



## Regular Meeting Agenda

Diamondhead Education Center  
200 W. Burnsville Parkway  
Burnsville, MN 55337  
November 6, 2025  
6:30 PM

### Strategic Directions:

- Creating space and opportunity for each and every voice to be heard
- Actively leading by developing and sustaining a diverse and equitable education system
- Supporting and leveraging innovation to improve student outcomes and district culture
- Engaging our community to ensure common understanding of our Strategic Roadmap and the district work to support it

5:45 PM Listening Session with Directors Alt and Chester

In the case of inclement weather, the Board of Education's regularly scheduled meetings will be rescheduled to the following Monday at the same time and place, unless that Monday is a holiday, in which case a special meeting may be called.

#### I. Call to Order

A. Welcome

B. Pledge of Allegiance

#### II. Approval of Agenda

#### III. Information

A. School Report: Burnsville Alternative High School and Secondary Virtual Academy

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**Speaker(s):** Dr. Chris Bellmont, Assistant Superintendent, Kelly Ronn, Principal, and Building Leadership Team Guests



**Agenda III.A.  
November 6, 2025**

**To:** Board of Education  
Dr. Latanya Daniels, superintendent

**From:** Dr. Chris Bellmont, assistant superintendent, Kelly Ronn, principal and Building Leadership Team guests

**Date:** November 6, 2025

**Re:** School Report: Burnsville Alternative High School and Secondary Virtual Academy

**One91 Middle School Virtual Academy (VA)  
One91 High School Virtual Academy (VA)  
Burnsville Alternative High School (BAHS)**

**November 6, 2025**

Kelly Ronn, BAHS/VA Principal

Pat Mosey, Landen Parkin, Amy Hill, Elizabeth Eiler- VA Leadership Team

Molly Romano, Angela Sloneker- BAHS Leadership Team

# Virtual Academy School Improvement (SIP) Goals

- Reading Improvement

- AVID Strategies Schoolwide
- Personalized Learning
- Social Emotional Learning (SEL)

*The percentage of all students in grades 6-11, enrolled in VA prior to October 1, who meet their growth projection on FAST aReading will increase from 40.9% in spring 2025 to 43.9% in spring of 2026.*

- Assessment

- Assessment Planning
- Staff Data Review Processes
- Data Based Decision Making (Student Support Team)

- Attendance Rate

- Parent Square PD and Use Data
- Advisory Communication
- Attendance Team



# Middle School VA

## Individual Teachers Using Data

### What I Need (WIN) Time

- Middle School VA School Schedule
- What is WIN Time?
- Data Used to Group in WIN Time
- Examples of 6th Grade WIN Time
- Examples of 7/8th Grade WIN Time

**SIP Goal 1: Reading Improvement**

The logo features the word "WIN." in large, bold, red, sans-serif capital letters. Below it, the phrase "WHAT I NEED" is written in smaller, bold, black, sans-serif capital letters. The period after "WIN" is a solid red dot.

# High School VA

## Teacher Teams Using Data

### VA High School Collaborative Team

- Our Collaborative Team
- Four Learners Charts
- Reflection Discussions
- Action Planning Using Data
- Communication Planning

**SIP Goal 2: Assessment**

**SIP Goal 3: Attendance Rate**



# BAHS SIP Goals

- **Reading Improvement**
  - AVID Strategies Schoolwide
  - Personalized Learning
  - Social Emotional Learning/Student Engagement

*By Spring 2026, Burnsville Alternative High School will reduce the percentage of students in grades 10–12 (enrolled by Quarter 2) who score in the “high risk” category on the FASTBridge aReading assessment by 5 percentage points, compared to the baseline established in Fall 2025.*

- **Data Based Decision Making**
  - Collaborative Teams Data Protocols
  - Social Emotional Walkthroughs
  - Continuous Learning Plans

- **Attendance Rate**
  - Parent Square PD and Use Data
  - Advisory Communication
  - Attendance Team
  - Student Survey

**BAHS**  
BURNSVILLE ALTERNATIVE  
**HIGH SCHOOL**

# BAHS

## Students Using Data

**Strive**

**Credit Evaluations**

**CLP Components**

Credit Totals

Timeline/Number Remaining

Academic Goal

Personal Goal

Post Secondary Goal

**Quarterly Progress Monitoring**

**SIP Goal 2: Data Based Decision Making**



# BAHS

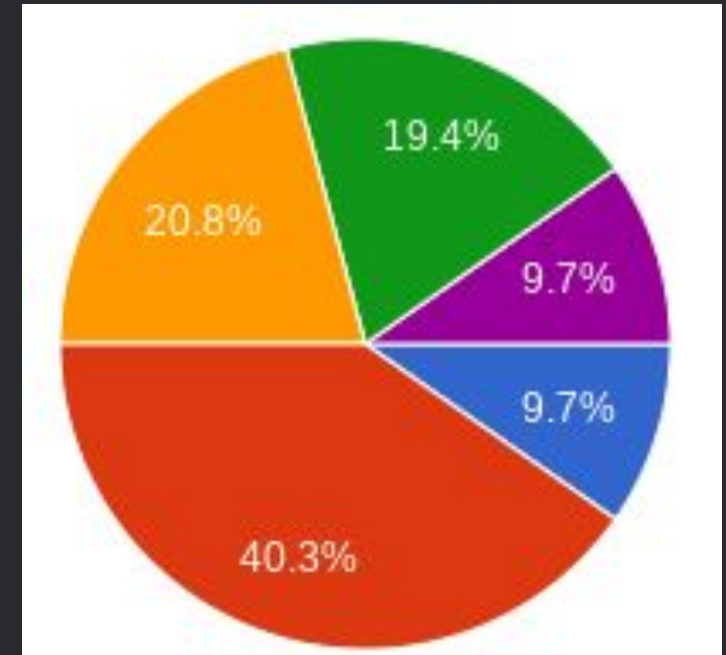
## BAHS Building Leadership Team and Student Support Team Using Data

### BAHS Student Survey

- Number of Trusted Adults
- Sense of Belonging
- Physically/Emotionally Safety
- Resources Needed
- Highlights
- Improvements Needed

### SIP Goal 3: Attendance Rate

There are staff at BAHS who I feel I can talk to.



- I Just started school at BAHS
- 3+ Staff Members
- 2 Staff Members
- 1 Staff Members
- None

# BAHS/VA

## Leadership Using Data

- New Policy Staff Survey
- Course Completion Rates
- Reflection Meetings
- Unit Recovery
- SEL Walk Through Data
- BAHS/BHS Partnership
- Student Support Teams

## SIP Goals 1, 2, and 3



# THANK YOU!



## B. 2025-2026 Fall Enrollment &amp; Staffing Report

**Speaker(s):** Stacey Sovine, Executive Director of Administrative Services and  
Aaron Tinklenberg, Communication Director



**Agenda III.B.  
November 6, 2025**

**To:** Board of Education  
Dr. Latanya Daniels, superintendent

**From:** Stacey Sovine, Executive Director of Administrative Services and Aaron Tinklenberg,  
Communications Director

**Date:** November 6, 2025

**Re:** 2025-2026 Fall Enrollment and Staffing Report

# 2025-2026 Fall Enrollment and Staffing Report

**November 6, 2025**

Stacey Sovine, Executive Director of Administrative Services  
Aaron Tinklenberg, Communications Director

## » Current Reality

- Fall October 1, 2025 Population
- Fall October 1, 2025 Composition

## » Look Back to Past Data 2024-2025 and Prior

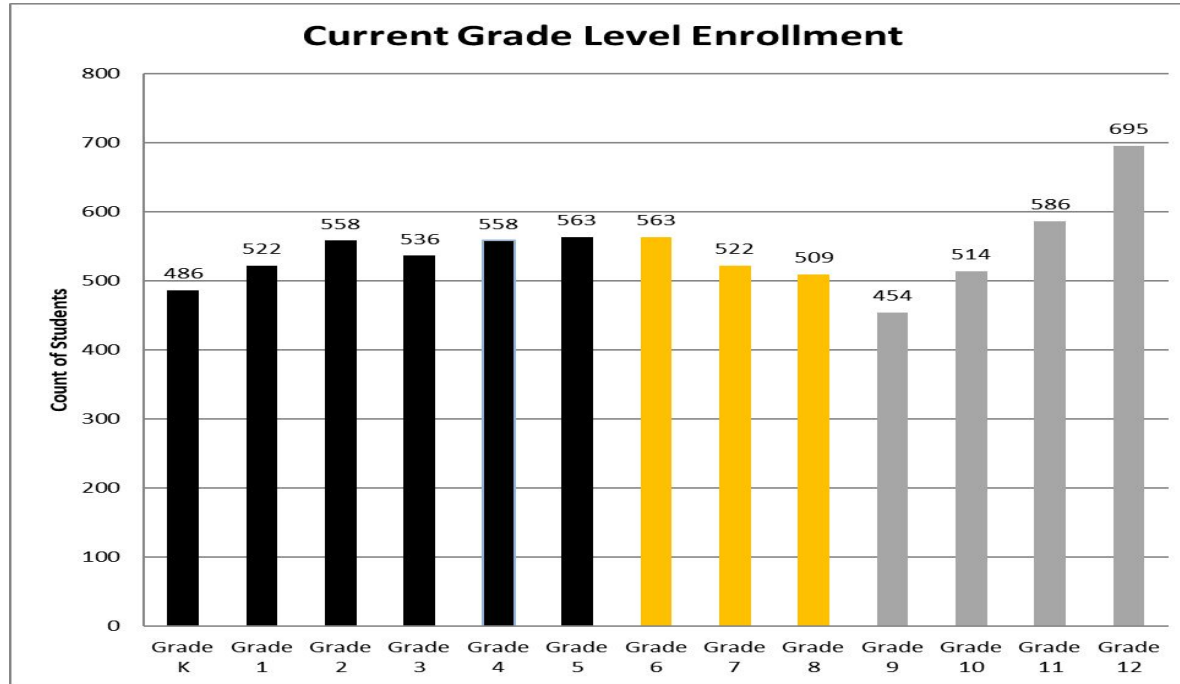
## » Fall October 1 Enrollment Trend Data

# Fall October 1, 2025 Population

Grade Level	Fall October 1, 2025
<b>Early Education</b> Voluntary Pre-Kindergarten (VPK)/Early Childhood Special Education (ECSE)/School Readiness (SR)	570
Elementary	3,223
Secondary	3,843
<b>Total</b>	<b>7,636</b>

# 2025-26 Grade Level October 1 Enrollment: K-12

by grade 7,066

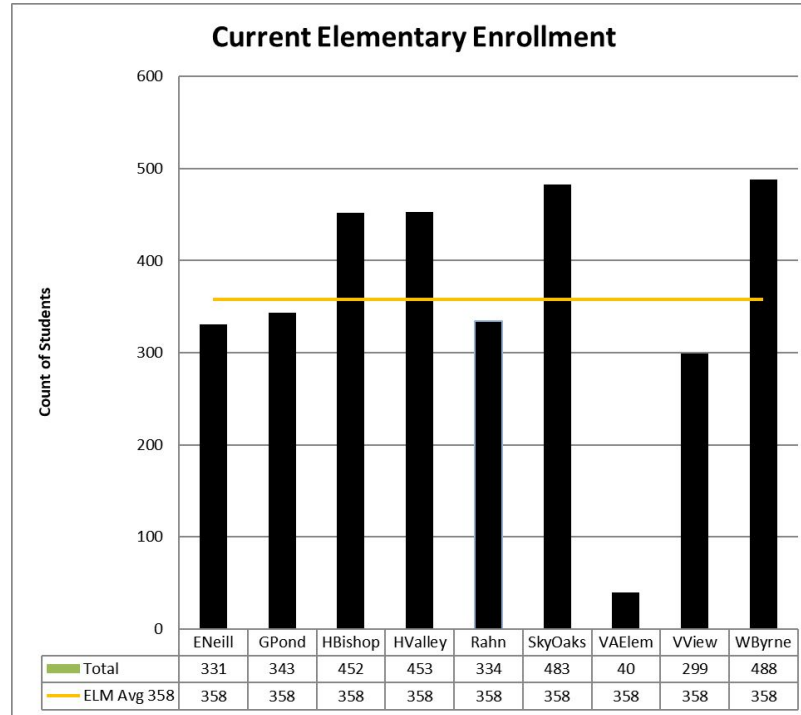


- Elementary
- Middle School
- Secondary

District Seat Count as of 10/1/2024.

# 2025-26 Grade Level October 1 Enrollment: K-5

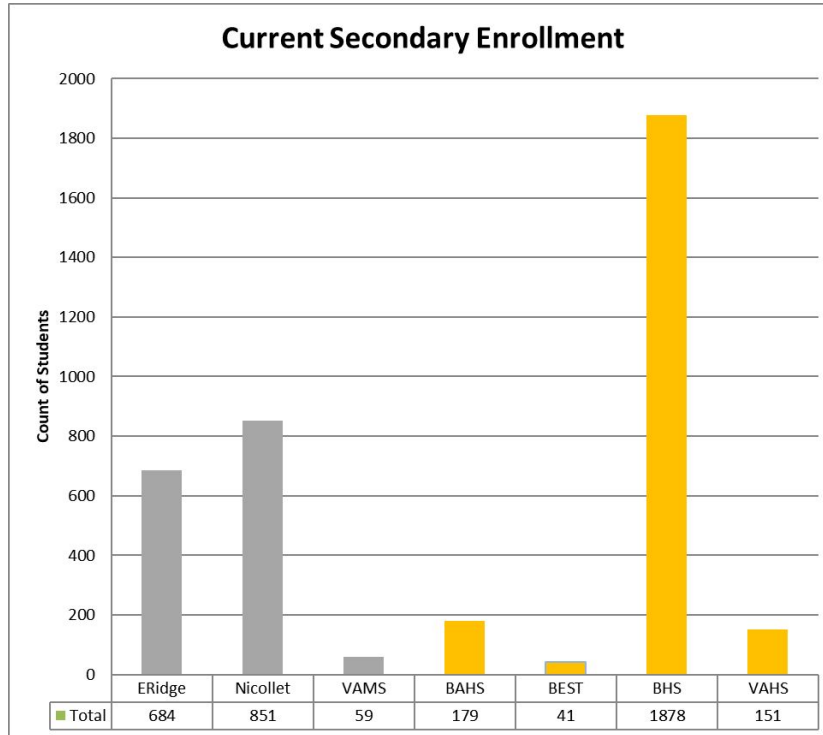
by building 3,223



District Seat Count as of 10/1/2025.

# 2025-26 Grade Level October 1 Enrollment: 6-12

by building 3,843



- Middle School (6-8)
- Secondary (9-12+)

District Seat Count as of 10/1/2025.

# Composition Current Reality

## October 1, 2025 Enrollment

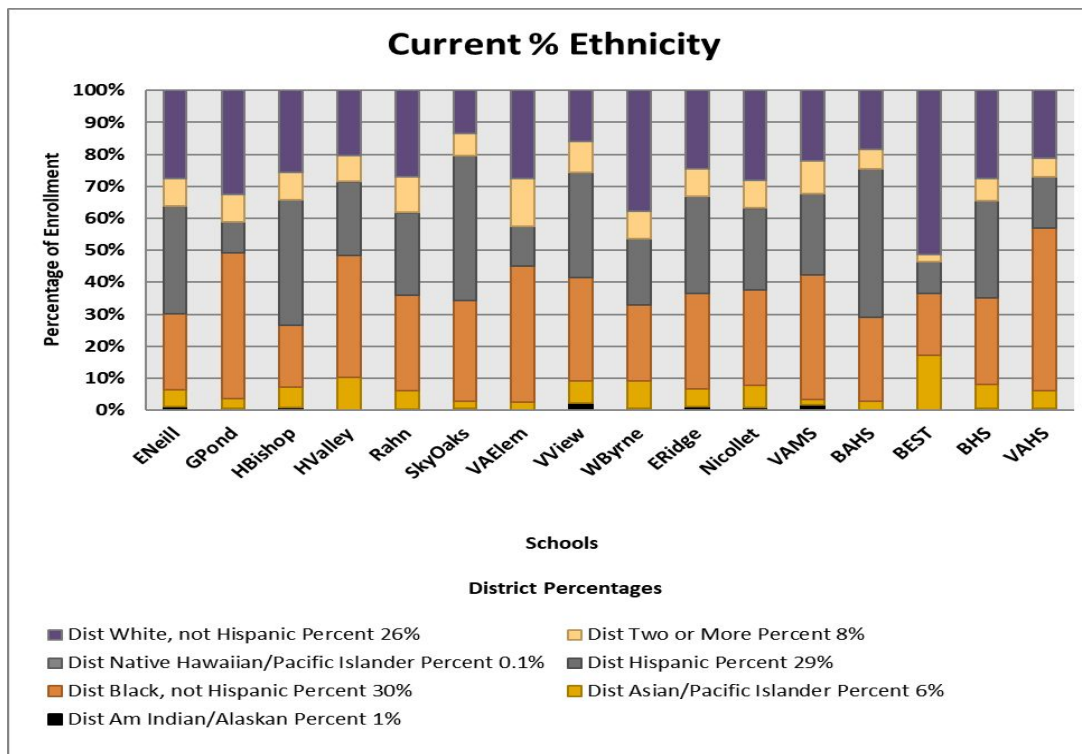
# Current Reality - Fall 2025 Enrollment Composition: K-12

ETHNICITY		
ETHNICITY	COUNT	PERCENTAGE
White, not Hispanic	1,835	26%
Two or More	566	8%
Native Hawaiian/Pacific Islander	9	Less than 1%
Hispanic	2,053	29%
Black, not Hispanic	2,099	30%
Asian/Pacific Islander	452	6%
Am Indian/Alaskan	52	1%

ADDITIONAL SERVICES		
SERVICE	COUNT	PERCENTAGE
Special Education Services Eligible	1,318	19%
Limited English Proficiency Eligible	1,920	27%
Free/Reduced Meal Eligible	3,992	56%

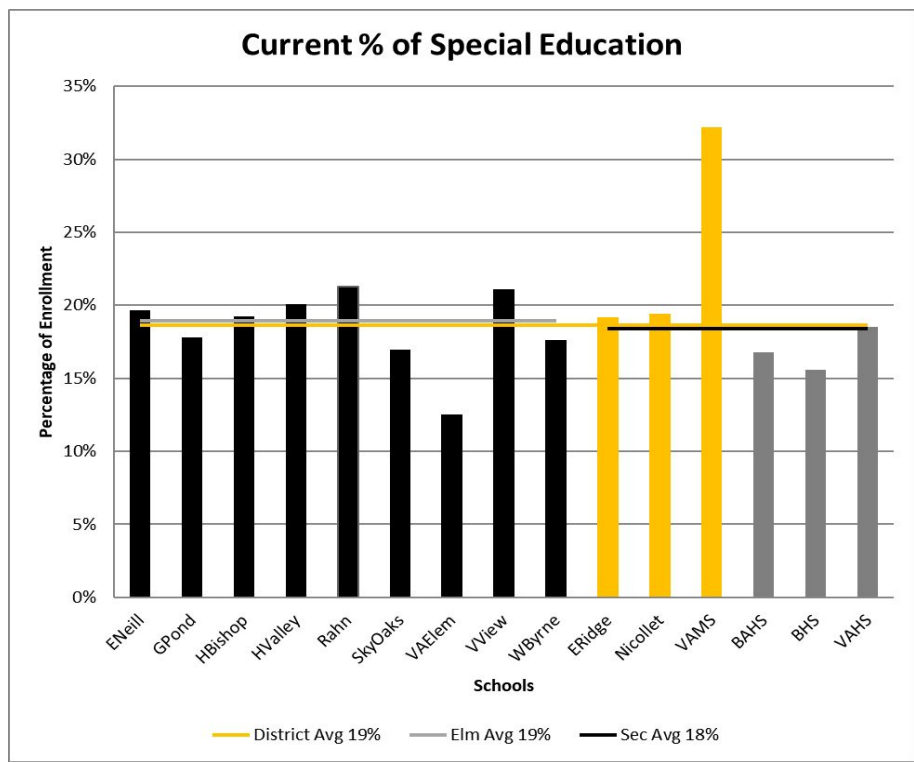


# % of Student Ethnicity by Building: K-12



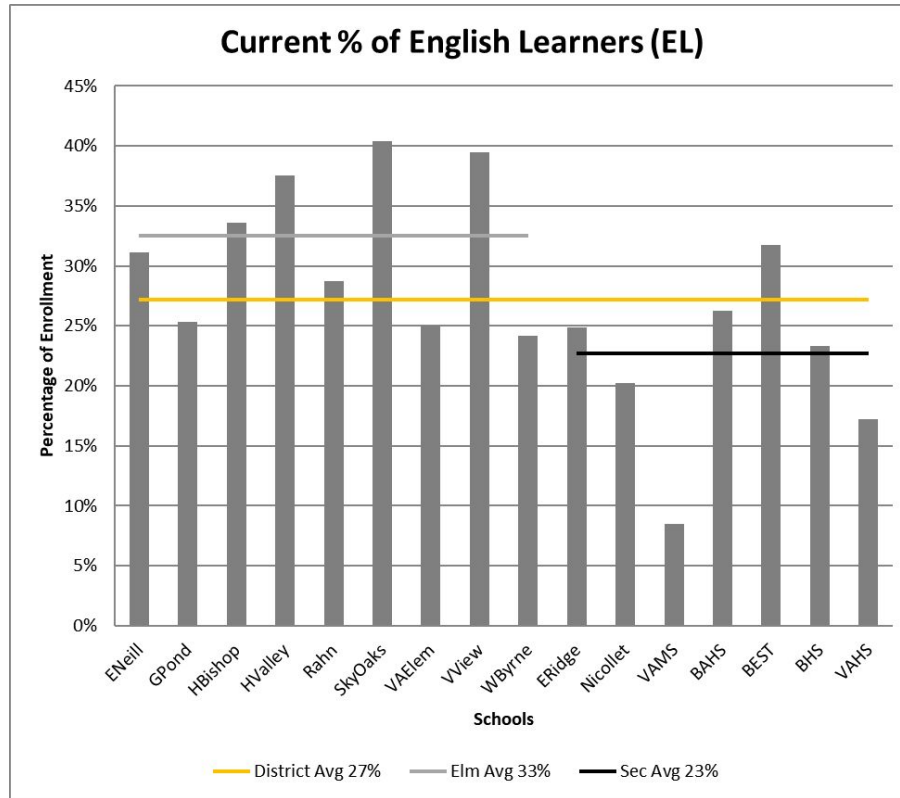
# % Students Served Special Education by Building: K-12

including District, Elementary, and Secondary Averages

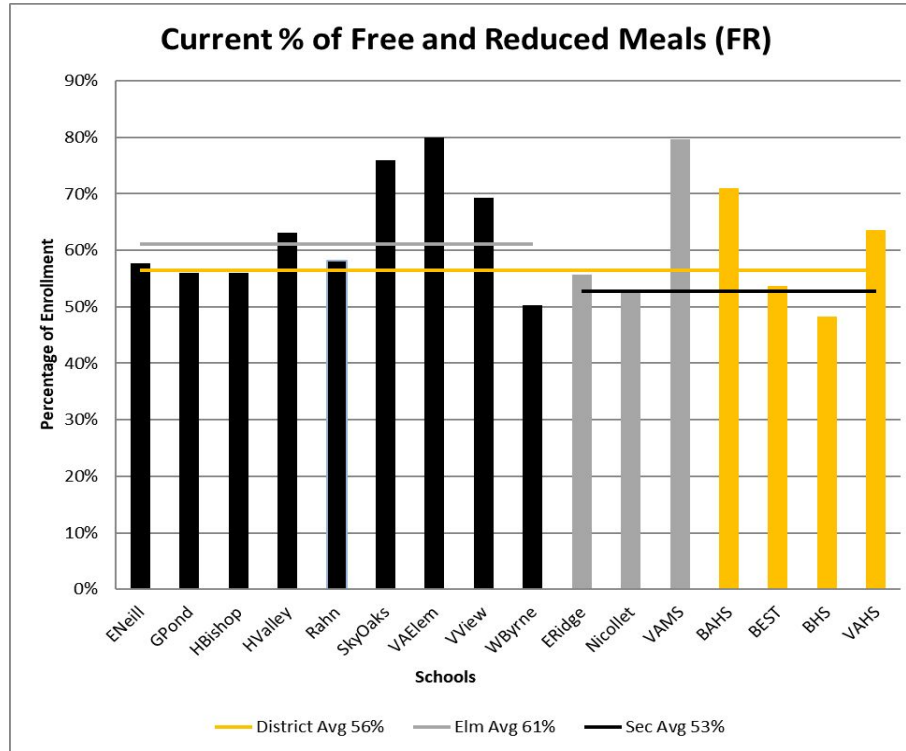


# % Eligible English Learner (EL) Students by Building: K-12

including District, Elementary, and Secondary Averages



# % Students Served Free & Reduced Eligible by Building: K12 with District, Elementary, and Secondary Averages

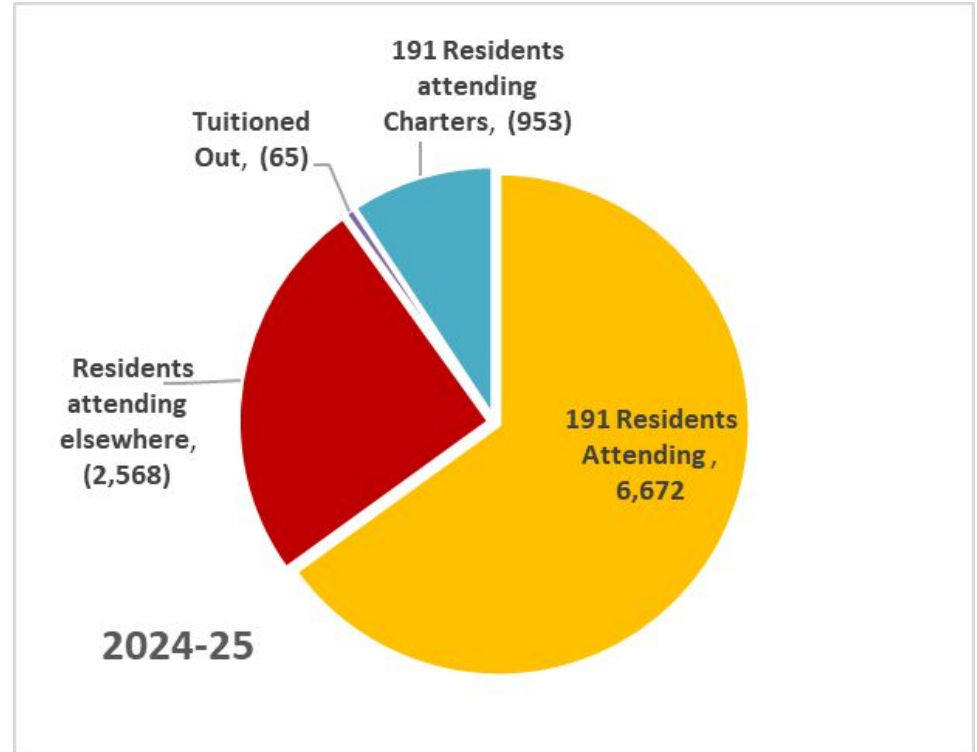
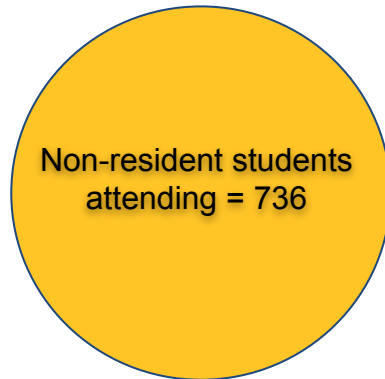


# A Look Back To Past Data

# Summary of Residents / Non-Residents

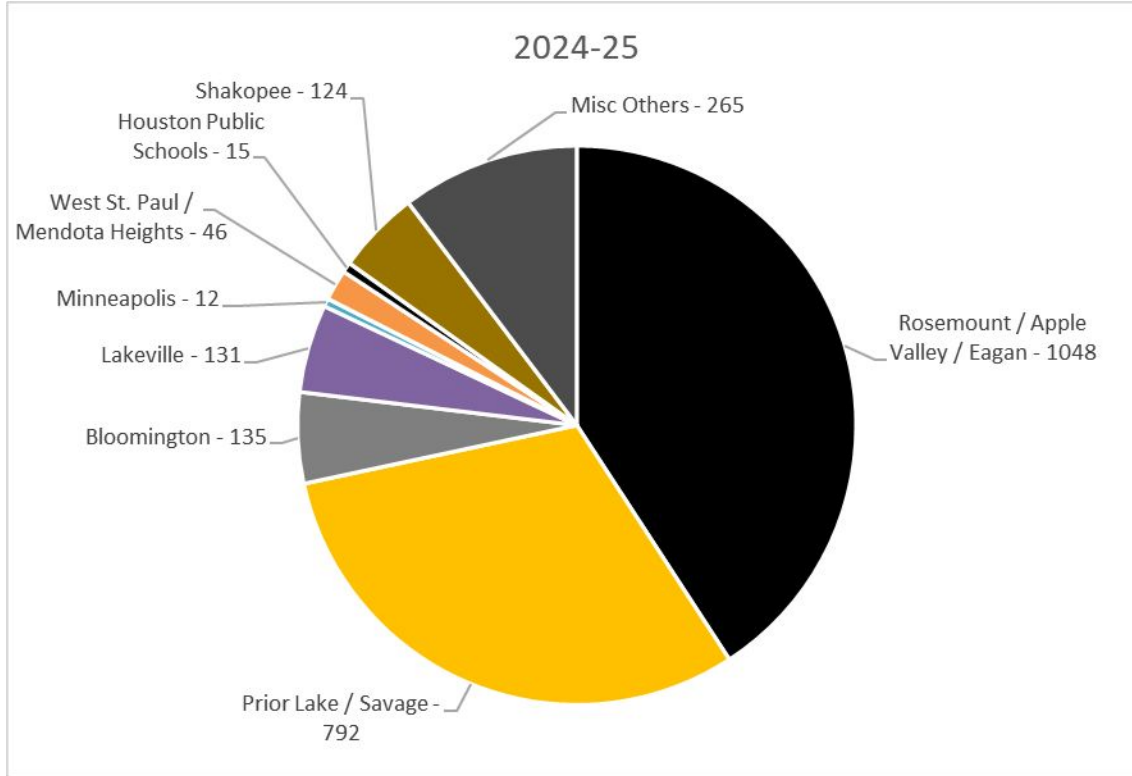
SUMMARY OF RESIDENTS/NON-RESIDENTS	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
191 Residents Total	10,645	10,652	10,707	10,545	10,630	10,537	10,311	10,257	10,168	10,134	10,193
191 Residents Attending	8,692	8,507	8,459	8,182	8,010	7,709	7,157	7,064	6,994	6,728	6,672
191 Residents Attending Elsewhere	1,953	2,145	2,248	2,363	2,620	2,828	3,154	3193	3174	3406	3521
Open Enrolled Out											
Residents attending elsewhere	(1,632)	(1,807)	(1,900)	(1,942)	(2,072)	(2,228)	(2,444)	(2,464)	(2,465)	(2,473)	(2,568)
Open enrolled In											
Non-Residents attending 191	558	560	570	566	574	565	587	570	630	680	736
Difference	(1,074)	(1,247)	(1,330)	(1,376)	(1,498)	(1,663)	(1,857)	(1,894)	(1,835)	(1,793)	(1,832)
Tuitioned Out	(59)	(53)	(79)	(84)	(88)	(77)	(85)	(87)	(70)	(58)	(65)

Total Students Served of 7,408 includes 6,672 of residents and 736 of Non-residents.



# School Choice 2024-2025: PK-12

2,568 Resident students served at other public schools



# Summary of Residents Attending Elsewhere

Residents Attending Other Districts (Open Enrollment-Out) Students Attending					
District	Students				
	2020-21	2021-22	2022-23	2023-24	2024-25
Rosemount/ Apple Valley/ Eagan	1,168	1,146	1,083	1,048	1,048
Prior Lake/ Savage	658	737	748	754	792
Bloomington	135	150	140	128	135
Lakeville	121	114	115	129	131
Minneapolis	26	5	9	10	12
West St.Paul/Mendota Heights	20	21	27	29	46
Houston Public Schools	47	27	19	15	15
Shakopee	55	47	74	96	124
Misc. Others	214	217	250	264	265
<b>Total</b>	<b>2,444</b>	<b>2,464</b>	<b>2,646</b>	<b>2,473</b>	<b>2,568</b>
Residents Attending Charter Schools- Over 15 Students Attending					
Charter	Students				
	2020-21	2021-22	2022-23	2023-24	2024-25
Seven Hills Classical Academy	79.00	81.00	75.57	72.57	118.00
Minnesota Transitions Charter School	58.00	46.00	45.87	39.08	36.00
Aspen Academy	163.00	178.00	171.42	197.74	212.00
Higher Ground	9.00	5.00	7.12	8.84	4.00
Eagle Ridge Academy	20.00	28.00	29.10	33.99	29.00
FIT Academy	53.00	48.00	69.62	97.76	120.00
Gateway STEM Academy	75.00	79.00	59.39	46.05	47.00
Step Academy		22.34	72.77	195.50	134.00
Tuitioned Out	85.00	87.00	70.60	58.41	65.00
Tuitioned In	0.00	0.00	0.00	0.00	0.00

# Summary of Residents Attending Non-Public Schools

Residents Attending Non-Public Schools					
School	Students				
	2020-21	2021-22	2022-23	2023-24	2024-25
<b>Total</b>	758	815	893	839	870
<b>Including but not all inclusive:</b>					
Homeschool	295	309	317	289	304
St. John's	157	149	153	148	151
Holy Angels	35	28	29	22	35
Blake	3	5	3	3	2
Bethany Academy (merged w/Life Acad)	0	0	0	0	0
Minnehaha Academy	19	14	11	14	15
Life Academy (merged w/Bethany Acad)	0	0	0	0	0
Trinity School at River Ridge	20	18	18	15	8
Good Shepherd Lutheran Church	26	35	42	36	41
First Baptist	14	17	20	35	33
Faithful Shepherd Catholic School	21	23	24	25	24
United Christian Academy (Bethany & Life Academies merged 2019-20)	29	32	32	43	37

# Fall October 1 Trend Data

# Early Education Students:

Programming expanding to educate more Pre-Kindergarten children in ONE91

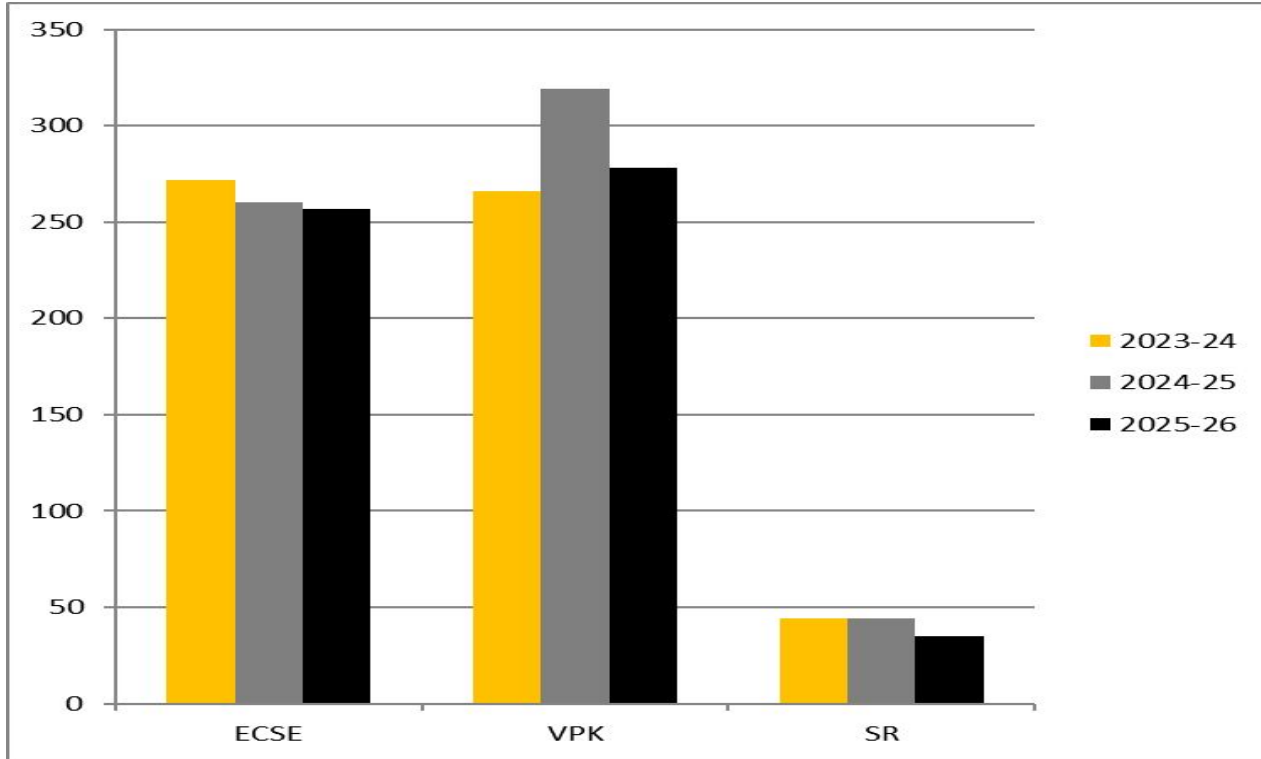
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## Early Ed Students are:

- Early Childhood Special Education (ECSE) – Funded by State & Federal Funds (General Fund)
- Voluntary Pre-Kindergarten (VPK) – Funded by State Grant (General Fund)
- School Readiness (SR) – Funded by Tuition and State Pathways Scholarships (Community Education)

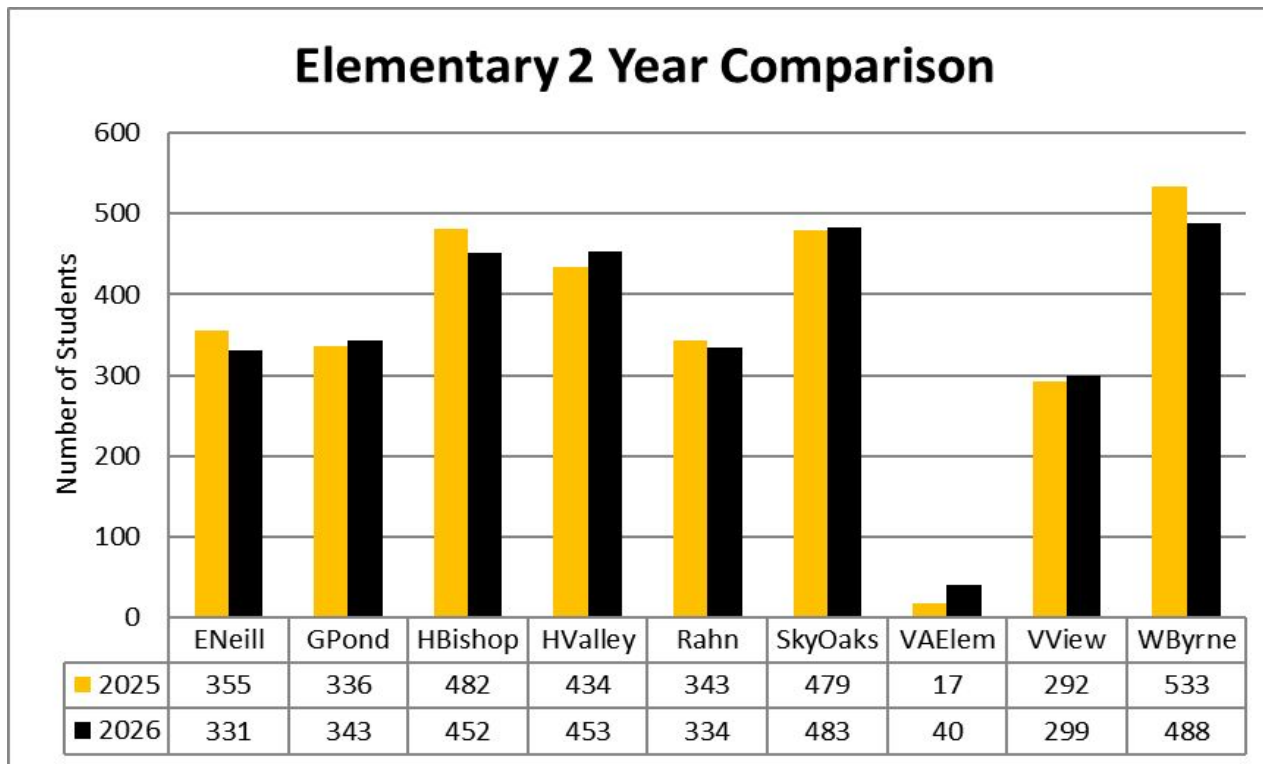
# Early Education:

3 Yr Comparison October 1 Seat Count Fall 2023 to Fall 2026



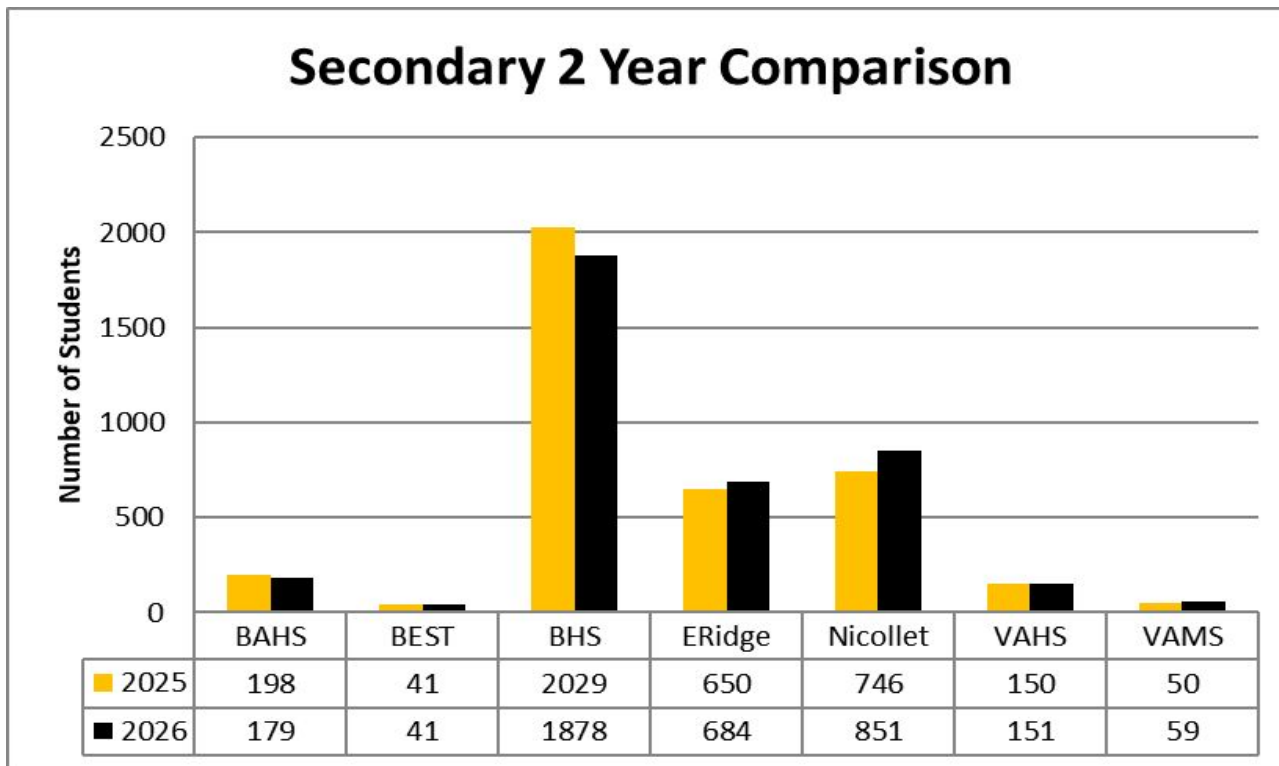
# Elementary: K-5

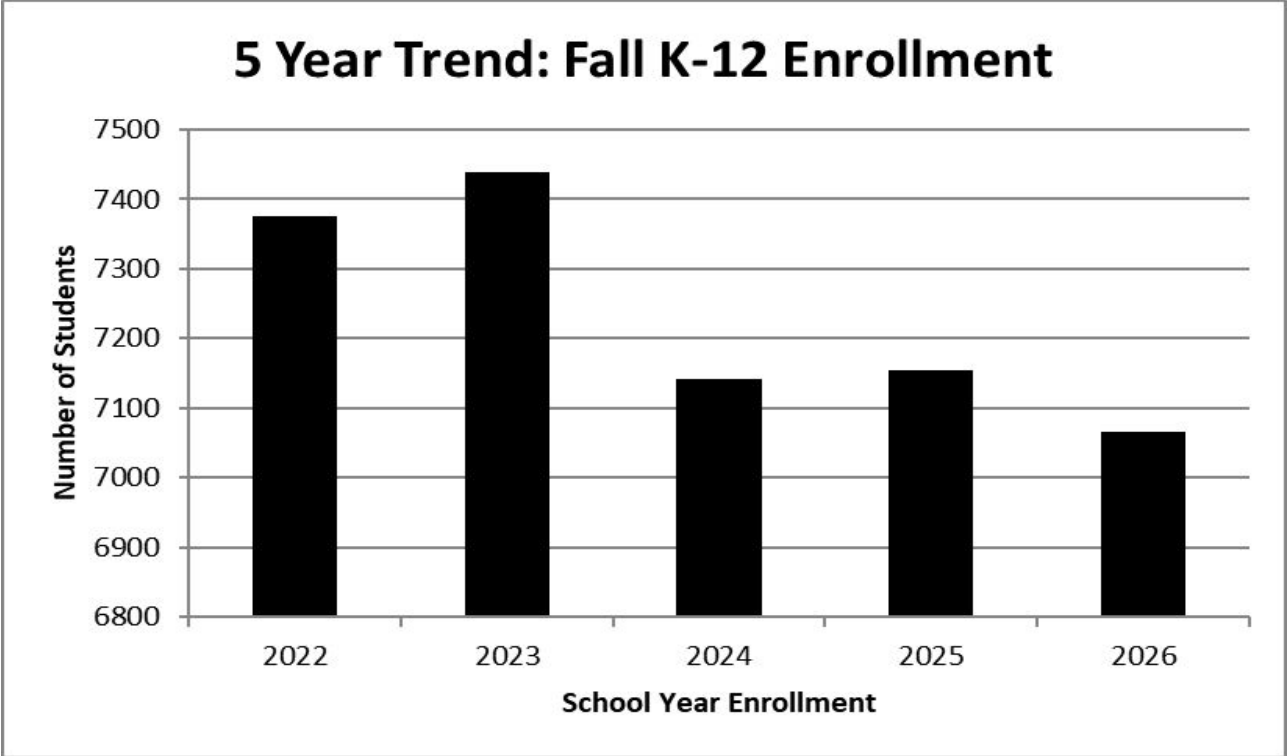
2-Yr Comparison October 1 Seat Count FY2025 to FY2026



# Secondary: 6-12

2-Yr Comparison October 1 Seat Count FY2025 to FY2026





## Fall Enrollment Report

\* 2022-25 Finalized MDE Fall Counts  
\*\*2025-26 Preliminary MDE Fall Counts

# Student Retention by Grade Cohorts

2024-25 to 2025-26

## Elementary

	<b>K-1</b>	<b>1-2</b>	<b>2-3</b>	<b>3-4</b>	<b>4-5</b>
24-25	510	566	527	546	555
25-26	522	558	536	558	563
	12	-8	9	12	8

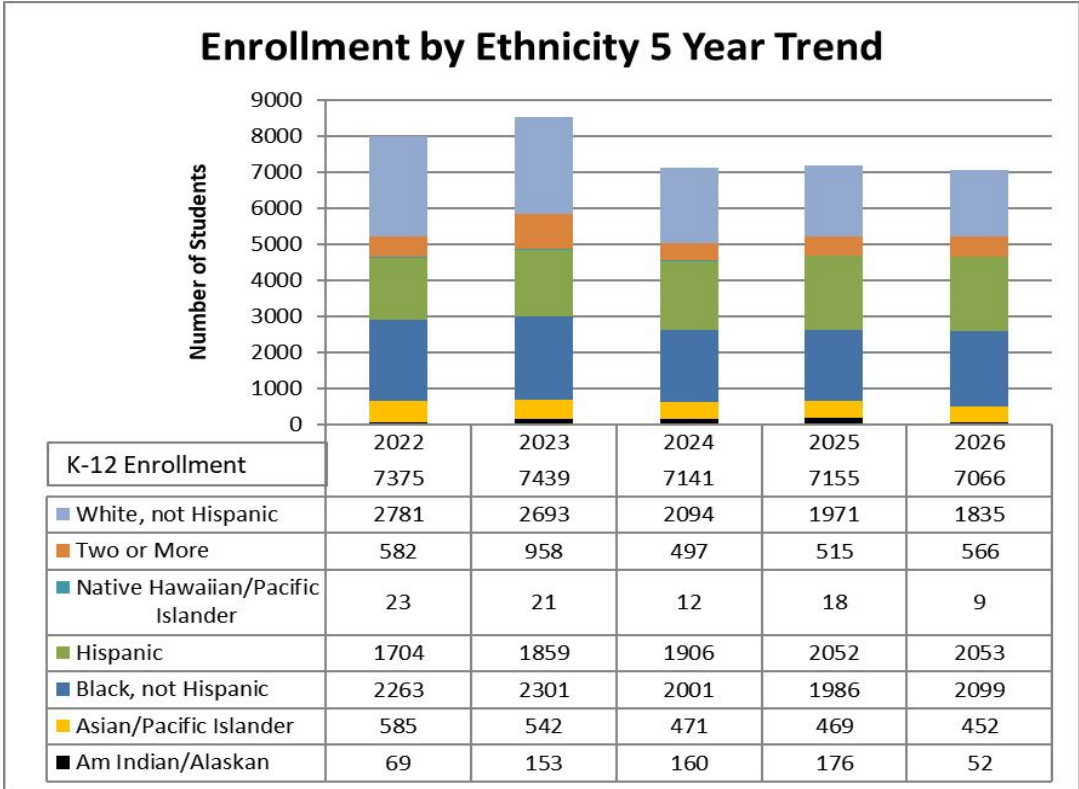
## Secondary

	<b>5-6</b>	<b>6-7</b>	<b>7-8</b>	<b>8-9</b>	<b>9-10</b>	<b>10-11</b>	<b>11-12*</b>	<b>Total</b>
24-25	548	504	481	442	498	566	479	
25-26	563	522	509	454	514	586	463	
	15	18	28	12	16	20	-16	126

\* BHS Grade 12 Only

# District Composition: K-12

## Enrollment by Ethnicity Five Year Trend

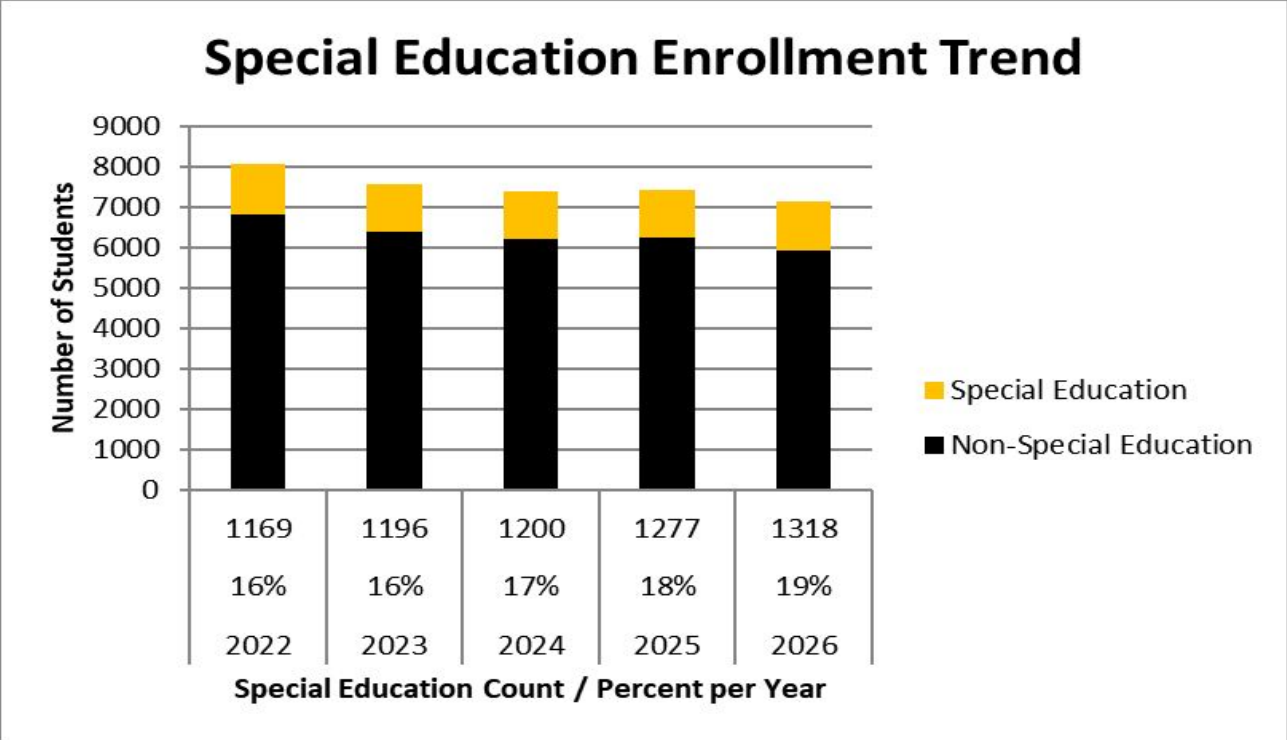


### Fall Enrollment Report

\* 2022-25 Finalized MDE Fall Counts  
 \*\*2025-26 Preliminary MDE Fall Count

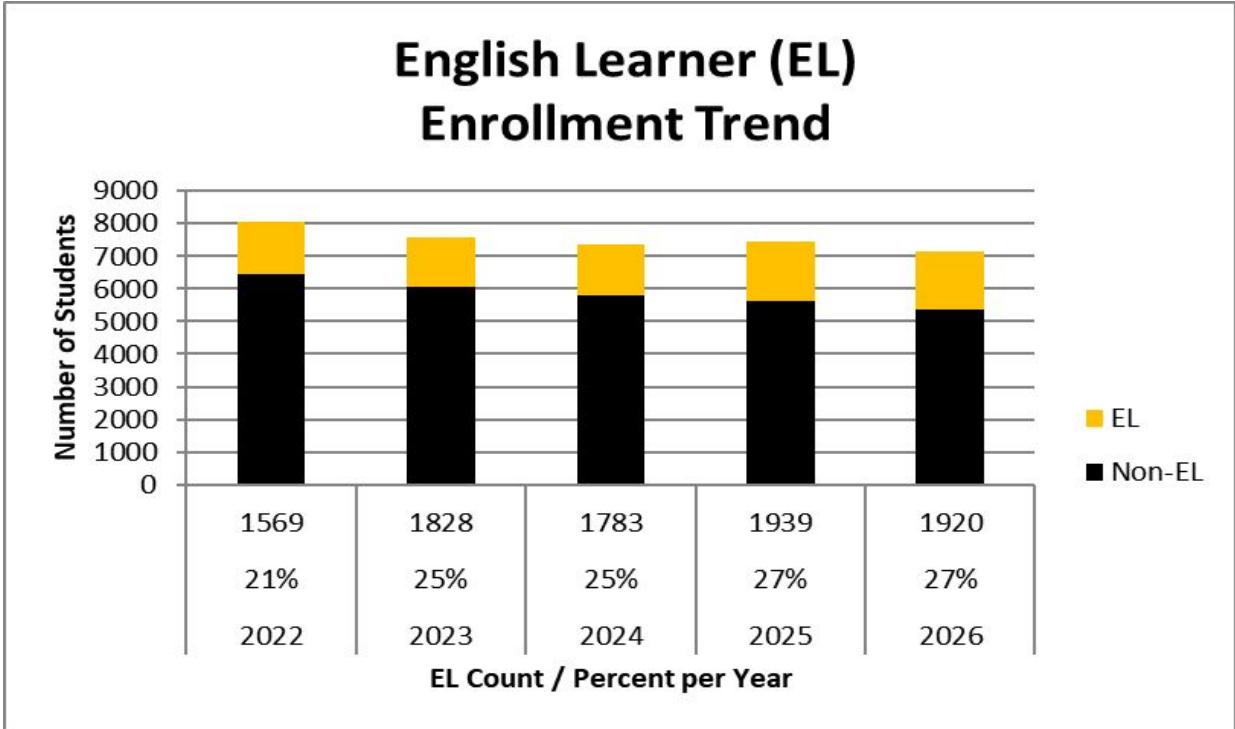
# District Composition: K-12

## % Special Education Enrollment



# District Composition: K-12

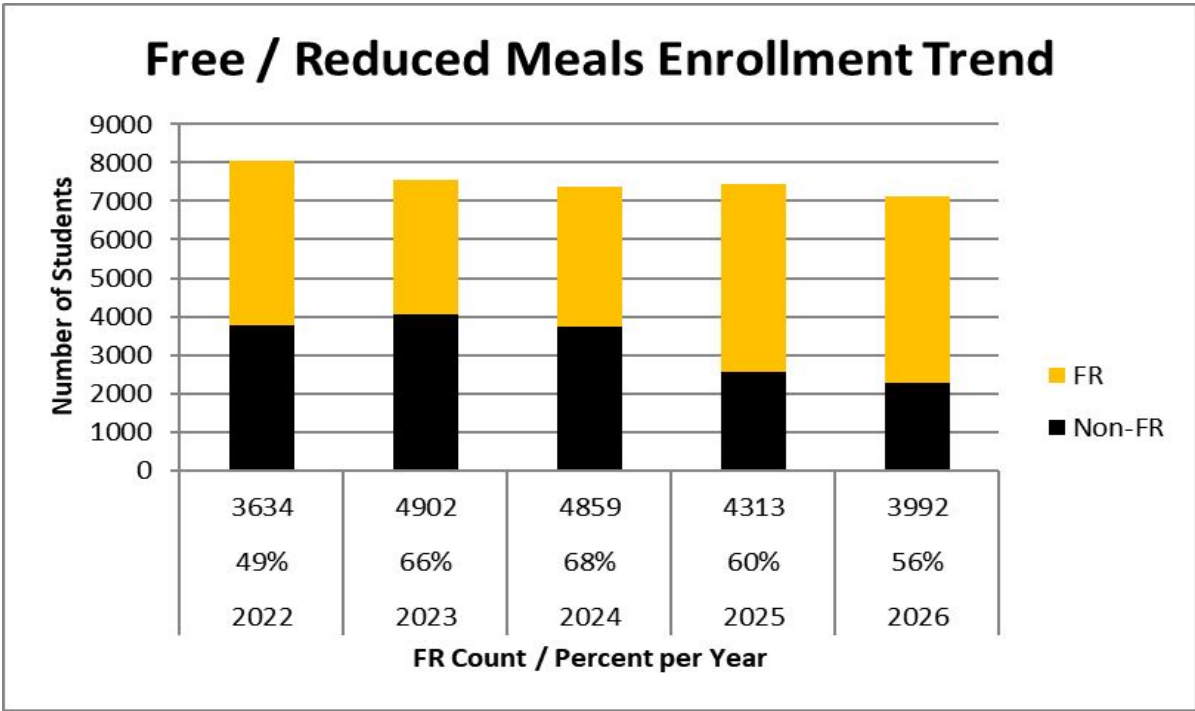
## English Learner (EL) Enrollment Trend



\* 2022-24 Finalized MDE Fall Counts  
\*\*2025-26 Preliminary MDE Fall Counts

# District Composition: K12

## % Free and Reduced Eligibility Trend



### Fall Enrollment Report

\* 2022-2024 Finalized MDE Fall Counts  
\*\*2025-2026 Preliminary MDE Fall Counts: Numbers as of 10/1/2025

- » Current Data & Comparison
- » District Actions

# Our Data - Diverse Staff

## 2025-2026:

- 275 out of 1340 employees self-report as BIPOC – 20.5%
- Up from 18.5% in 24-25

## Highest Percentages per Employee groups:

- Superintendent: 1 out of 1 (100%)
- Cultural Liaisons: 14 out of 16 (88%)
- Custodian: 32 out of 70 (45%)
- Food Service: 27 out of 64 (42%)

## Changes year-to-year

- Teachers: From 8.4% in 24-25 to 10.6% in 25-26 (72 out of 679)
- Custodian: From 38% in 24-25 to 45% in 25-26 (32 out of 70)

# Our Actions - Diverse Staff

- Continuing work from previous years, including ...
- Grants:
  - GYO Adult Grant (One91 Multicultural Scholars Program) - Scholarship and/or stipend, academic supports, social supports, and GYO Adult Navigator support
  - Grow Your Own (GYO) Student Grants
    - Education Pathway (Multiyear scholarships to postsecondary institutions, Parapro certification in high school)
    - Education Pathway for AA Degree students (Scholarships to complete Bachelor Degree in teaching, AA Degree counselor support)
- Stable enrollment creates stable employment
- Recruiting a broader pool of candidates
  - New recruiting fairs
  - International teachers

# Thank You

## C. Student Representative Report

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District 191 welcomes members of the public to attend Board of Education meetings, work sessions and other public gatherings. However, public participation is allowed only during listening sessions, which are held before regular board meetings. Community members who wish to share their thoughts and opinions on meeting topics should contact the Superintendent's office at 952-707-2005 to schedule a meeting with the Superintendent or member of her leadership team.



