



Regular Meeting Agenda

Diamondhead Education Center
200 W. Burnsville Parkway
Burnsville, MN 55337
January 25, 2024
6:30 PM

Strategic Directions:

- Creating space and opportunity for each and every voice to be heard
- Actively leading by developing and sustaining a diverse and equitable education system
- Supporting and leveraging innovation to improve student outcomes and district culture
- Engaging our community to ensure common understanding of our Strategic Roadmap and the district work to support it

5:45 PM Listening Session with Lesley Chester and Toni Conner

I. Call to Order

- A. Welcome
- B. Pledge of Allegiance

II. Approval of Agenda

III. Information

- A. Athletics and Activities Student Recognitions 3
Speaker(s): Kevin Kleiner, Athletics Director
- B. Student Performance and Achievement Committee: Literacy Update 11
Speaker(s): Imina Oftedahl, Director of Curriculum, Instruction and Assessment, Amy Piotrowski, Director of Student Support Services, Christine McDonald, Elementary Curriculum Coordinator, Jaimie Howe, MTSS/Title I Coordinator and Katie Ness, Literacy Implementation
- C. Report about Burnsville Alternative High School, Burnsville High School and Secondary One91 Virtual Academy 26
Speaker(s): Dr. Chris Bellmont, Assistant Superintendent, Ms. Kelly Ronn, Principal, Mr. Jesús Sandoval, Principal, Building Leadership Team Members and Students
- D. Report about FY24 Revised Budget

Speaker(s): Tyler Dehne, Director of Finance	2
E. Committee, Board Appointment and School Assignment Reports	62
IV. Business Meeting	
A. Consent Agenda	
Description: Although Board action is required, it is generally unnecessary to hold discussion on these items. In the event a Board member wishes to discuss an item, that item will be moved for separate consideration.	
1. Approve Minutes	64
2. Approve Personnel Recommendations	68
3. Adopt a Resolution to Accept Donations	69
4. Approve Payroll, Receipts, Expenses and Investments	71
5. Accept the Budget Analysis	122
6. Receive a Report about the Listening Session	127
7. Approve the 2024 Committee Assignments and Board Appointments	128
B. New Business	130
1. Approve FY24 Revised Budget	140
Speaker(s): Tyler Dehne, Director of Finance	
2. Approve the Secondary Course Catalog	141
Speaker(s): Dr. Chris Bellmont, Assistant Superintendent, and Jesús Sandoval, Principal	
3. Approve the One91 Legislative Platform	147
Speaker(s): Director Lesley Chester	
V. Move to a Work Session	
A. Overview of Student Support Services	150
Speaker(s): Amy Piotrowski, Director of Student Support Services, Dr. Jennifer Middendorf and Dana Thompson, Student Support Services Supervisors	
VI. Closed Session, as permitted by Minnesota Statutes Section 13D.03, to Discuss Labor Negotiations.	
Speaker(s): Stacey Sovine, Executive Director of Administrative Services	
VII. Closed Session, as permitted by MN State Statute 13D.05 Subd. 3, for Superintendent Dr. Battle's Mid-Year Evaluation.	
Speaker(s): Director Anna Werb, Vice Chair	
A. Adjourn	



**Agenda III.A.
January 25, 2024**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Kevin Kleiner, athletic director

Date: January 25, 2024

Re: Student Athletics and Activities Recognitions

Athletics & Activities Student Recognitions

Kevin Kleiner, Athletics Director

January 25, 2024

Athletics

Student Recognitions

Each of the people we'll honor tonight were recognized at the state or even national level.

These students represent themselves, their peers and our community in such a positive light, and we are proud of all their accomplishments.

Tonight we'll be celebrating accomplishments in athletics from last year's spring season and this year's fall season.



Qualify for state or national level competition



2022-23 spring and 2023-24 fall seasons

Team USA Curling - Kenna Ponzio



Team USA Coach Chase Sinnet

Boys & Girls Cross Country - Lliam Merrell, Quinn Hess & Carley LaMotte



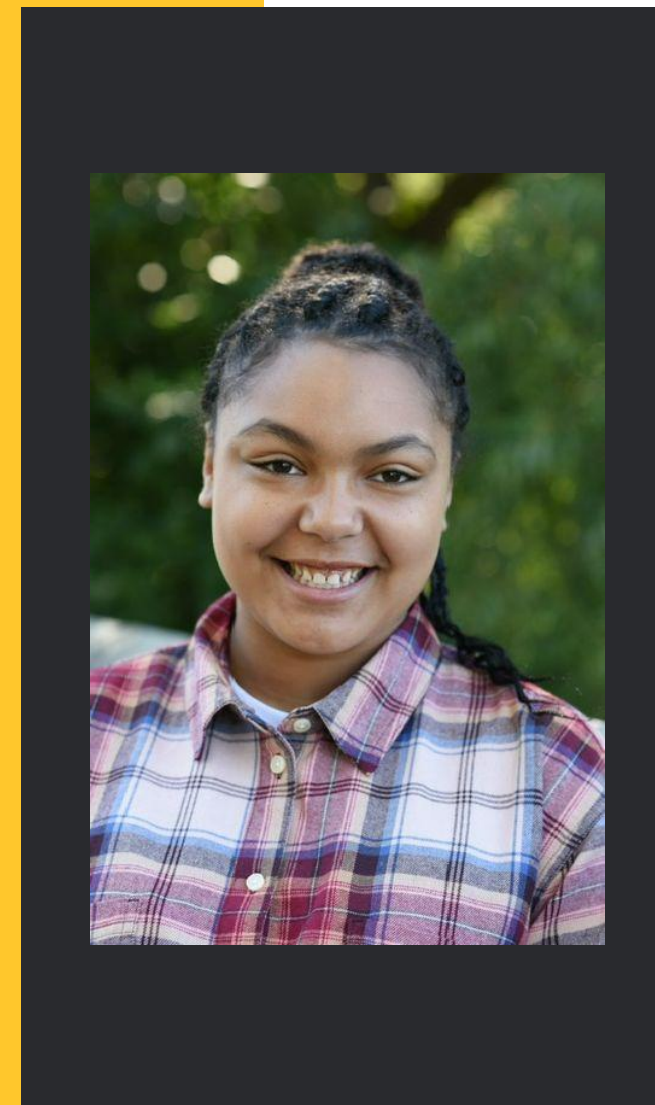
Boys Coach Jeff Webber & Girls Coach Charlie Burnham

Boys & Girls Track & Field - Albert Ongwenyi & Carley LaMotte



Boys Coach Bounthavy Khamratthanome & Girls Coach Abigail Adkins

Blazing Cats Adapted Soccer - Cayleigh Sorenson



Coach Shawn Tatge

Thank you



**Agenda III.B.
January 25, 2024**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Imina Oftedahl, director of curriculum, instruction and assessment, Amy Piotrowski, director of student support services, Christine McDonald, elementary curriculum coordinator, Jaimie Howe, MTSS/title 1 coordinator, and Katie Ness, literacy implementation teacher on special assignment

Date: January 25, 2024

Re: Student Performance and Achievement Committee: Literacy Update

Literacy Update

January 25, 2024

Imina Oftedahl, Director of Curriculum, Instruction and Assessment

Christine McDonald, Elementary Curriculum Coordinator

Jaimie Howe, MTSS/Title I Coordinator

Katie Ness, Literacy Implementation Teacher on Special Assignment

Amy Piotrowski, Director of Student Support Services

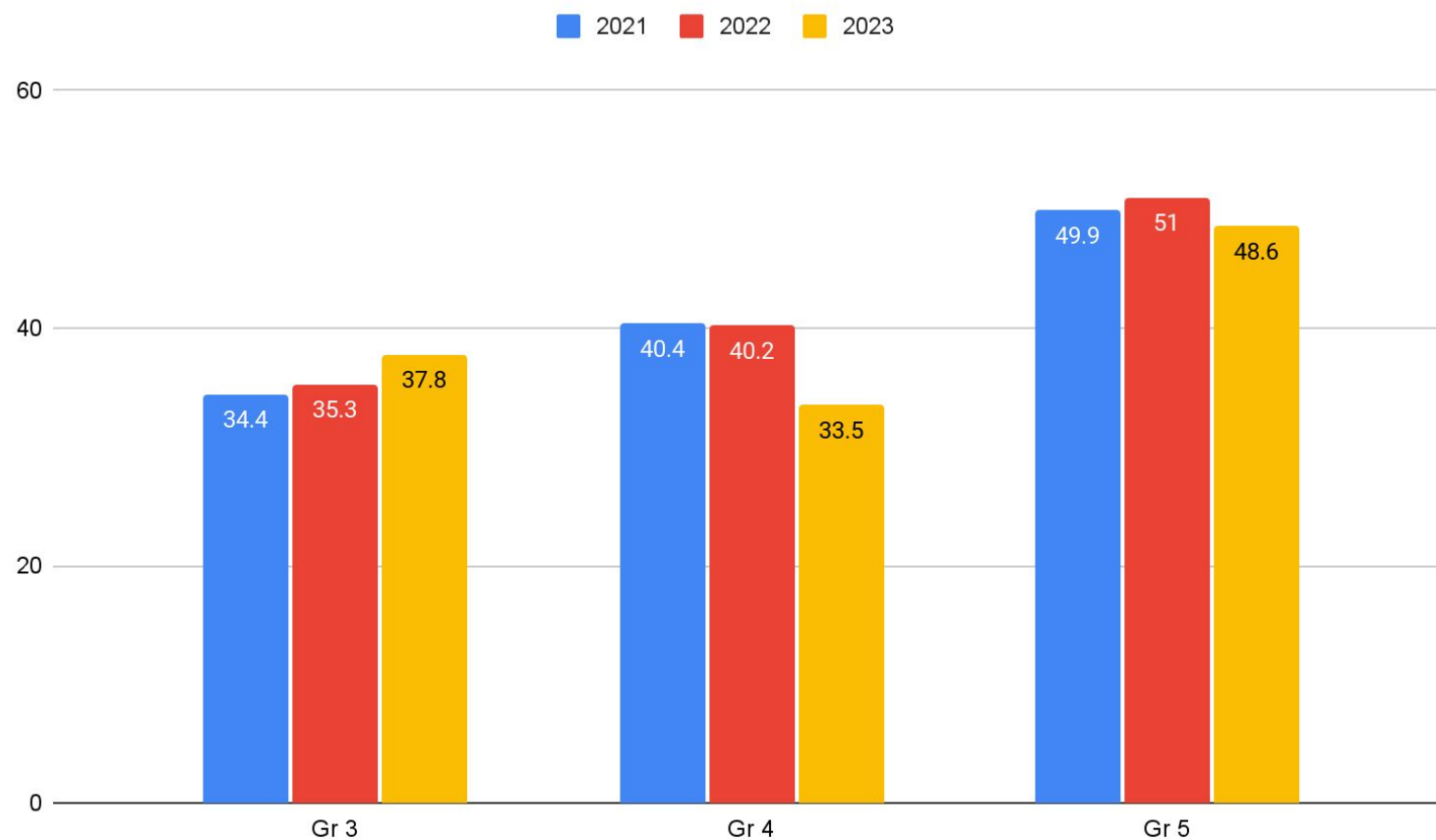
Overview

- Multi-tiered Systems of Support (MTSS) for Literacy
 - Elementary Literacy - Tier 1 for all students
 - Middle School Reading Intervention - Tier 2 for some students
 - Literacy Intervention - Tier 3 individualized for students



Minnesota Grade Level Benchmark

Percent Meeting Reading Grade Level Benchmark



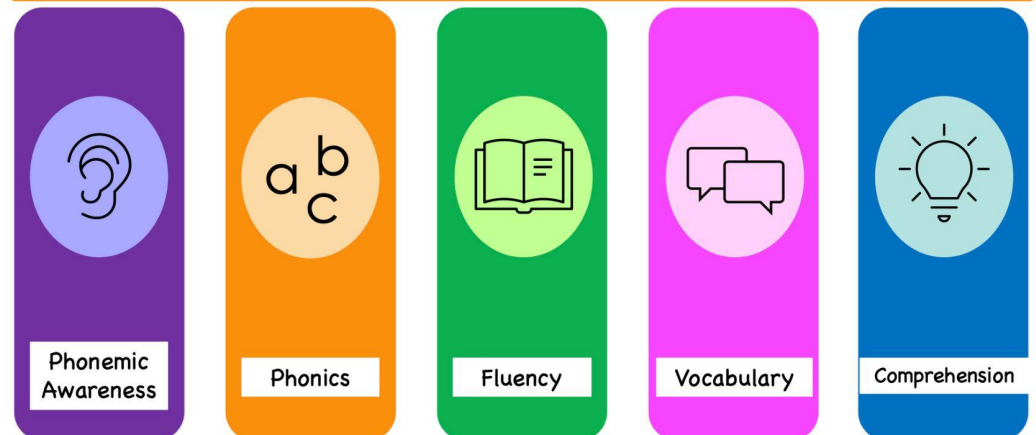
Minnesota Comprehensive Assessment-Reading

	2021	2022	2023
Gr 3	34.4	35.3	37.8
Gr 4	40.4	40.2	33.5
Gr 5	49.9	51.0	48.6

K-2 Foundational Literacy

- Heggerty Bridge to Reading K-2
 - Tier 1 Foundational Literacy Curriculum
- Monthly literacy coaching sessions for all K-2 teachers
- Data collected and analyzed

5 Pillars of Literacy

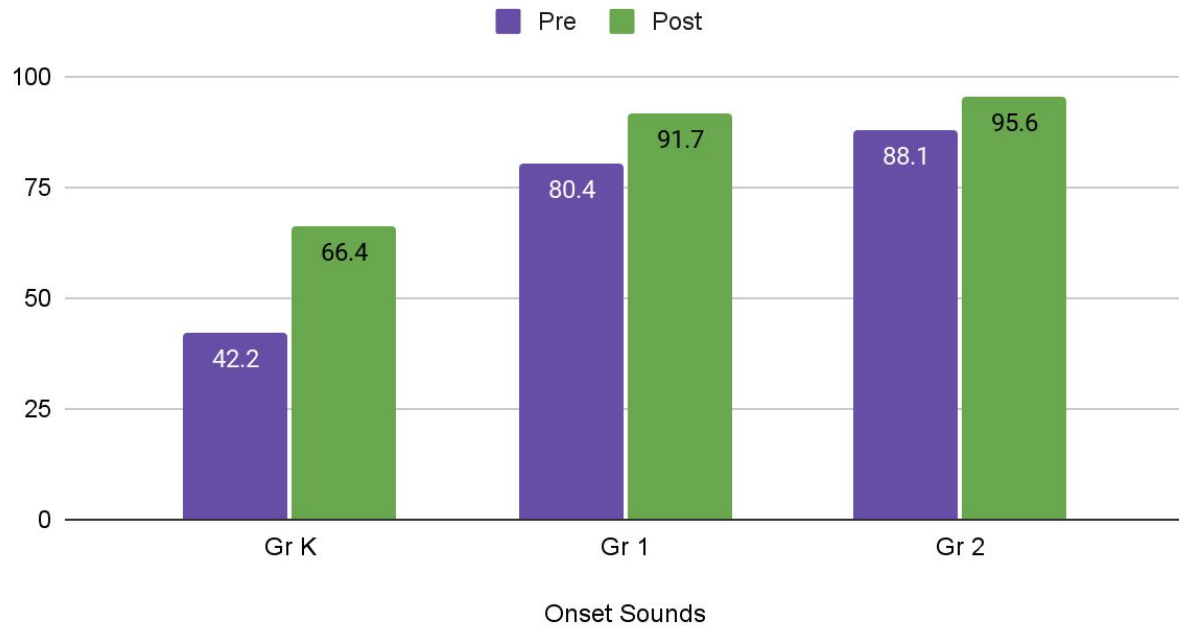


K-2 Data

Heggerty Bridge to Reading

Phonemic Awareness Formative Assessment

Heggerty Onset Fluency: Initial Phoneme Isolation



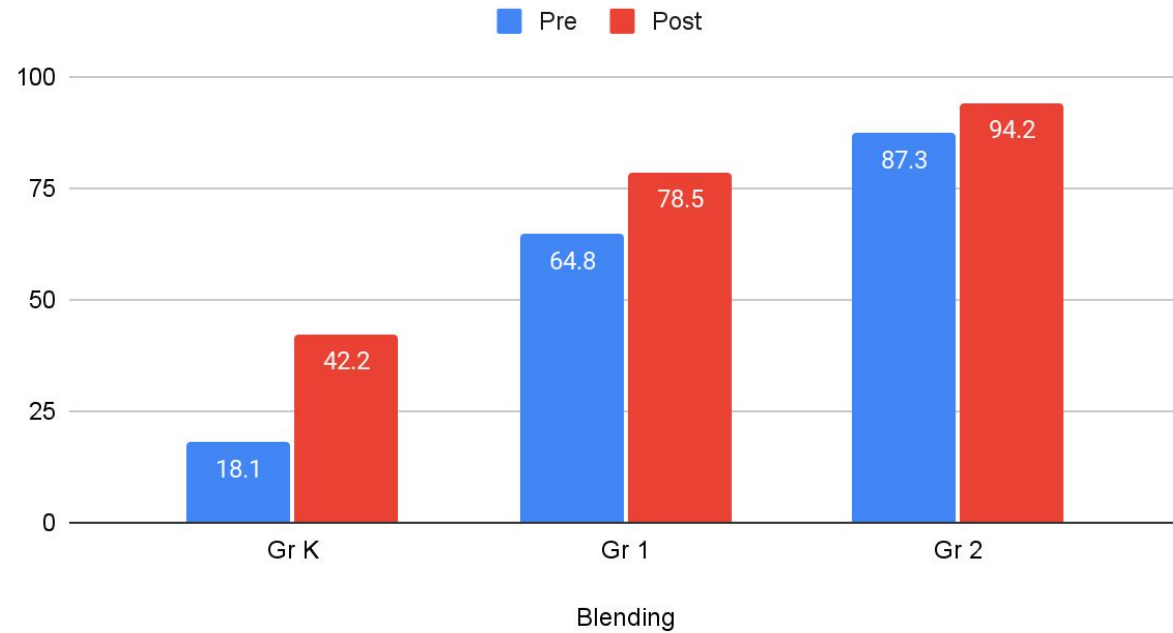
Onset Fluency: Initial Phoneme Isolation		Blending Phonemes into words		Final Phoneme Isolation		Segmenting words into phonemes	
Pre	Post	Pre	Post	Pre	Post	Pre	Post
5	5	5	5	5		5	
5	5	5	5	5		5	
5	5	5	5	3		3	
4	5	0	0	3		3	
2	5	1	3	5		3	
5	5	4	5	5		3	
5	5	5	5	5		3	
3	5	0	0	1		1	
2	4	0	1	4		0	
1	2	0	0	0		0	
4	4	0	0	5		0	
4	5	2	3	0		4	
5	5	5	5	5		5	
5	5	5	5	5		3	
5	5	0	5	3		3	
5	5	0	5	0		3	
5	5	1	0	1		2	
2	2	0	0	0		0	
4	5	3	4	5		2	
3	5	0	0	2		1	
5	5	0					
4		3		0		4	
5	5	1	0	0		0	
5	5	0	0	0		0	
4	5	1	2	3		2	
5	5	3	5	4		4	
5	5	5	5	5		5	
5	5	4	4	5		5	
4	5	2	2	5		1	
4		5		3		3	
3	4	1	0	0		0	
4	3	1	0	5		0	
3		0		0		0	

K-2 Data

Heggerty Bridge to Reading

Phonemic Awareness Formative Assessment

Heggerty Blending Phonemes



Onset Fluency: Initial Phoneme Isolation		Blending Phonemes into words		Final Phoneme Isolation		Segmenting words into phonemes	
Pre	Post	Pre	Post	Pre	Post	Pre	Post
5	5	5	5	5		5	
5	5	5	5	5		5	
5	5	5	5	3		3	
4	5	0	0	3		3	
2	5	1	3	5		3	
5	5	4	5	5		3	
5	5	5	5	5		3	
3	5	0	0	1		1	
2	4	0	1	4		0	
1	2	0	0	0		0	
4	4	0	0	5		0	
4	5	2	3	0		4	
5	5	5	5	5		5	
5	5	5	5	5		3	
5	5	0	5	3		3	
5	5	0	5	0		3	
5	5	1	0	1		2	
2	2	0	0	0		0	
4	5	3	4	5		2	
3	5	0	0	2		1	
5	5	0					
4		3		0		4	
5	5	1	0	0		0	
5	5	0	0	0		0	
4	5	1	2	3		2	
5	5	3	5	4		4	
5	5	5	5	5		5	
5	5	4	4	5		5	
4	5	2	2	5		1	
4		5		3		3	
3	4	1	0	0		0	
4	3	1	0	5		0	
3		0		0		0	

K-2 Foundational Literacy

Bridge to Reading has positively impacted the students in my classroom. Students now have a more thorough understanding of their sounds compared to our past program. Today was the first day we used our spell tab books and my students were able to create words from two different word families AND apply this knowledge to reading texts from their book. The most exciting part about this is every single student was given this opportunity, not just the students who were able to demonstrate initial background knowledge. I find this program to be not only beneficial to our students but also more equitable. My students are succeeding and excited to learn!

~ Haley Warren, Vista View Kindergarten Teacher



Middle School Reading Intervention -Tier 2

- 5 staff dedicated to literacy intervention
- PRESS from University of Minnesota
 - assessment, data analysis, and intervention strategies
- Coaching - monthly meetings with each team
- Extended data review and analysis meetings in fall and winter



Middle School Highlights

- Previously served about 75 students
- Now able to serve 180+ students

From October to January, **17** ERMS students receiving fluency intervention went from below grade level on the FAST Reading Fluency Assessment to reaching grade level benchmark.

TARGETED INSTRUCTION

“We are progress monitoring²⁰ students . . . teachers have a much deeper understanding of how to assess and instruct for different reading strands—phonics, fluency, vocabulary and comprehension. Instruction in intervention class is targeted to the skill deficit.”

INCREASED ENGAGEMENT

“Intervention groups have performed Reader’s Theater to showcase fluent reading and partnered with Hidden Valley kindergarteners as reading buddies.”

*–Jen Bohr
ERMS Assistant Principal*

Literacy Intervention-Tier 3

- Coaching Teachers
- Reading Steering Committee
- Piloting UFLI, SPIRE, and Sounds Sensible
- Programs moving forward
- Impact on students

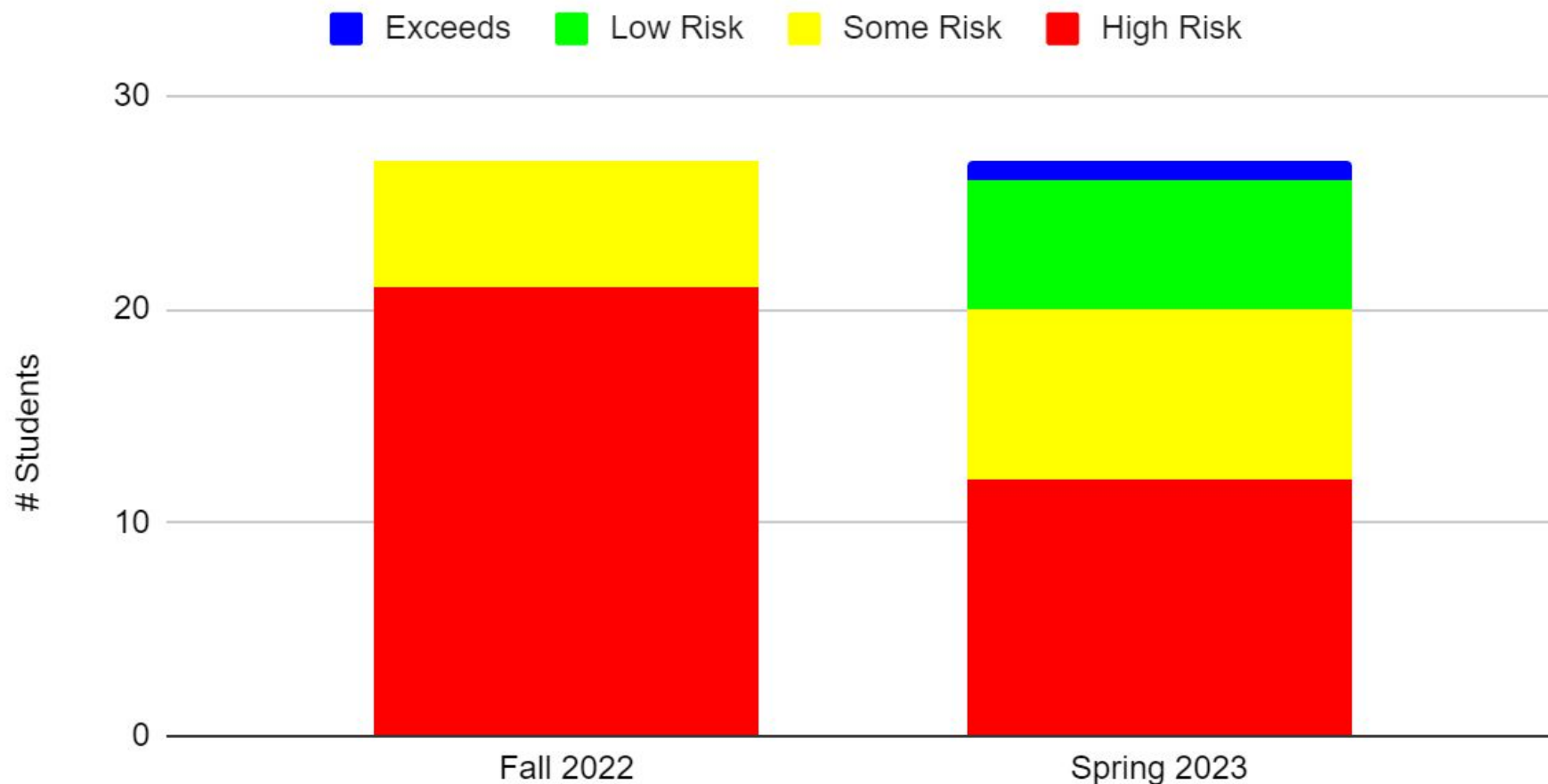


Literacy Intervention - Tier 3

Pilots and Coaching

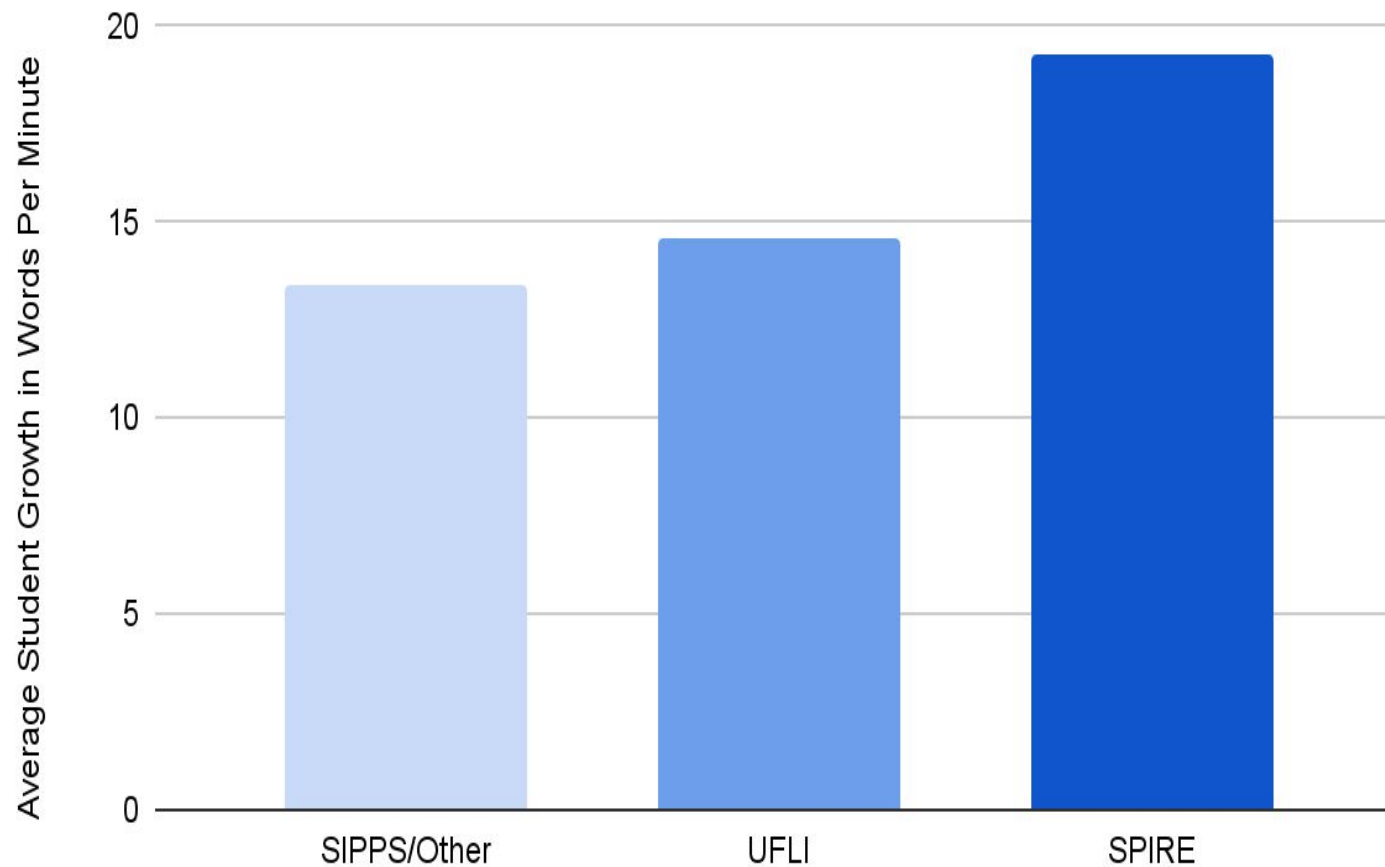
Overall impact of combined efforts (including coaching and pilots) during the 22-23 school year

