW PAPER CO, OVOL USA	GENERAL SUPPLIES	43.75
11/6/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	1,564.31

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 11/1/2025 through 11/30/2025

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
711 - OUT OF SCHOOL PROGRAMS-QUEST			
11/6/2025	TRS	TEACHER RETIREMENT	6,858.57
11/11/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	2,159.51
11/11/2025	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	171.82
11/11/2025	AMAZON CAPITAL SERVICES INC	REFRESHMENTS/FOOD FOR MEETINGS	153.87
11/11/2025	LAKESHORE LEARNING MATERIALS LLC	GENERAL SUPPLIES	20.88
11/11/2025	MOBILE COMMUNICATIONS AMERICA INC	GENERAL SUPPLIES	22,365.00
11/11/2025	STAPLES ADVANTAGE	GENERAL SUPPLIES	208.10
11/13/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	1,370.35
11/13/2025	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	560.11
11/13/2025	AMAZON CAPITAL SERVICES INC	REFRESHMENTS/FOOD FOR MEETINGS	254.26
11/13/2025	KAPLAN EARLY LEARNING COMPANY	FURNITURE-<\$10,000	293.98
11/13/2025	KAPLAN EARLY LEARNING COMPANY	GENERAL SUPPLIES	1,311.38
11/13/2025	SHARP BUSINESS SYSTEMS	RENTALS-OPERATING LEASES	51.54
11/18/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	2,150.61
11/18/2025	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	29.99
11/18/2025	AMAZON CAPITAL SERVICES INC	READING/REF MATERIALS/DATABASE	208.29
11/18/2025	AMAZON CAPITAL SERVICES INC	REFRESHMENTS/FOOD FOR MEETINGS	20.78
11/18/2025	GOT SPIRIT LLC	MISCELLANEOUSCONTRACTED SERVIC	12,278.50
11/18/2025	LENDAN COMMUNICATIONS	MISCELLANEOUSCONTRACTED SERVIC	1,124.00
11/18/2025	SCHOOL SPECIALTY, LLC	GENERAL SUPPLIES	432.29
11/18/2025	STAPLES ADVANTAGE	GENERAL SUPPLIES	407.04
11/18/2025	STONE SHEILD INVESTMENTS LLC, DIGITAL F	MISCELLANEOUSCONTRACTED SERVIC	1,122.00
11/18/2025	TRACY'S IRRESISTABLE DESSERS LLC, TRAC	REFRESHMENTS/FOOD FOR MEETINGS	326.34
11/20/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	87.68
11/20/2025	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	29.97
11/20/2025	ORIENTAL TRADING COMPANY, INC	GENERAL SUPPLIES	135.13
11/20/2025	PALIO'S PIZZA CAFE' OF MANSFIELD	REFRESHMENTS/FOOD FOR MEETINGS	124.29
11/20/2025	STAPLES ADVANTAGE	GENERAL SUPPLIES	199.69
11/25/2025	CITIBANK	GENERAL SUPPLIES	130.75
11/25/2025	CITIBANK	REFRESHMENTS/FOOD FOR MEETINGS	1,103.63
11/25/2025	CITIBANK	TRAVEL, TRAINING & SUBSISTENCE	363.54
711 - OUT OF SCHOOL PROGRAMS-QUI			57,661.95
712 - NATATORIUM			
11/4/2025	D & J SPORTS	GENERAL SUPPLIES	144.00
11/4/2025	RELIANT METRO CARBONATION, LLC	GENERAL SUPPLIES	1,522.07
11/6/2025	FRONTIER WASTE SOLUTIONS, FRONTIER AC	UTILITIES - TRASH	386.21
11/6/2025	TRS	TEACHER RETIREMENT	339.98
11/11/2025	HASTY AWARDS	MISCELLANEOUS OPERATING COSTS	2,560.00
11/11/2025	REPUBLIC SERVICES INC	UTILITIES - TRASH	426.51
11/13/2025	CITY OF MANSFIELD, UTILITIES	UTILITIES - WATER	5,004.67
11/13/2025	SHARP BUSINESS SYSTEMS	RIGHT TO USE LEASE PRINCIPAL	84.96
11/18/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	151.59
11/18/2025	ATMOS ENERGY	UTILITIES - GAS	3,103.52
11/18/2025	CHICK-FIL-A #03011, E BROAD STREET	REFRESHMENTS/FOOD FOR MEETINGS	299.40
11/18/2025	COSTA VIDA FRESH MEXICAN GRILL	REFRESHMENTS/FOOD FOR MEETINGS	360.00
11/18/2025	D & J SPORTS	GENERAL SUPPLIES	864.96
11/20/2025	ARBITERSPORTS LLC, ACCOUNT	MISCELLANEOUSCONTRACTED SERVIC	1,120.00
11/20/2025	JASON'S DELI, MANSFIELD	REFRESHMENTS/FOOD FOR MEETINGS	263.60
11/20/2025	LAKESIDE AQUATIC CLUB	MISCELLANEOUS OPERATING COSTS	1,185.00
11/20/2025	MID-CITIES ARLINGTON SWIMMING	MISCELLANEOUS OPERATING COSTS	6,014.00
11/20/2025	PVS MINIBULK INC	GENERAL SUPPLIES	2,856.71
11/20/2025	RELIANT METRO CARBONATION, LLC	GENERAL SUPPLIES	857.63
11/25/2025	CITIBANK	GENERAL SUPPLIES	142.06
11/25/2025	CITIBANK	REFRESHMENTS/FOOD FOR MEETINGS	2,787.04

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 11/1/2025 through 11/30/2025

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
		712 - NATATORIUM	30,473.91
826 - UIL/DEC			
11/4/2025	GRAND PRAIRIE ISD ATHLETICS	MISCELLANEOUS OPERATING COSTS	334.50
11/6/2025	CHICK-FIL-A #03011, E BROAD STREET	MISCELLANEOUS OPERATING COSTS	277.20
11/6/2025	TRS	TEACHER RETIREMENT	24.11
11/13/2025	COWTOWN SPORTS	MISCELLANEOUS CONTRACTED SERVICE	2,500.00
11/25/2025	CITIBANK	MISCELLANEOUS OPERATING COSTS	224.20
		826 - UIL/DEC	3,360.01
865 - STUDENT ACTIVITY FUND			
11/4/2025	4IMPRINT INC	MISCELLANEOUS OPERATING COSTS	1,132.11
11/4/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	277.35
11/4/2025	ARISTIDE MANSFIELD	MISCELLANEOUS CONTRACTED SERVICE	2,342.00
11/4/2025	BUSINESS PROFESSIONALS OF AMERICA	MISCELLANEOUS OPERATING COSTS	638.00
11/4/2025	BUSINESS PROFESSIONALS OF AMERICA, AF	MISCELLANEOUS OPERATING COSTS	275.00
11/4/2025	DALLAS MAVERICKS	MISCELLANEOUS OPERATING COSTS	2,000.00
11/4/2025	DOMINO'S PIZZA PARENT COMPANY	MISCELLANEOUS OPERATING COSTS	787.28
11/4/2025	HARMLAND VISIONS, LLC	MISCELLANEOUS CONTRACTED SERVICE	5,100.00
11/4/2025	KIWANIS INTERNATIONAL FOUNDATION	MISCELLANEOUS OPERATING COSTS	342.00
11/4/2025	WORLD'S FINEST CHOCOLATE INC	MISCELLANEOUS OPERATING COSTS	1,920.00
11/6/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	597.41
11/6/2025	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	62.48
11/6/2025	FAMILY, CAREER & COMMUNITY LEADERS OF	MISCELLANEOUS OPERATING COSTS	270.00
11/6/2025	HOFFMANN, CODY	DEFERRED EXPENDITURES/EXPENSES	0.00
11/6/2025	HOFFMANN, CODY	MISCELLANEOUS CONTRACTED SERVICE	1,700.00
11/6/2025	LEGENDS HOSPITALITY, LLC.	MISCELLANEOUS OPERATING COSTS	940.00
11/6/2025	TEXAS ASSOC OF STUDENT COUNCILS	MISCELLANEOUS OPERATING COSTS	1,500.00
11/11/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	651.68
11/11/2025	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	21.04
11/11/2025	BASE10ASSETS LLC, BRAIN PETTEY	GENERAL SUPPLIES	830.36
11/11/2025	BEN E. KEITH COMPANY	MISCELLANEOUS OPERATING COSTS	1,213.25
11/11/2025	BLOND, JASMINE	MISCELLANEOUS CONTRACTED SERVICE	50.00
11/11/2025	CHICK-FIL-A #01021, N WALNUT CREEK	MISCELLANEOUS OPERATING COSTS	121.50
11/11/2025	COCA-COLA SOUTHWEST BEVERAGES LLC	MISCELLANEOUS OPERATING COSTS	816.49
11/11/2025	DISTRIBUTIVE EDUCATION CLUBS OF AMERIC	MISCELLANEOUS OPERATING COSTS	1,584.00
11/11/2025	GOT SPIRIT LLC	MISCELLANEOUS OPERATING COSTS	615.00
11/11/2025	HALPERNS' STEAK AND SEAFOOD COMPANY	MISCELLANEOUS OPERATING COSTS	167.08
11/11/2025	HARDIE'S FRESH FOODS, DAIRYLAND PRODU	MISCELLANEOUS OPERATING COSTS	728.48
11/11/2025	INSTRUMENTALIST AWARDS LLC	MISCELLANEOUS OPERATING COSTS	690.00
11/11/2025	NASSP, NATIONAL ASSOCIAT	MISCELLANEOUS OPERATING COSTS	95.00
11/11/2025	ODP BUSINESS SOLUTIONS LLC, OFFICE DEF	GENERAL SUPPLIES	42.85
11/11/2025	ORIENTAL TRADING COMPANY, INC	MISCELLANEOUS OPERATING COSTS	166.68
11/11/2025	REV ROBOTICS LLC	GENERAL SUPPLIES	49.00
11/11/2025	TEXAS THESPIANS	MISCELLANEOUS OPERATING COSTS	36,560.00
11/11/2025	TMEA REGION 5 VOCAL DIVISION HS	MISCELLANEOUS OPERATING COSTS	1,080.00
11/11/2025	VISTAR	MISCELLANEOUS OPERATING COSTS	3,818.97
11/13/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	85.84
11/13/2025	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	505.69
11/13/2025	CHICK-FIL-A #03011, E BROAD STREET	MISCELLANEOUS OPERATING COSTS	611.44
11/13/2025	DALLAS ISD GRAPHICS DEPARTMENT	MISCELLANEOUS CONTRACTED SERVICE	648.00
11/13/2025	DOMINO'S PIZZA PARENT COMPANY	MISCELLANEOUS OPERATING COSTS	80.00
11/13/2025	KEY CLUB INTERNATIONAL	MISCELLANEOUS OPERATING COSTS	3,287.00
11/13/2025	PIXELPRAIRIE IMAGING SERVICES	MISCELLANEOUS CONTRACTED SERVICE	75.00
11/13/2025	RAISING CANE'S RESTAURANTS, LLC	MISCELLANEOUS OPERATING COSTS	180.00
11/13/2025	SCHOOL SPECIALTY, LLC	MISCELLANEOUS OPERATING COSTS	102.20

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 11/1/2025 through 11/30/2025

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
865 - STUDENT ACTIVITY FUND			
11/13/2025	XEROX CORPORATION	MISCELLANEOUSCONTRACTED SERVIC	225.00
11/18/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	913.05
11/18/2025	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	313.69
11/18/2025	ARISTIDE OPERATIONS, LLC	MISCELLANEOUSCONTRACTED SERVIC	-7,213.36
11/18/2025	CHICK-FIL-A #03011, E BROAD STREET	MISCELLANEOUS OPERATING COSTS	349.20
11/18/2025	DALLAS ISD GRAPHICS DEPARTMENT	MISCELLANEOUSCONTRACTED SERVIC	398.18
11/18/2025	EDUCATIONAL THEATRE ASSOCIATION	MISCELLANEOUS OPERATING COSTS	245.00
11/18/2025	EWELL EDUCATIONAL SERVICES	MISCELLANEOUS OPERATING COSTS	300.00
11/18/2025	GOT SPIRIT LLC	GENERAL SUPPLIES	848.00
11/18/2025	HOSA - FUTURE HEALTH PROFESSIONALS, M	MISCELLANEOUS OPERATING COSTS	4,550.00
11/18/2025	SCHOOL SPECIALTY, LLC	GENERAL SUPPLIES	106.83
11/18/2025	SOFTWARE 4 SCHOOLS	MISCELLANEOUSCONTRACTED SERVIC	570.00
11/18/2025	TEXAS HOSA	MISCELLANEOUS OPERATING COSTS	1,240.00
11/20/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	-205.97
11/20/2025	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	292.91
11/20/2025	DOMINO'S PIZZA PARENT COMPANY	MISCELLANEOUS OPERATING COSTS	520.00
11/20/2025	FLATWATER FOUNDATION	MISCELLANEOUS OPERATING COSTS	500.00
11/20/2025	GOT SPIRIT LLC	GENERAL SUPPLIES	299.50
11/20/2025	GOT SPIRIT LLC	MISCELLANEOUS OPERATING COSTS	761.50
11/20/2025	J W PEPPER & SON, INC	GENERAL SUPPLIES	964.91
11/20/2025	RAIN PONCHOS PLUS, LLC	MISCELLANEOUS OPERATING COSTS	1,287.50
11/20/2025	SPIRIT WORX	GENERAL SUPPLIES	2,270.00
11/20/2025	SSR JACKETS	MISCELLANEOUS OPERATING COSTS	350.00
11/25/2025	CITIBANK	GENERAL SUPPLIES	662.25
11/25/2025	CITIBANK	MISCELLANEOUS OPERATING COSTS	13,256.53
11/25/2025	CITIBANK	MISCELLANEOUSCONTRACTED SERVIC	4,817.22
865 - STUDENT ACTIVITY FUND			103,382.12
876 - CAMPUS SUNSHINE FUNDS			
11/4/2025	AMAZON CAPITAL SERVICES INC	DUE TO OTHER	37.47
11/6/2025	AMAZON CAPITAL SERVICES INC	DUE TO OTHER	13.97
11/13/2025	AMAZON CAPITAL SERVICES INC	DUE TO OTHER	54.73
11/13/2025	FLOWERS, ETC	DUE TO OTHER	136.24
11/18/2025	AMAZON CAPITAL SERVICES INC	DUE TO OTHER	14.99
11/20/2025	AMAZON CAPITAL SERVICES INC	DUE TO OTHER	57.96
11/25/2025	CITIBANK	DUE TO OTHER	875.96
876 - CAMPUS SUNSHINE FUNDS			1,191.32
			13,367,311.75

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 11/1/2025 through 11/30/2025

<u>FUND</u>	<u>TOTAL</u>
181 - ATHLETICS	252,148.91
195 - ADVERTISING	38,384.50
196 - SPECIAL OPERATING FUND	7,221.39
198 - CCMR	19,683.61
199 - GENERAL OPERATING	3,219,493.42
211 - ESEA TITLE I; IMPROVING BASIC	124,007.67
224 - IDEA-B FORMULA	61,721.66
225 - IDEA-B PRE-SCHOOL	222.58
240 - CHILD NUTRITION FUND	1,141,487.42
244 - CAREER & TECHNOLOGY BASIC GRAN	3,158.21
255 - TITLE II, PART A: TEA/PRIN TRA	12,108.71
263 - TITLE III, PART A, LIMITED ENG	90,737.93
265 - 21ST CENTURY GRANT	14,239.49
289 - LEP PROGRAM	2,279.68
410 - STATE TEXTBOOK FUND	48,117.62
429 - MISC STATE GRANTS	130.79
461 - CAMPUS ACTIVITY FUND	212,462.59
490 - MISC DONATIONS	13,650.09
492 - FALL 2011 EDUCATION FOUND GRAN	11,214.94
599 - DEBT SERVICE FUND	530.00
624 - 2024 BOND PROGRAM	7,402,890.32
698 - CAPITAL PROJECTS-MISC	495,350.91
711 - OUT OF SCHOOL PROGRAMS-QUEST	57,661.95
712 - NATATORIUM	30,473.91
826 - UIL/DEC	3,360.01
865 - STUDENT ACTIVITY FUND	103,382.12
876 - CAMPUS SUNSHINE FUNDS	1,191.32
	13,367,311.75

**Mansfield ISD
Payroll Check Summary Report**

2025-26

	Check(s) Reported	Deposit(s) Reported	Contract Pay	Other Pay	Taxable Benefits	Federal Tax Shelter Amt	Gross Subject to Fed Tax	Federal Tax	State Tax	Soc Sec Tax	Other Deductions	Reimbursed Deductions	Taxable Benefits	Net Pay	
			+	+	+	-	=	-	-	-	-	+	-	=	
Summary Totals	07/01-07/31/2025	53	6,087	21,758,024.63	2,455,375.25	0.00	3,423,516.59	20,789,883.29	1,500,113.74	0.00	333,809.34	727,117.81	0.00	0.00	18,228,842.40
Summary Totals	08/01-08/31/2025	57	5,592	21,876,472.97	1,983,141.97	0.00	3,395,545.89	20,464,069.05	1,521,722.05	0.00	328,878.65	729,641.83	0.00	0.00	17,883,826.52
Summary Totals	09/01-09/30/2025	81	6,064	23,517,865.58	3,149,237.39	0.00	3,802,083.97	22,865,019.00	1,724,513.07	0.00	366,868.87	788,558.69	0.00	0.00	19,985,078.37
Summary Totals	10/01-10/31/2025	115	7,198	23,507,789.04	4,729,961.32	0.00	3,982,069.28	24,255,681.08	1,817,563.03	0.00	388,944.96	863,286.58	0.00	0.00	21,185,886.51
Summary Totals	11/01-11/30/2025	64	6,130	23,418,145.54	3,479,589.26	0.00	3,837,939.99	23,059,794.81	1,741,963.38	0.00	370,381.06	820,107.60	0.00	0.00	20,127,342.77
Summary Totals	12/01-12/31/2025														
Summary Totals	01/01-01/31/2026														
Summary Totals	02/01-02/28/2026														
Summary Totals	03/01-03/31/2026														
Summary Totals	04/01-04/30/2026														
Summary Totals	05/01-05/31/2026														
Summary Totals	06/01-06/30/2026														
Summary Totals	2025-26	370.00	31,071.00	114,078,297.76	15,797,305.19	-	18,441,155.72	111,434,447.23	8,305,875.27	-	1,788,882.88	3,928,712.51	-	-	97,410,976.57

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Fund Disbursement Report for 11/1/2025 through 11/30/2025

<u>DATE PAID</u>	<u>NAME</u>	<u>ITEM DESCRIPTION</u>	<u>AMOUNT</u>
199 - GENERAL OPERATING			
11/6/2025	CAS-CLAIMS ADMINISTRATIVE SVCS	OTHER	91,198.32
11/6/2025	MASSEY SERVICES, INC.	CONTRACTED MAINTENANCE AND REP	38,170.00
11/6/2025	TRS	TEACHER RETIREMENT	989,589.61
11/11/2025	EDUCATIONAL SERVICE SOLUTIONS	CONTRACTED MAINTENANCE AND REP	25,787.00
11/18/2025	ESS SOUTH CENTRAL LLC	CONTRACTED SUBSTITUTES	176,634.94
11/20/2025	ESS SOUTH CENTRAL LLC	CONTRACTED SUBSTITUTES	163,659.03
11/20/2025	GLOBAL ASSET	SOFTWARE SUBSCRIPTIONS	82,540.00
		199 - GENERAL OPERATING	1,567,578.90
211 - ESEA TITLE I; IMPROVING BASIC			
11/6/2025	TRS	TEACHER RETIREMENT	26,782.72
		211 - ESEA TITLE I; IMPROVING BASIC	26,782.72
224 - IDEA-B FORMULA			
11/6/2025	TRS	TEACHER RETIREMENT	30,751.04
		224 - IDEA-B FORMULA	30,751.04
240 - CHILD NUTRITION FUND			
11/4/2025	PILGRIM'S PRIDE CORPORATION	INVENTORY - WAREHOUSE SUPPLIES	50,693.28
11/4/2025	TYSON FOODS, INC	INVENTORY - WAREHOUSE SUPPLIES	34,200.00
11/6/2025	TRS	TEACHER RETIREMENT	69,636.13
11/11/2025	ASIAN FOOD SOLUTIONS, INTLFOODSOLUTIC	INVENTORY - WAREHOUSE SUPPLIES	44,983.68
11/11/2025	WALNUT CREEK FARM	INVENTORY - WAREHOUSE SUPPLIES	47,138.84
		240 - CHILD NUTRITION FUND	246,651.93
263 - TITLE III, PART A, LIMITED ENG			
11/4/2025	CURRICULUM ASSOCIATES, LLC	SOFTWARE SUBSCRIPTIONS	76,584.45
		263 - TITLE III, PART A, LIMITED ENG	76,584.45
410 - STATE TEXTBOOK FUND			
11/4/2025	BARNES & NOBLE COLLEGE LLC	TEXTBOOKS	37,518.47
		410 - STATE TEXTBOOK FUND	37,518.47
624 - 2024 BOND PROGRAM			
11/4/2025	CROSSLAND CONSTRUCTION COMPANY INC	BUILDING PURCHASE, CONSTRUCTIO	669,244.30
11/6/2025	AUTHERS BUILDING GROUP LLC	BUILDING PURCHASE, CONSTRUCTIO	610,523.14
11/6/2025	DURO-LAST, AMRIZE BUILDING	BUILDING PURCHASE, CONSTRUCTIO	417,254.19
11/6/2025	RABA KISTNER INC	LAND PURCHASE AND IMPROVEMENT	53,352.04
11/11/2025	AUTHERS BUILDING GROUP LLC	BUILDING PURCHASE, CONSTRUCTIO	982,364.65
11/11/2025	CORE CONSTRUCTION SERVICES OF TEXAS	BUILDING PURCHASE, CONSTRUCTIO	443,214.90
11/11/2025	DURO-LAST, AMRIZE BUILDING	BUILDING PURCHASE, CONSTRUCTIO	479,940.87
11/11/2025	LEE LEWIS CONSTRUCTION, INC	BUILDING PURCHASE, CONSTRUCTIO	1,305,682.85
11/11/2025	RABA KISTNER INC	LAND PURCHASE AND IMPROVEMENT	47,911.92
11/13/2025	HAAS FACTORY OUTLET	FURNITURE, EQUIPMENT & SOFTWAR	93,390.95
11/20/2025	LONGHORN BUS SALES	VEHICLES	2,079,168.00
		624 - 2024 BOND PROGRAM	7,182,047.81
698 - CAPITAL PROJECTS-MISC			
11/6/2025	DURO-LAST, AMRIZE BUILDING	BUILDING PURCHASE, CONSTRUCTIO	495,350.91
		698 - CAPITAL PROJECTS-MISC	495,350.91
		663	9,663,266.23



**Board of School Trustees
Mansfield Independent School District**

TITLE: Financial Reports

DATE: December 16, 2025

INFORMATION

BACKGROUND:

Each month, financial reports are prepared detailing the status of the District's budget as of the most recent accounting period. To increase financial transparency, the following additional reports are included:

- Balance Sheet – Governmental Funds
- Project Detail –Bond Programs
- Combining Statement of Net Position – Proprietary Funds

The fund balance and net position figures are the unaudited balances carried from 2024-25.

