



Future Ready. Community Strong.

Regular Meeting Agenda

Diamondhead Education Center
200 W. Burnsville Pkway
Burnsville, MN 55337
May 26, 2022
6:30 PM

Strategic Directions

- Close gaps and raise achievement for all students
- Create a culturally proficient school system
- Maximize resources for optimal student learning
- Increase the capacity for partnership with community

5:45 PM Listening Session with Director Scott Hume and Chair Lesley Chester

I. Call to Order

- A. Welcome
- B. Pledge of Allegiance

II. Approval of Agenda

III. Information

- A. Recognition of Activities and Athletics 3
Speaker(s): Jay Lepper Director of Activities
- B. Introduce Student Board Representative for 2022-23 4
Speaker(s): Dave Helke, Principal
- C. Foundation 191 Grant Recipients 5
Speaker(s): Margaret Hinton, Foundation 191, and Ryan Haddorff, Jill Haddorff
Memorial Fund
- D. Report about Q Comp Program Review 25
Speaker(s): Katie Ness, Q Comp Coordinator
- E. Report about the Comprehensive Arts Program Planning (CAPP) 39
Technical Assistance Grant
Speaker(s): Rachel Lucius, SISA Coordinator
- F. Report about the Strategic Roadmap: Proposed Strategic Directions 50
Speaker(s): Dr. Theresa Battle, Superintendent
- G. Update about COVID-19

Speaker(s): Dr. Theresa Battle, Superintendent, and Bernie Bien, MS, BSN, RN, Lead Licensed Nurse	
H. Committee, Board Appointment and School Assignment Reports	71
IV. Business Meeting	
A. Consent Agenda	
Description: Although Board action is required, it is generally unnecessary to hold discussion on these items. In the event a Board member wishes to discuss an item, that item will be moved for separate consideration.	
1. Approve Minutes	72
2. Approve Personnel Recommendations	74
3. Adopt a Resolution to Accept Donations	75
4. Approve Payroll, Receipts, Expenses and Investments	77
5. Accept the Budget Analysis	138
6. Receive a Report about the Listening Session	143
7. Approve the Application for Cooperative Sponsorship for Boys Hockey	144
8. Approve, on a Second Reading Basis, Non-substantive Changes to Policies 603: <i>Curriculum Development</i> , 604: <i>Instructional Curriculum</i> , and 609: <i>Religion</i>	146
9. Approve, on a Second Reading Basis, Changes to Policies 605: <i>Alternative Programs</i> , 606: <i>Instructional Resources</i> , and 701: <i>Establishment and Adoption of School District Budget</i>	154
B. New Business	163
1. Approve Lease Agreement for Copier Equipment and Services	166
Speaker(s): Lisa Rider, Executive Director of Business Services	
2. Approve Releasing Probationary Teachers at the Close of the 2021-22 School Year	175
Speaker(s): Stacey Sovine, Executive Director of Human Resources	
3. Approve Amendment #1 for the Joint Powers Agreement between Minnesota Department of Education (MDE) and ISD191.	176
Speaker(s): Amy Piotrowski, Director of Student Support Services	
V. Adjourn to a Workshop to Discuss the Strategic Roadmap: Proposed Strategic Directions and Dashboard Update Followed by a Closed Session	188
Speaker(s): Dr. Theresa Battle, Superintendent, and Imina Oftedahl, Director of Curriculum, Instruction and Assessment	
VI. Adjourn to a Closed Session, as permitted by Minn. Stat. 13D.05 Subd. 3 (a) for the Superintendent's Evaluation	199
Speaker(s): Scott Hume, Vice Chair	



**Agenda III.A.
May 26, 2022**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Jay Lepper director of activities

Date: May 17, 2022

Re: Recognition of Activities and Athletics

Guidelines

- Individual or team that qualified for a state tournament
- Individual or team that qualified for a national or global event/competition



**Agenda III.B.
May 26, 2022**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Dave Helke, principal

Date: May 17, 2022

Re: Introduce Student Board Representative for 2022-23



**Agenda III.C.
May 26, 2022**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Margaret Hinton, Foundation 191, and Ryan Haddorff, Jill Haddorff Memorial Fund

Date: May 17, 2022

Re: Foundation 191 Grant Recipients



2022-2023 Grant Awards



In partnership with the
Jill Haddorff Memorial Fund

2022-2023 GRANT NUMBERS

15 request-for-grant applications were submitted

All 15 requests were awarded

- Foundation 191 = Awarded \$9,922.21
- Jill Haddorff Memorial Fund = Awarded \$7,372.99

Jill Haddorff Memorial Fund

Cont...

2022-2023 GRANT NUMBERS

Because of our partnership with the Haddorff family, this year's grant award total is \$17,295.20.

2,000-3,000 students and their families will be impacted by these projects over the next school year, with many projects extending its impact on students for years to come.

Jill Haddorff Memorial Fund

Bowls for BrainPower

BrainPower in a Backpack / BHS

-Submitted by Pam Voigt

Grant Proposal Summary

BrainPower in a Backpack provide groceries to food-insecure students in grades preschool through grade 12 throughout school district 191.

A team of BHS students create ceramic bowls to be sold at the annual Bowls for BrainPower fundraising event scheduled for April 2023.

Grant Funded by

Jill Haddorff Memorial Fund

Sky Flyers Leadership Team

Sky Oaks Elementary

-Submitted by Hannah King & Emily Robison

Grant Proposal Summary

To continue the Sky Oaks student leadership program that was initiated in 2018. The Sky Oaks Flyers are a team of 4th and 5th grade students trained in leadership who facilitate school-wide activities, teach monthly lessons to all K-5 classrooms, and produce a weekly newscast. Their work promotes character development and a strong culture for learning.

Grant Funded by

Jill Haddorff Memorial Fund

ITF, Rec & Team Sports Burnsville Alternative High School

-Submitted by Kevin Morrissey

Grant Proposal Summary

Purchase 5 new basketballs to have high quality basketballs to last for several years. BAHS students sometimes feel left out or underappreciated. This will provide them high quality basketballs while participating in BAHS recreational sports, team sports, and individual sports.

Grant Funded by

Jill Haddorff Memorial Fund

Dramatic Play Area

Harriet Bishop Elementary

-Submitted by Jessa DeRusha

Grant Proposal Summary

Children learn through play. The dramatic play area is always a favorite and produces rich language, learning opportunities, and social skills. The current play set is about 20 years old, falling apart, and needs to be replaced. Measurable skills data will be collected throughout the school year.

Grant Funded by

Foundation 191 Grant Program

Slooh for Astronomy

Burnsville High School

-Submitted by Kerry Hoeschen

Grant Proposal Summary

You wouldn't teach biology without microscopes, why would you teach astronomy without telescopes. Slooh is an online subscription service allowing students access and control of 10 different robotic telescopes located in the Canary Islands in Chile. This subscription includes a strong curricular component that aligns with the online textbook Openstax Astronomy.

Grant Funded by

Foundation 191 Grant Program

Chess Sets

Gideon Pond Elementary

-Submitted by Laura MacNaughton

Grant Proposal Summary

Fourth grade students will learn to play chess. Chess helps students develop strategies, problem solving, and social skills. This grant provides 10 sets of portable sets (*easier to keep track of pieces*) along with Scholastic Magazines for 3rd and 4th graders, a great way for them to talk about current events over a game of chess.

Grant Funded by

Jill Haddorff Memorial Fund

Social-Emotional Learning

ECSE / DEC

-Submitted by Molly Yost & Amy McCusker

Grant Proposal Summary

This grant be used to provide dolls that better reflect the diversity of our student population. Conscious Discipline strategies will be incorporated through Baby Doll Circle Time, where realistic baby dolls are used to practice feelings, follow directions, handle emotions, and teach empathy.

Grant Funded by

Jill Haddorff Memorial Fund

Kindergarten Board Games

Sky Oaks Elementary

-Submitted by Sara Strahota

Grant Proposal Summary

The kindergarten team has noticed that our students lack many of the basic skills learned through playing board games.

Board Game Friday will teach kindergarten students basic skills learned through playing board games. Students will learn turn-taking, 1:1 correspondences, sharing, and counting. These skills will be observed and measured throughout the school year.

Grant Funded by

Jill Haddorff Memorial Fund

Specialized Autism Room

ECSE / ISD 191

-Submitted by Katie Nelson & Melissa Roeske

Grant Proposal Summary

Creation of a classroom specifically designed for the needs of students with ASD who have significant sensory processing differences and need specialized classroom setting. Although, current classrooms are designed in a similar way, children often require more intensive sensory regulation tools and activities.

Grant Funded by

Foundation 191 Grant Program & Jill Haddorff Memorial Fund

AVID Binder Hospital Nicollet Middle School

-Submitted by Amy Smalley & Steve Orth

Grant Proposal Summary

As an AVID Demonstration school, we believe in the importance of teaching students to be organized to better succeed. This project will give our students binders and other basic classroom essentials to keep them organized while they learn to develop and use processes, procedures, and tools to study effectively. “Keep Calm and Fix Your Binder”

Grant Funded by

Jill Haddorff Memorial Fund

CNA Scholarships for ABE Students

Burnsville School for Adults

-Submitted by Susan Edmonson

Grant Proposal Summary

This grant will be used to fund 10 adult student scholarships to attend the Certified Nursing Association (CNA) skills class at DCTC. Students who successfully complete the Pre-CNA class and receive passing scores will be eligible for this scholarship.

This program partners with Dakota County Technical College with the goal to provide the training and skills to pass the MN State CNA Written Certification test.

Grant Funded by

Foundation 191 Grant Program

Stratospheric Scientific Balloon Launch

Burnsville High School

-Submitted by Jon Huber & James Flaten

Grant Proposal Summary

This project is intended to introduce students to actual scientific study of the Earth's atmosphere using stratospheric ballooning. The project is a collaboration with NASA's Minnesota Space Grant Consortium (MnSCG) and GO4ST8 Physics administered by Professor James Flaten at the University of Minnesota.

Grant Funded by

Foundation 191 Grant Program & Jill Haddorff Memorial Fund

Cultural Representation in EC Classroom

ECFE / DEC

-Submitted by Jordan Taylor

Grant Proposal Summary

To increase the representation to reflect the diversity of students in the ECFE classrooms. Toys and materials that show inclusion will be carefully chosen. By carefully selecting classroom materials, we give the message that the children are included in the classroom everyday, not just for special holidays, food, or dress - but just for who they are.

Grant Funded by

Jill Haddorff Memorial Fund

BAHS Binder Hospital

Burnsville Alternative High School

-Submitted by Amy Hill

Grant Proposal Summary

To create a “binder hospital” where at-risk students can come to get the supplies they need to be successful in their classes and engage in AVID’s WICOR strategies. (WICOR = Writing, Inquiry, Collaboration, Organization, and Reading)

Grant Funded by

Jill Haddorff Memorial Fund

Oh the Place You'll Go - When You Pick up a Book!

Burnsville Alternative High School

-Submitted by Amy Hill

Grant Proposal Summary

To create a mobile cart of free books for our at-risk learners ranging from issues that promote social justice, mental health, and an overall love for reading. This will help develop critical thinking and inquiry skills by making a connection to what students are reading.

Grant Funded by

Jill Haddorff Memorial Fund

CONGRATULATIONS

Congratulations and thank you to all of the teachers and staff who submitted an application; we are grateful for your continued effort to go above and beyond for our One91 students and their families.



Jill Haddorff Memorial Fund

For more information [visit www.foundation191.org](http://www.foundation191.org)



**Agenda III.D.
May 26, 2022**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Katie Ness, Q Comp coordinator

Date: May 17, 2022

Re: Report about Q Comp Program Review

Receive a report from Katie Ness, Q Comp coordinator about Q Comp program review.

26

Annual Q Comp Review

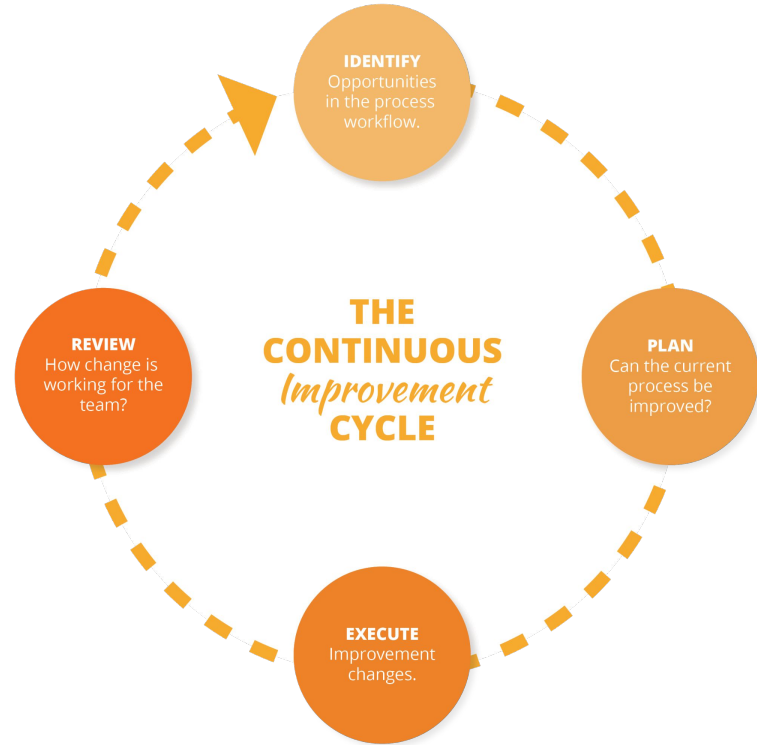
Katie Ness, Q Comp Coordinator

May 26, 2022



Overview

- » Purpose
- » Sites reviewed
- » Data collected



Overall Impact

28

- » Culturally proficient instructional strategies
- » Job-embedded professional development
- » Collaborative Teams
- » Observation process

Staff Experience

Katie Nelson, District Assistive Technology Consultant

- Impact on self
- Impact on students, families, and colleagues

Recommendations

- » Review of specialized *Danielson Framework for Teaching* components
 - alignment with Culturally Proficient School Systems
 - on-going calibration
- » Collegial conversations
- » Mentor supports

Thank You

- [21-22 Q-Comp Review Report](#)
- [Review Planning Process](#)
- [Q-Comp link on MDE website](#)

Q Comp Annual Report

This template, which may be changed as needed, is designed to help formulate the Quality Compensation (Q Comp) Annual Report. Per [Minnesota Statutes, section 122A.414, subdivision 3\(a\)](#) the report must be submitted to the school board by June 15 of each year and include findings and recommendations for the program. We also recommend that the report include a summary of what was implemented for the year, to help provide context for the findings and recommendations.

Please address the following questions for each program component describing the implementation of the approved plan, the impact of implementation, findings from the program review and recommendations to improve program effectiveness. **All information reported should be based on the current school year.** We recommend that each question be addressed with a brief summary of 3-7 sentences.

Core Component: Career Advancement Options

Implementation

Are the teacher leader positions that were implemented this year the same as those outlined in the approved plan (approval letter and subsequent plan change approval letters)? [Yes](#)

If no, please explain what changes have occurred and why?

Impact

How did the work of teacher leaders through coaching, observing, mentoring, facilitating learning teams and performing other responsibilities impact classroom instruction?

The majority of Building Leadership Team (BLT) members commented on how their leadership role has helped them incorporate a variety of culturally proficient instructional strategies, along with Social Emotional Learning skills. 60% of probationary staff respondents indicated the mentoring relationship with a BLT member had a moderate to high impact on their classroom instruction. Building efficacy around equity work and Social Emotional Learning (SEL) through cognitive coaching and collegial conversations were mentioned by Continuous Improvement Coaches (CICs) as impacting classroom instruction. 100% of Administrators indicated that teacher leaders (BLT, CICs) had a moderate to high impact on classroom instruction.

How did the work of teacher leaders impact student achievement?

BLT members reported that the following has led to stronger performance: collaboration, support for English Learners, small group instruction (What I Need (WIN) time), and SEL strategies. 44% of probationary staff respondents indicated that the mentoring support they received helped support their instructional practices in turn impacting student achievement. 80% of staff reported a moderate to high impact on student achievement due to their collaboration with their Continuous Improvement Coach.

Review Findings

How did the training teacher leaders impact their ability to fulfill the responsibilities of the position and meet the needs of the licensed staff members?

CICs reported that Cognitive Coaching training continues to be essential in knowing how to have meaningful conversations with staff. Additional training opportunities included SEL, Danielson Framework for Teaching, AVID, CPSS, and coaching around resilience and equity. CICs also reported that the book studies and professional readings provided additional resources that positively impacted their practice.

What did the results of the evaluations of the teacher leaders in their leadership roles demonstrate about the impact they had on the effectiveness of the licensed staff members?

CICs indicated that the observation/evaluation process allowed them to reflect on and improve their practice. Impact on staff was evident through probationary teacher support, collegial conversations, and use of engagement protocols that could be transferred to classroom instruction. BLT members that met with their administrator indicated that the conversation helped to focus their attention on the building goal and collaborative team goals.

Recommendations

How will the district use the review findings to improve the effectiveness of teacher leadership?

All MDE best practice recommendations are in place. We will continue to work toward implementation fidelity across all sites.

Core Component: Job-embedded Professional Development

Implementation

Are learning teams configured and meeting as outlined in the approved plan (approval letter and subsequent plan change approval letters)? **Yes**

If no, please explain the changes that have occurred and why?

Impact

How did teacher learning from learning teams and other job-embedded professional development activities impact classroom instruction?

98% of staff indicated that the work of their collaborative team had a moderate to high impact on classroom instruction. Examples include learning and implementing AVID strategies, integrating SEL into instruction, CPSS strategies-- promoting choice and voice, adjusting instruction based on student needs, data and assessment, Sheltered Instruction Observation Protocol (SIOP) strategies, WIN strategies, opportunities for collaboration with EL, Learning Specialists (LS), and Special Education. Job embedded professional development is aligned to the School Improvement Plan which supports CTs and impacts classroom instruction.

How did teacher learning from learning teams and other job-embedded professional development impact student achievement?

95% of staff indicated that the work of their collaborative team had a moderate to high impact on student achievement. Impact on student achievement was seen by using WIN time for differentiation and interventions, strong growth on FAST, increased academic engagement and confidence, increased critical thinking, and growth in academic and social skills. Job embedded professional development is aligned to the School Improvement Plan which supports CTs and impacts student achievement.

Review Findings

How did the sites or learning teams identify needs and instructional strategies to increase student achievement?

School Improvement Plans were guided by site-level data and district focus areas. Collaborative Teams used School Improvement Plans and grade level data driven conversations to determine collaborative team goals and action steps.

How did learning teams use data and implement the selected instructional strategies and follow-up on implementation?

77% of surveyed staff agree or strongly agree that learning teams use data and implement the selected instructional strategies. Examples of how data was used includes FAST data, attendance, daily work, WIN groups, BAR assessments, summative and formative content assessments, and grades to identify student needs and make modifications.

Recommendations

How will the district use the review findings to improve the effectiveness of job-embedded professional development?

Staff indicated a desire to continue meeting as grade level/specialty area teams to improve instructional practices and student outcomes. They indicated a desire for vertical grade level meetings and data days. They would like more culturally proficient materials and district wide PD about multilingual learners. They would also like more regularly scheduled times to meet with EL, Special Education, and Learning Specialists.

Core Component: Teacher Evaluation

Implementation

Are licensed staff members observed/evaluated as outlined in the approved plan (approval letter and subsequent plan change approval letters)? **No**

If no, please explain the changes that have occurred and why?

Due to the lack of substitute teacher availability, the Director of Human Resources, Burnsville Education Association's Union President, and School Board voted to reduce tenured staff observations from three to two, eliminating the observation that is completed by the Building Leadership Team members. All probationary staff completed three observations in compliance with state statute.

Impact

What impact did the observation/evaluation process, including coaching, have on classroom instruction?

89% of tenured staff surveyed and 88% of probationary staff stated the observation evaluation process had a moderate to high impact on classroom instruction naming pre and post conference discussions, collegial conversations, and opportunity for self reflection as most impactful.

CICs reported seeing evidence of impact through coaching conversations and the collegial conversation process. 80% of responding administrators feel that their evaluation process has a moderate to high impact on classroom instruction.

What impact did the observation/evaluation process, including coaching, have on student achievement?

Approximately 82% of tenured staff surveyed and 76% of probationary staff indicated that the observation process had a moderate to high impact on student achievement. Staff appreciated the value of authentic conversation to reflect on current classroom practices and implement new strategies. CICs indicated that meaningful, reflective practice positively impacted student achievement. CICs noted an increase of student engagement, student voice and choice, and curriculum rigor through shared strategies specifically around

classroom discussions, management, and CPSS work. 90% of responding administrators feel that their evaluation process has a moderate to high impact on student achievement.

Review Findings

How did the feedback teachers received from each observation/evaluation assist in self-reflection and improved instructional practice?

Staff respondents said the collegial conversations (82%) and the post-conference discussion (85%) impacted their instructional/practice. Staff noted the following specifically impacted their instruction: the observation process assisted in self-reflection as it enables teachers to see new perspectives and gives specific feedback.

How did the training observers/evaluators received throughout the year impact inter-rater reliability and their ability to provide constructive and meaningful feedback to all licensed staff members?

CICs reported that the Danielson Teachscape certification course, Cognitive Coaching training, as well as calibrating with other CICs on feedback and evidence collection during observations enabled them to provide more meaningful feedback to staff.

CICs reported that equity focused resources and training supported productive collegial conversations. Some CICs have received in-depth training on our student data assessments which has enabled them to support teachers when looking at data.

Recommendations

How will the district use the review findings to improve the effectiveness of teacher evaluation?

Due to our COVID-19 pandemic response we were unable to complete regular calibrations across sites. We recommend regular calibration of Danielson components with administrators to support the inter-rater reliability of the evaluation process. We recommend that BLT retreat days include calibration among admin/CIC/BLT to support inter-rater reliability.

Core Component: Performance Pay and Alternative Salary Schedule

Implementation

Are the performance pay amounts and standards the same as outlined in the approved plan (approval letter and subsequent plan change approval letters)? **No**

If no, please explain the changes that have occurred and why?

In response to the lack of Substitute teacher availability, and upon School Board approval, the following revisions were made: tenured teacher observations from 3 observations (\$300 per observation) to 2 observations (\$450 per observation) with the total payout total of \$900 remaining the same. All probationary staff followed state statute and completed three observations by administrators (\$300 per observation).

Is salary schedule movement or base salary increase based on the same measure of performance as outlined in the approved plan (approval letter and subsequent plan change approval letters)? **Yes**

If no, please explain the changes that have occurred and why?

Impact

As an education institution, our district recognizes the value of enhanced content knowledge and the attainment of advanced pedagogical skills. Survey data shows that administrators, building leaders, tenured staff, and probationary staff all feel that participating in a process that focuses on their collaboration with peers, professional learning and reflection all directly impact their practice and the learning of their students.

Recommendations

How will the district use the data to improve the effectiveness of this core component?

All MDE best practice recommendations are in place. We will continue to work toward implementation fidelity across all sites.

General Program Impact and Recommendations

What overall impact on instruction has the district or charter school seen as a result of implementing the Q Comp program?

Based on recommendations from our report last year and our review of this year's survey data, we feel that continued implementation of the collegial conversation process and the revisions made to our current Danielson Framework for Teaching rubrics and observation paperwork, highlighting culturally proficient teaching practices, has had the greatest impact on instruction.

Future Ready. Community Strong.

What overall impact on student achievement has the district or charter school seen as a result of implementing the Q Comp program?

BLT members and staff reported the review of data leads to data-informed decision making. These decisions lead to informing decisions to differentiate the curriculum and create progress monitoring groups. Some sites noted gains from fall to winter when reviewing FAST data.

How will the district use the review findings to improve the overall effectiveness of the program?

- The Collegial Conversations continue to prove beneficial to staff. We will continue to collaborate with other metro-area Q-Comp districts to learn about and implement additional job embedded professional development opportunities to support our staff.
- We will continue to monitor and support effective team practices through the use of tools found in the Collaborative Team Resources.
- We recommend BLT training focused on leadership development and fidelity/accountability across all processes put forth by Q-Comp/ProPay.
- The CIC team will continue to improve mentoring support by further partnering with members of the SISA and Student Support Services departments to meet the needs of both our BLT mentors and probationary staff.
- We will continue to implement the revised Danielson Framework for Teaching rubrics and recommend that revisions also be made to the specialized rubrics (e.i. Nurse, psychologist, social worker)
- We continue to recommend regular calibration of Danielson Framework for Teaching components with administrators to support the inter-rater reliability of the evaluation process.



**Agenda III.E.
May 26, 2022**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Rachel Lucius, SISA coordinator

Date: May 17, 2022

Re: Report about the Comprehensive Arts Program Planning (CAPP) Technical Assistance Grant

Receive a report from Rachel Lucius, SISA coordinator about the Comprehensive Arts Program Planning (CAPP) Technical Assistance Grant.



Comprehensive Arts Planning Program

Year 1: 2021-2022

Rachel Lucius, SISA Coordinator
May 26, 2022

one91
Burnsville · Eagan · Savage

Overview

- » Comprehensive Arts Planning Program
- » Process: Year 1
- » Feedback
 - Areas of Strength
 - Areas to Explore and Improve Upon
- » Current Reality
- » Moving Forward



Comprehensive Arts Planning Program (CAPP)

42

- Perpich Center for Arts Education
- Local School-Community Teams
- Two Years-Financial & Technical Assistance
- Comprehensive Program Analysis
- 3-year, Long-Range Arts Education Plans



Process: Year 1

- CAPP Committee - Parents, Students, Fine Arts Teachers, Cultural Liaisons & Administrators
- Fine Arts Program Analysis
- Gather Feedback: Teachers, Parents & Students
- Practical Visioning Workshop
- Identification of Priorities
- Development of Strategic Plan



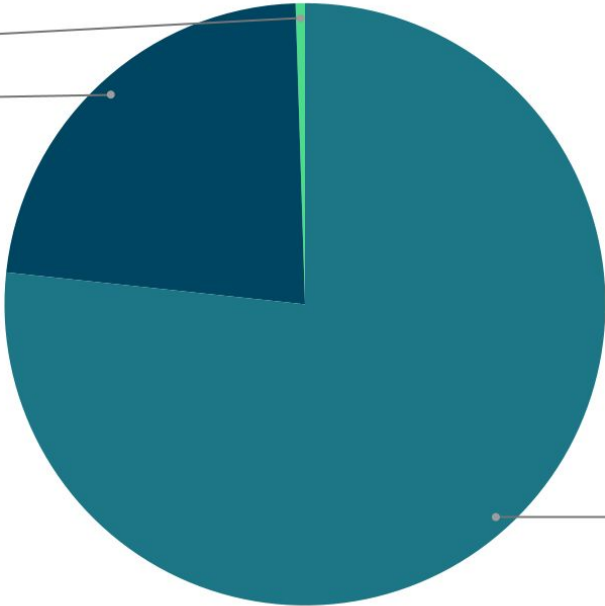
Feedback

- Parent & Student
- Teachers



Which of the Following Best Describes You?

Community Member
0.5%
Parent of 191 Student
22.8%



Current 191 Student
76.7%

Areas of Strength

65-75% Satisfaction:

- Courses Offerings
- Instructional Time
- Opportunity to Enroll

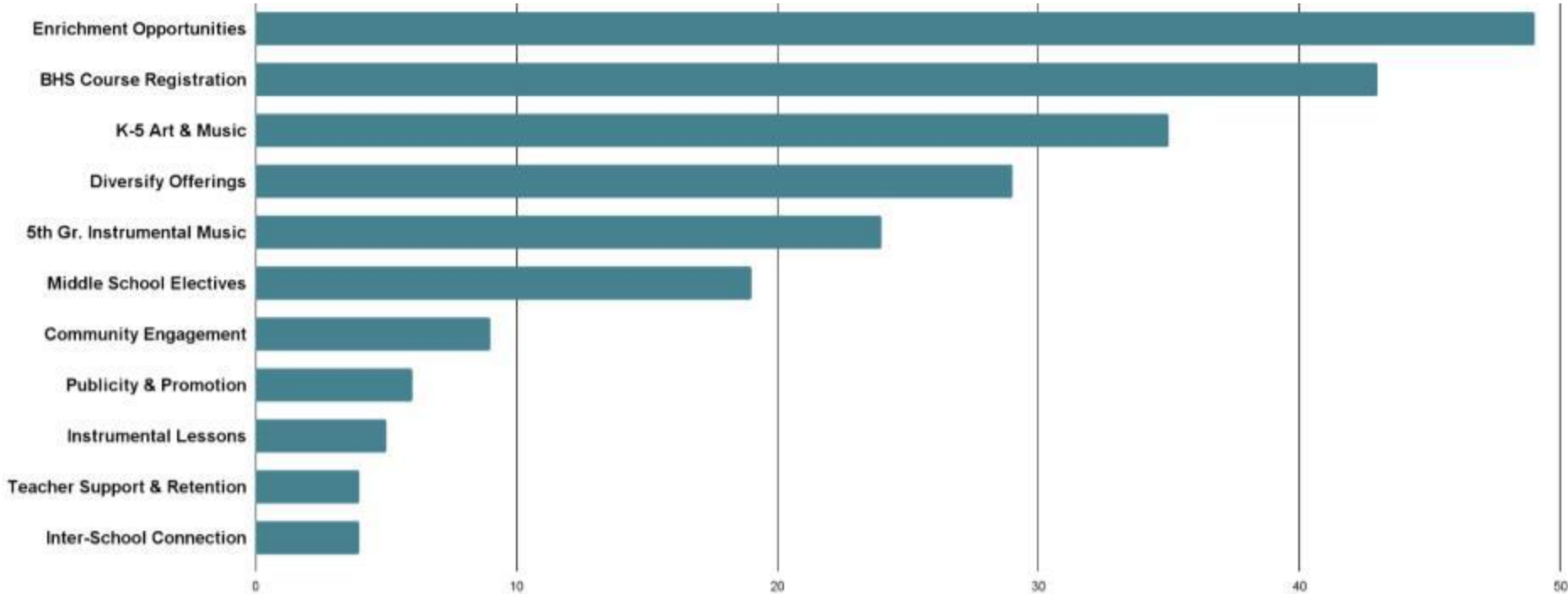
70-90% Satisfaction:

- Equitable Access
- Cultural Representation



Areas to Explore and Improve Upon

Number of Survey Comments Pertaining to Specific Priorities

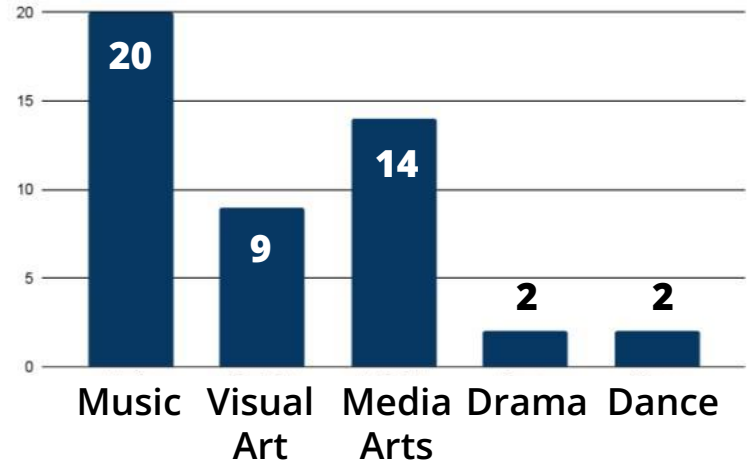


Current Reality

Content Areas Offered at Each Grade

	K	1	2	3	4	5	6	7	8	9	10	11	12
Music	■	■	■	■	■	■	■	■	■	■	■	■	■
Visual Art	■	■	■	■	■	■	■	■	■	■	■	■	■
Media Arts	■	■	■	■	■	■	■	■	■	■	■	■	■
Drama						■	■		■	■	■	■	■
Dance									■	■	■	■	■

Number of Courses Offered at BHS Per Content Area



Moving Forward

2022-2023	2023-2024	2024-2025
Pathways Aligned Artists-In-Residence	Pathways Aligned Field Trips	Increase Inter-school Connections Through Fine Arts
Career & College Articulation <ul style="list-style-type: none">● K-5: Discovery● 6-8: Exploration● 9-12: Readiness	Explore Diversifying 6-8 Electives	Increase Community Engagement Through Fine Arts
Explore Maximizing K-5 Visual Art & Music Instruction		
Explore Flexibility & Options in BHS Registration		

Thank You

49



CAPP Year 1: 2021-2022



**Agenda III.F.
May 26, 2022**

To: Board of Education
From: Dr. Theresa Battle, superintendent
Date: May 17, 2022
Re: Report about the Strategic Roadmap: Proposed Strategic Directions

Receive a report from Dr. Theresa Battle, superintendent about the Strategic Roadmap: Proposed Strategic Directions.

