



Regular Meeting Agenda

Diamondhead Education Center
200 W. Burnsville Parkway
Burnsville, MN 55337
May 23, 2024
6:30 PM

Strategic Directions:

- Creating space and opportunity for each and every voice to be heard
- Actively leading by developing and sustaining a diverse and equitable education system
- Supporting and leveraging innovation to improve student outcomes and district culture
- Engaging our community to ensure common understanding of our Strategic Roadmap and the district work to support it

5:45 PM Listening Session with Director Chester and Director Werb

I. Call to Order	
A. Welcome	
B. Pledge of Allegiance	
II. Approval of Agenda	
III. Information	
A. Student Activity/Athletics Recognition	3
Speaker(s): Bill Heim, Associate Principal and Activities Director	
B. Q-Comp Annual Report	16
Speaker(s): Kamala Niffenegger, Continuous Improvement Coach	
C. Student Representative 2024-2025	31
Speaker(s): Jesús Sandoval, Principal and Bill Heim, Associate Principal	
D. Committee, Board Appointment and School Assignment Reports	32
IV. Business Meeting	34
A. Consent Agenda	
Description: Although Board action is required, it is generally unnecessary to hold discussion on these items. In the event a Board member wishes to discuss an item, that item will be moved for separate consideration.	
1. Approve Minutes	

2. Approve Personnel Recommendations	39
3. Approve Payroll, Receipts, Expenses and Investments	42
4. Accept the Budget Analysis	100
5. Receive a Report about the Listening Session	105
B. New Business	
1. Adopt a Resolution for Membership in the Minnesota State High School League	106
Speaker(s): Dr. Chris Bellmont, Assistant Superintendent	
2. Approve Washburn Amended Contract	109
Speaker(s): Amy Piotrowski, Director of Student Support Services	
3. Approve Course Catalog Deletion for 2023-24	113
Speaker(s): Dr. Chris Bellmont, Assistant Superintendent	
V. Work Session: Orgametrics and Equimetrics	115
Speaker(s): Dr. Theresa Battle, Superintendent, Isis Buchanan, Director of Educational Equity and Del Johnson, Vice President of Business Development for Infinity Systems	
VI. Closed Session, as permitted by Minn. Stat. Section 13D.03, to Discuss Labor Negotiations Strategy	132
Speaker(s): Director Abigail Alt, Negotiations Committee Chair	
VII. Closed Session, as permitted by Minn. Stat 13D.05, Subd. 3(a), to Review Superintendent's Evaluation	133
Speaker(s): Anna Werb, Vice Chair	
VIII. Adjourn	

District 191 welcomes members of the public to attend Board of Education meetings, work sessions and other public gatherings. However, public participation is allowed only during listening sessions, which are held before regular board meetings. Community members who wish to share their thoughts and opinions on meeting topics should contact the Superintendent's office at 952-707-2005 to schedule a meeting with the Superintendent or member of her leadership team.



**Agenda III.A.
May 23, 2024**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Bill Heim, Burnsville High School associate principal and activities director

Date: May 23, 2024

Re: Student Athletics and Activities Recognition

Athletics & Activities Student Recognition

Bill Heim, associate principal & activities director

BHS Symphonic Orchestra



Minnesota State Honor Choir



MSHSL's Visual Arts State Festival



BHS Quiz Bowl



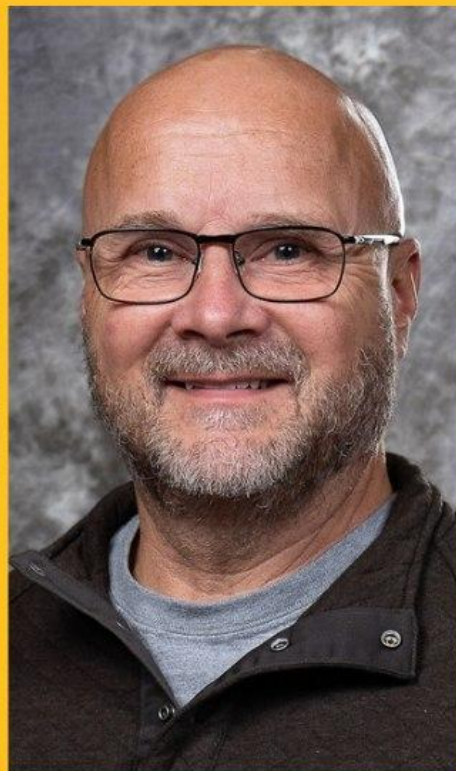
Nicollet Knights Chess Team



Blaze Robotics FTC & FRC



Science Fair



Olympic Weightlifting



Nordic Skiing



Blazing Cats Adapted Floor Hockey



Thank you!



**Agenda III.B.
May 23, 2024**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Kamala Niffenegger, Continuous Improvement Coach

Date: May 23, 2024

Re: Q-Comp Annual Report

Annual Q-Comp Review

May 23, 2024

Kamala Niffenegger, Q-Comp Coordinator

Overview

- » Purpose
- » Respondents
- » Data collected

4 Components

Q Comp

01

Career Ladder/
Advancement
Options



02

Job-Embedded
Professional
Development



03

Teacher
Evaluation



04

Performance Pay
and Alternative
Salary Schedule



Overall Impact

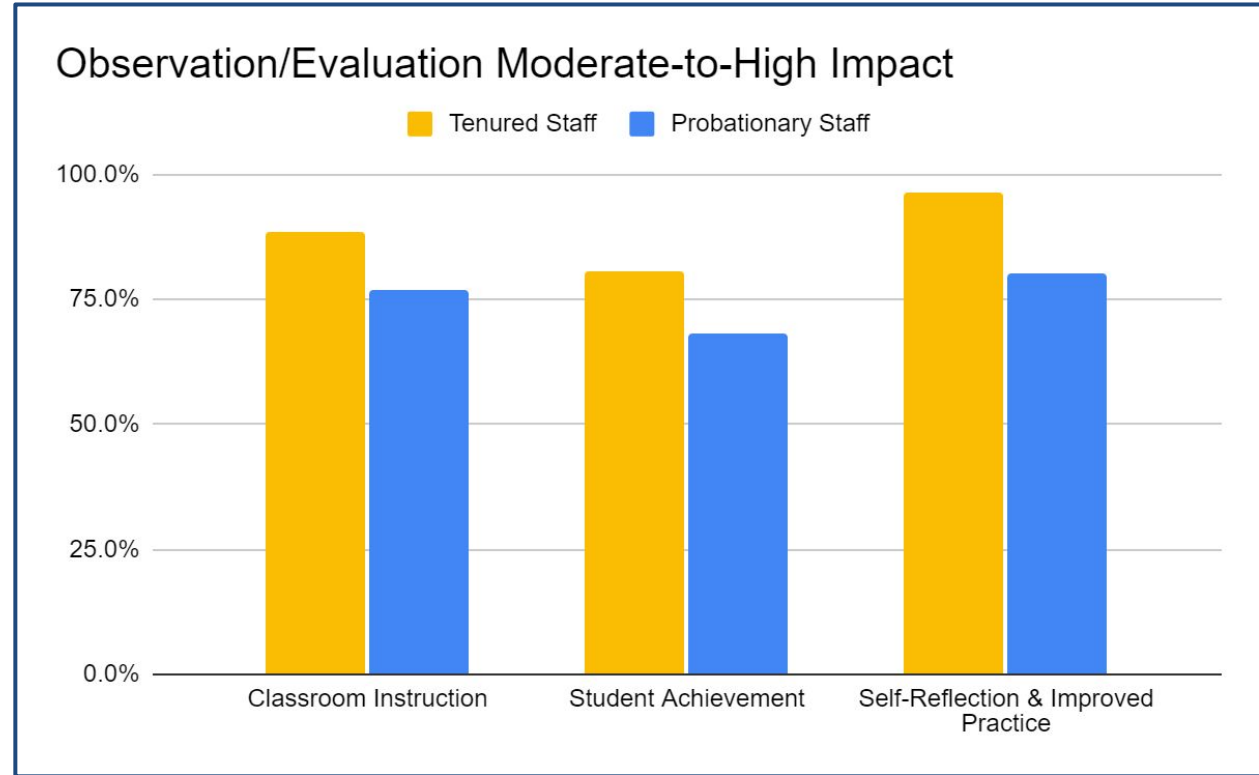
19

- » Teacher leaders
- » Job-embedded professional development
- » Collaborative teams
- » Observation process

Highlight

Impact of
Observation/Evaluation
process on:

- Classroom Instruction
- Student Achievement
- Improved Practice



Highlight Recommendations

21

- Mentoring
- Pilot Learning Walks
- Capacity Building with Administrators

Additional Recommendations

22

- » Updated Danielson Framework for Teaching
 - Full implementation with classroom teachers
 - Continued training for administrators and coaches

- » Update rubrics for Specialized Roles

- » Align Q Comp programming with Multi-Tiered Systems of Support (MTSS) recommendations and best practices
 - Training and support for Collaborative Teams around the Continuous Improvement Cycle

Thank You

- [23-24 Q-Comp Review Report](#)
- [Q-Comp link on MDE website](#)

Q Comp Annual Report

This template, which may be changed as needed, is designed to help formulate the Quality Compensation (Q Comp) Annual Report. Per [Minnesota Statutes, section 122A.414, subdivision 3\(a\)](#) the report must be submitted to the school board by June 15 of each year and include findings and recommendations for the program. We also recommend that the report include a summary of what was implemented for the year, to help provide context for the findings and recommendations.

Please address the following questions for each program component describing the implementation of the approved plan, the impact of implementation, findings from the program review and recommendations to improve program effectiveness. **All information reported should be based on the current school year.** We recommend that each question be addressed with a brief summary of 3-7 sentences.

Core Component: Career Advancement Options

Implementation

Are the teacher leader positions that were implemented this year the same as those outlined in the approved plan (approval letter and subsequent plan change approval letters)? [Yes](#)

If no, please explain what changes have occurred and why?

Impact

How did the work of teacher leaders through coaching, observing, mentoring, facilitating learning teams and performing other responsibilities impact their own practice and growth as leaders?

[Building Leadership Team \(BLT\) members report that participating in leadership roles such as BLT increased their ability to facilitate discussions, make decisions, and drive positive change within the school community. CICs report that their work as teacher leaders has increased their capacity to support adult learning, engage in courageous conversations centered on equity, and understand themselves better as leaders and reflect on their impact on those they work with.](#)

How did the work of teacher leaders through coaching, observing, mentoring, facilitating learning teams and performing other responsibilities impact classroom instruction?

[The majority of Building Leadership Team \(BLT\) members \(84.1%\) commented on how their leadership role has helped them improve their own practice as well as benefiting themselves and colleagues through observation of peers. BLT members supported staff Collaborative Teams \(CT\) through reviewing and providing feedback on CT goals, providing resources for requested support and sharing data for CT work. With an increased commitment to our mentorship program, we maintained 85% of probationary staff respondents \(87% in the 2022-2023 school year\) indicating the mentoring](#)

relationship and support had a moderate to high impact on their practice. Mentees that are in the same building as their mentors report higher levels of support. Providing and supporting teachers in implementing new instructional practices, including Advancement Via Individual Determination (AVID), Grading for Equity, Culturally Proficient School Systems (CPSS) and multilingual learner (ML) strategies through coaching, were mentioned by Continuous Improvement Coaches (CICs) as impacting classroom instruction.

How did the work of teacher leaders impact student achievement?

81.7% of BLT members reported that their leadership had a moderate to high impact on student achievement. BLT members impacted student performance through mentoring, collaboration, delivering professional development, data-driven decision making focusing on student engagement, equity and inclusion, and promoting reflection of practice. CICs reported that coaching conversations impacted student achievement as teachers reflected on and implemented research-based strategies into their classroom practices.

Review Findings

How did the training teacher leaders received impact their ability to fulfill the responsibilities of the position and meet the needs of the licensed staff members?

CICs reported that Cognitive Coaching and Teachscape training continues to be essential in knowing how to have transformational conversations with staff. In addition, CICs shared that calibration around Danielson components strengthened the data and feedback they provided to teachers to promote reflection. Impact on staff was evident through feedback during collegial and coaching conversations and implementation of best instructional practices that could be transferred to classroom instruction.

BLT members reported that the following district-wide trainings impacted their ability to fulfill their role responsibilities:

- 67.1% of staff reported that the training they received prepared them to fulfill their role as a BLT member
- 73.2% of staff reported that the training they received prepared them to mentor new staff members.
- 86.6% of staff reported that the training they received prepared them to complete peer observations.

Supplementary training of data analysis, mentoring guidance, SIP related PD, and embedded CPSS strategies is provided by Administrators at their sites to further support the development of their BLT teacher leaders.

Recommendations

How will the district use the review findings to improve the effectiveness of teacher leadership?

More intentionality and time allocated for those mentor and mentee partnerships that spread across buildings. Recommendation for more intentional BLT training/onboarding. With the platform for Teachscape sunsetting, an alternative provider or system needs to replace this component of our CIC training.

Core Component: Job-embedded Professional Development

Implementation

Are learning teams configured and meeting as outlined in the approved plan (approval letter and subsequent plan change approval letters)? **Yes**

If no, please explain the changes that have occurred and why?

Impact

How did teacher learning from learning teams and other job-embedded professional development activities impact classroom instruction?

Teachers regularly implement ideas shared during CT meetings, particularly focusing on writing, digital literacy, and individualized instruction. They discuss student needs, share resources, and brainstorm strategies, leading to more targeted and effective teaching. Through these discussions, teachers gain valuable ideas and strategies that they can incorporate into their classrooms drawing from resources such as Heggerty, AVID, ML (Multilingual Learner) strategies and WIN (What I Need) interventions. These discussions also inform teachers about pacing, rigor, and grouping strategies, ensuring alignment with district standards and student needs. Additionally, CT meetings provide a space for teachers to mentor each other and problem-solve together, resulting in improved instructional practices and increased student engagement. Through reflection, problem-solving, and collaboration, teachers adapt their instruction to meet the diverse needs of their students, leading to a more cohesive and supportive learning environment.

How did teacher learning from learning teams and other job-embedded professional development impact student achievement?

Staff indicated that CT work positively impacts student achievement by facilitating regular discussions about student understanding during lessons. Teachers use these discussions to assess student comprehension and identify areas where lessons may need to be updated or modified. Some teachers emphasize the importance of revamping grading policies to provide a more accurate assessment of student success and identify areas needing additional support. The implementation of Positive

Behavioral Interventions and Supports (PBIS) fosters a positive school culture, enhancing student engagement and achievement. Additionally, greater reflective practices and the application of content, along with the incorporation of strategies like AVID and WICOR, contribute to students' understanding and performance in class. The use of differentiated instruction and targeted interventions ensures that students receive support tailored to their needs, promoting growth and success. Furthermore, consistent collaboration among educators allows for the sharing of best practices and resources, ultimately improving instructional quality and student outcomes. Through these collaborative efforts, teachers strive to meet the diverse needs of their students, fostering a supportive learning environment that promotes achievement across various domains.

Review Findings

How did the sites or learning teams identify needs and instructional strategies to increase student achievement?

61% of CTs indicated that they fully implement the Plan, Do, Study, Act cycle in order to identify student needs and instructional strategies. They frequently analyze assessment data such as CASAS, Fastbridge, and unit test scores to pinpoint areas for improvement. Regular discussions among team members serve as a platform to share challenges, successes, and strategies. They collaborate on interventions and solutions, utilizing each other's strengths and experiences. Additionally, student surveys and feedback are used to gauge effectiveness and tailor instruction accordingly. Professional development opportunities, like workshops focused on specific skills such as writing, equip teachers with new strategies to address student needs. They also engage in continuous reflection, adjusting curriculum and instructional practices to ensure alignment with student requirements and learning objectives. Moreover, teams discuss students of concern, referring them to appropriate support services and tracking their progress over time. Through a combination of data analysis, collaboration, professional development, and ongoing reflection, these teams work to optimize student achievement and success.

How did learning teams use data and implement the selected instructional strategies and follow-up on implementation?

Learning teams have effectively utilized a variety of data sources, including FastBridge, Heggerty, MCAs, Mobymax, ReadWorks, Common Lit, NorthStar Digital, and CASAS Math and Reading tests, to inform their instructional practices and decision-making processes. They analyze student data to monitor enrollment, adjust groupings, and align classes with student needs and interests, supported by ongoing data regarding collective goals. Collaborative discussions during weekly CT meetings allow for assessment of student progress, discussion of interventions, and adjustments to instructional strategies. Despite challenges such as limited time for reflection and planning, teams adapt instructional strategies based on data analysis and continue to monitor progress, reflecting a commitment to using data-driven approaches to support student success and refine instructional practices.

Recommendations

How will the district use the review findings to improve the effectiveness of job-embedded professional development?

Based on survey findings, we recommend more explicit guidance to our CT process of the Plan, Do, Study, Act cycle. In addition, we recommend creating a more clear system and communication loop to better support our district-wide CTs that do not operate within buildings and sites.

Core Component: Teacher Evaluation

Implementation

Are licensed staff members observed/evaluated as outlined in the approved plan (approval letter and subsequent plan change approval letters)? **Yes**

If no, please explain the changes that have occurred and why?

Impact

What impact did the observation/evaluation process, including coaching, have on classroom instruction?

88.4% of responding tenured staff and 76.7% of probationary staff stated the observation/evaluation process had a moderate to high impact on classroom instruction citing that the time to reflect on their practice with someone who understands their role was valuable. They also mentioned feeling supported in finding and trying new strategies. 100% of responding administrators felt that the observation and evaluation process had a moderate to high impact on classroom instruction. CICs reported seeing an impact on instruction while reviewing evidence and data during the pre and post conversation meetings.

What impact did the observation/evaluation process, including coaching, have on student achievement?

80.8% of responding tenured staff and 68.1% of probationary staff indicated that the observation process had a moderate to high impact on student achievement. Administrators find themselves in the dual role of coach and evaluator, which can present challenges. CICs indicated that meaningful, reflective conversations, specifically collegial conversations around equity practices, trauma-informed teaching practices, and analyzing student data, positively impacted student/teacher relationships, student engagement, and student achievement.

Review Findings

How did the feedback teachers received from each observation/evaluation assist in self-reflection and improved instructional practice?

96.2% of the responding tenured staff and 80.2% of probationary staff felt that the feedback they received had a moderate to high impact on their self-reflection and improved their instructional practices. Examples included incorporating more student collaboration in lesson planning and getting specific feedback about their Professional Learning Plan.

How did the training observers/evaluators received throughout the year impact inter-rater reliability and their ability to provide constructive and meaningful feedback to all licensed staff members?

46% of responding administrators indicated that the updated (2022) Danielson training with an outside provider had a moderate impact on inter-rater reliability and their ability to provide meaningful feedback. CICs also reported that the updated (2022) Danielson training had little impact on inter-rater reliability. However, CICs reported that Danielson training through Teachscape and the opportunity to observe and calibrate feedback with a peer positively impacted their inter-rater reliability and Cognitive Coaching training positively impacted their ability to provide constructive and meaningful feedback.

87% of all BLT members felt the Danielson training they received from CICs positively impacted their ability to serve as a peer observer.

Recommendations

How will the district use the review findings to improve the effectiveness of teacher evaluation?

We need to continue to increase support for our probationary staff members. With the need to replace our primary Danielson training platform (Teachscape), it is recommended to find an alternative provider and/or system. This includes both initial training and onboarding for new CICs and evaluators and continued calibration and inter-rater reliability on the updated Danielson (2022) rubric.

Core Component: Performance Pay and Alternative Salary Schedule

Implementation

Are the performance pay amounts and standards the same as outlined in the approved plan (approval letter and subsequent plan change approval letters)? **Yes**

If no, please explain the changes that have occurred and why?

Is salary schedule movement or base salary increase based on the same measure of performance as outlined in the approved plan (approval letter and subsequent plan change approval letters)? **Yes**

If no, please explain the changes that have occurred and why?

Is performance pay awarded for another area (besides school wide goals, measures of student achievement and observation/evaluation results)? **Yes, CT goals and professional learning plan goals.**

Impact

As an educational institution, we value our own learning and continuous improvement of our professional practices. Survey data shows that administrators, building leaders, and staff feel that participating in a process that focuses on their collaboration with peers, professional learning, and reflection all directly impacts their practice and the learning of their students.

Recommendations

How will the district use the data to improve the effectiveness of this core component?

All MDE best practice recommendations are in place. We will continue to work toward implementation fidelity and MnMTSS alignment across all sites.

General Program Impact and Recommendations

What overall impact on instruction and student achievement has the district or charter school seen as a result of implementing the Q Comp program?

Based on recommendations from our report last year, we began the process of piloting the updated (2022) Danielson Framework for Teaching, provided ongoing calibration for inter-rater reliability of the evaluation process, and opportunities to increase our familiarity with new rubric language. With Culturally Responsive practices fully embedded in the updated (2022) Danielson Framework for Teaching rubrics, it better aligns with our teaching practices and our district's vision to be a culturally responsive school system. The reflective conversations and job-embedded professional development through Collegial Conversations led to a continued awareness and implementation of culturally proficient practices; therefore, supporting student achievement. With the district's focus on Minnesota Multi-Tiered Systems of Support (MnMTSS), we continue to collaborate with our district MnMTSS Coordinator to align our practices and programming.

How will the district use the review findings to improve the overall effectiveness of the program?

- With our main training tool, Teachscape, being sunsetted, and with moving to using the updated Danielson as our main evaluation tool, we will develop an internal training for evaluators and coaches.
- With the district's focus on Minnesota Multi-Tiered Systems of Support (MnMTSS), we will continue to align our practices and programming between QComp and MTSS.
- With new state statute requirements, we are required to update specialized rubrics in accordance with regulations and will meet to get input from those stakeholders.
- Continue to increase support of our probationary staff members through continuous improvement of our mentoring program, piloting learning walks, and building administrator capacity.



**Agenda III.C.
May 23, 2024**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Jesús Sandoval, principal and Bill Heim, associate principal

Date: May 23, 2024

Re: Student Board Representative Recognition and Introduction

Recognize our outgoing Student Board Representative Cody Hoang and introduce our Student Board Representative for the 2024-25 school year, Maryam Bradai.

Maryam was selected after a comprehensive process that included students, teachers, and administrators. Two alternates, Mackinley Shannon and Shahnaz Gutierrez, were selected to support Maryam and the position.



**Agenda III.D.
May 23, 2024**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Eric Miller, board chair

Date: May 23, 2024

Re: Committee, Board Appointment and School Assignment Reports

Receive reports on Board committees, appointments, and school assignments.

Board Committee	Board Member(s) Assigned
Legislative	Lesley Chester (Chair), Toni Conner, Anna Werb
Policy Review	Safio Mursal (Chair), Toni Conner, Abigail Alt
Negotiations	Abigail Alt (Chair), Scott Hume, Lesley Chester

Board Assignments	Board Member(s) Assigned
Association of Metropolitan School Districts (AMSD)	Toni Conner (primary) Anna Werb (alternate)
Burnsville Chamber of Commerce Policy Committee	Scott Hume (primary) Safio Mursal (alternate)
ISD 917	Lesley Chester (primary)
Foundation 191	Anna Werb(primary) Abigail Alt (alternate)
MN School Board Association (MSBA)	Scott Hume (primary) Eric Miller (alternate)

Burnsville Festival & Fire Muster	Abigail Alt
MN State HS League (MSHSL)	Eric Miller
Burnsville HS Hall of Fame Committee	Toni Conner

School Assignments

School Name	Board Member Assigned
Burnsville Alternative HS (BAHS)	Scott Hume
Burnsville HS	Lesley Chester
Nicollet Middle School	Abigail Alt
Gideon Pond Elementary	Safio Mursal
Edward Neill Elementary	Eric Miller
Hidden Valley Elementary	Anna Werb
Eagle Ridge Middle School	Toni Conner

May 23, 2024 Board Meeting

Board Members' Questions and Staff Responses regarding BoardBook materials

(Course Catalog)

Board Member Question	Staff Response
<p>What is the reason for removing the section about participating in graduation? Is the process for determining who can/ cannot participate in graduation changing?</p> <p>Related, I notice that this is being removed from the 2023-24 course catalog. Will this change have any impact on this year's graduation ceremony and who is/ is not eligible to walk? It feels awfully late in the year to be changing the requirements about who is/ is not eligible so I hope that is not what is being proposed.</p>	<p>The requirement for participation in Graduation was removed from the high school course catalog in 2022-2023. This occurred during a redesign of several One91 webpages. This change was not included in the recommendation approved by the board when the catalog was presented on December 9, 2021.</p> <p>The reasoning for the removal from the course catalog is because the course catalog is designed to make sure students and families have an interactive, supportive experience of course selection in order to make the proper steps to earning a Burnsville High School diploma.</p> <p>The commencement expectations are part of a larger communication to students and families around expectations for participating in commencement and requirements to earn graduation status.</p> <p>As they have separate intended purposes, these were parsed out on our website during the redesign. The change in requirements from 43 out of 46 required credits is that students have more opportunity to make-up credits. I will not know how many students will be impacted until final grades for seniors are posted the week of June 3.</p> <p>Even though it has been implemented since last year we are bringing it to the board for approval since it was not added to the recommendation shared on December 9, 2021.</p>

(Topic)

Board Member Question	Staff Response

(Topic)

Board Member Question	Staff Response

1

The regular meeting of the Board of Education was called to order by Chair Miller at 6:30 p.m. The meeting was held at Diamondhead Education Center, 200 West Burnsville Parkway, Burnsville, MN, 55337.