Harriet Bishop aReading Fall 2022-Spring 2023
(Special Education Resource Students)



Literacy Intervention - Tier 3 Intervention Pilots

Average Words Per Minute Growth Fall 2023-Winter 2024
(Special Education Resource)



READ Act Alignment

Universal Screening FastBridge earlyReading

Curriculum/Intervention

Heggerty Bridge to Reading - submitted for reconsideration by MDE

UFLI - approved by MDE

Professional Development

Three approved options

45-60 hours over 9 months

Funded through MDE registration



Thank you



**Agenda III.C.
January 25, 2024**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Kelly Ronn, principal, Jesús Sandoval, principal, Building Leadership Team members, students, and staff

Date: January 25, 2024

Re: Receive a report about Burnsville Alternative High School, Burnsville High School and Secondary One91 Virtual Academy from Kelly Ronn, principal, Jesús Sandoval, principal, Building Leadership Team members, students, and staff

Burnsville High School Burnsville Alternative School Secondary Virtual Academy

January 25, 2024

Profile of a Learner

Profile of a Learner

ACADEMICALLY READY

- Thinks critically
- Collaborates and communicates with others
- Solves problems
- Applies knowledge and skills

FINANCIALLY READY

- Budgets and manages money responsibly
- Sets short- and long-term financial goals
- Understands consumer finance practices
- Differentiates between needs and wants

CIVIC-MINDED

- Aware of community & current events
- Participates in civic engagement
- Willing to serve
- Understands personal accountability

FUTURE READY

- Identifies aptitudes, interests, and passions
- Engages in networking and self-advocacy
- Pursues attainable goals
- Is adaptive and open-minded

CULTURALLY PROFICIENT

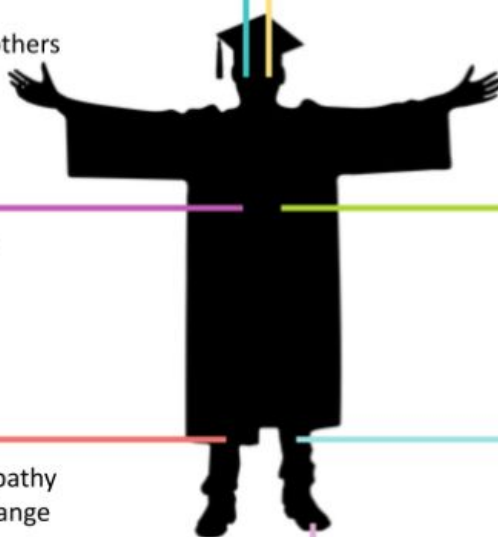
- Sees various perspectives & shows empathy
- Demonstrates advocacy for positive change
- Seeks diverse experiences
- Understands impacts of worldview and biases

LIFE READY

- Treats others respectfully
- Exhibits a growth mindset
- Demonstrates strong interpersonal relationship skills
- Regulates emotions & cares for self

WORKPLACE READY

- Values work and effort
- Demonstrates perseverance
- Manages and organizes time
- Exhibits professionalism



Our Story Through Stories - BHS

Nabil Ali, Grade 9 Student, Burnsville High School

Lyka Mae Domingo and Maryam Allie Grade 11 Students, Burnsville High School

Ivanka Singh, Grade 12 Student, Burnsville High School

Danielle Christy, Teacher, Burnsville High School

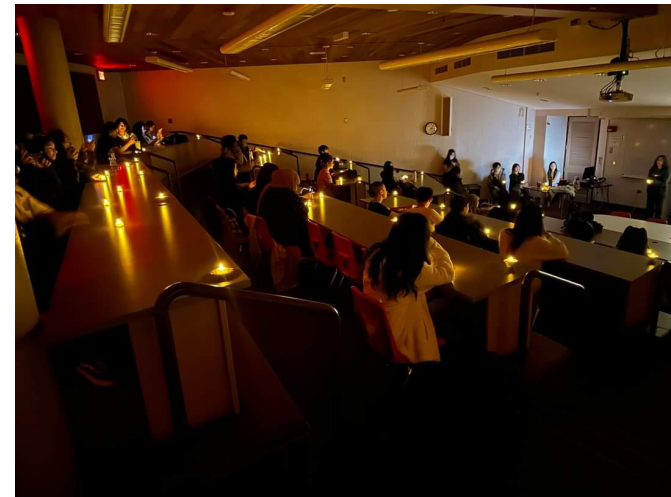


Our SIP in Action - BHS

Caring Community - Positive Behavior Interventions and Supports, Blaze Praze, Burnsville Strong, Link Crew, Staff Recognition

Student Agency - Affinity Groups, Activities/Athletics, Internship Opportunities, Work-based Learning Opportunities

Staff Agency - AVID Academy, New Teacher Mentorship, Innovative Course Design, Collaborative Team, Department Meetings, Building Leadership Team



Our SIP in Action - BHS

Cultural Proficiency - Grading for Equity, Accessibility to Rigorous Courses, Bi-lingual Communication, Non-exclusionary Discipline Practices

Inclusive Partnership - Blaze Connect, Blazing Times, Parent Advisory Council, Parent/Teacher Conferences, Parent Informational Nights

Future Readiness - College & Career Center, Pathways, College in Schools, Associate of Arts, Advanced Placement Courses, Postsecondary Enrollment Options



This Time Next Year.....BHS

- * Implementation of the 9th Grade Academy
- * Prioritize, Safe and Equitable Learning Environment
- * Promote Student Involvement in Extracurricular Activities
- * Strengthen Family Engagement Opportunities
- * Strengthen Positive Behavior and Intervention Practices
- * Develop Business & Community Partnerships

Our Story Through Stories - BAHS

BAHS
Student
Stories
Video
[LINK](#)



Our SIP in Action - BAHS

School Improvement Efforts at BAHS to Focus on Core Values:

Caring Community- Student Support (Liaisons, Interventionist, LDAC, Dean, Washburn), STRIVE Advisory , Teaming, PBIS

Cultural Proficiency- Restorative Practices PD and Restorative Circles, Grading for Equity, Schoolwide AVID, Student Voice and Choice

Our SIP in Action - BAHS

School Improvement Efforts at BAHS to Focus on Core Values:

Future Readiness- Future Fair, Xello Lessons, Careers Class and Work Experience, Field Trips, Partnerships and Pathways at BHS

Inclusive Partnership- Family Engagement Night, Team Conferences, Family Surveys, Newsletters

Student Agency- CLPs (Timeline, Credits, Academic, Personal and Post Secondary Goals), Student Survey, Student Leadership)

Our SIP in Action - BAHS

2017-18*

Qtr 1- 53%
Qtr 2- 49%
Qtr 3- 53%
Qtr 4- 51%

2019-20

Qtr 1- 67%
Qtr 2- 68%
Qtr 3- 63%
Qtr 4- 65%

2021-22

Qtr 1- 75%
Qtr 2- 68%
Qtr 3- 66%
Qtr 4- 71%

2023-24

Qtr 1- 79%

2018-19

Qtr 1- 62%
Qtr 2- 58%
Qtr 3- 59%
Qtr 4- 60%

2020-21

Qtr 1- 60%
Qtr 2- 59%
Qtr 3- 62%
Qtr 4- 58%

2022-23

Qtr 1- 72%
Qtr 2- 69%
Qtr 3- 70%
Qtr 4- 70 %

Data used to evaluate
our SIP goals:
Course Completion Data
for students enrolled
throughout the quarter.

This Time Next Year.....BAHS

- Implement Restorative Practices/Circles
- Create Pathway Support at BHS
- Develop More Student Leadership Opportunities
- Strengthen Family Engagement Opportunities
- Strengthen Credit Acquisition with Interventionist

Our Story Through Stories - Secondary VA

What do you like about Virtual Academy?



Our Story Through Stories - Secondary VA



Our SIP in Action - Secondary VA

Why students choose VA:

- To feel more comfortable
- Less distractions than in-person school
- Full time employment
- Mental health
- Easier to manage behavior
- Less drama
- Continued on after success during Covid
- Health issues
- Able to ask for help easier
- Focus on my sport
- Travel/moving/multiple residences

Our SIP in Action - Secondary VA

AVID Schoolwide

Profile of a Learner: **Academically Ready, Culturally Proficient, Future Readiness, Workplace Ready**

- “B3” - 3 WICOR Strategies across content areas with a focus on inquiry
- Digital Writing Center
- AVID Newsletter for families
- Binder Hospital
- Weekly “B3” staff email with curriculum support
- Staff PD on Blended Learning, “Leveling Up” Inquiry + Student Voice with AI
- Goal Templates for Teacher Goals focussed around AVID
- Connections with other “non-traditional” School Wide AVID Programs

Our SIP in Action - Secondary VA

AVID Schoolwide

Profile of a Learner: **Academically Ready, Culturally Proficient, Future Readiness, Workplace Ready**

- Staff PD on Collaborative Study Groups + “Leveling Up” Focus Notes
- Continued discussion on using “AI”
- District 191 AVID Academy for staff
- Bi-Weekly AVID announcement to students with available resources (ex: college + career planning)
- Student rewards for modeling something “AVIDY” in class
- Possible Book Give Away or Literacy Day
- AVID Walk Throughs to collect evidence
- Coordinate scheduling students for courses of rigor + career pathways

This Time Next Year.....Secondary VA

- Advisory in HS VA
- Full Xello Lesson Implementation
- MS Social Opportunities
- More BHS Students in Supplemental VA Classes
(Currently 25-33)

Students suggestions for future school improvement:

VA High School Optional Synchronous Sessions

Recognition System

Social Opportunities

Thank you

Jesús Sandoval

Principal, Burnsville High School

952.707.2101

jsandoval@isd191.org

Kelly Ronn

BAHS and 6-12 One91 Virtual Academy Principal

952.707.4077

kronn@isd191.org





**Agenda III.D.
January 25, 2024**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Tyler Dehne, director of finance

Date: January 25, 2024

Re: Report about FY24 Revised Budget

Receive a report about FY24 Revised Budget from Tyler Dehne, director of finance

Fiscal Year 2024 Revised Budget

Tyler Dehne - Director of Finance

Overview

- Provide the board and community with updated financial information.
- Recommendation to the Board for approval of Fiscal Year (FY) 2024 Revised Budget.

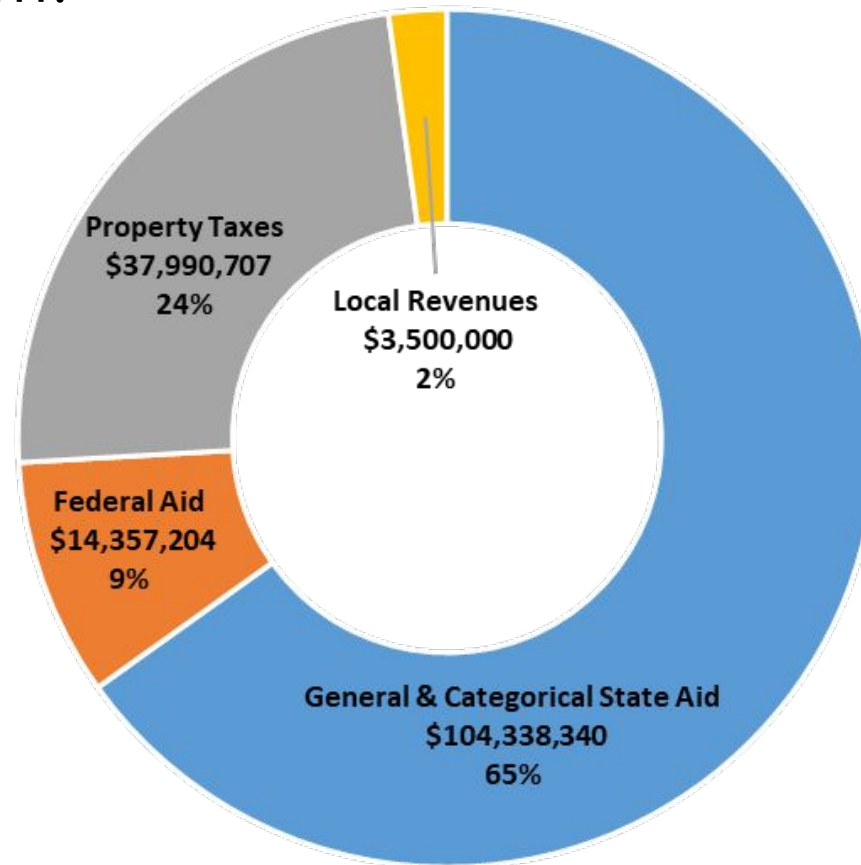
Agenda

- Where does district funding come from?
- What restrictions are there on district spending?
- How does the district spend its money?
- What's the current situation?

Revenue

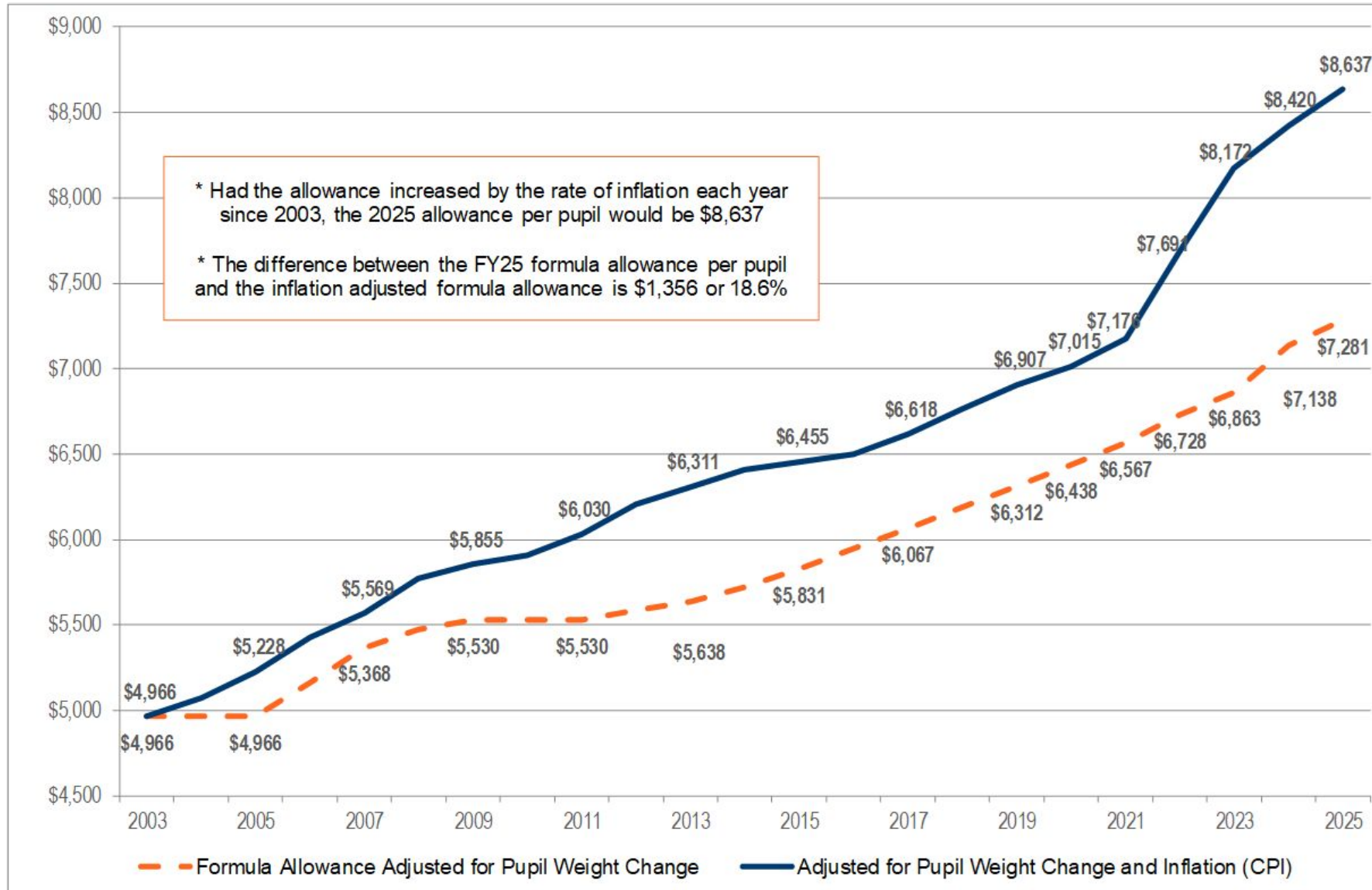
Where does district funding come from?

General Fund Revenue:
\$160,186,251



General Education Formula Allowance, 2003-2025

Adjusted for Pupil Weight Change and Inflation (CPI)



What restrictions are there?

- **General Fund Capital:** Annual allocation that can only be used for approved personnel and equipment per state statute.
- **Title Funds:** Federal money designated for specific purposes such as needs associated with high poverty rates.
- **Technology Levy:** Specifically for technology, personnel and equipment.
- **Community Education - Food & Nutrition Services**

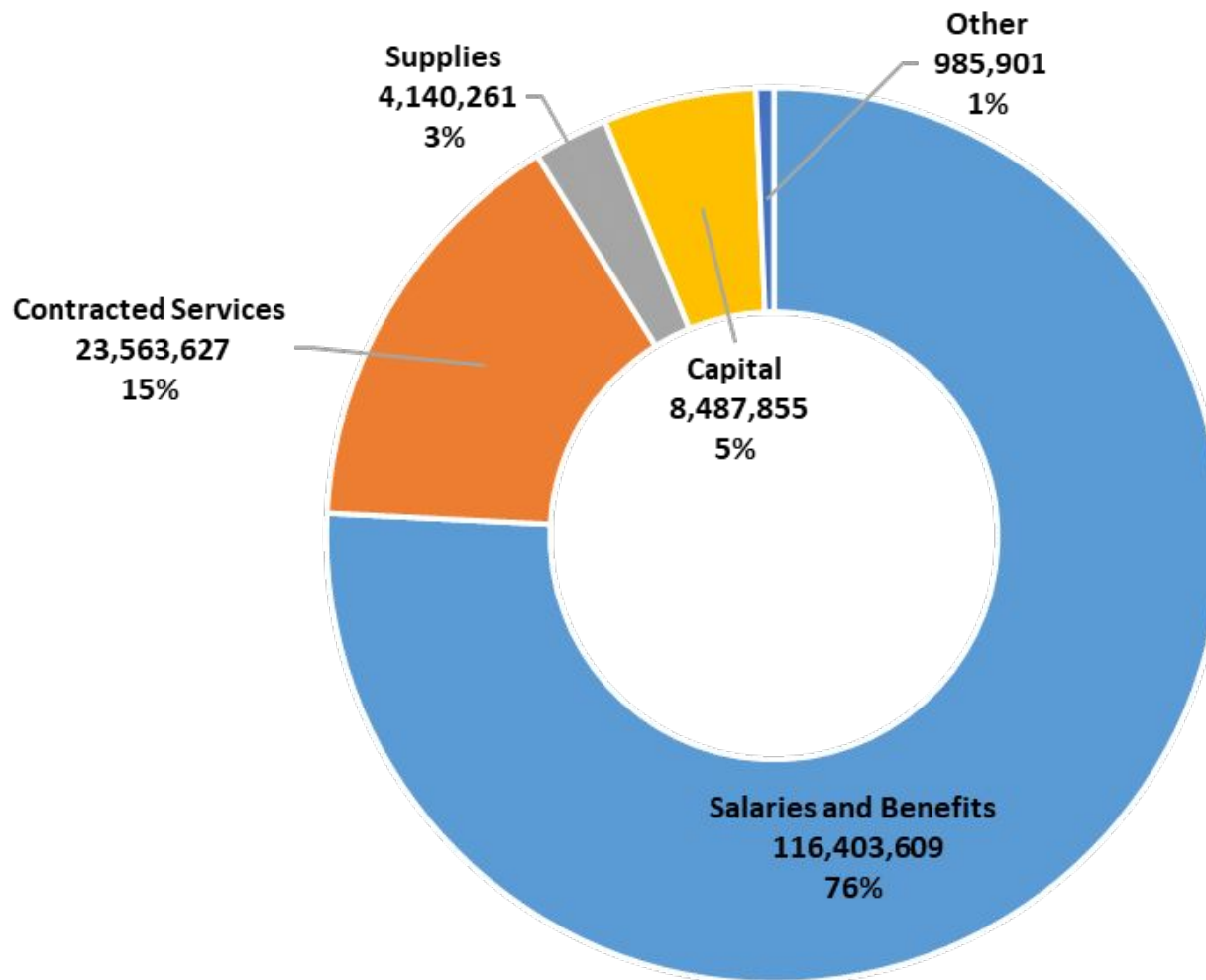
General Fund Expenditures

Object Dimension

(Type of Expense)

- 76% on people
- 24% on supplies, facilities, contracted services, etc.

\$153,581,253



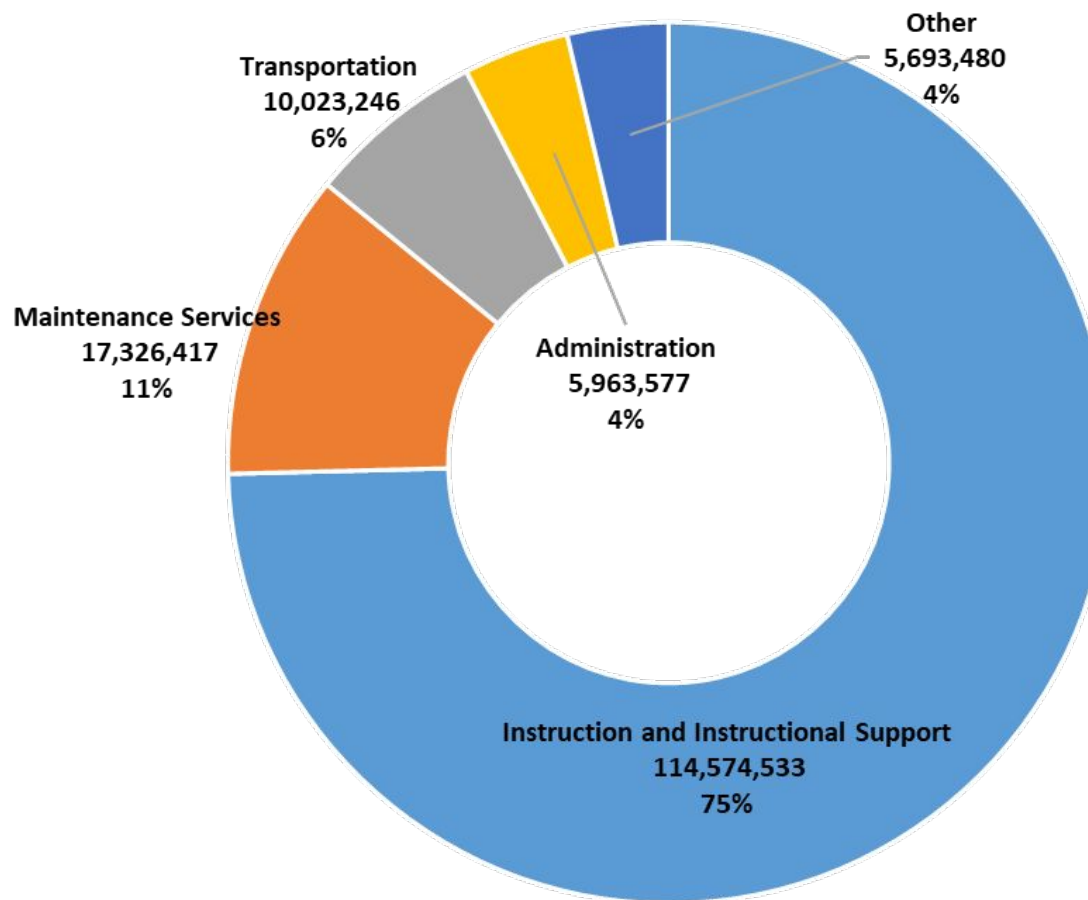
General Fund Expenditures

Program Dimension

(By Purpose)

