



Regular Meeting Agenda

Diamondhead Education Center
200 W. Burnsville Parkway
Burnsville, MN 55337
December 9, 2021
6:30 PM

Strategic Directions

- Close gaps and raise achievement for all students
- Create a culturally proficient school system
- Maximize resources for optimal student learning
- Increase the capacity for partnership with community

5:45 PM Board Listening Session with Directors Scott Hume and Abigail Alt

- I. Call to Order
 - A. Welcome
 - B. Pledge of Allegiance
 - C. Oath of Office 4
- II. Approval of Agenda
- III. Truth in Taxation Hearing
 - A. Introduction and Public Comment Protocol
 - Speaker(s):** Lesley Chester, Vice Chair
 - B. Budget and Property Tax Presentation 7
 - Speaker(s):** Lisa Rider, Executive Director of Business Services
 - C. Public Comment
 - D. Conclude the Truth in Taxation Portion of the Meeting
- IV. Information
 - A. Student Representative Report 72
 - B. Report about FY23 Preliminary Current Reality 73
 - Speaker(s):** Lisa Rider, Executive Director of Business Services
 - C. Receive an Update about District 191's Efforts to Implement COVID-19 77
Related Educational and Public Health Guidance Issued by the MDE and the MDH, respectively

District 191 welcomes members of the public to attend Board of Education meetings, work sessions and other public gatherings. However, public participation is allowed only during listening sessions, which are held before regular board meetings. Community members who wish to share their thoughts and opinions on meeting topics should contact the Superintendent's office at 952-707-2005 to schedule a meeting with the Superintendent or member of her leadership team.

Speaker(s): Dr. Theresa Battle, Superintendent	2
D. Committee, Board Appointment and School Assignment Reports	86
E. Superintendent Report	87
F. Board Member Reports	88
V. Business Meeting	
A. Consent Agenda	
Description: Although Board action is required, it is generally unnecessary to hold discussion on these items. In the event a Board member wishes to discuss an item, that item will be moved for separate consideration.	
1. Approve Minutes	89
2. Approve Personnel Recommendations	93
3. Adopt a Resolution to Accept Donations	94
4. Approve Payroll, Receipts, Expenses and Investments	96
5. Accept the Budget Analysis	160
6. Receive a Report about the Listening Session	165
7. Approve the ProPay Memorandum of Understanding	166
8. Approve, on a Second Reading Basis, Changes to Policy 104: <i>School District Mission Statement</i>	168
9. Approve, on a First Reading Basis, Changes to Policies 407: <i>Employee Right to Know-Exposure to Hazardous Substances</i> , 416: <i>Drug and Alcohol Testing</i> , 507: <i>Corporal Punishment</i> , 528: <i>Student Parental, Family, and Marital Status Nondiscrimination</i>	172
10. Approve No Changes to Policies 517: <i>Student Recruiting</i> , 519: <i>Interviews of Students by Outside Agencies</i> , 529: <i>Staff Notification of Violent Behavior by Students</i> , and 531: <i>The Pledge of Allegiance</i>	204
B. New Business	216
1. Approve Final Certification of Property Tax Levy Payable in 2022	219
Speaker(s): Lisa Rider, Executive Director of Business Services	
2. Approve the Course Catalog 2022-23	226
Speaker(s): Dave Helke, Principal, Marie Hansen, English Language Arts (ELA) Instructor, and Liyu Ten, Student	
3. Approve the Amendment to Ice Arena Agreement	232
Speaker(s): Lisa Rider, Executive Director of Business Services	
4. Adopt a Resolution Establishing Combined Precincts	247
Speaker(s): Lisa Rider, Executive Director of Business Services	
5. Adopt a Resolution Supporting Gideon Pond Safe Routes to School (SRTS) application	254
Speaker(s): Lisa Rider, Executive Director of Business Services	
6. Approve, on a First Reading Basis, Changes to Policy 527 <i>Student Use and Parking of Motor Vehicles; Patrols, Inspections, and Searches</i>	348
Speaker(s): Brian Gersich, Assistant Superintendent	

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7. Approve on a First Reading Basis, Changes to Policies 206: *Public Participation in School Board Meetings/Complaints about Persons at School Board Meetings and Data Privacy Considerations*, and 906: Community Notification of Predatory Offenders 353

Speaker(s): Dr. Theresa Battle, Superintendent

VI. Adjourn to a Workshop for an Update about the Use of Federal Funding 361

Speaker(s): Dr. Theresa Battle, Superintendent, and Lisa Rider, Executive Director of Business Services

**CERTIFICATE OF ELECTION
(Remainder of 4 Year Term)**

This is to certify as follows:

1. The School Board of Independent School District No. 191 on November 10, 2021, canvassed the special election of a school board member held on November 2, 2021.
2. Suad (Sue) Said received the largest number of votes cast for the office of school board member of Independent School District No. 191 for the remainder of a four (4) year term terminating the first Monday of January 2023.
3. Therefore Suad (Sue) Said is elected to the office of school board member of Independent School District No. 191 for the remainder of said four (4) year term beginning on the first Monday of January 2022 and expiring on the first Monday of January 2023.

By authority of the School Board of Independent School District No. 191, pursuant to resolution dated November 18, 2021.

Dated: 11/18/2021


Chair

Dated: 11/18/2021


Clerk

**ACCEPTANCE OF OFFICE
AND OATH OF OFFICE**

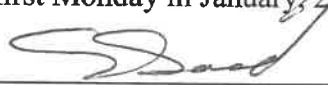
To: Suad (Sue) Said

The following acceptance and oath of office must be filed with the school district clerk within thirty (30) days of the date of mailing or personal service of the certificate of election.

ACCEPTANCE OF OFFICE

I hereby accept the office of school board member of Independent School District No. 191 for the remainder of the term expiring on the first Monday in January, 2023.

Date: Nov 23, 2021


Signature

STATE OF MINNESOTA)
COUNTIES OF DAKOTA)
AND SCOTT)



The foregoing instrument was acknowledged before me this 23 day of November, 2021 by Suad (Sue) Said.
Name of Candidate


Notary Public

OATH OF OFFICE

I swear/affirm that I will support the Constitution of the United States and of this state, and that I will discharge faithfully the duties of the office of school board member of Independent School District No. 191 to the best of my judgment and ability.

Date: NOV 23, 2021

[Handwritten Signature]

Signature

STATE OF MINNESOTA)
COUNTIES OF DAKOTA)
AND SCOTT)



The foregoing instrument was acknowledged before me this 23 day of November, 2021 by Sue Said.
Name of Candidate

Jami Kenney
Notary Public



**INDEPENDENT SCHOOL DISTRICT 191
PUBLIC HEARING
FOR TAXES PAYABLE IN 2022**

Lisa Rider, Executive Director of Business Services

December 9, 2021



Overview

- Background on School Funding, Property Tax Levies, and Budgets
- Information on the District Budget
- Information on the District's Proposed Tax Levy for Taxes Payable in 2022
- Public Comments and Questions

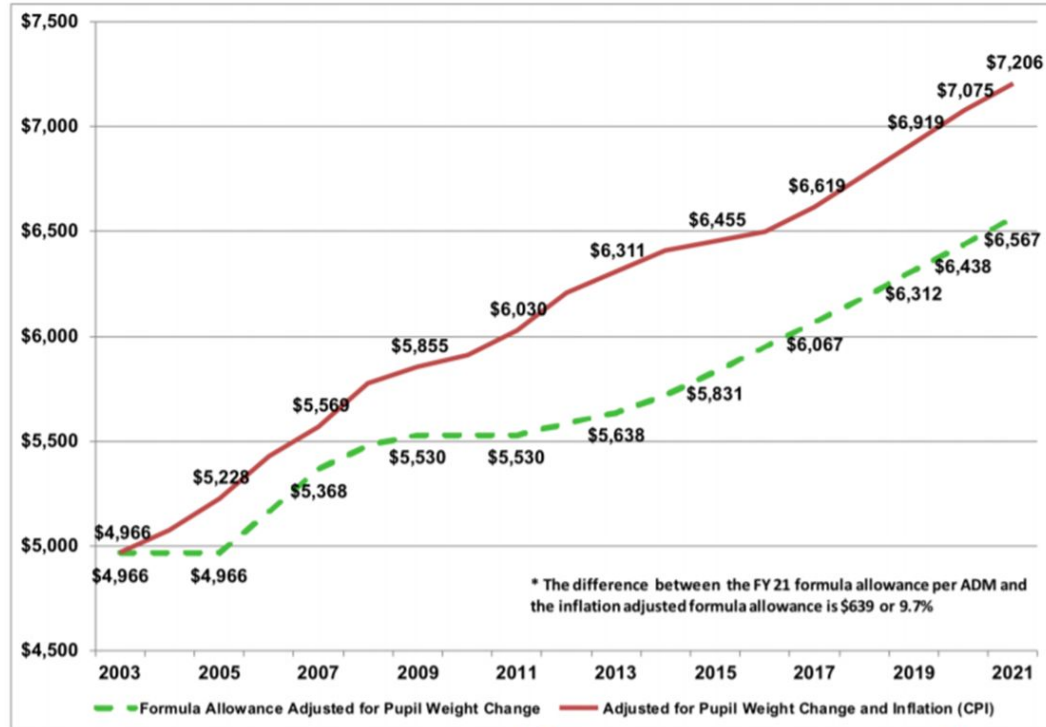
School Funding is Highly Regulated by the State

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- State sets formulas which determine revenue; most revenue is based on specified amounts per pupil.
- State sets tax policy for local schools.
- State sets maximum authorized property tax levy (districts can levy less but not more than amount authorized by state, unless approved by the voters).
- State authorizes school board to submit referendums for operating and capital needs to voters for approval.

General Education Formula

General Education Formula Allowance, 2003-2021
Adjusted for Pupil Weight Change and Inflation (CPI)



Source: MDE August 2019 Inflation Estimates

AMSD Association of Metropolitan School Districts

EHLERS

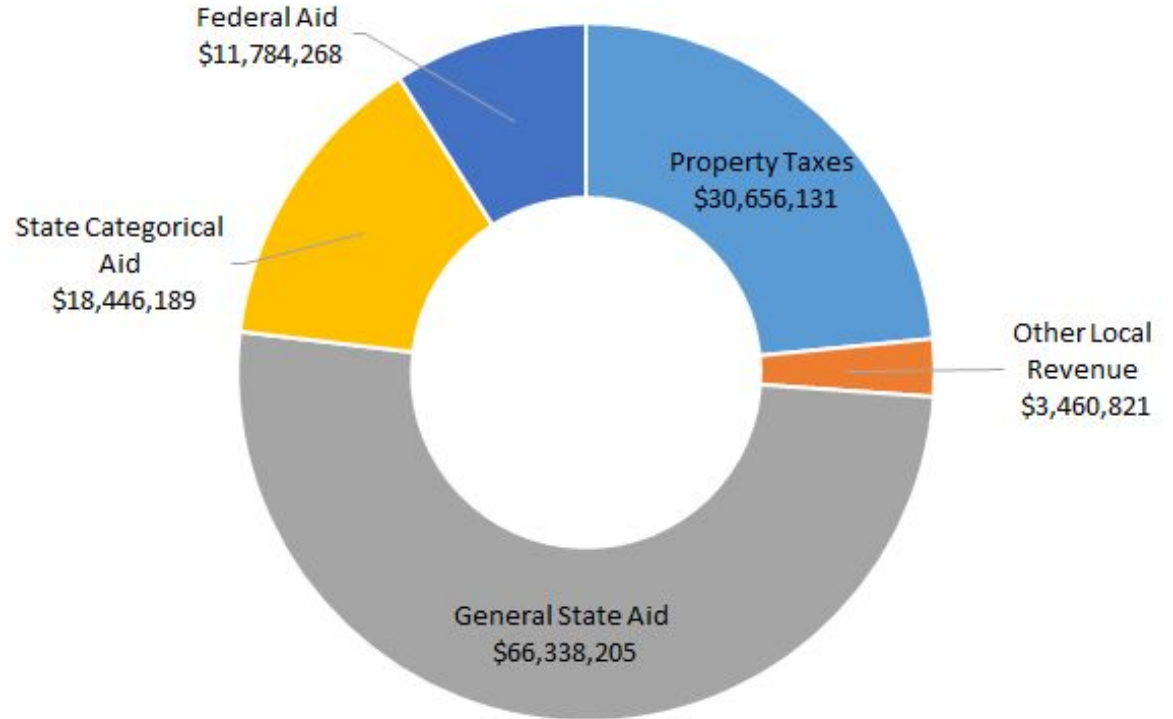
Audited Fund Balances Through June 30, 2021 (UFARS basis)

District Name:		Burnsville, Eagan, Savage School District		
Fund	FY 2021 Beginning Fund Balances	FY 2021 Actual Revenues and Transfers In	FY 2021 Actual Expenditures and Transfers Out	June 30, 2021 Actual Fund Balances
General Fund/Restricted	\$ 7,878,828	\$ 30,042,320	\$ 28,900,366	\$ 9,020,782
General Fund/Other	\$ 12,447,199	\$ 106,693,788	\$ 98,639,889	\$ 20,501,098
Food Service Fund	\$ 1,025,204	\$ 4,458,269	\$ 4,364,348	\$ 1,119,125
Community Service Fund	\$ 1,143,250	\$ 6,114,709	\$ 5,185,327	\$ 2,072,632
Building Construction Fund	\$ 2,091,263	\$ 246	\$ 433,814	\$ 1,657,695
Debt Service Fund	\$ 3,922,609	\$ 23,016,083	\$ 23,152,581	\$ 3,786,111
Trust Fund	\$ 64,072	\$ -	\$ 64,072	\$ -
Internal Service Fund	\$ 12,304,943			\$ 11,367,284
* OPEB Revocable Trust Fund	\$ 11,853,144	\$ 1,485,860	\$ 921,176	\$ 12,417,828
OPEB Irrevocable Trust Fund	\$ -	\$ -	\$ -	\$ -
OPEB Debt Service Fund	\$ 374,601	\$ 1,369,150	\$ 1,406,148	\$ 337,603
Total - All Funds	\$ 53,105,113	\$ 173,180,425	\$ 163,067,721	\$ 62,280,158

General Fund Revenue

\$130,685,614

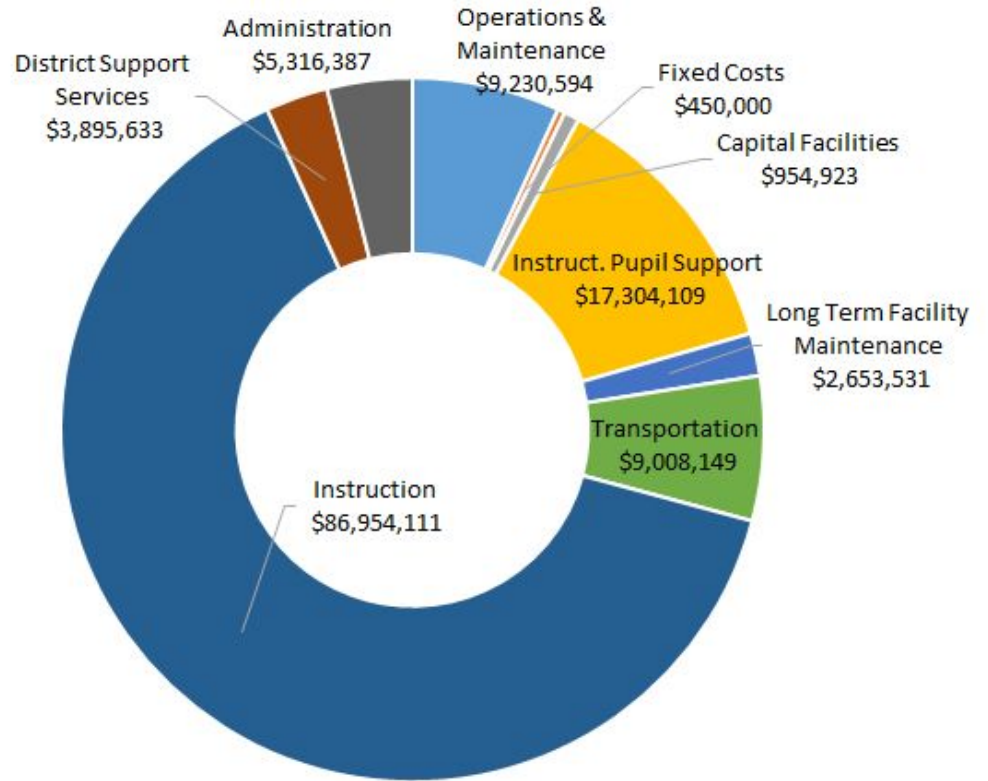
Adopted
Budget
2021-2022



General Fund Expenditures by Program

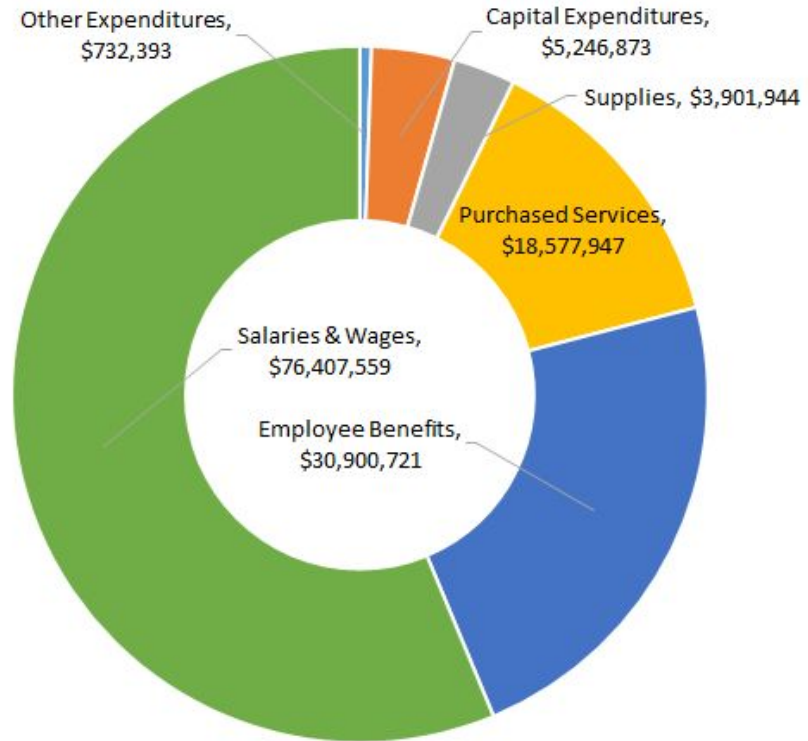
\$135,767,437

Adopted
Budget
2021-2022



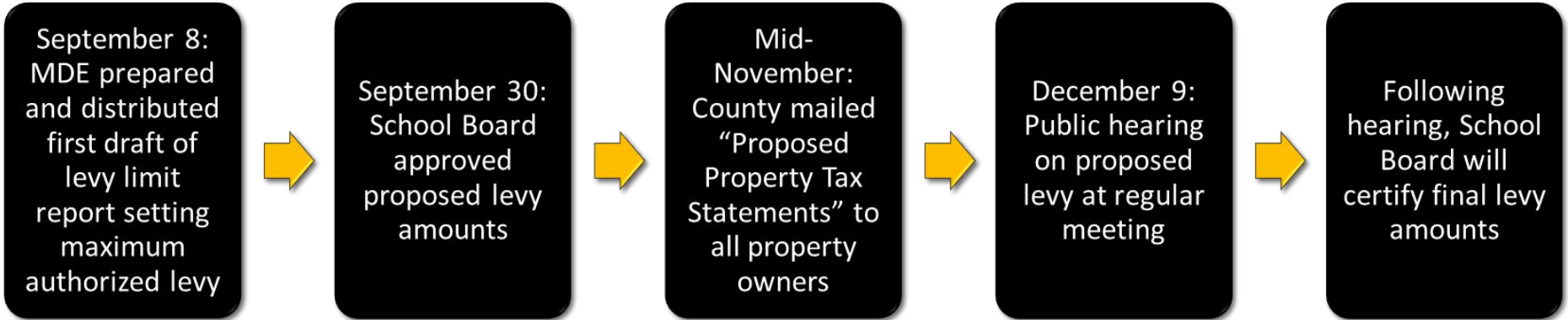
General Fund Expenditures by Object

\$135,767,437
Adopted
Budget
2021-2022



Timeline in Approval

Schedule of Events in Approval of District's 2021 (Payable 2022) Tax Levy



ISD 191 Comparison

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Payable 2021 vs. Payable 2022 Certified Levies

Funds	2020 PAY 2021 Limitation	2021 PAY 2022 Limitation	Increase/ (Decrease)	Percent Change
General	\$30,656,131	\$29,366,224	(\$1,289,907)	-4.21%
Community Service	1,640,765	1,602,378	(\$38,387)	-2.34%
General Debt Service	10,341,994	9,133,673	(\$1,208,321)	-11.68%
OPEB Trust Service	1,472,264	1,295,891	(176,373)	-11.98%
Total	\$44,111,154	\$41,398,166	(\$2,712,988)	-6.15%

General Fund

Proposed Tax Levy for Taxes Payable 2022

	2020 Payable 2021	2021 Payable 2022	Increase/ (Decrease)
General Levies:			17
Referendum Levy	\$ 15,484,015	\$ 14,746,240	\$ (737,775)
Location Optional Levy Tier 1	2,070,252	2,010,036	(60,216)
Location Optional Levy Tier 2	3,592,382	3,322,549	(269,833)
Equity Revenue Levy	423,630	391,810	(31,820)
Operating Capital Levy	986,370	1,082,408	96,038
Safe Schools	305,014	282,104	(22,910)
Safe Schools - District 917	105,908	97,953	(7,955)
Career & Technical Levy	339,716	362,535	22,819
Long Term Facilities			
Maintenance Levy	2,543,652	2,552,416	8,764
Economic Development Abatement	29,593	29,404	(189)
Transition Revenue Levy	285,696	264,237	(21,459)
Achievement & Integration Levy	599,025	577,179	(21,846)
Reemployment Insurance Levy	300,000	175,000	(125,000)
Lease Levy	593,718	416,785	(176,933)
Capital Project Referendum Levy	3,411,906	3,620,365	208,459
Alternative Compensation Levy	798,540	704,962	(93,578)
Total General Levies	31,869,417	30,635,983	(1,233,434)
Levy Adjustments	(1,213,286)	(1,269,759)	(56,473)
Net General Levies	\$ 30,656,131	\$ 29,366,224	\$ (1,289,907)

Community Service Fund

Proposed Tax Levy for Taxes Payable 2022

	2020 Payable 2021	2021 Payable 2022	Increase/ (Decrease)
Community Service Fund:			
General Community Education	\$ 475,685	\$ 506,585	\$ 30,901
Early Childhood Family Education	259,714	260,528	814
Disabled Adults	3,062	3,062	-
School Age Care	816,000	820,000	4,000
Home Visiting	6,733	7,455	722
Total Levies	1,561,194	1,597,630	36,437
Levy Adjustments	79,571	4,748	(74,823)
Community Service Levies	\$ 1,640,764	\$ 1,602,378	\$ (38,386)

General Debt and Other Post Employment Benefits (OPEB)

Proposed Tax Levy for Taxes Payable 2022

	2020 Payable 2021	2021 Payable 2022	Increase/ (Decrease)
General Debt Service Fund:			
Voter Approved Levy	\$ 3,907,746	\$ 3,950,114	\$ 42,368
Debt Service	6,374,769	6,418,062	43,293
Total Levies	10,282,515	10,368,176	85,661
Levy Adjustments	59,479	(1,234,503)	(1,293,982)
Debt Service Levy	\$ 10,341,994	\$ 9,133,673	\$ (1,208,321)
	2020 Payable 2021	2021 Payable 2022	Increase/ (Decrease)
OPEB Levy - Non-Voter Approved	\$ 1,467,659	\$ 1,477,752	\$ 10,093
Levy Adjustments	4,605	(181,861)	(186,466)
OPEB Levy	\$ 1,472,264	\$ 1,295,891	\$ (176,373)



Reasons for Increase (Decreases) in General Fund Levy

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- ❑ Referendum, Location Optional and Equity Revenue Levy reflects a significant decrease (\$1,099,644) based upon reductions in enrollment estimates.
- ❑ Reemployment Insurance Levy decreased (\$125,000) due to estimates for the Fiscal Year 2023.
- ❑ Operating Capital increased by \$96,038 due to state formula change.

Reasons for Increase (Decreases) in General Fund Levy

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- ❑ Lease Levy is decreased by (\$176,933) due to final payoff of a lease.
- ❑ Capital Project Referendum Levy increased by \$208,459 due to set rate and change in valuations.
- ❑ Alternative Compensation Levy decreased (\$93,578) due to reduced enrollment estimate.

Reasons for Increase (Decrease) in Community Services Fund Levy

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- ❑ No significant differences noted.

Reasons for Increase (Decreases) in General and OPEB Debt Services Fund Levy

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- ❑ Decrease (\$1,208,321) for General Debt Service and OPEB Debt service (\$176,373) reflects the shift from a prior year with no Debt Excess returned to taxpayers compared to a following year with what is typically the Debt Excess.

ISD 191, Burnsville-Eagan-Savage Schools

Impact of ISD 191 School Property Taxes Only Property values within the City of Burnsville

Estimated Changes in School Property Taxes, 2019 to 2022

Based on 14.9% Cumulative Changes in Property Value from 2019 to 2022 Taxes

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Type of Property	Estimated Market Value for 2019 Taxes	Actual Taxes Payable in 2019	Estimated Market Value for 2020 Taxes	Actual Taxes Payable in 2020	Estimated Market Value for 2021 Taxes	Actual Taxes Payable in 2021	Estimated Market Value for 2022 Taxes	Estimated Taxes Payable in 2022	Change in Taxes 2019 to 2022	Change in Taxes 2021 to 2022
Residential Homestead	\$108,761	\$479	\$114,797	\$476	\$120,192	\$472	\$125,000	\$437	-\$42	-\$35
	130,513	594	137,756	589	144,231	584	150,000	540	-54	-44
	174,017	824	183,675	815	192,308	807	200,000	745	-79	-62
	217,521	1,055	229,594	1,040	240,385	1,031	250,000	950	-105	-81
	304,530	1,515	321,431	1,492	336,538	1,479	350,000	1,360	-155	-119
	369,786	1,861	390,309	1,831	408,654	1,815	425,000	1,666	-195	-149
	435,043	2,202	459,187	2,159	480,769	2,137	500,000	1,960	-242	-177
	522,051	2,657	551,025	2,622	576,923	2,610	600,000	2,402	-255	-208
	652,564	3,403	688,781	3,351	721,154	3,336	750,000	3,066	-337	-270
870,085	4,646	918,375	4,568	961,538	4,547	1,000,000	4,172	-474	-375	
Commercial/ Industrial #	\$870,085	\$4,913	\$918,375	\$4,856	\$961,538	\$4,799	\$1,000,000	\$4,325	-\$588	-\$474
	1,740,170	9,951	1,836,750	9,828	1,923,077	9,712	2,000,000	8,744	-1,207	-968
	2,610,255	14,989	2,755,125	14,801	2,884,615	14,624	3,000,000	13,163	-1,826	-1,461
	3,480,340	20,027	3,673,499	19,773	3,846,154	19,537	4,000,000	17,583	-2,444	-1,954
	4,350,426	25,066	4,591,874	24,745	4,807,692	24,450	5,000,000	22,002	-3,064	-2,448
Apartments and Res. Non-Homestead (2 or more units)	\$435,043	\$2,487	\$459,187	\$2,432	\$480,769	\$2,422	\$500,000	\$2,212	-\$275	-\$210
	652,564	3,730	688,781	3,648	721,154	3,632	750,000	3,318	-412	-314
	870,085	4,974	918,375	4,865	961,538	4,843	1,000,000	4,424	-550	-419

For commercial-industrial property, amounts above are for property in the City of Burnsville. Taxes for commercial-industrial property in other municipalities may be slightly different, due to the impact of the Fiscal Disparities Program.

General Notes

1. Amounts are based on school district taxes only, and do not include taxes for city or township, county, state, or other taxing jurisdictions.
2. Estimates of taxes payable in 2022 are preliminary, based on the best data available.
3. For all examples of properties, taxes are based on changes in estimated market value of 5.6% from 2019 to 2020 taxes, 4.7% from 2020 to 2021, and 4.0% from 2021 to 2022.

Estimated Changes in School Property Taxes 2019 to 2022

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- ❑ Based on 14.9% Cumulative Changes in Property Value from 2019 to 2022 Taxes.
- ❑ For all of the following four examples of properties, the value shown in the series of the chart is the estimated market value for the taxes payable in 2022. Taxes are calculated based on changes in market value of 5.6% from 2019 to 2020 taxes, 4.7% from 2020 to 2021, and 4.0% from 2021 to 2022.
- ❑ Charts and estimates provided by Ehlers, financial advisors.

Residential Homestead Properties

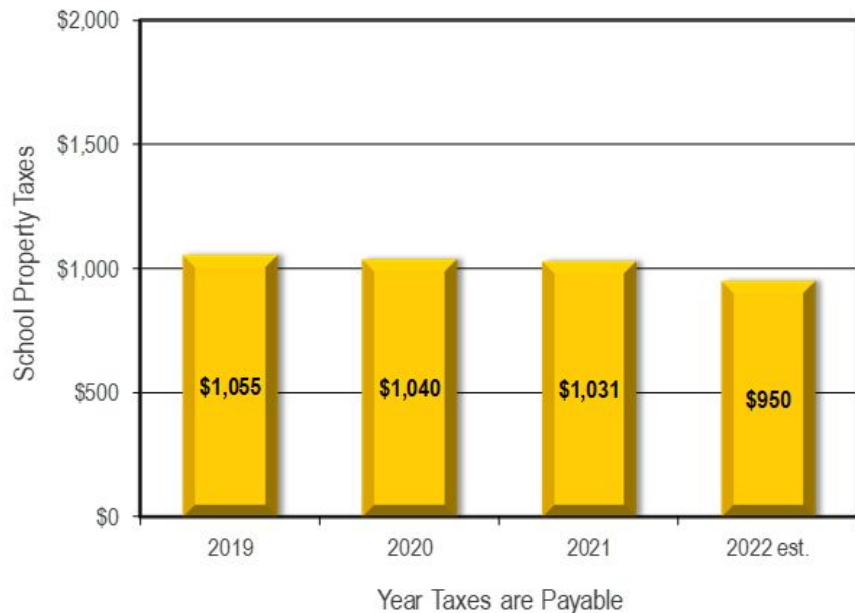
ISD 191, Burnsville-Eagan-Savage Schools

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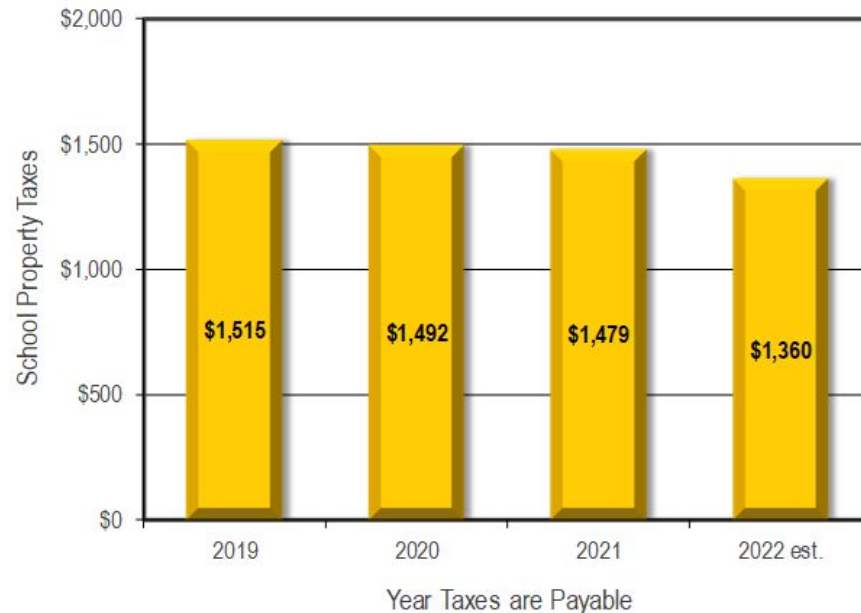
Estimated Changes in School Property Taxes, 2019 to 2022

Based on 14.9% Cumulative Changes in Property Value from 2019 to 2022 Taxes

Example 1: \$250,000* Residential Homestead Property



Example 2: \$350,000* Residential Homestead Property



* Estimated market value for taxes payable in 2022. Taxes are calculated based on changes in market value of 5.6% from 2019 to 2020 taxes, 4.7% from 2020 to 2021, and 4.0% from 2021 to 2022.

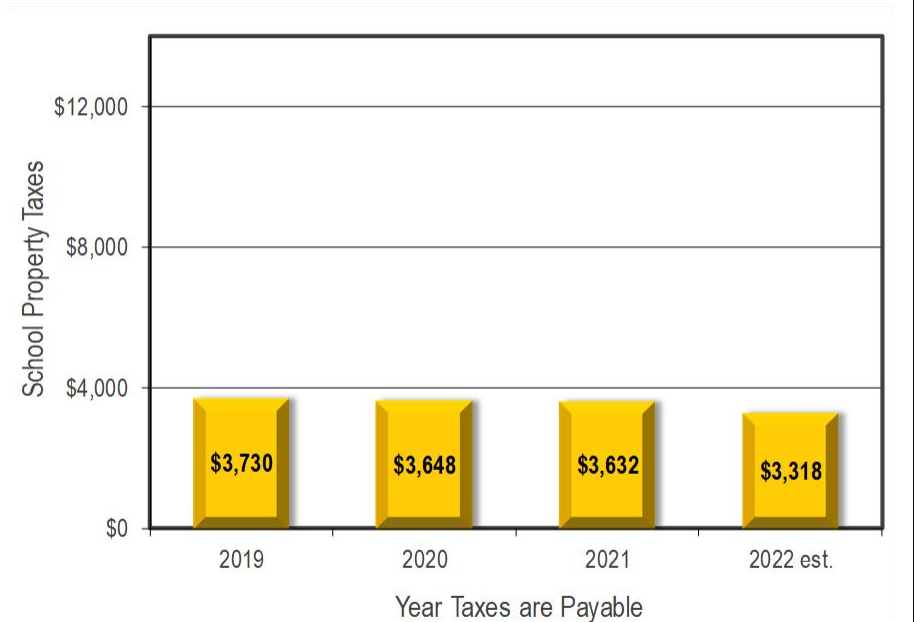
Apartment and Commercial Industrial Properties

ISD 191, Burnsville-Eagan-Savage Schools

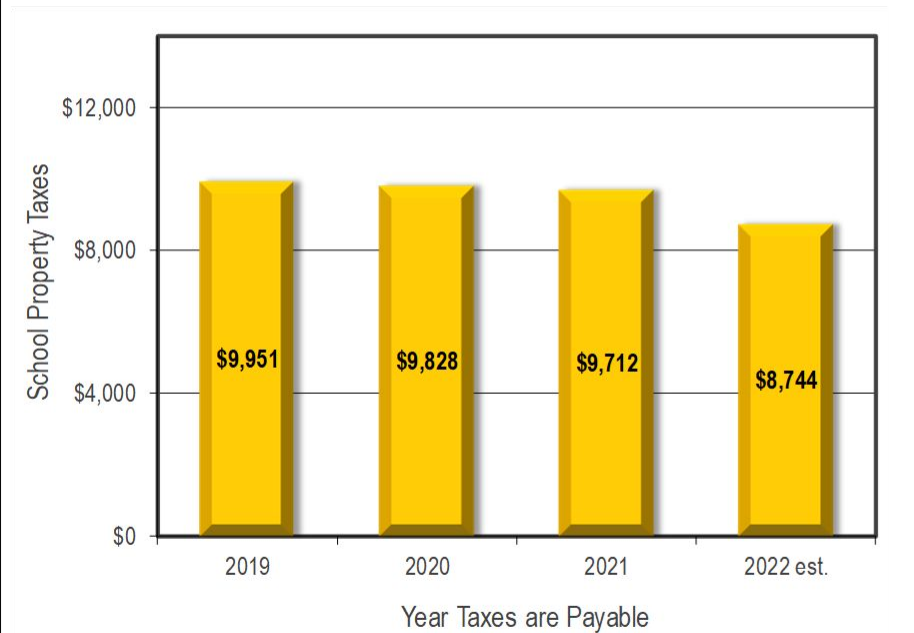
Estimated Changes in School Property Taxes, 2019 to 2022

Based on 14.9% Cumulative Changes in Property Value from 2019 to 2022 Taxes

Example 3: \$750,000* Apartment - Non Residential Homestead



Example 4: \$2,000,000* Commercial-Industrial



* Estimated market value for taxes payable in 2022. Taxes are calculated based on changes in market value of 5.6% from 2019 to 2020 taxes, 4.7% from 2020 to 2021, and 4.0% from 2021 to 2022.

Factors Impacting Individual Taxpayers' School Taxes

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Many factors can cause tax bill for an individual property to increase or decrease from year to year

- Changes in value of individual property
- Changes in total value of all property in District
- Increases or decreases in levy amounts caused by changes in state funding formulas, local needs and costs, voter-approved referendums, and other factors

Possible Property Tax Refund

- ❑ Resident taxpayers on a fixed income, or with significant increases to their property taxes, should inquire of a tax professional regarding eligibility for property tax refunds

- ❑ Later in this meeting, agenda new business item requesting Board of Education Certification of the Final Levy for Payable 2022, funding School Year 2022-2023

Public Comment and Questions



LEVY LIMITATION AND CERTIFICATION			*****PROPERTY VALUATION DATA*****		*****PROPERTY VALUATIONS (CONT)*****	
REPORT OUTLINE			MARKET VALUE		PUPIL DATA	
	PAGE					
I. GENERAL INPUT DATA						
A. PROPERTY VALUATION	1	1	2016 MARKET VALUE	6,342,662,271		RESIDENT COUNTS ARE BASED ON ALL
B. PUPIL DATA	1	2	2017 MARKET VALUE	6,884,771,670		PUBLIC SCHOOL STUDENTS LIVING IN THE
		3	2018 MARKET VALUE	7,418,560,949		DISTRICT, REGARDLESS OF WHETHER THEY
II. INITIAL COMPUTATIONS BY FUND		4	2019 MARKET VALUE	8,046,685,354		ATTEND THERE. ADJUSTED COUNTS
A. GENERAL	2	5	2020 MARKET VALUE	8,510,241,379		REFLECT ALTERNATIVE ATTENDANCE.
B. COMMUNITY SERVICE	12					
C. GENERAL DEBT	13		REFERENDUM MARKET VALUE (RMV)			RESIDENT AVE DAILY MEMBERSHIP (ADM)
D. OPEB/PENSION DEBT	15					
		6	2016 RMV	6,621,350,810	36	2018-19 RES ADM (ACT) 10,636.23
III. ADJUSTMENTS BY FUND		7	2017 RMV	7,151,745,972	37	2019-20 RES ADM (ACT) 10,548.49
A. GENERAL	16	8	2018 RMV	7,684,602,850	38	2020-21 RES ADM (PRE) 10,301.86
B. COMMUNITY SERVICE	23	9	2019 RMV	8,264,561,525	39	2021-22 RES ADM (EST) 10,619.00
C. GENERAL DEBT	23	10	2020 RMV	8,717,978,500	40	2022-23 RES ADM (EST) 10,642.00
D. OPEB/PENSION DEBT	24				41	2023-24 RES ADM (EST) 10,530.00
IV. ABATEMENT ADJUSTMENTS	24		NET TAX CAPACITY (NTC)			RESIDENT PUPIL UNITS
V. OFFSET ADJUSTMENTS	26	11	2016 NTC	73,390,758		
VI. TACONITE ADJUSTMENTS	27	12	2017 NTC	79,569,881	42	2018-19 RES PU (ACT) 11,597.94
VII. LEVY AND AID SUMMARY	29	13	2018 NTC	85,609,213	43	2019-20 RES PU (ACT) 11,514.31
VIII. TOTAL LEVY LIMITATION	30	14	2019 NTC	93,940,134	44	2020-21 RES PU (PRE) 11,246.98
		15	2020 NTC	99,679,654	45	2021-22 RES PU (EST) 11,591.40
			SALES RATIO		46	2022-23 RES PU (EST) 11,586.60
SCHOOL YEAR	FORMULA ALLOWANCE	TAX RATE	2016 SALES RATIO	94.6%		ADJUSTED ADM
2011-12	5,174	0.0000	2017 SALES RATIO	92.0%	47	2018-19 ADJ ADM (ACT) 8,672.41
2012-13	5,224	0.0000	2018 SALES RATIO	91.5%	48	2019-20 ADJ ADM (ACT) 8,350.57
2013-14	5,302	0.0000	2019 SALES RATIO	93.5%	49	2020-21 ADJ ADM (PRE) 7,820.52
2014-15	5,831	0.0035	2020 SALES RATIO	94.7%	50	2021-22 ADJ ADM (EST) 7,456.00
2015-16	5,948	0.0033			51	2022-23 ADJ ADM (EST) 7,204.00
2016-17	6,067	0.0030	UNLIMITED ADJUSTED NTC (UANTC)		52	2023-24 ADJ ADM (EST) 6,759.00
2017-18	6,188	0.0014	2016 UANTC=(11)/(16)=	77,589,288		ADJUSTED PUPIL UNITS
2018-19	6,312	0.0000	2017 UANTC=(12)/(17)=	86,524,181		
2019-20	6,438	0.0000	2018 UANTC=(13)/(18)=	93,554,296	53	2018-19 ADJ PU (ACT) 9,467.53
2020-21	6,567	0.0000	2019 UANTC=(14)/(19)=	100,438,638	54	2019-20 ADJ PU (ACT) 9,126.75
2021-22	6,728	0.0000	2020 UANTC=(15)/(20)=	105,098,560	55	2020-21 ADJ PU (PRE) 8,548.84
2022-23	6,863	0.0000	ADJUSTED NTC (ANTC)		56	2021-22 ADJ PU (EST) 8,136.00
					57	2022-23 ADJ PU (EST) 7,836.20
NOTE: ABOVE NUMBERS ARE NOT ALWAYS COMPARABLE FROM YEAR TO YEAR.			2016 ANTC	77,589,288		
			2017 ANTC	86,524,181		
			2018 ANTC	93,554,296		
			2019 ANTC	100,438,638		
WEIGHTS FOR PUPIL UNITS	FY 2008-FY 2014	FY 2015 & LATER	2020 ANTC	105,098,560		
PRE-KGN HCP:	1.250	1.000				
HCP-KGN:	1.000	1.000	AG MODIFIED ANTC FOR LTFM			
REG-KGN PART:	0.612	0.550	31 2016 AG MODIFIED ANTC	77,583,641		
REG-KGN ALL:	0.612	1.000	32 2017 AG MODIFIED ANTC	86,523,195		
GRADES 1-3:	1.115	1.000	33 2018 AG MODIFIED ANTC	93,553,967		
GRADES 4-6:	1.060	1.000	34 2019 AG MODIFIED ANTC	100,438,379		
GRADES 7-12:	1.300	1.200	35 2020 AG MODIFIED ANTC	105,098,316		

*****PUPIL DATA (CONT)*****				*****GENERAL EDUCATION REVENUE*****		*****COMPENSATORY REVENUE*****	
VOLUNTARY PRE-K ADJUSTED ADM				BASIC REVENUE		114 FY 2022 COMPENSATORY REVENUE (FROM FY 2022 GEN ED REV REPORT, LINES 60 AND 61) 6,677,772.66	
58	2018-19	ADJ VPK ADM	133.50	101	FY 2023 FORMULA ALLOW 6,863		
59	2019-20	ADJ VPK ADM	144.90	57	2022-23 ADJ PU (EST) 7,836.20		
60	2020-21	ADJ VPK ADM	156.22				
61	2021-22	ADJ VPK ADM	126.00	102	BASIC REVENUE	115 EST FY 2023 COMPENSATORY REVENUE = (114) X (6,863-839)/(6,728-839) X [(50)/(49)] = 6,512,463.57	
62	2022-23	ADJ VPK ADM	126.00		= (57) X (101) = 53,779,840.60		
VOLUNTARY PRE-K ADJUSTED PUPIL UNITS				DECLINING ENROLLMENT REV		116 COMPENSATORY PILOT	
63	2018-19	ADJ VPK PU	133.50			117 TOTAL COMPENSATORY REV = (115)+(116) = 6,512,463.57	
64	2019-20	ADJ VPK PU	144.90	56	2021-22 ADJ PU (EST) 8,136.00		
65	2020-21	ADJ VPK PU	156.22	57	2022-23 ADJ PU (EST) 7,836.20		
66	2021-22	ADJ VPK PU	126.00			118 2022-23 ELIGIBLE EL ADM (EST) (7 YEAR LIMIT) 1,465.00	
67	2022-23	ADJ VPK PU	126.00	103	DECLINING PUPIL UNITS = GREATER OF ZERO OR = (56) - (57) 299.80	119 IF(118)=0, ZERO; ELSE GTR OF 20, (118) = 1,465.00	
SCHOOL READINESS PLUS ADJUSTED ADM				DECLINING ENROLL ALLOW = 0.28 X (101) = 1,921.64		120 EL REVENUE = (119) X \$704 = 1,031,360.00	
68	2018-19	ADJ SRP ADM		104	DECLINING ENROLL ALLOW	121 2022-23 ADM SRV (EST) 6,944.53	
69	2019-20	ADJ SRP ADM				122 EL CONCENTRATION RATIO = (118)/(121) = .21095740	
70	2020-21	ADJ SRP ADM		105	DECLINING ENROLL REV = (103) X (104) = 576,107.67	123 EL CONCENTRATION FACTOR = LSR OF 1 OR (122)/.115 = 1.00000000	
71	2021-22	ADJ SRP ADM				124 EL PUPIL UNITS = (118) X (123) = 1,465.00	
72	2022-23	ADJ SRP ADM		PENSION ADJUSTMENT REVENUE		125 EL CONCENTRATION REV = (124) X \$250 = 366,250.00	
SCHOOL READINESS PLUS PUPIL UNITS				PENSION ADJUST ALLOWANCE (FY 2022 GEN ED REV REPORT, LINE 50)		126 DISTRICT EL REV + EL CONCENTRATION REV (EXCLUDES EL CROSS REDUC AID, 342) = (120)+(125) = 1,397,610.00	
73	2018-19	ADJ SRP PU		106	PENSION ADJUST ALLOWANCE	127 BASIC SKILLS REVENUE = (117)+(126) = 7,910,073.57	
74	2019-20	ADJ SRP PU				SPARSITY REVENUE	
75	2020-21	ADJ SRP PU		107	INITIAL PENSION ADJ REV = (57) X (106) =	128 ATTENDANCE AREA FOR SPARSITY 36.45	
76	2021-22	ADJ SRP PU		108	FY 2022 RETIRE SALARY 55,937,359.59	129 DIST TO NEAREST HS 4.3	
77	2022-23	ADJ SRP PU		109	PENSION ADJUST RATE .0105		
(NOTE: VPK & SRP ADM AND PUPIL UNITS INCLUDED IN LINES (36-41), (42-46) (47-52), AND (53-57))				110	RETIRE PENSION ADJUST = (108) X (109) = 587,342.27		
EXTENDED TIME ADM ADM >1.0 CAPPED AT 0.2				111	TOTAL PENSION ADJ REV = (107) + (110) = 587,342.27		
78	2018-19	EXT ADM (ACT)	208.40	GIFTED & TALENTED REVENUE			
79	2019-20	EXT ADM (ACT)	269.47	112	GIFTED & TALENTED REV = (57) X \$13.00 = 101,870.60		
80	2020-21	EXT ADM (PREL)	90.54	EXTENDED TIME REVENUE			
81	2021-22	EXT ADM (EST)	151.00	88	2022-23 EXT PU (EST) 163.60		
82	2022-23	EXT ADM (EST)	151.00	113	EXTENDED TIME REVENUE = (88) X \$5,117 = 837,141.20		
83	2023-24	EXT ADM (EST)	154.00				
EXTENDED TIME PU							
84	2018-19	EXT TIME PU	227.75				
85	2019-20	EXT TIME PU	288.11				
86	2020-21	EXT TIME PU	97.68				
87	2021-22	EXT TIME PU	163.60				
88	2022-23	EXT TIME PU	163.60				

*****SPARSITY REVENUE (CONT)*****		*****TRANSPORTATION SPARSITY*****		***TRANSPORTATION SPARSITY (CONT)**	
130	ISOLATION INDEX = [SQ RT (.55 X (128))] + (129) = 8.8	143	ATTENDANCE AREA 36.45	158	REIMBURSEMENT OF TRANS FOR PREGNANT AND PARENTING TEENS
131	ISOLATION INDEX RATIO = [(130)-23]/10, WITH MIN= 0 AND MAX= 1.5	144	SQUARE MILES PER RES PU = (143)/(46) = .0031	159	FY 2022 TRANSP REV SUBTOTAL =(155)+(156)+ +(157)-(158) = 2,550,837.77
132	2022-23 ADM SRV, 7-12 2,786.27	145	SPARSITY INDEX = GTR OF (144) OR 0.2 = .2000	160	TRANSP EXCESS COST = GTR OF ZERO OR (153)-(159) =
133	SECONDARY SPARSITY ADM RATIO = GREATER OF ZERO OR [400-(132)] /[400+(132)] =	146	DENSITY INDEX = LSR OF (144) OR 0.2 BUT AT LEAST .005 = .0050	161	PUPIL TRANSP ADJ IF (160)=0, THEN (161)=0 ELSE (160) X 0.182 =
134	SECONDARY SPARSITY REVENUE = [(101) - \$530] X (131)X(132)X(133) OR MEMO:	147	PRELIMINARY TOTAL TRANSPORT ALLOWANCE = [(145) RAISED TO .26 POWER] X [(146) RAISED TO .13 POWER] X .141 X (101) = 319.79	162	TOTAL TRANSPORTATION SPARSITY REVENUE = (149) + (161) =
135	ELEM SPARSITY REVENUE (SEE WEBSITE)	148	TRANSPORTATION SPARSITY ALLOWANCE = GTR OF ZERO OR (147) - [.0466 X (101)] =	INITIAL GENERAL ED REVENUE	
136	PRELIM SPARSITY REVENUE = (134)+(135) =	149	INITIAL TRANSPORTATION SPARSITY REVENUE (57) X (148) =	102	BASIC 53,779,840.60
137	FY 2022 SPARSITY REV (FY 2022 GEN ED REV REPORT, LINE 95)	150	FY 2022 EST REG AND EXCESS TRANSP COST (FIN 720 + DEP) (FROM FEB21 FORECAST) 1,912,519.60	105	DECLINING ENROLL 576,107.67
138	ELIGIBLE FOR CLOSED BUILDING ADJUSTMENT? NO	151	FY 2021 EST REG AND EXCESS TRANSP COST (FIN 720 + DEP) (FROM FEB21 FORECAST) 1,942,519.77	111	PENSION ADJUSTMENT 587,342.27
139	SPARSITY REVENUE IF (138)=YES, (139) = GTR OF (136) OR (137); ELSE (139) = (136)	152	FY 2021 REG AND EXCESS TRANSP COST TIMES 105% = (151) X 1.05 = 2,039,645.76	112	GIFTED & TALENTED 101,870.60
	SMALL SCHOOLS REVENUE	153	ADJUSTED TRANSP COST = LSR OF (150) OR (152) = 1,912,519.60	113	EXTENDED TIME 837,141.20
57	2022-23 ADJ PU (EST) 7,836.20	154	FY 2022 BASIC REVENUE (2021-22 GEN ED REV REPORT LINE 46) 54,739,008.00	127	BASIC SKILLS 7,910,073.57
140	SMALL SCHOOLS RATIO = GTR OF ZERO OR [960-(57)]/960 =	155	TRANSPORTATION PORTION OF FY 2022 BASIC REVENUE = (154) X .0466 = 2,550,837.77	139	SPARSITY
141	SMALL SCHOOLS ALLOWANCE = (140) X \$544 =	156	FY 2022 TRANSP SPARSITY REV(2021-22 GEN ED REV REPORT, LINE 115)	142	SMALL SCHOOLS
142	SMALL SCHOOLS REVENUE = (57) X (141) =	157	FY 2022 CHARTER TRANSP ADJ REV(2021-22 GEN ED REV REPORT, LINE 294)	144	TRANSPORT SPARSITY
				162	INITIAL GENERAL ED REV = (102)+(105)+(111) + (112)+(113)+(127) + (139)+(142)+(162) = 63,792,375.91
				OPERATING CAPITAL	
				164	AVE BUILDING AGE (EST) (NOT > 50 YEARS) 42.75
				165	FACILITIES AGE INDEX = 1 + [.01 X (164)] = 1.4275
				166	OPERATING CAPITAL ALLOWANCE = \$79 + [\$109 X (165)] = 234.60
				167	YEAR ROUND PU SERVED 346.35
				168	OPERATING CAP REVENUE = (57) X (166) + (167) X \$31 = 1,849,109.37

*****LOCAL OPTIONAL REVENUE*****		****REFERENDUM ALLOWANCES (CONT)****	****REFERENDUM ALLOWANCES (CONT)****
169	MAXIMUM LOCAL OPTIONAL ALLOWANCE	724	183 PHASEOUT OF LINE (182)
170	FY 2023 ACTUAL LOCAL OPTIONAL ALLOWANCE	724.00	184 FY 2023 RESULT BEFORE INFLATION ADJUSTMENT = (182)-(183) =
57	2022-23 ADJ PU (EST)	7,836.20	1,955.29
171	LOCAL OPTIONAL REVENUE = (170) X (57) =	5,673,408.80	185 FY 2023 INFLATION FACTOR
172	TIER 1 LOR CAP/APU	300	1.0195
173	TIER 2 LOR CAP/APU	724	186 FY 2023 RESULT AFTER INFLATION ADJUSTMENT = (184) X (185) =
174	TIER 1 LOR = LSR OF = (170) OR (172)	300.00	1,993.42
175	TIER 2 LOR = [LSR OF (170) OR (173)]-(174)	424.00	187 PERMANENT SUBTRACTION AMOUNT SUBJECT TO CPI
176	TOTAL, TIER 1 = (57) X (174) =	2,350,860.00	188 CPI APPLIED TO PERMANENT SUBTRACTION = (187) X [(185)-1] =
177	TOTAL, TIER 2 = (57) X (175) =	3,322,548.80	189 ADDED BY ELECTIONS HELD IN CY 2020 WITH DELAY
	REFERENDUM ALLOWANCES		190 FY 2023 WITH INFLATION RESULTS BEFORE ELECTIONS = (186)+(188)+(189) =
	EXIST AUTHORITY AFTER REFERENDUM SIMPLIFICATION		1,993.42
	REF AUTH W/O INFLATION		191 FY 2023 \$/APU UNCAPPED TOTAL, ALL AUTHORITIES = (181)+(190) =
178	FY 2022 AUTHORITY (FY 2022 GEN ED REV REPORT, LINE 132)		1,993.42
179	PHASEOUT OF LINE (178)		192 NEW ELECTIONS WITHOUT INFLATION
180	ADDED BY ELECTIONS HELD IN CY 2020 WITH DELAY		57 2022-23 ADJ PU (EST)
181	FY 2023 W/O INFLATION RESULTS BEFORE ELECTIONS = (178)-(179)+(180) =		7,836.20
	REF AUTH WITH INFLATION		203 FY 2023 REFER REVENUE = (57) X (202) =
182	FY 2022 AUTHORITY (FY 2022 GEN ED REV REPORT, LINE 138+139)	1,955.29	14,746,239.52
			TRANSITION REVENUE
			204 TRANSITION ALLOWANCE (FY 2015 GENERAL EDUC REVENUE REPORT, LINE 174)
			33.72
			205 TRANSITION REVENUE = (57) X (204) =
			264,236.66

*****EQUITY REVENUE*****			*****EQUITY REVENUE (CONT)*****			***LOCAL OPT AIDS & LEVIES (CONT)**		
206	METRO 5TH PERCENTILE	7,167.32	225	= (220)+(224) =		236	TIER 1 LOR LEVY	
207	METRO 95TH PERCENTILE	9,078.53					= (176) X (234) =	2,010,036.17
208	METRO GAP		226	BOTH RUR AND MET =		237	TIER 2 LOR LEVY	
	=(207)-(206) =	1,911.21		= 0.25 X (225)			= (177) X (235) =	3,322,548.80
209	RURAL 5TH PERCENTILE	7,163.00	57	2022-23 ADJ PU (EST)	7,836.20	238	TIER 1 LOR AID	
210	RURAL 95TH PERCENTILE	9,029.99	227	= \$50.00 X (57) =	391,810.00		= (176) - (236) =	340,823.83
211	RURAL GAP		228	EQUITY REVENUE		239	TIER 2 LOR AID	
	=(210)-(209) =	1,866.99		= (225)+(226)+(227) =	391,810.00		= (177) - (237) =	
212	DISTRICT'S REGION:							
	METRO=MET; RURAL=RUR	MET						
213	DIST'S REGION'S EQUITY			OPERATING CAPITAL AIDS & LEVIES			EQUITY AIDS & LEVIES	
	GAP = (208) OR (211)=	1,911.21	168	OPERATING CAP REVENUE	1,849,109.37	228	EQUITY REVENUE	391,810.00
214	DIST'S REGION'S 95TH		30	2020 ANTC	105,098,560	240	EQUITY LIMIT	
	PCT = (207) OR (210)=	9,078.53	57	2022-23 ADJ PU (EST)	7,836.20		= (228) X (235) =	391,810.00
215	DISTRICT'S REVENUE/PU		229	FY 2023 ANTC/ADJ PU		241	EQUITY AID	
	FOR EQUITY PURPOSES			= (30)/(57) =	13,411.93		= (228)-(240) =	
	=[(102)+(203)+(205)+		230	LEVY RATIO FOR OPER CAP				
	((172)*(57))]/(57) =	9,078.53		= LESSER OF 1 OR				
216	DISTRICT'S EQUITY GAP			(229)/\$22,912 =	.58536706		TRANSITION AIDS & LEVIES	
	= GREATER OF ZERO		231	OPERATING CAP LIMIT		205	TRANSITION REVENUE	264,236.66
	OR (214)-(215) =			= (168) X (230) =	1,082,407.72	242	TRANSITION LIMIT	
217	EQUITY INDEX		232	OPERATING CAP AID			= (205) X (235) =	264,236.66
	= (216)/(213) =			= (168)-(231) =	766,701.65	243	TRANSITION AID	
218	= \$80 X (217) =						= (205)-(242) =	
219	INITIAL EQUITY ALLOW			LOCAL OPTIONAL AIDS & LEVIES			REFERENDUM AIDS & LEVIES	
	IF (216)=0 THEN (219)=0		176	TOTAL, TIER 1		202	REFER \$/APU	
	ELSE (219)=\$14+(218)			= (57) X (174) =	2,350,860.00		ALL AUTHORITIES	1,881.81
57	2022-23 ADJ PU (EST)	7,836.20	177	TOTAL, TIER 2		244	TIER 1 CAP/APU	460
220	= (57) X (219) =			= (57) X (175) =	3,322,548.80	245	TIER 2 CAP/APU	
221	FY 2023 STATE AVERAGE		10	2020 RMV	8,717,978,500		= 0.25 X (101)-\$300 =	1,415.75
	REF REV & TIER 1 LOR	1,173.95	46	2022-23 RES PU (EST)	11,586.60	139	SPARSITY REVENUE	
222	= .10 X [(221)] =	117.40	233	FY 2023 RMV/RES PU		246	TIER 2 CAP/APU	
				= (10)/(46) =	752,419.04		IF (139) > ZERO	
202	FY 2023 DISTRICT		234	LEVY RATIO FOR			THEN (246) = 9,999.99	
	REFERENDUM REV/ADJ PU	1,881.81		LOCAL OPTIONAL TIER 1			ELSE (246) = (245)	1,415.75
172	TIER 1 LOR CAP/APU	300		= LESSER OF 1 OR				
223	= GTR OF ZERO OR			(233)/\$880,000 =	.85502164			
	[(222)-(202)-(172)] =		235	LEVY RATIO FOR				
57	2022-23 ADJ PU (EST)	7,836.20		LOCAL OPTIONAL TIER 2,				
224	= LSR OF			EQUITY, TRANSITION				
	\$100,000 OR			= LESSER OF 1 OR				
	[(57) X (223)] =			(233)/\$548,842 =	1.00000000			

REFERENDUM AIDS & LEVIES (CONT)**		**EQUALIZATION AID LIMIT*****		***TAX BASE REPLACEMENT AID (CONT)**	
BREAKDOWN OF \$/APU BY TIER, ALL AUTHORITIES		101	FY 2023 FORMULA ALLOW	6,863	INITIAL REVENUES ARE REDUCED TO MAKE TAX BASE REPLACEMENT AID REVENUE-NEUTRAL. REVENUE COMPONENTS ARE REDUCED IN THE FOLLOWING ORDER:
		57	ADJ PU (EST)	7,836.20	
247	TIER 1 = LSR OF (202) OR (244) =	261	REFERENDUM EQUALIZATION AID LIMIT = [(0.25 X (101)) -\$300]X(57)	11,094,100.15	273 TIER 2 REF AID
248	TIER 2 = [LSR OF (202) OR (246)]-(247) =				274 TIER 1 REF AID
249	UNEQUALIZED = (202)-(247) - (248) =	262	REFERENDUM EQUALIZATION AID CAP = GRT OF (260)-(261) OR 0 =		275 TIER 1 LOR AID
	460.00				276 TIER 1 LOR LEVY
	955.75				277 TIER 1 REF LEVY
	466.06				278 TIER 2 REF LEVY
					279 UNEQL REF LEVY
BREAKDOWN OF REFERENDUM REVENUES		REFERENDUM LEVY WITH AID LIMIT			
203	REFERENDUM REVENUE ALL AUTHORITIES	263	TIER 1 LEVY = (255) + (262) =	3,604,652.00	APPLYING THESE REDUCTIONS:
	14,746,239.52	256	TIER 2 LEVY = (256) =	7,489,448.15	272 TAX BASE REPLACE AID
250	TOTAL, TIER 1 = (57) X (247) =	252	UNEQUALIZED LEVY	3,652,139.37	280 TIER 1 REF AID
251	TOTAL, TIER 2 = (57) X (248) =	264	TOTAL = (263) + (256)+(252) =	14,746,239.52	281 TIER 2 REF AID
252	TOTAL, UNEQUALIZED = (203)-(250) - (251) =				282 TIER 1 LOR AID
	3,652,139.37				283 TIER 1 LOR LEVY
REFERENDUM LEVY PORTIONS		REFERENDUM AID WITH AID LIMIT			284 TIER 1 REF LEVY
233	FY 2023 RMV/RES PU	265	TIER 1 AID = (258)-(262) =		285 TIER 2 REF LEVY
	752,419.04	259	TIER 2 AID = (259) =		286 UNEQL REF LEVY
253	TIER 1 = LSR OF 1 OR (233)/\$567,000 =	266	TOTAL AID = (265)+(259) =		287 REFER AND LOR TIER 1 EQUALIZATION AID BEFORE AID GUARANTEE
254	TIER 2 = LSR OF 1 OR (233)/\$290,000 =				288 REFERENDUM AND LOR LEVY BEFORE AID GUARANTEE
	1.00000000				289 FY 2015 REFERENDUM AID INCREASE FROM GUARANTEE (FY 2015 GEN ED REV REPORT, LINE 276)
	1.00000000				290 FY 2015 REFERENDUM REV (FY 2015 GEN ED REV REPORT, LINE 289)
INITIAL REFERENDUM LEVY		267	ADJ INITIAL TBRA (FROM TBRA PHASEOUT REPORT, LINE 11)	3,391.59	291 FY 2015 LOCATION EQUITY REVENUE (FY 2015 GEN ED REV REPORT LINE 198)
255	TIER 1 LEVY = (250) X (253) =	268	CONVERTED ADJ FY 2002 REF AUTHORITY (FY 2015 GENERAL EDUC REVENUE REPORT, LINE 254)	646.35	
256	TIER 2 LEVY = (251) X (254) =				
252	UNEQUALIZED LEVY	269	UNCAPPED REF AND LOR ALLOWANCE = (174) + (196) =	2,293.42	
257	TOTAL = (255) + (256)+(252) =	270	PRORATED TBRA = LSR OF (267) OR [(267)X(269)/(268)] =	3,391.59	
	14,746,239.52	271	REF AND LOR REV = (176) + (203) =	17,097,099.52	
INITIAL REFERENDUM AID		272	CAPPED TBRA = LSR OF (270) OR (271) =	3,391.59	
258	TIER 1 AID = (250)-(255) =				
259	TIER 2 AID = (251)-(256) =				
260	TOTAL AID = (258)+(259) =				

***REFERENDUM AID GUARANTEE (CONT)**		**LOCAL OPTIONAL AID & LEVY SUMMARY* AFTER REF AID GUARANTEE		**GENERAL EDUCATION REVENUE SUMMARY*	
292	FY 2015 COMBINED REVENUE = (290)+(291) = 17,968,150.81	307	TIER 1 LOR LEVY = (283) - (303) = 2,010,036.17	102	BASIC 53,779,840.60
293	FY 2015 REFERENDUM EQUALIZATION PLUS HOLD HARMLESS AID (FY 2015 GENERAL EDUC REVENUE REPORT, LINES 276 & 287) 1,666,003.38	237	TIER 2 LOR LEVY = (237) 3,322,548.80	105	DECLINING ENROLL 576,107.67
294	FY 2015 LOCATION EQUITY AID (FY 2015 GENERAL EDUC REVENUE REPORT, LINE 197) 261,483.89	308	LOCAL OPTIONAL LEVY LIMIT = (307) + (237) = 5,332,584.97	111	PENSION ADJUSTMENT 587,342.27
295	FY 2015 COMBINED AID FOR GUARANTEE = (293)+(294) = 1,927,487.27	309	LOCAL OPTIONAL AID =(282)+ (239)+ (303)= =(275)+ (276)= 340,823.83	112	GIFTED & TALENTED 101,870.60
296	FY 2023 COMBINED REVENUE = (171)+(203) = 20,419,648.32		REFERENDUM AID & LEVY SUMMARY AFTER REF AID GUARANTEE	113	EXTENDED TIME 837,141.20
297	FY 2023 COMBINED INITIAL AID = (287)+(239) = 340,823.83	310	TIER 1 REF LEVY = (284) - (304) = 3,604,652.00	127	BASIC SKILLS 7,910,073.57
298	REVENUE RATIO = LESSER OF 1 OR [(296)/(292)] = 1.00000000	311	TIER 2 REF LEVY = (285) - (305) = 7,489,448.15	139	SPARSITY
299	2012 RMV 5,545,160,150 10 2020 RMV 8,717,978,500	312	UNEQL LEVY = (286) - (306) = 3,652,139.37	142	SMALL SCHOOLS
300	RMV RATIO = LESSER OF 1 OR [(299)/(10)] = .63606031	313	TOTAL REFERENDUM LEVY =(310)+ (311) +(312)= 14,746,239.52	162	TRANSPORT SPARSITY
301	FY 2023 MINIMUM COMBINED AID = (295)X(298)X(300) = 1,225,998.15	314	TOTAL REFERENDUM EQUALIZATION AID =(272) + (280) + (281) + (304)+ (305)+ (306) - (275) - (276) =	168	OPERATING CAPITAL 1,849,109.37
302	FY 2023 REFERENDUM HOLD HARMLESS AID INCREASE IF (289)=0 THEN 0, ELSE GREATER OF 0 OR [(301)-(297)] = INITIAL LEVIES ARE REDUCED TO MAKE THE REFER AID GUARANTEE REVENUE-NEUTRAL. LEVY COMPONENTS ARE REDUCED IN THE FOLLOWING ORDER:		ALTERNATIVE ATTENDANCE ADJUSTMENT (CHARTER TRANSPORT AND MN STATE ACAD ADJ'S ONLY)	171	LOCAL OPTIONAL 5,673,408.80
303	TIER 1 LOR LEVY	147	TRANSPORT ALLOWANCE 319.79	203	REFERENDUM 14,746,239.52
304	TIER 1 REF LEVY	315	ADJ PU OF CHARTER SCHOOLS TRANSPORTED BY DISTRICT	205	TRANSITION 264,236.66
305	TIER 2 REF LEVY	316	EXT TME PU OF CHARTER SCHOOLS TRANSPORTED BY DISTRICT	228	EQUITY REVENUE 391,810.00
306	UNEQL REF LEVY	317	CHARTER ALT ATTENDANCE ADJUST = (147) X (315) + \$223 X (316) =	320	ALT ATTENDANCE ADJ 14,206.41-
		318	2022-23 RES PU ATTENDING MN STATE ACADEMIES 2.07	321	TOTAL GENERAL REVENUE = (102)+(105)+(111) + (112)+(113)+(127) + (139)+(142)+(162) + (168)+(171)+(203) + (205)+(228)+(320) = 86,702,973.85
		319	MN STATE ACADEMIES ALT ATTENDANCE ADJ = - (101) X (318) = 14,206.41-		GENERAL AIDS & LEVIES
		320	ALT ATTEND ADJUST TO AID = (317)+(319) = 14,206.41-	231	OPERATING CAP LEVY 1,082,407.72
				240	EQUITY LEVY 391,810.00
				242	TRANSITION LEVY 264,236.66
				308	LOCAL OPTIONAL 5,332,584.97
				313	TOTAL REFERENDUM LEVY 14,746,239.52
				322	TOTAL GENERAL ED LEVY = (231)+(240)+(242) +(308)+(313) = 21,817,278.87
				323	TOTAL GENERAL ED AID = (321)-(322)= 64,885,694.98
					ALTERNATIVE TEACHER COMPENSATION REV
				324	ENROLLMENT AS OF OCT 1, 2020 AT PARTICIPATING SITES (FY 2022 GENERAL EDUC RPT, LINE 311) 8,008.00
				325	EST ENROLLMENT AS OF OCTOBER 1, 2021 AT PARTICIPATING SITES = (324)X[(50)/(49)] = 7,634.74
				326	ALTERNATIVE TEACHER COMPENSATION REVENUE = \$260.00 X (325) = 1,985,032.40