The reports are as of October 31, 2025. The financial reports are separated into revenue and expenditures. Expenditures are reported by summary by function and by object series.

Year to date totals and percentages are calculated. Payroll costs should represent (4/12) of the 12-month budget for 33.33%. General Fund actual expenditures for salaries through October 2025 are 31.50%. Variance in the expenditures for the payroll object percentage will be due to vacancies, changes in personnel, demographics, stipend schedules, auxiliary weeks, and benefit elections.

The financial statement for the 2XX, 3XX, and 4XX special revenue funds (excluding Fund 240 & 242 School Nutrition) is presented in a single format for expenditures intended to provide specific information about funds received through federal, state, and local sources that are accounted for outside the General Operating fund.

Accounting code definitions for the function and object codes are included in addition to bond project descriptions.

MANSFIELD INDEPENDENT SCHOOL DISTRICT
GENERAL FUND 181-199
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE FOUR MONTHS ENDING OCTOBER 2025

	CURRENT YEAR 2025-26					PRIOR YEAR 2024-2025				
	Original Budget	Amended Budget	October 2025	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	October 2024	Actual Year to Date	Actual to Budget
REVENUES:										
Local and Intermediate Sources	\$ 167,511,667	\$ 167,511,667	\$ 2,471,556	\$ 5,499,375	3.28%	\$ 180,551,362	\$ 183,551,362	\$ 4,785,339	\$ 7,472,183	4.07%
State Program Revenues	226,087,548	226,087,548	39,032,190	89,721,366	39.68%	190,206,360	186,706,360	31,342,788	79,005,048	42.32%
Federal Program Revenues	3,500,000	3,500,000	100,983	171,983	4.91%	3,000,000	3,700,000	129,672	469,003	12.68%
Other Financing Sources	5,850,000	5,850,000	145,989	496,845	8.49%	11,700,000	17,814,625	70,670	203,855	1.14%
Total revenues	\$ 402,949,215	\$ 402,949,215	\$ 41,750,718	\$ 95,889,569	23.80%	\$ 385,457,722	\$ 391,772,347	\$ 36,328,469	\$ 87,150,089	22.25%
EXPENDITURE SUMMARY BY FUNCTION:										
11 - Instructional	\$ 244,464,630	\$ 244,298,443	\$ 20,101,893	\$ 77,897,187	31.89%	\$ 227,864,003	\$ 226,934,267	\$ 19,016,596	\$ 71,957,463	31.71%
12 - Instructional Resources and Media Services	4,754,296	4,750,456	396,979	1,590,175	33.47%	4,410,417	4,690,626	373,237	1,467,757	31.29%
13 - Curriculum and Instructional Staff Development	5,722,821	5,757,186	524,442	1,978,860	34.37%	5,409,986	5,658,259	445,929	1,762,733	31.15%
21 - Instructional Leadership	8,181,687	8,207,092	700,356	2,775,250	33.82%	8,511,889	8,150,827	659,146	2,620,667	32.15%
23 - School Leadership	24,621,230	24,696,282	2,053,858	7,976,902	32.30%	23,512,631	24,591,329	1,999,541	7,713,798	31.37%
31 - Guidance, Counseling and Evaluation	14,310,265	14,237,028	1,166,959	4,515,036	31.71%	11,931,127	12,798,601	1,074,161	4,230,040	33.05%
32 - Social Work Services	-	-	-	-	0.00%	-	-	-	-	0.00%
33 - Health Services	6,077,584	6,077,825	479,173	1,915,095	31.51%	5,657,540	5,661,231	463,890	1,816,992	32.10%
34 - Student (Pupil) Transportation	18,222,791	18,608,718	2,161,232	5,946,817	31.96%	18,491,413	20,305,778	1,972,379	5,952,910	29.32%
35 - Food Services	12,000	12,000	-	-	0.00%	12,000	67,551	-	-	0.00%
36 - Cocurricular/Extra Curricular Activities	11,414,557	12,781,073	1,259,266	3,557,576	27.83%	11,136,446	11,497,967	1,004,105	3,161,112	27.49%
41 - General Administration	9,066,913	9,216,879	730,518	3,088,173	33.51%	9,355,183	8,735,293	798,302	2,994,947	34.29%
51 - Plant Maintenance and Facility Services	48,797,953	48,408,565	3,925,357	18,767,208	38.77%	44,124,993	44,695,076	3,280,763	16,704,137	37.37%
52 - Security and Monitoring Services	8,361,531	8,265,094	893,270	3,054,712	36.96%	7,231,574	8,689,695	862,145	3,018,017	34.73%
53 - Data Processing Services	6,752,284	6,769,090	377,710	2,378,203	35.13%	6,764,088	14,086,933	445,277	2,294,839	16.29%
61 - Community Services	385,540	557,782	21,456	358,584	64.29%	332,584	696,215	15,569	162,382	23.32%
71 - Debt Administration - Principal	3,757,813	4,114,743	134,393	1,969,084	47.85%	2,317,187	3,807,843	400,095	2,008,651	52.75%
81 - Facilities and Acquisition & Construction	-	-	-	-	0.00%	-	15,000	-	-	0.00%
93 - Shared Service Arrangement	-	-	-	-	0.00%	-	-	-	-	0.00%
95 - Payments to Juvenile Justice Alternative Program	25,000	50,000	-	-	0.00%	25,000	37,095	-	-	0.00%
99 - Other intergovernmental Charges	1,500,000	1,500,000	-	766,363	51.09%	1,500,000	1,500,000	-	690,901	46.06%
Other Financing Uses	-	-	42	42	0.00%	-	63,221	-	-	0.00%
Total expenditures	\$ 416,428,895	\$ 418,308,256	\$ 34,926,904	\$ 138,535,267	33.12%	\$ 388,588,061	\$ 402,682,807	\$ 32,811,135	\$ 128,557,346	31.93%
EXPENDITURE SUMMARY BY OBJECT:										
61XX - Payroll Costs	\$ 357,535,809	\$ 354,793,437	\$ 30,855,534	\$ 111,763,568	31.50%	\$ 335,656,450	\$ 333,676,865	\$ 28,159,674	\$ 105,572,739	31.64%
62XX - Professional and Contracted Services	25,521,428	28,597,333	2,603,455	11,317,798	39.58%	26,484,407	36,014,813	2,769,413	10,116,485	28.09%
63XX - Supplies and Materials	13,985,367	13,626,242	1,072,864	4,521,856	33.18%	13,594,110	15,338,280	1,115,688	3,374,286	22.00%
64XX - Other Operating Expenses	10,344,637	10,504,367	259,051	6,358,515	60.53%	10,227,828	10,029,024	356,955	7,447,397	74.26%
65XX - Debt Administration	3,757,813	4,114,743	134,393	1,969,084	47.85%	2,317,187	3,807,843	400,095	2,008,651	52.75%
66XX - Capital Outlay Expenses	5,283,841	6,672,134	1,607	2,604,446	39.03%	308,079	3,752,761	9,310	37,788	1.01%
89XX - Other Uses	-	-	-	-	0.00%	-	63,221	-	-	0.00%
Total expenditures	\$ 416,428,895	\$ 418,308,256	\$ 34,926,904	\$ 138,535,267	33.12%	\$ 388,588,061	\$ 402,682,807	\$ 32,811,135	\$ 128,557,346	31.93%
Excess (Deficiency) of Revenues Over Expenditures	\$ (13,479,680)	\$ (15,359,041)	\$ 6,823,814	\$ (42,645,698)		\$ (3,130,339)	\$ (10,910,460)	\$ 3,517,334	\$ (41,407,257)	

Unaudited Fund Balance, July 1, beginning 115,315,714

Estimated Fund Balance, October 31, ending 66,672,670,016

MANSFIELD INDEPENDENT SCHOOL DISTRICT
STUDENT NUTRITION - FUND 240-242
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE FOUR MONTHS ENDING OCTOBER 2025

	CURRENT YEAR 2025-26					PRIOR YEAR 2024-2025				
	Original Budget	Amended Budget	October 2025	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	October 2024	Actual Year to Date	Actual to Budget
REVENUES:										
Local and Intermediate Sources	\$ 8,624,938	\$ 8,624,938	\$ 1,078,336	\$ 2,721,837	31.56%	\$ 8,591,200	\$ 8,591,200	\$ 1,100,265	\$ 2,618,803	30.48%
State Program Revenues	515,000	515,000	48,323	159,689	31.01%	477,300	477,300	32,036	139,224	29.17%
Federal Program Revenues	14,961,270	14,961,270	1,715,344	4,380,242	29.28%	14,716,295	14,716,295	1,723,386	4,221,645	28.69%
Less Indirect Costs Transferred to General Fund	-	-	-	-	0.00%	-	-	-	-	0.00%
Other Financing Sources	10,000	10,000	2,677	8,918	89.18%	55,000	55,000	65	84	0.15%
Total revenues	\$ 24,111,208	\$ 24,111,208	\$ 2,844,680	\$ 7,270,686	30.15%	\$ 23,839,795	\$ 23,839,795	\$ 2,855,752	\$ 6,979,756	29.28%
EXPENDITURES:										
35 - Food Services	\$ 23,665,247	\$ 23,665,247	\$ 2,588,988	\$ 6,738,842	28.48%	\$ 23,474,565	\$ 23,422,565	\$ 2,046,284	\$ 5,759,495	24.59%
51 - Plant Maintenance and Facility Services	271,628	271,628	31,830	86,862	31.98%	355,958	405,958	20,703	73,184	18.03%
52 - Security and Monitoring Services	-	-	-	-	0.00%	-	-	-	-	0.00%
71 - Debt Service	2,000	2,000	278	555	27.75%	-	2,000	-	-	0.00%
81 - Facilities Acquisition and Construction	-	-	-	-	0.00%	-	-	-	-	0.00%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
Total expenditures	\$ 23,938,875	\$ 23,938,875	\$ 2,621,096	\$ 6,826,259	28.52%	\$ 23,830,523	\$ 23,830,523	\$ 2,066,987	\$ 5,832,679	24.48%
EXPENDITURE SUMMARY BY OBJECT CODE:										
61XX - Payroll Costs	\$ 11,385,170	\$ 11,237,024	\$ 1,287,767	\$ 2,970,736	26.44%	\$ 11,367,983	\$ 9,717,793	\$ 1,020,409	\$ 2,399,931	24.70%
62XX - Professional and Contracted Services	285,275	310,575	25,844	161,218	51.91%	313,935	284,235	1,704	133,513	46.97%
63XX - Supplies and Materials	12,103,930	12,211,485	1,282,964	3,622,633	29.67%	12,076,195	13,653,875	1,041,273	3,257,732	23.86%
64XX - Other Operating	62,500	75,725	1,718	30,559	40.36%	72,410	99,953	3,601	41,503	41.52%
65XX - Debt Administration	2,000	2,000	277	555	27.75%	-	2,000	-	-	0.00%
66XX - Capital Outlay	100,000	102,066	22,526	40,558	39.74%	-	72,667	-	-	0.00%
Total expenditures	\$ 23,938,875	\$ 23,938,875	\$ 2,621,096	\$ 6,826,259	28.52%	\$ 23,830,523	\$ 23,830,523	\$ 2,066,987	\$ 5,832,679	24.48%
Excess (Deficiency) of Revenues Over Expenditures	\$ 172,333	\$ 172,333	\$ 223,584	\$ 444,427		\$ 9,272	\$ 9,272	\$ 788,765	\$ 1,147,077	

Unaudited Fund Balance, July 1, beginning 2,385,109

Estimated Fund Balance, October 31, ending \$ 2,829,536

MANSFIELD INDEPENDENT SCHOOL DISTRICT
DEBT SERVICE - FUND 599
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE FOUR MONTHS ENDING OCTOBER 2025

	CURRENT YEAR 2025-26					PRIOR YEAR 2024-2025				
	Original Budget	Amended Budget	October 2025	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	October 2024	Actual Year to Date	Actual to Budget
REVENUES:										
Local and Intermediate Sources	\$ 79,058,861	\$ 79,058,861	\$ 845,866	\$ 1,697,520	2.15%	\$ 78,025,785	\$ 78,025,785	\$ 1,742,092	\$ 2,495,226	3.20%
State Program Revenues	7,482,638	7,482,638	-	-	0.00%	8,258,135	8,258,135	-	669,531	8.11%
Other Financing Sources	-	-	-	-	0.00%	-	-	-	-	0.00%
Total revenues	\$ 86,541,499	\$ 86,541,499	\$ 845,866	\$ 1,697,520	1.96%	\$ 86,283,920	\$ 86,283,920	\$ 1,742,092	\$ 3,164,757	3.67%
EXPENDITURES:										
71 - Debt Services	\$ 88,253,602	\$ 88,253,602	-	\$ 18,272,382	20.70%	\$ 86,283,920	\$ 82,791,539	\$ 11,098	\$ 13,962,905	16.87%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
Total expenditures	\$ 88,253,602	\$ 88,253,602	-	\$ 18,272,382	20.70%	\$ 86,283,920	\$ 82,791,539	\$ 11,098	\$ 13,962,905	16.87%
EXPENDITURE SUMMARY BY OBJECT CODE:										
65XX - Debt Services	\$ 88,253,602	\$ 88,253,602	-	\$ 18,272,382	20.70%	\$ 86,283,920	\$ 82,791,539	\$ 11,098	\$ 13,962,905	16.87%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
Total expenditures	\$ 88,253,602	\$ 88,253,602	-	\$ 18,272,382	20.70%	\$ 86,283,920	\$ 82,791,539	\$ 11,098	\$ 13,962,905	16.87%
Excess (Deficiency) of Revenues Over Expenditures	\$ (1,712,103)	\$ (1,712,103)	\$ 845,866	\$ (16,574,862)		\$ -	\$ 3,492,381	\$ 1,730,994	\$ (10,798,148)	

Unaudited Fund Balance, July 1, beginning	64,781,703
Estimated Fund Balance, October 31, ending	<u>\$ 48,206,841</u>

**MANSFIELD INDEPENDENT SCHOOL DISTRICT
CAPITAL PROJECTS - FUND 698
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE FOUR MONTHS ENDING OCTOBER 2025**

	CURRENT YEAR 2025-26					PRIOR YEAR 2024-2025				
	Original Budget	Amended Budget	October 2025	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	October 2024	Actual Year to Date	Actual to Budget
REVENUES:										
Local and Intermediate Sources	\$ -	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -	\$ -	\$ -	0.00%
State Program Revenues	-	-	-	-	0.00%	-	-	-	-	0.00%
Federal Program Revenues	-	-	-	-	0.00%	-	-	-	-	0.00%
Other Financing Sources	-	-	-	-	0.00%	-	-	-	-	0.00%
	\$ -	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -	\$ -	\$ -	0.00%
EXPENDITURES:										
11 - Instruction	\$ -	\$ -	\$ -	\$ -	0.00%	\$ 161,495	\$ 45,203	\$ -	\$ 45,203	100.00%
12 - Instructional Resources	-	-	-	-	0.00%	-	-	-	-	0.00%
13 - Curriculum	-	-	-	-	0.00%	-	-	-	-	0.00%
21 - Instructional Leadership	-	-	-	-	0.00%	-	-	-	-	0.00%
23 - School Leadership	-	-	-	-	0.00%	-	-	-	-	0.00%
31 - Guidance, Counseling	-	-	-	-	0.00%	-	-	-	-	0.00%
34 - Transportation	-	-	-	-	0.00%	10,492	-	-	-	0.00%
36 - Co-Curricular/Extra Curricular Activities	-	-	-	-	0.00%	-	12,714	-	-	0.00%
41 - General Admin	-	-	-	-	0.00%	18,377	1,355	-	1,355	100.00%
51 - Plant Maintenance and Facility Services	78,228	78,228	-	59,746	76.37%	20,118	143,780	38,150	38,150	26.53%
52 - Security & Monitoring Services	-	-	-	-	0.00%	345,231	-	-	-	0.00%
53 - Data Processing Services	73,520	73,520	-	-	0.00%	256,990	73,520	-	-	0.00%
61 - Community Services	3,000	3,000	-	-	0.00%	10,455	-	-	(3,000)	0.00%
71 - Debt Service	-	-	-	-	0.00%	-	-	-	-	0.00%
81 - Facilities and Acquisition & Construction	4,871,414	4,161,554	454,177	1,142,466	27.45%	6,462,850	5,049,686	23,994	91,735	1.82%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
	\$ 5,026,162	\$ 4,316,302	\$ 454,177	\$ 1,202,212	27.85%	\$ 7,286,008	\$ 5,326,258	\$ 62,144	\$ 173,443	3.26%
EXPENDITURE SUMMARY BY OBJECT CODE:										
61XX - Payroll Costs	\$ -	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -	\$ -	\$ -	0.00%
62XX - Professional and Contracted Services	125,328	131,228	-	69,681	53.10%	416,967	226,756	39,343	40,523	17.87%
63XX - Supplies	28,520	35,716	-	7,195	20.15%	412,136	93,618	2,759	53,839	57.51%
64XX - Other Operating Expenses	1,638,223	915,267	-	-	0.00%	6,097,729	1,638,223	-	-	0.00%
65XX - Debt Services	-	-	-	-	0.00%	-	-	-	-	0.00%
66XX - Capital Outlay Expenses	3,234,091	3,234,091	454,177	1,125,336	34.80%	359,176	3,367,661	20,042	79,081	2.35%
89XX - Other Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
	\$ 5,026,162	\$ 4,316,302	\$ 454,177	\$ 1,202,212	27.85%	\$ 7,286,008	\$ 5,326,258	\$ 62,144	\$ 173,443	3.26%
Excess (Deficiency) of Revenues Over Expenditures	\$ (5,026,162)	\$ (4,316,302)	\$ (454,177)	\$ (1,202,212)		\$ (7,286,008)	\$ (5,326,258)	\$ (62,144)	\$ (173,443)	

*Negative expense is due to retainage

Unaudited Fund Balance, July 1, beginning 4,316,301

Estimated Fund Balance, October 31, ending \$ 6,414,089

**MANSFIELD INDEPENDENT SCHOOL DISTRICT
CAPITAL PROJECTS - 617
FOR THE FOUR MONTHS ENDING OCTOBER 2025**

Description	Original Budget	Prior Years FY Activity	2024-25 FY Activity	2025-26 FYTD Activity	2025-26 Total Activity	Percent Complete	Encumbered Balance	Total Projected Project Cost
7900 Bond Issuance Proceeds	\$ 275,000,000	\$ 277,323,012	\$ -	\$ -	\$ 277,323,012			
5700 Interest Income	-	4,713,582	122,487	9,397	4,845,466			
5800 State Revenue	-	245,063	317	-	245,380			
Total Revenue	\$ 275,000,000	\$ 282,281,657	\$ 122,804	\$ 9,397	\$ 282,413,858			
----- 000 Support Costs 010/494/800/917/999	\$ 8,410,498	\$ 7,164,582	\$ 13,975	\$ 61,988	\$ 7,240,545	100.00%	\$ -	\$ 7,240,545
----- 700 Multiple Elementary Schools	14,910,284	14,994,225	54,700	-	15,048,925	100.00%	-	15,048,925
----- 701 Multiple Intermediate Schools	10,834,691	10,800,475	-	135,815	10,936,290	100.00%	-	10,936,290
----- 702 Multiple Middle School	23,683,988	23,550,434	103,287	-	23,653,721	100.00%	-	23,653,721
----- 703 Multiple High Schools, BBIA, Phoenix Academy	69,371,243	69,698,259	147,577	-	69,845,836	100.00%	-	69,845,836
----- 704 Griffin, Transportation, 6th Avenue	58,190	82,549	-	-	82,549	100.00%	-	82,549
----- 705 Newsome Stadium & Natatorium	2,770,906	3,088,254	-	-	3,088,254	100.00%	-	3,088,254
----- 706 Multiple Facilities	4,958,039	4,755,773	-	-	4,755,773	100.00%	-	4,755,773
----- 707 New - Brenda Norwood ES	32,412,777	32,333,816	75,145	-	32,408,961	100.00%	-	32,408,961
----- 708 New - Alma Martinez IS	46,466,028	46,323,032	-	-	46,323,032	100.00%	-	46,323,032
----- 709 New - Charlene McKinzey MS	60,963,190	60,961,324	-	16,900	60,978,224	100.00%	-	60,978,224
----- 711 Day Care Security BBCA	-	26,928	363	-	27,291	87.72%	-	31,111
----- 716 PAC Audio System Upgrade	160,166	160,166	-	-	160,166	100.00%	-	160,166
----- 718 District Repeaters	-	4,397,190	-	-	4,397,190	100.00%	-	4,397,190
----- 719 Landscaping	-	185,610	-	-	185,610	100.00%	-	185,610
----- 720 CenterPA Kitchen	-	71,350	-	-	71,350	100.00%	-	71,350
----- 721 Parking Lot Concrete	-	-	395,466	-	395,466	71.90%	-	550,000
----- 722 Roof Replacement	-	163,700	-	-	163,700	100.00%	-	163,700
----- 724 THS Fieldhouse	-	358,160	206,750	-	564,910	86.91%	-	650,000
----- 725 Doors	-	1,182	-	-	1,182	3.94%	-	30,000
----- 726 Natatorium Restrooms	-	-	117,352	-	117,352	97.79%	-	120,000
----- 727 Dance Floor	-	56,049	64,216	-	120,265	92.51%	-	130,000
----- 728 Fire Lines	-	36,610	9,070	56,870	102,550	87.65%	125,000	117,000
----- 729 Fine Arts	-	-	-	-	-	0.00%	-	46,500
----- 731 Phoenix Reno	-	22,800	54,101	-	76,901	100.00%	-	76,901
----- 732 STEM	-	98,118	1,246,378	(716)	1,343,780	95.63%	61,452	1,405,232
Total	\$ 275,000,000	\$ 279,330,586	\$ 2,488,380	\$ 270,857	\$ 282,089,823	99.86%	\$ 186,452	\$ 282,496,870

