



Regular Meeting Agenda

Diamondhead Education Center
200 W. Burnsville Parkway
Burnsville, MN 55337
October 8, 2026
6:30 PM

Strategic Directions:

- Creating space and opportunity for each and every voice to be heard
- Actively leading by developing and sustaining a diverse and equitable education system
- Supporting and leveraging innovation to improve student outcomes and district culture
- Engaging our community to ensure common understanding of our Strategic Roadmap and the district work to support it

5:45 PM Listening Session with Director Mikkelsen and Director Hume

In the case of inclement weather, the Board of Education's regularly scheduled meetings will be rescheduled to the following Monday at the same time and place, unless that Monday is a holiday, in which case a special meeting may be called.

I. Call to Order

A. Welcome

B. Pledge of Allegiance

II. Approval of Agenda

III. Information

A. School Report: Harriet Bishop Elementary School

Speaker(s): Dr. Chris Bellmont, Assistant Superintendent, Ken Essay, Principal,
and Lisa Hanson, Learning Coach

2



**Agenda III.A.
October 8, 2026**

To: Board of Education
Dr. Latanya Daniels, superintendent

From: Dr. Chris Bellmont, assistant superintendent, Ken Essay, principal, and Lisa Hanson, learning coach

Date: October 8, 2026

Re: School Report: Harriet Bishop Elementary School

Believe, Belong, Build and Become.

Harriet Bishop Elementary School

October 8, 2026

Dr. Chris Bellmont, assistant superintendent

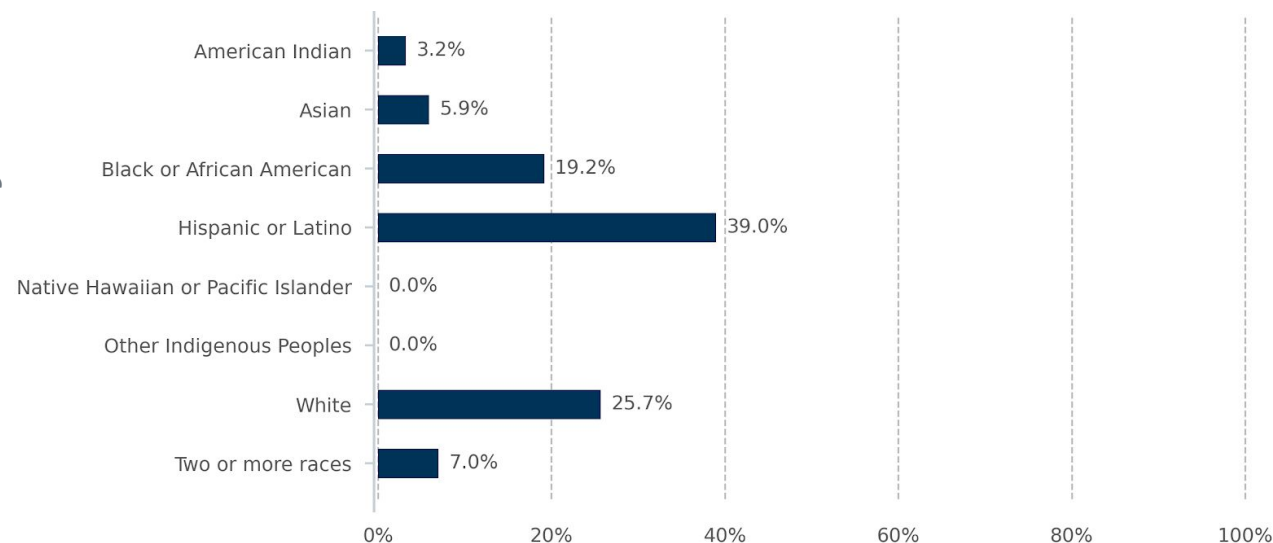
Ken Essay, principal

Lisa Hanson, learning coach

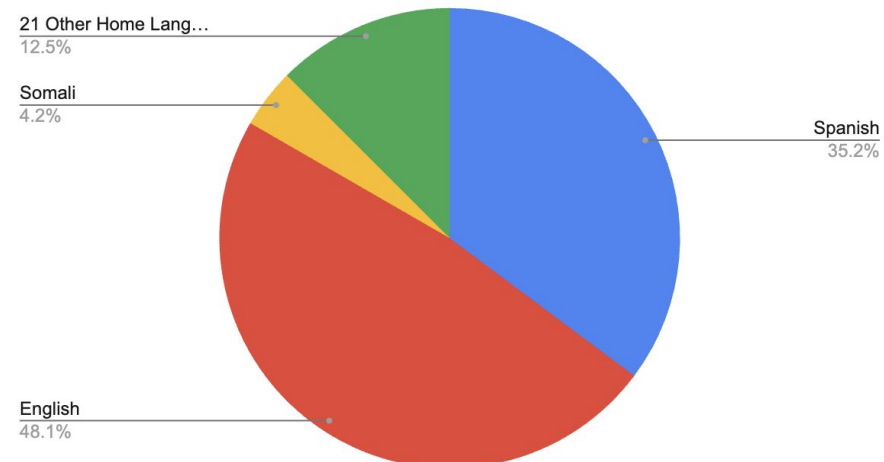
This is US - Harriet Bishop



Ethnicity



Home Languages at Harriet Bishop



Percentage of Student Body



Priority Overview - Standard of Excellence



HARRIET BISHOP STANDARD OF EXCELLENCE: 2026-27 SCHOOL STORY

Measured by Student Growth From Fall to Spring



KINDERGARTEN & 1ST GRADE GROWTH GOAL



70.0% OF
STUDENTS ACHIEVING GROWTH
ON eREADING TEST



2ND GRADE THROUGH 5TH GRADE GROWTH GOAL



61.0% OF
STUDENTS ACHIEVING GROWTH
ON aREADING TEST



STRATEGIES TO SUPPORT OUR BUILDING GOAL

PRIORITY

MASTERING FOUNDATIONAL SKILLS IN CATALYST



PRIORITY

LEARNING COACH SUPPORT FOR ALL TEACHERS



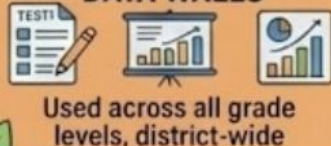
NEW BEHAVIOR TEAM ALIGNMENT



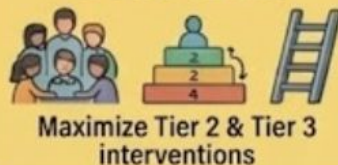
DATA-DRIVEN CT MEETINGS (43 MIN PROTOCOL)



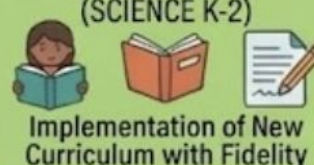
COMMON FORMATIVE ASSESSMENTS & DATA WALLS



FINE-TUNED SST & STAT TEAMS

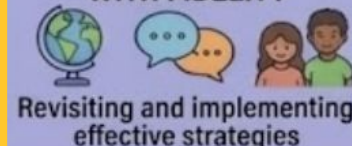


NEW CURRICULUM (LITERACY 3-5) (SCIENCE K-2)



PRIORITY

ELEVATION STRATEGIES WITH FIDELITY



MAXIMIZED WIN TIME GROUPINGS



One91 Priority Overview- Learning Coach

Core Coaching Focus

- **Student Centered Coaching Cycles:** Coaching will begin with grades 3rd-5th, using the **EL Curriculum** and common assessments. Four- to six-week cycles, one grade level at a time.
- **Co-Teaching:** Partnering with interested teachers on active co-planning and co-teaching initiatives
- **Data Collaborative Teams (CT):** Working with CTs to analyze **common assessments** and drive instructional decisions.
- **Imbed Catalyst Strategies:** Help teachers focus on and incorporate the 12 **foundational skills**.

Ongoing Initiatives

- **Trust & Relationships:** Actively building deep professional relationships and trust with building staff.
- **Problem Solving:** Helping to constructively transition frustrations into collaborative discussions.
- **Data Analysis:** Teaching staff how to find, analyze, and use data to make instructional decisions.
- **WIN Model:** Implementing and rolling out the new multigrade WIN academic model.
- **Visual Supports:** Supporting lunch and recess staff in adopting visual and nonverbal strategies.

One91 Priority Overview- Catalyst & ELlevation

ELlevation



- Introduced last year with every teacher actively trying a strategy.
- Focus on Multilingual Instructional strategies that positively impact all students.
- Bringing these high-impact strategies deeper into everyday classroom practice this year.
- Leadership will highlight strategies throughout the year, dedicating monthly time to explore and apply.

Catalyst



- **Core Goal:** Reduce verbal clutter to maximize student learning capacity.
- **Regulation:** Calm teachers foster calm, regulated students.
- Consistent, building-wide implementation of the 12 foundational skills.
- **Q1 First 5:** Get Ready, Get Set, Get Noticed, Watch & Wait, Anchor with a Whisper.
- Encouraging teachers to take risks and pursue certification.
- Expanding focus to key transition zones: lunch, recess, and hallways.

Student Improvement Plan Achievement Data

FASTBridge Growth Target 2026-27

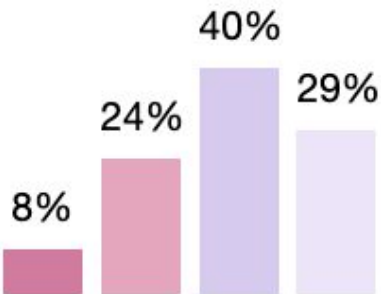
70%

TYPICAL OR AGGRESSIVE GROWTH

61.0%

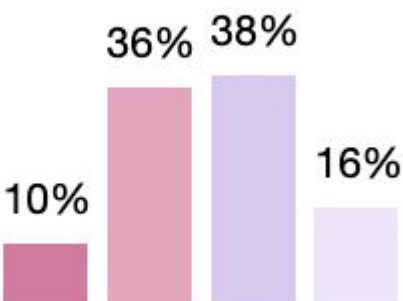
TYPICAL OR AGGRESSIVE GROWTH

eReading Growth
2025-26 (K-1)



Fall-Spring Growth

aReading Growth
2025-26 (2-5)



Fall-Spring Growth

Student Growth %ile:



Roadmap to Instructional Excellence: Quarter 1 Action Plan

Literacy CT
Support

EL Education
Implementation

Math Tier
1 Needs

August -
September:
**Setting the
Foundation**

**Launch
Standardized
CT Protocols**

Establish master calendars
and train all Collaborative
Teams on standardized
data protocols and
note-taking.

**EL Education
Foundational
Launch**

Provide comprehensive
curriculum training to all
instructional staff and
specialized educators.

**Establish
Data-Driven
Structures**

Create grade-level data
walls and develop weekly
data review protocols for
literacy analysis.

October - November:
**Implementation
& Evaluation**

**Math Tier 1
Needs
Assessment**

Administer a staff-wide
survey to identify specific
coaching and PD needs
for math instruction.

**EL Education
& Catalyst
Integration**

Execute district-wide
grade-level teaming for
common assessments
and foundational skills
monitoring.

**Q1 Review and
Adjustment**

BLT will look back at
Quarter 1 and make
adjustments for
Quarter 2.

**CT Expectations:
Weekly, Bi-Weekly, & Monthly**

Weekly

CT Notes/Action Plans
completed with specific
student-level responses.

Bi-Weekly

4-week rotation: Data Wall
1, WIN Meetings, Data Wall
2, ELLevation

Monthly

BLT review of CT notes
using a rubric to assess
implementation fidelity.

Data & Forward Look: Real-Life Example

1. Examine & Reflect

Classroom teachers examined last spring's growth scores at a recent CT meeting. They paid special attention to students who did not make enough growth.

