

Work Session

Tuesday, February 16, 2010 5:30 PM

Fridley Community Center, 6085 7th Street NE, Fridley, MN 55432

A.	PYP Authorization Visit Held on January 25, 2010	Presenter: Dr. Peggy Flathmann
B.	Rain Garden Update	Presenter: Dr. Peggy Flathmann
C.	AMSD Update	Presenter: Dr. Peggy Flathmann
C.1.	Decision Resources PowerPoint.....	Presenter: Peggy Flathmann
D.	Pay Equity Report to the State of Minnesota.....	Presenter: Dr. Peggy Flathmann
E.	Personnel Update	Presenter: Dr. Peggy Flathmann
F.	Student Enrollment.....	Presenter: Dr. Peggy Flathmann
G.	Anoka County Broadband.....	Presenter: Imina Oftedahl
H.	Sick Bank Donation Guidelines.....	Presenter: Imina Oftedahl
I.	Federal Health Care Bill Update.....	Presenter: Rochel Manders
J.	Second Reading and Adoption of Policy 511 Student Fundraising.....	Presenter: Rochel Manders
K.	Fundraising Guidelines.....	Presenter: Rochel Manders
K.1.	Participation Fee - Basketball	Presenter: Dr. Peggy Flathmann
L.	First Reading of Policy 713 Student Activity Accounting.....	Presenter: Rochel Manders
M.	First Reading of Policy 524 Internet Acceptable Use.....	Presenter: Imina Oftedahl
N.	Second Reading and Adoption of Policy 705	Presenter: Rochel Manders

	Investment of School District Funds	Manders	
O.	Authorization to Advertise for Bids for Roof Project at Fridley Middle School.....	Presenter: Rochel Manders	
P.	Authorization to Advertise for Sealed Quotations for Transportation Contracts.....	Presenter: Rochel Manders	
Q.	Insurance Update.....		Presenter: Rochel Manders
R.	Revised 2009-10 Budget.....		Presenter: Rochel Manders
S.	Financial Projection Model (FPM)	Presenter: Rochel Manders	
T.	Board Photos-Individual and Group	Presenter: Muriel Sharpe	

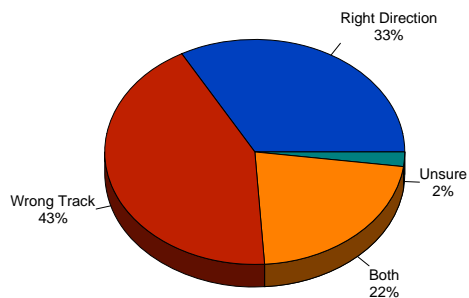
THE END OF IDEOLOGY AND THE RISE OF INCONSISTENCY

Association of Metropolitan School
Districts
February 5, 2010

Decision Resources, Ltd.

Direction of Minnesota

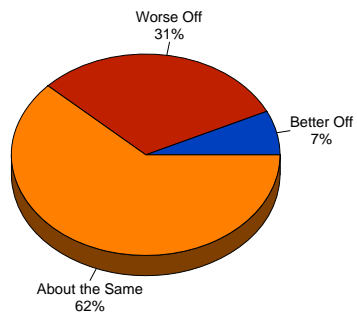
2010 AMSD



Decision Resources, Ltd.

Household Finances During Past Year

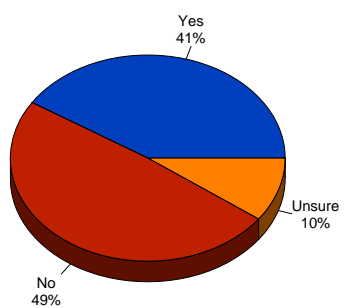
2010 AMSD



Decision Resources, Ltd.

U.S. in Recession at End of 2010

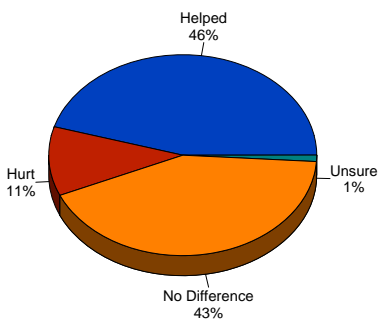
2010 AMSD



Decision Resources, Ltd.

Impact of Stimulus Package

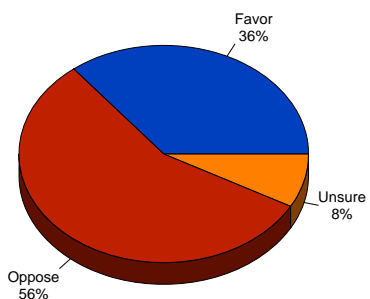
2010 AMSD



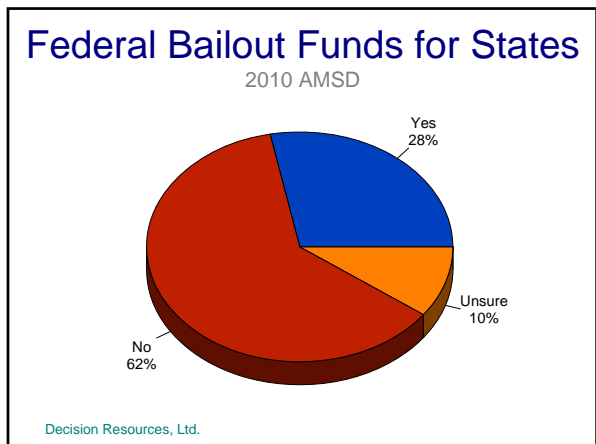
Decision Resources, Ltd.

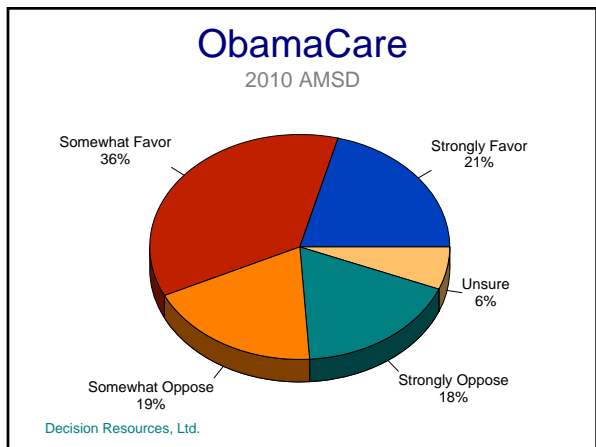
Passage of Another Stimulus

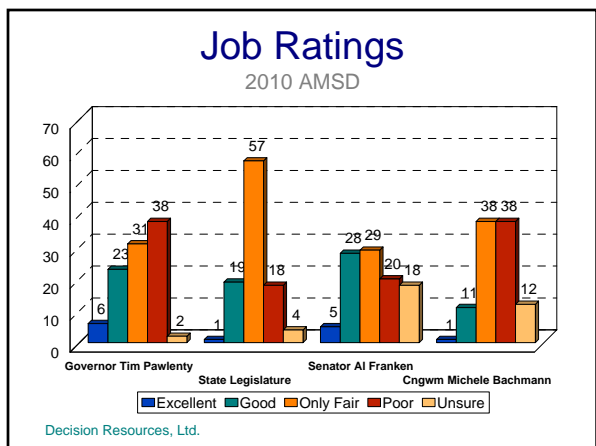
2010 AMSD



Decision Resources, Ltd.

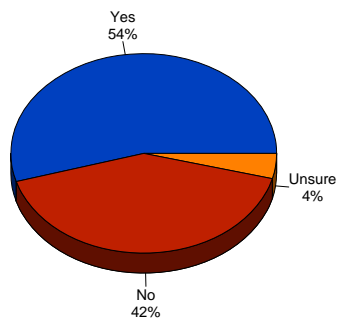






Foreign Airport Security Takeover

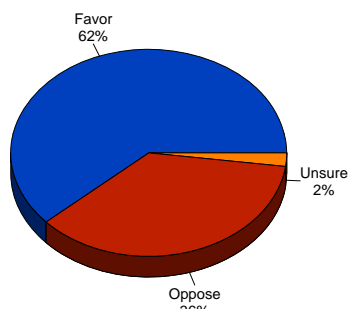
2010 AMSD



Decision Resources, Ltd.

Wine in Grocery Stores

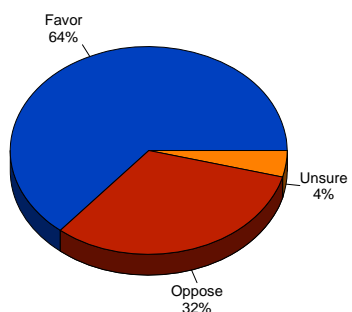
2010 AMSD



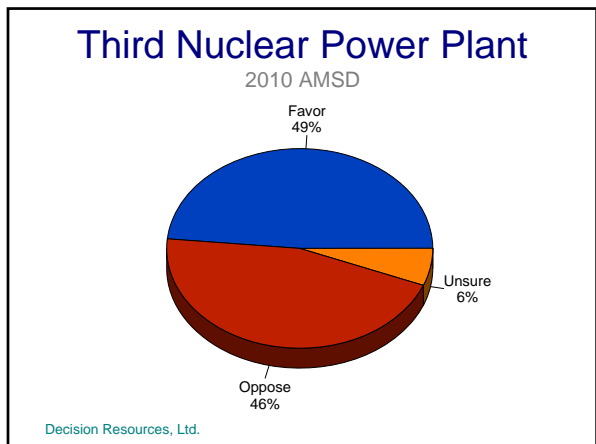
Decision Resources, Ltd.

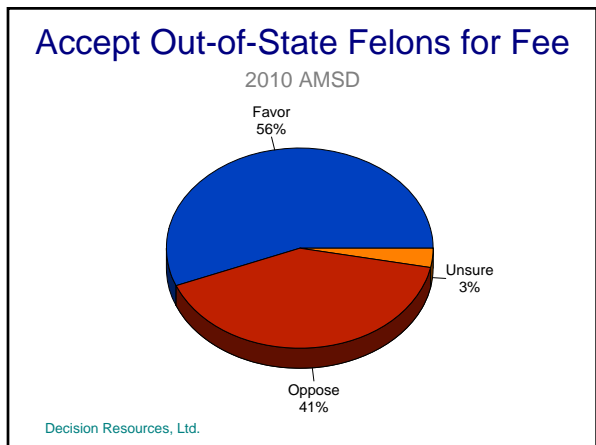
Expansion of Nuclear Power

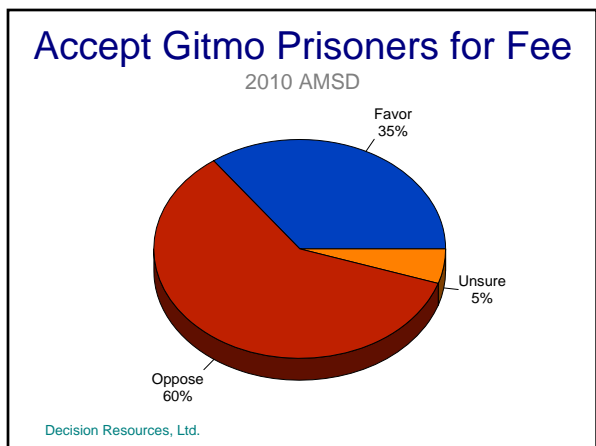
2010 AMSD

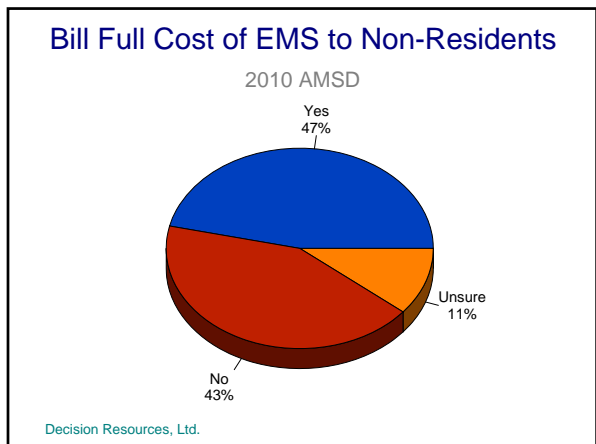


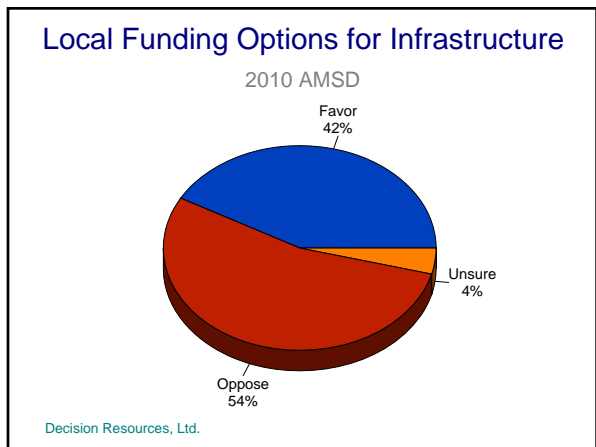
Decision Resources, Ltd.

