



Future Ready. Community Strong.

Working Meeting Agenda

Diamondhead Education Center
200 W. Burnsville Pkway
Burnsville, MN 55337
December 14, 2021
5:00 PM

I. Welcome

II. Update about Exemption for Sale of Property

Speaker(s): Lesley Chester, Vice Chair

III. Discuss 2022 Legislative Platform

IV. Discuss Special Education Resolution

Speaker(s): Scott Hume

V. Wrap Up

VI. Adjourn

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During the 2021 legislative session we ask the Governor and the Legislature to support the following:

Education Funding

- Allow school districts to use the greater of their 2019 or 2020 per pupil and compensatory counts to address impacts brought on by the COVID-19 pandemic.
- Increase the general education basic formula by 2% for the 2021-22 and 2022-23 school years and index future increases to the general education funding formula, local optional revenue, and long-term facilities maintenance revenue by at least the rate of inflation.
- Support a single special education formula that is stable and equitable, and consistent. MASA also seeks increases to hold the state total cross subsidy constant with the goal to fully eliminate it.
- Make the 2019 supplemental safe schools aid ongoing and extend the funding to all education cooperatives and intermediate districts.
- Allow school board renewal of all existing and future operating levies.
- Allow flexible use of 2% set aside for Staff Development funds.

Education Policy

- Cease from enacting new underfunded or unfunded legislative mandates.
- Provide school districts the flexibility to adapt learning environments for positive student outcomes and the ability to make decisions based on local needs, including:
 - school calendars;
 - assessments;
 - local graduation requirements; and
 - seat time and Carnegie Units.
- Allow school districts the opportunity to attract, develop and retain teachers, particularly teachers of color and teachers in shortage areas. Remove existing barriers and provide the funding to create incentives and alternatives to the teaching profession.
- Modify state special education requirements to achieve maximum efficiencies and reduce costs.
- Reduce or eliminate the requirements for public schools to subsidize the transportation to and from the non-public schools within their school district boundaries.

School Finance Working Group

In 2020, the School Finance Working group brought forward recommendations to address funding pressures school districts face. The working group's set of recommendations include proposals to provide adequacy and stability to our education finance system; target revenue to close opportunity gaps; improve staff recruitment, retention, and development; and provide equity for taxpayers. MASA recognizes the state's difficult budget situation and encourages the state legislature looking at ways to implement these recommendations over time.

Broadband For All

MASA recognizes the role broadband access plays in meeting the educational, economic, social, and medical needs in communities. MASA also urges the passage of the Governor's Task Force on Broadband recommendations to increase funding and policies to ensure broadband access for all Minnesotans.



Minnesota Association of School Administrators

2021 Legislative Platform

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About MASA

The Minnesota Association of School Administrators (MASA) believes a fully funded, equitable education system is key to providing a quality education that supports our economic prosperity. Educational funding and policy issues impact every district's ability to provide a high-quality education system, develop the world's best workforce, ensure all students acquire 21st century skills.

As advocates of a world-class education for Minnesota's learners, MASA's members serve as the leading voice for public education, shape and influence the State and National education agenda, and empower leaders through high quality professional learning, services, and support.

MASA members include more than 900 public education and non-public superintendents, directors of special education, curriculum and technology leaders, other central office administrators, service providers, business partners, and retirees.

Key Contacts

MASA President

Mr. Jeff Elstad
Superintendent
Owatonna Public Schools
507-444-8601
jelstad@isd761.org

MASA Executive Director

Deb Henton, Ed.D.
651-439-7719
deb.henton@mnasa.org

MASA Legislative Committee Chair

Dr. Mike Redmond
Superintendent
Shakopee Public Schools
952-496-5006
mredmond@shakopee.k12.mn.us

MASA Lobbyist

Ms. Valerie Dosland
Director of Government Affairs
Ewald Consulting
612-490-3052
valeried@ewald.com



Association of Metropolitan School Districts

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2022 Legislative Platform Survey Summary

Below is a list of the most frequently identified issues by AMSD board members and school district staff in a survey seeking input on legislative priorities for the 2022 legislative session. The number in parentheses indicates how many times respondents identified that issue within the top three priorities. A total of 24 responses were received. (*Context:* AMSD received 25 responses in 2020; 27 responses in 2019, 36 responses in 2018, and 34 responses in 2017).