**Agenda III.C.  
November 6, 2025**

**To:** Board of Education  
Dr. Latanya Daniels, superintendent

**From:** Feven Tesfaye, student board representative

**Date:** November 6, 2025

**Re:** Student Board Representative Report

Receive a report from, Feven Tesfaye, student board representative.

## D. Superintendent Report

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**Agenda III.D.  
November 6, 2025**

**To:** Board of Education  
**From:** Dr. Latanya Daniels, superintendent  
**Date:** November 6, 2025  
**Re:** Superintendent Report

Receive a report from, Dr. Latanya Daniels, superintendent.

## E. Board Member Reports

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**Agenda III.E.  
November 6, 2025**

**To:** Board of Education  
Dr. Latanya Daniels, superintendent

**From:** Anna Werb, board chair

**Date:** November 6, 2025

**Re:** Board Member Reports

Receive reports from board members.

#### IV. Business Meeting

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(Enrollment and Staffing Report)

Board Member Question	Staff Response
<p>1. Slide 22 - If I remember correctly, we were granted more VPK seats this year from the State, correct? If yes, why then, are we seeing a drop in seat count?</p> <p>1.1 - What specifically has been / is being done to boost seat counts?</p>	<p>1. We were granted 390 VPK seats this year, the same allocation as last year. The state has transitioned to a new three-year cycle for VPK seat allocations, meaning districts no longer need to apply annually. As of this date last year, we had 323 seats filled. Currently, we are at 307. Typically 90% of VPK enrollment is settled around November 1st. Enrollment is ongoing throughout the year, and students are added as they register. New students are typically families that move into the district and additional ECSE students.</p> <p>1.1 Several strategies have been implemented to boost seat counts and ensure full enrollment across sites:</p> <ul style="list-style-type: none"> <li>● <b>Signage and Visibility:</b> Preschool enrollment signage has been placed at each ISD 191 building to increase awareness among families and community members. CE team members have tabled at community events, including Rockin' Reader, Party on the Plaza, DEC parent meetings for Somali and Latino families, etc. The ECFE and Enrollment Center teams also provide point of contact information to families that qualify at the time of school district enrollment and screening appointments. Families that enroll in Ready To Grow, Ready to Learn, Adult Basic Education, and ECFE programming are provided information for students that qualify for VPK. The teams also use the census list and connect with all families in our district that have eligible VPK students by phone, email, home visits, or mail.</li> <li>● <b>Community Partnerships:</b> Our CE team continually engages in outreach and collaboration with local childcare centers to share information about preschool opportunities and strengthen referral pathways. Jason and Kaitlin have met with local childcare centers, including Head Start, to share student eligibility and options for enrollment. The ECFE team have also provided information during public library visits and programming offered on site with families that have young children. Information is also provided at the Burnsville CareerForce Center.</li> <li>● <b>Ongoing Enrollment Efforts:</b> Families are being supported through the registration process, and open seats are being promoted through the district's communication channels and social media. The CE Early Childhood team has implemented a robust social media campaign for all early childhood programming, including VPK. The CE Early Childhood team also has hosted several early childhood events, including a family night at DEC.</li> </ul>

<p>1.2 - Why the drop in ESCE seat count?</p> <p>2. Love the addition of Student Retention by Grade Cohort!! Thank you! I would double check the math on slide 25, however.</p>	<p>1.2 A few things may play a role in this including declining birth rates, a COVID bump that we are now on the backside of, and more students are being served in an inclusionary model through VPK.</p> <p>2. Double checked the math and it appears to be correct.</p>
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(School Report)

Board Member Question	Staff Response
<p>1. When referring to the school's SIP, please include the details of the SIP for the given data point as reference for the board.</p> <ul style="list-style-type: none"> <li>1.1 For example, you could present elements of the SIP slide-by-slide starting in slide 3, with SIP Goal 1 - Reading Time. Define the SIP Goal, Where we currently are vis a vis the goal, etc. However you do it, presenting work against a SIP without presenting the details of the SIP itself (and where we currently live against the SIP) is vague and begs more questions than this presentation answers.</li> <li>1.2 And/or provide the SIP as a separate document to the board.</li> </ul> <p>2. For strategies that have been in place for some time now (think AVID and SEL), please come prepared to discuss what we are doing differently to intensify learning and progress for our students in the classroom.</p>	<p>We have added the SIP goals to the slides.</p> <p>For the strategies you mentioned such as AVID and SEL, I had planned to include some of the detailed information in my presentation.</p>

(Concurrent Enrollment Contract)

Board Member Question	Staff Response
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It is my understanding that we already have an existing concurrent enrollment contract with Inver Hills for CNA, yes? Please elaborate on the benefits for having a second contract with Minneapolis College. Is it because this one is PSEO?

Both of these contracts are for concurrent course credits, not PSEO. One is for the Health Care Core Curriculum taught in semester one for four college credits from Minneapolis College (MC). The other is for the second semester Nursing Assistant for 5 college credits from Inver Hills Community College (IHCC). So, both school partners (MC and IHCC) are meeting the needs of the respective courses. The courses stand alone and, if the student chooses, can be sequenced within the Pathway.

Like with many of our concurrent courses, we partner with a variety of post secondaries to be able to provide the maximum award benefit to our students for the coursework. We receive contracts, from the partner schools, at varying times.

We are regularly reviewing and revisiting our partnerships with the post secondary schools to ensure our district is the best possible situation

## A. Consent Agenda

**Description:** Although Board action is required, it is generally unnecessary to hold discussion on these items. In the event a Board member wishes to discuss an item, that item will be moved for separate consideration.

### 1. Approve Minutes

58

School Board Minutes  
 INDEPENDENT SCHOOL DISTRICT 191  
 October 23, 2025

The regular meeting of the Board of Education was called to order by Chair Werb at 6:30 p.m. The meeting was held at Diamondhead Education Center, 200 West Burnsville Parkway, Burnsville, MN, 55337.

Call to Order

Directors Alt, Anderson, Chester, Mikkelsen, Sachse, and Chair Werb were present. Director Hume was absent. Superintendent Dr. Daniels, Student Board Representative Feven Tesfaye, administrators, staff and members of the public were also present.

Attendance

Chair Werb welcomed the audience and asked Director Chester to lead the Pledge of Allegiance.

Welcome and  
 Pledge of Allegiance

Moved by Chester, seconded by Mikkelsen, to approve the agenda. The motion carried unanimously (6,0).

Agenda

Received a School Report on William Byrne Elementary School from Dr. Chris Bellmont, Assistant Superintendent, Kamala Niffenegger, Interim Principal, and Briana Benson, Multilingual Teacher.

Reports

Received a Comprehensive Achievement and Civic Readiness and Achievement & Integration Progress Report from Imina Oftedahl, Director of Curriculum, Instruction and Assessment, and Isis Buchanan, Director of Educational Equity.

Received a Financial Audit Report from Tyler Dehne, Director of Finance and Nancy Schulzetenberg, CPA-Partner, Government Audit from Creative Planning (BerganKDV).

Received reports from Director Alt on the Policy Review Committee and Negotiations Committee and from Director Chester on District 917 and the Legislative Committee.

Consent Agenda  
 Minutes  
 Personnel  
 Recommendations  
 Checks, Receipt, Claims &  
 Investments  
 Budget Analysis  
 Listening Session

Moved by Sachse, seconded by Anderson, to approve the consent agenda:

-Approve minutes of the regular board meeting on October 9, 2025.

-Approve personnel recommendations: Marielle Jenquin, Jennifer Kim, Mathew Frost, Kamala Niffenegger, Henry Tyler, Coudjo Amegbleame, Britney Traucht, Bernadette Bien, Anthony Coronis, Steven McGee, Shelley Hermes, Saikou Jawla, Coudjo Amegbleame, Mercy Edmondson, Kristine Olson, Brittany Keeley, Tia Owens, Khadra Yusuf Jakob Popkin, Hanifa Mohamed, Eva Grutner, Jennifer Williamson, Nicole Kocur, Jordyn Queen, Jordan Wein, Charline Lazenby, Christine Rautio Audra Hakanson, Alexander Claseman, Denise Engberg

-Approve August payroll checks in the net amount of \$4,676,415.00.

August claims to date, wire transfers and adjustments totaling \$11,608,207.60. Also, that the Board accepts August receipts of \$16,049,240.06 and investments for the General Fund and OPEB of

\$104,555,465.08 as of August 31, 2025

-Accepts the Budget Analysis for the month ending August 31, 2025

-Receive a report about the Listening Session on October 9, 2025.

The motion carried unanimously (6,0).

Moved by Alt, seconded by Sachse, to approve Preliminary Approval for a Youth Services Field Trip to the Dominican Republic. The motion carried unanimously (6,0).

Dominican Republic Trip

Moved by Chester, seconded by Anderson, to approve the Preliminary Approval for the Travel Club Field Trip to Budapest, Vienna and Prague. The motion carried unanimously (6,0).

Budapest, Vienna and Prague Trip

Scottsdale Trip

Moved by Sachse, seconded by Chester, to approve Preliminary Approval for the Burnsville Baseball Team's Trip to Scottsdale, Arizona. The motion carried unanimously (6,0).

MSHSL Grant A

Moved by Alt, seconded by Mikkelsen, to approve the Minnesota State High School League's Foundation Grant A. The motion carried unanimously (6,0).

Moved by Werb, seconded by Chester, to move to a Recess prior to starting the work session to Update the Superintendent Evaluation Tool. Recess began at 8:26 p.m. and ended at 8:35 p.m. The motion carried unanimously (6,0).

Recess

Work Session held to discuss updates to the Superintendent Evaluation Tool.

Work Session

Moved by Anderson, seconded by Chester, to move to a Closed Session as permitted under Minnesota Statutes Section 13D. to discuss Labor Negotiations. The motion carried unanimously (6,0).

Closed Session for Labor Negotiations Strategy

The closed session to discuss Labor Negotiations Strategy started at 8:54 p.m. In attendance were Chair Werb, Superintendent Daniels, Directors Alt, Anderson, Chester, Mikkelsen, and Sachse, Assistant Superintendent Belmont, Executive Director of Administrative Services Stacey Sovine, and Director of Communication Aaron Tinklenberg

The closed session to discuss Labor Negotiations Strategy ended at 9:32 p.m. and the board returned to the open session.

Having no further agenda items, Chair Werb adjourned the meeting at 9:33 p.m.

Adjourn

/s/

Scott Hume, Clerk

November 6, 2025

Date Approved

School Board Minutes  
INDEPENDENT SCHOOL DISTRICT 191  
October 29, 2025

The retreat of the Board of Education was called to order by Chair Werb at 6:05 p.m. The meeting was held at Diamondhead Education Center, 200 West Burnsville Parkway, Burnsville, MN, 55337.

Call to Order

Directors Alt, Anderson, Chester, Hume, Mikkelsen, Sachse, Chair Werb, Superintendent Dr. Latanya Daniels, and Barb Dorn from the Minnesota School Board Association were present.

Attendance

The purpose of the retreat was to discuss the superintendent transition planning and evaluation process.

Purpose

The meeting adjourned at 7:37 p.m.

Adjourn

/s/

Scott Hume

Date approved

DRAFT

## 2. Approve Personnel Recommendations

---

District 191 welcomes members of the public to attend Board of Education meetings, work sessions and other public gatherings. However, public participation is allowed only during listening sessions, which are held before regular board meetings. Community members who wish to share their thoughts and opinions on meeting topics should contact the Superintendent's office at 952-707-2005 to schedule a meeting with the Superintendent or member of her leadership team.

**Burnsville-Eagan-Savage Public Schools  
Independent School District 191  
Human Resources**

TO: Members, Board of Education  
Dr. Latanya Daniels, Superintendent

FROM: Stacey Sovine, Executive Director of Administrative Services

DATE: November 6, 2025

RE: Recommended Personnel Changes

CLASSIFICATION	ACTION	NAME	FINAL	LOCATION	POSITION	EFFECTIVE DATE	HOURS / FTE
Certified	Appointment	Michele Graves		WM. Byrne Elementary School	Teacher	10/27/2025	1.0 FTE
Certified	Appointment	Michael Obert		Eagle Ridge Middle School	Teacher- Long-Term Substitute	11/03/2025	.50 FTE
Certified	Appointment	Bonnie Laabs		Rahn Elementary School	Teacher	11/03/2025	1.0 FTE
Certified	Appointment	Salma Sheikhibrahim		Gideon Pond Elementary	Social Worker	11/03/2025	1.0 FTE
Certified	Leave of Absence	Olive Winter		Eagle Ridge Middle School	Teacher	12/11/2025-12/31/2025	.50 FTE
Certified	Resignation	Cynthia Gale		BEST	Teacher	11/14/2025	1.0 FTE
Certified	Resignation	Kristin Nelson		Gideon Pond Elementary	Teacher	11/05/2025	1.0 FTE
Classified	Appointment	Nathaniel Grenke		Burnsville High School	Drumline Competition Drill Assistant	11/03/2025	.33 FTE Stipend
Classified	Appointment	Margaret Kubes		Nicollet Middle School	Weight Room- Assistant Coach	11/03/2025	.50 FTE Stipend
Classified	Appointment	Margaret Kubes		Nicollet Middle School	Weight Room- Head Coach	11/03/2025	.50 FTE Stipend
Classified	Appointment	Jarett Mosoti		Burnsville High School	Drumline- Assistant Coach	11/03/2025	.33 FTE Stipend
Classified	Appointment	Erika Sasseville		Burnsville High School	Full Length Play- Director	11/17/2025	1.0 FTE Stipend
Classified	Appointment	Alisha Bolfig		Vista View Elementary School	Peer Support	10/20/2025	.50 FTE Stipend
Classified	Appointment	Robert Paetzold		Nicollet Middle School	Weight Room- Assistant Coach	11/03/2025	.50 FTE Stipend
Classified	Appointment	Blake Widness		Burnsville High School	Drumline- Assistant Coach	11/03/2025	.33 FTE Stipend
Classified	Appointment	Jennifer Brown		District-wide	Food Service Associate	10/27/2025	3.75 hours/day
Classified	Appointment	Audra Hakanson		Burnsville High School	Drumline Competition Drill Assistant	11/03/2025	.75 FTE Stipend
Classified	Appointment	Ludwing Pedraza		District-wide	Custodian	11/03/2025	8 hours/day
Classified	Change of Assignment	Kylie Sieben		Burnsville High School	Boys Swim/Dive- Assistant Coach	11/03/2025	.70 FTE Stipend
Classified	Change of Assignment	Jessica Kaahanui		Nicollet Middle School	Food Service Associate	10/20/2025	5.75 hours/day
Classified	Change of Assignment	Jennifer Gandrud		Vista View Elementary School	Peer Support	10/22/2025	.50 FTE Stipend
Classified	Change of Assignment	Tia Owens		Hidden Valley Elementary	Food Service- Associate	11/03/2025	3.75 hours/day
Classified	Probationary Release	Muhammad Sajjad		Hidden Valley Elementary	Educational Assistant	10/31/2025	7.5 hours/day
Classified	Resignation	Sean Simmons		Eagle Ridge Middle School	Boys Basketball- Assistant Coach	10/09/2025	1.0 FTE Stipend
Classified	Resignation	Sean Simmons		Eagle Ridge Middle School	Girls Basketball- Assistant Coach	10/09/2025	1.0 FTE Stipend
Classified	Resignation	Robert Stith		Burnsville High School	Girls Basketball- Assistant Coach	10/27/2025	26562 FTE Stipend
Classified	Resignation	Julia Cordes		Burnsville High School	Boys Swim/Dive- Assistant Coach	10/30/2025	.20 FTE Stipend
Classified	Resignation	Jeffrey Webber		Burnsville High School	Boys Cross Country- Head Coach	11/04/2025	1.05 FTE Stipend
Classified	Resignation	Daniel Rojas		Burnsville High School	Boys Swim/Dive- Assistant Coach	11/04/2025	24304 FTE Stipend
Classified	Resignation	Alicia Vonderharr		Burnsville High School	Speech- Assistant Coach	09/24/2025	.50 FTE Stipend
Classified	Resignation	Aleena Tan		Burnsville High School	Boys Volleyball- Assistant Coach	10/26/2025	1.0 FTE Stipend
Classified	Retirement	Kathy Funston		Diamondhead Education Center	Director of Strategic Partnership and Pathways	12/31/2025	8 hours/day



### 3. Receive a Report about the Listening Session

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District 191 welcomes members of the public to attend Board of Education meetings, work sessions and other public gatherings. However, public participation is allowed only during listening sessions, which are held before regular board meetings. Community members who wish to share their thoughts and opinions on meeting topics should contact the Superintendent's office at 952-707-2005 to schedule a meeting with the Superintendent or member of her leadership team.



**Agenda IV.A.3.  
November 6, 2025**

**To:** Board of Education

**From:** Dr. Latanya Daniels, superintendent

**Date:** October 23, 2025

**Re:** Report about the Listening Session

**Recommendation:** Receive a report about the listening session scheduled on October 23, 2025.

There were no speakers who spoke at the listening session on October 23, 2025.

4. Approve, on a First and Final Reading, No Changes to Policies 101:  
*Legal Status of the School Board* and 101.1: *Name of the School District*

---

District 191 welcomes members of the public to attend Board of Education meetings, work sessions and other public gatherings. However, public participation is allowed only during listening sessions, which are held before regular board meetings. Community members who wish to share their thoughts and opinions on meeting topics should contact the Superintendent's office at 952-707-2005 to schedule a meeting with the Superintendent or member of her leadership team.



**Agenda IV.A.5.  
November 6, 2025**

**To:** Board of Education

**From:** Dr. Latanya Daniels, superintendent

**Date:** November 6, 2025

**Re:** Approve, on a First and Final Reading, No Changes to Policies 101: *Legal Status of the School Board* and 101.1: *Name of the School District*

**Recommendation:** That the Board of Education approve, on a first and final reading, no changes to Policies 101: *Legal Status of the School Board* and 101.1: *Name of the School District*

**Notes:**

These policies reviewed by the Policy Review Committee on October 21, 2025 as part a regular review process. No recommended changes were made at this time.

*Adopted:* 6/25/2015

*Burnsville-Eagan-Savage School District Policy 101*

*Reviewed:* ~~9/8/2022~~ PRC 10/21/2025

*Revised:* 9/29/2022

*Rescinds:*

## **101 LEGAL STATUS OF THE SCHOOL DISTRICT**

### **I. PURPOSE**

A primary principle of this nation is that the public welfare demands an educated and informed citizenry. The power to provide for public education is a state function vested in the state legislature and delegated to local school districts. The purpose of this policy is to clarify the legal status of the school district.

### **II. GENERAL STATEMENT OF POLICY**

- A. The school district is a public corporation subject to the control of the legislature, limited only by constitutional restrictions. The school district has been created for educational purposes.
- B. The legislature has authority to prescribe the school district's powers and privileges, its boundaries and territorial jurisdictions.
- C. The school district has only the powers conferred on it by the legislature; however, the school board's authority to govern, manage, and control the school district, to carry out its duties and responsibilities, and to conduct the business of the school district includes implied powers in addition to any specific powers granted by the legislature.

### **III. RELATIONSHIP TO OTHER ENTITIES**

- A. The school district is a separate legal entity.
- B. The school district is coordinate with and not subordinate to the county(ies) in which it is situated.
- C. The school district is not subservient to municipalities within its territory.

### **IV. POWERS AND AUTHORITY OF THE SCHOOL DISTRICT**

#### **A. Funds**

- 1. The school district, through its school board, has authority to raise funds for the operation and maintenance of its schools and authority to manage and expend such funds, subject to applicable law.

2. The school district has wide discretion over the expenditure of funds under its control for public purposes, subject to the limitations provided by law.
3. School district administrators/board members occupy a fiduciary position in the management and expenditure of funds entrusted to them.

B. Raising Funds

1. The school district shall, within the limitations specified by law, provide by levy of tax necessary funds for the conduct of schools, payment of indebtedness, and all proper expenses.
2. The school district may issue bonds in accordance with the provisions of Minnesota Statutes chapter 475 or other applicable law.
3. The school district has authority to accept gifts and donations for school purposes, subject to applicable law.

C. Property

1. The school district may acquire property for school purposes. It may sell, exchange, or otherwise dispose of property which is no longer needed for school purposes, subject to applicable law.
2. The school district shall manage its property in a manner consistent with the educational functions of the district.
3. The school district may permit the use of its facilities for community purposes which are not inconsistent with, nor disruptive of, its educational mission.
4. School district administrators/board members hold school property as trustees for the use and benefit of students, taxpayers, and the community.

D. Contracts

1. The school district is empowered to enter into contracts in the manner provided by law.
2. The school district has authority to enter into installment purchases and leases with an option to purchase, pursuant to Minnesota Statutes section 465.71 or other applicable law.
3. The school district has authority to make contracts with other governmental agencies and units for the purchase, lease or other acquisition of equipment, supplies, materials, or other property, including real property.

4. The school district has authority to enter into employment contracts. As a public employer, the school district, through its designated representatives, shall meet and negotiate with public employees in an appropriate bargaining unit and enter into written collective bargaining agreements with such employees, subject to applicable law.

E. Instructional Resources, Educational Materials, and Studies

1. The school district shall establish and apply the school curriculum.
2. The school district, through its school board and administrators, has the authority to determine what instructional resources, educational materials, and studies should be pursued.

F. Actions and Suits

The school district has authority to sue and to be sued.

**Legal References:** Minn. Const. art. 13, § 1  
Minn. Stat. Ch. 123B (School Districts, Powers and Duties)  
Minn. Stat. Ch. 179A (Public Employment Labor Relations)  
Minn. Stat. § 465.035 (Public Corporation, Conveyance or Lease of Land)  
Minn. Stat. §§ 465.71; 471.345; 471.6161; 471.6175; 471.64 (Rights, Powers; Municipalities)  
*Minnesota Association of Public Schools v. Hanson*, 287 Minn. 415, 178 N.W.2d 846 (1970)  
*Independent School District No. 581 v. Mattheis*, 275 Minn. 383, 147 N.W.2d 374 (1966)  
*Village of Blaine v. Independent School District No. 12*, 272 Minn. 343, 138 N.W.2d 32 (1965)  
*Huffman v. School Board*, 230 Minn. 289, 41 N.W.2d 455 (1950)  
*State v. Lakeside Land Co.*, 71 Minn. 283, 73 N.W.970 (1898)

**Cross References:** Burnsville-Eagan-Savage School District Policy 201 (Legal Status of School Board)  
Burnsville-Eagan-Savage School District Policy 603 (Curriculum Development)  
Burnsville-Eagan-Savage School District Policy 604 (Instructional Curriculum)  
Burnsville-Eagan-Savage School District Policy 606 (Instructional Resources)  
Burnsville-Eagan-Savage School District Policy 704 (Development and Maintenance of an Inventory of Fixed Asset Accounting System)  
Burnsville-Eagan-Savage School District Policy 705 (Investments)  
Burnsville-Eagan-Savage School District Policy 706 (Acceptance of Gifts)  
Burnsville-Eagan-Savage School District Policy 801 (Equal Access to School Facilities)  
MSBA School Law Bulletin “F” (Contract and Bidding Procedures)

*Adopted: 6/25/2015*

*Burnsville-Eagan-Savage School District Policy 101.1*

*Reviewed: ~~5/11/2023~~ PRC 10/21/2025*

*Revised:*

*Rescinds:*

## **101.1 NAME OF THE SCHOOL DISTRICT**

### **I. PURPOSE**

The purpose of this policy is to clarify the name of the school district.

### **II. GENERAL STATEMENT OF POLICY**

Pursuant to statute, the official name of the school district is Independent School District No. 191. However, the school district is often referred to by other informal names. In order to avoid confusion and to encourage consistency in school district letterheads, signage, publications and other materials, the school board intends to establish a uniform name for the school district.

### **III. UNIFORM NAME**

- A. The public name of the school district shall be the Burnsville-Eagan-Savage School District.
- B. The name specified above may be used to refer to the school district and may be shown on school district letterheads, signage, publications and other materials.
- C. In official communications and on school district ballots, the school district shall be referred to as Independent School District No. 191 (Burnsville-Eagan-Savage), but inadvertent failure to use the correct name shall not invalidate any legal proceeding or matter or affect the validity of any document.

***Legal References:*** Minn. Stat. § 123A.55 (Classes, Number)

***Cross References:***

**B. New Business**

1. Preliminary Approval of the DECA Annual International Career Development Conference (ICDC) Field Trip 73

**Speaker(s):** Dr. Chris Bellmont, Assistant Superintendent, Maggie Mayernik, Teacher & DECA Advisor and Student Guests



**Agenda IV.B.1.  
November 6, 2025**

**To:** Board of Education  
Dr. Latanya Daniels, superintendent

**From:** Dr. Chris Bellmont, assistant superintendent, and Maggie Mayernik, teacher and DECA advisor, and student guests

**Date:** November 6, 2025

**Re:** Preliminary Approval for the DECA Annual International Career Development Conference (ICDC) Field Trip

**Recommendation:** That the Board of Education approve the preliminary application for the DECA Annual International Career Development Conference (ICDC) Field Trip.

**Date:** April 24-28, 2026

**Destination:** Atlanta, GA

**Name of sponsoring staff:** Maggie Mayernik

**Description and Educational Objective:**

The Annual International Career Development Conference (ICDC) is DECA's premier event bringing together top performing students, who have qualified through district and state competitions. During the ICDC event, students compete on an international level, participated in leadership workshops and network with peers and business professionals.

The educational objectives for this trip include:

- Developing career and technical skills
- Promoting leadership development
- Strengthening critical thinking and problem-solving skills

**Preliminary estimated cost per student:**

\$1900

- Pricing includes airfare/transportation, lodging, event admission fees and personal expenses
- The chaperone expenses are covered by funding from the CTE – Perkins program

**Fundraising Opportunities for Students:**

- Scholarships are available through MN DECA
- Product Sales
- Cub Food Bagging

**Preliminary number of students and chaperones:**

- 5 students and 2 chaperones

**Administrative Approval:**

Principal Sandoval and Assistant Superintendent Dr. Chris Bellmont have both accepted and approved the preliminary application.

## 2. Financial Audit Report Approval

**Speaker(s):** Tyler Dehne, Director of Finance

**Agenda IV.B.2.  
November 6, 2025**

**To:** Board of Education  
Dr. Latanya Daniels, superintendent

**From:** Tyler Dehne, director of finance

**Date:** November 6, 2025

**Re:** Approve Financial Audit Report for 2024-2025

**Recommendation:** That the Board of Education approve the Financial Audit Report for 2024-2025.

**Notes:**

Electronic copies of the Financial Audit Report for 2024-2025 were made available to the board members prior to the October 23rd meeting. Once approved by the Board of Education, electronic copies of the report will be made available via the website for the public.

The main reports available at this time:

- 1) Annual Comprehensive Financial Report (ACFR)
- 2) Communications Letter
- 3) Reports on Government Auditing Standards, Uniform Guidance and Legal Compliance

The Communications Letter is prepared by BerganKDV and provides a nice summary of the ACFR including a legislative summary. This is a good starting point in absorbing the Annual Comprehensive Financial Audit.

Next, I would suggest the reading of the Introductory Section, Financial Section and Required Supplementary Section within the ACFR for overviews on the Financial Audit.

Highlights include:

- “Unmodified” Audit Report
- No compliance issues noted
- No “material weaknesses” in internal controls noted
- No Single Audit Findings
- No Legal Compliance Findings
- General Fund unassigned fund balance increased by \$4,995,210 and the total general fund increased by \$5,252,387.

I recommend the Board of Education approve the Financial Audit Report for 2024-2025.



# 2024-25 Annual Comprehensive Financial Report

For the Fiscal Year Ended June 30, 2025

Prepared by the District 191 Business Office  
200 W. Burnsville Pkwy.  
Burnsville, MN 55337  
952-707-2010



**ANNUAL COMPREHENSIVE FINANCIAL REPORT**

**OF THE**

**INDEPENDENT SCHOOL DISTRICT  
NO. 191  
BURNSVILLE, MINNESOTA**

**For the Year Ended**

**June 30, 2025**

Prepared by

**THE BUSINESS OFFICE**

*Stacey Sovine, Executive Director of Administrative Services*

*Tyler Dehne, Director of Finance*

**INDEPENDENT SCHOOL DISTRICT NO. 191  
200 W Burnsville Pkwy  
Burnsville, Minnesota 55337**



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**Independent School District No. 191**  
**Board of Education and Administration**  
 June 30, 2025

Board of Education	Position	Term Expires
Anna Werb	Chair	December 31, 2028
Abigail Alt	Vice Chair	December 31, 2026
Scott Hume	Clerk	December 31, 2026
Lesley Chester	Treasurer	December 31, 2026
Tyler Sachse	Director	December 31, 2026
Annemarie Anderson	Director	December 31, 2028
Rachael Mikkelsen	Director	December 31, 2028
<hr/> <b>Administration</b> <hr/>		
Dr. Latanya Daniels	Superintendent	
Dr. Chris Bellmont	Assistant Superintendent	
Stacey Sovine	Executive Director of Administrative Services	
Tyler Dehne	Director of Finance	

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To: Citizens of ISD No. 191  
ISD No. 191 Board of Education  
Staff of ISD No. 191

Date: October 13, 2025

## **INTRODUCTION**

The annual comprehensive financial report (ACFR) of Independent School District No. 191, Burnsville, Minnesota (the District) for the fiscal year ended June 30, 2025 is hereby presented for your information and review. The ACFR is intended to fully disclose the financial position of the District and the results of operations for the fiscal year. Every effort has been made to ensure the reliability and integrity of the data contained herein. Although that data was received from many sources, the accuracy and thoroughness of this report rests solely with the District. This report belongs to the citizens of the Burnsville – Eagan – Savage community, for it describes, in financial terms, the position and operating results of the District. Questions and comments are solicited and welcome.

## **REPORT FORMAT**

This ACFR is presented in three main sections: introductory, financial, and statistical. In addition to information contained in this letter, the introductory section includes the District's organizational chart, a list of the District's principal officials, and the Association of School Business Officials Certificate of Excellence in Financial Reporting Award. The financial section includes the independent auditor's report, Management's Discussion and Analysis (MD&A), basic financial statements, notes to basic financial statements, and detailed combining and individual statements and schedules. The statistical section includes selected financial and general information presented on a multi-year comparative basis. Where possible, historical data is presented for a 10-year period.

Accounting principles generally accepted in the United States of America require management to provide a narrative introduction, overview, and analysis to accompany the basic financial statements in a separate Management's Discussion and Analysis (MD&A) section of the report. This letter of transmittal is designed to complement the MD&A and should be read in conjunction with it. The MD&A of the District can be found immediately following the report of the independent auditors.

## DISTRICT ORGANIZATION

The District was incorporated in 1955 and serves parts of five suburban communities in the Minneapolis/St. Paul area. The District is guided by its mission:

***Each Student. Future Ready. Community Strong.***

The District enrolled 7,469 students from a population of over 73,389 citizens residing in a 37 square mile area. During fiscal year 2024-25, the District operated 13 buildings: one high school, one alternative high school, two middle school schools, eight elementary schools, and one districtwide building. District buildings were built between 1950 and 1996 with the latest additions in 2016. The District also operated a Virtual Academy for elementary and secondary to receive instruction through a virtual environment. The District is organized by grade level with elementary schools serving students in pre-kindergarten through Grade 5, middle schools serving Grades 6-8, and the high schools serving Grades 9-12.

The District provides general, special education and vocational instruction for Prek-12, a transitional program for students beyond grade 12, and one of the most extensive Community Education programs in the state serving newborns up through senior citizens.

## REPORTING ENTITY

The District's financial statements include all funds, departments, agencies, boards, commissions, and other component units for which the District is considered to be financially accountable. Component units are legally separate entities for which the District (primary government) is financially accountable, or for which the exclusion of the component unit would render the financial statements of the primary government misleading. The criteria used to determine if the primary government is financially accountable for a component unit includes whether or not the primary government appoints the voting majority of the potential component unit's governing body, is able to impose its will on the potential component unit, is in a relationship of financial benefit or burden with the potential component unit, or is fiscally depended upon by the potential component unit.

Based on these criteria, there are no organizations considered to be component units of the District.

## FINANCIAL STATEMENTS

The financial statements contained in this report disclose the financial position of the District as of June 30, 2025 and the financial operations for the fiscal year then ended. The District's financial records and reports are maintained and prepared on a modified or full accrual basis of accounting in accordance with the Uniform Financial Accounting and Reporting System for Minnesota School Districts as well as the standards of the Governmental Accounting Standards Board (GASB) and the American Institute of Certified Public Accountants. These records are audited annually by an independent certified public accountant as required by Minnesota law. The accounting firm of BerganKDV performed the audit for the 2024-25 fiscal year. Their report is included in the financial section of this report. The auditor has given an unmodified opinion on the District's financial statements. An unmodified opinion means that, in the judgment of the auditor, the financial statements present fairly, in all material respects, the financial position of the District and the results of its operations for the year then ended, in conformity with accounting principles generally accepted in the United States of America.

## **FEDERAL SINGLE AUDIT AND STATE COMPLIANCE AUDIT**

The independent audit of the financial statements of the District is part of a broader, federally mandated Single Audit designed to meet the special needs of federal grantor agencies. The standards governing Single Audit engagements require the independent auditor to report not only on the fair presentation of the financial statements, but also on the audited district's internal controls and compliance with legal requirements, with special emphasis on internal controls and legal requirements involving the administration of federal awards. The District is also required to undergo an annual Minnesota State Legal Compliance Audit under Minnesota Statute §6.65. These reports are available in a separate document.

## **ACCOUNTING AND BUDGETING**

A major function of the District's accounting system is to provide adequate internal accounting controls. These controls are designed to provide reasonable, but not absolute, assurance regarding: (1) the safeguarding of assets against loss from unauthorized use or disposition, and (2) the reliability of financial records for preparing financial statements and maintaining accountability for assets. The concept of reasonable assurance recognizes that the cost of internal controls should not exceed the benefits likely to be derived, and that the evaluation of the cost and benefits requires estimates and judgments by management. All internal control evaluations occur within the above framework. We believe that the District's internal accounting controls adequately safeguard assets and provide reasonable assurance for proper recording of financial transactions.

Regarding the legal level of budgetary control; budgetary control is maintained through an annual budget adopted by the School Board for all funds as required by state statutes and School Board policy. The adopted budget, approved by the board by June 30 of the previous year, serves as the authorizing document for all expenditures, although the School Board approves all checks issued on a monthly basis. The superintendent and executive director of administrative services are authorized to make financial commitments within budgetary guidelines for contracts not requiring sealed bids. Additional expenditure controls are maintained by the business office in accordance with state statutes, i.e., the District cannot incur a negative unassigned balance in the General Fund in excess of 2.5% of the preceding year's expenditures. The budget is published annually to inform residents of the District's financial position and operating plan for the fiscal year. The School Board receives Board reports on monthly revenues and expenses. Program managers may receive budget reports via email which indicate the approved budget on a line item basis; the month-to-date and year-to-date revenues, expenditures, and encumbrances assigned to those line items; the budget remaining; and the percent earned or expended to date. The district utilizes the method of bottom-line budgeting and monthly monitoring of revenues and expenditures by the School Board as well as ongoing monitoring by program managers helps to ensure budget integrity and provides an opportunity to detect material budget variances before the end of the fiscal year.

The budget is adopted by the School Board in the spring of each year for the following fiscal year beginning July 1. In the winter, the budget is revised based upon enrollment changes, effects of negotiated employee contracts, or other new information impacting revenues or expenditures. The revised budget is presented to the School Board for approval. To accurately track and report financial activities with a focus on site-based accounting, approximately 11,700 active accounts have been defined in the District's chart of accounts.

## **SIGNIFICANT EVENTS**

The District's finances are largely dependent on student enrollment. Since 2002-2003 the District has experienced a decline in the number of students enrolled in the District's schools. This is a natural occurrence in a fully developed community and is often the result of smaller kindergarten cohorts replacing a larger graduating class. For fiscal year 2024-25, grades K-12 has a range in class size from a low of 466 to a high of 753 students. The District continues to anticipate declining enrollment in the next few years.

Declining enrollment and the lack of funding increase that keep up with inflation from the state have placed the District in the position of a need to reduce expenditures to balance the budget in recent years. Most of the District's operating revenue is directly related to the number of students enrolled in its schools. While revenues decline in direct proportion to the change in enrollment, expenditures decline at a much slower rate because the enrollment change is spread over all 14 schools and 13 grades. As student numbers decline, the number of teachers providing direct services to students can be reduced accordingly and some cost reduction occurs. Other costs, such as facility operations, are not proportionally related to enrollment and cannot be adjusted as readily. The closure of two elementary schools and one middle school is a direct result of the declining enrollment experienced over years. Although costs directly tied to ongoing enrollment shift to other buildings and are not reductions, the costs considered necessary for an additional building to function are reductions.

As needed, the district has taken strong expenditure curtailment measures during the years ended 2006, 2007, 2008, 2012, 2019, 2020, 2022, 2023, and 2025 in an effort to ensure a favorable financial result. During the 2024-2025 school year; our strategies for the planned budget included 4 main factors: 1) prioritize investment for instructional priorities, including PK-12 Pathways 2) rightsizing of the FTEs based upon enrollment; 3) use of restricted funds before general undesignated funds; and 4) identify efficiencies in utilizing resources. This planning provided a good start toward balancing the budget. The experience of functioning through a post pandemic period saw an increase in expenditures for substitutes for both staff absences and coverage for vacant positions. Contract negotiations brought an increased expenditure that was offset by positions remaining vacant. Wages to attract casual and seasonal employees also experienced an increase with a challenging labor market. As a result, our 2024-2025 expenditures were approximately \$1.06 million dollars less than budgeted while revenues were \$1.68 million more than budgeted. The result was an improvement to the total general fund balance of \$5.25 million.

## **FINANCIAL PROSPECTS FOR FUTURE YEARS**

The District, like many districts within Minnesota experienced a significant drop in fall enrollment from Fall 2019 to Fall 2020. The Fall 2024 numbers increased by 69 students compared to the Fall 2023 numbers, which is a rare occurrence. The unexpected flattening in enrollment decline will have lingering effect to levies and state aid formulas for a minimum of two years. The District's enrollment declined by over 200 students throughout the 24-25 school year, therefore, the District is anticipating that the enrollment will continue to decline for the foreseeable future. The State Legislature has increased the general education formula some this past biennium which is appreciated.

The District has a long history of maintaining positive fund balances and matching revenues with expenditures. In preparing the 2025-2026 budget, the District planned for a deficit after several years of adding to the fund balance to avoid drastic budget reductions in current and future years.

Continued financial uncertainty is likely to be the major challenge of the next decade. While enrollment, staffing, and expenses can be projected, it is impossible to predict with any certainty the configuration or adequacy of funding formulas to be enacted in the future by the Legislature. The latest legislative session made significant investment in education for 24-25 but are reducing funding in some areas such as special education transportation starting in 25-26. Nonetheless, the District is committed to maintaining programs and services and to operating within its financial limitations. As the District approaches the 2025-2026 revised budget and the 2026-2027 adopted budget, enrollment projection adjustments and curriculum-based decisions will be at the forefront of the discussion. Closing the achievement gap and increasing student achievement for all students served remains the District's priority. The District will continue to develop a long-range plan to adjust expenditures for a balanced budget in the upcoming years since current federal grants will no longer be available to assist with programming.

## **ECONOMIC FACTORS**

The District is located in Dakota and Scott Counties, both of which are located in the seven-county metro area of Minneapolis/St. Paul. The cities that comprise the District are suburban communities. Residents are typically employed in professional vocations within the metropolitan area. The economic downturn of the past years has had some effect on the community as evidenced by greater mobility and increased participation in the free and reduced-price lunch program. The impact of the pandemic is ever fluctuating and remains to be seen; however, the resulting federal resources that have been made available will be utilized as required.

The taxable market value of property within the District is generally expected to improve. While the District is essentially fully developed residentially, commercial development and redevelopment is clearly evident throughout the community. Overall market improvement is evident in the increased 2025 total market value for the twelfth year in a row.

The state of Minnesota assumes major responsibility for funding public education. In the District, approximately 23% of our revenues in all funds are generated locally from the property tax and 50% of the property tax is the result of voter approved, local initiatives. This includes the referendum that was approved in November 2019.

Reliance on the state for the majority of its operating revenues places the District in the position of being dependent on state-wide economic conditions that drive state tax collections. In the 2023-2025 biennium, the Education Finance Bill provided a 4% increase for next year and 2% the year after and ties the funding to inflation. The bill decreases the Special Education Cross Subsidy by 50% over the biennium. However, during the latest legislative session, decreases in funding in other areas such as special education transportation occurred. The District continues to strive to be good stewards of all resources and respond to financial challenges by creating a structurally sustainable budget. The budget prioritizes investments for instructional priorities, maintaining current class size parameters, using restricted funds before general unassigned funds whenever possible, keeping abreast and understanding the ebb and flow of revenue streams and expenses and strategically using federal resources.

## CERTIFICATE OF EXCELLENCE

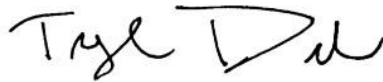
This report will be submitted to the Association of School Business Officials International for consideration for the Certificate of Excellence in Financial Reporting. The District received this award for the past 37 fiscal years and expects to continue to earn the recognition that accompanies the standards of accuracy and thoroughness acknowledged by the Certificate of Excellence program.

## ACKNOWLEDGMENTS

The time, effort, and attention that go into the timely preparation of an ACFR require the commitment and cooperation of many people. Special appreciation must be extended to the entire Finance Department staff for their dedication and to the School Board for their encouragement and leadership.



Dr. Latanya Daniels  
Superintendent



Tyler Dehne  
Director of Finance



The Certificate of Excellence in Financial Reporting  
is presented to

**Independent School District #191**  
for its Annual Comprehensive Financial Report  
for the Fiscal Year Ended June 30, 2024.

The district report meets the criteria established for  
ASBO International's Certificate of Excellence in Financial Reporting.



A handwritten signature in black ink, reading 'Ryan S. Stechschulte', written over a horizontal line.

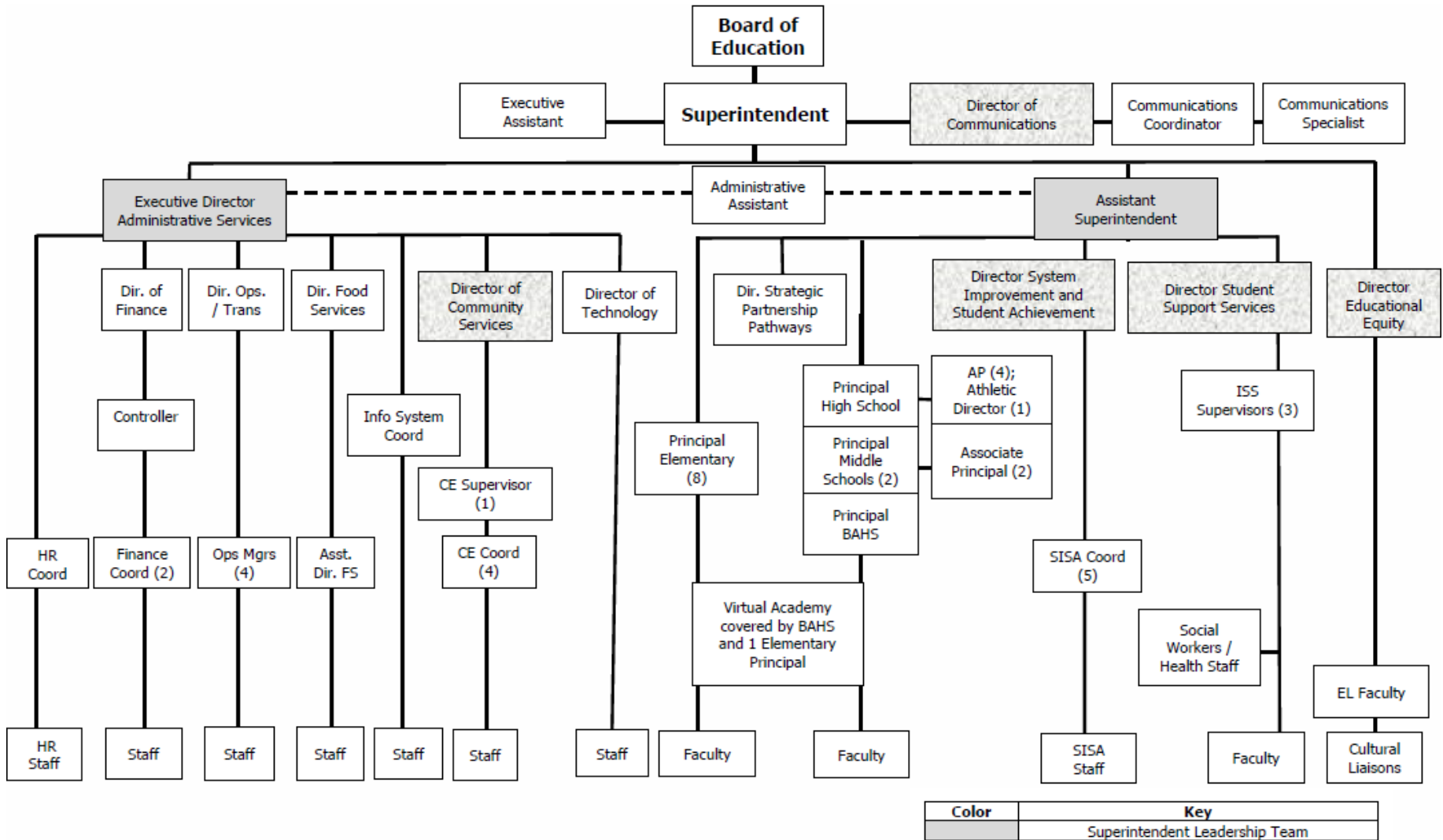
**Ryan S. Stechschulte**  
President

A handwritten signature in black ink, reading 'James M. Rowan', written over a horizontal line.

**James M. Rowan, CAE, SFO**  
CEO/Executive Director

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**Independent School District No. 191  
Organizational Chart  
June 30, 2025**



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## Independent Auditor's Report

To the School Board  
Independent School District No. 191  
Burnsville, Minnesota

### **Report on the Audit of the Financial Statements**

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Independent School District No. 191, Burnsville, Minnesota, as of and for the year ended June 30, 2025, and the related notes to the basic financial statements, which collectively comprise the District's basic financial statements as listed in the Table of Contents.

In our opinion, the accompanying financial statements present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Independent School District No. 191, as of June 30, 2025, and the respective changes in financial position and, where applicable, cash flows thereof, and the budgetary comparison for the General Fund and the Food Service and Community Service Special Revenue funds for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Independent School District No. 191 and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### **Emphasis of Matter**

The District has adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 101, *Compensated Absences*. Our opinion is not modified with respect to this matter.

### **Responsibilities of Management for the Financial Statements**

The management of Independent School District No. 191 is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

### **Auditor's Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, which raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

### **Report on Summarized Comparative Information**

We have previously audited the District's 2024 financial statements, and we expressed unmodified opinions on the respective financial statements of the governmental activities, each major fund and the aggregate remaining fund information in our report dated October 23, 2024. In our opinion, the summarized comparative information presented herein as of and for the year end June 30, 2024, is consistent, in all material respects, with the audited financial statements for which it has been derived.

**Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, which follows this report letter, and Required Supplementary Information as listed in the Table of Contents be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by GASB, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the Required Supplementary Information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

**Supplementary Information**

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The accompanying supplementary information identified in the Table of Contents is presented for purposes of additional analysis and is not a required part of the basic financial statements.

Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying supplementary information are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

**Other Information**

Management is responsible for the other information included in the Annual Comprehensive Financial Report. The other information comprises the introductory and statistical sections but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

**Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated October 13, 2025, on our consideration of the District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

BerganKDV, Ltd.

St. Cloud, Minnesota  
October 13, 2025

This section of Independent School District No. 191's annual comprehensive financial report presents its discussion and analysis of the District's financial performance during the fiscal year ended June 30, 2025. Please read it in conjunction with the District's financial statements, which immediately follow this letter.

The Management's Discussion and Analysis (MD&A) is an element of Required Supplementary Information specified in the Government Accounting Standard Board's (GASB) Statement No. 34 - Basic Financial Statements - and Management's Discussion and Analysis - for State and Local Governments issued in June 1999.

## FINANCIAL HIGHLIGHTS

Key financial highlights for the 2024-25 fiscal year include the following:

- Government-wide net position increased by \$13,993,878 or 60.43% less than the increase for June 30, 2024, resulting in total net position of \$5,518,965. The increase in net position was primarily due to the fund level increase in fund balance, as well as a significant increase in net position from the net effect of the government-wide conversion entries related to pensions in relation to improvement in the funding of PERA and TRA and the additional compensated absences.
- Government-wide revenues totaled \$191,327,661 and expenses were \$177,333,783.
- The total fund balance of the General Fund, as presented in the governmental funds, increased by \$5,252,387 from the prior year.
- The unassigned fund balance in the General Fund increased by \$4,925,619 from \$36,430,283 to \$41,355,902, which is 26% of total General Fund expenses.

## OVERVIEW OF THE FINANCIAL STATEMENTS

The financial section of the annual report consists of four parts: Independent Auditors' Report, Required Supplementary Information which includes MD&A (this section), the basic financial statements, and supplementary information.

The basic financial statements include several statements that present different views of the District:

- The **government-wide financial statements**, including the *Statement of Net Position* and the *Statement of Activities*, provide both short-term and long-term information about the District's overall financial status.
- The remaining statements are **fund financial statements** that focus on individual parts of the District, reporting the District's operations in more detail than the government-wide statements.
- **Governmental funds statements** tell how basic services such as regular and special education were financed in the short term as well as what remains for future spending.
- **Proprietary funds statements** offer short- and long-term financial information about the activities the District operates like businesses.

The financial statements also include *notes* that explain some of the information in the statements and provide more detailed data.

## OVERVIEW OF THE FINANCIAL STATEMENTS (CONTINUED)

### Government-Wide Statements

The government-wide statements report information about the District as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes *all* of the District's assets, deferred outflows of resources, liabilities, and deferred inflows of resources. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two government-wide statements report the District's *net position* and how they have changed. Net position - the difference between the District's assets plus deferred outflows of resources and liabilities plus deferred inflows of resources - is one way to measure the District's financial health or *position*.

- Over time, increases or decreases in the District's net position are an indicator of whether its financial position is improving or deteriorating, respectively.
- To assess the overall health of the District you need to consider additional nonfinancial factors such as changes in the District's property tax base and the condition of school buildings and other facilities.

In the government-wide financial statements the District's activities are shown in one category:

- *Governmental Activities* - Most of the District's basic services are included here, such as regular and special education, transportation, administration, food services, and community education. Property taxes and state aids finance most of these activities.

### Fund Financial Statements

The fund financial statements provide more detailed information about the District's *funds* - focusing on its most significant or "major" funds - not the District as a whole. Funds are accounting devices the District uses to keep track of specific sources of funding and spending on particular programs:

- Some funds are required by State law and by bond covenants.
- The District may establish other funds to control and manage money for particular purposes (e.g., repaying its long-term debts) or to show that it is properly using certain revenues (e.g., federal grants).

The District has two kinds of funds:

- *Governmental Funds* - Most of the District's basic services are included in governmental funds, which generally focus on (1) how *cash and other financial assets* that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed *short-term* view that helps to determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs. Because this information does not encompass the additional long-term focus of the government-wide statements, we provide additional information following the governmental funds statements to explain the relationship (or differences) between them.

**OVERVIEW OF THE FINANCIAL STATEMENTS (CONTINUED)**

**Fund Financial Statements (Continued)**

- *Proprietary Funds* - The District uses internal service funds to report activities that provide supplies and services for the District's other programs and activities. The District currently has four internal service funds for self-insured health and dental benefits and its severance and postemployment benefits liabilities.

**FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE**

**Net Position**

The District's combined net position was \$5,518,965 on June 30, 2025. This was an improvement of 54.33% from the prior year (see Table A-1).

Table A-1  
Net Position - Governmental Activities

	Year Ended 2025	Year Ended 2024	Percentage Change
<b>Assets</b>			
Current and other assets	\$ 163,487,110	\$ 160,753,099	1.70%
Capital assets	115,435,837	120,503,207	-4.21%
Total assets	<u>278,922,947</u>	<u>281,256,306</u>	-0.83%
<b>Deferred Outflows of Resources</b>	<u>18,078,256</u>	<u>20,957,522</u>	-13.74%
Total assets and deferred outflows of resources	<u>\$ 297,001,203</u>	<u>\$ 302,213,828</u>	-1.72%
<b>Liabilities</b>			
Other liabilities	\$ 23,819,372	\$ 26,542,872	-10.26%
Long-term liabilities	191,661,839	199,938,980	-4.14%
Total liabilities	<u>\$ 215,481,211</u>	<u>\$ 226,481,852</u>	-4.86%
<b>Deferred Inflows of Resources</b>	<u>\$ 76,001,027</u>	<u>\$ 63,647,580</u>	19.41%
<b>Net Position</b>			
Net investment in capital assets	\$ 24,000,686	\$ 23,178,391	3.55%
Restricted	29,456,845	28,507,956	3.33%
Unrestricted	<u>(47,938,566)</u>	<u>(39,601,951)</u>	-21.05%
Total net position	<u>\$ 5,518,965</u>	<u>\$ 12,084,396</u>	54.33%

## FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE (CONTINUED)

### Net Position (Continued)

The District's financial position is the product of many factors. For example, the determination of the District's net investments in capital assets involves many assumptions and estimates, such as current and accumulated depreciation and amortization amounts. A conservative versus liberal approach to depreciation and amortization estimates, as well as capitalization policies, will produce a significant difference in calculated amounts.

The District's overall financial position increased from fiscal year 2024, as total net position increased \$13,993,878 after factoring in a change in accounting principle. The District is able to report positive balances in two of three categories of net position. The District's restricted net position represents resources that are subject to external restrictions on how they may be used. This portion of the District's net position increased by \$948,889 in the current year.

Another portion of the District's net position is its investment in capital assets (land, buildings, equipment, etc.) less any related debt used to acquire those assets that is still outstanding. This element of net position increased by \$822,295 in the current fiscal year, as the completion of some construction projects and payments on related debt exceeded depreciation and amortization of the capital assets. The remaining unrestricted net position is that which may be used to meet the District's ongoing obligations. This portion of net position decreased \$8,336,615 in the current fiscal year due to the change in accounting principle.

**FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE (CONTINUED)**

**Changes in Net Position**

In Table A-2, Change in Net Position, operations are reported on a governmental-wide basis with no reference to funds.

Table A-2  
Change in Net Position

	Year Ended 2025	Year Ended 2024	Percentage Change
<b>Revenues</b>			
Program revenues			
Charges for services	\$ 6,425,357	\$ 6,436,919	-0.18%
Operating grants and contributions	46,761,301	51,510,227	-9.22%
Capital grants and contributions	619,365	825,099	-24.93%
General revenues			
Property taxes	51,257,109	49,158,463	4.27%
General grants and aids	81,211,966	79,218,657	2.52%
Investment earnings	4,145,153	3,777,853	9.72%
Other	907,410	7,074	12727.40%
Total revenues	<u>191,327,661</u>	<u>190,934,292</u>	<u>0.21%</u>
<b>Expenses</b>			
Administration	5,966,667	5,216,273	14.39%
District support services	4,895,918	5,569,369	-12.09%
Elementary and secondary regular instruction	62,397,810	53,440,089	16.76%
Vocational education instruction	2,594,551	2,015,070	28.76%
Special education instruction	32,291,535	26,290,985	22.82%
Instructional support services	15,673,636	15,130,117	3.59%
Pupil support services	17,373,502	16,260,415	6.85%
Sites and buildings	18,617,910	16,079,494	15.79%
Fiscal and other fixed cost programs	534,891	525,199	1.85%
Food service	7,045,694	6,377,037	10.49%
Community education and services	6,935,658	5,969,879	16.18%
Interest and fiscal charges on long-term debt	3,006,011	2,695,674	11.51%
Total expenses	<u>177,333,783</u>	<u>155,569,601</u>	<u>13.99%</u>
Increase (decrease) in net position	13,993,878	35,364,691	-60.43%
<b>Net Position</b>			
Net position - beginning, as previously stated	12,084,396	(23,280,295)	-151.91%
Change in accounting principle	(20,559,309)	-	
Beginning of year, restated	<u>(8,474,913)</u>	<u>(23,280,295)</u>	<u>63.60%</u>
End of year	<u>\$ 5,518,965</u>	<u>\$ 12,084,396</u>	<u>54.33%</u>

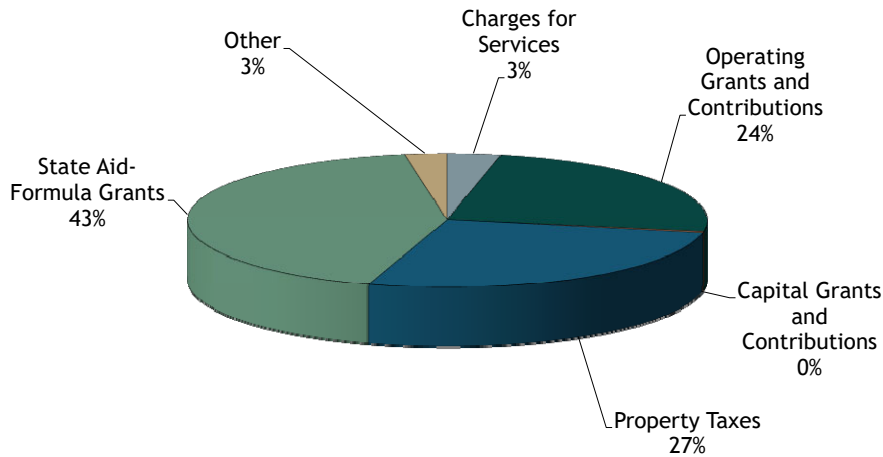
Total revenues were \$191,327,661 while total expenses were \$177,333,783, increasing net position by \$13,993,878.

**FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE (CONTINUED)**

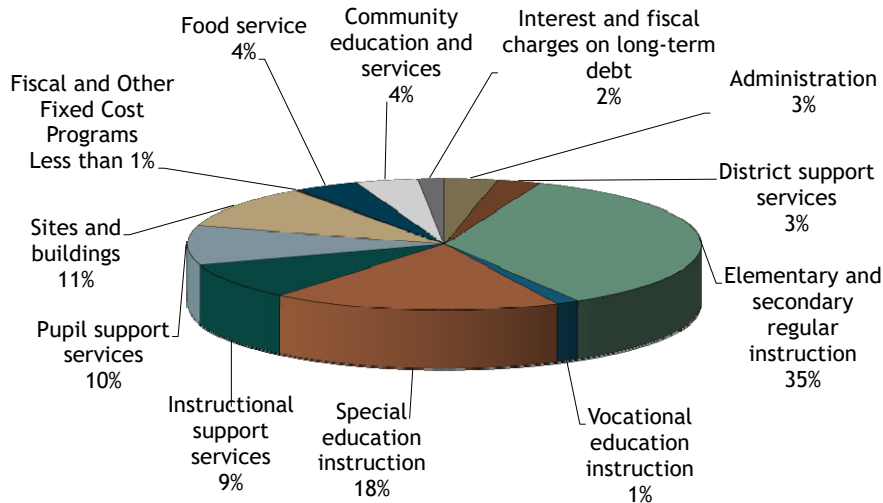
**Changes in Net Position (Continued)**

- Some of the cost was paid by the users of the District's programs (Table A-2, Charges for Services, \$6,425,357). The majority of this category, approximately \$3.0 million, comes from community education class tuition. \$2.3 million comes from third party billing revenue.
- The federal and state governments subsidized certain programs with grants and contributions (Table A-2, Operating and Capital Grants and Contributions, \$46,761,301).
- Most of the District's costs were paid for with local property taxes, unrestricted state aid, investment earnings, and other general revenues. Governmental activities were paid for with \$51,257,109 in property taxes, \$81,211,966 of unrestricted state aid, as well as investment earnings and other general revenues.

