February 23, 2021
Regular Meeting
6:00 PM

Item 11.2 has been added to the agenda as an Emergency Addition pursuant to Texas Government Code Section 551.045. The winter event covering February 11, 2021 through February 19, 2021 is the cause for this Emergency Addition to the notice and agenda. This agenda item is a matter directly related to responding to the emergency identified in this statement.

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1. **Call to Order**
2. **Roll Call**
3. **Closed Session**
    1. Adjourn to closed session pursuant to Texas Government Code Section 551.074, Personnel, to deliberate regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee; and 551.072, Real Property.
    2. Adjourn to closed session pursuant to Texas Government Code Section 551.071, to consult with the District's attorney in person or by phone, on a matter in which the duty of the attorney to the District under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Local Government Code, including a specific discussion regarding Board Policy CW (LOCAL).
4. **Reconvene**
    1. Reconvene to Public
5. **Meeting Opening**
    1. Prayer
    2. Presentation of Colors by the Lake Ridge High School JROTC
    3. Pledges
6. **District Recognition**
    1. All-State Musicians
    2. Summit High School Football Program
7. **Instructional Focus**
    1. MISD Annual Report -- Dr. Sean Scott 3
    2. Charlotte Anderson Elementary School Rebrand -- Sheira Petty 150
    3. Vision 2030 Strategic Plan -- Dr. Sean Scott 157
    4. Local Assessment Update -- Donna O'Brian 169
8. **Presentation**
    1. Diversity, Equity and Inclusion Audit Report -- Donald Williams, Danyell Wells and Dr. Holly Kaptain 204
    2. MISD February COVID-19 Update – Philip O'Neal 276
9. **Public Comments**
    1. The correct procedure for addressing the Board during Public Comments is as follows: Each speaker should address the Board from the podium microphone and state his or her name before speaking. All speakers will be limited to three minutes to make comments

regarding items on the agenda. Copies of presentations should be made available to all trustees and the Superintendent. Board policy prohibits the discussion of complaints against district employees during an open forum.

10. **Human Resources Report**
    1. Over 20+ Years 284
    2. Board Approved New Hires 285
    3. Introductions 287
11. **Business Items Requiring Board Action**
    1. Consideration and Approval of Class Size Waivers 288
    2. Consider Approval of Resolution #21-17 to Extend Wage Payments for Employees During Emergency Closings 289
12. **Consent Agenda**
    1. Consider Approval of Minutes from the 1/19/2021 Regular Board Meeting and 2/02/2021 Called Board Meeting 292
    2. Consideration and Approval of Extension of Resolution #21-10 for Temporary Revision of Policy DH (LOCAL) 297
    3. Lone Star Governance Quarterly Progress 299
    4. Consider Approval of Board Meeting Date Changes and Additions for the 2021-2022 School Year 301
    5. Consideration and Approval of Proposed Budget Amendments 302
    6. Consideration and Approval of Proposed Bid Proposals 307
13. **Superintendent's Report**
    1. EC Accountability 309
    2. MISD Committees Report 353
    3. 2017 Bond Program Report 365
    4. Superintendent New Hires 386
    5. Resignation Reasons 394
    6. Resignations 395
    7. Facility Rental Revenue Report 397
    8. Attendance Percentage Report 399
    9. Enrollment Report 402
    10. Property Tax Collection Report 404
    11. Investment Reports 406
    12. Financial Reports 411
    13. Disbursement Reports 426
    14. Delinquent Tax Reports 463
14. **Adjourn**
    1. Adjourn

Board of School Trustees
Mansfield Independent School District

TITLE: Public Hearing to Discuss the MISD Annual Report

DATE: February 23, 2021

PUBLIC HEARING

BACKGROUND:

The Texas Education Code (TEC), §39.306, requires each district's board of trustees to publish an annual report that includes the TAPR, district accreditation status, campus performance objectives, information on violent or criminal incidents, and information on the performance of the previous year's graduates in their first year of college, as reported by the Texas Higher Education Coordinating Board (THECB).

Each district's board of trustees must hold a public hearing to discuss the district's annual report within 90 days of receiving the final TAPR on December 7, 2020 (Winter Break not included). Within two weeks following the public meeting, each district must widely publish its annual report, including posting it on the district website and other public places.

Dr. Sean Scott, Associate Superintendent for Curriculum, Instruction, and Accountability, will present information provided in the MISD Annual Report.

CONSIDERATIONS:

Receive comments from the public after staff presentation.

RECOMMENDATION:

None

TEXAS EDUCATION AGENCY

Mansfield ISD Annual Report

2019-2020



Mansfield ISD
605 East Broad Street
Mansfield, Texas 76063
817-299-6300

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TEXAS EDUCATION AGENCY

Guidelines

of the
Texas Academic
Performance Report
2019-2020



Mansfield ISD
605 East Broad Street
Mansfield, Texas 76063
817-299-6300

Guidelines

November 2020

2019–20 Texas Academic Performance Report

The intent of these guidelines is to help districts fulfill their legal responsibilities regarding the annual report of their educational performance and the Texas Academic Performance Report (TAPR). Please read these guidelines carefully.

These guidelines are not a substitute for districts' knowledge and full understanding of Texas Education Code (TEC), §39.306 and §39.362, or 19 Texas Administrative Code, §61.1022.

TEC, §39.306, requires each district's board of trustees to publish an annual report that includes the PDF TAPR as well as the information summarized below under "Annual Report".

Statute requires that each district's board of trustees hold a public hearing to discuss the district's annual report within 90 calendar days of receiving the PDF TAPR; Thanksgiving and winter breaks do not count toward the 90 days. Within two weeks following the public meeting, each district must widely publish its annual report, including posting it on the district website and other public places.

1. **Annual Report** The PDF TAPR comprises the main part of the district's annual report, and it must be published in the same format as provided by TEA. Districts may promote the online TAPR system as well, but the annual report must use the PDF TAPR. In addition to the PDF TAPR, a district's annual report must include the campus performance objectives and the progress toward those objectives, district accreditation status, each campus awarded a distinction designation or rated *F* (not applicable for 2020 because *Not Rated: Declared State of Disaster* was assigned to all campuses and no distinction designations were awarded), the district's current special education compliance status (included in the district PDF TAPR cover page), information on violent or criminal incidents and prevention and intervention policies, findings that resulted from evaluations conducted under the Safe and Drug-Free Schools and Communities Act of 1994, and information on the performance of the previous year's graduates in their first year of college as reported by the Texas Higher Education Coordinating Board (THECB). Districts may include supplemental information, such as a narrative describing their schools; additional data, charts, and diagrams; or an explanation of the data prepared by TEA.

   Districts are encouraged to provide a copy of the *TAPR Glossary*. The glossary provides definitions, describes methodologies, and lists sources for each data point in the TAPR. The Spanish version of the glossary is scheduled for release this winter. Other materials provided by TEA, such as these guidelines, are intended for district or campus use but may be shared with the public.

2. **PEIMS Financial Standard Reports (2018–19 Financial Actual Reports)** The financial section of the TAPR is provided by the State Funding Division. These reports can be accessed from a link on the last page of the TAPR or at http://tea.texas.gov/financialstandardreports/.

   For more information on the financial reports, please contact the State Funding Division at (512) 463-9238.

3. **District Accreditation Status** Each district's annual report must include the 2019–20

accreditation status. Information on accreditation status is available online at http://tea.texas.gov/accredstatus/. The report must also include any campuses that earned a distinction designation or was rated *F* (not applicable for 2020 because *Not Rated: Declared State of Disaster* was assigned to all campuses and no distinction designations were awarded).

4. **Campus Performance Objectives** TEC, §11.253, requires each campus to have an improvement plan with performance objectives and to measure progress toward meeting these objectives. Both the objectives of each campus and each campus' progress toward meeting those objectives must be included in the district's annual report.

5. **Special Education Determination Status** *(district PDF TAPR only)* The annual report must include the district's special education determination status. The special education integrated intervention stage/determination status for each district is on the cover page of the report.

6. **Report on Violent or Criminal Incidents** The annual report must include information about violent or criminal incidents that occur on each campus. Each district determines the format of its report but must include the following:

   - The number, rate, and type of violent or criminal incidents that occurred on each campus, to the extent permitted under the Family Educational Rights and Privacy Act
   - Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
   - Findings from evaluations conducted under the Safe and Drug-Free Schools and Communities Act

   For more information about the reporting of violent or criminal incidents during the Office of Civil Rights data collection, please visit https://ocrdata.ed.gov/.

7. **Student Performance in Postsecondary Institutions** TEC, §51.403(e), requires postsecondary institutions in Texas to report student performance during the first year of enrollment after high school graduation to the high school from which students graduated. Districts must include this information in the annual report.

   The Texas Higher Education Coordinating Board (THECB) publishes a report listing this information for each high school in Texas (sorted by county and district) on its website. The report is titled *Report of 2017–2018 High School Grads GPA in Higher Ed Report.* The first page explains the purpose of the report and data calculation methods.

If data for a district are masked due to small numbers of students, that district should still publish its section of the report, showing the masked data, just as it would publish any data that are masked in the TAPR. Questions about accessing these reports should be directed to the THECB at (512) 427-6153.

8. **Public Hearings** Statute requires that districts hold a hearing for public discussion of the annual report within 90 calendar days of the date of the release of the PDF TAPR. Districts may combine the hearing with a regularly scheduled meeting of the local board of trustees. Districts must notify property owners, parents, and others in a parental relationship to students of the hearing. This notification, which can be in the form of a press release, must be made available to local print and electronic media (i.e., newspaper, radio, and television). It must clearly state the date, time, and place of the hearing and explain the nature of the hearing.

9. **Accessing the PDF TAPR** The TAPR is available through TEAL Accountability (https://tealprod.tea.state.tx.us/TSP/TEASecurePortal/Access/LogonServlet) or the TEA public website (https://tea.texas.gov/perfreport/tapr/index.html). The PDF TAPR is designed to allow for two-sided printing. Blank pages have been added after the cover page and where needed to ensure that each report is an even number of pages.

   TEAL Accountability is for district use only and provides basic materials districts need to meet the legal requirements related to TAPR.

10. **Publishing the Report** A district can upload its PDF TAPR to the district website or direct others to the TAPR on the TEA website. To accommodate those without internet access, a copy of the annual report should be made available in public places, such as school offices, local businesses, or public libraries. Districts may also distribute copies through email, standard mail, or by sending the reports home with students. Each district is responsible for finding the most efficient method of making the annual reports widely available to the public.

11. **Requirement for Notice on District Website** TEC, §39.362, requires each district to post the most recent PDF TAPR on its website by the 10th instructional day of the school year. This responsibility is separate from widely releasing the annual report to the public. While statute does not require a district to update its website with the latest TAPR after the 10th instructional day, TEA strongly encourages districts to update their websites with the 2019–20 TAPR.

12. **Data Modification** By the time the TAPR is published, the window to correct inaccurate data submitted by a district has already closed. Districts must correct TSDS PEIMS data used in the TAPR per the procedures described in the *Texas Education Data Standards.* Districts must submit corrections for STAAR results, college admissions test data, Advanced Placement tests, or International Baccalaureate tests to the appropriate testing contractor. Districts are also afforded an opportunity to correct data associated with College, Career, and Military Readiness (CCMR) via the CCMR Verifier prior to finalization. A district may include in its annual report an explanation of any discrepancies between the TAPR and locally computed data.

13. **Summary Report** In addition to publishing the complete PDF TAPR in its annual report, a district can develop and release a summarized report showing performance on key indicators. This summary must clearly indicate where and how to obtain a copy of the full report.

14. **Common Questions** Districts are encouraged to make a copy of the *TAPR Glossary* available locally. The glossary provides definitions, describes methodologies, lists data sources, and answers many of the most commonly asked questions. Following are some of the most common causes of perceived inaccuracies in the TAPR or discrepancies between state and local data.

    - **Time Frame** The time of data collection varies from indicator to indicator. For example, test scores for the ACT and SAT may be from tests taken when graduating seniors were juniors, or even sophomores. The *TAPR Glossary* provides additional information on data sources.
    - **PDF and System Data Sources** The TAPR compiles data sets at a specific point in time to create an annual statistic. Districts that maintain cumulative or dynamic sets of similar information, such as student enrollment, may show different results.
    - **The Accountability Subset** The PDF TAPR includes the 2019 and 2018 STAAR results of only those students enrolled in the campus or district as of the previous TSDS PEIMS October snapshot (October 26, 2018 and October 17, 2017, respectively). See the *TAPR Glossary* for a more complete explanation of the accountability subset criteria.
    - **Masking** The TAPR applies masking rules to STAAR assessment results and other performance indicators when needed to comply with the federal Family Educational Rights and Privacy Act. For more information on masking rules and symbols, please see the explanation of masking on the TEA website at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/masking.html.

15. **Recommended Meetings** Beyond the requirement to widely publish the district annual report and PDF TAPR, a superintendent may encourage principals to meet with staff to discuss their campus report and, following public discussion, schedule presentations of the information at meetings of local parent-teacher organizations.

TEXAS EDUCATION AGENCY

Texas Academic Performance

District Performance Report
2019-2020



Mansfield ISD

605 East Broad Street
Mansfield, Texas 76063
817-299-6300

2019-20 Texas Academic Performance Report

District Name: **MANSFIELD ISD**

District Number: **220908**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Needs Intervention

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District Name: MANSFIELD ISD
County Name: TARRANT
District Number: 220908

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**86%**	81%	83%	91%	50%	94%	*	84%	53%	85%	87%	83%	80%	84%
	2018	77%	79%	**88%**	86%	85%	92%	78%	90%	*	90%	58%	95%	89%	85%	82%	86%
At Meets Grade Level or Above	2019	45%	46%	**57%**	51%	50%	65%	38%	70%	*	57%	23%	67%	60%	49%	46%	53%
	2018	43%	46%	**59%**	53%	55%	66%	44%	63%	*	56%	28%	59%	61%	51%	45%	48%
At Masters Grade Level	2019	27%	29%	**38%**	32%	29%	47%	25%	49%	*	43%	9%	38%	40%	31%	26%	35%
	2018	25%	27%	**37%**	30%	32%	44%	44%	44%	*	37%	9%	24%	39%	30%	24%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	79%	**88%**	85%	85%	91%	88%	98%	*	87%	55%	90%	89%	84%	83%	89%
	2018	78%	78%	**88%**	85%	87%	92%	89%	95%	*	89%	51%	93%	90%	84%	83%	88%
At Meets Grade Level or Above	2019	49%	49%	**61%**	52%	52%	72%	38%	82%	*	59%	26%	64%	65%	50%	51%	60%
	2018	47%	47%	**61%**	53%	55%	69%	78%	76%	*	66%	29%	59%	63%	56%	48%	55%
At Masters Grade Level	2019	25%	25%	**35%**	23%	28%	44%	25%	60%	*	39%	14%	44%	38%	26%	25%	36%
	2018	23%	23%	**34%**	25%	30%	42%	11%	49%	*	35%	11%	37%	36%	27%	22%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	**86%**	84%	83%	90%	67%	93%	*	88%	50%	94%	89%	82%	80%	84%
	2018	73%	75%	**84%**	80%	81%	88%	71%	94%	*	90%	45%	86%	85%	83%	78%	80%
At Meets Grade Level or Above	2019	44%	45%	**59%**	55%	54%	65%	56%	69%	*	58%	21%	66%	61%	54%	47%	53%
	2018	46%	49%	**60%**	54%	55%	66%	43%	74%	*	65%	27%	56%	62%	57%	49%	50%
At Masters Grade Level	2019	22%	23%	**34%**	28%	30%	40%	33%	43%	*	35%	6%	24%	36%	29%	23%	28%
	2018	24%	26%	**35%**	29%	28%	43%	14%	44%	*	39%	9%	26%	37%	32%	24%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	**88%**	84%	86%	91%	100%	95%	*	92%	55%	90%	90%	84%	81%	87%
	2018	78%	79%	**89%**	83%	89%	91%	86%	96%	*	92%	52%	93%	89%	87%	83%	88%
At Meets Grade Level or Above	2019	48%	47%	**65%**	56%	60%	71%	56%	85%	*	71%	28%	78%	68%	59%	53%	63%
	2018	49%	49%	**63%**	52%	59%	71%	71%	84%	*	63%	28%	68%	65%	61%	52%	59%
At Masters Grade Level	2019	28%	28%	**43%**	34%	37%	52%	22%	67%	*	48%	14%	48%	46%	38%	31%	40%
	2018	27%	27%	**38%**	28%	34%	45%	43%	58%	*	41%	10%	50%	41%	33%	26%	36%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	67%	**78%**	76%	73%	82%	67%	87%	*	81%	32%	76%	81%	74%	68%	75%
	2018	63%	64%	**77%**	73%	72%	80%	71%	88%	*	85%	33%	77%	77%	76%	67%	71%
At Meets Grade Level or Above	2019	35%	36%	**47%**	42%	40%	54%	33%	59%	*	45%	16%	42%	50%	40%	34%	37%
	2018	39%	41%	**55%**	50%	49%	61%	29%	68%	*	63%	23%	52%	57%	52%	42%	48%
At Masters Grade Level	2019	11%	11%	**16%**	12%	12%	19%	11%	27%	*	17%	3%	18%	18%	12%	9%	12%
	2018	11%	12%	**18%**	15%	13%	22%	0%	26%	*	19%	9%	11%	19%	15%	11%	11%

District Name: MANSFIELD ISD
County Name: TARRANT
District Number: 220908

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	**90%**	88%	88%	93%	90%	96%	*	91%	53%	97%	92%	88%	86%	86%
	2018	84%	86%	**90%**	87%	87%	94%	88%	98%	*	93%	54%	94%	92%	87%	87%	87%
At Meets Grade Level or Above	2019	54%	57%	**63%**	56%	57%	73%	80%	73%	*	66%	24%	59%	65%	60%	54%	56%
	2018	54%	56%	**63%**	56%	54%	72%	50%	77%	*	72%	29%	47%	66%	56%	52%	51%
At Masters Grade Level	2019	29%	32%	**39%**	33%	29%	48%	40%	53%	*	42%	7%	33%	41%	35%	28%	30%
	2018	26%	28%	**33%**	24%	26%	43%	38%	48%	*	31%	8%	22%	35%	26%	22%	24%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	**95%**	92%	95%	97%	100%	99%	*	95%	74%	97%	96%	94%	93%	96%
	2018	91%	91%	**96%**	93%	96%	98%	75%	98%	*	96%	80%	97%	97%	93%	94%	95%
At Meets Grade Level or Above	2019	58%	58%	**69%**	59%	64%	78%	70%	84%	*	73%	28%	69%	70%	66%	59%	67%
	2018	58%	57%	**70%**	60%	65%	79%	50%	85%	*	67%	36%	78%	73%	62%	61%	66%
At Masters Grade Level	2019	36%	37%	**47%**	35%	44%	55%	50%	69%	*	51%	10%	48%	49%	42%	36%	45%
	2018	30%	29%	**37%**	26%	32%	46%	13%	58%	*	38%	9%	34%	40%	29%	27%	32%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	**84%**	76%	81%	90%	80%	93%	*	90%	45%	86%	86%	79%	78%	78%
	2018	76%	76%	**86%**	79%	82%	93%	88%	93%	*	91%	53%	97%	88%	82%	81%	82%
At Meets Grade Level or Above	2019	49%	50%	**61%**	49%	55%	74%	70%	74%	*	65%	25%	60%	64%	55%	49%	52%
	2018	41%	42%	**52%**	39%	46%	65%	25%	68%	*	64%	25%	53%	55%	45%	41%	41%
At Masters Grade Level	2019	24%	25%	**35%**	22%	30%	46%	10%	53%	*	38%	10%	33%	38%	29%	23%	25%
	2018	17%	17%	**22%**	13%	17%	30%	0%	36%	*	28%	7%	19%	24%	17%	13%	14%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	71%	**80%**	75%	74%	86%	100%	88%	*	86%	36%	68%	83%	72%	73%	72%
	2018	69%	72%	**78%**	71%	77%	84%	78%	87%	*	80%	38%	73%	81%	72%	70%	71%
At Meets Grade Level or Above	2019	37%	40%	**49%**	42%	40%	60%	50%	65%	*	53%	19%	30%	53%	42%	39%	36%
	2018	39%	42%	**47%**	36%	42%	58%	44%	57%	*	52%	19%	34%	50%	40%	37%	36%
At Masters Grade Level	2019	18%	19%	**24%**	19%	18%	32%	25%	37%	*	20%	6%	16%	25%	20%	15%	15%
	2018	19%	21%	**24%**	17%	20%	33%	11%	30%	*	27%	5%	10%	27%	19%	15%	17%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	82%	**93%**	89%	91%	97%	75%	98%	*	94%	65%	91%	94%	90%	90%	90%
	2018	77%	79%	**90%**	85%	90%	93%	89%	96%	*	92%	70%	83%	91%	87%	86%	87%
At Meets Grade Level or Above	2019	47%	49%	**67%**	58%	59%	78%	50%	89%	*	71%	29%	57%	70%	61%	56%	61%
	2018	44%	47%	**61%**	47%	57%	69%	56%	85%	*	66%	25%	59%	65%	52%	51%	61%
At Masters Grade Level	2019	21%	23%	**35%**	28%	25%	44%	25%	63%	*	42%	9%	20%	38%	29%	24%	27%
	2018	18%	20%	**28%**	19%	24%	35%	22%	56%	*	34%	8%	29%	32%	22%	19%	28%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	78%	**86%**	82%	84%	89%	80%	91%	*	87%	43%	81%	88%	79%	79%	81%
	2018	74%	77%	**83%**	78%	78%	88%	82%	93%	*	91%	37%	85%	84%	78%	73%	75%

District Name: MANSFIELD ISD
County Name: TARRANT
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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	49%	52%	**61%**	53%	57%	70%	60%	76%	*	61%	20%	47%	65%	52%	51%	51%
	2018	48%	52%	**58%**	49%	50%	67%	73%	79%	*	72%	19%	58%	61%	52%	45%	48%
At Masters Grade Level	2019	29%	32%	**39%**	29%	35%	49%	40%	55%	*	40%	6%	29%	43%	32%	29%	31%
	2018	29%	32%	**34%**	26%	26%	44%	36%	50%	*	43%	7%	38%	37%	28%	23%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	74%	**88%**	84%	87%	92%	100%	93%	*	89%	53%	88%	90%	84%	83%	87%
	2018	72%	72%	**87%**	82%	84%	93%	92%	95%	*	92%	49%	98%	89%	83%	81%	86%
At Meets Grade Level or Above	2019	43%	41%	**63%**	52%	59%	71%	80%	83%	*	66%	23%	52%	67%	53%	52%	59%
	2018	40%	39%	**60%**	47%	51%	72%	67%	85%	*	70%	23%	65%	62%	53%	45%	55%
At Masters Grade Level	2019	17%	15%	**27%**	18%	22%	34%	0%	52%	*	30%	6%	34%	30%	21%	19%	24%
	2018	18%	17%	**30%**	21%	20%	39%	33%	62%	*	34%	5%	29%	33%	23%	19%	25%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	72%	**82%**	78%	79%	87%	80%	89%	*	83%	35%	76%	85%	76%	74%	75%
	2018	69%	73%	**80%**	75%	73%	86%	75%	91%	*	91%	29%	79%	81%	76%	70%	73%
At Meets Grade Level or Above	2019	42%	45%	**55%**	47%	48%	63%	40%	72%	*	59%	16%	34%	58%	46%	42%	44%
	2018	43%	48%	**56%**	50%	47%	65%	58%	74%	*	64%	17%	47%	58%	50%	41%	44%
At Masters Grade Level	2019	18%	20%	**26%**	20%	22%	31%	40%	45%	*	29%	4%	21%	29%	19%	16%	18%
	2018	15%	17%	**20%**	14%	13%	25%	17%	40%	*	22%	4%	17%	21%	16%	10%	13%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	**92%**	90%	91%	95%	87%	95%	*	96%	52%	92%	94%	88%	87%	87%
	2018	86%	88%	**91%**	88%	90%	94%	100%	98%	*	93%	50%	93%	93%	87%	84%	88%
At Meets Grade Level or Above	2019	55%	57%	**65%**	59%	57%	73%	80%	82%	*	75%	26%	58%	68%	57%	53%	50%
	2018	49%	52%	**58%**	48%	52%	68%	33%	80%	*	64%	19%	44%	62%	48%	43%	50%
At Masters Grade Level	2019	28%	30%	**36%**	27%	31%	41%	33%	54%	*	48%	7%	32%	38%	28%	24%	22%
	2018	27%	29%	**34%**	28%	28%	41%	22%	55%	*	34%	5%	36%	37%	25%	21%	27%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	88%	**92%**	91%	92%	93%	100%	92%	*	93%	66%	95%	92%	91%	89%	90%
	2018	86%	86%	**88%**	86%	88%	92%	89%	96%	*	91%	53%	94%	91%	83%	84%	88%
At Meets Grade Level or Above	2019	57%	57%	**63%**	60%	60%	65%	89%	79%	*	67%	31%	56%	64%	59%	59%	64%
	2018	51%	51%	**49%**	42%	46%	57%	56%	84%	*	58%	18%	44%	52%	43%	45%	49%
At Masters Grade Level	2019	17%	17%	**13%**	12%	12%	15%	22%	18%	*	22%	5%	7%	13%	13%	11%	10%
	2018	15%	15%	**10%**	9%	8%	11%	0%	30%	*	17%	7%	0%	12%	7%	10%	12%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	82%	**88%**	83%	86%	94%	100%	93%	*	94%	47%	96%	90%	84%	83%	83%
	2018	76%	78%	**83%**	75%	80%	89%	90%	97%	*	86%	38%	87%	86%	75%	73%	78%
At Meets Grade Level or Above	2019	51%	53%	**62%**	50%	55%	74%	33%	81%	*	74%	25%	57%	65%	52%	49%	49%
	2018	52%	55%	**61%**	47%	53%	75%	50%	85%	*	63%	17%	51%	66%	47%	45%	54%
At Masters Grade Level	2019	25%	27%	**32%**	20%	23%	44%	27%	54%	*	39%	11%	25%	35%	23%	19%	19%
	2018	28%	30%	**34%**	22%	24%	47%	30%	62%	*	40%	7%	22%	39%	22%	19%	27%

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	70%	**81%**	79%	76%	84%	87%	89%	*	88%	42%	79%	83%	76%	72%	72%
	2018	65%	68%	**80%**	75%	75%	86%	70%	95%	*	81%	42%	72%	83%	72%	69%	74%
At Meets Grade Level or Above	2019	37%	39%	**49%**	44%	42%	54%	33%	68%	*	58%	23%	43%	52%	40%	37%	36%
	2018	36%	39%	**50%**	42%	40%	60%	30%	74%	*	58%	22%	41%	55%	36%	34%	44%
At Masters Grade Level	2019	21%	22%	**29%**	22%	23%	35%	20%	45%	*	39%	9%	28%	31%	22%	18%	18%
	2018	21%	23%	**33%**	25%	23%	42%	20%	57%	*	40%	8%	28%	38%	20%	20%	27%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	71%	**79%**	75%	74%	83%	64%	92%	60%	89%	30%	66%	81%	73%	68%	56%
	2018	65%	69%	**76%**	69%	74%	82%	64%	90%	*	84%	22%	73%	78%	70%	66%	62%
At Meets Grade Level or Above	2019	50%	54%	**62%**	54%	56%	71%	43%	82%	20%	69%	14%	41%	66%	53%	48%	38%
	2018	44%	49%	**56%**	46%	51%	67%	55%	79%	*	64%	11%	42%	59%	49%	43%	38%
At Masters Grade Level	2019	11%	11%	**17%**	12%	11%	24%	14%	33%	0%	22%	0%	4%	19%	11%	9%	4%
	2018	7%	7%	**11%**	8%	8%	13%	18%	22%	*	19%	2%	6%	12%	9%	6%	4%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	71%	**79%**	74%	75%	84%	67%	88%	67%	86%	26%	63%	81%	72%	68%	54%
	2018	67%	71%	**78%**	72%	75%	84%	64%	89%	*	85%	26%	58%	81%	71%	69%	58%
At Meets Grade Level or Above	2019	49%	53%	**62%**	55%	56%	71%	42%	74%	67%	73%	15%	44%	65%	55%	49%	35%
	2018	48%	53%	**59%**	50%	53%	69%	36%	80%	*	65%	14%	38%	62%	51%	47%	32%
At Masters Grade Level	2019	8%	9%	**10%**	7%	8%	12%	8%	17%	17%	17%	2%	3%	11%	6%	6%	2%
	2018	8%	9%	**10%**	7%	5%	13%	0%	25%	*	20%	4%	2%	12%	6%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	**88%**	84%	86%	91%	93%	97%	*	90%	50%	90%	90%	83%	81%	81%
	2018	83%	85%	**88%**	83%	87%	91%	78%	96%	*	91%	44%	88%	89%	83%	81%	84%
At Meets Grade Level or Above	2019	61%	62%	**68%**	60%	63%	75%	50%	93%	*	74%	20%	61%	72%	58%	58%	61%
	2018	55%	58%	**60%**	50%	55%	68%	44%	87%	*	66%	13%	54%	64%	50%	47%	56%
At Masters Grade Level	2019	37%	38%	**48%**	37%	43%	57%	29%	82%	*	51%	8%	33%	54%	35%	38%	42%
	2018	32%	31%	**36%**	26%	30%	44%	22%	66%	*	44%	4%	26%	40%	26%	25%	33%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	90%	**92%**	90%	91%	95%	78%	99%	*	95%	64%	90%	94%	88%	87%	83%
	2018	87%	89%	**91%**	87%	89%	94%	83%	98%	80%	98%	58%	93%	92%	88%	86%	83%
At Meets Grade Level or Above	2019	62%	66%	**71%**	64%	64%	79%	56%	89%	*	79%	24%	50%	75%	61%	57%	47%
	2018	59%	63%	**66%**	55%	59%	77%	42%	82%	40%	80%	18%	60%	69%	58%	52%	46%
At Masters Grade Level	2019	25%	28%	**32%**	23%	24%	43%	11%	59%	*	37%	3%	19%	37%	21%	21%	15%
	2018	24%	26%	**28%**	18%	21%	40%	33%	47%	20%	33%	3%	25%	32%	20%	17%	13%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	94%	**95%**	94%	94%	96%	100%	99%	*	96%	64%	93%	96%	92%	92%	84%
	2018	92%	93%	**94%**	92%	93%	96%	75%	97%	*	97%	57%	100%	96%	90%	90%	81%
At Meets Grade Level or Above	2019	73%	76%	**79%**	71%	77%	85%	92%	92%	*	83%	31%	69%	82%	71%	70%	55%
	2018	70%	74%	**76%**	67%	71%	83%	75%	84%	*	88%	31%	57%	79%	66%	65%	49%

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	45%	48%	**49%**	37%	42%	59%	46%	66%	*	60%	15%	36%	52%	40%	37%	24%
	2018	40%	44%	**44%**	30%	36%	56%	38%	62%	*	56%	12%	27%	46%	36%	29%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	79%	**87%**	83%	84%	90%	85%	94%	81%	90%	49%	85%	89%	82%	80%	81%
	2018	77%	79%	**85%**	81%	83%	90%	80%	94%	81%	90%	46%	86%	87%	81%	78%	80%
At Meets Grade Level or Above	2019	50%	52%	**62%**	54%	56%	70%	56%	79%	51%	66%	23%	54%	65%	54%	51%	51%
	2018	48%	51%	**59%**	50%	53%	69%	51%	78%	53%	66%	21%	52%	62%	52%	47%	49%
At Masters Grade Level	2019	24%	25%	**32%**	24%	26%	40%	25%	51%	26%	37%	7%	26%	35%	25%	22%	24%
	2018	22%	23%	**28%**	20%	22%	36%	21%	47%	21%	33%	7%	23%	31%	22%	18%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	**84%**	80%	81%	89%	75%	92%	75%	89%	41%	79%	86%	79%	77%	76%
	2018	74%	76%	**83%**	78%	80%	88%	77%	92%	76%	88%	39%	81%	85%	78%	75%	76%
At Meets Grade Level or Above	2019	48%	51%	**60%**	53%	54%	69%	57%	74%	50%	64%	20%	50%	63%	53%	48%	47%
	2018	46%	50%	**57%**	49%	51%	67%	48%	74%	57%	64%	20%	47%	60%	50%	45%	44%
At Masters Grade Level	2019	21%	22%	**28%**	21%	23%	35%	26%	41%	29%	33%	5%	21%	30%	23%	19%	21%
	2018	19%	21%	**26%**	19%	21%	33%	23%	39%	33%	31%	6%	19%	28%	21%	16%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	**90%**	87%	89%	93%	94%	96%	84%	91%	59%	91%	92%	87%	86%	89%
	2018	81%	82%	**89%**	85%	89%	93%	86%	96%	88%	92%	56%	92%	91%	86%	84%	88%
At Meets Grade Level or Above	2019	52%	52%	**65%**	57%	60%	73%	60%	86%	53%	69%	26%	62%	68%	58%	55%	62%
	2018	50%	50%	**61%**	50%	56%	70%	60%	84%	59%	66%	24%	60%	64%	54%	50%	57%
At Masters Grade Level	2019	26%	27%	**37%**	27%	31%	45%	27%	63%	21%	42%	9%	34%	40%	30%	27%	33%
	2018	24%	24%	**32%**	22%	26%	39%	21%	57%	18%	36%	7%	30%	35%	24%	21%	28%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	**80%**	77%	76%	85%	71%	88%	100%	82%	33%	76%	83%	75%	71%	75%
	2018	66%	69%	**78%**	74%	73%	83%	74%	89%	100%	88%	31%	78%	80%	76%	68%	72%
At Meets Grade Level or Above	2019	38%	40%	**51%**	45%	44%	59%	36%	66%	17%	52%	16%	38%	55%	43%	39%	41%
	2018	41%	45%	**56%**	50%	48%	63%	47%	71%	67%	63%	20%	49%	58%	51%	41%	46%
At Masters Grade Level	2019	14%	16%	**21%**	16%	17%	26%	21%	36%	0%	23%	3%	19%	24%	15%	13%	15%
	2018	13%	15%	**19%**	15%	13%	24%	11%	33%	0%	20%	6%	14%	20%	15%	11%	12%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	83%	**89%**	84%	86%	93%	88%	95%	75%	93%	53%	91%	90%	84%	83%	81%
	2018	80%	81%	**87%**	81%	84%	92%	87%	96%	70%	92%	51%	92%	89%	82%	80%	81%
At Meets Grade Level or Above	2019	54%	57%	**65%**	55%	58%	76%	50%	82%	63%	73%	25%	56%	69%	57%	52%	50%
	2018	51%	53%	**60%**	48%	53%	73%	40%	78%	30%	69%	19%	56%	64%	50%	46%	47%
At Masters Grade Level	2019	25%	27%	**33%**	22%	26%	45%	18%	56%	25%	38%	7%	26%	37%	24%	21%	20%
	2018	23%	25%	**28%**	18%	21%	39%	23%	48%	10%	34%	5%	23%	32%	20%	17%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	**88%**	86%	86%	90%	93%	94%	86%	92%	52%	85%	90%	84%	82%	77%
	2018	78%	81%	**87%**	83%	84%	91%	72%	96%	*	89%	49%	84%	89%	80%	79%	76%

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At Meets Grade Level or Above	2019	55%	57%	**65%**	58%	60%	70%	61%	81%	71%	70%	27%	55%	68%	56%	53%	44%
	2018	53%	57%	**63%**	54%	55%	72%	50%	79%	*	73%	26%	48%	67%	50%	49%	45%
At Masters Grade Level	2019	33%	35%	**39%**	30%	33%	47%	32%	57%	57%	50%	11%	32%	42%	31%	28%	21%
	2018	31%	34%	**38%**	27%	29%	49%	28%	59%	*	48%	10%	28%	42%	27%	24%	23%

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Texas Education Agency
Texas Academic Performance Report
2019-20 District Progress

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	60	**68**	67	66	69	67	73	*	65	53	66	67	69	63	68
	2018	63	64	**70**	66	66	73	57	77	*	71	63	73	69	70	66	68
Grade 4 Mathematics	2019	65	65	**77**	74	77	78	67	86	*	78	71	85	77	77	73	76
	2018	65	66	**72**	68	70	75	71	82	*	69	62	79	72	72	68	73
Grade 5 ELA/Reading	2019	81	81	**78**	76	75	83	75	79	*	79	68	78	78	79	77	78
	2018	80	80	**77**	77	77	77	75	82	*	74	73	70	76	80	78	81
Grade 5 Mathematics	2019	83	83	**84**	83	82	86	85	86	*	87	83	83	84	84	81	82
	2018	81	80	**75**	73	74	77	56	79	*	67	81	72	74	77	74	74
Grade 6 ELA/Reading	2019	42	44	**50**	48	44	55	63	57	*	46	37	48	50	49	46	42
	2018	47	49	**54**	46	55	59	44	57	*	55	40	40	55	51	49	54
Grade 6 Mathematics	2019	54	58	**71**	70	63	74	63	85	*	76	54	57	70	71	65	64
	2018	56	61	**73**	70	71	74	63	84	*	72	68	62	73	73	68	73
Grade 7 ELA/Reading	2019	77	78	**82**	81	79	84	100	91	*	81	70	85	83	81	80	82
	2018	76	76	**78**	75	76	81	90	86	*	81	66	84	79	76	75	77
Grade 7 Mathematics	2019	62	60	**68**	67	64	71	60	75	*	69	46	70	69	67	65	65
	2018	67	66	**79**	74	76	84	82	89	*	73	61	79	79	77	74	76
Grade 8 ELA/Reading	2019	77	77	**78**	77	79	76	82	81	*	80	70	73	77	79	77	80
	2018	79	78	**77**	77	77	76	61	81	*	71	73	82	77	76	75	78
Grade 8 Mathematics	2019	82	78	**81**	84	83	76	89	78	*	79	71	78	81	81	83	83
	2018	81	75	**83**	84	84	80	83	91	*	84	75	78	84	81	84	88
End of Course English II	2019	69	69	**72**	72	70	72	44	73	90	75	67	68	73	69	68	66
	2018	67	66	**69**	69	70	69	64	72	*	67	52	70	70	69	66	64
End of Course Algebra I	2019	75	76	**80**	77	76	83	62	95	*	78	40	79	82	74	74	77
	2018	72	74	**75**	71	72	76	67	88	*	81	38	74	76	71	68	73
All Grades Both Subjects	2019	69	69	**74**	73	71	76	71	80	85	74	61	73	74	73	71	72
	2018	69	70	**73**	71	72	75	69	80	66	72	62	72	73	72	70	73
All Grades ELA/Reading	2019	68	68	**71**	70	69	73	71	76	85	71	61	71	72	71	69	70
	2018	69	69	**71**	68	70	73	66	76	58	70	61	71	71	70	68	70
All Grades Mathematics	2019	70	70	**77**	76	74	78	71	85	84	78	61	76	77	76	73	74
	2018	70	70	**76**	73	74	77	71	85	75	74	64	74	76	75	72	76

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2019-20 District Prior Year and Student Success Initiative

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	**48%**	48%	49%	49%	50%	49%	*	42%	23%	45%	43%
	2018	38%	39%	**44%**	40%	45%	46%	*	58%	*	52%	21%	42%	41%
Mathematics	2019	45%	44%	**54%**	54%	53%	54%	67%	57%	*	58%	38%	53%	49%
	2018	47%	46%	**57%**	55%	60%	57%	56%	41%	*	64%	36%	54%	51%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	80%	**85%**	83%	80%	90%	90%	92%	*	87%	38%	79%	60%
Students Requiring Accelerated Instruction	2019	22%	20%	**15%**	17%	20%	10%	10%	8%	*	13%	62%	21%	40%
STAAR Cumulative Met Standard	2019	86%	87%	**90%**	88%	87%	94%	90%	95%	*	91%	48%	86%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	98%	**98%**	98%	100%	97%	-	86%	-	100%	97%	99%	98%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	10%	**11%**	10%	11%	10%	-	17%	-	17%	4%	13%	10%
Retained in Grade 5	2019	63%	61%	*	*	-	*	-	*	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	84%	**91%**	87%	89%	94%	100%	98%	*	94%	60%	88%	83%
Students Requiring Accelerated Instruction	2019	17%	16%	**9%**	13%	11%	6%	0%	2%	*	6%	40%	12%	17%
STAAR Cumulative Met Standard	2019	90%	90%	**95%**	92%	95%	97%	100%	99%	*	95%	72%	93%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**97%**	96%	100%	88%	*	*	-	*	94%	98%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	**29%**	35%	13%	33%	*	*	-	*	23%	34%	20%
Retained in Grade 5	2019	65%	54%	*	*	-	*	-	-	-	-	*	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	80%	**86%**	83%	83%	91%	87%	92%	*	91%	35%	78%	40%
Students Requiring Accelerated Instruction	2019	22%	20%	**14%**	17%	17%	9%	13%	8%	*	9%	65%	22%	60%
STAAR Cumulative Met Standard	2019	85%	87%	**92%**	90%	90%	95%	87%	94%	*	96%	44%	86%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	15%	**20%**	18%	20%	21%	*	40%	-	20%	9%	18%	16%

District Name: MANSFIELD ISD
County Name: TARRANT
District Number: 220908

Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	83%	**87%**	86%	87%	88%	100%	88%	*	92%	50%	84%	72%
Students Requiring Accelerated Instruction														
	2019	18%	17%	**13%**	14%	13%	12%	0%	13%	*	8%	50%	16%	28%
STAAR Cumulative Met Standard														
	2019	88%	88%	**92%**	91%	91%	93%	100%	90%	*	92%	60%	89%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	99%	**99%**	100%	100%	96%	*	*	-	100%	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	53%	**46%**	43%	49%	40%	*	*	-	*	33%	47%	57%
Retained in Grade 8	2019	56%	44%	*	-	-	*	-	-	-	-	-	-	-

District Name: MANSFIELD ISD
County Name: TARRANT
District Number: 220908

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance
Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	**87%**	79%	-	-	78%	80%	65%	67%	51%	82%	67%	67%
	2018	77%	79%	**85%**	80%	-	-	-	80%	61%	62%	52%	75%	64%	64%
At Meets Grade Level or Above	2019	50%	52%	**62%**	48%	-	-	48%	48%	30%	31%	22%	51%	32%	33%
	2018	48%	51%	**59%**	44%	-	-	-	44%	25%	26%	21%	41%	28%	28%
At Masters Grade Level	2019	24%	25%	**32%**	25%	-	-	15%	26%	12%	12%	6%	25%	13%	13%
	2018	22%	23%	**28%**	18%	-	-	-	18%	9%	9%	6%	16%	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	**84%**	73%	-	-	64%	73%	58%	60%	40%	85%	60%	61%
	2018	74%	76%	**83%**	77%	-	-	-	77%	54%	56%	42%	75%	57%	58%
At Meets Grade Level or Above	2019	48%	51%	**60%**	46%	-	-	27%	47%	25%	26%	19%	46%	28%	28%
	2018	46%	50%	**57%**	35%	-	-	-	35%	21%	21%	15%	40%	23%	23%
At Masters Grade Level	2019	21%	22%	**28%**	23%	-	-	18%	23%	10%	11%	7%	18%	12%	12%
	2018	19%	21%	**26%**	15%	-	-	-	15%	8%	8%	5%	13%	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	**90%**	87%	-	-	91%	86%	80%	81%	65%	97%	80%	81%
	2018	81%	82%	**89%**	87%	-	-	-	87%	77%	78%	67%	88%	78%	79%
At Meets Grade Level or Above	2019	52%	52%	**65%**	58%	-	-	82%	57%	45%	45%	38%	66%	46%	47%
	2018	50%	50%	**61%**	59%	-	-	-	59%	36%	36%	31%	59%	39%	40%
At Masters Grade Level	2019	26%	27%	**37%**	34%	-	-	18%	35%	19%	20%	11%	45%	21%	21%
	2018	24%	24%	**32%**	27%	-	-	-	27%	14%	14%	10%	34%	16%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	**80%**	76%	-	-	*	76%	55%	54%	58%	70%	57%	58%
	2018	66%	69%	**78%**	64%	-	-	-	64%	51%	52%	46%	60%	53%	53%
At Meets Grade Level or Above	2019	38%	40%	**51%**	19%	-	-	*	20%	16%	16%	11%	40%	16%	17%
	2018	41%	45%	**56%**	31%	-	-	-	31%	25%	25%	26%	40%	26%	26%
At Masters Grade Level	2019	14%	16%	**21%**	3%	-	-	*	3%	3%	3%	0%	10%	3%	3%
	2018	13%	15%	**19%**	7%	-	-	-	7%	3%	3%	5%	0%	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	**89%**	85%	-	-	*	84%	61%	61%	59%	77%	62%	63%
	2018	80%	81%	**87%**	91%	-	-	-	91%	55%	55%	53%	67%	58%	58%
At Meets Grade Level or Above	2019	54%	57%	**65%**	55%	-	-	*	55%	23%	24%	17%	54%	25%	26%
	2018	51%	53%	**60%**	38%	-	-	-	38%	15%	15%	15%	20%	16%	17%
At Masters Grade Level	2019	25%	27%	**33%**	28%	-	-	*	29%	6%	6%	5%	23%	7%	8%
	2018	23%	25%	**28%**	16%	-	-	-	16%	2%	3%	2%	0%	3%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	**88%**	-	-	-	-	-	57%	62%	33%	33%	57%	57%
	2018	78%	81%	**87%**	-	-	-	-	-	52%	52%	50%	60%	52%	52%
At Meets Grade Level or Above	2019	55%	57%	**65%**	-	-	-	-	-	23%	25%	13%	17%	23%	23%
	2018	53%	57%	**63%**	-	-	-	-	-	18%	18%	18%	0%	18%	18%
At Masters Grade Level	2019	33%	35%	**39%**	-	-	-	-	-	8%	9%	3%	0%	8%	7%
	2018	31%	34%	**38%**	-	-	-	-	-	6%	6%	8%	0%	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	**74%**	58%	-	-	65%	58%	68%	68%	69%	77%	67%	68%
	2018	69%	70%	**73%**	70%	-	-	-	70%	70%	69%	81%	70%	70%	70%
All Grades ELA/Reading	2019	68%	68%	**71%**	53%	-	-	50%	53%	67%	67%	73%	69%	66%	66%
	2018	69%	69%	**71%**	66%	-	-	-	66%	68%	67%	77%	63%	68%	68%
All Grades Mathematics	2019	70%	70%	**77%**	62%	-	-	75%	61%	69%	70%	65%	86%	69%	69%

District Name: MANSFIELD ISD
County Name: TARRANT
District Number: 220908

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance
Bilingual Education/English as a Second Language

(Current EL Students)

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		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	70%	**76%**	73%	-	-	-	73%	72%	71%	86%	76%	72%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	**48%**	50%	-	-	*	52%	42%	41%	46%	*	42%	43%
	2018	38%	39%	**44%**	54%	-	-	-	54%	40%	42%	29%	*	41%	41%
Mathematics	2019	45%	44%	**54%**	73%	-	-	-	73%	46%	49%	29%	*	48%	49%
	2018	47%	46%	**57%**	43%	-	-	-	43%	52%	52%	50%	*	51%	51%

Texas Education Agency

District Name: MANSFIELD ISD

Texas Academic Performance Report

County Name: TARRANT

2019-20 District STAAR Participation

District Number: 220908

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	99%	100%	99%	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	**96%**	95%	96%	97%	92%	95%	99%	96%	95%	95%	91%
Not Included in Accountability													
Mobile	4%	4%	**3%**	4%	3%	2%	8%	2%	1%	4%	4%	4%	5%
Other Exclusions	1%	1%	**0%**	0%	1%	0%	0%	2%	0%	0%	1%	1%	4%
Not Tested	1%	1%	**1%**	1%	0%	1%	0%	0%	0%	1%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	1%	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	99%	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	**96%**	95%	95%	97%	98%	96%	98%	94%	93%	94%	88%
Not Included in Accountability													
Mobile	4%	4%	**4%**	4%	4%	3%	1%	2%	2%	5%	5%	4%	6%
Other Exclusions	1%	1%	**1%**	0%	1%	0%	0%	2%	0%	0%	1%	1%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	1%	0%	0%	1%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	1%	0%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: MANSFIELD ISD

County Name: TARRANT

District Number: 220908

Texas Academic Performance Report

2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.7%	**96.5%**	96.9%	96.1%	96.1%	95.1%	97.5%	95.9%	96.3%	95.4%	95.9%	96.8%
2017-18	95.4%	95.5%	**96.2%**	96.6%	95.9%	95.9%	94.3%	97.6%	95.4%	96.0%	95.1%	95.7%	96.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	**0.2%**	0.4%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.5%	0.3%	0.0%
2017-18	0.4%	0.5%	**0.2%**	0.3%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.5%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.6%	**0.9%**	1.0%	0.9%	0.9%	4.9%	0.1%	6.3%	0.6%	2.3%	1.3%	1.5%
2017-18	1.9%	1.6%	**0.9%**	0.6%	1.8%	0.7%	5.7%	0.0%	0.0%	1.2%	1.6%	1.6%	3.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	90.8%	**95.8%**	95.4%	94.6%	96.2%	87.5%	99.0%	*	97.5%	90.3%	92.8%	87.0%
Received TxCHSE	0.5%	0.5%	**0.3%**	0.2%	0.0%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	3.7%	3.8%	**1.1%**	1.7%	0.9%	1.0%	0.0%	0.5%	*	0.8%	3.4%	2.2%	2.8%
Dropped Out	5.9%	4.9%	**2.8%**	2.7%	4.5%	2.2%	12.5%	0.5%	*	1.7%	6.2%	4.8%	10.2%
Graduates and TxCHSE	90.4%	91.3%	**96.1%**	95.6%	94.6%	96.7%	87.5%	99.0%	*	97.5%	90.3%	93.1%	87.0%
Graduates, TxCHSE, and Continuers	94.1%	95.1%	**97.2%**	97.3%	95.5%	97.8%	87.5%	99.5%	*	98.3%	93.8%	95.2%	89.8%
Class of 2018													
Graduated	90.0%	90.6%	**94.0%**	95.3%	91.0%	94.5%	*	97.9%	*	91.2%	81.0%	90.3%	82.2%
Received TxCHSE	0.4%	0.5%	**0.3%**	0.0%	0.2%	0.6%	*	0.5%	*	0.0%	0.6%	0.4%	0.0%
Continued HS	3.8%	4.2%	**2.7%**	2.5%	4.3%	2.0%	*	1.6%	*	3.5%	12.1%	4.3%	6.9%
Dropped Out	5.7%	4.7%	**3.0%**	2.2%	4.6%	2.8%	*	0.0%	*	5.3%	6.3%	4.9%	10.9%
Graduates and TxCHSE	90.4%	91.1%	**94.3%**	95.3%	91.1%	95.2%	*	98.4%	*	91.2%	81.6%	90.7%	82.2%
Graduates, TxCHSE, and Continuers	94.3%	95.3%	**97.0%**	97.8%	95.4%	97.2%	*	100.0%	*	94.7%	93.7%	95.1%	89.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.2%	**96.4%**	97.0%	94.8%	96.7%	*	99.0%	*	94.7%	89.8%	94.0%	89.2%
Received TxCHSE	0.6%	0.7%	**0.5%**	0.1%	0.3%	1.1%	*	0.5%	*	0.0%	0.6%	0.8%	0.0%
Continued HS	1.1%	1.2%	**0.3%**	0.5%	0.3%	0.0%	*	0.5%	*	0.0%	2.4%	0.4%	0.0%
Dropped Out	6.1%	4.9%	**2.9%**	2.4%	4.6%	2.3%	*	0.0%	*	5.3%	7.2%	4.8%	10.8%
Graduates and TxCHSE	92.8%	93.9%	**96.9%**	97.1%	95.1%	97.7%	*	99.5%	*	94.7%	90.4%	94.8%	89.2%
Graduates, TxCHSE, and Continuers	93.9%	95.1%	**97.1%**	97.6%	95.4%	97.7%	*	100.0%	*	94.7%	92.8%	95.2%	89.2%
Class of 2017													
Graduated	92.0%	93.2%	**95.8%**	96.9%	93.2%	95.9%	100.0%	98.7%	*	98.2%	87.0%	93.5%	85.0%
Received TxCHSE	0.6%	0.6%	**0.4%**	0.0%	0.3%	0.9%	0.0%	0.0%	*	0.9%	0.7%	0.5%	0.0%
Continued HS	1.1%	1.2%	**0.7%**	0.4%	1.3%	0.7%	0.0%	0.0%	*	0.0%	6.2%	1.1%	1.0%
Dropped Out	6.3%	5.0%	**3.1%**	2.7%	5.1%	2.5%	0.0%	1.3%	*	0.9%	6.2%	5.0%	14.0%
Graduates and TxCHSE	92.6%	93.8%	**96.3%**	96.9%	93.5%	96.8%	100.0%	98.7%	*	99.1%	87.7%	93.9%	85.0%
Graduates, TxCHSE, and Continuers	93.7%	95.0%	**96.9%**	97.3%	94.9%	97.5%	100.0%	98.7%	*	99.1%	93.8%	95.0%	86.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													

Texas Education Agency

District Name: MANSFIELD ISD

Texas Academic Performance Report

County Name: TARRANT

District Number: 220908

2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	93.8%	**96.5%**	97.2%	94.5%	96.5%	100.0%	98.7%	*	98.2%	92.3%	94.5%	86.0%
Received TxCHSE	0.7%	0.7%	**0.6%**	0.1%	0.5%	1.0%	0.0%	0.0%	*	0.9%	0.7%	0.8%	0.0%
Continued HS	0.6%	0.6%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.9%	**3.0%**	2.6%	5.0%	2.5%	0.0%	1.3%	*	0.9%	7.0%	4.7%	14.0%
Graduates and TxCHSE	93.2%	94.5%	**97.0%**	97.4%	95.0%	97.5%	100.0%	98.7%	*	99.1%	93.0%	95.3%	86.0%
Graduates, TxCHSE, and Continuers	93.7%	95.1%	**97.0%**	97.4%	95.0%	97.5%	100.0%	98.7%	*	99.1%	93.0%	95.3%	86.0%
Class of 2016													
Graduated	92.1%	93.3%	**96.7%**	96.4%	96.3%	96.9%	100.0%	98.7%	*	96.9%	89.7%	94.1%	92.9%
Received TxCHSE	0.8%	0.8%	**0.6%**	0.6%	0.8%	0.4%	0.0%	0.0%	*	1.0%	0.0%	0.7%	0.0%
Continued HS	0.5%	0.7%	**0.0%**	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.6%	0.0%	0.0%
Dropped Out	6.6%	5.2%	**2.7%**	2.9%	2.8%	2.6%	0.0%	1.3%	*	2.0%	9.7%	5.2%	7.1%
Graduates and TxCHSE	92.9%	94.1%	**97.3%**	96.9%	97.2%	97.4%	100.0%	98.7%	*	98.0%	89.7%	94.8%	92.9%
Graduates, TxCHSE, and Continuers	93.4%	94.8%	**97.3%**	97.1%	97.2%	97.4%	100.0%	98.7%	*	98.0%	90.3%	94.8%	92.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	90.8%	**95.0%**	94.5%	94.1%	95.3%	87.5%	99.0%	*	95.9%	80.4%	91.9%	85.5%
Class of 2018	90.0%	90.6%	**93.8%**	95.2%	90.5%	94.6%	*	97.4%	*	91.3%	81.0%	90.0%	82.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	73.3%	*	*	-	-	-	-	-	-	*	-	-
Class of 2018	68.5%	68.2%	**58.3%**	*	60.0%	*	-	*	-	-	*	71.4%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.6%	**0.7%**	0.6%	1.1%	0.7%	0.0%	0.5%	*	0.0%	1.7%	1.0%	0.0%
Class of 2018	5.0%	8.1%	**0.5%**	0.9%	0.8%	0.1%	*	0.0%	*	0.0%	0.8%	0.9%	1.3%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	84.3%	**82.1%**	80.0%	76.6%	86.0%	71.4%	92.2%	*	81.0%	26.3%	72.2%	53.2%
Class of 2018	82.0%	77.7%	**82.3%**	78.9%	76.2%	86.4%	*	96.2%	*	83.5%	8.6%	73.8%	53.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	86.9%	**82.8%**	80.5%	77.7%	86.7%	71.4%	92.7%	*	81.0%	27.7%	73.2%	53.2%
Class of 2018	86.8%	85.6%	**82.7%**	79.6%	76.9%	86.4%	*	96.3%	*	83.5%	9.3%	74.6%	56.6%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	18.1%	**0.0%**	*	*	*	-	-	-	-	0.0%	*	*
2017-18	37.7%	30.9%	**15.8%**	20.0%	20.0%	0.0%	-	*	-	*	0.0%	27.3%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.5%	**0.7%**	0.6%	1.1%	0.7%	0.0%	0.5%	*	0.0%	1.6%	0.9%	0.0%
2017-18	4.9%	7.9%	**0.5%**	0.9%	0.8%	0.1%	*	0.0%	*	0.0%	0.8%	0.8%	1.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	83.1%	**80.7%**	79.1%	74.8%	83.9%	71.4%	92.6%	*	80.0%	24.2%	70.3%	53.5%
2017-18	81.5%	76.9%	**80.7%**	77.5%	73.2%	86.1%	*	94.3%	*	80.6%	8.6%	70.3%	52.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

Texas Education Agency

District Name: MANSFIELD ISD

Texas Academic Performance Report

County Name: TARRANT

2019-20 District Attendance, Graduation, and Dropout Rates

District Number: 220908

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	85.0%	**81.2%**	79.6%	75.4%	84.5%	71.4%	93.1%	*	80.0%	24.8%	71.0%	53.0%
2017-18	85.1%	83.7%	**80.8%**	78.0%	73.6%	85.7%	*	93.8%	*	79.1%	8.5%	70.5%	54.1%

District Name: MANSFIELD ISD

County Name: TARRANT

District Number: 220908

Texas Education Agency

Texas Academic Performance Report

2019-20 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	2,677	100.0%	355,615	100.0%
By Ethnicity:				
African American	796	29.7%	43,953	12.4%
Hispanic	659	24.6%	180,673	50.8%
White	876	32.7%	105,577	29.7%
American Indian	7	0.3%	1,293	0.4%
Asian	217	8.1%	16,564	4.7%
Pacific Islander	2	0.1%	537	0.2%
Two or More Races	120	4.5%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	6	0.2%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	505	18.9%	51,579	14.5%
Foundation H.S. Program (Endorsement)	19	0.7%	15,160	4.3%
Foundation H.S. Program (DLA)	2,147	80.2%	285,538	80.3%
Special Education Graduates	144	5.4%	27,598	7.8%
Economically Disadvantaged Graduates	991	37.0%	186,364	52.4%
LEP Graduates	100	3.7%	25,189	7.1%
At-Risk Graduates	924	34.5%	146,432	41.2%

Texas Education Agency

District Name: MANSFIELD ISD

Texas Academic Performance Report

County Name: TARRANT

2019-20 District College, Career, and Military Readiness (CCMR)

District Number: 220908

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	69.1%	**68.6%**	57.7%	61.9%	77.6%	71.4%	86.9%	*	78.3%	75.0%	59.5%	44.5%
2017-18	65.5%	62.8%	**64.6%**	52.5%	59.6%	74.5%	*	89.7%	*	57.2%	49.4%	55.0%	36.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	50.1%	**54.3%**	42.8%	44.9%	63.8%	42.9%	82.0%	*	63.3%	4.2%	42.0%	23.0%
2017-18	50.0%	49.1%	**56.6%**	45.0%	49.3%	66.4%	*	87.1%	*	49.5%	4.5%	43.9%	26.5%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.7%	**66.1%**	59.9%	56.1%	73.5%	42.9%	84.8%	*	76.7%	13.2%	53.8%	24.0%
2017-18	58.2%	60.3%	**68.7%**	61.1%	60.0%	77.8%	*	87.6%	*	67.6%	7.1%	55.3%	21.4%
Mathematics													
2018-19	48.6%	45.7%	**50.0%**	38.6%	40.1%	58.7%	42.9%	82.9%	*	59.2%	4.2%	38.7%	26.0%
2017-18	46.0%	45.4%	**51.1%**	40.0%	42.9%	59.8%	*	90.7%	*	41.4%	5.8%	39.9%	26.5%
Both Subjects													
2018-19	44.2%	42.9%	**47.9%**	36.9%	37.5%	57.1%	42.9%	77.9%	*	57.5%	3.5%	35.4%	16.0%
2017-18	42.1%	43.0%	**48.7%**	36.8%	40.4%	59.0%	*	83.5%	*	40.5%	3.2%	36.1%	17.3%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	18.4%	**30.0%**	22.1%	23.1%	37.4%	14.3%	47.9%	*	35.0%	2.8%	20.5%	8.0%
2017-18	20.7%	16.4%	**29.8%**	24.0%	22.3%	38.0%	*	43.3%	*	23.4%	1.9%	21.3%	5.1%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	22.4%	**23.0%**	10.6%	19.0%	29.7%	28.6%	47.9%	*	33.3%	0.7%	13.6%	12.0%
2017-18	20.4%	22.3%	**21.9%**	12.5%	19.5%	27.4%	*	42.3%	*	25.2%	0.6%	15.3%	13.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	**0.1%**	0.1%	0.2%	0.1%	0.0%	0.0%	*	0.8%	0.0%	0.0%	0.0%
2017-18	1.4%	0.4%	**0.0%**	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.1%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	3.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	1.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.9%	**30.4%**	27.6%	32.0%	30.8%	42.9%	32.7%	*	31.3%	75.0%	32.0%	25.5%
2017-18	28.7%	24.5%	**17.8%**	16.0%	18.3%	18.2%	*	23.7%	*	13.1%	48.1%	20.3%	11.2%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	10.3%	**9.6%**	5.7%	10.5%	9.7%	28.6%	18.4%	*	12.5%	3.5%	8.5%	5.0%
2017-18	4.8%	3.4%	**4.0%**	3.0%	4.0%	4.3%	*	7.2%	*	1.8%	1.3%	5.5%	2.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	**2.7%**	3.5%	2.7%	2.2%	14.3%	1.8%	*	2.5%	50.7%	4.6%	9.0%
2017-18	1.7%	1.9%	**2.3%**	2.6%	2.9%	2.0%	*	1.0%	*	1.8%	39.1%	3.5%	6.1%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.2%	**36.5%**	31.8%	38.5%	38.1%	42.9%	39.6%	*	38.3%	21.5%	36.4%	21.0%
2017-18	38.7%	31.7%	**21.5%**	19.1%	21.2%	22.4%	*	33.5%	*	12.6%	7.1%	23.0%	2.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.0%	**4.2%**	4.1%	5.5%	4.0%	0.0%	0.9%	*	4.2%	2.8%	5.2%	7.0%
2017-18	4.3%	4.5%	**2.5%**	2.2%	2.6%	2.6%	*	2.1%	*	4.5%	0.6%	2.3%	1.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.3%	**1.2%**	1.6%	0.8%	1.5%	0.0%	0.5%	*	0.8%	22.9%	1.5%	0.0%
2017-18	2.6%	2.1%	**0.5%**	0.5%	0.3%	0.6%	*	0.5%	*	0.0%	7.7%	0.4%	1.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.3%	**0.0%**	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

Texas Education Agency

District Name: MANSFIELD ISD

Texas Academic Performance Report

County Name: TARRANT

2019-20 District CCMR-Related Indicators

District Number: 220908

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.2%	**47.7%**	39.4%	42.3%	54.0%	14.3%	67.3%	*	54.2%	9.7%	37.4%	18.0%
2017-18	32.1%	30.8%	**47.0%**	39.1%	42.4%	55.6%	*	58.2%	*	42.3%	5.8%	37.6%	15.3%
Mathematics													
2018-19	24.7%	20.0%	**31.0%**	25.1%	25.6%	33.7%	14.3%	53.5%	*	40.0%	2.1%	25.8%	22.0%
2017-18	23.7%	19.0%	**27.9%**	24.1%	26.2%	29.7%	*	46.4%	*	19.8%	3.2%	24.6%	21.4%
Both Subjects													
2018-19	18.8%	15.5%	**27.3%**	22.2%	22.6%	30.4%	14.3%	45.6%	*	33.3%	2.1%	21.3%	11.0%
2017-18	18.1%	14.7%	**23.1%**	18.6%	20.9%	26.8%	*	35.6%	*	17.1%	1.9%	18.6%	11.2%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	49.5%	**38.0%**	33.8%	39.3%	39.5%	42.9%	41.9%	*	40.8%	22.2%	37.9%	22.0%
2017-18	58.4%	48.4%	**33.2%**	31.6%	31.6%	35.3%	*	41.8%	*	21.6%	10.9%	34.1%	5.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	1.3%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	4.5%	**2.0%**	2.8%	2.7%	1.3%	0.0%	0.5%	*	0.8%	0.7%	2.4%	2.0%
2017-18	3.9%	2.8%	**1.6%**	2.2%	2.2%	1.0%	*	0.5%	*	0.0%	0.0%	1.8%	0.0%
Both Subjects													
2018-19	2.6%	0.7%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	25.7%	**34.8%**	29.8%	29.2%	36.0%	10.0%	61.8%	0.0%	44.4%	n/a	26.3%	n/a
2018	25.8%	27.2%	**31.3%**	24.0%	26.4%	34.0%	20.0%	62.7%	*	33.0%	n/a	22.6%	n/a
English Language Arts													
2019	14.5%	14.2%	**16.5%**	15.2%	12.0%	17.0%	10.0%	31.0%	0.0%	19.7%	n/a	13.3%	n/a
2018	15.3%	15.8%	**16.8%**	14.7%	11.5%	18.6%	10.0%	32.7%	*	18.9%	n/a	12.0%	n/a
Mathematics													
2019	7.4%	7.6%	**7.0%**	3.4%	5.1%	8.6%	0.0%	19.2%	0.0%	9.4%	n/a	3.8%	n/a
2018	7.3%	7.9%	**6.7%**	4.4%	4.5%	7.8%	0.0%	18.9%	*	6.0%	n/a	4.3%	n/a
Science													
2019	10.4%	12.0%	**21.0%**	14.7%	16.4%	23.4%	5.0%	45.5%	0.0%	27.4%	n/a	14.5%	n/a
2018	10.8%	12.9%	**18.2%**	11.6%	13.6%	19.8%	20.0%	49.9%	*	21.5%	n/a	11.5%	n/a
Social Studies													
2019	13.9%	15.1%	**17.6%**	14.3%	14.3%	18.4%	10.0%	33.7%	0.0%	23.9%	n/a	11.6%	n/a
2018	14.5%	15.7%	**16.8%**	11.3%	13.4%	19.2%	10.0%	37.3%	*	19.3%	n/a	10.7%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	54.9%	**42.0%**	23.8%	34.5%	52.8%	*	56.0%	-	52.9%	n/a	30.2%	n/a
2018	50.7%	55.1%	**45.4%**	28.6%	37.5%	54.1%	*	53.8%	*	66.2%	n/a	35.3%	n/a
English Language Arts													
2019	41.2%	51.5%	**43.4%**	23.8%	28.9%	60.2%	*	54.0%	-	58.7%	n/a	24.8%	n/a
2018	42.5%	52.6%	**45.8%**	24.7%	39.5%	58.7%	*	51.5%	*	63.6%	n/a	31.9%	n/a

District Name: MANSFIELD ISD
County Name: TARRANT
District Number: 220908

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	55.8%	**45.0%**	28.6%	28.4%	50.3%	-	59.3%	-	45.5%	n/a	39.2%	n/a
2018	52.8%	55.1%	**44.6%**	32.9%	33.3%	46.2%	-	54.7%	-	78.6%	n/a	40.7%	n/a
Science													
2019	40.6%	41.7%	**28.9%**	12.7%	18.5%	41.7%	*	31.9%	-	34.4%	n/a	17.7%	n/a
2018	38.0%	37.8%	**22.6%**	14.0%	15.0%	29.8%	*	22.2%	*	32.0%	n/a	13.6%	n/a
Social Studies													
2019	46.3%	52.5%	**41.9%**	29.5%	31.2%	49.2%	*	55.6%	-	50.0%	n/a	29.4%	n/a
2018	44.6%	51.4%	**46.1%**	33.7%	32.7%	55.1%	*	50.0%	-	62.2%	n/a	34.1%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.4%	**69.3%**	74.9%	53.0%	72.0%	42.9%	88.0%	*	70.8%	n/a	59.0%	n/a
2017-18	74.6%	69.4%	**70.6%**	75.4%	55.7%	72.9%	*	87.6%	*	73.0%	n/a	59.5%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	43.7%	**47.7%**	27.3%	43.6%	61.0%	*	68.6%	*	61.2%	n/a	35.2%	n/a
2017-18	37.9%	47.1%	**49.5%**	30.7%	45.3%	63.4%	*	73.5%	*	48.1%	n/a	39.2%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1055	**1078**	1003	1051	1128	*	1161	*	1136	n/a	1027	n/a
2017-18	1036	1067	**1081**	1014	1048	1135	*	1163	*	1101	n/a	1032	n/a
English Language Arts and Writing													
2018-19	517	532	**545**	511	530	573	*	569	*	577	n/a	519	n/a
2017-18	521	538	**546**	516	530	576	*	572	*	557	n/a	519	n/a
Mathematics													
2018-19	510	523	**533**	492	521	555	*	592	*	559	n/a	508	n/a
2017-18	515	529	**535**	498	518	560	*	591	*	544	n/a	513	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.4	**21.4**	19.0	20.7	23.2	*	23.4	*	23.3	n/a	19.6	n/a
2017-18	20.6	22.6	**21.7**	19.2	21.3	23.6	*	23.9	-	22.4	n/a	19.7	n/a
English Language Arts													
2018-19	20.3	22.3	**21.4**	19.0	20.7	23.3	*	23.2	*	23.3	n/a	19.4	n/a
2017-18	20.3	22.5	**21.6**	19.0	20.9	23.8	*	23.6	-	22.4	n/a	19.5	n/a
Mathematics													
2018-19	20.4	21.9	**20.9**	18.6	20.0	22.7	*	23.9	*	22.7	n/a	19.3	n/a
2017-18	20.6	22.2	**21.3**	18.9	21.0	23.1	*	24.5	-	21.5	n/a	19.5	n/a
Science													
2018-19	20.8	22.5	**21.4**	19.1	21.0	23.2	*	23.1	*	23.4	n/a	19.7	n/a
2017-18	20.9	22.7	**21.7**	19.5	21.5	23.4	*	23.7	-	22.8	n/a	20.1	n/a

Texas Education Agency

District Name: MANSFIELD ISD

Texas Academic Performance Report

County Name: TARRANT

2019-20 District Other Postsecondary Indicators

District Number: 220908

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	42.4%	**48.3%**	43.2%	42.6%	51.8%	35.9%	72.8%	25.0%	50.0%	8.1%	37.2%	22.2%
2017-18	43.4%	41.9%	**47.6%**	41.2%	41.7%	52.0%	33.3%	71.8%	36.4%	52.1%	7.8%	36.9%	19.9%
English Language Arts													
2018-19	17.8%	16.1%	**19.3%**	15.9%	15.7%	22.1%	14.7%	31.3%	8.3%	22.2%	1.8%	14.2%	3.3%
2017-18	17.3%	16.4%	**20.0%**	17.1%	15.3%	24.1%	12.5%	30.4%	20.0%	19.2%	1.2%	13.9%	2.7%
Mathematics													
2018-19	20.4%	18.8%	**16.8%**	12.4%	14.5%	18.6%	12.5%	33.6%	8.3%	18.5%	0.6%	11.8%	8.1%
2017-18	20.7%	19.7%	**18.0%**	13.3%	14.1%	22.0%	12.9%	33.3%	0.0%	17.6%	1.3%	12.7%	8.3%
Science													
2018-19	21.7%	21.4%	**20.5%**	18.0%	18.2%	20.9%	21.2%	34.9%	8.3%	24.3%	2.9%	15.8%	9.5%
2017-18	21.2%	21.3%	**19.7%**	16.5%	17.4%	20.7%	15.6%	36.2%	10.0%	19.8%	2.5%	15.6%	7.8%
Social Studies													
2018-19	23.6%	24.9%	**36.6%**	30.8%	29.1%	41.4%	25.7%	62.1%	18.2%	40.7%	3.2%	25.1%	6.4%
2017-18	22.8%	24.4%	**35.9%**	28.6%	28.7%	41.5%	21.9%	61.8%	18.2%	43.1%	3.8%	24.9%	7.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.5%	**61.8%**	61.6%	55.3%	62.0%	*	85.6%	*	55.9%	26.1%	55.7%	34.7%
2016-17	54.6%	54.0%	**64.9%**	65.0%	59.1%	67.1%	66.7%	78.5%	*	61.6%	30.8%	57.4%	41.1%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	66.3%	**69.2%**	54.9%	65.3%	79.2%	*	91.4%	*	58.6%	9.8%	59.3%	45.5%
2016-17	59.2%	66.4%	**72.5%**	59.3%	72.6%	79.3%	*	90.6%	-	78.7%	9.8%	63.0%	25.6%

Texas Education Agency

District Name: MANSFIELD ISD

Texas Academic Performance Report

County Name: TARRANT

2019-20 District Student Information

District Number: 220908

	Membership				Enrollment			
	District		State		District		State	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Total Students	35,582	100.0%	5,479,173	100.0%	35,669	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	140	0.4%	16,848	0.3%	208	0.6%	25,883	0.5%
Pre-Kindergarten	749	2.1%	248,413	4.5%	749	2.1%	249,226	4.5%
Kindergarten	2,214	6.2%	383,585	7.0%	2,218	6.2%	384,114	7.0%
Grade 1	2,315	6.5%	391,175	7.1%	2,318	6.5%	391,449	7.1%
Grade 2	2,361	6.6%	388,370	7.1%	2,361	6.6%	388,675	7.1%
Grade 3	2,406	6.8%	391,565	7.1%	2,407	6.7%	391,795	7.1%
Grade 4	2,516	7.1%	399,883	7.3%	2,516	7.1%	400,111	7.3%
Grade 5	2,628	7.4%	417,272	7.6%	2,629	7.4%	417,444	7.6%
Grade 6	2,817	7.9%	422,605	7.7%	2,817	7.9%	422,740	7.7%
Grade 7	2,831	8.0%	423,421	7.7%	2,833	7.9%	423,545	7.7%
Grade 8	2,882	8.1%	411,170	7.5%	2,882	8.1%	411,272	7.5%
Grade 9	3,163	8.9%	448,929	8.2%	3,163	8.9%	449,122	8.2%
Grade 10	3,045	8.6%	406,785	7.4%	3,045	8.5%	407,044	7.4%
Grade 11	2,926	8.2%	376,894	6.9%	2,926	8.2%	377,208	6.9%
Grade 12	2,589	7.3%	352,258	6.4%	2,597	7.3%	354,312	6.4%
Ethnic Distribution:								
African American	10,952	30.8%	691,582	12.6%	10,970	30.8%	692,925	12.6%
Hispanic	9,340	26.2%	2,892,928	52.8%	9,360	26.2%	2,899,504	52.8%
White	10,701	30.1%	1,477,699	27.0%	10,745	30.1%	1,483,688	27.0%
American Indian	112	0.3%	19,999	0.4%	112	0.3%	20,062	0.4%
Asian	2,724	7.7%	250,065	4.6%	2,725	7.6%	250,463	4.6%
Pacific Islander	45	0.1%	8,466	0.2%	45	0.1%	8,481	0.2%
Two or More Races	1,708	4.8%	138,434	2.5%	1,712	4.8%	138,817	2.5%
Sex:								
Female	17,192	48.3%	2,673,270	48.8%	17,218	48.3%	2,678,619	48.8%
Male	18,390	51.7%	2,805,903	51.2%	18,451	51.7%	2,815,321	51.2%
Economically Disadvantaged	15,549	43.7%	3,303,974	60.3%	15,555	43.6%	3,309,610	60.2%
Non-Educationally Disadvantaged	20,033	56.3%	2,175,199	39.7%	20,114	56.4%	2,184,330	39.8%
Section 504 Students	2,185	6.1%	376,734	6.9%	2,185	6.1%	376,956	6.9%
English Learners (EL)	3,648	10.3%	1,112,674	20.3%	3,649	10.2%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	388	1.0%	82,551	1.5%				
Students w/ Dyslexia	1,201	3.4%	224,619	4.1%	1,202	3.4%	224,741	4.1%
Foster Care	93	0.3%	17,393	0.3%	93	0.3%	17,451	0.3%
Homeless	154	0.4%	78,178	1.4%	154	0.4%	78,296	1.4%
Immigrant	533	1.5%	126,747	2.3%	533	1.5%	126,858	2.3%
Migrant	6	0.0%	18,888	0.3%	6	0.0%	18,992	0.3%
Title I	15,228	42.8%	3,568,526	65.1%	15,262	42.8%	3,576,850	65.1%
Military Connected	768	2.2%	105,751	1.9%	768	2.2%	105,787	1.9%
At-Risk	12,339	34.7%	2,773,390	50.6%	12,343	34.6%	2,776,481	50.5%

Texas Education Agency

District Name: MANSFIELD ISD

Texas Academic Performance Report

County Name: TARRANT

2019-20 District Student Information

District Number: 220908

Student Information	Membership - District Count	Membership - District Percent	Membership - State Count	Membership - State Percent	Enrollment - District Count	Enrollment - District Percent	Enrollment - State Count	Enrollment - State Percent
Students by Instructional Program:								
Bilingual/ESL Education	3,790	10.7%	1,128,904	20.6%	3,791	10.6%	1,129,558	20.6%
Career & Technical Education	8,972	25.2%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	3,696	31.5%	805,496	50.8%	3,696	31.5%	806,117	50.8%
Gifted & Talented Education	2,437	6.8%	444,125	8.1%	2,437	6.8%	444,196	8.1%
Special Education	3,563	10.0%	577,868	10.5%	3,649	10.2%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	3,563		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	1,573	44.1%	245,216	42.4%				
Students with Physical Disabilities	646	18.1%	123,847	21.4%				
Students with Autism	681	19.1%	79,952	13.8%				
Students with Behavioral Disabilities	630	17.7%	120,042	20.8%				
Students with Non-Categorical Early Childhood	33	0.9%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	3,670	10.7%	806,375	15.3%				

Student Information	-Non-Special Education Rates- District	-Non-Special Education Rates- State	-Special Education Rates- District	-Special Education Rates- State
Retention Rates by Grade:				
Kindergarten	1.5%	1.6%	5.5%	5.5%
Grade 1	1.6%	2.9%	4.7%	4.9%
Grade 2	0.6%	1.6%	1.6%	2.0%
Grade 3	0.4%	0.9%	0.3%	0.8%
Grade 4	0.3%	0.5%	0.0%	0.4%
Grade 5	0.0%	0.4%	0.3%	0.5%
Grade 6	0.1%	0.4%	0.4%	0.5%
Grade 7	0.3%	0.5%	0.4%	0.6%
Grade 8	0.1%	0.4%	0.7%	0.6%
Grade 9	6.7%	7.8%	10.6%	13.1%

	District Count	District Percent	State Count	State Percent
Data Quality:				
Underreported Students	2	0.0%	5,686	0.2%

District Name: MANSFIELD ISD

County Name: TARRANT

District Number: 220908

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	20.8	19.0
Grade 1	19.5	18.9
Grade 2	19.2	18.8
Grade 3	19.6	19.0
Grade 4	19.8	19.2
Grade 5	26.0	20.9
Grade 6	26.1	20.4
Secondary:		
English/Language Arts	20.6	16.4
Foreign Languages	13.8	18.7
Mathematics	22.2	17.8
Science	20.7	18.8
Social Studies	24.1	19.3

Texas Education Agency

District Name: MANSFIELD ISD

Texas Academic Performance Report

County Name: TARRANT

2019-20 District Staff Information

District Number: 220908

Staff Information	District Count	District Percent	State Count	State Percent
Total Staff	4,373.9	100.0%	734,726.4	100.0%
Professional Staff:	2,800.5	64.0%	468,132.4	63.7%
Teachers	2,277.9	52.1%	363,121.3	49.4%
Professional Support	357.1	8.2%	74,698.8	10.2%
Campus Administration (School Leadership)	114.4	2.6%	21,960.1	3.0%
Central Administration	51.0	1.2%	8,352.3	1.1%
Educational Aides:	345.6	7.9%	78,096.8	10.6%
Auxiliary Staff:	1,227.8	28.1%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	29.0	n/a	4,373.0	n/a
Part-time	12.0	n/a	595.0	n/a
Counselors				
Full-time	82.0	n/a	12,901.0	n/a
Part-time	8.0	n/a	1,103.0	n/a
Total Minority Staff:	1,810.4	41.4%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	398.2	17.5%	39,132.5	10.8%
Hispanic	258.2	11.3%	102,099.7	28.1%
White	1,516.8	66.6%	209,453.0	57.7%
American Indian	6.3	0.3%	1,239.6	0.3%
Asian	43.4	1.9%	6,393.2	1.8%
Pacific Islander	1.0	0.0%	638.2	0.2%
Two or More Races	54.0	2.4%	4,165.2	1.1%
Males	550.9	24.2%	86,302.4	23.8%
Females	1,727.1	75.8%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	7.0	0.3%	4,859.9	1.3%
Bachelors	1,568.2	68.8%	266,596.3	73.4%
Masters	677.9	29.8%	89,088.4	24.5%
Doctorate	24.8	1.1%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	50.2	2.2%	26,878.7	7.4%
1-5 Years Experience	609.3	26.7%	101,305.8	27.9%
6-10 Years Experience	435.0	19.1%	70,305.4	19.4%
11-20 Years Experience	811.0	35.6%	106,767.7	29.4%
Over 20 Years Experience	372.4	16.3%	57,863.9	15.9%
Number of Students per Teacher	15.6	n/a	15.1	n/a

District Name: MANSFIELD ISD

County Name: TARRANT

District Number: 220908

Texas Academic Performance Report

2019-20 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.5	6.2
Average Years Experience of Principals with District	5.5	5.3
Average Years Experience of Assistant Principals	6.2	5.3
Average Years Experience of Assistant Principals with District	5.1	4.7
Average Years Experience of Teachers:	12.0	11.1
Average Years Experience of Teachers with District:	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	$56,605	$49,868
1-5 Years Experience	$59,446	$52,823
6-10 Years Experience	$60,253	$55,756
11-20 Years Experience	$63,304	$59,308
Over 20 Years Experience	$68,682	$65,449
Average Actual Salaries (regular duties only):		
Teachers	$62,421	$57,091
Professional Support	$73,662	$67,352
Campus Administration (School Leadership)	$85,482	$82,512
Central Administration	$114,818	$108,367
Instructional Staff Percent:	62.0%	64.6%
Turnover Rate for Teachers:	11.2%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

District Name: MANSFIELD ISD
County Name: TARRANT
District Number: 220908

Program Information	District Count	District Percent	State Count	State Percent
Teachers by Program (population served):				
Bilingual/ESL Education	95.4	4.2%	23,626.0	6.5%
Career & Technical Education	97.0	4.3%	18,120.4	5.0%
Compensatory Education	87.0	3.8%	10,147.3	2.8%
Gifted & Talented Education	0.0	0.0%	7,053.3	1.9%
Regular Education	1,635.7	71.8%	257,548.7	70.9%
Special Education	257.3	11.3%	33,620.4	9.3%
Other	105.5	4.6%	13,005.2	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

TEXAS EDUCATION AGENCY

Texas Academic Performance

PEIMS Financial Standard Reports

2019-2020

MISD
A Great Place To
LIVE LEARN & TEACH

Mansfield ISD

605 East Broad Street
Mansfield, Texas 76063
817-299-6300

2018 - 2019 Actual Financial Data
Totals for MANSFIELD ISD (220908)
Total Enrolled Membership: 35,198

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	$141,595,997	49.93%	$4,023	$141,595,997	44.26%	$4,023	$24,943,497,732	43.99%	$4,605
State Operating Funds	$126,809,072	44.71%	$3,603	$132,137,429	41.30%	$3,754	$21,921,438,167	38.66%	$4,047
Federal Funds	$4,916,122	1.73%	$140	$25,600,480	8.00%	$727	$6,959,931,329	12.27%	$1,285
Other Local	$10,275,171	3.62%	$292	$20,602,499	6.44%	$585	$2,882,959,027	5.08%	$532
Total Operating Revenue	$283,596,362	100.00%	$8,057	$319,936,405	100.00%	$9,090	$56,707,826,255	100.00%	$10,470
Other Revenue									
Local Property Tax from I&S	$0	0.00%	$0	$68,968,824	97.41%	$1,959	$7,114,967,591	84.62%	$1,314
State Assistance for Debt Service	$0	0.00%	$0	$1,413,958	2.00%	$40	$498,243,085	5.93%	$92
Other Receipts (excluding debt service financing)	$381,682	100.00%	$11	$419,209	0.59%	$12	$794,651,977	9.45%	$147
Total Other Revenue	$381,682	100.00%	$11	$70,801,991	100.00%	$2,012	$8,407,862,653	100.00%	$1,552
Subtotal: Operating and Other Revenue	$283,978,044	100.00%	$8,068	$390,738,396	100.00%	$11,101	$65,115,688,908	100.00%	$12,022
Recapture Revenue									
Local Property Tax Recaptured	$0	0.00%	$0	$0	0.00%	$0	$2,768,462,682	100.00%	$511
Total Recaptured Revenue	$0	0.00%	$0	$0	0.00%	$0	$2,768,462,682	100.00%	$511
Subtotal: Operating, Other and Recaptured Revenue	$283,978,044	100.00%	$8,068	$390,738,396	100.00%	$11,101	$67,884,151,590	100.00%	$12,534
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	$0	0.00%	$0	$0	0.00%	$0	$3,691,153,910	63.99%	$682
Estimated State TRS Contributions	$14,241,400	100.00%	$405	$14,292,678	100.00%	$406	$2,077,222,453	36.01%	$384
Subtotal: Debt Service Financing and TRS Estimate Revenue	$14,241,400	100.00%	$405	$14,292,678	100.00%	$406	$5,768,376,363	100.00%	$1,065
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	$298,219,444	100.00%	$8,473	$405,031,074	100.00%	$11,507	$70,884,065,271	100.00%	$13,088
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	$250,144,524	87.32%	$7,107	$264,450,220	82.68%	$7,513	$42,536,152,378	79.22%	$7,854

2018 - 2019 Actual Financial Data
Totals for MANSFIELD ISD (220908)
Total Enrolled Membership: 35,198

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Professional & Contracted Services (Object 62xx)	$19,021,730	6.64%	$540	$21,036,330	6.58%	$598	$5,053,894,853	9.41%	$933
Supplies & Materials (Object 63xx)	$12,579,989	4.39%	$357	$27,319,327	8.54%	$776	$4,665,604,291	8.69%	$861
Other Operating Expenditures (Object 64xx)	$4,738,841	1.65%	$135	$7,023,094	2.20%	$200	$1,436,788,644	2.68%	$265
Total Operating Expenditures by Object	$286,485,084	100.00%	$8,139	$319,828,971	100.00%	$9,087	$53,692,440,166	100.00%	$9,913
Non-Operating Expenditures by Object									
Debt Services(Object 65xx)	$340,607	7.30%	$10	$57,981,468	41.01%	$1,647	$8,439,295,633	48.78%	$1,558
Capital Outlay(Object 66xx)	$4,325,330	92.70%	$123	$83,394,497	58.99%	$2,369	$8,861,633,785	51.22%	$1,636
Total Non-Operating Expenditures by Object	$4,665,937	100.00%	$133	$141,375,965	100.00%	$4,017	$17,300,929,418	100.00%	$3,194
Grand Total: Operating and Non-Operating Expenditures by Object	$291,151,021	100.00%	$8,272	$461,204,936	100.00%	$13,103	$70,993,369,584	100.00%	$13,108
Operating Expenditures by Function (61xx-64xx only)									
Instruction(Function 11,95)	$176,034,820	61.45%	$5,001	$187,803,830	58.72%	$5,336	$30,104,392,112	56.07%	$5,558
Instructional Resources & Media Services (Function 12)	$3,436,261	1.20%	$98	$3,484,685	1.09%	$99	$605,276,429	1.13%	$112
Curriculum & Staff Development (Function 13)	$3,864,028	1.35%	$110	$4,916,848	1.54%	$140	$1,226,192,940	2.28%	$226
Instructional Leadership (Function 21)	$3,824,367	1.33%	$109	$3,870,952	1.21%	$110	$878,926,312	1.64%	$162
School Leadership (Function 23)	$18,224,230	6.36%	$518	$18,340,177	5.73%	$521	$3,188,405,674	5.94%	$589
Guidance Counseling Services (Function 31)	$9,360,813	3.27%	$266	$12,331,089	3.86%	$350	$2,024,672,783	3.77%	$374
Social Work Services (Function 32)	$0	0.00%	$0	$14,067	0.00%	$0	$152,988,674	0.28%	$28
Health Services (Function 33)	$4,166,890	1.45%	$118	$4,255,863	1.33%	$121	$556,828,343	1.04%	$103
Transportation (Function 34)	$10,281,699	3.59%	$292	$10,323,657	3.23%	$293	$1,636,095,662	3.05%	$302
Food Services (Function 35)	$35,650	0.01%	$1	$15,805,054	4.94%	$449	$2,916,390,356	5.43%	$538
Extracurricular (Function 36)	$9,758,318	3.41%	$277	$10,642,096	3.33%	$302	$1,647,983,294	3.07%	$304
General Administration (Function 41,92)	$6,959,565	2.43%	$198	$6,976,239	2.18%	$198	$1,746,395,855	3.25%	$322
Facilities Maintenance & Operations (Function 51)	$28,535,026	9.96%	$811	$28,804,994	9.01%	$818	$5,226,340,714	9.73%	$965
Security & Monitoring Services (Function 52)	$6,910,621	2.41%	$196	$6,931,197	2.17%	$197	$558,885,118	1.04%	$103
Data Processing Services (Function 53)	$4,666,597	1.63%	$133	$4,666,597	1.46%	$133	$956,567,070	1.78%	$177
Community Services (Function 61)	$426,199	0.15%	$12	$661,626	0.21%	$19	$266,098,830	0.50%	$49
Total Operating Expenditures by Function	$286,485,084	100.00%	$8,139	$319,828,971	100.00%	$9,087	$53,692,440,166	100.00%	$9,913
Non-Operating Expenditures by Function									

2018 - 2019 Actual Financial Data
Totals for MANSFIELD ISD (220908)
Total Enrolled Membership: 35,198

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function (1x-9x) (65xx)	$340,607	7.30%	$10	$57,981,468	41.01%	$1,647	$8,439,295,633	48.78%	$1,558
Non-Operating Expenditures by Function (1x-9x) (66xx)	$4,325,330	92.70%	$123	$83,394,497	58.99%	$2,369	$8,861,633,785	51.22%	$1,636
Total Non-Operating Expenditures by Function	$4,665,937	100.00%	$133	$141,375,965	100.00%	$4,017	$17,300,929,418	100.00%	$3,194
Grand Total: Operating and Non-Operating Expenditures by Function	$291,151,021	100.00%	$8,272	$461,204,936	100.00%	$13,103	$70,993,369,584	100.00%	$13,108
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	$158,498,683	55.33%	$4,503	$164,762,769	51.52%	$4,681	$23,769,020,825	44.27%	$4,389
Gifted and Talented (PIC 21)	$656,662	0.23%	$19	$696,217	0.22%	$20	$416,549,053	0.78%	$77
Career and Technical (PIC 22)	$10,514,220	3.67%	$299	$10,805,726	3.38%	$307	$1,673,614,337	3.12%	$309
Students with Disabilities (PICs 23,33)	$37,154,110	12.97%	$1,056	$42,105,669	13.17%	$1,196	$6,603,694,277	12.30%	$1,219
State Compensatory Education (PICs 24,26,28,29,30,34)	$10,519,939	3.67%	$299	$14,015,460	4.38%	$398	$4,676,522,504	8.71%	$863
Bilingual (PICs 25,35)	$1,014,659	0.35%	$29	$1,456,784	0.46%	$41	$690,802,576	1.29%	$128
High School Allotment (PIC 31)	$3,157,242	1.10%	$90	$3,157,242	0.99%	$90	$576,205,810	1.07%	$106
PreKindergarten (PIC 32)	$352,089	0.12%	$10	$356,384	0.11%	$10	$576,398,990	1.07%	$106
Athletics/Related Activities (PIC 91)	$5,921,413	2.07%	$168	$6,085,907	1.90%	$173	$1,093,452,352	2.04%	$202
Un-Allocated (PIC 99)	$58,696,067	20.49%	$1,668	$76,386,813	23.88%	$2,170	$13,616,179,442	25.36%	$2,514
Total Operating Expenditures by Program Intent Code (PIC)	$286,485,084	100.00%	$8,139	$319,828,971	100.00%	$9,087	$53,692,440,166	100.00%	$9,913
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (1x-9x) (65xx)	$340,607	7.30%	$10	$57,981,468	41.01%	$1,647	$8,439,295,633	48.78%	$1,558
Non-Operating Expenditures by PIC (1x-9x) (66xx)	$4,325,330	92.70%	$123	$83,394,497	58.99%	$2,369	$8,861,633,785	51.22%	$1,636
Total Non-Operating Expenditures by Program Intent Code (PIC)	$4,665,937	100.00%	$133	$141,375,965	100.00%	$4,017	$17,300,929,418	100.00%	$3,194
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	$291,151,021	100.00%	$8,272	$461,204,936	100.00%	$13,103	$70,993,369,584	100.00%	$13,108
Disbursements **Total Disbursements**									
Operating Expenditures	$286,485,084	98.00%	$8,139	$319,828,971	69.15%	$9,087	$53,692,440,166	71.10%	$9,913

2018 - 2019 Actual Financial Data
Totals for MANSFIELD ISD (220908)
Total Enrolled Membership: 35,198

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Recapture	$0	0.00%	$0	$0	0.00%	$0	$2,768,462,682	3.67%	$511
Total Other Uses	$26,500	0.01%	$1	$26,500	0.01%	$1	$1,068,121,149	1.41%	$197
Intergovernmental Charge	$1,147,860	0.39%	$33	$1,275,360	0.28%	$36	$681,757,275	0.90%	$126
Debt Service (Object 6500)	$340,607	0.12%	$10	$57,981,468	12.54%	$1,647	$8,439,295,633	11.18%	$1,558
Capital Projects (Object 6600)	$4,325,330	1.48%	$123	$83,394,497	18.03%	$2,369	$8,861,633,785	11.74%	$1,636
Total Disbursements	$292,325,381	100.00%	$8,305	$462,506,796	100.00%	$13,140	$75,511,710,690	100.00%	$13,942
Tax Rates **2018 - 2019 (current tax year) Tax Rates**									
Maintenance & Operations				1.0400			1.1003		
Interest & Sinking				0.5000			0.2097		
Total Tax Rate				1.5400			1.3101		
Fund Balance** **Fund Balance**									
Nonspendable Fund Balance	$925,049		$26	$1,162,926		$33	$255,555,898		$50
Restricted Fund Balance	$0		$0	$74,311,140		$2,111	$17,956,324,818		$3,521
Committed Fund Balance	$0		$0	$1,531,089		$43	$3,206,045,411		$629
Assigned Fund Balance	$0		$0	$0		$0	$2,969,613,173		$582
Unassigned Fund Balance	$94,023,679		$2,671	$94,023,679		$2,671	$14,724,633,560		$2,887
Total Fund Balance**	$94,948,728		$2,698	$171,028,834		$4,859	$39,112,172,860		$7,670
Fund Balance Reconciliation									
2017-2018 Total Fund Balance (Previous Year)	$89,055,063		$2,546	$177,583,733		$5,076	$35,850,846,786		$7,045
2018-2019 Excess (Deficiency) Operating Expenditures	$5,538,483		$157	$-57,429,206		$-1,632	$-5,923,414,430		$-1,162
2018-2019 Excess (Deficiency) Non-Operating Expenditures	$14,545		$0	$50,533,670		$1,436	$8,992,605,090		$1,763
2018-2019 Uncommon Items	$340,637		$10	$340,637		$10	$192,135,414		$38
2018-2019 Total Fund Balance	$94,948,728		$2,698	$171,028,834		$4,859	$39,112,172,860		$7,670

TEXAS EDUCATION AGENCY

Texas Academic Performance

District Accreditation Status

2019-2020



Mansfield ISD

605 East Broad Street
Mansfield, Texas 76063
817-299-6300

2019-2020 Accreditation Status

CDN	DISTRICT NAME	ESC	2019 FIRST Rating	2019 Accountability Rating	2019-2020 Accreditation Status	Reason For Status
220908	MANSFIELD ISD	11	A - Superior	A	ACCREDITED	

TEXAS EDUCATION AGENCY

Texas Academic Performance

Campus Performance Objectives

2019-2020



Mansfield ISD

605 East Broad Street
Mansfield, Texas 76063
817-299-6300

Campus	Vision 2020 Goal	Supporting Goal
Elementary		
Charlotte Anderson	Charlotte Anderson teachers will deliver explicit phonological awareness/phonics instruction daily, with the use of scaffolding with fidelity.	Charlotte Anderson teachers will deliver targeted, small group instruction with fidelity.
J. L. Boren	Boren teachers will deliver explicit phonological awareness/phonics instruction daily, with the use of scaffolding, in all PK-4 classrooms.	Boren teachers will provide rich Tier 1 instruction with multiple entry points through the use of numeracy routines embedded in daily math lessons.
JAEL (SKJ Academy for Early Learners)	We will provide targeted phonological awareness lessons daily *during* experienced-based learning.	
Janet Brockett	Janet Brockett Elementary teachers will deliver explicit phonological awareness/phonics instruction daily, with the use of scaffolding, in all classrooms.	We will meet the federal target for white students in Academic Achievement for reading, Academic Growth for Math and overall Student Success/Achievement; and for Asian students in reading academic achievement. Janet Brockett teachers will provide rich tier 1 instruction with multiple entry points through the use of daily numeracy routines into their daily math lessons.
Willie Brown	We will deliver explicit phonological awareness/ phonics instruction daily, with the use of scaffolding, in all K-4 classrooms.	We will provide rich Tier 1 instruction with multiple entry points through the use of daily numeracy routines embedded in math lessons.
Louise Cabaniss	We will deliver explicit phonological awareness/phonics instruction daily, *with the use of scaffolding*, in all classrooms.	Teachers provide rich Tier 1 instruction with multiple entry points through the use of daily numeracy routines embedded in daily Math lessons.

Anna May Daulton	Anna May Daulton teachers will deliver explicit phonological awareness/phonics instruction daily, with the use of scaffolding, in all K-4 classrooms.	Anna May Daulton teachers will provide rich tier 1 instruction with multiple entry points through the use of daily numeracy routines into their daily math lessons.
Kenneth Davis	Kenneth Davis teachers will deliver phonological awareness/phonics instruction daily, with the use of scaffolding, in all K-4 classrooms.	1. Kenneth Davis teachers will deliver targeted, small group instruction with fidelity. 2. Kenneth Davis teachers will provide rich Tier 1 instruction with multiple entry points through the use of daily numeracy routines embedded in math lessons.
Imogene Gideon	Gideon Teachers will deliver explicit phonological awareness/phonics instruction daily, with the use of scaffolding in all classrooms.	Gideon teachers will provide rich tier 1 instruction with multiple entry points through the use of daily numeracy routines embedded in daily Math lessons.
Glenn Harmon	Glenn Harmon teachers will deliver explicit phonological awareness/phonics instruction daily, with the use of scaffolding with fidelity.	Glenn Harmon teachers will provide rich tier one math instruction through the use of daily numeracy routines.
Carol Holt	Carol Holt Elementary teachers will deliver daily explicit foundational skills with the use of scaffolding, in all PK – 4 classrooms.	Teachers will provide rich tier 1 instruction with multiple entry points.
Thelma Jones	We will deliver explicit phonological awareness/phonics instruction daily, *with the use of scaffolding*, in all classrooms.	Teachers will provide rich tier1 instruction with multiple entry points, through the use of daily numeracy routines, embedded in daily math lessons.
Judy Miller	We will deliver explicit phonological awareness/phonics instruction daily, *with the use of scaffolding*, in all classrooms.	Teachers will provide rich tier one instruction with multiple entry points through the use of daily numeracy routines embedded in daily Math lessons.
D.P. Morris	We will deliver explicit phonological awareness/phonics instruction daily, with the use of scaffolding, in all K-4 classrooms.	Teachers provide rich Tier 1 instruction with multiple entry points through the use of daily numeracy routines embedded in daily Math lessons.

Erma Nash	Erma Nash Elementary teachers will deliver explicit phonological awareness/phonics instruction daily, with the use of scaffolding, in all K-4 classrooms.	Teachers provide rich tier 1 instruction with multiple entry points through the use of numeracy routines embedded in daily Math lessons.
Nancy Neal	We will deliver explicit phonological awareness/phonics instruction daily, with the use of scaffolding, in all PK-4 classrooms.	Teachers will provide rich tier1 instruction with multiple entry points through the use of daily numeracy routines embedded in daily math lessons.
Annette Perry	We will deliver explicit phonological awareness/ phonics instruction daily, with the use of scaffolding, in all PK-4 classrooms.	Teachers will use daily numeracy routines to support Tier 1 Math instruction.
Alice Ponder	We will deliver explicit phonological awareness/phonics instruction daily, with the use of scaffolding, in all PK-4 classrooms.	Teachers will use daily numeracy routines to support Tier 1 Math instruction.
Martha Reid	Martha Reid teachers will deliver explicit phonological awareness/ phonics skills instruction daily, with the use of scaffolding, in all K-4 classrooms.	Martha Reid Staff will implement the Leadership School of Choice with fidelity to ensure all students are Productive Citizens.
Tarver Rendon	We will deliver explicit phonological awareness/phonics instruction daily, with the use of scaffolding, in all classrooms.	Teachers will provide rich tier 1 instruction with multiple entry points.
M.J. Sheppard	Mary Jo Sheppard Teachers will deliver explicit phonological awareness/phonics instruction daily, with the use of scaffolding, in all PK-4 classrooms.	
Elizabeth Smith	We will deliver explicit phonological awareness/phonics instruction daily, with the use of scaffolding, in all PK-4 classrooms.	Teachers will provide rich tier 1 instruction with multiple entry points through the use of numeracy routines embedded in daily Math lessons.
Cora Spencer	CSE Teachers will deliver explicit phonological awareness/phonics instruction daily, with the use of scaffolding, in all K-4 classrooms.	Teachers will provide rich tier1 instruction with multiple entry points through the use of daily numeracy routines embedded in daily Math lessons.
Roberta Tipps	We will deliver explicit phonological awareness/phonics instruction daily, with the use of scaffolding, in all PK-4 classrooms.	We will provide rich tier 1 Instruction with multiple entry points through the use of daily numeracy routines embedded in daily math lessons.

Campus	Vision 2020 Goal	Supporting Goal
Intermediate		
Della Icenhower	Icenhower Intermediate School will implement numeracy routines in mathematics with fidelity to raise the level of student thinking.	Icenhower Language Arts and Math teachers will differentiate instruction and assignments to meet the needs of our Asian students.
Mary Lillard	Lillard Intermediate School will implement numeracy routines in mathematics with fidelity to raise the level of student thinking.	
Asa Low, Jr.	Asa Low Intermediate School will implement numeracy routines in mathematics with fidelity to raise the level of student thinking.	
Mary Orr	Mary Orr intermediate School will implement numeracy routines in mathematics with fidelity to raise the level of student thinking.	
Donna Shepard	Donna Shepard Leadership Academy will implement numeracy routines in mathematics with fidelity to raise the level of student thinking.	
Cross Timbers	Cross Timbers Intermediate School will implement numeracy routines in mathematics with fidelity to raise the level of student thinking.	Cross Timbers Intermediate School will align both in-person and virtual instruction with the district curriculum framework.

Campus	Vision 2020 Goal	Supporting Goal
Middle School		
James Coble	James Coble Middle School ELA and Mathematics Teachers will collaborate to deliver Tier 1 lessons that are aligned to the course content, context and cognitive levels of the TEKS.	
TA Howard	Howard Middle School math teachers will align the delivery of tier 1 instruction in virtual and in-person learning modalities to the content, context and cognitive level of the TEKS.	
Linda Jobe	Jobe Middle School will align Math and ELA Tier 1 instructional delivery for all grades and learning modalities to the content, context, and cognitive level of the TEKS.	
Danny Jones	Danny Jones Middle School 8th grade math teachers will align the delivery of Tier 1 instruction in virtual and in-person learning modalities to the content, context and cognitive level of the TEKS.	
Brooks Wester	Wester Middle School math teachers will align the delivery of tier 1 instruction in virtual and in-person learning modalities to the content, context and cognitive level of the TEKS.	
Rogene Worley	Rogene Worley Middle School will align Math and ELA Tier 1 instructional delivery for all grades and learning modalities to the content, context, and cognitive level of the TEKS. .	

Campus	Vision 2020 Goal	Supporting Goal
High School		
BBIA	Ben Barber Innovation Academy teachers will align the delivery of instruction and assessments to the content, context and cognitive level of the TEKS and the certification exams.	
Frontier Stem Academy	Frontier STEM Academy Geometry designer will align the delivery of instruction and assessments to the content, context and cognitive level of the 2020-21 Math TEKS and PBLs.	
Lake Ridge HS	LRHS will align the delivery of ELAR instruction and assessments to the content, context, and cognitive level of the 2020-21 ELAR TEKS.	LRHS English I teachers will deepen students' comprehension of written language structures through explicit instruction. LRHS English II teachers will implement writing conferences with students to provide specific feedback to students.
Legacy HS	Legacy High School ELAR teachers will align the delivery of instruction to the content, context, and cognitive level of the new ELAR TEKS.	
Mansfield HS	Mansfield High School ELAR teachers will align the delivery of instruction and assessments to the content, context, and cognitive level of the 2020-21 *ELAR* TEKS.	
Summit HS	Summit High School ELAR teachers will align the delivery of instruction and assessment to the content, context, and cognitive level of the 2020-21 ELAR TEKS.	Align Algebra I instruction and assessment to the level of rigor of the Algebra I TEKS. Increase the graduation rate of our special needs students.

The Phoenix Academy	The Phoenix Academy students will have an individualized Phoenix Flight Plan; teachers will meet with students at set intervals during advisory to determine success and progress of individualized plans.	
Timberview HS	ELA teachers will collaborate to deliver lessons that are aligned to the course content, context, and cognitive level.	Provide instructional interventions for students who began the 2020-2021 school year needing to pass the English or Mathematics EOC due to lack of credit from the 2019-2020 school year.

TEXAS EDUCATION AGENCY

Texas Academic Performance

Violent or Criminal Incidents Report

2019-2020



Mansfield ISD
605 East Broad Street
Mansfield, Texas 76063
817-299-6300

Action Reason Codes	PEIMS Offenses	Summit HS	Mansfield HS	Timberview HS	Legacy HS	Phoenix Academy	Lake Ridge HS	Frontier HS	Early College HS	Worley MS	Howard MS	Wester MS	Jones MS	Coble MS	Jobe MS	Orr IS	Cross Timbers IS	Shepard IS	Icenhower IS	Lillard IS	Low IS	Alice Ponder EL	Tarver-Rendon EL	Boren EL	Anderson EL	Harmon EL	Morris EL	Brown EL	Davis EL	Gideon EL	Nash EL	Smith EL	Tipps EL	Reid EL	Jones EL	Sheppard EL	Brockett EL	Daulton EL	Spencer EL	Cabaniss EL	Holt EL	Perry EL	Miller EL	Neal EL	MISD Total
2	Conduct punishable as a felony - TEC §37.006 (a)(2)(A)	2	1		1		1				3																																	8
4	Possessed, sold, used,or was under the influence of marihuana or other controlled substance - TEC §§37.006 (a)(2)(C) and 37.007 (b)	34	11	15	16	3	11	1	2	10	4	1		1	3		1	1			1																							115
5	Possessed, sold, used,or was under the influence of an alcoholic beverage - TEC §§37.006 (a)(2)(D) and 37.007 (b)			3			1			1		1			3																												9
7	Public lewdness or indecent exposure - TEC §37.006 (a)(2)(F)	1	4	11	1		3		1			1																																22
8	Retaliation Against School Employee			1								1																																2
9	Conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity for felony offenses in Title 5, Penal Code - TEC §37.006 (C), §37.007 (b)(4), and §37.0081	2		1			1					1				1																											6
10	Conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity for felony offenses not in Title 5, Penal Code - TEC §37.006 (d) and §37.007 (b)(4).																																										
11	Brought Firearm to School															1																												1
12	Unlawful Carrying of a Location Restricted weapon																																											
13	Used, exhibited, or possessed an illegal club - TEC §37.007 (a)(1)(C)																																											
14	Used, exhibited, or possessed a prohibited weapon under Penal Code Section 46.05 - TEC §37.007 (a)(1)(D).																																										
16	Arson - TEC §37.007 (a)(2)(B)										1																																	1
22	Criminal Mischief - TEC §37.007 (f)			2	1																																					3
26	Terroristic Threat - TEC §37.006 (a)(1) or §37.007 (b)	1	1	1					1	1						1		1																										7
27	Assault under Penal code §22.01 (a)(1) against a school district employee or volunteer - TEC §37.007 (b)(2)(C)	4		5	2		2				1			2	1											1																	18
28	Assault under Penal code §22.01 (a)(1) against someone other than a school district employee or volunteer - TEC §37.006 (a)(2)(B)	4	2	7	7	1	1			2	5		1	2																													32
30	Aggravated assault under Penal code §22.02 against someone other than a school district employee or volunteer - TEC §37.007 (a)(2)(A)																																										
32	Sexual/Aggrravated Sexual Assault against someone other than a school district emplyee or volunteer																																										
33	Possessed, purchased, used, or accepted a cigarette or tobacco product as defined in the Health and Safety Code, Section 3.01, Chapter 161.252																																										
36	Felony controlled substance violation - TEC §37.007 (a)(3)																																										
41	Fighting/Mutual Combat-excludes all offenses under Penal Code §22.01	27	5	23	6	1	21	1		10	27	2	9	16	10		12		16		15	1		1		6				1					2		1			1					214
59	Serious misbehavior, as defined by TEC 37.003 (c), while expelled to/placed in a Disciplinary Alternative Education Program (DAEP)																																										
60	Harassment Against an Employee of the School District under Texas Penal Code 42.07(a)(1),(2),(3), or (7)-TEC 37.006(a)(2)(G)		1								1																																2
61	Bullying - TEC 37.0052(b)		1				4														2								2		1													10
	District Totals By Campus	75	26	69	34	5	45	2	4	24	42	7	10	21	17	3	13	2	16	0	18	1	0	1	0	7	0	0	2	1	1	0	0	0	2	0	1	0	0	1	0	0	0	0	**450**

TEXAS EDUCATION AGENCY

Texas Academic Performance

Student Performance in Postsecondary Institutions

2019-2020



Mansfield ISD
605 East Broad Street
Mansfield, Texas 76063
817-299-6300

Report of 2017-2018 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2019

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2017-2018 high school graduates who attended public four-year and two-year higher education in FY 2019. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2018, spring 2019, and summer 2019 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2019, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2019 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at http://www.txhighereddata.org/Interactive/HSCollLink. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

Texas High School Graduates from FY2018
Enrolled in Texas Public or Independent Higher Education in FY 2019

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas <2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
	MANSFIELD ISD								
	220908008	MANSFIELD FRONTIER H S							
		Four-Year Public University	30	8	3	7	4	8	0
		Two-Year Public Colleges	36	5	10	6	3	12	0
		Independent Colleges & Universities	3						
		Not Trackable	7						
		Not Found	28						
		Total High School Graduates	104						
	220908003	MANSFIELD H S							
		Four-Year Public University	208	30	26	40	48	63	1
		Two-Year Public Colleges	144	40	19	23	26	28	8
		Independent Colleges & Universities	23						
		Not Trackable	14						
		Not Found	159						
		Total High School Graduates	548						
	220908007	MANSFIELD LAKE RIDGE H S							
		Four-Year Public University	157	29	17	25	30	56	0
		Two-Year Public Colleges	141	39	19	22	33	23	5
		Independent Colleges & Universities	24						
		Not Trackable	24						
		Not Found	184						
		Total High School Graduates	530						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2018
Enrolled in Texas Public or Independent Higher Education in FY 2019

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas <2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
	220908005	MANSFIELD LEGACY H S							
		Four-Year Public University	107	22	17	22	19	26	1
		Two-Year Public Colleges	128	36	19	15	20	31	7
		Independent Colleges & Universities	13						
		Not Trackable	30						
		Not Found	137						
		Total High School Graduates	415						
	220908002	MANSFIELD SUMMIT H S							
		Four-Year Public University	135	21	19	28	23	43	1
		Two-Year Public Colleges	175	62	25	23	30	25	10
		Independent Colleges & Universities	7						
		Not Trackable	18						
		Not Found	161						
		Total High School Graduates	496						
	220908004	MANSFIELD TIMBERVIEW H S							
		Four-Year Public University	115	17	19	20	27	31	1
		Two-Year Public Colleges	152	44	23	20	29	27	9
		Independent Colleges & Universities	7						
		Not Trackable	12						
		Not Found	133						
		Total High School Graduates	419						
	220908006	THE PHOENIX ACADEMY							
		Four-Year Public University	0						
		Two-Year Public Colleges	35	21	1	1	2	3	7
		Independent Colleges & Universities	0						
		Not Trackable	13						
		Not Found	85						
		Total High School Graduates	133						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

TEXAS EDUCATION AGENCY

Glossary

of the
Texas Academic
Performance Report
2019-2020



Mansfield ISD

605 East Broad Street
Mansfield, Texas 76063
817-299-6300

Comprehensive Glossary
2019–20 Texas Academic Performance Report

Cover Page

2020 Accountability Rating: Given the impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster* for their 2020 accountability ratings. Click here to read the official announcement.

2020 Special Education Determination Status *(district TAPR only):* This label represents an integrated determination level status based on an evaluation of each local education agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):
Meets Requirements
Needs Assistance
Needs Intervention
Needs Substantial Intervention

For additional information, please see the links below.

General Information about RDA and SPP/APR:

Results Driven Accountability (RDA): https://tea.texas.gov/academics/special-student-populations/review-and-support/results-driven-accountability-rda

State Performance Plan and Annual Performance Report: https://tea.texas.gov/reports-and-data/data-submission/state-performance-plan#stateperformance

Methodology for RDA and SPP/APR:

2020 RDA Manual: https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/rda-and-pbmas-manuals

FFY 2018 SPP/APR Methodology: https://tea.texas.gov/sites/default/files/method%2018_19.pdf

Data Reports for RDA and SPP/APR:

SPP/APR Data Report: https://rptsvr1.tea.texas.gov/idea/index.html

RDA Data Reports: https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/results-driven-accountability-data-and-reports

2020 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) *(district TAPR only):* Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter. There are two types of ASVAB tests; only the ASVAB Career Exploration Program (CEP) was evaluated. For the 2019–20 school year, districts were given the opportunity to request a waiver for this requirement due to the COVID-19 pandemic.

Not Given: The district completed the reporting requirement but did not offer the ASVAB CEP.

Alternate Test Given: The district completed the reporting requirement and did not offer the ASVAB CEP but did offer an alternate test

Comprehensive Glossary
2019–20 Texas Academic Performance Report
Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at http://tea.texas.gov/curriculum/teks/.

Other Important Information:

Substitute Assessments. Certain, specific assessments that students may take in place of an EOC assessment. For more information, see the Texas Administrative Code, §101.4002, at http://ritter.tea.state.tx.us/rules/tac/chapter101/ch101dd.html.

Special Education. STAAR (with and without accommodations) and STAAR Alternate 2 results are included.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR performance includes performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/masking.html.

STAAR Performance

The STAAR Performance section of the TAPR displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (TSDS PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TAPR displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

STAAR:

Grade 3 – reading and mathematics

Grade 4 – reading, mathematics, and writing

Grade 5 – reading (first and second administration cumulative), mathematics (first and second administration cumulative), and science

Grade 6 – reading and mathematics

Grade 7 – reading, mathematics, and writing

Grade 8 – reading (first and second administration cumulative), mathematics (first and second administration cumulative), science, and social studies

End-of-Course (EOC):

English I

English II

Algebra I

Biology

U.S. History

STAAR Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

STAAR Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

STAAR Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics. The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC. The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC. The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC. The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

Progress (Academic Growth and STAAR Progress Measure)

School Progress Domain—Academic Growth Score. Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR.

STAAR Progress Measure Percent at Expected or Accelerated Growth. The percentage of assessments that met or exceeded the STAAR progress measure expectations. See Chapter 3 of the *2019 Accountability Manual* for more information.

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STAAR Progress Measure Percent at Accelerated Growth. The percentage of assessments that exceeded the STAAR progress measure expectations. See Chapter 3 of the *2019 Accountability Manual* for more information.

Percent of Students Maintaining or Improving Compared to Prior Year Performance Level. The percentage of students that maintained or improved their STAAR performance levels this year in comparison with last year. Students are included in the performance level achieved in the prior year.

Prior Year and SSI

Progress of Prior-Year Non-Proficient Students: The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR (including STAAR Alternate 2) in the prior year but passed the corresponding assessment in the current year. For 2018–19, rates for ELA/reading and mathematics are calculated as follows:

$$\frac{\textbf{number of matched grades 4–8 students who did not reach the satisfactory standard in 2018 but passed in 2019}}{\textbf{number of matched grades 4–8 students who did not reach the satisfactory standard in 2018}}$$

For 2018–19, students in grades 4–8 included in these measures are those who

- took the spring 2018–19 STAAR (with or without accommodations) or STAAR Alternate 2 in ELA/reading and/or mathematics. This indicator does not include grade 3 assessment takers because that is the first STAAR assessment;
- are part of the 2018–19 accountability subset;
- can be matched to the spring 2017–18 STAAR administration—anywhere in the state—to find their prior year score for ELA/reading and/or mathematics; and
- did not reach the satisfactory standard on the 2017–18 STAAR administration of ELA/reading and/or mathematics.

Bilingual Education/ESL

Bilingual Education (BE): Dual-language program that enables English learners to become competent in listening, speaking, reading, and writing in English through the development of literacy and academic skills in both the primary language and English. This category includes the following:

BE-Trans Early Exit. Bilingual program model that serves students of limited English proficiency. The transitional bilingual/early exit model transfers a student to English-only instruction between two and five years after the student enrolls in school.

BE-Trans Late Exit. Bilingual program model that serves students of limited English proficiency. The transitional bilingual/late exit model transfers a student to English-only instruction between six and seven years after the student enrolls in school.

BE-Dual Two-Way. Biliteracy program model designed to develop fluency and literacy in English and another language. The dual language immersion/two-way model integrates students of limited English proficiency with students proficient in English and transfers a student of limited English proficiency to English-only instruction between six and seven years after the student enrolls in school.

BE-Dual One-Way. Biliteracy program model designed to develop fluency and literacy in English. The dual language immersion/one-way model serves only students of limited English proficiency and transfers a student to English-only instruction between six and seven years after the student enrolls in school.

English as a Second Language (ESL): An intensive program designed to develop proficiency in listening, speaking, reading, and writing in the English language. This category includes the following:

ESL Content. An English program that serves students of limited English proficiency. The English as a second language/content-based model provides a full-time teacher that gives supplementary instruction for all content areas.

ESL Pull-Out. An English program that serves students of limited English proficiency. The English as a second language/pull-out model provides a part-time teacher to give instruction in English language arts only. A student in an ESL Pull-Out program remains in mainstream instructional arrangements for all other content areas.

Limited English Proficient (LEP): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms "English language learner," "English learner," and "Limited English Proficient" (LEP) are used interchangeably. This category includes:

LEP No Services. A student identified as limited English proficient who does not receive any bilingual education or English as a second language services.

LEP with Services. A student identified as limited English proficient who receives bilingual education services or English as a second language services.

School Progress Domain—Academic Growth Score: Points earned for results that either maintained performance or earned *Expected/Accelerated* on the STAAR progress measure. Only includes assessments eligible for a STAAR progress measure.

STAAR Progress Measure Percent at Expected or Accelerated Growth: The percentage of assessments that met or exceeded the STAAR progress measure expectations. See Chapter 3 of the *2019 Accountability Manual* for more information.

Progress of Prior-Year Non-Proficient Students: The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR (including STAAR Alternate 2) in the prior year but passed the corresponding assessment in the current year. For 2018–19, rates for ELA/reading and mathematics are calculated as follows:

$$\frac{\textbf{number of matched grades 4–8 students who did not reach the satisfactory standard in 2018 but passed in 2019}}{\textbf{number of matched grades 4–8 students who did not reach the satisfactory standard in 2018}}$$

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Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

STAAR Participation

The percentage of students who were administered a STAAR assessment, STAAR Alternate 2, Texas English Language Proficiency Assessment System (TELPAS), and/or TELPAS Alternate. The details on the participation categories are as follows:

Assessment Participant: 1) number of answer documents with a score code of S, 2) number of STAAR Alternate 2 testers with a score code of N, 3) number of substitute assessments, 4) number of A or O reading answer documents with a scored TELPAS or TELPAS Alternate assessment, and 5) number of A or O mathematics answer documents with a scored TELPAS or TELPAS alternate assessment for year 1–5 asylee/refugees and students with interrupted formal education (SIFEs)

- *Included in Accountability:* scored answer documents used in determining the district or campus accountability rating, including substitute assessments with a score code of O
- *Not included in Accountability:* answer documents counted as participants but not used in determining the district or campus accountability rating
  - *Mobile:* answer documents were excluded because the students enrolled in the district or campus after the fall TSDS PEIMS submission dates (October 26, 2018, or October 27, 2017, for summer 2018 EOCs)
  - *Other Exclusions.* The following answer documents were excluded from the rating determination:
    - Answer documents for students who were tested only on the TELPAS/TELPAS Alternate or TELPAS/TELPAS Alternate plus STAAR assessments with score codes of A or O.
    - Answer documents of students who are either an English learner who has been in school in the U.S. for one year or an unschooled asylee, unschooled refugee, or SIFE student who has been in school in the U.S. for less than six years.
    - Answer documents of STAAR Alternate 2 testers with a score code of N.

Not Tested: answer documents with score codes A or O

- *Absent:* answer documents with score code A
- *Other:* answer documents with score code O, except for substitute assessments.

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). *STAAR Participation Rate* is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%. *(Data source: STAAR and TELPAS File)*

Comprehensive Glossary
2019–20 Texas Academic Performance Report
Attendance and Graduation
Attendance, Graduation, and Dropout Rates

Attendance Rate: The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation. Attendance is calculated as follows:

$$\frac{\textbf{total number of days that students in grades 1–12 were present in 2018–19}}{\textbf{total number of days that students in grades 1–12 were in membership in 2018–19}}$$

(Data source: TSDS PEIMS 42400)

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by TEC §39.027(a-1)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided services by an open-enrollment charter school exclusively as the result of having been detained at the facility
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services

Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\textbf{number of dropouts in grades 7 and 8 during the 2018–19 school year}}{\textbf{number of students in grades 7 and 8 in attendance at any time during the 2018–19 school year}}$$

Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 9–12 during the 2018–19 school year}}{\text{number of students in grades 9–12 in attendance at any time during the 2018–19 school year}}$$

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the *Secondary School Completion and Dropouts in Texas Public Schools, 2018–19* reports, available on the TEA website at http://tea.texas.gov/acctres/dropcomp_index.html.

For detailed information on data sources, see Appendix H in the *2019 Accountability Manual (Data source: TSDS PEIMS 40203, 40110, 42400, and 42500)*

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate,* the cohort consists of students who first attended ninth grade in 2015–16. They are followed through their expected graduation with the Class of 2019.

For the *5-Year Extended Longitudinal Rate,* the cohort consists of students who first attended ninth grade in 2014–15. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2018.

For the *6-Year Extended Longitudinal Rate,* the cohort consists of students who first attended ninth grade in 2013–14. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2017.

Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2015–16 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2015–16 but takes 5 years to graduate (i.e., graduates in May 2020) is still part of the 2019 cohort; he or she is not switched to the 2020 cohort. This student would be considered a

continuing student and counted as part of the Continued HS number for the Class of 2019. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

(1) *Graduated:* The percentage who received their high school diploma in four years or fewer by August 31, 2019 for the 2019 cohort.