Call to Order

Directors Chester, Conner, Hume, Mursal, Werb, and Chair Miller were present. Director Alt was absent. Assistant Superintendent Chris Bellmont, administrators, staff and members of the public were also present.

Attendance

Chair Miller welcomed the audience and asked Director Mursal to lead the Pledge of Allegiance.

Pledge of Allegiance

Moved by Conner, seconded by Mursal, to approve the agenda. The motion carried unanimously (6,0).

Agenda

Received an Innovation Report from Dr. Chris Bellmont, assistant superintendent.

Reports

Received a report from Cody Hoang, student representative.

Received a report from Dr. Chris Bellmont, assistant superintendent.

Director Werb gave a board member report.

Consent Agenda Minutes

Moved by Hume, seconded by Chester, to approve the consent agenda:
-Approve the minutes for April 25, 2024.

-Approve personnel recommendations for: Lisa Reuter, Eduardo Edmondson, Rachel Heil, Reese Moore, Abby Ertl, Arianna Edington, Hawa Salad, Mary Heller, Monica Jones, Ardo Ibrahim, Erika Sasseville, Maricela Dale, Michael Schiller, Chelsie Griesinger, Grace Lee, Susan Stachowski, Sharon Smith-Lossiah, Amber Christman, Ann Funk, Ayaan Geedi, and Tommie Gaston.

- Receive report about listening session from April 25, 2024.

The motion carried unanimously (6,0).

Personnel Recommendation Listening Session

Moved by Chester, seconded by Werb, to adopt a resolution to accept donations as presented. A roll call vote was taken and the motion carried unanimously after discussion (6,0 with Chester, Conner, Hume, Miller, Mursal and Werb voting in favor and none voting against)

Donations

Moved by Hume, seconded by Chester, to approve, on a first reading basis, changes to Policy 206: *Public Participation in School board Meetings/ Complaints about Persons at School Board Meetings/Data Privacy Concerns*. The motion carried unanimously (6,0)

Policy 206

Moved by Mursal, seconded by Werb, to move to a closed session, as permitted by MN State Statute 13D.05 Subd. 3 to hear a Real Estate Purchase Proposal for the Metcalf Property. The motion carried unanimously (6,0).

Closed Session for Metcalf Property Proposal

The closed session for the Purchase Proposal for the Metcalf property

began at 7:11 p.m. In attendance were Chair Miller, Directors Werb, Conner, Mursal, Hume, and Chester as well as Ehlers Senior Municipal Advisor Stacie Kvilvang, Executive Director of Administrative Services Stacy Sovine and Assistant Superintendent, Chris Bellmont. The board moved back to an open session at 7:30 p.m.

Moved by Conner, seconded by Hume, to adopt a Resolution Ratifying Authorization of Conveyance of Property by Independent School District No. 191 to Syndica, LLP and Approving Amended and Restated Purchase Agreement in connection therewith. A roll call vote was taken and the motion carried unanimously after discussion (6,0 with Chester, Conner, Hume, Miller, Mursal and Werb voting in favor and none voting against)

Resolution
Ratifying
Authorization of
Conveyance of
Property

Moved by Mursal, seconded by Chester, to move to a closed session, as permitted by MN State Statutes Section 13D.03 to discuss Labor Negotiations Strategy. The motion carried unanimously (6,0).

Labor Negotiations
Strategy

The Closed session to discuss labor negotiations strategy started at 7:42 p.m., in attendance were Directors Chester, Hume, Mursal, Werb, Conner and Chair Miller, Stacey Sovine, executive director of administrative services, Dr. Chris Bellmont, assistant superintendent and Aaron Tinkleberg, director of communications.

The open meeting resumed at 8:34 p.m.

Having no further agenda items, Chair Miller adjourned the meeting at 8:34 p.m.

Adjourn

Abigail Alt, Clerk

May 23, 2024
Date Approved

**Burnsville-Eagan-Savage Public Schools
Independent School District 191
Human Resources**

TO: Members, Board of Education
Dr. Theresa Battle, Superintendent

FROM: Stacey Sovine, Executive Director of Administrative Services

DATE: May 23, 2024

CLASSIFICATION	ACTION	NAME	FINAL	LOCATION	POSITION	EFFECTIVE DATE	HOURS / FTE
Certified	Recall	Hannah Wilcox		WM. Byrne Elementary School	Teacher	2024-2025 School Year	1.0 FTE
Certified	Recall	Jennifer DeDomines		ECSE Center	Teacher	2024-2025 School Year	1.0 FTE
Certified	Recall	Ryann Armstrong		Edward Neill Elementary	Teacher	2024-2025 School Year	1.0 FTE
Certified	Resignation	Amy Solinger		ECSE Center	Social Worker	8/30/2024	1.0 FTE
Certified	Resignation	Brittney Anderson		Gideon Pond Elementary	Teacher	06/30/2024	1.0 FTE
Certified	Resignation	Mikayla McEnery		Harriet Bishop Elementary	Teacher	8/30/2024	1.0 FTE
Certified	Resignation	Monet Barnes		District-wide	Teacher	8/30/2024	1.0 FTE
Certified	Resignation	Morgan Hazelton		Burnsville High School	Teacher	8/30/2024	1.0 FTE
Certified	Resignation	Sirah Ali		Gideon Pond Elementary	Unaffiliated	06/06/2024	8 hours/day
Certified	Resignation	Stephanie Pranschke		Nicollet Middle School	Teacher	8/30/2024	1.0 FTE
Classified	Appointment	Madelyn Clausen		Burnsville High School	Fall Dance Team- Assistant Coach	Fall Stipend	.56 FTE Stipend
Classified	Change of Assignment	Hayden Lang		Burnsville High School	Educational Assistant	08/26/2024	7 hours/day
Classified	Resignation	LaShunda Claiborn		Eagle Ridge Middle School	Dean	8/30/2024	8 hours/day
Classified	Resignation	Lindsey Nelson		Burnsville High School	Color Guard- Assistant Coach	05/15/2024	.85 FTE Stipend
Classified	Resignation	Maria Gutierrez Beltran		Rahn Elementary School	Educational Assistant	06/06/2024	8 hours/day
Classified	Resignation	Morgan Hazelton		Burnsville High School	Girls Track- Assistant Coach	8/30/2024	1.0 FTE Stipend
Classified	Resignation	Morgan Hazelton		Burnsville High School	Speech- Assistant Coach	8/30/2024	.50 FTE Stipend
Classified	Retirement	Robert Martinez		Harriet Bishop Elementary	Custodial	8/30/2024	8 hours/day



**Agenda IV.A.3
May 23, 2024**

**To: Board of Educators
Dr. Theresa Battle, Superintendent**

From: Tyler Dehne, Director of Finance

Date: May 13, 2024

Re: March Payroll, Claims and Receipts

Recommendation: That the Board approves March payroll checks in the net amount of \$4,137,250.24. March claims to date, wire transfers and adjustments totaling \$9,841,296.06. Also, that the Board accepts March receipts of \$18,876,287.20 and investments for the General Fund and OPEB of \$78,100,093.05 as of March 31, 2024.

March payroll, wire transfers, claims and receipts have been prepared under the direction of Tyler Dehne, Director of Finance, and are presented for approval by the School Board.

TD/mw/jb

**INDEPENDENT SCHOOL DISTRICT 191
FINANCIAL REPORT
March 2024**

Cash Receipts

Receipts	\$18,876,287.20
Miscellaneous Adjustments	

TOTAL MARCH CASH RECEIVED	<u>\$18,876,287.20</u>
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CASH DISBURSEMENTS

March Payroll	\$4,137,250.24
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A/P March Claims	
Checks 491534-491811	\$2,577,478.15
Virtual Card 6000001563-6000001586	\$49,863.91
ACH-Emp/Vend 9000005447-9000005581	\$304,935.14

March A/P Wires+P-card	\$6,901,723.24
March Bank Fees	<u>\$7,295.62</u>

TOTAL MARCH CASH DISBURSED	<u>\$13,978,546.30</u>
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TOTAL TO BE APPROVED	<u>\$13,978,546.30</u>
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	<u>Money Market</u>	<u>(Original Cost) Investments</u>	<u>3/31/2024</u>
GENERAL FUND	\$15,809,577.85	\$50,674,493.40	\$66,484,071.25
OPEB	\$3,662,795.63	\$1,624,796.72	\$5,287,592.35
OPEB EQUITY INV	\$50,882.75	\$6,277,546.70	\$6,328,429.45
	<u>\$19,523,256.23</u>	<u>\$57,576,836.82</u>	<u>\$78,100,093.05</u>

Note: The attached investment reports are provided by our investment advisor, PMA Financial Network, Inc. These reports include our investment and money market balances.

Burnsville ISD 191 (31134-101 - General Fund)

Type	Holding ID	Settle Date	Maturity	FDIC #	Instrument	Cost	Par-Val/Mat. Val	Lower of Cost/Par	Rate
IS		03/31/2024			IS Balance	\$15,809,577.85	\$15,809,577.85	\$15,809,577.85	44
LTD		03/31/2024			LTD Balance		\$15,725,989.31	\$15,725,989.31	
SDA	SDA-1285862-1	03/31/2024			Savings Deposit Account - MNTrust Term Series-Flex (PenFed LOC)	\$2,325,804.58	\$2,325,804.58	\$2,325,804.58	
SDA	SDA-1348596-1	03/31/2024			Savings Deposit Account - MNTrust Term Series-Flex (VNB)	\$11,618,795.38	\$11,618,795.38	\$11,618,795.38	
TS	TS-295772-1	04/19/2023	04/18/2024		MN TRUST TERM SERIES	\$1,500,000.00	\$1,572,900.00	\$1,500,000.00	4.860
CD	CD-295121-1	10/28/2022	04/25/2024	227	PENTAGON FEDERAL CREDIT UNION (183 day and out)	\$1,750,000.00	\$1,865,935.60	\$1,750,000.00	4.449
SEC	SEC-57091-1	11/04/2022	05/06/2024	34444	CUSTOMERS BANK	\$244,632.85	\$244,000.00	\$244,000.00	4.520
CD	CD-293933-1	06/01/2022	06/03/2024	33686	BANK HAPOALIM	\$236,700.00	\$249,288.42	\$236,700.00	2.648
SEC	SEC-53308-1	06/09/2022	06/10/2024	57803	ALLY BANK	\$246,429.86	\$246,000.00	\$246,000.00	2.610
SEC	SEC-53310-1	06/08/2022	06/10/2024	27471	AMERICAN EXPR NATL BK	\$246,702.22	\$246,000.00	\$246,000.00	2.603
CD	CD-1346205-1	01/25/2023	07/23/2024	24045	Banc of California / Pacific Western Bank	\$233,700.00	\$249,885.56	\$233,700.00	4.610
CD	CD-1346207-1	01/25/2023	07/23/2024	61797	ELGA CREDIT UNION	\$234,000.00	\$249,886.54	\$234,000.00	4.520
CD	CD-1352467-1	08/17/2023	08/16/2024	63373	NORTH BAY	\$237,000.00	\$249,755.22	\$237,000.00	5.382
TS	TS-294471-1	08/18/2022	08/19/2024		MN TRUST TERM SERIES	\$2,000,000.00	\$2,124,339.73	\$2,000,000.00	3.100
CD	CD-1346971-1	03/16/2023	09/10/2024	5214	The First National Bank of Moose Lake	\$233,100.00	\$249,668.17	\$233,100.00	4.741
CD	CD-1355832-1	11/17/2023	11/18/2024	29209	NexBank	\$237,050.00	\$249,872.06	\$237,050.00	5.380
CD	CD-1355833-1	11/17/2023	11/18/2024	34742	EagleBank	\$236,850.00	\$249,890.97	\$236,850.00	5.476
CD	CD-1355834-1	11/17/2023	11/18/2024	1373	BOM Bank	\$236,700.00	\$249,857.49	\$236,700.00	5.550
CD	CD-1357801-1	01/10/2024	01/09/2025	58626	GBank	\$237,500.00	\$249,870.00	\$237,500.00	5.208
CD	CD-1357804-1	01/10/2024	01/09/2025	58263	Global Bank	\$237,800.00	\$249,895.48	\$237,800.00	5.086
CD	CD-1357807-1	01/10/2024	01/09/2025	58716	Third Coast Bank, SSB	\$237,400.00	\$249,896.74	\$237,400.00	5.264
CD	CD-1352463-1	08/17/2023	01/27/2025	10344	Schertz Bank & Trust	\$232,550.00	\$249,874.66	\$232,550.00	5.140
CD	CD-1352464-1	08/17/2023	01/27/2025	60269	GREENSTATE CREDIT UNION	\$231,600.00	\$249,892.47	\$231,600.00	5.450
CD	CD-1352465-1	08/17/2023	01/27/2025	5496	Cornerstone Bank	\$231,850.00	\$249,667.88	\$231,850.00	5.268
CD	CD-1352470-1	08/17/2023	01/27/2025	68187	Baxter Credit Union	\$232,300.00	\$249,861.90	\$232,300.00	5.187
TS	TS-296280-1	08/23/2023	01/27/2025		MN TRUST TERM SERIES	\$1,500,000.00	\$1,610,259.87	\$1,500,000.00	5.130
TS	TS-297473-1	03/19/2024	01/27/2025		MN TRUST TERM SERIES	\$2,800,000.00	\$2,919,715.73	\$2,800,000.00	4.970
SEC	SEC-58541-1	02/02/2023	02/03/2025	3511	WELLS FARGO BANK NA	\$248,691.31	\$248,000.00	\$248,000.00	4.355
SEC	SEC-61293-1	08/30/2023	02/28/2025	65722	FREEDOM NORTHWEST CU	\$248,519.78	\$248,000.00	\$248,000.00	5.354
CD	CD-1346973-1	03/16/2023	03/14/2025	4256	First National Bank	\$227,550.00	\$249,866.48	\$227,550.00	4.819
CD	CD-1346975-1	03/16/2023	03/14/2025	14028	First Guaranty Bank	\$227,800.00	\$249,638.84	\$227,800.00	4.800
CD	CD-1346976-1	03/16/2023	03/14/2025	58741	Fieldpoint Private Bank & Trust	\$227,550.00	\$249,610.79	\$227,550.00	4.770
CD	CD-1346978-1	03/16/2023	03/14/2025	4185	First Priority Bank	\$227,550.00	\$249,610.79	\$227,550.00	4.770
SEC	SEC-62444-1	11/30/2023	05/30/2025	66847	EAGLE CMTY CREDIT UNION	\$248,516.34	\$248,000.00	\$248,000.00	5.455
CD	CD-1357805-1	01/10/2024	07/08/2025	57416	Patriot Bank	\$233,050.00	\$249,870.80	\$233,050.00	4.834
CD	CD-1357806-1	01/10/2024	07/08/2025	68430	LATINO COMMUNITY CREDIT UNION	\$232,700.00	\$249,868.39	\$232,700.00	4.941
SEC	SEC-62977-1	01/17/2024	07/17/2025	639	BANK OF NEW YORK MELLON	\$244,507.46	\$244,000.00	\$244,000.00	4.455
SEC	SEC-62982-1	01/17/2024	07/17/2025	65378	MID AMERICAN CREDIT UNIO	\$248,522.79	\$248,000.00	\$248,000.00	4.704
CD	CD-1352469-1	08/17/2023	08/18/2025	61093	VIBRANT CREDIT UNION	\$225,550.00	\$249,642.18	\$225,550.00	5.216
SEC	SEC-61291-1	08/25/2023	08/25/2025	66538	CONNEXUS CREDIT UNION	\$248,679.47	\$248,000.00	\$248,000.00	5.206

SEC	SEC-61294-1	08/28/2023	08/28/2025	60784	CALIFORNIA CREDIT UNION	\$243,653.17	\$243,000.00	\$243,000.00	5.257
SEC	SEC-63791-1	03/19/2024	09/19/2025	9396	VALLEY NATL BK WAYNE	\$243,505.19	\$243,000.00	\$243,000.00	4.905
SEC	SEC-63783-1	03/20/2024	09/22/2025	32992	MORGAN STANLEY BANK NA	\$243,508.72	\$243,000.00	\$243,000.00	4.855
SEC	SEC-63784-1	03/20/2024	09/22/2025	34221	MORGAN STANLEY PVT BANK	\$243,508.72	\$243,000.00	\$243,000.00	4.8545
SEC	SEC-63788-1	03/21/2024	09/22/2025	3510	BANK OF AMERICA NA	\$243,506.08	\$243,000.00	\$243,000.00	4.855
SEC	SEC-63790-1	03/26/2024	09/26/2025	57512	WESTERN ALLIANCE BANK	\$243,504.94	\$243,000.00	\$243,000.00	4.905
CD	CD-1355830-1	11/17/2023	11/18/2025	35518	The Federal Savings Bank	\$226,100.00	\$249,852.60	\$226,100.00	5.137
CD	CD-1355831-1	11/17/2023	11/18/2025	3887	First National Bank	\$226,950.00	\$249,869.26	\$226,950.00	5.036
CD	CD-1357803-1	01/10/2024	01/12/2026	34607	First Internet Bank of Indiana	\$228,800.00	\$249,859.51	\$228,800.00	4.509
SEC	SEC-63786-1	03/20/2024	03/20/2026	57565	UBS BANK USA	\$248,684.57	\$248,000.00	\$248,000.00	4.655
SEC	SEC-63789-1	03/20/2024	03/20/2026	27572	COMMUNITY WEST BANK NA	\$248,685.17	\$248,000.00	\$248,000.00	4.605
SEC	SEC-63785-1	03/26/2024	03/26/2026	58311	COMMUNITY BANK DELAWARE	\$244,662.69	\$244,000.00	\$244,000.00	4.656
SEC	SEC-63787-1	03/27/2024	03/27/2026	34603	MVB BANK INC	\$248,684.57	\$248,000.00	\$248,000.00	4.655
Sub Totals →						\$49,790,983.71	\$66,484,071.25	\$65,505,867.12	
Totals →						\$49,790,983.71	\$66,484,071.25	\$65,505,867.12	

Total Portfolio Report CAR

Report as of 3/31/2024

PMA Financial Network
 2135 CityGate Lane
 7th Floor
 Naperville, IL 60563 46
 Phone: 630-657-6400
 Fax: 630-718-8701

Burnsville ISD 191 (31134-301 - 2009 Opeb Trust)

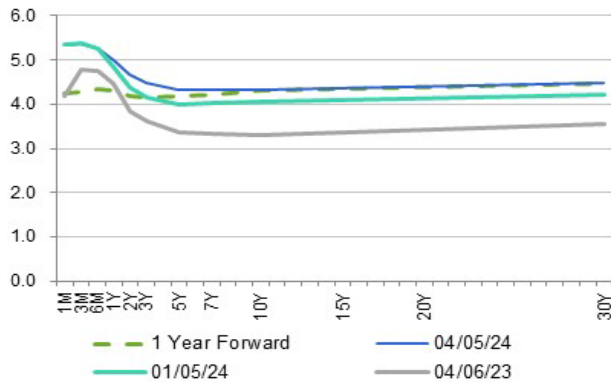
Type	Holding ID	Settle Date	Maturity	FDIC #	Instrument	Cost	Par-Val/Mat. Val	Lower of Cost/Par	Rate
IS		03/31/2024			IS Balance	\$3,662,795.63	\$3,662,795.63	\$3,662,795.63	
SEC	SEC-49708-1	11/22/2021	11/15/2024		US TREASURY N/B	\$923,084.96	\$925,000.00	\$923,084.96	0.673
CD	CD-279751-1	01/21/2020	01/21/2025	14445	FARMERS AND MERCHANTS UNION BANK	\$228,200.00	\$248,078.24	\$228,200.00	1.740
CD	CD-1345485-1	12/27/2022	11/17/2025	29657	Great Midwest Bank, S.S.B.	\$222,800.00	\$249,847.31	\$222,800.00	4.196
CD	CD-1345555-1	12/28/2022	11/28/2025	33306	CIBC Bank USA	\$180,000.00	\$201,871.17	\$180,000.00	4.160
Sub Totals →						\$5,216,880.59	\$5,287,592.35	\$5,216,880.59	
Totals →						\$5,216,880.59	\$5,287,592.35	\$5,216,880.59	



**Burnsville ISD 191 OPEB
Investment Review**

March 1 - March 31, 2024

U.S. TREASURY YIELD CURVE



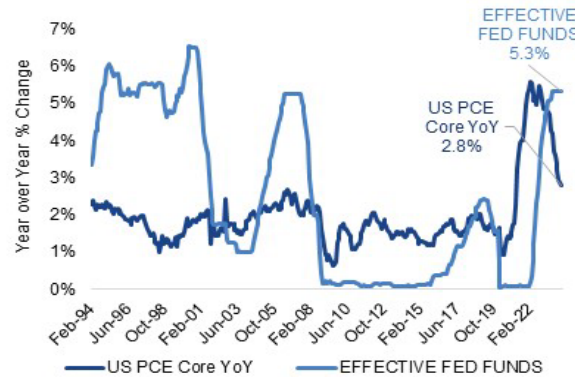
Source: Bloomberg, PMA Asset Management

As of March 21, 2024, the yield curve inversion between 2-year and 10-year bonds became the longest on record for the U.S. bond market. As of quarter end, the inversion stands at 635 days. This key indicator has been used as an indicator of a potential recession in the economy. The long-discussed recession has not materialized, and it is important to know that the inverted yield curve most directly represents an expected decline in short-term rates, which can occur without a recession.

Since year-end, longer-term rates across the curve from 2 years through 30 years, have moved up between 30 and 40 basis points. This is demonstrated in the graph above by the shift from the teal line at year end to the dark blue line at quarter-end. While this has a negative impact on market values, it improves reinvestment rates. The increases on the longer end have been supported by the higher-for-longer expectations for Fed rates based in part on a healthy growth and employment outlook.

If the Fed begins to cut rates later in 2024 as expected, and shorter rates decrease, it is likely the inversion in the yield curve will narrow.

FED FUNDS VS CORE PCE



Source: Bloomberg, PMA Asset Management

The Federal Reserve kept the Fed Funds rates stable at 5.25%-5.50% during the first quarter of 2024. The bottom end of this range at 5.25% is significantly higher than current inflation levels with Core PCE, the Fed's preferred method of inflation, coming in at 2.8% in February. The Fed's median dot plot projection shows 3 rate cuts in 2024. Even after these possible rate cuts, the Federal Funds rate would remain well above inflation levels if inflation holds steady or continues to decline. These Fed Funds rate levels remain in "restrictive" territory, intended to slow inflation, as well as growth more broadly.