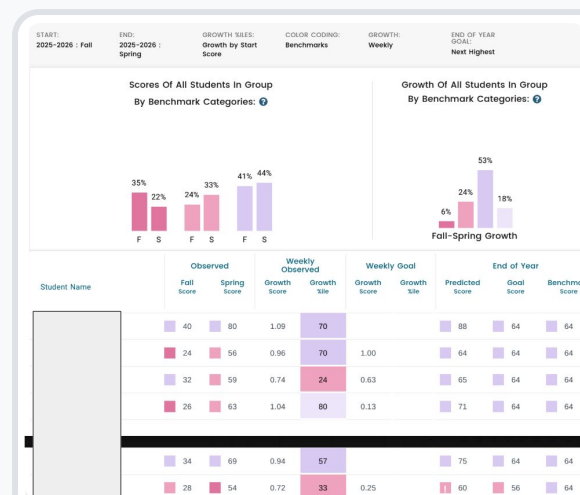
2. Develop Action Steps

After filling out an individual reflection sheet, teachers met with their CT teams to reflect as a grade level and map out strategic action steps to ensure student success.

3. Stay Grounded in Data

This structured process helps teachers remain grounded in data, deepens awareness of individual student needs, and establishes the foundational focus for CT work this year.

Real-Life Classroom Sample Artifacts



Sample Growth Dashboard

Individual Data Reflection

- Name _____ Grade _____
- How many of your students made...
 - Aggressive growth? (Light purple) _____
 - Typical Growth? (Dark Purple) _____
 - Modest Growth? (Light Pink) _____
 - Flat Growth? (Dark Pink) _____
- Total Students in your class _____
- What is the total number of students that need to make growth in your class so that we can make our SIP goal? (70% for K/1, and 61% for 2-5) _____
- List the Students names who made modest and flat growth.

Modest Growth	Flat Growth

- Next to each student name above mark the benchmark category they fall under (!, !, *). What do you notice?
- Focusing on these same students, are there other teachers that work with them? If so, who are they? (This may be added to later)
- How does their Fall data compare?

Sample Reflection Sheet



***"To achieve goals you've never achieved
before, you need to start doing things
you've never done before."***



-Stephen Covey

B. Student Performance and Achievement Report: Strategic Dashboard

Overview

Speaker(s): Dr. Chris Bellmont, Assistant Superintendent and Dr. Brandon Lowe, Director of Student Support and Engagement



**Agenda III.B.
October 8, 2026**

To: Board of Education
Dr. Latanya Daniels, superintendent

From: Dr. Chris Bellmont, assistant superintendent and Dr. Brandon Lowe, director of student support and engagement

Date: October 8, 2026

Re: Student Performance and Achievement Report: Strategic Dashboard Overview

Strategic Dashboard Reporting

October 8, 2026

Dr. Chris Bellmont, assistant superintendent

Dr. Brandon Lowe, director of student support and engagement

Strategic Dashboard

- Dashboard Reporting
- Northstar Accountability Response
- Profile of Learner Implementation

Dashboard Reporting

Creating space and opportunity for each and every voice to be heard	Actively leading by developing and sustaining a diverse and equitable education system	Supporting and leveraging innovation to improve student outcomes and district culture	Engaging our community to ensure common understanding of our Strategic Roadmap and district work to support it
Student Survey - June 24	Comprehensive Achievement and Civic Readiness (CACR) Outcome Gap* - Oct. 22	CACR Career & College Ready * - rigorous coursework - April 22	Parent/Community Survey - June 24
Parent/Community Survey - June 24	Diverse Staff-hiring and retention - Nov. 12	CACR /A&I: Graduation* - Oct. 22	
Staff Survey - June 24	CACR/Achievement & Integration (AI): Kindergarten Literacy* - Oct. 22 A & I: Rigorous coursework* - April 22	Annual report on school/department innovative programs/actions -May 13	
	Discipline Disproportionality - March 25		
	Enrollment - Nov. 12		

*These are the data indicators found in Comprehensive Achievement and Civic Readiness (CACR)

North Star Support Identification

2026-27 is year two of identification for the three-year cycle for support

- **District Wide-Comprehensive Support for Three Years**
 - Modified in 2022
 - Focuses on specific student groups
 - Regional Center of Excellence
 - Support stance with accountability
 - For the 2025-26 school year, District One91 chose to have all schools go through a similar process

Purpose

- identify schools for support
- publicly report data
- recognize schools for success

North Star Support Identification

2026-27 is year two of identification for the three-year cycle for support

- **Edward Neill**

- previously identified for academic performance for students in special education
- did not meet the exit criteria
- shift to comprehensive support in this cycle

- **Sky Oaks**

- previously identified for academic performance for students in special education
- did not meet the exit criteria
- shift to comprehensive support in this cycle

Purpose

- identify schools for support
- publicly report data
- recognize schools for success

North Star Support Identification

2026-27 is year two for identification for the three-year cycle for support

- **Burnsville Alternative High School (BAHS)**
 - previously identified for 4-year graduation rates below 67%
 - did not meet the exit criteria target
 - shift to comprehensive support for that area in the next cycle
 - targeted support for
 - academic performance for students eligible for Special Education and Latino students
 - consistent attendance
- **Burnsville High School** identified as the “linked high school” as the BAHS feeder school

Purpose

- identify schools for support
- publicly report data
- recognize schools for success

North Star Support Identification

2026-27 is year two of identification for the three-year cycle for support

- **Vista View-targeted support**
 - multiple student groups not meeting targets for academic performance averaged over the past three years
 - consistent attendance for students in special education
- **Virtual Academy Elementary-comprehensive support**
 - Title I school performing among the lowest 5% in the state across the last 3 years in the areas of academic performance and consistent attendance
- **Virtual Academy Secondary-targeted support**
 - academic performance
 - progress for English learners
 - consistent attendance

Purpose

- identify schools for support
- publicly report data
- recognize schools for success

MN Department of Education Support

- COMPASS Continuous Improvement Coaches
- Application of the MN Multi-tiered System of Support (MTSS) Framework
- Year 1 Focus: Comprehensive Needs Assessment

Targeted

- assigned COMPASS coach
- guidance on improvement process and strategies
- access to state resources
- coordinated with district programs and supports

Assistance to address consistent underperformance in specific students groups.

Comprehensive

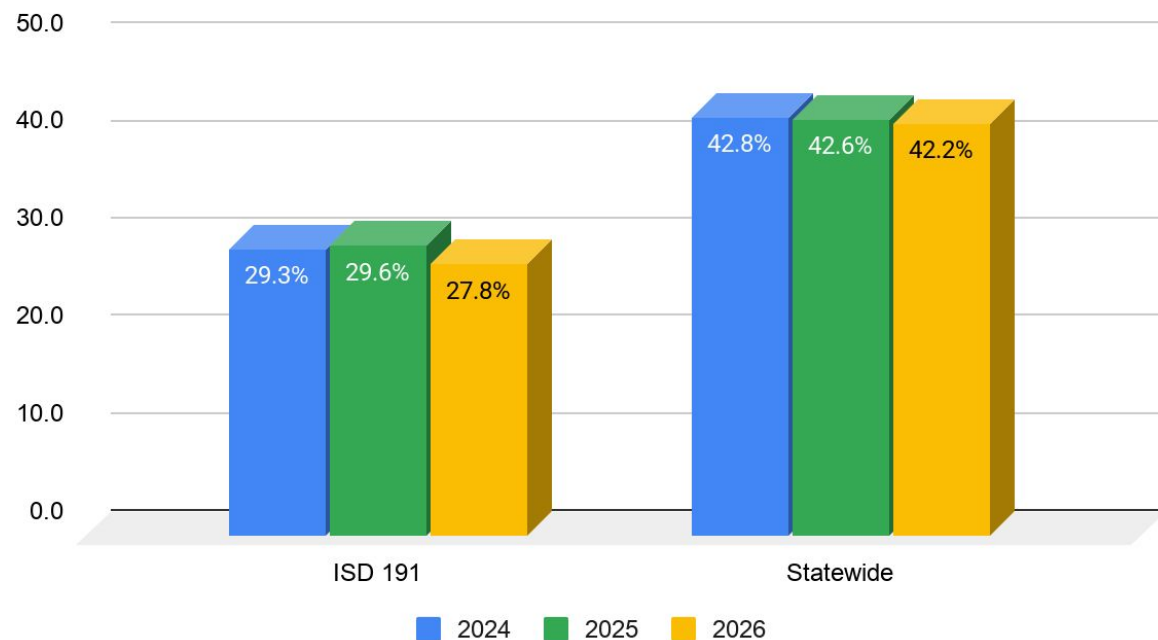
- customized onsite coaching
- technical assistance
- professional development
- coordinated with district programs and supports

Support is intensive, ongoing, tailored to support student outcomes

Northstar Accountability

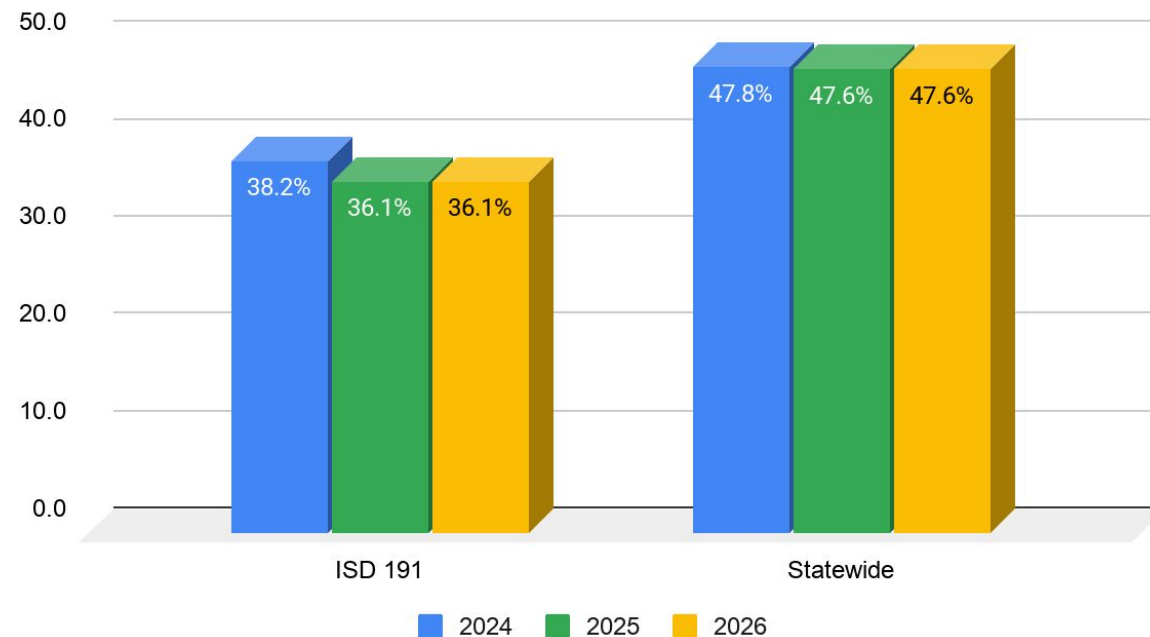
Math Achievement Trend - MCA

Percentage of students meeting or exceeding benchmark



Reading Achievement Trend - MCA

Percentage of students meeting or exceeding benchmark

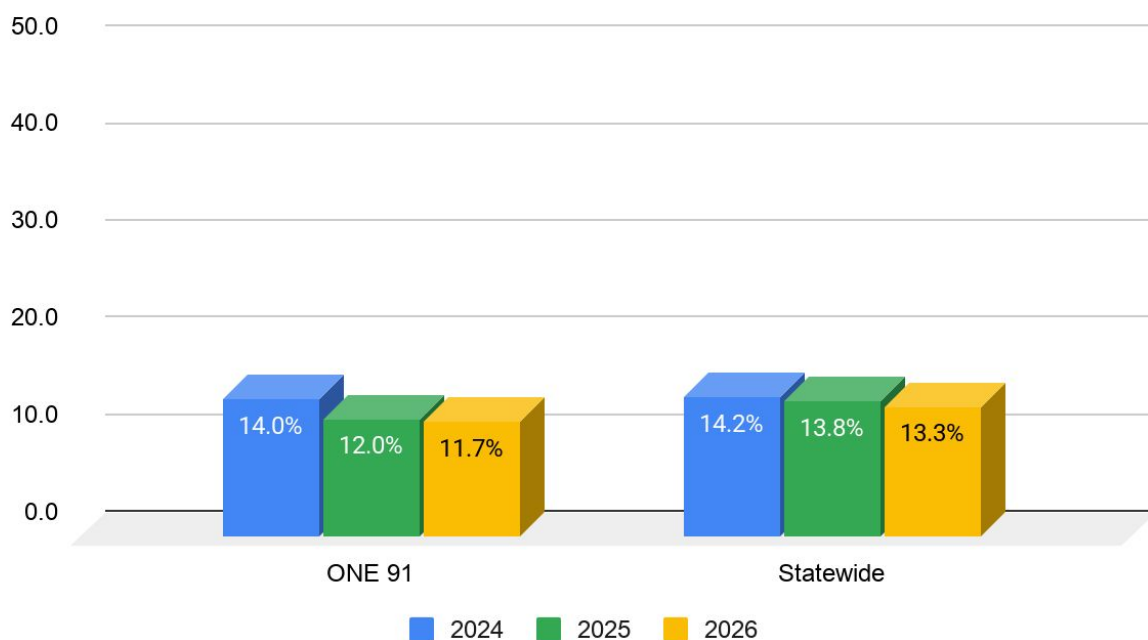


All students who meet enrollment criteria are included, whether or not they have a valid score.