*Negative expense is due to retainage

**MANSFIELD INDEPENDENT SCHOOL DISTRICT
CAPITAL PROJECTS - 624
FOR THE FOUR MONTHS ENDING OCTOBER 2025**

Description	Original Budget	Prior Years FY Activity	2024-25 FY Activity	2025-26 FYTD Activity	Total Activity	Percent Complete	Encumbered Balance	Total Projected Project Cost
7900 Bond Issuance Proceeds	\$ 588,500,000	\$ -	\$201,564,800	\$ 391,234,810	\$ 592,799,610			
5700 Interest Income	-	-	8,412,840	6,043,364	14,456,204			
5800 State Revenue	-	-	56,151	25,655	81,806			
Total Revenue	\$ 588,500,000	\$ -	\$210,033,791	\$ 397,303,829	\$ 607,337,620			
Support Costs 000/010/AXX	\$ 30,016,998	\$ -	\$ 2,442,510	\$ 3,214,074	\$ 5,656,584	37.91%	\$ 48,240	\$ 14,919,772
A01 PROP A PKG 01 Jobe Worley	39,033,075	-	2,388,543	384,290	2,772,833	7.10%	31,983,861	39,033,075
A02 PROP A PKG 02 Howard Coble	28,151,286	-	2,394,857	771,055	3,165,912	11.25%	30,293,822	28,151,286
A03 PROP A PKG 03 Jones Wester Knight	44,207,532	-	2,936,828	800,101	3,736,929	8.45%	40,193,003	44,207,532
A04 PROP A PKG 04 Anderson Davis Harmon Holt Morris Tipps	14,145,594	-	169,572	199,937	369,509	2.61%	643,281	14,145,594
A05 PROP A PKG 05 Boren Brown Nash Perry Reid	23,211,298	-	286,523	377,891	664,414	2.86%	928,329	23,211,298
A06 PROP A PKG 06 Neal Ponder Rendon Sheppard ES	13,311,829	-	132,202	161,483	293,685	2.21%	439,423	13,311,829
A07 PROP A PKG 07 Daulton Miller Smith Spencer Norwood	19,855,967	-	301,186	204,367	505,553	2.55%	547,814	19,855,967
A08 PROP A PKG 08 Brockett Cabaniss Gideon Jandrucko Jones	24,714,806	-	474,363	469,061	943,424	3.82%	951,264	24,714,806
A09 PROP A PKG 09 Mansfield Low Orr	7,596,295	-	333,037	612,739	945,776	12.45%	1,138,352	7,596,295
A10 PROP A PKG 10 Summit Timbers	7,643,974	-	235,666	217,536	453,202	5.93%	629,657	7,643,974
A11 PROP A PKG 11 Timberview Icenhower	14,873,075	-	360,541	524,422	884,963	5.95%	1,550,473	14,873,075
A12 PROP A PKG 12 Legacy Shepard IS	11,860,516	-	259,769	234,336	494,105	4.17%	608,034	11,860,516
A13 PROP A PKG 13 Lake Ridge Lillard Martinez	10,279,085	-	117,394	162,074	279,468	2.72%	393,374	10,279,085
A14 PROP A PKG 14 Transportation	24,687,152	-	459,033	576,309	1,035,342	4.19%	735,327	24,687,152
A15 PROP A PKG 15 BBIA Phoenix	22,737,863	-	1,678,938	292,184	1,971,122	8.67%	29,242,080	22,737,863
A16 PROP A PKG 16 Aux Buildings	2,968,388	-	51,698	-	51,698	1.74%	158,647	2,968,388
A17 PROP A PKG 17 McKinzey	487,362	-	2,139	-	2,139	0.44%	52,997	487,362
A21 PROP A PKG S1 Weapons Detection	2,329,740	-	2,439,405	-	2,439,405	100.00%	-	2,439,405
A22 PROP A PKG S2 Cameras	5,987,450	-	274,290	8,722	283,012	4.73%	574,669	5,987,450
A23 PROP A PKG S3 Fences	280,525	-	29,010	52,690	81,700	29.12%	-	280,525
A24 PROP A PKG E1 Roofs	29,889,525	-	601,614	2,246,750	2,848,364	9.53%	1,655,530	29,889,525
A25 PROP A PKG Buses	27,164,959	-	18,519,578	1,752,095	20,271,673	74.62%	4,958,816	27,164,959
A31 PROP A PKG T1 Network Fiber Ring	2,940,031	-	89,295	-	89,295	3.04%	569,647	2,940,031
A32 PROP A PKG T2 ES	23,129,692	-	-	13,690	13,690	0.06%	468,332	23,129,692
A33 PROP A PKG T3 IS	9,347,536	-	-	-	-	0.00%	131,133	9,347,536
A34 PROP A PKG T4 MS	7,161,048	-	-	-	-	0.00%	149,866	7,161,048
A35 PROP A PKG T5 HS	12,864,451	-	-	-	-	0.00%	131,133	12,864,451
A36 PROP A PKG T6 Aux	16,611,869	-	3,517,446	52,354	3,569,800	21.49%	1,759,558	16,611,869
A37 PROP A PKG T7 Phones	1,811,209	-	1,204,468	605,647	1,810,115	99.94%	5,681	1,811,209
A41 PROP A PKG A1 BBSB Mansfield	4,598,806	-	464,651	1,650,860	2,115,511	46.00%	4,617,347	4,598,806
A42 PROP A PKG A2 BBSB Summit	4,598,806	-	504,613	1,219,679	1,724,292	37.49%	5,741,043	4,598,806
A43 PROP A PKG A3 BBSB Legacy	4,598,806	-	581,044	819,027	1,400,071	30.44%	4,875,196	4,598,806
A44 PROP A PKG A4 BBSB Lake Ridge	4,598,806	-	601,039	1,267,886	1,868,925	40.64%	4,685,025	4,598,806
A45 PROP A PKG A5 BBSB Timberview	4,598,806	-	586,532	662,363	1,248,895	27.16%	5,144,777	4,598,806
A46 PROP A PKG A6 Tennis Crt Light	1,513,188	-	1,691,098	-	1,691,098	100.00%	-	1,691,098
A51 PROP A PKG Furniture	7,135,596	-	189,271	4,359,465	4,548,736	63.75%	73,435	7,135,596
A61 PROP A PKG E1 Lighting	-	-	3,414,256	-	3,414,256	100.00%	-	3,414,256
AEL PROP A Early Learners Academy	42,445,648	-	2,340,870	134,459	2,475,329	4.60%	51,365,714	53,841,043
APD PROP A Police Department	31,111,408	-	1,785,358	71,250	1,856,608	5.97%	25,982,424	31,111,408
B01 Prop B Technology	4,000,000	-	4,000,000	-	4,000,000	100.00%	-	4,000,000
Total	\$ 588,500,000	\$ -	\$ 57,858,637	\$ 24,118,796	\$ 81,977,433	13.93%	\$ 253,427,304	\$ 588,500,000

**MANSFIELD INDEPENDENT SCHOOL DISTRICT
SPECIAL REVENUE FUNDS, EXCLUDING FUND 240-242 SCHOOL NUTRITION
MONTHLY AND YEAR TO DATE BUDGET STATUS**

FOR THE FOUR MONTHS ENDING OCTOBER 2025									
FUND	FUND DESCRIPTION	NOGA ID	Begin Date	End Date	Expenditures				
					AWARD/ROLL FORWARD	MONTHLY ACTUAL	TO DATE ACTUAL	% EXPENDED	
211	ESEA TITLE I-A	25610101220908	7/1/2025	9/30/2026	4,637,098	448,331	900,270	19.41%	
224	IDEA-B FORMULA	256600012209086000	7/1/2025	9/30/2026	5,777,299	374,043	1,015,977	17.59%	
225	IDEA -B PRESCHOOL	256610012209086000	7/1/2025	9/30/2026	62,020	2,598	4,812	7.76%	
244	CARL PERKINS GRANT FOR CAREER	25420006220908	7/1/2025	9/30/2026	286,326	21,233	63,273	22.10%	
255	TITLE II-A, SUPPORTING EFFECTIVE INSTRUCTION	25694501220908	7/1/2025	9/30/2026	908,073	50,582	130,004	14.32%	
263	TITLE III-A, ELA	25671001220908	7/1/2025	9/30/2026	510,703	78,299	242,031	47.39%	
263	TITLE III, PART A-IMMIGRANT	25671003220908	7/1/2025	9/30/2026	41,657	-	0	0.00%	
265	NITA M. LOWEY 21ST CCLC CYCLE 11 YEAR 5	256950307110032	8/1/2025	7/31/2026	1,700,000	143,509	440,536	25.91%	
289	TITLE IV-A, SUBPART 1 STUDENT SUPPORT & ACADEMIC ENRICHMENT	25680101220908	7/1/2025	9/30/2026	344,292	24,686	44,371	12.89%	
410	STATE TEXTBOOK FUND *	25001601	9/1/2024	8/31/2026	6,856,213	133,605	417,386	6.09%	
429	2025-2027 ADVANCED PLACEMENT COMPUTER SCIENCE PRINCIPLES	25038101220908	3/1/2025	4/30/2027	30,000	-	2,030	6.77%	
461	CAMPUS ACTIVITY	N/A	7/1/2025	6/30/2026	4,458,917	333,924	632,277	14.18%	
490	HEB AWARD	N/A	7/1/2025	9/30/2026	25,000	2,127	2,127	0.00%	
492	EDUCATION FOUNDATION GRANT	N/A	7/1/2025	6/30/2026	35,612	6,301	18,330	51.47%	
TOTAL SPECIAL REVENUE FUNDS					\$25,673,210	\$1,619,237	\$3,913,423	15.24%	

**MANSFIELD INDEPENDENT SCHOOL DISTRICT
BALANCE SHEET - GOVERNMENTAL FUNDS
FOR THE FOUR MONTHS ENDING OCTOBER 2025**

Data

Control Codes	General Funds	Student Nutrition Fund	Debt Service Fund	Capital Projects Funds	Special Revenue Funds
Assets:					
1110 Cash and cash equivalents	\$ 108,783,689	\$ 1,933,419	\$ 46,936,548	\$ 532,073,160	\$ 9,357,963
1220 Delinquent property taxes receivables	5,294,898	-	-	-	-
1230 Allowance for uncollectible taxes (credit)	(2,010,472)	-	(678,409)	-	-
1240 Receivables from other governments	-	1,718,204	409,618	-	4,122,183
1250 Accrued interest/Unamortized Discount	291,453	-	-	2,373,939	-
1260 Due from other funds	12,874,834	-	2,980,596	-	-
1290 Other receivables	1,530,596	755,306	2,015,813	-	5,074
1300 Inventories, at cost	265,572	309,064	-	-	-
1410 Prepaid Items	134,690	-	-	-	238
1000 Total Assets	\$ 127,165,260	\$ 4,715,993	\$ 51,664,166	\$ 534,447,099	\$ 13,485,458
Liabilities, Deferred Inflows, and Fund Balance					
Current Liabilities:					
2110 Accounts payable	\$ 8,822	\$ 753,493	\$ 2,015,813	\$ 4,787	\$ 4,927
2150 Payroll deduction and withholdings	12,792,851	96,130	-	2,148	79,054
2160 Accrued wages payable	36,155,147	56,177	-	-	-
2170 Due to other funds	-	541,681	-	5,641,854	8,843,348
2180 Payable to other governments	2,216,995	-	-	-	-
2190 Due to other	15	-	-	-	2,088
2300 Deferred revenue	10,000	438,976	333,224	-	-
2400 iPad Deposits	26,988	-	-	-	-
2000 Total Liabilities	\$ 51,210,818	\$ 1,886,457	\$ 2,349,037	\$ 5,648,789	\$ 8,929,417
Deferred Inflows of Resources:					
2600 Unavailable revenue - property taxes	\$ 3,284,426	\$ -	\$ 1,108,288	\$ -	\$ -
Total Deferred Inflows of Resources	\$ 3,284,426	\$ -	\$ 1,108,288	\$ -	\$ -
Fund Balance					
Non-Spendable:					
3410 Inventories	\$ 201,602	\$ 194,528	\$ -	\$ -	\$ -
3430 Prepaid items	2,247,221	75,669	-	-	-
Restricted:					
3450 Grant funds	-	2,559,339	-	-	810,881
3470 Capital acquisitions and contractual obligations	-	-	-	2,951,070	-
3480 Retirement of long-term debt	-	-	48,206,841	-	-
Committed:					
3510 Capital acquisitions projects	-	-	-	525,847,240	-
3545 Campus Activity	-	-	-	-	3,745,160
3600 Unassigned	70,221,193	-	-	-	-
3000 Fund Balance, ESTIMATED	\$ 72,670,016	\$ 2,829,536	\$ 48,206,841	\$ 528,798,310	\$ 4,556,041
4000 Total Liabilities, Deferred Inflows, and Fund Balance	\$ 127,165,260	\$ 4,715,993	\$ 51,664,166	\$ 534,447,099	\$ 13,485,458

**MANSFIELD INDEPENDENT SCHOOL DISTRICT
CHILDREN'S CENTER & AFTERSCHOOL - FUND 711
STATEMENT OF REVENUES, EXPENSES, AND CHANGE IN NET POSITION
FOR THE FOUR MONTHS ENDING OCTOBER 2025**

	CURRENT YEAR 2025-26					PRIOR YEAR 2024-2025				
	Original Budget	Amended Budget	October 2025	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	October 2024	Actual Year to Date	Actual to Budget
OPERATING REVENUES:										
Local and Intermediate Sources	\$ 4,210,000	\$ 4,210,000	\$ 534,730	\$ 1,465,159	34.80%	\$ 3,869,460	\$ 3,882,636	\$ 508,588	\$ 1,403,503	36.15%
State Program Revenues	71,626	71,626	18,629	70,392	98.28%	61,531	61,530	22,211	67,659	109.96%
Other Financing Sources	-	-	-	-	0.00%	-	-	-	-	0.00%
Total operating revenues	\$ 4,281,626	\$ 4,281,626	\$ 553,359	\$ 1,535,551	35.86%	\$ 3,930,991	\$ 3,944,166	\$ 530,799	\$ 1,471,162	37.30%
OPERATING EXPENSES:										
11-Instructional	\$ -	\$ 3,000	\$ -	\$ -	0.00%	\$ -	\$ 2,000	\$ -	\$ -	0.00%
23 - School Leadership	-	-	-	-	0.00%	-	520	-	-	0.00%
52-Security & Monitoring Services	-	-	-	-	0.00%	-	3,000	-	-	0.00%
61 - Community Services	3,970,814	3,970,814	310,975	937,847	23.62%	3,716,730	3,752,452	367,440	927,763	24.72%
71 - Debt Service	-	2,694	231	463	17.19%	-	933	-	-	0.00%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
Total operating expenses	\$ 3,970,814	\$ 3,976,508	\$ 311,206	\$ 938,310	23.60%	\$ 3,716,730	\$ 3,758,905	\$ 367,440	\$ 927,763	24.68%
EXPENSE SUMMARY BY OBJECT CODE:										
61XX - Payroll Costs	\$ 3,394,889	\$ 3,394,889	\$ 281,413	\$ 800,019	23.57%	\$ 3,231,480	\$ 3,231,479	\$ 343,184	\$ 816,585	25.27%
62XX - Professional and Contracted Services	73,250	80,244	4,850	16,863	21.01%	38,250	73,948	-	6,089	8.23%
63XX - Supplies and Materials	214,400	212,491	10,434	43,765	20.60%	174,200	171,816	9,481	30,370	17.68%
64XX - Other Operating Expenses	288,275	286,190	14,277	77,199	26.97%	272,800	280,728	14,775	74,670	26.60%
65XX - Debt Service	-	2,694	232	464	17.22%	-	934	-	-	0.00%
66XX - Capital Outlay Expenses	-	-	-	-	0.00%	-	-	-	49	0.00%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
Total operating expenses	\$ 3,970,814	\$ 3,976,508	\$ 311,206	\$ 938,310	23.60%	\$ 3,716,730	\$ 3,758,905	\$ 367,440	\$ 927,763	24.68%
Operating income (loss)	\$ 310,812	\$ 305,118	\$ 242,153	\$ 597,241		\$ 214,261	\$ 185,261	\$ 163,359	\$ 543,399	

Net Position, July 1, beginning 2,593,233
Estimated Fund Balance, October 31, ending \$ 3,190,474

MANSFIELD INDEPENDENT SCHOOL DISTRICT
NATATORIUM - FUND 712
STATEMENT OF REVENUES, EXPENSES, AND CHANGE IN NET POSITION
FOR THE FOUR MONTHS ENDING OCTOBER 2025

	CURRENT YEAR 2025-26					PRIOR YEAR 2024-2025				
	Original Budget	Amended Budget	October 2025	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	October 2024	Actual Year to Date	Actual to Budget
OPERATING REVENUES:										
Local and Intermediate Sources	\$ 1,200,000	\$ 1,200,000	\$ 92,997	\$ 287,285	23.94%	\$ 945,000	\$ 945,000	\$ 81,235	\$ 290,202	30.71%
State Program Revenues	6,961	6,961	1,615	8,606	123.63%	6,765	6,765	1,997	9,416	139.19%
Other Financing Sources	-	-	-	-	0.00%	-	-	-	-	0.00%
Total operating revenues	\$ 1,206,961	\$ 1,206,961	\$ 94,612	\$ 295,891	24.52%	\$ 951,765	\$ 951,765	\$ 83,232	\$ 299,618	31.48%
OPERATING EXPENSES:										
11 - Instructional	\$ -	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -	\$ -	\$ -	0.00%
13 - Curriculum and Instructional Staff Development	-	-	-	-	0.00%	-	-	-	-	0.00%
36 - Cocurricular/Extra Curricular Activities	817,863	817,863	84,647	227,491	27.82%	810,515	811,513	49,281	194,827	24.01%
51 - Plant Maintenance and Facility Services	384,314	384,314	57,760	123,870	32.23%	137,314	392,314	21,745	88,280	22.50%
71 - Debt Service	-	2,752	250	501	18.20%	-	1,002	-	-	0.00%
81 - Facilities Acquisition & Const	-	-	-	-	0.00%	-	-	-	-	0.00%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
Total operating expenses	\$ 1,202,177	\$ 1,204,929	\$ 142,657	\$ 351,862	29.20%	\$ 947,829	\$ 1,204,829	\$ 71,026	\$ 283,107	23.50%
OPERATING EXPENSES SUMMARY BY OBJECT CODE:										
61XX - Payroll Costs	\$ 494,363	\$ 494,363	\$ 50,429	\$ 158,209	32.00%	\$ 482,015	\$ 482,015	\$ 39,423	\$ 146,981	30.49%
62XX - Professional and Contracted Services	369,854	369,854	52,619	108,371	29.30%	123,354	370,852	19,939	75,142	20.26%
63XX - Supplies and Materials	131,960	124,760	6,268	24,539	19.67%	121,460	134,820	4,570	28,997	21.51%
64XX - Other Operating Expenses	181,000	181,700	9,039	29,261	16.10%	146,000	180,000	7,094	31,987	17.77%
65XX - Debt Service	-	2,752	251	501	18.20%	-	1,002	-	-	0.00%
66XX - Capital Outlay Expenses	25,000	31,500	24,051	30,981	98.35%	75,000	36,140	-	-	0.00%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
Total operating expenses	\$ 1,202,177	\$ 1,204,929	\$ 142,657	\$ 351,862	29.20%	\$ 947,829	\$ 1,204,829	\$ 71,026	\$ 283,107	23.50%
Operating income (loss)	\$ 4,784	\$ 2,032	\$ (48,045)	\$ (55,971)		\$ 3,936	\$ (253,064)	\$ 12,206	\$ 16,511	

Net Position, July 1, beginning 36,887
Estimated Fund Balance, October 31, ending \$ (19,084)

**MANSFIELD INDEPENDENT SCHOOL DISTRICT
COMBINING STATEMENT OF NET POSITION - PROPRIETARY FUNDS
FOR THE FOUR MONTHS ENDING OCTOBER 2025**

	Children's Center and Afterschool Care	Natatorium	Business-type Activities Total
Assets			
Current Assets:			
Cash and cash equivalents	\$4,014,346	\$130,919	\$4,145,265
Due from Other funds	-	-	-
Other Receivables	6,500	-	6,500
Deferred Expenditures/Expenses	-	-	-
Total Assets	4,020,846	130,919	4,151,765
Liabilities			
Current Liabilities:			
Accounts Payable	\$ -	\$ -	\$ -
Payroll deduction and withholdings	39,538	327	39,865
Deferred Revenue	-	-	-
Due to other funds	790,834	149,676	940,510
Total Liabilities	830,372	150,003	980,375
Net Position			
Unrestricted net position	\$3,190,474	(\$19,084)	\$ 3,171,390
Total Net Position, ESTIMATED	\$3,190,474	(\$19,084)	\$ 3,171,390



**Board of School Trustees
Mansfield Independent School District**

TITLE: Monthly Investment Reports

DATE: December 16, 2025

INFORMATION

BACKGROUND:

The Public Funds Investment Act requires that, not less than quarterly, written internal management reports be prepared by the investment officer and submitted to the governing body.