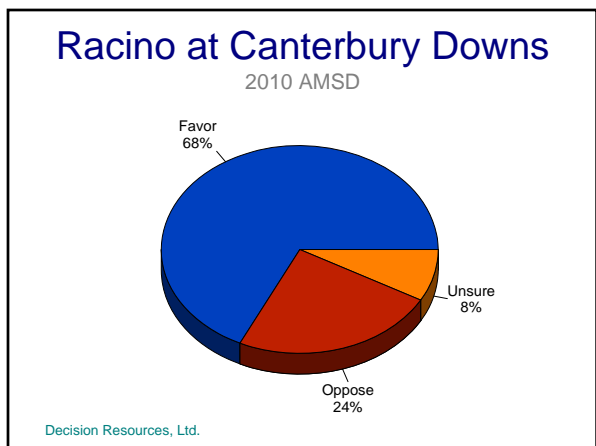


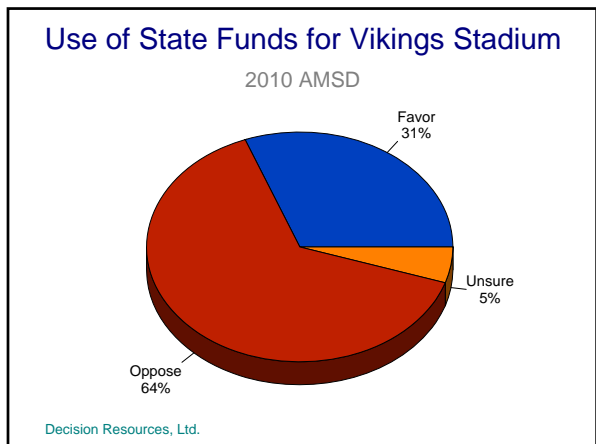


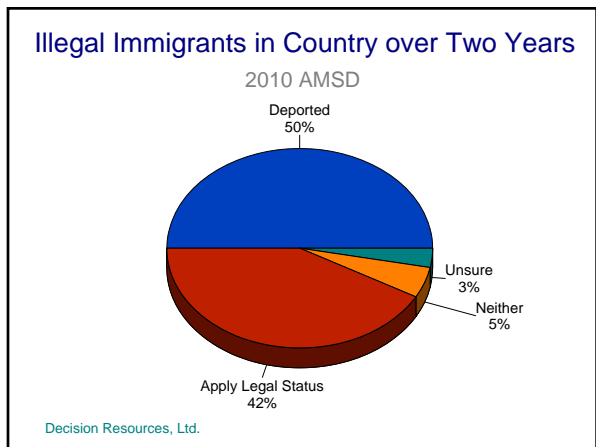


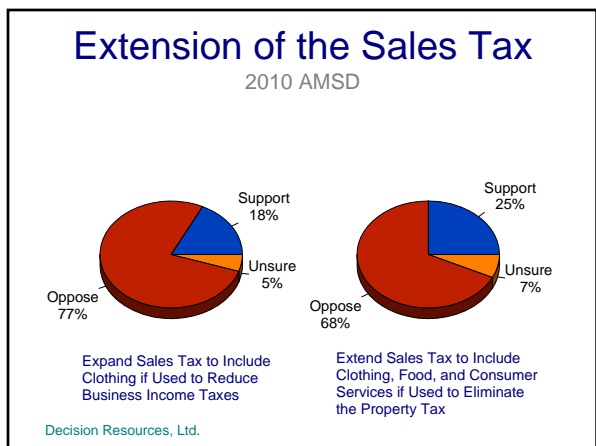


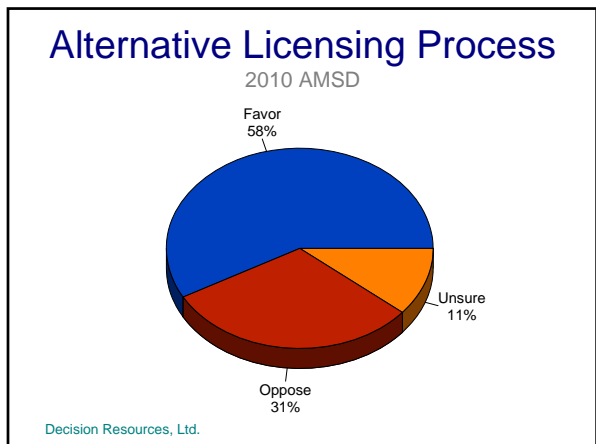


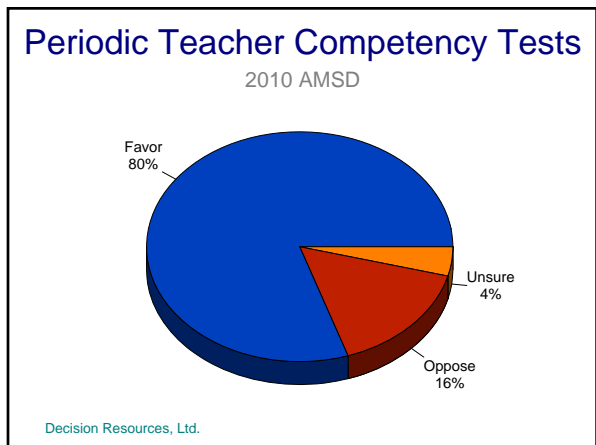


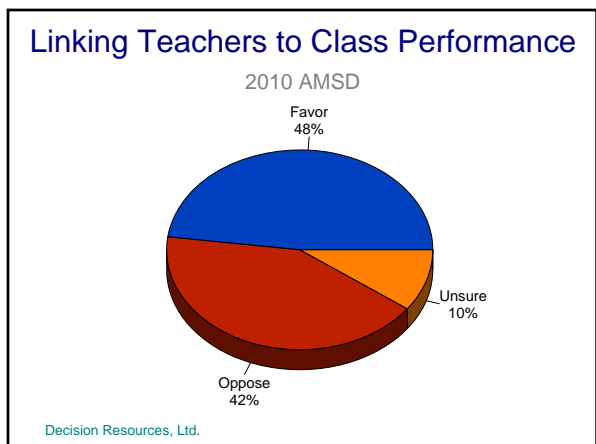


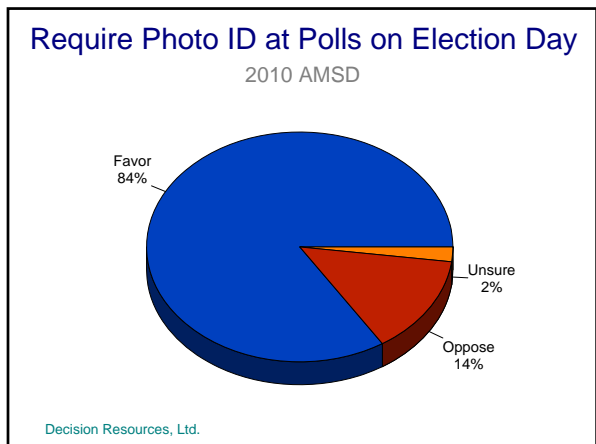


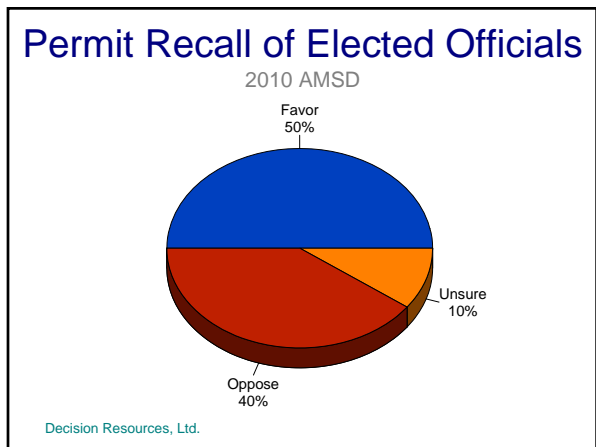


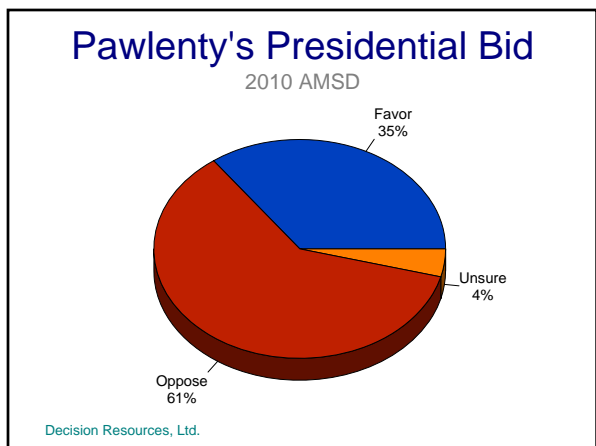


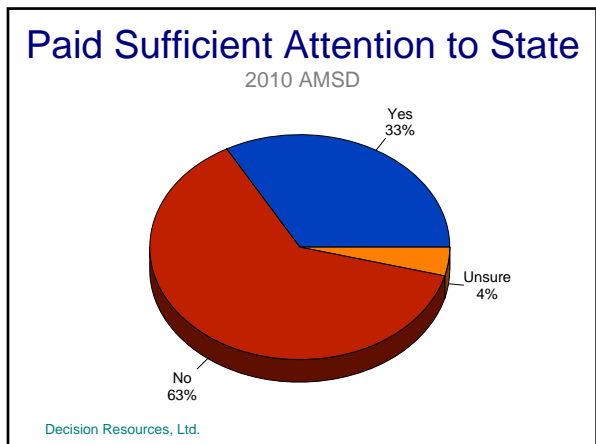


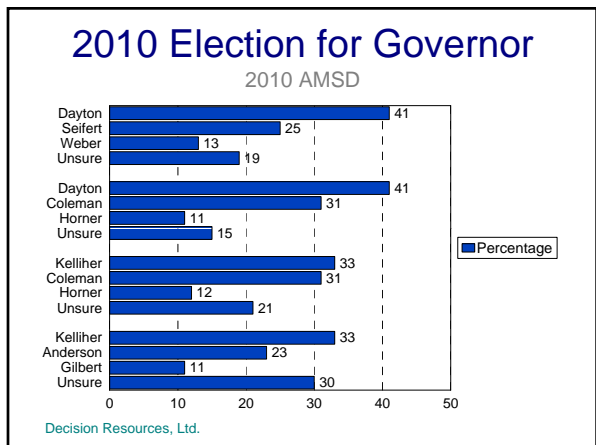


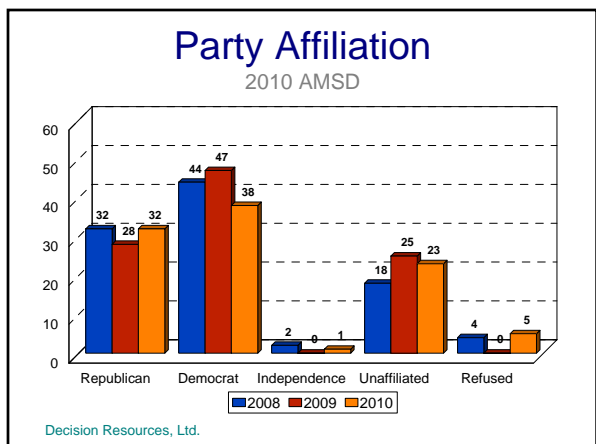


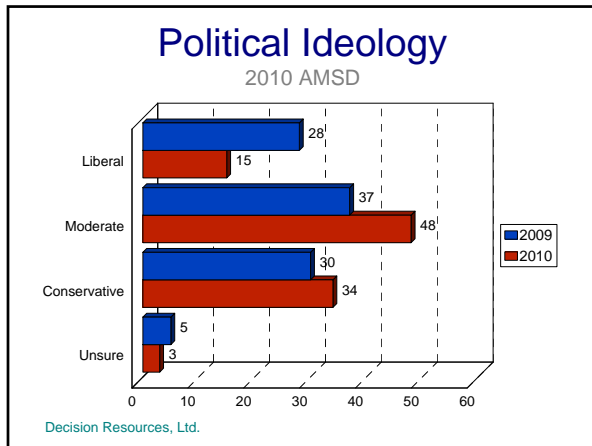












Posting date: January 28, 2010

Jurisdiction Name: Fridley Public Schools

NOTICE 2010 Pay Equity Report

This jurisdiction is submitting a pay equity implementation report to Minnesota Management & Budget as required by the Local Government Pay Equity Act, Minnesota Statutes 471.991 to 471.999. The report must be submitted to the department by January 31, 2010.