Northstar Accountability

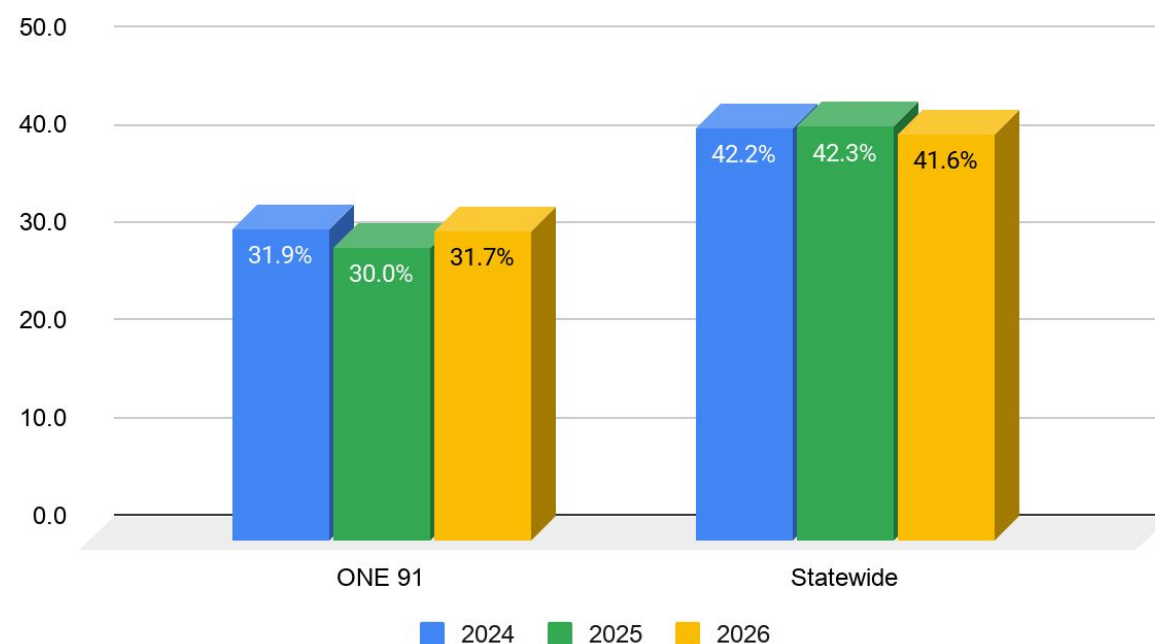
Math - Improved Achievement Level

Percentage of student improving from previous year



Math - Maintained Achievement Level

Percentage of students maintaining meet/exceed from previous year

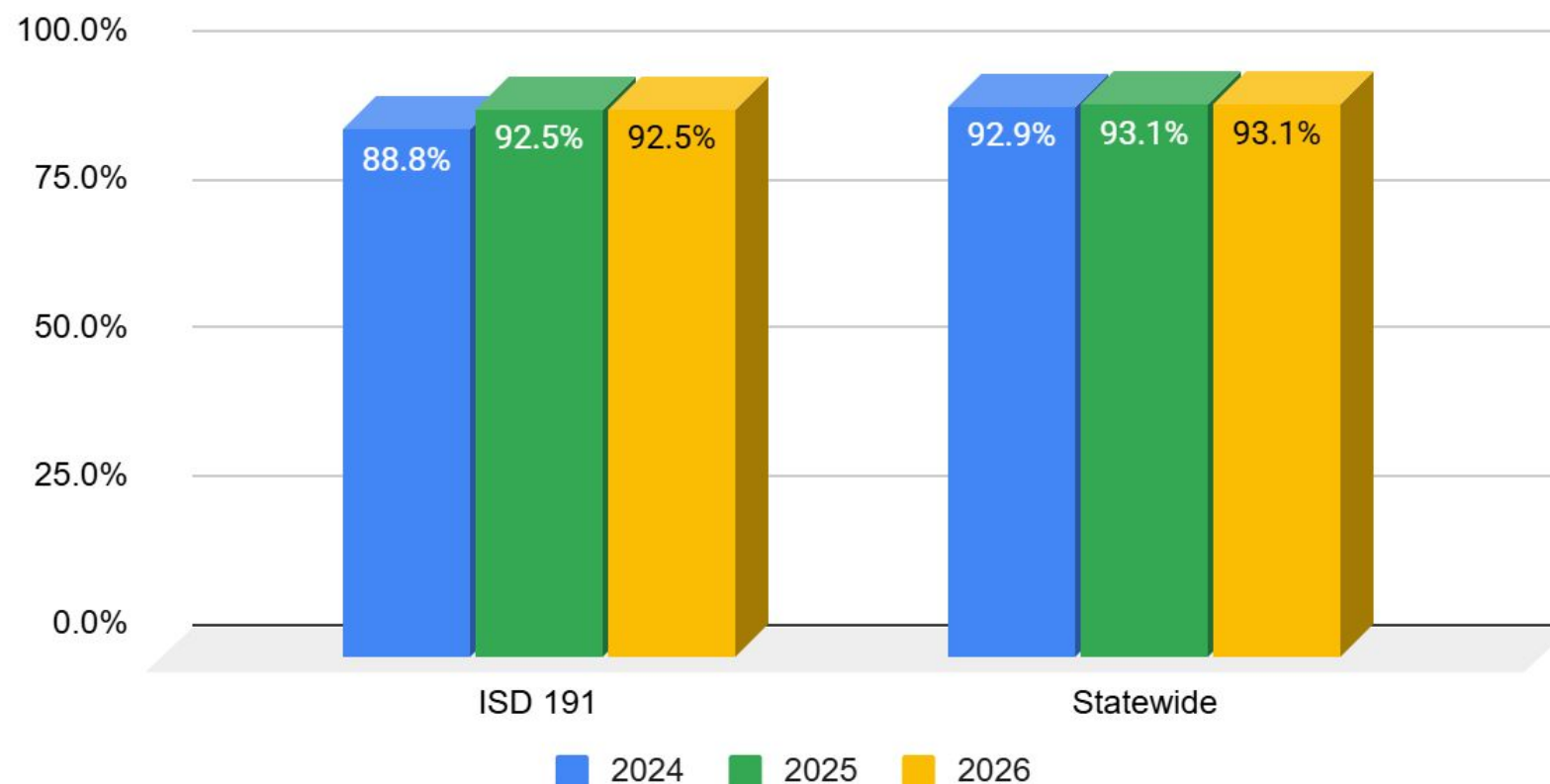


All students who meet enrollment criteria are included, whether or not they have a valid score.

Northstar Accountability Student Participation - Math

Math - Participation

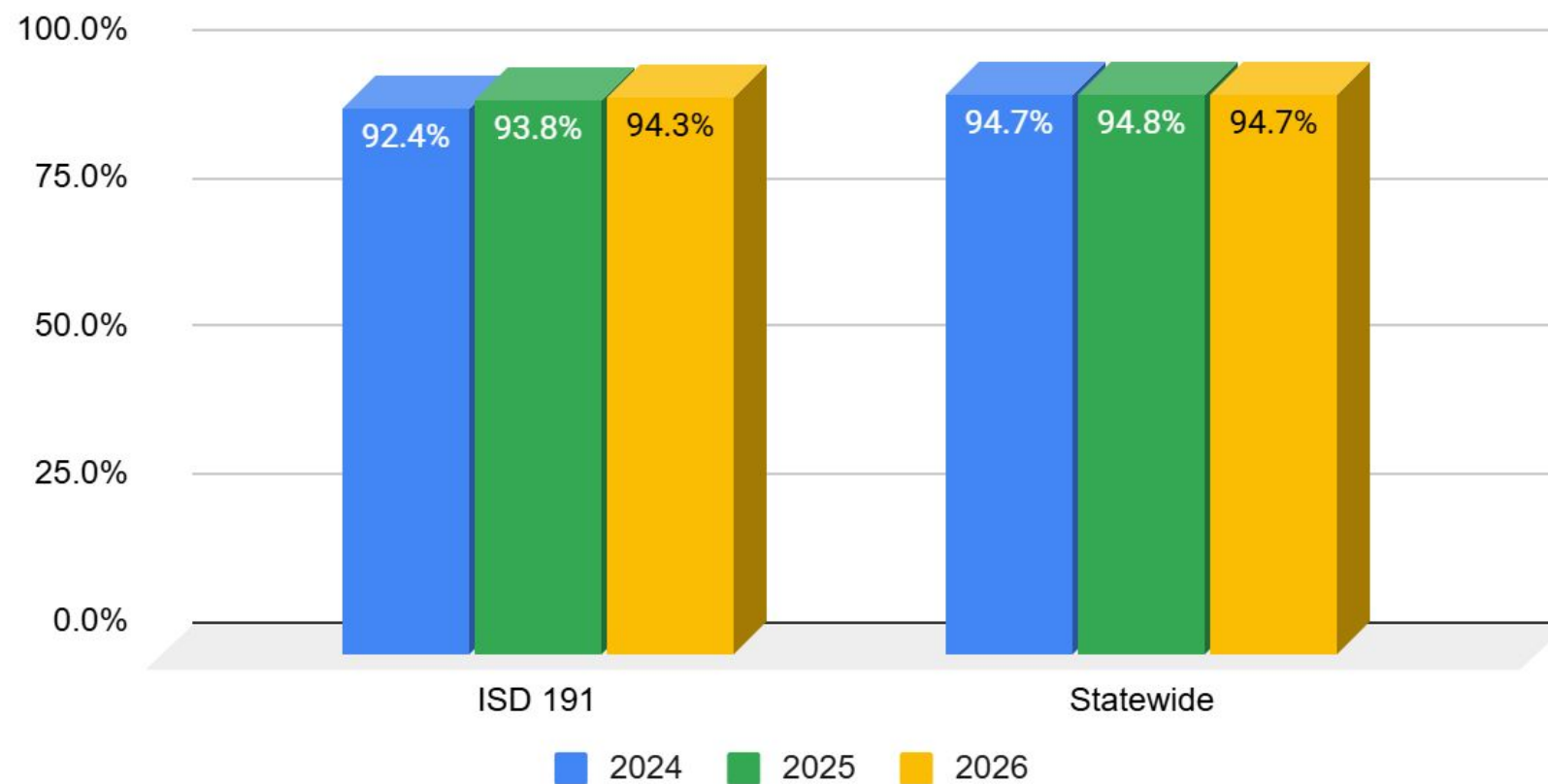
Percentage of students participating in math MCA