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2019}}{\textbf{number of students in the 2019 cohort*}}$$

(2) *Received TxCHSE:* For the 2019 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2019. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a TxCHSE by August 31, 2019}}{\textbf{number of students in the 2019 cohort*}}$$

(3) *Continued High School:* The percentage of the 2019 cohort still enrolled as students in the fall of the 2019–20 school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who were enrolled in the fall of the 2019–20 school year}}{\textbf{number of students in the 2019 cohort*}}$$

(4) *Dropped Out:* The percentage of the 2019 cohort who dropped out and did not return by the fall of the 2019–20 school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who dropped out before fall of the 2019–20 school year}}{\textbf{number of students in the 2019 cohort*}}$$

(5) *Graduates & TxCHSE:* The percentage of graduates and TxCHSE recipients in the 2019 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the 2019 cohort who received a high school diploma by August 31, 2019 plus number of students from the cohort who received a TxCHSE by August 31, 2019}}{\textbf{number of students in the 2019 cohort*}}$$

(6) *Graduates, TxCHSE & Continuers:* The percentage of graduates, TxCHSE recipients, and continuers in the 2019 cohort. It is calculated as follows:

$$\frac{\begin{array}{c}\textbf{number of students from the cohort who received a high school diploma by August 31, 2019}\\ \textbf{plus}\\ \textbf{number of students from the cohort who received a TxCHSE by August 31, 2019}\\ \textbf{plus}\\ \textbf{number of students from the cohort who were enrolled in the fall of the 2019–20 school year}\end{array}}{\textbf{number of students in the 2019 cohort*}}$$

5-Year Extended Longitudinal Rate

(1) *Graduated:* The percentage who received their high school diploma by August 31, 2019, for the 2018 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2019}}{\textbf{number of students in the 2018 cohort*}}$$

(2) *Received TxCHSE:* For the 2018 cohort, the percentage who received a TxCHSE certificate by August 31, 2019. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a TxCHSE by August 31, 2019}}{\textbf{number of students in the 2018 cohort*}}$$

(3) *Continued High School:* The percentage of the 2018 cohort still enrolled as students in the fall of the 2019–20 school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who were enrolled in the fall of the 2019–20 school year}}{\textbf{number of students in the 2018 cohort*}}$$

(4) *Dropped Out:* The percentage of the 2018 cohort who dropped out and did not return by the fall of the 2019–20 school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who dropped out before fall of the 2019–20 school year}}{\textbf{number of students in the 2018 cohort*}}$$

(5) *Graduates & TxCHSE:* The percentage of graduates and TxCHSE recipients in the 2018 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2019 plus number of students from the cohort who received a TxCHSE by August 31, 2019}}{\text{number of students in the 2018 cohort*}}$$

(6) *Graduates, TxCHSE & Continuers:* The percentage of graduates, TxCHSE recipients, and continuers in the 2018 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2019 plus number of students from the cohort who received a TxCHSE by August 31, 2019 plus number of students from the cohort who were enrolled in the fall of the 2019–20 school year}}{\text{number of students in the 2018 cohort*}}$$

6-year Extended Longitudinal Rate

(1) *Graduated:* The percentage who received their high school diploma by August 31, 2019, for the 2017 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2019}}{\text{number of students in the 2017 cohort*}}$$

(2) *Received TxCHSE:* For the 2017 cohort, the percentage who received a TxCHSE certificate by August 31, 2019. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2019}}{\text{number of students in the 2017 cohort*}}$$

(3) *Continued High School:* The percentage of the 2017 cohort still enrolled as students in the fall of the 2019–20 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2019–20 school year}}{\text{number of students in the 2017 cohort*}}$$

(4) *Dropped Out:* The percentage of the 2017 cohort who dropped out and did not return by the fall of the 2019–20 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2019–20 school year}}{\text{number of students in the 2017 cohort*}}$$

(5) *Graduates & TxCHSE.* The percentage of graduates and TxCHSE recipients in the 2017 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2019
plus
number of students from the cohort who received a TxCHSE by August 31, 2019

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number of students in the 2017 cohort*

(6) *Graduates, TxCHSE & Continuers.* The percentage of graduates, TxCHSE recipients, and continuers in the 2017 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2019
plus
number of students from the cohort who received a TxCHSE by August 31, 2019
plus
number of students from the cohort who were enrolled in the fall of the 2019–20 school year

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number of students in the 2017 cohort*

* The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus TAPRs show federal graduation rates for the following:

(1) *4-Year Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2015–16. They are followed through their expected graduation with the Class of 2019. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2019

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number of students in the 2019 cohort **

(2) *5-Year Extended Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2014–15. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2018. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2019

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number of students in the 2018 cohort**

(3) 6-*Year Extended Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2013–14. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2017. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2019}}{\textbf{number of students in the 2017 cohort**}}$$

** The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the report *Secondary School Completion and Dropouts in Texas Public Schools 2018–19*. *(Data source: TSDS PEIMS 40203 and Texas Certificate of High School Equivalency Information File)*

Graduation Program: The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2019) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

$$\frac{\textbf{number of graduates in the Class of 2019 who complete a 4-year RHSP or DAP}}{\textbf{number of graduates in the Class of 2019 with reported graduation plans (excludes graduates with FHSP degree plans)}}$$

FHSP-E Graduates (Longitudinal Rate) (Class of 2019) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

$$\frac{\textbf{number of graduates in the Class of 2019 who complete a 4-year FHSP-E}}{\textbf{number of graduates in the Class of 2019 with reported FHSP graduation plans}}$$

FHSP-DLA Graduates (Longitudinal Rate) (Class of 2019) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

$$\frac{\textbf{number of graduates in the Class of 2019 who complete a 4-year FHSP-DLA}}{\textbf{number of graduates in the Class of 2019 with reported FHSP graduation plans}}$$

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) (Class of 2019) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

$$\frac{\textbf{number of graduates from the Class of 2019 who complete a 4-year RHSP or DAP or FHSP-E or FHSP-DLA}}{\textbf{number of graduates in the Class of 2019 with reported graduation plans}}$$

RHSP/DAP Graduates (Annual Rate) (2018–19) The percentage of graduates in 2019 who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

$$\frac{\textbf{number of graduates in SY 2018–19 reported with graduation codes for RHSP or DAP}}{\textbf{number of graduates in SY 2018–19 with reported graduation plans (excludes graduates with FHSP degree plans)}}$$

FHSP-E Graduates (Annual Rate) (2018–19) The percentage of graduates in 2019 who satisfied the course requirements for the Foundation High School Program with an endorsement.

$$\frac{\textbf{number of graduates in SY 2018–19 who earn an FHSP-E}}{\textbf{number of graduates in SY 2018–19 with reported FHSP graduation plans}}$$

FHSP-DLA Graduates (Annual Rate) (2018–19) The percentage of graduates in 2019 who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

$$\frac{\textbf{number of graduates in SY 2018–19 who earn an FHSP-DLA}}{\textbf{number of graduates in school year (SY) 2018–19 with reported FHSP graduation plans}}$$

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2018–19) The percentage of graduates in 2019 who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or at the Foundation High School Program with an endorsement or the distinguished level of achievement.

$$\frac{\textbf{number of graduates in SY 2018–19 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA}}{\textbf{number of graduates in SY 2018–19 with reported graduation plans}}$$

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 54, 55, 56, or 57. FHSP graduates with code type 35 are ineligible for endorsements and are excluded. See the Texas Education Data Standards for more information. Results are shown for the Class of 2018 and the Class of 2019. *(Data source: TSDS PEIMS 40203)*

For additional information about graduation programs please see https://tea.texas.gov/Academics/Graduation_Information/State_Graduation_Requirements.

Graduation Profile

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2018–19 are also shown:

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)

(Data source: TSDS PEIMS 40203)

Special Education: The population of students served by special education programs. *(Data source: TSDS PEIMS 41163)*

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance. *(Data source: TSDS PEIMS 40100 and STAAR*)

$$\frac{\textbf{number of students in the 2018–19 school year eligible for free or reduced-price lunch or other public assistance}}{\textbf{total number of students}}$$

Limited English Proficient (LEP): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English learner” and “Limited English Proficient” (LEP) are used interchangeably. *(Data source: TSDS PEIMS 40110)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by TEC §29.081(d) and (d-1). *(Data source: TSDS PEIMS 40100)*

$$\frac{\textbf{number of students in the 2018–19 school year considered as at risk}}{\textbf{total number of students}}$$

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Postsecondary Readiness
College, Career, or Military Readiness (CCMR)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

College Readiness

1) **Texas Success Initiative (TSI) Criteria:** A graduate meeting the TSI college readiness standards in both ELA/reading and mathematics; specifically, meeting the college-ready criteria on the TSI assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. *(Data source: TSDS PEIMS 43415, THECB, College Board, and ACT, Inc.)*

2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: TSDS PEIMS 43415)*

3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. *(Data source: College Board or IB)*

4) **Earn an Associate's Degree:** A graduate earning an associate's degree prior to graduation from high school. *(Data source: TSDS PEIMS 40100)*

5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. *(Data source: OnRamps program)*

Career/Military Readiness

6) **Earn an Industry-Based Certification:** A graduate earning an industry-based certification under 19 TAC §74.1003. *(Data source: TSDS PEIMS 40100)*

7) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: TSDS PEIMS 40203)*

8) **CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications:** A CTE coherent sequence graduate completing and receiving credit for at least one CTE course aligned with an industry-based certification. This indicator awards one-half point only for graduates who have met no other CCMR indicator. The list of CTE courses aligned with industry-based certifications is provided in Chapter 2 of the *2020 Accountability Manual* and the *2019 Accountability Manual*. *(Data source: TSDS PEIMS 43415 and 40110 [summer])*

9) **Enlist in the Armed Forces:** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, or Marines. *(Data source: TSDS PEIMS 40203)*

10) **Graduates under an Advanced Degree Plan and Identified as a current Special Education Student:** A graduate who graduates under an advanced degree plan and is identified as a current special education student (*Data source: TSDS PEIMS 40203 and 40110)*

11) **Graduate with Level I or Level II Certificate:** A graduate earning a Level I or Level II certificate in any workforce education area. *(Data source: THECB)*

College, Career, or Military Ready Graduates

College, Career, or Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the eleven criteria described in *College, Career, or Military Readiness.*

Only College Ready: The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, or 5 but did not meet any of the career and military ready criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness.*

Only Career/Military Ready: The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 6, 7, 8, 9, 10, or 11 but did not meet any of the college ready criteria 1, 2, 3, 4, and 5 described in *College, Career, or Military Readiness.*

College Ready and Career/Military Ready: The percentage of annual graduates who demonstrated college and career/military readiness by meeting college ready criteria 1, 2, 3, 4, or 5 and career or military ready criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness.*

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, or 5 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 6, 7, 8, 9, 10, or 11. *(Data source: TSDS PEIMS 43415, THECB, College Board, ACT, IB, and TSDS PEIMS 49010)*

TSI Criteria Graduates: The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

TSI Criteria						
TSIA		SAT		ACT		College Prep Course
>= 351 on Reading	**or**	>=480 on the Evidence-Based Reading and Writing (EBRW)	**or**	>=19 on English **and** >= 23 Composite	**or**	Complete and earn credit for ELA college prep course
>= 350 on Mathematics	**or**	>=530 on Mathematics	**or**	>=19 on Mathematics **and** >=23 Composite	**or**	Complete and earn credit for mathematics college prep course

The percentages are calculated as follows:

English Language Arts.

$$\frac{\text{number of 2018–19 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA}}{\text{number of 2018–19 annual graduates}}$$

Mathematics.

$$\frac{\text{number of 2018–19 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics}}{\text{number of 2018–19 annual graduates}}$$

Both Subjects.

$$\frac{\text{number of 2018–19 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics}}{\text{number of 2018–19 annual graduates}}$$

Either Subject.

$$\frac{\text{number of 2018–19 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics}}{\text{number of 2018–19 annual graduates}}$$

Dual Course Credits: A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: TSDS PEIMS 43415)*

$$\frac{\text{number of 2018–19 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics}}{\text{number of 2018–19 annual graduates}}$$

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. *(Data source: College Board and IB)*

$$\frac{\text{number of 2018–19 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination}}{\text{number of 2018–19 annual graduates}}$$

Associate's Degree: The percentage of annual graduates who earned an associate's degree before graduation. *(Data source: TSDS PEIMS 40100)*

$$\frac{\text{number of 2018–19 annual graduates who earned an associate's degree before graduation}}{\text{number of 2018–19 annual graduates}}$$

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Associate's Degree but not Career/Military Ready: The percentage of annual graduates who met associate's degree criteria 4, but did not meet career or military ready criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness.*

Associate's Degree and Career/Military Ready: The percentage of annual graduates who met associate's degree criteria 4 and career or military ready criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness.*

OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area *(Data source: OnRamps program)*

$$\frac{\text{number of 2018–19 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation}}{\text{number of 2018–19 annual graduates}}$$

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, or 5.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the *2020 Accountability Manual. (Data source: TSDS PEIMS 48011)*

$$\frac{\text{number of 2018–19 annual graduates who earned an approved industry-based certification}}{\text{number of 2018–19 annual graduates}}$$

Graduate with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the *2020 Accountability Manual. (Data source: TSDS PEIMS 40203)*

$$\frac{\text{number of 2018–19 annual graduates who received a graduation type code of 04, 05, 54, or 55}}{\text{number of 2018–19 annual graduates}}$$

CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications: The percentage of annual graduates who were enrolled in a coherent sequence of CTE courses and completed and earned credit for coursework aligned with approved industry-based certifications. This indicator is different from the accountability College, Career, or Military Readiness (CCMR) indicator; all graduates are included regardless of whether they met other CCMR indicators.
(Data source: TSDS PEIMS 43415 and 40110)

$$\frac{\text{number of 2018–19 annual graduates who were enrolled in a coherent sequence of CTE courses and completed and earned credit for coursework aligned with approved industry-based certifications}}{\text{number of 2018–19 annual graduates}}$$

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U.S. Armed Forces Enlistment: The percentage of annual graduates enlisting in the U.S. Armed Forces. *(Data source: TSDS PEIMS 40203)*

$$\frac{\text{number of 2018–19 annual graduates enlisting in the U.S. Armed Forces}}{\text{number of 2018–19 annual graduates}}$$

Graduate Under an Advanced Degree Plan and be Identified as a Current Special Education Student: The percentage of annual graduates under an advanced degree plan and identified as a current special education student *(Data source: TSDS PEIMS 40203 and 42401)*

$$\frac{\text{number of 2018–19 annual graduates who graduated under an advanced degree plan and were identified as a current special education student}}{\text{number of 2018–19 annual graduates}}$$

Graduate with Level I or Level II Certificate: The percentage of annual graduates who earned a Level I or Level II certificate *(Data source: THECB)*

$$\frac{\text{number of 2018–19 annual graduates who earned a Level I or Level II certificate}}{\text{number of 2018–19 annual graduates}}$$

CCMR-related Indicators

Texas Success Initiative Assessment (TSIA): Participation (Annual Graduates): The percentage of annual graduates who took the College Board's TSIA at any point since June 2011. *(Data source: THECB)*

$$\frac{\text{number of 2018–19 annual graduates who took the TSIA}}{\text{number of 2018–19 annual graduates}}$$

TSIA Average Score (Annual Graduates): The average score of annual graduates on the TSIA. The maximum score for reading is 390, and the maximum score for mathematics is 390.

Reading

$$\frac{\text{sum of total reading scores of all annual graduates who took the TSIA}}{\text{number of annual graduates who took the reading portion of the TSIA}}$$

Mathematics

$$\frac{\text{sum of total mathematics scores of all annual graduates who took the TSIA}}{\text{number of annual graduates who took the mathematics portion of the TSIA}}$$

TSIA Results (Graduates >= Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA *(Data source: THECB and TSDS PEIMS 40203)*

Percentages are calculated and shown for reading and mathematics together and separately.

$$\frac{\text{number of 2018–19 annual graduates who met the TSI criteria on the TSIA}}{\text{number of 2018–19 annual graduates}}$$

CTE Coherent Sequence (Annual Graduates): The percentage of annual graduates enrolled in a coherent sequence of career and technical education (CTE) courses as part of a four-year plan of study. *(Data source: TSDS PEIMS 40100, 40203, and 42400)*

$$\frac{\text{number of 2018–19 annual graduates who were enrolled in a CTE-coherent sequence of courses as part of a four-year plan of study to take two or more CTE courses for three or more credits}}{\text{number of 2018–19 annual graduates}}$$

Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. *(Data source: TSDS PEIMS 43415)*

English Language Arts.

$$\frac{\text{number of 2018–19 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA}}{\text{number of 2018–19 annual graduates}}$$

Mathematics.

$$\frac{\text{number of 2018–19 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics}}{\text{number of 2018–19 annual graduates}}$$

Both Subjects.

$$\frac{\text{number of 2018–19 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics}}{\text{number of 2018–19 annual graduates}}$$

AP/IB Course Completion (Annual Graduates): The percentage of annual graduates who completed and earned credit for at least one Advanced Placement (AP) course or International Baccalaureate (IB) course in the 2015–16 to 2018–19 school years. *(Data source: TSDS PIEMS 43415)*

$$\frac{\text{number of 2018–19 annual graduates who completed and earned credit for at least one AP or IB course in the 2015–16 to 2018–19 school years}}{\text{number of 2018–19 annual graduates}}$$

AP/IB Results (Participation) (Grades 11–12): The percentage of students in grades 11 and 12 who took the College Board's Advanced Placement (AP) examinations or the International Baccalaureate's (IB) examinations. *(Data source: College Board and IB)*

All Subjects

$$\frac{\text{Number of students in grades 11 \& 12 in the 2018–19 school year who took at least one AP or IB examination}}{\text{total students enrolled in grades 11 \& 12}}$$

English Language Arts

$$\frac{\text{number of students in grades 11 \& 12 in the 2018–19 school year who took at least one AP or IB examination in ELA}}{\text{total students enrolled in grades 11 \& 12}}$$

Mathematics

$$\frac{\text{number of students in grade 11 \& 12 in the 2018–19 school year who took at least one AP or IB examination in mathematics}}{\text{total students enrolled in grades 11 \& 12}}$$

Science

$$\frac{\text{number of students in grade 11 \& 12 in the 2018–19 school year who took at least one AP or IB examination in science}}{\text{total students enrolled in grades 11 \& 12}}$$

Social Studies

$$\frac{\text{number of students in grade 11 \& 12 in the 2018–19 school year who took at least one AP or IB examination in social studies}}{\text{total students enrolled in grades 11 \& 12}}$$

(Data source: College Board, IB, and TSDS PEIMS 40110)

AP/IB Results (Examinees >= Criterion) (Grades 11–12): The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects

$$\frac{\text{number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion}}{\text{number of 11th and 12th graders with at least one AP or IB examination}}$$

English Language Arts

$$\frac{\text{number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion in ELA}}{\text{number of 11th and 12th graders with at least one AP or IB examination in ELA}}$$

Mathematics

$$\frac{\text{number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion in mathematics}}{\text{number of 11th and 12th graders with at least one AP or IB examination in mathematics}}$$

Science

$$\frac{\text{number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion in science}}{\text{number of 11th and 12th graders with at least one AP or IB examination in science}}$$

Social Studies

$$\frac{\text{number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion in social studies}}{\text{number of 11th and 12th graders with at least one AP or IB examination in social studies}}$$

(Data source: The College Board, The International Baccalaureate Organization, and TSDS PEIMS 40110)

AP/IB Results (11th & 12th Graders >= Criterion): The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects

$$\frac{\text{number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion}}{\text{total students enrolled in 11th and 12th grades}}$$

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board's SAT and ACT, Inc.'s ACT assessment. ACT and SAT scores are based on each student's highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

(1) *Tested:* The percentage of graduates who took either college admissions assessment:

$$\frac{\text{number of 2018–19 graduates who took either the SAT or the ACT}}{\text{number of 2018–19 graduates reported}}$$

(2) *At/Above Criterion:* The percentage of examinees who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 composite *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite:

$$\frac{\text{number of 2018–19 graduating examinees who scored at or above the criterion score on either the SAT or the ACT}}{\text{number of 2018–19 graduating examinees taking either the SAT or the ACT}}$$

(3) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 composite *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite:

$$\frac{\text{number of 2018–19 graduating examinees who scored at or above the criterion score on either the SAT or the ACT}}{\text{number of 2018–19 graduates reported}}$$

Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board's SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

(1) *Average SAT Score (All Subjects):* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

$$\frac{\text{sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2018–19 graduates who took the SAT}}{\text{number of 2018–19 graduates who took the SAT}}$$

(2) *Average SAT Score (English Language Arts and Writing):* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

$$\frac{\text{sum of SAT evidence-based reading and writing scores of all 2018–19 graduates who took the SAT}}{\text{number of 2018–19 graduates who took the SAT}}$$

(3) *Average SAT Score (Mathematics):* The average score for the SAT mathematics. The maximum score is 800.

$$\frac{\text{sum of SAT mathematics scores of all 2018–19 graduates who took the SAT}}{\text{number of 2018–19 graduates who took the SAT}}$$

(Data source: College Board and TSDS PEIMS 40203)

Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.'s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

(1) *Average ACT Score (All Subjects):* The average score for the ACT composite. The maximum score is 36.

$$\frac{\text{sum of ACT composite scores of all 2018–19 graduates who took the ACT}}{\text{number of 2018–19 graduates who took the ACT}}$$

(2) *Average ACT Score (English Language Arts):* The average score for the ACT English and Reading combined. The maximum score is 36.

$$\frac{\text{sum of ACT English and Reading combined scores of all 2018–19 graduates who took the ACT}}{\text{number of 2018–19 graduates who took the ACT}}$$

(3) *Average ACT Score (Mathematics):* The average score for the mathematics ACT. The maximum score is 36.

$$\frac{\text{sum of ACT mathematics scores of all 2018–19 graduates who took the ACT}}{\text{number of 2018–19 graduates who took the ACT}}$$

(4) *Average ACT Score (Science):* The average score for the science ACT. The maximum score is 36.

$$\frac{\text{sum of ACT science scores of all 2018–19 graduates who took the ACT}}{\text{number of 2018–19 graduates who took the ACT}}$$

OnRamps Course Credits: The percentage of annual graduates completing an OnRamps dual enrollment course and qualifying for at least three hours of college credit in any subject area. *(Data source: OnRamps program)*

$$\frac{\text{number of 2018–19 annual graduates who completed an OnRamps course and qualified for at least three hours of college credit before graduation}}{\text{number of 2018–19 annual graduates}}$$

Graduate Under an Advanced Degree Plan and be Identified as a Current Special Education Student: The percentage of annual graduates who graduated under an advanced degree plan and were identified as a current special education student *(Data source: TSDS PEIMS 42401 and 40203)*

$$\frac{\text{number of 2018–19 annual graduates who graduated under an advanced degree plan and were identified as a current special education student}}{\text{number of 2018–19 annual graduates}}$$

Other Postsecondary Indicators

Advanced/Dual-Credit Course Completion (Grades 11–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in Texas Administrative Code §74.25.

Appendix B lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the Texas Student Data System/Public Education Information Management System (TSDS PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades 11–12, are calculated as follows: *(Data source: TSDS PEIMS 43415)*

Any Subject

$$\frac{\text{number of students in grades 11–12 in 2018–19 who received credit for at least one advanced/dual-credit course}}{\text{number of students in grades 11–12 who received credit for at least one course in 2018–19}}$$

English Language Arts

$$\frac{\text{number of students in grades 11–12 in 2018–19 who received credit for at least one ELA advanced/dual-credit course}}{\text{number of students in grades 11–12 who received credit for at least one ELA course in 2018–19}}$$

Mathematics

$$\frac{\text{number of students in grades 11–12 in 2018–19 who received credit for at least one mathematics advanced/dual-credit course}}{\text{number of students in grades 11–12 who received credit for at least one mathematics course in 2018–19}}$$

Science

$$\frac{\text{number of students in grades 11–12 in 2018–19 who received credit for at least one science advanced/dual-credit course}}{\text{number of students in grades 11–12 who received credit for at least one science course in 2018–19}}$$

Social Studies

$$\frac{\text{number of students in grades 11–12 in 2018–19 who received credit for at least one social studies advanced/dual-credit course}}{\text{number of students in grades 11–12 who received credit for at least one social studies course in 2018–19}}$$

(Data source: TSDS PEIMS 43415)

Advanced/Dual-Credit Course Completion (Grades 9–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in Texas Administrative Code §74.25.

Appendix B lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the Texas Student Data System/Public Education Information Management System (TSDS PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows: *(Data source: TSDS PEIMS 43415)*

Any Subject

$$\frac{\text{number of students in grades 9–12 in 2018–19 who received credit for at least one advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one course in 2018–19}}$$

English Language Arts

$$\frac{\text{number of students in grades 9–12 in 2018–19 who received credit for at least one ELA advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one ELA course in 2018–19}}$$

Mathematics

$$\frac{\text{number of students in grades 9–12 in 2018–19 who received credit for at least one mathematics advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one mathematics course in 2018–19}}$$

Science

$$\frac{\text{number of students in grades 9–12 in 2018–19 who received credit for at least one science advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one science course in 2018–19}}$$

Social Studies

$$\frac{\text{number of students in grades 9–12 in 2018–19 who received credit for at least one social studies advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one social studies course in 2018–19}}$$

(Data source: TSDS PEIMS 43415)

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

$$\frac{\text{number of graduates during the 2017–18 school year who attended a public or independent college or university in Texas in the 2018–19 academic year}}{\text{number of graduates during the 2017–18 school year}}$$

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.
(Data source: THECB)

Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course: The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation and did not require a developmental education course.

$$\frac{\text{number of graduates during the 2017–18 school year who enrolled in a public college or university in Texas for the school year following the year they graduated } \textit{and} \text{ met the Texas Success Initiative requirement in all subject areas (reading, writing, and mathematics)}}{\text{number of graduates during the 2017–18 school year who enrolled in a public college or university in Texas for the school year following the year they graduated}}$$

Students who attended Texas public two- or four-year institutions of higher education are included. Students who enrolled in independent colleges or universities in Texas, out-of-state colleges or universities, or any non-public career school are not included.

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. *(Data source: THECB)*

Comprehensive Glossary
2019–20 Texas Academic Performance Report
Profile
Student Information

Please note, the Enrollment section of this report is new this year. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year's report to previous reports, use the data displayed under Membership.

Enrollment: Students reported as enrolled as of the last Friday in October (October 25, 2019).

Membership: Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

Total Students: The total number of public school students who were reported at any grade from early childhood education through grade 12. *(Data source: TSDS PEIMS 40110)*

Students by Grade: The count of students in each grade divided by the total number of students. *(Data source: TSDS PEIMS 40110)*

Ethnic Distribution: The number and percentage of students and staff who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. *(Data source: TSDS PEIMS 40100, 30040, 30050, 30090)*

Male/Female: The number and percentage of students who are identified as male or female. *(Data source: TSDS PEIMS 40100)*

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

$$\frac{\textbf{number of students eligible for free or reduced-price lunch or other public assistance}}{\textbf{total number of students}}$$

(Data source: TSDS PEIMS 40100 and TEA Student Assessment Division)

Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

Section 504 Students: The count and percentage of students identified as receiving section 504 services.

English Learners (ELs): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms "English Learner" and "Limited English Proficient" (LEP) are used interchangeably.

The percentage of ELs is calculated by dividing the number of ELs by the total number of students in the district or campus. Not all students identified as ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under Chapter 37 of the Texas Education Code (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

$$\frac{\textbf{number of students with one or more disciplinary placements}}{\textbf{number of students who were in attendance at any time during the school year}}$$

For 2019–20, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: TSDS PEIMS 44425)*

Students with Dyslexia: The count and percentage of students identified with Dyslexia. *(Data source: TSDS PEIMS 40100)*

Foster Care: The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). *(Data source: TSDS PEIMS 40100)*

Homeless: The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term "homeless children and youths" —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

(Data source: TSDS PEIMS 40100)

Immigrant: The count and percentage of students identified under the definition found under

Title III of the No Child Left Behind Act of 2001 (NCLB), where the term 'immigrant children and youth' is defined as, "individuals who are aged 3 through 21; were not born in any state; and have not been

attending one or more schools in any one or more states for more than 3 full academic years. The term 'State' means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico. *(Data source: TSDS PEIMS 40100)*

Migrant: The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: TSDS PEIMS 40100)*

Title I: The count and percentage of students participating in a program authorized under Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act. *(Data source: TSDS PEIMS 41461)*

Military Connected: The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: TSDS PEIMS 40100)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by TEC §29.081(d) and (d-1).

$$\frac{\textbf{number of students in the 2019–20 school year considered as at risk}}{\textbf{total number of students}}$$

(Data source: TSDS PEIMS 40110)

Students by Instructional Program: The count and percentage of students served in programs and/or courses for special education, career and technical education, career and technical education (grades 9–12 only), bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. *(Data source: TSDS PEIMS 40110, 41163 and 41169)*

Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (TSDS PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12—Developmental Delay (DD)

- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (TSDS PEIMS disability codes 01, 03, 04, 05, 09)

- 01—Orthopedic Impairment (OI)
- 03—Auditory Impairment (AI)
- 04—Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09—Speech Impairment

Students with Autism (TSDS PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (TSDS PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (TSDS PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

(Data source: TSDS PEIMS 41163)

Mobility: The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

$$\frac{\textbf{number of mobile students in 2018–19}}{\textbf{number of students who were in membership at any time during the 2018–19 school year}}$$

This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and English learner status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. *(Data source: TSDS PEIMS 42400)*

Attrition Rates *(campus profile only)*: The percentage of students enrolled in fall 2018–19 who did not return to the same campus in the fall of 2019–20. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if they were enrolled at the highest grade offered at the campus, were not considered to be in membership for the purposes of calculating average daily attendance for funding purposes or were at a campus in 2018–19 that was no longer active in 2019–20. Students who were retained in grade, including those in grade 12, remained in the calculation. Attrition Rate is calculated as follows:

$$\frac{\textbf{number of students enrolled in fall 2018 – number of students who returned in fall 2019}}{\textbf{number of students enrolled in fall 2018}}$$

Retention Rates by Grade*:* The percentage of students in Texas public schools who enrolled in fall 2019 in the same grade in which they were reported for the last six-week period of the prior school year (2018–19).

$$\frac{\textbf{the number of students enrolled in the same grade from one school year to the next}}{\textbf{the number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR shows retention rates only for grades K–9. Retention rates for all grades can be found in Grade-Level Retention in Texas Public Schools, 2018–19*,* available from TEA*. (Data source: TSDS PEIMS 40110)*

Data Quality *(not on campus profile)*: The percentage of errors made by the district in the TSDS PEIMS Student Leaver Data.

Percent of Underreported Students. Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2018–19 the end of the school-start window was September 27, 2019.)

$$\frac{\textbf{number of underreported students}}{\textbf{number of students in grades 7–12 who were served in the district in the 2018–19 school year}}$$

(Data source: Texas High School Equivalency Certificate Information File; TSDS PEIMS 40100, 40110, 42400, and 42500)

Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, how the average is determined depends on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the "SR" prefix are not included.
- Teacher roles coded as "teacher" and/or "substitute teacher" are included.
- Only class settings coded as "regular class" are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.
  (Data source: TSDS PEIMS 30090)

Staff Information

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in TSDS PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix A for all TSDS PEIMS Role IDs. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix A for all TSDS PEIMS Role IDs. *(Data source: TSDS PEIMS 30090)*

Auxiliary Staff *(not on campus profile)*: The count of full-time equivalent (FTE) staff reported in TSDS PEIMS employment and payroll records who are not reported in the TSDS PEIMS 30090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. *(Data source: TSDS PEIMS 30060 and 30090)*

Librarians and Counselors (Headcount): The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, FTE count less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcounts not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix A for TSDS PEIMS Role IDs (Professional Support Staff). *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, and over 20 years. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Number of Students per Teacher: The total number of students divided by the total teacher FTE count. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

Average Years as Principal: The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

Average Years as Principal with District: The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

Average Years as Assistant Principal: The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

Average Years as Assistant Principal with District: The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

(Data source: TSDS PEIMS 30050)

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. *(Data source: TSDS PEIMS 30050)*

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, and over 20 years. *(Data source: TSDS PEIMS 30060)*

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix A for lists of the TSDS PEIMS role IDs included in each category.

Teachers. Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

Professional Support. Therapists, nurses, librarians, counselors, and other campus professional personnel.

Campus Administration (School Leadership). Principals, assistant principals, and other administrators reported with a specific school ID.

Central Administration (not on campus profile). Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

Instructional Staff Percent *(district profile only)*: The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2018–19 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\textbf{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\textbf{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Turnover Rate for Teachers *(not on campus profile)*: The percentage of teachers from the fall of 2018–19 who were not employed in the district in the fall of 2019–20. It is calculated as the total FTE count of teachers from the fall of 2018–19 who were not employed in the district in the fall of 2019–20, divided by the total teacher FTE count for the fall of 2018–19. Staff who remained employed in the district but not as teachers also count toward teacher turnover. *(Data source: TSDS PEIMS 30040 and 30090)*

Staff Exclusions *(not on campus profile):* The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

Shared Services Arrangement (SSA) Staff are staff who work in schools located in districts other than their employing district or whose assigned organization (in TSDS PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

Contracted Instructional Staff (District and Campus Profiles) refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. *(Data source: TSDS PEIMS 30055 and 30060)*

Contracted Instructional Staff: The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis.

Teachers by Program *(population served):* The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, career and technical, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population

types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Kindergarten Readiness

Kindergarten Readiness

This report includes kindergarten readiness data for students who were enrolled in public kindergarten and were assessed using one of the approved instruments on the Commissioner's List of Reading Instruments. *Data are shown for the district and campus at which the student attended kindergarten.*

Readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

Assessed Students in KG: Kindergarten students enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were administered, at the beginning of year (BOY) administration, an assessment on the Commissioner's List of Reading Instruments. Students may take multiple assessments.

Eligible: Kindergarten students who met at least one of the public prekindergarten (PK) eligibility criteria during the kindergarten year—economically disadvantaged, English learner (EL), homeless, is or ever has been in foster care, is the child of an active duty member of the armed forces of the United States, or is the child of a member of the armed forces who was injured or killed while on active duty—not the actual eligibility as of the PK year. PK eligibility is based on a student's status as of his/her kindergarten year as there are no comprehensive data concerning PK eligibility for children who did not attend public PK.

Eligible Students Who Attended PK: Kindergarten students who were assessed for kindergarten readiness and were eligible to attend public PK and did attend.

Eligible Students Who Did Not Attend PK: Kindergarten students who were assessed for kindergarten readiness and were eligible to attend public PK but did not attend.

Students Who Were Not Eligible for PK: Kindergarten students who were assessed for kindergarten readiness and were not eligible for public PK.

Students Ready for KG: Count of all assessed kindergarten students who met or exceeded the cut-off score for a particular assessment on the Commissioner's List of Reading Instruments. Kindergarten readiness for each assessment is assessed differently across multiple assessment domains with varying benchmarks/cut-off scores of readiness. For school years 2013–14 through 2019–20, readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

Students Assessed in KG: Count of all kindergarten students who were assessed for kindergarten readiness.

Percent Ready: Percentage of all assessed kindergarten students who were determined to be kindergarten ready based on assessment results.

$$\frac{\textbf{number of kindergarten ready students}}{\textbf{all kindergarten students who were assessed for kindergarten readiness}}$$

Comprehensive Glossary
2019–20 Texas Academic Performance Report
Prekindergarten Effectiveness

This report includes kindergarten readiness data for students who attended public prekindergarten the prior year for at least 80 days at the age of four (as of September 1), and were assessed in kindergarten using one of the approved instruments on the Commissioner's List of Reading Instruments. *Data are shown for the district and campus at which the student attended prekindergarten.*

Readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

All PK Attendees Assessed in KG: Kindergarten students enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were administered, at the beginning of year (BOY) administration, an assessment on the Commissioner's List of Reading Instruments and attended prekindergarten (regardless of eligibility) at the age of four for at least 80 days.

Eligible: Prekindergarten (PK) students who met at least one of the public prekindergarten eligibility criteria the year before the kindergarten year—economically disadvantaged, English learner (EL), homeless, is or ever has been in foster care, is the child of an active duty member of the armed forces of the United States, or is the child of a member of the armed forces who was injured or killed while on active duty, is the child of a person eligible for the Star of Texas Award as a peace officer, firefighter, or emergency medical first responder.

Eligible PK Attendees Assessed in KG: Kindergarten students enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were administered, at the beginning of year (BOY) administration, an assessment on the Commissioner's List of Reading Instruments, were eligible to attend public prekindergarten, and did attend.

Students Ready for KG: Count of assessed kindergarten students who attended prekindergarten and met or exceeded the cut-off score for a particular assessment on the Commissioner's List of Reading Instruments. Kindergarten readiness for each assessment is assessed differently across multiple assessment domains with varying benchmarks/cut-off scores of readiness. For school years 2013–14 through 2019–20, readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

Students Assessed in KG: Count of prekindergarten attendees who were assessed for kindergarten readiness.

Percent Ready: Percentage of assessed kindergarten students who attended prekindergarten and were determined to be kindergarten ready based on assessment results.

$$\frac{\textbf{number of kindergarten ready students}}{\textbf{all kindergarten students who attended prekindergarten and were assessed for kindergarten readiness}}$$

Comprehensive Glossary
2019–20 Texas Academic Performance Report
Who to Call

Information about the calculation of all Texas Academic Performance Report (TAPR) data elements is provided in this *Glossary.* If, after reading the *Glossary* you have questions about the calculation of TAPR indicators, contact **Performance Reporting at (512) 463-9704.**

Questions related to programs and policies for the following subjects should be directed to the contacts listed below.

Subject	Contact	Number
Accountability Ratings	Performance Reporting	(512) 463-9704
Advanced Courses	Curriculum	(512) 463-9581
Charter Schools	Charter Schools	(512) 463-9575
College Admissions Tests:		
SAT	College Board	(512) 721-1800
ACT	ACT	(319) 337-1270
Copies of TAPR reports	https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html	
DAEP (Disciplinary Alternative Education Program)		
	Discipline, Law, and Order	(512) 463-9286
Distinguished Achievement Program	Curriculum	(512) 463-9581
Distinction Designations	Performance Reporting	(512) 463-9704
Dropouts	Accountability Research	(512) 475-3523
English Learners		
Testing Issues	Student Assessment	(512) 463-9536
Other Issues	Special Populations	(512) 463-9414
Financial Standard Reports	State Funding	(512) 463-9238
General Inquiry	General Inquiries	(512) 463-9290
Graduates	Accountability Research	(512) 475-3523
Graduates Enrolled in Texas IHE	Texas Higher Education Coordinating Board	(512) 427-6101
JJAEP (Juvenile Justice Alternative Education Program)		
	Discipline, Law, and Order	(512) 463-9286
RDA Special Education Monitoring Results Status		
	Results Driven Accountability	(512) 463-9704
PEIMS (TSDS PEIMS)	PEIMS HelpLine	(512) 463-9229
Recommended High School Program	Curriculum	(512) 463-9581
Retention Policy	Curriculum	(512) 463-9581
School Finance	State Funding	(512) 463-9238
School Governance	School Governance	(512) 463-9623
School Report Card	Performance Reporting	(512) 463-9704
Special Education		
Testing Issues	Student Assessment	(512) 463-9536
Other Issues	Special Populations	(512) 463-9414
STAAR Administration	Student Assessment	(512) 463-9536
STAAR Scoring and Reporting	Scoring and Reporting	(512) 463-9704
STAAR Testing Contractor	ETS	(855) 333-7770
	Pearson	(800) 328-5999
	Austin Operational Center	(512) 989-5300
Statutory (Legal) Issues	Legal Services	(512) 463-9720
Effective Schools Framework	School Improvement	(512) 463-5226
TELPAS	Student Assessment	(512) 463-9536

Comprehensive Glossary
2019–20 Texas Academic Performance Report
PEIMS Role Identifications
(In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

004 .....Assistant/Associate/Deputy Superintendent
027 .....Superintendent/CAO/CEO/President
061 .....Asst/Assoc/Deputy Exec Director
062 .....Component/Department Director
063 .....Coordinator/Manager/Supervisor

CAMPUS ADMINISTRATORS

003 .....Assistant Principal
020 .....Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

012 .....Instructional Officer
028 .....Teacher Supervisor
040 .....Athletic Director
043 .....Business Manager
044 .....Tax Assessor and/or Collector
045 .....Director - Personnel/Human Resources
055 .....Registrar
060 .....Executive Director

PROFESSIONAL SUPPORT STAFF

002 .....Art Therapist
005 .....Psychological Associate
006 .....Audiologist
007 .....Corrective Therapist
008 .....Counselor
011 .....Educational Diagnostician
013 .....Librarian
015 .....Music Therapist
016 .....Occupational Therapist
017 .....Certified Orientation & Mobility Specialist
018 .....Physical Therapist
019 .....Physician
021 .....Recreational Therapist
022 .....School Nurse
023 .....LSSP/Psychologist
024 .....Social Worker
026 .....Speech Therapist/Speech-Lang Pathologist
030 .....Visiting Teacher/Truant Officer
032 .....Work-Based Learning Site Coordinator
041 .....Teacher Facilitator
042 .....Teacher Appraiser
054 .....Department Head
056 .....Athletic Trainer
058 .....Other Campus Professional Personnel
064 .....Specialist/Consultant
065 .....Field Service Agent
079 .....Other ESC Professional Personnel
080 .....Other Non-Campus Professional Personnel
100 ..... Instructional Materials Coordinator
101 ..... Legal Services
102 .....Communications Professional
103 .....Research/Evaluation Professional
104 .....Internal Auditor

105 .....Security
106 .....District/Campus Information Technology Professional
107 .....Food Service Professional
108 .....Transportation
109 .....Athletics
110 .....Custodial
111 .....Maintenance
112 .....Business Services Professional
113 .....Other District Exempt Professional Auxiliary
114 .....Other Campus Exempt Professional Auxiliary

TEACHERS

087 .....Teacher
047 .....Substitute Teacher

EDUCATIONAL AIDES

033 .....Educational Aide
036 .....Certified Interpreter

AUXILIARY STAFF

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.

Comprehensive Glossary
2019–20 Texas Academic Performance Report
Advanced Academic Courses

- All courses shown were for the 2018–19 school year.
- An "A" prefix indicates a College Board Advanced Placement course.
- An "I" prefix indicates an International Baccalaureate course.
- Dual-credit courses are not specifically shown on this list.

English Language Arts

I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVL
I3220900	IB LITERATURE & PERF STD LEVEL
I3366020	IB PHILOSOPHY HIGHER LEVEL
03221100	RESEARCH/TECHNICAL WRITING
03221200	CREATIVE WRITING
03221500	LITERARY GENRES (LIT GENR)
03221600	HUMANITIES (FIRST TIME TAKEN)
03221800	INDEP STUDY/ENGLISH (1ST TIME)
03231000	INDEP STUDY/JOURNALISM (1ST)
03231902	ADV BROADCAST JOURNALISM III
03240400	ORAL INTERPRETATION III
03240800	DEBATE III (DEBATE 3)
03241100	PUBLIC SPEAKING III (PUBSPKG3)
03241200	INDEP STUDY/SPEECH (1ST TIME)
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP

Mathematics

A3580110	AP COMPUTER SCIENCE A - MATH
A3580120	AP COMPUTER SCIENCE A - LOTE
I3580310	IB COMP SCI A - HIGHR LVL MATH
I3580320	IB COMP SCI A - HIGHR LVL LOTE
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03580370	DISCRETE MATH FOR COMP SCIENCE
03580395	ROBOTICS PROGRAMMING & DESIGN
12701410	APPLIED MATH FOR TECH PROFNALS
13001000	MATH APPL IN AG/FOOD/& NAT RES

13016700	ACCOUNTING II
13016900	STAT & BUSNESS DECISION MAKING
13018000	FINANCIAL MATHEMATICS
13020970	MATH FOR MEDICAL PROFESSIONALS
13032950	MANU ENGINEERING TECHNOLOGY II
13036700	ENGINEERING MATHEMATICS
13037050	ROBOTICS II
13037600	DIGITAL ELECTRONICS
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100200	AP STATISTICS (APSTATS)
I3100100	IB MATHEMATICAL STUDIES STAN.
I3100200	IB MATHEMATICS STANDARD LEVEL
I3100300	IB MATHEMATICS HIGHER LEVEL
I3100400	IB FURTHER MTHEMATICS HIGH LVL

Technology Applications

03580200	COMPUTER SCIENCE I
03580300	COMPUTER SCIENCE II (TACS2)
A3580300	AP COMPUTER SCIENCE PRINCIPLES
I3580200	IB COMPUTER SCIENCE STD LEVEL
I3580400	IB INFO TECH-GLOBL SOC STD LVL
I3580500	IB INFO TECH-GLOBL SOC HIGH LVL

Fine Arts

03150400	MUSIC IV, BAND IV
03150800	MUSIC IV, ORCHESTRA IV
03151200	MUSIC IV, CHOIR IV
03151600	MUSIC IV, JAZZ ENSEMBLE IV
03152000	MUSIC IV, INSTRUMENTL ENSEM IV
03152400	MUSIC IV, VOCAL ENSEMBLE IV
03250400	THEATRE IV, THEATRE ARTS IV
03251000	THEATRE IV, THEATRE PROD IV
03251200	TECHNICAL THEATRE IV (TH4TECH)
03502300	ART IV, DRAWING III
03502400	ART IV, PAINTING III
03502500	ART IV, PRINTMAKING III
03502600	ART IV, FIBERS III
03502700	ART IV, CERAMICS III
03502800	ART IV, SCULPTURE III
03502900	ART IV, JEWELRY III
03503100	ART IV, PHOTOGRAPHY III
03830400	DANCE IV, PRINCIPLS OF DNCE IV
A3150200	AP MUSIC THEORY

A3500100	AP ART HISTORY
A3500300	AP STUDIO ART:DRWING PORTFOLIO
A3500400	AP STUDIO ART:2-DIM DSGN PORTF
A3500500	AP STUDIO ART:3-DIM DSGN PORTF
I3250200	MUSIC STUDIES, IB MUSIC SL
I3250300	MUSIC STUDIES, IB MUSIC HL
I3600100	ART, IB VISUAL ARTS HL
I3600200	ART, IB VISUAL ARTS SL
I3750200	THEATRE, IB THEATRE SL
I3750300	THEATRE, IB THEATRE HL
I3830100	DANCE, LEVEL III, IB DANCE I
I3830200	DANCE, LEVEL IV, IB DANCE II

Science

I3060001	IB SPRTS EXERS&HLTH SCI ST LVL
I3060002	IB SPRTS EXERS&HLTH SCI HGH LV
13000700	ADVANCED ANIMAL SCIENCE
13002100	ADV PLANT & SOIL SCIENCE
13020600	ANATOMY & PHYSIOLOGY
13020700	MEDICAL MICROBIOLOGY
13020800	PATHOPHYSIOLOGY
13023000	FOOD SCIENCE
13029500	FORENSIC SCIENCE
13036400	BIOTECHNOLOGY I
13036450	BIOTECHNOLOGY II
13037100	PRINCIPLES OF TECHNOLOGY
13037200	SCIENTIFIC RESEARCH & DESIGN
13037210	SCIENTIFIC RESEARCH & DESGN II
13037220	SCIEN RESEARCH & DESIGN III
13037300	ENG DESIGN & PROB SOLVING
13037500	ENGINEERING SCIENCE
A3010200	AP BIOLOGY
A3020000	AP ENVIRONMENTAL SCIENCE
A3040000	AP CHEMISTRY
A3050003	AP PHYSICS 1: ALGEBRA BASED
A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTR&MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010201	IB BIOLOGY STANDARD LEVEL
I3010202	IB BIOLOGY HIGHER LEVEL
I3020000	IB ENVIRN SYS & SOC STND LEVL
I3030001	IB DESIGN TECHNOLOGY STD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHR LVL
I3040002	IB CHEMISTRY STANDARD LEVEL

I3040003	IB CHEMISTRY HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3050003	IB PHYSICS HIGHER LEVEL

Social Studies/History

A3220300	AP INTERNATIONAL ENGL LANGUAGE
I3302300	IB SOC & CULTRL ANTHRO STD LVL
I3302400	IB SOC & CULTRL ANTHRO HGH LVL
I3302500	IB GLOBAL POLITICS STAND LEVEL
I3302600	IB GLOBAL POLITICS HIGHER LVL
N1290325	IB BUSINESS & MGT STANDARD LVL
N1290326	IB BUSINESS & MGT HIGHER LEVEL
03310301	ECONOMICS ADV STUDIES (1ST)
03380001	SOCIAL STD ADV STDYS (1ST TME)
A3310100	AP MICROECONOMICS
A3310200	AP MACROECONOMICS
A3330100	AP U.S. GOVERNMENT & POLITICS
A3330200	AP COMPARATIVE GOVT & POLITICS
A3340100	AP UNITED STATES HISTORY
A3340200	AP EUROPEAN HISTORY
A3350100	AP PSYCHOLOGY
A3360100	AP HUMAN GEOGRAPHY (WRLD GEOG)
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)
A3370100	AP WORLD HISTORY
I3301100	IB HISTORY STANDARD LEVEL
I3301200	IB HIST AFRICA&MIDEAST HGHR LV
I3301300	IB HIST OF AMERICAS HIGHER LVL
I3301400	IB HIST ASIA&OCEANIA HIGHR LVL
I3301500	IB HIST OF EUROPE HIGHER LEVEL
I3302100	IB GEOGRAPHY STANDARD LEVEL
I3302200	IB GEOGRAPHY HIGHER LEVEL
I3303100	IB ECONOMICS STANDARD LEVEL
I3303200	IB ECONOMICS HIGHER LEVEL
I3304100	IB PSYCHOLOGY STANDARD LEVEL
I3304200	IB PSYCHOLOGY HIGHER LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL

Foreign Language

I3110300	IB LANGUAGE AB INITIO STD LEVL
03110400	LANG O/T ENGLISH IV - ARABIC
03110500	LANG O/T ENGLISH V - ARABIC
03110600	LANG O/T ENGLISH VI - ARABIC
03110700	LANG O/T ENGLISH VII-ARABIC
03110910	SEM LOT, ADV 1ST TIME, ARABIC

03110920	SEM LOT, ADV 2ND TIME, ARABIC
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03120400	LANG O/T ENGLISH IV - JAPANESE
03120500	LANG O/T ENGLISH V-JAPANESE
03120600	LANG O/T ENGLISH VI - JAPANESE
03120700	LANG O/T ENGLISH VII-JAPANESE
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03120930	SEM LOT, ADV 3RD TME, JAPANESE
03400400	LANG O/T ENGLISH IV - ITALIAN
03400500	LANG O/T ENGLISH V - ITALIAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03400700	LANG O/T ENGLISH VII-ITALIAN
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
03410400	LANG O/T ENGLISH IV - FRENCH
03410500	LANG O/T ENGLISH V - FRENCH
03410600	LANG O/T ENGLISH VI - FRENCH
03410700	LANG O/T ENGLISH VII - FRENCH
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03410930	SEM LOT, ADV 3RD TIME, FRENCH
03420400	LANG O/T ENGLISH IV - GERMAN
03420500	LANG O/T ENGLISH V - GERMAN
03420600	LANG O/T ENGLISH VI - GERMAN
03420700	LANG O/T ENGLISH VII - GERMAN
03420910	SEM LOT, ADV 1ST TIME, GERMAN
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN
03430700	LOTE CLASSIC LNG LVL VII LATIN
03440400	LANG O/T ENGLISH IV - SPANISH
03440440	SPANISH FOR SPAN SPEAKERS LVL4
03440500	LANG O/T ENGLISH V - SPANISH
03440600	LANG O/T ENGLISH VI - SPANISH
03440700	LANG O/T ENGLISH VII - SPANISH
03440910	SEM LOT, ADV 1ST TIME, SPANISH
03440920	SEM LOT, ADV 2ND TIME, SPANISH
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03450400	LANG O/T ENGLISH IV - RUSSIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03450600	LANG O/T ENGLISH VI - RUSSIAN
03450700	LANG O/T ENGLISH VII-RUSSIAN

03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03470400	LANG O/T ENGLISH IV PORTUGUESE
03470500	LANG O/T ENGLISH V PORTUGUESE
03470600	LANG O/T ENGLISH VI PORTUGUESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03490400	LANG O/T ENGLISH IV - CHINESE
03490500	LANG O/T ENGLISH V - CHINESE
03490600	LANG O/T ENGLISH VI - CHINESE
03490700	LANG O/T ENGLISH VII-CHINESE
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM
03510600	LNG OTH THN ENG LVL VI VIETNAM
03510700	LNG OTH THN EN LVL VII VIETNAM
03510910	SEM LOT, ADV 1ST TIME, VIETNAM
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03520400	LANG OTHR THN ENG LVL IV HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520910	SEM LOT, ADV 1ST TIME, HINDI
03520920	SEM LOT, ADV 2ND TIME, HINDI
03520930	SEM LOT, ADV 3RD TIME, HINDI
03530910	SEM LOT, ADV 1ST TIME, URDU
03530920	SEM LOT, ADV 2ND TIME, URDU
03530930	SEM LOT, ADV 3RD TIME, URDU
03980400	LANG O/T ENGLISH IV - ASL
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
11401910	SEM LOT, ADV 1ST TIME, TURKISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
11401930	SEM LOT, ADV 3TD TIME, TURKISH
11403610	SEM LOT, ADV 1ST TIME, KOREAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN
A3120400	AP LANG & CULTURE - JAPANESE

A3400400	AP LANG & CULTURE - ITALIAN
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3430100	AP LATIN
A3440100	AP LANG & CULTURE - SPANISH
A3440200	AP LITER & CULTURE - SPANISH
A3490400	AP LANGUAGE &CULTURE - CHINESE
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3120400	IB LNG B MODRN LNG SL-JAPANESE
I3120500	IB LNG B MODRN LNG HL-JAPANESE
I3410400	IB LNG B MODERN LANG SL-FRENCH
I3410500	IB LNG B MODERN LANG HL-FRENCH
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3430500	IB LNG B CLASSIC LANG HL-LATIN
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3520400	IB LANG B MODERN LANG SL-HINDI
I3520500	IB LANG B MODERN LANG HL-HINDI
I3996000	IB LANG B, MODRN LANG SL OTHER
I3996100	IB LANG B, MODRN LANG HL OTHER

Career and Technical Education

N1100014	AP RESEARCH
N1130026	AP SEMINAR

Other

N1290322	IB THEORY OF KNOWLEDGE
I3305100	IB WORLD RELIGIONS STANDARD LVL
N1290317	GIFD & TAL IND STUD MENTOR III
N1290318	GIFD & TAL IND STUD MENTOR IV

MISD

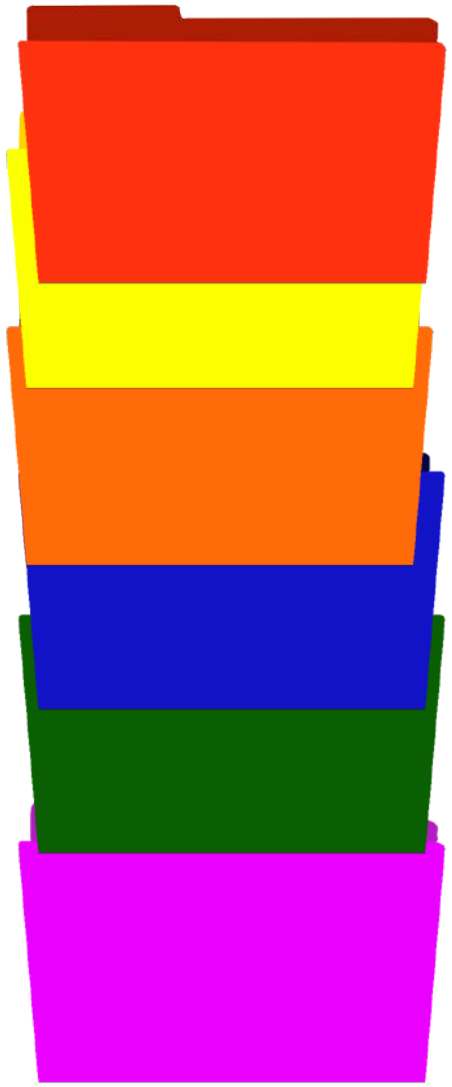
Annual Report

Public Hearing



February 23, 2021

Annual Report – 6 Reports



- 2019-20 Texas Academic Performance Report (TAPR)
- PEIMS Financial Standard Reports
- District Accreditation Status
- Campus Performance Objectives
- Report on Violent or Criminal Incidents
- Student Performance in Postsecondary Institutions



Texas Academic Performance Report (TAPR)



2019-20 Texas Academic Performance Report

District Name: **MANSFIELD ISD**

District Number: **220908**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Needs Intervention

Source: Texas Education Agency and MISD Dept. of Research, Assessment & Accountability

2020 STAAR Performance Areas:

- Grade 3: Not Rated
- Grade 4: Not Rated
- Grade 5: Not Rated
- Grade 6: Not Rated
- Grade 7: Not Rated
- Grade 8: Not Rated
- EOC: Not Rated

Each Performance Area includes 3 Performance Levels (Approaches / Meets / Masters)

MISD –2020 Accountability Rating

- Not Rated: Declared State of Disaster Due to COVID-19

2020 TAPR STAAR Data Not Rated: Declared State Disaster Due to COVID-19

Green: MISD >= State & Region

Red: MISD < State & Region

STAAR Results 2020		State	Region 11	MISD
STAAR Approaches Grade Level % Tests at or above student ***Approaches Grade Level*** Standard Summed across Grades 3 through EOC	Reading	*	*	*
	Math	*	*	*
	Writing	*	*	*
	Science	*	*	*
	Social Studies	*	*	*
STAAR Meets Grade Level % Tests at or above ***Meets Grade Level*** Standard Summed across Grades 3 through EOC	Reading	*	*	*
	Math	*	*	*
	Writing	*	*	*
	Science	*	*	*
	Social Studies	*	*	*
STAAR Masters Grade Level % Tests achieving ***Masters Grade Level*** Standard Summed across Grades 3 through EOC	Reading	*	*	*
	Math	*	*	*
	Writing	*	*	*
	Science	*	*	*
	Social Studies	*	*	*
STAAR Academic Growth ***Met or Exceeded Progress*** Measure on Accountability, School Progress Domain	Reading	*	*	*
	Math	*	*	*

Texas Academic Performance Report (TAPR)

Other Areas:

- Attendance Rate
- Dropout Rate
- Graduation Rate and Plans
- Advanced Course Completion
- College Ready Graduates
- AP Participation and Results
- SAT/ACT Scores
- Student Information
- Staff Information
- Program Information

PEIMS Financial Standard Reports (2018-2019 Financial Actual Reports)



PEIMS Financial Standard Reports (2018-19 Financial Actual Reports)

The financial section of the TAPR is provided by the Office of School Finance. These reports can be accessed from a link on the last page of the TAPR or at http://tea.texas.gov/financialstandardreports/.

Source: Texas Education Agency

PEIMS Financial Standard Reports (2018-2019 Financial Actual Reports)

2018 - 2019 Actual Financial Data
Totals for MANSFIELD ISD (220908)

Total Enrolled Membership: 35,198

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	$141,595,997	49.93%	$4,023	$141,595,997	44.26%	$4,023	$24,943,497,732	43.99%	$4,605
State Operating Funds	$126,809,072	44.71%	$3,603	$132,137,429	41.30%	$3,754	$21,921,438,167	38.66%	$4,047
Federal Funds	$4,916,122	1.73%	$140	$25,600,480	8.00%	$727	$6,959,931,329	12.27%	$1,285
Other Local	$10,275,171	3.62%	$292	$20,602,499	6.44%	$585	$2,882,959,027	5.08%	$532
Total Operating Revenue	$283,596,362	100.00%	$8,057	$319,936,405	100.00%	$9,090	$56,707,826,255	100.00%	$10,470
Other Revenue									
Local Property Tax from I&S	$0	0.00%	$0	$68,968,824	97.41%	$1,959	$7,114,967,591	84.62%	$1,314
State Assistance for Debt Service	$0	0.00%	$0	$1,413,958	2.00%	$40	$498,243,085	5.93%	$92
Other Receipts (excluding debt service financing)	$381,682	100.00%	$11	$419,209	0.59%	$12	$794,651,977	9.45%	$147
Total Other Revenue	$381,682	100.00%	$11	$70,801,991	100.00%	$2,012	$8,407,862,653	100.00%	$1,552
Subtotal: Operating and Other Revenue	$283,978,044	100.00%	$8,068	$390,738,396	100.00%	$11,101	$65,115,688,908	100.00%	$12,022
Recapture Revenue									
Local Property Tax Recaptured	$0	0.00%	$0	$0	0.00%	$0	$2,768,462,682	100.00%	$511
Total Recaptured Revenue	$0	0.00%	$0	$0	0.00%	$0	$2,768,462,682	100.00%	$511
Subtotal: Operating, Other and Recaptured Revenue	$283,978,044	100.00%	$8,068	$390,738,396	100.00%	$11,101	$67,884,151,590	100.00%	$12,534
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	$0	0.00%	$0	$0	0.00%	$0	$3,691,153,910	63.99%	$682
Estimated State TRS Contributions	$14,241,400	100.00%	$405	$14,292,678	100.00%	$406	$2,077,222,453	36.01%	$384
Subtotal: Debt Service Financing and TRS Estimate Revenue	$14,241,400	100.00%	$405	$14,292,678	100.00%	$406	$5,768,376,363	100.00%	$1,065
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	$298,219,444	100.00%	$8,473	$405,031,074	100.00%	$11,507	$70,884,065,271	100.00%	$13,088

Source: Texas Education Agency

District Accreditation Status



Each district annual report must include the 2019-20 accreditation status according to TEC §39.051. Information on accreditation status is available online at http://tea.texas.gov/accredstatus/.

Source: Texas Education Agency

District Accreditation Status

Texas Education Agency

Home / Student Testing and Accountability / Accountability / Accreditation Status

2019-2020 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

CDN	DISTRICT NAME	ESC	2019 FIRST Rating	2019 Accountability Rating	2019-2020 Accreditation Status	Reason For Status
220908	MANSFIELD ISD	11	A - Superior	A	ACCREDITED	

Campus Performance Objectives



Texas Education Code, §11.253, requires each campus to have an improvement plan with performance objectives and to measure progress toward meeting these objectives.

Source: MISD Dept. of Curriculum & Instruction

Campus Performance Objectives

Campus	Vision 2020 Goal	Supporting Goal
High School		
BBIA	Ben Barber Innovation Academy teachers will align the delivery of instruction and assessments to the content, context and cognitive level of the TEKS and the certification exams.	
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Lake Ridge HS	LRHS will align the delivery of ELAR instruction and assessments to the content, context, and cognitive level of the 2020-21 ELAR TEKS.	LRHS English I teachers will deepen students' comprehension of written language structures through explicit instruction. LRHS English II teachers will implement writing conferences with students to provide specific feedback to students.

Report on Violent or Criminal Incidents

The annual report must include information about violent or criminal incidents that occur on each campus.



Source: PEIMS and MISD Dept. of Student Services

Report on Violent or Criminal Incidents

Action Reason Codes	PEIMS Offenses	Summit HS	Mansfield HS	Timberview HS	Legacy HS	Phoenix Academy	Lake Ridge HS	Frontier HS	Early College HS	Worley MS	Howard MS	Wester MS	Jones MS	Coble MS	Jobe MS	Orr IS	Cross Timbers IS	Shepard IS	Icenhower IS	Lillard IS	Low IS	Alice Ponder EL	Traver-Reedon EL	Boren EL	Anderson EL	Harmon EL	Morris EL	Brown EL	Davis EL	Gideon EL	Nash EL	Smith EL	Tipps EL	Reid EL	Jones EL	Sheppard EL	Brockett EL	Daulton EL	Spencer EL	Cabaniss EL	Holt EL	Perry EL	Miller EL	Neal EL	MISD Total
2	Conduct punishable as a felony - TEC §37.006 (a)(2)(A)	2	1		1		1				3																																	8
4	Possessed, sold, used,or was under the influence of marihuana or other controlled substance - TEC §§37.006 (a)(2)(C) and 37.007 (b)	34	11	15	16	3	11	1	2	10	4	1		1	3		1	1			1																							115
5	Possessed, sold, used,or was under the influence of an alcoholic beverage - TEC §§37.006 (a)(2)(D) and 37.007 (b)			3			1			1		1			3																												9
7	Public lewdness or indecent exposure - TEC §37.006 (a)(2)(F)	1	4	11	1		3		1			1																																22
8	Retaliation Against School Employee			1								1																																2
9	Conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity for felony offenses in Title 5, Penal Code - TEC §37.006 (C), §37.007 (b)(4), and §37.0081	2		1			1					1				1																											6
10	Conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity for felony offenses not in Title 5, Penal Code - TEC §37.006 (d) and §37.007 (b)(4).																																										
11	Brought Firearm to School															1																												1
12	Unlawful Carrying of a Location Restricted weapon																																											
13	Used, exhibited, or possessed an illegal club - TEC §37.007 (a)(1)(C)																																											
14	Used, exhibited, or possessed a prohibited weapon under Penal Code Section 46.05 - TEC §37.007 (a)(1)(D).																																										
16	Arson - TEC §37.007 (a)(2)(B)										1																																	1
22	Criminal Mischief - TEC §37.007 (f)			2	1																																					3
26	Terroristic Threat - TEC §37.006 (a)(1) or §37.007 (b)	1	1	1					1	1						1		1																											7
27	Assault under Penal code §22.01 (a)(1) against a school district employee or volunteer - TEC §37.007 (b)(2)(C)	4		5	2		2				1			2	1											1																	18
28	Assault under Penal code §22.01 (a)(1) against someone other than a school district employee or volunteer - TEC §37.006 (a)(2)(B)	4	2	7	7	1	1			2	5		1	2																													32
30	Aggravated assault under Penal code §22.02 against someone other than a school district employee or volunteer - TEC §37.007 (a)(2)(A)																																										
32	Sexual/Aggravated Sexual Assault against someone other than a school district emplyee or volunteer																																										
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60	Harassment Against an Employee of the School District under Texas Penal Code 42.07(a)(1),(2),(3), or (7)-TEC 37.006(a)(2)(G)		1								1																																2
61	Bullying - TEC 37.0052(b)		1				4														2								2		1					1								10
	District Totals By Campus	75	26	69	34	5	45	2	4	24	42	7	10	21	17	3	13	2	16	0	18	1	0	1	0	7	0	0	2	1	1	0	0	0	2	0	1	0	0	1	0	0	0	0	450

Student Performance in Postsecondary Institutions



Texas Education Code, §51.403(e), requires postsecondary institutions in Texas to report student performance during the first year of enrollment after high school graduation to the high school from which students graduated. Districts must include this information in the annual report.

Source: Texas Higher Education Coordinating Board and Texas Education Agency

Student Performance in Postsecondary Institutions

Texas High School Graduates from FY2018
Enrolled in Texas Public or Independent Higher Education in FY 2019

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas					
				<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
	MANSFIELD ISD								
	220908008	MANSFIELD FRONTIER H S							
		Four-Year Public University	30	8	3	7	4	8	0
		Two-Year Public Colleges	36	5	10	6	3	12	0
		Independent Colleges & Universities	3						
		Not Trackable	7						
		Not Found	28						
		Total High School Graduates	104						

MISD

Annual Report



MISD

Annual Report



TEXAS EDUCATION AGENCY

Mansfield ISD
Annual Report

2019-2020



Mansfield ISD
605 East Broad Street
Mansfield, Texas 76063
817-299-6300
130

MISD

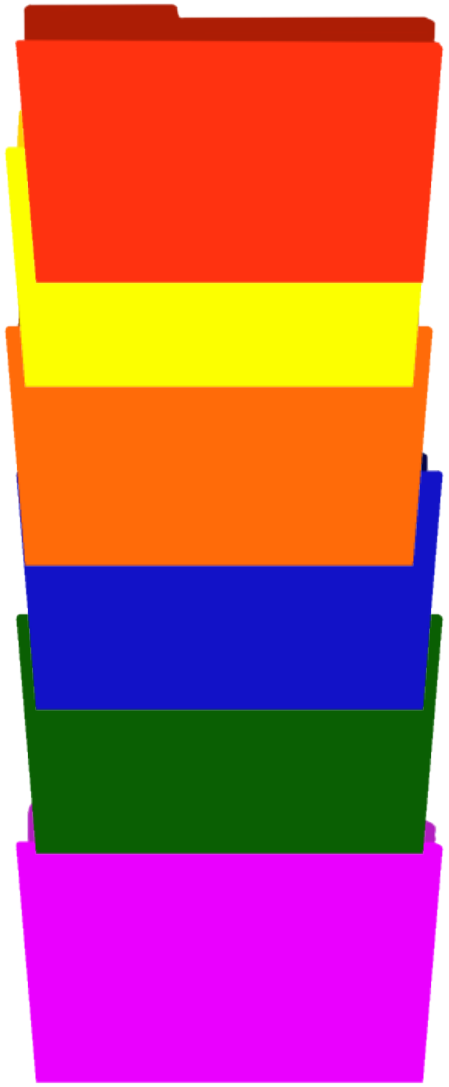
Annual Report

Public Hearing



February 23, 2021

Annual Report – 6 Reports



- 2019-20 Texas Academic Performance Report (TAPR)
- PEIMS Financial Standard Reports
- District Accreditation Status
- Campus Performance Objectives
- Report on Violent or Criminal Incidents
- Student Performance in Postsecondary Institutions



Texas Academic Performance Report (TAPR)



2019-20 Texas Academic Performance Report

District Name: **MANSFIELD ISD**

District Number: **220908**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Needs Intervention

Source: Texas Education Agency and MISD Dept. of Research, Assessment & Accountability

2020 STAAR Performance Areas:

- Grade 3: Not Rated
- Grade 4: Not Rated
- Grade 5: Not Rated
- Grade 6: Not Rated
- Grade 7: Not Rated
- Grade 8: Not Rated
- EOC: Not Rated

Each Performance Area includes 3 Performance Levels (Approaches / Meets / Masters)

MISD –2020 Accountability Rating

- Not Rated: Declared State of Disaster Due to COVID-19

2020 TAPR STAAR Data Not Rated: Declared State Disaster Due to COVID-19

Green: MISD >= State & Region

Red: MISD < State & Region

STAAR Results 2020		State	Region 11	MISD
STAAR Approaches Grade Level % Tests at or above student ***Approaches Grade Level*** Standard Summed across Grades 3 through EOC	Reading	*	*	*
	Math	*	*	*
	Writing	*	*	*
	Science	*	*	*
	Social Studies	*	*	*
STAAR Meets Grade Level % Tests at or above ***Meets Grade Level*** Standard Summed across Grades 3 through EOC	Reading	*	*	*
	Math	*	*	*
	Writing	*	*	*
	Science	*	*	*
	Social Studies	*	*	*
STAAR Masters Grade Level % Tests achieving ***Masters Grade Level*** Standard Summed across Grades 3 through EOC	Reading	*	*	*
	Math	*	*	*
	Writing	*	*	*
	Science	*	*	*
	Social Studies	*	*	*
STAAR Academic Growth ***Met or Exceeded Progress*** Measure on Accountability, School Progress Domain	Reading	*	*	*
	Math	*	*	*

Texas Academic Performance Report (TAPR)

Other Areas:

- Attendance Rate
- Dropout Rate
- Graduation Rate and Plans
- Advanced Course Completion
- College Ready Graduates
- AP Participation and Results
- SAT/ACT Scores
- Student Information
- Staff Information
- Program Information

PEIMS Financial Standard Reports (2018-2019 Financial Actual Reports)



PEIMS Financial Standard Reports (2018-19 Financial Actual Reports)

The financial section of the TAPR is provided by the Office of School Finance. These reports can be accessed from a link on the last page of the TAPR or at http://tea.texas.gov/financialstandardreports/.

Source: Texas Education Agency

PEIMS Financial Standard Reports (2018-2019 Financial Actual Reports)

2018 - 2019 Actual Financial Data
Totals for MANSFIELD ISD (220908)

Total Enrolled Membership: 35,198

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	$141,595,997	49.93%	$4,023	$141,595,997	44.26%	$4,023	$24,943,497,732	43.99%	$4,605
State Operating Funds	$126,809,072	44.71%	$3,603	$132,137,429	41.30%	$3,754	$21,921,438,167	38.66%	$4,047
Federal Funds	$4,916,122	1.73%	$140	$25,600,480	8.00%	$727	$6,959,931,329	12.27%	$1,285
Other Local	$10,275,171	3.62%	$292	$20,602,499	6.44%	$585	$2,882,959,027	5.08%	$532
Total Operating Revenue	$283,596,362	100.00%	$8,057	$319,936,405	100.00%	$9,090	$56,707,826,255	100.00%	$10,470
Other Revenue									
Local Property Tax from I&S	$0	0.00%	$0	$68,968,824	97.41%	$1,959	$7,114,967,591	84.62%	$1,314
State Assistance for Debt Service	$0	0.00%	$0	$1,413,958	2.00%	$40	$498,243,085	5.93%	$92
Other Receipts (excluding debt service financing)	$381,682	100.00%	$11	$419,209	0.59%	$12	$794,651,977	9.45%	$147
Total Other Revenue	$381,682	100.00%	$11	$70,801,991	100.00%	$2,012	$8,407,862,653	100.00%	$1,552
Subtotal: Operating and Other Revenue	$283,978,044	100.00%	$8,068	$390,738,396	100.00%	$11,101	$65,115,688,908	100.00%	$12,022
Recapture Revenue									
Local Property Tax Recaptured	$0	0.00%	$0	$0	0.00%	$0	$2,768,462,682	100.00%	$511
Total Recaptured Revenue	$0	0.00%	$0	$0	0.00%	$0	$2,768,462,682	100.00%	$511
Subtotal: Operating, Other and Recaptured Revenue	$283,978,044	100.00%	$8,068	$390,738,396	100.00%	$11,101	$67,884,151,590	100.00%	$12,534
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District Accreditation Status

Texas Education Agency

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2	Conduct punishable as a felony - TEC §37.006 (a)(2)(A)	2	1		1		1				3																																	8
4	Possessed, sold, used,or was under the influence of marihuana or other controlled substance - TEC §§37.006 (a)(2)(C) and 37.007 (b)	34	11	15	16	3	11	1	2	10	4	1		1	3		1	1			1																							115
5	Possessed, sold, used,or was under the influence of an alcoholic beverage - TEC §§37.006 (a)(2)(D) and 37.007 (b)			3			1			1		1			3																												9
7	Public lewdness or indecent exposure - TEC §37.006 (a)(2)(F)	1	4	11	1		3		1			1																																22
8	Retaliation Against School Employee			1								1																																2
9	Conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity for felony offenses in Title 5, Penal Code - TEC §37.006 (C), §37.007 (b)(4), and §37.0081	2		1			1					1				1																											6
10	Conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity for felony offenses not in Title 5, Penal Code - TEC §37.006 (d) and §37.007 (b)(4).																																										
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22	Criminal Mischief - TEC §37.007 (f)			2	1																																					3
26	Terroristic Threat - TEC §37.006 (a)(1) or §37.007 (b)	1	1	1					1	1						1		1																											7
27	Assault under Penal code §22.01 (a)(1) against a school district employee or volunteer - TEC §37.007 (b)(2)(C)	4		5	2		2				1			2	1											1																	18
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60	Harassment Against an Employee of the School District under Texas Penal Code 42.07(a)(1),(2),(3), or (7)-TEC 37.006(a)(2)(G)		1								1																																2
61	Bullying - TEC 37.0052(b)		1				4														2								2		1												10
	District Totals By Campus	75	26	69	34	5	45	2	4	24	42	7	10	21	17	3	13	2	16	0	18	1	0	1	0	7	0	0	2	1	1	0	0	0	2	0	1	0	0	1	0	0	0	0	450

Student Performance in Postsecondary Institutions



Texas Education Code, §51.403(e), requires postsecondary institutions in Texas to report student performance during the first year of enrollment after high school graduation to the high school from which students graduated. Districts must include this information in the annual report.

Source: Texas Higher Education Coordinating Board and Texas Education Agency

Student Performance in Postsecondary Institutions

Texas High School Graduates from FY2018
Enrolled in Texas Public or Independent Higher Education in FY 2019

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas					
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	MANSFIELD ISD								
	220908008	MANSFIELD FRONTIER H S							
		Four-Year Public University	30	8	3	7	4	8	0
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		Independent Colleges & Universities	3						
		Not Trackable	7						
		Not Found	28						
		Total High School Graduates	104						

MISD

Annual Report



MISD

Annual Report



TEXAS EDUCATION AGENCY

Mansfield ISD
Annual Report

2019-2020



Mansfield ISD
605 East Broad Street
Mansfield, Texas 76063
817-299-6300
149

Board of School Trustees
Mansfield Independent School District

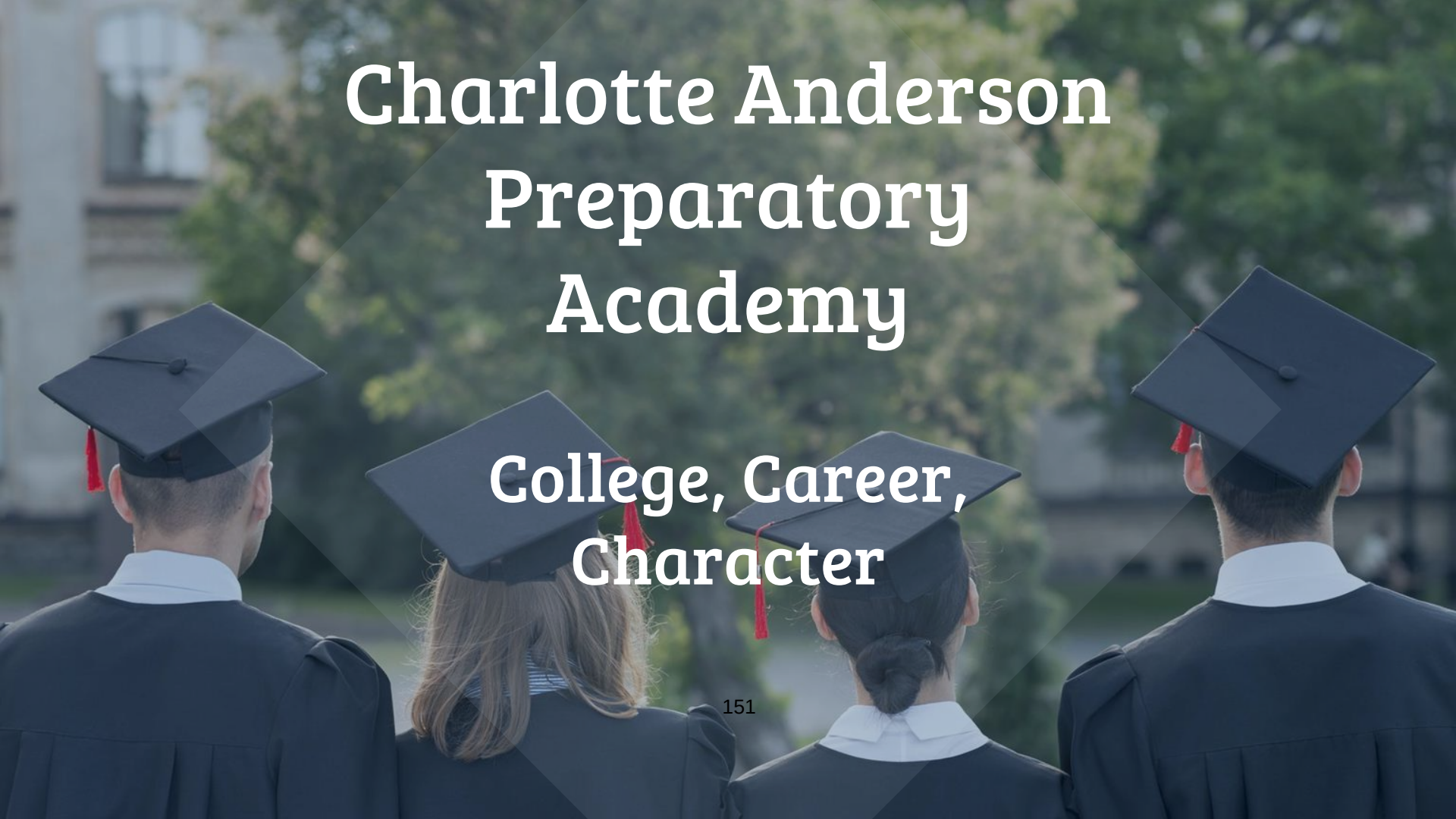
TITLE: Charlotte Anderson Elementary School Rebrand

DATE: February 23, 2021

PRESENTATION

BACKGROUND:

Sheira Petty, Principal of Charlotte Anderson Elementary School, will present a proposal to rebrand the campus as Charlotte Anderson Preparatory Academy beginning in the 2021-22 school year.


Charlotte Anderson
Preparatory
Academy
College, Career,
Character



Our Story

- 2011 and Beyond
- 2021-2022 AVID launch
- K-4

Guiding Statement: The staff at CAPA strive to instill a love for lifelong learning and responsible citizenship for all students through a positive educational climate. We will prepare them for life, college and career through academics, leadership, and character.

CHARACTER COUNTS!®

AVID
ELEMENTARY

Advancement	→	Moving Up
Via	→	Through
Individual	→	Your Own
Determination	→	Hard Work

Teaching strategies in school on how to be successful as you grow up.

Alignment with MISD Vision 2030

College and Career Ready

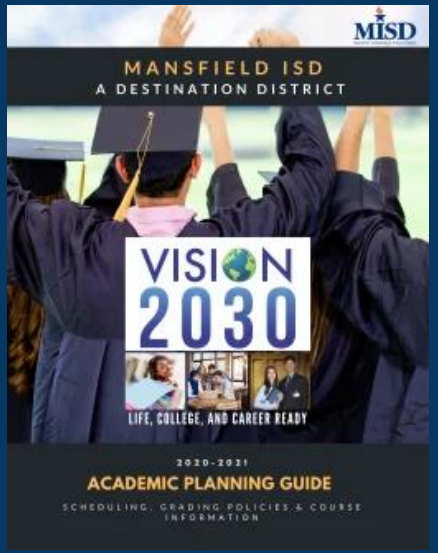
- AVID instructional strategies
- College “Houses”
- AVID class
- Nepris

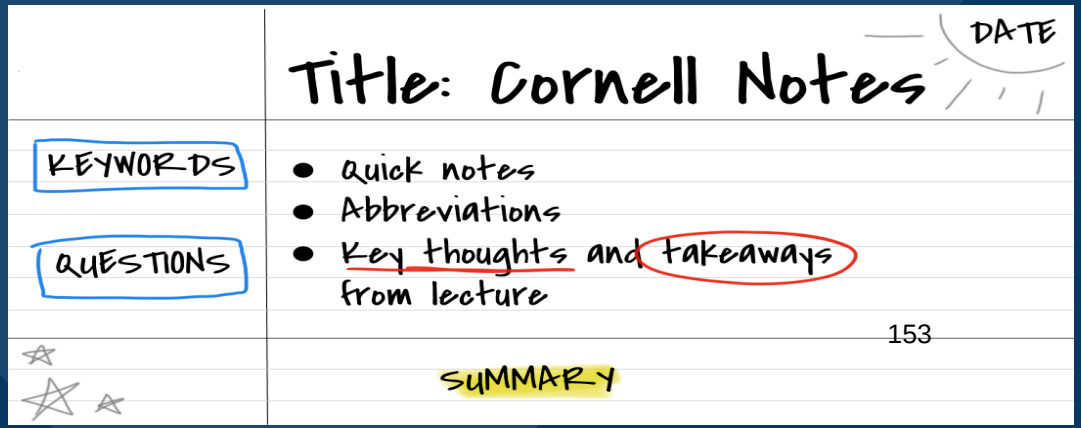
MISD Core Values

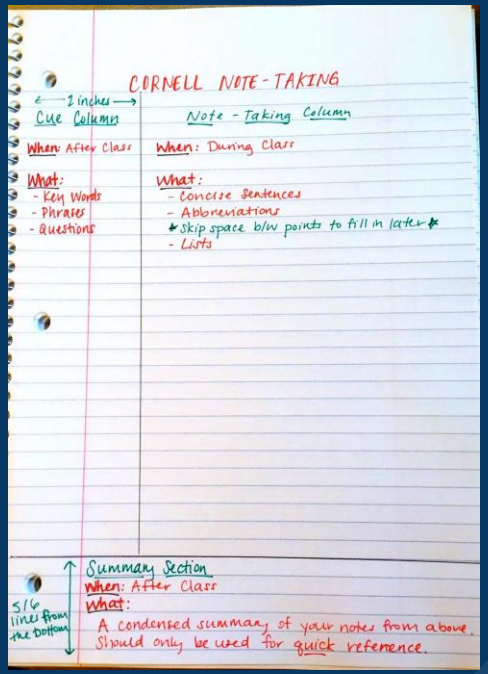
- Students first
- Communication
- Positive relationships
- Resiliency

Life Ready

- Character Counts







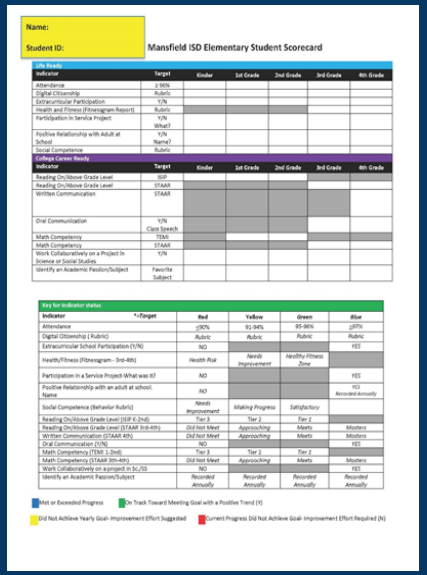
Research and Implementation Timeline

Fall 2020 - research and work with campus leadership
Spring 2021 - continued research
Summer 2021- AVID training for leadership team
August 2021- training for all staff
August 18, 2021- First day of school for CAPA





AVID® ELEMENTARY



Name:

Student ID:

Mansfield ISD Elementary Student Scorecard

Life Ready						
Indicator	Target	Kinder	1st Grade	2nd Grade	3rd Grade	4th Grade
Attendance	≥ 96%					
Digital Citizenship	Rubric					
Extracurricular Participation	Y/N					
Health and Fitness (Fitnessgram Report)	Rubric					
Participation In Service Project	Y/N What?					
Positive Relationship with Adult at School	Y/N Name?					
Social Competence	Rubric					
College Career Ready						
Indicator	**Target**	**Kinder**	**1st Grade**	**2nd Grade**	**3rd Grade**	**4th Grade**
Reading On/Above Grade Level	ISIP					
Reading On/Above Grade Level	STAAR					
Written Communication	STAAR					
Oral Communication	Y/N Class Speech					
Math Competency	TEMI					
Math Competency	STAAR					
Work Collaboratively on a Project In Science or Social Studies	Y/N					
Identify an Academic Passion/Subject	Favorite Subject					

Key for Indicator status				
Indicator	*=Target	Red	Yellow	Green	Blue
Attendance		≤90%	91-94%	95-96%	≥97%
Digital Citizenship (Rubric)		Rubric	Rubric	Rubric	Rubric
Extracurricular School Participation (Y/N)		NO			YES
Health/Fitness (Fitnessgram - 3rd-4th)		Health Risk	Needs Improvement	Healthy Fitness Zone	
Participation in a Service Project-What was it?		NO			YES
Positive Relationship with an adult at school. Name		NO			YES Recorded Annually
Social Competence (Behavior Rubric)		Needs Improvement	Making Progress	Satisfactory	
Reading On/Above Grade Level (ISIP K-2nd)		Tier 3	Tier 2	Tier 1	
Reading On/Above Grade Level (STAAR 3rd-4th)		Did Not Meet	Approaching	Meets	Masters
Written Communication (STAAR 4th)		Did Not Meet	Approaching	Meets	Masters
Oral Communication (Y/N)		NO			YES
Math Competency (TEMI 1-2nd)		Tier 3	Tier 2	Tier 1	
Math Competency (STAAR 3th-4th)		Did Not Meet	Approaching	Meets	Masters
Work Collaboratively on a project in Sc/SS		NO			YES
Identify an Academic Passion/Subject		Recorded Annually	Recorded Annually	Recorded Annually	Recorded Annually

Met or Exceeded Progress | On Track Toward Meeting Goal with a Positive Trend (Y)

Did Not Achieve Yearly Goal-Improvement Effort Suggested | Current Progress Did Not Achieve Goal-Improvement Effort Required (N)

MAP

Measure of Academic Progress

mCLASS Diagnostics K–2

Evidence of Success





STAAR

State of Texas Assessments of Academic Readiness



Questions?

Sheirapetty@misdmail.org
danielbeauford@misdmail.org
Charlotte Anderson Elementary

CREDITS: This presentation template was created by Slidesgo, including icons by Flaticon, and infographics & images by Freepik.

Board of School Trustees
Mansfield Independent School District

TITLE: **Vision 2030 Strategic Plan** DATE: February 23, 2021

Presentation

BACKGROUND:

Dr. Sean Scott, Associate Superintendent for Curriculum, Assessment & Accountability will be making a presentation on the proposed District Strategic Plan entitled Vision 2030.

RECOMMENDATION:

N/A

MANSFIELD INDEPENDENT SCHOOL DISTRICT



Strategic Plan Proposal

Mansfield Independent School District

VISION 2030

Mission To inspire and educate students to be productive citizens.

Vision A destination district committed to excellence.

Values

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relationships
- Resiliency

Motto MISD: A great place to live, learn, and teach.

Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate career ready.
5. Students will graduate college ready.

VISION 2030

Mission To inspire and educate students to be productive citizens.

A destination district committed to excellence. **Vision**

Values

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relationships
- Resiliency

misd

Motto MISD: A great place to live, learn, and teach.

Foundation

Consistency

Embedded

Mansfield Independent School District

VISION 2030

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Foundation

Extension

Future Ready

Mansfield ISD
220908

EDUCATIONAL PHILOSOPHY — AE (LOCAL)

Mission Statement To inspire and educate students to be productive citizens.

Vision A destination District committed to excellence.

Motto MISD: A great place to live, learn, and teach.

Values

Students First
Continuous Improvement
Integrity
Communication
Positive Relationships
Resiliency

Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level as an MISD student.
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2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. ~~Students will graduate college, career, or and/or military ready (CCMR).~~
3. Students will graduate life ready.
4. ~~Students will participate in an extra- or co-curricular activity.~~
4. Students will graduate career ready.
5. ~~Our parents and students will have choices with educational opportunities.~~
5. Students will graduate college ready.

Purpose of Policy The purpose of this policy is to describe the process that continues to drive increased student performance and greater efficiency and effectiveness in the District.

Continuous Improvement Continuous improvement methods will be integrated into the every-day practices of the District to accelerate cycles of improvement.

The following components bring together an integrated leadership and management system that drives success in departments and

DATE ISSUED: ~~7/24/2019~~
LDU ~~2019.04~~
AE(LOCAL)-X

1 of 2

DRAFT

Policy Revision

Values

Students First

Continuous Improvement

Integrity

Communication

Positive Relationships

Resiliency

Guiding Statements

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DRAFT

Mansfield ISD District Scorecard
2019-2020 COVID-19 Adjustments

#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data 16-17	17-18	18-19	19-20	20-21	Status
1. Vision 2020 Guiding Statements									
1.1	% Reading on level by start of 3rd gr.	92%	82%	87%	86%	88%	*		
1.2	% of 8th /9th graders mastering algebra	85%	51%	60%	66%	75%	*		
1.3	% graduating CCMR	70%			61%	65%	69%		
1.4	% participating in extra or co-curricular	100%		65%	76%	85%	*		
1.5	# of new Choice options - cumulative	15		6	8	10	14		
2. Curriculum and Instruction									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data 16-17	17-18	18-19	19-20	20-21	Status
2.1	Campuses earning at least one distinction	100%	66%	76%	76%	69%	*		
2.2	% Campuses Accountability Rating – Met Standard	100%	100%	100%	100%	100%	*		
2.3	Student Progress % -Gr. 3-8 Reading/Math	80%/80%	62%/64%	61%/67%	65%/68%	66%/70%	*		
2.4	Instructional Engagement – Students Reached						99.8%		
3. Student Services – Focus on Student Success									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data 16-17	17-18	18-19	19-20	20-21	Status
3.1	Attendance Rate	97%	96.3%	96.54%	96.17%	96.37%	96.48%**		
3.2	Graduation Rate – 4 yr. All MISD students	95%	94.5%	96.9%	96.86%	95.7%	96.4%**		
3.3	Student survey - % satisfied	80%	61%	55%	74%	70%	*		
4. Technology – Focus on Excellence and Equity in Technology									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data 16-17	17-18	18-19	19-20	20-21	Status
4.1	Average scheduled uptime for critical systems	99.95%	98.6%	99.95%	99.27%	99.96%	100%		
4.2	% of work orders in seven days	70%	61.89%	68.42%	67%	69%	75%		
4.3	Teachers using 4Cs	Advanced	Beginning	Beginning	Emerging	Emerging	Proficient		
4.4	Additional 1:1 Devices Distributed						1,800		
5. Human Resources – Focus on Employee Retention, Customer Service and Top Ranking Salaries									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data 16-17	17-18	18-19	19-20	20-21	Status
5.1	Teacher turnover rate	≥90%	88%	87.4%	89.5%	89.6%	Fall 2020		
5.2	Top 5 ranking for teacher salaries – Western Metroplex Comparison Group	100% in Top 5	100%	100%	100%	100%	71%		
5.3	Staff survey - % satisfied	85%	80%	93%/74%	90%/83%	93%/79%	99%/82%		
6. Communications and Marketing – Focus on Customer Engagement									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data 16-17	17-18	18-19	19-20	20-21	Status
6.1	MISD Positive Publicity via Media Hits	350 a year	304	1101	1070	1290	970**		
6.3	Advertising Revenue Generated	$234K	$133K	133K	130K	$205K	$194k**		
6.4	Parent survey - % satisfied	90%	81%	86%	85%	88%	87%		
6.5	Pages Created for COVID-19 Information						8		
6.6	COVID-19 Related Unique Pageviews						395,065		
7. Facilities and Operations – Focus on Operational Excellence									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data 16-17	17-18	18-19	19-20	20-21	Status
7.1	% of Work Orders Completed within 5 Business Days	77%	77.6%	81%	82%	80%	81%		
7.2	% of Workers Compensation Claims Filed	<6.5%	5.3%	6.3%	3.8%	4.2%	3.8%		
7.3	Food Cost to Revenue Percentage	<43%	42.0%	43.0%	40.4%	41.5%	43.7%**		
7.4	Meals per Week During COVID-19 Shutdown						35,492		
8. Business Services – Focus on Economy and Efficiency with Financial Transparency									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data 16-17	17-18	18-19	19-20	20-21	Status
8.1	Highest rating on FIRST	Superior	Superior	Superior	Superior	Superior	Fall 2020		
8.2	Three months operating expenditures in fund balance	Three Months		3.59	3.76	3.90	Fall 2020		
8.3	Financial Transparency	3 stars			1 Star	1 Star	Fall 2020		
8.4	Federal Reimbursement Dollars Captured						$6.15 mil		
9. Safety and Security									
#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data 16-17	17-18	18-19	19-20	20-21	Status
9.1	Emergency Management Drills	100%	100%	101%	100%	100%	82%**		
9.2	Response Times (in minutes)	<4 min.	4.29	3.69	3.55	2.57	3.08**		
9.3	Staff benchmark question – % feels safe	90%	89%	100%	100%	100%	100%		

*Data Source Eliminated: COVID-19 **Data Source Altered: COVID-19

Met or Exceeded 5 Year Goal

On Track Towards Meeting Goal with a Positive Trend

Did Not Achieve Yearly Goal-Improvement Effort Suggested

Current Progress Did Not Achieve Goal-Improvement Effort Require

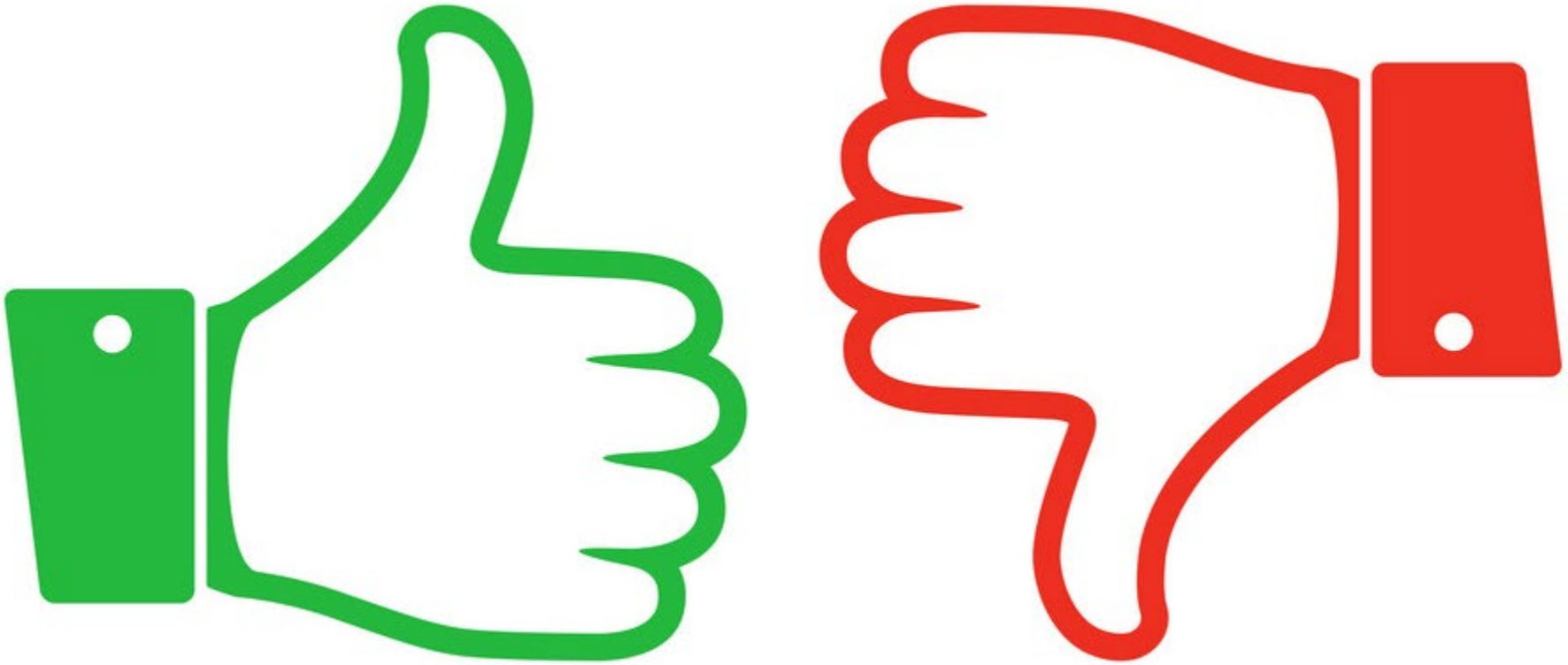
Scorecard Development

District

Department

Campus

Board of Trustees



Next Steps

Values

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relationships
- Resiliency

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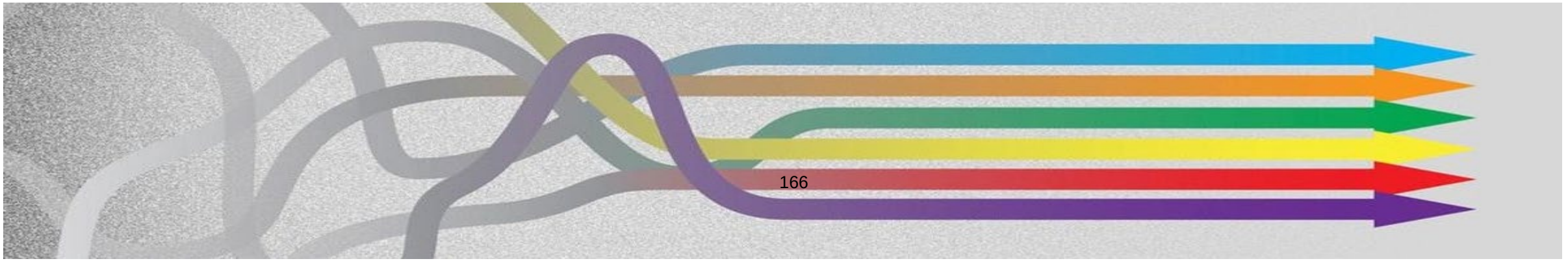
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VISION 2030



Strategic Plan Proposal

Mansfield Independent School District

VISION 2030

Mission To inspire and educate students to be productive citizens.

Vision A destination district committed to excellence.

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- Continuous Improvement
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Board of School Trustees
Mansfield Independent School District

TITLE: Local Assessment Update DATE: February 23, 2021

PRESENTATION

BACKGROUND:

Donna O'Brian, Area Superintendent, will present a local assessment update to the Board of Trustees.

MISD School Board Meeting

February 23, 2021

Local Assessment Update



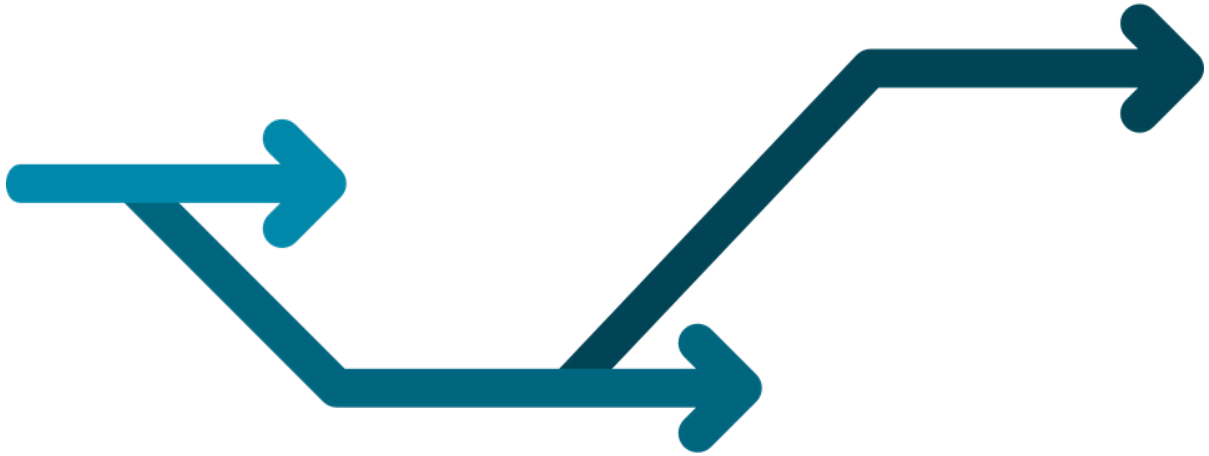




Grades 3-8

Reading, Mathematics & Science

Assessments are adaptive.



map™ GROWTH

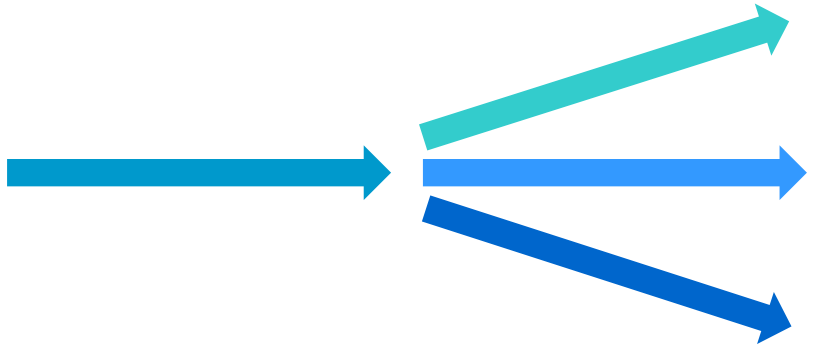


High School

Algebra 1, English 1 & English 2

Assessments are adaptive.

Texas Education Agency





MISD
CBA

Curriculum & Instruction
MISD

Core Processes

1. Curriculum
2. Calibration
3. Cadence of Accountability

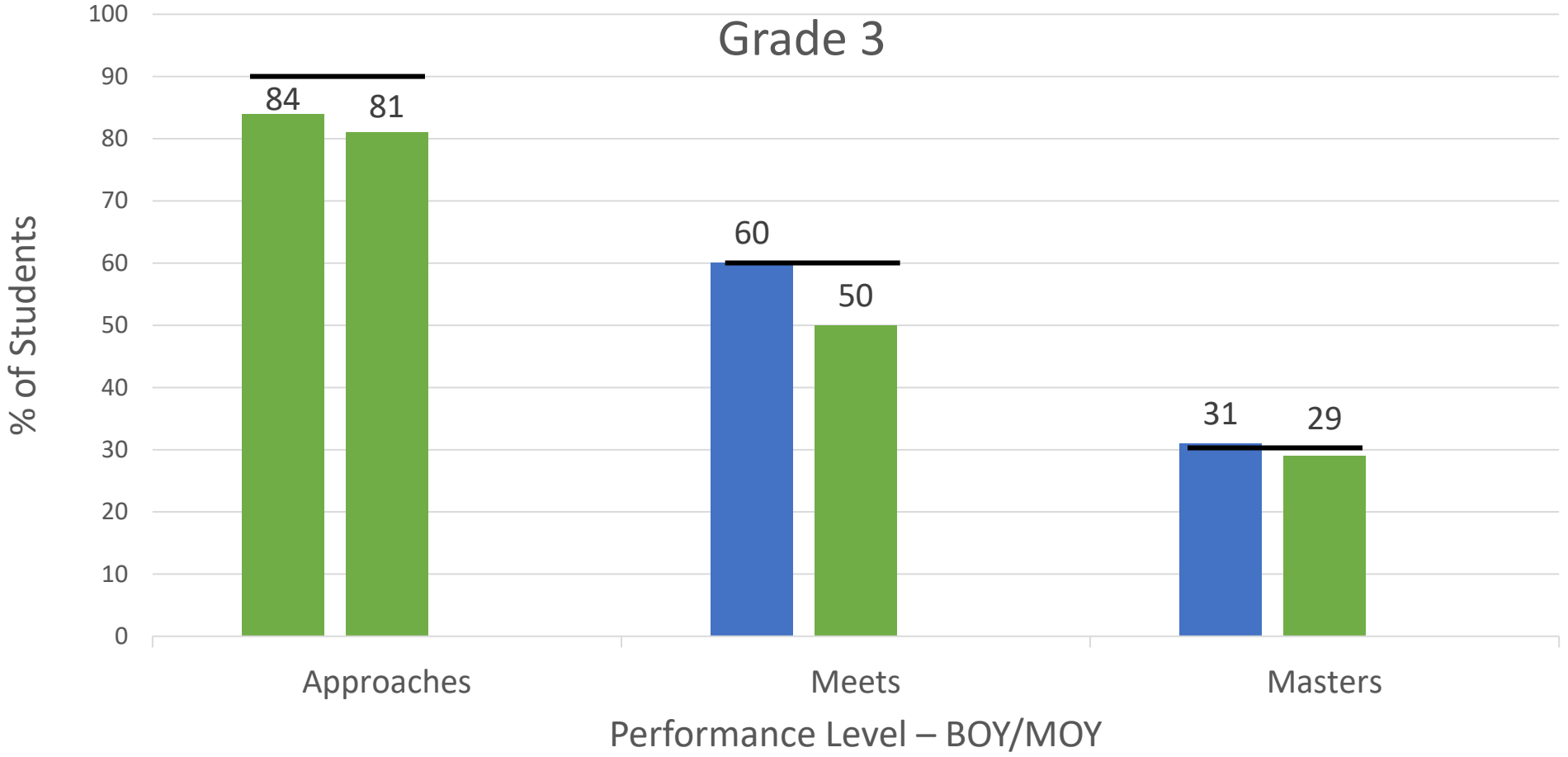
Student Engagement

- Fundamental 5
- Cooperative Learning Structures
- Differentiation
- 4 Cs: Critical thinking – Collaboration
  Creativity – Communication

Continuous Improvement


PAUSE

Reading – Projected Proficiency on STAAR



Meets



Masters
- ≥ 30%
- 25% - 29%
- 20% - 24%
- ≤19%

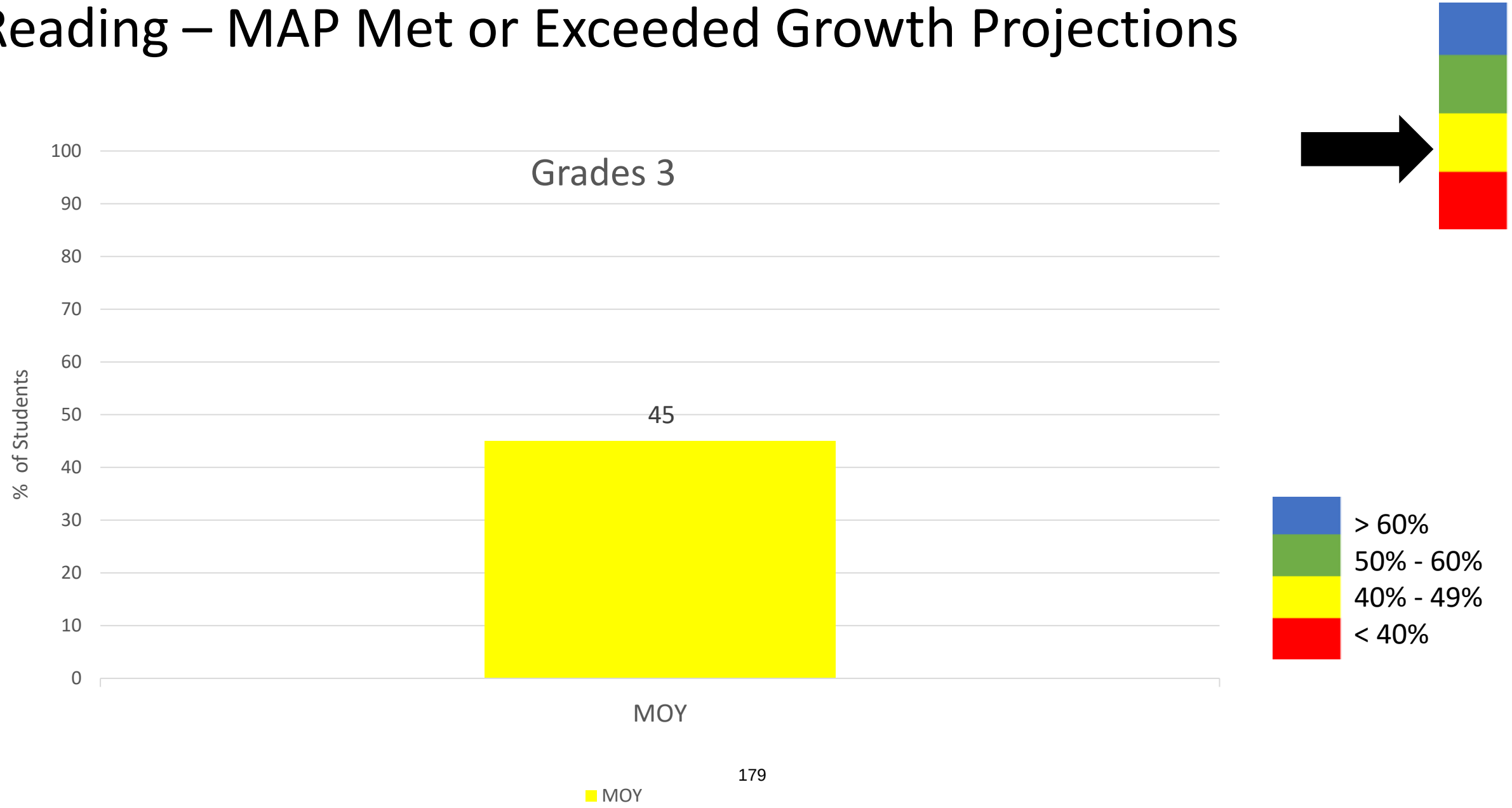
Meets & Above
- ≥ 60%
- 50% - 59%
- 40% - 49%
- ≤39%

Approaches & Above
- ≥ 90%
- 80% - 89%
- 70% - 79%
- ≤69%

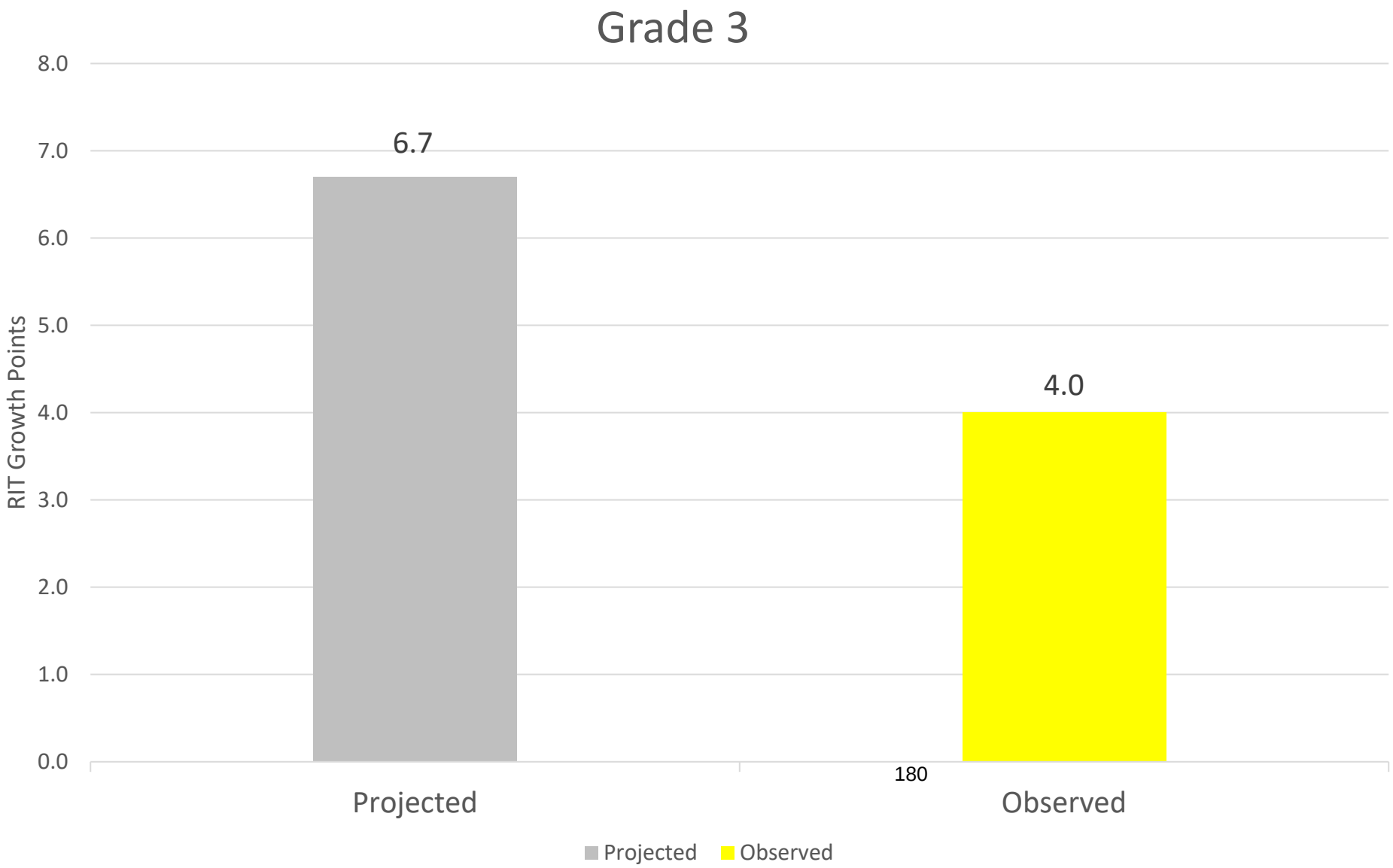
45% of Students Meeting or Exceeding Projected Growth Projection

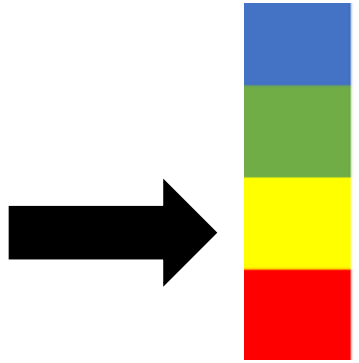
Projected Mean Growth = 6.7 RIT / Observed Mean Growth = 4.0 RIT

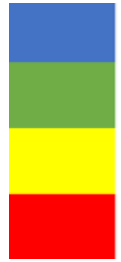
Reading – MAP Met or Exceeded Growth Projections



Reading – MAP Fall to Winter RIT Growth

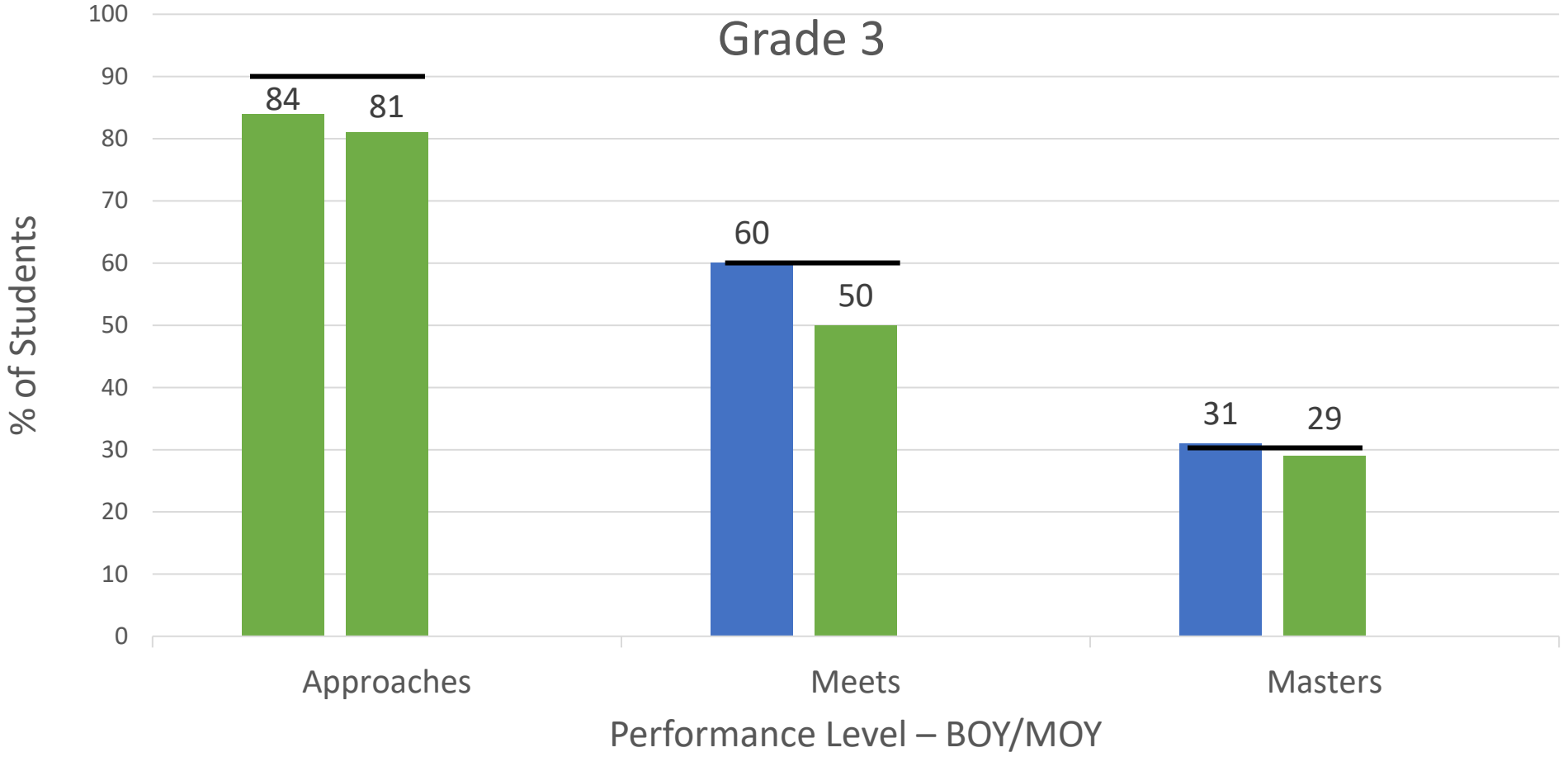






> +6. Increase
+4.6 – 6.7 Increase
+ 2.3 – 4.5 Increase
≤ 2.2 Increase

Reading – Projected Proficiency on STAAR



Meets



Masters
- ≥ 30%
- 25% - 29%
- 20% - 24%
- ≤19%

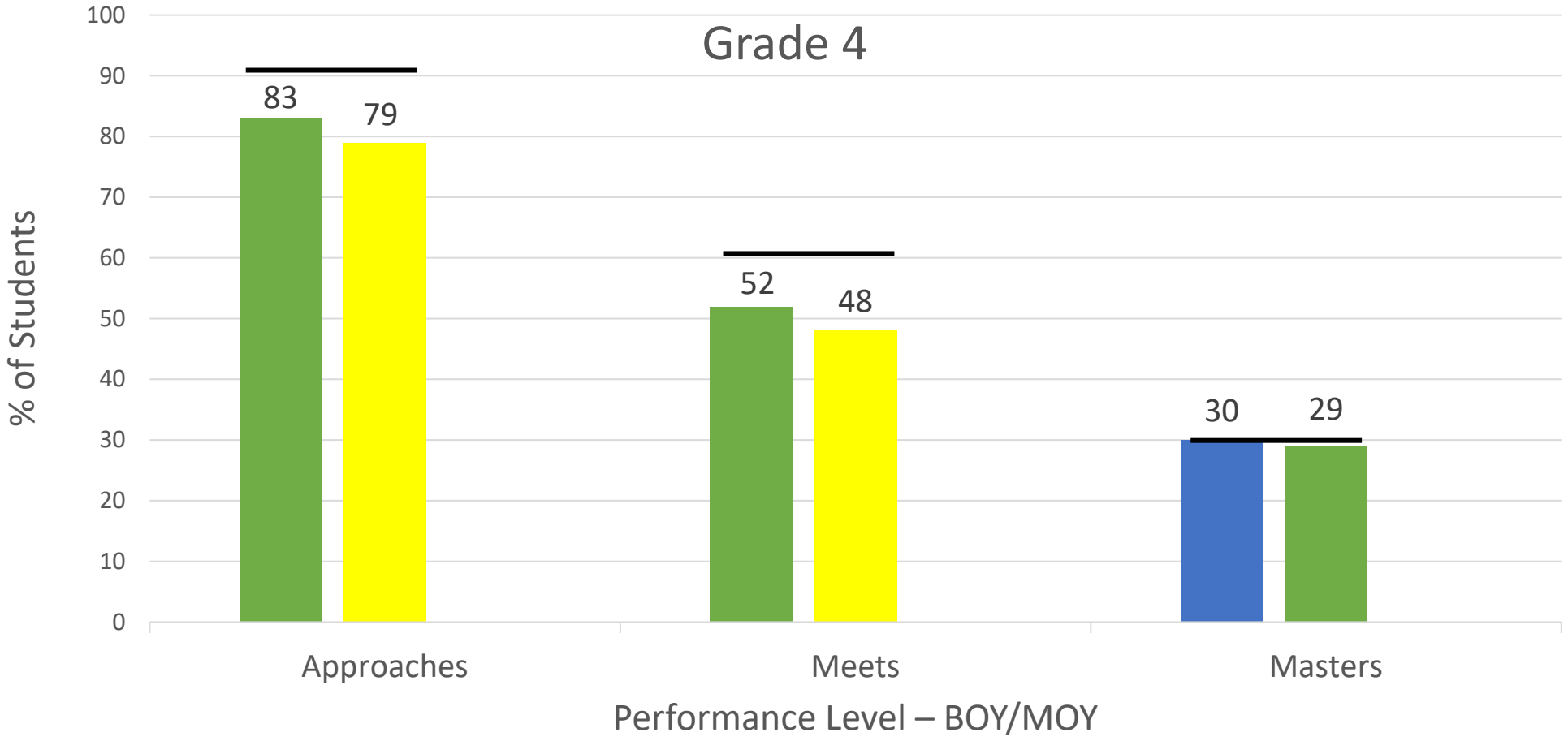
Meets & Above
- ≥ 60%
- 50% - 59%
- 40% - 49%
- ≤39%