Proposed Strategic Roadmap: Strategic⁵¹ Directions

Dr. Theresa Battle, Superintendent

May 26, 2022



Overview

52

- » Vision & Values Review
- » Strategic Directions Development Process
- » Final Proposed Strategic Directions
- » Next Steps

Vision & Core Values

Developed during 2020-21 school year
Adopted May 2021

We will be a school district that provides transformative learning experiences that mirror students' own stories, and where students will:

- Be equipped to meet rigorous academic challenges that build their capacity to pursue excellence,
- Embrace the humanity of all people and welcome diverse perspectives and voices, and
- Be supported by a caring community that sparks their curiosity and fuels their progress down a self-determined path.

Vision & Core Values

In District 191, we believe in (stand for) ...

- Caring Community
- Cultural Proficiency
- Future Readiness
- Inclusive Partnership
- Student Agency

www.isd191.org/discover/strategic-plan

Strategic Directions Development

55

Timeline

- August 2021 - Barriers & Directions Workshop
- April 7, 2022 - District, school & program leader feedback
- April 20, 2022 - Small group review & refinement
- May 2022 - Executive Leadership Team review
- May 26 - Present draft strategic directions to Board for discussion

Final Proposed Strategic Directions

- Creating space and opportunity for each and every voice to be heard
- Actively leading by developing and sustaining a diverse and equitable education system
- Supporting and leveraging innovation to improve student outcomes and district culture
- Engaging our community to ensure common understanding of our Strategic Roadmap and the district work to support it

Next Steps

- Superintendent and Instructional Leadership Team will attend the American Association of School Administrators (AASA) conference to strengthen instructional framework and map out Strategic Direction implementation team process
- Fall 2021 implementation teams convened
- Late Fall 2022 Implementation plans finalized
- Dashboard Indicators finalized

Thank You



**Agenda III.G.
May 26, 2022**

To: Board of Education

From: Dr. Theresa Battle, superintendent, and Bernie Bien, MS, BSN, RN, lead licensed nurse

Date: May 17, 2022

Re: Update about COVID-19

Receive an update about COVID-19 from Dr. Theresa Battle, superintendent, and Bernie Bien, MS, BSN, RN, lead licensed nurse.



COVID-19 UPDATE

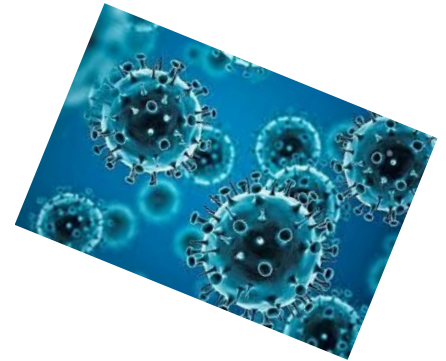
**Dr. Theresa Battle, superintendent,
and Bernie Bien, MS, BSN, RN, Lead
Licensed School Nurse**

May 26, 2022

COVID-19 Community Level

A measure of the impact of COVID-19 illness on health and health care systems

- New cases in the community
- New admissions due to COVID-19
- In-patient beds occupied by COVID-19 patients



<https://www.cdc.gov/coronavirus/2019-ncov/science/community-levels.html>

COVID-19 Community Levels

New COVID-19 Cases Per 100,000 people in the past 7 days	Indicators	Low	Medium	High
Fewer than 200	New COVID-19 admissions per 100,000 population (7-day total)	<10.0	10.0-19.9	≥20.0
	Percent of staffed inpatient beds occupied by COVID-19 patients (7-day average)	<10.0%	10.0-14.9%	≥15.0%
200 or more	New COVID-19 admissions per 100,000 population (7-day total)	NA	<10.0	≥10.0
	Percent of staffed inpatient beds occupied by COVID-19 patients (7-day average)	NA	<10.0%	≥10.0%

Dakota County and Scott County Community Level is **Medium**



- People may choose to mask at any time.
- People with symptoms, a positive test, or exposure to someone with COVID-19 should wear a mask.
- Stay up to date with COVID-19 Vaccines

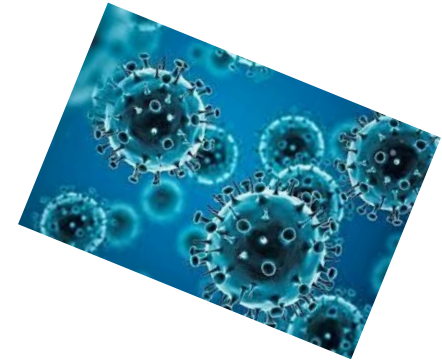
When the Community Level is **HIGH**, CDC recommends

- Wear a [mask](#) indoors in public
- Stay [up to date](#) with COVID-19 vaccines

<https://www.cdc.gov/coronavirus/2019-ncov/your-health/covid-by-county.html>

District 191 Data

- Total cases for Staff and Students



Maintain current mitigation strategies

- Ventilation and filtration
- Cleaning and disinfection
- Promote physical distancing
- Support student and staff staying home when sick
- Case tracking and surveillance
- Promote vaccination opportunities
- Promote respiratory and hand hygiene
- Testing opportunities and resources for students and staff
- Provide guidance regarding isolation and quarantine
 - <https://www.cdc.gov/coronavirus/2019-ncov/hcp/duration-isolation.html>

Double Down

- Classroom letter providing information about cases and doubling down mitigation.
- Staff and students are encouraged to wear a mask.
- Addition of air purifiers in the space.
- Health Office evaluation of ill symptoms and individualized guidance.
- Additional mitigation strategies are site / program specific with a focus on physical distancing and cohorting.

Tier 2 and Tier 3

- Communication with building/community of COVID-19 situation
- COVID Athletics and Activities Committee meetings resume
- Promote staff and students being Up to Date with boosters
- Consultation with Public Health Experts:
 - Local Public Health, MDH, and Regional Support, COVID Advisory Team
- Consideration of shift to Distance Learning
- Consideration for masking requirement

Metrics for consideration: Staffing, Community Levels, COVID-19 cases

Thank You

COVID-19 Report

May 26, 2022

Bernie Bien, MS, BSN, RN, Lead Licensed Nurse

Thank you for the invitation to provide you and the community with an update of our COVID status and the District mitigations for promoting health and safety. Even though I have not been at this table, COVID-19 surveillance has continued along with meetings with our public health experts on the local level and the state and the COVID advisory committee.

COVID-19 Community Level Revised

As you recall, in February, CDC replaced the Level of Transmission metric with a new metric, identified as the COVID-19 Community Level. The intention of this tool is to provide a measurement that reflects the impact of COVID-19 illness on health and health care systems. The level of Transmission is still a component of this new metric. The additional metrics include:

- Percentage of hospital beds being used by patients with COVID-19,
- new COVID-19 hospital admissions

These indicators combined, result in three COVID Community Levels: low, medium, and high.

According to the data from the CDC posting for Thursday May 26th:

CASE RATE

Dakota (last week- 271) this week 240.78

Scott (last week- 244) this week 201.32

PERCENTAGE OF HOSPITAL BEDS BEING USED BY COVID PATIENTS

Last week Scott and Dakota were at 7.9%. Dakota County is at 7.7 % and Scott county is 8.9%. .

NEW COVID HOSPITAL ADMISSIONS

Last week Dakota was at 6.3% and Scott at 5.0%. Dakota County is at 5.6% and Scott county at 5.3%.

Currently both counties are listed in the medium category for COVID community level. Forecasting two weeks ago indicated we would reach 10% which would have bumped us up into the High Community Level. When a community level reaches high, CDC recommends masking when indoors.

Today our data is promising; however, we still need to be cautious because waste water continues to show a viral load.

ISD 191 Data

Omicron 1 impacted us following winter break, those numbers fell rapidly during January and remained somewhat flat until May with Omicron B2 surfaced. We are not seeing the surge in cases that we did in January however we are seeing an uptick. The highest reported weekly cases for students during the January Omicron B1 surge was 309 and staff 67.

Last week we saw the most cases for the month of May.

That total includes:

91 for students and 34 for staff.

So far this week we have seen 34 cases for students and 22 for staff.

Even though our cases flattened during February to May, mitigation continued. What we do for COVID impacts the spread of many communicable illnesses. The health offices continue surveillance through tracking and providing individualized guidance for isolation or quarantine based on MDH and CDC guidance. This includes reviewing the eligibility criteria for a shortened isolation and quarantine.

We continue to promote vaccination clinics. On Tuesday, Dakota County hosted a vaccine clinic at BHS. Follow up from Dakota County indicated that “this was the best clinic they have seen in the last 6 months”. 61 individuals received vaccinations and almost half were in the 5-11 age group which in general has the lowest vaccination rate. I would like to thank the BHS staff and the communications department for helping to make this clinic a success.

The surveillance that occurs in each building by the health office includes alerting the COVID team of suspected transmission in a classroom or program. In order to support in-person learning, we developed a tier approach to mitigation. Tier 1 is what we call Doubling Down. Actions in this category include: communication with families of the situation and encouraging consideration for mask wearing. Along with increasing ventilation by adding air purifiers to the classroom.

We have implemented tier 1 only a couple of times and these actions were effective in halting transmission.

Shifting to a Tier 2 or 3 may occur if Tier 1 is not effective. Other important metrics for consideration for the shift may include staffing, community levels and what our internal data is demonstrating. When we get to this tier, balancing risk and benefit becomes critical. This tier involves collaborating with experts and determining the best next steps and the potential addition of mitigation strategies as we strive to stay in Tier 2.

Tier 3 would be the consideration for change in masking guidance or learning model shift.

To: Board of Education
 Dr. Theresa Battle, superintendent

From: Lesley Chester, board chair

Date: May 17, 2022

Re: Committee, Board Appointment and School Assignment Reports

Receive reports on Board committees, appointments, and school assignments.

Committees:

- Policy Review Committee – Toni Conner
- Negotiations Committee – Abigail Alt
- Legislative Committee – Scott Hume
- Student Performance and Achievement Committee – Lesley Chester

Board Appointments:

- AMSD (Association of Metropolitan School Districts) – Toni Conner
- District 917 – Lesley Chester
- Burnsville High School Hall of Fame – Scott Hume
- Burnsville Chamber of Commerce Policy Committee – Toni Conner
- Foundation 191 – Sue Said
- MSBA (Minnesota School Boards Association) – Scott Hume
- MSHSL (Minnesota State High School League) – Eric Miller
- Burnsville Fire Muster and Community Celebration – Abigail Alt

School Assignments:

Abigail Alt	Hidden Valley Elementary School
Lesley Chester	William Byrne Elementary School
Toni Conner	Eagle Ridge Middle School
Scott Hume	Gideon Pond Elementary School
Eric Miller	Sky Oaks Elementary School
Sue Said	Edward Neill Elementary School
Anna Werb	Burnsville High School

School Board Minutes
 INDEPENDENT SCHOOL DISTRICT 191
 May 12, 2022

The regular meeting of the Board of Education was called to order by Chair Chester at 6:30 p.m. The meeting was held at Diamondhead Education Center, 200 West Burnsville Parkway, Burnsville, MN, 55337.

Call to Order

Directors Alt, Hume, Miller, Said, Werb and Chair Chester were present. Conner was absent. Superintendent Battle, Student Representative Zoe Olson, administrators, staff and members of the public were also present.

Attendance

Chair Chester welcomed the audience and asked Werb to lead the Pledge of Allegiance.

Welcome and Pledge

Moved by Miller, seconded by Alt, to approve the agenda. The motion carried unanimously (6, 0).

Agenda

Received a report about the Strategic Roadmap: Draft Strategic Directions and Dashboard Update from Dr. Theresa Battle, superintendent.

Reports

Received a report about the 2022 Radon Report from Dave Lake, director of operation.

Received a report about the School Resource Officer (SRO) Update from Dave Helke, and Dr. Chris Bellmont, principals.

Received a report from Zoe Olson, student representative.

Received a report from Dr. Theresa Battle, superintendent.

Received reports from board members Alt and Chester.

Moved by Hume, seconded by Werb, to approve the consent agenda.

-Approve minutes of the April 28, 2022, regular meeting.

-Approve personnel recommendations for Maggie Mayernik, Kari Orlando, Harrison Owings, Denae Heckmann, Eiley Misfeldt, Isis Buchanan, Kristen Reichert, Lori Brevik, Catherine Neily, Jennifer Williamson, Kellie Petroskey, Susan Hanson, Annette Hardt, Laurie Koechlein, Malaz Mohamed Ahmed, Kellie Petroskey, and Loralie Van Der Woude.

Consent Agenda

Minutes

Personnel

-Adopt a resolution to approve and accept donations as presented.

-Receive a report about the Listening Session on April 28, 2022.

-Approve, on a first reading basis, non-substantive changes to Policies 603: *Curriculum Development*, 604: *Instructional Curriculum*, and 609: *Religion*.

Donations

Listening Session

Policies

-Approve no changes to Policy 699: *Teaching About Controversial Issues*. The motion carried unanimously (6, 0).

Moved by Werb, seconded by Said, to approve the proposed revisions and re-adopt the unchanged language in the 2022–2023 Pro-Pay Memorandum of Understanding with the Burnsville Education Association. The motion carried unanimously after discussion (6, 0).

ProPay MOU

Moved by Hume, seconded by Alt, to approve, on a first reading basis, changes to Policies 605: *Alternative Programs*, and 606: *Instructional Resources*. The motion carried unanimously (6, 0).

Policy 605 and 606

Moved by Said, seconded by Hume, to approve, on a first reading basis, changes to Policy 701: *Establishment and Adoption of School District Budget*. (6, 0).

Policy 701

Adjourn at 7:17 p.m. to a Board Retreat about Board Member Onboarding and Board Self-Evaluation Next Steps.

Adjourn to a Board Retreat

The workshop began at 7:27 p.m. and ended at 8:41 p.m.

May 26, 2022

Abigail Alt, clerk

Date approved

May 26th, 2022- Final

**Burnsville-Eagan-Savage Public Schools
Independent School District 191
Human Resources**

TO: Members, Board of Education
Dr. Theresa Battle, Superintendent

FROM: Stacey Sovine, Executive Director of Human Resources

DATE: May 26th, 2022 Final

RE: Recommended Personnel Changes

CLASSIFICATION	ACTION	POSITION CONTROL	NAME	FINAL	LOCATION	POSITION	EFFECTIVE DATE
Certified	Appointment		Kristi Oscarson Wanzek		District-wide	Special Education Supervisor	7/1/2022
Certified	Change of Assignment		Rebecca Akerson		Burnsville High School	AA Pathway Coordinator	2022-2023 School Year
Certified	Resignation		Kathryn Prugh Ploehn		Sky Oaks Elementary School	Teacher	6/10/2022
Certified	Resignation		Kirsten Van Hoorn		Nicollet Middle School	Teacher	6/10/2022
Certified	Resignation		Kristi Oscarson Wanzek		District-wide	Teacher	6/30/2022
Certified	Resignation		Layne Bell		Burnsville High School	Teacher	6/10/2022
Certified	Resignation		Madeline McNeil		Nicollet Middle School	Teacher	6/10/2022
Certified	Resignation		Mohamed Selim		Eagle Ridge Middle School	Principal	5/23/2022
Certified	Resignation		Sheila Spaulding		ECSE Center	Teacher	7/29/2022
Certified	Retirement		Larry Opatz		District-wide	Teacher	9/2/2022
Classified	Appointment		Arnold Andreasen		Burnsville High School	Baseball Assistant Coach	Spring Season
Classified	Appointment		David Molina Urgiles		ECSE Center	Custodian	5/19/2022
Classified	Appointment		David Shaw		Burnsville High School	Girls Basketball Head Coach	Winter Season
Classified	Appointment		Jamie Schonewill		Virtual Academy	Clerical Level 4	7/1/2022
Classified	Appointment		John Nemetz		Nicollet Middle School	Science Fair Leader	2022-2023 School Year
Classified	Appointment		Kyle Davis		Burnsville High School	Custodian	5/19/2022
Classified	Change of Assignment		Daniel Hartman		Nicollet Middle School	Educational Assistant	2022-2023 School Year
Classified	Leave of Absence		Kellie Petroskey		Diamondhead Education Center	Admin Assistant	2022-2023 School Year
Classified	Recall		Julissa Garcia		Diamondhead Education Center	Secretary	7/1/2022
Classified	Rescind Resignation		Kellie Petroskey		Diamondhead Education Center	Admin Assistant	6/30/2022
Classified	Rescind Resignation		Shelly Kowalski		WM. Byrne Elementary School	Educational Assistant Level 4	6/9/2022
Classified	Resignation		Brian Gersich		Diamondhead Education Center	Assistant Superintendent	6/30/2022
Classified	Resignation		Loralie Van Der Woude		Burnsville High School	National Honor Society Advisor	2022-2023 School Year
Classified	Resignation		Loralie Van Der Woude		Burnsville High School	Golf Coach	6/15/2022
Classified	Resignation		Mark Riggs		Burnsville High School	Student Council Advisor	5/13/2022
Classified	Resignation		Nicole Soley		Burnsville High School	National Honor Society Advisor	2022-2023 School Year
Classified	Resignation		Sharon McCray		Eagle Ridge Middle School	Educational Assistant	5/20/2022
Classified	Retirement		Tracy Ringger		Vista View Elementary School	Educational Assistant Level 4	6/9/2022



**Agenda IV.A.3.
May 26, 2022**

To: Members, Board of Education
Dr. Theresa Battle, superintendent

From: Lisa K. Rider, executive director of business services

Date: May 19, 2022

RECOMMENDATION: To adopt a resolution to approve and accept donations as presented.

RESOLUTION TO ACCEPT DONATIONS

WHEREAS,

1. School Board Policy 706 establishes guidelines for the acceptance of gifts to the District; and
2. Minnesota Statute 123B.02, Subd. 6 states the School Board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated; and
3. Minnesota Statute 465.03 states the School Board may accept a grant or devise of real or personal property only by the adoption of a resolution approved by two-thirds of its members; and
4. Businesses and individuals have submitted donations to the district;

THEREFORE, BE IT RESOLVED by the School Board of ISD 191 to approve and accept with appreciation the donations as presented below and to permit their use as designated by the donors.

Moved by: _____

Seconded by: _____

Members in favor of the motion:

Members opposed:

Whereupon said Resolution was declared duly passed and adopted on May 26, 2022.

Clerk – Board of Education

Date	Donor	Recipient	Terms	Donation
5/12/2022	Mackin Educational Resources	All ISD191 K-12 School Libraries	In-Kind (goods or services)	18 boxes of non-fiction books
5/12/2022	BHS Boys Booster Club	Burnsville High School	Cash (monetary)	\$4,550.00
5/13/2022	Burnsville Band Boosters Association	Burnsville High School	Cash (monetary)	\$4,904.00
5/16/2022	Anonymous	Food & Nutrition Services	Cash (monetary)	58.98
5/16/2022	Jessica Warren	Food & Nutrition Services	Cash (monetary)	\$0.95

Total monetary donation received: \$9,513.93



**Agenda IV.A.4
May 26, 2022**

To: Dr. Theresa Battle, superintendent and Board of Education

From: Lisa K. Rider, executive director of business services

Date: May 16, 2022

Re: March Payroll, Claims and Receipts

Recommendation: That the Board approves March payroll checks in the net amount of \$4,136,954.07. March claims to date, wire transfers and adjustments totaling \$7,719,184.17. Also, that the Board accepts March receipts of \$14,068,556.27 and investments for the General Fund, 2015A School Building Bonds, and OPEB of \$60,415,796.28 as of March 16, 2022.

March payroll, wire transfers, claims and receipts have been prepared under the direction of Tyler Dehne, Director of Finance, and are presented for approval by the School Board.

LKR/mw/nd

INDEPENDENT SCHOOL DISTRICT 191
FINANCIAL REPORT
March 2022

Cash Receipts

Receipts	\$14,068,556.27	
Miscellaneous Adjustments		

TOTAL MARCH CASH RECEIVED\$14,068,556.27**CASH DISBURSEMENTS**

March Payroll	\$4,136,954.07	
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A/P			
March Claims	Checks 483941-484270	\$2,268,924.75	
	Capital One 6000000592-6000000611	\$88,937.98	
	ACH-Vendor&Emp 9000002868-9000002972	\$48,861.56	

March A/P Wires+P-card+Fleet card	\$5,307,366.10	
March Bank Fees	\$5,093.78	

TOTAL MARCH CASH DISBURSED\$11,856,138.24**TOTAL TO BE APPROVED**\$11,856,138.24

	<u>Money Market</u>	<u>(Original Cost)</u> <u>Investments</u>	<u>3/31/2022</u>
GENERAL FUND	\$7,610,538.09	\$40,066,206.03	\$47,676,744.12
OPEB	\$93,587.22	\$6,423,078.24	\$6,516,665.46
OPEB EQUITY INV THROUGH February 28,2022	\$40,995.33	\$5,765,143.40	\$5,806,138.73
2015A SCHOOL BUILDING BONDS	\$416,247.97	\$0.00	\$416,247.97
	<u>\$8,161,368.61</u>	<u>\$52,254,427.67</u>	<u>\$60,415,796.28</u>

Note: The attached investment reports are provided by our investment advisor, PMA Financial Network, Inc. These reports include our investment and money market balances.



Total Portfolio Report

Report as of 3/31/2022

PMA Financial Network
 2135 CityGate Lane
 7th Floor
 Naperville, IL 60563 79
 Phone: 630-657-6400
 Fax: 630-718-8701

Burnsville ISD 191 (31134-101 - General Fund)

Type	Holding ID	Settle Date	Maturity	FDIC #	Instrument	Cost	Par-Val/Mat. Val	Rate
IS		03/31/2022			IS Balance	\$7,610,538.09	\$7,610,538.09	
LTD		03/31/2022			LTD Balance		\$10,051,371.90	
SDA	252378	03/31/2022			Savings Deposit Account - BELL BANK	\$15,262,707.48	\$15,262,707.48	
TS	TS-293707-1	03/25/2022	04/25/2022	4	MN TRUST TERM SERIES	\$7,000,000.00	\$7,000,951.24	0.160
CD	CD-289647-1	05/10/2021	05/10/2022	57512	WESTERN ALLIANCE BANK / TORREY PINES BANK	\$249,600.00	\$249,974.40	0.150
CD	CD-291024-1	08/16/2021	08/16/2022	33539	PREFERRED BANK	\$249,700.00	\$249,950.26	0.100
CD	CD-289646-1	05/10/2021	11/07/2022	4147	BANK 7	\$249,400.00	\$249,899.92	0.134
TS	TS-292393-1	11/19/2021	11/15/2022	4	MN TRUST TERM SERIES	\$3,000,000.00	\$3,003,560.55	0.120
CD	CD-292746-1	12/13/2021	12/13/2022	68430	LATINO COMMUNITY CREDIT UNION	\$249,500.00	\$249,949.10	0.180
TS	TS-292821-1	12/17/2021	12/16/2022	4	MN TRUST TERM SERIES	\$2,000,000.00	\$2,003,390.69	0.170
DTC	SEC-49920-1	12/29/2021	12/29/2022	168	STATE BANK INDIA	\$249,422.54	\$249,000.00	0.180
CD	CD-289645-1	05/10/2021	05/11/2023	60269	GREENSTATE CREDIT UNION	\$249,200.00	\$249,948.63	0.150
DTC	SEC-48342-1	05/14/2021	05/15/2023	296	BMW BANK NORTH AMERICA	\$249,099.57	\$249,000.00	0.130
CD	CD-291023-1	08/16/2021	08/18/2023	58629	ALLEGIANCE BANK TEXAS	\$249,000.00	\$249,501.86	0.101
DTC	SEC-48820-1	08/25/2021	08/25/2023	929	UBS BANK USA	\$249,743.75	\$249,000.00	0.150
DTC	SEC-48853-1	08/25/2021	08/25/2023	285	SALLIE MAE BANK/SALT LKE	\$249,742.33	\$249,000.00	0.201
DTC	SEC-48854-1	08/30/2021	08/30/2023	285	STATE BANK OF INDIA	\$249,742.33	\$249,000.00	0.201
Sub Totals →						\$37,617,396.09	\$47,676,744.12	
Totals →						\$37,617,396.09	\$47,676,744.12	

Time and Dollar Weighted Average Portfolio Yield: 0.15%

Weighted Average Portfolio Maturity: 157.42 Days

Note: Weighted Yield & Weighted Average Portfolio Maturity are calculated using "Market Value" and are only based on the fixed rate investments (excluding SDA investments). ⁸⁰

Portfolio Summary

Type	Allocation (%)	Allocation (\$)	Description
DTC	2.57	\$1,226,833.70	Certificate of Deposit
SDA	32.03	\$15,262,707.48	SDA Account
TS	25.18	\$12,000,000.00	Term Series
CD	3.14	\$1,496,400.00	Certificate of Deposit
IS	15.97	\$7,610,538.09	IS Account
LTD	21.10	\$10,051,371.90	LTD Account

Index

Cost is comprised of the total amount you paid for the investment including any fees and commissions.

Rate is the average monthly rate for liquid investments or the rate on the last business day of the month for SDA investments or the yield to maturity or yield to worst for fixed term investments.

Face/Par is the amount received at maturity for fixed rate investments.

Market Value reflects the market value as reported by an independent third-party pricing service. Certificates of Deposit and other assets for which market pricing is not readily available from a third-party pricing service are listed at "Cost".

CD - Certificates of Deposit, **CP** - Commercial Paper, **ISC** - Investment Shares Class, **MMA** - Money Market Account, **SEC** - Government Securities, **TS** - Term Series



Total Portfolio Report

Report as of 3/31/2022

PMA Financial Network
 2135 CityGate Lane
 7th Floor
 Naperville, IL 60563 81
 Phone: 630-657-6400
 Fax: 630-718-8701

Burnsville ISD 191 (31134-301 - 2009 Opeb Trust)

Type	Holding ID	Settle Date	Maturity	FDIC #	Instrument	Cost	Par-Val/Mat. Val	Rate
IS		03/31/2022			IS Balance	\$93,587.22	\$93,587.22	
SEC	SEC-47620-1	02/08/2021	12/15/2022	215	KANE COOK & DU PAGE C	\$1,002,770.00	\$1,000,000.00	0.100
SEC	SEC-48055-1	02/26/2021	02/15/2023	252	MANSFIELD ISD-B-REF	\$339,747.60	\$310,000.00	0.120
SEC	SEC-48065-1	03/02/2021	03/01/2023	256	SAINT LOUIS CNTY	\$367,458.15	\$335,000.00	0.140
SEC	SEC-47613-1	01/08/2021	08/01/2023	256	SAN MARCOS ISD-REF	\$1,648,935.00	\$1,500,000.00	0.120
SEC	SEC-48075-1	03/09/2021	08/15/2023	504	SAN MARCOS CTFS OBLIG	\$322,877.50	\$295,000.00	0.110
SEC	SEC-48062-1	03/23/2021	09/01/2023	256	ROCK CO-TXBL-REF	\$1,001,700.00	\$1,000,000.00	0.130
SEC	SEC-48054-1	02/26/2021	10/01/2023	256	HAWAII-EY-REF	\$247,953.20	\$220,000.00	0.100
SEC	SEC-48044-1	02/24/2021	12/01/2023		DEWITT ETC CO CCD #54	\$619,482.30	\$590,000.00	0.190
SEC	SEC-49708-1	11/22/2021	11/15/2024	944	US TREASURY N/B	\$927,109.95	\$925,000.00	0.672
CD	CD-279751-1	01/21/2020	01/21/2025	14445	FARMERS AND MERCHANTS UNION BANK	\$228,200.00	\$248,078.24	1.740
Sub Totals →						\$6,799,820.92	\$6,516,665.46	

Totals →						\$6,799,820.92	\$6,516,665.46	
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Time and Dollar Weighted Average Portfolio Yield: 0.37%

Weighted Average Portfolio Maturity: 539.28 Days

Note: Weighted Yield & Weighted Average Portfolio Maturity are calculated using "Market Value" and are only based on the fixed rate investments (excluding SDA investments). 82

Portfolio Summary

Type	Allocation (%)	Allocation (\$)	Description
SEC	95.04	\$6,169,829.33	Securities
CD	3.52	\$228,200.00	Certificate of Deposit
IS	1.44	\$93,587.22	IS Account

Index

Cost is comprised of the total amount you paid for the investment including any fees and commissions.

Rate is the average monthly rate for liquid investments or the rate on the last business day of the month for SDA investments or the yield to maturity or yield to worst for fixed term investments.

Face/Par is the amount received at maturity for fixed rate investments.

Market Value reflects the market value as reported by an independent third-party pricing service. Certificates of Deposit and other assets for which market pricing is not readily available from a third-party pricing service are listed at "Cost".

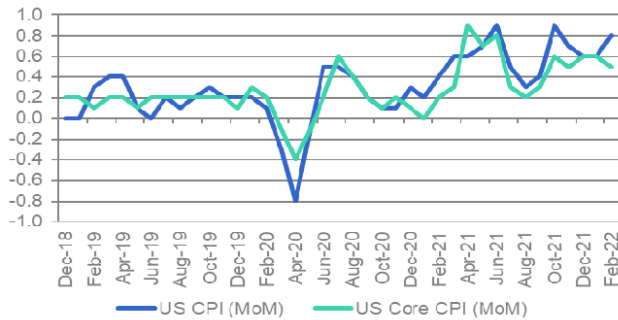
CD - Certificates of Deposit, **CP** - Commercial Paper, **ISC** - Investment Shares Class, **MMA** - Money Market Account, **SEC** - Government Securities, **TS** - Term Series



**Burnsville ISD 191 OPEB
Investment Review**

March 1 - March 31, 2022

Consumer Price Index



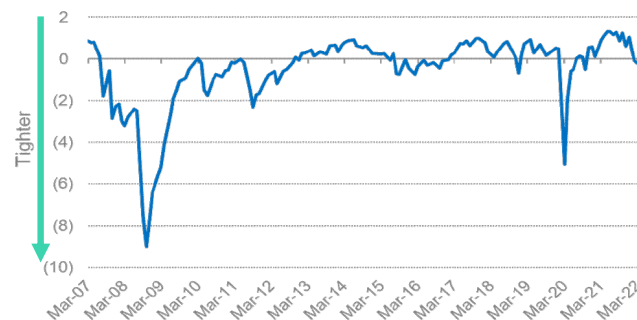
Source: Bloomberg

The Consumer Price Index (CPI) increased 0.8 percent in February on a seasonally adjusted basis after rising 0.6 percent in January. Over the last 12 months, CPI increased 7.9 percent, a 40-year high. Increases in the indexes for gasoline, housing, and food were the largest contributors to CPI for the month. The gasoline index rose 6.6 percent in February and accounted for almost a third of the increase in CPI. The food index rose 1.0 percent as the food at home index rose 1.4 percent; both were the largest monthly increases since April 2020.