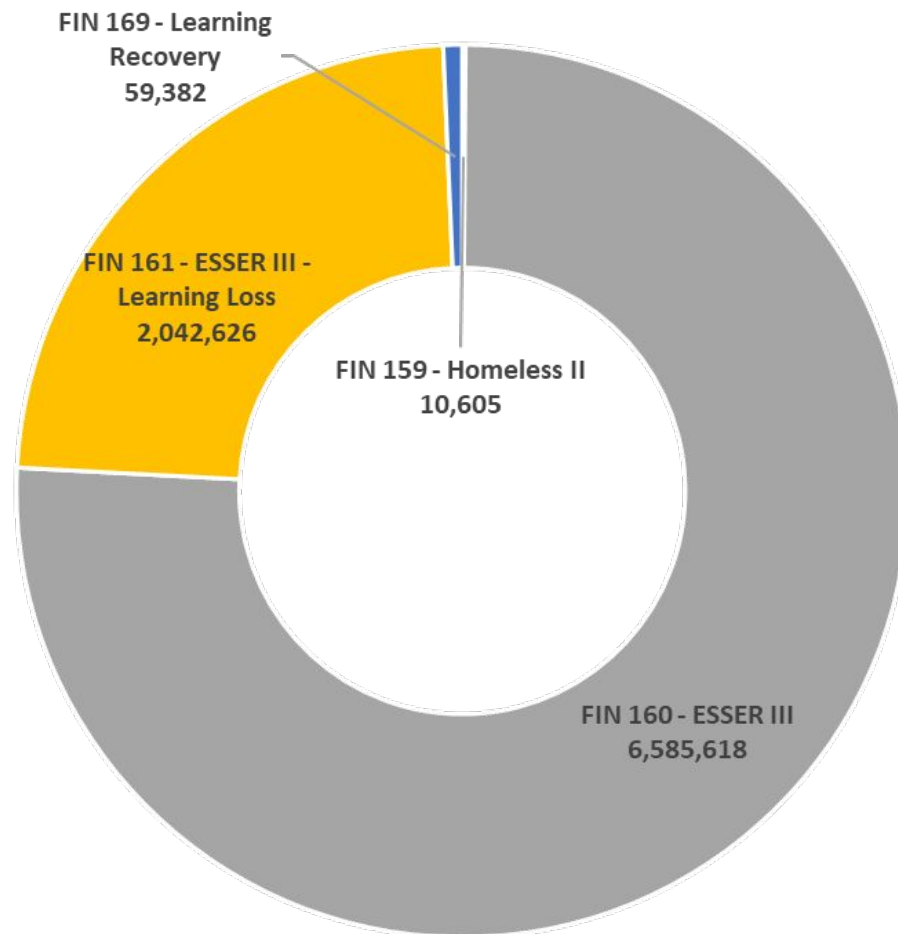
- 75% on instruction & instructional support
- 4% on administration

\$153,581,253



Federal Pandemic Relief Funds

\$8,698,231



General Fund Staff by Bargaining Group

General Fund Bargaining Group	FTE (Full-Time Equivalent)	Salary	Benefits	Total Salary + Benefits	% of Total
Clerical	43.00	\$ 2,440,886	\$ 1,052,663	\$ 3,493,549	3.25%
Confidential	5.00	\$ 393,460	\$ 160,592	\$ 554,052	0.52%
Custodial	72.00	\$ 3,801,372	\$ 1,585,785	\$ 5,387,157	5.02%
District Wide	9.85	\$ 1,363,265	\$ 447,713	\$ 1,810,978	1.69%
Educational Asst	164.83	\$ 4,922,235	\$ 2,936,434	\$ 7,858,668	7.32%
Info Tech Specialists	13.00	\$ 881,790	\$ 383,441	\$ 1,265,231	1.18%
Operations	4.00	\$ 321,321	\$ 116,657	\$ 437,978	0.41%
Principals	18.00	\$ 2,713,387	\$ 954,614	\$ 3,668,001	3.42%
Superintendent	1.00	\$ 205,736	\$ 70,714	\$ 276,450	0.26%
Teachers	637.54	\$ 51,819,354	\$ 22,924,527	\$ 74,743,880	69.60%
Unaffiliated	61.70	\$ 4,372,257	\$ 1,933,328	\$ 6,305,585	5.87%
VPK / CE	24.34	\$ 1,155,980	\$ 439,842	\$ 1,595,822	1.49%
Grand Total	1,054.26	\$ 74,391,043	\$ 33,006,310	\$ 107,397,352	100%

2023 Legislative Mandates Funding Gap

- Summer unemployment for hourly non-licensed staff (currently funded)
- 9 month clerical staff changed to 12 month employees
- Administer application for educational benefits
- Attorney fees for School Resource Officer MOU
- Additional student data privacy measures
- Early Childhood Screening for children up to age 7
- Burnsville High School dean
- Menstrual products and containers

\$520,000 plus

2023-2024 Revised Budget - All Funds

FUND	AUDITED FUND BALANCE 6/30/23	REVENUE BUDGET	EXPENDITURE BUDGET	PROJECTED FUND BALANCE 6/30/24
GENERAL	\$ 37,483,214	\$ 160,186,251	\$ 153,581,253	\$ 44,088,212
FOOD SERVICE	3,174,493	6,862,740	6,169,792	3,867,441
COMMUNITY SERVICE	4,085,287	6,900,174	6,480,421	4,505,040
DEBT SERVICE	5,487,111	10,215,000	11,355,153	4,346,958
INTERNAL SERVICE FUND	19,398,457	24,375,000	25,775,000	17,998,457
TOTAL ALL FUNDS	\$ 69,628,563	\$ 208,539,165	\$ 203,361,619	\$ 74,806,109

Current Reality

General Fund Budget Comparative Summary

	Actual Results 2021-22	Actual Results 2022-23	Adopted Budget 2023-24	Revised Budget 2023-24
Total Beginning Fund Balance	\$ 29,521,880	\$ 32,521,898	\$ 32,474,122	\$ 37,483,214
Revenues	126,974,993	132,752,660	148,085,390	151,684,494
Federal Relief Revenues for current costs	3,902,488	4,349,350	3,400,000	4,029,706
Federal Relief Revenues for new costs	5,443,165	5,172,694	4,829,226	4,472,051
Expenditures	127,877,463	132,090,694	148,663,759	149,109,202
Federal Relief Expenditures for new costs	5,443,165	5,222,694	4,829,226	4,472,051
Variance (Revenues - Expenditures)	3,000,018	4,961,316	2,821,631	6,604,998
Total Ending Fund Balance	<u>\$ 32,521,898</u>	<u>\$ 37,483,214</u>	<u>\$ 35,295,753</u>	<u>\$ 44,088,212</u>
Breakdown of Fund Balance Categories				
Nonspendable	\$ 254,436	\$ 603,936	\$ 254,436	\$ 603,936
Restricted	9,841,890	12,855,738	12,350,354	13,589,347
Committed	1,837,017	1,505,311	1,016,319	1,385,058
Assigned	1,810,980	-	-	-
Unassigned	18,777,575	22,518,230	21,674,644	28,509,871
Total Ending Fund Balance	<u>\$ 32,521,898</u>	<u>\$ 37,483,214</u>	<u>\$ 35,295,753</u>	<u>\$ 44,088,212</u>
Unassigned Fund Balance %	14.08%	16.40%	14.12%	18.56%

Other Resources

- [FY24 Revised Budget - Budget Unit Summary Report with comparison column to Adopted Budget](#)
- [FY24 Revised Budget - Staffing by Budget Unit](#)

Next Steps

- Recommendation to approve the FY 2024 Budget Revision, as presented.
- Begin building FY 2025 Budget with approved revision and assumptions.

Thank You



**Agenda III.E.
January 25, 2024**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Eric Miller, board chair

Date: January 25, 2024

Re: Committee, Board Appointment and School Assignment Reports from December 2023 and January 2024

Receive reports on Board committees, appointments, and school assignments.

2023 Committees:

- Policy Review Committee – Abigail Alt
- Negotiations Committee – Eric Miller
- Legislative Committee – Lesley Chester

2023 Board Appointments:

- AMSD (Association of Metropolitan School Districts) – Toni Conner
- District 917 – Lesley Chester
- Burnsville High School Hall of Fame – Eric Miller
- Burnsville Chamber of Commerce Policy Committee – Scott Hume
- Foundation 191 – Safio Mursal
- MSBA (Minnesota School Boards Association) – Scott Hume
- MSHSL (Minnesota State High School League) – Eric Miller
- Burnsville Fire Muster and Community Celebration – Abigail Alt

2023 School Assignments:

School Name	Board Member Assigned
Burnsville Alternative HS (BAHS)	Eric Miller
Burnsville-Eagan-Savage Transition Program (BEST)	Toni Conner
Burnsville HS	Safio Mursal
Nicollet Middle School	Scott Hume
Harriet Bishop Elementary	Lesley Chester

Rahn Elementary	Abigail Alt	63
Vista View Elementary	Anna Werb	

School Board Minutes
 INDEPENDENT SCHOOL DISTRICT 191
 January 11, 2024

The regular meeting of the Board of Education was called to order by Chair Hume at 6:30 p.m. The meeting was held at Diamondhead Education Center, 200 West Burnsville Parkway, Burnsville, MN, 55337. Call to Order

Directors Alt, Conner, Chester, Miller, Mursal, Werb and Chair Hume were present. Superintendent Dr. Battle, Student Representative Cody Hoang, administrators, staff and members of the public were also present. Attendance

Chair Hume welcomed the audience and asked Director Chester to lead the Pledge of Allegiance. Pledge of Allegiance

Moved by Werb, seconded by Conner, to approve the agenda. The motion carried unanimously (7, 0). Agenda

Moved by Werb that Director Miller be nominated and elected chair of the board for 2024. Director Miller was elected as chair by acclamation. Chair

Chair Miller began to chair the meeting.

Moved by Chair Miller that Director Werb be nominated and elected vice chair of the board for 2024. Werb was elected vice chair by acclamation. Vice Chair

Moved by Director Hume that Director Alt be nominated and elected clerk of the board for 2024. Alt was elected clerk by acclamation. Clerk

Moved by Director Chester that Director Conner be nominated and elected treasurer of the board for 2024. Conner was elected treasurer by acclamation. Treasurer

Moved by Hume, seconded by Alt, that salaries of board members be set at \$450 per month and that the chairperson receives an additional \$50 per month in recognition of additional duties and expenses associated with the position. The motion carried unanimously (7,0). Salaries

Moved by Chester, seconded by Werb, that all regular meetings of the Independent School District 191 Board of Education commence at 6:30 p.m. on the dates noted below with meetings conducted at the Diamondhead Education Center and cable cast. Board Listening Sessions will be scheduled from 5:45-6:15 p.m. before regular board meetings. Regular Meetings and Listening Sessions

January 11, 2024	August 8, 2024
------------------	----------------

January 25, 2024	August 22, 2024
February 8, 2024	September 12, 2024
February 22, 2024	September 26, 2024
March 14, 2024	October 10, 2024
March 28, 2024	October 24, 2024
April 18, 2024	November 7, 2024
April 25, 2024	November 21, 2024
May 9, 2024	December 12, 2024
May 23, 2024	
June 13, 2024	
June 20, 2024	

The motion carried unanimously (7, 0).

Moved by Chester, seconded by Conner, to approve items G-M:

-G. Adopt the attached resolution which 5 authorizes the executive director of administrative services to enter into electronic (telephone) fund transfer agreements with the district's official depositories per Chapter 334 of the laws of Minnesota.

-H. Adopt the attached resolution authorizing the use of facsimile signatures on payroll and claim checks as prescribed in M.S. 47.41 and furthermore that the use of facsimile signatures be authorized for individual personnel contracts covered by board adopted master agreements.

-I. That the institutions shown below be designated as official depositories of the district for the 2024 calendar year per M.S. 124.05.

- U.S. Bank of Minneapolis
- Minnesota School Districts Liquid Asset Fund Plus
- MN Trust
- Associated Bank, WI
- PMA Financial Network

-J. Committee appointments for 2024 will be determined at a future meeting.

-K. . That as of January 1, 2024, Theresa Battle, superintendent, or her designee be designated as the agent in filing applications for and representing the district in state- and federally-funded programs.

-L. That the following law firms be appointed as legal counsel for Independent School District 191 for 2024 and that they be paid on an hourly basis for services rendered.

Kennedy & Graven Chartered

Goetz & Eckland P.A.

Booth Law Group LLC

Rupp, Anderson, Squires & Waldspurger, P.A.

Hitesman & Wold, P.A.

Arthur Chapman Kettering Smetak & Pikala, P.A

-M. That Sun Thisweek be designated as the official newspaper for 2024 per M.S. 123.33; Subdivision 11, and M.S. Chapter 331.

The motion carried unanimously (7.0).

Organization
Consent Agenda
G-M
Electric Fund
Transfers

Facsimile
Signatures

Designated
Depositories

Committee
Appointments

Federal Funding

Law Firms

Official Paper

Received a report about the Burnsville High School Secondary Course Catalog from Dr. Bellmont, assistant superintendent, Jesús Sandoval, principal and Sarah Noble, associate principal.

Received a report from Cody Hoang student representative.

Received a report from Dr. Theresa Battle, superintendent.

Moved by Alt, seconded by Mursal, to approve the consent agenda:

-Approve minutes of the regular board meeting and closed session on December 14, 2023.

-Approve personnel recommendations for Braylon Lane, Kaitlin Bragg, SueAnn MacLachlan, Molly Holmes, Chelsie Griesinger, Hannah Szymanski, Paul McDevitt, Robert Bohr, Ronna Johnson, Tammy Freeman, Christian Wollersheim, Dawndra Broge, Nicholas Johnson, Michele Starkey.

-Adopt a resolution to approve and accept donations as presented.

-Receive a report about the Listening Session on December 14, 2023.

-Approve, on a second reading basis, changes to Policy 413: *Harassment and Violence*

-Approve, on a second reading basis, changes to Policies 506: *Student Discipline* and 507: *Corporal Punishment*.

The motion carried unanimously (7,0).

Moved by Hume, seconded by Conner, to approve the Food Services Negotiated Agreements. The motion carried unanimously after discussion (7,0).

Moved by Alt, seconded by Werb, to approve an application for preliminary approval of an Extended Robotics Team Field Trip on April 15-21, 2024 to Houston Texas. The motion carried unanimously after discussion (7, 0).

Moved by Miller, seconded by Conner to move to a recess at 7:13 p.m. until 7:20 p.m. before starting the board work session

The work session began at 7:22 p.m. The purpose of the work session was to discuss the 2024 Legislative Platform draft.

Moved by Hume, seconded by Chester, to move to a closed session at 7:33 p.m. pursuant to Minnesota Statutes section 13D.03 to discuss labor negotiations. The motion carried unanimously (7,0)

Moved by Mursal, seconded by Werb, to reconvene the regular open meeting at 8:05 p.m. The motion carried unanimously (7,0)

Moved by Miller, seconded by Chester to adjourn the meeting. The motion carried unanimously.

Reports

Consent Agenda
Minutes

Personnel
Recommendations
Donations
Listening Session
Policies

Food Service
Negotiated
Agreements

Field Trip Approval

Work Session

Closed Session

Adjourn

The meeting adjourned at 8:05 p.m.

Abigail Alt, clerk

January 25, 2024

Date Approved

DRAFT

**Burnsville-Eagan-Savage Public Schools
Independent School District 191
Human Resources**

TO: Members, Board of Education
Dr. Theresa Battle, Superintendent

FROM: Stacey Sovine, Executive Director of Administrative Services

DATE: January 25, 2024

CLASSIFICATION	ACTION	NAME	FINAL	LOCATION	POSITION	EFFECTIVE DATE	HOURS / FTE
Certified	Appointment	Amanda Ewers		Eagle Ridge Middle School	Long Term Substitute Teacher	03/04/2024	1.0 FTE
Certified	Appointment	Andrew Tofte	*	Rahn Elementary School	Long Term Substitute Teacher	10/10/2023-12/18/2023	1.0 FTE
Certified	Appointment	Anne McGee	*	Burnsville High School	Counselor	12/04/2023	1.0 FTE
Certified	Appointment	JoAnne Schlink	*	Hidden Valley Elementary	Long Term Substitute Teacher	10/02/2023	1.0 FTE
Certified	Appointment	Kathryn Huaman		Gideon Pond Elementary	Teacher	01/18/2024	1.0 FTE
Certified	Retirement	Cherise Barnes	*	Burnsville High School	Speech and Language Pathologist	06/07/2024	1.0 FTE
Certified	Retirement	Timothy Lundahl		Eagle Ridge Middle School	Teacher	02/02/2024	1.0 FTE
Classified	Appointment	Aarin Emanuelson		Hidden Valley Elementary	Educational Assistant	01/16/2024	7.25 hours/day
Classified	Appointment	Axmad Kaahiye	*	Nicollet Middle School	Boys Basketball- Assistant Coach	Winter Stipend	.78 FTE Stipend
Classified	Appointment	Kassi McCullough		Burnsville High School	Nordic Ski- Assistant Coach	Winter Stipend	Stipend
Classified	Appointment	Madison McKinney		District-wide	Cultural Liaison	01/18/2024	8 hours/day
Classified	Appointment	Sirah Ali		District-wide	Nurse	01/16/2024	8 hours/day
Classified	Appointment	Zulma Diaz		District-wide	Custodial	01/15/2024	8 hours/day
Classified	Change of Assignment	Christina Bussler	*	Harriet Bishop Elementary	Educational Assistant	01/24/2023	3 hours/day
Classified	Resignation	Kathy Miller	*	Rahn Elementary School	Food Service Associate	01/18/2024	3.75 hours/day
Classified	Resignation	McKenna Rogness		Community Education	Community Education Coordinator 1	01/25/2024	8 hours/day



**Agenda V.A.3.
January 25, 2024**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Tyler Dehne, director of finance

Date: January 24, 2024

RECOMMENDATION: To adopt a resolution to approve and accept donations as presented.

RESOLUTION TO ACCEPT DONATIONS

WHEREAS,

1. School Board Policy 706 establishes guidelines for the acceptance of gifts to the District; and
2. Minnesota Statute 123B.02, Subd. 6 states the School Board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated; and
3. Minnesota Statute 465.03 states the School Board may accept a grant or devise of real or personal property only by the adoption of a resolution approved by two-thirds of its members; and
4. Businesses and individuals have submitted donations to the district;

THEREFORE, BE IT RESOLVED by the School Board of ISD 191 to approve and accept with appreciation the donations as presented below and to permit their use as designated by the donors.

Moved by: _____

Seconded by: _____

Members in favor of the motion:

Members opposed:

Whereupon said Resolution was declared duly passed and adopted on January 25, 2024.

Clerk – Board of Education

12/22/2023	Mark and Karen Evanko	Community Education	Brainpower in a Backpack	\$75.00	70
1/5/2024	Peace Church; Attention Marie Lane	Rahn Elementary	Helping families with winter gear.	Four - \$100 gift cards for winter gear	
1/15/2024	Minnesota Hospice	Burnsville Senior Center	Annual Giving	\$500.00	
1/17/2024	Buck Financial Consulting	Community Education	Brainpower in a Backpack	\$500.00	
1/18/2024	Burnsville Savage Lion's Club	Community Education	Brainpower in a Backpack	\$5,000.00	

Total monetary donation received: \$ 6,475.00



**Agenda IV.A.4
January 25, 2024**

**To: Board of Educators
Dr. Theresa Battle, Superintendent**

From: Tyler Dehne, Director of Finance

Date: January 15, 2024

Re: November Payroll, Claims and Receipts

Recommendation: That the Board approves November payroll checks in the net amount of \$4,152,107.42. November claims to date, wire transfers and adjustments totaling \$10,902,219.81. Also, that the Board accepts November receipts of \$14,275,213.16 and investments for the General Fund and OPEB of \$82,071,598.04 as of November 30, 2023.

November payroll, wire transfers, claims and receipts have been prepared under the direction of Tyler Dehne, Director of Finance, and are presented for approval by the School Board.

TD/mw/jb

INDEPENDENT SCHOOL DISTRICT 191
FINANCIAL REPORT
November 2023

Cash Receipts

Receipts	\$14,275,213.16
Miscellaneous Adjustments	

TOTAL NOVEMBER CASH RECEIVED
\$14,275,213.16
CASH DISBURSEMENTS

November	
Payroll	\$4,152,107.42

A/P		
November Claims	Checks 490148-490440	\$2,381,479.27
	Virtual Card 6000001412-6000001463	\$305,348.28
	ACH-Emp/Vend 9000004922-9000005055	\$390,153.78

November A/P Wires+P-card	\$7,817,064.03
November Bank Fees	\$8,174.45

TOTAL NOVEMBER CASH DISBURSED
\$15,054,327.23
TOTAL TO BE APPROVED
\$15,054,327.23

	<u>Money Market</u>	<u>(Original Cost)</u> <u>Investments</u>	<u>11/30/2023</u>
GENERAL FUND	\$17,325,248.18	\$53,767,902.08	\$71,093,150.26
OPEB	\$3,003,360.05	\$2,214,796.72	\$5,218,156.77
OPEB EQUITY INV	\$68,611.51	\$5,691,679.50	\$5,760,291.01
	\$20,397,219.74	\$5,691,679.50	\$82,071,598.04

Note: The attached investment reports are provided by our investment advisor, PMA Financial Network, Inc. These reports include our investment and money market balances.

Burnsville ISD 191 (31134-101 - General Fund)

Type	Holding ID	Settle Date	Maturity	FDIC #	Instrument	Cost	Par-Val/Mat. Val	Lower of Cost/Par	Rate
IS		11/30/2023			IS Balance	\$17,325,248.18	\$17,325,248.18	\$17,325,248.18	73
LTD		11/30/2023			LTD Balance		\$10,529,872.75	\$10,529,872.75	
SDA	SDA-1285862-1	11/30/2023			Savings Deposit Account - MNTrust Term Series-Flex (PenFed LOC)	\$4,273,162.68	\$4,273,162.68	\$4,273,162.68	
SDA	SDA-1287414-1	11/30/2023		19581	Savings Deposit Account - BELL BANK	\$21,287,074.10	\$21,287,074.10	\$21,287,074.10	
SDA	SDA-1348596-1	11/30/2023			Savings Deposit Account - MNTrust Term Series-Flex (VNB)	\$1,546,006.64	\$1,546,006.64	\$1,546,006.64	
SEC	SEC-53305-1	06/08/2022	12/08/2023	33124	GOLDMAN SACHS BANK USA	\$246,649.66	\$246,000.00	\$246,000.00	2.320
CD	CD-1346204-1	01/25/2023	01/25/2024	31840	Financial Federal Bank	\$238,450.00	\$249,895.60	\$238,450.00	4.800
CD	CD-1346208-1	01/25/2023	01/25/2024	57512	Western Alliance Bank	\$238,650.00	\$249,849.84	\$238,650.00	4.693
CD	CD-1346209-1	01/25/2023	01/25/2024	4147	Bank 7	\$238,800.00	\$249,882.71	\$238,800.00	4.641
CD	CD-1346210-1	01/25/2023	01/25/2024	57993	ServisFirst Bank	\$238,500.00	\$249,848.25	\$238,500.00	4.758
SEC	SEC-58549-1	01/30/2023	01/30/2024	68574	GE CREDIT UNION	\$247,354.20	\$247,000.00	\$247,000.00	4.803
CD	CD-1346972-1	03/16/2023	03/14/2024	3212	ANECA FCU	\$237,600.00	\$249,738.82	\$237,600.00	5.137
CD	CD-1346974-1	03/16/2023	03/14/2024	58816	Royal Business Bank	\$237,600.00	\$249,772.42	\$237,600.00	5.137
CD	CD-1346977-1	03/16/2023	03/14/2024	33539	Preferred Bank	\$237,500.00	\$249,870.79	\$237,500.00	5.223
TS	TS-295772-1	04/19/2023	04/18/2024		MN TRUST TERM SERIES	\$1,500,000.00	\$1,572,900.00	\$1,500,000.00	4.860
CD	CD-295121-1	10/28/2022	04/25/2024	227	PENTAGON FEDERAL CREDIT UNION (183 day and out)	\$1,750,000.00	\$1,865,935.60	\$1,750,000.00	4.449
SEC	SEC-57091-1	11/04/2022	05/06/2024	34444	CUSTOMERS BANK	\$244,632.85	\$244,000.00	\$244,000.00	4.520
CD	CD-293933-1	06/01/2022	06/03/2024	33686	BANK HAPOALIM	\$236,700.00	\$249,288.42	\$236,700.00	2.648
SEC	SEC-53308-1	06/09/2022	06/10/2024	57803	ALLY BANK	\$246,429.86	\$246,000.00	\$246,000.00	2.610
SEC	SEC-53310-1	06/08/2022	06/10/2024	27471	AMERICAN EXPR NATL BK	\$246,702.22	\$246,000.00	\$246,000.00	2.603
CD	CD-1346205-1	01/25/2023	07/23/2024	24045	Pacific Western Bank	\$233,700.00	\$249,885.56	\$233,700.00	4.610
CD	CD-1346207-1	01/25/2023	07/23/2024	61797	ELGA CREDIT UNION	\$234,000.00	\$249,886.54	\$234,000.00	4.520
CD	CD-1352467-1	08/17/2023	08/16/2024	63373	NORTH BAY	\$237,000.00	\$249,755.22	\$237,000.00	5.382
TS	TS-294471-1	08/18/2022	08/19/2024		MN TRUST TERM SERIES	\$2,000,000.00	\$2,124,339.73	\$2,000,000.00	3.100
CD	CD-1346971-1	03/16/2023	09/10/2024	5214	The First National Bank of Moose Lake	\$233,100.00	\$249,668.17	\$233,100.00	4.741
CD	CD-1355832-1	11/17/2023	11/18/2024	29209	NexBank	\$237,050.00	\$249,872.06	\$237,050.00	5.380
CD	CD-1355833-1	11/17/2023	11/18/2024	34742	EagleBank	\$236,850.00	\$249,890.97	\$236,850.00	5.476
CD	CD-1355834-1	11/17/2023	11/18/2024	1373	BOM Bank	\$236,700.00	\$249,857.49	\$236,700.00	5.550
CD	CD-1352463-1	08/17/2023	01/27/2025	10344	Schertz Bank & Trust	\$232,550.00	\$249,874.66	\$232,550.00	5.140
CD	CD-1352464-1	08/17/2023	01/27/2025	60269	GREENSTATE CREDIT UNION	\$231,600.00	\$249,892.47	\$231,600.00	5.450
CD	CD-1352465-1	08/17/2023	01/27/2025	5496	Cornerstone Bank	\$231,850.00	\$249,667.88	\$231,850.00	5.268
CD	CD-1352470-1	08/17/2023	01/27/2025	68187	Baxter Credit Union	\$232,300.00	\$249,861.90	\$232,300.00	5.187
TS	TS-296280-1	08/23/2023	01/27/2025		MN TRUST TERM SERIES	\$1,500,000.00	\$1,610,259.87	\$1,500,000.00	5.130
SEC	SEC-58541-1	02/02/2023	02/03/2025	3511	WELLS FARGO BANK NA	\$248,691.31	\$248,000.00	\$248,000.00	4.355
SEC	SEC-61293-1	08/30/2023	02/28/2025	65722	FREEDOM NORTHWEST CU	\$248,519.78	\$248,000.00	\$248,000.00	5.354
CD	CD-1346973-1	03/16/2023	03/14/2025	4256	First National Bank	\$227,550.00	\$249,866.48	\$227,550.00	4.819
CD	CD-1346975-1	03/16/2023	03/14/2025	14028	First Guaranty Bank	\$227,800.00	\$249,638.84	\$227,800.00	4.800
CD	CD-1346976-1	03/16/2023	03/14/2025	58741	Fieldpoint Private Bank & Trust	\$227,550.00	\$249,610.79	\$227,550.00	4.770
CD	CD-1346978-1	03/16/2023	03/14/2025	4185	First Priority Bank	\$227,550.00	\$249,610.79	\$227,550.00	4.770
SEC	SEC-62444-1	11/30/2023	05/30/2025	66847	EAGLE CMTY CREDIT UNION	\$248,516.34	\$248,000.00	\$248,000.00	5.455

CD	CD-1352469-1	08/17/2023	08/18/2025	61093	VIBRANT CREDIT UNION	\$225,550.00	\$249,642.18	\$225,550.00	5.216
SEC	SEC-61291-1	08/25/2023	08/25/2025	66538	CONNEXUS CREDIT UNION	\$248,679.47	\$248,000.00	\$248,000.00	5.206
SEC	SEC-61294-1	08/28/2023	08/28/2025	60784	CALIFORNIA CREDIT UNION	\$243,653.17	\$243,000.00	\$243,000.00	5.257
CD	CD-1355830-1	11/17/2023	11/18/2025	35518	The Federal Savings Bank	\$226,100.00	\$249,852.60	\$226,100.00	5.1374
CD	CD-1355831-1	11/17/2023	11/18/2025	3887	First National Bank	\$226,950.00	\$249,869.26	\$226,950.00	5.036
Sub Totals →						\$59,720,870.46	\$71,093,150.26	\$70,244,914.35	