ALT TEACHER COMP AIDS & LEVIES		*****ACHIEVEMENT AND***** INTEGRATION REVENUE		*****REEMPLOYMENT INSURANCE LEVY****		
326	ALT COMP REVENUE	1,985,032.40		359	EST FY 2022 EXPEND	175,000.00
			57	2022-23 ADJ PU (EST)		
327	ALT COMP BASIC AID			360	INITIAL REEMPLOYMENT	
	= 0.65 X (326) =	1,290,271.06	343	FY 2023 EST	LEVY = 100% OF (359)=	175,000.00
				INITIAL BUDGET		
328	BASIC AID PRORATION	.99209403				
			344	FY 2023 EST		
329	PRORATED BASIC AID			INCENTIVE BUDGET		
	= (327)X(328) =	1,280,070.21	345	FY 2023 ADJ		
				INITIAL BUDGET		
330	PRO BASIC AID TO LEVY	10,200.85		= (343) X 1.003 =	1,889,277.48	
	= (327) - (329) =					
			346	OCT 1, 2020 ENROLL OF		
331	ALT COMP LEVY REVENUE			PROTECTED STUDENTS	5,390.00	
	=(326)-(327) + (330)=	704,962.19				
229	FY 2023 ANTC/ADJ PU	13,411.93		347	EST OCT 1, 2021 ENROLL	
332	ALT COMP LEVY RATIO			OF PROTECTED STUDENTS		
	= LESSER OF 1 OR			= (346) =	5,390.00	
	[(229)/\$6,100] =	1.00000000	348	OCT 1, 2020		
				TOTAL ENROLLMENT	8,010.00	
333	ALT TEACHER COMP LEVY		349	EST OCT 1, 2021		
	= (331) X (332) =	704,962.19		TOTAL ENROLLMENT		
				= (348) =	8,010.00	
334	ALT COMP EQUALIZATION AID					
	= (326)-(329)-(333) =		350	PROTECTED ENROLLMENT		
				RATIO =(347)/(349)=	.67290886	
			351	INITIAL ACHIEVE &		
				INTEG REVENUE FORMULA		
				IF (343) > 0=\$350 X (1,845,566.94	
	MISCELLANEOUS AIDS					
	ESTIMATES OF FY 2023 MISC AIDS SHOWN					
	BELOW ARE BASED ON END OF SESSION					
	2021 FORECAST. PLEASE NOTE THAT					
	THESE ARE ROUGH ESTIMATES AND					
	MAY CHANGE SIGNIFICANTLY WHEN					
	UPDATED DATA BECOMES AVAILABLE.					
335	SPEC ED REGULAR			352	INTEG HOLD HARMLESS	
	BEFORE TUITION ADJ	15,770,954.14		(FROM FY 2022 INTEG		
336	NET TUITION ADJUST	4,449,580.87-		REV RPT, LINE 11)		
337	EXCESS COST AID	4,139,464.45				
338	HOLD HARM/GROWTH LMT			353	INITIAL ACHIEVE & INTEG	
339	CROSS SUB REDUC AID	764,849.63		REVENUE = LSR OF (345)		
				OR [(351)+(352)] =	1,845,566.94	
340	TOTAL SPECIAL EDUC AID					
	= (335) TO (339) =	16,225,687.35		354	INCENTIVE REV	
				=LSR OF (344) OR		
				[(57) X \$10] =	78,362.00	
			355	ACHIEVE & INTEG REVENUE		
				= (353) + (354) =	1,923,928.94	
341	FY 2023 NON-PUBLIC					
	TRANSPORTATION AID			356	ACHIEVE & INTEG LEVY	
				= (355) X .30	577,178.68	
			357	TRANSFER TO MDE		
				IF (353)=(345)		
				THEN (357)=(345)-(343)		
				ELSE (357)=(353)X.003	5,536.70	
342	FY EL CROSS SUBSIDY	47,437.82				
	REDUCTION AID			358	ACHIEVE & INTEG AID	
				= (355)-(356)-(357)=	1,341,213.56	

359	EST FY 2022 EXPEND	175,000.00
360	INITIAL REEMPLOYMENT	
	LEVY = 100% OF (359)=	175,000.00
	SAFE SCHOOLS LEVY	
361	SAFE SCH Lvy REQUEST?	YES
57	2022-23 ADJ PU (EST)	7,836.20
362	SAFE SCH LEVY LIMIT	
	= \$36 X (57) =	282,103.20
	SAFE SCHOOLS INTERMEDIATE LEVY	
363	SAFE SCH INTERMEDIATE	
	LEVY REQUEST?	YES
364	INTERMEDIATE LEVY	
	ALLOWANCE <= \$15	12.50
365	SAFE SCH INTERMEDIATE	
	LIMIT	
	= (57) X (364) =	97,952.50
	JUDGMENT LEVY	
366	DISTRICT JUDGMENTS	
367	INTERMED JUDGMENTS	
368	JUDGMENT LIMIT	
	=(366)+(367) =	
	ICE ARENA LEVY	
369	FY 2021 NET OPR COSTS	
370	ICE ARENA LEVY LIMIT	
	= 100% OF (369) =	
	FY 2022 CAREER & TECHNICAL	
371	SHARE OF FY 2022 EST	
	COOPERATIVE BUDGET	31,841.92
372	FY 2022 ESTIMATED	
	DISTRICT BUDGET	950,499.78
373	FY 2022 EST BUDGET	
	= (371) + (372) =	982,341.70
374	PRELIMINARY REVENUE	
	= .35 X (373) =	343,819.60

*****CAREER & TECHNICAL (CONT)*****		*****INITIAL LTFM REVENUE*****		***OLD LAW HEALTH AND SAFETY (H&S)**	
375	LAST YEAR REVENUE (FY 2021 CTE AID REPORT, LINE 16)	362,535.93	57 2022-23 ADJ PU (EST) 451 AVE BLDG AGE (EST) (NO MAX AGE LIMIT)	7,836.20 47.13	459 OLD LAW HEALTH & SAFETY REVENUE = FY 2023 ESTIMATED H&S COST = 399,870.00
376	REVENUE GUARANTEE = LESSER OF (373) OR (375) =	362,535.93	452 BLDG AGE RATIO = LSR OF 1 OR (451)/35 =	1.00000000	460 REG ALT FAC PAYGO REVENUE APPROVED FOR FY 2023 2,133,072.00
377	PRELIMINARY REVENUE = GREATER OF (374) OR (376) =	362,535.93	453 INITIAL LTFM REVENUE = \$380 X (57) X (452) =	2,977,756.00	461 ALT FAC/H&S PAYGO REV FOR NEW APPROVALS
378	REVENUE ALLOCATION FOR CAREER TECH PER MS 124D.4531, SUBD 5		ADDITIONAL LTFM REVENUE FOR QUALIFIED H&S PROJECTS > \$100,000		462 PAYGO REVENUE FOR ALT FAC AND AF/H&S = (460)+(461) = 2,133,072.00
379	CAREER TECH REVENUE = (377) + (378) =	362,535.93	766 NET DEBT SERVICE FOR EXISTING REGULAR ALT FAC/H&S BONDS 1B		765 NET DEBT SERVICE FOR EXISTING AND NEW REGULAR ALT FAC BONDS 1A 5,704,402.18
29	2019 ANTC	100,438,638			
56	2021-22 ADJ PU (EST)	8,136.00	454 NET DEBT SERVICE FOR PORTION OF EXISTING ALT FAC BONDS 1A FOR QUALIFIED H&S PROJ		766 NET DEBT SERVICE FOR EXISTING AND NEW REGULAR ALT FAC/H&S BONDS 1B
380	FY 2022 ANTC/ADJ PU = (29)/(56) =	12,344.97			
381	LEVY RATIO FOR CTE = LESSER OF 1 OR (380)/\$7,612 =	1.00000000	767 NET LTFM REQ DEBT FOR ELIG H&S>\$100K		767 NET LTFM REQ DEBT FOR ELIG H&S>\$100K
382	CAREER TECH LEVY LIMIT = (379) X (381) =	362,535.93	455 NEW PAYGO LTFM LEVY FOR ELIG H&S>\$100K		463 NET LTFM REQ DEBT FOR ALL OTHER PROJECTS FOR ALT FAC 1A, IF (465)=NO THEN (769), ELSE 0
383	EST CAREER TECH AID = (379) - (382) =		456 TOTAL ADDL LTFM REV FOR PROJECTS >\$100K = (766)+(454) + (767)+(455) =		768 NET LTFM REQ DEBT SERVICE FOR VPK
ANNUAL OTHER POSTEMPLOYMENT BENEFITS (OPEB)					457 NEW PAYGO LTFM LEVY FOR VPK
384	AUTHORITY REQUESTED BY DISTRICT BASED UPON FY 2021 EXPENSES PAID		ADDITIONAL LTFM REVENUE FOR QUALIFIED VOLUNTARY PRE-KINDERGARTEN		464 TOTAL OLD LAW ALT FAC AND AF/H&S REVENUE = (462)+(765)+(766) + (767)+ (463)+(768) + (457) = 7,837,474.18
385	PRORATION FACTOR TO REFLECT STATEWIDE CAP		768 NET LTFM REQ DEBT SERVICE FOR VPK		
386	ANNUAL OPEB LEVY LIMIT = (384) X (385) =		457 NEW PAYGO LTFM LEVY FOR VPK		
CAPITAL RELATED LEVY LIMITATIONS			458 TOTAL LTFM REVENUE UNDER NEW LAW = (453) + (456) + (768) + (457) = 2,977,756.00		465 ELIGIBLE FOR OLD LAW DEF MAINT REVENUE? NO
LONG TERM FACILITIES MAINTENANCE REVENUE (LTFM)					466 OLD LAW DEFERRED MAINTENANCE REVENUE = (453) X \$64/\$380 =
450	LTFM PLAN APPROVAL STATUS APPROVED				467 TOTAL OLD LAW FORMULA REVENUE FOR HOLD HARMLESS = (459)+(464)+(466) = 8,237,344.18

*****LTFM REVENUE*****		**LTFM TOTAL AIDS & LEVIES (CONT)**		**GENERAL FUND PORTION OF LTFM REV**	
468	LTFM REVENUE FOR SCHOOL DISTRICT PROJECTS = GREATER OF (458) OR (467) = 8,237,344.18	483	TOTAL LTFM EQUAL LEVY = GTR OF ZERO OR (473) - (482) = 2,904,944.57	472	TOTAL LTFM REVENUE 8,256,818.02
469	DISTRICT REQUESTED REDUCTION FROM MAXIMUM (FROM LIS SYSTEM)	484	TOTAL LTFM UNEQUAL LEVY = GTR OF ZERO OR (472)-(482)-(483) = 5,279,062.02	491	TOTAL GENERAL FUND LTFM REVENUE = (472) - (770) = 2,552,415.84
470	DISTRICT LTFM REVENUE = (468) - (469) = 8,237,344.18	485	TOTAL LTFM LEVY = (483) + (484) = 8,184,006.59	492	LTFM GEN FUND EQUAL REV = (473) - (486) =
471	DISTRICT SHARE OF ELIGIBLE COOP/INTERMED LTFM PROJECTS 19,473.84		DEBT SERVICE PORTION OF LTFM REV	493	LTFM GEN FUND EQUAL AID = (482) - (488) =
472	TOTAL LTFM REVENUE = (470) + (471) = 8,256,818.02	765	NET ALT FAC REG DEBT 5,704,402.18	494	GEN FUND LTFM EQUAL LIMIT = GTR OF ZERO OR (492) - (493) =
	LTFM TOTAL AIDS & LEVIES	766	NET ALT FAC/H&S DEBT	495	GEN FUND LTFM UNEQUAL LIMIT = GTR OF ZERO OR (491)-(493)-(494) = 2,552,415.84
57	2022-23 ADJ PU (EST) 7,836.20	767	NET LTFM REQ DEBT FOR ELIG H&S>\$100K	496	TOTAL GEN FUND LTFM LEVY = (494) + (495) = 2,552,415.84
473	LTFM EQUALIZED REVENUE = LSR OF (468),(470) OR \$380 X (57) = 2,977,756.00	768	NET LTFM REQ DEBT SERVICE FOR VPK		DISABLED ACCESS LIMIT
35	2020 AG MODIFIED ANTC FOR LTFM REVENUE 105,098,316	769	NET LTFM REQ DEBT FOR ALL OTHER PROJECTS	497	FY 1992-FY 2023 APPROV DIS ACC COSTS 300,000.00
54	2019-20 ADJ PU (ACT) 9,126.75	770	TOTAL DEBT SERVICE LTFM REVENUE = (765)+(766)+(767) +(768)+(769) = 5,704,402.18	498	MAXIMUM = GTR OF (JUNE 1991 COMPONENT DISTS X 150,000) OR 300,000 = 300,000.00
474	FY 2020 ANTC PER APU = (35) / (54) = 11,515.42	486	LTFM DEBT SERV EQUAL REVENUE = LESSER OF (473) OR (770) = 2,977,756.00	499	LSR OF (497) OR (498) 300,000.00
475	STATEWIDE ANTC/APU 9,596.79	478	LTFM AID RATIO .02445178	500	FIRST YEAR DISABLED ACCESS LEVY CERTIFIED 1992
476	LTFM EQUAL FACTOR = 123% OF (475) = 11,804.05	487	LTFM DEBT INITIAL EQUAL AID = (486)X(478) = 72,811.43	501	LAST YEAR TO CERTIFY = (500) + 7 YEARS = 1999
477	LTFM LEVY RATIO = LSR OF 1 OR (474)/(476) = .97554822	488	LTFM DEBT EQUAL AID = GREATER OF (481) OR (487) BUT NOT MORE THAN (770) = 72,811.43	502	TOTAL CUM CERT LEVY (PAY 93 TO PAY 20) 300,000.00
478	LTFM AID RATIO = 1 - (477) = .02445178			503	CERT LEVY PAY 2021
479	LTFM INITIAL EQUAL AID = (473) X (478) = 72,811.43	489	LTFM DEBT EQUAL LEVY = GTR OF ZERO OR (486) - (488) = 2,904,944.57	504	TOTAL CERTIFIED LEVY = (502)+(503) = 300,000.00
480	LTFM INITIAL EQUALIZED LEVY = (473) - (479) = 2,904,944.57	490	LTFM DEBT UNEQUAL LEVY = GTR OF ZERO OR (770)-(488)-(489) = 2,726,646.18	505	DISABLED ACCESS LIMIT = GREATER OF ZERO OR (499)-(504)=
481	2015 TOTAL ALT FAC GRANDFATHER AID				LEASE LEVY LIMITATION
482	TOTAL LTFM EQUAL AID = GREATER OF (479) OR (481) = 72,811.43				DIST'S SHARE OF JOINT LEASE FOR INTERMED DISTS 287, 288, 916 AND 917

*****APPROVED INTERMED OPERATING****		****APPROVED REG OP LEASES (CONT)***		***INITIAL CAPITAL RELATED LEVIES***	
506	ADMINISTRATIVE SPACE FY 2022 JOINT		INSTRUCTIONAL/STORAGE	231	OPERATING CAPITAL 1,082,407.72
507	FY 2023 JOINT	526	FY 2022 NONJOINT	496	LT FAC MAINTENANCE 2,552,415.84
		527	FY 2023 NONJOINT 89,000.00	505	DISABLED ACCESS
		528	FY 2022 JOINT	549	LEASE LEVY 416,784.65
508	INSTRUCTIONAL/STORAGE FY 2022 JOINT 173,842.55	529	FY 2023 JOINT	550	COOP BLDG REPAIR
509	FY 2023 JOINT	530	REG OPERATING LEASES	551	OTHER CAPITAL (MEMO)
510	TOT INTERMED OPERATING = (506) TO (509) = 173,842.55		= (522) TO (529) = 89,000.00	552	CAP PROJECTS REFER 3,620,365.30
				553	CAPITAL RELATED LIMITS = (231)+(496)+(505) + (549)+(550)+(551) + (552) = 7,671,973.51
	APPROV INTERMED CAPITALIZED		APPROVED REGULAR CAPITALIZED LEASES		
			ADMINISTRATIVE SPACE		OTHER INITIAL GENERAL LEVIES
511	ADMINISTRATIVE SPACE FY 2022 JOINT	531	FY 2022 NONJOINT	554	CONSOLIDATION/ TRANSITION
512	FY 2023 JOINT	532	FY 2023 NONJOINT	555	REORGANIZATION OPERATING DEBT
		533	FY 2022 JOINT	556	HEALTH BENEFITS
		534	FY 2023 JOINT	557	ADDL RETIREMENT (MPLS AND STP)
513	INSTRUCTIONAL/STORAGE FY 2022 JOINT 68,255.20		INSTRUCTIONAL/STORAGE	558	SEVERANCE
514	FY 2023 JOINT	535	FY 2022 NONJOINT	559	ADMIN DISTRICT
515	EXCESS FUNDS CAP LEASE FY 2022 JOINT	536	FY 2023 NONJOINT 85,686.90	560	SWIMMING POOL
516	FY 2023 JOINT	537	FY 2022 JOINT	561	TREE GROWTH
517	TOT INTERMED CAPITALIZED = SUM[(511) TO (514)] - (515) - (516) = 68,255.20	538	FY 2023 JOINT	562	CONSOLIDATION/ RETIREMENT
518	TOT INTERMED LEASE COSTS = (510) + (517) = 242,097.75		EXCESS FUNDS CAP LEASE	563	ECON DEVELOP ABATE 29,404.00
57	2022-23 ADJ PU (EST) 7,836.20	539	FY 2022 NONJOINT	564	OTHER GENERAL (MEMO)
519	INTERMED PUPIL UNIT MAX LIMIT = \$65 X (57) = 509,353.00	540	FY 2023 NONJOINT	565	SUBTOTAL--OTHER INITIAL GENERAL LEVIES = (554) TO (564) = 29,404.00
520	INTERMED LEASE LIMIT =LSR (518) OR (519) = 242,097.75	541	FY 2022 JOINT		INITIAL GENERAL FUND LEVY
521	INTERMED CARRYOVER (INCL IN REGULAR LEASE LIMIT) = (518) - (520) =	542	FY 2023 JOINT	566	GENERAL RMV VOTER APPROVED JOBZ EXEMPT =(313) = 14,746,239.52
		543	REG CAPITALIZED LEASES = (531) TO (538) - (539) TO (542) = 85,686.90	567	GENERAL RMV OTHER JOBZ EXEMPT = (308)+(240) + (242) = 5,988,631.63
	APPROVED REGULAR OPERATING LEASES	544	TOTAL APPROVED REGULAR LEASE COST & CARRYOVER =(521)+(530)+(543)= 174,686.90	568	GENERAL NTC VOTER APPROVED JOBZ EXEMPT = (552) 3,620,365.30
	ADMINISTRATIVE SPACE	57	2022-23 ADJ PU (EST) 7,836.20	569	GENERAL NTC OTHER GENED JOBZ EXEMPT PHASED OUT IN 2018
522	FY 2022 NONJOINT	545	REG PUPIL UNIT MAXIMUM LIMIT = \$212 X (57) = 1,661,274.40		
523	FY 2023 NONJOINT	546	COMM APPROVED LIMIT		
524	FY 2022 JOINT	547	REGULAR MAX LIMIT =GTR (545) OR (546)= 1,661,274.40		
525	FY 2023 JOINT	548	REGULAR LEASE LIMIT =LSR (544) OR (547)= 174,686.90		
		549	TOTAL LEASE LEVY LIMIT = (520) + (548) = 416,784.65		

****INITIAL GEN FUND LEVY (CONT)****		****EARLY CHILD FAMILY EDUCATION****		*****DISABLED ADULTS*****	
570	GENERAL NTC OTHER JOBZ =(333)+(356)+(360) +(362)+(365)+(368) +(370)+(382)+(386) +(553)-(552)+(565) =	6,280,744.71		FY 2021 ECFE ANNUAL REPORT MUST BE SUBMITTED TO CERTIFY EARLY CHILDHOOD FAMILY ED & HOME VISIT LEVIES FOR FY 2023	
571	TOTAL INITIAL GENERAL LEVY LIMITATION =(566)+(567)+(568) + (569)+(570) =	30,635,981.16		612 DIST PLANS TO LEVY FOR FY 2023 ECFE REVENUE? YES	
	COMMUNITY SERVICE			613 ECFE ANNUAL REPORT SUBMITTED? YES	
	BASIC COMMUNITY EDUCATION			614 POPULATION UNDER FIVE YEARS OF AGE 3,196	
601	POPULATION (YR 2020)	71,881		615 GTR OF 150 OR (614) = 3,196	
602	GTR OF (601) OR 1,335	71,881		616 ECFE ALLOWANCE 0.023 X (101) = 157.85	
603	YOUTH SERVICE PROG?	YES		617 FY 2023 EARLY CHILD FAMILY REVENUE IF (612) = YES = (615) X (616), IF ANNUAL REPT = YES 504,488.60	
604	AFTER SCHOOL ENRICHMENT?	YES		30 2020 ANTC 105,098,560	
605	FY 2023 GENERAL REVENUE = \$5.42 X (602) =	389,595.02		618 ECFE TAX RATE .00247890	
606	FY 2023 YOUTH SERVICE REV = \$1.00 X (602) =	71,881.00		619 = (618) X (30) = 260,528.82	
607	FY 2023 AFTER SCHOOL REVENUE = \$1.85 X (602) NOT TO EXCEED 10,000 AND \$0.43 X POPULATION IN EXCESS OF 10,000	45,108.83		620 EARLY CHILD LEVY LIMIT = LESSER OF (617) OR (619) = 260,528.82	
608	FY 2023 COMMUNITY EDUCATION REVENUE = (605)+(606)+(607) =	506,584.85		621 EST FY 2023 EARLY CHILD AID = (617)-(620) = 243,959.78	
30	2020 ANTC	105,098,560		HOME VISITING LIMIT	
609	STANDARD COMM ED LEVY = .00940 X (30) =	987,926.46		622 DIST PLANS TO LEVY FOR FY 2023 HOME VISIT? YES	
610	COMM ED LEVY LIMIT LSR (608) OR (609) =	506,584.85		623 HOME VISITING REVENUE IF (622) = YES AND (619) > \$0, = \$3.00 X (614), ELSE = \$0 9,588.00	
611	FY 2023 EST GROSS COMM ED AID = (608)-(610) =			229 FY 2023 ANTC/ADJ PU 13,411.93	
				624 HOME VISIT LEVY RATIO = LESSER OF 1 OR (229) / \$17,250 = .77750319	
				625 FY 2023 HOME VISIT LIMIT =(623) * (624) 7,454.70	
				626 FY 2023 EST HOME VISIT AID =(623)-(625) 2,133.30	
				627 DISABLED ADULTS LIMIT LSR \$30,000 OR 50% OF APPROVED EXPENDITURES 3,062.00	
				628 FY 2023 SCH-AGE CARE REV (FY 2023 EST COST) 820,000.00	
				30 2020 ANTC 105,098,560	
				46 2022-23 RES PU (EST) 11,586.60	
				629 ANTC/RES PU = (30)/(46) = 9,070.70	
				630 LEVY RATIO = LSR OF 1 OR (629)/\$2,318 = 1.00000000	
				631 FY 2023 SCH-AGE CARE LIM = (628) X (630) = 820,000.00	
				632 FY 2023 EST GROSS SCHOOL-AGE CARE AID = (628)-(631) =	
				COMMUNITY SERVICE SUMMARY	
				633 OTHER COMM ED (MEMO)	
				634 TOTAL INITIAL COMMUNITY SERVICE LEVY LIMIT = (610)+(620)+(625) + (627)+(631)+(633) = 1,597,630.37	
				GENERAL DEBT SERVICE (FUND 7)	
				REQUIRED DEBT SERVICE LEVY (EQUAL TO 105% OF THE FY 2023 PRINCIPAL AND INTEREST PAYMENTS)	
				REQUIRED DEBT ELIGIBLE FOR LONG TERM FACILITIES MAINTENANCE (LTFM) REV	
				701 ALT FAC REGULAR REQ DEBT SERV LEVY 6,490,873.77	
				702 ALT FAC/H&S REQ DEBT SERV LEVY	
				703 NEW LTFM REQ DEBT FOR ELIG H&S>\$100K	

REQ DEBT ELIG FOR LTFM (CONT)		***REQ DEBT FOR BONDS ELIG (CONT)***		*NON-VOTER APPR INELIG BONDS (CONT)*	
704	NEW LTFM REQ DEBT SERVICE FOR VPK	717	NON-VOTER BONDS SOLD AFTER JULY 1, 2021 ELIG FOR FUTURE AID	735	BOARD AUTHORIZED TRANSFER TO FUND 7 REDUCING REQUIRED DEBT SERVICE LEVY
705	NEW LTFM REQ DEBT FOR ALL OTHER PROJECTS	718	SUBTOTAL, FUTURE DEBT AID ELIGIBLE = (716) + (717) =	736	FEDERAL FUNDS REDUCING REQUIRED DEBT SERVICE LEVY
706	TOTAL REQ DEBT SERV LEVY FOR LTFM REVENUE = (701)+(702)+(703) + (704)+(705) = 6,490,873.77		OTHER REQUIRED DEBT FOR BONDS INELIGIBLE FOR DEBT EQUAL AID		FUND 7 DEBT BALANCE
	REQUIRED DEBT ELIGIBLE FOR NATURAL DISASTER EQUAL AID (MS 123B.535)	719	VOTER APPR BONDS INELG FOR DEBT EQUAL AID	737	JUNE 2020 FUND 7-425 BAL FOR BOND REFUND
707	NATURAL DISASTER REQ DEBT SERV LEVY		NON-VOTER APPR INELIG BONDS	738	JUNE 2020 FUND 7-451 BAL FOR QZAB & QSCB
	REQUIRED DEBT ELIGIBLE FOR DEBT EQUALIZATION AID (MS 123B.53)	720	FACIL BOND-MS 123B.62	739	JUNE 2020 FUND 7-460 BALANCE NONSPENDABLE
708	TACONITE BONDS REQ DEBT SERV LEVY	721	EQUIP BOND-MS 123B.61	740	JUNE 2020 FUND 7-463 BALANCE UNASSIGN NEG
709	TAC FUNDING FOR BONDS (NOT IRRRB)	722	REORG OPER DEBT	741	JUNE 2020 FUND 7-464 BALANCE RESTRICTED (FOR DEBT EXCESS) 3,922,608.82
710	TAC ADJ TO REQ = (709) OR [(709) X 1.05] =	723	ECON DEV ABATEMENT	742	PAY 20 DEBT EXCESS LEVY REDUCTION 935,469.36
711	NET REQ DEBT SERV LEVY TACONITE=(708)-(710)=	724	JUDGMENT	743	PAY 21 DEBT EXCESS LEVY REDUCTION
712	VOTER APPR ELIG BONDS SOLD BY JULY 1, 2021 3,950,114.00	725	OTHER NON-VOTER	744	5% OF PAY 22 REQ DEBT SERV LEVY=(729) X 5%= 522,049.39
713	NON-VOTER ELIG BONDS SOLD BY JULY 1, 2021	726	INELG LEASE PURCHASE	745	FUND 7 AVAIL BALANCE GTR OF ZERO OR [(741) -(742)-(743)-(744)] = 2,465,090.07
714	VOTER APPR IRRRB BONDS SOLD BY JULY 1, 2021	727	SUBTOTAL, REQ DEBT FOR NON-VOTER INELIG BONDS = (720) THRU (726) =	746	RETAIN FOR CAPITAL LOAN REPAYMENT
715	TOTAL REQUIRED DEBT LEVY ELIG FOR DEBT EQUAL AID = (711)+(712) + (713)+(714) = 3,950,114.00	728	REQ DEBT SERVICE LEVY FOR BONDS INELGIBLE FOR DEBT EQUAL AID = (718)+(719)+(727) =	747	APPROVED DEBT EXCESS TO BE RETAINED 1,200,000.00
	REQUIRED DEBT FOR BONDS ELIG FOR FUTURE DEBT EQUALIZATION AID	729	GDS REQ DEBT SERV LEVY = (706)+(707)+(715) + (718)+(719)+(728) = 10,440,987.77	748	DISTRICT REQUESTED ADDITIONAL EXCESS
716	VOTER APPR BONDS SOLD AFTER JULY 1, 2021 ELIG FOR FUTURE AID	730	GDS REQ DEBT SERV LEVY VOTER APPR = (711)+(712) + (714)+(716)+(719) = 3,950,114.00	749	CERTIFIED DEBT EXCESS = GTR OF 0 OR [(745) -(746)-(747)+(748)] = 1,265,090.07
		30	2020 ANTC 105,098,560	750	EXCESS USED TO RETIRE FAC & EQUIP BONDS
		731	MAXIMUM EFFORT DEBT SERVICE TAX RATE %		
		732	MAX EFFORT DEBT SERV LEVY = (30) X (731) =		
		734	DEBT EQUAL REVENUE BASE GTR OF ZERO OR [(715) - (732)] = 3,950,114.00		

*****FUND 7 DEBT BALANCE (CONT)*****		***NET DEBT EXCESS SUMMARY (CONT)***		****NAT DISASTER DEBT EQ (CONT)*****	
751	ADJUSTED DEBT EXCESS = (749)-(750) = 1,265,090.07	764	NET DEBT EXCESS FOR DEBT SERV LEVY REDUCT = (762)+(763) = 1,265,090.07	775	STATEWIDE AVE ANTC INCL JOBZ PER APU 10,188.26
	BREAKDOWN OF NET DEBT EXCESS		LONG TERM FACILITIES MAINTENANCE AID	776	DISASTER EQUAL FACTOR = 300% OF (775) = 30,564.77
752	BASE FOR NET DEBT EXCESS DISTRIBUTION = IF (732)>0, THEN 0 ELSE (729)-(718)= 10,440,987.77	765	NET ALT FAC REG DEBT = (701)-(755) = 5,704,402.18	777	NATURAL DISASTER LEVY RATIO = LSR OF 1 OR (774)/(776) = .37675533
753	DEBT EXCESS RATIO = LSR 1 OR (751)/(752)= .12116575	766	NET ALT FAC/H&S DEBT = (702)-(756) =	778	DISASTER AID RATIO = = 1 - (777) = .62324467
754	NET DEBT EXCESS FOR ELG REQ DEBT SERVICE = (715) X (753) = 478,618.53	767	NET LTFM REQ DEBT FOR ELIG H&S>\$100K = (703)-(757) =	779	DISASTER DEBT EQUAL AID = (773) X (778) =
755	EXCESS FOR ELIGIBLE ALT FAC REGULAR BONDS = (701) X (753) = 786,471.59	768	NET LTFM REQ DEBT FOR ELIG VPK = (704)-(758) =	780	DISASTER LEVY LIMIT = (707) - (779) =
756	EXCESS FOR ELIGIBLE ALT FAC/H&S BONDS = (702) X (753) =	769	NET LTFM REQ DEBT FOR ALL OTHER PROJECTS = (705)-(759) =		DEBT EQUALIZATION AID
757	EXCESS FOR ELIGIBLE LTFM IAQFAA BONDS = (703) X (753) =	770	NET DEBT LEVY FOR LT FAC MAINT = (765)+(766)+(767) + (768)+(769) = 5,704,402.18	734	DEBT EQUAL BASE 3,950,114.00
758	EXCESS FOR ELIGIBLE LTFM VPK BONDS = (704) X (753) =	486	LTFM DEBT EQUAL REV 2,977,756.00	754	DEBT EXCESS FOR ELIG REQUIRED DEBT 478,618.53
759	EXCESS FOR ELIGIBLE LTFM OTHER BONDS = (705) X (753) =	488	LTFM DEBT EQUAL AID 72,811.43	781	FY 2023 NET REV ADJ TO DEBT EQUALIZATION REVENUE (MEMO)
760	GENERAL FUND LEVY ADJ FOR FACILITY & EQUIP BONDS = -(720)-(721)-(750) =	489	LTFM DEBT EQUAL LEVY 2,904,944.57	782	FY 2023 GROSS DEBT EQUALIZATION REVENUE =(734)-(754)+(781) = 3,471,495.47
761	UNALLOCATED DEBT EXCESS = GTR OF ZERO OR [(751)-(752)] =	490	LTFM DEBT UNEQUAL LVY 2,726,646.18	30	2020 ANTC 105,098,560
	NET DEBT EXCESS SUMMARY	771	LTFM DEBT LEVY LIMIT = (489) + (490) + (755) + (756) + (757)+(758)+(759) = 6,418,062.34	783	= .1050 X (30) = 11,035,348.80
762	DEBT EXCESS FOR VOTER APPROVED BONDED DEBT = [(730)-(716)]X(753) = 478,618.53		NATURAL DISASTER DEBT EQUALIZATION	784	MAX UNEQ LOCAL EFFORT = .1574 X (30) = 16,542,513.34
763	DEBT EXCESS FOR NON- VOTER APPROVED DEBT = (751)-(761)-(762) = 786,471.54	30	2020 ANTC 105,098,560	785	FY 2023 NET DEBT EQ REV = GTR OF 0 OR [(782) - (784)] =
		772	TEN PERCENT ANTC = 0.10 * (30) = 10,509,856	786	PRELIM TIER 1 EQU REV =LSR (785) OR (783)=
		707	REQ DEBT LEVY FOR NATURAL DISASTER DEBT	787	PRELIM TIER 2 EQU REV = (785)-(786) =
		773	FY 2023 DISASTER DEBT EQ REV = GTR OF ZERO OR [(707) - (772)] =	732	MAXIMUM EFFORT DEBT SERVICE LEVY
		54	2019-20 ADJ PU (ACT) 9,126.75	788	MAX EFFORT TIER 1 REV
		774	FY 2020 ANTC PER APU = (30) / (54) = 11,515.44		

****DEBT EQUALIZATION AID (CONT)****		*****ADJUSTMENT TO GDS LIMIT***** FOR IRRRB ALLOCATION		*OTR POSTEMPLOYMENT BENEFITS (OPEB)* & PENSION DEBT SERVICE (FUND 47)	
789	MIN TIER 2 REV FOR MAX EFF = GTR OF ZERO OR (782) - (732) =	804	FY 2023 IRRRB FUNDING FOR VOTER-APPR BONDS	901	LEVY BONDS IRREV TRUST VOTER APPROVED
790	TIER 2 EQUAL REV = GTR OF (787) OR (789) =	805	PAY 22 IRRRB ADJUSTMENT FOR VOTER-APPROV BONDS = - ((804) X 1.05) =	902	LEVY BONDS REVOC TRUST VOTER APPROVED
791	TIER 1 EQUAL REV = GTR OF (786) OR (788) =	806	FY 2023 IRRRB FUNDING FOR NON-VOTER BONDS	903	REQ DEBT SERV LEVY OPEB BONDS VOTER APPROVED = (901) + (902) =
54	2019-20 ADJ PU (ACT) 9,126.75	807	PAY 22 IRRRB ADJUSTMENT FOR NON-VOTER BONDS = - ((806) X 1.05) =	904	LEVY BONDS IRREV TRUST NON-VOTER APPROVED
792	2020 ANTC INCL JOBZ / ADJ PU = (30)/(54) = 11,515.44	808	DEBT EQUAL AID ELIG, VOTER APPROVED = GTR OF ZERO OR [(711)+(712)+(714) +(803)-(801)-(805)]= 3,950,114.00	905	LEVY BONDS REVOC TRUST NON-VOTER APPROVED 1,477,752.00
793	TIER 1 DEBT EQUAL LEVY RATIO = LSR OF 1 OR (792)/[GTR OF \$4,430 OR 55.33% OF (775)] = 1.00000000	809	DEBT EQUAL AID ELIG, NON VOTER APPROVED = GTR OF [(713)-(800)-(807)] OR ZERO =	906	REQUIRED DEBT SERVICE LEVY FOR OPEB BONDS NON-VOTER APPROVED = (904) + (905) = 1,477,752.00
794	TIER 2 DEBT EQUAL LEVY RATIO = LSR OF 1 OR (792)/[GTR OF \$8,000 OR 100% OF (775)] = 1.00000000	810	DEBT EQUAL AID INELIG, VOTER APPROVED = (716) + (719) =	907	FUND 47 DEBT BALANCE REQ DEBT SERV LEVY FOR PENSION BONDS (MPLS)
795	TIER 1 DEBT EQU AID RATIO = 1-(793) =	811	DEBT EQUAL AID INELIG, NON VOTER APPROVED = (717) + (727) =	908	REQ DEBT SERVICE LEVY FOR OPEB/PENSION BONDS NON-VOTER APPROVED = (906) + (907) = 1,477,752.00
796	TIER 2 DEBT EQU AID RATIO = 1-(794) =	812	DISASTER LEVY LIMIT VOTER APPROVED	909	JUNE 2020 FUND 47-425 BAL FOR BOND REFUND
797	TIER 1 DEBT AID = (791) X (795) =	813	INITIAL GDS LEVY LIM NON VOTER APPROVED = (809)+(811)+(771) = 6,418,062.34	910	JUNE 2020 FUND 47-460 BALANCE NONSPENDABLE
798	TIER 2 DEBT AID = (790) X (796) =	814	TOTAL INITIAL GDS LEVY LIMIT = (812)+(813) = 10,368,176.34	911	JUNE 2020 FUND 47-463 BALANCE UNASSIGN NEG
799	TOTAL DEBT EQ AID = (797)+(798) =			912	JUNE 2020 FUND 47-464 BALANCE RESTRICTED 374,601.33
800	NON VOTER DEBT AID = (799)X(713)/(715) =			913	JUNE 2020 FUND 47-464 BALANCE VOTER APPROV
801	VOTER APPR DEBT AID = (799)-(800) =			914	JUNE 2020 FUND 47-464 BAL NON-VOTER APPROV = (912) - (913) = 374,601.33
	MINIMUM EST MAX EFFORT PAYMENT			915	PAY 20 OPEB DEBT EXC REDUCTION NON-VOTER 115,721.96
732	MAX EFFORT DEBT LEVY			916	PAY 21 OPEB DEBT EXC REDUCTION NON-VOTER
802	MAX EFFORT REQ LEVY = GTR OF ZERO OR [(729)+(926)+(927)-(706) -(719)-(720)-(721) =			917	5% OF REQUIRED OPEB DEBT SERV LEVY VOTER = (903) X 5% =
803	MINIMUM EST MAX EFFORT PAYMENT = GTR OF 0 OR (732)-(802) =			918	5% OF REQUIRED OPEB DEBT SERV LEVY NONVOT = (908) X 5% = 73,887.60

****FUND 47 DEBT BALANCE (CONT)****		*****GENERAL FUND ADJUSTMENTS*****		*****FY 2022 LOR TIER 2***** LEVY ADJUSTMENT (CONT)	
919	RETAIN FOR CAP LOAN REPAYMENT NON-VOTER		FY 2022 OPERATING CAPITAL LEVY ADJUSTMENT	1014	20 PAY 21 LIMIT 3,592,382.40
				1015	20 PAY 21 LEVY 3,592,382.40
920	APPROV DEBT EXCESS TO BE RETAINED NON-VOTER	1001	FY 2022 OPER CAP LEVY AUTH (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINE 180) 1,029,416.09	1016	FY 2022 LOR TIER 2 LEVY ADJUSTMENT = ((1013) - (1015)) 142,718.40-
921	FUND 47 AVAILABLE BALANCE VOTER APPROVED = GREATER OF ZERO OR [(913)-(917)] =	1002	20 PAY 21 LIMIT 986,370.33		FY 2022 EQUITY LEVY ADJUSTMENT
		1003	20 PAY 21 LEVY 986,370.33	1017	FY 2022 EQUITY LEVY AUTH (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINE 203) 406,800.00
922	FUND 47 AVAILABLE BALANCE NON-VOTER = GTR ZERO OR [(914)- SUM (915) TO (920)] = 184,991.77	1004	FY 2022 OPER CAPITAL LEVY ADJUSTMENT = ((1001)-(1002)) = 43,045.76	1018	20 PAY 21 LIMIT 423,630.00
				1019	20 PAY 21 LEVY 423,630.00
923	CLOSING FUND 47 TO FUND 7 TRANSFER IF (922) GTR ZERO AND (908) = ZERO, ELSE 0		FY 2022 LOR TIER 1 LEVY ADJUSTMENT	1020	FY 2022 EQUITY LEVY ADJUSTMENT = ((1017)-(1019)) = 16,830.00-
924	ADDITIONAL DEBT EXCESS REQUESTED OPEB/PENSION BONDS VOTER APPROVED	1005	FY 2022 LOR TIER 1 (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINE 195) 1,977,577.21		FY 2022 TRANSITION LEVY ADJUSTMENT
925	ADDITIONAL DEBT EXCESS REQUESTED OPEB/PENSION NON-VOTER APPROVED	1006	ALLOCATION OF TBRA (FROM PAY 21 LEVY REPORT, LINE 275)	1021	FY 2022 TRANSITION LEVY AUTH (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINE 210) 274,345.92
926	NET DEBT SERVICE LEVY FOR VOTER APPROVED OPEB/PENSION BONDS =(903)-(921)-(924) =	1007	ALLOC OF REF HOLD HARM (FROM PAY 21 LEVY REPORT, LINE 302)	1022	20 PAY 21 LIMIT 285,696.07
		1008	20 PAY 21 LIMIT 2,070,251.90	1023	20 PAY 21 LEVY 285,696.07
		1009	20 PAY 21 LEVY 2,070,251.90	1024	FY 2022 TRANSITION LEVY ADJUSTMENT = ((1021)-(1023)) = 11,350.15-
927	NET DEBT SERVICE LEVY FOR OPEB/PENSION BONDS NON-VOTER APPROVED =(908)-(922)-(925) = 1,292,760.23	1010	PAY 21 LIMIT BEFORE TBRA AND HOLD HARM ADJ =(1006)+(1007)+(1008) 2,070,251.90		FY 2022 1ST TIER REFERENDUM LEVY ADJUSTMENT
		1011	PAY 21 LEVY BEFORE TBRA AND HOLD HARM ADJ =(1006)+(1007)+(1009) 2,070,251.90	1025	FY 2022 1ST TIER REF LEVY AUTH (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINE 235) 3,742,560.00
	LEVY LIMITATION ADJUSTMENTS	1012	FY 2022 LOR TIER 1 LEVY ADJUSTMENT = ((1005)-(1011)) = 92,674.69-	1026	ALLOCATION OF TBRA (FROM PAY 21 LEVY REPORT, LINE 276)
A	IN GENERAL, IF WE HAVE:			1027	ALLOC OF REF HOLD HARM (FROM PAY 21 LEVY REPORT, LINE 303)
B	FINAL LEVY AUTHORITY			1028	20 PAY 21 LIMIT 3,897,396.00
C	PREVIOUSLY CALCULATED AUTHORITY			1029	20 PAY 21 LEVY 3,897,396.00
D	CERTIFIED LEVY BASED ON (B)			1030	PAY 21 LIMIT BEFORE TBRA AND HOLD HARM ADJ = (1026)+(1027)+(1028) 3,897,396.00
	LEVY ADJUSTMENT, THEN:				
	IF A>B, D=A-B		FY 2022 LOR TIER 2 LEVY ADJUSTMENT		
	IF A<C, D=A-C				
	OTHERWISE D=ZERO	1013	FY 2022 LOR TIER 2 (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINE 197) 3,449,664.00		

*****FY 2022 1ST TIER REFERENDUM****		*FY 2022 UNEQUAL REF LEVY ADJUST (CONT)*		****FY 2022 LOR TBRA ALLOCATION ADJ*	
LEVY ADJUSTMENT (CONT)					
1031	PAY 21 LEVY BEFORE TBRA AND HOLD HARM ADJ = (1026)+(1027)+(1029 3,897,396.00	1044	20 PAY 21 LEVY 4,115,904.35		FY 2022 REFERENDUM HOLD HARMLESS ADJUSTMENT TO VOTER-APPROVED LEVIES
		1045	20 PAY 21 LEVY 4,115,904.35		
1032	FY 2022 1ST TIER VTR REF LEVY ADJUSTMENT = ((1025)-(1031)) = 154,836.00-	1046	PAY 21 LIMIT BEFORE TBRA AND HOLD HARM ADJ = (1042)+(1043)+(1044 4,115,904.35	1057	FY 2022 ALLOC OF HOLD HARM TO REF LEVY CATEGORIES (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINES 278 TO 280)
		1047	PAY 21 LEVY BEFORE TBRA AND HOLD HARM ADJ = (1042)+(1043)+(1045 4,115,904.35		
	FY 2022 2ND TIER REF LEVY ADJUST	1048	FY 2022 UNEQUALIZED REF LEVY ADJUSTMENT = ((1041)-(1047)) = 389,534.99-	1058	TIER 1 LEVY
1033	FY 2022 2ND TIER REF LEVY AUTH (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINE 237) 7,501,392.00			1059	TIER 2 LEVY
				1060	UNEQL LEVY
1034	ALLOCATION OF TBRA (FROM PAY 21 LEVY REPORT, LINE 277)		FY 2022 TBRA ALLOCATION ADJUSTMENT TO VOTER-APPROVED LEVIES	1061	TOTAL HOLD HARM ALLOC TO REF LEVY CATEGORIES = (1058) TO (1060) =
1035	ALLOC OF REF HOLD HARM (FROM PAY 21 LEVY REPORT, LINE 304)		FY 2022 ALLOCATION OF TBRA TO REF LEVY CATEGORIES (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINES 250 TO 252)	1062	TOTAL FY 2022 HOLD HARM ALLOC TO REF LEVY CATEGORIES FROM PAY 21 LEVY =(1027)+(1035)+(1043)
1036	20 PAY 21 LIMIT 7,470,715.05	1049	TIER 1 LEVY	1063	FY 2022 HOLD HARM ALLOC VTR-APPR ADJUSTMENT = (1062)-(1061) =
1037	20 PAY 21 LEVY 7,470,715.05	1050	TIER 2 LEVY		FY 2022 REFERENDUM HOLD HARMLESS ADJUSTMENT TO LOR TIER 1 LEVIES
1038	PAY 21 LIMIT BEFORE TBRA AND HOLD HARM ADJ = (1034)+(1035)+(1036 7,470,715.05	1051	UNEQL LEVY	1064	FY 2022 ALLOC OF HOLD HARM TO LOR TIER 1 LEVY (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINE 277)
1039	PAY 21 LEVY BEFORE TBRA AND HOLD HARM ADJ = (1034)+(1035)+(1037 7,470,715.05	1052	TOTAL FY 2022 TBRA ALLOC TO REF LEVY CATEGORIES = (1049) TO (1051) =		
1040	FY 2022 2ND TIER REF LEVY ADJUSTMENT = ((1033)-(1038)) = 30,676.95	1053	TOTAL FY 2022 TBRA ALLOC TO REF LEVY CATEGORIES FROM PAY 21 LEVY = (1026)+(1034)+(1042	1007	ALLOC OF REF HOLD HARM (FROM PAY 21 LEVY REPORT, LINE 302)
	FY 2022 UNEQUAL REF LEVY ADJUST	1054	FY 2022 TBRA ALLOCATION VTR-APPR ADJUSTMENT = (1053)-(1052) =	1065	FY 2022 HOLD HARM ALLOC TIER 1 LEVY ADJUSTMENT = (1007)-(1064) =
1041	FY 2022 UNEQUAL REF LEVY AUTH (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINE 239) 3,726,369.36	1055	FY 2022 ALLOCATION OF TBRA TO LOR TIER 1 LEVY (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINE 249)		FY 2020 OPERATING CAPITAL LEVY ADJ
1042	ALLOCATION OF TBRA (FROM PAY 21 LEVY REPORT, LINE 278)	1006	ALLOCATION OF TBRA (FROM PAY 21 LEVY REPORT, LINE 285)	1066	FY 2020 OPER CAP LEVY AUTH (FROM FY 2020 GENERAL EDUC REVENUE REPORT, LINE 193) 847,706.27
1043	ALLOC OF REF HOLD HARM (FROM PAY 21 LEVY REPORT, LINE 305)	1056	FY 2022 TBRA ALLOCATION LOR LEVY TIER 1 ADJUSTMENT = (1006)-(1055) =		

****FY 2020 3RD TIER REF LEVY ADJUST****		****FY 2020 TBRA ALLOCATION ADJ**** TO VOTER-APPROVED LEVIES		***FY 2020 REFERENDUM HOLD HARMLESS* ADJUSTMENT TO VOTER-APPROVED LEVIE	
1115	FY 2020 3RD TIER REF LEVY AUTH (FROM FY 2020 GENERAL EDUC REVENUE REPORT, LINE 240) 7,757,081.83	1129	FY 2020 ALLOC OF TBRA TO VTR-APPR REF LEVIES (FROM FY 2020 GENERAL EDUC REVENUE REPORT, LINES 272 TO 275)	1141	FY 2020 ALLOC OF HOLD HARM TO VTR-APPR REF LEVIES (FROM FY 2020 GENERAL EDUC REVENUE REPORT, LINES 300 TO 303)
1116	PAY 19 LIMIT BEFORE TBRA AND HOLD HARM ADJ (FROM PAY 20 LEVY REPORT, LINE 1046) 7,754,476.40	1130	PAY 19 ALLOC OF TBRA TO VOTER-APPR REF LEVY (FROM PAY 19 LEVY RPT, LINES 297 TO 300)	1142	PAY 19 HOLD HARM ALLOC TO VOTER-APPR REF LEVY (FROM PAY 19 LEVY RPT, LINES 327 TO 330)
1117	PAY 19 LEVY BEFORE TBRA AND HOLD HARM ADJ (FROM PAY 20 LEVY REPORT, LINE 1047) 7,754,476.40	1131	FY 2020 TBRA ALLOCATION TOTAL ADJUSTMENT = (1130)-(1129) =	1143	FY 2020 HOLD HARM TOTAL VTR-APPR ADJUSTMENT = (1142)-(1141) =
1118	TOTAL ADJUST TO PAY 19 3RD TIER REF LEVY AUTH = ((1115)-(1116)) = 2,605.43	1132	19 PAY 20 ADJ LIMIT	1144	19 PAY 20 ADJ LIMIT
1119	19 PAY 20 ADJ LIMIT 50,134.95	1133	19 PAY 20 ADJ LEVY	1145	19 PAY 20 ADJ LEVY
1120	19 PAY 20 ADJ LEVY 50,134.95	1134	FY 2020 TBRA ALLOC LEVY ADJUSTMENT	1146	FY 2020 HOLD HARM ALLOC VTR-APPR ADJUSTMENT
1121	FY 2020 3RD TIER REF LEVY ADJUSTMENT = ((1118)-(1120)) = 47,529.52-		FY 2020 TBRA ALLOCATION ADJUSTMENT TO BOARD-APPROVED LEVIES		FY 2020 REFERENDUM HOLD HARMLESS ADJUSTMENT TO BOARD-APPROVED LEVIES
	FY 2020 UNEQUALIZED REF LEVY ADJUST	1135	FY 2020 ALLOC OF TBRA TO BRD-APPR REF LEVIES (FROM FY 2020 GENERAL REVENUE REPORT, LINE 271)	1147	FY 2020 ALLOC OF HOLD HARM TO BRD-APPR REF LEVY (FROM FY 2020 GENERAL EDUC REVENUE REPORT, LINE 299)
1122	FY 2020 UNEQUAL REF LEVY AUTH (FROM FY 2020 GENERAL EDUC REVENUE REPORT, LINE 241) 1,575,431.81	1136	PAY 19 ALLOC OF TBRA TO BRD-APPR REF LEVY (FROM PAY 19 LEVY RPT, LINE 296)	1148	PAY 19 HOLD HARM ALLOC TO BOARD-APPR REF LEVY (FROM PAY 19 LEVY RPT, REPORT, LINE 326)
1123	PAY 19 LIMIT BEFORE TBRA AND HOLD HARM ADJ (FROM PAY 20 LEVY REPORT, LINE 1054) 2,009,812.40	1137	FY 2020 TBRA ALLOCATION TOTAL ADJUSTMENT = (1136)-(1135) =	1149	FY 2020 HOLD HARM TOTAL BRD-APPR ADJUSTMENT = (1148)-(1147) =
1124	PAY 19 LEVY BEFORE TBRA AND HOLD HARM ADJ (FROM PAY 20 LEVY REPORT, LINE 1055) 2,009,812.40	1138	19 PAY 20 ADJ LIMIT	1150	19 PAY 20 ADJ LIMIT
1125	TOTAL ADJUST TO PAY 19 UNEQUAL REF LEVY AUTH = ((1122)-(1124)) = 434,380.59-	1139	19 PAY 20 ADJ LEVY	1151	19 PAY 20 ADJ LEVY
1126	19 PAY 20 ADJ LIMIT 349,299.80-	1140	FY 2020 TBRA ALLOC LEVY ADJUSTMENT	1152	FY 2020 HOLD HARM ALLOC
1127	19 PAY 20 ADJ LEVY 349,299.80-				
1128	FY 2020 UNEQUAL REF LEVY ADJUSTMENT = ((1125)-(1127)) = 85,080.79-				

FY 2022 ALT TEACHER COMP LEVY ADJUST		****FY 2020 INTEGRATION ADJUSTMENT****		***** CAREER TECHNICAL ADJ*****	
1153	FY 2022 ALT COMP LEVY AUTH (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINE 324)	732,253.98	1169	FY 2020 INTEG LEVY AUTH (FROM INTEGRATION REVENUE REPORT, LINE 20)	596,640.66
1154	20 PAY 21 LIMIT	798,540.25	1170	18 PAY 19 LIMIT	615,415.39
1155	20 PAY 21 LEVY	798,540.25	1171	18 PAY 19 LEVY	615,415.39
1156	FY 2022 ALT TEACH COMP LEVY ADJUSTMENT = ((1153)-(1155)) =	66,286.27-	1172	TOTAL ADJUSTMENT = (1169)-(1171) =	18,774.73-
	FY 2020 ALT TEACHER COMP LEVY ADJUST		1173	19 PAY 20 ADJ LIMIT	18,256.09
			1174	19 PAY 20 ADJ LEVY	18,256.09
			1175	FY 2020 INTEGRATION ADJUSTMENT LIMIT = (1172)-(1174) =	37,030.82-
1157	FY 2020 ALT COMP LEVY AUTH (FROM FY 2020 GENERAL EDUC REVENUE REPORT, LINE 340)	834,036.41		FY 2020 REEMPLOYMENT ADJUSTMENT	
1158	18 PAY 19 LIMIT	847,818.65	1176	FY 2020 EXPEND ACTUAL	97,840.78
1159	18 PAY 19 LEVY	847,818.65	1177	REEMPLOY LEVY AUTH = 100% OF (1176) =	97,840.78
			1178	19 PAY 20 LIMIT	125,000.00
			1179	19 PAY 20 LEVY	125,000.00
1160	TOTAL ADJUST TO PAY 19 ALT COMP LEVY AUTH = ((1157)-(1159)) =	13,782.24-	1180	FY 2020 REEMPLOY ADJUST = ((1177)-(1179)) =	27,159.22-
1161	19 PAY 20 ADJ LIMIT	14,291.95-		FY 2020 SAFE SCHOOLS ADJUST	
1162	19 PAY 20 ADJ LEVY	14,291.95-			
1163	FY 2020 ALT TEACH COMP LEVY ADJUSTMENT = ((1160)-(1161)) =	509.71	1181	SAFE SCH LVY REQUEST? YES	
			54	2019-20 ADJ PU (ACT)	9,126.75
			1182	FY 2020 SAFE SCHOOLS AUTH \$36 X (54) =	328,563.00
			1183	18 PAY 19 LIMIT	341,272.80
			1184	18 PAY 19 LEVY	341,272.80
1164	FY 2022 INTEG LEVY AUTH (FROM INTEGRATION REVENUE REPORT, LINE 20)	590,421.45	1185	FY 2020 SAFE SCH ADJUST = ((1182)-(1184)) =	12,709.80-
1165	20 PAY 21 LIMIT	599,024.54		FY 2020 SAFE SCHOOLS INTERMEDIATE ADJUST	
1166	20 PAY 21 LEVY	599,024.54			
1167	FY 2022 INTEGRATION ADJUSTMENT LIMIT = (1164)-(1166) =	8,603.09-	1186	SAFE SCH INTERMEDIATE LEVY ALLOW	12.50
			54	2019-20 ADJ PU (ACT)	9,126.75
			1187	FY 2020 SAFE SCHOOLS INTERMEDIATE AUTHORITY = (1186) X (54) =	114,084.38
	FY 2021 INTEGRATION ADJUSTMENT				
1168	FY 2021 INTEG LEVY AUTH CARRYOVER ADJUSTMENT (FROM FY 2021 INTEGRATION CARRYOVER AID REPORT, LINE 14)	18,352.86	1188	18 PAY 19 LIMIT	118,497.50
			1189	18 PAY 19 LEVY	118,497.50
			1190	FY 2020 SAFE SCHOOLS INTERMEDIATE ADJUST = ((1187)-(1189)) =	4,413.12-
			1191	FY 2020 CAREER TECH LEVY AUTHORITY (FY 2020 CTE AID REPORT LINE 21)	362,535.93
			1192	19 PAY 20 LIMIT	332,329.77
			1193	19 PAY 20 LEVY	332,329.77
			1194	FY 2020 CAREER TECH ADJUSTMENT = ((1191)-(1192))	30,206.16
				FY 2020 HEALTH BENEFITS LEVY ADJUST	
			1195	FY 2020 ACTUAL COST (LIMITED TO \$600,000)	
			1196	19 PAY 20 LIMIT	
			1197	19 PAY 20 LEVY	
			1198	FY 2020 HEALTH BENEFITS ADJUST	
				FY 2020 ANNUAL OPEB LEVY ADJUST	
			1199	FY 2020 ACTUAL COST (FIN 797 + OBJ 291)	
			1200	PRORATION FACTOR TO REFLECT STATEWIDE CAP	1.00000000
			1201	PRORATED ANNUAL OPEB LEVY AUTH	
			1202	20 PAY 21 LIMIT	
			1203	20 PAY 21 LEVY	
			1204	FY 2020 ANNUAL OPEB ADJUSTMENT (NO ADJUSTMENT)	
				CAPITAL RELATED ADJUSTMENTS	
				FY 2022 LTFM EQUALIZED LEVY ADJUST	
			1205	FY 2022 EST LTFM EQUALIZED LEVY AUTHORITY (FROM FY 2022 WEBSITE REPORT, LINE 63)	

FY 2022 LTFM EQUALIZED LEVY ADJ (CONT)		**FY 2021 LTFM UNEQUALIZED LEVY ADJ (CONT)*		**FY 2020 LTFM UNEQUALIZED LEVY ADJ	
1206	20 PAY 21 LIMIT	1224	20 PAY 21 ADJ LIMIT	1247	FY 2020 UNEQUAL LEVY ADJUST
1207	20 PAY 21 LEVY	1225	20 PAY 21 ADJ LEVY		= (1243)+(1245) = 41,571.22-
1208	FY 2022 LTFM EQUALIZED LEVY ADJUST	1226	FY 2021 LTFM UNEQUALIZED LEVY ADJUST	1248	FY 2020 LTFM UNEQUALIZED LEVY ADJUST
			= (1223)-(1224) = 17,218.62		= (1241)-(1247) = 363,605.13-
	FY 2022 LTFM UNEQUALIZED LEVY ADJUST		FY 2020 LTFM EQUALIZED LEVY ADJUST		PAY 19 LEASE LEVY ADJUSTMENTS
1209	FY 2022 EST LTFM UNEQUALIZED LEVY AUTHORITY (FROM FY 2022 WEBSITE REPORT, LINE 64) 2,543,652.15	1227	FY 2020 EST LTFM EQUALIZED LEVY AUTHORITY (FROM FY 2020 WEBSITE REPORT, LINE 63)		FY 2019 AND FY 2020 LEASE COST WITH A PAY 19 LEVY(PAY 20 LEASE LEVY FOR FY 2020 & 2021 LEASE COSTS WILL BE ADJUSTED NEXT YEAR)
1210	20 PAY 21 LIMIT 2,543,652.15	1228	18 PAY 19 LIMIT		FY 2019 NET LEASE COSTS
1211	20 PAY 21 LEVY 2,543,652.15	1229	18 PAY 19 LEVY	1249	PAY 18 OPER INTERMED
1212	FY 2022 LTFM UNEQUALIZED LEVY ADJUST	1230	TOTAL ADJUSTMENT	1250	PAY 18 CAP INTERMED
		1231	19 PAY 20 ADJ LIMIT	1251	PAY 18 TIES CAPITAL 21,604.05
		1232	19 PAY 20 ADJ LEVY	1252	PAY 18 OPER JOINT
		1233	20 PAY 21 ADJ LIMIT	1253	PAY 18 OPER NON-J ADM
		1234	20 PAY 21 ADJ LEVY	1254	PAY 18 OPER NON-J 75,308.93
1213	FY 2021 EST LTFM EQUALIZED LEVY AUTHORITY (FROM FY 2021 WEBSITE REPORT, LINE 63)	1235	FY 2020 EQUAL LIMIT ADJUST = (1231)+(1233) =	1255	PAY 18 CAPITAL JOINT
		1236	FY 2020 EQUAL LEVY ADJUST = (1232)+(1234) =	1256	PAY 18 CAP NON-J ADM
1214	19 PAY 20 LIMIT	1237	FY 2020 LTFM EQUALIZED LEVY ADJUST	1257	PAY 18 CAPITAL NON-J 444,506.25
1215	19 PAY 20 LEVY			1258	FY 2019 COSTS (PAY 18) SUM (1249) TO (1257)= 541,419.23
1216	TOTAL ADJUSTMENT				FY 2019 NET LEASE COSTS (CONT)
				1259	PAY 19 OPER INTERMED
1217	20 PAY 21 ADJ LIMIT			1260	PAY 19 CAP INTERMED
1218	20 PAY 21 ADJ LEVY	1238	FY 2020 EST LTFM UNEQUALIZED LEVY AUTH (FROM FY 2020 WEBSITE REPORT, LINE 64) 1,895,255.89	1261	PAY 19 OPER JOINT
1219	FY 2021 LTFM EQUALIZED LEVY ADJUST			1262	PAY 19 OPER NON-J ADM
		1239	18 PAY 19 LIMIT 2,300,432.24	1263	PAY 19 OPER NON-J OTH
		1240	18 PAY 19 LEVY 2,300,432.24	1264	PAY 19 CAPITAL JOINT
		1241	TOTAL ADJUSTMENT = (1238)-(1240) = 405,176.35-	1265	PAY 19 CAP NON-J ADM
1220	FY 2021 EST LTFM UNEQUALIZED LEVY AUTH (FROM FY 2021 WEBSITE REPORT, LINE 64) 2,657,065.86	1242	19 PAY 20 ADJ LIMIT	1266	PAY 19 CAP NON-J OTH
		1243	19 PAY 20 ADJ LEVY	1267	FY 2019 COSTS (PAY 19) SUM (1259) TO (1266)=
1221	19 PAY 20 LIMIT 2,639,847.24	1244	20 PAY 21 ADJ LIMIT 41,571.22-		FY 2020 NET LEASE COSTS
1222	19 PAY 20 LEVY 2,639,847.24	1245	20 PAY 21 ADJ LEVY 41,571.22-	1268	PAY 19 OPER INTERMED
1223	TOTAL ADJUSTMENT = (1220)-(1221) = 17,218.62	1246	FY 2020 UNEQUAL LIMIT ADJUST = (1242)+(1244) = 41,571.22-	1269	PAY 19 CAP INTERMED
				1270	PAY 19 TIES CAPITAL 23,205.98
				1271	PAY 19 OPER JOINT
				1272	PAY 19 OPER NON-J ADM
				1273	PAY 19 OPER NON-J OTH 88,686.80
				1274	PAY 19 CAPITAL JOINT
				1275	PAY 19 CAP NON-J ADM
				1276	PAY 19 CAP NON-J OTH 444,507.16

*****FY 2020 NET LEASE COSTS*****		*****FY 2020 NET LEASE COSTS*****		*****CAPITAL RELATED ADJ SUMMARY*****					
1277	FY 2020 COSTS (PAY 19) SUM (1268) TO (1276)=	556,399.94		1296	FY 2020 ADJUSTED COSTS (PAY 19) = (1277) - (1272)-(1273)+(1295)=	556,399.94	1004	FY 2022 OPER CAP ADJ	43,045.76
1278	PAY 20 OPER INTERMED	163,695.58	1297	PAY 19 ADJUSTED NET LEASE COSTS	= (1292) + (1296) =	556,399.94	1072	FY 2020 OPER CAP ADJ	3,075.41
1279	PAY 20 CAP INTERMED	75,540.01	1298	DIST'S SHARE OF PAY 19 LEASE COSTS FOR THE INTERMEDIATE DISTRICTS	= (1259) + (1260) + (1268) + (1269) =		1208	FY 2022 LTFM EQ ADJ	
1280	PAY 20 OPER JOINT						1212	FY 2022 LTFM UNEQ ADJ	
1281	PAY 20 OPER NON-J ADM						1219	FY 2021 LTFM EQ ADJ	
1282	PAY 20 OPER NON-J OTH						1226	FY 2021 LTFM UNEQ ADJ	17,218.62
1283	PAY 20 CAPITAL JOINT						1237	FY 2020 LTFM EQ ADJ	
1284	PAY 20 CAP NON-J ADM						1248	FY 2020 LTFM UNEQ ADJ	363,605.13-
1285	PAY 20 CAP NON-J OTH						1310	PAY 19 LEASE LEVY ADJ	224,570.00-
1286	FY 2020 COSTS (PAY 20) SUM (1278) TO (1285)=	239,235.59	54	2019-20 ADJ PU (ACT)		9,126.75	1311	LEASE LEVY ADJ (MEMO)	224,159.48
1287	TOTAL FY 2019 OPER NON-J NET LEASE COSTS =(1254)+(1262)+(1263)	75,308.93	1299	INTERM PUPIL UNIT AUTH = \$65 X (54) =		593,238.75	1312	OTHER CEX ADJ (MEMO)	
1288	ACTUAL FY 2019 UFARS LEASE COSTS (FUND 1, OBJECT 370)	476,948.25	1300	INTERMEDIATE LEASE AUTHORITY = LSR OF (1298) OR (1299) =			1313	TOTAL CAPITAL RELATED LEVY LIMIT ADJUSTMENT =(1004)+(1072)+(1208) +(1212)+(1219)+(1226) +(1237)+(1248)+(1310) +(1311)+(1312) =	300,675.86-
1289	PAY 18 OPER NON-J LEASE COST LIMITED BY FY 2019 UFARS LSR (1254) OR (1288)=	75,308.93	1301	INTERM DIST CARRYOVER TO REGULAR LEASE AUTH = (1298) - (1300) =				OTHER GENERAL LIMITATION ADJ	
1290	REMAIN FY 2019 UFARS = GREATER OF ZERO OR [(1288) - (1289)] =	401,639.32	1302	PAY 19 LEASE COST UNDER REGULAR AUTH = (1297) - (1300) =		556,399.94	760	GENERAL FUND LEVY ADJ FOR FAC & EQUIP BONDS	
1291	PAY 19 OPER NON-J LEASE COST LIMITED BY FY 2019 UFARS = LSR [(1262)+(1263)] OR (1290)=		54	2019-20 ADJ PU (ACT)		9,126.75	1314	ECON DEV ABATE ADJUST (MEMO)	
1292	FY 2019 ADJUSTED COSTS (PAY 19) = (1267) - (1262)-(1263)+(1291)=		1303	PAY 19 PUPIL UNIT MAX AUTH = \$212 X (54) =		1,934,871.00	1315	DEBT SURPLUS TRANSFER (MEMO)	
1293	TOTAL FY 2020 OPER NON-J NET LEASE COSTS FOR (PAY 19) = (1272) + (1273) =	88,686.80	1304	PAY 19 COMMISSIONER APPROVED LIMIT			1316	SCH TAX ADJUSTMENT (FROM STR ADJUST REPORT, LINE 9)	
1294	ACTUAL FY 2020 UFARS LEASE COSTS (FUND 1, OBJECT 370)	501,967.31	1305	REGULAR MAX AUTHORITY = GTR OF (1303) OR (1304) =		1,934,871.00	1317	OTHER ADJUST, GEN RMV VOTER APPROVED JOBZ EXEMPT (MEMO)	
1295	PAY 19 OPER NON-J LEASE COST LIMITED BY FY 2020 UFARS =LSR(1293)OR(1294)=	88,686.80	1306	TOTAL PAY 19 REGULAR LEASE LEVY AUTHORITY = LSR OF (1302) OR (1305) =		556,399.94	1318	TOTAL OTHER ADJUST GEN RMV VOTER APPR JOBZ EXEMPT = (1316)+(1317)=	
			1307	TOTAL PAY 19 REGULAR & INTERM LEASE LEVY AUTH = (1300) + (1306) =		556,399.94	1319	MAINT PU VAR (MEMO)	
			1308	18 PAY 19 LIMIT		780,969.94	1320	SCH TAX ADJUSTMENT (FROM STR ADJUST REPORT, LINE 14)	
			1309	18 PAY 19 LEVY		780,969.94	1321	OTHER ADJUST, GEN RMV OTHER JOBZ EXEMPT (MEMO)	
			1310	PAY 19 LEASE LEVY LIMITATION ADJUSTMENT = (1307)-(1309) =		224,570.00-			

OTHER GEN LIMITATION ADJ (CONT)		*****GENERAL FUND ADJ SUMMARY*****		*****FY 2020 SCHOOL-AGE CARE (CONT)*	
1322	TOTAL OTHER ADJUST GEN RMV OTHER JOBZ EXEMPT= =(1319)+(1320)+(1321)	1333	GENERAL NTC OTHER JOBZ EXEMPT = (760)+(1156)+(1163) +(1167)+(1175)+(1180) +(1185)+(1190)+(1194) +(1198)+(1204)+(1313) +(1314)+(1315)+(1329)	1414	ADULTS W/DISABILITIES ADJUST
1323	SCH TAX ADJUSTMENT (FROM STR ADJUST REPORT, LINE 23)		407,809.45-	1415	SCH TAX ADJUSTMENT (FROM STR ADJUST REPORT, LINE 33)
1324	OTHER ADJUST, GEN NTC VOTER APPROVED JOBZ EXEMPT (MEMO)	1334	TOTAL GENERAL LEVY LIMITATION ADJUSTMENT = (1330)+(1331) + (1332)+(1333) =	1416	OTHER ADJUST (MEMO)
1325	TOTAL OTHER ADJUST GEN NTC VOTER APPR JOBZ EXEMPT =(1323)+(1324)=		1,324,706.06-	1417	TOTAL OTHER ADJUST =(1415)+(1416)=
1326	TIF ADJUST (MEMO)		COMMUNITY SERV FUND ADJUSTMENTS	1418	TOTAL COMMUNITY SERVICE LIMITATION ADJUSTMENT = (1404)+(1408)+ (1413) + (1414)+(1417) =
1327	SCH TAX ADJUSTMENT (FROM STR ADJUST REPORT, LINE 28)		FY 2022 EARLY CHILD FAMILY ADJUST		1,615.31
1168	FY 2021 INTEG LEVY AUTH CARRYOVER ADJUSTMENT	1401	FY 2022 REVISED ECFE LEVY AUTH (FROM FY 2022 ECFE AID REPORT, LINE 1.7)		261,370.89
1328	OTHER ADJUST, GEN NTC OTHER JOBZ EXEMPT (MEMO)	1402	20 PAY 21 LIMIT		259,714.23
1329	TOTAL OTHER ADJUST, GEN NTC OTHER JOBZ EXEMPT=(1326)+(1327) + (1168)+(1328) =	1403	20 PAY 21 LEVY		259,714.23
	18,352.86	1404	FY 2022 EARLY CHILD FAMILY ADJUST = ((1401)-(1402)) =	1701	REDUCTION DEBT SERVICE EXCESS, VOTER APPROVED = (762) X -1 =
			1,656.66	1702	OTHER ADJUST (MEMO) VOTER APPROVED
			FY 2020 HOME VISITING ADJUST	1703	TOTAL DEBT SERV ADJUST VOTER APPROVED = (1701)+(1702) =
		1405	FY 2020 HOME VISITING FINAL ADJUSTMENT (FROM FY 2020 HOME VISITING AID REPORT, LINE 8)	1704	REDUCTION DEBT SERVICE EXCESS, NON-VOTER APPROV = (763) X -1 =
	18,352.86		5,525.46	1705	OTHER ADJUST (MEMO) NON-VOTER APPROVED
	GENERAL FUND ADJUSTMENT SUMMARY	1406	18 PAY 19 LIMIT	1706	TOTAL DEBT SERV ADJUST NON-VOTER APPROVED = (1704)+(1705) + (1710)+(1717)+(1728)=
1330	GENERAL RMV VOTER APPROVED JOBZ EXEMPT =(1032)+(1040)+ +(1048)+(1054)+(1063) +(1100)+(1114)+(1121) +(1128)+(1134)+(1318)	1407	18 PAY 19 LEVY		780,557.19-
	636,874.81-	1408	FY 2020 HOME VISIT ADJUSTMENT = ((1405)-(1407)) =		
			41.35-		
			FY 2020 SCHOOL-AGE CARE		
1331	GENERAL RMV OTHER JOBZ EXEMPT =(1012)+ +(1016)+(1020)+(1024) +(1056)+(1065)+(1079) +(1086)+(1093)+(1107) +(1140)+(1152)+(1322)	1409	FY 2020 AUTHORITY (FROM UFARS EXPENDITURES)	1707	FY 2022 EST LTFM DEBT LEVY AUTHORITY (FROM WEBSITE FY 19 RPT, LINE 59)
	280,021.80-		800,000.00		6,381,525.78
		1410	18 PAY 19 LIMIT	1708	20 PAY 21 LIMIT
		1411	18 PAY 19 LEVY	1709	20 PAY 21 LEVY
		1412	FY 2020 SCH-AGE CARE ADJUSTMENT		6,374,769.69
1332	GENERAL NTC VOTER APPROVED JOBZ EXEMPT =(1325) =		800,000.00		6,374,769.69
		1413	SCH-AGE CARE COVID ADJ GTR \$0 OR LINE (1412)	1710	FY 2022 LTFM DEBT LEVY ADJ =(1707)-(1708)=
					6,756.09