The report is public data under the Minnesota Government Data Practices Act, Minnesota Statutes, Chapter 13. That means that the report is available to anyone requesting this information.

This notice is being sent to all union representatives (if any) in this jurisdiction. In addition, this notice must remain posted in a prominent location for at least 90 days from the date the report was submitted.

For more information about this jurisdiction's pay equity program, or to request a copy of the implementation report, please contact:

Karen Jacob, District Office
Fridley Public Schools
6000 West Moore Lake Drive
Fridley, MN 55432
763-502-5002

For more information about the state pay equity law, you may contact:

Pay Equity Coordinator
Minnesota Management & Budget
400 Centennial Office Building
658 Cedar Street
St. Paul, MN 55155

Compliance Report

01/27/2010

Jurisdiction: Fridley ISD 14

Contact: Karen Jacob
Executive Assistant

Phone: (763) 502-5002

The statistical analysis, salary range and exceptional service pay test results are shown below. Part I is general information from your pay equity Report data. Parts II, III and IV give you the test results.

For more detail on each test, refer to the guidebook.

I. GENERAL JOB CLASS INFORMATION

	Male Classes	Female Classes	Balanced Classes	All Job Classes
# Job Classes	15	41	3	59
# Employees	31	362	11	404
Avg. Max Monthly Pay per Employee	\$4,746.10	\$6,507.55		\$6,367.32

II. STATISTICAL ANALYSIS TEST

	Male Classes	Female Classes
A. UNDERPAYMENT RATIO = 63.8 *		
a. # at or above Predicted Pay	8	11
b. # Below Predicted Pay	7	30
c. TOTAL	15	41
d. % Below Predicted Pay (b divided by c = d)	46.67	73.17

* (Result is % of male classes below predicted pay divided by % of female classes below predicted pay)

B. T -TEST RESULTS

Degrees of Freedom (DF) =	391	Value of T =	-5.22
a. Avg. diff. in pay from predicted pay for male jobs =			-\$69
b. Avg. diff. in pay from predicted pay for female jobs =			\$1486

III. SALARY RANGE TEST = 85.21 % (Result is A divided by B)

A. Avg. # of years to max salary for male jobs =	6.71
B. Avg. # of years to max salary for female jobs =	7.88

IV. EXCEPTIONAL SERVICE PAY TEST 101.92

A. % of male classes receiving ESP	93.33
B. % of female classes receiving ESP	95.12

* (if 20% or less, test result will be 0.00)

Pay Equity Implementation Report

For Department Use Only

Send completed report to:

Pay Equity Coordinator
Department of Employee Relations
200 Centennial Building
658 Cedar Street
St. Paul, MN 55155-1603
(651) 259-3761 (Voice)
(651) 282-2699 (TDD)

Postmark Date of Report

586

Jurisdiction ID Number

Part A: Jurisdiction Identification

Jurisdiction: Fridley ISD 14

Jurisdiction Type: ISD

Fridley, MN 55432

Contact: Executive Assistant Karen Jacob
Fax: 7635025040
Email: karen.jacob@fridley.k12.mn.us

Phone: (763) 502-5002

Part B: Official Verification

1. The job evaluation system used measured skill, effort responsibility and working conditions and the same system was used for all classes of employees.

The system used was: Consultant System (Specify)
Describe: Decision Band Method

2. Health Insurance benefits for male and female classes of comparable value have been evaluated and:

There is no difference and female classes are not at a disadvantage.

3. Information in this report is complete and accurate.

4. The report includes all classes of employees over which the jurisdiction has final budgetary approval authority.

5. No salary ranges/performance differences.

Leave blank unless BOTH of the following apply:

a. Jurisdiction does not have a salary range for any job class.

b. Upon request, jurisdiction will supply documentation showing that inequities between male and female classes are due to performance differences.

Note: Do not include any documentation regarding performance with this form.

6. An official notice has been posted at:

Fridley ISD 14 District Office

(prominent location)

informing employees that the Pay Equity Implementation Report has been filed and is available to employees upon request. A copy of the notice has been sent to each exclusive representative, if any, and also to the public library.

The report was approved by:

Fridley ISD 14 School Board

(governing body)

Brad Richter

(chief elected official)

School Board Chair

(title)

- Checking this box indicates legal signature by above official.

Date Submitted 01/27/2010

Part C: Total Payroll

\$18,529,199.00

is the annual payroll for the calendar year just ended December 31.

**FRIDLEY SCHOOL DISTRICT
2009-10 GRADE LEVEL BY ENROLLMENT**

SCHOOL/ GRADE	First Friday	OCT 1 2009	NOV 1 2009	DEC 1 2009	JAN 1 2010	FEB 1 2010	MAR 1 2010	APR 1 2010	MAY 1 2010	JUN 1 2010	JUN 10 2010	* Adopted ADM 09/10	* Revised ADM 09/10	Projected / Feb 1 + or -	AVERAGE
HAYES - Reg Ed K	117	110	113	113	114	114									113
HK		5	5	4	2	4									4
K-AM		0	0	0	0	0									0
TOTAL HAYES K	117	115	118	117	116	118	0	0	0	0	0	100	100	18	117
1	94	91	89	88	87	85						94	94	-9	88
2	109	107	107	107	108	106						111	111	-5	107
3	98	98	98	95	95	95						101	101	-6	96
4	81	80	79	79	78	79						76	76	3	79
TOTAL HAYES K-4	499	491	491	487	484	483	0	0	0	0	0	482	482	1	487
RLS - Reg Ed K	131	117	115	115	115	113									115
HK		8	9	9	9	8									9
K-AM		1	1	1	1	1									1
TOTAL RLS K	131	126	125	125	125	122	0	0	0	0	0	105	105	17	125
1	107	105	105	103	102	106						112	112	-6	104
2	101	98	98	102	99	101						106	106	-5	100
3	99	97	97	97	95	98						99	99	-1	97
4	91	87	88	88	86	89						88	88	1	88
TOTAL RLS K-4	529	513	513	515	507	516	0	0	0	0	0	510	510	6	513
TOT K	248	241	243	242	241	240	0	0	0	0	0	205	205	35	241
TOT 1	201	196	194	191	189	191	0	0	0	0	0	206	206	-15	192
TOT 2	210	205	205	210	207	207	0	0	0	0	0	217	217	-10	207
TOT 3	197	195	195	192	190	193	0	0	0	0	0	200	200	-7	193
TOT 4	172	167	167	167	164	168	0	0	0	0	0	164	164	4	167
TOTAL K-4	1028	1004	1004	1002	991	999	0	0	0	0	0	992	992	7	1000
5	194	195	195	193	193	194						193	193	1	194
6	186	189	187	187	187	188						191	191	-3	188
7	213	215	208	208	204	204						190	190	14	208
8	220	220	209	206	198	201						212	212	-11	207
TOTAL 5-8	813	819	799	794	782	787	0	0	0	0	0	786	786	1	796
9	222	222	219	215	215	215						205	205	10	217
10	257	255	246	242	240	240						245	245	-5	245
11	230	229	231	230	224	224						232	232	-8	228
12	233	229	232	224	212	209						213	213	-4	221
TOTAL 9-12	942	935	928	911	891	888	0	0	0	0	0	895	895	-7	911
TOTAL K-12	2783	2758	2731	2707	2664	2674	0	0	0	0	0	2673	2673	1	2707
MS ALC - Gr 7		6	4	4	7	7						15	8	15	6
MS ALC - Gr 8		18	10	10	17	16									14
HS ALC - Gr 9		3	4	6	4	5									4
HS ALC - Gr 10		7	6	16	15	16									12
HS ALC - Gr 11		31	35	50	52	52						100	70	57	44
HS ALC - Gr 12		47	51	53	48	54									51
TOT ALC	0	112	110	139	143	150	0	0	0	0	0	115	78	72	131
TRANS		14	14	13	13	13						0	15	-2	13
ECSE (Pre-School)												20	18		
Tuition												0	20		
Targeted Services												0	4		
GRAND TOTAL	2783	2884	2855	2859	2820	2837	0	0	0	0	0	2808	2808	29	2851

ADM															
			NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUN 10	Projections	Projections	Projections +/-	AVERAGE
K			243	242	241	240	0	0	0	0	0	205	205	35	242
1-3			594	593	586	591	0	0	0	0	0	623	623	-32	591
4-6			549	547	544	550	0	0	0	0	0	548	548	2	548
7-12			1345	1325	1293	1293	0	0	0	0	0	1297	1297	-4	1314
TOTAL			2731	2707	2664	2674	0	0	0	0	0	2673	2673	1	2694

PER PUPIL UNIT/WADM															
			NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUN 10	Projections	Projections	Projections +/-	AVERAGE
K			135.35	134.79	134.24	133.68	0.00	0.00	0.00	0.00	0.00	114.19	114.19	19.50	135
1-3 PPU			662.31	661.20	653.39	658.97	0.00	0.00	0.00	0.00	0.00	694.65	694.65	-35.68	659
4-6 PPU			581.94	579.82	576.64	583.00	0.00	0.00	0.00	0.00	0.00	580.88	580.88	2.12	580
7-12 PPU			1748.50	1722.50	1680.90	1680.90	0.00	0.00	0.00	0.00	0.00	1686.10	1686.10	-5.20	1708
TOTAL			3128.10	3098.31	3045.17	3056.55	0.00	0.00	0.00	0.00	0.00	3075.81	3075.81	-19.265	3082
+/-															

ADM/WADM pulled from MARSS Local Reports												AVERAGE	AVERAGE
			10/14/2009	11/18/2009	12/16/2009	NOT AVAILABLE UNTIL AFTER APRIL SUBMISSION							
EC - 1.250			13.60	14.36	14.06							14.01	14.01
HK - 1.000			1.88	1.88	1.50							1.75	1.75
KG - 0.612			228.73	228.00	230.27							229.00	229.00
1-3 - 1.115			595.24	597.39	593.75							595.46	595.46
4-6 - 1.060			548.37	547.41	545.32							547.03	547.03
7-8 - 1.300			420.50	410.12	405.67							412.10	412.10
9-12 - 1.300			925.20	912.71	902.98							913.63	913.63
TOTAL ADM			2733.52	2711.87	2693.55	0.00	0.00	0.00	0.00	0.00	0.00	2712.98	2712.98
TOTAL WADM			3153.24	3125.39	3101.32							3126.65	3126.65

LEP pulled from MARSS Statewide Reports												AVERAGE	AVERAGE
			10/14/2009	11/18/2009	12/29/2009	NOT AVAILABLE UNTIL AFTER APRIL SUBMISSION							
Not Served			15	3	3							7.00	7.00
Served			367	388	393							382.67	382.67
Eligible for Funding			279	291	296							288.67	288.67
Not Eligible for Funding			88	97	97							94.00	94.00

FRIDLEY INDEPENDENT SCHOOL DISTRICT 14
SCHOOL ENROLLMENT REPORT
 January 31, 2010

	Hayes Elementary				Stevenson Elementary				Middle	High	Combined Totals				Res	Non Res	Tuition	Tuition		
	Total	No. Sect.	Avg. Class	DI*	Total	No. Sect.	Avg. Class	DI*	School Total	School DI*	Total	No. Sect.	Avg. Class	DI*	Out **	In ***	Out ****	In *****		
All Day K	114	5	23.6	4	113	5	24.4	-4			227	10	22.7	0	9	56				
K-AM	0			0	1			0			1			0						
HK	4			-1	8			0			12			-1		4				
1	85	4	21.3	-6	106	5	21.2	1			191	9	21.2	-5	5	30		3		
2	106	4	26.5	-1	101	4	25.3	3			207	8	25.9	2	9	49		2		
3	95	4	23.8	-3	98	4	24.5	1			193	8	24.1	-2	24	43		1		
4	79	3	26.3	-1	89	3	29.7	2			168	6	28.0	1	22	41		2		
	483	20	24.2	-8	516	21	24.6	3			999	41	24.4	-5	69	223	8	0		
									Middle School											
5									194	-1	194			-1	16	43				
6									188	-1	188			-1	17	53				
7									204	-11	204			-11	13	60		1		
8									201	-19	201			-19	18	56				
5-8 (School 652 - ALC Full time Equivalent - FTE)									23	-1	23			-1		10				
									M.S. Total	810	-33			810	-33	64	222	1	0	
									High School											
12+ (School 551 - Sp Ed Transition Class)									13	-1	13			-1		4				
9-12 (School 552 - ALC Full time Equivalent -FTE)									127	39	127			39		51				
9									215	-7	215			-7	12	75		4		
10									240	-15	240			-15	22	97				
11									224	-5	224			-5	17	74		4		
12									209	-20	209			-20	17	66		4		
									H.S. Total	1028	-9			1028	-9	68	367	12	2	
									District Total					2837		-47 *	201	812	21	2