Totals →						\$59,720,870.46	\$71,093,150.26	\$70,244,914.35	
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Total Portfolio Report CAR

Report as of 11/30/2023

PMA Financial Network
 2135 CityGate Lane
 7th Floor
 Naperville, IL 60563 75
 Phone: 630-657-6400
 Fax: 630-718-8701

Burnsville ISD 191 (31134-301 - 2009 Opeb Trust)

Type	Holding ID	Settle Date	Maturity	FDIC #	Instrument	Cost	Par-Val/Mat. Val	Lower of Cost/Par	Rate
IS		11/30/2023			IS Balance	\$3,003,360.05	\$3,003,360.05	\$3,003,360.05	
SEC	SEC-48044-1	02/24/2021	12/01/2023		DEWITT ETC CO CCD #54	\$616,968.90	\$590,000.00	\$590,000.00	0.190
SEC	SEC-49708-1	11/22/2021	11/15/2024		US TREASURY N/B	\$923,084.96	\$925,000.00	\$923,084.96	0.673
CD	CD-279751-1	01/21/2020	01/21/2025	14445	FARMERS AND MERCHANTS UNION BANK	\$228,200.00	\$248,078.24	\$228,200.00	1.740
CD	CD-1345485-1	12/27/2022	11/17/2025	29657	Great Midwest Bank, S.S.B.	\$222,800.00	\$249,847.31	\$222,800.00	4.196
CD	CD-1345555-1	12/28/2022	11/28/2025	33306	CIBC Bank USA	\$180,000.00	\$201,871.17	\$180,000.00	4.160
Sub Totals →						\$5,174,413.91	\$5,218,156.77	\$5,147,445.01	
Totals →						\$5,174,413.91	\$5,218,156.77	\$5,147,445.01	



**Burnsville ISD 191 OPEB
Investment Review**

November 1 - November 30, 2023

CLIENT
Burnsville ISD 191 OPEB

INCEPTION DATE
11/01/2014

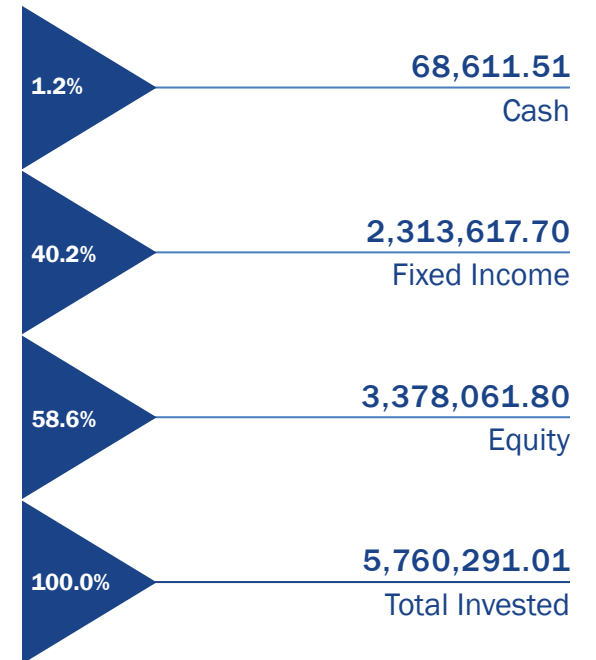
RELATIONSHIP TEAM
Kendra Shelland
Institutional Portfolio
Manager
(612) 509-2579
kshelland@pmanetwork.com

Steve Pumper
VP, Investment Services
(612) 509-2565
SPumper@pmanetwork.com

PORTFOLIO OVERVIEW

	Value
Beginning Market Value	5,371,048.29
Contributions	0.00
Withdrawals	0.00
Net Investment Income	4,624.62
Unrealized Gain/Loss	384,618.10
Realized Gain/Loss	0.00
Ending Market Value	5,760,291.01

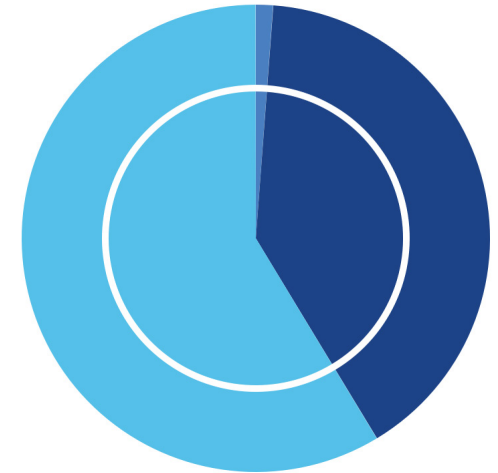
Compliance	Status
As of 11/30/2023	Compliant



INVESTMENT ALLOCATION

Sector	Amount	Allocation	Change	%
Cash				
TOTAL Cash	68,611.51	1.19%	4,624.62	7.23%
Fixed Income				
TOTAL Credit	2,313,617.70	40.16%	93,931.00	4.23%
Funds - Corporate	2,313,617.70	40.16%	93,931.00	4.23%
TOTAL Fixed Income	2,313,617.70	40.16%	93,931.00	4.23%
Equity				
TOTAL Domestic Equity	3,378,061.80	58.64%	290,687.10	9.42%
Funds - Large Cap	3,378,061.80	58.64%	290,687.10	9.42%
TOTAL Equity	3,378,061.80	58.64%	290,687.10	9.42%
TOTAL Invested	5,760,291.01	100.00%	389,242.72	7.25%

CURRENT PERIOD ALLOCATION



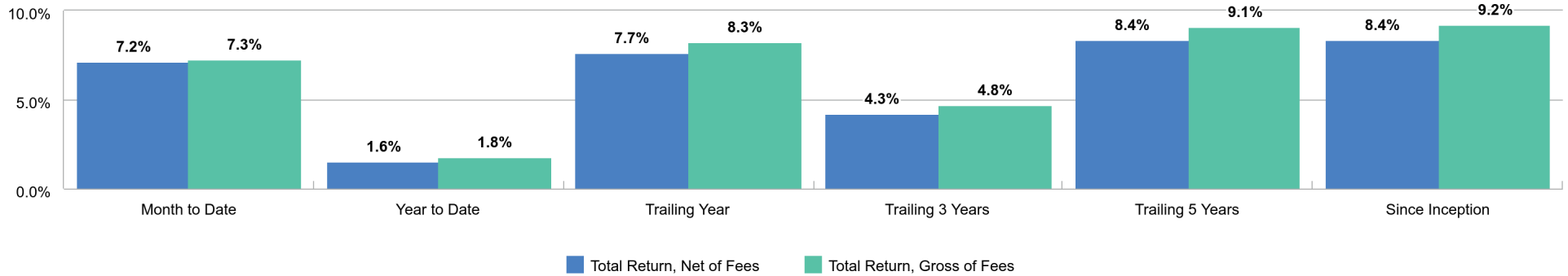
Asset Class

- Cash - 1.2%
- Fixed Income - 40.2%
- Equity - 58.6%

Sector

- Cash - 1.2%
- Credit - 40.2%
- Domestic Equity - 58.6%

HISTORICAL PERFORMANCE



HISTORICAL PERFORMANCE

	Month to Date	Year to Date	Trailing Year	Trailing 3 Years	Trailing 5 Years	Since Inception
Total Return, Net of Fees	7.24%	1.61%	7.73%	4.26%	8.41%	8.38%
Total Return, Gross of Fees	7.29%	1.82%	8.27%	4.79%	9.13%	9.22%

Since Inception Date: November 01, 2014

Periods greater than 1 year are annualized. Year to Date returns are presented fiscal year to date.

PERFORMANCE BY ASSET CLASS

Asset Class	Ending Market Value	Weight	Gross Total Return	Contribution
Cash	68,611.51	1.24%	0.42%	0.01%
Fixed Income	2,313,617.70	40.42%	4.54%	1.87%
Equity	3,378,061.80	58.33%	9.42%	5.41%
Portfolio Total	5,760,291.01	100.00%	7.29%	7.29%

Trade Date	Settle Date	Quantity	Security	Ticker	Identifier	Unit Price	Amount	Gain / Loss
Cash								
<i>Management Fee</i>								
11/15/2023	11/15/2023	(2,237.94)	US DOLLAR	USD	CCYUSD	—	(2,237.94)	0.00
—	—	(2,237.94)	Total Management Fee	—	—	—	(2,237.94)	0.00
<i>Money Market Fund Interest</i>								
11/30/2023	11/30/2023	0.00	GOLDMAN:FS GOVT INST	FGTXX	38141W273	—	294.64	—
—	—	0.00	Total Money Market Fund Interest	—	—	—	294.64	—
Funds - Corporate								
<i>Equity Dividend</i>								
11/01/2023	11/06/2023	0.00	VANGUARD TOT BD ETF	BND	921937835	—	6,567.92	—
—	—	0.00	Total Equity Dividend	—	—	—	6,567.92	—

Ticker	Identifier	Current Units	Description	Rating	Coupon Rate	Effective Maturity	Final Maturity	Original Cost	Market Price	Market Value + Accrued	Interest / Dividend Income	Dividend Yield	Yield	Book Yield
Cash														
<i>Cash</i>														
FGTXX	38141W273	68,316.87	GOLDMAN:FS GOVT INST	AAA	5.24%	11/30/2023	11/30/2023	68,316.87	1.0000	68,316.87	943.89	—	5.26%	5.26%
USD	CCYUSD	294.64	Receivable	AAA	0.00%	11/30/2023	11/30/2023	294.64	1.0000	294.64	0.00	—	0.00%	0.00%
—	—	68,611.51	—	AAA	5.22%	—	—	68,611.51	—	68,611.51	943.89	—	5.24%	5.24%
Fixed Income														
<i>Credit</i>														
<i>Funds - Corporate</i>														
BND	921937835	32,390.00	VANGUARD TOT BD ETF	—	—	—	—	2,649,923.18	71.4300	2,313,617.70	29,669.53	3.06%	—	—
—	—	32,390.00	—	NA	—	—	—	2,649,923.18	—	2,313,617.70	29,669.53	3.06%	—	—
Equity														
<i>Domestic Equity</i>														
<i>Funds - Large Cap</i>														
VTI	922908769	14,930.00	VANGUARD TSM IDX ETF	—	—	—	—	2,060,581.62	226.2600	3,378,061.80	11,512.94	1.48%	—	—
—	—	14,930.00	—	—	—	—	—	2,060,581.62	—	3,378,061.80	11,512.94	1.48%	—	—
Total Invested		115,931.51	—	AAA	5.22%	—	—	4,779,116.31	—	5,760,291.01	42,126.36	2.13%	5.24%	5.24%

Prudent Man Advisors, LLC doing business as PMA Asset Management, LLC ("PMA") is an investment adviser registered with the U.S. Securities and Exchange Commission.

This report is intended to detail investment advisory activity through your PMA advisory separately managed account (hereinafter "Account"). The information in this report is confidential and is intended for existing client use only. All transactions are reflected as of trade date. Information derived from sources other than PMA (including market value and market analytics), is believed to be accurate, but is not independently verified nor guaranteed to be accurate or complete. Accounting settings on PMA's accounting and reporting platform, provided by Clearwater Analytics, may not reflect your internal accounting methodology.

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Past performance is not a guarantee of future results. As with all strategies, there is a risk of loss of all or portion of the amount invested.

Custodian Bank

Please note this report is not intended for clients to use as a replacement for custodial statements, which should be considered the official record for the Account. The custodian bank maintains control of all account assets, executes/settles all investment transactions and is the official record of securities, investments, cash holdings and transactions in the account. The custodian bank will provide you customer statements of your account and you are encouraged to compare PMA's statement to the custodian's statement and reconcile any differences. Many custodian banks use a settlement date basis which may result in the need to reconcile due to a timing difference. The custodian may also provide accounting information for all account assets, which may differ from your records or accounting information provided by PMA. The custodian may use different pricing sources or a different pricing hierarchy than PMA, which also may contribute to differences in the market value of your Account.

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Account Assets, Cost, Valuation and Performance

In computing the market value of any asset of the Account, each security listed on any national securities exchange shall be valued at the last quoted sale price on the valuation date on the principal exchange on which such security is traded. The market values of many fixed income securities are provided by pricing services companies which utilize pricing evaluations based on various market and industry inputs. A hierarchy of pricing sources, which may include prices provided by PMA, is used to provide a price for each security on this report. Although PMA believes the price to be reliable, the values of the investments do not always represent the prices at which the investments could have been bought or sold. Performance is calculated for positions managed by PMA only. Market values for Unmanaged Assets are shown based on information provided by you or your custodian.

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Information provided for ratings is based upon a good faith inquiry of selected sources, but their accuracy and completeness cannot be guaranteed. Standard & Poor's and Moody's ratings may represent the long-term rating of the issue or issuer as available.

Risk

The securities in this Account are not guaranteed or otherwise protected by PMA, the FDIC (except for certain bank products) or by any government agency. Investment in securities involves risks, including the possible loss of the amount invested. In addition, past performance is no indication of future performance and the price or value of investments may fluctuate. Asset allocation does not assure or guarantee better performance and cannot eliminate the risk of investment losses.

Account Control

PMA does not have the authority to withdraw funds from the Client's account with the custodian bank, except in limited circumstances as authorized by the client for the payment of the investment advisory fee. Our clients retain responsibility for their internal account policies, implementing and enforcing internal controls and generating ledger entries or otherwise recording transactions.

Notification of Changes

In order to better serve you, we request that you promptly notify us of any material change in your investment policy, investment objective or financial situation.

ADV Firm Brochure

PMA provides its Clients with a written disclosure statement of its background and business experience. If you would like to receive another copy of the Firm Brochure, please contact PMA at the contact information below.

Affiliated Entities

PMA provides investment advisory services to a broad range of clients through PMA Asset Management, LLC. PMA Securities, LLC is a broker-dealer and municipal advisor registered with the SEC and MSRB, and is a member of FINRA and SIPC. Public finance services and institutional brokerage services are offered through PMA Securities, LLC. All other products and services are provided by PMA Financial Network, LLC. PMA, PMA Securities, LLC and PMA Financial Network, LLC are under common ownership.

Review of Report

Please review the pages of this report carefully. If you think there are any errors, missing account information or if you need more information about transactions, please contact PMA within 60 days of receipt. If you have other questions or concerns, you should contact your Institutional Portfolio Manager.



PMA Asset Management, LLC

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For more information visit www.pmanetwork.com

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AP Check Register

AP Run: 20231107 VACH — Post Date: 2023-11-07 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
11/07/2023	9000004922	ACH	Burnsville Association of Educational Assistants	909991	1 AP5800	1,017.00
11/07/2023	9000004923	ACH	Casperson, Julie	928973	1 AP5800	466.50
11/07/2023	9000004924	ACH	CDW Government Inc	920289-1	1 AP5800	71,428.81
11/07/2023	9000004925	ACH	Teachers On Call	929847	1 AP5800	130,942.74
Total:						\$203,855.05

20231107 VACH Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	4	203,855.05
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	4	\$203,855.05

AP Check Register

AP Run: 20231109 EACH — Post Date: 2023-11-09 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
11/09/2023	9000004926	ACH	Albersheim-Carter, Marcina	018646	1 AP5800	101.26
11/09/2023	9000004927	ACH	Blood, Kelsey Jo	017981	1 AP5800	131.98
11/09/2023	9000004928	ACH	Bohr, Jennifer L	009302	1 AP5800	38.45
11/09/2023	9000004929	ACH	Broge, Dawndra S	020951	1 AP5800	42.97
11/09/2023	9000004930	ACH	Buchanan, Isis L	019608	1 AP5800	371.94
11/09/2023	9000004931	ACH	Cantolla, Kaitlin M	019617	1 AP5800	32.62
11/09/2023	9000004932	ACH	Cloutier, Dana	016633	1 AP5800	73.36
11/09/2023	9000004933	ACH	Czapar, Kelly N	017322	1 AP5800	43.49
11/09/2023	9000004934	ACH	Delgado, Yanira M	021115	1 AP5800	42.97
11/09/2023	9000004935	ACH	Erbes, Sarah L	017283	1 AP5800	75.85
11/09/2023	9000004936	ACH	Erickson, Kayla M	020006	1 AP5800	203.97
11/09/2023	9000004937	ACH	Ewert, Casey B	019158	1 AP5800	71.66
11/09/2023	9000004938	ACH	Harris, Whitney M	021124	1 AP5800	35.24
11/09/2023	9000004939	ACH	Henle, Angela G	015131	1 AP5800	21.60
11/09/2023	9000004940	ACH	Hennen, Jennifer S	016618	1 AP5800	67.33
11/09/2023	9000004941	ACH	Howe, Jaimie K	020412	1 AP5800	32.49
11/09/2023	9000004942	ACH	Johnson, Brian J	018190	1 AP5800	62.23
11/09/2023	9000004943	ACH	Jordan, Allison A	016428	1 AP5800	237.86
11/09/2023	9000004944	ACH	Klein, Heather	012301	1 AP5800	30.13
11/09/2023	9000004945	ACH	Kronabetter, Julie R	016789	1 AP5800	132.57

AP Check Register

AP Run: 20231109 EACH — Post Date: 2023-11-09 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
11/09/2023	9000004946	ACH	Lake, David	017436	1 AP5800	302.61
11/09/2023	9000004947	ACH	Lian, Jocelyn M	020194	1 AP5800	86.00
11/09/2023	9000004948	ACH	Maro, Julie A	011378	1 AP5800	28.30
11/09/2023	9000004949	ACH	McCue, Michelle	012901	1 AP5800	48.47
11/09/2023	9000004950	ACH	Mousseau, Rebecca J	020278	1 AP5800	283.37
11/09/2023	9000004951	ACH	Niemiec, Alicia	013692	1 AP5800	203.71
11/09/2023	9000004952	ACH	Nordeen, Denise M	020415	1 AP5800	158.51
11/09/2023	9000004953	ACH	Oftedahl, Imina P	020003	1 AP5800	234.10
11/09/2023	9000004954	ACH	O'Laughlin, John M	020956	1 AP5800	83.12
11/09/2023	9000004955	ACH	Petersen, Holly M	018849	1 AP5800	44.02
11/09/2023	9000004956	ACH	Retzlaff, Billie Jean	020995	1 AP5800	48.67
11/09/2023	9000004957	ACH	Robb, Brad E	013654	1 AP5800	35.94
11/09/2023	9000004958	ACH	Robran, Kimberly J	020836	1 AP5800	100.22
11/09/2023	9000004959	ACH	Schiffman, Suzanne	007869	1 AP5800	14.67
11/09/2023	9000004960	ACH	Schlichting, Catherine	012335	1 AP5800	49.26
11/09/2023	9000004961	ACH	Schwalbe, Heather	019325	1 AP5800	97.87
11/09/2023	9000004962	ACH	Smith-Lossiah, Sharon Kay	008182	1 AP5800	11.79
11/09/2023	9000004963	ACH	Tarnofsky, John J	020438	1 AP5800	46.51
11/09/2023	9000004964	ACH	Thompson, Dana K	018310	1 AP5800	399.00
11/09/2023	9000004965	ACH	Troldahl, Monica L	020519	1 AP5800	14.15

AP Check Register

87

AP Run: 20231109 EACH — Post Date: 2023-11-09 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
11/09/2023	9000004966	ACH	Voigt, Pamela M	017183	1 AP5800	809.34
11/09/2023	9000004967	ACH	Webber, Jeffrey	011330	1 AP5800	1,725.65
11/09/2023	9000004968	ACH	Yost, Molly M	019831	1 AP5800	19.78
11/09/2023	9000004969	ACH	Zyskowski, Karly M	021041	1 AP5800	100.08
Total:						\$6,795.11

20231109 EACH Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	44	6,795.11
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	44	\$6,795.11

AP Check Register

AP Run: 20231116 EACH — Post Date: 2023-11-16 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
11/16/2023	9000004970	ACH	Barnes, Monet M	019922	1 AP5800	34.26
11/16/2023	9000004971	ACH	Buckrey, Susan E	019475	1 AP5800	79.20
11/16/2023	9000004972	ACH	Cherep, Nancy M	007805	1 AP5800	7.50
11/16/2023	9000004973	ACH	Clancy, Carissa	016999	1 AP5800	76.31
11/16/2023	9000004974	ACH	Clark- Miles, Dorothy	020819	1 AP5800	670.00
11/16/2023	9000004975	ACH	Derusha, Jessalynn	019284	1 AP5800	27.38
11/16/2023	9000004976	ACH	Hagen, Aimee E	016614	1 AP5800	22.40
11/16/2023	9000004977	ACH	Henderson, Sean M	017644	1 AP5800	234.42
11/16/2023	9000004978	ACH	Henle, Angela G	015131	1 AP5800	12.58
11/16/2023	9000004979	ACH	Johnson, Cory Charles	017755	1 AP5800	26.79
11/16/2023	9000004980	ACH	Jordan, Joanna	014624	1 AP5800	40.94
11/16/2023	9000004981	ACH	Kirchner, Amy	014600	1 AP5800	9.63
11/16/2023	9000004982	ACH	Kolstad, Michele M	007847	1 AP5800	24.50
11/16/2023	9000004983	ACH	Konopa, Stacey	008088	1 AP5800	61.00
11/16/2023	9000004984	ACH	Lorincz, Kristen L	018602	1 AP5800	52.86
11/16/2023	9000004985	ACH	McDowell, Morgan	018635	1 AP5800	35.50
11/16/2023	9000004986	ACH	Meuser, Teresa	010805	1 AP5800	23.58
11/16/2023	9000004987	ACH	Mitsch, Kelli L	018974	1 AP5800	17.49
11/16/2023	9000004988	ACH	Neal, Bryeny B	013693	1 AP5800	7.87
11/16/2023	9000004989	ACH	Nelson, Katie L	015010	1 AP5800	71.26

AP Check Register

AP Run: 20231116 EACH — Post Date: 2023-11-16 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
11/16/2023	9000004990	ACH	Nemeth, Heather	014991	1 AP5800	16.83
11/16/2023	9000004991	ACH	Niffenegger, Kamala N	018055	1 AP5800	33.86
11/16/2023	9000004992	ACH	Rush, Diane	015080	1 AP5800	8.45
11/16/2023	9000004993	ACH	Schut, Jennie A	021071	1 AP5800	99.17
11/16/2023	9000004994	ACH	Seamen, Michelle A	018634	1 AP5800	79.65
11/16/2023	9000004995	ACH	Sellars, Jason A	019217	1 AP5800	79.97
11/16/2023	9000004996	ACH	Slattery, Cara	014619	1 AP5800	16.32
11/16/2023	9000004997	ACH	Starkey, Michele M	012579	1 AP5800	261.35
11/16/2023	9000004998	ACH	Sweeney, Michael J	016376	1 AP5800	77.29
11/16/2023	9000004999	ACH	Tesmer, Russell	013441	1 AP5800	35.75
11/16/2023	9000005000	ACH	Turzynski, Adrienne K	021000	1 AP5800	40.02
11/16/2023	9000005001	ACH	Vodnick, Sarah A	016023	1 AP5800	68.51
11/16/2023	9000005002	ACH	Warmka, Cheri R	007858	1 AP5800	26.92
11/16/2023	9000005003	ACH	Weatherford, Andrea M	017161	1 AP5800	8.25
11/16/2023	9000005004	ACH	Zondag-Hamer, Kimberly	014127	1 AP5800	55.28
Total:						\$2,443.09

AP Check Register

90

AP Run: 20231116 EACH — Post Date: 2023-11-16 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

<u>Check Date</u>	<u>Check Number</u>	<u>Payment Type</u>	<u>Name</u>	<u>Vendor Number</u>	<u>Bank Account Code</u>	<u>Check Amount</u>
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20231116 EACH Summary

<u>Type</u>	<u>Count</u>	<u>Amount</u>
Regular	0	0.00
ACH Checks:	35	2,443.09
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	35	\$2,443.09

AP Check Register

AP Run: 20231122 VACH — Post Date: 2023-11-22 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
11/22/2023	9000005005	ACH	Burnsville Association of Educational Assistants	909991	1 AP5800	1,035.00
11/22/2023	9000005006	ACH	CDW Government Inc	920289-1	1 AP5800	111,616.96
11/22/2023	9000005007	ACH	Frontline Technologies Group LLC	928988-1	1 AP5800	10,496.69
11/22/2023	9000005008	ACH	Teachers On Call	929847	1 AP5800	40,431.18
11/22/2023	9000005009	ACH	VITAL WorkLife, Inc.	930974	1 AP5800	8,887.50
Total:						\$172,467.33

20231122 VACH Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	5	172,467.33
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	5	\$172,467.33

AP Check Register

AP Run: 20231128 EACH — Post Date: 2023-11-28 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
11/28/2023	9000005010	ACH	Aars, Kristina	013373	1 AP5800	48.47
11/28/2023	9000005011	ACH	Barcus, Christine J	020538	1 AP5800	150.00
11/28/2023	9000005012	ACH	Battle, Theresa F	019927	1 AP5800	500.00
11/28/2023	9000005013	ACH	Becker, Cynthia M	021112	1 AP5800	85.00
11/28/2023	9000005014	ACH	Bellmont, Chris	014183	1 AP5800	200.00
11/28/2023	9000005015	ACH	Borden, Paige M	019204	1 AP5800	145.70
11/28/2023	9000005016	ACH	Bortel, Shawn D	020435	1 AP5800	50.00
11/28/2023	9000005017	ACH	Brevik, Lori A	020187	1 AP5800	75.00
11/28/2023	9000005018	ACH	Broge, Dawndra S	020951	1 AP5800	30.00
11/28/2023	9000005019	ACH	Bunkers, Kathleen K	016823	1 AP5800	50.00
11/28/2023	9000005020	ACH	Cermak, Barbara L	014670	1 AP5800	17.94
11/28/2023	9000005021	ACH	Chantara, Thomas Khamsing	005403	1 AP5800	100.00
11/28/2023	9000005022	ACH	Dehne, Tyler	020322	1 AP5800	200.00
11/28/2023	9000005023	ACH	Delmont, Brooke	012100	1 AP5800	100.00
11/28/2023	9000005024	ACH	Doege Sackman, Lynn	021120	1 AP5800	85.00
11/28/2023	9000005025	ACH	Elbeiali, Rosenda	020877	1 AP5800	85.00
11/28/2023	9000005026	ACH	Gilbertson, Sherry A	016244	1 AP5800	50.00
11/28/2023	9000005027	ACH	Gorton, Rachel	016735	1 AP5800	200.00
11/28/2023	9000005028	ACH	Hammoud, Hanaa	018979	1 AP5800	10.09
11/28/2023	9000005029	ACH	Hanson, Lisa	011966	1 AP5800	75.00