**Figure A-1  
 Source of Revenues for Fiscal Year 2025**



**Figure A-2  
 Expenses for Fiscal Year 2025**



**FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE (CONTINUED)**

**Changes in Net Position (Continued)**

All governmental funds include not only funds received for the general operation of the District but also include resources from the entrepreneurial-type funds of Food Service and Community Education. Funding for the general operation of the District is controlled by the state and the District does not have the latitude to allocate money received in Food Service or Community Education or for fiscal services to enhance general operation resources.

Table A-3, seen below, presents the cost of twelve major District activities such as, instruction, pupil and instructional services, administration and business, maintenance and operations, transportation, and others. The table also shows each activity's net cost (total cost less fees generated by the activities and intergovernmental aid provided for specific programs).

**Table A-3  
Program Expenses and Net Cost of Services**

	Total Cost of Services		Percentage Change	Net Cost of Services		Percentage Change
	2025	2024		2025	2024	
Administrative	\$ 5,966,667	\$ 5,216,273	14.39%	\$ 5,962,711	\$ 5,205,345	14.55%
District support services	4,895,918	5,569,369	-12.09%	4,882,286	5,550,173	-12.03%
Elementary and secondary regular instruction	62,397,810	53,440,089	16.76%	57,113,146	39,875,532	43.23%
Vocational education instruction	2,594,551	2,015,070	28.76%	2,291,458	1,761,443	30.09%
Special education instruction	32,291,535	26,290,985	22.82%	1,029,818	(2,472,430)	-141.65%
Instructional support services	15,673,636	15,130,117	3.59%	13,205,234	12,594,952	4.85%
Pupil support services	17,373,502	16,260,415	6.85%	16,647,395	16,077,821	3.54%
Sites and buildings	18,617,910	16,079,494	15.79%	17,731,415	14,986,881	18.31%
Fiscal and other fixed cost programs	534,891	525,199	1.85%	534,891	525,199	1.85%
Food service	7,045,694	6,377,037	10.49%	(190,708)	(651,482)	-70.73%
Community education and services	6,935,658	5,969,879	16.18%	1,314,103	648,248	102.72%
Interest and fiscal charges on long-term debt	3,006,011	2,695,674	11.51%	3,006,011	2,695,674	11.51%
<b>Total</b>	<u>\$ 177,333,783</u>	<u>\$ 155,569,601</u>	<u>13.99%</u>	<u>\$ 123,527,760</u>	<u>\$ 96,797,356</u>	<u>27.61%</u>

The cost of all governmental activities this year was \$177,333,783, an increase of \$21,764,182 from the prior year. After applying program specific revenue, the net cost of all governmental activities this year was \$123,527,760, or an increase of \$26,730,404 from the prior year.

**Financial Analysis of the District's Funds**

All of the governmental funds with the exception of the debt service fund had more revenue than expenditures in 2025, thereby contributing to the increase in individual fund balance in most funds. At the end of the 2024-25 fiscal year, the District's governmental funds reported combined fund balances of \$73,697,643. This is an 8.55% increase in comparison to the prior year. The increase is largely due to General Fund increases primarily related to revenue exceeding budget expectations. Third party billing receipts, and investment earnings significantly exceeded budget expectations. Expenses were also under budget.

**FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE (CONTINUED)**

**Financial Analysis of the District’s Funds (Continued)**

Revenues and other financing sources (excluding transfers in) for the District’s governmental funds were \$226,027,033, while total expenditures other financing uses (excluding transfers out) were \$220,219,752. As a result of this, the District completed the year with a net change in fund balances of \$5,807,281.

**General Fund**

The General Fund is used to account for all revenues and expenditures of the school district not accounted for elsewhere. The General Fund is used to account for: K-12 educational activities; district instructional and student support programs; expenditures for the superintendent; district administration; normal operations and maintenance; pupil transportation; capital expenditures; and legal school district expenditures not specifically designated to be accounted for in any other fund.

**Enrollment**

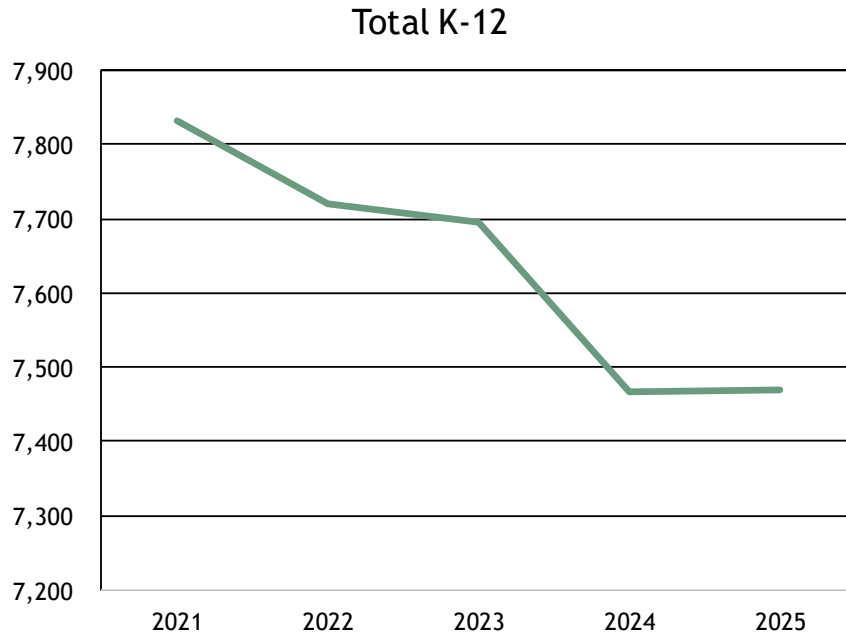
Enrollment is a critical factor in determining revenue with approximately 68% of General Fund revenue being determined by enrollment. Like many Minnesota school districts, the District has been facing declining enrollment. During the last five years, the District has averaged a 2.1% decrease in students per year. Enrollment remained flat from 2024 to 2025 as the District actually gained approximately 2 students. The following chart reflects that the number of students has decreased over the last 5 years.

**Table A-4  
Student Enrollment  
Average Daily Membership (ADM)**

<b>Grade</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
ECSE	101	137	115	130	138
School Readiness	134	126	121	129	135
Kdgt.	617	600	579	577	521
1-3	1,715	1,719	1,758	1,663	1,661
4-6	1,619	1,542	1,554	1,573	1,639
7-12	3,645	3,596	3,569	3,396	3,375
<b>Total K-12</b>	<b>7,831</b>	<b>7,720</b>	<b>7,696</b>	<b>7,467</b>	<b>7,470</b>
<b>ADM Change</b>	<b>(523)</b>	<b>(111)</b>	<b>(24)</b>	<b>(229)</b>	<b>2</b>
<b>Percent Change</b>	<b>-5.9%</b>	<b>-1.4%</b>	<b>-0.3%</b>	<b>-3.0%</b>	<b>0.0%</b>

FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE (CONTINUED)

Enrollment (Continued)



**General Fund Revenues**

The following schedule presents a summary of General Fund Revenues.

**Table A-5  
 General Fund Revenues**

	Year Ended		Change	
	June 30, 2025	June 30, 2024	Increase (Decrease)	Percent Change
Local property taxes	\$ 39,597,493	\$ 37,785,291	\$ 1,812,202	4.8%
Revenue from state sources	110,975,123	107,269,806	3,705,317	3.5%
Revenue from federal sources	5,399,331	13,999,930	(8,600,599)	-61.4%
Other	6,786,599	6,531,951	254,648	3.9%
<b>Total</b>	<b>\$ 162,758,546</b>	<b>\$ 165,586,978</b>	<b>\$ (2,828,432)</b>	<b>-1.7%</b>

General Fund revenue decreased by \$2,828,432, or 1.7%, from the previous year.

Property taxes increased \$1,812,202, or 4.8%, due to increases in the underlying property tax levies.

Other local revenues increased \$254,648, or 3.9%. This was primarily due to increased investment earnings.

**FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE (CONTINUED)**

**General Fund Revenues (Continued)**

State Sources increased by \$3,705,317. State aid increased overall after consideration of the following factors. An increase in the general education formula along with a substantial increase in compensatory revenue after the State implemented a pilot program to directly certify more students for educational benefits, resulting in a net increase in general education formula aid of \$1,907,484. There was an increase in state special education revenues in the amount of \$712,234 due to an increase in eligible expenditures. New state aid categories related to the READ Act also brought in additional funding for the District.

Federal Revenue is recorded in the year in which the related expenditure is made. Federal sources decreased by \$8,600,599 as the District did not have any remaining Federal funding received in response to the COVID-19 pandemic.

General Fund Revenue is received in two major categories as follows:

1. State Education Finance Appropriations
  - A. General Education Aid - The largest share of the education finance appropriation, general education aid, is intended to provide the basic financial support for the education program and is enrollment driven.
  - B. Categorical Aids - Categorical revenue formulas are used to meet costs of that program (i.e., special education) or promote certain types of programs (i.e., career and technical aid, staff development, operating capital).
  
2. Property Tax Levies
 

The largest share of the levy is from voter-approved levies: specifically, the excess operating referendum which is also enrollment driven.

**General Fund Expenditures**

The following schedule presents a summary of General Fund Expenditures.

**Table A-6  
General Fund Expenditures**

	Year Ended		Change	
	June 30, 2025	June 30, 2024	Increase (Decrease)	Percent Change
Salaries	\$ 84,038,659	\$ 78,144,957	\$ 5,893,702	7.5%
Employee benefits	36,500,884	32,816,479	3,684,405	11.2%
Purchased services	28,257,835	25,553,956	2,703,879	10.6%
Supplies and materials	4,102,494	4,423,814	(321,320)	-7.3%
Capital expenditures	5,798,111	7,806,132	(2,008,021)	-25.7%
Other expenditures	266,665	533,951	(267,286)	-50.1%
<b>Total</b>	<b>\$ 158,964,648</b>	<b>\$ 149,279,289</b>	<b>\$ 9,685,359</b>	<b>6.5%</b>

## FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE (CONTINUED)

### General Fund Expenditures (Continued)

Total General Fund expenditures increased \$9,685,359, or 6.5%, from the previous year. The increase can be attributed mostly to purchased services as well as personnel and employee salaries and benefits as a result of the annual contractual pay.

Purchased Services consist of expenditures for fees for service, substitutes, utilities, property insurance, maintenance repairs, leases, telephone, tuition, and transportation. These expenditures increased mainly due to the increased need for substitutes and special services and increased repairs in the District's buildings.

### General Fund Budgetary Highlights

After initial approval of the budget, the District revised the budget based on changes in unbudgeted costs or revenue changes. While the District anticipated, in its final budget, that the net change in fund balance would be an increase of \$2,519,439, total fund balance increased by \$5,252,387, resulting in a fund balance of \$59,044,288 at June 30, 2025.

Revenues were higher than budgeted by \$1,677,769 and expenditures were less than budgeted by \$496,690. The District was conservative with revenues given the history of declining enrollment. Where possible, expenditures were curtailed in the District's effort to reduce costs. Staffing changes as a result of changes in enrollment and unfilled positions led to expenditures being less than budgeted even while experiencing inflation and rising costs for services and substitute costs.

### Food Service Fund

The Food Service Fund revenue for 2024-25 totaled \$7,406,565 and expenditures were \$7,103,404. The June 30, 2025, fund balance is \$4,495,814, an increase of \$313,336 from fiscal year 2024. Actual revenues were \$666,249 higher than budget mainly due to more investment earnings and higher meal participation than expected after the switch to Universal Free Meals started in 2024. Actual expenditures were \$33,610 lower than budget. Higher food costs due the higher meal participation was offset by lower staffing costs from unfilled positions. These variances resulted in fund balance ending the year \$695,034 higher than budgeted.

### Community Service Fund

The Community Service Fund revenue for 2024-25 totaled \$7,551,286 and expenditures were \$6,979,513. The June 30, 2025, fund balance is \$5,748,588, an increase of \$571,773 from fiscal year 2023-2024. The District's Community Education programming planned significant expenditure adjustments and continued to focus their programming on childcare, early learners, youth, and adult programs.

### Capital Projects-Building Construction Fund

There was no activity in the Capital Projects-Building Construction Fund for 2024-25. The June 30, 2025, fund balance is \$0 is due to bond proceeds from the 2015A School Building Bonds being spent down as the building projects are completed for Vision One91.

**FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE (CONTINUED)**

**Debt Service Fund**

The Debt Service Fund is used to record revenues and expenditures for a school district's outstanding bonded indebtedness, whether for building construction and improvements, or for initial or refunding bonds. The Debt Service Fund revenue and other financing sources for 2024-25 totaled \$46,841,972, an increase of \$36,235,301 from fiscal year 2024 due to issuing the 2025A refunding bond. The District did not have property sales in the Debt Service Fund in fiscal year 2025. The expenditure budget is based on the payment schedule of bond principal and interest on the general obligation bonds, including refunding bonds issued from 2012 through 2025.

**CAPITAL ASSET AND DEBT ADMINISTRATION**

**Capital Assets**

By the end of 2025, the District had invested approximately \$326.2 million in a broad range of capital assets, including school buildings, athletic facilities, computer and audio-visual equipment, and administrative offices (see Table A-7). (More detailed information about capital assets can be found in Note 4 to the basic financial statements.) Total depreciation/amortization expense for the year was approximately \$10.8 million.

**Table A-7  
Capital Assets**

	Year Ended 2025	Year Ended 2024	Percent Change
Land	\$ 3,092,468	\$ 3,102,468	-0.3%
Construction in progress	50,000	1,094,471	-95.4%
Land improvements	23,107,872	22,133,217	4.4%
Buildings and improvements	277,217,009	274,419,744	1.0%
Equipment	21,593,020	19,568,783	10.3%
Lease equipment	476,316	229,658	107.4%
Subscription asset	621,531	-	N/A
Less accumulated depreciation/amortization	(210,722,379)	(200,045,134)	5.3%
 Total capital assets	 <u>\$ 115,435,837</u>	 <u>\$ 120,503,207</u>	 <u>-4.2%</u>

**CAPITAL ASSET AND DEBT ADMINISTRATION (CONTINUED)**

**Long-Term Liabilities**

At year-end, the District had \$96,142,743 in general obligation bonds, lease liabilities, and subscription liabilities payable outstanding as shown in Note 5 to the basic financial statements. The District also had an estimated total of \$5,933,168 in postemployment severance and health benefits payable at June 30, 2025, \$65,087,135 in net pension liability, and \$24,498,763 in compensated absences payable.

Total long-term liabilities at June 30, 2025, decreased 4.1% as compared to June 30, 2024, primarily due to the District's proportionate share of the increase of the State-run pension (PERA and TRA) programs.

**Table A-8  
Long-Term Liabilities**

	Year Ended 2025	Year Ended 2024	Percent Change
General obligation bonds	\$ 89,550,000	\$ 99,160,000	-9.7%
Net bond premium and discount	6,067,636	4,287,615	41.5%
Lease liability	455,345	91,389	398.2%
Subscription liability	69,762	-	N/A
Net pension liability	65,087,135	89,274,018	-27.1%
Total OPEB liability	5,622,670	5,915,668	-5.0%
Severance benefits payable	310,498	365,678	-15.1%
Compensated absences payable	24,498,793	844,612	2800.6%
<b>Total long-term liabilities</b>	<b>\$ 191,661,839</b>	<b>\$ 199,938,980</b>	<b>-4.1%</b>
<b>Long-term liabilities</b>			
Due within one year	\$ 11,880,128	\$ 9,301,798	
Due in more than one year	179,781,711	190,637,182	
<b>Total</b>	<b>\$ 191,661,839</b>	<b>\$ 199,938,980</b>	

**FACTORS BEARING ON THE DISTRICT'S FUTURE**

With the exception of the voter-approved operating referendum, the District is dependent on the state of Minnesota for most of its revenue authority. Recent experience demonstrates that legislated revenue increases have not been sufficient to meet instructional program needs and increased costs due to inflation. There is concern if the state special education aid formula changes will be sufficient to end the growing cross subsidy of special education services. In the 2023-2025 biennium, the MN Education Finance Bill provided improvements in funding, including a 2% increase in FY 2025 on the funding formula. Additionally, increases in the Special Education and English Language Learners funding will aid districts in the growing cross subsidy.

### **FACTORS BEARING ON THE DISTRICT'S FUTURE (CONTINUED)**

The funding formula has been below the current annual rate of inflation for the last 20 years. However, recent legislation tied the funding formula increases to inflation with a cap at 3%. The funding formula increase going into fiscal year 2026 is 2.7%. Accordingly, the District continues to utilize sophisticated enrollment and financial planning tools, along with detailed and conservative budgeting and budget monitoring processes. The District will continue to seek all available sources of funding, respond to enrollment decreases, balance revenue to expenditures, and maintain systems that ensure financial stability.

The District will strive to maintain its long-standing commitment to academic excellence and educational opportunity for students within a framework of financial fiduciary responsibility.

### **CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT**

This financial report is designed to provide our citizens, taxpayers, customers, investors, and creditors with a general overview of the District's finances and to demonstrate the District's accountability for money it receives. If you have questions about this report or need additional financial information, contact the Business Office, Independent School District No. 191, 200 W. Burnsville Parkway, Burnsville, Minnesota 55337. The telephone number for the District is (952) 707-2010. Financial and other district information is also available on the District's website at [isd191.org](http://isd191.org).

## BASIC FINANCIAL STATEMENTS

Independent School District No. 191  
Statement of Net Position  
June 30, 2025  
(With Summarized Financial Information as of June 30, 2024)

	Governmental Activities	
	2025	2024
<b>Assets</b>		
Cash and investments	\$ 117,277,105	\$ 112,177,096
Current property taxes receivable	25,460,935	26,659,004
Delinquent property taxes receivable	423,777	398,910
Accounts receivable	520,047	496,495
Interest receivable	1,130,238	580,243
Lease receivable	286,715	553,711
Due from Department of Education	13,355,068	11,079,637
Due from other Minnesota school districts	142,810	64,952
Due from Federal Government through Department of Education	4,107,118	7,789,968
Due from other governmental units	268,806	250,288
Inventory	223,244	360,300
Prepaid items	291,247	342,495
Capital assets, not being depreciated		
Land	3,092,468	3,102,468
Construction in progress	50,000	1,094,471
Capital assets, net of accumulated depreciation		
Buildings	98,375,545	103,201,163
Improvements other than buildings	6,734,216	6,612,693
Machinery and equipment	6,436,640	6,406,578
Lease assets, net of accumulated amortization		
Lease equipment	446,706	85,834
Subscription assets, net of accumulated amortization		
Subscription assets	300,262	-
Total assets	278,922,947	281,256,306
<b>Deferred Outflows of Resources</b>		
Deferred outflows of resources related to pensions	17,176,872	19,948,462
Deferred outflows of resources related to OPEB	773,175	845,073
Losses on debt refunding	128,209	163,987
Total deferred outflows of resources	18,078,256	20,957,522
Total assets and deferred outflows of resources	\$ 297,001,203	\$ 302,213,828
<b>Liabilities</b>		
Accounts payable	\$ 9,011,206	\$ 8,741,596
Contracts payable	-	44,446
Salaries and benefits payable	11,771,838	14,714,098
Interest payable	817,891	1,474,930
Due to other Minnesota school districts	1,956,119	1,299,709
Due to other governmental units	67,469	60,003
Unearned revenue	194,849	208,090
Bond principal, net of premium		
Payable within one year	8,250,000	7,640,000
Payable after one year	87,367,636	95,807,615
Lease liability		
Payable within one year	88,297	70,356
Payable after one year	367,048	21,033
Subscription liability		
Payable within one year	50,233	-
Payable after one year	19,529	-
Compensated absences payable		
Payable within one year	2,880,058	-
Payable after one year	21,618,735	844,612
Severance payable		
Payable within one year	22,510	43,440
Payable after one year	287,988	322,238
Total OPEB liability		
Payable within one year	589,030	703,390
Payable after one year	5,033,640	5,212,278
Net pension liability	65,087,135	89,274,018
Total liabilities	215,481,211	226,481,852
<b>Deferred Inflows of Resources</b>		
Property taxes levied for subsequent year's expenditures	45,160,267	47,479,893
Deferred inflow of resources related to lease receivable	276,855	553,710
Deferred inflows of resources related to pensions	27,825,384	12,389,245
Deferred inflows of resources related to OPEB	2,211,113	2,968,920
Gains on debt refunding	527,408	255,812
Total deferred inflows of resources	76,001,027	63,647,580
<b>Net Position</b>		
Net investment in capital assets	24,000,686	23,178,391
Restricted for		
Debt service	3,660,497	3,327,077
Other purposes	25,796,348	25,180,879
Unrestricted	(47,938,566)	(39,601,951)
Total net position	5,518,965	12,084,396
Total liabilities, deferred inflows of resources, and fund balances	\$ 297,001,203	\$ 302,213,828

Independent School District No. 191  
 Statement of Activities  
 Year Ended June 30, 2025  
 (With Summarized Financial Information for Year Ended June 30, 2024)

Functions/Programs	2025				2024	
	Expenses	Program Revenues			Net (Expense)	Net (Expense)
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Revenues and Changes in Net Position	Revenues and Changes in Net Position
				Governmental Activities	Governmental Activities	
Governmental activities						
Administration	\$ 5,966,667	\$ 1,283	\$ 2,673	\$ -	\$ (5,962,711)	\$ (5,205,345)
District support services	4,895,918	2,186	11,446	-	(4,882,286)	(5,550,173)
Elementary and secondary regular instruction	62,397,810	455,427	4,829,237	-	(57,113,146)	(39,875,532)
Vocational education instruction	2,594,551	20	303,073	-	(2,291,458)	(1,761,443)
Special education instruction	32,291,535	2,266,146	28,995,571	-	(1,029,818)	2,472,430
Instructional support services	15,673,636	574	2,467,828	-	(13,205,234)	(12,594,952)
Pupil support services	17,373,502	206,793	519,314	-	(16,647,395)	(16,077,821)
Sites and buildings	18,617,910	267,130	-	619,365	(17,731,415)	(14,980,120)
Fiscal and other fixed cost programs	534,891	-	-	-	(534,891)	(525,199)
Food service	7,045,694	198,085	7,038,317	-	190,708	651,482
Community education and services	6,935,658	3,027,713	2,593,842	-	(1,314,103)	(648,248)
Interest and fiscal charges on long-term debt	3,006,011	-	-	-	(3,006,011)	(2,702,435)
	<u>\$ 177,333,783</u>	<u>\$ 6,425,357</u>	<u>\$ 46,761,301</u>	<u>\$ 619,365</u>	(123,527,760)	(96,797,356)
General revenues						
Taxes						
Property taxes, levied for general purposes				39,641,017	37,787,542	
Property taxes, levied for community service				1,604,858	1,603,278	
Property taxes, levied for debt service				10,011,234	9,767,643	
State aid-formula grants				81,211,966	79,218,657	
Gain on sale of assets				907,410	7,074	
Investment income				4,145,153	3,777,853	
Total general revenues				<u>137,521,638</u>	<u>132,162,047</u>	
Change in net position				13,993,878	35,364,691	
Net position - beginning				12,084,396	(23,280,295)	
Change in accounting principle (Note 10)				(20,559,309)	-	
Net position - beginning, restated				<u>(8,474,913)</u>	<u>(23,280,295)</u>	
Net position - ending				<u>\$ 5,518,965</u>	<u>\$ 12,084,396</u>	

See notes to basic financial statements.

Independent School District No. 191  
 Balance Sheet - Governmental Funds  
 Year Ended June 30, 2025  
 (With Summarized Financial Information as of June 30, 2024)

	General	Food Service	Community Service	Debt Service
<b>Assets</b>				
Cash and investments	\$ 69,386,982	\$ 3,480,110	\$ 6,655,794	\$ 9,464,120
Current property taxes receivable	19,087,227	-	829,500	5,544,208
Delinquent property taxes receivable	319,861	-	14,057	89,859
Accounts receivable	58,593	-	33,754	-
Interest receivable	1,088,003	-	-	-
Lease receivable	-	-	-	286,715
Due from Department of Education	13,021,864	167,241	165,959	4
Due from Federal Government through Department of Education	3,225,276	834,756	47,086	-
Due from other Minnesota school districts	51,369	-	91,441	-
Due from other governmental units	268,806	-	-	-
Due from other funds	433,423	-	-	-
Inventory	-	223,244	-	-
Prepaid items	291,247	-	-	-
	<u>\$ 107,232,651</u>	<u>\$ 4,705,351</u>	<u>\$ 7,837,591</u>	<u>\$ 15,384,906</u>
<b>Liabilities</b>				
Accounts payable	\$ 1,577,485	\$ 85,361	\$ 119,247	\$ -
Contracts payable	-	-	-	-
Salaries and benefits payable	11,427,225	84,096	260,517	-
Due to other Minnesota school districts	1,931,639	-	24,480	-
Due to other governmental units	67,469	-	-	-
Unearned revenue	2,559	40,080	83,600	-
Total liabilities	<u>15,006,377</u>	<u>209,537</u>	<u>487,844</u>	<u>-</u>
<b>Deferred Inflows of Resources</b>				
Property taxes levied for subsequent year's expenditures	32,940,234	-	1,590,370	10,629,663
Unavailable revenue - delinquent property taxes	241,752	-	10,789	69,435
Deferred inflow of resources related to lease receivable	-	-	-	276,855
Total deferred inflows of resources	<u>33,181,986</u>	<u>-</u>	<u>1,601,159</u>	<u>10,975,953</u>
<b>Fund Balances</b>				
Nonspendable	291,247	223,243	-	-
Restricted	15,541,157	4,272,571	5,748,588	4,408,953
Committed	1,605,982	-	-	-
Assigned	250,000	-	-	-
Unassigned	41,355,902	-	-	-
Total fund balances	<u>59,044,288</u>	<u>4,495,814</u>	<u>5,748,588</u>	<u>4,408,953</u>
Total liabilities, deferred inflows of resources, and fund balances	<u>\$ 107,232,651</u>	<u>\$ 4,705,351</u>	<u>\$ 7,837,591</u>	<u>\$ 15,384,906</u>

Total Governmental Funds	
2025	2024
\$ 88,987,006	\$ 85,756,163
25,460,935	26,659,004
423,777	398,910
92,347	68,795
1,088,003	537,198
286,715	553,711
13,355,068	11,079,637
4,107,118	7,789,968
142,810	64,952
268,806	250,288
433,423	429,903
223,244	360,300
291,247	342,495
<u>\$ 135,160,499</u>	<u>\$ 134,291,324</u>
\$ 1,782,093	\$ 1,830,956
-	44,446
11,771,838	14,714,098
1,956,119	1,299,709
67,469	60,003
126,239	147,501
<u>15,703,758</u>	<u>18,096,713</u>
45,160,267	47,479,893
321,976	270,646
276,855	553,710
<u>45,759,098</u>	<u>48,304,249</u>
514,490	702,795
29,971,269	29,550,168
1,605,982	1,207,116
250,000	-
41,355,902	36,430,283
<u>73,697,643</u>	<u>67,890,362</u>
<u>\$ 135,160,499</u>	<u>\$ 134,291,324</u>

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Independent School District No. 191  
Reconciliation of the Balance Sheet of Governmental  
Funds to the Statement of Net Position  
June 30, 2025  
(With Summarized Financial Information as of June 30, 2024)

	2025	2024
Total fund balances - governmental funds	\$ 73,697,643	\$ 67,890,362
Amounts reported for governmental activities in the Statement of Net Position are different because:		
Capital assets used in governmental activities are not current financial resources and, therefore, are not reported as assets in governmental funds.		
Cost of capital assets	325,060,369	320,318,683
Less accumulated depreciation	(210,371,500)	(199,901,310)
Lease assets	476,316	229,658
Subscription assets	621,531	-
Less accumulated amortization	(350,879)	(143,824)
Long-term liabilities, including bonds payable, are not due and payable in the current period and, therefore, are not reported as liabilities in the funds.		
Long-term liabilities at year-end consist of:		
Bond principal payable	(89,550,000)	(99,160,000)
Unamortized bond premium and discount	(6,067,636)	(4,287,615)
Deferred charge on refunding (net)	(399,199)	(91,825)
Lease liability	(455,345)	(91,389)
Subscription liability	(69,762)	-
Compensated absences payable	(24,498,793)	(844,612)
Total OPEB liability	(5,622,670)	(5,915,668)
Net pension liability	(65,087,135)	(89,274,018)
Deferred outflows of resources and deferred inflows of resources are created as a result of various differences related to pensions that are not recognized in the governmental funds.		
Deferred outflows of resources related to pensions	17,176,872	19,948,462
Deferred inflows of resources related to pensions	(27,825,384)	(12,389,245)
Deferred outflows of resources related to OPEB	773,175	845,073
Deferred inflows of resources related to OPEB	(2,211,113)	(2,968,920)
Delinquent property taxes receivables will be collected in subsequent years, but are not available soon enough to pay for the current period's expenditures and, therefore, are unavailable in the funds.		
	321,976	270,646
The self insured medical and dental and OPEB Revocable Trust internal service funds are used by management to charge the costs of the self-insured plans and OPEB benefits. The assets and liabilities of the internal service funds are included in governmental activities in the Statement of Net Position and interfund activity is removed.		
	20,718,390	19,124,868
Governmental funds do not report a liability for accrued interest on bonds until due and payable.		
	(817,891)	(1,474,930)
Total net position - governmental activities	\$ 5,518,965	\$ 12,084,396

See notes to basic financial statements.

Independent School District No. 191  
Statement of Revenues, Expenditures, and  
Changes in Fund Balances - Governmental Funds  
Year Ended June 30, 2025  
(With Summarized Financial Information for Year Ended June 30, 2024)

	General	Food Service	Community Service	Debt Service
<b>Revenues</b>				
Local property taxes	\$ 39,597,493	\$ -	\$ 1,603,648	\$ 10,004,638
Other local and county revenues	6,739,363	197,213	3,694,193	844,519
Revenue from state sources	110,975,123	1,130,341	2,110,691	-
Revenue from federal sources	5,399,331	5,880,926	121,921	-
Sales and other conversion of assets	47,236	198,085	20,833	-
Total revenues	<u>162,758,546</u>	<u>7,406,565</u>	<u>7,551,286</u>	<u>10,849,157</u>
<b>Expenditures</b>				
<b>Current</b>				
Administration	6,095,123	-	-	-
District support services	4,829,932	-	-	-
Elementary and secondary regular instruction	63,920,198	-	-	-
Vocational education instruction	2,645,931	-	-	-
Special education instruction	32,900,349	-	-	-
Instructional support services	12,300,502	-	-	-
Pupil support services	17,349,734	-	-	-
Sites and buildings	12,456,057	-	-	-
Fiscal and other fixed cost programs	534,891	-	-	-
Food service	-	6,500,417	-	-
Community education and services	-	-	6,717,486	-
<b>Capital outlay</b>				
Administration	50,653	-	-	-
District support services	8,068	-	-	-
Elementary and secondary regular instruction	77,467	-	-	-
Vocational education instruction	-	-	-	-
Special education instruction	149,206	-	-	-
Instructional support services	2,302,869	-	-	-
Pupil support services	185,953	-	-	-
Sites and buildings	3,023,895	-	-	-
Food service	-	602,987	-	-
Community education and services	-	-	262,027	-
<b>Debt service</b>				
Principal	127,537	-	-	7,640,000
Interest and fiscal charges	6,283	-	-	4,237,187
Total expenditures	<u>158,964,648</u>	<u>7,103,404</u>	<u>6,979,513</u>	<u>11,877,187</u>
Excess of revenues over (under) expenditures	3,793,898	303,161	571,773	(1,028,030)
<b>Other Financing Sources (Uses)</b>				
Proceeds from sale of capital assets	897,235	10,175	-	-
Bond issuance	-	-	-	33,325,000
Bond premium	-	-	-	2,667,815
Lease and subscription proceeds	561,254	-	-	-
Payment to refunded bond escrow agent	-	-	-	(35,295,000)
Total other financing sources (uses)	<u>1,458,489</u>	<u>10,175</u>	<u>-</u>	<u>697,815</u>
Net change in fund balances	5,252,387	313,336	571,773	(330,215)
<b>Fund Balances</b>				
Beginning of year	<u>53,791,901</u>	<u>4,182,478</u>	<u>5,176,815</u>	<u>4,739,168</u>
End of year	<u>\$ 59,044,288</u>	<u>\$ 4,495,814</u>	<u>\$ 5,748,588</u>	<u>\$ 4,408,953</u>

See notes to basic financial statements.

Total Governmental Funds	
2025	2024
\$ 51,205,779	\$ 49,169,156
11,475,288	10,903,316
114,216,155	110,153,102
11,402,178	20,083,356
266,154	277,319
<u>188,565,554</u>	<u>190,586,249</u>
6,095,123	5,630,932
4,829,932	4,619,344
63,920,198	60,457,360
2,645,931	2,234,521
32,900,349	28,874,464
12,300,502	10,888,514
17,349,734	16,650,421
12,456,057	11,592,406
534,891	525,199
6,500,417	5,882,458
6,717,486	6,115,597
50,653	10,926
8,068	334,144
77,467	100,914
-	14,784
149,206	18,469
2,302,869	1,986,562
185,953	39,931
3,023,895	5,143,940
602,987	279,935
262,027	19,762
7,767,537	7,697,347
4,243,470	3,813,729
<u>184,924,752</u>	<u>172,931,659</u>
3,640,802	17,654,590
907,410	5,667
33,325,000	-
2,667,815	-
561,254	-
(35,295,000)	-
<u>2,166,479</u>	<u>5,667</u>
5,807,281	17,660,257
67,890,362	50,230,105
<u>\$ 73,697,643</u>	<u>\$ 67,890,362</u>

Independent School District No. 191  
 Reconciliation of the Statement of Revenues, Expenditures,  
 and changes in Fund Balances of Governmental Funds  
 to the Statement of Activities  
 Year Ended June 30, 2025  
 (With Summarized Financial Information for Year Ended June 30, 2024)

	2025	2024
Net change in fund balances - total governmental funds	\$ 5,807,281	\$ 17,660,257
Amounts reported for governmental activities in the Statement of Activities are different because:		
Capital outlays are reported in governmental funds as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over the estimated useful lives as depreciation expense.		
Capital outlays	5,773,633	6,973,841
Disposal of capital assets	(10,000)	-
Depreciation expense	(10,487,328)	(10,348,471)
Amortization expense	(343,676)	(74,192)
Compensated absences are recognized as paid in the governmental funds but recognized as the expense is incurred in the Statement of Activities.	(3,094,872)	(68,403)
Principal payments on long-term debt are recognized as expenditures in the governmental funds but have no effect on net position in the Statement of Activities.	8,424,576	7,697,346
Refunded bond payments on long-term debt are recognized as an other financing use in the governmental funds but have no effect on net position in the statement of activities.	35,295,000	-
Governmental funds recognize OPEB contributions as expenditures at the time of payment, whereas, the Statement of Activities factors in items related to OPEB on a full accrual perspective.	978,907	904,725
Interest on long-term debt in the Statement of Activities differs from the amount reported in the governmental funds because interest is recognized as an expenditure in the funds when it is due and thus requires use of current financial resources. In the Statement of Activities, however, interest expense is recognized as the interest accrue, regardless of when it is due.	7,566	122,052
Governmental funds report the effects of bond premiums and discounts when debt is first issued, whereas these amounts are deferred and amortized in the Statement of Activities.		
Net premium/deferred charge on new debt issuance and related amortization	(2,094,961)	989,243
The issuance of long-term debt provides current financial resources to governmental funds and has no effect on net position. These amounts are reported in the governmental funds as a source of financing. These amounts are not shown as revenues in the Statement of		
Activities, but rather constitute long-term liabilities in the Statement of Net Position.		
Bond issuance	(33,325,000)	-
Lease proceeds	(561,254)	-
The self-insured medical and dental internal service funds are used by management to charge the costs of the self insured plans. The increase in net position is reported within the governmental activities in the Statement of Activities.	1,593,522	(273,589)
Governmental funds recognize pension contributions as expenditures at the time of payment in the funds whereas the Statement of Activities factors in differences between actual and expected contributions and earnings on plan investments as well as changes in proportion.	5,979,154	11,792,575
Delinquent property taxes receivable will be collected in subsequent years, but are not available soon enough to pay for the current period's expenditures and, therefore, are unavailable in the funds.	51,330	(10,693)
Change in net position - governmental activities	\$ 13,993,878	\$ 35,364,691

See notes to basic financial statements.

**Independent School District No. 191**  
**Statement of Revenues, Expenditures, and**  
**Changes in Fund Balances -**  
**Budget and Actual - General Fund**  
**Year Ended June 30, 2025**

	Budgeted Amounts		Actual Amounts	Variance with Final Budget - Over (Under)
	Original	Final		
<b>Revenues</b>				
Local property taxes	\$ 39,734,399	\$ 39,715,562	\$ 39,597,493	\$ (118,069)
Other local and county revenues	3,439,000	4,605,006	6,739,363	2,134,357
Revenue from state sources	105,531,131	111,346,847	110,975,123	(371,724)
Revenue from federal sources	5,588,099	5,352,362	5,399,331	46,969
Sales and other conversion of assets	61,000	61,000	47,236	(13,764)
Total revenues	<u>154,353,629</u>	<u>161,080,777</u>	<u>162,758,546</u>	<u>1,677,769</u>
<b>Expenditures</b>				
<b>Current</b>				
Administration	6,162,109	6,045,620	6,095,123	49,503
District support services	4,702,690	5,258,015	4,829,932	(428,083)
Elementary and secondary regular instruction	64,644,802	64,130,703	63,920,198	(210,505)
Vocational education instruction	2,785,485	2,911,870	2,645,931	(265,939)
Special education instruction	32,563,828	31,782,705	32,900,349	1,117,644
Instructional support services	11,628,937	12,340,785	12,300,502	(40,283)
Pupil support services	16,221,220	18,258,159	17,349,734	(908,425)
Sites and buildings	12,993,502	12,531,745	12,456,057	(75,688)
Fiscal and other fixed cost programs	610,000	550,000	534,891	(15,109)
<b>Capital outlay</b>				
Administration	72,246	131,303	50,653	(80,650)
District support services	12,075	6,075	8,068	1,993
Elementary and secondary regular instruction	111,411	143,060	77,467	(65,593)
Vocational education instruction	541	15,400	-	(15,400)
Special education instruction	186,397	183,421	149,206	(34,215)
Instructional support services	2,649,886	2,380,367	2,302,869	(77,498)
Pupil support services	180,226	342,446	185,953	(156,493)
Sites and buildings	2,191,506	2,373,589	3,023,895	650,306
<b>Debt service</b>				
Principal	74,349	70,575	127,537	56,962
Interest and fiscal charges	-	5,500	6,283	783
Total expenditures	<u>157,791,210</u>	<u>159,461,338</u>	<u>158,964,648</u>	<u>(496,690)</u>
Excess of revenues over (under) expenditures	(3,437,581)	1,619,439	3,793,898	2,174,459
<b>Other Financing Sources</b>				
Proceeds from sale of capital assets	-	900,000	897,235	(2,765)
Lease and subscription proceeds	-	-	561,254	561,254
Total other financing sources	<u>-</u>	<u>900,000</u>	<u>1,458,489</u>	<u>558,489</u>
Net change in fund balance	<u>\$ (3,437,581)</u>	<u>\$ 2,519,439</u>	<u>5,252,387</u>	<u>\$ 2,732,948</u>
<b>Fund Balance</b>				
Beginning of year			<u>53,791,901</u>	
End of year			<u>\$ 59,044,288</u>	

See notes to basic financial statements.

Independent School District No. 191  
Statement of Revenues, Expenditures, and  
Changes in Fund Balance -  
Budget and Actual - Food Service Fund  
Year Ended June 30, 2025

	Budgeted Amounts		Actual Amounts	Variance with Final Budget - Over (Under)
	Original	Final		
<b>Revenues</b>				
Other local and county revenues	\$ 68,604	\$ 68,604	\$ 197,213	\$ 128,609
Revenue from state sources	1,285,651	1,036,693	1,130,341	93,648
Revenue from federal sources	5,174,864	5,449,019	5,880,926	431,907
Sales and other conversion of assets	171,641	186,000	198,085	12,085
Total revenues	<u>6,700,760</u>	<u>6,740,316</u>	<u>7,406,565</u>	<u>666,249</u>
<b>Expenditures</b>				
Current				
Food service	6,205,027	6,462,014	6,500,417	38,403
Capital outlay				
Food service	200,000	675,000	602,987	(72,013)
Total expenditures	<u>6,405,027</u>	<u>7,137,014</u>	<u>7,103,404</u>	<u>(33,610)</u>
Excess of revenues over (under) expenditures	295,733	(396,698)	303,161	699,859
<b>Other Financing Sources (Uses)</b>				
Proceeds from sale of capital asset	10,000	15,000	10,175	(4,825)
Net change in fund balance	<u>\$ 305,733</u>	<u>\$ (381,698)</u>	313,336	<u>\$ 695,034</u>
<b>Fund Balance</b>				
Beginning of year			<u>4,182,478</u>	
End of year			<u>\$ 4,495,814</u>	

Independent School District No. 191  
Statement of Revenue, Expenditures, and  
Changes in Fund Balance -  
Budget and Actual - Community Service Fund  
Year Ended June 30, 2025

	Budgeted Amounts		Actual Amounts	Variance with Final Budget - Over (Under)
	Original	Final		
<b>Revenues</b>				
Local property taxes	\$ 1,617,467	\$ 1,617,467	\$ 1,603,648	\$ (13,819)
Other local and county revenues	3,119,509	3,606,198	3,694,193	87,995
Revenue from state sources	1,919,831	2,010,636	2,110,691	100,055
Revenue from federal sources	301,867	328,871	121,921	(206,950)
Sales and other conversion of assets	20,500	20,500	20,833	333
Total revenues	<u>6,979,174</u>	<u>7,583,672</u>	<u>7,551,286</u>	<u>(32,386)</u>
<b>Expenditures</b>				
Current				
Community education and services	6,735,433	7,199,990	6,717,486	(482,504)
Capital outlay				
Community education and services	40,510	56,870	262,027	205,157
Total expenditures	<u>6,775,943</u>	<u>7,256,860</u>	<u>6,979,513</u>	<u>(277,347)</u>
Net change in fund balance	<u>\$ 203,231</u>	<u>\$ 326,812</u>	571,773	<u>\$ 244,961</u>
<b>Fund Balance</b>				
Beginning of year			<u>5,176,815</u>	
End of year			<u>\$ 5,748,588</u>	

Independent School District No. 191  
Statement of Net Position - Proprietary Funds  
Year Ended June 30, 2025  
(With Summarized Financial Information as of June 30, 2024)

	Governmental Activities - Internal Service Funds	
	<u>2025</u>	<u>2024</u>
<b>Assets</b>		
Current assets		
Cash and investments	\$ 28,290,099	\$ 26,420,933
Interest receivable	42,235	43,045
Accounts receivable	427,700	427,700
Due from other funds	296,188	328,040
Total assets	<u>29,056,222</u>	<u>27,219,718</u>
<b>Liabilities</b>		
Current liabilities		
Health and dental claims payable	\$ 3,336,384	\$ 2,893,482
Due to plan participants	3,892,729	4,017,158
Severance benefits payable	22,510	43,440
Due to other funds	729,611	757,943
Unearned revenue	68,610	60,589
Total current liabilities	<u>8,049,844</u>	<u>7,772,612</u>
Noncurrent liabilities		
Severance benefits payable	287,988	322,238
Total liabilities	<u>8,337,832</u>	<u>8,094,850</u>
<b>Net Position</b>		
Unrestricted	<u>\$ 20,718,390</u>	<u>\$ 19,124,868</u>

Independent School District No. 191  
Statement of Revenues, Expenses, and Changes  
in Fund Net Position - Proprietary Funds  
Year Ended June 30, 2025  
(With Summarized Financial Information for Year Ended June 30, 2024)

	Governmental Activities - Internal Service Funds	
	2025	2024
<b>Operating Revenue</b>		
Charges for services	\$ 31,227,841	\$ 25,109,506
Other services	681,546	399,822
Total operating revenue	<u>31,909,387</u>	<u>25,509,328</u>
<b>Operating Expenses</b>		
Health insurance claim payments	29,857,596	25,261,473
Dental insurance claim payments	924,042	902,685
Severance payments	-	127,730
OPEB payments	782,539	789,184
Total operating expenses	<u>31,564,177</u>	<u>27,081,072</u>
Operating income (loss)	345,210	(1,571,744)
<b>Nonoperating Income</b>		
Earnings on investments	<u>1,248,312</u>	<u>1,298,155</u>
Change in net position	1,593,522	(273,589)
<b>Net Position</b>		
Beginning of year	<u>19,124,868</u>	<u>19,398,457</u>
End of year	<u>\$ 20,718,390</u>	<u>\$ 19,124,868</u>

Independent School District No. 191  
Statement of Cash Flows - Proprietary Funds  
Year Ended June 30, 2025  
(With Summarized Financial Information for Year Ended June 30, 2024)

	Governmental Activities - Internal Service Funds	
	<u>2025</u>	<u>2024</u>
<b>Cash Flows - Operating Activities</b>		
Receipts from interfund services provided	\$ 31,949,260	\$ 25,562,441
Payments for health and dental claims	(30,463,165)	(26,457,788)
Payments to employee OPEB	(810,871)	(873,414)
Payments for severance benefits	(55,180)	-
Net cash flows - operating activities	<u>620,044</u>	<u>(1,768,761)</u>
<b>Cash Flows - Investing Activities</b>		
Interest received	<u>1,249,122</u>	<u>1,277,289</u>
Net change in cash and cash equivalents	1,869,166	(491,472)
<b>Cash and Cash Equivalents</b>		
Beginning of year	<u>26,420,933</u>	<u>26,912,405</u>
End of year	<u>\$ 28,290,099</u>	<u>\$ 26,420,933</u>
<b>Reconciliation of Operating Income (Loss) to Net Cash Flows - Operating Activities</b>		
Operating income (loss)	\$ 345,210	\$ (1,571,744)
Adjustments to reconcile operating income (loss) to net cash		
Health and dental claims payable	442,902	178,146
Due to plan participants	(124,429)	(471,776)
Severance payable	(55,180)	127,730
Due to other funds	(28,332)	(84,230)
Accounts receivable	-	79,256
Due from other funds	31,852	(14,950)
Unearned revenue	8,021	(11,193)
Total adjustments	<u>274,834</u>	<u>(197,017)</u>
Net cash flows - operating activities	<u>\$ 620,044</u>	<u>\$ (1,768,761)</u>

## NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The District operates under a school board form of government for the purpose of providing educational services to individuals within the District areas. The governing body consists of a seven-member board elected by the voters of the District to serve four-year staggered terms.

The accounting policies of the District conform to accounting principles generally accepted in the United States of America as applicable to governmental units. The following is a summary of the more significant policies.

### A. Reporting Entity

The basic financial statements present the District and its component units. The District includes all funds, organizations, institutions, agencies, departments, and offices that are not legally separate from such. Component units are legally separate organizations for which the elected officials of the District are financially accountable and are included within the basic financial statements of the District because of the significance of their operational or financial relationships with the District.

The District is considered financially accountable for a component unit if it appoints a voting majority of the organization's governing body and it is able to impose its will on the organization by significantly influencing the programs, projects, activities, or level of services performed or provided by the organization, or there is a potential for the organization to provide specific financial benefits to or impose specific financial burdens on, the District.

As a result of applying the component unit definition criteria above, it has been determined the District has no component units.

The student activity accounts of the District are under board control and are reported in the General Fund.

### B. Basic Financial Statement Information

The government-wide financial statements (i.e., the Statement of Net Position and the Statement of Activities) display information about the reporting government as a whole. These statements include all the financial activities of the District.

The Statement of Activities demonstrates the degree to which the direct expenses of a given function or segments are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment, and grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program revenues are reported instead as general revenues.

Depreciation and amortization expense that can be specifically identified by function is included in the direct expenses of that function. Interest on general long-term debt is considered an indirect expense and is reported separately in the Statement of Activities. The effect of interfund activity has been removed from these statements.

Separate fund financial statements are provided for governmental funds and proprietary funds. Major individual governmental funds are reported as separate columns in the fund financial statements.

**NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**C. Measurement Focus and Basis of Accounting**

The accounting and financial reporting treatment applied is determined by its measurement focus and basis of accounting. The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting, as are the proprietary funds. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this basis of accounting transactions are recorded in the following manner.

**1. Revenue Recognition**

Revenue is recognized when it becomes measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Property tax revenue is generally considered as available if collected within 60 days after year-end. State revenue is recognized in the year to which it applies according to *Minnesota Statutes* and accounting principles generally accepted in the United States of America. *Minnesota Statutes* include state aid funding formulas for specific years. Federal revenue is recorded in the year in which the related expenditure is made. Other revenue is considered available if collected within 60 days.

**2. Recording of Expenditures**

Expenditures are generally recorded when a liability is incurred. The exceptions to this general rule are that interest and principal expenditures in the Debt Service Fund, compensated absences, and claims and judgments are recognized when payment is due.

The District applies restricted resources first when an expenditure is incurred for a purpose for which both restricted and unrestricted fund balances are available. Further, the District applies unrestricted funds in this order if various levels of fund balances exist: committed, assigned, and unassigned.

Proprietary funds distinguish operating revenues and expenses from nonoperating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of the Internal Service Funds are employee and District contributions. Operating expenses for proprietary funds include claims paid and administrative expense. All revenues and expenses not meeting this definition are reported as nonoperating revenues and expenses.

**Description of Funds:**

**Major Funds:**

General Fund - This fund is the basic operating fund of the District and is used to account for all financial resources except those required to be accounted for in another fund.

Food Service Special Revenue Fund - This fund is used to account for food service revenues and expenditures.

**NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**C. Measurement Focus and Basis of Accounting (Continued)**

**Description of Funds: (Continued)**

**Major Funds: (Continued)**

Community Service Special Revenue Fund - This fund is used to account for services provided to residents in the areas of community education, school readiness, early childhood, and family education, or other similar services.

Debt Service Fund - This fund is used to account for the accumulation of resources for, and payment of, general obligation (G.O.) bond and state loan principal, interest, and related costs. The regular debt service account is used for all general obligation bonds except for refunding bond issues, for which a separate refunding bond trust account is established.

**Proprietary Funds:**

Internal Service Fund - Internal service funds account for the financing of goods or services provided by one department to other departments or agencies of the District, or to other governments, on a cost-reimbursement basis. The District's internal service funds are used to account for the District's liabilities for severance, other postemployment benefits (OPEB), and health and dental insurance offered by the District to its employees as a self-insured plan.

**D. Deposits and Investments**

The District's total deposits and investments are comprised of two major components, each with its own set of legal and contractual provisions as described on the following pages.

The District categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; Level 3 inputs are significant unobservable inputs. Investments held by investment pools are measured at amortized cost.

Cash and investments include balances from all funds that are combined and invested to the extent available in various securities as authorized by state law. Earnings from the pooled investments are allocated to the individual funds based on the average of month-end cash and investment balances.

For the purposes of the statement of cash flows, the District considers all demand accounts and savings accounts related to the Internal Service Funds to be cash and cash equivalents. Cash and cash equivalents are included in cash and investments.

Cash and investments at June 30, 2025, were comprised of deposits and investments as outlined in Note 2.

*Minnesota Statutes* requires all deposits be protected by federal deposit insurance, corporate surety bonds or collateral. The market value of collateral pledged must equal 110% of the deposits not covered by Federal Deposit Insurance Corporation (FDIC) insurance or corporate surety bonds.

**NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**D. Deposits and Investments (Continued)**

*Minnesota Statutes* authorizes the District to invest in obligations of the U.S. Treasury, agencies, and instrumentalities, shares of investment companies whose only investments are in the aforementioned securities, obligations of the State of Minnesota or its municipalities, bankers' acceptances, future contracts, repurchase and reverse repurchase agreements, and commercial paper of the highest quality with a maturity of no longer than 270 days.

In accordance with GASB Statement No. 79, the various MSDLAF and MNTrust securities are valued at amortized cost, which approximates fair value. There are no restrictions or limitations on withdrawals from the MSDLAF. Investments in the MSDLAF MAX must be deposited for a minimum of 14 calendar days with the exception of direct investments of funds distributed by the State of Minnesota. Withdrawals prior to the 14-day restriction period may be subject to a penalty and there is a 24 hour hold on all requests for redemptions. Seven days' notice of redemption is required for withdrawals of investments in the MNTrust Term Series withdrawn prior to the maturity date of that series. A penalty could be assessed as necessary to recoup the Series for any charges, losses, and other costs attributable to the early redemption.

**E. Property Tax Receivable**

Current property taxes receivable are recorded for taxes certified the previous December and collectible in the current calendar year, which have not been received by the District. Delinquent property taxes receivable represents uncollected taxes for the past six years and is deferred and included in the deferred inflows of resources section of the fund financial statements because they are not available to finance the operations of the District in the current year.

**F. Property Taxes Levied for Subsequent Year's Expenditures**

Property taxes levied for subsequent year's expenditures consist principally of property taxes levied in the current year which will be collected and recognized as revenue in the District's following year to properly match those revenues with the budgeted expenditures for which they were levied. This amount is equal to the amount levied by the School Board in December 2024, less various components and their related adjustments as mandated by the state. These portions of that levy were recognized as revenue in fiscal year 2025. The remaining portion of the levy will be recognized when measurable and available.

**G. Inventories**

Inventories of commodities donated directly by the U.S. Department of Agriculture are recorded at market value. Other inventories are stated at cost as determined on a first-in, first-out (FIFO) basis. Inventories are recorded as expenditures when consumed rather than when purchased.

**H. Prepaid Items**

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both the government-wide and fund financial statements. Prepaid items are recorded as an expenditure at the time of consumption.

**NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**I. Property Taxes**

The District levies its property tax during the month of December. December 28 is the last day the District can certify a tax levy to the County Auditor. Such taxes become a lien on January 1. The property tax is recorded as revenue when it becomes measurable and available. Dakota and Scott Counties are the collecting agencies for the levy and remits the collections to the District three times a year. The Tax levy notice is mailed in March with the first half of the payment due on May 15 and the second half due on October 15. Delinquent collections for November and December are received the following January.

A portion of property taxes levied is paid by the State of Minnesota through various tax credits, which are included in revenue from state sources in the basic financial statements.

**J. Capital Assets**

Capital assets are recorded in the government-wide financial statements but are not reported in the fund financial statements.

Capital assets are defined by the District as assets with an initial individual cost of more than \$5,000 and benefit more than one fiscal year. The capitalization threshold for grouped assets is \$25,000. Such assets are capitalized at historical cost, or estimated historical cost for assets where actual historical cost is not available. Donated assets are recorded as capital assets at its acquisition value at the date of donation.

The costs of normal maintenance and repairs that do not add to the value of the assets or materially extend the assets lives are not capitalized.

Capital assets are depreciated or amortized using the straight-line method over their estimated useful lives. Since surplus assets are sold for an immaterial amount when declared as no longer needed for public school purpose by the District, no salvage value is taken into consideration for depreciation and amortization purposes. Useful lives vary from 20 to 50 years for land improvements and buildings and 5 to 15 years for equipment.

Capital assets not being depreciated include land and construction in progress. The District does not possess any material amounts of infrastructure capital assets, such as sidewalks and parking lots. Such items are considered to be part of the cost of buildings or other improvable property.

**K. Lease Receivable**

The District is a lessor for numerous noncancellable leases. The District recognizes a lease receivable and a deferred inflow of resources in the government-wide and governmental fund financial statements.

At the commencement of a lease, the District measures the lease receivable at the present value of payments expected to be received during the lease term. Subsequently, the lease receivable is reduced by the principal portion of lease payments received. The deferred inflow of resources is initially measured as the initial amount of the lease receivable, adjusted for lease payments received at or before the lease commencement date.

Subsequently, the deferred inflow of resources is recognized as revenue over the life of the lease term in a systematic and rational manner.

**NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**K. Lease Receivable (Continued)**

Key estimates and judgments include how the District determines (1) the discount rate, (2) lease term, and (3) lease receipts.

The District determines the discount rate for leases based on the applicable State and Local Government Securities (SLGS) rate. The lease term includes the noncancellable period of the lease. Lease receipts included in the measurement of the lease receivable is composed of fixed payments from the lessee.

The District, acting as lessor, leases the premises at 2140 Diffley Road, Eagan, Minnesota under a long-term, non-cancelable lease agreement. The lease expires at June 30, 2026. During the year ended June 30, 2025, the District recognized \$276,855 and \$16,344 in lease revenue and interest revenue, respectively, pursuant to the contract. Remaining amounts due in the year ended June 30, 2025, principal of \$276,855 and interest of \$16,344.

**L. Right-to-Use Lease Assets/Lease Liabilities**

The right-to-use lease assets are initially measured at an amount equal to the initial measurement of the lease liability plus any payments made prior to the lease term, less lease incentives, and plus ancillary charges necessary to place the lease into service. The right-to-use assets are amortized on a straight-line basis over the life of the related lease.

Key estimates and judgments related to leases include (1) the discount rate, (2) lease term, (3) lease payments, and (4) amortization.

The District uses the interest rate charged by the lessor as the discount rate. When the interest rate charged by the lessor is not provided, the District determines its estimated borrowing rate based on the applicable State and Local Government Securities rate. The lease term includes the noncancellable period of the lease. Lease payments included in the measurement of the lease liability are composed of fixed payments and purchase option the District is reasonably certain to exercise.

The District monitors changes in circumstances that would require a re-measurement of the leases and will remeasure the right-to-use lease assets and liabilities if certain changes occur that are expected to significantly affect the amount of the lease liability.

**M. Subscription-Based Information Technology Arrangements**

For agreements where the District is the lessee, the subscription assets are initially measured at an amount equal to the initial measurement of the arrangements liability plus any direct costs associated with the agreement, less any incentives.

Key estimates and judgements related to agreements include (1) the discount rate, (2) lease term, and (3) payments.

The District uses the interest rate charged by the lessor as the discount rate. When the interest rate charged by the lessor is not provided, the district determines its estimated borrowing rate based on interest rates the District would receive on capital equipment. The subscription term includes the noncancellable period of the agreement. Payments included in the measurement of the subscription liability are composed of fixed payments and purchase option the District is reasonably certain to exercise.

**NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**M. Subscription-Based Information Technology Arrangements (Continued)**

The District monitors changes in circumstances that would require a re-measurement of the agreements and will remeasure the subscription assets and liabilities if certain changes occur that are expected to significantly affect the amount of the subscription liability.

**N. Deferred Outflows/Inflows of Resources**

In addition to assets, the Statement of Financial Position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of net assets that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until that time. The District has three items that qualify for reporting in this category. A deferred charge on refunding, deferred outflows of resources related to pensions, and deferred outflows of resources related to OPEB are reported in the government-wide Statement of Net Position. A deferred charge on refunding results from the difference in the carrying value of refunded debt and its reacquisition price. This amount is deferred and amortized over the shorter of the life of the refunded or refunding debt. Deferred outflows of resources related to pensions and OPEB is recorded for various estimate differences that will be amortized and recognized over future years.

In addition to liabilities, the Statement of Financial Position and fund financial statements will sometimes report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of net assets that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The District has six types of items which qualify for reporting in this category. The first item, unavailable revenue from property taxes, arises under a modified accrual basis of accounting and is reported only in the Governmental Funds Balance Sheet. Delinquent property taxes not collected within 60 days of year-end are deferred and recognized as an inflow of resources in the governmental funds in the period the amounts become available. The second item is property taxes levied for subsequent years, which represent property taxes received or reported as a receivable before the period for which the taxes are levied and is reported as a deferred inflow of resources in both the government-wide Statement of Net Position and the Governmental Funds Balance Sheet. Property taxes levied for subsequent years are deferred and recognized as an inflow of resources in the government-wide financial statements in the year for which they are levied and in the governmental fund financial statements during the year for which they are levied, if available. Deferred inflows of resources related to pensions is recorded on the government-wide statements for various estimate differences that will be amortized and recognized over future years. The fourth, a deferred charge on refunding, results from the difference in the carrying value of refunded debt and its reacquisition price. This amount is deferred and amortized over the shorter of the life of the refunded or refunding debt is recorded on the government-wide. The fifth, deferred inflows of resources related to OPEB, is recorded for various estimate differences that will be amortized and recognized over future years. The sixth, deferred inflows of resources related to lease receivable is reported in both the government-wide Statement of Net Position and the Governmental Funds Balance Sheet.

**O. Long-Term Obligations**

In the government-wide financial statements long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities Statement of Net Position. Bond premiums and discounts are deferred and amortized over the life of the bonds using the straight-line method. Bonds payable are reported net of the applicable bond premium or discount. Bond issuance costs are recognized as an expenditure/expense in the period the bond is issued.

**NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**O. Long-Term Obligations (Continued)**

In the fund financial statements, governmental fund types recognize bond premiums and discounts, as well as bond issuance costs, during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures.

**P. Compensated Absences**

Eligible employees accrue vacation and sick leave at varying rates as specified by contract, portions of which may be carried over to future years. Employees are reimbursed for any unused, accrued vacation upon termination. Unused sick leave enters into the calculation of severance benefits for some employees upon termination. The liability for compensated absences reported in the Statement of Net Position consists of leave that has not been used that is attributable to services already rendered, accumulates, and is more likely than not to be used for time off or otherwise paid in cash or settled through noncash means.

The liability also includes amounts for leave that has been used for time off but has not yet been paid in cash or settled through noncash means and certain other types of leave.

**Q. Post Employment Severance Benefits**

Under the terms of collectively bargained employment contracts, certain district employee groups, including teachers, may become eligible to receive lump sum severance benefits. Eligibility is based on years of service and/or minimum age requirements. Severance benefits are calculated by converting a portion of unused, accrued sick leave times a pay rate specified in the employee's collectively bargained contract. Severance benefits based on convertible sick leave are recorded as a liability in the Internal Service Fund as they are earned, and it becomes probable they will vest at some point in the future.

In accordance with *Minnesota Statutes*, no employee can receive severance or retirement incentive benefits that exceed one year's salary.

**R. Pensions**

For purposes of measuring the net pension liability, deferred outflows/inflows of resources, and pension expense, information about the fiduciary net position of the Public Employees Retirement Association (PERA) and Teachers Retirement Association (TRA) and additions to/deductions from PERA's and TRA's fiduciary net position have been determined on the same basis as they are reported by PERA and TRA. For this purpose, plan contributions are recognized as of employer payroll paid dates and benefit payments and refunds are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

TRA has a special funding situation created by direct aid contributions made by the State of Minnesota, City of Minneapolis, and Minneapolis School District. The direct aid is a result of the merger of the Minneapolis Teachers Retirement Fund Association merger into TRA in 2006. A second direct aid source is from the State of Minnesota for the merger of the Duluth Teacher's Retirement Fund Association (DTRFA) in 2015.

**NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**S. Fund Equity**

In the fund financial statements, governmental funds report various levels of spending constraints.

- **Nonspendable Fund Balances** - These are amounts that cannot be spent because they are either not in spendable form as they are legally or contractually required to be maintained intact. They include items that are inherently unspendable, such as, but not limited to, inventories, prepaid items, long-term receivables, non-financial assets held for resale, or the permanent principal of endowment funds.
- **Restricted Fund Balances** - These amounts are comprised of funds that have legally enforceable constraints placed on their use that either are externally imposed by resource providers or creditors (such as through debt covenants), grantors, contributors, voters, or laws or regulations of other governments, or are imposed by law through constitutional provisions or enabling legislation.
- **Committed Fund Balances** - These amounts are comprised of unrestricted funds used for specific purposes pursuant to constraints imposed by formal action of the School Board and that remain binding unless removed by the School Board by subsequent formal action. The formal action to commit a fund balance must occur prior to year-end; however, the specific amounts actually committed can be determined in the subsequent year. A majority vote of the school board is required to commit a fund balance to a specific purpose and subsequently to remove or change a constraint so adopted by the board.
- **Assigned Fund Balances** - These amounts are comprised of unrestricted funds constrained by the District's intent that they will be used for specific purposes, but that do not meet the criteria to be classified as restricted or committed. In funds other than the General Fund, the assigned fund balance represents the remaining amount that is not restricted or committed. The assigned fund balance category will cover the portion of a fund balance that reflects the District's intended use of those resources. The action to assign fund balance may be taken after the end of the year. The School board, by majority vote, may assign balances to be used for specific purposes. The board also delegated the power to assign fund balances to the Executive Director of Administrative Services.
- **Unassigned Fund Balances** - Residual amount in the General Fund not reported in any other classification, available for expenditure of any purpose. Also, negative unassigned fund balance may be reported in other governmental funds if expenditures exceeded the restricted, committed, or assigned amounts available to those purposes.
- **Minimum Fund Balance** - The District will strive to maintain a minimum unassigned General Fund balance of 8% of the General Fund expenditures.

**T. Net Position**

Net position represents the difference between assets and deferred outflows of resources; and liabilities and deferred inflows of resources in the government-wide financial statements. Net investments in capital assets, consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any long-term debt used to build or acquire the capital assets. Net Position is reported as restricted in the government-wide financial statement when there are limitations on their use through external restrictions imposed by creditors, grantors, or laws or regulations of other governments.

**NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**U. Use of Estimates**

The preparation of basic financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of expenditures/expense during the reporting period. Actual results could differ from those estimates.

**V. Budgetary Information**

Budgets presented in this report for comparison to actual amounts are presented in accordance with GAAP. Each June, the School Board adopts an annual budget for the following fiscal year for the General, Food Service, Community Service, and Debt Service Funds. The approved budget is published in summary form in the District's legal newspaper. Reported budget amounts represent the amended budget as adopted by the School Board. Legal budgetary control is at the fund level. Budgeted expenditure appropriations lapse at year-end.

Procedurally, in establishing the budgetary data reflected in these financial statements, the Superintendent submits to the School Board prior to July 1, a proposed operating budget for the fiscal year commencing July 1. The operating budget includes proposed expenditures and the means to finance them. The budget is legally enacted by School Board action. Revisions to budgeted amounts must be approved by the School Board. Total fund expenditures in excess of the budget require approval of the School Board. Spending control is established by the amount of expenditures budgeted for the fund, but management control is exercised at line-item levels.

**NOTE 2 - DEPOSITS AND INVESTMENTS**

**A. Deposits**

In accordance with applicable *Minnesota Statutes*, the District maintains deposits at depository banks authorized by the School Board.

**Custodial Credit Risk - Deposits:** This is the risk that in the event of a bank failure, the District's deposits may not be returned to it. The District has a deposit policy that requires the District's deposits be collateralized as required by *Minnesota Statutes* for an amount exceeding federal deposit coverage. *Minnesota Statutes* require all deposits be protected by federal depository insurance, corporate surety bonds, or collateral. The market value of collateral pledged must equal 110% of the deposits not covered by Federal Deposit Insurance Corporation (FDIC) insurance or corporate surety bonds.

Checking - pooled	\$	2,629,200
Certificate of deposits - pooled		<u>4,680,250</u>
 Total	 \$	 <u><u>7,309,450</u></u>

**NOTE 2 - DEPOSITS AND INVESTMENTS (CONTINUED)**

**B. Investments**

As of June 30, 2025, the District had the following investments:

Type of Investments	Rating	Fair Value	Investment Maturities	
			Less than 1 year	1-2 years
<b>Pooled Investments</b>				
Certificates of deposit	NR	\$ 4,423,567	\$ 3,440,868	\$ 982,699
US Treasury securities	NR	3,537,097	-	3,537,097
LTD	NR	16,708,252	16,708,252	-
MSDLAF	NR	2,741,078	2,741,078	-
MSDLAF MAX	NR	2,778,171	2,778,171	-
IS Account	NR	26,004,015	26,004,015	-
Term Series	AAAm	41,828,370	10,250,000	31,578,370
<b>Total pooled investments</b>		<b>98,020,550</b>	<b>61,922,384</b>	<b>36,098,166</b>
<b>Non-pooled Investments</b>				
Money Market	NR	\$ 553,962	\$ 553,962	\$ -
ETFs	NR	10,990,343	10,990,343	-
Certificates of deposit	NR	402,800	402,800	-
<b>Total non-pooled investments</b>		<b>11,947,105</b>	<b>11,947,105</b>	<b>-</b>
<b>Total Investments</b>		<b>\$ 109,967,655</b>	<b>\$ 73,869,489</b>	<b>\$ 36,098,166</b>

At June 30, 2025, the District has a formal deposit and investment policy in place to address the following risks:

**Credit Risk:** This is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. *Minnesota Statutes* §§ 118A.04 and 118A.05 limit investments based on type. The District's investment policy limits investments to those specified in the above statutes. Investments are rated as indicated above.

**Concentration of Credit Risk:** This is the risk of loss attributed to the magnitude of an investment in a single issuer. The District's investment policy states the District will diversify its investment to avoid incurring unreasonable risks inherent in over investing in specific instruments, individual financial institutions, or maturities.

**Interest Rate Risk:** This is the risk that market value of securities will fall due to the changes in market interest rates. The District's policy states investment maturities should be scheduled to coincide with projected District cash flow needs, taking into account large routine or scheduled expenditures, as well as anticipated receipt dates of anticipated revenues. The policy also indicates investments shall be managed to attain a market rate of return through various economic and budgetary cycles, while preserving and protecting the capital in the investment portfolio and taking into account constraints on risk and cash flow requirements.

**NOTE 2 - DEPOSITS AND INVESTMENTS (CONTINUED)**

**B. Investments (Continued)**

Custodial Credit Risk - Investments: This is the risk that in the event of the failure of the counterparty, the District will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. The District's investment policy on custodial credit risk states securities will be held in third party safekeeping by an institution designated as custodial agent. The custodial agent shall issue a safe keeping receipt to the District listing pertinent information related to the securities held.

The District has the following recurring fair value measurements as of June 30, 2025:

Type of Investments	Total	Level 1	Level 2	Level 3
Money market	\$ 553,962	\$ 553,962	\$ -	\$ -
ETFs	10,990,343	10,990,343	-	-
Certificates of deposit	4,826,367	-	4,826,367	-
US Treasury securities	3,537,097	-	3,537,097	-
<b>Total</b>	<b>\$ 19,907,769</b>	<b>\$ 11,544,305</b>	<b>\$ 8,363,464</b>	<b>\$ -</b>
Investments at amortized cost	90,059,886			
<b>Total investments</b>	<b>\$ 109,967,655</b>			

**C. Deposits and Investments**

Summary of cash, deposits, and investments as of June 30, 2025:

Deposits - pooled	\$ 7,309,450
Investments - pooled	98,020,550
Investments - non-pooled	11,947,105
<b>Total Cash and Investments</b>	<b>\$ 117,277,105</b>

Cash, deposits, and investments are presented in the June 30, 2025, basic financial statements as follows:

Statement of Net Position	
Governmental Funds	\$ 117,277,105

**NOTE 3 - INTERFUND ACTIVITY**

**Due To/Due From Other Funds**

The District had the following interfund receivables, or payables for the year ended June 30, 2025, due to the interrelationship of the self-insurance funds, the OPEB Revocable Trust, and the General Fund, and the year-end timing of the related payments of premiums and reimbursements for the implicit rate subsidy.

<u>Due from Other Funds</u>	<u>Due to Other Funds</u>
	<u>Internal Service Fund</u>
	<u>OPEB Revocable Trust</u>
General Fund	\$ 433,423
Internal Service Fund	
Self-Insured Dental	9,896
Self-Insured Health	<u>286,292</u>
Total	<u>\$ 729,611</u>

**Independent School District No. 191**  
**Notes to Basic Financial Statements**

**NOTE 4 - CAPITAL ASSETS**

Capital asset activity for the year ended June 30, 2025, was as follows:

	Beginning Balance	Increases	Decreases	Ending Balance
Governmental activities				
Capital assets not being depreciated				
Land	\$ 3,102,468	\$ -	\$ 10,000	\$ 3,092,468
Construction in progress	1,094,471	1,070,333	2,114,804	50,000
Total capital assets not being depreciated	<u>4,196,939</u>	<u>1,070,333</u>	<u>2,124,804</u>	<u>3,142,468</u>
Other capital assets				
Buildings	274,419,744	2,797,265	-	277,217,009
Improvements other than buildings	22,133,217	974,655	-	23,107,872
Machinery and equipment	19,568,783	2,041,375	17,138	21,593,020
Lease equipment	229,658	441,080	194,422	476,316
Subscription asset	-	621,531	-	621,531
Total capital assets at historical cost	<u>316,351,402</u>	<u>6,875,906</u>	<u>211,560</u>	<u>323,015,748</u>
Less accumulated depreciation for				
Buildings	171,218,581	7,622,883	-	178,841,464
Improvements other than buildings	15,520,524	853,132	-	16,373,656
Machinery and equipment	13,162,205	2,011,313	17,138	15,156,380
Less accumulated amortization for				
Lease equipment	143,824	22,407	136,621	29,610
Subscription asset	-	321,269	-	321,269
Total accumulated depreciation and amortization	<u>200,045,134</u>	<u>10,831,004</u>	<u>153,759</u>	<u>210,722,379</u>
Total other capital assets, net	<u>116,306,268</u>	<u>(3,955,098)</u>	<u>57,801</u>	<u>112,293,369</u>
Governmental activities, capital assets, net	<u>\$ 120,503,207</u>	<u>\$ (2,884,765)</u>	<u>\$ 2,182,605</u>	<u>\$ 115,435,837</u>

**Independent School District No. 191**  
**Notes to Basic Financial Statements**

**NOTE 4 - CAPITAL ASSETS (CONTINUED)**

Depreciation and amortization expense of \$10,831,004 for the year ended June 30, 2025, was charged to the following governmental functions:

Administration	\$ 6,292
District Support Services	188,772
Elementary and Secondary Regular Instruction	51,388
Vocational Support Services	16,780
Special Education Instruction	126,896
Instructional Support Services	2,860,944
Pupil Support Services	31,462
Sites and Buildings	6,965,375
Food Service	367,056
Community Service	<u>216,039</u>
Total depreciation and amortization expense	<u>\$ 10,831,004</u>

**NOTE 5 - LONG-TERM DEBT**

**A. Components of Long-Term Liabilities**

The long-term bond liabilities listed above were issued to finance acquisition and construction of capital facilities or to refinance (refund) previous bond issues. The lease liability was issued to finance instructional equipment. The subscription liability was issued to finance software subscriptions.

	Issue Date	Interest Rates	Original Issue	Maturity Date	Principal Outstanding	Due Within One Year
Long-term liabilities						
G.O. Bonds, including						
refunding bonds						
2015A G.O. School Building Bonds	05/07/15	2.0 - 4.0%	\$ 64,485,000	2036	\$ 26,275,000	\$ 1,900,000
2016A G.O. Alt Fac Refunding Bonds	03/15/16	2.0 - 3.0%	36,715,000	2033	10,270,000	2,655,000
2016B G.O. OPEB Refunding Bonds	02/01/17	0.6 - 2.8%	13,990,000	2029	5,235,000	1,260,000
2020A G.O. Alt Fac Refunding Bonds	11/04/20	2.0 - 4.0%	11,485,000	2030	7,290,000	1,210,000
2021A G.O. Alt Fac Refunding Bonds	11/04/21	5.00%	9,680,000	2030	7,155,000	910,000
2025A G.O. Alt Fac Refunding Bonds	06/12/25	5.00%	33,325,000	2034	33,325,000	315,000
Plus unamortized premium					<u>6,067,636</u>	-
Total G.O. Bonds					95,617,636	8,250,000
Lease liability					455,345	88,297
Subscription liability					69,762	50,233
Severance benefits					310,498	22,510
Compensated absences					<u>24,498,793</u>	<u>2,880,058</u>
Total all long-term liabilities					<u>\$ 120,952,034</u>	<u>\$ 11,291,098</u>

**NOTE 5 - LONG-TERM DEBT (CONTINUED)**

**A. Components of Long-Term Liabilities (Continued)**

On June 12, 2025, the District issued \$33,325,000 General Obligation Refunding Bonds, Series 2025A, which included the refunding of the 2028, 2031, 2033, 2034, and a portion of the 2035 and 2036 maturities of the Series 2015A Bonds as well as the 2027 through 2030 maturities of the Series 2016A Bonds. Proceeds of the 2025A Bonds were placed in escrow to redeem the maturities listed above and were considered defeased. The net present value savings were \$1,144,751 and the refunding lowered debt service payments by \$2,971,316.

**B. Changes in Long-Term Liabilities**

	Beginning Balance	Additions	Retirements	Ending Balance
Long-term liabilities				
G.O. Bonds	\$ 99,160,000	\$ 33,325,000	\$ 42,935,000	\$ 89,550,000
Bond premiums	4,287,615	2,667,815	887,794	6,067,636
Lease liability	91,389	440,963	77,007	455,345
Subscription liability	-	120,291	50,529	69,762
Severance benefits	365,678	-	55,180	310,498
Compensated absences	844,612	23,654,181	-	24,498,793
	<u>\$ 104,749,294</u>	<u>\$ 60,208,250</u>	<u>\$ 44,005,510</u>	<u>\$ 120,952,034</u>

The change in the compensated absences liability is presented as a net change.

**C. Minimum Debt Payments**

Minimum annual principal and interest payments required to retire bond, finance purchase, and lease liabilities:

Year Ended June 30,	G.O. Bonds		
	Principal	Interest	Total
2026	\$ 8,250,000	\$ 3,566,502	\$ 11,816,502
2027	10,115,000	3,261,930	13,376,930
2028	9,995,000	2,839,258	12,834,258
2029	10,650,000	2,386,118	13,036,118
2030	11,215,000	1,960,138	13,175,138
2031-2035	32,920,000	4,744,650	37,664,650
2036	6,405,000	208,163	6,613,163
Total	<u>\$ 89,550,000</u>	<u>\$ 18,966,759</u>	<u>\$ 108,516,759</u>

**NOTE 5 - LONG-TERM DEBT (CONTINUED)**

**C. Minimum Debt Payments (Continued)**

Year Ended June 30,	Lease Liability		
	Principal	Interest	Total
2026	\$ 88,297	\$ 16,607	\$ 104,904
2027	91,895	13,009	104,904
2028	95,639	9,265	104,904
2029	91,945	5,507	97,452
2030	87,569	1,761	89,330
Total	\$ 455,345	\$ 46,149	\$ 501,494

Year Ended June 30,	Subscription Liability		
	Principal	Interest	Total
2026	\$ 50,233	\$ 2,842	\$ 53,075
2027	19,529	1,298	20,827
Total	\$ 69,762	\$ 4,140	\$ 73,902

**D. Lease Liability**

The District entered into lease agreements for equipment. The lease agreements include annual principal and interest payments that are shown above. The discount rate for the lease liabilities is 4.0%.

**E. Subscription Liability**

The District entered into a subscription-based information technology arrangement (SBITA) with Edmentum for an instructional subscription. The arrangement expires on June 30, 2026.

The District entered into a subscription-based information technology arrangement (SBITA) with Xello for an instructional subscription. The arrangement expires on June 30, 2026.

**NOTE 6 - FUND BALANCES/NET POSITION**

Certain portions of fund balance are restricted based on state requirements to track special program funding, to provide for funding on certain long-term liabilities or as required by other outside parties.

**A. Fund Equity**

Fund equity balances are classified as follows to reflect the limitations and restrictions of the respective funds.

**Independent School District No. 191**  
**Notes to Basic Financial Statements**

**NOTE 6 - FUND BALANCES/NET POSITION (CONTINUED)**

**A. Fund Equity (Continued)**

	General Fund	Food Service	Community Service	Debt Service	Total
<b>Nonspendable for</b>					
Inventory	\$ -	\$ 223,243	\$ -	\$ -	\$ 223,243
Prepaid items	291,247	-	-	-	291,247
Total	<u>291,247</u>	<u>223,243</u>	<u>-</u>	<u>-</u>	<u>514,490</u>
<b>Restricted for</b>					
Student Activities	280,180	-	-	-	280,180
Capital Projects Levy	262,383	-	-	-	262,383
Literacy Incentive Aid	406,378	-	-	-	406,378
American Indian Education	41,283	-	-	-	41,283
Q Comp	73,548	-	-	-	73,548
Medical Assistance	3,134,009	-	-	-	3,134,009
Operating Capital	2,162,715	-	-	-	2,162,715
Area Learning Center	8,613,051	-	-	-	8,613,051
Literacy Aid	303,304	-	-	-	303,304
Teacher Comp READ Act	81,640	-	-	-	81,640
Safe Schools	182,666	-	-	-	182,666
Food Service	-	4,272,571	-	-	4,272,571
Community Education	-	-	4,541,344	-	4,541,344
Early Childhood and Family Education	-	-	558,113	-	558,113
School Readiness	-	-	628,342	-	628,342
Community Service	-	-	20,789	-	20,789
Debt Service	-	-	-	4,408,953	4,408,953
	<u>15,541,157</u>	<u>4,272,571</u>	<u>5,748,588</u>	<u>4,408,953</u>	<u>29,971,269</u>
<b>Committed for</b>					
Program Carryover					
- Noncapital	392,377	-	-	-	392,377
Program Carryover					
- Facilities Rental	313,605	-	-	-	313,605
Land/Building Sale Proceeds	900,000	-	-	-	900,000
	<u>1,605,982</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>1,605,982</u>
<b>Assigned for</b>					
Furniture, Fixtures and Equipment	125,000	-	-	-	125,000
Elementary Playgrounds	125,000	-	-	-	125,000
	<u>250,000</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>250,000</u>
<b>Unassigned for</b>					
General purposes	41,355,902	-	-	-	41,355,902
Total fund balance	<u>\$ 59,044,288</u>	<u>\$ 4,495,814</u>	<u>\$ 5,748,588</u>	<u>\$ 4,408,953</u>	<u>\$ 73,697,643</u>

**NOTE 6 - FUND BALANCES/NET POSITION (CONTINUED)**

**A. Fund Equity (Continued)**

Nonspendable for Inventory - This balance represents the portion of fund balance that is not available as amounts have already been spent on inventory.

Nonspendable for Prepaid Items - This balance represents the portion of fund balance that is not available as the amounts have already been spent by the District on items for the next year.

Restricted/Reserved for Student Activities - This balance represents available resources to be used for the extracurricular activity funds raised by the students.

Restricted/Reserved for Capital Projects Levy - This balance represents available resources from the capital projects levy to be used for building construction and other projects under *Minnesota Statutes* § 126C.10, subd. 14. All interest income attributable to the capital projects levy must be credited to this account.

Restricted/Reserved for Capital Projects Levy - This balance represents available resources from the capital projects levy to be used for building construction and other projects under *Minnesota Statutes* § 126C.10, subd. 14. All interest income attributable to the capital projects levy must be credited to this account.

Restricted/Reserved for Literacy Incentive Aid - This balance represents the resources available to support implementation of evidence-based reading instruction.

Restricted/Reserved for American Indian Education Aid - This balance represents resources remaining in the American Indian Education Funds.

Restricted/Reserved for Quality Compensation - Alternative Teacher Professional Pay System - This balance represents available resources to be used for Quality Compensation - Alternative Teacher Professional Pay System.

Restricted for Medical Assistance - This balance represents available resources to be used for medical assistance expenditures (*Minnesota Statutes* § 125A.21, subd. 3).

Restricted/Reserved for Operating Capital - This balance represents available resources in the General Fund to be used to purchase equipment and facilities.

Restricted/Reserved for Area Learning Center - This balance represents amounts restricted for students attending area learning centers. Each district that sends students to an area learning center must restrict an amount equal to the sum of 1) at least 90 and no more than 100% of the district average General Education Revenue per adjusted pupil unit minus an amount equal to the product of the formula allowance according to *Minnesota Statutes* § 126C.10, subd. 2, times .0466, calculated without basic skills revenue, local optional revenue, and transportation sparsity revenue, times the number of pupil units attending a state-approved area learning center, plus (2) the amount of basic skills revenue generated by pupils attending the area learning center. The amount restricted may only be spent on program costs associated with the area learning center.

**NOTE 6 - FUND BALANCES/NET POSITION (CONTINUED)**

**A. Fund Equity (Continued)**

Restricted/Reserved for Literacy Aid - This balance represents resources available for literacy aid for evidence-based literacy supports for children in prekindergarten through grade 12 based on structured literacy.

Restricted/Reserved for Teacher Compensation for READ Act Training - This balance represents resources available for teacher compensation for Read Act training.

Restricted/Reserved for Safe Schools Revenue - The unspent resources available from the Safe Schools revenue must be restricted in this account for future use.

Restricted for Food Service - This balance represents the accumulation of the activity to provide the food service program.

Restricted/Reserved for Community Education - This balance represents the resources available to provide programming such as: nonvocational, recreational and leisure time activities, programs for adults with disabilities, noncredit summer programs, youth development and youth service programming, early childhood and family education, and extended day programs.

Restricted/Reserved for Early Childhood and Family Education - This balance represents the resources available to provide for services for early childhood and family education programming.

Restricted/Reserved for School Readiness - This balance represents the resources available to provide for services for school readiness programs. Related to Finance Code 344, School Readiness *Minnesota Statutes* § 124D.16.

Restricted for Community Service - This balance represents the positive fund balance of the Community Service Fund.

Restricted for Debt Service - This balance represents the resources available for the payment of G.O. bond principal, interest, and related costs.

Committed for Program Carryover - Noncapital - Represents noncapital amounts allocated to the District's budget units which were unspent during the year.

Committed for Program Carryover - Facilities Rental - Represents facilities rental amounts allocated to the District's budget units which were unspent during the year.

Committed for Land/Building Sale Proceeds - Represents amounts that are committed related to sale proceeds from land and building sales.

Assigned for Furniture, Fixtures & Equipment - Represents amounts allocated for District furniture, fixture, and equipment purchases.

Assigned for Elementary Playgrounds - Represents amounts allocated for District purchases related to elementary playgrounds.

**NOTE 6 - FUND BALANCES/NET POSITION (CONTINUED)**

**B. Net Position**

Net Investment in Capital Assets - This amount represents the net book value of the District's capital assets less the balance of outstanding debt used to acquire them.

Restricted for Debt Service - This amount represents resources restricted for future debt service in accordance with bond covenants and other agreements.

Restricted for Other Purpose - This amount represents total positive General Fund restricted fund balances, plus the fund balances in the Community Service and Food Service Funds adjusted to full accrual.

**NOTE 7 - DEFINED BENEFIT PENSION PLANS - STATE-WIDE**

The District participates in various pension plans. Total pension expense for the year ended June 30, 2025, was \$3,754,911. The components of pension expense are noted in the following plan summaries.

The General Fund typically liquidates the Liability related to the pensions.

**Teachers' Retirement Association**

**A. Plan Description**

The Teachers Retirement Association (TRA) is an administrator of a multiple employer, cost-sharing, defined benefit retirement fund. TRA administers a Basic Plan (without Social Security coverage) and a Coordinated Plan (with Social Security coverage) in accordance with *Minnesota Statutes* Chapters 354 and 356. TRA is a separate statutory entity and administered by a Board of Trustees. The Board consists of four active members, one retired member, and three statutory officials.

Educators employed in Minnesota's public elementary and secondary schools, charter schools, and certain other TRA-covered educational institutions maintained by the state are required to be TRA members (except those teachers employed by St. Paul Schools or Minnesota State Colleges and Universities). Educators first hired by Minnesota State may elect either TRA coverage or coverage through the Defined Contribution Retirement Plan (DCR) administered by the Minnesota State. A teacher employed by Minnesota State and electing the DCR plan is not a member of TRA except for purposes of social security coverage.

**B. Benefits Provided**

TRA provides retirement benefits as well as disability benefits to members, and benefits to survivors upon death of eligible members. Benefits are established by *Minnesota Statute* and vest after three years of service credit. The defined retirement benefits are based on a member's highest average salary for any consecutive 60 months of formula service, age and years of formula service credit at termination of service. TRA members belong to either the Basic or Coordinated Plan.

**NOTE 7 - DEFINED BENEFIT PENSION PLANS - STATE-WIDE (CONTINUED)**

**Teachers' Retirement Association**

**A. Benefits Provided**

Two methods are used to compute benefits for TRA's Coordinated and Basic Plan members. Members first employed before July 1, 1989, receive the greater of the Tier I or Tier II benefits as described.

*Tier I Benefits*

Tier I	Step Rate Formula	Percentage
Basic	First ten years of service	2.2% per year
	All years after	2.7% per year
Coordinated	First ten years if service years are up to July 1, 2006	1.2% per year
	First ten years if service years are July 1, 2006, or after	1.4% per year
	All other years of service if service years are up to July 1, 2006	1.7% per year
	All other years of service if service years are July 1, 2006, or after	1.9% per year

With these provisions:

- Normal retirement age is 65 with less than 30 years of allowable service and age 62 with 30 or more years of allowable service.
- 3% per year early retirement reduction factor for all years under normal retirement age.
- Unreduced benefits for early retirement under a Rule of 90 (age plus allowable service equals 90 or more).

Or

For years of service prior to July 1, 2006, a level formula of 1.7% per year for coordinated members and 2.7% per year for basic members is applied. For years of service July 1, 2006, and after, a level formula of 1.9% per year for Coordinated members and 2.7% for Basic members applies. An early retirement reduction is applied to members retiring prior to age 65. Members who reach age 62 with 30 years of service have a lower (more favorable to the member) reduction rate applied.

*Tier II Benefits*

Members first employed after June 30, 1989, receive only the Tier II calculation with a normal retirement age that is their retirement age for full Social Security retirement benefits, but not to exceed age 66. After July 1, 2024, the age will change to not to exceed 65. An early retirement reduction is applied to members retiring before age 66 but will be age 65 after July 1, 2024.

**NOTE 7 - DEFINED BENEFIT PENSION PLANS - STATE-WIDE (CONTINUED)**

**Teachers' Retirement Association (Continued)**

**B. Benefits Provided (Continued)**

*Tier II Benefits (Continued)*

Six different types of annuities are available to members upon retirement. The No Refund Life Plan is a lifetime annuity that ceases upon the death of the retiree - no survivor annuity is payable. A retiring member may also choose to provide survivor benefits to a designated beneficiary(ies) by selecting one of the five plans that have survivorship features. Vested members may also leave their contributions in the TRA Fund upon termination of service in order to qualify for a deferred annuity at retirement age. Any member terminating service is eligible for a refund of their employee contributions plus interest.

The benefit provisions stated apply to active plan participants. Vested, terminated employees who are entitled to benefits but not yet receiving them are bound by the plan provisions in effect at the time they last terminated their public service.

**C. Contributions**

Per *Minnesota Statutes* Chapter 354 sets the contribution rates for employees and employers. Rates for the fiscal year 2025 for coordinated were 7.75% for the employee and 8.75% for the employer. Basic rates were 11.25% for the employee and 12.75% for the employer. The District's contributions to TRA for the plan's fiscal year ended June 30, 2025 were \$5,997,657. The District's contributions were equal to the required contributions for each year as set by state statute.

**NOTE 7 - DEFINED BENEFIT PENSION PLANS - STATE-WIDE (CONTINUED)**

**Teachers' Retirement Association (Continued)**

**D. Actuarial Assumptions**

The total pension liability in the July 1, 2024, actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement.

Key Methods and Assumptions Used in Valuation of Total Pension Liability

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**Actuarial Information**

Experience study	August 2, 2023 (demographic and economic assumptions)
Actuarial cost method	Entry Age Normal
Actuarial assumptions	
Investment rate of return	7.00%
Price inflation	2.50%
Wage growth rate	2.85% before July 1, 2028, and 3.25% after June 30, 2028.
Projected salary increase	2.85% to 8.85% before July 1, 2028, and 3.25% to 9.25% after June 30, 2028.
Cost of living adjustment	1.0% for January 2019 through January 2023, then increasing by 0.1% each year up to 1.5% annually.

**Mortality Assumptions**

Pre-retirement	PubT-2010(A) Employee Mortality Table, male rates set forward 1 year and female rates unadjusted. Generational projection uses the MP-2021 scale.
Post-retirement	PubT-2010(A) Retiree Mortality Table, male rates set forward 1 year and female rates unadjusted. Generational projection uses the MP-2021 scale.
Beneficiaries	Pub-2010(A) Contingent Survivor Mortality Table, male rates set forward 1 year and female rates unadjusted. Generational projection uses the MP-2021 scale.
Disabled retirees	PubNS-2010 Disabled Retiree Mortality Table, male rates set forward 1 year and female rates unadjusted. Generational projection uses the MP-2021 scale.

\* The assumptions prescribed are based on the experience study dated August 2, 2023. For GASB 67 purposes, the long-term rate of return assumptions is selected by TRA management in consultation with the actuary.

**NOTE 7 - DEFINED BENEFIT PENSION PLANS - STATE-WIDE (CONTINUED)**

**Teachers' Retirement Association (Continued)**

**D. Actuarial Assumptions (Continued)**

The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense, and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of geometric real rates of return for each major asset class are summarized in the following table:

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
Domestic stocks	33.5 %	5.10 %
International stocks	16.5	5.30
Fixed income	25.0	0.75
Private markets	25.0	5.90
Total	100.0 %	

Changes in actuarial assumptions since the previous valuation:

- Mortality tables were updated for active employees, retirees, disabled retirees, and contingent beneficiaries to recently published tables derived from public plan data known as the Pub-2010 family.
- Retirement rates were increased for some of the Tier II early retirement ages and some of the unreduced retirement rates were modified for both tiers to better align with actual experience.
- Probability that new female retirees elect either the Straight Life Annuity or 100% Joint and Survivor Annuity were refined to reflect the actual experience.
- Termination rates were reduced in the first 10 years of employment and slightly increased in years 16 to 25 to better match the observed experience.
- Disability rates were decreased beyond age 45 by 15% to reflect the continued lower than expected observations.

**E. Discount Rate**

The discount rate used to measure the total pension liability was 7.0%. There was no change in the discount rate since the prior measurement date. The projection of cash flows used to determine the discount rate assumed that employee contributions will be made at the fiscal year 2024 contribution rate, contributions from school districts will be made at contractually required rates (actuarially determined), and contributions from the state will be made at current statutorily required rates. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

**NOTE 7 - DEFINED BENEFIT PENSION PLANS - STATE-WIDE (CONTINUED)**

**Teachers' Retirement Association (Continued)**

**F. Net Pension Liability**

On June 30, 2025, the District reported a liability of \$56,026,011 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2024, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2024. The District's proportion of the net pension liability was based on the District's contributions to TRA in relation to total system contributions including direct aid from the State of Minnesota, City of Minneapolis, and Minneapolis School District. District proportionate share was 0.8817% at the end of the measurement period and 0.9075% for the beginning of the year.

The pension liability amount reflected a reduction due to direct aid provided to TRA. The amount recognized by the District as its proportionate share of the net pension liability, the direct aid and total portion of the net pension liability that was associated with the District were as follows:

District's proportionate share of net pension liability	\$ 56,026,011
State's proportionate share of the net pension liability associated with the District	3,664,332
	3,664,332
Total	\$ 59,690,343

For the year ended June 30, 2025, the District recognized pension expense of \$3,448,155. Included in this amount, the District recognized \$201,430 as pension expense for the support provided by direct aid.

During the plan year ended June 30, 2024, the State of Minnesota contributed \$176 million to the Fund. The State of Minnesota is not included as a non-employer contributing entity in the plan pension allocation schedules for the \$176 million in direct state aid because this contribution was not considered to meet the definition of a special funding situation. The District recognized \$1,553,262 for the year ended June 30, 2025 as revenue and an offsetting reduction of net pension liability for its proportionate share of the State of Minnesota's on-behalf contributions to the Fund.

**NOTE 7 - DEFINED BENEFIT PENSION PLANS - STATE-WIDE (CONTINUED)**

**Teachers' Retirement Association (Continued)**

**F. Net Pension Liability (Continued)**

As of June 30, 2025, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ 2,716,698	\$ 752,490
Net difference between projected and actual earnings on plan investment	-	7,777,237
Changes of assumptions	5,968,291	6,681,254
Changes in proportion	-	5,636,797
Contributions to TRA subsequent to the measurement date	5,997,657	-
Total	\$ 14,682,646	\$ 20,847,778

The \$5,997,657 reported as deferred outflows of resources related to pensions resulting from District contributions to TRA subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2026.

Other amounts reported as deferred outflows of resources and (deferred inflows of resources) will be recognized in pension expense as follows:

Year Ended June 30,	Pension Expense Amount
2026	\$ (5,867,278)
2027	3,884,566
2028	(4,861,341)
2029	(4,079,525)
2030	(1,239,211)
Total	\$ (12,162,789)

**NOTE 7 - DEFINED BENEFIT PENSION PLANS - STATE-WIDE (CONTINUED)**

**Teachers' Retirement Association (Continued)**

**G. Pension Liability Sensitivity**

The following presents the District's proportionate share of the net pension liability calculated using the discount rate of 7.0% as well as what the net pension liability would be if it were calculated using a discount rate that is 1 percentage point lower (6.0%) and 1 percentage point higher (8.0%) than the current rate.

Sensitivity of NPL to Changes in the Discount Rate		
1% Decrease in Discount Rate (6.00%)	Current Discount Rate (7.00%)	1% Increase in Discount Rate (8.00%)
\$ 98,665,148	\$ 56,026,011	\$ 20,933,057

**H. Pension Plan Fiduciary Net Position**

Detailed information about the plan's fiduciary net position is available in a separately issued TRA financial report. That can be obtained at [www.minnesotatra.org](http://www.minnesotatra.org), or by writing to TRA at 60 Empire Drive, Suite 400, St. Paul, MN, 55103-4000, or by calling (651) 296-2409 or (800) 657-3669.

**Public Employees' Retirement Association**

**A. Plan Description**

The District participates in the following cost-sharing multiple-employer defined benefit pension plan administered by PERA. PERA's defined benefit pension plan is established and administered in accordance with *Minnesota Statutes* Chapters 353, 353D, 353E, 353G, and 356. *Minnesota Statutes* Chapter 356 defines each plan's financial reporting requirements. PERA's defined benefit pension plan is a tax qualified plan under Section 401(a) of the Internal Revenue Code.

**General Employees Retirement Plan**

Membership in the General Plan includes employees of counties, cities, townships, schools in non-certified positions, and other governmental entities whose revenues are derived from taxation, fees, or assessments. Plan membership is required for any employee who is expected to earn more than \$425 in a month, unless the employee meets exclusion criteria.

**B. Benefits Provided**

PERA provides retirement, disability, and death benefits. Benefit provisions are established by state statute and can only be modified by the state Legislature. Vested, terminated employees who are entitled to benefits but are not receiving them yet are bound by the provisions in effect at the time they last terminated their public service. When a member is "vested", they have earned enough service credit to receive a lifetime monthly benefit after leaving public service and reaching an eligible retirement age. Members who retire at or over their Social Security full retirement age with at least one year of service qualify for a retirement benefit.

**NOTE 7 - DEFINED BENEFIT PENSION PLANS - STATE-WIDE (CONTINUED)**

**Public Employees' Retirement Association (Continued)**

**B. Benefits Provided (Continued)**

**General Employees Plan Benefits**

General Employees Plan requires three years of service to vest. Benefits are based on a member's highest average salary for any 5 successive years of allowable service, age, and years of credit at termination of service. Two methods are used to compute benefits for General Plan members. Members hired prior to July 1, 1989, receive the higher of Step or Level formulas. Only the Level formula is used for members hired after June 30, 1989. Under the Step formula, General Plan members receive 1.2% of the highest average salary for each of the first 10 years of service and 1.7% for each additional year. Under the Level formula, General Plan members receive 1.7% of the highest average salary for all years of service. For members hired prior to July 1, 1989, a full retirement benefit is available when age plus years of service equal 90 and normal retirement age is 65. Members can receive a reduced requirement benefit as early as age 55 if they have three or more years of service. Early retirement benefits are reduced by .25% for each month under age 65. Members with 30 or more years of service can retire at any age with a reduction of .25% for each month the member is younger than age 62. The Level formula allows General Plan members to receive a full retirement benefit at age 65 if they were first hired before July 1, 1989 or a age 66 if they were hired on or after July 1, 1989. Early retirement begins at age 55 with an actuarial reduction applied to the benefit.

Benefit increases are provided to benefit recipients each January. The postretirement increase is equal to 50% of the cost-of-living adjustment (COLA) announced by the SSA, with a minimum increase of at least 1.0% and a maximum of 1.5%. The 2024 annual increase was 1.5%. Recipients that have been receiving the annuity or benefit for at least a full year as of the June 30 before the effective date of the increase will receive the full increase. Recipients receiving the annuity or benefit for at least one month but less than a full year as of the June 30 before the effective date of the increase will receive a reduced prorated increase.

**C. Contributions**

*Minnesota Statutes* Chapter 353, 353E, 353G, and 356 set the rates for employer and employee contributions. Contribution rates can only be modified by the state Legislature.

**General Employees Fund Contributions**

General Plan members were required to contribute 6.5% of their annual covered salary in fiscal year 2025 and the District was required to contribute 7.5% for Coordinated Plan members. The District's contributions to the General Employees Fund for the year ended June 30, 2025, were \$1,558,521. The District's contributions were equal to the required contributions as set by state statute.

**NOTE 7 - DEFINED BENEFIT PENSION PLANS - STATE-WIDE (CONTINUED)**

**Public Employees' Retirement Association (Continued)**

**D. Pension Costs**

General Employees Fund Pension Costs

At June 30, 2025, the District reported a liability of \$9,061,124 for its proportionate share of the General Employees Fund's net pension liability. The District's net pension liability reflected a reduction due to the State of Minnesota's contribution of \$16 million. The State of Minnesota is considered a non-employer contributing entity and the State's contribution meets the definition of a special funding situation. The State of Minnesota's proportionate share of the net pension liability associated with the District totaled \$234,302.

School's proportionate share of net pension liability	\$ 9,061,124
State of Minnesota's proportionate share of the net pension liability associated with the School	<u>234,302</u>
Total	<u><u>\$ 9,295,426</u></u>

The net pension liability was measured as of June 30, 2024, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The District's proportionate share of the net pension liability was based on the District's contributions received by PERA during the measurement period for employer payroll paid dates from July 1, 2023, through June 30, 2024, relative to the total employer contributions received from all of PERA's participating employers. The District's proportionate share was 0.2451% at the end of the measurement period and 0.2566% for the beginning of the period.

For the year ended June 30, 2025, the District recognized pension expense of \$306,756 for its proportionate share of the General Employees Plan's pension expense. Included in this amount, the District recognized an additional \$6,282 as pension expense (and grant revenue) for its proportionate share of the State of Minnesota's contribution of \$16 million to the General Employees Fund.

During the plan year ended June 30, 2024, the State of Minnesota contributed \$170.1 million to the General Employees Fund. The State of Minnesota is not included as a non-employer contributing entity in the General Employees Plan pension allocation schedule for the \$170.1 million in direct state aid because this contribution was not considered to meet the definition of a special funding situation. The District recognized \$416,913 for the year ended December 31, 2024 as revenue and an offsetting reduction of net pension liability for its proportionate share of the State of Minnesota's on-behalf contributions to the General Employees Fund.

**NOTE 7 - DEFINED BENEFIT PENSION PLANS - STATE-WIDE (CONTINUED)**

**Public Employees' Retirement Association (Continued)**

**D. Pension Costs (Continued)**

General Employees Fund Pension Costs (Continued)

At June 30, 2025, the District reported its proportionate share of deferred outflows of resources and deferred inflows of resources, and its contributions subsequent to the measurement date, from the following sources.

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual economic experience	\$ 867,355	\$ -
Changes in actuarial assumptions	48,065	3,547,004
Difference between projected and actual investments earnings	-	2,564,125
Change in proportion	20,285	866,477
Contributions paid to PERA subsequent to the measurement date	1,558,521	-
Total	\$ 2,494,226	\$ 6,977,606

The \$1,558,521 reported as deferred outflows of resources related to pensions resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2026. Other amounts reported as deferred outflows and inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30,	Pension Expense Amount
2026	\$ (3,301,273)
2027	(761,223)
2028	(1,284,927)
2029	(694,478)
Total	\$ (6,041,901)

**NOTE 7 - DEFINED BENEFIT PENSION PLANS - STATE-WIDE (CONTINUED)**

**Public Employees' Retirement Association (Continued)**

**E. Long-Term Expected Return on Investment**

The State Board of Investment, which manages the investments of PERA, prepares an analysis of the reasonableness on a regular basis of the long-term expected rate of return using a building-block method in which best-estimate ranges of expected future rates of return are developed for each major asset class. These ranges are combined to produce an expected long-term rate of return by weighting the expected future rates of return by the target asset allocation percentages. The target allocation and best estimates of geometric real rates of return for each major asset class are summarized in the following table:

Asset Class	Final Target Allocation	Long-Term Expected Real Rate of Return
Domestic equity	33.5 %	5.10 %
International stocks	16.5	5.30
Fixed income	25.0	0.75
Private markets	25.0	5.90
Total	100.0 %	

**F. Actuarial Methods and Assumptions**

The total pension liability for each of the cost-sharing defined benefit plans was determined by an actuarial valuation as of June 30, 2024, using the entry-age normal actuarial cost method. The long-term rate of return on pension plan investments used in the determination of the total liability is 7.0%. The 7.0% assumption is based on a review of inflation and investments return assumptions from a number of national investment consulting firms. The review provided a range of return investment return rates considered reasonable by the actuary. An investment return of 7.0% is within that range.

Inflation is assumed to be 2.25% for the General Employees Plan. Benefit increases after retirement are assumed to be 1.25% for the General Employees Plan.

Salary growth assumptions in the General Employees Plan range in annual increments from 10.25% after one year of service to 3.0% after 27 years of service.

Mortality rates for the General Employees Plan are based on the Pub-2010 General Employee Mortality Table. The table is adjusted slightly to fit PERA's experience.

Actuarial assumptions for the General Employees Plan are reviewed every four years. The General Employees Plan was last reviewed in 2022. The assumption changes were adopted by the Board and became effective with the July 1, 2023, actuarial valuation.

**NOTE 7 - DEFINED BENEFIT PENSION PLANS - STATE-WIDE (CONTINUED)**

**Public Employees' Retirement Association (Continued)**

**F. Actuarial Methods and Assumptions (Continued)**

The following changes in actuarial assumptions and plan provisions occurred in 2024:

**Changes in Actuarial Assumptions**

- Rates of merit and seniority were adjusted, resulting in slightly higher rates.
- Assumed rates of retirement were adjusted as follows: Increase the rate of assumed unreduced retirements, slight adjustments to Rule of 90 retirement rates, and slight adjustments to early retirement rates for Tier 1 and Tier 2 members.
- Minor increase in assumed withdrawals for males and females.
- Lower rates of disability.
- Continued use of Pub-2010 general mortality table with slight rate adjustments as recommended in the most recent experience study.
- Minor changes to form of payment assumptions for male and female retirees.
- Minor changes to assumptions made with respect to missing participant data.

**Changes in Plan Provisions**

- The workers' compensation offset for disability benefits was eliminated. The actuarial equivalent factors updated to reflect the changes in assumptions.

**G. Discount Rates**

The discount rate used to measure the total pension liability in 2024 was 7.0%. The projection of cash flows used to determine the discount rate assumed that contributions from plan members and employers will be made at rates set in *Minnesota Statutes*. Based on these assumptions, the fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

**H. Pension Liability Sensitivity**

The following table presents the District's proportionate share of the net pension liability for all plans it participates in, calculated using the discount rate disclosed in the preceding paragraph, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate 1 percentage point lower or 1 percentage point higher than the current discount rate:

	1% Decrease in Discount Rate (6.0%)	Current Discount Rate (7.0%)	1% Increase in Discount Rate (8.0%)
District's proportionate share of the PERA net pension liability	\$ 19,790,957	\$ 9,061,124	\$ 234,861

**I. Pension Plan Fiduciary Net Position**

Detailed information about the General Employees Fund's fiduciary net position is available in a separately-issued PERA financial report that includes the basic financial statements and required supplementary information. That report may be obtained on the Internet at [www.mnpera.org](http://www.mnpera.org).

**NOTE 8 - POST EMPLOYMENT HEALTH CARE PLAN**

**A. Plan Description**

The District provides postemployment insurance benefits to certain eligible employees through its Other Postemployment Benefits Plan, a single-employer defined benefit plan administered by the District. All post-employment benefits are based on contractual agreements with employee groups. Eligibility for these benefits is based on years of service and/or minimum age requirements. These contractual agreements do not include any specific contribution or funding requirements. The plan does not issue a publicly available financial report.

**B. Benefits Provided**

Employees that meet certain age and/or length of service requirements are eligible for post-retirement healthcare benefits. For teachers hired before July 1, 1989, and certain other employee groups, the District is contractually required to pay health insurance premiums for the period from retirement until eligibility for Medicare. The amount to be paid is equal to the single coverage insurance premium benefit available to full-time employees in the bargaining group.

The District is legally required to include any retirees for whom it provides health insurance coverage in the same insurance pool as its active employees, whether the premiums are paid by the District or the retiree. Consequently, participating retirees are considered to receive a secondary benefit known as an "implicit rate subsidy." This benefit relates to the assumption that the retiree is receiving a more favorable premium rate than they would otherwise be able to obtain if purchasing insurance on their own, due to being included in the same pool with the District's younger and statistically healthier active employees.

**C. Members**

As of July 1, 2023, the following were covered by the benefit terms:

Inactive employees or beneficiaries currently receiving benefits	55
Active employees	1,068
	1,068
Total	1,123

**NOTE 8 - POST EMPLOYMENT HEALTH CARE PLAN (CONTINUED)**

**D. Actuarial Assumptions**

The total OPEB liability was determined by an actuarial valuation measured as of July 1, 2024, using the following actuarial assumptions, applied to all periods included in the measurement, unless otherwise specified:

Key Methods and Assumptions Used in Valuation of Total OPEB Liability

20-year municipal bond yield	4.10% net of investment expense
Discount rate	4.10%
Salary increases	Service graded table
Inflation	2.50%
Healthcare cost trend increases	6.25% in 2024 grading to 5.00% over 5 years and then to 4.00% over the next 48 years.
Mortality Assumption	Pub-2010 Public Retirement Plans Headcount-Weighted Mortality Tables (General, Teachers) with MP-2021 Generational Improvement Scale.

The actuarial assumptions used in the July 1, 2024, valuation were based on the results of an actuarial experience study for the period July 1, 2023 through July 1, 2024.

Changes in actuarial assumptions for the fiscal year ending June 30, 2025:

- The discount rate was changed from 3.90% to 4.10%

**E. Discount Rate**

The discount rate used to measure the total OPEB liability was 4.10%. The projection of cash flows used to determine the discount rate assumed that employee contributions will be made at rates equal to the actuarially determined contribution rates. Based on those assumptions, the OPEB plan's fiduciary net position was projected to be available to make all projected future benefit payments of current active and inactive employees. Therefore, the long-term expected rate of return on OPEB plan investments was applied to all periods of projected benefit payments to determine the total OPEB liability.

**NOTE 8 - POST EMPLOYMENT HEALTH CARE PLAN (CONTINUED)**

**F. Changes in Total OPEB Liability**

	Total OPEB Liability
Balances at June 30, 2024	<u>\$ 5,915,668</u>
Changes for the year	
Service cost	279,474
Interest	226,972
Assumption changes	(41,501)
Benefit payments	<u>(757,943)</u>
Net changes	<u>(292,998)</u>
Balances at June 30, 2025	<u><u>\$ 5,622,670</u></u>

**G. OPEB Liability Sensitivity**

The following presents the District's total OPEB liability calculated using the discount rate of 4.10% as well as the liability measured using 1 percentage point lower and 1 percentage point higher than the current discount rate.

	1% Decrease in Discount Rate (3.10%)	Current Discount Rate (4.10%)	1% Increase in Discount Rate (5.10%)
Total OPEB liability (asset)	\$ 5,874,889	\$ 5,622,670	\$ 5,376,782

**NOTE 8 - POST EMPLOYMENT HEALTH CARE PLAN (CONTINUED)**

**G. OPEB Liability Sensitivity (Continued)**

The following presents the total OPEB liability of the District, as well as what the District's net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1 percentage point lower and 1 percentage point higher than the current healthcare cost trend rates.

	1% Decrease in Trend Rate (5.25% Decreasing to 3.00%)	Current Trend Rate (6.25% Decreasing to 4.00%)	1% Increase in Trend Rate (7.25% Decreasing to 5.00%)
Total OPEB liability (asset)	\$ 5,227,696	\$ 5,622,670	\$ 6,076,600

**H. OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB**

For the year ended June 30, 2025, the District recognized OPEB expense of \$249,296. At June 30, 2025, the District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Liability gains/losses	\$ -	\$ 504,684
Changes of assumptions	43,564	1,706,429
Contributions made subsequent to the measurement date	729,611	-
Total	\$ 773,175	\$ 2,211,113

The \$729,611 reported as deferred outflows of resources related to OPEB resulting from District contributions made subsequent to the measurement date will be recognized as a reduction of the OPEB liability in the year ending June 30, 2026.

**NOTE 8 - POST EMPLOYMENT HEALTH CARE PLAN (CONTINUED)**

**H. OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources  
Related to OPEB (Continued)**

Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30,	Total
2026	\$ (589,030)
2027	(632,589)
2028	(519,437)
2029	(419,577)
2030	(6,916)
Total	\$ (2,167,549)

**NOTE 9 - RISK MANAGEMENT**

The District is exposed to various risks of loss related to torts: theft of, damage to and destruction of assets; errors and omissions; natural disasters; and injuries to employees for which the District carries commercial insurance. Settled claims have not exceeded this commercial coverage in any of the past three years.

**A. Dental Self-Insurance Plan**

The District established an Internal Service Fund to account for and finance its uninsured risk of loss for employee dental insurance plans. Under these plans, the Internal Service Fund provides coverage to participating employees and their dependents for various dental costs as described in the plan. There have been no significant reductions in insurance coverage from the prior year.

The District makes premium payments to the Internal Service Fund on behalf of the program participants based on provisional rates determined by insurance company estimates of monthly claims paid for each coverage class, plus the stop-loss health insurance premium costs and administrative service charges.

District claim liabilities are reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated. Liabilities include an amount for claims that have been incurred, but not reported. Because actual claim liabilities depend on complex factors such as inflation, changes in legal doctrines, and damage awards, the process used in computing a claim liability does not necessarily result in an exact amount. Claim liabilities are evaluated periodically to take into consideration recently settled claims, the frequency of claims, and other economic and social factors.

**NOTE 9 - RISK MANAGEMENT (CONTINUED)**

**A. Dental Self-Insurance Plan (Continued)**

Changes in the fund's claims liability amounts for the past three years are as listed:

Year	Beginning Balance	Claims Expense and Estimates	Claims Payments	Ending Balance
2023	\$ 51,573	\$ 845,634	\$ 858,319	\$ 38,888
2024	38,888	848,347	832,531	54,704
2025	54,704	923,100	945,234	32,570

**B. Health Self-Insurance Plan**

The District's health benefits plan is a partially self-insured plan and maintains an Internal Service Fund to account for and finance a program for health benefits. District management believes it is more economical to manage its risks internally and set aside assets for claim settlement. The Internal Service Fund currently services all claims and risk of loss to which the District is exposed for health expenses. There have been no significant reductions in insurance coverage from the prior year.

Participants in the program make premium payments to the fund based on the composite insurance premium. The excess amount received above current year claims is used to establish a reserve for future claims. The District had pre-funded the self-insurance fund with an initial transfer of \$2,600,000 at June 30, 2010. At June 30, 2025, there is a reserve of \$8,976,873 resulting from fund operations.

District liabilities are reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated. Liabilities include an amount for claims that have been incurred but not reported. Because actual claim liabilities depend on such complex factors as inflation, changes in legal doctrines, and damage awards, the process used in computing a claim liability does not necessarily result in an exact amount. Claims liabilities are re-evaluated periodically to take into consideration recently settled claims, the frequency of claims, and other economic and social factors.

There is a possibility for loss if claims are in excess of the premiums collected up to the amounts covered by the District for single and family coverage. The District held \$15,521,303 in cash and investments at June 30, 2025, for payment of claims and carryover balances.

Changes in the fund's claims liability amounts since inception of the fund are as follows:

Year	Beginning Balance	Claims Expense and Estimates	Claims Payments	Ending Balance
2023	\$ 2,918,942	\$ 23,766,205	\$ 24,008,699	\$ 2,676,448
2024	2,676,448	22,011,393	21,849,063	2,838,778
2025	2,838,778	26,034,144	25,569,108	3,303,814

**NOTE 10 - CHANGE IN ACCOUNTING PRINCIPLE**

The government wide beginning net position for governmental activities was restated as a result of the implementation of GASB Statement No. 101, Compensated Absences.

	Reporting Units Affected by Adjustments to and Restatements of Beginning Balances
	Governmental Activities
6/30/2024, as previously reported	\$ 12,084,396
Change in accounting principle	
GASB Statement No. 101 implementation	(20,559,309)
6/30/2024, as adjusted or restated	\$ (8,474,913)

**NOTE 11 - GASB STANDARDS ISSUED BUT NOT YET IMPLEMENTED**

GASB Statement No. 103, *Financial Reporting Model Improvements*. The changes required by this Statement provide clarity, enhance the relevance of information, provide more useful information for decision-making, and provide for greater comparability amongst government entities. This Statement will be effective for the year ending June 30, 2026.

GASB Statement No. 104, *Disclosure of Certain Capital Assets*. The disclosures required by this Statement provide users of the financial statements with essential information about certain types of capital assets. This Statement will be effective for the year ending June 30, 2026.

**REQUIRED SUPPLEMENTARY INFORMATION**

Independent School District No. 191  
Schedule of Changes in Total OPEB Liability  
and Related Ratios

	June 30, 2017	June 30, 2018	June 30, 2019	June 30, 2020
<b>Total OPEB Liability</b>				
Service cost	\$ 588,543	\$ 606,199	\$ 588,655	\$ 669,075
Interest	334,217	338,690	338,166	300,786
Differences between expected and actual experience	-	-	(848,509)	-
Changes of assumptions	-	-	(151,810)	261,394
Changes in plans	-	-	711,831	70,000
Benefit payments	(901,552)	(714,584)	(1,174,779)	(745,184)
Net change in total OPEB liability	<u>21,208</u>	<u>230,305</u>	<u>(536,446)</u>	<u>556,071</u>
Beginning of year	<u>9,688,366</u>	<u>9,709,574</u>	<u>9,939,879</u>	<u>9,403,433</u>
End of year	<u>\$ 9,709,574</u>	<u>\$ 9,939,879</u>	<u>\$ 9,403,433</u>	<u>\$ 9,959,504</u>
Covered-employee payroll	\$ 73,187,817	\$ 75,383,452	\$ 71,912,868	\$ 74,070,254
Total OPEB liability as a percentage of covered-employee	13.27%	13.19%	13.08%	13.45%

Note: Schedule is intended to show ten year trend. Additional years will be reported as they become available.

<u>June 30, 2021</u>	<u>June 30, 2022</u>	<u>June 30, 2023</u>	<u>June 30, 2024</u>
\$ 639,535	\$ 519,720	\$ 279,282	\$ 279,474
243,940	197,882	322,768	226,972
(425,805)	-	(544,127)	-
(253,114)	(599,145)	(1,931,858)	(41,501)
-	-	-	-
<u>(874,929)</u>	<u>(775,812)</u>	<u>(842,173)</u>	<u>(757,943)</u>
<u>(670,373)</u>	<u>(657,355)</u>	<u>(2,716,108)</u>	<u>(292,998)</u>
<u>9,959,504</u>	<u>9,289,131</u>	<u>8,631,776</u>	<u>5,915,668</u>
<u>\$ 9,289,131</u>	<u>\$ 8,631,776</u>	<u>\$ 5,915,668</u>	<u>\$ 5,622,670</u>
\$ 70,214,895	\$ 72,321,342	\$ 73,958,345	\$ 76,177,095
13.23%	11.94%	8.00%	7.38%

**Independent School District No. 191**  
**Schedule of District's and Non-Employer Proportionate Share**  
**(if Applicable) of Net Pension Liability**  
**General Employees Retirement Fund**  
**Last Ten Years**

For Plan's Fiscal Year Ended June 30,	District's Proportion of the Net Pension Liability (Asset)	District's Proportionate Share of the Net Pension Liability (Asset)	District's Proportionate Share of State of Minnesota's Proportionate Share of the Net Pension Liability	District's Proportionate Share of the Net Pension Liability and District's Share of the State of Minnesota's Share of the Net Pension Liability	District's Covered Payroll	District's Proportionate Share of the Net Pension Liability (Asset) as a Percentage of its Covered Payroll	Plan Fiduciary Net Position as a Percentage of the Total Pension Liability
2015	0.3049%	\$ 15,801,500	\$ -	\$ 15,801,500	\$ 17,625,160	89.7%	78.2%
2016	0.2932%	23,806,386	310,890	24,117,276	18,288,267	131.9%	68.9%
2017	0.3073%	19,617,829	246,666	19,864,495	19,893,240	99.9%	75.9%
2018	0.3028%	16,798,103	550,951	17,349,054	20,481,240	84.7%	79.5%
2019	0.2911%	16,094,267	500,224	16,594,491	20,176,920	82.2%	80.2%
2020	0.2833%	16,985,130	523,696	17,508,826	20,203,947	86.7%	79.1%
2021	0.2644%	11,291,065	344,172	11,635,237	19,104,933	60.9%	87.0%
2022	0.2663%	21,091,048	618,310	21,709,358	19,947,693	108.8%	76.7%
2023	0.2566%	14,348,785	395,586	14,744,371	20,408,427	72.2%	83.1%
2024	0.2451%	9,061,124	234,302	9,295,426	20,744,013	44.8%	89.1%

**Schedule of District's and Non-Employer Proportionate Share**  
**(if Applicable) of Net Pension Liability**  
**TRA Retirement Fund**  
**Last Ten Years**

For Plan's Fiscal Year Ended June 30,	District's Proportion of the Net Pension Liability (Asset)	District's Proportionate Share of the Net Pension Liability (Asset)	District's Proportionate Share of State of Minnesota's Proportionate Share of the Net Pension Liability	District's Proportionate Share of the Net Pension Liability and District's Share of the State of Minnesota's Share of the Net Pension Liability	District's Covered Payroll	District's Proportionate Share of the Net Pension Liability (Asset) as a Percentage of its Covered Payroll	Plan Fiduciary Net Position as a Percentage of the Total Pension Liability
2015	1.1189%	\$ 69,215,031	\$ 8,489,588	\$ 77,704,619	\$ 56,788,600	121.9%	76.8%
2016	1.0785%	257,247,983	25,822,002	283,069,985	56,085,280	458.7%	44.9%
2017	1.0605%	211,695,037	20,463,614	232,158,651	36,546,720	579.2%	51.6%
2018	1.0441%	65,576,988	6,161,373	71,738,361	57,861,520	113.3%	78.1%
2019	1.0754%	68,546,222	6,066,291	74,612,513	60,324,630	113.6%	78.2%
2020	1.0079%	74,465,003	6,240,583	80,705,586	58,151,692	128.1%	75.5%
2021	0.9312%	40,752,096	3,436,859	44,188,955	56,610,246	72.0%	86.6%
2022	0.9309%	74,541,548	5,527,758	80,069,306	57,540,036	129.5%	76.2%
2023	0.9075%	74,925,233	5,248,574	80,173,807	57,697,205	129.9%	76.4%
2024	0.8817%	56,026,011	3,664,332	59,690,343	58,413,806	95.9%	82.1%

See notes to required supplementary information.