Approaches & Above
- ≥ 90%
- 80% - 89%
- 70% - 79%
- ≤69%

45% of Students Meeting or Exceeding Projected Growth Projection

Projected Mean Growth = 6.7 RIT / Observed Mean Growth = 4.0 RIT

Reading – Projected Proficiency on STAAR



Meets



Masters
- ≥ 30%
- 25% - 29%
- 20% - 24%
- ≤19%

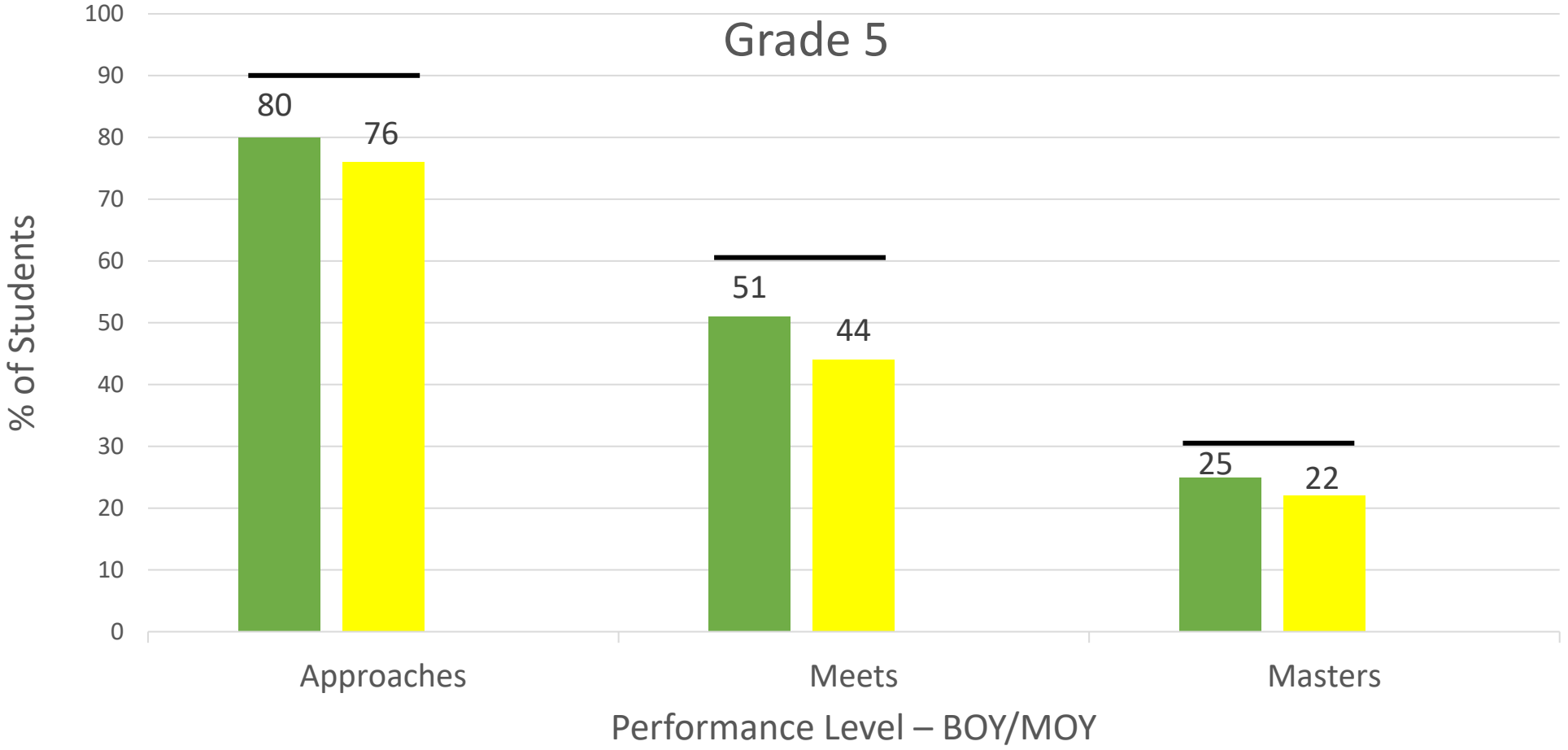
Meets & Above
- ≥ 60%
- 50% - 59%
- 40% - 49%
- ≤39%

Approaches & Above
- ≥ 90%
- 80% - 89%
- 70% - 79%
- ≤69%

44% of Students Meeting or Exceeding Projected Growth Projection

Projected Mean Growth = 5.4 RIT / Observed Mean Growth = 3.3 RIT

Reading – Projected Proficiency on STAAR



Meets

Masters
- ≥ 30%
- 25% - 29%
- 20% - 24%
- ≤19%

Meets & Above
- ≥ 60%
- 50% - 59%
- 40% - 49%
- ≤39%

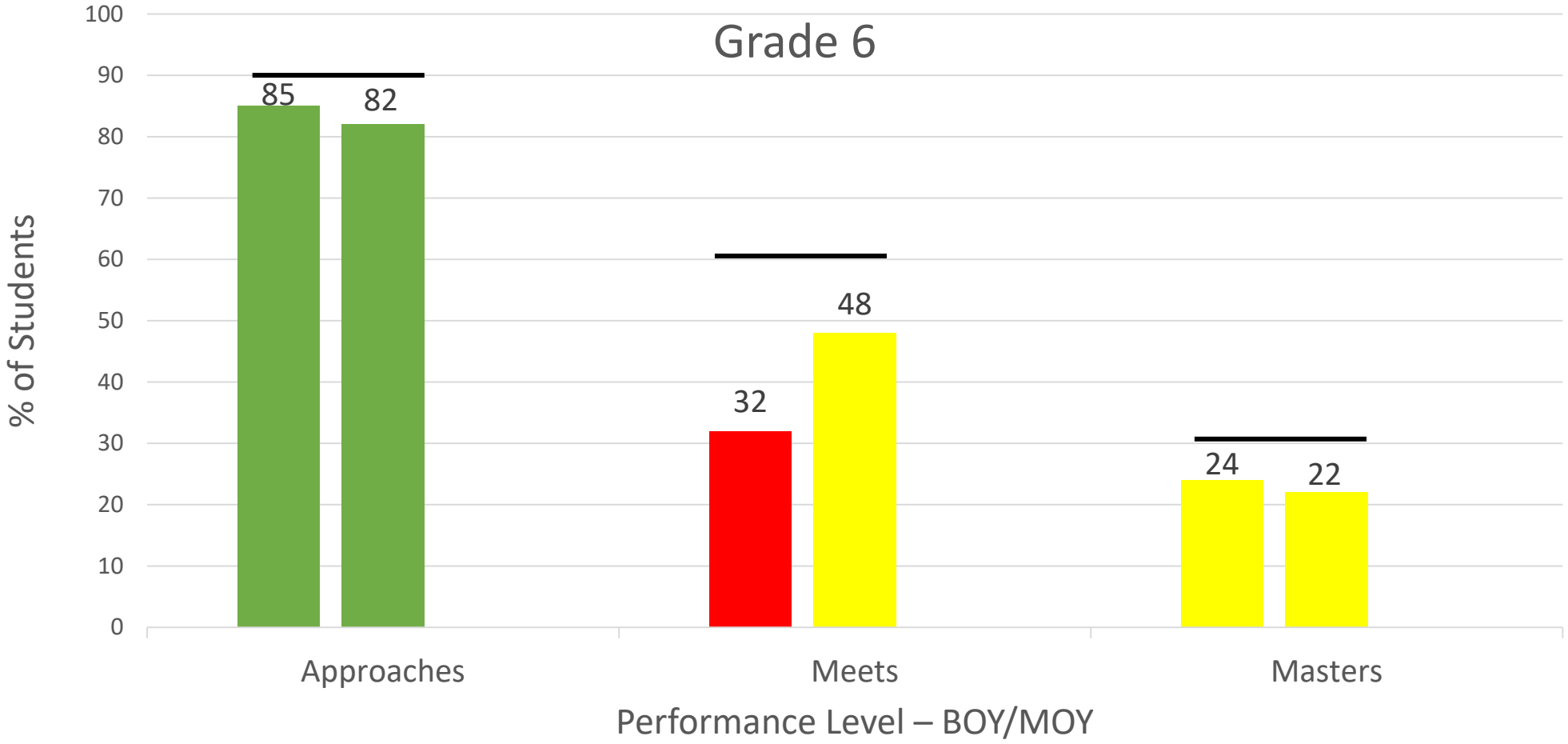
Approaches & Above
- ≥ 90%
- 80% - 89%
- 70% - 79%
- ≤69%

44% of Students Meeting or Exceeding Projected Growth Projection

Projected Mean Growth = 4.3RIT / Observed Mean Growth = 3.0 RIT

map GROWTH

Reading – Projected Proficiency on STAAR



Meets

Masters
- ≥ 30%
- 25% - 29%
- 20% - 24%
- ≤19%

Meets & Above
- ≥ 60%
- 50% - 59%
- 40% - 49%
- ≤39%

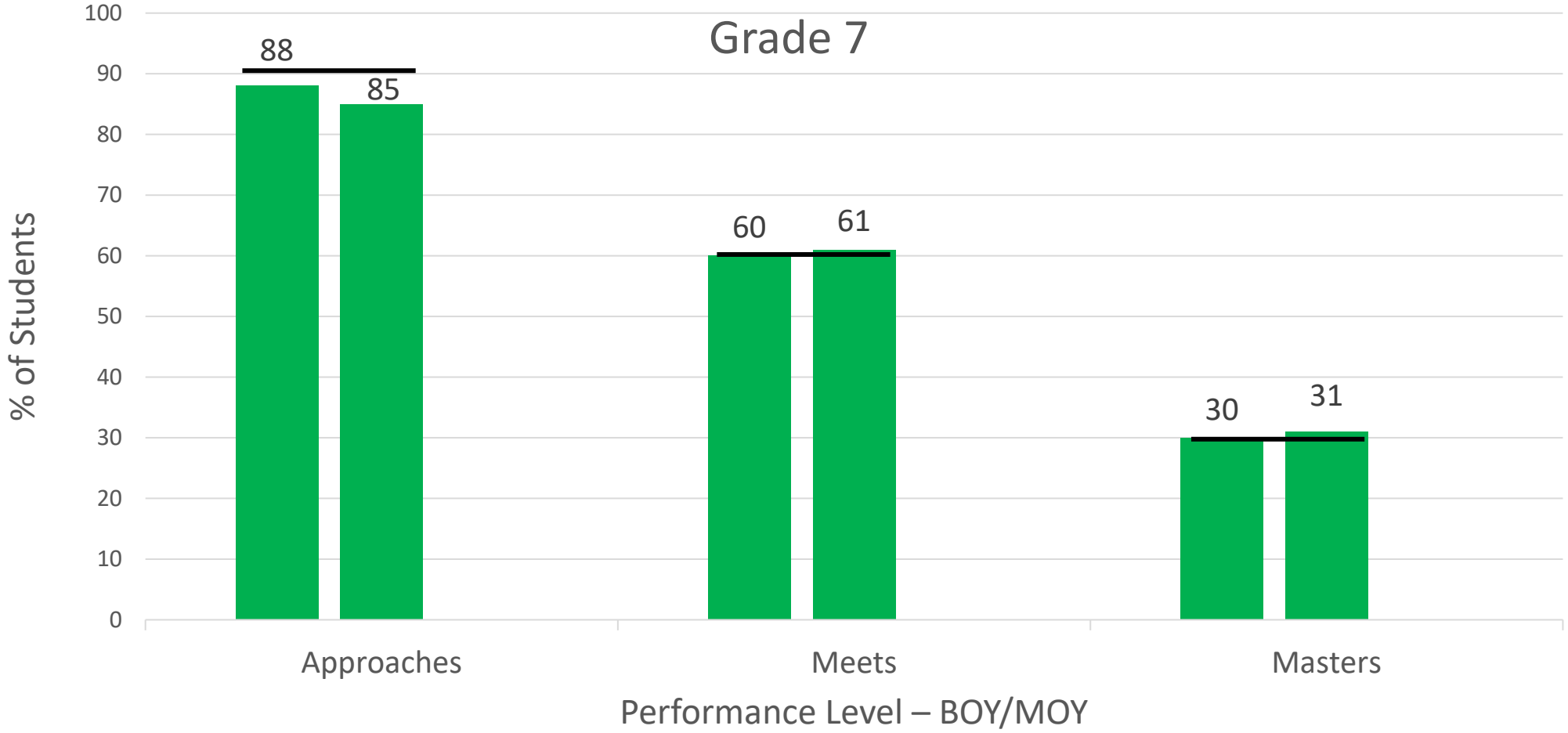
Approaches & Above
- ≥ 90%
- 80% - 89%
- 70% - 79%
- ≤69%

47% of Students Meeting or Exceeding Projected Growth Projection

Projected Mean Growth = 3.3 RIT / Observed Mean Growth = 2.6 RIT

map GROWTH

Reading – Projected Proficiency on STAAR



Meets

Masters
- ≥ 30%
- 25% - 29%
- 20% - 24%
- ≤19%

Meets & Above
- ≥ 60%
- 50% - 59%
- 40% - 49%
- ≤39%

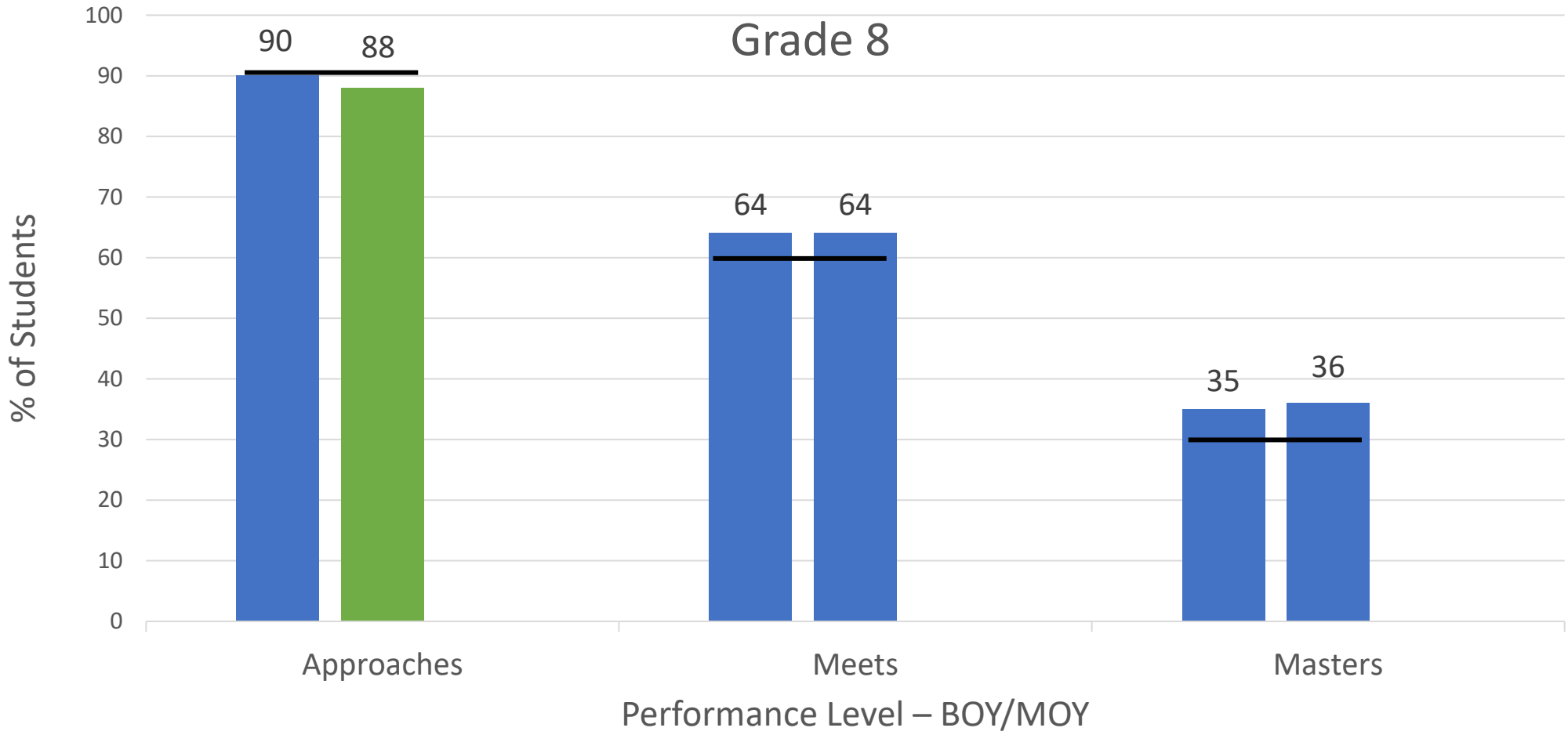
Approaches & Above
- ≥ 90%
- 80% - 89%
- 70% - 79%
- ≤69%

52% of Students Meeting or Exceeding Projected Growth Projection

Projected Mean Growth = 2.6 RIT / Observed Mean Growth = 2.3 RIT

map GROWTH

Reading – Projected Proficiency on STAAR



Meets

Masters
- ≥ 30%
- 25% - 29%
- 20% - 24%
- ≤19%

Meets & Above
- ≥ 60%
- 50% - 59%
- 40% - 49%
- ≤39%

Approaches & Above
- ≥ 90%
- 80% - 89%
- 70% - 79%
- ≤69%

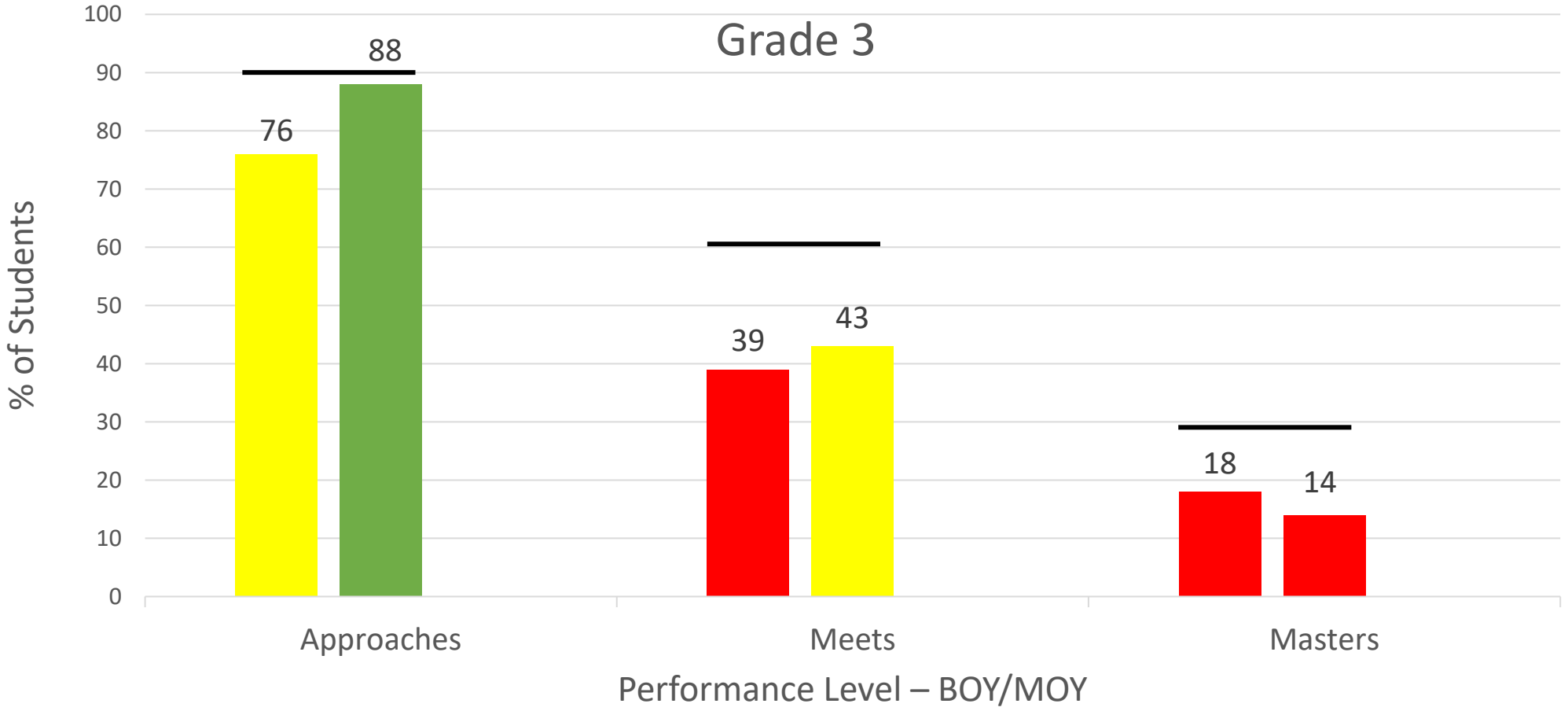
55% of Students Meeting or Exceeding Projected Growth Projection

Projected Mean Growth = 2.3 RIT / Observed Mean Growth = 2.2 RIT

map GROWTH


PAUSE

Mathematics – Projected Proficiency on STAAR



Meets

Masters
≥ 30%
25% - 29%
20% - 24%
≤19%

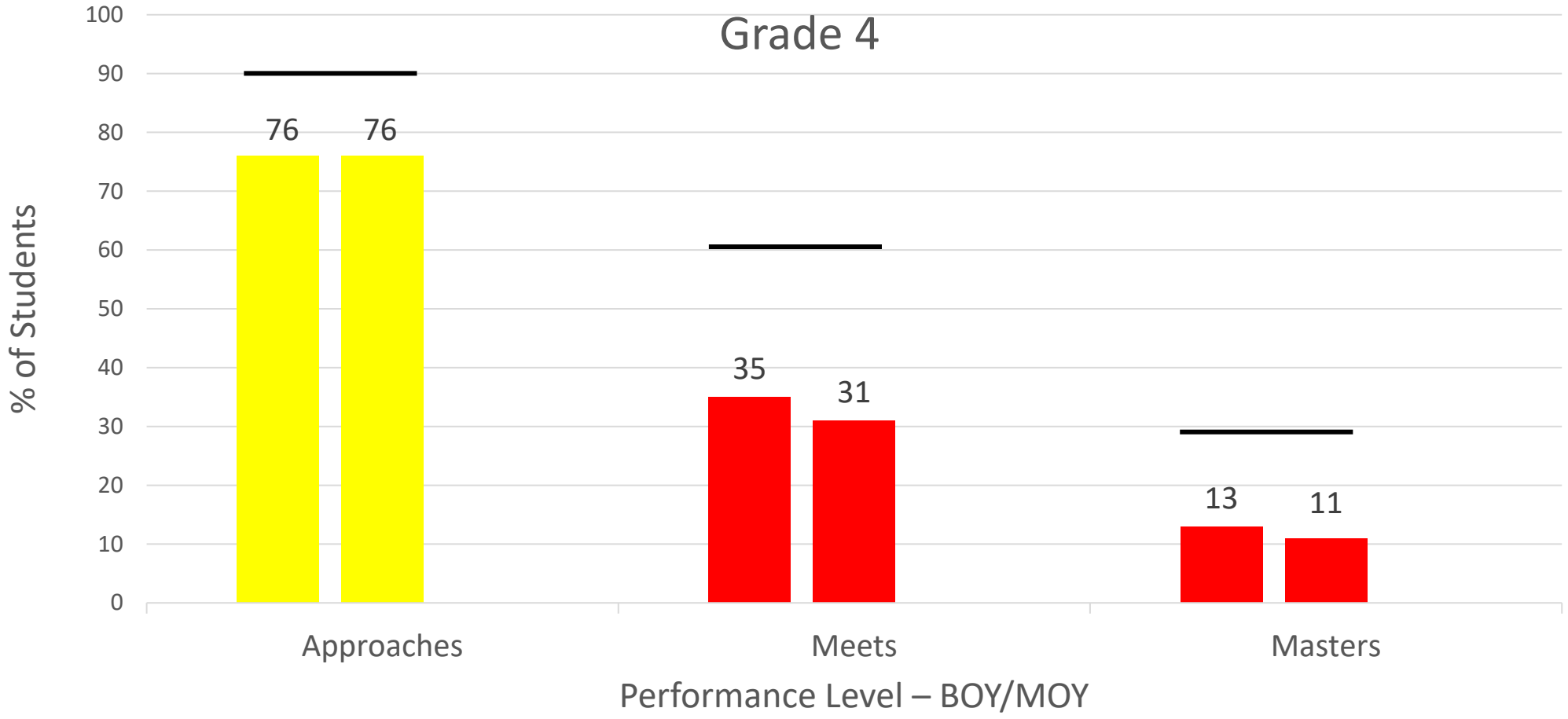
Meets & Above
≥ 60%
50% - 59%
40% - 49%
≤39%

Approaches & Above
≥ 90%
80% - 89%
70% - 79%
≤69%

61% of Students Meeting or Exceeding Projected Growth Projection

Projected Mean Growth = 7.1 RIT / Observed Mean Growth = 7.7 RIT

Mathematics – Projected Proficiency on STAAR



Meets

Masters
≥ 30%
25% - 29%
20% - 24%
≤19%

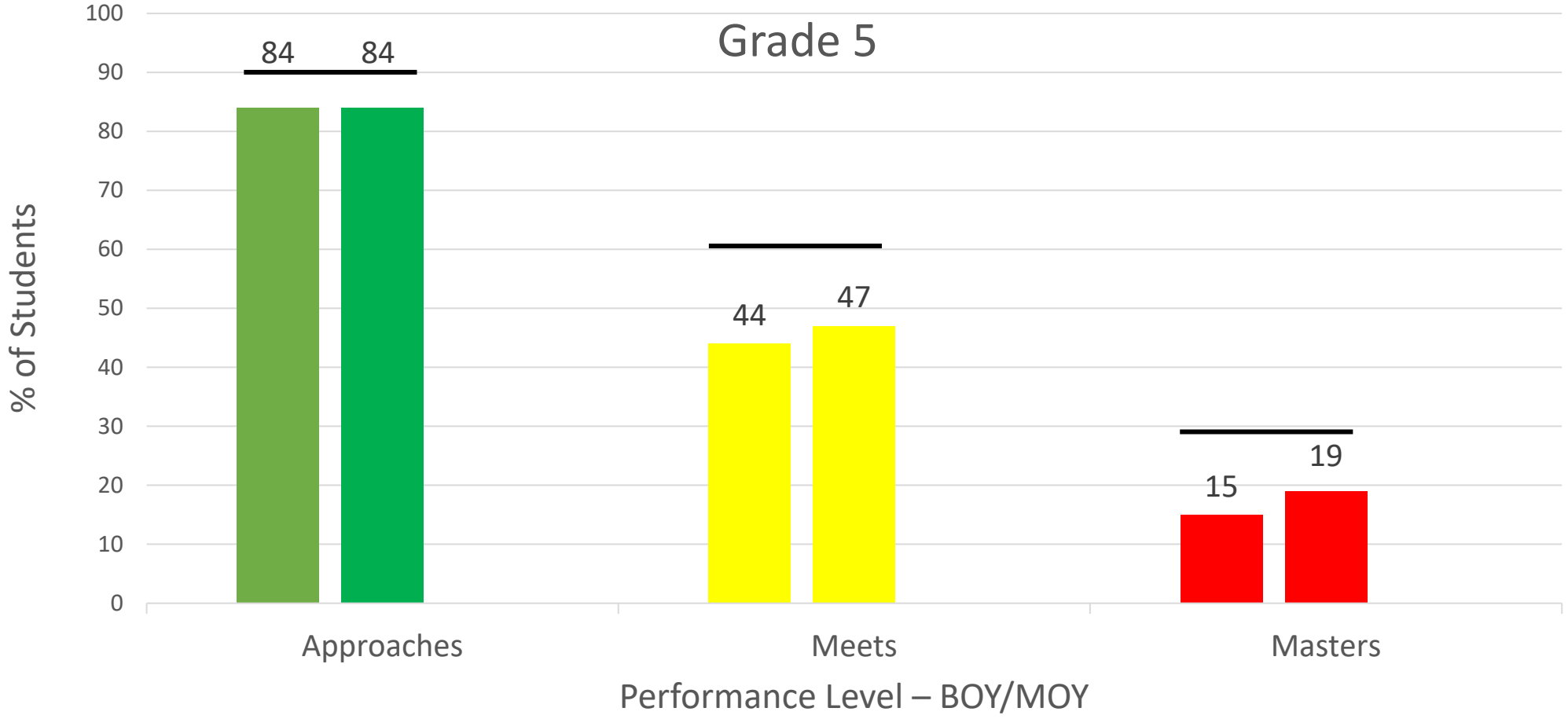
Meets & Above
≥ 60%
50% - 59%
40% - 49%
≤39%

Approaches & Above
≥ 90%
80% - 89%
70% - 79%
≤69%

50% of Students Meeting or Exceeding Projected Growth Projection

Projected Mean Growth = 5.9 RIT / Observed Mean Growth = 5.4 RIT

Mathematics – Projected Proficiency on STAAR



Meets

Masters
≥ 30%
25% - 29%
20% - 24%
≤19%

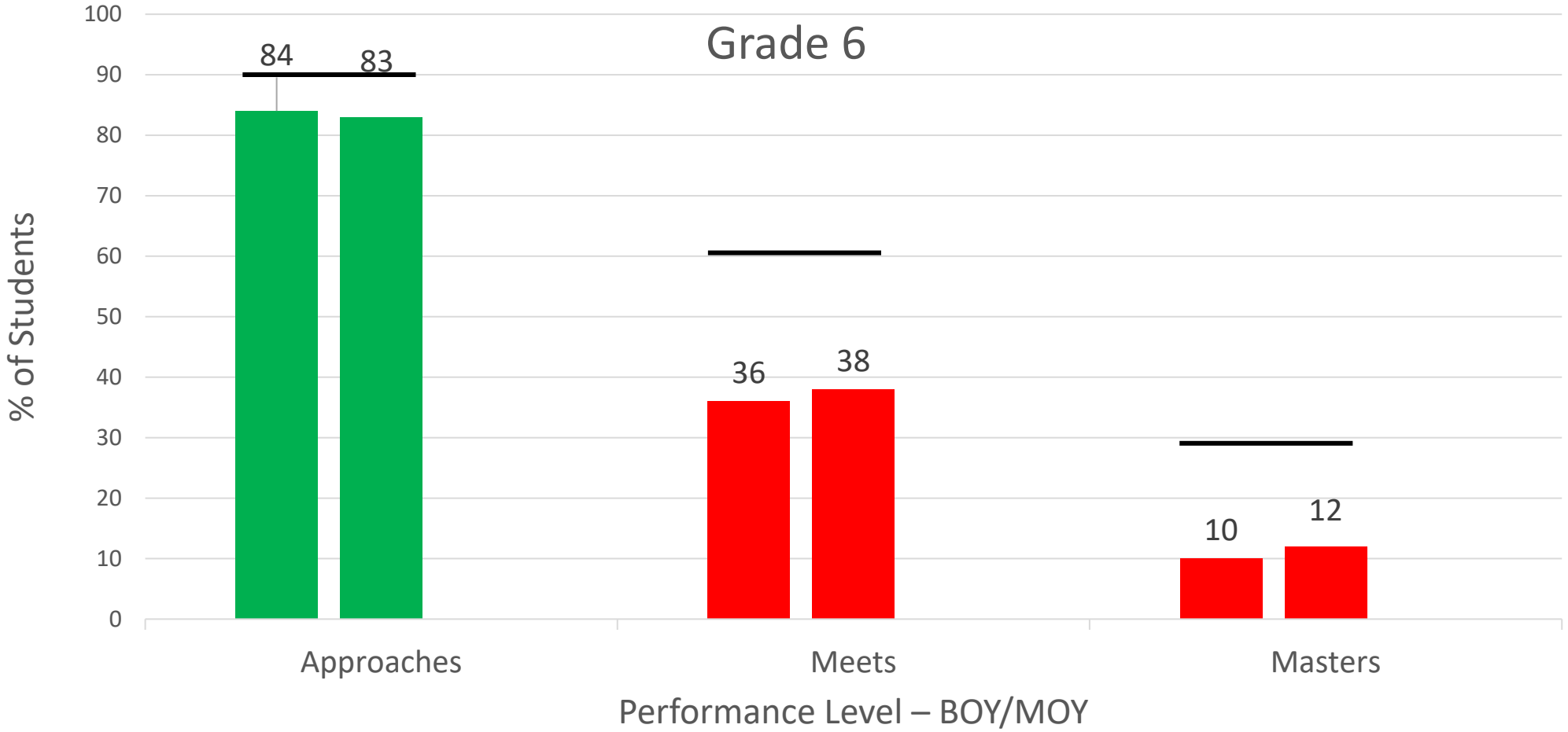
Meets & Above
≥ 60%
50% - 59%
40% - 49%
≤39%

Approaches & Above
≥ 90%
80% - 89%
70% - 79%
≤69%

54% of Students Meeting or Exceeding Projected Growth Projection

Projected Mean Growth = 5.0 RIT / Observed Mean Growth = 5.2 RIT

Mathematics – Projected Proficiency on STAAR



Meets

Masters
- ≥ 30%
- 25% - 29%
- 20% - 24%
- ≤19%

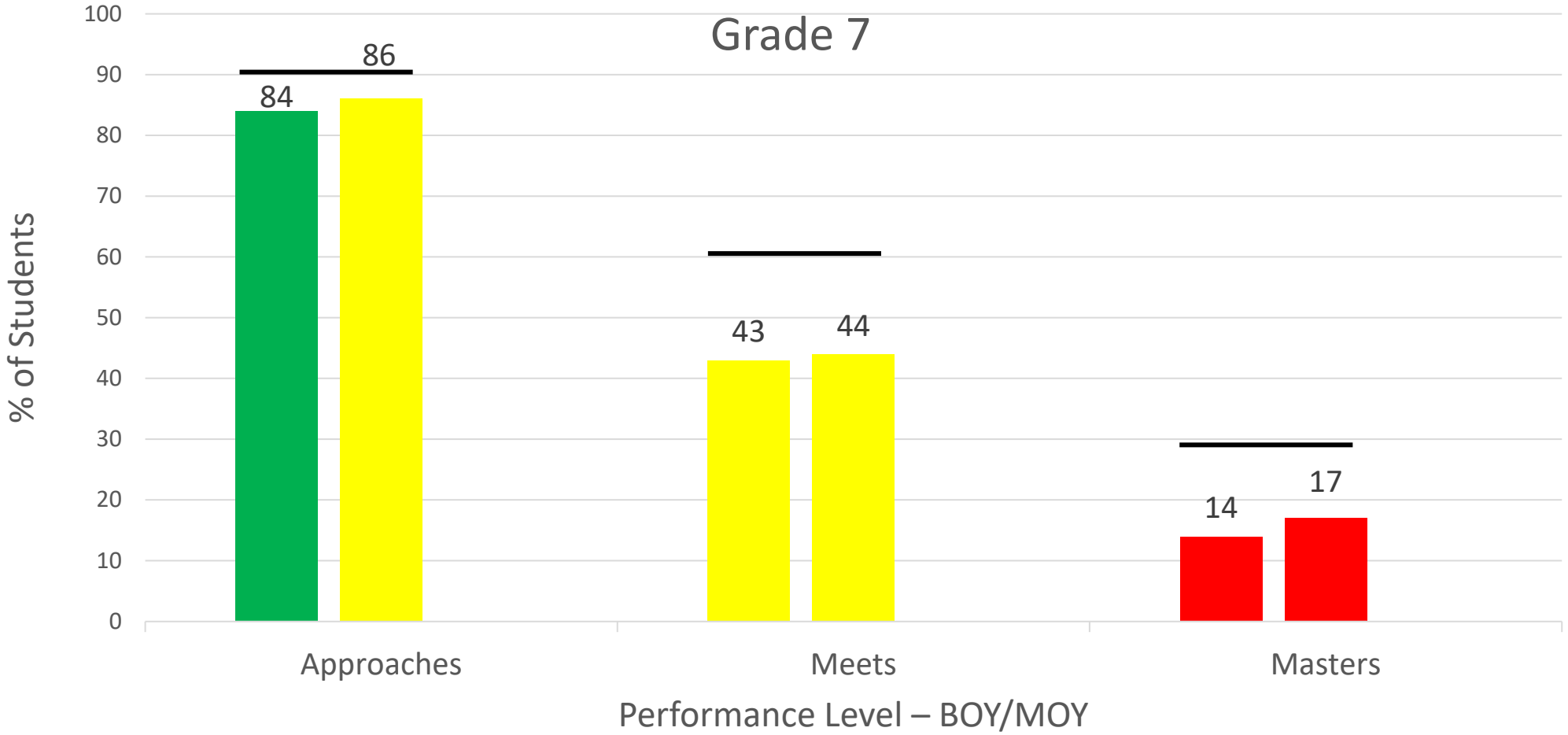
Meets & Above
- ≥ 60%
- 50% - 59%
- 40% - 49%
- ≤39%

Approaches & Above
- ≥ 90%
- 80% - 89%
- 70% - 79%
- ≤69%

56% of Students Meeting or Exceeding Projected Growth Projection

Projected Mean Growth = 4.3 RIT / Observed Mean Growth = 4.9 RIT

Mathematics – Projected Proficiency on STAAR



Meets

Masters
≥ 30%
25% - 29%
20% - 24%
≤19%

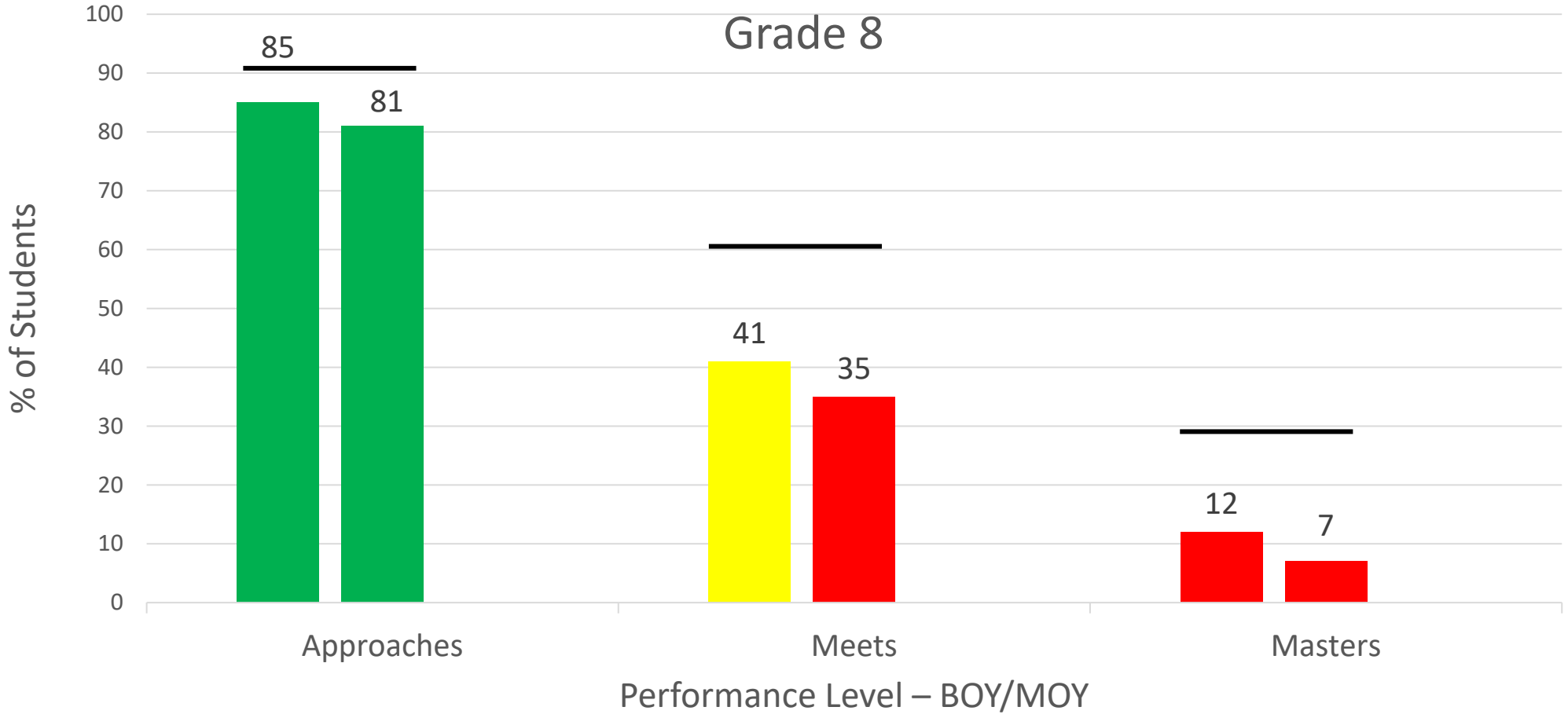
Meets & Above
≥ 60%
50% - 59%
40% - 49%
≤39%

Approaches & Above
≥ 90%
80% - 89%
70% - 79%
≤69%

55% of Students Meeting or Exceeding Projected Growth Projection

Projected Mean Growth = 3.5 RIT / Observed Mean Growth = 3.8 RIT

Mathematics – Projected Proficiency on STAAR



Meets

Masters
- ≥ 30%
- 25% - 29%
- 20% - 24%
- ≤19%

Meets & Above
- ≥ 60%
- 50% - 59%
- 40% - 49%
- ≤39%

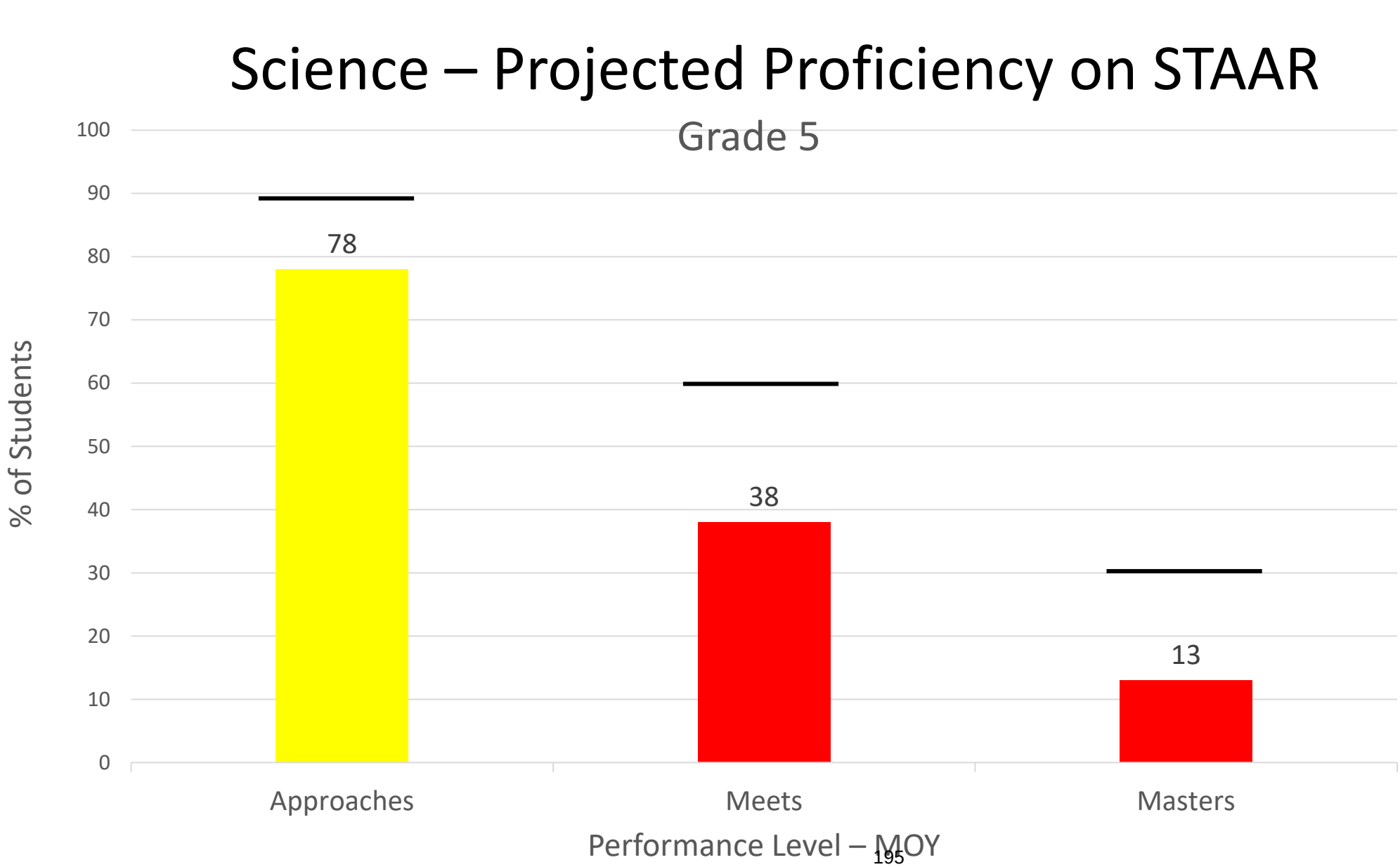
Approaches & Above
- ≥ 90%
- 80% - 89%
- 70% - 79%
- ≤69%

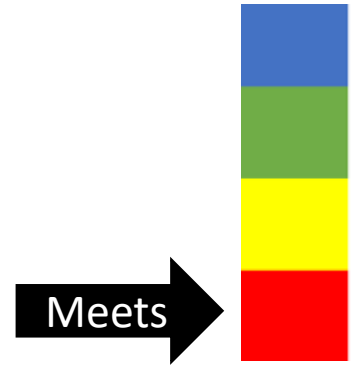
52% of Students Meeting or Exceeding Projected Growth Projection

Projected Mean Growth = 2.8 RIT / Observed Mean Growth = 3.7 RIT


PAUSE

Science – Projected Proficiency on STAAR



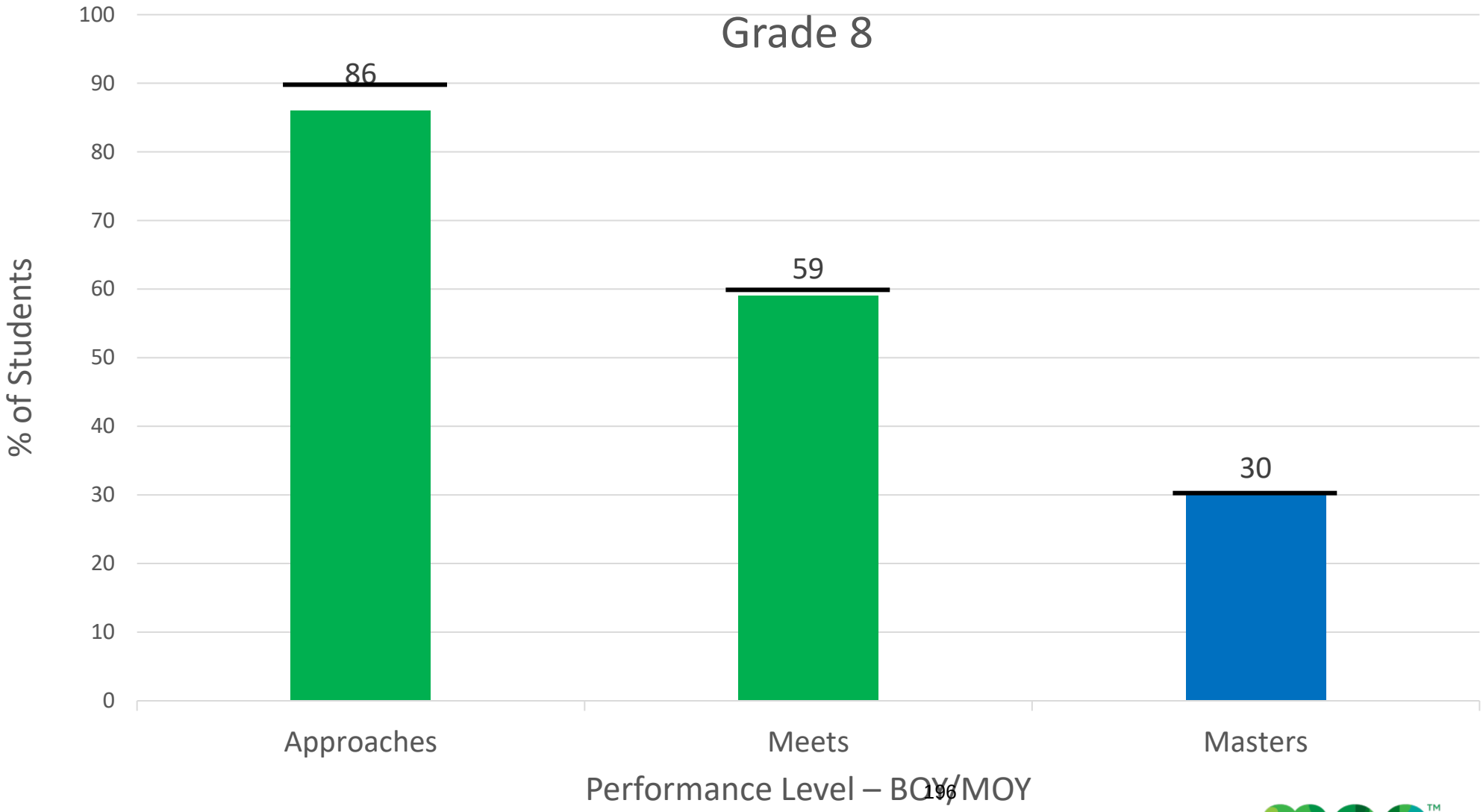


Masters
- ≥ 30%
- 25% - 29%
- 20% - 24%
- ≤19%

Meets & Above
- ≥ 60%
- 50% - 59%
- 40% - 49%
- ≤39%

Approaches & Above
- ≥ 90%
- 80% - 89%
- 70% - 79%
- ≤69%

Science – Projected Proficiency on STAAR



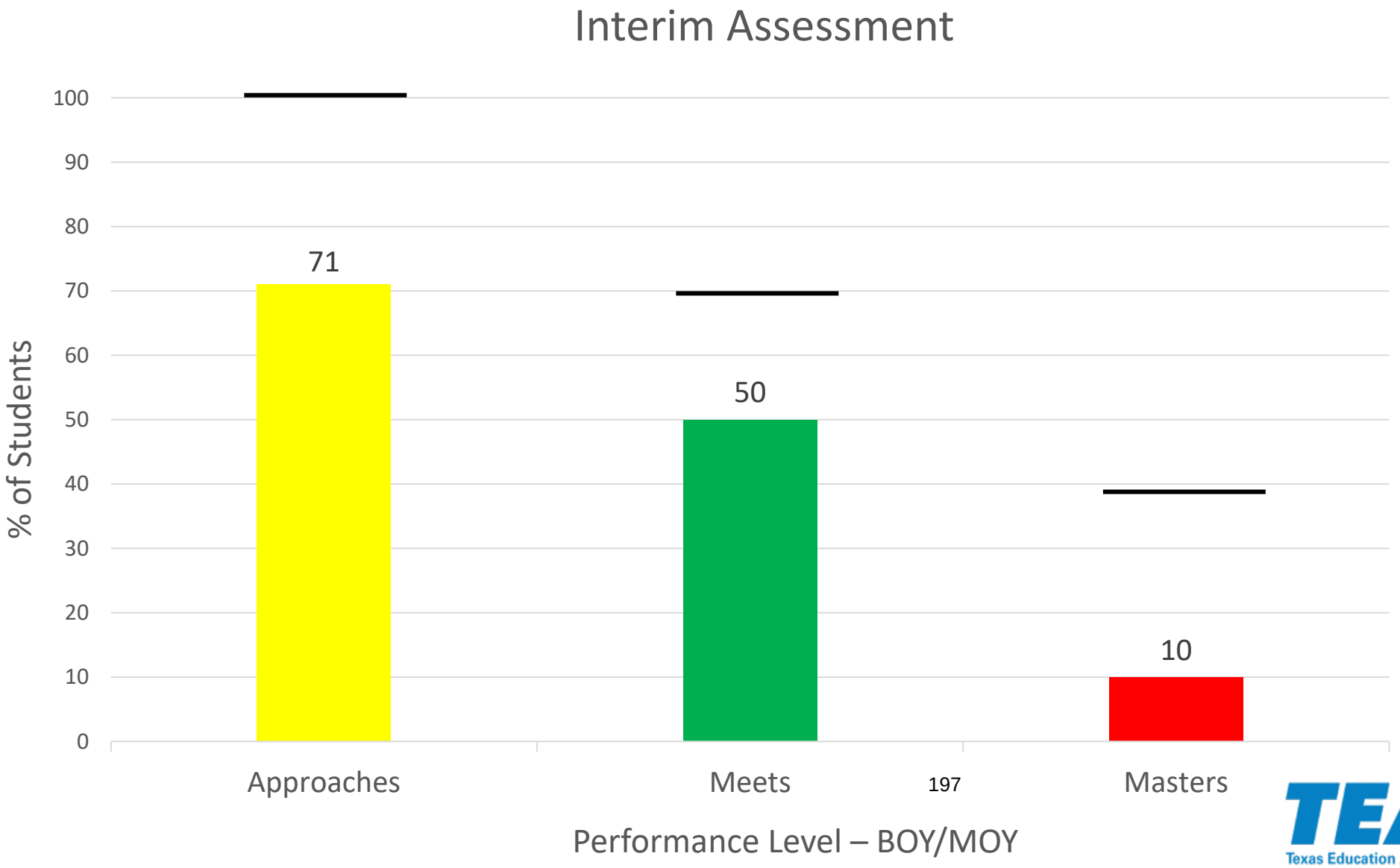
Meets

Masters
≥ 30%
25% - 29%
20% - 24%
≤19%

Meets & Above
≥ 60%
50% - 59%
40% - 49%
≤39%

Approaches & Above
≥ 90%
80% - 89%
70% - 79%
≤69%

Algebra I – Projected Proficiency on STAAR EOC



Meets

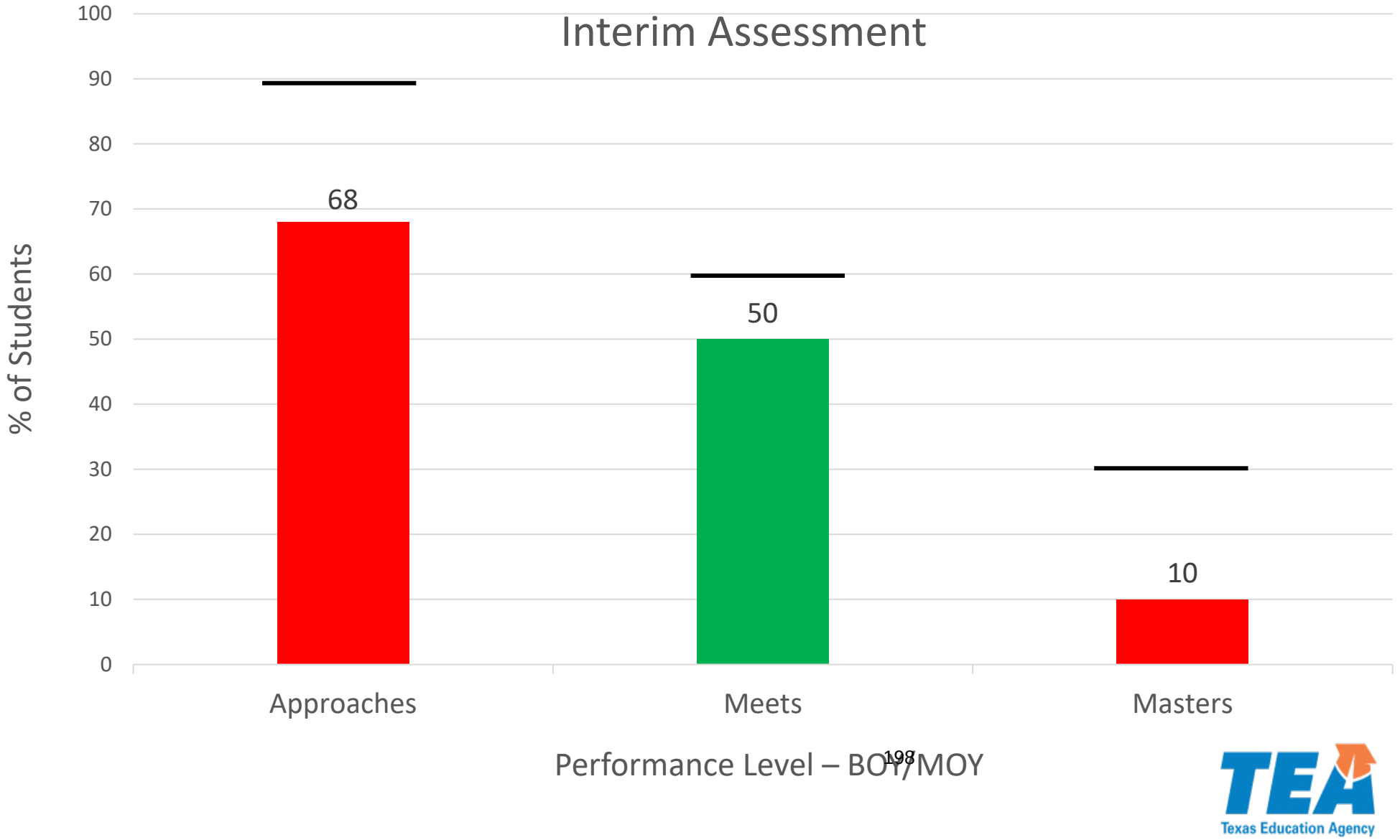
Masters
≥ 30%
25% - 29%
20% - 24%
≤19%

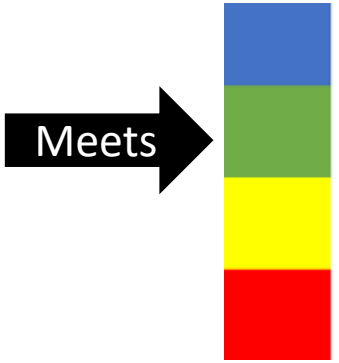
Meets & Above
≥ 60%
50% - 59%
40% - 49%
≤39%

Approaches & Above
≥ 90%
80% - 89%
70% - 79%
≤69%

Texas Education Agency

English I – Projected Proficiency on STAAR EOC





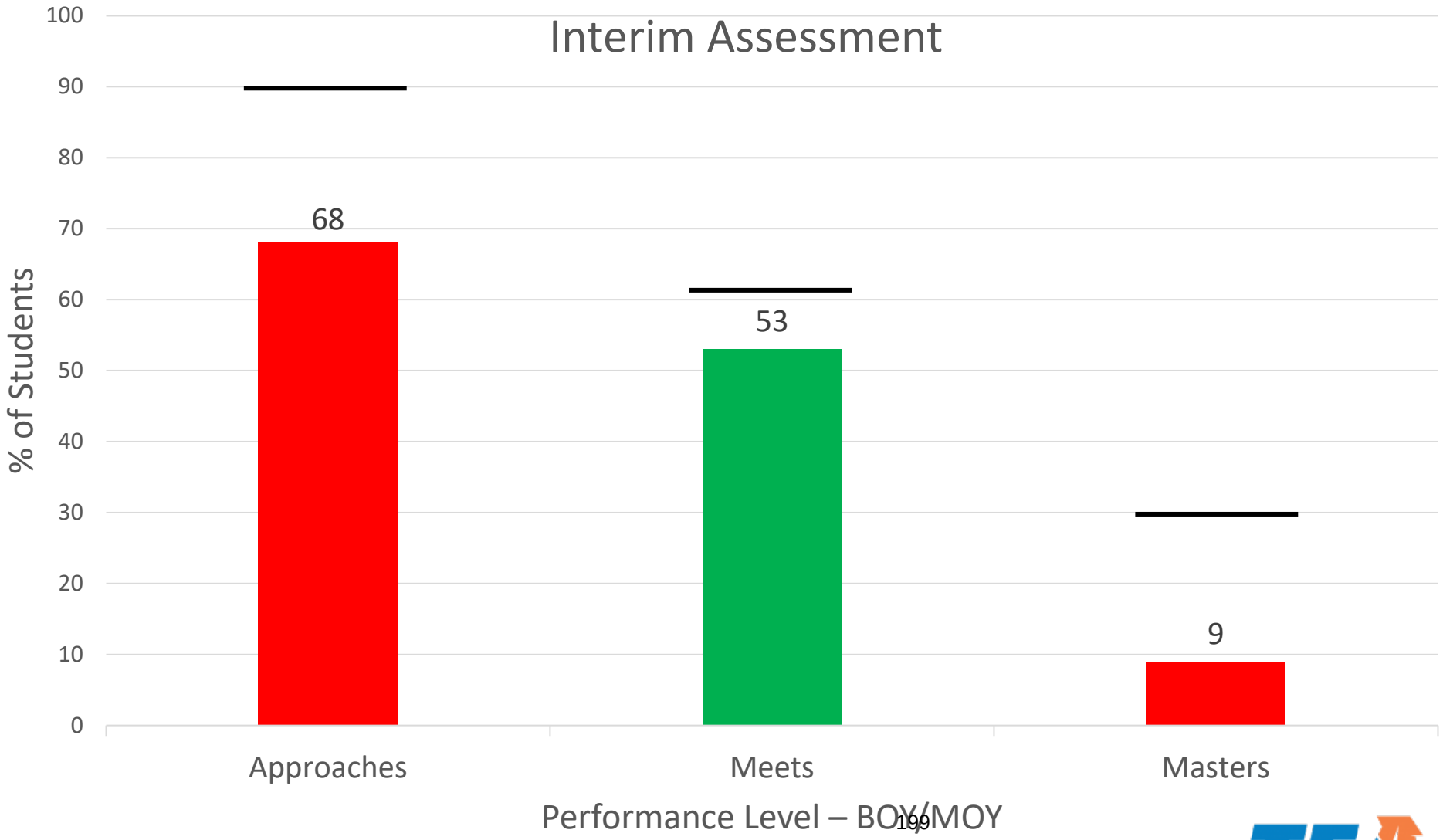
Masters
- ≥ 30%
- 25% - 29%
- 20% - 24%
- ≤19%

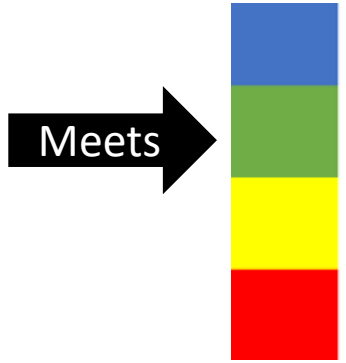
Meets & Above
- ≥ 60%
- 50% - 59%
- 40% - 49%
- ≤39%

Approaches & Above
- ≥ 90%
- 80% - 89%
- 70% - 79%
- ≤69%

Texas Education Agency

English II – Projected Proficiency on STAAR EOC





Masters
- ≥ 30%
- 25% - 29%
- 20% - 24%
- ≤19%

Meets & Above
- ≥ 60%
- 50% - 59%
- 40% - 49%
- ≤39%

Approaches & Above
- ≥ 90%
- 80% - 89%
- 70% - 79%
- ≤69%

Texas Education Agency


PAUSE

Bridging the Gaps



“This is a crisis we can’t afford to waste.”

-Unknown



Board of School Trustees
Mansfield Independent School District

TITLE: Mansfield ISD TASA-CMSi Equity Audit

DATE: *February 23, 2021*

PRESENTATION

BACKGROUND:

Donald Williams, Associate Superintendent of Communications and Marketing, Danyell Wells, Director of Diversity, Equity, and Inclusion, and Dr. Holly Kaptain of TASA-CMSi will present the Mansfield ISD Equity Audit and findings.



EXECUTIVE SUMMARY

Mansfield ISD TASA-CMSi Equity Audit

Dr. Kimberley Cantu
Superintendent of Schools

Mansfield Independent School District
605 East Broad Street
Mansfield, Texas 76063

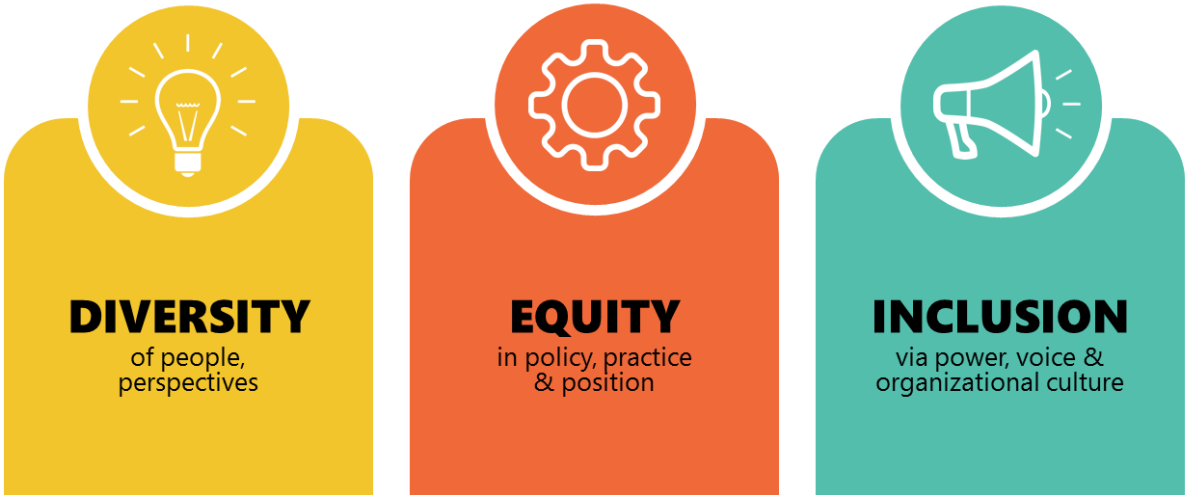
MISD
Mansfield Independent School District

TASA
INSPIRING LEADERS

CMSi

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Introduction 1
Mansfield ISD Strengths 3
Key Focus Areas 6
Recommendations 11



This Report is Comprised of Two Sections:

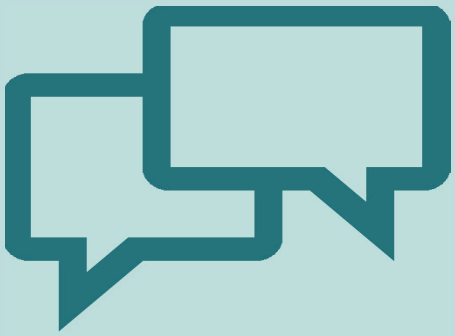
- The Executive Summary provides an overview of the audit findings and recommendations in a condensed, graphic format.

- The Full Report gives a more complete discussion of audit methodology and discusses the findings and recommendations at length. The Full Report also presents the extensive data analyzed and an explanation of what those data demonstrated in the context of the audit.

MISD EQUITY AUDIT *by the numbers*

30

interviews conducted with over 100 staff, administrators, students, and parents



100+

documents collected for review



1,446

student survey responses





2,393

survey responses from parents, teachers, and district staff

Introduction: The TASA-CMSi Equity Audit



Why Equity?

This document is an Executive Summary of the Equity Audit of the Mansfield Independent School District. The equity audit was requested by the Superintendent of Schools, Dr. Kimberley Cantu, subsequent to the approval of the Board of Trustees. The project was performed both on- and off-site. Interviews and document review were done virtually, off-site, but the auditors did visit the district in-person on October 20-21, 2020, to interview administrators and focus groups of parents, teachers, and campus administrators. The off-site work was performed between October 1 and December 31, 2020. Data was gathered from interviews, surveys, documents, and samples of student work.

This equity audit focused on the following central question: to what extent is Mansfield ISD supporting and assuring equity and equality in its treatment of and services to students? To determine the answer to this question, the auditors examined extensive documents, data, and feedback from interviews and online surveys. The equity audit is an unbiased, objective review that provides not only feedback regarding the status of equity and equal access in school districts, but also a plan with detailed actions and recommended steps to establish goals and processes to assure equity, monitor it, and thereby improve every child's learning experience and achievement.

Equity is the state or condition of treating others in accordance with need. Since no two people are exactly alike, their needs and preferences are many times different. Making decisions and instituting practices or services based on need is one form of equity. In some cases, however, equality is warranted, such as in providing access to programs or curriculum. Districts that serve students most effectively balance equity with equality, depending on the demonstrated need of its students. In these effective school districts, leaders examine data from a variety of sources, such as achievement data, enrollment data, and disciplinary data, to determine whether equity and equality exist in the district. Such information assists leaders in determining if subgroups of the population are accessing services or benefits at a rate below that of other student groups, or to see if a certain group is persistently lagging behind its peers on assessments. This information allows leaders to examine areas of weakness and determine solutions, so these students can experience success. Monitoring equity in districts is only part of the challenge; the greater challenge is in determining causes for inequities and inequalities and successfully intervening on behalf of those students who are affected.

The equity audit looks at various aspects of a district's operations that impact and influence equity in the system. In the Mansfield Independent School District, the auditors were asked to review plans, policies, district curriculum guides, program enrollment data, discipline, retention, dropout data, and student achievement data to see if trends show any evidence of unequal access or performance by any student groups.

The analyses used throughout the audit are all based on the foundational principle that student learning, although impacted by factors related to the home environment, is still most influenced by teachers and classroom environments. The classroom context is still the most significant predictor of a student's learning success, and this is central to the rationale

behind an equity audit. So is the belief that all students are capable of high-quality learning and achievement. However, unless district leaders are committed to assuring that those students with greater needs are provided additional resources and supports, and unless teachers are supported with the curriculum, tools, and training needed to deliver the highest quality instruction in their classrooms, not all students will have the opportunity to learn at high levels.

The audit collects data and information on those areas of concern as well as on areas that may represent gaps in opportunity in the system. Auditors then compare this information to the equity audit standards and to the district's own expectations and guidelines for equity. The auditors then determine where weaknesses or gaps exist related to equity and formulate findings that note the strengths and weaknesses and provide supporting data. These are presented in the Findings section of the report. The standards, derived from the original curriculum management audit, include:

1. **Vision and Accountability**
2. **Direction and Curriculum**
3. **Consistency and Equity**
4. **Feedback and Evaluation**
5. **Productivity and Efficiency**

The five standards for the Equity Audit are described in greater detail in the full report. The final section of the audit report is a detailed set of recommendations. These represent the auditors' best judgment concerning what actions are needed to resolve system weaknesses, eradicate gaps, and improve the learning and achievement of even the lowest performing students.

Background of the Audit

The equity audit is a process derived from the original Curriculum Management Audit, first performed in Columbus Public Schools in 1979. The audit is based on generally accepted principles pertaining to effective curriculum design, development, and delivery, often referred to as "effective schools research."

The audit process is one of objectivity, independence, and candor. It is a systems-level approach to educational improvement, recognizing that no matter how many students and schools may be in the district, all aspects of the organization must work in a coordinated and cohesive manner if student learning is to improve and the district's vision is to be achieved. The audit considers the school district as a whole, rather than as a collection of separate, discrete parts. The integrated nature of the system's components plays a part in how equity is evaluated throughout the audit—no department or entity "stands alone" in a school district.

Three main sources of data were collected and reviewed as part of the audit process. These included: documents, including samples of student work, test results, enrollment data, district policy and plans, and curriculum documents; interviews, virtual and in-person; and on-line surveys. These sources were reviewed and compared against the standards and their indicators to formulate findings. The findings were organized under five focus areas, related to the audit standards but specifically aligned to tenets of equity.

The Equity Audit does not examine any aspect of the school system unless in pertains somehow to the mission of delivering learning to Mansfield ISD students and the context in which that mission occurs. The methodology used throughout the process is explained in detail in the appendices of the full report.

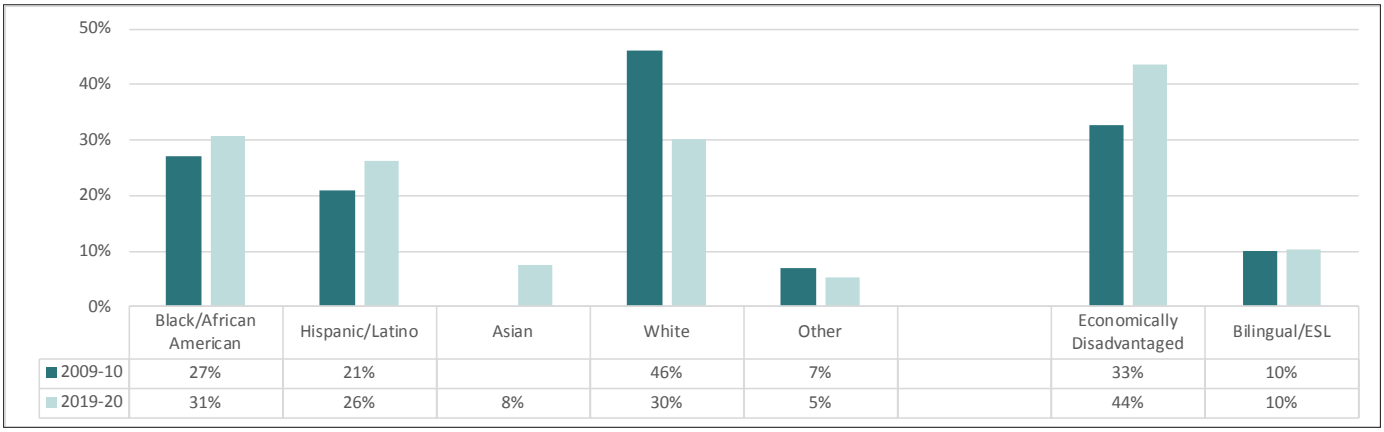
*"**Mansfield** is...such a rich and special place. We have every walk of life. Everyone has the opportunity to succeed across the system. What are our blind spots? Where can we improve? In everything we do we have to ask those questions."* —MISD Parent

"You can be intentional about inclusiveness. As we move forward—let's shore that up. Because our teachers truly love their students. Our teachers love our kids and want to do right. We want to make that even better and ***connect with the students in a way [we] haven't before."***
—District Administrator



Mansfield ISD Strengths

Mansfield Independent School District is located southeast of Fort Worth, Texas, serving a district of over 35,600 students and 45 campuses. Mansfield ISD has a history of educational excellence, having been rated an "A" district in recent years and meeting the state's standards for accountability for a decade. As a growing district, the student population has changed over time, becoming more diverse, both ethnically and economically in the last decade. The ten-year changes are highlighted in the table below:



	Black/African American	Hispanic/Latino	Asian	White	Other		Economically Disadvantaged	Bilingual/ESL
2009-10	27%	21%		46%	7%		33%	10%
2019-20	31%	26%	8%	30%	5%		44%	10%

Mansfield ISD has increased its percentage of students eligible for free and reduced-price lunch by almost 40% in the last ten years, but despite the demographic changes, Mansfield students continue to score above the state on the STAAR and are still scoring at similar or increased levels on the ACT and SAT. A district of undisputed high academic performance, the district has multiple strengths equipping it to respond to future challenges.

1 Actively Supportive, Engaged Community

2 Strong Ethic of Caring by District Personnel

3 Committed and Experienced Leaders and Teachers

4 High Student Achievement



5 Effective System for Managing Curriculum Delivery

6 Richly Diverse Student Population

210

1 Mansfield ISD is in a very supportive and active community that appreciates the district and all the opportunities and services it provides their children. Parents report moving to Mansfield because of the school district and its reputation for excellence.

"It's a good district. People come here and move into an apartment just to get into the district." —Parent

2 The district has a strong, explicit mission centered on improving student learning and a strong ethic of caring about students. The core values of the system, expressed in Vision 2020, include:

1. Students First
2. Continuous Improvement
3. Integrity
4. Communication
5. Positive Relationships
6. Resiliency

3 Personnel in Mansfield ISD demonstrate a strong commitment to continuous improvement and a willingness to "do whatever it takes" to raise the bar on student learning. This is evident in the district's commitment to strong early literacy programming, ongoing professional development for all teachers, and a variety of extra-curricular, STEM, and Career and Technology Education programs.

"We developed a literacy academy—every K-2 teacher must attend."

—District Administrator

4 The positive characteristics of the district are fully evident in the most critical results: the district's high student achievement. The majority of students, even those that are economically disadvantaged, regularly outperform the state's average performance at the elementary level on STAAR in math and English language arts and reading. Mansfield students perform at high levels despite its demographics, with the majority of student groups scoring above the state on the SAT and ACT.

5 There is a very extensive and well-developed system for curriculum design, development, and delivery. The district has a very comprehensive written curriculum that is revised and improved on a regular basis, and there is a strong focus on supporting teachers at the campus level in the delivery of that curriculum. The sophistication of this system exceeds that which is seen by auditors in the majority of districts state-wide. Building leaders are encouraged to be true instructional leaders on their campuses, supporting the delivery of curriculum through coaching and professional development. Strong literacy programs have been prioritized at all elementaries.

Through ever-increasing alignment of the written, taught, and tested curricula, district leaders have the most reliable and valid assessment data to drive instructional decision making and thereby improve student achievement. The district has recently begun modifying and improving its system of assessment, working to have better data to inform instruction.

6 Mansfield ISD has an economically, ethnically, and linguistically diverse community that brings a richness to the district and that reflects our global society in a unique way, coupled with overall high achievement that is rarely seen in districts with similar demographic characteristics. Despite its size, district stakeholders report that there is a "small town feel" to the community and many appreciate the opportunity to live in such a tight-knit community of vibrant, culturally diverse people.

"A great place to live, learn, and teach"

—District Motto

This Equity Audit reveals areas of great sensitivity to the stakeholders of Mansfield ISD. Issues related to equity, bias, race, and discrimination are deeply felt and can be deeply personal, since they are rooted in perspective and culture. Perspective and culture are a part of what makes people who they are, so they can be difficult to understand if they differ from our own. Therefore, the findings and data, much of which reflect the perceptions and input from all types of Mansfield families and staff, tell a composite story. This is a story about all stakeholders, not any one. The challenge is to reflect deeply on the feedback and decide, collectively, how this information can guide Mansfield in its ongoing mission to serve its students well and continue its tradition of excellence.

A *Destination* District



Committed to *Excellence*

Key Focus Areas

1 **Vision and Policy:** Vision is foundational for establishing a framework for all decision making throughout the district and for ensuring that those decisions move the district in the same direction, toward the established mission and goals for the district. These goals and expectations must be defined in policy to assure accountability at all levels. For equity, a clear vision that is rooted in research is necessary to ensure that all students have equal opportunities and access to programs and learning, and that they are treated in accordance with their need.

2 **Academic Achievement:** When equity is present, it is the experiences and learning environment of the classroom that impacts student achievement, not demographic factors that typically predict academic success. Academic achievement is an area that is reviewed to determine whether any student groups that are identifiable by characteristics are not as successful as their peers.

3 **Equity and Access:** All students in the system should have equal access to programs and services, and no students should be excluded from the regular classroom environment at rates that aren't commensurate with their peers. Equity refers to students being treated in accordance with need, rather than the same as everybody else. Allocating resources and supports equitably is what is necessary for all students to be equally successful, academically. Under Access and Equity, auditors also consider the diversity of the teaching, administrative, and support personnel and rates at which students are retained, drop out, or are disciplined.

4 **Culture and Climate:** Culture and climate are terms used to describe the affective environment of schools. Learning is an academic exercise that nevertheless takes place within the context of human relationships, and those relationships and affective supports have a profound impact on learning. Under this focus area, the audit examines the perceptions from district stakeholders concerning culture and climate.

5 **Curriculum:** Written curriculum, as the most critical tool to support high quality teaching and learning, is essential in not only assuring high levels of student learning, but also in supporting teachers with suggestions needed to deliver differentiated, student-centered instruction that is responsive to needs, backgrounds, and perspectives. A strong curriculum assists teachers in meeting the needs of their students more effectively by prioritizing and defining in measurable terms the essential learnings.

What We Found

The findings highlight the four main areas where weaknesses or gaps were found. These areas fall under the standards of Control, Direction, Equity, and Feedback and Evaluation.

Vision and Policy

Mansfield ISD, as a district of great diversity, needs a clear vision regarding the value that diversity and equity have in its ongoing mission for excellence, what district expectations are for inclusion, and what a bias-free educational experience looks like for its students. The district has comprehensive local and legal policy around providing students with equal opportunity, assuring them of freedom from harassment, discrimination, and bullying, but the value placed on the linguistic, cultural, and economic diversity of district families is not clear, and therefore, the role these play in assuring academic excellence for all students also remains unclear. The finding for Focus Area 1 is:

Finding 1.1: Policy should more clearly define expectations and direction for equity and inclusion and the work required to eliminate opportunity gaps.

Policy does not require processes or plans for monitoring equity and inclusion efforts, nor for determining whether or not expectations around discrimination, harassment, and bullying are enforced. There is no clear direction in district plans on how to monitor issues of equity and how to support it across all departments and schools, nor for evaluating the district's efforts in providing equal access and a non-discriminatory environment in its services for all students. Current policies that do outline expectations for discrimination and bullying are not consistently followed, based on survey data from parents, students, and teachers.

"When I was in 3rd grade, I got bullied for my ethnicity.... The bullies would tell me to go back to China, make 'funny Asian jokes,' cuss at [me], and much more. Everyone must accept that everyone is different and realize they are being racist in a way they don't even know."

—Intermediate Student

Current plans do not have goals or expectations specific to diversity and the variation in backgrounds, perspectives, and needs that students bring to the classroom. No policy or plan notes the metrics needed to identify gaps in achievement across student groups and methods for disaggregating data to ensure that the lowest-performing students are receiving the supports necessary to experience the greatest gains.

Policy also is silent on expectations concerning the allocation of resources to areas where need is greater, such as on campuses where students are economically isolated.

Academic Achievement

The auditors looked at student achievement by ethnicity and by different groups, comparing performance over time. There are three findings related to Focus Area 2, Academic Achievement. These are:

Finding 2.1: District performance, overall, exceeds state averages, but students of color consistently score below their peers, with the exception of Asian students.

Student achievement in Mansfield is, overall, quite strong when compared to the state, particularly at grades 3-8 and when looking at the percentage of students that meet or master the required skills on the STAAR. However, the performance of some student groups lags behind their district peers; Black/African American students and Hispanic/Latino students consistently score below their peers, indicating that the educational program is not serving these students as effectively.

Finding 2.2: Economic need in Mansfield ISD is a strong predictor of performance on state tests. Not all students have equal access to effective learning environments.

When examined by the percentage of students who are economically disadvantaged in the schools, those campuses with the greatest need have the least academic success on state performance measures. This trend is consistent over time, although most campuses still outperform the state average.

Finding 2.3: For the most at-risk students, opportunity gaps are evident and are not consistently narrowing over time. For some groups, without extreme intervention, the gaps will never narrow.

At high school, the performance of Black/African American students consistently lags behind average state-wide student performance, particularly on EOC, AP, ACT, and SAT assessments. Economically disadvantaged students, special education students, and English learners do not perform on level with their peers on any measure, and their performance does not consistently improve over time. Where gaps exist, they are persistent and not consistently narrowing; some have widened over the last four years. Gaps in special education are particularly persistent.

Equity and Access

Under Equity and Access, the auditors looked at whether all students have equal access to all programs and services and whether certain actions, such as disciplinary measures, retention, and dropout rates are proportional with student enrollment. There are four findings under Focus Area 3. These are presented here with narrative explaining the key information related to each.

"There is cultural blindness. People don't know what they don't know. You just don't know—but when you become aware, you have the potential to change." —District Administrator

Finding 3.1: Economic isolation at campuses contributes to lower student performance and is compromising the benefits of the district diversity.

Mansfield ISD has an extremely diverse student population that is ethnically, economically, and linguistically varied, representing people from all walks of life and all creeds and backgrounds. There are certain schools, however, that are less diverse from an economic standpoint; these schools are economically isolated from the "district average" in terms of the percentage of students who are economically disadvantaged. Economic diversity correlates strongly with high student achievement; campuses that are economically isolated in poverty face the greatest challenges and in Mansfield ISD have correspondingly lower student performance.

Finding 3.2: The diversity of the student population in Mansfield ISD is not represented in its personnel.

"For me, this isn't about politics at all, this is about doing what's right. Being just kind, and doing right by everyone, regardless of their makeup." —District Administrator

The diversity of the student population has changed slightly over the last five years, increasing in the number of students of color but decreasing slightly in the number of White students. The diversity and ethnicity of teachers has also changed slightly, increasing in the number of teachers of color. However, the ethnicity of campus administrators has decreased, overall, in diversity, with every ethnic group decreasing in representation except for White campus administrators; the number of Hispanic/Latino campus administrators remained the same. The ethnic representation of central office administrators also changed, with an increase in the representation of Black/African American administrators, but a decrease in Hispanic/Latino administrators. Although there is a slightly increasing number of teachers of color in the district, many students are not in schools with professionals that reflect their own ethnicity.

Finding 3.3: Identification of students for special programs and participation in AP is not proportional with students' representation in the district population.

Students in Mansfield ISD do not have equal access to programs and services, and some student subgroups are more likely to be identified for special education. Students of poverty and students of color are not identified for giftedness nor are they accessing Advanced Placement courses at rates commensurate with their representation in the student population. The over-identification of certain groups for special education has improved slightly, while the under-identification of students of color for giftedness has not improved over the last five years.

Finding 3.4: The rates at which students dropout, are retained, or are disciplined, when examined by race/ethnicity, gender, and student group, are not proportional. Financial allocations to schools are not clearly linked to schools' level of need.

Students of color and students of poverty have higher rates of dropping out, being retained, or of being suspended from school. Males also have higher rates than females, except in the case of alternative

education placement, which is highest for Black/African American girls. Dropout rates for some ethnic groups are several times what their enrollment suggests it should be, and participation in AP courses is lowest for Hispanic/Latino students.

Resource allocation across schools does not follow a clear and predictable pattern of allocating resources according to need; staffing is allocated many times on a per-building basis, rather than according to needs of the campus, based on identified characteristics.

Culture and Climate

Under culture and climate, the auditors sought to determine perspectives from students, parents, and district personnel on what the climate and culture is across the system. The key finding for this focus area is:

Finding 4.1: Organizationally, the Mansfield Independent School District has "cultural blindness" in addressing issues of bias and discrimination. Issues related to equity and discrimination are not openly discussed, nor have there been any comprehensive, long-term initiatives to train personnel and students in understanding diversity and culture. The need for training and improved understanding has resulted in a school climate that is uncomfortable for some students and actively hostile for others.

Survey and interview data reflect a concern over discrimination and bias across the system. Although there are exceptions, the majority of students, teachers, parents, and principals surveyed report observing racist or discriminatory speech or behavior by students and teachers. A number of students expressed an unwillingness to comment on issues related to discrimination in school because of a fear of reprisals, or indicated they have no platform to do so, since so few in authority provide a safe space for those conversations and model them.

Organizationally, the school district is, despite a balance of diversity, not acknowledging the impact or importance of that diversity. There is a strong culture around improving achievement, but this is not discussed within the context of diversity, culture, or background. This is classified in the research literature as "color blindness," a situation where differences and diversity are simply not acknowledged. Color blindness has the effect of negating the feelings and perceptions of the more than 16,000 students (and their families) who are of color in the district and who, at any time, may experience bias or discrimination based solely on how they look. While these situations may be the exception, they are nevertheless real and no less impactful for their infrequency.

Curriculum

Curriculum and the management of its design and delivery is a strength in Mansfield ISD. Curriculum documents are extensive and comprehensive and offer strong support for instruction. Minimum components of CMSi's expectations for quality written curriculum are consistently evident. The key finding for Focus Area 5 is:

Finding 5.1: The written curriculum, although comprehensive in scope and quality, is weak on offering sufficient suggestions and resources that support differentiating instruction for diverse learners with a variety of needs.

Suggestions in how to differentiate and support the diverse needs of students in Mansfield classrooms, especially in terms of student work, are needed to improve students' connection to content and their overall learning. While Tier I instruction is strong, integrated suggestions for differentiating content and instruction are needed to support teachers who are meeting the needs of very diverse student populations.

The suggested resources and materials in the curriculum are not consistently reflective of the needs and backgrounds of the district's diverse students, particularly in social studies, although there have been improvements in other content areas in recent months. Teachers and principals report insufficient support in the curriculum for differentiating instruction and for integrating diverse perspectives that reflect their students' backgrounds.

The richness and diversity of the Mansfield ISD community is its greatest strength. The auditors found great capacity among the parents, leaders, and teachers of the district and an amazing ethic of caring for the district's students. With a commitment to serving all students equally in a bias-free environment of trust, respect, and high quality learning, the district will be positioned for even greater achievement for every single student in the months to come.

"The richness and diversity of the Mansfield ISD community is its greatest strength." —Report Findings

"As an African American male, I understand that I will come off as rude or disrespectful even though I am silent, but I feel teachers should make some effort into at least asking before making the assumption [that] I am stupid or incapable of doing what others can." - *High School Student*

"If making fun of someone because of their sexual orientation is bad, then our school is bad; and honestly, I don't think anyone really cares, and that is disappointing." - *High School Student*

"Mainly [in] students being very ignorant, homophobic, or even blatantly racist, disguised as jokes. [It] makes me very uncomfortable." - *High School Student*

"When they walk in at 5th grade, this is where the division begins. It's having a huge impact on our kids—pre-AP and non Pre-AP that begins at intermediate. There's no entry level test, no academic standard for getting into it. It's either a teacher or parent." - *Teacher*

"By and large people are good intentioned. If folks have bias or prejudices, it's implicit. It needs to be worked on." - *Teacher*

"I still see homophobia and racism everywhere, and it tires me that I don't see anyone standing up for the victims. I wish people were held accountable for their wrong doings, instead of [being] praised." - *Middle School Student*

Recommendations

Based on data from documents, samples of student work, interviews and surveys and from an extensive and ongoing review of research on best practice, the auditors have developed a set of recommendations to address the gaps and weaknesses identified in the findings of the Equity Audit. These recommendations represent not only the knowledge to be found in the research literature, but also the professional judgment of seasoned educators who themselves have worked in multiple districts with ethnically, linguistically, and economically diverse learners.

The recommendations are presented in the order of priority for initiating system-wide improvements. The recommendations also recognize and differentiate between the policy and monitoring responsibilities of the Board of Trustees, and the administrative and operational duties of the Superintendent of Schools. As such, the recommendations are divided into two sections: one directed at the policy-making authority and one directed at administration. Therefore, there are overarching goals for the Board of Trustees and for the Superintendent, followed by specific actions needed to meet those identified goals.

Recommendation 1: Adopt a Clear Vision and Specific Expectations for Equity

WHY IT MATTERS: Having a clear vision establishes what the "ideal" looks like. Related to diversity, equity, and inclusion, the vision establishes for all personnel, parents, and, most importantly, students, what a bias-free, inclusive, diverse educational experience looks like. The vision should derive from a set of beliefs, firmly rooted in research, that establishes what the Board of Trustees believe should characterize the school and classroom environment. From this vision, all expectations, goals, plans, defined roles and responsibilities, and related processes are derived.

Currently, the lack of vision concerning diversity, equity, and inclusion has resulted in inconsistent adherence to policy that exists related to equity and discrimination. Students, teachers, and administrators surveyed all report experiencing discrimination, bullying, and racism to varying degrees without it being consistently or satisfactorily addressed. There is a need for clear language, from the very top, about why all students matter and why every single child should be assured a positive, welcoming, and inclusive educational environment.

WHO IS RESPONSIBLE: Board of Trustees, with input from Superintendent and Diversity, Equity, and Inclusion (DEI) Council. The council was created based on a recommendation from the Superintendent and administrative leadership that was made to the Board. The council is charged with addressing aspects of diversity, equity, and inclusion for policy, planning, and processes.

TASKS TO ACCOMPLISH:

1. **Define the district's beliefs and philosophy related to diversity, equity, and inclusion. Address what a bias-free educational environment that is welcoming and inclusive of all students and their families looks like. Specify in policy, from these values, what the core beliefs are and the vision that is desired.**

   The district does not have current policy that defines diversity, equity, and inclusion, nor does it have policy that communicates what the leaders' expectations are related to equity and inclusion in Mansfield ISD schools. These policies would establish the philosophical framework within which decisions at all level of the system are to be made and would assure congruence of these decisions with the vision the district has for diversity, equity, and inclusion.

   Training for the Board of Trustees and the DEI Council around issues of cultural sensitivity and bias should be completed prior to engaging in discussions around the vision and expectations for diversity, equity, and inclusion. This training is described in greater detail in **Recommendation 3**

2. **Define expectations for critical areas that need improvement in order for the vision to become reality.**

   In order to assure that the vision and philosophy of 1.1 are implemented district-wide, the board must clearly articulate expectations for what an equitable, bias-free, and inclusive environment looks like in all areas of the organization, particularly areas where gaps and inequities have been noted in this report. These areas include:

A. Expectations for school and district climate and culture:

The auditors found that almost one-fourth of high school students who reponded to the survey do not feel safe at school, and an even higher percentage do not feel like they are accepted for who they are. Almost one-third (31%) of high school students do not feel like they belong at school, and over 40%

report having experienced discrimination or bias at school. This includes racial slurs, harassment, and bullying for a variety of issues, including sexual orientation and transgender issues (see Focus Area 4). The following are recommended for board expectations related to school climate and culture:

SCHOOL AND CLASSROOM: specify expectations for unbiased, respectful, and inclusive interpersonal relationships between and among all students and school personnel throughout the school. This includes student-student, student-personnel, and personnel-personnel relationships. Note how these expectations are to align with and complement those of the Social/Emotional Learning program and restorative practices throughout the district. Note also expectations for pro-active parental outreach and involvement at each school site, including outreach for parents who do not speak English. With these expectations, explicitly communicate that every child and every child's family should feel equally valued and important to his/her teachers and all other school personnel, and that each child (and family) feels that his/her background, culture, language, and perspectives are valued and appreciated by all personnel in the school.

These expectations should explicitly include respectful interactions when addressing behavior management or disciplinary issues. Have clear expectations for behavior management and disciplinary issues in congruence with the philosophy and vision. Require that all disciplinary issues related to "violating code of conduct" be investigated for implicit bias, due to variability of perceptions of disrespect.

B. Expectations for instructional delivery

Within the context of the expectations outlined above around culture and climate, specify expectations for instructional delivery that reflect this vision, but that also outline specific expectations for meeting all students' needs in the classroom with differentiated (curricular as well as instructional), culturally responsive, and cognitively demanding approaches and activities that intentionally develop language and vocabulary and high levels of reading and writing. These components represent the most critical characteristics of effective instruction for student populations that are linguistically, economically, and ethnically diverse.

A philosophical shift that allows students greater voice and choice in classroom work not only increases the personal relevance of that work, but also renders it immediately meaningful to the student and personally relevant to the student, as well. This makes it more culturally responsive. District leaders should clearly define expectations that outline for teachers what the non-negotiable guidelines for all strategies, approaches, and student activities are. This will create a framework within which teachers have flexibility to choose suitable approaches, so they are not only aligning their teaching to the vision and philosophy of the district, but are also granted flexibility in their teaching style, as well. These expectations should be firmly rooted in the goals and requirements of social emotional learning and the Multi-tiered System of Supports/Response to Intervention. They must be fully integrated in every respect, both in guidelines to teachers as well as in the curriculum, itself. These components should become foundational to the Curriculum Management plan and be reflected in that plans'

"Within the classroom, students need to know you care about them... if they know you are fair, help everyone, teach everyone...; when they [feel] accepted...they are more successful." —Teacher



goals around curriculum design, development, delivery, and assessment (see **Recommendation 4**).

The following are key components related to expectations for instructional delivery that must be clearly defined and expanded on for integration into both curriculum design and delivery. Design means that there must be support in the written curriculum for these components, and delivery means there must be specific training for teachers in how to incorporate these elements into their instruction within the context of a fully inclusive classroom environment. Again, all components must be addressed from an integrated framework—the needs of English Language Learners, gifted students, students of economic disadvantage, and students who receive special education services must all be considered when the expectations are developed. There is considerable overlap in what effective instruction for all of these students should look like.

1. **Framework for strategies and approaches**

   The framework for the strategies and approaches specifies the approaches and strategies a teacher selects from to use with students. These approaches are what the teacher does, as in the case of direct instruction, shared practice, or modeling. This framework should include and address:

   - Culturally responsive, student centered, hands-on (real world, simulated real world, authentic) approaches.
   - Differentiation (curricular and instructional), specifically for students with special needs or who need additional scaffolding or supports (not tiers 2 or 3, but the differentiation and scaffolding needed for tier 1)
   - Guidelines for flexible student groupings for direct instruction: lessons, mini-lessons, and targeted supports for small groups, pairs, or whole group.
   - High cognitive demand that includes tiered questioning and open-ended questioning, to encourage students to think divergently, critically, and conceptually.

2. **Expectations for student engagement**

   The expectations for student engagement address how district leaders wish to see students engaged or active in the classroom. These expectations are specific to students' guided or independent practice—it is what the students are doing, not the teacher. Such expectations should minimally include requirements for:

   - **Language proficiency**: a consistent, integrated focus on language and vocabulary development, with clear objectives for language structures and mechanics and an integrated focus on reading and writing across all content areas (and in assessment).
   - **Cultural responsiveness**: students' backgrounds and perspectives are always respected and valued, with additional consideration for their unique learning styles and experiences in all activities. Students are encouraged, wherever and whenever possible, to relate their learning to personal experience and interests.

     Within the expectations for culturally responsive teaching, integrate expectations for student voice and choice in their activities. This component allows students of all ages to have not only some choice in what kinds of activities they prefer to practice or show evidence of learning, but also to incorporate their personal experiences, backgrounds, and perspectives into those activities. Voice and choice also directs that resources and materials reflect the diverse backgrounds, histories, and experiences of the students or allows them to source additional materials if such resources are inadequate.
   - **Authenticity**: all activities should be relevant to the real world, as much as possible, and emphasize bringing in real world realia, artifacts, or experiences, or simulated real-world experiences. The focus is on authenticity and relevance. It should be noted that what makes something relevant to one child may not make it relevant to the next—"real world" is very personal for young children.
   - **Cognitive demand:** assure that a high percentage of student work, even at the earliest grade levels, is cognitively demanding and of equal rigor across campuses. A lack of cognitive demand is the most pernicious characteristic of educational programs serving disadvantaged students. High levels of rigor not only improve achievement scores, but increase engagement of students, decrease truancy, and increase learning. Having clarity for what cognitive demand looks like, in terms of the tasks, activities, and assessments students are expected to complete, is needed in both training and the written curriculum.

3. **Assessment and progress monitoring**

   Expectations for assessment and progress monitoring must be developed to assure that

how students are assessed is congruent with the vision and expectations of the board for best practice. Assessment should equally reflect authentic learning experiences and be culturally responsive and rigorous. Current assessment measures, such as the STAAR, are cognitively low, and district performance on nationally normed assessments is indicative of this weakness. Having common formative tools that align to the curriculum, that are performance based, and that require high levels of cognition and integrated reading and writing skills will assist in raising the instructional expectations for all students across the district and move district performance to a nationally high level.

C. Expectations related to access and economic Isolation

Access to all programs and the identification of students for specific programs and services should be proportional with their ethnic representation across the district, as well as within campuses. Assuring proportionality ensures that no student is overlooked due to economic factors, and that no student is identified as having a learning disability that simply needs more effective scaffolding or supports.

In addition to expectations related to access and identification, clarify what the district's expectations are with respect to economic isolation in schools. Currently, several campuses exceed or fall below the district's average free and reduced lunch (FRL) percentage by fifteen or more percentage points. Establish guidelines for a target level of economic representation at every elementary and intermediate school over the next three to five years and redraw boundary lines to assure these guidelines are met.

Assure that all students have access and exposure to campus personnel (professional) that reflect the diversity of their student body. This does not have to be a perfectly proportional representation, immediately, but ensuring that students have at least a minimum level of access (as established by the board) to diverse personnel is key to improving student performance. In addition to improving diversity of teachers and administrators at campuses, establish expectations that those teachers who do not reflect ethnic diversity have been trained and exhibit high sensitivity to and effectiveness with diverse student populations. With these expectations, assure the following:

1. **Alignment with vision**: access to programs, services, identification, disciplinary actions, administrators, and campus personnel should all be proportional with the diversity of the students and reflect the district's vision and goals for diversity, equity, and inclusion.
2. **Economic isolation**: identify what are reasonable expectations for assuring that no campus is economically isolated, such as a guideline that no campus should have an economically disadvantaged student population more than 5-10 percentage points from the district average rate. Proportionality of enrollment across campuses by Economic Disadvantage is one of the most significant factors in closing gaps.
3. **Program/services access:** clarify what is meant by equal access to supports and services related to identified needs. Include within these expectations that specific programs define and institutionalize identification guidelines and practices and monitor these for consistency, to assure equal access and proportionality (consistency in implementation of special programs—see also **Recommendation 2**).
4. **Equity in discipline**: establish goals for ensuring that disciplinary actions are fair and consistent across campuses and not reflective of any bias. Monitor numbers (a goal of the Equity Plan in **Recommendation 2**) for proportionality and require disproportionalities to be addressed with specific and measurable actions at campuses. These actions should reflect a pro-active, student-centered, parent-centered approach that improves communication and builds relationships.
5. **Parent and family engagement**: establish guidelines and expectations around parent communications, outreach, and responsiveness. Assure that all parents who have a concern or complaint are assured a hearing and are dealt with respectfully at every campus. Require the Student Services department to identify procedures, including procedures supporting parents who do not speak English, in communicating, supporting, and responding to parents or guardians. Have a clear line of authority to follow if campuses do not respond satisfactorily and parents share concerns or complaints.

D. Expectations for resource allocation: financial, material, human

1. **Financial resources:** develop guidelines in policy that address how funding should be consistently and fairly weighted and allocated to campuses to address the needs on those campuses. Include considerations for: the type of poverty present; special programming; diversity of the campus and personnel; language proficiency and type of language learners (newcomers, less commonly spoken languages vs. Spanish bilingual); and any additional factors. Funding should never be

equal; funding must be equitably distributed so needs are sufficiently met. Therefore, there must be clear and specific rationale as to why funding is not equally allocated and why these differences exist. These guidelines should be stipulated in policy made and transparent to all campus leaders.

2. **Staffing guidelines:** assure that staffing allocations also follow areas of need. Not all campuses require the same number of counselors, social workers, or behavior interventionists. Establish how funding and supports for staffing will be weighted and provide campus leaders with processes to make requests for specific needs, such as an additional behavior interventionist or parent liaison. Allow for and support innovation and creativity in meeting the unique nature of the needs on each campus. Student-teacher ratios should be lower at higher-need campuses. Consider implementing a system for giving incentives to those campuses.
3. **Hiring practices and employee compensation:** working with campus administrators and the DEI Council, identify goals for what the most critical characteristics of the Mansfield ISD teaching and support personnel must be, respective of the diversity of the student population. Consider all types of diversity and identify the expectations related to hiring for these characteristics in recruiting and hiring guidelines. In addition to ethnic diversity, prioritize sensitivity to and experience with economically, ethnically, and linguistically diverse populations and students with all kinds of special needs. The most important goal is to hire teachers (even from out of state) that reflect the vision and expectations for instructional excellence, strong positive relationships, and inclusion at all campuses. Develop clear policies and guidelines for employee compensation and require an annual review of compensation for equity and transparency.

3. Develop policy that specifies the district vision, addresses audit criteria, and that directs the revision of all related policies for alignment to the expectations developed under R2.

A. *Define the vision, beliefs, and expectations related to diversity, equity, and inclusion in policy.*

Include in policy definitions of all key terms related to diversity, equity, and inclusion. Specify all areas to be monitored for equity (see #2, above) and note what expectations are for each area.

B. *Develop policies and revise existing policies to meet all criteria presented in Exhibit 1.1 and that direct planning to achieve the expectations set forth in R1.1 and R1.2 of this recommendation.*

All expectations described above should be adapted into policy, to assure consistency in decision making across all campuses. Currently, policies that address discrimination, bullying, and bias do not include terms or concepts such as diversity, equity, or inclusion. Currently, policies do not communicate expectations regarding inclusivity, nor do they address the issues of culture and climate in buildings. Revise existing policies to include such language and develop new policies that address the vision and expectations of the board related to equity and inclusion—and that address all areas outlined in **R1.2.**

C. *Require the development of an Equity Plan and the revision of related department plans to carry out the expectations of the board and to define goals, processes, timelines, roles and responsibilities, and budget considerations.*

The Equity Plan components and purpose are addressed with specificity in Recommendation 2. Require the development of a plan over the next 6-12 months, in response to the needed policy. Allow all departments and campus leaders sufficient time to process through the results of the Equity Audit and to be informed of the new guidelines from the board related to Diversity, Equity, and Inclusion. Require all related departments (Human Resources, Curriculum and Instruction, Assessment and Accountability, Advanced Academics, Special Education, Student Support Services) to revise current plans and to submit these to the DEI Council for review for their alignment to the goals and expectations of the Equity Plan and board. The Department of Diversity, Equity, and Inclusion is not responsible for facilitating and directing all the needed changes; this department should function in a monitoring capacity, collecting the needed metrics and reports to assure that the goals of the Equity Plan are being met and responsibilities carried out. Frequent communication between this department and the Superintendent's Cabinet will be critical in assuring needed change and to ensure accountability for the plan's implementation.

In conclusion, clear and comprehensive direction from the board is critical to establishing the vision and philosophical framework for diversity, equity, and inclusion. This should be firmly rooted in the data from the Equity Audit as well as in research on best practices for diverse student populations. Attitudes,

beliefs, feelings, and perspectives matter in the goal of educating children; relationships and the caring that is fundamental to the act of teaching should be explicitly valued and directed from the very top. Assuring that all students feel included, feel valued, and feel important to the mission of Mansfield ISD is not an unworthy goal and is a logical next-step for a district with a history of academic excellence and continuous improvement.

Recommendation 2: Equity Planning

WHY IT MATTERS: Once the board has defined clear expectations for diversity, equity, and inclusion across the district that establish the framework within which the vision and mission are to be realized, a plan is needed to connect these expectations with clear and measurable goals and the processes and procedures needed to accomplish them. The plan will focus and coordinate the many efforts needed across multiple departments to erase opportunity gaps and improve student access and achievement.

Currently, the district has no plan or cohesive vision coordinating the various initiatives and programs that impact instruction. There are several programs and initiatives in place that, due to insufficient clarity in the non-negotiable aspects of those programs and initiatives, have inconsistent and inequitable implementation across campuses. Planning is needed to assure that not only the goals related to areas of inequity are met, but also to assure that current programs and initiatives that have plans in place can revise those plans, tighten implementation procedures, and eradicate existing gaps and disproportionalities in student access to programs and services.

WHO IS RESPONSIBLE: Superintendent or Superintendent's designee, with input and guidance from the Diversity, Equity, and Inclusion Council.

TASKS TO ACCOMPLISH:

1. **Develop an Equity Plan that specifies all goals related to board expectations and that outlines processes, timelines, evaluation procedures, and roles and responsibilities related to the plan's implementation.**

   An equity plan is needed to clearly define the actions required to fulfill each expectation identified by the board, superintendent, and Diversity, Equity, and Inclusion (DEI) Council. A plan coordinates efforts across all departments of the district; something of critical importance in a district the size and complexity of Mansfield ISD and given the comprehensive nature of the equity issues identified. Equity touches every department and level, and will therefore require monitoring by all members of the Superintendent's Cabinet and by the Board of Trustees. The plan will identify measures for monitoring and establish guidelines for how accountability will be achieved. The plan should include the following key components:

   A. *DEI goals*

   Goals for DEI should address all areas of gaps and inequities identified in the Equity Audit. These include all those outlined in **R1.1** and **R1.2**, but be developed with measurable language. For example, with program access, specify that identification of children of color and poverty for Gifted and Talented programming should be proportional with the district's diversity within three years, as well as enrollment.

   These goals should address the following:

   1. Program Identification (SPED and GT)
   2. Retention, dropout, and disciplinary practices
   3. Recruitment and hiring practices
   4. Economic isolation of campuses
   5. Culture and Climate, parent outreach and engagement
   6. Instructional effectiveness with diverse populations
   7. Written curriculum that better supports differentiation and diversity

   B. *Specific, measurable actions in support of the goals*

   The actions should clearly connect to the related departments and responsibilities across the district. The actions are to be in support of the goals listed above, and might include the following:

   1. **Program Identification (SPED and GT):** goal is to increase the identification of students of color and poverty for Gifted and Talented services and to decrease the percentage of males and males of color for Special Education. Require each department to develop clear and consistent guidelines (see R2.2) for these processes, especially in casting a wider and more frequent net in elementary, for identifying gifted students. Universal enrichment practices for all kindergarten and first grade students should be implemented that allow students to demonstrate unusual abilities in all areas of giftedness. Monitor, by campus, the percentages of students referred and identified. Require intervention when disproportionalities persist.
   2. **Retention, dropout, and disciplinary practices**. Related actions might include:

Discipline: Implementation goals for SEL and restorative practices; training teachers in same, and monitoring disciplinary referrals for fidelity to expectations. When numbers are disproportional, have consistent interventions from the Student Services department to identify where problems persist and what training or supports are necessary.

Retention: Improve the system for formatively assessing and identifying learning gaps among students, particularly on campuses where performance is not consistent across student groups or with other campuses. Use multiple assessment instruments, including the MAP, to identify areas of weakness. Provide training to teachers and additional supports (as identified in the Curriculum Management Plan and MtSS/RtI Handbook) to assure student success before retention or test failure is probable.

3. **Recruitment and hiring practices:** actions should include developing new processes for recruitment and new guidelines for hiring. These hiring and recruitment practices should focus on increasing the diversity of the teacher cadre, but also improve instructional excellence. Deliberately seek to hire teachers with a sensitivity for and experience with diverse student populations. Monitor numbers accordingly; if diversity continues to be a problem, begin recruiting out of state and within the district, as well (future educators program). Develop programs and incentives to encourage the most experienced and effective teachers to serve at the neediest campuses.
4. **Economic isolation of campuses:** establish expectations for ideal economic balance within schools; consider current boundaries and how to minimally adjust these boundaries or evolve more schools of choice to assure an economic balance (ideally within 5-10 percentage points of the district average) at all district campuses. Create or implement programs to allow campuses to compete for students across campuses, to allow more programs of choice, and to assure that the most disadvantaged students have access to the highest quality educational programming—as will be evident in their achievement.
5. **Culture and Climate**: within culture and climate, establish comprehensive training for board members, central office and campus administrators, to be followed by teachers and campus support personnel. The training should focus first on cultural sensitivity and understanding cultural lens and diversity. Specific targets for demonstrating the implementation of this training in classrooms should be developed at every campus, and then monitored for implementation (in classrooms, during walk-throughs as well as in samples of student work). Reports should be provided by every campus to the DEI department regarding success of implementation.

   Surveys should be administered annually to teachers, support personnel, and campus administrators regarding perceptions of the success of all training initiatives in making an impact on culture and climate and on students' perceptions of safety and belonging. Where problems persist (as evident through complaints or from survey data), intervene with specific actions and require campus follow-up (crucial conversations, for example, with campus personnel where needed, write up with the appraisal process, etc.).

   Establish goals for parent outreach and engagement and provide resources to implement.

   Consider changes to staffing for those schools with unique needs (add/provide a parent liaison, translation services, behavior interventionist, social worker/ therapists, etc.).

   Provide translation services and resources to all campuses with EL students.

6. **Instructional effectiveness with diverse populations:**

   Train all principals and teachers in culturally responsive teaching and sensitivity, and also in how to differentiate, scaffold, and provide effective Tier I instruction for diverse learners. See **Recommendations 3 and 4** for additional guidance in this.

7. **Written curriculum that better supports differentiation and diversity**: see specific actions under **Recommendation 4.**

All seven actions should have the following accompanying detail:

a) **Personnel (departments) responsible for each action**

   Specify who is to do what, within which department, and with what scope of authority. Note who is responsible for holding each role accountable for action completion.

b) **Evidence and reports**

This includes all data or evidence to be submitted to show that actions were completed, with any corresponding results (in terms of student achievement, survey responses, etc.). This may include specific data that should be collected, disaggregated, and reported along a specified schedule, or reports that are required to be submitted to the Superintendent, DEI council, and Board annually.

c) Timeline, due dates

Some actions may be a project to be completed (revision of a plan), while others are ongoing and require frequent monitoring to assure completion (monitoring disciplinary data, administering surveys).

2. Identify other district plans and related processes that need revision in order to align with and support the Equity Plan

There are multiple programs that serve either all students or specific groups of students in Mansfield ISD. Many of these programs have plans to direct their implementation. However, there is a lack of clarity around the latitude and autonomy for decision making related to program implementation that campus administrators possess. This must be clarified (in policy) and specific guidelines regarding the tightly-held vision, mission, and expectations for each specified. Update and revise all plans to assure alignment with the equity plan and newly revised vision, mission, and expectations from the board, focusing on removing the gaps and barriers that currently exist district-wide related to the programs' respective implementation. These services and programs include, but are not limited to:

- **Curriculum Management Plan** (see also **Recommendation 4** for additional input regarding the Curriculum Management Plan)
- **The Texas Teacher Evaluation and Support System (TTESS)**: identify where culturally responsive teaching is expected and the incorporation of student perspectives and backgrounds.
- **ELL Academic Planning Guide**: include specific guidelines for program vision, goals, and implementation in response to the needs and populations served. Have clear guidelines for push-in or co-teach models and identify where campuses have flexibility and where they do not.
- **Gifted and Talented Program Guide:** for gifted programming, establish clear goals for increasing the identification of students of color and students from economically disadvantaged backgrounds. Update all identification procedures to allow for giftedness to be determined using local norms and with non-verbal assessments. Establish specific goals for every campus for the targeted GT identification percentages by race/ethnicity and Economic Disadvantage. Establish clear guidelines for clustering GT students in classrooms and for meeting needs at every campus, in accordance with state guidelines. As with ELL programming, identify those areas of providing services where campuses have some flexibility and where they do not, to assure consistency in the implementation of services and equity for all students.
- **Special Education Program**: for special education, identify the system's priorities and non-negotiable expectations for identifying students and for providing services. Communicate these to all campuses and include these expectations in the plan, connected to the Multi-tiered Support System and Response to Intervention (MtSS/RtI) Handbook and the Curriculum Management Plan. Consider having a comprehensive evaluation of the special education program, to audit the appropriateness and accuracy of IEPs, effectiveness and appropriateness of service delivery, and to ascertain the current weaknesses in the program's implementation that are resulting in such low student performance. Having greater clarity around program implementation and the tightly held expectations for the program is essential; then monitoring for fidelity in practice is the next step in assuring improvements.
- **Social-Emotional Learning (SEL):** identify goals, expectations, and processes related to SEL and behavior management/disciplinary procedures. These must identify what are non-negotiable expectations for every campus and where campuses have flexibility in implementing the program and in carrying out positive behavior management practices.
- **Safe Schools**: identify within the Safe Schools requirements where overlap exists with all the above programs, initiatives, and procedures and how this works in congruence with the vision, goals, and expectations of the Equity Plan and related programs/initiatives. Replace redundant components with DEI-developed trainings and information. Safe Schools is included here to assure integration with all aspects of curriculum delivery and to more effectively meet the intent of that legislation within the context of equity and inclusion.

All of these programs and services support Mansfield ISD students, and several are areas with identified inequities and unequal opportunities for students. To every extent possible, the goals, vision, and expectations for each program for each population

served by specific programs must be identified and assured of alignment with the vision, beliefs, and expectations related to Diversity, Equity, and Inclusion identified by the board. The programs, in addition to expectations concerning behavior management, maintaining safe schools, and evaluating teacher effectiveness, should be aligned in their priorities and guidelines.

There is considerable overlap in the implementation of these programs in district classrooms, and as much as is feasible, there needs to be a unified, clearly defined vision for instructional delivery that addresses differentiation and tiered models of support that is inclusive of all students and culturally responsive. Goals and guidelines specific to the needs (and legislated requirements) of each group may then be specified in the respective program plans, in support of this centralized, unified, and common vision. However, it is incumbent on all the separate departments that expectations are communicated in such a fashion as to condense requirements and eliminate overlaps and redundancies as much as possible, in an effort to make teachers' responsibilities in implementing the vision for student engagement in their delivery of the curriculum more manageable.

A critical message to send to all campuses and campus personnel is that every student in Mansfield ISD, no matter their identified need or demographic characteristics, is to be treated as equally important and worthy of respect and consideration. Including and treating all students as our students is the primary goal, so that all feel a sense of belonging.

In conclusion, planning related to Diversity, Equity, and Inclusion is essential to assuring that identified gaps and inequities are addressed across all campuses and departments in the next three to five years. With this goal is the additional focus on attaining educational excellence for all students, which will only improve Mansfield ISD's academic standing in the state and nation.

Recommendation 3: Professional Development and Coaching

WHY IT MATTERS: Once the Equity Plan is in place, the training that needs to happen to facilitate the implementation of the plan and the vision the board has established is critical. The expectations around school climate and culture, culturally responsive instruction, and the importance of relationships to the teaching and learning process require clarification and modeling by all leaders and coaching from principals and coordinators. Without this preliminary step of equipping its personnel, the district will not realize the goals and vision established by the board.

There has been no recent training on diversity and equity in the district beyond the minimum required from safe schools. As this is a very new, limited training, there is a widespread need for more comprehensive and coordinated training in cultural sensitivity, implicit bias, and culturally responsive instruction. There is also training needed in how to effectively address bias and discrimination, especially bullying and racist speech and behavior, in classrooms and schools.

WHO IS RESPONSIBLE: Curriculum and Instruction Department, with input and assistance from the DEI Department and Cabinet.

TASKS TO ACCOMPLISH:

1. **Establish goals and guidelines for professional development initiatives.**

   Identify the training and supports needed to make the vision and goals of the equity plan a reality. From top to bottom, unpack the meaning and importance of culture, diversity, and perspective. Work to assist all Mansfield personnel in becoming aware of their own cultural lens and perspectives and how our personal lens influences how we perceive the world around us and process information. Through training, equip personnel to begin the work of modeling the culture and values of the Board of Trustees in support of the board's new vision and mission of excellence for all Mansfield students.

   Integrate within all trainings:

   - Instructional "lens" of Culturally Responsive Teaching and the SEL framework
   - MTSS/Tiered instruction and differentiation
   - Classroom and behavior management, discipline practices, etc.
   - Replace Safe Schools content and components with DEI-developed content, components, and training.
   - How Culturally Responsive Teaching connects with and reinforces special program implementation: ELL, SPED, GT, etc.

   Establish the phases for training. These phases would include:

   Phase 0: train the Board of Trustees and DEI Council in understanding cultural sensitivity and bias and the impact on student learning. Emphasize the role and importance this understanding has with students and their learning, specifically in creating accepting and safe environments in district classrooms.

   Phase I: train all central office administrators and campus administrators in cultural sensitivity and cultural responsiveness. Include in this training

the development of an awareness of one's own cultural lens and how culture and our cultural lens impacts how we perceive circumstances, actions, and information around us. Develop goals for monitoring the implementation of culturally responsive practices in the classroom for the campus administrators as part of this phase, and train them first in these practices prior to rolling it out with teachers.

Phase II: train all teachers in cultural sensitivity and cultural responsiveness, as with district and campus administrators. With the teachers, connect all training components with aspects of SEL and behavior management principles and guidelines; use Professional Learning Communities on each campus as mini DEI committees to help facilitate more conversation and transparency about diversity and culturally responsive practices. Survey teachers annually about their perceptions regarding the training; give feedback to teachers and campus personnel when complaints are made or concerns shared by parents, and hold campus administrators responsible for supporting and monitoring the implementation of the training in classrooms.

Phase III: train all administrators in proper practices when discrimination, bullying, or racism is witnessed. This training should support implementation of policy but also enforce a critical finding from research: racist speech and ideologies should not be "shut down." Such an approach only serves to exacerbate them and drive them underground. Where racism exists, these attitudes and thoughts must be identified and clarified, and then processed against the district's beliefs (and legally protected rights) regarding equality for and inclusion of all. Have specific processes for resolving such conflicts, communicating issues to parents, and for following up in every single case, so that such behaviors are not just blocked; rather, the fundamental mindset that is resulting in disrespect and unkindness to others is changed.

Phase IV: all teachers in the same processes and practices described in Phase IV, and monitor for implementation. Collect survey data from students and parents to determine if areas of concern remain and monitor complaints or concerns shared with the DEI department.

Phase V: create a curriculum with specific objectives and model lessons for students related to cultural sensitivity, connected to the Social Emotional Learning program. These objectives and lessons should be fully integrated within the district curriculum and monitored for implementation. Use surveys and survey data to collect data for evidence of increased sensitivity to others.

Define the timeline for each phase and how frequently related processes will be evaluated or monitored. Note the budget needed to carry out the training. Where possible, connect the goals and content of these trainings to related trainings for differentiated, effective instruction for diverse student populations (see **Recommendation 4**).

Recommendation 4: Curriculum Design, Development, and Delivery

WHY IT MATTERS: Once the Equity Plan is in place, the training that needs to happen to facilitate the implementation of the plan and the vision the Board has established is critical. The expectations around school climate and culture, culturally responsive instruction, and the importance of relationships to the teaching and learning process require clarification and modeling by leaders and coaching from principals and coordinators. Without this preliminary step of equipping its personnel, the district will not realize the goals and vision established by the board.

WHO IS RESPONSIBLE: Curriculum and Instruction Department, with input and assistance from the DEI Department and related program departments (Special Education, Advanced Academics, English Learners, etc.

TASKS TO ACCOMPLISH:

1. **Revise the Curriculum Management Plan in response to the new vision and expectations around instructional delivery and student engagement.**
   a) Include new criteria for curriculum format and components to ensure that all supports teachers require in delivering instruction are available.
   b) Specify how curriculum design supports its delivery and expectations for that delivery.
   c) Expand the section on instruction to more specifically address meeting the needs of linguistically, economically, and ethnically diverse populations and to better reflect the vision for effective instruction adopted by the board.
   d) Specifically require training in meeting the needs of diverse student populations for all incoming teachers. This training should address how to differentiate effectively for all learners, particularly in scaffolding learning so students can access grade-level content, supporting English learners effectively in all classrooms and how to incorporate students' personal learning styles, interests, and backgrounds into classroom learning activities.

Build off of the expectations for MtSS/RtI. Connect this training, focused on the expectations for instructional delivery from R1.2.

2. **Revise curriculum to include more targeted, integrated suggestions for differentiating Tier I instruction while using culturally responsive approaches. Include suggestions for student activities and formative assessment tools that assure rigor and student voice and choice.**
3. **Assure that all curriculum resources and materials are not only equally available to all students, but that they allow for representation of diverse, multicultural perspectives and support student choice whenever possible.**

Attention to these recommended steps will assure not only greater rigor and engagement in district classrooms, but will assist in creating learning environments that are inclusive and relevant for all students.

Conclusion

The human brain is an inter-connected mass of neurons that fire, send messages, and process information in response to all types of stimuli, emotional and intellectual. It is impossible to separate the two; it's not how the human brain works. Culture is embedded deep within the human brain at a level that is unconscious to most of us. It impacts how we receive and process information and influences how we react to specific situations and leads to judgments not necessarily based in fact.

Knowing what is now understood about how the brain responds to and processes information is critical. The strong academic reputation that Mansfield ISD holds and the achievement it enjoys is liberating in the most important way—the district is not prey to the sense of urgency and desperation other districts experience because of low scores. Mansfield also has advanced systems in place to support the teaching and learning process. But failing to consider the affective aspect of the human learning system is to undercut the heart of its effectiveness, and the affective realm is firmly rooted in both culture and identity. Unity is possible without uniformity; diversity need not detract from a unified sense of purpose. The challenge is in maintaining unrelenting focus on what goals, what ideals matter most and then using the diversity of perspective, experience, and knowledge as the foundational skills for attaining them.

Mansfield ISD is a district of excellence. It has systems and resources in place that other districts strive toward, and a culture that is noted for high expectations and putting students first. The district philosophy already communicates that students come first, that continuous improvement is prioritized, and that integrity, communication, and positive relationships are the means by which goals are achieved. But in the context of continuous improvement, effectiveness is measured by the degree to which all-every single one--benefit. The more students and families that are positively impacted, the more effective the initiative. The leaders of Mansfield ISD must decide what putting students first means within the context of the considerable diversity that exists in the system, diversity of background, perspective, and even opinion.