AP Check Register

AP Run: 20231128 EACH — Post Date: 2023-11-28 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
11/28/2023	9000005030	ACH	Hermansen, Laura J	019510	1 AP5800	125.00
11/28/2023	9000005031	ACH	Kauffman, Christina	019468	1 AP5800	6.81
11/28/2023	9000005032	ACH	Koch, Rebecca M	018297	1 AP5800	125.00
11/28/2023	9000005033	ACH	Kopp, Elizabeth A	017002	1 AP5800	75.00
11/28/2023	9000005034	ACH	Kuhlman, Susan M	016375	1 AP5800	50.00
11/28/2023	9000005035	ACH	McDevitt, Paul David	011887	1 AP5800	75.00
11/28/2023	9000005036	ACH	Meyer, Nancy L	009216	1 AP5800	50.00
11/28/2023	9000005037	ACH	Miller, Kathy J	021139	1 AP5800	85.00
11/28/2023	9000005038	ACH	Morrissey, Kevin P	015046	1 AP5800	250.00
11/28/2023	9000005039	ACH	Mussetter, Ruthanne R	019925	1 AP5800	163.91
11/28/2023	9000005040	ACH	Oftedahl, Imina P	020003	1 AP5800	75.00
11/28/2023	9000005041	ACH	Omerovic, Amra	019486	1 AP5800	85.00
11/28/2023	9000005042	ACH	Orth, Steven D.	008627	1 AP5800	75.00
11/28/2023	9000005043	ACH	Polukhina, Hanna	021119	1 AP5800	85.00
11/28/2023	9000005044	ACH	Sanz, Margaret M	015894	1 AP5800	50.00
11/28/2023	9000005045	ACH	Schatzlein, Rachel	018718	1 AP5800	75.00
11/28/2023	9000005046	ACH	Schut, Jennie A	021071	1 AP5800	50.00
11/28/2023	9000005047	ACH	Sovine, Stacey	017487	1 AP5800	200.00
11/28/2023	9000005048	ACH	Spaulding, Kristie	019266	1 AP5800	75.00
11/28/2023	9000005049	ACH	Thompson, Malachi D	021129	1 AP5800	85.00

AP Check Register

AP Run: 20231128 EACH — Post Date: 2023-11-28 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
11/28/2023	9000005050	ACH	Tinklenberg, Aaron D	017462	1 AP5800	200.00
11/28/2023	9000005051	ACH	Turnmire, Agnes W	021117	1 AP5800	85.00
11/28/2023	9000005052	ACH	Warmka, Cheri R	007858	1 AP5800	75.00
11/28/2023	9000005053	ACH	Wick, Darryl	018305	1 AP5800	20.00
11/28/2023	9000005054	ACH	Yusuf, Ubah	019133	1 AP5800	10.28
11/28/2023	9000005055	ACH	Zavala, Melissa I	021134	1 AP5800	85.00
Total:						\$4,593.20

20231128 EACH Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	46	4,593.20
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	46	\$4,593.20

AP Check Register

95

Burnsville-Eagan-Savage SD 191, MN

<u>Fund</u>	<u>Total</u>
01 - General	374,922.07
02 - Food Service	904.38
04 - Community Service	1,839.18
22 - Internal Service - Health Insurance	10,762.50
50 - Student Activity Fund	1,725.65
	\$390,153.78

AP Check Register

AP Run: 20231103 AP — Post Date: 2023-11-03 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
11/03/2023	490148	Check	Advanced Commercial Kitchens	930100	2 AP8845	1,588.12
11/03/2023	490149	Check	Anderson, Julie	929921	2 AP8845	158.00
11/03/2023	490150	Check	Association Of Clerical Employees	904895	2 AP8845	384.00
11/03/2023	490151	Check	BHS Swim-Dive Boosters	909039	2 AP8845	1,200.00
11/03/2023	490152	Check	Bix Produce Company	900477	2 AP8845	11,810.67
11/03/2023	490153	Check	Bolton & Menk, Inc.	930990	2 AP8845	3,308.00
11/03/2023	490154	Check	Burnsville HS Baseball Booster Club Inc	926757	2 AP8845	350.00
11/03/2023	490155	Check	Burnsville Ice Center	900435	2 AP8845	1,000.00
11/03/2023	490156	Check	Capernaum Pediatric Therapy	930712	2 AP8845	4,314.43
11/03/2023	490157	Check	Carlson, Gerri	929243	2 AP8845	754.20
11/03/2023	490158	Check	Centerpoint Energy	902519	2 AP8845	14,227.36
11/03/2023	490159	Check	Challgren, Mark A	929702	2 AP8845	139.00
11/03/2023	490160	Check	Conney Safety Products	900552-1	2 AP8845	92.72
11/03/2023	490162	Check	Consolidated Communications	906231	2 AP8845	3,842.79
11/03/2023	490164	Check	Dalco	904186-1	2 AP8845	11,022.30
11/03/2023	490165	Check	Department Of Human Services	909837-2	2 AP8845	7,382.00
11/03/2023	490166	Check	Dewald, Rina C	920524	2 AP8845	60.00
11/03/2023	490167	Check	DS Erickson & Associates PLLC	927334	2 AP8845	431.76
11/03/2023	490168	Check	Ecoscapes LLC	930989	2 AP8845	2,700.00

AP Check Register

AP Run: 20231103 AP — Post Date: 2023-11-03 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
11/03/2023	490169	Check	Education Minnesota	928531	2 AP8845	79.00
11/03/2023	490170	Check	FaxSlpit Services, Inc.	930948	2 AP8845	322.00
11/03/2023	490171	Check	Fedex	901463	2 AP8845	76.93
11/03/2023	490172	Check	Foundation 191	928202	2 AP8845	153.85
11/03/2023	490173	Check	Frizzell, Andrew	930650	2 AP8845	145.00
11/03/2023	490174	Check	Global Communications Wiring & Services LLC	927736	2 AP8845	3,674.00
11/03/2023	490175	Check	Goswami, Alpa	929031	2 AP8845	416.50
11/03/2023	490176	Check	GreatAmerica Financial Services	929729	2 AP8845	621.00
11/03/2023	490177	Check	Gregory, Loris Sofia	927443	2 AP8845	30.00
11/03/2023	490178	Check	Gurstel Law Firm PC	920324	2 AP8845	28.97
11/03/2023	490179	Check	Hammer Sports LLC	930735	2 AP8845	2,605.00
11/03/2023	490180	Check	Hanna, Amy	501141	2 AP8845	36.30
11/03/2023	490181	Check	Hanuschak, Oksana	930258	2 AP8845	320.00
11/03/2023	490182	Check	Hawley, Elizabeth	926352	2 AP8845	30.45
11/03/2023	490184	Check	Hillstead, Charles	930759	2 AP8845	81.00
11/03/2023	490185	Check	Infinite Health Collaborative, PA	930472	2 AP8845	52.50
11/03/2023	490186	Check	Innovational Water Solutions, Inc.	930169	2 AP8845	8,550.00
11/03/2023	490187	Check	Insixiengmay, Thuthsani	500971	2 AP8845	50.00
11/03/2023	490188	Check	International Gymnastics of MN LLC	926911	2 AP8845	4,692.80

AP Check Register

AP Run: 20231103 AP — Post Date: 2023-11-03 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
11/03/2023	490189	Check	Interstate All Battery Center	928877	2 AP8845	352.00
11/03/2023	490190	Check	Jessen, Chris	903574	2 AP8845	131.00
11/03/2023	490191	Check	Kennedy and Graven Chartered	908356	2 AP8845	3,818.00
11/03/2023	490192	Check	Knutson, Trevor	930740	2 AP8845	94.00
11/03/2023	490193	Check	Koy, Zenith	930721	2 AP8845	140.00
11/03/2023	490194	Check	Kraus-Anderson Ins Agency Inc	902102	2 AP8845	15,150.00
11/03/2023	490195	Check	Lindquist, Kelly	929997	2 AP8845	79.00
11/03/2023	490196	Check	Link Interpret	929933	2 AP8845	588.89
11/03/2023	490198	Check	Lumsey, Crystal	501190	2 AP8845	61.60
11/03/2023	490199	Check	Luong, Joe	925433	2 AP8845	60.00
11/03/2023	490200	Check	Master Automotive Tire & Quick Lube	928612	2 AP8845	778.41
11/03/2023	490201	Check	McDowall Company - Service Division	930006	2 AP8845	3,907.51
11/03/2023	490202	Check	MEI Total Elevator Solutions	908999-1	2 AP8845	13,822.55
11/03/2023	490203	Check	Minnesota Valley Chapter Izaak Walton League	930991	2 AP8845	675.00
11/03/2023	490204	Check	Mississippi Institute of Higher Learning	930959	2 AP8845	749.24
11/03/2023	490205	Check	MN Administrator for Special Education (MASE)	909181-1	2 AP8845	60.00
11/03/2023	490206	Check	MN Assoc of School Business Officials - MASBO	902634	2 AP8845	110.00
11/03/2023	490207	Check	MN Dept of Health-Certified Food Protection Manager	908543-7	2 AP8845	35.00

AP Check Register

AP Run: 20231103 AP — Post Date: 2023-11-03 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
11/03/2023	490208	Check	Mn Percussion Association	909621	2 AP8845	1,600.00
11/03/2023	490209	Check	Mohammoud, Zahra Ali	928322	2 AP8845	180.00
11/03/2023	490210	Check	MRI Software LLC	929957	2 AP8845	80.00
11/03/2023	490211	Check	Naseema Omer LLC	930381	2 AP8845	564.50
11/03/2023	490212	Check	NCPERS Group Life Ins	908769	2 AP8845	48.00
11/03/2023	490213	Check	Office Systems And Design Inc	926881	2 AP8845	1,517.00
11/03/2023	490214	Check	Olympic Communications Inc	927700	2 AP8845	220.00
11/03/2023	490215	Check	Orkin Commercial Services	926086	2 AP8845	6,043.00
11/03/2023	490216	Check	Ortman, Sally	501191	2 AP8845	31.00
11/03/2023	490217	Check	Pederson, Norma	500763	2 AP8845	48.23
11/03/2023	490218	Check	Per Mar Security Services	930354	2 AP8845	552.55
11/03/2023	490219	Check	Perez, Melissa M	924879	2 AP8845	720.00
11/03/2023	490220	Check	Playpower LT Farmington Inc	925589	2 AP8845	1,624.00
11/03/2023	490221	Check	Punyko, Kelly	930836	2 AP8845	218.00
11/03/2023	490222	Check	QiVitality LLC	929413	2 AP8845	295.00
11/03/2023	490223	Check	RAK Construction Inc	929749	2 AP8845	57,477.71
11/03/2023	490224	Check	Region 6AA	904555	2 AP8845	2,395.00
11/03/2023	490225	Check	Ryan Mechanical Inc	923241	2 AP8845	9,564.66
11/03/2023	490226	Check	Sachs, Alice	925562	2 AP8845	217.50
11/03/2023	490227	Check	Sachs, Frank	930154	2 AP8845	367.50

AP Check Register

100

AP Run: 20231103 AP — Post Date: 2023-11-03 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
11/03/2023	490228	Check	School Nutrition Directors Of Minnesota (SNDM)	904656	2 AP8845	200.00
11/03/2023	490229	Check	School Services Employees Local 284	907382	2 AP8845	2,853.83
11/03/2023	490230	Check	Second Harvest Heartland	928183	2 AP8845	2,136.63
11/03/2023	490231	Check	SNA Depository	926552	2 AP8845	197.50
11/03/2023	490232	Check	Sodexo Inc & Affiliates	928053-1	2 AP8845	813.75
11/03/2023	490233	Check	Solarte Health Inc.	930099	2 AP8845	26,109.72
11/03/2023	490234	Check	St Paul Beverage Solutions, LLC	930156	2 AP8845	8,938.00
11/03/2023	490235	Check	Sultan, Maureen	501189	2 AP8845	49.00
11/03/2023	490236	Check	Sunbelt Staffing LLC	930586	2 AP8845	26,938.93
11/03/2023	490237	Check	Superior Striping Inc	928140	2 AP8845	300.00
11/03/2023	490238	Check	The Hartford	924486	2 AP8845	52,747.16
11/03/2023	490239	Check	Total Filtration Services Inc	922123-1	2 AP8845	954.22
11/03/2023	490240	Check	Tresona Multimedia LLC	929285	2 AP8845	390.00
11/03/2023	490241	Check	Tschida, Brian	930309	2 AP8845	79.00
11/03/2023	490242	Check	Unique Software Corporation	905900	2 AP8845	706.00
11/03/2023	490243	Check	Upper Lakes Foods Inc	929826	2 AP8845	71,173.66
11/03/2023	490244	Check	Vogt, Jason	926781	2 AP8845	81.00
11/03/2023	490245	Check	Weber, Inc.	930911	2 AP8845	29,447.91
11/03/2023	490246	Check	WGI Sport of the Arts	927844	2 AP8845	395.00

Total: \$435,617.81

AP Check Register

101

AP Run: 20231103 AP — Post Date: 2023-11-03 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

<u>Check Date</u>	<u>Check Number</u>	<u>Payment Type</u>	<u>Name</u>	<u>Vendor Number</u>	<u>Bank Account Code</u>	<u>Check Amount</u>
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20231103 AP Summary

<u>Type</u>	<u>Count</u>	<u>Amount</u>
Regular	95	435,617.81
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	95	\$435,617.81

AP Check Register

AP Run: 20231115 AP — Post Date: 2023-11-15 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
11/15/2023	490247	Check	Advanced Imaging Solutions	928551-1	2 AP8845	5,870.26
11/15/2023	490248	Check	Ali, Huda	929435	2 AP8845	80.00
11/15/2023	490249	Check	Ali, Salma	930217	2 AP8845	60.00
11/15/2023	490250	Check	Alpha Video and Audio Inc	900216	2 AP8845	13,588.80
11/15/2023	490251	Check	Anderson, Bruce	9002125	2 AP8845	28.20
11/15/2023	490252	Check	Aramark	901365	2 AP8845	687.27
11/15/2023	490254	Check	Association Of Clerical Employees	904895	2 AP8845	372.00
11/15/2023	490256	Check	BerganKDV Ltd	930820	2 AP8845	24,000.00
11/15/2023	490257	Check	Bix Produce Company	900477	2 AP8845	10,619.53
11/15/2023	490259	Check	Brown's Ice Cream Co	904655	2 AP8845	2,516.52
11/15/2023	490260	Check	Cantin, Nicole	931072	2 AP8845	207.00
11/15/2023	490263	Check	Centurylink	902781	2 AP8845	268.44
11/15/2023	490266	Check	Cheav, Linna	500336	2 AP8845	122.70
11/15/2023	490267	Check	City of Burnsville - Utilities	904226	2 AP8845	24,525.90
11/15/2023	490268	Check	City of Savage	909588-4	2 AP8845	500.00
11/15/2023	490269	Check	City of Savage - Utilities	909588	2 AP8845	8,639.76
11/15/2023	490270	Check	Clear, David	925292	2 AP8845	56.00
11/15/2023	490272	Check	Community Education Prior Lake-Savage Area Schools	921458-2	2 AP8845	52.69
11/15/2023	490273	Check	Concordia University	902105	2 AP8845	353.83

AP Check Register

AP Run: 20231115 AP — Post Date: 2023-11-15 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
11/15/2023	490274	Check	Connolly, Liz	501193	2 AP8845	124.50
11/15/2023	490275	Check	Conquer Ninja Athletics	929462-2	2 AP8845	256.00
11/15/2023	490276	Check	Cottens NAPA Main Office	929846	2 AP8845	161.70
11/15/2023	490277	Check	Crown Rental Inc	900647	2 AP8845	290.05
11/15/2023	490280	Check	Dakota Printing Inc	926840	2 AP8845	65.00
11/15/2023	490282	Check	East Ridge High School	927841	2 AP8845	35.00
11/15/2023	490283	Check	Education Minnesota	928531	2 AP8845	79.00
11/15/2023	490284	Check	Educators Benefit Consultants LLC	926262-1	2 AP8845	800.72
11/15/2023	490285	Check	Eknes, Andrea	501197	2 AP8845	156.00
11/15/2023	490286	Check	FIRST	927889	2 AP8845	6,000.00
11/15/2023	490287	Check	Foundation 191	928202	2 AP8845	153.85
11/15/2023	490288	Check	Gurstel Law Firm PC	920324	2 AP8845	28.97
11/15/2023	490289	Check	Hammer Sports LLC	930735	2 AP8845	170.00
11/15/2023	490290	Check	Hanuschak, Oksana	930258	2 AP8845	160.00
11/15/2023	490291	Check	Hastings Bus Company	907139	2 AP8845	2,210.78
11/15/2023	490292	Check	Hendler, Frances	501192	2 AP8845	28.90
11/15/2023	490295	Check	J & D Trophy	904113	2 AP8845	190.00
11/15/2023	490296	Check	John's Sewer And Drain Cleaning Inc	928929	2 AP8845	265.00
11/15/2023	490298	Check	Kamiri, Anne	930578	2 AP8845	210.00
11/15/2023	490299	Check	Kellen, Jason	930822	2 AP8845	72.00

AP Check Register

104

AP Run: 20231115 AP — Post Date: 2023-11-15 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
11/15/2023	490300	Check	Kennedy and Graven Chartered	908356	2 AP8845	6,401.00
11/15/2023	490301	Check	Klein, Ian	930376	2 AP8845	70.00
11/15/2023	490304	Check	Lakeville North High School	902673-2	2 AP8845	8.00
11/15/2023	490306	Check	Macario Corporation	930770	2 AP8845	1,175.00
11/15/2023	490308	Check	Markee, Tim	927414	2 AP8845	224.00
11/15/2023	490311	Check	Matsuhashi, Kalli	922995	2 AP8845	79.00
11/15/2023	490312	Check	Midwest Blinds	927063	2 AP8845	1,528.00
11/15/2023	490313	Check	Minnesota Energy Resources	903029	2 AP8845	7,515.89
11/15/2023	490314	Check	Minnesota Petroleum Service Inc	926261	2 AP8845	816.00
11/15/2023	490317	Check	Mississippi Institute of Higher Learning	930959	2 AP8845	756.25
11/15/2023	490318	Check	MN Dept of Health-Certified Food Protection Manager	908543-7	2 AP8845	35.00
11/15/2023	490319	Check	MN Dept of Labor and Industry	907914-2	2 AP8845	100.00
11/15/2023	490320	Check	MN Elementary School Principals Assoc (MESPA)	902538	2 AP8845	400.00
11/15/2023	490321	Check	MN Highway Safety & Research Center	926466	2 AP8845	1,431.00
11/15/2023	490322	Check	Mohammoud, Zahra Ali	928322	2 AP8845	60.00
11/15/2023	490323	Check	Morrissett, Rick	501196	2 AP8845	100.85
11/15/2023	490324	Check	Multilingual Word Inc	922324	2 AP8845	840.00
11/15/2023	490325	Check	Music Theatre International	900421	2 AP8845	917.19
11/15/2023	490327	Check	Orkin Commercial Services	926086	2 AP8845	1,243.00

AP Check Register

105

AP Run: 20231115 AP — Post Date: 2023-11-15 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
11/15/2023	490329	Check	Perez, Melissa M	924879	2 AP8845	1,567.50
11/15/2023	490331	Check	Pitera, Michael	930518	2 AP8845	224.00
11/15/2023	490332	Check	Pyle, Paulette	500784	2 AP8845	29.49
11/15/2023	490333	Check	Quality 1 Hr Foto, Inc	930456	2 AP8845	96.00
11/15/2023	490334	Check	RAK Construction Inc	929749	2 AP8845	11,991.31
11/15/2023	490335	Check	Ramacher, Thuy	921343	2 AP8845	60.00
11/15/2023	490336	Check	Reach Media Network	924469	2 AP8845	1,800.00
11/15/2023	490337	Check	Regents of The University of Minnesota	908798-12	2 AP8845	262.50
11/15/2023	490338	Check	Roseville Area High School Girls Hockey Booster Club	930995	2 AP8845	200.00
11/15/2023	490339	Check	Ryan Mechanical Inc	923241	2 AP8845	16,159.32
11/15/2023	490340	Check	Ryder Truck Rental, Inc	930646	2 AP8845	443.94
11/15/2023	490341	Check	School Services Employees Local 284	907382	2 AP8845	2,859.28
11/15/2023	490342	Check	Second Harvest Heartland	928183	2 AP8845	1,685.56
11/15/2023	490343	Check	SFM	923848	2 AP8845	24,574.17
11/15/2023	490345	Check	Sherwin-Williams	903745-1	2 AP8845	56.50
11/15/2023	490347	Check	Sigl, Daniel	930996	2 AP8845	94.00
11/15/2023	490348	Check	Southwest News Media	930987	2 AP8845	734.00
11/15/2023	490350	Check	States Manufacturing Corporation	930807	2 AP8845	56,950.00
11/15/2023	490351	Check	Sunbelt Rentals, Inc	930994	2 AP8845	838.55
11/15/2023	490352	Check	Sunbelt Staffing LLC	930586	2 AP8845	19,715.72

AP Check Register

106

AP Run: 20231115 AP — Post Date: 2023-11-15 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
11/15/2023	490354	Check	The Sanneh Foundation	930655	2 AP8845	8,333.33
11/15/2023	490356	Check	Transportation Plus, Inc.	906215	2 AP8845	4,056.00
11/15/2023	490357	Check	Unique Software Corporation	905900	2 AP8845	366.00
11/15/2023	490358	Check	Upper Lakes Foods Inc	929826	2 AP8845	40,645.46
11/15/2023	490361	Check	Viking Electric Supply Inc	904243	2 AP8845	1,095.26
11/15/2023	490363	Check	Xcel Energy	902776	2 AP8845	14,852.24
Total:						\$337,396.68

20231115 AP Summary

Type	Count	Amount
Regular	84	337,396.68
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	84	\$337,396.68

AP Check Register

AP Run: 20231121 AP — Post Date: 2023-11-21 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
11/21/2023	490366	Check	A.J. Moore Electric Inc	928491	2 AP8845	1,868.56
11/21/2023	490367	Check	Alemeny-Jones, Aurea	923909	2 AP8845	465.00
11/21/2023	490368	Check	All Strings Attached, Inc	930543	2 AP8845	467.59
11/21/2023	490369	Check	Association Of Clerical Employees	904895	2 AP8845	744.00
11/21/2023	490370	Check	Awards Direct-Direct Impressions	905188	2 AP8845	153.03
11/21/2023	490371	Check	Berge, Paul	500218	2 AP8845	85.89
11/21/2023	490372	Check	BHS Girls Tennis Booster Club	930096-1	2 AP8845	736.00
11/21/2023	490373	Check	Bix Produce Company	900477	2 AP8845	11,491.82
11/21/2023	490374	Check	Capernaum Pediatric Therapy	930712	2 AP8845	6,140.83
11/21/2023	490375	Check	Carew, Funmilayo	500592	2 AP8845	100.00
11/21/2023	490376	Check	Centerpoint Energy	902519	2 AP8845	9,904.11
11/21/2023	490377	Check	Dakota Electric Association	900809	2 AP8845	80,341.00
11/21/2023	490378	Check	Dalco	904186-1	2 AP8845	6,823.54
11/21/2023	490379	Check	DASH Sports LLC	930957	2 AP8845	4,025.00
11/21/2023	490380	Check	Dinh, Minh-Man	501199	2 AP8845	115.40
11/21/2023	490381	Check	Dore, Abdiwali Hashi	929581	2 AP8845	427.50
11/21/2023	490382	Check	Eden Prairie High School	908344-2	2 AP8845	21.00
11/21/2023	490383	Check	Fedex	901463	2 AP8845	28.80
11/21/2023	490384	Check	Fun & Friendship Club	905604	2 AP8845	763.40
11/21/2023	490385	Check	Gedi, Muno	930842	2 AP8845	547.50

AP Check Register

108

AP Run: 20231121 AP — Post Date: 2023-11-21 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
11/21/2023	490386	Check	General Office Products	901569-1	2 AP8845	5,728.49
11/21/2023	490387	Check	Glatfelter Claims Management Inc	930256	2 AP8845	5,000.00
11/21/2023	490388	Check	Gomez, Theresa	921339	2 AP8845	90.00
11/21/2023	490389	Check	Hanuschak, Oksana	930258	2 AP8845	520.00
11/21/2023	490390	Check	Henning, Phillip	931073	2 AP8845	23.95
11/21/2023	490391	Check	Hyvee	929410	2 AP8845	694.30
11/21/2023	490392	Check	Ind School Dist 625	901826	2 AP8845	17,253.90
11/21/2023	490393	Check	Intermediate School Dist 917	909327	2 AP8845	3,799.70
11/21/2023	490394	Check	John A Dalsin & Son Inc	905816	2 AP8845	3,159.74
11/21/2023	490395	Check	Johnson Controls Fire Protection LP	903587	2 AP8845	7,546.25
11/21/2023	490396	Check	Joseph, Vernalisa	501200	2 AP8845	10.70
11/21/2023	490397	Check	Kellen, Jason	930822	2 AP8845	462.60
11/21/2023	490398	Check	Kerns, Cassie	501198	2 AP8845	9.30
11/21/2023	490399	Check	Kraft, Gregory	931075	2 AP8845	540.00
11/21/2023	490400	Check	Link Interpret	929933	2 AP8845	3,818.91
11/21/2023	490401	Check	Luong, Joe	925433	2 AP8845	120.00
11/21/2023	490402	Check	Mak, Pat	501202	2 AP8845	137.80
11/21/2023	490403	Check	Minnesota Energy Resources	903029	2 AP8845	292.15
11/21/2023	490404	Check	MN Dept of Health - Environmental Health Services Section	908543-9	2 AP8845	9,465.00

AP Check Register

AP Run: 20231121 AP — Post Date: 2023-11-21 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
11/21/2023	490405	Check	Mohamed, Zahra	929402	2 AP8845	225.00
11/21/2023	490406	Check	Mohammoud, Zahra Ali	928322	2 AP8845	240.00
11/21/2023	490407	Check	MRI Software LLC	929957	2 AP8845	158.00
11/21/2023	490408	Check	Munoz, Maribel	924243	2 AP8845	240.00
11/21/2023	490409	Check	National Association for Gifted Children	930978	2 AP8845	5,593.00
11/21/2023	490410	Check	Nelson, Kristi Kay	930378	2 AP8845	315.00
11/21/2023	490411	Check	Novak, Janice S	902467	2 AP8845	54.00
11/21/2023	490412	Check	Office of MNIT Services	906477	2 AP8845	2,319.45
11/21/2023	490413	Check	Ordonez, Keren	928401	2 AP8845	360.00
11/21/2023	490414	Check	Oster, Suzanne	501205	2 AP8845	198.00
11/21/2023	490415	Check	Parsram, Nalini	501133	2 AP8845	20.00
11/21/2023	490416	Check	Peralta Barrientos, German	926842	2 AP8845	210.00
11/21/2023	490417	Check	Perez, Melissa M	924879	2 AP8845	1,192.50
11/21/2023	490418	Check	Pineapple Appeal	907904	2 AP8845	954.00
11/21/2023	490419	Check	Playpower LT Farmington Inc	925589	2 AP8845	51.00
11/21/2023	490420	Check	Pothini, Seema	925931	2 AP8845	500.00
11/21/2023	490421	Check	Ramacher, Thuy	921343	2 AP8845	60.00
11/21/2023	490422	Check	Rock Hard Landscape Supply	928528	2 AP8845	198.00
11/21/2023	490423	Check	Schmitt & Sons - Contract	909331-2	2 AP8845	1,040,189.58
11/21/2023	490424	Check	Schmitt & Sons Inc	909331	2 AP8845	34,102.95

AP Check Register

110

AP Run: 20231121 AP — Post Date: 2023-11-21 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
11/21/2023	490425	Check	Second Harvest Heartland	928183	2 AP8845	796.06
11/21/2023	490426	Check	Shaw, Barbara	501206	2 AP8845	91.05
11/21/2023	490427	Check	Soto, Nestor David	926857	2 AP8845	480.00
11/21/2023	490428	Check	St Paul Beverage Solutions, LLC	930156	2 AP8845	4,275.00
11/21/2023	490429	Check	Strander, Derrick	501201	2 AP8845	88.10
11/21/2023	490430	Check	Sunbelt Staffing LLC	930586	2 AP8845	15,496.38
11/21/2023	490431	Check	Total Filtration Services Inc	922123-1	2 AP8845	1,496.68
11/21/2023	490432	Check	Transportation Plus, Inc.	906215	2 AP8845	2,985.00
11/21/2023	490433	Check	Tree Protection Services	929807	2 AP8845	18,481.50
11/21/2023	490434	Check	Twin City Scale Co.	930219	2 AP8845	190.00
11/21/2023	490435	Check	United Rentals (North America) Inc	908379	2 AP8845	967.53
11/21/2023	490436	Check	Upper Lakes Foods Inc	929826	2 AP8845	79,480.08
11/21/2023	490437	Check	Washenberger, Makayla	501203	2 AP8845	7.00
11/21/2023	490438	Check	Whitewood Graphics	930088	2 AP8845	330.00
11/21/2023	490439	Check	Yossuf, Fardousa	930614	2 AP8845	360.00
11/21/2023	490440	Check	Zurn, Andrea	501204	2 AP8845	49.00
Total:						\$1,396,676.62