Inflation continues its downward trend, though the decline has recently moderated. The Consumer Price Index, a widely known measure of inflation, was reported at 3.2% on a year-over-year basis in February, 0.1% higher than both the January headline number and economists' expectations. While wage growth is slowing, labor continues to impact costs, particularly for services. Federal Reserve Chairman Powell's recent comments pointed toward rate decisions being increasingly data dependent and emphasized the need for additional data supporting a downward trend in inflation.

U.S. JOB OPENINGS AND NON-FARM PAYROLLS



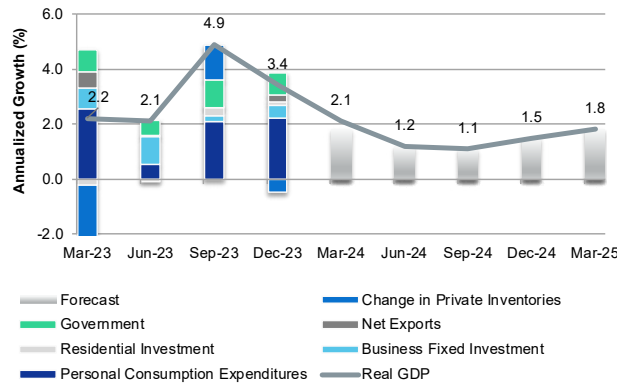
Source: Bloomberg, www.bls.gov, PMA Asset Management

The U.S. labor market remained strong in the first quarter of 2024 with persistently elevated job openings. In addition, non-farm payrolls continued to grow, though at a slower pace compared to the fourth quarter of 2023. The non-farm payrolls report showed the U.S. economy added 275,000 jobs in February, beating expectations of 200,000. Job gains were seen across several sectors, including healthcare, government, food services, and transportation.

According to the Job Openings and Labor Turnover Survey (JOLTS) data, job openings remained largely unchanged in February at 8.76 million, signaling ongoing labor market tightness. Both payrolls and job openings continue to exceed their long-term averages. Hirings and quits were also flat, indicating a modest stabilization job market.

A forward-looking survey of economists predicted continued strength in the labor market, with non-farm payroll growth expected to average 190,000 per month in 2024. The unemployment rate is also projected to average 3.9% for the year, down from the prior forecast of 4.1%.

CONTRIBUTIONS TO % CHANGE IN REAL GDP

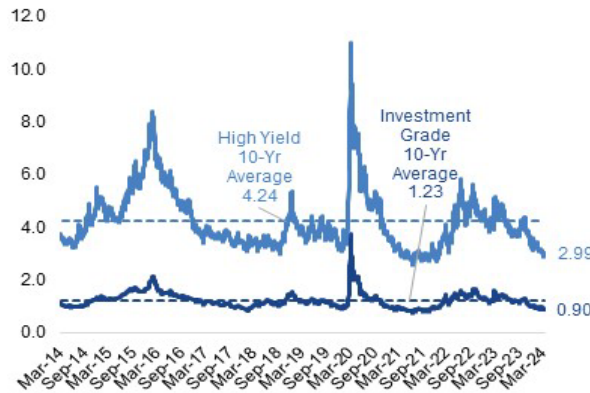


Source: www.bea.gov, PMA Asset Management

Real GDP increased at an annual rate of 3.4% in the fourth quarter of 2023 according to the “third estimate” released by the Bureau of Economic Analysis. Consumer spending accelerated for the quarter and contributed strongly to the quarter’s rapid growth. Spending on goods and services were both strong. Business spending also accelerated for the quarter. Compared to the third quarter of 2023, when the economy expanded by 4.9%, the deceleration in real GDP in the fourth quarter primarily reflected a reduction in inventories and slowdowns in federal government spending and residential fixed investment.

A survey of economists forecasts GDP to decline to the 1 to 2 percent range in the quarters ahead. At PMA, while we agree that persistently high interest rates create growth headwinds and potential market dislocations, we expect a low risk of recession in 2024 and believe current GDP forecasts may underestimate the underlying strength and resiliency of the U.S. economy. A strong employment picture continues to provide us confidence the U.S. economy will continue to grow at a near trend pace.

INVESTMENT GRADE AND HIGH YIELD SPREADS

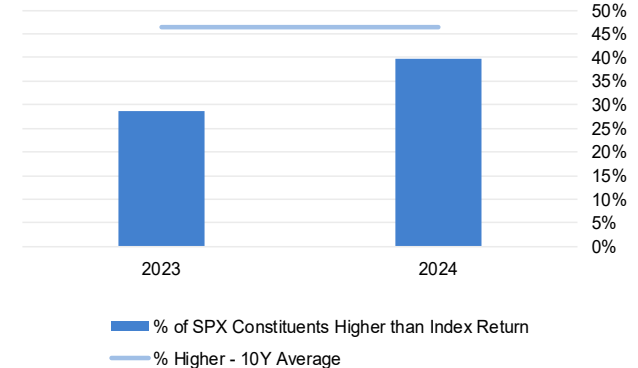


Source: Bloomberg

Corporate balance sheets remain supportive moving into 2024. The S&P 500 rose for the fifth consecutive month and corporate bonds maintain a positive outlook. Corporate spreads, or the additional yield offered on a corporate bond in comparison to a U.S. Treasury bond of the same maturity, remain below the 10-year average in both investment grade and high yield corporate bonds. High yield bonds, those rated below BBB-, have declined substantially in the past two years as recession fears have been pushed further into the future.

The spread on the high yield corporate bond index was almost 4.25% on average over the past 10 years, while currently the index offers around a 3% spread. In higher quality investment grade bonds, the index spread has declined to under 1% compared to its average spread of about 1.25% over the past 10 years. Strong economic growth and employment, solid corporate earnings and many other factors have contributed to rising prices of corporate securities.

% OF SPX CONSTITUENTS HIGHER OR LOWER THAN INDEX RETURN



Source: Bloomberg & Factset

As of January 2024, the S&P 500 index saw the official exit from the bear market that began in 2022. In 2023, market breadth was narrow as the Magnificent Seven (Alphabet, Amazon, Apple, Meta Platforms, Microsoft, NVIDIA, and Tesla) led significantly throughout the year. This resulted in these top 7 names generating over 80% of the S&P 500 index return for 2023.

Although concentration remains high in the technology and growth names, typical of current market dynamics, breadth has improved throughout the first quarter of 2024. For 2023 less than 30% of S&P 500 constituent returns were higher than the index average. This ratio improved to nearly 40% in the first quarter and narrowed the gap with the 10 year average. Additionally, as of quarter-end, 77% of S&P 500 names were trading above their 200-day moving average, another demonstration of broader market appreciation. While high valuations and returns in the tech sector have dominated headlines, we continue to see potential price growth for many companies as more sectors participate in the rally.

CLIENT
Burnsville ISD 191 OPEB

INCEPTION DATE
11/01/2014

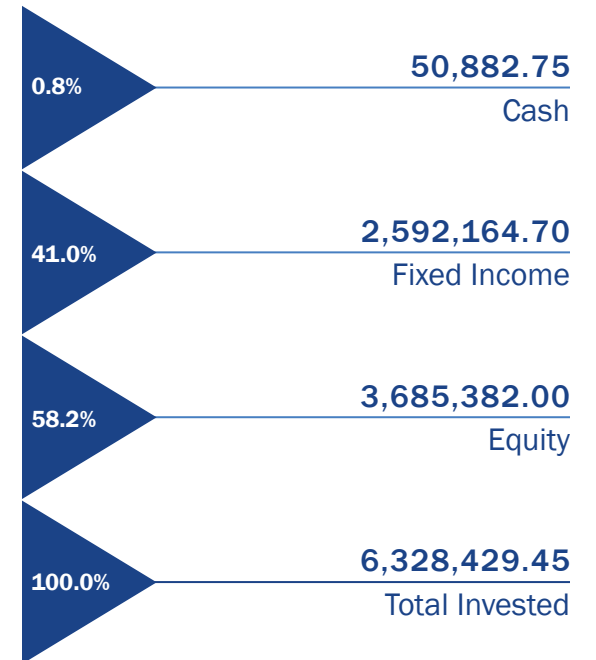
RELATIONSHIP TEAM
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Institutional Portfolio
Manager
(612) 509-2579
kshelland@pmanetwork.com

Steve Pumper
VP, Investment Services
(612) 509-2565
SPumper@pmanetwork.com

PORTFOLIO OVERVIEW

	Value
Beginning Market Value	6,192,270.05
Contributions	0.00
Withdrawals	0.00
Net Investment Income	17,728.90
Unrealized Gain/Loss	118,430.50
Realized Gain/Loss	0.00
Ending Market Value	6,328,429.45

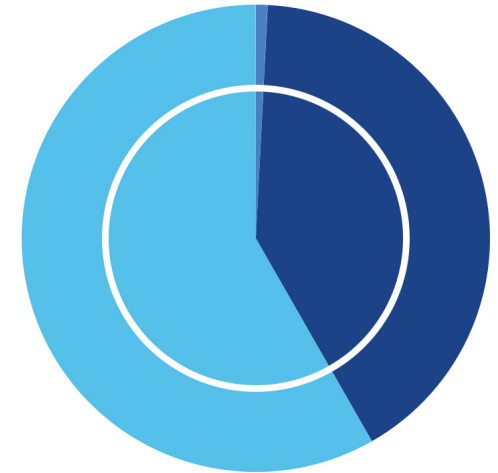
Compliance	Status
As of 03/31/2024	Compliant



INVESTMENT ALLOCATION

Sector	Amount	Allocation	Change	%
Cash				
TOTAL Cash	50,882.75	0.80%	17,728.90	53.47%
Fixed Income				
TOTAL Credit	2,592,164.70	40.96%	14,632.90	0.57%
Funds - Corporate	2,592,164.70	40.96%	14,632.90	0.57%
TOTAL Fixed Income	2,592,164.70	40.96%	14,632.90	0.57%
Equity				
TOTAL Domestic Equity	3,685,382.00	58.24%	103,797.60	2.90%
Funds - Large Cap	3,685,382.00	58.24%	103,797.60	2.90%
TOTAL Equity	3,685,382.00	58.24%	103,797.60	2.90%
TOTAL Invested	6,328,429.45	100.00%	136,159.40	2.20%

CURRENT PERIOD ALLOCATION



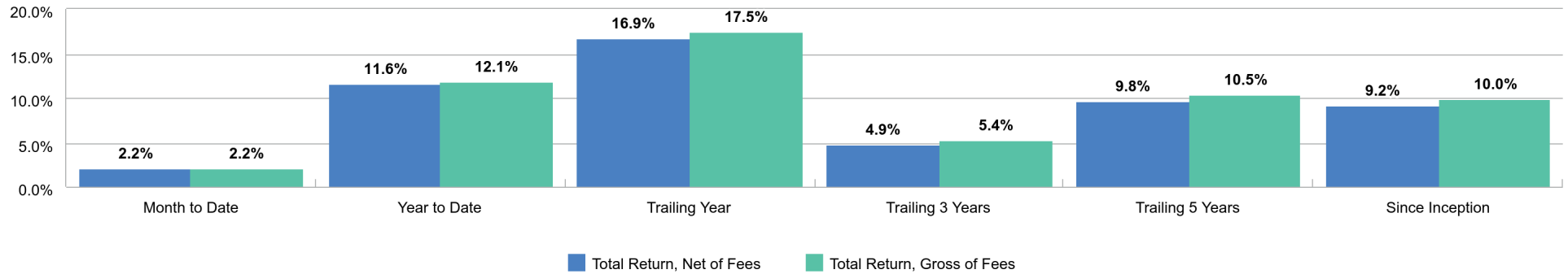
Asset Class

- Cash - 0.8%
- Fixed Income - 41.0%
- Equity - 58.2%

Sector

- Cash - 0.8%
- Credit - 41.0%
- Domestic Equity - 58.2%

HISTORICAL PERFORMANCE



HISTORICAL PERFORMANCE

	Month to Date	Year to Date	Trailing Year	Trailing 3 Years	Trailing 5 Years	Since Inception
Total Return, Net of Fees	2.20%	11.63%	16.94%	4.88%	9.79%	9.16%
Total Return, Gross of Fees	2.24%	12.05%	17.53%	5.40%	10.49%	9.99%

Since Inception Date: November 01, 2014

Periods greater than 1 year are annualized. Year to Date returns are presented fiscal year to date.

PERFORMANCE BY ASSET CLASS

Asset Class	Ending Market Value	Weight	Gross Total Return	Contribution
Cash	50,882.75	0.71%	0.41%	0.00%
Fixed Income	2,592,164.70	41.29%	0.85%	0.35%
Equity	3,685,382.00	58.00%	3.26%	1.89%
Portfolio Total	6,328,429.45	100.00%	2.24%	2.24%



Transaction and Interest Summary

54

March 1 - March 31, 2024

Trade Date	Settle Date	Quantity	Security	Ticker	Identifier	Unit Price	Amount	Gain / Loss
Cash								
<i>Management Fee</i>								
03/18/2024	03/18/2024	(2,580.11)	US DOLLAR	USD	CCYUSD	—	(2,580.11)	0.00
—	—	(2,580.11)	Total Management Fee	—	—	—	(2,580.11)	0.00
<i>Money Market Fund Interest</i>								
03/31/2024	03/31/2024	0.00	GOLDMAN:FS GOVT INST	FGTXX	38141W273	—	177.28	—
—	—	0.00	Total Money Market Fund Interest	—	—	—	177.28	—
Funds - Corporate								
<i>Equity Dividend</i>								
03/01/2024	03/06/2024	0.00	VANGUARD TOT BD ETF	BND	921937835	—	7,220.84	—
—	—	0.00	Total Equity Dividend	—	—	—	7,220.84	—
Funds - Large Cap								
<i>Equity Dividend</i>								
03/22/2024	03/27/2024	0.00	VANGUARD TSM IDX ETF	VTI	922908769	—	12,910.89	—
—	—	0.00	Total Equity Dividend	—	—	—	12,910.89	—

Ticker	Identifier	Current Units	Description	Rating	Coupon Rate	Effective Maturity	Final Maturity	Original Cost	Market Price	Market Value + Accrued	Interest / Dividend Income	Dividend Yield	Yield	Book Yield
Cash														
<i>Cash</i>														
FGTXX	38141W273	50,705.47	GOLDMAN:FS GOVT INST	AAA	5.20%	03/31/2024	03/31/2024	50,705.47	1.0000	50,705.47	1,626.26	—	5.21%	5.21%
USD	CCYUSD	177.28	Receivable	AAA	0.00%	03/31/2024	03/31/2024	177.28	1.0000	177.28	0.00	—	0.00%	0.00%
—	—	50,882.75	—	AAA	5.18%	—	—	50,882.75	—	50,882.75	1,626.26	—	5.19%	5.19%
Fixed Income														
<i>Credit</i>														
<i>Funds - Corporate</i>														
BND	921937835	35,690.00	VANGUARD TOT BD ETF	—	—	—	—	2,892,328.64	72.6300	2,592,164.70	58,475.59	3.23%	—	—
—	—	35,690.00	—	NA	—	—	—	2,892,328.64	—	2,592,164.70	58,475.59	3.23%	—	—
Equity														
<i>Domestic Equity</i>														
<i>Funds - Large Cap</i>														
VTI	922908769	14,180.00	VANGUARD TSM IDX ETF	—	—	—	—	1,981,284.12	259.9000	3,685,382.00	38,627.94	1.36%	—	—
—	—	14,180.00	—	—	—	—	—	1,981,284.12	—	3,685,382.00	38,627.94	1.36%	—	—
Total Invested		100,752.75	—	AAA	5.18%	—	—	4,924,495.51	—	6,328,429.45	98,729.79	2.13%	5.19%	5.19%

Prudent Man Advisors, LLC doing business as PMA Asset Management, LLC ("PMA") is an investment adviser registered with the U.S. Securities and Exchange Commission.

This report is intended to detail investment advisory activity through your PMA advisory separately managed account (hereinafter "Account"). The information in this report is confidential and is intended for existing client use only. All transactions are reflected as of trade date. Information derived from sources other than PMA (including market value and market analytics), is believed to be accurate, but is not independently verified nor guaranteed to be accurate or complete. Accounting settings on PMA's accounting and reporting platform, provided by Clearwater Analytics, may not reflect your internal accounting methodology.

All expressions of opinion and predictions in this report are subject to change without notice. This report is not intended to be nor should it be relied upon in any way as a forecast or guarantee of future events regarding a particular investment or the markets in general. Certain security characteristics may include assumptions including, but not limited to, expected levels of volatility, prepayment rates, default rates and recovery rates. Future market experience may differ from these assumptions.

Past performance is not a guarantee of future results. As with all strategies, there is a risk of loss of all or portion of the amount invested.

Custodian Bank

Please note this report is not intended for clients to use as a replacement for custodial statements, which should be considered the official record for the Account. The custodian bank maintains control of all account assets, executes/settles all investment transactions and is the official record of securities, investments, cash holdings and transactions in the account. The custodian bank will provide you customer statements of your account and you are encouraged to compare PMA's statement to the custodian's statement and reconcile any differences. Many custodian banks use a settlement date basis which may result in the need to reconcile due to a timing difference. The custodian may also provide accounting information for all account assets, which may differ from your records or accounting information provided by PMA. The custodian may use different pricing sources or a different pricing hierarchy than PMA, which also may contribute to differences in the market value of your Account.

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Account Assets, Cost, Valuation and Performance

In computing the market value of any asset of the Account, each security listed on any national securities exchange shall be valued at the last quoted sale price on the valuation date on the principal exchange on which such security is traded. The market values of many fixed income securities are provided by pricing services companies which utilize pricing evaluations based on various market and industry inputs. A hierarchy of pricing sources, which may include prices provided by PMA, is used to provide a price for each security on this report. Although PMA believes the price to be reliable, the values of the investments do not always represent the prices at which the investments could have been bought or sold. Performance is calculated for positions managed by PMA only. Market values for Unmanaged Assets are shown based on information provided by you or your custodian.

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The securities in this Account are not guaranteed or otherwise protected by PMA, the FDIC (except for certain bank products) or by any government agency. Investment in securities involves risks, including the possible loss of the amount invested. In addition, past performance is no indication of future performance and the price or value of investments may fluctuate. Asset allocation does not assure or guarantee better performance and cannot eliminate the risk of investment losses.

Account Control

PMA does not have the authority to withdraw funds from the Client's account with the custodian bank, except in limited circumstances as authorized by the client for the payment of the investment advisory fee. Our clients retain responsibility for their internal account policies, implementing and enforcing internal controls and generating ledger entries or otherwise recording transactions.

Notification of Changes

In order to better serve you, we request that you promptly notify us of any material change in your investment policy, investment objective or financial situation.

ADV Firm Brochure

PMA provides its Clients with a written disclosure statement of its background and business experience. If you would like to receive another copy of the Firm Brochure, please contact PMA at the contact information below.

Affiliated Entities

PMA provides investment advisory services to a broad range of clients through PMA Asset Management, LLC. PMA Securities, LLC is a broker-dealer and municipal advisor registered with the SEC and MSRB, and is a member of FINRA and SIPC. Public finance services and institutional brokerage services are offered through PMA Securities, LLC. All other products and services are provided by PMA Financial Network, LLC. PMA, PMA Securities, LLC and PMA Financial Network, LLC are under common ownership.

Review of Report

Please review the pages of this report carefully. If you think there are any errors, missing account information or if you need more information about transactions, please contact PMA within 60 days of receipt. If you have other questions or concerns, you should contact your Institutional Portfolio Manager.



PMA Asset Management, LLC

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AP Check Register

AP Run: 20240305 VACH — Post Date: 2024-03-05 — AP Run Type: R

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/05/2024	9000005448	ACH	CDW Government Inc	920289-1	1 AP5800	86,435.00
03/05/2024	9000005449	ACH	Frontline Technologies Group LLC	928988-1	1 AP5800	6,002.01
03/05/2024	9000005450	ACH	Sachs, Alice	925562	1 AP5800	217.50
03/05/2024	9000005451	ACH	Teachers On Call	929847	1 AP5800	71,708.38
Total:						\$164,362.89

20240305 VACH Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	4	164,362.89
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	4	\$164,362.89

AP Check Register

AP Run: 20240305 VACH2 — Post Date: 2024-03-05 — AP Run Type: R

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/05/2024	9000005452	ACH	Burnsville Association of Educational Assistants	909991	1 AP5800	1,080.00
Total:						\$1,080.00

20240305 VACH2 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	1	1,080.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	\$1,080.00

AP Check Register

AP Run: 20240306 EACH — Post Date: 2024-03-06 — AP Run Type: R

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/06/2024	9000005453	ACH	Ahmed, Dulmar Y	021212	1 AP5800	85.00
03/06/2024	9000005454	ACH	Albersheim-Carter, Marcina	018646	1 AP5800	101.17
03/06/2024	9000005455	ACH	Ayers, Gabrielle J	020127	1 AP5800	349.19
03/06/2024	9000005456	ACH	Battle, Theresa F	019927	1 AP5800	156.95
03/06/2024	9000005457	ACH	Bellmont, Chris	014183	1 AP5800	196.25
03/06/2024	9000005458	ACH	Blandin, Melissa	011821	1 AP5800	154.54
03/06/2024	9000005459	ACH	Blood, Kelsey Jo	017981	1 AP5800	128.71
03/06/2024	9000005460	ACH	Broge, Dawndra S	020951	1 AP5800	4.15
03/06/2024	9000005461	ACH	Cantolla, Kaitlin M	019617	1 AP5800	232.35
03/06/2024	9000005462	ACH	Christianson, Abra J	021205	1 AP5800	142.17
03/06/2024	9000005463	ACH	Clancy, Carissa	016999	1 AP5800	113.63
03/06/2024	9000005464	ACH	Coleman, Colleen M	013413	1 AP5800	15.01
03/06/2024	9000005465	ACH	Czapar, Kelly N	017322	1 AP5800	57.82
03/06/2024	9000005466	ACH	Daoud, Hamde	019100	1 AP5800	82.00
03/06/2024	9000005467	ACH	Dykstra, Bryan G.	012673	1 AP5800	19.00
03/06/2024	9000005468	ACH	Engstrom, Heather L	014641	1 AP5800	10.72
03/06/2024	9000005469	ACH	Erbes, Sarah L	017283	1 AP5800	240.80
03/06/2024	9000005470	ACH	Erickson, Kayla M	020006	1 AP5800	33.10
03/06/2024	9000005471	ACH	Ewert, Casey B	019158	1 AP5800	119.13
03/06/2024	9000005472	ACH	Fandrich, Kari M	013256	1 AP5800	12.33

AP Check Register

AP Run: 20240306 EACH — Post Date: 2024-03-06 — AP Run Type: R

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/06/2024	9000005473	ACH	Gaston, Tommie	019438	1 AP5800	22.97
03/06/2024	9000005474	ACH	Haupt, Jonathan R	020473	1 AP5800	22.00
03/06/2024	9000005475	ACH	Henderson, Sean M	017644	1 AP5800	186.73
03/06/2024	9000005476	ACH	Hennen, Jennifer S	016618	1 AP5800	51.19
03/06/2024	9000005477	ACH	Harrod, Kim	014622	1 AP5800	56.96
03/06/2024	9000005478	ACH	Holmes, Molly	009402	1 AP5800	85.60
03/06/2024	9000005479	ACH	Huber, Jon Alan	013425	1 AP5800	46.00
03/06/2024	9000005480	ACH	Floback, Courtnee L	019532	1 AP5800	156.50
03/06/2024	9000005481	ACH	Jordan, Allison A	016428	1 AP5800	182.50
03/06/2024	9000005482	ACH	Jordan, Joanna	014624	1 AP5800	45.56
03/06/2024	9000005483	ACH	Lake, Lisa L	017600	1 AP5800	38.99
03/06/2024	9000005484	ACH	Maro, Julie A	011378	1 AP5800	27.94
03/06/2024	9000005485	ACH	McDowell, Morgan	018635	1 AP5800	19.77
03/06/2024	9000005486	ACH	Neal, Bryeny B	013693	1 AP5800	12.06
03/06/2024	9000005487	ACH	Niemiec, Alicia	013692	1 AP5800	201.67
03/06/2024	9000005488	ACH	Nordeen, Denise M	020415	1 AP5800	274.70
03/06/2024	9000005489	ACH	O'Laughlin, John M	020956	1 AP5800	75.58
03/06/2024	9000005490	ACH	Painter, Terri Lynn	014502	1 AP5800	2.68
03/06/2024	9000005491	ACH	Pohl, Angie J	019145	1 AP5800	59.97
03/06/2024	9000005492	ACH	Queen, LeVar A	020237	1 AP5800	2,131.91