Mansfield ISD is at a pivotal moment in time at an unprecedented moment in United States history. It is an opportunity to attain real unity, to identify what values and principles all have in common and unite in what all hold to be truly precious, in the midst of a diverse people. The right of children to a high quality, effective education, the right to enjoy for life, liberty, and the pursuit of happiness—these are the values over which to unite.

"There seems to be more of an awareness now, but we have a lot of work to do. I want to be hopeful."

—Campus Administrator







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MANSFIELD ISD TASA-CMSi Equity Audit

DIVERSITY, EQUITY AND INCLUSION



Keywords

EQUITY

Educational equity means that each child receives what they need to develop to their full academic and social potential. (National Equity Project)

BIAS & IMPLICIT BIAS

A conscious or unconscious prejudice against or belief about an individual or group based on their identity. *(Negative or Positive)*

COLOR BLINDNESS

An erroneous belief that enlightened people do not “notice” race and/or that children are naturally innocent of racial biases.

Mansfield ISD Mission



To inspire and educate students to be productive citizens.

Why Equity?

Because no two people are exactly alike, their needs and preferences are many times different.

Making decisions and instituting practices or services based on need is one form of equity.

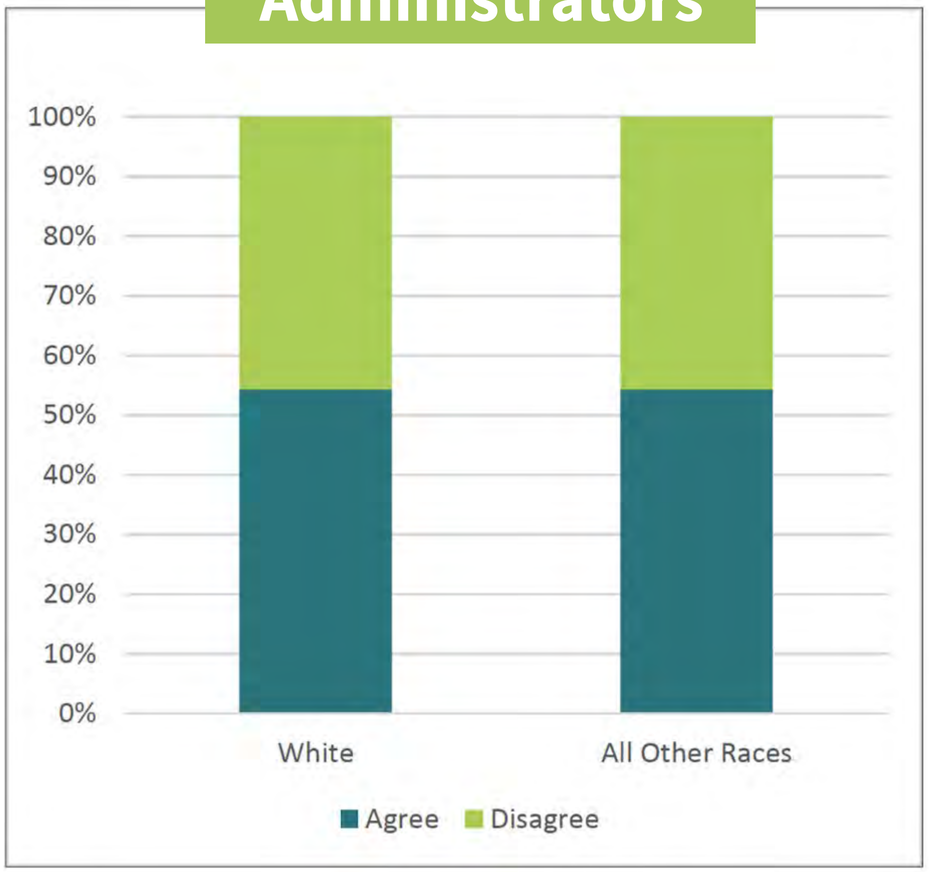
In some cases, however, equality is warranted, such as in providing access to programs or curriculum.



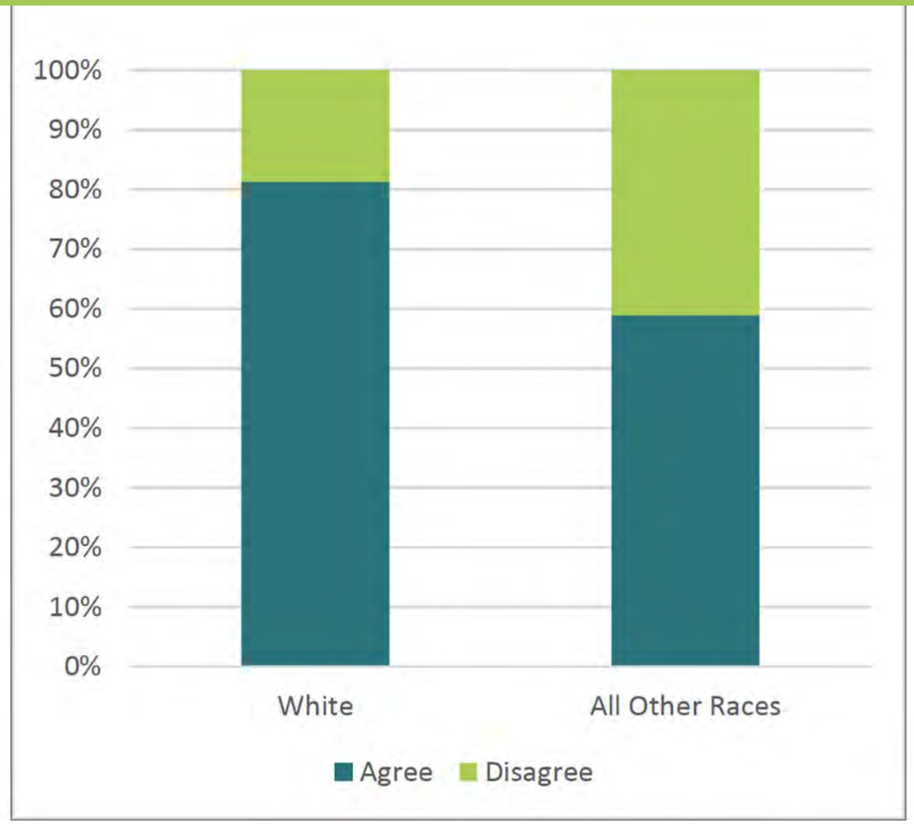
WHY EQUITY?

The district has a clear definition for diversity, equity and inclusion.

Administrators



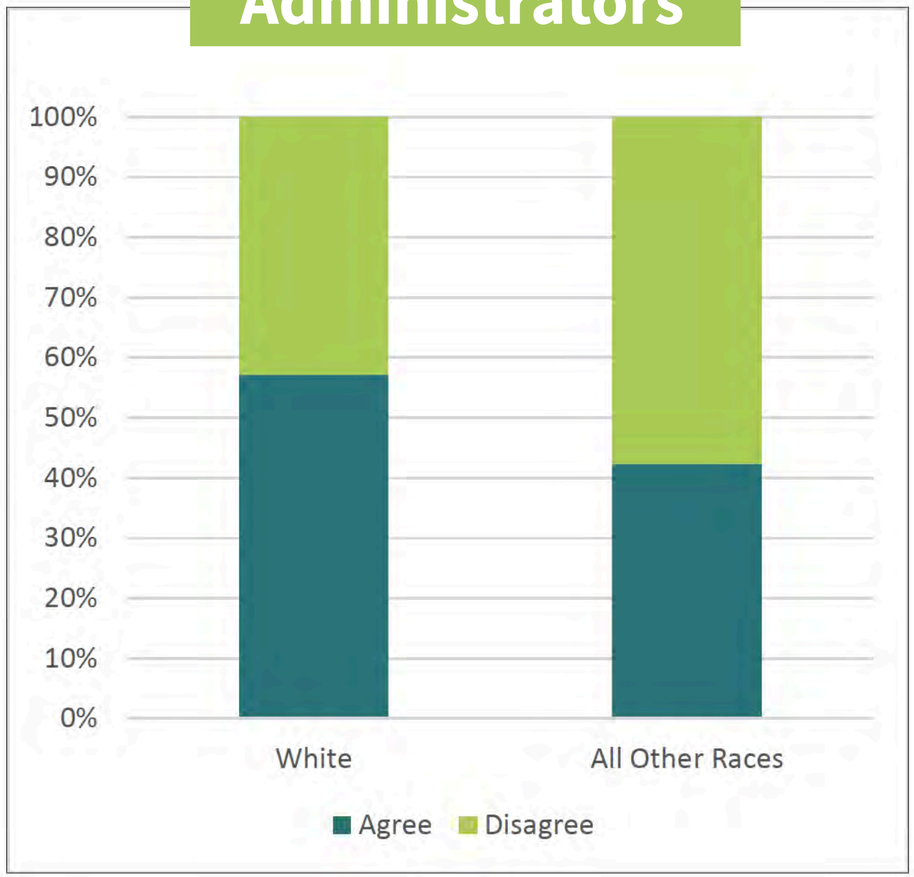
Teachers and Support Personnel



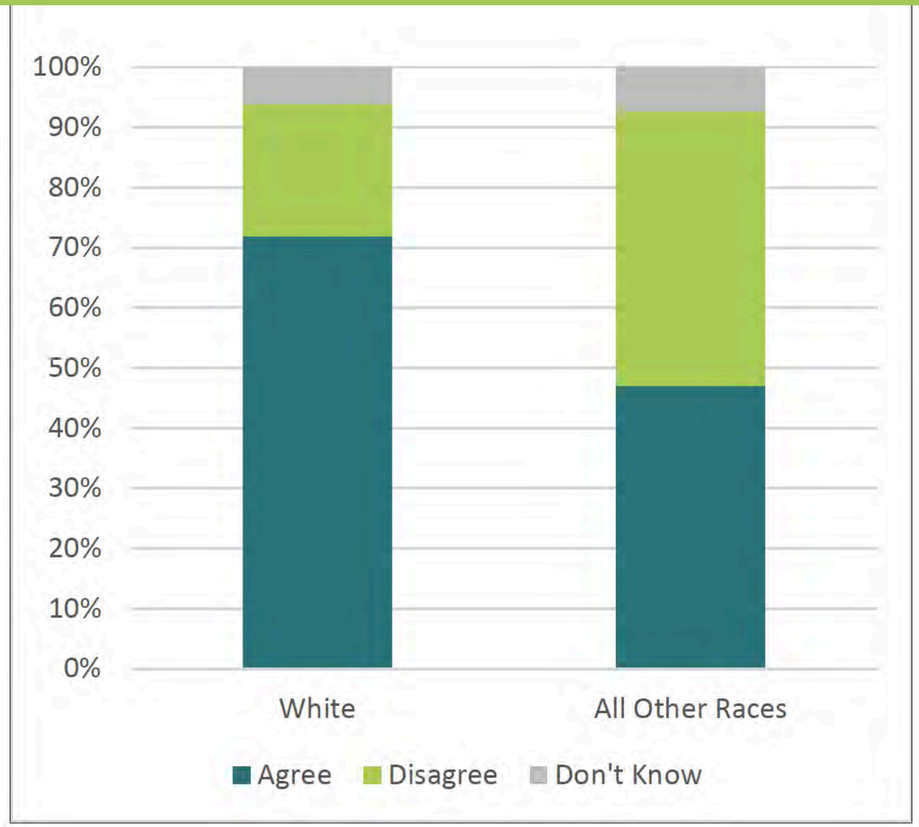
WHY EQUITY?

The district is effective at supporting and monitoring equity in its policies and practices.

Administrators



Teachers and Support Personnel





Determining Mansfield ISD's Strengths



MISD Strengths

- Actively Supportive, Engaged Community
- Strong Ethic of Caring by District Personnel
- Committed and Experienced Leaders and Teachers

"A great place to live, learn and teach!"

MISD Strengths

- High Student Achievement
- Effective System for Managing Curriculum Delivery
- Richly Diverse Student Population



"People come here and move into an apartment just to get into the district."

Focus Areas



VISION AND POLICY

An analysis of policy and plans to determine what expectations, definitions, and direction exist for assuring and monitoring equity across the system.



ACADEMIC ACHIEVEMENT

Current and past performance of students in the district was analyzed to determine where opportunity gaps in performance exist, across racial/ethnic groups, socio-economic status, language status, and identification for special education services.



EQUITY AND ACCESS

The district sought feedback on the representation of student subgroups in specific programs, and whether or not the diversity of the student population is reflected by the ethnicity in staff and leadership.

Focus Areas



CULTURE AND CLIMATE

The district sought feedback via interviews, focus groups, and online surveys regarding stakeholder perceptions on safety, acceptance, experiences with discrimination or bias, support, and any other equity related issues.



CURRICULUM

This includes an analysis of curriculum documents for evidence of support for culturally responsive teaching and differentiation for students, as well as for inclusion of multicultural perspectives in suggested materials and resources

VISION AND POLICY

FINDING 1.1:

Policy should more clearly define expectations and direction for equity and inclusion and the work required to eliminate opportunity gaps.



> The richness and diversity of the Mansfield ISD community is its greatest strength.

ACADEMIC ACHIEVEMENT

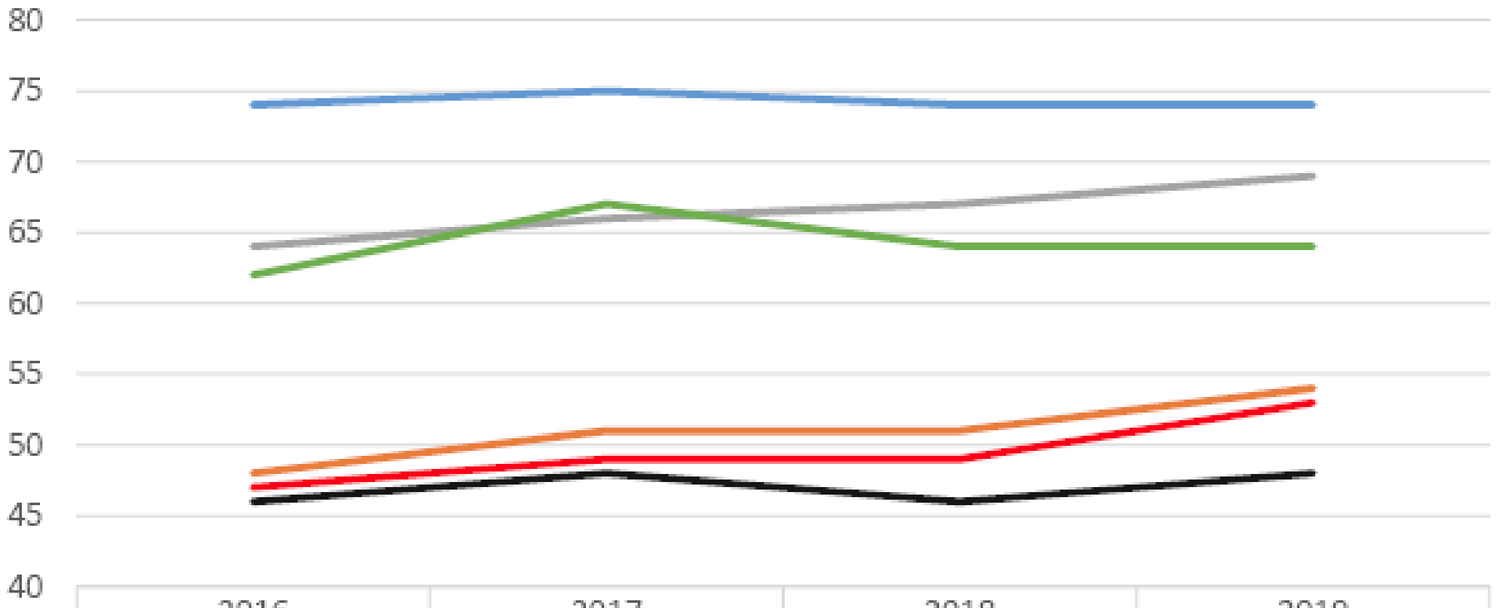
FINDING 2.1:

District performance overall exceeds state averages, but students of color consistently score below their peers, with the exception of Asian students.

> Within the classroom students need to know you care about them…If they know you are fair, help everyone, teach everyone…; when they [feel] accepted…they are successful.

ACADEMIC ACHIEVEMENT

All Student Groups' Performance in Reading on the STAAR (2016 – 2019)

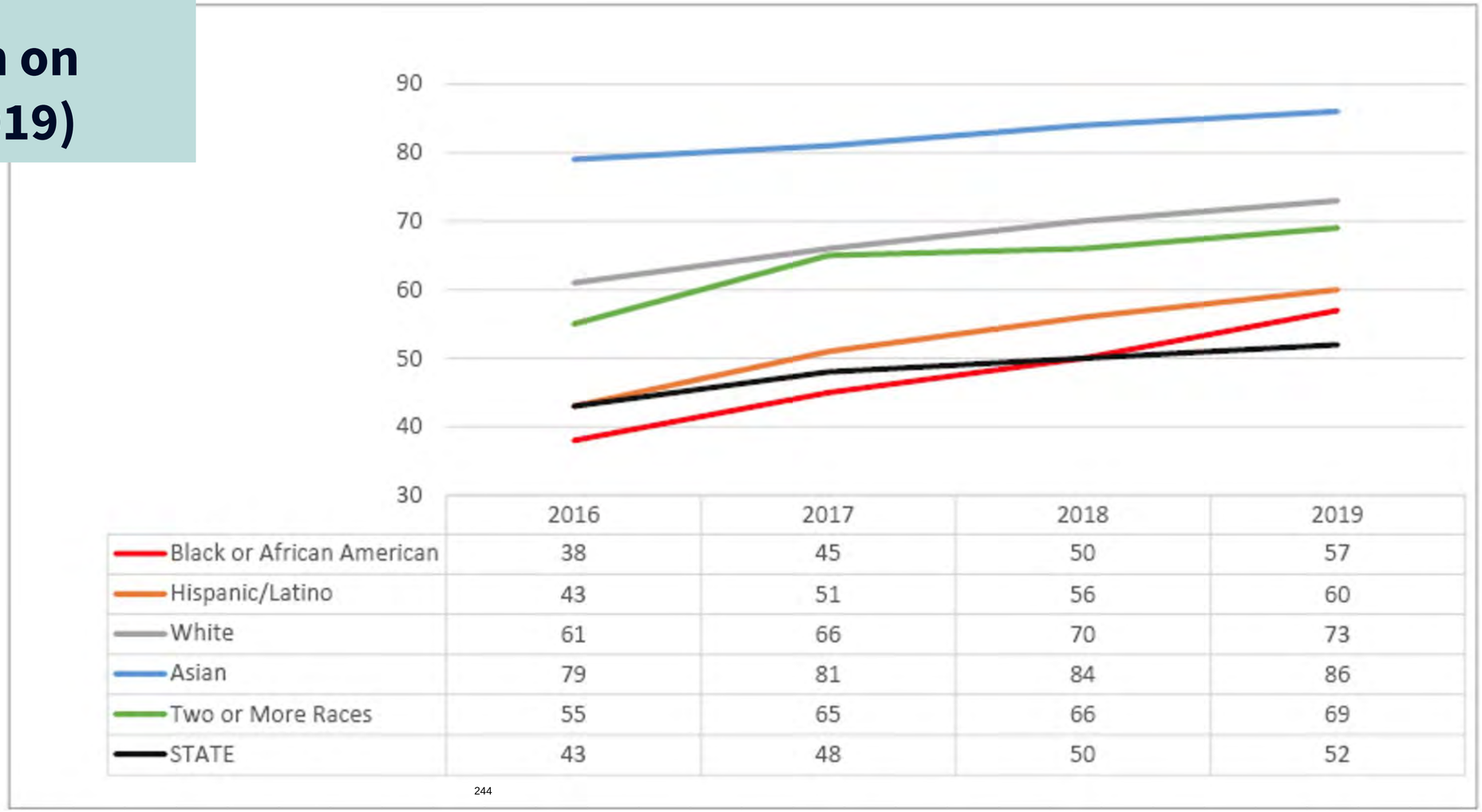


	2016	2017	2018	2019
Black or African American	47	49	49	53
Hispanic/Latino	48	51	51	54
White	64	66	67	69
Asian	74	75	74	74
Two or More Races	62	67	64	64
STATE	46	48	46	48

ACADEMIC ACHIEVEMENT

All Student Groups' Performance in Math on the STAAR (2016 – 2019)





	2016	2017	2018	2019
Black or African American	38	45	50	57
Hispanic/Latino	43	51	56	60
White	61	66	70	73
Asian	79	81	84	86
Two or More Races	55	65	66	69
STATE	43	48	50	52

ACADEMIC ACHIEVEMENT

FINDING 2.2:

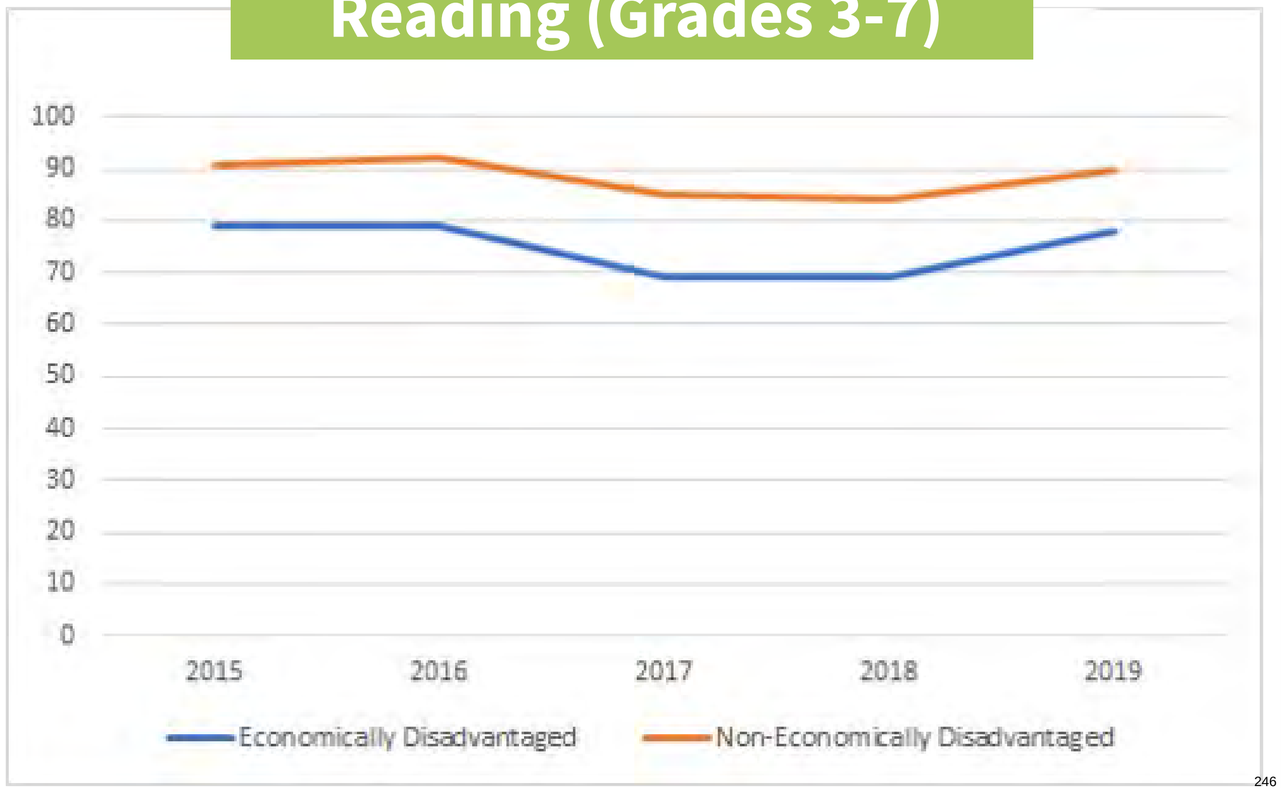
Economic need in Mansfield ISD is a strong predictor of performance on state tests. Not all students have equal access to effective learning environments.

> We have some gaps. Not only by color, but by socioeconomics. And with that comes challenges.

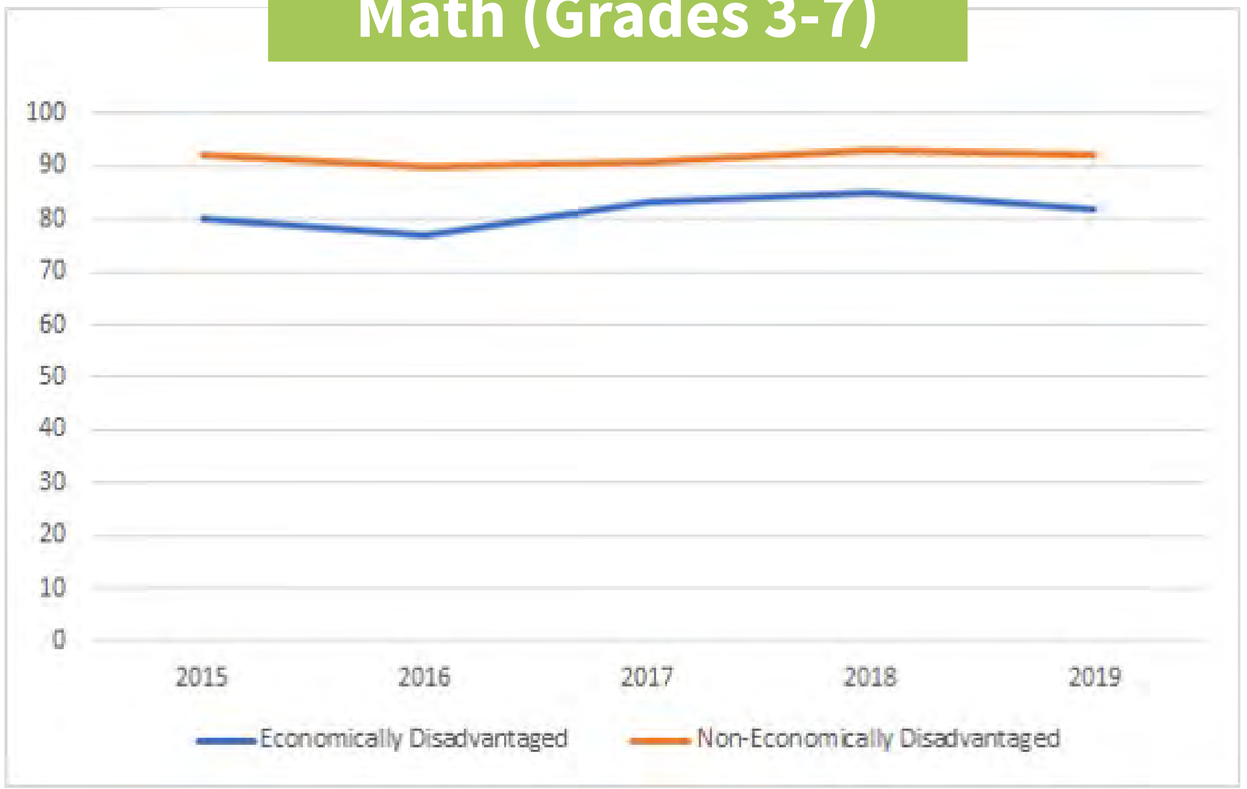
ACADEMIC ACHIEVEMENT

Cohort I Economically Disadvantaged and Non-economically Disadvantaged Student Performance (2015 – 2019)

Reading (Grades 3-7)



Math (Grades 3-7)



ACADEMIC ACHIEVEMENT

FINDING 2.3:

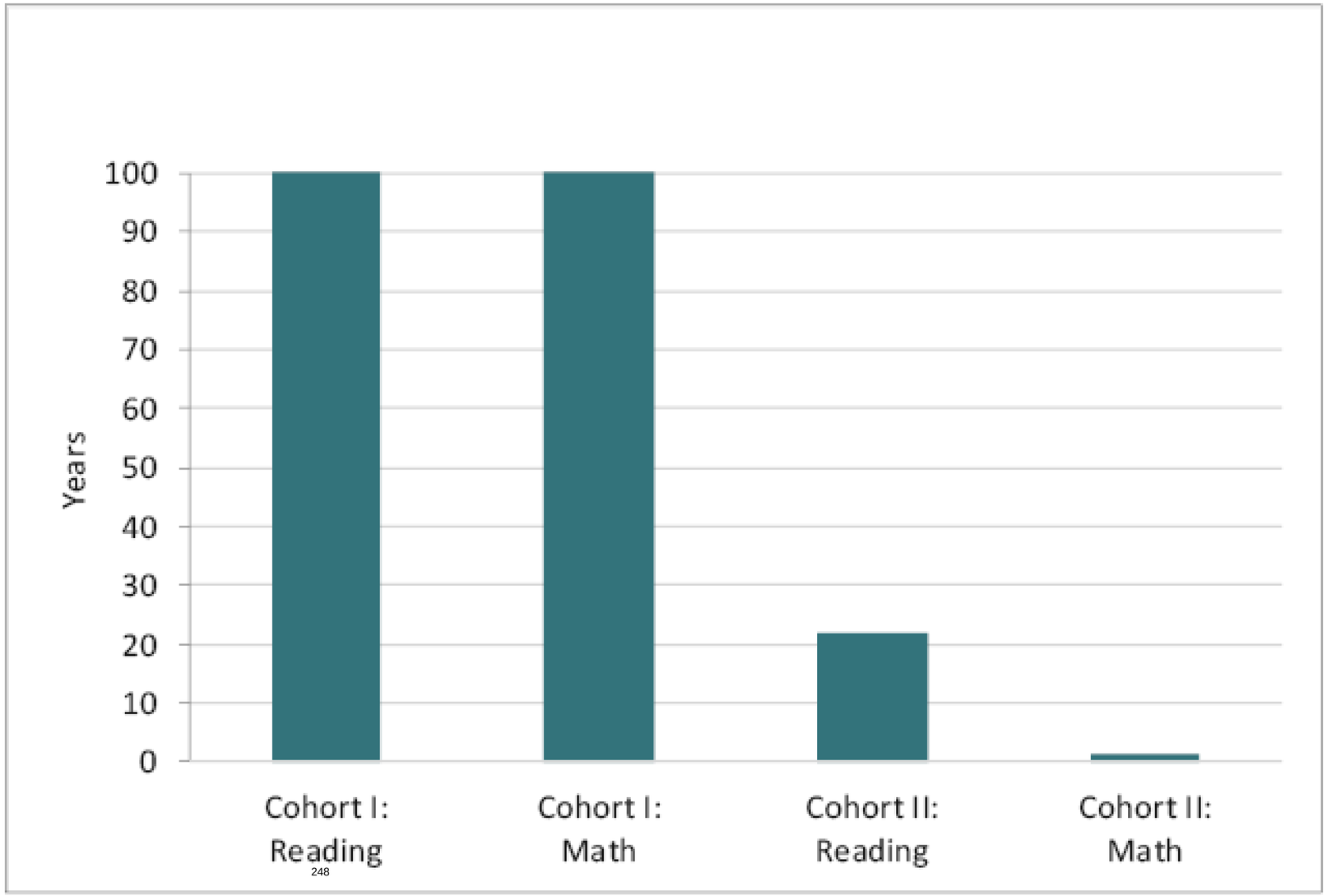
For the most at-risk students, opportunity gaps are evident and are not consistently narrowing over time. For some groups, without extreme intervention, the gaps will never narrow.

> We need help with recognizing the issues in the district and on our individual campuses.

ACADEMIC ACHIEVEMENT

Number of Years to Close 2019 Gap for Students of Color
(at current change rate)





EQUITY AND ACCESS

FINDING 3.1:

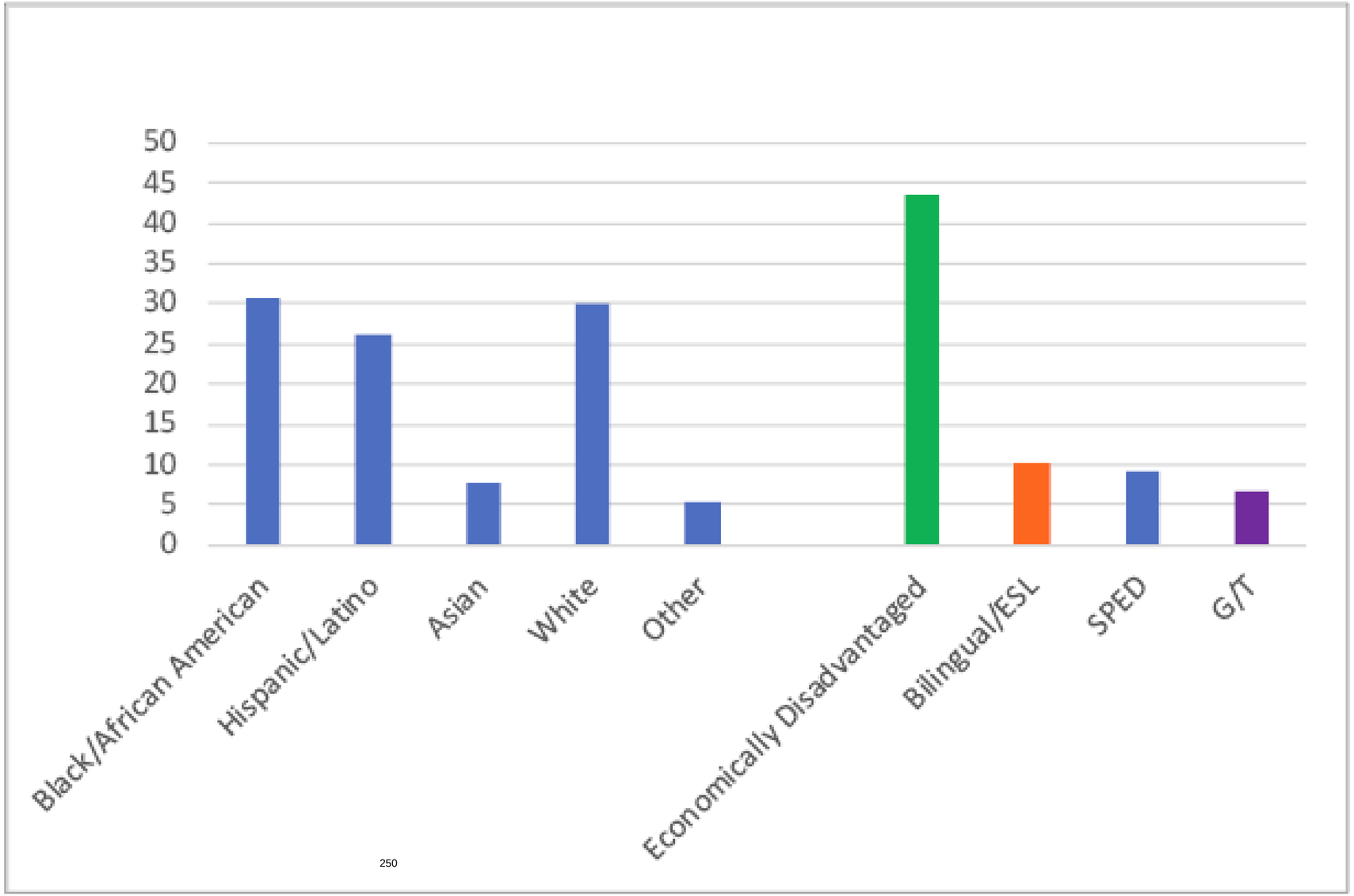
Economic Isolation at campuses contributes to lower student performance and is compromising the benefits of the district's diversity.

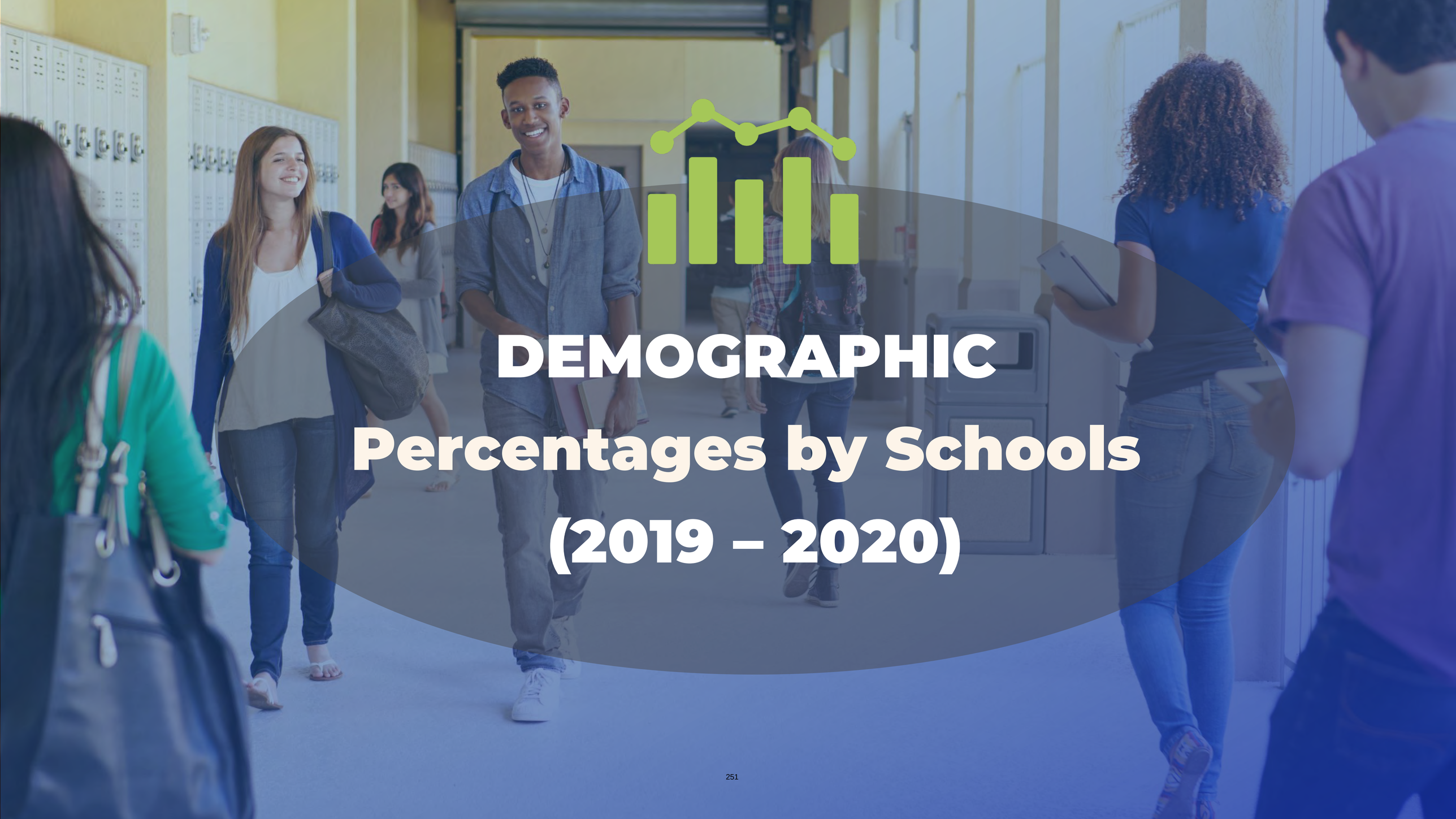
> I am all for neighborhood schools, but I also think that it is important for kids to be able to interact with diverse populations.

EQUITY AND ACCESS

District Diversity
2019 – 2020
(in percentages)







DEMOGRAPHIC

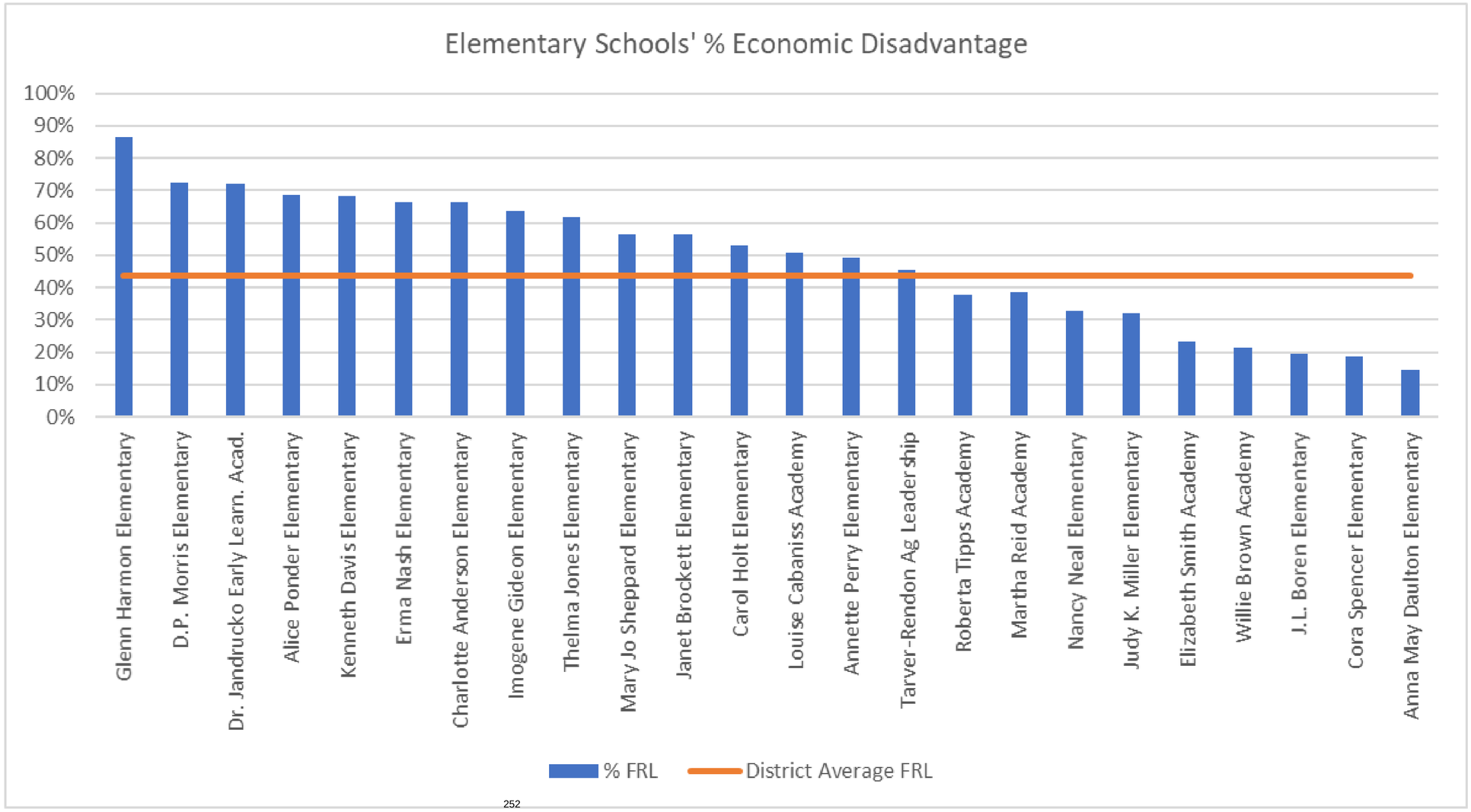
Percentages by Schools

(2019 – 2020)

EQUITY AND ACCESS

Elementary Schools
(% of Economically Disadvantaged)

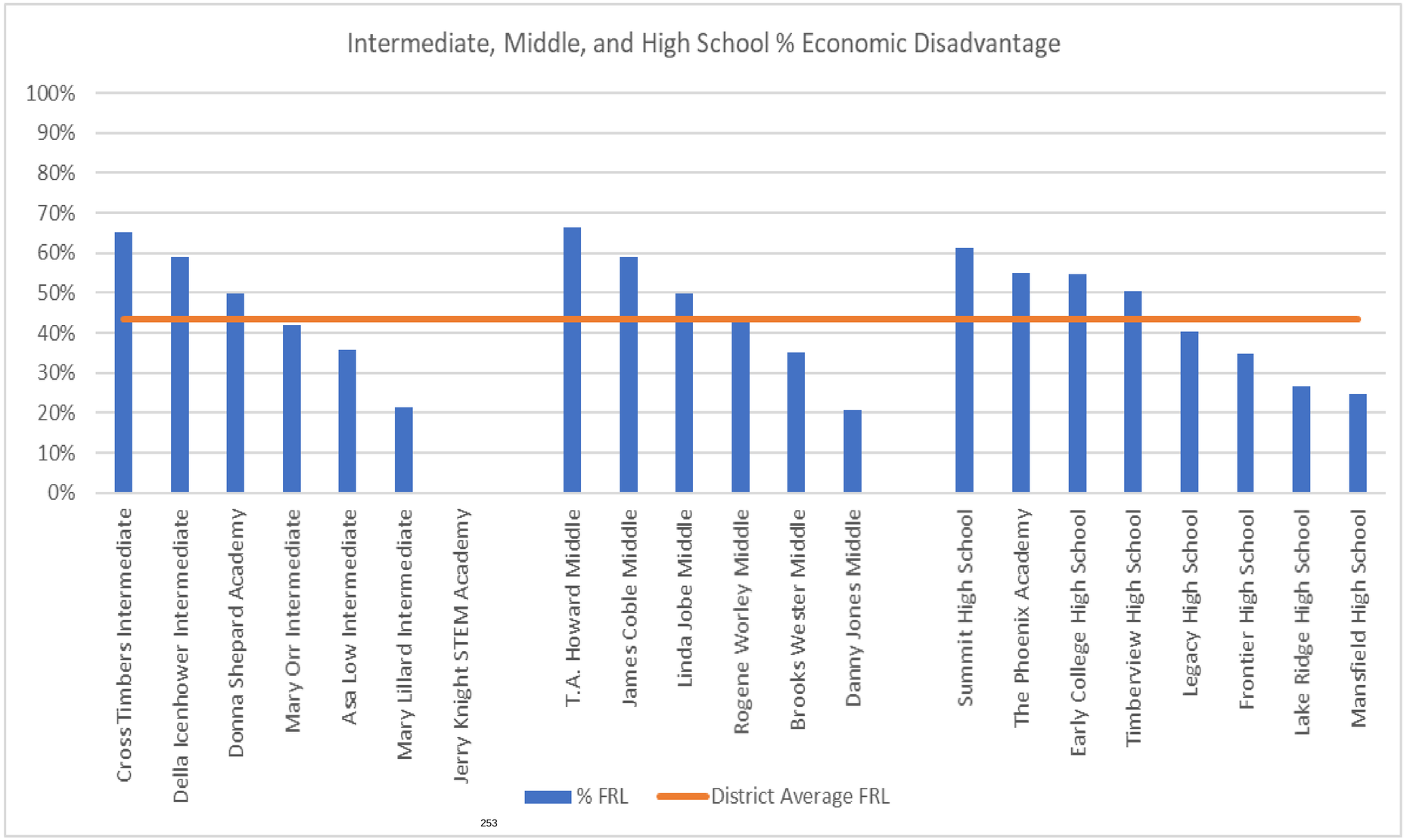




EQUITY AND ACCESS

Intermediate, Middle and High Schools
(% of Economically Disadvantaged)





EQUITY AND ACCESS

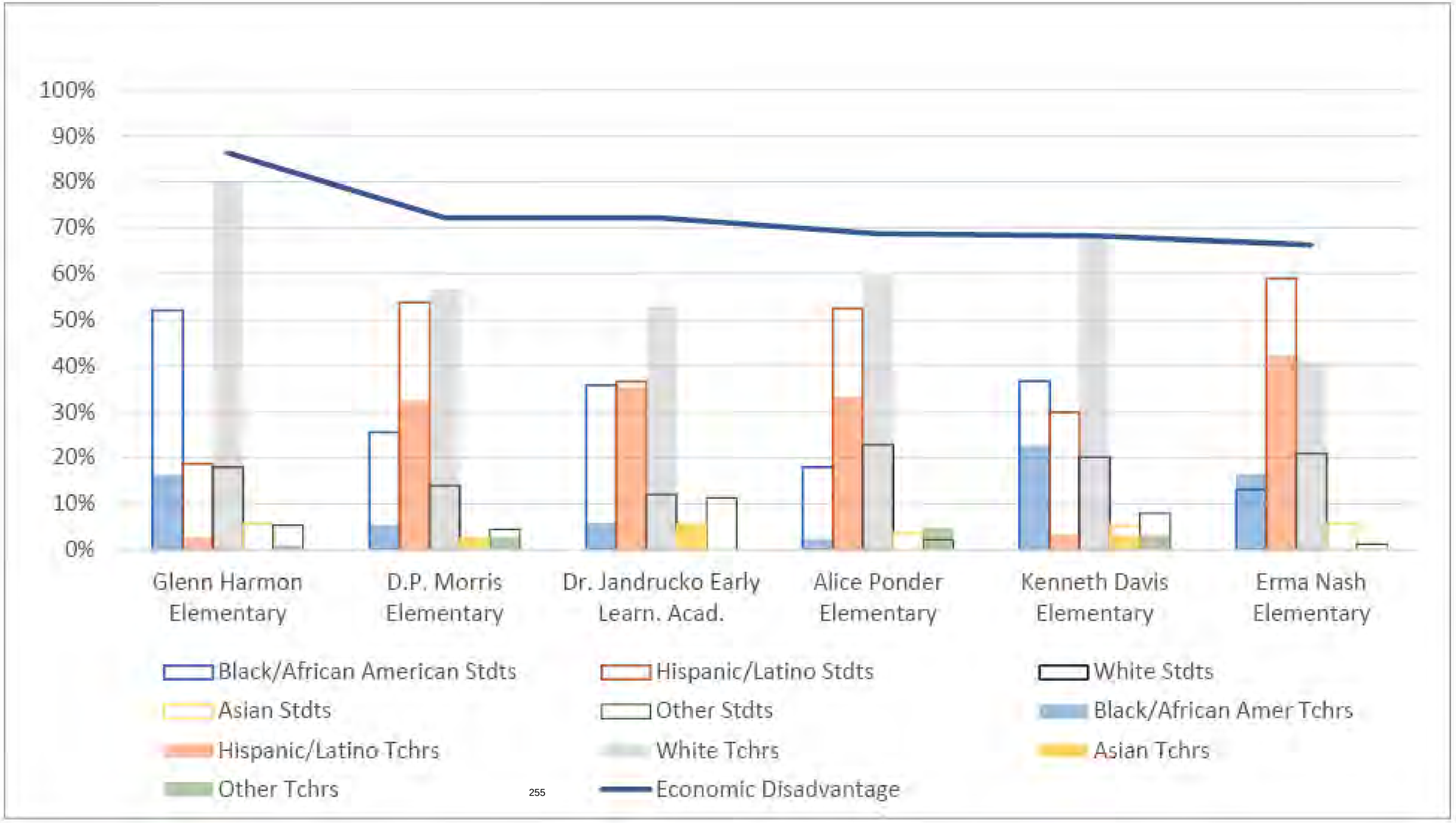
FINDING 3.2:

The diversity of the student population in Mansfield ISD is not represented in its personnel.

> I feel that staff needs to represent a more diverse population.

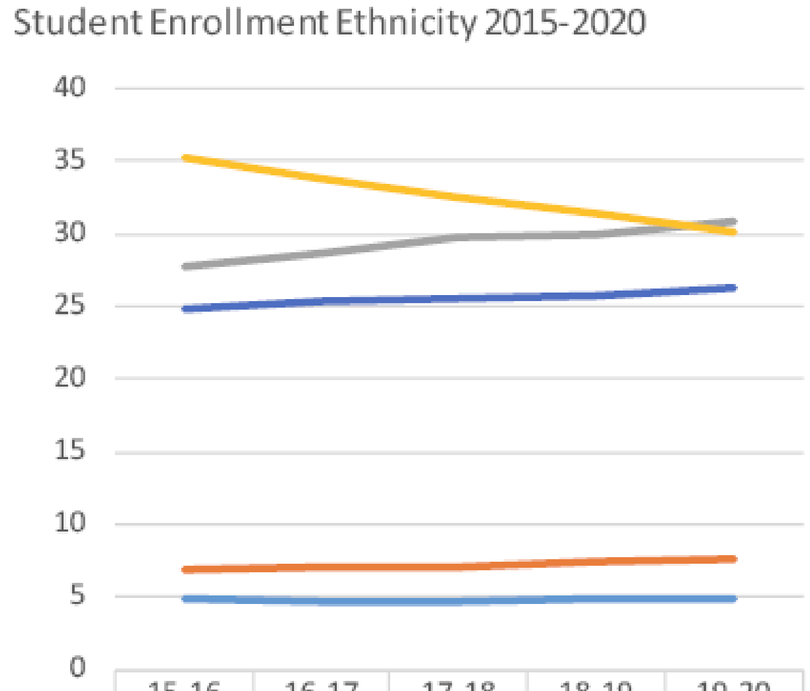
EQUITY AND ACCESS

Elementary Schools with Highest Free/Reduced Lunch Percentages and Student/ Teacher Diversity

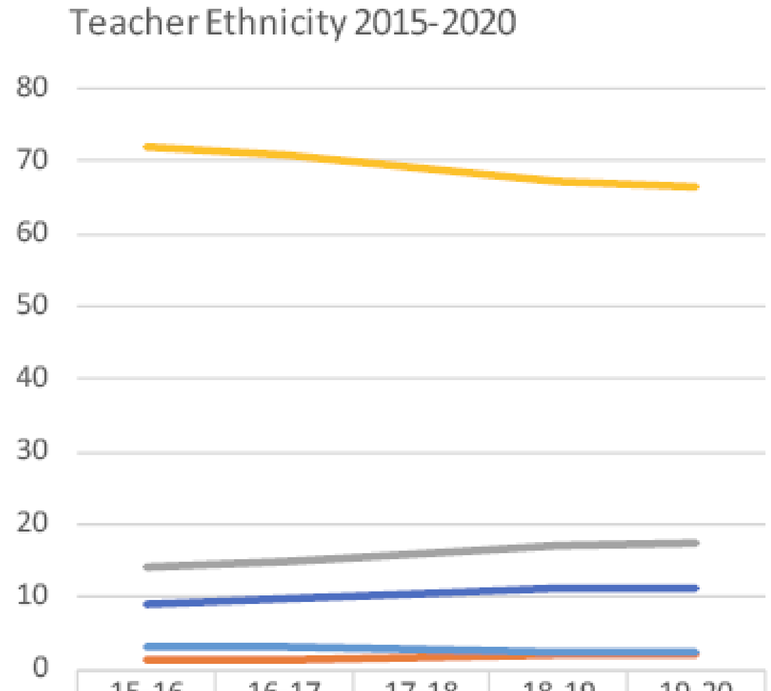


EQUITY AND ACCESS

Changes in Students' and Teachers' Ethnicity Over Time (2015 – 2020)



	15-16	16-17	17-18	18-19	19-20
Hisp/Lat	24.8	25.4	25.5	25.8	26.3
Asian	6.8	7	7.1	7.4	7.6
Bl/Afr Am	27.8	28.6	29.7	30	30.8
White	35.2	33.8	32.6	31.5	30.1
Two/More	4.8	4.7	4.7	4.8	4.8



	15-16	16-17	17-18	18-19	19-20
Hisp/Lat	8.9	9.6	10.6	11.2	11.3
Asian	1.2	1.3	1.6	2	1.9
Bl/Afr Am	14.1	14.9	15.8	17.1	17.4
White	72.1	70.7	69.1	67.1	66.6
Two/More	3	3.1	2.7	2.4	2.4

CULTURE AND CLIMATE

FINDING 4.1:

Mansfield ISD has adopted cultural blindness in addressing issues of bias and discrimination. The need for training and improved understanding has resulted in a school climate that is uncomfortable for some students and actively hostile for others.

> Very few teachers are trained on cultural sensitivity and, in fact, do not know what to do with their changing demographics.

CULTURE AND CLIMATE

FINDING 4.1:

Over 30% of high school students who responded to the survey reported not feeling safe at school. About 20% of intermediate and middle school students felt that way as well.

> I left my middle school because I didn't feel included.

CULTURE AND CLIMATE

FINDING 4.1:

Bullying was reported by just under one-third of parents, but by over 36% of high school students and 31% of intermediate/middle school students.

> [Our intermediate school] is terrible with handling bullying, while other schools have a better approach.

CURRICULUM

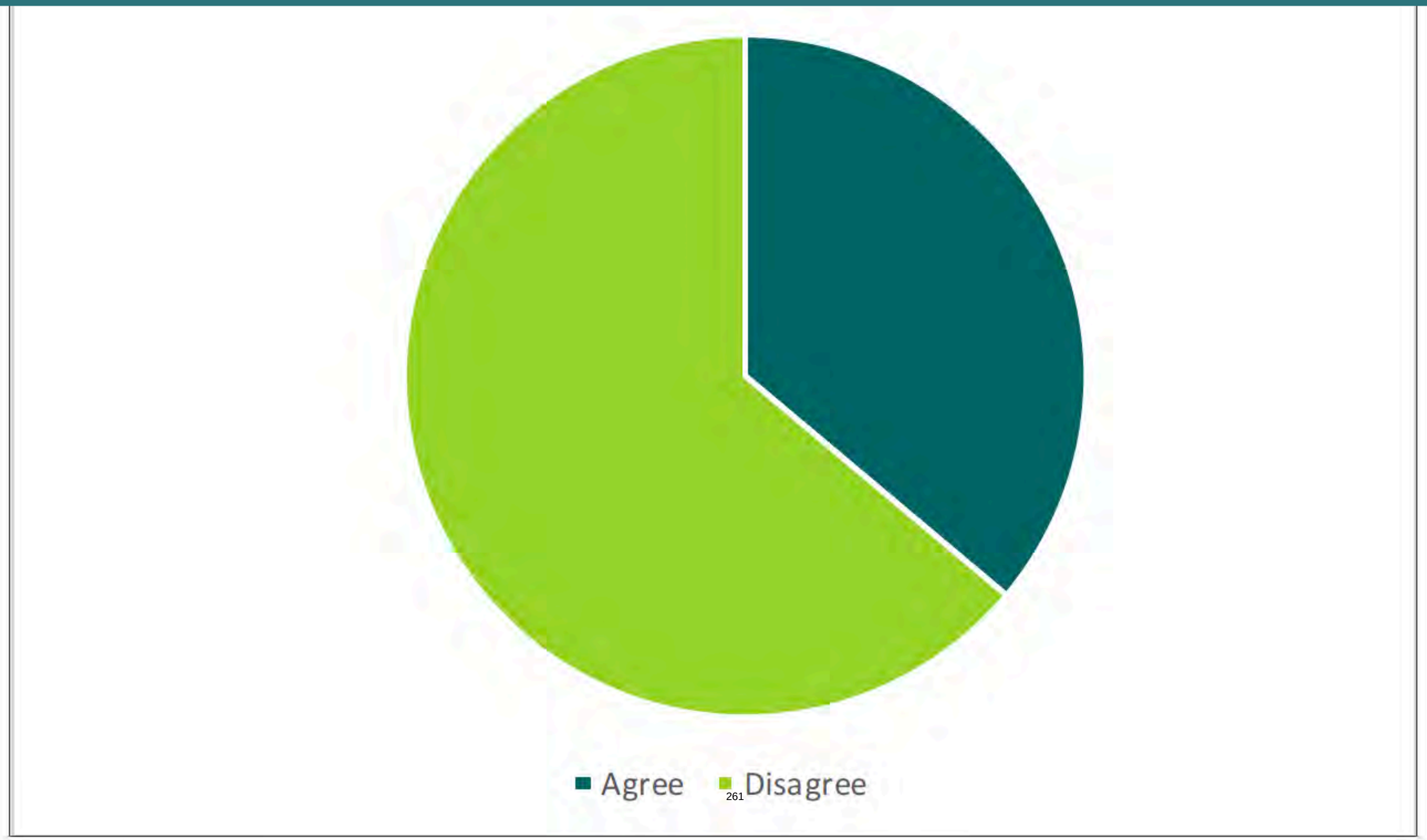
FINDING 5.1:

The written curriculum, although comprehensive in scope and quality, is weak on offering sufficient suggestions and resources that support differentiating instruction for diverse learners with a variety of needs.

> We need to do a better job of developing lessons that are as diverse as our student population.

CURRICULUM

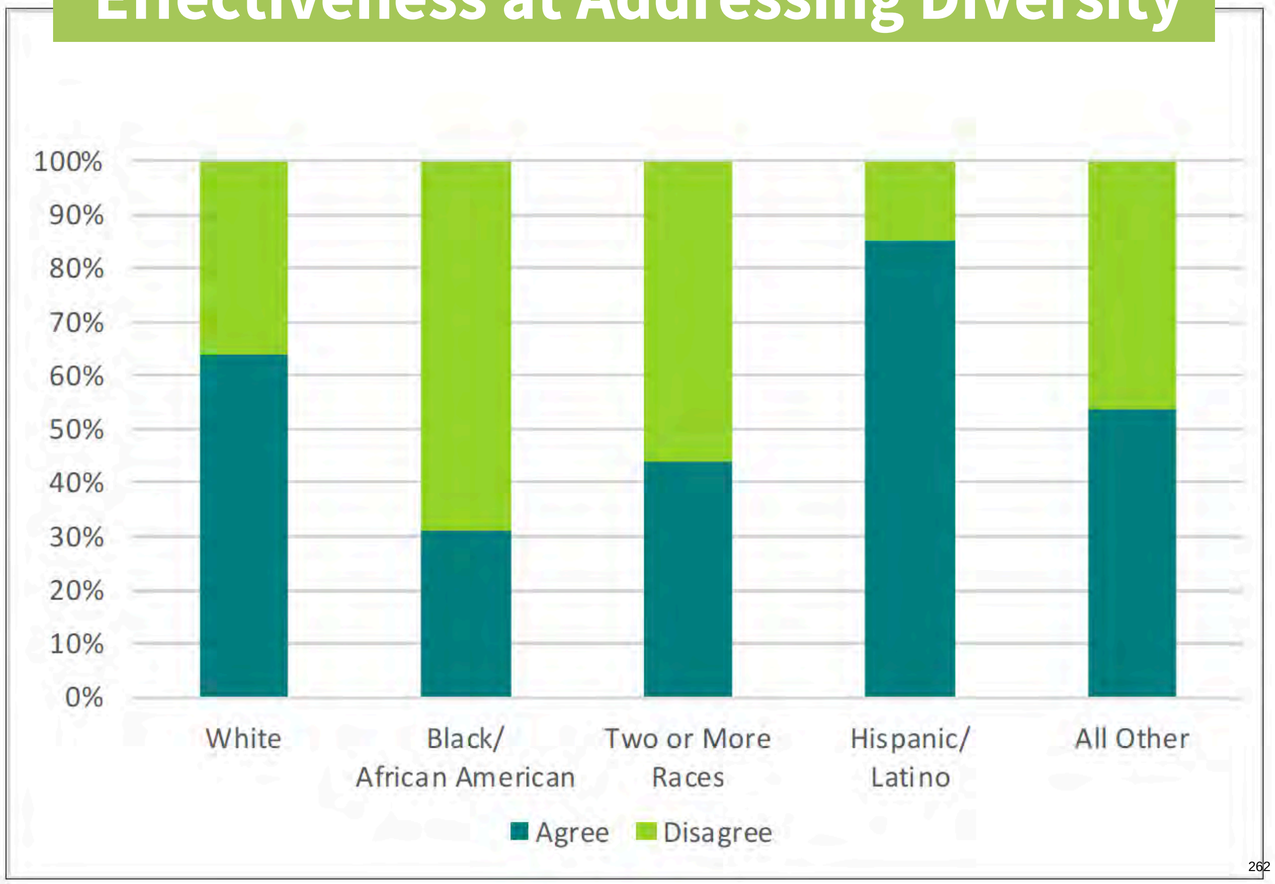
District Curriculum's Effectiveness at Suggesting Ways to Address Diversity



CURRICULUM

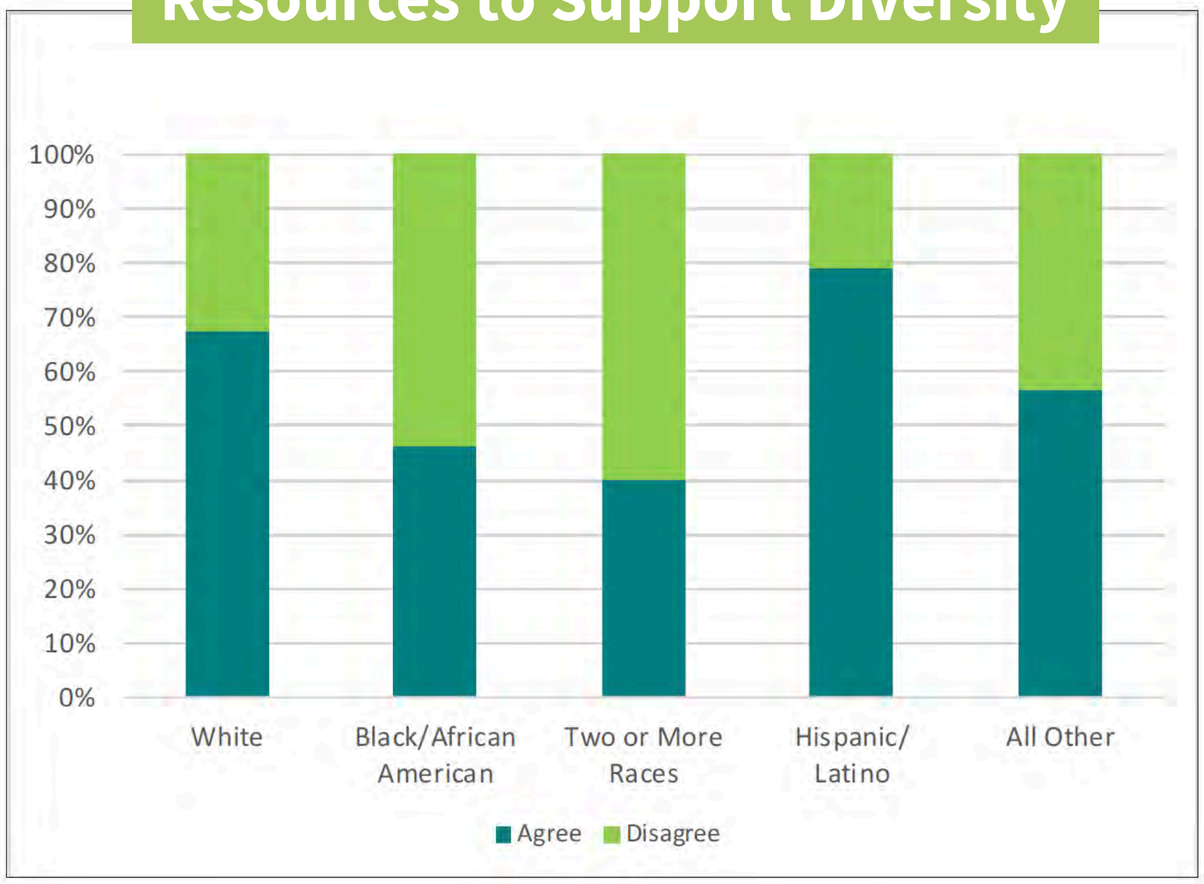
Teachers' Perceptions Concerning…

Effectiveness at Addressing Diversity



262

Resources to Support Diversity





Diversity, Equity and Inclusion Audit Recommendations

RECOMMENDATION #1

Adopt a Clear Vision and Specific Expectations for Equity

- TASK 1: Define the district's beliefs and philosophy related to diversity, equity, and inclusion..
    - Bias-free educational environment
    - Policy
    - Training

RECOMMENDATION #1

Adopt a Clear Vision and Specific Expectations for Equity

- TASK 2: Define expectations for critical areas that need improvement in order for the vision to become reality:
  - School and District Climate and Culture
  - Instructional Delivery
  - Access and Economic Isolation
  - Resource Allocation: Financial, Material, Human

RECOMMENDATION #2

Equity Planning

- TASK 1: Develop an Equity Plan that specifies all goals related to board expectations and that outlines processes, timelines, evaluation procedures, and roles and responsibilities related to its implementation.

RECOMMENDATION #2

Equity Planning

- TASK 2: Identify other district plans and related processes that need revision in order to align with and support the Equity Plan.

RECOMMENDATION #3

Professional Development and Coaching

- TASK: Establish goals and guidelines for professional development initiatives.

RECOMMENDATION #3

Professional Development and Coaching



PHASE 0:
School Board



PHASE 1:
Central Office &
Campus Administration



PHASE 2:
Teachers

RECOMMENDATION #3

Professional Development and Coaching



PHASE 3:
Administrators



PHASE 4:
Process and Practices



PHASE 5:
Curriculum

RECOMMENDATION #4

Curriculum Design, Development and Delivery

- TASK 1: Revise the Curriculum Management Plan to align with the new vision and expectations for equity in curriculum design and delivery.

RECOMMENDATION #4

Curriculum Design, Development and Delivery

- TASK 2: Include more suggestions in curriculum for scaffolds and for differentiating instructions.

RECOMMENDATION #4

Curriculum Design, Development and Delivery

- TASK 3: Provide more resources that better reflect students' diversity.



Next Steps

LAUNCH WEB PAGE

Updates, timeline of progress, resources, etc.

MEETINGS

Next Diversity, Equity and Inclusion Council meeting is March 1, 2021.

STRATEGIC PLAN

Plan will cover the next three years.

FUTURE BOARD PRESENTATION

Plan will be presented in June.



QUESTIONS OR COMMENTS?

Board of School Trustees
Mansfield Independent School District

TITLE: MISD January COVID-19 Update DATE: February 23, 2021

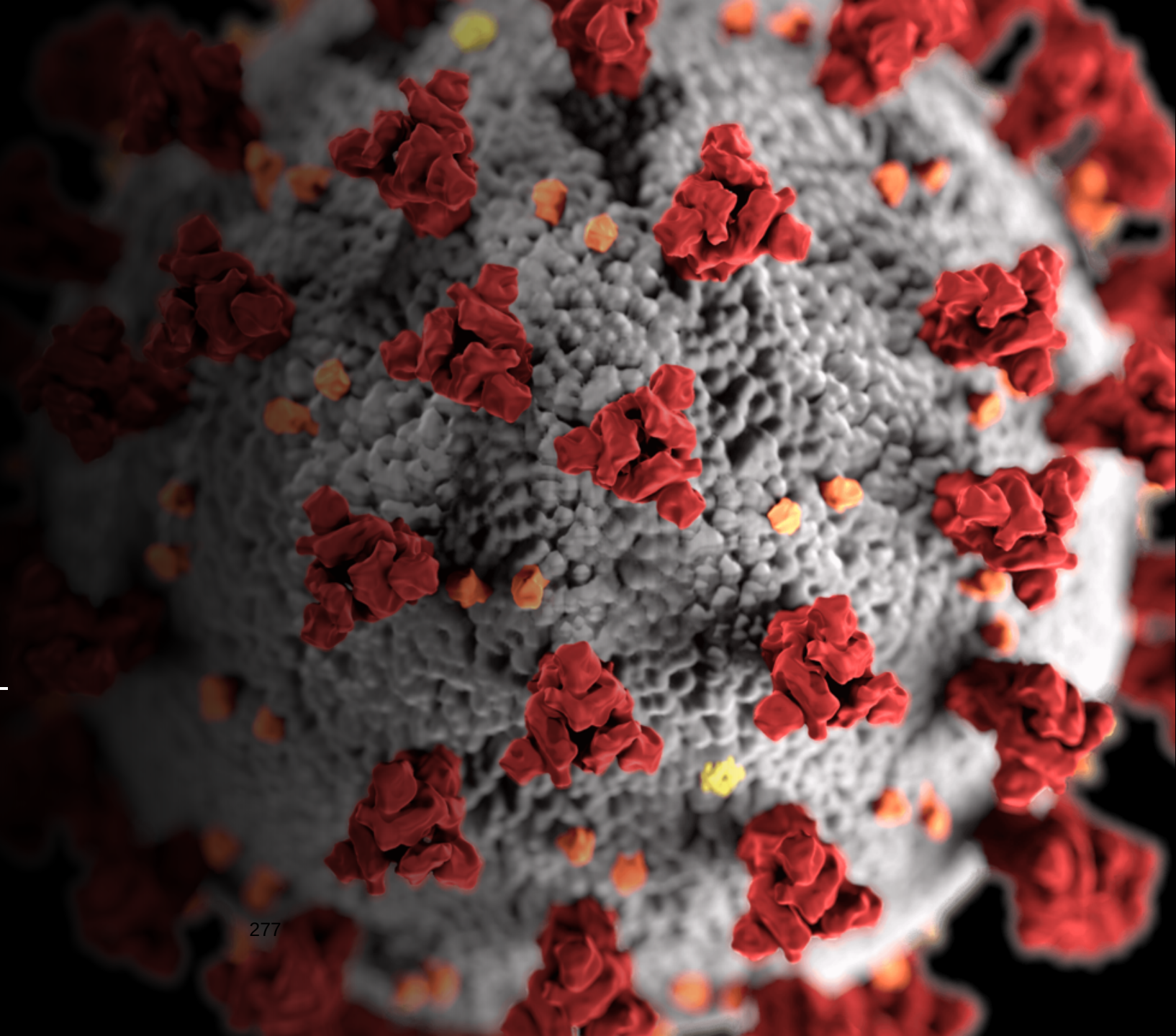
PRESENTATION

BACKGROUND:

Philip O'Neal, Executive Director of Athletics, will present the MISD February COVID-19 Update.

COVID-19 Board Update

February 23, 2021



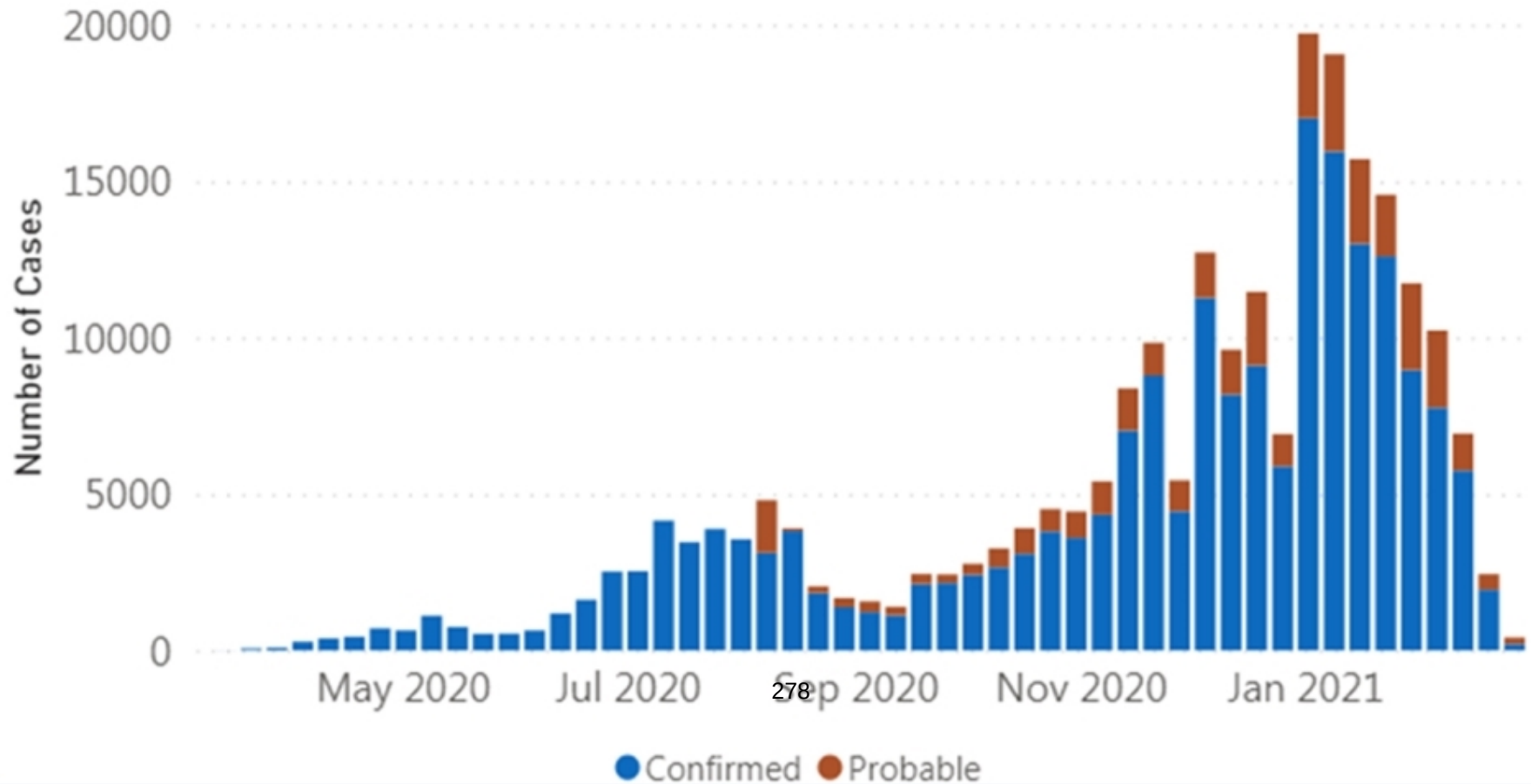
Tarrant County COVID-19 Statistics

Date Updated:

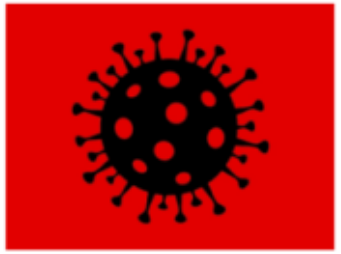
Monday, February 22, 2021

Total Cases
238820

COVID-19 Newly Reported Cases by Week



Mansfield ISD COVID-19 Cases Dashboard



TOTAL ACTIVE STUDENT CASES

13



TOTAL RECOVERED STUDENT CASES

1182



TOTAL ACTIVE STAFF CASES

13



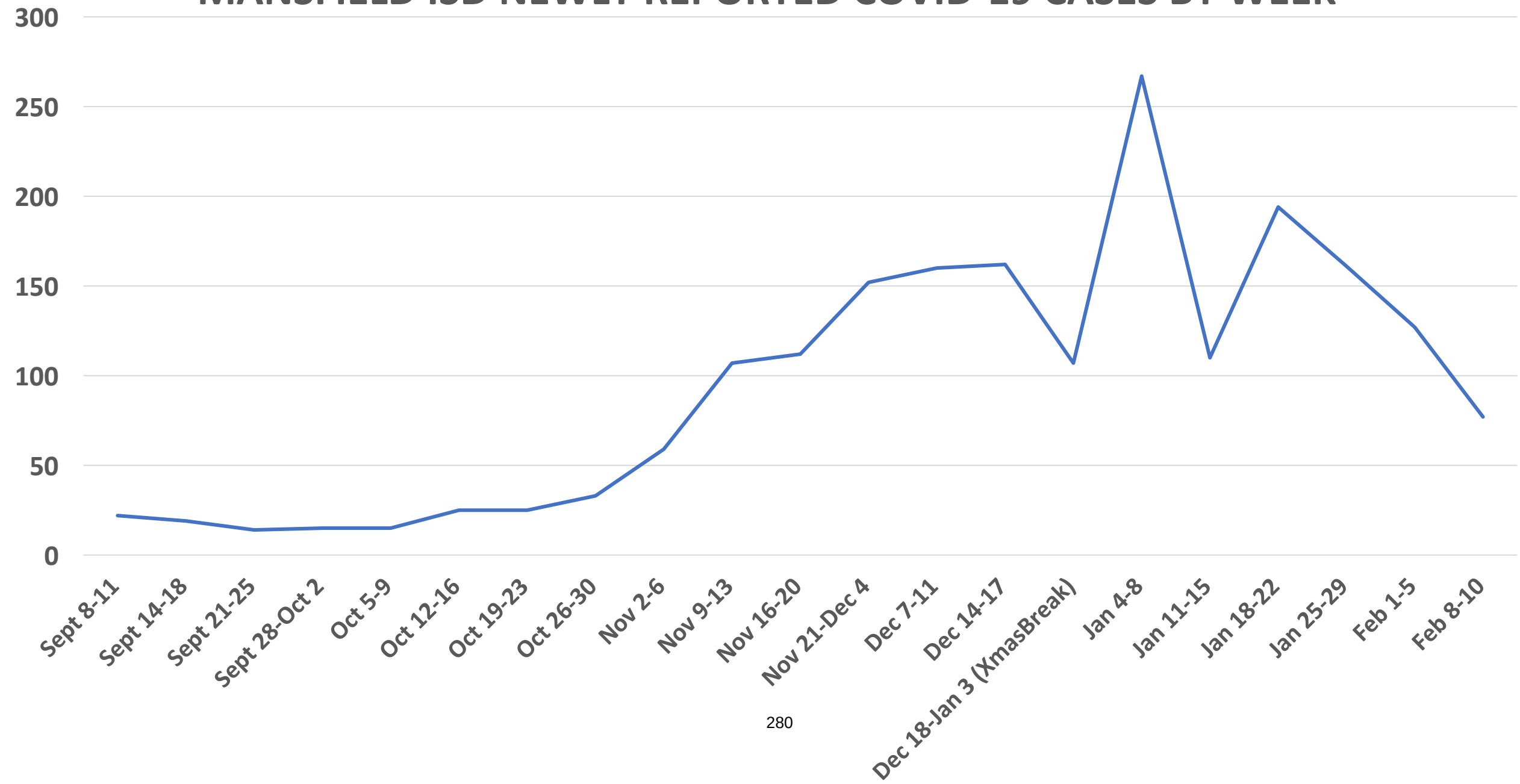
TOTAL RECOVERED STAFF CASES

556

- **Student cases** are being tracked for students attending in-person learning and those participating in MISD extracurricular activities.
- **Active cases** are individuals who have tested positive for COVID-19 and are currently in home isolation.
- **Recovered cases** are individuals who were previously diagnosed, are now past the infectious period and require no further quarantine or isolation.

As of February 22, 2021

MANSFIELD ISD NEWLY REPORTED COVID-19 CASES BY WEEK





1A

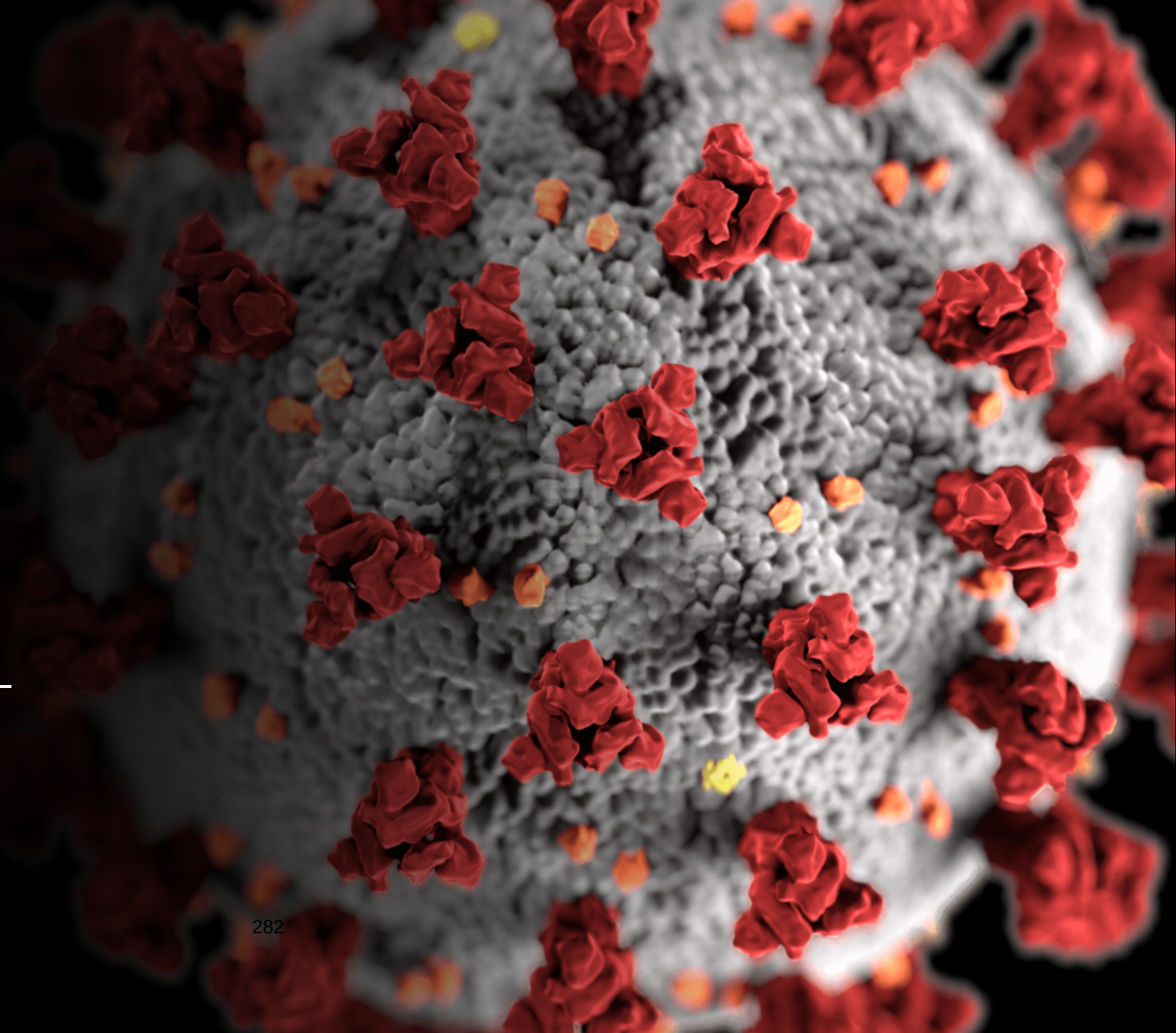
1B

- No specific occupation has been identified
- Teachers over the age of 65 and or with underlying conditions

- Pre-Register for the COVID-19 Vaccine: www.TarrantCounty.com/COVIDshot

COVID-19 Board Update

Questions/Comments



DATE: February 23, 2021

TO: Dr. Kimberley Cantu
Superintendent

FROM: Dr. Jennifer Stoecker
Assistant Superintendent of Human Resource Services

RE: OVER 20 YEARS

NAME:	Scanlan, Kellie
ASSIGNMENT:	5th Grade Social Studies Teacher/Cross Timbers IS
EXPERIENCE:	23 Years/23 with MISD
REASON:	Retiring
EFFECTIVE DATE:	May 27, 2021

NAME:	Wright, Deanna
ASSIGNMENT:	1st Grade Teacher/Charlotte Anderson ES
EXPERIENCE:	29 Years/27 with MISD
REASON:	Retiring
EFFECTIVE DATE:	May 27, 2021

Board of School Trustees
Mansfield Independent School District

TITLE: Human Resources Report DATE: February 23, 2021

ACTION

BACKGROUND:

Human Resource Report contains certified/contractual new hires and promotions for the current school year as required by Board Policy DC (local).

CONSIDERATIONS:

- Approve the hiring of new contractual personnel, approve promotions of current certified/contractual personnel.
- Do not approve the hiring of new contractual personnel, do not approve promotions of current certified/contractual personnel.

RECOMMENDATION:

The Superintendent recommends approval of selected certified/contractual personnel and promotions.

If Board agrees, the motion would be:

"Approve new contractual personnel and approve promotions, as presented."

DATE: February 23, 2021

TO: Dr. Kimberly Cantu
Superintendent

FROM: Dr. Jennifer Stoecker
Assistant Superintendent for Human Resource Services

RE: **NEW HIRES/TRANSFERS FOR BOARD APPROVAL**

NEW-HIRES/
TRANSFERS:

None at this time

* Years of experience are self-reported and verified upon receipt of service records.

DATE: February 23, 2021

INTRODUCTIONS:

NAME:	Adams, Glenn
ASSIGNMENT:	Assistant Principal/Linda Jobe MS
EXPERIENCE:	16 Years
DEGREE:	Master's/Lamar University-Beaumont
START DATE:	February 22, 2021

NAME:	Burns, Jennifer
ASSIGNMENT:	Director of Human Resources/Human Resources Dept.
EXPERIENCE:	20 Years
DEGREE:	Master's/Concordia University
START DATE:	February 16, 2021

NAME:	Suchsland, Sheryl
ASSIGNMENT:	Principal/Brenda Norwood ES
EXPERIENCE:	23 Years
DEGREE:	Master's/Lamar University
START DATE:	TBD

NAME:	Thornell, Kristin
ASSIGNMENT:	Assistant Principal/Danny Jones MS
EXPERIENCE:	16 Years
DEGREE:	Master's/Arizona State University
START DATE:	March 1, 2021

Board of School Trustees
Mansfield Independent School District

TITLE: Class Size Exemption Waiver Request

DATE: February 23, 2021

ACTION

**** NONE NEEDED AT THIS TIME****

BACKGROUND:

In accordance with TEC §25.112, Texas school districts must submit to TEA a request for an exception to the student-to-teacher ratio of 22:1 in Grades K-4 when that ratio is exceeded for a period of more than 30 days or by October 1, with the exception of during the last twelve weeks of the school year.

At this time, MISD does not need to request additional virtual classes in Grades K-4 that exceed the student-to-teacher ratio of 22:1.

CONSIDERATIONS:

Districts that are in compliance at the beginning of the school year but that subsequently exceed class size limitations must apply for an exception no later than the 30th day after the district exceeds the 22:1 limit. Therefore, MISD could need to submit subsequent waivers throughout the year should additional classes exceed the 22:1 ratio.

RECOMMENDATION:

The Superintendent recommends The Board approve the class size exemption waiver request as presented.

Board of School Trustees
Mansfield Independent School District

TITLE: Consider Approval of Resolution 21-17 to Extend Wage Payments for Employees during Emergency Closings

DATE: February 23, 2021

ACTION

BACKGROUND:

Mansfield ISD endured unusually inclement weather during February 2021 and for the safety of all students and staff, closed the facilities. The vast majority of employees were directed not to come to work on those weather affected days.

CONSIDERATION:

The resolution #21-17 will serve as a public purpose for paying employees for missed workdays that will not be made up.

RECOMMENDATION:

The Superintendent recommends that the Board approve Resolution #21-17 to Extend Wage Payments for Employees during Emergency Closings.

RECOMMENDED MOTION:

"Move to adopt the Resolution #21-17 to Extend Wage Payments for Employees during Emergency Closings as presented."

RESOLUTION OF THE BOARD OF TRUSTEES OF MANSFIELD INDEPENDENT SCHOOL DISTRICT
Resolution No.: 21-17

WHEREAS, the Board of Trustees (the "Board") of the Mansfield Independent School District (the "District") is authorized by § 11.51 of the Texas Education Code ("TEC") to govern and oversee the management of the public schools in the District; and

WHEREAS, Mansfield ISD endured unusually inclement weather during the 2020-2021 school year and, for the safety of all students and staff, closed school facilities because of bad weather during February 2021; and

WHEREAS, the vast majority of employees were directed to not come to work on those weather affected days and the Board believes there is a public purpose for paying employees for missed workdays that will not be made up; and

WHEREAS, the public purpose for payment of employees for the workdays missed would include increased morale, reduction of employee turnover, reducing the District's exposure to possible unemployment or Fair Labor Standards Act claims, and equitable treatment of all employees.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE MANSFIELD INDEPENDENT SCHOOL DISTRICT:

RESOLVED, the Board of Trustees finds that the public interest will be served by paying all employees who were idled due to the unexpected closure of the District due to bad weather for missed workdays that will not be made up.

RESOLVED, the Board authorizes and directs the Superintendent to pay all employees for a regular duty day pursuant to Mansfield ISD Board Policy for the unexpected closure of the District due to bad weather, including those employees who were idle and not working those days that will not be made up.

RESOLVED, the Board authorizes and directs the Superintendent, at the Superintendent's discretion, to pay nonexempt Emergency Crews who were required to work on site during the emergency closing for the February 2021 winter storm event.

RESOLVED, the Board of Trustees hereby (1) determines that these payments serve a public purpose, (2) retains sufficient control over the expenditures to ensure a public purpose is served, and (3) is confident the District will receive a return benefit.

RESOLVED, this resolution only applies to bad weather days that the District will not make up pursuant to District Policy. This resolution does not establish ongoing policy and Mansfield ISD is under no obligation to pay employees for any other days not worked.

PASSED AND APPROVED this 23rd day of February 2021.

By: _____
Courtney Lackey-Wilson, President of the Mansfield ISD Board of Trustees

Attest: _____
Desiree Thomas, Board Secretary

Meeting: 1/19/2021 Regular Meeting 6:00 p.m.
Generated by: Julie Moye

1. Call to Order
   The meeting was called to order at 6:01 p.m.

2. Roll Call
   Board members present were: Courtney Lackey Wilson, Michelle Newsom, Desiree Thomas, Randall Canedy, Karen Marcucci and Warren Davis.

3. Closed Session
   1. Adjourn to closed session pursuant to Texas Government Code Section 551.074, Personnel, to deliberate regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee, specifically to include the Superintendent's evaluation and contract; 551.071, Consultation with the Board's attorney; and 551.072, Real Property.
      The Board of Trustees adjourned to closed session at 6:02 p.m. After a brief recess, closed session began at 6:09 p.m.

4. Reconvene
   1. Reconvene to Public
      The Board of Trustees reconvened to open session at 7:00 p.m.

5. Meeting Opening
   1. Prayer
      The prayer was led by Warren Davis.
   2. Presentation of Colors by the Legacy High School JROTC
      The Presentation of Colors was led by the Legacy High School JROTC.
   3. Pledges
      The pledges were led by Desiree Thomas.

6. Special Presentation
   1. School Board Recognition Month
      The special presentation for School Board Recognition Month was led by Hope Boyd, Director of Communications and Marketing.

7. Instructional Focus
   1. Lone Star Governance Update – Kristi Cobb and Elise Buchhorn
      The Lone Star Governance Update was presented by Kristi Cobb, Executive Director of Elementary, and Elise Buchhorn, Secondary Mathematics Coordinator.
   2. Vision 2030 Preview – Jennifer Young and Jennifer Powers
      The Vision 2030 Preview was presented by Jennifer Young, Chief Innovation Officer, and Jennifer Powers, Director of Guidance and Counseling.

3. Branded/Choice Schools Update – Jennifer Young
The Branded/Choice Schools Update was presented by Jennifer Young, Chief Innovation Officer.

8. Presentation
1. Budget Calendar and Update – Michele Trongaard
The Budget Calendar and Update was presented by Michele Trongaard, Associate Superintendent of Business and Finance.
2. 2021-2022 District Calendar – David L. Wright
The 2021-2022 District Calendar presentation was given by David L. Wright, Assistant Superintendent of Student Services and Support.
3. MISD Demographic Report – Dr. Paul Cash
The MISD Demographic Report was presented by Dr. Paul Cash, Executive Director of Facilities and Operations, and Michelle Box of Templeton Demographics.
4. MISD January COVID-19 Update – Philip O'Neal
The MISD January COVID-19 Update was presented by Philip O'Neal, Executive Director of Athletics.

9. Public Comments
1. The correct procedure for addressing the Board during Public Comments is as follows: Each speaker should address the Board from the podium microphone and state his or her name before speaking. All speakers will be limited to three minutes to make comments regarding items on the agenda. Copies of presentations should be made available to all trustees and the Superintendent. Board policy prohibits the discussion of complaints against district employees during an open forum.
There were no public comments.

10. Human Resources Report
1. Over 20 Years
Karen Marcucci recognized employees with 20 or more years in public education who are retiring or leaving the district.
2. Board Approved New Hires
Randall Canedy made a motion to approve the Human Resources Report. Michelle Newsom seconded. The motion carried 6-0.
3. Introductions
Dr. Jennifer Stoecker, Assistant Superintendent of Human Resource Services, introduced the following newly hired and promoted employees: Fernando Benavides, Executive Director of Middle Grades; Darwert Johnson, Director of Fine Arts; Melanie Stillings, Coordinator of Counseling; and Christopher Teubner, Assistant Principal, Roberta Tipps Elementary.

11. Business Items Requiring Board Action
1. Consider Approval of 2021-2022 District Calendar
Desiree Thomas made a motion to approve the 2021-2022 district calendar. Michelle Newsom seconded. The motion carried 6-0.

2. Consideration and Approval of Class Size Waivers for the 2020-2021 School Year

Randall Canedy made a motion to approve class-size waivers for the 2020-2021 school year. Warren Davis seconded. The motion carried 6-0.

12. Consent Agenda

The Consent Agenda passed 6-0.

1. Consider Approval of the 1/12/2021 Called Board Meeting and the 12/15/2020 Regular Board Meeting
2. Consideration and Approval of Extension of Resolution #21-10 for Temporary Revision of Policy DH (LOCAL)
3. Consideration and Approval of Proposed Budget Amendments
4. Consideration and Approval of Proposed Bid Proposals

13. Superintendent's Report

There was no action taken on the items below.

1. Delinquent Tax Reports
2. Disbursement Reports
3. Financial Reports
4. Investment Reports
5. Property Tax Collection Report
6. EC Accountability
7. Enrollment Report
8. Attendance Percentage Report
9. MISD Committees Report
10. Facility Rental Revenue Report
11. Resignations
12. Resignation Reasons
13. Superintendent New Hires
14. 2017 Bond Program Report

The Board of Trustees adjourned back into closed session at 8:57 p.m. After a brief recess, closed session began at 9:03 p.m. The Board of Trustees reconvened to open session at 9:46 p.m. There was no action taken on items discussed in closed session.

14. Adjourn

1. Adjourn

The meeting was adjourned at 9:48 p.m.

Meeting: 2/02/2021 6:00 p.m.
Generated by: Julie Moye

1. Call to Order
   The meeting was called to order at 6:00 p.m.

2. Roll Call
   Board members present were: Courtney Lackey Wilson, Michelle Newsom, Desiree Thomas, Randall Canedy, Karen Marcucci and Warren Davis.

3. Closed Session
   1. Adjourn to closed session pursuant to Texas Government Code Section 551.074, Personnel, to deliberate regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee, specifically to include the Superintendent's evaluation and contract; 551.071, Consultation with the Board's attorney; and 551.072, Real Property.
      The Board of Trustees adjourned to closed session at 6:00 p.m. After a brief recess, closed session began at 6:07 p.m.

4. Reconvene
   1. Reconvene to Public
      The Board of Trustees recovened to open session at 7:13 p.m.

5. Meeting Opening
   1. Prayer
      The prayer was led by Randall Canedy.
   2. Pledges
      The pledges were led by Michelle Newsom.

6. Public Comments
   1. The correct procedure for addressing the Board during Public Comments is as follows: Each speaker should address the Board from the podium microphone and state his or her name before speaking. All speakers will be limited to three minutes to make comments regarding items on the agenda. Copies of presentations should be made available to all trustees and the Superintendent. Board policy prohibits the discussion of complaints against district employees during an open forum.
      There were no public comments.

7. Business Items Requiring Board Action
   1. Consider Approval of Superintendent's Contract
      Michelle Newsom made a motion to approve the Superintendent's contract. Karen Marcucci seconded. The motion carried 6-0.
   2. Consider Approval of the Human Resources Report
      Karen Marcucci made a motion to approve the Human Resources Report. Randall Canedy seconded. The motion carried 6-0.

3. Consider Approval of Growth Positions for 2021-2022 School Year

Michelle Newsom made a motion to approve growth positions for the 2021-2022 school year. Karen Marcucci seconded. The motion carried 6-0.

8. Presentation

1. HB3 Update – Alycen Phan and Kristi Cobb

The HB3 Update was presented by Alycen Phan, Director of Early Learning, and Kristi Cobb, Executive Director of Elementary.

2. LSG GPM 3.1, 3.2, 3.3 & 4.1 - Brandon Johnson and Gary Gates

LSG GPM 3.1, 3.2, 3.3 &3.4 was presetnted by Brandon Johnson, Area Superintendent, and Gary Gates, Director of Student Services.

9. Work Session

1. Lone Star Governance Quarterly Board Self-Evaluation

Board President, Courtney Lackey Wilson, led the Board of Trustees in their Lone Star Governance quarterly Board self-evaluation.

The Board of Trustees adjourned back into closed session at 8:01 p.m. After a brief recess, closed session began at 8:04 p.m. The Board of Trustees reconvened to open session at 8:11 p.m. Please refer to Item 7.1 for action on items discussed in closed session.

10. Adjourn

1. Adjourn

The meeting was adjourned at 8:12 p.m.

Board of School Trustees
Mansfield Independent School District

TITLE: Consideration and Approval of Extension of Resolution #21-10 for Temporary Revision of Policy DH (LOCAL)

DATE: February 23, 2021

ACTION

BACKGROUND:

MISD is a member of the Texas Association of School Boards, and as part of our service agreement, we either receive their policy recommendations or send our policy recommendations for our Legal and Local policies. The TASB policy service periodically provides Legal and Local policy updates, which reflect changes in education law and rule.

At the August 25, 2020, Regular Board meeting, the Board of Trustees approved Resolution #21-10 for the temporary revision of Policy DH (LOCAL). The waiver granted by this resolution is effective for a maximum duration of 30 business and/or school days unless the Board takes action to authorize the waiver for a longer duration.

Intent is to bring it to the Board each month until the Resolution is no longer needed.

CONSIDERATION:

DH (LOCAL) currently states that "Each employee shall keep his or her classroom door locked at all times during class time and shall report unsafe conditions or practices to the appropriate supervisor." The temporary revision, in response to COVID19, would require employees to keep their doors locked but allow them to keep their doors open.

Both the CDC and EPA recommend precautions to reduce the potential for airborne transmission of the virus. These precautions include increasing ventilation with outdoor air and air filtration as part of a larger strategy that includes social distancing, wearing cloth face coverings or masks, surface cleaning and disinfecting.

RECOMMENDATION:

The Superintendent recommends that the Board approve Resolution #21-10 for temporary revision of Policy DH (LOCAL)

RECOMMENDED MOTION:

"Move to approve Resolution #21-20 for temporary revision of Policy DH (LOCAL) as presented."

RESOLUTION OF THE BOARD OF TRUSTEES OF MANSFIELD INDEPENDENT SCHOOL DISTRICT
RESOLUTION # 21-10

WHEREAS, the Board of Trustees ("Board") of the Mansfield Independent School District ("District") is authorized by Texas Education Code § 11.151 to govern and oversee the management of the public schools in the District; and

WHEREAS, the Board, through its employment policies may specify the terms of District employment or delegate to the Superintendent the authority to determine the terms of employment with the district as authorized by Texas Education Code § 11.1513(c); and

WHEREAS, the Board acknowledges COVID-19 is a global pandemic and may affect the day-to-day operations of the District and staff; and

WHEREAS, the Center for Disease Control ("CDC") has recommended increased airflow throughout buildings as a way to mitigate possible COVID-19 exposure; and

WHEREAS, the Board passed Board Policy DH (LOCAL) on or about November 6, 2019 regarding employee standards of conduct; and

WHEREAS, Board Policy DH (LOCAL) states that each employee shall keep his or her classroom door locked, and presumably closed, at all times during class time and shall report unsafe conditions or practices to the appropriate supervisor.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE MANSFIELD INDEPENDENT SCHOOL DISTRICT:

RESOLVED, that the Board of Trustees of the Mansfield Independent School District has determined that based on CDC guidelines regarding air flow during the current pandemic, teachers should be allowed to open classroom doors in an effort to increase air flow and decrease possible COVID-19 exposure.

RESOLVED, that Board has determined that this specific provision in Board Policy DH (LOCAL) should be waived and that employees will be allowed to open doors to increase air flow without disciplinary repercussions.

RESOLVED, the waiver granted by this resolution is effective for a maximum duration of 30 business and/or school days unless the Board takes action to authorize waiver for a longer duration.

PASSED AND APPROVED this ____ day of _____ 2021 by the Board of Trustees for the Mansfield Independent School District.

By: _____
Courtney Lackey Wilson, Board President

Attest: _____
Desiree Thomas, Board Secretary

Board of School Trustees
Mansfield Independent School District

TITLE: Lone Star Governance Quarterly Progress

DATE: February 23, 2021

ACTION

BACKGROUND:

Through the Board's participation in the Lone Star Governance exemplar cohort, the Board is required to participate in quarterly, formative self-evaluations. The Lone Star Governance Texas Framework is applied to guide the self-evaluations while the Board's Quarterly Progress Tracker is used to track the progress and set next quarter targets.

CONSIDERATIONS:

At the February 2, 2021 Board work session, the Board held discussion regarding this quarter's progress and set targets for the Board's next quarter self-evaluation. The progress and next quarter targets were documented using the Quarterly Progress Tracker.

RECOMMENDATION:

The Superintendent recommends the Board approve the February 2, 2021 Quarterly Progress Tracker as presented.

If the Board approves, the motion would read: "Move to approve the February 2, 2021 Quarterly Progress Trackers as presented."

QUARTERLY PROGRESS TRACKER

School Board:	Mansfield ISD			Date: 02/02/2021		Quarter: 8th
Framework	**Three Quarters Ago**	**Two Quarters Ago**	**One Quarter Ago**	**Current Quarter**	**Next Quarter**	**Total Possible Points**
Vision 1	15	15	15	15	15	**15**
Vision 2	15	15	15	15	15	**15**
Vision 3	9	10	10	10	10	**10**
Vision 4	5	5	5	5	5	**5**
Accountability 1	12	12	12	12	15	**15**
Accountability 2	0.5	5	5	2	5	**5**
Structure	12	12	12	12	15	**15**
Advocacy	9	10	1	10	10	**10**
Unity	10	10	10	10	10	**10**
TOTAL SCORE	87.5	94	85	**91**	*100*	**100**

By signing below, I affirm that the Lone Star Governance Integrity Instrument was completed and is accurate

Board Member Signatures:	**%** **Student Outcome Minutes**	**Vote Count For**	**Vote Count Against**
	35%		

EVALUATION NOTES

The Standard of evidence for items where board action is required will be the minutes of the meeting during which the Board voted to take the described action. Where an opinion of the Board is required, a resolution or vote passed by the Board will meet the standard of evidence. Any Board completing a self-evaluation using the LSG Integrity Instrument that is supported or reviewed by an LSG Coach may submit the review for the LSG Leaderboard. If the Board would like their self-evaluation reviewed by an LSG Coach, please email the completed LSG Integrity Instrument to LSG@tea.texas.gov.

Board Meeting Schedule 2021-2022

August 10	Called Meeting/Board Work Session
August 24	Regular Board Meeting
September 28	Regular Board Meeting
October 26	Regular Board Meeting
November 2	Called Board Meeting/Board Work Session
November 16	Regular Board Meeting
December 14	Regular Board Meeting
January 18	Regular Board Meeting
February 1	Board Work Session
February 22	Regular Board Meeting
March 29	Regular Board Meeting
April 26	Regular Board Meeting
May 17	Called Board Meeting/Canvas Election/ Budget Work Session
May 24	Regular Board Meeting
June 21	Public Hearing/Regular Board Meeting
July 26	Regular Board Meeting
August 9	Called Board Meeting/Board Work Session
August 23	Regular Board Meeting

Board of School Trustees
Mansfield Independent School District

TITLE: Consideration and Approval of Proposed Budget Amendments

DATE: February 23, 2021

ACTION

BACKGROUND:

The legal basis for budget development in Texas school districts is established in Sections 44.002 through 44.006 of the Texas Education Code. The Texas Education Code requires Board approval of the budget for the General Operating, Debt Service, and Food Service Funds. Board Resolution #20-04 permits the Superintendent or Associate Superintendent for Business and Finance to authorize routine budget revisions, adjustments and transfers necessary for the payment of District obligations throughout the fiscal year.

Any non-routine budget revisions, adjustments, and transfers which increase or decrease revenues and other financing sources and uses, along with the corresponding revisions in expenditures; or budget revisions, adjustments, and transfers which reduce or increase the fund balance of any related fund; or transfers between funds; or transactions exceeding $500,000 must continue to be presented to the Board of Trustees for approval prior to processing.

A summary report of budget revisions, adjustments, and transfers approved and processed by the District in accordance with this resolution, listed by major function and funds, shall be submitted to the Board of Trustees for adoption/ratification on a monthly basis.

The attached amendments ensure compliance with state and local requirements.

Budget changes over $500,000 for approval:

There are no budget transfers over $500,000 for this time period.

Budget changes over $25,000 for informational purposes:

A transfer of $114,000 from function 11 to function 53 was made by the technology department to cover the cost of contracted services.

The net effect of these transfers is zero.

CONSIDERATIONS:
General Fund amendments are primarily transfers between functions due to account code changes and department requirements.

RECOMMENDATION:
The Superintendent recommends that the Board approve and ratify the amendments to the 2020-2021 budgets as presented.

RECOMMENDED MOTION:
"Move to approve and ratify the budget amendments as presented."

Mansfield Independent School District
General Operating Budget
Amended Budget As of 2/23/21

		Original Budget	Revised Budget	Amendments 2/23/2021	Proposed Amended Budget
REVENUES AND OTHER SOURCES:					
	Local Revenues	$ 145,444,659	$ 147,470,659		$ 147,470,659
	State Program Revenues	165,245,615	168,245,615		168,245,615
	Federal Program Revenues	2,700,000	2,700,000		2,700,000
	Other Resources	-	-		-
	Total Revenue and Other Resources	$ 313,390,274	$ 318,416,274	$ -	$ 318,416,274
	EXPENDITURES:				
11	Instruction	$ 191,566,033	$ 195,848,567	$ (146,554)	$ 195,702,013
12	Library & Media Services	3,630,869	3,651,326	3,332	3,654,658
13	Curriculum/Instructional Staff Development	4,394,505	4,391,924	978	4,392,902
21	Instructional Administration	4,226,566	4,265,629	13,450	4,279,079
23	School Leadership	19,035,796	19,274,497	16,233	19,290,730
31	Guidance & Counseling	10,211,547	10,305,406	(4,112)	10,301,294
33	Health Services	5,619,162	6,168,191	(267)	6,167,924
34	Student Transportation	14,126,297	14,181,200		14,181,200
35	Student Nutrition	12,000	62,459		62,459
36	Co-Curricular/Extra Curricular Activities	9,777,096	9,950,351	7,166	9,957,517
41	General Administration	8,392,843	7,599,143	(1,724)	7,597,419
51	Plant Maintenance & Operations	34,120,668	35,898,045		35,898,045
52	Security & Monitoring Services	6,729,693	6,780,758	2,473	6,783,231
53	Data Processing Services	5,022,339	6,516,871	114,920	6,631,791
61	Community Services	354,306	353,727	(5,895)	347,832
71	Debt Service/ Capital Lease	340,789	340,789		340,789
81	Facilities Acquisition and Construction	-	-		-
93	Shared Service Arangement	-	-		-
95	Juvenile Justice Alternative Education	25,000	25,000		25,000
99	Other Intergovernmental Charges	1,258,388	1,258,388		1,258,388
00	Other Uses	-	-		-
	Total Expenditures	$ 318,843,897	$ 326,872,271	$ -	$ 326,872,271
	Transfers In				
	Transfers Out		$ 500,000		$ 500,000
	NET OPERATING RESULTS	**$ (5,453,623)**	**$ (8,955,997)**	**$ -**	**$ (8,955,997)**
	Beginning Fund Balance July 1, 2020	95,532,643	95,532,643		95,532,643
	Projected Ending Fund Balance June 30, 2021	**$ 90,079,020**	**$ 86,576,646**		**$ 86,576,646**

MANSFIELD INDEPENDENT SCHOOL DISTRICT
DEBT SERVICE
Amended Budget As of 2/23/21

	Original Budget	Amended Budget	Amendments 2/23/2021	Proposed Amended Budget
REVENUES AND OTHER SOURCES:				
Local Sources	$ 70,798,347	$ 70,798,347		$ 70,798,347
State Sources	1,224,506	1,224,506		1,224,506
Federal Sources	-	-		-
TOTAL REVENUES	$ 72,022,853	$ 72,022,853	$ -	$ 72,022,853
EXPENDITURES:				
71- Debt Administration-Principal	32,597,404	32,597,404	-	32,597,404
71- Debt Administration-Interest	39,390,449	39,390,449	-	39,390,449
71- Debt Administration-Fees	35,000	2,779,219	-	2,779,219
TOTAL EXPENDITURES	$ 72,022,853	$ 74,767,072	$ -	$ 74,767,072
Other Resources	$ -	$ 456,165,201	$ -	$ 456,165,201
Other Uses	-	(453,389,630)	-	$ (453,389,630)
Transfers In/(Out)	-	-	-	-
NET OPERATING RESULTS	**$ -**	**$ 31,352**	**$ -**	**$ 31,352**

MANSFIELD INDEPENDENT SCHOOL DISTRICT
STUDENT NUTRITION OPERATING BUDGET
Amended Budget As of 2/23/21

	Original Budget	Amended Budget	Amendments 2/23/2021	Proposed Amended Budget
REVENUES AND OTHER SOURCES:				
Local Sources	$ 7,048,575	$ 1,181,825	$ 40,000	$ 1,221,825
State Sources	86,500	86,500		$ 86,500
Federal Sources	10,706,860	9,855,136	1,410,000	11,265,136
TOTAL REVENUES	$ 17,841,935	$ 11,123,461	$ 1,450,000	$ 12,573,461
EXPENDITURES:				
Function 35 - Food Services	17,373,237	10,633,594	1,450,000	12,083,594
Function 51 - Plant Maintenance & Operations	277,903	277,903		277,903
TOTAL EXPENDITURES	$ 17,651,140	$ 10,911,497	$ 1,450,000	$ 12,361,497
Other Resources	$ 25,000	$ 15,000		15,000
Other Uses	-	-		-
Transfers In/(Out)	-	-		-
NET OPERATING RESULTS	**$ 215,795**	**$ 226,964**	**$ -**	**$ 226,964**

Board of School Trustees
Mansfield Independent School District

TITLE:
Consider Approval of Bids received in the Month of January and February

DATE: February 23, 2021

ACTION

BACKGROUND:

Under Texas Education Code 44.031 "…all school district contracts, except contracts for the purchase of produce or vehicle fuel, valued at $50,000 or more in the aggregate for each 12-month period shall be made by the method, of the following methods, that provides the best value for the district: (1) competitive bidding; (2) competitive sealed proposals; (3) a request for proposals, for services other than construction services; (4) an inter-local contract; (5) a design/build contract; (6) a contract to construct, rehabilitate, alter, or repair facilities that involves using a construction manager; or (7) a job order contract for the minor construction, repair, rehabilitation, or alteration of a facility; (8) the reverse auction procedure as defined by Section 2155.062(d), Government Code; or (9) the formation of a political subdivision corporation under Section 304.001, Local Government Code.
Compliance with Texas Education Code 44.031 is not required for purchases that are deemed sole source. Board approval is required if the expenditures exceeds $50,000 per MISD Policy CH Local.

CONSIDERATION:

The following bids were received:

- 21-004 Contracted Professional Services (Open-Ended)
- 21-006 Technology Software Services & Equipment (Open-Ended)

RECOMMENDATION:

The Superintendent recommends that the Board approve bids received in the Months of January and February.

RECOMMENDED MOTION:
"Move to adopt the bids received during the Month of January and February."

Exhibit 1:

TITLE: Consider Approval of RFP 21-004 and 21-006, Vendor Recommendation for Awarding Open-Ended Bids

DATE: February 23, 2021

BACKGROUND:

We request that the MISD Board of Trustees approve the recommendations as made by the Purchasing Department. All documents related to:

- RFP 21-004 Contracted Professional Services were received electronically through MISD e-Bid prior to the closing at 2:00 p.m. on June 30, 2021.
- RFP 21-006 Technology Software Services & Equipment were received electronically through MISD e-Bid prior to the closing at 2:00 p.m. on June 30, 2021.
-

These proposals are open-ended with vendors approved and added throughout the proposal period.

RFPs:

The following bids were received for RFP's:

- 21-004 Contracted Professional Services (Open-Ended)
  1. Houghton Mifflin Harcourt Publishing
  2. IXL Learning

- 21-006 Technology Software Services & Equipment (Open-Ended)
  1. Monarch Teaching Technologies Inc.