AP Check Register

AP Run: 20231121 AP — Post Date: 2023-11-21 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

<u>Check Date</u>	<u>Check Number</u>	<u>Payment Type</u>	<u>Name</u>	<u>Vendor Number</u>	<u>Bank Account Code</u>	<u>Check Amount</u>
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20231121 AP Summary

<u>Type</u>	<u>Count</u>	<u>Amount</u>
Regular	75	1,396,676.62
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	75	\$1,396,676.62

AP Check Register

112

AP Run: 20231231 Voids — Post Date: 2023-12-31 — AP Run Type: V

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
12/31/2023	490286	Check	FIRST	927889	2 AP8845	-6,000.00
Total:						-\$6,000.00

20231231 Voids Summary

Type	Count	Amount
Regular	1	-6,000.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	-\$6,000.00

AP Check Register

<u>Fund</u>	<u>Total</u>
01 - General	815,041.54
02 - Food Service	244,254.64
03 - Transportation	1,042,400.36
04 - Community Service	33,430.23
16 - Facility Rental	91.98
22 - Internal Service - Health Insurance	27,284.72
50 - Student Activity Fund	1,187.64
	\$2,163,691.11

Monthly Void/Wire Report

114

AP Run: 20231115 Wires PR — Post Date: 2023-11-15 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Check Amount
11/15/2023	8000000818	Wire Transfer	Commissioner Of Revenue	121,628.26
11/15/2023	8000000819	Wire Transfer	Educators Benefit Consultants	187,464.03
11/15/2023	8000000820	Wire Transfer	Internal Revenue Service	731,277.31
11/15/2023	8000000821	Wire Transfer	ISD 191 Flex Account	45,308.97
11/15/2023	8000000822	Wire Transfer	ISD 191 Self Insurance Account	920,813.05
11/15/2023	8000000823	Wire Transfer	MN Child Support	2,972.30
11/15/2023	8000000824	Wire Transfer	MN Dept of Revenue	884.61
11/15/2023	8000000825	Wire Transfer	Mn Teachers Retirement Assoc	391,344.90
11/15/2023	8000000826	Wire Transfer	PERA	127,127.42
11/15/2023	8000000827	Wire Transfer	Teachers Federal Credit Union	35,234.91
Total:				\$2,564,055.76

20231115 Wires PR Summary		
Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	10	2,564,055.76
Epayables:	0	0.00
Total:	10	\$2,564,055.76

Monthly Void/Wire Report

115

AP Run: 20231130 Wires PR — Post Date: 2023-11-30 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Check Amount
11/30/2023	8000000828	Wire Transfer	Commissioner Of Revenue	119,743.14
11/30/2023	8000000829	Wire Transfer	Educators Benefit Consultants	186,944.09
11/30/2023	8000000830	Wire Transfer	Internal Revenue Service	718,047.90
11/30/2023	8000000831	Wire Transfer	ISD 191 Flex Account	45,044.56
11/30/2023	8000000832	Wire Transfer	ISD 191 Self Insurance Account	910,575.69
11/30/2023	8000000833	Wire Transfer	MN Child Support	2,918.95
11/30/2023	8000000834	Wire Transfer	MN Dept of Revenue	50.00
11/30/2023	8000000835	Wire Transfer	Mn Teachers Retirement Assoc	391,240.50
11/30/2023	8000000836	Wire Transfer	PERA	118,120.67
11/30/2023	8000000837	Wire Transfer	Teachers Federal Credit Union	35,401.94
Total:				\$2,528,087.44

20231130 Wires PR Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	10	2,528,087.44
Epayables:	0	0.00
Total:	10	\$2,528,087.44

Monthly Void/Wire Report

116

AP Run: 20231130 Wires 1MSDLAF — Post Date: 2023-11-30 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Check Amount
11/30/2023	8000000838	Wire Transfer	Delta Dental Plan Of Minnesota	70,287.96
11/30/2023	8000000839	Wire Transfer	MN Dept of Revenue-Sales Tax	307.00
11/30/2023	8000000840	Wire Transfer	Mn UI Fund	212,501.84
11/30/2023	8000000841	Wire Transfer	Quadient Inc	50.00
11/30/2023	8000000842	Wire Transfer	Solutran, Inc	2,624.92
11/30/2023	8000000843	Wire Transfer	Wells Fargo - Wires	42,843.45
Total:				\$328,615.17

20231130 Wires 1MSDLAF Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	6	328,615.17
Epayables:	0	0.00
Total:	6	\$328,615.17

Monthly Void/Wire Report

117

AP Run: 20231130 20 S.Ins — Post Date: 2023-11-30 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Check Amount
11/30/2023	160	Wire Transfer	Further	173,801.34
11/30/2023	161	Wire Transfer	Paydhealth	8,480.28
11/30/2023	162	Wire Transfer	Preferredone Admin Services	30,071.30
11/30/2023	163	Wire Transfer	UMR, Inc	1,994,183.19
Total:				\$2,206,536.11

20231130 20 S.Ins Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	4	2,206,536.11
Epayables:	0	0.00
Total:	4	\$2,206,536.11

Monthly Void/Wire Report

118

AP Run: 20231130 8 Flex — Post Date: 2023-11-30 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Check Amount
11/30/2023	63	Wire Transfer	Further	68,395.87
Total:				\$68,395.87

20231130 8 Flex Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	68,395.87
Epayables:	0	0.00
Total:	1	\$68,395.87

Monthly Void/Wire Report

119

AP Run: 20231127 P-Card — Post Date: 2023-11-27 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Check Amount
11/27/2023	8000000844	Wire Transfer	US Bank	121,372.68
Total:				\$121,372.68

20231127 P-Card Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	121,372.68
Epayables:	0	0.00
Total:	1	\$121,372.68

Monthly Void/Wire Report

120

AP Run: 20231130 Wire — Post Date: 2023-11-30 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Check Amount
11/30/2023	8000000845	Wire Transfer	MN Dept of Commerce	1.00
Total:				\$1.00

20231130 Wire Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	1.00
Epayables:	0	0.00
Total:	1	\$1.00

Monthly Void/Wire Report

<u>Fund</u>	<u>Total</u>
01 - General	5,214,839.92
02 - Food Service	85,884.75
03 - Transportation	394.88
04 - Community Service	226,268.80
16 - Facility Rental	6,446.04
20 - Internal Service - Dental	70,287.96
22 - Internal Service - Health Insurance	2,209,161.03
50 - Student Activity Fund	3,780.65
	\$7,817,064.03



**Agenda IV.A.5
January 25, 2024**

To: Board of Education
Dr. Theresa Battle, Superintendent

From: Tyler Dehne, Director of Finance

Date: January 16, 2024

Re: Budget Analysis for the Month Ending November 30, 2023

Recommendation: That the Board accepts the Budget Analysis for the month ending November 30, 2023.

The November Budget Reports are presented for Board information and review. The reports indicate the following:

	Year-to-Date Revenue	% of Adopted Budget	Year-to-Date Expenditures	% of Adopted Budget
All Funds	\$ 58,912,739	28.89%	\$ 64,276,579	31.61%
General Fund	\$ 46,032,502	29.45%	\$ 48,220,445	31.42%

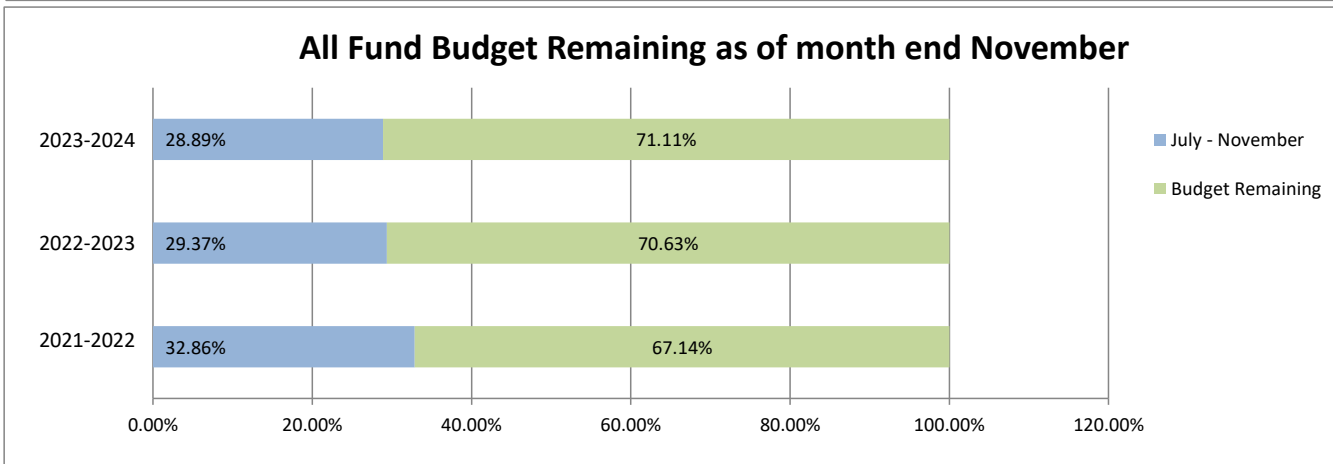
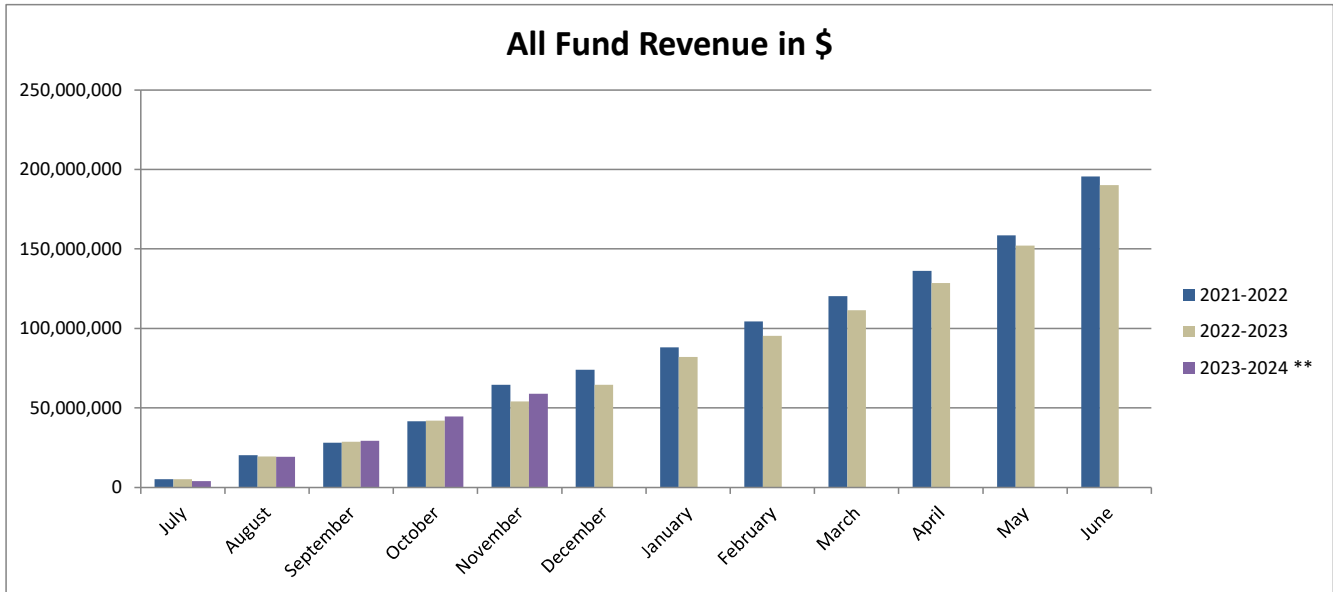
To assist the Board in monitoring monthly financial activity and to help identify budget-to-actual deviations, the following graphs have been developed for all funds and the general fund:

Revenues Year-to-Date for Last two years and Current year
Expenditures Year-to-Date for Last two years and Current year

All of the reports and graphs show last year's actual figures, this year's budget and this year's activity to date. Additional detail is available upon request.

**REVENUE COMPARISON
ALL FUNDS**

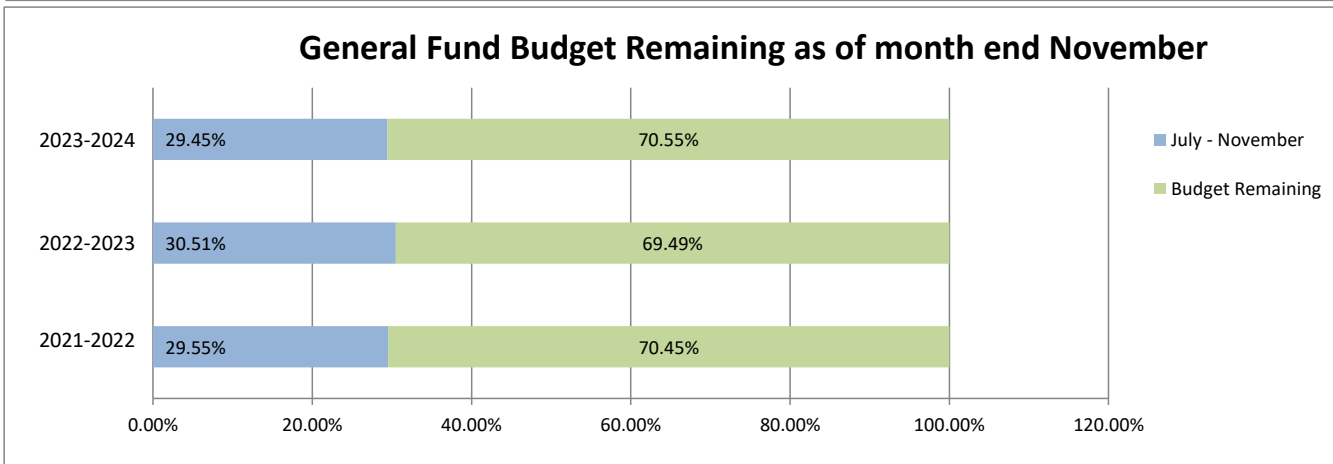
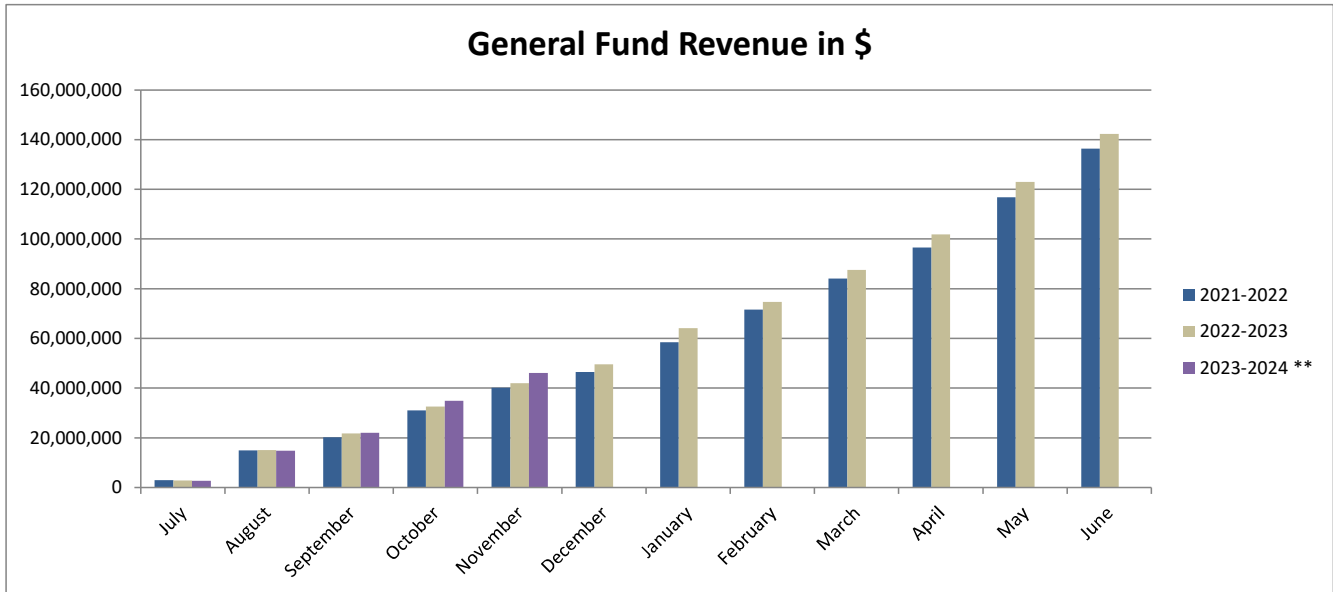
	2021-2022		2022-2023		2023-2024 **	
	\$	%	\$	%	\$	%
July	5,298,428	2.69%	5,211,222	2.83%	3,923,767	1.92%
August	20,358,554	10.34%	19,546,851	10.63%	19,367,531	9.50%
September	28,136,656	14.30%	28,812,784	15.67%	29,426,322	14.43%
October	41,631,893	21.15%	42,091,259	22.89%	44,587,953	21.87%
November	64,659,908	32.86%	54,008,523	29.37%	58,912,739	28.89%
December	73,979,823	37.59%	64,648,180	35.15%	0	0.00%
January	88,036,615	44.73%	82,067,715	44.62%	0	0.00%
February	104,470,173	53.08%	95,325,754	51.83%	0	0.00%
March	120,312,724	61.13%	111,508,111	60.63%	0	0.00%
April	136,207,121	69.21%	128,551,918	69.90%	0	0.00%
May	158,547,029	80.56%	152,059,166	82.68%	0	0.00%
June	195,607,991	99.39%	190,043,786	103.33%	0	0.00%
BUDGET	196,799,175	100.00%	183,913,084	100.00%	203,916,555	100.00%



** The year to year comparison will vary due to the timing of the reversal of prior year accruals and based on timing of financial activity, monthly figures are subject to change

**REVENUE COMPARISON
GENERAL FUND**

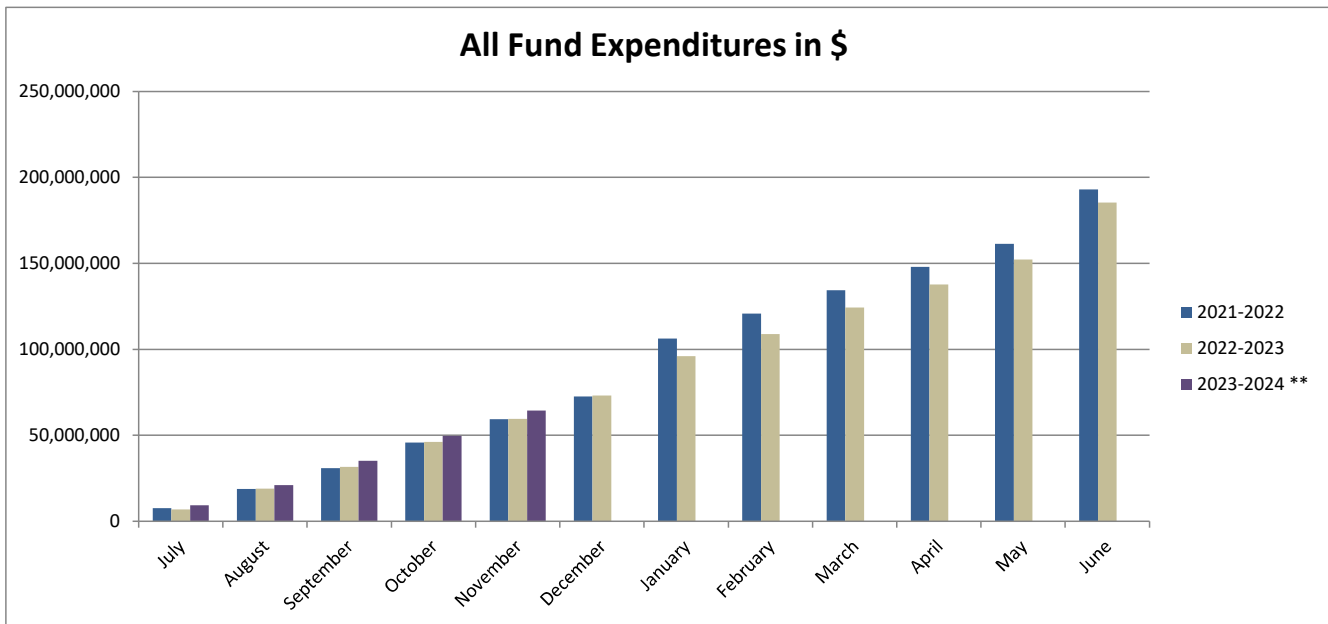
	2021-2022		2022-2023		2023-2024 **	
	\$	%	\$	%	\$	%
July	2,907,172	2.14%	2,782,571	2.02%	2,673,013	1.71%
August	14,923,642	10.98%	15,069,992	10.94%	14,836,753	9.49%
September	20,264,600	14.91%	21,696,447	15.75%	21,955,988	14.05%
October	31,072,851	22.87%	32,616,003	23.68%	34,918,179	22.34%
November	40,153,389	29.55%	42,025,977	30.51%	46,032,502	29.45%
December	46,491,149	34.21%	49,535,706	35.96%	0	0.00%
January	58,485,580	43.04%	64,158,526	46.57%	0	0.00%
February	71,619,316	52.71%	74,679,348	54.21%	0	0.00%
March	84,028,770	61.84%	87,518,465	63.53%	0	0.00%
April	96,590,415	71.08%	101,791,548	73.89%	0	0.00%
May	116,854,949	86.00%	122,924,136	89.23%	0	0.00%
June	136,320,648	100.32%	142,274,703	103.28%	0	0.00%
BUDGET	135,885,717	100.00%	137,755,710	100.00%	156,314,616	100.00%



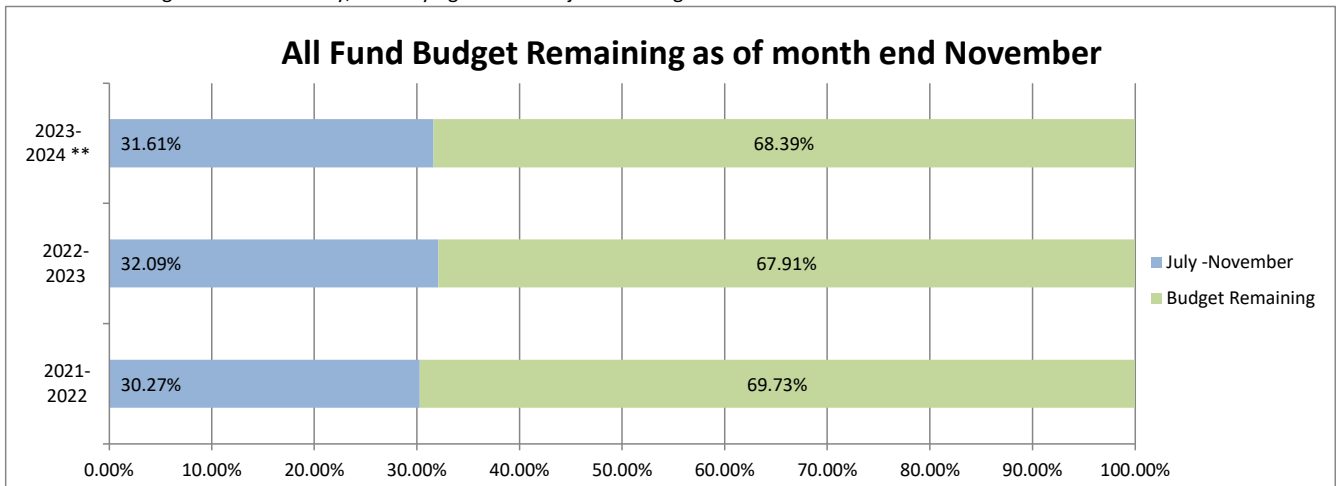
** The year to year comparison will vary due to the timing of the reversal of prior year accruals and based on timing of financial activity, monthly figures are subject to change

**EXPENDITURE COMPARISON
ALL FUNDS**

	2021-2022		2022-2023		2023-2024 **	
	\$	%	\$	%	\$	%
July	7,576,301	3.87%	6,846,145	3.69%	9,311,625	4.58%
August	18,666,589	9.53%	18,979,577	10.22%	20,942,388	10.30%
September	30,852,672	15.75%	31,646,042	17.05%	35,122,008	17.27%
October	45,790,996	23.38%	46,123,533	24.85%	49,720,835	24.45%
November	59,277,157	30.27%	59,574,576	32.09%	64,276,579	31.61%
December	72,545,028	37.04%	73,187,172	39.43%	0	0.00%
January	106,184,839	54.22%	96,054,702	51.75%	0	0.00%
February	120,813,912	61.69%	108,872,180	58.65%	0	0.00%
March	134,387,435	68.62%	124,261,557	66.94%	0	0.00%
April	147,917,512	75.53%	137,800,461	74.24%	0	0.00%
May	161,442,665	82.43%	152,188,528	81.99%	0	0.00%
June	192,966,400	98.53%	185,336,975	99.85%	0	0.00%
BUDGET	195,843,777	100.00%	185,621,470	100.00%	203,315,861	100.00%