****FY 2021 LTFM DEBT LEVY ADJUST****		*****OPEB & PENSION DEBT SERVICE**** ADJUSTMENT (CONT)		**ABATEMENT AID BY FUND (FROM PART** III OF FY 2022 ABATEMENT AID REPORT)	
1711	FY 2021 EST LTFM DEBT LEVY AUTHORITY (FROM WEBSITE FY 18 RPT, LINE 59)	6,530,600.55	1903	TOTAL OPEB DEBT SERV ADJ VOTER APPROVED = (1901)+(1902) =	2016 GENERAL 12,571.25 2017 COMMUNITY SERVICE 463.79 2018 GENERAL DEBT SERVICE 2019 TOTAL 13,035.04
1712	19 PAY 20 LIMIT	6,522,609.19	1904	REDUCTION DEBT EXCESS, NON-VOTER = GTR OF	2020 EST FY 2022 ABATEMENT AID PRORATION FACTOR 1.00000000
1713	19 PAY 20 LEVY	6,522,609.19		[(922)OR(925)] X -1 = 184,991.77-	
1714	TOTAL ADJUSTMENT ADJ =(1711)-(1712)=	7,991.36	1905	OTHER OPEB DS ADJUST (MEMO)NON-VOTER APPR	PRORATED ABATEMENT AID BY FUND
1715	20 PAY 21 ADJ LIMIT	7,524.70	1906	TOTAL ADJUSTMENT NON-VOTER APPROVED = (1904)+(1905) = 184,991.77-	2021 GENERAL (2020)X(2016) 12,571.25 2022 COM SER (2020)X(2017) 463.79 2023 GEN DBT (2020)X(2018) 2024 TOTAL 13,035.04
1716	20 PAY 21 ADJ LEVY	7,524.70			
1717	FY 2021 LTFM DEBT LEVY ADJ =(1714)-(1715)=	466.66			
	FY 2020 LTFM DEBT LEVY ADJUST			ABATEMENT ADJUSTMENTS	
1718	FY 2020 EST LTFM DEBT LEVY AUTHORITY (FROM WEBSITE FY 17 RPT, LINE 59)	6,087,746.77		INITIAL ABATEMENT LEVY ADJUSTMENT	INITIAL ABATE LEVY ADJ BY FUND (ZERO IF NO LEVY AUTHORITY IN FUND)
1719	18 PAY 19 LIMIT	6,070,766.78	2001	SCHOOL TAXES ABATED IN 2020 86,003.61-	2025 GENERAL=(2004)-(2024)- (2026)-(2027)-(2028)= 43,273.54
1720	18 PAY 19 LEVY	6,070,766.78	2002	SCHOOL TAXES ADDED IN 2020 5,677.14	2026 COM SER [(2004)X (2012)]-(2022) = 2,373.89
1721	TOTAL ADJUSTMENT ADJ =(1718)-(1719)=	16,979.99	2003	NET CHANGE IN SCHOOL TAXES = (2001)+(2002) = 80,326.47-	2027 GDS DBT [(2004)X (2013)]-(2023) = 19,065.77 2028 OPEB DBT [(2004)X (2014)] = 2,578.23 2005 TOTAL = (2004)-(2024) 67,291.43
1722	19 PAY 20 ADJ LIMIT	14,253.54	2004	ABATEMENT RECOVERY REVENUE [GTR OF ZERO OR -1 X (2003)] 80,326.47	
1723	19 PAY 20 ADJ LEVY	14,253.54	2024	FY 2022 ABATEMENT AID 13,035.04	ABATEMENT INTEREST ADJUSTMENT
1724	20 PAY 21 ADJ LIMIT	4,034.85	2005	INITIAL ABATEMENT LEVY ADJUSTMENT = (2004)-(2024) = 67,291.43	2029 ABATEMENT INTEREST DEDUCTED FROM TAX SETTLEMENTS IN 2020
1725	20 PAY 21 ADJ LEVY	4,034.85			ABATEMENT INTEREST ADJUST BY FUND (ZERO IF NO LEVY AUTHORITY IN FUND)
1726	FY 2020 DEBT LIMIT ADJUST = (1722)+(1724) =	18,288.39	2006	GENERAL 30,381,956.50	2030 GENERAL = (2029) -(2031) -(2032)-(2033) =
1727	FY 2020 DEBT LEVY ADJUST = (1723)+(1725) =	18,288.39	2007	COMMUNITY SERVICE 1,543,820.66	2031 COM SER (2029)X(2012)
1728	FY 2020 LTFM DEBT LEVY ADJ =(1721)-(1726)=	1,308.40-	2008	GENERAL DEBT SERVICE 10,372,592.18	2032 GEN DBT (2029)X(2013)
	OTHER POSTEMPLOYMENT BENEFITS (OPEB) & PENSION DEBT SERVICE ADJUSTMENTS		2009	OPEB DEBT SERVICE 1,402,666.65	2033 OPEB DBT (2029)X(2014)
			2010	TOTAL 43,701,035.99	2029 TOTAL
1901	REDUCTION DEBT EXCESS, VOTER APPROV = GTR OF [(921)OR(924)] X -1 =			CERTIFIED LEVY RATIO BY FUND	FY 2020 ABATEMENT AID ADJUSTMENT (ZERO IF NO LEVY AUTHORITY IN FUND)
1902	OTHER OPEB DS ADJUST (MEMO) VOTER APPROVED		2011	GENERAL (2006)/(2010) .75941654	
			2012	COM SER (2007)/(2010) .03532687	
			2013	GEN DBT (2008)/(2010) .23735346	2034 GENERAL
			2014	OPEB DBT (2009)/(2010) .03209687	2035 COMMUNITY SERVICE
			2015	TOTAL 1.00000000	2036 GEN DEBT 2037 OPEB DEBT 2038 TOTAL

TOTAL REGULAR ABATEMENT LEVY ADJ		*ADVANCE ABATEMENT AUTHORITY BY FUND		**COMMUNITY SERV INIT LEVY SUMMARY**	
2039	GENERAL =	2061	GENERAL = (2060)	3006	TOTAL COMMUNITY SERVICE
	(2025)+(2030)+(2034)=		-(2062)-(2063)-(2064)		FUND INITIAL LEVY LIMITATION
2040	COMMUNITY SERVICE =	2062	COM SER (2060)X(2012)		= (634)+(1418)+(2040)
	(2026)+(2031)+(2035)=	2063	GEN DBT (2060)X(2013)		+ (2053)+(2071) =
2041	GEN DEBT SERVICE =	2064	OPEB DBT (2060)X(2014)		1,602,378.53
	(2027)+(2032)+(2036)=	2060	TOTAL		
2042	OPEB DEBT SERVICE =				GEN DEBT SERV INITIAL LEVY SUMMARY
	(2028)+(2033)+(2037)=		PREVIOUS ADVANCE ABATE LEVY		
2043	TOTAL		(PAY 20 PREVIOUS ADVANCE PLUS	3007	GEN DEBT SERVICE
	67,291.43		PAY 20 ADVANCE LEVY)		VOTER APPROVED
					JOBZ NONEXEMPT
	CARRY-OVER ABATE LEVY AUTHORITY	2065	GENERAL		= (812)+(1703)+(2041)
		2066	COMMUNITY SERVICE		+ (2054)+(2072) =
	PAY 21 REGULAR ABATEMENT LIMIT	2067	GENERAL DEBT SERVICE		3,496,168.21
		2068	OPEB DEBT SERVICE	3008	GEN DEBT SERVICE
2044	GENERAL	2069	TOTAL		OTHER
2045	COMMUNITY SERVICE				JOBZ NONEXEMPT
2046	GENERAL DEBT SERVICE		ADVANCE ABATEMENT ADJUSTMENT BY FUND		= (813)+(1706)+(2041)
2047	OPEB DEBT SERVICE		(ZERO IF NO LEVY AUTHORITY IN FUND)		+ (2054)+(2072) =
					5,637,505.15
				3009	TOTAL DEBT SERVICE FUND
	PAY 21 REGULAR ABATEMENT LEVY	2070	GENERAL=(2060)-(2069)-		INITIAL LEVY LIMITATION
			(2071)-(2072)-(2073)=		= (3007)+(3008) =
2048	GENERAL	2071	COM SER (2062)-(2066)		9,133,673.36
2049	COMMUNITY SERVICE	2072	GEN DBT (2063)-(2067)		
2050	GENERAL DEBT SERVICE	2073	OPEB DBT (2064)-(2068)		OPEB/PENSION DEBT SERVICE INITIAL
2051	OPEB DEBT SERVICE	2074	TOTAL		LEVY SUMMARY
				3010	OPEB/PENSION DEBT
	CARRY-OVER ABATEMENT LEVY LIMIT		TOTAL INITIAL LEVY LIMITATION		SERVICE VOTER APPROVED
	(ZERO IF NO LEVY AUTHORITY IN FUND)		SUMMARY BEFORE OFFSETTING ADJUST		JOBZ NONEXEMPT
					= (903)+(1901)+(2042)
2052	GENERAL=(2044)-(2048)		GENERAL FUND INITIAL LEVY SUMMARY		+ (2055)+(2073) =
	OR MEMO	3001	GENERAL RMV		
			VOTER APPROVED	3011	OPEB/PENSION DEBT
2053	COM SER=(2045)-(2049)		JOBZ EXEMPT		SERVICE OTHER
	OR MEMO		= (566)+(1330) =		JOBZ NONEXEMPT
2054	GEN DBT=(2046)-(2050)				= (908)+(1904)+(2042)
	OR MEMO	3002	GENERAL RMV OTHER		+ (2055)+(2073) =
2055	OPEB DBT=(2047)-(2051)		JOBZ EXEMPT		1,295,890.64
	OR MEMO		= (567)+(1331) =	3012	TOTAL OPEB/PENSION DEBT
2056	TOTAL				SERVICE FUND INITIAL
		3003	GENERAL NTC		LEVY LIMITATION
			VOTER APPROVED		= (3010)+(3011) =
	ADVANCE ABATEMENT LEVY ADJUSTMENT		JOBZ EXEMPT		1,295,890.64
			= (568)+(1332) =		
2057	SCHOOL TAXES ABATED	3004	GENERAL NTC OTHER		OFFSETTING ADJUSTMENTS
	IN 1ST 6 MO OF 2021		JOBZ EXEMPT		(COUNTY AUDITORS CANNOT SPREAD
2058	SCHOOL TAXES ADDED		+(570)+(1333)+(2039)		LEVIES BASED ON A NEGATIVE TAX RATE.
	IN 1ST 6 MO OF 2021		+(2052)+(2070) =		TOTAL LEVY LIMITATIONS BY TRUTH IN
2059	NET CHANGE IN SCHOOL				TAXATION LEVY/FUND CATEGORY SHOWN ON
	TAXES (2057)+(2058)				PAGE 30 MUST BE ZERO OR GREATER).
	70,121.56-	3005	TOTAL GENERAL FUND		
			INITIAL LEVY LIMITATION		
2060	TOTAL ADVANCE ABATE		= (569)+(3001)+(3002)		
	LEVY AUTHORITY [GTR OF		+ (3003)+(3004) =		
	ZERO OR -1 X (2059)]		29,366,224.36		
	70,121.56				

*****OFFSET CARRIED FORWARD*****		*****NET OFFSETTING ADJUSTMENTS***** IN GEN AND COM SERV		*****NET OFFSETTING ADJUSTMENTS***** IN GENERAL DEBT SERV FUND	
3013	GENERAL			3035	GDS VOTER
3014	GENERAL DEBT SERVICE	3026	GEN RMV VOTER		JOBZ NONEXEMPT
3015	OPEB/PENSION DEBT SERVICE		JOBZ EXEMPT		NET OFFSET ADJ
			NET OFFSET ADJ		= (3031)+(3033) =
	POSITIVE OFFSETTING ADJUSTMENTS		= (3016)+(3021) =		
	IN GENERAL AND COM SERV FUNDS	3027	GEN RMV OTHER		
3016	GEN RMV VOTER		JOBZ EXEMPT		POSITIVE OFFSETTING ADJUSTMENTS
	JOBZ EXEMPT		NET OFFSET ADJ		IN OPEB/PENSION DEBT SERV FUND (CONT)
	POSITIVE OFFSET		= (3017)+(3022) =	3036	GDS OTH
	GTR 0 OR [0-(3001)]	3028	GEN NTC VOTER		JOBZ NONEXEMPT
3017	GEN RMV OTHER		JOBZ EXEMPT		NET OFFSET ADJ
	JOBZ EXEMPT		NET OFFSET ADJ		= (3032)+(3034) =
	POSITIVE OFFSET	3029	GEN NTC OTHER	3037	OPEB/PENSION DEBT SERVICE
	GTR 0 OR [0-(3002)]		JOBZ EXEMPT		VOTER JOBZ NONEXEMPT
3018	GEN NTC VOTER		NET OFFSET ADJ		POSITIVE OFFSET
	JOBZ EXEMPT		= (3018)+(3023) =		GTR OF 0 OR [-(3010)]
	POSITIVE OFFSET	3030	COM SERV		
	GTR 0 OR [0-(3003)]		NET OFFSET ADJ		POSITIVE OFFSETTING ADJUSTMENTS
3019	GEN NTC OTHER		= (3020)+(3025) =		IN OPEB/PENSION DEBT SERV FUND
	JOBZ EXEMPT			3038	OPEB/PENSION DEBT SERVICE
	POSITIVE OFFSET				OTHER JOBZ NONEXEMPT
	GTR 0 OR [0-(3004)]				POSITIVE OFFSET
3020	COM SERV				GTR OF 0 OR [-(3011)]
	POSITIVE OFFSET				
	GTR 0 OR [0-(3006)]	3031	GDS VOTER		COLLECT NEGATIVE ADJUSTMENTS
			JOBZ NONEXEMPT		IN OPEB/PENSION DEBT SERV FUND
	COLLECT NEGATIVE ADJUSTMENTS IN		POSITIVE OFFSET		
	GENERAL AND COMM ED FUNDS		GTR OF 0 OR [-(3007)]	3039	OPEB/PENSION DEBT SERVICE
3021	GEN RMV VOTER	3032	GDS OTHER		VOTER JOBZ NONEXEMPT
	JOBZ EXEMPT		JOBZ NONEXEMPT		NEGATIVE OFFSET
	NEGATIVE OFFSET		POSITIVE OFFSET	3040	OPEB/PENSION DEBT SERVICE
			GTR OF 0 OR [-(3008)]		OTHER JOBZ NONEXEMPT
3022	GEN RMV OTHER				NEGATIVE OFFSET
	JOBZ EXEMPT				
	NEGATIVE OFFSET				NET OFFSETTING ADJUSTMENTS
3023	GEN NTC VOTER	3033	GDS VOTER		IN OPEB/PENSION DEBT SERV FUND
	JOBZ EXEMPT		JOBZ NONEXEMPT	3041	OPEB/PENSION DEBT SERVICE
	NEGATIVE OFFSET		NEGATIVE OFFSET		VOTER JOBZ NONEXEMPT
3024	GEN NTC OTHER	3034	GDS OTH		NET OFFSET ADJ
	JOBZ EXEMPT		JOBZ NONEXEMPT		= (3037)+(3039) =
	NEGATIVE OFFSET		NEGATIVE OFFSET	3042	OPEB/PENSION DEBT SERVICE
3025	COM SERV				OTHER JOBZ NONEXEMPT
	NEGATIVE OFFSET				NET OFFSET ADJ
					= (3038)+(3040) =

*****NET NEGATIVE ADJ BALANCE*****		****MAXIMUM EFFORT LOAN AID (CONT)****		*****FY 2023 TAC ADD REF REV*****		
TO BE CARRIED FORWARD		3516	REQUESTED DEBT	4008	FY 13 REF REV ALLOW	
3043	GENERAL ADJUST BALANCE		DEFEASANCE AMOUNT	4009	TAC REF ADD ALLOWANCE	
	FORWARD = (3013)-(3026)		BY END OF FY 2023		= (4008) + \$415 =	
	-(3027)-(3028)-(3029)	3517	BAL AVAIL END FY 2023	4010	ADD FRONT END FORMULA	
	-(3030) =		=(3507)+(3508)+(3509)		= (4002) X (4009) =	
3044	GENERAL DEBT SERVICE		+(3510)+(3511)-(3512)	4011	TAC ADD BASE = GTR 0	
	ADJUST BALANCE FORWARD		-(3513)-(3514)-(3515)		OR [(4010)-(4005)] =	
	=(3014)-(3035)	3518	PLANNED LEVY REDUCTION	4012	TAC ADD REF REVENUE	
	-(3036)=		ALL FUNDS FOR PAY 22		= (4011) X 22.5% =	
			NOT GTR THAN BAL AVAI			
3045	OPEB/PENSION DEBT SERVICE		LEVY LIMITS ARE REDUCED		FY 2023 TAC TOTAL REF REV	
	ADJUST BALANCE FORWARD		IN THE FOLLOWING ORDER		(JULY 2022 PAYMENT)	
	=(3041)-(3042)=	3519	GEN DEBT VOTER =	4013	TAC TOTAL REF REV	
3046	TOTAL ADJUST BALANCE	3520	GEN DEBT OTHER =		= (4007) + (4012) =	
	FORWARD =(3043)	3521	OPEB DEBT VOTER =	4014	MAXIMUM EC RESERVE	
	+(3044)+(3045)=	3522	OPEB DEBT OTHER =		= (57) X \$25 =	
		3523	GENERAL NTC VOTER =	4015	RSVD EARLY CHILDHOOD	
		3524	GENERAL NTC OTHER =		= LSR(4013)OR(4014)=	
	LEVY AFTER OFFSETS	3525	COMMUNITY SERVICE =			
	STARTING POINT FOR MAX					
	EFFORT ADJUSTMENTS	3526	MAX EFF LEVY LIMIT ADJ =		FY 2021 TACONITE RECEIPTS	
3500	GEN DEBT VOTER APPR 3,496,168.21		SUM (3519) TO (3525)=		(FEB 2021 & AUG 2021 PYMT)	
3501	GEN DEBT OTHER 5,637,505.15				USED TO CALCULATE PAY 22	
3502	OPEB DEBT VOTER APPR	3527	MAX EFFORT LOAN AID		LEVY LIMITATION REDUCTION	
3503	OPEB DEBT OTHER 1,295,890.64		RETAINED FOR	4016	TAC POT 13.72 CENTS	
3504	GENERAL NTC VOTER 3,620,365.30		FUTURE USE		PER TON (INITIAL AMT)	
3505	GENERAL NTC OTHER 5,927,884.52		=(3517) - (3526) =	4017	CITY/TWP REPLACEMENT	
3506	COMMUNITY SERVICE 1,602,378.53				NOT USED THIS YEAR	
				4018	TAC POT ALLOCATED TO	
	MAXIMUM EFFORT LOAN AID		TACONITE REFERENDUM DATA		OTHER TAC SCHOOL DIST	
			INFORMATION ONLY		TO FUND LINE (4028)	
3507	ACT MAX EFF LOAN AID	4001	1983-84 RESIDENT PU			
	FOR FY 18 (FUND 7)	4002	2011-12 RESIDENT PU			
3508	ACT MAX EFF LOAN AID	44	2020-21 RES PU (PRE)	11,246.98	4019	TAC POT ALLOCATED TO
	FOR FY 19 (ALL FUNDS)	57	2022-23 ADJ PU (EST)	7,836.20		CITIES AND TOWNSHIPS
3509	ACT MAX EFF LOAN AID					(SEE SPREADSHEET)
	FOR FY 20 (ALL FUNDS)	4003	TACONITE REG REF PU		4020	TAC POT RECEIPTS BASE
3510	ACT MAX EFF LOAN AID		=GTR (4001) OR (44)=			= (4016) - (4017) -
3511	ACT MAX EFF LOAN AID					(4018) - (4019) =
	FOR FY 21 (ALL FUNDS)	4004	2011 NET TAX CAPACITY		4021	MINING 3.43 CENTS/TON
3512	PAY 18 ACT MAX EFF LOAN	4005	TAC REF REV REDUCT FOR			
	AID LEVY LIMIT ADJUST		BOTH REG AND ADD REF		4022	TAC RAILR GRANDFATHER
	(ALL FUNDS) =		= (4004) X 1.8% =		4023	DEER RVR GRANDFATHER
3513	PAY 19 ACT MAX EFF LOAN					
	AID LEVY LIMIT ADJUST				4024	FY 2021 ELIGIBLE TAC
	(ALL FUNDS) =					RECEIPTS BASE AMOUNT
3514	PAY 20 ACT MAX EFF LOAN	4006	REG FRONT END FORMULA			=SUM(4020) TO (4023)=
	AID LEVY LIMIT ADJUST		= (4003) X \$175 =		4025	MAX TAC REDUCT = 95%
	(ALL FUNDS) =	4007	TAC REG REF REV = GTR			OF [(4024) + (4019)]
3515	PAY 21 ACT MAX EFF LOAN		0 OR [(4006)-(4005)] =			
	AID LEVY LIMIT ADJUST					
	(ALL FUNDS) =					

*****TACONITE RECEIPTS (CONT)*****	*****LEVY TACONTE ADJUST (CONT)*****
4026 TOTAL PAY 20 TAC LEVY LIMIT ADJUST ON LEVY LIMIT & CERTIFICATION	4046 COM SERV = -1 X (LSR OF (4025) OR (4032))=
4027 FY 2021 ELIG DIST TAC REPL AMT PLUS PAY 20 TAC LEVY ADJUSTMENT =(4024)+(4026)-(4019)	4047 REMAINING REDUCTION = (4025)+(4046) =
4028 TAC POT ALLOCATED FROM OTHER TAC SCH DIST FOR PAY 20 LEVY REPLACEMENT [NOT INCL IN (4024)]	4048 GEN OTH NTC = -1 X (LSR OF (4034) OR (4047))=
4029 TAC PROP TAX RELIEF ACCOUNT TRANSFER FOR PAY 20 LEVY REPLACEMENT [NOT INCL IN (4024)]	4049 REMAINING REDUCTION = (4047)+(4048) =
4030 FY 2021 ADDITIONAL TAC POT 11 CENTS/TON [NOT INCL IN (4024)]	4050 OPEB TACONITE ADJUST NON-VOTER = -1 X (LSR OF (4040) OR (4049))=
4031 FY 2021 TAC BLDG MAINT & REPAIR 4 CENTS/TON [NOT INCL IN (4024)]	4051 REMAINING REDUCTION = (4049)+(4050) =
LEVY LIMIT SUBJECT TO TACONITE ADJUSTMENT	4052 GDS TACONITE ADJUST NON-VOTER = -1 X (LSR OF (4043) OR (4051))=
4032 COMMUNITY SERVICE	4053 REMAINING REDUCTION = (4049)+(4052) =
4033 OTHER GENERAL NTC	4054 GEN OTH RMV = -1 X (LSR OF (4035) OR (4053))=
4034 REDUCED OTHER NTC FOR LIMITED LTFM LEVY	4055 REMAINING REDUCTION = (4053)+(4054) =
4035 OTHER GENERAL RMV	4056 OPER REF = -1 X (LSR OF (4037) OR (4055))=
4036 OP REFERENDUM (VOTER)	4057 REMAINING REDUCTION = (4055)+(4056) =
4037 = 50% OF (4036) =	4058 CAP PROJ = -1 X (LSR OF (4039) OR (4057))=
4038 CAP PROJ LIMIT(VOTER)	4059 REMAINING REDUCTION = (4057)+(4058) =
4039 = 50% OF (4038) =	4060 OPEB DEBT TAC ADJUST VOTER APPR= -1 X (LSR OF (4042) OR (4059))=
4040 NET OPEB DEBT SERV LEVY NON-VOTER APPR BONDS	4061 REMAINING REDUCTION = (4059)+(4060) =
4041 NET OPEB DEBT SERV LEVY FOR VOTER APPR BONDS	4062 GDS TACONITE ADJUST VOTER APPR= -1 X (LSR OF (4045) OR (4061))=
4042 = 50% OF (4041) =	4063 TOTAL TACONITE LEVY LIMITATION ADJUST = (4046)+(4048)+(4050)+ (4052)+(4054)+(4056)+ (4058)+(4060)+(4062)=
4043 NET GEN DEBT SERV LEVY NON-VOTER APPR BONDS	4064 CITY/TOWNSHIP DISTRIBUTION = (4025)+(4063) =
4044 NET GEN DEBT SERV LEVY FOR VOTER APPR BONDS	
4045 = 50% OF (4044) =	

FY 2023 LEVY, AID & REVENUE SUMMARY
BY FUND CONTINUES ON PAGE 29

FY 2023 LEVY, AID & REVENUE SUMMARY		*****COMMUNITY SERVICE FUND*****		***OPEB/PENSION DEBT SERVICE FUND***	
BY FUND					
(ESTIMATE AT TIME OF PROPOSED LEVY CERTIFICATION)					
GENERAL FUND		5013	MAX EFFORT LOAN AID USED = -(3525) =	5023	OPEB/PENSION DEBT SERVICE VOTER APPROVED JOBZ NONEXEMPT =(3010)+ (3041)+(3521)+(4060)=
5001 GEN RMV VOTER APPROVED JOBZ EXEMPT = (3001) +(3026)+(4056) =	14,109,364.71	5014	TACONITE RECEIPTS = -(4046) =	5024	OPEB/PENSION DEBT SERVICE OTHER JOBZ NONEXEMPT=(3011)+ (3042)+(3522)+(4050)=
5002 GENERAL RMV OTHER JOBZ EXEMPT = (3002) +(3027)+(4054) =	5,708,609.83	5015	TOTAL COMM SERV FUND REVENUE = (5011) +(5012)+(5013)+(5014)	5025	TOTAL OPEB/PENSION DEBT SERVICE FUND LEVY LIMITATION = (5023)+(5024) =
5003 GEN NTC VOTER APPROVED JOBZ EXEMPT = (3003)+ (3028)+(3523)+(4058)=	3,620,365.30	5016	GEN DEBT SERVICE VOTER APPROVED JOBZ NONEXEMPT = (3007)+ (3035)+(3519)+(4062)=	5026	MAX EFFORT LOAN AID USED = -(3521)-(3522) =
5004 GENERAL NTC OTHER PHASED OUT IN FY18		5017	GEN DEBT SERV OTHER JOBZ NONEXEMPT = (3008) (3036)+(3520)+(4052)=	5027	TACONITE RECEIPTS = -(4050)-(4060) =
5005 GENERAL NTC OTHER JOBZ EXEMPT = (3004)+ (3029)+(3524)+(4048)=	5,927,884.52	5018	TOTAL DEBT SERVICE FUND LEVY LIMITATION = (5016)+(5017) =	5028	TOTAL OPEB/PENSION DEBT SERVICE FUND REVENUE =(5025)+(5026)+(5027)
5006 TOTAL GENERAL FUND LEVY LIMITATION = (5001)+(5002)+(5003) + (5004)+(5005) =	29,366,224.36	5019	TOTAL DEBT SERVICE FUND AID = (488)+ (779)+(799)+(2023) =	5029	TOTAL LEVY LIMIT = (5006)+(5011) + (5018)+(5025) =
5007 TOTAL GENERAL FUND AID = (323)+(329)+(334)+ (340)+(341)+(342)+(358) +(383)+(493)+(2021)=	83,792,675.17	5020	MAX EFFORT LOAN AID USED =(3515)-(3519)-(3520)	5030	TOTAL AID = (5007)+(5012) + (5019) =
5008 MAX EFFORT LOAN AID USED = -(3523)-(3524) =		5021	TACONITE RECEIPTS = -(4052)-(4062) =	5031	TOTAL MAX EFFORT AID USED = (5008)+(5013) + (5020)+(5026) =
5009 TACONITE RECEIPTS = - (4048)-(4054) - (4056)-(4058) =		5022	TOTAL DEBT SERVICE FUND REVENUE = (5018) +(5019)+(5020)+(5021)	5032	TOTAL TACONITE RECEIPTS = (5009)+(5014) + (5021)+(5027) =
5010 TOTAL GENERAL FUND REVENUE = (5006)+ (5007)+(5008)+(5009)=	113,158,899.53		9,206,484.79	5033	TOTAL REVENUE = (5010)+(5015) + (5022)+(5028) =
COMMUNITY SERVICE FUND					125,510,210.36
5011 TOTAL COMMUNITY SERVICE FUND LEVY LIMITATION = (3006)+ (3030)+(3525)+(4046)=	1,602,378.53				
5012 TOTAL COMMUNITY SERVICE FUND AID = (611)+(621)+(626) + (632)+(2022) =	246,556.87				

I. COMPUTATION OF 2021 PAYABLE 2022 LEVY LIMITATION BY FUND (BEFORE COUNTY AUDITOR ADJUSTMENTS):

FUND	INITIAL LEVY LIMITATION	LIMITATION ADJUSTMENTS	ABATEMENT ADJUSTMENTS	OFFSET ADJUSTMENTS	TAC/MAX EFF ADJUSTMENT	MAXIMUM LEVY LIMITATION
GEN-RMV VOTER-EXEMP	14,746,239.52	636,874.81-	N/A			14,109,364.71
GEN-RMV OTHER-EXEMP	5,988,631.63	280,021.80-	N/A			5,708,609.83
GEN-NTC VOTER-EXEMP	3,620,365.30		N/A			3,620,365.30
GEN-NTC OTHER-GENED	N/A	N/A	N/A	N/A	N/A	N/A
GEN-NTC OTHER-EXEMP	6,280,744.71	407,809.45-	54,949.26			5,927,884.52
TOTAL GENERAL	30,635,981.16	1,324,706.06-	54,949.26			29,366,224.36
COM SERV-EXEMP	1,597,630.37	1,615.31	3,132.85			1,602,378.53
DEBT-VOTER-NONEXEMP	3,950,114.00	478,618.53-	24,672.74			3,496,168.21
DEBT-OTHER-NONEXEMP	6,418,062.34	780,557.19-				5,637,505.15
TOTAL DEBT SERV	10,368,176.34	1,259,175.72-	24,672.74			9,133,673.36
OPEB-VOTER-NONEXEMP						
OPEB-OTHER-NONEXEMP	1,477,752.00	184,991.77-	3,130.41			1,295,890.64
TOTAL OPEB/PENSION	1,477,752.00	184,991.77-	3,130.41			1,295,890.64
TOTAL	44,079,539.87	2,767,258.24-	85,885.26			41,398,166.89

II. COMPARISON OF 2020 PAYABLE 2021 LEVY LIMITATION WITH 2021 PAYABLE 2022 LEVY LIMITATION (BEFORE COUNTY AUDITOR ADJUSTMENTS):

FUND	2020 PAY 2021 LIMITATION	2021 PAY 2022 LIMITATION	INCREASE (DECREASE)	PERCENT CHANGE
GENERAL	30,656,130.93	29,366,224.36	1,289,906.57-	4.21-
COMMUNITY SERVICE	1,640,764.94	1,602,378.53	38,386.41-	2.34-
GENERAL DEBT SERVICE	10,341,994.54	9,133,673.36	1,208,321.18-	11.68-
OPEB DEBT SERVICE	1,472,263.92	1,295,890.64	176,373.28-	11.98-
TOTAL	44,111,154.33	41,398,166.89	2,712,987.44-	6.15-

III. COMPARISON OF 2020 PAYABLE 2021 CERTIFIED LEVY PLUS COUNTY AUDITOR ADJUSTMENTS WITH 2021 PAYABLE 2022 CERTIFIED LEVY PLUS COUNTY AUDITOR ADJUSTMENTS:

FUND	2020 PAY 2021 CERTIFIED LEVY + ADJUSTMENTS	2021 PAY 2022 CERTIFIED LEVY + ADJUSTMENTS	INCREASE (DECREASE)	PERCENT CHANGE
GENERAL	30,656,130.93			
COMMUNITY SERVICE	1,640,764.94			
GENERAL DEBT SERVICE	10,341,994.54			
OPEB DEBT SERVICE	1,472,263.92			
TOTAL AFTER ADJUSTMENTS	44,111,154.33			

LINE #	LIMITATION COMPONENTS	2020 PAY 2021 LIMITATION	2020 PAY 2021 CERTIFIED LEVY	2021 PAY 2022 LIMITATION	2021 PAY 2022 PROPOSED LEVY	2021 PAY 2022 CERTIFIED LEVY NOTES
SUBTOTALS BY LEVY CATEGORY						
(5001)	GENERAL-RMV VOTER-JOBZ EXEMPT	14,575,149.52	14,575,149.52	14,109,364.71	14,109,364.71	14,109,364.71
(5002)	GENERAL-RMV OTHER-JOBZ EXEMPT	5,906,986.55	5,906,986.55	5,708,609.83	5,708,609.83	5,708,609.83
(5003)	GENERAL-NTC VOTER-JOBZ EXEMPT	3,411,905.67	3,411,905.67	3,620,365.30	3,620,365.30	3,620,365.30
(5004)	GENERAL-NTC OTHER-GENED-EXEMPT	N/A	N/A	N/A	N/A	N/A *1
(5005)	GENERAL-NTC OTHER-JOBZ EXEMPT	6,762,089.19	6,762,089.19	5,927,884.52	5,927,884.52	5,927,884.52
(5011)	COMMUNITY SERV-NTC OTHER-EXEMPT	1,640,764.94	1,640,764.94	1,602,378.53	1,602,378.53	1,602,378.53
(5016)	GENL DEBT-NTC VOTER-NONEXEMPT	3,936,947.91	3,936,947.91	3,496,168.21	3,496,168.21	3,496,168.21 *2
(5017)	GENL DEBT-NTC OTHER-NONEXEMPT	6,405,046.63	6,405,046.63	5,637,505.15	5,637,505.15	5,637,505.15 *2
(5023)	OPEB DEBT-NTC VOTER-NONEXEMPT					
(5024)	OPEB DEBT-NTC OTHER-NONEXEMPT	1,472,263.92	1,472,263.92	1,295,890.64	1,295,890.64	1,295,890.64
SUBTOTALS BY FUND						
(5006)	GENERAL FUND	30,656,130.93	30,656,130.93	29,366,224.36	29,366,224.36	
(5011)	COMMUNITY SERVICES FUND	1,640,764.94	1,640,764.94	1,602,378.53	1,602,378.53	1,602,378.53
(5018)	GENERAL DEBT SERVICE FUND	10,341,994.54	10,341,994.54	9,133,673.36	9,133,673.36	
(5025)	OPEB/PENSION DEBT SERVICE FUND	1,472,263.92	1,472,263.92	1,295,890.64	1,295,890.64	
SUBTOTALS BY TAX BASE						
	REFERENDUM MARKET VALUE	20,482,136.07	20,482,136.07	19,817,974.54	19,817,974.54	
	NET TAX CAPACITY	23,629,018.26	23,629,018.26	21,580,192.35	21,580,192.35	
SUBTOTALS BY TRUTH IN TAXATION CATEGORY						
	VOTER APPROVED	21,924,003.10	21,924,003.10	21,225,898.22	21,225,898.22	
	OTHER	22,187,151.23	22,187,151.23	20,172,268.67	20,172,268.67	
TOTAL LEVY						
	TOTAL LEVY	44,111,154.33	44,111,154.33	41,398,166.89	41,398,166.89	41,398,166.89
ALLOWABLE INCREASE						
	ALLOWABLE INCREASE AMOUNT					
	MAXIMUM ALLOWABLE CERTIFIED LEVY				41,398,166.89	

FOOTNOTES:

*1 STUDENT ACHIEVEMENT (GENED) LEVY PHASED OUT AFTER PAY 2017

*2 SCHOOL BUILDING BOND AGRICULTURAL CREDIT WILL BE CALCULATED USING THE GENERAL DEBT SERVICE LEVY CATEGORIES

NOTE TO SCHOOL DISTRICTS: MUST CERTIFY PROPOSED AND FINAL LEVIES VIA THE WEB-BASED LEVY CERTIFICATION SYSTEM AVAILABLE ON THE MDE WEBSITE, [HTTP://EDUCATION.STATE.MN.US](http://EDUCATION.STATE.MN.US).

LINE #	LIMITATION COMPONENTS	2020 PAY 2021 LIMITATION	2020 PAY 2021 CERTIFIED LEVY	2021 PAY 2022 LIMITATION	2021 PAY 2022 PROPOSED LEVY	2021 PAY 2022 CERTIFIED LEVY	NOTES
GENERAL REFER MARKET VALUE VOTER APPROVED JOBZ EXEMPT:							
(310)	1ST TIER RMV REFER	3,897,396.00	3,897,396.00	3,604,652.00	3,604,652.00	3,604,652.00	*3
(311)	2ND TIER RMV REFER	7,470,715.05	7,470,715.05	7,489,448.15	7,489,448.15	7,489,448.15	*3
(312)	UNEQUALIZED RMV REFER	4,115,904.35	4,115,904.35	3,652,139.37	3,652,139.37	3,652,139.37	
(1032)	FY 2022 1ST TIER REF ADJUST	128,588.40-	128,588.40-	154,836.00-	154,836.00-	154,836.00-	*3
(1040)	FY 2022 2ND TIER REF ADJUST	246,484.40-	246,484.40-	30,676.95	30,676.95	30,676.95	*3
(1048)	FY 2022 UNEQUAL REF ADJUST	122,368.63-	122,368.63-	389,534.99-	389,534.99-	389,534.99-	
(1054)	FY 2022 TBRA ALLOC ADJUST						*3
(1063)	FY 2022 REF HOLD HARMLESS ADJ						
(1100)	FY 2020 1ST TIER REF ADJUST	4,633.69-	4,633.69-	35,166.54	35,166.54	35,166.54	
(1114)	FY 2020 2ND TIER REF ADJUST	127,838.60-	127,838.60-	25,737.00-	25,737.00-	25,737.00-	
(1121)	FY 2020 3RD TIER REF ADJUST	74,778.26	74,778.26	47,529.52-	47,529.52-	47,529.52-	
(1128)	FY 2020 UNEQUAL REF ADJUST	353,730.42-	353,730.42-	85,080.79-	85,080.79-	85,080.79-	
(1134)	FY 2020 TBRA ALLOC ADJUST						
(1146)	FY 2020 REF HOLD HARMLESS ADJ						
(1318)	OTHER RMV REF ADJUST (MEMO)						
(3026)	RMV REF NET OFFSET ADJUST						
(4056)	REFERENDUM TACONITE ADJUST						
(5001)	TOTAL GENERAL - RMV VOTER APPROVED JOBZ EXEMPT	14,575,149.52	14,575,149.52	14,109,364.71	14,109,364.71	14,109,364.71	
GENERAL REFER MARKET VALUE OTHER JOBZ EXEMPT:							
(307)	1ST TIER LOCAL OPTIONAL	2,070,251.90	2,070,251.90	2,010,036.17	2,010,036.17	2,010,036.17	*4
(237)	2ND TIER LOCAL OPTIONAL	3,592,382.40	3,592,382.40	3,322,548.80	3,322,548.80	3,322,548.80	*4
(240)	EQUITY	423,630.00	423,630.00	391,810.00	391,810.00	391,810.00	*4
(242)	TRANSITION	285,696.07	285,696.07	264,236.66	264,236.66	264,236.66	*4
(1012)	FY 2022 LOR TIER 1 ADJUST			92,674.69-	92,674.69-	92,674.69-	*4
(1016)	FY 2022 LOR TIER 2 ADJUST	118,524.96-	118,524.96-	142,718.40-	142,718.40-	142,718.40-	*4
(1020)	FY 2022 EQUITY ADJUST	185,053.70-	185,053.70-	16,830.00-	16,830.00-	16,830.00-	*4
(1024)	FY 2022 TRANSITION ADJUST	9,426.08-	9,426.08-	11,350.15-	11,350.15-	11,350.15-	*4
(1056)	FY 2022 LOR TIER 1 TBRA ADJUST						*3
(1065)	FY 2022 LOR TIER 1 HOLD HARM AD						
(1079)	FY 2020 LOCATION EQUITY ADJ	117,833.84-	117,833.84-	23,722.80-	23,722.80-	23,722.80-	
(1086)	FY 2020 EQUITY ADJUST	24,764.11-	24,764.11-	9,160.88	9,160.88	9,160.88	
(1093)	FY 2020 TRANSITION ADJUST	9,371.13-	9,371.13-	1,886.64-	1,886.64-	1,886.64-	
(1107)	FY 2020 1ST TR BRD-APPR REF ADJ						
(1140)	FY 2020 TBRA ALLOC ADJUST						
(1152)	FY 2020 REF HOLD HARMLESS ADJ						
(1322)	OTHER ADJ, GEN OTHER RMV						
(3027)	GENERAL OTH RMV NET OFFSET ADJ						
(4054)	GENERAL OTH RMV TACONITE ADJUST						
(5002)	TOTAL GENERAL - RMV OTHER JOBZ EXEMPT	5,906,986.55	5,906,986.55	5,708,609.83	5,708,609.83	5,708,609.83	

FOOTNOTES:

*3 DISTRICT UNDERLEVY IN THIS COMPONENT WILL RESULT IN PROPORTIONATE REDUCTION IN CORRESPONDING REFERENDUM EQUALIZATION AID (PRIOR TO TAX BASE REPLACEMENT AID AND REFERENDUM HOLD HARMLESS).

*4 DISTRICT UNDERLEVY IN THIS COMPONENT WILL RESULT IN PROPORTIONATE REDUCTION IN CORRESPONDING GENERAL EDUCATION AID. FISCAL YEAR (FY) REFERENCES IN THE LIMITATION COMPONENTS COLUMN RELATE TO PAYABLE 2022. FOR PAYABLE 2021 COLUMNS, THE AMOUNTS SHOWN ARE FOR ONE YEAR PRIOR THE FISCAL YEAR SHOWN.

LINE #	LIMITATION COMPONENTS	2020 PAY 2021 LIMITATION	2020 PAY 2021 CERTIFIED LEVY	2021 PAY 2022 LIMITATION	2021 PAY 2022 PROPOSED LEVY	2021 PAY 2022 CERTIFIED LEVY NOTES
GENERAL NET TAX CAPACITY VOTER APPROVED JOBZ EXEMPT:						
(552)	CAPITAL PROJECT REFERENDUM	3,411,905.67	3,411,905.67	3,620,365.30	3,620,365.30	3,620,365.30
(1325)	OTHER NTC VOTER ADJ (MEMO)					
(3028)	NTC VOTER NET OFFSET ADJ					
(3523)	NTC VOTER MAX EFFORT ADJ					
(4058)	CAPITAL PROJ TACONITE ADJ					
(5003)	TOTAL GENERAL - NTC VOTER APPROVED JOBZ EXEMPT	3,411,905.67	3,411,905.67	3,620,365.30	3,620,365.30	3,620,365.30
GENERAL NET TAX CAPACITY OTHER GENED JOBZ EXEMPT:						
	STUDENT ACHIEVEMENT (GENED)	N/A	N/A	N/A	N/A	N/A *1
(5004)	TOTAL GENERAL-NTC OTHER GENED JOBZ EXEMPT	N/A	N/A	N/A	N/A	N/A

FOOTNOTES:

*1 STUDENT ACHIEVEMENT (GENED) LEVY PHASED OUT AFTER PAY 2017

LINE #	LIMITATION COMPONENTS	2020 PAY 2021 LIMITATION	2020 PAY 2021 CERTIFIED LEVY	2021 PAY 2022 LIMITATION	2021 PAY 2022 PROPOSED LEVY	2021 PAY 2022 CERTIFIED LEVY	NOTES
GENERAL NET TAX CAPACITY OTHER JOBZ EXEMPT:							
INITIAL LEVIES:							
(231)	OPERATING CAPITAL	986,370.33	986,370.33	1,082,407.72	1,082,407.72	1,082,407.72	*4
(333)	ALT TEACHER COMP (Q COMP)	798,540.25	798,540.25	704,962.19	704,962.19	704,962.19	*5
(356)	ACHIEVEMENT & INTEGRATION	599,024.54	599,024.54	577,178.68	577,178.68	577,178.68	*6
(360)	FY 2022 REEMPLOYMENT INS	300,000.00	300,000.00	175,000.00	175,000.00	175,000.00	
(362)	SAFE SCHOOLS	305,013.60	305,013.60	282,103.20	282,103.20	282,103.20	
(365)	SAFE SCHOOLS INTERMEDIATE	105,907.50	105,907.50	97,952.50	97,952.50	97,952.50	
(368)	JUDGMENT						*7
(370)	ICE ARENA						
(382)	FY 2022 CAREER TECHNICAL	339,716.12	339,716.12	362,535.93	362,535.93	362,535.93	
(386)	FY 2021 ANNUAL OTHER POST- EMPLOYMENT BENEFITS (OPEB)						
(494)	LT FACILITIES EQUAL						*5
(495)	LT FACILITIES UNEQUAL	2,543,652.15	2,543,652.15	2,552,415.84	2,552,415.84	2,552,415.84	
(505)	DISABLED ACCESS						
(549)	BUILDING/LAND LEASE	593,718.15	593,718.15	416,784.65	416,784.65	416,784.65	
(550)	COOP BUILDING REPAIR						
(551)	OTHER CAPITAL (MEMO)						
(554)	CONSOL/TRANSITION						
(555)	REORG OPERATING DEBT						
(556)	FY 2022 HEALTH BENEFITS						
(557)	ADDITIONAL RETIREMENT						
(558)	SEVERANCE						
(559)	ADMINISTRATIVE DISTRICT						
(560)	SWIMMING POOL						
(561)	TREE GROWTH						
(562)	CONSOL/RETIREMENT						
(563)	ECON DEV ABATEMENT	29,593.00	29,593.00	29,404.00	29,404.00	29,404.00	
(564)	OTHER GENERAL (MEMO)						
(5005A)	SUBTOTAL - INITIAL LEVIES - GENERAL NTC OTHER JOBZ EXEMPT	6,601,535.64	6,601,535.64	6,280,744.71	6,280,744.71		

FOOTNOTES:

- *4 DISTRICT UNDERLEVY IN THIS COMPONENT WILL RESULT IN PROPORTIONATE REDUCTION IN CORRESPONDING GENERAL EDUCATION AID.
- *5 DISTRICT UNDERLEVY IN THIS COMPONENT WILL RESULT IN PROPORTIONATE REDUCTION IN EQUALIZATION AID.
- *6 70% OF INTEGRATION REVENUE IS PROVIDED BY STATE AID. DISTRICT MUST PROVIDE 30% OF INTEGRATION REVENUE EITHER THROUGH THIS LEVY OR THROUGH OTHER DISTRICT FUNDS.
- *7 WITH COMMISSIONER APPROVAL, DISTRICTS MAY SPREAD THIS LEVY OVER UP TO THREE YEARS.

FISCAL YEAR (FY) REFERENCES IN THE LIMITATION COMPONENTS COLUMN RELATE TO PAYABLE 2022. FOR PAYABLE 2021 COLUMNS, THE AMOUNTS SHOWN ARE FOR ONE YEAR PRIOR THE FISCAL YEAR SHOWN.

LINE #	LIMITATION COMPONENTS	2020 PAY 2021 LIMITATION	2020 PAY 2021 CERTIFIED LEVY	2021 PAY 2022 LIMITATION	2021 PAY 2022 PROPOSED LEVY	2021 PAY 2022 CERTIFIED LEVY	NOTES
GENERAL NET TAX CAPACITY OTHER JOBZ EXEMPT (CON'T):							
LEVY ADJUSTMENTS:							
(1004)	FY 2022 OPER CAPITAL ADJUST	4,599.42	4,599.42	43,045.76	43,045.76	43,045.76	*4
(1072)	FY 2020 OPER CAPITAL ADJUST	3,595.62	3,595.62	3,075.41	3,075.41	3,075.41	
(1156)	FY 2022 ALT TEACHER COMP ADJUST	401.50-	401.50-	66,286.27-	66,286.27-	66,286.27-	*8
(1163)	FY 2020 ALT TEACHER COMP ADJUST			509.71	509.71	509.71	
(1167)	FY 2022 ACHIEVE & INTEG ADJUST	13,874.05	13,874.05	8,603.09-	8,603.09-	8,603.09-	*6
(1175)	FY 2020 ACHIEVE & INTEG ADJUST	3,630.25-	3,630.25-	37,030.82-	37,030.82-	37,030.82-	*6
(1180)	FY 2020 REEMPLOYMENT ADJUST	23,787.61-	23,787.61-	27,159.22-	27,159.22-	27,159.22-	
(1185)	FY 2020 SAFE SCHOOLS ADJUST	10,370.52-	10,370.52-	12,709.80-	12,709.80-	12,709.80-	
(1190)	FY 2020 SAFE SCHOOLS INTERM ADJ	3,312.80-	3,312.80-	4,413.12-	4,413.12-	4,413.12-	
(1194)	FY 2020 CAREER TECHNICAL ADJUST	19,295.23-	19,295.23-	30,206.16	30,206.16	30,206.16	
(1198)	FY 2020 HEALTH BENEFITS ADJUST						
(1204)	FY 2020 ANNUAL OPEB ADJUST						
(1208)	FY 2022 LTFM EQUAL ADJUST						
(1212)	FY 2022 LTFM UNEQUAL ADJUST						
(1219)	FY 2021 LTFM EQUAL ADJUST						
(1226)	FY 2021 LTFM UNEQUAL ADJUST	41,571.22-	41,571.22-	17,218.62	17,218.62	17,218.62	
(1237)	FY 2020 LTFM EQUAL ADJUST						
(1248)	FY 2020 LTFM UNEQUAL ADJUST	150,377.99	150,377.99	363,605.13-	363,605.13-	363,605.13-	
(5005B)	SUBTOTAL - ADJUSTMENTS-THIS PAGE						
	GENERAL NTC OTHER JOBZ EXEMPT	70,077.95	70,077.95	425,751.79-	425,751.79-		

FOOTNOTES:

- *4 DISTRICT UNDERLEVY IN THIS COMPONENT WILL RESULT IN PROPORTIONATE REDUCTION IN CORRESPONDING GENERAL EDUCATION AID.
- *6 70% OF INTEGRATION REVENUE IS PROVIDED BY STATE AID. DISTRICT MUST PROVIDE 30% OF INTEGRATION REVENUE EITHER THROUGH THIS LEVY OR THROUGH OTHER DISTRICT FUNDS.
- *8 DISTRICT UNDERLEVY IN THIS COMPONENT WILL RESULT IN PROPORTIONATE REDUCTION IN ALTERNATIVE COMPENSATION EQUALIZATION

FISCAL YEAR (FY) REFERENCES IN THE LIMITATION COMPONENTS COLUMN RELATE TO PAYABLE 2022. FOR PAYABLE 2021 COLUMNS, THE AMOUNTS SHOWN ARE FOR ONE YEAR PRIOR THE FISCAL YEAR SHOWN.

LINE #	LIMITATION COMPONENTS	2020 PAY 2021 LIMITATION	2020 PAY 2021 CERTIFIED LEVY	2021 PAY 2022 LIMITATION	2021 PAY 2022 PROPOSED LEVY	2021 PAY 2022 CERTIFIED LEVY NOTES
GENERAL NET TAX CAPACITY OTHER JOBZ EXEMPT (CON'T):						
LEVY ADJUSTMENTS:						
(1310)	PAY 19 LEASE ADJUST	13,692.82-	13,692.82-	224,570.00-	224,570.00-	224,570.00-
(1311)	LEASE LEVY ADJ (MEMO)			224,159.48	224,159.48	224,159.48
(1312)	OTHER CAPITAL ADJUST (MEMO)					
(760)	FY 2023 FAC & EQUIP BOND ADJUST					
(1314)	ECON DEV ABATE ADJUST					
(1315)	DEBT SURPLUS ADJUST					
(1329)	OTHER GENERAL ADJUST			18,352.86	18,352.86	18,352.86
(2039)	ABATEMENT ADJUSTMENT	213,858.39	213,858.39	43,273.54	43,273.54	43,273.54 *11
(2052)	CARRY-OVER ABATEMENT ADJUST					*12
(2070)	ADVANCE ABATEMENT ADJUST	109,689.97-	109,689.97-	11,675.72	11,675.72	11,675.72 *13
(3029)	GENERAL OTH NTC NET OFFSET ADJ					
(3524)	GEN OTH NTC MAX EFFORT ADJ					
(4048)	GENERAL OTH NTC TACONITE ADJUST					
(5005C)	SUBTOTAL - ADJUSTMENTS- THIS PAGE GENERAL NTC OTHER JOBZ EXEMPT	90,475.60	90,475.60	72,891.60	72,891.60	
(5005A)	SUBTOTAL - INITIAL LEVIES- PAGE 35 GENERAL NTC OTHER JOBZ EXEMPT	6,601,535.64	6,601,535.64	6,280,744.71	6,280,744.71	
(5005B)	SUBTOTAL - ADJUSTMENTS- PAGE 36 GENERAL NTC OTHER JOBZ EXEMPT	70,077.95	70,077.95	425,751.79-	425,751.79-	
(5005)	TOTAL GENERAL - NTC OTHER JOBZ EXEMPT	6,762,089.19	6,762,089.19	5,927,884.52	5,927,884.52	5,927,884.52

FOOTNOTES:

- *11 PAY 2023 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT. DISTRICTS MAY SPREAD THIS COMPONENT OVER A PERIOD OF TWO YEARS (UP TO THREE YEARS ON REQUEST).
 - *12 PAY 2023 LEVY LIMITATION WILL NOT BE INCREASED BY ANY UNDERLEVY IN THIS COMPONENT UNLESS EXTENSION IS REQUESTED.
 - *13 PAY 2023 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT.
- FISCAL YEAR (FY) REFERENCES IN THE LIMITATION COMPONENTS COLUMN RELATE TO PAYABLE 2022. FOR PAYABLE 2021 COLUMNS, THE AMOUNTS SHOWN ARE FOR ONE YEAR PRIOR THE FISCAL YEAR SHOWN.

LINE #	LIMITATION COMPONENTS	2020 PAY 2021 LIMITATION	2020 PAY 2021 CERTIFIED LEVY	2021 PAY 2022 LIMITATION	2021 PAY 2022 PROPOSED LEVY	2021 PAY 2022 CERTIFIED LEVY	NOTES
COMMUNITY SERVICE JOBZ EXEMPT:							
(610)	BASIC COMMUNITY EDUC	475,684.50	475,684.50	506,584.85	506,584.85	506,584.85	*14
(620)	EARLY CHILD FAMILY	259,714.23	259,714.23	260,528.82	260,528.82	260,528.82	*15
(625)	HOME VISITING	6,733.37	6,733.37	7,454.70	7,454.70	7,454.70	
(627)	ADULTS W/ DISABILITIES	3,062.00	3,062.00	3,062.00	3,062.00	3,062.00	
(631)	SCHOOL-AGE CARE	816,000.00	816,000.00	820,000.00	820,000.00	820,000.00	*15
(633)	OTHER COMM ED (MEMO)						
(1404)	FY 2022 EARLY CHILD FAMILY ADJ	422.03	422.03	1,656.66	1,656.66	1,656.66	
(1408)	FY 2020 HOME VISITING ADJUST	156.71-	156.71-	41.35-	41.35-	41.35-	
(1413)	FY 2020 SCHOOL-AGE CARE ADJUST	77,355.00	77,355.00				
(1414)	ADULTS W/ DISABILITIES ADJUST						
(1417)	OTHER ADJUST (MEMO)						
(2040)	ABATEMENT ADJUSTMENT	9,021.33	9,021.33	2,373.89	2,373.89	2,373.89	*11
(2053)	CARRY-OVER ABATEMENT ADJUST						*12
(2071)	ADVANCE ABATEMENT ADJUST	7,070.81-	7,070.81-	758.96	758.96	758.96	*13
(3030)	COM SERV NET OFFSET ADJUST						
(3525)	COM SERV MAX EFFORT ADJUST						
(4046)	COM SERV TACONITE ADJUST						
(5011)	TOTAL COMMUNITY SERVICE JOBZ EXEMPT	1,640,764.94	1,640,764.94	1,602,378.53	1,602,378.53	1,602,378.53	

FOOTNOTES:

- *11 PAY 2023 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT. DISTRICTS MAY SPREAD THIS COMPONENT OVER A PERIOD OF TWO YEARS (UP TO THREE YEARS ON REQUEST).
 - *12 PAY 2023 LEVY LIMITATION WILL NOT BE INCREASED BY ANY UNDERLEVY IN THIS COMPONENT UNLESS EXTENSION IS REQUESTED.
 - *13 PAY 2023 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT.
 - *14 DISTRICT UNDERLEVY IN THIS COMPONENT WILL RESULT IN PROPORTIONATE REDUCTION IN CORRESPONDING STATE AID.
 - *15 DISTRICT UNDERLEVY IN THIS COMPONENT WILL RESULT IN PROPORTIONATE REDUCTION IN CORRESPONDING STATE AID. DISTRICT MUST PROVIDE A COMMUNITY EDUCATION PROGRAM TO QUALIFY FOR THIS LEVY.
- FISCAL YEAR (FY) REFERENCES IN THE LIMITATION COMPONENTS COLUMN RELATE TO PAYABLE 2022. FOR PAYABLE 2021 COLUMNS, THE AMOUNTS SHOWN ARE FOR ONE YEAR PRIOR THE FISCAL YEAR SHOWN.

LINE #	LIMITATION COMPONENTS	2020 PAY 2021 LIMITATION	2020 PAY 2021 CERTIFIED LEVY	2021 PAY 2022 LIMITATION	2021 PAY 2022 PROPOSED LEVY	2021 PAY 2022 CERTIFIED LEVY	NOTES
DEBT SERVICE VOTER APPROVED JOBZ NONEXEMPT:							
(808)	DEBT SERVICE-AID ELIG	3,907,746.00	3,907,746.00	3,950,114.00	3,950,114.00		*16
(810)	DEBT SERVICE-AID INELIG						*16
(780)	NATURAL DISASTER DEBT						*16
(1701)	REDUCTION FOR DEBT EXCESS			478,618.53-	478,618.53-		
(1702)	OTHER ADJUST (MEMO)						
(2041)	ABATEMENT ADJUSTMENT	69,579.06	69,579.06	19,065.77	19,065.77	19,065.77	*11,17
(2054)	CARRY OVER ABATEMENT						*12,17
(2072)	ADVANCE ABATE ADJUST	40,377.15-	40,377.15-	5,606.97	5,606.97	5,606.97	*13,17
(3035)	GDS VTR NET OFFSET ADJUST						
(3519)	GDS VTR MAX EFFORT ADJ						
(4062)	GDS VTR TACONITE ADJUST						
(5016)	TOTAL DEBT SERVICE VOTER APPROVED JOBZ NONEXEMPT	3,936,947.91	3,936,947.91	3,496,168.21	3,496,168.21	3,496,168.21	*2
DEBT SERVICE OTHER JOBZ NONEXEMPT:							
(809)	DEBT SERVICE-AID ELIG						*16
(811)	DEBT SERVICE-AID INELIG						*16
(771)	LT FACILITIES DEBT SERVICE	6,374,769.69	6,374,769.69	6,418,062.34	6,418,062.34		*16
(1710)	FY 2022 LTFM DEBT SERV ADJ	7,524.70	7,524.70	6,756.09	6,756.09	6,756.09	
(1717)	FY 2021 LTFM DEBT SERV ADJ	4,034.85	4,034.85	466.66	466.66	466.66	
(1728)	FY 2020 LTFM DEBT SERV ADJ	18,717.39	18,717.39	1,308.40-	1,308.40-	1,308.40-	
(1704)	REDUCTION FOR DEBT EXCESS			786,471.54-	786,471.54-		
(1705)	OTHER ADJUST (MEMO)						
(2041)	ABATEMENT ADJUSTMENT						*11,17
(2054)	CARRY OVER ABATEMENT						*12,17
(2072)	ADVANCE ABATE ADJUST						*13,17
(3036)	GDS OTH NET OFFSET ADJUST						
(3520)	GDS OTH MAX EFFORT ADJ						
(4052)	GDS OTH TACONITE ADJUST						
(5017)	TOTAL DEBT SERVICE OTHER JOBZ NONEXEMPT	6,405,046.63	6,405,046.63	5,637,505.15	5,637,505.15	5,637,505.15	*2

FOOTNOTES:

- *2 SCHOOL BUILDING BOND AGRICULTURAL CREDIT WILL BE CALCULATED USING THE GENERAL DEBT SERVICE LEVY CATEGORIES
- *11 PAY 2023 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT. DISTRICTS MAY SPREAD THIS COMPONENT OVER A PERIOD OF TWO YEARS (UP TO THREE YEARS ON REQUEST).
- *12 PAY 2023 LEVY LIMITATION WILL NOT BE INCREASED BY ANY UNDERLEVY IN THIS COMPONENT UNLESS EXTENSION IS REQUESTED.
- *13 PAY 2023 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT.
- *16 DISTRICT MUST LEVY THE MAXIMUM AMOUNT FOR THIS LEVY COMPONENT.
- *17 ABATEMENT ADJUSTMENTS SHOWN ON LINES 2041, 2054 AND 2072 APPEAR AS VOTER APPROVED DEBT SERVICE IF VOTER APPROVED INITIAL DEBT SERVICE LEVY ON LINE 812 IS GREATER THAN ZERO. OTHERWISE ABATEMENT ADJUSTMENTS APPEAR AS OTHER DEBT SERVICE.

FISCAL YEAR (FY) REFERENCES IN THE LIMITATION COMPONENTS COLUMN RELATE TO PAYABLE 2022. FOR PAYABLE 2021 COLUMNS, THE AMOUNTS SHOWN ARE FOR ONE YEAR PRIOR THE FISCAL YEAR SHOWN.

LINE #	LIMITATION COMPONENTS	2020 PAY 2021 LIMITATION	2020 PAY 2021 CERTIFIED LEVY	2021 PAY 2022 LIMITATION	2021 PAY 2022 PROPOSED LEVY	2021 PAY 2022 CERTIFIED LEVY	NOTES
OPEB/PENSION DEBT SERVICE VOTER APPROVED JOBZ NONEXEMPT:							
(903)	REQ DEBT SERVICE LEVY FOR OPEB/PENSION BONDS						*16
(1901)	REDUCTION FOR DEBT EXCESS						
(1902)	OTHER ADJUST (MEMO)						
(2042)	ABATEMENT ADJUSTMENT						*11,18
(2055)	CARRY OVER ABATEMENT						*12,18
(2073)	ADVANCE ABATE ADJUST						*13,18
(3041)	OPEB DEBT VTR NET OFFSET ADJUST						
(3521)	OPEB VTR MAX EFFORT ADJ						
(4060)	OPEB/PENSION DEBT TACONITE ADJUST						
(5023)	TOTAL OPEB/PENSION DEBT SERVICE VOTER APPROVED JOBZ NONEXEMPT						
OPEB/PENSION DEBT SERVICE OTHER JOBZ NONEXEMPT:							
(908)	REQ DEBT SERVICE LEVY FOR OPEB/PENSION BONDS	1,467,659.00	1,467,659.00	1,477,752.00	1,477,752.00		*16
(1904)	REDUCTION FOR DEBT EXCESS			184,991.77-	184,991.77-		
(1905)	OTHER ADJUST (MEMO)						
(2042)	ABATEMENT ADJUSTMENT	10,708.01	10,708.01	2,578.23	2,578.23	2,578.23	*11,18
(2055)	CARRY OVER ABATEMENT						*12,18
(2073)	ADVANCE ABATE ADJUST	6,103.09-	6,103.09-	552.18	552.18	552.18	*13,18
(3042)	OPEB DEBT OTH NET OFFSET ADJUST						
(3522)	OPEB OTH MAX EFFORT ADJ						
(4050)	OPEB/PENSION DEBT TACONITE ADJUST						
(5024)	TOTAL OPEB/PENSION DEBT SERVICE OTHER JOBZ NONEXEMPT	1,472,263.92	1,472,263.92	1,295,890.64	1,295,890.64	1,295,890.64	

FOOTNOTES:

- *11 PAY 2023 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT. DISTRICTS MAY SPREAD THIS COMPONENT OVER A PERIOD OF TWO YEARS (UP TO THREE YEARS ON REQUEST).
- *12 PAY 2023 LEVY LIMITATION WILL NOT BE INCREASED BY ANY UNDERLEVY IN THIS COMPONENT UNLESS EXTENSION IS REQUESTED.
- *13 PAY 2023 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT.
- *16 DISTRICT MUST LEVY THE MAXIMUM AMOUNT FOR THIS LEVY COMPONENT.
- *18 ABATEMENT ADJUSTMENTS SHOWN ON LINES 2042, 2055 AND 2073 APPEAR AS VOTER APPROVED OPEB DEBT SERVICE IF VOTER APPROVED INITIAL OPEB DEBT SERVICE LEVY ON LINE 903 IS GREATER THAN ZERO. OTHERWISE ABATEMENT ADJUSTMENTS APPEAR AS OTHER DEBT SERVICE.

FISCAL YEAR (FY) REFERENCES IN THE LIMITATION COMPONENTS COLUMN RELATE TO PAYABLE 2022. FOR PAYABLE 2021 COLUMNS, THE AMOUNTS SHOWN ARE FOR ONE YEAR PRIOR THE FISCAL YEAR SHOWN.

END OF LEVY LIMITATION AND CERTIFICATION REPORT



**Agenda IV.A.
December 9, 2021**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Umelkayr Hadi, student representative to the school board

Date: December 2, 2021

Re: Student Representative Report

Receive a report from Umelkayr Hadi, student representative.



**Agenda IV.B.
December 9, 2021**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Lisa Rider, executive director of business services

Date: December 2, 2021

Re: Report about FY23 Preliminary Current Reality

Receive a report about FY23 Preliminary Current Reality from Lisa Rider, executive director of business services.

General Fund Budget Comparative Summary

	Actual Results 2018-19	Actual Results 2019-20	Final Audit Results 2020-21	6/2021 Adopted Budget 2021-22	Revised Budget 2021-22 To Change
Total Beginning Fund Balance	\$ 15,815,204	\$ 15,379,015	\$ 20,326,027	\$ 21,483,321	\$ 29,521,880
Revenues	131,545,485	132,246,197	129,973,192	123,498,369	123,498,369
Federal Cares Revenues			4,673,195	7,187,245	7,187,245
Expenditures	132,076,288	127,299,185	120,777,339	132,480,192	132,480,192
Federal Cares Expenditures			4,673,195	3,287,245	3,287,245
Variance (Revenues - Expenditures)	(530,803)	4,947,012	9,195,853	(5,081,823)	(5,081,823)
Total Ending Fund Balance	\$ 15,284,401	\$ 20,326,027	\$ 29,521,880	\$ 16,401,498	\$ 24,440,057
Breakdown of Fund Balance Categories					
Nonspendable	\$ 469,392	\$ 435,457	\$ 382,338	\$ 367,587	\$ 382,338
Restricted	5,526,162	7,878,828	9,020,782	5,476,553	8,500,000
Committed	1,550,194	1,735,209	1,849,491	1,784,069	1,700,000
Assigned			5,081,823	-	-
Unassigned	7,738,653	10,276,533	13,187,446	8,773,289	13,857,719
Total Ending Fund Balance	\$ 15,284,401	\$ 20,326,027	\$ 29,521,880	\$ 16,401,498	\$ 24,440,057
Unassigned Fund Balance %	5.86%	8.07%	10.51%	6.46%	10.21%

Preliminary Fiscal Year 2023 Budget

What is Known

2021 Legislative session -

- The General Education formula was increased by 2.45% (by \$161 per pupil unit to \$6,728) for fiscal year 2022 and by another 2% (by \$296 per pupil unit to \$6863) for fiscal year 2023 and later.

For District 191 our projected per pupil allocation for FY23 is \$6,863

- English Learner Cross Subsidy Reduction Aid - Additional statewide, supplemental aid is provided for four years only to English learners. The aid is increased by \$2 million per year for fiscal years 2022, 2023, 2024 and 2025.

Enrollment for District 191 EL's Fall 2021 is 1553 serving 1565 eligible

Projected funding for EL's for FY23 will be calculated once we determine our projected EL enrollment which as of 12/9, is not yet determined.

- Early Education - The 4,000 pre kindergarten/school readiness plus seats program was extended for two years that would have otherwise expired. For FY22 District #191 was allocated 258 seats, we are hopeful we may pick up a few more, but that is dependent on what happens with other districts as the state has only so many seats to distribute.

Referendum Levy

For FY23 it is expected we will generate \$14,746,240 in levy funds from PAY22 levy certification when approved by the School Board in December 2021. These funds are calculated based on students served.

Capital Projects Referendum Levy

For FY23 based upon the PAY22 levy certification; the capital projects referendum levy will generate \$3,620,365. These funds are calculated based on net tax capacity and the rate applied when originally passed. This funding will no longer exist beginning FY27 unless voters approve an extension or change prior to November, 2025.

Compensatory Funding

FY22 budget saw a decrease of approximately \$2million. Our latest run for this aid, is indicating FY23 will be very close to FY22. This means there is a new lower level of aid that is to be expected from Compensatory Funding. FY22 has the Pandemic Enrollment Loss revenue to assist in offsetting the difference. However, we do not anticipate a similar offset for FY23.

One91 specific

- PreK-12 Pathways development has identified multi-year programmatic investments for full implementation. Additionally, World's Best Workforce and Achievement and Integration Plan and Equity Plan components will be part of FY23 budget

- ISD191 has received significant federal funds through FY24 and must be prepared with a balanced budget without funds
- 80% of the costs are salaries and benefits.
- Special Education and Multilingual State and federal funding is not keeping pace with program costs.
- Challenges posed by the pandemic continue to impact projections and how we conduct our work- we expect single and possibly double digit increases in costs for transportation, food, supplies and utilities

FY23 Budget Process

Guiding Change will be created and budget meetings for operational and instructional leaders have been set.

Draft Driving Question(s): *Given ISD 191's strategic roadmap requires that the district optimize resources for student learning; How will the budget for FY23 continue to support our mission and priorities, balance the budget and leverage every funding source available? How does the budget align with the goals of advancing equitable student outcomes and the district's strategic directions?*

Draft Budgeting Goals include

Goal(s):

1. Be good stewards of taxpayer dollars
2. Align budget to strategic plan initiatives and equity goals (resources allocated to district's highest priorities)
3. Comply with all statutory uses of funds
4. Include constituents' perspectives and input throughout the budget process
5. Be transparent about the district's current and projected finances, budget processes and budget decision-making
6. Increase cross departmental collaboration
7. Submit a structurally balanced budget (where recurring revenues equal recurring expenditures)

What is Not Known

- Projected enrollment- we will review enrollment report for this year, trend enrollment data and utilize Forecast 5 projection model to determine projected enrollment for school year 2022-2023.
- Final One91 Strategic Roadmap- Strategic Directions presented and approved by Board of Education and then work groups to create work plans



**Agenda IV.C.
December 9, 2021**

To: Board of Education

From: Dr. Theresa Battle, superintendent

Date: December 2, 2021

Re: Update about District 191's Efforts to Implement COVID-19 Related Educational and Public Health Guidance issued by the Minnesota Department of Education (MDE) and Minnesota Department of Health (MDH)

Receive an update about District 191's Efforts to Implement COVID-19 Related Educational and Public Health Guidance issued by the MDE and MDH from Dr. Theresa Battle, superintendent.