AP Check Register

AP Run: 20240306 EACH — Post Date: 2024-03-06 — AP Run Type: R

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/06/2024	9000005493	ACH	Retzlaff, Billie Jean	020995	1 AP5800	70.08
03/06/2024	9000005494	ACH	Robran, Kimberly J	020836	1 AP5800	71.82
03/06/2024	9000005495	ACH	Ronn, Kelly J	014914	1 AP5800	96.48
03/06/2024	9000005496	ACH	Sampers, Karen M	015925	1 AP5800	30.15
03/06/2024	9000005497	ACH	Schiffman, Suzanne	007869	1 AP5800	12.06
03/06/2024	9000005498	ACH	Sellars, Jason A	019217	1 AP5800	217.66
03/06/2024	9000005499	ACH	Toeller, John F.	011220	1 AP5800	40.00
03/06/2024	9000005500	ACH	Troldahl, Monica L	020519	1 AP5800	9.05
03/06/2024	9000005501	ACH	Voigt, Pamela M	017183	1 AP5800	49.25
03/06/2024	9000005502	ACH	Weatherford, Andrea M	017161	1 AP5800	10.25
03/06/2024	9000005503	ACH	Wolfram, Michael	018192	1 AP5800	19.00
03/06/2024	9000005504	ACH	Yost, Molly M	019831	1 AP5800	55.41
Total:						\$6,636.51

20240306 EACH Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	52	6,636.51
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	52	\$6,636.51

AP Check Register

AP Run: 20240314 EACH — Post Date: 2024-03-14 — AP Run Type: R

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/14/2024	9000005505	ACH	Alvarado Robles, Luis	019148	1 AP5800	14.00
03/14/2024	9000005506	ACH	Barnes, Monet M	019922	1 AP5800	25.39
03/14/2024	9000005507	ACH	Billingsley, Angel A	020476	1 AP5800	34.96
03/14/2024	9000005508	ACH	Buchanan, Isis L	019608	1 AP5800	14.47
03/14/2024	9000005509	ACH	Cloutier, Dana	016633	1 AP5800	62.65
03/14/2024	9000005510	ACH	Davis, Kyle	020662	1 AP5800	351.98
03/14/2024	9000005511	ACH	Elliott, Jenna E	020820	1 AP5800	29.41
03/14/2024	9000005512	ACH	Hagen, Aimee E	016614	1 AP5800	21.98
03/14/2024	9000005513	ACH	Harris, Whitney M	021124	1 AP5800	157.12
03/14/2024	9000005514	ACH	Hermes, Shelley	011475	1 AP5800	116.31
03/14/2024	9000005515	ACH	Howe, Jaimie K	020412	1 AP5800	52.26
03/14/2024	9000005516	ACH	Hubbard, Mark R	013921	1 AP5800	253.23
03/14/2024	9000005517	ACH	Jordan, Allison A	016428	1 AP5800	37.45
03/14/2024	9000005518	ACH	Kirchner, Amy	014600	1 AP5800	44.15
03/14/2024	9000005519	ACH	Kronabetter, Julie R	016789	1 AP5800	111.96
03/14/2024	9000005520	ACH	Lian, Jocelyn M	020194	1 AP5800	106.66
03/14/2024	9000005521	ACH	Lorincz, Kristen L	018602	1 AP5800	47.24
03/14/2024	9000005522	ACH	Lundahl, Timothy	012304	1 AP5800	1,035.27
03/14/2024	9000005523	ACH	Martinez, Jose A	020999	1 AP5800	56.68
03/14/2024	9000005524	ACH	McKinney, Madison	021229	1 AP5800	37.93

AP Check Register

AP Run: 20240314 EACH — Post Date: 2024-03-14 — AP Run Type: R

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/14/2024	9000005525	ACH	Mehring, Siri	021011	1 AP5800	73.70
03/14/2024	9000005526	ACH	Middendorf, Jennifer L	019196	1 AP5800	53.40
03/14/2024	9000005527	ACH	Miller, Jill Elizabeth	010323	1 AP5800	122.00
03/14/2024	9000005528	ACH	Morris, Alison A	019566	1 AP5800	579.31
03/14/2024	9000005529	ACH	Nelson, Katie L	015010	1 AP5800	85.89
03/14/2024	9000005530	ACH	Nemeth, Heather	014991	1 AP5800	7.30
03/14/2024	9000005531	ACH	Ness, Karen M	016501	1 AP5800	89.78
03/14/2024	9000005532	ACH	Niffenegger, Kamala N	018055	1 AP5800	14.54
03/14/2024	9000005533	ACH	O'brien, Brianna	018085	1 AP5800	31.83
03/14/2024	9000005534	ACH	OBrien, Daniel N	020522	1 AP5800	16.58
03/14/2024	9000005535	ACH	Pearson, Genevieve L	019994	1 AP5800	145.59
03/14/2024	9000005536	ACH	Quast, Lucia Jane	016712	1 AP5800	10.72
03/14/2024	9000005537	ACH	Schut, Jennie A	021071	1 AP5800	55.07
03/14/2024	9000005538	ACH	Smith, Tracy J	014671	1 AP5800	106.20
03/14/2024	9000005539	ACH	Sweeney, Michael J	016376	1 AP5800	149.94
03/14/2024	9000005540	ACH	Tesmer, Russell	013441	1 AP5800	55.95
03/14/2024	9000005541	ACH	Warmka, Cheri R	007858	1 AP5800	58.69
03/14/2024	9000005542	ACH	Weatherford, Andrea M	017161	1 AP5800	9.05
03/14/2024	9000005543	ACH	Webb, Kirstin A	020529	1 AP5800	40.31
03/14/2024	9000005544	ACH	Zyskowski, Karly M	021041	1 AP5800	101.30

AP Check Register

AP Run: 20240314 EACH — Post Date: 2024-03-14 — AP Run Type: R

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
						Total: \$4,418.25

20240314 EACH Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	40	4,418.25
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	40	\$4,418.25

AP Check Register

AP Run: 20240320 VACH — Post Date: 2024-03-20 — AP Run Type: R

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/20/2024	9000005545	ACH	Burnsville Association of Educational Assistants	909991	1 AP5800	1,080.00
03/20/2024	9000005546	ACH	Casperson, Julie	928973	1 AP5800	206.50
03/20/2024	9000005547	ACH	Goswami, Alpa	929031	1 AP5800	343.00
03/20/2024	9000005548	ACH	Teachers On Call	929847	1 AP5800	67,477.47
Total:						\$69,106.97

20240320 VACH Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	4	69,106.97
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	4	\$69,106.97

AP Check Register

AP Run: 20240328 EACH — Post Date: 2024-03-28 — AP Run Type: R

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/28/2024	9000005549	ACH	Abtow, Anab A	017995	1 AP5800	541.54
03/28/2024	9000005550	ACH	Arias, Angela Joy	017003	1 AP5800	16.77
03/28/2024	9000005551	ACH	Bane, Deanna S	015372	1 AP5800	8.84
03/28/2024	9000005552	ACH	Battle, Theresa F	019927	1 AP5800	500.00
03/28/2024	9000005553	ACH	Bellmont, Chris	014183	1 AP5800	200.00
03/28/2024	9000005554	ACH	Broge, Dawndra S	020951	1 AP5800	51.39
03/28/2024	9000005555	ACH	Dehne, Tyler	020322	1 AP5800	200.00
03/28/2024	9000005556	ACH	French, Keith J	015996	1 AP5800	434.71
03/28/2024	9000005557	ACH	Gonzalez, Briseida	020509	1 AP5800	85.00
03/28/2024	9000005558	ACH	Gorton, Rachel	016735	1 AP5800	200.00
03/28/2024	9000005559	ACH	Halvorson Peralta, Nancy E	016287	1 AP5800	479.68
03/28/2024	9000005560	ACH	Happe, Nicole	013378	1 AP5800	24.95
03/28/2024	9000005561	ACH	Hartl, Aran J	014112	1 AP5800	200.84
03/28/2024	9000005562	ACH	Henle, Angela G	015131	1 AP5800	4.25
03/28/2024	9000005563	ACH	Kennedy, Jennifer K	013375	1 AP5800	33.90
03/28/2024	9000005564	ACH	McKinney, Madison	021229	1 AP5800	24.59
03/28/2024	9000005565	ACH	Molina Urgiles, David	020661	1 AP5800	33.67
03/28/2024	9000005566	ACH	Ness, Karen M	016501	1 AP5800	84.42
03/28/2024	9000005567	ACH	Pieper, Jill	017753	1 AP5800	74.17
03/28/2024	9000005568	ACH	Roeske, Melissa L	014609	1 AP5800	52.68

AP Check Register

AP Run: 20240328 EACH — Post Date: 2024-03-28 — AP Run Type: R

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/28/2024	9000005569	ACH	Sellars, Jason A	019217	1 AP5800	20.60
03/28/2024	9000005570	ACH	Smith-Lossiah, Sharon Kay	008182	1 AP5800	12.06
03/28/2024	9000005571	ACH	Sovine, Stacey	017487	1 AP5800	200.00
03/28/2024	9000005572	ACH	Szymanski, Hannah J	021217	1 AP5800	85.00
03/28/2024	9000005573	ACH	Tarnofsky, John J	020438	1 AP5800	32.70
03/28/2024	9000005574	ACH	Tinklenberg, Aaron D	017462	1 AP5800	200.00
03/28/2024	9000005575	ACH	Vodnick, Sarah A	016023	1 AP5800	46.27
03/28/2024	9000005576	ACH	Wollersheim, Christian P	017694	1 AP5800	39.00
03/28/2024	9000005577	ACH	Yusuf, Ubah	019133	1 AP5800	12.06
Total:						\$3,899.09

20240328 EACH Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	29	3,899.09
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	29	\$3,899.09

AP Check Register

AP Run: 20240328 VACH — Post Date: 2024-03-28 — AP Run Type: R

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/28/2024	9000005578	ACH	Casperson, Julie	928973	1 AP5800	472.00
03/28/2024	9000005579	ACH	CDW Government Inc	920289-1	1 AP5800	5,500.40
03/28/2024	9000005580	ACH	Sachs, Alice	925562	1 AP5800	217.50
03/28/2024	9000005581	ACH	Teachers On Call	929847	1 AP5800	49,241.53
Total:						\$55,431.43

20240328 VACH Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	4	55,431.43
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	4	\$55,431.43

AP Check Register

Fund	Total
01 - General	295,868.01
02 - Food Service	629.47
04 - Community Service	6,230.50
20 - Internal Service - Dental	38.55
22 - Internal Service - Health Insurance	993.72
50 - Student Activity Fund	1,174.89
	<hr/>
	\$304,935.14

AP Check Register

AP Run: 20240304 AP — Post Date: 2024-03-04 — AP Run Type: R

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/04/2024	491534	Check	Advanced Commercial Kitchens	930100	2 AP8845	1,472.75
03/04/2024	491535	Check	Advanced Imaging Solutions	928551-1	2 AP8845	5,924.63
03/04/2024	491536	Check	AHS Staffing LLC	931141	2 AP8845	3,290.13
03/04/2024	491537	Check	Anchor Solar Investments LLC	929704	2 AP8845	2,302.11
03/04/2024	491538	Check	Andrews, Guy L	924108	2 AP8845	84.00
03/04/2024	491539	Check	Association Of Clerical Employees	904895	2 AP8845	336.00
03/04/2024	491540	Check	Barnes, Michael	931162	2 AP8845	66.00
03/04/2024	491541	Check	Bimbo Bakeries USA	902333-1	2 AP8845	2,641.50
03/04/2024	491542	Check	Bix Produce Company	900477	2 AP8845	6,620.78
03/04/2024	491543	Check	Brown, Chris	925016	2 AP8845	84.00
03/04/2024	491544	Check	Burnsville Ice Center	900435	2 AP8845	6,989.50
03/04/2024	491545	Check	Centerpoint Energy	902519	2 AP8845	72,573.40
03/04/2024	491546	Check	CESO Communications LLC	930130	2 AP8845	5,000.00
03/04/2024	491547	Check	City of Eagan - Utilities	901002	2 AP8845	4,555.37
03/04/2024	491548	Check	Conquer Ninja Athletics	929462-2	2 AP8845	748.00
03/04/2024	491549	Check	Dalco	904186-1	2 AP8845	7,843.42
03/04/2024	491550	Check	Doffing, Jordan	928991	2 AP8845	80.00
03/04/2024	491551	Check	Dotas, Gene	930086	2 AP8845	198.00
03/04/2024	491552	Check	DS Erickson & Associates PLLC	927334	2 AP8845	434.72

AP Check Register

AP Run: 20240304 AP — Post Date: 2024-03-04 — AP Run Type: R

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/04/2024	491553	Check	Echelberger, Andrea	931158	2 AP8845	400.00
03/04/2024	491554	Check	Education Minnesota	928531	2 AP8845	77.00
03/04/2024	491555	Check	Edwards, Andrew	931157	2 AP8845	600.00
03/04/2024	491556	Check	Elyea-Wheeler, Kurt	929471	2 AP8845	66.00
03/04/2024	491557	Check	Fedde, Brianna	501237	2 AP8845	246.00
03/04/2024	491558	Check	Foundation 191	928202	2 AP8845	153.85
03/04/2024	491559	Check	Gedi, Muno	930842	2 AP8845	480.00
03/04/2024	491560	Check	Grider, Dan	922869	2 AP8845	103.00
03/04/2024	491561	Check	Gurstel Law Firm PC	920324	2 AP8845	28.97
03/04/2024	491562	Check	Hamre, Jorun	930861	2 AP8845	84.00
03/04/2024	491563	Check	Hess, Carrie	501238	2 AP8845	1,456.96
03/04/2024	491564	Check	HL Corporation	908148	2 AP8845	438.90
03/04/2024	491565	Check	International Gymnastics of MN LLC	926911	2 AP8845	4,859.20
03/04/2024	491566	Check	Interstate All Battery Center	928877	2 AP8845	215.85
03/04/2024	491567	Check	Jones, Howard	931161	2 AP8845	95.00
03/04/2024	491568	Check	Kellen, Jason	930822	2 AP8845	483.75
03/04/2024	491569	Check	Kennedy and Graven Chartered	908356	2 AP8845	4,590.50
03/04/2024	491570	Check	Koy, Zenith	930721	2 AP8845	140.00
03/04/2024	491571	Check	Kraus-Anderson Ins Agency Inc	902102	2 AP8845	15,151.00
03/04/2024	491572	Check	Lamprecht, John	928748	2 AP8845	45.84

AP Check Register

AP Run: 20240304 AP — Post Date: 2024-03-04 — AP Run Type: R

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/04/2024	491573	Check	Macario Corporation	930770	2 AP8845	1,175.00
03/04/2024	491574	Check	Meyer, Ryan	924355	2 AP8845	84.00
03/04/2024	491575	Check	Minnesota Energy Resources	903029	2 AP8845	2,934.06
03/04/2024	491576	Check	Mn High School Weightlifting Organization	928367	2 AP8845	190.00
03/04/2024	491577	Check	Nardone Brothers Baking Company, Inc.	931091	2 AP8845	15,837.12
03/04/2024	491578	Check	National School Public Relations Association	902729	2 AP8845	885.00
03/04/2024	491579	Check	NCPERS Group Life Ins	908769	2 AP8845	32.00
03/04/2024	491580	Check	Nice Guy Technology LLC	928905	2 AP8845	527.80
03/04/2024	491581	Check	Olson Madaus, Kirsten	930631	2 AP8845	144.00
03/04/2024	491582	Check	Olson, Chris	930247	2 AP8845	84.00
03/04/2024	491583	Check	Overhead Door Company Of The Northland	903695	2 AP8845	309.45
03/04/2024	491584	Check	Per Mar Security Services	930354	2 AP8845	948.50
03/04/2024	491585	Check	Perez, Melissa M	924879	2 AP8845	292.50
03/04/2024	491586	Check	Peterson, Scott	930638	2 AP8845	84.00
03/04/2024	491587	Check	QBS LLC	930033	2 AP8845	910.00
03/04/2024	491588	Check	RAK Construction Inc	929749	2 AP8845	53,207.00
03/04/2024	491589	Check	Rogers, Rochester	931160	2 AP8845	84.00
03/04/2024	491590	Check	Ryan Mechanical Inc	923241	2 AP8845	10,410.38
03/04/2024	491591	Check	School Services Employees Local 284	907382	2 AP8845	2,989.93

AP Check Register

AP Run: 20240304 AP — Post Date: 2024-03-04 — AP Run Type: R

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/04/2024	491592	Check	Second Harvest Heartland	928183	2 AP8845	1,173.55
03/04/2024	491593	Check	SFM	923848	2 AP8845	42,256.00
03/04/2024	491594	Check	SNA Depository	926552	2 AP8845	254.50
03/04/2024	491595	Check	St Paul Beverage Solutions, LLC	930156	2 AP8845	3,806.05
03/04/2024	491596	Check	St. Paul Academy and Summit Scool	930885	2 AP8845	1,540.00
03/04/2024	491597	Check	Sunbelt Rentals, Inc	930994	2 AP8845	1,552.37
03/04/2024	491598	Check	Sunbelt Staffing LLC	930586	2 AP8845	19,495.27
03/04/2024	491599	Check	Teske, David	929084	2 AP8845	84.00
03/04/2024	491600	Check	The Formidable Genealogist, LLC	930975	2 AP8845	100.00
03/04/2024	491601	Check	University of Minnesota-Tuition Third Party Billing	908595	2 AP8845	24,650.00
03/04/2024	491602	Check	Upper Lakes Foods Inc	929826	2 AP8845	45,620.10
03/04/2024	491603	Check	US Postmaster USPS	904153-1	2 AP8845	5,342.34
03/04/2024	491604	Check	Varsity Group	930232	2 AP8845	1,200.00
Total:						\$389,163.05

20240304 AP Summary

Type	Count	Amount
Regular	71	389,163.05
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	71	\$389,163.05

AP Check Register

AP Run: 20240305 AP2 — Post Date: 2024-03-05 — AP Run Type: R

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/05/2024	491605	Check	Bix Produce Company	900477	2 AP8845	11,659.12
03/05/2024	491606	Check	Gedi, Muno	930842	2 AP8845	60.00
03/05/2024	491607	Check	St Paul Beverage Solutions, LLC	930156	2 AP8845	3,908.68
03/05/2024	491608	Check	University Of Minnesota	908798-10	2 AP8845	500.00
03/05/2024	491609	Check	Upper Lakes Foods Inc	929826	2 AP8845	34,113.41
Total:						\$50,241.21

20240305 AP2 Summary

Type	Count	Amount
Regular	5	50,241.21
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	5	\$50,241.21

AP Check Register

AP Run: 20240312 AP — Post Date: 2024-03-12 — AP Run Type: R

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/12/2024	491610	Check	ACT INC	900111-1	2 AP8845	12,750.00
03/12/2024	491611	Check	Ahmed, Hesham	930002	2 AP8845	300.00
03/12/2024	491612	Check	AHS Staffing LLC	931141	2 AP8845	2,726.63
03/12/2024	491613	Check	Anchor Solar Investments LLC	929704	2 AP8845	189.10
03/12/2024	491614	Check	Vestis Services LLC	901365	2 AP8845	826.24
03/12/2024	491615	Check	Arvig	928649	2 AP8845	2,957.20
03/12/2024	491616	Check	Bimbo Bakeries USA	902333-1	2 AP8845	4,023.82
03/12/2024	491617	Check	Bix Produce Company	900477	2 AP8845	11,373.09
03/12/2024	491618	Check	Brin Glass Service	928124	2 AP8845	752.00
03/12/2024	491619	Check	Brown's Ice Cream Co	904655	2 AP8845	922.38
03/12/2024	491620	Check	Burnsville Savage Lions Club	924379	2 AP8845	60.00
03/12/2024	491621	Check	Carrier Corporation	900707-1	2 AP8845	2,952.40
03/12/2024	491622	Check	CEND	900742	2 AP8845	130.00
03/12/2024	491623	Check	CESO Communications LLC	930130	2 AP8845	8,010.01
03/12/2024	491624	Check	CESO HR, LLC	930763	2 AP8845	5,278.75
03/12/2024	491625	Check	CESO Transportation LLC	930220	2 AP8845	16,080.45
03/12/2024	491626	Check	Chess.com LLC	929929	2 AP8845	1,150.00
03/12/2024	491627	Check	City of Burnsville - Utilities	904226	2 AP8845	13,033.17
03/12/2024	491628	Check	City of Savage - Utilities	909588	2 AP8845	4,849.39
03/12/2024	491629	Check	Comcast	926565-1	2 AP8845	5,590.91

AP Check Register

AP Run: 20240312 AP — Post Date: 2024-03-12 — AP Run Type: R

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/12/2024	491630	Check	Community Education Prior Lake-Savage Area Schools	921458-2	2 AP8845	118.80
03/12/2024	491631	Check	Conney Safety Products	900552-1	2 AP8845	325.85
03/12/2024	491632	Check	Conquer Ninja Athletics	929462-2	2 AP8845	1,280.00
03/12/2024	491633	Check	Constantine Dance Classes, Inc.	930792	2 AP8845	546.00
03/12/2024	491634	Check	CST MN	929862	2 AP8845	72,959.05
03/12/2024	491635	Check	Cub Foods	900645	2 AP8845	111.03
03/12/2024	491636	Check	Dakota County Financial Services	907393-3	2 AP8845	77,578.00
03/12/2024	491637	Check	Dakota Outdoors LLC	922059	2 AP8845	16,990.00
03/12/2024	491638	Check	Dalco	904186-1	2 AP8845	8,843.55
03/12/2024	491639	Check	Delgado, Micheal	923031	2 AP8845	84.00
03/12/2024	491640	Check	Dewald, Rina C	920524	2 AP8845	300.00
03/12/2024	491641	Check	Digital Insurance, LLC	929385	2 AP8845	6,250.00
03/12/2024	491642	Check	Eastview High School Speech Team	906734-4	2 AP8845	123.00
03/12/2024	491643	Check	Edina Athletic Boosters	901006	2 AP8845	125.00
03/12/2024	491644	Check	Educators Benefit Consultants LLC	926262-1	2 AP8845	830.34
03/12/2024	491645	Check	Effertz, Cole	931154	2 AP8845	39.00
03/12/2024	491646	Check	Elpis Enterprises	929377	2 AP8845	535.31
03/12/2024	491647	Check	EPS Operations, LLC	931127	2 AP8845	54,538.23
03/12/2024	491648	Check	Fastenal	923054-1	2 AP8845	64.05

AP Check Register

AP Run: 20240312 AP — Post Date: 2024-03-12 — AP Run Type: R

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/12/2024	491649	Check	Fedex	901463	2 AP8845	143.75
03/12/2024	491650	Check	Field Environmental Consulting Inc	926109	2 AP8845	2,750.00
03/12/2024	491651	Check	Game Time Inc	924032-1	2 AP8845	238.05
03/12/2024	491652	Check	Groth Music Company	900575	2 AP8845	96.85
03/12/2024	491653	Check	Hamann, Ronald	908860	2 AP8845	84.00
03/12/2024	491654	Check	Hastings Bus Company	907139	2 AP8845	1,981.37
03/12/2024	491655	Check	Hay Creek Entertainment Inc	931166	2 AP8845	750.00
03/12/2024	491656	Check	IKI Inc	900052	2 AP8845	49.00
03/12/2024	491657	Check	Imagine Design & Creative Consulting Inc	928876	2 AP8845	10,500.00
03/12/2024	491658	Check	Intermediate School Dist 917	909327	2 AP8845	3,799.70
03/12/2024	491659	Check	Johnson Controls Fire Protection LP	903587	2 AP8845	5,754.55
03/12/2024	491660	Check	JTM Provisions Co Inc	928622	2 AP8845	10,598.00
03/12/2024	491661	Check	Kafka, Kim	931092	2 AP8845	794.88
03/12/2024	491662	Check	Kennedy and Graven Chartered	908356	2 AP8845	3,251.50
03/12/2024	491663	Check	Klein, Ian	930376	2 AP8845	70.00
03/12/2024	491664	Check	Klug, Melissa	930882	2 AP8845	70.00
03/12/2024	491665	Check	Kraft, Gregory	931075	2 AP8845	540.00
03/12/2024	491666	Check	Lakeville South High School	902673-10	2 AP8845	70.00
03/12/2024	491667	Check	Madison, Scott	931163	2 AP8845	500.00