Policy Issues

- ALLOW BOARD RENEWAL OF REFERENDUMS/LEVIES (11)
- OPPOSE / ELIMINATE MANDATES (5)
- ELIMINATE / REDUCE MCA TESTING (5)
- COMPENSATORY FUNDING REFORM (5)
- FLEXIBILITY WITH ONLINE LEARNING (4)
- INCREASE TEACHERS OF COLOR (4)
- REFORM INSTRUCTIONAL SEAT TIME REQUIREMENT (2)
- SCHOOL CALENDAR FLEXIBILITY (2)
- TEACHER LICENSURE FLEXIBILITY (2)

Additional topics included:

- Open meeting law should be updated so that use of technology can increase flexibility and inclusion w/respect to public meetings
- Base Graduation on standards not credits
- Simply MA billing for schools for both MH services and under free care provisions
- Allow school districts to annually place up to 2% of their tenured staff back on probation status.
- Increase in Literacy Incentive Aid - performance-based funding
- Oppose any bills that limit school district local control around curriculum selection, oppose all forms of vouchers
- If private schools get public \$, they abide by same rules/accountability standards as Public Schools
- Funding usage increase of flexibility
- Career and Technical Education staffing flexibility for trades classes



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- State-provided transportation for open enrollment in response to Cruz-Gusman proposed settlement
- Repeal the "Personal Belief Exemption" in MN Stated. 121A.15, Subd. 3(d). This statute allows unvaccinated children to enroll in child care and schools. Other states have repealed similar statutes in order to promote public health.
- Ways to partially blend and combine Education & HHS (+Labor/Commerce??) must be found; Education alone cannot address the challenges that provide barriers to student success (stable housing, living wage employment, access to medical and mental health care)
- Expand the allowable uses of Long-Term Facilities Maintenance Revenue to allow school districts and intermediate school districts to enhance safety through security modifications to buildings, including remodeling and additions to existing space.
- Curriculum standards, especially related to ethnic studies
- Mental & Emotional Health support for students & families
- Health and Safety

Funding Issues

- SPECIAL EDUCATION / CROSS-SUBSIDY / REFORM (22)
- INCREASE FORMULA / TIE TO INFLATION (14)
- INCREASE REFERENDUM / DEBT SERVICE EQUALIZATION (6)
- EL FUNDING (4)
- VPK PERMANENT FUNDING (4)
- INCREASE LONG-TERM FACILITIES MAINTENANCE REVENUE AND EXPAND ALLOWABLE USES (2)

Additional topics included:

- Increase the Safe Schools levy to allow school districts and intermediate school districts to hire additional support staff to address the growing mental health needs of our students which have been compounded by the COVID-19 pandemic.
- Safe schools levy increase
- Fund broad band/tech so we have equitable access across the state
- Oppose vouchers, tax credits, or scholarships
- Funding usage increase of flexibility
- Fed and state fully funding mandates
- Better salaries for teachers & staff



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- Additional LOR funding for districts in the lowest quintile for aid from the State
- Sale of unused school district property (closed schools)
- Mitigate, if necessary, funding due to enrollment loss
- If GEER \$ is available, allocate evenly.
- State-Level COVID-19 Relief for districts in the lowest quintile of Federal COVID-19 relief funding

Constitutional Amendment

The Page Constitutional Amendment. Which statement best describes your position on the Page Amendment:

- I support amending the constitution to make a quality public education a fundamental right but I have concerns about the language proposed by former Justice Page and Minneapolis Federal Reserve Bank President Neel Kashkari. (15)
- The current constitutional language is strong and does not need to be amended. (5)
- I support the proposed constitutional amendment as presented by former Justice Alan Page and Minneapolis Federal Reserve Bank President Neel Kashkari. (1)

Additional Comments

More money on the formula is important as Geer money is for one time spending. Funding needs in Health and Safety was largely ignored last session, but still a priority.

MN's entire Charter School system needs to be assessed to see if we are doing what Charter Schools were meant to do: Pilots for creative, innovative ways to educate, with results reported back to public schools where successes could be replicated/adopted and failures/no change could be discontinued. Right now, we pour public \$ into many schools that are used to segregate students and failing Charters continue for years. :(

What could AMSD's role be in helping legislators find common ground on the priorities of Reimagine MN? Thank you for all you do for all the AMSD member districts!

I encourage AMSD to explore "The Blueprint for Maryland's Future," with the hope that Minnesota could create its own blueprint.

COVID-19 is not over and we will have other costs of operating in a COVID-19 environment that the latest rounds of restrictions on Federal Relief Funding will not allow to be covered.



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AMSD is providing an excellent service for educators. Thank you.

AMSD (And Scott) are great partners, and I really appreciate their support.

Love this Assoc. and the work they do!