Schedules are attached that show book and market values and portfolio allocations between funds and investment holdings as of the month ending November 30, 2025.

All of Mansfield Independent School District's pooled investments and securities comply with the approved Investment Policy, CDA (Local). All investments meet the three basic objectives included in the district's investment policy – safety, liquidity, and yield. The following is a list of authorized broker/dealers approved by the Board on July 22, 2025:

- UBS Paine Webber
- Raymond James
- FHN Financial
- Hilltop Securities
- A J Capital
- Multi-Bank Securities
- Frost Bank
- Wells Fargo Securities, LLC

This report has been submitted in compliance with Government Code 2256.006 per Board policy on investment procedures. The information on this report is, to the best of our knowledge, true and correct, and documents are available to support this date.

/s/ Monica Irvin

Monica Irvin, C.P.A.

/s/ Marinda Bramlett

Marinda Bramlett

/s/ Michele Trongaard

Michele Trongaard, C.P.A.

/s/ Natasha Whetstone

Natasha Whetstone

**MANSFIELD INDEPENDENT SCHOOL DISTRICT
MONTHLY INVESTMENT REPORT
11/30/2025
Unaudited**

Portfolio Summary by Investment Type

Investments	Par Value	Book Value	Market Value	% of Portfolio	Weighted Avg Maturity	Avg Yield to Maturity
Money Market Funds	\$ 183,966,063.19	\$ 183,966,063.19	\$ 183,966,063.19	26.23%	1	3.920
***Frost Bank	1,366,930.39	1,366,930.39	1,366,930.39	0.19%	1	
Government Agency Securities	369,530,000.00	368,850,277.56	369,075,537.23	52.62%	136.17	3.980
Municipal Bonds	10,340,000.00	10,435,672.93	10,464,648.70	1.49%	11.67	3.770
Commercial Paper	40,000,000.00	39,870,785.04	39,872,760.00	5.68%	2.08	4.241
***LOGIC	33,145,035.13	33,145,035.13	33,145,035.13	4.73%	1	4.091
TexSTAR	61,158,033.74	61,158,033.74	61,158,033.74	8.72%	1	3.980
Texas Class	2,374,923.19	2,374,923.19	2,374,923.19	0.34%	1	4.107
	<u>\$ 701,880,985.64</u>	<u>\$ 701,167,721.16</u>	<u>\$ 701,423,931.57</u>	100.00%	<u>154.919</u>	<u>4.013</u>

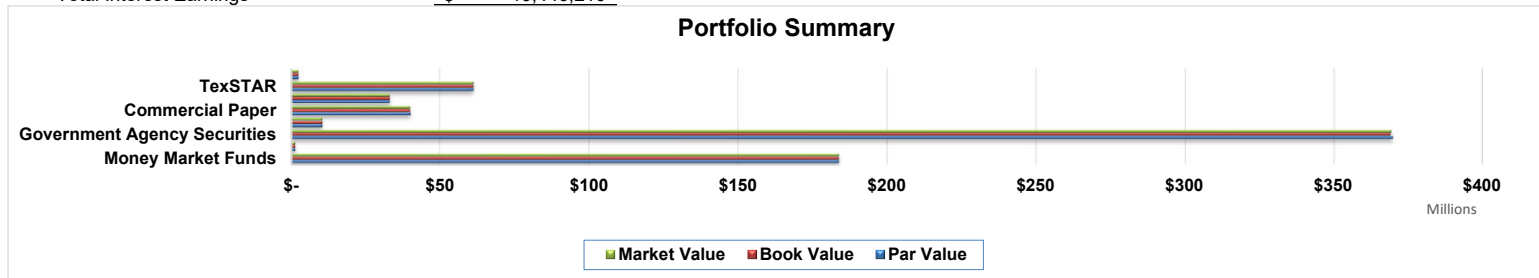
Accrued Interest

Accrued Interest at Purchase	\$	2,118,648	\$	2,118,648
Accrued Interest		4,898,150		4,898,150
Subtotal	\$	<u>7,016,798</u>	\$	<u>7,016,798</u>

Total Investment Value \$ **701,880,986** \$ **708,184,519** \$ **708,440,730**

Total Current Year Earnings by Fund **11/30/2025** **Period Ending**

General Fund	2,016,743
Child Nutrition Funds	11,849
Debt Service Fund	722,895
Construction Funds	7,687,190
Custodial Funds	1,533
Total Interest Earnings	<u>\$ 10,440,210</u>



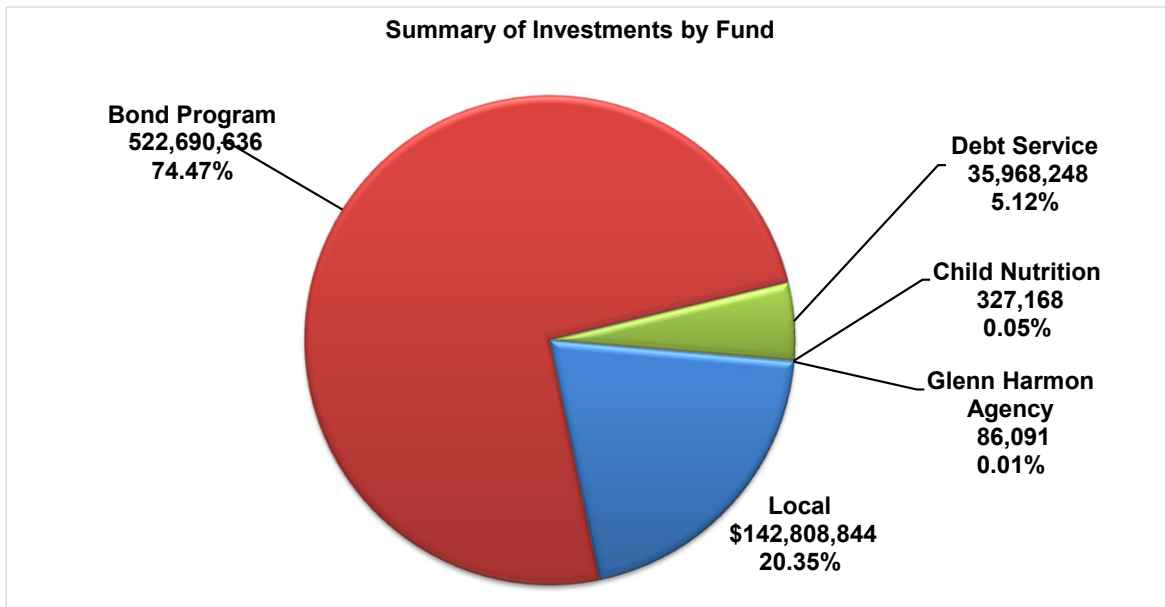
***The Book values reflected are based on statement balances.

**MANSFIELD INDEPENDENT SCHOOL DISTRICT
MONTHLY INVESTMENT REPORT**

11/30/2025

Unaudited

Fund	Previous Month	Current Month	Change
Local	\$ 139,388,102	\$ 142,808,844	\$ 3,420,742
Bond Program	528,532,345	522,690,636	(5,841,710)
Debt Service	35,850,760	35,968,248	117,488
Child Nutrition	265,464	327,168	61,704
Glenn Harmon Agency	85,802	86,091	288
Total Ending Balance for the Period Ending	\$ 704,122,474	\$ 701,880,986	\$ (2,241,488)



MANSFIELD INDEPENDENT SCHOOL DISTRICT
INVESTMENT POSITION DETAIL BY FUND AND TYPE

11/30/25

11/30/2025

Investment Type	Investment Asset	Trade Ticket #	Settlement Date	(Sorted by) Maturity Date	Callable Date	CUSIP	Yield to Maturity	Interest Paid on Pool Accounts for the Month	Days to Maturity	Par	Unamortized Discount	Unamortized Premium	Statement Balance (Book Balance on securities)	Market Value at 11/30/25	Weighted Average Maturity
General Fund Investment Portfolio															
Money Market	Bank of Oklahoma (Invesco Premier U.S. Government Money Portfolio)						3.950		1	4,389			4,389	4,389	
DDA Checking	Frost Bank						0.000		1	846,578			846,578	846,578	
	Subtotal						1.975		1	850,966			850,966	850,966	
Investment Pool	LOGIC						4.091	19,761	1	12,545,228			12,545,228	12,545,228	1.00
Investment Pool	Texas Class						4.107	7,973	1	2,374,923			2,374,923	2,374,923	1.00
Investment Pool	TexSTAR						3.980	117,950	1	40,905,304			40,905,304	40,905,304	1.00
	Subtotal						4.059	145,683	1	55,825,455			55,825,455	55,825,455	1.00
Brokerage Held Securities															
Government Agency Securities															
	FFCB	WF 25-01	01/16/25	01/16/26		3133ERV24	4.273		47	20,000,000	(561)		19,999,439	20,004,560	10.91
	FHLB	WF 26-47	10/15/25	10/15/26	1/15/2026	3130B83S9	3.750		319	30,000,000			30,000,000	29,972,400	111.11
	Subtotal						4.012		183	50,000,000	(561)		49,999,439	49,976,960	122.022
Money Market	Wells Fargo Brokerage						3.92	97,343		36,132,422			36,132,422	36,132,422	1.00
	Subtotal				Thanks!		3.920	97,343		36,132,422			36,132,422	36,132,422	1.00
Total Brokerage Held Securities Wells Fargo Brokerage															
							2.644	97,343		86,132,422	(561)		86,131,861	86,109,382	123.02
Grand Total Investment for Fund							3.3515	243,026		142,808,844	(561)		142,808,283	142,785,804	
Debt Service Fund Investment Position															
DDA Checking	Frost Bank						0.000		1	198,485			198,485	198,485	
Investment Pool	LOGIC						4.091	51,992	1	15,520,523			15,520,523	15,520,523	
Investment Pool	TexSTAR						3.980	66,026	1	20,249,239			20,249,239	20,249,239	
	Subtotal						4.035	118,018	1	35,769,763			35,769,763	35,769,763	
Grand Total Investment for Fund							4.035	118,018	1	35,968,248			35,968,248	35,968,248	
2017 Bond Program															
Investment Pool	LOGIC						4.091	1,709	1	510,154			510,154	510,154	
	Subtotal						4.091	1,709	1	510,154			510,154	510,154	
Grand Total Investment for Fund							4.091	1,709	1	510,154			510,154	510,154	
2024 Bond Program															
Investment Pool	LOGIC						4.091	26,924	1	4,481,229			4,481,229	4,481,229	
	Subtotal						4.091	26,924	1	4,481,229			4,481,229	4,481,229	
Brokerage Held Securities															
Government Agency Securities															
US Treasury Bill	WF 26-06	08/05/25	12/18/25			912797QZ3	4.154		18	10,000,000	(21,296)		9,978,704	9,981,570	0.35
US Treasury Bill	WF 26-04	08/05/25	12/28/25			912797NU7	4.126		26	10,000,000	(30,038)		9,969,963	9,972,970	0.50
US Treasury Bill	WF 26-07	08/05/25	01/15/26			912797RU8	4.088		46	15,000,000	(75,900)		14,924,100	14,928,855	1.33
US Treasury Bill	WF 26-09	08/05/25	01/29/26			912797RK5	4.079		60	10,000,000	(65,750)		9,934,250	9,937,570	1.15
US Treasury Note	WF 26-01	08/05/25	02/15/26			912828P46	4.042		77	10,000,000	(48,342)		9,956,658	9,956,050	1.48
Federal Home Loan Discount Note	WF 26-36	08/05/25	02/23/26			313385TL0	4.056		85	10,000,000	(92,556)		9,907,444	9,910,950	1.63
US Treasury Note	WF 26-15	08/05/25	02/28/26			91282CKB6	4.101		90	10,000,000		12,571	10,012,571	10,017,010	1.74
Federal Home Loan Discount Note	WF 26-37	08/05/25	03/02/26			313385TT3	4.041		92	20,000,000	(201,758)		19,798,242	19,807,820	3.52
US Treasury Note	WF 26-16	08/05/25	03/31/26			91282CKH3	4.038		121	10,000,000			10,014,809	10,021,110	2.34
US Treasury Note	WF 26-02	08/05/25	04/15/26			91282CGV7	3.950		136	21,000,000	(15,876)	14,809	20,984,124	20,988,803	5.52
FFCB	WF 26-26	08/05/25	05/08/26			3133ERDZ1	3.958		159	500,000		1,678	501,678	502,016	0.15
US Treasury Note	WF 26-03	08/05/25	05/15/26			91282CHB0	3.923		166	20,000,000	(27,107)		19,972,893	19,986,100	6.41
FFCB	WF 26-25	08/05/25	05/28/26			3133EPUD5	3.924		179	1,000,000		3,949	1,003,949	1,004,433	0.35
Federal Home Loan Discount Note	WF 26-35	08/05/25	06/05/26			313385XS0	3.907		187	10,000,000	(195,311)		9,804,689	9,813,890	3.55
FHLB	WF 26-24	08/05/25	06/12/26			3133AWLZ1	3.961		194	500,000			502,033	502,657	0.19
FFCB	WF 26-27	08/05/25	06/12/26			3133ERHD6	3.942		194	500,000		2,408	502,408	503,151	0.19
US Treasury Note	WF 26-10	08/05/25	06/15/26			91282CHH7	3.906		197	10,000,000		11,323	10,011,323	10,022,030	3.81
Federal Home Loan Discount Note	WF 26-39	08/07/25	07/06/26			313385YZ3	3.867		218	11,000,000	(247,460)		10,752,540	10,764,391	4.53
FHLB	WF 26-19	08/06/25	07/30/26		1/30/2026	3130B7EF7	4.030		242	10,000,000			10,000,000	10,002,140	4.68
FFCB	WF 26-28	08/05/25	08/05/26			3133ERNE7	3.912		248	2,000,000		6,125	2,006,125	2,009,054	0.96
US Treasury Note	WF 26-11	08/05/25	08/15/26			91282CHU8	3.873		258	15,000,000		51,689	15,051,689	15,057,740	7.51
US Treasury Note	WF 26-12	08/05/25	09/15/26			91282CHY0	3.833		289	10,000,000		60,563	10,060,563	10,073,440	5.62
FHLB	WF 26-20	08/06/25	10/30/26		1/30/2026	3130B7EK6	4.040		334	10,000,000			10,000,000	10,002,140	6.46
US Treasury Note	WF 26-45	08/08/25	11/30/26			912828YU8	3.799		365	10,000,000	(209,897)		9,790,103	9,804,200	6.91
US Treasury Note	WF 26-13	08/05/25	12/15/26			91282CJP7	3.748		380	10,000,000		62,755	10,062,755	10,076,180	7.40
FHLB	WF 26-21	08/06/25	01/29/27		1/29/2026	3130B7EJ9	4.110		425	10,000,000			10,000,000	9,990,620	8.22
US Treasury Note	WF 26-14	08/05/25	02/15/27			91282CKA8	3.717		442	10,000,000		47,455	10,047,455	10,062,110	8.59
FFCB	WF 26-29	08/05/25	02/28/27			3133ETJX6	3.750		453	3,000,000		8,672	3,008,672	3,043,608	2.66
US Treasury Note	WF 26-18	08/05/25	03/31/27			91282CMV0	3.709		486	10,000,000		20,975	10,020,975	10,036,330	9.42

**MANSFIELD INDEPENDENT SCHOOL DISTRICT
INVESTMENT POSITION DETAIL BY FUND AND TYPE**

11/30/25

11/30/2025

Investment Type	Investment Asset	Trade Ticket #	Settlement Date	(Sorted by) Maturity Date	Callable Date	CUSIP	Yield to Maturity	Interest Paid on Pool Accounts for the Month	Days to Maturity	Par	Unamortized Discount	Unamortized Premium	Statement Balance (Book Balance on securities)	Market Value at	Weighted Average Maturity
11/30/25															
	FHLB	WF 26-22	08/06/25	04/30/27	1/30/2026	3130B7EH3	4.130		516	10,000,000			10,000,000	10,004,170	9.98
	US Treasury Note	WF 26-17	08/05/25	05/15/27		91282CKR1	3.699		531	10,000,000		111,563	10,111,563	10,132,420	10.39
	US Treasury Note	WF 26-46	08/06/25	06/15/27		91282CKV2	3.711		562	10,000,000		134,564	10,134,564	10,158,980	11.02
	FHLB	WF 26-23	08/06/25	07/30/27	1/30/2026	3130B7EG5	4.170		607	10,000,000			10,000,000	10,004,070	11.74
	Subtotal						<u>3.948</u>		<u>254</u>	<u>319,530,000</u>	<u>(1,232,291)</u>	<u>553,129</u>	<u>318,850,838</u>	<u>319,098,577</u>	<u>150.32</u>
Commercial Paper															
	Swedbank AB Publ	WF 26-44	08/07/25	12/08/25		87020WZ88	4.251		8	20,000,000	(20,950)		19,979,050	19,978,300	0.31
	Banco Santander	WF 25-04	05/21/25	01/15/26		05970UAF5	4.230		46	20,000,000	(108,265)		19,891,735	19,894,460	1.77
	Subtotal						<u>4.241</u>		<u>27</u>	<u>40,000,000</u>	<u>(128,215)</u>	<u>-</u>	<u>39,870,785</u>	<u>39,872,760</u>	<u>2.08</u>
Municipal Bond															
	Los Angeles Calif Uni Sch Dist	WF 26-30	08/06/25	07/01/27		544647KX7	3.770		578	10,340,000		95,673	10,435,673	10,464,649	11.67
	Subtotal						<u>3.770</u>		<u>578</u>	<u>10,340,000</u>	<u>-</u>	<u>95,673</u>	<u>10,435,673</u>	<u>10,464,649</u>	<u>11.67</u>
Money Market															
	Wells Fargo Brokerage						3.920	306,532		147,829,252			147,829,252	147,829,252	1.00
	Subtotal						<u>3.920</u>	<u>306,532</u>		<u>147,829,252</u>	<u>-</u>		<u>147,829,252</u>	<u>147,829,252</u>	<u>1.00</u>
	Total Brokerage Held Securities Wells Fargo Brokerage						<u>3.970</u>	<u>306,532</u>	<u>286</u>	<u>517,699,252</u>	<u>(1,361,506)</u>	<u>648,802</u>	<u>516,986,549</u>	<u>517,265,238</u>	<u>165.07</u>
Grand Total Investment for Fund							<u>4.030</u>	<u>333,456</u>		<u>522,180,481</u>	<u>(1,361,506)</u>	<u>648,802</u>	<u>521,467,778</u>	<u>521,746,467</u>	
Child Nutrition															
DDA Checking	Frost Bank						-		1	321,868			321,868	321,868	
Investment Pool	LOGIC						4.091	6	1	1,810			1,810	1,810	
Investment Pool	TexSTAR						3.980	36	1	3,490			3,490	3,490	
	Subtotal						<u>4.035</u>	<u>42</u>	<u>1</u>	<u>5,300</u>	<u>-</u>	<u>-</u>	<u>5,300</u>	<u>5,300</u>	
Grand Total Investment for Fund							<u>4.035</u>	<u>42</u>	<u>1</u>	<u>327,168</u>	<u>-</u>	<u>-</u>	<u>327,168</u>	<u>327,168</u>	
Glenn Harmon Agency															
Investment Pool	LOGIC						4.091	288	1	86,091			86,091	86,091	
	Subtotal						<u>4.091</u>	<u>288</u>	<u>1</u>	<u>86,091</u>	<u>-</u>	<u>-</u>	<u>86,091</u>	<u>86,091</u>	
Grand Total Investment for Fund							<u>4.091</u>	<u>288</u>	<u>1</u>	<u>86,091</u>	<u>-</u>	<u>-</u>	<u>86,091</u>	<u>86,091</u>	
Grand Total Investments ALL Funds							3.376	\$ 696,540		\$ 701,880,986	\$ (1,362,067)	\$ 648,802	\$ 701,167,721	\$ 701,423,932	



**Board of School Trustees
Mansfield Independent School District**

TITLE: Property Tax Collections

DATE: December 16, 2025

INFORMATION

BACKGROUND:

The Tarrant County Tax Office collects property taxes on behalf of the District for the general fund and the debt service fund. The attached Schedule of Delinquent Taxes Receivable includes tax collections for the current fiscal year as of November 30, 2025.

Total current and delinquent collections as of November 30, 2025, total \$15,855,236.

For comparison, current collections as of November 30, 2025, total \$14,836,022 compared to \$15,994,499 through November 30, 2024.