The index for all items less food and energy (Core CPI) rose a somewhat lower 0.5 percent in February compared to 0.6 percent in January. Housing was by far the biggest factor in February CPI.

There were signs of improvement in supply chains in recent months as the Institute for Supply Management reported lower new orders and shorter delivery times. Notably, the February data does not fully reflect the war in Ukraine, which resulted in new supply chain strains and much higher prices for commodities such as corn, wheat and oil. Nonetheless, economists and the markets continue to project that CPI will decline in the year ahead as many central banks tighten monetary policy.

Bloomberg Financial Conditions Index



Source: Bloomberg

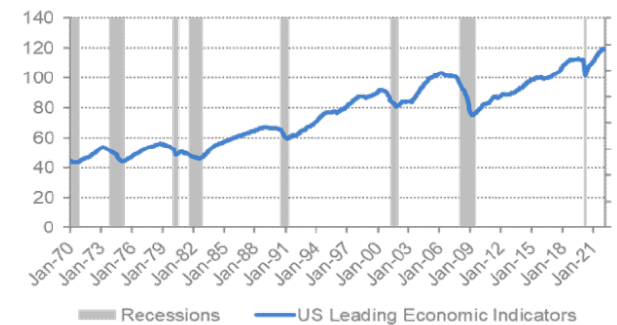
The Bloomberg Financial Conditions Index turned tighter in the first quarter. The index tracks the overall level of financial stress in the U.S. money, bond, and equity markets by assessing the availability and cost of credit.

Index factors include the U.S. Ted Spread, the Libor/OIS spread, the spread between CP and T-Bills, High Yield and 10-Year Treasuries, Swaption Volatility, the S&P 500 Index, and the VIX (spot option volatility on the S&P 500).

The Index shifted from positive, accommodative, territory to negative for the quarter. A return to tighter conditions is not a surprise given the Federal Reserve tightening, the new fiscal restraint shown in the U.S. budget relative to previous COVID relief, the widening of spreads year-to-date, and the volatility in the equity markets.

More broadly, many use this as an economic indicator and are concerned that a negative reading could be a precursor of worsening conditions. However, it's important to recognize that the current tightening conditions are following extraordinary accommodation and economic growth. A period of adjustment is expected.

Leading Indicators Around Recessions

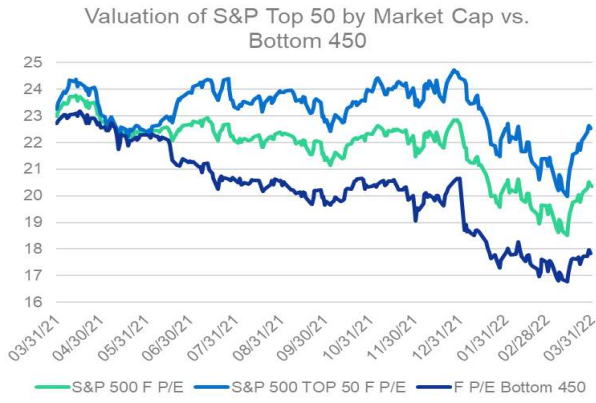


Source: Bloomberg

The Conference Board's Leading Economic Index continued to point upward through February as a reflection of strong fundamentals for both U.S. consumers and businesses. The Index uses 10 factors which have historically turned downward before a recession. Discussion about the possibility of a recession rose during the quarter as the result of higher market volatility, the war in Ukraine, elevated inflation and an inversion in the Treasury yield curve between 2 and 10 years.

The primary areas of strength within the Leading Economic Index are low unemployment claims, strong new orders in most sectors and a healthy level of building permits. It is also notable that the steepness of the yield curve between 30-day T-Bills and the 10-year Treasury remains a positive indicator in the Index.

In addition to analyzing the current level of these inputs to the Leading Economic Index, it is also important to consider the trend. The trend is improving overall, but some weakness is present in the average workweek, which has shortened slightly, new orders and consumer expectations for business conditions. While the S&P 500 was down in February, the Index will be aided in March by the stock market recovery.



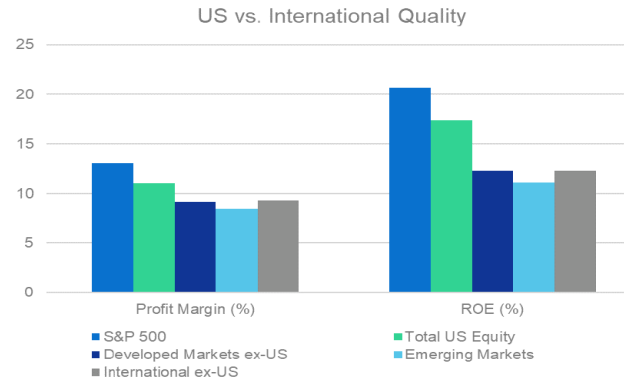
Source: FactSet

Equity markets experienced significant volatility in the quarter, with the S&P 500 down 13% at its lowest point before closing the quarter down 4.6%. However, valuations improved on the quarter, with the Forward P/E ratio decreasing from 22.7x at the beginning of the year to 20.3x. The average of historical Forward P/E ratios ranges between 15-19x, depending upon the period assessed. The last five years Forward P/E is 18.6x.

The moderation in P/E ratios through the quarter is not solely due to market depreciation. Earnings also continued to improve as companies reported 49.9% annual earnings growth. Even with the uncertainty from inflation and the war in Ukraine, current estimates for the first quarter of 2022 are for 3.7% earnings growth on 9.8% higher revenues.

However, one of the more concerning factors is the lack of market breadth. During the March rally the valuation of the top 50 expanded at a much quicker pace than the remaining constituents, indicating the move higher was mostly driven by the largest 50 stocks. As shown in the graph above, the valuations of the largest 50 stocks in the index are significantly higher than the remaining 450 stocks, at 22.5x and 17.8x, respectively."

While this is positive for investors looking for deals, the widening of valuations suggests the potential for continued volatility and corrective market movement.

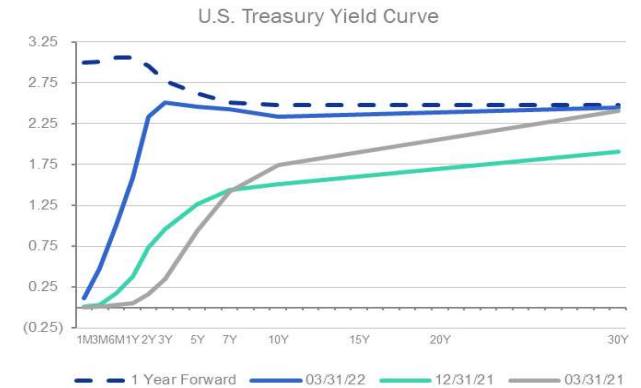


Sources: Bloomberg, FactSet

For the last several years, developed international stocks have significantly underperformed U.S. large cap. However, prior to the Russian invasion of Ukraine, international stocks were outperforming in 2022. After the invasion, the international markets legged down due to the greater connectivity with the financial markets in Russia and Ukraine. The MSCI EAFE ended the quarter down 5.6%, and the FTSE All World ex-US ended down 6.0%, relative to S&P 500 performance of -4.6%.

After several years of underperformance, international markets have lower valuations than U.S., leading many to posit that a rotation in market leadership may be coming. While we believe international stocks can be an important component of diversified portfolios, we expect the weaker quality of international companies to hold down valuations.

Many "quality" characteristics that signal the financial position of public corporations are stronger in U.S. companies. The graph above shows two of these characteristics. The Return on Equity (ROE) of all U.S. companies are 17.4% versus 12.2% for international companies ex-U.S. The same relationship holds true for Profit Margins, Debt-to-Equity ratios, and others. Considering valuations, quality and other factors, we remain constructive on U.S. equities.



Source: Bloomberg

Treasury yields increased substantially in the first quarter of 2022 as markets priced in an increasingly fast pace of Fed rate hikes and an earlier start to and more aggressive balance sheet runoff phase. Multiple Fed officials, including Fed Chair Jerome Powell, talked about the need to take a more hawkish stance to reduce inflation. Due in part to these comments, markets priced in a high probability of 50 basis point rate hikes at the May and June Federal Open Markets Committee meetings. The hawkish Fed policy shift caused bonds to suffer one of their worst quarters on record.

Another development during the quarter was a brief inversion of the Treasury yield curve. The yield on 10-year Treasuries dipped below 2-year Treasuries on Tuesday, March 29. When this inversion of the yield curve occurs for a sustained period of time, a recession has consistently followed in the next two years. In the past, Fed rate hikes have reduced consumer spending and business activity, resulting in lower 10-year yields and eventually a recession. Not all signals are negative from the yield curve. The curve remains steep between 3 months and 10 years and 10-year yields rose during the quarter. Mixed signals from the bond market have some strategists saying "this time might be different" as the massive intervention by the Fed may be keeping the 10-year yield lower than it otherwise would be.

CLIENT

Burnsville ISD 191 OPEB

INCEPTION DATE

11/01/2014

RELATIONSHIP TEAM

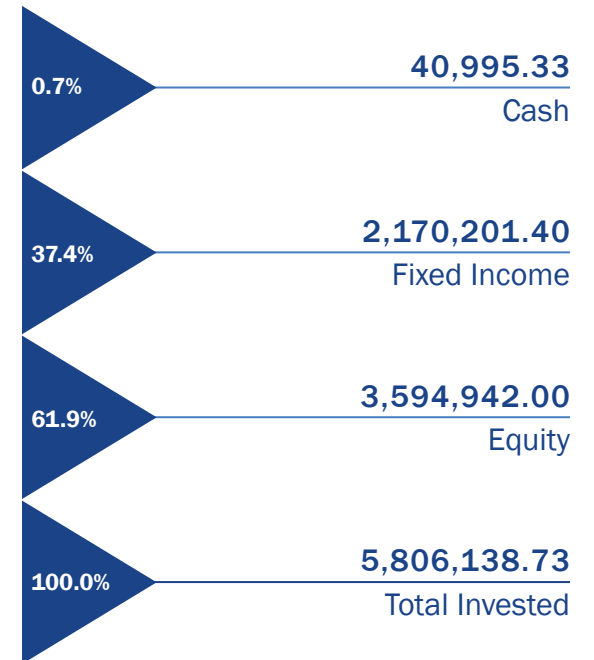
Mercy Ndungu
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Steve Pumper
VP, Investment Services
(612) 509-2565
SPumper@pmanetwork.com

PORTFOLIO OVERVIEW

	Value
Beginning Market Value	5,757,477.09
Contributions	0.00
Withdrawals	0.00
Net Investment Income	12,315.89
Unrealized Gain/Loss	36,345.75
Realized Gain/Loss	0.00
Ending Market Value	5,806,138.73

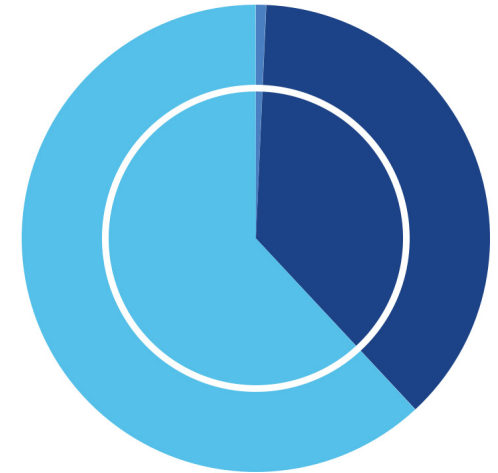
Compliance	Status
As of 03/31/2022	Compliant



INVESTMENT ALLOCATION

Sector	Amount	Allocation	Change	%
Cash				
TOTAL Cash	40,995.33	0.71%	12,315.89	42.94%
Fixed Income				
TOTAL Credit	2,170,201.40	37.38%	(65,532.00)	(2.93%)
Funds - Corporate	2,170,201.40	37.38%	(65,532.00)	(2.93%)
TOTAL Fixed Income	2,170,201.40	37.38%	(65,532.00)	(2.93%)
Equity				
TOTAL Domestic Equity	3,594,942.00	61.92%	101,877.75	2.92%
Funds - Large Cap	3,594,942.00	61.92%	101,877.75	2.92%
TOTAL Equity	3,594,942.00	61.92%	101,877.75	2.92%
TOTAL Invested	5,806,138.73	100.00%	48,661.64	0.85%

CURRENT PERIOD ALLOCATION



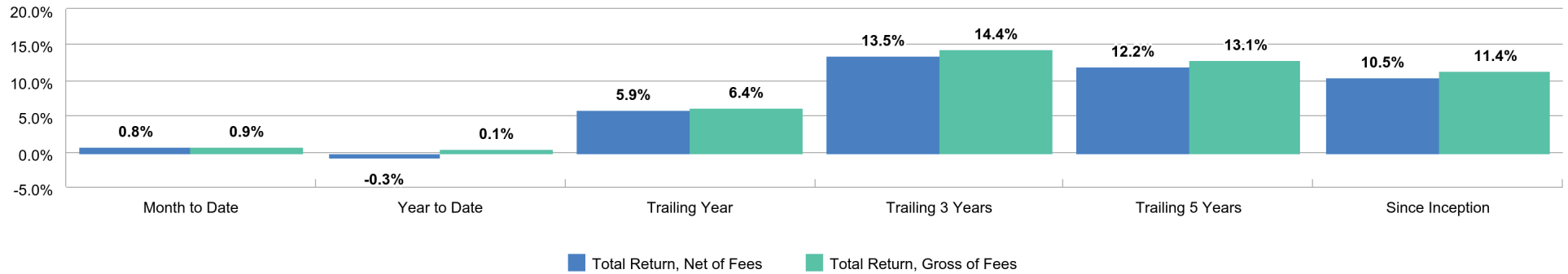
Asset Class

- Cash - 0.7%
- Fixed Income - 37.4%
- Equity - 61.9%

Sector

- Cash - 0.7%
- Credit - 37.4%
- Domestic Equity - 61.9%

HISTORICAL PERFORMANCE



HISTORICAL PERFORMANCE

	Month to Date	Year to Date	Trailing Year	Trailing 3 Years	Trailing 5 Years	Since Inception
Total Return, Net of Fees	0.85%	(0.26%)	5.86%	13.54%	12.21%	10.48%
Total Return, Gross of Fees	0.89%	0.11%	6.39%	14.38%	13.12%	11.40%

Since Inception Date: November 01, 2014

Periods greater than 1 year are annualized. Year to Date returns are presented fiscal year to date.

PERFORMANCE BY ASSET CLASS

Asset Class	Ending Market Value	Weight	Gross Total Return	Contribution
Cash	40,995.33	0.60%	0.01%	0.00%
Fixed Income	2,170,201.40	38.38%	(2.78%)	(1.08%)
Equity	3,594,942.00	61.02%	3.24%	1.97%
Portfolio Total	5,806,138.73	100.00%	0.89%	0.89%



Transaction and Interest Summary

90

March 1 - March 31, 2022

Trade Date	Settle Date	Quantity	Security	Ticker	Identifier	Unit Price	Amount	Gain / Loss
Cash								
<i>Management Fee</i>								
03/14/2022	03/14/2022	(2,398.95)	US DOLLAR	USD	CCYUSD	—	(2,398.95)	0.00
—	—	(2,398.95)	Total Management Fee	—	—	—	(2,398.95)	0.00
<i>Money Market Fund Interest</i>								
03/31/2022	03/31/2022	0.00	GOLDMAN:FS GOVT INST	FGTXX	38141W273	—	3.74	—
—	—	0.00	Total Money Market Fund Interest	—	—	—	3.74	—
Funds - Corporate								
<i>Equity Dividend</i>								
03/01/2022	03/04/2022	0.00	VANGUARD TOT BD ETF	BND	921937835	—	3,525.08	—
—	—	0.00	Total Equity Dividend	—	—	—	3,525.08	—
Funds - Large Cap								
<i>Equity Dividend</i>								
03/23/2022	03/28/2022	0.00	VANGUARD TSM IDX ETF	VTI	922908769	—	11,186.02	—
—	—	0.00	Total Equity Dividend	—	—	—	11,186.02	—

Ticker	Identifier	Current Units	Description	Rating	Coupon Rate	Effective Maturity	Final Maturity	Original Cost	Market Price	Market Value + Accrued	Interest / Dividend Income	Dividend Yield	Yield	Book Yield
Cash														
<i>Cash</i>														
FGTX	38141W273	40,991.59	GOLDMAN:FS GOVT INST	AAA	0.25%	03/31/2022	03/31/2022	40,991.59	1.0000	40,991.59	8.57	—	0.25%	0.25%
USD	CCYUSD	3.74	Receivable	AAA	0.00%	03/31/2022	03/31/2022	3.74	1.0000	3.74	0.00	—	0.00%	0.00%
—	—	40,995.33	—	AAA	0.25%	—	—	40,995.33	—	40,995.33	8.57	—	0.25%	0.25%
Fixed Income														
<i>Credit</i>														
<i>Funds - Corporate</i>														
BND	921937835	27,305.00	VANGUARD TOT BD ETF	—	—	—	—	2,324,556.44	79.4800	2,170,201.40	28,796.64	2.26%	—	—
—	—	27,305.00	—	NA	—	—	—	2,324,556.44	—	2,170,201.40	28,796.64	2.26%	—	—
Equity														
<i>Domestic Equity</i>														
<i>Funds - Large Cap</i>														
VTI	922908769	15,795.00	VANGUARD TSM IDX ETF	—	—	—	—	1,857,820.61	227.6000	3,594,942.00	37,571.80	1.30%	—	—
—	—	15,795.00	—	—	—	—	—	1,857,820.61	—	3,594,942.00	37,571.80	1.30%	—	—
Total Invested		84,095.33	—	AAA	0.25%	—	—	4,223,372.38	—	5,806,138.73	66,377.01	1.66%	0.25%	0.25%

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PMA does not have the authority to withdraw funds from the Client's account with the custodian bank, except in limited circumstances as authorized by the client for the payment of the investment advisory fee. Our clients retain responsibility for their internal account policies, implementing and enforcing internal controls and generating ledger entries or otherwise recording transactions.

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In order to better serve you, we request that you promptly notify us of any material change in your investment policy, investment objective or financial situation.

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Review of Report

Please review the pages of this report carefully. If you think there are any errors, missing account information or if you need more information about transactions, please contact PMA within 60 days of receipt. If you have other questions or concerns, you should contact your Institutional Portfolio Manager.



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Total Portfolio Report

Report as of 3/31/2022

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Phone: 630-657-6400
Fax: 630-718-8701

Burnsville ISD 191 (31134-207 - 2015a Bonds)

Type	Holding ID	Settle Date	Maturity	FDIC #	Instrument	Cost	Par-Val/Mat. Val	Rate
IS		03/31/2022			IS Balance	\$416,247.97	\$416,247.97	
Sub Totals →						\$416,247.97	\$416,247.97	
Totals →						\$416,247.97	\$416,247.97	

Time and Dollar Weighted Average Portfolio Yield: 0.00%

Weighted Average Portfolio Maturity: 0.00 Days

Note: Weighted Yield & Weighted Average Portfolio Maturity are calculated using "Market Value" and are only based on the fixed rate investments (excluding SDA investments). 94

Portfolio Summary

Type	Allocation (%)	Allocation (\$)	Description
IS	100.00	\$416,247.97	IS Account

Index

Cost is comprised of the total amount you paid for the investment including any fees and commissions.

Rate is the average monthly rate for liquid investments or the rate on the last business day of the month for SDA investments or the yield to maturity or yield to worst for fixed term investments.

Face/Par is the amount received at maturity for fixed rate investments.

Market Value reflects the market value as reported by an independent third-party pricing service. Certificates of Deposit and other assets for which market pricing is not readily available from a third-party pricing service are listed at "Cost".

CD - Certificates of Deposit, **CP** - Commercial Paper, **ISC** - Investment Shares Class, **MMA** - Money Market Account, **SEC** - Government Securities, **TS** - Term Series

March 2022

Wire Transfers

Date	From	To	Amount	For
03/01/2022	MSDLAF	Internal Revenue Service	728,316.96	2/28/22 Payroll - Federal Taxes
03/01/2022	MSDLAF	State of Minnesota	119,393.13	2/28/22 Payroll - State Taxes
03/01/2022	MSDLAF	PERA	122,018.37	2/28/22 Payroll - PERA
03/01/2022	MSDLAF	TRA	373,704.44	2/28/22 Payroll - TRA
03/01/2022	MSDLAF	State of Minnesota	2,707.76	2/28/22 Payroll - Child Support
03/01/2022	MSDLAF	Delta Dental	13,240.79	Dental Insurance
03/01/2022	MSDLAF	Fairview	4,277.20	Clearscript/Fairview February Admin. Invoice
03/02/2022	MSDLAF	People's Bank	203,049.82	2/28/22 Payroll - EBC TSA Wire
03/02/2022	MSDLAF	Further	26,748.55	Medical Claims
03/02/2022	MSDLAF	Further	6,940.34	Flex Claims
03/07/2022	MSDLAF	Preferred One	417,315.93	Health Insurance
03/07/2022	MSDLAF	Further	18,761.12	Medical Claims
03/07/2022	MSDLAF	Healthy Savings	2,679.79	Healthy Savings Program
03/09/2022	MSDLAF	Further	9,879.52	Flex Claims
03/10/2022	MSDLAF	Preferred One	152,222.38	Health Insurance
03/14/2022	MSDLAF	Delta Dental	15,630.89	Dental Insurance
03/14/2022	MSDLAF	Preferred One	418,754.89	Health Insurance
03/15/2022	MSDLAF	Teacher's Federal Credit Union	33,507.19	3/15/22 Payroll - Teacher's Dues
03/16/2022	MSDLAF	State of Minnesota	2,775.20	3/15/22 Payroll - Child Support
03/16/2022	MSDLAF	Internal Revenue Service	759,599.93	3/15/22 Payroll - Federal Taxes
03/16/2022	MSDLAF	State of Minnesota	125,289.77	3/15/22 Payroll - State Taxes
03/16/2022	MSDLAF	PERA	139,933.29	3/15/22 Payroll - PERA

March 2022

Wire Transfers

Date	From	To	Amount	For
03/16/2022	MSDLAF	TRA	371,291.27	3/15/22 Payroll - TRA
03/16/2022	MSDLAF	Further	8,495.47	Flex Claims
03/16/2022	MSDLAF	Further	21,911.78	Medical Claims
03/17/2022	MSDLAF	People's Bank	211,377.75	3/15/22 Payroll - EBC TSA Wire
03/21/2022	MSDLAF	MN Department of Revenue	647.00	February Sales Tax paid 3/21/22
03/21/2022	MSDLAF	Preferred One	459,153.46	Health Insurance
03/22/2022	MSDLAF	Delta Dental	15,174.80	Dental Insurance
03/23/2022	MSDLAF	Further	7,318.41	Flex Claims
03/23/2022	MSDLAF	Further	27,592.31	Medical Claims
03/23/2022	MSDLAF	Further	6,268.50	Medical Claims
03/24/2022	MSDLAF	Postalia	5,100.00	Postage
03/28/2022	MSDLAF	Preferred One	314,160.71	Health Insurance
03/28/2022	MSDLAF	Delta Dental	14,128.59	Dental Insurance
03/29/2022	MSDLAF	Fairview	3,919.20	Clearscript/Fairview March Admin. Invoice
03/30/2022	MSDLAF	Further	28,487.84	Medical Claims
03/30/2022	MSDLAF	Further	6,415.12	Flex Claims
03/31/2022	MSDLAF	Teacher's Federal Credit Union	33,474.74	3/31/22 Payroll - Teacher's Dues

AP Check Register

AP Run: 20220304 FS — Post Date: 2022-03-04 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/04/2022	483941	Check	MN DECA	927788-1	2 AP8845	3,039.80
Total:						\$3,039.80

20220304 FS Summary

Type	Count	Amount
Regular	1	3,039.80
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	\$3,039.80

AP Check Register

AP Run: 20220304 AP — Post Date: 2022-03-04 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/04/2022	483942	Check	A.J. Moore Electric Inc	928491	2 AP8845	3,356.58
03/04/2022	483943	Check	American Time & Signal Co	903503	2 AP8845	1,805.75
03/04/2022	483944	Check	Amplify Education, Inc.	930320	2 AP8845	150,581.26
03/04/2022	483945	Check	Association Of Clerical Employees	904895	2 AP8845	372.00
03/04/2022	483946	Check	Ayeni, Philip	927373	2 AP8845	82.00
03/04/2022	483947	Check	Barbeln, Brian	929728	2 AP8845	101.00
03/04/2022	483948	Check	Berg, Jason	929291	2 AP8845	82.00
03/04/2022	483949	Check	Bergamasco, Robert	929941	2 AP8845	77.00
03/04/2022	483950	Check	Bro-Tex Inc	900397	2 AP8845	4,825.44
03/04/2022	483951	Check	Burnsville Association of Educational Assistants	909991	2 AP8845	1,152.00
03/04/2022	483952	Check	Caponi Art Park	902211	2 AP8845	240.00
03/04/2022	483953	Check	Carrier Corporation	900707-1	2 AP8845	2,440.00
03/04/2022	483954	Check	Carter, Jeremy	927018	2 AP8845	82.00
03/04/2022	483955	Check	Centerpoint Energy	902519	2 AP8845	7,350.30
03/04/2022	483956	Check	Chaska High School	907014	2 AP8845	170.00
03/04/2022	483957	Check	Churchill, Lee	909840	2 AP8845	101.00
03/04/2022	483958	Check	City of Eagan - Utilities	901002	2 AP8845	3,825.00
03/04/2022	483959	Check	City of Savage - Utilities	909588	2 AP8845	4,135.49
03/04/2022	483960	Check	Conquer Ninja Athletics	929462-2	2 AP8845	1,960.00
03/04/2022	483961	Check	Cottens NAPA Main Office	929846	2 AP8845	173.90

AP Check Register

AP Run: 20220304 AP — Post Date: 2022-03-04 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/04/2022	483962	Check	Cummins Sales & Service	929228-1	2 AP8845	3,688.31
03/04/2022	483963	Check	Dakota Outdoors LLC	922059	2 AP8845	27,827.00
03/04/2022	483964	Check	Dalco	904186-1	2 AP8845	4,681.19
03/04/2022	483965	Check	DeBaker, Matt	930222	2 AP8845	82.00
03/04/2022	483966	Check	Delegard Tool Company	922970	2 AP8845	195.56
03/04/2022	483967	Check	Delgado, Micheal	923031	2 AP8845	82.00
03/04/2022	483968	Check	Demco Inc	900837-1	2 AP8845	150.06
03/04/2022	483969	Check	DeMorett, Andrew	928639	2 AP8845	82.00
03/04/2022	483970	Check	Distributed Website Corporation	922061-1	2 AP8845	80.00
03/04/2022	483971	Check	Dotas, Gene	930086	2 AP8845	202.00
03/04/2022	483972	Check	Doyle Security Products	900605	2 AP8845	178.67
03/04/2022	483973	Check	Durand Manufacturing Inc	924933	2 AP8845	47.25
03/04/2022	483974	Check	ECM Publishers Inc	909272	2 AP8845	282.15
03/04/2022	483975	Check	Ed's Trophies, Inc.	930605	2 AP8845	451.75
03/04/2022	483976	Check	Education Minnesota	928531	2 AP8845	101.00
03/04/2022	483977	Check	Fitzharris Sports	920662	2 AP8845	2,399.70
03/04/2022	483978	Check	Foundation 191	928202	2 AP8845	141.49
03/04/2022	483979	Check	Freeman, Kenneth	930613	2 AP8845	101.00
03/04/2022	483980	Check	Frykman, Eric Louis	930243	2 AP8845	171.00
03/04/2022	483981	Check	Goswami, Alpa	929031	2 AP8845	175.50

AP Check Register

100

AP Run: 20220304 AP — Post Date: 2022-03-04 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/04/2022	483982	Check	GreatAmerica Financial Services	929729	2 AP8845	395.00
03/04/2022	483983	Check	Hansen, Timothy	929696	2 AP8845	171.00
03/04/2022	483984	Check	Harris, Dennis	922710	2 AP8845	82.00
03/04/2022	483985	Check	Headway Emotional Health Services	927811	2 AP8845	25,000.00
03/04/2022	483986	Check	Heck, Matthew	929695	2 AP8845	171.00
03/04/2022	483987	Check	Hollins, Drekal	930612	2 AP8845	101.00
03/04/2022	483988	Check	Horizon Commercial Pool Supply	904818	2 AP8845	619.46
03/04/2022	483989	Check	Hovick, Nicholas	930560	2 AP8845	82.00
03/04/2022	483990	Check	Identisys Inc	923654	2 AP8845	1,604.69
03/04/2022	483991	Check	Infinite Health Collaborative, PA	930472	2 AP8845	360.00
03/04/2022	483992	Check	Inside Track	930604	2 AP8845	500.00
03/04/2022	483993	Check	International Gymnastics of MN LLC	926911	2 AP8845	6,658.40
03/04/2022	483994	Check	Interstate All Battery Center	928877	2 AP8845	192.60
03/04/2022	483995	Check	J & D Trophy	904113	2 AP8845	51.00
03/04/2022	483996	Check	Jackson, Dominick	930611	2 AP8845	171.00
03/04/2022	483997	Check	Johnson Controls Fire Protection LP	903587	2 AP8845	3,262.42
03/04/2022	483998	Check	Johnson, Leah	930568	2 AP8845	82.00
03/04/2022	483999	Check	Juliani, Angelo	930602	2 AP8845	1,500.00
03/04/2022	484000	Check	Kass, Tobey	929664	2 AP8845	82.00

AP Check Register

101

AP Run: 20220304 AP — Post Date: 2022-03-04 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/04/2022	484001	Check	Kyllo, Karlea	930610	2 AP8845	82.00
03/04/2022	484002	Check	Lakeville South High School	902673-13	2 AP8845	200.00
03/04/2022	484003	Check	Lamberty, Rachel	930500	2 AP8845	595.00
03/04/2022	484004	Check	Landy, Scott	908976	2 AP8845	82.00
03/04/2022	484005	Check	Larsen, Rick	920596	2 AP8845	94.00
03/04/2022	484006	Check	Lentner, Blake	929959	2 AP8845	77.00
03/04/2022	484007	Check	Leuth, Robert	930609	2 AP8845	101.00
03/04/2022	484008	Check	Lissebeck, Rylie	930162	2 AP8845	171.00
03/04/2022	484009	Check	Merry, Vanessa	929912	2 AP8845	50.00
03/04/2022	484010	Check	Mid City Services	930092	2 AP8845	255.50
03/04/2022	484011	Check	Minnesota Superintendents' Office Personnel Assoc - MSOPA	902956	2 AP8845	450.00
03/04/2022	484012	Check	MN Highway Safety & Research Center	926466	2 AP8845	388.00
03/04/2022	484013	Check	NCPERS Group Life Ins	908769	2 AP8845	32.00
03/04/2022	484014	Check	NCS Pearson Inc	925372	2 AP8845	110.25
03/04/2022	484015	Check	Northfield Public Schools	908609	2 AP8845	175.00
03/04/2022	484016	Check	Nygaard, Scott	929738	2 AP8845	82.00
03/04/2022	484017	Check	O'Connor, Joseph	929965	2 AP8845	182.00
03/04/2022	484018	Check	Olson Madaus, Kirsten	930631	2 AP8845	64.00
03/04/2022	484019	Check	Parker, Jon Scott	905032	2 AP8845	171.00