Working together to ensure every student achieves academically, socially, and emotionally





2021 MSBA LEGISLATIVE PLATFORM

Ensure every public school in the state is able to provide a quality education system

- Allow districts, for one year, to use the greater of the 2019 or 2020 pupil counts for general education revenue and free and reduced counts for compensatory revenue
- Allow locally elected school boards to renew an existing operating or capital projects referendum
- Increase the basic formula allowance by 2 percent each year and index to inflation

Improve equalization of all school levies with significant statewide impact

- Lease Levy (not equalized now)
- Safe Schools Levy (not equalized now)
- Operating referendum and Local Optional Revenue (LOR)
- Debt service

Provide equitable access and flexibility to facilities funding

- Eliminate the cap and expand the uses of the Long-Term Facilities Maintenance (LTFM) revenue
- Expand uses and flexibility for lease levies

Improve staff recruitment and retention

- Increase the number of teachers of color and subject shortage areas
- Create incentives to attract and retain staff and teachers
- Maintain current pathways for teacher licensure

Redesign schools to promote individualized learning

- Eliminate barriers and expand Innovation Zones
- Provide expanded learning time and opportunities
- Redesign assessments to complement individualized learning

Ensure supports for social and emotional learning

- Assess what students need
- Lift the safe school levy cap to ensure funding for programs and staff
- Emphasize authentic, culturally responsive teaching and learning

Close the digital divide

- Fully fund the Border-to-Border Broadband Grant program, ensuring access for all students
- Provide funding for technology devices needed for distance learning

As we look beyond the pandemic and toward a brighter economic outlook, it is of great importance that we reform the school finance system by embracing, prioritizing and phasing in the recommendations by the MDE School Finance Working Group Report, 80-20-10: Bringing Equity to Minnesota's Education Finance System.

These recommendations would:

- simplify and improve the equity, adequacy and stability of the funding system,
- provide resources to close the achievement gap, and
- ensure taxpayer equity and preserve local control.

LEGISLATIVE PLATFORM

2021

Addressing funding shortfalls and inequity in Minnesota's schools

Minnesota students continue to suffer among the largest achievement gaps between white students and students of color in the nation. The state must provide adequate funding, especially for critical services including special education and English learner education, and take proactive steps to create more equitable schools, including increasing the number of teachers of color. On behalf of the students, educators, families and community members of Burnsville-Eagan-Savage School District 191, the District 191 Legislative Committee asks the Minnesota State Legislature to take the actions described in this platform during the 2021 budget-setting session.

Increase per pupil funding by 2% per year

**Reduce the cross subsidy for
special education and English learning**

**Provide targeted funding to increase
diversity among teachers**

**Provide a legislative exemption to allow
local control of property sale proceeds**



District 191 Legislative Platform

1 Increase basic education funding by 2% per year

The general education formula is the biggest source of revenue for Minnesota school districts. District 191 receives more 71 percent of its funding from the state of Minnesota, so lagging state aid has a great affect on the district's overall budget. Since 2003, state aid has fallen behind inflation by nearly \$600 per pupil, according to Department of Education estimates. If it had kept up with inflation, District 191 would receive an additional \$5 million in state aid for the current school year.

2 Reduce the cross subsidy for special education, English learning

Without an increase in special education and English learner funding, school districts continue to face funding shortfalls in these programs, which causes school districts to redirect general education funding. These services are essential for supporting the individual needs of students and are mandated by law. But in 2018-19, for instance, District 191 received about \$12.8 million less in funding than was spent to provide those services. Those costs were covered by the district's general fund — the cross subsidy — meaning less money for general education staff, programming and services.

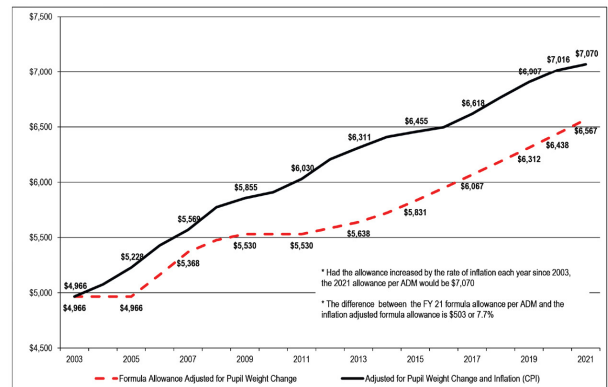
3 Provide targeted funding to increase diversity among teachers

In District 191 and across Minnesota, only about 4% of teachers are people of color. Studies show that all students do better when they are taught by a diverse teaching staff, and the lack of representation especially harms students of color. District 191 is committed to building a teacher workforce that reflects the diversity of its students as an essential part of closing the achievement gap.

4 Provide a legislative exemption for District 191 property sale

District 191 is planning to sell one or more properties and is seeking a legislative exemption that would allow proceeds of the sale to be transferred to the district's general fund, ensuring those funds are used to directly impact student learning through programming and staffing.

AMSD General Education Formula Allowance, 2003-2021
Adjusted for Pupil Weight Change and Inflation (CPI)



ABOUT DISTRICT 191

Burnsville-Eagan-Savage School District 191 is a future-forward school district creating barrier-free pathways for learning for everyone in our community.

We believe learning is a lifelong pursuit, and create programs, services and opportunities that inspire this belief.