MANSFIELD INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF DELINQUENT TAXES RECEIVABLE
FISCAL YEAR ENDED JUNE 30, 2026

Last Ten Years		(1)		(2)	(3)	(10)	(20)	(31)	(32)	(40)	(50)
		Tax Rates		Assessed/Appraised Value for School Tax Purposes	Beginning Balance 7/1/2025	Current Year's Total Levy	Maintenance Collections	Debt Service Collections	Entire Year's Adjustments	Ending Balance 6/30/2026	
		Maintenance	Debt Service								
2017	and prior years	Various	Various	Various	1,454,157	-	\$ 7,888	\$ 3,565	\$ -	\$ 1,442,704	
2018		1.0400	0.5000	12,548,024,977	178,745	-	2,081	940	-	175,724	
2019		1.0400	0.5000	13,939,141,882	221,215	-	1,589	764	-	218,862	
2020		0.9700	0.4900	15,410,617,919	310,738	-	2,871	1,380	-	306,487	
2021		0.9564	0.4900	15,567,029,316	302,395	-	6,318	3,191	(82)	292,804	
2022		1.0583	0.3600	17,221,953,433	339,580	-	8,731	4,473	(376)	326,000	
2023		0.9746	0.3600	19,222,924,840	540,238	-	48,331	16,441	48,887	524,353	
2024		0.7892	0.3600	21,009,872,148	677,361	-	(126,836)	(46,851)	(244,556)	606,492	
2025		0.7869	0.3600	22,638,940,565	3,057,166	-	744,656	339,681	(855,837)	1,116,992	
2026	(School year under audit)	0.7869	0.3600	22,004,885,002	-	244,322,506	10,179,149	4,656,873	(5,967,113)	223,519,371	
1000	TOTALS				<u>\$ 7,081,596</u>	<u>\$ 244,322,506</u>	<u>\$ 10,874,778</u>	<u>\$ 4,980,457</u>	<u>\$ (7,019,077)</u>	<u>\$ 228,529,789</u>	

December 2025 District Dashboard Summary Report

1. Vision 2030			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
No Scheduled Reports			
2. Curriculum and Instruction			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
No Scheduled Reports			
3. Student Services			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
No Scheduled Reports			
4. Technology			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
4.1 % Critical Systems Scheduled Uptime			3-4
5. Human Resources			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
No Scheduled Reports			
6. Communications and Marketing			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
No Scheduled Report			
7. Facilities and Operations			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
No Scheduled Reports			
8. Business Services			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
8.2 Clean Financial Audit			5-6
9. Safety and Security			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
9.1 % Police Presentations Per Month			7-8

Above Goal
 At Goal
 Near Goal
 Below Goal

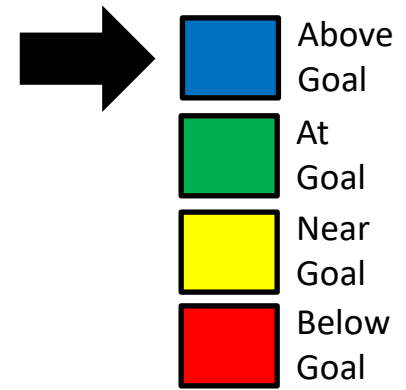
EC Accountability

December 2025

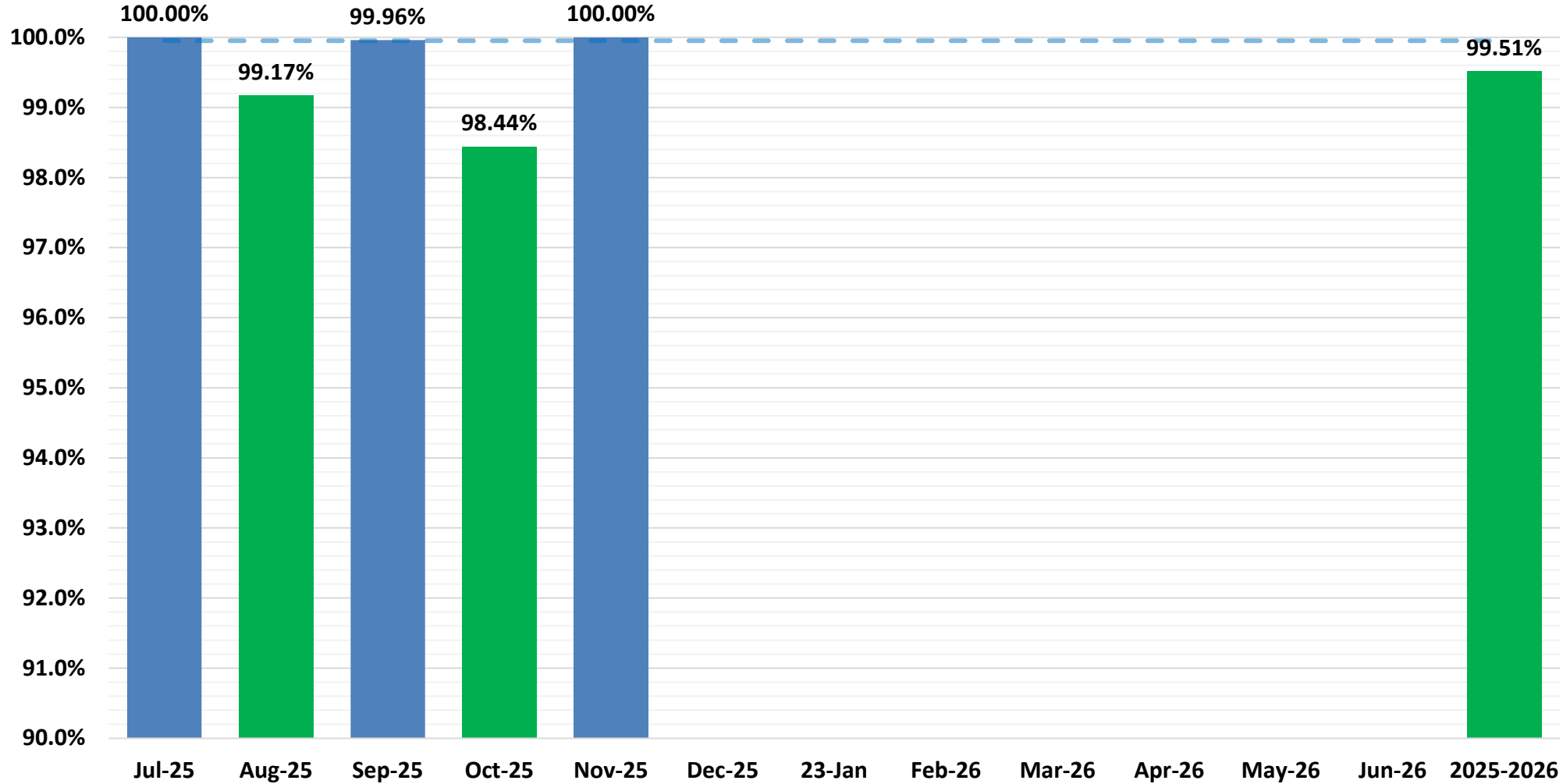
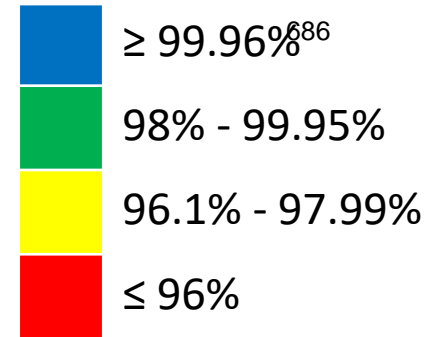
684

Department	Key Strategic Measures										Data Collected, Managed, and Reported by			
Technology – Focus on Excellence and Equity in Technology	4.1 % of Critical Systems Scheduled Uptime 4.2 % of Work Orders Completed within 7 Business Days 4.3 Cybersecurity: Uncompromised End-Points										Mrs. Shawntee' Cowan			
Leading Indicator Measure	Reported by	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.	
4.1 % of Critical Systems Scheduled Uptime	Mrs. Cowan	X	X	X	X	X	X	X	X	X	X	X	X	
4.2 % of Work Orders Completed within 7 Business Days	Mrs. Cowan	X		X		X		X		X		X	X	
4.3 Cybersecurity: Uncompromised End-Points	Mrs. Cowan	X		X		X		X		X		X	X 685	

4.1 % of Critical Systems Scheduled Uptime



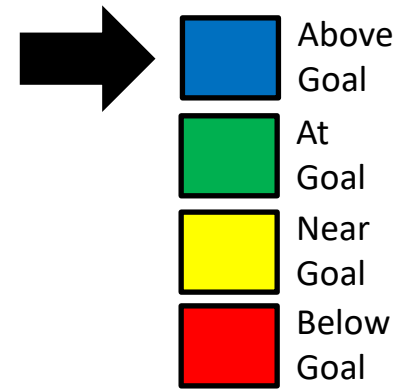
Status for this Measure



Goal: $\geq 99.95\%$


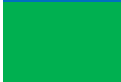


Department	Key Strategic Measures									Data Collected, Managed, and Reported by			
Business Services – Focus on Economy and Efficiency with Financial Transparency	8.1 Highest Rating on FIRST 8.2 Clean Financial Audit 8.3 Trainings Provided to District Personnel									Mrs. Michele Trongaard			
Leading Indicator Measure	Reported by	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
8.1 Highest Rating on FIRST	Mrs. Trongaard		X										
8.2 Clean Financial Audit	Mrs. Trongaard				X								
8.3 Trainings Provided to District Personnel	Mrs. Trongaard										X		

8.2 Clean Financial Audit (Unqualified Opinion)



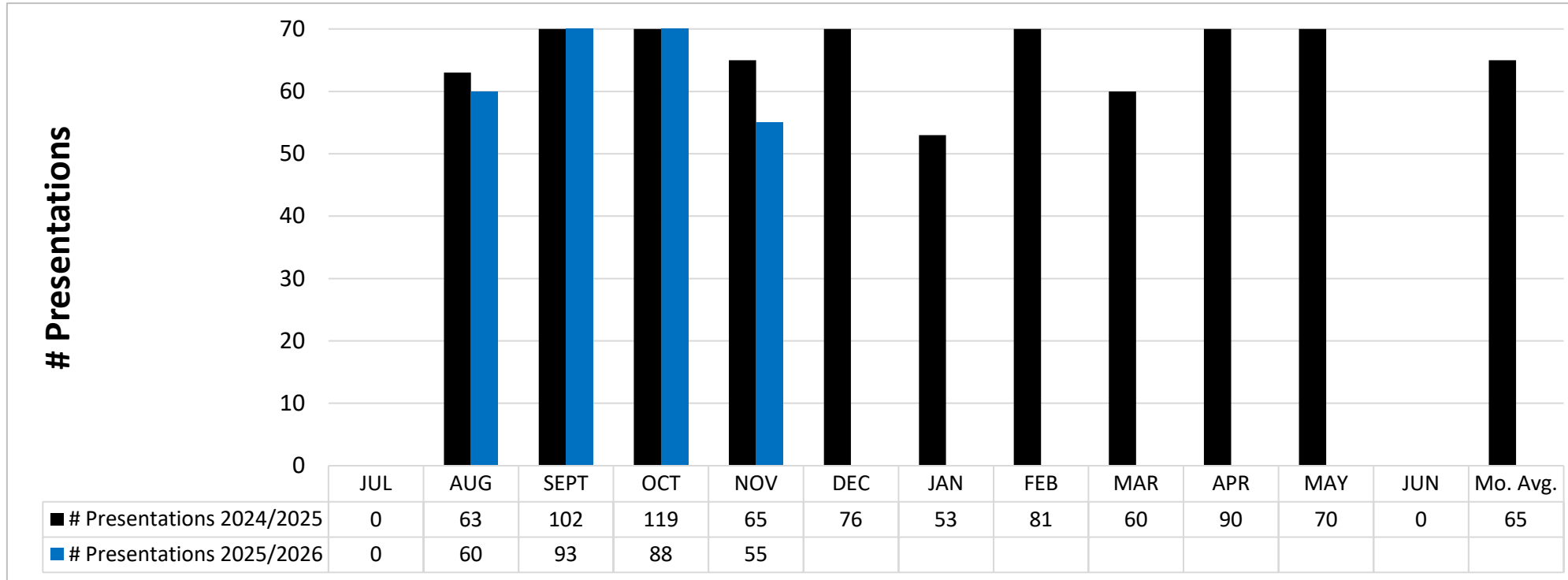
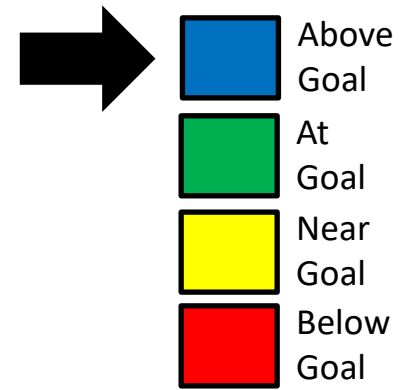
- The Annual Comprehensive Financial Report of the Mansfield Independent School District provides an overview of the District's governmental activities. The District is required to undergo an annual single audit in conformity with the provisions of the Single Audit Act of 1996 & the United States Office of Management & Budget Uniform Guidance. The ACF Report was presented at the December 16, 2025 Board Meeting.
- Mansfield ISD received the Certificate of Excellence in Financial Reporting from GFOA and ASBO.
- The Business Services & Finance Department will continue to follow and implement financial management procedures within the department & continue to provide ongoing training to other departments & campus personnel in efforts to maintain the highest rating possible.

Status for this Measure

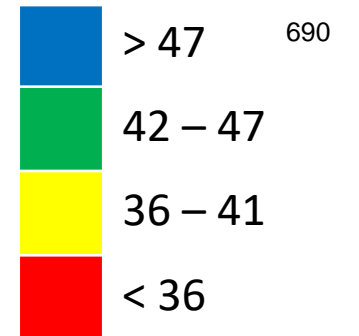
	≥ Unqualified Opinion 688
	A = Above Standard
	B = Meets Standard
	C = Below Standard

Department	Key Strategic Measures										Data Collected, Managed, and Reported by			
Safety and Security	9.1 % of Police Presentations Per Month 9.2 % of District Physical Security Audits 9.3 % of Police Force Meeting TCOLE Standards										Chief Greg Minter Mrs. Britney Fortner			
Leading Indicator Measure	Reported by	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.	
9.1 % of Police Presentations Per Month	Chief Minter	X	X	X	X	X	X	X	X	X	X	X		
9.2 % of District Physical Security Audits	Mrs. Fortner					X					X			
9.3 % of Police Force Meeting TCOLE Standards	Chief Minter					X								

9.1 % Police Presentations Per Month



Status for this Measure



- The Police Department currently has MISD officers covering all of the 47 campuses. Our goal is that each campus based officer conduct at least 1 presentation per month.
- Police presentations consist of student, staff, or community presentations.



TITLE: Enrollment Report

DATE: December 16, 2025

INFORMATION

BACKGROUND:

Mansfield Independent School District student enrollment was 34,731 on December 5, 2025. The attached exhibit presents the grade-by-grade enrollment for each campus as of that date.

Enrollment in the first week of December 2025 was 597 students lower than the same week in 2024.

CONSIDERATIONS:

- Total District enrollment is 597 students lower than the same week in 2024. This represents a 1.69% decreased in enrollment.
- Grades PK-4 enrollment decreased by 249 students.
- Grades 5-6 enrollment decreased by 76 students.
- Grades 7-8 enrollment increased by 9 students.
- Grades 9-12 enrollment decreased by 281 students.
- The enrollments reported here are based on information from Skyward Student Data Systems.

RECOMMENDATION:

None. For information only.

Mansfield ISD Enrollment Report

as of 12/1/2025

Campus Name	EE	PK	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total Count of Students
Mansfield Summit HS												521	482	423	443	1,869
Mansfield HS												694	651	626	663	2,634
Mansfield Timberview HS												432	395	442	412	1,681
Mansfield Legacy HS												545	501	561	571	2,178
The Phoenix Academy													3	25	26	54
Mansfield Lake Ridge HS												686	656	717	624	2,683
Mansfield Frontier STEM Acad												89	100	81	80	350
Early College High School												78	81	80	65	304
Tarrant Co JJAEP									1			1	1	1		4
Total High Schools									1			3,046	2,870	2,956	2,884	11,757
Rogene Worley Middle										307	309					616
T A Howard Middle										350	335					685
Brooks Wester Middle										349	347					696
Danny Jones Middle										379	418					797
James Coble Middle										335	377					712
Linda Jobe Middle										403	420					823
Charlene McKinzey Middle										450	504					954
STEM Academy									99	98	87					284
Total Middle Schools									99	2,671	2,797					5,567
Mary Orr Int								281	283							564
Cross Timbers Int								359	337							696
Donna Shepard Int								402	421							823
Della Icenhower Int								311	309							620
Mary Lillard IS								324	377							701
Asa E Low Jr Int								354	349							703
Alma Martinez Int								409	438							847
Total Intermediate Schools								2,440	2,514							4,954
Alice Ponder ES	22	67	112	103	128	105	128									665
Tarver-Rendon ES	12	44	89	102	93	104	98									542
J L Boren ES	23	51	91	100	111	106	132									614
Charlotte Anderson ES	5	34	92	70	87	59	79									426
Glenn Harmon ES	1		49	59	55	109	120									393
D P Morris ES	2		77	94	105	88	103									469
Willie Brown ES		35	89	109	114	116	140									603
Kenneth Davis ES	1		45	57	59	94	84									340
Imogene Gideon ES	2		66	47	56	75	69									315
Erma Nash ES		53	95	107	100	114	109									578
Elizabeth Smith ES	9	38	105	111	107	138	124									632
Roberta Tipps ES	12	38	78	72	95	80	98									473
Martha Reid ES	12	38	72	73	81	95	98									469
Thelma Jones ES	13		57	71	84	82	75									382
Mary Jo Sheppard ES	3	30	46	71	87	67	88									392
Janet Brockett ES	11		64	68	65	86	95									389
Anna May Daulton ES		71	105	110	119	117	139									661
Cora Spencer ES	3	60	88	112	123	107	123									616
Louise Cabaniss ES	3	37	63	92	72	73	79									419
Carol Holt ES	18	39	59	79	57	97	89									438
Annette Perry ES	7	69	94	106	97	111	110									594
Judy Miller ES	5	28	87	72	84	67	86									429
Nancy Neal ES	9	27	79	85	76	80	89									445
Academy for Early Learners	28	309														337
Brenda Norwood ES	2	43	112	132	141	199	203									832
Total Elementary Schools	203	1,111	1,914	2,102	2,196	2,369	2,558									12,453
Total Count of Students	203	1,111	1,914	2,102	2,196	2,369	2,558	2,440	2,614	2,671	2,797	3,046	2,870	2,956	2,884	34,731



**Board of School Trustees
Mansfield Independent School District**

TITLE: Attendance Percentage Report

DATE: December 16, 2025

INFORMATION

BACKGROUND:

Mansfield Independent School District Attendance Percentage Report is a campus-by-campus report from August 13, 2025, through December 5, 2025.

The attendance percentages reported here are based on the attached information from Skyward Data Services.

RECOMMENDATION:

This report is for information only and requires no action.

ADA Template Parameters
ADA Report

Calendar	Calendar	Grad Yr	Grad Yr	Race	Race	Student	Student	Totals							
Low	High	Low	High	Low	High	Type	Low	High	Date	Low	Date	High	By	Report	Type

Processed By

ZZZ	0000	9999	ZZZ	ZZZ	08/13/2025	12/05/2025	Entity	Summary	Only
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Student Range

Processed Entities: 002,003,004,005,006,007,008,009,041,042,043,044,045,046,047,101,103,105,106,107,109,110,111,112,113
114,115,116,117,118,119,120,121,122,123,124,125,126,127,128,201,202,204,205,206,207,208,304,944,999

Excluded Entities: 030,038,902,907

Entity	Name	Cal	Operational Days	Grade Level	Total Days Membership	Total Ineligible Days Present	Total Eligible Days Present	Refined ADA	Percentage Of Attendance
002	Mansfield Summit HS	002	74	ALL	138389.0	0.0	128364.0	1734.65	92.76
003	Mansfield HS	003	74	ALL	194377.0	0.0	186180.0	2515.95	95.78
004	Mansfield Timberview	004	74	ALL	123891.0	0.0	117149.0	1583.09	94.56
005	Mansfield Legacy HS	005	74	ALL	162109.0	0.0	154262.0	2084.62	95.16
006	The Phoenix Academy	006	74	ALL	3773.0	0.0	3099.0	41.88	82.14
007	Mansfield Lake Ridge	007	74	ALL	197635.0	0.0	190547.0	2574.96	96.41
008	Mansfield Frontier S	008	74	ALL	26057.0	0.0	25501.0	344.61	97.87
009	Early College High S	009	74	ALL	17239.0	0.0	16951.0	229.07	98.33
		TCC	61	ALL	3520.0	0.0	3401.0	55.75	96.62
041	Rogene Worley Middle	041	74	ALL	45331.0	0.0	43681.0	590.28	96.36
042	T A Howard Middle	042	74	ALL	50629.0	0.0	47606.0	643.32	94.03
043	Brooks Wester Middle	043	74	ALL	51374.0	0.0	49619.0	670.53	96.58
044	Danny Jones Middle	044	74	ALL	59130.0	0.0	57225.0	773.31	96.78
045	James Coble Middle	045	74	ALL	52443.0	0.0	50271.0	679.34	95.86
046	Linda Jobe Middle	046	74	ALL	60625.0	0.0	58111.0	785.28	95.85
047	Charlene McKinzey Mi	047	74	ALL	70369.0	0.0	68512.0	925.84	97.36
101	Alice Ponder ES	101	74	ALL	45260.0	131.0	43205.0	583.85	95.75
103	Tarver-Rendon ES	103	74	ALL	37799.5	434.0	35794.0	483.70	95.84
105	J L Boren ES	105	74	ALL	42180.5	700.0	40145.0	542.50	96.83
106	Charlotte Anderson E	106	74	ALL	29790.5	179.0	28276.5	382.11	95.52
107	Glenn Harmon ES	107	74	ALL	29216.0	0.0	27769.0	375.26	95.05
109	D P Morris ES	109	74	ALL	34112.0	0.0	32456.0	438.59	95.15
110	Willie Brown ES	110	74	ALL	43152.5	0.0	41676.0	563.19	96.58
111	Kenneth Davis ES	111	74	ALL	24759.0	0.0	23601.0	318.93	95.32
112	Imogene Gideon ES	112	74	ALL	23100.0	0.0	22106.5	298.74	95.70
113	Erma Nash ES	113	74	ALL	40838.5	108.0	38544.0	520.86	94.65
114	Elizabeth Smith ES	114	74	ALL	44711.0	217.5	42946.0	580.35	96.54
115	Robertta Tipps ES	115	74	ALL	32621.5	182.0	31261.0	422.45	96.39
116	Martha Reid ES	116	74	ALL	32045.0	255.0	30513.0	412.34	96.01
117	Thelma Jones ES	117	74	ALL	27776.5	0.0	26738.0	361.32	96.26
118	Mary Jo Sheppard ES	118	74	ALL	27313.0	175.5	25814.5	348.84	95.16
119	Janet Brockett ES	119	74	ALL	27848.0	0.0	26538.0	358.62	95.30
120	Anna May Daulton ES	120	74	ALL	46379.0	747.5	44188.0	597.14	96.89
121	Cora Spencer ES	121	74	ALL	42977.0	754.5	41029.0	554.45	97.22
122	Louise Cabaniss ES	122	74	ALL	29155.5	182.0	27849.0	376.34	96.14
123	Carol Holt ES	123	74	ALL	29817.0	71.5	28431.0	384.20	95.59
124	Annette Perry ES	124	74	ALL	40579.0	725.5	38615.5	521.83	96.95
125	Judy Miller ES	125	74	ALL	30189.0	42.5	29125.0	393.58	96.62
126	Nancy Neal ES	126	74	ALL	31213.0	177.0	30013.0	405.58	96.72
127	Academy for Early Le	127	74	ALL	12120.0	1240.5	9999.0	135.12	92.74
128	Brenda Norwood ES	128	74	ALL	59545.0	0.0	57714.0	779.92	96.93
201	Mary Orr Int	201	74	ALL	41547.0	0.0	40062.0	541.38	96.43
202	Cross Timbers Int	202	74	ALL	51486.0	0.0	48641.0	657.31	94.47
204	Donna Shepard Int	204	74	ALL	60994.0	0.0	58181.0	786.23	95.39
205	Della Icenhower Int	205	74	ALL	45764.0	0.0	43482.0	587.59	95.01
206	Mary Lillard IS	206	74	ALL	51269.5	0.0	49393.0	667.47	96.34
207	Asa E Low Jr Int	207	74	ALL	51833.0	0.0	49899.0	674.31	96.27
208	Alma Martinez Int	208	74	ALL	62284.0	0.0	60584.0	818.70	97.27
304	Tarrant Co JJAEP	304	74	ALL	192.0	0.0	190.0	2.57	98.96
944 (043)	STEM Academy	944	74	ALL	21047.0	0.0	20671.0	279.34	98.21
REPORT TOTALS:					2507805.5	6323.0	2395929.0	32387.19	95.79



**Board of School Trustees
Mansfield Independent School District**

TITLE: State Intruder Detection Audits

DATE: December 16, 2025

INFORMATION

BACKGROUND:

Mansfield Independent School District State Door Audit Reports information must be shared with the Board and the public.