AP Check Register

102

AP Run: 20220304 AP — Post Date: 2022-03-04 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/04/2022	484020	Check	PBBS Equipment Corporation	930000	2 AP8845	2,871.55
03/04/2022	484021	Check	Perez, Melissa M	924879	2 AP8845	540.00
03/04/2022	484022	Check	Primex Wireless Inc.	930598	2 AP8845	1,246.74
03/04/2022	484023	Check	Professional Wireless Communications	924681	2 AP8845	21,182.48
03/04/2022	484024	Check	Region 3AA	900488	2 AP8845	5,370.00
03/04/2022	484025	Check	Richert, Andrea	930496	2 AP8845	1,050.00
03/04/2022	484026	Check	Rosemount High School	909266	2 AP8845	265.00
03/04/2022	484027	Check	Rutt, James	930608	2 AP8845	122.00
03/04/2022	484028	Check	Safeway Driving School	926796	2 AP8845	12,210.00
03/04/2022	484029	Check	Schiller, Thomas	922306	2 AP8845	164.00
03/04/2022	484030	Check	School Services Employees Local 284	907382	2 AP8845	3,026.17
03/04/2022	484031	Check	SFM	923848	2 AP8845	46,676.00
03/04/2022	484032	Check	Shakopee High School	906455	2 AP8845	200.00
03/04/2022	484033	Check	Shirt Werks & Promotionals Inc	907092	2 AP8845	779.58
03/04/2022	484034	Check	Sinking Moon Athletics LLC	929047	2 AP8845	77.00
03/04/2022	484035	Check	Sivongsay, Khambay	929231	2 AP8845	60.00
03/04/2022	484036	Check	Soliant Health LLC	930344	2 AP8845	1,880.00
03/04/2022	484037	Check	South Suburban Conference	926921	2 AP8845	1,122.00
03/04/2022	484038	Check	Southwest Metro Intermediate 288	928611	2 AP8845	17,150.10

AP Check Register

103

AP Run: 20220304 AP — Post Date: 2022-03-04 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/04/2022	484039	Check	St Paul Beverage Solutions, LLC	930156	2 AP8845	1,748.55
03/04/2022	484040	Check	Stamm, Amanda	930020	2 AP8845	136.50
03/04/2022	484041	Check	Stevens, Edward	930607	2 AP8845	101.00
03/04/2022	484042	Check	Struzyk, Todd	931046	2 AP8845	202.00
03/04/2022	484043	Check	Sunbelt Staffing LLC	930586	2 AP8845	17,584.44
03/04/2022	484044	Check	Teachers On Call	929847	2 AP8845	45,084.12
03/04/2022	484045	Check	The Hartford	924486	2 AP8845	46,795.04
03/04/2022	484046	Check	The Language Banc	924523	2 AP8845	315.00
03/04/2022	484047	Check	T-Mobile	929345	2 AP8845	2,536.34
03/04/2022	484048	Check	Tri-State Bobcat	924444	2 AP8845	180.69
03/04/2022	484049	Check	Truelson, Nels W	930350	2 AP8845	212.01
03/04/2022	484050	Check	Upper Lakes Foods Inc	929826	2 AP8845	40,669.06
03/04/2022	484051	Check	Valley Buick GMC	930606	2 AP8845	48.00
03/04/2022	484052	Check	Whitmore, Julie	930499	2 AP8845	205.15
03/04/2022	484053	Check	Xcel Energy	902776	2 AP8845	28.04
Total:						\$540,318.23

AP Check Register

104

AP Run: 20220304 AP --- Post Date: 2022-03-04 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

<u>Check Date</u>	<u>Check Number</u>	<u>Payment Type</u>	<u>Name</u>	<u>Vendor Number</u>	<u>Bank Account Code</u>	<u>Check Amount</u>
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20220304 AP Summary

<u>Type</u>	<u>Count</u>	<u>Amount</u>
Regular	112	540,318.23
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	112	\$540,318.23

AP Check Register

105

AP Run: 20220311 FS — Post Date: 2022-03-11 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/11/2022	484054	Check	Mros, Richard	903216	2 AP8845	1,445.00
Total:						\$1,445.00

20220311 FS Summary

Type	Count	Amount
Regular	1	1,445.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	\$1,445.00

AP Check Register

106

AP Run: 20220311 AP — Post Date: 2022-03-11 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/11/2022	484055	Check	A.J. Moore Electric Inc	928491	2 AP8845	1,991.82
03/11/2022	484056	Check	Advanced Imaging Solutions	928551-1	2 AP8845	7,397.05
03/11/2022	484057	Check	Afrah, Amina	929909	2 AP8845	487.50
03/11/2022	484058	Check	Alemenyo-Jones, Aurea	923909	2 AP8845	435.00
03/11/2022	484059	Check	Ali, Salma	930217	2 AP8845	60.00
03/11/2022	484060	Check	Aramark	901365	2 AP8845	639.78
03/11/2022	484061	Check	Aramark Refreshment Services	900428	2 AP8845	66.24
03/11/2022	484062	Check	Arvig	928649	2 AP8845	2,956.95
03/11/2022	484063	Check	Bimbo Bakeries USA	902333-1	2 AP8845	1,851.24
03/11/2022	484064	Check	Bix Produce Company	900477	2 AP8845	10,461.14
03/11/2022	484065	Check	Booksource	920206-1	2 AP8845	194.20
03/11/2022	484066	Check	Carlevarino, Giovanna	929403	2 AP8845	277.50
03/11/2022	484067	Check	Centurylink	902781	2 AP8845	532.04
03/11/2022	484068	Check	CESO Transportation LLC	930220	2 AP8845	15,763.61
03/11/2022	484069	Check	Choy, Keren	928401	2 AP8845	330.00
03/11/2022	484070	Check	Choy, Melissa	930259	2 AP8845	480.00
03/11/2022	484071	Check	City of Burnsville - Utilities	904226	2 AP8845	14,474.69
03/11/2022	484072	Check	Continental Clay Company	903866	2 AP8845	1,357.46
03/11/2022	484073	Check	Dalco	904186-1	2 AP8845	3,369.13
03/11/2022	484074	Check	De Leon, Rajjael	930548	2 AP8845	200.00

AP Check Register

AP Run: 20220311 AP — Post Date: 2022-03-11 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/11/2022	484075	Check	Dewald, Rina C	920524	2 AP8845	240.00
03/11/2022	484076	Check	Dick's/Lakeville Sanitation Inc	900641	2 AP8845	9,925.37
03/11/2022	484077	Check	Dore, Abdiwali Hashi	929581	2 AP8845	412.50
03/11/2022	484078	Check	Ecolab	908846-2	2 AP8845	1,661.80
03/11/2022	484079	Check	Fedex	901463	2 AP8845	13.86
03/11/2022	484080	Check	Flaminio, Kathryn	924387	2 AP8845	1,350.00
03/11/2022	484081	Check	Frank, Anthony Lee	930433	2 AP8845	200.00
03/11/2022	484082	Check	Haag, Randall	500855	2 AP8845	125.85
03/11/2022	484083	Check	Hanushchak, Oksana	930258	2 AP8845	105.00
03/11/2022	484084	Check	Heartland Tire, Inc.	930160	2 AP8845	595.60
03/11/2022	484085	Check	Ideal Services Inc	927693	2 AP8845	1,565.00
03/11/2022	484086	Check	Integrated Fire & Security Inc	920578	2 AP8845	1,442.48
03/11/2022	484087	Check	Intelligere Inc	920540	2 AP8845	45.00
03/11/2022	484088	Check	Intermediate School Dist 917	909327	2 AP8845	17,618.56
03/11/2022	484089	Check	Kennedy and Graven Chartered	908356	2 AP8845	231.00
03/11/2022	484090	Check	Lopez, George C	929401	2 AP8845	270.00
03/11/2022	484091	Check	Luong, Joe	925433	2 AP8845	80.00
03/11/2022	484092	Check	Mansfield Oil Company	928793	2 AP8845	13,214.58
03/11/2022	484093	Check	Medical Evaluation Specialist, LLC	930615	2 AP8845	1,695.00

AP Check Register

AP Run: 20220311 AP — Post Date: 2022-03-11 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/11/2022	484094	Check	Minnesota Energy Resources	903029	2 AP8845	23,791.96
03/11/2022	484095	Check	Minnesota Society of CPAs	900476	2 AP8845	340.00
03/11/2022	484096	Check	Minnesota Valley Electric Cooperative	907448	2 AP8845	14,037.93
03/11/2022	484097	Check	MN Administrator for Special Education (MASE)	909181-1	2 AP8845	233.00
03/11/2022	484098	Check	Multilingual Word Inc	922324	2 AP8845	630.00
03/11/2022	484099	Check	Natus Medical Inc	929836	2 AP8845	380.32
03/11/2022	484100	Check	NCS Pearson Inc	925372	2 AP8845	17.50
03/11/2022	484101	Check	Perez, Melissa M	924879	2 AP8845	1,485.00
03/11/2022	484102	Check	Ramacher, Thuy	921343	2 AP8845	60.00
03/11/2022	484103	Check	Ryan Mechanical Inc	923241	2 AP8845	14,192.00
03/11/2022	484104	Check	Schmitt Music	903532	2 AP8845	1,622.99
03/11/2022	484105	Check	Scholastic Inc	903196-4	2 AP8845	150.00
03/11/2022	484106	Check	Second Harvest Heartland	928183	2 AP8845	1,228.54
03/11/2022	484107	Check	SNA Depository	926552	2 AP8845	110.00
03/11/2022	484108	Check	St Paul Beverage Solutions, LLC	930156	2 AP8845	4,412.01
03/11/2022	484109	Check	Sunbelt Staffing LLC	930586	2 AP8845	6,498.38
03/11/2022	484110	Check	Teachers On Call	929847	2 AP8845	43,764.41
03/11/2022	484111	Check	The Boomerang Project	929999	2 AP8845	3,245.00
03/11/2022	484112	Check	Third Party Integrity Inc	930282	2 AP8845	2,500.00
03/11/2022	484113	Check	Upper Lakes Foods Inc	929826	2 AP8845	44,339.87

AP Check Register

109

AP Run: 20220311 AP --- Post Date: 2022-03-11 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/11/2022	484114	Check	Welch Allyn Inc	930254	2 AP8845	535.59
Total:						\$277,691.45

20220311 AP Summary

Type	Count	Amount
Regular	60	277,691.45
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	60	\$277,691.45

AP Check Register

110

AP Run: 20220318 FS — Post Date: 2022-03-18 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/18/2022	484115	Check	St Louis Park Schools	908481	2 AP8845	46.08
Total:						\$46.08

20220318 FS Summary

Type	Count	Amount
Regular	1	46.08
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	\$46.08

AP Check Register

AP Run: 20220318 AP — Post Date: 2022-03-18 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/18/2022	484116	Check	Association Of Clerical Employees	904895	2 AP8845	372.00
03/18/2022	484117	Check	Bix Produce Company	900477	2 AP8845	7,186.52
03/18/2022	484118	Check	Blick Art Materials	900172-1	2 AP8845	351.12
03/18/2022	484119	Check	Burnsville Association of Educational Assistants	909991	2 AP8845	1,143.00
03/18/2022	484120	Check	Caponi Art Park	902211	2 AP8845	120.00
03/18/2022	484121	Check	Carrier Corporation	900707-1	2 AP8845	41,400.00
03/18/2022	484122	Check	Carter, Jeremy	927018	2 AP8845	82.00
03/18/2022	484123	Check	Centerpoint Energy	902519	2 AP8845	84,260.42
03/18/2022	484124	Check	CESO Communications LLC	930130	2 AP8845	5,693.89
03/18/2022	484125	Check	Choy, Melissa	930259	2 AP8845	60.00
03/18/2022	484126	Check	Churchill, Lee	909840	2 AP8845	101.00
03/18/2022	484127	Check	Comcast	926565-1	2 AP8845	5,461.56
03/18/2022	484128	Check	Commercial Kitchen Services	927640	2 AP8845	349.00
03/18/2022	484129	Check	Conquer Ninja Athletics	929462-2	2 AP8845	520.00
03/18/2022	484130	Check	Consolidated Communications	906231	2 AP8845	3,962.42
03/18/2022	484131	Check	CST MN - BIN# 170065	929862	2 AP8845	49,020.79
03/18/2022	484132	Check	Dakota Electric Association	900809	2 AP8845	62,694.68
03/18/2022	484133	Check	Dalco	904186-1	2 AP8845	4,576.03
03/18/2022	484134	Check	Dotas, Gene	930086	2 AP8845	101.00
03/18/2022	484135	Check	Dowdle, Craig	930585	2 AP8845	202.00

AP Check Register

112

AP Run: 20220318 AP — Post Date: 2022-03-18 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/18/2022	484136	Check	Durand Manufacturing Inc	924933	2 AP8845	275.00
03/18/2022	484137	Check	ECM Publishers Inc	909272	2 AP8845	198.00
03/18/2022	484138	Check	Education Minnesota	928531	2 AP8845	101.00
03/18/2022	484139	Check	Educators Benefit Consultants LLC	926262-1	2 AP8845	740.03
03/18/2022	484140	Check	Ehlers	920802-1	2 AP8845	4,591.25
03/18/2022	484141	Check	Electro Watchman Inc	901078	2 AP8845	928.69
03/18/2022	484142	Check	Elyea-Wheeler, Kurt	929471	2 AP8845	101.00
03/18/2022	484143	Check	Field Environmental Consulting Inc	926109	2 AP8845	24,833.00
03/18/2022	484144	Check	FLR Sanders Inc	923346	2 AP8845	865.00
03/18/2022	484145	Check	Foundation 191	928202	2 AP8845	141.49
03/18/2022	484146	Check	Fragoso, Sergio	500857	2 AP8845	24.20
03/18/2022	484147	Check	Fun & Friendship Club	905604	2 AP8845	1,594.46
03/18/2022	484148	Check	Gregory, Loris Sofia	927443	2 AP8845	30.00
03/18/2022	484149	Check	H&B Specialized Products Inc	901641	2 AP8845	2,064.80
03/18/2022	484150	Check	Hanushchak, Oksana	930258	2 AP8845	180.00
03/18/2022	484151	Check	Holtz, Todd	926444	2 AP8845	82.00
03/18/2022	484152	Check	Houghton Mifflin Harcourt Publishing Co	928887	2 AP8845	1,134.23
03/18/2022	484153	Check	Hyvee	929410	2 AP8845	728.88
03/18/2022	484154	Check	Interstate All Battery Center	928877	2 AP8845	125.10
03/18/2022	484155	Check	Ista, John	920646	2 AP8845	82.00

AP Check Register

113

AP Run: 20220318 AP — Post Date: 2022-03-18 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/18/2022	484156	Check	John's Sewer And Drain Cleaning Inc	928929	2 AP8845	215.00
03/18/2022	484157	Check	Kelm, Anthony	930229	2 AP8845	101.00
03/18/2022	484158	Check	Korte, Steve	903225	2 AP8845	101.00
03/18/2022	484159	Check	Krusemark, LeeAnne	930317	2 AP8845	30.00
03/18/2022	484160	Check	Laminating and Binding Solutions, Inc	930601	2 AP8845	634.30
03/18/2022	484161	Check	Lamprecht, John	928748	2 AP8845	36.98
03/18/2022	484162	Check	Learning A-Z	927439	2 AP8845	2,154.60
03/18/2022	484163	Check	Link Interpret	929933	2 AP8845	4,084.88
03/18/2022	484164	Check	Mackin Educational Resources	902196	2 AP8845	5,630.36
03/18/2022	484165	Check	Marshall, James	908647	2 AP8845	135.00
03/18/2022	484166	Check	McDowall Comfort Management	930006	2 AP8845	1,780.20
03/18/2022	484167	Check	Merry, Vanessa	929912	2 AP8845	25.00
03/18/2022	484168	Check	Metro Transit	922385	2 AP8845	97.00
03/18/2022	484169	Check	Mid City Services	930092	2 AP8845	233.50
03/18/2022	484170	Check	Midwest Educational Consultants Inc	927440	2 AP8845	555.00
03/18/2022	484171	Check	Minnesota Quiz Bowl Alliance (MQBA)	929160	2 AP8845	150.00
03/18/2022	484172	Check	Minnesota School Boards Association - MSBA	902540	2 AP8845	995.00
03/18/2022	484173	Check	Minnesota True Team Track	930640	2 AP8845	190.00
03/18/2022	484174	Check	MN Dept of Labor and Industry	907914-2	2 AP8845	30.00

AP Check Register

AP Run: 20220318 AP — Post Date: 2022-03-18 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/18/2022	484175	Check	MN Highway Safety & Research Center	926466	2 AP8845	517.00
03/18/2022	484176	Check	Mountain, Marilyn	930639	2 AP8845	1,600.00
03/18/2022	484177	Check	MRI Software LLC	929957	2 AP8845	24.00
03/18/2022	484178	Check	Multilingual Word Inc	922324	2 AP8845	2,327.50
03/18/2022	484179	Check	Nelson, Kristi Kay	930378	2 AP8845	360.00
03/18/2022	484180	Check	Nuvera	902483	2 AP8845	182.52
03/18/2022	484181	Check	Okemwa, Jessica	500293	2 AP8845	237.39
03/18/2022	484182	Check	Olson Madaus, Kirsten	930631	2 AP8845	16.00
03/18/2022	484183	Check	PBBS Equipment Corporation	930000	2 AP8845	4,192.92
03/18/2022	484184	Check	Per Mar Security Services	930354	2 AP8845	797.43
03/18/2022	484185	Check	Perez, Melissa M	924879	2 AP8845	600.00
03/18/2022	484186	Check	Peterson, Scott	930638	2 AP8845	82.00
03/18/2022	484187	Check	Pioneer SecureShred	930098	2 AP8845	400.00
03/18/2022	484188	Check	Piper, Crystal	500792	2 AP8845	79.13
03/18/2022	484189	Check	Professional Wireless Communications	924681	2 AP8845	7,443.78
03/18/2022	484190	Check	Riesgraf, Daniel	928342	2 AP8845	82.00
03/18/2022	484191	Check	Schmitt Music	903532	2 AP8845	96.20
03/18/2022	484192	Check	Schoaf, Scott	905978	2 AP8845	82.00
03/18/2022	484193	Check	School Services Employees Local 284	907382	2 AP8845	3,026.17
03/18/2022	484194	Check	Second Harvest Heartland	928183	2 AP8845	807.14

AP Check Register

115

AP Run: 20220318 AP — Post Date: 2022-03-18 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/18/2022	484195	Check	SFM	923848	2 AP8845	29,979.39
03/18/2022	484196	Check	Sheldrick, Erica	500858	2 AP8845	50.00
03/18/2022	484197	Check	Shirt Werks & Promotionals Inc	907092	2 AP8845	349.00
03/18/2022	484198	Check	Singewald, Julie	930487	2 AP8845	77.00
03/18/2022	484199	Check	SNA Depository	926552	2 AP8845	664.00
03/18/2022	484200	Check	Soccerchili	927209	2 AP8845	7,604.82
03/18/2022	484201	Check	Soliant Health LLC	930344	2 AP8845	1,880.00
03/18/2022	484202	Check	Spitznagle, Kathleen	500216	2 AP8845	316.52
03/18/2022	484203	Check	St Paul Beverage Solutions, LLC	930156	2 AP8845	6,678.64
03/18/2022	484204	Check	State of Minnesota Dept of Public Safety	906710-1	2 AP8845	325.00
03/18/2022	484205	Check	Struzyk, Todd	931046	2 AP8845	101.00
03/18/2022	484206	Check	Sunbelt Staffing LLC	930586	2 AP8845	6,202.28
03/18/2022	484207	Check	Swartout, Carissa	500856	2 AP8845	158.26
03/18/2022	484208	Check	The Food Group	928651	2 AP8845	2,474.18
03/18/2022	484209	Check	The Language Banc	924523	2 AP8845	4,372.50
03/18/2022	484210	Check	The Trophy House Inc	903986	2 AP8845	445.85
03/18/2022	484211	Check	Tri-State Bobcat	924444	2 AP8845	79.84
03/18/2022	484212	Check	Tyler Technologies Inc	926380	2 AP8845	4,170.80
03/18/2022	484213	Check	Unique Software Corporation	905900	2 AP8845	759.59
03/18/2022	484214	Check	University of Minnesota-Tuition Third Party Billing	908595	2 AP8845	21,895.00

AP Check Register

116

AP Run: 20220318 AP — Post Date: 2022-03-18 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/18/2022	484215	Check	US Postmaster USPS	904153-1	2 AP8845	4,419.08
03/18/2022	484216	Check	Westerlund, Jayson	930562	2 AP8845	360.00
03/18/2022	484217	Check	Wicher, Jesse	930410	2 AP8845	93.50
03/18/2022	484218	Check	Xcel Energy	902776	2 AP8845	15,743.16
03/18/2022	484219	Check	Yusuf, Kali	929925	2 AP8845	270.00
Total:						\$456,078.97

20220318 AP Summary

Type	Count	Amount
Regular	104	456,078.97
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	104	\$456,078.97

AP Check Register

117

AP Run: 20220322 FS — Post Date: 2022-03-22 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/22/2022	484220	Check	Driver Vehicle Services	900930-2	2 AP8845	20.00
Total:						\$20.00

20220322 FS Summary

Type	Count	Amount
Regular	1	20.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	\$20.00

AP Check Register

118

AP Run: 20220323 FS — Post Date: 2022-03-23 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/23/2022	484221	Check	Precision Signs & Imaging LLC	930404	2 AP8845	350.00
Total:						\$350.00

20220323 FS Summary

Type	Count	Amount
Regular	1	350.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	\$350.00

AP Check Register

AP Run: 20220325 AP — Post Date: 2022-03-25 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/25/2022	484222	Check	AGL Consulting	909076	2 AP8845	3,120.00
03/25/2022	484223	Check	American Mailing Machines	929771	2 AP8845	1,200.00
03/25/2022	484224	Check	Anchor Solar Investments LLC	929704	2 AP8845	1,964.02
03/25/2022	484225	Check	Armstrong, Maureen	900778	2 AP8845	415.00
03/25/2022	484226	Check	Barnes & Noble Inc	900386	2 AP8845	2,940.05
03/25/2022	484227	Check	Captivate Media + Consulting	929000	2 AP8845	2,682.00
03/25/2022	484228	Check	Centerpoint Energy	902519	2 AP8845	769.50
03/25/2022	484229	Check	City of Burnsville	900673	2 AP8845	17,531.70
03/25/2022	484230	Check	Comcast	923547	2 AP8845	49.75
03/25/2022	484231	Check	Dalco	904186-1	2 AP8845	4,250.26
03/25/2022	484232	Check	Fedex	901463	2 AP8845	22.24
03/25/2022	484233	Check	Garland's Inc	901161	2 AP8845	109.47
03/25/2022	484234	Check	GreatAmerica Financial Services	929729	2 AP8845	395.00
03/25/2022	484235	Check	Groth Music Company	900575	2 AP8845	18.32
03/25/2022	484236	Check	Horizon Commercial Pool Supply	904818	2 AP8845	1,397.52
03/25/2022	484237	Check	Imagine Design & Creative Consulting Inc	928876	2 AP8845	8,200.00
03/25/2022	484238	Check	Innovational Water Solutions, Inc.	930169	2 AP8845	4,406.16
03/25/2022	484239	Check	Inver Hills Community College	901029	2 AP8845	43,500.00
03/25/2022	484240	Check	Johnson Controls Fire Protection LP	903587	2 AP8845	433.00

AP Check Register

120

AP Run: 20220325 AP — Post Date: 2022-03-25 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/25/2022	484241	Check	Kraus-Anderson Ins Agency Inc	902102	2 AP8845	11,553.00
03/25/2022	484242	Check	Lakeville Area Schools	901880-1	2 AP8845	300.00
03/25/2022	484243	Check	Midwest Blinds	927063	2 AP8845	539.00
03/25/2022	484244	Check	Mill City Museum	923469	2 AP8845	368.00
03/25/2022	484245	Check	Minnesota Energy Resources	903029	2 AP8845	450.13
03/25/2022	484246	Check	Mn Junior High Chess League	908176	2 AP8845	69.00
03/25/2022	484247	Check	Mn Landscape Arboretum	903870	2 AP8845	264.00
03/25/2022	484248	Check	MN Zoo	902613	2 AP8845	328.00
03/25/2022	484249	Check	MRI Software LLC	929957	2 AP8845	72.00
03/25/2022	484250	Check	Music Theatre International	900421	2 AP8845	1,250.00
03/25/2022	484251	Check	National Association of School Nurses (NASN)	906265	2 AP8845	150.00
03/25/2022	484252	Check	Norcostco Inc	902765	2 AP8845	92.50
03/25/2022	484253	Check	Northern Tool & Equipment	902861-2	2 AP8845	138.97
03/25/2022	484254	Check	Ordway Center For The Performing Arts	908031	2 AP8845	340.00
03/25/2022	484255	Check	Orkin Commercial Services	926086	2 AP8845	2,486.00
03/25/2022	484256	Check	Perez, Melissa M	924879	2 AP8845	1,500.00
03/25/2022	484257	Check	RAK Construction Inc	929749	2 AP8845	1,976.05
03/25/2022	484258	Check	Raptor Technologies	926662	2 AP8845	595.00
03/25/2022	484259	Check	Richert, Andrea	930496	2 AP8845	1,550.00
03/25/2022	484260	Check	Schmitt Music	903532	2 AP8845	7,289.96

AP Check Register

AP Run: 20220325 AP — Post Date: 2022-03-25 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/25/2022	484261	Check	Schmitt & Sons - Contract	909331-2	2 AP8845	712,898.90
03/25/2022	484262	Check	Schmitt & Sons Inc	909331	2 AP8845	23,071.28
03/25/2022	484263	Check	Soliant Health LLC	930344	2 AP8845	1,880.00
03/25/2022	484264	Check	Sunbelt Staffing LLC	930586	2 AP8845	4,578.00
03/25/2022	484265	Check	Teachers On Call	929847	2 AP8845	62,359.31
03/25/2022	484266	Check	The Works	902039	2 AP8845	247.50
03/25/2022	484267	Check	Transportation Plus, Inc.	906215	2 AP8845	1,560.00
03/25/2022	484268	Check	University of Minnesota- Tuition Third Party Billing	908595	2 AP8845	5,510.00
03/25/2022	484269	Check	Upper Lakes Foods Inc	929826	2 AP8845	51,814.63
Total:						\$988,635.22

20220325 AP Summary

Type	Count	Amount
Regular	48	988,635.22
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	48	\$988,635.22

AP Check Register

122

AP Run: 20220325 AP2 — Post Date: 2022-03-25 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/25/2022	484270	Check	Leonard, Patricia	930641	2 AP8845	1,300.00
Total:						\$1,300.00

20220325 AP2 Summary

Type	Count	Amount
Regular	1	1,300.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	\$1,300.00

AP Check Register

123

Burnsville-Eagan-Savage SD 191, MN

<u>Fund</u>	<u>Total</u>
01 - GENERAL	1,225,056.26
02 - FOOD SERVICE	173,631.14
03 - TRANSPORTATION	781,876.37
04 - COMMUNITY SERVICE	55,479.56
16 - FACILITIES RENTAL	128.18
26 - BOND REFERENDUM	28,626.26
50 - STUDENT ACTIVITY FUND	4,126.98
	\$2,268,924.75

AP Check Register

124

AP Run: 20220303 C1 — Post Date: 2022-03-03 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/03/2022	6000000592		Cole Papers Inc	927279-1	2 Virtua	1,174.22
03/03/2022	6000000593		Conney Safety Products	900552-1	2 Virtua	111.84
03/03/2022	6000000594		Grainger	904387-1	2 Virtua	1,983.61
03/03/2022	6000000595		Trio Supply	903802	2 Virtua	912.21
03/03/2022	6000000596		Universal Athletic LLC	928417	2 Virtua	522.32
Total:						\$4,704.20

20220303 C1 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	5	4,704.20
Total:	5	\$4,704.20

AP Check Register

125

AP Run: 20220316 C1 — Post Date: 2022-03-16 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/16/2022	6000000597		Advanced Imaging Solutions	928551	2 Virtua	4,289.10
03/16/2022	6000000598		Center For The Collaborative Classroom	924466-1	2 Virtua	2,983.20
03/16/2022	6000000599		Cole Papers Inc	927279-1	2 Virtua	1,660.51
03/16/2022	6000000600		Cornerstone Copy Center	900502	2 Virtua	1,380.00
03/16/2022	6000000601		Grainger	904387-1	2 Virtua	784.41
03/16/2022	6000000602		MEI Total Elevator Solutions	908999-1	2 Virtua	789.19
03/16/2022	6000000603		Trane US Inc	904045	2 Virtua	30,447.00
03/16/2022	6000000604		Tri-Dim Filter Corp	929519	2 Virtua	2,709.56
03/16/2022	6000000605		Trio Supply	903802	2 Virtua	7,817.21
03/16/2022	6000000606		Universal Athletic LLC	928417	2 Virtua	779.42
Total:						\$53,639.60

20220316 C1 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	10	53,639.60
Total:	10	\$53,639.60

AP Check Register

126

AP Run: 20220323 C1 — Post Date: 2022-03-23 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/23/2022	6000000607		Cole Papers Inc	927279-1	2 Virtua	5,384.56
03/23/2022	6000000608		Grainger	904387-1	2 Virtua	2,990.31
03/23/2022	6000000609		Northern Air Corporation (NAC)	920320	2 Virtua	2,296.00
03/23/2022	6000000610		Tri-Dim Filter Corp	929519	2 Virtua	9,119.29
03/23/2022	6000000611		Trio Supply	903802	2 Virtua	10,804.02
Total:						\$30,594.18

20220323 C1 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	5	30,594.18
Total:	5	\$30,594.18

AP Check Register

127

Burnsville-Eagan-Savage SD 191, MN

<u>Fund</u>	<u>Total</u>
01 - GENERAL	68,959.44
02 - FOOD SERVICE	19,534.08
04 - COMMUNITY SERVICE	444.46
	\$88,937.98

AP Check Register

128

AP Run: 20220302 VACH — Post Date: 2022-03-02 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/02/2022	9000002868	ACH	CDW Government Inc	920289-1	1 AP5800	29,509.38
03/02/2022	9000002869	ACH	Forecast5 Analytics Inc	929001	1 AP5800	5,242.50
03/02/2022	9000002870	ACH	Kelleher Helmrich and Associates Inc	908955	1 AP5800	523.75
Total:						\$35,275.63

20220302 VACH Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	3	35,275.63
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	3	\$35,275.63

AP Check Register

129

AP Run: 20220309 EACH — Post Date: 2022-03-09 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/09/2022	9000002871	ACH	Albersheim-Carter, Marcina	018646	1 AP5800	54.75
03/09/2022	9000002872	ACH	Anderson, Janelle D	018630	1 AP5800	58.03
03/09/2022	9000002873	ACH	Andrews, Jeffrey G	017983	1 AP5800	679.94
03/09/2022	9000002874	ACH	Arias, Angela Joy	017003	1 AP5800	75.00
03/09/2022	9000002875	ACH	Barcus, Christine J	020538	1 AP5800	50.00
03/09/2022	9000002876	ACH	Barry, Amber Leigh	017540	1 AP5800	21.54
03/09/2022	9000002877	ACH	Beckmann, Emily C	020001	1 AP5800	119.80
03/09/2022	9000002878	ACH	Blood, Kelsey Jo	017981	1 AP5800	64.88
03/09/2022	9000002879	ACH	Clancy, Carissa	016999	1 AP5800	62.83
03/09/2022	9000002880	ACH	Coleman, Colleen M	013413	1 AP5800	4.45
03/09/2022	9000002881	ACH	Contreras, Kodi C	018537	1 AP5800	12.05
03/09/2022	9000002882	ACH	Czapar, Kelly N	017322	1 AP5800	36.74
03/09/2022	9000002883	ACH	Erickson, Kayla M	020006	1 AP5800	3.51
03/09/2022	9000002884	ACH	Ewert, Casey B	019158	1 AP5800	59.49
03/09/2022	9000002885	ACH	Fischer McDonald, Christine	020544	1 AP5800	9.48
03/09/2022	9000002886	ACH	Funston, Kathy L	017175	1 AP5800	50.00
03/09/2022	9000002887	ACH	Gersich, Brian M	019849	1 AP5800	15.00
03/09/2022	9000002888	ACH	Hagen, Aimee E	016614	1 AP5800	4.68
03/09/2022	9000002889	ACH	Holden, Matt J	009267	1 AP5800	261.14
03/09/2022	9000002890	ACH	Holewa, Mary A	011153	1 AP5800	49.55