Each Student.

Future Ready.

Community Strong.

one91
Burnsville · Eagan · Savage

200 W. Burnsville Pkwy, Burnsville, MN 55337
952-707-2000 • www.isd191.org

2021 DELEGATE ASSEMBLY GUIDEBOOK SUPPLEMENT

REVISED 12/3/2021



2021 DELEGATE ASSEMBLY GUIDEBOOK SUPPLEMENT TABLE OF CONTENTS

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2021 MSBA Virtual Delegate Assembly Agenda

Friday, December 3

- 6:15 p.m.** Zoom Meeting Room Opens - begin logging in
- 6:30 p.m.** Welcome to Delegates – Denise Dittrich
Brief Training Session for Virtual Delegate Assembly Voting
- 7:00 p.m.** Introduction of Guest Speaker – Kim Lewis
Guest Speakers: Kim Martinson & Bill Doherty, Braver Angels
Braver Angels is a national citizens’ movement bringing conservatives and liberals together at the grassroots level — not to find centrist compromise, but to find one another as citizens. Through workshops, debates and citizen engagement, Braver Angels helps Americans understand each other beyond stereotypes, form community alliances to talk about what divides us, and reduce the vitriol that poisons our civic culture and undermines our nation’s cohesion.

Saturday, December 4

- 7:45 a.m.** Zoom Meeting Room Opens - begin logging in to the waiting room. As attendance is recorded for roll call, Delegates will be admitted. **(Be sure your full name and full name of school district are visible when logging in to the Zoom meeting.)**
- 8:30 a.m.** Welcome – MSBA President Michael Domin
Announcements
Pledge
Adoption of Rules of Procedure and Legislative Policies
Discussion and Adoption of Resolutions
- Noon** Closing of 2021 Delegate Assembly

Thank you for participating!



RULES GOVERNING DELEGATE ASSEMBLY

Virtual Meeting

December 4, 2021

The Board of Directors shall promulgate rules for conducting business of the annual Delegate Assembly. Such rules shall be subject to approval by the Delegate Assembly. Where these rules are inadequate, the current edition of Robert's Rules of Order Newly Revised (12th edition) shall prevail.

The following rules are for the conduct of the Delegate Assembly business meeting and have been adopted by the Board of Directors and are recommended to the Delegate Assembly for approval:

MEETING PLATFORM

- The 2021 meeting will be conducted as a virtual meeting using Zoom.
- The meeting will begin promptly at the hour announced and order must be always maintained.
- This virtual meeting shall be considered the same as an in-person meeting of the Delegate Assembly.
- In order to fulfill their obligation as Delegate, the Delegate must have the appropriate technology to access the meeting and vote.
- For Delegates to vote, they must join the meeting using the Zoom app via a PC, MAC, smart phone, or iPad. If this is not possible, the Delegate should contact MSBA, and the alternate will be seated.
- Voting Delegates, or in their absence, their alternates, will be provided a Zoom meeting invitation via email. This will allow them to enter the virtual meeting room.
- Only voting members of the Delegate Assembly will be authorized to attend the meeting as participants.

ATTENDANCE

- Attendance will be taken by MSBA Staff as Delegates are moved from the Zoom waiting room into the Zoom meeting room.
- A quorum will be confirmed by the President as the meeting commences.

FLOOR PROCEDURES AND PROTOCOL

- All participants will initially be muted. Delegates will be unmuted by the technical administrator as they request to speak using the Zoom chat room.
- To ensure the integrity of the voting system, Delegates will use the Zoom screen to vote on the Delegate Assembly Rules and the 2021 Legislative Policies.
- Only a member of the MSBA Board of Directors, the Government Relations team, the Parliamentarian, or a Delegate may address the President. The person speaking must give his/her name and school district before speaking. Delegates may seek advice from the MSBA staff during the Delegate Assembly.

- To make a motion, a Delegate must type “Move” in the Zoom chat room.
- To second a motion, a Delegate must type “Second” in the Zoom chat room. 16
- To address the assembly, a Delegate must type “Speak” in the Zoom chat room. Once called on, the Delegate will unmute their microphone and make sure their video feed is on prior to addressing the assembly. Delegate must state his/her name and the name of his/her school district prior to their remarks. After Delegate finishes speaking, he/she is to mute their microphone.
- The President, with advice from the Parliamentarian, shall issue the final ruling on all matters of procedure.
- No Delegate shall speak longer than three minutes at any one time.
- No Delegate shall speak more than twice on the same question until all other Delegates have had an opportunity to speak on the question at hand.
- The rules may be amended or suspended by a two-thirds vote.

NEW AMENDMENTS AND RESOLUTIONS

- New resolutions and amendments must be presented to the MSBA staff three days prior to the Delegate Assembly.
- No amendments or resolutions will be accepted from the floor.