Northstar Accountability Student Participation - Reading

Reading - Participation

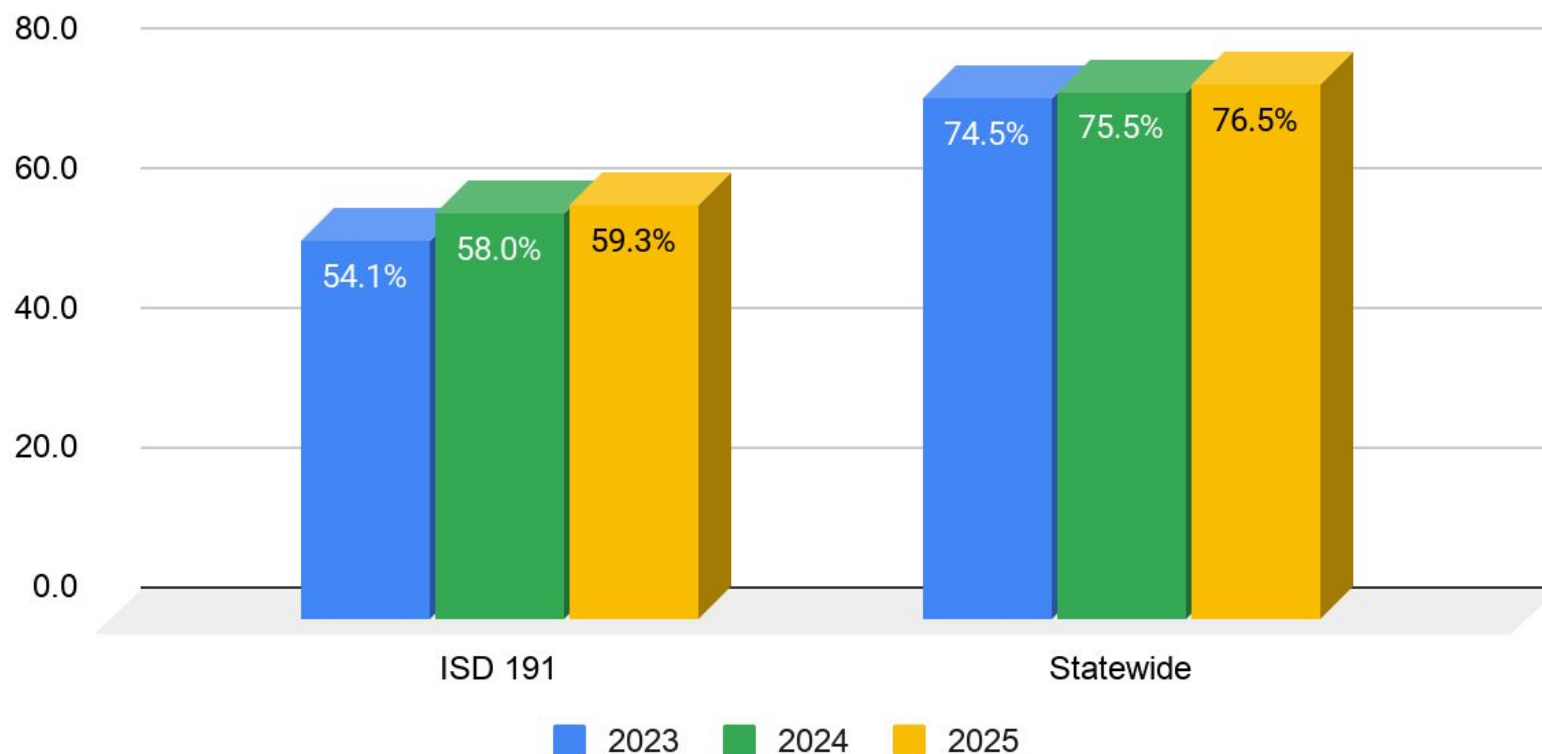
Percentage of students participating in reading MCA



Northstar Accountability - Spring Reporting

Consistent Attendance

Percentage of students attending more than 90%



Consistent attendance is a measure of students who attend more than 90% of the time they are enrolled.

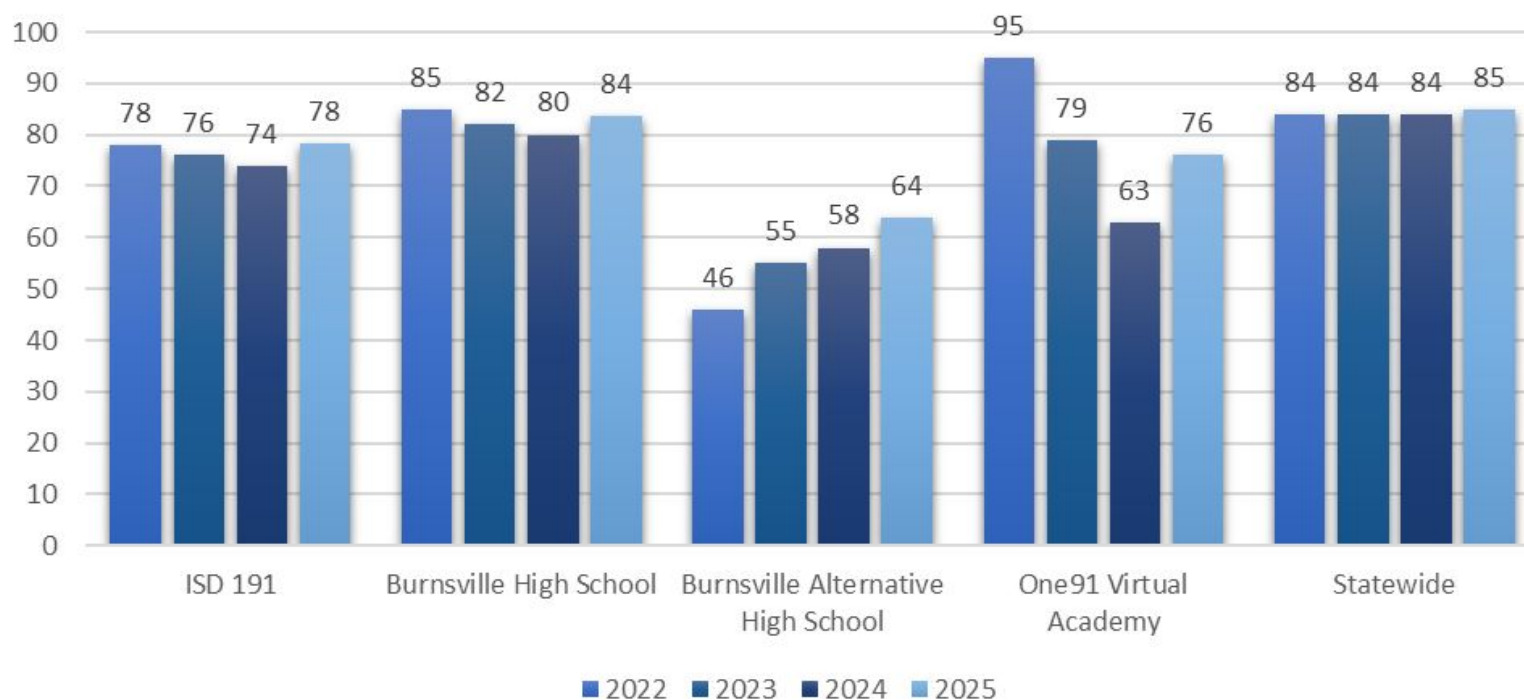
Only students enrolled at the school for at least half the school year are included in the calculation.

Northstar Accountability Spring Reporting

Number of Graduates

	2022	2023	2024	2025
Statewide	58,586	58,293	59,720	61,935
ISD 191	506	520	492	532
BHS	416	409	386	383
BAHS	55	80	84	101
VA	35	30	22	48

Four-Year Graduation Rates



Our Actions

Reading and Literacy

- Pre-Kindergarten - Grade 5 foundational literacy implementation (2023-2027)
- Guaranteed and Viable Curriculum K-8 (2024-2028)
- READ Act training and implementation K-12 (2023-2027)
- Learning Specialist intermediate multilingual students (2025-2027)

Math

- Grades 6-12 Math Curriculum (2027-2029)
- Middle school FLEX/WIN for intervention (2025-2027)

Language Proficiency

- Additional staff and coaching to support programming (2024-2027)
- Integration of high school multilingual programming in all content areas (2026-2027)
- Stronger data integration into instruction through tools like ELlevation (2025-2027)

Consistent Attendance

- Year three of three for Pilot (2024-2027)
- Consistent practices and teaming at all sites (2024-2027)
- High impact interventions and engagement strategies (2024-2027)

Profile of a Learner

- Statement that **summarizes the aspirations** of members of a community for their high school graduates.
- Expresses the knowledge, skills, abilities, and mindsets that make the individual **ready for the next step in life** beyond high school and graduation.
- Informs and **focuses the work of educators** along the preK-12 continuum.



Profile of a Learner

Profile of a Learner

ACADEMICALLY READY

- Thinks critically
- Collaborates and communicates with others
- Solves problems
- Applies knowledge and skills

CIVIC-MINDED

- Aware of community & current events
- Participates in civic engagement
- Willing to serve
- Understands personal accountability

CULTURALLY PROFICIENT

- Sees various perspectives & shows empathy
- Demonstrates advocacy for positive change
- Seeks diverse experiences
- Understands impacts of worldview and biases

WORKPLACE READY

- Values work and effort
- Demonstrates perseverance
- Manages and organizes time
- Exhibits professionalism

FINANCIALLY READY

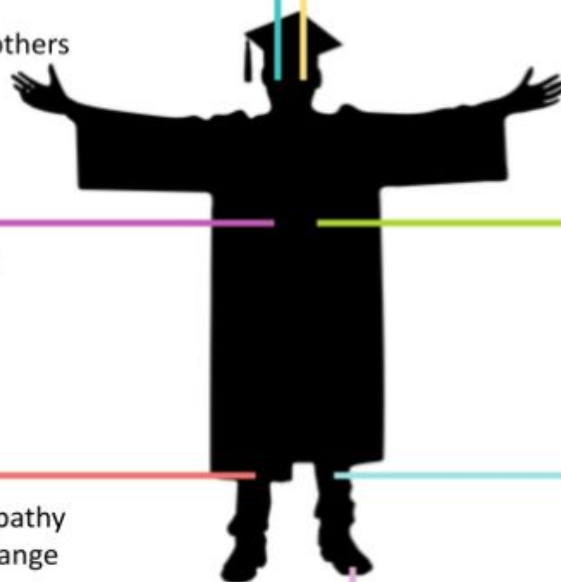
- Budgets and manages money responsibly
- Sets short- and long-term financial goals
- Understands consumer finance practices
- Differentiates between needs and wants

FUTURE READY

- Identifies aptitudes, interests, and passions
- Engages in networking and self-advocacy
- Pursues attainable goals
- Is adaptive and open-minded

LIFE READY

- Treats others respectfully
- Exhibits a growth mindset
- Demonstrates strong interpersonal relationship skills
- Regulates emotions & cares for self



Pathways Re-Launch 2026-27

Funding & Strategy

Grant funded opportunities for Re-Launch

District Leadership

**Comprehensive Core Planning Team
(PK-12th grade)**

High School Pathways

**Enhanced Accreditation and course
planning 9-12**

Advanced Academics

**Advanced Learning Re-Launch K-8 (Tiers 2
and 3)**

Career & College Readiness

Guaranteed Xello Experiences 6-12

Student Experience

Guaranteed Pathways Experiences K-8

Curriculum Continuum

Continuing with K-5 Pathways Lessons

thank
you

This slideshow organized with support from Google Gemini

C. Student Board Representative Report

District 191 welcomes members of the public to attend Board of Education meetings, work sessions and other public gatherings. However, public participation is allowed only during listening sessions, which are held before regular board meetings. Community members who wish to share their thoughts and opinions on meeting topics should contact the Superintendent's office at 952-707-2005 to schedule a meeting with the Superintendent or member of her leadership team.



**Agenda III.C.
October 8, 2026**

To: Board of Education
Dr. Latanya Daniels, superintendent

From: Ian Lange, student board representative substitute

Date: October 8, 2026

Re: Student Board Representative Report

D. Superintendent Report

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**Agenda III.D.
October 8, 2026**

To: Board of Education

From: Dr. Latanya Daniels, superintendent

Date: October 8, 2026

Re: Superintendent Report

E. Board Member Reports

District 191 welcomes members of the public to attend Board of Education meetings, work sessions and other public gatherings. However, public participation is allowed only during listening sessions, which are held before regular board meetings. Community members who wish to share their thoughts and opinions on meeting topics should contact the Superintendent's office at 952-707-2005 to schedule a meeting with the Superintendent or member of her leadership team.