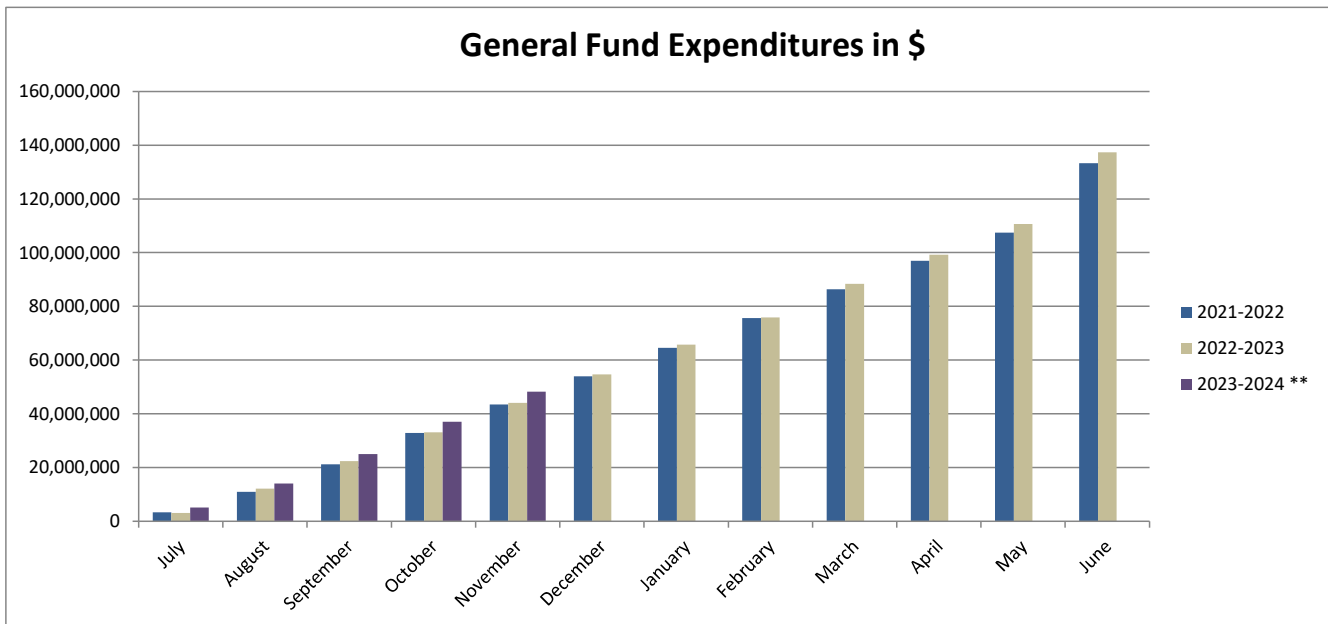


**based on timing of financial activity, monthly figures are subject to change

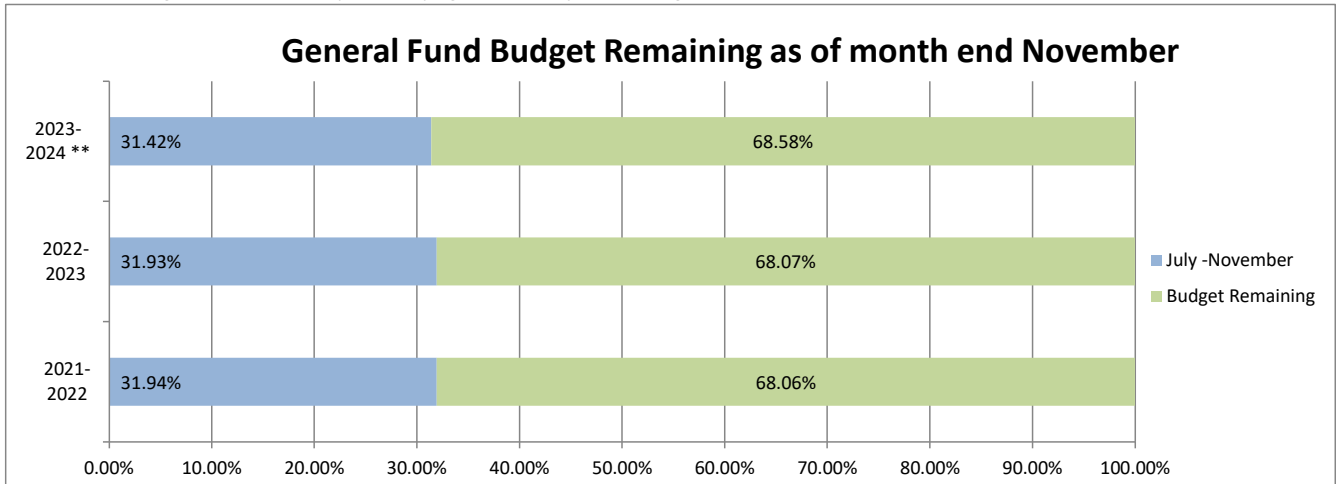


**EXPENDITURE COMPARISON
GENERAL FUND**

	2021-2022		2022-2023		2023-2024 **	
	\$	%	\$	%	\$	%
July	3,258,178	2.40%	2,991,235	2.17%	5,034,065	3.28%
August	10,886,189	8.00%	12,150,968	8.82%	14,041,027	9.15%
September	21,189,447	15.58%	22,316,375	16.19%	24,985,208	16.28%
October	32,864,644	24.16%	33,077,014	24.00%	36,953,232	24.07%
November	43,449,234	31.94%	44,001,209	31.93%	48,220,445	31.42%
December	53,909,332	39.63%	54,594,640	39.62%	0	0.00%
January	64,483,325	47.40%	65,687,324	47.67%	0	0.00%
February	75,609,009	55.58%	75,861,166	55.05%	0	0.00%
March	86,292,890	63.43%	88,349,602	64.11%	0	0.00%
April	97,013,445	71.31%	99,274,558	72.04%	0	0.00%
May	107,457,075	78.99%	110,663,496	80.31%	0	0.00%
June	133,320,629	98.00%	137,313,387	99.64%	0	0.00%
BUDGET	136,035,698	100.00%	137,803,486	100.00%	153,492,985	100.00%



**based on timing of financial activity, monthly figures are subject to change





**Agenda V.A.6.
January 25, 2024**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Dr. Chris Bellmont, assistant superintendent

Date: January 25, 2024

Re: Report about the Listening Session

Recommendation: Receive a report about the Listening Session on January 11, 2024

No one spoke at the Listening Session on January 11, 2024



Agenda V.A.7.
January 25, 2024

To: Board of Education
Dr. Theresa Battle, superintendent

From: Eric Miller, board chair

Date: January 24, 2024

Re: Committee Assignments for 2024

Recommendation: that the Board of Education approves the committee assignments, board appointments, and school assignments for 2024

Proposed Board Committee Assignments, other Board Assignments, and Board School Assignments for 2024.

Board Committee	Board Member(s) Assigned
Legislative	Lesley Chester (Chair), Toni Conner, Anna Werb
Policy Review	Safio Mursal (Chair), Toni Conner, Abigail Alt
Negotiations	Abigail Alt (Chair), Scott Hume, Lesley Chester

Board Assignments	Board Member(s) Assigned
Association of Metropolitan School Districts (AMSD)	Toni Conner (primary) Anna Werb (alternate)
Burnsville Chamber of Commerce Policy Committee	Scott Hume (primary) Safio Mursal (alternate)
ISD 917	Lesley Chester (primary)

Foundation 191	Anna Werb(primary) Abigail Alt (alternate)
MN School Board Association (MSBA)	Scott Hume (primary) Eric Miller (alternate)
Burnsville Festival & Fire Muster	Abigail Alt
MN State HS League (MSHSL)	Eric Miller
Burnsville HS Hall of Fame Committee	Toni Conner

School Assignments

School Name	Board Member Assigned
Burnsville Alternative HS (BAHS)	Scott Hume
Burnsville HS	Lesley Chester
Nicollet Middle School	Abigail Alt
Gideon Pond Elementary	Safio Mursal
Edward Neill Elementary	Eric Miller
Hidden Valley Elementary	Anna Werb
Eagle Ridge Middle School	Toni Conner

January 25, 2024 Board Meeting

Board Members' Questions

and Staff Responses regarding BoardBook materials

(Activities and Athletics)

Board Member Question	Staff Response
<p>Athletics recognition - Am I to understand that some of this recognition is carryover from Spring 2023? In the future, I wonder if it would be possible for us to have more timely recognition for spring sports, perhaps early fall rather than 7-8 months after the conclusion of the season.</p>	<p>Yes, there is a carryover from spring 2023 because some tournaments end after the last day of school. The suggestion was shared with Director Kevin Kleiner.</p> <p>We certainly could do these student recognitions three times a year (Fall Sports in the Winter; Winter Sports in the Spring; Spring Sports in the Fall).</p>

(SPA Report)

Board Member Question	Staff Response
<p>I am encouraged by what seems to be solid progress in our reading, especially when I look at the growth by cohort. For example, this year's 5th graders going from 34.4% in 3rd grade in 2021 to 48.6% this fall. That said, if I'm reading the table on page 3 correctly, it looks like there was a bit of a drop for this year's 4th graders, from last year to this year. Will this drop be acknowledged and addressed on Thursday? I am curious to understand why the drop, given the overall enthusiasm for our newest approach to reading.</p>	<p>As a cohort, this group has performed below expectations both at grade 3 and now again in grade 4. There are no unique demographics to this group that might set it apart, so the focus has been to be more intentional with providing intervention and support for foundational skills.</p> <p>The new literacy curriculum and strategies were piloted with K-1. This cohort of students were not instructed using foundational literacy materials that we are now using.</p>

January 25, 2024 Board Meeting

Board Members' Questions

(BAHS/BHS/VA School Reports)

Board Member Question	Staff Response
<p>After reading this week's weekly update from you, I'm glad to see the new 9th grade academy mentioned on the powerpoint for Thursday. Sharing the details of this new approach and the goals and expected outcomes will be important. Given the level of detail in your weekly report, this new approach for 9th graders may be something that you and the officers would want to consider for a separate report at a future meeting.</p>	<p>When I meet with the Officers on January 29, 2024, I will discuss adding the 9th Grade Academy to a board agenda.</p>
<p>1. On Slide #6 This Time Next Year: Please provide a slide containing FY24 benchmark data. This will provide a helpful basis for comparison next year. (Specifically: Safety & Security, Student Involvement in Extracurriculars, Family Engagement, Non-exclusionary discipline).</p>	<p>1. The data requested is too extensive to be included on one slide. For example, adding all of the benchmark data for each activity and athletic opportunities is too vast. We hope that students are engaged in school activities and/or community activities. MDE has not created a report for the Non-exclusionary discipline and we want to be aligned to their metrics. The data requests are not metrics on the Strategic Roadmap Dashboard and it is not standard to benchmark individual schools based on Title I data. The goals for increases are for school improvement efforts and schools highlight when they present to me and Dr. Bellmont during our school formal check-ins. We are revising slides 6 and 11.</p>

January 25, 2024 Board Meeting

Board Members' Questions

<p>2. On Slide #11 BAHS This Time Next Year: Please provide a slide containing FY24 benchmark data. This will provide a helpful basis for comparison next year. (Specifically: Increase Family Engagement).</p> <p>3. On Slide #17 VA: Please provide a slide containing FY24 benchmark data. This will provide a helpful basis for comparison next year. (Specifically: More BHS students in supplemental VA classes).</p> <p>4. Also, what social opportunities currently exist for VA MS students?</p>	<p>Principals Ronn and Sandoval will have talking points for each slide.</p> <p>2.We have recently become a Title I school which includes family engagement resources. We are planning our first family engagement night in March including FAFSA assistance, CLP discussions, resource tables, student work displays, etc. This is the first year we will be doing it and hope to add more in the future. Thus, we do not have benchmark data since this will be our first year.</p> <p>3.We currently have 25, and we are refining the process with BHS counselors to get more students into our VA classes.</p> <p>4.Middle school students are in synchronous advisory and classes 5 hours a day, where they engage in many classroom social opportunities. This year we are doing a field trip in the spring for all MS VA students and a 6th grade in-person solar suitcase lesson. VA students have access to all middle school activities at NMS and ERMS and some do participate in those. Next year, we are hoping to add virtual meetups, lunch bunch, and/or clubs during the MS day.</p>

(FY24 Revised Budget)

Board Member Question	Staff Response
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January 25, 2024 Board Meeting

Board Members' Questions

<p>This may be reflected somewhere in the Budget Unit revised budget documents and if so I apologize for the redundancy, but I'm curious where we have landed with the \$3.5m we budgeted for legislative changes that were not yet fully understood when the original budget was approved last June. Is there a summary of how this money has been allocated to date, or is it mostly embedded in the Budget Unit documents?</p> <p>* In line 18010 of the Budget Unit Summary document, I noticed that student transportation is up by over \$625,000 in the revised budget. What is the reason for this, especially given lower than expected enrollment?</p>	<p>The slide <i>2023 Legislative Funding Gaps</i> includes information about mandates from last year's legislative session that were not fully funded. The cost thus far for the BHS dean and menstrual products and containers are a couple of expenditures that will be added to the slide.</p> <p>We underestimated the cost of transportation during the first year of the new contract (18010 overspent by \$485k) so FY24 revised budget increase of \$625k is to align the budget with historical costs, plus 6% contract increase, plus additional costs for VPK to ensure safety of those students. Middle school routes and fuel costs contributed to the increase. Lower enrollment doesn't always create an immediate decrease in transportation costs because we pay based on routes, not students.</p>
<p>1. 01010 Gen Elementary Instruction - Please elaborate on the budget reduction (adopted to revised) of \$3.0 mil with an increase of FTE of about 3.5.</p> <p>2. 03020 HS Subs - Is it fair to say that we needed more subs than we originally budgeted for? \$110,000 more spent on subs, it appears.</p> <p>2a. How many absences a day would you estimate this equates to at the high school?</p>	<p>1. Significant swing from higher paid teachers to lower paid teachers as staff retire or leave the district and we hire new staff. The District is still working through the new requirements after the legislative session to determine the most effective way to utilize compensatory funds and where to code the costs within our budget units so there are significant budget amounts placed in this budget unit to balance the different reserved fund balances such as compensatory.</p> <p>2. This budget was overspent by \$125,000 last year. The FY24 revised budget was adjusted to reflect last year's actuals and current year's activity.</p> <p>2a. 2.5 subs per day for 170 school days at \$265 per sub per day would be \$110,000.</p>

January 25, 2024 Board Meeting

Board Members' Questions

<p>3. 05010 Long Term Subs - Please elaborate on the need to increase this BU by \$80,000.</p> <p>4. 06010 FACS - Please elaborate on the reduction of .5 FTE / \$33,500. This is included in our Pathways offerings.</p> <p>5. 06040 Business and Office Education - Please elaborate on the reduction of .6 FTE / \$82,626. This is included in our Pathways offerings.</p> <p>6. 06060 PostSecondary Tuition Career Tech - Please elaborate on the \$35,000 reduction in an opportunity for students to attend Career & Technical classes.</p> <p>6a. Is there a reinvestment of this \$35,000 elsewhere in the budget for our students?</p> <p>7. 09010 SpEd Salaries/Benefits - Please elaborate on the 2 FTE increase and \$898,300 reduction.</p> <p>8. 10010 Alternative Learning Center - Please elaborate on the increase in 2 FTE / \$748,500.</p>	<p>3. This budget was overspent by \$105,000 last year. The FY24 revised budget was adjusted to reflect last year's actuals and current year's activity.</p> <p>4. Change in course offerings based on student schedule preferences, didn't fill the open positions with an employee with the required license or unable to fill the open positions at this point in the year.</p> <p>5. Change in course offerings based on student schedule preferences, didn't fill the open positions with an employee with the required license or unable to fill the open position at this point in the year.</p> <p>6. We over budgeted this category by \$140k last year. FY23 actuals were \$140k lower than FY22 so the FY24 revised budget was adjusted to reflect this.</p> <p>6a. The \$35,000 budget decrease was to realign the budget with historical activity.</p> <p>7. Significant swing from higher paid teachers to lower paid teachers as staff retire or leave the district and we hire new staff.</p> <p>8. Two additional Area Learning Center teachers were hired this year at BHS to support student credit recovery. Dedicated ALC funds paid for the positions. Adding part of summer school back and other ALC program costs back to ALC as the Federal Relief funds run out and don't have enough to cover all of the costs. Realign costs with historical activity.</p>
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January 25, 2024 Board Meeting

Board Members' Questions

<p>9. 10030 K12 Nursing/Health Services - Please elaborate on the reduction of 3 FTE with no budget reduction.</p> <p>10. 11011 Student Activities - Please elaborate on the \$25,000 increase.</p> <p>11. 12010 Title 1 Part A - Please elaborate on the 2 FTE reduction with the increase of \$153,600.</p> <p>12. 13020 Integration and Achievement - Clarification: Changes to A&I are approved separately as part of that budget, no? I see both FTE and budget adjustments recommended in Revised documents.</p> <p>13. 13030 Compensatory - Please elaborate on the \$594,700 reduction and .97 FTE increase.</p> <p>14. 15040 Assessment Program - Please elaborate on the .75 reduction with no reduction in budget.</p> <p>14a. What role(s) is/are responsible and accountable for implementing required assessments at the district office?</p> <p>14b. What role(s) is/are now responsible and accountable for monitoring student progress at the district office?</p>	<p>9. Contracting for certain services instead of staffing positions because of the inability to fill certain positions.</p> <p>10. Original budget was \$200k, 11011 had \$213k in expenses in FY23 so the budget was adjusted in FY24 during the revision process to reflect that. Revenue was also increased as student activity revenue typically offsets costs.</p> <p>11. Changes in FTE were due to State and Federal reporting requirements but we are still required to spend a certain amount of Title money each year so we have to spend it in different ways. The increase is also after the FY23 audit is complete and we know the amount of Title funds to roll forward into the next year.</p> <p>12. The Board approves A&I budget in February to meet the MDE submission deadline in March. The changes are to align the District's revised budget to the already approved A&I revised budget.</p> <p>13. Changes in how English Learner expenses are coded, the District is still working through the new requirements after the legislative session to determine the most effective way to utilize compensatory funds and where to code the costs within our budget units.</p> <p>14. This is actually a .75 FTE increase but shouldn't have been. The position was budgeted for in both the adopted and revised budget.</p> <p>14a/b Assessments have now been consolidated, so that the Coordinator for Data and Assessment is responsible for all district assessments. Currently we have stipend individuals at each site who manage the site-based schedules and materials. This includes the MCA, Fastbridge,</p>
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January 25, 2024 Board Meeting

Board Members' Questions

<p>15. 16050 Business - Please elaborate on the \$31,700 increase.</p> <p>16. 16070 Student Registration & Census - Please elaborate on the \$30,453 increase.</p> <p>17. 17010 Voluntary PreK - Please elaborate on the \$231,600 increase.</p> <p>18. 17011 Elementary Administrators - Please elaborate on the \$102,700 increase with no increase in FTE.</p> <p>19. 17022 Secondary Clerical - Please elaborate on the \$138,600 increase with no increase in FTE.</p>	<p>ACCESS for EL, ACT, Pre-ACT, PSAT, and NAEP (when sites are federally selected). Coordinator for Data and Assessment provides data and information to SISA elementary, secondary, and MTSS coordinators, and also with principals to monitor student progress.</p> <p>15. \$15,000 for unfunded mandates (food service staff to administer application for educational benefits), \$20,000 increase to cover initial printer paper order for buildings instead of building budgets paying for it, \$10,000 increase for uncollectible student lunch account balances. Decreases in other areas of the business office to offset the increases.</p> <p>16. Increase in health insurance so changes in coverage selections and the change from 9 month employees to 12 month employees as a result of the summer unemployment legislative bill (\$18k).</p> <p>17. Some VPK staff were coded to other programs incorrectly. Staff working in VPK programs are now properly coded to the VPK program. Increase in health insurance so changes in coverage selections (\$85k), reallocation of resources between the different early childhood programs, new grant (\$30k).</p> <p>18. Under estimated the cost of the 4.0 new Elementary TOSA positions that were added to this budget during the adopted budget process.</p> <p>19. Increase in health insurance so changes in coverage selections and the change from 9 month employees to 12 month employees as a result of the summer unemployment legislative bill (\$90k).</p>
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January 25, 2024 Board Meeting

Board Members' Questions

137

<p>20. 19060 Utilities - Was it rates or the warm winter that allowed us to seemingly come in under budget?</p> <p>21. 07040 9-12 Deans - Please elaborate on the increase of \$231,800 to 9-12 Deans.</p> <p>21a. This board was informed that BHS Deans would be supplemented by BU 20010 SRO funds. Please clarify.</p> <p>22. 20030 Safe Schools - Please elaborate on the \$101,242 increase with no increase in FTE.</p> <p>22a. Based on differences between information shared by Dr. Battle and data provided in Revised Budget documents, I am trying to understand how admin applied the SRO budget to Deans: with BHS Deans or in MS Safe Schools. Please clarify.</p> <p>22b. 21000 Misc. State and Local Grants - Please elaborate on the \$278,100 / 1 FTE increase.</p> <p>23 - If this hasn't already been spelled out in prior responses, please provide</p>	<p>20. We review the history and current activity to determine the revised budget - we came in under budget last year, and we're trending under budget again so the budget was adjusted.</p> <p>21. This budget unit had an increase of 2.0 FTE as needs changed throughout the year.</p> <p>21a. It was incorrectly thought that Safe Schools funds could be used. Safe schools funding can't be used for Deans. The funds can be used for counselors and we've done this in the past. In FY24, we decided to use safe schools funding for school security improvement projects instead of counselors at BHS. When the SRO's were removed at BHS we used those funds to pay for counselors again as a "cost neutral" way to pay for more Deans.</p> <p>22. This is the cost of the counselors that are being funded using the safe schools funds. The counselors FTE are counted under 07030.</p> <p>22a. Safe schools funding can't be used for Deans. The funds can be used for counselors and we've done this in the past. In FY24, we decided to use safe schools funding for school security improvement projects instead of counselors at BHS. When the SRO's were removed at BHS we used those funds to pay for counselors again as a "cost neutral" way to pay for Deans.</p> <p>22b. New grants such as the Grow your Own grants that may not have FTEs. The grant expenditures are more services, supplies, scholarships, etc.</p> <p>23. We had \$275k more Federal Relief funds left over than anticipated, or as costs</p>
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January 25, 2024 Board Meeting

Board Members' Questions

<p>summary comments on the changes in Federal Revenue and Expenditures featured on slide 13 (current costs v. new costs for each).</p>	<p>come in under budget, we adjust spending to "supplant" current costs, to help the fund balance as we plan to not have those relief funds available next year.</p>

(SpEd Overview)

Board Member Question	Staff Response
<p>1. Cover slide: Kindly update the year to 2024.</p> <p>2. Slide 6: Beh Analysts is misspelled.</p> <p>3. Slide 13: What is the acronym CBM?</p> <p>4. Slide 19: Not knowing your speaking notes, I would be interested in understanding Thursday evening the frequency with which SpEd Teachers receive PD for Literacy Instruction. This would be within the broader context of your plans to expand PD opportunities for this staff, if I am understanding this slide correctly.</p> <p>5. Slide 19: How many Registered Behavior Technicians are currently employed with the district?</p>	<p>1.Fixed</p> <p>2. Slide 6 was hidden and the plan is to not discuss that piece. Staffing is not typically discussed in other board departmental updates, so it was decided to remove it from the presentation.</p> <p>3.Curriculum-Based Measure (fixed)</p> <p>4. All special education teachers will get the year-long literacy training through the Read Act. In the past, teachers received PD on the curriculum they used during their specialized instruction.</p> <p>5. There is currently one certified RBT in the district. I have two EAs currently going through the training to become certified RBTs.</p>

January 25, 2024 Board Meeting

Board Members' Questions

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Future Ready. Community Strong.

**Agenda IV. B.1.
January 25, 2024**

TO: Members, Board of Education
Dr. Theresa Battle, Superintendent

FROM: Tyler Dehne - Director of Finance

DATE: January 18, 2024

RE: Approve 2023-24 Revised Budget

RECOMMENDATION: That the Board of Education approves the 2023-24 Revised Budget providing all funds’ revenues of \$208,539,165 and all funds’ expenditures of \$203,361,619.

**ISD 191 BURNSVILLE - EAGAN - SAVAGE
2023-2024 REVISED BUDGET
CHANGES IN FUND BALANCE**

FUND	REVENUE BUDGET	EXPENDITURE BUDGET	INCR (DECR) TO FUND BALANCE
GENERAL	\$ 160,186,251	\$ 153,581,253	\$ 6,604,998
FOOD SERVICE	6,862,740	6,169,792	692,948
COMMUNITY SERVICE	6,900,174	6,480,421	419,753
DEBT SERVICE	10,215,000	11,355,153	(1,140,153)
INTERNAL SERVICE FUND	24,375,000	25,775,000	(1,400,000)
TOTAL ALL FUNDS	\$ 208,539,165	\$ 203,361,619	\$ 5,177,546

Each fiscal year the budget is revised to reflect the most current information available with respect to revenues and expenditures. This recommendation formally recognizes these amendments to the revisions by incorporating them into the budget document. Revisions have been made in all governmental funds.

I recommend approval of the 2023-24 Revised Budget.



Agenda IV.B.2
January 25, 2024

To: Board of Education
Dr. Theresa Battle, superintendent

From: Dr. Chris Bellmont, assistant superintendent, and Jesús Sandoval,
principal,

Date: January 25, 2024

Re: Secondary Course Catalog

Recommendation: That the Board of Education approve the 2024-2025 Secondary Course Catalog with the additions, deletions, and changes noted below.

For your reference, the 2023-24 Course Catalog can be found on this link:
<https://bhs.isd191.org/academics/course-catalog>

Additions 2024-2025

INVER HILLS COLLEGE SUCCESS STRATEGIES (New course starting 2024-2025 - AA Program)

Course Number: IH1102

Grade Level: 12

Prerequisite: Must be Associate of Arts student

Assists students in successfully making their transition to college. Provides a supportive environment for the critical transition for students. Topics include: higher education culture, campus and community resources, financial and digital literacy, campus technology, academic and career goal setting, communication skills, time management and academic skills. IHCC INTS 1102

INVER HILLS 12A: THE RESEARCH PAPER (New course starting 2024-2025 - AA Program)

Course Number: IH0633

Grade Level: 12

Prerequisites: Completion of IH English 11A/11B (IH0511/IH0522)

Emphasizes critical analysis of fiction or nonfiction texts, at least one book-length, resulting in a research paper that reflects analysis and synthesis of multiple sources. Earn 3 college credits.
IHCC ENG 1114

INVER HILLS 12B: AMERICAN LITERATURE (New course starting 2024-2025 - AA Program)

Course Number: IH0644

Grade Level: 12

Prerequisites: Completion of IH English 12A (IH0633)

Surveys American literature from 1860 to the present. Typical authors include Whitman, Chopin, Twain, Hemingway and Cather. Poets include Frost, Stevens and Rich. Fiction writers include O'Connor, Capote, Oates, Faulkner, Salinger and Barth. Earn 4 college credits. IHCC ENG 2215 4 CREDITS

EMR EMERGENCY MEDICAL RESPONDER Concurrent (Already have 8190 EMR. This is concurrent through Inver Hills for college credit)

Course Numbers: 8195

Grade Level: 10, 11, 12

Prerequisite: None, First Aid/CPR (4710) strongly recommended

College class with certification (Must meet the minimum GPA requirements of 2.5 for participation in 11th and 12th and 3.5 in 10th.)

EMR Emergency Medical Responder Are you interested in helping people? This 3-credit college course is a combination of hands-on labs and classroom learning. Emergency Medical Responders provide immediate lifesaving care to critical patients who access the emergency medical services system. EMRs have the knowledge and skills necessary to provide immediate lifesaving interventions while awaiting additional EMS resources to arrive. EMRs are the entry level of the EMS system. This course is one that is suggested for anyone interested in exploring healthcare, law enforcement or fire response fields. Certification is dependent on passing a written and practical exam.

UPCYCLING AND EMBELLISHING

Course Numbers: 8015

Grade Level: 9, 10, 11, 12

Prerequisite: None

Introduces the concepts of upcycling and embroidery/embellishment. Students will review/learn basic sewing techniques and basic garment construction. Technology will be explored for designing, placement and use of color. Students will learn in small groups to problem solve and provide feedback for possibilities. Students would be required to create a minimum of two upcycled projects.

INVER HILLS INTRODUCTORY TO CHEMISTRY (AA Program option based on student requests)

Course Numbers: IH3600

Grade Level: 11

Prerequisite: Algebra II (2643/2644) or higher math

Introduces basic principles and concepts of chemistry to students who previously have had no chemistry or who desire a basic review of chemistry. This course is a lab science course designed for non-science majors and for students who need a basic chemistry course before enrolling in college chemistry. Approved safety goggles and a lab apron are required. Prerequisites: MATH 0840 with a grade of "C" or higher *or* higher level math placement, either within the last 2 years. This course is Chem 1010 for 4 credit hours from Inver Hills CC.

CHILD GROWTH AND DEVELOPMENT CONCURRENT (Can be taken as an AA elective)

Course Numbers: 8055

Grade Level: 11, 12

Prerequisite: None

This course examines the major developmental milestones across cultures, both typical and atypical, for children from conception through age eight in the areas of physical, social, emotional, language, cognitive and aesthetic/creative development. While studying developmental theory, investigative/observational research methods and developmentally appropriate practices, students will observe children and analyze characteristics of development at various stages. The course emphasizes interactions between maturational processes and environmental factors. Through DCTC ECYD1215 Child Growth and Development 3 cr.