February 2021 District Dashboard Summary Report

1. Vision 2020			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
1.1.1 2nd grade ISIP			4-5
1.3.1 Percentage Graduating College, Career, and Military Ready			6-8
2. Curriculum and Instruction			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
2.2.1 SPED Gap with Non SPED 6th grade Math & ELA			10-15
2.3.1 7th Grade Math MAP			16
2.3.2 8/9th Grade Alg. 1 TEA IA			17
2.3.3 English I TEA IA			18
3. Student Services			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
3.4.1 Emergency Management Drill Compliance			20
3.4.2 Behavioral Threat Assessment			21
4. Technology			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
No Scheduled Reports	-		-
5. Human Resources			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
No Scheduled Reports	-		-
6. Communications and Marketing			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
6.1 Track MISD Positive Publicity via Media Hits			23-24
6.1.1 Track Positive Media Hits from Television			25-26
6.2 Increase Generated Advertising Revenue			27
6.4 Increase Revenue Generated through QUEST After School Program			28-29
6.5 Increase MISD Education Foundation total Revenue Pledged by 5% Annually			30-31
7. Facilities and Operations			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
7.1.1 Percentage of WOs Completed within 5 Business Days			33
7.2.1 Workers Compensation Paid Claims			34-35
7.3.1 Percentage Food Cost to Revenue			36
7.3.2 Student Nutrition Worker's Compensation Claims			37-39
8. Business Services			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
No Scheduled Reports	-		-
9. Safety and Security			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
9.1.1 Officer Presentations			41-42
9.2.1 Response Times			43
9.3.1 Staff Benchmark Question - % Feels Safe			44

Above Goal At Goal Near Goal Below Goal

EC Accountability February 2021

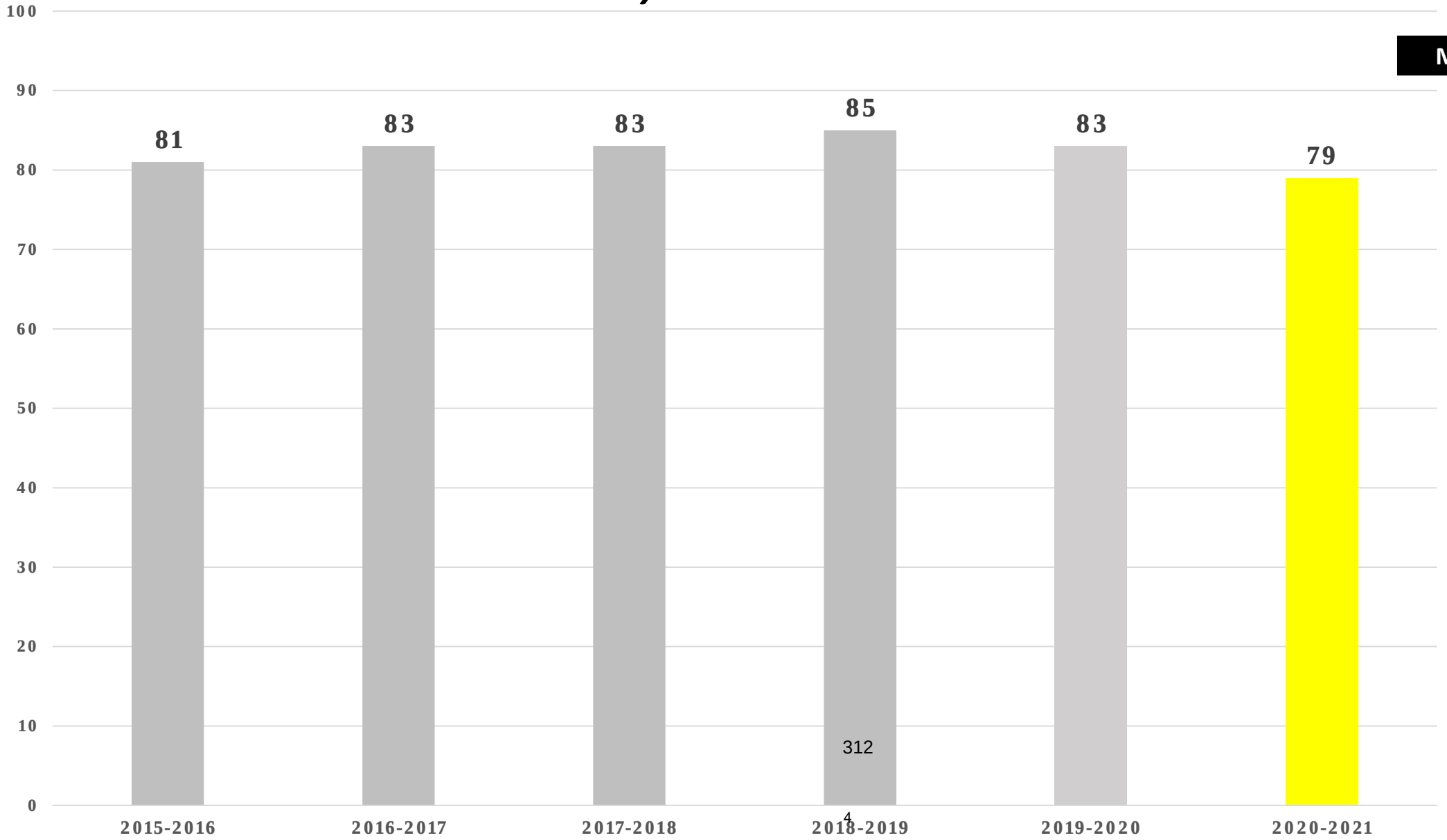
2020-2021 MISD Dashboard

Department	Key Strategic Measures	Data Collected, Managed, and Reported by
Vision 2020 Guiding Statements	1.1 % Reading on level at the beginning of 3rd grade 1.2 % Mastering Algebra standards by the end of 9th grade 1.3 % Graduating CCMR 1.4 % participating in extra or co-curricular activity 1.5 # of educational choices	Sean Scott David Wright Jennifer Young Donna O'Brian Brandon Johnson Kristi Cobb Fernando Benavides

Leading Indicator Measure	Reported By	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
1.1.1 2nd grade ISIP	Cobb		X	X	X	X	X	X	X	X	X		
1.1.2 5th grade – Reading MAP	O'Brian		X			X				X			
1.2.1 8th grade – Math MAP	O'Brian		X			X				X			
1.3.1 Percentage Graduating College, Career, and Military Ready	Johnson						X						X
1.4.1 Extra and Co-curricular participation	Wright					X					X		
1.5.1 Report on Status of 1.5 measure	Cantu Young Scott					X							

1.1.1 2nd Grade Students Reading On Level or Higher – ISIP

January Trend Data



MISD

- Above Goal
- At Goal
- Near Goal
- Below Goal

Ramp Up Targets

Qtr. 2 – 82%

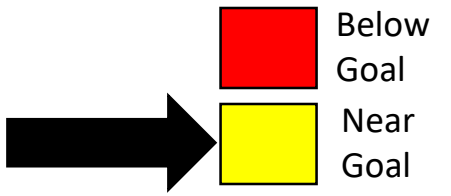
- > 90%
- 82% - 90%
- 73% - 81%
- < 73%

Qtr. 3 – 86%

Final Status

- > 90%
- 88% - 90%
- 80% - 87%
- < 80%

2nd Grade Reading On Level or Higher – January 2021



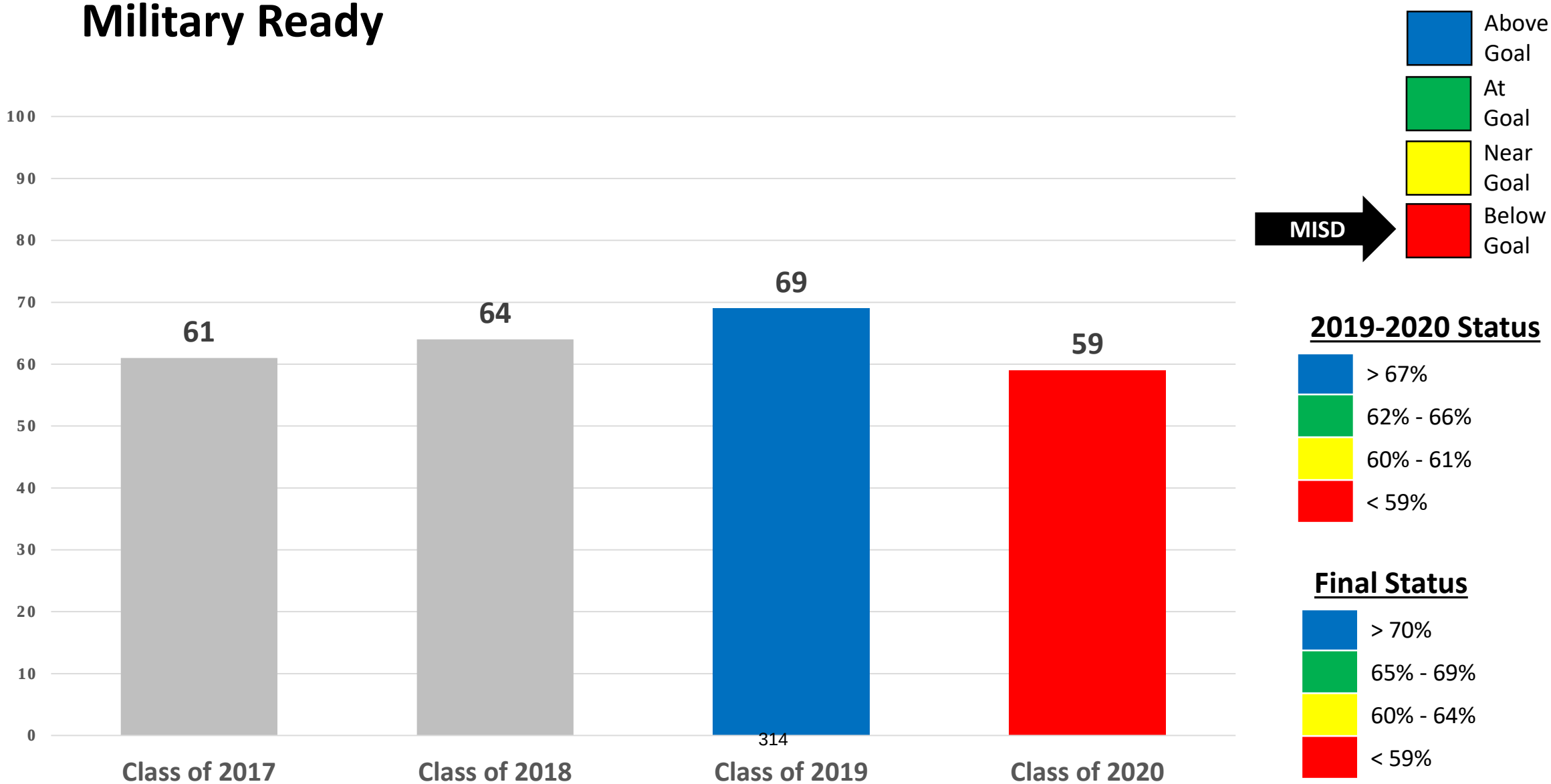
- What is the problem?
  - *January literacy rates are below Quarter 2 ramp-up target, but near goal at 79%.*

- Impact Statement
  - *Increased numbers of students testing remotely due to quarantine*
  - *Spelling Subtest (Alphabetic Decoding/Phonics) – increased to 66% from December 63%*

- Actions
  - Provide additional coaching/campus support to campuses below goal in 2nd Gr Overall Reading and Spelling
  - Increase campus visits during the additional time provided on Wednesday to support and ensure fidelity in explicit Phonics Instruction

- When will you give your team and executive council an update?
  - *Beginning March 2021*

1.3.1 Percentage Graduating College, Career, and Military Ready



College, Career, and Military Readiness (CCMR) Score Computation Worksheet

		Guiding Statement #3 CCMR Indicators	Class of 2017 N= 2436		Class of 2018 N= 2645		Class of 2019 N= 2677		Projection for Class of 2020 N= 2765	
			Count/ Credit	Percent	Count/ Credit	Percent	Count/ Credit	Percent	Count/ Credit	Percent
	3.1	Met TSI in both Reading & Math	1126.0	46%	1286	49%	1282	48%	1115	40%
	ELA/Reading	Met TSI criteria for at least one indicator	1,580	65%	1,815	69%	1,770	66%	1,689	61%
	ELA/Reading	Met TSI assessment criteria	609	25%	1244	47%	1278	48%	1029	37%
	ELA/Reading	Met ACT criteria	303	12%	352	13%	331	12%	193	7%
	ELA/Reading	Met SAT criteria	1,230	51%	1,360	51%	1,314	49%	1,519	55%
	ELA/Reading	Earned credit for a college prep course	0	0%	0	0%	0	0%	6	0%
	Mathematics	Met TSI criteria for at least one indicator	1206.0	50%	1351.0	51%	1339	50%	1221.0	44%
	Mathematics	Met TSI assessment criteria	546	22%	738	28%	829	31%	477	17%
	Mathematics	Met ACT criteria	295	12%	345	13%	327	12%	192	7%
	Mathematics	Met SAT criteria	800	33%	903	34%	857	32%	933	34%
	Mathematics	Earned credit for a college prep course	0	0%	42	2%	53	2%	180	7%
	3.2	Met AP criteria (3 or more)	513.0	21%	578	22%	615	23%	658	24%
	3.3	Earned 3 hours of Dual Credit (ELA/ Math) **or** 9 hours in any subject (including technical)	719.0	30%	788	30%	803	30%	859	31%
	4	Earn an associate's degree	1.0	0%	1	0%	4	0%	18	1%
Career Ready	5	Earn industry certification	67.0	3%	105	4%	256	10%	262	9%
Career Ready	6	Graduate with Completed IEP and Workforce Readiness (Grad code type: 04, 05, 54, or 55)	23.0	1%	61	2%	73	3%	28	1%
Career Ready	7	CTE coherent sequence CTE = 2 graduates who complete and receive credit for at least one industry-based certification aligned CTE course earn one-half point	32.5	1%	79	3%	147	5%	N/A	N/A
Career Ready	8	Met Non-CTE criteria	1459.0	60%	1628	62%	1689	63%	1621	59%
Military Ready	9	Enlist in the United States Armed Forces	59.0	2%	66	2%	112	4%	NA	NA
		Total credit for CCMR Criteria (Annual Target)	1491.5	61%	1709	65%	1836	69%	1621	59%

Evaluation:

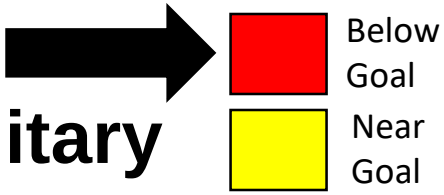
GPM Status – **Below Goal**

Rationale:

Implications that impacted the CCMR performance Class of 2020

- ✓ TEA changed the CCMR formula
- ✓ TSIA scores are the latest *in progress* for the Class of 2020.
- ~~✓ SAT School Day~~
- ✓ TSI Testing Site
- ✓ AP/Dual Credit

+ TEA Expanded Qualifying CTE Certification List



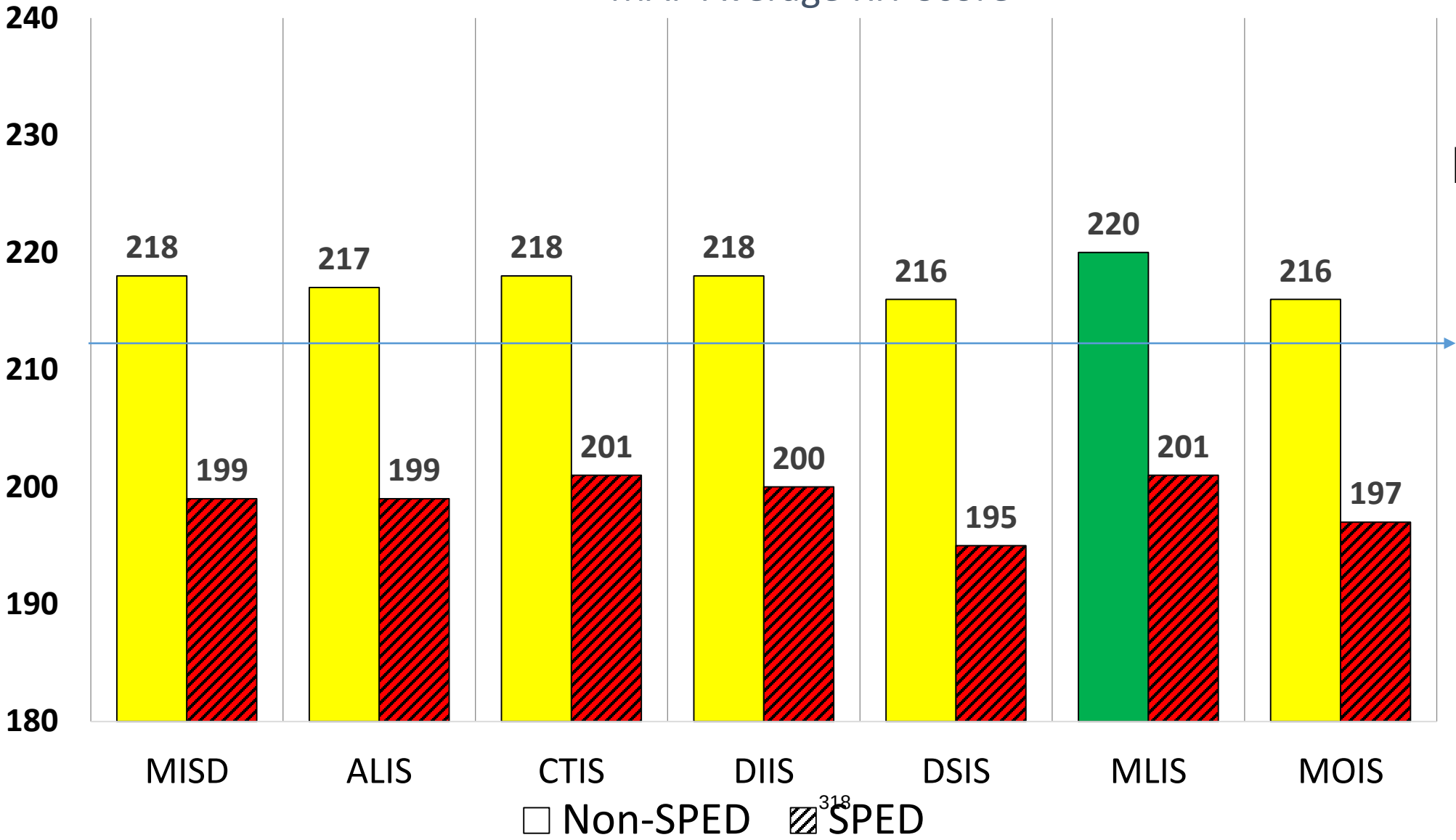
1.3.1 Percentage Graduating College, Career, and Military Ready

- What is the problem?
  - The COVID-19 shutdown severely impacted the Class of 2020's ability to meet CCMR requirements in the areas of: TSI Reading & Math and Industry-Based Certifications.
  - TEA removed coherent sequence and military enlist from the calculation of CCMR formula.
- Impact statement of the problem (include root cause)
  - The final TSIA data will be released in June 2021
  - TEA's formula change has decreased the opportunities to gain CCMR points from 11 to 9
- Action to be taken (only include new actions you will be taking to make a mid-course correction or nothing at all if it is a special cause)
  - SAT inside the school-day planned for Juniors in March 2021
  - Identification and intervention for Class of 2021 students who have yet to meet CCMR criteria
- When will you give your team and executive council an update?
  - June-July 2021

Department	Key Strategic Measures	Data Collected, Managed, and Reported by
Curriculum and Instruction – Focus on Student Academic Success	2.1 Campuses earning at least two distinctions – one/two distinctions 2.2 % of campuses with accountability rating of met standard 2.3 Student Progress - % at Grades 3-8 with met or exceeds progress 2.4 Development of Vision 2030	Sean Scott Kristi Cobb Donna O'Brian Brandon Johnson Jennifer Young

Leading Indicator Measure	Reported By	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
2.2.1 SPED Gap with Non SPED 6th grade Math & ELA	Shocklee						X			X			
2.3.1 7th Grade Math MAP	O'Brian		X				X				X		
2.3.2 8/9th Grade Alg. 1 TEA IA	O'Brian						X	X					
2.3.3 English I TEA IA	O'Brian						X		X				
2.4.1 Vision 2030	Scott							X		X			

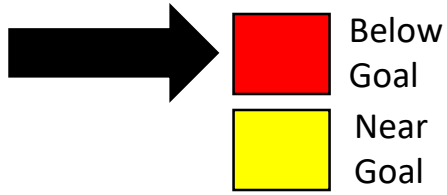
2.2.1 6th Grade Reading
MAP Average RIT Score



Above Goal
At Goal
Near Goal
Below Goal

Final Status for this Measure

>228 (MA)
220-227 (ME)
206-219 (AP)
< 205 (NM)

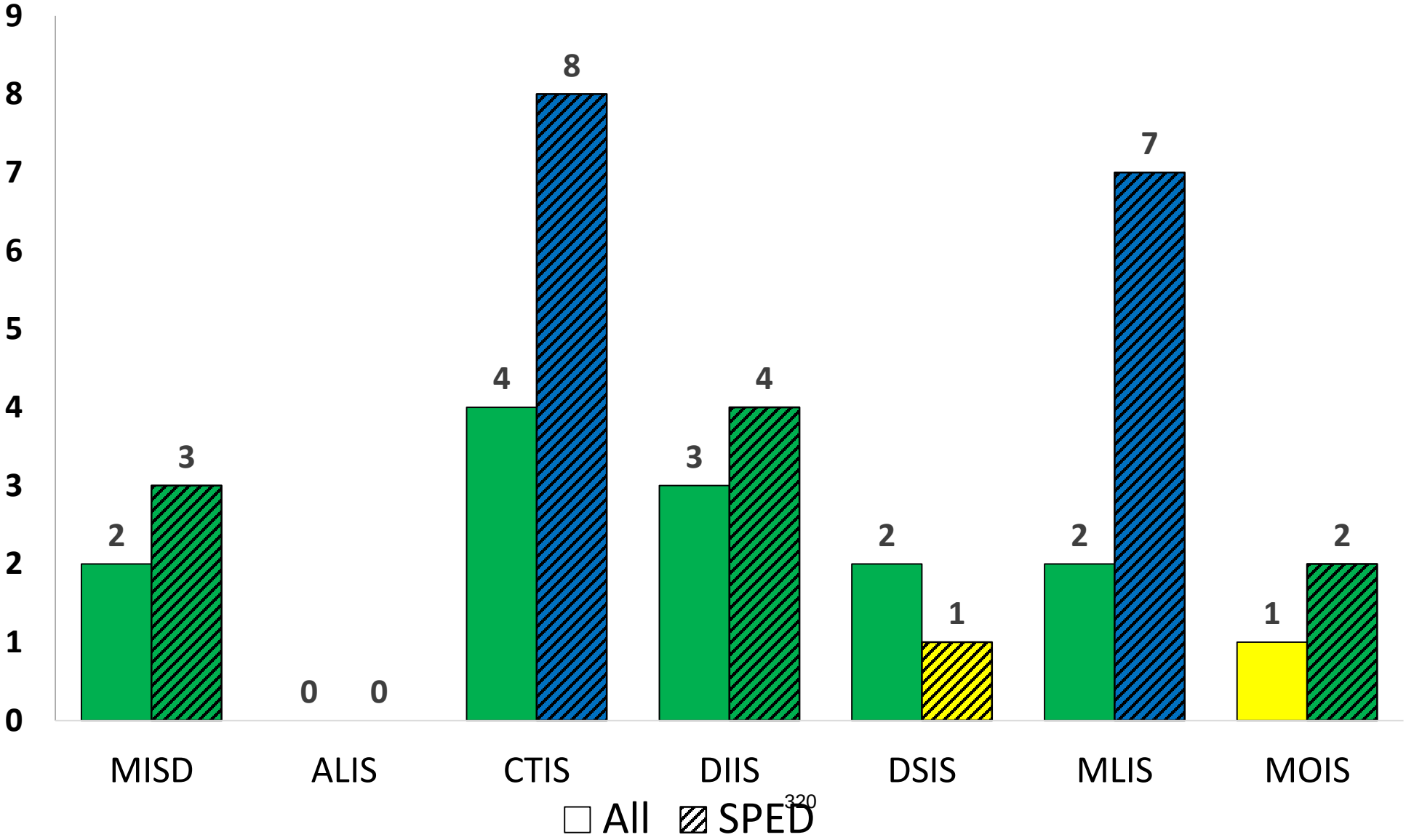


6th Grade SPED ELAR Gap

- What is the problem?
  - 6th grade special ed students are performing two to three years behind grade level in reading when compared to non-disabled peers.
- Impact statement of the problem.

  - Special education teachers are not delivering specially designed instruction with fidelity to address specific reading needs of students.
- Action to be taken:
  - This year System 44 was expanded to include five elementary campuses to address early intervention for students with reading disabilities.
  - Continue implementation of System 44 / Read 180 at Intermediate Campuses and monitor fidelity and implementation of program.
  - Individual coaching for teachers, as well as organized teacher meetings to address implementation of program with fidelity.
  - Continue to expose sped teachers to grade level content and how to scaffold instruction for students for access to grade level content.
- Next update: May, 2021

6th Grade Reading MAP
Observed Growth Winter 2021

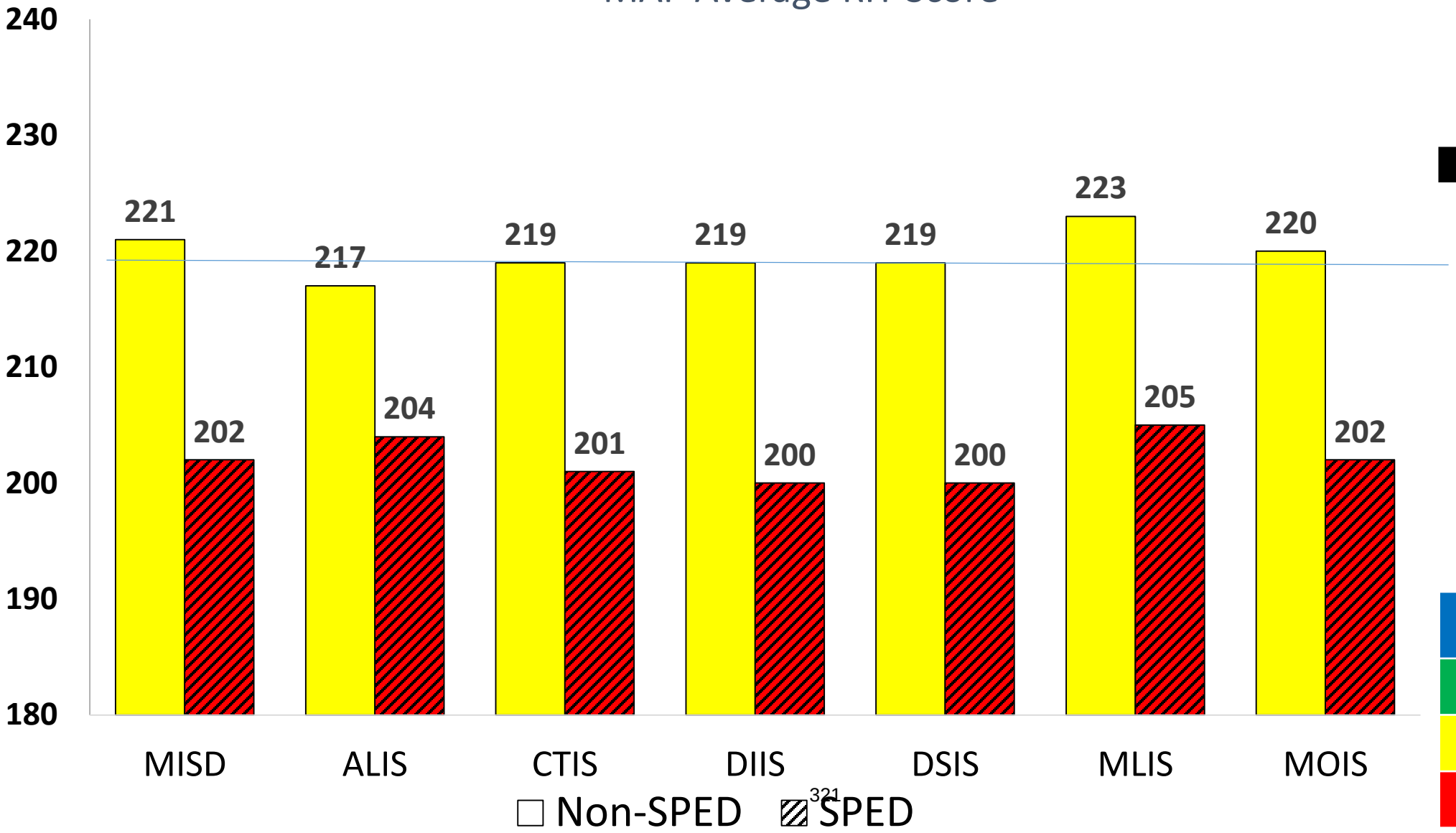


Above Goal
At Goal
Near Goal
Below Goal

Final Status for this Measure

>7 points
2-7 points
1 point
0 points

2.2.1 6th Grade Math
MAP Average RIT Score

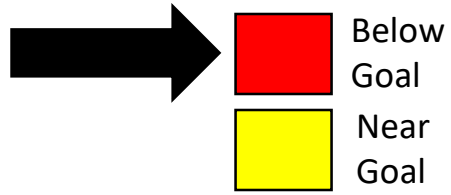


Above Goal
At Goal
Near Goal
Below Goal

Final Status for this Measure*

>237 (MA)
226 -236 (ME)
210-225 (AP)
< 210 (NM)

[NWEA Normative Data Charts]



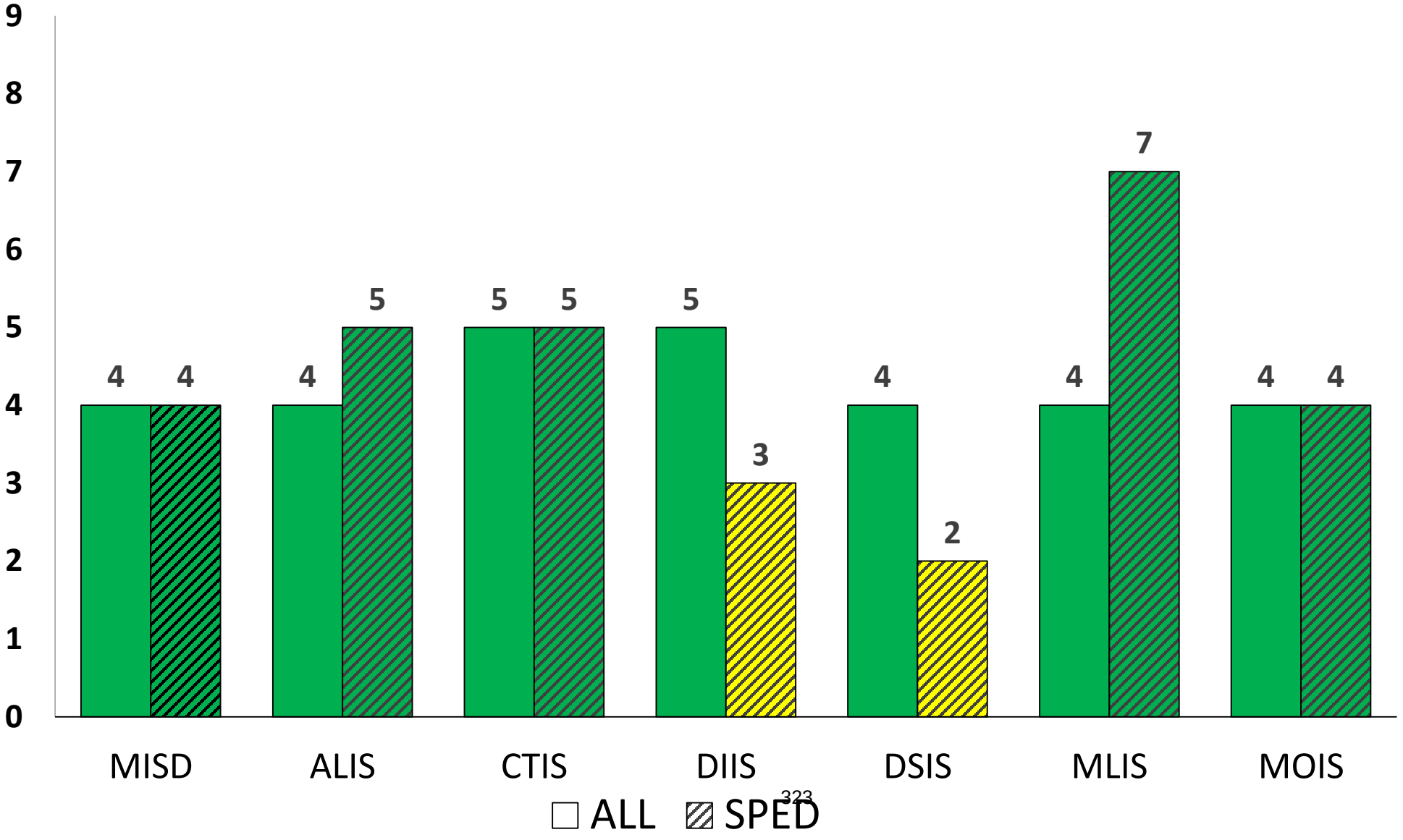
6th Grade Special Education Math

What is the problem?

- Special education students are performing well below expected average RIT scores on MAP when compared to non-disabled peers.

- Impact Statement:
  - Special education teachers are not utilizing district-provided resources comprehensively and with fidelity when delivering Specially-designed instruction.
- Actions to be taken:
  - Continue to expose sped teachers to grade level content and teaching them about numeracy routines.
  - Build teacher capacity for questioning, asking meaningful questions, how to include number talks into daily instructional routines.
  - Campus walks to look for numeracy routines
  - SpEd teacher meetings to review math content, curriculum and how it relates to SDI*.
- Next update: May, 2021

6th Grade Math SPED
Observed Growth Winter 2021

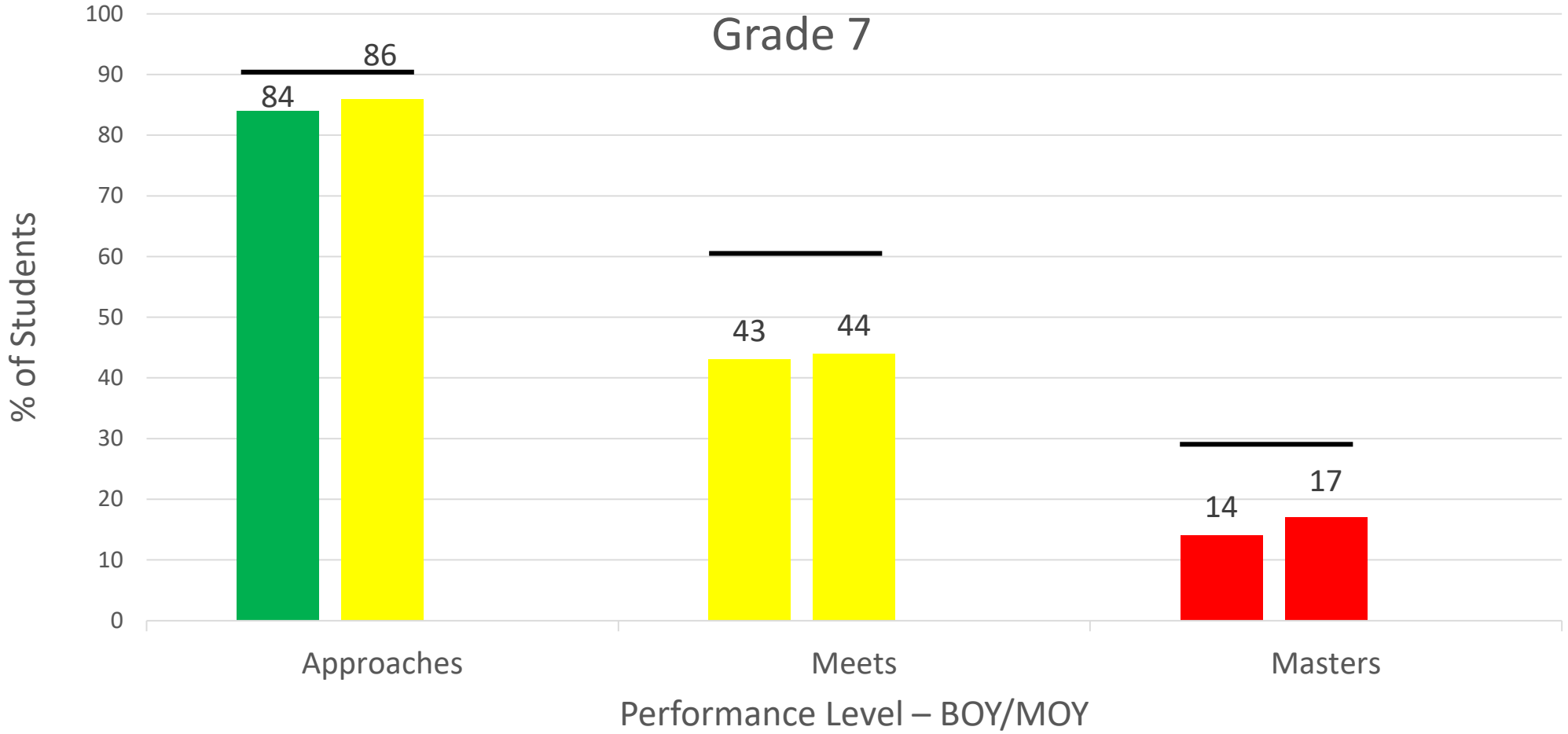


Above Goal
At Goal
Near Goal
Below Goal

Final Status for this Measure

8
3 – 8
1 - 2
< 1

2.3.1 Mathematics – Projected Proficiency on STAAR



Meets

Masters
≥ 30%
25% - 29%
20% - 24%
≤19%

Meets & Above
≥ 60%
50% - 59%
40% - 49%
≤39%

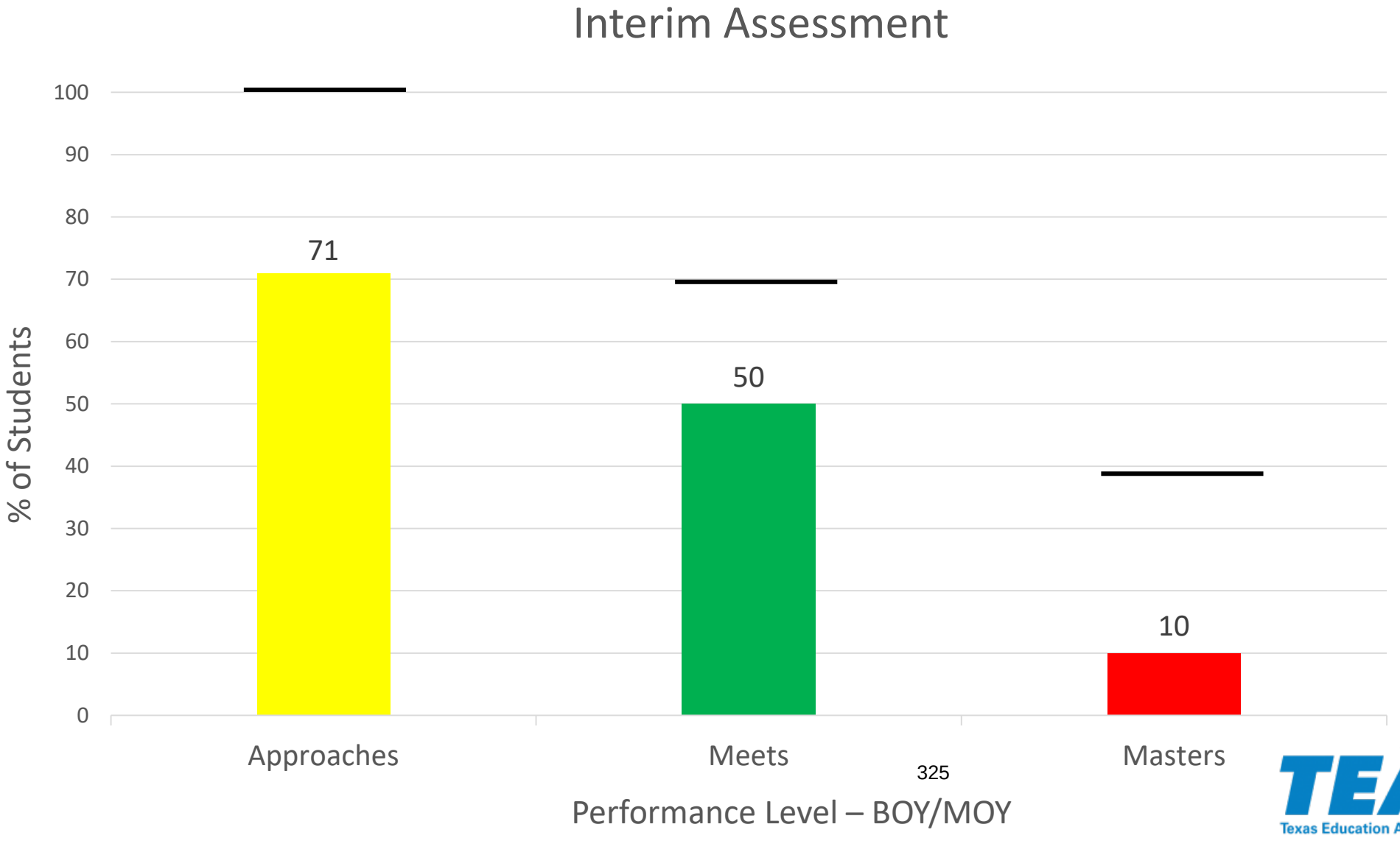
Approaches & Above
≥ 90%
80% - 89%
70% - 79%
≤69%

55% of Students Meeting or Exceeding Projected Growth Projection

Projected Mean Growth = 3.5 RIT / Observed Mean Growth = 3.8 RIT

map GROWTH

2.3.2 Algebra I – Projected Proficiency on STAAR EOC



Meets

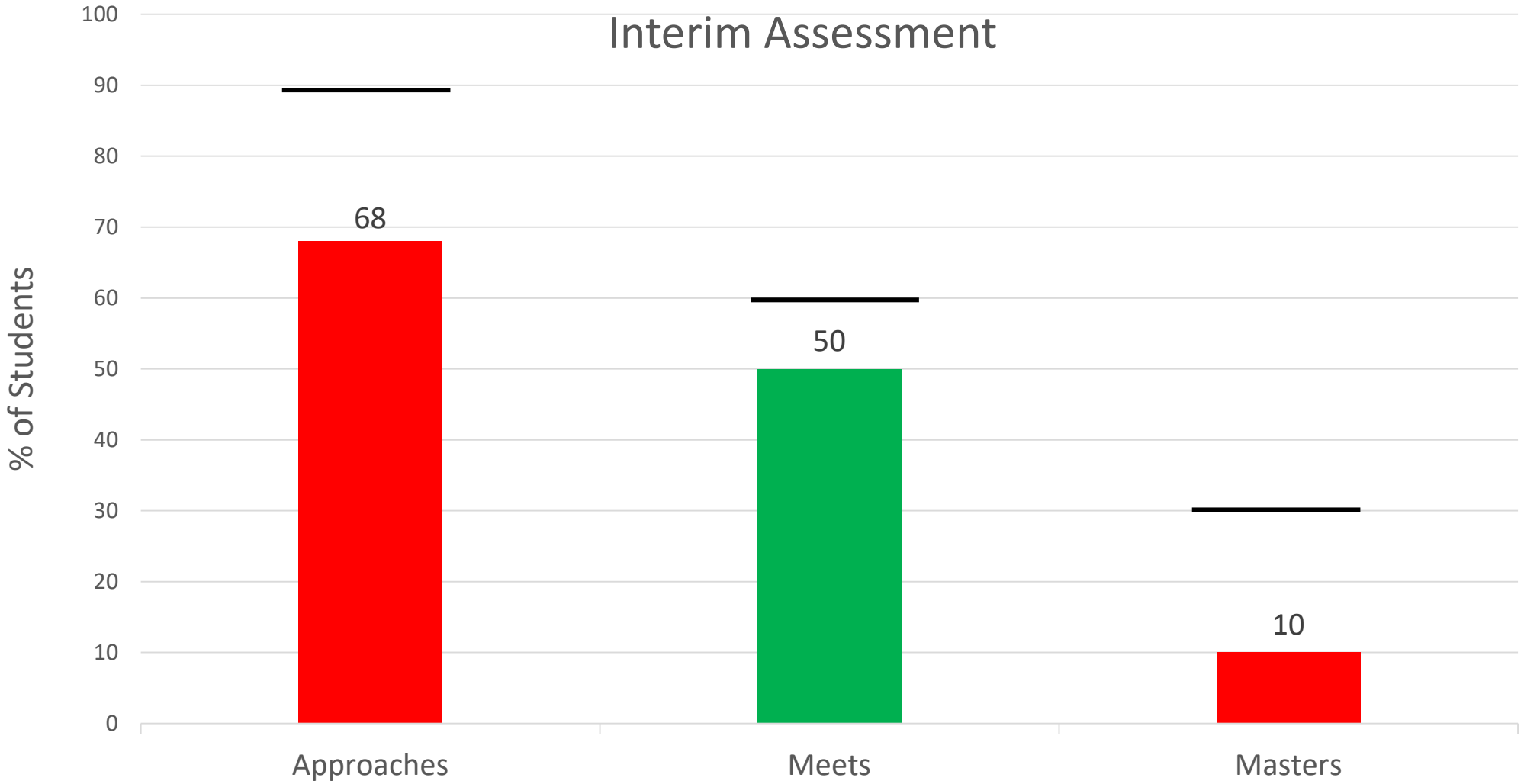
Masters
≥ 30%
25% - 29%
20% - 24%
≤19%

Meets & Above
≥ 60%
50% - 59%
40% - 49%
≤39%

Approaches & Above
≥ 90%
80% - 89%
70% - 79%
≤69%

Texas Education Agency

2.3.3 English I – Projected Proficiency on STAAR EOC



Meets

Masters
≥ 30%
25% - 29%
20% - 24%
≤19%

Meets & Above
≥ 60%
50% - 59%
40% - 49%
≤39%

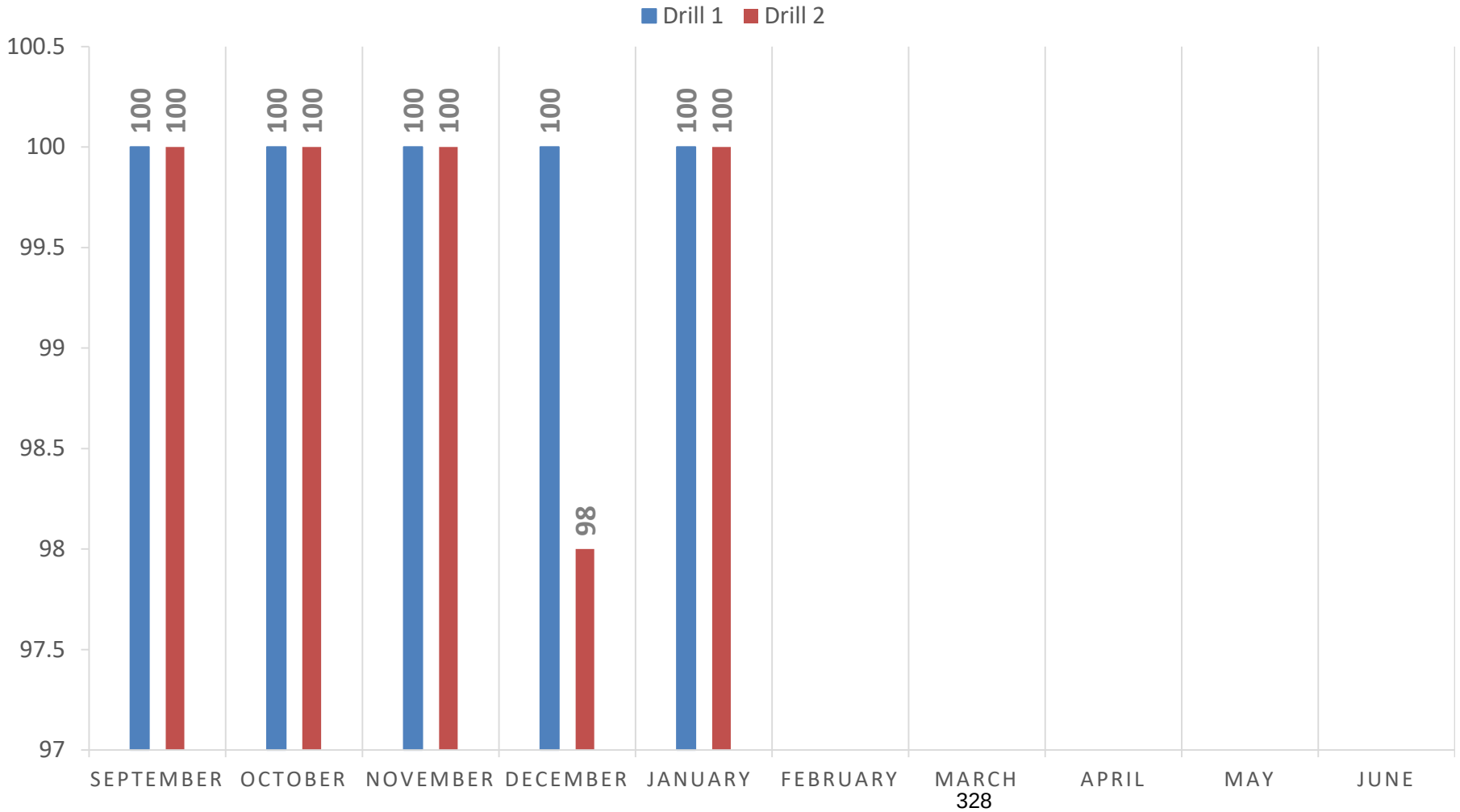
Approaches & Above
≥ 90%
80% - 89%
70% - 79%
≤69%

Texas Education Agency

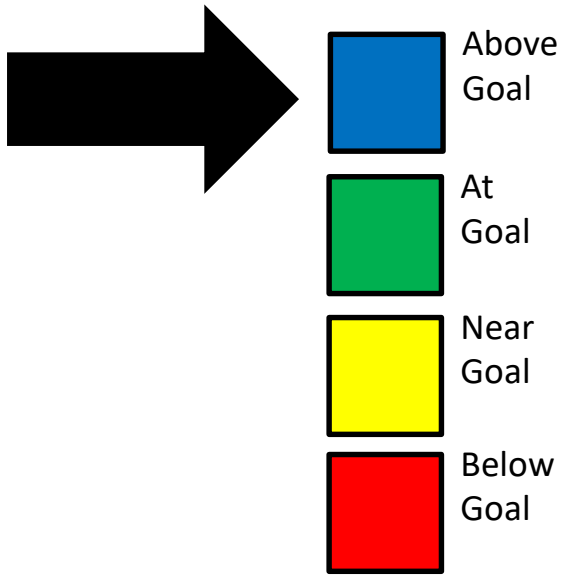
Department	Key Strategic Measures	Data Collected, Managed, and Reported by
Student Services – Focus on Student Success/Engagement	3.1 Attendance Rate 3.2 Graduation Rate – 4 yr. for all MISD students 3.3 Student Survey - % satisfied 3.4 Emergency Management Drill Compliance	David Wright

Leading Indicator Measure	Reported By	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
3.1.1 Attendance Rate	D. Wright		X		X	X		X		X	X		
3.2.1 Graduation Rate – 4 yr. for all MISD students	D. Wright							X			X		
3.2.2 Leavers (% of 98s by student group)	D. Wright					X							X
3.3.1 Student Survey - % satisfied	D. Wright										X		
3.4.1 Emergency Management Drill Compliance	D. Wright	X	X	X	X	X	X	X	X	X	X		
3.4.2 Behavioral Threat Assessment	D. Wright	X	X	X	X	X	X	X	X	X	X		

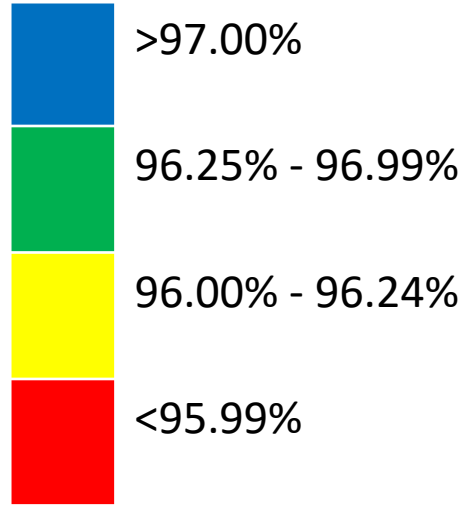
3.4.1 Monthly Emergency Management Drill Compliance – Two Monthly Drills



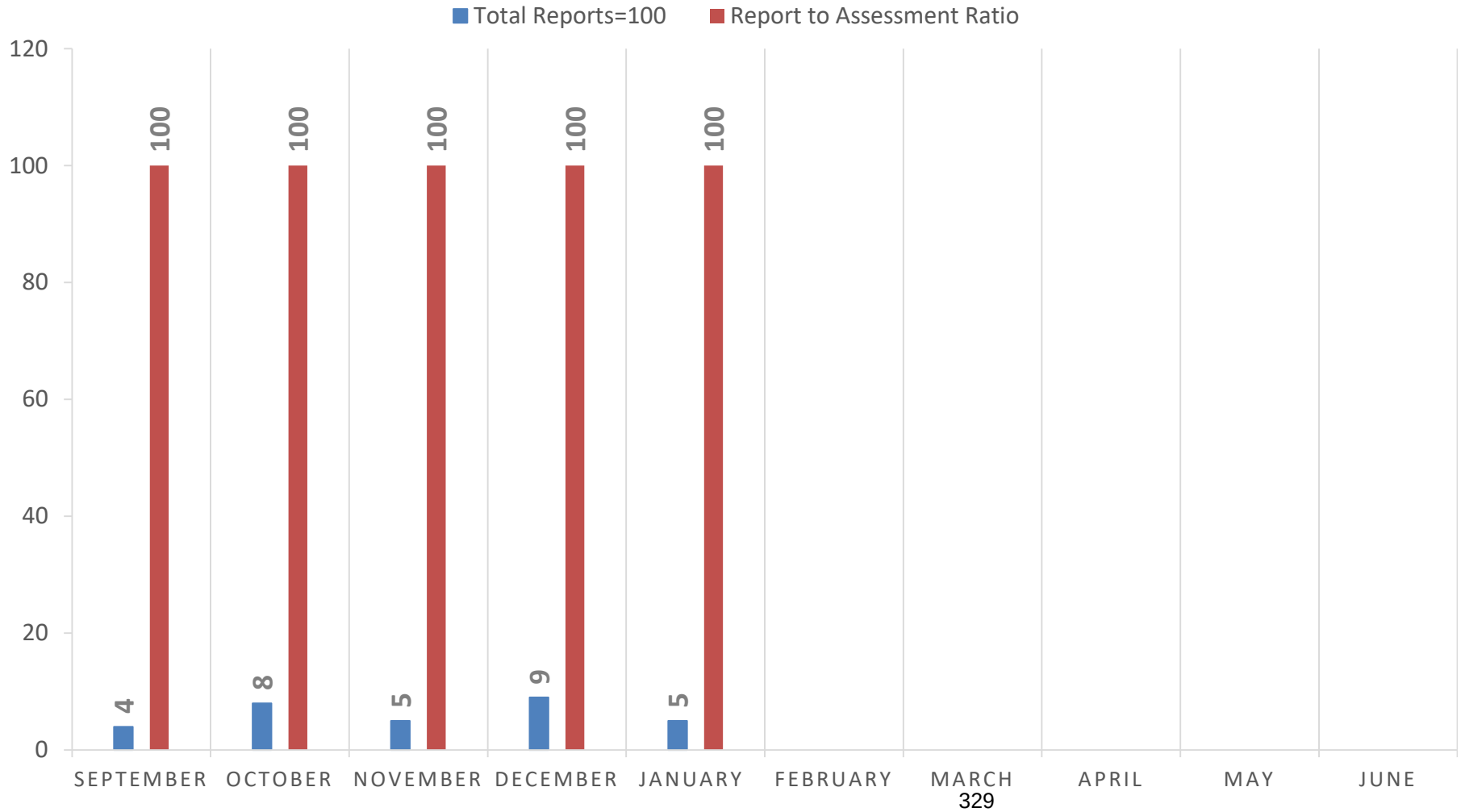
328

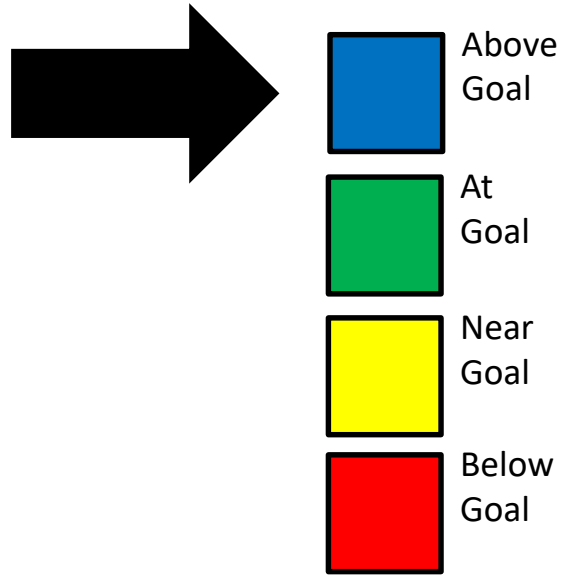


Status for this Measure

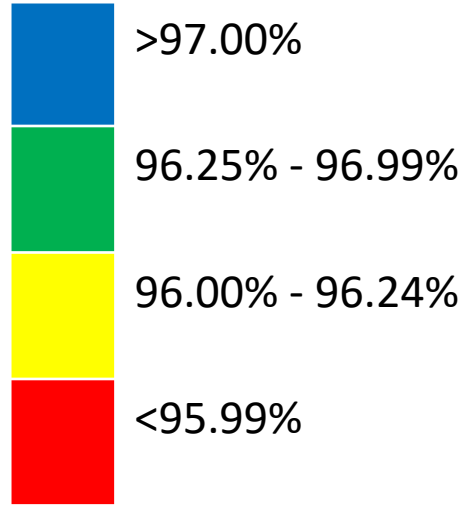


3.4.2 Behavioral Threat Assessment - Reports Matched by Assessments





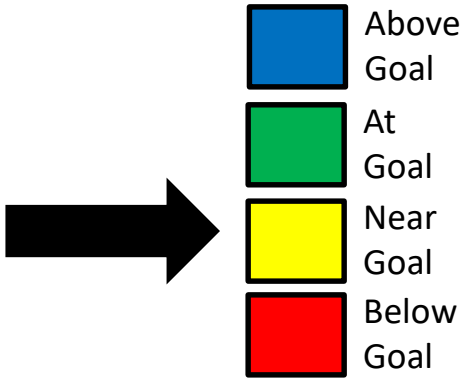
Status for this Measure

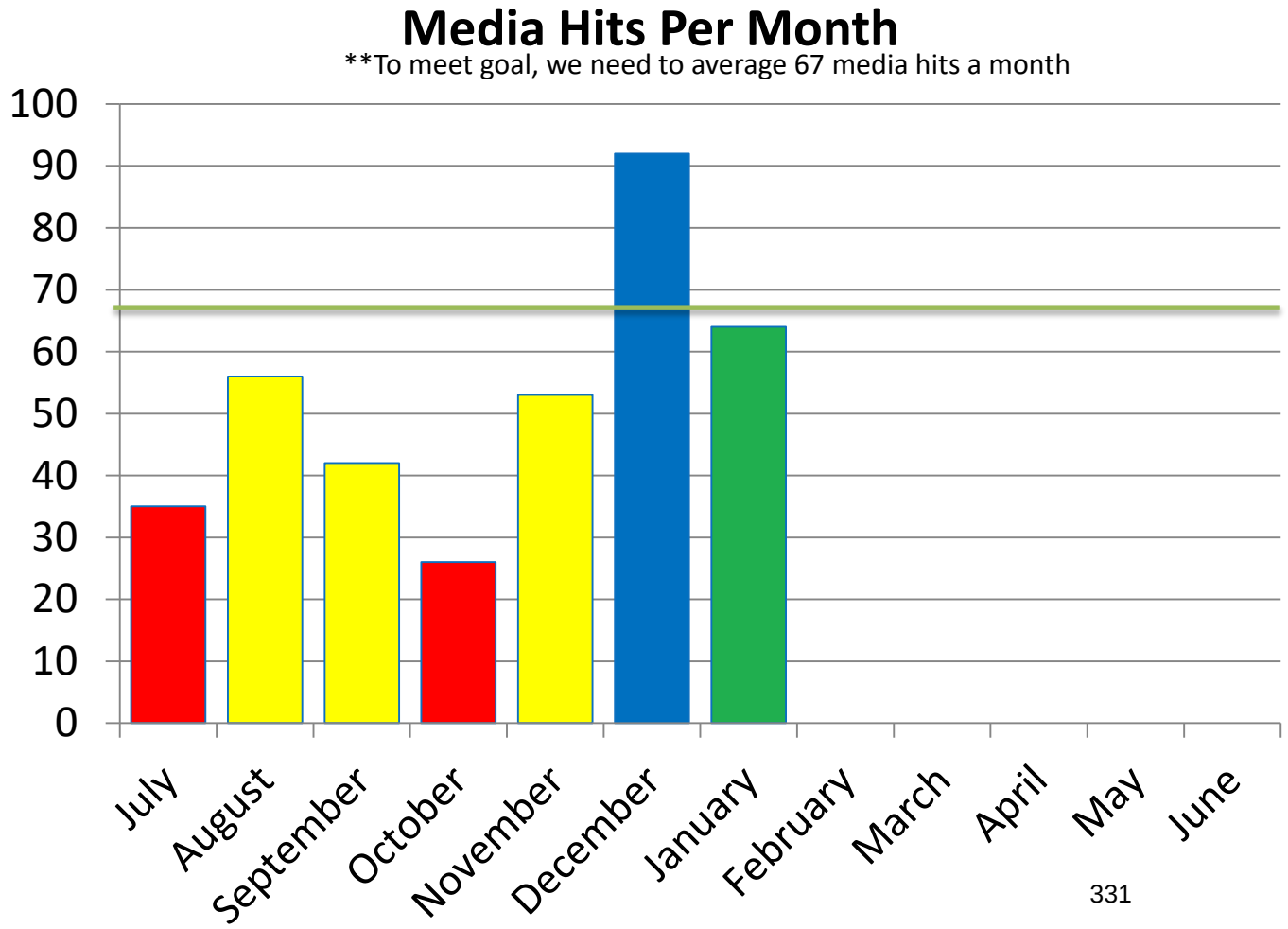


Department	Key Strategic Measures	Data Collected, Managed, and Reported by
Communications and Marketing – Focus on Customer Engagement	6.1 Track MISD Positive Publicity via Media Hits 6.1.1 Track Positive Media Hits from Television 6.2 Increase Generated Advertising Revenue 6.3 Parent Satisfaction Survey 6.4 Increase Revenue generated through QUEST After School Program 6.5 Increase MISD Education Foundation total Revenue pledged by 5% annually	Donald Williams

Leading Indicator Measure	Reported By	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
6.1 Track MISD Positive Publicity via Media Hits	Donald Williams			X			X		X		X		
6.1.1 Track Positive Media Hits from Television	Donald Williams			X			X		X		X		
6.2 Increase Generated Advertising Revenue	Donald Williams			X			X		X		X		
6.3 Parent Satisfaction Survey	Donald Williams										X		
6.4 Increase Revenue Generated through QUEST After School Program	Donald Williams			X			X		X		X		
6.5 Increase MISD Education Foundation total Revenue Pledged by 5% Annually	Donald Williams			X			X		X		X		

6.1 Track MISD Positive Publicity via Media Hits





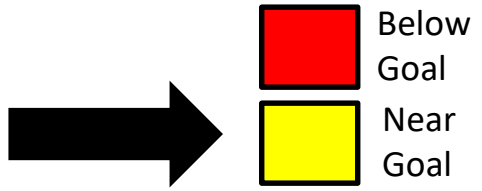
GOAL: 800 PER YEAR
(an average of 67 per month)

368 Positive Hits YTD

Final Status for this Measure

- > 800 per year
- 720 – 800 per year
- 676 – 719 per year
- ≤ 675 per year

6.1 Track MISD Positive Publicity via Media Hits: Yellow



What is the problem?

- Positive news hits are below their monthly average.

Impact Statement:

- This drop was likely caused by event/activity cancellations, the media's focus on COVID-19 stories, a heightened need to communicate constant updates to our own staff members/parents, and the hiccups experienced with processes at the beginning of the school year.

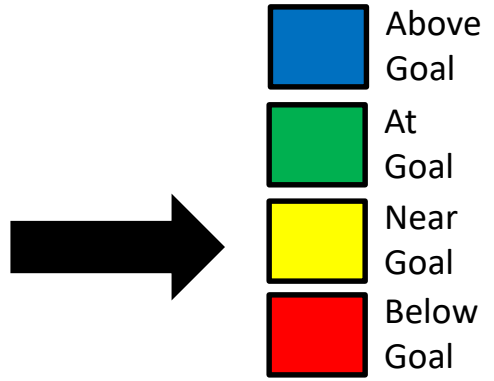
Action to be taken:

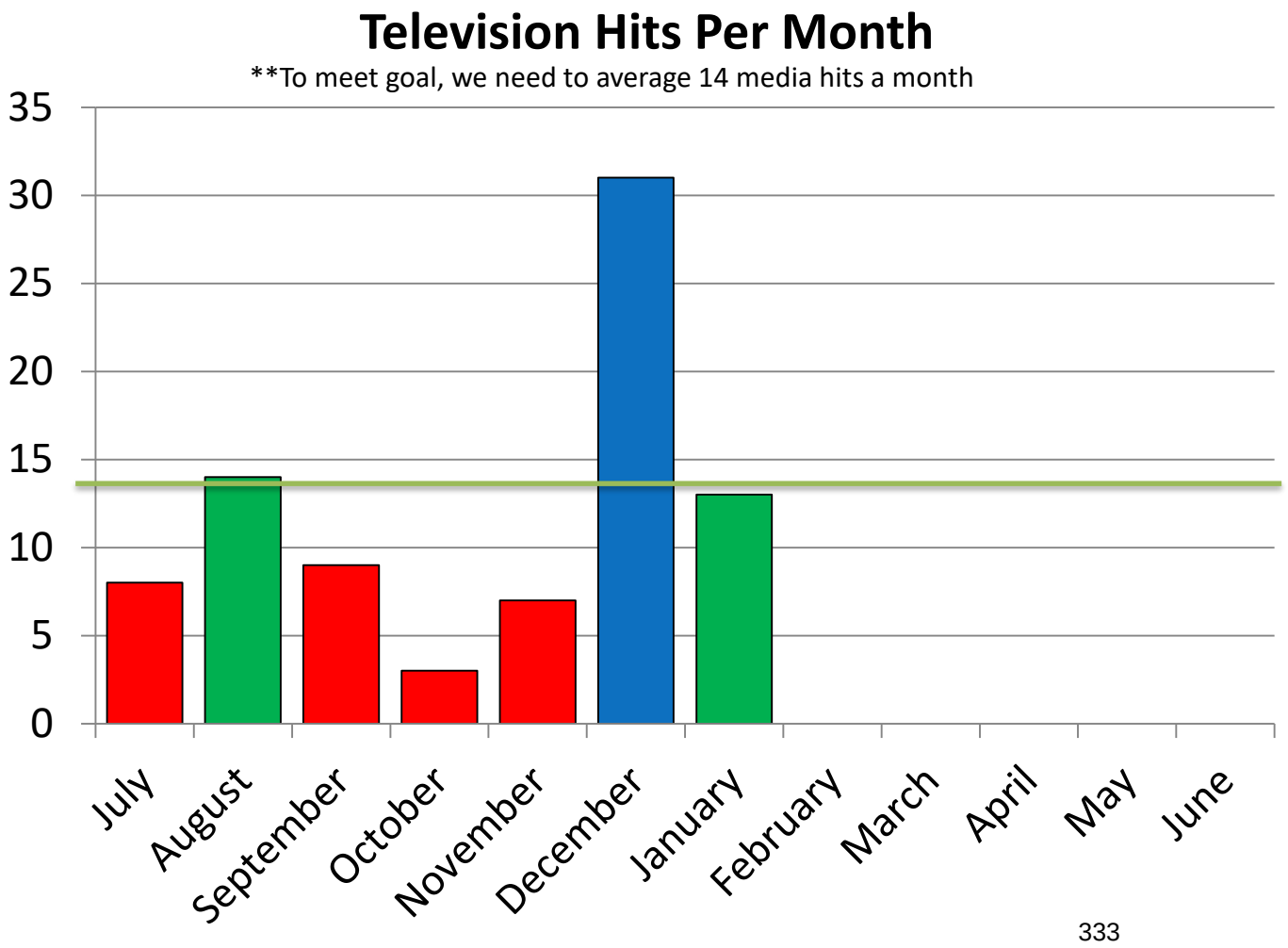
- As everyone settles into the "new normal," we can continue pushing our positive news stories and focus on the unique things going on that still makes Mansfield ISD a great place to live, learn and teach.

Next Update:

Updates will be provided in April 2021

6.1.1 Positive Media Hits from Television





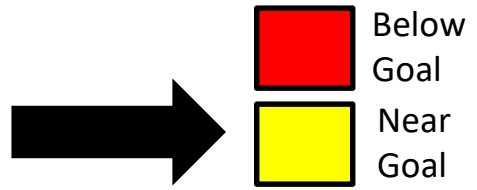
GOAL: 154 PER YEAR / ≈ 15% of the total hits (an average of 14 per month)

85 Positive Television Hits YTD

Final Status for this Measure

- > 154 per year
- 139 – 154 per year
- 101 – 138 per year
- ≤ 100 per year

6.1.1 Positive Media Hits from Television: Yellow



What is the problem?

- Positive news hits are below their monthly average.

Impact Statement:

- This drop was likely caused by event/activity cancellations, the media's focus on COVID-19 stories, a heightened need to communicate constant updates to our own staff members/parents, and the hiccups experienced with processes at the beginning of the school year.

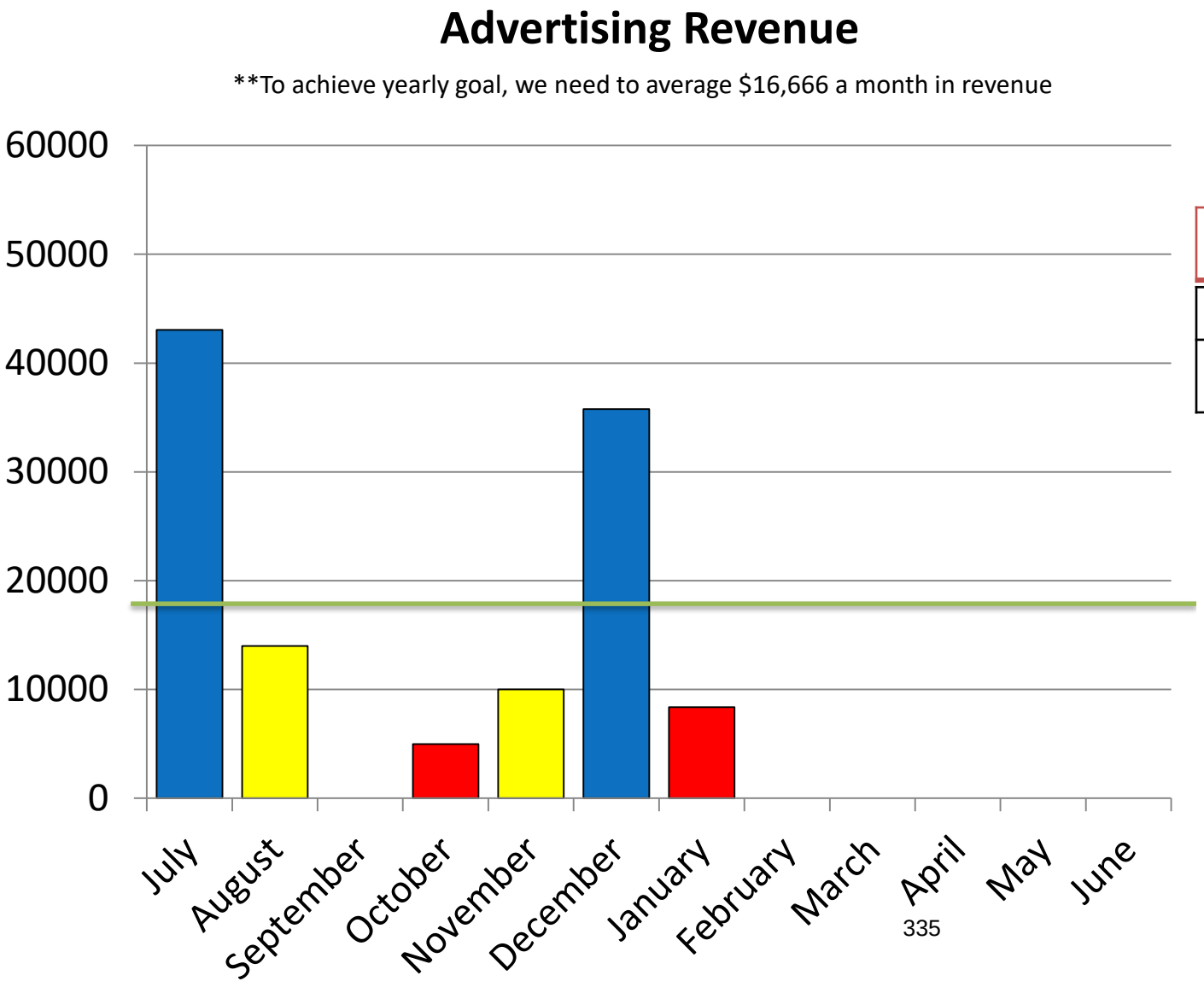
Action to be taken:

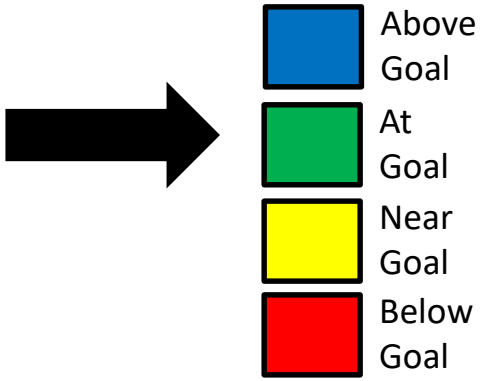
- As everyone settles into the "new normal," we can continue pushing our positive news stories and focus on the unique things going on that still makes Mansfield ISD a great place to live, learn and teach.

Next Update:

Updates will be provided in April 2021

6.2 Increase Advertising Revenue





ADVERTISING REVENUE		
2017-18	*2018-19*	*2019-20*
$130,000	**$203,700**	**$194,439**

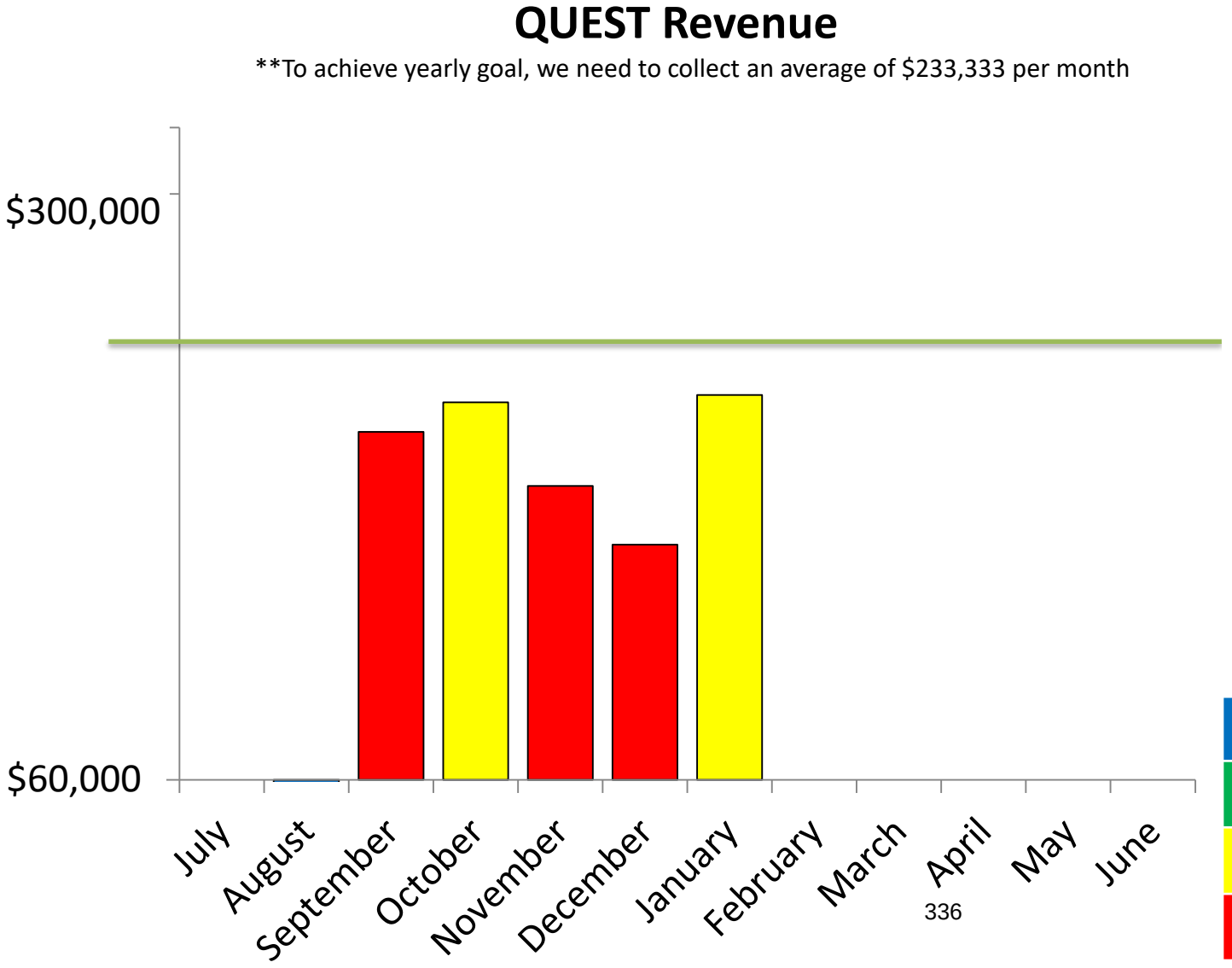
GOAL: $200,000 per year
(an average of $16,666 per month)

$116,123 Collected YTD

Final Status for this Measure

- > $200,000 per year
- $180,000 – $199,999 per year
- $140,000 – $179,999 per year
- ≤ $139,999 per year

6.4 Revenue Generated Through QUEST

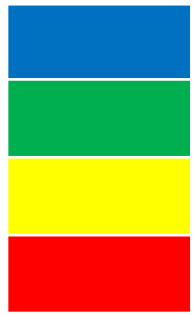




GOAL: $2.8 million for 20-21
(an average of $233,333 per month)

$764,840 YTD

Final Status for this Measure



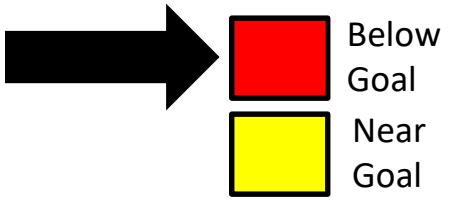
> $2.8 million per year

$2.52 million – $2,799,999 per year

$1.96 million – $2,519,999 per year

≤ $1,959,999 per year

6.4 Revenue Generated Through QUEST: Red



What is the problem?

- Less revenue coming in due to the QUEST enrollment being less than our 2019-2020 enrollment. We are currently servicing 853 students as opposed to 1,600.

Impact Statement:

- This is a result of COVID-19. We our servicing 53% of our 2019-20 enrollment which aligns with the 60% of MISD students who have selected in-person instruction. Another factor is that tuition fees are waived for students while they are out on quarantine which results in a loss in revenue.

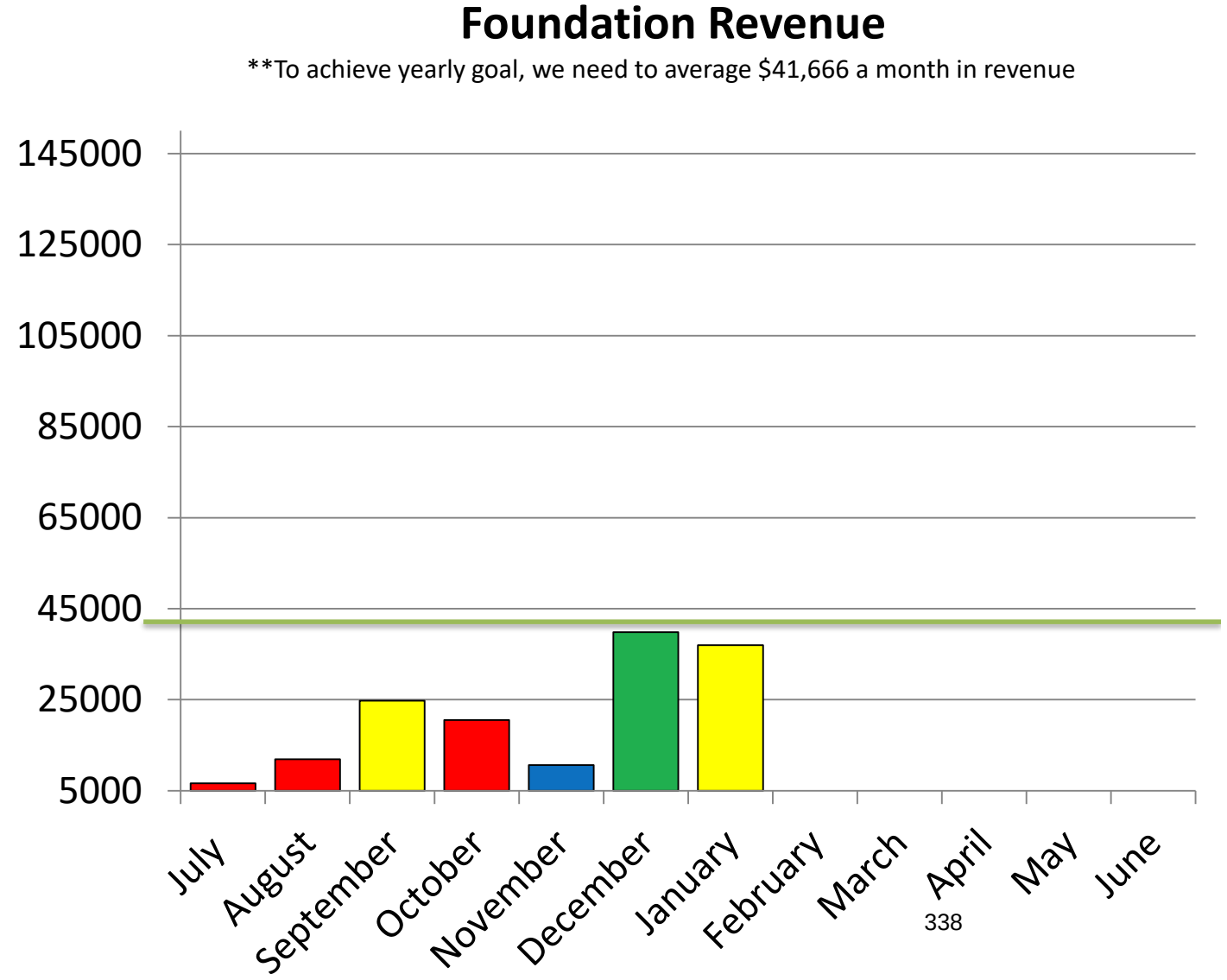
Action to be taken:

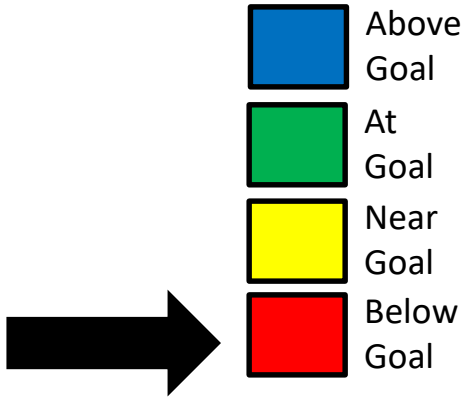
- Site supervisors are being instructed to advertise & market the program via campus newsletters, emails, etc. We plan to utilize Facebook to showcase the various activities QUEST provides. We will adjust the revenue projection based on our current enrollment. If enrollment continues to trend as is our projected revenue for 2020-2021 will be $1.3 million. Updates will be provided weekly to program coordinators & director. Biweekly updates will be provided to Mr. Williams.

Next Update:

Updates will be provided in April 2021

6.5 Increase Education Foundation Revenue Collected





GOAL: $500,000 for 20-21
(an average $41,666 per month)

$151,381 YTD

Final Status for this Measure



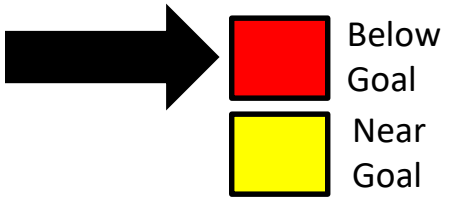
> $500,000 per year

$450,000 – $499,999 per year

$350,000 – $449,999 per year

≤ $349,999 per year

6.5 Increase Education Foundation Revenue Collected



What is the problem?

- The MISD Education Foundation is below the ramp up target for collected revenue.

Impact Statement:

- Because of the low moral in the district due to the pandemic, the foundation delayed kicking off the Employee Giving Campaign.
- Fall is the foundation's grant preparation time; the majority of our revenue is received in the second semester, through sponsorships and fundraisers.
- Due to the COVID-19 closures, the Foundation was forced to cancel it's previously scheduled fall Clay Shoot.

Actions to be taken:

- Director will actively brainstorm with other foundations and non-profits to find creative ways to raise funds and pivot during the pandemic.

- Director has launched a 'Thank You' campaign to appreciate organizations in the community that support MISD through the Education Foundation to create more of a 'partnership' instead of the 'one-sided ask' relationship.

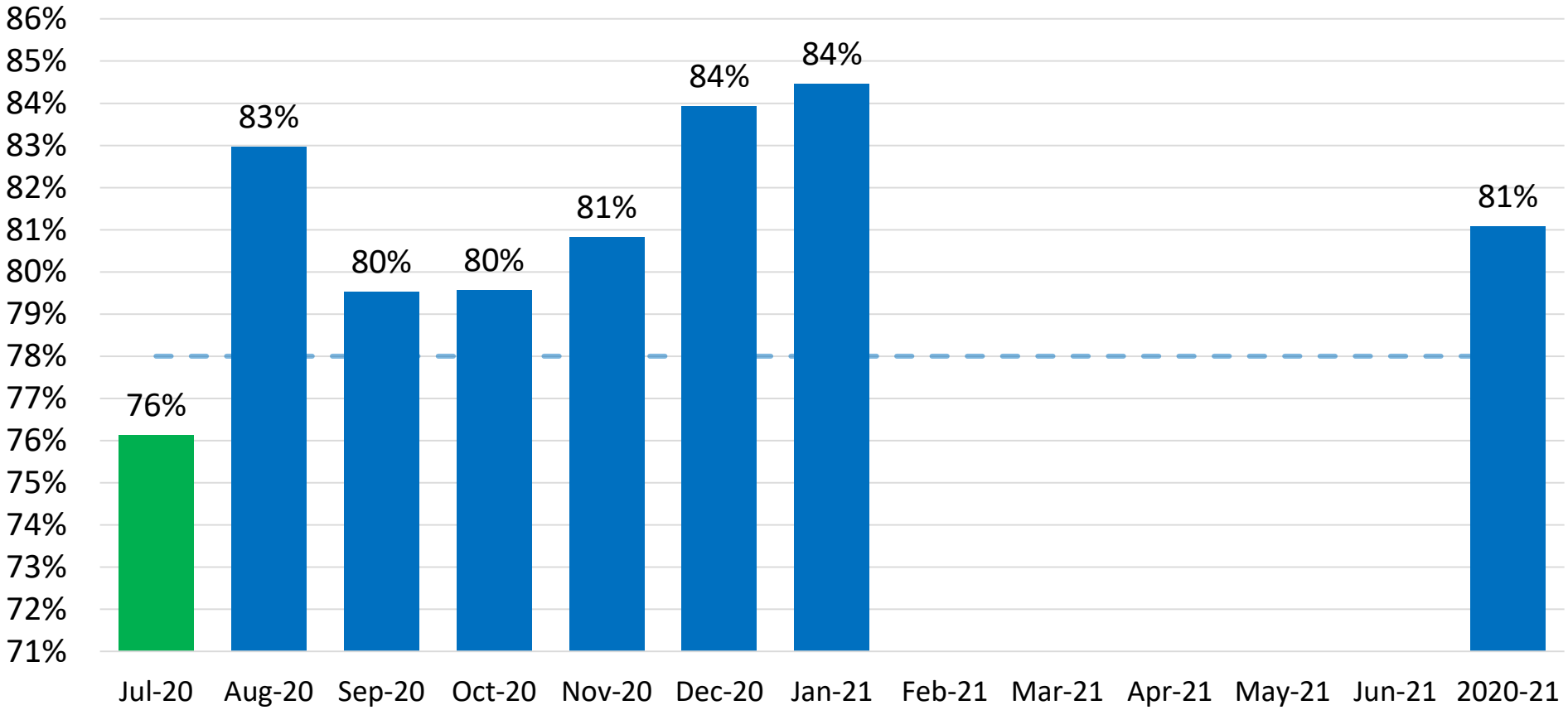
Next Update:

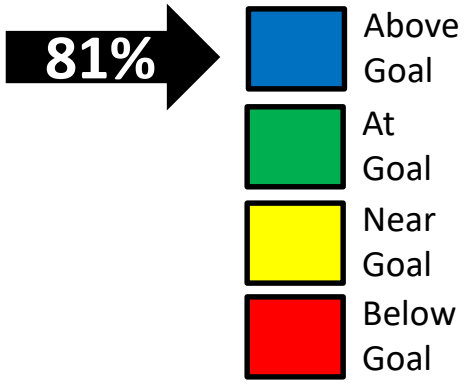
Updates will be provided in April 2021

Department	Key Strategic Measures	Data Collected, Managed, and Reported by
Facilities and Operations – Focus on Operational Excellence	7.1 Work Orders and Preventative Maintenance 7.2 Worker's Compensation Claims and Safety Training 7.3 Food Cost to Revenue and Worker's Compensation Claims 7.4 Bond Program Management Under Budget 7.5 Energy Management Program Cost Avoidance 7.6 Risk Management Workers Compensation Cost 7.7 Mansfield ISD Center for Performing Arts Usage	Joel Falcon

Leading Indicator Measure	Reported By	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
7.1.1 Percentage of Work Orders Completed within 5 Business Days	Joel Falcon	X	X	X	X	X	X	X	X	X	X	X	X
7.1.2 Percentage of Work Orders Dedicated to Preventative Maintenance	Joel Falcon			X				X		X			X
7.2.1 Worker's Compensation Claims	Joel Falcon	X	X	X	X	X	X	X	X	X	X	X	X
7.2.2 Provide Safety Training	Joel Falcon	X			X				X				X
7.3.1 Percentage Food Cost to Revenue	Joel Falcon	X	X	X	X	X	X	X	X	X	X	X	X
7.3.2 Worker's Compensation Claims	Joel Falcon		X		X		X		X		X		X
7.4.1 2011 Bond Program % Under Budget	Joel Falcon	X			X			X			X		
7.5.1 Energy Management Cost Avoidance	Joel Falcon	X			X			X			X		
7.6.1 Total Paid Worker's Comp Claims	Joel Falcon	X			X			X			X		X
7.7.1 % of overall events dedicated to the MISD Fine Arts Programs and Activities	Joel Falcon	X				X		X			X		X

7.1.1 Maintenance – Percentage of Total Work Orders Completed within 5 Business Days





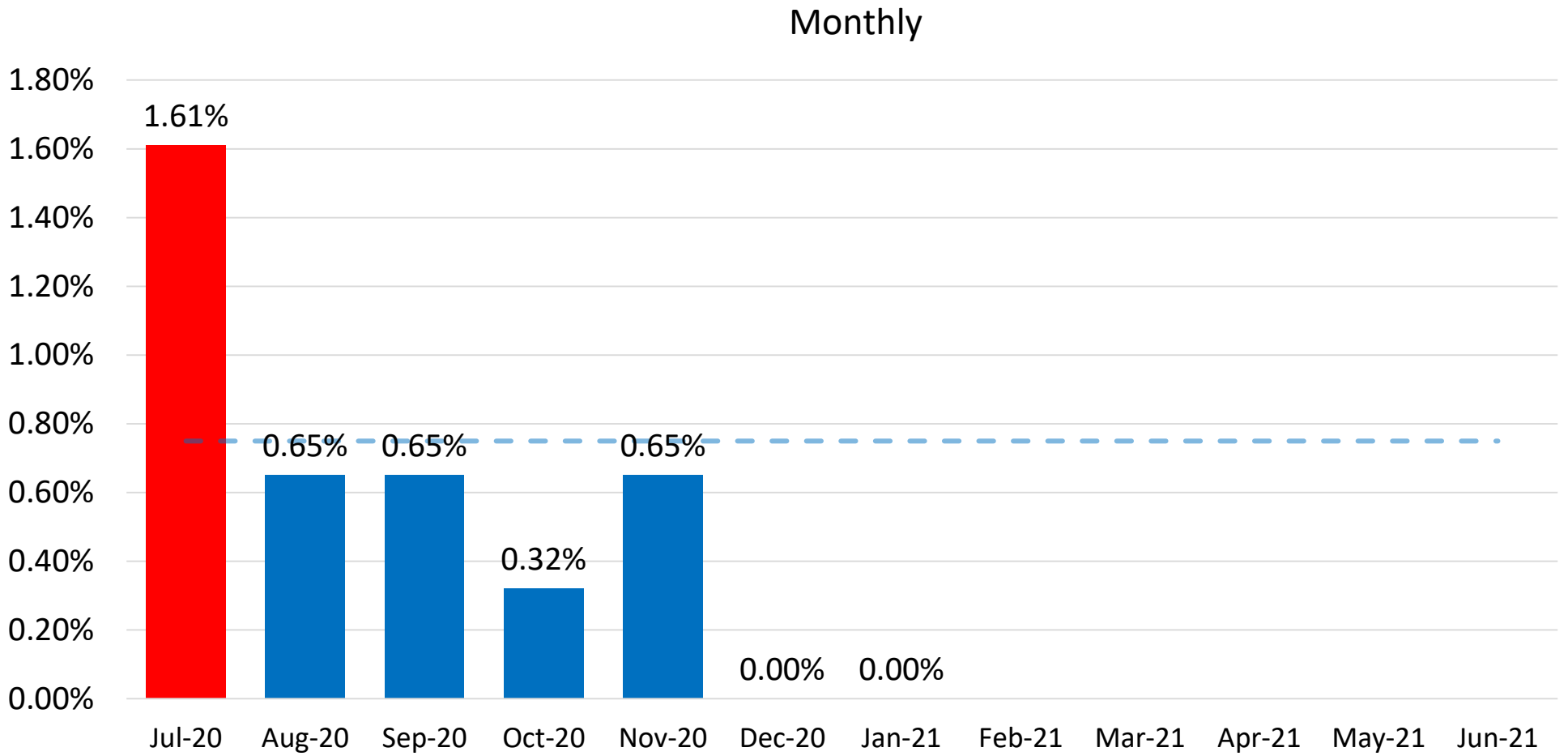
Status for this Measure

- ≥ 79%
- 70% - 78%
- 60% - 69%
- ≤ 59%

Goal: 78% annually

341

7.2.1 Custodial – Percentage of Worker's Compensation Claims per Total Employees



0.00%

- Above Goal
- At Goal
- Near Goal
- Below Goal

Good

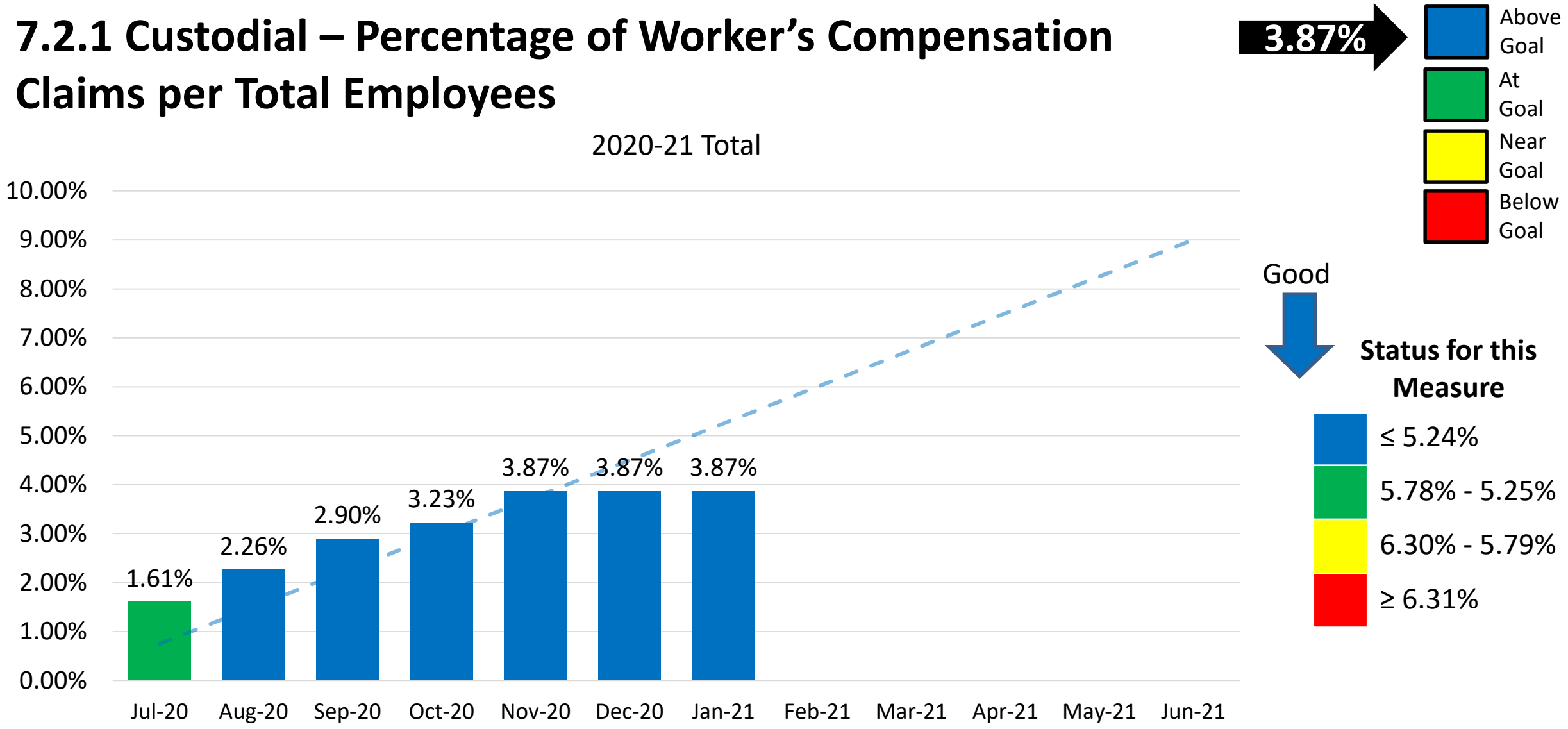
Status for this Measure

- ≤ 0.74%
- 0.83% - 0.75%
- 0.90% - 0.84%
- ≥ 0.91%

Goal: 0.75% monthly

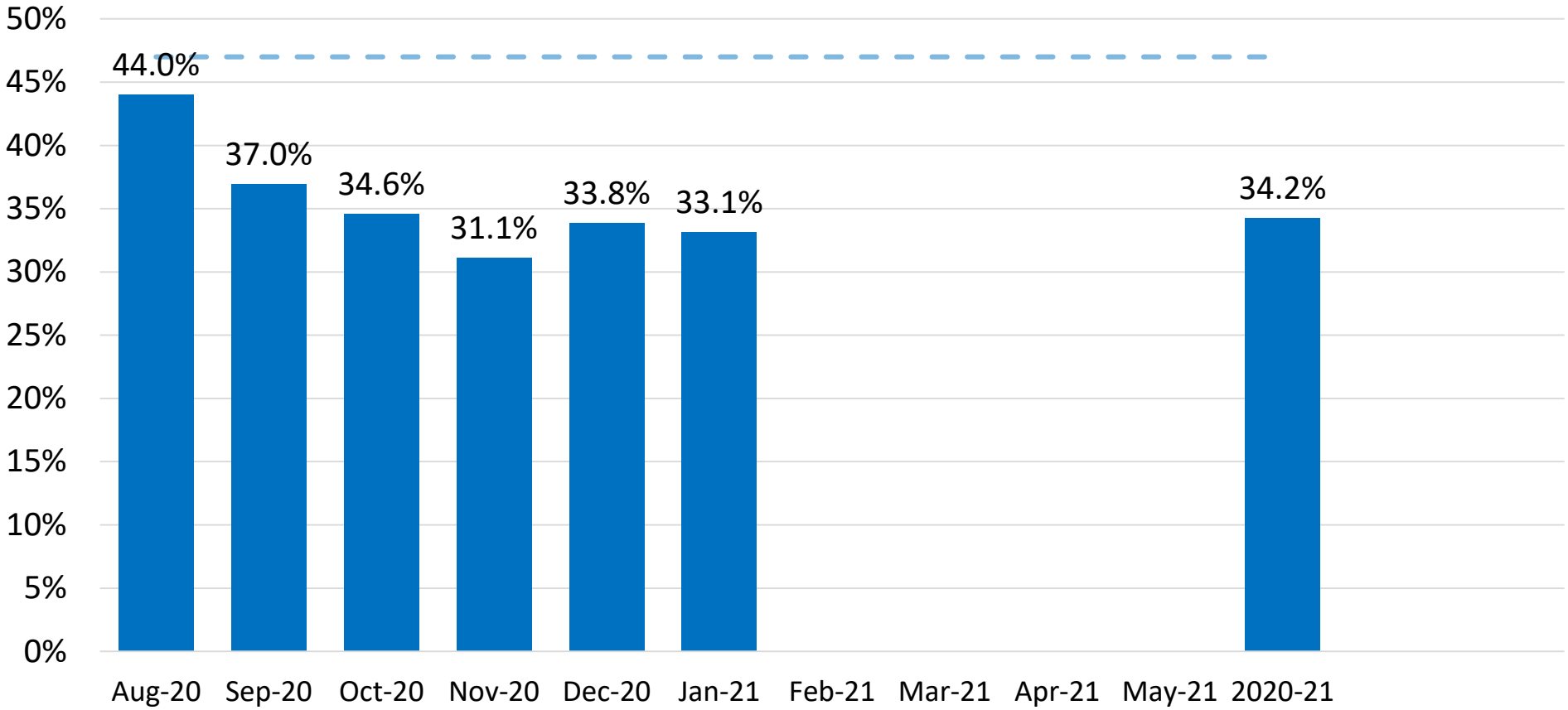
342

7.2.1 Custodial – Percentage of Worker's Compensation Claims per Total Employees



Goal: 9% annually

7.3.1 Student Nutrition – Operational Food Cost



34.2%

- Above Goal
- At Goal
- Near Goal
- Below Goal

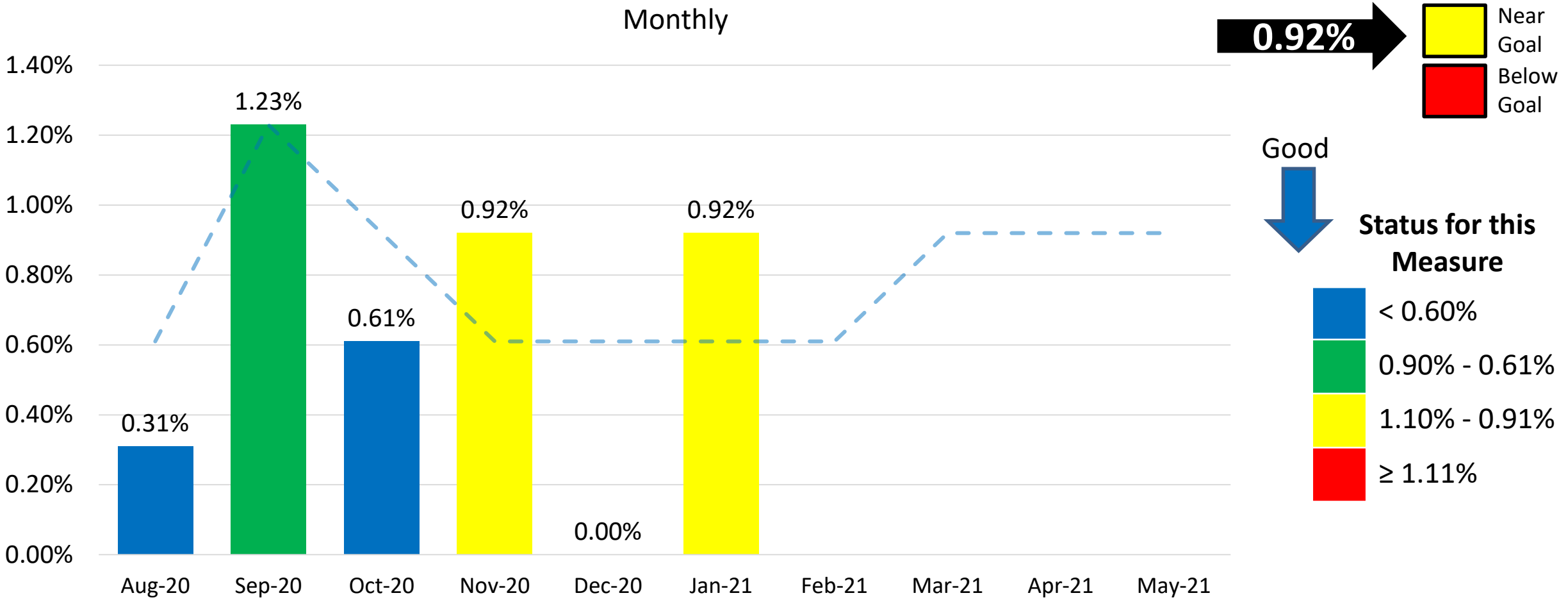
Good

Status for this Measure

- ≤ 46.9%
- 49.0% - 47.0%
- 50.0% - 49.1%
- ≥ 50.1%

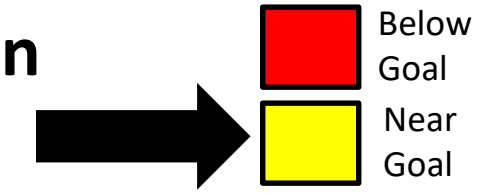
Goal: 47% annually

7.3.2 Student Nutrition – Percentage of Worker's Compensation Claims per Total Employees



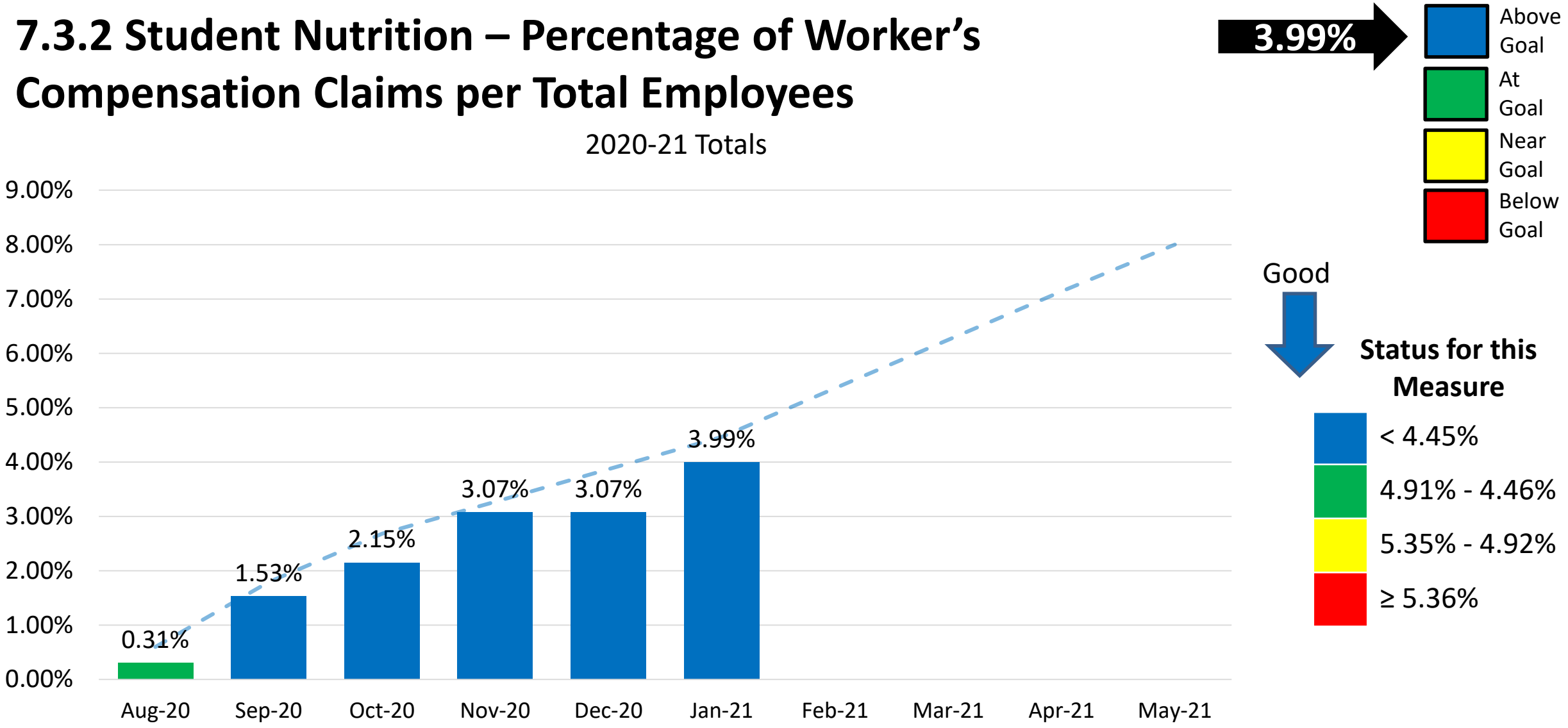
Goal for January: 0.61%

7.3.2 Student Nutrition – Percentage of Worker's Compensation Claims per Total Employees



- What is the problem?
  - The percentage of worker's compensation claims per total employees exceeded the monthly goal.
- Impact statement of the problem (include root cause)
  - The root cause of not hitting the goal is staff completing unusual work for an extended period of time.
- Action to be taken (only include new actions you will be taking to make a mid-course correction or nothing at all if it is a special cause)
  - None needed.
- When will you give your team and executive council an update?
  - Next month.

7.3.2 Student Nutrition – Percentage of Worker's Compensation Claims per Total Employees

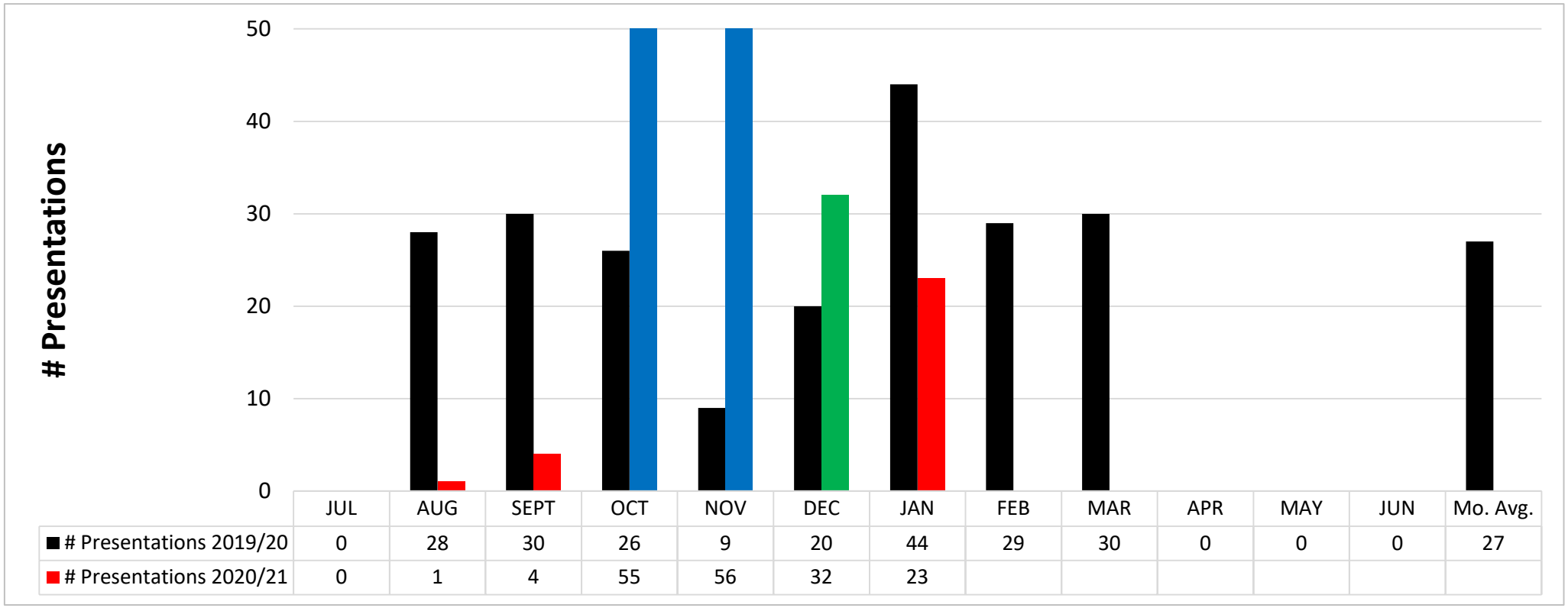


Goal: 8% Annually

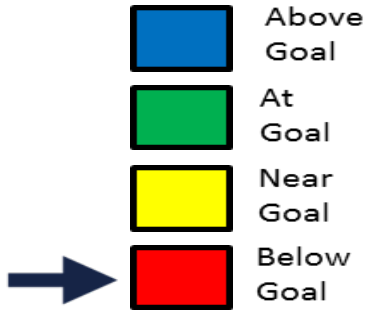
Department	Key Strategic Measures	Data Collected, Managed, and Reported by
Safety and Security	9.1 Officer Presentations 9.2 Response Times (in minutes) 9.3 Staff Benchmark Question - % feels safe	Chief Minter

Leading Indicator Measure	Reported By	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
9.1.1 Officer Presentations	Sergeant Robertson	X	X	X	X	X	X	X	X	X	X		
9.2.1 Response Times	Sergeant Robertson	X	X	X	X	X	X	X	X	X	X		
9.3.1 Staff Benchmark Question - % Feels Safe	Chief Minter						X				X		

9.1.1 Police Presentations 2020/2021

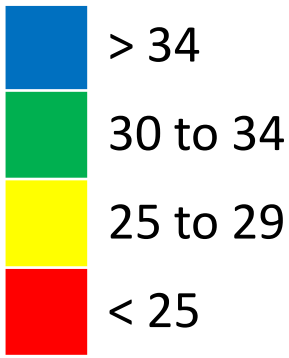


	JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	Mo. Avg.
# Presentations 2019/20	0	28	30	26	9	20	44	29	30	0	0	0	27
# Presentations 2020/21	0	1	4	55	56	32	23						



- The Police Department currently has MISD officers in 38 of the 44 campuses. Our goal is to conduct a minimum of 1 presentation per campus each month.
- Police presentations consist of student, staff, or community presentations.

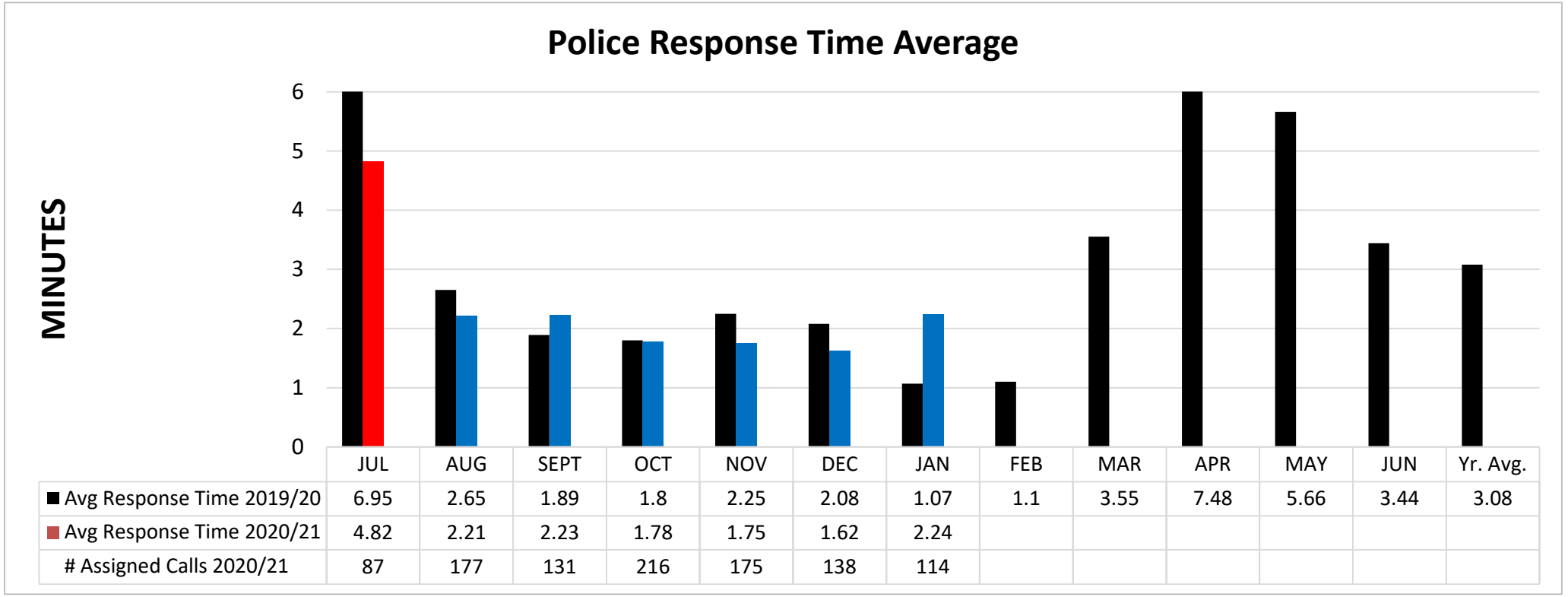
Status for this Measure



Accountability Measure 9.1.1

Goal for January 2020 was below goal due to some officers having difficulty getting into classrooms due to Covid-19 concerns. Teacher schedules regarding in-person and virtual learning may have contributed to this also. Elementary officers have been more successful than at other levels.

9.2.1 Police Response to Calls for Service 2020/2021



	JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	Yr. Avg.
Avg Response Time 2019/20	6.95	2.65	1.89	1.8	2.25	2.08	1.07	1.1	3.55	7.48	5.66	3.44	3.08
Avg Response Time 2020/21	4.82	2.21	2.23	1.78	1.75	1.62	2.24						
# Assigned Calls 2020/21	87	177	131	216	175	138	114						

Above Goal
At Goal
Near Goal
Below Goal

GOOD

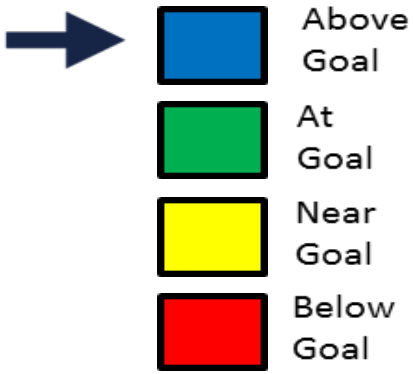
Status for this Measure

< 3.5 min.
< 4 min.
4 - 4.5 min.
> 4.5 min.

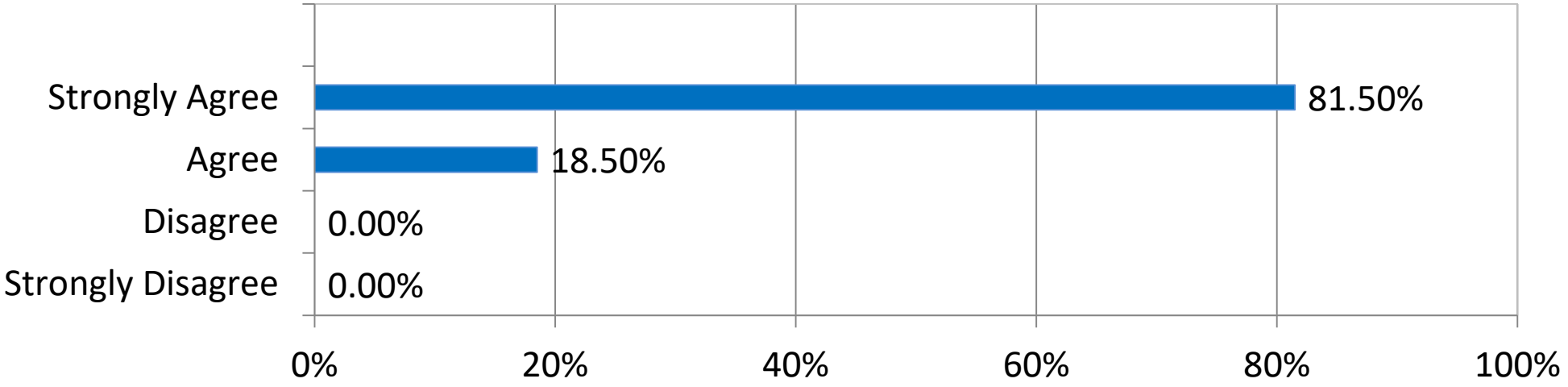
- According to a 2019 ASecureLife research report of Texas Metropolitan Police Departments, the avg. response time to "Priority One" emergency calls is 7.49 minutes

- Baseline data for MISD Police Department Avg. Response times for all assigned calls for service for school year 2019/2020 is 3.08 minutes

9.3.1 Campus Administration Benchmark Question 2020/2021



I feel my campus is a safe environment for my students and staff



- Principals and Assistant Principals from all grade levels were asked to participate in the Feb. 2021 survey.
- The number of responses to the survey received was 65.
- Goal percentages are based on the number of respondents who agreed with the survey question.

Status for this Measure



96 – 100%

85 – 94%

70 – 84%

< 70%

Board of School Trustees
Mansfield Independent School District

TITLE: MISD Committees Report DATE: February 23, 2021

INFORMATION

BACKGROUND:

District committees formed will each report to the Board and the charter will be posted on the District website as well. Each report to the Board will depict the purpose, responsibilities, timeline, and membership. The charters for new committees are attached.

CONSIDERATION:

Ad hoc Committees
Superintendent's COVID -19 Advisory Task Force

Ongoing Committees
District-wide Educational Improvement Council (DEIC)
District of Innovation-District Advisory Committee
District's School Safety and Security Committee
MISD Emergency Operation Planning Team
School Health Advisory Council 2020-2021

RECOMMENDATION:

None-for information only.

Charter
District-wide Educational Improvement Council (DEIC)
2020-2021

Purpose

MISD Board policy directs the establishment of a district-level planning and decision-making process that involves the professional staff of a district, parents of students enrolled in a district, business representatives, and community members in establishing and reviewing the District's educational plans, goals, performance objectives, and major instructional programs.

Responsibilities of the Committee

The Superintendent or Superintendent's Designee shall serve as the chairperson of DEIC.

- Chairperson: Dr. Joshua Garcia, Executive Director, Instructional Support
- DEIC Scribe: Secretary to the Executive Director
- Type of Committee: Standing
- Decision Making Authority: Advisory

The District-wide Educational Improvement Council shall assist the Superintendent with the annual development, evaluation, and revision of the District Improvement Plan.

Duration of Committee and/or Timeline

The chairperson of the committee shall set its agenda and shall schedule at least four meetings per year; additional meetings may be held at the call of the chairperson.

Meeting Dates*

September 10, 2020 – *4:00pm-5:00pm, Virtual TEAMS meeting*
September 24, 2020 – DIP Workshop - 8:00am-4:30pm, *MISD Center Rooms 1-4*
October 15, 2020 – 4:30pm-6:00pm, *MISD Center Rooms 1&2*
November 5, 2020 – 4:30pm-6:00pm, *MISD Center Rooms 5&6*
December 10, 2020 – 4:30pm-6:00pm, *MISD Center Rooms 5&6*
January 14, 2021 – 4:30pm-6:00pm, *MISD Center Rooms 5&6*

February 25, 2021 – 4:30pm-6:00pm, *MISD Center Rooms TBA*
March 25, 2021 – 4:30pm-6:00pm, *MISD Center Rooms TBA*
April 22, 2021 – 4:30pm-6:00pm, *Administration Building 100 Great Room*
*Meetings are tentatively scheduled and confirmed monthly based on agenda items to be addressed.

Committee Membership

The District-wide Educational Improvement Council shall include representative professional staff, parents of students enrolled in the District, business representatives, and community members.

2020-2021 DEIC Membership:

CAMPUS	REPESENTATIVE	TYPE OF REP	CAMPUS ROLE	TERM
EARLY CHILDHOOD				
Sarah K. Jandrucko	Liz Farias	Non-Teaching	Campus-Based Social Worker	2019-2021
ELEMENTARY SCHOOLS				
Charlotte Anderson	Sheira Petty	Non-Teaching	Principal	2020-2022
J. L. Boren	Amy Carlisle	Non-Teaching	Assistant Principal	2020-2022
Janet Brockett	Christi Allen	Non-Teaching	Assistant Principal	2020-2022
Willie Brown	Carolyn Marks	Teaching	Art Teacher	2020-2022
Louise Cabaniss	Josey Stoker	Teaching	4th Grade Teacher	2019-2021
Anna Mae Daulton	Derek Gammon	Non-Teaching	Assistant Principal	2019-2021
Kenneth Davis	Shannon Jones	Teaching	1st Grade Teacher	2020-2022
Imogene Gideon	Ashley Rodriguez	Teaching	2nd Grade Teacher	2020-2022
Glenn Harmon	Bradley Hinton	Teaching	4th Grade Teacher	2020-2022
Carol Holt	Gretchen Voronin	Teaching	Art Teacher	2020-2022
Thelma Jones	Whitney Riordan	Teaching	Kindergarten Teacher	2019-2021
Judy K. Miller	Jamie Kuykendall	Teaching	Reading Specialist	2020-2022
D. P. Morris	Melissa Williams	Teaching	Sped Co-Teacher	2020-2022
Erma Nash	Angelica Johnson	Teaching	4th Grade Dual Language Teacher	2019-2021
Nancy Neal	Tori Ketcher	Teaching	3rd Grade Teacher	2019-2021
Annette Perry	Jennifer Nguyen	Non-Teaching	Assistant Principal	2019-2021
Alice Ponder	Adelina Castillo	Teaching	3rd Grade Bilingual Teacher	2019-2021
Martha Reid	Maryann Morales	Non-Teaching	Assistant Principal	2019-2021
Mary Jo Sheppard	Hattie Hilburn	Teaching	4th Grade Teacher	2019-2021
Elizabeth Smith	Christy Eppenauer	Non-Teaching	Assistant Principal	2019-2021
Cora Spencer	Lindsey Snyder	Teaching	Kindergarten Teacher	2019-2021
Tarver Rendon	Tara Wright	Teaching	Kindergarten Teacher	2019-2021
Roberta Tipps	Kristi Paul	Teaching	4th Grade Teacher	2019-2021
INTERMEDIATE SCHOOLS				
Cross Timbers	Olivia Staats	Teaching	6th Grade ELA Teacher	2019-2021
Della Icenhower	Jeanne Clayton	Non-Teaching	Librarian	2020-2022

Mary Lillard	Jaemee Homb	Teaching	5th Grade ELA Teacher	2020-2022
Asa Low	Amanda Smith	Teaching	5th Grade Social Studies	2019-2021
Mary Orr	Jennifer Webb	Teaching	6th Grade Math Teacher	2019-2021
Donna Shepard	Patrick Holladay	Non-Teaching	Assistant Principal	2020-2022
MIDDLE SCHOOLS				
James Coble	Daisha Jenerson	Teaching	7th Grade ELA Teacher	2020-2022
T. A. Howard	Christina Erve	Teaching	Reading Specialist	2019-2021
Linda Jobe	Autumn Riley	Non-Teaching	Assistant Principal	2019-2021
Danny Jones	Melissa Silerio	Non-Teaching	Librarian	2020-2022
Brooks Wester	Sara Corley	Teaching	Theatre Arts Teacher	2020-2022
Rogene Worley	Marcus Brannon	Non-Teaching	Principal	2019-2021
HIGH SCHOOLS				
Ben Barber/Frontier	Daniel Mele	Teaching	Vocational Animation	2020-2022
Early College	Erica Bennett	Non-Teaching	ECHS Principal	2019-2021
Phoenix Academy	Kimberly Helixon	Teaching	Math Teacher	2020-2022
Lake Ridge	Brandon Austin	Teaching	Social Studies Teacher	2020-2022
Lake Ridge	Kandice San Miguel	Teaching	English Teacher	2020-2021
Legacy	Michael Pope	Teaching	English Teacher	2020-2022
Legacy	Jeremy Ferman	Teaching	Theatre Arts Teacher	2020-2021
Mansfield	Michele Hamilton	Teaching	Statistics Teacher	2020-2022
Mansfield	Nicole Townsend Woodridge	Non-Teaching	Receptionist	2020-2021
Summit	Roderick Pouncy	Non-Teaching	Assistant Principal	2020-2022
Summit	Jeremy Schrodt	Teaching	Science Teacher	2020-2021
Timberview	Lindsay Daniel	Teaching	Social Studies Teacher	2020-2022
Timberview	Telia Crochett	Teaching	English Teacher	2019-2021
PARENTS				
Ana Gann		Parent Rep		2019-2021
Angie Thor		Parent Rep		2020-2022
Carol Daulton		Parent Rep		2019-2021
COMMUNITY				
Loraine Morazzano		Community Rep		2019-2021
Lauren Brown		Community Rep		2019-2021
BUSINESS				
Todd Simmons		Business Rep		2020-2022
Brad Golden		Business Rep		2019-2021

Charter
District of Innovation – District Advisory Committee
February 1, 2021

Purpose

The purpose of this committee is to make final recommendations to the Board of Trustees (Board) concerning potential amendments to Mansfield Independent School District's (District) District of Innovation (DOI) Local Innovation Plan.

Responsibilities of the Committee

The standing committee will hold a public meeting as necessary to review potential amendments to the district's Local Innovation Plan, once the amended plan has been posted for the required 30 days (TEC 12A.005(a)(1)), and vote whether or not to pass the amendment onto the Board (TEC 12A.005(a)(3)) for final approval.

Jennifer Young, Chief Innovation Officer will chair the committee. Dr. Shelly Butler, Principal Legacy High School, will serve as secretary.

This Charter is posted on the MISD website.

Duration of Committee and/or Timeline

Meeting Dates	Time	Place
February 18, 2021	5:30 pm – 6:30 pm	Virtual via Zoom
March 4, 2021	5:30 pm – 6:30 pm	Virtual via Zoom
Future Meetings as Necessary		

Committee Membership

Name	Appointed by
Greg Owens	Karen Marcucci
Isabel Gonzalez	Karen Marcucci
Jeremy Ferman	Randall Canedy
Mindy Boles	Randall Canedy
Dr. Shelly Butler	Courtney Wilson
Kwanza Polk	Courtney Wilson
Gary Gates	Dr. Kimberely Cantu
Cathy Hudgins	Dr. Kimberely Cantu
Regenia Crane	Dr. Kimberely Cantu
Dr. Jennifer Stoecker	Dr. Kimberely Cantu
David Wright	Dr. Kimberely Cantu
Kelle Gressett	Dr. Kimberely Cantu

Tara Taylor	Dr. Kimberely Cantu
Shanee Charles	Desiree Thomas
Samantha Lee	Desiree Thomas
Darnesha Young	Warren Davis
Dr. Kristina Turner	Warren Davis
Kari George	Michelle Newsom
Christian Grippa	Michelle Newsom

Committee Outcomes

The committee will vote on amendments to the DOI Local Innovation plan. Affirmative votes will be presented to the Board as a recommendation for Board adoption.