**Independent School District No. 191  
Schedule of District Contributions  
General Employees Retirement Fund  
Last Ten Years**

Fiscal Year Ending June 30,	Statutorily Required Contribution	Contributions in Relation to the Statutorily Required Contributions	Contribution Deficiency (Excess)	District's Covered Payroll	Contributions as a Percentage of Covered Payroll
2016	\$ 1,371,620	\$ 1,371,620	\$ -	\$ 18,288,267	7.50%
2017	1,491,993	1,491,993	-	19,893,240	7.50%
2018	1,536,093	1,536,093	-	20,481,240	7.50%
2019	1,513,269	1,513,269	-	20,176,920	7.50%
2020	1,515,296	1,515,296	-	20,203,947	7.50%
2021	1,432,870	1,432,870	-	19,104,933	7.50%
2022	1,496,077	1,496,077	-	19,947,693	7.50%
2023	1,530,632	1,530,632	-	20,408,427	7.50%
2024	1,555,801	1,555,801	-	20,744,013	7.50%
2025	1,558,521	1,558,521	-	20,780,280	7.50%

**Schedule of District Contributions  
TRA Retirement Fund  
Last Ten Years**

Fiscal Year Ending June 30,	Statutorily Required Contribution	Contributions in Relation to the Statutorily Required Contributions	Contribution Deficiency (Excess)	District's Covered Payroll	Contributions as a Percentage of Covered Payroll
2016	\$ 4,206,396	\$ 4,206,396	\$ -	\$ 56,085,280	7.50%
2017	4,295,983	4,295,983	-	57,279,773	7.50%
2018	4,339,614	4,339,614	-	57,861,520	7.50%
2019	4,651,029	4,651,029	-	60,324,630	7.71%
2020	4,605,614	4,605,614	-	58,151,692	7.92%
2021	4,602,413	4,602,413	-	56,610,246	8.13%
2022	4,798,839	4,798,839	-	57,540,036	8.34%
2023	4,933,111	4,933,111	-	57,697,205	8.55%
2024	5,111,208	5,111,208	-	58,413,806	8.75%
2025	5,997,657	5,997,657	-	68,544,651	8.75%

## TRA Retirement Fund

### 2024 Changes

#### Changes in Actuarial Assumptions

- Mortality tables were updated for active employees, retirees, disabled retirees, and contingent beneficiaries to recently published tables derived from public plan data known as the Pub-2010 family.
- Retirement rates were increased for some of the Tier II early retirement ages and some of the unreduced retirement rates were modified for both tiers to better align with actual experience.
- Probability that new female retirees elect either the Straight Life Annuity or 100% Joint and Survivor Annuity were refined to reflect the actual experience.
- Termination rates were reduced in the first 10 years of employment and slightly increased in years 16 to 25 to better match the observed experience.
- Disability rates were decreased beyond age 45 by 15% to reflect the continued lower than expected observations.

#### Changes of Benefit Terms

- The Normal Retirement Age (NRA) for active and eligible deferred Tier II members will be 65 effective July 1, 2024.

### 2023 Changes

#### Changes in Actuarial Assumptions

- None

### 2022 Changes

#### Changes in Actuarial Assumptions

- None

### 2021 Changes

#### Changes in Actuarial Assumptions

- The investment return assumption was changed from 7.5% to 7.0%.

### 2020 Changes

#### Changes in Actuarial Assumptions

- Assumed termination rates were changed to more closely reflect actual experience.
- The pre-retirement mortality assumption was changed to the RP 2014 white collar employee table, male rates set back five years and female rates set back seven years. Generational projection uses the MP 2015 scale.
- Assumed form of annuity election proportions were changed to more closely reflect actual experience for female retirees.

### 2019 Changes

#### Changes in Actuarial Assumptions

- None

### 2018 Changes

#### Changes in Actuarial Assumptions

- The discount rate was increased to 7.5% from 5.12%.

## TRA Retirement Fund (Continued)

### 2018 Changes (Continued)

#### Changes in Actuarial Assumptions (Continued)

- The cost-of-living adjustment (COLA) was reduced from 2.0% each January 1 to 1.0%, effective January 1, 2019. Beginning January 1, 2024, the COLA will increase 0.1% each year until reaching the ultimate rate of 1.5% on January 1, 2028.
- Beginning July 1, 2024, eligibility for the first COLA changes to normal retirement age (age 65 to 66, depending on date of birth). However, members who retire under Rule of 90 and members who are at least age 62 with 30 years of service credit are exempt.
- The COLA trigger provision, which would have increased the COLA to 2.5% if the funded ratio was at least 90% for two consecutive years, was eliminated.
- Augmentation in the early retirement reduction factors is phased out over a five-year period beginning July 1, 2019, and ending July 1, 2024 (this reduces early retirement benefits). Members who retire and are at least age 62 with 30 years of service are exempt.
- Augmentation on deferred benefits will be reduced to 0% beginning July 1, 2019. Interest payable on refunds to members was reduced from 4.0% to 3.0%, effective July 1, 2018. Interest due on payments and purchases from members, employers was reduced from 8.5% to 7.5%, effective July 1, 2018.
- The employer contribution rate is increased each July 1 over the next six years (7.71% in 2018, 7.92% in 2019, 8.13% in 2020, 8.34% in 2021, 8.55% in 2022, and 8.75% in 2023). In addition, the employee contribution rate will increase from 7.50% to 7.75% on July 1, 2023. The state provides funding for the higher employer contribution rate through an adjustment in the school aid formula.

### 2017 Changes

#### Changes in Actuarial Assumptions

- The discount rate was increased to 5.12% from 4.66%.
- The cost-of-living adjustment (COLA) was assumed to increase from 2.0% annually to 2.5% annually on July 1, 2045.
- The COLA was not assumed to increase to 2.5% but remain at 2.0% for all future years.
- Adjustments were made to the combined service annuity loads. The active load was reduced from 1.4% to 0.0%, the vested inactive load increased from 4.0% to 7.0% and the non-vested inactive load increased from 4.0% to 9.0%.
- The investment return assumption was changed from 8.0% to 7.5%.
- The price inflation assumption was lowered from 2.75% to 2.5%.
- The payroll growth assumption was lowered from 2.5% to 3.0%.
- The general wage growth assumption was lowered from 3.5% to 2.85% for ten years followed by 3.25% thereafter.
- The salary increase assumption was adjusted to reflect the changes in the general wage growth assumption.

### 2016 Changes

#### Changes in Actuarial Assumptions

- The discount rate was decreased to 4.66% from 8.0%.
- The COLA was not assumed to increase for funding or the GASB calculation. It remained at 2% for all future years.
- The price inflation assumption was lowered from 3% to 2.75%.

## TRA Retirement Fund (Continued)

### 2016 Changes (Continued)

#### Changes in Actuarial Assumptions (Continued)

- The general wage growth and payroll growth assumptions were lowered from 3.75% to 3.5%.
- Minor changes as some durations for the merit scale of the salary increase assumption.
- The pre-retirement mortality assumption was changed to the RP 2014 white collar employee table, male rates set back six years and female rates set back five years. Generational projection uses the MP 2015 scale.
- The post-retirement mortality assumption was changed to the RP 2014 white collar annuitant table, male rates set back three years and female rates set back three years, with further adjustments of the rates. Generational projection uses the MP 2015 scale.
- The post-disability mortality assumption was changed to the RP 2014 disabled retiree mortality table, without adjustment.
- Separate retirement assumptions for members hired before or after July 1, 1989, were created to better reflect each group's behavior in light of different requirements for retirement eligibility.
- Assumed termination rates were changed to be based solely on years of service in order to better fit the observed experience.
- A minor adjustment and simplification of the assumption regarding the election of optional form of annuity payment at retirement were made.

### 2015 Changes

#### Changes of Benefit Terms

- The DTRFA was merged into TRA on June 30, 2015.

#### Changes in Actuarial Assumptions

- The annual COLA for the June 30, 2015, valuation assumed 2%. The prior year valuation used 2% with an increase to 2.5% commencing in 2034. The discount rate used to measure the total pension liability was 8.0%. This is a decrease from the discount rate at the prior measurement date of 8.25%.

## General Employees Fund

### 2024 Changes

#### Changes in Actuarial Assumptions

- Rates of merit and seniority were adjusted, resulting in slightly higher rates.
- Assumed rates of retirement were adjusted as follows: Increase the rate of assumed unreduced retirements, slight adjustments to Rule of 90 retirement rates, and slight adjustments to early retirement rates for Tier 1 and Tier 2 members.
- Minor increase in assumed withdrawals for males and females.
- Lower rates of disability.
- Continued use of Pub-2010 general mortality table with slight rate adjustments as recommended in the most recent experience study.
- Minor changes to form of payment assumptions for male and female retirees.
- Minor changes to assumptions made with respect to missing participant data.

#### Changes in Plan Provisions

- The workers' compensation offset for disability benefits was eliminated. The actuarial equivalent factors updated to reflect the changes in assumptions.

### 2023 Changes

#### Changes in Actuarial Assumptions

- The investment return assumption and single discount rate were changed from 6.5% to 7.0%.

#### Changes in Plan Provisions

- An additional one-time direct state aid contribution of \$170.1 million will be contributed to the Plan on October 1, 2023.
- The vesting period of those hired after June 30, 2010, was changed from five years of allowable service to three years of allowable service.
- The benefit increase delay for early retirements on or after January 1, 2024, was eliminated.
- A one-time, non-compounding benefit increase of 2.5 percent minus the actual 2024 adjustment will be payable in a lump sum for calendar year 2024 by March 31, 2024.

### 2022 Changes

#### Changes in Actuarial Assumptions

- The mortality improvement scale was changed from scale MP-2020 to scale MP-2021.

#### Changes in Plan Provisions

- There were no changes in plan provisions since the previous valuation.

### 2021 Changes

#### Changes in Actuarial Assumptions

- The investment return and single discount rates were changed from 7.5% to 6.5% for financial reporting purposes.
- The mortality improvement scale was changed from scale MP-2019 to scale MP-2020.

#### Changes in Plan Provisions

- There have been no changes since the prior valuation.

### 2020 Changes

#### Changes in Actuarial Assumptions

- The price inflation assumption was decreased from 2.5% to 2.25%.
- The payroll growth assumption was decreased from 3.25% to 3.0%.

## General Employees Fund (Continued)

### 2020 Changes (Continued)

#### Changes in Actuarial Assumptions (Continued)

- Assumed salary increase rates were changed as recommended in the June 30, 2019, experience study. The net effect is assumed rates that average 0.25% less than previous rates.
- Assumed rates of retirement were changed as recommended in the June 30, 2019, experience study. The changes result in more unreduced (normal) retirements and slightly fewer Rule of 90 and early retirements.
- Assumed rates of termination were changed as recommended in the June 30, 2019, experience study. The new rates are based on service and are generally lower than the previous rates for years 2-5 and slightly higher thereafter.
- Assumed rates of disability were changed as recommended in the June 30, 2019, experience study. The change results in fewer predicted disability retirements for males and females.
- The base mortality table for healthy annuitants and employees was changed from the RP-2014 table to the Pub-2010 General Mortality table, with adjustments. The base mortality table for disabled annuitants was changed from the RP-2014 disabled annuitant mortality table to the Pub-2010 General/Teacher disabled annuitant mortality table, with adjustments.
- The mortality improvement scale was changed from Scale MP-2018 to Scale MP-2019.
- The assumed spouse age difference was changed from two years older for females to one year older.
- The assumed number of married male new retirees electing the 100% Joint and Survivor option changed from 35% to 45%. The assumed number of married female new retirees electing the 100% Joint and Survivor option changed from 15% to 30%. The corresponding number of married new retirees electing the Life annuity option was adjusted accordingly.

#### Changes in Plan Provisions

- Augmentation for current privatized members was reduced to 2.0% for the period July 1, 2020 through December 31, 2023, and 0.0% thereafter. Augmentation was eliminated for privatizations occurring after June 30, 2020.

### 2019 Changes

#### Changes in Actuarial Assumptions

- The mortality projection scale was changed from MP-2017 to MP-2018.

#### Changes in Plan Provisions

- The employer supplemental contribution was changed prospectively, decreasing from \$31 million to \$21 million per year. The State's special funding contribution was changed prospectively, requiring \$16 million due per year through 2031.

### 2018 Changes

#### Changes in Actuarial Assumptions

- The mortality projection scale was changed from MP-2015 to MP-2017.
- The assumed benefit increase was changed from 1.0% per year through 2044 and 2.5% per year thereafter to 1.25% per year.
- The assumed post-retirement benefit increase rate was changed from 1.0% per year for all years to 1.0% per year through 2044 and 2.5% per year thereafter.
- The augmentation adjustment in early retirement factors is eliminated over a five-year period starting July 1, 2019, resulting in actuarial equivalence after June 30, 2024.

## General Employees Fund (Continued)

### 2018 Changes (Continued)

#### Changes in Plan Provisions

- Interest credited on member contributions decreased from 4.0% to 3.0%, beginning July 1, 2018.
- Deferred augmentation was changed to 0.0%, effective January 1, 2019. Augmentation that has already accrued for deferred members will still apply.
- Contribution stabilizer provisions were repealed.
- Post-retirement benefit increases were changed from 1.0% per year with a provision to increase to 2.5% upon attainment of 90% funding ratio to 50% of the Social Security Cost of Living Adjustment, not less than 1.0% and not more than 1.5%, beginning January 1, 2019.
- For retirements on or after January 1, 2024, the first benefit increase is delayed until the retiree reaches Normal Retirement Age. This does not apply to Rule of 90 retirees, disability benefit recipients, or survivors.
- Actuarial equivalent factors were updated to reflect revised mortality and interest assumptions.

### 2017 Changes

#### Changes in Actuarial Assumptions

- The CSA loads were changed from 0.8% for active members and 60% for vested and non-vested deferred members. The revised CSA loads are now 0.0% for active member liability, 15% for vested deferred member liability and 3% for non-vested deferred member liability.
- The assumed post-retirement benefit increase rate was changed from 1.0% per year for all years to 1.0% per year through 2044 and 2.5% per year thereafter.

#### Changes in Plan Provisions

- The State's contribution for the Minneapolis Employees Retirement Fund equals \$16,000,000 in 2017 and 2018, and \$6,000,000 thereafter.
- The Employer Supplemental Contribution for the Minneapolis Employees Retirement Fund changed from \$21,000,000 to \$31,000,000 in calendar years 2019 to 2031. The State's contribution changed from \$16,000,000 to \$6,000,000 in calendar years 2019 to 2031.

### 2016 Changes

#### Changes in Actuarial Assumptions

- The assumed post-retirement benefit increase rate was changed from 1.0% per year through 2035 and 2.5% per year thereafter to 1.0% per year for all future years.
- The assumed investment return was changed from 7.9% to 7.5%. The single discount rate was changed from 7.9% to 7.5%.
- Other assumptions were changed pursuant to the experience study dated June 30, 2015. The assumed future salary increases, payroll growth, the inflation was decreased by 0.25% to 3.25% for payroll growth and 2.50% for inflation.

#### Changes in Plan Provisions

- There have been no changes since the prior valuation.

### 2015 Changes

#### Changes in Actuarial Assumptions

- The assumed post-retirement benefit increase rate was changed from 1.0% per year through 2030 and 2.5% per year thereafter to 1.0% per year through 2035 and 2.5% per year thereafter.

**General Employees Fund (Continued)**

**2015 Changes**

Changes in Plan Provisions

- On January 1, 2015, the Minneapolis Employees Retirement Fund was merged into the General Employees Fund, which increased the total pension liability by \$1.1 billion and increased the fiduciary plan net position by \$892 million. Upon consolidation, state and employer contributions were revised; the State's contribution of \$6.0 million, which meets the special funding situation definition, was due September 2015.

## Post-Employment Health Care Plan

### 2025 Changes

#### Changes in Actuarial Assumptions

- The discount rate was changed from 3.90% to 4.10%

### 2024 Changes

#### Changes in Actuarial Assumptions

- The health care trend rates and mortality tables were updated.
- The percentage of future retirees not eligible for a subsidy who are assumed to continue on the District's medical plan post-employment was updated.
- The discount rate was changed from 3.80% to 3.90%.

### 2023 Changes

#### Changes in Actuarial Assumptions

- The inflation rate was changed from 2.00% to 2.50%.
- The discount rate was changed from 2.10% to 3.80%.

### 2022 Changes

#### Changes in Actuarial Assumptions

- The inflation rate was changed from 2.50% to 2.00%.
- The discount rate was changed from 2.40% to 2.10%.
- The healthcare trend rates, mortality tables, and salary increase rates for non-teachers, termination rates, and percentage of future retirees not eligible for subsidy who are assumed to continue on the District's medical plan post-employment were updated.

### 2021 Changes

#### Changes in Actuarial Assumptions

- The discount rate was changed from 3.10% to 2.40%.

### 2020 Changes

#### Changes in Actuarial Assumptions

- The discount rate was changed from 3.40% to 3.10%.
- The health care trend rates, mortality tables, and salary increase rates were updated.

### 2019 Changes

#### Changes in Actuarial Assumptions

- None noted.

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**SUPPLEMENTARY INFORMATION**

Independent School District No. 191  
Schedule of Revenues, Expenditures, and  
Changes in Fund Balances -  
Budget and Actual - General Fund  
Year Ended June 30, 2025

(With Summarized Financial Information for Year Ended June 30, 2024)

	2025		2024	
	Final Budget	Actual Amounts	Over (Under) Final Budget	Actual Amounts
<b>Revenues</b>				
Local property taxes	\$ 39,715,562	\$ 39,597,493	\$ (118,069)	\$ 37,785,291
Other local and county revenues	4,605,006	6,739,363	2,134,357	6,481,333
Revenue from state sources	111,346,847	110,975,123	(371,724)	107,269,806
Revenue from federal sources	5,352,362	5,399,331	46,969	13,999,930
Sales and other conversion of assets	61,000	47,236	(13,764)	50,618
<b>Total revenues</b>	<b>161,080,777</b>	<b>162,758,546</b>	<b>1,677,769</b>	<b>165,586,978</b>
<b>Expenditures</b>				
<b>Current</b>				
<b>Administration</b>				
Salaries	4,211,444	4,193,114	(18,330)	3,997,118
Employee benefits	1,484,284	1,598,003	113,719	1,456,314
Purchased services	162,357	140,055	(22,302)	107,547
Supplies and materials	113,538	100,116	(13,422)	90,358
Other expenditures	73,997	63,835	(10,162)	(20,405)
<b>Total administration</b>	<b>6,045,620</b>	<b>6,095,123</b>	<b>49,503</b>	<b>5,630,932</b>
<b>District support services</b>				
Salaries	2,342,982	2,322,983	(19,999)	2,114,776
Employee benefits	1,060,387	1,022,910	(37,477)	1,068,380
Purchased services	1,073,386	839,493	(233,893)	867,275
Supplies and materials	827,811	697,719	(130,092)	872,890
Other expenditures	(46,551)	(53,173)	(6,622)	(303,977)
<b>Total District support services</b>	<b>5,258,015</b>	<b>4,829,932</b>	<b>(428,083)</b>	<b>4,619,344</b>
<b>Elementary and secondary regular instruction</b>				
Salaries	40,285,776	40,268,233	(17,543)	38,079,513
Employee benefits	18,402,560	18,457,490	54,930	16,582,085
Purchased services	3,728,705	3,628,815	(99,890)	3,779,468
Supplies and materials	1,455,707	1,332,216	(123,491)	1,358,347
Other expenditures	257,955	233,444	(24,511)	657,947
<b>Total elementary and secondary regular instruction</b>	<b>64,130,703</b>	<b>63,920,198</b>	<b>(210,505)</b>	<b>60,457,360</b>
<b>Vocational education instruction</b>				
Salaries	1,807,197	1,689,988	(117,209)	1,400,321
Employee benefits	840,596	802,956	(37,640)	639,527
Purchased services	33,445	43,276	9,831	33,243
Supplies and materials	75,632	53,379	(22,253)	65,073
Other expenditures	155,000	56,332	(98,668)	96,357
<b>Total vocational education instruction</b>	<b>2,911,870</b>	<b>2,645,931</b>	<b>(265,939)</b>	<b>2,234,521</b>
<b>Special education instruction</b>				
Salaries	19,003,945	18,732,608	(271,337)	17,182,940
Employee benefits	8,393,950	8,588,757	194,807	7,769,976
Purchased services	3,651,432	5,265,443	1,614,011	3,515,067
Supplies and materials	642,378	221,731	(420,647)	315,226
Other expenditures	91,000	91,810	810	91,255
<b>Total special education instruction</b>	<b>31,782,705</b>	<b>32,900,349</b>	<b>1,117,644</b>	<b>28,874,464</b>

Independent School District No. 191  
Schedule of Revenues, Expenditures, and  
Changes in Fund Balances -  
Budget and Actual - General Fund  
Year Ended June 30, 2025

(With Summarized Financial Information for Year Ended June 30, 2024)

	2025		2024	
	Final Budget	Actual Amounts	Over (Under) Final Budget	Actual Amounts
<b>Expenditures (Continued)</b>				
Current (Continued)				
Instructional support services				
Salaries	\$ 8,840,975	\$ 8,857,711	\$ 16,736	\$ 7,834,559
Employee benefits	2,545,754	2,535,768	(9,986)	2,135,023
Purchased services	247,845	280,841	32,996	226,347
Supplies and materials	631,736	557,299	(74,437)	634,623
Other expenditures	74,475	68,883	(5,592)	57,962
Total instructional support services	12,340,785	12,300,502	(40,283)	10,888,514
Pupil support services				
Salaries	3,655,545	3,504,432	(151,113)	3,115,964
Employee benefits	1,612,149	1,521,273	(90,876)	1,387,756
Purchased services	12,631,813	12,144,222	(487,591)	11,889,500
Supplies and materials	332,902	165,374	(167,528)	192,781
Other expenditures	25,750	14,433	(11,317)	64,420
Total pupil support services	18,258,159	17,349,734	(908,425)	16,650,421
Sites and buildings				
Salaries	4,432,009	4,469,587	37,578	4,419,765
Employee benefits	1,981,009	1,973,728	(7,281)	1,777,453
Purchased services	5,249,284	5,380,799	131,515	4,610,310
Supplies and materials	1,073,967	912,790	(161,177)	894,486
Other expenditures	(204,524)	(280,847)	(76,323)	(109,608)
Total sites and buildings	12,531,745	12,456,057	(75,688)	11,592,406
Fiscal and other fixed cost programs				
Purchased services	550,000	534,891	(15,109)	525,199
Capital outlay				
Administration	131,303	50,653	(80,650)	10,926
District support services	6,075	8,068	1,993	334,144
Elementary and secondary regular instruction	143,060	77,467	(65,593)	100,914
Vocational education instruction	15,400	-	(15,400)	14,784
Special education instruction	183,421	149,206	(34,215)	18,469
Instructional support services	2,380,367	2,302,869	(77,498)	1,986,562
Pupil support services	342,446	185,953	(156,493)	39,931
Sites and buildings	2,373,589	3,023,895	650,306	5,143,940
Total capital outlay	5,575,661	5,798,111	222,450	7,649,670

Independent School District No. 191  
Schedule of Revenues, Expenditures, and  
Changes in Fund Balances -  
Budget and Actual - General Fund  
Year Ended June 30, 2025

(With Summarized Financial Information for Year Ended June 30, 2024)

	2025		2024	
	Final Budget	Actual Amounts	Over (Under) Final Budget	Actual Amounts
<b>Expenditures (Continued)</b>				
Debt service				
Principal	\$ 70,575	\$ 127,537	\$ 56,962	\$ 147,347
Interest and fiscal charges	5,500	6,283	783	9,115
Total debt service	76,075	133,820	57,745	156,462
 Total expenditures	 159,461,338	 158,964,648	 (496,690)	 149,279,293
 Excess of revenues over (under) expenditures	 1,619,439	 3,793,898	 2,174,459	 16,307,685
<b>Other Financing Sources</b>				
Proceeds from sale of capital assets	900,000	897,235	(2,765)	1,000
Lease and SBITA proceeds	-	561,254	561,254	-
Total other financing sources	900,000	1,458,489	558,489	1,000
 Net change in fund balance	 \$ 2,519,439	 5,252,387	 \$ 2,732,948	 16,308,685
<b>Fund Balance</b>				
Beginning of year		53,791,901		37,483,216
End of year		\$ 59,044,288		\$ 53,791,901

Independent School District No. 191  
Schedule of Revenues, Expenditures, and  
Changes in Fund Balances -  
Budget and Actual - Food Service Fund  
Year Ended June 30, 2025

(With Summarized Financial Information for Year Ended June 30, 2024)

	2025		Over (Under) Final Budget	2024
	Final Budget	Actual Amounts		Actual Amounts
<b>Revenues</b>				
Other local and county revenues	\$ 68,604	\$ 197,213	\$ 128,609	\$ 166,834
Revenue from state sources	1,036,693	1,130,341	93,648	1,082,994
Revenue from federal sources	5,449,019	5,880,926	431,907	5,707,401
Sales and other conversion of assets	186,000	198,085	12,085	208,483
Total revenues	<u>6,740,316</u>	<u>7,406,565</u>	<u>666,249</u>	<u>7,165,712</u>
<b>Expenditures</b>				
Current				
Food service				
Salaries	2,152,564	2,047,383	(105,181)	1,917,544
Employee benefits	738,946	772,410	33,464	642,965
Purchased services	148,000	122,736	(25,264)	122,153
Supplies and materials	3,029,849	3,180,910	151,061	2,927,307
Other expenditures	392,655	376,978	(15,677)	272,489
Capital outlay				
Food service	675,000	602,987	(72,013)	279,935
Total expenditures	<u>7,137,014</u>	<u>7,103,404</u>	<u>(33,610)</u>	<u>6,162,393</u>
Excess of revenues over (under) expenditures	(396,698)	303,161	699,859	1,003,319
<b>Other Financing Sources</b>				
Proceeds from sale of capital assets	15,000	10,175	(4,825)	4,667
Net change in fund balance	<u>\$ (381,698)</u>	313,336	<u>\$ 695,034</u>	1,007,986
<b>Fund Balance</b>				
Beginning of year		<u>4,182,478</u>		<u>3,174,492</u>
End of year		<u>\$ 4,495,814</u>		<u>\$ 4,182,478</u>

Independent School District No. 191  
Schedule of Revenues, Expenditures, and  
Changes in Fund Balances -  
Budget and Actual - Community Service Fund  
Year Ended June 30, 2025

(With Summarized Financial Information for Year Ended June 30, 2024)

	2025		Over (Under) Final Budget	2024
	Final Budget	Actual Amounts		Actual Amounts
<b>Revenues</b>				
Local property taxes	\$ 1,617,467	\$ 1,603,648	\$ (13,819)	\$ 1,604,461
Other local and county revenues	3,606,198	3,694,193	87,995	3,440,115
Revenue from state sources	2,010,636	2,110,691	100,055	1,788,069
Revenue from federal sources	328,871	121,921	(206,950)	376,025
Sales and other conversion of assets	20,500	20,833	333	18,218
Total revenues	7,583,672	7,551,286	(32,386)	7,226,888
<b>Expenditures</b>				
Current				
Community education and services				
Salaries	4,188,206	3,990,776	(197,430)	3,632,960
Employee benefits	1,345,836	1,400,474	54,638	1,241,509
Purchased services	1,024,920	860,035	(164,885)	792,308
Supplies and materials	599,775	427,108	(172,667)	425,999
Other expenditures	41,253	39,093	(2,160)	22,821
Capital outlay				
Community education and services	56,870	262,027	205,157	19,762
Total expenditures	7,256,860	6,979,513	(277,347)	6,135,359
Net change in fund balance	\$ 326,812	571,773	\$ 244,961	1,091,529
<b>Fund Balance</b>				
Beginning of year		5,176,815		4,085,286
End of year		\$ 5,748,588		\$ 5,176,815

Independent School District No. 191  
Schedule of Revenues, Expenditures, and  
Changes in Fund Balance -  
Budget and Actual - Debt Service Fund  
Year Ended June 30, 2025

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(With Summarized Financial Information for Year Ended June 30, 2024)

	2025		Over (Under) Final Budget	2024
	Final Budget	Actual Amounts		Actual Amounts
<b>Revenues</b>				
Local property taxes	\$ 10,092,057	\$ 10,004,638	\$ (87,419)	\$ 9,779,404
Other local and county revenues	607,905	844,519	236,614	815,034
Revenue from state sources	38	-	(38)	12,233
Total revenues	<u>10,700,000</u>	<u>10,849,157</u>	<u>149,157</u>	<u>10,606,671</u>
<b>Expenditures</b>				
Debt service				
Principal	7,640,000	7,640,000	-	7,550,000
Interest and fiscal charges	3,545,245	4,237,187	691,942	3,804,614
Total expenditures	<u>11,185,245</u>	<u>11,877,187</u>	<u>691,942</u>	<u>11,354,614</u>
Excess of revenues over (under) expenditures	<u>\$ (485,245)</u>	(1,028,030)	<u>\$ (542,785)</u>	(747,943)
<b>Other Financing Sources (Uses)</b>				
Bond issuance	-	33,325,000	33,325,000	-
Bond premium	-	2,667,815	2,667,815	-
Payment to refunded bond escrow agent	-	(35,295,000)	(35,295,000)	-
Total other financing sources (uses)	<u>-</u>	<u>697,815</u>	<u>697,815</u>	<u>-</u>
Net change in fund balance	<u>\$ (485,245)</u>	(330,215)	<u>\$ 155,030</u>	(747,943)
<b>Fund Balance</b>				
Beginning of year		<u>4,739,168</u>		<u>5,487,111</u>
End of year		<u>\$ 4,408,953</u>		<u>\$ 4,739,168</u>

Independent School District No. 191  
Combining Statement of  
Net Position - Internal Service Funds  
Year Ended June 30, 2025

(With Summarized Financial Information as of June 30, 2024)

	Self-Insured Dental	Self-Insured Health	Severance Benefits	OPEB Revocable Trust
<b>Assets</b>				
Current assets				
Cash and investments	\$ 511,191	\$ 15,521,303	\$ 310,498	\$ 11,947,107
Interest receivable	-	-	-	42,235
Accounts receivable	-	427,700	-	-
Due from other funds	9,896	286,292	-	-
	<u>521,087</u>	<u>16,235,295</u>	<u>310,498</u>	<u>11,989,342</u>
<b>Liabilities</b>				
Current liabilities				
Health and dental claims payable	32,570	3,303,814	-	-
Due to plan participants	-	3,892,729	-	-
Severance benefits payable	-	-	22,510	-
Due to other funds	-	-	-	729,611
Unearned revenue	6,731	61,879	-	-
Total current liabilities	<u>39,301</u>	<u>7,258,422</u>	<u>22,510</u>	<u>729,611</u>
Noncurrent liabilities				
Severance benefits payable	-	-	287,988	-
Total liabilities	<u>39,301</u>	<u>7,258,422</u>	<u>310,498</u>	<u>729,611</u>
<b>Net Position</b>				
Unrestricted	<u>\$ 481,786</u>	<u>\$ 8,976,873</u>	<u>\$ -</u>	<u>\$ 11,259,731</u>

Totals	
<u>2025</u>	<u>2024</u>
\$ 28,290,099	\$ 26,420,933
42,235	43,045
427,700	427,700
<u>296,188</u>	<u>328,040</u>
<u>29,056,222</u>	<u>27,219,718</u>
3,336,384	2,893,482
3,892,729	4,017,158
22,510	43,440
729,611	757,943
68,610	60,589
<u>8,049,844</u>	<u>7,772,612</u>
<u>287,988</u>	<u>322,238</u>
<u>8,337,832</u>	<u>8,094,850</u>
<u>\$ 20,718,390</u>	<u>\$ 19,124,868</u>

Independent School District No. 191  
Combining Statement of Revenues, Expenses, and Changes  
in Fund Net Position - Internal Service Funds  
Year Ended June 30, 2025  
(With Summarized Financial Information for Year Ended June 30, 2024)

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	Self-Insured Dental	Self-Insured Health	Severance Benefits	OPEB Revocable Trust
<b>Operating Revenues</b>				
Charges for services	\$ 829,778	\$ 30,398,063	\$ -	\$ -
Other services	36,474	645,072	-	-
Total operating revenues	<u>866,252</u>	<u>31,043,135</u>	<u>-</u>	<u>-</u>
<b>Operating Expenses</b>				
Health insurance claim payments	-	29,857,596	-	-
Dental insurance claim payments	924,042	-	-	-
Severance payments	-	-	-	-
OPEB payments	-	-	-	782,539
Total operating expenses	<u>924,042</u>	<u>29,857,596</u>	<u>-</u>	<u>782,539</u>
Operating income	(57,790)	1,185,539	-	(782,539)
<b>Nonoperating Income</b>				
Earnings on investments	<u>24,683</u>	<u>155,087</u>	<u>-</u>	<u>1,068,542</u>
Income before transfers	(33,107)	1,340,626	-	286,003
Transfers in	-	-	-	-
Transfers out	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Change in net position	(33,107)	1,340,626	-	286,003
<b>Net Position</b>				
Beginning of year	<u>514,893</u>	<u>7,636,247</u>	<u>-</u>	<u>10,973,728</u>
End of year	<u>\$ 481,786</u>	<u>\$ 8,976,873</u>	<u>\$ -</u>	<u>\$ 11,259,731</u>

Totals	
2025	2024
\$ 31,227,841	\$ 25,109,506
681,546	399,822
<u>31,909,387</u>	<u>25,509,328</u>
29,857,596	25,261,473
924,042	902,685
-	127,730
782,539	789,184
<u>31,564,177</u>	<u>27,081,072</u>
345,210	(1,571,744)
<u>1,248,312</u>	<u>1,298,155</u>
1,593,522	(273,589)
-	2,644,085
<u>-</u>	<u>(2,644,085)</u>
1,593,522	(273,589)
<u>19,124,868</u>	<u>19,398,457</u>
<u>\$ 20,718,390</u>	<u>\$ 19,124,868</u>

Independent School District No. 191  
Combining Statement of Cash Flows -  
Internal Service Funds

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Year Ended June 30, 2025

(With Summarized Financial Information for Year Ended June 30, 2024)

	Self-Insured Dental	Self-Insured Health	Severance Benefits	OPEB Revocable Trust
<b>Cash Flows - Operating Activities</b>				
Receipts from interfund services provided	\$ 868,203	\$ 31,081,057	\$ -	\$ -
Payments for health and dental claims	(946,176)	(29,516,989)	-	-
Payments to employee OPEB	-	-	-	(810,871)
Payments for severance benefits	-	-	(55,180)	-
Net cash flows - operating activities	<u>(77,973)</u>	<u>1,564,068</u>	<u>(55,180)</u>	<u>(810,871)</u>
<b>Cash Flows - Investment Activities</b>				
Interest received	24,683	155,087	-	1,069,352
Net cash flows - investment activities	<u>24,683</u>	<u>155,087</u>	<u>-</u>	<u>1,069,352</u>
Net change in cash and cash equivalents	(53,290)	1,719,155	(55,180)	258,481
<b>Cash and Cash Equivalents</b>				
Beginning of year	<u>564,481</u>	<u>13,802,148</u>	<u>365,678</u>	<u>11,688,626</u>
End of year	<u>\$ 511,191</u>	<u>\$ 15,521,303</u>	<u>\$ 310,498</u>	<u>\$ 11,947,107</u>
<b>Reconciliation of Operating Income (Loss) to Net Cash Flows - Operating Activities</b>				
Operating income (loss)	\$ (57,790)	\$ 1,185,539	\$ -	\$ (782,539)
Adjustments to reconcile operating income (loss) to net cash flows - operating activities				
Health and dental claims payable	(22,134)	465,036	-	-
Due to plan participants	-	(124,429)	-	-
Severance payable	-	-	(55,180)	-
Due to other funds	-	-	-	(28,332)
Investment Balance	-	-	-	-
Interest receivable	-	-	-	-
Accounts receivable	-	-	-	-
Due from other funds	2,118	29,734	-	-
Unearned revenue	(167)	8,188	-	-
Net adjustments	<u>(20,183)</u>	<u>378,529</u>	<u>(55,180)</u>	<u>(28,332)</u>
Net cash flows - operating activities	<u>\$ (77,973)</u>	<u>\$ 1,564,068</u>	<u>\$ (55,180)</u>	<u>\$ (810,871)</u>

Totals	
2025	2024
\$ 31,949,260	\$ 25,562,441
(30,463,165)	(26,457,788)
(810,871)	(873,414)
(55,180)	-
<u>620,044</u>	<u>(1,768,761)</u>
1,249,122	1,277,289
<u>1,249,122</u>	<u>1,277,289</u>
1,869,166	(491,472)
<u>26,420,933</u>	<u>26,912,405</u>
<u>\$ 28,290,099</u>	<u>\$ 26,420,933</u>
\$ 345,210	\$ (1,571,744)
442,902	178,146
(124,429)	(471,776)
(55,180)	127,730
(28,332)	(84,230)
-	-
-	-
-	79,256
31,852	(14,950)
8,021	(11,193)
<u>274,834</u>	<u>(197,017)</u>
<u>\$ 620,044</u>	<u>\$ (1,768,761)</u>

Independent School District No. 191  
 Uniform Financial Accounting and Reporting Standards  
 Compliance Table  
 Year Ended June 30, 2025

	Audit	UFARS	Audit-UFARS		Audit	UFARS	Audit-UFARS
<b>01 GENERAL FUND</b>				<b>06 BUILDING CONSTRUCTION FUND</b>			
Total revenue	\$ 162,758,546	\$ 162,758,546	\$ -	Total revenue	\$ -	\$ -	\$ -
Total expenditures	158,964,648	158,964,652	(4)	Total expenditures	-	-	-
<i>Nonspendable:</i>				<i>Nonspendable:</i>			
460 Nonspendable fund balance	291,247	291,247	-	460 Nonspendable fund balance	-	-	-
<i>Restricted/reserved:</i>				<i>Restricted/reserved:</i>			
401 Student Activities	280,180	280,180	-	407 Capital Projects Levy	-	-	-
402 Scholarships	-	-	-	413 Building Projects Funded by COP	-	-	-
403 Staff Development	-	-	-	467 Long-term Facilities Maintenance	-	-	-
407 Capital Projects Levy	262,383	262,383	-	<i>Restricted:</i>			
408 Cooperative Programs	-	-	-	464 Restricted fund balance	-	-	-
409 Alternative Facility Program	-	-	-	<i>Unassigned:</i>			
412 Literacy Incentive Aid	406,378	406,378	-	463 Unassigned fund balance	-	-	-
414 Operating Debt	-	-	-				
416 Levy Reduction	-	-	-	<b>07 DEBT SERVICE FUND</b>			
417 Taconite Building Maintenance	-	-	-	Total revenue	\$ 9,388,448	\$ 9,388,448	\$ -
420 American Indian Ed Aid	41,283	41,283	-	Total expenditures	10,476,942	10,476,942	-
424 Operating Capital	2,162,715	2,162,715	-	<i>Nonspendable:</i>			
426 \$25 Taconite	-	-	-	460 Nonspendable fund balance	-	-	-
427 Disabled Accessibility	-	-	-	<i>Restricted/reserved:</i>			
428 Learning and Development	-	-	-	425 Bond refundings	-	-	-
434 Area Learning Center	8,613,051	8,613,051	-	433 Maximum effort loan aid	-	-	-
435 Contracted Alternative Programs	-	-	-	451 QZAB payments	-	-	-
436 State Approved Alternative Learning Program	-	-	-	467 LTFM	-	-	-
437 Quality Compensation - Alternative Teacher Professional Pay System	73,548	73,548	-	<i>Restricted:</i>			
439 English Learner	-	-	-	464 Restricted fund balance	3,976,284	3,976,283	1
440 Teacher Development and Evaluation	-	-	-	<i>Unassigned:</i>			
441 Basic Skills Programs	-	-	-	463 Unassigned fund balance	-	-	-
443 School Library Aid	-	-	-				
445 Career Technical Programs	-	-	-	<b>08 TRUST FUND</b>			
448 Achievement of Integration Revenue	-	-	-	Total revenue	\$ -	\$ -	\$ -
449 Safe Schools Revenue	182,666	182,666	-	Total expenditures	-	-	-
451 QZAB payments	-	-	-	<i>Unassigned:</i>			
452 OPEB Liabilities not Held in Trust	-	-	-	401 Student Activities	-	-	-
456 Literacy aid	303,304	303,304	-	402 Scholarships	-	-	-
457 Teacher Compensation for Road Act Training	81,640	81,640	-	422 Net position	-	-	-
459 Basic Skills Extended Time	-	-	-				
467 Long-term Facilities Maintenance	(333,782)	(333,782)	-	<b>18 CUSTODIAL FUND</b>			
471 Student Support Personnel Aid	-	-	-	Total revenue	\$ -	\$ -	\$ -
<i>Restricted:</i>				Total expenditures	-	-	-
472 Medical Assistance	3,134,009	3,134,009	-	<i>Restricted/Reserved</i>			
464 Restricted fund balance	-	-	-	401 Student Activities	-	-	-
475 Title VII - Impact Aid	-	-	-	402 Scholarships	-	-	-
476 Payments in Lieu of Taxes	-	-	-	448 Achievement and Integration	-	-	-
<i>Committed:</i>				464 Restricted	-	-	-
461 Committed fund balance	1,605,982	1,605,982	-				
418 Committed for separation	-	-	-	<b>20 INTERNAL SERVICE FUND</b>			
<i>Assigned:</i>				Total revenue	\$ 32,089,157	\$ 32,089,157	\$ -
462 Assigned fund balance	250,000	250,000	-	Total expenditures	30,781,638	30,781,638	-
<i>Unassigned:</i>				<i>Unassigned:</i>			
422 Unassigned fund balance	41,689,684	41,689,683	1	422 Net position	9,458,659	9,458,660	(1)
<b>02 FOOD SERVICES FUND</b>				<b>25 OPEB REVOCABLE TRUST</b>			
Total revenue	\$ 7,406,565	\$ 7,406,565	\$ -	Total revenue	\$ 1,068,542	\$ 1,068,541	\$ 1
Total expenditures	7,103,404	7,103,405	(1)	Total expenditures	782,539	782,538	1
<i>Nonspendable:</i>				<i>Unassigned:</i>			
460 Nonspendable fund balance	223,243	223,243	-	422 Net position	11,259,731	11,259,731	-
<i>Restricted/reserved:</i>							
452 OPEB Liabilities not Held in Trust	-	-	-	<b>45 OPEB IRREVOCABLE TRUST</b>			
<i>Restricted:</i>				Total revenue	\$ -	\$ -	\$ -
464 Restricted fund balance	4,272,571	4,272,567	4	Total expenditures	-	-	-
<i>Unassigned:</i>				<i>Unassigned:</i>			
463 Unassigned fund balance	-	-	-	422 Net position	-	-	-
<b>04 COMMUNITY SERVICE FUND</b>				<b>47 OPEB DEBT SERVICE</b>			
Total revenue	\$ 7,551,286	\$ 7,551,286	\$ -	Total revenue	\$ 1,460,709	\$ 1,460,709	\$ -
Total expenditures	6,979,513	6,979,514	(1)	Total expenditures	1,400,245	1,400,245	-
<i>Nonspendable:</i>				<i>Nonspendable:</i>			
460 Nonspendable fund balance	-	-	-	460 Nonspendable fund balance	-	-	-
<i>Restricted/reserved:</i>				<i>Restricted:</i>			
426 \$25 Taconite	-	-	-	425 Bond refundings	-	-	-
431 Community Education	4,541,344	4,541,344	-	464 Restricted fund balance	432,669	432,669	-
432 ECFE	558,113	558,113	-	<i>Unassigned:</i>			
444 School Readiness	628,342	628,342	-	463 Unassigned fund balance	-	-	-
447 Adult Basic Education	-	-	-				
452 OPEB Liabilities not Held in Trust	-	-	-				
<i>Restricted:</i>							
464 Restricted fund balance	20,789	20,791	(2)				
<i>Unassigned:</i>							
463 Unassigned fund balance	-	-	-				

**STATISTICAL SECTION**

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**Independent School District No. 191  
Statistical Section (Unaudited)**

This part of the Independent School District No. 191's annual comprehensive financial report presents detailed information as a context for understanding what the information in the basic financial statements, note disclosures, and required supplementary information says about the District's overall financial health.

<b><u>Contents</u></b>	<b><u>Page</u></b>
<b>Financial Trends</b> These schedules contain trend information to help the reader understand how the District's financial performance and well-being have changed over time.	118
<b>Revenue Capacity</b> These schedules contain information to help the reader assess the District's most significant local revenue source, the property tax.	126
<b>Debt Capacity</b> These schedules present information to help the reader assess the affordability of the District's current levels of outstanding debt and the District's ability to issue additional debt in the future.	136
<b>Demographic and Economic Information</b> These schedules offer demographic and economic indicators to help the reader understand the environment within which the District's financial activities take place.	144
<b>Operating Information</b> These schedules contain service and infrastructure data to help the reader understand how the information in the District's financial report relates to the services the District provides and the activities it performs.	149

*Sources: Unless otherwise noted, the information in these schedules is derived from the annual comprehensive financial reports for the relevant year.*

**Independent School District No. 191**  
**Net Position By Component**  
**Last Ten Years**  
**(Accrual Basis of Accounting)**  
**(unaudited)**

	Fiscal Year			
	2016	2017	2018	2019
<b>Governmental Activities</b>				
Net investment in capital assets	\$ 22,196,478	\$ 17,935,621	\$ 21,465,486	\$ 17,556,925
Restricted	6,488,027	6,015,244	5,821,544	7,213,277
Unrestricted	(51,635,923)	(82,095,271)	(132,084,628)	(102,679,715)
Total governmental activities net positions	<u>\$ (22,951,418)</u>	<u>\$ (58,144,406)</u>	<u>\$ (104,797,598)</u>	<u>\$ (77,909,513)</u>

Table 1

Fiscal Year					
2020	2021	2022	2023	2024	2025
\$ 18,169,748	\$ 18,451,265	\$ 15,754,751	\$ 19,119,846	\$ 23,178,391	\$ 24,000,686
10,055,184	12,222,610	15,559,970	24,372,515	28,507,956	29,456,845
(104,737,977)	(99,949,434)	(88,670,448)	(66,772,656)	(39,601,951)	(47,938,566)
<u>\$ (76,513,045)</u>	<u>\$ (69,275,559)</u>	<u>\$ (57,355,727)</u>	<u>\$ (23,280,295)</u>	<u>\$ 12,084,396</u>	<u>\$ 5,518,965</u>

Independent School District No. 191  
**Changes in Net Position**  
**Last Ten Years**  
**(Accrual Basis of Accounting)**  
**(unaudited)**

	Fiscal Year			
	2016	2017	2018	2019
<b>Expenses</b>				
<b>Governmental activities</b>				
Administration	\$ 5,372,409	\$ 7,177,258	\$ 7,064,664	\$ 4,498,702
District support services	2,732,153	4,591,300	5,416,849	3,580,259
Elementary and secondary regular instruction	51,786,010	84,957,113	84,580,748	46,871,276
Vocational education instruction	1,399,185	2,662,664	2,727,220	1,425,163
Special education instruction	23,575,099	32,487,928	31,733,029	17,808,445
Instructional support services	10,534,435	15,404,303	15,039,975	11,229,401
Pupil support services	9,691,454	12,265,084	12,947,885	10,957,678
Sites and buildings	19,295,728	9,334,739	10,134,372	11,424,974
Fiscal and other fixed cost programs	398,068	353,822	313,683	336,761
Food service	5,535,377	5,989,896	5,952,121	5,940,220
Community education and services	6,580,796	7,763,673	8,255,773	6,684,160
Interest and fiscal charges on long-term debt	6,781,498	7,150,741	5,109,211	4,401,719
Total governmental activities expenses	<u>143,682,212</u>	<u>190,138,521</u>	<u>189,275,530</u>	<u>125,158,758</u>
<b>Program Revenues</b>				
<b>Governmental activities</b>				
<b>Charges for services</b>				
Administration	210,784	226,224	222,431	190,346
District support services	-	-	4,349	5,225
Elementary and secondary regular instruction	800,869	640,147	541,823	560,837
Vocational education instruction	-	-	420	490
Special education instruction	381,559	363,885	531,289	384,019
Instructional support services	112	-	15	534
Pupil support services	64,797	79,865	88,931	87,135
Sites and buildings	223,790	278,415	276,796	307,817
Food service	1,621,218	1,653,583	1,679,706	1,578,052
Community education and services	3,390,724	3,266,333	3,495,283	3,630,543
Operating grants and contributions	29,394,748	32,886,488	30,630,308	27,140,691
Capital grants and contributions	1,236,991	1,153,072	1,417,759	1,464,809
Total governmental activities program revenues	<u>37,325,592</u>	<u>40,548,012</u>	<u>38,889,110</u>	<u>35,350,498</u>
Net expense	(106,356,620)	(149,590,509)	(150,386,420)	(89,808,260)
<b>General Revenues</b>				
<b>Governmental activities</b>				
<b>Taxes</b>				
Property taxes, levied for general purposes	22,877,675	25,712,820	26,224,210	30,350,044
Property taxes, levied for capital projects	1,200,000	-	-	-
Property taxes, levied for community service	1,238,633	1,545,989	1,554,844	1,403,837
Property taxes, levied for debt service	9,742,800	11,915,513	10,476,105	10,401,754
General grants and aids	70,513,775	72,447,212	72,254,897	72,209,515
Gain on sale of capital assets	-	-	-	-
Other general revenues	1,071,088	1,259,886	843,809	571,326
Investment earnings	842,839	1,516,101	1,603,649	1,759,869
Total governmental activities	<u>107,486,810</u>	<u>114,397,521</u>	<u>112,957,514</u>	<u>116,696,345</u>
Change in net position	<u>\$ 1,130,190</u>	<u>\$ (35,192,988)</u>	<u>\$ (37,428,906)</u>	<u>\$ 26,888,085</u>

Table 2

Fiscal Year					
2020	2021	2022	2023	2024	2025
\$ 6,283,726	\$ 5,166,623	\$ 5,146,405	\$ 4,576,004	\$ 5,216,273	\$ 5,966,667
4,499,129	4,169,348	4,541,713	2,503,974	5,569,369	4,895,918
67,088,099	64,783,060	63,294,480	42,804,488	53,440,089	62,397,810
2,291,553	2,236,379	2,107,317	1,777,613	2,015,070	2,594,551
26,266,898	26,088,835	24,494,292	21,955,865	26,290,985	32,291,535
13,321,257	15,008,017	13,021,759	14,855,402	15,130,117	15,673,636
12,442,456	9,996,462	11,406,634	12,180,617	16,260,415	17,373,502
7,998,838	9,705,716	11,129,335	16,762,838	16,079,494	18,617,910
393,852	391,943	426,427	437,360	525,199	534,891
5,603,072	4,397,704	4,955,498	5,318,407	6,377,037	7,045,694
6,232,992	5,246,669	4,995,800	6,391,286	5,969,879	6,935,658
4,254,002	3,968,235	2,951,742	2,819,947	2,695,674	3,006,011
<u>156,675,874</u>	<u>151,158,991</u>	<u>148,471,402</u>	<u>132,383,801</u>	<u>155,569,601</u>	<u>177,333,783</u>
212,676	217,776	272,600	4,167	1,573	1,283
11,610	3,040	4,207	1,345	2,339	2,186
303,228	203,657	307,145	516,575	447,534	455,427
560	-	-	-	-	20
381,426	568,522	784,954	2,107,749	2,240,236	2,266,146
12,818	1,102	17,383	9,379	373,963	574
61,562	22,230	67,427	182,824	92,267	206,793
310,907	315,763	336,262	289,291	267,514	267,130
1,118,791	-	47,741	1,109,413	208,483	198,085
3,011,600	2,021,666	2,608,216	2,595,850	2,803,010	3,027,713
33,011,399	37,491,428	42,182,191	45,053,587	51,510,227	46,761,301
1,353,380	1,085,774	1,948,280	984,766	825,099	619,365
<u>39,789,957</u>	<u>41,930,958</u>	<u>48,576,406</u>	<u>52,854,946</u>	<u>58,772,245</u>	<u>53,806,023</u>
(116,885,917)	(109,228,033)	(99,894,996)	(79,528,855)	(96,797,356)	(123,527,760)
30,536,476	31,931,034	30,967,231	29,793,091	37,787,542	39,641,017
-	-	-	-	-	-
1,536,763	1,807,827	1,636,161	1,597,814	1,603,278	1,604,858
11,720,386	10,931,280	11,779,084	10,399,992	9,767,643	10,011,234
71,259,679	68,832,548	66,786,109	69,788,147	79,218,657	81,211,966
-	-	-	16,900	7,074	907,410
1,729,530	1,357,592	1,538,853	-	-	-
1,404,935	1,605,238	(892,610)	2,008,343	3,777,853	4,145,153
<u>118,187,769</u>	<u>116,465,519</u>	<u>111,814,828</u>	<u>113,604,287</u>	<u>132,162,047</u>	<u>137,521,638</u>
<u>\$ 1,301,852</u>	<u>\$ 7,237,486</u>	<u>\$ 11,919,832</u>	<u>\$ 34,075,432</u>	<u>\$ 35,364,691</u>	<u>\$ 13,993,878</u>

Independent School District No. 191  
Fund Balances of Governmental Funds  
Last Ten Years  
(Modified Accrual Basis of Accounting)  
(unaudited)

	Fiscal Year			
	2016	2017	2018	2019
<b>General Fund</b>				
Nonspendable	\$ -	\$ 328,969	\$ 374,535	\$ 469,392
Restricted	4,196,553	4,027,713	4,158,407	5,847,738
Committed	1,176,269	1,293,948	1,257,804	1,550,194
Assigned	-	-	-	-
Unassigned	15,748,008	14,466,101	10,024,458	7,417,075
Total general fund	<u>\$ 21,120,830</u>	<u>\$ 20,116,731</u>	<u>\$ 15,815,204</u>	<u>\$ 15,284,399</u>
<b>All Other Governmental Funds</b>				
Nonspendable	\$ 122,264	\$ 177,574	\$ 190,617	\$ 2,452,384
Restricted	74,776,954	40,759,460	8,370,219	5,147,420
Total all other governmental funds	<u>\$ 74,899,218</u>	<u>\$ 40,937,034</u>	<u>\$ 8,560,836</u>	<u>\$ 7,599,804</u>
Total all funds	<u>\$ 96,020,048</u>	<u>\$ 61,053,765</u>	<u>\$ 24,376,040</u>	<u>\$ 22,884,203</u>

Table 3

Fiscal Year					
2020	2021	2022	2023	2024	2025
\$ 435,457	\$ 382,338	\$ 254,436	\$ 603,936	\$ 342,495	\$ 291,247
7,878,828	9,020,782	9,841,888	13,137,246	15,812,007	15,541,157
1,735,209	1,849,490	1,837,017	1,505,311	1,207,116	1,605,982
-	5,081,823	1,810,980	-	-	250,000
10,276,533	13,187,447	18,777,579	22,236,723	36,430,283	41,355,902
<u>\$ 20,326,027</u>	<u>\$ 29,521,880</u>	<u>\$ 32,521,900</u>	<u>\$ 37,483,216</u>	<u>\$ 53,791,901</u>	<u>\$ 59,044,288</u>
\$ 244,230	\$ 182,267	\$ 253,940	\$ 269,532	\$ 360,300	\$ 223,243
8,312,697	8,790,900	11,244,924	12,477,357	13,738,161	14,430,112
<u>\$ 8,556,927</u>	<u>\$ 8,973,167</u>	<u>\$ 11,498,864</u>	<u>\$ 12,746,889</u>	<u>\$ 14,098,461</u>	<u>\$ 14,653,355</u>
<u>\$ 28,882,954</u>	<u>\$ 38,495,047</u>	<u>\$ 44,020,764</u>	<u>\$ 50,230,105</u>	<u>\$ 67,890,362</u>	<u>\$ 73,697,643</u>

Independent School District No. 191  
 Changes in Fund Balances of Governmental Funds  
 Last Ten Years  
 (Modified Accrual Basis of Accounting)  
 (unaudited)

	Fiscal Year			
	2016	2017	2018	2019
<b>Revenues</b>				
Local sources				
Taxes	\$ 35,053,016	\$ 39,094,623	\$ 38,097,535	\$ 42,385,297
Investment earnings	454,848	540,031	653,809	911,976
Other	8,191,071	8,484,173	8,609,002	7,919,917
State sources	92,498,905	93,346,633	95,558,484	96,762,424
Federal sources	7,860,618	8,631,725	7,806,378	7,985,785
Total revenues	<u>144,058,458</u>	<u>150,097,185</u>	<u>150,725,208</u>	<u>155,965,399</u>
<b>Expenditures</b>				
Current				
Administration	5,536,309	5,519,388	5,680,528	5,774,945
District support services	3,531,663	4,185,606	5,027,862	3,396,407
Elementary and secondary				
regular instruction	54,043,785	54,976,422	55,398,654	55,816,055
Vocational education instruction	1,452,112	1,876,990	2,150,295	2,036,313
Special education instruction	24,455,459	24,027,079	24,767,930	25,398,748
Instructional support services	10,819,656	10,862,353	10,888,211	12,205,567
Pupil support services	9,766,662	11,000,503	11,877,743	11,884,787
Sites and buildings	9,573,137	9,302,350	9,535,036	10,138,616
Fiscal and other fixed cost programs	398,068	353,822	313,683	336,761
Food service	5,546,232	5,733,255	5,829,895	5,902,901
Community service	6,615,805	6,875,455	7,443,701	7,324,705
Capital outlay	42,659,773	28,169,017	6,718,409	5,699,115
Debt service				
Principal	6,133,104	6,726,213	6,037,595	6,720,495
Interest and fiscal charges	6,263,031	7,520,641	6,444,307	4,828,185
Total expenditures	<u>186,794,796</u>	<u>177,129,094</u>	<u>158,113,849</u>	<u>157,463,600</u>
Excess of revenues over (under) expenditures	(42,736,338)	(27,031,909)	(7,388,641)	(1,498,201)
<b>Other financing sources (uses)</b>				
Bonds issued	36,715,000	13,990,000	-	-
Premium on bonds issued	3,913,835	-	-	-
Payments to refunded bond escrow agent	-	(22,620,346)	(29,330,000)	-
Capital lease/certificates of participation	-	-	-	-
Proceeds from sale of assets	-	-	-	-
Lease and subscription issuance	318,585	187,105	40,916	6,364
Proceeds from insurance recovery	359,861	-	-	-
Transfer in	-	27,082	-	-
Transfer out	-	(27,082)	-	-
Total other financing sources (uses)	<u>41,307,281</u>	<u>(8,443,241)</u>	<u>(29,289,084)</u>	<u>6,364</u>
Net change in fund balances	<u>\$ (1,429,057)</u>	<u>\$ (35,475,150)</u>	<u>\$ (36,677,725)</u>	<u>\$ (1,491,837)</u>
Debt services as a percentage of noncapital expenditures	<u>8.45%</u>	<u>9.42%</u>	<u>8.12%</u>	<u>7.44%</u>

Table 4

Fiscal Year					
2020	2021	2022	2023	2024	2025
\$ 43,831,187	\$ 44,624,245	\$ 44,363,003	\$ 41,799,089	\$ 49,169,156	\$ 51,205,779
735,602	110,430	(53,201)	2,008,343	3,777,853	5,393,465
7,905,510	5,144,941	6,427,812	8,598,030	7,402,782	6,347,977
95,745,693	93,225,958	88,876,351	93,864,029	110,153,102	114,216,155
9,050,890	13,536,886	21,278,337	19,743,383	20,083,356	11,402,178
<u>157,268,882</u>	<u>156,642,460</u>	<u>160,892,302</u>	<u>166,012,874</u>	<u>190,586,249</u>	<u>188,565,554</u>
5,933,083	5,002,830	5,429,133	5,291,647	5,630,932	6,095,123
4,170,798	4,090,450	4,491,751	4,591,871	4,619,344	4,829,932
53,440,674	51,987,520	56,035,263	56,761,715	60,457,360	63,920,198
2,138,054	2,088,358	2,216,393	2,168,497	2,234,521	2,645,931
24,625,186	24,311,718	26,046,717	26,718,001	28,874,464	32,900,349
11,014,880	13,513,379	12,953,823	12,435,175	10,888,514	12,300,502
12,120,045	9,835,715	11,696,713	12,688,513	16,650,421	17,349,734
9,787,117	10,097,808	10,668,520	11,735,834	11,592,406	12,456,057
393,852	391,943	426,427	472,595	525,199	534,891
5,536,006	4,345,690	4,913,797	5,209,869	5,882,458	6,500,417
6,050,923	5,184,290	5,258,859	5,831,718	6,115,597	6,717,486
4,060,380	4,319,224	5,127,286	4,422,885	7,949,367	6,663,125
7,409,689	7,335,430	7,169,637	7,284,147	7,697,347	7,767,537
4,691,853	4,703,396	4,404,624	4,228,108	3,813,729	4,243,470
<u>151,372,540</u>	<u>147,207,751</u>	<u>156,838,943</u>	<u>159,840,575</u>	<u>172,931,659</u>	<u>184,924,752</u>
5,896,342	9,434,709	4,053,359	6,172,299	17,654,590	3,640,802
-	11,485,000	9,680,000	-	-	33,325,000
-	1,477,046	2,143,678	-	-	2,667,815
-	(12,785,000)	(11,705,000)	-	-	(35,295,000)
-	-	187,949	-	-	-
7,793	338	1,165,731	1,807	5,667	907,410
-	-	-	35,235	-	561,254
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
<u>7,793</u>	<u>177,384</u>	<u>1,472,358</u>	<u>37,042</u>	<u>5,667</u>	<u>2,166,479</u>
<u>\$ 5,904,135</u>	<u>\$ 9,612,093</u>	<u>\$ 5,525,717</u>	<u>\$ 6,209,341</u>	<u>\$ 17,660,257</u>	<u>\$ 5,807,281</u>
<u>8.22%</u>	<u>8.37%</u>	<u>7.60%</u>	<u>7.59%</u>	<u>6.94%</u>	<u>6.70%</u>

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Independent School District No. 191  
 General Governmental Tax Revenues by Source and Levy Type

Table 5

Fiscal Year	Property Tax				Total
	General Fund	Community Service	Capital Projects - Building Construction Fund	Debt Service	
2016	\$ 22,874,885	\$ 1,237,759	\$ 1,200,000	\$ 9,740,372	\$ 35,053,016
2017	25,663,259	1,542,386	-	11,888,978	39,094,623
2018	26,115,668	1,548,150	-	10,433,697	38,097,515
2019	30,501,787	1,413,236	-	10,470,273	42,385,296
2020	30,562,242	1,538,149	-	11,730,795	43,831,186
2021	31,896,091	1,805,658	-	10,922,497	44,624,246
2022	30,955,773	1,635,122	-	11,772,107	44,363,002
2023	29,798,183	1,598,163	-	10,402,745	41,799,091
2024	37,785,289	1,604,461	-	9,779,404	49,169,154
2025	39,597,499	1,603,649	-	10,004,638	51,205,785

Independent School District No. 191  
Tax Capacities and Market Value

For Taxes Collectible	Tax Capacity Valuation			
	Agricultural	Non-Agricultural	Fiscal Disparities	
			Contribution	Distribution
<u>Dakota County</u>				
2016	\$ -	\$ 58,689,449	\$ (9,336,149)	\$ 6,108,398
2017	-	59,771,813	(9,204,390)	6,571,222
2018	-	65,136,255	(9,024,255)	6,931,010
2019	-	70,058,732	(9,590,323)	7,349,467
2020	-	75,835,267	(10,407,209)	7,943,503
2021	-	79,720,661	(11,208,648)	8,293,216
2022	-	84,184,980	(12,005,956)	9,055,616
2023	-	95,650,885	(11,972,075)	9,205,170
2024	-	103,398,669	(12,582,178)	9,697,164
2025	-	103,119,690	(14,086,454)	10,921,429
<u>Scott County</u>				
2016	\$ 76,637	\$ 18,097,758	\$ (3,064,523)	\$ 1,523,727
2017	37,415	19,869,873	(3,175,091)	1,709,580
2018	29,841	21,039,808	(3,770,912)	1,782,864
2019	20,259	22,823,684	(3,868,467)	1,871,118
2020	3,959	24,655,629	(4,053,563)	2,031,820
2021	4,110	27,223,848	(4,506,916)	2,175,584
2022	4,012	28,767,419	(5,226,294)	2,372,103
2023	28,590	33,673,632	(5,443,134)	2,264,207
2024	813	36,915,657	(5,873,164)	2,353,968
2025	813	38,195,738	(7,051,147)	2,486,448

Source: School Tax Report issued by the Minnesota Department of Education and Scott and Dakota Counties.