**Agenda III.E.
October 8, 2026**

To: Board of Education
Dr. Latanya Daniels, superintendent

From: Abigail Alt, board chair

Date: October 8, 2026

Re: Board Member Reports

Receive reports from board members.

IV. Business Meeting

A. Consent Agenda

Description: Although Board action is required, it is generally unnecessary to hold discussion on these items. In the event a Board member wishes to discuss an item, that item will be moved for separate consideration.

1. Approve Minutes

39

School Board Minutes
INDEPENDENT SCHOOL DISTRICT 191
September 24, 2026

The regular meeting of the Board of Education was called to order by Chair Alt at 6:30 p.m. The meeting was held at Diamondhead Education Center, 200 West Burnsville Parkway, Burnsville, MN, 55337.

Call to Order

Directors Anderson, Werb, Chester, Mikkelsen, Sachse, Hume and Chair Alt were present. Superintendent Dr. Latanya Daniels, administrators, staff and members of the public were also present.

Attendance

Chair Alt welcomed the audience and asked Director Chester to lead the Pledge of Allegiance.

Pledge of Allegiance

Moved by Hume, seconded by Chester, to approve the agenda. The motion carried unanimously (7,0).

Agenda

Received a report about District Facilities Summer Construction Projects from Dave Lake, director of operations and transportation.

Reports
Summer
Construction

Received an Overview of Updates to the 2026-2027 School Year Calendar from Dr. Chris Bellmont, assistant superintendent.

2026-2027
Calendar Updates

Received a Recommendations Report for the 2027-2028 School Year Calendar from Dr. Chris Bellmont, assistant superintendent and Wendy Drugge, Burnsville Education Association president.

Recommendations
for 2027-28 School
Year Calendar

Director Mikkelsen shared a Policy Review Committee update.

Board Committee
and Assignment
Reports

Dr. Daniels recognized School Board Members in honor of Minnesota School Board Appreciation month.

Moved by Sachse, seconded by Anderson, to approve the consent agenda:

Consent Agenda
Minutes
Personnel
Recommendation

-Approve minutes of the regular board meeting on September 10, 2026.

-Approve personnel recommendations for Barry Voight, Jennifer McCarthy, Kent Hamre, Kristen Cabell, Allison Strauss, Kaylie Klaers, Ryan Moran, Siri Mehring, Katie Ness, Lawanda Warren, Spencer Eklund, Abdullahi Abdulahi, Anne Poliquin, Antonio Flores Ochoa, Christine Knutson, David Idrovo Placencia, Deacon Wening, Emma Gabbert, Gabriel Hubbard, Grace Springs, Hannah King, Hannifa Maalim, Isaac Hoehn, Isaac Nieves, Jabir Gulet, Janina Ortiz, Jeffrey Schwenn, Jennifer German, John Lovejoy, Joshua Wilson, Kamala Niffenegger, Kevin Sorlie, Laura Olsen, Mackenzie Donais, Matthew Berg, Noah Helke, Rosemarie Lund, Roxanna Brace, Sean Simmons, Sonia Lopez Mantuano, Tanya Blacio Medina, Terese Trekell, Rebecca Johnson, Frederic Mathys, Tracy Morales, Elizabeth Anderson, Alisha Bolfig, Bryan Dykstra, Kelly Poole, Larry Norton, Jr., Tyler Music, and Geraldine Sullivan.

- Approve June payroll checks in the net amount of \$6,376,157.76,

Payroll Checks,
Receipt, Claims
and Investments

June claims to date, wire transfers and adjustments totaling \$14,549,510.76. Also, that the Board accepts June receipts of \$22,068,323.47 and investments for the General Fund and OPEB of \$109,900,893.20 as of June 30, 2026.	
-Approve July payroll checks in the net amount of \$4,440,594.81, July claims to date, wire transfers and adjustments totaling \$15,542,437.40. Also, that the Board accepts July receipts of \$5,862,968.26 and investments for the General Fund and OPEB of \$98,051,430.38 as of July 31, 2026.	Budget Analysis,
-Accepts the Budget Analysis for the months ending June 30, 2026 and July 31, 2026.	Listening Session
-Receive a Report about the Listening Session held on September 10, 2026.	School Resource MOU
- School Resource Officer Memorandum of Understanding	
- Approve, on a First and Final Reading, No Changes to Policies 499: <i>Nepotism Prohibition</i> and 511: <i>Student Fundraising</i> .	Policies 499, 511, 533, and 704
-Approve, on a First and Final Reading, No Changes to Policy 533: <i>Wellness Policy</i>	
-IV.A.9. Approve, on a First and Final Reading, Non-substantive Changes to Policy: 704: <i>Development and Maintenance of an Inventory of Fixed Assets and a Fixed Asset Accounting System</i> .	
-Approve Scheduling a Special Meeting on November 17, 2026 at 6:00 p.m. to Canvass the Election.	Schedule Special Meeting
The motion carried unanimously (7,0).	
Moved by Werb, seconded by Mikkelsen, to Certify the Proposed Tax Levy Payable in 2027 and set the Date of the Truth in Taxation Hearing. The motion carried unanimously (7,0).	Tax Levy and Truth in Taxation
Moved by Hume, seconded by Anderson, to Approve the Proposal for the 2026 Metcalf Middle School Demolition. After discussion, Chester moved to postpone the motion until the November 12, 2026 School Board meeting. The motion to postpone was seconded by Hume and the motion carried unanimously (7,0).	Metcalf Demolition
Moved by Hume, seconded by Chester, to Approve Changes to the 2026-2027 School Year Calendar. The motion carried unanimously (7,0).	2026-2027 Calendar Changes
Moved by Werb, seconded by Anderson, to Approve an Update to the Superintendent's 2026-2027 Goals. The motion carried unanimously (7,0).	Superintendent Goals
Moved by Sachse, seconded by Mikkelsen, to Approve the Superintendent Evaluation Tool for 2026-2027. The motion carried unanimously (7,0).	Superintendent Evaluation Tool
Moved by Hume, second by Chester, to move to a recess before starting the next agenda item, a work session on Violence Free Schools. The motion carried unanimously (7,0).	Recess
The recess started at 7:43 p.m. and the regular meeting resumed at 7:50 p.m. to begin the work session on Violence Free Schools.	

The work session to Discuss Violence Free Schools was presented by Dr. Chris Bellmont, assistant superintendent, and Isis Buchanan, executive director of special programs.

Having no further agenda items, Chair Alt adjourned the meeting at 8:47 p.m.

(s)

Rachael Mikkelsen, Clerk

10.8.26

Date

Work Session for
Violence Free
Schools

Adjourn

2. Approve Personnel Recommendations

District 191 welcomes members of the public to attend Board of Education meetings, work sessions and other public gatherings. However, public participation is allowed only during listening sessions, which are held before regular board meetings. Community members who wish to share their thoughts and opinions on meeting topics should contact the Superintendent's office at 952-707-2005 to schedule a meeting with the Superintendent or member of her leadership team.

**Burnsville-Eagan-Savage Public Schools
Independent School District 191
Human Resources**

TO: Members, Board of Education
Dr. Latanya Daniels, Superintendent

FROM: Stacey Sovine, Executive Director of Administrative Services

DATE: October 8, 2026

RE: Recommended Personnel Changes

CLASSIFICATION	ACTION	NAME	FINAL	LOCATION	POSITION	EFFECTIVE DATE	HOURS / FTE
Certified	Appointment	Faviola Cid		Hidden Valley Elementary	Teacher- Long-Term Substitute	01/15/2027	1.0 FTE
Certified	Appointment	Kyle Foster		Nicollet Middle School	Dean	10/05/2026	1.0 FTE
Certified	Leave of Absence	Lori Maidment		Burnsville High School	Counselor	10/12/2026-11/24/2026	1.0 FTE
Certified	Leave of Absence	Richard Geddes		Nicollet Middle School	Teacher	08/24/2026-09/28/2026	1.0 FTE
Certified	Leave of Absence	Sarah Richardson		Rahn Elementary School	Teacher	09/22/2026-01/03/2027	1.0 FTE
Classified	Appointment	Abigail Grewenow		Nicollet Middle School	Volleyball Coach	Fall Stipend	1.0 FTE Stipend
Classified	Appointment	Austin Willette		Eagle Ridge Middle School	Boys Soccer- Assistant Coach	Fall Stipend	1.0 FTE Stipend
Classified	Appointment	Fanny Robles Ochoa		Burnsville High School	Custodian	09/28/2026	8 hours/day
Classified	Appointment	Karen Gomez Guzman		Hidden Valley Elementary	Educational Assistant	10/05/2026	7.5 hours/day
Classified	Appointment	Kelly Kusniyik		Nicollet Middle School	Educational Assistant	09/28/2026	7.25 hours/day
Classified	Appointment	Maria Cabrera Castaneda		Diamondhead Education Center	Custodian	09/28/2026	8 hours/day
Classified	Appointment	Rahma Sahal		WM. Byrne Elementary School	Educational Assistant	10/05/2026	7.25 hours/day
Classified	Appointment	Stacy Curtis		Nicollet Middle School	National Junior Honor Society- Advisor	Year Round Stipend	1.0 FTE Stipend
Classified	Appointment	Tara Paul		Sky Oaks Elementary School	Yearbook Advisor	Year Round Stipend	1.0 FTE Stipend
Classified	Appointment	Terese Trekell		Gideon Pond Elementary	Elementary Administrative Assistant	Year Round Stipend	1.0 FTE Stipend
Classified	Appointment	Thi Van		District-wide	Food Service Associate	09/28/2026	3.75 hours/day
Classified	Appointment	Trevor Lemon-Todd		Burnsville High School	Fall Musical Vocal- Advisor	Fall Stipend	1.0 FTE Stipend
Classified	Change of Assignment	Anne Ammons		Virtual Academy	Educational Assistant	08/24/2026	6 hours/day
Classified	Leave of Absence	Amra Butler		Gideon Pond Elementary	Food Service Manager	09/02/2026-10/09/2026* correction	7.5 hours/day
Classified	Leave of Absence	Catima Wilson		Burnsville High School	Dean	09/28/2026-10/30/2026	8 hours/day
Classified	Leave of Absence	Pollyanna Burns		District-wide	Food Service Associate	09/30/2026-12/21/2026	Intermittent
Classified	Leave of Absence	Sharon Parendick		Gideon Pond Elementary	Educational Assistant	09/18/2029-10/18/2026	3.5 hours/day
Classified	Resignation	Allyssa Gronseth		Burnsville High School	Registered Behavior Technician	10/14/2026	8 hours/day
Classified	Resignation	Antonio Flores Ochoa		Edward Neill Elementary	Custodian	09/24/2026	8 hours/day
Classified	Resignation	Hudson Ward		Nicollet Middle School	Basketball- Assistant Coach	10/06/2026	1.0 FTE Stipend
Classified	Resignation	Rebecca McGuire		Harriet Bishop Elementary	Educational Assistant	10/09/2026	7.25 hours/day

3. Receive a Report about the Listening Session

District 191 welcomes members of the public to attend Board of Education meetings, work sessions and other public gatherings. However, public participation is allowed only during listening sessions, which are held before regular board meetings. Community members who wish to share their thoughts and opinions on meeting topics should contact the Superintendent's office at 952-707-2005 to schedule a meeting with the Superintendent or member of her leadership team.



**Agenda IV.A.3.
October 8, 2026**

To: Board of Education
From: Dr. Latanya Daniels, superintendent
Date: October 8, 2026
Re: Report about the Listening Session

Recommendation: Receive a report about the listening session scheduled on September 24, 2026.

The following speakers spoke at the listening session on September 24, 2026.

Name	Relationship to District	Topic(s) Addressed
John Doll	District 191 Resident	Sioux Trail Property

4. Assurance of Compliance Report

District 191 welcomes members of the public to attend Board of Education meetings, work sessions and other public gatherings. However, public participation is allowed only during listening sessions, which are held before regular board meetings. Community members who wish to share their thoughts and opinions on meeting topics should contact the Superintendent's office at 952-707-2005 to schedule a meeting with the Superintendent or member of her leadership team.