AP Check Register

130

AP Run: 20220309 EACH — Post Date: 2022-03-09 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/09/2022	9000002891	ACH	Howe, Jaimie K	020412	1 AP5800	15.91
03/09/2022	9000002892	ACH	Huemoeller, Michael T	009394	1 AP5800	50.00
03/09/2022	9000002893	ACH	Jensen, Jason C	019396	1 AP5800	75.00
03/09/2022	9000002894	ACH	Johnson, Brian J	018190	1 AP5800	77.81
03/09/2022	9000002895	ACH	Jordan, Joanna	014624	1 AP5800	59.32
03/09/2022	9000002896	ACH	Kolstad, Michele M	007847	1 AP5800	22.58
03/09/2022	9000002897	ACH	Kristjanson, Jeanine	007498	1 AP5800	50.00
03/09/2022	9000002898	ACH	Lake, David	017436	1 AP5800	122.85
03/09/2022	9000002899	ACH	Lattery, Sharleen M	010482	1 AP5800	50.00
03/09/2022	9000002900	ACH	Leake, Donald	007490	1 AP5800	32.06
03/09/2022	9000002901	ACH	Lian, Jocelyn M	020194	1 AP5800	1,036.86
03/09/2022	9000002902	ACH	McKinney, Margo	009629	1 AP5800	100.00
03/09/2022	9000002903	ACH	Meyer, Jessica M	018679	1 AP5800	85.41
03/09/2022	9000002904	ACH	Morris, Alison A	019566	1 AP5800	119.27
03/09/2022	9000002905	ACH	Mosey, Pat	009501	1 AP5800	11.98
03/09/2022	9000002906	ACH	Mousseau, Rebecca J	020278	1 AP5800	49.16
03/09/2022	9000002907	ACH	Nelson, Katie L	015010	1 AP5800	46.33
03/09/2022	9000002908	ACH	Nemeth, Heather	014991	1 AP5800	8.07
03/09/2022	9000002909	ACH	Ness, Katie L	018356	1 AP5800	11.41
03/09/2022	9000002910	ACH	Niesen, Elizabeth A	015962	1 AP5800	52.18

AP Check Register

131

AP Run: 20220309 EACH — Post Date: 2022-03-09 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/09/2022	9000002911	ACH	Niffenegger, Kamala N	018055	1 AP5800	20.12
03/09/2022	9000002912	ACH	Nordeen, Denise M	020415	1 AP5800	3.04
03/09/2022	9000002913	ACH	Opatz, Larry	009239	1 AP5800	91.03
03/09/2022	9000002914	ACH	Pettengill, Taylor M	018048	1 AP5800	87.75
03/09/2022	9000002915	ACH	Pieper, Jill	017753	1 AP5800	9.59
03/09/2022	9000002916	ACH	Riggs, Mark D	007145	1 AP5800	15.00
03/09/2022	9000002917	ACH	Robasse, Christine M	016574	1 AP5800	100.00
03/09/2022	9000002918	ACH	Seamen, Michelle A	018634	1 AP5800	23.40
03/09/2022	9000002919	ACH	Sellars, Jason A	019217	1 AP5800	53.00
03/09/2022	9000002920	ACH	Simmons, Sean D	017795	1 AP5800	61.66
03/09/2022	9000002921	ACH	Skoglund, Allison L	015398	1 AP5800	4.74
03/09/2022	9000002922	ACH	Smalley, Amy C	013470	1 AP5800	50.00
03/09/2022	9000002923	ACH	Starkey, Michele M	012579	1 AP5800	379.44
03/09/2022	9000002924	ACH	Tangney, Amy K	016045	1 AP5800	50.00
03/09/2022	9000002925	ACH	Tarnofsky, John J	020438	1 AP5800	46.62
03/09/2022	9000002926	ACH	Thomas, John S	020221	1 AP5800	92.61
03/09/2022	9000002927	ACH	Voigt, Pamela M	017183	1 AP5800	28.78
03/09/2022	9000002928	ACH	Wurdeman, Scott	010543	1 AP5800	141.57
Total:						\$5,027.41

AP Check Register

132

AP Run: 20220309 EACH — Post Date: 2022-03-09 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
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20220309 EACH Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	58	5,027.41
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	58	\$5,027.41

AP Check Register

133

AP Run: 20220323 EACH — Post Date: 2022-03-23 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/23/2022	9000002929	ACH	Black, Kristine C	017563	1 AP5800	48.44
03/23/2022	9000002930	ACH	Erickson, Kayla M	020006	1 AP5800	15.56
03/23/2022	9000002931	ACH	French, Keith J	015996	1 AP5800	441.66
03/23/2022	9000002932	ACH	Galland, John	008297	1 AP5800	25.56
03/23/2022	9000002933	ACH	Gersich, Brian M	019849	1 AP5800	5.00
03/23/2022	9000002934	ACH	Haddorff, Tyler R	019996	1 AP5800	50.74
03/23/2022	9000002935	ACH	Hannah, Elijah	019575	1 AP5800	50.60
03/23/2022	9000002936	ACH	Harrison, Phillip Scott	013371	1 AP5800	1,948.00
03/23/2022	9000002937	ACH	Johnson, Ronna E	014613	1 AP5800	72.54
03/23/2022	9000002938	ACH	Kaahanui, Jessica L	020578	1 AP5800	85.00
03/23/2022	9000002939	ACH	Keirstead, Amy	017654	1 AP5800	31.59
03/23/2022	9000002940	ACH	Laduke, Lizette	017082	1 AP5800	85.00
03/23/2022	9000002941	ACH	Meyer, Jessica M	018679	1 AP5800	87.46
03/23/2022	9000002942	ACH	Navarro, Rachel	019577	1 AP5800	22.24
03/23/2022	9000002943	ACH	Notch, Samantha J	020210	1 AP5800	22.68
03/23/2022	9000002944	ACH	O'Daniel, Rebecca L	020586	1 AP5800	85.00
03/23/2022	9000002945	ACH	Pearson, Genevieve L	019994	1 AP5800	61.89
03/23/2022	9000002946	ACH	Quinonez, Jessica L	020592	1 AP5800	13.92
03/23/2022	9000002947	ACH	Riggs, Mark D	007145	1 AP5800	352.07
03/23/2022	9000002948	ACH	Robole, Vicki M	009670	1 AP5800	21.65

AP Check Register

134

AP Run: 20220323 EACH — Post Date: 2022-03-23 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/23/2022	9000002949	ACH	Ruiz, Cynthia	020623	1 AP5800	2.81
03/23/2022	9000002950	ACH	Sahli, Jonathan C	016816	1 AP5800	19.00
03/23/2022	9000002951	ACH	Sanchez, Jacob A	020545	1 AP5800	85.00
03/23/2022	9000002952	ACH	Smith, Tracy J	014671	1 AP5800	91.49
03/23/2022	9000002953	ACH	Spies, Gabrielle	019838	1 AP5800	51.82
03/23/2022	9000002954	ACH	Waller, Jennifer	012647	1 AP5800	15.96
03/23/2022	9000002955	ACH	Weatherford, Andrea M	017161	1 AP5800	45.63
03/23/2022	9000002956	ACH	Yost, Molly M	019831	1 AP5800	16.15
Total:						\$3,854.46

20220323 EACH Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	28	3,854.46
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	28	\$3,854.46

AP Check Register

135

AP Run: 20220331 EACH — Post Date: 2022-03-31 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/31/2022	9000002957	ACH	Battle, Theresa F	019927	1 AP5800	500.00
03/31/2022	9000002958	ACH	Dehne, Tyler	020322	1 AP5800	200.00
03/31/2022	9000002959	ACH	Gauer-Kloos, Megan	019574	1 AP5800	229.37
03/31/2022	9000002960	ACH	Gersich, Brian M	019849	1 AP5800	200.00
03/31/2022	9000002961	ACH	Gorton, Rachel	016735	1 AP5800	200.00
03/31/2022	9000002962	ACH	Jensen, Leta	010888	1 AP5800	36.25
03/31/2022	9000002963	ACH	Jordan, Allison A	016428	1 AP5800	120.98
03/31/2022	9000002964	ACH	Ontiveros, Eddieca	019147	1 AP5800	27.03
03/31/2022	9000002965	ACH	Poliquin, Anne E	020203	1 AP5800	15.98
03/31/2022	9000002966	ACH	Rider, Lisa K	016166	1 AP5800	200.00
03/31/2022	9000002967	ACH	Russell, Desha S	016786	1 AP5800	2,472.78
03/31/2022	9000002968	ACH	Simpson, Dawn	018482	1 AP5800	46.98
03/31/2022	9000002969	ACH	Sovine, Stacey	017487	1 AP5800	200.00
03/31/2022	9000002970	ACH	Tinklenberg, Aaron D	017462	1 AP5800	200.00
03/31/2022	9000002971	ACH	Voigt, Pamela M	017183	1 AP5800	34.98

AP Check Register

136

AP Run: 20220331 EACH — Post Date: 2022-03-31 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
03/31/2022	9000002972	ACH	Warmka, Cheri R	007858	1 AP5800	19.71
Total:						\$4,704.06

20220331 EACH Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	16	4,704.06
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	16	\$4,704.06

AP Check Register

137

Burnsville-Eagan-Savage SD 191, MN

<u>Fund</u>	<u>Total</u>
01 - GENERAL	17,052.32
02 - FOOD SERVICE	605.58
04 - COMMUNITY SERVICE	29,643.23
22 - ISF - HEALTH SELECT 105	700.00
50 - STUDENT ACTIVITY FUND	860.43
	\$48,861.56



**Agenda IV.A.5
 May 26, 2022**

To: Dr. Theresa Battle, superintendent and Board of Education

From: Lisa K. Rider, executive director of business services

Date: May 16, 2022

Re: Budget Analysis for the Month Ending March 26, 2022

Recommendation: That the Board accepts the Budget Analysis for the month ending March 31, 2022.

The March Budget Reports are presented for Board information and review. The reports indicate the following:

	Year-to-Date Revenue	% of Adopted Budget	Year-to-Date Expenditures	% of Adopted Budget
All Funds	\$ 120,308,178	68.04%	\$ 131,880,947	72.45%
General Fund	\$ 75,344,032	57.65%	\$ 86,292,890	63.56%

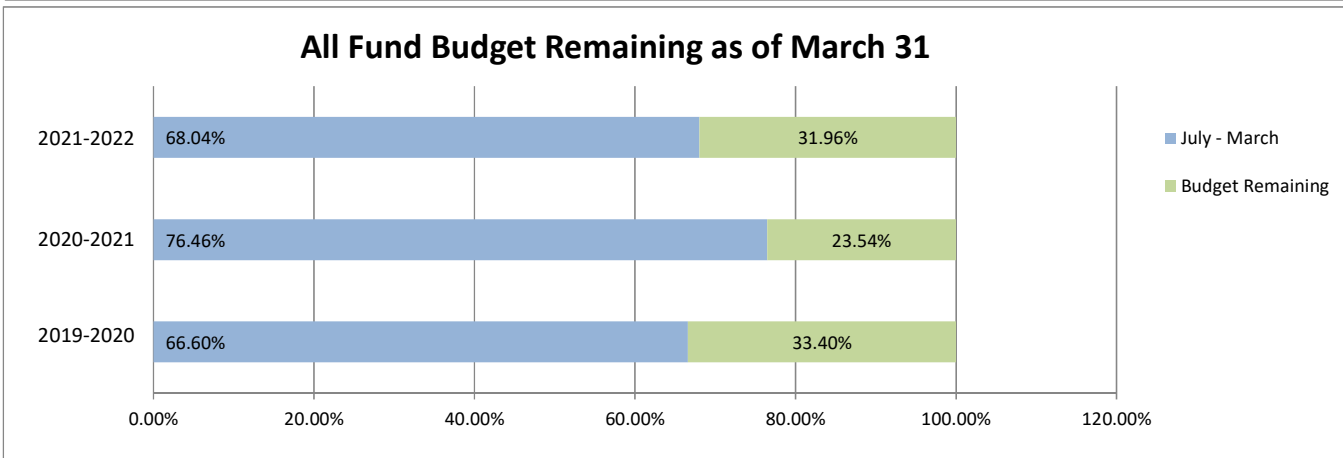
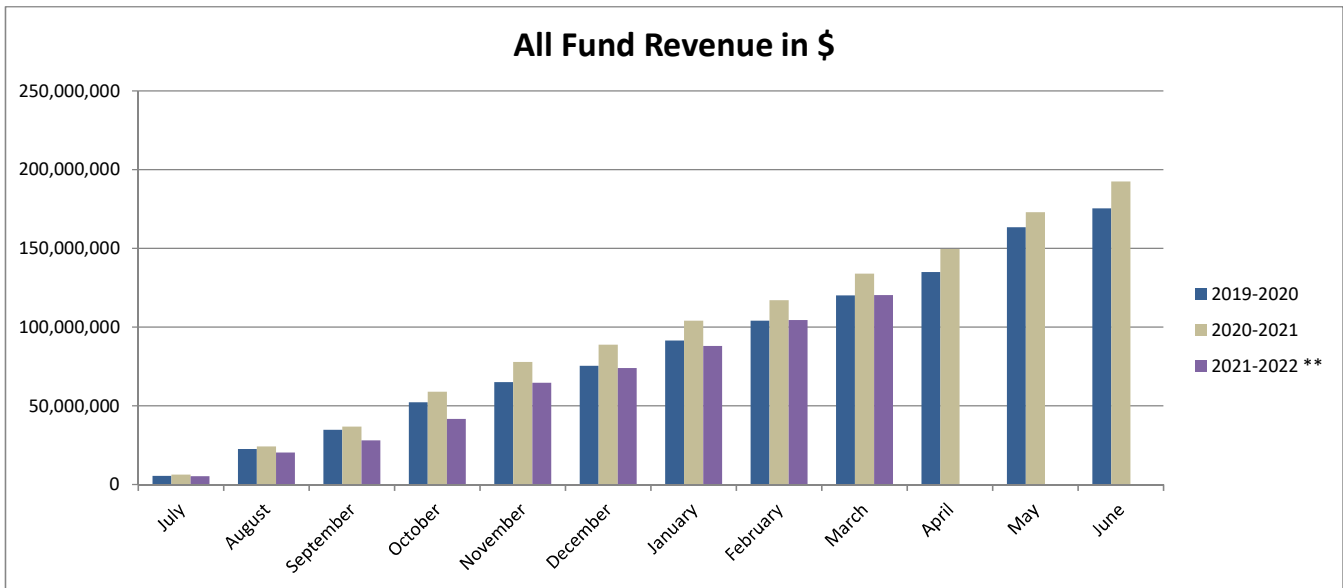
To assist the Board in monitoring monthly financial activity and to help identify budget-to-actual deviations, the following graphs have been developed for all funds and the general fund:

Revenues Year-to-Date for Last two years and Current year
 Expenditures Year-to-Date for Last two years and Current year

All of the reports and graphs show last year’s actual figures, this year’s budget and this year’s activity to day. Additional detail is available upon request.

**REVENUE COMPARISON
ALL FUNDS**

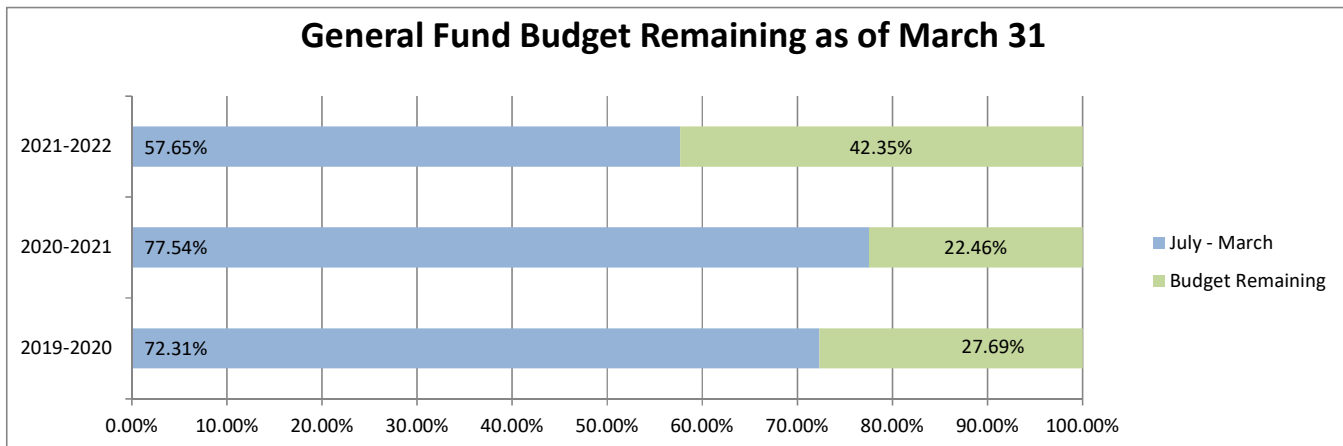
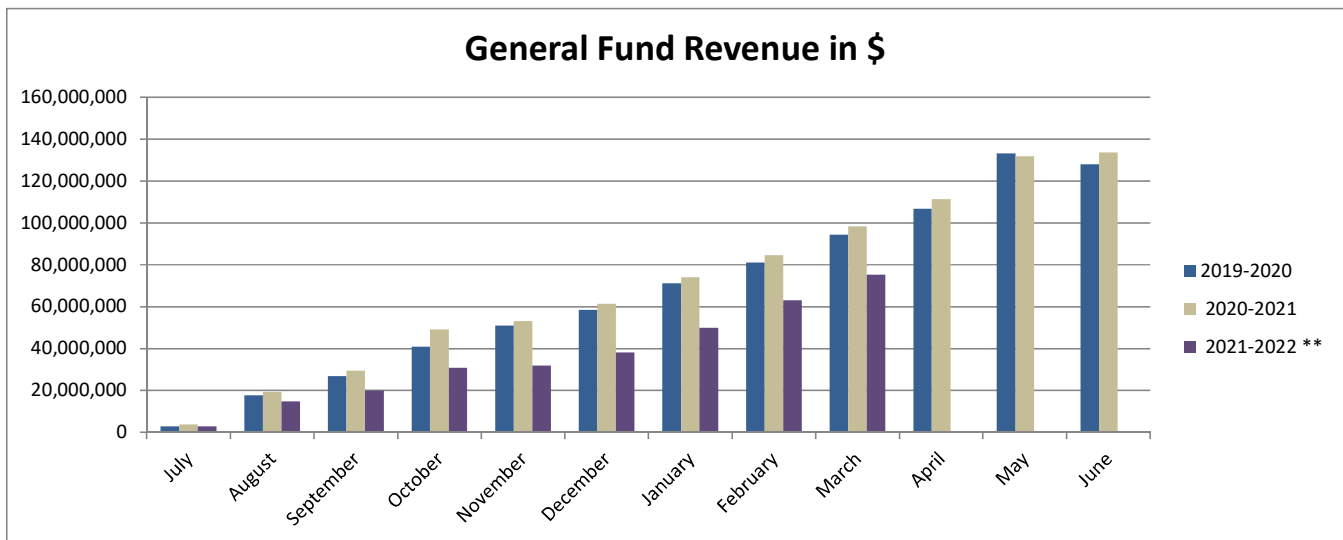
	2019-2020		2020-2021		2021-2022 **	
	\$	%	\$	%	\$	%
July	5,485,241	3.04%	6,287,193	3.59%	5,298,428	3.00%
August	22,594,027	12.53%	24,061,844	13.74%	20,358,554	11.51%
September	34,813,133	19.31%	36,829,976	21.04%	28,136,656	15.91%
October	52,091,920	28.89%	59,014,681	33.71%	41,631,893	23.54%
November	64,950,000	36.02%	77,976,654	44.54%	64,659,908	36.57%
December	75,350,271	41.79%	88,949,514	50.81%	73,979,823	41.84%
January	91,452,688	50.72%	103,921,863	59.36%	88,036,615	49.79%
February	104,037,421	57.70%	117,144,444	66.91%	104,470,173	59.08%
March	120,089,341	66.60%	133,864,754	76.46%	120,308,178	68.04%
April	134,860,140	74.79%	149,466,884	85.38%		0.00%
May	163,402,130	90.62%	173,006,598	98.82%		0.00%
June	175,487,024	97.33%	192,391,251	109.89%		0.00%
BUDGET	180,308,051	100.00%	175,070,662	100.00%	176,825,094	100.00%



** The year to year comparison will vary due to the timing of the reversal of prior year accruals and based on timing of financial activity, monthly figures are subject to change

**REVENUE COMPARISON
GENERAL FUND**

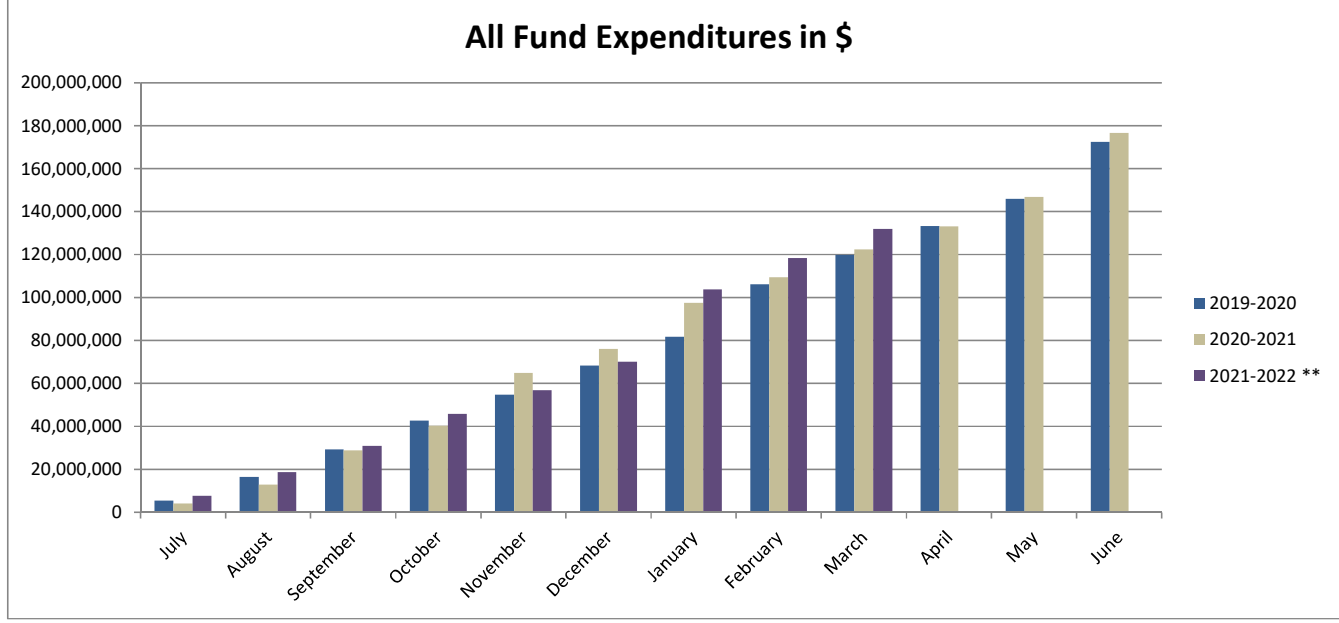
	2019-2020		2020-2021		2021-2022 **	
	\$	%	\$	%	\$	%
July	2,952,734	2.26%	3,817,036	3.01%	2,886,590	2.21%
August	17,728,648	13.58%	19,274,187	15.20%	14,880,829	11.39%
September	26,994,038	20.67%	29,519,205	23.27%	20,103,961	15.38%
October	40,875,100	31.30%	49,179,583	38.77%	30,912,213	23.65%
November	50,901,641	38.98%	53,171,053	41.92%	31,891,696	24.40%
December	58,488,110	44.79%	61,389,953	48.40%	38,120,643	29.17%
January	71,248,272	54.57%	73,970,734	58.32%	50,021,826	38.28%
February	81,110,930	62.12%	84,622,165	66.72%	63,056,288	48.25%
March	94,414,841	72.31%	98,343,919	77.54%	75,344,032	57.65%
April	106,747,578	81.75%	111,273,854	87.73%		0.00%
May	133,202,884	102.02%	131,860,398	103.96%		0.00%
June	127,889,261	97.95%	133,587,632	105.32%		0.00%
BUDGET	130,570,739	100.00%	126,834,491	100.00%	130,685,614	100.00%



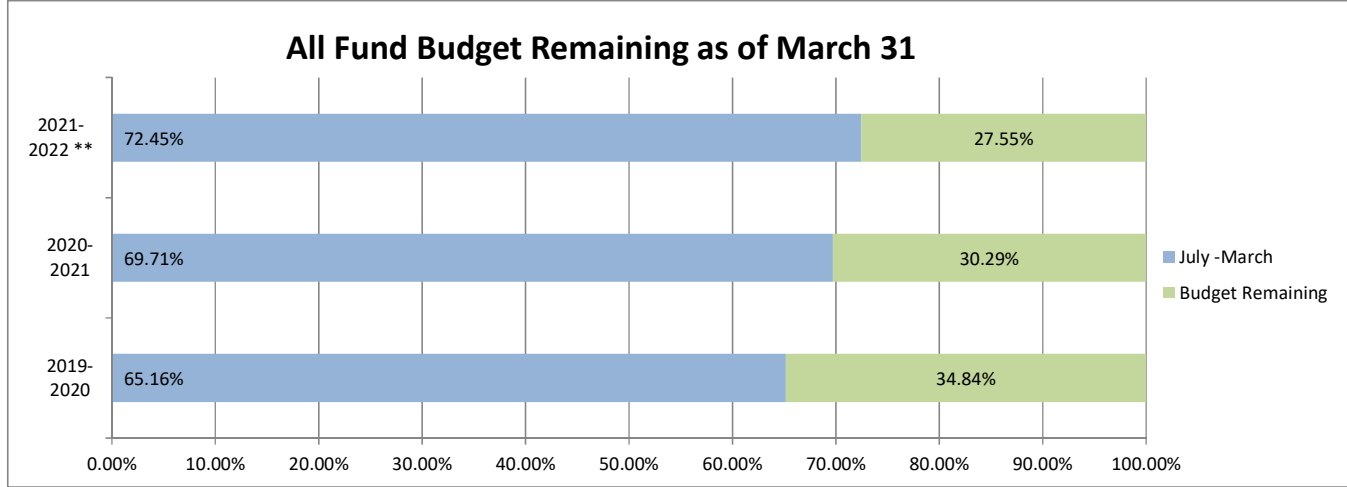
** The year to year comparison will vary due to the timing of the reversal of prior year accruals and based on timing of financial activity, monthly figures are subject to change

**EXPENDITURE COMPARISON
ALL FUNDS**

	2019-2020		2020-2021		2021-2022 **	
	\$	%	\$	%	\$	%
July	5,527,131	3.00%	4,136,021	2.36%	7,576,301	4.16%
August	16,468,457	8.95%	12,806,761	7.30%	18,666,589	10.25%
September	29,323,003	15.94%	28,871,496	16.45%	30,852,672	16.95%
October	42,659,629	23.19%	40,214,431	22.92%	45,790,504	25.16%
November	54,807,687	29.79%	64,868,844	36.96%	56,770,670	31.19%
December	68,333,711	37.14%	76,102,321	43.37%	70,038,540	38.48%
January	81,733,856	44.42%	97,403,339	55.50%	103,678,352	56.96%
February	106,174,331	57.71%	109,396,118	62.34%	118,307,424	65.00%
March	119,896,778	65.16%	122,331,287	69.71%	131,880,947	72.45%
April	133,324,048	72.46%	133,047,037	75.82%		0.00%
May	145,975,143	79.34%	146,818,004	83.66%		0.00%
June	172,410,094	93.71%	176,641,177	100.66%		0.00%
BUDGET	183,989,992	100.00%	175,489,038	100.00%	182,025,112	100.00%

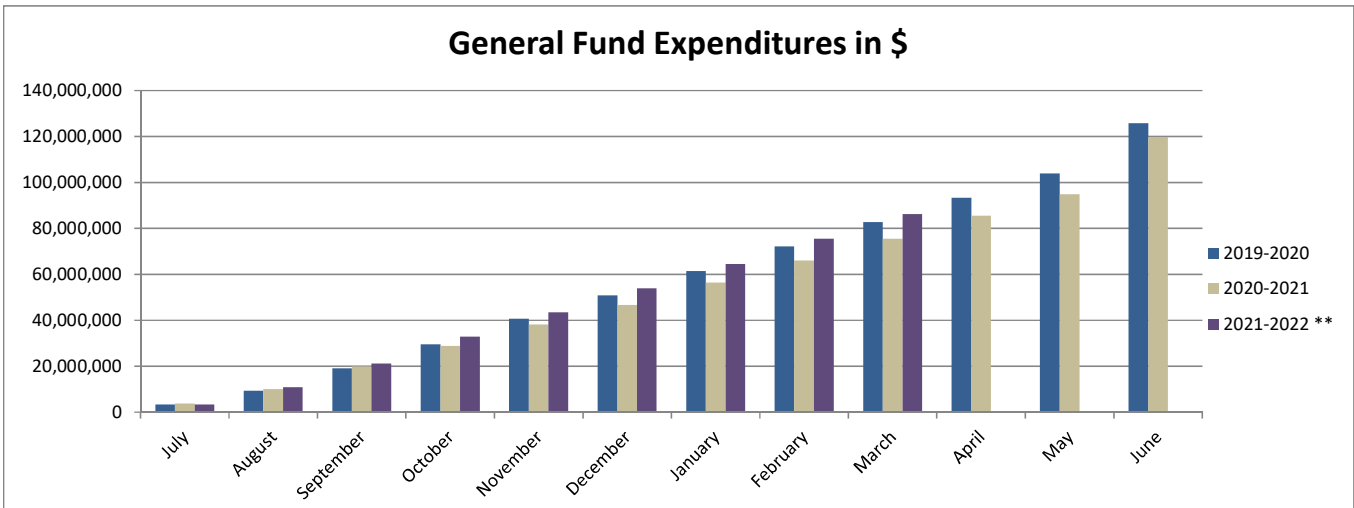


**based on timing of financial activity, monthly figures are subject to change

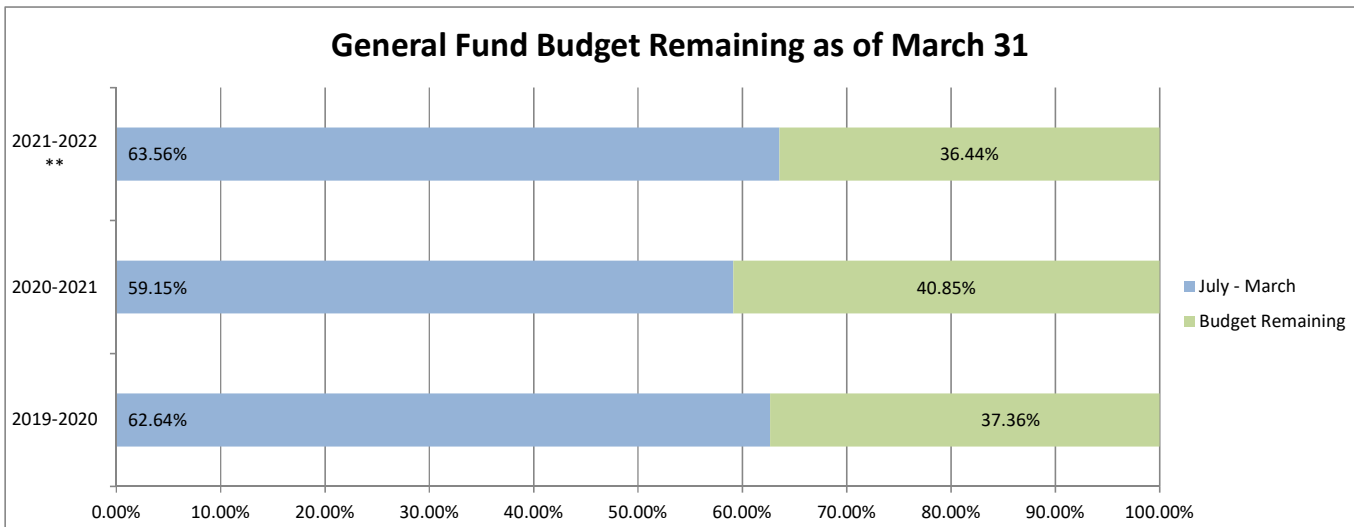


**EXPENDITURE COMPARISON
GENERAL FUND**

	2019-2020		2020-2021		2021-2022 **	
	\$	%	\$	%	\$	%
July	3,278,040	2.48%	3,805,343	2.98%	3,258,178	2.40%
August	9,235,858	6.99%	9,950,010	7.78%	10,886,189	8.02%
September	19,056,078	14.41%	19,860,387	15.54%	21,189,447	15.61%
October	29,431,382	22.26%	28,831,518	22.56%	32,864,644	24.21%
November	40,610,524	30.72%	38,110,749	29.81%	43,449,234	32.00%
December	50,859,427	38.47%	46,736,045	36.56%	53,909,332	39.71%
January	61,440,209	46.47%	56,357,446	44.09%	64,483,325	47.50%
February	72,157,858	54.58%	65,964,586	51.61%	75,609,009	55.69%
March	82,820,131	62.64%	75,602,778	59.15%	86,292,890	63.56%
April	93,356,204	70.61%	85,552,003	66.93%		0.00%
May	103,944,142	78.62%	94,865,356	74.21%		0.00%
June	125,799,767	95.15%	119,796,978	93.72%		0.00%
BUDGET	132,208,436	100.00%	127,825,136	100.00%	135,767,437	100.00%



**based on timing of financial activity, monthly figures are subject to change





**Agenda IV.A.6.
May 26, 2022**

To: Board of Education
From: Dr. Theresa Battle, superintendent
Date: May 13, 2022
Re: Receive a Report about the Listening Session

Recommendation: Receive a report about the Listening Session on May 12, 2022.