AP Check Register

AP Run: 20240312 AP — Post Date: 2024-03-12 — AP Run Type: R

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/12/2024	491668	Check	Minnesota Children's Museum	909215	2 AP8845	90.00
03/12/2024	491669	Check	Minnesota Energy Resources	903029	2 AP8845	11,238.03
03/12/2024	491670	Check	Minnesota Valley Electric Cooperative	907448	2 AP8845	15,477.76
03/12/2024	491671	Check	MN DECA	927788-1	2 AP8845	2,259.08
03/12/2024	491672	Check	MN Dept of Labor and Industry	907914-2	2 AP8845	30.00
03/12/2024	491673	Check	Monahan, Kirsten	501239	2 AP8845	21.30
03/12/2024	491674	Check	Moore, Charles	905219	2 AP8845	168.00
03/12/2024	491675	Check	Murlowski, Scott	925988	2 AP8845	84.00
03/12/2024	491676	Check	Nelson, Derek	931165	2 AP8845	66.00
03/12/2024	491677	Check	New Dominion School	924335	2 AP8845	1,651.67
03/12/2024	491678	Check	Office of MNIT Services	906477	2 AP8845	1,613.85
03/12/2024	491679	Check	Office Systems And Design Inc	926881	2 AP8845	4,605.25
03/12/2024	491680	Check	Orkin Commercial Services	926086	2 AP8845	1,243.00
03/12/2024	491681	Check	Perez, Melissa M	924879	2 AP8845	1,740.00
03/12/2024	491682	Check	Pioneer Midwest LLC	930403	2 AP8845	55.96
03/12/2024	491683	Check	Pioneer SecureShred	930098	2 AP8845	465.00
03/12/2024	491684	Check	Play Quiz Bowl LLC	925680	2 AP8845	85.00
03/12/2024	491685	Check	QBS LLC	930033	2 AP8845	13,342.00
03/12/2024	491686	Check	Quality 1 Hr Foto, Inc	930456	2 AP8845	291.44
03/12/2024	491687	Check	RAK Construction Inc	929749	2 AP8845	6,985.00

AP Check Register

AP Run: 20240312 AP — Post Date: 2024-03-12 — AP Run Type: R

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/12/2024	491688	Check	Region 3AA	900488	2 AP8845	1,875.00
03/12/2024	491689	Check	Rencountre, Jessie	930412	2 AP8845	6,500.00
03/12/2024	491690	Check	Richert, Andrea	930496	2 AP8845	1,725.00
03/12/2024	491691	Check	Ryan Mechanical Inc	923241	2 AP8845	21,344.21
03/12/2024	491692	Check	Second Harvest Heartland	928183	2 AP8845	2,197.46
03/12/2024	491693	Check	SFM	923848	2 AP8845	16,382.70
03/12/2024	491694	Check	Shibley, Jeremy	928797	2 AP8845	84.00
03/12/2024	491695	Check	Sora Pediatric Therapy	931150	2 AP8845	9,453.41
03/12/2024	491696	Check	South Suburban Conference	926921	2 AP8845	605.81
03/12/2024	491697	Check	St Paul Beverage Solutions, LLC	930156	2 AP8845	4,268.07
03/12/2024	491698	Check	Suburban Law Enforcement Association (SLEA)	927104	2 AP8845	392.00
03/12/2024	491699	Check	Sunbelt Staffing LLC	930586	2 AP8845	19,483.65
03/12/2024	491700	Check	Sysco Western Minnesota, Inc	931067	2 AP8845	1,658.40
03/12/2024	491701	Check	Tahar, Anis	931164	2 AP8845	66.00
03/12/2024	491702	Check	Teamworks International Inc	924234	2 AP8845	1,925.00
03/12/2024	491703	Check	The Hartford	924486	2 AP8845	52,570.10
03/12/2024	491704	Check	The Sanneh Foundation	930655	2 AP8845	8,333.33
03/12/2024	491705	Check	The Trophy House Inc	903986	2 AP8845	170.50
03/12/2024	491706	Check	The Works	902039	2 AP8845	661.50

AP Check Register

AP Run: 20240312 AP — Post Date: 2024-03-12 — AP Run Type: R

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/12/2024	491707	Check	Transportation Plus, Inc.	906215	2 AP8845	2,400.00
03/12/2024	491708	Check	Tyler Technologies Inc	926380	2 AP8845	4,511.14
03/12/2024	491709	Check	UGAAP LLC	930651	2 AP8845	2,400.00
03/12/2024	491710	Check	Upper Lakes Foods Inc	929826	2 AP8845	43,146.69
03/12/2024	491711	Check	US Bank Stadium	931168	2 AP8845	500.00
03/12/2024	491712	Check	Velasco, Nancy	501240	2 AP8845	18.80
03/12/2024	491713	Check	Woodcraft Supply LLC	931138	2 AP8845	4,041.37
03/12/2024	491714	Check	Xcel Energy	902776	2 AP8845	13,395.40
Total:						\$659,260.28

20240312 AP Summary

Type	Count	Amount
Regular	105	659,260.28
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	105	\$659,260.28

AP Check Register

AP Run: 20240322 AP — Post Date: 2024-03-22 — AP Run Type: R

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/22/2024	491715	Check	A.J. Moore Electric Inc	928491	2 AP8845	3,624.98
03/22/2024	491716	Check	Advanced Commercial Kitchens	930100	2 AP8845	4,505.26
03/22/2024	491717	Check	Alemeny-Jones, Aurea	923909	2 AP8845	450.00
03/22/2024	491718	Check	All Strings Attached, Inc	930543	2 AP8845	180.00
03/22/2024	491719	Check	Amiot Scholastic Recognition Inc	930284	2 AP8845	2,387.50
03/22/2024	491720	Check	Anderson, Bruce	9002125	2 AP8845	182.00
03/22/2024	491721	Check	Association Of Clerical Employees	904895	2 AP8845	324.00
03/22/2024	491722	Check	Backupify Inc	928803	2 AP8845	1,500.00
03/22/2024	491723	Check	Bethel, Julie	911397	2 AP8845	122.00
03/22/2024	491724	Check	BHS Quiz Bowl Boosters	930823	2 AP8845	870.00
03/22/2024	491725	Check	Bix Produce Company	900477	2 AP8845	9,637.47
03/22/2024	491726	Check	Broveleit, Brenda	931151	2 AP8845	360.00
03/22/2024	491727	Check	Brunner, Renae A	917009	2 AP8845	360.00
03/22/2024	491728	Check	Burgeson, Nancy	905368	2 AP8845	332.50
03/22/2024	491729	Check	Captivate Media + Consulting	929000	2 AP8845	2,809.08
03/22/2024	491730	Check	Carlson, Ashleigh	922414	2 AP8845	262.50
03/22/2024	491731	Check	Centerpoint Energy	902519	2 AP8845	19,658.32
03/22/2024	491732	Check	Conney Safety Products	900552-1	2 AP8845	184.68
03/22/2024	491733	Check	Consolidated Communications	906231	2 AP8845	3,788.44
03/22/2024	491734	Check	CST MN	929862	2 AP8845	35,000.00

AP Check Register

AP Run: 20240322 AP — Post Date: 2024-03-22 — AP Run Type: R

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/22/2024	491735	Check	Dakota Electric Association	900809	2 AP8845	65,790.18
03/22/2024	491736	Check	Dalco	904186-1	2 AP8845	13,499.98
03/22/2024	491737	Check	Davis-Simons, Miranda	501089	2 AP8845	40.00
03/22/2024	491738	Check	Delegard Tool Company	922970	2 AP8845	319.37
03/22/2024	491739	Check	Derau Construction LLC	929211	2 AP8845	18,811.90
03/22/2024	491740	Check	Dewald, Rina C	920524	2 AP8845	180.00
03/22/2024	491741	Check	Dialog One LLC	927732	2 AP8845	1,021.50
03/22/2024	491742	Check	DS Erickson & Associates PLLC	927334	2 AP8845	434.72
03/22/2024	491743	Check	Edgewood Middle School	907754-1	2 AP8845	180.00
03/22/2024	491744	Check	Education Minnesota	928531	2 AP8845	77.00
03/22/2024	491745	Check	Ehlers	920802-1	2 AP8845	2,450.00
03/22/2024	491746	Check	Electro Watchman Inc	901078	2 AP8845	272.50
03/22/2024	491747	Check	Ernst, John	501243	2 AP8845	30.00
03/22/2024	491748	Check	Fedde, Brianna	501237	2 AP8845	104.00
03/22/2024	491749	Check	Foundation 191	928202	2 AP8845	153.85
03/22/2024	491750	Check	Fun & Friendship Club	905604	2 AP8845	1,136.16
03/22/2024	491751	Check	Gateway Music Festivals & Tours Inc	927831	2 AP8845	704.50
03/22/2024	491752	Check	Geris, Brock	928321	2 AP8845	194.00
03/22/2024	491753	Check	GreatAmerica Financial Services	929729	2 AP8845	621.00
03/22/2024	491754	Check	Hanuschak, Oksana	930258	2 AP8845	840.00

AP Check Register

AP Run: 20240322 AP — Post Date: 2024-03-22 — AP Run Type: R

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/22/2024	491755	Check	Haugen, Christopher	929038	2 AP8845	84.00
03/22/2024	491756	Check	Ind School Dist 196- Community Education	930679	2 AP8845	45.00
03/22/2024	491757	Check	Instrumentalist Awards LLC	901896	2 AP8845	658.00
03/22/2024	491758	Check	John A Dalsin & Son Inc	905816	2 AP8845	3,335.77
03/22/2024	491759	Check	JW Pepper & Son Inc	903003	2 AP8845	734.60
03/22/2024	491760	Check	Klug, Melissa	930882	2 AP8845	70.00
03/22/2024	491761	Check	Klug, Reilly	931170	2 AP8845	70.00
03/22/2024	491762	Check	Klug, Timothy	930851	2 AP8845	70.00
03/22/2024	491763	Check	Lamprecht, John	928748	2 AP8845	109.93
03/22/2024	491764	Check	Lee, Susan	930630	2 AP8845	450.00
03/22/2024	491765	Check	Lee, Wai Yee	926282	2 AP8845	80.00
03/22/2024	491766	Check	Link Interpret	929933	2 AP8845	26,670.88
03/22/2024	491767	Check	Matheson Tri-gas Inc	927932	2 AP8845	409.07
03/22/2024	491768	Check	Maxim Healthcare Staffing Services, Inc.	931103	2 AP8845	1,738.00
03/22/2024	491769	Check	Maxwell, Susan	930632	2 AP8845	360.00
03/22/2024	491770	Check	Metcalf, Taylor	931172	2 AP8845	360.00
03/22/2024	491771	Check	Midwest Educational Consultants Inc	927440	2 AP8845	3,925.00
03/22/2024	491772	Check	Midwest Sport and Turf Systems LLC	930179	2 AP8845	3,800.00
03/22/2024	491773	Check	MN DECA	927788-1	2 AP8845	10.00

AP Check Register

AP Run: 20240322 AP — Post Date: 2024-03-22 — AP Run Type: R

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/22/2024	491774	Check	MN Dept of Health-Certified Food Protection Manager	908543-7	2 AP8845	35.00
03/22/2024	491775	Check	MN Highway Safety & Research Center	926466	2 AP8845	1,123.00
03/22/2024	491776	Check	MTI Distributing Inc	902544	2 AP8845	11.34
03/22/2024	491777	Check	Nelson, Blake	931167	2 AP8845	103.00
03/22/2024	491778	Check	Northfield Public Schools	908609	2 AP8845	42.00
03/22/2024	491779	Check	Novak, Janice S	902467	2 AP8845	162.00
03/22/2024	491780	Check	Nuvera	902483	2 AP8845	197.35
03/22/2024	491781	Check	Office Systems And Design Inc	926881	2 AP8845	2,425.00
03/22/2024	491782	Check	O'Keefe, Kayla	931173	2 AP8845	360.00
03/22/2024	491783	Check	Per Mar Security Services	930354	2 AP8845	1,192.02
03/22/2024	491784	Check	Perez, Melissa M	924879	2 AP8845	765.00
03/22/2024	491785	Check	Play Quiz Bowl LLC	925680	2 AP8845	185.00
03/22/2024	491786	Check	Precision Signs & Imaging LLC	930404	2 AP8845	5,096.95
03/22/2024	491787	Check	RAK Construction Inc	929749	2 AP8845	606.85
03/22/2024	491788	Check	Rietz-Kamenar, Janelle	501242	2 AP8845	198.00
03/22/2024	491789	Check	Riverland Community College	928453-1	2 AP8845	700.00
03/22/2024	491790	Check	Ryder Truck Rental, Inc	930646	2 AP8845	388.77
03/22/2024	491791	Check	Sachs, Frank	930154	2 AP8845	531.00
03/22/2024	491792	Check	Schmitt & Sons - Contract	909331-2	2 AP8845	1,099,956.78

AP Check Register

AP Run: 20240322 AP — Post Date: 2024-03-22 — AP Run Type: R

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/22/2024	491793	Check	Schmitt & Sons Inc	909331	2 AP8845	28,232.29
03/22/2024	491794	Check	School Services Employees Local 284	907382	2 AP8845	3,099.08
03/22/2024	491795	Check	Second Harvest Heartland	928183	2 AP8845	1,847.98
03/22/2024	491796	Check	Southwest Metro Intermediate 288	928611	2 AP8845	5,157.28
03/22/2024	491797	Check	SpeedPro Imaging	930977	2 AP8845	340.00
03/22/2024	491798	Check	St Paul Beverage Solutions, LLC	930156	2 AP8845	3,045.68
03/22/2024	491799	Check	Sunbelt Staffing LLC	930586	2 AP8845	21,173.26
03/22/2024	491800	Check	Sundquist, Kelly	501241	2 AP8845	306.18
03/22/2024	491801	Check	The Food Group	928651	2 AP8845	2,291.00
03/22/2024	491802	Check	The Works	902039	2 AP8845	387.25
03/22/2024	491803	Check	T-Mobile	929345	2 AP8845	2,822.63
03/22/2024	491804	Check	Tri-State Bobcat	924444	2 AP8845	41.78
03/22/2024	491805	Check	Upper Lakes Foods Inc	929826	2 AP8845	56,318.12
03/22/2024	491806	Check	Wagner, Tylor	501042	2 AP8845	191.38
03/22/2024	491807	Check	Walberg, Erika	931152	2 AP8845	360.00
03/22/2024	491808	Check	White, Jessica	501244	2 AP8845	21.00
03/22/2024	491809	Check	Wicker, David	930984	2 AP8845	2,000.00
03/22/2024	491810	Check	Zetah, Jeanine	930636	2 AP8845	360.00

AP Check Register

AP Run: 20240322 AP — Post Date: 2024-03-22 — AP Run Type: R

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/22/2024	491811	Check	Ziebell, Mary	931171	2 AP8845	360.00
Total:						\$1,478,813.61

20240322 AP Summary

Type	Count	Amount
Regular	97	1,478,813.61
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	97	\$1,478,813.61

AP Check Register

Fund	Total
01 - General	1,012,180.51
02 - Food Service	276,911.42
03 - Transportation	1,230,488.79
04 - Community Service	53,315.26
16 - Facility Rental	630.64
22 - Internal Service - Health Insurance	1,175.00
50 - Student Activity Fund	2,776.53
	<hr/>
	\$2,577,478.15

AP Check Register

AP Run: 20240301 CB — Post Date: 2024-03-01 — AP Run Type: R

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/01/2024	6000001563		Game One	928417	2 Virtua	5,705.15
03/01/2024	6000001564		Grainger	904387-1	2 Virtua	1,361.62
03/01/2024	6000001565		Occupational Health of MN, PC	929919	2 Virtua	388.00
03/01/2024	6000001566		The Language Banc	924523	2 Virtua	240.00
03/01/2024	6000001567		Trio Supply	903802	2 Virtua	3,237.42
Total:						\$10,932.19

20240301 CB Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	5	10,932.19
Total:	5	\$10,932.19

AP Check Register

AP Run: 20240320 CB — Post Date: 2024-03-20 — AP Run Type: R

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/20/2024	6000001568		Advanced Imaging Solutions	928551	2 Virtua	5,274.84
03/20/2024	6000001569		Aramark Refreshment Services	900428	2 Virtua	208.58
03/20/2024	6000001570		Barnes & Noble Inc	900386	2 Virtua	745.77
03/20/2024	6000001571		Cintas Corp	903681	2 Virtua	751.53
03/20/2024	6000001572		Cornerstone Copy Center	900502	2 Virtua	214.50
03/20/2024	6000001573		Dicks Sanitation Service Inc	900641	2 Virtua	8,302.84
03/20/2024	6000001574		Distributed Website Corporation	922061-1	2 Virtua	188.00
03/20/2024	6000001575		Grainger	904387-1	2 Virtua	1,544.85
03/20/2024	6000001576		Kelleher Helmrich and Associates Inc	908955	2 Virtua	1,047.00
03/20/2024	6000001577		Mackin Educational Resources	902196	2 Virtua	3,908.59
03/20/2024	6000001578		Meca Sportswear	924921	2 Virtua	175.50
03/20/2024	6000001579		Northern Air Corporation (NAC)	920320	2 Virtua	1,317.00
03/20/2024	6000001580		Occupational Health of MN, PC	929919	2 Virtua	194.00
03/20/2024	6000001581		Schmitt Music	903532	2 Virtua	635.37
03/20/2024	6000001582		Scholastic Inc	903196-6	2 Virtua	109.89
03/20/2024	6000001583		The Language Banc	924523	2 Virtua	60.00
03/20/2024	6000001584		Trane US Inc	904045	2 Virtua	7,221.41
03/20/2024	6000001585		TriMark Marlinn LLC	925854	2 Virtua	1,038.00

AP Check Register

AP Run: 20240320 CB — Post Date: 2024-03-20 — AP Run Type: R

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/20/2024	6000001586		Trio Supply	903802	2 Virtua	5,994.05
Total:						\$38,931.72

20240320 CB Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	19	38,931.72
Total:	19	\$38,931.72

AP Check Register

Fund	Total
01 - General	38,001.89
02 - Food Service	10,450.24
04 - Community Service	1,411.78
	<hr/>
	\$49,863.91

Monthly Void/Wire Report

92

AP Run: 20240315 Wires PR — Post Date: 2024-03-15 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Check Amount
03/15/2024	8000000919	Wire Transfer	Commissioner Of Revenue	120,449.94
03/15/2024	8000000920	Wire Transfer	Educators Benefit Consultants	194,511.62
03/15/2024	8000000921	Wire Transfer	Internal Revenue Service	726,492.59
03/15/2024	8000000922	Wire Transfer	ISD 191 Flex Account	46,484.29
03/15/2024	8000000923	Wire Transfer	ISD 191 Self Insurance Account	916,002.49
03/15/2024	8000000924	Wire Transfer	MN Child Support	2,938.06
03/15/2024	8000000925	Wire Transfer	MN Dept of Revenue	519.31
03/15/2024	8000000926	Wire Transfer	Mn Teachers Retirement Assoc	389,344.66
03/15/2024	8000000927	Wire Transfer	PERA	128,228.67
03/15/2024	8000000928	Wire Transfer	Teachers Federal Credit Union	35,375.48
Total:				\$2,560,347.11

20240315 Wires PR Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	10	2,560,347.11
Epayables:	0	0.00
Total:	10	\$2,560,347.11

Monthly Void/Wire Report

93

AP Run: 20240331 Void — Post Date: 2024-03-31 — AP Run Type: V

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Check Amount
03/31/2024	489810	Check	Mac, Thuy	-134.30
Total:				-\$134.30

20240331 Void Summary

Type	Count	Amount
Regular	1	-134.30
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	-\$134.30

Monthly Void/Wire Report

AP Run: 20240329 Wires PR — Post Date: 2024-03-29 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Check Amount
03/29/2024	8000000929	Wire Transfer	Commissioner Of Revenue	115,875.97
03/29/2024	8000000930	Wire Transfer	Educators Benefit Consultants	193,003.34
03/29/2024	8000000931	Wire Transfer	Internal Revenue Service	701,867.42
03/29/2024	8000000932	Wire Transfer	ISD 191 Flex Account	46,546.57
03/29/2024	8000000933	Wire Transfer	ISD 191 Self Insurance Account	920,226.23
03/29/2024	8000000934	Wire Transfer	MN Child Support	2,597.27
03/29/2024	8000000935	Wire Transfer	MN Dept of Revenue	411.41
03/29/2024	8000000936	Wire Transfer	Mn Teachers Retirement Assoc	391,751.29
03/29/2024	8000000937	Wire Transfer	PERA	117,684.69
03/29/2024	8000000938	Wire Transfer	Teachers Federal Credit Union	35,639.42
Total:				\$2,525,603.61

20240329 Wires PR Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	10	2,525,603.61
Epayables:	0	0.00
Total:	10	\$2,525,603.61

Monthly Void/Wire Report

95

AP Run: 20240325 P-Card — Post Date: 2024-03-25 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Check Amount
03/25/2024	8000000939	Wire Transfer	US Bank	104,246.14
Total:				\$104,246.14

20240325 P-Card Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	104,246.14
Epayables:	0	0.00
Total:	1	\$104,246.14

Monthly Void/Wire Report

96

AP Run: 20240331 Wires 1MSDLAF — Post Date: 2024-03-31 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Check Amount
03/31/2024	8000000940	Wire Transfer	Delta Dental Plan Of Minnesota	66,776.54
03/31/2024	8000000941	Wire Transfer	MN Dept of Revenue-Sales Tax	129.00
03/31/2024	8000000942	Wire Transfer	Solutran, Inc	2,575.82
Total:				\$69,481.36

20240331 Wires 1MSDLAF Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	3	69,481.36
Epayables:	0	0.00
Total:	3	\$69,481.36

Monthly Void/Wire Report

97

AP Run: 20240331 Wires 20 S.Ins — Post Date: 2024-03-31 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Check Amount
03/31/2024	176	Wire Transfer	Further	99,637.32
03/31/2024	177	Wire Transfer	Paydhealth	4,495.29
03/31/2024	178	Wire Transfer	Preferredone Admin Services	2,306.06
03/31/2024	179	Wire Transfer	UMR, Inc	1,496,637.34
Total:				\$1,603,076.01

20240331 Wires 20 S.Ins Summary		
Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	4	1,603,076.01
Epayables:	0	0.00
Total:	4	\$1,603,076.01

Monthly Void/Wire Report

98

AP Run: 20240331 Wires 8 Flex — Post Date: 2024-03-31 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Check Amount
03/31/2024	67	Wire Transfer	Further	39,103.31
Total:				\$39,103.31

20240331 Wires 8 Flex Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	39,103.31
Epayables:	0	0.00
Total:	1	\$39,103.31

Monthly Void/Wire Report

<u>Fund</u>	<u>Total</u>
01 - General	4,912,958.60
02 - Food Service	92,477.62
04 - Community Service	210,866.62
16 - Facility Rental	7,329.57
20 - Internal Service - Dental	66,776.54
22 - Internal Service - Health Insurance	1,605,651.83
50 - Student Activity Fund	5,662.46
	\$6,901,723.24



**Agenda IV.A.4
May 23, 2024**

To: Board of Education
Dr. Theresa Battle, Superintendent

From: Tyler Dehne, Director of Finance

Date: May 13, 2024

Re: Budget Analysis for the Month Ending March 31, 2024

Recommendation: That the Board accepts the Budget Analysis for the month ending March 31, 2024.