COVID-19
⁷⁸
Report:
Vaccinations

**Bernadette Bien RN,
Licensed School Nurse**

December 9, 2021

one91
Burnsville · Eagan · Savage

Student Vaccine Clinics

79

12/19/21: 1st and 2nd Dose Clinics- 400 Available Appointments

Minnesota Department of Health

- People 5 and older
- **Boosters for 18 +**

Website:

[Primary ISD191 Burnsville Eagan Savage](#)

Student Vaccine Clinics

80

12/16/21 : Second Dose Clinic
Scott County at Eagle Ridge Middle School
261 participants

12/20/21 : Second Dose Clinic
MN Department of Health & Dakota County at Burnsville High School
181 participants

One91 1st & 2nd Dose Student Vaccines

Elementary Rate

1st-17.79%

2nd- 4.39%

Middle School Rate

1st- 44.87%

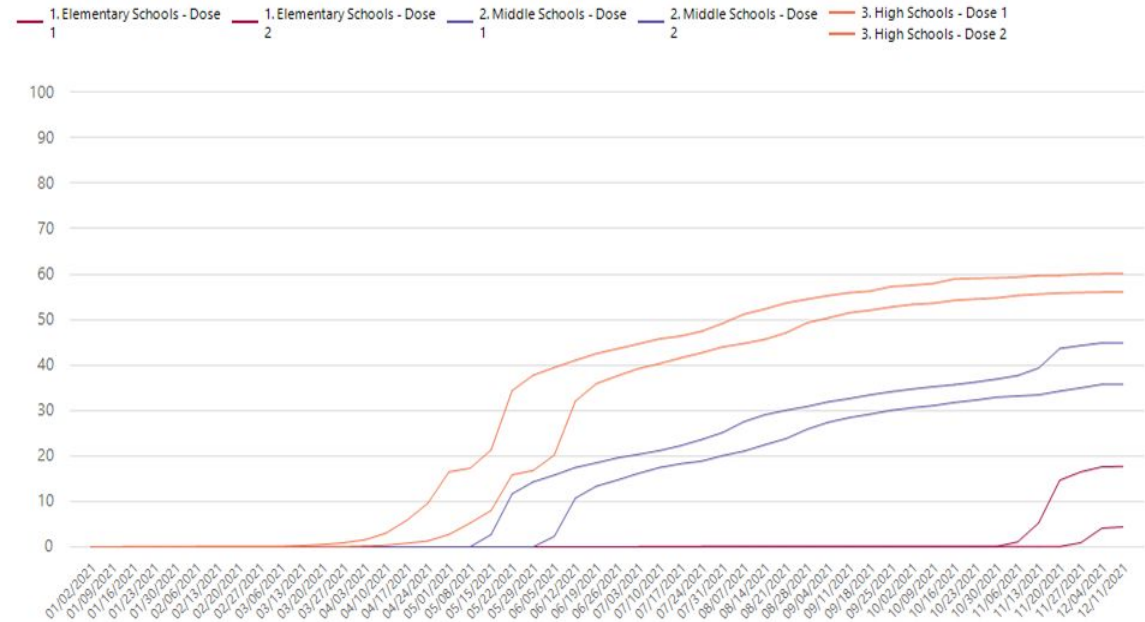
2nd- 35.75%

High School Rate

1st- 59.84%

2nd- 56.05%

Percentages of students with second dose over time



1st Week of December

Thank You

Board Meeting Date: December 9, 2021**COVID-19 Board Report**

PURPOSE: Provide an Update about District 191's efforts to implement COVID-19 related educational and public health guidance issued by the Minnesota Department of Education (MDE) and the Minnesota Department of Health (MDH), respectively.

Overview:

First, I want to say how I'm proud of our students, families and staff as we made a switch to distance learning. Staff have worked together to deliver instruction, meals, support and so much more, and do it safely. Students and staff made adjustments too. Students know the value of in-person instruction and missed being with their friends and teachers. Parents had to make childcare arrangements. I've heard from some staff members and some parents with questions about what led to this decision. In particular, people are asking for more specifics. I have shared specifics in messages to families and staff, but I wanted to share some of that information publicly.

We were seeing rising cases in our schools and in terms of the number of students who were moved out of school due to the effects of COVID. Specifically, the week of Oct. 31, we had 20 cases reported of students who tested positive and were in our schools during their infectious period. The next week, that number climbed to 28, and then to 42 cases in our schools the week of Nov. 14.

We were also seeing likely spread among our students in school. In fact, three schools had classrooms where three or more students tested positive for COVID.

In terms of students impacted, 175 students were quarantined or otherwise kept out of school because of COVID during the week of Oct. 31. The next week, that number rose to 416 and then 492 during the week of Nov. 14. That's about 6% of all our students.

When it came to staffing, during the week of Nov. 15, we were able to fill only 65% of substitute teacher positions. That leaves a lot of classrooms needing to be covered by other teachers, counselors, administrators, media specialists and other licensed educators. The strain on our system was immense.

Add to that, on Nov. 19, I participated in a conversation with the Minnesota Dept of Health where they shared that infections among school-age children were surging and expected to get worse over the next two weeks.

I hope that makes clear the reasons for making the transition, both in terms of health and safety of our students and in terms of our ability to deliver education every day.

Monday, Dec. 6 we came back to in person learning for students not enrolled in our Virtual Academy. During my school visits this week it was wonderful to see students back in-person.

We've taken a cautious, conservative approach to this pandemic with the health of our students, staff and community as our priority. I know not everyone agrees with our approach, but I do believe it was the right decision to move to distance Learning.

We're making it through this and I'm so appreciative that we're doing it together.

And now Bernie Bien, lead licensed school nurse will share health data from MN, Dakota and Scott Counties and information regarding our student vaccinations and our participation in MN's testing program.

Updates: Local Data (MN, Dakota/Scott County and 191)

Data:

Our state and community continues to be in a High level of community transmission for COVID-19. The Delta variant continues to be prevalent in covid cases. However a new variant, Omicron has been identified and is being followed closely to determine the severity along with the rate of transmission. We have to remember that COVID is a virus and mutation of the virus resulting in a variant is expected.

MN:

MDH has posted the Statewide positivity for 11/21-11/27 is 10%. For this time frame the positivity for Dakota was 10.5% and Scott 11.1%

The Breakthrough infection rate has increased from 2.2% on 11/18, our last board meeting to 3.1% this week

7 day Case Rate for positive cases per 100K

Dakota

- Current 584.59 Last board meeting it was 509.77
- Current Positivity is 10.6%
- 22% of the new cases this week were in students under 12.
- Last week 14 deaths occurred in DC.

Scott

- Current 560 Last board meeting it was 685.18
- 17% of new cases this week were in students under 12

191 positive cases and investigations

As of 12/5 cumulatively for the school year - We have been informed of 65 positive cases among staff with 53 cases resulting in a case investigation due to being infectious while in building. (Last board meeting, there were cumulatively 44 total cases.)

For students cumulatively for the school year we have been informed of 296 positive cases with 209 requiring a case investigation. (Last board meeting, there were cumulatively 176 total cases.)

191 case investigations

This week thus far for students and staff we have been informed of 56 cases which resulted in 12 investigations.

Again I would like to thank the community for helping us create a symptom free zone and students and staff staying home when ill.

Saliva Screening and Testing (Optional saliva screening)

Next week staff will have an option to participate in a saliva screening during school which will utilize our remaining Vault saliva kits.

Beginning in January, screening will be offered through a partnership with the Midwest Coordination Center Testing which includes specimen collection through a self nasal swab. Staff will be getting a survey tomorrow to sign up for this program.

Student Testing

We continue to partner with Dakota Child and Family Clinic in Burnsville to provide PCR testing to students who are ill and siblings. This week this has been expanded to include the adults in the car. .

Vaccinations

We continue to provide information on vaccination opportunities for our families. December 19th, Sunday a clinic will be held at BHS for all ages which includes some slots for boosters. The registration link went live on Monday and as of 9:00 this morning 119 slots were filled. The registration link is available in multiple languages and is specific for our district.

We will also be finishing up our Dose 2 clinics for 442 students.

**Agenda IV.D.
December 9, 2021**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Eric Miller, board chair

Date: December 2, 2021

Re: Committee, Board Appointment and School Assignment Reports

Receive reports on Board committees, appointments, and school assignments.

Committees:

- Policy Review Committee – Abigail Alt
- Negotiations Committee – Abigail Alt
- Legislative Committee - Lesley Chester
- Student Performance and Achievement Committee – Eric Miller

Board Appointments:

- AMSD (Association of Metropolitan School Districts) – Toni Conner
- District 917 – Lesley Chester
- Burnsville High School Hall of Fame – Scott Hume
- Burnsville Chamber of Commerce Policy Committee – Abigail Alt
- Foundation 191 – Sue Said
- MSBA (Minnesota School Boards Association) – Scott Hume
- MSHSL (Minnesota State High School League) – Eric Miller

School Assignments:

Abigail Alt	Gideon Pond Elementary
Lesley Chester	William Byrne Elementary
Toni Conner	Nicollet Middle School
Scott Hume	Eagle Ridge Middle School
Eric Miller	Hidden Valley Elementary
Sue Said	Edward Neill Elementary
Anna Werb	Burnsville High School



**Agenda IV.E.
December 9, 2021**

To: Board of Education
From: Dr. Theresa Battle, superintendent
Date: December 2, 2021
Re: Superintendent Report

Receive a report from Dr. Theresa Battle, superintendent.



**Agenda IV.F.
December 9, 2021**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Board Chair

Date: December 2, 2021

Re: Board Member Reports

Receive reports from board members.

School Board Minutes
 INDEPENDENT SCHOOL DISTRICT 191
 November 18, 2021

The regular meeting of the Board of Education was called to order by Chair Miller at 6:30 p.m. The meeting was held at Diamondhead Education Center, 200 West Burnsville Parkway, Burnsville, MN, 55337. Call to Order

Directors Alt, Chester, Conner, Hume, Werb, and Chair Miller were present. Said was absent. Superintendent Battle, Student Representative Zoe Olson, administrators, staff and members of the public were also present. Attendance

Chair Miller welcomed the public and asked Olson to lead the Pledge of Allegiance. Pledge

Moved by Hume, seconded by Conner, to approve the agenda. The motion carried unanimously (6, 0). Agenda

The Student Performance and Achievement Committee received a report about the Worlds' Best Workforce and A&I (Achievement and Integration) Progress Report 2020-21 from Imina Oftedahl, director of curriculum, instruction and assessment. Reports

Received a report about Fundraising from Lisa Rider, executive director of business services.

Received a Strategic Plan Update from Dr. Theresa Battle, superintendent, and Aaron Tinklenberg, director of communications.

Received an update about District 191's Efforts to Implement COVID-19 Related Educational and Public Health Guidance issued by the MDE and MDH from Dr. Theresa Battle, superintendent.

Received committee reports from Alt on behalf of the Negotiation Committee. Chester on behalf of ISD 917, Conner on behalf of AMSD, and Hume on behalf of the MSBA delegate assembly.

Moved by Hume, seconded by Werb, to approve the consent agenda. Consent Agenda
 -Approve minutes of the October 26, 2021, retreat and November 10, 2021, regular board meeting. Minutes

-Personnel recommendations for Lauren Akers, Inga Kammueler, Shannon Hart, Allison Millea, Ayan Mohamud, Danae Heckman, Elizabeth Vervais, Faiso Abdile, Hannah King, Hannah King, Laura Franklin, Megan Mazanec, Meghan Jermeland, Meghan Jermeland, Melanie Bryant, Melanie Bryant, Abigail Palmquist, Derek Schlager, Erika Bocklund, Faiso Abdile, James Bosholm, Jayden Johnson, Jennifer Waller, Raven Klein, and Ryan Kolumbus. Personnel

-Adopt a resolution to approve and accept donations as presented.
 -Approve September payroll checks in the net amount of \$3,947,671.82. September claims to date, wire transfers and adjustments totaling \$7,779,516.52. Also, that the Board accepts September receipts of \$6,818,437.27 and investments for the General Fund, 2015A School Building Bonds, and OPEB of \$66,981,274.83 as of September 30,
 -Accept the Budget Analysis for the month ending September 30, 2021.
 -Receive a report about the Listening Session on November 10, 2021.
 -Approve the Minnesota State High School League (MSHSL) Foundation Grant A.
 The motion carried unanimously (7, 0).

Donations
 Checks, claims,
 receives and
 investments

Budget Analysis
 Listening Session
 MSHSL

Moved by Conner, seconded by Chester. to approve the Financial Audit Report for 2020- 2021. The motion carried unanimously after discussion (6, 0).

FY21 Financial
 Audit

Moved by Alt, seconded by Werb, to adopt a resolution authorizing issuance of a Certificate of Election and directing the school district clerk to perform other election related duties.

Certificate of
 Election

NOW THEREFORE, BE IT RESOLVED by the School Board of Independent School District No. 191, Dakota and Scott Counties, Minnesota (the "School District"), as follows:

1. The chair and clerk are hereby authorized to execute a certificate of election on behalf of the school board of the School District to the following candidate: Suad (Sue) Said, who has received a sufficiently large number of votes to be elected to fill the remainder of the four year term terminating on the first Monday in January 2023, caused by the resignation of the member formerly serving said term, based on the results of the canvass.
2. The certificate of election shall be in substantially the form attached hereto.
3. After the time for contesting the election has passed and the candidate has filed all campaign financial reports required by Minnesota Statutes, Chapter 211A, the clerk of the school board is hereby directed to deliver a certificate to the person entitled thereto personally or by certified mail.
4. The clerk is hereby directed to enclose with the certificate a form of acceptance of office and oath of office in substantially the form attached hereto.

The motion carried unanimously (6, 0).

Moved by Chester, seconded by Conner, to approve, on a first reading basis, changes to Policy 104: School District Mission Statement.
 The motion carried unanimously after discussion (6, 0).

Moved by Hume, seconded by Alt, to adjourn to a Closed Session, as Permitted by Minn. Stat. 13D.03, for Labor Negotiation Strategy he meeting adjourned at 8:16 p.m. The motion carried unanimously (6, 0).

First reading of
 Policy 104

Adjourn

December 9, 2021

Date approved

Scott Hume, clerk

DRAFT

School Board Minutes
INDEPENDENT SCHOOL DISTRICT 191
November 18, 2021

The closed session of the Board of Education was called to order by Chair Miller at 8:23 p.m. The meeting was held at Diamondhead Education Center, 200 West Burnsville Parkway, Burnsville, MN, 55337.

Call to Order

Directors Alt, Chester, Conner, Hume, Werb, and Chair Miller were present. Said was absent Others in attendance were Dr. Theresa Battle, superintendent, and Stacey Sovine, executive director of human resources.

Attendance

The meeting was closed, as permitted by Minnesota Statutes 13D.03, to discuss ISD 191's labor negotiation strategies.

Purpose

The meeting adjourned at 8:36 p.m.

Adjourn

December 9, 2021

Scott Hume, clerk

Date approved

DRAFT

December 9th, 2021- FINAL

**Burnsville-Eagan-Savage Public Schools
Independent School District 191
Human Resources**

TO: Members, Board of Education
Dr. Theresa Battle, Superintendent

FROM: Stacey Sovine, Executive Director of Human Resources

DATE: December 9th, 2021 FINAL

RE: Recommended Personnel Changes

CLASSIFICATION	ACTION	POSITION CONTROL	NAME	FINAL	LOCATION	POSITION	EFFECTIVE DATE
Certified	Appointment		Aisha Moallin		Community Education	ABE Teacher	2021-2022 School Year
Certified	Appointment		Andrew Tofte		WM. Byrne Elementary School	LTS Teacher	12/2/2021
Certified	Appointment		Gabrielle Viktora		Virtual Academy	Teacher	11/18/2021
Certified	Appointment		Jeffrey Sonsalla		Eagle Ridge Middle School	LTS Teacher	10/18/2021
Certified	Appointment		John Peters		Vista View Elementary School	LTS Teacher	12/6/2021
Certified	Appointment		Kristyn Svoboda		District-wide	Teacher	11/18/2021
Certified	Change of Assignment		Alexander VanHorn		Harriet Bishop Elementary	Teacher	12/7/2021
Certified	Change of Assignment		Michelle Baumann		Gideon Pond Elementary	Teacher	11/29/2021
Certified	Change of Assignment		Nicole Harves		Sky Oaks Elementary School	Teacher	11/15/2021
Certified	Leave of Absence		Anne Poliquin		Eagle Ridge Middle School	Social Worker	11/6/2022
Certified	Resignation		Michelle Harbeck		Sky Oaks Elementary School	Teacher	12/31/2021
Certified	Retirement		Cynthia Nepsund		Virtual Academy	Teacher	1/21/2022
Certified	Retirement		Kelly Smith		District-wide	Teacher	06/09/2022
Certified	Retirement		Mark Van Der Woude		Burnsville High School	Teacher	1/21/2022
Classified	Appointment		Aisha Faqid		District-wide	AVID Tutor	11/30/2021
Classified	Appointment		Allyssa Gronseth		Edward Neill Elementary	Special Education Educational Assistant	11/18/2021
Classified	Appointment		Amal Osman		District-wide	Cultural Liaison	11/29/2021
Classified	Appointment		Angel Molina		District-wide	Custodian	12/7/2021
Classified	Appointment		Braylon Lane		Hidden Valley Elementary	Science Fair Leader	12/6/2021
Classified	Appointment		Cara Slattery		Rahn Elementary School	Student Council Leader	9/30/2021
Classified	Appointment		Cara Slattery		Rahn Elementary School	Computer Club Leader	9/30/2021
Classified	Appointment		Christian Kibler		Burnsville High School	Fitness Center Supervisor	9/30/2021
Classified	Appointment		David Shaw		Burnsville High School	Dean	12/6/2021
Classified	Appointment		Elizabeth Coulter		Community Education	Community Education Coordinator II	11/29/2021
Classified	Appointment		Erik Leafblad		Burnsville High School	Assistant Boys Basketball Coach	11/30/2021
Classified	Appointment		Faiza Ahmed		WM. Byrne Elementary School	Special Education Educational Assistant	11/29/2021
Classified	Appointment		Jesse Richards		Sky Oaks Elementary School	Science Fair Leader	9/30/2023
Classified	Appointment		Jessica Kaahanui		Nicollet Middle School	Food Service Associate	12/6/2021
Classified	Appointment		Jody Plucinak		Rahn Elementary School	Student Council Leader	9/30/2021
Classified	Appointment		Joseph Ristreau		Harriet Bishop Elementary	Computer Club Leader	9/30/2021
Classified	Appointment		Kaleb Wick		District-wide	Custodian	12/7/2021
Classified	Appointment		Kail Yusuf		Sky Oaks Elementary School	Educational Assistant Level II	12/1/2021
Classified	Appointment		Karl Hill		Rahn Elementary School	Student Council Leader	9/30/2021
Classified	Appointment		Katie Grundstrom		Hidden Valley Elementary	Student Council Leader	9/30/2021
Classified	Appointment		Kayla Peerboom		Harriet Bishop Elementary	Community Education Supervisor	11/17/2021
Classified	Appointment		Kristin Vendel		Hidden Valley Elementary	Peer Support	9/30/2021
Classified	Appointment		Lisa Christen		Sky Oaks Elementary School	Computer Club Leader	8/30/2021
Classified	Appointment		Marcus James		District-wide	Custodian Level I	11/18/2021
Classified	Appointment		Mark Hubbard		Burnsville High School	One Act Director	11/30/2021
Classified	Appointment		Matthew Berg		Sky Oaks Elementary School	Science Fair Leader	9/30/2021
Classified	Appointment		Meg Pawley		Burnsville High School	Special Education Educational Assistant	12/13/2021
Classified	Appointment		Megan Gauer-Kloos		Hidden Valley Elementary	Peer Support	9/30/2021
Classified	Appointment		Nicholas Lindberg		Burnsville High School	Assistant Alpine Ski Coach	11/30/2021
Classified	Appointment		Olivia Brammer		Burnsville High School	Educational Assistant Level IV	12/6/2021
Classified	Appointment		Pam Schilling		Sky Oaks Elementary School	Science Fair Leader	9/30/2022
Classified	Appointment		Patricia Brown		Nicollet Middle School	Special Education Educational Assistant	11/22/2021
Classified	Appointment		Ruthann White		Burnsville High School	Educational Assistant Level III	12/20/2021
Classified	Appointment		Sabrina Dahl		Harriet Bishop Elementary	Peer Support	9/30/2021
Classified	Appointment		Samuel Dockry		Burnsville High School	Assistant Boys Hockey Coach	11/30/2021
Classified	Appointment		Tara Paul		Nicollet Middle School	Clerical Level III	12/8/2021
Classified	Appointment		Tracy Sexton		Harriet Bishop Elementary	Community Education Associate	11/30/2021
Classified	Change of Assignment		Kristen McBride		ECSE Center	Clerical Level IV, 261 Days	12/06/2021
Classified	Change of Assignment		Melissa McClellan		WM. Byrne Elementary School	Clerical Level IV	12/13/2021
Classified	Change of Assignment		Melissa Watson		Diamondhead Education Center	Community Education Coordinator II, 208	11/15/2021
Classified	Resignation		Aaron Roberts		Nicollet Middle School	Special Education Educational Assistant	11/19/2021
Classified	Resignation		Ayan Mohamud		Sky Oaks Elementary School	Special Education Educational Assistant	11/30/2021
Classified	Resignation		Chelsea Kukacka		Burnsville Alternative High School	Educational Assistant Level III	11/24/2021
Classified	Resignation		Felisa Cysiekski		Burnsville High School	Speech Advisor	11/15/2021
Classified	Resignation		Jada Hoffman		WM. Byrne Elementary School	Special Education Educational Assistant	12/08/2021
Classified	Resignation		Rahmo Omar		Harriet Bishop Elementary	Special Education Educational Assistant	12/03/2021
Classified	Resignation		Ruthann White		Burnsville High School	Special Education Educational Assistant	12/20/2021
Classified	Resignation		Skyler Nagorski		Burnsville High School	Girls Assistant Basketball Coach	11/18/2021
Classified	Resignation		Tara Paul		Sky Oaks Elementary School	Educational Assistant	12/07/2021
Classified	Resignation		Tracy Sexton		Burnsville High School	Food Service Associate	11/29/2021
Classified	Retirement		Barbara Payne		BEST	Special Education Educational Assistant	1/28/2021
Classified	Retirement		Joanna Willenburg		ECSE Center	Clerical Level III	1/1/2022



**Agenda V.A.3.
December 9, 2021**

To: Members, Board of Education
Dr. Theresa Battle, superintendent

From: Lisa K. Rider, executive director of business services

Date: December 2, 2021

RECOMMENDATION: To adopt a resolution to approve and accept donations as presented.

RESOLUTION TO ACCEPT DONATIONS

WHEREAS,

1. School Board Policy 706 establishes guidelines for the acceptance of gifts to the District; and
2. Minnesota Statute 123B.02, Subd. 6 states the School Board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated; and
3. Minnesota Statute 465.03 states the School Board may accept a grant or devise of real or personal property only by the adoption of a resolution approved by two-thirds of its members; and
4. Businesses and individuals have submitted donations to the district;

THEREFORE, BE IT RESOLVED by the School Board of ISD 191 to approve and accept with appreciation the donations as presented below and to permit their use as designated by the donors.

Moved by:

Seconded by:

Members in favor of the motion:

Members opposed:

Whereupon said Resolution was declared duly passed and adopted on December 9, 2021.

Clerk – Board of Education

Date	Donor	Recipient	Terms	Donation
11/12/2021	anonymous - multiple families	Gideon Pond Elementary	Cash (monetary)	\$715.00
11/15/2021	Bosch Community Fund, Robert Bosch LLC, Eve Haley	District 191	Cash (monetary)	\$17,080.00
11/19/2021	Burnsville Lions Club	Burnsville High School-Robotics	Cash (monetary)	\$5,000.00
11/16/2021	Garrett and Judy Sampson	BrainPower in a Backpack	Cash (monetary)	\$100.00
11/16/2021	Pamela Hansen	BrainPower in a Backpack	Cash (monetary)	\$144.00
11/16/2021	King Family Foundation Trust	BrainPower in a Backpack	Cash (monetary)	\$1,000.00
11/18/2021	Bowls for BrainPower Fundraiser	BrainPower in a Backpack	Cash (monetary)	\$5,119.13
11/18/2021	Noreen and James Cole	BrainPower in a Backpack	Cash (monetary)	\$25.00
11/19/2021	Carolyn Cherry	BrainPower in a Backpack	Cash (monetary)	\$180.00
11/19/2021	Nicole and Daniel Penwarden	BrainPower in a Backpack	Cash (monetary)	\$30.00
11/18/2021	Aimee and David Hagen	BrainPower in a Backpack	Cash (monetary)	\$20.00
11/18/2021	Jennifer Stevens	BrainPower in a Backpack	Cash (monetary)	\$135.00
11/18/2021	Erick and Ann Fors	BrainPower in a Backpack	Cash (monetary)	\$160.00
11/18/2021	Joanne Morrissey	BrainPower in a Backpack	Cash (monetary)	\$200.00
11/18/2021	Rebecca and Corey Pressgrove	BrainPower in a Backpack	Cash (monetary)	\$250.00
11/18/2021	Elizabeth and Timothy Kauffman	BrainPower in a Backpack	Cash (monetary)	\$100.00
11/18/2021	Joanne Young and Thomas Church	BrainPower in a Backpack	Cash (monetary)	\$1,200.00
11/18/2021	Deryk and Beth Ann Funkhouser	BrainPower in a Backpack	Cash (monetary)	\$100.00
11/17/2021	Vertical Raise Trust Act	Burnsville High School-Cheer Competitions	Cash (monetary)	\$1,721.00

Total monetary donation received: \$33279.13.



**Agenda V.A.4
December 9, 2021**

To: Dr. Theresa Battle, superintendent and Board of Education

From: Lisa K. Rider, executive director of business services

Date: November 29, 2021

Re: October Payroll, Claims and Receipts

Recommendation: That the Board approves October payroll checks in the net amount of \$4,028,078.83. October claims to date, wire transfers and adjustments totaling \$9,418,639.09. Also, that the Board accepts October receipts of \$11,904,108.94 and investments for the General Fund, 2015A School Building Bonds, and OPEB of \$69,973,344.64 as of October 31, 2021.

October payroll, wire transfers, claims and receipts have been prepared under the direction of Tyler Dehne, Director of Finance, and are presented for approval by the School Board.

LKR/mw

**INDEPENDENT SCHOOL DISTRICT 191
FINANCIAL REPORT
October 2021**

Cash Receipts

Receipts	\$11,904,108.94
Miscellaneous Adjustments	

TOTAL OCTOBER CASH RECEIVED

\$11,904,108.94

CASH DISBURSEMENTS

October Payroll	\$4,028,078.83
-----------------	----------------

A/P		
October Claims	Checks 482193-482633	\$2,580,933.25
	Capital One 6000000489-6000000513	\$119,379.35
	ACH-Vendor&Emp 9000002397-9000002528	\$537,189.21

October A/P Wires+P-card+Fleet card	\$6,174,159.61
October Bank Fees	\$6,977.67

TOTAL OCTOBER CASH DISBURSED

\$13,446,717.92

TOTAL TO BE APPROVED

\$13,446,717.92

	<u>Money Market</u>	<u>(Original Cost) Investments</u>	<u>10/31/2021</u>
GENERAL FUND	\$27,478,463.97	\$28,128,066.06	\$55,606,530.03
OPEB	\$1,162,090.47	\$6,140,366.40	\$7,302,456.87
OPEB EQUITY INV THROUGH JULY 31, 2021	\$25,623.31	\$5,987,859.25	\$6,013,482.56
2015A SCHOOL BUILDING BONDS	\$732,947.10	\$0.00	\$732,947.10
	<u>\$29,399,124.85</u>	<u>\$40,256,291.71</u>	<u>\$69,655,416.56</u>
	<u><u>\$29,399,124.85</u></u>	<u><u>\$40,256,291.71</u></u>	<u><u>\$69,655,416.56</u></u>

Note: The attached investment reports are provided by our investment advisor, PMA Financial Network, Inc. These reports include our investment and money market balances.



Total Portfolio Report CAR

As of: 10/31/21

PMA Financial Network

2135 CityGate Lane
7th Floor
Naperville, Illinois 60563
Telephone . 630-657-6400
Facsimile . 630-718-8701

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BURNSVILLE ISD 191 / GENERAL FUND

2960

Type	Trans	SEQ	Purchase	Maturity	Instrument	Par-Val/Mat. Val.	Original Cost	Rate
LTD	0	1	10/31/21	10/31/21	PMA SECURITIES SYNDICATE (PMAS)	\$10,136,988.35	\$10,136,988.35	
MM					Investment Shares Portfolio	\$27,478,463.97	\$27,478,463.97	
SDA					Savings Deposit Account - BELL BANK	\$15,256,277.71	\$15,256,277.71	
CD	279794	1	01/24/20	01/25/22	SIMMONS BANK/LANDMARK COMMUNITY BANK	\$249,990.16	\$242,500.00	1.540
CD	285470	1	09/21/20	01/26/22	SERVISFIRST BANK	\$249,904.27	\$249,400.00	0.150
CD	289647	1	05/10/21	05/10/22	WESTERN ALLIANCE BANK / TORREY PINES BANK	\$249,974.40	\$249,600.00	0.150
CD	291024	1	08/16/21	08/16/22	PREFERRED BANK	\$249,950.26	\$249,700.00	0.100
CD	289646	1	05/10/21	11/07/22	BANK 7	\$249,899.92	\$249,400.00	0.134
CD	289645	1	05/10/21	05/11/23	GREENSTATE CREDIT UNION	\$249,948.63	\$249,200.00	0.150
SEC	48342	1	05/14/21	05/15/23	BMW BANK NORTH AMERICA	\$249,000.00	\$249,000.00	0.130
CD	291023	1	08/16/21	08/18/23	ALLEGIANCE BANK TEXAS	\$249,501.86	\$249,000.00	0.101
SEC	48820	1	08/25/21	08/25/23	UBS BANK USA	\$249,000.00	\$249,000.00	0.150
SEC	48853	1	08/25/21	08/25/23	SALLIE MAE BANK/SALT LKE	\$249,000.00	\$249,000.00	0.201
SEC	48854	1	08/30/21	08/30/23	STATE BANK OF INDIA	\$249,000.00	\$249,000.00	0.201

Note: Weighted Yield & Weighted Average Portfolio Maturity are calculated only on the CD, CP, & SEC desk.

Total Amount --> **\$55,616,899.53** **\$55,606,530.03**

Time and Dollar Weighted Portfolio Yield: **0.174 %**

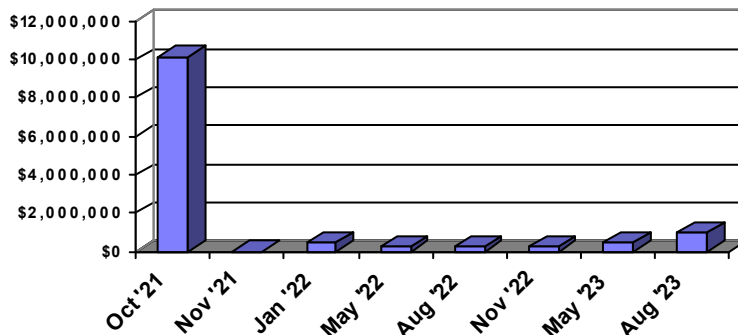
Weighted Average Portfolio Maturity: **21.74 Days**

MM: **76.85%**

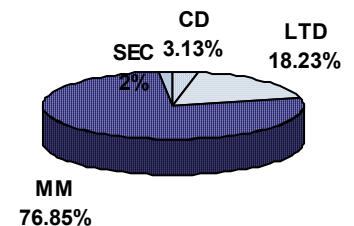
CD's: **3.13%**

CP: **0.00%**

SEC: **1.79%**



Portfolio Maturity Summary - Maturing \$/Month



Portfolio Allocation by Transaction Type



Total Portfolio Report CAR

As of: 10/31/21

PMA Financial Network

2135 CityGate Lane
7th Floor
Naperville, Illinois 60563
Telephone . 630-657-6400
Facsimile . 630-718-8701

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BURNSVILLE ISD 191 / 2009 OPEB TRUST

3596

Type	Trans	SEQ	Purchase	Maturity	Instrument	Par-Val/Mat. Val.	Original Cost	Rate
MM					Investment Shares Portfolio	\$1,826,206.87	\$1,826,206.87	
SEC	47620	1	02/08/21	12/15/22	KANE COOK & DU PAGE C	\$1,000,000.00	\$1,000,000.00	0.100
SEC	48055	1	02/26/21	02/15/23	MANSFIELD ISD-B-REF	\$310,000.00	\$310,000.00	0.120
SEC	48065	1	03/02/21	03/01/23	SAINT LOUIS CNTY	\$335,000.00	\$335,000.00	0.140
SEC	47613	1	01/08/21	08/01/23	SAN MARCOS ISD-REF	\$1,500,000.00	\$1,500,000.00	0.120
SEC	48075	1	03/09/21	08/15/23	SAN MARCOS CTFS OBLIG	\$295,000.00	\$295,000.00	0.110
SEC	48062	1	03/23/21	09/01/23	ROCK CO-TXBL-REF	\$1,000,000.00	\$998,050.00	0.130
SEC	48054	1	02/26/21	10/01/23	HAWAII-EY-REF	\$220,000.00	\$220,000.00	0.100
SEC	48044	1	02/24/21	12/01/23	DEWITT ETC CO CCD #54	\$590,000.00	\$590,000.00	0.190
CD	279751	1	01/21/20	01/21/25	FARMERS AND MERCHANTS UNION BANK	\$248,078.24	\$228,200.00	1.740

Note: Weighted Yield & Weighted Average Portfolio Maturity are calculated only on the CD, CP, & SEC desk.

Total Amount --> **\$7,324,285.11** **\$7,302,456.87**

Time and Dollar Weighted Portfolio Yield: **0.256 %**

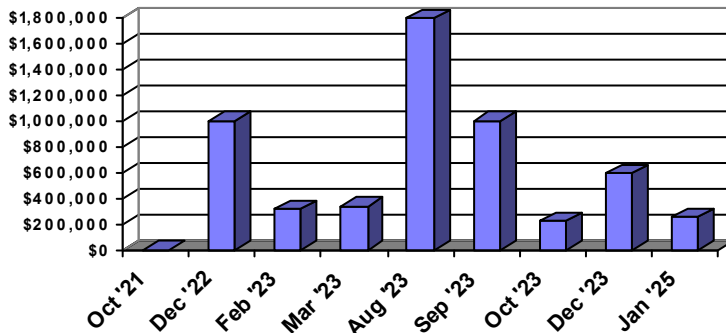
Weighted Average Portfolio Maturity: **467.07 Days**

MM: 25.01%

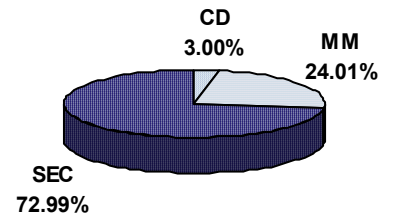
CD's: 3.12%

CP: 0.00%

SEC: 71.87%



Portfolio Maturity Summary - Maturing \$/Month



Portfolio Allocation by Transaction Type



**Burnsville ISD 191 OPEB
Investment Review**

October 1 - October 31, 2021

CLIENT

Burnsville ISD 191 OPEB

INCEPTION DATE

11/01/2014

RELATIONSHIP TEAM

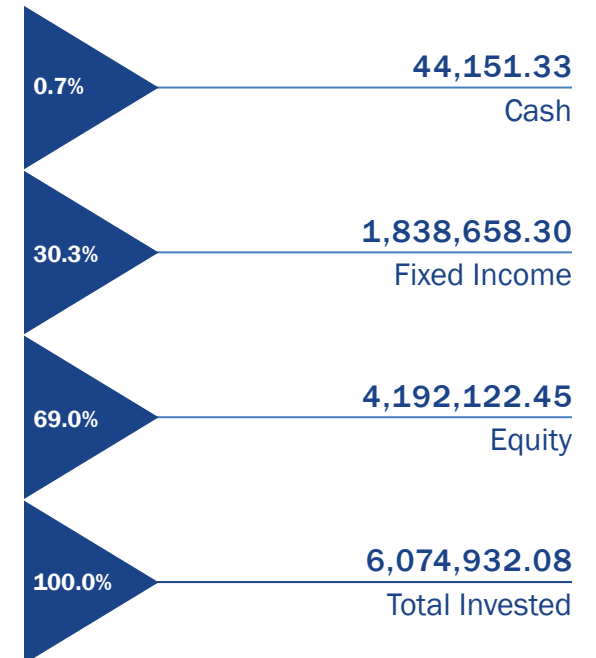
Mercy Ndungu
Institutional Portfolio
Manager
(612) 509-2583
mndungu@pmanetwork.
com

Steve Pumper
VP, Investment Services
(612) 509-2565
SPumper@pmanetwork.com

PORTFOLIO OVERVIEW

	Value
Beginning Market Value	5,810,863.95
Contributions	0.00
Withdrawals	0.00
Net Investment Income	2,804.83
Unrealized Gain/Loss	261,263.30
Realized Gain/Loss	0.00
Ending Market Value	6,074,932.08

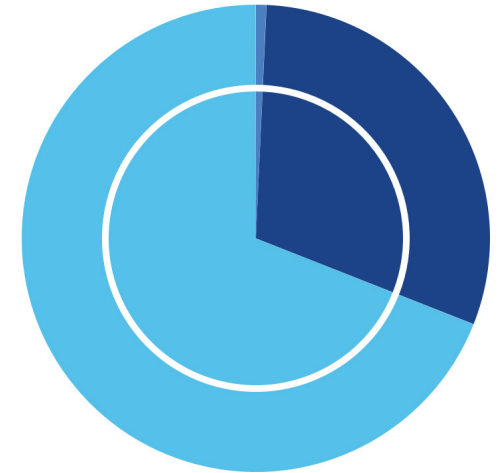
Compliance	Status
As of 10/31/2021	Compliant



INVESTMENT ALLOCATION

Sector	Amount	Allocation	Change	%
Cash				
TOTAL Cash	44,151.33	0.73%	2,804.83	6.78%
Fixed Income				
TOTAL Credit	1,838,658.30	30.27%	(1,507.45)	(0.08%)
Funds - Corporate	1,838,658.30	30.27%	(1,507.45)	(0.08%)
TOTAL Fixed Income	1,838,658.30	30.27%	(1,507.45)	(0.08%)
Equity				
TOTAL Domestic Equity	4,192,122.45	69.01%	262,770.75	6.69%
Funds - Large Cap	4,192,122.45	69.01%	262,770.75	6.69%
TOTAL Equity	4,192,122.45	69.01%	262,770.75	6.69%
TOTAL Invested	6,074,932.08	100.00%	264,068.13	4.54%

CURRENT PERIOD ALLOCATION



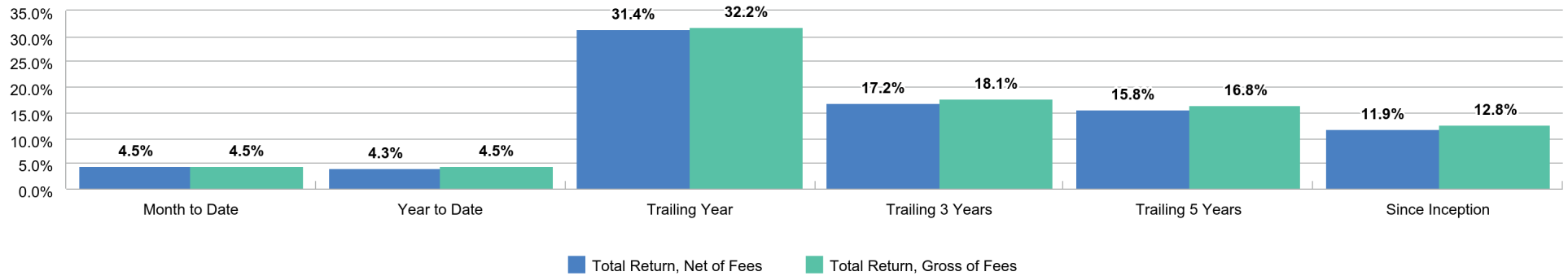
Asset Class

- Cash - 0.7%
- Fixed Income - 30.3%
- Equity - 69.0%

Sector

- Cash - 0.7%
- Credit - 30.3%
- Domestic Equity - 69.0%

HISTORICAL PERFORMANCE



HISTORICAL PERFORMANCE

	Month to Date	Year to Date	Trailing Year	Trailing 3 Years	Trailing 5 Years	Since Inception
Total Return, Net of Fees	4.50%	4.34%	31.43%	17.18%	15.81%	11.85%
Total Return, Gross of Fees	4.54%	4.52%	32.18%	18.10%	16.78%	12.80%

Since Inception Date: November 01, 2014

Periods greater than 1 year are annualized. Year to Date returns are presented fiscal year to date.

PERFORMANCE BY ASSET CLASS

Asset Class	Ending Market Value	Weight	Gross Total Return	Contribution
Cash	44,151.33	0.74%	0.00%	0.00%
Fixed Income	1,838,658.30	30.87%	0.07%	0.02%
Equity	4,192,122.45	68.38%	6.69%	4.52%
Portfolio Total	6,074,932.08	100.00%	4.54%	4.54%



Transaction and Interest Summary

Trade Date	Settle Date	Quantity	Security	Ticker	Identifier	Unit Price	Amount	Gain / Loss
Cash								
<i>Money Market Fund Interest</i>								
10/31/2021	10/31/2021	0.00	GOLDMAN:FS GOVT INST	FGTXX	38141W273	—	0.97	—
—	—	0.00	Total Money Market Fund Interest	—	—	—	0.97	—
Funds - Corporate								
<i>Equity Dividend</i>								
10/01/2021	10/06/2021	0.00	VANGUARD TOT BD ETF	BND	921937835	—	2,803.86	—
—	—	0.00	Total Equity Dividend	—	—	—	2,803.86	—

Ticker	Identifier	Current Units	Description	Rating	Coupon Rate	Effective Maturity	Final Maturity	Original Cost	Market Price	Market Value + Accrued	Interest / Dividend Income	Dividend Yield	Yield	Book Yield
Cash														
<i>Cash</i>														
FGTX	38141W273	44,150.36	GOLDMAN:FS GOVT INST	AAA	0.03%	10/31/2021	10/31/2021	44,150.36	1.0000	44,150.36	2.64	—	0.03%	0.03%
USD	CCYUSD	0.97	Receivable	AAA	0.00%	10/31/2021	10/31/2021	0.97	1.0000	0.97	0.00	—	0.00%	0.00%
—	—	44,151.33	—	AAA	0.03%	—	—	44,151.33	—	44,151.33	2.64	—	0.03%	0.03%
Fixed Income														
<i>Credit</i>														
<i>Funds - Corporate</i>														
BND	921937835	21,535.00	VANGUARD TOT BD ETF	—	—	—	—	1,830,880.51	85.3800	1,838,658.30	11,487.39	1.93%	—	—
—	—	21,535.00	—	NA	—	—	—	1,830,880.51	—	1,838,658.30	11,487.39	1.93%	—	—
Equity														
<i>Domestic Equity</i>														
<i>Funds - Large Cap</i>														
VTI	922908769	17,695.00	VANGUARD TSM IDX ETF	—	—	—	—	2,058,289.04	236.9100	4,192,122.45	12,814.72	1.20%	—	—
—	—	17,695.00	—	—	—	—	—	2,058,289.04	—	4,192,122.45	12,814.72	1.20%	—	—
Total Invested		83,381.33	—	AAA	0.03%	—	—	3,933,320.88	—	6,074,932.08	24,304.75	1.42%	0.03%	0.03%

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This report is intended to detail investment advisory activity through your PMA advisory separately managed account (hereinafter "Account"). The information in this report is confidential and is intended for existing client use only. All transactions are reflected as of trade date. Information derived from sources other than PMA (including market value and market analytics), is believed to be accurate, but is not independently verified nor guaranteed to be accurate or complete. Accounting settings on PMA's accounting and reporting platform, provided by Clearwater Analytics, may not reflect your internal accounting methodology.

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Custodian Bank

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In computing the market value of any asset of the Account, each security listed on any national securities exchange shall be valued at the last quoted sale price on the valuation date on the principal exchange on which such security is traded. The market values of many fixed income securities are provided by pricing services companies which utilize pricing evaluations based on various market and industry inputs. A hierarchy of pricing sources, which may include prices provided by PMA, is used to provide a price for each security on this report. Although PMA believes the price to be reliable, the values of the investments do not always represent the prices at which the investments could have been bought or sold. Performance is calculated for positions managed by PMA only. Market values for Unmanaged Assets are shown based on information provided by you or your custodian.

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Risk

The securities in this Account are not guaranteed or otherwise protected by PMA, the FDIC (except for certain bank products) or by any government agency. Investment in securities involves risks, including the possible loss of the amount invested. In addition, past performance is no indication of future performance and the price or value of investments may fluctuate. Asset allocation does not assure or guarantee better performance and cannot eliminate the risk of investment losses.

Account Control

PMA does not have the authority to withdraw funds from the Client's account with the custodian bank, except in limited circumstances as authorized by the client for the payment of the investment advisory fee. Our clients retain responsibility for their internal account policies, implementing and enforcing internal controls and generating ledger entries or otherwise recording transactions.

Notification of Changes

In order to better serve you, we request that you promptly notify us of any material change in your investment policy, investment objective or financial situation.

ADV Firm Brochure

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Affiliated Entities

PMA provides investment advisory services to a broad range of clients through PMA Asset Management, LLC. PMA Securities, LLC is a broker-dealer and municipal advisor registered with the SEC and MSRB, and is a member of FINRA and SIPC. Public finance services and institutional brokerage services are offered through PMA Securities, LLC. All other products and services are provided by PMA Financial Network, LLC. PMA, PMA Securities, LLC and PMA Financial Network, LLC are under common ownership.

Review of Report

Please review the pages of this report carefully. If you think there are any errors, missing account information or if you need more information about transactions, please contact PMA within 60 days of receipt. If you have other questions or concerns, you should contact your Institutional Portfolio Manager.



PMA Asset Management, LLC

2135 CityGate Lane, 7th Floor

Naperville, IL 60563

630-657-6400

For more information visit www.pmanetwork.com

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Total Portfolio Report CAR

As of: 10/31/21

PMA Financial Network

2135 CityGate Lane
7th Floor
Naperville, Illinois 60563
Telephone . 630-657-6400
Facsimile . 630-718-8701

108

BURNSVILLE ISD 191 / 2015A BONDS

5762

Type	Trans	SEQ	Purchase	Maturity	Instrument	Par-Val/Mat. Val.	Original Cost	Rate
MM					Investment Shares Portfolio	\$732,947.10	\$732,947.10	
Total Amount -->						\$732,947.10	\$732,947.10	

Note: Weighted Yield & Weighted Average Portfolio Maturity are calculated only on the CD, CP, & SEC desk.

Time and Dollar Weighted Portfolio Yield: 0.000 %

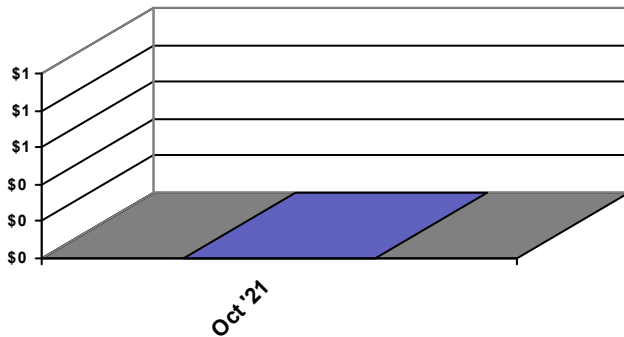
Weighted Average Portfolio Maturity: 0.00 Days

MM: 100.00%

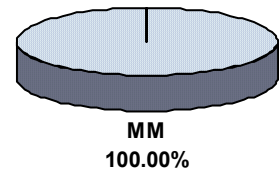
CD's: 0.00%

CP: 0.00%

SEC: 0.00%



Portfolio Maturity Summary - Maturing \$/Month



Portfolio Allocation by Transaction Type

October 2021

Wire Transfers

Date	From	To	Amount	For
10/01/2021	MSDLAF	Internal Revenue Service	705,503.28	9/30/21 Payroll - Federal Taxes
10/01/2021	MSDLAF	State of Minnesota	117,139.59	9/30/21 Payroll - State Taxes
10/01/2021	MSDLAF	State of Minnesota	2,414.44	9/30/21 Payroll - Child Support
10/01/2021	MSDLAF	TRA	367,628.52	9/30/21 Payroll - TRA
10/01/2021	MSDLAF	PERA	107,516.60	10/30/21 Payroll - PERA
10/04/2021	MSDLAF	First Bank & Trust	196,502.97	9/30/21 Payroll - TSA Wire
10/04/2021	MSDLAF	Delta Dental	13,971.82	Dental Insurance
10/04/2021	MSDLAF	Preferred One	1,212,935.78	Health Insurance
10/06/2021	MSDLAF	Further	30,170.14	Flex Claims
10/06/2021	MSDLAF	Further	42,233.83	Medical Claims
10/07/2021	MSDLAF	Healthy Savings	2,696.23	Healthy Savings Program
10/12/2021	MSDLAF	Delta Dental	10,826.58	Dental Insurance
10/12/2021	MSDLAF	Preferred One	506,940.02	Health Insurance
10/14/2021	MSDLAF	Further	48,645.56	Medical Claims
10/14/2021	MSDLAF	Further	26,972.45	Flex Claims
10/14/2021	MSDLAF	Preferred One	153,677.96	Health Insurance
10/15/2021	MSDLAF	Teachers Federal CU	32,456.95	Teacher Dues
10/18/2021	MSDLAF	Delta Dental	12,645.77	Dental Insurance
10/18/2021	MSDLAF	TRA	399,177.28	10/15/21 Payroll - TRA
10/18/2021	MSDLAF	Internal Revenue Service	769,591.00	10/15/21 Payroll - Federal Taxes

October 2021

Wire Transfers

Date	From	To	Amount	For
10/18/2021	MSDLAF	State of Minnesota	129,320.31	10/15/21 Payroll - State Taxes
10/18/2021	MSDLAF	PERA	108,246.74	10/15/21 Payroll - PERA
10/18/2021	MSDLAF	State of Minnesota	2,353.13	10/15/21 Payroll - Child Support
10/18/2021	MSDLAF	Preferred One	347,453.74	Health Insurance
10/19/2021	MSDLAF	First Bank & Trust	197,222.83	10/15/21 Payroll - TSA Wire
10/20/2021	MSDLAF	Further	17,797.46	Flex Claims
10/20/2021	MSDLAF	Further	38,706.04	Medical Claims
10/20/2021	MSDLAF	MN Department of Revenue	87.00	September Sales Tax
10/20/2021	MSDLAF	Delta Dental	4,569.81	Dental Insurance
10/25/2021	MSDLAF	Delta Dental	15,610.14	Dental Insurance
10/25/2021	MSDLAF	Preferred One	343,340.00	Health Insurance
10/25/2021	MSDLAF	Preferred One	(231.33)	Health Insurance
10/27/2021	MSDLAF	Further	35,828.84	Medical Claims
10/27/2021	MSDLAF	Further	17,464.58	Flex Claims
10/28/2021	MSDLAF	Neopost	500.00	Postage
10/29/2021	MSDLAF	Teachers Federal CU	32,775.01	Teacher Dues

AP Check Register

AP Run: 20211001 AP — Post Date: 2021-10-01 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/01/2021	482193	Check	A.J. Moore Electric Inc	928491	2 AP8845	1,024.81
10/01/2021	482194	Check	Acco Brands USA LLC	902623-1	2 AP8845	185.36
10/01/2021	482195	Check	AIM Electronics Inc	900017	2 AP8845	5,081.00
10/01/2021	482196	Check	Aly, Zakaria	928727	2 AP8845	142.00
10/01/2021	482197	Check	Andersen, Erin	500777	2 AP8845	9.15
10/01/2021	482198	Check	Andrews, John	927777	2 AP8845	56.00
10/01/2021	482199	Check	Apadana LLC	930273	2 AP8845	10,500.00
10/01/2021	482200	Check	Association Of Clerical Employees	904895	2 AP8845	348.00
10/01/2021	482201	Check	AVM Construction LLC	930459	2 AP8845	257,567.81
10/01/2021	482202	Check	Bashaewuth, Abdul	500773	2 AP8845	152.20
10/01/2021	482203	Check	Bester Bros Transfer & Storage Co	904400	2 AP8845	3,550.00
10/01/2021	482204	Check	Bix Produce Company	900477	2 AP8845	1,762.56
10/01/2021	482205	Check	Bonneville, Jolene	500765	2 AP8845	52.00
10/01/2021	482206	Check	Bunge, Luke	929866	2 AP8845	142.00
10/01/2021	482207	Check	Bunker Hills Golf Club	930482	2 AP8845	300.00
10/01/2021	482208	Check	Burnsville Association of Educational Assistants	909991	2 AP8845	1,116.00
10/01/2021	482209	Check	Centerpoint Energy	902519	2 AP8845	1,841.67
10/01/2021	482210	Check	Clear, David	925292	2 AP8845	56.00
10/01/2021	482211	Check	CliftonLarsonAllen LLP	927322	2 AP8845	2,992.50
10/01/2021	482212	Check	Comcast	923547	2 AP8845	104.64

AP Check Register

AP Run: 20211001 AP — Post Date: 2021-10-01 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/01/2021	482213	Check	Commercial Kitchen Services	927640	2 AP8845	3,895.00
10/01/2021	482214	Check	Cory, Brent	924816	2 AP8845	750.00
10/01/2021	482215	Check	Dalco	904186-1	2 AP8845	4,637.10
10/01/2021	482216	Check	Durand Manufacturing Inc	924933	2 AP8845	250.00
10/01/2021	482217	Check	Electro Watchman Inc	901078	2 AP8845	6,738.81
10/01/2021	482218	Check	Fastsigns	924696	2 AP8845	138.00
10/01/2021	482219	Check	Fear The Rodent Sports	928381	2 AP8845	544.00
10/01/2021	482220	Check	Fliehs, Sarah	500767	2 AP8845	41.30
10/01/2021	482221	Check	Foundation 191	928202	2 AP8845	141.49
10/01/2021	482222	Check	Franke, Tyler	930314	2 AP8845	71.00
10/01/2021	482223	Check	Gagstetter, Mark	902300	2 AP8845	300.00
10/01/2021	482224	Check	GreatAmerica Financial Services	929729	2 AP8845	395.00
10/01/2021	482225	Check	Houle, Thomas	900112	2 AP8845	92.00
10/01/2021	482226	Check	Humphries, Paula	500776	2 AP8845	28.00
10/01/2021	482227	Check	Huynh, Kazmyn	500766	2 AP8845	15.95
10/01/2021	482228	Check	Hyvee	929410	2 AP8845	6.07
10/01/2021	482229	Check	Indigo Signs	925652	2 AP8845	352.00
10/01/2021	482230	Check	Intermediate District 287	901390	2 AP8845	125.50
10/01/2021	482231	Check	John's Sewer And Drain Cleaning Inc	928929	2 AP8845	145.00
10/01/2021	482232	Check	Johnson Controls Fire Protection LP	903587	2 AP8845	374.72

AP Check Register

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AP Run: 20211001 AP — Post Date: 2021-10-01 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/01/2021	482233	Check	Johnston, Apryl	927103	2 AP8845	1,327.00
10/01/2021	482234	Check	Jurewicz, Matt	921225	2 AP8845	92.00
10/01/2021	482235	Check	Justiniano Jimenez, Gilberto	500778	2 AP8845	10.00
10/01/2021	482236	Check	Kahmeyer, Maxwell	931031	2 AP8845	213.00
10/01/2021	482237	Check	Kahmeyer, Troy	928526	2 AP8845	213.00
10/01/2021	482238	Check	Kim, In-jae	929494	2 AP8845	56.00
10/01/2021	482239	Check	Knoblauch, Thomas	901823	2 AP8845	92.00
10/01/2021	482240	Check	Korte, Steve	903225	2 AP8845	213.00
10/01/2021	482241	Check	Kramer, Paul	928192	2 AP8845	168.00
10/01/2021	482242	Check	Kully Supply Inc	901434	2 AP8845	1,134.83
10/01/2021	482243	Check	Leuschke, Erin	500772	2 AP8845	94.20
10/01/2021	482244	Check	Mackin Educational Resources	902196	2 AP8845	5,133.43
10/01/2021	482245	Check	Maddio, Michael	929288	2 AP8845	80.00
10/01/2021	482246	Check	Magana, Monica	500768	2 AP8845	15.70
10/01/2021	482247	Check	Marshall, James	908647	2 AP8845	270.00
10/01/2021	482248	Check	McDonough, Michael	500550	2 AP8845	33.10
10/01/2021	482249	Check	Metro Transit	922385	2 AP8845	145.50
10/01/2021	482250	Check	Metro Volleyball Officials Association	901927	2 AP8845	970.00
10/01/2021	482251	Check	NCPERS Group Life Ins	908769	2 AP8845	32.00
10/01/2021	482252	Check	Nguyen, Diane	500774	2 AP8845	20.30

AP Check Register

AP Run: 20211001 AP — Post Date: 2021-10-01 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/01/2021	482253	Check	Occupational Health of MN, PC	929919	2 AP8845	172.00
10/01/2021	482254	Check	Office Systems And Design Inc	926881	2 AP8845	4,994.00
10/01/2021	482255	Check	Olinger II, Christopher Kyle	929906	2 AP8845	71.00
10/01/2021	482256	Check	Pederson, Norma	500763	2 AP8845	92.66
10/01/2021	482257	Check	Perez, Melissa M	924879	2 AP8845	420.00
10/01/2021	482258	Check	Performance Apparel LLC	926290	2 AP8845	243.84
10/01/2021	482259	Check	Phan-Ly, Thu-Thao	930177	2 AP8845	108.75
10/01/2021	482260	Check	Post, Karen	020516	2 AP8845	40.00
10/01/2021	482261	Check	RAK Construction Inc	929749	2 AP8845	65,612.48
10/01/2021	482262	Check	Ratwik Roszak & Maloney Pa	908521	2 AP8845	1,247.00
10/01/2021	482263	Check	Red Wing Business Advantage Account	921851-1	2 AP8845	373.24
10/01/2021	482264	Check	Renneberg, Peter	906027	2 AP8845	112.00
10/01/2021	482265	Check	Rent N Save Portable Services	925729	2 AP8845	725.00
10/01/2021	482266	Check	Rochester Century High School	901567-4	2 AP8845	200.00
10/01/2021	482267	Check	Rodriguez, Anthony R	925462	2 AP8845	92.00
10/01/2021	482268	Check	Ryan Mechanical Inc	923241	2 AP8845	46,338.00
10/01/2021	482269	Check	Schaver, Stephanie	500779	2 AP8845	53.85
10/01/2021	482270	Check	Schlueter, Thomas	500780	2 AP8845	103.25
10/01/2021	482271	Check	Schmeling, Paul	500741	2 AP8845	20.00

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AP Run: 20211001 AP — Post Date: 2021-10-01 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/01/2021	482272	Check	Schmidt, Jeron	928916	2 AP8845	92.00
10/01/2021	482273	Check	Schneider, Steve	908026	2 AP8845	92.00
10/01/2021	482274	Check	School Services Employees Local 284	907382	2 AP8845	2,802.34
10/01/2021	482275	Check	Sonnentag, Karolyn	500769	2 AP8845	84.80
10/01/2021	482276	Check	St Paul Beverage Solutions, LLC	930156	2 AP8845	2,712.52
10/01/2021	482277	Check	Stommes, David	500775	2 AP8845	50.00
10/01/2021	482278	Check	Subhas Chandra, Gayathri	500746	2 AP8845	42.25
10/01/2021	482279	Check	Sunbeeb, Subel	931047	2 AP8845	142.00
10/01/2021	482280	Check	Soliant Health, LLC	930344	2 AP8845	3,103.13
10/01/2021	482281	Check	Three Rivers Park District	901637	2 AP8845	116.10
10/01/2021	482282	Check	TriMark	925854	2 AP8845	1,664.30
10/01/2021	482283	Check	Tri-State Bobcat	924444	2 AP8845	1,024.34
10/01/2021	482284	Check	Tschida, Brian	930309	2 AP8845	77.00
10/01/2021	482285	Check	Upper Lakes Foods Inc	929826	2 AP8845	27,997.22
10/01/2021	482286	Check	Vogel, Laura	500764	2 AP8845	95.65
10/01/2021	482287	Check	Wait, Edward	500771	2 AP8845	6.90
10/01/2021	482288	Check	Weed, Jaeme	500770	2 AP8845	23.35
10/01/2021	482289	Check	Wehr, Timothy	927467	2 AP8845	92.00
10/01/2021	482290	Check	Xcel Energy	902776	2 AP8845	26.93
10/01/2021	482291	Check	YMCA	931001	2 AP8845	1,250.00

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AP Run: 20211001 AP --- Post Date: 2021-10-01 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
Total:						\$478,851.60

20211001 AP Summary

Type	Count	Amount
Regular	99	478,851.60
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	99	\$478,851.60

AP Check Register

AP Run: 20211012 AP — Post Date: 2021-10-12 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/12/2021	482292	Check	A.J. Moore Electric Inc	928491	2 AP8845	938.54
10/12/2021	482293	Check	ACT INC	900111-1	2 AP8845	18,392.00
10/12/2021	482294	Check	Advanced Commercial Kitchens	930100	2 AP8845	2,404.26
10/12/2021	482295	Check	Advanced Imaging Solutions	928551-1	2 AP8845	7,397.05
10/12/2021	482296	Check	Amazon Capital Services Inc	922956	2 AP8845	59.99
10/12/2021	482297	Check	Amiot Scholastic Recognition Inc	930284	2 AP8845	2,285.00
10/12/2021	482298	Check	Anderson, Clifford	930495	2 AP8845	71.00
10/12/2021	482299	Check	Anderson, Julie	929921	2 AP8845	116.00
10/12/2021	482300	Check	Anderson's	908821	2 AP8845	830.12
10/12/2021	482301	Check	Aramark	901365	2 AP8845	959.93
10/12/2021	482302	Check	Bix Produce Company	900477	2 AP8845	3,769.80
10/12/2021	482303	Check	Bowers-Capen, Connie	500783	2 AP8845	20.00
10/12/2021	482304	Check	Buhl, Patrick	930494	2 AP8845	92.00
10/12/2021	482305	Check	Business Education Publishing	925438	2 AP8845	3,196.00
10/12/2021	482306	Check	Carlson, Gerri	929243	2 AP8845	689.40
10/12/2021	482307	Check	CESO Transportation LLC	930220	2 AP8845	15,763.61
10/12/2021	482308	Check	Choy, Melissa	930259	2 AP8845	60.00
10/12/2021	482309	Check	City of Burnsville - Utilities	904226	2 AP8845	27,449.14
10/12/2021	482310	Check	City of Savage - Utilities	909588	2 AP8845	6,979.12
10/12/2021	482311	Check	CliftonLarsonAllen LLP	927322	2 AP8845	16,800.00

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AP Run: 20211012 AP — Post Date: 2021-10-12 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/12/2021	482312	Check	Dalco	904186-1	2 AP8845	3,657.17
10/12/2021	482313	Check	Dewald, Rina C	920524	2 AP8845	780.00
10/12/2021	482314	Check	Dick's/Lakeville Sanitation Inc	900641	2 AP8845	10,374.02
10/12/2021	482315	Check	Discount School Supply	909859-1	2 AP8845	1,589.54
10/12/2021	482316	Check	Doyle Security Products	900605	2 AP8845	64.33
10/12/2021	482317	Check	Drinovsky, Shawn	930493	2 AP8845	142.00
10/12/2021	482318	Check	Durand Manufacturing Inc	924933	2 AP8845	191.17
10/12/2021	482319	Check	ECM Publishers Inc	909272	2 AP8845	212.85
10/12/2021	482320	Check	Edelstein, Joshua	930492	2 AP8845	142.00
10/12/2021	482321	Check	Electro Watchman Inc	901078	2 AP8845	321.25
10/12/2021	482322	Check	Fastenal	923054-1	2 AP8845	45.60
10/12/2021	482323	Check	Fear The Rodent Sports	928381	2 AP8845	827.04
10/12/2021	482324	Check	Flaminio, Kathryn	924387	2 AP8845	990.00
10/12/2021	482325	Check	Flinn Scientific Inc	901231-1	2 AP8845	17,649.00
10/12/2021	482326	Check	FLR Sanders Inc	923346	2 AP8845	16,867.20
10/12/2021	482327	Check	Frontier Ag & Turf	900691-1	2 AP8845	6.82
10/12/2021	482328	Check	Graphic Design Inc	922183	2 AP8845	2,656.50
10/12/2021	482329	Check	Gray Hobby Farm	930463	2 AP8845	320.00
10/12/2021	482330	Check	Gregory, Loris Sofia	927443	2 AP8845	90.00
10/12/2021	482331	Check	Headway Emotional Health Services	927811	2 AP8845	75,000.00

AP Check Register

AP Run: 20211012 AP — Post Date: 2021-10-12 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/12/2021	482332	Check	Heartland Tire, Inc.	930160	2 AP8845	653.55
10/12/2021	482333	Check	High Point Networks LLC	929536	2 AP8845	95,381.04
10/12/2021	482334	Check	Hortsch, Kenneth	930491	2 AP8845	56.00
10/12/2021	482335	Check	House of Print	920347	2 AP8845	927.79
10/12/2021	482336	Check	Innovative Office Solutions LLC	924274	2 AP8845	9,919.80
10/12/2021	482337	Check	Ipevo Inc	929176	2 AP8845	9,050.35
10/12/2021	482338	Check	Islam, Jennifer	500347	2 AP8845	77.95
10/12/2021	482339	Check	J & D Trophy	904113	2 AP8845	92.00
10/12/2021	482340	Check	J Grammond Photography	930360	2 AP8845	45.00
10/12/2021	482341	Check	Johnson Controls Fire Protection LP	903587	2 AP8845	2,948.42
10/12/2021	482342	Check	King, Larry	930490	2 AP8845	92.00
10/12/2021	482343	Check	Kraus-Anderson Ins Agency Inc	902102	2 AP8845	11,550.00
10/12/2021	482344	Check	Liila, Nathan	930489	2 AP8845	80.00
10/12/2021	482345	Check	Lindsey, Denise	500221	2 AP8845	316.52
10/12/2021	482346	Check	Loyola Press	904255	2 AP8845	3,403.51
10/12/2021	482347	Check	Master Automotive Tire & Quick Lube	928612	2 AP8845	103.04
10/12/2021	482348	Check	Mcgraw Hill LLC	906563-1	2 AP8845	2,083.68
10/12/2021	482349	Check	Metro Dining Club	922948	2 AP8845	1,500.00
10/12/2021	482350	Check	Metro ECSU	908865-19	2 AP8845	420.00
10/12/2021	482351	Check	Midwest Blinds	927063	2 AP8845	1,754.00

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AP Run: 20211012 AP — Post Date: 2021-10-12 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/12/2021	482352	Check	Minnesota School Boards Association - MSBA	902540	2 AP8845	365.00
10/12/2021	482353	Check	Minnesota Valley Electric Cooperative	907448	2 AP8845	17,742.26
10/12/2021	482354	Check	MN Assoc of Secondary School Principal (MASSP)	908338	2 AP8845	5,155.00
10/12/2021	482355	Check	MN Assoc of Secretaries to the Principal - MASP	908014	2 AP8845	40.00
10/12/2021	482356	Check	MN Dept of Health-Certified Food Protection Manager	908543-7	2 AP8845	35.00
10/12/2021	482357	Check	MN State Bar Association - MSBA	906098	2 AP8845	275.00
10/12/2021	482358	Check	Mros, Richard	903216	2 AP8845	1,515.00
10/12/2021	482359	Check	MTI Distributing Inc	902544	2 AP8845	14.94
10/12/2021	482360	Check	Notable Inc - Kami	931000	2 AP8845	14,000.00
10/12/2021	482361	Check	Novak, Janice S	902467	2 AP8845	306.00
10/12/2021	482362	Check	Office Depot Inc	902489	2 AP8845	281.09
10/12/2021	482363	Check	Office Systems And Design Inc	926881	2 AP8845	9,612.16
10/12/2021	482364	Check	Olson Madaus, Kirsten	930631	2 AP8845	32.00
10/12/2021	482365	Check	Olson, Beverly	500781	2 AP8845	54.10
10/12/2021	482366	Check	OPG-3 Inc	924471	2 AP8845	7,921.78
10/12/2021	482367	Check	Overhead Door Company Of The Northland	903695	2 AP8845	408.90
10/12/2021	482368	Check	Paragon Visual, LLC	930399	2 AP8845	242.50
10/12/2021	482369	Check	Pekarna, Martin	930488	2 AP8845	92.00
10/12/2021	482370	Check	Per Mar Security Services	930354	2 AP8845	3,582.87

AP Check Register

AP Run: 20211012 AP — Post Date: 2021-10-12 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/12/2021	482371	Check	Perez, Melissa M	924879	2 AP8845	600.00
10/12/2021	482372	Check	PPG Architectural Finishes	901709	2 AP8845	51.09
10/12/2021	482373	Check	Promotion Select	930498	2 AP8845	2,655.38
10/12/2021	482374	Check	Richert, Andrea	930496	2 AP8845	875.00
10/12/2021	482375	Check	Roark, Richard Jeffrey	928168	2 AP8845	75.00
10/12/2021	482376	Check	Rock Hard Landscape Supply	928528	2 AP8845	135.00
10/12/2021	482377	Check	Roczniak, Eugene A	007829	2 AP8845	2,244.60
10/12/2021	482378	Check	Rotary Club of Burnsville	903691	2 AP8845	200.00
10/12/2021	482379	Check	Ryan Mechanical Inc	923241	2 AP8845	19,223.00
10/12/2021	482380	Check	Sachs, Alice	925562	2 AP8845	217.50
10/12/2021	482381	Check	Safeway Driving School	926796	2 AP8845	6,000.00
10/12/2021	482382	Check	Schmitt & Sons - Contract	909331-2	2 AP8845	648,425.53
10/12/2021	482383	Check	Schmitt & Sons Inc	909331	2 AP8845	15,565.91
10/12/2021	482384	Check	SNA Depository	926552	2 AP8845	812.50
10/12/2021	482385	Check	School Nutrition Directors Of Minnesota (SNDM)	904656	2 AP8845	75.00
10/12/2021	482386	Check	Shannon, Mandy	500523	2 AP8845	158.26
10/12/2021	482387	Check	Sherwin-Williams	903745-2	2 AP8845	150.39
10/12/2021	482388	Check	Shiffler Equipment Sales Inc	903472	2 AP8845	501.88
10/12/2021	482389	Check	Singewald, Julie	930487	2 AP8845	77.00
10/12/2021	482390	Check	SiteOne Landscape Supply LLC	930424	2 AP8845	59.37