Mr. Janisch spoke on behalf of parents and Burnsville High School girls' hockey players. He asked for frequent and open channel of communication about possible cooperative agreements. Regular updates even if no update. Also, he asked that when evaluating any co-op that it presents an opportunity for each one of our girls to participate. Let us know how they can help.



Future Ready. Community Strong.

To: Board of Education, Members
Dr. Theresa Battle, Superintendent

Agenda IV.A.7.

From: Guillaume Paek, Athletic Director

Date: May 17, 2022

Re: Burnsville High School Cooperative Sponsorship with Apple Valley—Boys Hockey

RECOMMENDATION: That the Board of Education approves a cooperative sponsorship in Boys Hockey with Apple Valley beginning in the winter of 2022

Discussion

Our numbers in Boys Hockey have reached a critical point, where we are in need of a Cooperative Sponsorship in order to continue to offer this sport. Last season (2021-22) we needed varsity players to skate and play one period of JV to be able to play the JV games. Apple Valley has agreed to proceed with a cooperative sponsorship at this time with Burnsville. Apple Valley will host. The team name will be the Apple Valley/Burnsville Eagles. This cooperative sponsorship has received the necessary approvals from the South Suburban Conference and the Section.

Application for Cooperative Sponsorship

Deadline: Not later than 30 days prior to the first day of practice for that sport season.
 PLEASE SEE BYLAW 403.2 (A-C) and 403.4 (A-D) (amended May 15, 2017) FOR INFORMATION REGARDING REQUIRED DOCUMENTATION
 AND APPLICATION PROCEDURE

The governing boards of each participating school must jointly make application for cooperative sponsorship.

On behalf of the following schools, we hereby apply for cooperative sponsorship of Boys Hockey
 beginning with the 20 22 - 20 23 school year. (activity) (boys' or girls') (Adapted-CI or PI)

List **ALL** schools included in the cooperative sponsorship. *Attach another form if necessary.*

	School	Enrollment (9-12)*	City	Administrative Region**	Competitive Section**
High School #1:	Apple Valley High School	1604	Apple Valley, MN	3AA	3AA
High School #2:	Burnsville High School	1971	Burnsville, MN	3AA	3AA
High School #3:					
High School #4:					

*Enrollment reported to the State of Minnesota on October 1 of the previous school year.

**Current (Number and Class)

- Do any of the above schools belong to a conference in this activity?
 Yes This application must include a review and comments from the conference(s) of which the schools are members.
 No
- Do any of the above schools currently have a cooperative agreement in this activity?
 Yes An application for dissolution must be submitted for the existing agreement.
 No
- Describe the conditions which have prompted your request to co-sponsor this activity. (See model resolution at [www.mshsl.org/About MSHSL/Membership Information: A History & Model Resolution for School Boards](http://www.mshsl.org/About%20MSHSL/Membership%20Information%20A%20History%20&%20Model%20Resolution%20for%20School%20Boards))
Our numbers are low and cannot field a team without a partner

- List the number of students, by grade level, who participated in this activity during the previous year. *If the school did not sponsor the program last year, indicate the number of students expected to participate in this cooperatively-sponsored activity this year if approved.*

	7th	8th	9th	10th	11th	12th
High School #1	0	0	0	11	9	11
High School #2	0	0	1	4	13	9
High School #3						
High School #4						

- Team Identification: (Indicate how cooped schools should be identified in tournament programs): Apple Valley/Burnsville

- Team Colors: Brown and Gold Team Mascot: Eagles

- Host School (school that will receive revenue share check): Apple Valley High School

Board of Education (or designee)	School	Date
Signed _____	_____	_____
Signed _____	_____	_____
Signed _____	_____	_____
Signed _____	_____	_____

Official Action of the MSHSL Board of Directors

- Approved
 Not Approved

Signature: _____ Date: _____

MSHSL Executive Director

**Agenda IV.A.8.
May 28, 2022**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Imina Oftedahl, director of curriculum, instruction and assessment

Date: May 17, 2022

Re: Policies 603: *Curriculum Development*, 604: *Instructional Curriculum*, and 609: *Religion*

Recommendation: Approve, on a second reading basis, non-substantive changes to Policies 603: *Curriculum Development*, 604: *Instructional Curriculum*, and 609: *Religion*.

The Policies were reviewed by the Policy Review Committee on April 26, 2022. The first reading was approved by the Board on May 12, 2022.

The changes were recommended by MSBA. The Policy Review Committee recommended adding a cross-reference to Policy 105 on Policy 509.

Adopted: 5/1985
Reviewed: 5/12/2022
Revised: 5/26/2022
Rescinds: IF

Burnsville-Eagan-Savage School District Policy 603

603 CURRICULUM DEVELOPMENT

I. PURPOSE

The purpose of this policy is to provide direction for continuous review and improvement of the school curriculum.

II. GENERAL STATEMENT OF POLICY

Curriculum development shall be directed toward the fulfillment of the goals and objectives of the education program of the school district.

III. RESPONSIBILITY

- A. The superintendent shall be responsible for curriculum development and for determining the most effective way of conducting research on the school district's curriculum needs and establishing a long-range curriculum development program. Timelines shall be determined by the superintendent that will provide for periodic reviews of each curriculum area.
- B. A district advisory committee shall provide assistance at the request of the superintendent. The advisory committee membership shall be a reflection of the community and, to the extent possible, shall reflect the diversity of the district and its school sites, and shall include parent, teacher, support staff, student, community residents, and administration representation, and shall provide translation to the extent appropriate and practicable. Whenever possible, parents and other community residents shall comprise at least two-thirds of advisory committee members.
- C. Within the ongoing process of curriculum development, the following needs shall be addressed:
 - 1. Provide for articulation of courses of study from kindergarten through grade twelve.
 - 2. Identify minimum objectives for each course and at each elementary grade level.
 - 3. Provide for continuing evaluation of programs for the purpose of attaining school district objectives.

4. Provide a program evaluating student progress towards achieving academic goals.
 5. Provide for specific, particular, and special needs of all members of the student community.
 6. Develop a local literacy plan to: have every child, including English learners, reading at or above grade level no later than the end of grade 3; and to have teachers providing comprehensive, scientifically-based reading instruction consistent with law.
 7. Integrate required and elective course standards in the scope and sequence of the district curriculum.
 8. Meet all applicable requirements of the Minnesota Department of Education and federal law.
- D. Students identified as not reading at grade level by the end of kindergarten, grade 1, and grade 2 must be screened for characteristics of dyslexia. Students in grade 3 or higher who demonstrate a reading difficulty to a classroom teacher must be screened for characteristics of dyslexia, unless a different reason for the reading difficulty has been identified. See Minnesota Statutes section 120B.12, Subd. 2.
- E. Students who do not meet or exceed Minnesota academic standards, as measured by the Minnesota Comprehensive Assessments that are administered during high school, shall be informed that admission to a public school is free and available to any resident under 21 years of age or who meets the requirements of Minnesota Statutes section 120A.20, Subd. 1(c). A student's plan under this section shall continue while the student is enrolled.
- F. The superintendent shall be responsible for keeping the school board informed of all state-mandated curriculum changes, as well as recommended discretionary changes, and for periodically presenting recommended modifications for school board review and approval.
- G. The superintendent shall have discretionary authority to develop guidelines and directives to implement school board policy relating to curriculum development.

Legal References: Minn. Stat. § 120B.10 (Findings; Improving Instruction and Curriculum)
 Minn. Stat. § 120B.11 (School District Process)
 Minn. Stat. § 120B.12 (Reading Proficiently No Later than the End of Grade 3)
 Minn. Rules Part 3500.0550 (Inclusive Educational Program)
 Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)
 Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)

Minn. Rules Part 3501.0820 (Academic Standards for the Arts)
 Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)
 Minn. Rules Parts 3501.1200-3501.1210 (Academic Standards for English Language Development)
 Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
 20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References: Burnsville Eagan Savage School District Policy 604 (Instructional Curriculum)
 Burnsville Eagan Savage School District Policy 605 (Alternative Programs)
 Burnsville Eagan Savage School District Policy 613 (Graduation Requirements)
 Burnsville Eagan Savage School District Policy 614 (School District Testing Plan and Procedure)
 Burnsville Eagan Savage School District Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
 Burnsville Eagan Savage School District Policy 616 (School District System Accountability)
)
 Burnsville Eagan Savage School District Policy 618 (Assessment of Student Achievement)
 Burnsville Eagan Savage School District Policy 619 (Staff Development for Standards)
 Burnsville Eagan Savage School District Policy 620 (Credit for Learning)
 Burnsville Eagan Savage School District Policy 623 (Mandatory Summer School Instruction)

Adopted: 12/17/2015
Reviewed: 5/12/2022
Revised: 5/26/2022
Rescinds:

Burnsville-Eagan-Savage School District Policy 604

604 INSTRUCTIONAL CURRICULUM

I. PURPOSE

The purpose of this policy is to provide for the development of course offerings for students.

II. GENERAL STATEMENT OF POLICY

- A. The basic instructional program shall meet all standards and other content requirements for each grade level by the Minnesota Department of Education. The instructional approach will be nondiscriminatory.
- B. The school board, at its discretion, may offer additional courses in the instructional program at any grade level.
- C. Each instructional program shall be planned for optimal benefit taking into consideration the financial condition of the school district and other relevant factors. Each program plan should contain alignment with required standards, goals and objectives, materials, and methods for student evaluation. Each instructional program should support culturally responsive instruction and reflect diversity, inclusion, and representation of multiple perspectives.
- D. The superintendent shall have discretionary authority to develop guidelines and directives to implement school board policy relating to instructional curriculum.
- E. The school district shall assist all students by grade 6 and no later than grade 9 to explore their college and career interests and aspirations and develop a plan for a smooth and successful transition to postsecondary education or employment.

Legal References: Minn. Stat. § 120A.22 (Compulsory Instruction)
Minn. Stat. § 120B.021 (Required Academic Standards)
Minn. Stat. § 120B.022 (Elective Standards)
Minn. Stat. § 120B.125 (Planning for Students' Successful Transition to Postsecondary Education and Employment; Personal Learning Plans)
Minn. Stat. § 120B.236 (Cardiopulmonary Resuscitation and Automatic External Defibrillator Instruction)

Cross References:

Burnsville-Eagan-Savage School District Policy 105 (Equity,

Access and Excellence in Education)

Burnsville-Eagan-Savage School District Policy 603 (Curriculum Development)

Burnsville-Eagan-Savage School District Policy 605 (Alternative Programs)

Adopted: 3/10/2016
Reviewed: 5/12/2022
Revised: 5/26/2022
Rescinds

Burnsville-Eagan-Savage School District Policy 609

609 RELIGION

I. PURPOSE

The purpose of this policy is to identify the status of religion as it pertains to the programs of the school district.

II. GENERAL STATEMENT OF POLICY

- A. The school district shall neither promote nor disparage any religious belief or nonbelief. Instead, the school district encourages all students and employees to have appreciation for and tolerance of each other's views.
- B. The school district also recognizes that religion has had and is having a significant role in the social, cultural, political, and historical development of civilization.
- C. The school district recognizes that one of its educational objectives is to increase its students' knowledge and appreciation of music, art, drama, and literature which may have had a religious basis or origin as well as a secular importance.
- D. Religious music, art, drama, and literature may be included in the curriculum and in school activities provided it is intrinsic to the learning experience and is presented without a religious purpose.
- E. The historical and contemporary values and the origin of various religions, holidays, customs, and beliefs may be presented in a nonreligious manner as part of the school district's curriculum.

III. RESPONSIBILITY

- A. The superintendent or designee shall be responsible for ensuring that the study of religious materials, customs, beliefs, and holidays in the school district is in keeping with the following guidelines:
 - 1. The proposed activity must have a secular purpose.
 - 2. The primary objective of the activity must be one that neither advances nor inhibits religion.
 - 3. The activity must not foster excessive governmental relationships with religion.

4. Notwithstanding the foregoing guidelines, reasonable efforts must be made to accommodate any student who wishes to be excused from a curricular activity for a religious observance. The school district must provide annual notice to parents of this policy.
- B. The superintendent is granted authority to develop and present for school board review and approval directives and guidelines for the purpose of providing further guidance relative to the teaching of materials related to religion. Approved directives and guidelines shall be attached as an addendum to this policy.

Legal References: U. S. Const., amend. I
Minn. Stat. § 120A.22, Subd. 12(3) (Compulsory Instruction)
Minn. Stat. § 120A.35 (Absence from School for Religious Observance)
Minn. Stat. § 121A.10 (Moment of Silence)
Good News Club v. Milford Central School, 533 U.S. 98, 121 S.Ct. 2093, 150 L.Ed.2d 151 (2001)
Santa Fe Indep. Sch. Dist. v. Doe, 530 U.S. 290, 120 S.Ct. 2266 (2000)
Tangipahoa Parish Bd. of Educ. v. Freiler, 530 U.S. 1251, 120 S.Ct. 2706 (2000)
Lemon v. Kurtzman, 403 U.S.602, 91 S.Ct. 2105, 29 L.Ed.2d 745 (1971)
Child Evangelism Fellowship v. Minneapolis Special Sch. Dist. No. 1, 690 F.3d 996 (8th Cir. 2012)
Wigg v. Sioux Falls Sch. Dist., 382 F.3d 807 (8th Cir. 2004)
Doe v. School Dist. of City of Norfolk, 340 F.3d 605 (8th Cir. 2003)
Stark v. Independent Sch. Dist. No. 640, 123 F.3d 1068 (8th Cir. 1997)
Floreay v. Sioux Falls Sch. Dist. 49-5, 619 F.2d 1311 (8th Cir. 1980)
Roark v. South Iron R-1 Sch. Dist., 573 F.3d 556 (8th Cir. 2009)
Child Evangelism Fellowship v. Elk River Area Sch. Dist. No. 728, 599 F.Supp.2d 1136 (D. Minn. 2009)
LeVake v. Independent Sch. Dist. No. 656, 625 N.W.2d 502 (Minn. App. 2001)
Minn. Op. Atty. Gen. 169-J (Feb. 14, 1968)
Minn. Op. Atty. Gen. 169-K (Oct. 21, 1949)
Minn. Op. Atty. Gen. 63 (1940)
Minn. Op. Atty. Gen. 120 (1924)
Minn. Op. Atty. Gen. 121 (1924)

Cross References: Burnsville-Eagan-Savage School District Policy 102 (Equal Educational Opportunity)
Burnsville-Eagan-Savage School District Policy 105 (Equity, Access and Excellence in Education)
Burnsville-Eagan-Savage School District Policy 801 (Equal Access to School Facilities)

Agenda IV.A.9.
May 28, 2022

To: Board of Education

From: Imina Oftedahl, director of curriculum, instruction and assessment, and Dr. Theresa Battle, superintendent

Date: May 17, 2022

Re: Policies 605: *Alternative Programs*, 606: *Instructional Resources*, and 701: *Establishment and Adoption of School District Budget*.

Recommendation: Approve, on a second reading basis, changes to Policies 605: *Alternative Programs*, 606: *Instructional Resources*, and 701: *Establishment and Adoption of School District Budget*.

The policies were reviewed by the Policy Review Committee on April 26, 2022. The first reading was approved by the Board on May 12, 2022.

Summary of changes:

- Policy 605 - MSBA: involves legislative legal updates over which school boards have no control.
- Policy 606 - MSBA: does not involve substantive changes to the policy. The Policy Review Committee recommended a few changes to the policy.
- Policy 701 was reviewed by the Policy Review Committee on April 26, 2022.

Adopted: 12/17/2015
Reviewed: 5/12/2022
Revised: 5/26/2022
Rescinds:

Burnsville-Eagan-Savage School District Policy 605

605 ALTERNATIVE EDUCATIONAL SERVICES

I. PURPOSE

The purpose of this policy is to recognize the need for alternative education services for some school district students.

II. GENERAL STATEMENT OF POLICY

The school board recognizes the importance of alternative educational services for some students. Circumstances may be such that some students are put at risk of being able to continue or to complete their education programs. It is the policy of the school district that options shall be made available for some students to select educational alternatives that will enhance their opportunity to complete their education programs, recognizing that some students may become successful learners if given an opportunity to learn in a different environment and through a different learning style.

III. RESPONSIBILITY

- A. Any student who is 17 years old who seeks to withdraw from school, and the student's parent or guardian must attend a meeting with school personnel to discuss the educational opportunities available to the student, including alternative educational opportunities and sign a written election to withdraw from school.
- B. It shall be the responsibility of the superintendent or designee to identify alternative educational opportunities to be made available to students who may be at risk, to recommend such alternative programs to the school board for approval, and to familiarize students and parents with the availability of such alternative educational services. The superintendent shall, through cooperative efforts with other schools, agencies, and organizations, periodically recommend additional or modified alternative educational services to the school board.
- C. The superintendent or designee shall have discretionary authority to develop guidelines and directives to implement school board policy relating to alternative programs.

Legal References: Minn. Stat. § 120A.22, Subd. 8 (Compulsory Instruction)
Minn. Stat. § 121A.41, Subd. 11 (Definitions – Alternative Educational Services)
Minn. Stat. § 121A.45, Subd. 1 (Grounds for Dismissal)

Minn. Stat. § 123A.06 (State-Approved Alternative Programs and Services)

Minn. Stat. § 124D.66 (Assurance of Mastery Programs)

Minn. Stat. § 124D.68 (Graduation Incentives Programs)

Minn. Stat. § 124D.74 (American Indian Language and Cultural Educational Programs)

Minn. Stat. § 125A.50 (Alternative Delivery of Specialized Instructional Services)

Cross References: Burnsville-Eagan-Savage School District Policy 102 (Equal Educational Opportunity)
Burnsville-Eagan-Savage School District Policy 603 (Curriculum Development)
Burnsville-Eagan-Savage School District Policy 604 (Instructional Curriculum)

Adopted: 5/1985
Reviewed: 5/12/2022
Revised: 5/26/2022
Rescinds: IIAA, IIAC, KLB, KLBA

Burnsville-Eagan-Savage School District Policy 606

606 INSTRUCTIONAL RESOURCES

I. PURPOSE

The purpose of this policy is to provide direction for selection of instructional resources.

II. GENERAL STATEMENT OF POLICY

The school board recognizes that selection of instructional resources is a vital component of the school district's curriculum.

III. RESPONSIBILITY OF SELECTION

- A. The school board recognizes the expertise of the professional staff and the vital need of such staff to be primarily involved in the recommendation of instructional resources. Accordingly, the school board delegates to the superintendent or designee the responsibility to direct the professional staff in selections that meet school board criteria.
- B. Selection of resources shall be consistent with the following criteria:
1. To consider the characteristics and philosophy of the and District when selecting resources.
 2. To provide resources that will enrich and support the curriculum, taking into consideration the varied interests, abilities, and maturity levels of the individuals served.
 3. To provide resources that will stimulate growth in critical reading and thinking, factual knowledge, literary appreciation, aesthetic values and ethical standards.
 4. To provide a background of information which will enable individuals to make intelligent judgments in their daily lives.
 5. To foster respect and appreciation for cultural diversity and varied opinion.
 6. To provide resources representative of the many religious, ethnic, and cultural groups and their contributions to our American heritage.

7. To place principle above personal opinion and reason above prejudice in the selection of resources of the highest quality in order to assure a comprehensive collection appropriate for the users.
 8. To anticipate and meet needs through awareness of subjects of current interest.
 9. To permit grade-level instruction for students to read and study America's founding documents, including documents that contributed to the foundation or maintenance of America's representative form of limited government, the Bill of Rights, our free-market economic system, and patriotism; and
 10. Do not censor or restrain instruction in American or Minnesota state history or heritage based on religious references in original source documents, writings, speeches, proclamations, or records.
- C. The superintendent or designee shall be responsible for developing procedures and guidelines to establish an orderly process for the review and recommendation of instructional resources by the professional staff. Such procedures and guidelines shall provide opportunity for input and consideration of the views of students, parents, and other interested members of the school district community. This procedure shall be coordinated with the school district's curriculum development effort and may utilize advisory committees.

IV. SELECTION OF INSTRUCTIONAL RESOURCES

The superintendent or designee shall be responsible for keeping the school board informed of progress on the part of staff and others involved in the instructional resource review and selection process.

V. RECONSIDERATION OF INSTRUCTIONAL RESOURCES

- A. The school board recognizes differences of opinion on the part of some members of the school district community relating to certain areas of the instruction program. Interested persons may request an opportunity to review materials and submit a request for reconsideration of the use of certain instructional resources.
- B. The superintendent or designee shall be responsible for the development of guidelines and procedures to identify the steps to be followed to seek reconsideration of instructional resources.

VI. PROCEDURE FOR HANDLING QUESTIONED MATERIALS

- A. Each concern shall be directed to the building principal who will:
 1. Treat each concerned person(s) request with confidentiality.

2. Provide and explain School Board Policy 606.
 3. Inform concerned person(s) that his/her child is not required to be exposed to the questioned material. See Alternative Instruction Request Form.
 4. Try to resolve the questions of the concerned person(s) during the initial contact using a Culturally Proficient School Systems (CPSS) lens.
 5. Provide and explain use of the form "Statement of Concern About Educational Materials."
 6. Inform Assistant Superintendent or designee and appropriate staff member(s) when the above form is given to a concerned person.
 7. Retain identified materials for use or place them in the reserve section in the school collection until review process is completed.
- B. Upon receipt of the signed "Statement of Concern About Educational Materials" form, the principal will:
1. Meet with the concerned person(s) and appropriate staff to discuss the information on the completed form.
 2. Appoint a building committee to investigate the questioned materials. (The committee will have representation from the administration, teaching staff and citizens and use appropriate Culturally Proficient School Systems rubrics as a part of their investigation.)
 3. Review the findings of the building committee.
 4. Inform the concerned person(s) and Assistant Superintendent or designee of the committee's findings in writing.
- C. If the concerned person(s) is not satisfied with the findings of the building committee, the principal will forward the concern to the Assistant Superintendent or designee who will:
1. Convene a Questioned Materials Committee. This committee shall consist of at least five (5) persons including:
 - a. Staff from grade and/or subject area
 - b. Building Principal
 - c. Assistant Superintendent or Designee
 - d. Citizen(s)
 2. Review the findings of the Questioned Materials Committee.
 3. Inform the concerned person(s) of the Questioned Materials Committee's findings.
- D. If the concerned person(s) is not satisfied with the Questioned Materials Committee's findings and the Assistant Superintendent or designee decision, he/she may appeal to the School Board.

Legal References: Minn. Stat. § 120A.22, Subd. 9 (Compulsory Instruction – Knowledge and

Skills)

Minn. Stat. § 120B.235 (American Heritage Education)

Minn. Stat. § 123B.02, Subd. 2 (General Powers of Independent School Districts)

Minn. Stat. § 123B.09, Subd. 8 (School Board Responsibilities)

Minn. Stat. § 124D.59-124D.61 (Education for English Learners Act)

Minn. Stat. § 127A.10 (State Officials and School Board Members to be Disinterested; Penalty)

Hazelwood Sch. Dist. v. Kuhlmeier, 484 U.S. 260 (1988)

Pratt v. Independent Sch. Dist. No. 831, 670 F.2d 771 (8th Cir. 1982)

Cross References: Burnsville-Eagan-Savage School District Policy 603 (Curriculum Development)
 Burnsville-Eagan-Savage School District Policy 604 (Instructional Curriculum)

Adopted: 2/1991, 8/1996
Reviewed: 5/12/2022
Revised: 5/26/2022
Rescinds: DBH

Burnsville-Eagan-Savage School District Policy 701

701 ESTABLISHMENT AND ADOPTION OF SCHOOL DISTRICT BUDGET

I. PURPOSE

The purpose of this policy is to establish lines of authority and procedures for the establishment of the school district's revenue and expenditure budgets.

II. GENERAL STATEMENT OF POLICY

The policy of the school district is to establish its revenue and expenditure budgets in accordance with the applicable provisions of law. Budget planning is an integral and collaborative part of program planning so that the annual budget will effectively express and implement school board goals and align with the school district mission and core values of the school district.

III. REQUIREMENT

- A. The superintendent or designee shall each year prepare preliminary revenue and expenditure budgets for review by the school board or its designated committee or committees. The preliminary budgets shall be accompanied by such written commentary as may be necessary for them to be clearly understood by the members of the school board and the public. The school board shall review the projected revenues and expenditures for the school district for the next fiscal year and make such adjustments in the expenditure budget as necessary to carry out the education program within the revenues projected.
- B. The school district must maintain separate accounts to identify revenues and expenditures for each building. Expenditures shall be reported in compliance with Minn. Stat. § 123B.76.
- C. Prior to July 1 of each year, the school board shall approve and adopt its initial revenue and expenditure budgets for the next school year. The adopted expenditure budget document shall be considered the school board's expenditure authorization for that school year. No funds may be expended for any purpose in any school year prior to the adoption of the budget document which authorizes that expenditure for that year, or prior to the adoption of an amendment to that budget document by the school board to authorize that expenditure for that year.
- D. Each year, the school district shall publish its adopted revenue and expenditure budgets for the current year, the actual revenues, expenditures, and fund balances for the prior year, and the projected fund balances for the current year in the form

prescribed by the Commissioner within one week of the acceptance of the final audit by the school board, or November 30, whichever is earlier, in accordance with Minn. Stat. § 123B.10.

- E. At the public hearing on the adoption of the school district's proposed property tax levy, the school board shall review its current budget and the proposed property taxes payable in the following calendar year.

IV. IMPLEMENTATION

- A. The school board places the responsibility for administering the adopted budget with the superintendent. The superintendent may delegate duties related thereto to other school officials, but maintains the ultimate responsibility for this function.
- B. The program-oriented budgeting system will be supported by a program-oriented accounting structure organized and operated on a fund basis as provided for in Minnesota statutes through the Uniform Financial Accounting and Reporting Standards for Minnesota School Districts (UFARS).
- C. The superintendent or designee is authorized to make payments of claims or salaries authorized by the adopted or amended budget prior to school board approval.
- D. The school district shall make such reports to the Commissioner as required relating to initial allocations of revenue, reallocations of revenue, and expenditures of funds.

Legal References: Minn. Stat. § 123B.10 (Publication of Financial Information)
 Minn. Stat. § 123B.76 (Expenditures; Reporting)
 Minn. Stat. § 123B.77 (Accounting, Budgeting and Reporting Requirements)

Cross References: Burnsville-Eagan-Savage School District Policy 701.1 (Modification of School District Budget)
 Burnsville-Eagan-Savage School District Policy 702 (Accounting)
 MSBA Service Manual, Chapter 7, Education Funding

May 26, 2022 Board Meeting

Board Members' Questions and Staff Responses regarding BoardBook materials

(MDE JPA)

Board Member Question	Staff Response
<p>If work in this JPA has been suspended since February 22, 2022, why is this just now coming before the board for amendment?</p>	<p>The agreement is about extending the agreement since we have answers about the vaccination/test issue and MDE determined how they were going to handle the pause with the program.</p>

(QComp Report)

Board Member Question	Staff Response
<p>1. What are the details of survey respondents? Specifically, how many staff total and how many probationary staff.</p> <p>2. Please help us understand why only 44% probationary staff report that mentoring support helped with instructional practice and impacted learning for students.</p>	<p>1. The survey was sent to 168 staff (116 tenured staff and 42 probationary staff). Of those staff members, 84 tenured staff and 34 probationary staff responded.</p> <p>2. Responses of 34 of 123 (27% return) probationary teachers</p> <ul style="list-style-type: none"> ● 29.4% met frequently with their assigned mentors (one or more times per month) ● 29.4% mentioned they met less or bi-monthly ● 41.2% of respondents mentioned that meetings were infrequent or did not happen <p>Substitute and staffing shortages related to COVID-19 placed a large burden on staff to cover classes, forgo preparation time, resulting in fewer opportunities for staff to meet with mentors.</p>

<p>- The CICs report evidence of impact with probationary teachers, which is not reported by a majority of probationary colleagues' responses. Why the disconnect?</p> <p>3. In reflecting on the response rates from probationary teachers, what is the take-away from CICs for future work?</p> <p>4. In terms of Impact (p.4 of report), probationary staff report (88%) greater impact with evaluation on classroom instruction and less impact (76%) on student achievement. Why might this be the case?</p> <p>5. I see identical Recommendations between last year's report and this one (page 5). We were not in distance learning in FY22, so how did our FY22 Covid response create a situation in which the same recommendations for inter-rater calibration are coming forward for the second year in a row?</p>	<p>Survey only asked probationary teachers about BLT mentoring supports, not mentoring provided by CICs.</p> <p>3. Continued timely support of probationary staff provided by CICs at the beginning and end of the school year while probationary staff are completing requirements of the Pro-pay evaluation and development system (goals, personal learning plan, pre- and post-observation reports, and self-evaluation), non-evaluative observation feedback, sharing resources, and providing opportunities for them to observe other veteran staff.</p> <ul style="list-style-type: none"> ● Collaboration with the CICs, SISA department and Student Support Services in expanded mentoring program <p>4. The survey asks:</p> <ul style="list-style-type: none"> ● What impact does the <u>observation process, including coaching</u>, have on classroom instruction/practice? ● What impact does the <u>observation process, including coaching</u>, have on student achievement? <p>The survey does not include an opportunity for respondents to share their thoughts on how or why they chose that response. It would only be assumptions without more information.</p> <p>5. Inter-rater reliability is best practice. Prior to the Covid-19 pandemic, sites would work together, and administrators and site BLTs would do calibration visits. Due to the lack of substitute teachers and site needs, these calibration visits were suspended. Instead, during instructional leadership inter-rater reliability activities were created for administrators to participate in.</p>
<p>If I'm reading the annual report correctly, the Impact of mentors on Probationary teachers seemed to have relatively low impact - only 60% indicated a moderate to</p>	<p>The data collected from probationary staff and BLT members indicate that the current model for mentoring is lacking in consistency and effectiveness. Addressing this need is the expanded mentoring for</p>

<p>high impact as a result of the support from the BLT & only 44% indicated that the mentoring support they received improved their classroom instruction. I would have expected a much higher percentage of probationary teachers to appreciate the extra support and would feel that it is positively impacting their work, but that doesn't seem to be the case. These numbers also seem low compared to the impact results later in the same report. Is there more to this that I am not understanding?</p>	<p>probationary staff rolling out this fall which includes elements that are missing from our current model, including districtwide common mentor training, district mentoring handbook and resources for mentors, shifting a portion of new staff training from August to more timely sessions throughout the school year, expanding mentors beyond BLT to ensure all probationary staff has a dedicated like-job mentor, and specialized mentor support for special education teachers.</p> <p>The data later in the report is referencing a different survey question that pertains to the observation evaluation process and coaching support rather than BLT mentoring.</p>
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(COVID-19 Report)

Board Member Question	Staff Response
<p>1. With the current rise in COVID cases, what mitigation strategies are being considered for graduation and other end of year events? Will that be part of Thursday's COVID update?</p>	<p>Regarding mitigation strategies for graduation we are looking at each major event and making plans based on the latest confirmed cases, community levels for transmission and CDC guidance for Graduation. It does help that it is planned outdoors. Inclement weather would prompt the most changes to standard mitigation strategies.</p>



To: Members, Board of Education
Dr. Theresa Battle, superintendent

Agenda IV.B.1.
May 26, 2022

From: Lisa Rider, Executive Director of Business
Rachel Gorton, Director of Technology

Date: May 13, 2022

Re: Approve Lease Agreement for Copier Equipment and Service

RECOMMENDATION: That the Board of Education authorizes the budget necessary and approves an extension of the lease agreement for an additional 36 months with Copier equipment and maintenance service with Advanced Imaging Solutions (AIS). The Board of Education authorizes the Executive Director of Business Services to execute the necessary agreements.