The March Budget Reports are presented for Board information and review. The reports indicate the following:

	<u>Year-to-Date Revenue</u>	<u>% of Adopted Budget</u>	<u>Year-to-Date Expenditures</u>	<u>% of Adopted Budget</u>
All Funds	\$ 121,657,811	58.34%	\$ 132,146,998	64.98%
<hr style="border-top: 1px dashed black;"/>				
General Fund	\$ 90,432,887	56.45%	\$ 94,048,702	61.24%

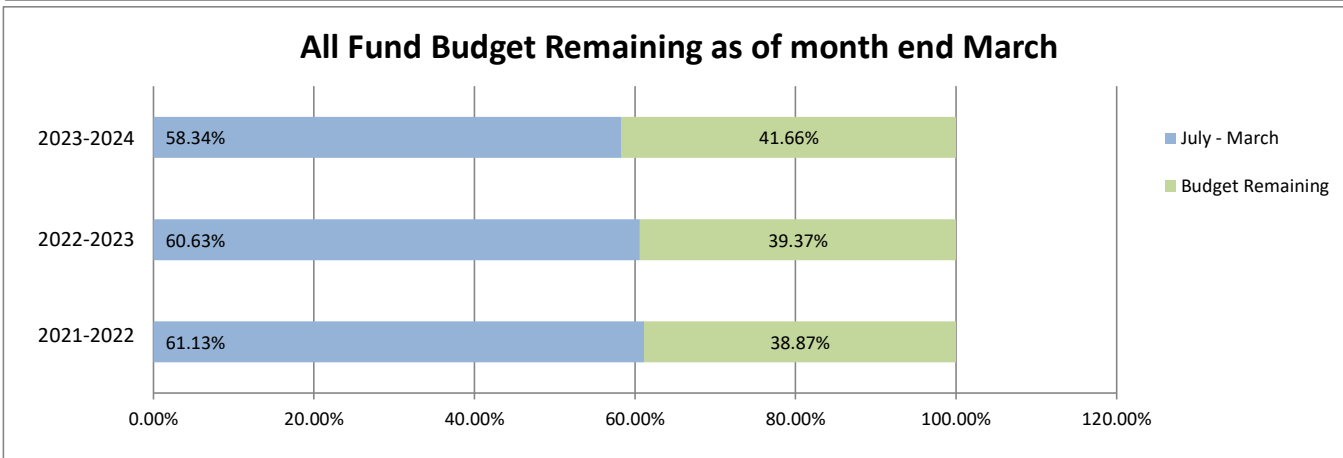
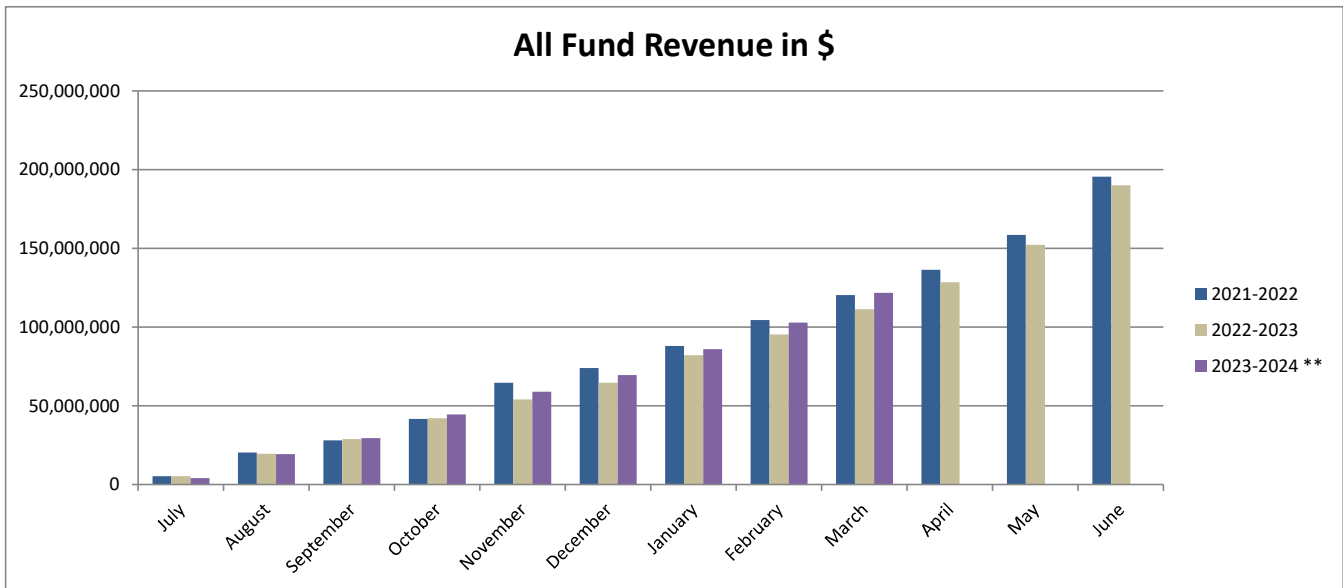
To assist the Board in monitoring monthly financial activity and to help identify budget-to-actual deviations, the following graphs have been developed for all funds and the general fund:

Revenues Year-to-Date for Last two years and Current year
Expenditures Year-to-Date for Last two years and Current year

All of the reports and graphs show last year’s actual figures, this year’s budget and this year’s activity to date. Additional detail is available upon request.

**REVENUE COMPARISON
ALL FUNDS**

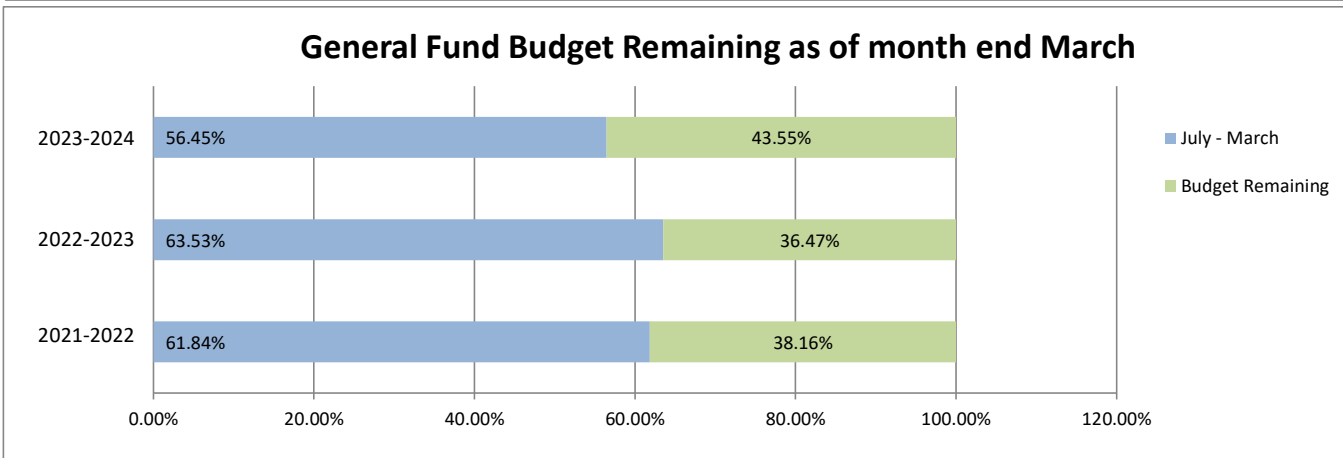
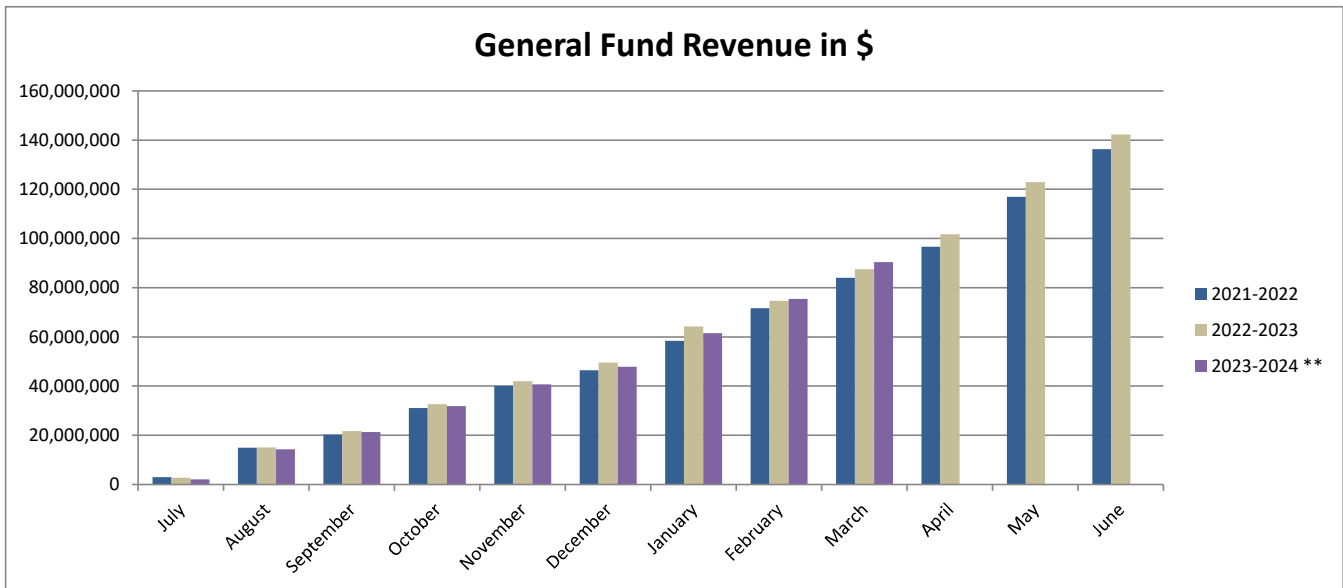
	2021-2022		2022-2023		2023-2024 **	
	\$	%	\$	%	\$	%
July	5,298,428	2.69%	5,211,222	2.83%	3,923,767	1.88%
August	20,358,554	10.34%	19,546,851	10.63%	19,367,531	9.29%
September	28,136,656	14.30%	28,812,784	15.67%	29,426,322	14.11%
October	41,631,893	21.15%	42,091,259	22.89%	44,587,953	21.38%
November	64,659,908	32.86%	54,008,523	29.37%	58,912,738	28.25%
December	73,979,823	37.59%	64,648,180	35.15%	69,535,132	33.34%
January	88,036,615	44.73%	82,067,715	44.62%	85,949,535	41.22%
February	104,470,173	53.08%	95,325,754	51.83%	102,919,054	49.35%
March	120,312,724	61.13%	111,508,111	60.63%	121,657,811	58.34%
April	136,207,121	69.21%	128,551,918	69.90%	0	0.00%
May	158,547,029	80.56%	152,059,166	82.68%	0	0.00%
June	195,607,991	99.39%	190,043,786	103.33%	0	0.00%
BUDGET	196,799,175	100.00%	183,913,084	100.00%	208,539,165	100.00%



** The year to year comparison will vary due to the timing of the reversal of prior year accruals and based on timing of financial activity, monthly figures are subject to change

**REVENUE COMPARISON
GENERAL FUND**

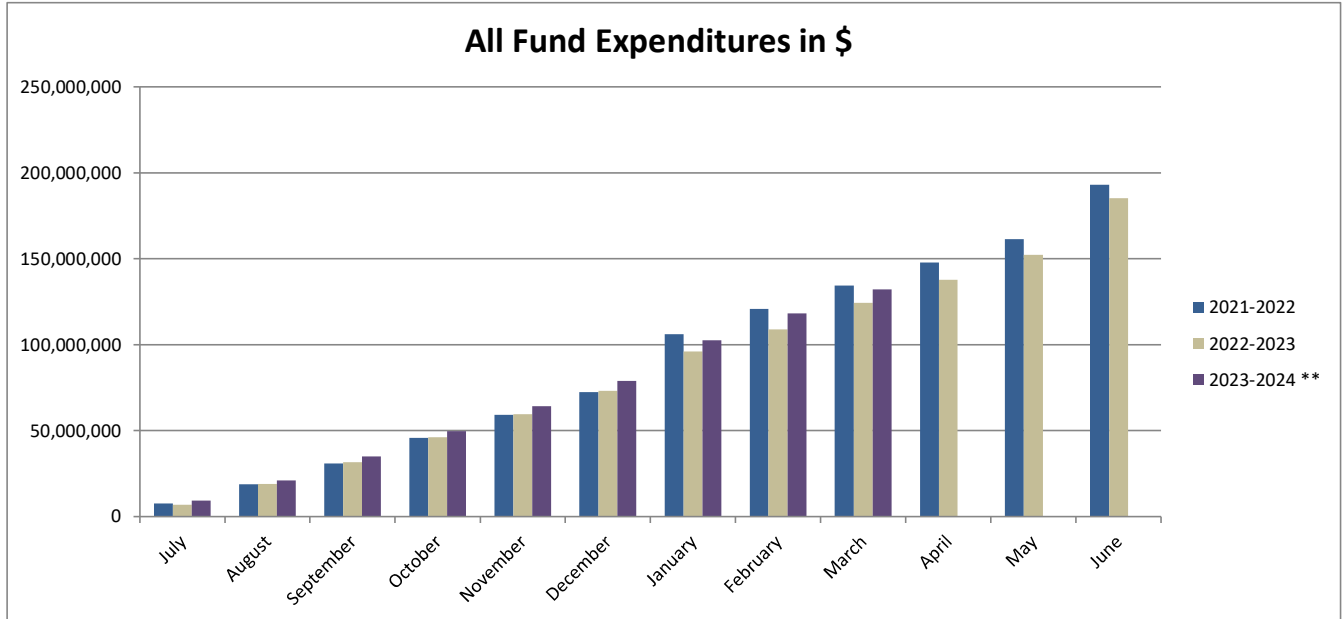
	2021-2022		2022-2023		2023-2024 **	
	\$	%	\$	%	\$	%
July	2,907,172	2.14%	2,782,571	2.02%	2,054,035	1.28%
August	14,923,642	10.98%	15,069,992	10.94%	14,217,775	8.88%
September	20,264,600	14.91%	21,696,447	15.75%	21,337,010	13.32%
October	31,072,851	22.87%	32,616,003	23.68%	31,945,444	19.94%
November	40,153,389	29.55%	42,025,977	30.51%	40,706,009	25.41%
December	46,491,149	34.21%	49,535,706	35.96%	47,800,679	29.84%
January	58,485,580	43.04%	64,158,526	46.57%	61,461,736	38.37%
February	71,619,316	52.71%	74,679,348	54.21%	75,447,748	47.10%
March	84,028,770	61.84%	87,518,465	63.53%	90,432,887	56.45%
April	96,590,415	71.08%	101,791,548	73.89%	0	0.00%
May	116,854,949	86.00%	122,924,136	89.23%	0	0.00%
June	136,320,648	100.32%	142,274,703	103.28%	0	0.00%
BUDGET	135,885,717	100.00%	137,755,710	100.00%	160,186,251	100.00%



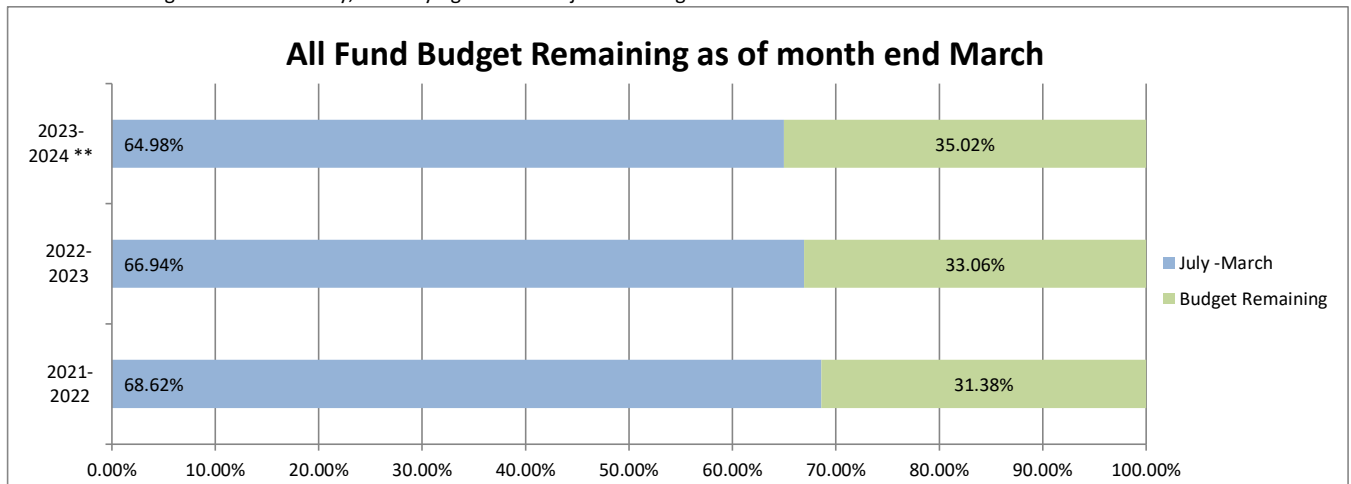
** The year to year comparison will vary due to the timing of the reversal of prior year accruals and based on timing of financial activity, monthly figures are subject to change

**EXPENDITURE COMPARISON
ALL FUNDS**

	2021-2022		2022-2023		2023-2024 **	
	\$	%	\$	%	\$	%
July	7,576,301	3.87%	6,846,145	3.69%	9,311,625	4.58%
August	18,666,589	9.53%	18,979,577	10.22%	20,942,388	10.30%
September	30,852,672	15.75%	31,646,042	17.05%	35,122,008	17.27%
October	45,790,996	23.38%	46,123,533	24.85%	49,720,835	24.45%
November	59,277,157	30.27%	59,574,576	32.09%	64,276,579	31.61%
December	72,545,028	37.04%	73,187,172	39.43%	78,945,654	38.82%
January	106,184,839	54.22%	96,054,702	51.75%	102,672,354	50.49%
February	120,813,912	61.69%	108,872,180	58.65%	118,252,837	58.15%
March	134,387,435	68.62%	124,261,557	66.94%	132,146,998	64.98%
April	147,917,512	75.53%	137,800,461	74.24%	0	0.00%
May	161,442,665	82.43%	152,188,528	81.99%	0	0.00%
June	192,966,400	98.53%	185,336,975	99.85%	0	0.00%
BUDGET	195,843,777	100.00%	185,621,470	100.00%	203,361,619	100.00%

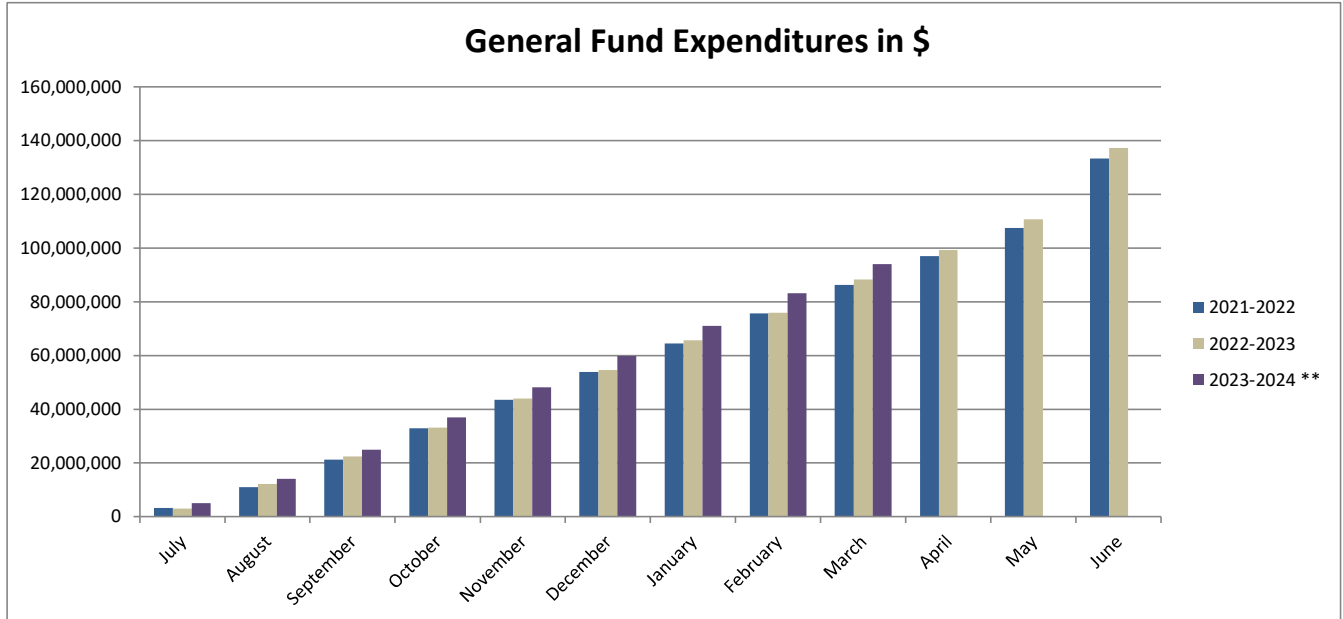


**based on timing of financial activity, monthly figures are subject to change

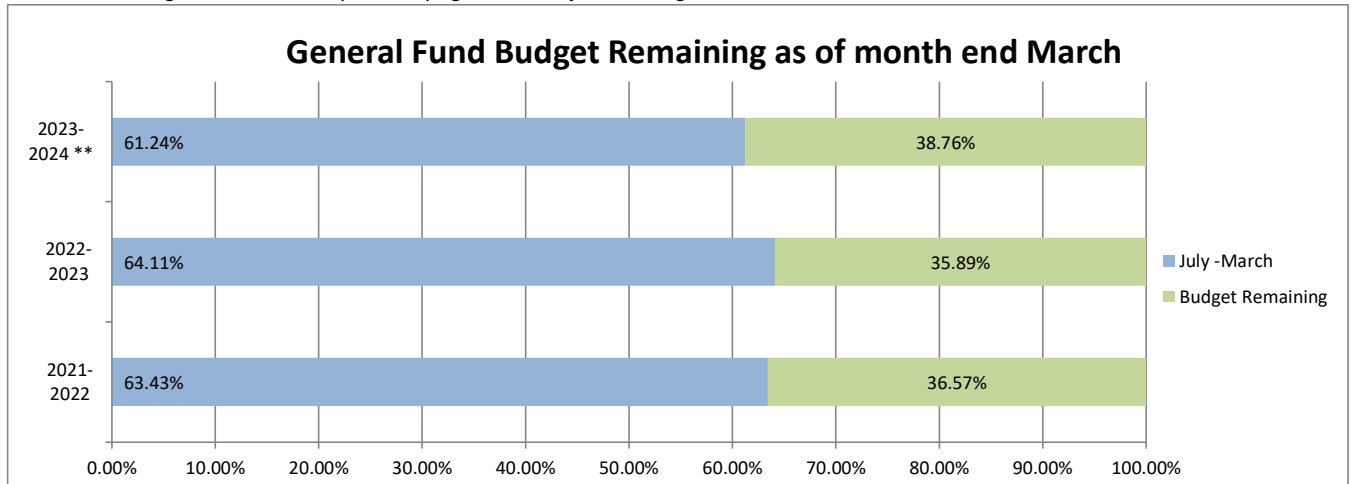


**EXPENDITURE COMPARISON
GENERAL FUND**

	2021-2022		2022-2023		2023-2024 **	
	\$	%	\$	%	\$	%
July	3,258,178	2.40%	2,991,235	2.17%	5,034,065	3.28%
August	10,886,189	8.00%	12,150,968	8.82%	14,041,027	9.14%
September	21,189,447	15.58%	22,316,375	16.19%	24,985,208	16.27%
October	32,864,644	24.16%	33,077,014	24.00%	36,953,232	24.06%
November	43,449,234	31.94%	44,001,209	31.93%	48,220,445	31.40%
December	53,909,332	39.63%	54,594,640	39.62%	59,804,086	38.94%
January	64,483,325	47.40%	65,687,324	47.67%	70,996,511	46.23%
February	75,609,009	55.58%	75,861,166	55.05%	83,195,216	54.17%
March	86,292,890	63.43%	88,349,602	64.11%	94,048,702	61.24%
April	97,013,445	71.31%	99,274,558	72.04%	0	0.00%
May	107,457,075	78.99%	110,663,496	80.31%	0	0.00%
June	133,320,629	98.00%	137,313,387	99.64%	0	0.00%
BUDGET	136,035,698	100.00%	137,803,486	100.00%	153,581,253	100.00%



**based on timing of financial activity, monthly figures are subject to change





**Agenda IV.A.5.
May 23, 2024**

To: Board of Education
From: Dr. Chris Bellmont, assistant superintendent
Date: May 23, 2024
Re: Report about the Listening Session

Recommendation: Receive a report about the listening session scheduled on May 9, 2024

Name	Relationship to ISD 191	Topic discussed
May Plaschko	District Staff	Teacher Contract
Amy Hansen	District Staff	Affordable Insurance
Jenny Thorpe-Wasmund	Parent of District Student	Importance of Teacher Recruitment & Retention and her Experience as a Parent with 191 Staff
Marie Hansen	District Staff	Importance of Good Health Insurance
Jane McDevitt	District Resident & Volunteer	Retired Teachers Supporting Teachers
Kari Fandrich	District Staff	184/208 Work Day Contract Issues
Natalie Romero	Parent of District Student, District Resident and Taxpayer	Teacher Contract



**Agenda IV.B.1.
May 23, 2024**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Chris Belmont, assistant superintendent

Date: May 23, 2024

Re: Adopt the 2024-2025 Resolution for Membership in the Minnesota High School League (MSHSL)

Recommendation: That the Board of Education approves adopting the 2024-2025 Resolution for Membership in the Minnesota High School League (MSHSL).