**Agenda IV.A.4.
October 8, 2026**

To: Board of Education

From: Dr. Latanya Daniels, superintendent

Date: October 8, 2026

Re: Approve Assurance of Compliance Reports

Recommendation: That the Board of Education approve the attached Assurance of Compliance Report and authorize the superintendent, or her proxy, to submit the report to the Minnesota Department of Education.

Board Packet Attachment: Assurance of Compliance Report

Notes:

All school districts must complete the Assurance of Compliance with state and federal law and verify Mandated Reporting training by November 15 each year.

By completing all sections of the Assurance of Compliance and Mandated Reporting, school districts provide written assurance that they do not discriminate in their use of funds provided through the Minnesota Department of Education and that they have informed all mandated reporters of their reporting duties.

This assurance is given by each district in consideration of and for the purpose of obtaining any and all federal grants, loans, contracts, property, discounts, or other federal and state financial assistance extended to the district by the U.S. Department of Education and the Minnesota Department of Education (MDE), including installment payments after such date of application for federal financial assistance and state aid allotments which were approved before such date.

By submitting the Assurance of Compliance, the district recognizes and agrees that such federal and state financial assistance will be extended in reliance on the representations, supporting information required by Minnesota Statutes, section 127A.42, subdivision 3, and agreements made in this assurance. This assurance is binding on the district and the persons who are authorized to submit information on behalf of the district.

Please note that districts can now provide the entire assurance online. A paper copy of the Assurance of Compliance certificate is no longer required. However, it is important to note that by submitting the Assurance of Compliance online that you are verifying that the Superintendent is electronically signing this assurance on behalf of the school board. Though the paper copy is no longer required, the approval of the board is per Minnesota Rule 3535.9910.



Kellie Brady

E-mail:
mde.assurance.compliance.MDE@state.mn.us

Phone: 651-582-8793

Address:
400 NE Stinson Blvd., Minneapolis, MN 55413

Assurance of Compliance - INFORMATION NEEDED TO EVIDENCE COMPLIANCE- School Year: 26-27

* - indicates required fields.

Coordinator Identification Information

	Human Rights Coordinator	Title IX Coordinator	504 Coordinator
Name*	Stacey Sovine	Stacey Sovine	Dr. Brandon Lowe
Telephone Number*	952-707-2010	952-707-2010	952-707-6283
Fax Number*	952-707-4181	952-707-4181	952-707-4181
E-Mail Address*	ssovine@isd191.org	ssovine@isd191.org	blowe@isd191.org

Mandated Reporter Training

Minnesota Chapter 260E.30, Subd. 2(b). Districts must inform all mandated reporters of the duties.

☐ * I verify that all mandated reporters employed by or otherwise associated with any school in this district have been informed of mandated reporting requirements and of the prohibition of retaliation against anyone reporting maltreatment.

Date of Verification *

10/7/2026



As part of the Minnesota Department of Education's data collection for the Minnesota Olmstead Plan related to the topic area Prevent Abuse and please provide the following information;

Total number of school district employees who have received mandated reporter training as of verification date?

1181

Number of licensed staff?

700

Number of unlicensed staff?

481

*This information is requested to assist in the prevention of abuse and neglect of students with disabilities through increased awareness and education of all school personnel and their duties associated with mandated reporting requirements.

Document Submittal Verification

Does MDE have current and accurate copies of the following documents?
Please submit updated policy if revised since Last Submitted Date.

Document	Last Submitted Date	Upload Document*
Harassment and Violence policy	11/20/2025	Select Upload Document: Choose File No file chosen

District Compliance Requirements Checklist

This assurance is given in consideration of and for the purpose of obtaining any and all federal grants, loans, contracts, property, discounts, or other federal financial assistance extended after the date hereof to the district by the U.S. Department of Education and the Minnesota Department of Education (MDE), in installment payments after such date of application for federal financial assistance and state aid allotments which were approved before such date.

The district recognizes and agrees that such federal and state financial assistance will be extended in reliance on the representations, supporting information by Minnesota Statute, section 127A.42, subd. 3 and agreements made in this assurance. This assurance is binding on the district and the persons who are authorized to submit information on behalf of the district.

Check all statements in which the district has complied with the state and federal requirements prohibiting discrimination.

Federal Laws:

- ☒ * Title VI of the Civil Rights Act of 1964 (42 USC 2000d, et. seq.; 34 C.F.R. Part 100), which provides that no person in the United States shall, on the grounds of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity for which the district receives federal financial assistance.

☒ * Title VII of the Civil Rights Act of 1964 (42 USC 2000e, et. seq.; P.L. 88-352), as amended by the Equal Employment Opportunity Act of 1972 (P.L. 92-261), which prohibits discrimination in employment because of an individual's race, color, religion, sex, or national origin.

☒ * Title VII of the Civil Rights Act of 1964 Pregnancy Discrimination Act (within Title VII) (42 USC § 2000e(k)).

☒ * Title IX of the Education Amendments of 1972 (20 USC § 1681; 34 C.F.R. Part 106), which prohibits discrimination on the basis of sex in education programs and activities receiving or benefiting from federal financial assistance.

☒ * The Age Discrimination in Employment Act of 1967 (29 USC § 621; 42 USC § 6101; 29 C.F.R. Part 621), which prohibits discrimination on the basis of age (over 40 years).

☒ * Section 504 of the Rehabilitation Act of 1973 (34 C.F.R. part 104) prohibiting discrimination on the basis of disability.

☒ * The American with Disabilities Act (42 USC § 12101, et seq.), also prohibiting discrimination on the basis of disability.

☒ * Denial of Equal Educational Opportunity Prohibited (20 USC § 1703).

☒ * The Fair Housing Act (42 USC § 3601 et seq.; 24 C.F.R. part 100).

☒ * The Age Discrimination Act of 1975 (42 USC § 6101 and 6102; 34 C.F.R. part 110).

☒ * Prohibition of Discrimination Based on Blindness (20 USC § 1684).

State Laws:

☒ * The Minnesota Human Rights Act (Minn. Stat. § 363A), which prohibits discrimination in education programs and activities on grounds of race, color, creed, religion, national origin, sex, marital status, status with regard to public assistance, sexual orientation, disability or age.

☒ * Minnesota Statutes, section 121A.031, which requires school districts to have a written policy to prevent and to prohibit student bullying.

☒ * Minnesota Statutes, section 121A.03, which requires school districts to have a policy prohibiting sexual/racial/religion harassment and violence which applies to students, teachers, administrators and other school personnel.

☒ * Minnesota Statutes, section 121A.04, which prohibits sex discrimination in athletic programs.

☒ * Minnesota Rules, part 3500.0550, relating to the Inclusive Educational Program Plan.

☒ * Minnesota Rules, Chapter 3535.0100-.0180; 3535.2300-.2800; 3535.3000-.3700, relating to equality of educational opportunity and school desegregation, and prohibition of discriminatory practices.

By clicking "Submit" you are affirming that these laws are available in each building in the district, that the information that you have provided is accurate, and that you have the authority to submit this assurance on behalf of the district. Clicking "Cancel" will clear data entered.

NOTE: When data entry is complete, click "Submit" to send data to The Minnesota Department of Education.

Submit

Cancel

5. Metro State Concurrent Enrollment Contract

51

52

District 191 welcomes members of the public to attend Board of Education meetings, work sessions and other public gatherings. However, public participation is allowed only during listening sessions, which are held before regular board meetings. Community members who wish to share their thoughts and opinions on meeting topics should contact the Superintendent's office at 952-707-2005 to schedule a meeting with the Superintendent or member of her leadership team.

**Agenda IV.A.5.
October 8, 2026**

To: Board of Education
Dr. Latanya Daniels, superintendent

From: Dr. Chris Bellmont, assistant superintendent

Date: October 8, 2026

Re: Metro State Concurrent Enrollment Contract

Recommendation: That the Board of Education approve the income contract with the State of Minnesota acting through its Board of Trustees of the Minnesota State Colleges and Universities, on behalf of Metro State University, for Concurrent Enrollment Program courses for the 2026-27 and 2027-28 school years and authorize the Superintendent of Schools to execute the agreement.

Board Packet Attachment: Concurrent Enrollment Contract

Notes:

This contract is for post-secondary courses offered at Burnsville High School specifically for the following courses:

- The high school concurrent enrollment EDU 200 course: Fall 2026
- The high school concurrent enrollment EDU 203 course: Spring 2027
- The high school concurrent enrollment EDU 200 course: Fall 2027
- The high school concurrent enrollment EDU 203 course: Spring 2028



MINNESOTA STATE

Contract Number: METRO-2027-069428

Purchaser Name: BURNSVILLE PUBLIC SCHOOLS
ISD 0191

INCOME CONTRACT

This contract is by and between Burnsville Eagan Savage ISD 191 200 W. BURNSVILLE PKWY, BURNSVILLE, MINNESOTA 55337 MINNESOTA 55075-2332 (hereinafter "Purchaser") and the State of Minnesota acting through its Board of Trustees of the Minnesota State Colleges and Universities, on behalf of METROPOLITAN STATE UNIVERSITY (hereinafter "Minnesota State").

WHEREAS, the Purchaser has a need for a specific service; and

WHEREAS, Minnesota State, is empowered to enter into income contracts pursuant to Minnesota Statutes, Chapter 136F;

NOW, THEREFORE, it is agreed:

1. DUTIES OF MINNESOTA STATE.

The MINNESOTA STATE agrees to provide the following to concurrent enrollment program (CEP) to District 191:

- A single point of accountability and key contacts for the concurrent enrollment program (CEP).
- Adherence to all Minnesota State, Higher Learning Commission (HLC), and National Association of Concurrent Enrollment Partnerships (NACEP) policies and standards.
- Approval of high school instructors who meet Minnesota State, HLC, and NACEP credentialing requirements.
- Orientation and professional development to the high school instructors as it relates to the CEP, the design and delivery of CEP courses, and staying current in the discipline.
- Assigned faculty mentors to the high school instructors for the agreed upon courses for the purpose of ensuring that the CEP course is the same as the MINNESOTA STATE course and that it adheres to HLC and NACEP standards.
- Review and approval of course materials.
- Student information sessions in conjunction with Purchaser personnel.
- Support to the PURCHASER in the application, admission, and registration processes for students.

- Access to learning resources including the library and learning management system (D2L Brightspace).
- The student survey of instruction for each course and other periodic surveys to improve the CEP and as required by NACEP.
- Posting of course grades to the students' college transcript upon receiving them from the PURCHASER.
- Award of college credit to eligible students for successful completion of courses.
- Invoices to the PURCHASER according to the provisions in section 3.
- With the PURCHASER, ongoing CEP improvement for mutual benefit via the adoption of CEP best practices and performance review on a regular basis.

2. DUTIES OF PURCHASER.

The Purchaser agrees to provide the following:

- A single point of accountability and a single point of contact for the CEP.
- Appropriately credentialed high school instructors to teach CEP courses at the high school. All instructors remain employees of the PURCHASER.
- The mentor-approved textbooks and other course materials to the students.
- Promotion of the CEP.
- With MINNESOTA STATE personnel, information sessions to students.
- Authorized enrollment for eligible high school students for college credit as defined in Minnesota Statute 124D.09.
- Adherence to the application, admissions, and registration processes and timelines.
- Any necessary accommodations to students.
- Design and delivery of the CEP course that is the same as the MINNESOTA STATE course and adheres to HLC and NACEP standards.
- CEP students' course grades to MINNESOTA STATE.
- With MINNESOTA STATE, ongoing CEP improvement for mutual benefit via the adoption of CEP best practices and performance review on a regular basis.
 - The high school concurrent enrollment **EDU 200 course (2cr): Fall 2026**
 - The high school concurrent enrollment **EDU 203 course (2cr): Spring 2027**
 - The high school concurrent enrollment **EDU 200 course (2cr): Fall 2027**
 - The high school concurrent enrollment **EDU 203 course (2cr): Spring 2028**

3. CONSIDERATION AND TERMS OF PAYMENT.

- a. Consideration for all services performed and goods or materials supplied by Minnesota State pursuant to this contract shall be paid by the Purchaser as follows:

Three Thousand Three Hundred and 00/100 US Dollars (\$3,300.00) per course/mentor/instructor/ISD Quarter matching. Total contract amount should not exceed Thirteen Thousand Two Hundred and 00/100 US Dollars (\$13,200.00).

b. Terms of Payment.