AP Check Register

AP Run: 20211012 AP — Post Date: 2021-10-12 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/12/2021	482391	Check	St Paul Beverage Solutions, LLC	930156	2 AP8845	3,590.68
10/12/2021	482392	Check	Stolson, Heather	500782	2 AP8845	98.00
10/12/2021	482393	Check	Soliant Health, LLC	930344	2 AP8845	6,123.51
10/12/2021	482394	Check	Teachers On Call	929847	2 AP8845	37,203.22
10/12/2021	482395	Check	Teaching Strategies LLC	927435	2 AP8845	7,665.00
10/12/2021	482396	Check	Tee Jay North Inc	922618	2 AP8845	9,996.00
10/12/2021	482397	Check	Texthelp Inc	928997	2 AP8845	630.00
10/12/2021	482398	Check	The Food Group	928651	2 AP8845	1,015.78
10/12/2021	482399	Check	The McDowell Agency Inc	928502	2 AP8845	775.50
10/12/2021	482400	Check	The University of Colorado Denver School of Ed & Human Dev	929286-2	2 AP8845	2,500.00
10/12/2021	482401	Check	Third Party Integrity Inc	930282	2 AP8845	2,500.00
10/12/2021	482402	Check	T-Mobile	929345	2 AP8845	4,402.09
10/12/2021	482403	Check	Tree Protection Services	929807	2 AP8845	15,525.00
10/12/2021	482404	Check	TriMark	925854	2 AP8845	3,277.17
10/12/2021	482405	Check	Tri-State Bobcat	924444	2 AP8845	171.66
10/12/2021	482406	Check	Twin City Outdoor Services Inc	929177	2 AP8845	19,868.00
10/12/2021	482407	Check	United Rentals (North America) Inc	908379	2 AP8845	996.18
10/12/2021	482408	Check	Upham, Kevin	930486	2 AP8845	112.00
10/12/2021	482409	Check	Upper Lakes Foods Inc	929826	2 AP8845	37,127.69

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AP Run: 20211012 AP --- Post Date: 2021-10-12 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/12/2021	482410	Check	Wagner, Andrew	930485	2 AP8845	80.00
10/12/2021	482411	Check	WL Hall Co	929359	2 AP8845	3,425.00
10/12/2021	482412	Check	Xcel Energy	902776	2 AP8845	14,314.25
Total:						\$1,311,828.84

20211012 AP Summary

Type	Count	Amount
Regular	121	1,311,828.84
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	121	\$1,311,828.84

AP Check Register

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AP Run: 20211022 AP — Post Date: 2021-10-22 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/22/2021	482413	Check	A.J. Moore Electric Inc	928491	2 AP8845	2,323.93
10/22/2021	482414	Check	Advanced Commercial Kitchens	930100	2 AP8845	3,213.15
10/22/2021	482415	Check	AIM Electronics Inc	900017	2 AP8845	515.68
10/22/2021	482416	Check	Ali, Salma	930217	2 AP8845	60.00
10/22/2021	482417	Check	Anchor Solar Investments LLC	929704	2 AP8845	1,902.02
10/22/2021	482418	Check	Anoka Hennepin School District #11	900075-4	2 AP8845	47,152.30
10/22/2021	482419	Check	Armstrong Torseth Skold & Rydeen Inc	926500	2 AP8845	221.79
10/22/2021	482420	Check	Association Of Clerical Employees	904895	2 AP8845	348.00
10/22/2021	482421	Check	AVID Center	927223	2 AP8845	6,000.00
10/22/2021	482422	Check	AVM Construction LLC	930459	2 AP8845	11,600.92
10/22/2021	482423	Check	BHS Swim/Dive Boosters	909039	2 AP8845	300.00
10/22/2021	482424	Check	Bimbo Bakeries USA	902333-1	2 AP8845	2,643.04
10/22/2021	482425	Check	Bix Produce Company	900477	2 AP8845	3,958.37
10/22/2021	482426	Check	Boyer Trucks	923784-1	2 AP8845	1,667.03
10/22/2021	482427	Check	Bro-Tex Inc	900397	2 AP8845	4,825.44
10/22/2021	482428	Check	Brotherton, James	929566	2 AP8845	80.00
10/22/2021	482429	Check	Bunge, Luke	929866	2 AP8845	142.00
10/22/2021	482430	Check	Burnsville Association of Educational Assistants	909991	2 AP8845	1,125.00
10/22/2021	482431	Check	Burnsville Girls Basketball Boosters	903719	2 AP8845	300.00

AP Check Register

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AP Run: 20211022 AP — Post Date: 2021-10-22 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/22/2021	482432	Check	Centennial ISD12	901904	2 AP8845	1,779.05
10/22/2021	482433	Check	Centerpoint Energy	902519	2 AP8845	12,016.61
10/22/2021	482434	Check	Centurylink	902781	2 AP8845	266.02
10/22/2021	482435	Check	CESO Communications LLC	930130	2 AP8845	6,470.00
10/22/2021	482436	Check	City of Eagan	901049-1	2 AP8845	200.00
10/22/2021	482437	Check	City of Eagan - Utilities	901002	2 AP8845	937.71
10/22/2021	482438	Check	Comcast	926565-1	2 AP8845	5,471.18
10/22/2021	482439	Check	Conquer Ninja Athletics	929462-2	2 AP8845	1,320.00
10/22/2021	482440	Check	Consolidated Communications	906231	2 AP8845	3,963.28
10/22/2021	482441	Check	Cottens NAPA Main Office	929846	2 AP8845	59.40
10/22/2021	482442	Check	Crown Rental Inc	900647	2 AP8845	102.98
10/22/2021	482443	Check	CST MN - BIN# 170065	929862	2 AP8845	36,945.81
10/22/2021	482444	Check	Cub Foods	900645	2 AP8845	91.78
10/22/2021	482445	Check	Dahlen Sign Company	929543	2 AP8845	438.00
10/22/2021	482446	Check	Dakota County 4-H	907857-4	2 AP8845	454.00
10/22/2021	482447	Check	Dakota Electric Association	900809	2 AP8845	82,727.11
10/22/2021	482448	Check	Dalco	904186-1	2 AP8845	6,403.23
10/22/2021	482449	Check	Dewald, Rina C	920524	2 AP8845	360.00
10/22/2021	482450	Check	Dialog One LLC	927732	2 AP8845	488.50
10/22/2021	482451	Check	Discount School Supply	909859-1	2 AP8845	1,275.31

AP Check Register

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AP Run: 20211022 AP — Post Date: 2021-10-22 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/22/2021	482452	Check	Doyle Security Products	900605	2 AP8845	472.64
10/22/2021	482453	Check	Ecolab	908846-2	2 AP8845	1,492.74
10/22/2021	482454	Check	Edgar, Matthew	930520	2 AP8845	142.00
10/22/2021	482455	Check	Education Minnesota	928531	2 AP8845	101.00
10/22/2021	482456	Check	Educators Benefit Consultants LLC	926262-1	2 AP8845	702.12
10/22/2021	482457	Check	Electro Watchman Inc	901078	2 AP8845	1,659.86
10/22/2021	482458	Check	Erickson, Tyrus	924520	2 AP8845	142.00
10/22/2021	482459	Check	Fager, Steve	928585	2 AP8845	80.00
10/22/2021	482460	Check	Flinn Scientific Inc	901231-1	2 AP8845	5,116.80
10/22/2021	482461	Check	Foundation 191	928202	2 AP8845	141.49
10/22/2021	482462	Check	Frontier Ag & Turf	900691-1	2 AP8845	26.44
10/22/2021	482463	Check	General Parts LLC	901541-1	2 AP8845	2,003.59
10/22/2021	482464	Check	Gopher State Events LLC	920744	2 AP8845	1,310.05
10/22/2021	482465	Check	Harris, Paul	922421	2 AP8845	80.00
10/22/2021	482466	Check	Heifort, Michael	922035	2 AP8845	92.00
10/22/2021	482467	Check	Hennepin Theatre Trust	929577	2 AP8845	300.00
10/22/2021	482468	Check	Horizon Commercial Pool Supply	904818	2 AP8845	1,436.36
10/22/2021	482469	Check	Houghton Mifflin Harcourt Publishing Co	928887	2 AP8845	1,151.49
10/22/2021	482470	Check	Houghton Mifflin Harcourt Publishing Co	903362	2 AP8845	797.42
10/22/2021	482471	Check	Hyvee	929410	2 AP8845	392.65

AP Check Register

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AP Run: 20211022 AP — Post Date: 2021-10-22 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/22/2021	482472	Check	Ind School Dist 709	907462-1	2 AP8845	180.00
10/22/2021	482473	Check	Infinite Health Collaborative, PA	930472	2 AP8845	480.00
10/22/2021	482474	Check	Innovational Water Solutions, Inc.	930169	2 AP8845	2,270.00
10/22/2021	482475	Check	J & D Trophy	904113	2 AP8845	76.00
10/22/2021	482476	Check	JAH Scheduling LLC	904763-1	2 AP8845	216.00
10/22/2021	482477	Check	Johnson, Michael	929019	2 AP8845	142.00
10/22/2021	482478	Check	Jundt, John	909903	2 AP8845	80.00
10/22/2021	482479	Check	Jurewicz, Matt	921225	2 AP8845	80.00
10/22/2021	482480	Check	Kennedy and Graven Chartered	908356	2 AP8845	3,253.50
10/22/2021	482481	Check	Koppang, Michael	920366	2 AP8845	92.00
10/22/2021	482482	Check	Kramer, Paul	928192	2 AP8845	112.00
10/22/2021	482483	Check	Lamprecht, John	928748	2 AP8845	38.94
10/22/2021	482484	Check	Learning A-Z	927439	2 AP8845	13,110.00
10/22/2021	482485	Check	Lindmeier, Thomas	930013	2 AP8845	180.00
10/22/2021	482486	Check	MAWSECO 938	906064	2 AP8845	16,898.98
10/22/2021	482487	Check	McDowall Comfort Management	930006	2 AP8845	775.50
10/22/2021	482488	Check	Meca Sportswear	924921	2 AP8845	802.50
10/22/2021	482489	Check	Medco Supply Company	904333-1	2 AP8845	6.26
10/22/2021	482490	Check	Merry, Vanessa	929912	2 AP8845	350.00
10/22/2021	482491	Check	Mesarchik, Mary L	007268	2 AP8845	50.00

AP Check Register

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AP Run: 20211022 AP — Post Date: 2021-10-22 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/22/2021	482492	Check	Metro Dining Club	922948	2 AP8845	3,810.00
10/22/2021	482493	Check	Metro Volleyball Officials Association	901927	2 AP8845	2,555.00
10/22/2021	482494	Check	Meulemans, Ryan	930519	2 AP8845	142.00
10/22/2021	482495	Check	Mid City Services	930092	2 AP8845	244.00
10/22/2021	482496	Check	Minnesota Energy Resources	903029	2 AP8845	340.14
10/22/2021	482497	Check	Minnesota Historical Society	900624	2 AP8845	257.03
10/22/2021	482498	Check	MN Dept of Labor and Industry	907914-2	2 AP8845	100.00
10/22/2021	482499	Check	MN Highway Safety & Research Center	926466	2 AP8845	586.00
10/22/2021	482500	Check	Mobile Health Services LLC	908702	2 AP8845	625.00
10/22/2021	482501	Check	Multilingual Word Inc	922324	2 AP8845	708.75
10/22/2021	482502	Check	Nuvera	902483	2 AP8845	184.98
10/22/2021	482503	Check	Oleyar, David	930312	2 AP8845	56.00
10/22/2021	482504	Check	Olinger II, Christopher Kyle	929906	2 AP8845	56.00
10/22/2021	482505	Check	Olson, Thor	925059	2 AP8845	92.00
10/22/2021	482506	Check	O'Reilly, John	930523	2 AP8845	135.00
10/22/2021	482507	Check	Otremba, Karen Ann	007295	2 AP8845	100.00
10/22/2021	482508	Check	Painters Gear Inc	920591	2 AP8845	27.22
10/22/2021	482509	Check	Per Mar Security Services	930354	2 AP8845	118.00
10/22/2021	482510	Check	Perez, Melissa M	924879	2 AP8845	120.00

AP Check Register

AP Run: 20211022 AP — Post Date: 2021-10-22 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/22/2021	482511	Check	Peterson Farms Fresh Inc	930338	2 AP8845	8,628.48
10/22/2021	482512	Check	Pitera, Michael	930518	2 AP8845	142.00
10/22/2021	482513	Check	Precision Signs & Imaging LLC	930404	2 AP8845	8,860.00
10/22/2021	482514	Check	Professional Wireless Communications	924681	2 AP8845	104.00
10/22/2021	482515	Check	Recon Auto Parts	929706	2 AP8845	183.12
10/22/2021	482516	Check	Red Wing Business Advantage Account	905511-1	2 AP8845	125.00
10/22/2021	482517	Check	Red Wing Business Advantage Account	921851-1	2 AP8845	500.00
10/22/2021	482518	Check	Ring, Henry	930517	2 AP8845	77.00
10/22/2021	482519	Check	Rochester Century High School	901567-4	2 AP8845	100.00
10/22/2021	482520	Check	Rootes, Daniel	930516	2 AP8845	92.00
10/22/2021	482521	Check	Ryan Mechanical Inc	923241	2 AP8845	934.00
10/22/2021	482522	Check	Savvas Learning Company, LLC	930447	2 AP8845	3,711.78
10/22/2021	482523	Check	School Services Employees Local 284	907382	2 AP8845	2,802.34
10/22/2021	482524	Check	School Specialty LLC	925097	2 AP8845	90.50
10/22/2021	482525	Check	Second Harvest Heartland	928183	2 AP8845	1,001.60
10/22/2021	482526	Check	SFM	923848	2 AP8845	7,290.42
10/22/2021	482527	Check	Shibley, Jeremy	928797	2 AP8845	92.00
10/22/2021	482528	Check	SNOM	930101	2 AP8845	220.00
10/22/2021	482529	Check	Soliant Health, LLC	930344	2 AP8845	4,983.13

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AP Run: 20211022 AP — Post Date: 2021-10-22 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/22/2021	482530	Check	Sphero	929426	2 AP8845	10,650.12
10/22/2021	482531	Check	St Paul Beverage Solutions, LLC	930156	2 AP8845	8,677.89
10/22/2021	482532	Check	Stericycle Inc	924465	2 AP8845	854.48
10/22/2021	482533	Check	The Hartford	924486	2 AP8845	46,252.58
10/22/2021	482534	Check	Tony's Appliance Inc	921785	2 AP8845	406.00
10/22/2021	482535	Check	Tri-State Bobcat	924444	2 AP8845	799.59
10/22/2021	482536	Check	Upper Lakes Foods Inc	929826	2 AP8845	39,236.09
10/22/2021	482537	Check	V & M Refereeing Service	930515	2 AP8845	142.00
10/22/2021	482538	Check	Versatile Vehicles Inc	927393	2 AP8845	500.00
10/22/2021	482539	Check	Viking Electric Supply Inc	904243	2 AP8845	76.52
10/22/2021	482540	Check	Whitmore, Julie	930499	2 AP8845	495.00
10/22/2021	482541	Check	Williams, Aaron	929197	2 AP8845	92.00
10/22/2021	482542	Check	Zander, Jason	931050	2 AP8845	80.00

Total: \$465,439.73

20211022 AP Summary

Type	Count	Amount
Regular	130	465,439.73
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	130	\$465,439.73

AP Check Register

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AP Run: 20211022 VOID — Post Date: 2021-10-22 — AP Run Type: V

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/22/2021	482413	Check	A.J. Moore Electric Inc	928491	2 AP8845	-2,323.93
10/22/2021	482414	Check	Advanced Commercial Kitchens	930100	2 AP8845	-3,213.15
10/22/2021	482415	Check	AIM Electronics Inc	900017	2 AP8845	-515.68
10/22/2021	482416	Check	Ali, Salma	930217	2 AP8845	-60.00
10/22/2021	482417	Check	Anchor Solar Investments LLC	929704	2 AP8845	-1,902.02
10/22/2021	482418	Check	Anoka Hennepin School District #11	900075-4	2 AP8845	-47,152.30
10/22/2021	482419	Check	Armstrong Torseth Skold & Rydeen Inc	926500	2 AP8845	-221.79
10/22/2021	482420	Check	Association Of Clerical Employees	904895	2 AP8845	-348.00
10/22/2021	482421	Check	AVID Center	927223	2 AP8845	-6,000.00
10/22/2021	482422	Check	AVM Construction LLC	930459	2 AP8845	-11,600.92
10/22/2021	482423	Check	BHS Swim/Dive Boosters	909039	2 AP8845	-300.00
10/22/2021	482424	Check	Bimbo Bakeries USA	902333-1	2 AP8845	-2,643.04
10/22/2021	482425	Check	Bix Produce Company	900477	2 AP8845	-3,958.37
10/22/2021	482426	Check	Boyer Trucks	923784-1	2 AP8845	-1,667.03
10/22/2021	482427	Check	Bro-Tex Inc	900397	2 AP8845	-4,825.44
10/22/2021	482428	Check	Brotherton, James	929566	2 AP8845	-80.00
10/22/2021	482429	Check	Bunge, Luke	929866	2 AP8845	-142.00
10/22/2021	482430	Check	Burnsville Association of Educational Assistants	909991	2 AP8845	-1,125.00
10/22/2021	482431	Check	Burnsville Girls Basketball Boosters	903719	2 AP8845	-300.00
Total:						-\$88,378.67

AP Check Register

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AP Run: 20211022 VOID — Post Date: 2021-10-22 — AP Run Type: V

Burnsville-Eagan-Savage SD 191, MN

<u>Check Date</u>	<u>Check Number</u>	<u>Payment Type</u>	<u>Name</u>	<u>Vendor Number</u>	<u>Bank Account Code</u>	<u>Check Amount</u>
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20211022 VOID Summary

<u>Type</u>	<u>Count</u>	<u>Amount</u>
Regular	19	-88,378.67
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	19	-\$88,378.67

AP Check Register

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AP Run: 20211022 AP2 — Post Date: 2021-10-26 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/26/2021	482543	Check	A.J. Moore Electric Inc	928491	2 AP8845	2,323.93
10/26/2021	482544	Check	Advanced Commercial Kitchens	930100	2 AP8845	3,213.15
10/26/2021	482545	Check	AIM Electronics Inc	900017	2 AP8845	515.68
10/26/2021	482546	Check	Ali, Salma	930217	2 AP8845	60.00
10/26/2021	482547	Check	Anchor Solar Investments LLC	929704	2 AP8845	1,902.02
10/26/2021	482548	Check	Anoka Hennepin School District #11	900075-4	2 AP8845	47,152.30
10/26/2021	482549	Check	Armstrong Torseth Skold & Rydeen Inc	926500	2 AP8845	221.79
10/26/2021	482550	Check	Association Of Clerical Employees	904895	2 AP8845	348.00
10/26/2021	482551	Check	AVID Center	927223	2 AP8845	6,000.00
10/26/2021	482552	Check	AVM Construction LLC	930459	2 AP8845	11,600.92
10/26/2021	482553	Check	BHS Swim/Dive Boosters	909039	2 AP8845	300.00
10/26/2021	482554	Check	Bimbo Bakeries USA	902333-1	2 AP8845	2,643.04
10/26/2021	482555	Check	Bix Produce Company	900477	2 AP8845	3,958.37
10/26/2021	482556	Check	Boyer Trucks	923784-1	2 AP8845	1,667.03
10/26/2021	482557	Check	Bro-Tex Inc	900397	2 AP8845	4,825.44
10/26/2021	482558	Check	Brotherton, James	929566	2 AP8845	80.00
10/26/2021	482559	Check	Bunge, Luke	929866	2 AP8845	142.00
10/26/2021	482560	Check	Burnsville Association of Educational Assistants	909991	2 AP8845	1,125.00
10/26/2021	482561	Check	Burnsville Girls Basketball Boosters	903719	2 AP8845	300.00

Total: \$88,378.67

AP Check Register

AP Run: 20211022 AP2 — Post Date: 2021-10-26 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
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20211022 AP2 Summary

Type	Count	Amount
Regular	19	88,378.67
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	19	\$88,378.67

AP Check Register

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AP Run: 20211029 AP — Post Date: 2021-10-29 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/29/2021	482562	Check	A.J. Moore Electric Inc	928491	2 AP8845	558.26
10/29/2021	482563	Check	ACT INC	900111-1	2 AP8845	75.00
10/29/2021	482564	Check	Advanced Commercial Kitchens	930100	2 AP8845	5,457.28
10/29/2021	482565	Check	Ali, Salma	930217	2 AP8845	60.00
10/29/2021	482566	Check	Anderson, Julie	929921	2 AP8845	206.50
10/29/2021	482567	Check	Apadana LLC	930273	2 AP8845	15,525.00
10/29/2021	482568	Check	Association Of Clerical Employees	904895	2 AP8845	384.00
10/29/2021	482569	Check	Barnes & Noble Inc	900386	2 AP8845	660.96
10/29/2021	482570	Check	Bix Produce Company	900477	2 AP8845	2,163.96
10/29/2021	482571	Check	Blaskowski, Peter	922244	2 AP8845	105.00
10/29/2021	482572	Check	Burnsville Association of Educational Assistants	909991	2 AP8845	1,125.00
10/29/2021	482573	Check	Burnsville Rotary Breakfast	908957-1	2 AP8845	39.00
10/29/2021	482574	Check	Carlson, Gerri	929243	2 AP8845	354.00
10/29/2021	482575	Check	Carolina Biological Supply Company	900529-1	2 AP8845	232.23
10/29/2021	482576	Check	Casperson, Julie	928973	2 AP8845	189.00
10/29/2021	482577	Check	Centerpoint Energy	902519	2 AP8845	2,416.34
10/29/2021	482578	Check	Cottens NAPA Main Office	929846	2 AP8845	104.73
10/29/2021	482579	Check	Crown Rental Inc	900647	2 AP8845	189.99
10/29/2021	482580	Check	Dalco	904186-1	2 AP8845	144,038.55
10/29/2021	482581	Check	Deca Inc.	927788	2 AP8845	195.00

AP Check Register

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AP Run: 20211029 AP — Post Date: 2021-10-29 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/29/2021	482582	Check	Education Minnesota	928531	2 AP8845	101.00
10/29/2021	482583	Check	Electro Watchman Inc	901078	2 AP8845	3,679.99
10/29/2021	482584	Check	Fastenal	923054-1	2 AP8845	9.16
10/29/2021	482585	Check	Foundation 191	928202	2 AP8845	141.49
10/29/2021	482586	Check	Horizon Equipment LLC	901324	2 AP8845	6,320.00
10/29/2021	482587	Check	I Got Skills	924432	2 AP8845	1,976.00
10/29/2021	482588	Check	Infinite Health Collaborative, PA	930472	2 AP8845	270.00
10/29/2021	482589	Check	Innovational Water Solutions, Inc.	930169	2 AP8845	7,506.00
10/29/2021	482590	Check	Innovative Office Solutions LLC	924274	2 AP8845	3,023.72
10/29/2021	482591	Check	International Gymnastics of MN LLC	926911	2 AP8845	2,452.80
10/29/2021	482592	Check	Interstate All Battery Center	928877	2 AP8845	133.95
10/29/2021	482593	Check	Intrado Interactive Services Corp	928287	2 AP8845	3,400.00
10/29/2021	482594	Check	JTM Provisions Co Inc	928622	2 AP8845	4,063.20
10/29/2021	482595	Check	Kennedy and Graven Chartered	908356	2 AP8845	411.65
10/29/2021	482596	Check	Lakeshore Learning Materials	902203	2 AP8845	342.90
10/29/2021	482597	Check	Learning A-Z	927439	2 AP8845	8,280.00
10/29/2021	482598	Check	Mackin Educational Resources	902196	2 AP8845	5,311.14
10/29/2021	482599	Check	MAWSECO 938	906064	2 AP8845	769.50
10/29/2021	482600	Check	Mediterranean Cruise Cafe	929998	2 AP8845	1,385.50

AP Check Register

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AP Run: 20211029 AP — Post Date: 2021-10-29 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/29/2021	482601	Check	Metro ECSU	908865	2 AP8845	3,200.00
10/29/2021	482602	Check	Metro Transit	922385	2 AP8845	48.50
10/29/2021	482603	Check	Metro Volleyball Officials Association	901927	2 AP8845	698.00
10/29/2021	482604	Check	Mid City Services	930092	2 AP8845	265.00
10/29/2021	482605	Check	Minnesota Energy Resources	903029	2 AP8845	67.20
10/29/2021	482606	Check	MN Administrator for Special Education (MASE)	909181-1	2 AP8845	319.00
10/29/2021	482607	Check	MN DECA	927788-1	2 AP8845	595.00
10/29/2021	482608	Check	MTI Distributing Inc	902544	2 AP8845	182.41
10/29/2021	482609	Check	NCPERS Group Life Ins	908769	2 AP8845	32.00
10/29/2021	482610	Check	NCS Pearson Inc	925372	2 AP8845	24.50
10/29/2021	482611	Check	Norcostco Inc	902765	2 AP8845	253.15
10/29/2021	482612	Check	Novak, Janice S	902467	2 AP8845	18.00
10/29/2021	482613	Check	Office Depot Inc	902489	2 AP8845	182.22
10/29/2021	482614	Check	Orkin Commercial Services	926086	2 AP8845	2,844.00
10/29/2021	482615	Check	Pro-Ed Inc	903073	2 AP8845	57.20
10/29/2021	482616	Check	QiVitality LLC	929413	2 AP8845	336.00
10/29/2021	482617	Check	Quadient Inc	930262	2 AP8845	503.35
10/29/2021	482618	Check	Reading & Math Inc	928293	2 AP8845	5,000.00
10/29/2021	482619	Check	Richert, Andrea	930496	2 AP8845	1,260.00
10/29/2021	482620	Check	Rock Hard Landscape Supply	928528	2 AP8845	770.00

AP Check Register

AP Run: 20211029 AP — Post Date: 2021-10-29 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/29/2021	482621	Check	Scholastic Inc	903196-6	2 AP8845	1,356.26
10/29/2021	482622	Check	School Services Employees Local 284	907382	2 AP8845	2,764.84
10/29/2021	482623	Check	Second Harvest Heartland	928183	2 AP8845	812.20
10/29/2021	482624	Check	Shiffler Equipment Sales Inc	903472	2 AP8845	801.54
10/29/2021	482625	Check	Soliant Health, LLC	930344	2 AP8845	5,279.63
10/29/2021	482626	Check	St Paul Beverage Solutions, LLC	930156	2 AP8845	3,139.85
10/29/2021	482627	Check	Stamm, Amanda	930020	2 AP8845	177.00
10/29/2021	482628	Check	Teachers On Call	929847	2 AP8845	23,333.10
10/29/2021	482629	Check	Tee Jay North Inc	922618	2 AP8845	67.00
10/29/2021	482630	Check	The Food Group	928651	2 AP8845	1,412.30
10/29/2021	482631	Check	Trophy Lawn care	926186	2 AP8845	15,120.00
10/29/2021	482632	Check	Upper Lakes Foods Inc	929826	2 AP8845	29,879.03
10/29/2021	482633	Check	Wisconsin Center for Education Products and Services, Inc.	930343	2 AP8845	357.00

Total: \$324,813.08

20211029 AP Summary

Type	Count	Amount
Regular	72	324,813.08
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	72	\$324,813.08

AP Check Register

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AP Run: 20211031 Voids --- Post Date: 2021-10-31 — AP Run Type: V

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/31/2021	482399	Check	The McDowell Agency Inc	928502	2 AP8845	-775.50
Total:						-\$775.50

20211031 Voids Summary

Type	Count	Amount
Regular	1	-775.50
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	-\$775.50

AP Check Register

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Burnsville-Eagan-Savage SD 191, MN

<u>Fund</u>	<u>Total</u>
01 - GENERAL	1,471,369.30
02 - FOOD SERVICE	212,416.22
03 - TRANSPORTATION	701,159.31
04 - COMMUNITY SERVICE	52,234.15
16 - FACILITIES RENTAL	535.94
21 - ISF - POST RETIREMENT BENEFITS	2,244.60
22 - ISF - HEALTH SELECT 105	150.00
26 - BOND REFERENDUM	136,572.96
50 - STUDENT ACTIVITY FUND	3,475.27
	\$2,580,157.75

AP Check Register

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AP Run: 20211005 C1 — Post Date: 2021-10-05 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/05/2021	6000000489		Conney Safety Products	900552-1	2 Virtua	253.11
10/05/2021	6000000490		Cornerstone Copy Center	900502	2 Virtua	3,971.07
10/05/2021	6000000491		Northern Air Corporation (NAC)	920320	2 Virtua	3,968.09
10/05/2021	6000000492		Trio Supply	903802	2 Virtua	3,847.44
10/05/2021	6000000493		Universal Athletic LLC	928417	2 Virtua	4,831.70
Total:						\$16,871.41

20211005 C1 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	5	16,871.41
Total:	5	\$16,871.41

AP Check Register

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AP Run: 20211013 C1 — Post Date: 2021-10-13 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/13/2021	6000000494		Advanced Imaging Solutions	928551	2 Virtua	1,450.92
10/13/2021	6000000495		Cole Papers Inc	927279-1	2 Virtua	2,663.69
10/13/2021	6000000496		Cornerstone Copy Center	900502	2 Virtua	2,625.33
10/13/2021	6000000497		Follett School Solutions Inc	904527-1	2 Virtua	1,799.00
10/13/2021	6000000498		Grainger	904387-1	2 Virtua	1,039.79
10/13/2021	6000000499		Matrix Communications Inc	906559-1	2 Virtua	21,744.00
10/13/2021	6000000500		Trio Supply	903802	2 Virtua	9,492.59
10/13/2021	6000000501		Universal Athletic LLC	928417	2 Virtua	1,914.16
Total:						\$42,729.48

20211013 C1 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	8	42,729.48
Total:	8	\$42,729.48

AP Check Register

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AP Run: 20211013 C1B — Post Date: 2021-10-13 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/13/2021	6000000502		Advanced Imaging Solutions	928551	2 Virtua	3,176.17
Total:						\$3,176.17

20211013 C1B Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	1	3,176.17
Total:	1	\$3,176.17

AP Check Register

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AP Run: 20211021 C1 — Post Date: 2021-10-21 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/21/2021	6000000503		Center For The Collaborative Classroom	924466-1	2 Virtua	5,065.20
10/21/2021	6000000504		Grainger	904387-1	2 Virtua	3,516.84
10/21/2021	6000000505		Siemens Industry Inc	902217	2 Virtua	1,450.00
10/21/2021	6000000506		Trio Supply	903802	2 Virtua	8,783.06
Total:						\$18,815.10

20211021 C1 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	4	18,815.10
Total:	4	\$18,815.10

AP Check Register

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AP Run: 20211028 C1 — Post Date: 2021-10-28 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/28/2021	6000000507		Grainger	904387-1	2 Virtua	2,730.67
10/28/2021	6000000508		Matrix Communications Inc	906559-1	2 Virtua	22,525.00
10/28/2021	6000000509		MEI Total Elevator Solutions	908999-1	2 Virtua	2,944.30
10/28/2021	6000000510		Northern Air Corporation (NAC)	920320	2 Virtua	208.00
10/28/2021	6000000511		Tri-Dim Filter Corp	929519	2 Virtua	2,279.54
10/28/2021	6000000512		Trio Supply	903802	2 Virtua	4,361.78
10/28/2021	6000000513		Universal Athletic LLC	928417	2 Virtua	2,737.90
Total:						\$37,787.19

20211028 C1 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	7	37,787.19
Total:	7	\$37,787.19

AP Check Register

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Burnsville-Eagan-Savage SD 191, MN

<u>Fund</u>	<u>Total</u>
01 - GENERAL	89,998.32
02 - FOOD SERVICE	26,488.64
04 - COMMUNITY SERVICE	2,892.39
	\$119,379.35

AP Check Register

AP Run: 20211004 ACH — Post Date: 2021-10-04 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/04/2021	9000002397	ACH	Althoff, Angela J	013821	1 AP5800	170.00
10/04/2021	9000002398	ACH	Beerling, Lorie A	011213	1 AP5800	170.00
10/04/2021	9000002399	ACH	Buck, Kathy J	019472	1 AP5800	170.00
10/04/2021	9000002400	ACH	Burns, Pollyanna M	010851	1 AP5800	170.00
10/04/2021	9000002401	ACH	Chamberland, Tausha	016392	1 AP5800	170.00
10/04/2021	9000002402	ACH	Contreras, Kodi C	018537	1 AP5800	170.00
10/04/2021	9000002403	ACH	Cook, Laurie N	018430	1 AP5800	170.00
10/04/2021	9000002404	ACH	Davila, Rosa N	018717	1 AP5800	170.00
10/04/2021	9000002405	ACH	DeGroot, Elizabeth M	019918	1 AP5800	170.00
10/04/2021	9000002406	ACH	Donnohue, Rose Marie	016794	1 AP5800	170.00
10/04/2021	9000002407	ACH	Erz, Marcia	012411	1 AP5800	170.00
10/04/2021	9000002408	ACH	Gayle, Laurie A	018552	1 AP5800	170.00
10/04/2021	9000002409	ACH	Gilpin, Ashley	017611	1 AP5800	170.00
10/04/2021	9000002410	ACH	Gust, Jennifer	017940	1 AP5800	170.00
10/04/2021	9000002411	ACH	Hartog, Karra L	014710	1 AP5800	170.00
10/04/2021	9000002412	ACH	Holewa, Mary A	011153	1 AP5800	170.00
10/04/2021	9000002413	ACH	Holmes, Jamie L	018666	1 AP5800	170.00
10/04/2021	9000002414	ACH	Huberty, Lori A	011106	1 AP5800	170.00
10/04/2021	9000002415	ACH	Kaiser, Debra	010524	1 AP5800	170.00
10/04/2021	9000002416	ACH	Kauffman, Christina	019468	1 AP5800	170.00

AP Check Register

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AP Run: 20211004 ACH — Post Date: 2021-10-04 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/04/2021	9000002417	ACH	Mackey, Gale M	010140	1 AP5800	170.00
10/04/2021	9000002418	ACH	Martin, Joan M	014860	1 AP5800	170.00
10/04/2021	9000002419	ACH	Mauser, Courtney	012243	1 AP5800	170.00
10/04/2021	9000002420	ACH	McDonald, Patricia A	017146	1 AP5800	170.00
10/04/2021	9000002421	ACH	Meade, Sara	019493	1 AP5800	170.00
10/04/2021	9000002422	ACH	Miller, Lori A	017691	1 AP5800	170.00
10/04/2021	9000002423	ACH	Mosser, Dawn M	015815	1 AP5800	170.00
10/04/2021	9000002424	ACH	Neher, Tamala Sue	014292	1 AP5800	170.00
10/04/2021	9000002425	ACH	Neisen, Luann M	014675	1 AP5800	170.00
10/04/2021	9000002426	ACH	Perera, Nadeeka M	019791	1 AP5800	170.00
10/04/2021	9000002427	ACH	Quast, Lucia Jane	016712	1 AP5800	170.00
10/04/2021	9000002428	ACH	Quinn, Catherine A	006705	1 AP5800	170.00
10/04/2021	9000002429	ACH	Rathsabandith, Tanya	019368	1 AP5800	170.00
10/04/2021	9000002430	ACH	Reesen, Jean E	018579	1 AP5800	170.00
10/04/2021	9000002431	ACH	Schroeder, Michelle R	017053	1 AP5800	170.00
10/04/2021	9000002432	ACH	Sexton, Tracy M	018001	1 AP5800	170.00
10/04/2021	9000002433	ACH	Sponsler, Tonnette M	012126	1 AP5800	170.00
10/04/2021	9000002434	ACH	Teachout, Evi Sue	012967	1 AP5800	170.00
10/04/2021	9000002435	ACH	Teal, Darla L	017155	1 AP5800	170.00
10/04/2021	9000002436	ACH	Tomoson, Rhonda G	010288	1 AP5800	170.00

AP Check Register

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AP Run: 20211004 ACH — Post Date: 2021-10-04 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/04/2021	9000002437	ACH	True, Dixie A	018188	1 AP5800	170.00
10/04/2021	9000002438	ACH	Wahidi, Zarghona	017649	1 AP5800	170.00
10/04/2021	9000002439	ACH	Young, Laurie K	020077	1 AP5800	170.00
Total:						\$7,310.00

20211004 ACH Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	43	7,310.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	43	\$7,310.00

AP Check Register

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AP Run: 20211006 ACH — Post Date: 2021-10-06 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/06/2021	9000002440	ACH	Anderson, Janelle D	018630	1 AP5800	65.97
10/06/2021	9000002441	ACH	Blandin, Melissa	011821	1 AP5800	87.95
10/06/2021	9000002442	ACH	Braun, Catherine A	020019	1 AP5800	449.85
10/06/2021	9000002443	ACH	Coleman, Colleen M	013413	1 AP5800	21.78
10/06/2021	9000002444	ACH	Czapar, Kelly N	017322	1 AP5800	49.95
10/06/2021	9000002445	ACH	Gehrke, Andrew R	016612	1 AP5800	18.59
10/06/2021	9000002446	ACH	Gersich, Brian M	019849	1 AP5800	87.00
10/06/2021	9000002447	ACH	Hagen, Aimee E	016614	1 AP5800	12.04
10/06/2021	9000002448	ACH	Happe, Nicole	013378	1 AP5800	41.56
10/06/2021	9000002449	ACH	Heim, Bill V	015977	1 AP5800	187.00
10/06/2021	9000002450	ACH	Holewa, Mary A	011153	1 AP5800	49.50
10/06/2021	9000002451	ACH	Johnson, Ronna E	014613	1 AP5800	38.08
10/06/2021	9000002452	ACH	Knutson, Christine	016167	1 AP5800	32.93
10/06/2021	9000002453	ACH	Nelson, Katie L	015010	1 AP5800	59.25
10/06/2021	9000002454	ACH	Nemeth, Heather	014991	1 AP5800	14.34
10/06/2021	9000002455	ACH	Niffenegger, Kamala N	018055	1 AP5800	23.86
10/06/2021	9000002456	ACH	Pieper, Jill	017753	1 AP5800	13.77
10/06/2021	9000002457	ACH	Pranschke, Stephanie T	016003	1 AP5800	3.70
10/06/2021	9000002458	ACH	Reid, Lisa M	015700	1 AP5800	26.15
10/06/2021	9000002459	ACH	Riggs, Mark D	007145	1 AP5800	2,230.81

AP Check Register

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AP Run: 20211006 ACH — Post Date: 2021-10-06 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/06/2021	9000002460	ACH	Sather, Derek D	018608	1 AP5800	19.00
10/06/2021	9000002461	ACH	Skoglund, Allison L	015398	1 AP5800	16.91
Total:						\$3,549.99

20211006 ACH Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	22	3,549.99
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	22	\$3,549.99

AP Check Register

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AP Run: 20211013 VACH — Post Date: 2021-10-13 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/13/2021	9000002462	ACH	CDW Government Inc	920289-1	1 AP5800	85,358.00
10/13/2021	9000002463	ACH	Kelleher Helmrich and Associates Inc	908955	1 AP5800	523.75
Total:						\$85,881.75

20211013 VACH Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	2	85,881.75
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	2	\$85,881.75

AP Check Register

AP Run: 20211013 EACH — Post Date: 2021-10-13 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/13/2021	9000002464	ACH	Albersheim-Carter, Marcina	018646	1 AP5800	32.37
10/13/2021	9000002465	ACH	Andreasen, Arnold	018995	1 AP5800	75.00
10/13/2021	9000002466	ACH	Bear, Jill M	018765	1 AP5800	75.00
10/13/2021	9000002467	ACH	Bell, Angela	012339	1 AP5800	50.00
10/13/2021	9000002468	ACH	Bortel, Shawn D	020435	1 AP5800	150.00
10/13/2021	9000002469	ACH	Bueno, Holly A	020090	1 AP5800	75.00
10/13/2021	9000002470	ACH	Daly, Julie	015021	1 AP5800	6.49
10/13/2021	9000002471	ACH	Elfering, Jean	011911	1 AP5800	50.00
10/13/2021	9000002472	ACH	Engen, Amy	010295	1 AP5800	75.00
10/13/2021	9000002473	ACH	Erickson, Kayla M	020006	1 AP5800	22.40
10/13/2021	9000002474	ACH	Funston, Kathy L	017175	1 AP5800	50.00
10/13/2021	9000002475	ACH	Goff, Tara P	020460	1 AP5800	50.00
10/13/2021	9000002476	ACH	Hanson, Debra A	016313	1 AP5800	75.00
10/13/2021	9000002477	ACH	Hendrickson, Lisa	011968	1 AP5800	50.00
10/13/2021	9000002478	ACH	Jensen, Jennifer	014596	1 AP5800	75.00
10/13/2021	9000002479	ACH	Kenney, Jami M	017901	1 AP5800	20.00
10/13/2021	9000002480	ACH	Kermes, Katherine M	019928	1 AP5800	50.00
10/13/2021	9000002481	ACH	Lake, David	017436	1 AP5800	147.84
10/13/2021	9000002482	ACH	Leake, Donald	007490	1 AP5800	38.64
10/13/2021	9000002483	ACH	Leake, Jarrod S	019993	1 AP5800	100.00

AP Check Register

AP Run: 20211013 EACH — Post Date: 2021-10-13 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/13/2021	9000002484	ACH	Maternowski, Patricia	012853	1 AP5800	100.00
10/13/2021	9000002485	ACH	McKinney, Margo	009629	1 AP5800	118.39
10/13/2021	9000002486	ACH	Miller, Jill Elizabeth	010323	1 AP5800	75.00
10/13/2021	9000002487	ACH	Opatz, Larry	009239	1 AP5800	68.38
10/13/2021	9000002488	ACH	Pavek, Brooke C	016645	1 AP5800	47.95
10/13/2021	9000002489	ACH	Payne, Barbara	011868	1 AP5800	75.00
10/13/2021	9000002490	ACH	Pearson, Genevieve L	019994	1 AP5800	101.42
10/13/2021	9000002491	ACH	Reichert, Kristen K	018306	1 AP5800	75.00
10/13/2021	9000002492	ACH	Robasse, Christine M	016574	1 AP5800	75.00
10/13/2021	9000002493	ACH	Robole, Vicki M	009670	1 AP5800	26.32
10/13/2021	9000002494	ACH	Stalock, Andrew R	020164	1 AP5800	100.00
10/13/2021	9000002495	ACH	Starkey, Michele M	012579	1 AP5800	120.96
10/13/2021	9000002496	ACH	Strand, Nate R	012944	1 AP5800	597.70
10/13/2021	9000002497	ACH	Tarnofsky, John J	020438	1 AP5800	59.64
10/13/2021	9000002498	ACH	Taylor, Jordan	008359	1 AP5800	122.52
10/13/2021	9000002499	ACH	Thomas, John S	020221	1 AP5800	149.86
10/13/2021	9000002500	ACH	Voigt, Pamela M	017183	1 AP5800	18.65
Total:						\$3,199.53

AP Check Register

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AP Run: 20211013 EACH — Post Date: 2021-10-13 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

<u>Check Date</u>	<u>Check Number</u>	<u>Payment Type</u>	<u>Name</u>	<u>Vendor Number</u>	<u>Bank Account Code</u>	<u>Check Amount</u>
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20211013 EACH Summary

<u>Type</u>	<u>Count</u>	<u>Amount</u>
Regular	0	0.00
ACH Checks:	37	3,199.53
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	37	\$3,199.53

AP Check Register

156

AP Run: 20211027 VACH — Post Date: 2021-10-27 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/27/2021	9000002501	ACH	CDW Government Inc	920289-1	1 AP5800	432,600.00
Total:						\$432,600.00

20211027 VACH Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	1	432,600.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	\$432,600.00

AP Check Register

AP Run: 20211028 EACH — Post Date: 2021-10-28 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/28/2021	9000002502	ACH	Barth, Tami Rae	007269	1 AP5800	32.48
10/28/2021	9000002503	ACH	Battle, Theresa F	019927	1 AP5800	587.00
10/28/2021	9000002504	ACH	Blandin, Melissa	011821	1 AP5800	16.49
10/28/2021	9000002505	ACH	Blom, Anne E	012947	1 AP5800	136.00
10/28/2021	9000002506	ACH	Clancy, Carissa	016999	1 AP5800	65.69
10/28/2021	9000002507	ACH	Dehne, Tyler	020322	1 AP5800	200.00
10/28/2021	9000002508	ACH	Drutowski, Alison	018311	1 AP5800	996.95
10/28/2021	9000002509	ACH	Essay, Kenneth P	019131	1 AP5800	35.92
10/28/2021	9000002510	ACH	Ewert, Casey B	019158	1 AP5800	88.31
10/28/2021	9000002511	ACH	Gersich, Brian M	019849	1 AP5800	200.00
10/28/2021	9000002512	ACH	Gorton, Rachel	016735	1 AP5800	200.00
10/28/2021	9000002513	ACH	Hewett, Thomas	014594	1 AP5800	30.00
10/28/2021	9000002514	ACH	Jordan, Joanna	014624	1 AP5800	32.76
10/28/2021	9000002515	ACH	Lenton, Tiffany	012899	1 AP5800	215.95
10/28/2021	9000002516	ACH	Lian, Jocelyn M	020194	1 AP5800	60.26
10/28/2021	9000002517	ACH	Meyer, Jessica M	018679	1 AP5800	156.97
10/28/2021	9000002518	ACH	Navarro, Rachel	019577	1 AP5800	15.40
10/28/2021	9000002519	ACH	Niemiec, Alicia	013692	1 AP5800	29.68
10/28/2021	9000002520	ACH	Niesen, Elizabeth A	015962	1 AP5800	24.30
10/28/2021	9000002521	ACH	Nimchuk, Sarah T	020034	1 AP5800	35.84

AP Check Register

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AP Run: 20211028 EACH — Post Date: 2021-10-28 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
10/28/2021	9000002522	ACH	Reuss, Eric	014892	1 AP5800	38.08
10/28/2021	9000002523	ACH	Rider, Lisa K	016166	1 AP5800	200.00
10/28/2021	9000002524	ACH	Santos, Miya D	018983	1 AP5800	41.08
10/28/2021	9000002525	ACH	Selim, Mohamed A	020002	1 AP5800	795.00
10/28/2021	9000002526	ACH	Sovine, Stacey	017487	1 AP5800	200.00
10/28/2021	9000002527	ACH	Tinklenberg, Aaron D	017462	1 AP5800	200.00
10/28/2021	9000002528	ACH	Yost, Molly M	019831	1 AP5800	13.78
Total:						\$4,647.94

20211028 EACH Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	27	4,647.94
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	27	\$4,647.94

AP Check Register

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Burnsville-Eagan-Savage SD 191, MN

<u>Fund</u>	<u>Total</u>
01 - GENERAL	524,738.40
02 - FOOD SERVICE	7,460.92
04 - COMMUNITY SERVICE	262.13
22 - ISF - HEALTH SELECT 105	1,500.00
50 - STUDENT ACTIVITY FUND	3,227.76
	\$537,189.21



**Agenda V.A.5
December 9, 2021**

To: Dr. Theresa Battle, superintendent and Board of Education

From: Lisa K. Rider, executive director of business services

Date: December 1, 2021

Re: Budget Analysis for the Month Ending October 31, 2021

Recommendation: That the Board accepts the Budget Analysis for the month ending October 31, 2021.

The September Budget Reports are presented for Board information and review. The reports indicate the following:

	<u>Year-to-Date Revenue</u>	<u>% of Adopted Budget</u>	<u>Year-to-Date Expenditures</u>	<u>% of Adopted Budget</u>
All Funds	\$ 41,631,893	23.54%	\$ 45,790,504	25.16%
General Fund	\$ 30,912,213	23.65%	\$ 32,864,644	24.21%

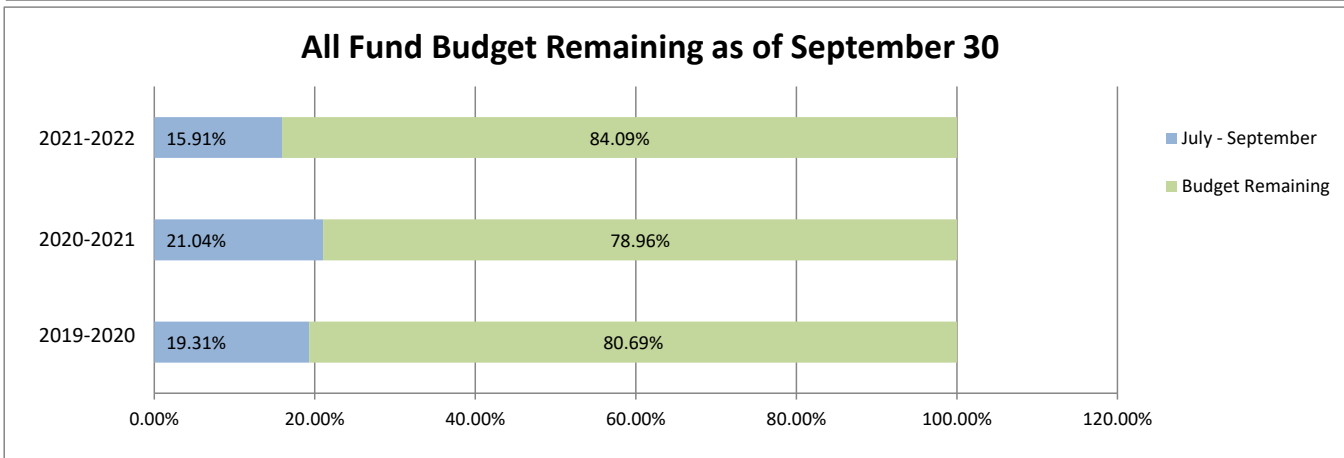
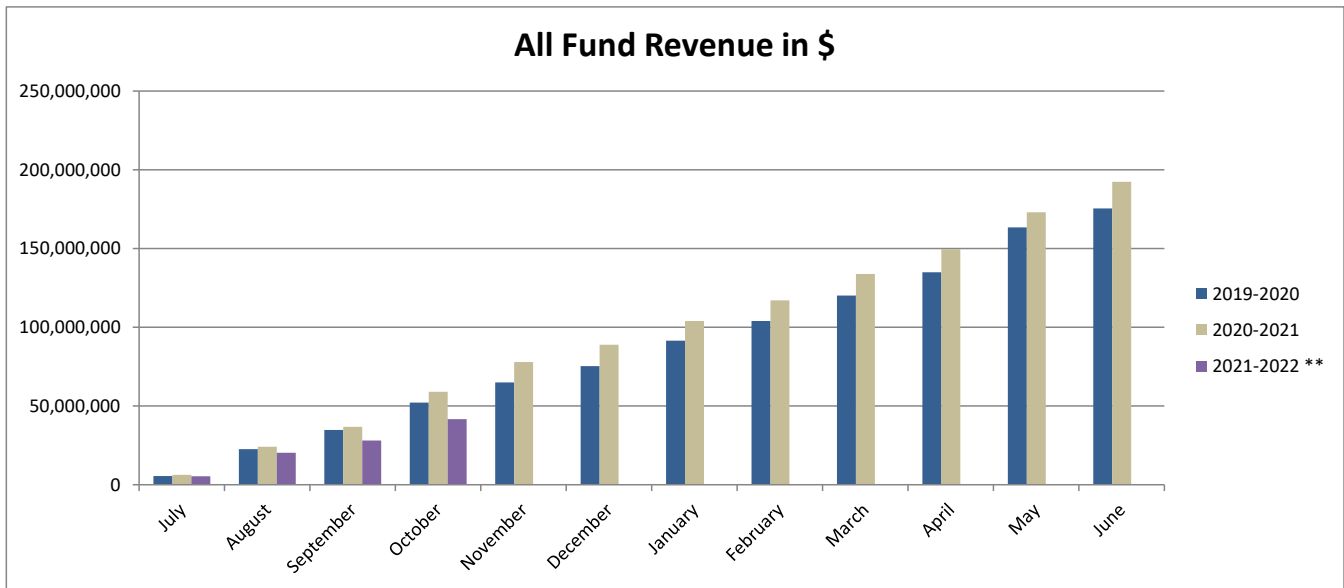
To assist the Board in monitoring monthly financial activity and to help identify budget-to-actual deviations, the following graphs have been developed for all funds and the general fund:

Revenues Year-to-Date for Last two years and Current year
Expenditures Year-to-Date for Last two years and Current year

All of the reports and graphs show last year's actual figures, this year's budget and this year's activity to day. Additional detail is available upon request.

**REVENUE COMPARISON
ALL FUNDS**

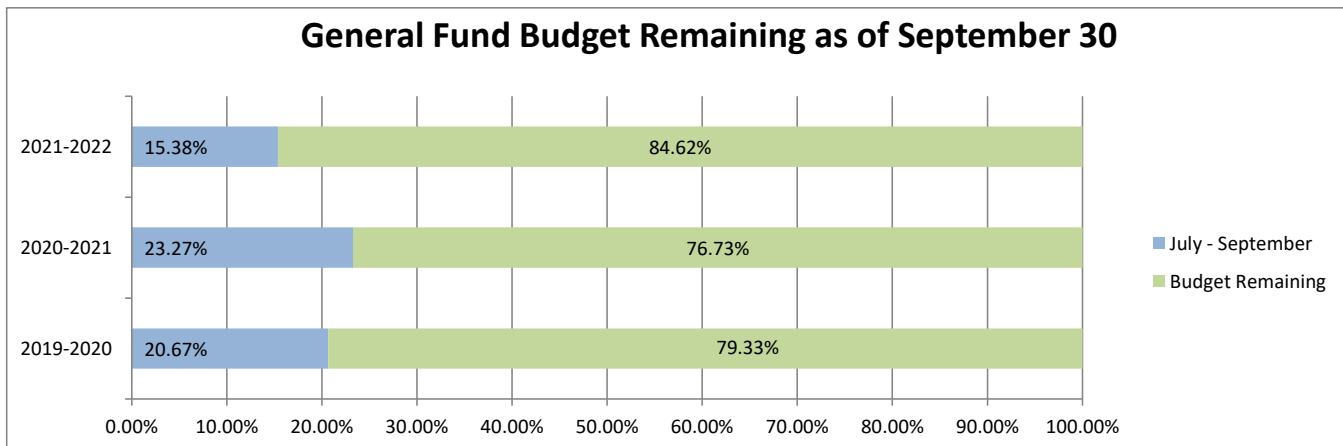
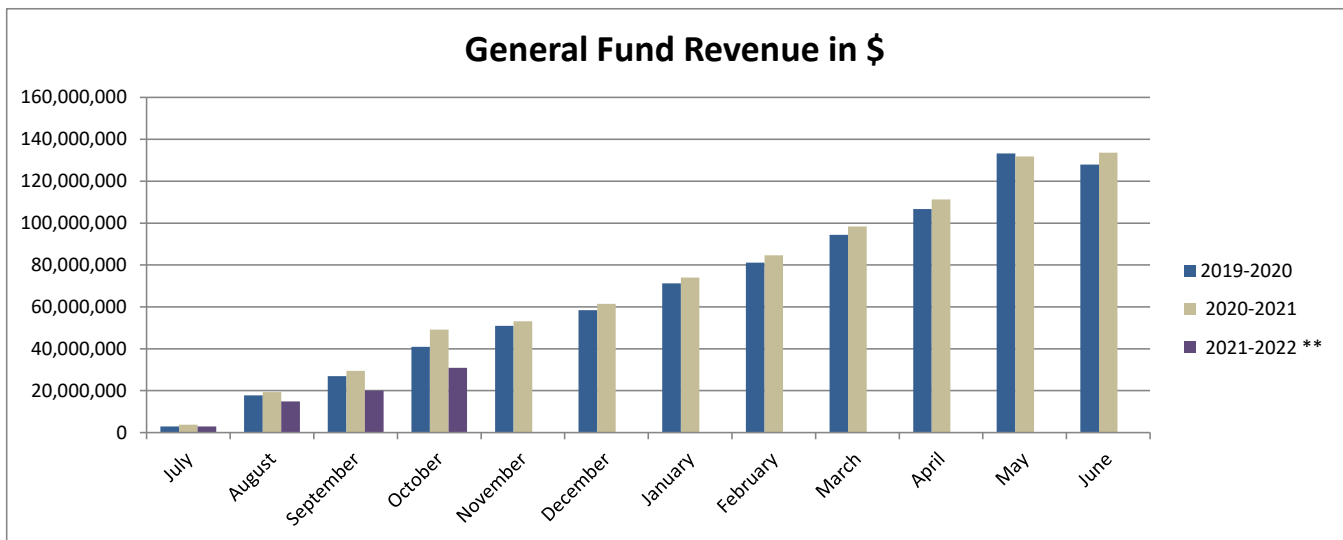
	2019-2020		2020-2021		2021-2022 **	
	\$	%	\$	%	\$	%
July	5,485,241	3.04%	6,287,193	3.59%	5,298,428	3.00%
August	22,594,027	12.53%	24,061,844	13.74%	20,358,554	11.51%
September	34,813,133	19.31%	36,829,976	21.04%	28,136,656	15.91%
October	52,091,920	28.89%	59,014,681	33.71%	41,631,893	23.54%
November	64,950,000	36.02%	77,976,654	44.54%		0.00%
December	75,350,271	41.79%	88,949,514	50.81%		0.00%
January	91,452,688	50.72%	103,921,863	59.36%		0.00%
February	104,037,421	57.70%	117,144,444	66.91%		0.00%
March	120,089,341	66.60%	133,864,754	76.46%		0.00%
April	134,860,140	74.79%	149,466,884	85.38%		0.00%
May	163,402,130	90.62%	173,006,598	98.82%		0.00%
June	175,487,024	97.33%	192,391,251	109.89%		0.00%
BUDGET	180,308,051	100.00%	175,070,662	100.00%	176,825,094	100.00%



** The year to year comparison will vary due to the timing of the reversal of prior year accruals and based on timing of financial activity, monthly figures are subject to change

**REVENUE COMPARISON
GENERAL FUND**

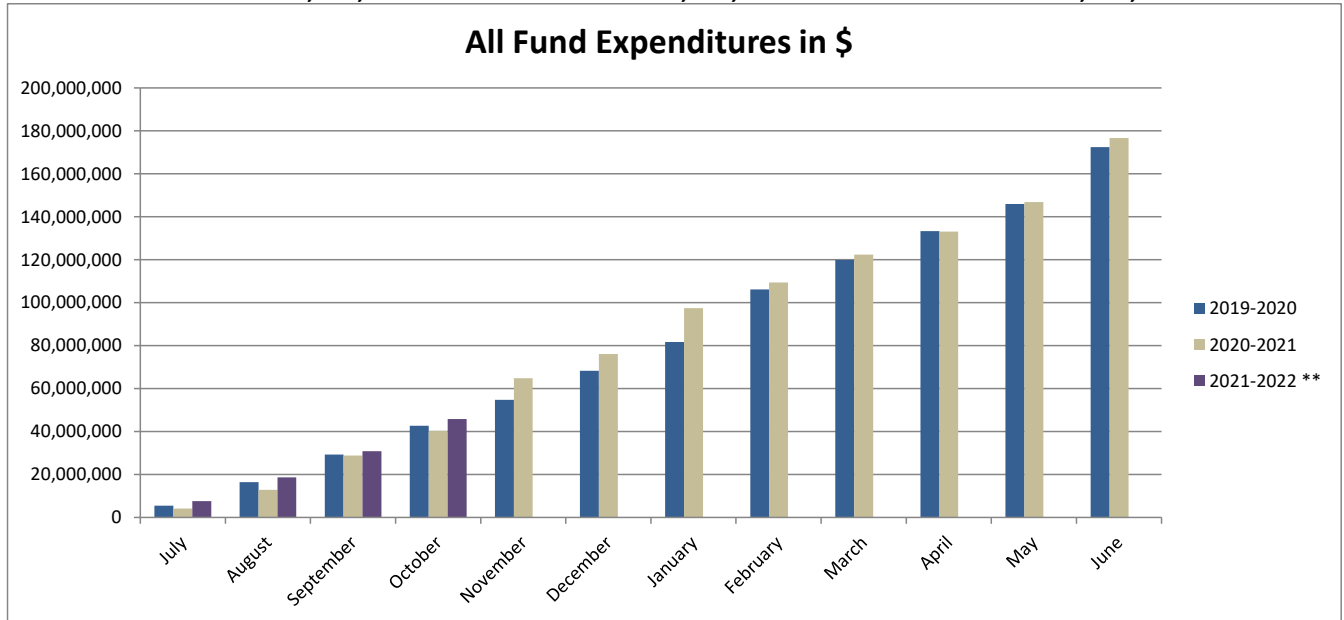
	2019-2020		2020-2021		2021-2022 **	
	\$	%	\$	%	\$	%
July	2,952,734	2.26%	3,817,036	3.01%	2,886,590	2.21%
August	17,728,648	13.58%	19,274,187	15.20%	14,880,829	11.39%
September	26,994,038	20.67%	29,519,205	23.27%	20,103,961	15.38%
October	40,875,100	31.30%	49,179,583	38.77%	30,912,213	23.65%
November	50,901,641	38.98%	53,171,053	41.92%		0.00%
December	58,488,110	44.79%	61,389,953	48.40%		0.00%
January	71,248,272	54.57%	73,970,734	58.32%		0.00%
February	81,110,930	62.12%	84,622,165	66.72%		0.00%
March	94,414,841	72.31%	98,343,919	77.54%		0.00%
April	106,747,578	81.75%	111,273,854	87.73%		0.00%
May	133,202,884	102.02%	131,860,398	103.96%		0.00%
June	127,889,261	97.95%	133,587,632	105.32%		0.00%
BUDGET	130,570,739	100.00%	126,834,491	100.00%	130,685,614	100.00%



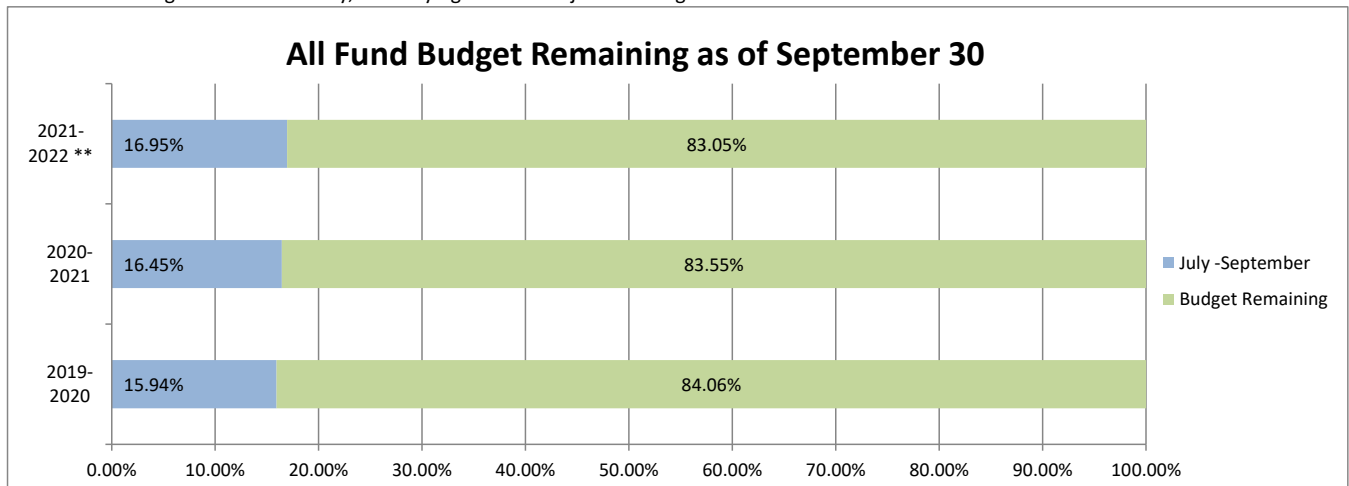
** The year to year comparison will vary due to the timing of the reversal of prior year accruals and based on timing of financial activity, monthly figures are subject to change

**EXPENDITURE COMPARISON
ALL FUNDS**

	2019-2020		2020-2021		2021-2022 **	
	\$	%	\$	%	\$	%
July	5,527,131	3.00%	4,136,021	2.36%	7,576,301	4.16%
August	16,468,457	8.95%	12,806,761	7.30%	18,666,589	10.25%
September	29,323,003	15.94%	28,871,496	16.45%	30,852,672	16.95%
October	42,659,629	23.19%	40,214,431	22.92%	45,790,504	25.16%
November	54,807,687	29.79%	64,868,844	36.96%		0.00%
December	68,333,711	37.14%	76,102,321	43.37%		0.00%
January	81,733,856	44.42%	97,403,339	55.50%		0.00%
February	106,174,331	57.71%	109,396,118	62.34%		0.00%
March	119,896,778	65.16%	122,331,287	69.71%		0.00%
April	133,324,048	72.46%	133,047,037	75.82%		0.00%
May	145,975,143	79.34%	146,818,004	83.66%		0.00%
June	172,410,094	93.71%	176,641,177	100.66%		0.00%
BUDGET	183,989,992	100.00%	175,489,038	100.00%	182,025,112	100.00%

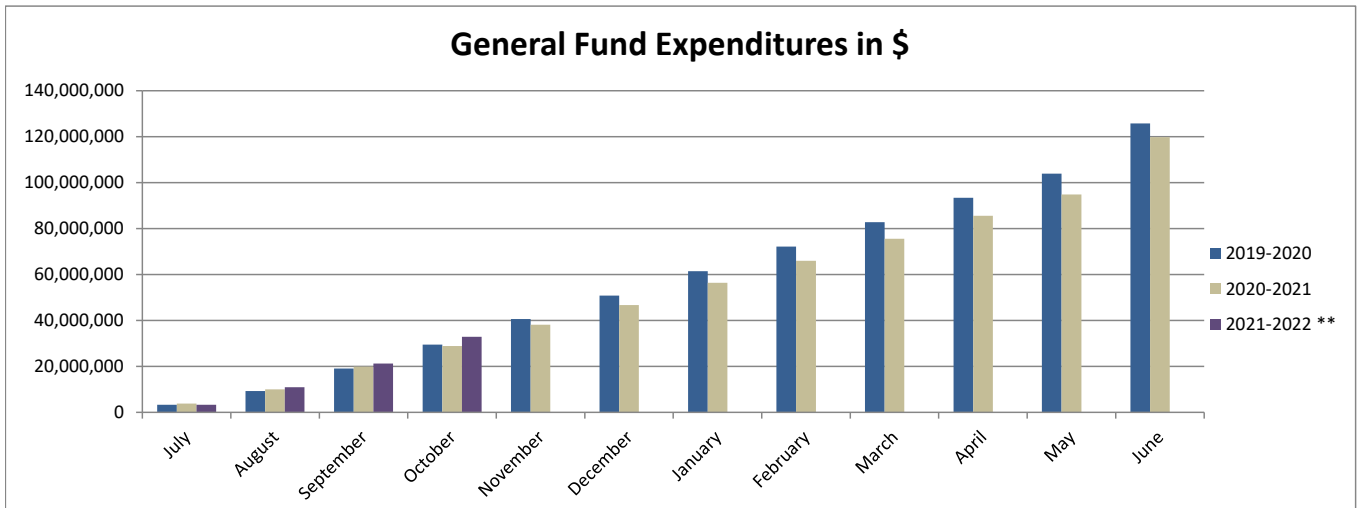


**based on timing of financial activity, monthly figures are subject to change

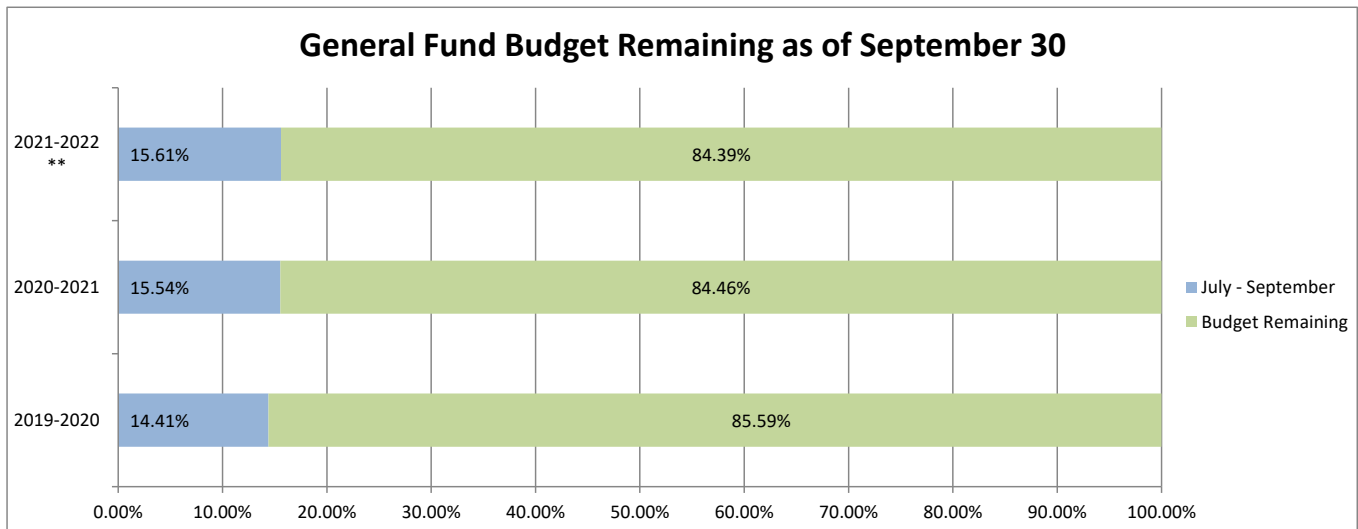


**EXPENDITURE COMPARISON
GENERAL FUND**

	2019-2020		2020-2021		2021-2022 **	
	\$	%	\$	%	\$	%
July	3,278,040	2.48%	3,805,343	2.98%	3,258,178	2.40%
August	9,235,858	6.99%	9,950,010	7.78%	10,886,189	8.02%
September	19,056,078	14.41%	19,860,387	15.54%	21,189,447	15.61%
October	29,431,382	22.26%	28,831,518	22.56%	32,864,644	24.21%
November	40,610,524	30.72%	38,110,749	29.81%		0.00%
December	50,859,427	38.47%	46,736,045	36.56%		0.00%
January	61,440,209	46.47%	56,357,446	44.09%		0.00%
February	72,157,858	54.58%	65,964,586	51.61%		0.00%
March	82,820,131	62.64%	75,602,778	59.15%		0.00%
April	93,356,204	70.61%	85,552,003	66.93%		0.00%
May	103,944,142	78.62%	94,865,356	74.21%		0.00%
June	125,799,767	95.15%	119,796,978	93.72%		0.00%
BUDGET	132,208,436	100.00%	127,825,136	100.00%	135,767,437	100.00%



**based on timing of financial activity, monthly figures are subject to change





**Agenda V.A.6.
December 9 2021**

To: Board of Education

From: Dr. Theresa Battle, superintendent

Date: November 19, 2021

Re: Receive a Report about the Listening Session

Recommendation: Receive a report about the Listening Session on November 18, 2021.

November 18, 2021 Listening Session

- No one spoke at the listening session.



**Agenda V.A.7.
December 9, 2021**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Stacey Sovine, executive director human resources

Date: December 2, 2021

Re: Memorandum of Agreement with Burnsville Education Association

Recommendation: Approve the Memorandum of Agreement with Burnsville Education Association.

MEMORANDUM OF UNDERSTANDING


This Memorandum of Understanding is entered into between Independent School District 191 (hereinafter referred to as the School District) and The Burnsville Education Association (hereinafter referred to as the Union), representing the Teachers of the School District as follows:

- 1. The parties have entered into a Memorandum of Understanding for the Teacher Professional Pay System covering the period July 1, 2021 through June 30, 2022.
- 2. Notwithstanding the Memorandum of Understanding Section 4, Subd. 2, Paragraph d and Section 4, Subd. 4, Paragraphs b and d, the following language is agreed upon:

Observations and Coaching: Demonstrate your professional practice through 2 formative observations and coaching sessions conducted by a Continuous Improvement Coach.