Membership in Minnesota State High School League

Annotation: The Minnesota State High School League is the governing agency for all inter-scholastic co-curricular activities. The administration recommends renewal of our annual membership of \$10,494.25.

School Fee: \$100
Enrollment Fee (\$5.00 per student): \$3,674.25
Sport Fee (\$160 per sport): \$6,720.00



**2024-2025 RESOLUTION FOR MEMBERSHIP
IN THE MINNESOTA STATE HIGH SCHOOL LEAGUE
Membership Renewal Form**

107

This form must be completed once for each school in the district.

Must be completed and submitted to MSHSL NOT LATER THAN JULY 31, 2024. Retain one copy for the school files.

RESOLVED, that the Governing Board or Entity of _____ (Name of School) located in the State of Minnesota delegates the control, supervision and regulation of interscholastic activities and athletics (referred to in MN Statutes, Section 128C.01) to the Minnesota State High School League, and so hereby certifies to the State Commissioner of Education as provided for by Minnesota Statutes.

FURTHER RESOLVED, that the school listed is authorized by this, the Governing Board of said school district or school to renew its membership in the Minnesota State High School League; and to participate in the approved interscholastic activities and athletics sponsored by said League and its various subdivisions.

FURTHER RESOLVED, that this Governing Board or Entity hereby adopts the Constitution, Bylaws, Policies, Rules and Regulations of said League and all amendments thereto as the same as are published in the latest edition of the League's *Official Handbook*, on file at the office of the school district or school, or as appears on the League's website, as the minimum standards governing participation in said League-sponsored activities and athletics. Further, the administration and responsibility for determining student eligibility and for the supervision of such activities and athletics are assigned to the official representatives identified by this Governing Board or Entity.

Signing this Resolution for Membership affirms that this Governing Board has reviewed all required membership materials provided by the League which defines the purpose and value of education-based activity and athletic and programs and defines each member school's responsibilities.

Member schools must develop and publicize administrative procedures to address eligibility suspensions related to Student Code of Responsibilities (Bylaw 206.2) violations for students participating in activity and athletic programs by member schools.

The above Resolution was adopted by the Governing Board or Entity of this school or district and is recorded in the official minutes of said Board and hereby is certified to the State Commissioner of Education as provided for by law.

The following is taken from the MSHSL Constitution:

208.00 LOCAL CONTROL

208.01 Designated School Representatives

At the beginning of the League's fiscal year, the governing board of each member school shall designate two (2) representatives who are authorized to vote for the member school at all district, region and section meetings and on mail ballots where member schools are called upon to vote.

One of the designated representatives shall be a member of the school's governing board and the other shall be an administrator or full-time faculty member of the member school.

In school districts with multiple schools, the designated representative from the school district's governing body may represent more than one school and is entitled to one vote for each school they represent.

208.02 Designated Activity Representatives

At the beginning of the League's fiscal year, the governing board of each member school shall select individuals to represent its school in the following areas: (a) boys sports; (b) girls sports; (c) speech; and (d) music.

208.03 Local Advisory Committee

Each school is urged to form an advisory committee for League activities. Committee membership is not limited to but shall include a school board member, a student, a parent, and a faculty member, to advise the designated school representatives on all matters relating to the school's membership in the MSHSL.

Name of School (Please Print)

208.01 VOTE ON BEHALF OF THE HIGH SCHOOL

(Designated School Board Member – please print)

(Designated School Representative – please print)

Email Address

Email Address

208.02 ACTIVITY REPRESENTATIVES

(Boys Sports – please print)

(Girls Sports – please print)

(Speech – please print)

(Music – please print)

208.03 LOCAL ADVISORY COMMITTEE MEMBERS

(Board Member—please print)

(Student—please print)

(Parent—please print)

(Faculty Member—please print)

(Mailing Representative—please print)

The Mailing Representative is the person to whom mailings go. This is usually the Activity Director.

Print Name: _____
(Clerk/Secretary - Local Governing Board)

Print Name: _____
(Superintendent or Head of School)

Signed: _____
(Clerk/Secretary - Local Governing Board)

Signed: _____
(Superintendent or Head of School)

Date: _____

Date: _____



**Agenda IV.B.2.
May 23, 2024**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Amy Piotrowski, director of student support services

Date: May 23, 2024

Re: Approve agreement for co-located mental health services with Washburn Center for Children for 2024-25.

Recommendation: The Board of Education approves the agreement for mental health services with Washburn Center for Children for the 2024-25 school year for a total of \$628,000 and authorizes the Executive Director of Administrative Services to execute the agreement. The agreement for 2024-25 increases the Full-Time Equivalent (FTE) for therapists from 11 to 12.5 FTE to be co-located in schools to support mental health needs. This increase comes at no additional cost to the district.

Assignments will be:

- 2 Therapists will provide services in Burnsville High School.
- 1 Therapist will provide services in Burnsville Alternative High School.
- 1 Therapist will provide services in each of the two Middle Schools.
- 7.5 Therapists will provide services in the Elementary Schools.

Mental health services continue to be one of the greatest needs of our student population, and this agreement allows the district to serve our students more comprehensively than in previous school years. I am pleased to recommend this agreement for your approval.

Amendment between
WASHBURN CENTER FOR CHILDREN
and
Independent School District (ISD) 191

This Agreement is between Washburn Center for Children, 1100 Glenwood Ave, Minneapolis MN 55405, hereafter referred to as “WCC” and Independent School District (ISD) 191, 200 Burnsville Parkway, Burnsville MN 55337, hereafter referred to as “SCHOOL.”

It is hereby agreed that the contract signed 6/29/2023, and amended 2/7/2024, between the above-named parties is amended in accordance with the provisions set forth below.

Clause D, Scope of Service, shall be amended to read:

D. Scope of Service

In this Agreement, the SCHOOL is requesting WCC services to be provided at SCHOOL and home with a case load of students determined by the school and WCC.

- 1) WCC will bill the School monthly for services
 - a. Service reports will be provided when requested but at a minimum annually
 - b. Third party reimbursement will be accessed by WCC whenever possible.
 - c. State and health insurance dollars will be leveraged whenever possible

[The rest of Clause D is unchanged.]

Clause E, SCHOOL Responsibilities, shall be amended to read:

E. SCHOOL Responsibilities

- 1) The SCHOOL will pay WCC **\$628,000.00** for the period July 1, 2024 through June 30, 2025. WCC will invoice the SCHOOL monthly for services to be provided during the 2024-2025 (7/1/24 – 6/30/25) school year. The SCHOOL will pay WCC in the amount of \$628,000 annually which will be billed to SCHOOL in monthly installments of \$52,333.33. Payment will be made monthly by SCHOOL to WCC within 30 days after receipt of invoice.
- 2) The SCHOOL and WCC will assure the complete access of all appropriate client records within the SCHOOL, WCC and to each other for the performance of duties described herein only with appropriate signed releases.

- 3) The SCHOOL will provide equipment, supplies, and consistent space.

SD 191 CONTRACTUAL AGREEMENT

Page 1 of 3

washburn.org

Main: 1100 Glenwood Ave., Minneapolis MN 55405 | Northwest: 9100 85th Ave. N., Suite 100, Brooklyn Park, MN 55445

West: Brenwood Office Park 1, Suite 310, 5720 Smetana Dr., Minnetonka, MN 55343 | Agency: 612.871.1454 | Fax: 612.871.1505



Clause F, Payment/cost, shall be amended to read:

F. Payment/cost

- 1) There are currently two cost structures part of this contract for a total of **\$628,000.00** per school year (2023-2024 at 11 FTE and 2024-2025 at 12.5 FTE).

- 2) SCHOOL elementary Schools are scheduled at 7.5 FTE, supporting 8 sites.
 - a. Schools and FTE:
 - i. Harriet Bishop – 1 FTE
 - ii. Gideon Pond – 1 FTE
 - iii. Hidden Valley – 1 FTE
 - iv. William Byrne – 1 FTE
 - v. Sky Oaks – 1 FTE
 - vi. Rahn – 1 FTE
 - vii. Vista View – 1 FTE
 - viii. Edward Neill – 0.5 FTE
 - b. There is DHS funding to support these sites which decreases the SCHOOL contribution.
 - c. There are limited dollars from DHS to cover un-/under-insured clients
 - d. Total DHS contribution for this piece of the contract is \$81,000, to support ancillary services.
 - e. Total SCHOOL contribution to these sites is \$333,000.

- 3) SCHOOL Middle, High, and Transition schools are scheduled at 5 FTE.
 - a. Schools and FTE:
 - i. Burnsville High School – 2 FTE
 - ii. Eagle Ridge – 1 FTE
 - iii. Nicollet – 1 FTE
 - iv. Burnsville Alternative/Virtual Academy – 1 FTE
 - b. These positions are funded by Fee for Service and SCHOOL dollars.
 - c. There is DHS funding to support these sites which decreases the SCHOOL contribution.
 - d. There are limited dollars from DHS to cover un/under insured clients.
 - e. Total DHS contribution for this piece of the contract is \$,50,000, to support ancillary services.
 - f. Total SCHOOL contribution to these sites is \$295,000.

[The rest of Clause F is unchanged.]





Clause K, Period of Agreement, shall be amended to read:

K. Period of Agreement

This Agreement shall be in existence for the period of July 1, 2023 through June 30, 2025, with renewal for up to one additional year with written agreement from both parties. Addendums for cost/payment will be managed throughout the contract.

This amendment shall be effective July 1, 2024.

Except as herein amended, the terms, conditions and provisions of the original contract, signed 6/29/2023 shall remain in force and effect.

Washburn Center for Children Representative

Schools Representative

Name

Name

Title

Title

Date

Date





**Agenda IV.B.3.
May 23, 2024**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Dr. Chris Bellmont, assistant superintendent

Date: May 23, 2024

Re: 2023-24 Course Catalog

Recommendation: That the Board of Education approves the deletion to the 2023-24 Course Catalog

The following will be deleted:

~~COMMENCEMENT PARTICIPATION Participation in the graduation ceremony is a privilege reserved for students who have earned a minimum of 43 of the 46 credits required for graduation on or before June 10, 2022. Seniors who are not meeting the requirements will be informed they will not be allowed to participate in the ceremony. All credit recovery courses and credits earned through online learning sites must be completed and the credit information received by graduation. However, even though a student's name may appear in the commencement program, a senior may be denied commencement participation because of a violation. These violations could be, but are not limited to: • A violation of school policy • A violation of school district policy • An outstanding detention • Delinquent parking fines • Delinquent activity or athletic fees, failure to return school property such as, but not limited to, books, tools, supplies, instruments, and/or athletic equipment • Failure to pay for lost school property or school property not returned. Important information about the senior year, including preparation for the graduation ceremony is communicated at senior meetings so make sure to attend those.~~



Agenda V
May 23, 2024

To: Board of Education

From: Dr. Theresa Battle, superintendent, Isis Buchanan, director of educational equity, and Del Johnson, vice president of business development for Infinity Systems

Date: May 23, 2024

Re: Work Session on Orgametrics and Equimetrics



Diversity, Equity & Inclusion (DE&I)

**Empowering Leaders.
Aligning Organizations.
Driving Results.**

Orgametrics® and Equimetrics® Powered by Infinity Systems

333 Washington Ave N, Suite 300 | Minneapolis, MN 55401

About Infinity Systems



Infinity Systems is a black-owned small business and a majority-minority team, dedicated to supporting leaders by quantifying organizational culture.

Our passion is to measure and help leaders make the true purpose and vision of an organization a reality. Our experience includes public and higher education, law enforcement, government agencies, and many private-sector companies, ranging from small businesses to Fortune 500 companies.

**Empowering Leaders.
Aligning Organizations.
Driving Results.**



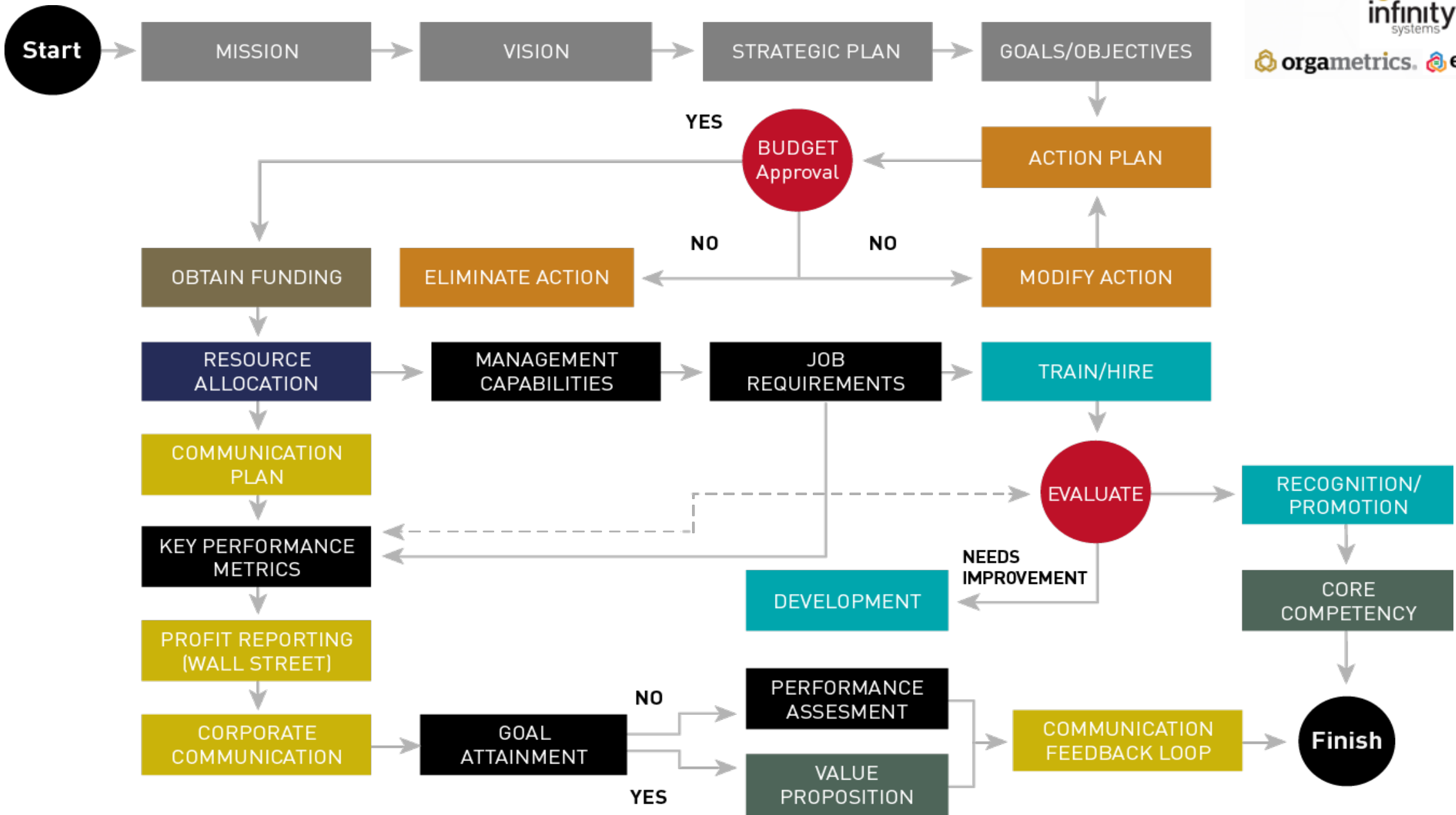
The #1 Amazon Bestseller is available NOW! Pick up your copy today.

ART JOHNSON
FOREWORD BY HARVEY MACKAY
THE ART OF ALIGNMENT
A DATA-DRIVEN APPROACH TO LEAD ALIGNED ORGANIZATIONS

orgametrics.

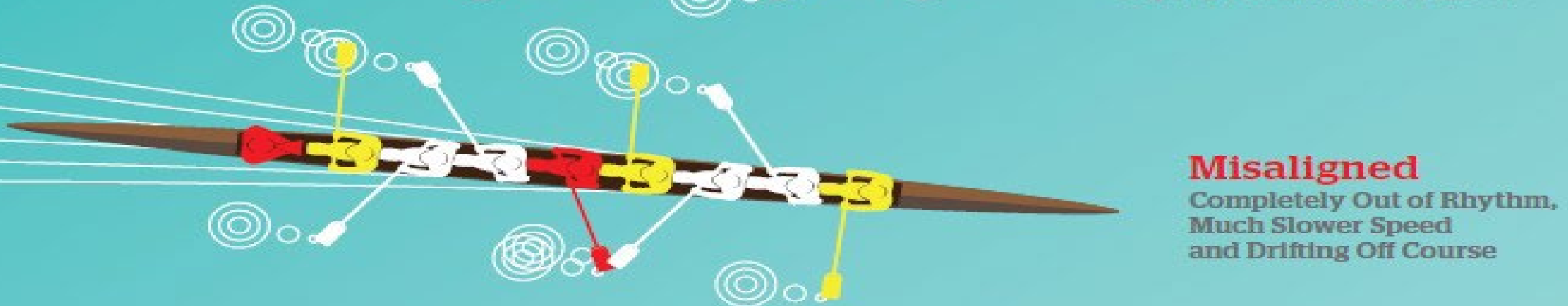
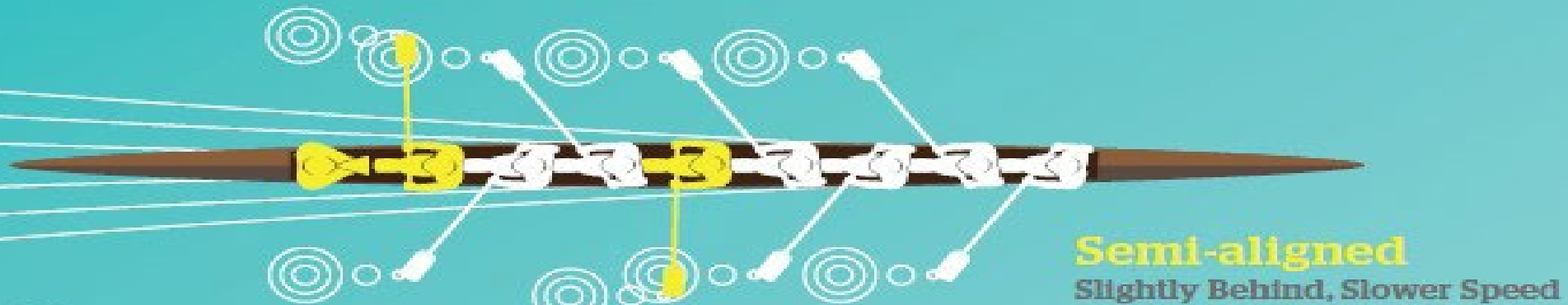
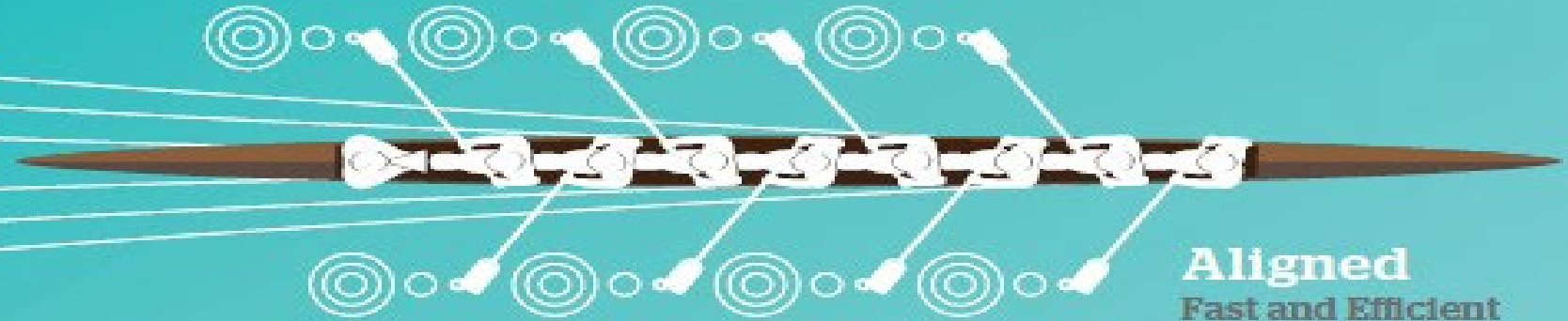
#1 Amazon Best Seller
#1 Wall Street Journal Best Seller

The complex block features a promotional graphic for the book 'The Art of Alignment' by Art Johnson. It includes a 3D rendering of the book cover, a portrait of the author, a gold 'Amazon #1 Bestseller' badge, and promotional text. The Orgametrics logo is in the bottom right, and a dark banner at the bottom contains text about the book's success.