Fall 2026 Invoice: The invoice for the Fall 2026 EDU 200: Introduction to Urban Education and Reflective Teaching course will be sent to the PURCHASER on December 1, 2026. Payment shall be made by the PURCHASER within 30 days of the date of the invoice presented.

Spring 2027 Invoice: The invoice for the Spring 2027 EDU 203: Multicultural Education course will be sent to the PURCHASER on May 1, 2027. Payment shall be made by the PURCHASER within 30 days of the date of the invoice presented.

Fall 2027 Invoice: The invoice for the Fall 2027 EDU 200: Introduction to Urban Education and Reflective Teaching course will be sent to the PURCHASER on December 1, 2027. Payment shall be made by the PURCHASER within 30 days of the date of the invoice presented.

Spring 2028 Invoice: The invoice for the Spring 2028 EDU 203: Multicultural Education course will be sent to the PURCHASER on May 1, 2028. Payment shall be made by the PURCHASER within 30 days of the date of the invoice presented.

4. **TERM OF CONTRACT.**

This contract shall be effective on Tuesday, September 01, 2026, or upon the date that the final required signature is obtained by Minnesota State, whichever occurs later, and shall remain in effect until Monday, June 15, 2028 or until all obligations set forth in this contract have been satisfactorily fulfilled, whichever occurs first.

5. **CANCELLATION.**

This contract may be canceled by the Purchaser or Minnesota State at any time, with or without cause, upon thirty (30) days written notice to the other party. In the event of such a cancellation, the Minnesota State shall be entitled to payment, determined on a pro rata basis, for work or services satisfactorily performed.

6. **AUTHORIZED REPRESENTATIVES.**

- a. The Purchaser's Authorized Representative for the purposes of administration of this contract is:

Name: Latanya Daniels, or their successor

Title: Superintendent

Address: 200 W. Burnsville Pkwy Burnsville, Minnesota 55337

Telephone: 952-707-2000 E-Mail: superintendent191@isd191.org

- b. An authorized representative of Minnesota State for the purposes of administration of this contract is:

Name: Paul Spies , or their successor
 Title: Dean of School of Urban Education
 Address: 1501 Hennepin Ave, Minneapolis, MN 55403-1897
 Telephone: 612-659-7129 E-Mail: paul.spies@metrostate.edu

Each authorized representative shall have final authority for acceptance of services of the other party and shall have responsibility to ensure that all payments due to the other party are paid pursuant to the terms of this contract.

7. **ASSIGNMENT.**

Neither the Purchaser nor Minnesota State shall assign or transfer any rights or obligations under this contract without the prior written approval of the other party.

8. **LIABILITY.**

The Purchaser shall indemnify, save, and hold Minnesota State, its agents and employees harmless from any and all claims or causes of action arising from the performance of this contract by the Purchaser or Purchaser's agents or employees. This clause shall not be construed to bar any legal remedies the Purchaser may have for the failure of Minnesota State to fulfill its obligations pursuant to this contract.

9. **AMERICANS WITH DISABILITIES ACT COMPLIANCE (hereinafter "ADA").**

The Purchaser is responsible for complying with the Americans with Disabilities Act, 42 U. S. C. 12101, et. seq. and regulations promulgated pursuant to it. Minnesota State IS NOT responsible for issues or challenges related to compliance with the ADA beyond its own routine use of facilities, services, or other areas covered by the ADA.

10. **AMENDMENTS.**

Any amendments to this contract shall be in writing and shall be executed by the same parties who executed the original contract or their successors in office.

11. **GOVERNMENT DATA PRACTICES ACT.**

The requirements of Minnesota Statutes § 13.05, subd. 11 apply to this contract. The Purchaser and Minnesota State must comply with the Minnesota Government Data Practices Act, Minnesota Statutes Chapter 13, as it applies to all data provided by Minnesota State in accordance with this contract, and as it applies to all data, created, collected, received, stored, used, maintained, or disseminated by the Purchaser in accordance with this contract. The civil remedies of Minnesota Statutes §13.08 apply to the release of the data referred to in this clause by either the Purchaser or Minnesota State.

In the event the Purchaser receives a request to release the data referred to in this clause, the Purchaser must immediately notify Minnesota State. Minnesota State will give the Purchaser instructions concerning the release of the data to the requesting party before the data is released.

12. JURISDICTION AND VENUE.

This contract shall be governed by the laws of the State of Minnesota. Venue for all legal proceedings arising out of this contract, or the breach thereof, shall be located only in the state or federal court with competent jurisdiction in Ramsey County, Minnesota.

13. STATE AUDITS.

The books, records, documents, and accounting procedures and practices of the Purchaser relevant to this contract shall be subject to examination by the contracting department and the Legislative Auditor.

14. ENTIRE AGREEMENT.

This contract represents the entire agreement between the parties and with regard to the stated subject matter and supersedes any previous discussions or agreements, either verbal or written that occurred between the parties with respect to this subject matter. This contract may not be amended except by written agreement signed by the parties hereto. In the event of any conflict or inconsistency between this contract and any riders, exhibits, addenda, or other document incorporated herein, this contract shall govern.

15. CLERICAL ERROR.

Notwithstanding Clauses "ASSIGNMENT, AMENDMENTS, and ENTIRE AGREEMENT" of this contract, Minnesota State reserves the right to unilaterally fix clerical errors, defined as misspellings, minor grammatical or typographical mistakes or omissions, that do not have a substantive impact on the terms of this contract without executing an amendment. Minnesota State must inform Purchaser of clerical errors that have been fixed pursuant to this paragraph within a reasonable period of time.

16. OTHER PROVISIONS. None.

The rest of this page intentionally left blank. Signature page to follow.

IN WITNESS WHEREOF, the parties have caused this contract to be duly executed intending to be bound thereby.

APPROVED:

**1. MINNESOTA STATE COLLEGES AND UNIVERSITIES,
METROPOLITAN STATE UNIVERSITY**

By (authorized signature and printed name)	Ginny Arthur <i>Ginny Arthur</i>
Title	President
Date	09/30/2026

2. PURCHASER: BURNSVILLE PUBLIC SCHOOLS ISD 0191

Purchaser certifies that the appropriate person(s) have executed the contract on behalf of Purchaser as required by applicable articles, by-laws, resolutions, or ordinances.

By (authorized signature and printed name)	
Title	
Date	

3. AS TO FORM AND EXECUTION: METROPOLITAN STATE UNIVERSITY

By (authorized signature and printed name)	
Title	
Date	

B. New Business

1. Approve the Minnesota State High School League Foundation Grant A

60

Speaker(s): Kevin Kleiner, Athletics Director

**Agenda IV.B.1.
October 8, 2026**

To: Board of Education
Dr. Latanya Daniels, superintendent

From: Kevin Kleiner, athletic director

Date: October 1, 2026

Re: Minnesota State High School League (MSHSL) Foundation Grant A

Recommendation: That the Board of Education approve the ISD 191 application to the Minnesota State High School League (MSHSL) Foundation Grant A to offset student activity fees.

Notes:

- The MSHSL Foundation was formed to provide support for Minnesota's High school youth to participate in athletics and fine arts
- The district applies for the MSHSL grants each year, which require school board approval before submitting
- These grants are an excellent way to recognize the value of student participation in extracurricular activities

Attachment:

MSHSL Foundation Grant A Form

FORM A**RESOLUTION OF GOVERNING BOARD SUPPORTING
FORM A APPLICATION TO MINNESOTA
STATE HIGH SCHOOL LEAGUE FOUNDATION**

WHEREAS, the Minnesota State High School League Foundation was formed to provide support for Minnesota's high school youth to participate in MSHSL athletics and fine arts;

WHEREAS, the Governing Board of ISD 191 [Burnsville High School] recognizes the value of student participation in MSHSL athletics and fine arts; and

WHEREAS, the MSHSL Foundation is offering grants and funding to assist schools in recognizing, promoting and funding extracurricular participation by high school students in MSHSL athletic and fine arts programs.

THEREFORE, BE IT RESOLVED, that the Governing Board of ISD 191 [Burnsville High School] supports the school's application to the Minnesota State High School League Foundation for a **FORM A** grant to offset student activity fees.

10/8/2026
Date

Board Chair – Abigail Alt

10/8/2026
Date

Board Clerk – Rachael Mikkelsen

2. Girls Hockey Cooperative Sponsorship Changes

63

Speaker(s): Kevin Kleiner, Athletics Director



**Agenda IV.B.2.
October 8, 2026**

To: Board of Education
Dr. Latanya Daniels, superintendent

From: Kevin Kleiner, athletic director

Date: September 26, 2026

Re: Girls Hockey Cooperative Sponsorship Changes

Recommendation: That the Board of Education approves dissolution of our current Girls Hockey cooperative sponsorship with Eastview High School and approves the new cooperative sponsorship in Girls Hockey with Eastview High School and Apple Valley High School.

Notes:

- Apple Valley High School requested an official girls' hockey cooperative with District 196 and Eastview High School, initially targeted for the 2027–28 season.
- Due to Apple Valley's roster dropping to 13 skaters and 1 goalie, an emergency request was made to move the start date up to the 2026–27 season.
- The expedited timing raised some concerns, given that both programs combined have 27 skaters and 2 goalies with previous Varsity experience returning.
- District 196 requested a comprehensive review involving coaches and administrators from all South Suburban Conference and section schools. Current approval milestones include:
 - Majority approval of the other seven (does not include the three involved schools in the proposed co-op) South Suburban Conference Girls Hockey Coaches and Athletic Administrators after reviewing the proposal and all relevant data.
 - Majority approval of the other six Section 3AA Girls Hockey Coaches and Athletic Administrators after reviewing the proposal and all relevant data.
 - Majority approval of the other thirteen Region 3AA Athletic Administrators and the Region 3AA Executive Committee after reviewing the proposal and all relevant data.
 - As a point of clarity, this proposal passed at each level above nearly unanimously.
- The new Girls Hockey Cooperative (co-op) will be known as the Eastview/Apple Valley/Burnsville Valkyries. Our Girls Hockey Youth Program has been formatted and named the same way for several years now so this high school co-op is the natural next step for Girls Hockey in Burnsville along with Apple Valley and Eastview.

Application for Cooperative Sponsorship

Deadline: Not later than 30 days prior to the first day of practice for that sport season.
PLEASE SEE BYLAW 403.2 (A-C) and 403.4 (A-D) (amended May 15, 2017) FOR INFORMATION REGARDING REQUIRED DOCUMENTATION AND APPLICATION PROCEDURE

The governing boards of each participating school must jointly make application for cooperative sponsorship.

On behalf of the following schools, we hereby apply for cooperative sponsorship of Girls Hockey
beginning with the 20 26 - 20 27 school year. (activity) (boys' or girls') (Adapted-CI or PI)

List ALL schools included in the cooperative sponsorship. Attach another form if necessary.

	School	Enrollment (9-12)*	City	Administrative Region**	Competitive Section**
High School #1:	Apple Valley	2000	Apple Valley	3AA	3AA
High School #2:	Eastview	2,328	Apple Valley	3AA	3AA
High School #3:	Burnsville	2,029	Burnsville	3AA	3AA
High School #4:					

*Enrollment reported to the State of Minnesota on October 1 of the previous school year.

**Current (Number and Class)

- Do any of the above schools belong to a conference in this activity?
☒ Yes This application must include a review and comments from the conference(s) of which the schools are members.
☐ No
- Do any of the above schools currently have a cooperative agreement in this activity?
☒ Yes An application for dissolution must be submitted for the existing agreement.
☐ No
- Describe the conditions which have prompted your request to co-sponsor this activity. (See model resolution at www.mshsl.org/About/MSHSL/Membership/Information: A History & Model Resolution for School Boards)

- Apple Valley has B varsity skaters.
- List the number of students, by grade level, who participated in this activity during the previous year. If the school did not sponsor the program last year, indicate the number of students expected to participate in this cooperatively-sponsored activity this year if approved.