COMMUNICATIONS

- No visitors shall be allowed to join the Zoom meeting of the Delegate Assembly. Upon request, visitors may observe the meeting via YouTube.
- All announcements must have approval of the Executive Director.
- Any and all news and publicity shall be handled by the communications division.
- No literature related to pending resolutions may be distributed without the consent of the Executive Director.



Amendment to Resolution #6, on page 59

Presented by: **Joel Albright, Rosemount-Apple Valley-Eagan Public Schools**

For each amendment, if requested by the Presiding Officer, a delegate must submit the proposed amendment in written form to MSBA Government Relations staff on this document. Parliamentary procedure requires a motion and a second to propose an amendment to a resolution.

Rules Governing Delegate Assembly:

“If requested by the Presiding Officer, each motion, amendment, or new material shall be reduced to writing, signed by the maker and filed with Executive Director.”

I, Joel Albright, would like to add the following words to the original resolution:

and to direct the State to establish the guidelines and develop a process to determine whether data requests are reasonable and to limit the scope of unreasonable requests.

Signature: ***Submitted Electronically***



Edits made to the Original 2021 MSBA Delegate Assembly – Resolutions and Background Information Guidebook

Page 15 BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO FUND FACILITY IMPROVEMENTS TO SUPPORT COMPLIANCE WITH N.H. v. ANOKA HENNEPIN.

Page 37 BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO REFORM THE SCHOOL FINANCE SYSTEM BY EMBRACING, PRIORITIZING, AND PHASING IN THE RECOMMENDATIONS OF THE MINNESOTA DEPARTMENT OF EDUCATION (MDE) SCHOOL FINANCE WORKING GROUP REPORT, 80-20-10: BRINGING EQUITY TO THE MINNESOTA SCHOOL FINANCE SYSTEM.

Page 55 BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO SUPPORT THE MINNESOTA DEPARTMENT OF EDUCATION (MDE) AND THE DEPARTMENT OF HUMAN SERVICES (DHS) EFFORT TO BECOME A DEMONSTRATION PROJECT TO USE MEDICAL ASSISTANCE (MA) FOR DIRECT CERTIFICATION USING DATA MATCHING TO AUTOMATICALLY CERTIFY STUDENTS FOR SCHOOL MEAL BENEFITS.

Page 71 **RATIONALE PROVIDED BY MSBA**

Since March, the federal government has enacted three large COVID-19 relief bills providing financial resources to those districts/students most impacted by the pandemic. According to the district by district run provided, it is estimated that \$2.196 billion of COVID-19 pandemic aid was distributed to Minnesota school districts. To calculate the average pupil amount, divide that by the estimated FY 22 pupil count, which amounts to \$2,329 per pupil. The range in per student funding between districts is great since the aid was distributed through the Title 1 formula targeting low-income students. 219 school districts received less than the state average per student.

Page 125 BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO MOVE TOWARD FULLY FUNDING PUBLIC SCHOOL NUTRITION PROGRAMS SO ALL MINNESOTA FAMILIES HAVE EQUITABLE ACCESS TO HEALTHY MEALS CONTRIBUTING TO OVERALL COMMUNITY HEALTH AND FOOD SECURITY.

Page 165 BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO SUPPORT POLICIES THAT WILL ADDRESS THE SHORTAGE OF REGULARLY LICENSED, SHORT-CALL SUBSTITUTE TEACHERS BY REDUCING BARRIERS TO LICENSING AND HIRING PRACTICES, AS WELL AS INCREASING RETENTION STRATEGIES, SUCH AS:

- ALLOWING A NON-LICENSED INDIVIDUAL WITH A BACHELOR’S DEGREE TO APPLY TO AND BE HIRED BY A DISTRICT, WITH NOTIFICATION TO THE PROFESSIONAL EDUCATOR LICENSING AND STANDARDS BOARD (PELSB), FOR A SHORT-CALL SUBSTITUTE LICENSE;
- ALLOWING LOCAL DISTRICTS TO HIRE CANDIDATES WITH AN ASSOCIATE ARTS (AA) DEGREE AND WITH NOTIFICATION TO PELSB, FOR A SHORT-CALL SUBSTITUTE LICENSE;
- ALLOWING LOCAL DISTRICTS TO HIRE A COLLEGE STUDENT WHO IS ACCEPTED TO AND ENROLLED IN A TEACHER PREP PROGRAM FOR AT LEAST TWO YEARS, WITH NOTIFICATION TO PELSB, FOR A SHORT-CALL SUBSTITUTE;
- SUPPORTING LOCALLY-DEVELOPED, RESEARCH-BASED, PROGRAMS TO RECRUIT, TRAIN, AND DEVELOP SUBSTITUTE TEACHERS; OR
- INCREASING EDUCATION FUNDING TO PROVIDE COMPETITIVE COMPENSATION PACKAGES.