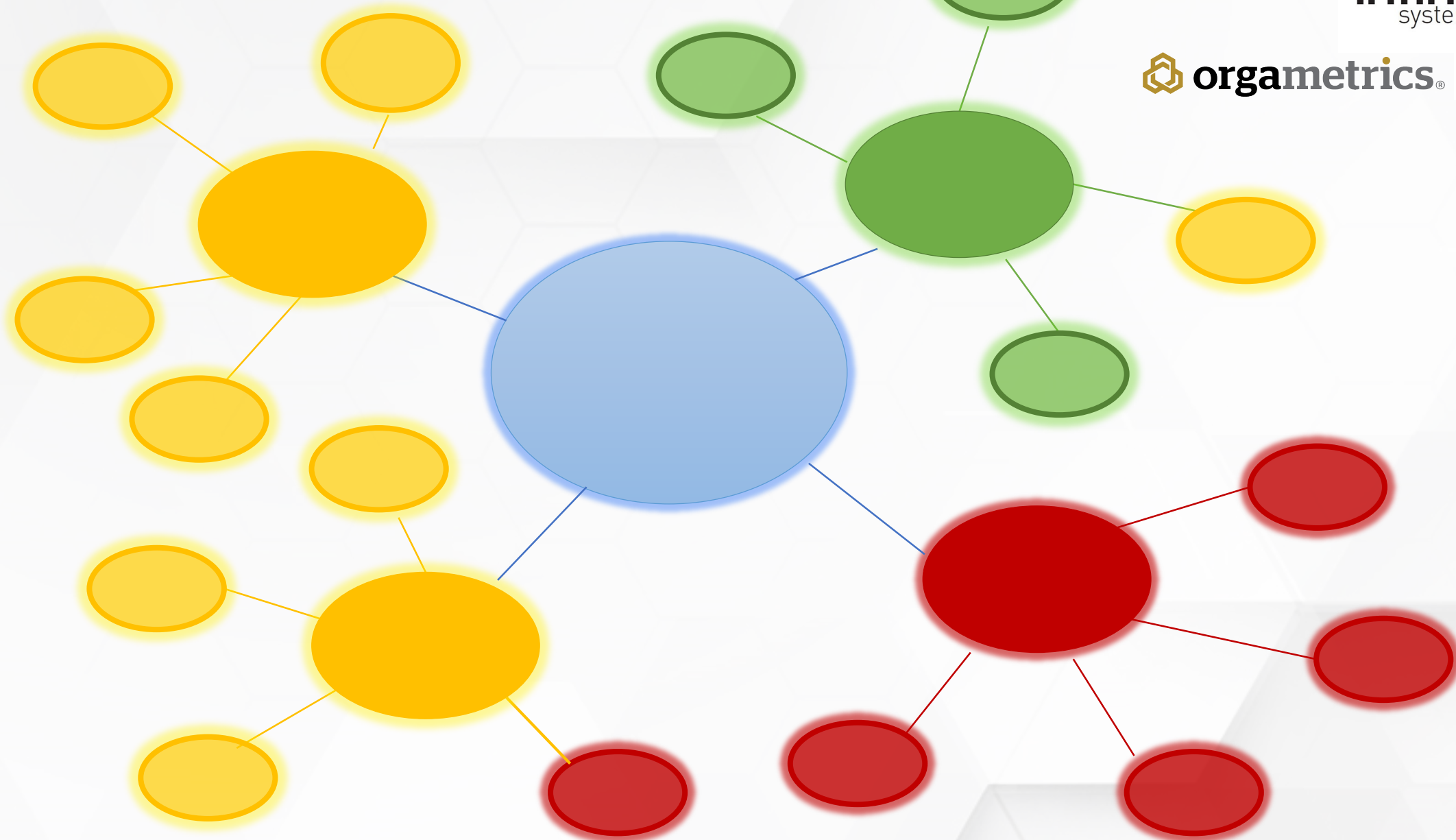


Alignment wins the race.

Don't let misaligned leadership slow you down or steer you off course.



Cascading the Message



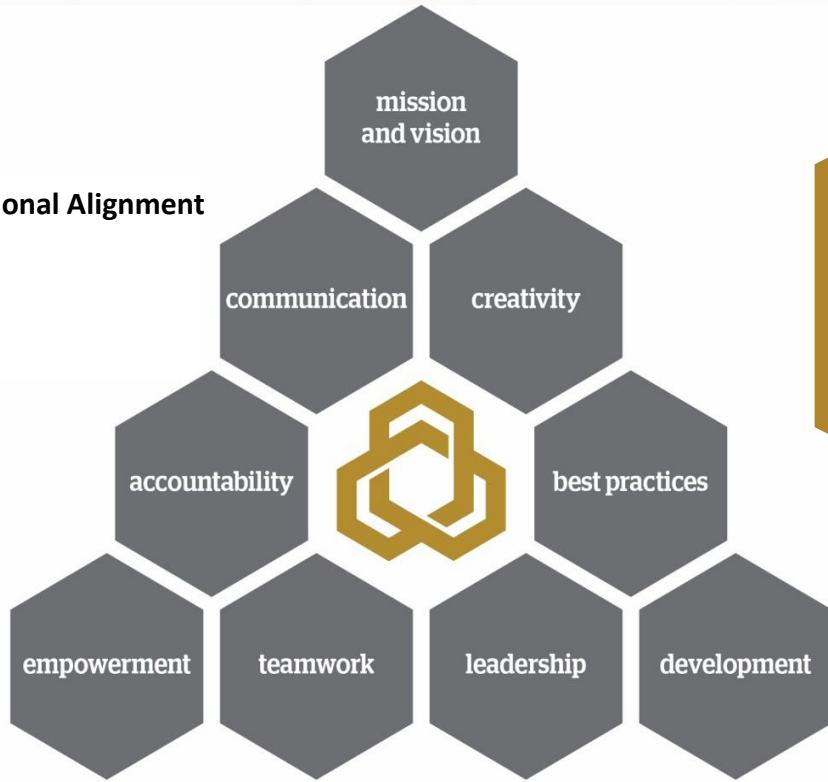
Aligned

Semi-Aligned

Misaligned

Measurement in Specific Focus Areas

Organizational Alignment



DE&I



Communication: 0.83
 Creativity: 0.86
 Best Practices: 0.83
 Accountability: 0.67
 Development: 0.79
 Teamwork: 0.76
 Leadership: 0.88
 Empowerment: 0.85
 Mission and Vision: 0.93
 Overall/Total: 0.95

Orgametrics® Survey

- Scales: 9 Components
- Items: 21 Statements

- Format: 10-pt Likert Scale (1-10)
1 = Strongly Disagree with the statement
10 = Strongly Agree with the statement
- Comments by Scale

Psychometric Analysis - Reliability Scores

Equimetrics® Survey

- Scales: 9 Components
- Items: 29 Statements

Diversity: 0.93
 Equity: 0.93
 Inclusion: 0.90
 Cultural Competency: 0.89
 Mission, Vision & Values: 0.94
 Communication: 0.90
 Leadership: 0.95
 Alignment: 0.93
 Policy & Practice: 0.92
 Overall/Total: 0.98



Our Process - Survey Definitions



Diversity - presence of individuals of varying backgrounds and/or experiences.

Equity - fair, transparent treatment of all, and equitable opportunity for all, including underrepresented groups.

Inclusion - an environment in which all individuals of all backgrounds are treated fairly, respectfully and all voices are being heard.

Cultural Competency - ability to understand, effectively interact with people across various cultures.

Mission, Vision & Values - intentionality around support, enhancement of the org's Mission, Vision and Values

Communication - sharing information about DE&I issues and initiatives

Leadership - leaders are taking ownership and supporting DE&I

Alignment - policies, communication, and action are connected

Policy and Practice - components reflected in organizational policies and practices

Mission & Vision - An organization's answer to "Why are we here?" Do people understand it and how their work connects?

Communication - Everyone has to hear, see and know the mission and what to do in order to carry it out. – Are they hearing it and how they are doing toward it?

Creativity - Organizations need new ideas. – Do we value new ideas, seek and implement them?

Accountability - Everyone is responsible, they know and take that responsibility seriously. Are we holding ourselves/each other accountable?

Best Practices - Being able to test, make adjustments and implement ideas. Are we getting the best ideas inside and outside?

Empowerment - Leaders need to trust their teams for greater effort and greater results. Do leaders micromanage, and is the system set up to allow people to their best work?

Teamwork - Successful organizations are stronger than the sum of their parts. Do teams work well, do they work well across teams?

Leadership - Great leaders help their team see and understand the vision to support high performance. Are leaders trusted, do they have a good plan in place, and do they share that plan/progress?

Development - For organizations to improve, so must their people. Are they learning and growing in their role/career?



Our Process - Data Review

Example Organization

Equimetrics Score

40.7

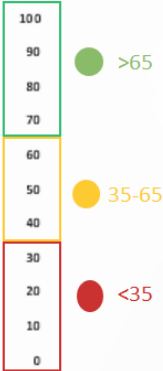
Focus Area	EQ Score (Strongly Agree %)
Mission, Vision & Values	48.4
Alignment	47.5
Policy & Practice	47.1
Leadership	45.6
Communication	39.8
Cultural Competency	37.9
Diversity	37.0
Inclusion	36.0
Equity	32.9

Normative Data Comparison

Equimetrics Score

30.1

Focus Area	All_EQ Score (Strongly Agree %)
Leadership	33.9
Inclusion	33.6
Policy & Practice	32.1
Mission, Vision & Values	30.9
Cultural Competency	29.4
Alignment	28.7
Equity	27.5
Communication	26.7
Diversity	26.1



Our Process - Data Review

Equimetrics® Scale and Item Scores

Scales

Individual Items

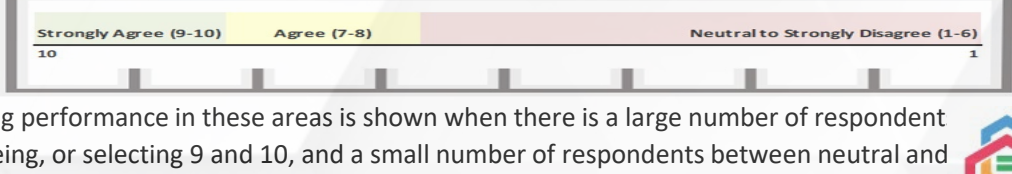
Equimetrics® Score

Response Percentages by Agreement

Avg. Score

		Equimetrics® Score: 38.1			
		Strongly Agree	Agree	Neutral-Disagree	Avg.
Diversity		41.3	33.2	25.3	7.7
1.	My organization actively promotes diversity. (within the organization)	42.1	34.1	23.6	7.8
2.	My organization actively promotes diversity with partners, vendors and other stakeholders (outside the organization)	34.1	34.1	31.6	7.4
3.	My organization seeks diversity in our hiring practices.	40.8	30.9	28.0	7.6
4.	In my work group, we have varying backgrounds and/or experiences among team members.	48.2	33.7	17.9	8.1
Equity		37.5	33.3	28.9	7.4
5.	My organization creates equal access to resources for underrepresented populations.	38.7	33.7	27.4	7.5
6.	My organization creates equal access to opportunities for underrepresented populations.	38.7	33.7	27.4	7.5
7.	In my organization, underrepresented populations are supported.	40.6	32.6	26.5	7.6
8.	In my work group, we have proportional representation and participation in all activities.	33.3	33.7	32.8	7.2
Inclusion		43.2	33.1	23.6	7.7
9.	In my organization, people are included, regardless of background or experience.	46.5	33.9	19.4	7.9
10.	My organization supports me to share my own unique ideas and suggestions.	38.7	31.8	29.3	7.3
11.	In my work group, we regularly share ideas and learn from other backgrounds and experiences.	44.2	33.5	22.1	7.8

% of: Responses of 9-10



Strong performance in these areas is shown when there is a large number of respondent agreeing, or selecting 9 and 10, and a small number of respondents between neutral and disagreeing with the statements. For example, the Equimetrics Score indicates the percent all respondents have selected 9 or 10.

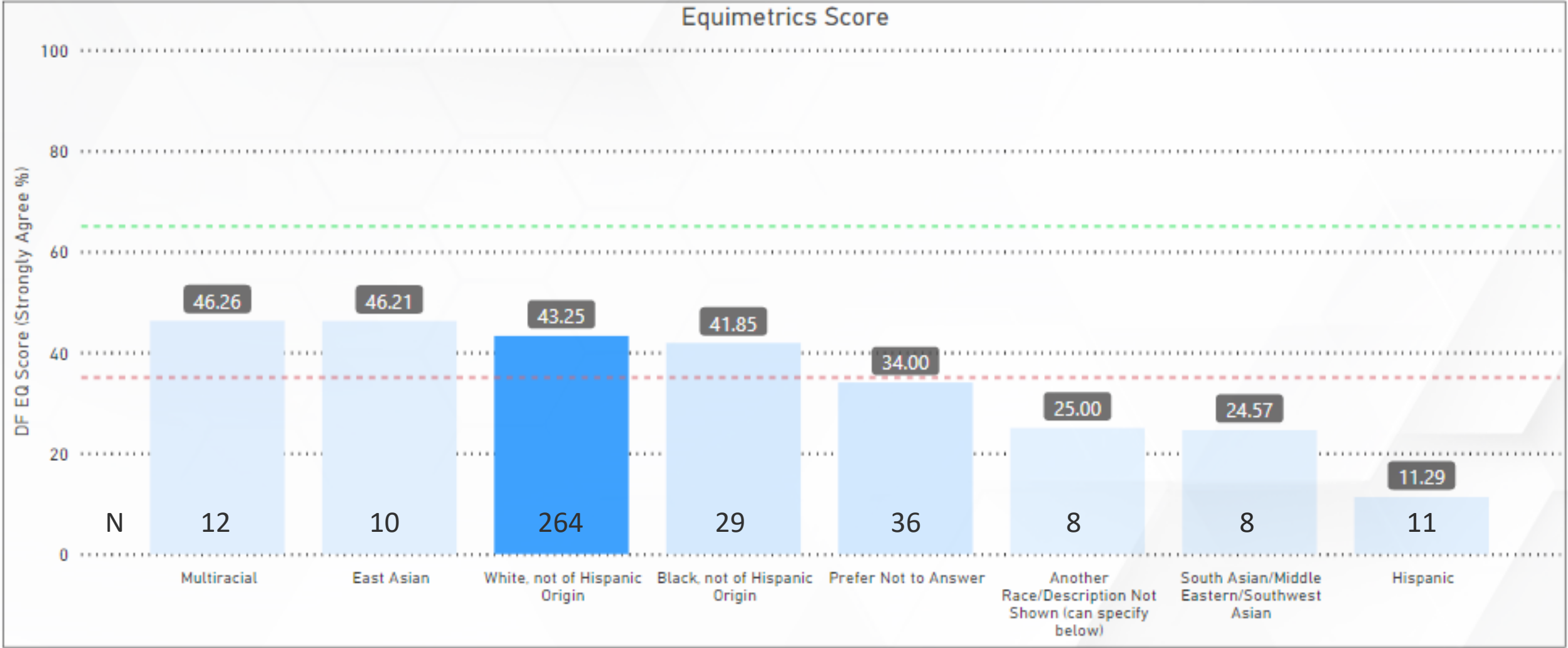


Our Process - Data Review

Race/Ethnicity

Equimetrics Score

40.7

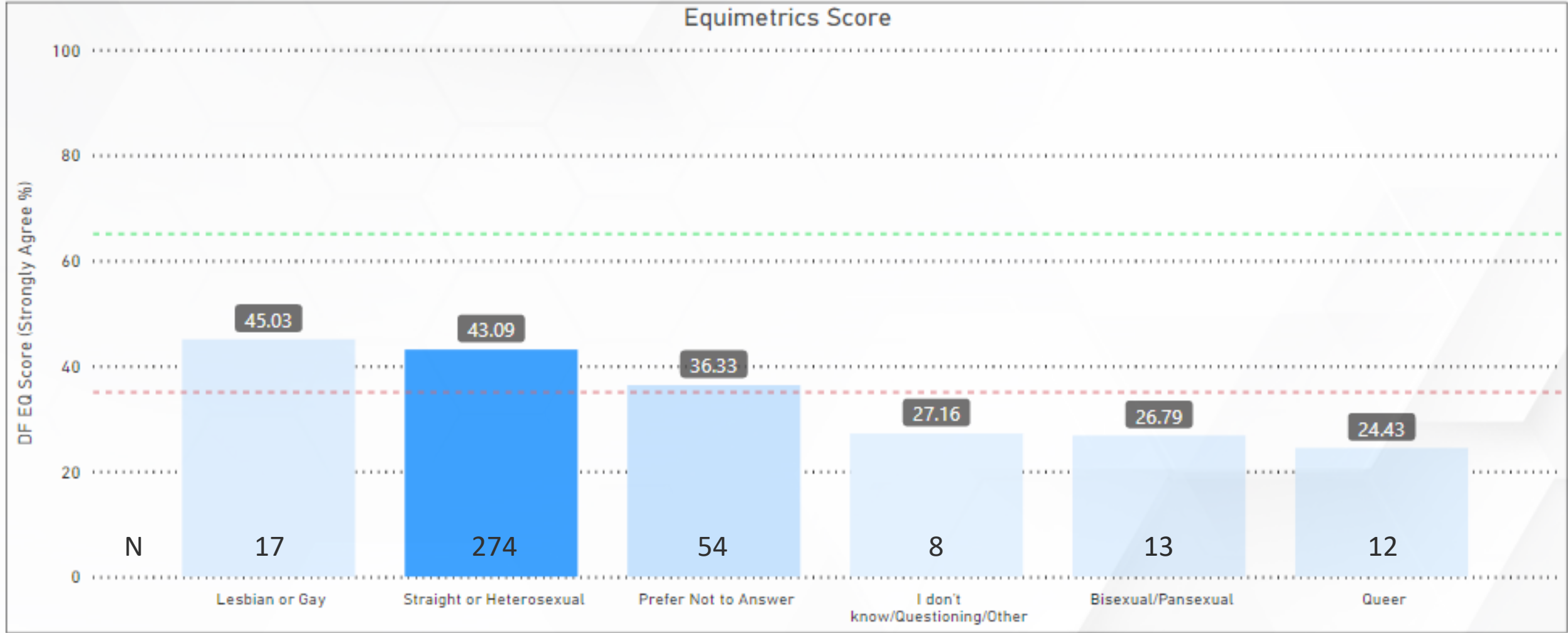


Our Process - Data Review

Equimetrics Score

40.7

Sexual Orientation



Our Process - Data Review



We only hire people from a few schools, specializing in the same programs, most very similar.

I'm not seeing it beyond a few people.

Communication and transparency has improved greatly this year.

Communication has always been a problem and we just need to keep working on it at all times.

Leaders say that equity is a company value, but I'm not sure they have the same definition or know how to take action.

We have meetings to discuss these topics, but not sure who is in charge of making it happen.

I am not sure what our mission is.

I believe we do a good job but could be much better. The beginning of the year is excellent, but lags through out the year



Comments Reports by Scale:

- Diversity
- Equity
- Inclusion
- Cultural Competency
- Communication
- Leadership
- Mission, Vision & Values
- Alignment
- Policy & Practice



Comments Reports by Scale:

- Communication
- Creativity
- Best Practices
- Accountability
- Development
- Teamwork
- Leadership
- Empowerment
- Mission & Vision



Measurement Process: Planning & Execution

The Equimetrics® Ecosystem

- Connecting with leaders to share best practices for improving DE&I based on specific data and experience with corporate entities, K-12 school districts, higher education institutions, law enforcement and government agencies

Taking Action

Academically researched practices that will aid your organization in **cultivating** and **retaining** a diverse workplace.



MSU ANDIE LAB



- Helpful Resources for Diversity:
 - [3 Benefits Of Diversity In The Workplace](#) (pg 25, combined pdf)
 - [Statistics for importance of Diversity in the workplace](#)
 - [7 Benefits Of Diversity In The Workplace And Why It Matters](#)
 - [The Importance of Diversity in the Workplace](#)

Tokenism- Diversity that lacks genuine inclusion. An inclusive workplace doesn't just have a diversity of people present, it has a diversity of people involved, developed, empowered, and trusted by the business.

- Pro Tip: When creating initiatives for underrepresented groups, understand that everyone has unique experiences and avoid creating a "model minority." This is someone who is placed in a position to speak for or represent an entire minority/race.
- Helpful Resources for Tokenism in the Workplace:
 - [What is tokenism in the workplace?](#) (pg 1, combined pdf)
 - [What is Tokenism, and why Does It Matter in the Workplace?](#) (pg 32, combined pdf)
 - [Tokenism: What It Is and Its Mental Health Effects](#) (pg 39, combined pdf)
 - [Why Is Diversity & Inclusion in the Workplace Important? | Great Place To Work®](#) (pg 51, combined pdf)

Baseline Scores Normative Data

Focus Area	Your Org	All Orgs	All Industry	Your State
Diversity	41.2	54.1	42.5	54.1
Equity	34.5	53.5	48.6	52.3
Inclusion	31.2	57.3	50.8	48.6
Cultural Competency	28.9	44.6	41.9	48.9
Communication	44.3	56.1	59.7	56.9
Leadership	21.9	49.2	53.5	57.8
Mission, Vision & Values	36.3	56.8	45.4	52.1
Alignment	22.4	52.1	47.6	59.3
Policy & Practice	20.6	40.7	38.2	42.5
Equimetrics® Score	31.3	51.2	47.5	52.5



Measurement Process: Analytics

Infinity Systems has conducted an organizational audit to describe the correlation between survey data and school district performance on key performance indicators.

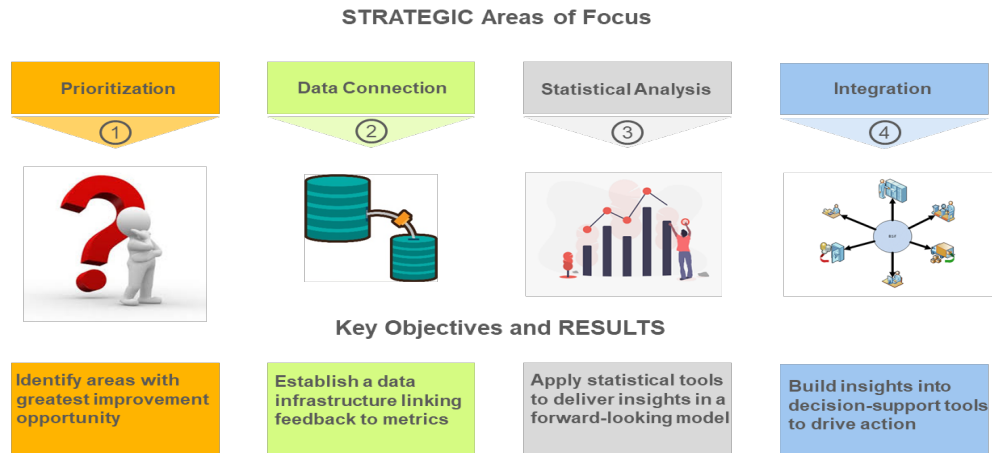
For this district, key performance indicators were identified as the following student outcomes:

1. **Student Engagement**
2. **Student Hopefulness**
3. **Chronic absenteeism**

1. Accountability Orgametrics® domain and the **student engagement** key performance indicator ($\beta=0.291$, $p=.005$). A 1-point increase in a school’s average accountability score is associated with a 29% increase in the percentage of engaged students.

2. Accountability Orgametrics® domain and the **student hopefulness** outcome key performance indicator ($\beta=0.144$, $p=.008$). A 1-point increase in a school’s average Accountability is associated with a 14% increase in the percentage of hopeful students.

3. Aggregate Orgametrics® score and the **chronic absenteeism** key performance indicator ($\beta=-0.201$, $p=.001$). Specifically, a 1-point increase in the average overall Orgametrics® score for a school was associated with a decrease in the odds a student is chronically absent (for every one point increase, students were 0.82 times as likely to be chronically absent)



Scores 
Metrics that Matter 



LEGON
Asset Management

Alexandria Public Schools
Rich tradition. Bright future.

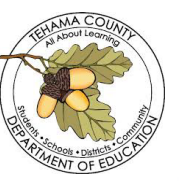
apogee
enterprises, inc.



M P S MINNEAPOLIS PUBLIC SCHOOLS
Urban Education. Global Citizens.

Medtronic

DAKOTA COUNTY
TECHNICAL COLLEGE



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Opus College of Business

GENERAL MILLS

OSSEO AREA SCHOOLS
ISD 279

HARVEST NETWORK OF SCHOOLS



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Life Science

DUNWOODY
COLLEGE OF TECHNOLOGY

BES BURNSVILLE EAGAN SAVAGE
INDEPENDENT SCHOOL DISTRICT 191

COLUMBIA HEIGHTS PUBLIC SCHOOLS

SSDA
Small School Districts' Association



Edina Public Schools



RPS RICHMOND PUBLIC SCHOOLS

R&D SYSTEMS



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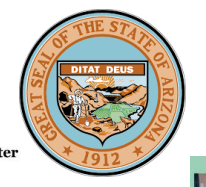


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SRM
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**Agenda VI
May 23, 2024**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Director Alt

Date: May 23, 2024

Re: Labor Negotiations Strategy

Closed session, as permitted by MN State Statute 13D. 03 to discuss labor negotiation strategy.



**Agenda VII
May 23, 2024**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Anna Werb, vice chair

Date: May 23, 2024

Re: Superintendent's Evaluation

Closed session, as permitted by MN State Statute 13D. 05, Subd. 3(a), to Review Superintendent's Evaluation.