This MEMORANDUM OF UNDERSTANDING shall be in full force and effect from the period of execution of this document through June 30, 2022. Furthermore, it is understood that this does not reflect a past practice or any other commitment to continue this practice beyond the MOU covering ProPay for the school year 2021-2022.

Burnsville Education Association
Burnsville, MN 55337


Union Representative Chair

Independent School Dist. 191
200 W. Burnsville Parkway
Burnsville, MN 55337

Employer Representative

Dated: November 22, 2021

Dated: _____ 2021



**Agenda V.A.8.
December 9, 2021**

To: Board of Education
From: Dr. Theresa Battle, superintendent
Date: December 2, 2021
Re: Policy 104: *School District Mission Statement*

Recommendation: that the Board of Education approves, on a second reading basis, changes to Policy 104: *School District Mission Statement*.

The Board approved the Strategic Plan Vision Statement and Core Values during its meeting on May 27, 2021. Policy 104 is being updated to reflect the approved vision statement and core values. The Policy Review Committee reviewed Policy 104 on November 15, 2021. The first reading was approved by the Board on November 18.

Adopted: 9/2012
Reviewed: 11/18/2021
Revised: 12/9/2021
Rescinds: AD, AE/IA, and IA/EA

Burnsville-Eagan-Savage School District Policy 104

104 SCHOOL DISTRICT MISSION STATEMENT

I. PURPOSE

The purpose of this policy is to establish a clear statement of the purpose for which Independent School District 191 exists.

II. GENERAL STATEMENT OF POLICY

The mission statement adopted by the school board is based on the beliefs and values of the community, guides the actions and decision-making of the school district, and provides the context within which the school district's strategic directions are derived. The school board, on behalf of and with extensive participation by the community, should develop a consensus among its members regarding the nature of the enterprise the school board governs, the purposes it serves, the constituencies it should consider, including student representation, and the results it intends to produce.

III. MISSION STATEMENT

Each Student. Future Ready. Community Strong.

IV. STATEMENT OF CORE VALUES

Our core values express what we stand for and what we believe in. They are our foundation. They represent the lens through which all our work is done.

In District 191, we believe in (stand for) ...

A. Caring Community

Our culture will actively encourage and embrace each member of the community, creating a sense of support that fosters their individual growth and pursuit of learning.

B. Cultural Proficiency

Our school community will work to understand our assumptions and biases, making a commitment to value and manage cultural uniquenesses and adapt education to meet the needs of each student.

C. Future Readiness

Our students will know they are ready to meet every next challenge through the confidence that comes from adventurous exploration and rigorous academics.

D. Inclusive Partnership

Our collaboration and communication will inspire a culture of trust where students, families and staff are reflected in decisions that shape our district.

E. Student Agency

Our students will make choices that personalize their learning journey, proactively building a day-to-day experience that leads them toward their passion and purpose

V. VISION STATEMENT

Our vision statement uses aspirational language to communicate our purpose — it's the change we intend to make in the world.

We will be a school district that provides transformative learning experiences that mirror students' own stories, and where students will:

- A. Be equipped to meet rigorous academic challenges that build their capacity to pursue excellence,
- B. Embrace the humanity of all people and welcome diverse perspectives and voices, and
- C. Be supported by a caring community that sparks their curiosity and fuels their progress down a self-determined path.

VI. RESPONSIBILITIES

- A. The school board will develop a consensus among its members regarding the nature of the enterprise the school board governs, the purpose it serves, the constituencies it should consider, and the results it intends to produce.
- B. The superintendent will assist the school board in review of its strategic plan, including the school district's mission statement.

VII. REVIEW

The school board will review the school district's mission every three years, as part of the school board's ongoing strategic plan. The school board will conduct a comprehensive review of the mission, including the beliefs and values of the community, every five to seven years.

Legal References: Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement)
Minn. Rule Parts 3501.0010-3501.0180
Minn. Rule Parts 3501.0200-3501.0270

Cross References: Burnsville-Eagan-Savage School District Policy 105 (Equity, Access and Excellence in Education)



Future Ready. Community Strong.

**Agenda V.A.9.
December 9, 2021**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Brian Gersich, assistant superintendent, and Stacey Sovine, executive director of human resources

Date: December 2, 2021

Re: Policies 407: *Employee Right to Know-Exposure to Hazardous Substances*, 416: *Drug and Alcohol Testing*, 507: *Corporal Punishment*, 528: *Student Parental, Family, and Marital Status Nondiscrimination*.

Recommendation: that the Board of Education approves, on a first reading basis, changes to Policies 407: *Employee Right to Know-Exposure to Hazardous Substances*, 416: *Drug and Alcohol Testing*, 507: *Corporal Punishment*, 528: *Student Parental, Family, and Marital Status Nondiscrimination*.

The policies were reviewed by the Policy Review Committee on November 15, 2021. Policy revisions came from MSBA and/or the Policy Review Committee.

Adopted: 7/2001
 Reviewed: ~~1/11/2018~~12/9/2021
 Revised: 9/10/2015
 Rescinds: GBED

Burnsville-Eagan-Savage School District Policy 407

407 EMPLOYEE RIGHT TO KNOW – EXPOSURE TO HAZARDOUS SUBSTANCES

I. PURPOSE

The purpose of this policy is to provide school district employees a place of employment and conditions of employment free from recognized hazards that are likely to cause death or serious injury or harm. (Minn. Stat. § 182.653, Subd. 2)

II. GENERAL STATEMENT OF POLICY

The policy of this school district is to provide information and training to employees who may be “routinely exposed” to a hazardous substance, harmful physical agent, infectious agent, or blood borne pathogen.

III. DEFINITIONS

- A. “Commissioner” means the Commissioner of Labor and Industry.
- B. “Routinely exposed” means that there is a reasonable potential for exposure during the normal course of assigned work or when an employee is assigned to work in an area where a hazardous substance has been spilled.
- C. “Hazardous substance” means a chemical or substance, or mixture of chemicals and substances, which:
 - 1. is regulated by the Federal Occupational Safety and Health Administration under the Code of Federal Regulations; or
 - 2. is either toxic or highly toxic; an irritant; corrosive; a strong oxidizer; a strong sensitizer; combustible; either flammable or extremely flammable; dangerously reactive; pyrophoric; pressure-generating; compressed gas; carcinogen; teratogen; mutagen; reproductive toxic agent; or that otherwise, according to generally accepted documented medical or scientific evidence, may cause substantial acute or chronic personal injury or illness during or as a direct result of any customary or reasonably foreseeable accidental or intentional exposure to the chemical or substance; or
 - 3. is determined by the commissioner as a part of the standard for the chemical or substance or mixture of chemicals and substances to present a

significant risk to worker health and safety or imminent danger of death or serious physical harm to an employee as a result of foreseeable use, handling, accidental spill, exposure, or contamination.

- D. “Harmful physical agent” means a physical agent determined by the commissioner as a part of the standard for that agent to present a significant risk to worker health or safety or imminent danger of death or serious physical harm to an employee. This definition includes, but is not limited to, radiation, whether ionizing or nonionizing.
- E. “Infectious agent” means a communicable bacterium, rickettsia, parasites, virus, or fungus determined by the commissioner by rule, with approval of the commissioner of health, which, according to documented medical or scientific evidence, causes substantial acute or chronic illness or permanent disability as a foreseeable and direct result of any routine exposure to the infectious agent. Infectious agent does not include an agent in or on the body of a patient before diagnosis.
- F. “Blood borne pathogen” means a pathogenic microorganism that is present in human blood and can cause disease in humans. This definition includes, but is not limited to, hepatitis B virus (HBV) and human immunodeficiency virus (HIV).

IV. TARGET JOB CATEGORIES

Annual training will be provided to all full- and part-time employees who are “routinely exposed” to a hazardous substance, harmful physical agent, infectious agent, or blood borne pathogen as set forth above.

V. TRAINING SCHEDULE

Training will be provided to employees before beginning a job assignment as follows:

- A. Any newly hired employee assigned to a work area where ~~he or she is~~they are determined to be “routinely exposed” under the guidelines above.
- B. Any employee reassigned to a work area where ~~he or she is~~they are determined to be “routinely exposed” under the above guidelines.

Legal References: Minn. Stat. Ch. 182 (Occupational Safety and Health)
 Minn. Rules Ch. 5205 (Safety and Health Standards)
 Minn. Rules Ch. 5206 (Employee Right to Know Standards)
 29 C.F.R. § 1910.1050, App. B (Substance Technical Guidelines)

Cross References: Burnsville-Eagan-Savage School District Policy 420 (Students and Employees with Sexually Transmitted Infections and Diseases and Certain Other Communicable Diseases and Infectious Conditions)

Burnsville-Eagan-Savage School District Policy 807 (Health and Safety Policy)

Adopted: 9/2006
Reviewed: 12/14/2017
Revised: 5/26/2016
Rescinds: BAB

Burnsville-Eagan-Savage School District Policy 416

416 DRUG AND ALCOHOL TESTING

I. PURPOSE

- A. The school board recognizes the significant problems created by drug and alcohol use in society in general, and the public schools in particular. The school board further recognizes the important contribution that the public schools have in shaping the youth of today into the adults of tomorrow.
- B. The school board believes that a work environment free of drug and alcohol use will be not only safer, healthier, and more productive but also more conducive to effective learning. Therefore, to provide such an environment, the purpose of this policy is to provide authority so that the school board may require all employees and/or job applicants to submit to drug and alcohol testing in accordance with the provisions of this policy and as provided in federal law and Minn. Stat. §§ 181.950-181.957.

II. GENERAL STATEMENT OF POLICY

- A. All school district employees and job applicants whose positions require a commercial driver's license will be required to undergo drug and alcohol testing in accordance with federal law and the applicable provisions of this policy. The school district also may request or require that drivers submit to drug and alcohol testing in accordance with the provisions of this policy and as provided in Minn. Stat. §§ 181.950-181.957.
- B. If the school district contracts for transportation services, it will require the transportation contractor to comply with the provisions of this policy applicable to school bus drivers.
- C. The school district may request or require that any school district employee or job applicant, other than an employee or applicant whose position requires a commercial driver's license, submit to drug and alcohol testing in accordance with the provisions of this policy and as provided in Minn. Stat. §§ 181.950-181.957.
- D. The use, possession, sale, purchase, transfer, or dispensing of any drugs not medically prescribed, including medical cannabis, regardless of whether it has been prescribed for the employee, is prohibited on school district property (which includes school district vehicles), while operating school district vehicles or equipment, and at any school-sponsored program or event. Use of drugs which are

not medically prescribed, including medical cannabis, regardless of whether it has been prescribed for the employee, is also prohibited throughout the school or work day, including lunch or other breaks, whether or not the employee is on or off school district property. Employees under the influence of drugs which are not medically prescribed are prohibited from entering or remaining on school district property.

- E. The use, possession, sale, purchase, transfer, or dispensing of alcohol is prohibited on school district property (which includes school district vehicles), while operating school district vehicles or equipment, and at any school-sponsored program or event. Use of alcohol is also prohibited throughout the school or work day, including lunch or other breaks, whether or not the employee is on or off school district property. Employees under the influence of alcohol are prohibited from entering or remaining on school district property.
- F. Any employee who violates this section shall be subject to discipline which includes, but is not limited to, immediate suspension without pay and immediate discharge.

III. FEDERALLY MANDATED DRUG AND ALCOHOL TESTING FOR SCHOOL BUS DRIVERS

A. General Statement of Policy

All persons subject to commercial driver's license requirements shall be tested for alcohol, marijuana (including medical cannabis), cocaine, amphetamines, opiates (including heroin), and phencyclidine (PCP), pursuant to federal law. Drivers who test positive for alcohol or drugs shall be subject to disciplinary action, which may include termination of employment.

B. Definitions

1. "Actual Knowledge" means actual knowledge by the school district that a driver has used alcohol or controlled substances based on: (a) direct observation of the employee's use (not observation of behavior sufficient to warrant reasonable suspicion testing); (b) information provided by a previous employer; (c) a traffic citation; or (d) an employee's admission, except when made in connection with a qualified employee self-admission program.
2. "Alcohol Screening Device" (ASD) means a breath or saliva device, other than an Evidential Breath Testing Device (EBT), that is approved by the National Highway Traffic Safety Administration and placed on its Conforming Products List for such devices.
3. "Breath Alcohol Technician" (BAT) means an individual who instructs and assists individuals in the alcohol testing process and who operates the EBT.

4. “Commercial Motor Vehicle” (CMV) includes a vehicle which is designed to transport 16 or more passengers, including the driver.
5. “Designated Employer Representative” (DER) means a designated school district representative authorized to take immediate action to remove employees from safety-sensitive duties, to make required decisions in the testing and evaluation process, and to receive test results and other communications for the school district.
6. “Department of Transportation” (DOT) means United States Department of Transportation.
7. “Driver” is any person who operates a CMV, including full-time, regularly employed drivers, casual, intermittent or occasional drivers, leased drivers, and independent owner-operator contractors.
8. “Evidential Breath Testing Device” (EBT) means a device approved by the National Highway Traffic Safety Administration for the evidentiary testing of breath for alcohol concentration and placed on its Conforming Products List for such devices.
9. “Medical Review Officer” (MRO) means a licensed physician responsible for receiving and reviewing laboratory results generated by the school district’s drug testing program and for evaluating medical explanations for certain drug tests.
10. “Refusal to Submit” (to an alcohol or controlled substances test) means that a driver: (a) fails to appear for any test within a reasonable time, as determined by the school district, consistent with applicable DOT regulations, after being directed to do so; (b) fails to remain at the testing site until the testing process is complete; (c) fails to provide a urine specimen or an adequate amount of saliva or breath for any DOT drug or alcohol test; (d) fails to permit the observation or monitoring of the driver’s provision of a specimen in the case of a directly observed or monitored collection in a drug test; (e) fails to provide a sufficient breath specimen or sufficient amount of urine when directed and a determination has been made that no adequate medical explanation for the failure exists; (f) fails or declines to take an additional test as directed; (g) fails to undergo a medical examination or evaluation, as directed by the MRO or the DER; (h) fails to cooperate with any part of the testing process (e.g., refuses to empty pockets when so directed by the collector, behaves in a confrontational way that disrupts the collection process, fails to wash hands after being directed to do so by the collector, fails to sign the certification on the forms); (i) fails to follow the observer’s instructions, in an observed collection, to raise the driver’s clothing above the waist, lower clothing and underpants, and to turn around to permit the observer to determine if the driver has any type of prosthetic or other device that

could be used to interfere with the collection process; (j) possesses or wears a prosthetic or other device that could be used to interfere with the collection process; (k) admits to the collector or MRO that the driver adulterated or substituted the specimen; or (l) is reported by the MRO as having a verified adulterated or substituted test result. An applicant who fails to appear for a pre-employment test, who leaves the testing site before the pre-employment testing process commences, or who does not provide a urine specimen because ~~he or she~~they have left before it commences is not deemed to have refused to submit to testing.

11. “Safety-sensitive functions” are on-duty functions from the time the driver begins work or is required to be in readiness to work until relieved from work, and include such functions as driving, loading and unloading vehicles, or supervising or assisting in the loading or unloading of vehicles, servicing, repairing, obtaining assistance to repair, or remaining in attendance during the repair of a disabled vehicle.
12. “Screening Test Technician” (STT) means anyone who instructs and assists individuals in the alcohol testing process and operates an ASD.
13. “Stand Down” means to temporarily remove an employee from performing safety-sensitive functions after a laboratory reports a confirmed positive, an adulterated, or a substituted test result but before the MRO completes the verification process.
14. “Substance Abuse Professional” (SAP) means a qualified person who evaluates employees who have violated a DOT drug and alcohol regulation and makes recommendations concerning education, treatment, follow-up testing, and aftercare.

C. Policy and Educational Materials

1. The school district shall provide a copy of this policy and procedures to each driver prior to the start of its alcohol and drug testing program and to each driver subsequently hired or transferred into a position requiring driving of a CMV.
2. The school district shall provide to each driver information concerning the effects of alcohol and controlled substances use on an individual’s health, work, and personal life; signs and symptoms of an alcohol or drug problem; and available methods of intervening when an alcohol or drug problem is suspected, including confrontation, referral to an employee assistance program, and/or referral to management.
3. The school district shall provide written notice to representatives of employee organizations that the information described above is available.
4. The school district shall require each driver to sign a statement certifying

that ~~he or she~~ they have received a copy of the policy and materials. This statement should be in the form of Attachment A to this policy. The school district will maintain the original signed certificate and will provide a copy to the driver if the driver so requests.

D. Alcohol and Controlled Substances Testing Program Manager

1. The program manager will coordinate the implementation, direction, and administration of the alcohol and controlled substances testing policy for bus drivers. The program manager is the principal contact for the collection site, the testing laboratory, the MRO, the BAT, the SAP, and the person submitting to the test. Employee questions concerning this policy shall be directed to the program manager.
2. The school district shall designate a program manager and provide written notice of the designation to each driver along with this policy.

E. Specific Prohibitions for Drivers

1. Alcohol Concentration. No driver shall report for duty or remain on duty requiring the performance of safety-sensitive functions while having an alcohol concentration of 0.04 or greater. Drivers who test greater than 0.04 will be taken out of service and will be subject to evaluation by a professional and retesting at the driver's expense.
2. Alcohol Possession. No driver shall be on duty or operate a CMV while the driver possesses alcohol.
3. On-Duty Use. No driver shall use alcohol while performing safety-sensitive functions.
4. Pre-Duty Use. No driver shall perform safety-sensitive functions within four (4) hours after using alcohol.
5. Use Following an Accident. No driver required to take a post-accident test shall use alcohol for eight (8) hours following the accident, or until ~~he or she~~ they undergoes a post-accident alcohol test, whichever occurs first.
6. Refusal to Submit to a Required Test. No driver shall refuse to submit to an alcohol or controlled substances test required by post-accident, random, reasonable suspicion, return-to-duty, or follow-up testing requirements. A verified adulterated or substituted drug test shall be considered a refusal to test.
7. Use of Controlled Substances. No driver shall report for duty or remain on duty requiring the performance of safety-sensitive functions when the driver uses any controlled substance, except when the use is pursuant to instructions (which have been presented to the school district) from a

licensed physician who has advised the driver that the substance does not adversely affect the driver's ability to safely operate a CMV. Controlled substance includes medical cannabis, regardless of whether the driver is enrolled in the state registry program.

8. Positive, Adulterated, or Substituted Test for Controlled Substance. No driver shall report for duty, remain on duty, or perform a safety-sensitive function if the driver tests positive for controlled substances, including medical cannabis, or has adulterated or substituted a test specimen for controlled substances.
9. General Prohibition. Drivers are also subject to the general policies and procedures of the school district which prohibit the possession, transfer, sale, exchange, reporting to work under the influence of drugs or alcohol, and consumption of drugs or alcohol while at work or while on school district premises or operating any school district vehicle, machinery, or equipment.

F. Other Alcohol-Related Conduct

No driver found to have an alcohol concentration of 0.02 or greater but less than 0.04 shall perform safety-sensitive functions for at least twenty-four (24) hours following administration of the test. The school district will not take any action under this policy other than removal from safety-sensitive functions based solely on test results showing an alcohol concentration of less than 0.04 but may take action otherwise consistent with law and policy of the school district.

G. Prescription Drugs

A driver shall inform his or her supervisor if at any time the driver is using a controlled substance pursuant to a physician's prescription. The physician's instructions shall be presented to the school district upon request. Use of a prescription drug shall be allowed if the physician has advised the driver that the prescribed drug will not adversely affect the driver's ability to safely operate a CMV. Use of medical cannabis is prohibited notwithstanding the driver's enrollment in the patient registry.

H. Testing Requirements

1. Pre-Employment Testing

- a. A driver applicant shall undergo testing for [alcohol and] controlled substances, including medical cannabis, before the first time the driver performs safety-sensitive functions for the school district.
- b. Tests shall be conducted only after the applicant has received a conditional offer of employment.

- c. In order to be hired, the applicant must test negative and must sign an agreement in the form of Attachment B to this policy, authorizing former employers to release to the school district all information on the applicant's alcohol tests with results of blood alcohol concentration of 0.04 or higher, or verified positive results for controlled substances, including medical cannabis, or refusals to be tested (including verified adulterated or substituted drug test results), or any other violations of DOT agency drug and alcohol testing regulations, or, if the applicant violated the testing regulations, documentation of the applicant's successful completion of DOT return-to-duty requirements (including follow-up tests), within the preceding two (2) years.
- d. The applicant also must be asked whether ~~he or she has~~ they have tested positive, or refused to test, on any pre-employment drug or alcohol test administered by an employer to which the employee, during the last two (2) years, applied for, but did not obtain, safety-sensitive transportation work covered by DOT testing rules.

2. Post-Accident Testing

- a. As soon as practicable following an accident involving a CMV, the school district shall test the driver for alcohol and controlled substances, including medical cannabis, if the accident involved the loss of human life or if the driver receives a citation for a moving traffic violation arising from an accident which results in bodily injury or disabling damage to a motor vehicle.
- b. Drivers should be tested for alcohol use within two (2) hours and no later than eight (8) hours after the accident.
- c. Drivers should be tested for controlled substances, including medical cannabis, no later than thirty-two (32) hours after the accident.
- d. A driver subject to post-accident testing must remain available for testing, or shall be considered to have refused to submit to the test.
- e. If a post-accident alcohol test is not administered within two (2) hours following the accident, the school district shall prepare and maintain on file a record stating the reasons the test was not promptly administered and continue to attempt to administer the alcohol test within eight (8) hours.
- f. If a post-accident alcohol test is not administered within eight (8) hours following the accident or a post-accident controlled substances test is not administered within thirty-two (32) hours

following the accident, the school district shall cease attempts to administer the test, and prepare and maintain on file a record stating the reasons for not administering the test.

3. Random Testing

- a. The school district shall conduct tests on a random basis at unannounced times throughout the year, as required by the federal regulations.
- b. The school district shall test for alcohol at a minimum annual percentage rate of 10% of the average number of driver positions, and for controlled substances, including medical cannabis, at a minimum annual percentage of 50%.
- c. The school district shall adopt a scientifically valid method for selecting drivers for testing, such as random number table or a computer-based random number generator that is matched with identifying numbers of the drivers. Each driver shall have an equal chance of being tested each time selections are made.
- d. Random tests shall be unannounced. Dates for administering random tests shall be spread reasonably throughout the calendar year.
- e. Drivers shall proceed immediately to the collection site upon notification of selection; provided, however, that if the driver is performing a safety-sensitive function, other than driving, at the time of notification, the driver shall cease to perform the function and proceed to the collection site as soon as possible.

4. Reasonable Suspicion Testing

- a. The school district shall require a driver to submit to an alcohol test and/or controlled substances, including medical cannabis, test when a supervisor or school district official, who has been trained in accordance with the regulations, has reasonable suspicion to believe that the driver has used alcohol and/or controlled substances, including medical cannabis, on duty or within four (4) hours before coming on duty. The test shall be done as soon as practicable following the observation of the behavior indicative of the use of controlled substances or alcohol.
- b. The reasonable suspicion determination must be based on specific, contemporaneous, articulable observations concerning the driver's appearance, behavior, speech, or body odors. The required observations for reasonable suspicion of a controlled substances violation may include indications of the chronic and withdrawal

effects of controlled substances.

- c. Alcohol testing shall be administered within two (2) hours following a determination of reasonable suspicion. If it is not done within two (2) hours, the school district shall prepare and maintain a record explaining why it was not promptly administered and continue to attempt to administer the alcohol test within eight (8) hours. If an alcohol test is not administered within eight (8) hours following the determination of reasonable suspicion, the school district shall cease attempts to administer the test and state in the record the reasons for not administering the test.
 - d. The supervisor or school district official who makes observations leading to a controlled substances reasonable suspicion test shall make and sign a written record of the observations within twenty-four (24) hours of the observed behavior or before the results of the drug test are released, whichever is earlier.
5. Return-To-Duty Testing. A driver found to have violated this policy shall not return to work until an SAP has determined the employee has successfully complied with prescribed education and/or treatment and until undergoing return-to-duty tests indicating an alcohol concentration of less than 0.02 and a confirmed negative result for the use of controlled substances.
 6. Follow-Up Testing. When an SAP has determined that a driver is in need of assistance in resolving problems with alcohol and/or controlled substances, the driver shall be subject to unannounced follow-up testing as directed by the SAP for up to sixty (60) months after completing a treatment program.
 7. Refusal to Submit and Attendant Consequences
 - a. A driver or driver applicant may refuse to submit to drug and alcohol testing.
 - b. Refusal to submit to a required drug or alcohol test subjects the driver or driver applicant to the consequences specified in federal regulations as well as the civil and/or criminal penalty provisions of 49 U.S.C. § 521(b). In addition, a refusal to submit to testing establishes a presumption that the driver or driver applicant would test positive if a test were conducted and makes the driver or driver applicant subject to discipline or disqualification under this policy.
 - c. A driver applicant who refuses to submit to testing shall be disqualified from further consideration for the conditionally offered position.

- d. An employee who refuses to submit to testing shall not be permitted to perform safety-sensitive functions and will be considered insubordinate and subject to disciplinary action, up to and including dismissal. If an employee is offered an opportunity to return to a DOT safety-sensitive duty, the employee will be evaluated by an SAP and must submit to a return-to-duty test prior to being considered for reassignment to safety-sensitive functions.
- e. Drivers or driver applicants who refuse to submit to required testing will be required to sign Attachment C to this policy.

I. Testing Procedures

1. Drug Testing

- a. Drug testing is conducted by analyzing a donor's urine specimen. Split urine samples will be collected in accordance with federal regulations. The donor will provide a urine sample at a designated collection site. The collection site personnel will then pour the sample into two sample bottles, labeled "primary" and "split," seal the specimen bottles, complete the chain of custody form, and prepare the specimen bottles for shipment to the testing laboratory for analysis. The specimen preparation shall be conducted in sight of the donor.
- b. If the donor is unable to provide the appropriate quantity of urine, the collection site person shall instruct the individual to drink up to forty (40) ounces of fluid distributed reasonably through a period of up to three (3) hours to attempt to provide a sample. If the individual is still unable to provide a complete sample, the test shall be discontinued and the school district notified. The DER shall refer the donor for a medical evaluation to determine if the donor's inability to provide a specimen is genuine or constitutes a refusal to test. For pre-employment testing, the school district may elect to not have a referral made, and revoke the employment offer.
- c. Drug test results are reported directly to the MRO by the testing laboratory. The MRO reports the results to the DER. If the results are negative, the school district is informed and no further action is necessary. If the test result is confirmed positive, adulterated, substituted, or invalid, the MRO shall give the donor an opportunity to discuss the test result. The MRO will contact the donor directly, on a confidential basis, to determine whether the donor wishes to discuss the test result. The MRO shall notify each donor that the donor has seventy-two (72) hours from the time of notification in which to request a test of the split specimen at the donor's expense. No split specimen testing is done for an invalid result.

- d. If the donor requests an analysis of the split specimen within seventy-two (72) hours of having been informed of a confirmed positive test, the MRO shall direct, in writing, the laboratory to provide the split specimen to another Department of Health and Human Services – SAMHSA certified laboratory for analysis. If the donor has not contacted the MRO within seventy-two (72) hours, the donor may present the MRO information documenting that serious illness, injury, inability to contact the MRO, lack of actual notice of the confirmed positive test, or other circumstances unavoidably prevented the donor from timely making contact. If the MRO concludes that a legitimate explanation for the donor’s failure to contact him/her within seventy-two (72) hours exists, the MRO shall direct the analysis of the split specimen. The MRO will review the confirmed positive test result to determine whether an acceptable medical reason for the positive result exists. The MRO shall confirm and report a positive test result to the DER and the employee when no legitimate medical reason for a positive test result as received from the testing laboratory exists.
- e. If, after making reasonable efforts and documenting those efforts, the MRO is unable to reach the donor directly, the MRO must contact the DER who will direct the donor to contact the MRO. If the DER is unable to contact the donor, the donor will be suspended from performing safety-sensitive functions.
- f. The MRO may confirm the test as a positive without having communicated directly with the donor about the test results under the following circumstances:
 - (1) The donor expressly declines the opportunity to discuss the test results;
 - (2) The donor has not contacted the MRO within seventy-two (72) hours of being instructed to do so by the DER; or
 - (3) The MRO and the DER, after making and documenting all reasonable efforts, have not been able to contact the donor within ten (10) days of the date the confirmed test result was received from the laboratory.

2. Alcohol Testing

- a. The federal alcohol testing regulations require testing to be administered by a BAT using an EBT or an STT using an ASD. EBTs and ASDs can be used for screening tests but only EBTs can be used for confirmation tests.

- b. Any test result less than 0.02 alcohol concentration is considered a “negative” test.
- c. If the donor is unable to provide sufficient saliva for an ASD, the DER will immediately arrange to use an EBT. If the donor attempts and fails to provide an adequate amount of breath, the school district will direct the donor to obtain a written evaluation from a licensed physician to determine if the donor’s inability to provide a breath sample is genuine or constitutes a refusal to test.
- d. If the screening test results show alcohol concentration of 0.02 or higher, a confirmatory test conducted on an EBT will be required to be performed between fifteen (15) and thirty (30) minutes after the completion of the screening test.
- e. Alcohol tests are reported directly to the DER.

J. Driver/Driver Applicant Rights

- 1. All drivers and driver applicants subject to the controlled substances testing provisions of this policy who receive a confirmed positive test result for the use of controlled substances have the right to request, at the driver’s or driver applicant’s expense, a confirming retest of the split urine sample. If the confirming retest is negative, no adverse action will be taken against the driver, and a driver applicant will be considered for employment.
- 2. The school district will not discharge a driver who, for the first time, receives a confirmed positive drug or alcohol test UNLESS:
 - a. The school district has first given the employee an opportunity to participate in, at the employee’s own expense or pursuant to coverage under an employee benefit plan, either a drug or alcohol counseling or rehabilitation program, whichever is more appropriate, as determined by the school district after consultation with the SAP; and
 - b. The employee refuses to participate in the recommended program, or fails to successfully complete the program as evidenced by withdrawal before its completion or by a positive test result on a confirmatory test after completion of the program.
 - c. This limitation on employee discharge does not bar discharge of an employee for reasons independent of the first confirmed positive test result.

K. Testing Laboratory

The testing laboratory for controlled substances will be certified by the Department of Health and Human Services – SAMHSA to perform controlled substances testing pursuant to federal regulations.

L. Confidentiality of Test Results

All alcohol and controlled substances test results and required records of the drug and alcohol testing program are considered confidential information under federal law and private data on individuals as that phrase is defined in Minn. Stat. Ch. 13. Any information concerning the individual's test results and records shall not be released without written permission of the individual, except as provided for by regulation or law.

M. Recordkeeping Requirements and Retention of Records

1. The school district shall keep and maintain records in accordance with the federal regulations in a secure location with controlled access.
2. The required records shall be retained for the following minimum periods:

Basic records	5 years
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“Basic records” includes records of: (a) alcohol test results with concentration of 0.02 or greater; (b) verified positive drug test results; (c) refusals to submit to required tests (including substituted or adulterated drug test results); (d) SAP reports; (e) all follow-up tests and schedules for follow-up tests; (f) calibration documentation; (g) administration of the testing programs; and (h) each annual calendar year summary.

Information obtained from previous employers	3 years
Collection records	2 years
Negative and cancelled drug tests	1 year
Alcohol tests with less than 0.02 concentration	1 year
Education and training records	indefinite

“Education and training records” must be maintained while the individuals perform the functions which require training and for the two (2) years after ceasing to perform those functions.

N. Training

The school district shall ensure all persons designated to supervise drivers receive training. The designated employees shall receive at least sixty (60) minutes of training on alcohol misuse and at least sixty (60) minutes of training on controlled substances use. The training shall include physical, behavioral, speech, and performance indicators of probable misuse of alcohol and use of controlled substances. The training will be used by the supervisors to make determinations

of reasonable suspicion.

O. Consequences of Prohibited Conduct and Enforcement

1. Removal. The school district shall remove a driver who has engaged in prohibited conduct from safety-sensitive functions. A driver shall not be permitted to return to safety-sensitive functions until and unless the return-to-duty requirements of federal DOT regulations have been completed.
2. Referral, Evaluation, and Treatment
 - a. A driver or driver applicant who has engaged in prohibited conduct shall be provided a listing of SAPs readily available to the driver or applicant and acceptable to the school district.
 - b. If the school district offers a driver an opportunity to return to a DOT safety-sensitive duty following a violation, the driver must be evaluated by an SAP and the driver is required to successfully comply with the SAP's evaluation recommendations (education, treatment, follow-up evaluation(s), and/or ongoing services). The school district is not required to provide an SAP evaluation or any subsequent recommended education or treatment.
 - c. Drivers are responsible for payment for SAP evaluations and services unless a collective bargaining agreement or employee benefit plan provides otherwise.
 - d. Drivers who engage in prohibited conduct also are required to comply with follow-up testing requirements.
3. Disciplinary Action
 - a. Any driver who refuses to submit to post-accident, random, reasonable suspicion, or follow-up testing not only shall not perform or continue to perform safety-sensitive functions, but also may be subject to disciplinary action, which may include immediate suspension without pay and/or immediate discharge.
 - b. Drivers who test positive with verification of a confirmatory test or are otherwise found to be in violation of this policy or the federal regulations shall be subject to disciplinary action, which may include immediate suspension without pay and/or immediate discharge.
 - c. Nothing in this policy limits or restricts the right of the school district to discipline or discharge a driver for conduct which not only constitutes prohibited conduct under this policy but also violates the school district's other rules or policies.

P. Other Testing

The school district may request or require that drivers submit to drug and alcohol testing other than that required by federal law. For example, drivers may be requested or required to undergo drug and alcohol testing on an annual basis as part of a routine physical examination. Such additional testing of drivers will be conducted only in accordance with the provisions of this policy and as provided in Minn. Stat. §§ 181.950-181.957. For purposes of such additional, non-mandatory testing, drivers fall within the definition of “other employees” covered by Section IV. of this policy.

IV. DRUG AND ALCOHOL TESTING FOR OTHER EMPLOYEES

The school district may request or require drug and alcohol testing for other school district personnel, i.e., employees who are not school bus drivers, or job applicants for such positions. The school district does not have a legal duty to request or require any employee or job applicant to undergo drug and alcohol testing as authorized in this policy, except for school bus drivers and other drivers of CMVs who are subject to federally mandated testing. (See Section III. of this policy.) If a school bus driver is requested or required to submit to drug or alcohol testing beyond that mandated by federal law, the provisions of Section IV. of this policy will be applicable to such testing.

A. Circumstances Under Which Drug or Alcohol Testing May Be Requested or Required:

1. General Limitations

- a. The school district will not request or require an employee or job applicant whose position does not require a commercial driver’s license to undergo drug or alcohol testing, unless the testing is done pursuant to this drug and alcohol testing policy; and is conducted by a testing laboratory which participates in one of the programs listed in Minn. Stat. § 181.953, Subd. 1.
- b. The school district will not request or require an employee or job applicant whose position does not require a commercial driver’s license to undergo drug and alcohol testing on an arbitrary and capricious basis.

2. Job Applicant Testing

The school district may request or require any job applicant whose position does not require a commercial driver’s license to undergo drug and alcohol testing, provided a job offer has been made to the applicant and the same test is requested or required of all job applicants conditionally offered employment for that position. If a job applicant has received a job offer which is contingent on the applicant’s passing drug

and alcohol testing, the school district may not withdraw the offer based on a positive test result from an initial screening test that has not been verified by a confirmatory test. In the event the job offer is subsequently withdrawn, the school district shall notify the job applicant of the reason for its action.

3. Random Testing

The school district may request or require employees to undergo drug and alcohol testing on a random selection basis only if they are employed in safety-sensitive positions.

4. Reasonable Suspicion Testing

The school district may request or require any employee to undergo drug and alcohol testing if the school district has a reasonable suspicion that the employee:

- a. is under the influence of drugs or alcohol;
- b. has violated the school district's written work rules prohibiting the use, possession, sale, or transfer of drugs or alcohol while the employee is working or while the employee is on the school district's premises or operating the school district's vehicles, machinery, or equipment;
- c. has sustained a personal injury, as that term is defined in Minn. Stat. § 176.011, Subd. 16, or has caused another employee to sustain a personal injury; or
- d. has caused a work-related accident or was operating or helping to operate machinery, equipment, or vehicles involved in a work-related accident.

5. Treatment Program Testing

The school district may request or require any employee to undergo drug and alcohol testing if the employee has been referred by the school district for chemical dependency treatment or evaluation or is participating in a chemical dependency treatment program under an employee benefit plan, in which case the employee may be requested or required to undergo drug and alcohol testing without prior notice during the evaluation or treatment period and for a period of up to two (2) years following completion of any prescribed chemical dependency treatment program.

6. Routine Physical Examination Testing

The school district may request or require any employee to undergo drug

and alcohol testing as part of a routine physical examination provided the drug or alcohol test is requested or required no more than once annually and the employee has been given at least two weeks' written notice that a drug or alcohol test may be requested or required as part of the physical examination.

B. No Legal Duty to Test

The school district does not have a legal duty to request or require any employee or job applicant whose position does not require a commercial driver's license to undergo drug and alcohol testing.

C. Definitions

1. "Drug" means a controlled substance as defined in Minnesota Statutes, including medical cannabis, regardless of enrollment in the state registry program.
2. "Drug and alcohol testing," "drug or alcohol testing," and "drug or alcohol test" mean analysis of a body component sample according to the standards established under one of the programs listed in Minn. Stat. § 181.953, Subd. 1, for the purpose of measuring the presence or absence of drugs, alcohol, or their metabolites in the sample tested.
3. "Other Employees" means any persons, independent contractors, or persons working for an independent contractor who perform services for the school district for compensation, either full time or part time, in whatever form, except for persons whose positions require a commercial driver's license, and includes both professional and nonprofessional personnel. Persons whose positions require a commercial driver's license are primarily governed by the provisions of the school district's drug and alcohol testing policy relating to school bus drivers (Section III.). To the extent that the drug and alcohol testing of persons whose positions require a commercial driver's license is not mandated by federal law and regulations, such testing shall be governed by Section IV. of this policy and the drivers shall fall within this definition of "other employees."
4. "Job applicant" means a person, independent contractor, or person working for an independent contractor who applies to become an employee of the school district in a position that does not require a commercial driver's license, and includes a person who has received a job offer made contingent on the person's passing drug or alcohol testing. Job applicants for positions requiring a commercial driver's license are governed by the provisions of the school district's drug and alcohol testing policy relating to school bus drivers (Section III.).
5. "Positive test result" means a finding of the presence of drugs, alcohol, or their metabolites in the sample tested in levels at or above the threshold

detection levels contained in the standards of one of the programs listed in Minn. Stat. § 181.953, Subd. 1.

6. “Random selection basis” means a mechanism for selection of employees that:
 - a. results in an equal probability that any employee from a group of employees subject to the selection mechanism will be selected; and
 - b. does not give the school district discretion to waive the selection of any employee selected under the mechanism.
7. “Reasonable suspicion” means a basis for forming a belief based on specific facts and rational inferences drawn from those facts.
8. “Safety-sensitive position” means a job, including any supervisory or management position, in which an impairment caused by drug or alcohol usage would threaten the health or safety of any person.

D. Right of Other Employee or Job Applicant to Refuse Drug and Alcohol Testing and Consequences of Such Refusal

1. Right of Other Employee or Job Applicant to Refuse Drug and Alcohol Testing

Any employee or job applicant whose position does not require a commercial driver’s license has the right to refuse drug and alcohol testing subject to the provisions contained in Paragraphs 2. and 3. of this Section D.

2. Consequences of an Employee’s Refusal to Undergo Drug and Alcohol Testing

Any employee in a position that does not require a commercial driver’s license who refuses to undergo drug and alcohol testing in the circumstances set out in the Random Testing, Reasonable Suspicion Testing, and Treatment Program Testing provisions of this policy may be subject to disciplinary action, up to and including immediate discharge.

3. Consequences of a Job Applicant’s Refusal to Undergo Drug and Alcohol Testing

Any job applicant for a position which does not require a commercial driver’s license who refuses to undergo drug and alcohol testing pursuant to the Job Applicant Testing provision of this policy shall not be employed.

E. Reliability and Fairness Safeguards

1. Pretest Notice

Before requesting an employee or job applicant whose position does not require a commercial driver's license to undergo drug or alcohol testing, the school district shall provide the employee or job applicant with a Pretest Notice in the form of Attachment D to this policy on which to acknowledge that the employee or job applicant has received the school district's drug and alcohol testing policy.

2. Notice of Test Results

Within three (3) working days after receipt of a test result report from the testing laboratory, the school district shall inform in writing an employee or job applicant who has undergone drug or alcohol testing of a negative test result on an initial screening test or of a negative or positive test result on a confirmatory test.

3. Notice of and Right to Test Result Report

Within three (3) working days after receipt of a test result report from the testing laboratory, the school district shall inform in writing, an employee or job applicant who has undergone drug or alcohol testing of the employee or job applicant's right to request and receive from the school district a copy of the test result report on any drug or alcohol test.

4. Notice of and Right to Explain Positive Test Result

- a. If an employee or job applicant has a positive test result on a confirmatory test, the school district shall provide him or her with notice of the test results and, at the same time, written notice of the right to explain the results and to submit additional information.
- b. The school district may request that the employee or job applicant indicate any over-the-counter or prescription medication that the individual is currently taking or has recently taken and any other information relevant to the reliability of, or explanation for, a positive test result.
- c. The employee may present verification of enrollment in the medical cannabis patient registry as part of the employee's explanation.
- d. Within three (3) working days after notice of a positive test result on a confirmatory test, an employee or job applicant may submit information (in addition to any information already submitted) to the school district to explain that result.

5. Notice of and Right to Request Confirmatory Retests

- a. If an employee or job applicant has a positive test result on a confirmatory test, the school district shall provide him or her with notice of the test results and, at the same time, written notice of the right to request a confirmatory retest of the original sample at his or her expense.
- b. An employee or job applicant may request a confirmatory retest of the original sample at his or her own expense after notice of a positive test result on a confirmatory test. Within five (5) working days after notice of the confirmatory test result, the employee or job applicant shall notify the school district in writing of his or her intention to obtain a confirmatory retest. Within three (3) working days after receipt of the notice, the school district shall notify the original testing laboratory that the employee or job applicant has requested the laboratory to conduct the confirmatory retest or to transfer the sample to another laboratory licensed under Minn. Stat. § 181.953, Subd. 1 to conduct the confirmatory retest. The original testing laboratory shall ensure that appropriate chain-of-custody procedures are followed during transfer of the sample to the other laboratory. The confirmatory retest must use the same drug or alcohol threshold detection levels as used in the original confirmatory test. If the confirmatory retest does not confirm the original positive test result, no adverse personnel action based on the original confirmatory test may be taken against the employee or job applicant.

6. If an employee or job applicant has a positive test result on a confirmatory test, the school district, at the time of providing notice of the test results, shall also provide written notice to inform him or her of other rights provided under Sections F. or G., below, whichever is applicable.

Attachments E and F to this policy provide the Notices described in Paragraphs 2. through 6. of this Section E.

F. Discharge and Discipline of Employees Whose Positions Do Not Require a Commercial Driver's License

1. The school district may not discharge, discipline, discriminate against, request, or require rehabilitation of an employee on the basis of a positive test result from an initial screening test that has not been verified by a confirmatory test.
2. In the case of a positive test result on a confirmatory test, the employee shall be subject to discipline which includes, but is not limited to, immediate suspension without pay and immediate discharge, pursuant to the provisions of this policy.

3. The school district may not discharge an employee for whom a positive test result on a confirmatory test was the first such result for the employee on a drug or alcohol test requested by the school district, unless the following conditions have been met:
 - a. The school district has first given the employee an opportunity to participate in, at the employee's own expense or pursuant to coverage under an employee benefit plan, either a drug or alcohol counseling or rehabilitation program, whichever is more appropriate, as determined by the school district after consultation with a certified chemical abuse counselor or a physician trained in the diagnosis and treatment of chemical dependency; and
 - b. The employee has either refused to participate in the counseling or rehabilitation program or has failed to successfully complete the program, as evidenced by withdrawal from the program before its completion or by a positive test result on a confirmatory test after completion of the program.
4. Notwithstanding Paragraph 1., the school district may temporarily suspend the tested employee or transfer that employee to another position at the same rate of pay pending the outcome of the confirmatory test and, if requested, the confirmatory retest, provided the school district believes that it is reasonably necessary to protect the health or safety of the employee, co-employees or the public. An employee who has been suspended without pay must be reinstated with back pay if the outcome of the confirmatory test or requested confirmatory retest is negative.
5. The school district may not discharge, discipline, discriminate against, request, or require rehabilitation of an employee on the basis of medical history information or the employee's status as a patient enrolled in the medical cannabis registry program revealed to the school district, unless the employee was under an affirmative duty to provide the information before, upon or after hire, or failing to do so would violate federal law or regulations or cause the school district to lose money or licensing-related benefit under federal law or regulations.
6. The school district may not discriminate against any employee in termination, discharge, or any term of condition of employment or otherwise penalize an employee based upon an employee registered patient's positive drug test for cannabis components or metabolites, unless the employee used, possessed, or was impaired by medical cannabis on school district property during the hours of employment.
7. An employee must be given access to information in his or her personnel file relating to positive test result reports and other information acquired in the drug and alcohol testing process and conclusions drawn from and

actions taken based on the reports or other acquired information.

G. Withdrawal of Job Offer for an Applicant for a Position That Does Not Require a Commercial Driver's License

If a job applicant has received a job offer made contingent on the applicant's passing drug and alcohol testing, the school district may not withdraw the offer based on a positive test result from an initial screening test that has not been verified by a confirmatory test. In the case of a positive test result on a confirmatory test, the school district may withdraw the job offer.

H. Chain-of-Custody Procedures

The school district has established its own reliable chain-of-custody procedures to ensure proper record keeping, handling, labeling, and identification of the samples to be tested. The procedures require the following:

1. Possession of a sample must be traceable to the employee from whom the sample is collected, from the time the sample is collected through the time the sample is delivered to the laboratory;
2. The sample must always be in the possession of, must always be in view of, or must be placed in a secure area by a person authorized to handle the sample;
3. A sample must be accompanied by a written chain-of-custody record; and
4. Individuals relinquishing or accepting possession of the sample must record the time the possession of the sample was transferred and must sign and date the chain-of-custody record at the time of transfer.

I. Privacy, Confidentiality and Privilege Safeguards

1. Privacy Limitations

A laboratory may only disclose to the school district test result data regarding the presence or absence of drugs, alcohol or their metabolites in a sample tested.

2. Confidentiality Limitations

With respect to employees and job applicants, test result reports and other information acquired in the drug or alcohol testing process are private data on individuals as that phrase is defined in Minn. Stat. Ch. 13, and may not be disclosed by the school district or laboratory to another employer or to a third-party individual, governmental agency, or private organization without the written consent of the employee or job applicant tested.

3. Exceptions to Privacy and Confidentiality Disclosure Limitations

Notwithstanding Paragraphs 1. and 2., evidence of a positive test result on a confirmatory test may be: (1) used in an arbitration proceeding pursuant to a collective bargaining agreement, an administrative hearing under Minn. Stat. Ch. 43A or other applicable state or local law, or a judicial proceeding, provided that information is relevant to the hearing or proceeding; (2) disclosed to any federal agency or other unit of the United States government as required under federal law, regulation or order, or in accordance with compliance requirements of a federal government contract; and (3) disclosed to a substance abuse treatment facility for the purpose of evaluation or treatment of the employee.

4. Privilege

Positive test results from the school district drug or alcohol testing program may not be used as evidence in a criminal action against the employee or job applicant tested.

J. Notice of Testing Policy to Affected Employees

The school district shall provide written notice of this drug and alcohol testing policy to all affected employees upon adoption of the policy, to a previously non-affected employee upon transfer to an affected position under the policy, and to a job applicant upon hire and before any testing of the applicant if the job offer is made contingent on the applicant's passing drug and alcohol testing. Affected employees and applicants will acknowledge receipt of this written notice in the form of Attachment G to this policy.

V. POSTING

The school district shall post notice in an appropriate and conspicuous location on its premises that it has adopted a drug and alcohol testing policy and that copies of the policy are available for inspection during regular business hours by its employees or job applicants in its personnel office or other suitable locations.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. Ch. 43A (State Personnel Management)
Minn. Stat. § 152.22 (Medical Cannabis; Definitions)
Minn. Stat. § 152.23 (Medical Cannabis; Limitations)
Minn. Stat. § 152.32 (Protections for Registry Program Participation)
Minn. Stat. §§ 181.950-181.957 (Drug and Alcohol Testing in the Workplace)
Minn. Stat. § 221.031 (Motor Carrier Rules)
49 U.S.C. § 31306 (Omnibus Transportation Employee Testing Act of 1991)
49 U.S.C. § 521(b) (Civil and Criminal Penalties for Violations)

49 C.F.R. Parts 40 and 382 (Department of Transportation Rules Implementing Omnibus Transportation Employee Testing Act of 1991)

Cross-References: Burnsville-Eagan-Savage School District Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
Burnsville-Eagan-Savage School District Policy 406 (Public and Private Personnel Data)
Burnsville-Eagan-Savage School District Policy 417 (Chemical Use and Abuse)
Burnsville-Eagan-Savage School District Policy 418 (Drug-Free Workplace/Drug-Free School)

Adopted: 12/3/2015

Burnsville-Eagan-Savage School District Policy 507

Reviewed: ~~4/12/2018~~12/9/2021

Revised:

Rescinds:

507 CORPORAL PUNISHMENT

I. PURPOSE

The purpose of this policy is to describe limitations on corporal punishment of students.

II. GENERAL STATEMENT OF POLICY

No employee or agent of the school district shall cause corporal punishment to be inflicted upon a student to reform unacceptable conduct or as a penalty for unacceptable conduct. As used in this policy, the term “corporal punishment” means conduct involving hitting or spanking a person with or without an object, or unreasonable physical force that causes bodily harm or substantial emotional harm.

III. EXCEPTIONS

A teacher or school principal may use reasonable force when it is necessary under the circumstances to correct or restrain a student or prevent bodily harm or death to another. Other school district employees, school bus drivers, or other agents of a school district may use reasonable force when necessary under the circumstances to restrain a student or prevent bodily harm or death to another.

IV. VIOLATION

Employees who violate the provisions of this policy shall be subject to disciplinary action as appropriate. Any such disciplinary action shall be made pursuant to and in accordance with applicable statutory authority, collective bargaining agreements and school district policies. Violation of this policy may also result in civil or criminal liability for the employee.

Legal References: Minn. Stat. § 121A.58 (Corporal Punishment)
 Minn. Stat. § 121A.582 (Student Discipline; Reasonable Force)
 Minn. Stat. § 123B.25 (Actions Against Districts and Teachers)
 Minn. Stat. § 609.06 Subd. 1 (6)(7) (Authorized Use of Force)

Cross References: Burnsville-Eagan-Savage School District Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
[Burnsville-Eagan-Savage School District Policy 414 \(Mandated Reporting of Child Neglect or Physical or Sexual Abuse\)](#)
[Burnsville-Eagan-Savage School District Policy 415 \(Mandated Reporting](#)

of Maltreatment of Vulnerable Adults)

Burnsville-Eagan-Savage School District Policy 422 (Policies Incorporated by Reference)

Burnsville-Eagan-Savage School District Policy 506 (Student Discipline)

Adopted: 1/1986
 Reviewed: ~~2/22/2018~~12/9/2021
 Revised: 3/8/2018
 Rescinds: JFE, JFF

Burnsville-Eagan-Savage School District Policy 528

528 STUDENT PARENTAL, FAMILY, AND MARITAL STATUS NONDISCRIMINATION

I. PURPOSE

Students are protected from discrimination on the basis of sex and marital status pursuant to Title IX of the Education Amendments of 1972 and the Minnesota Human Rights Act. This includes discrimination on the basis of pregnancy. The purpose of this school district policy is to provide equal educational opportunity for all students and to prohibit discrimination on the grounds of sex, parental, family, or marital status.

II. GENERAL STATEMENT OF POLICY

- A. The school district provides equal educational opportunity for all students, and will not apply any rule concerning a student's actual or potential parental, family, or marital status which treats students differently on the basis of sex.
- B. The school district will not discriminate against any student, or exclude any student from its education program or activity, including any class or extracurricular activity, on the basis of such students' pregnancy, childbirth, false pregnancy, termination of pregnancy or recovery therefrom, unless the student requests voluntarily to participate in a separate portion of the program or activity.
- C. The school district may require such a student to obtain the certification of a physician that the student is physically and emotionally able to continue participation in the normal education program or activity so long as such a certification is required of all students for other physical or emotional conditions requiring the attention of a physician.
- D. The school district will ensure that any separate and voluntary instructional program is comparable to that offered to non-pregnant students.
- E. The school board has designated ~~Stacey Sovine~~Hailey Busker, ~~Executive Director of Human Resource Coordinators~~, 200 West Burnsville Parkway, Burnsville, MN, 55337, 952-707-20110, ~~ssovine@isd191.org~~hbusker@isd191.org as its Title IX coordinator. This employee coordinates the school district's efforts to comply with and carry out its responsibilities under Title IX.
- F. Any student, parent, or guardian having questions regarding the application of Title IX and its regulations and/or this policy should discuss them with the Title IX coordinator. Questions relating solely to Title IX and its regulations may be

referred to the Assistant Secretary for Civil Rights of the United States Department of Education. In the absence of a specific designee, an inquiry or complaint should be referred to the superintendent or the school district human rights officer.

- G. Any reports of unlawful discrimination under this policy will be handled, investigated, and acted upon in the manner specified in Policy 522 – Student Sex Nondiscrimination.
- H. Every school district employee shall be responsible for complying with this policy.

Legal References: Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
 20 U.S.C. §§ 1681-1688 (Title IX of the Education Amendments of 1972)
 34 C.F.R. Part 106 (Implementing Regulations of Title IX)

Cross References: Burnsville-Eagan-Savage School District Policy 102 (Equal Educational Opportunity)
 Burnsville-Eagan-Savage School District Policy 413 (Harassment and Violence)
 Burnsville-Eagan-Savage School District Policy 522 (Student Sex Nondiscrimination)



**Agenda V.A.10.
December 9, 2021**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Brian Gersich, assistant superintendent

Date: December 2, 2021

Re: Policies 517: *Student Recruiting*, 519: Interviews of Students by Outside Agencies, 529: *Staff Notification of Violent Behavior by Students*, and 531: *The Pledge of Allegiance*

Recommendation: that the Board of Education approves no changes to Policies 517: *Student Recruiting*, 519: Interviews of Students by Outside Agencies, 529: *Staff Notification of Violent Behavior by Students*, and 531: *The Pledge of Allegiance*.

The policies were reviewed by the Policy Review Committee on November 15, 2021. No changes are recommended at this time.

Adopted: 4/1981
 Reviewed: ~~4/12/2018~~12/9/2021
 Revised: 10/22/2015
 Rescinds: IGDK

Burnsville-Eagan-Savage School District Policy 517

517 STUDENT RECRUITING

I. PURPOSE

The purpose of this policy is to prevent school district employees from exerting undue influence for purposes of securing or retaining the attendance of a student in a school.

II. GENERAL STATEMENT OF POLICY

- A. The school district encourages employees to make available to all interested people information regarding the school district, its schools, programs, policies, and procedures. The purpose of such activity is to assist in the process of fully informed decision making regarding school enrollment and to enhance the visibility and image of the school district.
- B. At the same time, the school district recognizes that the scope of such activity is limited by statutory authority and bylaws of the Minnesota State High School League. Accordingly, a violation of this policy occurs when employees exert undue influence for purposes of securing or retaining the attendance of a student in a school or to compete with another school district for the enrollment of students.
- C. Employees are further prohibited from encouraging others to engage in such conduct on behalf of the school district.

III. DEFINITION

- A. The terms, “undue influence” or “competing for enrollment,” shall include initiating any oral or written contact with a student from another school district who participates in a school-sponsored sport or activity which solicits the student’s transfer to participate in a sport or activity.
- B. The terms shall also include the awarding of tuition, allowance for board and/or room, allowance for transportation, priority in assignments of jobs, cash or gifts in any form, or any other privilege or consideration if not similarly available to all students.

IV. PROCEDURES

- A. The school board shall adopt, by resolution, specific standards for acceptance and rejection of applications for open enrollment. Standards may include the capacity of a program, class, school building, or the statutory limits to nonresident

enrollment in a particular grade level, or whether the student is currently expelled for (1) possessing a dangerous weapon, as defined under federal law, at a school or school function; (2) possession or using an illegal drug at school or at a school function; (3) selling or soliciting the sale of a controlled substance while at school or a school function; or committing a first, second or third degree assault as described in state law. Standards for acceptance and rejection of open-enrollment applications are subject to the Graduation Incentives Program and may not include previous academic achievement, athletic or other extracurricular ability, disabling conditions, proficiency in the English language, previous disciplinary proceedings, or the student's district of residence.

- B. Employees who violate the provisions of the policy shall be subject to disciplinary action as appropriate. Any such disciplinary action shall be made pursuant to and in accordance with applicable statutory authority, collective bargaining agreements, school district policies, and the bylaws of the Minnesota High School League, as applicable.

Legal References: Minn. Stat. § 124D.03 (Enrollment Options Program)
 Minn. Stat. § 124D.68 (Graduation Incentives Program)
 Minnesota State High School League Bylaws

Cross References: Burnsville-Eagan-Savage School District Policy 422 (Policies Incorporated by Reference)
 Burnsville-Eagan-Savage School District Policy 509 (Enrollment of Nonresident Students)
 MSBA Service Manual, Chapter 10, Minnesota State High School League (MSHSL)

Adopted: 2/1996
 Reviewed: 4/26/2018 12/9/2021
 Revised: 10/22/2015
 Rescinds: JIH

Burnsville-Eagan-Savage School District Policy 519

519 INTERVIEWS OF STUDENTS BY OUTSIDE AGENCIES

I. PURPOSE

There are occasions in which persons other than school district officials and employees find it necessary to speak with a student during the school day. Student safety and disruption of the educational program is of concern to the school district. The purpose of this policy is to establish the procedures for access to students by authorized individuals during the school day.

II. GENERAL STATEMENT OF POLICY

- A. Generally, students may not be interviewed during the school day by persons other than a student's parents, school district officials, employees and/or agents, except as otherwise provided by law and/or this policy.
- B. Requests from law enforcement officers and those other than a student's parents, school district officials, employees and/or agents to interview students shall be made through the principal's office. Upon receiving a request, the principal shall be responsible for determining whether the request will be granted. Prior to granting a request, the principal shall attempt to contact the student's parents to inform them of the request, except where otherwise prohibited by law.

III. INTERVIEWS CONDUCTED UNDER THE MALTREATMENT OF MINORS ACT

- A. In the case of an investigation pursuant to the Maltreatment of Minors Act, Minn. Stat. § 626.556, Subd. 10, a local welfare agency, the agency responsible for investigating the report, and a local law enforcement agency may interview, without parental consent, an alleged victim and any minors who currently reside with or who have resided with the alleged perpetrator. The interview may take place at school and during school hours. School district officials will work with the local welfare agency, the agency responsible for investigating the report, or law enforcement agency to select a place appropriate for the interview. The interview may take place outside the presence of the perpetrator or parent, legal custodian, guardian, or school district official.
- B. If the interview took place or is to take place on school district property, an order of the juvenile court pursuant to Minn. Stat. § 626.556, Subd. 10 (c) may specify that school district officials may not disclose to the parent, legal custodian, or guardian the contents of the notification of intent to interview the child on school district

property and/or any other related information regarding the interview that may be a part of the child's record. The school district official must receive a copy of the order from the local welfare or law enforcement agency.

- C. When the local welfare agency, local law enforcement agency, or agency responsible for assessing or investigating a report of maltreatment determines that an interview should take place on school district property, school district officials must receive written notification of intent to interview the child on school district property prior to the interview. The notification shall include the name of the child to be interviewed, the purpose of the interview, and a reference to the statutory authority to conduct an interview on school district property. Where the interviews are conducted by the local welfare agency, the notification must be signed by the chair of the local social services agency or the chair's designee. The notification is private educational data on the student. School district officials may not disclose to the parent, legal custodian or guardian the contents of the notification or any other related information regarding the interview until notified in writing by the local welfare or law enforcement agency that the investigation or assessment has been concluded, unless a school employee or agent is alleged to have maltreated the child. Until school district officials receive said notification, all inquiries regarding the nature of the investigation or assessment should be directed to the local welfare or law enforcement agency or the agency responsible for assessing or investigating a report of maltreatment shall be solely responsible for any disclosure regarding the nature of the assessment or investigation.
- D. School district officials shall have discretion to reasonably schedule the time, place, and manner of an interview by a local welfare or local law enforcement agency on school district premises. However, where the alleged perpetrator is believed to be a school district official or employee, the local welfare or local law enforcement agency will have discretion to determine where the interview will be held. The interview must be conducted not more than 24 hours after the receipt of the notification unless another time is considered necessary by agreement between the school district officials and the local welfare or law enforcement agency. However, school district officials must yield to the discretion of the local welfare or law enforcement agency concerning other persons in attendance at the interview. School district officials will make every effort to reduce the disruption to the educational program of the child, other students, or school staff when an interview is conducted on school district premises.
- E. Students shall not be taken from school district property without the consent of the principal and without proper warrant.

Legal References: Minn. Stat. § 13.32 (Educational Data)
Minn. Stat. § 626.556, Subd. 10(c) and (d) (Duties of Local Welfare Agency and Local Law Enforcement Agency Upon Receipt of a Report)

Cross References: Burnsville-Eagan-Savage School District Policy 103 (Complaints – Students, Employees, Parents, Other Persons)

Burnsville-Eagan-Savage School District Policy 414 (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)

Burnsville-Eagan-Savage School District Policy 422 (Policies Incorporated by Reference)

Burnsville-Eagan-Savage School District Policy 515 (Protection and Privacy of Pupil Records)

Adopted: 10/22/2015
 Reviewed: ~~4/26/2018~~12/9/2021
 Revised: 5/10/2018
 Rescinds: GBEAD

Burnsville-Eagan-Savage School District Policy 529

529 STAFF NOTIFICATION OF VIOLENT BEHAVIOR BY STUDENTS

I. PURPOSE

In an effort to provide a safe school environment, the assigned classroom teacher and certain staff members should know whether a student to be placed in the classroom has a history of violent behavior. Additionally, decisions should be made regarding how to interact with such a student.

The purpose of this policy is to address the circumstances in which private student data should be provided to classroom teachers and other school staff members about students with a history of violent behavior and to establish a procedure for notifying staff regarding the assignment of students with a history of violent behavior.

II. GENERAL STATEMENT OF POLICY

- A. Any staff member or other employee of the school district who obtains or possesses information concerning a student in the building with a history of violent behavior shall immediately report said information to the principal of the building in which the student attends school.
- B. The administration will meet with the assigned classroom teacher and other appropriate staff members for the purpose of notifying and determining how staff will interact with such student.
- C. Only staff members who have a legitimate educational interest in the information will receive notification.

III. DEFINITIONS

For purposes of this policy, the following terms have the meaning given them.

A. Administration

“Administration” means the superintendent, building principal, or other designee.

B. Classroom Teacher

“Classroom Teacher” means the instructional personnel responsible for the course or room to which a student is assigned at any given time, including a substitute hired in place of the classroom teacher.

C. History of Violent Behavior

1. A student will be considered to have a history of violent behavior if incident(s) of violence, including any documented physical assault of a school district employee by the student, have occurred during the current or previous school year.
2. If a student has an incident of violence during the current or previous school year, that incident and all other past related or similar incidents of violence will be reported.

D. Incident(s) of Violence

“Incident(s) of violence” means willful conduct in which a student endangers or causes physical injury to the student, other students, a school district employee, or surrounding person(s) or endangers or causes significant damage to school district property, regardless of whether related to a disability or whether discipline was imposed.

E. Legitimate Educational Interest

“Legitimate educational interest” includes interest directly related to classroom instruction, teaching, student achievement and progress, discipline of a student, student health and welfare, and the ability to respond to a request for educational data. It includes a person’s need to know in order to:

1. Perform an administrative task required in the school or the employee’s contract or position description approved by the school board;
2. Perform a supervisory or instructional task directly related to the student’s education;
3. Perform a service or benefit for the student or the student’s family such as health care, counseling, student job placement, or student financial aid, or
4. Perform a task directly related to responding to a request for data.

F. School Staff Member

“School Staff Member” includes:

1. A person duly elected to the school board;
2. A person employed by the school board in an administrative, supervisory, instructional, or other professional position;
3. A person employed by the school board as a temporary substitute in a

professional position for the period of his or her performance as a substitute; and

4. A person employed by, or under contract to, the school board to perform a special task such as a secretary, a clerk, a public information officer or data practices compliance official, an attorney, or an auditor for the period of his or her performance as an employee or contractor.

IV. PROCEDURE FOR STAFF NOTIFICATION OF STUDENTS WITH VIOLENT BEHAVIOR

A. Reports of Violent Behavior

Any staff member or other employee of the school district who becomes aware of any information regarding the violent behavior of an enrolling student or any student enrolled in the school district shall immediately report the information to the building principal where the student is enrolled or seeks to enroll.

B. Recipients of Notice

Each classroom teacher of a student with a history of violent behavior (see Section III.C., above) will receive written notification from the administration prior to assignment of the student in the teacher's classroom. In addition, written notice will be given by the administration to other school staff members who have a legitimate educational interest, as defined in this policy, when a student with a history of violent behavior is assigned to a teacher's classroom. The administration will provide notice to anyone substituting for the classroom teacher or school staff member, who has received notice under this policy, that the substitute will be overseeing a student with a history of violent behavior.

The administration may provide other school district employees or individuals outside of the school district with information regarding a student, including information regarding a student's history of violent behavior, in accordance with Policy 515, Protection and Privacy of Pupil Records.

C. Determination of Who Receives Notice

The determination of which classroom teachers and school staff members have a legitimate educational interest in information regarding a student with a history of violent behavior will be made by either: (1) the school district's Responsible Authority appointed by the school board under the Minnesota Government Data Practices Act or (2) the administration. In the event the administration makes this determination, the Responsible Authority will provide guidance to the administration as to what data will be shared.

D. Form of Written Notice

The notice given to classroom teachers and school staff members will be in

writing and will include the following:

1. Name of the student;
2. Date of notice;
3. Notification that the student has been identified as a student with a history of violent behavior as defined in Section III. of this policy; and
4. Reminder of the private nature of the data provided.

E. Record of Notice

1. The administration will retain a copy of the notice or other documentation provided to classroom teachers and school staff members notified under this section.
2. Retention of the written notice or other documentation provided to classroom teachers and school staff members is governed by the approved Records Retention Schedule.

F. Meetings Regarding Students with a History of Violent Behavior

1. If the administration determines, in his or her discretion, that the classroom teacher and/or school staff members with a legitimate educational interest in such data reasonably require access to the details regarding a student's history of violent behavior for purposes of school safety and/or intervention services for the student, the administration also may convene a meeting to share and discuss such data.
2. The persons present at the meeting may have access to the data described in Section IV.D., above.

G. Law Enforcement Reports

Staff members will be provided with notice of disposition orders or law enforcement reports received by the school district in accordance with Policy 515, Protection and Privacy of Pupil Records. Where appropriate, information obtained from disposition orders or law enforcement reports also may be included in a Notification of Violent Behavior.

V. MAINTENANCE AND TRANSFER OF RECORDS

A report, notice, or documentation pertaining to a student with a history of violent behavior are educational records of a student and will be retained, maintained, and transferred to a school or school district in which a student seeks to enroll in accordance with Policy 515, Protection and Privacy of Pupil Records.

VI. PARENTAL OR GUARDIAN NOTICE

- A. The administration will notify parents or guardians annually that the school district gives classroom teachers and other school staff members notice about students' history of violent behavior.
- B. Prior to providing the written notice of a student's violent behavior to classroom teachers and/or school staff members, the administration will inform the student's parent or guardian that such notice will be provided.
- C. Parents or guardians will be given notice that they have the right to review and challenge records or data, including the data documenting the history of violent behavior, in accordance with Policy 515, Protection and Privacy of Pupil Records.

VII. PROFESSIONAL DEVELOPMENT NEEDS

Representatives of the school board and representatives of the teachers will discuss the needs of students and staff. The parties may discuss necessary training which may include training on conflict resolution and positive behavior intervention support and may discuss necessary intervention services such as student behavioral assessments.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
 Minn. Stat. § 120A.22, Subd. 7 (School Attendance - Education Records)
 Minn. Stat. § 121A.45 (Grounds for Dismissal)
 Minn. Stat. § 121A.64 (Notification of Students with Violent Behavior)
 Minn. Stat. § 121A.75 (Law Enforcement Notice to Schools)
 Minn. Rules Parts 1205.0100-1205.2000 (Data Practices)
 20 U.S.C. § 1232g (Family Educational Rights and Privacy Act)
 34 C.F.R. §§ 99.1-99.67 (Rules Implementing FERPA)
 Minn. Laws 2003, 1st Sp., Ch. 9, Art. 2, § 53

Cross References: Burnsville-Eagan-Savage School District Policy 515 (Protection and Privacy of Pupil Records)

Adopted: 8/03

Burnsville-Eagan-Savage School District Policy 531

Reviewed: ~~4/12/2018~~ 12/9/2021

Revised: 10/14

Rescinds: INC

531 THE PLEDGE OF ALLEGIANCE

I. PURPOSE

The school board recognizes the need to display an appropriate United States flag and to provide instruction to students in the proper etiquette, display, and respect of the flag. The purpose of this policy is to provide for recitation of the Pledge of Allegiance and instruction in school to help further that end.

II. GENERAL STATEMENT OF POLICY

Students in this school district shall recite the Pledge of Allegiance to the flag of the United States of America one or more times each week. The recitation shall be conducted:

- A. By each individual classroom teacher or the teacher's surrogate; or
- B. Over a school intercom system by a person designated by the school principal or other person having administrative control over the school.

III. EXCEPTIONS

Anyone who does not wish to participate in reciting the Pledge of Allegiance for any personal reasons may elect not to do so. Students and school personnel must respect another person's right to make the choice to not recite the pledge.

IV. INSTRUCTION

Students will be instructed in the proper etiquette toward, correct display of, and respect for the flag, and in patriotic exercises. Participation in the pledge is optional, those who wish to participate may stand and others may remain seated.