The past four years our copiers and printers within ISD 191 have been maintained and leased through Advanced Imaging Solutions (AIS). Our experience with AIS and the Konica-Minolta machines has been favorable.

Last fall a review process was completed gathering feedback from building and department contacts. The feedback showed that while there were isolated situations that needed improvement, AIS leased equipment and service has been positive over the past 4 years.

With feedback results, known constraints, and project scope, we determined that we would move forward with a renewal from AIS utilizing the same equipment as we have currently. There are a couple buildings where we will adjust the equipment to better meet the needs of the program.

This proposal utilizes pricing via the Association of Educational Purchasing Agencies (AEPA). It is recommended the lease be approved with Advanced Imaging Solutions (AIS) for the copier equipment and maintenance services.

The AIS contract for copier machines, maintenance and service is included for reference.



5.3.2022

Burnsville-Eagan-Savage School District 191
200 W. Burnsville Parkway
Burnsville, MN 55347

Beth,

Please see this document as an addendum to the lease contract for the re-lease of (2) Konica Minolta 6136, (10) Konica Minolta 1100, (16) Konica Minolta C368, (13) Konica Minolta 368e and (1) Konica Minolta C308 dated 5.3.2022. This lease is based off AEPA contract pricing.

Sincerely,

A handwritten signature in black ink, appearing to read 'Ryan Keating', is written over a thin horizontal line.

Ryan Keating
Director of Sales
Advanced Imaging Solutions

AIS Lease Executed FY18

Lease Overview:

- Term of Agreement: 48 months
- Payment Period: Monthly
- Monthly Payment: \$8,763
- Yearly Expenditure: \$105,156
- Total Financial Commitment: \$420,624

Hardware:

- 2x Konica Minolta 6136
- 13x Konica Minolta 1100
- 16x Konica Minolta 368
- 20x Konica Minolta C368

Maintenance Agreement:

Term of Agreement: 48 Months

Maintenance Agreement establishes overage/clicks rates for each type of machine.

- Konica Minolta 6136: \$0.0026
- Konica Minolta 1100: \$0.0026
- Konica Minolta 368: \$0.0045 b/w print, \$0.042 color
- Konica Minolta C368: \$0.0045 b/w print, \$0.042 color

AIS Lease FY22

Lease Overview:

- Term of Agreement: 36 months
- Payment Period: Monthly
- Monthly Payment: \$5,385
- Yearly Expenditure: \$64,620
- Total Financial Commitment: \$193,860

Hardware:

- 2x Konica Minolta 6136
- 10x Konica Minolta 1100
- 16x Konica Minolta C368
- 13x Konica Minolta 368e
- 1x Konica Minolta C308

Maintenance Agreement:

Auto renewal of previous agreement with same rates.

Term of Agreement: 36 Months

Maintenance Agreement establishes overage/clicks rates for each type of machine.

- Konica Minolta 6136: \$0.0026
- Konica Minolta 1100: \$0.0026
- Konica Minolta 368e: \$0.0045 b/w print, \$0.042 color
- Konica Minolta C368: \$0.0045 b/w print, \$0.042 color
- Konica Minolta C308: \$0.0045 b/w print, \$0.042 color



Lease Agreement

APPLICATION NO.

AGREEMENT NO.

6121 Baker Road, Ste. 110 • Minnetonka, MN 55345 • Phone: 952.930.1882 • Fax: 952.930.1929

The words "Lessee," "you" and "your" refer to Customer. The words "Lessor," "we," "us" and "our" refer to Advanced Imaging Solutions, Inc.

CUSTOMER INFORMATION

FULL LEGAL NAME: Independent School District No.191; STREET ADDRESS: 200 W Burnsville Parkway; CITY: Burnsville; STATE: MN; ZIP: 55337; PHONE: 952-707-2000; FAX: ; BILLING NAME (IF DIFFERENT FROM ABOVE); BILLING STREET ADDRESS; CITY; STATE; ZIP; E-MAIL; EQUIPMENT LOCATION (IF DIFFERENT FROM ABOVE)

EQUIPMENT DESCRIPTION

Table with columns: MAKE/MODEL/ACCESSORIES, SERIAL NO.
(2) Konica Minolta 6136
(10) Konica Minolta 1100
(16) Konica Minolta C368
(12) Konica Minolta 368e
(1) Konica Minolta C308
(1) Konica Minolta C558

See attached Schedule A

TERM AND PAYMENT INFORMATION

Table with columns: Term of Agreement (36 months), Amount of each Payment* (\$5,549), Advance Payment* (\$), plus applicable taxes if you are exempt from sales tax, attach your certificate. **Note: Advance Payment (if applicable) must accompany this Agreement.

END OF TERM OPTIONS

You may choose one of the following options, which you may exercise at the end of the term, provided that no event of default under this Agreement has occurred and is continuing. If no box is checked and initialed, Fair Market Value will be your end of term option. Fair Market Value means the value of the Equipment in continued use.
[] Purchase all of the Equipment for its Fair Market Value, renew this Agreement, or return the Equipment.
[] Purchase all of the Equipment for \$1.00. At the end of the term, title to the Equipment will automatically transfer to you, AS IS, WHERE IS, with no warranties of any kind.

Upon acceptance of the Equipment, THIS AGREEMENT IS NONCANCELABLE, IRREVOCABLE AND CANNOT BE TERMINATED.

LESSOR ACCEPTANCE

Advanced Imaging Solutions, Inc. LESSOR SIGNATURE TITLE DATED

CUSTOMER ACCEPTANCE

BY SIGNING BELOW OR AUTHENTICATING AN ELECTRONIC RECORD HEREOF, YOU CERTIFY THAT YOU HAVE REVIEWED AND DO AGREE TO ALL TERMS AND CONDITIONS OF THIS AGREEMENT ON THIS PAGE AND ON PAGE 2 ATTACHED HERETO.

Independent School District No.191 CUSTOMER (as referenced above) SIGNATURE TITLE DATED

FEDERAL TAX I.D.# 29734 (2017) (v2) PRINT NAME

1. **AGREEMENT:** You agree to lease from us the goods, together with all replacements, parts, repairs, additions, and accessories incorporated therein or attached thereto and any and all proceeds of the foregoing, including, without limitation, insurance recoveries ("Equipment") and, if applicable, finance certain software, software license(s), software components and/or professional services in connection with software (collectively, the "Financed Items," which are included in the word "Equipment" unless expressly stated) from software licensor(s) and/or supplier(s) (collectively, the "Supplier"), all as described in this Agreement and in any attached schedule, addendum or amendment hereto ("Agreement"). You represent and warrant that you will use the Equipment for business purposes only. You agree to all of the terms and conditions contained in this Agreement, which, with the acceptance certification, is the entire agreement between you and us regarding the Equipment and which supersedes all prior agreements, including any purchase order, invoice, request for proposal, response or other related document. This Agreement becomes valid upon execution by us. The term shall start on the date we pay Supplier. The first Payment is due 30 days after the start of this Agreement and each Payment thereafter shall be due on the same day of each month (the "Scheduled Due Date") unless a different due date is mutually agreed to by us and you. If the parties agree to adjust the Payment due date (an "Adjusted Due Date"), in addition to all Payments and other amounts due hereunder, you will pay an interim payment in an amount equal to 1/30th of the Payment, multiplied by the number of days between the Scheduled Due Date and the Adjusted Due Date. If any provision of this Agreement is declared unenforceable, the other provisions herein shall remain in full force and effect to the fullest extent permitted by law.
2. **OWNERSHIP; PAYMENTS; TAXES AND FEES:** We own the Equipment, excluding any Financed Items. Ownership of any Financed Items shall remain with Supplier thereof. You will pay all Payments, as adjusted, when due, without notice or demand and without abatement, set-off, counterclaim or deduction of any amount whatsoever. If any part of a Payment is more than 5 days late, you agree to pay a late charge equal to: a) the higher of 10% of the Payment which is late or \$26.00, or b) if less, the maximum charge allowed by law. The Payment may be adjusted proportionately upward or downward: (i) if the shipping charges or taxes differ from the estimate given to you; and/or (ii) to comply with the tax laws of the state in which the Equipment is located. You shall pay all applicable taxes, assessments and penalties related to this Agreement, whether levied or assessed on this Agreement, on us (except on our income) or you, or on the Equipment, its lease, sale, ownership, possession, use or operation. If we pay any taxes or other expenses that are owed hereunder, you agree to reimburse us when we request. You agree to pay us a yearly processing fee of up to \$50 for personal property taxes we pay related to the Equipment. You agree to pay us a fee of up to \$60 for filing and/or searching costs required under the Uniform Commercial Code ("UCC") or other laws. You agree to pay us an origination fee of up to \$125 for all closing costs. We may apply all sums received from you to any amounts due and owed to us under the terms of this Agreement. If for any reason your check is returned for insufficient funds, you will pay us a service charge of \$30 or, if less, the maximum charge allowed by law. We may make a profit on any fees, estimated tax payments and other charges paid under this Agreement.
3. **EQUIPMENT; SECURITY INTEREST:** At your expense, you shall keep the Equipment: (i) in good repair, condition and working order, in compliance with applicable laws, ordinances and manufacturers' and regulatory standards; (ii) free and clear of all liens and claims; and (iii) at your address shown on page 1, and you agree not to move it unless we agree in writing. You grant us a security interest in the Equipment to secure all amounts you owe us under this Agreement or any other agreement with us ("Other Agreements"), except amounts under Other Agreements which are secured by land and/or buildings. You authorize and ratify our filing of any financing statement(s) to show our interest. You will not change your name, state of organization, headquarters or residence without providing prior written notice to us. You will notify us within 30 days if your state of organization revokes or terminates your existence.
4. **INSURANCE; COLLATERAL PROTECTION; INDEMNITY; LOSS OR DAMAGE:** You agree to keep the Equipment fully insured against all risk, with us named as lender's loss payee, in an amount not less than the full replacement value of the Equipment until this Agreement is terminated. You also agree to maintain commercial general liability insurance with such coverage and from such insurance carrier as shall be satisfactory to us and to include us as an additional insured on the policy. You will provide written notice to us within 10 days of any modification or cancellation of your insurance policy(s). You agree to provide us certificates or other evidence of insurance acceptable to us. If you do not provide us with acceptable evidence of written insurance within 30 days after the start of this Agreement, we may, at our sole discretion, do so as provided in either (A) or (B) below, as determined in our discretion: (A) We may secure property loss insurance on the Equipment from a carrier of our choosing in such forms and amounts as we deem reasonable to protect our interests. If we secure insurance on the Equipment, we will not name you as an insured party, your interests may not be fully protected, and you will reimburse us the premium which may be higher than the premium you would pay if you obtained insurance, and which may result in a profit to us through an investment in reinsurance. In addition, you agree to pay us our standard fees in connection with obtaining such insurance. If you are current in all of your obligations under the Agreement at the time of loss, any insurance proceeds received will be applied, at our option, to repair or replace the Equipment, or to pay us the remaining payments due or to become due under this Agreement, plus our booked residual, both discounted at 2% per annum. (B) We may charge you a monthly property damage surcharge of up to .0035 of the Equipment cost as a result of our credit risk and administrative and other costs, as would be further described on a letter from us to you. You may make a profit on this program. **NOTHING IN THIS PARAGRAPH WILL RELIEVE YOU OF RESPONSIBILITY FOR LIABILITY INSURANCE ON THE EQUIPMENT.** We are not responsible for, and you agree to hold us harmless and reimburse us for and to defend on our behalf against, any claim for any loss, expense, liability or injury caused by or in any way related to delivery, installation, possession, ownership, renting, manufacture, use, condition, inspection, removal, return or storage of the Equipment. All indemnities will survive the expiration or termination of this Agreement. You are responsible for any loss, theft, destruction or damage to the Equipment ("Loss"), regardless of cause, whether or not insured. You agree to promptly notify us in writing of any Loss. If a Loss occurs and we have not otherwise agreed in writing, you will promptly pay to us the unpaid balance of this Agreement, including any future Payments to the end of the term plus the anticipated residual value of the Equipment, both discounted to present value at 2%. Any proceeds of insurance will be paid to us and credited against the Loss. You authorize us to sign on your behalf and appoint us as your attorney-in-fact to endorse in your name any insurance drafts or checks issued due to a Loss.
5. **ASSIGNMENT: YOU SHALL NOT SELL, TRANSFER, ASSIGN, ENCUMBER, PLEDGE OR SUBLEASE THE EQUIPMENT OR THIS AGREEMENT, WITHOUT OUR PRIOR WRITTEN CONSENT.** You shall not consolidate or merge with or into any other entity, distribute, sell or dispose of all or any substantial portion of your assets other than in the ordinary course of business, without our prior written consent, and the surviving, or successor entity or the transferee of such assets, as the case may be, shall assume all of your obligations under this Agreement by a written instrument acceptable to us. No event shall occur which causes or results in a transfer of majority ownership of you while any obligations are outstanding hereunder. We may sell, assign, or transfer this Agreement without notice to or consent from you. You agree that if we sell, assign or transfer this Agreement, our assignee will have the same rights and benefits that we have now and will not have to perform any of our obligations. You agree that our assignee will not be subject to any claims, defenses, or offsets that you may have against us. This Agreement shall be binding on and inure to the benefit of the parties hereto and their respective successors and assigns.
6. **DEFAULT AND REMEDIES:** You will be in default if: (i) you do not pay any Payment or other sum due to us or you fail to perform in accordance with the covenants, terms and conditions of this Agreement or any other agreement with us or any of our affiliates or fail to perform or pay under any material agreement with any other entity; (ii) you make or have made any false statement or misrepresentation to us; (iii) you or any guarantor dies, dissolves, liquidates, terminates existence or is in bankruptcy; (iv) you or any guarantor suffers a material adverse change in its financial, business or operating condition; or (v) any guarantor defaults under any guaranty for this Agreement. If you are ever in default, at our option, we can cancel this Agreement and require that you pay the unpaid balance of this Agreement, including any future Payments to the end of term plus the anticipated residual value of the Equipment, both discounted to present value at 2%. We may recover default interest on any unpaid amount at the rate of 12% per year. Concurrently and cumulatively, we may also use any remedies available to us under the UCC and any other law and we may require that you immediately stop using any Financed Items. If we take possession of the Equipment, you agree to pay the costs of repossession, moving, storage, repair and sale. The net proceeds of the sale of any Equipment will be credited against what you owe us under this Agreement and you will be responsible for any deficiency. In the event of any dispute or enforcement of our rights under this Agreement or any related agreement, you agree to pay our reasonable attorneys' fees (including any incurred before or at trial, on appeal or in any other proceeding), actual court costs and any other collection costs, including any collection agency fee. **WE SHALL NOT BE RESPONSIBLE TO PAY YOU ANY CONSEQUENTIAL, INDIRECT OR INCIDENTAL DAMAGES FOR ANY DEFAULT, ACT OR OMISSION BY ANYONE.** Any delay or failure to enforce our rights under this Agreement will not prevent us from enforcing any rights at a later time. You agree that this Agreement is a "Finance Lease" as defined by Article 2A of the UCC and your rights and remedies are governed exclusively by this Agreement. You waive all rights under sections 2A-508 through 522 of the UCC. If interest is charged or collected in excess of the maximum lawful rate, we will refund such excess to you, which will be your sole remedy.
7. **INSPECTIONS AND REPORTS:** We have the right, at any reasonable time, to inspect the Equipment and any documents relating to its installation, use, maintenance and repair. Within 30 days after our request (or such longer period as provided herein), you will deliver all requested information (including tax returns) which we deem reasonably necessary to determine your current financial condition and faithful performance of the terms hereof. This may include: (i) compiled, reviewed or audited annual financial statements (including, without limitation, a balance sheet, a statement of income, a statement of cash flow, a statement of changes in equity and notes to financial statements) within 120 days after your fiscal year end, and (ii) management-prepared interim financial statements within 45 days after the requested reporting period(s). Annual statements shall set forth the corresponding figures for the prior fiscal year in comparative form, all in reasonable detail without any qualification or exception deemed material by us. Unless otherwise accepted by us, each financial statement shall be prepared in accordance with generally accepted accounting principles consistently applied and shall fairly and accurately present your financial condition and results of operations for the period to which it pertains. You authorize us to obtain credit bureau reports for credit and collection purposes and to share them with our affiliates and agents.
8. **END OF TERM:** Unless the purchase option is \$1.00, at the end of the initial term, this Agreement shall renew for successive 12-month renewal term(s) under the same terms hereof unless you send us written notice between 90 and 150 days before the end of the initial term or at least 30 days before the end of any renewal term that you want to purchase or return the Equipment, and you timely purchase or return the Equipment. You shall continue making Payments and paying all other amounts due until the Equipment is purchased or returned. As long as you have given us the required written notice, if you do not purchase the Equipment, you will return all of the Equipment to a location we specify, at your expense, in retail re-saleable condition, full working order and complete repair. At the end of the term or upon repossession of the Equipment after a default, you agree to pay us a minimum return fee of \$250, which will cover up to 10 units of returned Equipment and will not be prorated, and in addition, a supplemental return fee of up to \$50 per each unit of returned Equipment in excess of 10 units (collectively, the "Return Fee"). If, in our sole discretion, we allow you to return any Equipment prior to the end of the term, you shall pay us the Return Fee each time you return Equipment. **YOU ARE SOLELY RESPONSIBLE FOR REMOVING ANY DATA THAT MAY RESIDE IN THE EQUIPMENT, INCLUDING BUT NOT LIMITED TO HARD DRIVES, DISK DRIVES OR ANY OTHER FORM OF MEMORY.** You cannot pay off this Agreement or return the Equipment prior to the end of the initial term without our consent. If we consent, we may charge you, in addition to other amounts owed, an early termination fee equal to 5% of the price of the Equipment.
9. **USA PATRIOT ACT NOTICE; ANTI-TERRORISM AND ANTI-CORRUPTION COMPLIANCE:** To help the government fight the funding of terrorism and money laundering activities, federal law requires all financial institutions to obtain, verify, and record information that identifies each customer who opens an account. When you enter into a transaction with us, we ask for your business name, address and other information that will allow us to identify you. We may also ask to see other documents that substantiate your business identity. You and any other person who you control, own a controlling interest in, or who owns a controlling interest in or otherwise controls you in any manner ("Representatives") are and will remain in full compliance with all laws, regulations and government guidance concerning foreign asset control, trade sanctions, embargoes, and the prevention and detection of money laundering, bribery, corruption, and terrorism, and neither you nor any of your Representatives is or will be listed in any Sanctions-related list of designated persons maintained by the U.S. Department of Treasury's Office of Foreign Assets Control or successor or the U.S. Department of State. You shall, and shall cause any Representative to, provide such information and take such actions as are reasonably requested by us in order to assist us in maintaining compliance with anti-money laundering laws and regulations.
10. **MISCELLANEOUS:** Unless otherwise stated in an addendum hereto, the parties agree that: (i) this Agreement and any related documents hereto may be authenticated by electronic means; (ii) the "original" of this Agreement shall be the copy that bears your manual, facsimile, scanned or electronic signature and that also bears our manually or electronically signed signature and is held or controlled by us; and (iii) to the extent this Agreement constitutes chattel paper (as defined by the UCC), a security interest may only be created in the original. You agree not to raise as a defense to the enforcement of this Agreement or any related documents that you or we executed or authenticated such documents by electronic or digital means or that you used facsimile or other electronic means to transmit your signature on such documents. Notwithstanding anything to the contrary herein, we reserve the right to require you to sign this Agreement or any related documents hereto manually and to send to us the manually signed, duly executed documents via overnight courier on the same day that you send us the facsimile, scanned or electronic transmission of the documents. You agree to execute any further documents that we may request to carry out the intent and purpose of this Agreement. Whenever our consent is required, we may withhold or condition such consent in our sole discretion, except as otherwise expressly stated herein. From time to time, Supplier may extend to us payment terms for Equipment financed under this Agreement that are more favorable than what has been quoted to you or the general public, and we may provide Supplier information regarding this Agreement if Supplier has assigned or referred it to us. All notices shall be mailed or delivered by facsimile transmission or overnight courier to the respective parties at the addresses shown on this Agreement or such other address as a party may provide in writing from time to time. By providing us with a telephone number for a cellular phone or other wireless device, including a number that you later convert to a cellular number, you are expressly consenting to receiving communications, including but not limited to prerecorded or artificial voice message calls, text messages, and calls made by an automatic telephone dialing system, from us and our affiliates and agents at that number. This express consent applies to each such telephone number that you provide to us now or in the future and permits such calls for non-marketing purposes. Calls and messages may incur access fees from your cellular provider. You authorize us to make non-material amendments (including completing and conforming the description of the Equipment) on any document in connection with this Agreement. Unless stated otherwise herein, all other modifications to this Agreement must be in writing and signed by each party or in a duly authenticated electronic record. This Agreement may not be modified by course of performance.
11. **WARRANTY DISCLAIMERS: WE ARE LEASING THE EQUIPMENT TO YOU "AS-IS." YOU HAVE SELECTED SUPPLIER AND THE EQUIPMENT BASED UPON YOUR OWN JUDGMENT. IN THE EVENT WE ASSIGN THIS AGREEMENT, OUR ASSIGNEE DOES NOT TAKE RESPONSIBILITIES FOR THE INSTALLATION OR PERFORMANCE OF THE EQUIPMENT. SUPPLIER IS NOT AN AGENT OF OURS AND WE ARE NOT AN AGENT OF SUPPLIER, AND NOTHING SUPPLIER STATES OR DOES CAN AFFECT YOUR OBLIGATIONS HEREUNDER. YOU WILL MAKE ALL PAYMENTS UNDER THIS AGREEMENT REGARDLESS OF ANY CLAIM OR COMPLAINT AGAINST ANY SUPPLIER, LICENSOR OR MANUFACTURER, AND ANY FAILURE OF A SERVICE PROVIDER TO PROVIDE SERVICES WILL NOT EXCUSE YOUR OBLIGATIONS TO US UNDER THIS AGREEMENT. WE MAKE NO WARRANTIES, EXPRESS OR IMPLIED, OF, AND TAKE ABSOLUTELY NO RESPONSIBILITY FOR, MERCHANTABILITY, FITNESS FOR ANY PARTICULAR PURPOSE, CONDITION, QUALITY, ADEQUACY, TITLE, DATA ACCURACY, SYSTEM INTEGRATION, FUNCTION, DEFECTS, INFRINGEMENT OR ANY OTHER ISSUE IN REGARD TO THE EQUIPMENT, ANY ASSOCIATED SOFTWARE AND ANY FINANCED ITEMS. SO LONG AS YOU ARE NOT IN DEFAULT UNDER THIS AGREEMENT, WE ASSIGN TO YOU ANY WARRANTIES IN THE EQUIPMENT GIVEN TO US.**
12. **LAW; JURY WAIVER:** This Agreement will be governed by and construed in accordance with the law of the principal place of business of Lessor or, if assigned, its assignee. You consent to jurisdiction and venue of any state or federal court in the state of Lessor or, if assigned, its assignee has its principal place of business and waive the defense of inconvenient forum. For any action arising out of or relating to this Agreement or the Equipment, **BOTH PARTIES WAIVE ALL RIGHTS TO A TRIAL BY JURY.**

AMENDMENT TO LEASE AGREEMENT

THIS AMENDMENT TO LEASE AGREEMENT is by and between INDEPENDENT SCHOOL DISTRICT NO. 191, as Customer, and ADVANCED IMAGING SOLUTIONS, INC., as Lessor.

BACKGROUND

- A. By that certain Lease Agreement, # T3-3889547021, dated _____, 20____, by and between Lessor and Customer, Lessor has agreed to extend financing to Customer upon and subject to the terms and conditions set forth in the Lease Agreement ("Agreement").
B. Lessor and Customer desire to amend the terms and conditions of the Agreement, upon and subject to the terms and conditions of this Amendment.
C. All capitalized terms not otherwise defined herein will have the meanings set forth in the Agreement.

NOW, THEREFORE, in consideration of good and valuable consideration, the parties intending to be legally bound agree as follows:

1. EFFECT OF HANDWRITTEN CHANGES. The Parties to the Agreement acknowledge and agree that none of the hand-written (or typed, as the case may be) additions or deletions to the text of the terms and conditions of the Agreement shall be enforceable. Each of the provisions in the Agreement, as originally pre-printed on the front and/or back (or Pages 1 and/or 2) of the Agreement, shall remain in full force and effect, except to the extent expressly set forth herein.

2. END OF TERM. The first sentence of Section 8 of the Agreement shall be amended to read as follows:

"Unless the purchase option is \$1.00, at the end of the initial term, this Agreement shall renew on a month-to-month renewal term(s) under the same terms hereof unless you send us written notice at least 30 days before the end of the initial term or before the end of any renewal term that you want to purchase or return the Equipment, and you timely purchase or return the Equipment."

3. LAW; JURY WAIVER. The first and second sentences of Section 12 of the Agreement shall be deleted in their entirety and replaced with the following:

"This Agreement shall be governed by the laws of the state of Minnesota. Both parties consent to the jurisdiction and venue of federal and state courts in Minnesota."

4. EFFECTIVE DATE. This Amendment is executed to be effective the same day as the Agreement, and is incorporated into and made a part of the Agreement.

5. EFFECT OF AMENDMENT. All terms and conditions of the Agreement not expressly modified hereby remain in full force and are hereby ratified by the parties.

IN WITNESS WHEREOF, the duly authorized representatives of the parties have executed this Amendment on the dates set forth below but effective as of the effective date of the Agreement, as set forth above.

INDEPENDENT SCHOOL DISTRICT NO. 191

ADVANCED IMAGING SOLUTIONS, INC.

By: _____

By: _____

Name: _____

Name: _____

Title: _____

Title: _____

Date of Execution: _____

Date of Execution: _____

Account Manager **Ryan Keating**

Agreement #: _____

PHONE: (952)930-1882 FAX: (952)930-1929

CUSTOMER INFORMATION SHIP TO:		CUSTOMER INFORMATION BILL TO:	
COMPANY NAME Independent School District No. 191		COMPANY NAME	
ADDRESS 200 W Burnsville Parkway	Suite	ADDRESS	Suite
CITY, STATE Burnsville, MN	Zip Code 55337	CITY, STATE, ZIP	Zip Code
PHONE # 952-707-2000	FAX #	PHONE #	FAX #
METER CONTACT NAME		EMAIL ADDRESS	CONTACT NAME
METER CONTACT METHOD INFO			

Agreement Term

MODEL	SERIAL NUMBER	INITIAL METER	EQUIPMENT ID #	COPY / MONTH	SERVICE BASE MONTHLY	OVERAGES
Konica Minolta 6136						\$0.0026
Konica Minolta 1100						\$0.0026
Konica Minolta 368/C360/C308						\$0.0045 bw
						\$.042 color

BILLING CYCLE		Agreement Summary		SUBTOTAL _____ MN Tax _____ TOTAL _____
Service Base	MONTHLY	Total Monthly Service Base		
		Monochrome Allowance		
Overage	QUARTERLY	Color Allowance		
		Monochrome Overage		
		Color Overage		
COMMENTS:		Agreement Start Date		

This agreement is a 36 month term

CUSTOMER IT CONTACT Contact Name/Title: _____ Email: _____

PROGRAM TYPE

<input type="checkbox"/> SUPPLY INCLUSIVE: Includes parts, labor, drums, toner, developer	<input type="checkbox"/> PARTS/LABOR INCLUSIVE: Includes parts & labor
	<input type="checkbox"/> TIME & MATERIALS: Rate: _____

AUTOMATIC METER READS

FM Audit Authorization Accepted _____ Declined _____

Customer Acceptance: This agreement consisting of the terms & conditions appearing is hereby approved, accepted & executed by the respective parties, hereto on the dates set forth adjacent to their signatures. See reverse for additional terms.

X _____ / ____ / ____ **X**
 Customer Signature (Required) Date Print Name & Title (Required)

Maintenance Agreement Terms & Conditions ^{5.20.22}

1. The initial term of this Agreement shall be for a period ending on the date shown, and shall be automatically renewed, at the then current rate, for an additional period of ~~twelve (12) months~~ ^{one (1), RK} unless written notice of the termination is received by either the Customer or Advanced Imaging Solutions at least ninety (90) days prior to the expiration of the initial term of this Agreement or any renewal term thereof. This Agreement shall not be assignable or transferable by Customer without Advanced Imaging Solutions prior written consent. Advanced Imaging Solutions may terminate this Agreement if Equipment is sold or transferred to a third party, and upon either event all remaining payments shall become immediately due and owing. Advanced Imaging Solutions reserves the right to *adjust maintenance pricing, terminate this Agreement, and/or assign the service of any equipment which has been relocated more than sixty (60) miles from Advanced Imaging Solutions nearest Service Center.* Equipment may not be relocated without the prior written approval of Advanced Imaging Solutions.

2. The pricing of this Agreement is based upon the number of clicks and/or the term of this Agreement. ~~In the event of early termination by the Customer, all remaining charges shall become immediately due and owing. If this Agreement is calculated on a cost-per-click maintenance program, the early termination fee will be calculated according to the contracted usage from the beginning date of the Agreement, multiplied by the remaining months of the Agreement. If Maintenance is included in a CPC lease program the cancellation is for the total number of months remaining multiplies by the total stated monthly payment stated on leasing including maintenance agreement increases.~~ ^{RK 5.20.22}

3. This Agreement does not cover network support beyond the specific equipment and included hardware listed on the front of this Agreement. All network support beyond the initial installation will be chargeable at Advanced Imaging Solutions standard time and materials rates, unless covered by a separate network support Agreement.