* DI = Difference as compared to October 1, 2009 enrollment report of 2884 students
 ** RESIDENT STUDENTS ATTENDING ELSEWHERE - UNIFORM FUNDING METHOD (INCLUDING OPEN ENROLLMENT)
 *** NONRESIDENT STUDENTS ATTENDING DISTRICT - UNIFORM FUNDING METHOD (INCLUDING OPEN ENROLLMENT)
 **** RESIDENT STUDENTS ATTENDING ELSWHERE - TUITION AGREEMENT ONLY
 ***** NONRESIDENT STUDENTS ATTENDING DISTRICT - TUITION AGREEMENT ONLY

Preferred Ranges
K - Range 20-24
Grades 1-2 Range 21-25
Grades 3-4 Range 24-28
Grades 5-8 Range 30-34
Grades 9-12 Range 31-35

February 1, 2010 ENROLLMENT: IN AND OUT *					
	Resident District	Students In	Students Out	Net Gain/Loss	Ratio
1	Minneapolis	67	19	48	3.5
11	Anoka-Hennepin	174	16	158	10.9
12	Centennial	5	6	-1	0.8
13	Columbia Heights	272	54	218	5.0
15	St. Francis	2	0	2	
16	Spring Lake Park	111	30	81	3.7
110	Waconia	1	0	1	
112	Chaska	0	1	-1	
194	Lakeville	1	0	1	
199	Inver Grove Heights	1	0	1	
271	Bloomington	0	1	-1	
279	Osseo	94	8	86	11.8
280	Richfield	2	0	2	
281	Robbinsdale	6	0	6	
282	St. Anthony	2	3	-1	0.7
286	Brooklyn Center	37	4	33	9.3
294	Houston	0	3	-3	
621	Mounds View	24	44	-20	0.5
623	Roseville	2	0	2	
624	White Bear Lake	0	1	-1	
625	St. Paul	5	3	2	1.7
720	Shakopee	1	0	1	
728	Elk River	9	1	8	9.0
833	South Wash Cty	2	0	2	
877	Buffalo-Hanover-Montrose	0	1	-1	
911	Cambridge-Isanti	2	1	1	2.0
916	NE Metro Intermediate	1	2	-1	
4088	Urban Academy Charter	0	1	-1	
4186	Global Academy Charter	0	1	-1	
	Totals:	821	200	621	4.1
* NOTE: Counts include Early Childhood Special Ed through 12th grade					

ELL Students
2008/09 and 2009/10 school years

Bldg	2008/09										2009/10									
	FIRST FRIDAY	OCT 1	NOV 1	DEC 1	JAN 1	FEB 1	MAR 1	APR 1	MAY	JUN 1	OCT 1	NOV 1	DEC 1	JAN 1	FEB 1	MAR 1	APR 1	MAY 1	JUN 1	
Hayes	55	53	73	70	71	72	73	71	71	71	84	86	83	85	82					
RLS	87	119	117	116	110	110	110	113	112	110	116	119	119	123	127					
FMS	98	94	90	88	94	97	98	97	97	95	106	105	103	100	99					
FHS	63	58	61	59	53	52	52	48	46	46	69	60	59	58	59					
FLIP (MS & HS)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0					
Totals	303	324	341	333	328	331	333	329	326	322	375	370	364	366	367					
NOTE: Numbers are pulled from enrollment count data used for the Board Reports																				



Broadband Partner Selection And Proposed Broadband Solution Update January, 2010

Project Scope (from RFP)

The goal of this project is to find a broadband partner that will implement broadband connectivity throughout Anoka County to improve connectivity services for government, institutions, residents and businesses. There are several options for this project. They include:

- Option 1.** Connect all institutional locations including County, City, School District and College buildings.
- Option 2.** And build out to key business locations.
- Option 3.** And build out to unserved and underserved areas in the County.

Evaluation and Selection

- Evaluation Group included: Commissioners West and Kordiak, Terry Johnson, David Minke, Cindy Kevern, Patti Hetrick, John Slusarczyk, Susan Vreeland, Matt Schmit, and Doug Dawson (CCG)
- Received 5 Proposals
- Interviewed 2 Proposers
- Selected Zayo as finalist
- Zayo owns and operates fiber networks (19,000 miles), and has staff that would work on grant submission process (previously submitted a first round grant request for a project)

Proposed Solution

- Initial Fiber build-out to include:
 - Core Fiber Backbone to all areas of the county
 - Institutional Network that includes fiber to government locations (eg. County and City buildings)
 - Fiber to key business districts that are close to fiber backbone
 - Future could include further build out to the unserved and underserved areas
- Total cost estimated at \$35 to \$40 Million (Final mapping and costing in process)

Project Benefits

- Local governments will have access to ultra high speed broadband, at a similar cost to current connectivity
- Anoka business community will have access to ultra high speed broadband
- There will be a potential for a 3rd party provider to build a fiber to the home project

Project Next Steps

- Complete Partnership Agreement with Zayo
- Complete Engineering, Cost Estimates and Business Planning
- Coordinate Commitment from Cities for Institutional Network
- Apply for Stimulus Grant Funding



Benefits of Community Broadband Network

County / Municipal	Residential
<ul style="list-style-type: none"> ➤ Data sharing, collection (e.g. water meters) ➤ Redundancy ➤ E-government ➤ Solution to replace existing lease agreements ➤ Improve tax base ➤ Shared services with other governmental entities ➤ Improve access for Mobile workforce ➤ Economic Development tool ➤ Connectivity to offsite Disaster Recovery sites ➤ Allow for consortium of services 	<ul style="list-style-type: none"> ➤ Improved internet access ➤ Family access to education program. ➤ Electronic medical records, personal health research ➤ Home office, telecommute, flex time options ➤ News, culture, entertainment, communication ➤ Faster speeds ➤ Lower rates ➤ Improved property value
Library	Business
<ul style="list-style-type: none"> ➤ Public internet access ➤ Online circulation databases ➤ Multimedia download ability 	<ul style="list-style-type: none"> ➤ Improve online presence ➤ Attract new customers ➤ Offer new goods, services ➤ Telecommute, flex-time benefits ➤ Reduced rates
K-12 Education	Health
<ul style="list-style-type: none"> ➤ Extend learning day ➤ Facilitate communication among facilities, between school and home ➤ Redundancy ➤ Expand course offerings through e-classroom ➤ Share faculty, resources with other districts ➤ Provide benefit to underserved areas and those that can't afford service ➤ Online learning ➤ Allow school districts to share services ➤ Assist with communications 	<ul style="list-style-type: none"> ➤ Telemedicine ➤ Electronic medical records ➤ Telecommuting ➤ Share staff, resources ➤ Shared services ➤ Faster speeds ➤ Improved connectivity with patients for e-medicine
Higher Education	
<ul style="list-style-type: none"> ➤ Expand online course offerings ➤ Expand distance-based learning program ➤ Connect campuses ➤ Add redundancy ➤ Provide available and affordable online curriculum 	

For more information regarding the Connect Anoka County project, visit our website, ConnectAnokaCounty.com

**Broadband Resolutions of Support
as of 1/25/10**

	City	Resolutions Received	In Process
1	Andover	Yes - 12/31/09	
2	Anoka	Yes	
3	Blaine		Feb. 18th
4	Bethel	Yes	
5	Centerville	Yes - 1/8/10	
6	Circle Pines	Yes- 1/5/10	
7	Columbus	Yes - 12/18/09	
8	Columbia Heights	Yes - 12/21/09	
9	Coon Rapids	Yes - 12/31/09	
10	East Bethel	Yes - 1/12/10	
11	Fridley	Yes - 12/23/09	
12	Ham Lake	Yes - 1/8/10	
13	Lexington	Yes 1/7/10	
14	Lino Lakes		
15	Linwood	Yes	
16	Nowthen	Yes - 12/14/09	
17	Oak Grove	Yes- 1/11/10	
18	Ramsey	Yes - 1/12/10	
19	Spring Lake Park		Scheduled
20	St. Francis	Yes - 12/17/09	

Connect Anoka County Stakeholder Questionnaire

If possible, please try to provide answers to as many of these questions as possible by December 18, 2009. Questions and responses should be directed to matt.schmit@co.anoka.mn.us or faxed to 763-422-7505.

As a next phase in the Connect Anoka County broadband development project, we would like to organize stakeholder discussions at both the policy and technical levels. If you are interested in providing representation at these discussions, please specify an appropriate contact for each:

Policy Group Name: Imina Oftedahl or Dave Harvet
Title: Director of Educational Services / District Technology
Email: imina.oftedahl@fridley.k12.mn.us / dave.harvet@fridley.k12.mn.us
Phone: 763-502-5005 / 763-502-5029

Technical Group Name: David Harvet
Title: District Technology
Email: dave.harvet@fridley.k12.mn.us
Phone: 763-502-5029

If you have not done so already, please provide a map specifying the location of (1) your current facilities; (2) your planned facilities; and (3) key business districts within your borders.

If your city / school district / college privately owns fiber, please provide a map of those fiber locations; please specify any potentially-available conduit as well. In addition, please include a prioritized list of locations to which fiber might be extended as part of a potential fiber backbone connecting public buildings and, possibly, key business districts.

To inform future stakeholder discussions on the scope and specifics related to a potential fiber backbone connecting various locations in Anoka County, please consider the following questions:

1. List the broadband connections to your ISP and between your buildings (e.g. fiber, T-1, DSL, cable modem)?

Fridley Schools has both Comcast cable modem and fiber

2. What planned improvements or changes are or will be necessary with your current broadband connection?

At this time Fridley Public Schools does not have any planned changes to our fiber infrastructure.

Connect Anoka County Stakeholder Questionnaire

3. With what vendor(s) do you currently share a franchise agreement? What are the terms of each agreement with respect to your costs and when does each agreement expire?

Fridley Schools has a cable television franchise with the City of Fridley November 2005 – November 2020. Fridley Schools does have any expenses assumed for this franchise.

4. Please list the costs you incur related to the following internet connections: T-1; ISDN; cable modem; owned fiber, leased fiber, and fiber maintenance. Other internet-related costs?

Fridley Public Schools currently contracts with Access Communications for leased fiber between both elementary school buildings. This is a 10 year contract with an annual express of approximately 31k. We also own fiber which connects the High School with our Middle School and Community Education building.

5. If you are part of a cable commission, please provide appropriate contact name, title, and contact information for the person representing your city on the commission.

No, the City of Fridley no longer has a cable commission or committee. City staff manage the cable franchise agreement.

6. Is your governing body planning to take action on the issue of broadband development or internet connectivity generally or on the Connect Anoka County project in particular? If so, please explain.

Fridley Public Schools would like to participant and learn more about the Connect Anoka County project or any other broadband projects.

7. Understanding that the project is still taking shape, do you have any other questions or concerns regarding the Connect Anoka County broadband development project?

If Anoka County does not receive this broadband grant, will the county pursue other funding sources for this project?

Sick Leave Donation Program

For members of bargaining units within the units

The Sick Leave Donation Program provides support to employees who face a serious health situation for themselves or their immediate family and are in need of additional paid time off after they have exhausted their own paid time off. The program is designed to provide employees with an opportunity to assist fellow employees within their same employee group in need by donating a portion of their earned sick leave for the employee in need.

This program applies to full and regular part-time employees. Employees must also have been employed with the District for at least 12 months and be beyond probationary status.

Criteria

In order to be eligible for this program, the employee receiving donated sick leave must be unable to perform duties due to a critical condition resulting from accident or illness or must be absent to care for a spouse, parent, or child with a critical condition as a result of accident or illness.