Notice of Intruder Detection Audits conducted by the TxSSC and a corrective action are to be put into place. By rule, information must be given at a high and non-descriptive level. Agenda from the school board meeting that reflect a summary of information from the Intruder Detection Audit must then be sent to the Texas Safety School Center.

RECOMMENDATION:

This report is for information only and requires no action.

MISD State Intruder Detection Reports

12-2-2025

Notice of Intruder Detection Audits conducted by the TxSSC and a corrective action are to be put into place. By rule, information must be given at a high and non-descriptive level. Agenda from the school board meeting that reflect a summary of information from the Intruder Detection Audit must then be sent to the Texas Safety School Center.

State Intruder Detection				
Number of Audits	16 Total	9 Elementary	5 Int/Mid School	2 High School
Findings	0 New	1 Exterior Door	2* Interior Door	0 Visitor Entry
Corrective Action / Dates	None		None	
Safety and Security Committee	N/A			
School Board Agenda	N/A			
Sentinel Report Submitted	N/A			
MISD Intruder Campus Detections		2,488 Total Audits		

*classroom door audits are performed, however effective school year 2023-2024, deficiencies do not create a finding.



**Board of School Trustees
Mansfield Independent School District**

TITLE: Approved Student Trips

DATE: December 16, 2025

INFORMATION

BACKGROUND:

Board Policy FMG (Local) allows students to participate in school-sponsored trips. This policy designates the Superintendent to approve such trips upon recommendation of the Principal and Associate Superintendent.

The attached student trips have been approved.

RECOMMENDATION:

This report is for information only and requires no action.

STUDENT TRAVEL- DAY TRIPS

School	Trip Coordinator	Group	Destination	Date	Days Out	# of Students	Admin.	Ratio	Transportation	Purpose
Erma Nash ES	Stacy David	Kindergarten	Mainstay Farms, Cleburne, TX	Oct. 23, 2025	1	110	Yes	1:04	School Bus	Subjects taught in class become realistic to students while visiting Mainstay
Erma Nash ES	Carolina Iracheta	Pre-K	Mansfield Cinemark, Mansfield, TX	Oct. 28, 2025	1	54	Yes	1:04	School Bus	Students will watch an educational movie
Elizabeth Smith ES	Tiffani Holmes	Student Council	The Jasper of Mansfield, Mansfield, TX	Oct. 31, 2025	1	25	No	1:14	School Bus	Educational
Erma Nash ES	Todd Butler	1st Grade	Dallas Zoo, Dallas, TX	Nov. 11, 2025	1	101	Yes	1:05	School Bus	Educational
Charlene McKinzey MS	Ronald Middleton	AVID	Lake Ridge High School, Mansfield, TX	Nov. 17, 2025	0.5	91	No	1:45	School Bus	Visit Lake Ridge High School AVID
Mansfield HS	Kenia Hinton	AVID	Worley Middle School, Mansfield, TX	Nov. 17, 2025	1	4	No	1:04	Other	Students will recruit 8th graders to join the AVID 899 class
Lake Ridge HS	David Sparks	Science Department	Joe Pool Lake, Grand Prairie, TX	Nov. 18, 2025	1	30	No	1:15	School Bus	Test Water for Aquatic Science class
Lake Ridge HS	David Sparks	Science Department	Joe Pool Lake, Grand Prairie, TX	Nov. 19, 2025	1	30	No	1:15	School Bus	Test Water for Aquatic Science class
Brooks Wester MS	Dorian Banks	Orchestra	Bass Hall, Fort Worth, TX	Nov. 20, 2025	1	33	No	1:10	School Bus	Students will see a professional orchestra play and see where students can be if they continue orchestra
Erma Nash ES	Carolina Iracheta	Pre-K	Country Critters, Joshua, TX	Nov. 20, 2025	1	54	Yes	1:05	School Bus	Educational
Erma Nash ES	Andrea Reeves	2nd Grade	Fort Worth Museum of Science & History, Fort Worth, TX	Nov. 21, 2025	1	100	Yes	1:05	School Bus	Educational
Ben Barber HS	Chanelle Davis Roberts	FFA	Anna High School, Anna, TX	Nov. 21, 2025	1	34	No	1:09	School Bus	Student participation in area FFA Leadership Development Events
Ben Barber HS	Misty Smitherman	Automotive Department	Texas Motor Speedway, Fort Worth, TX	Dec. 4, 2025	1	100	No	1:25	School Bus	Post secondary career & education opportunities
Erma Nash ES	Mercedalia Garcia	3rd Grade	Fort Worth Stockyards, Fort Worth, TX	Dec. 5, 2025	1	100	Yes	1:04	School Bus	Educational
Mary Orr IS	Garrett Cobb	Choir	Alice Ponder, Willie Brown, Walnut Creek Assisted Living Center, Mansfield, TX	Dec. 5, 2025	1	50	No	1:09	School Bus	Program recruitment at elementary schools
Mansfield HS	Kenia Hinton	AVID 1	The University of Dallas, Dallas, TX	Dec. 5, 2025	1	47	Yes	1:15	School Bus	Students will experience the college atmosphere
Summit HS	Kip K Briggs	JROTC	South Grand Prairie High School, Grand Prairie, TX	Dec. 6, 2025	1	16	No	1:16	School Bus	Compete in JROTC events
Rogene Worley MS	Jessica Lewis	AVID	University of Texas at Dallas, Richardson, TX	Dec. 8, 2025	1	35	Yes	1:10	School Bus	College tour
Charlene McKinzey MS	Christi Powell	Choir	MISD, Martinez, Norwood, Smith, CiCi's Pizza, Mansfield, TX	Dec. 9, 2025	1	66	No	1:12	School Bus	This is a community outreach, recruiting, and performance opportunity for the advanced choirs

STUDENT TRAVEL- DAY TRIPS

Della Icenhower IS	Kelly Marino	GT Students	Fort Worth Museum of Science & History, Fort Worth, TX	Dec. 9, 2025	1	51	Yes	1:08	School Bus	Enrich our GT students will learn about animal survival and adaptations
Lake Ridge HS	Stacy Bailey	Fine Arts Department	Fort Worth Modern Art Museum and Kimbell Art Museum, Fort Worth, TX	Dec. 11, 2025	1	46	No	1:10	School Bus	AP Art and Art History students will view historic art that directly aligns with our course content
Mary Orr IS	Monica Abrams	Technology and Art Class	Bolder Adventure Park, Grand Prairie, TX	Dec. 11, 2025	1	156	Yes	1:07	School Bus	Field trip
Asa Low IS	Caley Owens	Student Council	Mansfield Mission Food Pantry, Mansfield, TX	Dec. 11, 2025	1	18	No	1:18	School Bus	Community Service
Mary Lillard IS	Sally Greathouse	Leadership	Mission Arlington, Arlington, TX	Dec. 11, 2025	1	44	No	1:08	School Bus	Leadership is going to serve at Mission Arlington for a couple of hours and take our donations
Rogene Worley MS	Carmen Pizarro	Orchestra	Alley Cats, Hurst, TX	Dec. 12, 2025	1	30	No	1:10	School Bus	Music competition
Brooks Wester MS	Mark Riley	Choir	Roberta Tipps, Martha Reid, Mansfield, TX and Alley Cats, Arlington, TX	Dec. 12, 2025	1	165	No	1:10	School Bus	Recruitment visit to elementary campuses
Summit HS	Maria Bhatti	UIL Academics	Ennis High School, Ennis, TX	Dec. 13, 2025	1	12	No	1:04	School Bus	Students will compete in UIL academics against other schools
Frontier HS	David Bushdiecker	FSA UIL	Ennis High School, Ennis, TX	Dec. 13, 2025	1	40	No	1:40	School Bus	UIL Academics meet
Della Icenhower IS	Anna Hoffman	Choir	Thelma Jones ES, Gideon ES, Cabaniss ES and Brockett ES	Dec. 15, 2025	1	25	No	1:08	School Bus	Students will perform in our community, and recruit future musicians to the fine arts programs that feed into Icenhower
Rogene Worley MS	Amanda Rambo	Choir	Schollmaier Arena, Fort Worth, TX	Dec. 18, 2025	1	34	No	1:08	School Bus	The varsity boys and girls choir will perform the National Anthem at the Men's TCU basketball game
Charlene McKinzey MS	Margarita Del Angel	7th Grade STEM	iFly Indoor Skydiving, Fort Worth	Jan. 8, 2026	1	71	No	1:15	School Bus	As an extension of a Math parachute PBL which focuses on the area of circles, collecting and graphing data. This will also reinforce the TEKs in Science related to force, motion and speed
Mary Lillard IS	Sharon Clark	Team NC A&T	Texas Roadhouse, Mansfield, TX	Jan. 13, 2026	1	96	No	1:24	School Bus	Students will experience how a business is run and how math, reading and science integrate into real life experiences
Frontier HS	Larita Nunez/Dawn Welch	AP European History	Kimbell Art Museum, Fort Worth, TX	Jan. 23, 2026	1	6	No	1:06	Other	Students will learn about European history through art

STUDENT TRAVEL- DAY TRIPS

Della Icenhower IS	Trinh Jeremiason	6th Grade	Timberview High School, Arlington, TX	Jan. 23, 2026	1	275	Yes	1:20	School Bus	Student will watch a play
Lake Ridge HS	Charlie Martin	Hope Squad	AISD Center for Visual and Performing Arts, Arlington, TX	Jan. 28, 2026	1	73	Yes	1:19	School Bus	Hope Squad will collaborate and be trained by the National Hope Squad Organization
Linda Jobe MS	Elisabeth McConnell	Band	Donna Sheppard Leadership Academy, Mansfield, TX	Jan. 30, 2026	1	61	No	1:21	School Bus	Demonstration concert for the 5th graders as they choose their electives for next year
Timberview HS	Kenneth Fudge	Theatre	Legacy High School, Mansfield, TX	Feb. 20, 2026	0.5	15	No	1:05	School Bus	UIL clinic for OAP
Brenda Norwood ES	Shellie Vansa	Fine Arts Academy	AT&T Stadium, Arlington, TX	Feb. 24, 2026	1	88	No	1:11	School Bus	Students will explore the 201 stadium and witness the behind the scenes of running a large event
Summit HS	Carlos Diaz Jr.	AP Spanish	SMU, Dallas, TX	March 4, 2026	1	30	No	1:15	School Bus	AP Spanish Language and Literature, CED
Charlotte Anderson ES	April Becker	AVID	Dallas Baptist University, Dallas, TX	March 5, 2026	1	70	Yes	1:04	School Bus	Expose students to college opportunities
Timberview HS	Kenneth Fudge	Theatre	Burleson High School, Burleson, TX	March 10, 2026	1	15	No	1:07	School Bus	UIL OAP Rehearsal
Frontier HS	Larita Nunez/Dawn Welch	AP World History	Dallas Museum of Art, Dallas, TX	March 11, 2026	1	100	No	1:50	School Bus	Guided tour of the DMA connects history to art
Timberview HS	Kenneth Fudge	Theatre	Burleson High School, Burleson, TX	March 11, 2026	1	15	No	1:07	School Bus	OAP competition
Annette Perry ES	Stephanie Jensen	4th Grade	AT&T Stadium, Arlington, TX	March 12, 2026	1	110	No	1:07	School Bus	Guided stadium tour of the locker rooms, interview room, press box, and suite
Annette Perry ES	Stephanie Jensen	4th Grade	AT&T Stadium, Arlington, TX	March 13, 2026	1	110	No	3:07	School Bus	Guided stadium tour of the locker rooms, interview room, press box, and suite
Willie Brown ES	Kellen Bowers	3rd Grade	Dallas World Aquarium, Dallas, TX	April 2, 2026	1	115	No	1:02	School Bus	Explore and learn about animals and their environments
Brenda Norwood ES	Shellie Vansa	1st Grade	Timberview Farmstead, Fort Worth, TX	April 23, 2026	1	66	No	1:22	School Bus	Lessons given at the field trip, will align with TEKS
Ben Barber HS	Misty Smitherman	Automotive Department	Universal Technical Institute, Irving, TX	April 24, 2026	1	100	No	1:33	School Bus	Post secondary opportunities
Annette Perry ES	Randa Vancleave	PreK	Fort Worth Zoo, Fort Worth, TX	April 28, 2026	1	80	No	1:03	School Bus	This field trip directly correlates to our PreK experience in the zoo
Mansfield HS	LeAnn LaFollette	AP Environmental Science	Timberview Farmstead, Fort Worth, TX	April 28, 2026	1	94	Yes	1:18	School Bus	Students will learn about real world farming first hand, while viewing irrigation techniques, use of apiaries, hydroponics systems, and livestock farming

STUDENT TRAVEL- DAY TRIPS

Mansfield HS	LeAnn LaFollette	AP Environmental Science	Timberview Farmstead, Fort Worth, TX	April 29, 2026	1	117	Yes	1:20	School Bus	Students will learn about real world farming first hand, while viewing irrigation techniques, use of apiaries, hydroponics systems, and livestock farming
Charlotte Anderson ES	Amie Alsup	3rd Grade	Dallas World Aquarium, Dallas, TX	April 29, 2026	1	59	Yes	1:18	School Bus	Students will have the opportunity to experience a real rainforest

STUDENT TRAVEL-OVERNIGHT TRIPS

School	Trip Coordinator	Group	Destination	Date	Days Out	# of Students	Admin. Attending	Ratio	Transportation	Purpose
Lake Ridge HS	Carla Denning	Girls Basketball	Pflugerville High School, Pflugerville, TX	Dec. 3, 2025-Dec. 6, 2025	4	16	No	1:08	Rental Van	We will prepare the girls for the upcoming season
Ben Barber	Chanelle Davis Roberts	FFA	Sam Houston University, Huntsville, TX	Dec. 4, 2025-Dec. 6, 2025	3	13	No	3:13	Other	Compete in the State FFA Leadership Development Event
Summit HS	Emund Prichett	Boys Basketball	Berry Center, Cypress, TX	Dec. 10, 2025-Dec. 13, 2025	4	15	No	1:07	School Bus	Basketball tournament
Legacy HS	Dedric Williams	Student Council	Mt. Lebanon, Cedar Hill, TX	Dec. 12, 2025-Dec. 13, 2025	2	6	No	1:06	Other	Student leaders will have the opportunity to meet and work with other student leaders from other campuses across the Metroplex
Mansfield HS	Jessica Serjeant	Girls Soccer	Tompkins High School, Katy, TX	Jan. 8, 2026-Jan. 10, 2026	3	28	No	1:07	School Bus	Students will build comradery and compete with other competitive programs out of our region
Legacy HS	Jon Koehn	Girls Soccer	City Bank Stadium, Forney HS, Forney, TX	Jan. 8, 2026-Jan. 10, 2026	3	22	No	1:12	School Bus	Soccer tournament
Mansfield HS	Adrian Ramirez	Boys Soccer	Gulf Coast Classic, Clute, TX	Jan. 8, 2026-Jan. 10, 2026	3	24	No	1:12	School Bus	Build a strong team culture & team chemistry while playing against some of the best competition in the state
Summit HS	Luke Bridges	Boys Soccer	Brazoswood/Port Stadium, Clute, TX	Jan. 8, 2026-Jan. 10, 2026	3	23	No	1:07	School Bus	Varsity showcase tournament in South Texas
Mansfield HS	Chris Hubbard	Girls Golf	TPC San Antonio, TX	Jan. 11, 2026-Jan.12, 2026	2	1	No	1:01	Rental Car	State Preview Golf Tournament for 6A
Legacy HS	Dedric Williams	Student Council	Palestine, TX	Jan. 24, 2026-Jan. 26, 2026	3	1	No	1:06	Other	Students will participate in activities that will strengthen their skills and help them develop new ones. Sessions will be lead by National Consultants that work with student leaders
Lake Ridge HS	Adriana Hensley	Cheer	Disney World, Orlando, FL	Feb. 4, 2026-Feb. 9, 2026	6	34	Yes	1:03	Charter Coach	Compete in the National High School Cheerleading competition
Mansfield HS	Trampas Wilson	Boys Golf	College Station, TX	Feb. 4, 2026-Feb. 7, 2026	2.5	5	No	1:05	Other	Play against the best teams in the state
Mansfield HS	Alicia Hardin	Cheer	Disney World, Orlando, FL	Feb. 5, 2026-Feb. 9, 2026	5	30	Yes	1:08	Air	National competition
Mansfield HS	Trampas Wilson	Boys Golf	Whitney, TX	Feb. 19, 2026-Feb. 21, 2026	2.5	5	No	1:05	Other	Play against the best teams in the state
Alma Martínez IS	Patricia Londono	6th Grade STEM	Johnson Space Center, Houston, TX	May 7, 2026-May 8, 2026	2	97	Yes	1:02	Charter	Real world interaction with the future and history of space exploration.



**Board of School Trustees
Mansfield Independent School District**

TITLE: Facility Rental Revenue

DATE: December 16, 2025

INFORMATION

BACKGROUND:

Each month, a report is prepared for informational purposes detailing the revenue generated from the rental of the District's facilities for educational, recreational, civic, or social activities in accordance with Board Policy GKD (LOCAL).

CONSIDERATIONS:

The report is updated revenue for July 2025 through mid-December 2025.. The report includes the total monthly rental fees and year to date totals.

RECOMMENDATION:

None. For informational purposes only.