Table 6

Tax Capacity Valuation				
Tax Increment	Total Taxable	Taxable Market Value	Tax Capacity as a Percentage of Market Value	
\$ (3,169,684)	\$ 52,292,014	\$ 4,865,451,265	1.07	
(3,378,035)	54,661,226	5,003,279,610	1.09	
(3,902,924)	60,088,642	5,447,134,772	1.10	
(4,413,182)	64,337,435	5,840,024,400	1.10	
(3,891,891)	70,881,145	6,276,544,125	1.13	
(3,836,225)	74,366,311	6,562,525,800	1.13	
(4,097,927)	78,023,994	6,905,405,825	1.13	
(4,621,448)	89,199,988	7,871,121,243	1.13	
(5,551,906)	95,857,330	8,386,233,135	1.14	
(5,605,463)	94,967,131	8,377,783,825	1.13	
\$ (81,937)	\$ 16,551,662	\$ 1,505,076,100	1.10	
(138,187)	18,729,804	1,618,071,200	1.16	
(159,437)	19,467,664	1,704,789,900	1.14	
(166,937)	21,231,291	1,844,550,200	1.15	
(188,073)	23,059,234	1,988,017,400	1.16	
(218,881)	25,313,649	2,155,452,700	1.17	
(234,595)	26,494,935	2,288,792,997	1.16	
(275,727)	30,682,064	2,667,771,400	1.15	
(356,125)	33,458,959	2,813,700,000	1.19	
(344,748)	33,725,912	2,913,999,000	1.16	

Source: Certificates as to Taxes and Taxable Property, furnished by Dakota and Scott Counties.

**Independent School District 191  
Direct and Overlapping Tax Capacity Rates**

Rate	Tax Collection Year	ISD No. 191	Overlapping Rates				
			Municipalities				
			Apple Valley	Burnsville	Eagan	Savage	Shakopee
Tax Capacity Rate	2015	24.554%	45.274%	44.790%	36.525%	51.742%	37.862%
Market Value Rate	2015	0.26015%	0.02036%	--	0.00016%	0.01482%	0.00536%
Tax Capacity Rate	2016	31.065%	44.721%	46.525%	37.097%	49.905%	37.902%
Market Value Rate	2016	0.24692%	0.01994%	--	0.01490%	0.01410%	0.00605%
Tax Capacity Rate	2017	27.529%	44.473%	46.557%	37.385%	47.841%	38.522%
Market Value Rate	2017	0.23336%	0.23336%	--	0.01451%	0.01344%	--
Tax Capacity Rate	2018	25.759%	42.475%	46.670%	36.378%	47.117%	37.212%
Market Value Rate	2018	0.29246%	0.01798%	--	0.01359%	0.01100%	--
Tax Capacity Rate	2019	26.202%	39.603%	43.595%	35.227%	44.474%	34.943%
Market Value Rate	2019	0.24409%	0.01719%	--	0.01235%	0.01000%	--
Tax Capacity Rate	2020	23.765%	38.782%	43.148%	35.262%	42.357%	33.965%
Market Value Rate	2020	0.23263%	0.01646%	--	0.01159%	0.00900%	--
Tax Capacity Rate	2021	23.699%	38.192%	42.853%	36.333%	42.254%	32.105%
Market Value Rate	2021	0.20745%	0.01622%	--	--	0.00600%	--
Tax Capacity Rate	2022	20.273%	38.182%	43.054%	36.119%	40.326%	32.111%
Market Value Rate	2022	0.19053%	0.01591%	--	--	--	--
Tax Capacity Rate	2023	19.403%	35.273%	42.274%	33.566%	35.986%	28.585%
Market Value Rate	2023	0.22396%	0.01424%	--	--	--	--
Tax Capacity Rate	2024	17.021%	36.789%	42.503%	33.585%	37.606%	27.402%
Market Value Rate	2024	0.23321%	0.01397%	--	--	--	--
Tax Capacity Rate	2025	20.374%	41.810%	45.806%	36.177%	40.533%	27.768%
Market Value Rate	2025	0.17764%	0.01410%	--	--	--	--

Table 7

Overlapping Rates					
Counties		Special Taxing Jurisdictions		Total*	
Dakota County	Scott County	Dakota County	Scott County	Burnsville Resident	Savage Resident
29.633%	36.638%	4.567%	5.169%	103.544%	118.103%
--	--	--	--	0.26015%	0.27497%
28.570%	36.175%	4.614%	5.130%	110.774%	122.275%
--	--	--	--	0.24692%	0.26102%
28.004%	35.896%	4.458%	4.979%	106.548%	116.245%
--	--	--	--	0.23336%	0.24680%
26.580%	35.114%	3.878%	5.090%	102.887%	113.080%
--	--	--	--	0.29246%	0.30346%
25.386%	33.841%	3.824%	4.891%	99.007%	109.408%
--	--	--	--	0.24409%	0.25409%
24.133%	32.718%	3.767%	4.583%	94.813%	103.423%
--	--	--	--	0.23263%	0.24163%
22.716%	31.025%	4.342%	4.768%	93.610%	101.746%
--	--	--	--	0.20745%	0.21345%
21.630%	30.492%	4.252%	5.026%	89.209%	96.117%
--	--	--	--	0.19053%	0.19053%
18.816%	26.578%	3.906%	6.294%	84.399%	88.261%
--	--	--	--	0.22396%	0.22396%
18.323%	26.228%	4.075%	2.525%	81.922%	83.381%
--	--	--	--	0.23321%	0.23321%
19.948%	26.977%	4.041%	4.765%	90.169%	92.649%
--	--	--	--	0.17764%	0.17764%

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Independent School District No. 191  
Principal Property Taxpayers

Table 8

Taxpayer	2025			2016		
	Net Tax Capacity	Rank	Percentage of Tax Capacity Value	Net Tax Capacity	Rank	Percentage of Tax Capacity Value
Xcel Energy	\$ 3,310,867	1	2.33%	\$ 3,099,777	1	3.97%
Paragon Outlets Eagan	1,699,250	2	1.19%	1,739,250	2	2.23%
Southwest Logistics Center, LLC	999,666	3	0.70%			
Individual	816,811	4	0.57%	356,783	6	0.46%
Rosemount Inc.	671,440	5	0.47%	382,400	5	0.49%
Flats at Cedar Grove LLC	627,267	6	0.44%			
ASB MN Shakopee LLC	617,890	7	0.43%			
FLT Summit Park Apartments LLC	607,149	8	0.43%			
Rosemount Aerospace Inc.	548,772	9	0.39%	339,326	7	0.43%
View Pointe Apartments LLC	541,141	10	0.38%			
Minnegasco, Inc.				498,780	3	0.64%
Walmart				431,019	4	0.55%
Cargill Inc.				320,775	8	0.41%
Hudson Redwood Raven Hill LLC				317,159	9	0.41%
Summit Park LLC				313,097	10	0.40%
<b>Total</b>	<b>\$ 10,440,253</b>		<b>7.33%</b>	<b>\$ 7,798,366</b>		<b>9.99%</b>

**Independent School District No. 191**  
**Property Tax Levies, Collections, and Receivables**

For Taxes Collectible	Original Levy			Collections	
	Local Spread	Fiscal Disparities	Total Spread	First Year Levy Recognized	
				Amount	Percentage of Levy
2016	\$ 35,119,563	\$ 3,851,095	\$ 38,970,658	\$ 18,419,963	47.3
2017	33,374,272	4,659,195	38,033,467	17,616,603	46.3
2018	37,936,271	4,466,731	42,403,002	19,671,004	46.4
2019	38,771,436	4,929,600	43,701,036	20,547,965	47.0
2020	39,179,819	5,063,180	44,242,999	20,222,791	45.7
2021	39,226,223	4,884,931	44,111,154	21,109,293	47.9
2022	36,389,401	5,008,766	41,398,167	19,506,403	47.1
2023	44,640,414	4,430,239	49,070,653	23,440,645	47.8
2024	46,078,514	4,961,573	51,040,087	24,381,084	47.8
2025	43,546,644	5,268,613	48,815,257	23,354,322	47.8

Note 1: A portion of the total spread levy is paid through various property tax credits which are paid through state aids and have been included in collections.

Note 2: Delinquent taxes receivable are written off after seven years. The amount of collections has been adjusted to reflect the write off of delinquent taxes receivable.

Note 3: Only a portion of the taxes levied for the most recent fiscal year is collected by June 30.

Table 9

Received in Subsequent Years	Collections		Uncollected Taxes Receivable as of June 30, 2025			
	Total to Date		Delinquent		Current	
	Amount	Percentage of Levy	Amount	Percent	Amount	Percent
\$ 20,550,695	\$ 38,970,658	100.0	\$ -	-	\$ -	-
20,416,864	38,033,467	100.0	-	-	-	-
22,731,998	42,403,002	100.0	-	-	-	-
23,117,880	43,665,845	99.9	35,191	0.1	-	-
24,008,047	44,230,838	100.0	12,161	0.0	-	-
22,986,866	44,096,159	100.0	14,995	0.0	-	-
21,861,300	41,367,703	99.9	30,464	0.1	-	-
25,556,857	48,997,502	99.9	73,152	0.1	-	-
26,401,189	50,782,273	99.5	257,814	0.5	-	-
-	23,354,322	47.8	-	-	25,460,935	52.2
		Total	\$ 423,777		\$ 25,460,935	

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**Independent School District No. 191  
Outstanding Debt By Type**

**Table 10**

Fiscal Year	Governmental Activities			Total Primary Government	Percentage of Personal Income (1)	Per Capita (1)
	General Obligation Bonds	Capital Leases	Subscriptions			
2016	\$ 193,640,000	\$ 2,447,817	\$ -	\$ 196,087,817	6.57 %	\$ 2,911
2017	186,029,667	1,871,605	-	187,901,272	5.83	2,789
2018	150,839,845	1,270,148	-	152,109,993	4.19	2,258
2019	138,355,000	884,653	-	139,239,653	3.67	2,067
2020	131,350,000	479,964	-	131,829,964	3.39	1,931
2021	122,960,000	234,534	-	123,194,534	2.96	1,805
2022	113,850,000	160,460	-	114,010,460	2.60	1,670
2023	106,710,000	238,735	-	106,948,735	2.37	1,373
2024	99,160,000	91,389	-	99,251,389	2.03	1,359
2025	89,550,000	455,345	69,762	90,075,107	1.84	1,227

(1) See the Schedule of Demographic and Economic Statistics for personal income and population data.

Note: Details regarding the District's outstanding debt can be found in the notes to basic financial statements.

**Independent School District No. 191**  
**Ratio of Net General Obligation Bonded Debt to Tax Capacity**  
**and Net Obligation Bonded Debt Per Capita**

Fiscal Year	Gross Bonded Debt	Less Debt Service Funds on Hand (1)	Net Bonded Debt	Tax Capacity	Percent Net Debt to Tax Capacity
2016	\$ 193,640,000	\$ 42,042,331	\$ 151,597,669	\$ 68,843,676	220.21 %
2017	179,465,000	32,620,732	146,844,268	73,391,030	200.08
2018	144,690,000	3,161,989	141,528,011	79,556,306	177.90
2019	138,355,000	3,331,940	135,023,060	85,568,726	157.79
2020	131,350,000	4,297,210	127,052,790	93,940,379	135.25
2021	122,960,000	4,123,715	118,836,285	108,981,830	109.04
2022	113,850,000	5,791,891	108,058,109	104,518,929	103.39
2023	106,710,000	5,487,111	101,222,889	119,882,052	84.44
2024	99,160,000	4,739,167	94,420,833	129,316,289	73.02
2025	89,550,000	4,408,953	85,141,047	128,693,043	66.16

(1) - Debt service monies available include amounts restricted in the debt service funds repaying the related debt.

(2) - See the Schedule of Tax Capacities and Market Value for information on the market value of the District's property.

Table 11

Percent of Estimated Actual Market Value of Property (2)	Estimated Population	Net Bonded Debt per Capita
2.48 %	67,370	\$ 2,250
2.22	67,370	2,180
2.06	67,370	2,101
1.83	67,370	2,004
1.62	68,261	1,861
1.36	68,261	1,741
1.18	68,261	1,583
0.96	77,881	1,300
0.84	73,006	1,293
0.75	73,389	1,160

Source: Annual School District Census, U.S. Census,  
National Center for Education Statistics.

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**Independent School District No. 191  
Direct and Overlapping Debt  
June 30, 2025**

Table 12

Governmental Unit	2024/25 Taxable Net Tax Capacity	Bonded Debt <sup>1</sup>	Percent Allocable to ISD No. 191	Portion Allocable to ISD No. 191
Independent School District No. 191	\$ 128,692,952	89,550,000	100.0000 %	\$ 89,550,000
<b>Overlapping Debt</b>				
Dakota County	847,683,644	35,640,000	9.4369%	33,633
Scott County	331,469,672	92,810,000	4.4509%	41,309
City of Apple Valley	93,117,506	46,695,000	0.6512%	3,041
City of Burnsville	116,462,460	105,515,000	57.1174%	602,674
City of Eagan	146,951,206	62,135,000	8.7567%	54,410
City of Savage	62,364,547	23,975,000	21.4777%	51,493
City of Shakopee	96,423,957	38,895,000	1.4094%	5,482
Metropolitan Council	6,330,160,332	235,750,000 <sup>2</sup>	1.4968%	35,286
Total Overlapping Debt				<u>827,328</u>
Total Direct and Overlapping Debt				<u>\$ 90,377,328</u>

- 1) Does not include non-general obligation debt, self-supporting general obligation revenue debt, short-term general obligation debt, or general obligation tax/aid anticipation certificates of indebtedness.
- 2) The above debt includes all outstanding general obligation debt supported by taxes of the Metropolitan Council. The Council also has general obligation sewer revenue, wastewater revenue, and radio revenue bonds and lease obligations outstanding all of which are supported entirely by revenues and have not been included in Overlapping Debt.

*Source: Official Statements obtained on EMMA, the Municipal Advisor's records, and Certificates as to Taxes and Taxable Property, furnished by Dakota and Scott Counties.*

**Independent School District No. 191  
Legal Debt Margin Information  
Last Ten Fiscal Years**

	Fiscal Year				
	2016	2017	2018	2019	2020
Debt Limit	\$ 1,011,131,704	\$ 1,067,125,043	\$ 1,150,340,516	1,239,580,812	1,249,694,940
Total Net Debt Applicable to Limit	<u>142,090,806</u>	<u>153,878,208</u>	<u>131,225,000</u>	<u>126,015,000</u>	<u>107,540,180</u>
Legal Debt Margin	<u>\$ 869,040,898</u>	<u>\$ 913,246,835</u>	<u>\$ 1,019,115,516</u>	<u>\$ 1,113,565,812</u>	<u>\$ 1,142,154,760</u>
Total Net Debt applicable to the Limit as a Percentage of Debt Limit	14.05%	14.42%	11.41%	10.17%	8.61%

(1) Economic Market Value - Assessment Year 2024 for taxes payable in 2025

Table 13

		Fiscal Year			
2021	2022	2023	2024	2025	
1,384,802,766	1,389,585,525	1,391,697,690	1,762,356,323	1,840,764,690	
116,293,249	119,603,099	90,025,000	92,690,000	80,338,717	
<u>\$ 1,268,509,517</u>	<u>\$ 1,269,982,426</u>	<u>\$ 1,301,672,690</u>	<u>\$ 1,669,666,323</u>	<u>\$ 1,760,425,973</u>	
8.40%	8.61%	6.47%	5.26%	4.36%	

Legal Debt Margin Calculation for Fiscal Year 2025

Economic Market Value	\$ 12,271,764,602 <sup>(1)</sup>
Debt Limit (15% of Market Value)	1,840,764,690
Debt Applicable to Limit	
General Obligation Bonds	84,315,000
Annual Appropriation Debt	-
Less: Amount Set Aside for Repayment of	
General Obligation Debt	(3,976,283)
Total Net Debt Applicable to Limit	<u>80,338,717</u>
Legal Debt Margin	<u>\$ 1,760,425,973</u>

**Independent School District No. 191  
Demographic and Economic Statistics**

Table 14

Calendar Year	City of Burnsville Population (1)	Estimated Personal Income (1)	Per Capita Personal Income (1)	Total ISD No. 191 Population (3)	School Enrollment (4)	City of Burnsville Unemployment Rate (1)
2015	61,908	\$ 3,128,892,228	\$ 50,541	67,370	8,989	3.5
2016	61,849	3,223,384,333	52,117	67,370	8,914	3.5
2017	62,239	3,628,844,895	58,305	67,370	8,563	3.1
2018	62,657	3,793,192,123	60,539	67,370	8,874	2.7
2019	62,785	3,891,225,945	61,977	67,370	8,603	3.2
2020	64,317	4,164,397,116	64,748	71,881	8,010	7.3
2021	64,627	4,389,918,229	67,927	71,945	7,744	3.6
2022	64,522	4,515,507,648	69,984	71,621	7,721	2.4
2023	65,327	4,900,766,213	75,019	73,006	7,696	2.6
2024	65,327	4,900,766,213	75,019	73,389	7,467	2.9

Note 1: Student enrollment numbers are estimated for the most recent fiscal year.

Note 2: Annual average unemployment rates compiled by the Minnesota Department of Employment and Economic Development.

**Sources:**

- (1) *City of Burnsville Annual Comprehensive Financial Report for the year ended December 31, 2023.*
- (2) *Estimated personal income is calculated by multiplying the per capital personal income by the City of Burnsville population.*
- (3) *Annual school district census, U.S. census, and National Center for Education Statistics.*
- (4) *ISD No. 191 - average daily membership (for students served or tuition paid).*

Independent School District No. 191  
Principal Employers

Table 15

Employer	2025		2016	
	Employees	Rank	Employees	Rank
Collins Aerospace	1,900	1	1,800	1
Independent School District No. 191	1,346	2	1,510	2
Pepsi Bottling Group	500	3	500	3
City of Burnsville	404	4	486	4
Ames Construction	400	5	400	5
Northern Tool & Equipment	300	6	300	6
Super Target	300	7	300	7
Telex Communications	300	8	300	8
Fabcon Precast	275	9	275	10
Truestone Financial CU	200	10		
YRC Freight			300	9
Total	<u>5,925</u>		<u>6,171</u>	

Note: Information regarding the percentage of total employment for each employer was not available.

Independent School District No. 191  
Employees by Classification

Employees	Fiscal Years						
	2016	2017	2018	2019	2020	2021	2022
Administrators/Principals	43	51	49	50	50	48	47
Confidential/Support Specialist*	24	43	47	48	51	49	43
Teachers	732	730	741	721	680	649	612
Clerical	63	64	65	58	59	51	47
Paraprofessionals	211	214	213	214	221	190	163
Nurses	16	15	14	14	11	10	13
Operations/Maintenance Supervisors	3	3	3	3	2	2	3
Technical Specialists	10	10	10	11	12	14	13
Community Education	39	51	60	61	56	59	55
Cafeteria	78	76	73	79	88	68	47
Custodians	74	82	80	77	78	73	66
<b>Total</b>	<b>1,293</b>	<b>1,339</b>	<b>1,355</b>	<b>1,336</b>	<b>1,308</b>	<b>1,213</b>	<b>1,109</b>

Note 1: This schedule is a headcount based on contract group. If an employee has multiple contract groups, they are reflected multiple times. Full and part-time employees count the same.

\* New Category effective for 2016

Table 16

Fiscal Years		
2023	2024	2025
48	49	53
62	71	72
626	644	711
50	53	53
211	208	170
16	16	13
4	4	4
14	14	14
62	86	35
65	79	74
73	75	79
<u>1,231</u>	<u>1,299</u>	<u>1,278</u>

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**Independent School District No. 191  
Student to Staff Ratios  
Last Ten Years**

**Table 17**

Fiscal Year	ISD No. 191 Student to Teacher Ratios (1)	Minnesota Department of Education Student to Staff Ratio (2)		
		ISD No. 191	Dakota County Average	State Average
2015	14.37	11.95	13.89	12.92
2016	14.83	12.43	14.04	12.84
2017	15.27	12.41	13.82	12.72
2018	15.00	12.00	13.36	13.00
2019	15.00	12.00	13.40	13.00
2020	16.00	13.00	13.45	13.00
2021	15.00	12.00	13.00	12.00
2022	16.00	12.00	13.55	11.73
2023	15.50	12.00	13.00	11.65
2024	14.45	11.98	12.53	12.03

Note 1: Information is not yet available for 2025

- (1) This data is computed using only full-time equivalent licensed classroom teaching staff
- (2) This data is computed by dividing total students (MDE enrollment numbers pre-kindergarten through Grade 12) by total certified staff. Certified staff includes classroom teachers, administrators, special education teachers, and all other licensed professionals measured in full-time equivalents.

**Independent School District No. 191**  
**Operating Indicators by Function - Standardized Testing**  
**Last Ten Years**

	Fiscal Years					
	2016	2017	2018	2019	2020 (2)	2021 (3)
<b>Standardized Tests</b>						
<b>MCA Reading (See Note 1)</b>						
Grade 3	45.9 %	43.7 %	48.7 %	45.4 %		34.4 %
Grade 5	67.7	62.0	55.0	52.9		49.9
Grade 7	56.6	53.1	51.0	47.6		40.3
Grade 10	58.9	38.3	54.5	55.4		50.9
<b>MCA Math (See Note 1)</b>						
Grade 3	69.4	54.0	58.4	56.6		44.1
Grade 5	58.8	49.9	45.0	41.5		31.1
Grade 7	56.2	48.4	40.1	39.1		18.4
Grade 11	47.1	35.3	39.1	38.1		26.1
<b>ACT</b>						
Independent School District No. 191						
Average Composite Score	21.3	21.2	20.3	20.4	20.0	19.9
State Average Composite Score (1)	21.1	21.5	21.3	21.4	21.3	21.6

Note 1: Percent of students scoring at or above proficiency on the Minnesota Comprehensive Assessment Test

Note 2: Due to COVID-19 Pandemic, student participation in the MCA was only 50% district wide

- (1) - Per ESSA School districts must offer a college and career readiness assessment, however the state no longer mandates ACT Average Composite Scores are available through MN Office of Higher Education
- (2) - Due to COVID-19 Pandemic, MCA and ACT testing did not occur in the 2019-2020 school year. Tests were administered fall of 2020 for the class of 2020
- (3) - Due to COVID-19 Pandemic, student participation in the MCA was only 50% district wide
- (4) The State Average Composite Score for the ACT Test was not yet available for FY25

Table 18

Fiscal Years			
2022	2023	2024	2025
36.7 %	33.0%	30.9%	39.0%
52.9	49.7%	45.4%	52.0%
32.8	33.4%	36.2%	30.2%
45.9	40.2%	42.3%	31.8%
45.3	48.8%	38.1%	43.2%
33.3	33.2%	33.7%	37.5%
27.0	27.0%	24.1%	22.7%
21.6	17.2%	16.3%	17.2%
19.8	18.4	18.7	18.8
21.6	20.8	20.7	

**Independent School District No. 191  
School Facilities**

Facility	Use	Constructed	Acres	Classrooms
Gideon Pond Elementary	School	1965/1971/1995	13.00	17
Edward Neill Elementary	School	1968/1976/1995	10.00	19
Marion W. Savage Elementary	School	1950/1954/1957 1961/1963/1965 1971/1990/1992	8.50	23
Sioux Trail Elementary	School	1964/1971/1995	13.50	18
Vista View Elementary	School	1963/1971/1995	16.50	18
Williams Byrne Elementary	School	1967/1971/1995/2016	10.50	24
Rahn Elementary	School	1969/1995	16.00	18
Sky Oaks Elementary	School	1975	11.00	24
Hidden Valley Elementary	School	1989	16.00	24
Harriet Bishop Elementary	School	1996	17.36	25
Metcalf Junior High	School	1966/2016	36.00	50
Eagle Ridge Junior High	School	1996	31.00	45
Nicollet Junior High	School	1970/1995 1955/1958/1962	35.00	50
Burnsville Senior High	School	1971/1976/1977 1980/1993/1998/2016	63.50	112
Cedar School-Burnsville Alt HS	School	1961/1971	10.00	12
Diamondhead Education-Ready to Learn, Early Education, BES Transition Program	Office/ School/ Programs	1971	11.50	16
WH/Maintenance		1958/1962/1980	Part of BHS Acreage	N/A

Table 19

Square Footage	Capacity	Enrollment (1)
75,700	488	341
68,550	488	368
82,700	575	0
75,790	450	0
80,069	488	311
79,856	650	547
67,448	488	362
85,850	650	494
89,525	650	457
78,107	650	500
163,372	900	0
132,000	950	522
188,772	1,100	606
524,283	2,750	1,965
60,952	300	184
140,000	430	180
20,780	N/A	N/A

**Independent School District No. 191  
School Lunch Program Data  
Last Ten Years**

Fiscal Year	Average Daily Attendance (1)	Total Lunches Served	Days	Average Daily Participation	Participation as a Percent of Average Daily Attendance
2016	8,752	1,067,859	170	6,282	71.77
2017	8,693	1,082,421	174	6,221	71.56
2018	8,563	1,040,408	174	5,979	69.83
2019	8,336	1,030,144	169	6,096	73.12
2020 (2)	8,086	697,480	116	6,013	74.36
2021 (3)	-	-	-	-	-
2022 (4)	-	-	-	-	-
2023	7,234	821,143	165	4,977	68.79
2024 (5)	7,019	898,967	169	5,319	75.78
2025	7,021	917,138	167	5,492	78.22

- (1) Based on State Food and Nutrition Department guidelines, attendance is deemed to be 94% of enrollment.
- (2) Due to COVID-19 Pandemic, School Lunch Program Data is through March 13, 2020, at which time ISD191 went fully virtual learning and meal service operations transitioned to Summer Feeding.
- (3) Due to COVID-19 Pandemic, ISD 191 utilized Summer Food Program, which allowed students to receive free meals throughout the school year. Summer Food numbers - 395,527 breakfasts, 465,531 lunches in 2020-21.
- (4) Due to COVID-19 Pandemic, ISD 191 utilized Summer Food Program, which allowed students to receive free meals throughout the school year. Summer Food numbers - 550,409 breakfasts, 816,238 lunches, and 27,813 snacks in 2021-22.
- (5) The District began operating using the CEP program for meals, which are reimbursed at the free or paid rates, not reduced rates.

Table 20

Free Lunch		Reduced Lunch	
Number Served	Percent of Total	Number Served	Percent of Total
545,887	51.12	97,590	9.14
545,677	50.41	110,524	10.21
512,908	49.30	115,231	11.08
475,065	46.12	134,711	13.08
322,177	46.19	100,312	14.38
-	-	-	-
-	-	-	-
485,216	59.09	89,394	10.89
712,780	79.29	259	0.03
625,698	68.22	-	-

Independent School District No. 191  
Schedule of Insurance Coverage

Table 21

Type of Coverage	Amount of Coverage
Property Coverage	
Real and Personal Property (Blanketed)	\$ 400,000,000
Unscheduled Locations	None
Valuable Papers and Records	5,000,000
Accounts Receivable - On Premises	1,000,000
Boiler and Machinery Coverage	
Property Damage	Included in Property Limit
Crime Coverage	
Employee Dishonesty	500,000
Forgery or Alteration	500,000
Computer Fraud	500,000
Theft of Money and Securities - Inside the Premises	135,000
Theft of Money and Securities - Outside the Premises	270,000
General Liability Coverages	
General Aggregate Limit	
Each Occurrence	1,000,000
General Aggregate Limit	3,000,000
Medical Expense Limit - Any One Person	10,000
Damage to Premises Rented to You	1,000,000
Products/Completed Operations Aggregate	3,000,000
Personal and Advertising Injury	1,000,000
Umbrella Liability	
Each Occurrence	4,000,000
Aggregate	4,000,000
Self-Insured Retention	0
Business Automobile Liability Coverage:	
Bodily Injury and Property Damage	1,000,000
Personal Injury Protection	Basic
Uninsured Motorists	1,000,000
Underinsured Motorists	1,000,000
Collision	1,000
Comprehensive	500
Educators Legal Liability (Professional)/Employment Practices Liability	
Each Wrongful Act	1,000,000
Aggregate	3,000,000
Educators Legal Liability Deductible	25,000
Employment Practices Liability Decuctible	25,000
Storage Tank Environmental Impairment Liability	
Per Pollution Condition	1,000,000
Aggregate	1,000,000
Self-Insured Retention	50,000
Cyber Risk Liability	
Policy Aggregate Limit of Liability	1,000,000

Independent School District No. 191  
Student Enrollment

Table 22

Year Ended June 30,	Early Childhood and Voluntary Pre- Kindergarten	Kindergarten	Elementary	Secondary	Total	Total Pupil Units
2016	209	600	4,253	4,059	9,121	9,933
2017	180	642	4,174	4,113	9,109	9,932
2018	251	657	3,918	4,015	8,841	9,644
2019	268	646	3,784	3,976	8,673	9,468
2020	264	653	3,555	3,883	8,355	9,131
2021	235	618	3,334	3,644	7,831	8,560
2022	263	600	3,261	3,596	7,720	8,439
2023	236	579	3,313	3,569	7,696	8,410
2024	259	577	3,236	3,396	7,467	8,146
2025	273	521	3,302	3,373	7,469	8,144

Note 1: Student enrollment numbers are estimated for the most recent fiscal year.

Note 2: Beginning in fiscal 2004, ADM is limited to 1.0 ADM per student.

Note 3: ADM is weighted as follows in computing pupil units:

	Pre- Kindergarten	Handicapped Kindergarten	Kindergarten	Elementary 1-3	Elementary 4-6	Secondary
Fiscal 2002 through 2007	1.250	1.000	0.557	1.115	1.060	1.300
Fiscal 2009 through 2014	1.250	1.000	0.612	1.115	1.060	1.300
Fiscal 2015 through 2024	1.000	1.000	1.00	1.00	1.00	1.20

**Independent School District No. 191  
Expenditures Per Student**

	State Average 2024	ISD No. 191 2024
Expenditures Per Student (ADM) (1)		
General Fund		
District Level Administration	\$ 848	\$ 712
School Level Administration	596	725
Regular Instruction	6,524	7,476
Career and Technical Instruction	224	289
Special Education	3,187	3,731
Student Activities/Athletics	447	330
Instructional Support Services	842	1,297
Pupil Support Services	612	692
Operations, Maintenance, and Other	1,179	1,423
Student Transportation	1,101	1,464
Capital Expenditures	1,090	1,159
Total General Fund Expenditures	\$ 16,650	\$ 19,298
ADM Used Per Profile Model Format		7,716

(1) Average daily membership (ADM) is a measure of student attendance

Note: School District Profiles Report not available for June 30, 2025

**Independent School District No. 191  
Burnsville, Minnesota**

**Communications Letter**

**June 30, 2025**

Independent School District No. 191  
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**Report on Matters Identified as a Result of  
the Audit of the Basic Financial Statements**

To the School Board  
Independent School District No. 191  
Burnsville, Minnesota

In planning and performing our audit of the basic financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Independent School District No. 191, Burnsville, Minnesota, as of and for the year ended June 30, 2025, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over financial reporting.

Our consideration of internal control was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and, therefore, material weaknesses or significant deficiencies may exist that have not been identified. In addition, because of inherent limitations in internal control, including the possibility of management override of controls, misstatements due to error, or fraud may occur and not be detected by such controls.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control over financial reporting, such that there is a reasonable possibility that a material misstatement of the District's basic financial statements will not be prevented, or detected and corrected, on a timely basis. A reasonable possibility exists when the likelihood of an event occurring is either reasonably possible or probable as defined as follows:

- *Reasonably possible*. The chance of the future event or events occurring is more than remote but less than likely.
- *Probable*. The future event or events are likely to occur.

We did not identify any deficiencies in internal control that we consider to be material weaknesses.

The accompanying memorandum also includes financial analysis provided as a basis for discussion. The matters discussed herein were considered by us during our audit and they do not modify the opinion expressed in our Independent Auditor's Report dated October 13, 2025, on such statements.

The purpose of this communication, which is an integral part of our audit, is to describe for the School Board, management, and others within the District and state oversight agencies the scope of our testing of internal controls and the results of that testing. Accordingly, this communication is not intended to be, and should not be, used for any other purpose.

*BerganKDV, Ltd.*

St. Cloud, Minnesota  
October 13, 2025

**Independent School District No. 191  
Required Communication**

We have audited the basic financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the District as of and for the year ended June 30, 2025. Professional standards require that we advise you of the following matters related to our audit.

**Our Responsibility in Relation to the Basic Financial Statement Audit**

As communicated in our engagement letter, our responsibility, as described by professional standards, is to form and express opinions about whether the basic financial statements prepared by management with your oversight are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States of America. Our audit of the basic financial statements does not relieve you or management of its respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the basic financial statements are free of material misstatement. An audit of the basic financial statements includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over financial reporting. Accordingly, as part of our audit, we considered the internal control of the District solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgement, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

Generally accepted accounting principles provide for certain Required Supplementary Information (RSI) to supplement the basic financial statements. Our responsibility with respect to the RSI, which supplements the basic audit financial statements, is to apply certain limited procedures in accordance with generally accepted auditing standards. However, the RSI was not audited and, because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance, we do not express an opinion or provide any assurance on the RSI.

Our responsibility for the supplementary information accompanying the basic financial statements, as described by professional standards, is to evaluate the presentation of the supplementary information in relation to the basic financial statements as a whole and to report on whether the supplementary information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

**Our Responsibility in Relation to *Government Auditing Standards***

As communicated in our engagement letter, part of obtaining reasonable assurance about whether the basic financial statements are free of material misstatement, we performed tests of the District's compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of basic financial statement amounts. However, the objective of our tests was not to provide an opinion on compliance with such provisions.

**Our Responsibility in Relation to *Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance)**

As communicated in our engagement letter, in accordance with the Uniform Guidance, we examined on a test basis, evidence about the District's compliance with the types of compliance requirements described in the *U.S. Office of Management and Budget (OMB) Compliance Supplement* applicable to each of its major federal programs for the purpose of expressing an opinion on the District's compliance with those requirements. While our audit provided a reasonable basis for our opinion, it did not provide a legal determination on the District's compliance with those requirements.

In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance.

**Planned Scope and Timing of the Audit**

We conducted our audit consistent with the planned scope and timing we previously communicated to you.

**Compliance with All Ethics Requirements Regarding Independence**

The engagement team, others in our firm, as appropriate, our firm, and our network firms have complied with all relevant ethical requirements regarding independence.

**Significant Risks**

We addressed the following significant risks of material misstatement identified in our planning procedures:

- Management Override of Controls and Misappropriation of Assets - Overall Financial Statements - Management override of internal control is considered a risk in substantially all engagements as management may be incentivized to produce better results.
- Improper Revenue Recognition - Revenue recognition is considered a fraud risk on substantially all engagements as it generally has a significant impact on the results of the governments operations. In addition, complexities exist surrounding the calculation and recording of various revenue sources.
- Bank Reconciliations - Staff turnover can create a risk of improper bank reconciliations.
- General Education and Special Education Aid - General Education Aid is an estimate until average daily membership (ADM) values are final. Since this is normally not done until after the reporting deadline, this Aid is an estimate. Special Education Aid is dependent on the availability of funds and complex formulas that are finalized after reporting deadlines.
- Total Other Post Employment Benefits (OPEB) Liability - This balance is based on an actuarial study using the estimates of future obligations of the District for post-employment benefits.
- Net Pension Liability, Deferred Outflows of Resources Related to Pensions and Deferred Inflows of Resources Related to Pensions - These balances are based on an allocation by the pension plans using estimates based on contributions.
- Compensated Absences Valuation - Compensated absence balances are generally material to the financial statements and involve significant estimates.

## Qualitative Aspects of the District's Significant Accounting Practices

### *Significant Accounting Policies*

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by the District is included in the notes to the basic financial statements. There have been no initial selection of accounting policies and no changes to significant accounting policies or their application during 2025. No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

### *Significant Accounting Estimates and Related Disclosures*

Accounting estimates and related disclosures are an integral part of the basic financial statements prepared by management and are based on management's current judgements. Those judgements are normally based on knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the basic financial statements and because of the possibility that future events affecting them may differ markedly from management's current judgements. The most sensitive estimates affecting the basic financial statements relate to:

General Education and Special Education Aid - General Education Aid is an estimate until average daily membership (ADM) values are final. Since this is normally not done until after the reporting deadline, this Aid is an estimate. Special Education Aid is dependent on the availability of funds and complex formulas that are finalized after reporting deadlines.

Total Other Post Employment Benefits (OPEB) Liability - This balance is based on an actuarial study using the estimates of future obligations of the District for post-employment benefits.

Net Pension Liability, Deferred Outflows of Resources Related to Pensions and Deferred Inflows of Resources Related to Pensions - These balances are based on an allocation by the pension plans using estimates based on contributions.

Compensated Absences Payable - This balance is based on an actuarial study using the estimates of future obligations of the District for compensated absences.

We evaluated the key factors and assumptions used to develop the accounting estimates and determined that they are reasonable in relation to the basic financial statements taken as a whole and in relation to the applicable opinion units.

### *Financial Statement Disclosures*

Certain basic financial statement disclosures involve significant judgment and are particularly sensitive because of their significance to financial statement users. The basic financial statement disclosures are neutral, consistent, and clear.

### **Significant Difficulties Encountered during the Audit**

We encountered no significant difficulties in dealing with management relating to the performance of the audit.

### **Uncorrected and Corrected Misstatements**

For the purposes of this communication, professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. Further, professional standards require us to also communicate the effects of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the basic financial statements taken as a whole and each applicable opinion unit.

The following bullet points summarize the uncorrected financial statement misstatements whose effects in the current and prior periods, as determined by management, are immaterial, both individually and in the aggregate, to the financial statements taken as a whole and each applicable opinion unit. Uncorrected misstatements or matters underlying those uncorrected misstatements could potentially cause future-period financial statements to be materially misstated, even though the uncorrected misstatements are immaterial to the financial statements currently under audit.

- The right-to-use asset and liability related to subscription-based information technology arrangements were understated.

In addition, professional standards require us to communicate to you all material, corrected misstatements that were brought to the attention of management as a result of our audit procedures. None of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to the basic financial statements taken as a whole.

### **Disagreements with Management**

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter, which could be significant to the District's basic financial statements or the auditor's report. No such disagreements arose during the course of our audit.

### **Representations Requested from Management**

We have requested certain written representations from management, which are included in the management representation letter.

### **Management's Consultations with Other Accountants**

In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management has informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.

### **Other Significant Matters, Findings, or Issues**

In the normal course of our professional association with the District, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, significant events or transactions that occurred during the year, operating, and regulatory conditions affecting the District, and operational plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as the District's auditor.

### **Other Information Included in Annual Reports**

Pursuant to professional standards, our responsibility as auditors for other information, whether financial or nonfinancial, included in the District's annual reports, does not extend beyond the information identified in the audit report, and we are not required to perform any procedures to corroborate such other information.

**Independent School District No. 191  
Required Communication**

**Other Information Included in Annual Reports (Continued)**

We applied certain limited procedures to the RSI that supplements the basic financial statements. Our procedures consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We did not audit the RSI and do not express any opinion or provide any assurance on the RSI.

With respect to the supplementary information accompanying the financial statements, we made certain inquiries of management and evaluated the form, content and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the basic financial statements or to the basic financial statements themselves.

Our responsibility also includes communicating to you any information which we believe is a material misstatement of fact. Nothing came to our attention that caused us to believe that such information, or its manner of presentation, is materially inconsistent with the information, or manner of its presentation, appearing in the basic financial statements.

**Independent School District No. 191  
Financial Analysis**

The following pages provide graphic representation of select data pertaining to the financial position and operations of the District for the past five years. Our analysis of each graph is presented to provide a basis for discussion of past performance and how implementing certain changes may enhance future performance. We suggest you view each graph and document if our analysis is consistent with yours. A subsequent discussion of this information should be useful for planning purposes.

Due to its complexity, it would be impossible to fully explain the funding of public education in Minnesota within this letter. The last section of this report, which contains a summary of legislative changes affecting school districts, provides an indication of how complicated the funding system is. The following provides some state-wide funding and financial trend information.

**Average Daily Membership and Pupil Units**

The largest single funding source for Minnesota school districts is basic General Education Aid. Each year, the State Legislature sets a basic formula allowance. Total basic general education revenue is calculated by multiplying the formula allowance by the number of pupil units for which a district is entitled to aid. Pupil units are calculated using a legislatively determined weighting system applied to ADM. Over the years, various modifications have been made to this calculation, including changes in weighting and special consideration for declining enrollment districts.

Year	General Education Aid Formula Allowance	
	Amount	Percent Increase
	2016	\$ 5,948
2017	6,067	2.0%
2018	6,188	2.0%
2019	6,312	2.0%
2020	6,438	2.0%
2021	6,567	2.0%
2022	6,728	2.5%
2023	6,863	2.0%
2024	7,138	4.0%
2025	7,281	2.0%
2026	7,481	2.7%

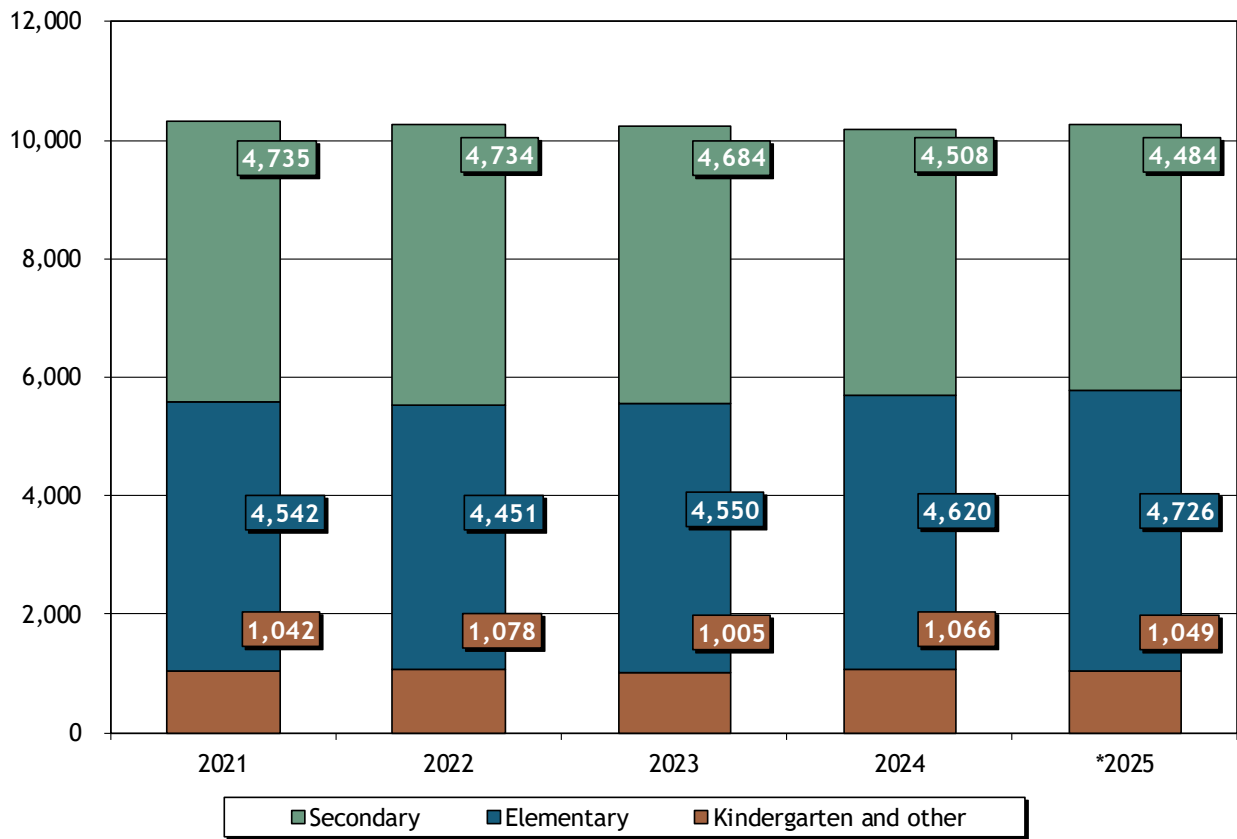
**Independent School District No. 191  
Financial Analysis**

**Average Daily Membership and Pupil Units (Continued)**

Approximately 65% of the District's General Fund revenue is from the state. A majority of this funding is based on student counts, so an understanding of the District's population trends is critical to overall budgeting plans. The following summarizes resident ADM of the District over the past five years ended June 30:

Students (Resident ADM)	2021	2022	2023	2024	*2025
Kindergarten and other	1,042	1,078	1,005	1,066	1,049
Elementary	4,542	4,451	4,550	4,620	4,726
Secondary	4,735	4,734	4,684	4,508	4,484
<b>Total Students (Resident ADM)</b>	<b>10,319</b>	<b>10,262</b>	<b>10,239</b>	<b>10,194</b>	<b>10,258</b>

**Resident ADM**



\* Estimate as of September 15, 2025

As the chart and graph above indicate, resident ADM had steadily decreased from the year ended June 30, 2021, to June 30, 2024 before seeing a slight uptick in 2025. Over the five-year period, resident ADM has decreased by 61, or 0.6%. In 2025, total resident ADM increased by 64, an increase of 0.6% from the prior year.

To calculate a majority of the District's education aids, the ADM amounts are converted into pupil units by weighting, based on the student's grade level. These weighting factors are presented in the table on the following page.

**Independent School District No. 191  
Financial Analysis**

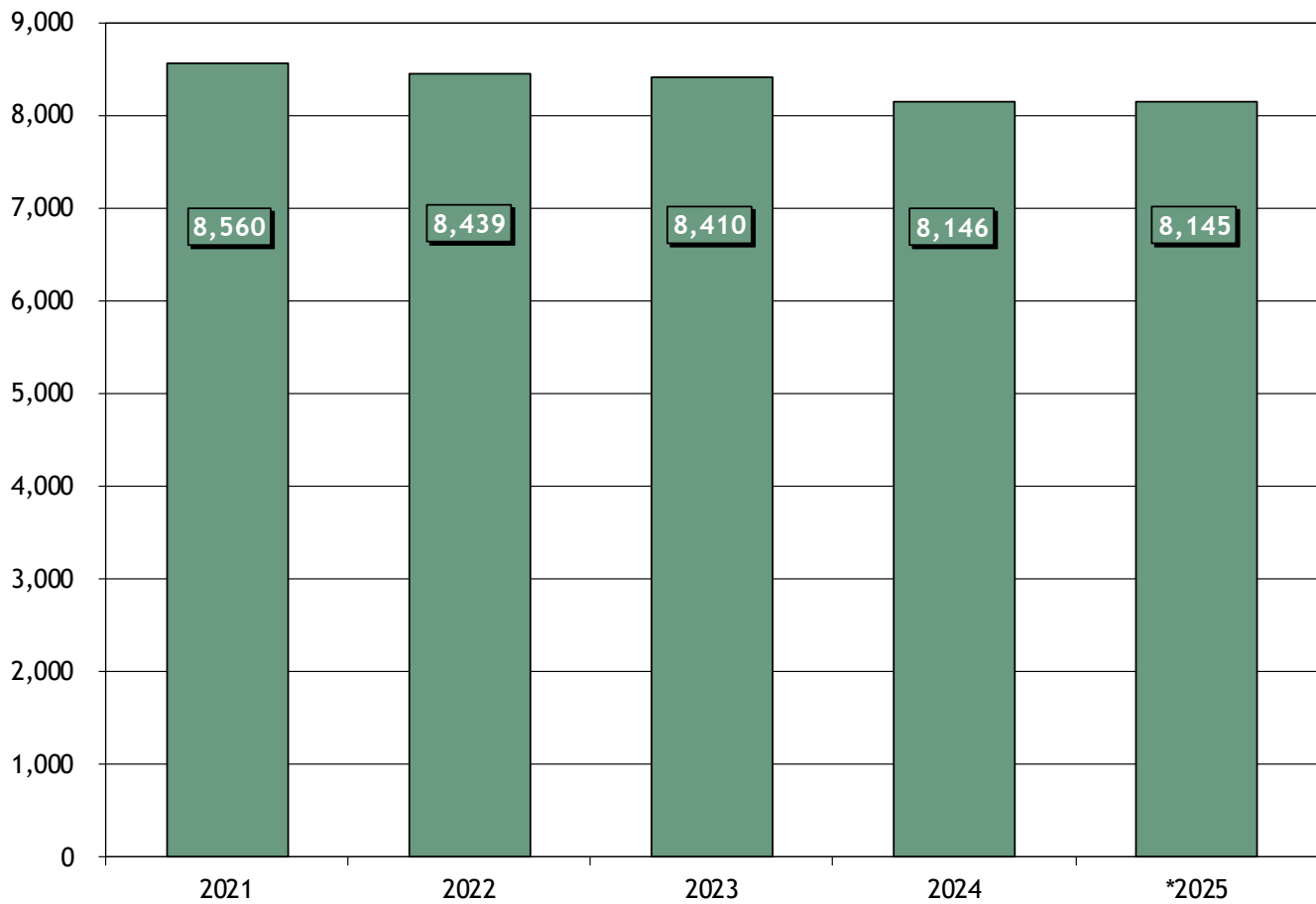
**Average Daily Membership and Adjusted Pupil Units**

Pupil Units Weighting						
	Pre-Kindergarten	Part-Time	All-Day	Elementary	Secondary	
2020-2024	1.000	1.000	1.000	1.000	1.000	1.200

The following chart and graph convert the ADM into weighted average daily membership (WADM) or pupil units (PUN) for the same five-year period, as noted on the previous page.

Adjusted Pupil Units	2021	2022	2023	2024	*2025
Residents	11,265	11,209	11,176	11,096	11,155
Pupil unit gain	639	621	689	748	814
Pupil unit loss	(3,343)	(3,391)	(3,455)	(3,697)	(3,825)
<b>Total Adjusted Pupil Units</b>	<b>8,560</b>	<b>8,439</b>	<b>8,410</b>	<b>8,146</b>	<b>8,145</b>

**Pupil Units Served**



\* Estimate as of September 15, 2025

**Independent School District No. 191  
Financial Analysis**

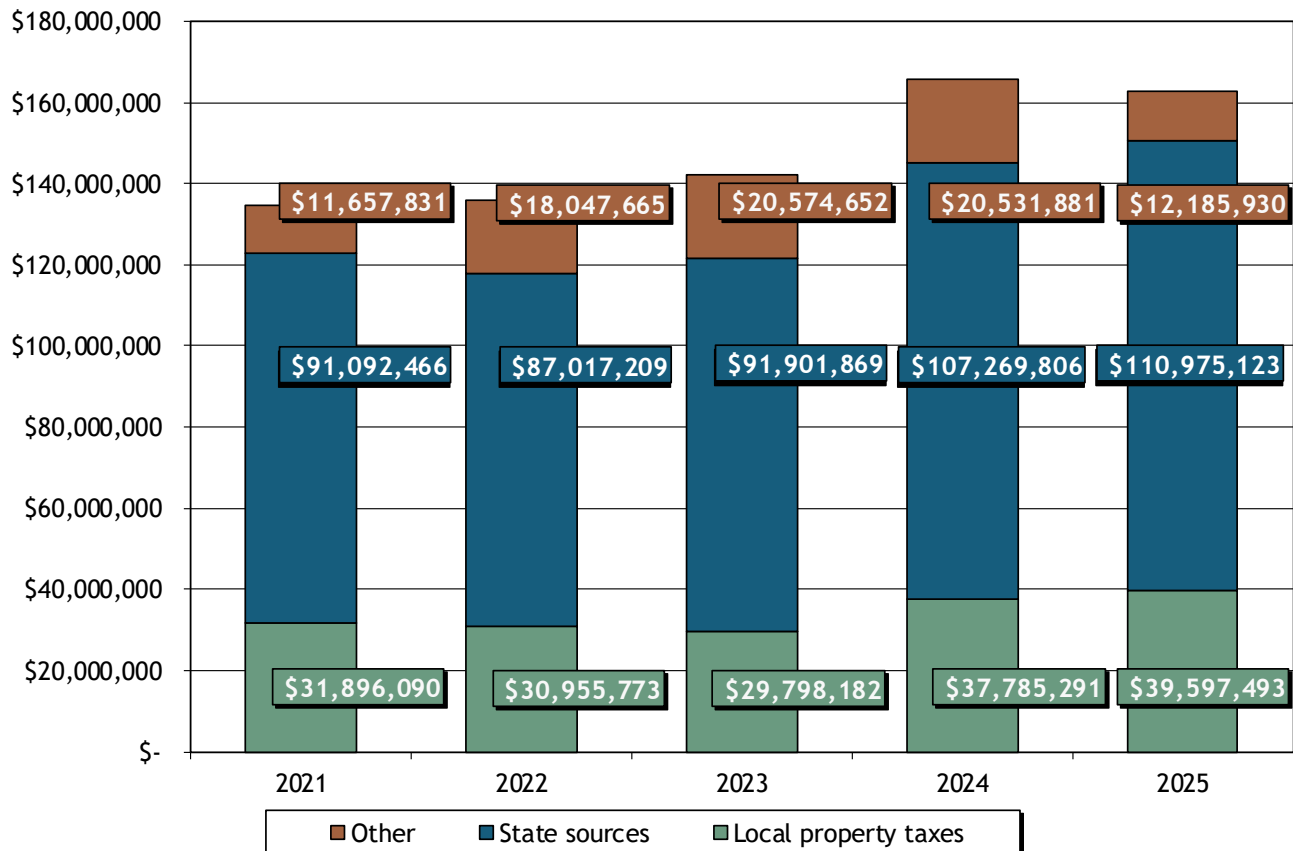
**General Fund Sources of Revenue**

General Fund sources of revenue are summarized as follows:

Year Ended June 30,	2021	2022	2023	2024	2025
Local property taxes	\$ 31,896,090	\$ 30,955,773	\$ 29,798,182	\$ 37,785,291	\$ 39,597,493
State sources	91,092,466	87,017,209	91,901,869	107,269,806	110,975,123
Other	11,657,831	18,047,665	20,574,652	20,531,881	12,185,930
<b>Total</b>	<b>\$ 134,646,387</b>	<b>\$ 136,020,647</b>	<b>\$ 142,274,703</b>	<b>\$ 165,586,978</b>	<b>\$ 162,758,546</b>

General Fund revenues had increased in each of the previous four years presented before seeing a slight decline in 2025. Total General Fund revenues decreased \$2,828,432, or 1.7%, from 2024. In 2025, state sources made up 68.1% of General Fund revenues, local property taxes made up 24.3% and other sources made up 7.6%. Local property tax revenue increased by \$1,812,202 based on an increase in levy allocation for the fund. Revenue from state sources increased by \$3,705,317 due to an increase in aids for special education and general education based on the increased formula allowance. General Fund federal revenue, which is part of the Other category, for the past three years has been approximately \$14.8 million, \$14.0 million, and \$5.4 million for 2023, 2024, and 2025, respectively. The decline in federal funding from the Elementary and Secondary School Emergency Relief (ESSER) Fund sources contributed significantly to the overall decline in General Fund revenues for 2025. General Fund revenues over the past five years are portrayed in the following graph.