In such cases the employee's unit may choose to request sick leave donations from its members for the employee.

An employee receiving donated sick leave must have exhausted all of his/her current and accrued sick leave days and must have met the requirements of eligibility of FMLA. The individual must have no other avenues of income/compensation (e.g. Worker's Comp or LTD).

Individuals will not be able to request donated sick leave in cases of normal pregnancy.

Administration

The employee will submit a "Sick Leave Donation Request Form," including documentation from a doctor, to the unit representative.

The unit representative and the Superintendent, or the Superintendent's designee, will review the request and determine if the request meets all of the eligibility requirements. The unit representative will inform the employee if the request is approved or denied.

The unit representative will be responsible for notifying the unit members of the request and collecting the donations within three (3) business days.

The District shall remove donated sick leave from individual teachers upon receiving written notification of the sick leave donations.

The recipient may not receive more days than are donated to the bank, so that the bank may be drawn down only to zero days and may not be in arrears.

The minimum amount of time an employee may donate is one of his/her scheduled workdays. The maximum is five days of his/her scheduled workweek. The maximum donation any employee may receive is 12 weeks of his/her scheduled work time per request.

Guidelines for Donating Sick Leave

To donate time, employees will be asked to complete a "Sick Leave Donation Form." The completed form should be sent to the unit representative. No donation can be made without the signature of the donating employee.

Once the donation form is submitted, the election is irrevocable.

Once the donation collection is complete, the unit representative sends all "Sick Leave Donation Forms" to the Business Office. Donated hours are then transferred immediately by the District to the requesting employee.

The requesting employee will be able to utilize the donated sick leave until the maximum of 12 weeks of their scheduled work time is reached, he/she qualifies for Long Term Disability, or the balance is depleted whichever is first.

The donated sick leave shall be utilized starting with the donor with the most sick days accrued, and continuing down the list to the donor with the least number of sick days accrued. One day shall be taken from each donor. If more days are needed, the second sick day, if donated, shall be taken from each donor.

If for any reason, the employee receiving donated sick leave is unable to use all the donated hours, any remaining hours will be returned to the employees who donated with the least number of days accrued to the most until all have been returned.

Information about who donated hours is kept strictly confidential by the unit representative and the District.

Tax Notes

Employees receiving sick leave time donations will have taxes withheld at the same rate he/she would have taxes withheld for a regularly scheduled workday regardless of who donated the day.

Sick Leave Request Form

Name:

Date:

Building:

Bargaining Unit:

Reason for Request:

Anticipated Time Needed:

Eligibility Criteria

- Full or regular part-time employee
- Employed in the District for at least 12 months
- Completed probationary period
- Critical condition of self, spouse, parent or child resulting in extended absence
- No remaining sick or vacation time
- Not receiving other wage compensation (e.g. Worker's Compensation, LTD)
- Meets criteria of Family Medical Leave Act

ALL INFORMATION REGARDING THIS REQUEST WILL BE STRICTLY CONFIDENTIAL

Sick Leave Donation Form

Recipient:

Donor Name:

Date:

Building:

Bargaining Unit:

Sick Leave Donation Amount Select the Amount of Your Donation
(this is a drop down menu showing 1 to 5 days)

Donation Terms and Conditions

Once the donation form is submitted, the election is irrevocable.

The donated sick leave shall be distributed starting with the donor with the most sick days accrued, and continuing down the list to the donor with the least number of sick days accrued. One sick day shall be taken from each donor. If more days are needed, the second sick day, if donated, shall be taken from each donor.

If for any reason, the employee receiving donated sick leave is unable to use all the donated hours, any remaining hours will be returned to the employees who donated with the least number of days accrued to the most until all have been returned.

I understand and accept the terms and conditions of this donation ask that the indicted sick leave time be made available to the requesting employee.

Signature of Donor

**SUBMIT THIS FORM TO YOUR BARGINING UNIT REPRESENTATIVE.
ALL INFORMATION REGARDING DONATIONS WILL BE STRICLY CONFIDENTIAL.**

A banner with a light blue background and a dark blue vertical bar on the left. The text "Federal Legislative Update" is centered in a bold, dark blue font. To the right of the text is a photograph of the U.S. Supreme Court building with a fountain in front.

Federal Legislative Update

Status of health care reform

With all the public attention and debate, you know that the House and Senate are now working their versions of health care reform legislation into a single bill. And you are no doubt aware that there have been plenty of twists and turns along the way. While no one can predict with certainty exactly how the bills will be combined, we believe the bill the Senate passed in December will be the starting point for negotiations with House members.

Our greatest concern about the current proposals is that they don't do enough to make health care affordable and at this point in the negotiation, that fact is unlikely to change. We believe that reform is needed, and that effective reform should include coverage for all, payment reform and efforts to curb the rising costs of health care.

[The attached chart below provides a high-level overview of the key points in each bill.](#)

Impact on our region

We're pleased the bills propose expanding coverage to every individual. We support both the proposed three-year extension to the Medicare Cost Contract as well as establishing a Value Index for Medicare, to begin to pay for value. The cost contract extension will avoid disruption in coverage for Minnesota's seniors and the Value Index pilot will be a starting point for a payment system that rewards quality instead of volume.

Some elements of the bills would negatively impact Minnesota and Wisconsin specifically, including:

- **A proposed premium tax on insurers.** Much of the funding for provisions in the Senate bill comes from new taxes on insurance.

This results in a hidden tax – people’s insurance premiums go up and make insurance less affordable for everyone. This tax would cost both states millions of dollars and would be used to help other states, with high rates of uninsured, provide coverage to their residents. And while we want coverage for all Americans, there is no doubt that this feature will increase health care costs in Minnesota and Wisconsin.

- **Coverage for all without a strong mandate for individuals to get coverage.** Without a strong mandate, it’s very likely that young, healthy people may choose to go without insurance knowing there is only a small financial penalty for doing so. This will drive up costs for those who do keep their insurance. We would like to see the requirement for individuals to have coverage strengthened so that individuals have a greater motivation to become insured. We also want to make sure that the legislation establishes a level playing field and does not penalize insurers like us, non-profit health plans that provide high quality, low-cost plans.

While we are encouraged by the momentum to reform health care, we want to see reform that is meaningful and sustainable for you, our valued customers, and for our members and patients. We believe that a bill could be passed by the end of this month or in early February, prior to the President's State of the Union Address. No matter what the final health care reform bill looks like, we will work with you to understand the implications and identify how we can work together to address them.

Our annual Purchaser Symposium will be held on February 11, 2010 at the RiverCentre in downtown Saint Paul, Minnesota. This year’s focus will be on health care reform. We hope you can join us to learn more hear more about health care reform and what it will mean to you as an employer. To register for the event, or for more information, please visit healthpartners.com/symposium.

Overview of the current Senate and House health care reform bills

Key issues	Senate bill	House bill
Estimated percent covered	94% 31 Million more covered	96% 36 Million more covered
Estimated cost	\$871 Billion over 10 years	\$1.1 Trillion over 10 years
Covering the Uninsured through	Expanding Medicaid for all to 133% federal poverty level (fpl) Subsidies/credits to 400% fpl Guaranteed issue	Expanding Medicaid for all to 150% federal poverty level (fpl) Subsidies/credits to 400% fpl Guaranteed issue
Public Option	No Multi-state plans administered by the Office of Personnel Management	Yes
Exchange	Yes with multi-state option	Robust exchange including public option
Rating	Adjusted Community Rating Age (3:1), geographic area, family size, tobacco	Adjusted Community Rating Age (2:1), geographic area, family size
Maximums	No lifetime maximums, phase out for annual max	No lifetime maximums
Individual “Responsibility”	Have “qualifying” coverage or pay tax penalty – phased to \$750 or 2% AGI	Have “acceptable coverage” or pay 2.5% of adjusted gross income
Employer Pay or Play (could be eliminated)	“Back door” – indirect approach which applies a penalty of \$750/full-time employee, if any employee accesses the credit (for groups of 50+ employees)	Yes Meet minimum contribution standards or pay 8% of payroll (small group phase in)
Tax Credits	Small business tax credits	Two-year credits for small businesses
Pay-fors	Assessment on insurers, phased in from 2% in 2011 to 10% in 2016 on (\$59.6 Billion over 10 years) and some non-profits exempt Assessment for temporary high risk pool Excise Tax on high cost plans (over \$8,500 Single /\$23,000 Family) <i>possible delay for unions and government groups</i> Cuts to Medicare Advantage plans	Assessment on device manufacturers Surtax on high incomes Cuts to Medicare Advantage plans

511 Student Fundraising

I. Purpose

The purpose of this policy is to address student fundraising efforts.

II. General Statement of Policy

The School Board recognizes a desire and a need by some student organizations for fundraising. Certain student fundraising activities are under school board control and are accounted for in the General Fund. Other student activities are not under school board control and are accounted for in the Student Activity Fund Accounting System.

It is the policy of the School Board that fundraising guidelines and restraint are appropriate to prevent fundraising activities from becoming too numerous and overly demanding on employees, students and the general public.

It shall be the responsibility of the building principal to approve in advance and supervise fundraising activities that will result in a level of activity deemed acceptable by employees, parents and students. Students or staff who participate in non-approved activities will be considered in violation of school district policy and will be subject to discipline by the school principal.

Fundraising must be conducted in a manner that will not result in embarrassment on the part of individual students, employees, or the school. All fundraising activities must be approved in advance by the administration. The nature of the request and safety of the students must always be considered and students are not required to participate in any fundraiser at any age.

The school district expects all students who participate in approved fundraising activities to represent the school, the student organization and the community in a responsible manner. All rules pertaining to student conduct and student discipline extend to school activities.

III. Accounting Procedures

The school district will use student activity accounting guidelines set forth in the Manual for Activity Fund Accounting (MAFA) for fundraising events that are conducted for the students by the students. All other fundraisers that are supervised by district staff must be accounted for in the General Fund accounts.

IV. Annual Review

The Superintendent or designee will review the Fundraising Guidelines and Procedures annually and update as necessary.

Legal References:

Minn. Stat. 120.73 (Authorized Fees)

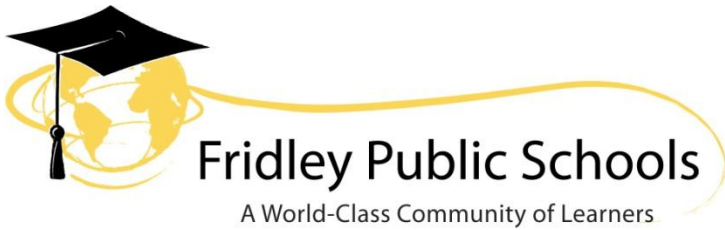
SCHOOL BOARD ACTION:

Adopted as Policy 8.503 March 19, 1986

Revised as Policy 511 June 18, 2002

Revised _____

Second Reading



Fridley School District
6000 West Moore Lake Drive
Fridley, Minnesota 55432
Phone: 763-502-5000
Fax: 763-502-5040

FUNDRAISING GUIDELINES AND PROCEDURES

FUNDS TO BE ACCOUNTED FOR BY THE DISTRICT

1. Student Activity Fund

Student Activity Funds are accounted for separately from district funds, follow MAFA guidelines, and can be used on non UFARS expenditures. Student activity funds are used to account for money raised **by** the students **for** the students and are:

- owned, operated, and managed by organizations, clubs, or associations
- within the student body
- under the guidance and direction of faculty or staff members
- for educational, recreational, or cultural purposes.

Examples of student activities are:

- Yearbook
- Class Account
- Class Projects
- Student Clubs
- Student Council
- Athletic Groups

See policy 713 Student Activity Fundraising.

2. Donations and Fundraisers for Curricular Purposes by Building

Donations and fundraisers held to fund curricular items like student field trips and classroom supplies and equipment, may be accounted for in a separate account (Fund 09). The activity in the accounts should be monetarily immaterial and the method for accounting for these funds in the Fund 09 balance sheet accounts will be subject to annual approval by the district's financial auditor. Balances in these accounts carry over from year to year.

Examples of these accounts are:

- MS Magazine Fundraiser
- HS Athletics
- Stevenson 3rd Grade Field Trips
- Scrap Metal

3. Community and Service Project Fundraising

Fundraising for external groups imbedded within a curricular program must be linked to a learner outcome as defined by the District.