CANDIDATES MUST COMPLETE ALL DISTRICT APPLICATION REQUIREMENTS, FEES AND BACKGROUND CHECKS PRIOR TO BEGINNING WORK AS A SUBSTITUTE TEACHER.

Page 207 BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO REMOVE THE EXCEPTION FOR A WEAPONS FREE SCHOOL: MINNESOTA STATUTE 624.714 or 624.715, UNDER THE WEAPONS FREE SCHOOL POLICY STATING THAT "PERSONS ARE AUTHORIZED TO CARRY A PISTOL WHILE IN A MOTOR VEHICLE OR OUTSIDE A MOTOR VEHICLE FOR THE PURPOSE OF DIRECTLY PLACING A FIREARM IN, OR RETRIEVING IT FROM, THE TRUNK OR REAR AREA OF A VEHICLE" ON SCHOOL PROPERTY.

Page 255 BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO ELIMINATE THE PRACTICE OF MINNESOTA STATE HIGH SCHOOL LEAGUE (MSHSL) MEMBER SCHOOLS PROVIDING SPORT SPECIFIC TRAINING DURING DAILY STUDENT INSTRUCTIONAL CONTACT HOURS.

Page 259 BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO AMEND MINNESOTA STATUTE § 126C.05, SUBD 8, THAT REQUIRES DISTRICTS TO UNENROLL ONLINE LEARNING STUDENTS WHO LEAVE THE STATE FOR 15 CONSECUTIVE DAYS.

2021 MSBA Delegate Assembly – Resolutions Voting Tracker

Resolution 1

BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO FULLY FUND PUBLIC EDUCATION.

YES= _____ NO= _____

Resolution 2

BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO FUND FACILITY IMPROVEMENTS TO SUPPORT COMPLIANCE WITH N.H. v. ANOKA HENNEPIN.

YES= _____ NO= _____

Resolution 3

BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO MOVE AWAY FROM FREE AND REDUCED-PRICE LUNCH AS A PRIMARY FACTOR IN COMPUTING COMPENSATORY REVENUE.

YES= _____ NO= _____

Resolution 4

BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO REFORM THE SCHOOL FINANCE SYSTEM BY EMBRACING, PRIORITIZING, AND PHASING IN THE RECOMMENDATIONS OF THE MINNESOTA DEPARTMENT OF EDUCATION (MDE) SCHOOL FINANCE WORKING GROUP REPORT, 80-20-10: BRINGING EQUITY TO THE MINNESOTA SCHOOL FINANCE SYSTEM.

YES= _____ NO= _____

Resolution 5

BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO SUPPORT THE MINNESOTA DEPARTMENT OF EDUCATION (MDE) AND THE DEPARTMENT OF HUMAN SERVICES (DHS) EFFORT TO BECOME A DEMONSTRATION PROJECT TO USE MEDICAL ASSISTANCE (MA) FOR DIRECT CERTIFICATION USING DATA MATCHING TO AUTOMATICALLY CERTIFY STUDENTS FOR SCHOOL MEAL BENEFITS.

YES= _____ NO= _____

Amendment to Resolution 6

ADD THE FOLLOWING WORDS TO THE ORIGINAL RESOLUTION:

AND TO DIRECT THE STATE TO ESTABLISH THE GUIDELINES AND DEVELOP A PROCESS TO DETERMINE WHETHER DATA REQUESTS ARE REASONABLE AND TO LIMIT THE SCOPE OF UNREASONABLE REQUESTS.

YES= _____ NO= _____

Resolution 6

BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO AMEND THE MINNESOTA GOVERNMENT DATA PRACTICES ACT TO AUTHORIZE SCHOOL DISTRICTS AND OTHER UNITS OF LOCAL GOVERNMENT TO ASSESS AND RECOVER ALL REASONABLE COSTS OF FULFILLING PUBLIC DATA REQUESTS, INCLUDING THE COST OF SUPPLIES, EQUIPMENT, STAFF TIME, CONSULTATION WITH LEGAL COUNSEL AND OTHER RESOURCES NECESSARY TO ADEQUATELY SEARCH, RETRIEVE, REDACT PRIVATE AND CONFIDENTIAL DATA, AND PREPARE ELECTRONIC FILES OR PRINTED DOCUMENTS FOR INSPECTION OR DELIVERY OF COPIES.

YES= _____ NO= _____

Resolution 7

BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO EQUALIZE THE FEDERAL COVID RELIEF DOLLARS TO THOSE SCHOOL DISTRICTS WHO RECEIVED LESS THAN THE STATEWIDE AVERAGE OF FUNDING WITH ONE-TIME MONEY.