Legal References: Minn. Stat. § 121A.11, Subd. 3 (Pledge of Allegiance)
Minn. Stat. § 121A.11, Subd. 4 (Instruction)

Cross References:

December 9, 2021 Board Meeting

Board Members' Questions and Staff Responses regarding BoardBook materials
(Federal Funding)

Board Member Question	Staff Response
<p>1. Page 6 American Rescue Plan (ARP ESSER III) Finance Code 160 - Are expenditures listed in order of priority?</p> <p>What might get dropped from this list if needed, or do we expect to accomplish each item on the list?</p>	<p>Expenditures are not listed in any particular order.</p> <p>Each item will be reviewed as the line item budget is created and again as the budget is revised in FY23.</p>
<p>2. Page 7 - Expanded Summer Learning Program Finance Code 163 - In keeping with Jason Sellers' Summer Learning report this Fall, I imagine we plan to keep the longer summer schedule, similar to last summer, yes?</p>	<p>Summer planning is just in the beginning phases. As with all programming, much will be determined based upon the ability to staff and the student needs we are addressing. More details will be shared as they become known.</p>
<p>3. Page 8 - Governor's One Time ABE Funding</p> <p>How are we able to expand class offerings for students as a one time expenditure?</p>	<p>Similar to Targeted Services, each year ABE funding is allocated in arrears based upon four criteria, one of which is total amount of student contact hours. If ABE utilizes some of this one-time money to offer new classes and increase student contact hours, we will receive more total funds next year that may be used to pay for these classes moving forward. The key is the infusion of one-time funds up front to pay the initial costs for these courses that then allow us to increase student contact hours</p>

<p>Computer monitors - I thought all instructional staff use Chromebooks exclusively - why would teaching/support staff need monitors?</p>	<p>so these classes are sustainable moving forward. Also, adding new courses and expanding offerings is a requirement from the ABE staff at MDE in utilizing some of this one-time funding. MDE had the expectation that at least a portion of the one-time funds would be used for new classes and expanded offerings.</p> <p>We purchased new monitors for our computer labs and classrooms. These are monitors students use for some of our classes, including our online learning platforms, computer classes, Citizenship, etc.. Additionally, for many of our adult learners having larger monitors is appropriate for them to read text and access the online learning platforms we offer. The ABE staff at MDE has encouraged ABE programs to purchase technology for ABE programming, as almost all districts do not have a technology budget for ABE. We purchased 50 monitors, and only 8 of them are for classrooms. The rest is for our computer labs and student use.</p>
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(FY23 Budget Preliminary Current Reality)

Board Member Question	Staff Response
<p>Looking way far out, I imagine someone in ELT has made note of the need to discuss voter approved capital levy discussions to</p>	<p>Yes, Lisa noted that we need to start planning for the levy before the November 2024 election.</p>

<p>occur well before the November 2024 election, yes?</p> <p>Also, not knowing what speaking points are planned, I plan to request elaboration on expectations for double digit increases in transportation, food, supplies, and utilities. Are we already seeing these increases, and this is what we are basing our expectations on? Or, what data sources are we basing these estimates on? Wanting to make sure our community is made aware and has our same data to understand our reality.</p>	<p>We are anticipating the increases will be prompted by supply shortages, utility increases with keeping our ventilation operating additional hours, and staff shortages for contracted services.</p>
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**Agenda V.B.1.
 December 9, 2021**

**To: Members, Board of Education
 Dr. Theresa Battle, superintendent**

From: Lisa K. Rider, executive director of business services

Date: December 2, 2021

Re: Certification of Final Property Tax Levy Payable 2022

RECOMMENDATION: that the Board of Education certify the final property tax levy for taxes payable in 2022 of \$41,398,166.89 as presented.

General - RMV, Voter Approved	\$ 14,109,364.71
General - RMV, Other	5,708,609.83
General - NTC, Voter Approved	3,620,365.30
General - NTC, Other	5,927,884.52
Community Service	1,602,378.53
General Debt Service, Voter Approved	3,496,168.21
General Debt Service, Other	5,637,505.15
OPEB/ Pension, Other	1,295,890.64
	<hr/>
Total	<u><u>\$ 41,398,166.89</u></u>

The final levy recommended for approval this evening is in the amount of \$41,398,166.89. This represents the District's maximum levy authority and reflects a 6.15% decrease from the payable 2021 property tax levy. This certified levy funds the fiscal year of 2022-2023.

I recommend approval of the final levy for taxes payable in 2022 of \$41,398,166.89.

Attachment: Final Levy Comparison Payable 2021 and 2022

I. COMPUTATION OF 2021 PAYABLE 2022 LEVY LIMITATION BY FUND (BEFORE COUNTY AUDITOR ADJUSTMENTS):

FUND	INITIAL LEVY LIMITATION	LIMITATION ADJUSTMENTS	ABATEMENT ADJUSTMENTS	OFFSET ADJUSTMENTS	TAC/MAX EFF ADJUSTMENT	MAXIMUM LEVY LIMITATION
GEN-RMV VOTER-EXEMP	14,746,239.52	636,874.81-	N/A			14,109,364.71
GEN-RMV OTHER-EXEMP	5,988,631.63	280,021.80-	N/A			5,708,609.83
GEN-NTC VOTER-EXEMP	3,620,365.30		N/A			3,620,365.30
GEN-NTC OTHER-GENED	N/A	N/A	N/A	N/A	N/A	N/A
GEN-NTC OTHER-EXEMP	6,280,744.71	407,809.45-	54,949.26			5,927,884.52
TOTAL GENERAL	30,635,981.16	1,324,706.06-	54,949.26			29,366,224.36
COM SERV-EXEMP	1,597,630.37	1,615.31	3,132.85			1,602,378.53
DEBT-VOTER-NONEXEMP	3,950,114.00	478,618.53-	24,672.74			3,496,168.21
DEBT-OTHER-NONEXEMP	6,418,062.34	780,557.19-				5,637,505.15
TOTAL DEBT SERV	10,368,176.34	1,259,175.72-	24,672.74			9,133,673.36
OPEB-VOTER-NONEXEMP						
OPEB-OTHER-NONEXEMP	1,477,752.00	184,991.77-	3,130.41			1,295,890.64
TOTAL OPEB/PENSION	1,477,752.00	184,991.77-	3,130.41			1,295,890.64
TOTAL	44,079,539.87	2,767,258.24-	85,885.26			41,398,166.89

II. COMPARISON OF 2020 PAYABLE 2021 LEVY LIMITATION WITH 2021 PAYABLE 2022 LEVY LIMITATION (BEFORE COUNTY AUDITOR ADJUSTMENTS):

FUND	2020 PAY 2021 LIMITATION	2021 PAY 2022 LIMITATION	INCREASE (DECREASE)	PERCENT CHANGE
GENERAL	30,656,130.93	29,366,224.36	1,289,906.57-	4.21-
COMMUNITY SERVICE	1,640,764.94	1,602,378.53	38,386.41-	2.34-
GENERAL DEBT SERVICE	10,341,994.54	9,133,673.36	1,208,321.18-	11.68-
OPEB DEBT SERVICE	1,472,263.92	1,295,890.64	176,373.28-	11.98-
TOTAL	44,111,154.33	41,398,166.89	2,712,987.44-	6.15-

III. COMPARISON OF 2020 PAYABLE 2021 CERTIFIED LEVY PLUS COUNTY AUDITOR ADJUSTMENTS WITH 2021 PAYABLE 2022 CERTIFIED LEVY PLUS COUNTY AUDITOR ADJUSTMENTS:

FUND	2020 PAY 2021 CERTIFIED LEVY + ADJUSTMENTS	2021 PAY 2022 CERTIFIED LEVY + ADJUSTMENTS	INCREASE (DECREASE)	PERCENT CHANGE
GENERAL	30,656,130.93			
COMMUNITY SERVICE	1,640,764.94			
GENERAL DEBT SERVICE	10,341,994.54			
OPEB DEBT SERVICE	1,472,263.92			
TOTAL AFTER ADJUSTMENTS	44,111,154.33			

Independent School District 191
 Levy Certification Summary
 2021 Payable 2022
 For the Fiscal Year 2022/2023

	2020 Payable 2021	2021 Payable 2022	Increase/ (Decrease)
	<u> </u>	<u> </u>	<u> </u>
General Levies:			
Referendum Levy	\$ 15,484,015	\$ 14,746,240	\$ (737,775)
Location Optional Levy Tier 1	2,070,252	2,010,036	(60,216)
Location Optional Levy Tier 2	3,592,382	3,322,549	(269,833)
Equity Revenue Levy	423,630	391,810	(31,820)
Operating Capital Levy	986,370	1,082,408	96,038
Safe Schools	305,014	282,104	(22,910)
Safe Schools - District 917	105,908	97,953	(7,955)
Career & Technical Levy	339,716	362,535	22,819
Long Term Facilities Maintenance Levy	2,543,652	2,552,416	8,764
Economic Development Abatement	29,593	29,404	(189)
Transition Revenue Levy	285,696	264,237	(21,459)
Achievement & Integration Levy	599,025	577,179	(21,846)
Reemployment Insurance Levy	300,000	175,000	(125,000)
Lease Levy	593,718	416,785	(176,933)
Capital Project Referendum Levy	3,411,906	3,620,365	208,459
Alternative Compensation Levy	798,540	704,962	(93,578)
	<u> </u>	<u> </u>	<u> </u>
Total General Levies	31,869,417	30,635,983	(1,233,434)
Levy Adjustments	(1,213,286)	(1,269,759)	(56,473)
	<u> </u>	<u> </u>	<u> </u>
Net General Levies	\$ 30,656,131	\$ 29,366,224	\$ (1,289,907)
	<u> </u>	<u> </u>	<u> </u>

Independent School District 191
 Levy Certification Summary
 2021 Payable 2022
 For the Fiscal Year 2022/2023

	2020 Payable 2021	2021 Payable 2022	Increase/ (Decrease)
	<u> </u>	<u> </u>	<u> </u>
Community Service Fund:			
General Community Education	\$ 475,685	\$ 506,585	\$ 30,901
Early Childhood Family Education	259,714	260,528	814
Disabled Adults	3,062	3,062	-
School Age Care	816,000	820,000	4,000
Home Visiting	6,733	7,455	722
	<u> </u>	<u> </u>	<u> </u>
Total Levies	1,561,194	1,597,630	36,437
Levy Adjustments	79,571	4,748	(74,823)
	<u> </u>	<u> </u>	<u> </u>
Community Service Levies	<u>\$ 1,640,764</u>	<u>\$ 1,602,378</u>	<u>\$ (38,386)</u>

Independent School District 191
 Levy Certification Summary
 2021 Payable 2022
 For the Fiscal Year 2022/2023

	2020 Payable 2021	2021 Payable 2022	Increase/ (Decrease)
	<hr/>	<hr/>	<hr/>
General Debt Service Fund:			
Voter Approved Levy	\$ 3,907,746	\$ 3,950,114	\$ 42,368
Debt Service	6,374,769	6,418,062	43,293
	<hr/>	<hr/>	<hr/>
Total Levies	10,282,515	10,368,176	85,661
Levy Adjustments	59,479	(1,234,503)	(1,293,982)
	<hr/>	<hr/>	<hr/>
Debt Service Levy	\$ 10,341,994	\$ 9,133,673	\$ (1,208,321)
	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>

Independent School District 191
 Levy Certification Summary
 2021 Payable 2022
 For the Fiscal Year 2022/2023

	2020 Payable 2021	2021 Payable 2022	Increase/ (Decrease)
	<u> </u>	<u> </u>	<u> </u>
OPEB Levy - Non-Voter Approved	\$ 1,467,659	\$ 1,477,752	\$ 10,093
Levy Adjustments	4,605	(181,861)	(186,466)
	<u> </u>	<u> </u>	<u> </u>
OPEB Levy	<u>\$ 1,472,264</u>	<u>\$ 1,295,891</u>	<u>\$ (176,373)</u>

Independent School District 191
 Levy Certification Summary
 2021 Payable 2022
 For the Fiscal Year 2022/2023

	2020 Payable 2021	2021 Payable 2022	Increase/ (Decrease)
	<u> </u>	<u> </u>	<u> </u>
Summary of All Levies:			
General Levy	\$ 30,656,131	\$ 29,366,224	\$ (1,289,907)
Community Service Levy	1,640,764	1,602,378	(38,386)
General Debt Service Levy	10,341,994	9,133,673	(1,208,321)
OPEB Levy	<u>1,472,264</u>	<u>1,295,891</u>	<u>(176,373)</u>
Total - All Levies	<u><u>\$ 44,111,153</u></u>	<u><u>\$ 41,398,166</u></u>	<u><u>\$ (2,712,986)</u></u>
Percentage Increase			-6.15%

**Agenda V.B.2.
December 9, 2021**

To: Board of Education
Superintendent Dr. Theresa Battle

From: Dave Helke, principal, Marie Hansen, English Language Arts (ELA) instructor,
and Liyu Ten, student

Date: December 2, 2021

Re: 2022-23 High School Course Catalog

Recommendation: That the Board of Education approves the additions, deletions, and changes to the 2022-23 High School Course Catalog as noted below.

For reference, 2021-2022 Catalog [Link to [21-22 Course Catalog](#)]

Additions

French III

Deletions

Dance Technique 1 and Dance Technique 2 (replaced with Dance Technique full year course)
Hospitality and Tourism (low registration numbers)
Public Affairs (low registration numbers)
Racket Sports II (low registration numbers)

Changes

Dance Technique A & B (this full year course replaces semester courses, Dance Technique 1 & 2)

Multimedia Animation (CTE Business, remove “Animation from title, change to course description)

This course is an introduction to the study and creation of multimedia using various software

programs. You will learn and apply both the aesthetic and technical aspects of multimedia design and production and be introduced to web and video production using various software and technology.

Introduction to Computers (CTE Business, change to course description)

A basic, introductory course in personal computers using multiple applications used at school, work or home. This course also covers PC history, hardware, software and operating concepts. The student will receive hands-on experience in word processing, spreadsheets, slideshows, templates and other programs as well as improve their keyboarding skills.

CIS Introduction to Literature, Drama, Poetry, and Narrative (ELA, align prerequisites with College in the Schools, change to course description)

This writing-intensive course is designed for students who wish to develop a foundational understanding of literary study, inquiry, and analysis. This course is organized around literary genres, and thus will introduce students to the fundamentals of fiction, poetry, and drama. This course will also question the boundaries of genre and of the category "literature" itself. Throughout the semester, we will reflect on the central questions: "What is Literature" and "Why do we study it"? After successfully completing this class, students will be equipped with the basic critical vocabulary and toolset for engaging in literary study. They will be prepared to analyze literary voice, tone, symbol, motif, theme, imagery, narrative, and form, among other literary aspects. They will also be equipped with several critical cultural lenses, among them gender, race, ethnicity, class, language, and national identity.

Journalism (ELA, change grade level to 11, 12)

English 10 Honors (ELA, change to course description)

This course provides acceleration, depth, and complexity in the study English - Language Arts. Students in this course will read and write independently throughout the semester while challenging their critical thinking skills and mastering tenth grade ELA benchmarks.

Introduction to Education (CTE FACS, remove prerequisite)

Survey of 20th Century American (Social Studies, change title to "20th Century America in Film and Media", change to course description)

What do movies, music, literature, and television programs tell us about the culture of the time period in which they were produced? This is a fun, discussion-based class that will have you experience films such as Malcolm X and West Side Story, as well as a variety of other film segments, TV shows, and music from diverse cultural perspectives. Through these texts, you will examine and critically analyze the culture of each decade of the 20th century.

History of Rock 'n' Roll (Fine Arts, change to course description)

This is a non-performance music course that focuses on the history of popular music and its impact on society and culture. You will study the chronological history of significant rock and roll icons, performers, and events, and how those musical events were affected by important historical events. Study will cover the roots of popular music, and popular music of the early 1950s and 1960s, and its influences on today's current musicians. You will study the progression of rock music styles through projects, exploration, and film.

Concert Choir (Fine Arts, change to course description)

Concert Choir is an upperclassmen ensemble which gives you the experience of preparing and performing choral music in a variety of styles. There is an emphasis on comprehensive music education that includes musical development for you, as well as establishing a sense of enjoyment and accomplishment of singing and performing as a group. Concert Choir will perform at all scheduled performances. Attendance at all performances and extra rehearsals is mandatory. This choir may participate in South Suburban Conference events.

Healthcare Core Curriculum (CTE Healthcare, include separate concurrent course with unique course number, align prerequisites of concurrent course with sponsoring college)

HEALTHCARE CORE CURRICULUM

Course Number: 8140

Grade Level: 11, 12

Prerequisite: None

The Healthcare Core Curriculum (HCCC) course is just for you if you are interested in the healthcare field or pursuing a healthcare career. The core course provides you with an overall introduction to healthcare and is the foundation for all other healthcare related courses. Specific topics you will study include behaviors of success in healthcare settings, communication in healthcare settings, awareness and sensitivity to client needs, respecting client and staff diversity, healthcare safety and standard precautions, and legal issues in healthcare and healthcare ethics.

CONCURRENT HEALTHCARE CORE CURRICULUM

Course Number: 8141

Grade Level: 11, 12

Prerequisite: GPA requirement of 3.5 for Juniors and 3.0 as a Seniors

This college level Healthcare Core Curriculum (HCCC) course is just for you if you are interested in the healthcare field or pursuing a healthcare career. The core course provides you with an overall introduction to healthcare and is the foundation for all other healthcare related courses. Specific topics you will study include behaviors of success in healthcare

settings, communication in healthcare settings, awareness and sensitivity to client needs, respecting client and staff diversity, healthcare safety and standard precautions, and legal issues in healthcare and healthcare ethics. Each topic is considered a minicourse and competency in each is required for credit. This course is taught concurrently with Normandale Community College and will earn 4 college credits, applications and entrance exams are to be completed in spring the year you register.

Nursing Assistant (CTE Healthcare, include separate concurrent course with unique course number, align prerequisites of concurrent course with sponsoring college)

NURSING ASSISTANT

Course Number: 8150

Grade Level: 11, 12

Prerequisite: Healthcare Core Curriculum This course provides you an introduction to basic nursing care skills and concepts needed to take the examination for Nursing Assistant. This can lead to employment opportunities in a healthcare facility or client's home, under the direct supervision of a licensed nurse. As part of this course, you will complete a 16-24 hour high school hands-on clinical experience. This clinical may take place outside of the school day/year at a long term care facility.

CONCURRENT NURSING ASSISTANT/ HOME HEALTH AIDE

Course Number: 8151

Grade Level: 11, 12

Prerequisite: GPA of 2.5 Healthcare Core Curriculum or Concurrent Health Care Core Curriculum

This is a college level course. This course provides you an introduction to basic nursing care skills and concepts needed to take the examination for Nursing Assistant and Home Health Aide with the State of Minnesota. This can lead to employment opportunities in a healthcare facility or client's home, under the direct supervision of a licensed nurse. As part of this course, you will complete a 24-hour college clinical rotation at a long-term care facility or clinical lab setting. This may take place outside of the school day/year. Note: GPA of 2.5 or higher and who also meet college placement requirements earn 5 college credits through Inver Hills Community College upon completion of the course.

Emergency Medical Technician A,B / EMT LAB A,B (added A, B designation as course is taken both semesters, align prerequisites of concurrent course with sponsoring college)

EMERGENCY MEDICAL TECHNICIAN A,B / EMT LAB A,B

Course Numbers: 8168,8178,8175,8188 (MUST have all 4)

Grade Level: 11,12

Prerequisite: Recommend EMR prior, but not required; Need 2.5 GPA and may need a college placement test.

Are you interested in emergency medical care? This college course teaches emergency care²³⁰ and transportation of patients via ambulance services. Students will develop skills in the use of and care of all basic emergency equipment, and includes topics such as patient assessment, trauma management, recognition and care of heart disease, respiratory problems and other medical emergencies. Emergency Medical Technicians (EMT) perform interventions with the basic equipment typically found in emergency care settings. This course consists of lecture, skills practice and clinical experiences at a local hospital, fire department, and/or ambulance service. This course is approved by the Minnesota Emergency Medical Services Regulatory Board. Participants who successfully complete the course, and are age 18, will be eligible to take the National Registry of EMT's practical and written examinations for State and National Certification as an Emergency Medical Technician. EMT is a 9 credit college course through Inver Hills Community College. This course meets two periods daily each semester for lecture and lab. Students earn two high school credits each semester. As part of the course, students will complete ride-alongs with an ambulance service second semester. Note: Must meet college requirements for Inver Hills Community College, GPA 2.5 and college placement test.

General Information Section titled *Dropping a Course and Grading System* (change "F" to "NC")

Adding general information about the benefits of multilingualism to course catalog

The Benefits of Multilingualism

- In a world community that is increasingly integrated and interdependent, being multilingual is extremely important for communication and cross-cultural relationships.
- Employers and businesses seek multilingual employees for leadership roles and unique skills in navigating multilingual and multicultural environments.
- Learning another language helps prepare students for college, career, and future life experiences. It is an increasingly important vehicle for knowledge, communication, understanding, and success in an interdependent global society.
- Learning another language is valuable for building skills that can transcend all academic areas. World languages are windows, mirrors, and sliding glass doors to diverse experiences, opportunities, and perspectives. They can be the tools or vehicles that enable students to access learning in all disciplines.
- Learning another language can lead to greater academic achievement and cognitive development as evidenced by increased ACT and SAT scores.
- According to ACTFL (American Council on the Teaching of Foreign Languages), Language learning has been shown to improve a student's cognitive function, including:
 - Enhanced Problem Solving Skills
 - Improved Verbal and Spatial Abilities
 - Improved Memory Function (long & short-term)
 - Enhanced Creative Thinking Capacity

- Better Memory
- More Flexible and Creative Thinking
- Improved Attitude Toward the Target Language and Culture
- Studying a new language deepens understanding of a student's first language and culture.
- Enriches travel opportunities and study abroad experiences



**Agenda Item V.B.3.
December 09, 2023**

To: Board of Education, members
Dr. Theresa Battle, superintendent

From: Lisa Rider, executive director of business services

Date: June 3, 2021

Re: Approve Amendment to Exhibit B Burnsville Ice Center Rental Agreement for School Year 2021-2022

Recommendation: That the Board of Education approves the proposed amendment to the Burnsville Ice Center Rental Agreement for the 2021-2022 school year.

This winter, Burnsville High School Athletics has shifted to digital ticketing for athletic events. Previously, the Burnsville Ice Arena, per the current contract sold tickets at Burnsville Ice Hockey games and would send a check for 50% of the entry fees, while keeping 50%. This amendment is a modification of this process, where Burnsville High School, and ISD 191, will take payment for the entry fees and will send 50% of the entry fees to the Burnsville Ice Arena. There is no change in rate. It is a simple modification of who collects the entry fees and who shares the 50%.

**CITY OF BURNSVILLE
BURNSVILLE ICE CENTER RENTAL AGREEMENT**

AGREEMENT made this 10 day of June, 2021, by and between **BURNSVILLE HIGH SCHOOL, ISD 191** ("User") and the **CITY OF BURNSVILLE** ("City"), a Minnesota municipal corporation.

RECITALS

- A. The City is the owner and manager of the Burnsville Ice Center ("Ice Center"), which facility is conducive to and available for events open to the public.
- B. User desires to use portions of the Ice Center subject to the terms and conditions of this Agreement ("Agreement") and all applicable laws and regulations.

NOW, THEREFORE, in consideration of the mutual promises, covenants and conditions contained herein, the parties mutually agree as follows:

1. **TERM.** The City hereby permits User the use of the Ice Center and facilities incidental thereto for the period as set forth on the schedule attached hereto as "Household Reservation Report".
2. **FACILITIES.** User will have exclusive use of ice sheet(s) as well as four dressing rooms during the times scheduled. The City will maintain and clean the ice rink. The common areas of the Burnsville Ice Center shall be open to the public at all times. The User will have shared use of the common areas and may not prohibit use by other patrons.
3. **PAYMENT.** The Ice Center will bill User on a monthly basis for ice time and services. The ice times scheduled in the Household Reservation Report determine the cost of the invoice as there are more and less popular times for the ice rink as shown in the City's rate structure. Invoices shall be sent 30 to 45 days in advance of due date. All payments shall be due on or before the 15th of the month in which the User is skating.
4. **SERVICES.** Notwithstanding any other provision of this Agreement, the parties may separately agree for the provision of additional services, personnel, and staffing as needed.
5. **RULES AND REGULATIONS.** User hereby agrees that it and its members using the Ice Center will abide by all rules and regulations adopted by the City, and as amended from time to time, for use of the Ice Center.
6. **USER MAINTENANCE.** User shall be responsible for cleanup of the Ice Center and its facilities following each use of the Ice Center, including the pickup and proper disposal

of all trash, litter, and other debris left in the Ice Center by User and User's members, guest, invitees, and others utilizing the Ice Center under User's rental of the Ice Center.

7. **DAMAGE TO ICE CENTER.** User shall be liable to the City for any loss or damage to the Ice Center or its facilities occasioned by, or in connection with the use of the Ice Center by the User or User's members, guests, or invitees.
8. **INDEMNIFICATION.** User agrees to hold the City and its officers, agents, and employees harmless and defend and indemnify the City against any claims related to use of the Ice Center by User, its agents, employees, or subcontractors. User further agrees to defend, indemnify, and hold the City, its officers, agents, and employees harmless from any liability, claims, damages, costs, judgments, or expenses, including reasonable attorney's fees, occasioned by or arising in connection with the use of the Ice Center by User or User's guests or invitees, including any and all claims for bodily injury or death or property loss or damage sustained as a result of use of the Ice Center by User or User's guests or invitees.
9. **INSURANCE.** User is required to obtain general liability insurance and provide proof of such insurance upon execution of this Agreement. \$1 million commercial general liability for non-profit affiliated with City, ISD 191 or other similar Burnsville local governmental unit and \$2 million commercial general liability for all others that have contracts of \$20,000.00 or higher in value. User shall also maintain and provide proof of statutory minimum workers' compensation (or alternately) User represents that it does not have any employees or other individuals covered by this Agreement for which User would be obligated to provide workers compensation coverage.
10. **CANCELLATION OR RESCHEDULING.**
 - 10.1 **BY USER:** User shall notify Ice Center Management of any cancellation of any ice time scheduled under this Agreement no later than July 31, 2021. Except as otherwise provided herein, all ice time set forth on the Household Reservation Report must be paid for by the User whether or not the Ice Center is actually used. Ice time that is scheduled but is cancelled due to no fault of the User will not be charged to the User. Examples of excusable reasons for cancellation include: limitations determined by the federal, state, county, or local governments; limitations put in place by the Minnesota State High School League; or if User's student body has an outbreak of COVID-19 and the User is unable to use the Ice Center for a time.
 - 10.2 **BY CITY:** The City reserves the right to: a) cancel this Agreement for any default or breach of this Agreement by the User or its members; and b) reschedule the dates or times of use by the User provided under Paragraph 1, if the City deems necessary. In the event of a mechanical, or other, failure of the Ice Center equipment or facilities, the City will notify User as soon as possible. The City will reimburse fees paid by the User for any time scheduled under this Agreement which makes the Ice Center unavailable to User as a result of such failures. The

City shall not be responsible for any damages suffered by User as the result of any cancellation.

11. **DISTRIBUTION OF AGREEMENT AND RULES.** Prior to using the Ice Center pursuant to this Agreement, User shall make available a copy of the Ice Center rules and regulations to User's members.
12. **AGENT AUTHORITY.** User certifies that s/he is the User or an agent for the User and is authorized to execute this Agreement and accept the responsibility for observance of the rules and regulations of the City.
13. **ASSIGNMENT.** User shall not assign this Agreement, or any interest arising herein, without the express written consent of the City.
14. **ENTIRE AGREEMENT.** The entire agreement of the parties is contained herein, and this Agreement supersedes all prior agreements and negotiations between the parties relating to the subject matter herein as well as any previous agreements presently in effect between the parties relating to the subject matter contained herein. Any alterations, amendments, deletions, or waivers of the provisions of this Agreement shall be valid only when expressed in writing and duly signed by the parties, unless otherwise provided herein.
15. **WAIVER.** Any waiver by either party of a breach of any provision of this Agreement shall not affect, in any respect, the validity of the remainder of this Agreement.
16. **MISCELLANEOUS.**
 - 16.1 **Additional Fees.** User shall pay such other equipment rental, maintenance, and other fees as appropriate and as set forth on the attached "Reservation Report - Exhibit A" if it applies. The City reserves the right to charge supplemental fees for the use of additional locker rooms, additional ice maintenance, and additional clean up expenses.
 - 16.2 **Sale of Food and Beverages.** The City has the exclusive right to operate concession sales at the Ice Center for the sale of food and beverages, including food and beverages dispensed from vending machines.
 - 16.3 **Advertising.** No advertising by User in or on any part of the Ice Center is permitted without the express written consent of the City.
 - 16.4 **Parking Lot Usage.** The User will have shared use of the parking lot on a first come, first served basis and may not prohibit use by other patrons.
 - 16.5 **Alcohol.** Alcohol is not allowed on the premises of the Ice Center.

17. **ACKNOWLEDGEMENT OF CONCUSSION AWARENESS OBLIGATIONS.**

The User is a nonprofit organization that organizes youth athletic activities, acknowledges that it has obligations under Minnesota state law to inform and educate coaches, officials, youth athletes, and their parents or guardians about concussions. These obligations include, but are not limited to, making information about the nature and risks of concussions accessible to all participating coaches, officials, youth athletes, and their parents or guardians and requiring that all participating coaches and officials receive periodic online training consistent with the standards set forth in Minnesota Statute and by the Centers for Disease Control. By signing this form and using these facilities, the undersigned acknowledges that it is subject to the responsibilities existing under Minnesota Statutes and verifies that all coaches, officials, youth athletes, and their parents or guardians have complied with the mandated policies prescribed by Minnesota Statute Sections 121A.37 and 121A.38.

18. **COVID-19 INFORMATION.** The parties have a role to play in protecting the community from the COVID-19. To slow the spread of COVID-19 the City has adopted the guidelines listed below. When using the Ice Center, the User and its agents, employees, students, coaching staff, and volunteers are required to adhere to the following guidelines: Strictly follow building occupancy information provided to you. If you are feeling sick or have been exposed to someone with COVID-19, please stay home and do not use the park amenities. Use social distancing and maintain at least six feet between individuals at all times. Cover coughs and sneezes with a tissue, then throw the tissue in the trash. Wash hands often with soap and water for at least 20 seconds, especially after going to the bathroom, before eating, and after blowing your nose, coughing, or sneezing. Use hand sanitizer that contains at least 60% alcohol if soap and water are not available. Avoid touching eyes, nose, and mouth with unwashed hands. All groups using the facility must be under competent adult (18+) leadership.

19. **NOTICE.** All notices required or permitted to be given under this Agreement shall be in writing and shall be deemed to have been duly given if delivered in person or deposited in the United States Mail, postage prepaid, as follows:

If to the City, to: Dean Mulso
 Recreation Facilities Manager
 City of Burnsville

If to User, to: ISD 191, Burnsville High School
 200 Burnsville Pkwy
 Burnsville, MN 55337

By signing this Agreement, the parties acknowledge that they have read, understand, and agreed to abide by all its conditions as stipulated.

TITLE OF USERS

CITY OF BURNSVILLE

By: [Signature]

[Signature]

Its: BHS Representative

Melanie Lee, City Manager

Date: 7/8/21

Tax ID Number 41-6000802

Address 200 W Burnsville Parkway
Burnsville MN 55337

Phone 952-707-2005

Date June 10, 2021

[Signature]
Elizabeth Kautz, Mayor
Date: 7/9/2021

THE CITY OF BURNSVILLE REQUIRES, AS A CONDITION OF THIS AGREEMENT, THAT CONTRACTOR'S EMPLOYEES, VOLUNTEERS, OR ASSOCIATES REFRAIN FROM CARRYING FIREARMS WHILE ON CITY PROPERTY

EXHIBIT B

1. **Rates.** The Ice Center will bill User on a monthly basis for ice time as follows:
 - a. \$240.00 per hour at 4.5 hours per Varsity combined with a Junior Varsity game and/or 2.5 hours per one Varsity or one Junior Varsity game; plus
 - b. \$150 cleaning fee per single game and \$225 per double game.
2. **Payments.** Payments to the Ice Center of the above fees will be made by User within thirty (30) days of receipt of each invoice.
3. **Ticket Proceeds.** The parties agree that, for the purpose of High School hockey games ("Event") fifty percent (50%) of the ticket proceeds will be retained by the City, and fifty percent (50%) of the ticket proceeds will be paid to the User by the City. Ticket proceeds will be paid to the User within sixty (60) days of each game.
4. **Sales Tax.** Sales tax will not be deducted from gate receipts prior to the above percentage splits being determined and paid.
5. **Ticket Personnel.** For each Event, the Ice Center will schedule ticket personnel and will pay such ticket personnel out of the Ice Center budget.
6. **Adult Supervision.** For each Event, User agrees that the "home school" will provide and pay the public service officer or officers and the adult supervision for the student section.
7. **First Aid Personnel.** For each Event, User agrees that the "home school" will provide and pay the first aid personnel for each game under their game agreement.
8. **Scorekeeper/Announcer.** For each Event, User agrees that the "home school" will provide and pay scorekeeper or announcer scorekeeper combination held under this Agreement.

Ice Rink Reservation Report with \$

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Primary Phone: (952)707-2111
 Phone Extension:
 Primary Email: gpaek@isd191.org
 Household #: 344

Burnsville High School Hockey
 600 East Highway 13

Burnsville, MN 55337

Day	Date	Time Period	Location	Facility Name	Reservation Purpose	Hours	Fees/Tax	Amt Paid	Total Due
Monday	10/25/2021	4:30pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls	2.50	600.00	0.00	600.00
Tuesday	10/26/2021	4:30pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls	2.50	600.00	0.00	600.00
Wednesday	10/27/2021	3:15pm - 5:30pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls	2.25	540.00	0.00	540.00
Thursday	10/28/2021	4:30pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls	2.50	600.00	0.00	600.00
Friday	10/29/2021	3:15pm - 6:15pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls	3.00	720.00	0.00	720.00
Monday	11/01/2021	4:30pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls	2.50	600.00	0.00	600.00
Tuesday	11/02/2021	4:30pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls	2.50	600.00	0.00	600.00
Wednesday	11/03/2021	3:15pm - 5:45pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls	2.50	600.00	0.00	600.00
Wednesday	11/03/2021	3:15pm - 4:30pm	Burnsville Ice	Rink 2	BHS	1.25	300.00	0.00	300.00
Thursday	11/04/2021	4:30pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls	2.50	600.00	0.00	600.00
Friday	11/05/2021	3:15pm - 6:15pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls	3.00	720.00	0.00	720.00
Monday	11/08/2021	4:30pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	2.50	600.00	0.00	600.00
Tuesday	11/09/2021	4:30pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	2.50	600.00	0.00	600.00
Wednesday	11/10/2021	3:15pm - 5:45pm	Burnsville Ice	Gary R. Harker Rink	BHS	2.50	600.00	0.00	600.00
Wednesday	11/10/2021	3:15pm - 4:30pm	Burnsville Ice	Rink 2	BHS	1.25	300.00	0.00	300.00
Thursday	11/11/2021	4:30pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	2.50	600.00	0.00	600.00
Friday	11/12/2021	3:15pm - 6:15pm	Burnsville Ice	Gary R. Harker Rink	BHS	3.00	720.00	0.00	720.00
Saturday	11/13/2021	12:45pm - 3:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls JV vs Centennial	2.25	540.00	0.00	540.00
Saturday	11/13/2021	3:00pm - 5:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls V vs Centennial	2.00	480.00	0.00	480.00
Monday	11/15/2021	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Monday	11/15/2021	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Tuesday	11/16/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Tuesday	11/16/2021	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Tuesday	11/16/2021	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Wednesday	11/17/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Wednesday	11/17/2021	3:00pm - 5:45pm	Burnsville Ice	Gary R. Harker Rink	BHS	2.75	660.00	0.00	660.00
Wednesday	11/17/2021	3:00pm - 4:30pm	Burnsville Ice	Rink 2	BHS	1.50	360.00	0.00	360.00
Thursday	11/18/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Thursday	11/18/2021	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Thursday	11/18/2021	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Friday	11/19/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Friday	11/19/2021	2:45pm - 3:45pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Friday	11/19/2021	3:00pm - 6:15pm	Burnsville Ice	Gary R. Harker Rink	BHS	3.25	780.00	0.00	780.00
Monday	11/22/2021	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Monday	11/22/2021	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Tuesday	11/23/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Tuesday	11/23/2021	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Tuesday	11/23/2021	3:15pm - 4:45pm	Burnsville Ice	Gary R. Harker Rink	BHS	1.50	360.00	0.00	360.00
Wednesday	11/24/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Wednesday	11/24/2021	6:00am - 7:00am	Burnsville Ice	Rink 2	BHS	1.00	115.00	0.00	115.00
Wednesday	11/24/2021	3:00pm - 4:30pm	Burnsville Ice	Rink 2	BHS	1.50	360.00	0.00	360.00

Ice Rink Reservation Report with \$

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Primary Phone: (952)707-2111
 Phone Extension:
 Primary Email: gpaek@isd191.org
 Household #: 344

Burnsville High School Hockey
 600 East Highway 13

Burnsville, MN 55337

Day	Date	Time Period	Location	Facility Name	Reservation Purpose	Hours	Fees/Tax	Amt Paid	Total Due
Wednesday	11/24/2021	3:15pm - 4:45pm	Burnsville Ice	Gary R. Harker Rink	BHS	1.50	360.00	0.00	360.00
Thursday	11/25/2021	8:00am - 10:45am	Burnsville Ice	Gary R. Harker Rink	BHS Boys	2.75	660.00	0.00	660.00
Thursday	11/25/2021	8:15am - 11:00am	Burnsville Ice	Rink 2	BHS Girls	2.75	316.25	0.00	316.25
Monday	11/29/2021	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Monday	11/29/2021	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Tuesday	11/30/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Tuesday	11/30/2021	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Tuesday	11/30/2021	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Wednesday	12/01/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Wednesday	12/01/2021	3:00pm - 5:45pm	Burnsville Ice	Gary R. Harker Rink	BHS	2.75	660.00	0.00	660.00
Wednesday	12/01/2021	3:00pm - 4:30pm	Burnsville Ice	Rink 2	BHS	1.50	360.00	0.00	360.00
Thursday	12/02/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Thursday	12/02/2021	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS Boys	1.00	240.00	0.00	240.00
Thursday	12/02/2021	3:00pm - 4:30pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys	1.50	360.00	0.00	360.00
Thursday	12/02/2021	4:45pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls JV vs Prior Lake	2.25	540.00	0.00	540.00
Thursday	12/02/2021	7:00pm - 9:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls V vs Prior Lake	2.00	480.00	0.00	480.00
Friday	12/03/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Friday	12/03/2021	2:45pm - 3:45pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Friday	12/03/2021	3:00pm - 6:15pm	Burnsville Ice	Gary R. Harker Rink	BHS	3.25	780.00	0.00	780.00
Monday	12/06/2021	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Monday	12/06/2021	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Tuesday	12/07/2021	4:45pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys JV vs Lakeville So	2.25	540.00	0.00	540.00
Tuesday	12/07/2021	7:00pm - 9:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys V vs Lakeville Sout	2.00	480.00	0.00	480.00
Wednesday	12/08/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Wednesday	12/08/2021	3:00pm - 5:45pm	Burnsville Ice	Gary R. Harker Rink	BHS	2.75	660.00	0.00	660.00
Wednesday	12/08/2021	3:00pm - 4:30pm	Burnsville Ice	Rink 2	BHS	1.50	360.00	0.00	360.00
Thursday	12/09/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Thursday	12/09/2021	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Thursday	12/09/2021	3:00pm - 4:30pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys	1.50	360.00	0.00	360.00
Thursday	12/09/2021	4:45pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls JV vs Lakeville So	2.25	540.00	0.00	540.00
Thursday	12/09/2021	7:00pm - 9:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls V vs Lakeville Sout	2.00	480.00	0.00	480.00
Friday	12/10/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Friday	12/10/2021	2:45pm - 3:45pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Friday	12/10/2021	3:00pm - 6:15pm	Burnsville Ice	Gary R. Harker Rink	BHS	3.25	780.00	0.00	780.00
Monday	12/13/2021	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Monday	12/13/2021	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Tuesday	12/14/2021	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Tuesday	12/14/2021	3:00pm - 4:30pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls	1.50	360.00	0.00	360.00
Tuesday	12/14/2021	4:45pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys JV vs Rosemount	2.25	540.00	0.00	540.00
Tuesday	12/14/2021	7:00pm - 9:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys V vs Rosemount	2.00	480.00	0.00	480.00
Wednesday	12/15/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00

Ice Rink Reservation Report with \$

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Primary Phone: (952)707-2111
 Phone Extension:
 Primary Email: gpaek@isd191.org
 Household #: 344

Burnsville High School Hockey
 600 East Highway 13

Burnsville, MN 55337

Day	Date	Time Period	Location	Facility Name	Reservation Purpose	Hours	Fees/Tax	Amt Paid	Total Due
Wednesday	12/15/2021	3:00pm - 5:45pm	Burnsville Ice	Gary R. Harker Rink	BHS	2.75	660.00	0.00	660.00
Wednesday	12/15/2021	3:00pm - 4:30pm	Burnsville Ice	Rink 2	BHS	1.50	360.00	0.00	360.00
Thursday	12/16/2021	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Thursday	12/16/2021	3:00pm - 4:30pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys	1.50	360.00	0.00	360.00
Thursday	12/16/2021	4:45pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls JV vs Rosemount	2.25	540.00	0.00	540.00
Thursday	12/16/2021	7:00pm - 9:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls V vs Rosemount	2.00	480.00	0.00	480.00
Friday	12/17/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Friday	12/17/2021	2:45pm - 3:45pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Friday	12/17/2021	3:00pm - 6:15pm	Burnsville Ice	Gary R. Harker Rink	BHS	3.25	780.00	0.00	780.00
Monday	12/20/2021	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Monday	12/20/2021	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Tuesday	12/21/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Tuesday	12/21/2021	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS Girls	1.00	240.00	0.00	240.00
Tuesday	12/21/2021	3:15pm - 4:45pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls	1.50	360.00	0.00	360.00
Wednesday	12/22/2021	3:00pm - 4:30pm	Burnsville Ice	Rink 2	BHS	1.50	360.00	0.00	360.00
Wednesday	12/22/2021	3:00pm - 7:30pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.50	1,080.00	0.00	1,080.00
Thursday	12/23/2021	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS Boys	1.00	240.00	0.00	240.00
Thursday	12/23/2021	3:15pm - 4:45pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys	1.50	360.00	0.00	360.00
Friday	12/24/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Monday	12/27/2021	8:00am - 9:00am	Burnsville Ice	Rink 2	BHS Boys JV	1.00	115.00	0.00	115.00
Monday	12/27/2021	8:00am - 9:30am	Burnsville Ice	Gary R. Harker Rink	BHS Boys V	1.50	360.00	0.00	360.00
Monday	12/27/2021	3:00pm - 5:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls Holiday Tourname	2.00	480.00	0.00	480.00
Monday	12/27/2021	4:30pm - 6:45pm	Burnsville Ice	Rink 2	BHS Girls Holiday Tourname	2.25	540.00	0.00	540.00
Monday	12/27/2021	5:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls Holiday Tourname	2.00	480.00	0.00	480.00
Monday	12/27/2021	7:00pm - 9:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls Holiday Tourname	2.00	480.00	0.00	480.00
Tuesday	12/28/2021	8:00am - 9:00am	Burnsville Ice	Rink 2	BHS Boys JV	1.00	115.00	0.00	115.00
Tuesday	12/28/2021	8:00am - 9:30am	Burnsville Ice	Gary R. Harker Rink	BHS Boys V	1.50	360.00	0.00	360.00
Tuesday	12/28/2021	3:00pm - 5:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls Holiday Tourname	2.00	480.00	0.00	480.00
Tuesday	12/28/2021	4:30pm - 6:45pm	Burnsville Ice	Rink 2	BHS Girls Holiday Tourname	2.25	540.00	0.00	540.00
Tuesday	12/28/2021	5:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls Holiday Tourname	2.00	480.00	0.00	480.00
Tuesday	12/28/2021	7:00pm - 9:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls Holiday Tourname	2.00	480.00	0.00	480.00
Wednesday	12/29/2021	8:00am - 9:00am	Burnsville Ice	Rink 2	BHS Boys JV	1.00	115.00	0.00	115.00
Wednesday	12/29/2021	8:00am - 9:30am	Burnsville Ice	Gary R. Harker Rink	BHS Boys V	1.50	360.00	0.00	360.00
Wednesday	12/29/2021	3:00pm - 5:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls Holiday Tourname	2.00	480.00	0.00	480.00
Wednesday	12/29/2021	4:30pm - 6:45pm	Burnsville Ice	Rink 2	BHS Girls Holiday Tourname	2.25	540.00	0.00	540.00
Wednesday	12/29/2021	5:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls Holiday Tourname	2.00	480.00	0.00	480.00
Wednesday	12/29/2021	7:00pm - 9:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls Holiday Tourname	2.00	480.00	0.00	480.00
Thursday	12/30/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Thursday	12/30/2021	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Thursday	12/30/2021	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Friday	12/31/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00

Ice Rink Reservation Report with \$

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Primary Phone: (952)707-2111
 Phone Extension:
 Primary Email: gpaek@isd191.org
 Household #: 344

Burnsville High School Hockey
 600 East Highway 13

Burnsville, MN 55337

Day	Date	Time Period	Location	Facility Name	Reservation Purpose	Hours	Fees/Tax	Amt Paid	Total Due
Friday	12/31/2021	2:45pm - 3:45pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Friday	12/31/2021	3:00pm - 6:15pm	Burnsville Ice	Gary R. Harker Rink	BHS	3.25	780.00	0.00	780.00
Monday	01/03/2022	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Monday	01/03/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Tuesday	01/04/2022	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Tuesday	01/04/2022	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Tuesday	01/04/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Wednesday	01/05/2022	3:00pm - 4:30pm	Burnsville Ice	Rink 2	BHS	1.50	360.00	0.00	360.00
Wednesday	01/05/2022	3:00pm - 7:30pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.50	1,080.00	0.00	1,080.00
Thursday	01/06/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS Boys JV	1.00	240.00	0.00	240.00
Thursday	01/06/2022	3:15pm - 4:45pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys V	1.50	360.00	0.00	360.00
Friday	01/07/2022	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Friday	01/07/2022	2:45pm - 3:45pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Friday	01/07/2022	3:00pm - 6:15pm	Burnsville Ice	Gary R. Harker Rink	BHS	3.25	780.00	0.00	780.00
Saturday	01/08/2022	12:45pm - 3:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls JV vs Lakeville Nor	2.25	540.00	0.00	540.00
Saturday	01/08/2022	3:00pm - 5:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls V vs Lakeville Nort	2.00	480.00	0.00	480.00
Saturday	01/08/2022	5:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys JV vs Lakeville No	2.00	480.00	0.00	480.00
Saturday	01/08/2022	7:00pm - 9:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys V vs Lakeville Nort	2.00	480.00	0.00	480.00
Monday	01/10/2022	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Monday	01/10/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Tuesday	01/11/2022	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Tuesday	01/11/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS Girls JV	1.00	240.00	0.00	240.00
Tuesday	01/11/2022	3:00pm - 4:30pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls V	1.50	360.00	0.00	360.00
Tuesday	01/11/2022	4:45pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys JV vs Eagan	2.25	540.00	0.00	540.00
Tuesday	01/11/2022	7:00pm - 9:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys V vs Eagan	2.00	480.00	0.00	480.00
Wednesday	01/12/2022	3:00pm - 4:30pm	Burnsville Ice	Rink 2	BHS	1.50	360.00	0.00	360.00
Wednesday	01/12/2022	3:00pm - 7:30pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.50	1,080.00	0.00	1,080.00
Thursday	01/13/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS Boys JV	1.00	240.00	0.00	240.00
Thursday	01/13/2022	3:00pm - 4:30pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys V	1.50	360.00	0.00	360.00
Thursday	01/13/2022	4:45pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls JV vs Eagan	2.25	540.00	0.00	540.00
Thursday	01/13/2022	7:00pm - 9:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls V vs Eagan	2.00	480.00	0.00	480.00
Friday	01/14/2022	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Friday	01/14/2022	2:45pm - 3:45pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Friday	01/14/2022	3:00pm - 6:15pm	Burnsville Ice	Gary R. Harker Rink	BHS	3.25	780.00	0.00	780.00
Monday	01/17/2022	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Monday	01/17/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Tuesday	01/18/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS Girls JV	1.00	240.00	0.00	240.00
Tuesday	01/18/2022	3:15pm - 4:45pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls V	1.50	360.00	0.00	360.00
Wednesday	01/19/2022	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Wednesday	01/19/2022	3:00pm - 4:30pm	Burnsville Ice	Rink 2	BHS	1.50	360.00	0.00	360.00
Wednesday	01/19/2022	3:00pm - 5:45pm	Burnsville Ice	Gary R. Harker Rink	BHS	2.75	660.00	0.00	660.00

Ice Rink Reservation Report with \$

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Primary Phone: (952)707-2111
 Phone Extension:
 Primary Email: gpaek@isd191.org
 Household #: 344

Burnsville High School Hockey
 600 East Highway 13

Burnsville, MN 55337

Day	Date	Time Period	Location	Facility Name	Reservation Purpose	Hours	Fees/Tax	Amt Paid	Total Due
Thursday	01/20/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS Boys JV	1.00	240.00	0.00	240.00
Thursday	01/20/2022	3:15pm - 4:45pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys V	1.50	360.00	0.00	360.00
Friday	01/21/2022	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Friday	01/21/2022	2:45pm - 3:45pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Friday	01/21/2022	3:00pm - 6:15pm	Burnsville Ice	Gary R. Harker Rink	BHS	3.25	780.00	0.00	780.00
Monday	01/24/2022	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Monday	01/24/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Tuesday	01/25/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS Girls JV	1.00	240.00	0.00	240.00
Tuesday	01/25/2022	3:00pm - 4:30pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls V	1.50	360.00	0.00	360.00
Tuesday	01/25/2022	4:45pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys JV vs Shakopee	2.25	540.00	0.00	540.00
Tuesday	01/25/2022	7:00pm - 9:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys V vs Shakopee	2.00	480.00	0.00	480.00
Wednesday	01/26/2022	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Wednesday	01/26/2022	3:00pm - 4:30pm	Burnsville Ice	Rink 2	BHS	1.50	360.00	0.00	360.00
Wednesday	01/26/2022	3:00pm - 5:45pm	Burnsville Ice	Gary R. Harker Rink	BHS	2.75	660.00	0.00	660.00
Thursday	01/27/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS Boys JV	1.00	240.00	0.00	240.00
Thursday	01/27/2022	3:00pm - 4:30pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys V	1.50	360.00	0.00	360.00
Thursday	01/27/2022	4:45pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls JV vs Shakopee	2.25	540.00	0.00	540.00
Thursday	01/27/2022	7:00pm - 9:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls V vs Shakopee	2.00	480.00	0.00	480.00
Friday	01/28/2022	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Friday	01/28/2022	2:45pm - 3:45pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Friday	01/28/2022	3:00pm - 6:15pm	Burnsville Ice	Gary R. Harker Rink	BHS	3.25	780.00	0.00	780.00
Monday	01/31/2022	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Monday	01/31/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Tuesday	02/01/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS Girls JV	1.00	240.00	0.00	240.00
Tuesday	02/01/2022	3:00pm - 4:30pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls V	1.50	360.00	0.00	360.00
Tuesday	02/01/2022	4:45pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys JV vs Farmington	2.25	540.00	0.00	540.00
Tuesday	02/01/2022	7:00pm - 9:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys V vs Farmington	2.00	480.00	0.00	480.00
Wednesday	02/02/2022	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Wednesday	02/02/2022	3:00pm - 4:30pm	Burnsville Ice	Rink 2	BHS	1.50	360.00	0.00	360.00
Wednesday	02/02/2022	3:00pm - 5:45pm	Burnsville Ice	Gary R. Harker Rink	BHS	2.75	660.00	0.00	660.00
Thursday	02/03/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS Boys JV	1.00	240.00	0.00	240.00
Thursday	02/03/2022	3:00pm - 4:30pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys V	1.50	360.00	0.00	360.00
Thursday	02/03/2022	4:45pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls JV vs Farmington	2.25	540.00	0.00	540.00
Thursday	02/03/2022	7:00pm - 9:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls V vs Farmington	2.00	480.00	0.00	480.00
Friday	02/04/2022	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Friday	02/04/2022	2:45pm - 3:45pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Friday	02/04/2022	3:00pm - 6:15pm	Burnsville Ice	Gary R. Harker Rink	BHS	3.25	780.00	0.00	780.00
Saturday	02/05/2022	12:45pm - 3:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls JV vs Eastview	2.25	540.00	0.00	540.00
Saturday	02/05/2022	3:00pm - 5:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls V vs Eastview - Se	2.00	480.00	0.00	480.00
Saturday	02/05/2022	5:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys JV vs Eastview	2.00	480.00	0.00	480.00
Saturday	02/05/2022	7:00pm - 9:15pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys V vs Eastview	2.25	540.00	0.00	540.00

Ice Rink Reservation Report with \$

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Primary Phone: (952)707-2111
 Phone Extension:
 Primary Email: gpaek@isd191.org
 Household #: 344

Burnsville High School Hockey
 600 East Highway 13

Burnsville, MN 55337

Day	Date	Time Period	Location	Facility Name	Reservation Purpose	Hours	Fees/Tax	Amt Paid	Total Due
Monday	02/07/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS Boys JV	1.00	240.00	0.00	240.00
Monday	02/07/2022	3:00pm - 4:30pm	Burnsville Ice	Gary R. Harker Rink	BHS	1.50	360.00	0.00	360.00
Monday	02/07/2022	4:45pm - 6:15pm	Burnsville Ice	Gary R. Harker Rink	BHS	1.50	360.00	0.00	360.00
Tuesday	02/08/2022	3:15pm - 4:45pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls V	1.50	360.00	0.00	360.00
Wednesday	02/09/2022	3:00pm - 4:30pm	Burnsville Ice	Rink 2	BHS Boys JV	1.50	360.00	0.00	360.00
Wednesday	02/09/2022	3:15pm - 4:45pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys V	1.50	360.00	0.00	360.00
Wednesday	02/09/2022	6:00pm - 8:30pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls Section Game - 6:3	2.50	600.00	0.00	600.00
Thursday	02/10/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS Boys JV	1.00	240.00	0.00	240.00
Thursday	02/10/2022	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Friday	02/11/2022	2:45pm - 3:45pm	Burnsville Ice	Rink 2	BHS Boys JV	1.00	240.00	0.00	240.00
Friday	02/11/2022	3:00pm - 6:15pm	Burnsville Ice	Gary R. Harker Rink	BHS	3.25	780.00	0.00	780.00
Saturday	02/12/2022	6:00pm - 8:30pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls Section Game - 7:0	2.50	600.00	0.00	600.00
Monday	02/14/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Monday	02/14/2022	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Tuesday	02/15/2022	3:00pm - 4:30pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls V	1.50	360.00	0.00	360.00
Tuesday	02/15/2022	4:45pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys JV vs Prior Lake	2.25	540.00	0.00	540.00
Tuesday	02/15/2022	7:00pm - 9:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys V vs Prior Lake	2.00	480.00	0.00	480.00
Wednesday	02/16/2022	3:00pm - 4:30pm	Burnsville Ice	Rink 2	BHS Boys JV	1.50	360.00	0.00	360.00
Wednesday	02/16/2022	3:15pm - 4:45pm	Burnsville Ice	Gary R. Harker Rink	BHS	1.50	360.00	0.00	360.00
Wednesday	02/16/2022	6:00pm - 8:30pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls Section Final - 6:30	2.50	600.00	0.00	600.00
Thursday	02/17/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Thursday	02/17/2022	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Friday	02/18/2022	2:45pm - 3:45pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Friday	02/18/2022	3:00pm - 6:15pm	Burnsville Ice	Gary R. Harker Rink	BHS	3.25	780.00	0.00	780.00
Saturday	02/19/2022	12:45pm - 3:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys JV vs Apple Valley	2.25	540.00	0.00	540.00
Saturday	02/19/2022	3:00pm - 5:15pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys V vs Apple Valley -	2.25	540.00	0.00	540.00
Monday	02/21/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Monday	02/21/2022	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Tuesday	02/22/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Tuesday	02/22/2022	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Wednesday	02/23/2022	10:00am - 11:30am	Burnsville Ice	Gary R. Harker Rink	BHS Girls V	1.50	360.00	0.00	360.00
Wednesday	02/23/2022	3:15pm - 4:45pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys V	1.50	360.00	0.00	360.00
Thursday	02/24/2022	3:00pm - 4:30pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys V	1.50	360.00	0.00	360.00
Friday	02/25/2022	3:00pm - 4:30pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys V	1.50	360.00	0.00	360.00
Monday	02/28/2022	3:00pm - 4:30pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys V	1.50	360.00	0.00	360.00
Tuesday	03/01/2022	3:00pm - 4:30pm	Burnsville Ice	Gary R. Harker Rink	BHS Boy V	1.50	360.00	0.00	360.00
Wednesday	03/02/2022	10:00am - 11:30am	Burnsville Ice	Gary R. Harker Rink	BHS Boys V	1.50	360.00	0.00	360.00
Totals for Household # 344:						463.25	110,336.25	0.00	110,336.25

EXHIBIT B – Amended November 11, 2021

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1. **Rates.** The Ice Center will bill User on a monthly basis for ice time as follows:
 - a. \$240.00 per hour at 4.5 hours per Varsity combined with a Junior Varsity game and/or 2.5 hours per one Varsity or one Junior Varsity game; plus
 - b. \$150 cleaning fee per single game and \$225 per double game.
2. **Payments.** Payments to the Ice Center of the above fees will be made by User within thirty (30) days of receipt of each invoice.
3. **Ticket Proceeds.** ~~The parties agree that, for the purpose of High School hockey games (“Event”) fifty percent (50%) of the ticket proceeds will be retained by the City, and fifty percent (50%) of the ticket proceeds will be paid to the User by the City. Ticket proceeds will be paid to the User within sixty (60) days of each game.~~

The parties agree that, for the purpose of High School hockey games (“Event”) fifty percent (50%) of the ticket proceeds will be retained by the User, and fifty percent (50%) of the ticket proceeds will be paid to the City by the User. Ticket proceed report will be supplied to the City after each Event. The City will invoice the User for the 50% of the total ticket proceeds for that particular Event. Ticket proceeds will be paid to the City within sixty (60) days of each game.
4. **Sales Tax.** Sales tax will not be deducted from gate receipts prior to the above percentage splits being determined and paid.
5. **Ticket Personnel.** For each Event, the Ice Center will schedule ticket personnel and will pay such ticket personnel out of the Ice Center budget.
6. **Adult Supervision.** For each Event, User agrees that the “home school” will provide and pay the public service officer or officers and the adult supervision for the student section.
7. **First Aid Personnel.** For each Event, User agrees that the “home school” will provide and pay the first aid personnel for each game under their game agreement.
8. **Scorekeeper/Announcer.** For each Event, User agrees that the “home school” will provide and pay scorekeeper or announcer scorekeeper combination held under this Agreement.
9. User shall provide unused masks for spectators for their Events and have them onsite to handout for each Event. User shall also provide all Mask Required signage to put up on entry doors for each Event.
10. This Amendment will become effective November 29th, 2021.

TITLE OF USERS

CITY OF BURNSVILLE

By: _____

Melanie Lee, City Manager

Its: BHS Representative _____

Date: _____

Tax ID Number _____

Address _____

Phone _____

Date _____

Elizabeth Kautz, Mayor

Date: _____



**Agenda V.B.4.
December 9, 2021**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Lisa Rider, executive director of business services

Date: December 2, 2021

Re: Combined Precincts

Recommendation: that the Board adopts a resolution establishing combined polling places for certain multiple precincts and designating hours during which the polling places will remain open for voting for school district elections not held on the day of a statewide election.

205A.11 PRECINCTS; POLLING PLACES.
Subd. 2. **Combined polling place.**

- (a) When no other election is being held in a school district, the school board may designate combined polling places at which the voters in those precincts may vote in the school district election.
- (b) By December 31 of each year, the school board must designate, by resolution, combined polling places. The combined polling places designated in the resolution are the polling places for the following calendar year, unless a change is made:
- (1) pursuant to section [204B.175](#); or
 - (2) because a polling place has become unavailable.
- (c) If the school board designates combined polling places pursuant to this subdivision, polling places must be designated throughout the district, taking into account both geographical distribution and population distribution. A combined polling place must be at a location designated for use as a polling place by a county or municipality.

EXTRACT OF MINUTES OF A MEETING
OF THE SCHOOL BOARD
OF INDEPENDENT SCHOOL DISTRICT NO. 191
(BURNSVILLE-EAGAN-SAVAGE)
STATE OF MINNESOTA

HELD: DECEMBER 9, 2021

Pursuant to due call and notice thereof, a regular meeting of the School Board of Independent School District No. 191 (Burnsville-Eagan-Savage), State of Minnesota, was duly held in said district on the 9th day of December, 2021, at 6:30 o'clock p.m., for the purpose in part, of establishing combined polling places for school district elections not held on the day of a statewide election.

The following members were present:

Member Hume moved the adoption of the following resolution:

RESOLUTION ESTABLISHING COMBINED POLLING PLACES FOR CERTAIN
MULTIPLE PRECINCTS AND DESIGNATING HOURS DURING WHICH THE
POLLING PLACES WILL REMAIN OPEN FOR VOTING FOR SCHOOL DISTRICT
ELECTIONS NOT HELD ON THE DAY OF A STATEWIDE ELECTION

BE IT RESOLVED by the School Board of Independent School District No. 191, State of Minnesota, as follows:

1. Pursuant to Minnesota Statutes, Section 205A.11, the precincts and polling places for school district elections are those precincts or parts of precincts located within the boundaries of the school district which have been established by the cities or towns located in whole or in part within the school district. The board hereby confirms those precincts and polling places so established by those municipalities.

2. Pursuant to Minnesota Statutes, Section 205A.11, the board may establish a combined polling place for several precincts for school elections not held on the day of a statewide election. The following combined polling places are hereby established to serve the

precincts specified for all school district special and general elections not held on the same day as a statewide election:

COMBINED POLLING PLACE: Edward Neill Elementary School
13409 Upton Avenue
Burnsville, MN 55337

This combined polling place serves all territory in Independent School District No. 191 located in the City of Burnsville, P-02, P-07, P-11, P-12 and P-16; Dakota County, Minnesota.

COMBINED POLLING PLACE: Gideon Pond Elementary School
613 E. 130th Street
Burnsville, MN 55337

This combined polling place serves all territory in Independent School District No. 191 located in the City of Burnsville, P-06, P-08, P-09 and P-14; Dakota County, Minnesota.

COMBINED POLLING PLACE: Rahn Elementary School
4424 Sandstone Drive
Eagan, MN 55122

This combined polling place serves all territory in Independent School District No. 191 located in the City of Eagan, P-04, P-5A, P-5B, P-9A and P-9B; Dakota County, Minnesota.

COMBINED POLLING PLACE: Mary, Mother of the Church
3333 Cliff Rd E.
Burnsville, MN 55337

This combined polling place serves all territory in Independent School District No. 191 located in the City of Apple Valley, P-5A, and the City of Burnsville, P-01, P-05 and P-10; Dakota County, Minnesota.

COMBINED POLLING PLACE: Vista View Elementary School
13109 County Road 5
Burnsville, MN 55337

This combined polling place serves all territory in Independent School District No. 191 located in the City of Burnsville, P-03, P-04 and P-17; Dakota County, Minnesota.

COMBINED POLLING PLACE: Harriet Bishop Elementary School
14400 O'Connell Road
Savage, MN 55378

STATE OF MINNESOTA)
COUNTIES OF DAKOTA)SS
AND SCOTT)

I, the undersigned, being the duly qualified and acting Clerk of Independent School District No. 191 (Burnsville-Eagan-Savage), Dakota and Scott Counties, Minnesota, hereby certify that the attached and foregoing is a full, true and correct transcript of the minutes of a meeting of the school board of said district duly called and held on the date therein indicated, so far as such minutes relate to the establishment of combined polling places and that the resolution included therein is a full, true and correct copy of the original thereof.

WITNESS MY HAND officially as such clerk this 9th day of December, 2021.

Clerk

NOTICE OF CHANGE IN POLLING PLACE LOCATION
 INDEPENDENT SCHOOL DISTRICT NO. 191
 (BURNSVILLE-EAGAN-SAVAGE)
 STATE OF MINNESOTA

Dear Voter:

If you live in one of the precincts listed below, you will vote at the combined polling place listed below for school district elections in Independent School District No. 191:

<u>Precinct</u>	<u>School District Combined Polling Place</u>
City of Burnsville, P-02, P-07, P-11, P-12 and P-16	Edward Neill Elementary School 13409 Upton Avenue Burnsville, MN 55337
City of Burnsville, P-06, P-08, P-09 and P-14	Gideon Pond Elementary School 613 E. 130 th Street Burnsville, MN 55337
City of Eagan,	Rahn Elementary 4424 Sandstone Drive Eagan, MN 55122
City of Apple Valley, P-5A City of Burnsville, P-01, P-05 and P-10	Mary, Mother of the Church 3333 Cliff Rd E. Burnsville, MN 55337
City of Burnsville, P-03, P-04 and P-17	Vista View Elementary School 13109 County Road 5 Burnsville, MN 55337
City of Savage, P-3, P-4, and P-8	Harriet Bishop Elementary School 14400 O'Connell Road Savage, MN 55378
City of Savage, P-1, P-2 and P-7 City of Shakopee, P-4 and P-12A	Glendale United Methodist Church 13550 Glendale Road Savage, MN 55378

Please note that this notice applies only to school district elections not held on the day of a statewide election. Municipal or state elections may be held at a different location. If you wish further information on school district polling place locations, contact the school district or the County Auditor.

/s/

Clerk

Independent School District No. 191
(Burnsville-Eagan-Savage)

**Agenda V.B.5.
December 9, 2021**

To: Members, Board of Education
Dr. Theresa Battle, superintendent

From: Lisa K. Rider, executive director of business services

Date: December 7, 2021

Re: Adopt Resolution supporting Gideon Pond Safe Routes to School (SRTS) application

Recommendation: That the Board of Education adopt the resolution supporting the Gideon Pond PTO and City of Burnsville Application to the Minnesota Department of Transportation Safe Routes to School (SRTS) Infrastructure Grant

Principal Buchanan and Shannon Wohlman, PTO parent will discuss the SRTS process that has been in the works for a few years. We have attached the executive summary and visuals of the existing temporary SRTS project that has been completed in the past with a collaboration of Gideon Pond Community and the City of Burnsville.

The link to the Grant Application Website is:

(<https://www.dot.state.mn.us/saferoutes/documents/2021-SRTS-application-fillabledraft.pdf>)

This worksheet is not the application that needs to be submitted but rather a tool to gather all of the data necessary for the application submission. The application is due January 7 and does require a Board Resolution indicating support for the project. The point of our agenda items is to provide the Board of Education with an understanding of the temporary SRTS project that has been implemented and the next steps through the application to move forward with the plan to make the temporary SRTS at Gideon Pond permanent.

Additional materials that have led us to this point are included for your review as well.

- The Safe Routes to School Executive Summary
- Resolution 21-6870 from the City of Burnsville
- The Gideon Pond SRTS Plan
- The Gideon Pond SRTS Appendix
- The GP SRTS Press Release Communication
- The GP SRTS Demonstration Concept
- GP SRTS Installation Schedule/Logistics

EXTRACT OF MINUTES OF MEETING
OF SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT #191
(Burnsville)
STATE OF MINNESOTA

Pursuant to due call and notice thereof, a School Board meeting of Independent School District #191, State of Minnesota, was held on December 9, 2021 at 6:30 p. m., for the purpose, in part, of supporting the Gideon Pond PTO and City of Burnsville's application to the Minnesota Department of Transportation for Safe Routes to School (SRTS) Infrastructure Grant.

Member _____ introduced the following resolution and moved its adoption:

**RESOLUTION SUPPORTING THE GIDEON POND PTO AND CITY OF
BURNSVILLE APPLICATION TO THE MINNESOTA DEPARTMENT
OF TRANSPORTATION SAFE ROUTES TO SCHOOL (SRTS)
INFRASTRUCTURE GRANT**

WHEREAS, the Minnesota Safe Routes to School (SRTS) program was established by the Minnesota Legislature in 2012 to improve safety, reduce traffic, and improve air quality near school through a multidisciplinary approach structured around Evaluation, Education, Encouragement, Equity, Enforcement, and Engineering; and

WHEREAS, the Minnesota Department of Transportation (MnDOT) has announced a funding solicitation for the development and implementation of SRTS infrastructure projects, which will enable students to walk and bicycle to and from schools; and

WHEREAS, the Gideon Pond Elementary School PTO has a SRTS plan and has implemented a temporary demonstration project in two locations on 130th Street in Burnsville that creates a safer crossing for students; and

WHEREAS, the infrastructure grant will fund 100% of the construction costs to make the demonstration improvements permanent by replacing the temporary delineators and paint with permanent curb extensions and requires no additional funds from Independent School District 191;

NOW THEREFORE, BE IT RESOLVED that the School Board of Independent School District #191, State of Minnesota, supports the Gideon Pond PTO and City of Burnsville's application to the Minnesota Department of Transportation for Safe Routes to School (SRTS) Infrastructure Grant.

The motion for the adoption of the foregoing resolution was duly seconded by Member _____ and, upon vote being taken thereon, the following voted in favor thereof:

And the following voted against the same:

Whereupon said resolution was declared duly passed and adopted.

STATE OF MINNESOTA

COUNTY OF DAKOTA

WITNESS MY HAND officially as such Clerk this 9th day of December,
2021.

Scott Hume, Clerk
Independent School District #191

Safe Routes to School

Executive Summary



The Vision

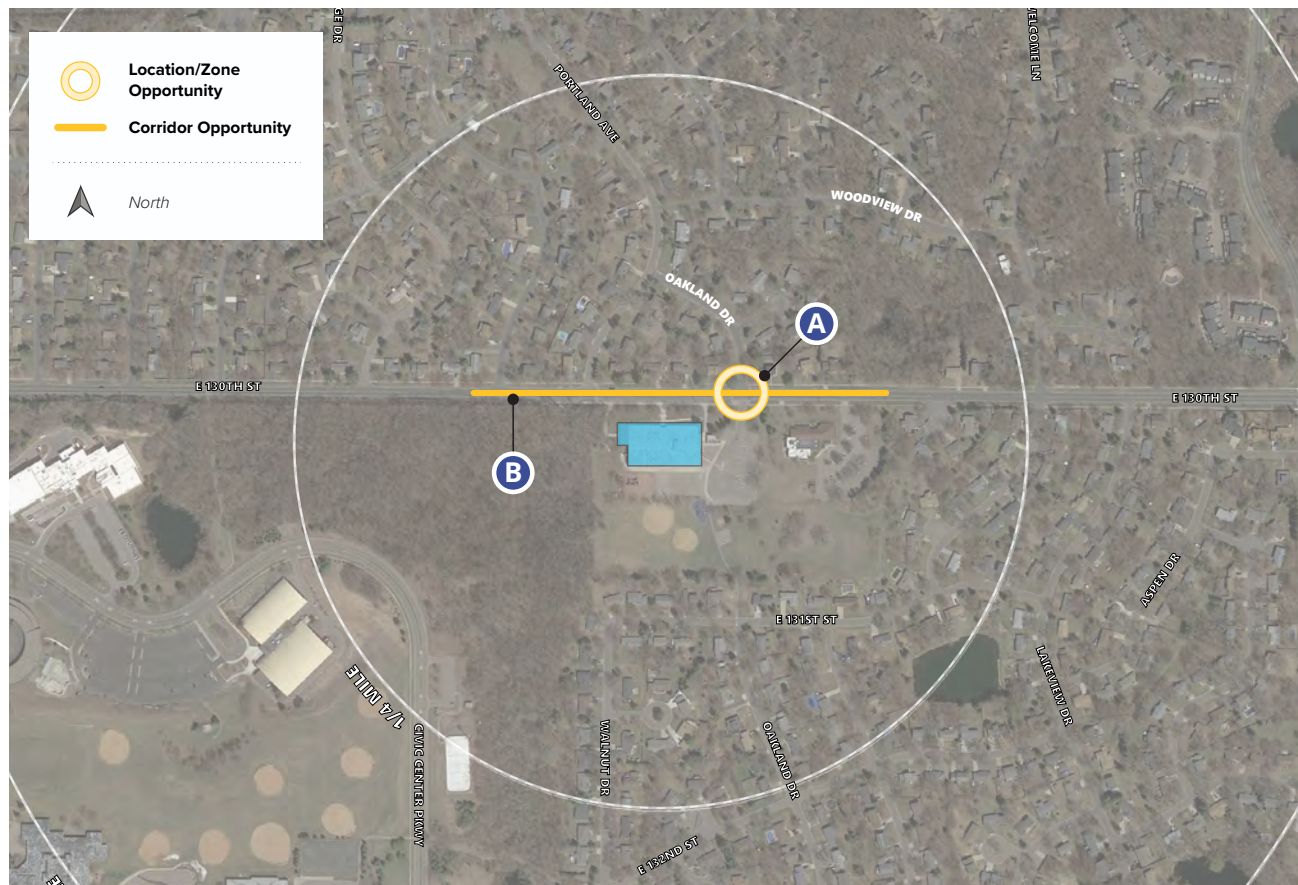
Walking and biking to school is safe, comfortable, and fun for all students at Gideon Pond Elementary.