- If resulting fund amount is greater than \$500, it must go through the student activity account with services performed by students.
- If resulting fund amount is less than \$500, collections may go through the student activity account **or** be coordinated separate from District funds by the supervising staff member or student.

- Students cannot be required to solicit donations or provide a donation in return for any consideration of their grades. Students may be asked to participate in other activities related to the fundraising activity.

4. Vending Machines

Vending machines operated on school property under the control of the board by virtue of the board approving the vendor contracts must have their proceeds go to a **legitimate activity**, not to an adult fund and not accounted for in the student activity fund. Therefore:

- a) **proceeds from vending machines are deposited in the general fund**; and,
- b) profits (from proceeds less expenses) from the general fund can be transferred to a student activity account **ONLY IF** the activity account is under board control, since that is the only way a transfer could occur.

5. School-Wide Initiatives

Money raised by staff, parents, and/or students of the school district to be used for curricular purposes is an appropriate fundraising activity. Principals and/or Directors should approve these activities in advance and have the authority to accept or reject fundraisers. No pressure sales are allowed, i.e. Melissa keeps a candy jar at her desk with a donation basket. She does not go desk to desk soliciting sales or donations.

FUNDRAISING ACTIVITY GUIDELINES

ALLOWABLE EVENTS

- Games of Skill: include guessing the number of marbles in a jar, answering historical questions, a putting contest, etc.
 - You can sell employees a chance to participate in a game of skill.
 - You *cannot* have as a game of skill guessing the score or outcome of sporting events.
- Silent and Live Auctions:
 - You can conduct silent and live auctions for items.

DISALLOWED EVENTS

- Raffles where tickets are purchased for a chance to win in a drawing are not allowed under current state law.
- Texas Hold 'em events
- Bingo
- Gambling activities of any kind are strictly prohibited per IRS rules. Raffles, football pools, poker tournaments, etc. all come under IRS guidelines and are not allowed.

OTHER

- No Homemade Food Items May Be Sold – only prepackaged, commercially sold items are acceptable.
- Activities and food served must align with the district Wellness Policy #533 and meet the MN Dept of Health guidelines on food service and preparation.
- All posters or distributed flyers must be approved by the building principal and must clearly identify the soliciting organization.

FUNDS TO BE ACCOUNTED FOR OUTSIDE OF THE DISTRICT

1. Convenience Funds

Convenience funds are maintained at the request of and for the convenience of staff members of a district.

- Examples of those funds may include:
 - Flower Fund
 - Sunshine
 - Faculty Fund or an
 - Employee Coffee Fund

MAFA (Manual for Activity Fund Accounting) does not permit any inclusion of non-student accounts or convenience accounts in a student activity fund. There is no statutory authority for a school district to maintain accounts for the convenience of its employees. Maintaining those accounts may constitute an 'in kind' benefit provided to school district employees which is prohibited.

2. Donations to be Redistributed

Funds that looks like student activity money, but is not, is that money given by an outside donor or company or agency to a school to redistribute to children or families based upon some criteria established by the outside group. For example, the Good Group of People may give the district \$5,000 each year to distribute to needy families during winter break. That is not taxpayer money to be accounted for in the general fund. It is not an unrestricted gift. It also cannot go to the **STUDENT** activity fund.

3. External Activity Funds

These funds that are sometimes mistaken as **internal** activity funds **must** be maintained through methods not associated with the school or school district.

- Examples of those funds may include:
 - booster club activity account
 - parent-teacher (student) organization
- Cannot use the tax identification number of a school or district
- Must be maintained outside the jurisdiction of the school or district.

Booster clubs are a valuable source of support for school activities. They may, with board approval, operate concessions at special events and supervise other projects on school property involving students. However, they must maintain external, separate bank accounts and have their own tax identification number. Funds raised by booster clubs may be donated to the school district to be used on state approved (UFARS) expenditures.

4. External/Non School District Organizations

Activities that are coordinated by staff members, parents, or students during the school day, where the funds raised go to groups outside the school district i.e. American Cancer Society, are prohibited. It is not allowable to use district resources in promoting causes not related to the education of students. Any such activity should be done on the employees, parents, or students own time and with their own resources.

713 STUDENT ACTIVITY ACCOUNTING

I. PURPOSE

The School Board recognizes the need to provide alternative paths to learning, skill development for its students, and activities for student enjoyment. It also understands its commitment to and obligation for assuring maximum accountability for public funds and student activity funds.

II. GENERAL STATEMENT OF POLICY

Student activities not under the control of the School Board shall be accounted for under the guidance of the Superintendent or designee in the Student Activity Fund Accounting System according to the Manual for Activity Fund Accounting (MAFA) guidelines.

The School Board directs the Superintendent or designee to administer and supervise such accounts and to review student activity account classifications periodically and recommend reclassification, when appropriate.

III. DEMONSTRATION OF ACCOUNTABILITY

A. Annual External Audit

The School Board shall direct its independent certified public accountants to audit, examine, and report upon student activity accounts as part of its annual school district audit in accordance with state law.

B. Annual Review

The Superintendent or designee will review the Fundraising Guidelines and Procedures annually and update as necessary.

Legal References:

Minn. Stat. 123B.02, Subd. 6 (General Powers of Independent School Districts)
Minn. Stat. 123B.09 (Boards of Independent School Districts)
Minn. Stat. 123B.15, Subd. 7 (Officers of Independent School Districts)
Minn. Stat. 123B.35 (General Policy)
Minn. Stat. 123B.36 (Authorized Fees)
Minn. Stat. 123B.37 (Prohibited Fees)
Minn. Stat. 123B.38 (Hearing)
Minn. Stat. 123B.49 (Extracurricular Activities; Insurance)

Minn. Stat. 123B.52 (Contracts)
Minn. Stat. 123B.76 (Expenditures; Reporting)
Minn. Stat.123B.77 (Accounting, Budgeting, and Reporting Requirement)
Minn. Rules Part 3500.1050 (Definitions for Pupil Fees)
Visina v. Freeman, 252 Minn. 177, 89 N.W.2d 635 (1958)
Minn. Op. Atty. Gen. 159a-16 (May 10, 1966)

Cross References:

Uniform Financial Accounting and Reporting Standards (UFARS)
Manual for Activity Fund Accounting (MAFA)
MSBA/MASA Model Policy 701 (Establishment and Adoption of School District Budget)
MSBA/MASA Model Policy 701.1 (Modification of School District Budget)
MSBA/MASA Model Policy 702 (Accounting)
MSBA/MASA Model Policy 703 (Annual Audit)
MSBA/MASA Model Policy 704 (Development and Maintenance of an Inventory of Fixed
Assets and a Fixed Asset Accounting System)
MSBA/MASA Model Policy 706 (Acceptance of Gifts)

School Board Action:

Adopted _____

524 INTERNET ACCEPTABLE USE AND SAFETY POLICY

I. PURPOSE

The purpose of this policy is to set forth policies and guidelines for access to the school district computer system and acceptable and safe use of the Internet, including electronic communications.

II. GENERAL STATEMENT OF POLICY

In making decisions regarding user (student, staff, and community members) access to the school district computer system and the Internet, including electronic communications, the school district considers its own stated educational mission, goals, and objectives. Electronic information research skills are now fundamental to preparation of citizens and future employees. Access to the school district computer system and to the Internet enables users to explore thousands of libraries, databases, bulletin boards, and other resources while exchanging messages with people around the world. The school district expects that faculty will blend thoughtful use of the school district computer system and the Internet throughout the curriculum and will provide guidance and instruction to students in their use.

III. LIMITED EDUCATIONAL PURPOSE

The school district is providing students and employees with access to the school district computer system, which includes Internet access. The purpose of the system is more specific than providing students and employees with general access to the Internet. The school district system has a limited educational purpose, which includes use of the system for classroom activities, educational research, professional or career development activities, and limited high-quality, self-discovery activities. Users are expected to use Internet access through the district system to further educational and personal goals consistent with the mission of the school district and school policies. Uses which might be acceptable on a user's private personal account on another system may not be acceptable on this limited-purpose network.

IV. USE OF SYSTEM IS A PRIVILEGE

The use of the school district system and access to use of the Internet is a privilege, not a right. Depending on the nature and degree of the violation and the number of previous violations, unacceptable use of the school district system or the Internet may result in one or more of the following consequences: suspension or cancellation of use or access privileges; payments for damages and repairs; discipline under other appropriate school

district policies, including suspension, expulsion, exclusion or termination of employment; or civil or criminal liability under other applicable laws.

V. UNACCEPTABLE USES

- A. The unacceptable uses of the school district system and Internet resources or accounts include, but are not limited to the following:
1. Users will not use the school district system to access, review, upload, download, store, print, post, receive, transmit or distribute:
 - a. pornographic, obscene or sexually explicit material or other visual depictions that are harmful to minors;
 - b. obscene, abusive, profane, lewd, vulgar, rude, inflammatory, threatening, disrespectful, pornographic, obscene or sexually explicit language;
 - c. materials that use language or images that are inappropriate in the education setting or disruptive to the educational process;
 - d. information or materials that could cause damage or danger of disruption to the educational process;
 - e. materials that use language or images that advocate violence or discrimination toward other people (hate literature) or that may constitute harassment or discrimination.
 2. Users will not use the school district system to knowingly or recklessly post, transmit or distribute false or defamatory information about a person or organization, or to harass another person, or to engage in personal attacks, including prejudicial or discriminatory attacks.
 3. Users will not use the school district system to engage in any illegal act or violate any local, state or federal statute or law.
 4. Users will not use the school district system to vandalize, damage or disable the property of another person or organization, will not make deliberate attempts to degrade or disrupt equipment, software or system performance by spreading computer viruses or by any other means, will not tamper with, modify or change the school district system software, hardware or wiring or take any action to violate the school district's system's security, and will not use the school district system in such a way as to disrupt the use of the system by other users.

5. Users will not use the school district system to gain unauthorized access to information resources or to access another person's materials, information or files without the implied or direct permission of that person.
6. Users will not use the school district system to post private information about another person, personal contact information about themselves or other persons, or other personally identifiable information, including, but not limited to, addresses, telephone numbers, school addresses, work addresses, identification numbers, account numbers, access codes or passwords, labeled photographs or other information that would make the individual's identity easily traceable, and will not repost a message that was sent to the user privately without permission of the person who sent the message.
 - a. This paragraph does not prohibit the posting of employee contact information on school district webpages or communications between employees and other individuals when such communications are made for education-related purposes (i.e., communications with parents or other staff members related to students).
 - b. Employees creating or posting school-related webpages may include personal contact information about themselves on a webpage. However, employees may not post personal contact information or other personally identifiable information about students.
 - c. ~~These prohibitions specifically prohibit a user from utilizing the school district system to post personal information about a user or another individual on social networks, including, but not limited to, social networks such as "MySpace" and "Facebook." Users will not utilize the school district system to access, maintain, or post information to personal accounts on public social network sites.~~ Definition: A social network site is a web-based service that allows users to construct a public or semi-public profile within an established system and navigate a list of other users with whom they share a connection within the system to form a virtual community
7. Users must keep all account information and passwords on file with the designated school district official. Users will not attempt to gain unauthorized access to the school district system or any other system through the school district system, attempt to log in through another person's account, or use computer accounts, access codes or network identification other than those assigned to the user. Messages and records

on the school district system may not be encrypted without the permission of appropriate school authorities.

8. Users will not use the school district system to violate copyright laws or usage licensing agreements, or otherwise to use another person's property without the person's prior approval or proper citation, including the downloading or exchanging of pirated software or copying software to or from any school computer, and will not plagiarize works they find on the Internet.
 9. Users will not use the school district system for conducting business, for unauthorized commercial purposes or for financial gain unrelated to the mission of the school district. Users will not use the school district system to offer or provide goods or services or for product advertisement. Users will not use the school district system to purchase goods or services for personal use without authorization from the appropriate school district official.
- B. A student or employee engaging in the foregoing unacceptable uses of the Internet when off school district premises also may be in violation of this policy as well as other school district policies. Examples of such violations are, but are not limited to, situations where the school district system is compromised or if a school district employee or student is negatively impacted. If the school district receives a report of an unacceptable use originating from a non-school computer or resource, the school district may investigate such reports to the best of its ability. Students or employees may be subject to disciplinary action for such conduct, including, but not limited to, suspension or cancellation of the use or access to the school district computer system and the Internet and discipline under other appropriate school district policies, including suspension, expulsion, exclusion, or termination of employment.
- C. If a user inadvertently accesses unacceptable materials or an unacceptable Internet site, the user shall immediately disclose the inadvertent access to an appropriate school district official. In the case of a school district employee, the immediate disclosure shall be to the employee's immediate supervisor and/or the building administrator. This disclosure may serve as a defense against an allegation that the user has intentionally violated this policy. In certain rare instances, a student user also may access otherwise unacceptable materials if necessary to complete an assignment and if done with the prior approval of and with appropriate guidance from the appropriate teacher or, in the case of a school district employee, the building administrator.