Deletions 2024-2025

DESIGN STUDIO (Replaced last year by level 2 design classes)

Course Number: 8011

Grade Level: 10, 11, 12

Prerequisite: Fashion Design (8021) or Housing and Interior Design (8071)

This course is designed as an advanced course to help students further develop their personal and career interests in the area of fashion design or housing and interior design. Students will have the opportunity to create individualized projects based on their interests by following the design process. They will use the building blocks of design theory discussed in Fashion Design or Housing and Interior Design as a foundation for their projects. Projects may include: fashion sketching, upcycled projects, sewing projects, decorating and furnishing a model home, floor plans, and landscape designs.

T.A.S.K TEACHING TO ACHIEVE SUCCESS (Replaced by our concurrent courses with Metro State)

FOR KIDS A & B

Course Number: 8301/8302

Grade Level: 11, 12

Prerequisite: Instructor approval

Note: Offered as a full-year course, may be taken twice for credit

Do you enjoy helping elementary students? T.A.S.K. (Teaching to Achieve Success for Kids) is a full-year course that trains students to teach age-appropriate lessons to District 191 elementary students. You will assist in a mentor teacher's classroom of your choice. Students prepare for a career in education or related fields by choosing and delivering curriculum and instruction to young students' developmental needs in a safe and collaborative environment.

Teamwork, small group communication skills and preparing for peer-leadership roles at BHS are emphasized. Students provide their own transportation to the elementary schools.

Changes 2024-2025

ADVANCED PLACEMENT CALCULUS/ COLLEGE IN THE SCHOOL: Calculus AB: A & B
(Update prerequisite)

Course Number: 2811/2822

Grade Level: 11, 12

Prerequisite: Successful completion of Precalculus (2751/2762) or Honors Precalculus (2771/2782)

In Calculus AB you will study the derivative and its many applications first semester and the integral and its many applications second semester. The content of this course will prepare students for the Advanced Placement Examination. Successful completion of AP Calculus AB and the AP Examination may lead to college credit and/or advanced placement at the college level. The grading for this course is in accordance with the University of Minnesota college-level coursework Note: Calculator required: TI-84 Plus (TI-83 is compatible)

ADVANCED PLACEMENT STATISTICS: (Update prerequisite)

Course Number: 2951/2962

Grade Level: 11, 12

Prerequisite: Successful completion of Functions and Trigonometry (2741/2742) or Honors Functions and Trigonometry (2743/2744)

This AP course will provide you with learning in the following areas. 1)Exploring Data: Exploratory analysis of data makes use of graphical and numerical techniques to study patterns and departures from patterns. Emphasis is placed on interpreting information from graphical and numerical displays and summaries. 2)Planning a Study: Data must be collected according to a well-developed plan if valid information on a conjecture is to be obtained. Your plan will include clarifying the question and deciding upon a method of data collection and analysis. 3)Anticipating Patterns: Probability is the tool used for anticipating what the distribution of data should look like under a given model. 4)Statistical Inference: Inference from data can be thought of as the process of selecting a reasonable model and including a statement in probability language, of how confident one can be about the selection. An intensive review prepares students for the Advanced Placement Examination. Note: Calculator required: TI-84 Plus (TI-83 is compatible)

CHEF III: A & B (Update prerequisite)

Course Number: 8033/8034

Grade Level: 11, 12

Prerequisite: Chef I (8030) or Instructor Approval

Chef III prepares students for careers in food service and the hospitality industry, Minnesota's second-largest employer. Aspiring chefs, restaurateurs, and hospitality managers will master several cooking techniques through working in our classroom and the school's industrial kitchen while focusing on career planning, event management, menu planning, cost control, safety, and sanitation. Cooking topics will focus on advanced baking techniques, food preservation, garden manger, and international cuisines. Students will be required to participate in three additional

events during each semester. Optional college credits may be earned through articulated credit agreements with local colleges.

Note: Students must meet uniform and hygiene requirements in order to prepare and serve food for public consumption.

BLACK & GOLD BAND: A & B (Name & Course number change - was Freshman Band.

Change name in description also)

Course Number: 5506/5507

Grade Level: 9

Prerequisite: 8th grade band or instructor approval

Black & Gold Band reinforces good playing techniques and habits learned in middle school band, while performing a wide variety of challenging repertoire and presentations. The Black & Gold Band will study more mature musical concepts and techniques, with the primary focus on fostering quality breathing techniques, musicianship, characteristic tone and ensemble techniques. Attendance at several performances outside of the school day is required of all members. Members will be responsible for obtaining proper performance attire and miscellaneous supplies.

BLAZE BAND: A & B (Change Freshman Band to Black & Gold Band as a prerequisite.)

Course Number: 5511/5512

Grade Level: 10

Prerequisite: Black & Gold Band (5506/5507), or instructor approval

Blaze Band emphasizes good playing techniques and habits while performing a wide variety of challenging repertoire. The Blaze Band studies mature musical concepts and techniques, with the primary focus on furthering quality breathing techniques, musicianship, characteristic tone and ensemble techniques. Attendance at several performances outside of the school day is required. Members will be responsible for obtaining proper performance attire and miscellaneous supplies.

JAZZ ENSEMBLE: A & B (Change Freshman Band to Black & Gold Band as a prerequisite.)

Course Number: 5561/5562

Grade Level: 9, 10, 11, 12

Prerequisite: Audition required. The student must also participate in one of the following: Black & Gold Band (5506/5507), Blaze Band (5511/5512), Symphonic Band (5521/5522), or Wind Ensemble (5531/5532).

Jazz Ensemble has a balanced instrumentation of 18 to 21 members playing saxophone, trumpet, trombone, piano, bass, drums, and guitar, exploring the jazz idiom at an advanced level. You will perform original artistic jazz music in concert and learn the basics of jazz improvisation. You will also interpret and evaluate the music you perform through the study of basic music theory and jazz history.

SYMPHONIC BAND: A & B (Change Freshman Band to Black & Gold Band in description.)

Course Number: 5521/5522

Grade Level: 11, 12

Prerequisite: Participation in Blaze Band (5511/5512) or Instructor Approval

Symphonic Band continues the concepts studied in Black & Gold Band and Blaze Bands while performing a variety of band repertoire exploring many different music styles, historical periods,

presentations and ability levels. In addition to furthering technical ability as individual musicians, great emphasis is placed on the development of musical interpretation and advanced playing skills. Attendance at performances outside of the school day is required. Members will be responsible for obtaining proper performance attire and miscellaneous supplies.

COMPETITIVE TEAM SPORTS (Flag Football, Basketball, Team Handball) (Change name from Contact Team Sports to Competitive Team Sports to better describe the class)

Course Number: 4040

Grade Level: 10, 11, 12

Prerequisite: Successful completion of ITF (4010)

This course covers fundamental skills, playing techniques, rules, and basic strategies for Flag Football, Basketball and Team Handball. You will play games where body contact is involved.

CHEMISTRY: A & B (Change description)

Course Number: 3631/3642

Grade Level: 11

Prerequisite: Completion of or concurrent enrollment in Algebra II (2643/2644) or Honors Algebra II (2671/2672)

In this course, you will engage in the study of the structure and composition of matter, basic atomic theory, the periodic table, chemical bonding, energy changes, naming compounds and writing chemical formulas, writing and balancing simple chemical equations, the mole concept, gas laws, kinetic theory, solution chemistry, ionization, and acid-base theory. You will also get to learn lab-based skills that will assist in your understanding.

EMR EMERGENCY MEDICAL RESPONDER (Change description)

Course Numbers: 8190

Grade Level: 10, 11, 12

Prerequisite: None, First Aid/CPR (4710) strongly recommended

EMR Emergency Medical Responder

Are you interested in helping people? Like hands-on learning?

Emergency Medical Responders provide immediate lifesaving care to critical patients who access the emergency medical services system. EMRs have the knowledge and skills necessary to provide immediate lifesaving interventions while awaiting additional EMS resources to arrive. EMRs are the entry level of the EMS system. This course is one that is suggested for anyone interested in exploring healthcare, law enforcement or fire response fields. Certification is dependent on passing a written and practical exam.



**Agenda IV.B.3.
January 25, 2024**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Lesley Chester, 2023 legislative committee chair

Date: January 25, 2024

Re: 2024 Legislative Platform

Recommendation: Approve the 2024 Legislative Platform.



Spark.
Fuel.



Blaze.



School District 191 Legislative Platform

Adopted for 2024

2024 Legislative Platform

Supporting all learners and addressing inequity in education

On behalf of the students, educators, families and community members of Burnsville-Eagan-Savage School District 191, the District 191 Board of Education asks the Minnesota State Legislature and U.S. Congress to take the actions described in this platform in 2024.

Fully fund mandates and essential services

Reduce the cross subsidy for special education and English Learner funding

Create a permanent state funding stream for unemployment insurance for non-licensed employees

Provide additional funding to reimburse districts for implementation and training expenses related to early adoption of evidence-based reading curriculum

Removing barriers so all students and families can succeed

Remove 15-day residency requirement for students enrolled in online schools

Continue medicaid eligibility as a means of direct certification for students to qualify for educational benefits, and make funding permanent to hold districts harmless for loss of compensatory aid

Provide funding to increase access to school-based pre-kindergarten programs, including licensed or certified child care

Create safe school environments that support all students

Increase Safe Schools funding to expand mental health supports

Enhance support for programs that address staff shortages and help increase diversity among teachers, including Grow Your Own grants and the short-call substitute teaching program

Provide improved clarity, including clear guidelines and improved definitions, related to school resource officers' use of physical restraints in schools

About District 191

Burnsville-Eagan-Savage School District is a future-forward school district creating barrier-free pathways for learning for everyone in our community. We believe learning is a lifelong pursuit, and we create programs, services and opportunities that inspire this belief.

Each Student. Future Ready. Community Strong.



**Agenda V.A.
January 25, 2024**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Amy Piotrowski, director of student support services, Dr. Jennifer Middendorf and
Dana Thompson, student support services supervisors

Date: January 25, 2024

Re: Overview of Student Support Services

Student Support Services

January 25, 2024

Amy Piotrowski, Director of Student Support Services

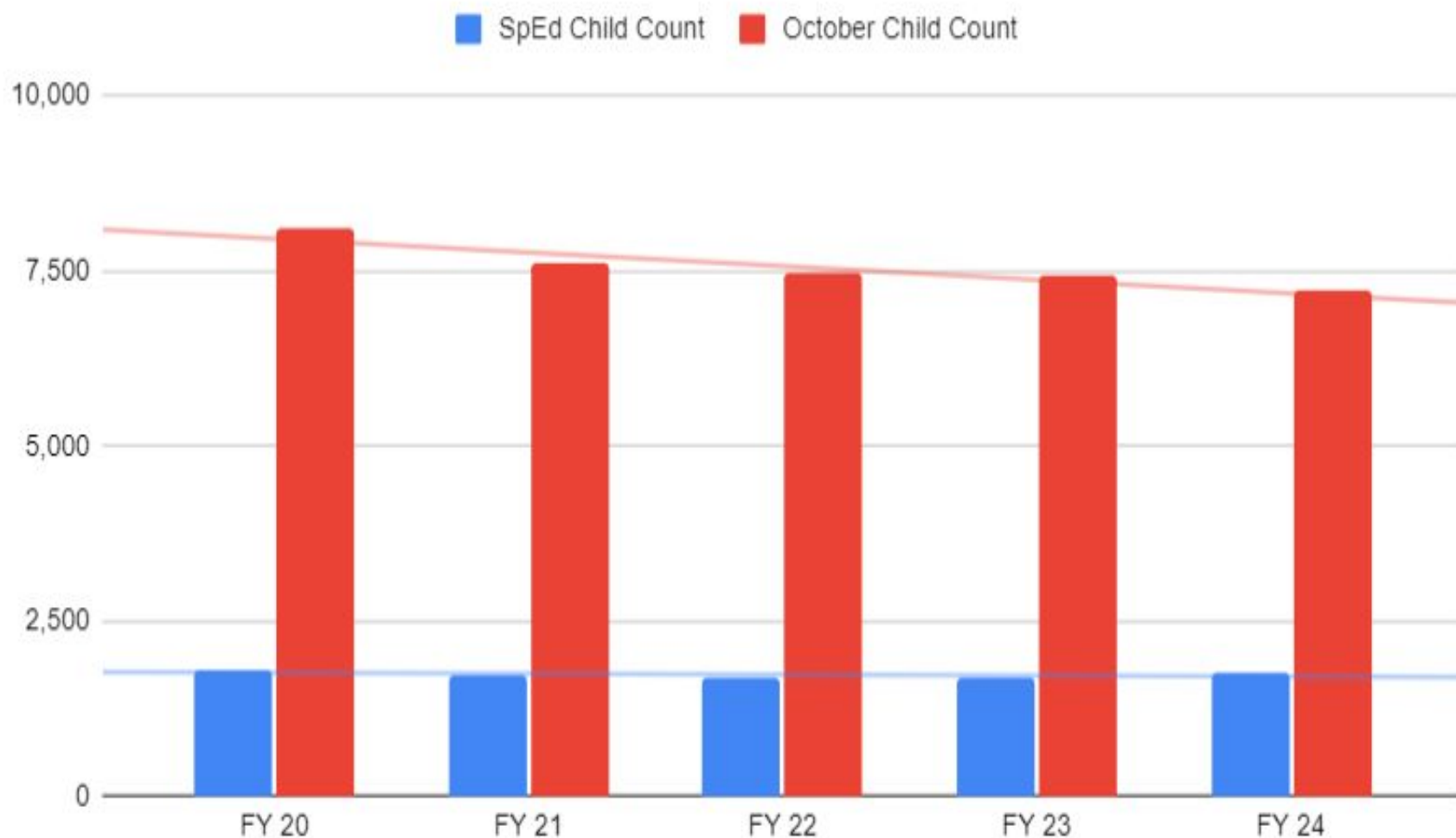
Student Support Services Vision

- *Student Support Services will...*
 - *Provide a full continuum of special education services to students with disabilities in their least restrictive environment.*
 - *Support each student's social, emotional, mental and physical health.*
 - *Provide services needed so students are healthy, safe and ready to learn.*

Special Education Child Count

(12.1.23)

Child Count



District continues to have a dropping enrollment; however, special education child count remains steady

Special Education Overview - Students

There are 13 different categories students can meet criteria for specialized services in Minnesota.

Demographic Breakdown

PK	236	16.3%
K	83	5.7%
01	88	6.1%
02	92	6.4%
03	97	6.7%
04	108	7.5%
05	114	7.9%
06	94	6.5%
07	81	5.6%
08	73	5.1%
09	75	5.2%
10	87	6.0%
11	86	6.0%
12	131	9.1%

Staff Recruitment/Retention Efforts

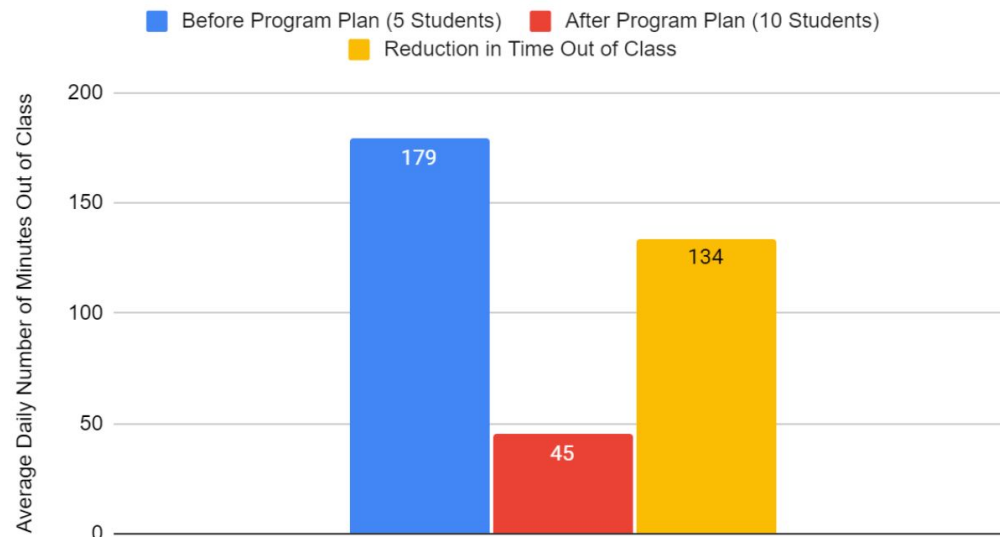
1. University and College Partners
 - a. Student teachers
 - b. Interns
2. Contracted Positions
 - a. Speech Pathologists
 - b. School Psych
 - c. Nursing Staff
 - d. Special Education Teachers
 - e. Educational Assistants
3. Mentoring Program
 - a. Coaching from Lead Mentor Facilitators
 - b. Regular meetings with Mentor Teachers
 - c. Regular check-ins from Supervisors
4. Other Ways to Recruit
 - a. Posting early
 - b. Highly qualified candidates from other countries

Student Support Highlights

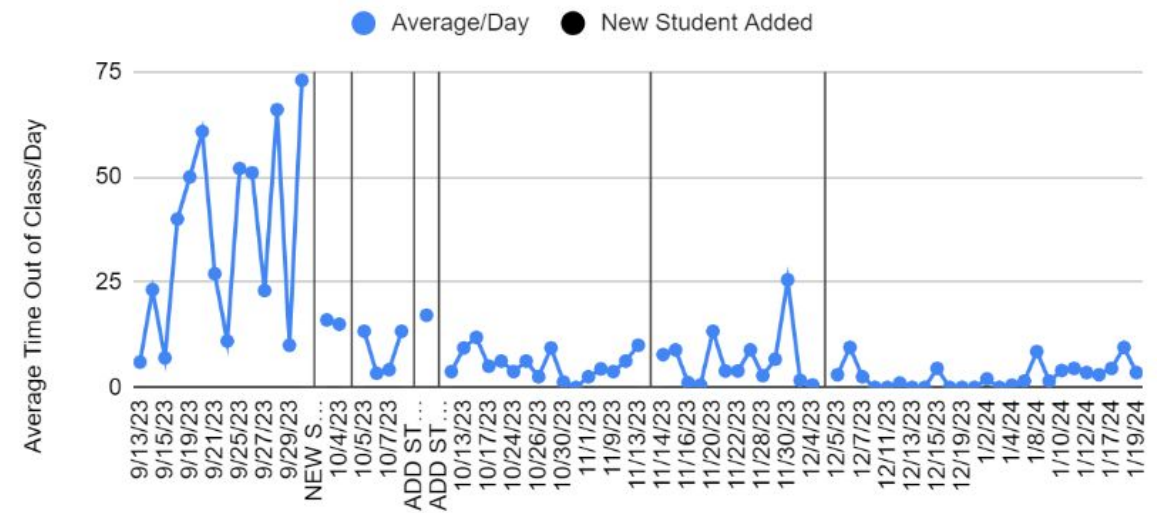
Innovative Programming

Results following programmatic proactive and reactive strategies for students.

Daily Time Special Education Students Out of Class



Program-Wide Average/Day (Comparable Across Students Being Added)



% age of reduction in time of students out of class following the implementation of proactive interventions.

Innovative Programming

Sky Oaks Elementary

An inclusion experience with students in PreK class. Example of community building while being physically active at one of the elementary buildings.

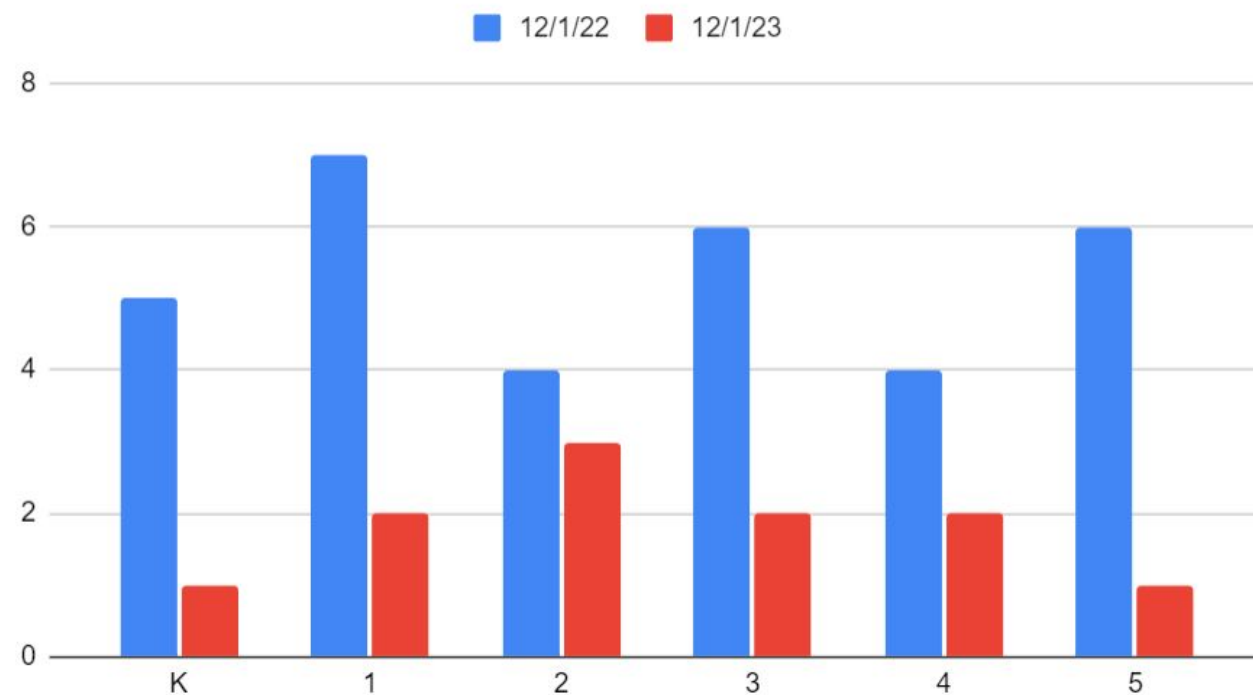


Connecting Attendance to PBIS

Edward Neill Elementary



Three or More Unexcused Absences

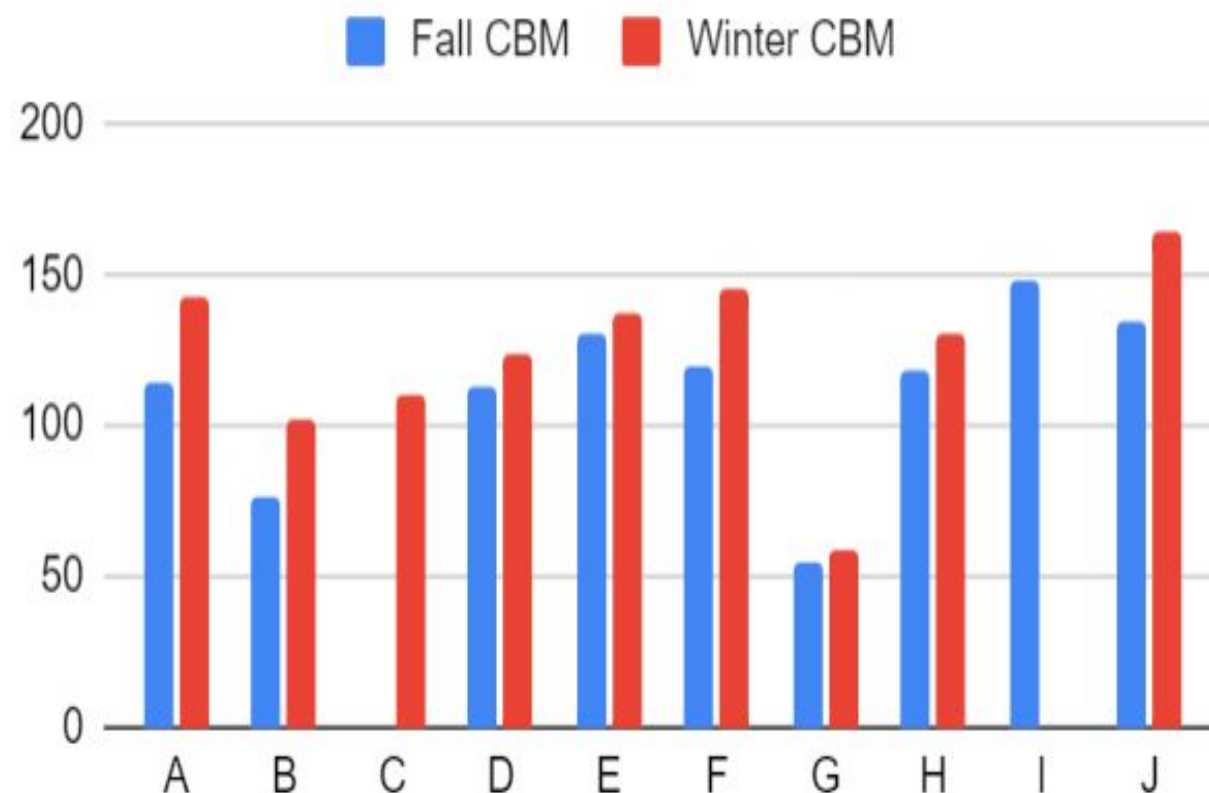


What I Need Time (WIN)

Eagle Ridge Middle School WIN Time

- **Curriculum Based Measurement (CBM)**
- SIPPS Reading Intervention at middle school level
- Ensuring students are receiving high quality core instruction
- High expectations for all students in core literacy
- Tier III reading interventions provided to students receiving specialized instruction in reading

Fall CBM and Winter CBM



Practical Assessment Exploration System (PAES)

PAES Lab serves students with all disabilities to support post-secondary transition skills

- Simulated work assessment and hands-on curriculum lab where students learn by doing in a structured environment.
- In the lab, students explore the following five career field areas:
 - business/marketing
 - computer/technology
 - construction/industrial
 - processing/production
 - consumer service
- The lab simulates a real world workplace where teachers become supervisors and students become employees.



PAES [®] EVALUATION DATA	
Amount of Assistance Required	
Independent	1
Verbal	2
Gesture/Demonstration . . .	3
Guided Practice	4
Quality/Performance Scores	
Correct	1
Incorrect – Few Errors	2
Needs Instruction	3
Work Rate	
Above Small Time	1
Between Small & Large Time	2

Project Search

(BES Transition Program)

Goal

- To obtain competitive, integrated employment after completing the internship.

Description

- Internship created specifically for people who have disabilities.
- Partnership with 191 and Fairview Ridges Hospital.
- Currently have 5 students from the BES Transition Program participating.

Experiences

- Rotation of work experiences every ten weeks (3 total rotations).

Departments:

- | | | |
|-----------|--------------------------|--------------|
| → Lab | → Rehabilitation | → Imaging |
| → Nursing | → Environmental Services | → Facilities |
| | → Supply Chain | |



Health Services Department

- Vaccination Clinics
 - Covid
 - Immunizations
- Sealant Programs
- Fully Staffed in Health Services
- Communication to Families



Community Partnership and Resource Management

- Washburn Center for Children- New Mental Health Provider
- Park Nicollet Foundation
 - Diamondhead Clinic
 - Growing Through Grief
- Care Solace
 - Covers all, assists all
 - Fills a gap in Mental Health Services
- Rotary club - Sensory Rooms at all Elementary
- Third Party Integrity - Third Party Billing Revenue Increase
- 360 Communities

Looking ahead

Professional Development Priorities

1. Literacy Instruction for SpEd Teachers
2. On-going Due Process training

Expanding Pilots

1. Elementary Literacy Interventions
2. Secondary Reading Steering Committee
3. Registered Behavior Technicians (RBT)



Thank you