YES= _____ NO= _____

Resolution 8

BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO RESOLVE OR PHASE OUT THE ENGLISH LANGUAGE CROSS-SUBSIDY BY 2025.

YES= _____ NO= _____

Resolution 9

BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO EXPAND FULL-SERVICE COMMUNITY SCHOOLS FUNDING TO MINNESOTA SCHOOLS THAT WISH TO PARTICIPATE.

YES= _____ NO= _____

Resolution 10

BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO PROVIDE TARGETED FUNDING TO DISTRICTS IN ORDER TO INCREASE COMPENSATION FOR EDUCATION SUPPORT PROFESSIONALS TO AT LEAST \$20 PER HOUR.

YES=_____ NO=_____

Resolution 11

BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO MOVE TOWARD FULLY FUNDING PUBLIC SCHOOL NUTRITION PROGRAMS SO ALL MINNESOTA FAMILIES HAVE EQUITABLE ACCESS TO HEALTHY MEALS CONTRIBUTING TO OVERALL COMMUNITY HEALTH AND FOOD SECURITY.

YES=_____ NO=_____

Resolution 12

BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO LIMIT THE RANGE OF MILES REQUIRED TO TRANSPORT CHILDREN WHEN THEY HAVE MOVED OUT OF DISTRICT OR HAVE THE CLOSEST DISTRICT TAKE OVER THE EDUCATION OF THE STUDENT, WHEN POSSIBLE.

YES=_____ NO=_____

Resolution 13

BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO AMEND THE SHARED TIME STATUTE (MINNESOTA STATUTE § 126C.19) TO ALLOW SHARED TIME STUDENTS (NONPUBLIC AND HOME SCHOOL STUDENTS WHO RECEIVE PART-TIME INSTRUCTION) TO GENERATE SHARED TIME MEMBERSHIP AID FOR ONLINE COURSES.

YES=_____ NO=_____

Resolution 14

BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO CALL ON THE GOVERNOR AND MINNESOTA LEGISLATURE TO FIND THE COURAGE AND THE POLITICAL WILL TO RAISE TAXES ON THE WEALTHIEST 1 PERCENT AND LARGEST CORPORATIONS AND FULLY FUND MINNESOTA'S PUBLIC SCHOOLS SO ALL STUDENTS CAN RECEIVE THE OPPORTUNITIES AND SUPPORT THEY DESERVE.

YES=_____ NO=_____

Resolution 15

BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO ADDRESS THE CHRONIC SHORTAGE OF SUPPORT STAFF FACING OUR SCHOOL DISTRICTS.

YES=_____ NO=_____

Resolution 16

BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO SUPPORT POLICIES THAT WILL ADDRESS THE SHORTAGE OF REGULARLY LICENSED, SHORT-CALL SUBSTITUTE TEACHERS BY REDUCING BARRIERS TO LICENSING AND HIRING PRACTICES, AS WELL AS INCREASING RETENTION STRATEGIES, SUCH AS:

- **ALLOWING A NON-LICENSED INDIVIDUAL WITH A BACHELOR’S DEGREE TO APPLY TO AND BE HIRED BY A DISTRICT, WITH NOTIFICATION TO PROFESSIONAL EDUCATOR LICENSING AND STANDARDS BOARD (PELSB), FOR A SHORT-CALL SUBSTITUTE LICENSE;**
- **ALLOWING LOCAL DISTRICTS TO HIRE CANDIDATES WITH AN ASSOCIATE ARTS (AA) DEGREE AND WITH NOTIFICATION TO PELSB, FOR A SHORT-CALL SUBSTITUTE LICENSE;**
- **ALLOWING LOCAL DISTRICTS TO HIRE A COLLEGE STUDENT WHO IS ACCEPTED TO AND ENROLLED IN A TEACHER PREP PROGRAM FOR AT LEAST TWO YEARS, WITH NOTIFICATION TO PELSB, FOR A SHORT-CALL SUBSTITUTE;**
- **SUPPORTING LOCALLY-DEVELOPED, RESEARCH-BASED, PROGRAMS TO RECRUIT, TRAIN, AND DEVELOP SUBSTITUTE TEACHERS; OR**
- **INCREASING EDUCATION FUNDING TO PROVIDE COMPETITIVE COMPENSATION PACKAGES.**

CANDIDATES MUST COMPLETE ALL DISTRICT APPLICATION REQUIREMENTS, FEES AND BACKGROUND CHECKS PRIOR TO BEGINNING WORK AS A SUBSTITUTE TEACHER.

YES=_____ NO=_____

Resolution 17

BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO SUPPORT PROVIDING UP TO 12 WEEKS OF PAID FAMILY AND MEDICAL LEAVE FOR ALL WORKERS THROUGH A PAYROLL DEDUCTION AND EMPLOYER TAX.