4. The minimum monthly Maintenance rate, any billable excess clicks, and all applicable taxes on such charges or on services rendered, or parts supplied hereto, shall be due net thirty (30) days from the date of the invoice. All Maintenance Agreements are reviewed annually and are subject to adjustment based upon service costs and/or manufacturer's price increases.

5. All required preventive maintenance and emergency service necessary to keep the Equipment in efficient operating order will be performed by Advanced Imaging Solutions or its assigned Servicing Dealer during its regular business hours (8:00 a.m. - 5:00 p.m., Monday through Friday, except holidays) at no additional cost to Customer provided that the Equipment is in good working order on the date of commencement of this Agreement.

6. Service calls for operator function (adding or changing supplies, removing misfeeds or any other Customer responsibility) will be subject to a time and material service charge at Advanced Imaging Solutions then current rate. Additional chargeable services include but are not limited to:

a) Repairs resulting from causes other than normal use: Customer's willful act; negligence or misuse; Customer's use of supplies or spare parts which do not meet published specifications and which cause abnormally frequent service calls or service problems; accident, failure or variances of electrical power; failure to provide air conditioning, heat or humidity control as required; abuse, theft, fire, water, or any other damage resulting from uncontrollable causes.

b) Subsequent repairs made when personnel other than those of Advanced Imaging Solutions or its assigned Servicing Dealer perform service.

c) Transportation and relocation - repairs resulting from unauthorized relocation of equipment by anyone other than Advanced Imaging Solutions or its assigned Servicing Dealer. Advanced Imaging Solutions reserves the right to terminate this Agreement based upon damages to Equipment and to invoice Customer any and all remaining payments applicable to this Agreement.

d) Work which Customer requests to be performed outside regular business hours.

e) Shop reconditioning or modification to the Equipment except as specified by Advanced Imaging Solutions Technical Service Department to assure greater performance of the Equipment. All of the foregoing shall be invoiced in accordance with Dealer's established per-call rates and terms in effect. When in the Dealer's opinion the Equipment becomes of advanced age or usage exceeds manufacturer's specifications, and cannot be maintained in good working order through Dealer's routine preventive maintenance service, or if work beyond the scope of this Agreement is required, Advanced Imaging Solutions shall submit to Customer a cost estimate of such work. If Customer declines to authorize the same, Dealer shall have the right, on ten (10) days written notice to Customer, to terminate service under this Agreement as to any or all items of Equipment. Removed parts replaced by Dealer shall become property of Dealer. Dealer shall have full and free access to the equipment to provide service thereon. Neither Advanced Imaging Solutions nor an assigned Servicing Dealer shall be responsible for any delays in servicing the Equipment due to the inability or delay in obtaining a necessary part or supply.

7. Dealer assumes no liability for operator error or damage caused by Customer.

8. This Agreement constitutes the entire Agreement between the parties with respect to the furnishing of maintenance service superseding all previous proposals, oral or written.

9. Advanced Imaging Solutions reserves the right to withhold service and product if Customer fails to make any payment due under the terms and conditions of this Agreement. If Customer fails to make any payment when due under the terms and conditions of this Agreement as set forth above or otherwise is in default of the terms and conditions of this Agreement, Customer agrees that all payments due under said Agreement shall be accelerated and Customer shall be liable for all payments due under the full term of this

Non-Appropriation Addendum

Title of lease, rental or other agreement: Lease Agreement (the "Agreement")

Lessee/Renter/Customer: Independent School District No. 191 ("Customer")

Lessor/Lender/Owner: Advanced Imaging Solutions (AIS) ("Company")

This Addendum (this "Addendum") is entered into by and between Customer and Company. This Addendum shall be effective as of the effective date of the Agreement.

1. INCORPORATION AND EFFECT. This Addendum is hereby made a part of, and incorporated into, the Agreement as though fully set forth therein. As modified or supplemented by the terms set forth herein, the provisions of the Agreement shall remain in full force and effect, provided that, in the event of a conflict between any provision of this Addendum and any provision of the Agreement, the provision of this Addendum shall control.

2. GOVERNMENTAL PROVISIONS. Customer hereby represents, warrants and covenants to Company that: (a) Customer intends, subject only to the provisions of this Addendum, to remit to Company all sums due and to become due under the Agreement for the full term; (b) Customer's governing body has appropriated sufficient funds to pay all payments and other amounts due during Customer's current fiscal period; (c) Customer reasonably believes that legally available funds in an amount sufficient to make all payments for the full term of the Agreement can be obtained; and (d) Customer intends to do all things lawfully within its power to obtain and maintain funds from which payments due under the Agreement may be made, including making provision for such payments to the extent necessary in each budget or appropriation request submitted and adopted in accordance with applicable law. If Customer's governing body fails to appropriate sufficient funds to pay all payments and other amounts due and to become due under the Agreement in Customer's next fiscal period ("Non-Appropriation"), then (i) Customer shall promptly notify Company of such Non-Appropriation, (ii) the Agreement will terminate as of the last day of the fiscal period for which appropriations were received, and (iii) Customer shall return the Equipment to Company pursuant to the terms of the Agreement. Customer's obligations under the Agreement shall constitute a current expense and shall not in any way be construed to be a debt in contravention of any applicable constitutional or statutory limitations or requirements concerning Customer's creation of indebtedness, nor shall anything contained herein constitute a pledge of Customer's general tax revenues, funds or monies. Customer further represents, warrants and covenants to Company that: (a) Customer has the power and authority under applicable law to enter into the Agreement and this Addendum and the transactions contemplated hereby and thereby and to perform all of its obligations hereunder and thereunder; (b) Customer has duly authorized the execution and delivery of the Agreement and this Addendum by appropriate official action of its governing body and has obtained such other authorizations, consents and/or approvals as are necessary to consummate the Agreement and this Addendum, (c) all legal and other requirements have been met, and procedures have occurred, to render the Agreement and this Addendum enforceable against Customer in accordance with their respective terms, and (d) Customer has complied with all public bidding requirements applicable to the Agreement and this Addendum and the transactions contemplated hereby and thereby.

3. INDEMNIFICATION. To the extent Customer is or may be obligated to indemnify, defend or hold Company harmless under the terms of the Agreement, any such indemnification obligation shall arise only to the extent permitted by applicable law and shall be limited solely to sums lawfully appropriated for such purpose in accordance with Section 2 above.

4. REMEDIES. To the extent Company's remedies for a Customer default under the Agreement include any right to accelerate amounts to become due under the Agreement, such acceleration shall be limited to amounts to become due during Customer's then current fiscal period.

5. GOVERNING LAW. Notwithstanding anything in the Agreement to the contrary, the Agreement and this Addendum shall be governed by, construed and enforced in accordance with the laws of the state in which Customer is located.

6. MISCELLANEOUS. This Addendum, together with the provisions of the Agreement not expressly inconsistent herewith, constitutes the entire agreement between the parties with respect to the matters addressed herein, and shall supersede all prior oral or written negotiations, understandings and commitments regarding such matters. This Addendum may be executed in any number of counterparts, each of which shall be deemed to be an original, but all of which together shall be deemed to constitute one and the same agreement. Customer acknowledges having received a copy of this Addendum and agrees that a facsimile or other copy containing Customer's faxed, copied or electronically transmitted signature may be treated as an original and will be admissible as evidence of this Addendum.

Customer (identified above): Independent School District No. 191		Company (identified above): Advanced Imaging Solutions (AIS)	
By:	Date: ____ / ____ / ____	By:	Date: ____ / ____ / ____
Print name:	Title:	Print name:	Title:
Agreement Number:			
Master Agreement Number (if applicable):			



AGENDA ITEM: IV.B.2.

To: Members of the Board of Education
Superintendent Dr. Theresa Battle

From: Stacey Sovine
Executive Director of Human Resources

Date: May 26th, 2022

RE: Resolution relating to the Termination and Nonrenewal of the Teaching Contracts of Probationary Certified Personnel at the close of the 2021-2022 school year.

RECOMMENDATION: It is the recommendation that the Board of Education adopt the following resolution:

BE IT RESOLVED, by the Board of Education of Independent School District 191, pursuant to Minnesota Statute § 122A.40 that the teaching contracts of the following licensed probationary teachers in Independent School District 191 be terminated at the end of the 2021-2022 school year.

Name	Building	FTE
Megan Lewandowski	ERMS	.33

BE IT FURTHER RESOLVED, that written notice is sent to said teachers regarding termination and nonrenewal of their contract as provided by law.



**Agenda IV.B.3.
May 26, 2022**

To: Board of Education, Members
Dr. Theresa Battle, Superintendent

From: Amy Piotrowski, director of student support services

Date: May 19, 2022

Re: **Approve Amendment #1 for the Joint Powers Agreement (JPA) between Minnesota Department of Education (MDE) and ISD191.**

Recommendation: That the Board of Education approves the JPA #158075 amendment #1 between MDE and ISD191.

This JPA is implementing evidenced based practices in Early Childhood Special Education Programs in order to improve outcomes for eligible young children and their families and reduce the overall cost of service.

The JPA #158075 amendment #1 is to pause work on this project from Feb. 10, 2022 to June 30, 2022 between Burnsville ISD #191 and MDE. Work can start back up on this project July 1, 2022. The amendment extends the original JPA into a sixth year as stated.

Attached

AMENDMENT COVER SHEET

(Minn. Stat. §§ 16C.05, subd. 2(c), 16C.08, subd. 2 and 3)

Instructions:

1. Complete this form for contract amendments that extend the end date of a contract, add/reduce work and money, or change any other term or condition of the contract.
2. Attach this form to the amendment when sending to the Department of Administration for approval. **Please always include copies of the original certification form, solicitation document, single source justification, the original contract, and any previous amendments as these are used for reference.**
3. Admin will retain this cover sheet for its files.

Agency: Minnesota Department of Education (MDE)

Name of Governmental Unit: Independent School District-
#191 Burnsville Public School

Current Contract Term: July 1, 2019 to June 30, 2024

Project Identification: SWIFT contract #158075, cohort 5
Joint Powers Agreement

Amendments to contracts must entail tasks that are substantially similar to those in the original contract or involve tasks that are so closely related to the original contract that it would be impracticable for a different contractor to perform the work. The commissioner or an agency official to whom the commissioner has delegated contracting authority under Minn. Stat. § 16C.03, subd. 16, must determine that an amendment would serve the interest of the state better than a new contract and would cost no more. An amendment should be in effect before the contract expires.

What changes are being made to the contract? Complete appropriate box(es) for the amendment submitted.

1. **Amendment to the Expiration Date of the contract**

- a. Proposed New Expiration Date: June 30, 2025
- b. Why is it necessary to amend the Expiration Date? The school district is going to stop new implementations effective February 10, 2022 to June 30, 2022 due to the COVID-19 pandemic. Full implementation with fidelity requires five years of trainings and coaching. Therefore, MDE is requesting to add one more state fiscal year (SFY) to this Joint Powers Agreement for five full years of implementation support to be provided.

2. **Amend Duties and Cost** **Amend Duties Only**

- a. Describe the amendment: Attachments A-1 and B-1 are being amended to add one more SFY at no additional cost. Instead, the 2021-2022 school year remaining amount will be moved forward by one year on the subsequent budget years. MDE will issue a total of \$1,345.30 in state fiscal year (SFY) 22 payments to this school under this Joint Powers Agreement for services provided from July 1, 2021 to February 9, 2022. The remaining amount of \$8,314.70 originally allocated for this SFY will be encumbered for services provided during SFY23 that runs from July 1, 2022 to June 30, 2023, provided the Governmental Unit is able to work on this project. The grand total is not changing.
- b. If cost is amended, insert the amount of the original contract AND amount of each amendment below:

3. **Amendment to change other terms and conditions of the contract:**

- a. Describe the changes that are being made: The MDE office has changed locations so the address is being updated.

Amendment #1 to SWIFT Joint Powers Agreement No. 158075

179

Agreement Start Date:	July 1, 2019	Total Agreement Amount:	\$48,300.00
Original Agreement Expiration Date:	June 30, 2024	Original Agreement:	\$48,300.00
Current Agreement Expiration Date:	June 30, 2024	Previous Amendment(s) Total:	\$0.00
Requested Agreement Expiration Date:	June 30, 2025	This Amendment:	\$0.00

This first amendment is by and between the State of Minnesota, acting through its Commissioner of Department of Education ("State" or "MDE") and Independent School District- ISD #191 – Burnsville school whose designated business address is 200 West Burnsville Parkway, Burnsville, MN 55337 ("Governmental Unit"). State and Governmental Unit may be referred to jointly as "Parties."

Recitals

1. The State has a Joint Powers Agreement ("Agreement" or "JPA") with the Governmental Unit identified as SWIFT Contract Number 158075 ("Original Contract") to implement one of three different evidence based practices in their Early Childhood Special Education Programs to build needed skills and capacity to ensure long term sustainability.
2. Amendment #1 is being done to temporarily hold this project work from February 10, 2022 to June 30, 2022 due to the COVID-19 pandemic. Work on new implementations will resume on July 1, 2022, provided the Governmental Unit is able to perform services for this project. One additional year is being added to this Agreement expiration date for five full years of implementation support and funding. The budget is being shifted ahead by one state fiscal year (SFY) as limited services were provided during SFY22. The MDE office has moved location so the address is being changed.
3. The State and the Governmental Unit are willing to amend the Original Agreement as stated below.

Joint Powers Agreement Amendment #1

In this Amendment, changes to pre-existing Agreement language will use ~~strike through~~ for deletions and underlining for insertions.

REVISION 1. Joint Powers Agreement header is amended as follows:

This Joint Powers Agreement ("Agreement" or "JPA") is between the State of Minnesota, acting through its Department of Education ("State" or "MDE") whose business address is ~~1500 Highway 36 West, Roseville, MN 55113~~ 400 NE Stinson Blvd., Minneapolis, MN 55413 and Independent School District- #191 - Burnsville ("Governmental Unit") whose business address is 200 West Burnsville Parkway, Burnsville, MN 55337. This is a Cohort 5 project. Cohort 5 is the name for the fifth round of MN school districts that have applied and been accepted into this program by the Department of Education.

Each Agreement falls into 2 categories that are categorized as either Part C or Part B depending on the child's age (see attachment A-1 with the base rate, child count rates and, decelerating funding schedule determined during date of initial application). Attachment A-1 is incorporated and attached into this Agreement.

Part C Innovation = Base + \$50.00 per child count (0-2) on December 1, 2018

Part B Innovation = Base + \$100.00 per child count (3-5) on December 1, 2018

REVISION 2. "Recitals" is amended as follows:

Under Minnesota Statute § 471.59, subdivision 10, the State is empowered to engage such assistance as deemed necessary. The State is in need of:

Local education agencies ("LEAs," which are also known as Minnesota school districts), the Governmental Units, who are implementing evidenced based practices in Early Childhood Special Education Programs in order to improve outcomes for eligible young children and their families and reduce the overall cost of service. Implementation with fidelity requires a minimum of 5 years of training, coaching, data collection and systems interventions to ensure fidelity and full incorporation of evidenced based practices into the culture of the local program. This Agreement creates a ~~five-year~~ decelerating financial funded project over the course of six years between the LEA and MDE to ensure that funds for approved implementation expenses are available to the local early childhood program in order to build needed skills and capacity in local programs to ensure sustainability in evidenced based practices long-term.

REVISION 3. Clause 1. "**Term of Agreement**" is amended as follows:

1.1 Effective date. July 1, 2019, or the date the State obtains all required signatures under Minnesota Statutes Section 16C.05, subdivision 2, whichever is later.

1.2 Expiration date. ~~June 30, 2024~~ June 30, 2025, or until all obligations have been satisfactorily fulfilled, whichever occurs first.

REVISION 4. Clause 2. "**Agreement between the Parties**" is amended as follows:

Governmental Unit Responsibilities will include:

- 2.1 Providing necessary staff to fill roles of the selected innovation. All innovation installation will require sufficient time dedicated for individuals to perform the duties of such roles.
- 2.2 Attend meeting(s) and necessary training(s) for understanding and ongoing expansion of skills with regard to the use of the selected innovation.
- 2.3 Developing and maintaining a local implementation team, with regular (monthly) meeting frequency and required membership.
- 2.4 Submit data on a monthly (or less frequent schedule as determined by the innovation) schedule for specific innovation ~~for a 5-year period~~ over the course of this Agreement.
- 2.5 Submit invoices for allowable training and implementation expenses on a quarterly basis (October, January, April, and June).
- 2.6 Upon request, share local data with MDE for implementation fidelity study and improvements.

If Governmental Unit were to discontinue use of this innovation during any year of this ~~five (5) year~~ Agreement for unauthorized reasons, this Governmental Unit will be UNABLE to apply for additional innovation work for the NEXT ~~five (5)~~ three (3) years. If a Governmental Unit were discontinued from any cohort project, the Governmental Unit will automatically be unenrolled in all cohort projects that they may currently be enrolled in.

A Governmental Unit may apply for additional innovation projects in subsequent cohort years if the Governmental Unit completed a new application, demonstrated all necessary readiness qualities, and was selected during the review process. A separate agreement outside of this Agreement would have to be established and put in place for a different 5 years of funding.

- 2.7 MDE shall provide free regional trainings for selected professionals of the Governmental Unit for the selected innovation. If the Governmental Unit staff members do not attend one of the regionally supported innovation trainings due to district conflict of schedules, certain training cost of alternative training events will become the responsibility of the individual governmental unit.
- 2.7.1 MDE will provide the specific trainer list for the selected innovation that must be used by the Governmental Unit. These trainers must be paid at the state approved rate (Agreement funds can be used to cover this fee), all other trainer expenses become the responsibility of the Governmental Unit.
 - 2.7.2 Governmental Unit must register attendees through a State-approved system for tracking purposes.
 - 2.7.3 Governmental Unit must use approved training materials and assessment procedures that support all training experiences. Training materials must be ordered at least one month prior to training event(s) through the MDE Authorized Representative.
 - 2.7.4 The training schedule and duration must mirror the MDE established training sequence, duration, and timeline(s).
- 2.8 Provide skilled external coaching time to the Governmental Unit at the same decelerating rate as financial supports. Coaching services will guide the local implementation team and support the internal coach(es) of the Governmental Unit to work toward implementation fidelity for the success of the selected practices.
- 2.9 Provide data collection tools, collection schedule, and support for understanding and local use of data as appropriate.
- 2.10 Support the Governmental Unit with use of Active Implementation frameworks within their program.

The parties' responsibilities will be placed on hold from February 10, 2022 to June 30, 2022 for the 2021-2022 school year due to COVID-19. The parties may resume their responsibilities starting July 1, 2022 in preparation for the 2022-2023 school year, provided the Governmental Unit is able to perform services for this project. Both parties agree and understand that implementation of innovations as outlined under Clauses 2.1 through 2.6 will not have the same impact if done virtually or via distance-learning and must be done in an in-person environment.

REVISION 5. Clause 3.1 **"Payment"** is amended as follows:

- 3.1 See Attachment B-1 for ~~5~~ 6 year budget breakdown which is attached and incorporated into this Agreement. Attachment B-1 defines the decelerating financial supports that will be available for this innovation work within the Early Childhood Special Education program for each Agreement year. This is based on the total funding allocated in year one of the Agreement.

REVISION 6. Clause 3.2.1. **"Payment"** is amended as follows:

- 3.2.1 Allowable expenses will be recorded on the JPA Invoice Form document MDE will provide that is attached and incorporated into this Agreement by reference. Supporting documentation such as hotel receipts are retained by the Agreement recipient for auditing purposes. *All supporting documentation must be kept by*

the Agreement recipient for the full ~~five~~ six year duration of this Agreement plus a minimum of six additional years per state and federal audit retention requirements.

REVISION 7. Clause 3.6 “**Payment**” is amended as follows:

3.6 If the total annual allocated amount is not completely spent in efforts to support this innovation at the program level, all unspent portions of that allocation will be forfeited to MDE for redistribution. Final State Fiscal Year (that runs from July 1st to June 30 of each calendar year) invoices must be received by July 15th of each calendar year for MDE processing. A new annual amount (that is listed on Attachment B-1 the decelerating schedule) will be available for use by the Governmental Unit by July 1 of each calendar year of the Agreement.

REVISION 8. Clause 3.7. “**Payment**” is amended as follows:

3.7 Invoices should use the MDE provided JPA Invoice Form document and will include the following information:

- 3.7.1 MDE’s Authorized Representative’s name
- 3.7.2 ~~the Purchase Order (PO) and~~ Agreement numbers
- 3.7.3 dates of service with corresponding amounts
- 3.7.4 Reimbursement for mileage will be for actual miles driven
- 3.7.5 The subject line of the email with the invoice attached should contain the MDE’s Authorized Representative’s name, ~~Purchase Order (PO) and~~ Agreement numbers.
- 3.7.6 The preferred method of obtaining an invoice from a vendor is by email.

Submit invoices via email to Accounts Payable:

MN Department of Education
Accounts Payable Department
MDE.AccountsPayable@state.mn.us

- 3.7.7 Should an invoice need to be submitted via U.S. Mail, please use the following address:
MN Department of Education
Attn.: Accounts Payable Department
~~1500 Highway 36 West~~ 400 NE Stinson Blvd.
~~Roseville, MN 55113 4266~~ Minneapolis, MN 55413

REVISION 9. Clause 3.9 “**Payment**” is amended as follows:

3.9 Total obligations for each state fiscal year will not to exceed amounts listed in Attachment B-1 that is attached and incorporated into this Agreement. The total obligation of MDE under this Agreement will not exceed \$48,300.00 for the ~~five~~ six year period.

REVISION 10. Clause 4.1 “**Authorized Representatives**” is amended as follows:

4.1 The State's Authorized Representative or her/his successor is:

~~Nick Johnson – Early Childhood Special Education (ECSE) Professional Development Specialist~~

Danielle Hayden - Early Childhood Special Education Supervisor

~~1500 Hwy 36 West~~ 400 NE Stinson Blvd.

~~Roseville MN, 55113~~ Minneapolis, MN 55413

Phone: 651-582-~~8296~~ 8473

183

Email: ~~Nick.Johnson@state.mn.us~~ Danielle.Hayden@state.mn.us

REVISION 11. The following clause 12 is added to the Agreement:

12 Force Majeure

Neither party shall be responsible to the other or considered in default of its obligations hereunder to the extent that performance of any such obligations is prevented or delayed by acts of God, war, riot, disruption of government, pandemics, or other catastrophes beyond the reasonable control of the party unless the act or occurrence could have been reasonably foreseen and reasonable action could have been taken to prevent the delay or failure to perform. A party defaulting under this provision must provide the other party prompt written notice of the default and take all necessary steps to bring about performance as soon as practicable.

The Original Agreement and any previous amendments are incorporated into this amendment by reference. Except as amended herein, the terms and conditions of the Original Agreement and all previous amendments remain in full force and effect.

Signature page to follow

1. State Encumbrance Verification

Individual certifies that funds have been encumbered as required by Minn. Stat. §§ 16A.15 and 16C.05

Print Name: Jennifer Fleckner

Signature: _____

Title: SPA- Principal Date: April 11, 2022

SWIFT Contract No. 158075

3. Minnesota Department of Education (MDE)

With delegated authority

Print Name: _____

Signature: _____

Title: _____ Date: _____

2. Governmental Unit

Print Name: _____

Signature: _____

Title: _____ Date: _____

Print Name: _____

Signature: _____

Title: _____ Date: _____

4. Commissioner of Administration

As delegated to The Office of State Procurement

Print Name: _____

Signature: _____

Title: _____ Date: _____

Admin ID: _____

Signature page to amendment #1 for Agreement #158075



State of Minnesota Joint Powers Agreement: Attachment A-1

Part C funds will be allocated to programs who are installing the home visiting CoE innovation:

Family Guided Routines Based Interventions (FGRBI)

Base funding will be calculated at the date of application. Rate will be determined by the Part C December 1, 2018 child count. This district 0-2 child count will be multiplied by \$50.00 and added to base for the total amount of support in the first year of this ~~contract Agreement~~. This base rate will NOT be altered during the ~~5 years of the contract Agreement~~. This base rate will be provided on a decelerating rate as illustrated below for ISD #191:

Cohort five - years of work	Formula for funding
2019-2020 (1)	Base rate (\$12,000) + Number of part C children on Dec. 1, 2018 x \$50. = Total
2020- 2021	80% of Total in year one
2021- 2022	60% of Total in year one Limited new implementations will be done for Burnsville school ISD #191, pause in JPA services
2022- 2023	40% of Total in year one <u>The amount not spent for 2021-2022 school year.</u>
2023- 2024	20% of Total in year one 40% of Total in year one
2024- 2025	0% of Total in year one 20% of Total in year one
<u>2025-2026</u>	\$0.00 money

Part B funds will be allocated to programs who are installing one of these CoE innovations

Classroom Engagement Model (CEM)

The Pyramid Model

Base funding will be calculated at the date of application. Rate will be determined by the Part B December 1, 2018 child count. This district 3-5 child count will be multiplied by \$100.00 and added to base for the total amount of support in the first year of this ~~contract Agreement~~. This base rate will NOT be altered during the ~~5 years of the contract Agreement~~. This base rate will be provided on a decelerating rate as illustrated below:

Cohort five - years of work	Formula for funding
2019-2020 (1)	Base rate (\$12,000) + Number of part B children on Dec. 1, 2018 x \$100. = Total
2020- 2021	80% of Total in year one
2021- 2022	60% of Total in year one
2022- 2023	40% of Total in year one
2023- 2024	20% of Total in year one
2024- 2025	\$0.00 money



Attachment B-1

Part C funds through Joint Powers with District programs							
School/ JPA Year	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	total
Burnsville 191	\$16,100	\$12,880	\$9,660 <u>\$1,345.30</u>	\$6,440 <u>\$8,314.70</u>	\$3,220 <u>\$6,440</u>	<u>\$3,220</u>	\$48,300
Hopkins 270	\$13,150	\$10,520	\$7,890	\$5,260	\$2,630		\$39,450
South Washington County 833	\$23,800	\$19,040	\$14,280	\$9,520	\$4,760		\$71,400
Wayzata 284	\$13,800	\$11,040	\$8,280	\$5,520	\$2,760		\$41,400
Yearly Total	\$66,850	\$53,480	\$40,110 <u>\$31,795.30</u>	\$26,740 <u>\$28,614.70</u>	\$13,370 <u>\$16,590</u>	<u>\$3,220</u>	\$200,550

Part B funds through Joint Powers with District programs							
School/ JPA Year	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	total
Anoka Hennepin 11	\$77,100	\$61,680	\$46,260	\$30,840	\$15,420		\$231,300

Buffalo Hanover 877	\$21,300	\$17,040	\$12,780	\$8,520	\$4,260		\$63,900
Chisholm 0695	\$12,500	\$10,000	\$7,500	\$5,000	\$2,500		\$37,500
Deer River 0317	\$13,400	\$10,720	\$8,040	\$5,360	\$2,680		\$40,200
Fillmore Central 2198	\$12,400	\$9,920	\$7,440	\$4,960	\$2,480		\$37,200
Greenway 0316	\$16,000	\$12,800	\$9,600	\$6,400	\$3,200		\$48,000
Hill City 002	\$13,100	\$10,480	\$7,860	\$5,240	\$2,620		\$39,300
Monticello 882	\$18,700	\$14,960	\$11,220	\$7,480	\$3,740		\$56,100
Moundsvew 621	\$28,100	\$22,480	\$16,860	\$11,240	\$5,620		\$84,300
Mountain Iron 712	\$12,000	\$9,600	\$7,200	\$4,800	\$2,400		\$36,000
Nashwauk 319	\$12,500	\$10,000	\$7,500	\$5,000	\$2,500		\$37,500
New Ulm 88	\$16,700	\$13,360	\$10,020	\$6,680	\$3,340		\$50,100
Orono 278	\$12,900	\$10,320	\$7,740	\$5,160	\$2,580		\$38,700
Roseville 623	\$20,200	\$16,160	\$12,120	\$8,080	\$4,040		\$60,600
Sauk Centre 743	\$15,100	\$12,080	\$9,060	\$6,040	\$3,020		\$45,300
Sleepy Eye 84	\$13,400	\$10,720	\$8,040	\$5,360	\$2,680		\$40,200
Yearly Total	\$315,400	\$252,320	\$189,240	\$126,160	\$63,080		\$946,200

GRAND TOTAL FOR PROJECT

\$1,146,750



**Agenda V.
May 28, 2022**

To: Board of Education

From: Dr. Theresa Battle, Superintendent, and Imina Oftedahl, Director of Curriculum, Instruction and Assessment

Date: May 17, 2022

Re: Adjourn to a workshop to discuss the Strategic Roadmap: Proposed Strategic Directions and Dashboard Update followed by a closed session

Proposed Strategic Directions and Dashboard Update

Dr. Theresa Battle, Superintendent
Imina Oftedahl, Director Curriculum,
Instruction and Assessment

Board workshop May 26, 2022



Overview

190

- » Vision & Values Review
- » Strategic Directions Development Process
- » Final Proposed Strategic Directions
- » Next Steps

Vision & Core Values

Developed during 2020-21 school year
Adopted May 2021

We will be a school district that provides transformative learning experiences that mirror students' own stories, and where students will:

- Be equipped to meet rigorous academic challenges that build their capacity to pursue excellence,
- Embrace the humanity of all people and welcome diverse perspectives and voices, and
- Be supported by a caring community that sparks their curiosity and fuels their progress down a self-determined path.

Vision & Core Values

In District 191, we believe in (stand for) ...

- Caring Community
- Cultural Proficiency
- Future Readiness
- Inclusive Partnership
- Student Agency

www.isd191.org/discover/strategic-plan

Strategic Directions Development

193

Timeline

- August 2021 - Barriers & Directions Workshop
- April 7, 2022 - District, school & program leader feedback
- April 20, 2022 - Small group review & refinement
- May 2022 - Executive Leadership Team review
- May 26 - Present draft strategic directions to Board for discussion

Final Proposed Strategic Directions

- Creating space and opportunity for each and every voice to be heard
- Actively leading by developing and sustaining a diverse and equitable education system
- Supporting and leveraging innovation to improve student outcomes and district culture
- Engaging our community to ensure common understanding of our Strategic Roadmap and the district work to support it

Measure what matters

- Clearly show what outcomes we believe matter most
- Clearly show progress
- Organized by and aligned to Strategic Directions
- Some measures are identified for us (e.g. World's Best Workforce)
- Others will be set by work teams (Fall 2022)

DRAFT STRATEGIC DIRECTION DASHBOARD (5/17/22)

Creating space and opportunity for each and every voice to be heard	Actively leading by developing and sustaining a diverse and equitable education system	Supporting and leveraging innovation to improve student outcomes and district culture	Engaging our community to ensure common understanding of our Strategic Roadmap and district work to support it
MN Student Survey	WBWF: Performance Gap	WBWF: Career & College Ready (ACT)	To be developed by work teams
Parent/Community Survey	Diverse Staff-hiring and retention	WBWF/A&I: Graduation	
Employee Indicator(s)	WBWF/A&I: kindergarten literacy A&I: rigorous coursework	Pathways Achievement	
	Discipline Disproportionality	Profile of Graduate: Competencies (communication, citizenship, collaboration, self-directed, etc.)	

Next Steps

- Superintendent and Instructional Leadership Team attend AASA conference to strengthen instructional framework and map out Strategic Direction implementation team process
- Fall 2021 implementation teams convened
- Late Fall 2022 Implementation plans finalized
- Dashboard Indicators finalized

Thank You



**Agenda VI.
May 28, 2022**

To: Board of Education

From: Scott Hume, Vice Chair

Date: May 17, 2022

Re: Adjourn to a closed session, as permitted by Minn. Stat. 13D.05 Subd. 3 (a) for the superintendent's evaluation