VI. FILTER

- A. With respect to any of its computers with Internet access, the School District will monitor the online activities of minors and employ technology protection

measures during any use of such computers by minors and adults. The technology protection measures utilized will block or filter Internet access to any visual depictions that are:

1. Obscene;
 2. Child pornography; or
 3. Harmful to minors.
- B. The term “harmful to minors” means any picture, image, graphic image file, or other visual depiction that:
1. Taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; or
 2. Depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and
 3. Taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.
- C. An administrator, supervisor or other person authorized by the superintendent may disable the technology protection measure, during use by an adult, to enable access for bona fide research or other lawful purposes.

VII. CONSISTENCY WITH OTHER SCHOOL POLICIES

Use of the school district computer system and use of the Internet shall be consistent with school district policies and the mission of the school district.

VIII. LIMITED EXPECTATION OF PRIVACY

- A. By authorizing use of the school district system, the school district does not relinquish control over materials on the system or contained in files on the system. Users should expect only limited privacy in the contents of personal files on the school district system.
- B. Routine maintenance and monitoring of the school district system may lead to a discovery that a user has violated this policy, another school district policy, or the law.

- C. An individual investigation or search will be conducted if school authorities have a reasonable suspicion that the search will uncover a violation of law or school district policy.
- D. Parents have the right at any time to investigate or review the contents of their child's files and e-mail files. Parents have the right to request the termination of their child's individual account at any time.
- E. School district employees should be aware that the school district retains the right at any time to investigate or review the contents of their files, ~~and~~ e-mail files, ~~and~~ Internet browser history. In addition, school district employees should be aware that data and other materials in files maintained on the school district system may be subject to review, disclosure or discovery under Minnesota State Statute.
- F. The school district will cooperate fully with local, state and federal authorities in any investigation concerning or related to any illegal activities or activities not in compliance with school district policies conducted through the school district system.

IX. INTERNET USE AGREEMENT

- A. The proper use of the Internet, and the educational value to be gained from proper Internet use, is the joint responsibility of students, parents and employees of the school district.
- B. This policy requires the permission of and supervision by the school's designated professional staff before a student may use a school account or resource to access the Internet.
- C. The Student Internet Use Agreement form must be read and signed by the user, the parent or guardian, and the supervising teacher. The Internet Use Agreement form for employees must be signed by the employee. The form must then be filed at the school office.

X. LIMITATION ON SCHOOL DISTRICT LIABILITY

Use of the school district system is at the user's own risk. The system is provided on an "as is, as available" basis. The school district will not be responsible for any damage users may suffer, including, but not limited to, loss, damage or unavailability of data stored on school district diskettes, tapes, hard drives or servers, or for delays or changes in or interruptions of service or misdeliveries or nondeliveries of information or materials, regardless of the cause. The school district is not responsible for the accuracy or quality of any advice or information obtained through or stored on the school district system. The school district will not be responsible for financial obligations arising through unauthorized use of the school district system or the Internet.

XI. ~~User Notification~~ USER NOTIFICATION

- A. All users shall be notified of the school district policies relating to Internet use.
- B. This notification shall include the following:
 - 1. Notification that Internet use is subject to compliance with school district policies.
 - 2. Disclaimers limiting the school district's liability relative to:
 - a. Information stored on school district diskettes, hard drives or servers.
 - b. Information retrieved through school district computers, networks or online resources.
 - c. Personal property used to access school district computers, networks or online resources.
 - d. Unauthorized financial obligations resulting from use of school district resources/accounts to access the Internet.
 - 3. A description of the privacy rights and limitations of school sponsored/managed Internet accounts.
 - 4. Notification that, even though the school district may use technical means to limit student Internet access, these limits do not provide a foolproof means for enforcing the provisions of this acceptable use policy.
 - 5. Notification that goods and services can be purchased over the Internet that could potentially result in unwanted financial obligations and that any financial obligation incurred by a student through the Internet is the sole responsibility of the student and/or the student's parents.
 - 6. Notification that the collection, creation, reception, maintenance and dissemination of data via the Internet, including electronic communications, are also governed by other district policies.
 - 7. Notification that, should the user violate the school district's acceptable use policy, the user's access privileges may be revoked, school disciplinary action may be taken and/or appropriate legal action may be taken.
 - 8. Notification that all provisions of the acceptable use policy are subordinate to local, state and federal laws.

XII. PARENTS' RESPONSIBILITY; NOTIFICATION OF STUDENT INTERNET USE

- A. Outside of school, parents bear responsibility for the same guidance of Internet use as they exercise with information sources such as television, telephones, radio, movies and other possibly offensive media. Parents are responsible for monitoring their student's use of the school district system and of the Internet if the student is accessing the school district system from home or a remote location.
- B. Parents will be notified that their students will be using school district resources/accounts to access the Internet and that the school district will provide parents the option to request alternative activities not requiring Internet access. This notification should include:
 - 1. A copy of the user notification form provided to the student user.
 - 2. A description of parent/guardian responsibilities.
 - 3. A notification that the parents have the option to request alternative educational activities not requiring Internet access and the material to exercise this option.
 - 4. A statement that the Internet Use Agreement must be signed by the user, the parent or guardian, and the supervising teacher prior to use by the student.
 - 5. A statement that the school district's acceptable use policy is available for parental review.

XIII. IMPLEMENTATION; POLICY REVIEW

- A. The school district administration may develop appropriate user notification forms, guidelines and procedures necessary to implement this policy for submission to the School Board for approval. Upon approval by the School Board, such guidelines, forms and procedures shall be an addendum to this policy.
- B. The administration shall revise the user notifications, including student and parent notifications, if necessary, to reflect the adoption of these guidelines and procedures.
- C. The school district Internet policies and procedures are available for review by all parents, guardians, staff and members of the community.
- D. Because of the rapid changes in the development of the Internet, the School Board shall conduct an annual review of this policy.

Legal References: 15 U.S.C. § 6501 *et seq.* (Children’s Online Privacy Protection Act)
17 U.S.C. § 101 *et seq.* (Copyrights)
20 U.S.C. § 6751 *et seq.* (Enhancing Education through Technology Act of 2001)
47 U.S.C. § 254 (Children’s Internet Protection Act of 2000 (CIPA))
47 C.F.R. § 54.520 (FCC rules implementing CIPA)
Minn. Stat. § 125B.15 (Internet Access for Students)
Minn. Stat. § 125B.26 (Telecommunications/Internet Access Equity Act)
Tinker v. Des Moines Indep. Cmty. Sch. Dist., 393 U.S. 503, 89 S.Ct. 733, 21 L.Ed.2d 731 (1969)
United States v. American Library Association, 539 U.S. 194, 123 S.Ct. 2297, 56 L.Ed.2d 221 (2003)
Layshock v. Hermitage Sch. Dist., 412 F.Supp. 2d 502 (2006)
J.S. v. Bethlehem Area Sch. Dist., 807 A.2d 847 (Pa. 2002)

Cross References: MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
MSBA/MASA Model Policy 406 (Public and Private Personnel Data)
MSBA/MASA Model Policy 505 (Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees)
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)
MSBA/MASA Model Policy 519 (Interviews of Students by Outside Agencies)
MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination)
MSBA/MASA Model Policy 522 (Student Sex Nondiscrimination)
MSBA/MASA Model Policy 603 (Curriculum Development)
MSBA/MASA Model Policy 604 (Instructional Curriculum)
MSBA/MASA Model Policy 606 (Textbooks and Instructional Materials)
MSBA/MASA Model Policy 806 (Crisis Management Policy)
MSBA/MASA Model Policy 904 (Distribution of Materials on School District Property by Nonschool Persons)

School Board Action:
Adopted June 18, 2002
Revised March 20, 2007
Revised July 15, 2008
Revised



705 Investment of School District Funds

I. PURPOSE

The purpose of this policy is to establish guidelines for the investment of all public funds of Fridley Public Schools.

II. GENERAL STATEMENT OF POLICY

It is the policy of this school district to comply with all state laws relating to investments and to guarantee that investments meet certain primary criteria.

III. SCOPE

This policy applies to all financial assets of Fridley Public Schools. The School's funds are defined in the School's Annual Financial Report and include the General fund, Special Revenue funds, Debt Service funds, Capital Projects fund, Internal Service fund, Trust and Agency funds and any new funds created by the School, unless specifically exempted by the School Board through resolution. Investment income will be allocated to the various funds based on their respective participation and in accordance with generally accepted accounting principles.

IV. OBJECTIVES

The objective of this policy is to establish standards for governing the investment of the funds of the School District. These funds will be invested in accordance with this policy and applicable Minnesota Statutes. All officials and employees that are part of the investment process shall seek to act responsibly as custodians of the public trust. Investment officials shall avoid any transaction that might impair public confidence in the School District. The primary criteria for the investment of the funds of the school district, in priority order, are as follows:

A. Safety of Principal

Investments of the School District shall be undertaken in a manner that seeks to ensure the preservation of capital in the overall portfolio. To attain this objective, diversification is required in order that losses on individual securities do not exceed the income within the entire portfolio.

B. Liquidity

The funds shall be invested to assure that funds are available to meet immediate payment requirements, including payroll, accounts payable, and debt service.

C. Return on Investment

The investments shall be managed in a manner to attain a market rate of return through various economic and budgetary cycles, while preserving and protecting the capital in the investment portfolio and taking into account constraints on risk and cash flow requirements.

V. STANDARD OF CONDUCT

A. Prudence

The prudent person standard shall be applied to the management of the portfolio. These standard states: "Investments shall be made with judgment and care, under circumstances then prevailing, which persons of prudence, discretion and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the probable safety of their capital as well as the expected income to be derived." Investment officers acting in accordance with written procedures and this investment policy and exercising due diligence shall be relieved of personal responsibility for an individual security's credit risk or market price changes, provided deviations from expectations are reported in a timely fashion and the liquidity and the sale of securities are carried out in accordance with the terms of this policy.

B. Ethics and Conflicts of Interest

Officers and employees involved in the investment process shall refrain from personal business activity that could conflict with the proper execution of the investment program, or which could impair their ability to make impartial investment decisions. Further, no officer involved in the investment process shall have any interest in, or receive any compensation from, any investments in which the District is authorized to invest, or the sellers, sponsors or managers of those investments.

C. Delegation of Authority

The Director of Finance is designated as the Investment Officer of the school district and is responsible for investment decisions and activities. The Investment Officer shall operate the school district's investment program consistent with this policy. The investment officer may delegate certain duties to a designee or designees, but shall remain responsible for the operation of the program. The Investment Officer shall maintain written administrative procedures, monitor diversification and risk as well as a system of controls to regulate the activities of subordinate officials.

D. Internal Controls

The Investment Officer is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the School are protected from loss, theft or misuse. The internal control structure shall be designed to provide reasonable assurance that these objectives are met. The concept of reasonable assurance recognizes that (1) the cost of a control should not exceed the benefits likely to be derived and (2) the valuation of costs and benefits requires estimates and judgments by management.

The Investment Officer shall establish a process for an annual independent review by an external auditor to assure compliance with policies and procedures. The internal controls shall address the following points: control of collusion, separation of transaction authority from accounting and record-keeping, custodial safekeeping, avoidance of bearer form securities, clear delegation of authority to subordinate staff members, and written confirmation of transactions for investments and wire transfers.

VI. QUALIFIED FINANCIAL INSTITUTIONS

The school district shall maintain a list of the financial institutions that are approved for investment purposes. Prior to completing an initial transaction with a broker, the school district shall provide to the broker a written statement of investment restrictions which shall include a provision that all future investments are to be made in accordance with Minnesota Statutes governing the investment of public funds. The broker must annually acknowledge receipt of the statement of investment restrictions and agree to handle the school district's account in accordance with these restrictions. The notification form to be used shall be that prepared by the State Auditor. A copy of this investment policy, including any amendments thereto, shall be provided to each such broker.