Approved by Executive Council Member Dr. Sean Scott, Associate Superintendent for Curriculum and Instruction. February 1, 2021

Charter
DISTRICT'S SCHOOL SAFETY AND SECURITY COMMITTEE

Purpose
Participate in the development and implementation of emergency plans consistent with the district multihazard emergency operations plan. Addressing mitigation, preparedness, response, and recovery as defined by the commissioner of education or commissioner of higher education in conjunction with the governor's office of homeland security.

Responsibilities of the Committee
1. Approve plans that reflect specific campus, facility, or support service's needs.
2. Recommend, develop, and implement emergency plans consistent with the district multihazard emergency operations plan required in accordance with best practices identified by the agency, the Texas School Safety Center.
3. Review the adequacy of district infrastructure for a time of emergency.
4. Review each report required to be submitted by the district to the Texas School Safety Center to ensure that the report contains accurate and complete information regarding each campus, facility, or support service in accordance with criteria established by the center.
5. Consult and make recommendations with local law enforcement agencies on methods to increase law enforcement presence near district campuses.
6. Periodically provide recommendations to the district's board of trustees and district administrators regarding updating the district multihazard emergency operations plan;
7. The committee shall meet at least once during each academic semester and at least once during the summer.

Chair of the Committee: Bruno Dias, Director of Safety and Security
This Charter is posted on the MISD website.

Duration of Committee and/or Timeline
Meeting Dates: 6/30/20, 10/15/20, 01/14/21 (TBC) and 04/15/21 (TBC), Location: The Center and Time: 400 P.M.
NOTE: The committee is subject to Chapter 551, Government Code, and may meet in executive session as provided by that chapter. Notice of a committee meeting must be posted in the same manner as notice of a meeting of the district's board of trustees.

Committee Membership (Updated as Indicated or Needed)

Local Emerg. Mgmt.	Greg Cutler	Superintendent	Dr. Kimberley Cantu
City Police	Mike Midkiff	MISD Communication	Donald Williams
Police Chief	Greg Minter	MISD Maint/Facilities	Dr. Paul Cash
School Board President	Karen Marcucci	MISD Parent	Warren Davis
School Board Trustee	Desiree Thomas	MISD Parent	Ashley Gordon
MISD Teacher	Jeff Hood	MISD Teacher	Stephanie Bonebrake
MISD Student Services	David Wright	MISD Technology	TBD

Committee Outcomes
The committee will review, make recommendations, and approve the district multihazard emergency operations plan and review each report required to be submitted for Mansfield ISD.
Approved by Administrative Council Member, David L. Wright: August 19, 2019.

Charter-MISD EMERGENCY OPERATION PLANNING TEAM

Purpose

Development emergency plans consistent with the district multihazard emergency operations plan. Address mitigation, preparedness, response, and recovery as defined by the commissioner of education or commissioner of higher education in conjunction with the Governor's Office of Homeland Security.

Responsibilities of the Committee

1. Develop plans that reflect the needs of specific campus, facility, or support service.
2. Recommend updates to the district rnultihazard emergency operations plan required in accordance with best practices identified by the Texas School Safety Center.
3. Review each report required to be submitted by the district to the Texas School Safety Center to ensure that the report contains accurate and complete information regarding each campus, facility, or support service in accordance with criteria established by the Center.
4. Consult and make recommendations with local law enforcement agencies on methods to increase law enforcement presence near district campuses.
5. Meet at least once duri1ig most months and at least once during the summer.

Chair of the Committee: Bruno Dias, Director of Safety and Security

This Charter is posted on the MISD website.

Duration of Committee and/or Timeline

The committee will meet at MISD Center for the Performing Arts (meeting rooms 1 &2) @ 3:30 P.M. on the following dates:

September Cancelled		
October 16, 2020		
Meeting Frequency TBD		

NOTE: The committee is subject to Chapter 551, Government Code, and may meet in executive session as provided by that chapter. Notice of a committee meeting must be posted in the same manner as notice of a meeting of the district's board of trustees.

Committee Membership (Updated as Indicated)

Darrell LeJeune	Campus Administrator	Shelley Taylor	Administration Personnel
Joseph Harmonson	Campus Administrator	Jennifer Powers	Counselor
Gina Rietfors	Campus Administrator	Hope Boyd	Communications
Shelly Butler	Campus Administrator	Margaret Couldron	Health Services
Christian Garippa	Transportation	Dr. Paul Cash	Facilities
Gary Gates	Student Services	Natasha Whetstone	Business / Finance
Fernando Benavides	Hum an Resources	Chief Minter	MISD Chief of Police
Scott Shafer	Facilities	David Wright	Student Services
Rita Denton	Child Nutrition		
Donald Williams	Communications		

Committee Outcomes

The committee will make recommendations to be considered for the Emergency Operations of Mansfield 15D.

Approved by Executive Council Member David L. Wright: August 19, 2019

Charter
School Health Advisory Council 2020-2021

Purpose and Responsibilities
The School Health Advisory Council (SHAC) is a group of individuals representative of segments of the community. They provide advice on coordinated school health programming and its impact on student health and learning that impact the entire school district.

In addition to its other duties, the SHAC shall submit to the Board, at least annually, a written report that includes recommendations, modifications to previous recommendations, and an explanation of SHAC activities since the last written report.

Duration of Committee and/or Timeline
The SHAC is a standing committee. The chairperson of the committee shall set its agenda and shall schedule at least four meetings per year. Additional meetings may be held at the call of the chairperson.

Meeting Dates
Meetings are tentatively scheduled and confirmed quarterly based on agenda items to be addressed. The dates for the 2020-2021 school year are:

- Sept 24, 2020 (Zoom) 12:15 -1:00 pm
- Nov 5, 2020 (Zoom) 12:15-1:00 pm
- Feb 4, 2021 - TBD
- March 11, 2021 - TBD

Committee Membership
The School Health Advisory Committee members shall include representative professional staff, parents of students enrolled in the District, business representatives, and community members.

MISD Governing Board Policy

- FFA (Legal)
- FFA (Local)
- EHAA (Legal)

Committee Membership
Texas law requires that every public school district establish a School Health Advisory Council. Membership is comprised of students, parents, district staff, community agency representatives and professionals. By law, the majority of council members must be parents who are not employees of the district. SHACs are required to meet at least 4 times per school year.

1. Members approved to serve on the MISD School Health Advisory Council shall be selected from appropriate sources as outlined in TEC, Title I, Chapter 28, § 28.004.
2. All official members to the SHAC are generally approved by the MISD School Board.

3. A minimum of 5 persons shall serve on the SHAC with the majority of members being District parents.
4. Students, parents, community members, teachers, and parents may not serve on the SHAC more than two consecutive years.
5. Parents whose son/daughter is on the SHAC cannot serve on the SHAC at the same time.

2020-2021 SHAC Membership:

Rita Denton	Director of Student Nutrition
Amy Senato	Elementary Science and Physical Education Coordinator
Michelle Hurst	Secondary Science and Health Coordinator
Elisa Watkins	LVN Supervisor/Resource Nurse Health Services
Amanda Shingleton	Health Teacher at Legacy High School
Jennifer Powers	Director of Guidance and Counseling
Mendy Gregory	Director of Social Emotional Learning
Karrye Aquino	Social Emotional Learning Facilitator
Bruno Dias	Director of Safety and Security
Technoia McDow	Milwood Hospital
Laura Sweatt	Magnet Director for Methodist Mansfield Medical Center
Kristen Sutton	Director of Community Engagement Texas Health
Christy Miller	Assistant Principal at Coble Middle
Allison Lawson	MISD Parent at Brockett Elementary
Alyssa Le	MISD Parent at Wester Middle and Morris Elementary
Amanda Silva	MISD Parent at Reid Elementary
Anthony and Anna Bingham	MISD Parent at Icenhower Elementary
Candice Hilton	MISD Parent at Lake Ridge High School
Cantrice Simonton-Thompson	MISD Parent at Howard Middle
Deasha Ballard	MISD Parent at Sheppard Elementary
Debbie Van Cleave	MISD Parent at Timberview High School
Dian Wyatt	MISD Parent at Daulton Elementary
Evelyn Doherty	MISD Parent at Morris Elementary
Jasmine Ward	MISD Parent and Morris Elementary and Cross Timbers Intermediate

Joseph Jenkins	MISD Parent at Rendon Elementary and Shepard Intermediate
Joey Larson	MISD Parent at Wester Middle and Lowe Intermediate
Julie Hamilton	MISD Parent at JKSA and Shepard Intermediate
Karen Tecklenburg	MISD Parent at Mansfield High School
Kristi Ferguson	MISD Parent at Lillard Intermediate
Logan Feaster	MISD Parent at Anderson Elementary
Marisela "Sela" Aramino	MISD Parent at Nash Elementary and JKSA
Nicole Flores	MISD Parent at Nash Elementary
Nicole Lujan	MISD Parent at Morris Elementary
Nicole McCulloch	MISD Parent at Boren Elementary
Shanna Smith	MISD Parent at Smith Elementary
Sharon Sullivan	MISD Parent at Lake Ridge High School
Shelley Jones	MISD Parent at Mansfield High School
Sherron Richard	MISD Parent at Nash Elementary and Worley Middle
Sheryl Fingers	MISD Parent at Brockett Elementary and Timberview High School
Stacey Walk	MISD Parent at Lillard Intermediate
Steffanie Steelhammer	MISD Parent at Jobe Middle and JKSA
Tammy Cooper	MISD Parent at Lake Ridge High School
Tara Harris	MISD Parent at Wester Middle and Boren Elementary
Taryn Fuentes	MISD Parent at Smith Elementary
Tiffany Mylett	MISD Parent at Smith Elementary
Tonia Sosa	MISD Parent at Cabiness Elementary
VanDella Menifee	MISD Parent at Timberview High School
Vilmaris Montalvo-Torres	MISD Parent at Jandrucko Academy
Anne Tran	Summit High School Student
Josh Pitts	Frontier High School Student
Keaton O'Brian	Mansfield High School Student
Mason Remillard	Lake Ridge High School Student
Tara Movaghar	Lake Ridge High School Student
Tamia Stockett	Timberview High School Student
Madison Gonzales	Legacy High School Student
Olivia Tarkington	Phoenix Academy Student

Charter

Title: Superintendent's COVID-19 Advisory Task Force

Purpose: Act on behalf of stakeholders in an effort to assist the Superintendent in providing as safe as possible learning environment during a time of a national pandemic.

Objectives:

- Review district plans for school opening
- Provide feedback and suggestions/recommendations regarding COVID-19 to Mansfield ISD leadership.
- Bring questions and concerns from parents, students, staff, and the community to the attention of district leadership
- Review and make recommendations regarding threshold protocol for campus/building closure

Members:

4	Principals	
5	Teachers	
4	Dir/Coord ELA, Math, SPED, SEL	
1	HR Rep	
1	Custodial Rep	
1	Communications Rep	
1	District RN	
17	Total Internal	
4	Parents	
7	Board Appointees	
3	Health Care Professionals	
14	Total External	
4	High School Students	

Authority: The task force will serve in an advisory role to the Superintendent and have no decision-making authority.

Meetings: Meetings will be called by the Superintendent and facilitated by a district administrator or outside consultant. Superintendent's Cabinet members will be available to answer questions or assist with table discussions. After the initial meeting(s) in August, there will be at least one meeting per month for the fall semester.

Length of the task force will be at the Superintendent's discretion.

Executive Program Summary
February 2021

This report outlines, at an executive review level, the progress planned by the Construction Program Supervisor through February 2021 and key activities planned for March 2021.

OVERVIEW

The Alma Martinez IS is currently about 92% and the Norwood ES is also about 92% complete respectively. The Charlene McKinzey MS is about 96% complete. The attached Project Reports provide discrete details.

All five (5) High Schools renovations and multi-purpose athletic complex (MAC) facilities are complete. The Summit High School Renovations and MAC had additional scope that was completed December 2020. Closeout documents are in process and information is with the auditors for review.

The Phase 2 Projects with Pogue Construction of Brooks Wester MS, Police and Technology, and Rogene Worley MS are finished with on-site construction. Closeout documents are in process and information is with the auditors for review.

The Phase 2 Project with Lee Lewis Construction of TA Howard MS is complete. Closeout documents are in process and information is with the auditors for review.

The remaining Phase 2 project, Donna Shepard IS commenced early on May 11, 2020 and was completed in August 2020. The contractor has completed the punch list items and is handling any warranty items as they occur. Closeout documents are in process and information is with the auditors for review.

The Phase 2 Natatorium Project that included the installation of new diving boards is now complete. Mansfield ISD is currently reviewing closeout documents and the final deductive change order was approved at the December Board meeting.

The second Phase 3 group of five (5) PBK Designed Elementary Schools, Jones, Nash, Reid, Smith, and Tipps, projects are complete. Closeout documents are in process and information is with the auditors for review.

The third Phase 3 group of five (5) SHW Designed Elementary Schools, Brockett, Cabaniss, Daulton, Sheppard, and Spencer are also complete. Closeout documents are in process and information is with the auditors for review.

The next phase of projects are the DDC controls for the Middle Schools and Intermediate Schools, and they are finished with the DDC Controls. There is remaining scope for these buildings that will be completed in summer 2021. The projects are in final review and will be out for bidding in March 2021.

The Ben Barber/ Frontier & Performing Arts Center Projects have been reviewed and will be out for bidding in February 2021.

SCHEDULE:

The Report for each project is attached herewith.

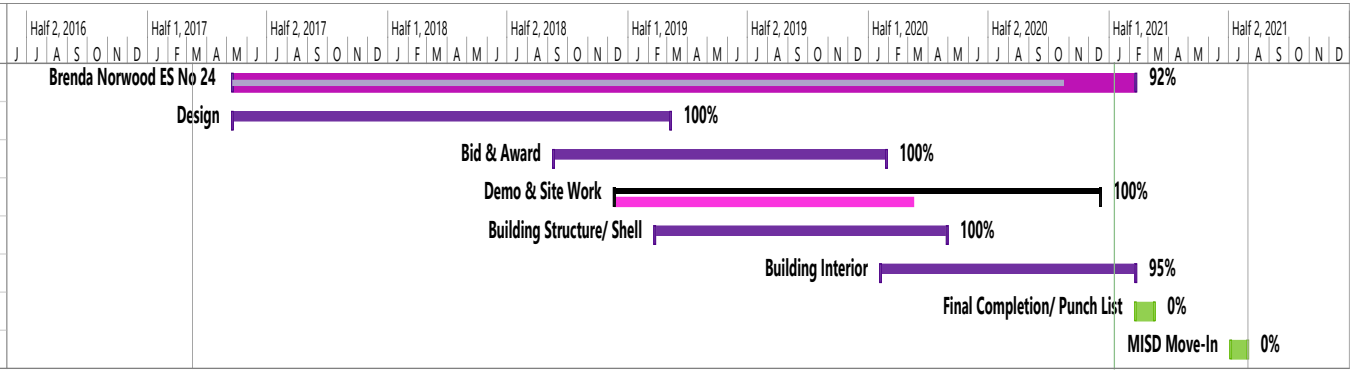
BUDGET:

The Program Report Summary of expenditures is attached herewith.

Brenda Norwood Elementary School (Org. Code 128)

Schedule Summary

ID	Task Name	Start	Finish
33	**Brenda Norwood ES No 24**	**Wed 5/10/17**	**Wed 2/10/21**
34	**Design**	**Wed 5/10/17**	**Wed 3/6/19**
40	**Bid & Award**	**Mon 9/10/18**	**Wed 1/29/20**
57	**Demo & Site Work**	**Tue 12/11/18**	**Fri 12/18/20**
66	**Building Structure/ Shell**	**Mon 2/11/19**	**Wed 4/29/20**
80	**Building Interior**	**Mon 1/20/20**	**Wed 2/10/21**
90	Final Completion/ Punch List	Wed 2/10/21	Wed 3/10/21
91	MISD Move-In	Mon 7/5/21	Fri 7/30/21



Cost Summary

Contract Award GMP: $29,078,027.00

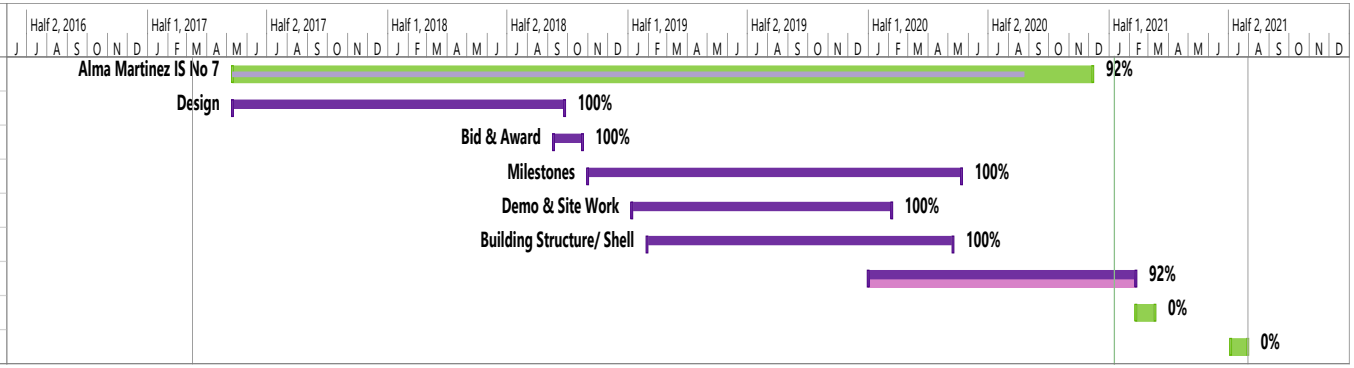
Status Summary

1. ICF walls are complete.
2. All of the kitchen equipment is installed.
3. Playground equipment and the play surface is complete
4. Elevator install is complete and is scheduled for final inspection.
5. Fiber optics and gas service are complete.
6. Hand rails and accent painting in classroom wings are almost complete.
7. STEM Academy section is almost complete
8. There are sections in the flooring that have blemishes which are being repaired. The work should be complete in March 2021.
9. Exterior canopies and sidewalks are being completed, and irrigation, landscaping and grading are in progress.
10. Administration areas are complete and office furniture has been delivered.
11. Currently, meetings are being scheduled with the City of Mansfield to prepare for final inspection.
12. The contractor is currently working on all the closeout documentation and Mansfield ISD has requested these items by April 2021.
13. The audit is on-going, and the Auditors and Contractor will finalize details once the project is complete.

Alma Martinez Intermediate School (Org. Code 208)

Schedule Summary

ID	Task Name	Start	Finish
92	**Alma Martinez IS No 7**	Wed 5/10/17	Mon 12/7/20
93	**Design**	**Wed 5/10/17**	**Wed 9/26/18**
99	**Bid & Award**	**Mon 9/10/18**	**Tue 10/23/18**
106	**Milestones**	**Thu 11/1/18**	**Thu 5/21/20**
116	**Demo & Site Work**	**Mon 1/7/19**	**Wed 2/5/20**
125	**Building Structure/ Shell**	**Wed 1/30/19**	**Fri 5/8/20**
138	**Building Interior**	**Wed 1/1/20**	**Wed 2/10/21**
151	**Final Completion/ Punch List**	Thu 2/11/21	Thu 3/11/21
152	MISD Move-In	Mon 7/5/21	Fri 7/30/21



Cost Summary

Contract Award GMP: $40,801,973.00

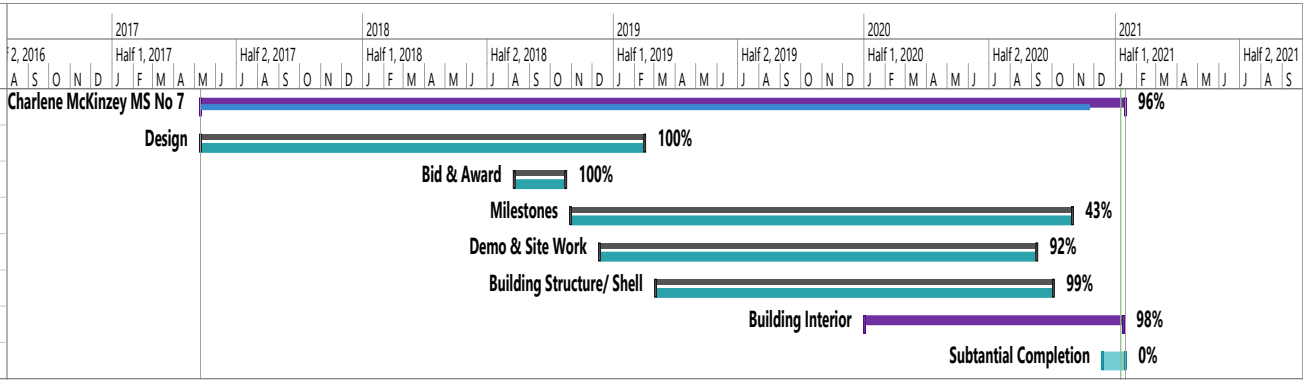
Status Summary

1. Developer has completed the concrete paving at Connerton Road.
2. Fire lane around the building is 100% complete, and permanent power has been established to the main building.
3. The land developer has started on the construction on the bridge at Julian Fields and the road to the development to the North of the site.
4. Playground areas are complete, and final grading is in process, filling in islands and backs of curbs.
5. Sidewalks have been installed, and landscaping and irrigation are in progress.
6. Room finishes in multiple sections are almost complete, and the wood ceilings are being installed in the common areas.
7. There are sections in the flooring that have blemishes which are being repaired. The work should be complete in March 2021.
8. Administration areas are complete and office furniture has been delivered.
9. Currently, meetings are being scheduled with the City of Mansfield to prepare for final inspection.
10. The contractor is currently working on all the closeout documentation and Mansfield ISD has requested these items by April 2021.
11. The audit is on-going, and the Auditors and Contractor will finalize details once the project is complete.

Charlene McKinzey Middle School (Org. Code 047)

Schedule Summary

ID	Task Name	Start	Finish
1	Charlene McKinzey MS No 7	Wed 5/10/17	Fri 1/15/21
2	Design	Wed 5/10/17	Fri 2/15/19
8	Bid & Award	Fri 8/10/18	Tue 10/23/18
15	Milestones	Wed 10/31/18	Fri 10/30/20
24	Demo & Site Work	Wed 12/12/18	Tue 9/8/20
32	Building Structure/ Shell	Mon 3/4/19	Fri 10/2/20
45	Building Interior	Thu 1/2/20	Tue 1/12/21
58	Subtantial Completion	Mon 12/14/20	Fri 1/15/21



Cost Summary

Contract Award GMP: $54,401,019.00

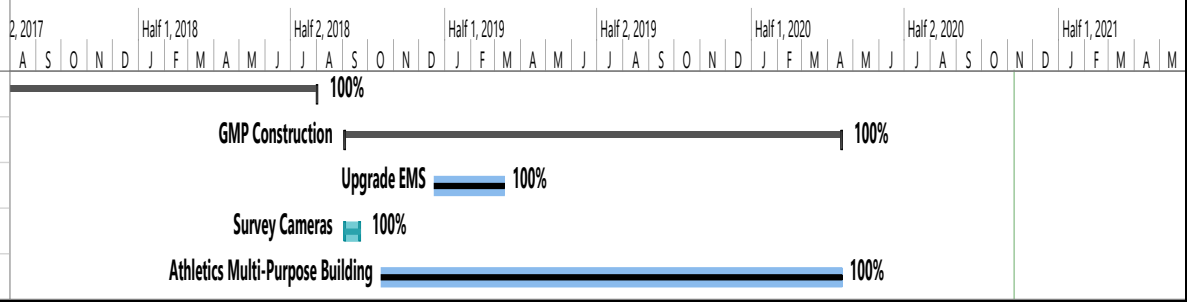
Status Summary

1. Developer installed waterline at River Birch Drive is complete. Matlock Road paving has been installed from site to Lonestar.
2. Site paving is complete and has been tied-in to the developer installed roads of Matlock & Mathis.
3. All roofing, flashings and copings are complete.
4. The MEP overhead and in wall rough are both complete, and the hollow metal frames installation is also complete.
5. The wall tile in the kitchen, restrooms, commons, and corridors is complete.
6. All sections and areas of the campus are receiving the final touches and equipment to complete the project.
7. The track and field is almost complete; the surfacing and striping on the track will be complete by the end of February.
8. The wood learning steps are installed, and the ceiling finishes are done.
9. The outer canopies are complete as well as the sidewalks.
10. Administration areas are complete and the office furniture has been delivered.
11. Currently, meetings are being scheduled with the City of Mansfield to prepare for final inspection.
12. The contractor is currently working on all the closeout documentation and Mansfield ISD has requested these items by April 2021.
13. The audit is on-going, and the Auditors and Contractor will finalize details once the project is complete.

Lake Ridge High School and MAC (Org. Code 007)

Schedule Summary

ID	Task Name	Start	Finish
180	**Lake Ridge HS CMR (6.9)**	**Wed 5/10/17**	**Wed 8/1/18**
185	**GMP Construction**	**Tue 9/4/18**	**Fri 4/17/20**
186	Upgrade EMS	Wed 12/19/18	Tue 3/12/19
187	Survey Cameras	Tue 9/4/18	Fri 9/21/18
188	Athletics Multi-Purpose Building	Wed 10/17/18	Fri 4/17/20



Cost Summary

Budget Amount: $7,007,450.00

Contract Award Amount: $7,594,982.00

Status Summary

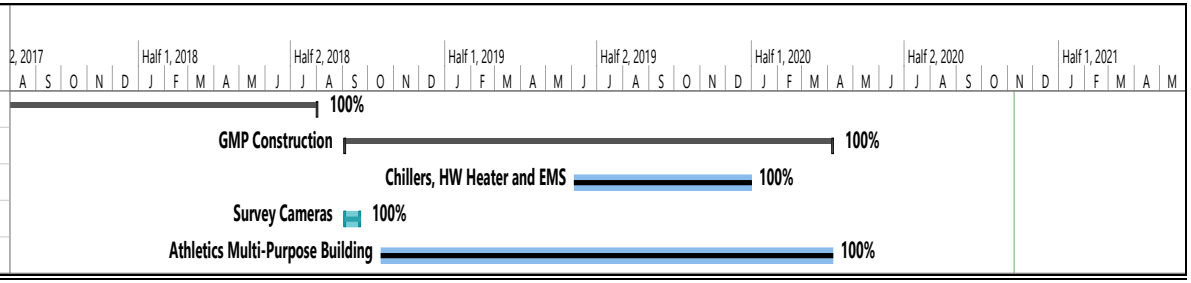
1. Contractor, architect, owner completed final punch list walk in February 2020.
2. Eleven month walk was completed and the contractor is addressing any additional repairs found.
3. Mansfield ISD and the Architect met with the Contractor to review close out documents and the necessary requirements. Contractor is working on the documents and will re-submit to the Architect.
4. Audit is in progress, pending the Contractor provision of documentation required by the Auditor for GMP Resolution and Self-Performed work. Auditors are reviewing time and material charges that are not documented so the architect can address for cost resolution.

Architect: Huckabee & Assoc., Inc.
Contractor: Pogue Construction

Legacy High School and MAC (Org. Code 005)

Schedule Summary

ID	Task Name	Start	Finish
171	**Legacy HS CMR (7.8)**	**Wed 5/10/17**	**Wed 8/1/18**
176	GMP Construction	Tue 9/4/18	Mon 4/6/20
177	Chillers, HW Heater and EMS	Tue 6/4/19	Tue 12/31/19
178	Survey Cameras	Tue 9/4/18	Fri 9/21/18
179	Athletics Multi-Purpose Building	Wed 10/17/18	Mon 4/6/20



Cost Summary

Budget Amount: $7,879,993.00 Contract Award Amount: $ 8,776,222.00

Status Summary

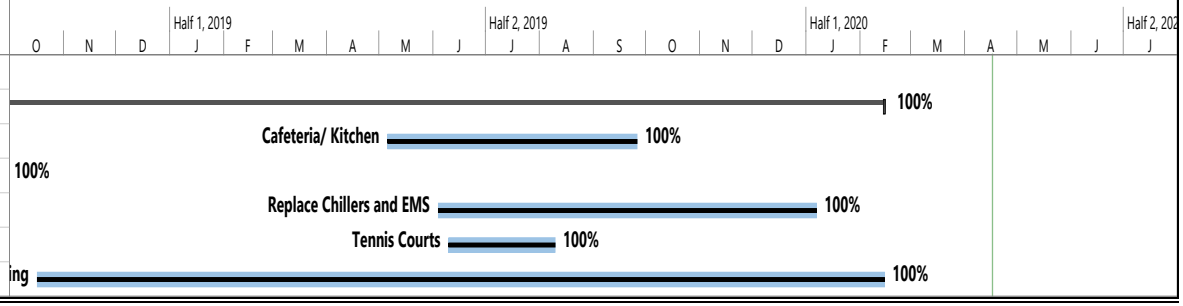
1. The A/E, CPS and Contractor prepared the final punch list items on February 14, 2020.
2. Certificate of Occupancy was issued in February 2020.
3. Eleven month walk was completed and the contractor is addressing any additional repairs found.
4. Mansfield ISD and the Architect met with the Contractor to review close out documents and the necessary requirements. Contractor is working on the documents and will re-submit to the Architect.
5. Audit is in progress, pending the Contractor provision of documentation required by the Auditor for GMP Resolution and Self-Performed work. Auditors are reviewing time and material charges that are not documented so the architect can address for cost resolution.

Architect: Huckabee & Assoc., Inc.
Contractor: Pogue Construction

Mansfield High School and MAC (Org. Code 003)

Schedule Summary

ID	Task Name	Start	Finish
150	**Mansfield HS CMR (11.7)**	**Wed 5/10/17**	**Wed 8/1/18**
155	**GMP Construction**	**Tue 9/4/18**	**Fri 2/14/20**
156	Cafeteria/ Kitchen	Mon 5/6/19	Wed 9/25/19
157	Survey Cameras	Tue 9/4/18	Fri 9/28/18
158	Replace Chillers and EMS	Tue 6/4/19	Mon 1/6/20
159	Tennis Courts	Mon 6/10/19	Fri 8/9/19
160	Athletics Multi-Purpose Building	Wed 10/17/18	Fri 2/14/20



Cost Summary

Budget Amount: $11,817,615.00

Contract Award Amount: $ 10,224,091.00

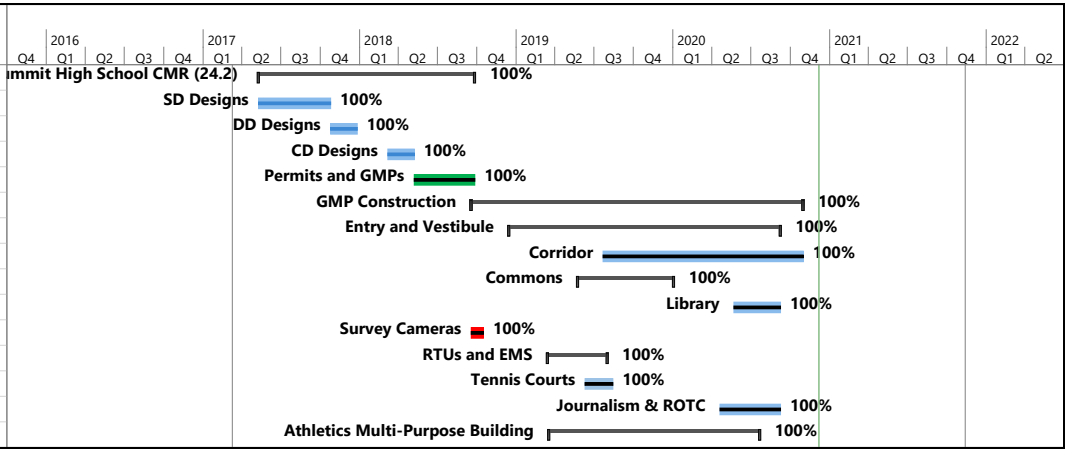
Status Summary

1. Punch list was completed with occupancy on February 14, 2020.
2. Eleven-month walk was completed and all issues in the kitchen area have been resolved.
3. Eleven-month walk was completed for the MAC on February 1, 2021 and the contractor is addressing any additional repairs found.
4. Mansfield ISD and the Architect met with the Contractor to review close out documents and the necessary requirements. Contractor is working on the documents and will re-submit to the Architect.
5. Audit is in progress, pending the Contractor provision of documentation required by the Auditor for GMP Resolution and Self-Performed work. Auditors are reviewing time and material charges that are not documented so the architect can address for cost resolution.

Summit High School and MAC (Org. Code 002)

Schedule Summary

ID	Task Name	Start	Finish
101	**Summit High School CMR (24.2)**	**Wed 5/10/17**	**Tue 9/25/18**
102	SD Designs	Wed 5/10/17	Tue 10/24/17
103	DD Designs	Wed 10/25/17	Mon 12/25/17
104	CD Designs	Wed 3/7/18	Mon 5/7/18
105	Permits and GMPs	Tue 5/8/18	Tue 9/25/18
106	**GMP Construction**	**Tue 9/18/18**	**Fri 10/30/20**
107	**Entry and Vestibule**	**Sat 12/15/18**	**Mon 9/7/20**
127	Corridor	Mon 7/22/19	Fri 10/30/20
128	**Commons**	**Fri 5/24/19**	**Thu 1/2/20**
135	Library	Fri 5/22/20	Mon 9/7/20
136	Survey Cameras	Tue 9/18/18	Mon 10/15/18
137	**RTUs and EMS**	**Fri 3/15/19**	**Wed 7/31/19**
141	Tennis Courts	Mon 6/10/19	Tue 8/13/19
142	Journalism & ROTC	Mon 4/20/20	Mon 9/7/20
143	**Athletics Multi-Purpose Building**	**Mon 3/18/19**	**Tue 7/21/20**



Cost Summary

Budget Amount: $24,475,044.00 Change Orders $349,585.00 Contract Award Amount: $24,277,513.00

Status Summary

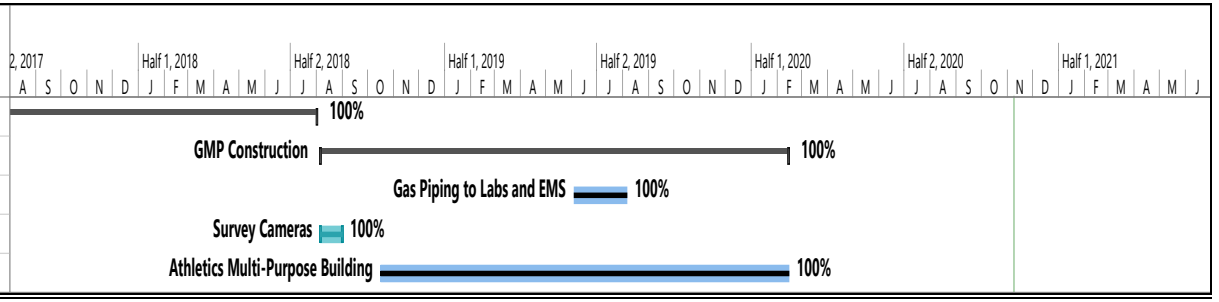
1. Construction on the MAC commenced in November 2018 and completed in June 2020.
2. The MAC was completed in June 2020, and the building renovations were complete in August 2020.
3. Press Boxes and the punch list completed. The sliding windows were installed, and the additional netting repairs are complete.
4. Tennis courts are complete.
5. The requested site drainage work was complete in January 2021 and Mansfield ISD will continue to review as needed.
6. Contractor is currently working on closeout documents and the architect will review once they are received.
7. Final audit is currently in process, and we will prepare the final Deductive Change Order to the Board for approval once the final audit is completed.

MISD 2017 Bond Program | Close-Out Phase Progress Report | Date: February 2021
Architect: Huckabee & Assoc., Inc.
Contractor: Pogue Construction

Mansfield Timberview High School and MAC (Org. Code 004)

Schedule Summary

ID	Task Name	Start	Finish
162	**Timberview HS CMR (7.5)**	**Wed 5/10/17**	**Wed 8/1/18**
167	**GMP Construction**	**Mon 8/6/18**	**Fri 2/14/20**
168	Gas Piping to Labs and EMS	Tue 6/4/19	Mon 8/5/19
169	Survey Cameras	Mon 8/6/18	Fri 8/31/18
170	Athletics Multi-Purpose Building	Wed 10/17/18	Fri 2/14/20



Cost Summary

Budget Amount: $7,580,402.00 | Contract Award Amount: $8,569,205.00

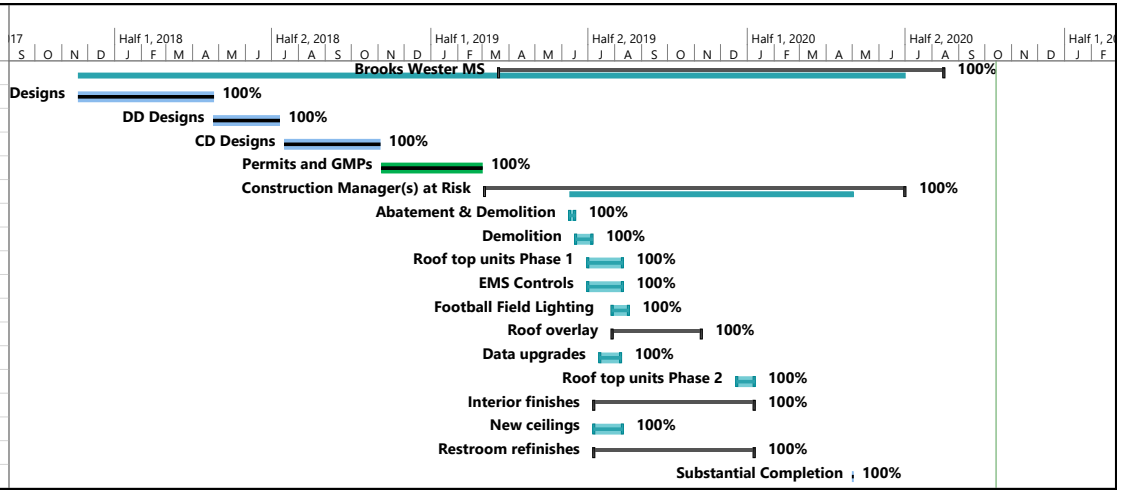
Status Summary

1. The CM-R commenced construction in October 17, 2018 for completion in August 2019 for gas and EMS.
2. The MAC was substantially complete on February 14, 2020.
3. Fire lane repairs at baseball & softball were completed in March 2020.
4. Eleven-month walk was completed for the MAC on February 1, 2021 and the contractor is addressing any additional repairs found.
5. Mansfield ISD and the Architect met with the Contractor to review close out documents and the necessary requirements. Contractor is working on the documents and will re-submit to the Architect.
6. Audit is in progress, pending the Contractor provision of documentation required by the Auditor for GMP Resolution and Self-Performed work. Auditors are reviewing time and material charges that are not documented so the architect can address for cost resolution.

Brooks Wester Middle School (Org. Code 043)

Schedule Summary

ID	Task Name	Start	Finish
466	**Brooks Wester MS**	**Wed 3/20/19**	**Fri 8/14/20**
467	SD Designs	Mon 11/20/17	Tue 4/24/18
468	DD Designs	Wed 4/25/18	Mon 7/9/18
469	CD Designs	Mon 7/16/18	Fri 11/2/18
470	Permits and GMPs	Mon 11/5/18	Thu 2/28/19
471	**Construction Manager(s) at Risk**	**Mon 3/4/19**	**Tue 6/30/20**
472	Abatement & Demolition	Mon 6/10/19	Sat 6/15/19
473	Demolition	Mon 6/17/19	Fri 7/5/19
474	Roof top units Phase 1	Mon 7/1/19	Fri 8/9/19
475	EMS Controls	Mon 7/1/19	Fri 8/9/19
476	Football Field Lighting	Mon 7/29/19	Fri 8/16/19
477	**Roof overlay**	**Mon 7/29/19**	**Fri 11/8/19**
480	Data upgrades	Mon 7/15/19	Wed 8/7/19
481	Roof top units Phase 2	Fri 12/20/19	Wed 1/8/20
482	**Interior finishes**	**Mon 7/8/19**	**Wed 1/8/20**
483	New ceilings	Mon 7/8/19	Fri 8/9/19
484	**Restroom refinishes**	**Mon 7/8/19**	**Wed 1/8/20**
493	Substantial Completion	Fri 5/1/20	Fri 5/1/20



Cost Summary

GMP Contract Amount: $8,167,096.00

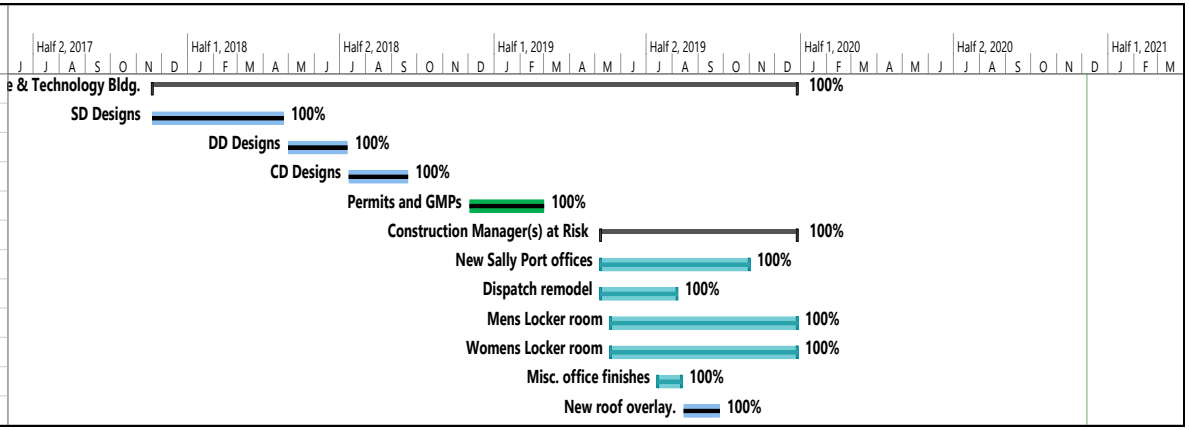
Status Summary

1. Contractor site mobilization occurred the week of May 6, 2019.
2. Main building roof and trim installation is complete.
3. Locker rooms, restrooms, data and new DDC controls are complete. The punch list walk was done with the Architect and Owner, and the contractor is currently addressing findings.
4. Final audit is currently in process, and we will prepare the final Deductive Change Order to the Board for approval once the final audit is completed.
5. Mansfield ISD and the Architect met with the Contractor regarding requirements for closeout documents. Contractor is scheduled to complete corrections and re-submit to Architect by March 2021.

Police and Technology (Org. Code 952)

Schedule Summary

ID	Task Name	Start	Finish
454	**Police & Technology Bldg.**	**Mon 11/20/17**	**Fri 12/27/19**
455	SD Designs	Mon 11/20/17	Tue 4/24/18
456	DD Designs	Tue 5/1/18	Mon 7/9/18
457	CD Designs	Thu 7/12/18	Wed 9/19/18
458	Permits and GMPs	Mon 12/3/18	Thu 2/28/19
459	**Construction Manager(s) at Risk**	**Wed 5/8/19**	**Fri 12/27/19**
460	New Sally Port offices	Wed 5/8/19	Thu 10/31/19
461	Dispatch remodel	Wed 5/8/19	Tue 8/6/19
462	Mens Locker room	Mon 5/20/19	Fri 12/27/19
463	Womens Locker room	Mon 5/20/19	Fri 12/27/19
464	Misc. office finishes	Mon 7/15/19	Sun 8/11/19
465	New roof overlay.	Thu 8/15/19	Wed 9/25/19



Cost Summary

GMP Contract Amount: $1,713,353.00

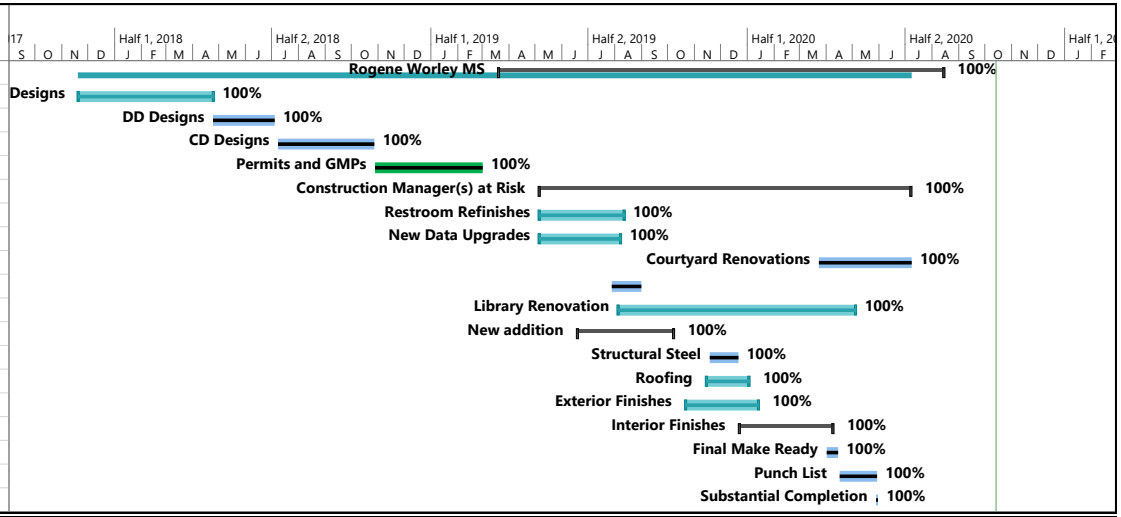
Status Summary

1. Police and Technology renovations were complete November 2019.
2. Final audit is currently in process, and we will prepare the final Deductive Change Order to the Board for approval once the final audit is completed.
3. Mansfield ISD and the Architect met with the Contractor regarding requirements for closeout documents. Contractor is scheduled to complete corrections and re-submit to Architect by March 2021.

Rogene Worley Middle School (Org. Code 041)

Schedule Summary

ID	Task Name	Start	Finish
494	**Rogene Worley MS**	**Wed 3/20/19**	**Fri 8/14/20**
495	SD Designs	Mon 11/20/17	Tue 4/24/18
496	DD Designs	Wed 4/25/18	Tue 7/3/18
497	CD Designs	Mon 7/9/18	Fri 10/26/18
498	Permits and GMPs	Mon 10/29/18	Thu 2/28/19
499	**Construction Manager(s) at Risk**	**Mon 5/6/19**	**Tue 7/7/20**
500	Restroom Refinishes	Mon 5/6/19	Sun 8/11/19
501	New Data Upgrades	Mon 5/6/19	Wed 8/7/19
502	Courtyard Renovations	Tue 3/24/20	Tue 7/7/20
503	Football Field Lighting	Mon 7/29/19	Fri 8/30/19
504	Library Renovation	Mon 8/5/19	Mon 5/4/20
505	**New addition**	**Wed 6/19/19**	**Mon 10/7/19**
512	Structural Steel	Tue 11/19/19	Fri 12/20/19
513	Roofing	Fri 11/15/19	Thu 1/2/20
514	Exterior Finishes	Tue 10/22/19	Mon 1/13/20
515	**Interior Finishes**	**Mon 12/23/19**	**Wed 4/8/20**
522	Final Make Ready	Thu 4/2/20	Mon 4/13/20
523	Punch List	Fri 4/17/20	Thu 5/28/20
524	Substantial Completion	Fri 5/29/20	Fri 5/29/20



Cost Summary

GMP Contract Amount: $5,519,551.00

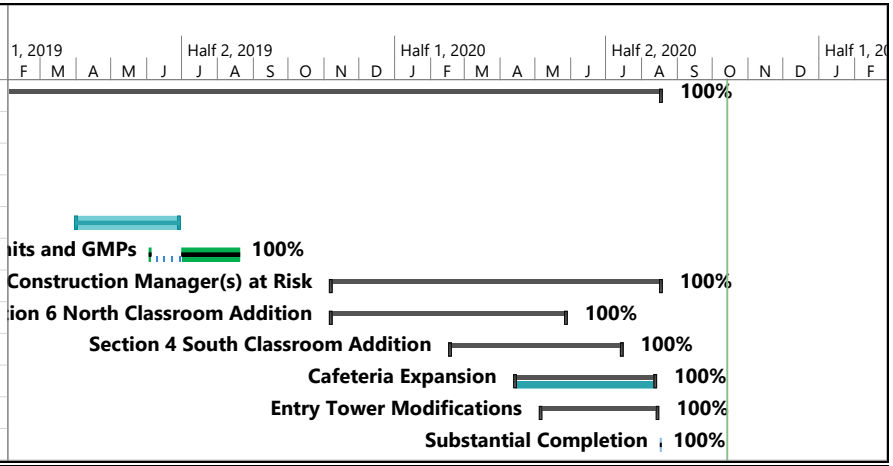
Status Summary

1. Contractor site mobilization occurred the week of May 6, 2019.
2. The project included an addition of eight (8) classrooms which was completed March 2020.
3. The Library renovations were completed April 2020.
4. Football field lighting was completed, and the tennis courts were finished April 2020.
5. The civil and landscape were completed May 2020.
6. Courtyard installs were complete on July 24, 2020.
7. Final audit is currently in process, and we will prepare the final Deductive Change Order to the Board for approval once the final audit is completed.
8. Mansfield ISD and the Architect met with the Contractor regarding requirements for closeout documents. Contractor is scheduled to complete corrections and re-submit to Architect by March 2021.

T. A. Howard Middle School (Org. Code 042)

Schedule Summary

ID	Task Name	Start	Finish
576	**TA Howard MS**	**Tue 10/24/17**	**Mon 8/17/20**
577	SD Designs	Tue 10/24/17	Mon 2/26/18
578	DD Designs	Tue 2/27/18	Mon 5/21/18
579	CD Designs	Fri 6/22/18	Thu 10/25/18
580	Re-Design	Mon 4/1/19	Fri 6/28/19
581	Permits and GMPs	Mon 6/3/19	Mon 8/19/19
582	**Construction Manager(s) at Risk**	**Thu 11/7/19**	**Mon 8/17/20**
583	**Section 6 North Classroom Addition**	**Thu 11/7/19**	**Wed 5/27/20**
587	**Section 4 South Classroom Addition**	**Tue 2/18/20**	**Tue 7/14/20**
590	**Cafeteria Expansion**	**Tue 4/14/20**	**Wed 8/12/20**
593	**Entry Tower Modifications**	**Wed 5/6/20**	**Fri 8/14/20**
596	**Substantial Completion**	Mon 8/17/20	Mon 8/17/20



Cost Summary

GMP Contract Amount: $4,906,265.00

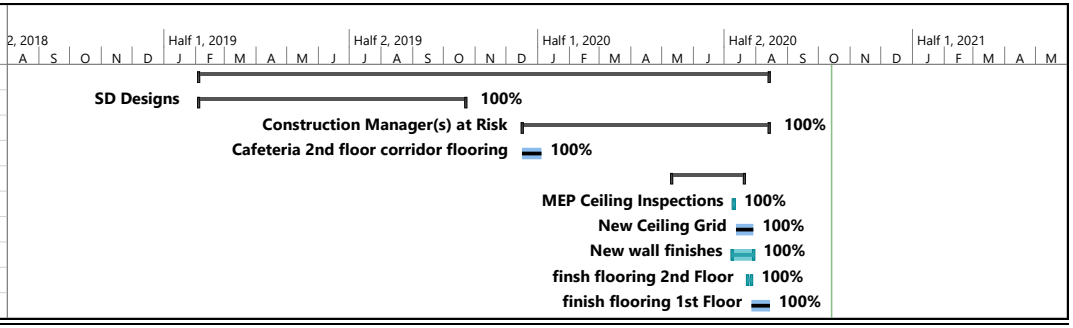
Status Summary

1. The project included an eight (8) classroom addition and an expansion of the cafeteria.
2. The GMP Contract was executed on August 13, 2019 and completed on August 5, 2020.
3. The athletic field lighting was installed. The irrigation pump has been repaired and the practice field received new grass.
4. Front entry renovations are complete and the additional door replacements were completed January 3, 2021.
5. The architect is currently reviewing the closeout documents and the contractor has been in contact with the auditors.
6. Final audit is currently in process, and we will prepare the final Deductive Change Order to the Board for approval once the final audit is completed.

Donna Shepard Intermediate School (Org. Code 204)

Schedule Summary

ID	Task Name	Start	Finish
598	**Shepard IS**	Mon 2/4/19	Thu 8/13/20
599	**SD Designs**	**Mon 2/4/19**	**Tue 10/22/19**
603	**Construction Manager(s) at Risk**	**Tue 12/17/19**	**Thu 8/13/20**
604	Cafeteria 2nd floor corridor flooring	Tue 12/17/19	Fri 1/3/20
605	**Summer 2020 Work**	**Mon 5/11/20**	**Mon 7/20/20**
626	MEP Ceiling Inspections	Fri 7/10/20	Fri 7/10/20
627	New Ceiling Grid	Mon 7/13/20	Tue 7/28/20
628	New wall finishes	Thu 7/9/20	Wed 7/29/20
629	finsh flooring 2nd Floor	Fri 7/24/20	Mon 7/27/20
630	finish flooring 1st Floor	Tue 7/28/20	Thu 8/13/20



Cost Summary

GMP Budget Amount: $ 4,006,935.00 Change Order $237,114.00 GMP Contract Amount $ 4,244,049.00

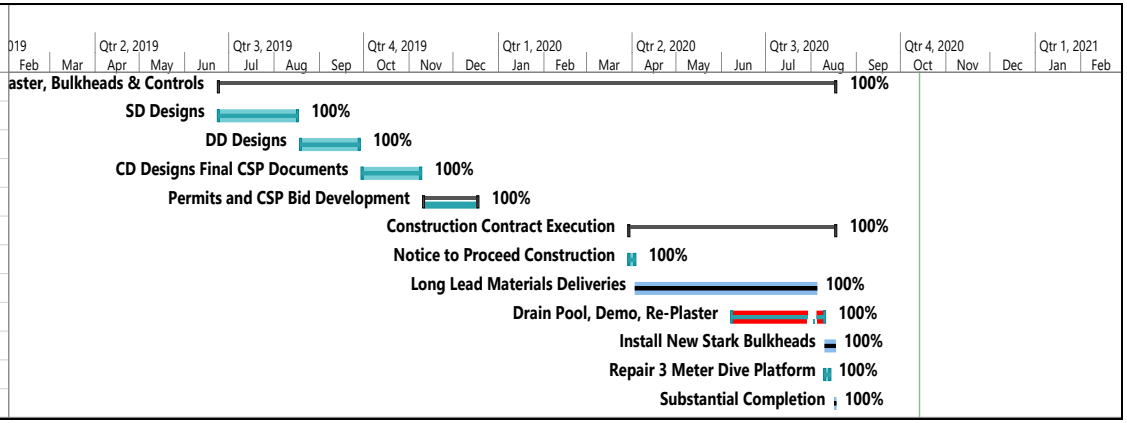
Status Summary

1. Project included extensive HVAC work with a number of roof mounted RTUs, structural joist modifications, demolition, and new distribution ductwork.
2. The roof top units at Newsom Stadium were replaced in July 2020 after the change order #1 was approved at the April 2020 board meeting. In addition, the contractor replaced the gas lines on the roof and added additional roof overlay.
3. The DSIS roof top units were replaced, chases installed, and the classrooms finished in August 2020.
4. Punch list is complete and warranty items are being worked on as they are identified.
5. Closeout documents are currently in progress, and the contractor should send to architect for review in March 2021.
6. The audit is currently in process, and we will prepare the final Deductive Change Order to the Board for approval once the final audit is completed.

Debbie Weems Natatorium Phase 2 (Org. Code 982)

Schedule Summary

ID	Task Name	Start	Finish
552	**Phase 2 Plaster, Bulkheads & Controls**	**Mon 6/24/19**	**Mon 8/17/20**
553	SD Designs	Mon 6/24/19	Fri 8/16/19
554	DD Designs	Mon 8/19/19	Fri 9/27/19
555	CD Designs Final CSP Documents	Mon 9/30/19	Fri 11/8/19
556	**Permits and CSP Bid Development**	**Mon 11/11/19**	**Tue 12/17/19**
562	**Construction Contract Execution**	**Mon 3/30/20**	**Mon 8/17/20**
563	Notice to Proceed Construction	Mon 3/30/20	Thu 4/2/20
564	Long Lead Materials Deliveries	Fri 4/3/20	Tue 8/4/20
565	Drain Pool, Demo, Re-Plaster	Mon 6/8/20	Mon 8/10/20
566	Install New Stark Bulkheads	Mon 8/10/20	Mon 8/17/20
567	Repair 3 Meter Dive Platform	Mon 8/10/20	Thu 8/13/20
568	Substantial Completion	Mon 8/17/20	Mon 8/17/20



Cost Summary

Contract GMP Amount: $1,496,916.00 | Change Order $ (155,345.37) | New Contract Amount $ 1,341,570.63

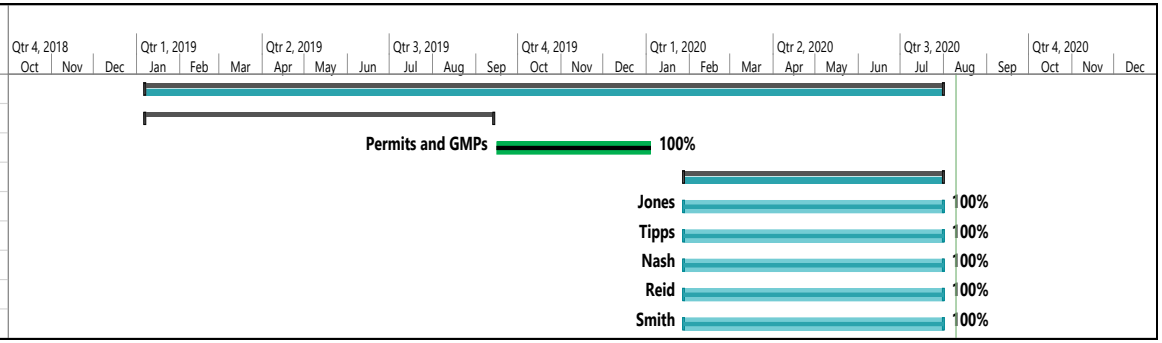
Status Summary

1. The Natatorium Work is separated into two phases with the HVAC and Duct Hanger Repairs being contracted in March 2018. The second phase of refinishing the plaster coatings and replacing the bulkheads commenced June 8, 2020.
2. The pool HVAC work was limited to August 6 through August 31, 2018, but late delivery of the dehumidifier extended into September 2018.
3. Lee Lewis Construction completed the Phase 2 plaster, bulkheads, and controls on August 17, 2020.
4. WJE Engineers provided construction drawings for demolition and restoration of the 3 Meter Diving Structure needing repairs. Lee Lewis developed a price proposal under the GMP Allowance for the work.
5. New diving boards were installed on the 3 meter diving platform.
6. Additional mirrors in the restrooms were installed in November 2020.
7. Board approved the deductive change order at the December Board meeting.
8. Mansfield ISD is reviewing the closeout documents.

PBK Designed Elementary Schools (Org. Code 117, 115, 113, 116, 114)
JONES, TIPPS, NASH, REID and SMITH ESs

Schedule Summary

ID	Task Name	Start	Finish
205	**PBK Designed Schools**	**Mon 1/7/19**	**Fri 7/31/20**
206	**Design Phase**	**Mon 1/7/19**	**Fri 9/13/19**
210	Permits and GMPs	Mon 9/16/19	Fri 1/3/20
211	**GMP Construction**	**Tue 1/28/20**	**Fri 7/31/20**
212	Jones	Tue 1/28/20	Fri 7/31/20
213	Tipps	Tue 1/28/20	Fri 7/31/20
214	Nash	Tue 1/28/20	Fri 7/31/20
215	Reid	Tue 1/28/20	Fri 7/31/20
216	Smith	Tue 1/28/20	Fri 7/31/20



Cost Summary

Budget GMP Amount: $1,915,000.00 (All 5 Schools)

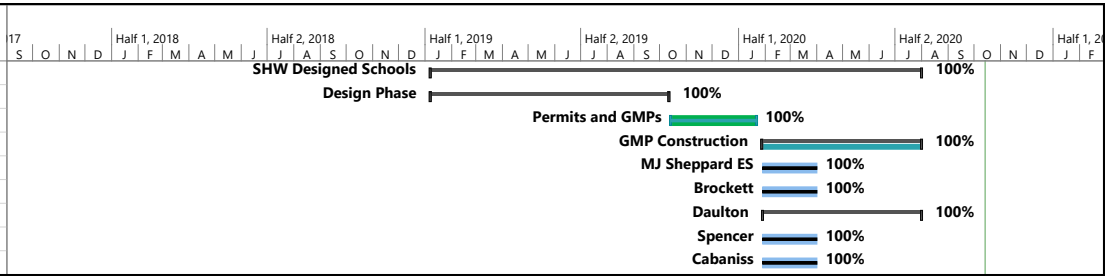
Status Summary

1. Design development with the CM Contractor for Bid Development and resolution of the GMP Agreement is complete.
2. These five (5) Elementary Schools are grouped to reflect similar work scopes and facility designs, as built using prototypes.
3. Construction Documents Contract Award was January 2020.
4. Initial work started January 20, 2020 with DDC controls installations at all 5 schools.
5. DDC work was completed by May 2020, and the major interior school renovations commenced May 19, 2020.
6. Removal of wall sisal along the corridors of Jones, Tipps, and Nash began on May 19 and has been completed.
7. Classroom sink installations commenced July 15, 2020 and was completed on July 24, 2020.
8. These projects are substantially complete and closeout documentation is currently in progress.
9. Final audit is currently in process, and we will prepare the final Deductive Change Order to the Board for approval once the final audit is completed.

SHW Designed Elementary Schools (Org. Code 119, 122, 120, 118, 121)
BROCKETT, CABANISS, DAULTON, SHEPPARD and SPENCER ESs

Schedule Summary

ID	Task Name	Start	Finish
217	**SHW Designed Schools**	**Mon 1/7/19**	**Fri 7/31/20**
218	**Design Phase**	**Mon 1/7/19**	**Fri 10/11/19**
222	Permits and GMPs	Mon 10/14/19	Tue 1/21/20
223	**GMP Construction**	**Tue 1/28/20**	**Fri 7/31/20**
224	MJ Sheppard ES	Wed 1/29/20	Tue 3/31/20
225	Brockett	Wed 1/29/20	Tue 3/31/20
226	**Daulton**	**Wed 1/29/20**	**Fri 7/31/20**
229	Spencer	Wed 1/29/20	Tue 3/31/20
230	Cabaniss	Wed 1/29/20	Tue 3/31/20



Cost Summary

Budget GMP Amount: $1,085,000.00 (All 5 Schools)

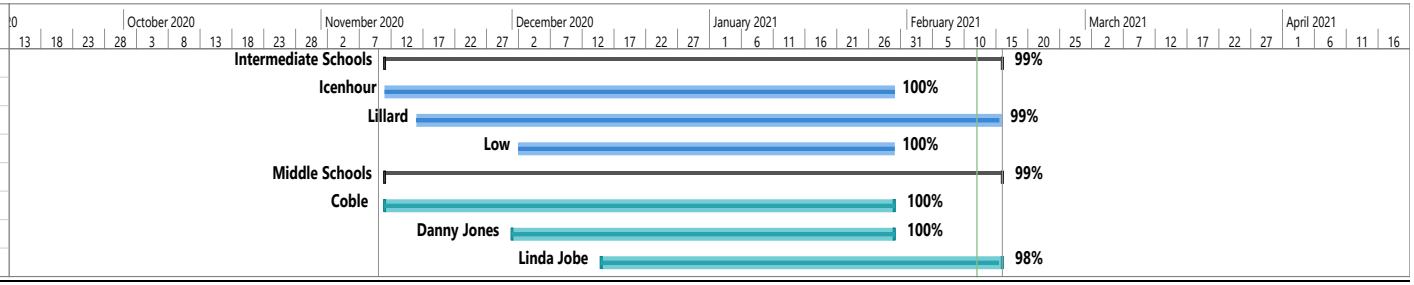
Status Summary

1. Design development with the CM Contractor for Bid Development and resolution of the GMP Agreement is complete.
2. These five (5) Elementary Schools are grouped to reflect similar work scopes and facility designs, as built using prototypes.
3. Construction Documents Contract Award is January 2020.
4. Initial work started January 20, 2020 with DDC Controllers installations and is completed.
5. DDC work at the five schools extended through April 2020 and is now complete.
6. Daulton exterior lighting is completed.
7. The projects are substantially complete and the contractor is working on closeout documentation.
8. Final audit is currently in process, and we will prepare the final Deductive Change Order to the Board for approval once the final audit is completed.

Phase 3 Multi-Campus DDC Upgrades MS & IS

Schedule Summary

ID	Task Name	Start	Finish
1	**Intermediate Schools**	**Wed 11/11/20**	**Mon 2/15/21**
2	Icenhour	Wed 11/11/20	Fri 1/29/21
3	Lillard	Mon 11/16/20	Mon 2/15/21
4	Low	Wed 12/2/20	Fri 1/29/21
5	**Middle Schools**	**Wed 11/11/20**	**Mon 2/15/21**
6	Coble	Wed 11/11/20	Fri 1/29/21
7	Danny Jones	Tue 12/1/20	Fri 1/29/21
8	Linda Jobe	Tue 12/15/20	Mon 2/15/21



Cost Summary

Contract Award GMP: $ 1,730,665.00

Status Summary

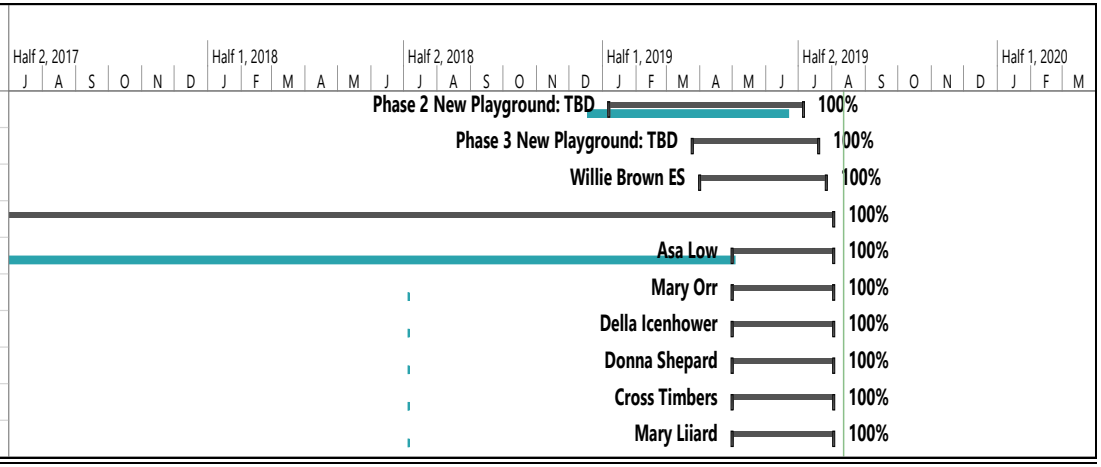
1. Design development with the CM Contractor for Bid Development and resolution of the GMP Agreement is complete.
2. The 3 Intermediate Schools & 3 Middle Schools all have similar scopes of work and facility designs, using as built prototypes.
3. The GMP Contract was awarded October 2020.
4. Initial work commenced November 11, 2020 with DDC controllers installations.
5. The DDC work for the six campuses was completed January 2021.
6. Cabling is complete on all campuses
7. Jobe MS & Lillard IS will have the hardware changed, but the other campuses are complete.

Architect: Huckabee & Assoc., Inc.
Contractor: Pogue Construction

Twenty-Eight (28) Playgrounds Renovations

Schedule Summary

ID	Task Name	Start	Finish
249	Phase 2 New Playground: TBD	Mon 1/7/19	Fri 7/5/19
312	Phase 3 New Playground: TBD	Mon 3/25/19	Fri 7/19/19
327	Willie Brown ES	Mon 4/1/19	Fri 7/26/19
334	Intermediate Schools	Mon 4/3/17	Fri 8/2/19
335	Asa Low	Wed 5/1/19	Fri 8/2/19
342	Mary Orr	Wed 5/1/19	Fri 8/2/19
349	Della Icenhower	Wed 5/1/19	Fri 8/2/19
356	Donna Shepard	Wed 5/1/19	Fri 8/2/19
363	Cross Timbers	Wed 5/1/19	Fri 8/2/19
370	Mary Liiard	Wed 5/1/19	Fri 8/2/19



Cost Summary

CM-R Contract Amount: $7,288,110.00

Status Summary

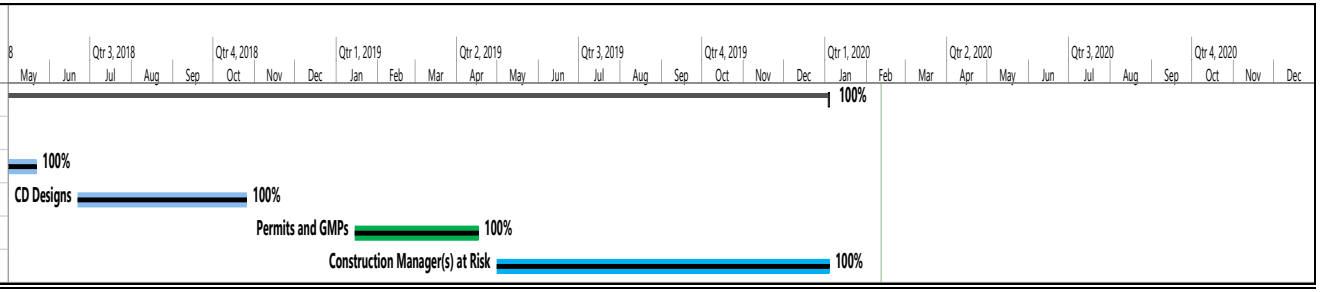
1. All playgrounds were complete by August 2019.
2. Punch list items have been addressed, and the substantial completion has been signed.
3. Warranty issues are being addressed as they occur, and we received closeout documents in May 2020.
4. There is one site (Brockett ES) that is requiring further work and a survey to address water drainage problems after a heavy rain.
5. Closeout documents and as build drawings have been received by MISD and are being reviewed.

Architect: Huckabee & Assoc., Inc.
Contractor: Lee Lewis Construction

Cross Timbers Intermediate School (Org. Code 202)

Schedule Summary

ID	Task Name	Start	Finish
553	**Cross Timbers IS**	**Tue 10/24/17**	**Fri 1/3/20**
554	SD Designs	Tue 10/24/17	Mon 2/26/18
555	DD Designs	Tue 2/27/18	Mon 5/21/18
556	CD Designs	Fri 6/22/18	Thu 10/25/18
557	Permits and GMPs	Tue 1/15/19	Tue 4/16/19
558	Construction Manager(s) at Risk	Wed 5/1/19	Fri 1/3/20



Cost Summary

Budget Amount: $1,851,901 | Change Order #1 Credit of $ 82,918 | Contract GMP Amount: $1,087,876

Status Summary

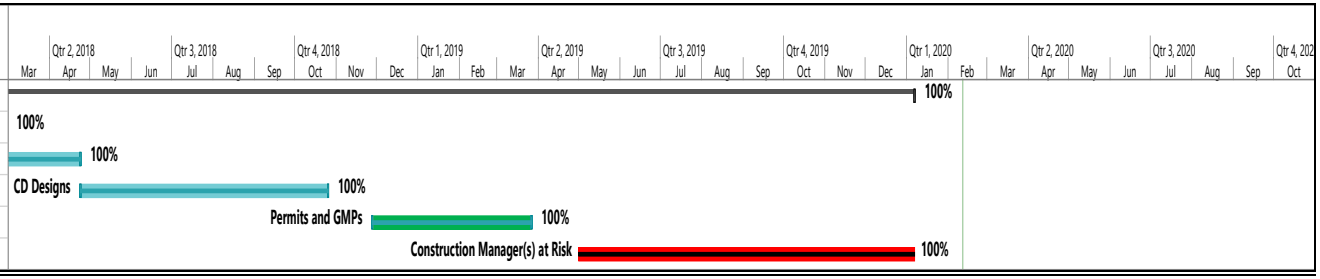
1. Substantial Completion site review was done on January 6, 2020 with completion verified.
2. Final Deductive Change Orders was approved at the August Board.
3. Closeout documents have been received and Mansfield ISD is currently reviewing.

Architect: Huckabee & Assoc., Inc.
Contractor: Lee Lewis Construction

The Phoenix Academy (Org. Code 006)

Schedule Summary

ID	Task Name	Start	Finish
612	**Phoenix Academy**	**Mon 10/2/17**	**Mon 1/6/20**
613	SD Designs	Mon 10/2/17	Tue 2/27/18
614	DD Designs	Wed 2/28/18	Mon 4/23/18
615	CD Designs	Tue 4/24/18	Thu 10/25/18
616	Permits and GMPs	Wed 11/28/18	Tue 3/26/19
617	Construction Manager(s) at Risk	Wed 5/1/19	Mon 1/6/20



Cost Summary

Budget Amount: $1,674,005 Change Order #1 Credit of $75,503 Contract GMP Amount: $1,900,122

Status Summary

1. Substantial Completion site review was done on January 6, 2020 with completion verified.
2. Final Deductive Change Orders was approved at the August 2020 Board meeting.
3. Closeout documents have been received and Mansfield ISD is currently reviewing.

DATE: February 22, 2021

TO: Dr. Kimberley Cantu
Superintendent

FROM: Dr. Jennifer Stoecker
Assistant Superintendent of Human Resource Services

RE: **NEW HIRES/TRANSFERS**

NEW-HIRES/ TRANSFERS:

NAME:	Adams, Glenn
ASSIGNMENT:	Assistant Principal/Linda Jobe MS
EXPERIENCE:	16 Years
DEGREE:	Master's/Lamar University-Beaumont
START DATE:	February 22, 2021

NAME:	Thornell, Kristin
ASSIGNMENT:	Assistant Principal/Danny Jones MS
EXPERIENCE:	16 Years
DEGREE:	Master's/Arizona State University
START DATE:	TBD

Dr. Kimberley Cantu
Superintendent

2.22.21
Date

* Years of experience are self-reported and verified upon receipt of service records.

DATE: February 5, 2021

TO: Dr. Kimberley Cantu
Superintendent

FROM: Dr. Jennifer Stoecker
Assistant Superintendent of Human Resource Services

RE: **NEW HIRES/TRANSFERS**

NEW-HIRES/
TRANSFERS:

NAME:	Panagopoulos, Katherine
ASSIGNMENT:	Kindergarten Teacher/Louise Cabaniss ES
EXPERIENCE:	0 Years
DEGREE:	Bachelor's/Texas A&M – College Station
START DATE:	February 8, 2021

Kimberley Cantu 2/5/21

Dr. Kimberley Cantu
Superintendent

Date

* Years of experience are self-reported and verified upon receipt of service records.

DATE: February 3, 2021

TO: Dr. Kimberley Cantu
Superintendent

FROM: Dr. Jennifer Stoecker
Assistant Superintendent of Human Resource Services

RE: **NEW HIRES/TRANSFERS**

NEW-HIRES/
TRANSFERS:

NAME:	Castillo, Rochelle
ASSIGNMENT:	Registered Nurse/Health Services
EXPERIENCE:	6 Years
DEGREE:	Master's/University of Texas at Arlington
START DATE:	February 8, 2021

Kimberley Cantu — 2/3/21

Dr. Kimberley Cantu, Superintendent — Date

* Years of experience are self-reported and verified upon receipt of service records.

DATE: February 2, 2021

TO: Dr. Kimberley Cantu
Superintendent

FROM: Dr. Jennifer Stoecker
Assistant Superintendent of Human Resource Services

RE: **NEW HIRES/TRANSFERS**

NEW-HIRES/
TRANSFERS:

NAME:	Khamassi, Ruth
ASSIGNMENT:	SpEd Teacher/Donna Shepard IS
EXPERIENCE:	0 Years
DEGREE:	Bachelor's/North Central University
START DATE:	February 4, 2021

Kimberley Cantu 2.2.21

Dr. Kimberley Cantu
Superintendent

Date

* Years of experience are self-reported and verified upon receipt of service records.

DATE: February 1, 2021

TO: Dr. Kimberley Cantu
Superintendent

FROM: Dr. Jennifer Stoecker
Assistant Superintendent of Human Resource Services

RE: **NEW HIRES/TRANSFERS**

NEW-HIRES/
TRANSFERS:

NAME:	Hight, Demetra
ASSIGNMENT:	6th Grade Language Arts Teacher/Asa Low IS
EXPERIENCE:	0 Years
DEGREE:	Bachelor's/Texas Tech University
START DATE:	February 3, 2021

NAME:	Pollok, Dwayne
ASSIGNMENT:	PE Teacher/Glenn Harmon ES
EXPERIENCE:	0 Years
DEGREE:	Bachelor's/University of Texas at Arlington
START DATE:	February 3, 2021

Kimberley Cantu — 2/1/21

Dr. Kimberley Cantu
Superintendent

Date

* Years of experience are self-reported and verified upon receipt of service records.

DATE: January 28, 2021

TO: Dr. Kimberley Cantu
Superintendent

FROM: Dr. Jennifer Stoecker
Assistant Superintendent of Human Resource Services

RE: **NEW HIRES/TRANSFERS**

NEW-HIRES/
TRANSFERS:

NAME:	Adams, Yolanda
ASSIGNMENT:	SpEd Early Childhood Teacher/Nancy Neal ES
EXPERIENCE:	2 Years
DEGREE:	Bachelor's/Arizona State University
START DATE:	February 1, 2021

NAME:	Glaser, Gabriel
ASSIGNMENT:	English Teacher/Legacy HS
EXPERIENCE:	0 Years
DEGREE:	Bachelor's/Texas Christian University
START DATE:	February 1, 2021

NAME:	Simpson, Naquetta
ASSIGNMENT:	6th Grade Math Teacher/Mary Orr IS
EXPERIENCE:	11 Years
DEGREE:	Master's/University of Texas at Arlington
START DATE:	February 1, 2021

Kimberley Cantu 1.28.21

Dr. Kimberley Cantu
Superintendent

Date

* Years of experience are self-reported and verified upon receipt of service records.

DATE: January 26, 2021

TO: Dr. Kimberley Cantu
Superintendent

FROM: Dr. Jennifer Stoecker
Assistant Superintendent of Human Resource Services

RE: **NEW HIRES/TRANSFERS**

NEW-HIRES/
TRANSFERS:

NAME:	Perry, Steven
ASSIGNMENT:	Leadership Teacher/Danny Jones MS
EXPERIENCE:	21 Years
DEGREE:	Master's/University of Missouri in Kansas City
START DATE:	January 28, 2021

NAME:	Pierce, Brandon
ASSIGNMENT:	7th Grade Social Studies Teacher/James Coble MS
EXPERIENCE:	0 Years
DEGREE:	Bachelor's/Stephen F. Austin State University
START DATE:	January 28, 2021

Kimberley Cantu 1.26.21

Dr. Kimberley Cantu
Superintendent

Date

* Years of experience are self-reported and verified upon receipt of service records.

DATE: January 20, 2021

TO: Dr. Kimberley Cantu
Superintendent

FROM: Dr. Jennifer Stoecker
Assistant Superintendent of Human Resource Services

RE: **NEW HIRES/TRANSFERS**

NEW-HIRES/
TRANSFERS:

NAME:	Jones, Courtney
ASSIGNMENT:	SpEd Inclusion Teacher/James Coble MS
EXPERIENCE:	1 Year
DEGREE:	Master's/Southern Methodist University
START DATE:	January 22, 2021

Kimberley Cantu 1.20.21

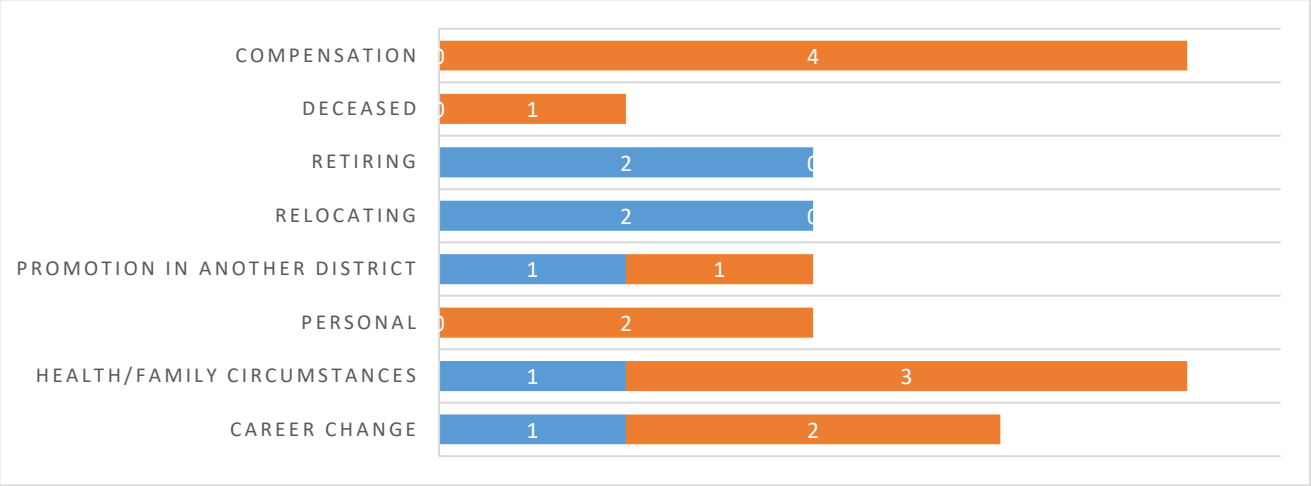
Dr. Kimberley Cantu
Superintendent

Date

* Years of experience are self-reported and verified upon receipt of service records.

Resignation Reason Summary - 2/23/2021

Reason	Professionals	Para-professionals	Totals
Career Change	1	2	3
Health/Family Circumstances	1	3	4
Personal	0	2	2
Promotion in another district	1	1	2
Relocating	2	0	2
Retiring	2	0	2
Deceased	0	1	1
Compensation	0	4	4
Totals	7	13	20
* Reasons given on their exit forms			



DATE: February 23, 2021

TO: Dr. Kimberley Cantu
Superintendent

FROM: Dr. Jennifer Stoecker
Assistant Superintendent/HR

RE: **RESIGNATIONS**

RESIGNATIONS:

NAME:	Baldwin, Gabriel
ASSIGNMENT:	6th Grade Math Teacher/Donna Shepard IS
EXPERIENCE:	10 Years/5 with MISD
REASON:	Resigning/Promotion in another district
EFFECTIVE DATE:	January 31, 2021

NAME:	Collins, Kimberly
ASSIGNMENT:	7th Grade Social Studies Teacher/James Coble MS
EXPERIENCE:	8 Years/2 with MISD
REASON:	Resigning/Career change
EFFECTIVE DATE:	January 8, 2021

NAME:	Martin, Matthew
ASSIGNMENT:	Multimedia & Marketing Coordinator/Communications Dept.
EXPERIENCE:	3 Years/3 with MISD
REASON:	Resigning/Relocating
EFFECTIVE DATE:	April 30, 2021

NAME:	Scanlan, Kellie
ASSIGNMENT:	5th Grade Social Studies Teacher/Cross Timbers IS
EXPERIENCE:	23 Years/23 with MISD
REASON:	Retiring
EFFECTIVE DATE:	May 27, 2021

NAME:	Schuette, Janie
ASSIGNMENT:	SpEd FALS Teacher/Annette Perry ES
EXPERIENCE:	13 Years/13 with MISD
REASON:	Resigning/Health or family circumstances
EFFECTIVE DATE:	May 27, 2021

NAME:	Witt, Ezra
ASSIGNMENT:	7th Grade Math Teacher/Danny Jones MS
EXPERIENCE:	7 Years/7 with MISD
REASON:	Resigning/Relocating

EFFECTIVE DATE: February 12, 2021

NAME: Wright, Deanna
ASSIGNMENT: 1st Grade Teacher/Charlotte Anderson ES
EXPERIENCE: 29 Years/27 with MISD
REASON: Retiring
EFFECTIVE DATE: May 27, 2021

Board of School Trustees
Mansfield Independent School District

TITLE: **Facility Rental Revenue** DATE: 02/23/2021

PRESENTATION

BACKGROUND:

Each month, a report is prepared for informational purposes detailing the revenue generated from the rental of the District's facilities for educational, recreational, civic, or social activities in accordance with Board Policy GKD (LOCAL).

CONSIDERATIONS:

The report is for the month of December, 2020. The report includes the total monthly rental fees (not including the Center for Performing Arts), and year to date totals.

RECOMMENDATION:

None. For informational purposes only.

Facility Rental Summary Report-January 2021

January Rental Revenue- $47,978

Fiscal Year to Date Total Revenue- $242,629

Board of School Trustees
Mansfield Independent School District

TITLE: Attendance Percentage Report **DATE:** February 23, 2021

INFORMATION

BACKGROUND:

Mansfield Independent School District Attendance Percentage Report is a campus-by-campus report from August 12, 2020 through February 11, 2021.

The attendance percentages reported here are based on the attached information from Skyward Data Services.

RECOMMENDATION:

None. For information only.

Entity	Name	Cal	Operational Days	Grade Level	Total Days Membership	Total Ineligible Days Present	Total Eligible Days Present	Refined ADA	Percentage Of Attendance
002	Mansfield Summit HS	002	85	ALL	162684.5	0.0	151609.5	1783.64	93.19
		3FP	85	ALL	6172.0	0.0	6035.0	71.00	97.78
003	Mansfield HS	003	85	ALL	201038.5	0.0	194231.5	2285.08	96.61
		3FP	85	ALL	13915.0	0.0	13748.0	161.74	98.80
004	Mansfield Timberview	004	85	ALL	151796.5	0.0	143673.5	1690.28	94.65
		3FP	85	ALL	7709.5	0.0	7521.5	88.49	97.56
005	Mansfield Legacy HS	005	85	ALL	193860.5	0.0	180239.5	2120.46	92.97
		3FP	85	ALL	7913.0	0.0	7807.0	91.85	98.66
006	The Phoenix Academy	006	85	ALL	6283.0	0.0	4729.0	55.64	75.27
007	Mansfield Lake Ridge	007	85	ALL	211364.0	0.0	205570.5	2418.48	97.26
		3FP	85	ALL	11539.0	0.0	11361.0	133.66	98.46
008	Mansfield Frontier H	008	85	ALL	13700.0	0.0	13494.0	158.75	98.50
		3FP	85	ALL	80.0	0.0	66.0	0.78	82.50
009	Early College High S	009	96	ALL	14403.0	0.0	14342.0	149.40	99.58
		TCC	66	ALL	8972.0	0.0	8877.0	134.50	98.94
041	Rogene Worley Middle	041	85	ALL	82731.0	0.0	81214.0	955.46	98.17
042	T A Howard Middle	042	85	ALL	63178.0	0.0	60198.0	708.21	95.28
043	Brooks Wester Middle	043	85	ALL	80556.5	0.0	78203.5	920.04	97.08
044	Danny Jones Middle	044	85	ALL	87678.0	0.0	86763.0	1020.74	98.96
045	James Coble Middle	045	85	ALL	80027.0	0.0	77454.0	911.22	96.78
046	Linda Jobe Middle	046	85	ALL	75137.5	0.0	72200.5	849.42	96.09
101	Alice Ponder ES	101	85	ALL	46711.5	0.0	44746.0	526.42	95.79
103	Tarver-Rendon ES	103	85	ALL	46098.5	0.0	43810.0	515.41	95.04
105	J L Boren ES	105	85	ALL	45219.5	485.5	43380.0	510.35	97.01
106	Charlotte Anderson E	106	85	ALL	31986.0	0.0	30431.0	358.01	95.14
107	Glenn Harmon ES	107	85	ALL	37236.0	0.0	34461.0	405.42	92.55
109	D P Morris ES	109	85	ALL	44850.0	0.0	42880.0	504.47	95.61
110	Willie Brown ES	110	85	ALL	46302.0	0.0	45275.0	532.65	97.78
111	Kenneth Davis ES	111	85	ALL	29995.0	0.0	28028.0	329.74	93.44
112	Imogene Gideon ES	112	85	ALL	30527.0	0.0	29022.0	341.44	95.07
113	Erma Nash ES	113	85	ALL	51692.5	0.0	49221.5	579.08	95.22
114	Elizabeth Smith ES	114	85	ALL	49562.0	0.0	47965.5	564.30	96.78
115	Roberta Tipps ES	115	85	ALL	42324.5	0.0	41021.5	482.61	96.92
116	Martha Reid ES	116	85	ALL	42082.0	0.0	41063.0	483.09	97.58
117	Thelma Jones ES	117	85	ALL	35900.0	0.0	34109.0	401.28	95.01
118	Mary Jo Sheppard ES	118	85	ALL	35189.0	0.0	33801.5	397.66	96.06
119	Janet Brockett ES	119	85	ALL	38683.0	0.0	36383.0	428.04	94.05
120	Anna May Daulton ES	120	85	ALL	59493.0	0.0	58351.0	686.48	98.08
121	Cora Spencer ES	121	85	ALL	58017.0	0.0	56661.0	666.60	97.66
122	Louise Cabaniss ES	122	85	ALL	47555.0	0.0	45901.0	540.01	96.52
123	Carol Holt ES	123	85	ALL	32868.0	0.0	31138.0	366.33	94.74
124	Annette Perry ES	124	85	ALL	46657.0	0.0	44850.0	527.65	96.13
125	Judy Miller ES	125	85	ALL	46271.0	0.0	45155.0	531.24	97.59
126	Nancy Neal ES	126	85	ALL	34561.0	0.0	33453.5	393.57	96.80
127	Academy for Early Le	127	85	ALL	14169.0	763.5	12339.5	145.17	92.48
201	Mary Orr Int	201	85	ALL	76213.0	0.0	74626.0	877.95	97.92
202	Cross Timbers Int	202	85	ALL	58940.0	0.0	57182.0	672.73	97.02
204	Donna Shepard Int	204	85	ALL	79727.0	0.0	76610.0	901.29	96.09
205	Della Icenhower Int	205	85	ALL	72782.0	0.0	70247.0	826.44	96.52
206	Mary Lillard IS	206	85	ALL	85864.0	0.0	84754.0	997.11	98.71
207	Asa E Low Jr Int	207	85	ALL	63060.0	0.0	61488.0	723.39	97.51
304	Tarrant Co JJAEP	304	87	ALL	59.0	58.0	0.0	0.00	98.31

Entity	Name	Cal	Operational Days	Grade Level	Total Days Membership	Total Ineligible Days Present	Total Eligible Days Present	Refined ADA	Percentage Of Attendance
944 (043)	STEM Academy	944	85	ALL	23780.0	0.0	23544.0	276.99	99.01
	REPORT TOTALS:				2935113.0	1307.0	2821236.0	33201.76	96.16

********** End of report **********

Board of School Trustees
Mansfield Independent School District

TITLE: Enrollment Report **DATE:** February 23, 2021

INFORMATION

BACKGROUND:

Mansfield Independent School District student enrollment was 35,212 on February 12, 2021. The attached exhibit presents the grade-by-grade enrollment for each campus as of that date.

Enrollment in the second week of February 2021 was 558 students lower than the same week in 2020.

CONSIDERATIONS:

- Total District enrollment is 558 students lesser than the same week in 2020. This represents a 1.58% decrease in enrollment.
- Grades PK-4 enrollment decreased by 632 students.
- Grades 5-6 enrollment decreased by 193 students.
- Grades 7-8 enrollment increased by 41 students.
- Grades 9-12 enrollment increased by 226 students.
- The enrollments reported here are based on information from Skyward Student Data Systems.

RECOMMENDATION:

None. For information only.

Campus Name	EE	PK	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total Count of Students
Mansfield Summit HS												507	524	476	451	1,958
Mansfield HS												651	647	615	609	2,522
Mansfield Timberview HS												482	473	523	394	1,872
Mansfield Legacy HS												657	594	607	485	2,343
The Phoenix Academy													2	13	50	65
Mansfield Lake Ridge HS												681	640	643	617	2,581
Mansfield Frontier HS												85			65	150
Early College High School												83	64	79	55	281
Tarrant Co JJAEP														1		1
Total High Schools												**3,146**	**2,944**	**2,957**	**2,726**	**11,773**
Rogene Worley Middle										488	502					990
T A Howard Middle										368	396					764
Brooks Wester Middle										514	460					974
Danny Jones Middle										489	521					1,010
James Coble Middle										474	488					962
Linda Jobe Middle										466	438					904
STEM Academy									90	93	93					276
Total Middle Schools									**90**	**2,892**	**2,898**					**5,880**
Mary Orr Int								469	454							923
Cross Timbers Int								339	348							687
Donna Shepard Int								469	490							959
Della Icenhower Int								393	472							865
Mary Lillard IS								497	500							997
Asa E Low Jr Int								398	371							769
Total Intermediate Schools								**2,565**	**2,635**							**5,200**
Alice Ponder ES	**14**	31	91	118	96	121	110									581
Tarver-Rendon ES	**2**	22	104	109	92	116	110									555
J L Boren ES	**24**	16	84	111	111	113	112									571
Charlotte Anderson ES	**7**		67	87	76	88	67									392
Glenn Harmon ES	**3**		91	94	88	76	97									449
D P Morris ES	**1**		121	115	118	106	95									556
Willie Brown ES	**5**		99	103	116	123	112									558
Kenneth Davis ES			66	64	75	75	78									358
Imogene Gideon ES	**2**		61	75	78	67	87									370
Erma Nash ES		54	118	121	121	117	111									642
Elizabeth Smith ES	**27**	15	97	115	116	121	130									621
Roberta Tipps ES	**9**	17	88	86	92	99	121									512
Martha Reid ES	**5**		100	106	97	109	101									518
Thelma Jones ES	**1**		79	79	83	91	82									415
Mary Jo Sheppard ES	**1**	13	78	90	82	90	88									442
Janet Brockett ES	**4**		78	89	100	95	107									473
Anna May Daulton ES	**4**		98	145	162	140	168									717
Cora Spencer ES	**5**		112	147	126	156	154									700
Louise Cabaniss ES	**2**		96	108	104	146	110									566
Carol Holt ES	**21**	15	74	62	87	78	76									413
Annette Perry ES	**4**	25	96	104	115	118	118									580
Judy Miller ES	**16**	50	104	105	93	108	112									588
Nancy Neal ES	**19**	17	54	62	93	74	108									427
Academy for Early Learners	**28**	327														355
Total Elementary Schools	**204**	**602**	**2,056**	**2,295**	**2,321**	**2,427**	**2,454**									**12,359**
Total Count of Students	**204**	**602**	**2,056**	**2,295**	**2,321**	**2,427**	**2,454**	**2,565**	**2,725**	**2,892**	**2,898**	**3,146**	**2,944**	**2,957**	**2,726**	**35,212**

Board of School Trustees
Mansfield Independent School District

TITLE: Property Tax Collections DATE: February 23, 2021

INFORMATION

BACKGROUND:

The Tarrant County Tax Office collects property taxes on behalf of the District for the general fund and the debt service fund. The attached Schedule of Delinquent Taxes Receivable includes tax collections for the current fiscal year as of January 31, 2021.

Total current and delinquent collections as of January 31, 2021 total $196,938,926.

For comparison, current collections as of January 31, 2021 total $195,049,253 compared to $193,430,379 through January 31, 2020.

MANSFIELD INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF DELINQUENT TAXES RECEIVABLE
FISCAL YEAR ENDED JUNE 30, 2021

Last Ten Years		(1) Tax Rates Maintenance	(2) Tax Rates Debt Service	(3) Assessed/Appraised Value for School Tax Purposes	(10) Beginning Balance 7/1/2020	(20) Current Year's Total Levy	(31) Maintenance Collections	(32) Debt Service Collections	(40) Entire Year's Adjustments	(50) Ending Balance 6/30/2021
2012	and prior years	Various	Various	Various	$ 2,430,100	-	$ 26,871	$ 12,919	$ (34,357)	$ 2,355,953
2013		1.040000	0.487100	9,354,124,064	164,608	-	4,663	2,242	-	157,703
2014		1.040000	0.487000	8,828,749,026	257,068	-	5,584	2,615	-	248,869
2015		1.040000	0.470000	9,072,174,412	208,421	-	8,494	3,978	215	196,164
2016		1.040000	0.470000	10,658,635,170	360,818	-	9,651	4,362	2,671	349,476
2017		1.040000	0.470000	11,444,353,095	275,016	-	16,228	7,334	1,978	253,432
2018		1.040000	0.500000	12,548,024,977	384,888	-	64,418	30,970	45,296	334,796
2019		1.040000	0.500000	13,939,141,882	938,218	-	107,476	51,671	(6,410)	772,661
2020		0.970000	0.490000	15,410,617,919	3,330,145	-	1,016,638	513,559	(880,699)	919,249
2021	(School year under audit)	0.956400	0.490000	15,567,029,316	-	217,871,270	129,567,081	65,482,172	13,280,516	36,102,533
1000	TOTALS				$ 8,349,282	$ 217,871,270	$ 130,827,104	$ 66,111,822	$ 12,409,210	$ 41,690,836

Board of School Trustees
Mansfield Independent School District

TITLE: Monthly Investment Reports DATE: February 23, 2021

INFORMATION

BACKGROUND:

The Public Funds Investment Act requires that, not less than quarterly, written internal management reports be prepared by the investment officer and submitted to the governing body.

Schedules are attached that show book and market values and portfolio allocations between funds and investment holdings as of the month ending January 31, 2021.

All of Mansfield Independent School District's pooled investments and securities are in compliance with the approved Investment Policy, CDA (Local). All investments meet the three basic objectives included in the District's investment policy – safety, liquidity, and yield. The following is a list of authorized broker / dealers approved by the Board on August 27, 2020:

- UBS Paine Webber
- Raymond James
- FHN Financial
- Hilltop Securities
- A J Capital
- Multi-Bank Securities
- Frost Bank
- Wells Fargo Securities, LLC

This report has been submitted in compliance with Government Code 2256.006 per Board policy on investment procedures. The information on this report is, to the best of our knowledge, true and correct, and documents are available to support this date.

/s/ Monica Irvin

Monica Irvin, C.P.A.

/s/ Marinda Bramlett

Marinda Bramlett

/s/ Michele Trongaard

Michele Trongaard, C.P.A.

/s/ Natasha Whetstone

Natasha Whetstone

MANSFIELD INDEPENDENT SCHOOL DISTRICT
MONTHLY INVESTMENT REPORT
1/31/2021
Unaudited

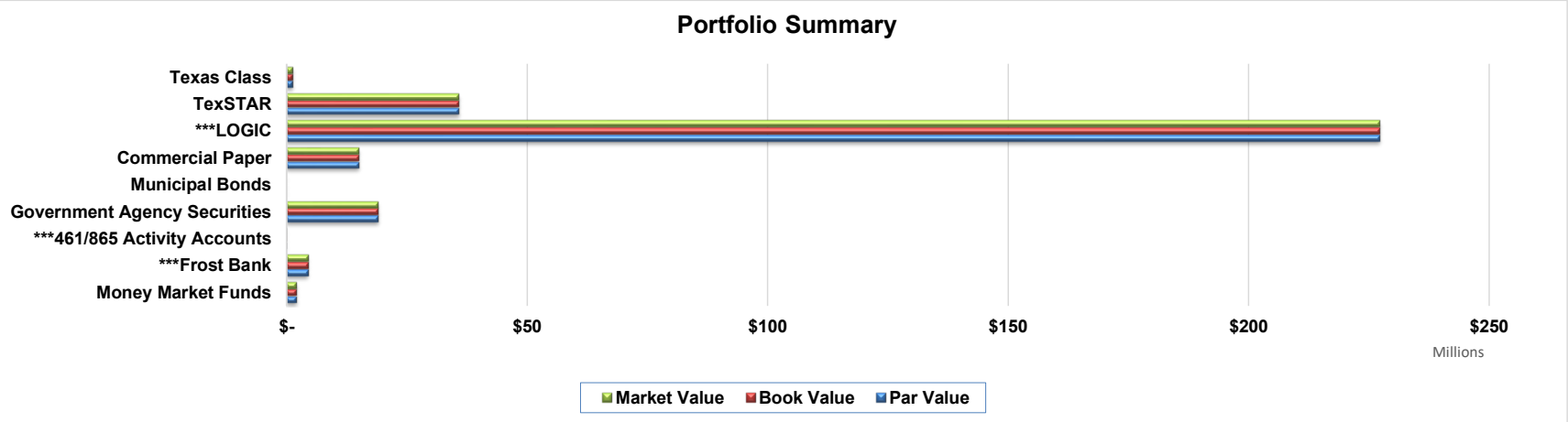
Portfolio Summary by Investment Type

Investments	Par Value	Book Value	Market Value	% of Portfolio	Weighted Avg Maturity	Avg Yield to Maturity
Money Market Funds	$ 2,005,121.13	$ 2,005,121.13	$ 2,005,121.13	0.66%	1	0.010
***Frost Bank	4,415,483.84	4,415,483.84	4,415,483.84	1.45%	1	
***461/865 Activity Accounts	4,388.23	4,388.23	4,388.23	0.00%	1	
Government Agency Securities	18,950,000.00	18,954,717.78	18,997,774.35	6.24%	0.35	0.938
Municipal Bonds				0.00%	0.00	0.000
Commercial Paper	15,000,000.00	14,974,450.85	14,992,205.00	4.92%	1.34	0.000
***LOGIC	227,130,839.15	227,130,839.15	227,130,839.15	74.58%	1	0.129
TexSTAR	35,779,774.40	35,779,774.40	35,779,774.40	11.75%	1	0.058
Texas Class	1,216,240.53	1,216,240.53	1,216,240.53	0.40%	1	0.132
	$ 304,501,847.28	$ 304,481,015.91	$ 304,541,826.63	100.00%		0.181

Accrued Interest			
Accrued Interest at Purchase		$ 99,549	$ 99,549
Accrued Interest		728,106	728,106
Subtotal		$ 827,655	$ 827,655

Total Investment Value	**$ 304,501,847**	**$ 305,308,671**	**$ 305,369,482**

Total Current Year Earnings by Fund	1/31/2021	Period Ending
General Fund	$ 304,966	
Child Nutrition Funds	51	
Debt Service Fund	50,350	
Construction Funds	242,404	
Custodial Funds	100	
Total Interest Earnings	$ 597,870	

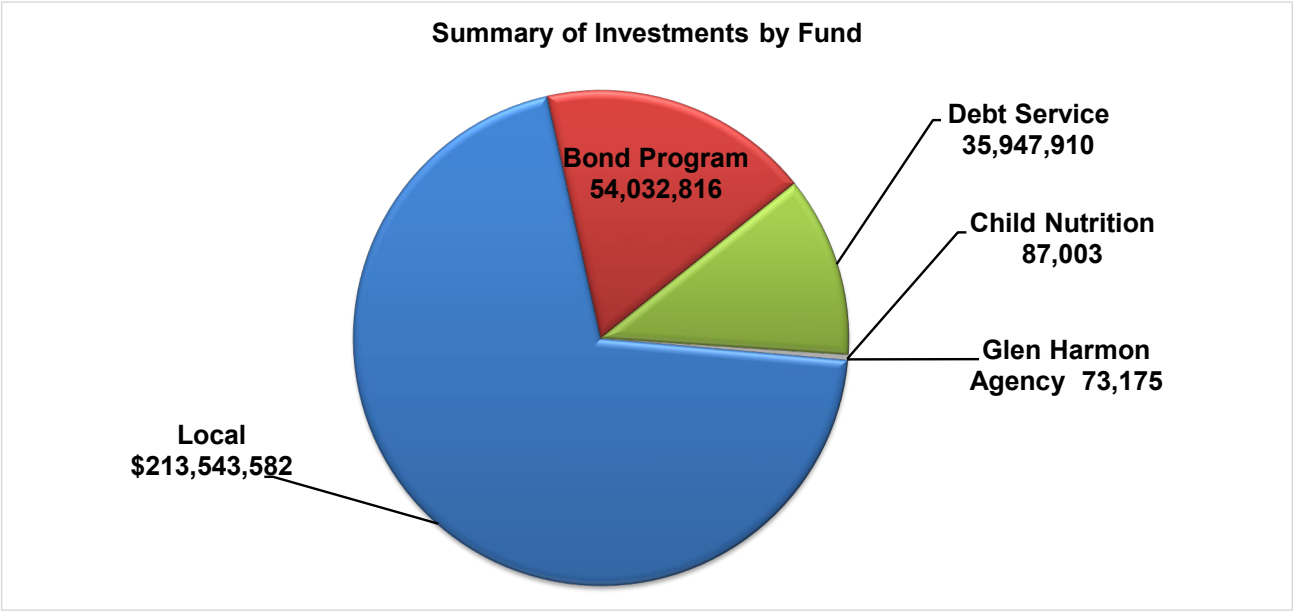


******The Book values reflected are based on statement balances.***

MANSFIELD INDEPENDENT SCHOOL DISTRICT
MONTHLY INVESTMENT REPORT
1/31/2021
Unaudited

Portfolio Summary by Fund Par

Fund	Previous Month	Current Month	Change
Local	$ 95,404,927	$ 213,543,582	$ 118,138,654
Bond Program	64,966,860	54,032,816	(10,934,044)
Debt Service	36,548,344	35,947,910	(600,435)
Natatorium	770,096	817,362	47,267
Child Nutrition	75,759	87,003	11,243
Glen Harmon Agency	73,158	73,175	17
Total Ending Balance for the Period Ending	$ 197,839,144	$ 304,501,847	$ 106,662,703



MANSFIELD INDEPENDENT SCHOOL DISTRICT
INVESTMENT POSITION DETAIL BY FUND AND TYPE

1/31/2021

Investment Type	Investment Asset	Trade Ticket #	Settlement Date	(Sorted by) Maturity Date	Callable Date	CUSIP	Yield to Maturity	Interest Paid on Pool Accounts for the Month	Days to Maturity	Par	Unamortized Discount	Unamortized Premium	Statement Balance (Book Balance on securities)	Market Value at 1/31/21	Weighted Average Maturity
General Fund Investment Portfolio															
															10/1/2020
Money Market	Bank of Oklahoma (Invesco Premier U.S. Government Money Portfolio)						0.010		1	15,069			15,069	15,069	
DDA Checking	Frost Bank						0.000		1	2,928,753			2,928,753	2,928,753	
DDA Checking	Frost Bank 461/865 Activity Fund Accounts						0.000		1	4,388			4,388	4,388	
	Subtotal							-	1	2,948,210	-	-	2,948,210	2,948,210	
Investment Pool	LOGIC						0.129	14,777.14	1	153,554,799			153,554,799	153,554,799	1.00
Investment Pool	Texas Class						0.132	135.39	1	1,216,241			1,216,241	1,216,241	1.00
Investment Pool	TexSTAR						0.058	1,294.90	1	23,812,186			23,812,186	23,812,186	1.00
	Subtotal						0.106	16,207.43	1	178,583,225	-	-	178,583,225	178,583,225	1
Brokerage Held Securities	**Wells Fargo Brokerage**														
Gov't Agencies	FHLB	WF 20-14	02/24/20	02/24/21		3130AJ7B9	1.501		24	11,000,000	(840)		10,999,160	11,009,141	1.24
Gov't Agencies	FFCB	WF 19-08	06/14/19	05/17/21		3133EKLQ7	2.250		106	5,950,000		5,558.06	5,955,558	5,988,633	2.96
	Subtotal						1.876		65	16,950,000	(840)	5,558	16,954,718	16,997,774	1.05
Commercial Paper	Natixis	WF-20-18	05/29/20	05/22/21		63873JPN4	1.155		111	5,000,000	(1,344)		4,998,656	4,999,675	2.60
Commercial Paper	Banco Del Estado	WF-20-17	05/29/20	05/27/21		05972NST0	0.740		116	10,000,000	(24,205)		9,975,795	9,992,530	5.42
									-					-	
	Subtotal								76	15,000,000	(25,549)	-	14,974,451	14,992,205	2.67
Money Market	Wells Fargo Brokerage							311		62,147			62,147	62,147	22.00
														-	
	Subtotal							311		62,147	-	-	62,147	62,147	22.00
	Total Brokerage Held Securities Wells Fargo Brokerage						0.94	311		32,012,147	(26,389)	5,558	31,991,315	32,052,126	6.43
	Grand Total Investment for Fund						0.3480	16,519		213,543,582	(26,389)	5,558	213,522,750	213,583,561	
Debt Service Fund Investment Position															
DDA Checking	Frost Bank						0.000		1	602,488			602,488	602,488	
Investment Pool	LOGIC						0.129	2,620.42	1	23,378,080			23,378,080	23,378,080	
Investment Pool	TexSTAR						0.058	592.02	1	11,967,341			11,967,341	11,967,341	
	Subtotal						0.094	3,212.44	1	35,345,421	-	-	35,345,421	35,345,421	
													-	-	
	Grand Total Investment for Fund						0.094	3,212.44	1	35,947,910	-	-	35,947,910	35,947,910	
2011 Bond Program #0612-611															
Money Market Treasury	Fidelity						0.010	16.37	1	1,927,906			1,927,906	1,927,906	
	Subtotal						0.010	16.37	1	1,927,906	-	-	1,927,906	1,927,906	
													-	-	
	Grand Total Investment for Fund						0.010	16.37	1	1,927,906	-	-	1,927,906	1,927,906	
2017 Bond Program															
Investment Pool	LOGIC						0.129	5,830.09	1	50,104,910			50,104,910	50,104,910	
	Subtotal						0.129	5,830.09	1	50,104,910	-	-	50,104,910	50,104,910	
Brokerage Held Securities	**Wells Fargo Brokerage**														
Gov't Agencies	US Treasury Note-matured	WF 20-11	01/15/20	01/31/21		912828N89				2,000,000	-		2,000,000	2,000,000	-
	Subtotal						0.000	-	0.000	2,000,000	-	-	2,000,000	2,000,000	-
													-	-	
	Subtotal						0.00	-	0.00	-	-	-	-	-	-

MANSFIELD INDEPENDENT SCHOOL DISTRICT
INVESTMENT POSITION DETAIL BY FUND AND TYPE

1/31/2021

Investment Type	Investment Asset	Trade Ticket #	Settlement Date	(Sorted by) Maturity Date	Callable Date	CUSIP	Yield to Maturity	Interest Paid on Pool Accounts for the Month	Days to Maturity	Par	Unamortized Discount	Unamortized Premium	Statement Balance (Book Balance on securities)	Market Value at 1/31/21	Weighted Average Maturity
	Total Brokerage Held Securities Wells Fargo Brokerage						0.000	-	0	2,000,000	-	-	2,000,000	2,000,000	-
	Grand Total Investment for Fund						0.064	5,830	1	52,104,910	-	-	52,104,910	52,104,910	
Child Nutrition															
DDA Checking	Frost Bank						0.000		1	66,880			66,880	66,880	
Investment Pool	LOGIC						0.129	2.17	1	19,875			19,875	19,875	
Investment Pool	TexSTAR						0.058	-	1	247			247	247	
	Subtotal						0.094	2.17	1	20,122	-	-	20,122	20,122	
	Grand Total Investment for Fund						0.094	2.17	1	87,003	-	-	87,003	87,003	
Glenn Harmon Agency															
Investment Pool	LOGIC						0.129	8.02	1	73,175			73,175	73,175	
	Subtotal						0.129	8.02	1	73,175	-	-	73,175	73,175	
	Grand Total Investment for Fund						0.129	8.02	1	73,175	-	-	73,175	73,175	
Natatorium															
DDA Checking	Frost Bank						0.000		1	817,362			817,362	817,362	
	Subtotal						0.000	-	1	817,362	-	-	817,362	817,362	
	Grand Total Investment for Fund						0.000	-	1	817,362	-	-	817,362	817,362	
	Grand Total Investments ALL Funds						**0.092**	**25,588**		**304,501,847**	**(26,389)**	**5,558**	**304,481,016**	**304,541,827**	

Board of School Trustees
Mansfield Independent School District

TITLE: Financial Reports DATE: February 23, 2021

INFORMATION

BACKGROUND:

Each month, financial reports are prepared detailing the status of the District's budget as of the most recent accounting period. To increase financial transparency, the following additional reports are included:

- Balance Sheet – Governmental Funds
- Project Detail –Bond Programs
- Combining Statement of Net Position – Proprietary Funds

The fund balance and net position figures are the audited balances carrying forward from 2019-2020.

The reports are as of January 31, 2021. The financial reports are separated into revenue and expenditures. Expenditures are reported by summary by function and by object series.

Year to date totals and percentages are calculated. Payroll costs should represent (7/12) of the 12-month budget for 58.33%. General Fund actual expenditures for salaries through January 2021 are 56.93%. Variance in the expenditures for the payroll object percentage will be due to vacancies, changes in personnel, demographics, stipend schedules, auxiliary weeks, and benefit elections.

The financial statement for the 2XX, 3XX, and 4XX special revenue funds (excluding Fund 240 School Nutrition) is presented in a single format for expenditures intended to provide specific information about funds received through federal, state, and local sources that are accounted for outside the General Operating fund.

Accounting code definitions for the function and object codes are included in addition to bond project descriptions.