YES=_____ NO=_____

Resolution 18

BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO REVISE THE CURRENT OPEN MEETING LAW, MINNESOTA STATUTES CHAPTER 13D, TO ALLOW FOR THE USE OF ONLINE INTERACTIVE DIGITAL MEETINGS AS LONG AS REQUIREMENTS ARE MET TO PROMOTE TRANSPARENCY AND ENGAGEMENT.

YES= _____ NO= _____

Resolution 19

BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO REMOVE THE EXCEPTION FOR A WEAPONS FREE SCHOOL: MINNESOTA STATUTE 624.714 or 624.715, UNDER THE WEAPONS FREE SCHOOL POLICY STATING THAT “PERSONS ARE AUTHORIZED TO CARRY A PISTOL WHILE IN A MOTOR VEHICLE OR OUTSIDE A MOTOR VEHICLE FOR THE PURPOSE OF DIRECTLY PLACING A FIREARM IN, OR RETRIEVING IT FROM, THE TRUNK OR REAR AREA OF A VEHICLE” ON SCHOOL PROPERTY.

YES= _____ NO= _____

Resolution 20

BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO NOT SUPPORT THE PROPOSED CONSTITUTIONAL AMENDMENT IN ITS CURRENT FORM.

YES= _____ NO= _____

Resolution 21

BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO REDUCE THE TIMEFRAME BETWEEN WHEN STATEWIDE ASSESSMENTS ARE GIVEN TO STUDENTS AND WHEN THE STATEWIDE RESULTS ARE RELEASED TO THE PUBLIC SO SCHOOL DISTRICTS CAN PLAN PROGRAMMING AND PROVIDE INSTRUCTION.

YES= _____ NO= _____

Resolution 22

BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO INCREASE FLEXIBILITY FOR SCHOOL BOARDS AND DISTRICTS TO DETERMINE HOW, WHERE, WHEN, AND AT WHAT PACE STUDENTS LEARN WHILE ENSURING THAT STUDENTS STILL MEET MINNESOTA STATE ACADEMIC STANDARDS AND ACCOUNTABILITY REQUIREMENTS.

YES= _____ NO= _____

Resolution 23

BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO ELIMINATE THE PRACTICE OF MINNESOTA STATE HIGH SCHOOL LEAGUE (MSHSL) MEMBER SCHOOLS PROVIDING SPORT SPECIFIC TRAINING DURING DAILY STUDENT INSTRUCTIONAL CONTACT HOURS.

YES=_____ NO=_____

Resolution 24

BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO AMEND MINNESOTA STATUTE § 126C.05, SUBD 8, THAT REQUIRES DISTRICTS TO UNENROLL ONLINE LEARNING STUDENTS WHO LEAVE THE STATE FOR 15 CONSECUTIVE DAYS.

YES=_____ NO=_____

**Sample Resolution in Support of the Congressional IDEA Full Funding Act
Re-introduced on November 16, 2021**

[H.R. 5984](#) and [S. 3213](#)

(December 2021)

WHEREAS, the _____ School District recognizes the need for a strong investment in the Individuals with Disabilities Education Act (IDEA); and

WHEREAS, the Individuals with Disabilities Education Act was first enacted in 1975 to help ensure that all students with disabilities will have access to a free appropriate public education and IDEA's enactment more than 45 years ago, the current federal investment in IDEA is less than 14 percent; and

WHEREAS, with the enactment of IDEA, the United States Congress committed to fund up to 40 percent of the additional cost of special education, thereby promising to provide up to 40 percent of the national average per pupil expenditure, which is currently estimated at \$13,828 by the U.S. Department of Education; and

WHEREAS, our nation's school districts face an increased demand for greater resources to fulfill the needs of students under IDEA, including those for students affected by multiple disabilities whose individual education plans require more resources; and

WHEREAS, with each increase in the IDEA child count, the _____ [School Board] and others throughout the country continue to adjust their budgets to accommodate this increased need and ensure that each child educated through IDEA receives the appropriate supports, with some school districts dedicating forty percent or more of their general education budgets to special education services; and,

WHEREAS, _____ school district has a \$ _____ cross-subsidy for FY 20. ([Link to MDE Special Education Cross-Subsidy Report FY 2020](#)), which is a one part of the statewide cross-subsidy that was more than \$673 million in FY 20, and is expected to grow to \$806 million in FY 25.

BE IT RESOLVED, that the _____ [School Board] supports the IDEA Full Funding Act that will help strengthen the federal investment in special education by authorizing a ten-year plan to fully fund the federal share of IDEA; and

BE IT RESOLVED, that the _____ [School Board] urges Congress' strong bipartisan support for and passage of the IDEA Full Funding Act; and,

NOW, THEREFORE BE IT RESOLVED that the _____ [School Board] remains committed to providing students with disabilities and their families the supports they need.