FACILITY RENTAL REVENUE REPORT

DECEMBER 16, 2025

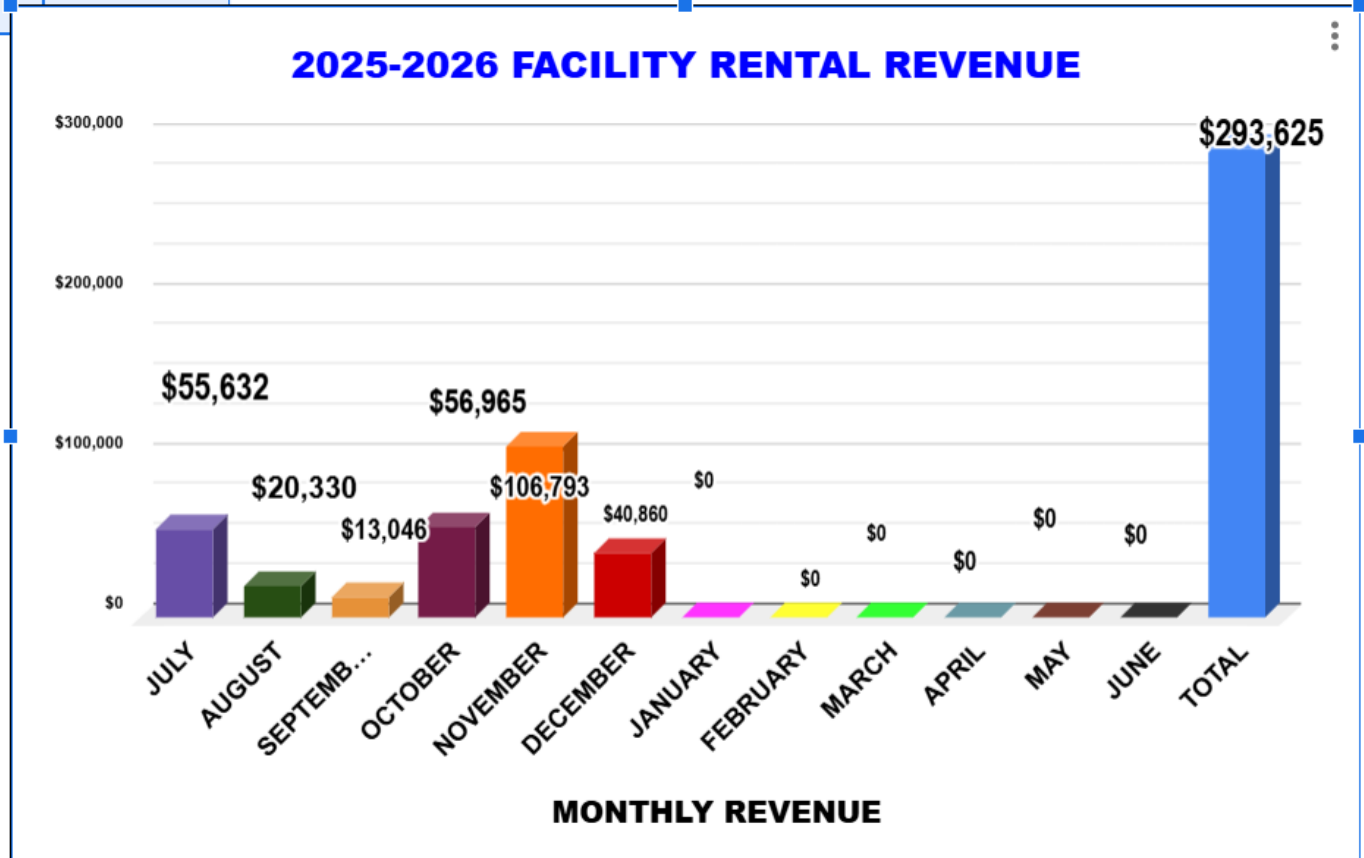


Exhibit 1:

TITLE: Consider Approval of Vendor Recommendation
Open-Ended Bids

DATE: December 16, 2025

BACKGROUND:

We present these to the Superintendent to approve the recommendations as made by the Purchasing Department. All documents related to:

- RFP 26-001 Restaurants and Catering Services were received and evaluated prior to the closing at 2:00 p.m. on June 4th, 2026.
- RFP 26-002 Fine Arts Contracted Services were received and evaluated prior to the closing at 2:00 p.m. on June 4th, 2026.
- 26-003 Apparel and Promotional Products were received and evaluated prior to the closing at 2:00 p.m. on June 4th, 2026.
- 26-004 General Retail Merchandise, Supplies, and Equipment were received and evaluated prior to the closing at 2:00 p.m. on June 4th, 2026.
- 26-005 Contracted Services were received and evaluated prior to the closing at 2:00 p.m. on June 4th, 2026.
- 26-006 Library Books and Supplies were received and evaluated prior to the closing at 2:00 p.m. on June 4th, 2026.
- 26-008 Instructional Materials were received and evaluated prior to the closing at 2:00 p.m. on June 4th, 2026.
- 26-009 Technology Software were received and evaluated prior to the closing at 2:00 p.m. on June 4th, 2026.
- 26-011 Fundraisers were received and evaluated prior to the closing at 2:00 p.m. on June 4th, 2026.
- 26-012 Facilities & Transportation Maintenance Supplies and Services were received and evaluated prior to the closing at 2:00 p.m. on June 4th, 2026.
- 26-014- Charter Bus Services were received and evaluated prior to the closing at 2:00 p.m. on June 4th, 2026.
- 26-015- Event Rentals & Services were received and evaluated prior to the closing at 2:00 p.m. on June 4th, 2026.

These proposals are open-ended with vendors approved and added throughout the proposal period. The following bids were received for RFP's:

- 26-001 Restaurants and Catering Services
 - MAMA MOORE'S CONCESSIONS, LLC
- 26-002 Fine Arts Contracted Services
- 26-003 Apparel and Promotional Products
 - Stan Miller & Associates, LLC
 - Superior Trophies
- 26-004 General Retail Merchandise, Supplies, and Equipment
- 26-005 Contracted Services
 - D&L Entertainment Services
 - PixelPrairie Imaging Services LLC

- 26-006 Library Books and Supplies
- 26-008 Instructional Materials
- 26-009 Technology Software
- 26-010 Athletic Equipment, Supplies, and Services
- 26-011 Fundraisers
 - Artome
- 26-012 Facilities & Transportation
 - Gaskets Rock International
 - Vector Concepts
- 26-014 Charter Bus Services
- 26-015 Event Rentals & Services
 - Still Young Entertainment
 - Down On The Farm
 - DH Events & Supply

DATE: December 16, 2025
TO: Dr. Kimberley Cantu
Superintendent
FROM: Dr. Jennifer Stoecker
Associate Superintendent/HR

RE: **RESIGNATIONS**

NAME:	Lavona Jean Hopkins
ASSIGNMENT:	SPED ISLE Teacher/ Erma Nash ES
EXPERIENCE:	7 year(s) with MISD
REASON:	Retiring
EFFECTIVE DATE:	May 25, 2026



Resignation Reason Summary - 12/16/2025

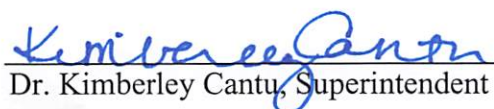
Reason	Professionals	Para-professionals	Totals
Career Change	0	3	3
Compensation	0	0	0
Deceased	0	0	0
Health/Family Circumstances	0	0	0
Job did not meet expectations	0	0	0
Limited Promotion Opportunity	0	1	1
Personal	0	3	3
Promotion in another district	0	0	0
Relocation	0	0	0
Retiring	1	1	2
Employee Misconduct	1	1	2
Supervisor/Employee relations	0	0	0
Totals	2	9	11

* Reasons given on their exit forms



DATE: November 19, 2025
TO: Dr. Kimberley Cantu
Superintendent
FROM: Dr. Jennifer Stoecker
Associate Superintendent of Human Resource Services
RE: NEW HIRES/TRANSFERS

NAME: Ashley Evans
ASSIGNMENT: Counselor - Licensed Professional/Special Services
EXPERIENCE: 2 year(s)
DEGREE: Master's/Liberty University
START DATE: November 20, 2025


Dr. Kimberley Cantu, Superintendent

11.19.25
Date

DATE: December 9, 2025
TO: Dr. Kimberley Cantu
Superintendent
FROM: Dr. Jennifer Stoecker
Associate Superintendent of Human Resource Services
RE: NEW HIRES/TRANSFERS

NAME: Myra Biundo
ASSIGNMENT: Science – 7th Grade/Jobe MS
EXPERIENCE: 21 year(s)
DEGREE: Master’s/Cambridge College
START DATE: December 10, 2025

NAME: James Free
ASSIGNMENT: ROTC Teacher/Legacy HS
EXPERIENCE: 5 year(s)
DEGREE: Bachelor’s/American Military University
START DATE: December 10, 2025

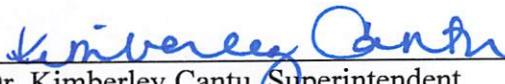
NAME: Jennifer Hill
ASSIGNMENT: Language Arts – 6th Grade Teacher/Alma Martinez IS
EXPERIENCE: 14 year(s)
DEGREE: Doctorate/Liberty University
START DATE: December 10, 2025


Dr. Kimberley Cantu, Superintendent

12.9.25
Date

DATE: December 10, 2025
TO: Dr. Kimberley Cantu
Superintendent
FROM: Dr. Jennifer Stoecker
Associate Superintendent of Human Resource Services
RE: NEW HIRES/TRANSFERS

NAME: Orlando Salas Jr.
ASSIGNMENT: ROTC Teacher/Mansfield Timberview HS
EXPERIENCE: 21 year(s)
DEGREE: Master's/Trident University
START DATE: December 19, 2025


Dr. Kimberley Cantu, Superintendent

12.10.25
Date



Executive Program Summary December 2025

This report outlines, at an executive review level, the progress planned by the Construction Program Supervisor through December 2025 and key activities planned for January 2026.

OVERVIEW

Worley Fire Line Relocate – Work ongoing in alignment with the 2024 Bond Worley Fine Arts Addition and CIP Renovation scope, also under construction.

Carol Holt STEM Academy – Project is complete. Final retainage has been processed.

SCHEDULE:

The Report for each project is attached herewith.

BUDGET:

The Program Report Summary of expenditures is attached herewith.

Bond 2017 Funding Summary

• Bond Allocation	\$ 275,000,000	
• Interest Earned	5,170,837	
• Issuance Savings	<u>2,233,624</u>	
Total	\$ 282,404,461	
• Expended	\$ 282,104,634	
• Encumbered	<u>172,675</u>	
Total	\$ 282,277,309	
• Total Unassigned Funds	\$ 127,152	(Includes Program Contingency)
• Current Year Interest	<u>9,397</u>	
Total	\$ 136,549	

Rogene Worley Middle School Domestic, Irrigation, and Fireline Rerouting

Schedule Summary

ID	Task Name	Start	Finish	Timeline																											
				2023 Q4	2023 Q1	2023 Q2	2023 Q3	2023 Q4	2024 Q1	2024 Q2	2024 Q3	2024 Q4	2025 Q1	2025 Q2	2025 Q3	2025 Q4	2026 Q1	2026 Q2	2026 Q3	2026 Q4	2027 Q1	2027 Q2									
1	Rogene Worley Water Main Relocation	Tue 3/26/24	Mon 12/22/25																												
2	Pre- Construction	Tue 3/26/24	Thu 10/9/25																												
11	Exterior Site Work	Fri 10/10/25	Mon 12/22/25																												
12	Setting up Fence Limits of Construction	Fri 10/10/25	Thu 10/16/25																												
13	Start directional boaring for fire Line & domestic water	Fri 10/17/25	Thu 12/11/25																												
14	GC Pre Punchlist	Fri 12/12/25	Wed 12/17/25																												
15	Substantial Completion	Thu 12/18/25	Fri 12/19/25																												
16	Close Out & Final Completion	Mon 12/22/25	Mon 12/22/25																												

715

Cost Summary

Contract Award Amount: \$177,000.00

Change Order:

New Contract Amount:

Scope of Work

1. The city of Mansfield has requested to split the cost of rerouting the water line so the water department can make repairs to the line currently servicing Worley Middle School.
2. We must re-route the domestic water, fire line and irrigation water lines while the city makes repairs to the 48” water line were connected to.
3. The district will connect to the water line at Pleasant Ridge and re route to a section of the existing line to make a looped system to provide domestic and fire suppression water service to the building.
4. The irrigation system will be supplied from the new connection until the city is complete with the repairs of the 48” main line. Then we will reconnect to the old service

Status Summary

1. Currently installing HDPE 8” fire main line, tie-into city main once main is complete



Executive Program Summary December 2025

This report outlines, at an executive review level, the progress planned by the Construction Program Supervisor through December 2025 and key activities planned for January 2026.

OVERVIEW

Safety Security & Police Building – Construction ongoing with grading, site work and excavating the building crawl space footprint and will continue through an August 2026 substantial completion.

Early Learning Center 2.0 – The site permit was issued from City of Mansfield and the site work has begun. We had great weather for a successful groundbreaking ceremony on 12.9. Building permit is in final review and is anticipated to be issued this month.

Middle Schools Fine Arts Additions – All 6 campus permits have been issued and construction is ongoing. Substantial completion set for July 2027 for all campuses.

Ben Barber Innovation Academy and Frontier HS Addition & Renovations – Construction has begun with utility work, excavating the detention pond and general grading. A July 2027 substantial completion is expected.

High School Baseball & Softball Turf & Batting Cages – Construction ongoing on all 5 campuses with significant progress made on all campuses this past month. Several batting cages are erected and turf surfacing starting to go down. Substantial completion for all campuses set for January 6, 2026.

6th Avenue & Main Transportation – 95% CD documents have been issued to the Bond team for review. Cost estimates from ABG continue to get adjusted and final issue for Permit and Bid in December and January, respectively.

Early Roofing – All campuses are complete. Some outstanding damage to the HVAC drain pans have been identified and are being repaired.

Busses -. Several of the out of commission buses have been sold in auction. 21 buses of 31 have been delivered and we are holding on the last 10 to facilitate transitioning the old busses out.

The Technology Department has issued purchase orders for Proposition A infrastructure equipment. The equipment purchases include network switches and wireless access points for auxiliary buildings.

Technology has also issued purchase orders for Proposition B capital equipment purchases. Interactive panels have received and installed. Digital displays have been ordered and should arrive in October. Fiber Ring proposal was approved in March and has begun.

The 2024 Bond Program website is complete with progress updates, information, and photos. The website will be consistently updated with project information.

Phase 2 & 3 updates are forthcoming in the January Board Meeting. Sign & Seal documents anticipated from Huckabee in late November and early December with selected projects to start bidding for 2026 work completion and the remainder to bid next year for 2027 completion.

SCHEDULE:

The Report for each project is attached herewith.

BUDGET:

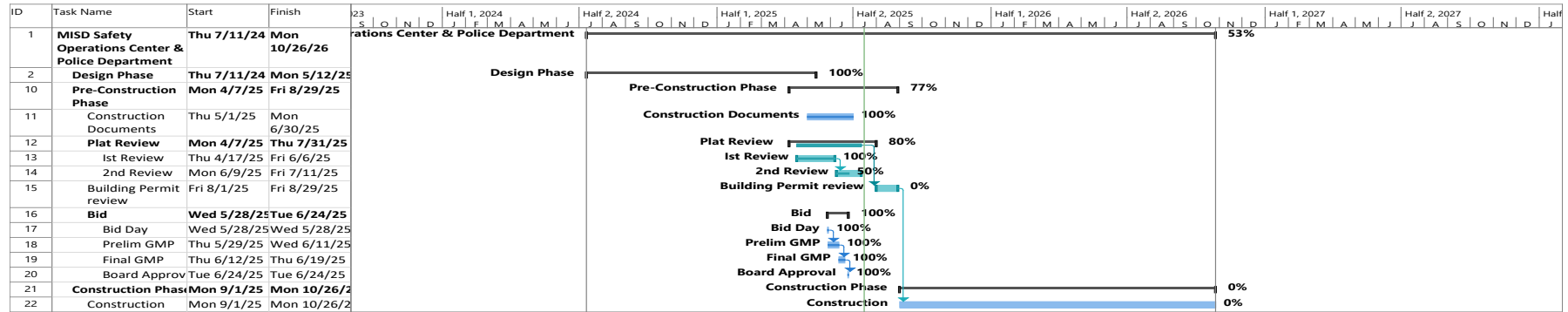
The Program Report Summary of expenditures is attached herewith.

Bond 2024 Funding Summary

• Bond Allocation	\$ 588,500,000
• Interest Earned	8,468,990
• Issuance Savings	<u>4,299,611</u>
Total	\$ 601,268,601
• Expended	\$ 92,334,372
• Encumbered	<u>245,811,857</u>
• Total	\$ 338,146,229
• Unassigned Funds	\$ 263,122,372 (Includes Program Contingency)
• Current Year Interest	<u>5,095,090</u>
Total Unassigned	\$ 268,217,462

Safety Operations Center & Police Department

Schedule Summary



Cost Summary

Budget Amount \$ 26,000,000.00

Contract Award Amount: \$25,220,899.00

Change Order:

New Contract Amount

Scope of Work

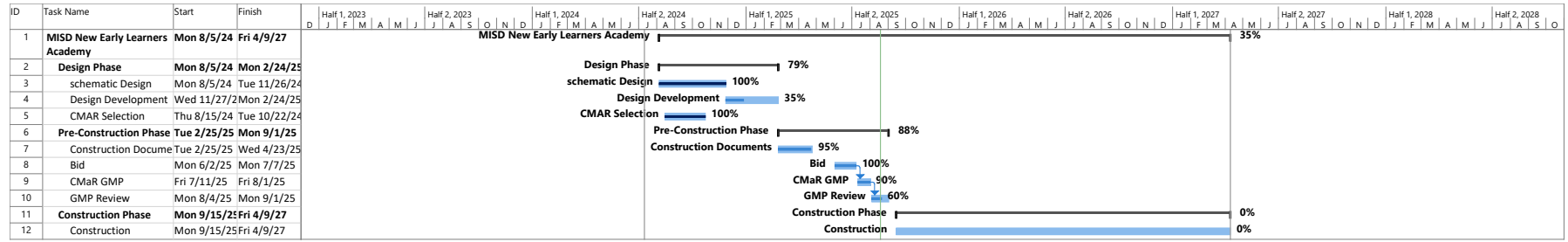
1. The new building to serve the Mansfield Independent School District needs a new Safety, Security, and Police Department.
2. The new facility will include an Emergency Operations Center (EOC).
3. Provide adequate space for all departments and staff.
4. Virtual Training Simulator for officer training.

Status Summary

1. The Architect and design committee members have had several preliminary meetings to develop the building design based on the specialized requirements.
2. The Design Team is working on scheduling visits to tour other EOC facilities. A topographical survey has been ordered to begin the site design. As soon as the RFQ for Geotechnical & Materials Testing is complete, the Bond Department will order the Geotechnical study to begin.
3. 100% Construction Documents budget estimates are in line.
4. Currently drilling piles, completion 12/12/25.
5. Started grade beams with completion date Jan. 2026
6. Start utilities 12/15/25.

MISD New Early Learners Academy

Schedule Summary



Budget

\$53,000,000.00

719

Cost Summary

Pre-Construction Fee: \$ 65,000.00

Contract Award Amount:

Change Order:

New Contract Amount

Scope of Work

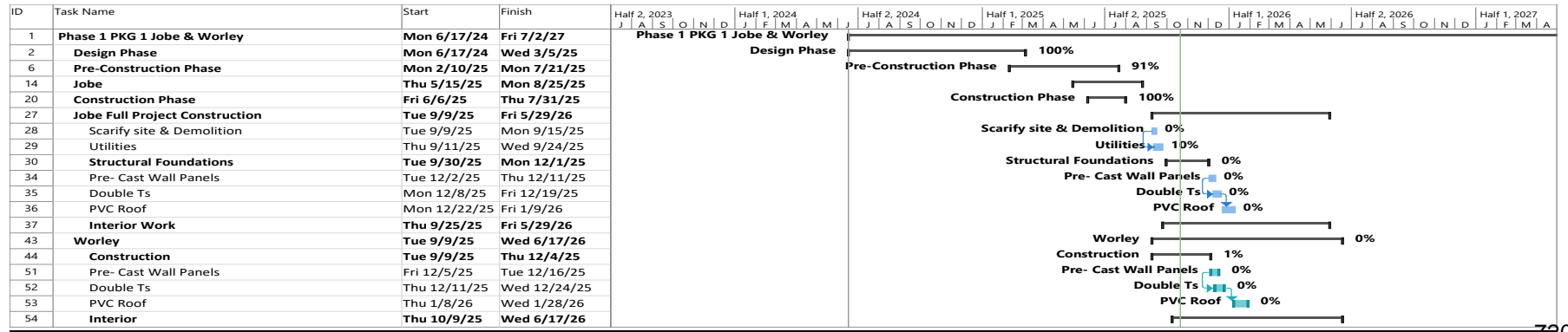
1. Build a New Early Learners Academy

Status Summary

1. Mansfield ISD has received site permit approval from the City of Mansfield.
2. The building site has been fully cleared and road base has been installed to provide a drivable site and construction entrance.
3. Core Construction, Huckabee Architects, and Mansfield ISD are conducted a Ground Breaking Ceremony on December 9, 2025, at the site of the New Early Learners Academy.
4. Test Pile locations have been established and all testing will be performed and supervised by UES Geotechnical.

Phase 1 Package 1 Jobe & Worley MS Fine Arts Addition & CIP Package

Schedule Summary



720

Cost Summary

Budget Amount: \$ 34,232,820.00 Change Order: Contract Award Amount: \$31,608,506.00
 Pre-Construction Fee: \$40,000.00
 New Contract Amount: Early Flooring Jobe: \$914,345.00
 New Contract Amount: Jobe GMP#2 \$15,767,159.00 New Contract Amount: Worley GMP#2 \$14,927,003.00

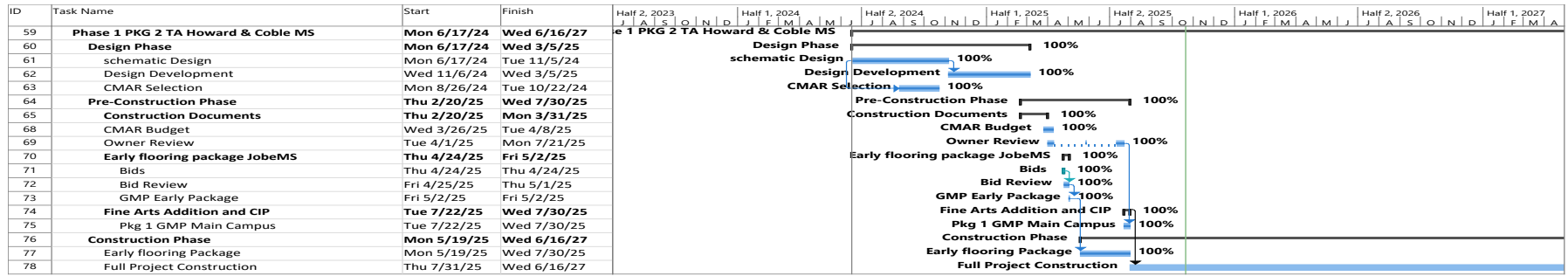
Scope of Work

1. New Fine Arts additions for Jobe & Worley Middle Schools.
2. Replace the running tracks, bleachers, and scoreboards at both schools.
3. Renovate weight rooms.
4. Life cycle replacements on air conditioning, flooring as required.
5. Linda Jobe will get new serving lines.