MANSFIELD INDEPENDENT SCHOOL DISTRICT
GENERAL FUND 181-199
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE SEVEN MONTHS ENDING JANUARY 31, 2021

	CURRENT YEAR 2020-2021					PRIOR YEAR 2019-2020				
	Original Budget	Amended Budget	January 2021	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	January 2020	Actual Year to Date	Actual to Budget
REVENUES:										
Local and Intermediate Sources	$ 145,444,659	$ 147,470,659	$ 36,715,341	$ 133,503,101	90.53%	$ 147,143,871	$ 154,333,192	$ 40,343,292	$ 133,583,589	86.56%
State Program Revenues	165,245,615	168,245,615	1,766,916	120,668,078	71.72%	155,574,161	156,786,602	(30,647,613)	79,106,254	50.45%
Federal Program Revenues	2,700,000	2,700,000	143,045	747,876	27.70%	4,682,000	4,682,000	152,286	1,161,544	24.81%
Other Financing Sources	-	-	15,204	169,801	0.00%	550,000	550,000	27,878	185,965	33.81%
Total revenues	$ 313,390,274	$ 318,416,274	$ 38,640,506	$ 255,088,856	80.11%	$ 307,950,032	$ 316,351,794	$ 9,875,843	$ 214,037,352	67.66%
EXPENDITURE SUMMARY BY FUNCTION:										
11 - Instructional	191,566,033	195,705,997	19,678,924	114,413,411	58.46%	$ 188,278,316	$ 181,958,678	$ 15,905,306	$ 107,976,053	59.34%
12 - Instructional Resources and Media Services	3,630,869	3,652,945	297,229	2,087,063	57.13%	3,697,272	3,663,960	308,364	2,112,929	57.67%
13 - Curriculum and Instructional Staff Development	4,394,505	4,391,492	285,599	2,171,040	49.44%	3,923,649	4,200,864	346,960	2,364,375	56.28%
21 - Instructional Leadership	4,226,566	4,279,079	313,301	2,283,560	53.37%	3,659,198	4,130,214	312,878	2,362,548	57.20%
23 - School Leadership	19,035,796	19,291,123	1,560,865	10,987,454	56.96%	18,813,219	18,657,906	1,546,668	10,676,652	57.22%
31 - Guidance, Counseling and Evaluation	10,211,547	10,301,184	806,959	5,598,082	54.34%	10,005,860	10,032,684	863,437	5,729,652	57.11%
32 - Social Work Services	-	-	-	-	0.00%	-	-	-	-	0.00%
33 - Health Services	5,619,162	6,167,924	402,212	3,568,984	57.86%	4,528,610	4,526,134	376,981	2,525,837	55.81%
34 - Student (Pupil) Transportation	14,126,297	14,181,200	769,665	8,103,655	57.14%	12,590,691	13,903,659	1,156,804	8,236,115	59.24%
35 - Food Services	12,000	62,459	-	-	0.00%	-	37,000	5,747	15,046	40.66%
36 - Cocurricular/Extra Curricular Activities	9,777,096	9,957,387	810,310	5,289,204	53.12%	8,918,605	10,156,286	876,185	5,905,429	58.15%
41 - General Administration	8,392,843	7,597,419	672,964	4,003,967	52.70%	7,456,194	7,384,808	767,006	4,202,004	56.90%
51 - Plant Maintenance and Facility Services	34,120,668	35,898,045	2,060,101	17,898,293	49.86%	32,378,650	31,932,359	2,698,387	17,091,345	53.52%
52 - Security and Monitoring Services	6,729,693	6,783,231	526,475	3,803,361	56.07%	6,494,366	7,314,230	617,735	3,928,426	53.71%
53 - Data Processing Services	5,022,339	6,631,791	353,012	2,979,792	44.93%	4,932,226	4,927,012	251,719	2,871,160	58.27%
61 - Community Services	354,306	346,817	13,430	145,596	41.98%	328,872	585,398	93,572	329,103	56.22%
71 - Debt Administration - Principal	340,789	340,789	-	40,324	11.83%	348,136	348,231	-	157,503	45.23%
81 - Facilities and Acquisition & Construction	-	-	-	-	0.00%	-	-	-	453	0.00%
93 - Shared Service Arrangement	-	-	-	-	0.00%	-	-	-	-	0.00%
95 - Payments to Juvenile Justice Alternative Program	25,000	25,000	-	-	0.00%	25,000	25,000	-	-	0.00%
99 - Other intergovernmental Charges	1,258,388	1,258,388	253,136	900,621	71.57%	1,212,824	1,222,005	259,050	880,470	72.05%
Other Financing Uses	-	500,000	-	-	0.00%	-	10,761,450	-	5,011,500	46.57%
Total expenditures	$ 318,843,897	$ 327,372,270	$ 28,804,182	$ 184,274,407	56.29%	$ 307,591,688	$ 315,767,878	$ 26,386,799	$ 182,376,600	57.76%
EXPENDITURE SUMMARY BY OBJECT:										
61XX - Payroll Costs	$ 269,442,823	$ 271,265,285	$ 23,594,034	$ 154,418,753	56.93%	$ 261,511,154	$ 258,941,954	$ 22,352,239	$ 150,085,670	57.96%
62XX - Professional and Contracted Services	24,099,902	24,623,457	1,972,635	10,953,039	44.48%	22,726,522	24,677,380	1,864,476	12,908,619	52.31%
63XX - Supplies and Materials	16,490,357	22,413,994	2,776,927	13,758,375	61.38%	16,274,536	14,204,548	1,978,827	9,625,959	67.77%
64XX - Other Operating Expenses	6,988,275	6,818,360	416,126	3,915,295	57.42%	5,325,878	5,258,839	151,556	3,331,968	63.36%
65XX - Debt Administration	340,789	340,789	-	40,324	11.83%	348,136	348,231	-	157,503	45.23%
66XX - Capital Outlay Expenses	1,481,751	1,410,385	44,460	1,188,621	84.28%	1,405,462	1,575,476	39,701	1,255,381	79.68%
89XX - Other Uses	-	500,000	-	-	0.00%	-	10,761,450	-	5,011,500	46.57%
Total expenditures	$ 318,843,897	$ 327,372,270	$ 28,804,182	$ 184,274,407	56.29%	$ 307,591,688	$ 315,767,878	$ 26,386,799	$ 182,376,600	57.76%
Excess (Deficiency) of Revenues Over Expenditures	**$ (5,453,623)**	**$ (8,955,996)**	**$ 9,836,324**	**$ 70,814,449**		**$ 358,344**	**$ 583,916**	**$ (16,510,956)**	**$ 31,660,752**	
Audited Fund Balance, July 1, beginning				103,200,817						
Estimated Fund Balance, January 31, ending				**$ 174,015,266**						

MANSFIELD INDEPENDENT SCHOOL DISTRICT
STUDENT NUTRITION - FUND 240-242
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE SEVEN MONTHS ENDING JANUARY 31, 2021

	CURRENT YEAR 2020-2021					PRIOR YEAR 2019-2020				
	Original Budget	Amended Budget	January 2021	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	January 2020	Actual Year to Date	Actual to Budget
REVENUES:										
Local and Intermediate Sources	$ 7,048,575	$ 1,221,825	$ 134,589	$ 765,280	62.63%	$ 7,066,933	$ 3,066,933	$ 688,871	$ 3,851,160	125.57%
State Program Revenues	86,500	103,500	28,025	203,551	0.00%	86,500	86,500	(3,896)	-	0.00%
Federal Program Revenues	10,706,860	11,848,136	1,194,703	5,482,947	46.28%	10,573,798	10,850,673	965,212	5,513,305	50.81%
Less Indirect Costs Transferred to General Fund	-	-	-	-	0.00%	-	-	-	-	0.00%
Other Financing Sources	25,000	15,000	-	-	0.00%	75,000	1,300,300	21	12,075	0.93%
Total revenues	$ 17,866,935	$ 13,188,461	$ 1,357,317	$ 6,451,778	48.92%	$ 17,802,231	$ 15,304,406	$ 1,650,208	$ 9,376,540	61.27%
EXPENDITURES:										
35 - Food Services	$ 17,373,237	$ 12,683,594	$ 961,091	$ 6,306,621	49.72%	$ 18,061,977	$ 16,326,977	$ 1,463,455	$ 9,752,085	59.73%
51 - Plant Maintenance and Facility Services	277,903	277,903	11,807	110,190	39.65%	262,299	297,299	35,527	173,698	58.43%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
Total expenditures	$ 17,651,140	$ 12,961,497	$ 972,898	$ 6,416,811	49.51%	$ 18,324,276	$ 16,624,276	$ 1,498,982	$ 9,925,783	59.71%
EXPENDITURE SUMMARY BY OBJECT CODE:										
61XX - Payroll Costs	$ 7,405,370	$ 6,250,386	$ 418,437	$ 3,571,656	57.14%	$ 6,719,973	$ 6,754,973	$ 644,094	$ 3,966,513	58.72%
62XX - Professional and Contracted Services	209,508	112,791	5,236	34,331	30.44%	182,851	240,730	19,163	149,609	62.15%
63XX - Supplies and Materials	10,000,762	6,547,286	548,492	2,795,938	42.70%	10,574,574	8,843,668	805,799	5,043,451	57.03%
64XX - Other Operating	35,500	51,034	733	14,886	29.17%	72,525	55,291	2,716	36,596	66.19%
66XX - Capital Outlay	-	-	-	-	0.00%	774,353	729,614	27,210	729,614	100.00%
Total expenditures	$ 17,651,140	$ 12,961,497	$ 972,898	$ 6,416,811	49.51%	$ 18,324,276	$ 16,624,276	$ 1,498,982	$ 9,925,783	59.71%
Excess (Deficiency) of Revenues Over Expenditures	**$ 215,795**	**$ 226,964**	**$ 384,419**	**$ 34,967**		**$ (522,045)**	**$ (1,319,870)**	**$ 151,226**	**$ (549,243)**	

Audited Fund Balance, July 1, beginning	514,143
Estimated Fund Balance, January 31, ending	**$ 549,110**

MANSFIELD INDEPENDENT SCHOOL DISTRICT
DEBT SERVICE - FUND 599
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE SEVEN MONTHS ENDING JANUARY 31, 2021

	CURRENT YEAR 2020-2021					PRIOR YEAR 2019-2020				
	Original Budget	Amended Budget	January 2021	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	January 2020	Actual Year to Date	Actual to Budget
REVENUES:										
Local and Intermediate Sources	$ 70,798,347	$ 70,798,347	$ 18,700,418	$ 66,883,877	94.47%	$ 72,865,846	$ 74,057,446	$ 20,173,798	$ 66,424,695	89.69%
State Program Revenues	1,224,506	1,224,506	-	1,289,732	0.00%	-	1,434,160	-	1,386,055	96.65%
Other Financing Sources		456,165,201	-	456,165,201	100.00%	-	-	-	59,833,519	0.00%
Total revenues	$ 72,022,853	$ 528,188,054	$ 18,700,418	$ 524,338,810	99.27%	$ 72,865,846	$ 75,491,606	$ 20,173,798	$ 127,644,269	100.00%
EXPENDITURES:										
71 - Debt Services	$ 72,022,853	$ 74,767,072	$ 605,622	$ 23,100,390	30.90%	$ 58,300,809	$ 65,197,921	$ 605,154	$ 19,234,412	29.50%
Other Financing Uses	-	453,389,630	-	453,389,630	100.00%	-	-	-	59,405,624	0.00%
Total expenditures	$ 72,022,853	$ 528,156,702	$ 605,622	$ 476,490,020	90.22%	$ 58,300,809	$ 65,197,921	$ 605,154	$ 78,640,036	100.00%
EXPENDITURE SUMMARY BY OBJECT CODE:										
65XX - Debt Services	$ 72,022,853	$ 74,767,072	$ 605,622	$ 23,100,390	30.90%	$ 58,300,809	$ 65,197,921	$ 605,154	$ 19,234,412	29.50%
Other Financing Uses	-	453,389,630	-	453,389,630	100.00%	-	-	-	59,405,624	0.00%
Total expenditures	$ 72,022,853	$ 528,156,702	$ 605,622	$ 476,490,020	90.22%	$ 58,300,809	$ 65,197,921	$ 605,154	$ 78,640,036	100.00%
Excess (Deficiency) of Revenues Over Expenditures	**$ -**	**$ 31,352**	**$ 18,094,796**	**$ 47,848,790**		**$ 14,565,037**	**$ 10,293,685**	**$ 19,568,644**	**$ 49,004,233**	
Audited Fund Balance, July 1, beginning				58,248,365						
Estimated Fund Balance, January 31, ending				**$ 106,097,155**						

MANSFIELD INDEPENDENT SCHOOL DISTRICT
CAPITAL PROJECTS - FUND 698
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE SEVEN MONTHS ENDING JANUARY 31, 2021

	CURRENT YEAR 2020-2021					PRIOR YEAR 2019-2020				
	Original Budget	Amended Budget	January 2021	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	January 2020	Actual Year to Date	Actual to Budget
REVENUES:										
Local and Intermediate Sources	$ -	$ -	$ -	$ -	0.00%	$ -	$ -	$ -	$ -	0.00%
State Program Revenues	-	-	-	-	0.00%	-	-	-	-	0.00%
Federal Program Revenues	-	-	-	-	0.00%	-	-	-	-	0.00%
Other Financing Sources	-	-	-	-	0.00%	-	4,339,402	-	-	0.00%
Total revenues	$ -	$ -	$ -	$ -	0.00%	$ -	$ 4,339,402	$ -	$ -	0.00%
EXPENDITURES:										
36 - Cocurricular/Extra Curricular Activities	$ -	$ -	$ -	$ -	0.00%	$ -	$ -	$ -	$ -	0.00%
41 - Audit Services	-	-	-	-	0.00%	-	-	-	-	0.00%
51 - Plant Maintenance and Facility Services	-	-	-	-	0.00%	-	-	-	-	0.00%
71 - Debt Service	-	-	-	-	0.00%	-	-	-	-	0.00%
81 - Facilities and Acquisition & Construction	66,411	1,299,204	377,636	1,404,587	108.11%	310,454	5,869,682	23,741	(121,869)	-2.08%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
Total expenditures	$ 66,411	$ 1,299,204	$ 377,636	$ 1,404,587	108.11%	$ 310,454	$ 5,869,682	$ 23,741	$ (121,869)	-2.08%
EXPENDITURE SUMMARY BY OBJECT CODE:										
61XX - Payroll Costs	$ -	$ -	$ -	$ -	0.00%	$ -	$ -	$ -	$ -	0.00%
62XX - Professional and Contracted Services	-	5,950		5,950	100.00%	2,022	-	-	-	0.00%
63XX - Supplies	-	-	-	-	0.00%	-	58,301	23,741	58,301	100.00%
64XX - Other Operating Expenses	-	-	-	-	0.00%	-	-	-	-	0.00%
65XX - Debt Services	-	-	-	-	0.00%	-	-	-	-	0.00%
66XX - Capital Outlay Expenses	66,411	1,293,254	377,636	1,398,637	108.15%	308,432	5,811,381	-	(180,170)	-3.10%
89XX - Other Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
Total expenditures	$ 66,411	$ 1,299,204	$ 377,636	$ 1,404,587	108.11%	$ 310,454	$ 5,869,682	$ 23,741	$ (121,869)	-2.08%
Excess (Deficiency) of Revenues Over Expenditures	**$ (66,411)**	**$ (1,299,204)**	**$ (377,636)**	**$ (1,404,587)**		**$ (310,454)**	**$ (1,530,280)**	**$ (23,741)**	**$ 121,869**	

Audited Fund Balance, July 1, beginning	76,659
Estimated Fund Balance, January 31, ending	**$ (1,327,928)**

MANSFIELD INDEPENDENT SCHOOL DISTRICT
CAPITAL PROJECTS - 611
FOR THE SEVEN MONTHS ENDING JANUARY 31, 2021

			Description	2011-12 Budget	2011-12 FYTD Activity	Adjustments	Budget	All Prior Years FYTD Activity	2019-2020 FYTD Activity	2020-2021 FYTD Activity	Total	Percent Complete	Encumbered Balance	Total Projected Project Cost	
			Bond Proceeds	$ 198,530,000			$ 198,530,000	$ -	$ -	$ -	$ 198,530,000				
			Interest Income					1,000,986	42,768	390	1,044,144				
			Total Revenue	$ 198,530,000			$ 198,530,000	$ 1,000,986	$ 42,768	$ 390	$ 199,574,144				
--	----	---	000	Support Costs 000/493/494/999	$ 12,754,723		$ 1,989,214	$ 13,433,620	$ 10,098,864	$ 2,292	$ 466	$ 10,101,622	75.20%	$ -	$ 10,101,622	
--	----	---	911	Tarver Rendon ES - Replacement			15,926	16,519,083	16,513,591	-	-	16,513,591	99.97%	-	16,513,591	complete
--	----	---	911	JL Boren ES - Replacement	83,902,594		(434,014)	15,669,359	15,377,594	-	-	15,377,594	98.14%	-	15,377,594	complete
--	----	---	911	Alice Ponder ES - Replacement	83,902,594		(434,014)	15,375,418	15,375,144	-	-	15,375,144	100.00%	-	15,375,144	complete
--	----	---	911	Glenn Harmon ES - Replacement	83,902,594		(434,014)	18,084,856	17,815,777	-	-	17,815,777	98.51%	-	17,815,777	complete
--	----	---	911	Charlotte Anderson ES - Replacement	83,902,594		(434,014)	18,215,538	17,411,771	-	-	17,411,771	95.59%	-	17,411,771	complete
--	----	---	911	Judy K Miller ES - FFE				329,390	245,953	-	-	245,953	74.67%	-	245,953	complete
--	----	---	935	Playground Irrigation	708,863		6,913	715,776	715,770	-	-	715,770	100.00%	-	715,770	complete
--	----	---	936	Wireless Systems (DW)	4,650,776		(366,092)	4,262,583	4,249,901	-	-	4,249,901	99.70%	-	4,249,901	complete
--	----	---	937	Security System (DW)	7,457,713		593,409	7,984,290	7,777,629	-	-	7,777,629	97.41%	-	7,777,629	complete
--	----	---	938	ADA Canopies	916,786		(254,177)	662,609	662,609	-	-	662,609	100.00%	-	662,609	complete
--	----	---	939	Power Factor Correction	423,916		16,655	427,563	426,251	-	-	426,251	99.69%	-	426,251	complete
--	----	---	940	Package 1 Renovations (4 schools)	30,563,512		(2,594,750)	27,976,118	27,859,756	-	-	27,859,756	99.58%	-	27,859,756	complete
--	----	---	941	Package 2 Renovations (2 Schools)	22,049,724		(1,693,084)	20,084,832	19,344,129	-	-	19,344,129	96.31%	-	19,344,129	complete
--	----	---	942	Package 3 Renovations (2 schools)	9,511,746		600,000	10,097,746	10,004,040	-	-	10,004,040	99.07%	-	10,004,040	complete
--	----	---	943	Wave 1 Renovations (16 schools)	22,018,260		2,120,000	24,279,164	24,106,263	-	-	24,106,263	99.29%	-	24,106,263	complete
--	----	---	944	Wave 2 Renovations (16 schools)	3,571,387		-	3,775,665	3,421,476	-	-	3,421,476	90.62%	-	3,421,476	complete
--	----	---	945	Package 2B Addtl Irrigation/Landscape				800,790	626,521	-	-	626,521	78.24%	-	626,521	complete
--	----	---	947	Dr. Sarah Jandrucko Academy for Early Learners				2,465,985	2,712,073	953	-	2,713,026	100.00%	-	2,713,026	complete
--	----	---	948	Old Tarver Rendon Demolition				200,000	140,585	-	-	140,585	70.29%	-	140,585	complete
--	----	---	951	BBCTA Renovations				2,200,000	2,121,840	4,116	-	2,125,956	96.63%	-	2,125,956	complete
--	----	---	956	Asa Low Driveway				1,400,000	-	695,371	148,957	844,328	60.31%	553,846	1,398,174	
--	----	---	957	Lillard Lift Station				190,580	-	8,576	182,004	190,580	100.00%	-	190,580	complete
--	----	---	958	Center				18,700	-	-	18,700	18,700	100.00%	-	18,700	complete
--	----	---	959	Transportation				20,042	-	-	20,042	20,042	100.00%		20,042	complete
--	----	---	982	Natatorium (705)				96,916	-	91,848	5,068	96,916	100.00%	-	96,916	complete
--	----	---	985	Timberview BallField Restoration				164,990	164,990	-	-	164,990	100.00%	-	164,990	complete
--	----	---	986	Donna Shepard IS - FF&E				68,908	-	-	68,908	68,908	100.00%	-	68,908	complete
--	----	---	999	Mission Center				244,846			88,529	88,529	36.16%	156,317	244,846	
--	----	---	450	Maintenance Vehicle/Equipment				9,800	-	-	9,800	9,800	100.00%	93,810	103,610	
--	----	---	455	Custodial Vehicle				50,214	-	-	49,914	49,914	99.40%		49,914	complete
Total				$ 450,237,782	0	-1,302,042	$ 205,825,381	$ 197,172,527	$ 803,156	$ 592,388	$ 198,568,071	96.47%	$ 803,973	$ 199,372,044	

Excess of Revenues over Expenditures $ (251,707,782)

Beginning Fund Balance

Ending Fund Balance

	Skyward	Huckabee	
2011 Bond Proceeds			$ 198,530,000
- Expenditures			198,568,071
- Encumbrances			803,973
Sub Total			$ (842,044)
Interest			1,044,144
Available Funds			$ 202,100

MANSFIELD INDEPENDENT SCHOOL DISTRICT
CAPITAL PROJECTS - 617
FOR THE SEVEN MONTHS ENDING JANUARY 31, 2021

		Description	Budget	All Prior Years FY Activity	2019-2020 FY Activity	2020-21 FYTD Activity	Total Activity	Percent Complete	Encumbered Balance	Total Projected Project Cost
7900		Bond Issuance Proceeds	$ 275,000,000	$ 100,894,894	$ 176,338,730	$ -	$ 277,233,624			
5700		Interest Income	-	1,756,039	1,770,319	242,014	3,768,372			
5800		State Revenue	-	89,606	49,517	18,591	157,714			
		Total Revenue	$ 275,000,000	$ 102,740,539	$ 178,158,566	$ 260,605	$ 281,159,710			
-- ----	---	000	Support Costs 010/494/800/917/999	$ 8,726,716	$ 2,911,749	$ 2,041,892	$ 414,034	$ 5,367,675	61.51%	$ 518,352	$ 5,886,027
-- ----	---	700	Multiple Elementary Schools	15,991,793	7,892,401	4,102,686	94,675	12,089,762	75.60%	680,849	12,770,611
-- ----	---	701	Multiple Intermediate Schools	8,874,820	1,970,662	3,766,258	1,410,673	7,147,593	80.54%	1,364,528	8,512,121
-- ----	---	702	Multiple Middle School	26,020,020	2,375,967	16,710,156	(70,804)	19,015,319	73.08%	4,234,113	23,249,432
-- ----	---	703	Multiple High Schools, BBIA, Phoniex Academy	70,496,007	39,172,935	26,253,699	(957,478)	64,469,156	91.45%	4,581,356	69,050,512
-- ----	---	704	Griffin, Transportation, 6th Avenue	58,190	-	-	664	664	1.14%	2,229	2,893
-- ----	---	705	Newsome Stadium & Natatorium	2,770,906	1,484,450	99,828	247,976	1,832,254	66.12%	63,047	1,895,301
-- ----	---	706	Multiple Facilities	2,978,541	779,084	1,340,365	(68,642)	2,050,807	68.85%	341,132	2,391,939
-- ----	---	707	Brenda Norwood ES - New	28,569,496	5,131,165	16,241,489	5,074,926	26,447,580	92.57%	5,973,705	32,421,285
-- ----	---	708	Alma Martinez IS - New	49,597,757	7,508,320	23,317,784	7,324,935	38,151,039	76.92%	7,931,155	46,082,194
-- ----	---	709	Charlene McKinzey MS - New	60,915,754	12,740,607	34,652,032	5,375,619	52,768,258	86.62%	7,646,500	60,414,758
Total				$ 275,000,000	$ 81,967,340	$ 128,526,189	$ 18,846,578	$ 229,340,107	83.40%	$ 33,336,966	$ 262,677,073

*Negative expense is due to retainage

Excess of Revenues over Expenditures

Beginning Fund Balance

Ending Fund Balance

2017 Bond Proceeds	$ 275,000,000
- Expenditures	229,340,107
- Encumbrances	33,336,966
Sub Total	$ 12,322,927
Interest Income	3,768,372
Available Funds	$ 16,091,299

MANSFIELD INDEPENDENT SCHOOL DISTRICT
SPECIAL REVENUE FUNDS, EXCLUDING FUND 240 SCHOOL NUTRITION
MONTHLY AND YEAR TO DATE BUDGET STATUS
FOR THE SEVEN MONTHS ENDING JANUARY 31, 2021

FUND NUMBER	FUND DESCRIPTION	CFDA #	NOGA ID	Begin Date	End Date	GRANT AWARD/ROLL FORWARD AMOUNTS	Expenditures		
							MONTHLY ACTUAL	GRANT YEAR TO DATE ACTUAL	% EXPENDED
211	ESEA TITLE I-A	84.010A	20610101220908	7/1/2019	9/30/2020	3,878,938	18,956	3,503,524	90.32%
211	ESEA TITLE I-A	84.010A	21610101220908	7/1/2020	9/30/2021	3,823,493	267,374	1,484,638	38.83%
224	IDEA-B FORMULA	84.027A	206600012209086000	7/1/2019	9/30/2020	5,443,532	(56,605)	4,817,908	88.51%
224	IDEA-B FORMULA	84.027A	216600012209086600	7/1/2020	9/30/2021	5,245,519	401,445	1,957,853	37.32%
225	IDEA -B PRESCHOOL	84.173A	206610012209086000	7/1/2019	9/30/2020	86,454	-	73,013	84.45%
225	IDEA -B PRESCHOOL	84.173A	216610012209086610	7/1/2020	9/30/2021	57,030	1,834	9,387	16.46%
244	CARL PERKINS GRANT FOR CAREER	84.048A	20420006220908	7/1/2019	9/30/2020	289,243	-	262,491	90.75%
244	CARL PERKINS GRANT FOR CAREER	84.048A	21420006220908	7/1/2020	9/30/2021	235,778	-	51,727	21.94%
255	TITLE II-A, SUPPORTING EFFECTIVE INSTRUCTION	84.367A	20694501220908	7/1/2019	9/30/2020	834,862	6,046	518,976	62.16%
255	TITLE II-A, SUPPORTING EFFECTIVE INSTRUCTION	84.367A	21694501220908	7/1/2020	9/30/2021	709,719	32,261	242,548	34.18%
263	TITLE III-A, ELA	84.365A	20671001220908	7/1/2019	9/30/2020	362,883	-	332,933	91.75%
263	TITLE III-A, ELA	84.365A	21671001220908	7/1/2020	9/30/2021	333,338	18,261	71,391	21.42%
266	CARES ACT- ELEMENTARY&SECONDARY SCHOOL EMERGENCY RELIEF		20521001220908	8/3/2020	9/30/2021	2,988,307	-	2,974,071	99.52%
272	MAC-MEDICAID ADMIN CLAIMING	93.767	N/A	9/1/2020	6/30/2021	-	-	34,387	0.00%
276	INSTRUCTIONAL CONTINUITY	84.377A	17610740220908	5/13/2020	7/30/2021	24,000	-	-	0.00%
*277	CORONAVIRUS RELIEF FUND			7/1/2020	6/30/2021	1,000,000	-	1,000,000	100.00%
*282	AIR FORCE JR ROTC	N/A	N/A	9/1/2019		-	-	-	0.00%
*288	DOJ POLICE VEST	N/A	N/A	9/1/2019		-	-	-	0.00%
289	TITLE IV-A, SUBPART 1 STUDENT SUPPORT & ACADEMIC ENRICHMENT	84.424A	2168010122098	7/1/2020	9/30/2021	271,586	18,034	125,347	46.15%
385	ESC STATE SUPPLEMENT VISUALLY IMPAIRED	N/A	N/A	9/1/2020	6/30/2021	17,400	-	-	0.00%
397	ADVANCED PLACEMENT INCENTIVE	N/A	2501503	9/1/2019	6/30/2020	5,290	-	-	0.00%
410	STATE TEXTBOOK FUND	N/A	25001601	4/21/2019	3/31/2020	2,546,441	11,340	1,588,992	62.40%
427	READ TO SUCCEED	N/A	N/A	7/1/2019	9/30/2020	-	-	27	0.00%
429	TEACHER STIPEND	N/A	N/A	7/1/2019	9/30/2020	-	-	-	0.00%
429	LSG EXEMPLAR COHORT PILOT	N/A	N/A	9/1/2019	8/31/2020		-		0.00%
429	SPED FISCAL SUPPORT	N/A	NA	9/1/2019	5/31/2021	70,000	140	18,072	25.82%
429	SCHOOL SAFETY AND SECURITY GRANT	N/A	19055301220908	1/15/2020	5/31/2021	571,076	-	563,778	98.72%
461	CAMPUS ACTIVITY	N/A	N/A	7/1/2020	6/30/2021	4,328,809	69,209	375,805	8.68%
483	M-FUND	N/A	N/A	7/1/2020	6/30/2021	-	-	3,044	0.00%
492	FALL EDUCATION FOUNDATION GRANT	N/A	N/A	9/1/2020	12/31/2020	56,365	-	39,576	70.21%
492	ACADEMY FOR EARLY LEARNERS- JANDRUKO	N/A	N/A	7/1/2020	6/30/2021	114,779	4,790	16,586	14.45%
493	SPRING EDUCATION FOUNDATION GRANT	N/A	N/A	1/1/2020	12/31/2020	-	-	-	0.00%
*494	LOCKHEAD MARTIN GRANT	N/A	N/A	7/1/2020	9/30/2021	-	-	-	0.00%
*496	ALTERNATIVE PE	N/A	N/A			-	-	-	0.00%
497	TEXAS VOLKSWAGEN ENVIROMENTAL MITIGATION PROGRAM		N/A	5/19/2020	5/19/2022	236,094	236,094	236,094	100.00%
*498	MISCELLANEOUS GRANTS	N/A	N/A	7/1/2020	9/30/2021	6,640	38	1,946	29.31%
TOTAL SPECIAL REVENUE FUNDS						33,861,473	1,071,866	20,602,812	60.84%

* No specific end date.

** This negative is due to reclass of a few employees payroll from 211 year 10 to year 11. The net balance of the Payroll correction and AP is a -$53.

** The carry forward is used to requisition textbooks in the summer for the upcoming school year.

*** Department of Airforce reimbursed MISD for ROTC cadets meal.

*** Two grants utilize the same fund (Pre-Kindergarten grant and the LEOSE grant).

*** Vendor refunded MISD for overcharging for services it provided to MISD

MANSFIELD INDEPENDENT SCHOOL DISTRICT
BALANCE SHEET - GOVERNMENTAL FUNDS
FOR THE SEVEN MONTHS ENDING JANUARY 31, 2021

Data Control Codes		General Funds	Student Nutrition Fund	Debt Service Fund	Capital Projects Funds	Special Revenue Funds
	Assets:					
1110	Cash and cash equivalents	$ 230,918,189	$ 160,820	$ 35,930,421	$ 52,942,722	$ 1,328,648
1220	Delinquent property taxes receivables	5,600,135	-	2,749,144	-	-
1230	Allowance for uncollectible taxes (credit)	(1,364,688)	-	(669,935)	-	-
1240	Receivables from other governments	40,011,526	1,197,149	799,186	90,318	5,100,945
1250	Accrued interest/Unamortized Discount	93,530	-	-	13,835	-
1260	Due from other funds	-	-	69,367,548	-	-
1290	Other receivables	333,290	-	-	-	12,911
1300	Inventories, at cost	163,011	168,354	-	-	-
1410	Prepaid Items	-	-	-	-	-
1000	**Total Assets**	$ 275,754,993	$ 1,526,323	$ 108,176,364	$ 53,046,875	$ 6,442,504
	Liabilities, Deferred Inflows, and Fund Balance					
	Current Liabilities:					
2110	Accounts payable	$ 547,123	$ -	$ -	$ -	$ 201
2150	Payroll deduction and withholdings	2,482,246	5,296	-	443	50,226
2160	Accrued wages payable	28,723,638	201,100	-	2	-
2170	Due to other funds	64,547,184	251,291	-	961,730	4,108,950
2180	Payable to other governments	64,956	12	-	-	4,028
2190	Due to other	104,081	-	-	-	-
2300	Deferred revenue	6,000	-	-	-	95,060
2400	iPad Deposits	1,029,052	-	-	-	-
2000	**Total Liabilities**	97,504,280	457,699	-	962,175	4,258,465
	Deferred Inflows of Resources:					
2600	Unavailable revenue - student prepaid meals	4,235,447	519,514	-	-	-
2600	Unavailable revenue - property taxes	-	-	2,079,209	-	-
	Total Deferred Inflows of Resources	4,235,447	519,514	2,079,209	-	-
	Fund Balance					
	Non-Spendable:					
3410	Inventories	163,011	168,354	-	-	-
3430	Prepaid items	-	-	-	-	-
	Restricted:					
3450	Grant funds	-	380,756	-	-	532,313
3470	Capital acquisitions and contractual obligations	-	-	-	52,084,700	-
3480	Retirement of long-term debt	-	-	106,097,155	-	-
	Committed:				-	
3510	Capital acquisitions projects		-	-	-	-
3545	Campus Activity	-	-	-	-	1,651,726
3600	**Unassigned**	173,852,255	-	-	-	-
3000	**Fund Balance, ESTIMATED**	174,015,266	549,110	106,097,155	52,084,700	2,184,039
4000	**Total Liabilities, Deferred Inflows, and Fund Balance**	$ 275,754,993	$ 1,526,323	$ 108,176,364	$ 53,046,875	$ 6,442,504

MANSFIELD INDEPENDENT SCHOOL DISTRICT
CHILDREN'S CENTER - FUND 711
STATEMENT OF REVENUES, EXPENSES, AND CHANGE IN NET POSITION
FOR THE SEVEN MONTHS ENDING JANUARY 31, 2021

	CURRENT YEAR 2020-2021					PRIOR YEAR 2019-2020				
	Original Budget	Amended Budget	January 2021	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	January 2020	Actual Year to Date	Actual to Budget
OPERATING REVENUES:										
Local and Intermediate Sources	$ 200,000	$ 200,000	$ 29,369	$ 192,404	96.20%	$ -	$ 103,400	$ 52,589	$ 287,283	0.00%
State Program Revenues	63,710	63,710	9,077	53,497	83.97%	36,014	36,014	(63,606)	-	0.00%
Other Financing Sources	-	-	-	-	0.00%	-	-	-	-	0.00%
Total operating revenues	$ 263,710	$ 263,710	$ 38,446	$ 245,901	93.25%	$ 36,014	$ 139,414	$ (11,017)	$ 287,283	0.00%
OPERATING EXPENSES:										
61 - Community Services	$ 324,915	$ 324,915	$ 36,906	$ 198,891	61.21%	$ 266,233	$ 369,633	$ 31,250	$ 252,091	68.20%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
Total operating expenses	$ 324,915	$ 324,915	$ 36,906	$ 198,891	61.21%	$ 266,233	$ 369,633	$ 31,250	$ 252,091	68.20%
EXPENSE SUMMARY BY OBJECT CODE:										
61XX - Payroll Costs	$ 225,715	$ 225,715	$ 28,745	$ 163,546	72.46%	$ 266,233	$ 270,233	$ 12,322	$ 183,174	67.78%
62XX - Professional and Contracted Services	3,200	3,200	-	-	0.00%	-	3,200	-	1,323	41.34%
63XX - Supplies and Materials	51,800	52,300	757	20,731	39.64%	-	52,000	3,884	42,914	82.53%
64XX - Other Operating Expenses	44,200	43,700	7,404	14,614	33.44%	-	44,200	15,044	24,680	55.84%
66XX - Capital Outlay Expenses	-	-	-	-	0.00%	-	-	-	-	0.00%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
Total operating expenses	$ 324,915	$ 324,915	$ 36,906	$ 198,891	61.21%	$ 266,233	$ 369,633	$ 31,250	$ 252,091	68.20%
Operating income (loss)	**$ (61,205)**	**$ (61,205)**	**$ 1,540**	**$ 47,010**		**$ (230,219)**	**$ (230,219)**	**$ (42,267)**	**$ 35,192**	
Net Position, July 1, beginning				87,131						
Estimated Fund Balance, January 31, ending				**$ 134,141**						

MANSFIELD INDEPENDENT SCHOOL DISTRICT
CHILDREN'S CENTER AFTERSCHOOL PROGRAM - FUND 711
STATEMENT OF REVENUES, EXPENSES, AND CHANGE IN NET POSITION
FOR THE SEVEN MONTHS ENDING JANUARY 31, 2021

	CURRENT YEAR 2020-2021					PRIOR YEAR 2019-2020				
	Original Budget	Amended Budget	January 2021	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	January 2020	Actual Year to Date	Actual to Budget
OPERATING REVENUES:										
Local and Intermediate Sources	$ 3,211,114	$ 3,211,114	$ 172,710	$ 764,840	23.82%	$ 3,413,387	$ 3,413,387	$ 373,402	$ 2,013,683	58.99%
State Program Revenues	-	-	-	-	0.00%	-	-	-	-	0.00%
Afterschool Revenues	-	-	-	-	0.00%	-	-	-	-	0.00%
Less Indirect Costs Transferred to General Fund	-	-	-	-	0.00%	-	-	-	-	0.00%
Total operating revenues	$ 3,211,114	$ 3,211,114	$ 172,710	$ 764,840	23.82%	$ 3,413,387	$ 3,413,387	$ 373,402	$ 2,013,683	58.99%
OPERATING EXPENSES:										
52 Security & Monitoring Services	$ 1,000	$ 12,425	$ -	$ 12,425	100.00%	$ -	$ 4,225	$ -	$ 4,225	100.00%
61 - Community Services	$ 4,022,722	$ 4,011,297	$ 114,217	$ 690,591	17.22%	$ 2,935,539	$ 2,936,334	$ 138,475	$ 1,232,646	41.98%
Other Financing Uses	-	-	-	-	0.00%	-	400,000	-	-	0.00%
Total operating expenses	$ 4,023,722	$ 4,023,722	$ 114,217	$ 703,016	17.47%	$ 2,935,539	$ 3,340,559	$ 138,475	$ 1,236,871	37.03%
EXPENSE SUMMARY BY OBJECT CODE:										
61XX - Payroll Costs	$ 3,543,072	$ 3,543,072	$ 104,573	$ 649,153	18.32%	$ 2,480,489	$ 2,470,056	$ 108,586	$ 1,014,590	41.08%
62XX - Professional and Contracted Services	54,750	55,941	-	2,181	3.90%	64,850	65,228	3,084	5,772	8.85%
63XX - Supplies and Materials	191,700	190,702	4,323	26,407	13.85%	209,950	207,577	10,029	107,921	51.99%
64XX - Other Operating Expenses	234,200	234,007	5,321	25,275	10.80%	180,250	197,698	16,776	108,588	54.93%
66XX - Capital Outlay Expenses	-	-	-	-	0.00%	-	-	-	-	0.00%
Other Financing Uses	-	-	-	-	0.00%	-	400,000	-	-	0.00%
Total operating expenses	$ 4,023,722	$ 4,023,722	$ 114,217	$ 703,016	17.47%	$ 2,935,539	$ 3,340,559	$ 138,475	$ 1,236,871	37.03%
Operating income (loss)	**$ (812,608)**	**$ (812,608)**	**$ 58,493**	**$ 61,824**		**$ 477,848**	**$ 72,828**	**$ 234,927**	**$ 776,812**	
Net Position, July 1, beginning				473,150						
Estimated Fund Balance, January 31, ending				**$ 534,974**						

MANSFIELD INDEPENDENT SCHOOL DISTRICT
NATATORIUM - FUND 712
STATEMENT OF REVENUES, EXPENSES, AND CHANGE IN NET POSITION
FOR THE SEVEN MONTHS ENDING JANUARY 31, 2021

	CURRENT YEAR 2020-2021					PRIOR YEAR 2019-2020				
	Original Budget	Amended Budget	January 2021	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	January 2020	Actual Year to Date	Actual to Budget
OPERATING REVENUES:										
Local and Intermediate Sources	$ 1,103,614	$ 1,103,614	$ 45,413	$ 218,066	19.76%	$ 1,032,000	$ 1,032,000	$ 78,917	$ 564,718	54.72%
State Program Revenues	5,480	5,480	1,363	7,076	0.00%	4,991	4,991	(7,626)	$ -	0.00%
Other Financing Sources	-	-	-	-	0.00%	-	-	-	-	0.00%
Total operating revenues	$ 1,109,094	$ 1,109,094	$ 46,776	$ 225,142	20.30%	$ 1,036,991	$ 1,036,991	$ 71,291	$ 564,718	54.46%
OPERATING EXPENSES:										
11 - Instructional	$ -	$ -	$ -	$ -	0.00%	$ -	$ -	$ -	$ -	0.00%
13 - Curriculum and Instructional Staff Development	-	-	-	-	0.00%	-	-	-	-	0.00%
36 - Cocurricular/Extra Curricular Activities	772,320	772,320	37,525	213,582	27.65%	794,423	794,423	47,577	349,067	43.94%
51 - Plant Maintenance and Facility Services	336,774	438,774	19,545	124,020	28.27%	237,210	351,144	23,373	136,143	38.77%
81 - Facilities Acquisition & Const	-	-	(377,636)	(377,636)	0.00%	-	-	-	-	0.00%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
Total operating expenses	$ 1,109,094	$ 1,211,094	$ (320,566)	$ (40,034)	-3.31%	$ 1,031,633	$ 1,145,567	$ 70,950	$ 485,210	42.36%
OPERATING EXPENSES SUMMARY BY OBJECT CODE:										
61XX - Payroll Costs	$ 466,020	$ 466,020	$ 24,321	$ 147,938	31.74%	$ 469,373	$ 470,373	$ 26,005	$ 237,524	50.50%
62XX - Professional and Contracted Services	378,774	456,174	18,242	116,889	25.62%	276,210	365,144	25,117	133,633	36.60%
63XX - Supplies and Materials	77,800	102,400	5,487	31,376	30.64%	69,050	93,050	6,118	27,993	30.08%
64XX - Other Operating Expenses	186,500	186,500	9,020	41,399	22.20%	217,000	217,000	13,710	86,060	39.66%
66XX - Capital Outlay Expenses	-	-	(377,636)	(377,636)	0.00%	-	-	-	-	0.00%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
Total operatingexpenses	$ 1,109,094	$ 1,211,094	$ (320,566)	$ (40,034)	-3.31%	$ 1,031,633	$ 1,145,567	$ 70,950	$ 485,210	42.36%
Operating income (loss)	**$ -**	**$ (102,000)**	**$ 367,342**	**$ 265,176**		**$ 5,358**	**$ (108,576)**	**$ 341**	**$ 79,508**	
Net Position, July 1, beginning				1,253,391						
Estimated Fund Balance, January 31, ending				**$ 1,518,567**						

MANSFIELD INDEPENDENT SCHOOL DISTRICT
ADULT EDUCATION - FUND 714
STATEMENT OF REVENUES, EXPENSES, AND CHANGE IN NET POSITION
FOR THE SEVEN MONTHS ENDING JANUARY 31, 2021

	CURRENT YEAR 2020-2021					PRIOR YEAR 2019-2020				
	Original Budget	Amended Budget	January 2021	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	January 2020	Actual Year to Date	Actual to Budget
OPERATING REVENUES:										
Local and Intermediate Sources	$ 22,000	$ 22,000	$ -	$ -	0.00%	$ 22,000	$ 22,000	$ -	$ -	0.00%
State Program Revenues	-	-	-	-	0.00%	-	-	-	-	0.00%
Other Financing Sources	-	-	-	-	0.00%	-	-	-	-	0.00%
Total operating revenues	$ 22,000	$ 22,000	$ -	$ -	0.00%	$ 22,000	$ 22,000	$ -	$ -	0.00%
OPERATING EXPENSES:										
61 - Community Services	$ 22,000	$ 22,000	$ -	$ -	0.00%	$ 22,000	$ 22,000	$ -	$ -	0.00%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
Total operating expenses	$ 22,000	$ 22,000	$ -	$ -	0.00%	$ 22,000	$ 22,000	$ -	$ -	0.00%
OPERATING EXPENSES SUMMARY BY OBJECT CODE:										
61XX - Payroll Costs	$ 11,000	$ 11,000	$ -	$ -	0.00%	$ 11,000	$ 11,000	$ -	$ -	0.00%
62XX - Professional and Contracted Services	-	-	-	-	0.00%			-	-	0.00%
63XX - Supplies and Materials	11,000	11,000	-	-	0.00%	11,000	11,000	-	-	0.00%
64XX - Other Operating Expenses	-	-	-	-	0.00%	-	-	-	-	0.00%
66XX - Capital Outlay Expenses	-	-	-	-	0.00%	-	-	-	-	0.00%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
Total operating expenses	$ 22,000	$ 22,000	$ -	$ -	0.00%	$ 22,000	$ 22,000	$ -	$ -	0.00%
Operating income (loss)	**$ -**	**$ -**	**$ -**	**$ -**		**$ -**	**$ -**	**$ -**	**$ -**	

Net Position, July 1, beginning	3,769
Estimated Fund Balance, January 31, ending	**$ 3,769**

MANSFIELD INDEPENDENT SCHOOL DISTRICT
CATERING - FUND 740
STATEMENT OF REVENUES, EXPENSES, AND CHANGE IN NET POSITION
FOR THE SEVEN MONTHS ENDING JANUARY 31, 2021

	CURRENT YEAR 2020-2021					PRIOR YEAR 2019-2020				
	Original Budget	Amended Budget	January 2021	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	January 2020	Actual Year to Date	Actual to Budget
OPERATING REVENUES:										
Local and Intermediate Sources	$ -	$ -	$ -	$ -	0.00%	$ -	$ 100,000	$ 7,174	$ 39,284	39.28%
State Program Revenues	-	-	51	178	0.00%	-	2,500	(1,526)	-	0.00%
Other Financing Sources	-	-	-	-	0.00%	-	-	-	-	0.00%
Total operating revenues	$ -	$ -	$ 51	$ 178	0.00%	$ -	$ 102,500	$ 5,648	$ 39,284	38.33%
OPERATING EXPENSES:										
35 - Food Services	$ -	$ -	$ 759	$ 946	0.00%	$ -	$ 102,500	$ 5,602	$ 42,044	41.02%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
Total operating expenses	$ -	$ -	$ 759	$ 946	0.00%	$ -	$ 102,500	$ 5,602	$ 42,044	41.02%
OPERATING EXPENSES SUMMARY BY OBJECT CODE:										
61XX - Payroll Costs	$ -	$ -	$ 759	$ 946	0.00%	$ -	$ 43,485	$ 2,778	$ 24,455	56.24%
62XX - Professional and Contracted Services	-	-	-	-	0.00%	-	500	-	-	0.00%
63XX - Supplies and Materials	-	-	-	-	0.00%	-	57,455	2,824	17,589	30.61%
64XX - Other Operating Expenses	-	-	-	-	0.00%	-	1,060	-	-	0.00%
66XX - Capital Outlay Expenses	-	-	-	-	0.00%	-	-	-	-	0.00%
Other Financing Uses	-	-	-	-	0.00%	-	-	-	-	0.00%
Total operating expenses	$ -	$ -	$ 759	$ 946	0.00%	$ -	$ 102,500	$ 5,602	$ 42,044	41.02%
Operating income (loss)	**$ -**	**$ -**	**$ (708)**	**$ (768)**		**$ -**	**$ -**	**$ 46**	**$ (2,760)**	
Net Position, July 1, beginning				(77,205)						
Estimated Fund Balance, January 31, ending				**$ (77,973)**						

MANSFIELD INDEPENDENT SCHOOL DISTRICT
COMBINING STATEMENT OF NET POSITION - PROPRIETARY FUNDS
FOR THE SEVEN MONTHS ENDING JANUARY 31, 2021

	Children's Center	Natatorium	Adult Education	Catering	Business-type Activities Total
Assets					
Current Assets:					
Cash and cash equivalents	$ 859,890	$ 793,485	$ 3,769	(15,788)	$ 1,641,356
Due from Other funds	-	725,426	-	-	725,426
Other Receivables	-	-		-	-
Total Assets	**859,890**	**1,518,911**	**3,769**	**(15,788)**	**2,366,782**
Liabilities					
Current Liabilities:					
Payroll deduction and withholdings	28,405	344	-	9	28,758
Due to other funds	162,370	-	-	62,176	224,546
Total Liabilities	**190,775**	**344**	**-**	**62,185**	**253,304**
Net Position					
Unrestricted net position	669,115	1,518,567	3,769	(77,973)	2,113,478
Total Net Position, ESTIMATED	**$ 669,115**	**$ 1,518,567**	**$ 3,769**	**$ (77,973)**	**$ 2,113,478**

Board of School Trustees
Mansfield Independent School District

TITLE: Disbursement Reports DATE: February 23, 2021

INFORMATION

BACKGROUND:

The District reports all checks written on a monthly basis. The disbursements are organized by fund and list the check date, payee, description of purchase, and amount.

CONSIDERATIONS:

The items listed in the Detail Disbursement Report include all payments for January 2021 with the exception of payroll, payroll liabilities, and manual wire payments. The payments listed on the Detail Disbursement Report are the result of payment generated documents such as purchase orders, check requests, etc.

An additional report of Disbursements Over $25,000 is provided for items of interest with information on the expenditure.

The Summary Disbursement Report includes a summary by fund of the detail report and also includes manual wire payment detail for funds other than Payroll.

The Payroll Check Summary report provides summary information regarding net payroll for the month and payroll liability payments.

RECOMMENDATION:

None. For information only.

MANSFIELD INDEPENDENT SCHOOL DISTRICT
Fund Disbursement Report for 1/1/2021 through 1/31/2021

DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
181 - ATHLETIC FUND			
1/7/2021	ALVARADO, ARMANDO	MISCELLANEOUSCONTRACTED SERVIC	70.00
1/7/2021	ANKNEY, ANDREW	MISCELLANEOUSCONTRACTED SERVIC	65.00
1/7/2021	ARMOUR, ANTHONY	MISCELLANEOUSCONTRACTED SERVIC	255.00
1/7/2021	BALDWIN, CARL	MISCELLANEOUSCONTRACTED SERVIC	80.00
1/7/2021	BALL, ROBERT	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/7/2021	BANKS, JAMES	MISCELLANEOUSCONTRACTED SERVIC	65.00
1/7/2021	BARRETT, RAYMOND	MISCELLANEOUSCONTRACTED SERVIC	110.00
1/7/2021	BEENE, THOMAS	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/7/2021	BERRY, JERMONE	MISCELLANEOUSCONTRACTED SERVIC	105.00
1/7/2021	BOEHNKE, KRISTINE	MISCELLANEOUSCONTRACTED SERVIC	255.00
1/7/2021	BOYD, JEREMY	MISCELLANEOUSCONTRACTED SERVIC	105.00
1/7/2021	BRADBURRY, DAVID	MISCELLANEOUSCONTRACTED SERVIC	70.00
1/7/2021	BROADCAST WORKS OF TEXAS, LLC	FURNITURE, EQUIPMENT & SOFTWAR	5,517.97
1/7/2021	BROADCAST WORKS OF TEXAS, LLC	MISCELLANEOUSCONTRACTED SERVIC	1,929.99
1/7/2021	BROADCAST WORKS OF TEXAS, LLC	OTHER EQUIPMENT<$5000	11,614.04
1/7/2021	BROWN, DERON	MISCELLANEOUSCONTRACTED SERVIC	365.00
1/7/2021	BROWN, EDWARD	MISCELLANEOUSCONTRACTED SERVIC	375.00
1/7/2021	BUFORD, BRIAN	MISCELLANEOUSCONTRACTED SERVIC	145.00
1/7/2021	BURLESON ISD - BURLESON HIGH SCHOOL	TRAVEL AND SUBSISTENCE - STUDE	220.00
1/7/2021	BYRUM, CHRISTOPHER	MISCELLANEOUSCONTRACTED SERVIC	200.00
1/7/2021	CAMPOS, KRISTIN	TRAVEL AND SUBSISTENCE - EMPLO	240.00
1/7/2021	CARAWAY, CELSI	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/7/2021	CARDINAL'S SPORTS CENTER INC	GENERAL SUPPLIES	7,551.46
1/7/2021	CARTER, BARRY	MISCELLANEOUSCONTRACTED SERVIC	120.00
1/7/2021	CARTER, JIMMY	MISCELLANEOUSCONTRACTED SERVIC	120.00
1/7/2021	CASH, JIMBO	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/7/2021	CHANDLER, ROSCOE	MISCELLANEOUSCONTRACTED SERVIC	375.00
1/7/2021	CLARK, DOMINIQUE	MISCELLANEOUSCONTRACTED SERVIC	235.00
1/7/2021	CLEAR FORK MATERIALS, INC	GENERAL SUPPLIES	985.00
1/7/2021	CLEGG, MONTY	MISCELLANEOUSCONTRACTED SERVIC	70.00
1/7/2021	COLLEYVILLE HERITAGE HS ATHLETIC BOOSTER C	TRAVEL AND SUBSISTENCE - STUDE	300.00
1/7/2021	CONRAD, ALEXANDER	MISCELLANEOUSCONTRACTED SERVIC	110.00
1/7/2021	COPE, JAMES	MISCELLANEOUSCONTRACTED SERVIC	235.00
1/7/2021	CORMACK, MARK	MISCELLANEOUSCONTRACTED SERVIC	105.00
1/7/2021	COX, SAMMY	MISCELLANEOUSCONTRACTED SERVIC	175.00
1/7/2021	CRAWFORD, KELVIN	MISCELLANEOUSCONTRACTED SERVIC	115.00
1/7/2021	DALLAS, DANNY	MISCELLANEOUSCONTRACTED SERVIC	115.00
1/7/2021	DAVIS, CHRISTOPHER	MISCELLANEOUSCONTRACTED SERVIC	140.00
1/7/2021	DAVIS, KEVIN	MISCELLANEOUSCONTRACTED SERVIC	300.00
1/7/2021	DAVIS, MICHAEL	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/7/2021	DEAN, MICHAEL	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/7/2021	DENBOW, RANDALL	MISCELLANEOUSCONTRACTED SERVIC	110.00
1/7/2021	DIERKE, MICHAEL	MISCELLANEOUSCONTRACTED SERVIC	235.00
1/7/2021	DILLDINE, ROBERT	MISCELLANEOUSCONTRACTED SERVIC	105.00
1/7/2021	DIXON, GLEN	MISCELLANEOUSCONTRACTED SERVIC	145.00
1/7/2021	DUCKSWORTH, WILLIAM	MISCELLANEOUSCONTRACTED SERVIC	70.00
1/7/2021	EATON, TOREY	MISCELLANEOUSCONTRACTED SERVIC	55.00
1/7/2021	EDMISTON, CECIL	MISCELLANEOUSCONTRACTED SERVIC	105.00
1/7/2021	ELKINS, PAUL	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/7/2021	EVANS, CIANTE	MISCELLANEOUSCONTRACTED SERVIC	115.00
1/7/2021	EZMERLIAN, GARY	MISCELLANEOUSCONTRACTED SERVIC	235.00
1/7/2021	FAUREAU, GUY	MISCELLANEOUSCONTRACTED SERVIC	270.00
1/7/2021	FLOWERS, CYNTHIA	MISCELLANEOUSCONTRACTED SERVIC	105.00
1/7/2021	FLOWERS, MCKENZIE	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/7/2021	FOREMAN, JACE	MISCELLANEOUSCONTRACTED SERVIC	180.00

MANSFIELD INDEPENDENT SCHOOL DISTRICT
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DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
181 - ATHLETIC FUND			
1/7/2021	GARDNER, KYLE	MISCELLANEOUSCONTRACTED SERVIC	145.00
1/7/2021	GASTON, JAMES	MISCELLANEOUSCONTRACTED SERVIC	120.00
1/7/2021	GLENN, RILEY	MISCELLANEOUSCONTRACTED SERVIC	125.00
1/7/2021	GLOVER, JASON	MISCELLANEOUSCONTRACTED SERVIC	105.00
1/7/2021	GRAND PRAIRIE ISD ATHLETICS	TRAVEL AND SUBSISTENCE - STUDE	200.00
1/7/2021	GUNTER, KAREN	MISCELLANEOUSCONTRACTED SERVIC	55.00
1/7/2021	GUNTER, MICHAEL	MISCELLANEOUSCONTRACTED SERVIC	70.00
1/7/2021	HALL, ALERICK	MISCELLANEOUSCONTRACTED SERVIC	25.00
1/7/2021	HARGROVE, ANTHONY	MISCELLANEOUSCONTRACTED SERVIC	175.00
1/7/2021	HILL, ETHAN	MISCELLANEOUSCONTRACTED SERVIC	65.00
1/7/2021	HOLLIS, PHILLIP	MISCELLANEOUSCONTRACTED SERVIC	395.00
1/7/2021	HOLMES, DEBRA	MISCELLANEOUSCONTRACTED SERVIC	110.00
1/7/2021	HOOKER, STEVEN	MISCELLANEOUSCONTRACTED SERVIC	105.00
1/7/2021	HOWELL, JARRETT	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/7/2021	HUMES, GYSAMUELL	TRAVEL AND SUBSISTENCE - EMPLO	145.00
1/7/2021	JACKSON, DALTON	MISCELLANEOUSCONTRACTED SERVIC	405.00
1/7/2021	JACKSON, JAMIE	MISCELLANEOUSCONTRACTED SERVIC	55.00
1/7/2021	JACKSON, KEITH	MISCELLANEOUSCONTRACTED SERVIC	55.00
1/7/2021	JACKSON-STEGALL, RASHAD	MISCELLANEOUSCONTRACTED SERVIC	155.00
1/7/2021	JENKINS, KENDALL	MISCELLANEOUSCONTRACTED SERVIC	105.00
1/7/2021	JIMENEZ, CHRIS	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/7/2021	JIMERSON, CHRISTOPHER	MISCELLANEOUSCONTRACTED SERVIC	165.00
1/7/2021	JOHNSON, JEROME	MISCELLANEOUSCONTRACTED SERVIC	505.00
1/7/2021	JOHNSON, QUINCY	MISCELLANEOUSCONTRACTED SERVIC	120.00
1/7/2021	JOHNSON, RODRICK	MISCELLANEOUSCONTRACTED SERVIC	110.00
1/7/2021	JOHNSON, TERRANCE	MISCELLANEOUSCONTRACTED SERVIC	100.00
1/7/2021	JORDAN, LATASHA	MISCELLANEOUSCONTRACTED SERVIC	230.00
1/7/2021	JOURDAN, DWAIN	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/7/2021	KIAH, JUDE	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/7/2021	KNIGHT, BENJAMIN	MISCELLANEOUSCONTRACTED SERVIC	75.00
1/7/2021	KORNEGAY, JERMAINE	MISCELLANEOUSCONTRACTED SERVIC	70.00
1/7/2021	LAMERS, NICHOLAS	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/7/2021	LANGLEY, ROBIN	MISCELLANEOUSCONTRACTED SERVIC	70.00
1/7/2021	LAWRENCE, KEVINA	MISCELLANEOUSCONTRACTED SERVIC	75.00
1/7/2021	LAWS, BRANDON	MISCELLANEOUSCONTRACTED SERVIC	110.00
1/7/2021	LOVEJOY, BENNIE	MISCELLANEOUSCONTRACTED SERVIC	145.00
1/7/2021	LOVELAND, RYLEE	MISCELLANEOUSCONTRACTED SERVIC	110.00
1/7/2021	MAILLOUX, TREASURE	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/7/2021	MAILLOUX, TREASURE	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/7/2021	MANLEY, DURWOOD	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/7/2021	MANSFIELD HS BOOSTER CLUB	TRAVEL AND SUBSISTENCE - STUDE	200.00
1/7/2021	MARCUS HIGH SCHOOL GOLF BOOSTER	TRAVEL AND SUBSISTENCE - STUDE	550.00
1/7/2021	MARTIN, RICHARD	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/7/2021	MATHIS, LONNIE	MISCELLANEOUSCONTRACTED SERVIC	65.00
1/7/2021	MAXFIELD, MICHAEL	MISCELLANEOUSCONTRACTED SERVIC	225.00
1/7/2021	MCCOWAN, LATESE	MISCELLANEOUSCONTRACTED SERVIC	55.00
1/7/2021	MCCULLOUGH, CHARLIE	MISCELLANEOUSCONTRACTED SERVIC	105.00
1/7/2021	MCDOUGAL, ALAN	MISCELLANEOUSCONTRACTED SERVIC	145.00
1/7/2021	MCKEEVER, CLINT	MISCELLANEOUSCONTRACTED SERVIC	105.00
1/7/2021	MCNEAL, ZELISE	MISCELLANEOUSCONTRACTED SERVIC	80.00
1/7/2021	MEDCO SUPPLY, MASUNE & SURGICAL SUPPLY SE	GENERAL SUPPLIES	3,928.81
1/7/2021	MILLER, DWIGHT	MISCELLANEOUSCONTRACTED SERVIC	165.00
1/7/2021	MIRALRIO, MARIA	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/7/2021	MOLINAR, MICHAEL	MISCELLANEOUSCONTRACTED SERVIC	135.00
1/7/2021	MORRIS, CHRISTOPHER	MISCELLANEOUSCONTRACTED SERVIC	495.00

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181 - ATHLETIC FUND			
1/7/2021	MUNDINE, WILLIE	MISCELLANEOUSCONTRACTED SERVIC	140.00
1/7/2021	NEHESI, MAWAZO	MISCELLANEOUSCONTRACTED SERVIC	70.00
1/7/2021	NGUYEN, ANTHONY	MISCELLANEOUSCONTRACTED SERVIC	175.00
1/7/2021	NIEVES, MIGUEL	MISCELLANEOUSCONTRACTED SERVIC	175.00
1/7/2021	OGUNBAMERY, COURAGE	MISCELLANEOUSCONTRACTED SERVIC	300.00
1/7/2021	OPPER, DARRELL	MISCELLANEOUSCONTRACTED SERVIC	315.00
1/7/2021	PADILLA, KIERIN	MISCELLANEOUSCONTRACTED SERVIC	75.00
1/7/2021	PALMER, DEJUAN	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/7/2021	PARENTEAU, JOHN	MISCELLANEOUSCONTRACTED SERVIC	350.00
1/7/2021	PASTUSEK, JONATHAN	MISCELLANEOUSCONTRACTED SERVIC	145.00
1/7/2021	PERRY, DERRICK	MISCELLANEOUSCONTRACTED SERVIC	145.00
1/7/2021	PETTIS, DEVON	MISCELLANEOUSCONTRACTED SERVIC	640.00
1/7/2021	POTTER, ROBERT	MISCELLANEOUSCONTRACTED SERVIC	70.00
1/7/2021	RAMSEY, BRYAN	MISCELLANEOUSCONTRACTED SERVIC	70.00
1/7/2021	RAY, DUSTIN	MISCELLANEOUSCONTRACTED SERVIC	235.00
1/7/2021	RICHARDSON, BERNARD	MISCELLANEOUSCONTRACTED SERVIC	295.00
1/7/2021	RICHARDSON, DARYL	MISCELLANEOUSCONTRACTED SERVIC	180.00
1/7/2021	ROARK, JOSHUA	MISCELLANEOUSCONTRACTED SERVIC	310.00
1/7/2021	ROGERS, JAMES	MISCELLANEOUSCONTRACTED SERVIC	165.00
1/7/2021	SANSOM, DERRICK	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/7/2021	SCHUSTER, MICHAEL	MISCELLANEOUSCONTRACTED SERVIC	105.00
1/7/2021	SCIFRES, RYAN	MISCELLANEOUSCONTRACTED SERVIC	250.00
1/7/2021	SEALS, RODNEY	MISCELLANEOUSCONTRACTED SERVIC	70.00
1/7/2021	SELLERS, TRENT	TRAVEL AND SUBSISTENCE - EMPLO	150.00
1/7/2021	SHAFER, DANIEL	MISCELLANEOUSCONTRACTED SERVIC	165.00
1/7/2021	SHAW, CARWIN	MISCELLANEOUSCONTRACTED SERVIC	65.00
1/7/2021	SHEPARD, RILEY	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/7/2021	SHIELDS, ARNOLD	MISCELLANEOUSCONTRACTED SERVIC	180.00
1/7/2021	SHINE, TERRENCE	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/7/2021	SHORT, KENDTRELL	MISCELLANEOUSCONTRACTED SERVIC	55.00
1/7/2021	SLIDER, MAUREEN	MISCELLANEOUSCONTRACTED SERVIC	365.00
1/7/2021	SMITH, ERIC	MISCELLANEOUSCONTRACTED SERVIC	245.00
1/7/2021	SMITH, RODRICK	MISCELLANEOUSCONTRACTED SERVIC	250.00
1/7/2021	SMITH, TREVOR	TRAVEL AND SUBSISTENCE - EMPLO	240.00
1/7/2021	SMOTHERMAN, KEVIN	MISCELLANEOUSCONTRACTED SERVIC	360.00
1/7/2021	STARNES, KEVIN	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/7/2021	STEPHENSON, ZACKARY	MISCELLANEOUSCONTRACTED SERVIC	300.00
1/7/2021	STERNBERG, JOHN	MISCELLANEOUSCONTRACTED SERVIC	110.00
1/7/2021	STERNBERG, JOYCE	MISCELLANEOUSCONTRACTED SERVIC	110.00
1/7/2021	STEWART, SHANN	MISCELLANEOUSCONTRACTED SERVIC	200.00
1/7/2021	STIGARLL, ALEEAH	MISCELLANEOUSCONTRACTED SERVIC	40.00
1/7/2021	STRASSMANN, KLAUS	MISCELLANEOUSCONTRACTED SERVIC	105.00
1/7/2021	SURSA, GAGE	MISCELLANEOUSCONTRACTED SERVIC	130.00
1/7/2021	TARVER, REECE	MISCELLANEOUSCONTRACTED SERVIC	120.00
1/7/2021	TAYLOR, VICTORIA	MISCELLANEOUSCONTRACTED SERVIC	305.00
1/7/2021	TENNISON, JIM	MISCELLANEOUSCONTRACTED SERVIC	165.00
1/7/2021	TENNYSON, TREVIAN	MISCELLANEOUSCONTRACTED SERVIC	75.00
1/7/2021	THOMAS, ANTHONY	MISCELLANEOUSCONTRACTED SERVIC	235.00
1/7/2021	TIMBERVIEW HIGH SCHOOL ATHLETIC BOOSTER C	TRAVEL AND SUBSISTENCE - STUDE	200.00
1/7/2021	TINNER, JADE	MISCELLANEOUSCONTRACTED SERVIC	115.00
1/7/2021	TOLLEY, ALLEN	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/7/2021	TRS	TEACHER RETIREMENT	10,718.74
1/7/2021	TUCKER, TORI	MISCELLANEOUSCONTRACTED SERVIC	0.00
1/7/2021	TURLEY, PAUL	MISCELLANEOUSCONTRACTED SERVIC	70.00
1/7/2021	UCHIME, AMANDE	MISCELLANEOUSCONTRACTED SERVIC	25.00

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181 - ATHLETIC FUND			
1/7/2021	UMANZOR, JASON	MISCELLANEOUSCONTRACTED SERVIC	65.00
1/7/2021	VACCARO, PETER	MISCELLANEOUSCONTRACTED SERVIC	190.00
1/7/2021	VESTAL, DONOVAN	MISCELLANEOUSCONTRACTED SERVIC	70.00
1/7/2021	WALDEN, STEPHEN	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/7/2021	WALSH, ROB	MISCELLANEOUSCONTRACTED SERVIC	105.00
1/7/2021	WALTON-STANLEY, CARL	MISCELLANEOUSCONTRACTED SERVIC	175.00
1/7/2021	WAY, TERRY	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/7/2021	WEAVER, ALLYSON	MISCELLANEOUSCONTRACTED SERVIC	55.00
1/7/2021	WEBB, GARY	MISCELLANEOUSCONTRACTED SERVIC	180.00
1/7/2021	WILLIAMS, ARTHUR	MISCELLANEOUSCONTRACTED SERVIC	70.00
1/7/2021	WILLIAMS, JOSHUA	MISCELLANEOUSCONTRACTED SERVIC	145.00
1/7/2021	WOLBERS, ROBERT	MISCELLANEOUSCONTRACTED SERVIC	125.00
1/7/2021	WOODARD, MICHAEL	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/7/2021	WYLIE, LAYNE	MISCELLANEOUSCONTRACTED SERVIC	100.00
1/7/2021	YOUNG, JASON	TRAVEL AND SUBSISTENCE - EMPLO	75.00
1/12/2021	AGOR, ANNETTE	MISCELLANEOUSCONTRACTED SERVIC	40.00
1/12/2021	AGOR, JEREMY	MISCELLANEOUSCONTRACTED SERVIC	40.00
1/12/2021	ALEDO ISD ATHLETICS	TRAVEL AND SUBSISTENCE - STUDE	300.00
1/12/2021	ATKINS, JASON	MISCELLANEOUSCONTRACTED SERVIC	65.00
1/12/2021	BOEHNKE, KRISTINE	MISCELLANEOUSCONTRACTED SERVIC	25.00
1/12/2021	BROWN, DERON	MISCELLANEOUSCONTRACTED SERVIC	70.00
1/12/2021	BYRUM, CHRISTOPHER	MISCELLANEOUSCONTRACTED SERVIC	105.00
1/12/2021	CARDINAL'S SPORTS CENTER INC	GENERAL SUPPLIES	1,437.80
1/12/2021	CARTER, ANTONIO	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/12/2021	CHANDLER, ROSCOE	MISCELLANEOUSCONTRACTED SERVIC	210.00
1/12/2021	CLARK, VICTOR	MISCELLANEOUSCONTRACTED SERVIC	35.00
1/12/2021	DALLAS, DANNY	MISCELLANEOUSCONTRACTED SERVIC	210.00
1/12/2021	DAVIS, KEVIN	MISCELLANEOUSCONTRACTED SERVIC	70.00
1/12/2021	DAVIS, MICHAEL	MISCELLANEOUSCONTRACTED SERVIC	180.00
1/12/2021	DIERKE, MICHAEL	MISCELLANEOUSCONTRACTED SERVIC	145.00
1/12/2021	DIXON, GLEN	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/12/2021	DONALDSON, WILLIAM	MISCELLANEOUSCONTRACTED SERVIC	65.00
1/12/2021	EZMERLIAN, GARY	MISCELLANEOUSCONTRACTED SERVIC	145.00
1/12/2021	FLOWERS, CYNTHIA	MISCELLANEOUSCONTRACTED SERVIC	65.00
1/12/2021	FLOWERS, MCKENZIE	MISCELLANEOUSCONTRACTED SERVIC	65.00
1/12/2021	GARDNER, KYLE	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/12/2021	GOMEZ, AARON	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/12/2021	GRIFFIN, RICKY	MISCELLANEOUSCONTRACTED SERVIC	180.00
1/12/2021	HEISKELL, JAMISON	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/12/2021	HENSON, MELISSA	MISCELLANEOUSCONTRACTED SERVIC	40.00
1/12/2021	HOLLIS, PHILLIP	MISCELLANEOUSCONTRACTED SERVIC	70.00
1/12/2021	HOLMES, DEBRA	MISCELLANEOUSCONTRACTED SERVIC	40.00
1/12/2021	HOWELL, JARRETT	MISCELLANEOUSCONTRACTED SERVIC	325.00
1/12/2021	IREF BIG BALLS UP	MISCELLANEOUSCONTRACTED SERVIC	2,195.00
1/12/2021	JACKSON, JELANI	MISCELLANEOUSCONTRACTED SERVIC	25.00
1/12/2021	JOHNSON, JEROME	MISCELLANEOUSCONTRACTED SERVIC	125.00
1/12/2021	JORDAN, LATASHA	MISCELLANEOUSCONTRACTED SERVIC	70.00
1/12/2021	KARPEL, MARK	MISCELLANEOUSCONTRACTED SERVIC	145.00
1/12/2021	KLAPPROTH, DAVID	MISCELLANEOUSCONTRACTED SERVIC	210.00
1/12/2021	LEWIS, ADRON	MISCELLANEOUSCONTRACTED SERVIC	40.00
1/12/2021	LEWIS, AMY	MISCELLANEOUSCONTRACTED SERVIC	40.00
1/12/2021	LOVEJOY, BENNIE	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/12/2021	MANSFIELD ISD MHS ATHLETIC BOOSTER CL	TRAVEL AND SUBSISTENCE - STUDE	200.00
1/12/2021	MANSFIELD ISD LAKE RIDGE ATHLETIC BOOSTER C	TRAVEL AND SUBSISTENCE - STUDE	450.00
1/12/2021	MANSFIELD OIL COMPANY	TRAVEL AND SUBSISTENCE - STUDE	9.94

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181 - ATHLETIC FUND			
1/12/2021	MARKS, AL	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/12/2021	MATHEWS, WOODY	MISCELLANEOUSCONTRACTED SERVIC	180.00
1/12/2021	MCDOUGAL, ALAN	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/12/2021	MCNEAL, ZELISE	MISCELLANEOUSCONTRACTED SERVIC	80.00
1/12/2021	MEDCO SUPPLY, MASUNE & SURGICAL SUPPLY SE	GENERAL SUPPLIES	32.50
1/12/2021	MORRIS, CHRISTOPHER	MISCELLANEOUSCONTRACTED SERVIC	70.00
1/12/2021	NOURVLE, ELLIOTT	MISCELLANEOUSCONTRACTED SERVIC	140.00
1/12/2021	OPPER, DARRELL	MISCELLANEOUSCONTRACTED SERVIC	235.00
1/12/2021	PASTUSEK, JONATHAN	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/12/2021	PITTMAN, CHRISTOPHER	MISCELLANEOUSCONTRACTED SERVIC	145.00
1/12/2021	POTTER, ROBERT	MISCELLANEOUSCONTRACTED SERVIC	35.00
1/12/2021	POWERS, KIRK	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/12/2021	RAY, DUSTIN	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/12/2021	ROBAINA, RICARDO	MISCELLANEOUSCONTRACTED SERVIC	65.00
1/12/2021	ROSSMANN, DANIELA	MISCELLANEOUSCONTRACTED SERVIC	25.00
1/12/2021	SEARY, GRAYLON	MISCELLANEOUSCONTRACTED SERVIC	140.00
1/12/2021	SMITH, JERRY	MISCELLANEOUSCONTRACTED SERVIC	50.00
1/12/2021	SOLAND, HANS	MISCELLANEOUSCONTRACTED SERVIC	210.00
1/12/2021	STEPHENSON, ZACKARY	MISCELLANEOUSCONTRACTED SERVIC	100.00
1/12/2021	SURSA, GAGE	MISCELLANEOUSCONTRACTED SERVIC	140.00
1/12/2021	TAYLOR, VICTORIA	MISCELLANEOUSCONTRACTED SERVIC	125.00
1/12/2021	TOLLEY, ALLEN	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/12/2021	TOMLINSON, JEFFREY	MISCELLANEOUSCONTRACTED SERVIC	65.00
1/12/2021	TUCKER, TORI	MISCELLANEOUSCONTRACTED SERVIC	70.00
1/12/2021	WAY, TERRY	MISCELLANEOUSCONTRACTED SERVIC	270.00
1/12/2021	WOODS, BRIAN	MISCELLANEOUSCONTRACTED SERVIC	145.00
1/14/2021	ARLINGTON ISD - SAM HOUSTON HIGH SCHOOL	TRAVEL AND SUBSISTENCE - STUDE	400.00
1/14/2021	BERKNER HIGH SCHOOL BOOSTER CLUB, INC.	TRAVEL AND SUBSISTENCE - STUDE	300.00
1/14/2021	CITIBANK	MISCELLANEOUS OPERATING COSTS	136.78
1/14/2021	DALLAS ISD - MOLINA HIGH SCHOOL	TRAVEL AND SUBSISTENCE - STUDE	600.00
1/14/2021	FORT WORTH ISD - BENBROOK MHS	TRAVEL AND SUBSISTENCE - STUDE	300.00
1/14/2021	MANSFIELD ISD MHS ATHLETIC BOOSTER CL	TRAVEL AND SUBSISTENCE - STUDE	1,600.00
1/14/2021	MIDLOTHIAN ISD ATHLETICS	TRAVEL AND SUBSISTENCE - STUDE	350.00
1/14/2021	TAYLOR, VICTORIA	MISCELLANEOUSCONTRACTED SERVIC	0.00
1/14/2021	VANDERHEIDEN, GARY	PAYROLL CASH	240.00
1/21/2021	ADEOGUN, TOLUWALASE	MISCELLANEOUSCONTRACTED SERVIC	60.00
1/21/2021	ANDERSON, ROBERT	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/21/2021	ANDRIC, KAULIN	MISCELLANEOUSCONTRACTED SERVIC	185.00
1/21/2021	ARLINGTON ISD - LAMAR HIGH SCHOOL	TRAVEL AND SUBSISTENCE - STUDE	150.00
1/21/2021	ARLINGTON ISD - SEGUIN HIGH SCHOOL	TRAVEL AND SUBSISTENCE - STUDE	195.00
1/21/2021	ARLINGTON ISD - MARTIN HIGH SCHOOL	TRAVEL AND SUBSISTENCE - STUDE	200.00
1/21/2021	BARRIENTEZ, JON	MISCELLANEOUSCONTRACTED SERVIC	80.00
1/21/2021	BELL, KEVIN	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/21/2021	BOEHNKE, KRISTINE	MISCELLANEOUSCONTRACTED SERVIC	95.00
1/21/2021	BRIGGS, TERRY	MISCELLANEOUSCONTRACTED SERVIC	100.00
1/21/2021	BROWN, DERON	MISCELLANEOUSCONTRACTED SERVIC	375.00
1/21/2021	BROWN, EDWARD	MISCELLANEOUSCONTRACTED SERVIC	250.00
1/21/2021	BROWN, JEREMY	MISCELLANEOUSCONTRACTED SERVIC	165.00
1/21/2021	BRUGH, KIRK	MISCELLANEOUSCONTRACTED SERVIC	105.00
1/21/2021	BSN SPORTS	GENERAL SUPPLIES	20.00
1/21/2021	BYRUM, CHRISTOPHER	MISCELLANEOUSCONTRACTED SERVIC	70.00
1/21/2021	CARAWAY, CELSI	MISCELLANEOUSCONTRACTED SERVIC	240.00
1/21/2021	CARDINAL'S SPORTS CENTER INC	GENERAL SUPPLIES	26,070.53
1/21/2021	CAUSEY, AMY	MISCELLANEOUSCONTRACTED SERVIC	60.00
1/21/2021	CHANDLER, ROSCOE	MISCELLANEOUSCONTRACTED SERVIC	195.00

MANSFIELD INDEPENDENT SCHOOL DISTRICT
Fund Disbursement Report for 1/1/2021 through 1/31/2021

DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
181 - ATHLETIC FUND			
1/21/2021	CITIBANK	GENERAL SUPPLIES	32.90
1/21/2021	CITIBANK	TRAVEL AND SUBSISTENCE - STUDE	100.00
1/21/2021	CLARK, DOMINIQUE	MISCELLANEOUSCONTRACTED SERVIC	160.00
1/21/2021	CLEAR FORK MATERIALS, INC	GENERAL SUPPLIES	2,225.00
1/21/2021	COPE, JAMES	MISCELLANEOUSCONTRACTED SERVIC	165.00
1/21/2021	CRAWFORD, KELVIN	MISCELLANEOUSCONTRACTED SERVIC	70.00
1/21/2021	CROZIER, RON	MISCELLANEOUSCONTRACTED SERVIC	185.00
1/21/2021	DALLAS, DANNY	MISCELLANEOUSCONTRACTED SERVIC	115.00
1/21/2021	DAVIS, CHRISTOPHER	MISCELLANEOUSCONTRACTED SERVIC	70.00
1/21/2021	DAWSON, MARCUS	MISCELLANEOUSCONTRACTED SERVIC	165.00
1/21/2021	DENBOW, RANDALL	MISCELLANEOUSCONTRACTED SERVIC	300.00
1/21/2021	DIERKE, MICHAEL	MISCELLANEOUSCONTRACTED SERVIC	165.00
1/21/2021	DUNCANVILLE ISD ATHLETICS	TRAVEL AND SUBSISTENCE - STUDE	200.00
1/21/2021	EAGLE MOUNTAIN-SAGINAW ISD - CHISHOLM TRAII	TRAVEL AND SUBSISTENCE - STUDE	225.00
1/21/2021	FLOWERS, CYNTHIA	MISCELLANEOUSCONTRACTED SERVIC	135.00
1/21/2021	FLOWERS, MCKENZIE	MISCELLANEOUSCONTRACTED SERVIC	135.00
1/21/2021	GLENN, JEREMY	MISCELLANEOUSCONTRACTED SERVIC	185.00
1/21/2021	GRANDBERRY, JAMELL	MISCELLANEOUSCONTRACTED SERVIC	125.00
1/21/2021	GRIFFIN, RICKY	MISCELLANEOUSCONTRACTED SERVIC	165.00
1/21/2021	GROSSKURTH, PAUL	MISCELLANEOUSCONTRACTED SERVIC	180.00
1/21/2021	GUNTER, KAREN	MISCELLANEOUSCONTRACTED SERVIC	100.00
1/21/2021	GUNTER, MICHAEL	MISCELLANEOUSCONTRACTED SERVIC	250.00
1/21/2021	HERBST, BRIAN	MISCELLANEOUSCONTRACTED SERVIC	390.40
1/21/2021	HOLLIS, PHILLIP	MISCELLANEOUSCONTRACTED SERVIC	115.00
1/21/2021	HOLMES, DEBRA	MISCELLANEOUSCONTRACTED SERVIC	113.00
1/21/2021	JOHNSON, JEROME	MISCELLANEOUSCONTRACTED SERVIC	280.00
1/21/2021	JONES, ANDREW	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/21/2021	JORDAN, LATASHA	MISCELLANEOUSCONTRACTED SERVIC	115.00
1/21/2021	KEELER, TAMIKO	MISCELLANEOUSCONTRACTED SERVIC	115.00
1/21/2021	KING, ERNEST	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/21/2021	KLAPPROTH, DAVID	MISCELLANEOUSCONTRACTED SERVIC	125.00
1/21/2021	LAWS, BRANDON	MISCELLANEOUSCONTRACTED SERVIC	350.00
1/21/2021	MACARIO, LUIS	MISCELLANEOUSCONTRACTED SERVIC	125.00
1/21/2021	MAILLOUX, TREASURE	MISCELLANEOUSCONTRACTED SERVIC	180.00
1/21/2021	MALONE, DION	MISCELLANEOUSCONTRACTED SERVIC	180.00
1/21/2021	MANSFIELD ISD TIMBERVIEW HIGH SCHOOL GOLF	TRAVEL AND SUBSISTENCE - STUDE	570.00
1/21/2021	MANSFIELD ISD MHS ATHLETIC BOOSTER CL	TRAVEL AND SUBSISTENCE - STUDE	350.00
1/21/2021	MANSFIELD ISD LAKE RIDGE ATHLETIC BOOSTER (	TRAVEL AND SUBSISTENCE - STUDE	200.00
1/21/2021	MARTINEZ, JUAN	MISCELLANEOUSCONTRACTED SERVIC	125.00
1/21/2021	MCCULLOUGH, CHARLIE	MISCELLANEOUSCONTRACTED SERVIC	140.00
1/21/2021	MCDOUGAL, ALAN	MISCELLANEOUSCONTRACTED SERVIC	310.00
1/21/2021	MCKEE, HAYDEN	MISCELLANEOUSCONTRACTED SERVIC	70.00
1/21/2021	MEEKS, KENNETH	MISCELLANEOUSCONTRACTED SERVIC	180.00
1/21/2021	MILLER, DWIGHT	MISCELLANEOUSCONTRACTED SERVIC	165.00
1/21/2021	MIRALRIO, MARIA	MISCELLANEOUSCONTRACTED SERVIC	250.00
1/21/2021	MORRIS, CHRISTOPHER	MISCELLANEOUSCONTRACTED SERVIC	70.00
1/21/2021	NOURVLE, ELLIOTT	MISCELLANEOUSCONTRACTED SERVIC	115.00
1/21/2021	OGUNBAMERY, COURAGE	MISCELLANEOUSCONTRACTED SERVIC	280.00
1/21/2021	PASTUSEK, JONATHAN	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/21/2021	PETTIS, DEVON	MISCELLANEOUSCONTRACTED SERVIC	115.00
1/21/2021	PIZZINI, JACQUELYN	MISCELLANEOUSCONTRACTED SERVIC	25.00
1/21/2021	POTTER, ROBERT	MISCELLANEOUSCONTRACTED SERVIC	140.00
1/21/2021	POWERS, KIRK	MISCELLANEOUSCONTRACTED SERVIC	165.00
1/21/2021	RANKIN, ASHLEY	MISCELLANEOUSCONTRACTED SERVIC	50.00
1/21/2021	RAY, DUSTIN	MISCELLANEOUSCONTRACTED SERVIC	165.00

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DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
181 - ATHLETIC FUND			
1/21/2021	RICHARDSON, BERNARD	MISCELLANEOUSCONTRACTED SERVIC	115.00
1/21/2021	ROARK, JOSHUA	MISCELLANEOUSCONTRACTED SERVIC	165.00
1/21/2021	RODRIGUEZ, KAITLIN	TRAVEL AND SUBSISTENCE - EMPLO	40.00
1/21/2021	SEARY, GRAYLON	MISCELLANEOUSCONTRACTED SERVIC	70.00
1/21/2021	SHAKE, DREW	MISCELLANEOUSCONTRACTED SERVIC	105.00
1/21/2021	SLIDER, MAUREEN	MISCELLANEOUSCONTRACTED SERVIC	225.00
1/21/2021	SMITH, ERIC	MISCELLANEOUSCONTRACTED SERVIC	165.00
1/21/2021	SMITH, ERIC	MISCELLANEOUSCONTRACTED SERVIC	125.00
1/21/2021	SMITH, JEFFREY	MISCELLANEOUSCONTRACTED SERVIC	200.00
1/21/2021	SMITH, STEVEN	MISCELLANEOUSCONTRACTED SERVIC	70.00
1/21/2021	SMOTHERMAN, KEVIN	MISCELLANEOUSCONTRACTED SERVIC	255.00
1/21/2021	SOUTHARD, CHRIS	MISCELLANEOUSCONTRACTED SERVIC	185.00
1/21/2021	SPORTS ADDIX, LLC	GENERAL SUPPLIES	1,732.50
1/21/2021	STAPLES ADVANTAGE	GENERAL SUPPLIES	35.70
1/21/2021	STARNES, KEVIN	MISCELLANEOUSCONTRACTED SERVIC	165.00
1/21/2021	STERNBERG, JOHN	MISCELLANEOUSCONTRACTED SERVIC	300.00
1/21/2021	STERNBERG, JOYCE	MISCELLANEOUSCONTRACTED SERVIC	22.50
1/21/2021	STIGARLL, APRIL	MISCELLANEOUSCONTRACTED SERVIC	0.00
1/21/2021	SURSA, GAGE	MISCELLANEOUSCONTRACTED SERVIC	115.00
1/21/2021	TAYLOR, VICTORIA	MISCELLANEOUSCONTRACTED SERVIC	350.00
1/21/2021	THOMAS, ANTHONY	MISCELLANEOUSCONTRACTED SERVIC	145.00
1/21/2021	THOMPSON, DARRYL	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/21/2021	TOLLEY, ALLEN	MISCELLANEOUSCONTRACTED SERVIC	165.00
1/21/2021	TREAT, ASHLEY	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/21/2021	TUCKER, KEITH	MISCELLANEOUSCONTRACTED SERVIC	125.00
1/21/2021	TUCKER, TORI	MISCELLANEOUSCONTRACTED SERVIC	180.00
1/21/2021	VELASQUEZ, JACOB	MISCELLANEOUSCONTRACTED SERVIC	125.00
1/21/2021	WAY, TERRY	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/21/2021	WEBB, GARY	MISCELLANEOUSCONTRACTED SERVIC	165.00
1/21/2021	WHEATFALL, OSCEE	MISCELLANEOUSCONTRACTED SERVIC	185.00
1/21/2021	WILLIAMS, DOUG	MISCELLANEOUSCONTRACTED SERVIC	390.40
1/21/2021	WYLIE, LAYNE	MISCELLANEOUSCONTRACTED SERVIC	50.00
1/26/2021	HENRY SCHEIN, INC	GENERAL SUPPLIES	1,253.38
1/26/2021	MEDCO SUPPLY, MASUNE & SURGICAL SUPPLY SE	GENERAL SUPPLIES	2,919.92
1/26/2021	SCHOOL HEALTH CORPORATION	GENERAL SUPPLIES	967.00
1/26/2021	TEXAS HIGH SCHOOL POWERLIFTING ASSOCIATIO	MEMBERSHIPS	375.00
1/26/2021	TEXAS HIGH SCHOOL WOMEN'S POWERLIFTING AS	MEMBERSHIPS	375.00
1/28/2021	2080 MEDIA, INC DBA PLAYON! SPORTS	TECHNOLOGY EQUIPMENT<$5000	1,500.00
1/28/2021	AHUMADA, JOSE	MISCELLANEOUSCONTRACTED SERVIC	170.00
1/28/2021	AHUMADA, MAURO	MISCELLANEOUSCONTRACTED SERVIC	170.00
1/28/2021	ALEXANDER, ROYCE	MISCELLANEOUSCONTRACTED SERVIC	125.00
1/28/2021	ARLINGTON ISD - MARTIN HS BASEBALL BOOSTER	TRAVEL AND SUBSISTENCE - STUDE	200.00
1/28/2021	ARLINGTON ISD - BOWIE HS	TRAVEL AND SUBSISTENCE - STUDE	650.00
1/28/2021	ARLINGTON ISD - SEGUIN HIGH SCHOOL	TRAVEL AND SUBSISTENCE - STUDE	225.00
1/28/2021	ARLINGTON ISD - ARLINGTON HIGH SCHOOL	TRAVEL AND SUBSISTENCE - STUDE	150.00
1/28/2021	AWARDS 4 WINNERS	MISCELLANEOUS OPERATING COSTS	750.00
1/28/2021	BOEHNKE, KRISTINE	MISCELLANEOUSCONTRACTED SERVIC	75.00
1/28/2021	BSN SPORTS	GENERAL SUPPLIES	3,658.20
1/28/2021	BUFORD, BRIAN	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/28/2021	BURLESON ISD - CENTENNIAL HIGH SCHOOL	TRAVEL AND SUBSISTENCE - STUDE	420.00
1/28/2021	BURLESON ISD - BURLESON HIGH SCHOOL	TRAVEL AND SUBSISTENCE - STUDE	150.00
1/28/2021	BYRUM, CHRISTOPHER	MISCELLANEOUSCONTRACTED SERVIC	105.00
1/28/2021	CARDINAL'S SPORTS CENTER INC	GENERAL SUPPLIES	952.00
1/28/2021	CHANDLER, ROSCOE	MISCELLANEOUSCONTRACTED SERVIC	125.00
1/28/2021	CLARK, CINDY	MISCELLANEOUSCONTRACTED SERVIC	40.00

MANSFIELD INDEPENDENT SCHOOL DISTRICT
Fund Disbursement Report for 1/1/2021 through 1/31/2021

DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
181 - ATHLETIC FUND			
1/28/2021	CLARK, DOMINIQUE	MISCELLANEOUSCONTRACTED SERVIC	60.00
1/28/2021	COPPELL HIGH SCHOOL	TRAVEL AND SUBSISTENCE - STUDE	300.00
1/28/2021	CROWLEY ISD - CROWLEY HIGH SCHOOL	TRAVEL AND SUBSISTENCE - STUDE	200.00
1/28/2021	DALLAS, DANNY	MISCELLANEOUSCONTRACTED SERVIC	115.00
1/28/2021	DAVIS, MICHAEL	MISCELLANEOUSCONTRACTED SERVIC	255.00
1/28/2021	DENBOW, RANDALL	MISCELLANEOUSCONTRACTED SERVIC	55.00
1/28/2021	DIXON, GLEN	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/28/2021	DREW MEDFORD MEMORIAL TOURNAMENT	TRAVEL AND SUBSISTENCE - STUDE	300.00
1/28/2021	DUNCANVILLE ISD - DUNCANVILLE BASEBALL BOO	TRAVEL AND SUBSISTENCE - STUDE	250.00
1/28/2021	EVANS, CIANTE	MISCELLANEOUSCONTRACTED SERVIC	70.00
1/28/2021	EVANS, GABRIEL	MISCELLANEOUSCONTRACTED SERVIC	170.00
1/28/2021	EZMERLIAN, GARY	MISCELLANEOUSCONTRACTED SERVIC	255.00
1/28/2021	GAIL'S FLAGS, INC	GENERAL SUPPLIES	3,877.50
1/28/2021	GARDEN, REGINALD	MISCELLANEOUSCONTRACTED SERVIC	115.00
1/28/2021	GLEN ROSE ISD	TRAVEL AND SUBSISTENCE - STUDE	500.00
1/28/2021	GOMEZ, AARON	MISCELLANEOUSCONTRACTED SERVIC	165.00
1/28/2021	GUNTER, MICHAEL	MISCELLANEOUSCONTRACTED SERVIC	125.00
1/28/2021	HEB ISD - L.D.BELL HS	TRAVEL AND SUBSISTENCE - STUDE	300.00
1/28/2021	HEISKELL, JAMISON	MISCELLANEOUSCONTRACTED SERVIC	165.00
1/28/2021	HOLLIS, PHILLIP	MISCELLANEOUSCONTRACTED SERVIC	65.00
1/28/2021	HOLMES, DEBRA	MISCELLANEOUSCONTRACTED SERVIC	40.00
1/28/2021	HOWELL, JARRETT	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/28/2021	HUFHAM, LAUREN	MISCELLANEOUSCONTRACTED SERVIC	105.00
1/28/2021	JACKSON, DALTON	MISCELLANEOUSCONTRACTED SERVIC	115.00
1/28/2021	JOHNSON, JEROME	MISCELLANEOUSCONTRACTED SERVIC	115.00
1/28/2021	JOHNSON, VERNON	MISCELLANEOUSCONTRACTED SERVIC	145.00
1/28/2021	JORDAN, LATASHA	MISCELLANEOUSCONTRACTED SERVIC	240.00
1/28/2021	KEELER, TAMIKO	MISCELLANEOUSCONTRACTED SERVIC	105.00
1/28/2021	KIAH, JUDE	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/28/2021	KORNEGAY, JERMAINE	MISCELLANEOUSCONTRACTED SERVIC	105.00
1/28/2021	MAJORS, ANDRE	MISCELLANEOUSCONTRACTED SERVIC	145.00
1/28/2021	MANSFIELD ISD SUMMIT ATHLETIC BOOSTER CLUE	TRAVEL AND SUBSISTENCE - STUDE	320.00
1/28/2021	MANSFIELD NATIONAL GOLF COURSE	TRAVEL AND SUBSISTENCE - STUDE	500.00
1/28/2021	MANSFIELD ISD MANSFIELD HS GOLF BOOSTER CI	TRAVEL AND SUBSISTENCE - STUDE	225.00
1/28/2021	MANSFIELD ISD TIMBERVIEW HIGH SCHOOL GOLF	TRAVEL AND SUBSISTENCE - STUDE	220.00
1/28/2021	MANSFIELD ISD LEGACY HS BOOSTER CLUB	TRAVEL AND SUBSISTENCE - STUDE	780.00
1/28/2021	MCNEAL, ZELISE	MISCELLANEOUSCONTRACTED SERVIC	80.00
1/28/2021	MEDCO SUPPLY, MASUNE & SURGICAL SUPPLY SE	GENERAL SUPPLIES	231.00
1/28/2021	MILLER, DWIGHT	MISCELLANEOUSCONTRACTED SERVIC	145.00
1/28/2021	MORRIS, CHRISTOPHER	MISCELLANEOUSCONTRACTED SERVIC	185.00
1/28/2021	NEELY, RICHARD	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/28/2021	NOURVLE, ELLIOTT	MISCELLANEOUSCONTRACTED SERVIC	115.00
1/28/2021	OGUNBAMERY, COURAGE	MISCELLANEOUSCONTRACTED SERVIC	290.00
1/28/2021	OPPER, DARRELL	MISCELLANEOUSCONTRACTED SERVIC	145.00
1/28/2021	PETTIS, DEVON	MISCELLANEOUSCONTRACTED SERVIC	270.00
1/28/2021	PETTIES, MALIK	MISCELLANEOUSCONTRACTED SERVIC	155.00
1/28/2021	PIZZINI, JACQUELYN	MISCELLANEOUSCONTRACTED SERVIC	50.00
1/28/2021	POTTER, ROBERT	MISCELLANEOUSCONTRACTED SERVIC	70.00
1/28/2021	RANKIN, ASHLEY	MISCELLANEOUSCONTRACTED SERVIC	75.00
1/28/2021	RICHARDSON, BERNARD	MISCELLANEOUSCONTRACTED SERVIC	280.00
1/28/2021	RICHARDSON, DARYL	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/28/2021	RICHARDSON HIGH SCHOOL ATHLETIC BOOSTER C	TRAVEL AND SUBSISTENCE - STUDE	370.00
1/28/2021	ROARK, JOSHUA	MISCELLANEOUSCONTRACTED SERVIC	115.00
1/28/2021	SCIFRES, RYAN	MISCELLANEOUSCONTRACTED SERVIC	50.00
1/28/2021	SHAFER, DANIEL	MISCELLANEOUSCONTRACTED SERVIC	165.00

MANSFIELD INDEPENDENT SCHOOL DISTRICT
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DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
181 - ATHLETIC FUND			
1/28/2021	SHEPARD, RILEY	MISCELLANEOUSCONTRACTED SERVIC	255.00
1/28/2021	SHIELDS, ARNOLD	MISCELLANEOUSCONTRACTED SERVIC	145.00
1/28/2021	SLIDER, MAUREEN	MISCELLANEOUSCONTRACTED SERVIC	170.00
1/28/2021	SMITH, ERIC	MISCELLANEOUSCONTRACTED SERVIC	125.00
1/28/2021	SMITH, RODRICK	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/28/2021	SOLIZ, JAVIER	MISCELLANEOUSCONTRACTED SERVIC	125.00
1/28/2021	SOLIZ, JAVIER	MISCELLANEOUSCONTRACTED SERVIC	125.00
1/28/2021	SPENCE, BRANDON	MISCELLANEOUSCONTRACTED SERVIC	50.00
1/28/2021	STERNBERG, JOHN	MISCELLANEOUSCONTRACTED SERVIC	55.00
1/28/2021	STERNBERG, JOYCE	MISCELLANEOUSCONTRACTED SERVIC	55.00
1/28/2021	SURSA, GAGE	MISCELLANEOUSCONTRACTED SERVIC	270.00
1/28/2021	TAYLOR, VICTORIA	MISCELLANEOUSCONTRACTED SERVIC	340.00
1/28/2021	TENNISON, JIM	MISCELLANEOUSCONTRACTED SERVIC	145.00
1/28/2021	THOMAS, ANTHONY	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/28/2021	VERWERS, PAUL	MISCELLANEOUSCONTRACTED SERVIC	70.00
1/28/2021	VESTAL, DONOVAN	MISCELLANEOUSCONTRACTED SERVIC	230.00
1/28/2021	WAXAHACHIE HIGH SCHOOL	TRAVEL AND SUBSISTENCE - STUDE	300.00
1/28/2021	WEBB, GARY	MISCELLANEOUSCONTRACTED SERVIC	145.00
1/28/2021	WERST, JUSTIN	MISCELLANEOUSCONTRACTED SERVIC	125.00
1/28/2021	WHITE SETTLEMENT ISD - BREWER HIGH SCHOOL	TRAVEL AND SUBSISTENCE - STUDE	300.00
1/28/2021	WHITE, RODERICK	MISCELLANEOUSCONTRACTED SERVIC	125.00
1/28/2021	WILLIAMS, NAIA	MISCELLANEOUSCONTRACTED SERVIC	50.00
1/28/2021	WOODARD, MICHAEL	MISCELLANEOUSCONTRACTED SERVIC	145.00
1/28/2021	WYLIE, LAYNE	MISCELLANEOUSCONTRACTED SERVIC	50.00
		181 - ATHLETIC FUND	**162,354.96**
195 - ADVERTISING FUND			
1/7/2021	FASTENAL COMPANY	OTHER SUPPLIES FOR M&O	104.24
1/7/2021	HOME DEPOT	OTHER SUPPLIES FOR M&O	97.75
1/7/2021	STAPLES ADVANTAGE	GENERAL SUPPLIES	70.03
1/7/2021	STAPLES ADVANTAGE	MISCELLANEOUS OPERATING COSTS	79.14
1/7/2021	TRS	TEACHER RETIREMENT	13.50
1/7/2021	UPSTAGE CENTER, INC	MISCELLANEOUSCONTRACTED SERVIC	27,650.70
1/7/2021	VLF MEDIA & PROMOTIONS, VIV FULLERLOVE	MISCELLANEOUSCONTRACTED SERVIC	650.00
1/7/2021	WILLETT, MELANIE	TRAVEL AND SUBSISTENCE - EMPLO	38.18
1/12/2021	HOME DEPOT	OTHER SUPPLIES FOR M&O	142.12
1/12/2021	JASON'S DELI, MANSFIELD	MISCELLANEOUS OPERATING COSTS	209.70
1/12/2021	ON THE BORDER	MISCELLANEOUS OPERATING COSTS	273.63
1/12/2021	SUNBELT RENTALS INC	RENTALS-OPERATING LEASES	469.14
1/12/2021	THESHIRTPRINTER.COM	GENERAL SUPPLIES	922.48
1/12/2021	UPSTAGE CENTER, INC	MISCELLANEOUSCONTRACTED SERVIC	11,437.54
1/14/2021	CITIBANK	MISCELLANEOUS OPERATING COSTS	141.23
1/14/2021	HOME DEPOT PRO SUPPLY WORKS	OTHER SUPPLIES FOR M&O	2,721.69
1/14/2021	HOME DEPOT PRO SUPPLY WORKS	VEHICLE REPAIRS	1,572.72
1/14/2021	SPRING CREEK BARBEQUE #2 LTD	MISCELLANEOUS OPERATING COSTS	284.00
1/14/2021	STAPLES ADVANTAGE	GENERAL SUPPLIES	13.49
1/14/2021	STAPLES ADVANTAGE	MISCELLANEOUS OPERATING COSTS	29.57
1/14/2021	WESTERN - BRW PAPER CO, OVOL USA	GENERAL SUPPLIES	117.69
1/21/2021	B&H PHOTO-VIDEO-PRO-AUDIO	OTHER SUPPLIES FOR M&O	232.00
1/21/2021	CASTEEL & ASSOCIATES INC	MISCELLANEOUSCONTRACTED SERVIC	147.00
1/21/2021	CHICK-FIL-A #01021, N WALNUT CREEK	MISCELLANEOUS OPERATING COSTS	349.50
1/21/2021	CITIBANK	MISCELLANEOUS OPERATING COSTS	32.24
1/21/2021	CITIBANK	TECHNOLOGY EQUIPMENT<$5000	52.99
1/21/2021	FASTENAL COMPANY	OTHER SUPPLIES FOR M&O	228.51
1/21/2021	FUZZY'S, TACO SHOP	MISCELLANEOUS OPERATING COSTS	482.25

MANSFIELD INDEPENDENT SCHOOL DISTRICT
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DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
195 - ADVERTISING FUND			
1/21/2021	HOME DEPOT	OTHER SUPPLIES FOR M&O	2,688.89
1/21/2021	JASON'S DELI, MANSFIELD	MISCELLANEOUS OPERATING COSTS	264.65
1/21/2021	JBK DRY CLEAN CORP INC	MISCELLANEOUSCONTRACTED SERVIC	300.00
1/21/2021	MAMA'S PIZZA	MISCELLANEOUS OPERATING COSTS	328.00
1/21/2021	SPRING CREEK BARBEQUE #2 LTD	MISCELLANEOUS OPERATING COSTS	572.50
1/21/2021	UPSTAGE CENTER, INC	MISCELLANEOUSCONTRACTED SERVIC	15,416.33
1/26/2021	FASTENAL COMPANY	OTHER SUPPLIES FOR M&O	33.50
1/26/2021	HOME DEPOT	OTHER SUPPLIES FOR M&O	156.14
1/28/2021	MCALISTER'S DELI - THE SAXTON GROUP	MISCELLANEOUS OPERATING COSTS	393.19
1/28/2021	MIDLOTHIAN ISD	RENT	3,657.08
1/28/2021	STAPLES ADVANTAGE	MISCELLANEOUS OPERATING COSTS	31.47
1/28/2021	STAPLES ADVANTAGE	TECHNOLOGY EQUIPMENT<$5000	91.74
1/28/2021	SUNBELT RENTALS INC	RENTALS-OPERATING LEASES	576.97
1/28/2021	TEXTOL SYSTEMS INC	OTHER SUPPLIES FOR M&O	139.80
1/28/2021	UPSTAGE CENTER, INC	MISCELLANEOUSCONTRACTED SERVIC	19,624.95
		195 - ADVERTISING FUND	**92,838.24**
196 - SPECIAL OPERATING FUND			
1/7/2021	CDW GOVERNMENT	COMPUTER SOFTWARE	75.20
1/7/2021	CDW GOVERNMENT	TECHNOLOGY EQUIPMENT<$5000	1,082.25
1/7/2021	STAPLES ADVANTAGE	GENERAL SUPPLIES	-1,260.91
1/12/2021	DREAM RANCH OFFICE SUPPLIES	GENERAL SUPPLIES	177.70
1/12/2021	EXPLORELEARNING, LLC	COMPUTER SOFTWARE	300.00
1/14/2021	CDW GOVERNMENT	COMPUTER SOFTWARE	6.90
1/14/2021	CDW GOVERNMENT	MISCELLANEOUSCONTRACTED SERVIC	2.88
1/14/2021	CDW GOVERNMENT	TECHNOLOGY EQUIPMENT<$5000	98.91
1/14/2021	CITIBANK	MISCELLANEOUS OPERATING COSTS	212.36
1/21/2021	CALDERIN, GUILLERMO	OTHER	20.00
1/21/2021	CITIBANK	GENERAL SUPPLIES	619.74
1/21/2021	CITIBANK	MISCELLANEOUS OPERATING COSTS	812.32
1/21/2021	COWAN, SHAWNTEE	OTHER	50.00
1/21/2021	CUNNINGHAM, ERNEST	OTHER	50.00
1/21/2021	FULLER, CHARLETTE	OTHER	100.00
1/21/2021	JOHNSON, LISA	OTHER	25.00
1/21/2021	LOCKET-MORRIS, AKILIENDA	OTHER	25.00
1/21/2021	MCCAIN, REBECCA	OTHER	50.00
1/21/2021	MORGAN, PATRICK	OTHER	50.00
1/21/2021	NEWBART PRODUCTS	COMPUTER SOFTWARE	1,203.00
1/21/2021	NEWBART PRODUCTS	OTHER EQUIPMENT<$5000	4,797.00
1/21/2021	OVERBY, DEBRA	OTHER	50.00
1/21/2021	RUIZ, LUCIA	OTHER	0.00
1/21/2021	SCHOOL SPECIALTY, LLC	GENERAL SUPPLIES	144.28
1/21/2021	SHIFFLER EQUIPMENT SALES, INC	GENERAL SUPPLIES	26,000.00
1/21/2021	SOUTHWEST INTERNATIONAL TRUCKS, INC	VEHICLES	21,392.29
1/21/2021	SPAMPINATO, CAROLYN	OTHER	50.00
1/21/2021	SPIRY, WENDY	OTHER	50.00
1/21/2021	VAN ZANDT, MISTI	OTHER	100.00
1/21/2021	WARD, REKA	OTHER	50.00
1/28/2021	IXL LEARNING, INC	COMPUTER SOFTWARE	2,500.00
		196 - SPECIAL OPERATING FUND	**58,833.92**
197 - TECHNOLOGY PROJECTS			
1/12/2021	DELCOM GROUP LP	COMPUTER SOFTWARE	490,680.20
1/12/2021	DELCOM GROUP LP	MISCELLANEOUSCONTRACTED SERVIC	172,117.12
1/12/2021	DELCOM GROUP LP	TECHNOLOGY EQUIPMENT<$5000	223,044.60

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197 - TECHNOLOGY PROJECTS			
1/21/2021	DELCOM GROUP LP	COMPUTER SOFTWARE	286,285.15
1/21/2021	DELCOM GROUP LP	MISCELLANEOUSCONTRACTED SERVIC	100,420.95
1/21/2021	DELCOM GROUP LP	TECHNOLOGY EQUIPMENT<$5000	130,134.36
		197 - TECHNOLOGY PROJECTS	**1,402,682.38**
198 - HIGH SCHOOL ALLOTMENT			
1/7/2021	TRS	TEACHER RETIREMENT	2,263.60
1/21/2021	CITIBANK	GENERAL SUPPLIES	954.44
1/28/2021	COLLEGE BOARD, THE	TESTING MATERIALS	18,447.53
1/28/2021	TARRANT COUNTY COLLEGE	MISCELLANEOUS OPERATING COSTS	308,007.75
		198 - HIGH SCHOOL ALLOTMENT	**329,673.32**
199 - GENERAL OPERATING			
1/7/2021	ABILENE ISD	MISCELLANEOUS OPERATING COSTS	518.72
1/7/2021	AEROWAVE TECHNOLOGIES, INC	CONTRACTED MAINTENANCE AND REP	165.00
1/7/2021	ALICIA WOODS AUDIOLOGY LLC	MISCELLANEOUSCONTRACTED SERVIC	469.00
1/7/2021	AMERICAN BEARING CO	OTHER SUPPLIES FOR M&O	18.27
1/7/2021	AMERICAN TIRE DISTRIBUTORS	CONTRACTED MAINTENANCE AND REP	2,096.66
1/7/2021	AMERICAN WELDING SOCIETY	TESTING MATERIALS	1,465.00
1/7/2021	APPLE COMPUTERS, INC	TECHNOLOGY EQUIPMENT<$5000	149.00
1/7/2021	AT&T MOBILITY	UTILITIES - TELEPHONE	24.95
1/7/2021	ATMOS ENERGY	UTILITIES - GAS	8,676.35
1/7/2021	AV PRO, INC.	CONTRACTED MAINTENANCE AND REP	710.00
1/7/2021	AWARD CENTER	MISCELLANEOUS OPERATING COSTS	102.33
1/7/2021	AWARD CENTER	MISCELLANEOUSCONTRACTED SERVIC	29.99
1/7/2021	B&G SIGNS	MISCELLANEOUS OPERATING COSTS	840.00
1/7/2021	BELL, DEBORAH	TRAVEL AND SUBSISTENCE - EMPLO	1.63
1/7/2021	BIRCHFIELD, LARRY	TRAVEL AND SUBSISTENCE - EMPLO	22.31
1/7/2021	BLICK ART MATERIALS,LLC	GENERAL SUPPLIES	800.72
1/7/2021	BOUND TO STAY BOUND BOOKS INC	READING/REF MATERIALS/DATABASE	107.77
1/7/2021	BUSINESS INTERIORS	FURNITURE	1,170.46
1/7/2021	CDW GOVERNMENT	COMPUTER SOFTWARE	10.50
1/7/2021	CDW GOVERNMENT	TECHNOLOGY EQUIPMENT<$5000	13,570.24
1/7/2021	CENGAGE LEARNING	READING/REF MATERIALS/DATABASE	30.78
1/7/2021	CENTERLINE SUPPLY, LTD	OTHER SUPPLIES FOR M&O	457.20
1/7/2021	CESCO INC	TECHNOLOGY EQUIPMENT<$5000	292.00
1/7/2021	CLASSIC TURF EQUIPMENT	CONTRACTED MAINTENANCE AND REP	1,113.41
1/7/2021	CNP/SEAL TEX, INC	CONTRACTED MAINTENANCE AND REP	377.50
1/7/2021	CODE NINJAS MANSFIELD	TRAVEL AND SUBSISTENCE - STUDE	250.00
1/7/2021	COMMERCIAL RECORDER	PAYMENTS TO DISTRICTS FROM CED	570.70
1/7/2021	COMMUNICATIONS PLUS, INC.	CONTRACTED MAINTENANCE AND REP	555.00
1/7/2021	COMPLETE SUPPLY, INC	GENERAL SUPPLIES	413.61
1/7/2021	COMPLETE SUPPLY, INC	INVENTORY - WAREHOUSE SUPPLIES	582.27
1/7/2021	CONCORD THEATRICALS CORP	MISCELLANEOUS OPERATING COSTS	125.00
1/7/2021	DEALERS ELECTRICAL SUPPLY	OTHER SUPPLIES FOR M&O	330.50
1/7/2021	DELCOM GROUP LP	MISCELLANEOUSCONTRACTED SERVIC	766.98
1/7/2021	DELCOM GROUP LP	TECHNOLOGY EQUIPMENT<$5000	2,214.05
1/7/2021	DOCUNAV SOLUTIONS	COMPUTER SOFTWARE	1,440.00
1/7/2021	DOMINGUEZ, RUDY	TRAVEL AND SUBSISTENCE - EMPLO	85.37
1/7/2021	DREAM RANCH OFFICE SUPPLIES	GENERAL SUPPLIES	547.20
1/7/2021	EDUCATION GALAXY LLC	COMPUTER SOFTWARE	2,416.00
1/7/2021	ELLIOTT ELECTRIC SUPPLY INC	OTHER SUPPLIES FOR M&O	302.75
1/7/2021	EMPIRE PAPER CO	INVENTORY - WAREHOUSE SUPPLIES	7,238.00
1/7/2021	ENTERPRISE LEASING - TEXAS	TRAVEL AND SUBSISTENCE - STUDE	165.77
1/7/2021	FACILITY SOLUTIONS GROUP INC	OTHER SUPPLIES FOR M&O	541.38

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199 - GENERAL OPERATING			
1/7/2021	FASTENAL COMPANY	OTHER SUPPLIES FOR M&O	25.35
1/7/2021	FASTSIGNS 10303	OTHER SUPPLIES FOR M&O	102.26
1/7/2021	FELDSER, KEVIN	TRAVEL AND SUBSISTENCE - EMPLO	48.78
1/7/2021	FIRETROL PROTECTION SYSTEMS INC	CONTRACTED MAINTENANCE AND REP	230.00
1/7/2021	FIRST	TRAVEL AND SUBSISTENCE - STUDE	4,169.00
1/7/2021	FLINN SCIENTIFIC, INC	GENERAL SUPPLIES	42.64
1/7/2021	GALE	READING/REF MATERIALS/DATABASE	893.85
1/7/2021	GENUINE PARTS COMPANY-NAPA	CONTRACTED MAINTENANCE AND REP	1,232.27
1/7/2021	GENUINE PARTS COMPANY-NAPA	GASOLINE AND OTHER FUELS OR VE	1,391.87
1/7/2021	GENUINE PARTS COMPANY-NAPA	GENERAL SUPPLIES	235.80
1/7/2021	GENUINE PARTS COMPANY-NAPA	OTHER SUPPLIES FOR M&O	545.66
1/7/2021	GENUINE PARTS COMPANY-NAPA	VEHICLE PARTS & SUPPLIES	28,387.05
1/7/2021	GOVCONNECTION INC	GENERAL SUPPLIES	501.67
1/7/2021	GOVCONNECTION INC	TECHNOLOGY EQUIPMENT<$5000	252.06
1/7/2021	GRAINGER	OTHER SUPPLIES FOR M&O	688.53
1/7/2021	GULF COAST PAPER CO, INC	INVENTORY - WAREHOUSE SUPPLIES	131.90
1/7/2021	HARRIS, KEMEYOUN	TRAVEL AND SUBSISTENCE - EMPLO	22.15
1/7/2021	HAYES SOFTWARE SYSTEMS	COMPUTER SOFTWARE	55,426.25
1/7/2021	HEGGERTY PHONEMIC, LITERACY RESOUR	READING/REF MATERIALS/DATABASE	109.58
1/7/2021	HOBBY LOBBY STORES, INC.	GENERAL SUPPLIES	130.45
1/7/2021	HOME DEPOT	OTHER SUPPLIES FOR M&O	1,984.76
1/7/2021	HOME DEPOT PRO SUPPLY WORKS	GENERAL SUPPLIES	5,625.00
1/7/2021	HOME DEPOT PRO SUPPLY WORKS	INVENTORY - WAREHOUSE SUPPLIES	8,776.00
1/7/2021	HON COMPANY, THE	FURNITURE	739.28
1/7/2021	HOUSTON ISD	MISCELLANEOUSCONTRACTED SERVIC	4,424.97
1/7/2021	HYNDS, MATT	TRAVEL AND SUBSISTENCE - EMPLO	51.62
1/7/2021	J W PEPPER & SON, INC	GENERAL SUPPLIES	595.48
1/7/2021	JASON'S DELI, MANSFIELD	MISCELLANEOUS OPERATING COSTS	2,199.84
1/7/2021	JASON'S DELI, FORT WORTH	TRAVEL AND SUBSISTENCE - STUDE	310.23
1/7/2021	JD PALATINE LLC	MISCELLANEOUSCONTRACTED SERVIC	28.35
1/7/2021	JIMENEZ, JOHN	TRAVEL AND SUBSISTENCE - EMPLO	61.97
1/7/2021	JONES, DEBORAH	TRAVEL AND SUBSISTENCE - EMPLO	68.71
1/7/2021	JOSTENS, INC	MISCELLANEOUS OPERATING COSTS	2,825.41
1/7/2021	JUNIOR LIBRARY GUILD	READING/REF MATERIALS/DATABASE	2,263.00
1/7/2021	KOETTER FIRE PROTECTION, LLC	CONTRACTED MAINTENANCE AND REP	200.00
1/7/2021	KROGER TEXAS LP R50064	GENERAL SUPPLIES	25.54
1/7/2021	LAKESHORE LEARNING MATERIALS	GENERAL SUPPLIES	3,391.01
1/7/2021	LAKESHORE LEARNING MATERIALS	READING/REF MATERIALS/DATABASE	222.27
1/7/2021	LEARNING ZONE	GENERAL SUPPLIES	355.38
1/7/2021	LEARNING ZONE	READING/REF MATERIALS/DATABASE	137.59
1/7/2021	LENNOX INDUSTRIES INC	OTHER SUPPLIES FOR M&O	64.74
1/7/2021	LONE STAR COACHES, INC	TRAVEL AND SUBSISTENCE - STUDE	3,024.00
1/7/2021	LOWE'S COMPANIES, INC	GENERAL SUPPLIES	456.00
1/7/2021	LOWE'S COMPANIES, INC	OTHER SUPPLIES FOR M&O	80.62
1/7/2021	LYLE, RANDAL	MISCELLANEOUSCONTRACTED SERVIC	2,640.00
1/7/2021	MACKIN EDUCATIONAL RESOURCES	READING/REF MATERIALS/DATABASE	35.47
1/7/2021	MAILLOUX-SMITH, DAWN	TRAVEL AND SUBSISTENCE - EMPLO	221.38
1/7/2021	MANSFIELD GAS & EXHAUST	VEHICLE REPAIRS	234.00
1/7/2021	MARDEL, INC, #9113415	GENERAL SUPPLIES	999.66
1/7/2021	MARSH, ANDREW	TRAVEL AND SUBSISTENCE - EMPLO	41.40
1/7/2021	MARTIN & SONS LOCKSMITH, INC.	OTHER SUPPLIES FOR M&O	15.90
1/7/2021	MASSEY SERVICES, INC.	CONTRACTED MAINTENANCE AND REP	3,006.00
1/7/2021	MATERA PAPER COMPANY	INVENTORY - WAREHOUSE SUPPLIES	294.09
1/7/2021	MATTHEWS OFFICE SUPPLY	GENERAL SUPPLIES	70.56
1/7/2021	MBM FINANCIAL INTERESTS, LP	RENTALS-OPERATING LEASES	551.90

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199 - GENERAL OPERATING			
1/7/2021	MCALISTER'S DELI - THE SAXTON GROUP	MISCELLANEOUS OPERATING COSTS	2,551.08
1/7/2021	METAL SUPERMARKETS FT WORTH	OTHER SUPPLIES FOR M&O	243.68
1/7/2021	MIDWEST TECHNOLOGY PRODUCTS	READING/REF MATERIALS/DATABASE	114.00
1/7/2021	MOLINAR, RUBEN	TRAVEL AND SUBSISTENCE - EMPLO	363.96
1/7/2021	MONOGRAM PRO	MISCELLANEOUSCONTRACTED SERVIC	400.00
1/7/2021	MOORE SUPPLY COMPANY	OTHER SUPPLIES FOR M&O	894.77
1/7/2021	MSC INDUSTRIAL SUPPLY CO INC	INVENTORY - WAREHOUSE SUPPLIES	2,384.20
1/7/2021	MUSIC AND ARTS CENTER - ATTN: ACCOUNTS, REC	CONTRACTED MAINTENANCE AND REP	150.00
1/7/2021	N2Y INC.	COMPUTER SOFTWARE	199.68
1/7/2021	OCEAN AVENUE AQUATICS LLC	CONTRACTED MAINTENANCE AND REP	300.00
1/7/2021	ON THE BORDER	MISCELLANEOUS OPERATING COSTS	329.47
1/7/2021	O'REILLY AUTO PARTS	CONTRACTED MAINTENANCE AND REP	422.63
1/7/2021	O'REILLY AUTO PARTS	OTHER SUPPLIES FOR M&O	20.56
1/7/2021	ORIENTAL TRADING COMPANY, INC	GENERAL SUPPLIES	82.40
1/7/2021	OVERHEAD DOOR CO OF DFW - COMMERCIAL	CONTRACTED MAINTENANCE AND REP	450.00
1/7/2021	PACCAR LEASING COMPANY	RENTALS-OPERATING LEASES	217.56
1/7/2021	PEARSON CLINICAL ASSESSMENT DIVISION	TESTING MATERIALS	627.63
1/7/2021	PENDER'S MUSIC COMPANY	GENERAL SUPPLIES	153.62
1/7/2021	PETROLEUM TRADERS CORPORATION	GASOLINE AND OTHER FUELS OR VE	33,114.44
1/7/2021	PINNACLE MEDICAL MANAGEMENT	PROFESSIONAL SERVICES	2,870.00
1/7/2021	PITNEY BOWES, INC, 20848793	RENTALS-OPERATING LEASES	130.14
1/7/2021	PRECISION BUSINESS MACHINES, INC	CONTRACTED MAINTENANCE AND REP	750.00
1/7/2021	RANGERS BASEBALL LLC	MISCELLANEOUSCONTRACTED SERVIC	15,000.00
1/7/2021	REGION 4 ESC	EDUCATION SERVICE CENTER SERVI	800.00
1/7/2021	ROSA'S CAFE & TORTILLA FACTORY LTD.	MISCELLANEOUS OPERATING COSTS	279.90
1/7/2021	SARGENT WELCH	GENERAL SUPPLIES	235.87
1/7/2021	SCHOOL SPECIALTY	GENERAL SUPPLIES	271.94
1/7/2021	SEON SYSTEMS SALES INC	OTHER EQUIPMENT<$5000	261.00
1/7/2021	SITEONE LANDSCAPE SUPPLY, LLC	OTHER SUPPLIES FOR M&O	453.04
1/7/2021	SKINNER, SHANE	TRAVEL AND SUBSISTENCE - EMPLO	99.00
1/7/2021	SOUTHERN TIRE MART	VEHICLE PARTS & SUPPLIES	4,372.60
1/7/2021	SPRINT SOLUTIONS, INC.	UTILITIES - TELEPHONE	151.96
1/7/2021	STAPLES ADVANTAGE	GENERAL SUPPLIES	2,589.71
1/7/2021	STAPLES ADVANTAGE	TECHNOLOGY EQUIPMENT<$5000	85.63
1/7/2021	STOVALL CORPORATION	CONTRACTED MAINTENANCE AND REP	170.00
1/7/2021	SUNBELT RENTALS INC	RENTALS-OPERATING LEASES	172.84
1/7/2021	SUNDANCE IRRIGATION TRAINING	TRAVEL AND SUBSISTENCE - EMPLO	550.00
1/7/2021	TARRANT APPRAISAL DISTRICT	TAX APPRAISAL AND COLLECTION	253,135.75
1/7/2021	TARRANT COUNTY TAX OFFICE	MISCELLANEOUS OPERATING COSTS	22.50
1/7/2021	TAYLOR, WILLIAM	TRAVEL AND SUBSISTENCE - EMPLO	375.41
1/7/2021	TEMPERATURE CONTROL SYSTEMS, INC	OTHER SUPPLIES FOR M&O	460.55
1/7/2021	TEXAS ASSOCIATION OF SCHOOL BUSINESS OFFIC	TRAVEL AND SUBSISTENCE - EMPLO	570.00
1/7/2021	TEXAS ASSOCIATION OF FUTURE EDUCATORS	TRAVEL AND SUBSISTENCE - STUDE	2,030.00
1/7/2021	TEXAS COMPUTER EDUCATION ASSOCIATION (TCE	TRAVEL AND SUBSISTENCE - EMPLO	398.00
1/7/2021	TEXAS PARKS AND WILDLIFE DEPATMENT	TESTING MATERIALS	100.00
1/7/2021	TIER 1 INVESTIGATION & PROTECTION	MISCELLANEOUSCONTRACTED SERVIC	55,286.40
1/7/2021	TRANE, ACCT #8162331	OTHER SUPPLIES FOR M&O	1,229.63
1/7/2021	TRS	TEACHER RETIREMENT	562,661.86
1/7/2021	TXTAG	TRAVEL AND SUBSISTENCE - EMPLO	9.66
1/7/2021	UNIFIRST HOLDINGS, INC	RENTALS-OPERATING LEASES	567.38
1/7/2021	UNITED REFRIGERATION INC	OTHER SUPPLIES FOR M&O	344.48
1/7/2021	VERITIV OPERATING CO.	INVENTORY - WAREHOUSE SUPPLIES	355.92
1/7/2021	WARMAN, ROBIN	TRAVEL AND SUBSISTENCE - EMPLO	65.60
1/7/2021	WEISSMAN	GENERAL SUPPLIES	628.14
1/7/2021	WEST MUSIC COMPANY	GENERAL SUPPLIES	415.70

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199 - GENERAL OPERATING			
1/7/2021	WESTERN - BRW PAPER CO, OVOL USA	GENERAL SUPPLIES	520.38
1/7/2021	WILLIAM V. MACGILL & CO.	GENERAL SUPPLIES	159.60
1/7/2021	WINSTON WATER COOLER OF FT WORTH	OTHER SUPPLIES FOR M&O	93.16
1/7/2021	WT COX SUBSCRIPTIONS	READING/REF MATERIALS/DATABASE	437.12
1/7/2021	ZUNIGA, JOSE	TRAVEL AND SUBSISTENCE - EMPLO	65.00
1/12/2021	ABC WRECKER SERVICE	MISCELLANEOUSCONTRACTED SERVIC	240.00
1/12/2021	ACCESS LIFT & SERVICE COMPANY, INC	CONTRACTED MAINTENANCE AND REP	7,320.00
1/12/2021	ALARMAX DISTRIBUTORS, INC., CUSTOMER 017062	BUILDING SUPPLIES	355.00
1/12/2021	ALLY ENERGY SOLUTIONS LLC	CONTRACTED MAINTENANCE AND REP	13,000.00
1/12/2021	AMERICAN TRASH MANAGEMENT,INC	CONTRACTED MAINTENANCE AND REP	500.00
1/12/2021	ARLINGTON UTILITIES	UTILITIES - WATER	13,518.35
1/12/2021	AT&T PHONE SERVICE	UTILITIES - TELEPHONE	57.91
1/12/2021	AWADAT, NESRIN	ACCOUNTS PAYABLE	25.00
1/12/2021	BETHESDA WATER SUPPLY CORP	UTILITIES - WATER	2,126.04
1/12/2021	BIG RED AUTOMOTIVE LLC	CONTRACTED MAINTENANCE AND REP	25.00
1/12/2021	BLICK ART MATERIALS,LLC	GENERAL SUPPLIES	238.81
1/12/2021	BREAKOUT EDU	COMPUTER SOFTWARE	99.00
1/12/2021	CAS-CLAIMS ADMINISTRATIVE SVCS	OTHER	9,234.70
1/12/2021	CITY OF MANSFIELD	MISCELLANEOUS OPERATING COSTS	600.00
1/12/2021	CITY OF MANSFIELD	UTILITIES - WATER	31,688.54
1/12/2021	CITY OF GRAND PRAIRIE, WATER UTILITIES	UTILITIES - WATER	4,619.65
1/12/2021	CNP/SEAL TEX, INC	CONTRACTED MAINTENANCE AND REP	3,634.95
1/12/2021	COLLEGE BOARD, THE	TRAVEL AND SUBSISTENCE - EMPLO	175.00
1/12/2021	COMMUNICATIONS PLUS, INC.	CONTRACTED MAINTENANCE AND REP	840.00
1/12/2021	COMPLETE SUPPLY, INC	GENERAL SUPPLIES	410.80
1/12/2021	CONTERRA ULTRA BROADBAND LLC	UTILITIES - TELEPHONE	21,491.18
1/12/2021	CREATIVE RISK FUNDING INC, SCHOOL COMP	OTHER	9,515.26
1/12/2021	CROSSPOINT COMMUNICATIONS	GENERAL SUPPLIES	360.00
1/12/2021	DEALERS ELECTRICAL SUPPLY	INVENTORY - WAREHOUSE SUPPLIES	4,882.50
1/12/2021	DELCOM GROUP LP	MISCELLANEOUSCONTRACTED SERVIC	1,488.81
1/12/2021	DELCOM GROUP LP	TECHNOLOGY EQUIPMENT<$5000	4,099.58
1/12/2021	DEMCO INC	GENERAL SUPPLIES	76.81
1/12/2021	DREAM RANCH OFFICE SUPPLIES	GENERAL SUPPLIES	3,958.70
1/12/2021	ELLIOTT ELECTRIC SUPPLY INC	OTHER SUPPLIES FOR M&O	487.84
1/12/2021	FLEXPRESS & EXPRESS EDUCATION RESOURCES	MISCELLANEOUSCONTRACTED SERVIC	27.00
1/12/2021	FOLLETT SCHOOL SOLUTIONS, INC	READING/REF MATERIALS/DATABASE	3,230.96
1/12/2021	GALLS, LLC, RED THE UNIFORM	GENERAL SUPPLIES	1,909.49
1/12/2021	GALLS, LLC, RED THE UNIFORM	OTHER EQUIPMENT<$5000	1,751.25
1/12/2021	GENUINE PARTS COMPANY-NAPA	GASOLINE AND OTHER FUELS OR VE	488.21
1/12/2021	GENUINE PARTS COMPANY-NAPA	OTHER SUPPLIES FOR M&O	41.67
1/12/2021	GENUINE PARTS COMPANY-NAPA	VEHICLE PARTS & SUPPLIES	22,888.17
1/12/2021	GILBARCO VEEDER-ROOT, GILBARCO, INC	COMPUTER SOFTWARE	638.00
1/12/2021	GOPHER SPORT	GENERAL SUPPLIES	2,364.15
1/12/2021	HEGGERTY PHONEMIC, LITERACY RESOUR	READING/REF MATERIALS/DATABASE	140.37
1/12/2021	HOME DEPOT	OTHER SUPPLIES FOR M&O	1,512.96
1/12/2021	HOME DEPOT	VEHICLE REPAIRS	43.60
1/12/2021	IDEAL FIRE & SECURITY LLC	CONTRACTED MAINTENANCE AND REP	180.00
1/12/2021	IDEAL FIRE & SECURITY LLC	MISCELLANEOUSCONTRACTED SERVIC	3,200.00
1/12/2021	JERRY'S GENERAL AUTOMOTIVE INC	CONTRACTED MAINTENANCE AND REP	88.40
1/12/2021	JUNIOR LIBRARY GUILD	READING/REF MATERIALS/DATABASE	3,968.40
1/12/2021	KAGAN PUBLISHING	READING/REF MATERIALS/DATABASE	115.00
1/12/2021	KANER, ELLEN	MISCELLANEOUSCONTRACTED SERVIC	195.00
1/12/2021	KLEEN-AIR FILTER SERVICE & SALES	OTHER SUPPLIES FOR M&O	3,480.22
1/12/2021	KURITA AMERICA, INC., US WATER SVCS	CONTRACTED MAINTENANCE AND REP	492.87
1/12/2021	LAKESHORE LEARNING MATERIALS	GENERAL SUPPLIES	683.84