	7th	8th	9th	10th	11th	12th
High School #1	0	6	5	4	1	6
High School #2	1	5	5	7	9	2
High School #3	0	0	1	4	6	1
High School #4						

- Team Identification: (Indicate how cooped schools should be identified in tournament programs): Valkyrie

- Team Colors: Black, Gold, Blue Team Mascot: Valkyrie

- Host School (school that will receive revenue share check): Eastview

Board of Education (or designee)	School	Date
Signed <u>[Signature]</u>	<u>Independent School District 196</u>	<u>9-28-26</u>
Signed _____	_____	_____
Signed _____	_____	_____
Signed _____	_____	_____

Official Action of the MSHSL Board of Directors

☐ Approved ☐ Not Approved

Signature: _____ Date: _____

MSHSL Executive Director

Application for DISSOLUTION of Cooperative Sponsorship

Deadline: Not later than the first day of practice for that sport season.

PLEASE SEE BYLAW 403.2 (A-C) and 403.4 (A-D) (amended May 15, 2017) FOR INFORMATION REGARDING REQUIRED DOCUMENTATION AND APPLICATION PROCEDURE

The governing boards of each participating school must jointly make application for dissolution of cooperative sponsorship.

On behalf of the following schools, we hereby apply for dissolution of the cooperative sponsorship of

Girls Hockey
(activity) (boys' or girls') (Adapted-CI or PI)

beginning with the 2026 - 2027 school year.

List ALL schools included in the cooperative sponsorship. Attach another form if necessary.

	School	City
High School #1:	<u>Estview</u>	<u>Apple Valley</u>
High School #2:	<u>Burnsville</u>	<u>Burnsville</u>
High School #3:		
High School #4:		

1. Has the school board of each member school of the existing co-op approved a resolution to dissolve the co-op?

- ☐ Yes A copy of the resolution approved by the school board of each member school, stating the reason to dissolve the co-op, MUST be included with this application.
- ☐ No DO NOT SUBMIT this application until a resolution, stating the reason to dissolve the existing co-op, has been approved by the school board of each member school.

2. Please circle appropriate letter.

	Member School			Reason for the Dissolution
High School #1	A	B	<u>C</u>	A. Our school is dropping the activity.
High School #2	A	B	<u>C</u>	B. Our school will sponsor this activity without a cooperative sponsorship.
High School #3	A	B	C	C. Our school will sponsor this activity as part of a new cooperative sponsorship. Please submit an Application for Cooperative Sponsorship for the new co-p.
High School #4	A	B	C	

Signature of the person duly authorized by the member school to act on behalf of the member school.

High School #1:

[Signature]
Designated School Representative

Board Chair

Title of the Designated School Representative

High School #2:

Designated School Representative

Title of the Designated School Representative

High School #3:

Designated School Representative

Title of the Designated School Representative

High School #4:

Designated School Representative

Title of the Designated School Representative

Official Action of the MSHSL Board of Directors

☐ Approved

☐ Not Approved

Signature: _____

MSHSL Executive Director

Date: _____

Apple Valley, Eastview, and Burnsville are seeking to jointly apply for a Girls' Hockey cooperative sponsorship agreement beginning with the 2026–27 season.

Apple Valley currently has 13 skaters. Without the formation of a cooperative program, Apple Valley risks not having enough athletes to safely and consistently field a team for the 2026–27 season. Burnsville currently has 5 skaters. Given the limited number of participants, we believe forming a cooperative program between Apple Valley, Eastview, and Burnsville is a necessary step to ensure students continue to have the opportunity to participate in high school hockey.

This partnership would be a natural extension of the relationship that already exists through our youth hockey association, which brings together players and families from all three communities. Establishing a cooperative program at the high school level would provide greater continuity for our student-athletes as they transition from youth hockey into high school hockey.

Our goal is to build a stable and sustainable program that allows students from all three communities to continue playing hockey while strengthening the community-based hockey experience they have already developed through the youth program.

Eastview and Burnsville are seeking to dissolve their current cooperative sponsorship agreement in order to pursue a new cooperative agreement between Eastview, Burnsville, and Apple Valley beginning with the 2026–27 season.

Apple Valley currently has 13 skaters and, without the formation of a cooperative program, risks not having enough athletes to safely and consistently field a team for the 2026–27 season. Given Apple Valley and Eastview’s connection within the same school district, Burnsville’s existing cooperative relationship with Eastview, and the established youth hockey relationship among all three communities, we believe expanding the cooperative program to include Apple Valley is a natural and necessary next step.

The three communities are already connected through the Valkyries youth hockey association. Moving from the existing Eastview-Burnsville cooperative to an Eastview-Apple Valley-Burnsville cooperative would provide greater continuity for student-athletes as they transition from youth hockey into high school hockey.

For these reasons, Eastview and Burnsville are seeking to dissolve their current cooperative agreement and move forward with a three-school cooperative program. This expanded partnership will build upon the relationships already established at the youth level and support a stable and sustainable high school hockey program for student-athletes across all three communities.

3. Girls Gymnastics Cooperative Sponsorship Application

69

Speaker(s): Kevin Kleiner, Athletics Director



**Agenda IV.B.3.
October 8, 2026**

To: Board of Education
Dr. Latanya Daniels, superintendent

From: Kevin Kleiner, athletic director

Date: September 29, 2026

Re: Girls Gymnastics Cooperative Sponsorship Application

Recommendation: That the Board of Education approves the application of a Girls Gymnastics cooperative sponsorship with Eagan High School and approves the registration fee being set at \$250 which is commensurate with similar programs offered through cooperative sponsorships.

Notes:

- We have not offered Girls Gymnastics in many years.
- We now have one confirmed high school student who desires to participate in Girls Gymnastics. Eagan High School is in need of more participants and opened the opportunity for us to form a cooperative (co-op) with them.
- This co-op will allow current and future Girls Gymnastics participants an opportunity to participate and compete.

Application for Cooperative Sponsorship

Deadline: Not later than 30 days prior to the first day of practice for that sport season.
PLEASE SEE BYLAW 403.2 (A-C) and 403.4 (A-D) (amended May 15, 2017) FOR INFORMATION REGARDING REQUIRED DOCUMENTATION AND APPLICATION PROCEDURE

The governing boards of each participating school must jointly make application for cooperative sponsorship.

On behalf of the following schools, we hereby apply for cooperative sponsorship of **Gymnastics**

beginning with the **2026_ - 2027** school year.

(activity) (boys' or girls') (Adapted-CI or PI)

List **ALL** schools included in the cooperative sponsorship. *Attach another form if necessary.*

	School	Enrollment (9-12)*	City	Administrative Region**	Competitive Section**
High School #1:	Eagan High School	2378	Eagan MN	3AA	n/a
High School #2:	Burnsville High School	1893	Burnsville, MN	3AA	n/a
High School #3:					
High School #4:					

*Enrollment reported to the State of Minnesota on October 1 of the previous school year.

**Current (Number and Class)

1. Do any of the above schools belong to a conference in this activity?

☒ **Yes** This application must include a review and comments from the conference(s) of which the schools are members.

☐ **No**

2. Do any of the above schools currently have a cooperative agreement in this activity?

☐ **Yes** An application for dissolution must be submitted for the existing agreement.

☒ **No**

3. Describe the conditions which have prompted your request to co-sponsor this activity. (See model resolution at [www.mshsl.org/About MSHSL/Membership Information: A History & Model Resolution for School Boards](http://www.mshsl.org/About_MSHSL/Membership_Information:_A_History_&_Model_Resolution_for_School_Boards))

4. List the number of students, by grade level, who participated in this activity during the previous year. *If the school did not sponsor the program last year, indicate the number of students expected to participate in this cooperatively-sponsored activity this year if approved.*

	7th	8th	9th	10th	11th	12th
High School #1	1		3	4	2	5
High School #2	0	1	0	0	0	0
High School #3						
High School #4						

5. Team Identification: (Indicate how cooped schools should be identified in tournament programs): Eagan

6. Team Colors: Blue/Green/Silver

Team Mascot: Wildcat

7. Host School (school that will receive revenue share check):

Board of Education (or designee)	School	Date
Signed _____	_____	_____
Signed _____	_____	_____
Signed _____	_____	_____
Signed _____	_____	_____

Official Action of the MSHSL Board of Directors

☐ Approved

☐ Not Approved

Signature:

Date:

MSHSL Executive Director

4. Approve the 2027-2028 School Year Calendar

Speaker(s): Dr. Chris Bellmont, Assistant Superintendent



**Agenda IV.B.4.
October 8, 2026**

To: Board of Education
Dr. Latanya Daniels, superintendent

From: Dr. Chris Bellmont, assistant superintendent

Date: October 8, 2026

Re: Approve the 2027-2028 School Year Calendar

Recommendation: That the Board of Education approve the 2027-2028 School Year Calendar.

Notes:

- Information related to development of this calendar was presented to the School Board on September 10, 2026.
- It was developed by the Calendar Design team which includes district administration, community members, building principals, and instructional and support staff.
- The 2027-2028 School Year Calendar includes:
 - 170 Student Contact Days
 - Begins on Monday, August 30, 2027 and ends on June 1, 2028
 - Semester 1 has 83 days (Quarter 1: 43 instructional days and Quarter 2: 40 instructional days)
 - Semester 2 as 87 days (Quarter 3: 40 instructional days and Quarter 4: 47 instructional days)
 - Strategic Parent-Teacher Conference Window
 - Civic Observances and Dedicated Staff Development

Burnsville-Eagan-Savage School District 191

2027 - 2028 School Year Calendar, Option B

July 2027						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2027						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

November 2027						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

January 2028						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

March 2028						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

May 2028						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2027						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

October 2027						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

December 2027						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2028						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

April 2028						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

June 2028						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

AUGUST

17-19 New Teacher Workshop (No Students)
23-26 Professional Day (No Students)
30 First Day of School grades 3-12

SEPTEMBER

1 First Day of School grades K-2
6 Labor Day (No Staff/No Students)

OCTOBER

18-20 Parent-Teacher Conferences & Teacher Prep (No Students)
21-22 Minnesota Educator Academy (No Staff/No Students)

NOVEMBER

2 Professional Day (No Students)
25-26 Fall Break (No Staff/No Students)

DECEMBER

23-31 Winter Break (No Staff/No Students)

JANUARY

13 Last Day of 1st Semester
14 Professional Day (No Students)
17 MLK, Jr. Day (No Staff/No Students)

FEBRUARY

21 Professional Day (No Students)

MARCH

1-3 Parent-Teacher Conferences & Teacher Prep (No Students)
27-31 Spring Break (No Staff/No Students)

MAY

5 No School (No Staff/No Students)
29 Memorial Day (No Staff/No Students)

JUNE

1 Last Day of School
2 Professional Day (No Students)
19 Juneteenth

Total School Days.....170

Total Teacher Work Days.....184

2027 - 2028 Calendar:

Quarter 1

August 30 - November 5
43 days

Quarter 2

November 8 - January 13
40 days

Semester 1

August 30 - January 13
83 days

Quarter 3

January 18 - March 17
40 days

Quarter 4

March 20 - June 1
47 days

Semester 2

January 18 - June 1
87 days

Oct 18 & Mar 1: PD 8-11:30 am; Lunch 11:30am -12 pm; Teacher Prep 12-4pm; P-T Conf & dinner 4-8 pm

Oct 19 & Mar 2: P-T Conf 7.5 hrs & 0.5 hr dinner

Oct 20 & Mar 3: P-T Conf 3.75 hrs

14.75 hours of conferences each semester

Color Key:

No School for All Students
New Teacher Workshop (No Students)
Professional Day (No Students)
First & Last Day of School
Holiday (No Staff/No Students)
Parent-Teacher Conferences & Teacher Prep (No Students)



V. Adjourn

District 191 welcomes members of the public to attend Board of Education meetings, work sessions and other public gatherings. However, public participation is allowed only during listening sessions, which are held before regular board meetings. Community members who wish to share their thoughts and opinions on meeting topics should contact the Superintendent's office at 952-707-2005 to schedule a meeting with the Superintendent or member of her leadership team.