Status Summary

1. Concrete piles & grade beams being installed at both Jobe & Worley.
2. 8 of the restroom Ceilings completed at Jobe. Next set of 2 restrooms to be completed over Christmas break.
3. Fire line relocation is still underway at Worley, with coordination ongoing with the Fire Marshall regarding any necessary shutdowns.

Middle School Fine Arts Additions PKG 2 T A Howard & James Coble Middle School with Life Cycle Replacement
Schedule Summary



Cost Summary

Budget Amount: \$ 34,600,000.00

Change Order:

Contract Award Amount: \$ 29,785,236

721

Pre-Con Fee: \$80,000.00

New Contract Amount: Early Flooring Coble: \$967,084.00

New Contract Amount: Coble GMP#2 \$16,380,462.00

New Contract Amount: Howard GMP#2 \$12,432,560.00

Scope of Work

1. Construct Fine Arts additions.
2. Safety & Security Upgrades including weapons detection systems.
3. Technology infrastructure & life cycle replacements.
4. MEP life cycle replacements.
5. New serving lines in the cafeteria.
6. Civil work, track, bleacher, and scoreboard replacements.
7. Proposition B, interactive panels in classrooms and common spaces and digital signage.

Status Summary

1. Huckabee Architects have completed the signed and sealed construction documents. Lewis Construction Inc. to finalize the GMP for the July board meeting.
2. Coble MS and Howard MS track surface removed, repair to asphalt starting 12/12/25 completion January 2026.
3. Currently installing onsite utilities both campuses
4. Scheduled storm structure panels to be set June 01, 2026

Ben Barber Innovation Academy / Frontier STEM Academy CTE Addition & Life Cycle Replacement Phoenix Academy
Schedule Summary

ID	Task Name	Start	Finish	Progress Chart (Q3 2024 - Q2 2029)																											
1	Ben Barber / Frontier DTEM CTE Addition CIP & Phoenix CIP	Thu 7/11/24	Wed 11/25/26	45%																											
2	Design Phase	Thu 7/11/24	Fri 4/18/25	100%																											
9	Pre-Construction Phase	Wed 2/26/25	Wed 6/25/25	100%																											
10	Construction Documents	Wed 2/26/25	Wed 5/14/25	100%																											
11	Bid	Thu 5/15/25	Mon 6/9/25	100%																											
12	GMP	Tue 6/10/25	Wed 6/25/25	100%																											
13	Construction Phase	Thu 6/26/25	Wed 8/6/25	15%																											
14	Contract Buy out	Thu 6/26/25	Wed 8/6/25	15%																											
15	Ben Barber / Frontier DTEM CTE	Fri 8/8/25	Tue 8/11/26	6%																											
16	Mobilize	Fri 8/8/25	Wed 9/3/25	39%																											
17	Fence	Fri 8/8/25	Mon 8/11/25	100%																											
18	Job Trailer	Tue 8/26/25	Wed 8/27/25	100%																											
19	Rock For laydown Yard	Thu 8/28/25	Wed 9/3/25	80%																											
20	Shelter Construction	Thu 8/28/25	Tue 8/11/26	4%																											
31	Phoenix Academy	Mon 9/16/24	Wed 11/25/26	39%																											
32	Design Phase	Mon 9/16/24	Wed 11/25/26	39%																											

Cost Summary

Proposed Budget: Ben Barber CTE \$18,319,424.00
 Pre – Construction Fee: \$40,000.00
 Contract Award Amount: \$21,728,789.00

Change Order:

New Contract Amount

723

Scope of Work

1. Ben Barber CTE Addition & CIP
 - a. New CTE Addition
 - b. Roof Top Unit R-22 replacement, life safety & security upgrades, Day Care play surface replacement.
 - c. Paving repairs
2. Phoenix Academy
 - a. Life safety & security upgrades, Interior Lighting replacement
 - b. Paving repairs

Status Summary

1. New programs to be included are Robotics and Automation Technology, Biomedical Sciences, Aviation Maintenance, and HVAC.
2. Huckabee Architects, Mansfield ISD, and Herbert Beasley Land Surveyors are coordinating to finalize the plat required for permit issuance.
3. Test piles drilled and passed.
4. Flooring will be installed during holiday break
5. Temp fire line and connection to building during holiday break.

A-1 Mansfield High School Baseball & Softball Field Turf Upgrades, Batting Cages & Bull Pens

Schedule Summary

ID	Task Name	Start	Finish	2023				2024				2025				2026				2027				2028			
				Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
1	A-1 Mansfield High School Baseball, Softball Turf Projects, Batting Cages & Bullpens	Tue 9/3/24	Tue 12/30/25	Turf Projects, Batting Cages & Bullpens																				68%			
2	Design Phase	Tue 9/3/24	Mon 1/20/25	Design Phase																				100%			
5	Pre-Construction Phase	Tue 1/21/25	Tue 5/27/25	Pre-Construction Phase																				99%			
11	Construction Phase	Tue 5/27/25	Tue 12/30/25	Construction Phase																				24%			
12	NTP	Mon 6/2/25	Mon 6/2/25	NTP																				100%			
13	Contract Buy Out	Tue 5/27/25	Thu 6/19/25	Contract Buy Out																				85%			
14	Construction	Mon 6/30/25	Tue 12/30/25	Construction																				15%			

Cost Summary

Pre – Construction Fee: \$10,000.00

Budget Amount: \$6,508,530

Contract Award Amount: \$5,976,120.00

Change Order:

New Contract Amount

724

Scope of Work

1. New Turf for Baseball & Softball fields at the 5 High Schools.
2. New batting cages for baseball & softball at each campus.

Status Summary

1. Synthetic turf has been installed on both the baseball and softball fields; field logos have been set and approved by athletics and infill placement is currently underway.
2. The pre-engineered metal building has been erected, interior lighting installation is in progress, and the CMU storage building is nearing completion and being painted. Turf installation in the metal building to follow paint completion.
3. All site concrete has been poured and the dugouts have been cleaned and painted.
4. New scoreboards have been installed, new fencing installation has commenced, and final project closeout activities are underway.

A-2 Summit High School Baseball & Softball Field Turf Upgrades, Batting Cages & Bull Pens

Schedule Summary

ID	Task Name	Start	Finish	2024 2025 2026 2027															
				Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2
18	A-2 Summit High School Baseball, Softball Turf Projects, Batting Cages & Bullpens	Sun 9/15/24	Tue 12/30/25	Batting Cages & Bullpens												66%			
19	Design Phase	Sun 9/15/24	Mon 1/20/25	Design Phase								100%							
22	Pre-Construction Phase	Tue 1/21/25	Tue 5/27/25	Pre-Construction Phase								99%							
28	Construction Phase	Tue 5/27/25	Tue 12/30/25	Construction Phase								23%							
29	NTP	Mon 6/2/25	Mon 6/2/25	NTP								100%							
30	Contract Buy Out	Tue 5/27/25	Thu 6/19/25	Contract Buy Out								80%							
31	Construction	Mon 6/30/25	Tue 12/30/25	Construction								15%							

Cost Summary

Pre – Construction Fee: \$15,750.00

725

Budget Amount: \$7,226,792

Contract Award Amount: \$6,626,421.00

Change Order:

New Contract Amount

Scope of Work

1. New Turf for Baseball & Softball fields at the 5 High Schools.
2. New batting cages for baseball & softball at each campus.

Status Summary

1. Baseball and softball fields have been graded and are ready for underground drainage installation.
2. The pre-engineered metal building (PEMB) foundation has been poured and metal building is being erected.
3. All underground utilities have been relocated and concrete pour back has occurred.
4. Outfield fencing at baseball and softball fields are being formed and prepared for concrete.

A-3 Legacy High School Baseball, Softball Turf Project, Batting Cages & Bullpens

Schedule Summary

ID	Task Name	Start	Finish	2024				2025				2026				2027		
				Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1
33	A-3 Legacy High School Baseball, Softball Turf Projects, Batting Cages & Bullpens	Sun 9/15/24	Tue 12/30/25	Batting Cages & Bullpens												72%		
34	Design Phase	Sun 9/15/24	Mon 1/20/25	Design Phase				100%										
37	Pre-Construction Phase	Tue 1/21/25	Tue 5/27/25	Pre-Construction Phase				99%										
43	Construction Phase	Tue 5/27/25	Tue 12/30/25	Construction Phase				37%										
44	NTP	Mon 6/2/25	Mon 6/2/25					NTP				100%						
45	Contract Buy Out	Tue 5/27/25	Thu 6/19/25					Contract Buy Out				90%						
46	Construction	Mon 6/30/25	Tue 12/30/25					Construction				30%						

Cost Summary

726

Pre -Construction Fee: \$ 10,000.00

Budget Amount: \$6,135,302.00

Contract Award Amount: \$5,563,466.00

Change Order:

New Contract Amount

Scope of Work

1. New Turf for Baseball & Softball fields at the 5 High Schools.
2. New batting cages for baseball & softball at each campus.

Status Summary

1. The softball field renovation is complete, including the installation of the turf surface and new perimeter fencing.
2. Baseball turf installation is nearing completion with the infill process currently underway.
3. The pre-engineered metal buildings have been erected and painted, and interior lighting has been installed. Installation of the protective netting and turf surface is currently underway within these structures.
4. New scoreboards scheduled to be installed and project closeout and clean-up is beginning.

A-4 Lake Ridge High School Baseball, Softball Turf Project, Batting Cages & Bullpens

Schedule Summary

ID	Task Name	Start	Finish	2021												2022				2023				2024				2025				2026		
				Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3							
88	A-4 Lake Ridge High School Baseball, Softball Turf Projects, Batting Cages & Bullpens	Tue 9/3/24	Wed 12/31/25	A-4 Lake Ridge High School Baseball, Softball Turf Projects, Batting Cages & Bullpens																								63%						
89	Design Phase	Tue 9/3/24	Mon 1/20/25	Design Phase																								100%						
92	Pre-Construction Phase	Tue 1/21/25	Tue 5/27/25	Pre-Construction Phase																								99%						
98	Construction Phase	Tue 5/27/25	Wed 12/31/25	Construction Phase																								41%						
99	NTP	Mon 6/2/25	Mon 6/2/25	NTP																								100%						
100	Contract Buy Out	Tue 5/27/25	Mon 6/30/25	Contract Buy Out																								15%						
101	Construction	Tue 5/27/25	Wed 12/31/25	Construction																								43%						

Cost Summary

Pre -Construction Fee: \$ 10,000.00

727

Budget Amount: \$5,937,467.00

Contract Award Amount: \$5,812,794.00

Change Order:

New Contract Amount

Scope of Work

1. New Turf for Baseball & Softball fields at the 5 High Schools.
2. New batting cages for baseball & softball at each campus.

Status Summary

1. Softball field has been graded and prepared for turf installation. Lights have been installed in the softball batting cage.
2. Baseball field grading, poly liner, and rock installation has begun in preparation for drainage system.
3. Scoreboard installation has begun on both fields.
4. Field closeout will begin towards the end of December.

A-5 Timberview High School Baseball & Softball Field Turf Upgrades, Batting Cages & Bull Pens

Schedule Summary

ID	Task Name	Start	Finish	2021 2022 2023 2024 2025 2026 2027																												
				Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
63	A-5 Timberview High School Baseball, Softball Turf Projects, Batting Cages & Bullpens	Tue 9/3/24	Tue 12/30/25	A-5 Timberview High School Baseball, Softball Turf Projects, Batting Cages & Bullpens																												
64	Design Phase	Tue 9/3/24	Mon 1/20/25	Design Phase 100%																												
67	Pre-Construction Phase	Tue 1/21/25	Tue 5/27/25	Pre-Construction Phase 99%																												
73	Construction Phase	Tue 5/27/25	Tue 12/30/25	Construction Phase 20%																												
74	NTP	Mon 6/2/25	Mon 6/2/25	NTP 100%																												
75	Contract Buy Out	Tue 5/27/25	Thu 6/19/25	Contract Buy Out 50%																												
76	Construction	Mon 6/30/25	Tue 12/30/25	Construction 15%																												

Cost Summary

Pre -Construction Fee: \$ 10,000.00

Budget Amount: \$6,229,786.00

Contract Award Amount: \$5,652,763.00

Change Order:

New Contract Amount

728

Scope of Work

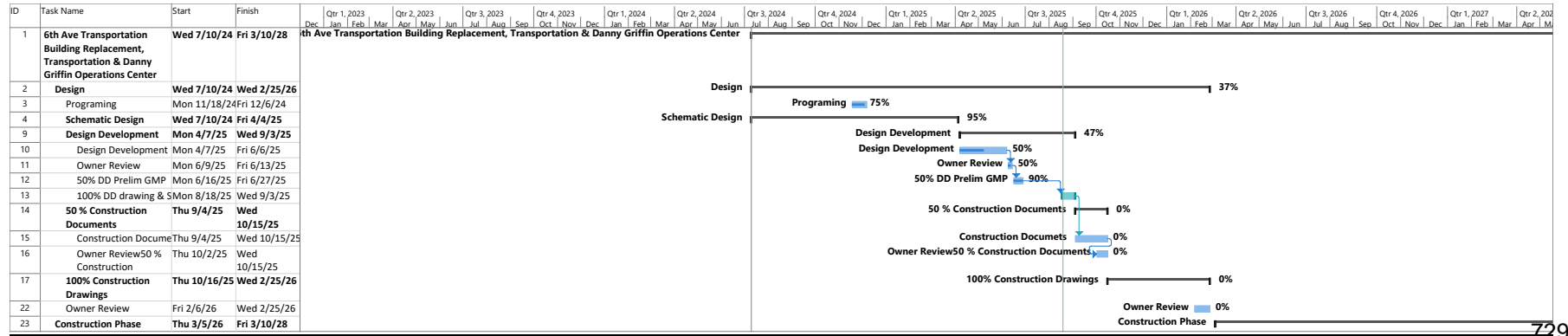
1. New Turf for Baseball & Softball fields at the 5 High Schools.
2. New batting cages for baseball & softball at each campus.

Status Summary

1. The baseball field turf installation has been completed and logos have been installed and approved by athletics.
2. The Pre-Engineered Metal Building (PEMB) foundation erection has begun and CMU storage building is completed. Painting has commenced.
3. Scoreboards have been installed at both baseball and softball field.
4. Turf installation has begun at the softball field with infill to follow.

6th Ave Transportation Building Main Transportation, Danny Griffin OPS

Schedule Summary



729

Cost Summary

Revised Budget Amount: \$25,330,120.00

Change Order:

New Contract Amount

Scope of Work:

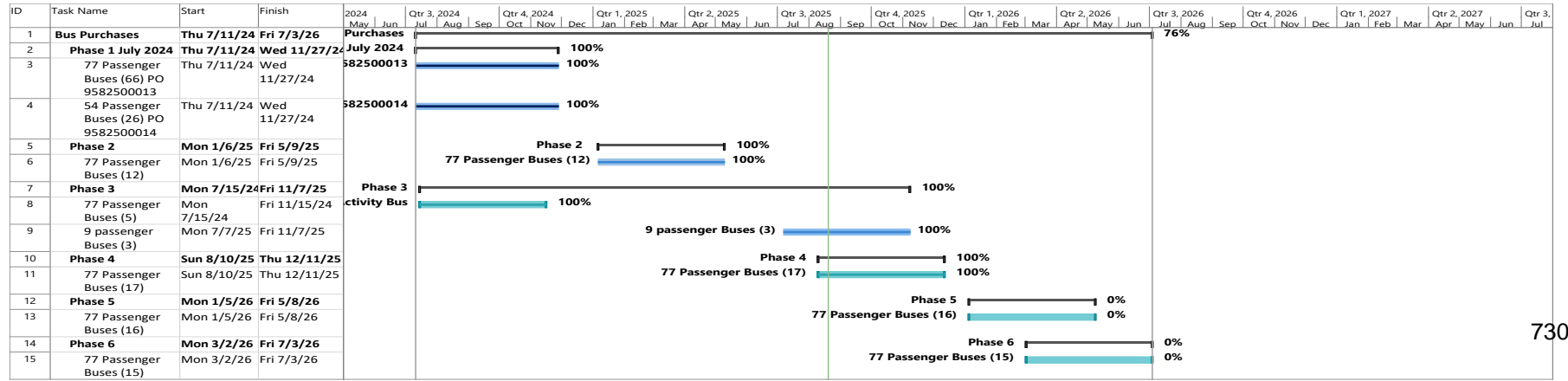
1. New transportation offices with enough office space for staff, increased space for technology closet. Provide adequate space for training the 6th Avenue transportation department.
2. A new bus mechanic repair shop, so mechanics can safely work on buses out of the weather.
3. Additional bus parking for up to 150 buses, and the staff parking to accommodate the additional buses.
4. The design now will have a 10,000 gal unleaded and 20,000-gal diesel tanks with enough pumps to meet the future needs of the district.

Status Summary:

1. Smith & Co. will be working with Huckabee as the architect.
2. Currently working on site plan, floor plan layout and the schematic design.
3. Authers Building Group is the selected CMAr.
4. 100% CD submitted to Huckabee for 6th Ave. and Main St.
5. Permits have been submitted to the city.

Transportation Bus Purchases

Schedule Summary



730

Cost Summary

Contract Award Amount: 14,581,228

Scope of Work

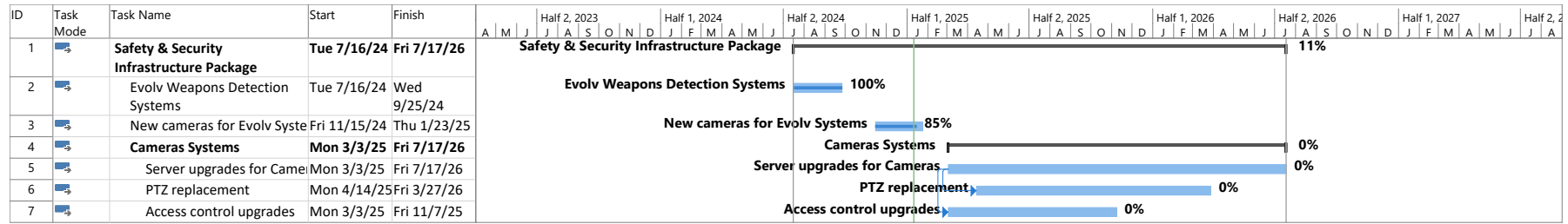
1. Purchase 165 replacement buses.

Status Summary

1. The second round of bus orders are in process.
2. 21 of the 31 have now been received.

Proposition A Safety & Security Infrastructure District Wide S-2

Schedule Summary



Cost Summary

Budget Amount: \$7,200,000.00

Change Order:

New Contract Amount

731

Scope of Work

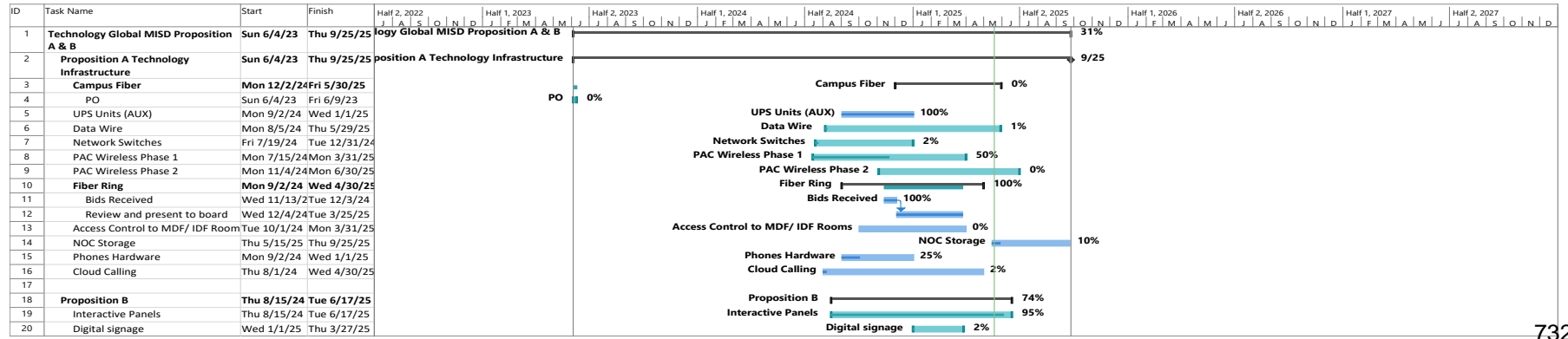
1. Installation of Weapons detection systems
2. Upgrading PTZ cameras throughout the district, camera servers and access control

Status Summary

1. Safety and Security has issued PO for the capital lease Evolv Weapons Detection systems. Much of the material is on hand and installations have begun for middle schools, high school competition gyms, and stadiums. Installation should be completed mid-September.
2. Cameras & access control CSP package to go out to bid 12/15/2025.
3. Meeting was held with a design consultant to review our camera and access control district wide.
4. Evron was selected to install additional cameras at the Evolv Weapons Detection.
5. MISD Bond, Safety & Security Departments, and the MISD PD have made final selection on software & camera manufacturers.
6. NextGen is doing the Evolve upgrade for McKinzey MS.

Technology Infrastructure Proposition A and Proposition B Interactive Panels and Digital Displays

Schedule Summary



732

Cost Summary

Contract Award Amount:

Change Order:

New Contract Amount

Scope of Work

1. Proposition A.
 - a. Network switches throughout the district.
 - b. New fiber ring.
 - c. UPS Units
 - d. NOC Storage
2. Proposition B
 - a. Interactive Panels for classrooms
 - b. Digital signage for common areas, libraries

Status Summary

1. The Technology Department will start issuing Purchase Orders for Proposition A infrastructure by the end of July and into August for switches, fiber ring, and other components.
2. Proposition B’s interactive panels and digital signage will be issued as well.
3. Switches & WAP PO provided to vendors. Technology Department meeting with vendor & installer to go over schedule to begin installs.
4. Phone refresh meetings was held this month to work on product configuration.
5. Contera was selected as the best overall bidder for the fiber ring.
6. Interactive panel install is complete.