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DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
199 - GENERAL OPERATING			
1/12/2021	LEAD4WARD, LLC	COMPUTER SOFTWARE	250.00
1/12/2021	LEARNING ZONE	GENERAL SUPPLIES	53.99
1/12/2021	LEARNING A-Z LLC	COMPUTER SOFTWARE	301.58
1/12/2021	LEXISNEXIS RISK DATA MANAGEMENT INC	CONTRACTED MAINTENANCE AND REP	50.00
1/12/2021	LOWE'S COMPANIES, INC	GENERAL SUPPLIES	472.99
1/12/2021	MANSFIELD GAS & EXHAUST	CONTRACTED MAINTENANCE AND REP	51.00
1/12/2021	MANSFIELD MEDICAL CLINIC	PROFESSIONAL SERVICES	330.00
1/12/2021	MANSFIELD OIL COMPANY	TRAVEL AND SUBSISTENCE - STUDE	171.89
1/12/2021	MILLENNIUM SPORTS	MISCELLANEOUS OPERATING COSTS	500.00
1/12/2021	MOORE SUPPLY COMPANY	OTHER SUPPLIES FOR M&O	208.56
1/12/2021	MOORE SUPPLY COMPANY	RENTALS-OPERATING LEASES	16,585.48
1/12/2021	NORTH TEXAS POLYGRAPH SERVICES, STACY SHC	PROFESSIONAL SERVICES	125.00
1/12/2021	NYSTROM EDUCATION	COMPUTER SOFTWARE	747.52
1/12/2021	OLEN WILLIAMS INC	CONTRACTED MAINTENANCE AND REP	195.00
1/12/2021	ONE SOURCE COMMERCIAL FLOORING, INC.	CONTRACTED MAINTENANCE AND REP	676.92
1/12/2021	O'REILLY AUTO PARTS	CONTRACTED MAINTENANCE AND REP	83.32
1/12/2021	ORIENTAL TRADING COMPANY, INC	MISCELLANEOUS OPERATING COSTS	328.74
1/12/2021	OSS ACADEMY	TRAVEL AND SUBSISTENCE - EMPLO	50.00
1/12/2021	OVERHEAD DOOR CO OF DFW - COMMERCIAL	CONTRACTED MAINTENANCE AND REP	398.00
1/12/2021	PARK CLEANERS	MISCELLANEOUSCONTRACTED SERVIC	371.00
1/12/2021	PEPPER PSYCHOLOGICAL SERVICES, SARAH E. PE	PROFESSIONAL SERVICES	200.00
1/12/2021	PETROLEUM TRADERS CORPORATION	GASOLINE AND OTHER FUELS OR VE	8,469.73
1/12/2021	PIANOTEX, INC	CONTRACTED MAINTENANCE AND REP	165.00
1/12/2021	POCKET NURSE	GENERAL SUPPLIES	7,029.28
1/12/2021	RANGERS BASEBALL LLC	MISCELLANEOUS OPERATING COSTS	3,777.95
1/12/2021	REPUBLIC SERVICES INC	UTILITIES - TRASH	10,645.81
1/12/2021	RIVARD BROTHERS-BAND INSTR	FURNITURE, EQUIPMENT & SOFTWAR	5,850.00
1/12/2021	SCHOOL HEALTH CORPORATION	GENERAL SUPPLIES	194.28
1/12/2021	SCHOOL LIFE, IMAGESTUFF.COM	MISCELLANEOUS OPERATING COSTS	162.67
1/12/2021	SCHOOL SPECIALTY	GENERAL SUPPLIES	255.60
1/12/2021	SEAWINNS SECURITY INC	MISCELLANEOUSCONTRACTED SERVIC	6,503.20
1/12/2021	SHERWIN-WILLIAMS 6732-3883-8-7528	OTHER SUPPLIES FOR M&O	97.95
1/12/2021	SITEONE LANDSCAPE SUPPLY, LLC	OTHER SUPPLIES FOR M&O	1,207.06
1/12/2021	SOSA, CELESTINO	MISCELLANEOUSCONTRACTED SERVIC	450.00
1/12/2021	SPRINT SOLUTIONS, INC.	UTILITIES - TELEPHONE	3,276.81
1/12/2021	STAPLES ADVANTAGE	GENERAL SUPPLIES	22.16
1/12/2021	STOVALL CORPORATION	CONTRACTED MAINTENANCE AND REP	338.20
1/12/2021	SYSCO NORTH TEXAS DIVISION OF SYSCO USA IN(	GENERAL SUPPLIES	2,432.16
1/12/2021	TARRANT COUNTY TAX OFFICE	CONTRACTED MAINTENANCE AND REP	7.50
1/12/2021	TARRANT COUNTY TAX OFFICE	MISCELLANEOUS OPERATING COSTS	39.00
1/12/2021	TEACHER SYNERGY LLC	GENERAL SUPPLIES	49.84
1/12/2021	TEEX PUBLIC SAFETY & SECURITY SERV	TRAVEL AND SUBSISTENCE - EMPLO	175.00
1/12/2021	TEXAS ASSOCIATION OF SCHOOL BUSINESS OFFIC	LOBBYING	4.05
1/12/2021	TEXAS ASSOCIATION OF SCHOOL BUSINESS OFFIC	MEMBERSHIPS	130.95
1/12/2021	TEXAS ASSOCIATION OF SCHOOL BUSINESS OFFIC	TRAVEL AND SUBSISTENCE - EMPLO	385.00
1/12/2021	TEXAS ASSOCIATION OF SCHOOL ADMINISTRATOR	TRAVEL AND SUBSISTENCE - EMPLO	395.00
1/12/2021	TEXAS DEPT OF PUBLIC SAFETY	MISCELLANEOUSCONTRACTED SERVIC	74.00
1/12/2021	TEXAS IRRIGATION SUPPLY	CONTRACTED MAINTENANCE AND REP	136.32
1/12/2021	TEXAS LIBRARY ASSOCIATION	MEMBERSHIPS	167.00
1/12/2021	TEXAS LIBRARY ASSOCIATION	TRAVEL AND SUBSISTENCE - EMPLO	58.00
1/12/2021	THE UNIVERSITY OF TEXAS AT AUSTIN UT HIGH SC	TESTING MATERIALS	1,450.00
1/12/2021	TOTAL MAINTENANCE SOLUTIONS, TMS SOUTH	OTHER SUPPLIES FOR M&O	111.66
1/12/2021	UNITED COOPERATIVE SERVICES, DBA	UTILITIES - ELECTRICITY	3,885.71
1/12/2021	UNITED REFRIGERATION INC	OTHER SUPPLIES FOR M&O	803.35
1/12/2021	VAN GEMERT, LISA	COMPUTER SOFTWARE	3,000.00

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199 - GENERAL OPERATING			
1/12/2021	VAN GEMERT, LISA	MISCELLANEOUSCONTRACTED SERVIC	300.00
1/12/2021	VOSS LIGHTING	OTHER SUPPLIES FOR M&O	941.00
1/12/2021	WESTERN - BRW PAPER CO, OVOL USA	GENERAL SUPPLIES	594.73
1/12/2021	WHIZ-Q STONE	OTHER SUPPLIES FOR M&O	3,034.40
1/12/2021	WILLIAM V. MACGILL & CO.	GENERAL SUPPLIES	208.53
1/14/2021	ABC WRECKER SERVICE	MISCELLANEOUSCONTRACTED SERVIC	270.00
1/14/2021	ACP DIRECT	TECHNOLOGY EQUIPMENT<$5000	179.45
1/14/2021	ALLIED FENCE OF FT WORTH	OTHER SUPPLIES FOR M&O	46.20
1/14/2021	AMERICAN TIRE DISTRIBUTORS	CONTRACTED MAINTENANCE AND REP	508.76
1/14/2021	APPLE COMPUTERS, INC	COMPUTER SOFTWARE	79.00
1/14/2021	APPLE COMPUTERS, INC	TECHNOLOGY EQUIPMENT<$5000	379.00
1/14/2021	ARLINGTON UTILITIES	UTILITIES - WATER	23,524.10
1/14/2021	ASCD - PREMIUM, MEMBERSHIPS	MEMBERSHIPS	89.00
1/14/2021	ASW ENTERPRISES	COMPUTER SOFTWARE	50.00
1/14/2021	AT&T GIGA MAN	UTILITIES - TELEPHONE	15,977.23
1/14/2021	ATMOS ENERGY	UTILITIES - GAS	58,892.98
1/14/2021	AWARD CENTER	MISCELLANEOUSCONTRACTED SERVIC	62.78
1/14/2021	B&H PHOTO-VIDEO-PRO-AUDIO	GENERAL SUPPLIES	202.13
1/14/2021	B&H PHOTO-VIDEO-PRO-AUDIO	TECHNOLOGY EQUIPMENT<$5000	3,305.59
1/14/2021	BLICK ART MATERIALS,LLC	GENERAL SUPPLIES	11.94
1/14/2021	BRACKETT & ELLIS, PC	LEGAL SERVICES	17,177.83
1/14/2021	BREAKOUT EDU	COMPUTER SOFTWARE	99.00
1/14/2021	BROOKS, MARIAM	MISCELLANEOUS OPERATING COSTS	49.26
1/14/2021	CATFISH AQUATICS, LLC	CONTRACTED MAINTENANCE AND REP	200.00
1/14/2021	CAVALLO ENERGY TEXAS, LLC	UTILITIES - ELECTRICITY	280,287.51
1/14/2021	CENTERLINE SUPPLY, LTD	OTHER SUPPLIES FOR M&O	819.00
1/14/2021	CESCO INC	TECHNOLOGY EQUIPMENT<$5000	429.00
1/14/2021	CITIBANK	COMPUTER SOFTWARE	789.95
1/14/2021	CITIBANK	CONTRACTED MAINTENANCE AND REP	3,211.00
1/14/2021	CITIBANK	GENERAL SUPPLIES	1,647.19
1/14/2021	CITIBANK	MISCELLANEOUS OPERATING COSTS	1,642.11
1/14/2021	CITIBANK	OTHER SUPPLIES FOR M&O	158.97
1/14/2021	CITIBANK	RENTALS-OPERATING LEASES	121.72
1/14/2021	CITIBANK	TRAVEL AND SUBSISTENCE - STUDE	12,552.22
1/14/2021	CLASSIC TURF EQUIPMENT	CONTRACTED MAINTENANCE AND REP	909.48
1/14/2021	CLASSLINK, INC.	COMPUTER SOFTWARE	87,729.89
1/14/2021	CLEAN AYR, AYR DATA, INC.	GASOLINE AND OTHER FUELS OR VE	403.65
1/14/2021	DEALERS ELECTRICAL SUPPLY	OTHER SUPPLIES FOR M&O	152.40
1/14/2021	DELCOM GROUP LP	MISCELLANEOUSCONTRACTED SERVIC	809.98
1/14/2021	DELCOM GROUP LP	TECHNOLOGY EQUIPMENT<$5000	2,226.52
1/14/2021	DIR TELECOMMUNICATIONS SERVICES DIVISION, A	UTILITIES - TELEPHONE	5.55
1/14/2021	DOUGLAS, DERRELL	TRAVEL AND SUBSISTENCE - EMPLO	358.10
1/14/2021	DREAM RANCH OFFICE SUPPLIES	GENERAL SUPPLIES	631.00
1/14/2021	EAI EDUCATION INC	GENERAL SUPPLIES	67.24
1/14/2021	EDUCATIONAL TESTING SERVICE	GENERAL SUPPLIES	110.12
1/14/2021	ELLIOTT ELECTRIC SUPPLY INC	OTHER SUPPLIES FOR M&O	6.63
1/14/2021	ERVES, MAGALY	MISCELLANEOUS OPERATING COSTS	39.05
1/14/2021	FINLEY, MARK	MISCELLANEOUSCONTRACTED SERVIC	1,100.00
1/14/2021	FIREPLACE, INC, SMORE	COMPUTER SOFTWARE	3,125.00
1/14/2021	FLINN SCIENTIFIC, INC	GENERAL SUPPLIES	543.22
1/14/2021	GENUINE PARTS COMPANY-NAPA	CONTRACTED MAINTENANCE AND REP	1,027.05
1/14/2021	GENUINE PARTS COMPANY-NAPA	GASOLINE AND OTHER FUELS OR VE	339.09
1/14/2021	GENUINE PARTS COMPANY-NAPA	OTHER SUPPLIES FOR M&O	172.40
1/14/2021	GENUINE PARTS COMPANY-NAPA	VEHICLE PARTS & SUPPLIES	3,603.91
1/14/2021	GOPHER SPORT	GENERAL SUPPLIES	862.42

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199 - GENERAL OPERATING			
1/14/2021	GOVCONNECTION INC	TECHNOLOGY EQUIPMENT<$5000	74.11
1/14/2021	GRAINGER	CONTRACTED MAINTENANCE AND REP	327.00
1/14/2021	GRAINGER	OTHER SUPPLIES FOR M&O	214.72
1/14/2021	HOLLIMON, ROBYN	MISCELLANEOUSCONTRACTED SERVIC	300.00
1/14/2021	HOME DEPOT	OTHER SUPPLIES FOR M&O	1,276.72
1/14/2021	HOME DEPOT	VEHICLE REPAIRS	19.25
1/14/2021	HUNTER, CAITLIN	MISCELLANEOUSCONTRACTED SERVIC	750.00
1/14/2021	IDEMIA IDENTITY & SECURITY USA LLC	MISCELLANEOUS OPERATING COSTS	241.25
1/14/2021	JOHNSON, KATHY	MISCELLANEOUSCONTRACTED SERVIC	200.00
1/14/2021	LEASOR CRASS, P.C.	LEGAL SERVICES	21,398.00
1/14/2021	LEWIS, DANIEL	MISCELLANEOUSCONTRACTED SERVIC	440.00
1/14/2021	LIVE IT AGAIN PRODUCTIONS, LLC	MISCELLANEOUSCONTRACTED SERVIC	400.00
1/14/2021	LOWE'S COMPANIES, INC	GENERAL SUPPLIES	943.38
1/14/2021	MOORE SUPPLY COMPANY	OTHER SUPPLIES FOR M&O	134.41
1/14/2021	NORTH TEXAS TOLLWAY AUTHORITY	MISCELLANEOUS OPERATING COSTS	142.00
1/14/2021	O'REILLY AUTO PARTS	CONTRACTED MAINTENANCE AND REP	178.18
1/14/2021	PACCAR LEASING COMPANY	RENTALS-OPERATING LEASES	111.90
1/14/2021	PENDER'S MUSIC COMPANY	GENERAL SUPPLIES	600.00
1/14/2021	PIXEL PRESS TECHNOLOGY LLC	COMPUTER SOFTWARE	125.00
1/14/2021	R&H PARTS AND SERVICE INC	CONTRACTED MAINTENANCE AND REP	1,316.91
1/14/2021	REDNECK TRAILER SUPPLIES	GENERAL SUPPLIES	509.02
1/14/2021	REPUBLIC SERVICES INC	UTILITIES - TRASH	33,818.72
1/14/2021	ROMEO MUSIC LLC	MISCELLANEOUSCONTRACTED SERVIC	2,859.07
1/14/2021	ROMEO MUSIC LLC	OTHER EQUIPMENT<$5000	6,783.93
1/14/2021	SALEM PRESS PRODUCT LINE, GREY HOUSE PUB	READING/REF MATERIALS/DATABASE	335.75
1/14/2021	SCHOLASTIC CLASSROOM MAGAZINES	READING/REF MATERIALS/DATABASE	351.58
1/14/2021	SCHOOL SPECIALTY	GENERAL SUPPLIES	326.50
1/14/2021	SHERWIN-WILLIAMS 6732-3883-8-7528	OTHER SUPPLIES FOR M&O	91.52
1/14/2021	SITEONE LANDSCAPE SUPPLY, LLC	OTHER SUPPLIES FOR M&O	312.56
1/14/2021	STAPLES ADVANTAGE	GENERAL SUPPLIES	4,020.19
1/14/2021	STAPLES ADVANTAGE	TECHNOLOGY EQUIPMENT<$5000	30.29
1/14/2021	SWANK MOVIE LICENSING USA	MISCELLANEOUS OPERATING COSTS	1,127.00
1/14/2021	SYSCO NORTH TEXAS DIVISION OF SYSCO USA IN(	GENERAL SUPPLIES	1,185.46
1/14/2021	TARRANT COUNTY TAX OFFICE	MISCELLANEOUS OPERATING COSTS	7.50
1/14/2021	TAYLOR, SHELLEY	TRAVEL AND SUBSISTENCE - EMPLO	19.01
1/14/2021	TEXAS ASSOCIATION OF SCHOOL BUSINESS OFFIC	TRAVEL AND SUBSISTENCE - EMPLO	3,020.00
1/14/2021	TEXAS ASSOCIATION OF SCHOOL BOARDS, INC (TA	PROFESSIONAL SERVICES	468.00
1/14/2021	TEXAS COMPUTER EDUCATION ASSOCIATION (TCE	TRAVEL AND SUBSISTENCE - EMPLO	199.00
1/14/2021	TEXAS ELEM PRIN & SUPR ASSOC, TEPSA	MEMBERSHIPS	293.00
1/14/2021	TEXTHELP SYSTEMS, INC	COMPUTER SOFTWARE	1,800.00
1/14/2021	THOMPSON, WELDON	MISCELLANEOUS OPERATING COSTS	49.26
1/14/2021	TRANE, ACCT #8162331	OTHER SUPPLIES FOR M&O	463.31
1/14/2021	UNIFIRST HOLDINGS, INC	RENTALS-OPERATING LEASES	184.06
1/14/2021	VARSITY SPIRIT FASHION	GENERAL SUPPLIES	2,989.83
1/14/2021	WEST MUSIC COMPANY	GENERAL SUPPLIES	320.03
1/14/2021	WESTERN - BRW PAPER CO, OVOL USA	GENERAL SUPPLIES	6,700.70
1/14/2021	WILLIAM V. MACGILL & CO.	GENERAL SUPPLIES	68.79
1/14/2021	WOODARD BUILDERS SUPPLY	CONTRACTED MAINTENANCE AND REP	120.00
1/21/2021	ALL SEASON SPORTS	CONTRACTED MAINTENANCE AND REP	5,480.00
1/21/2021	AMER SCHOOL COUNSELOR ASSN	MEMBERSHIPS	159.00
1/21/2021	AMERICAN TIRE DISTRIBUTORS	CONTRACTED MAINTENANCE AND REP	310.36
1/21/2021	APPLE COMPUTERS, INC	TECHNOLOGY EQUIPMENT<$5000	71.00
1/21/2021	ARLINGTON UTILITIES	UTILITIES - WATER	5,576.27
1/21/2021	ARNOLD & FREEMAN, P.C.	LEGAL SERVICES	250.00
1/21/2021	AT&T LONG DISTANCE	UTILITIES - TELEPHONE	3,489.49

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199 - GENERAL OPERATING			
1/21/2021	AWARD CENTER	MISCELLANEOUS OPERATING COSTS	110.40
1/21/2021	B&H PHOTO-VIDEO-PRO-AUDIO	GENERAL SUPPLIES	332.19
1/21/2021	B&H PHOTO-VIDEO-PRO-AUDIO	TECHNOLOGY EQUIPMENT<$5000	356.90
1/21/2021	BARNES & NOBLE BOOKSELLERS INC	READING/REF MATERIALS/DATABASE	357.98
1/21/2021	BJ BIGHAM, KENNETH BIGHAM	COMPUTER SOFTWARE	525.00
1/21/2021	BLICK ART MATERIALS,LLC	GENERAL SUPPLIES	965.47
1/21/2021	BRAINSTORM LIBRARY	READING/REF MATERIALS/DATABASE	771.60
1/21/2021	BROCK ISD	OTHER REVENUES FROM LOCAL SOUR	-250.00
1/21/2021	CANTWELL POWER SOLUTIONS, LLC	CONTRACTED MAINTENANCE AND REP	392.00
1/21/2021	CAPSTONE	CONTRACTED MAINTENANCE AND REP	934.16
1/21/2021	CDW GOVERNMENT	COMPUTER SOFTWARE	5.86
1/21/2021	CDW GOVERNMENT	MISCELLANEOUSCONTRACTED SERVIC	2,000.00
1/21/2021	CDW GOVERNMENT	TECHNOLOGY EQUIPMENT<$5000	992.50
1/21/2021	CENGAGE LEARNING	READING/REF MATERIALS/DATABASE	17.49
1/21/2021	CERTIPORT, INC	COMPUTER SOFTWARE	741.00
1/21/2021	CERTIPORT, INC	TESTING MATERIALS	6,325.25
1/21/2021	CITIBANK	CONTRACTED MAINTENANCE AND REP	229.78
1/21/2021	CITIBANK	FURNITURE	149.99
1/21/2021	CITIBANK	GENERAL SUPPLIES	11,245.62
1/21/2021	CITIBANK	MISCELLANEOUS OPERATING COSTS	383.57
1/21/2021	CITIBANK	OTHER SUPPLIES FOR M&O	219.80
1/21/2021	CITIBANK	READING/REF MATERIALS/DATABASE	2,034.52
1/21/2021	CITIBANK	TECHNOLOGY EQUIPMENT<$5000	696.57
1/21/2021	CITIBANK	TRAVEL AND SUBSISTENCE - STUDE	100.00
1/21/2021	CITY OF MANSFIELD	UTILITIES - WATER	24,501.19
1/21/2021	CLASSIC TURF EQUIPMENT	CONTRACTED MAINTENANCE AND REP	499.99
1/21/2021	COMPLETE SUPPLY, INC	INVENTORY - WAREHOUSE SUPPLIES	1,209.33
1/21/2021	CREATIVE RISK FUNDING INC, SCHOOL COMP	OTHER	23,899.22
1/21/2021	DAN DIPERT COACHES	TRAVEL AND SUBSISTENCE - STUDE	13,912.00
1/21/2021	DAZZARKLE LLC	MISCELLANEOUSCONTRACTED SERVIC	2,377.50
1/21/2021	DELCOM GROUP LP	MISCELLANEOUSCONTRACTED SERVIC	761.53
1/21/2021	DELCOM GROUP LP	TECHNOLOGY EQUIPMENT<$5000	35,396.48
1/21/2021	DOCUNAV SOLUTIONS	MISCELLANEOUSCONTRACTED SERVIC	1,620.00
1/21/2021	DOUBLE EAGLE ELECTRIC	MISCELLANEOUSCONTRACTED SERVIC	650.00
1/21/2021	DREAM RANCH OFFICE SUPPLIES	GENERAL SUPPLIES	2,537.34
1/21/2021	EAI EDUCATION INC	GENERAL SUPPLIES	335.04
1/21/2021	ED SVC CENTER - REGION XI	EDUCATION SERVICE CENTER SERVI	120.00
1/21/2021	ELECTRA LINK, INC	MISCELLANEOUSCONTRACTED SERVIC	948.75
1/21/2021	ELECTRA LINK, INC	TECHNOLOGY EQUIPMENT<$5000	3,208.34
1/21/2021	ELLIOTT ELECTRIC SUPPLY INC	OTHER SUPPLIES FOR M&O	207.00
1/21/2021	ENTERPRISE LEASING - TEXAS	TRAVEL AND SUBSISTENCE - STUDE	1,723.00
1/21/2021	FASTSIGNS 10303	MISCELLANEOUSCONTRACTED SERVIC	616.06
1/21/2021	FLINN SCIENTIFIC, INC	GENERAL SUPPLIES	2,029.24
1/21/2021	FOLLETT SCHOOL SOLUTIONS, INC	READING/REF MATERIALS/DATABASE	7,286.37
1/21/2021	GENUINE PARTS COMPANY-NAPA	CONTRACTED MAINTENANCE AND REP	873.68
1/21/2021	GENUINE PARTS COMPANY-NAPA	GASOLINE AND OTHER FUELS OR VE	892.37
1/21/2021	GENUINE PARTS COMPANY-NAPA	OTHER SUPPLIES FOR M&O	267.93
1/21/2021	GENUINE PARTS COMPANY-NAPA	VEHICLE PARTS & SUPPLIES	27,170.02
1/21/2021	GLOBAL SIGNS, INC	CONTRACTED MAINTENANCE AND REP	1,285.00
1/21/2021	GOVCONNECTION INC	TECHNOLOGY EQUIPMENT<$5000	243.19
1/21/2021	GRACENOTES LLC	COMPUTER SOFTWARE	250.00
1/21/2021	GRAINGER	OTHER SUPPLIES FOR M&O	278.68
1/21/2021	HALL, IVY	ACCOUNTS PAYABLE	115.00
1/21/2021	HEINEMANN	READING/REF MATERIALS/DATABASE	4,046.63
1/21/2021	HOBBY LOBBY STORES, INC.	GENERAL SUPPLIES	43.71

MANSFIELD INDEPENDENT SCHOOL DISTRICT
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DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
199 - GENERAL OPERATING			
1/21/2021	HOME DEPOT	GENERAL SUPPLIES	95.70
1/21/2021	HOME DEPOT	OTHER SUPPLIES FOR M&O	2,795.98
1/21/2021	HOME DEPOT PRO SUPPLY WORKS	INVENTORY - WAREHOUSE SUPPLIES	479.10
1/21/2021	HUNTER KNEPSHIELD OF TEXAS, INC	CONTRACTED MAINTENANCE AND REP	0.00
1/21/2021	JOHNSON, KATHY	MISCELLANEOUSCONTRACTED SERVIC	200.00
1/21/2021	KENNEDY, ANTHONY	MISCELLANEOUSCONTRACTED SERVIC	1,550.00
1/21/2021	KING RANCH TURFGRASS, LP	CONTRACTED MAINTENANCE AND REP	160.00
1/21/2021	KLEEN-AIR FILTER SERVICE & SALES	OTHER SUPPLIES FOR M&O	771.60
1/21/2021	KOETTER FIRE PROTECTION, LLC	CONTRACTED MAINTENANCE AND REP	200.00
1/21/2021	LAKESHORE LEARNING MATERIALS	GENERAL SUPPLIES	416.95
1/21/2021	LENNOX INDUSTRIES INC	OTHER SUPPLIES FOR M&O	1,084.00
1/21/2021	LONE STAR BANNERS AND FLAGS	GENERAL SUPPLIES	497.54
1/21/2021	LONE STAR STATE SCHOOL COUNSELOR ASSOC	MEMBERSHIPS	60.00
1/21/2021	LOWE'S COMPANIES, INC	OTHER SUPPLIES FOR M&O	44.30
1/21/2021	MACKIN EDUCATIONAL RESOURCES	READING/REF MATERIALS/DATABASE	251.76
1/21/2021	MANSFIELD GAS & EXHAUST	VEHICLE REPAIRS	116.00
1/21/2021	MARKS PLUMBING PARTS	OTHER SUPPLIES FOR M&O	536.40
1/21/2021	MATH STACKERS, INC	GENERAL SUPPLIES	311.00
1/21/2021	MATTHEWS OFFICE SUPPLY	GENERAL SUPPLIES	543.25
1/21/2021	MAXI AIDS INC	GENERAL SUPPLIES	16.95
1/21/2021	MCALISTER'S DELI - THE SAXTON GROUP	MISCELLANEOUS OPERATING COSTS	354.28
1/21/2021	MIDWEST TECHNOLOGY PRODUCTS	GENERAL SUPPLIES	271.50
1/21/2021	MOORE SUPPLY COMPANY	OTHER SUPPLIES FOR M&O	2,304.33
1/21/2021	MUSIC THEATRE INTERNATIONAL	GENERAL SUPPLIES	494.26
1/21/2021	MUSIC THEATRE INTERNATIONAL	MISCELLANEOUS OPERATING COSTS	470.02
1/21/2021	MUSIC THEATRE INTERNATIONAL	RENTALS-OPERATING LEASES	335.72
1/21/2021	NEARPOD INC	COMPUTER SOFTWARE	800.00
1/21/2021	NESTLE TOLL HOUSE CAFE & SMOOTHIE FACTORY	MISCELLANEOUS OPERATING COSTS	378.00
1/21/2021	NEWBART PRODUCTS	GENERAL SUPPLIES	272.46
1/21/2021	NORCOSTCO, INC	GENERAL SUPPLIES	367.66
1/21/2021	NWABUOKEI, CHARLES	ACCOUNTS PAYABLE	345.00
1/21/2021	O'REILLY AUTO PARTS	CONTRACTED MAINTENANCE AND REP	300.34
1/21/2021	PEARSON CLINICAL ASSESSMENT DIVISION	TESTING MATERIALS	852.74
1/21/2021	PENDER'S MUSIC COMPANY	GENERAL SUPPLIES	885.00
1/21/2021	PERFECTION LEARNING CORP	TEXTBOOKS	428.93
1/21/2021	PINNACLE MEDICAL MANAGEMENT	PROFESSIONAL SERVICES	45.00
1/21/2021	POCKET NURSE	GENERAL SUPPLIES	299.76
1/21/2021	PRECISION BUSINESS MACHINES, INC	CONTRACTED MAINTENANCE AND REP	924.90
1/21/2021	PRECISION BUSINESS MACHINES, INC	GENERAL SUPPLIES	2,398.80
1/21/2021	PRIME SOURCE	INVENTORY - WAREHOUSE SUPPLIES	8,605.78
1/21/2021	QUALITY SOUND AND COMMUNICATIONS INC	CONTRACTED MAINTENANCE AND REP	592.50
1/21/2021	R&H PARTS AND SERVICE INC	CONTRACTED MAINTENANCE AND REP	1,668.00
1/21/2021	RANGERS BASEBALL LLC	MISCELLANEOUS OPERATING COSTS	4,390.15
1/21/2021	RANGERS BASEBALL LLC	MISCELLANEOUSCONTRACTED SERVIC	135,000.00
1/21/2021	REALLY GOOD STUFF, LLC	GENERAL SUPPLIES	378.81
1/21/2021	REGION 11 ESC	UTILITIES - TELEPHONE	6,600.00
1/21/2021	RELIABLE PARTS INC.	OTHER SUPPLIES FOR M&O	54.69
1/21/2021	REPUBLIC SERVICES INC	UTILITIES - TRASH	40,104.40
1/21/2021	RIVARD BROTHERS-BAND INSTR	FURNITURE, EQUIPMENT & SOFTWAR	11,700.00
1/21/2021	ROMEO MUSIC LLC	GENERAL SUPPLIES	39.00
1/21/2021	ROMEO MUSIC LLC	OTHER EQUIPMENT<$5000	2,195.00
1/21/2021	SAFETY KLEEN	CONTRACTED MAINTENANCE AND REP	435.00
1/21/2021	SCHOOL HEALTH CORPORATION	GENERAL SUPPLIES	56.04
1/21/2021	SCHOOL SPECIALTY	GENERAL SUPPLIES	591.07
1/21/2021	SCHOOL SPECIALTY, LLC	GENERAL SUPPLIES	375.84

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199 - GENERAL OPERATING			
1/21/2021	SHERWIN-WILLIAMS 6732-3883-8-7528	OTHER SUPPLIES FOR M&O	184.96
1/21/2021	SITEONE LANDSCAPE SUPPLY, LLC	OTHER SUPPLIES FOR M&O	85.62
1/21/2021	SORENSEN, SAMANTHA	MISCELLANEOUSCONTRACTED SERVIC	1,000.00
1/21/2021	SOUTHERN TIRE MART	CONTRACTED MAINTENANCE AND REP	435.56
1/21/2021	SOUTHERN TIRE MART	VEHICLE PARTS & SUPPLIES	1,227.28
1/21/2021	STAPLES ADVANTAGE	GENERAL SUPPLIES	3,689.94
1/21/2021	STONE, JON	MISCELLANEOUSCONTRACTED SERVIC	432.00
1/21/2021	STOVALL CORPORATION	CONTRACTED MAINTENANCE AND REP	271.80
1/21/2021	SUNBELT RENTALS INC	RENTALS-OPERATING LEASES	864.53
1/21/2021	SWANK MOVIE LICENSING USA	MISCELLANEOUS OPERATING COSTS	516.00
1/21/2021	SYSCO NORTH TEXAS DIVISION OF SYSCO USA IN(	GENERAL SUPPLIES	2,184.29
1/21/2021	TARRANT COUNTY TAX OFFICE	CONTRACTED MAINTENANCE AND REP	24.75
1/21/2021	TARRANT COUNTY TAX OFFICE	MISCELLANEOUS OPERATING COSTS	52.00
1/21/2021	TARRANT COUNTY TAX OFFICE	TAX APPRAISAL AND COLLECTION	207,218.28
1/21/2021	TEXAS ASSOCIATION OF SCHOOL BUSINESS OFFIC	TRAVEL AND SUBSISTENCE - EMPLO	940.00
1/21/2021	TEXAS ASSOCIATION OF SCHOOL ADMINISTRATOR	TRAVEL AND SUBSISTENCE - EMPLO	395.00
1/21/2021	TEXAS GENERAL LAND OFFICE	GASOLINE AND OTHER FUELS OR VE	2,624.85
1/21/2021	TEXAS IRRIGATION SUPPLY	CONTRACTED MAINTENANCE AND REP	541.83
1/21/2021	TEXAS LIBRARY ASSOCIATION	TRAVEL AND SUBSISTENCE - EMPLO	178.00
1/21/2021	TEXAS TECH UNIVERSITY	OTHER REVENUES FROM LOCAL SOUR	-440.00
1/21/2021	TOTAL MAINTENANCE SOLUTIONS, TMS SOUTH	OTHER SUPPLIES FOR M&O	1,663.80
1/21/2021	TRANE, ACCT #8162331	OTHER SUPPLIES FOR M&O	1,380.63
1/21/2021	TRIPLE C FENCE	CONTRACTED MAINTENANCE AND REP	4,366.00
1/21/2021	UNIFIRST HOLDINGS, INC	RENTALS-OPERATING LEASES	197.08
1/21/2021	UNITED REFRIGERATION INC	OTHER SUPPLIES FOR M&O	1,012.09
1/21/2021	VERITIV OPERATING CO.	INVENTORY - WAREHOUSE SUPPLIES	8,931.20
1/21/2021	VOSS LIGHTING	OTHER SUPPLIES FOR M&O	300.00
1/21/2021	VOYAGER SOPRIS LEARNING, INC	GENERAL SUPPLIES	861.30
1/21/2021	WEST MUSIC COMPANY	GENERAL SUPPLIES	31.65
1/21/2021	WEST MUSIC COMPANY	READING/REF MATERIALS/DATABASE	6.94
1/21/2021	WESTERN - BRW PAPER CO, OVOL USA	GENERAL SUPPLIES	5,353.38
1/21/2021	WILLIAM V. MACGILL & CO.	GENERAL SUPPLIES	270.30
1/26/2021	ABC WRECKER SERVICE	MISCELLANEOUSCONTRACTED SERVIC	135.00
1/26/2021	AIRGAS-SOUTHWEST, AIRGAS-USA, LLC	OTHER SUPPLIES FOR M&O	89.33
1/26/2021	AMPLIFY, EXPANCO	MISCELLANEOUSCONTRACTED SERVIC	90.00
1/26/2021	ARMSTRONG FORENSIC LABORATORY INC.	MISCELLANEOUSCONTRACTED SERVIC	520.00
1/26/2021	B&B COMMERCIAL PRINTING	MISCELLANEOUSCONTRACTED SERVIC	750.75
1/26/2021	BLICK ART MATERIALS,LLC	GENERAL SUPPLIES	1,398.96
1/26/2021	BRIGHT SOLUTIONS FOR DYSLEXIA, INC	GENERAL SUPPLIES	164.95
1/26/2021	BRODART COMPANY	GENERAL SUPPLIES	1,051.74
1/26/2021	BROWN, TORREY	MISCELLANEOUSCONTRACTED SERVIC	150.00
1/26/2021	BUCK'S WHEEL & EQUIPMENT CO	CONTRACTED MAINTENANCE AND REP	8,056.15
1/26/2021	CAPERS, JOSEPH	MISCELLANEOUSCONTRACTED SERVIC	270.00
1/26/2021	CDW GOVERNMENT	GENERAL SUPPLIES	83.04
1/26/2021	CESCO INC	TECHNOLOGY EQUIPMENT<$5000	429.00
1/26/2021	COMPLETE SUPPLY, INC	GENERAL SUPPLIES	341.13
1/26/2021	CROSSPOINT COMMUNICATIONS	GENERAL SUPPLIES	732.00
1/26/2021	DANZGEAR	GENERAL SUPPLIES	3,061.60
1/26/2021	DEALERS ELECTRICAL SUPPLY	OTHER SUPPLIES FOR M&O	235.88
1/26/2021	DELCOM GROUP LP	TECHNOLOGY EQUIPMENT<$5000	1,611.00
1/26/2021	DREAM RANCH OFFICE SUPPLIES	GENERAL SUPPLIES	2,591.00
1/26/2021	EAI EDUCATION INC	GENERAL SUPPLIES	637.00
1/26/2021	ELLIOTT ELECTRIC SUPPLY INC	OTHER SUPPLIES FOR M&O	550.54
1/26/2021	FLINN SCIENTIFIC, INC	GENERAL SUPPLIES	240.68
1/26/2021	FORTE INSTRUMENT REPAIR LLC	CONTRACTED MAINTENANCE AND REP	95.00

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199 - GENERAL OPERATING			
1/26/2021	GENUINE PARTS COMPANY-NAPA	CONTRACTED MAINTENANCE AND REP	164.95
1/26/2021	GENUINE PARTS COMPANY-NAPA	GASOLINE AND OTHER FUELS OR VE	192.41
1/26/2021	GENUINE PARTS COMPANY-NAPA	OTHER SUPPLIES FOR M&O	84.58
1/26/2021	GENUINE PARTS COMPANY-NAPA	VEHICLE PARTS & SUPPLIES	4,736.74
1/26/2021	GOVCONNECTION INC	TECHNOLOGY EQUIPMENT<$5000	181.65
1/26/2021	GRAINGER	OTHER SUPPLIES FOR M&O	227.60
1/26/2021	HEGGERTY PHONEMIC, LITERACY RESOUR	READING/REF MATERIALS/DATABASE	741.71
1/26/2021	HOME DEPOT	BUILDING SUPPLIES	58.41
1/26/2021	HOME DEPOT	OTHER SUPPLIES FOR M&O	828.67
1/26/2021	INTERNATIONAL BUSINESS MACHINES CORPORAT	COMPUTER SOFTWARE	1,049.60
1/26/2021	JAMABO, BIEBELE	MISCELLANEOUSCONTRACTED SERVIC	350.00
1/26/2021	KAPCO	GENERAL SUPPLIES	61.65
1/26/2021	KROGER TEXAS LP R50064	GENERAL SUPPLIES	32.83
1/26/2021	LARUE, DENISE	MISCELLANEOUS OPERATING COSTS	49.26
1/26/2021	LOWE'S COMPANIES, INC	GENERAL SUPPLIES	606.12
1/26/2021	LOWE'S COMPANIES, INC	OTHER SUPPLIES FOR M&O	53.41
1/26/2021	MANSFIELD GAS & EXHAUST	CONTRACTED MAINTENANCE AND REP	58.00
1/26/2021	MANSFIELD GAS & EXHAUST	VEHICLE REPAIRS	126.00
1/26/2021	MATTHEWS OFFICE SUPPLY	GENERAL SUPPLIES	35.28
1/26/2021	MONOGRAM PRO	MISCELLANEOUSCONTRACTED SERVIC	242.00
1/26/2021	MOORE SUPPLY COMPANY	OTHER SUPPLIES FOR M&O	1,040.06
1/26/2021	NASCO	GENERAL SUPPLIES	9.44
1/26/2021	NESTLE TOLL HOUSE CAFE & SMOOTHIE FACTORY	MISCELLANEOUS OPERATING COSTS	378.00
1/26/2021	OLEN WILLIAMS INC	CONTRACTED MAINTENANCE AND REP	595.00
1/26/2021	ORIENTAL TRADING COMPANY, INC	GENERAL SUPPLIES	108.80
1/26/2021	PACCAR LEASING COMPANY	RENTALS-OPERATING LEASES	1,099.68
1/26/2021	PALOS SPORTS	GENERAL SUPPLIES	175.07
1/26/2021	PRECISION BUSINESS MACHINES, INC	GENERAL SUPPLIES	213.89
1/26/2021	PRIME SOURCE CONSTRUCTION	CONTRACTED MAINTENANCE AND REP	33,150.00
1/26/2021	REALLY GOOD STUFF, LLC	GENERAL SUPPLIES	111.51
1/26/2021	REGION 4 ESC	EDUCATION SERVICE CENTER SERVI	50.00
1/26/2021	ROMEO MUSIC LLC	MISCELLANEOUSCONTRACTED SERVIC	424.99
1/26/2021	ROMEO MUSIC LLC	OTHER EQUIPMENT<$5000	21,170.01
1/26/2021	SCHOLASTIC CLASSROOM MAGAZINES	READING/REF MATERIALS/DATABASE	104.39
1/26/2021	SCHOOL HEALTH CORPORATION	GENERAL SUPPLIES	324.72
1/26/2021	SCHOOL SPECIALTY	GENERAL SUPPLIES	103.00
1/26/2021	SCHOOL SPECIALTY, LLC	GENERAL SUPPLIES	2,025.72
1/26/2021	SHERWIN-WILLIAMS 6732-3883-8-7528	OTHER SUPPLIES FOR M&O	169.13
1/26/2021	SITEONE LANDSCAPE SUPPLY, LLC	OTHER SUPPLIES FOR M&O	593.00
1/26/2021	SOLUTION TREE	COMPUTER SOFTWARE	89.95
1/26/2021	STAPLES ADVANTAGE	GENERAL SUPPLIES	714.03
1/26/2021	STAPLES ADVANTAGE	TECHNOLOGY EQUIPMENT<$5000	61.98
1/26/2021	TARRANT COUNTY TAX OFFICE	CONTRACTED MAINTENANCE AND REP	73.50
1/26/2021	TEACHER SYNERGY LLC	GENERAL SUPPLIES	273.90
1/26/2021	TEX TECH ENVIRONMENTAL, INC	CONTRACTED MAINTENANCE AND REP	6,000.00
1/26/2021	TEXAS ASSOCIATION FOR PUPIL TRANSPORTATION	TRAVEL AND SUBSISTENCE - EMPLO	190.00
1/26/2021	TOTAL MAINTENANCE SOLUTIONS, TMS SOUTH	OTHER SUPPLIES FOR M&O	39.40
1/26/2021	TRANE, ACCT #8162331	OTHER SUPPLIES FOR M&O	21.16
1/26/2021	ULINE	GENERAL SUPPLIES	70.02
1/26/2021	UNITED REFRIGERATION INC	OTHER SUPPLIES FOR M&O	135.39
1/26/2021	VOSS LIGHTING	OTHER SUPPLIES FOR M&O	360.00
1/26/2021	WARD'S SCIENCE, VWR FUNDING INC	GENERAL SUPPLIES	44.08
1/26/2021	WEST MUSIC COMPANY	GENERAL SUPPLIES	150.42
1/26/2021	WESTERN - BRW PAPER CO, OVOL USA	GENERAL SUPPLIES	41.80
1/26/2021	WETTER, ROBIN	MISCELLANEOUS OPERATING COSTS	39.05

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199 - GENERAL OPERATING			
1/26/2021	WHATEVER! PROMO AGENCY, SHEREE KIRSCH	GENERAL SUPPLIES	881.85
1/28/2021	ARTIS, SHELLA	ACCOUNTS PAYABLE	154.00
1/28/2021	B&H PHOTO-VIDEO-PRO-AUDIO	TECHNOLOGY EQUIPMENT<$5000	52.43
1/28/2021	BACKYARD BRAINS INCORPORATED	GENERAL SUPPLIES	599.97
1/28/2021	BOUND TREE MEDICAL LLC	GENERAL SUPPLIES	171.48
1/28/2021	CENTERLINE SUPPLY, LTD	OTHER SUPPLIES FOR M&O	263.50
1/28/2021	CESCO INC	TECHNOLOGY EQUIPMENT<$5000	1,013.00
1/28/2021	CITY OF MANSFIELD	UTILITIES - WATER	9,312.85
1/28/2021	CLEAN AYR, AYR DATA, INC.	GASOLINE AND OTHER FUELS OR VE	403.65
1/28/2021	COLLEGE BOARD, THE	TESTING MATERIALS	41,589.67
1/28/2021	COSI, FRANKLIN COUNTY	TRAVEL AND SUBSISTENCE - STUDE	225.00
1/28/2021	DALLAS ISD GRAPHICS DEPARTMENT	MISCELLANEOUSCONTRACTED SERVIC	50.91
1/28/2021	DEALERS ELECTRICAL SUPPLY	INVENTORY - WAREHOUSE SUPPLIES	3,255.00
1/28/2021	DEALERS ELECTRICAL SUPPLY	OTHER SUPPLIES FOR M&O	106.80
1/28/2021	DELCOM GROUP LP	TECHNOLOGY EQUIPMENT<$5000	32,239.00
1/28/2021	DIR TELECOMMUNICATIONS SERVICES DIVISION, A	UTILITIES - TELEPHONE	5.50
1/28/2021	DREAM RANCH OFFICE SUPPLIES	GENERAL SUPPLIES	1,921.47
1/28/2021	ELECTRA LINK, INC	BUILDING SUPPLIES	427.63
1/28/2021	ELLIOTT ELECTRIC SUPPLY INC	OTHER SUPPLIES FOR M&O	1,255.45
1/28/2021	FAITH COLLISON	CONTRACTED MAINTENANCE AND REP	2,066.23
1/28/2021	FAMILY, CAREER & COMMUNITY LEADERS OF AMEI	GENERAL SUPPLIES	218.00
1/28/2021	FELDSER, KEVIN	TRAVEL AND SUBSISTENCE - EMPLO	43.82
1/28/2021	FLEXPRESS & EXPRESS EDUCATION RESOURCES	MISCELLANEOUSCONTRACTED SERVIC	15.00
1/28/2021	FOLLETT SCHOOL SOLUTIONS, INC	READING/REF MATERIALS/DATABASE	483.38
1/28/2021	GALLS, LLC, RED THE UNIFORM	GENERAL SUPPLIES	452.37
1/28/2021	GALLS, LLC, RED THE UNIFORM	OTHER EQUIPMENT<$5000	776.25
1/28/2021	GENUINE PARTS COMPANY-NAPA	CONTRACTED MAINTENANCE AND REP	3,594.97
1/28/2021	GENUINE PARTS COMPANY-NAPA	GASOLINE AND OTHER FUELS OR VE	600.78
1/28/2021	GENUINE PARTS COMPANY-NAPA	GENERAL SUPPLIES	461.83
1/28/2021	GENUINE PARTS COMPANY-NAPA	OTHER SUPPLIES FOR M&O	39.84
1/28/2021	GENUINE PARTS COMPANY-NAPA	VEHICLE PARTS & SUPPLIES	8,589.37
1/28/2021	GOVCONNECTION INC	TECHNOLOGY EQUIPMENT<$5000	10,472.90
1/28/2021	HARRIS, KEMEYOUN	TRAVEL AND SUBSISTENCE - EMPLO	35.30
1/28/2021	HOBBY LOBBY STORES, INC.	GENERAL SUPPLIES	576.07
1/28/2021	HOME DEPOT	GENERAL SUPPLIES	203.67
1/28/2021	HOME DEPOT	OTHER SUPPLIES FOR M&O	2,180.58
1/28/2021	HYNDS, MATT	TRAVEL AND SUBSISTENCE - EMPLO	75.38
1/28/2021	IDEAL FIRE & SECURITY LLC	MISCELLANEOUSCONTRACTED SERVIC	3,300.00
1/28/2021	INSIGHT PUBLIC SECTOR INC	CONTRACTED MAINTENANCE AND REP	37,230.00
1/28/2021	IXL LEARNING, INC	COMPUTER SOFTWARE	6,250.00
1/28/2021	J W PEPPER & SON, INC	GENERAL SUPPLIES	326.74
1/28/2021	JIMENEZ, JOHN	TRAVEL AND SUBSISTENCE - EMPLO	55.17
1/28/2021	JONES, DEBORAH	TRAVEL AND SUBSISTENCE - EMPLO	49.94
1/28/2021	JOSTENS, INC	MISCELLANEOUS OPERATING COSTS	1,072.00
1/28/2021	KROGER TEXAS LP R50064	GENERAL SUPPLIES	196.33
1/28/2021	LAMB, SHERRI	TRAVEL AND SUBSISTENCE - EMPLO	12.60
1/28/2021	LEARNING A-Z LLC	COMPUTER SOFTWARE	332.49
1/28/2021	LONE STAR LEARNING	GENERAL SUPPLIES	379.65
1/28/2021	LOWE'S COMPANIES, INC	GENERAL SUPPLIES	918.56
1/28/2021	LOWE'S COMPANIES, INC	OTHER SUPPLIES FOR M&O	167.98
1/28/2021	LUSINGER, TAMMY	TRAVEL AND SUBSISTENCE - EMPLO	30.39
1/28/2021	MACKIN EDUCATIONAL RESOURCES	READING/REF MATERIALS/DATABASE	98.59
1/28/2021	MANSFIELD GAS & EXHAUST	CONTRACTED MAINTENANCE AND REP	25.50
1/28/2021	MANSFIELD GAS & EXHAUST	VEHICLE REPAIRS	126.00
1/28/2021	MANSFIELD GLASS & WINDOW	CONTRACTED MAINTENANCE AND REP	498.00

MANSFIELD INDEPENDENT SCHOOL DISTRICT
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DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
199 - GENERAL OPERATING			
1/28/2021	MATTHEWS OFFICE SUPPLY	GENERAL SUPPLIES	5.88
1/28/2021	MCMAHAN, NICHOLAS	MISCELLANEOUSCONTRACTED SERVIC	1,750.00
1/28/2021	MEDHEALTH	MISCELLANEOUSCONTRACTED SERVIC	23,656.62
1/28/2021	MOORE SUPPLY COMPANY	OTHER SUPPLIES FOR M&O	176.89
1/28/2021	NORTH TEXAS TOLLWAY AUTHORITY	MISCELLANEOUS OPERATING COSTS	14.53
1/28/2021	O'REILLY AUTO PARTS	CONTRACTED MAINTENANCE AND REP	726.83
1/28/2021	ORIENTAL TRADING COMPANY, INC	GENERAL SUPPLIES	138.35
1/28/2021	PALOS SPORTS	GENERAL SUPPLIES	186.50
1/28/2021	PETROLEUM TRADERS CORPORATION	GASOLINE AND OTHER FUELS OR VE	32,574.61
1/28/2021	POGGENSEE, REBECCA	TRAVEL AND SUBSISTENCE - EMPLO	51.84
1/28/2021	PRECISION BUSINESS MACHINES, INC	GENERAL SUPPLIES	769.90
1/28/2021	QUALITY SOUND AND COMMUNICATIONS INC	CONTRACTED MAINTENANCE AND REP	562.32
1/28/2021	RANDALL, SHELLI	TRAVEL AND SUBSISTENCE - EMPLO	12.65
1/28/2021	RELIABLE PARTS INC.	OTHER SUPPLIES FOR M&O	100.62
1/28/2021	ROSALIS, FRANK	TRAVEL AND SUBSISTENCE - EMPLO	65.00
1/28/2021	SCHOOL SPECIALTY	GENERAL SUPPLIES	362.17
1/28/2021	SCHOOL SPECIALTY, LLC	GENERAL SUPPLIES	165.00
1/28/2021	SEAWINNS SECURITY INC	MISCELLANEOUSCONTRACTED SERVIC	3,901.92
1/28/2021	SHAW BROS WELDING	CONTRACTED MAINTENANCE AND REP	270.00
1/28/2021	SHERWIN-WILLIAMS 6732-3883-8-7528	OTHER SUPPLIES FOR M&O	109.40
1/28/2021	SKILLSUSA TEXAS	TRAVEL AND SUBSISTENCE - STUDE	2,320.00
1/28/2021	STAPLES ADVANTAGE	GENERAL SUPPLIES	2,787.44
1/28/2021	SUPERIOR EQUIPMENT & SUPPLY	OTHER SUPPLIES FOR M&O	930.00
1/28/2021	SYSCO NORTH TEXAS DIVISION OF SYSCO USA IN(	GENERAL SUPPLIES	2,242.12
1/28/2021	TARRANT COUNTY TAX OFFICE	CONTRACTED MAINTENANCE AND REP	8.25
1/28/2021	TARRANT COUNTY TAX OFFICE	MISCELLANEOUS OPERATING COSTS	7.50
1/28/2021	TARRANT COUNTY COLLEGE	ACCOUNTS PAYABLE	218,879.25
1/28/2021	TCU-OFFICE OF EXTENDED EDUCATION, APSI	TRAVEL AND SUBSISTENCE - EMPLO	175.00
1/28/2021	TEXAS AIRSYSTEMS, LLC	OTHER SUPPLIES FOR M&O	398.00
1/28/2021	TEXAS ART EDUCATION ASSOCIATION (TAEA)	TRAVEL AND SUBSISTENCE - STUDE	2,261.00
1/28/2021	TEXAS ASSOCIATION OF SCHOOL BUSINESS OFFIC	TRAVEL AND SUBSISTENCE - EMPLO	1,000.00
1/28/2021	TEXAS ASSOCIATION OF SCHOOL ADMINISTRATOR	TRAVEL AND SUBSISTENCE - EMPLO	395.00
1/28/2021	TEXAS DEPT OF PUBLIC SAFETY	MISCELLANEOUSCONTRACTED SERVIC	83.00
1/28/2021	TEXAS GENERAL LAND OFFICE	GASOLINE AND OTHER FUELS OR VE	2,349.36
1/28/2021	TEXAS MUSIC EDUCATORS ASSOCIATION	MEMBERSHIPS	50.00
1/28/2021	THORNTON, SARAH	MISCELLANEOUSCONTRACTED SERVIC	600.00
1/28/2021	TMEA REGION 5 VOCAL DIVISION, C/O S. WINCKLE	TRAVEL AND SUBSISTENCE - STUDE	50.00
1/28/2021	TPS PUBLISHING INC.	READING/REF MATERIALS/DATABASE	377.20
1/28/2021	TRANE, ACCT #8162331	OTHER SUPPLIES FOR M&O	8.71
1/28/2021	TUNE IN	GENERAL SUPPLIES	97.95
1/28/2021	UNIFIRST HOLDINGS, INC	RENTALS-OPERATING LEASES	184.08
1/28/2021	UNITED REFRIGERATION INC	OTHER SUPPLIES FOR M&O	44.10
1/28/2021	USA CLEAN, INC	CONTRACTED MAINTENANCE AND REP	141.88
1/28/2021	WAXAHACHIE ISD	TRAVEL AND SUBSISTENCE - STUDE	900.00
1/28/2021	WENGER CORPORATION	OTHER EQUIPMENT<$5000	2,829.00
1/28/2021	WEST MUSIC COMPANY	GENERAL SUPPLIES	840.05
1/28/2021	WESTERN - BRW PAPER CO, OVOL USA	GENERAL SUPPLIES	6,612.29
1/28/2021	WHIZ-Q STONE	OTHER SUPPLIES FOR M&O	313.20
1/28/2021	WILLIAM V. MACGILL & CO.	GENERAL SUPPLIES	104.00
1/28/2021	WINSTON WATER COOLER OF FT WORTH	OTHER SUPPLIES FOR M&O	107.52
1/28/2021	WOOD, CHRISTOPHER	TRAVEL AND SUBSISTENCE - EMPLO	111.00
		199 - GENERAL OPERATING	**3,319,204.99**

211 - ESEA TITLE I; IMPROVING BASIC			
1/7/2021	CDW GOVERNMENT	COMPUTER SOFTWARE	420.81

MANSFIELD INDEPENDENT SCHOOL DISTRICT
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211 - ESEA TITLE I; IMPROVING BASIC			
1/7/2021	CDW GOVERNMENT	MISCELLANEOUSCONTRACTED SERVIC	157.20
1/7/2021	CDW GOVERNMENT	TECHNOLOGY EQUIPMENT<$5000	1,428.00
1/7/2021	HOME DEPOT	GENERAL SUPPLIES	958.44
1/7/2021	KAGAN PROFESSIONAL DEVELOPMENT	TRAVEL AND SUBSISTENCE - EMPLO	129.00
1/7/2021	MACKIN EDUCATIONAL RESOURCES	READING/REF MATERIALS/DATABASE	344.48
1/7/2021	SAVVAS LEARNING COMPANY LLC	COMPUTER SOFTWARE	3,099.99
1/7/2021	SAVVAS LEARNING COMPANY LLC	GENERAL SUPPLIES	584.95
1/7/2021	SAVVAS LEARNING COMPANY LLC	MISCELLANEOUSCONTRACTED SERVIC	500.00
1/7/2021	SAVVAS LEARNING COMPANY LLC	READING/REF MATERIALS/DATABASE	3,782.02
1/7/2021	SCHOLASTIC BOOK CLUBS	READING/REF MATERIALS/DATABASE	250.00
1/7/2021	TEXAS LIBRARY ASSOCIATION	MEMBERSHIPS	184.00
1/7/2021	TEXAS LIBRARY ASSOCIATION	TRAVEL AND SUBSISTENCE - EMPLO	69.00
1/7/2021	TRS	TEACHER RETIREMENT	19,117.81
1/12/2021	FLOCABULARY, INC.	COMPUTER SOFTWARE	2,500.00
1/12/2021	FOLLETT SCHOOL SOLUTIONS, INC	READING/REF MATERIALS/DATABASE	906.16
1/12/2021	INTEGRAL MATHEMATICS, INC.	COMPUTER SOFTWARE	315.00
1/12/2021	KAGAN PROFESSIONAL DEVELOPMENT	TRAVEL AND SUBSISTENCE - EMPLO	645.00
1/12/2021	TEXAS COMPUTER EDUCATION ASSOCIATION (TCE	TRAVEL AND SUBSISTENCE - EMPLO	199.00
1/12/2021	TEXAS NETWORK OF YOUTH SERVICES	TRAVEL AND SUBSISTENCE - EMPLO	25.00
1/14/2021	CITIBANK	GENERAL SUPPLIES	21.54
1/14/2021	CITIBANK	MISCELLANEOUS OPERATING COSTS	143.82
1/14/2021	CITIBANK	TRAVEL AND SUBSISTENCE - EMPLO	599.00
1/14/2021	FOLLETT SCHOOL SOLUTIONS, INC	READING/REF MATERIALS/DATABASE	35.78
1/14/2021	PLANTATION GREENHOUSES & CARTS	GENERAL SUPPLIES	7,875.00
1/21/2021	BARNES & NOBLE BOOKSELLERS INC	READING/REF MATERIALS/DATABASE	954.49
1/21/2021	CDW GOVERNMENT	COMPUTER SOFTWARE	1,194.46
1/21/2021	CDW GOVERNMENT	MISCELLANEOUSCONTRACTED SERVIC	447.84
1/21/2021	CDW GOVERNMENT	TECHNOLOGY EQUIPMENT<$5000	3,855.20
1/21/2021	CITIBANK	GENERAL SUPPLIES	556.31
1/21/2021	CITIBANK	TECHNOLOGY EQUIPMENT<$5000	1,538.60
1/21/2021	FLIPPEN GROUP, LLC, THE	MISCELLANEOUSCONTRACTED SERVIC	3,480.00
1/21/2021	MASTERY EDUCATION, PEOPLE EDU, INC	READING/REF MATERIALS/DATABASE	5,999.60
1/21/2021	MENTORING MINDS, LP	TESTING MATERIALS	2,999.98
1/21/2021	REALLY GOOD STUFF, LLC	GENERAL SUPPLIES	299.88
1/26/2021	CAPSTONE	READING/REF MATERIALS/DATABASE	759.81
1/26/2021	GOVCONNECTION INC	TECHNOLOGY EQUIPMENT<$5000	735.80
1/26/2021	SCHOLASTIC INC	READING/REF MATERIALS/DATABASE	475.50
1/26/2021	SWIVL, INC.	COMPUTER SOFTWARE	375.00
1/26/2021	SWIVL, INC.	TECHNOLOGY EQUIPMENT<$5000	4,688.25
1/28/2021	REALLY GOOD STUFF, LLC	GENERAL SUPPLIES	249.90
1/28/2021	SCHOOL SPECIALTY, LLC	GENERAL SUPPLIES	54.78
		211 - ESEA TITLE I; IMPROVING BASIC	**72,956.40**
224 - IDEA-B FORMULA			
1/7/2021	ALICIA WOODS AUDIOLOGY LLC	PROFESSIONAL SERVICES	1,911.00
1/7/2021	SHC SERVICES INC	PROFESSIONAL SERVICES	14,719.25
1/7/2021	SOLIANT HEALTH	PROFESSIONAL SERVICES	7,310.00
1/7/2021	TRANSLATION & INTERPRETATION	MISCELLANEOUSCONTRACTED SERVIC	985.10
1/7/2021	TRS	TEACHER RETIREMENT	25,814.25
1/7/2021	WESTONE LABORATORIES, THE IN-EAR EXPE	GENERAL SUPPLIES	121.83
1/12/2021	SCHULTZ, EDWARD	PROFESSIONAL SERVICES	480.00
1/12/2021	TRANSLATION & INTERPRETATION	MISCELLANEOUSCONTRACTED SERVIC	1,345.11
1/14/2021	TRANSLATION & INTERPRETATION	MISCELLANEOUSCONTRACTED SERVIC	260.00
1/14/2021	WALLACE EDUCATIONAL ASSESSMENT SERVICES	PROFESSIONAL SERVICES	660.00
1/21/2021	PHONAK (SONOVA)	OTHER EQUIPMENT<$5000	1,551.98

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224 - IDEA-B FORMULA			
1/21/2021	SHC SERVICES INC	PROFESSIONAL SERVICES	2,323.75
1/21/2021	SOLIANT HEALTH	PROFESSIONAL SERVICES	1,530.00
1/21/2021	THERAPRO, INC	GENERAL SUPPLIES	123.75
1/21/2021	WALLACE EDUCATIONAL ASSESSMENT SERVICES	PROFESSIONAL SERVICES	618.75
1/26/2021	SOLIANT HEALTH	PROFESSIONAL SERVICES	2,040.00
1/28/2021	CUMMINGS, KORAYN SUE, OD, PA	PROFESSIONAL SERVICES	350.00
1/28/2021	SHC SERVICES INC	PROFESSIONAL SERVICES	4,387.50
1/28/2021	TCASE	TRAVEL AND SUBSISTENCE - EMPLO	2,025.00
1/28/2021	WALLACE EDUCATIONAL ASSESSMENT SERVICES	PROFESSIONAL SERVICES	660.00
		224 - IDEA-B FORMULA	**69,217.27**
225 - IDEA-B PRE-SCHOOL			
1/7/2021	TRS	TEACHER RETIREMENT	158.74
		225 - IDEA-B PRE-SCHOOL	**158.74**
240 - CHILD NUTRITION FUND			
1/7/2021	MBM FINANCIAL INTERESTS, LP	RENTALS-OPERATING LEASES	138.60
1/7/2021	TRS	TEACHER RETIREMENT	10,378.84
1/12/2021	ACE MART RESTAURANT SUPPLY COMPANY	INVENTORY - WAREHOUSE SUPPLIES	7,131.35
1/12/2021	CLARK, ANASTASIA	DEFERRED REVENUE	110.20
1/12/2021	DAVIS, SUSAN	DEFERRED REVENUE	85.45
1/12/2021	FIELDS, RON	DEFERRED REVENUE	79.30
1/12/2021	GENUINE PARTS COMPANY-NAPA	OTHER SUPPLIES FOR M&O	50.76
1/12/2021	HUGHES, BARBARA	DEFERRED REVENUE	50.80
1/12/2021	KLEMENT DISTRIBUTION, INC.	FOOD	4,341.69
1/12/2021	KURZ & CO	FOOD	3,660.16
1/12/2021	LABATT FOOD SERVICE	FOOD	65,802.04
1/12/2021	LABATT FOOD SERVICE	NON-FOOD	13,661.60
1/12/2021	LAMAR, ROBERT	DEFERRED REVENUE	19.60
1/12/2021	LAND O'LAKES INC	INVENTORY - WAREHOUSE SUPPLIES	6,926.28
1/12/2021	LANE, BRIAN	DEFERRED REVENUE	25.00
1/12/2021	NEW DAIRY OPCO, LLC, BORDEN DAIRY	FOOD	11,893.57
1/12/2021	QUEEN-DAVIS, RAQUEL	DEFERRED REVENUE	25.50
1/12/2021	SCHWAN'S FOOD SERVICE INC	INVENTORY - WAREHOUSE SUPPLIES	22,412.56
1/12/2021	SMART MOUTH FOODS	FOOD	1,389.43
1/12/2021	VERITIV OPERATING CO.	INVENTORY - WAREHOUSE SUPPLIES	20,924.59
1/12/2021	WALNUT CREEK FARM	FOOD	4,264.08
1/12/2021	WILLIAMS, CARLA	DEFERRED REVENUE	15.85
1/14/2021	CHAN, BREANA	DEFERRED REVENUE	10.90
1/14/2021	CITIBANK	FOOD	54.70
1/14/2021	CITIBANK	NON-FOOD	4.97
1/14/2021	ECOLAB INC	CONTRACTED MAINTENANCE AND REP	0.00
1/14/2021	KLEMENT DISTRIBUTION, INC.	FOOD	106.82
1/14/2021	KURZ & CO	FOOD	1,880.53
1/14/2021	LABATT FOOD SERVICE	FOOD	54,232.92
1/14/2021	LABATT FOOD SERVICE	NON-FOOD	11,304.65
1/14/2021	NEW DAIRY OPCO, LLC, BORDEN DAIRY	FOOD	28,455.01
1/14/2021	SMART MOUTH FOODS	FOOD	3,279.55
1/14/2021	TARRANT COUNTY TAX OFFICE	MISCELLANEOUS OPERATING COSTS	32.25
1/14/2021	WALNUT CREEK FARM	FOOD	6,027.15
1/14/2021	YORK RISK SERVICES	OTHER	225.48
1/19/2021	KURZ & CO	FOOD	328.30
1/19/2021	LABATT FOOD SERVICE	FOOD	6,490.76
1/19/2021	LABATT FOOD SERVICE	NON-FOOD	2,227.74
1/19/2021	TARRANT COUNTY TAX OFFICE	MISCELLANEOUS OPERATING COSTS	0.00

MANSFIELD INDEPENDENT SCHOOL DISTRICT
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DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
240 - CHILD NUTRITION FUND			
1/19/2021	WALNUT CREEK FARM	FOOD	268.92
1/21/2021	CITIBANK	FOOD	298.68
1/21/2021	CITIBANK	NON-FOOD	140.45
1/21/2021	CITIBANK	OTHER SUPPLIES FOR M&O	1,856.10
1/21/2021	CITIBANK	TECHNOLOGY EQUIPMENT<$5000	64.82
1/21/2021	CROSBY, CHARLESIE	DEFERRED REVENUE	6.50
1/21/2021	DREAM RANCH OFFICE SUPPLIES	GENERAL SUPPLIES	145.00
1/21/2021	GENUINE PARTS COMPANY-NAPA	OTHER SUPPLIES FOR M&O	101.12
1/21/2021	HOME DEPOT	OTHER SUPPLIES FOR M&O	1,349.00
1/21/2021	KLEMENT DISTRIBUTION, INC.	FOOD	2,169.74
1/21/2021	KURZ & CO	FOOD	2,966.63
1/21/2021	LABATT FOOD SERVICE	FOOD	52,606.03
1/21/2021	LABATT FOOD SERVICE	NON-FOOD	11,370.82
1/21/2021	NEW DAIRY OPCO, LLC, BORDEN DAIRY	FOOD	28,244.24
1/21/2021	PARTS TOWN, LLC	OTHER SUPPLIES FOR M&O	14.69
1/21/2021	SMART MOUTH FOODS	FOOD	1,668.55
1/21/2021	STAPLES ADVANTAGE	GENERAL SUPPLIES	134.97
1/21/2021	WALNUT CREEK FARM	FOOD	4,173.15
1/28/2021	ACE MART RESTAURANT SUPPLY COMPANY	INVENTORY - WAREHOUSE SUPPLIES	7,131.17
1/28/2021	CANNON, ISABELLA	TRAVEL AND SUBSISTENCE - EMPLO	25.26
1/28/2021	CASTRO, DORA	TRAVEL AND SUBSISTENCE - EMPLO	26.57
1/28/2021	CITY OF ARLINGTON	MISCELLANEOUS OPERATING COSTS	200.00
1/28/2021	ENCORE ONE LLC, GENERAL PARTS LLC	OTHER SUPPLIES FOR M&O	74.10
1/28/2021	GENUINE PARTS COMPANY-NAPA	OTHER SUPPLIES FOR M&O	58.31
1/28/2021	GOT SPIRIT?	MISCELLANEOUSCONTRACTED SERVIC	840.00
1/28/2021	KINZER, CANTRECE	TRAVEL AND SUBSISTENCE - EMPLO	69.74
1/28/2021	KLEMENT DISTRIBUTION, INC.	FOOD	2,095.32
1/28/2021	KURZ & CO	FOOD	2,690.62
1/28/2021	LABATT FOOD SERVICE	FOOD	67,098.75
1/28/2021	LABATT FOOD SERVICE	NON-FOOD	12,589.29
1/28/2021	LAWSON, JOANNE	TRAVEL AND SUBSISTENCE - EMPLO	109.53
1/28/2021	MANSFIELD GAS & EXHAUST	CONTRACTED MAINTENANCE AND REP	76.50
1/28/2021	MEDINA, MARIA	TRAVEL AND SUBSISTENCE - EMPLO	42.16
1/28/2021	NEW DAIRY OPCO, LLC, BORDEN DAIRY	FOOD	21,086.62
1/28/2021	PARHAM, JENNIFER	TRAVEL AND SUBSISTENCE - EMPLO	117.42
1/28/2021	PARTS TOWN, LLC	OTHER SUPPLIES FOR M&O	880.09
1/28/2021	PILGRIM'S PRIDE CORPORATION	INVENTORY - WAREHOUSE SUPPLIES	28,370.42
1/28/2021	SCHMIDT, DEBORAH	TRAVEL AND SUBSISTENCE - EMPLO	101.45
1/28/2021	SMART MOUTH FOODS	FOOD	1,876.29
1/28/2021	TARRANT COUNTY TAX OFFICE	MISCELLANEOUS OPERATING COSTS	8.25
		240 - CHILD NUTRITION FUND	**541,196.25**
244 - CAREER & TECHNOLOGY BASIC GRAN			
1/14/2021	EAST TEXAS SMOKER COMPANY	OTHER EQUIPMENT<$5000	0.00
		244 - CAREER & TECHNOLOGY BASIC GRAN	**0.00**
255 - TITLE II, PART A: TEA/PRIN TRA			
1/7/2021	HEINEMANN	READING/REF MATERIALS/DATABASE	3,483.83
1/7/2021	TRS	TEACHER RETIREMENT	7,871.47
1/12/2021	HAND2MIND, INC.	GENERAL SUPPLIES	1,919.92
		255 - TITLE II, PART A: TEA/PRIN TRA	**13,275.22**
263 - TITLE III, PART A, LIMITED ENG			
1/7/2021	TRANSLATION & INTERPRETATION	MISCELLANEOUSCONTRACTED SERVIC	102.70

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263 - TITLE III, PART A, LIMITED ENG			
1/7/2021	TRS	TEACHER RETIREMENT	1,010.17
1/12/2021	ORIGO EDUCATION INC	READING/REF MATERIALS/DATABASE	5,695.78
1/21/2021	TRANSLATION & INTERPRETATION	MISCELLANEOUSCONTRACTED SERVIC	5.92
		263 - TITLE III, PART A, LIMITED ENG	**6,814.57**
289 - LEP PROGRAM			
1/7/2021	TRS	TEACHER RETIREMENT	1,625.78
1/12/2021	FLIPPEN GROUP, LLC, THE	MISCELLANEOUSCONTRACTED SERVIC	37,000.00
1/28/2021	FLINN SCIENTIFIC, INC	GENERAL SUPPLIES	5,419.70
		289 - LEP PROGRAM	**44,045.48**
410 - STATE TEXTBOOK FUND			
1/7/2021	BARNES & NOBLE COLLEGE BOOKSELLERS LLC	TEXTBOOKS	10,552.88
1/12/2021	FOLLETT SCHOOL SOLUTIONS, INC	TEXTBOOKS	-2,451.40
1/21/2021	SAVVAS LEARNING COMPANY LLC	TEXTBOOKS	787.05
		410 - STATE TEXTBOOK FUND	**8,888.53**
429 - LAW ENFORCEMENT STANDARDS EDUC			
1/7/2021	TRS	TEACHER RETIREMENT	12.87
		429 - LAW ENFORCEMENT STANDARDS EDU	**12.87**
461 - GOVERNMENT ACTIVITY FUND			
1/7/2021	ANDERSON'S	MISCELLANEOUS OPERATING COSTS	401.33
1/7/2021	AWARD CENTER	MISCELLANEOUSCONTRACTED SERVIC	125.65
1/7/2021	BREAKOUT EDU	COMPUTER SOFTWARE	50.00
1/7/2021	CDW GOVERNMENT	COMPUTER SOFTWARE	153.30
1/7/2021	CDW GOVERNMENT	TECHNOLOGY EQUIPMENT<$5000	2,427.10
1/7/2021	CHICK-FIL-A #03011, E BROAD STREET	MISCELLANEOUS OPERATING COSTS	216.80
1/7/2021	DEMCO INC	GENERAL SUPPLIES	79.48
1/7/2021	DOMINO'S PIZZA PARENT COMPANY	MISCELLANEOUS OPERATING COSTS	130.97
1/7/2021	DREAM RANCH OFFICE SUPPLIES	GENERAL SUPPLIES	60.00
1/7/2021	ESIX SPORTSWEAR INC	MISCELLANEOUS OPERATING COSTS	1,541.00
1/7/2021	FORTE INSTRUMENT REPAIR LLC	CONTRACTED MAINTENANCE AND REP	40.00
1/7/2021	GANDY INK	MISCELLANEOUS OPERATING COSTS	291.60
1/7/2021	GENUINE PARTS COMPANY-NAPA	GENERAL SUPPLIES	107.90
1/7/2021	GOPHER SPORT	GENERAL SUPPLIES	107.90
1/7/2021	GOT SPIRIT?	MISCELLANEOUS OPERATING COSTS	1,098.00
1/7/2021	GRAND PRAIRIE ISD ATHLETICS	TRAVEL AND SUBSISTENCE - STUDE	50.00
1/7/2021	HEB ISD - L.D.BELL HS	TRAVEL AND SUBSISTENCE - STUDE	250.00
1/7/2021	JASON'S DELI, MANSFIELD	MISCELLANEOUS OPERATING COSTS	454.35
1/7/2021	LIFETOUCH NSS ACCTS RECEIVABLE	MISCELLANEOUS OPERATING COSTS	615.03
1/7/2021	MCALISTER'S DELI - THE SAXTON GROUP	MISCELLANEOUS OPERATING COSTS	1,125.67
1/7/2021	MUSIC AND ARTS CENTER - ATTN: ACCOUNTS, REC	CONTRACTED MAINTENANCE AND REP	927.40
1/7/2021	OLD BRICKYARD GOLF COURSE	TRAVEL AND SUBSISTENCE - STUDE	475.00
1/7/2021	ON THE BORDER	MISCELLANEOUS OPERATING COSTS	943.16
1/7/2021	SOULMAN'S BAR-B-QUE, LLC	MISCELLANEOUS OPERATING COSTS	2,310.38
1/7/2021	SPARTAN ATHLETIC CLUB GOLF BOOSTERS	TRAVEL AND SUBSISTENCE - STUDE	525.00
1/7/2021	TARRANT COUNTY JUNIOR LIVESTOCK ASSOCIATI(	TRAVEL AND SUBSISTENCE - STUDE	2,924.00
1/7/2021	TEACHER SYNERGY LLC	GENERAL SUPPLIES	24.23
1/7/2021	TRS	TEACHER RETIREMENT	30.71
1/12/2021	BUCEK, SHANNON	OTHER REVENUES FROM LOCAL SOUR	40.00
1/12/2021	BURLESON ISD - CENTENNIAL HIGH SCHOOL	TRAVEL AND SUBSISTENCE - STUDE	525.00
1/12/2021	CHICK-FIL-A #03011, E BROAD STREET	MISCELLANEOUS OPERATING COSTS	168.75
1/12/2021	EAGLE MOUNTAIN-SAGINAW ISD - CHISHOLM TRAIL	TRAVEL AND SUBSISTENCE - STUDE	225.00

MANSFIELD INDEPENDENT SCHOOL DISTRICT
Fund Disbursement Report for 1/1/2021 through 1/31/2021

DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
461 - GOVERNMENT ACTIVITY FUND			
1/12/2021	EXPLORELEARNING, LLC	COMPUTER SOFTWARE	2,995.00
1/12/2021	FLOWER MOUND HIGH SCHOOL	TRAVEL AND SUBSISTENCE - STUDE	240.00
1/12/2021	FOLLETT SCHOOL SOLUTIONS, INC	READING/REF MATERIALS/DATABASE	967.27
1/12/2021	GENUINE PARTS COMPANY-NAPA	GENERAL SUPPLIES	47.09
1/12/2021	GOPHER SPORT	GENERAL SUPPLIES	1,116.10
1/12/2021	JASON'S DELI, MANSFIELD	MISCELLANEOUS OPERATING COSTS	290.00
1/12/2021	LEE'S SCHOOL SUPPLIES, INC	MISCELLANEOUS OPERATING COSTS	152.50
1/12/2021	LIFETOUCH NSS ACCTS RECEIVABLE	MISCELLANEOUS OPERATING COSTS	129.00
1/12/2021	MARCUS HIGH SCHOOL GOLF BOOSTER	TRAVEL AND SUBSISTENCE - STUDE	600.00
1/12/2021	MUSIC AND ARTS CENTER - ATTN: ACCOUNTS, REC	CONTRACTED MAINTENANCE AND REP	232.60
1/12/2021	NORTHWEST ISD - BYRON NELSON HIGH SCHOOL	TRAVEL AND SUBSISTENCE - STUDE	220.00
1/12/2021	SPARTAN ATHLETIC CLUB GOLF BOOSTERS	TRAVEL AND SUBSISTENCE - STUDE	635.00
1/14/2021	CITIBANK	GENERAL SUPPLIES	612.14
1/14/2021	CITIBANK	MISCELLANEOUS OPERATING COSTS	6,149.84
1/14/2021	GENUINE PARTS COMPANY-NAPA	GENERAL SUPPLIES	-258.41
1/14/2021	GOPHER SPORT	GENERAL SUPPLIES	286.20
1/14/2021	GOT SPIRIT?	MISCELLANEOUS OPERATING COSTS	501.20
1/14/2021	GRAPEVINE HIGH SCHOOL	TRAVEL AND SUBSISTENCE - STUDE	300.00
1/14/2021	SQUAW VALLEY GOLF COURSE, SOMERVELL COUN	TRAVEL AND SUBSISTENCE - STUDE	525.00
1/14/2021	STAPLES ADVANTAGE	GENERAL SUPPLIES	325.93
1/14/2021	SYSCO NORTH TEXAS DIVISION OF SYSCO USA INC	MISCELLANEOUS OPERATING COSTS	515.73
1/14/2021	TEXAS PORK PRODUCERS ASSOCIATION	TRAVEL AND SUBSISTENCE - STUDE	-40.00
1/21/2021	CDW GOVERNMENT	COMPUTER SOFTWARE	1,207.33
1/21/2021	CDW GOVERNMENT	TECHNOLOGY EQUIPMENT<$5000	87.15
1/21/2021	CITIBANK	GENERAL SUPPLIES	1,575.07
1/21/2021	CITIBANK	MISCELLANEOUS OPERATING COSTS	72.06
1/21/2021	CROSSPOINT COMMUNICATIONS	GENERAL SUPPLIES	1,775.00
1/21/2021	DEMCO INC	GENERAL SUPPLIES	102.88
1/21/2021	DOUBLE EAGLE ELECTRIC	MISCELLANEOUSCONTRACTED SERVIC	3,500.00
1/21/2021	GENUINE PARTS COMPANY-NAPA	GENERAL SUPPLIES	25.24
1/21/2021	GOT SPIRIT?	MISCELLANEOUSCONTRACTED SERVIC	65.00
1/21/2021	MCALISTER'S DELI - THE SAXTON GROUP	MISCELLANEOUS OPERATING COSTS	356.94
1/21/2021	MERRELL, BRANDI	OTHER REVENUES FROM LOCAL SOUR	40.00
1/21/2021	NEWBART PRODUCTS	COMPUTER SOFTWARE	1,364.00
1/21/2021	NEWBART PRODUCTS	GENERAL SUPPLIES	1,555.00
1/21/2021	NEWBART PRODUCTS	MISCELLANEOUSCONTRACTED SERVIC	150.00
1/21/2021	ORIENTAL TRADING COMPANY, INC	MISCELLANEOUS OPERATING COSTS	201.19
1/21/2021	WEST MUSIC COMPANY	GENERAL SUPPLIES	50.51
1/26/2021	BLICK ART MATERIALS,LLC	GENERAL SUPPLIES	45.60
1/26/2021	ECHO TRANSPORTATION	MISCELLANEOUSCONTRACTED SERVIC	-85.00
1/26/2021	EDUCATION GALAXY LLC	COMPUTER SOFTWARE	935.00
1/26/2021	GANDY INK	MISCELLANEOUS OPERATING COSTS	171.60
1/26/2021	GRADECAM LLC	COMPUTER SOFTWARE	1,875.00
1/26/2021	MATHWARM-UPS.COM	GENERAL SUPPLIES	1,405.00
1/26/2021	SCHOOL SPECIALTY	GENERAL SUPPLIES	166.93
1/26/2021	STAPLES ADVANTAGE	GENERAL SUPPLIES	154.91
1/26/2021	STAPLES ADVANTAGE	MISCELLANEOUS OPERATING COSTS	30.99
1/26/2021	SWANK MOVIE LICENSING USA	MISCELLANEOUS OPERATING COSTS	551.00
1/28/2021	A-1 CLEANERS INC	CONTRACTED MAINTENANCE AND REP	1,938.06
1/28/2021	ARLINGTON ISD - ARLINGTON HIGH SCHOOL	TRAVEL AND SUBSISTENCE - STUDE	485.00
1/28/2021	AWARD CENTER	MISCELLANEOUS OPERATING COSTS	22.40
1/28/2021	BURLESON ISD - BURLESON HIGH SCHOOL	TRAVEL AND SUBSISTENCE - STUDE	400.00
1/28/2021	DALLAS ISD GRAPHICS DEPARTMENT	MISCELLANEOUS OPERATING COSTS	189.00
1/28/2021	DREAM RANCH OFFICE SUPPLIES	GENERAL SUPPLIES	136.08
1/28/2021	DREW MEDFORD MEMORIAL TOURNAMENT	TRAVEL AND SUBSISTENCE - STUDE	350.00

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DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
461 - GOVERNMENT ACTIVITY FUND			
1/28/2021	FOLLETT SCHOOL SOLUTIONS, INC	READING/REF MATERIALS/DATABASE	118.28
1/28/2021	FORTE INSTRUMENT REPAIR LLC	CONTRACTED MAINTENANCE AND REP	145.00
1/28/2021	GLEN ROSE ISD	TRAVEL AND SUBSISTENCE - STUDE	250.00
1/28/2021	GOT SPIRIT?	GENERAL SUPPLIES	20.90
1/28/2021	GOT SPIRIT?	MISCELLANEOUS OPERATING COSTS	1,600.50
1/28/2021	HOBBY LOBBY STORES, INC.	MISCELLANEOUS OPERATING COSTS	323.15
1/28/2021	MANSFIELD ISD SUMMIT ATHLETIC BOOSTER CLUE	TRAVEL AND SUBSISTENCE - STUDE	200.00
1/28/2021	MANSFIELD ISD LEGACY HS BOOSTER CLUB	TRAVEL AND SUBSISTENCE - STUDE	235.00
1/28/2021	MCALISTER'S DELI - THE SAXTON GROUP	MISCELLANEOUS OPERATING COSTS	77.50
1/28/2021	MIDWAY ATHLETICS	TRAVEL AND SUBSISTENCE - STUDE	1,760.00
1/28/2021	PEROT MUSEUM OF NATURE AND SCIENCE	MISCELLANEOUS OPERATING COSTS	3,950.00
1/28/2021	SPIRIT WORX	MISCELLANEOUS OPERATING COSTS	171.36
1/28/2021	TANGLE RIDGE GOLF CLUB	TRAVEL AND SUBSISTENCE - STUDE	525.00
		461 - GOVERNMENT ACTIVITY FUND	**65,262.53**
492 - FALL 2011 EDUCATION FOUND GRAN			
1/12/2021	SWIVL, INC.	TECHNOLOGY EQUIPMENT<$5000	4,790.00
		492 - FALL 2011 EDUCATION FOUND GRAN	**4,790.00**
497 - MISD FOUNDATION OPERATIONS			
1/21/2021	SOUTHWEST INTERNATIONAL TRUCKS, INC	VEHICLES	236,094.00
		497 - MISD FOUNDATION OPERATIONS	**236,094.00**
498 - MISCELLANEOUS GRANTS			
1/28/2021	HOME DEPOT	GENERAL SUPPLIES	37.59
		498 - MISCELLANEOUS GRANTS	**37.59**
599 - DEBT SERVICE FUND			
1/14/2021	UMB BANK, N.A.	OTHER DEBT SERVICE FEES	1,060.00
		599 - DEBT SERVICE FUND	**1,060.00**
611 - 2011 BOND PROGRAM			
1/14/2021	FUGRO CONSULTANTS, INC	BUILDING PURCHASE, CONSTRUCTIO	14,264.50
1/21/2021	COMMERCIAL HYDROGRAHICS, INC.	MISCELLANEOUSCONTRACTED SERVIC	465.75
1/26/2021	AUI PARTNERS LLC	BUILDING PURCHASE, CONSTRUCTIO	107,758.50
1/26/2021	TOTAL E&P USA REAL ESTATE, LLC, TOTAL E&P USA	BUILDING PURCHASE, CONSTRUCTIO	3,000.00
		611 - 2011 BOND PROGRAM	**125,488.75**
617 - 2017 BOND PROGRAM			
1/7/2021	MBM FINANCIAL INTERESTS, LP	RENTALS-OPERATING LEASES	191.95
1/7/2021	TRS	TEACHER RETIREMENT	435.70
1/12/2021	R L TOWNSEND & ASSOCIATES LLC	AUDIT SERVICES	11,962.50
1/14/2021	HUCKABEE AND ASSOCIATES, INC	BUILDING PURCHASE, CONSTRUCTIO	98,404.67
1/14/2021	INDECO SALES, INC	FURNITURE	47,755.00
1/14/2021	JACOBS PROJECT MANAGEMENT CO.	CONSULTING SERVICES	61,190.00
1/21/2021	ALPHA TESTING INC	BUILDING PURCHASE, CONSTRUCTIO	3,124.00
1/21/2021	CDW GOVERNMENT	BUILDING PURCHASE, CONSTRUCTIO	11,540.10
1/21/2021	COMMUNICATIONS PLUS, INC.	BUILDING PURCHASE, CONSTRUCTIO	106,264.80
1/21/2021	JACOBS PROJECT MANAGEMENT CO.	CONSULTING SERVICES	61,190.00
1/21/2021	LEE LEWIS CONSTRUCTION, INC	BUILDING PURCHASE, CONSTRUCTIO	3,137,692.52
1/21/2021	POGUE CONSTRUCTION CO., LP	BUILDING PURCHASE, CONSTRUCTIO	918,544.53
1/21/2021	R L TOWNSEND & ASSOCIATES LLC	AUDIT SERVICES	16,765.00
1/21/2021	SPORTS ADDIX, LLC	BUILDING PURCHASE, CONSTRUCTIO	45.75
1/28/2021	LEE LEWIS CONSTRUCTION, INC	BUILDING PURCHASE, CONSTRUCTIO	180,523.29

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DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
		617 - 2017 BOND PROGRAM	**4,655,629.81**
711 - DAY CARE			
1/7/2021	STAPLES ADVANTAGE	GENERAL SUPPLIES	137.87
1/7/2021	TRS	TEACHER RETIREMENT	3,993.57
1/12/2021	GOT SPIRIT?	GENERAL SUPPLIES	3,866.20
1/12/2021	JASON'S DELI, MANSFIELD	MISCELLANEOUS OPERATING COSTS	179.99
1/12/2021	ORIENTAL TRADING COMPANY, INC	GENERAL SUPPLIES	118.46
1/12/2021	TX HEALTH & HUMAN SVCS COMMISSION	MISCELLANEOUS OPERATING COSTS	75.00
1/14/2021	CITIBANK	GENERAL SUPPLIES	301.72
1/14/2021	CITIBANK	MISCELLANEOUS OPERATING COSTS	431.11
1/14/2021	CITY OF MANSFIELD	MISCELLANEOUS OPERATING COSTS	75.00
1/21/2021	CITIBANK	GENERAL SUPPLIES	437.20
1/21/2021	CITIBANK	READING/REF MATERIALS/DATABASE	109.04
1/21/2021	DOMINO'S PIZZA PARENT COMPANY	MISCELLANEOUS OPERATING COSTS	114.99
1/21/2021	LIFEQUEST	TRAVEL AND SUBSISTENCE - EMPLO	60.00
1/21/2021	STAPLES ADVANTAGE	GENERAL SUPPLIES	109.57
		711 - DAY CARE	**10,009.72**
712 - NATATORIUM			
1/7/2021	ATMOS ENERGY	UTILITIES - GAS	535.80
1/7/2021	HOME DEPOT	GENERAL SUPPLIES	27.30
1/7/2021	TRS	TEACHER RETIREMENT	361.92
1/12/2021	CESCO INC	TECHNOLOGY EQUIPMENT<$5000	584.00
1/12/2021	CITY OF MANSFIELD	UTILITIES - WATER	3,058.32
1/12/2021	DAKTRONICS, INC	GENERAL SUPPLIES	525.00
1/12/2021	DREAM RANCH OFFICE SUPPLIES	GENERAL SUPPLIES	231.00
1/12/2021	HASTY, AWARDS	MISCELLANEOUS OPERATING COSTS	1,196.90
1/12/2021	LAKESIDE AQUATIC CLUB	MISCELLANEOUS OPERATING COSTS	1,108.00
1/12/2021	MID-CITIES ARLINGTON SWIMMING	MISCELLANEOUS OPERATING COSTS	3,718.00
1/12/2021	NORTH TEXAS SWIMMING, INC	MISCELLANEOUS OPERATING COSTS	520.00
1/12/2021	RELIANT METRO CARBONATION, LLC	CONTRACTED MAINTENANCE AND REP	460.95
1/12/2021	REPUBLIC SERVICES INC	UTILITIES - TRASH	92.11
1/14/2021	ATMOS ENERGY	UTILITIES - GAS	3,745.03
1/14/2021	CAVALLO ENERGY TEXAS, LLC	UTILITIES - ELECTRICITY	9,006.64
1/14/2021	CITIBANK	MISCELLANEOUS OPERATING COSTS	150.12
1/14/2021	NORTH TEXAS SWIMMING, INC	MISCELLANEOUS OPERATING COSTS	342.00
1/14/2021	REPUBLIC SERVICES INC	UTILITIES - TRASH	295.92
1/21/2021	REPUBLIC SERVICES INC	UTILITIES - TRASH	344.62
1/28/2021	B&H PHOTO-VIDEO-PRO-AUDIO	TECHNOLOGY EQUIPMENT<$5000	795.01
1/28/2021	BEST BUY BUSINESS ADVANTAGE ACCT	TECHNOLOGY EQUIPMENT<$5000	269.85
1/28/2021	CARDINAL'S SPORTS CENTER INC	GENERAL SUPPLIES	263.50
1/28/2021	CHICK-FIL-A #03011, E BROAD STREET	MISCELLANEOUS OPERATING COSTS	129.05
1/28/2021	CLEC DISTRIB - COMMERCIAL EQUIPMENT	OTHER EQUIPMENT<$5000	1,275.50
1/28/2021	DAKTRONICS, INC	GENERAL SUPPLIES	1,400.00
1/28/2021	GOVCONNECTION INC	OTHER EQUIPMENT<$5000	86.67
1/28/2021	JASON'S DELI, MANSFIELD	MISCELLANEOUS OPERATING COSTS	730.28
1/28/2021	JERSEY MIKE'S SUB'S	MISCELLANEOUS OPERATING COSTS	218.85
1/28/2021	MOUNTJOY POOL AQUATIC SOLUTIONS LLC	CONTRACTED MAINTENANCE AND REP	227.57
1/28/2021	NORTH TEXAS SWIMMING, INC	MISCELLANEOUS OPERATING COSTS	907.00
1/28/2021	RELIANT METRO CARBONATION, LLC	CONTRACTED MAINTENANCE AND REP	474.90
		712 - NATATORIUM	**33,081.81**
740 - CATERING			
1/7/2021	TRS	TEACHER RETIREMENT	0.55

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DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
		740 - CATERING	**0.55**
826 - UIL			
1/7/2021	BARRETT, RAYMOND	MISCELLANEOUSCONTRACTED SERVIC	65.00
1/7/2021	CARAWAY, CELSI	MISCELLANEOUSCONTRACTED SERVIC	45.00
1/7/2021	CARROLL, DEXTER	MISCELLANEOUSCONTRACTED SERVIC	135.00
1/7/2021	CLARK, DOMINIQUE	MISCELLANEOUSCONTRACTED SERVIC	45.00
1/7/2021	CONRAD, ALEXANDER	MISCELLANEOUSCONTRACTED SERVIC	65.00
1/7/2021	DENBOW, RANDALL	MISCELLANEOUSCONTRACTED SERVIC	65.00
1/7/2021	GIBSON, ANTHONY	MISCELLANEOUSCONTRACTED SERVIC	328.13
1/7/2021	HOLMES, DEBRA	MISCELLANEOUSCONTRACTED SERVIC	65.00
1/7/2021	HONERKAMP, DAVID	MISCELLANEOUSCONTRACTED SERVIC	135.00
1/7/2021	JOHNSON, TERRANCE	MISCELLANEOUSCONTRACTED SERVIC	60.00
1/7/2021	KELLEY, DON	MISCELLANEOUSCONTRACTED SERVIC	135.00
1/7/2021	KELLEY, JAMES	MISCELLANEOUSCONTRACTED SERVIC	319.13
1/7/2021	LAWS, BRANDON	MISCELLANEOUSCONTRACTED SERVIC	70.00
1/7/2021	LOVELAND, RYLEE	MISCELLANEOUSCONTRACTED SERVIC	65.00
1/7/2021	MAILLOUX, TREASURE	MISCELLANEOUSCONTRACTED SERVIC	160.00
1/7/2021	MIRALRIO, MARIA	MISCELLANEOUSCONTRACTED SERVIC	45.00
1/7/2021	NIEVES, MIGUEL	MISCELLANEOUSCONTRACTED SERVIC	175.00
1/7/2021	REEVES, JOSEPH	MISCELLANEOUSCONTRACTED SERVIC	335.45
1/7/2021	ROBINSON, DWAYNE	MISCELLANEOUSCONTRACTED SERVIC	135.00
1/7/2021	SCIFRES, RYAN	MISCELLANEOUSCONTRACTED SERVIC	125.00
1/7/2021	SMITH, RODRICK	MISCELLANEOUSCONTRACTED SERVIC	160.00
1/7/2021	STERNBERG, JOHN	MISCELLANEOUSCONTRACTED SERVIC	65.00
1/7/2021	STERNBERG, JOYCE	MISCELLANEOUSCONTRACTED SERVIC	65.00
1/7/2021	STEWART, SHANN	MISCELLANEOUSCONTRACTED SERVIC	110.00
1/7/2021	SUTHERLAND, NATHAN	MISCELLANEOUSCONTRACTED SERVIC	75.00
1/7/2021	TRS	TEACHER RETIREMENT	134.28
1/7/2021	WEAVER, ALLYSON	MISCELLANEOUSCONTRACTED SERVIC	65.00
1/12/2021	SMITH, RODRICK	MISCELLANEOUSCONTRACTED SERVIC	925.00
1/21/2021	MAILLOUX, TREASURE	MISCELLANEOUSCONTRACTED SERVIC	162.50
1/26/2021	GRACE MEDIA, LLC	OTHER RECEIVABLES	1,000.00
1/28/2021	ALI, MUBEEN	OTHER RECEIVABLES	350.00
1/28/2021	AWARDS 4 WINNERS	MISCELLANEOUS OPERATING COSTS	591.50
1/28/2021	AWARDS BY MASTERCRAFT	OTHER RECEIVABLES	706.10
1/28/2021	BALLOW, PAMELA	OTHER RECEIVABLES	350.00
1/28/2021	BAXTER, LAURA	OTHER RECEIVABLES	800.00
1/28/2021	HANEY, KEITH	OTHER RECEIVABLES	350.00
1/28/2021	HUGHES, ASHTON	OTHER RECEIVABLES	50.00
1/28/2021	JOHNSON, KANDACE	OTHER RECEIVABLES	350.00
1/28/2021	PERRY, ROBERT	OTHER RECEIVABLES	350.00
1/28/2021	SIMPKINS, RICHARD	OTHER RECEIVABLES	350.00
1/28/2021	WAGES, ALVIN	OTHER RECEIVABLES	350.00
		826 - UIL	**9,932.09**
865 - STUDENT ACTIVITY FUND			
1/7/2021	A-1 CLEANERS SHOE REPAIR&ALT, YOUNG J YOO	MISCELLANEOUSCONTRACTED SERVIC	104.81
1/7/2021	BUSINESS PROFESSIONALS OF AMERICA, AREA 1 I	MISCELLANEOUS OPERATING COSTS	120.00
1/7/2021	CAPETILLO, LILLY	MISCELLANEOUSCONTRACTED SERVIC	100.00
1/7/2021	EDUCATIONAL THEATRE ASSOCIATION	MISCELLANEOUS OPERATING COSTS	474.00
1/7/2021	GOT SPIRIT?	MISCELLANEOUS OPERATING COSTS	2,570.00
1/7/2021	HOME DEPOT	GENERAL SUPPLIES	43.46
1/7/2021	MARKIM GROUP, THE, J. MARK MATTHEWS	MISCELLANEOUS OPERATING COSTS	1,008.00
1/7/2021	MCFALL, SHELBY	MISCELLANEOUSCONTRACTED SERVIC	200.00
1/7/2021	SOULMAN'S BAR-B-QUE, LLC	MISCELLANEOUS OPERATING COSTS	299.92

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DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
865 - STUDENT ACTIVITY FUND			
1/7/2021	TEXAS MOTION SPORTS	GENERAL SUPPLIES	1,642.89
1/7/2021	TRS	TEACHER RETIREMENT	5.87
1/7/2021	WE HELP TWO LLC	MISCELLANEOUS OPERATING COSTS	1,092.00
1/12/2021	A-1 CLEANERS SHOE REPAIR&ALT, YOUNG J YOO	MISCELLANEOUSCONTRACTED SERVIC	1,945.81
1/12/2021	ACCELERATED GRAPHICS	MISCELLANEOUSCONTRACTED SERVIC	507.00
1/12/2021	B&H PHOTO-VIDEO-PRO-AUDIO	GENERAL SUPPLIES	74.53
1/12/2021	FRANKLIN, TASHA	MISCELLANEOUSCONTRACTED SERVIC	300.00
1/12/2021	KARNES, KAYLA	MISCELLANEOUSCONTRACTED SERVIC	250.00
1/12/2021	MARKIM GROUP, THE, J. MARK MATTHEWS	MISCELLANEOUS OPERATING COSTS	846.00
1/14/2021	AKHTAR-KHAVARI, ROYA	OTHER REVENUES FROM LOCAL SOUR	293.14
1/14/2021	CARDINAL'S SPORTS CENTER INC	GENERAL SUPPLIES	1,102.50
1/14/2021	CITIBANK	GENERAL SUPPLIES	1,196.55
1/14/2021	CITIBANK	MISCELLANEOUS OPERATING COSTS	358.38
1/14/2021	CROSSROADS INK	MISCELLANEOUS OPERATING COSTS	1,541.25
1/14/2021	CROWD PLEASERS DANCE CAMPS, INC	MISCELLANEOUS OPERATING COSTS	1,280.00
1/14/2021	FLOYETTE ORIGINALS, INC	GENERAL SUPPLIES	42.95
1/14/2021	FORT WORTH HILTON	MISCELLANEOUS OPERATING COSTS	317.55
1/14/2021	J W PEPPER & SON, INC	GENERAL SUPPLIES	2,049.61
1/14/2021	RHINES, MICO	OTHER REVENUES FROM LOCAL SOUR	293.14
1/14/2021	ROBALINO, DIEGO	OTHER REVENUES FROM LOCAL SOUR	293.14
1/14/2021	S & S ACTIVEWEAR, LLC	GENERAL SUPPLIES	231.58
1/14/2021	SCHROCK, REVEILLE	MISCELLANEOUS OPERATING COSTS	-50.00
1/14/2021	TMEA REGION 5 BAND	MISCELLANEOUS OPERATING COSTS	45.00
1/21/2021	BLICK ART MATERIALS,LLC	GENERAL SUPPLIES	539.44
1/21/2021	BULL MARKET PROMOTIONS LLC	MISCELLANEOUS OPERATING COSTS	144.36
1/21/2021	BUSINESS PROFESSIONALS OF AMERICA	MISCELLANEOUS OPERATING COSTS	10.00
1/21/2021	CITIBANK	GENERAL SUPPLIES	85.53
1/21/2021	CITIBANK	MISCELLANEOUS OPERATING COSTS	78.03
1/21/2021	DREAM RANCH OFFICE SUPPLIES	GENERAL SUPPLIES	752.98
1/21/2021	J W PEPPER & SON, INC	GENERAL SUPPLIES	42.97
1/21/2021	MARTINEZ, RENEBELLE	OTHER REVENUES FROM LOCAL SOUR	293.14
1/21/2021	NATIONAL SPEECH AND DEBATE ASSOCIATION	MISCELLANEOUS OPERATING COSTS	20.00
1/21/2021	SKILLS USA, INC	MISCELLANEOUS OPERATING COSTS	928.00
1/21/2021	SOUTHWEST EMBLEM COMPANY	MISCELLANEOUS OPERATING COSTS	139.50
1/21/2021	STUDENT PRESS LAW CENTER	MISCELLANEOUS OPERATING COSTS	100.00
1/21/2021	TMEA REGION 5 JH/MS VOCAL DIVISION	MISCELLANEOUS OPERATING COSTS	64.00
1/26/2021	B&B COMMERCIAL PRINTING	MISCELLANEOUSCONTRACTED SERVIC	370.80
1/26/2021	BECKLER, LACY	MISCELLANEOUSCONTRACTED SERVIC	800.00
1/26/2021	HIGH SCHOOL E-SPORT LEAGUE LLC	MISCELLANEOUS OPERATING COSTS	625.00
1/26/2021	INFANTE, BLANCA	OTHER REVENUES FROM LOCAL SOUR	0.00
1/26/2021	KEY CLUB INTERNATIONAL	MISCELLANEOUS OPERATING COSTS	624.00
1/26/2021	PALIO'S PIZZA CAFE' OF MANSFIELD	MISCELLANEOUS OPERATING COSTS	115.00
1/26/2021	RELATIVO, JESUSA	OTHER REVENUES FROM LOCAL SOUR	293.14
1/26/2021	SHOWTIME INTERNATIONAL	MISCELLANEOUSCONTRACTED SERVIC	100.00
1/26/2021	TEXAS MOTION SPORTS	GENERAL SUPPLIES	702.00
1/26/2021	WEISSMAN	GENERAL SUPPLIES	2,407.13
1/28/2021	FOX, KELCIE	MISCELLANEOUSCONTRACTED SERVIC	300.00
1/28/2021	GOT SPIRIT?	GENERAL SUPPLIES	2,646.50
1/28/2021	HOBBY LOBBY STORES, INC.	MISCELLANEOUS OPERATING COSTS	22.26
1/28/2021	KIWANIS INTERNATIONAL FOUNDATION	MISCELLANEOUS OPERATING COSTS	832.00
1/28/2021	SKILLS USA, INC	MISCELLANEOUS OPERATING COSTS	120.00
1/28/2021	TARPLEY MUSIC CO. INC.	GENERAL SUPPLIES	405.00
1/28/2021	TMEA REGION 5 BAND	MISCELLANEOUS OPERATING COSTS	156.00
1/28/2021	WESTERN - BRW PAPER CO, OVOL USA	GENERAL SUPPLIES	65.40
1/28/2021	WILLIAMS, ASHTON	MISCELLANEOUSCONTRACTED SERVIC	200.00

MANSFIELD INDEPENDENT SCHOOL DISTRICT
Fund Disbursement Report for 1/1/2021 through 1/31/2021

DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
		865 - STUDENT ACTIVITY FUND	**34,561.26**
876 - CAMPUS SUNSHINE FUNDS			
1/7/2021	MCALISTER'S DELI - THE SAXTON GROUP	DUE TO OTHER	297.85
1/14/2021	CITIBANK	DUE TO OTHER	163.92
1/21/2021	CITIBANK	DUE TO OTHER	201.91
1/21/2021	MCALISTER'S DELI - THE SAXTON GROUP	DUE TO OTHER	62.50
1/26/2021	FLOWERS, ETC	DUE TO OTHER	50.00
		876 - CAMPUS SUNSHINE FUNDS	**776.18**
			11,298,877.43

MANSFIELD INDEPENDENT SCHOOL DISTRICT
Fund Disbursement Report for 1/1/2021 through 1/31/2021

FUND	TOTAL
181 - ATHLETIC FUND	162,354.96
195 - ADVERTISING FUND	92,838.24
196 - SPECIAL OPERATING FUND	58,833.92
197 - TECHNOLOGY PROJECTS	1,402,682.38
198 - HIGH SCHOOL ALLOTMENT	329,673.32
199 - GENERAL OPERATING	3,319,204.99
211 - ESEA TITLE I; IMPROVING BASIC	72,956.40
224 - IDEA-B FORMULA	69,217.27
225 - IDEA-B PRE-SCHOOL	158.74
240 - CHILD NUTRITION FUND	541,196.25
244 - CAREER & TECHNOLOGY BASIC GRAN	0.00
255 - TITLE II, PART A: TEA/PRIN TRA	13,275.22
263 - TITLE III, PART A, LIMITED ENG	6,814.57
289 - LEP PROGRAM	44,045.48
410 - STATE TEXTBOOK FUND	8,888.53
429 - LAW ENFORCEMENT STANDARDS EDUC	12.87
461 - GOVERNMENT ACTIVITY FUND	65,262.53
492 - FALL 2011 EDUCATION FOUND GRAN	4,790.00
497 - MISD FOUNDATION OPERATIONS	236,094.00
498 - MISCELLANEOUS GRANTS	37.59
599 - DEBT SERVICE FUND	1,060.00
611 - 2011 BOND PROGRAM	125,488.75
617 - 2017 BOND PROGRAM	4,655,629.81
711 - DAY CARE	10,009.72
712 - NATATORIUM	33,081.81
740 - CATERING	0.55
826 - UIL	9,932.09
865 - STUDENT ACTIVITY FUND	34,561.26
876 - CAMPUS SUNSHINE FUNDS	776.18
	11,298,877.43

Mansfield ISD
Payroll Check Summary Report
2020-2021

		Check(s) Reported	Deposit(s) Reported	Contract Pay +	Other Pay +	Taxable Benefits +	Federal Tax Shelter Amt -	Gross Subject to Fed Tax =	Federal Tax -	State Tax -	Soc Sec Tax -	Other Deductions -	Reimbursed Deductions +	Taxable Benefits -	Net Pay =
Summary Totals	07/01-07/31/2020	74	5,450	17,467,852.92	1,830,690.03	0.00	2,822,603.68	16,475,939.27	1,419,613.52	0.00	264,066.66	617,635.75	0.00	0.00	14,174,623.34
Summary Totals	08/01-08/31/2020	88	4,997	17,511,712.85	1,658,370.89	0.00	2,896,548.74	16,273,535.00	1,407,634.72	0.00	261,019.00	574,136.30	0.00	0.00	14,030,744.98
Summary Totals	09/01-09/30/2020	110	5,487	17,610,949.56	2,270,743.85	0.00	2,975,393.41	16,906,300.00	1,425,877.55	0.00	270,847.74	614,812.34	0.00	0.00	14,594,762.37
Summary Totals	10/01-10/31/2020	100	6,067	17,707,560.49	2,552,025.04	0.00	3,011,067.70	17,248,517.83	1,440,535.33	0.00	276,243.29	653,859.68	0.00	0.00	14,877,879.53
Summary Totals	11/01-11/30/2020	82	5,691	17,664,728.80	2,328,651.81	0.00	3,002,433.68	16,990,946.93	1,419,037.78	0.00	272,402.16	653,846.60	0.00	0.00	14,645,660.39
Summary Totals	12/01/12/31/2020	124	7,100	17,700,608.60	3,532,557.66	0.00	3,120,940.41	18,112,225.85	1,498,398.75	0.00	290,011.64	675,934.14	0.00	0.00	15,647,881.32
Summary Totals	01/01-01/31/2021	92	9,723	17,622,933.32	3,941,543.11	0.00	2,905,659.10	18,658,817.33	1,861,504.05	0.00	295,474.34	633,453.19	0.00	0.00	15,868,385.75
Summary Totals	02/01-02/28/2021														
Summary Totals	03/01-03/31/2021														
Summary Totals	04/01-04/30/2021														
Summary Totals	05/01-05/31/2021														
Summary Totals	06/01-06/30/2021														
Summary Totals	**2020-2021**	**670**	**44,515**	**123,286,346.54**	**18,114,582.39**	**0.00**	**20,734,646.72**	**120,666,282.21**	**10,472,601.70**	**0.00**	**1,930,064.83**	**4,423,678.00**	**0.00**	**0.00**	**103,839,937.68**

MANSFIELD INDEPENDENT SCHOOL DISTRICT
01/01/2021 through 01/31/2021

DATE PAID	VENDOR NAME	AMOUNT	INVOICE DESCRIPTION
1/12/2021	LABATT FOOD SERVICE	79,463.64	Food
1/14/2021	LABATT FOOD SERVICE	65,537.57	Food
1/14/2021	NEW DAIRY OPCO, LLC	28,455.01	Dairy
1/21/2021	LABATT FOOD SERVICE	63,976.85	Food
1/21/2021	NEW DAIRY OPCO, LLC	28,244.24	Dairy
1/28/2021	LABATT FOOD SERVICE	79,688.04	Food
1/28/2021	PILGRIM'S PRIDE CORPORATION	28,370.42	Food supplies
1/14/2021	CLASSLINK, INC.	87,729.89	Classlink Renewal 3/1/21-2/28/22
1/14/2021	JACOBS PROJECT MANAGEMENT CO.	61,190.00	617 - Consulting Services for 2017 Bond
1/21/2021	JACOBS PROJECT MANAGEMENT CO.	61,190.00	617 - Consulting Services for 2017 Bond
1/21/2021	RANGERS BASEBALL LLC	135,000.00	MISD Graduation 2021 - Rental of Globe Life Park
1/21/2021	SOUTHWEST INTERNATIONAL TRUCKS, INC	257,486.29	International Box Trucks Grant - Vehicles
1/21/2021	TARRANT COUNTY TAX OFFICE	207,240.28	certified tax roll for tax year 2020
1/21/2021	TARRANT COUNTY TAX OFFICE	207,218.28	certified tax roll for tax year 2020
1/26/2021	PRIME SOURCE CONSTRUCTION	33,150.00	Gideon roof
1/28/2021	TARRANT COUNTY COLLEGE	526,887.00	Fall Dual Credit Tuition Fees 2020
1/7/2021	GENUINE PARTS COMPANY-NAPA	31,900.55	Parts & fluids for vehicle repairs
1/7/2021	HAYES SOFTWARE SYSTEMS	55,426.25	TipWEb Software renewal
1/7/2021	PETROLEUM TRADERS CORPORATION	33,114.44	Fuel
1/7/2021	TARRANT APPRAISAL DISTRICT	253,135.75	Property Tax Appraisal Service
1/7/2021	TIER 1 INVESTIGATION & PROTECTION	55,286.40	Police Services 2019-2020
1/7/2021	UPSTAGE CENTER, INC	27,650.70	Labor for December 2020
1/12/2021	CITY OF MANSFIELD	34,746.86	Utilities - Water
1/12/2021	DELCOM GROUP LP	891,430.31	Chromebook Services
1/12/2021	FLIPPEN GROUP, LLC, THE	37,000.00	*FEDERAL* Title IV Flippen
1/14/2021	ATMOS ENERGY	62,638.01	Utilities - Gas
1/14/2021	CAVALLO ENERGY TEXAS, LLC	289,294.15	Utilities - Electricity
1/14/2021	KROGER TEXAS LP R50064	30,801.34	Various campuses supplies, snacks
1/14/2021	HUCKABEE AND ASSOCIATES, INC	98,404.67	Phase 3 Newsom & Natatorium, Holt, Neal, Miller, Rendon, Ponder & Boren
1/14/2021	INDECO SALES, INC	47,755.00	Furniture for Howard MS
1/14/2021	REPUBLIC SERVICES INC	34,114.64	Utilities - Trash
1/21/2021	CARDINAL'S SPORTS CENTER INC	26,070.53	Gaiters for spring sports due to Covid-19
1/21/2021	COMMUNICATIONS PLUS, INC.	106,264.80	Norwood, Martinez and McKenzie Battery Backup
1/21/2021	DELCOM GROUP LP	552,998.47	Chromebook Services
1/21/2021	GENUINE PARTS COMPANY-NAPA	29,229.24	Parts & fluids for vehicle repairs
1/21/2021	LEE LEWIS CONSTRUCTION, INC	3,137,692.52	617 - GMP Contract
1/21/2021	POGUE CONSTRUCTION CO., LP	918,544.53	617 - McKinzey Middle School
1/21/2021	REPUBLIC SERVICES INC	40,449.02	Utilities - Trash
1/21/2021	SHIFFLER EQUIPMENT SALES, INC	26,000.00	Desk Shields for Students - Order 3
1/26/2021	AUI PARTNERS LLC	107,758.50	611 - Asa Low driveway
1/28/2021	COLLEGE BOARD, THE	60,037.20	SAT and PSAT/NMSQT Testing Fees for Fall of 2020
1/28/2021	DELCOM GROUP LP	32,239.00	Quote 23795 Equipment
1/28/2021	INSIGHT PUBLIC SECTOR INC	37,230.00	SOW for E-164 Dial Plan Implementation
1/28/2021	LEE LEWIS CONSTRUCTION, INC	180,523.29	617 - Summit HS MAC and Renovations
1/28/2021	PETROLEUM TRADERS CORPORATION	32,574.61	Fuel
Total		9,221,138.29	

Board of School Trustees
Mansfield Independent School District

TITLE: Delinquent Tax Attorney Report DATE: February 23, 2021

INFORMATION

BACKGROUND:

Delinquent tax attorneys, Linebarger, Goggan, Blair & Sampson, L.L.P., retained by Mansfield ISD generate an activity report every month through records received from Tarrant Appraisal District. The report for the month of January is presented to provide information on the 2019 tax roll.

The 2019 tax year percentage of collection through January 31, 2021 is 55.15% which represents seven months of the tax collection year. The 2019 Adjusted Delinquent Tax Levy as of January 31, 2021, is $990,010 (this includes ($356,194) of recent adjustments for the month of January). The balance due as of January 31, 2021, is $919,248.

LINEBARGER
ATTORNEYS AT LAW

Mansfield Independent School District

Report on Delinquent Tax Collections

Date:
February 8, 2021

Contact:
Charles E. Brady
Partner
100 Throckmorton, Suite #300
Fort Worth, TX 76102
817-877-4589
Direct 817-317-9506
Charles.Brady@lgbs.com

LINEBARGER GOGGAN BLAIR & SAMPSON, LLP
ATTORNEYS AT LAW
100 THROCKMORTON, SUITE #300
FORT WORTH, TEXAS 76102

817.877.4589
FAX 817.877.0601

February 8, 2021

Dr. Kimberley Cantu, Superintendent
Mansfield Independent School District
605 E. Broad Street.
Mansfield, TX 76063

Re: Activity Report on Delinquent Tax Collections for the month of January 2021

Dear Dr. Cantu:

Linebarger Goggan Blair & Sampson, LLP, is pleased to provide the following information recapping our delinquent tax collection activity for the month of **January 2021** for our Mansfield Independent School District delinquent tax collection program. Please find the following items attached summarizing our efforts on your behalf.

A) A report highlighting the **collection activities** we have undertaken on behalf of the Mansfield Independent School District.
B) A report highlighting the **litigation activities** we have undertaken on behalf of the Mansfield Independent School District.
C) An analysis of the Mansfield Independent School District combined delinquent tax roll by Property Types and Status of Accounts.

January was a solid collection month with over $121,000 of net collections – this includes almost $35,000 of refunds issued to Mansfield ISD taxpayers. The most notable difference to this month's tax roll is the deduction of over $356,000 of tax roll adjustments to remove property taxes erroneously levied upon exempt property. With five months left in this year's collection cycle the base tax collection percentage for the current tax year stands at 55.15% and we are very pleased with this number. Our team will continue to work with homestead taxpayers; we do anticipate steady litigation efforts. Again, if we can be of service to your taxpayers please direct them to Shannon Ortiz at our office, (817) 317-9541 or myself (817) 489-4062.

Thank you very much for the opportunity to service your account.

Sincerely,

Charles E. Brady, Partner
CEB/dc

LINEBARGER
ATTORNEYS AT LAW

cc: Michele Trongaard, Associate Superintendent of Business & Finance
Mansfield Independent School District
605 E. Broad Street. #100
Mansfield, TX 76063

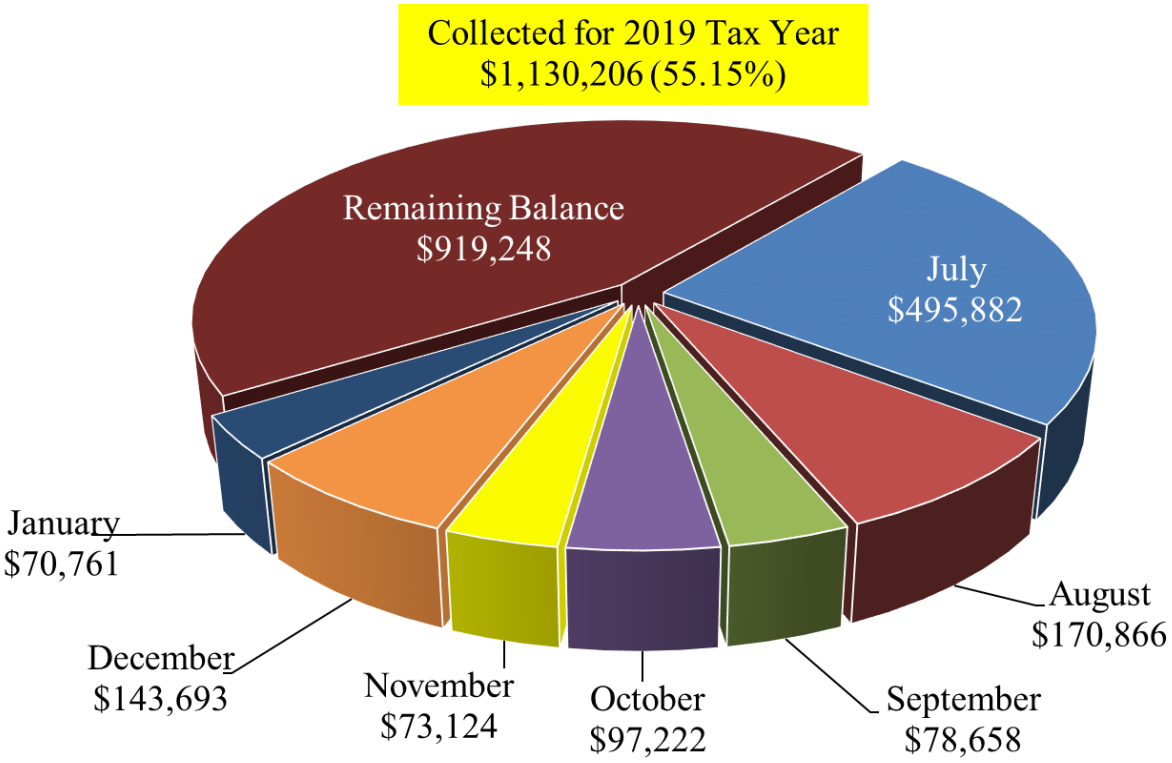
A. Collection Highlights

For the month of **January 2021**, our collection program resulted in **$157,005 in delinquent taxes, penalty and interest** being collected for the District. The chart below breaks down the total collections and includes details about refunds. Refunds are irrespective of collection efforts and are used to illustrate the net impact of refunds on our collection results.

COLLECTIONS	
BASE TAX COLLECTIONS	**$125,695**
BASE TAX REFUNDS	**($34,913)**
PENALTIES & INTEREST COLLECTIONS	**$31,310**
PENALTIES & INTEREST REFUNDS	**($398)**
TOTAL NET COLLECTIONS	**$121,694**

The 2019 Adjusted Delinquent Tax Levy as of January 31, 2021 for the Mansfield ISD is $990,010 (this includes ($356,194) of recent adjustments for the month of January). The amount collected for the month of January through January 31, 2021 is $70,761. The 2019 tax year collection percentage through January 31, 2021 is 55.15%. The balance due as of January 31, 2021 is $919,248.

MANSFIELD INDEPENDENT SCHOOL DISTRICT
Collections from 7/1/20 - 1/31/21 (2019 Base Only)



Source: Information taken from data provided by the Tarrant County Tax Office to LGBS on February 5, 2021
Please note that remaining balance includes adjustments during the collection period.

B. Litigation Highlights

Aside from consistently supplementing our collection efforts with **telephone collection calls** to delinquent taxpayers to resolve their accounts, our activity this month includes:

LITIGATION	
# ACCOUNTS FILED	**35**
$ ACCOUNTS FILED	**$85,686**
# ACCOUNTS DISMISSED (PAID IN FULL)	**5**
$ ACCOUNTS DISMISSED (PAID IN FULL)	**$35,147**
# ACCOUNTS IN JUDGMENT	**5**
$ ACCOUNTS IN JUDGMENT	**$22,888**

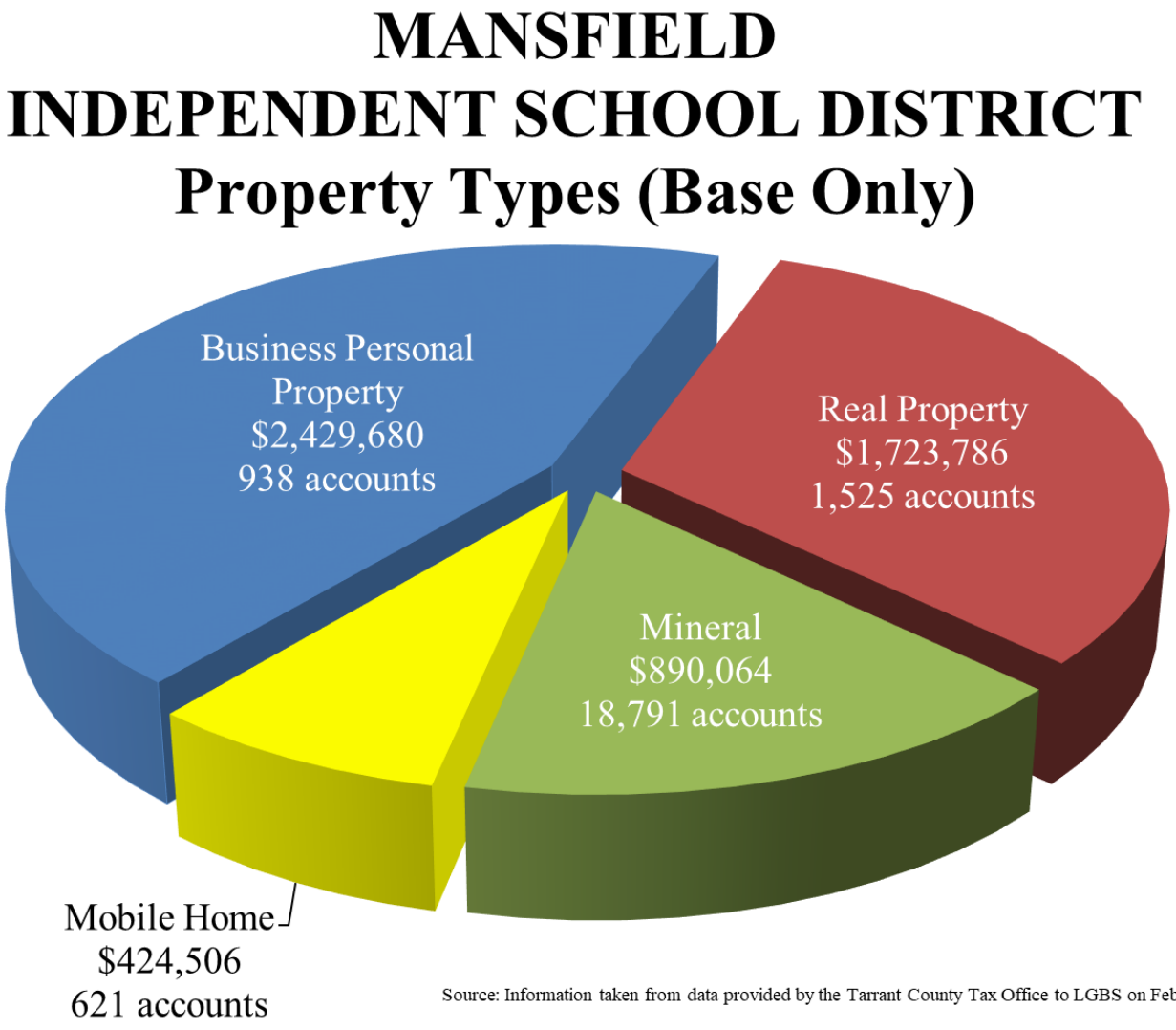
Note - Due to trial setting scheduled at the end of each month, judgment figures reported are from previous month.

MAILINGS/BANKRUPTCY/SPECIAL EFFORTS	
	1 Mailing
# ACCOUNTS MAILED	**252**
$ AMOUNT MAILED	**$271,880**
# BNK PROOFS FILED	**40**

Note - Proof of Claims include total number of bankruptcy proof of claims filed on behalf of all LGB&S clients collected by the Tarrant County Tax Office.

C. Delinquent Tax Roll Analysis

As of January 2021, the Mansfield Independent School District combined delinquent tax roll by Property Types is as follows:



Source: Information taken from data provided by the Tarrant County Tax Office to LGBS on February 8, 2021