**General Fund Sources of Revenue**



**Independent School District No. 191  
Financial Analysis**

**General Fund Budget and Actual Results**

For the year ending June 30, 2025, the Board adopted a budget calling for approximately \$161 million in revenues and \$159 million in expenditures. Actual revenues and other financing sources exceeded expenditures by \$5.3 million at June 30, 2025.

	Budgeted Amounts		Actual Amounts	Variance with Final Budget - Over (Under)
	Original	Final		
<b>Revenues</b>				
Local property taxes	\$ 39,734,399	\$ 39,715,562	\$ 39,597,493	\$ (118,069)
Other local and county revenues	3,439,000	4,605,006	6,739,363	2,134,357
Revenue from state sources	105,531,131	111,346,847	110,975,123	(371,724)
Revenue from federal sources	5,588,099	5,352,362	5,399,331	46,969
Sales and other conversion of assets	61,000	61,000	47,236	(13,764)
<b>Total revenues</b>	<b>154,353,629</b>	<b>161,080,777</b>	<b>162,758,546</b>	<b>1,677,769</b>
<b>Expenditures</b>				
Administration	6,162,109	6,045,620	6,095,123	49,503
District support services	4,702,690	5,258,015	4,829,932	(428,083)
Regular instruction	64,644,802	64,130,703	63,920,198	(210,505)
Vocational education instruction	2,785,485	2,911,870	2,645,931	(265,939)
Special education instruction	32,563,828	31,782,705	32,900,349	1,117,644
Instructional support services	11,628,937	12,340,785	12,300,502	(40,283)
Pupil support services	16,221,220	18,258,159	17,349,734	(908,425)
Sites and buildings	12,993,502	12,531,745	12,456,057	(75,688)
Fiscal and other fixed cost programs	610,000	550,000	534,891	(15,109)
Capital outlay	5,404,288	5,575,661	5,798,111	222,450
Debt service	74,349	76,075	133,820	57,745
<b>Total expenditures</b>	<b>157,791,210</b>	<b>159,461,338</b>	<b>158,964,648</b>	<b>(496,690)</b>
Excess of revenues over (under) expenditures	(3,437,581)	1,619,439	3,793,898	2,174,459
<b>Other Financing Sources</b>				
Proceeds from Sale of Capital Assets	-	900,000	897,235	(2,765)
Lease proceeds	-	-	561,254	561,254
<b>Total other financing sources</b>	<b>-</b>	<b>900,000</b>	<b>1,458,489</b>	<b>558,489</b>
<b>Net Change in Fund Balances</b>	<b>\$ (3,437,581)</b>	<b>\$ 2,519,439</b>	<b>\$ 5,252,387</b>	<b>\$ 2,732,948</b>

Actual revenues of \$162,758,546 were \$1,677,769, or 1.0%, over the final budget. Other local and county revenues were over budget \$2,134,357 primarily due to investment earnings exceeding budgeted amounts based on positive investment market conditions.

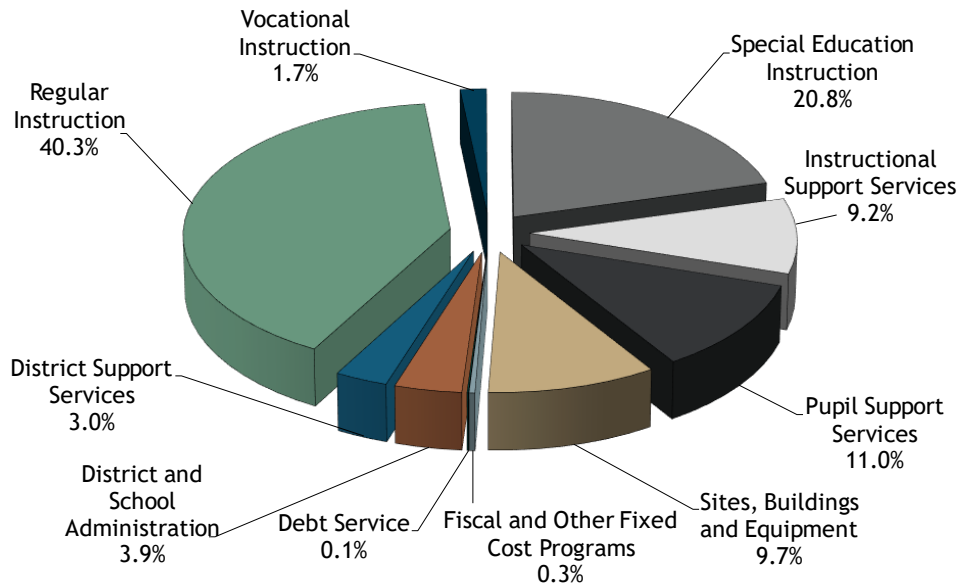
Overall, General Fund expenditures of \$158,964,648 were \$496,690, or 0.3%, under budget. Pupil instruction was \$908,425 under budget largely due in part to chargebacks being under budget with open positions throughout the year. Special education instruction was \$1,117,644 over budget, which primarily related to higher payments to other educational agencies than anticipated. Other expenditure categories were relatively in line with budgeted amounts.

## Independent School District No. 191 Financial Analysis

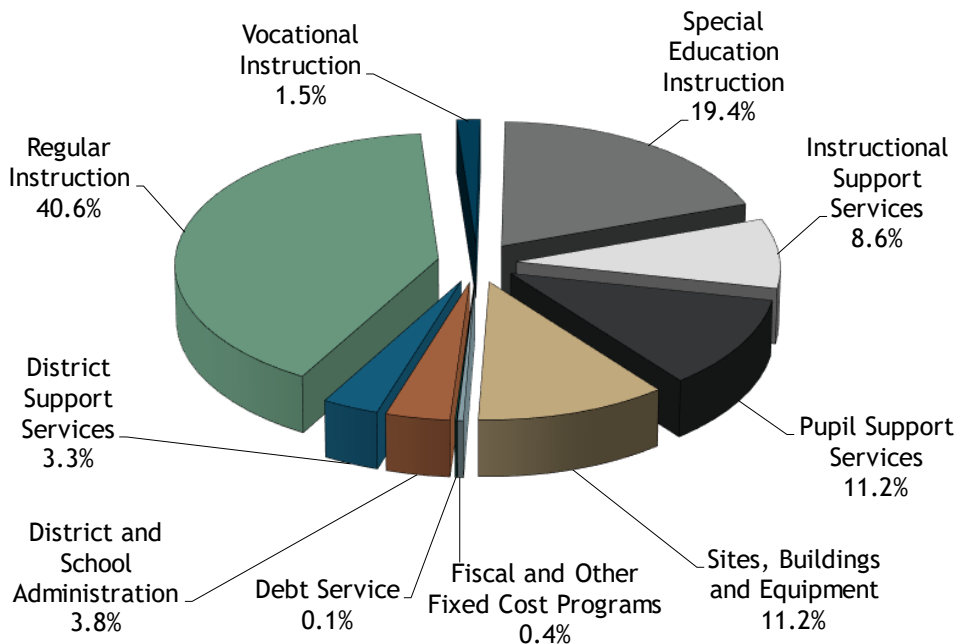
### General Fund Expenditures

Below is the allocation of expenditures for the past two years. Overall, expenditures in the General Fund increased \$9,685,355, or 6.5%, from 2024 to 2025. A significant portion of the increase relates to salary and benefit expenditures. The three instruction categories, regular, vocational, and special education comprise 62.8% of total expenditures for 2025 compared to 61.5% in 2024.

**2025 General Fund Expenditures**



**2024 General Fund Expenditures**



## Independent School District No. 191 Financial Analysis

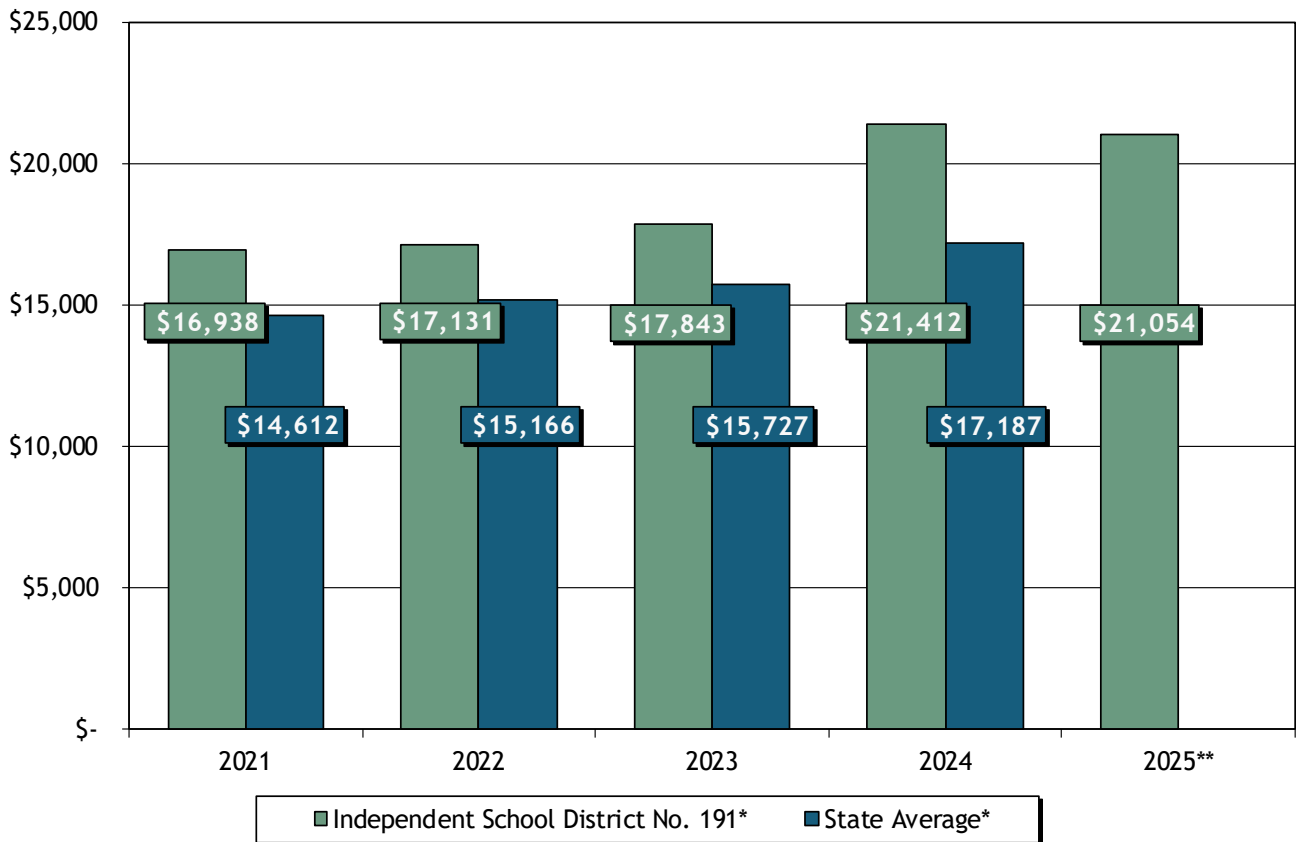
### Revenues Per Student

Revenues per student (ADM served) are summarized as follows:

Independent School District No. 191*	2021	2022	2023	2024	2025**
General Fund	\$ 16,938	\$ 17,131	\$ 17,843	\$ 21,412	\$ 21,054
Food Service Fund	562	796	741	929	958
Community Service Fund	770	807	855	936	977
Building Construction Fund	-	-	-	-	-
Debt Service Fund	1,441	1,537	1,390	1,375	1,403
<b>Total Revenues Per Student</b>	<b>\$ 19,711</b>	<b>\$ 20,271</b>	<b>\$ 20,829</b>	<b>\$ 24,652</b>	<b>\$ 24,393</b>

State Average*	2021	2022	2023	2024	2025
General Fund	\$14,612	\$15,166	\$15,727	\$ 17,187	N/A
Food Service Fund	569	791	667	836	N/A
Community Service Fund	571	685	745	781	N/A
Building Construction Fund	82	35	104	173	N/A
Debt Service Fund	1,466	1,447	1,509	1,591	N/A
<b>Total Revenues Per Student</b>	<b>\$ 17,300</b>	<b>\$ 18,124</b>	<b>\$ 18,752</b>	<b>\$ 20,568</b>	<b>N/A</b>

### General Fund Revenues Per ADM Served



\* Source: *School District Profiles*; year 2025 is not yet available.

\*\* Estimate as of September 15, 2025

## Independent School District No. 191 Financial Analysis

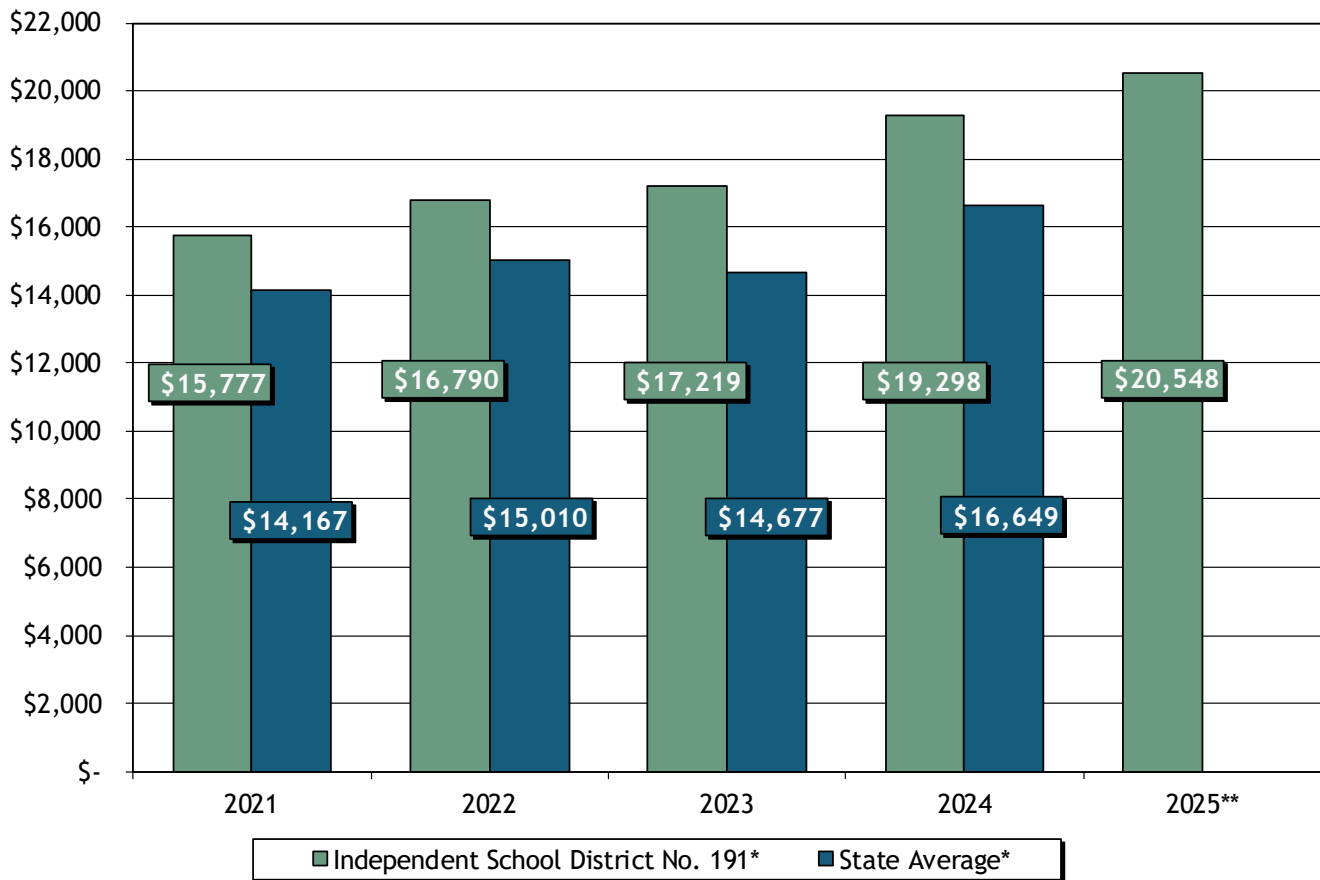
### Expenditures Per Student

Expenditures per student (ADM served) are summarized as follows:

Independent School District No. 191*	2021	2022	2023	2024	2025**
General Fund	\$ 15,777	\$ 16,790	\$ 17,219	\$ 19,298	\$ 20,548
Food Service Fund	551	621	657	799	919
Community Service Fund	653	665	743	794	903
Building Construction Fund	55	209	-	-	-
Debt Service Funds	1,485	1,450	1,428	1,472	1,536
<b>Total Expenditures Per Student</b>	<b>\$ 18,521</b>	<b>\$ 19,735</b>	<b>\$ 20,047</b>	<b>\$ 22,363</b>	<b>\$ 23,906</b>

State Average*	2021	2022	2023	2024	2025
General Fund	\$ 14,167	\$ 15,010	\$ 14,677	\$ 16,649	N/A
Food Service Fund	529	666	702	801	N/A
Community Service Fund	571	646	715	765	N/A
Building Construction Fund	2,008	1,773	1,513	1,657	N/A
Debt Service Funds	1,522	1,531	1,551	1,652	N/A
<b>Total Expenditures Per Student</b>	<b>\$ 18,797</b>	<b>\$ 19,626</b>	<b>\$ 19,158</b>	<b>\$ 21,524</b>	<b>N/A</b>

### General Fund Expenditures Per ADM Served



\* Source: *School District Profiles*; year 2025 is not yet available.

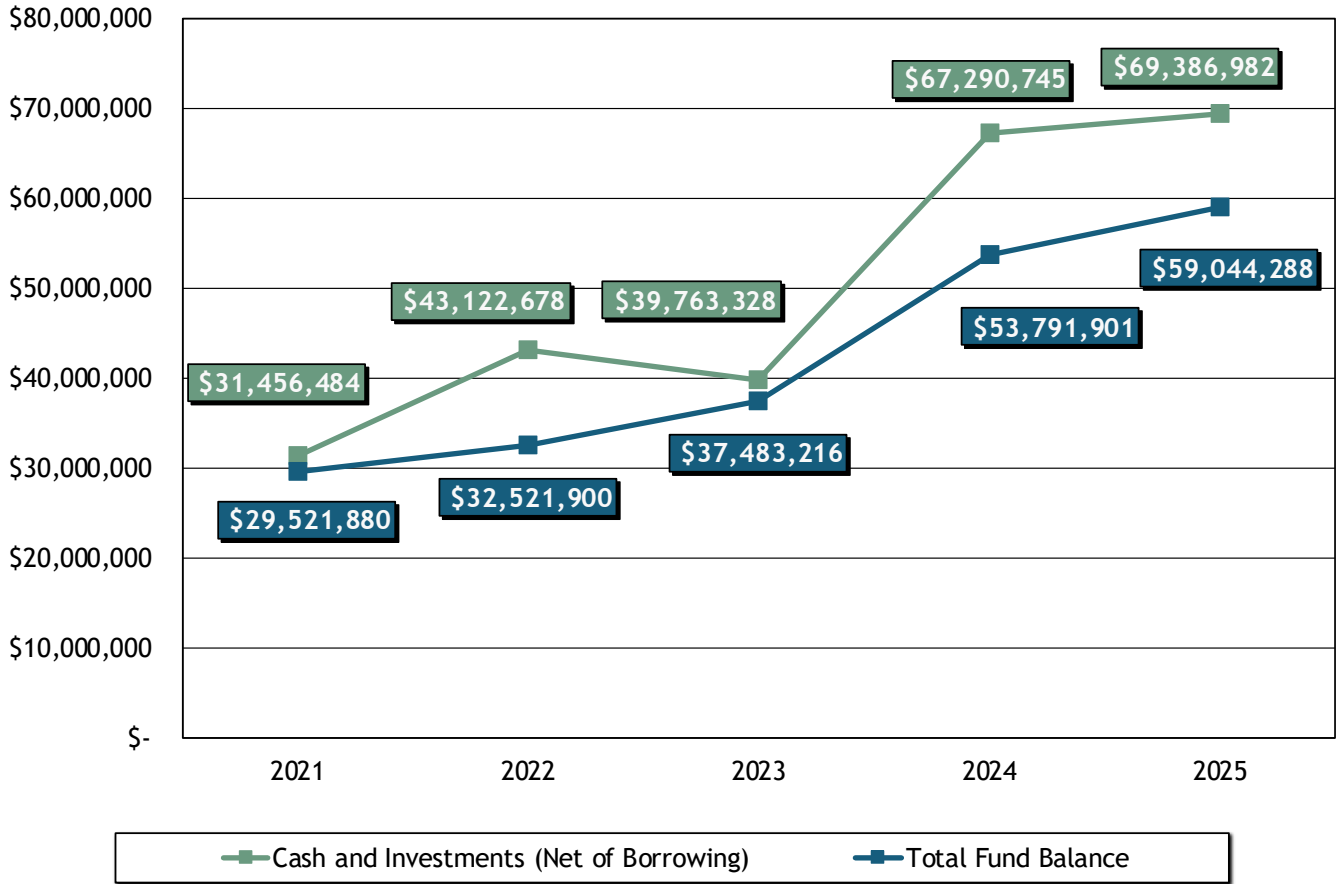
\*\* Estimate as of September 15, 2025

Independent School District No. 191  
Financial Analysis

**General Fund Operations**

The District's cash position and fund balance is presented below for the last five years. Changes in the timing of payments from the state and timing of requests for reimbursement of federal funds played a role in the gap between fund balance and cash and investments over the past five years.

**Financial Position**



**Independent School District No. 191  
Financial Analysis**

**General Fund Operations (Continued)**

The following table presents five years of comparative operating results for the District's General Fund:

Year Ended June 30,	2021	2022	2023	2024	2025
Revenues	\$ 134,646,387	\$ 136,020,647	\$ 142,274,703	\$ 165,586,978	\$ 162,758,546
Expenditures	(125,450,534)	(133,508,576)	(137,348,622)	(149,279,293)	(158,964,648)
Excess of revenues over (under) expenditures	9,195,853	2,512,071	4,926,081	16,307,685	3,793,898
Other financing sources	-	487,949	35,235	1,000	1,458,489
Fund balance, July 1	20,326,027	29,521,880	32,521,900	37,483,216	53,791,901
<b>Fund Balance, June 30</b>	<b>\$ 29,521,880</b>	<b>\$ 32,521,900</b>	<b>\$ 37,483,216</b>	<b>\$ 53,791,901</b>	<b>\$ 59,044,288</b>

Components of Fund Balance					
Year Ended June 30,	2021	2022	2023	2024	2025
Nonspendable	\$ 382,338	\$ 254,436	\$ 603,936	\$ 342,495	\$ 291,247
Restricted for					
Staff Development					
Student Activities	215,674	231,296	249,669	259,689	280,180
Capital Projects Levy	794,657	521,753	860,910	832,955	262,383
Literacy Incentive Aid	-	-	-	313,959	406,378
Area Learning Center	4,406,743	5,173,831	7,072,672	8,801,478	8,613,051
Safe Schools Levy	-	-	-	196,200	182,666
American Indian Ed aid	-	-	-	17,957	41,283
Medical Assistance	204,234	376,714	1,991,314	3,340,272	3,134,009
Long-Term Facilities Maintenance	114,943	212,365	(281,509)	(264,191)	(333,782)
Operating Capital	3,284,531	3,325,929	2,962,681	2,049,497	2,162,715
READ Act	-	-	-	-	81,640
Literacy Aid	-	-	-	-	303,304
Q Comp	-	-	-	-	73,548
Committed	1,849,490	1,837,017	1,505,311	1,207,116	1,605,982
Assigned	5,081,823	1,810,980	-	-	250,000
Unassigned	13,187,447	18,777,579	22,518,232	36,694,474	41,689,684
<b>Fund Balance, June 30</b>	<b>\$ 29,521,880</b>	<b>\$ 32,521,900</b>	<b>\$ 37,483,216</b>	<b>\$ 53,791,901</b>	<b>\$ 59,044,288</b>

The chart above summarizes General Fund activity and financial position for each of the last five years. Total General Fund balance represents 37.1% of annual expenditures (based on 2025 spending levels) while the unassigned fund balance represents 26.2% of expenditures. Per the District's fund balance policy, the District should maintain a minimum unassigned General Fund balance of 8 percent of the General Fund expenditures.

**Independent School District No. 191  
Financial Analysis**

**Food Service Fund**

The following table presents five years of comparative operating results for the District's Food Service Fund.

Year Ended June 30,	2021	2022	2023	2024	2025
Revenues	\$ 4,457,931	\$ 6,313,631	\$ 5,888,279	\$ 7,165,712	\$ 7,406,565
Expenditures	(4,364,348)	(4,921,294)	(5,227,056)	(6,162,393)	(7,103,404)
Excess of revenues over (under) expenditures	93,583	1,392,337	661,223	1,003,319	303,161
Other financing sources	338	-	1,807	4,667	10,175
Fund balance, July 1	1,025,204	1,119,125	2,511,462	3,174,492	4,182,478
<b>Fund Balance, June 30</b>	<b>\$ 1,119,125</b>	<b>\$ 2,511,462</b>	<b>\$ 3,174,492</b>	<b>\$ 4,182,478</b>	<b>\$ 4,495,814</b>

Food service revenues increased by \$240,853 in 2025 as there was more state and federal funding for meal reimbursements based on the number of meals served. Food Service expenditures increased by \$941,011 in 2025 as the result of contract increases, higher food costs, and increased equipment purchases.

**Community Service Fund**

The following table presents five years of comparative operating results for the District's Community Service Fund.

Year Ended June 30,	2021	2022	2023	2024	2025
Revenues	\$ 6,114,709	\$ 6,396,433	\$ 6,800,786	\$ 7,226,888	\$ 7,551,286
Expenditures	(5,185,327)	(5,273,555)	(5,911,010)	(6,135,359)	(6,979,513)
Excess of revenues over (under) expenditures	929,382	1,122,878	889,776	1,091,529	571,773
Fund balance, July 1	1,143,250	2,072,632	3,195,510	4,085,286	5,176,815
<b>Fund Balance, June 30</b>	<b>\$ 2,072,632</b>	<b>\$ 3,195,510</b>	<b>\$ 4,085,286</b>	<b>\$ 5,176,815</b>	<b>\$ 5,748,588</b>
Restricted for					
Community education	\$ 1,430,281	\$ 2,375,459	\$ 3,289,382	\$ 4,116,125	\$ 4,541,344
Adult basic education	-	29,077	-	-	-
ECFE	12,334	212,310	304,140	455,932	558,113
School readiness	588,050	577,712	459,219	588,915	628,342
Community service	41,967	952	32,545	15,843	20,789
<b>Total Fund Balance, June 30</b>	<b>\$ 2,072,632</b>	<b>\$ 3,195,510</b>	<b>\$ 4,085,286</b>	<b>\$ 5,176,815</b>	<b>\$ 5,748,588</b>

Revenues exceeded expenditures by \$571,773 during fiscal year 2025. Revenues increased by \$324,398, or 4.5%, with increased programming revenue along with additional state funding during the year. Expenditures increased by \$844,154, or 13.8%, with increased salaries and benefits, higher transportation costs, and greater building construction expenditures. The excess of \$571,773 during 2025 contributed to a positive fund balance of \$5,748,588 at the end of the fiscal year, the highest mark of the five years presented.

**Independent School District No. 191  
Legislative Summary**

The following is a brief summary of current legislative changes and issues affecting the funding of Minnesota school districts. More detailed and extensive summaries are available from the Minnesota Department of Education (MDE).

**Achievement and Integration Revenue**

The administrative amount of each district's initial achievement and integration revenue that MDE may retain for administration of the program increased from 0.3% to 1.3% for the second prior fiscal year beginning in 2026 and later.

**Basic Alternative Teacher Compensation Aid (Q-Comp)**

The total cap for basic alternative teacher compensation aid increased to \$89,486,000 for 2026 and beyond. Unspent "Q Comp" funds must be reserved in a restricted fund balance and used only for their intended purpose.

**Basic General Education Aid**

The formula allowance for 2025 was set at \$7,281 and for 2026, the formula allowance increases to \$7,481, which is a 2.7% increase over 2025.

**Compensatory Education Revenue**

For fiscal year 2026 only, the compensation revenue pupil units for each building in a district are set equal to the greater of the building's actual compensation revenue pupil units for revenue in FY 2026, or the building's actual compensation revenue pupil units computed for revenue in FY 2024. The transition to the new compensatory formula enacted in Minnesota Laws 2023, chapter 55 has been delayed until fiscal year 2027.

**English Learner Aid and Cross Subsidy**

For 2026, the aid is \$1,228 times the greater of 20 or total English learner ADM. For 2027, this increases to \$1,775 times the greater of 20 or total English learner ADM. The English learner concentration formula amount increases from \$436 in 2026 to \$630 in 2027. For 2027 and later, a district's Cross Subsidy Aid equals 25% of the district's cross subsidy, which is the greater of zero or the difference between the district's expenditures for qualifying services for the second prior year and the district's English learner revenue for the second previous year.

**Food Service Net Cash Resource Limitation**

The temporary 6-month net cash resource limit of operating expenditures in the Food Service Fund has been extended through fiscal year 2026 for authorities who provide justification for higher balances.

**Long-Term Facilities Maintenance (LTFM) Revenue**

Districts may include roof repair and replacement costs totaling \$100,000 or more per site in the annual LTFM revenue authority effective for fiscal year 2027 and later. The LTFM equalizing factor increased to offset the projected increase in statewide LTFM levies with additional equalization aid.

**Pension Bill and Pension Adjustment Revenue**

Minnesota Laws 2025, chapter 37, article 13, section 1 increases the pension adjustment rate for all other districts (besides ISD No. 625, St. Paul) in fiscal year 2026 and later from 2.0% to 2.31%. Article 13, section 2 increases the employer contribution to the Teachers Retirement Association in the special revenue fund in fiscal year 2026 and later from 9.5% to 9.81% of the salary of each coordinated member and from 13.5% to 13.81% of the salary of each basic member.

**Independent School District No. 191  
Legislative Summary**

**School Library Aid**

Beginning in fiscal year 2026, the school library aid per pupil allowance is reduced from \$16.11 to \$10.27 for 2026 and 2027, and \$9.12 for 2028 and later. The minimum amount for a school district is reduced from \$40,000 to \$20,000, while the minimum amount for a charter school is reduced from \$20,000 to \$10,000 beginning in 2026.

**Special Education Aid**

The Special Education Cross Subsidy Reduction Aid paid to districts increased from 6.43% to 44% beginning in 2024. A further increase to 50% begins in 2027.

**Student Support Personnel Aid**

Beginning in fiscal year 2026, the per pupil allowance is reduced from \$48.73 to \$30.05 in 2026 and 2027, and \$34.32 in 2028 and later. The cooperative student support allowance is reduced from \$2.44 to \$1.60 in 2026 and later.

### **Executive Summary**

The following is an executive summary of financial related updates to assist you in staying current on emerging issues in accounting and finance. This summary will give you a preview of the new standards that have been recently issued and what is on the horizon for the near future. The most recent and significant updates include:

- **Accounting Standard Update - GASB Statement No. 103 - *Financial Reporting Model Improvements***

GASB has issued GASB Statement No. 103 relating to changes in financial reporting requirements. The changes provide clarity, enhance the relevance of information, provide more useful information for decision-making, and provide for greater comparability amongst government entities.

- **Accounting Standard Update - GASB Statement No. 104 - *Disclosure of Certain Capital Assets***

GASB has issued GASB Statement No. 104 relating to capital asset disclosures. The disclosures required by this Statement provide users of the financial statements with essential information about certain types of capital assets.

The following are summaries of the current updates. As your continued business partner, we are committed to keeping you informed of new and emerging issues. We are happy to discuss these issues with you further and their applicability to your District.

**Accounting Standard Update - GASB Statement No. 103 - *Financial Reporting Model Improvements***

The objective of this Statement is to improve key components of the financial reporting model to enhance its effectiveness in providing information that is essential for decision making and assessing a government's accountability. This Statement also addresses certain application issues.

This Statement addresses 5 areas of the financial statements (1) Management's Discussion and Analysis (MD&A), (2) Unusual or Infrequent Items, (3) Presentation of the Proprietary Fund Statement of Revenues, Expenses, and Changes in Fund Net Position, (4) Major Component Unit Information, and (5) Budgetary Comparison Information.

This Statement continues the requirement that the MD&A precede the basic financial statements as part of the Required Supplementary Information (RSI). This Statement requires that the information presented in MD&A be limited to the related topics discussed in five sections: (1) Overview of the Financial Statements, (2) Financial Summary, (3) Detailed Analyses, (4) Significant Capital Asset and Long-Term Financing Activity, and (5) Currently Known Facts, Decisions, or Conditions. The Statement stresses that detailed analyses should explain why balances and results of operations changed, rather than stating amounts and "boilerplate" discussions.

This Statement describes unusual or infrequent items as transactions and other events that are either unusual in nature or infrequent in occurrence. Furthermore, governments are required to display the inflows and outflows related to each unusual or infrequent item separately as the last presented flow(s) of resources prior to the net change in resource flows in the government-wide, governmental fund, and proprietary fund statements of resource flows.

This Statement requires that the proprietary fund statement of revenues, expenses, and changes in fund net position continue to distinguish between operating and nonoperating revenues and expenses. The Statement provides clarification regarding operating and nonoperating revenues and expenses. Also, this Statement requires that a subtotal for operating income (loss) and noncapital subsidies be presented before reporting other nonoperating revenues and expenses.

This Statement requires governments to present each major component unit separately in the reporting entity's statement of net position and statement of activities if it does not reduce the readability of the statements. If the readability of those statements would be reduced, combining statements of major component units should be presented after the fund financial statements.

This Statement requires governments to present budgetary comparison information using a single method of communication - RSI. Governments also are required to present (1) variances between original and final budget amounts and (2) variances between final budget and actual amounts. An explanation of significant variances is required to be presented in notes to RSI.

GASB Statement No. 103 is effective for fiscal years beginning after June 15, 2025. Earlier application is encouraged.

Information provided above was obtained from [www.gasb.org](http://www.gasb.org).

**Accounting Standard Update - GASB Statement No. 104 - *Disclosure of Certain Capital Assets***

The objective of this Statement is to provide users of government financial statements with essential information about certain types of capital assets.

This Statement requires certain types of capital assets continue to be disclosed separately in the capital assets note disclosures including presentation of capital assets by major class and separate disclosure of lease assets, subscription assets, and intangible right-to-use assets.

This Statement requires additional disclosures for capital assets held for sale. A capital asset is held for sale if (a) the government has decided to pursue the sale of the capital asset and (b) it is probable that the sale will be finalized within one year of the financial statement date.

Governments should disclose (1) the ending balance of capital assets held for sale, with separate disclosure for historical cost and accumulated depreciation by major class of asset, and (2) the carrying amount of debt for which the capital assets held for sale are pledged as collateral for each major class of asset.

GASB Statement No. 104 is effective for fiscal years beginning after June 15, 2025. Earlier application is encouraged.

Information provided above was obtained from [www.gasb.org](http://www.gasb.org).



**ISD No. 191 - Burnsville-Eagan-Savage School District**

**Reports on Government Auditing  
Standards and Legal Compliance**

**June 30, 2025**

ISD No. 191 - Burnsville-Eagan-Savage School District  
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**Report on Internal Control over Financial Reporting  
and on Compliance and Other Matters Based on an Audit  
of Financial Statements Performed in Accordance  
with *Government Auditing Standards***

**Independent Auditor's Report**

To the School Board  
Independent School District No. 191  
Burnsville, Minnesota

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States (*Government Auditing Standards*), the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of ISD No. 191 - Burnsville-Eagan-Savage School District, Burnsville, Minnesota, as of and for the year ending June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated October 13, 2025.

**Report on Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

**Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

**Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

BerganKDV, Ltd.

St. Cloud, Minnesota  
October 13, 2025

**Minnesota Legal Compliance****Independent Auditor's Report**

To the School Board  
Independent School District No. 191  
Burnsville, Minnesota

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of ISD No. 191 - Burnsville-Eagan-Savage School District, Burnsville, Minnesota, as of and for the year ended June 30, 2025, and the related notes to the financial statements, and have issued our report thereon dated October 13, 2025.

In connection with our audit, nothing came to our attention that caused us to believe that the District failed to comply with the provisions of the contracting - bid laws, depositories of public funds and public investments, conflicts of interest, public indebtedness, claims and disbursements, miscellaneous provisions, and uniform financial accounting and reporting standards for Minnesota school districts (UFARS) sections of the *Minnesota Legal Compliance Audit Guide for School Districts*, promulgated by the State Auditor pursuant to *Minnesota Statutes* § 6.65, insofar as they relate to accounting matters. However, our audit was not directed primarily toward obtaining knowledge of such noncompliance. Accordingly, had we performed additional procedures, other matters may have come to our attention regarding the District's noncompliance with the above referenced provisions, insofar as they relate to accounting matters.

The purpose of this report is to describe the scope of our testing of compliance and the results of that testing, and not to provide an opinion on compliance. Accordingly, this communication is not suitable for any other purpose.

*BerganKDV, Ltd.*

St. Cloud, Minnesota  
October 13, 2025

# ISD No. 191 Burnsville, MN

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Nancy Schulzetenberg, CPA



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# The Audit

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# Independent Auditor's Report

- ◆ Financial statements are management's responsibility; auditor's responsibility to express an opinion on them
- ◆ Audit includes examining, on a test basis, evidence supporting amounts and disclosures in the financial statements
- ◆ Unmodified opinion on the District's basic financial statements which comprise the District's governmental activities, each major fund and the aggregate remaining funds, and budget to actual statements for the District's General Fund, Food Service Fund, and Community Service Fund

# Compliance Reports

- ◆ Report in Accordance with *Government Auditing Standards*
  - ◇ No internal control or compliance findings
- ◆ Report on Compliance in Accordance with *OMB Uniform Guidance*
  - ◇ Unmodified opinion on compliance with requirements of your Education Stabilization Funds and Federal Special Education
  - ◇ No internal control findings
- ◆ Report on Minnesota Legal Compliance
  - ◇ No findings

# Communications Letter

- ◆ Required Communication
- ◆ Financial Analysis
- ◆ Legislative Update
- ◆ Emerging Issues

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# Financial Communications

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# General Education Aid – Formula Allowance

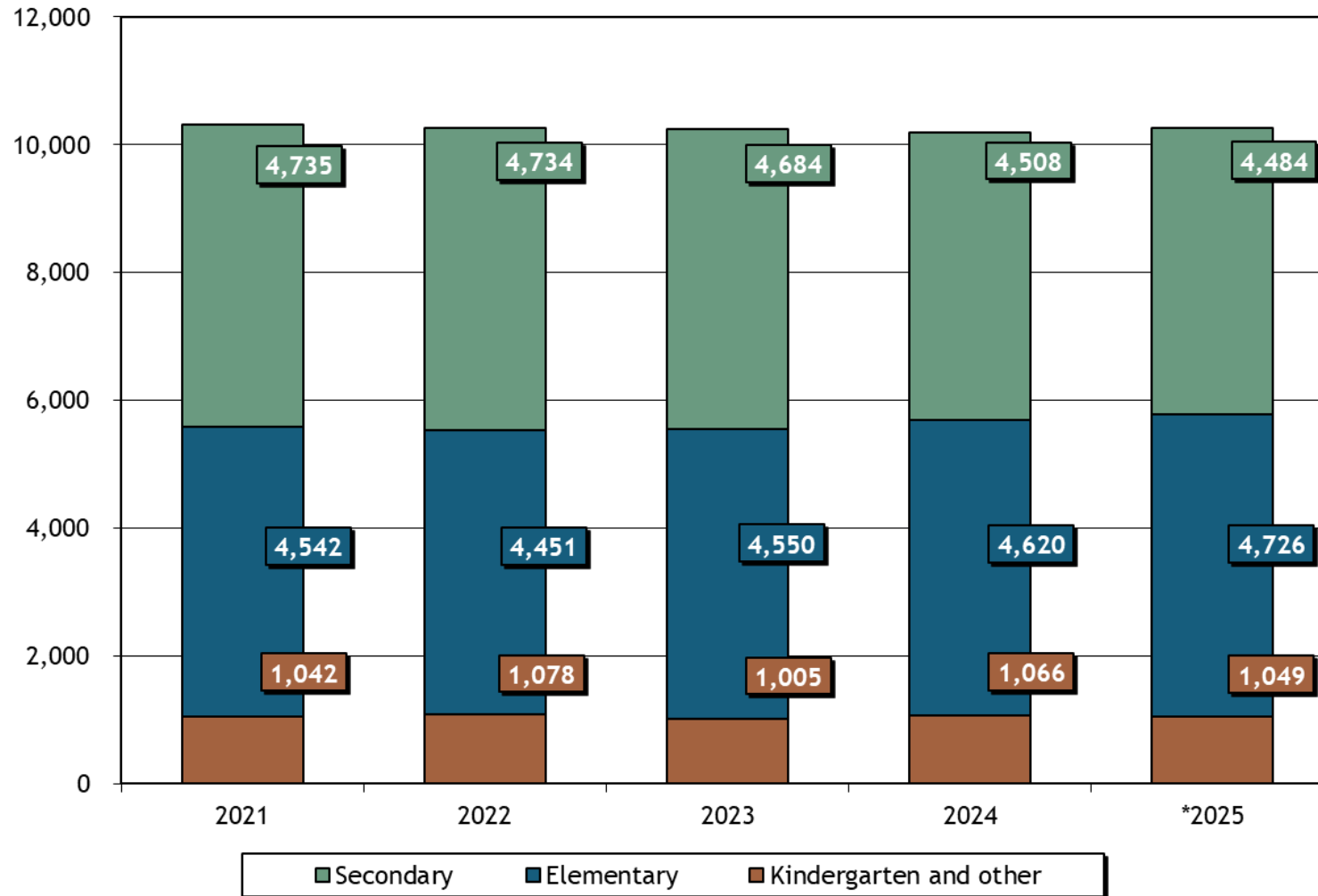
Year	General Education Aid Formula Allowance	
	Amount	Percent Increase
2016	\$ 5,948	2.0%
2017	6,067	2.0%
2018	6,188	2.0%
2019	6,312	2.0%
2020	6,438	2.0%
2021	6,567	2.0%
2022	6,728	2.5%
2023	6,863	2.0%
2024	7,138	4.0%
2025	7,281	2.0%
2026	7,481	2.7%

# Average Daily Membership and Pupil Units - Total Students (Resident ADM)

Students (Resident ADM)	2021	2022	2023	2024	*2025
Kindergarten and other	1,042	1,078	1,005	1,066	1,049
Elementary	4,542	4,451	4,550	4,620	4,726
Secondary	4,735	4,734	4,684	4,508	4,484
<b>Total Students (Resident ADM)</b>	<b>10,319</b>	<b>10,262</b>	<b>10,239</b>	<b>10,194</b>	<b>10,258</b>

\*estimate

# Average Daily Membership and Pupil Units - Resident ADM



\*estimate

# Average Daily Membership and Pupil Units - Weighting & Adjusted PUN

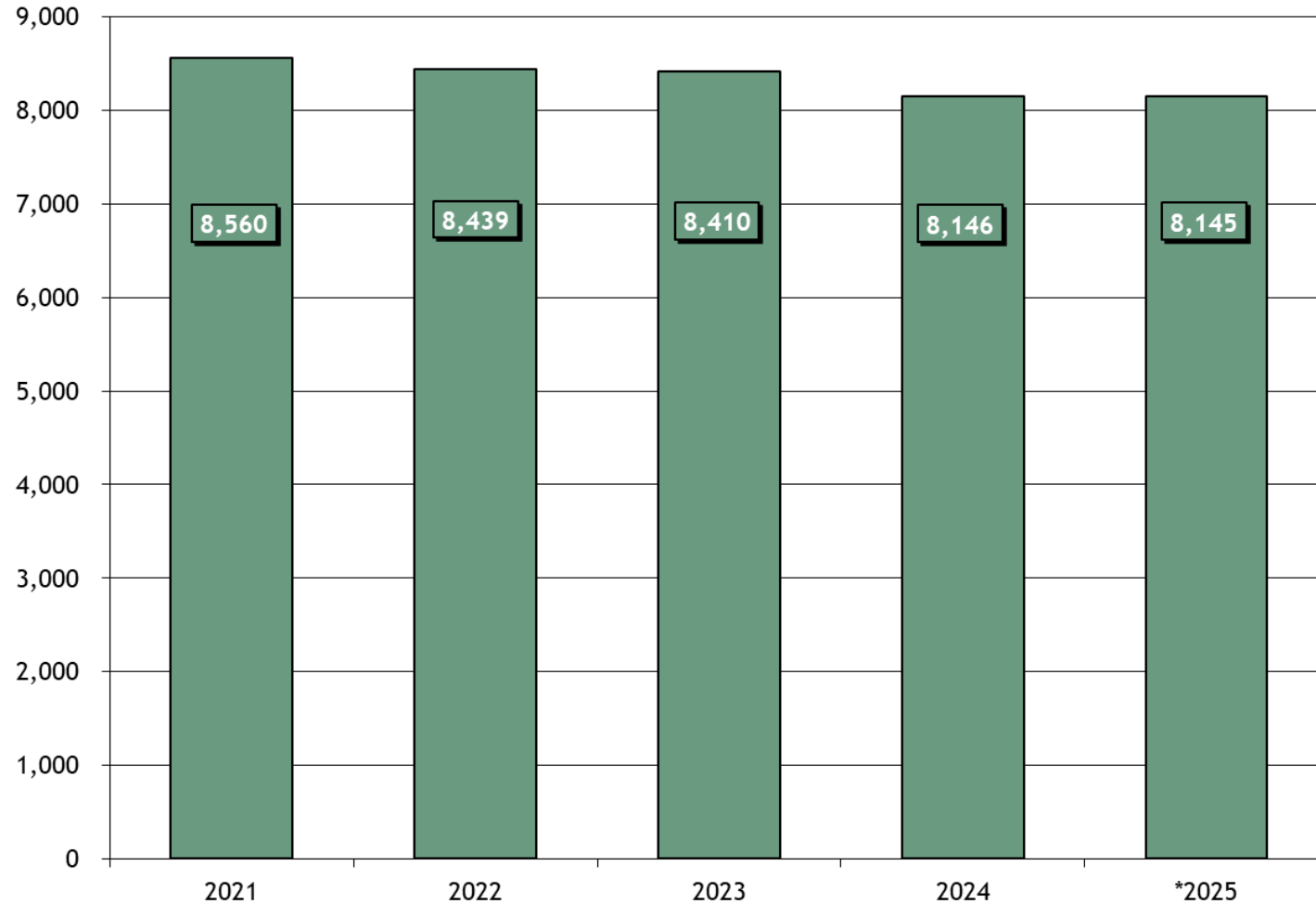
Pupil Units Weighting						
	Pre-Kindergarten	Part-Time	All-Day	Elementary	Secondary	
<b>2020-2024</b>	1.000	1.000	1.000	1.000	1.000	1.200

Adjusted Pupil Units	2021	2022	2023	2024	*2025
Residents	11,265	11,209	11,176	11,096	11,155
Pupil unit gain	639	621	689	748	814
Pupil unit loss	(3,343)	(3,391)	(3,455)	(3,697)	(3,825)
<b>Total Adjusted Pupil Units</b>	<b>8,560</b>	<b>8,439</b>	<b>8,410</b>	<b>8,146</b>	<b>8,145</b>

\*estimate

# Average Daily Membership and Pupil Units - Pupil Units Served

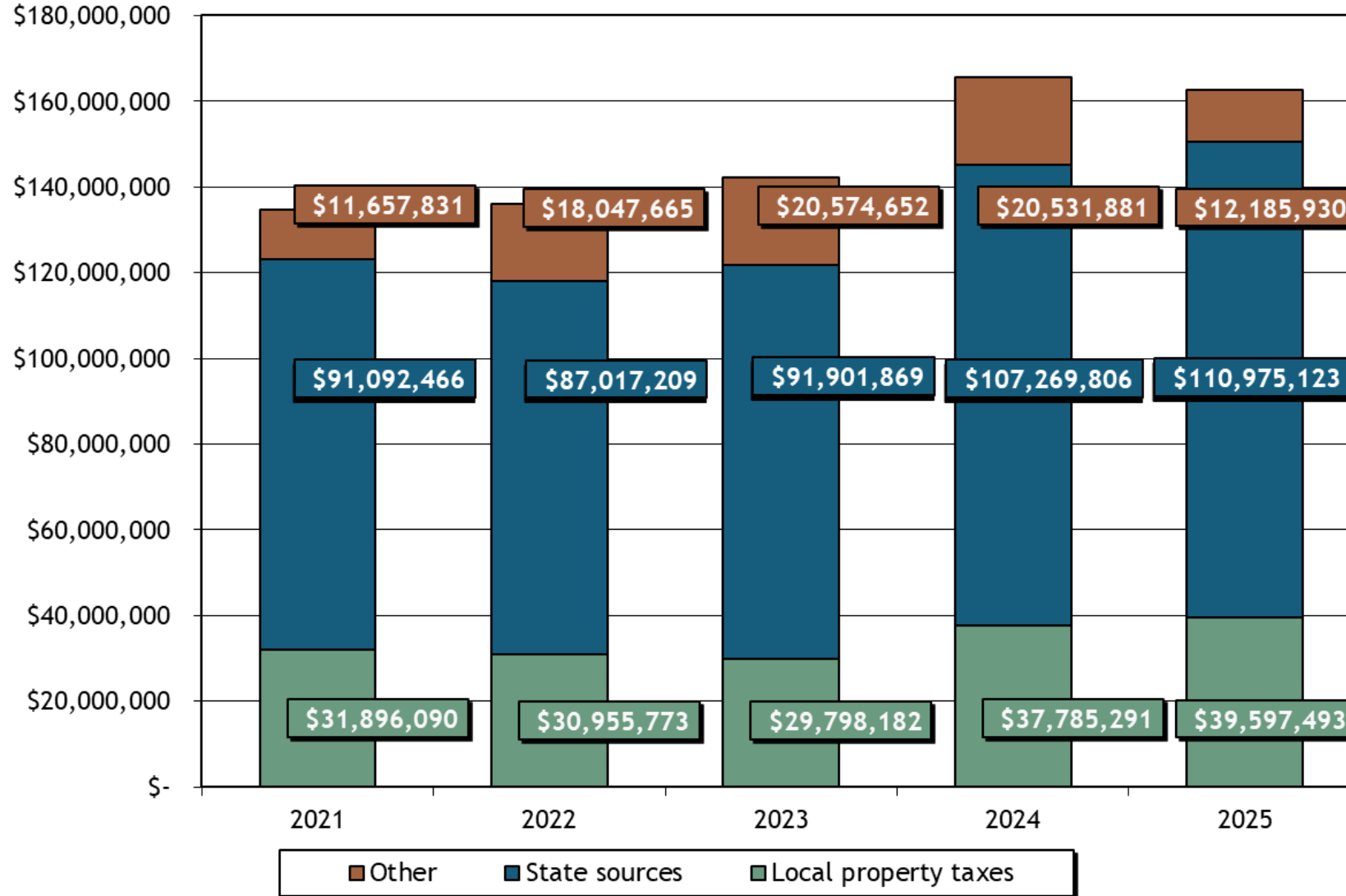


\*estimate

# General Fund Sources of Revenue

Year Ended June 30,	2021	2022	2023	2024	2025
Local property taxes	\$ 31,896,090	\$ 30,955,773	\$ 29,798,182	\$ 37,785,291	\$ 39,597,493
State sources	91,092,466	87,017,209	91,901,869	107,269,806	110,975,123
Other	11,657,831	18,047,665	20,574,652	20,531,881	12,185,930
<b>Total</b>	<b>\$ 134,646,387</b>	<b>\$ 136,020,647</b>	<b>\$ 142,274,703</b>	<b>\$ 165,586,978</b>	<b>\$ 162,758,546</b>

# General Fund Sources of Revenue

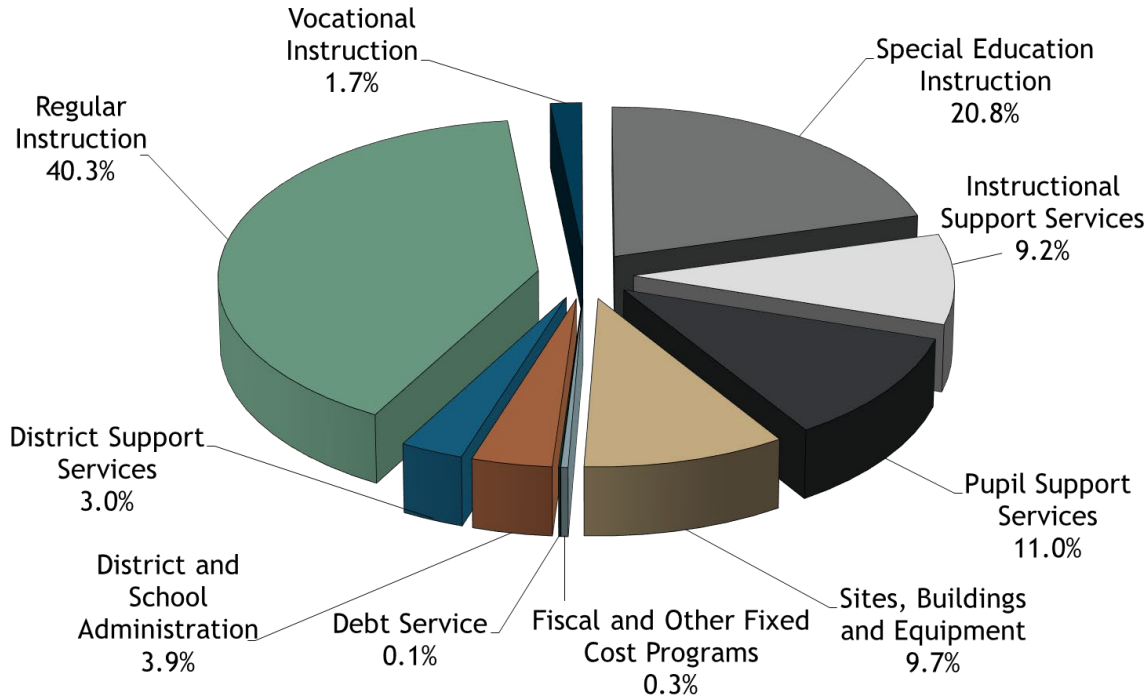


# General Fund - Budget and Actual

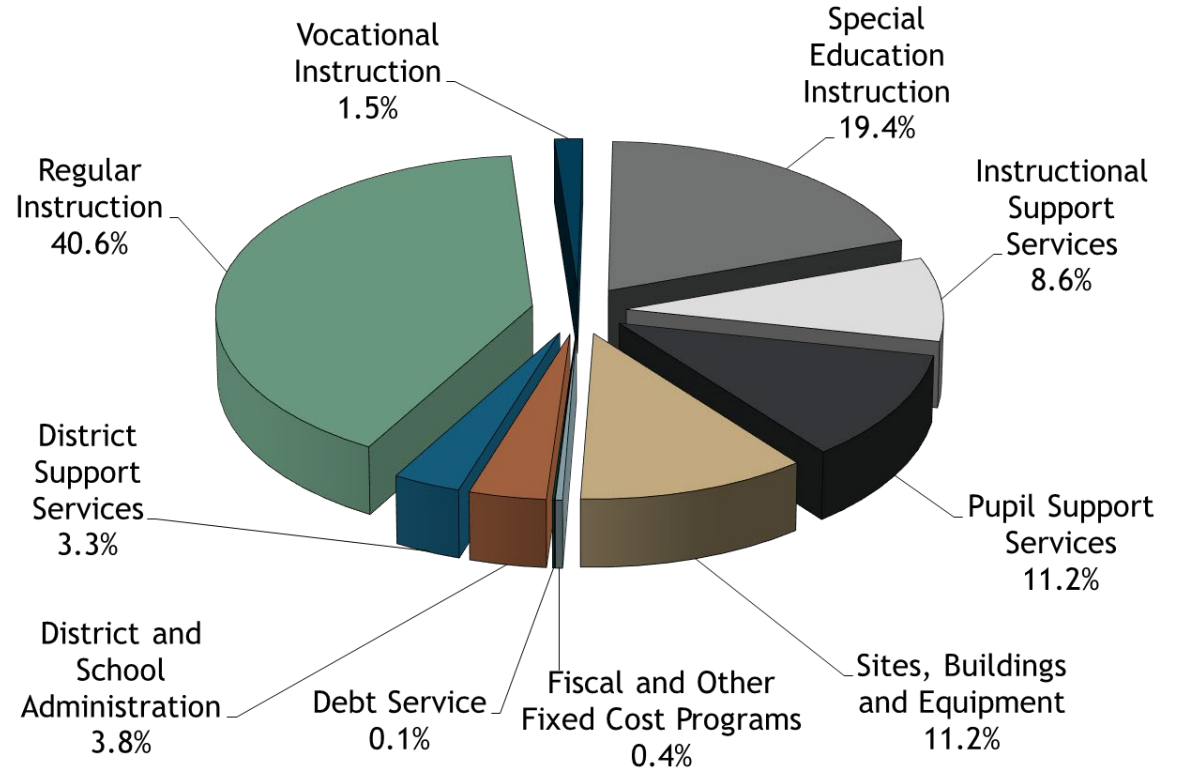
	Budgeted Amounts		Actual Amounts	Variance with Final Budget - 284 Over (Under)
	Original	Final		
<b>Revenues</b>				
Local property taxes	\$ 39,734,399	\$ 39,715,562	\$ 39,597,493	\$ (118,069)
Other local and county revenues	3,439,000	4,605,006	6,739,363	2,134,357
Revenue from state sources	105,531,131	111,346,847	110,975,123	(371,724)
Revenue from federal sources	5,588,099	5,352,362	5,399,331	46,969
Sales and other conversion of assets	61,000	61,000	47,236	(13,764)
Total revenues	<u>154,353,629</u>	<u>161,080,777</u>	<u>162,758,546</u>	<u>1,677,769</u>
<b>Expenditures</b>				
Administration	6,162,109	6,045,620	6,095,123	49,503
District support services	4,702,690	5,258,015	4,829,932	(428,083)
Regular instruction	64,644,802	64,130,703	63,920,198	(210,505)
Vocational education instruction	2,785,485	2,911,870	2,645,931	(265,939)
Special education instruction	32,563,828	31,782,705	32,900,349	1,117,644
Instructional support services	11,628,937	12,340,785	12,300,502	(40,283)
Pupil support services	16,221,220	18,258,159	17,349,734	(908,425)
Sites and buildings	12,993,502	12,531,745	12,456,057	(75,688)
Fiscal and other fixed cost programs	610,000	550,000	534,891	(15,109)
Capital outlay	5,404,288	5,575,661	5,798,111	222,450
Debt service	74,349	76,075	133,820	57,745
Total expenditures	<u>157,791,210</u>	<u>159,461,338</u>	<u>158,964,648</u>	<u>(496,690)</u>
Excess of revenues over (under) expenditures	<u>(3,437,581)</u>	<u>1,619,439</u>	<u>3,793,898</u>	<u>2,174,459</u>
<b>Other Financing Sources</b>				
Proceeds from Sale of Capital Assets	-	900,000	897,235	(2,765)
Lease proceeds	-	-	561,254	561,254
Total other financing sources	<u>-</u>	<u>900,000</u>	<u>1,458,489</u>	<u>558,489</u>
<b>Net Change in Fund Balances</b>	<u>\$ (3,437,581)</u>	<u>\$ 2,519,439</u>	<u>\$ 5,252,387</u>	<u>\$ 2,732,948</u>