A. Depositories – Demand Deposits

1. Any financial institution selected by the District shall provide normal banking services, including, but not limited to: checking accounts, wire transfers and safekeeping services.
2. The District will not maintain funds in any financial institution that is not a member of the FDIC (Federal Deposit Insurance Corporation) . In addition, the District will not maintain funds in any institution that does not first agree to post required collateral for funds or purchase private insurance in excess of FDIC insurable limits and in amounts acceptable to the District.
3. To qualify as a depository, a financial institution must furnish the Treasurer with copies of the latest two statements of condition. While acting as a depository, a financial institution must continue to furnish such statements to the Treasurer within 45 days of the end of each quarter.

4. Fees for banking services shall be mutually agreed to by an authorized representative of the depository bank and the Treasurer on an annual basis. Fees for services shall be substantiated by a monthly account analysis.
5. All financial institutions acting as a depository for the District must enter into a “Depository Agreement.”

B. Banks and Savings and Loans – Certificates of Deposit

Any financial institution selected to be eligible for the District’s competitive certificate of deposit purchase program must:

1. Provide wire transfer and certificate of deposit safekeeping services.
2. Be a member of FDIC system and be willing and capable of posting collateral or private insurance for funds in excess of FDIC insurable limits and in amounts required by the District.
3. Meet at all times the financial criteria as established in the investment procedures of the District.

C. Intermediaries

Any financial intermediary selected to be eligible for the District’s competitive investment program must:

1. Provide wire transfer and deposit safekeeping services.
2. Be a member of a recognized U.S. Securities and Exchange Commission Self Regulatory Organization such as the New York Stock Exchange, National Association of Securities Dealers, Municipal Securities Rule Making Board, etc.
3. Provide an annual audit upon request.
4. Maintain an office within the State of Minnesota and be licensed to conduct business in this State.
5. Be familiar with the Board of Education’s policy and accept financial responsibility for any investment not appropriate according to this policy.

VII. SAFEKEEPING AND COLLATERALIZATION

- A. All investment securities purchased by the school district shall be held in third-party safekeeping by an institution designated as custodial agent. The custodial agent may be any federal reserve bank, its branch office, or a securities broker-dealer defined in Minnesota Statutes. The institution or dealer shall issue a safekeeping receipt to the

school district listing the specific instrument, the name of the issuer, the name in which the security is held, the rate, the maturity, serial numbers and other distinguishing marks, and other pertinent information.

- B. Deposit-type securities shall be collateralized as required by Minnesota Statutes for any amount exceeding FDIC, SAIF (Savings Association Insurance Fund), BIF (Bank Insurance Fund), FICU (Federal Credit Union Administration), or other federal deposit coverage.
- C. Repurchase agreements shall be secured by the physical delivery or transfer against payment of the collateral securities to a third party or custodial agent for safekeeping. The school district may accept a safekeeping receipt instead of requiring physical delivery or third-party safekeeping of collateral on overnight repurchase agreements of less than \$1,000,000.

VIII. INVESTMENT INSTRUMENTS

The District may invest in any type of security allowed by Minnesota Statutes as may be amended from time to time. The District has chosen to limit its allowable investments to those instruments listed below:

- A. Bonds, notes, certificates of indebtedness, treasury bills or other securities now or hereafter issued by the United States of America, its agencies and allowable instrumentalities.
- B. Interest bearing savings accounts, interest bearing certificates of deposit or interest bearing time deposits, or any other investments constituting direct obligations of any bank.
- C. Certificates of deposit with federally insured institutions that are collateralized or insured in excess of the FDIC limit.
- D. Collateralized repurchase agreements which conform to the requirements stated in Minnesota Statutes.
- E. Commercial paper meeting the following requirements:
 - 1. The corporation must be organized in the United States or be a Canadian subsidiary.
 - 2. The corporation's assets must exceed \$500,000,000.
 - 3. The obligations at the time of purchase must be rated at the highest classifications by at least two of the four nationally recognized rating services. (Standard and Poor's, Duff and Phelp's, Moody's, and Fitch Investor's Service.)
 - 4. The obligations cannot have a maturity longer than 270 days.

5. Not more than 33% of the total investment fund can be invested in commercial paper at any time.
 6. The total investment in any one corporation cannot exceed 10% of the corporation's outstanding obligations.
 7. The total investment in any one corporation cannot be more than \$20 million.
- F. Investments may be made only in those savings banks or savings and loan associations the shares, or investment certificates of which are insured by the FDIC.
- G. Investment products that are considered as derivatives are specifically excluded from approved investments.

IX. DIVERSIFICATION – MATURITIES

The investments shall be diversified by:

- A. Limiting investments to avoid over concentration in securities from a specific issuer or business sector (excluding U.S. Treasury securities.)
- B. Limiting investment in securities that have higher credit risks.
- C. Investing in securities with varying maturities.
- D. Continuously investing a portion of the portfolio in readily available funds to ensure that appropriate liquidity is maintained in order to meet ongoing obligations.
- E. Investment maturities shall be scheduled to coincide with projected school district cash flows needs, taking into account large routine or scheduled expenditures, as well as anticipated receipt dates of anticipated revenues.

SCHOOL BOARD ACTION:

Adopted as Policy 705 March 21, 2006

Revised

February 3, 2010

To: Supt. Flathmann

From: Duane Knealing

Subject: Middle School Roofing Project

The roofing projects for the summer are at the Fridley Middle School over the north east section of the building and the swimming pool area. With the size of this project it will be necessary to advertise for sealing bids for this work.. I am asking for school board approval at the February school board meeting to advertise for the project and will bring to the school board at a later meeting the tabulation of the bidders. This timeline is needed to finish the specifications and plans for the project, and to approve contractors so the work can begin immediately after the regular school year ends.

C: I. Oftedahl
R. Manders

February 3, 2010

To: Supt. Flathmann

From: Duane Knealing

Subject: 2010-2012 Transportation Contracts

The current student transportation contracts expire on July 30, 2010. Enclosed are drafts of the advertisement and a drafted timeline for quotations for student transportation contracts for the next two years. I am asking for authorization from the school board to advertise for quotations at the February meeting. As the enclosed timeline indicates I would like to have the contract approved for 2010-2012 student transportation at the May school board meeting so the transportation budget can be finalized by the June meeting.

C: I. Oftendahl
R. Manders

TRANSPORTATION CONTRACT QUOTATIONS FOR 2010-2012 CONTRACT

Tentative Timeline and Planning notes

TIMELINE

February 16	School Board approves bid notice
March 18	Publish bid notice in Fridley focus (21 days)
April 5-9	Pre-bid informational meeting
April 16	Deadline to receive quotations
April 16 - May 6	Analyze quotations; either accept or negotiate with suppliers
May 18	Present contract to School Board for approval
May 19 - June 2	Revise transportation expenditure budget if necessary
June 15	Final transportation budget approved by School Board

Job Tasks:

- Review current specifications/conditions and revise as necessary
- Review current contract document and revise as necessary
- Develop bid notice for Board approval
- Develop strategy for negotiations if needed

C: I. Oftedahl
R. Manders

(OFFICIAL NOTICE)

INDEPENDENT SCHOOL DISTRICT NO. 14

Fridley Public Schools
6000 West Moore Lake Drive
Fridley, Minnesota

(Invitation for Quotations)

PUPIL TRANSPORTATION

Notice is hereby given that sealed quotations for school pupil bus transportation will be received by Independent School District #14 at the Business Office, 6000 West Moore Lake Drive, Fridley, Minnesota 55432 until 1:30 p.m., April __, 2010 at which time and place all quotations will be publicly opened and read aloud for a later consideration by the School Board.

Specifications may be obtained from the Transportation Director at the Independent School District Office, 6000 West Moore Lake Drive. A pre quotation meeting is scheduled on April __, 2010 at 10:00 a.m. to be held at the Independent School District Office. Quotations must be accompanied by a quote deposit of \$5,000.00 in the form of a certified check or supplier's surety bond made payable to Independent School District #14.

1. Sealed envelope containing quotations shall be clearly marked indicating Quotations - Transportation - 2010-11 and 2011-12 School Years and Summer School 2011 and 2012 with name and address of those submitting quotations clearly marked on the outside of the envelope.
2. Quotations must be on a form supplied by the District.
3. The Board of Education reserves the right to reject any or all quotations and to waive any informal irregularities in the quotation.
4. No quotation can be withdrawn within 45 days after the opening of the quotation.
5. The Board of Education may elect to take up to 45 days to decide which company offers the accepted quotation.
6. Please address all quotations to Clerk, Board of Education, Independent School District #14, 6000 West Moore Lake Drive, Fridley, Minnesota 55432

Independent School District #14
Anoka County
Chris Riddle, Clerk



Fridley School District
6000 West Moore Lake Drive
Fridley, Minnesota 55432
Phone: 763-502-5000
Fax: 763-502-5040

Fridley Insurance Advisory Committee

Purpose:

The Insurance Committee has been established to serve the district in an advisory role. Tasks of the committee will be to:

- Review medical and dental insurance proposals and renewals
- Discuss insurance plan changes
- Make recommendations to the School Board

Membership:

Members of the committee will include the Superintendent, Director of Educational Services, Director of Finance, representatives from the administrators unit, teachers, custodial, clerical, food service, and paraprofessional unions and individual contract representatives.

Membership Expectations and Responsibilities:

Members will be expected to actively participate in meeting discussions and to bring their personal and professional experience and expertise to enrich the group outcomes.

Authority:

The insurance committee is not empowered to make decisions on behalf of district administration and/or the school board but rather shall maintain an advisory role. If there is a decrease in aggregate value of insurance plans, then Memos of Understanding need to be secured from each unit.

Communication:

Each unit representative will bring issues discussed during the committee meetings to their unit members. Each committee member will act as the liaison between their reporting entities and the insurance committee.

For Approval on 01/19/10

Actual
Balance
July 1

**FRIDLEY PUBLIC SCHOOLS
REVISED BUDGET**

Projected
Balance
June 30,

<u>Fund</u>	<u>2009</u>	<u>Revenues</u>	<u>Expenditures</u>	<u>Reserve Buildup/(Usage)</u>	<u>2010</u>
General					
Unreserved	546,802	34,204,141	33,332,913	871,228	1,418,030
Reserved					4.25%
Health and Safety	(231,829)	294,879	300,000	(5,121)	(236,950)
Learning & Development	0	593,462	593,462	0	(0)
Basic Skills	(0)	2,200,702	2,200,702	(0)	(0)
Operating Capital	376,143	711,975	750,000	(38,025)	338,118
Safe Schools	0	93,413	93,413	0	0
Deferred Maintenance	49,491	203,664	203,664	0	49,491
Gifted & Talented	37,514	39,198	39,198	(0)	37,514
Staff Development	(0)	63,984	63,984	0	(0)
Total Reserved	<u>231,319</u>	<u>4,201,277</u>	<u>4,244,423</u>	<u>(43,146)</u>	<u>188,172</u>
Total General	<u>778,121</u>	<u>38,405,418</u>	<u>37,577,336</u>	<u>828,082</u>	<u>1,606,202</u>
Food Service	157,936	1,498,604	1,591,217	(92,613)	65,323
Community Services					
Unreserved	(23,378)	0	0	0	(23,378)
Reserved	0				0
Community Education	1,022	2,030,831	2,078,947	(48,116)	(47,094)
Early Childhood Family Education	8,584	0	0	0	8,584
Learning Readiness	8,620	0	0	0	8,620
Total Reserved	<u>18,226</u>	<u>2,030,831</u>	<u>2,078,947</u>	<u>(48,116)</u>	<u>(29,890)</u>
Total Community Services	<u>(5,152)</u>	<u>2,030,831</u>	<u>2,078,947</u>	<u>(48,116)</u>	<u>(53,268)</u>
Building Construction	402,022	821,820	821,820	0	402,022
Alt. Facilities	15,980	15,000	104,067	(89,067)	(73,087)
Debt Service	259,455	2,276,798	2,162,794	114,004	373,459
<i>Post-Employment Benefits Debt Service</i>	<i>0</i>	<i>160,357</i>	<i>160,357</i>	<i>0</i>	<i>0</i>
<i>Internal Service Fund</i>	<i>639,206</i>	<i>315,000</i>	<i>595,000</i>	<i>(280,000)</i>	<i>359,206</i>
<i>Post-Employment Benefits Revocable Trust</i>	<i>0</i>	<i>5,976,822</i>	<i>911,158</i>	<i>5,065,664</i>	<i>5,065,664</i>
Total of All Funds	<u>2,247,568</u>	<u>51,500,650</u>	<u>46,002,696</u>	<u>5,497,953</u>	<u>7,745,521</u>