# General Fund Expenditures

**2025 General Fund Expenditures**



**2024 General Fund Expenditures**

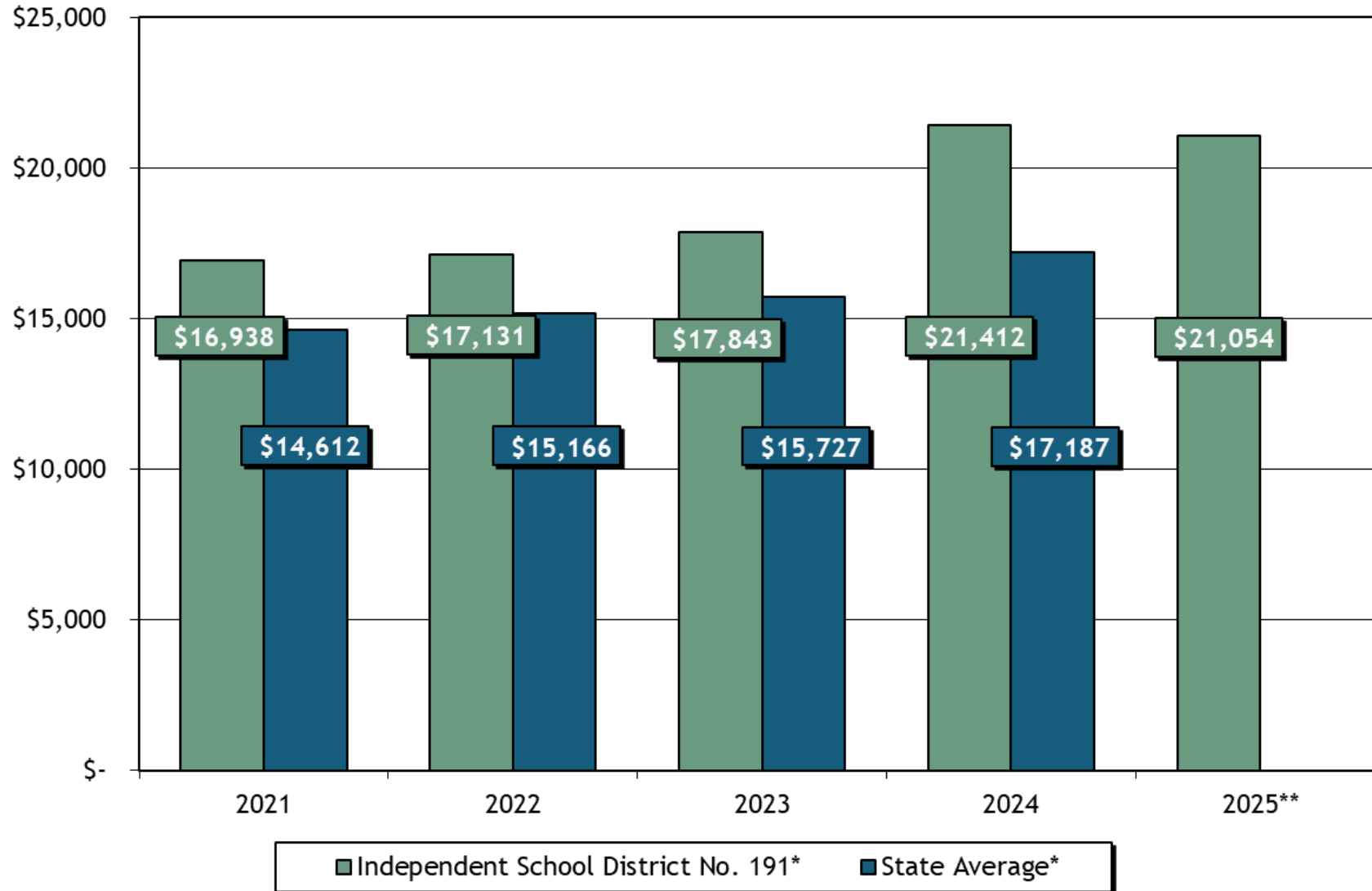


# Revenues Per Student

Independent School District No. 191*	2021	2022	2023	2024	2025**
General Fund	\$ 16,938	\$ 17,131	\$ 17,843	\$ 21,412	\$ 21,054
Food Service Fund	562	796	741	929	958
Community Service Fund	770	807	855	936	977
Building Construction Fund	-	-	-	-	-
Debt Service Fund	1,441	1,537	1,390	1,375	1,403
<b>Total Revenues Per Student</b>	<b>\$ 19,711</b>	<b>\$ 20,271</b>	<b>\$ 20,829</b>	<b>\$ 24,652</b>	<b>\$ 24,393</b>

State Average*	2021	2022	2023	2024	2025
General Fund	\$14,612	\$15,166	\$15,727	\$ 17,187	N/A
Food Service Fund	569	791	667	836	N/A
Community Service Fund	571	685	745	781	N/A
Building Construction Fund	82	35	104	173	N/A
Debt Service Fund	1,466	1,447	1,509	1,591	N/A
<b>Total Revenues Per Student</b>	<b>\$ 17,300</b>	<b>\$ 18,124</b>	<b>\$ 18,752</b>	<b>\$ 20,568</b>	<b>N/A</b>

# General Fund Revenues Per ADM Served

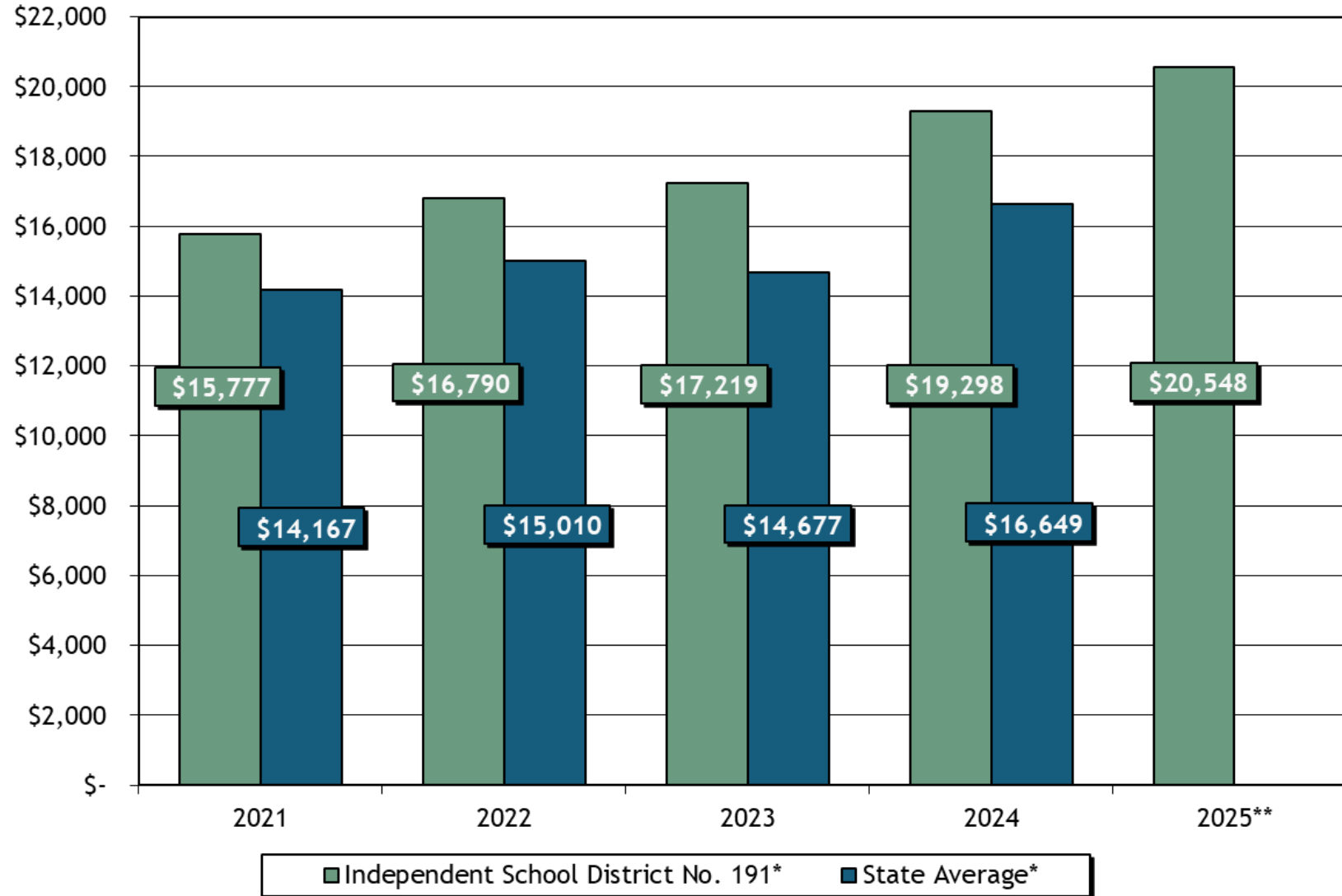


# Expenditures Per Student

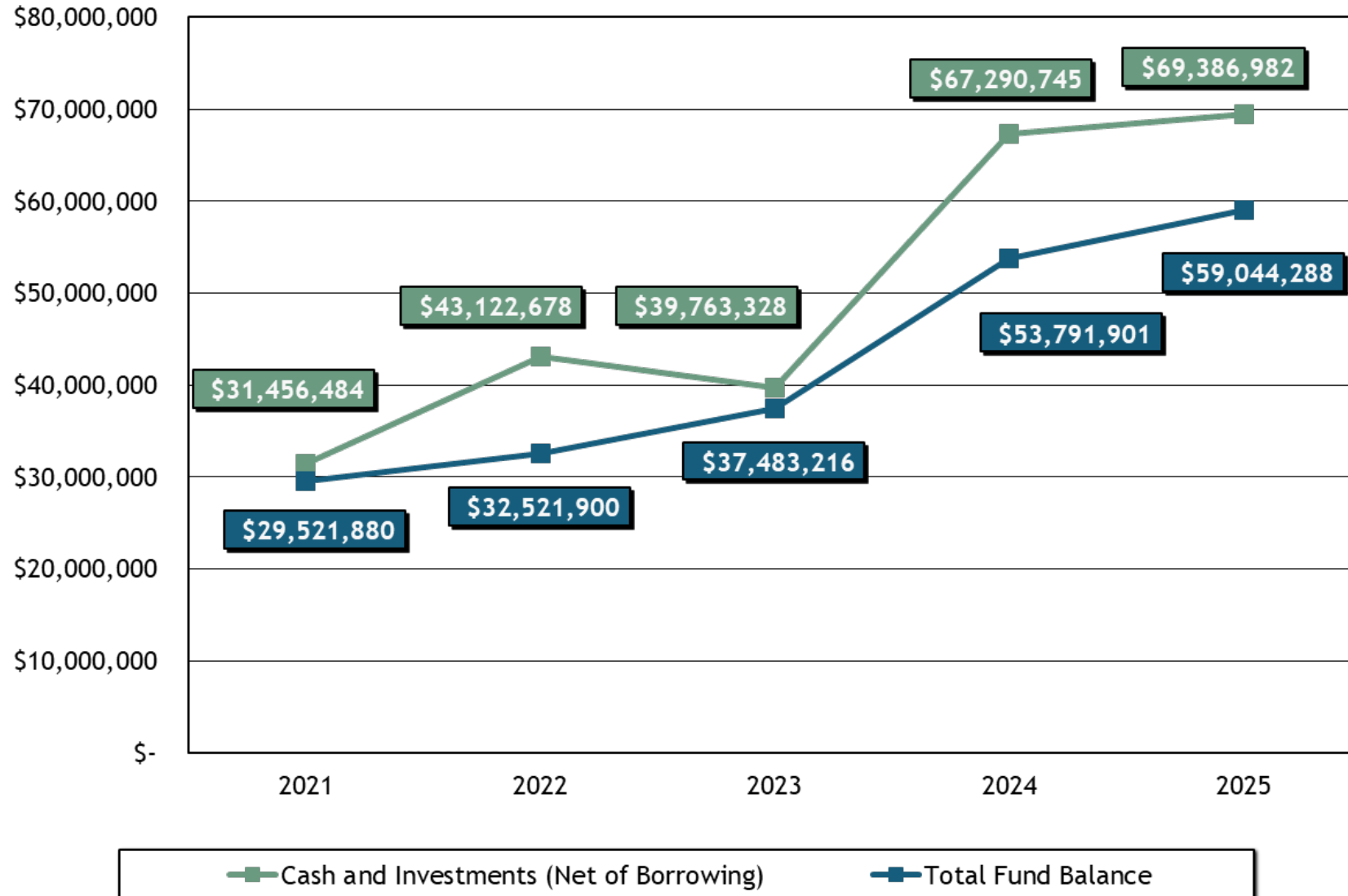
Independent School District No. 191*	2021	2022	2023	2024	2025**
General Fund	\$ 15,777	\$ 16,790	\$ 17,219	\$ 19,298	\$ 20,548
Food Service Fund	551	621	657	799	919
Community Service Fund	653	665	743	794	903
Building Construction Fund	55	209	-	-	-
Debt Service Funds	1,485	1,450	1,428	1,472	1,536
<b>Total Expenditures Per Student</b>	<b>\$ 18,521</b>	<b>\$ 19,735</b>	<b>\$ 20,047</b>	<b>\$ 22,363</b>	<b>\$ 23,906</b>

State Average*	2021	2022	2023	2024	2025
General Fund	\$ 14,167	\$ 15,010	\$ 14,677	\$ 16,649	N/A
Food Service Fund	529	666	702	801	N/A
Community Service Fund	571	646	715	765	N/A
Building Construction Fund	2,008	1,773	1,513	1,657	N/A
Debt Service Funds	1,522	1,531	1,551	1,652	N/A
<b>Total Expenditures Per Student</b>	<b>\$ 18,797</b>	<b>\$ 19,626</b>	<b>\$ 19,158</b>	<b>\$ 21,524</b>	<b>N/A</b>

# General Fund Expenditures Per ADM Served



# Financial Position



# General Fund Operations

Year Ended June 30,	2021	2022	2023	2024	2025
Revenues	\$ 134,646,387	\$ 136,020,647	\$ 142,274,703	\$ 165,586,978	\$ 162,758,546
Expenditures	(125,450,534)	(133,508,576)	(137,348,622)	(149,279,293)	(158,964,648)
Excess of revenues over (under) expenditures	9,195,853	2,512,071	4,926,081	16,307,685	3,793,898
Other financing sources	-	487,949	35,235	1,000	1,458,489
Fund balance, July 1	20,326,027	29,521,880	32,521,900	37,483,216	53,791,901
<b>Fund Balance, June 30</b>	<b>\$ 29,521,880</b>	<b>\$ 32,521,900</b>	<b>\$ 37,483,216</b>	<b>\$ 53,791,901</b>	<b>\$ 59,044,288</b>

Components of Fund Balance					
Year Ended June 30,	2021	2022	2023	2024	2025
Nonspendable	\$ 382,338	\$ 254,436	\$ 603,936	\$ 342,495	\$ 291,247
Restricted for					
Staff Development					
Student Activities	215,674	231,296	249,669	259,689	280,180
Capital Projects Levy	794,657	521,753	860,910	832,955	262,383
Literacy Incentive Aid	-	-	-	313,959	406,378
Area Learning Center	4,406,743	5,173,831	7,072,672	8,801,478	8,613,051
Safe Schools Levy	-	-	-	196,200	182,666
American Indian Ed aid	-	-	-	17,957	41,283
Medical Assistance	204,234	376,714	1,991,314	3,340,272	3,134,009
Long-Term Facilities Maintenance	114,943	212,365	(281,509)	(264,191)	(333,782)
Operating Capital	3,284,531	3,325,929	2,962,681	2,049,497	2,162,715
READ Act	-	-	-	-	81,640
Literacy Aid	-	-	-	-	303,304
Q Comp	-	-	-	-	73,548
Committed	1,849,490	1,837,017	1,505,311	1,207,116	1,605,982
Assigned	5,081,823	1,810,980	-	-	250,000
Unassigned	13,187,447	18,777,579	22,518,232	36,694,474	41,689,684
<b>Fund Balance, June 30</b>	<b>\$ 29,521,880</b>	<b>\$ 32,521,900</b>	<b>\$ 37,483,216</b>	<b>\$ 53,791,901</b>	<b>\$ 59,044,288</b>

# Food Service Fund

Year Ended June 30,	2021	2022	2023	2024	2025
Revenues	\$ 4,457,931	\$ 6,313,631	\$ 5,888,279	\$ 7,165,712	\$ 7,406,565
Expenditures	(4,364,348)	(4,921,294)	(5,227,056)	(6,162,393)	(7,103,404)
Excess of revenues over (under) expenditures	93,583	1,392,337	661,223	1,003,319	303,161
Other financing sources	338	-	1,807	4,667	10,175
Fund balance, July 1	1,025,204	1,119,125	2,511,462	3,174,492	4,182,478
<b>Fund Balance, June 30</b>	<b>\$ 1,119,125</b>	<b>\$ 2,511,462</b>	<b>\$ 3,174,492</b>	<b>\$ 4,182,478</b>	<b>\$ 4,495,814</b>

# Community Service Fund

Year Ended June 30,	2021	2022	2023	2024	2025
Revenues	\$ 6,114,709	\$ 6,396,433	\$ 6,800,786	\$ 7,226,888	\$ 7,551,286
Expenditures	(5,185,327)	(5,273,555)	(5,911,010)	(6,135,359)	(6,979,513)
Excess of revenues over (under) expenditures	929,382	1,122,878	889,776	1,091,529	571,773
Fund balance, July 1	1,143,250	2,072,632	3,195,510	4,085,286	5,176,815
<b>Fund Balance, June 30</b>	<b>\$ 2,072,632</b>	<b>\$ 3,195,510</b>	<b>\$ 4,085,286</b>	<b>\$ 5,176,815</b>	<b>\$ 5,748,588</b>
Restricted for					
Community education	\$ 1,430,281	\$ 2,375,459	\$ 3,289,382	\$ 4,116,125	\$ 4,541,344
Adult basic education	-	29,077	-	-	-
ECFE	12,334	212,310	304,140	455,932	558,113
School readiness	588,050	577,712	459,219	588,915	628,342
Community service	41,967	952	32,545	15,843	20,789
<b>Total Fund Balance, June 30</b>	<b>\$ 2,072,632</b>	<b>\$ 3,195,510</b>	<b>\$ 4,085,286</b>	<b>\$ 5,176,815</b>	<b>\$ 5,748,588</b>

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# Auditor

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# Nancy Schulzetenberg

AUDIT PARTNER

320-650-0219

NANCY.SCHULZETENBERG@CREATIVEPLANNING.COM

# Thank You

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This commentary is provided for general information purposes only, should not be construed as investment, tax or legal advice, and does not constitute an attorney/client relationship. Past performance of any market results is no assurance of future performance. The information contained herein has been obtained from sources deemed reliable but is not guaranteed.

3. Approve Concurrent Enrollment Agreement with Minneapolis College

299

**Speaker(s):** Dr. Chris Bellmont, Assistant Superintendent

**Agenda IV.B.3.  
November 6, 2025**

**To:** Board of Education  
Dr. Latanya Daniels, superintendent

**From:** Dr. Chris Bellmont, assistant superintendent

**Date:** November 6, 2025

**Re:** Approve Concurrent Enrollment Agreement with Minneapolis College

**Recommendation:** That the Board of Education approve the Minnesota State Colleges and Universities Concurrent Enrollment Agreement presented between Burnsville High School, District 191, and the State of Minnesota acting through its Board of Trustees of the Minnesota State Colleges and Universities, on behalf of Minneapolis Community Technical College and authorize the Superintendent of ISD 191 to execute the agreement.

**Notes:**

This is an additional enrollment contract for post-secondary courses and programs offered at Burnsville High School. This contract is specific to one of our key Pathways, the Certified Nursing Assistant Program. Burnsville High School contracts with a variety of local community colleges to provide students Post-Secondary Enrollment Options (PSEO).



# STATE OF MINNESOTA

## MINNESOTA STATE COLLEGES AND UNIVERSITIES

### CONCURRENT ENROLLMENT AGREEMENT

This agreement is by and between **Burnsville High School, District 191**, (hereinafter DISTRICT) and the State of Minnesota acting through its Board of Trustees of the Minnesota State Colleges and Universities, on behalf of Minneapolis Community Technical College, 1501 Hennepin Avenue, Minneapolis, MN 55403 (hereinafter **MINNEAPOLIS COLLEGE**.)

WHEREAS, the DISTRICT has a need for a specific service; and

WHEREAS, MINNEAPOLIS COLLEGE, is empowered to enter into agreements pursuant to Minnesota Statutes, Chapter 136F; and

WHEREAS, the concurrent enrollment program is available as part of the Post-Secondary Enrollment Options (PSEO) program in accordance with Minn. Stat. § 124D.09 and Minnesota State Board Policy 3.5 which governs the implementation of the PSEO program by system colleges and universities. Concurrent enrollment allows high school students to enroll in college or university courses made available through the PSEO Act and offered at a high school site.

NOW, THEREFORE, it is agreed:

**1. DUTIES OF MINNEAPOLIS COLLEGE. Minneapolis College** agrees to the following:

- a. Minneapolis College Staff shall:
  - i. Work cooperatively and collaborate with high school personnel and students to process admissions, registrations, and transcript grades.
  - ii. Adhere to all Minnesota State, Higher Learning Commission (HLC), and National Alliance of Concurrent Enrollment Partnerships (NACEP) policies and standards.
  - iii. Complete credential review process of high school instructors according to guidelines from Minnesota State Colleges and Universities Policy 3.32 found on the Minnesota State website:  
<https://www.minnstate.edu/system/asa/academicaffairs/cfc/>.
  - iv. Communicate student eligibility requirements to the school district.
  - v. Adjust records for student in accordance with add/drop and withdrawal policies.

- vi. Maintain registration, waiver, and grade records for all completed concurrent enrollment classes.
- vii. Work with each high school to ensure that concurrent enrollment class lists are correct and that all grades are submitted and transcribed.
- viii. Provide to concurrent enrollment students and the DISTRICT access to online information to include information on Minneapolis College student conduct code, academic and student support services, registration policies, transcript requests, and more.
- ix. Provide students and concurrent enrollment instructors with the same level of access to learning resources (libraries, laboratories, databases, etc.) and learning management systems as the college or university students and faculty in the same college or university course(s) or programs offered at the College/University campus.
- x. MINNEAPOLIS COLLEGE will designate a mentor-liaison to work cooperatively with the instructor.

b. MINNEAPOLIS COLLEGE Instructor Mentors shall:

- i. Collaborate with the high school concurrent enrollment instructor to clarify approved college course outline and outcomes, to create a syllabus for each course, and to verify the syllabus meets college criteria per NACEP standards.
- ii. Ensure concurrent enrollment instructors participate in appropriate campus-based faculty development activities.
- iii. Collaborate with concurrent enrollment instructor to align course syllabi, assignments, grading, and assessments and ensure each course meets the College/University course learning outcomes.
- iv. Meet regularly (face-to-face, email, telephone or via other technology) with high school concurrent enrollment instructor and monitor assignments, exams, projects, and instructional effectiveness to ensure course meets the learning outcomes in the course outline.
- v. Make at least one visit or more, per course with the high school instructor.
- vi. Provide current college text information, course outlines, sample syllabi, sample exams, assignments, and exercises for the high school concurrent enrollment teacher's use.
- vii. Provide instructors who have taught the course previously with copies of new course outlines, new calendars, schedules, or other information as courses change.
- viii. Create records of site visits and course evaluations per NACEP accreditation requirements.
- ix. Support concurrent enrollment instructors, giving additional time and support to instructors new to the program.

**2. DUTIES OF DISTRICT.** The DISTRICT agrees to the following:

a. High School Instructors, Administrators, and Staff shall:

- i. Collaborate with College/University staff to ensure students meet eligibility and course placement requirements for the courses being offered and/or provide relevant test scores, academic records, GPA, or other measures to assure

compliance with PSEO eligibility requirements. Ensure completion of College/University admissions, course placement, registration processes and verify class rosters. 302

- ii. If applicable, abide by the College/University and concurrent enrollment program policies and procedures (e.g. add/drop, withdraw, course alignment) detailed in the concurrent enrollment handbooks available at the College/University or via a weblink provided by the College/University.
- iii. Notify parents/students of concurrent enrollment course offerings and student eligibility.
- iv. Purchase books and/or resources associated with each course and previously approved by MINNEAPOLIS COLLEGE prior to the course beginning.
- v. To the extent possible, provide counseling services to students and their parent(s)/guardian(s) before students enroll in concurrent enrollment courses to ensure awareness of risks and possible consequences of enrollment.
- vi. Assign final, whole letter grades to each student on the class rosters provided by College/University's concurrent enrollment staff and share grades with College/University concurrent enrollment staff for recording within deadlines specified by MINNEAPOLIS COLLEGE.
- vii. Meet regularly (face-to-face, email, telephone or via other technology) with College/University faculty mentor.
- viii. Collaborate with College/University faculty to align course syllabi, assignments, grading, and assessments and ensure each course meets the College/University learning outcomes.
- ix. Assist College/University staff in administering course evaluations for each course in keeping with NACEP accreditation requirements.
- x. Participate in professional development opportunities offered by College/University in keeping with NACEP accreditation requirements.

### **3. CONSIDERATION AND TERMS OF PAYMENT.**

- a. Consideration for all services performed and goods or materials supplied by MINNEAPOLIS COLLEGE pursuant to this agreement shall be paid by the DISTRICT as follows according to the current systemwide pricing structure: The DISTRICT shall pay a concurrent enrollment fee for mentoring and other services of Three thousand and 00/100 dollars (\$3,000) per course relationship. A course relationship is defined as the instructor/mentor. The number of sections of the same course taught at the high school by the same instructor does not affect the concurrent enrollment mentor fee. If one teacher teaches multiple sections, it is one fee. The billing date for fall courses is November 15, 2025, and spring is April 18, 2026, with payment by the DISTRICT due 30 days later. See ATTACHMENT A Course and cost details which is incorporated as part of this agreement.

**There is no cost to the student.**

- b. **Terms of Payment.** MINNEAPOLIS COLLEGE will invoice for courses on 11/15/25 and 4/18/26. The DISTRICT shall make payment within 30 days of receipt of invoice.

- 4. TERM OF AGREEMENT.** This agreement shall be effective on September 2, 2025, or upon the date that the final required signature is obtained by MINNEAPOLIS COLLEGE, whichever occurs later, and shall remain in effect until June 30, 2026, or until all obligations set forth in this agreement

have been satisfactorily fulfilled, whichever occurs first. The parties will review this agreement at least annually. Any amendments shall be in writing and in accordance with Section 10 Amendments, as stated below.

5. **CANCELLATION.** This agreement may be canceled by the DISTRICT or MINNEAPOLIS COLLEGE at any time, with or without cause, upon thirty (30) days written notice to the other party. Termination by the DISTRICT shall not become effective with respect to students who are then participating in the program. In the event of such a cancellation, MINNEAPOLIS COLLEGE shall be entitled to payment, determined on a pro rata basis, for work or services satisfactorily performed.

6. **AUTHORIZED REPRESENTATIVES.**

- a. The DISTRICT'S Authorized Representative for the purposes of administration of this agreement is:

Name: Dr. Latanya Daniels  
Title: Superintendent  
Address: 200 W Burnsville Pkwy, Burnsville, MN 55337  
Telephone: 952-707-2000  
E-Mail: [superintendent191@isd191.org](mailto:superintendent191@isd191.org)

- b. The Authorized Representative for MINNEAPOLIS COLLEGE for the purposes of administration of this agreement is:

Name: Gail O’Kane, or their successor  
Title: Vice President of Academic Affairs  
Address: 1501 Hennepin Avenue, Minneapolis, MN 55403  
Telephone: 612-659-6000  
E-Mail: [gail.okane@minneapolis.edu](mailto:gail.okane@minneapolis.edu)

Each Authorized Representative shall have final authority for the acceptance of services of the other party and shall have responsibility to ensure that all payments due to the other party are paid pursuant to the terms of this agreement.

7. **ASSIGNMENT.** Neither the DISTRICT nor MINNEAPOLIS COLLEGE shall assign or transfer any rights or obligations under this agreement without the prior written approval of the other party.
8. **LIABILITY.** Each party agrees that it will be responsible for its own acts and the results thereof to the extent authorized by law and shall not be responsible for the acts of the other party and the results thereof. The liability of MINNEAPOLIS COLLEGE shall be governed by the provisions of the Minnesota Tort Claims Act, Minnesota Statutes sections 3.732 and 3.736, et seq., and other applicable law.
9. **AMERICANS WITH DISABILITIES ACT COMPLIANCE (hereinafter "ADA").** The DISTRICT is responsible for complying with the Americans with Disabilities Act, 42 U. S. C. 12101, et. seq. and regulations promulgated pursuant to it. MINNEAPOLIS COLLEGE IS NOT responsible for issues or challenges related to compliance with the ADA beyond its own routine use of facilities, services, or other areas covered by the ADA.

- 10. AMENDMENTS.** Any amendments to this agreement shall be in writing and shall be executed by the same parties who executed the original agreement or their successors in office.
- 11. STATE AUDIT.** The books, records, documents and accounting procedures and practices of the DISTRICT relevant to this agreement shall be subject to examination by the College/University and the Legislative Auditor.
- 12. DATA PRIVACY.** The requirements of Minnesota Statutes § 13.05, subd. 11 apply to this agreement. The DISTRICT and MINNEAPOLIS COLLEGE must comply with the Minnesota Government Data Practices Act, Minnesota Statutes Chapter 13, as it applies to all data provided by MINNEAPOLIS COLLEGE in accordance with this agreement, and as it applies to all data, created, collected, received, stored, used, maintained, or disseminated by the DISTRICT in accordance with this agreement. The civil remedies of Minnesota Statutes §13.08 apply to the release of the data referred to in this clause by either the DISTRICT or MINNEAPOLIS COLLEGE.
- In the event the DISTRICT receives a request to release the data referred to in this clause, the DISTRICT must immediately notify MINNEAPOLIS COLLEGE. MINNEAPOLIS COLLEGE will give the DISTRICT instructions concerning the release of the data to the requesting party before the data is released.
- The parties additionally acknowledge that the Family Educational Rights and Privacy Act, 20 U.S.C. 1232g and 34 C.F.R. 99, apply to the use and disclosure of education records that are created or maintained under this agreement.
- 13. JURISDICTION AND VENUE.** This agreement shall be governed by the laws of the State of Minnesota. Venue for all legal proceedings arising out of this agreement, or the breach thereof, shall be located only in the state or federal court with competent jurisdiction in Ramsey County, Minnesota.
- 14. FORCE MAJEURE.** No party to this agreement shall be responsible for any delays or failure to perform any obligation under this agreement due to acts of God, strikes or other disturbances, including, without limitation, war, insurrection, embargoes, governmental restrictions, acts of governments or governmental authorities, pandemic communicable outbreaks, and any other cause beyond the control of such party. During an event of force majeure, the parties' duty to perform obligations shall be suspended.
- 15. OTHER PROVISIONS:** None

The rest of this page intentionally left blank. Signature page to follow.

IN WITNESS WHEREOF, the parties have caused this contract to be duly executed intending to be bound thereby.

**APPROVED:**

**1. DISTRICT:** Burnsville High School

DISTRICT certifies that the appropriate person(s) has executed the agreement on behalf of DISTRICT as required by applicable articles, by-laws, resolutions, or ordinances.

By (authorized signature and printed name)
Title
Date

By (authorized signature and printed name)
Title
Date

**2. MINNEAPOLIS COLLEGE:** Minneapolis Community and Technical College:

By (authorized signature and printed name)
Title
Date

By (authorized signature and printed name)
Title
Date

**3. AS TO FORM AND EXECUTION:**

By (authorized signature and printed name)
Title
Date

**College NOW**  
**Concurrent Enrollment Program**  
**Minneapolis College**  
**And**

**Burnsville High School, Independent School District No. 191**

Courses for 2025-26 academic year:

<b>HS/Program</b>	<b>Course Number</b>	<b>Course Name</b>	<b>Semester</b>	<b>Credits</b>
Burnsville High School	HCCC 1010-1070	Healthcare Core Curriculum	Fall	4

\*Either party may remove a course from the concurrent enrollment program based on inability to meet requirements or offer the course. Similarly, courses may be added by mutual agreement.

## 4. Resolution to Accept Donations

308

**Speaker(s):** Dr. Latanya Daniels, Superintendent

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District 191 welcomes members of the public to attend Board of Education meetings, work sessions and other public gatherings. However, public participation is allowed only during listening sessions, which are held before regular board meetings. Community members who wish to share their thoughts and opinions on meeting topics should contact the Superintendent's office at 952-707-2005 to schedule a meeting with the Superintendent or member of her leadership team.



**Agenda IV.B.4.  
November 6, 2025**

**To:** Board of Education  
**From:** Dr. Latanya Daniels, superintendent  
**Date:** November 6, 2025

**RECOMMENDATION:** To adopt a resolution to approve and accept donations as presented.

**RESOLUTION TO ACCEPT DONATIONS**

**WHEREAS,**

1. School Board Policy 706 establishes guidelines for the acceptance of gifts to the District; and
2. Minnesota Statute 123B.02, Subd. 6 states the School Board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated; and
3. Minnesota Statute 465.03 states the School Board may accept a grant or devise of real or personal property only by the adoption of a resolution approved by two-thirds of its members; and
4. Businesses and individuals have submitted donations to the district;

**THEREFORE, BE IT RESOLVED** by the School Board of ISD 191 to approve and accept with appreciation the donations as presented below and to permit their use as designated by the donors.

Moved by: \_\_\_\_\_

Seconded by: \_\_\_\_\_

Members in favor of the motion:

Members opposed:

Whereupon said Resolution was declared duly passed and adopted on November 6, 2025.

\_\_\_\_\_  
Clerk – Board of Education

Target Employee Giving Program	BrainPower in a Backpack	Program support	\$20
CYBERGRANTS -- CHARITIES AID FOUNDATION	BrainPower in a Backpack	Program support	\$60
Dakota County SHIP Food Shelf Community Partner	BrainPower in a Backpack	Program support	\$4421.33
GiveMN Mightycause Foundation	BrainPower in a Backpack	Program support	\$398.84
US Bank Employee Giving Program	BrainPower in a Backpack	Program support	\$20
Anonymous	Food & Nutrition Services	Food Service Helping In Need Families	\$10
Greater Twin Cities United Way	District 191	To support planning work to reimagine Pathways and rebrand as needed.	\$10,000
Robert Bosch Community Fund	District 191	To support planning work to reimagine Pathways and rebrand as needed.	\$19,250
Carey Kanuit	Sky Oaks Elementary	School Supplies for our students.	Various supplies for all grade levels.
Dale and Barbara Johnson, and Pam Johnson	Sky Oaks Elementary	School supplies for our students.	5 filled backpacks and 4 bags of supplies.
Ms. Lori Standafer	Sky Oaks Elementary	School supplies for our students.	3 Target bags full of supplies.
Presbyterian Church of Apostles, Marcia Lewis	Sky Oaks Elementary	School supplies for our students.	Kleenex boxes and other supplies.
Digikey	Sky Oaks Elementary	School supplies for our students.	5 filled backpacks & several bags of supplies
Burnsville Women of Today	Sky Oaks Elementary	School supplies for our students.	10 Target bags of supplies, 25 backpacks, and \$70
Elite Professional Services	Sky Oaks Elementary	A pallet of school supplies for our students.	Kleenex, clorox wipes, crayons, glue, markers
Northern Tool & Equipment	Sky Oaks Elementary	School supplies for our students.	A large amount of school supplies.
PEO Chapter EI Burnsville	Sky Oaks Elementary	For warm winter gear for our students.	64 coats, 46 hats, snow pants, gloves, boots
Iris Avalos	Food & Nutrition Services	Meal Account Balance Donation	\$23.25
Fadumo Yusuf	Food & Nutrition Services	Meal Account Balance Donation	\$0.25
Anonymous	Food & Nutrition Services	Meal Acct Balance Donation	\$3.95
Anonymous	Food & Nutrition Services	Meal Acct Balance Donation	\$35.45
Anonymous	Food & Nutrition Services	Meal Acct Balance Donation	\$0.50
Anonymous	Food & Nutrition Services	meal acct balance donation	\$1.50
Anonymous	Food & Nutrition Services	Meal Acct Balance Donation	\$0.15
Anonymous	Food & Nutrition Services	Meal Acct Balance Donation	\$3.50

Anonymous	Food & Nutrition Services	Meal Acct Balance Donation	\$1.28
Anonymous	Food & Nutrition Services	Meal Acct Balance Donation	\$0.25
Anonymous	Food & Nutrition Services	Meal Acct Balance Donation	\$41.75
Anonymous	Food & Nutrition Services	meal acct balance donation	\$0.25
Anonymous	Food & Nutrition Services	meal acct balance donation	\$7.15
Anonymous	Food & Nutrition Services	meal acct balance donation	\$3.00
Anonymous	Food & Nutrition Services	meal acct balance donation	\$14.00
Anonymous	Food & Nutrition Services	meal acct balance donation	\$0.50
Anonymous	Food & Nutrition Services	meal acct balance donation	\$66.00
Anonymous	Food & Nutrition Services	meal acct balance donation	\$3.60
Anonymous	Food & Nutrition Services	meal acct balance donation	\$2.20
Anonymous	Food & Nutrition Services	meal acct balance donation	\$7.25
Anonymous	Food & Nutrition Services	meal acct balance donation	\$10.40
Anonymous	Food & Nutrition Services	meal acct balance donation	\$50.00
Anonymous	Food & Nutrition Services	meal acct balance donation	\$79.80
Anonymous	Food & Nutrition Services	meal acct balance donation	\$2.90
Anonymous	Food & Nutrition Services	meal acct balance donation	\$20.25
Anonymous	Food & Nutrition Services	meal acct balance donation	\$9.91
Anonymous	Food & Nutrition Services	meal acct balance donation	\$0.25

**Total monetary donations received: \$ 34,639.46**

5. Approve, on First Reading Basis, Changes to Policy 208:  
*Development, Adoption, and Implementation of Policies*  
**Speaker(s):** Dr. Latanya Daniels, Superintendent



**Agenda IV.B.5.  
November 6, 2025**

**To:** Board of Education  
**From:** Dr. Latanya Daniels, superintendent  
**Date:** November 6, 2025  
**Re:** Approve, on a First Reading Basis, Changes to Policy 208: *Development, Adoption and Implementation of Policies*

**Recommendation:** That the Board of Education approve, on a first reading basis, changes to Policy 208: *Development, Adoption and Implementation of Policies*.

This policy was reviewed by the Policy Review Committee on October 21, 2025.

**Summary of Changes:**

- Adding Policy 524: *Personal Electronic Communication Devices Including Cell Phones* to the list of policies required to undergo annual review

*Adopted:* 11/2003

*Burnsville-Eagan-Savage School District Policy 208*

*Reviewed:* ~~4/26/2023~~ PRC 10.21.25

*Revised:* 2/9/2023

*Rescinds:* BF

## **208 DEVELOPMENT, ADOPTION, AND IMPLEMENTATION OF POLICIES**

### **I. PURPOSE**

The purpose of this policy is to emphasize the importance of the policy-making role of the school board and provide the means for it to be an ongoing effort.

### **II. GENERAL STATEMENT OF POLICY**

Formal guidelines are necessary to ensure the school community that the school system responds to its mission and operates in an effective, equitable, and consistent manner. A set of written policies shall be maintained and modified as needed. Policies should define the desire and intent of the school board and should be in a form that is sufficiently explicit to guide administrative action.

### **III. DEVELOPMENT OF POLICY**

- A. The school board has jurisdiction to legislate policy with the force and effect of law for the school district. School district policy provides the school board's general direction for the school district while delegating policy implementation to the administration.
- B. The school district's policies provide guidelines and goals to the school community. The policies are the basis for guidelines and directives created by the administration. The school board shall determine the effectiveness of policies by evaluating periodic reports from the administration.
- C. Policies may be proposed by a school board member, employee, student, or resident of the school district. Proposed policies or ideas shall be submitted to the superintendent for review by the Policy Review Committee prior to possible placement on the school board agenda.

### **IV. ADOPTION AND REVIEW OF POLICY**

- A. The school board shall give notice of proposed policy changes or adoption of new policies or repeal of existing policies by placing the item on the agenda of two school board meetings.
- B. The final action taken to adopt the proposed policy or repeal an existing policy shall be approved by a simple majority vote of the school board after the meeting at which public input was received. The policy will be effective on the later of the

date of passage or the date stated in the motion. A repealed policy will no longer be in effect on the later of the date of board action or the date stated in the motion.

- C. In an emergency, a new or modified policy may be adopted or repealed by a majority vote of a quorum of the school board in a single meeting. A statement regarding the emergency and the need for immediate adoption or repeal of the policy shall be included in the minutes. The policy adopted in an emergency shall expire within one year following the emergency action unless the policy adoption or repeal procedure stated above is followed and the policy adoption or repeal is reaffirmed. The school board shall have discretion to determine what constitutes an emergency.
- D. If a policy is modified with minor changes that do not affect the substance of the policy or because of a legal change over which the school board has no control, the modified policy may be approved at one meeting at the discretion of the school board.
- E. All proposals shall be distributed and public comment will be allowed at a listening session prior to final board actions.

## V. IMPLEMENTATION OF AND ACCESS TO POLICY

- A. The superintendent or designee shall be responsible for implementing school board policies, other than the policies that cover how the school board will operate. The superintendent or designee shall develop administrative guidelines and directives to provide greater specificity and consistency in the process of implementation. These guidelines and directives, including the student handbook, shall be subject to annual review and approval by the school board.
- B. Policies adopted by the school board shall be posted to the school district's website using the codification system and format approved by the school board.
- C. The superintendent and designees are responsible to keep the digital policies current: <https://www.isd191.org/discover/board-of-education/policies>
- D. The school board shall review policies at least once every three years. The superintendent shall be responsible for developing a system of periodic review, addressing approximately one-third of the policies annually. In addition, the school board shall review the following policies annually: 410 Family and Medical Leave Policy; 413 Harassment and Violence; 414 Mandated Reporting of Child Neglect or Physical or Sexual Abuse; 415 Mandated Reporting of Maltreatment of Vulnerable Adults; 506 Student Discipline; 634 Electronic Technologies Acceptable Use; Policy; 722 Public Data Requests; and 806 Emergency Operations Policy and 524 Personal Electronic Devices Including Cell Phones.
- E. When no school board policy exists to provide guidance on a matter, the superintendent is authorized to act appropriately under the circumstances keeping

in mind the mission, educational philosophy and financial condition of the school district. Under such circumstances, the superintendent shall advise the school board of the need for a policy, and present a recommended policy to the school board for approval.

## **VI. RESPONSIBILITIES**

- A. Board Policy Review Committee—Reviews recommended policies, prior to submitting to the full board for consideration, to ensure policies are within the scope of the school board’s authority and support the school district’s mission, vision, core values, and strategic direction.
- B. District Administrators—Are responsible for presenting all recommendations for change in ISD191 policy to the school board for consideration. District Administrators are also responsible for informing their subordinates of existing policies and administrative regulations and ensuring that all policies and regulations are implemented with fidelity.

***Legal References:*** Minn. Stat. § 123B.02, Subd. 1 (School District Powers)  
Minn. Stat. § 123B.09, Subd. 1 (School Board Powers)

***Cross References:*** Burnsville-Eagan-Savage School District Policy 105 (Equity, Access, and Excellence in Education)  
Burnsville-Eagan-Savage School District Policy 305 (Policy Implementation)

6. Approve, on a First Reading Basis, Changes to Policy 509: *Enrollment of Non-Residents*

317

**Speaker(s):** Stacey Sovine, Executive Director of Administrative Services



**Agenda IV.B.6.  
November 6, 2025**

**To:** Board of Education  
Dr. Latanya Daniels, superintendent

**From:** Stacey Sovine, Executive Director of Administrative Services

**Date:** November 6, 2025

**Re:** Approve, on a First Reading Basis, Changes to Policy 509: *Enrollment of Non-Residents*

**Recommendation:** That the Board of Education approve, on a first reading basis, changes to Policy 509: *Enrollment of Non-Residents*.

This policy was reviewed by the Policy Review Committee on October 21, 2025.

**Summary of Changes:**

- Updating the process of board approval

Adopted: 04/23/2015 *Burnsville-Eagan-Savage School District Policy 509*  
 Reviewed: 09/24/24 PRC 10-21-2025  
 Revised: 10/24/24  
 Rescinds:

## **509 ENROLLMENT OF NONRESIDENT STUDENTS**

### **I. PURPOSE**

The school district desires to participate in the Enrollment Options Program established by Minnesota Statutes section 124D.03. The purpose of this policy is to set forth the application and exclusion procedures used by the school district in making said determination.

### **II. GENERAL STATEMENT OF POLICY**

The school board adopts specific standards for acceptance and rejection of Open Enrollment applications.

### **III. OPEN ENROLLMENT PROCESS**

- A. Open Enrollment applications will be approved provided that acceptance of the application will not exceed the capacity of a program, excluding special education services; class; grade level; or school building as established by school board resolution and provided that:
  - 1. space is available for the applicant under enrollment cap standards established by school board policy or other directive; and
  - 2. in considering the capacity of a grade level, the school district may only limit enrollment of nonresident students to a number not less than the lesser of: (a) one percent of the total enrollment at each grade level in the school district; or (b) the number of school district resident students at that grade level enrolled in a nonresident school district in accordance with Minnesota Statutes, section 124D.03.
  - 3. the applicant is not otherwise excluded by action of the school district because of previous conduct in another school district.
- B. If the school district limits enrollment of nonresident students pursuant to this Section, the district shall report to the Commissioner of the Minnesota Department of Education (MDE) by July 15 on the number of nonresident pupils denied admission due to the limitations on the enrollment of nonresident pupils.
- C. The parent of a student with a disability not yet enrolled in kindergarten and not open enrolled in a nonresident district may elect, in the same manner as the parent

of a resident student with a disability, a school in the nonresident district where the child is enrolled in a Head Start program or a licensed child care setting in the nonresident district, provided the child can be served in the same setting as other children in the nonresident district with the same level of disability.

Under this paragraph, parents must demonstrate enrollment in a community preschool or childcare setting.

- D. A nonresident preschool aged child with a disability open enrolled in the district may be required to open enroll for kindergarten.

#### IV. BASIS FOR DECISIONS

A. Standards that may be used for rejection of application.

In addition to the provisions A above, the school district may refuse to allow a pupil who is expelled under Minnesota Statutes, section 121A.45 to enroll during the term of the expulsion if the student was expelled for:

1. possessing a dangerous weapon, including a weapon, device, instruments, material, or substance, animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury, except that such term does not include a pocket knife with a blade less than two and one-half inches in length, at school or a school function;
2. possessing or using an illegal drug at school or a school function;
3. selling or soliciting the sale of a controlled substance while at school or a school function; or
4. committing a third-degree assault involving assaulting another and inflicting substantial bodily harm.

B. Standards that may not be used for rejection of application.

The school district may not use the following standards in determining whether to accept or reject an application for open enrollment:

1. previous academic achievement of a student;
2. athletic or extracurricular ability of a student;
3. disabling conditions of a student;
4. a student's proficiency in the English language;

5. the student's district of residence except where the district of residence is directly included in an enrollment options strategy included in an approved achievement and integration program; or
6. previous disciplinary proceedings involving the student. This shall not preclude the school district from proceeding with exclusion as set out in this policy.

C. Application.

The student and parent or guardian must complete and submit the "General Statewide Enrollment Options Application for K-12 and Early Childhood Special Education (or the Statewide Enrollment Options Application for State-funded Voluntary Prekindergarten (VPK) Application if applicable) developed by MDE and available on its website.

The school district may require a nonresident student enrolled in a program under Minnesota Statutes, section 125A.13, or in a preschool program, except for a program under Minnesota Statutes, section 124D.151 to remain enrolled in the district when the student enters kindergarten without submitting annual or periodic applications, unless the district terminates the student's enrollment under subdivision 12.

The school district shall notify the caregiver in writing by February 15 or within ninety (90) days for applications submitted after January 15 in the case of achievement and integration district transfers whether the application has been accepted or rejected. If an application is rejected, the district must state in the notification the reason for rejection. The caregiver must notify the nonresident district by March 1 or within ten (10) business days whether the pupil intends to enroll in the nonresident district.

D. Lotteries.

If a school district has more applications than available seats at a specific grade level, it must hold an impartial lottery following the January 15 deadline to determine which students will receive seats. The district must give priority to enrolling siblings of currently enrolled students, students whose applications are related to an approved integration and achievement plan, children of the school district's staff, and students residing in that part of a municipality (a statutory or home rule charter city or town) where:

1. the student's resident district does not operate a school building;
2. the municipality is located partially or fully within the boundaries of at least five school districts;
3. the nonresident district in which the student seeks to enroll operates one or

more school buildings within the municipality; and

4. no other nonresident, independent, special, or common school district operates a school building within the municipality.

The process for the school district lottery must be ~~established by school board policy and~~ posted on the school district's website.

E. Exclusion

1. Administrator's initial determination.

If a school district administrator or the administrator designee knows or has reason to believe that an applicant has engaged in conduct that has subjected or could subject the applicant to expulsion or exclusion under law or school district policy, the administrator or the administrator designee will transmit the application to the superintendent with a recommendation of whether exclusion proceedings should be initiated.

2. Superintendent's review.

The superintendent or the superintendent's designee may make further inquiries. If the superintendent or designee determines that the applicant should be admitted, they will notify the applicant and the school board chair. If the superintendent or designee determines that the applicant should be excluded, the superintendent or designee will notify the applicant and determine whether the applicant wishes to continue the application process. Although an application may not be rejected based on previous disciplinary proceedings, other than as set forth in II.B., the school district reserves the right to initiate exclusion procedures pursuant to the Minnesota Pupil Fair Dismissal Act as warranted on a case-by-case basis.

F. Termination of Enrollment

The school district may terminate the enrollment of a nonresident student enrolled under an enrollment options program pursuant to Minnesota Statutes section 124D.03 or 124D.08 at the end of a school year if the student meets the definition of a habitual truant, the student has been provided appropriate services for truancy under Minnesota Chapter 260A, and the student's case has been referred to juvenile court. A "habitual truant" is a child under 17 years of age who is absent from attendance at school without lawful excuse for seven school days in a school year if the child is in elementary school or for one or more class periods on seven school days in a school year if the child is in middle school, junior high school, or high school, or a child who is 17 years of age who is absent from attendance at school without lawful excuse for one or more class periods on seven school days in a school year and who has not lawfully

withdrawn from school under Minnesota Statutes section 120A.22, Subd. 8. The school district may also terminate the enrollment of a nonresident student over 17 years of age if the student is absent without lawful excuse for one or more periods on 15 school days and has not lawfully withdrawn from school under Minnesota Statutes section 120A.22, subdivision 8.

A student who has not applied for and been accepted for open enrollment pursuant to this policy and does not otherwise meet the residency requirements for enrollment may be terminated from enrollment and removed from school. Prior to removal from school, the school district will send to the student's parents a written notice of the school district's belief that the student is not a resident of the school district. The notice shall include the facts upon which the belief is based and notice to the parents of their opportunity to provide documentary evidence, in person or in writing, of residency to the superintendent or the superintendent's designee. The superintendent or the superintendent's designee will make the final determination as to the residency status of the student.

Notwithstanding the requirement that an application must be approved by the board of the nonresident district, a student who has been enrolled in a district, who is identified as homeless, and whose parent or legal guardian moves to another district, or who is placed in foster care in another school district, may continue to enroll in the nonresident district without the approval of the board of the nonresident district. The approval of the board of the student's resident district is not required.

**Legal References:** Minn. Stat. § 120A.22, Subd. 3(e) (Compulsory Instruction)  
 Minn. Stat. § 124D.151 (Voluntary Prekindergarten Program)  
 Minn. Stat. § 125A.13 (School of Parents' Choice)  
 Minn. Stat. § 121A.40-121A.56 (The Pupil Fair Dismissal Act)  
 Minn. Stat. § 124D.03 (Enrollment Options Program)  
 Minn. Stat. § 124D.08 (School Board Approval to Enroll in Nonresident District; Exceptions)  
 Minn. Stat. § 124D.68 (High School Graduation Incentives Program)  
 Minn. Stat. Ch. 260A (Truancy)  
 Minn. Stat. § 260C.007, Subd. 19 (Definitions)  
 Minn. Op. Atty. Gen. 169-f (Aug. 13, 1986)  
*Indep. Sch. Dist. No. 623 v. Minn. Dept. of Educ.*, Co. No. A05-361, 2005 WL 3111963 (Minn. Ct. App. 2005) (unpublished)  
 18 U.S.C. 930, para. (g)(2) (Definition of weapon)

**Cross References:** Burnsville-Eagan-Savage School District Policy 506 (Student Discipline)  
 Burnsville-Eagan-Savage School District Policy 517 (Student Recruiting)

7. Approve, on a First Reading Basis, Formally Rescinding and Removing Regulations for 509R: *Enrollment of Non-Residents*, 715R: *Purchasing and Bid Requirements* and 401R: *Equal Employment Opportunity*

324

**Speaker(s):** Stacey Sovine, Executive Director of Administrative Services

**Agenda IV.B.7.  
November 6, 2025**

**To:** Board of Education  
Dr. Latanya Daniels, superintendent

**From:** Stacey Sovine, Executive Director of Administrative Services

**Date:** November 6, 2025

**Re:** Approve, on a First Reading Basis, Formally Rescinding and Removing Regulations for 509R: *Enrollment of Non-Residents*, 715R: *Purchasing and Bid Requirements* and 401R *Equal Employment Opportunity*

**Recommendation:** That the Board of Education approve, on a first reading basis, formally rescinding and removing regulations for 509R: *Enrollment of Non-Residents*, 715R: *Purchasing and Bid Requirements* and 401R *Equal Employment Opportunity*

These regulations were reviewed by the Policy Review Committee on October 21, 2025.

**Summary of Changes:**

- A recent review of internal processes identified several regulations that are no longer in use in the district, despite documentation confirming their prior cessation from practice. To ensure future clarity and to better streamline the Board Policy Tracking Tool with current operations, these regulations are being brought before the Board of Education for formal removal from the regular policy review process.

Adopted: 9/10/2015 Burnsville-Eagan-Savage School District Regulation 509  
 Reviewed: ~~10/25/2016~~ PRC 10/21/25  
 Revised: 3/31/2017  
 Rescinds: 10/21/25

## ~~509R ENROLLMENT OF NONRESIDENT STUDENTS~~

### ~~Variance/Open Enrollment Process~~

~~Students desiring to enroll in an elementary school in ISD 191 who live outside of the district will need to complete an Open Enrollment application for the school they desire to attend at the enrollment center. Applicants for magnet programs may need to complete additional information to meet entrance requirements and should contact the magnet program to initiate the enrollment process.~~

~~Students currently attending a school do not need to re-enroll.~~

~~The selection process for Open Enrollments will be followed:~~

- ~~— A. — If there are more applicants than space available, a lottery will occur on the 20th of the month to determine entrance. Applicants with siblings in the requested building, or parents employed by the school district will get preference.~~
  - ~~—— 1. If space is available in the building, the selected family's first choice will be granted.~~
  - ~~—— 2. If space is not available in first school and applicant designated a second and/or third choice, the following procedure will be followed:~~
  - ~~—— 3. If space is available in the next building desired, the selected applicant's second choice will be granted.~~
  - ~~—— 4. If space is not available in the second building and space is available in the next building desired, the selected applicant's third choice will be granted.~~
- ~~— B. — If there is no space in any schools of choice, then the district will offer a school with space. If the applicant declines the offers they may;~~
  - ~~—— 1. Be placed back in the pool for a later lottery if space becomes available;~~
  - ~~—— 2. Or, withdraw their open enrollment application and apply at a later date.~~
- ~~— C. — Lotteries for Magnet Programs will occur once all required application materials are accepted for eligibility. Not every Magnet Program requires additional eligibility components.~~

~~Cross References: — Burnsville-Eagan-Savage School District Policy 509~~

Adopted: 5/16/2013 Burnsville-Eagan-Savage School District Regulation 715  
 Reviewed: ~~3/24/2016~~10/21/2025  
 Revised: 4/14/2016  
 Rescinds: DJ, DJA, DJC, and DJF October 2025

## ~~715R PURCHASING AND BID REQUIREMENTS~~

### ~~I. PROCEDURES~~

- ~~A. For contracts over \$100,000—sealed bids, solicited by public notice and subject to the particular requirements of the governmental subdivision.~~
- ~~B. For contracts from \$25,000 to \$100,000—sealed bids or direct negotiation, with two quotations whenever possible.~~
- ~~C. For contracts of \$25,000 or less—open market or quotations (with at least two contract quotations, if practicable).~~
- ~~D. Vendors may now submit bids, quotations, and proposals electronically in a form and manner required by the municipality.~~
- ~~E. Quotes and Bid documents are kept on file as required for record retention purposes.~~
- ~~F. All contracts must be on file with the executive business director.~~
- ~~G. The board will be notified on a monthly basis of new contracts ranging from \$50,000–\$100,000.~~

### ~~H. LEGAL REFERENCES~~

~~Minn. Stat. 471.345, the Uniform Municipal Contracting Law was established to provide dollar limits for all municipalities upon contracts which shall or may be entered into on the basis of competitive bids, quotations, or purchase or sale in the open market. ISD 191 follows the thresholds defined under this statute as follows~~

## BURNSVILLE-EAGAN-SAVAGE SCHOOL DISTRICT

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### Regulation 401-R Equal Employment Opportunity

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#### **Non-Discrimination**

~~Board policy on non-discrimination will be implemented by a program of affirmative action.~~

~~The Affirmative Action Program shall include development of procedures for continual monitoring of the education program and employment activities to assure compliance with federal and state legislation and Department of Education directives and guidelines.~~

~~— The building administrators shall be responsible for an annual evaluation of the educational program in regard to student access to general, physical education and vocational courses, counseling services, treatment of students, and athletic participation opportunities to assure compliance with the Board policy on non-discrimination. —~~

~~The office of Human Resources shall be responsible for compliance with Board policy in regard to employment activities.~~

~~The District shall affirmatively advertise for, and encourage applications from any under-represented groups.~~

~~Posting shall apply to all temporary openings as well as to permanent vacancies.~~

~~Vacancies will be filled only after considering applicants from under-represented groups who respond to postings. —~~

~~Where qualifications are substantially equal between candidates, the District will make a conscious effort to select from under-represented applicant groups.~~

~~The administrator in charge of Human Resources shall be responsible for dissemination of Board policy and regulations in regard to non-discrimination to students, parents, employees, sources of referral for employee applications, union and professional organizations that have agreements with the District and local newspapers.~~

~~— The administrator in charge of Human Resources shall serve as the Affirmative Action Officer for the District.~~

#### **Grievance Procedure – Affirmative Action – ISD #191**

~~Any person who has a complaint that the District is not complying with this regulation shall present the complaint, informally, to the District Affirmative Action Officer.~~

~~If the issue cannot be resolved in the informal session, the complaint shall be reduced to writing and delivered to the Affirmative Action Officer.~~

<p><b>History:</b> Issued Date: 11/83, Revised 5/04; Revised and changed to 401-R April 2014 Rescinds GBA</p>
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~~The Affirmative Action Office shall further investigate the complaint and determine whether the School District is, in fact, in violation of state or federal law or State Department of Education directives or guidelines. A decision shall be made and such decision shall be communicated to the complainant within fifteen (15) days of the initial reception of the complaint.~~

~~It is found that the complaint is justified, action shall be initiated to rectify the complaint.~~

~~If it is found that the complaint is not justified, the complainant shall be so notified in written communication.~~

~~If the complainant is not satisfied with the findings of the Affirmative Action Office, an appeal may be made to the Superintendent. The appeal must be requested in a written communication to the Superintendent no later than the fifteen (15) days after receipt of the written decision of the Affirmative Action Officer.~~

~~A hearing before the Superintendent shall occur no later than thirty (30) days after receipt of a written request for such hearing. The complainant may testify and may request that others testify in the complainant's behalf. The Affirmative Action Officer will present the findings of the investigation. The Superintendent shall reach a decision and notify the complainant of his findings no later than fifteen (15) days after the hearing.~~

~~If the complainant is not satisfied with the decision of the Superintendent, appeal may be made to one or more of the following offices:~~

~~Director of the Office for Civil Rights  
300 South Wacker Drive  
Chicago, Illinois 60606~~

~~Commissioner of Human Rights  
200 Capitol Square Building  
St. Paul, Minnesota 55101~~

~~Equal Employment Opportunity Commission (EEOC)  
Regional Office  
342 North Water Street  
Milwaukee, Wisconsin 53202~~

V. Closed Session, as permitted by Minnesota Statutes Section 13D.03, to  
Discuss Labor Negotiations Strategy

330

**Speaker(s):** Stacey Sovine, Executive Director of Administrative Services



**Agenda V.  
November 6, 2025**

**To:** Board of Education  
Dr. Latanya Daniels, superintendent

**From:** Stacey Sovine, executive director of administrative services

**Date:** November 6, 2025

**Re:** Closed Session, as permitted by Minnesota Statutes Section 13D.03, to  
Discuss Labor Negotiations Strategy

## VI. Adjourn

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District 191 welcomes members of the public to attend Board of Education meetings, work sessions and other public gatherings. However, public participation is allowed only during listening sessions, which are held before regular board meetings. Community members who wish to share their thoughts and opinions on meeting topics should contact the Superintendent's office at 952-707-2005 to schedule a meeting with the Superintendent or member of her leadership team.