In June 2020, Gideon Pond Elementary completed a year-long planning process that culminated in a Safe Routes to School (SRTS) Plan. The SRTS Plan identifies program strategies to create a culture of walking and biking as well as infrastructure recommendations to support a safe and comfortable environment for active transportation near school. It was made possible with funding from the Minnesota Department of Transportation (MnDOT) and was developed in collaboration with the Gideon Pond community. The Plan includes a variety of strategies that are often called the “Six Es” of SRTS: equity, engineering, education, encouragement, enforcement, and evaluation.

This executive summary highlights near-term, high-priority recommendations from the SRTS Plan.

Infrastructure

Engineering projects that improve streets and routes



Map above shows high priority infrastructure recommendations only.

A E 130TH STREET & OAKLAND DRIVE

Problem/issue: Long crossing distance, poor driver yielding and passing behavior.

Potential solution/recommendation: Consider installing curb extensions onto E 130th Street. Use a demonstration project to test, evaluate, and refine potential design solutions before investing in more long-term changes.

B E 130TH STREET NORTH OF GIDEON POND

Problem/issue: Concerns about driver speeding and school zone compliance.

Potential solution/recommendation: Upgrade existing school zone signage to enhanced school zone assembly including flashing light and “WHEN FLASHING” speed zone signage.

Programs

Education, encouragement, evaluation, and enforcement



WALK/BIKE TO SCHOOL DAYS

Minnesota celebrates Walk/Bike to School Days every October, February, and May. These events build awareness and excitement for walking and biking to school, and encourage families to try something new.

Who: School staff and administrators, PTO, students



BIKE SWAP

A bike swap is an opportunity for students and families to purchase, sell, or trade used bikes and gear. Pair it with a bike drive to connect more students with bikes.

Who: PTO, Burnsville Police and Fire Departments, Nicollet Middle School, local bike shops



SRTS COMMUNICATION

Communication may include newsletters, social media, workshops, and other strategies to educate families about school transportation practices and promote walking and biking as an option.

Who: School staff and administrators, PTO, school liaisons



GET INVOLVED

Plan a walking or biking route with your child, practice safe driving, and show your support by volunteering! Contact your school principal or local SRTS team lead to check out the full SRTS plan and learn how you can get involved.

Shannon Wohlman, Gideon Pond PTO | shannon.wohlman@gmail.com

Learn more about SRTS in Minnesota at www.dot.state.mn.us/saferoutes/

RESOLUTION NO. 21-6870

CITY OF BURNSVILLE, MINNESOTA

**RESOLUTION SUPPORTING APPLICATION TO THE
MINNESOTA DEPARTMENT OF TRANSPORTATION FOR A
SAFE ROUTES TO SCHOOL (SRTS) INFRASTRUCTURE GRANT**

WHEREAS, the Minnesota Safe Routes to School (SRTS) program was established by the Minnesota Legislature in 2012 to improve safety, reduce traffic, and improve air quality near schools through a multidisciplinary approach structured around Evaluation, Education, Encouragement, Equity, Enforcement, and Engineering; and

WHEREAS, the Minnesota Department of Transportation (MnDOT) has announced a funding solicitation for the development and implementation of SRTS infrastructure projects, which will enable students to walk and bicycle to and from schools; and

WHEREAS, Gideon Pond Elementary School has a SRTS plan and has implemented a temporary demonstration project in two locations on 130th Street in Burnsville that creates a safer crossing for students; and

WHEREAS, the infrastructure grant will fund 100% of the construction costs to make the demonstration improvements permanent by replacing the temporary delineators and paint with permanent curb extensions.

NOW THEREFORE, BE IT RESOLVED that the City Council of the City of Burnsville:

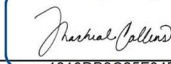
1. supports an application to the Minnesota Department of Transportation for a Safe Routes to School Infrastructure Grant for permanent improvements on 130th Street near Gideon Pond Elementary School;
2. authorizes the City Engineer to serve as the Project Manager for the grant, if awarded; and
3. authorizes the Mayor and City Manager to execute any agreements, as necessary, to implement the grant on behalf of the City of Burnsville.

Passed and duly adopted by the Council of the City of Burnsville this 19th day of October, 2021.

DocuSigned by:

 87F692077A7D426...
 Elizabeth B. Kautz, Mayor

ATTEST:

DocuSigned by:

 1810DB3C25F04EF...
 Macheal Collins, City Clerk



Safe Routes to School

*A plan to make walking and biking to school
a safe, fun activity*

GIDEON POND ELEMENTARY SCHOOL
BURNSVILLE, MN

m DEPARTMENT OF
TRANSPORTATION



ACKNOWLEDGMENTS

We gratefully acknowledge the participation of the following individuals and organizations in the development of this Safe Routes to School Plan.

LOCAL TEAM LEADS

CHRIS BELLMONT
Gideon Pond Principal

MELANIE GORMAN
Gideon Pond PTO

SHANNON WOHLMAN
Gideon Pond PTO

SRTS PLANNING TEAM

ALLIE MANN
Minnesota House of Representatives

GARRETT BECK
Burnsville Parks & Recreation

JEN DESRUDE
Burnsville Engineering

JODEE HUNTER
Gideon Pond PTO

RACHEL HUGHES
Gideon Pond Principal

ROBERT TIMMERMAN
Burnsville Planning Commission

ROY GUTZMAN
Burnsville Police Department

WALTER EHRESMANN
Burnsville Engineering

MINNESOTA DEPARTMENT OF TRANSPORTATION

DAVE COWAN
Office of Transit & Active Transportation

KELLY CORBIN
Office of Transit & Active Transportation

MOLLY KLINE
Metro District

SARA PFLAUM
State Aid

GIDEON POND STUDENT PANEL

Aniya M
Ava C
Ben K
James H
Miguel C-R
Payton M
Thomas P
Xavier S

CONSULTANT TEAM

ALTA PLANNING + DESIGN
Sierra Saunders
Jimmy Shoemaker
Colin Harris

ZAN ASSOCIATES
Dan Edgerton
Tom Holmes



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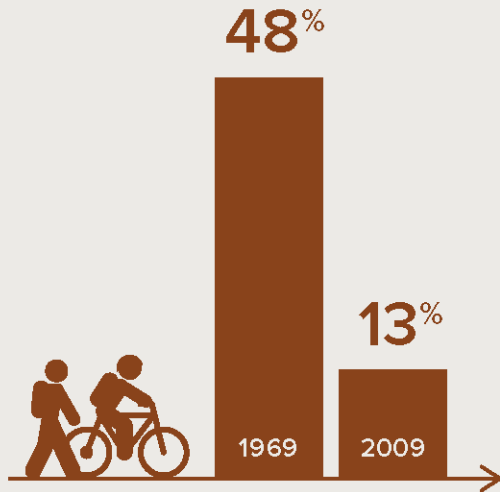
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01

INTRODUCTION + CONTEXT

Why Safe Routes to School?



THE PERCENTAGE OF CHILDREN WALKING OR BIKING TO SCHOOL HAS DROPPED PRECIPITOUSLY WITHIN ONE GENERATION



MOST KIDS ARE NOT GETTING ENOUGH PHYSICAL ACTIVITY



ROADS NEAR SCHOOLS ARE CONGESTED, DECREASING SAFETY AND AIR QUALITY FOR CHILDREN

KIDS WHO WALK OR BIKE TO SCHOOL:



Arrive alert and able to focus on school



Get most of the recommended 60 minutes of daily physical activity during the trip to and from school



Are more likely to be a healthy body weight

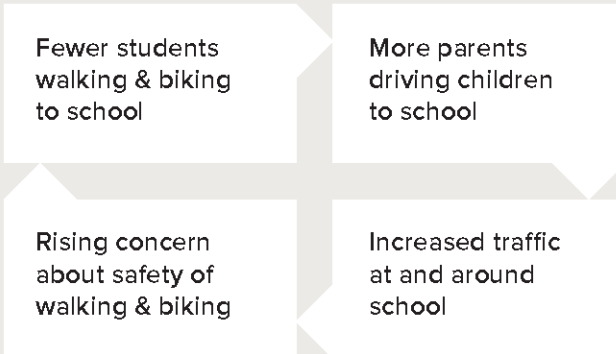


Demonstrate improved test scores and better school performance*



Are less likely to suffer from depression and anxiety

THE VICIOUS CYCLE OF INCREASED TRAFFIC LEADING TO REDUCED WALKING AND BICYCLING:



*More information, including primary sources, can be found at <http://guide.saferoutesinfo.org>

THE SIX E'S

Safe Routes to School (SRTS) programs use a variety of strategies to make it easy, fun, and safe for students to walk and bike to school. These strategies are often called the "Six E's."

EQUITY

Equity is an overarching concept that applies to all of the E's. Equity in SRTS means that the SRTS program is inclusive, celebrates the diversity of students, allocates resources to overcome inequities, and supports a community where walking and biking is safe, comfortable, and convenient for every student.



EDUCATION

Programs designed to teach children about traffic safety, bicycle and pedestrian skills, and traffic decision-making.



ENFORCEMENT

Strategies aimed at improving driver behavior near schools and ensuring safe roads for all users.



ENCOURAGEMENT

Programs that make it fun for students to walk and bike, including incentive programs, regular events or classroom activities.



EVALUATION

Strategies to help understand program effectiveness, identify improvements, and ensure program sustainability.



ENGINEERING

Physical projects that are built to improve walking and bicycling conditions.

NAVIGATING THIS PLAN

Below is a roadmap for navigating the way through this plan. Use it to find all the information you need for helping students be safer and more active!



PROGRAMS

Getting children to walk and bike to school requires fun and engaging programs for schools and families. Turn to this section for recommended events, activities, and strategies that will get students moving.



HOW TO GET INVOLVED

The more people involved with a local Safe Routes to School process, the more successful it will be! Use this section to find out how you can be a part of this important initiative.



INFRASTRUCTURE

Ensuring the safety of students on their trips to and from school means upgrading streets. See this section for suggestions to improve the safety, comfort, and convenience of walking and biking, including paint, signage, and signals.



APPENDICES

There is more information available than could fit in this plan. For additional resources, turn to this section.



The Vision

Walking and biking to school is safe, comfortable, and fun for all students at Gideon Pond.

This plan was made possible with support from the Minnesota Department of Transportation (MnDOT) and was developed in coordination with the Gideon Pond Elementary and City of Burnsville community. Recommendations within this plan are the result of workshops, discussion, and site visits involving city and MnDOT staff, teachers and school administrators, elected officials, students, parents, and other stakeholders.

The Gideon Pond SRTS Plan identifies program strategies to create a culture of walking and biking and infrastructure recommendations to support a safe and comfortable environment for active transportation near campus. Some recommendations may be implemented almost immediately while others will require more planning, analysis, and funding. While not all of these recommendations can be implemented right away, achieving short-term successes where possible will help build momentum and lay the groundwork for more complex projects in the future.

EQUITY HIGHLIGHT

EQUITY IN SRTS

Equity in SRTS means that every student is able to safely, comfortably, and conveniently walk and bike to school, regardless of race, cultural identity, tribal affiliation, immigrant or refugee status, language, gender or sexual identity, income, religion, and whether or not a student receives special education, has a physical or mental disability, or is homeless or highly mobile.

An equity approach requires working with local partners to tailor programs and allocate resources to meet the unique needs of the community.

Plan Development

The Gideon Pond SRTS Plan was a collaboration between stakeholders who work with students and transportation at Gideon Pond Elementary School and within the City of Burnsville. For more information related to the planning process, see Appendix C.

- **SRTS Planning Team:** The SRTS Planning Team included representatives from Gideon Pond Elementary, the City of Burnsville, the Minnesota Department of Transportation, and parents. Stakeholders brought varying perspectives and expertise to the team including teaching and learning, school administration, urban planning, engineering, and public health.
- **Rapid Planning Workshop:** The SRTS Planning Team convened for a Rapid Planning Workshop in the fall of 2019. It brought together the Gideon Pond SRTS Team as well as students who participated in a student panel to identify issues and opportunities related to walking and biking to Gideon Pond.
- **Parent/Caregiver Survey:** Surveys collected information from parents and caregivers about habits and barriers related to walking and biking to Gideon Pond Elementary.
- **Administrative Survey:** School administrators completed a school environment and policy assessment to identify policies, practices, and infrastructure that promotes or discourages walking and biking to school.
- **Interactive Online Map:** An interactive online map allowed students, parents, and community stakeholders to identify destinations, routes, and barriers for walking and biking.
- **School Community Engagement:** SRTS staff hosted a table at the Gideon Pond Bingo Night on Friday, October 25, 2019. Staff set-up a table in a high-traffic location and talked to 40 students, parents and staff. Materials included an interactive mapping activity, a walking and biking trivia game, and an activity book with games and SRTS resources to gather feedback from participants.

KEY TAKEAWAYS

Challenges

- Busy streets and intersections, including: Nicollet Avenue, E 130th Street, and the intersections of E 130th Street at Nicollet Avenue, Portland Avenue, Oakland Drive, and Parkwood Drive
- Driver behavior including speeding and poor pedestrian yielding and passing behavior, especially along E 130th Street and at the intersection of E 130th Street and Oakland Drive.
- Congestion and parent behavior in the school parking lot and pick-up/drop-off area.

Opportunities

- There are many destinations near Gideon Pond that can be used for walking/biking field trips or remote drop-off sites including: Nicollet Middle School, Civic Center Park, downtown Burnsville, and numerous local and community parks.
- Active and organized PTO with interest and capacity to support program implementation.
- General interest among students and families in making walking and biking to school safer and more inviting for Gideon Pond students.



Gideon Pond Elementary in Context

Gideon Pond Elementary School part of the Burnsville-Eagan-Savage School District 191. During the 2019-2020 school year, approximately 455 students in Pre-K through 5th grade attended Gideon Pond. The school and campus has a number of programs and amenities that attract students and community members alike including a community garden, service learning club, and an active Parent Teacher Organization and parent volunteer group.

Located off of E 130th Street in the heart of Burnsville, Gideon Pond is close to many destinations including Burnsville City Hall and Civic Center, downtown Burnsville, Nicollet Middle School, and many other parks and civic destinations. Residential development near Gideon Pond is primarily single family residential, but there are a handful of multi-family residences including Shalimar Estates to the southwest, town homes to the east, and apartments closer to downtown.

During school arrival and dismissal, buses use E 130th Street directly north of the school, and parents use a parking lot on the east side of the building. Several parents park on E 130th Street and walk their students into school, or use local nearby streets including

Oakland Drive, Portland Avenue, and E 131st Street. Gideon Pond also has a partnership with the Church of Apostles to the east that allows parents to use the church parking lot as a remote drop location. Student patrols and adult supervisors are stationed on E 130th Street at both Portland Avenue and Oakland Drive to help facilitate pedestrian crossings. Sidewalks are present on both sides of E 130th Street starting at Gideon Pond and heading east, but on the north side only going west. As a policy, the City of Burnsville does not install sidewalks on local streets, which contributes to conflicts between walkers, school buses, and parent vehicles on neighborhood streets near school.

In November 2019, student travel tallies were conducted to understand how students typically travel to and from school. Overall, the results indicate that most students travel by school bus (about 50 percent), followed by family vehicle (about 30 percent), walking (about 15 percent), carpool (about 5 percent), and biking (about 5 percent). Results indicate that many students who are dropped off in a family vehicle in the morning either walk or take the bus home.



02

PROGRAMS

Introduction to Programs

The Safe Routes to School movement acknowledges that infrastructure changes are necessary for shifting school travel behavior, but are insufficient on their own. Programs are a necessary component of any successful SRTS plan.

While engineering improvements such as sidewalks, crosswalks, and bikeways are important, equally important are education programs to give students basic safety skills, encouragement programs to highlight walking and bicycling to school as fun and normal, enforcement against unsafe motorist behavior, and evaluation of the impact of investments and non-infrastructure efforts. When planning and implementing SRTS programs, it is important to design events and activities that are inclusive of students of all backgrounds and abilities.

Often, programs that help to get more youth walking and biking lead to increased public support for infrastructure projects - they can be an important first step towards building out the physical elements that make walking and biking safer and more comfortable. And relative to certain infrastructure projects, most programs are very low cost.



Existing Programs

Gideon Pond Elementary and the City of Burnsville have been actively working towards providing safe and inviting spaces around school campuses for students. This foundation of encouraging student travel safety provides a valuable baseline for expanding programs to encourage more students to walk and bike.

Programs already active at Gideon Pond:

- Walk/Bike to School Days
- Student Patrols
- Speed trailer available
- Demonstration projects
- Fun Run fundraiser
- Active PTO with regular parent events

EQUITY HIGHLIGHT

EQUITY IN PROGRAMMING

When planning and implementing SRTS programs, it is important to design events and activities that are inclusive of students of all ethnicities, genders, backgrounds and abilities. Language and cultural barriers, physical abilities, personal safety concerns, and infrastructure barriers can all create potential obstacles to participation. Creative outreach, low-cost solutions, and flexible implementation can help overcome obstacles and enable more students and families to participate.

For more information about equity in SRTS planning, see Appendix K.



Program Recommendations

The following programs are recommended to increase the awareness, understanding, and excitement for walking and biking to school. Programs were selected through conversations with school and district staff, parents, students, community members, and city staff, and are tailored to meet the needs and interests of the school community in the near term (one to five years). Some build on existing programs while others will require new resources and partnerships.

Recommended programs include:

- Walk/Bike to School Days
- Bike Swap
- School Communication/Parent Workshop
- School Safety Campaign
- Bicycle Playground
- Park & Walk
- Trip Tracking
- Walk! Bike! Fun!
- Walk/Bike Field Trips

Programs have been prioritized into implementation timelines based on existing programs, input from local stakeholders, and readiness of the school to launch the program:

- Immediate implementation
- Short-term (1-2 years)
- Medium-term (2-3 years)
- Long-term (3-5 years)

Additional details about each recommended program including a brief description, suggested leads, and an explanation of why the program is recommended are provided on the following pages.



WALK/BIKE TO SCHOOL DAYS

National Walk to School Day and Bike to School Day attract millions of students and families to try walking and biking to school every October and May. In addition, Minnesota celebrates Winter Walk to School Day in February. Additional education, encouragement, and enforcement programming can be used to promote the event, increase awareness, and expand participation. Walk/bike to school days can also take place more frequently (e.g., Walking Wednesdays) if there's interest and capacity.

Program lead/partners: Gideon Pond staff and administrators, PTO, students, Cub Scouts/Boy Scouts, Burnsville Police Department, middle school and/or high school athletes

Timeline: Immediately

Why we recommend it: Gideon Pond has participated in Walk/Bike to School Days in the past, but there is an opportunity to increase the promotion, participation, and frequency of events. Check out the Minnesota Safe Routes to School Resource Center to register and receive poster templates, promotional materials, and incentives. Promote Walk/Bike to School Days through school communication, and consider piloting supporting programs such as a Walking School Bus or Drop & Walk to increase participation.



BIKE SWAP

A bike swap is an opportunity for school and community members to purchase, sell, or trade used bikes and gear that children have outgrown or simply don't use anymore. Elementary, middle, and high school students could help with simple mechanical fixes on their own bikes or bikes for the bike swap during a bike fit-it day leading up to the event. A bike swap could also be combined with a bike drive or raffle to provide free bikes, helmets, locks, and other gear to students who wouldn't otherwise have access.

Program lead/partners: PTO, Burnsville Police Department and Fire Department, Nicollet Middle School, Erick's Bike Shop, Penn Cycle

Timeline: Immediately

Why we recommend it: Many families and students have bikes that have been outgrown, or don't have access to a bike at all. During the Rapid Planning Workshop, members of the Gideon Pond SRTS Team expressed excitement about organizing a bike swap to help increase student access to bikes. Consider incorporating with Parent Connect nights and reaching out to Erick's Bike Shop or the Penn Cycle Van for mechanic support.



SCHOOL COMMUNICATION/PARENT WORKSHOP

Communication may include paper and electronic newsletters, social media blasts, parent workshops, and other outreach strategies to educate families about school transportation practices and promote walking and biking as an option. Outreach may include information on suggested routes and crossing locations, dressing for the weather, locking bikes, SRTS news and efforts to date, and opportunities to get involved in SRTS programs.

Program lead/partners: Gideon Pond administrators, PTO, school liaisons

Timeline: Immediately

Why we recommend it: There is a big opportunity to increase awareness of SRTS by actively discussing and encouraging walking and biking to Gideon Pond through school communication and parent workshops. Back to school nights, Somali parent meetings, and the PTO Facebook page are all great resources for family communication at Gideon Pond.



SCHOOL SAFETY CAMPAIGN

A safety campaign is an effective way to build awareness around students walking and biking to school and encourage safe driving behavior among student drivers, parents, and other motorists. A campaign can use media on campus or near school including posters, window stickers, yard signs, and/or street banners to remind drivers to slow down and use caution in school areas. This type of campaign can also address other specific behaviors such as walking or bicycling to school, school bus safety, and/or parent drop-off and pick-up behavior. Safety campaigns should use positive messaging to promote preferred behaviors.

Program lead/partners: PTO, Gideon Pond staff and administrators, Burnsville Police Department, 5th grade students and student patrols

Timeline: Immediately

Why we recommend it: During the Rapid Planning Workshop, the Gideon Pond SRTS Team discussed strategies to improve awareness about safe behavior around school by parents and other members of the community. Students, parents, and school staff can work together to identify safety campaign goals, messaging, and materials to encourage safe driving, biking, and walking behavior on and near campus. Consider establishing a student leadership group to help champion a school safety campaign and other programs in the future.



WALKING SCHOOL BUS

A Walking School Bus is a group of children walking to school, often with one or more adults. Parents can take turns leading the bus, which follows the same route each time and picks up children from their homes or designated bus stops at specified times. Ideally, buses run every day or on a regular schedule so families can count on it, but they often begin as a one-time pilot event. Older students or “walking buddies” could also be used once a safe route has been established with the help of a trusted adult.

Program lead/partners: PTO, Lion’s Club, VFW, Rotary Club, student patrols, church and faith organizations, middle school/high school volunteer and leadership groups

Timeline: Short term (1-2 years)

Why we recommend it: The Gideon Pond PTO has discussed establishing a walking school bus in the past. Parent volunteers or other community members could sign up to Adopt a Walking Bus Route and walk with students or provide eyes on the street along a designated route. Pilot a Walking School Bus during national Walk/Bike to School Day and increase frequency as interest and capacity allows.



PARK & WALK

During a Park & Walk event (also called a remote drop-off event), bus drivers and caregivers drop students at a designated off-campus location and students walk the rest of the way to school. Remote drop-off events can help reduce drop-off congestion on campus and provide students who live further from school with an opportunity to walk to school.

Program lead/partners: PTO, Gideon Pond staff, Schmitt & Sons Transportation

Timeline: Short term (1-2 years)

Why we recommend it: Gideon Pond has a great relationship with the Church of Apostles located just east of campus, and has considered establishing a formal drop and walk program in partnership with the church in the past. Today, many parents informally use the church parking for student pick-up and drop-off. Civic Center Park could also be used as a drop location with support from staff and/or parent volunteers to chaperone students to Gideon Pond using back roads and trails. Pilot the program during national Walk/Bike to School Days and increase frequency as interest and capacity allows.



TRIP TRACKING

Competitions and contests reward students by tracking the number of times they walk and bike to school. Contests can be individual, classroom competitions, or school wide. Students and classrooms can compete for prizes and bragging rights. Inexpensive incentives such as shoelaces, stickers, bike helmets, or class parties can be used as rewards for participation. Competitions could be held on an ongoing monthly basis or a couple times a year, incorporated into existing events / competitions.

Program lead/partners: Gideon Pond staff and administrators, Dakota County SHIP

Timeline: Short term (1-2 years)

Why we recommend it: Gideon Pond can adapt its existing PBIS reward system to support and encourage walking and biking. Consider connecting with Dakota County SHIP, local bike shops, and other businesses to provide incentives.

FOR MORE INFORMATION

MN SRTS RESOURCE CENTER

There are many great resources already available on the Minnesota Safe Routes to School Resource Center. You can find answers to many common questions, information about upcoming events, and even promotional material that can easily be customized for your community's SRTS event.

The MN SRTS Resource Center is a great way to stay engaged throughout the year!

mnsaferoutestoschool.org



PROGRAMS

PARENT SURVEYS AND STUDENT TRAVEL TALLIES

There are two great tools to evaluate all the SRTS work in the community:

Parent Surveys: Recommended once every 2-3 years. A hard copy survey or link to an online version can be sent to parents to gather their perceptions of walking and biking to school. Surveys can be distributed through newsletters, school websites, or at conferences.

Student Travel Tally: Recommended in fall and spring of every year. In-class tallies ask students how they traveled to and from school on a given day.



WALK/BIKE FIELD TRIPS

A field trip made by foot or by bicycle gives students a supportive environment in which to practice their pedestrian safety or bicycling skills. Walk/bike field trips can also showcase the many benefits of walking and bicycling for transportation including health and physical activity, pollution reduction, and cost savings. The destination of the field trip may vary, or the field trip could be the ride or walk itself.

Program lead/partners: School staff

Timeline: Short term (1-2 years)

Why we recommend it: There are several potential field trip destinations within walking distance of Gideon Pond Elementary, including Burnsville City Hall, Civic Center Park, Ames Center, and more. Students could walk to Nicollet Middle School to meet with reading buddies, or to local parks to learn about local ecosystems and the environment.

WALK! BIKE! FUN!

Walk! Bike! Fun! Pedestrian and Bicycle Safety Curriculum is a two-part curriculum designed specifically for Minnesota's schools. It is structured to meet Minnesota education standards and is an important part of the Safe Routes to School Program in Minnesota. Walk! Bike! Fun! helps children ages five to thirteen learn traffic rules and regulations, the potential hazards to traveling, and handling skills needed to bike and walk effectively, appropriately and safely through their community.

Program lead/partners: Gideon Pond staff and administrators, ISD 191, PE teacher

Timeline: Short term (1-2 years)

Why we recommend it: Knowing how to safely and effectively walk with traffic is a critical life skill. During the Rapid Planning Workshop, the Gideon Pond SRTS Team identified an opportunity to take a district-wide approach to pedestrian and bicycle safety education by engaging with ISD 191 physical education teachers at their monthly meeting.



BICYCLE PLAYGROUND

A bicycle playground, also called a traffic garden or safety village, is a park where children can learn the rules of the road and bicycle handling skills. Traffic gardens include a miniature street network where students can learn about traffic safety and practice walking, bicycling, and “driving” along roadways and through intersections and crossings in an environment that is free of motorized traffic.

Program lead/partners: Burnsville Parks and Recreation, Parks Commission, school and district staff, Lion’s Club

Timeline: Long term (3-5 years)

Why we recommend it: As part of the Gideon Pond SRTS planning process, the Gideon Pond school community started discussions with the Burnsville Park & Recreation Department about implementing a bicycle playground in the city. Terrace Parks East was identified as a potential opportunity site due to the existing mountain bike course within the park and some underutilized space that would be a great candidate for a bicycle playground. Programming could be coordinated with education day with support from the Lion’s Club. The site could also serve as a walking/ biking field trip destination for Gideon Pond students. Consider providing a bike fix-it station and vending machine to support on-site mechanical fixes and adaptive bikes for special education students.

QUICK-BUILD PROJECTS

DEMONSTRATION PROJECTS

Demonstration projects are an approach to neighborhood building using short-term, low-cost, and scalable interventions to catalyze long-term change for safer streets and healthier, more vibrant communities.

Many infrastructure improvements near schools can start as demonstration projects in order to test installations and build support for more long term improvements. More information about demonstration projects near schools can be found at the link below.

http://www.dot.state.mn.us/mnsaferoutes/resources/demonstration_projects.html



PROGRAMS

FURTHER READING

For a complete list of all potential programs and descriptions, see

<http://mndotsrts.altaprojects.net/>



03

INFRASTRUCTURE

Introduction to Infrastructure

In addition to program recommendations, changes to the streetscape are essential to making walking and biking to school safer and more comfortable.

The initial field review and subsequent meetings yielded specific recommendations to address the key identified barriers to walking and bicycling at Gideon Pond Elementary.

This plan does not represent a comprehensive list of every project that could improve conditions for walking and bicycling in the neighborhood. Instead, it calls attention to key conflict points and potential improvements. Recommendations range from simple striping changes and signing to more significant changes to the streets, intersections, and school infrastructure.

Engineering recommendations are shown and described on the following page. It should be noted that funding is limited and all recommendations are planning level concepts only. Additional planning and engineering study will be needed to confirm feasibility and costs for all projects.

Existing Infrastructure

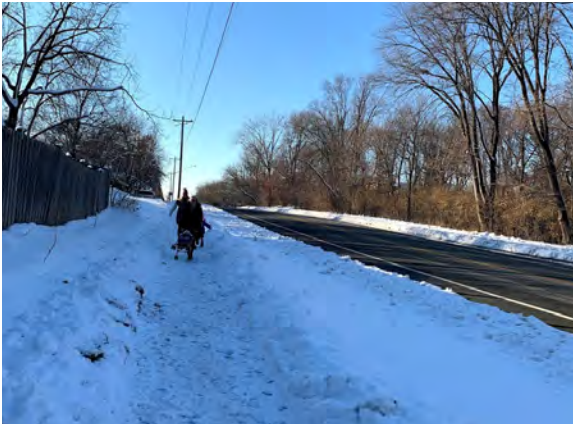
This section highlights existing infrastructure and challenge areas on and near campus. Photos and observations were made by the Gideon Pond SRTS Team during a fall 2019 Rapid Planning Workshop and walk assessment that allowed the team to experience what it's like for students who walk and bike in the area.



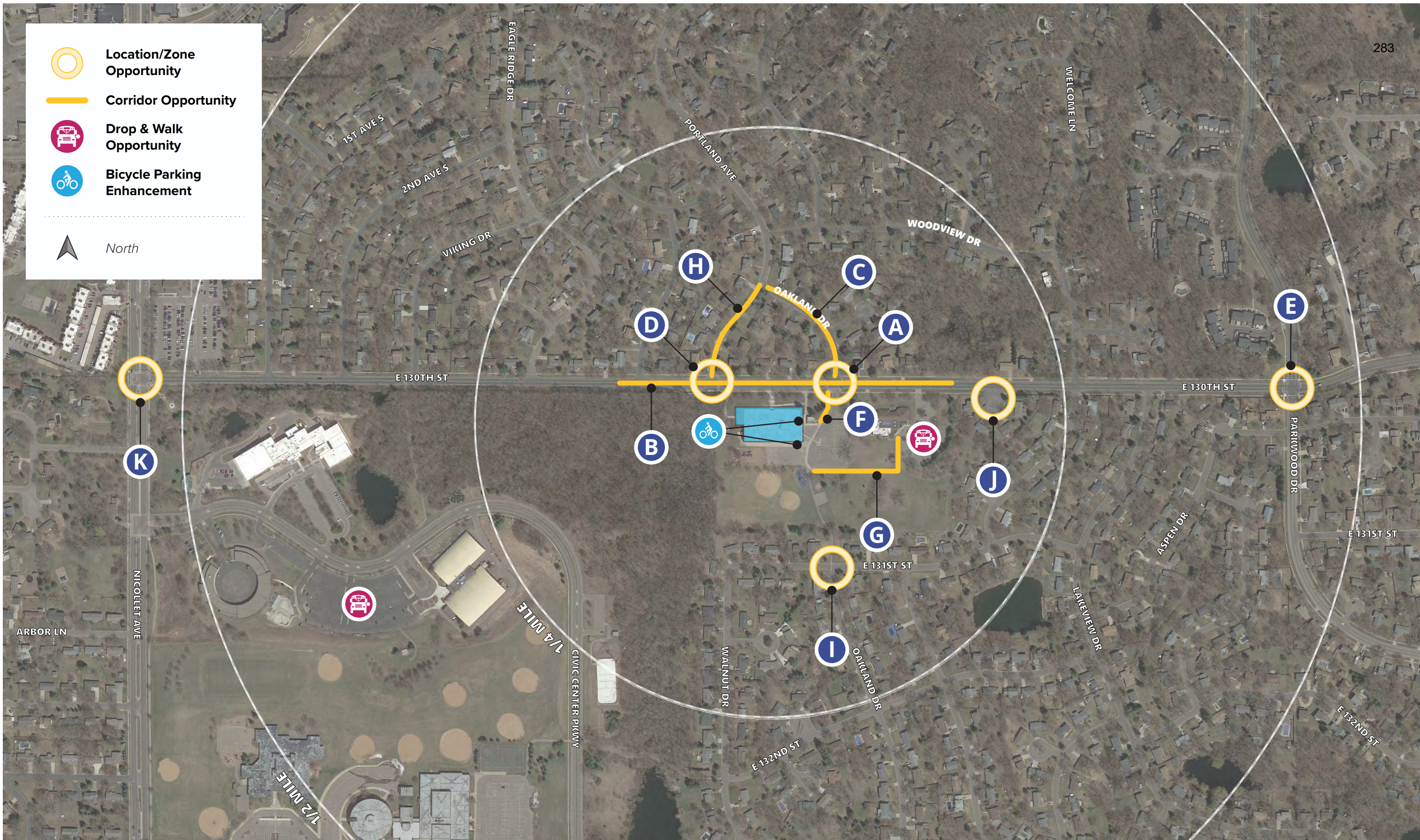


Above - left to right, from top left: In the afternoon, parents circulate through the parking lot clockwise and load students from the driver's side to allow for additional queuing in the lot; bike parking by door 2; snow storage blocks a pedestrian crossing at E 130th St and Portland Ave; a trail connects Gideon Pond Elementary to E 131st St to the south; the well-used crossing at E 130th St and Oakland Dr; looking east on E 130th St between Portland Ave and Oakland Dr from the bus loading area.

Opposite - left to right, from top left: Students walk in the street in the neighborhood south of Gideon Pond; students identified the intersection of E 130th St and Parkwood Dr as a challenge for walking and biking to school; buses queue up along E 130th St during school arrival; E 130th St has a posted speed of 30 mph and school speed of 20 mph; a flashing sign and orange cones encourage drivers to take a right only out of the Gideon Pond parking lot; during school arrival, parents circulate through the parking lot counter-clockwise and drop students on the passenger side.



Left to right, from top left: Parents pick up students near the trail access point on E 131st St south of Gideon Pond; the Gideon Pond SRTS Team visits the E 130th St cul-de-sac east of the Church of Apostles, which many drivers use for U-turns during arrival and dismissal; even after plowing sidewalks, snow creates challenges for walkers, bikers, and people with strollers along E 130th St; parents park along E 130th St, load and unload from the travel lane, and walk their students in to school; student patrols facilitate crossings at E 130th St and Oakland Dr; students walk in the street and navigate parent vehicles and school bus traffic along Oakland Ave after school.



Gideon Pond Infrastructure Recommendations

Gideon Pond Infrastructure Recommendations

	LOCATION	PROBLEM/ISSUE/OPPORTUNITY	POTENTIAL SOLUTION/RECOMMENDATION	ANTICIPATED OUTCOME	LEAD	PRIORITY
A	E 130th St & Oakland Dr	Long crossing distances, poor driver yielding and passing behavior	Install curb extensions onto E 130th St. Consider consolidating pedestrian crossings at Oakland Dr. Evaluate need/impact and long-term solutions as part of planned temporary demonstration project.	Reduce pedestrian crossing distance; increase visibility between pedestrians and drivers; improve driver yielding behavior	City of Burnsville	High
B	E 130th St north of Gideon Pond	Concerns about driver speeding behavior and school zone compliance	Upgrade existing school zone signage to enhanced school speed zone assembly including flashing light and "WHEN FLASHING" speed zone signage.	Provide a designated space for people walking	City of Burnsville	High
C	Oakland Dr between E 130th St and Portland Ave	No dedicated space for students walking/biking along primary route to school; conflicts between pedestrians, buses, caregiver vehicles, and other motorists during dismissal	Install a dedicated walkway along one side of Oakland Dr. Use paint, pedestrian stencils, and signage to mark a pedestrian lane. Prohibit parking and pick-up/drop-off traffic in the walk lane.	Provide a designated space for people walking	City of Burnsville	Medium
D	E 130th St & Portland Ave	Long crossing distances, poor driver yielding and passing behavior, poor visibility in advance of Oakland Dr pedestrian crossing	Consider installing curb extensions or other gateway treatment onto E 130th St in coordination with intersection improvements at Oakland Dr. Evaluate need/impact and long-term solutions as part of planned temporary demonstration project.	Calm motorized traffic entering school zone; reduce pedestrian crossing distance; increase visibility between pedestrians and drivers	City of Burnsville	Medium
E	E 130th St & Parkwood Dr	Long crossing distances; poor driver yielding behavior	Install curb extensions and forward stop bars on all approaches. Incorporate updates into 2024 Parkwood Dr project.	Reduce pedestrian crossing distances; increase visibility between pedestrians and drivers; improve driver yielding behavior	City of Burnsville	Medium
F	West side of school driveway	No dedicated space for people walking along route to primary school entrance	Install a sidewalk along the west side of the school driveway to the east school entrance. In the short term, encourage parents to walk students to the northern entrance on E 130th St.	Provide a designated space for people walking	Gideon Pond Elementary School	Medium
G	Connection between Gideon Pond and Church of the Apostles	No dedicated/direct route for people walking between church parking lot (existing remote drop area) and primary school entrance	Install a sidewalk or trail between the church parking lot and Gideon Pond Elementary School along the southern end of the school parking lot.	Provide a direct and conflict-free route for people walking; encourage drop & walk using church parking lot	Gideon Pond Elementary School Church of the Apostles	Medium
H	Portland Ave between E 130th St and Oakland Ave	No dedicated space for students walking/biking along primary route to school, conflicts between pedestrians and motorists during dismissal	Create a dedicated walk lane on one side of Portland Ave. Use paint, pedestrian stencils, and signage to mark a pedestrian lane. Prohibit parking and pick-up/drop-off traffic in the walk lane.	Provide a designated space for people walking	City of Burnsville	Low
I	E 131st St & Oakland Dr	Poor visibility of pedestrian crossing and trail access during arrival and dismissal	Consider a paint the pavement project or other community-building activity to bring attention to the school/neighborhood trail; install "STOP HERE FOR PEDESTRIANS" signage.	Increase visibility between pedestrians and drivers; improve driver yielding behavior; increase driver awareness of school	City of Burnsville	Low
J	E 130th St cul-de-sac	Long crossing distance; frequently used by motorists for u-turns; undefined open space allows for fast and unpredictable motorist behavior that conflicts with student walkers	Reduce the crossing distance and provide a more defined route for drivers through this space. Consider installing a one-way loop with one 20-ft driveway or two 10-ft driveways. Consider opportunities to replace pavement with shared green space.	Reduce pedestrian crossing distance; discourage unpredictable u-turn behavior; calm driver speeds	City of Burnsville	Low
K	Nicollet Ave & E 130th St	Long crossing distances; poor driver yielding behavior by turning motorists	Install leading pedestrian interval, and consider high visibility crosswalk markings. Relocate forward stop bars back to give pedestrians more space in the crosswalk.	Reduce pedestrian crossing distances; increase visibility between pedestrians and drivers; improve driver yielding behavior	City of Burnsville Dakota County	Low

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04

HOW TO GET INVOLVED

Using this Plan

At the heart of every successful Safe Routes to School comprehensive program is a coordinated effort by parent volunteers, school staff, local agency staff, law enforcement, public health, and community advocates.

This plan provides an overview of Safe Routes to School with specific recommendations for a 6 E's approach to improve the safety and the health and wellness of students. The specific recommendations in this plan are intended to support improvements and programs over the next five years. These recommendations include both long- and short-term infrastructure improvements as well as programmatic recommendations.

It should be noted that not all of these projects and programs need to be implemented right away to improve the environment for walking and bicycling to school. The recommended projects and programs listed in this plan should be reviewed as part of the overall and ongoing Safe Routes to School strategy. Some projects will require more time, support, and funding than others. It is important to achieve shorter-term successes while laying the groundwork for progress toward some of the larger and more complex projects.



Who are you?

Successful programs are achieved through the coordinated efforts of parent volunteers, school staff, local agency staff, law enforcement, and community advocates, such as public health. Each partner has a key role to play in contributing to a plan's success. The following paragraphs highlight the unique contributions of key partners in Safe Routes to School.

I AM A STUDENT

Students can have incredible influence when advocating for change in their school and broader community. There are many ways that students can support and lead SRTS initiatives including: encourage safe walking, biking, and driving to, from, and near school; develop campaigns to generate enthusiasm and improve social conditions for SRTS; volunteer time to lead a Walking School Bus or organize a bike drive; promote SRTS activities through newspaper and media courses; advocate for funding and infrastructure improvements at City Hall, and more.

I AM A PARENT

Parents can use this report to understand the conditions at their children's school and to become familiar with the ways an SRTS program can work to make walking and bicycling safer. Concerned parents or city residents have a very important role in the Safe Routes to School process. Parent groups, both formal and informal, have the ability and the responsibility to help implement many of the educational and encouragement programs suggested in this plan. Parent groups can also be key to ongoing success by helping to fundraise for smaller projects and programs.

I AM A SCHOOL ADMINISTRATOR

School administrators have an important role in implementing the recommendations contained within this SRTS plan. For a plan to succeed, the impetus for change and improvement must be supported by the leadership of the school.

School administrators can help with making policy and procedural changes to projects that are within school grounds and by distributing informational materials to parents within school publications. Please read the SRTS talking points in Appendix B.

I WORK FOR THE SCHOOL DISTRICT

School district staff can use this report to prioritize improvements identified on District property and develop programs that educate and encourage students and parents to seek alternatives to single-family commutes to school.

District officials are perhaps the most stable of the stakeholders for a Safe Routes to School program and are in the best position to keep the program active over time. District staff can work with multiple schools, sharing information and bringing efficiencies to programs at each school working on Safe Routes.

I AM A TEACHER OR OTHER STAFF MEMBER

Other than parents, teachers might interact with students the most. Teachers can include bicycle and pedestrian safety in lesson plans (see *Walk! Bike! Fun!*). Sharing books in your classroom that promote walking and biking is a good way to get kids interested at an early age. Teachers can also arrange for field trips within walking distance of school and incorporate informal lessons about safety along the way. In general, being positive and encouraging about walking and biking is a great way to start!

I AM A COMMUNITY MEMBER

Community residents, even if they don't currently have children enrolled in school, can play an important role in supporting implementation of the plan. They can use this report to better understand where there may be opportunities to participate in programming initiatives and infrastructure improvements. Community members, including seniors or retirees who may have more flexible schedules than parents with school-aged children, may volunteer in established programs or work with school staff or community partners to start new programs recommended in this plan.

I WORK FOR THE CITY OR COUNTY

City and County staff can use this report to identify citywide issues and opportunities related to walking and bicycling and to prioritize infrastructure improvements. City staff can also use this report to support Safe Routes to School funding and support opportunities such as:

- MnDOT SRTS grants
- Federal SRTS grants
- Statewide Health Improvement Program (SHIP)

For all infrastructure recommendations, a traffic study and more detailed engineering may be necessary to evaluate project feasibility. Additional public outreach should be conducted before final design and construction. For recommendations within the public right-of-way, the responsible agency will determine how (and if) to incorporate suggestions into local improvement plans and prioritize funding to best meet the needs of each school community.

I WORK FOR LAW ENFORCEMENT

Police department staff can use this report to understand issues related to walking and bicycling to school and to lead and support education, encouragement, and enforcement activities that make it easier and safer for students to walk and bike to school. Enforcement efforts should focus on traffic safety education, rewarding positive behavior, and supporting school walk and bike events. Law enforcement representatives should be mindful of strategies that may disproportionately and negatively affect students and families of color, low wealth, or marginalized populations.

I WORK IN PUBLIC HEALTH

Public health staff can use this report to identify specific opportunities to collaborate with schools and local governments to support safety improvements and encourage healthy behaviors in school children and their families.



Next Steps

With a SRTS Plan in place, it's time to shift attention to implementation.

The strategies identified in this plan may seem overwhelming at first. Just remember that anything you can do to make walking and biking to school safer, easier, and more fun for students is a step in the right direction. Here are some things to remember:

START SMALL

Small actions can have a big impact, especially when it comes to building support, interest, and momentum for bigger initiatives.

FOCUS ON EQUITY

Not everyone has equal opportunities to walk and bike to school. Identify and prioritize strategies to address and overcome barriers that disproportionately impact the most vulnerable students.

BUILD PARTNERSHIPS

Look for opportunities to strengthen existing partnerships and build new ones. Reach out to parents, community members, local agencies and community organizations, and other stakeholders to expand capacity and support for Safe Routes to School initiatives.

EMPOWER STUDENTS AS LEADERS

Students-led initiatives can generate enthusiasm and improve social conditions for Safe Routes to School. Empower students to take ownership of programs to raise awareness, build excitement, and expand opportunities for their peers to walk and bike to school.

TRACK PROGRESS

Continue to track trips and survey parents and students about their experiences walking and biking to school. Conducting regular evaluation will help your team understand what works and what doesn't work and allocate resources accordingly. Consider reporting annually on progress.

CELEBRATE SUCCESS

Take time to recognize efforts and celebrate progress. Whether it's changing travel habits, achieving a major milestone, implementing an infrastructure improvement, launching a new program, or hosting a successful event, recognize and celebrate success.





A

APPENDICES

GIDEON POND ELEMENTARY SCHOOL SRTS PLAN
BURNSVILLE, MINNESOTA

JUNE 2020

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Appendix A. For More Information

This appendix provides contact information for local, state, and national SRTS program resources as well as school partners.

NATIONAL RESOURCES

Safe Routes to School Data Collection System

<http://www.saferoutesdata.org/>

Pedestrian and Bicycle Information Center

<http://www.pedbikeinfo.com/>

National Center for Safe Routes to School

<http://www.saferoutesinfo.org/>

Safe Routes to School Policy Guide

http://www.saferoutespartnership.org/sites/default/files/pdf/Local_Policy_Guide_2011.pdf

School District Policy Workbook Tool

<http://www.changelabsolutions.org/safe-routes/welcome>

Safe Routes to School National Partnership State Network Project

<http://www.saferoutespartnership.org/state/network>

Bike Train Planning Guide

http://guide.saferoutesinfo.org/walking_school_bus/bicycle_trains.cfm

10 Tips for SRTS Programs and Liability

http://apps.saferoutesinfo.org/training/walking_school_bus/liabilitytipsheet.pdf

Tactical Urbanism and Safe Routes to School

<http://www.saferoutespartnership.org/resources/fact-sheet/tactical-urbanism-and-safe-routes-school>

STATE RESOURCES

Dave Cowan, Minnesota SRTS Coordinator

395 John Ireland Blvd

St. Paul, MN 55155

651-366-4180

dave.cowan@state.mn.us

Kelly Corbin, Safe Routes to School Planner

395 John Ireland Blvd

St. Paul, MN 55155

507-286-7590

Kelly.Corbin@state.mn.us

MnDOT SRTS Educational Webinars:

<http://www.dot.state.mn.us/mnsaferoutes/training/planning/index.html>

MnDOT Safe Routes to School Resource Website

<http://www.mnsaferoutestoschool.org>

Minnesota Safe Routes to School Facebook page

<https://www.facebook.com/MinnesotaSafeRoutesToSchool>

Walk!Bike!Fun! Pedestrian and Bicycle Safety Curriculum

<http://www.bikemn.org/education/walk-bike-fun>

School Siting and School Site Design

http://www.dot.state.mn.us/mnsaferoutes/planning/school_siting.html

LOCAL RESOURCES

Chris Bellmont

Principal, Gideon Pond Elementary

cbellmont@isd191.org

Shannon Wohlman

Gideon Pond PTO

shannon.wohlman@gmail.com

Melanie Hansen

Gideon Pond PTO

mmh2476@yahoo.com

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Appendix B. SRTS Talking Points

The following facts and statistics have been collected from national sources. They are intended to be submitted for use in individual school newsletters, emails, or other communication with parents and the broader school community.

Except where otherwise noted, the following are based on research summarized by the National Center for Safe Routes to School. More information, including primary sources, can be found at <http://guide.saferoutesinfo.org>.

TRAFFIC: COSTS, CONGESTION, AND SAFETY

- In 1969, half of all US schoolchildren walked or biked to school; by 2009, that number had dropped to just 13 percent.
- In the United States, 31 percent of children in grades K–8 live within one mile of school; 38 percent of these children walk or bike to school. You can travel one mile in about 20 minutes by foot or six minutes by bicycle.
- In 2009, school travel by private family vehicle for students in grades K through 12 accounted for 10 to 14 percent of all automobile trips made during the morning peak travel and two to three percent of the total annual trips made by family vehicle in the United States.
- Among parents who drove their children to school, approximately 40 percent returned home immediately after dropping their children at school. If more children walked or bicycled to school, it would reduce the number of cars near the school at pick-up and drop-off times, making it safer for walkers and bicyclists through reduced traffic congestion and improved air quality.
- Over the past few decades, many school districts have moved away from smaller, centrally located schools and have instead built schools on the edge of communities where land costs are lower and acreage has been more available. As a result, the percentage of students in grades K through 8 who live less than one mile from school has declined from 41 percent in 1969 to 31 percent in 2009.
- Personal vehicles taking students to school accounted for 10 to 14 percent of all personal vehicle trips made during the morning peak commute times. Walking, bicycling, and carpooling to school reduces the numbers of cars dropping students off, reducing traffic safety conflicts with other students and creates a positive cycle—as the community sees more people walking and biking, more people feel comfortable walking and bicycling.
- Conservatively assuming that five percent of today’s school busing costs are for hazard busing, making it safe for those children to walk or bicycle instead could save approximately \$1 billion per year in busing costs.
- In 2009, American families drove 30 billion miles and made 6.5 billion vehicle trips to take their children to and from schools, representing 10-14 percent of traffic on the road during the morning commute.
- Reducing the miles parents drive to school by just one percent would reduce 300 million miles of vehicle travel and save an estimated \$50 million in fuel costs each year.
- Did you know that as more people bicycle and walk, biking and walking crash rates decrease? This is also known as the ‘safety in numbers’ principle. As more families walk and bike to school, streets and school zones become safer for everyone.

HEALTH: PHYSICAL ACTIVITY AND OBESITY

- The U.S. Department of Health and Human Services recommends that children do one hour or more of physical activity each day. Walking just one mile each way to and from school would meet two-thirds of this goal.
- Studies have found that children who get regular physical activity benefit from healthy hearts, lungs, bones, and muscles; reduced risk of developing obesity and chronic diseases; and reduced feelings of depression and anxiety. Teachers also report that students who walk or bike to school arrive at school alert and “ready to learn.”
- Researchers have found that people who start to include walking and biking as part of everyday life (such as the school commute trip) are more successful at sticking with their increased physical activity in the long term than people who join a gym.
- One recent study showed that children who joined a “walking school bus” ended up getting more physical activity than their peers. In fact, 65 percent of obese students who participated in the walking program were no longer obese at the end of the school year.
- Childhood obesity has increased among children ages six to 11 from four percent in 1969 to 19.6 percent in 2007. Now 23 million children and teens—nearly one-third of all young people in the U.S.—are overweight or obese.
- The 2010 Shape of the Nation report from the National Association for Sport and Physical Education found that, nationwide, less than one-third of all children ages six to 17 participate in physical activity for at least 20 minutes that made the child sweat and breathe hard.
- Children aren’t exercising enough and 78 percent of children aren’t getting the 30 to 60 minutes a day of regular exercise plus 20 minutes of more vigorous exercise that doctors recommend.
- Children are increasingly overweight. Twenty percent of children and 33 percent of teens are overweight or at risk of becoming overweight. This is a 50 percent to 100 percent increase from 10 years ago.
- According to a Spanish study of 1,700 boys and girls aged between 13 and 18 years, cognitive performance of adolescent girls who walk to school is better than that of girls who travel by bus or car. Moreover, cognitive performance is also better in girls who take more than 15 minutes than in those who live closer and have a shorter walk to school.
- One hundred calories can power a cyclist for three miles, but it would only power a car 280 feet. If you have a bowl of oatmeal with banana and milk for breakfast, you could bike more than nine miles. How far is the trip to school from your house?
- A 2004 study in the American Journal of Preventive Medicine found that, for every hour people spend in their cars, they are six percent more likely to be obese.
- Because of the health benefits, the cost of walking is actually negative.
- Childhood obesity rates have more than tripled in the past 30 years, while the number of children walking and biking to school has declined. According to the 2009 National Household Travel Survey, 13 percent of students between the ages of five and 14 walked or biked to or from school, compared to 48 percent in 1969.

ENVIRONMENT: AIR QUALITY, CLIMATE CHANGE AND RESOURCE USE

- Did you know? When you walk, bike, or carpool, you're reducing auto emissions near schools. Students and adults with asthma are particularly sensitive to poor air quality. Approximately 5 million students in the U.S. suffer from asthma, and nearly 13 million school days per year are lost due to asthma-related illnesses.
- Did you know that modern cars don't need to idle? In fact, idling near schools exposes children and vehicle occupants to air pollution (including particulates and noxious emissions), wastes fuel and money, and increases unnecessary wear and tear on car engines. If you are waiting in your car for your child, please don't idle – you'll be doing your part to keep young lungs healthy!
- Families that walk two miles a day instead of driving will, in one year, prevent 730 pounds of carbon dioxide from entering the atmosphere.
- The United States moved into the 21st century with less than 30 percent of its original oil supply remaining.
- Americans drive more than 2 trillion vehicle miles per year.
- Short motor-vehicle trips contribute significant amounts of air pollution because they typically occur while an engine's pollution control system is cold and ineffective. Thus, shifting 1 percent of short automobile trips to walking or biking decreases emissions by 2 to 4 percent.
- There is more pollution inside a stationary car on a congested road than outside on the pavement.
- The transportation sector is the second largest source of CO₂ emissions in the U.S. Automobiles and light-duty trucks account for almost two-thirds of emissions from the transportation sector. Emissions have steadily grown since 1990.
- In a year, a typical North American car will add close to five tons of CO₂ into the atmosphere. Cars account for an estimated 15 percent to 25 percent of U.S. CO₂ emissions.
- Transportation is the largest single source of air pollution in the United States. In 2006 it created over half of the carbon monoxide, over a third of the nitrogen oxides, and almost a quarter of the hydrocarbons in our atmosphere.
- Disposal of used motor oil sends more oil into the water each year than even the largest tanker spill.
- Going by bus instead of car cuts nitrogen oxide pollution by 25 percent, carbon monoxide by 80 percent and hydrocarbons by 90 percent per passenger mile.
- Eight bicycles can be parked in the space required for just one car.

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Appendix C. Planning Process

Planning for this SRTS plan began in the summer of 2019, after Gideon Pond Elementary School was awarded a SRTS planning assistance grant from MnDOT. In September 2019, Gideon Pond team leads, members of the consulting team, and MnDOT staff formally kicked off the planning process and met to provide an overview of SRTS and the 6 E's, review the planning process and schedule, brainstorm student and family engagement opportunities, and discuss challenges and recent efforts related to walking and biking to Gideon Pond School.

PROJECT SCHEDULE

Fall 2019: Project kickoff, data collection, Rapid Planning Workshop

Winter 2019-2020: Community engagement, identification of issues and opportunities

Spring 2020: Draft strategies and action steps

Summer 2020: Draft and final SRTS Plan

DATA COLLECTION

In fall of 2019, baseline data was collected through a variety of SRTS evaluation methods including tools from the National Center for Safe Routes to School and Minnesota Safe Routes to School Resource Center:

- **Student Travel Tallies:** Student hand tallies were conducted on three consecutive midweek days and collected information about how students traveled to school and how they planned to travel home in the afternoon.
- **Parent/Caregiver Survey:** Surveys collected information from parents and caregivers about perceptions, habits, and barriers related to walking and biking to Gideon Pond Elementary and changes that would make students more confident walking or biking. A total of 24 surveys were returned to the SRTS team.
- **Administrative Survey:** School administrators completed a school environment and policy assessment to identify policies, practices, and infrastructure that promotes or discourages walking and biking to school.
- **School Zone Hazard Observational Assessment:** Members of the Gideon Pond SRTS team observed arrival and dismissal in **September** 2019 and identified critical safety and behavioral issues in the area immediately surrounding school such as distracted driving, illegal parking/pickup, and unsafe crossing behavior.
- **Interactive Online Map:** An interactive online map allowed students, parents, and community stakeholders to identify destinations, routes, and barriers for walking and biking.
- **Student Engagement:** The Gideon Pond SRTS team met with a student panel during the Rapid Planning Workshop. Students shared things that they like and dislike about walking and biking to school, identified challenges, and brainstormed ideas for improvement. They identified their walking and biking routes as well as streets and intersections that are barriers for walking and biking to school.

RAPID PLANNING WORKSHOP

In December 2019, a broad group of stakeholders met for an intensive, day-long Rapid Planning Workshop at Gideon Pond Elementary School. This charrette-style event brought together school, city, and MnDOT staff, plus elected officials, students, and parents to discuss the challenge and opportunities for walking and biking to Gideon Pond Elementary School.

The Rapid Planning Workshop included:

- Introduction to SRTS for all participants including programs, infrastructure, and the planning process
- Observation of student arrival and dismissal
- Walking audit of the streets surrounding Gideon Pond
- Discussion of infrastructure issues, upcoming projects, and opportunities for improvement
- Brainstorm of existing and potential programs
- Meeting with a student panel to discuss routes, challenges, and opportunities

Information gathered during the day was used to develop preliminary draft infrastructure and program recommendations for Gideon Pond Elementary. Preliminary recommendations were shared with the Gideon Pond SRTS Team for input and refinement prior to identifying action steps and schedules for implementation.

DRAFT STRATEGIES AND ACTION PLAN MEETING

The Gideon Pond SRTS Team met in person at Gideon Pond Elementary in March 2020 to review draft program and infrastructure recommendations. Participants discussed near-term priorities as well as stakeholders and resources to help support and lead implementation.

DRAFT AND FINAL SRTS PLAN

The draft Gideon Pond SRTS Plan was shared with the local planning team for review and comment in spring of 2020 using an interactive online PDF commenting tool. A final copy of the plan was delivered in June 2020.

Appendix D. Existing Conditions

The following is a summary of the existing conditions on and around Gideon Pond Elementary.

SCHOOL CONTEXT

Basic Information

Principal: Chris Bellmont

Grades: K-5

Number of students: Approximately 280

Arrival time: 9:15 am

Dismissal time: 3:55 pm

Student Locations and School Enrollment Boundary

The maps on the following page show the locations of students attending Gideon Pond Elementary School during the 2019-2020 school year. The first map shows a heat map of students who live closer to Gideon Pond while the second map shows a heat map of nearly all student locations.

School/Campus Layout

Gideon Pond Elementary is located in Burnsville less than a mile from Burnsville City Center and just northwest of Civic Center Park and City Hall. The school campus is bound by E 130th Street on the north, the Church of Apostles on the east, residences and E 131st Street on the south, and a wooded area on the west.

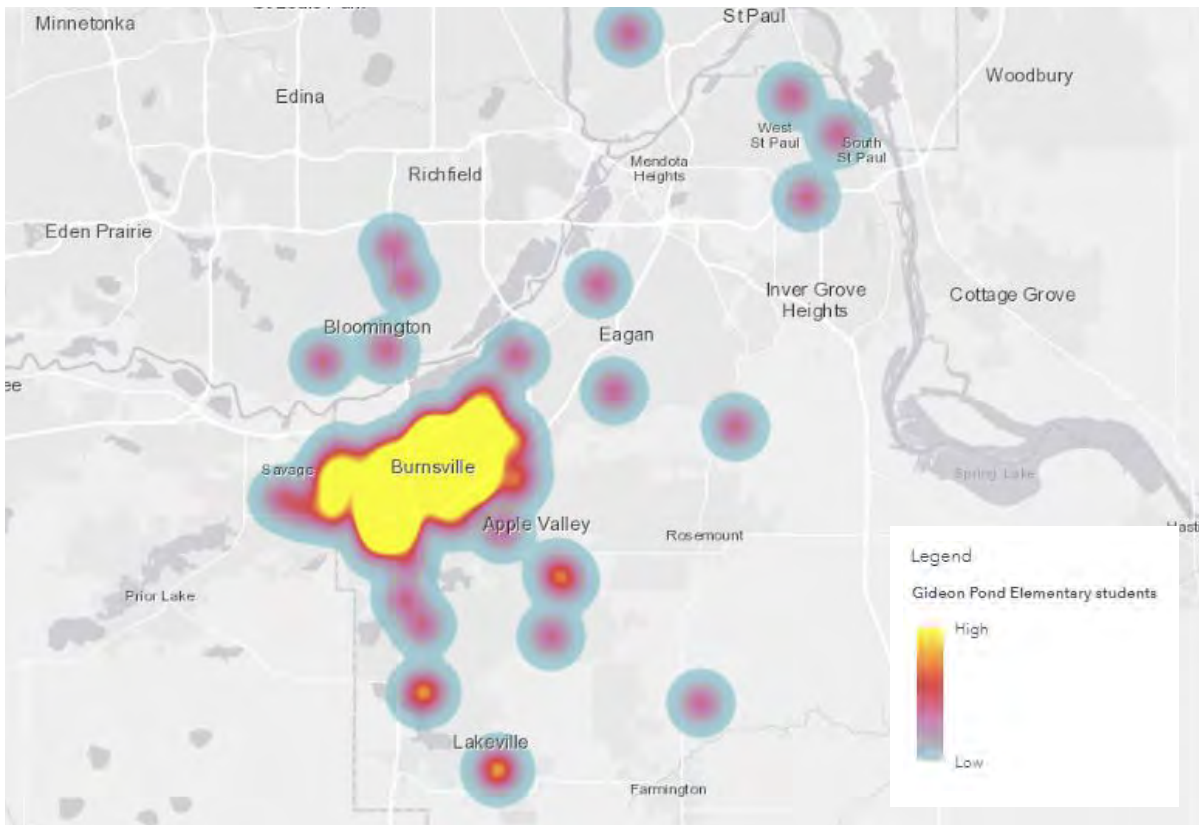
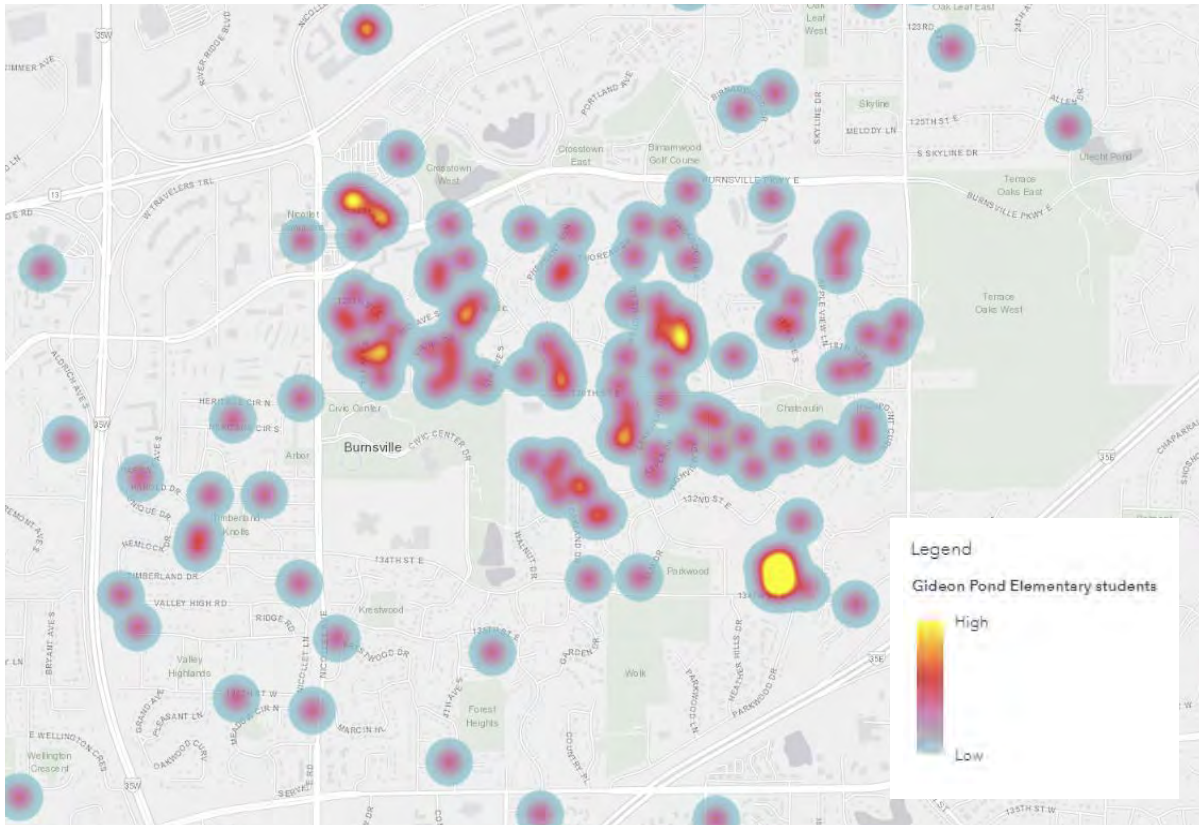
The school building is located on the northwest corner of campus. A parking lot for staff, visitors, and private vehicle circulation is located on the east side of the building. Play fields are located south of the school building. School buses pick up and drop off on the north side of the building along the south side of E 130th Street. Bike parking is located on the south side of the building and near the northeast corner of the school. During arrival and dismissal, student patrols are stationed along E 130th Street at the intersections of Portland Avenue and Oakland Drive. An adult helps direct traffic and supervise patrols at the Oakland Drive intersection, which is also aligned with the school parking lot driveway.

Most students and families enter and exit Gideon Pond Elementary on the north side of the building off of E 130th Street or on the east side from the school parking lot.

Surrounding Land Use

The neighborhood immediately north, east, and south of Gideon Pond Elementary School is comprised primarily of single-family residences. There are some multifamily housing developments and neighborhood parks mixed into the residential neighborhoods. Church of the Apostles is located directly east of Gideon Pond Elementary School. There is an agreement between the church and the school to allow caregivers to use the church parking lot during arrival and dismissal.

Burnsville City Center is located less than a mile northwest of Gideon Pond. This area includes a mix of uses including offices, commercial destinations, entertainment, and a higher density of multi-family housing. Burnsville City Hall, Civic Center Park, the Garage Theater, Sky Oaks Elementary, and Nicollet Middle School are located on a large super-block development southwest of Gideon Pond.



Source: ISD 191 Burnsville-Eagan-Savage; ArcGIS online

Infrastructure for Walking and Biking

Neighborhood streets surrounding Gideon Pond Elementary typically do not include sidewalks. As a policy, the City of Burnsville does not construct sidewalks on local residential streets. Nearby collector and arterial roadways including E 130th Street, E 134th Street, Nicollet Avenue, and Parkwood Drive generally have sidewalks on both sides of the street; however, there is no sidewalk on the south side of E 130th Street west of Gideon Pond.

On campus, there is a trail that connect Gideon Pond Elementary to E 131st Street south of school. There are also trails that connect to the Civic Center area including one between E 130th Street and Civic Center Parkway and one between E 132nd Street and Civic Center Parkway/Nicollet Middle School.

Pedestrian and Bicycle-Involved Crashes

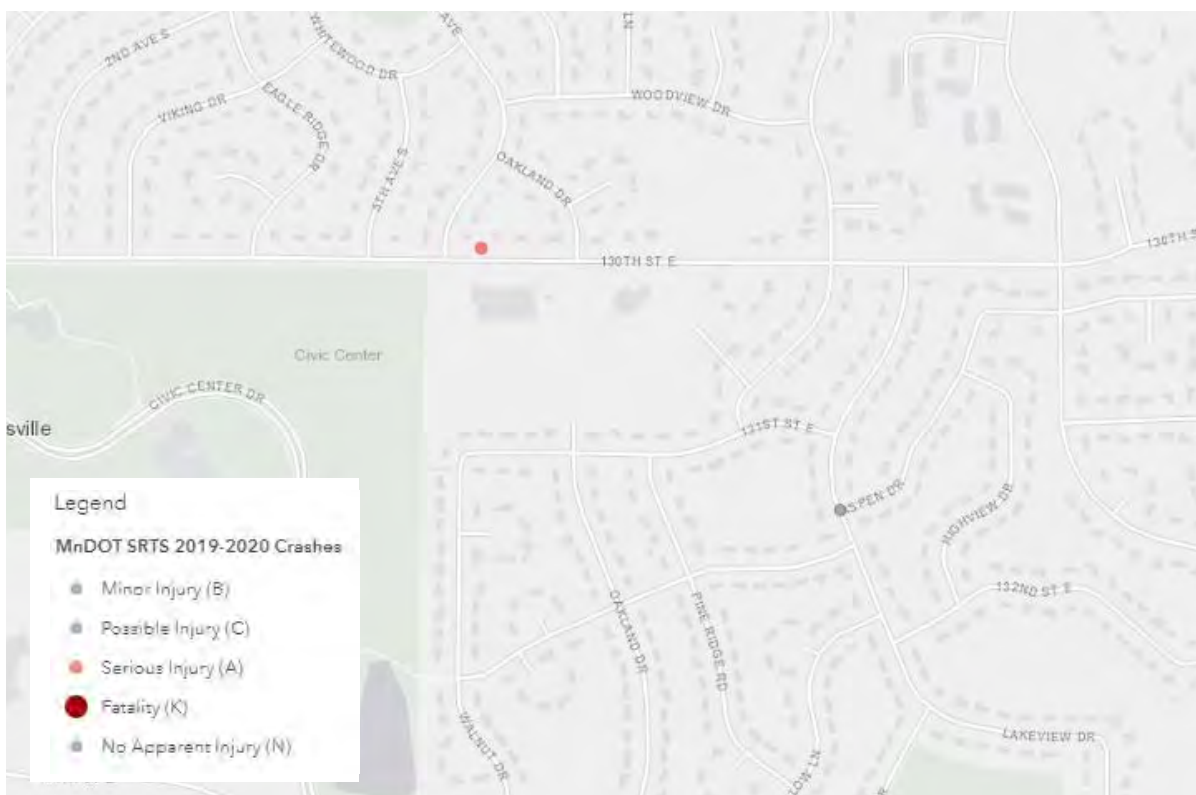
The maps below show crashes involving people walking or biking a half mile of Gideon Pond Elementary between 2009 and 2018. These include a serious injury crash involving an 8 year old boy in early June of 2018 (shown in red) and a possible injury crash involving a 13 year old boy in late July of 2015 (shown in gray).

SCHOOL TRAVEL PATTERNS

Student Hand Tallies

According to the student hand tally, the most common way for students to travel to and from school is by school bus (approximately 48 percent) followed by parent vehicle (29 percent), walking (13 percent), biking (5 percent), carpool (6 percent), and other (1 percent). Percents are an approximate average of arrival and dismissal modes over three days, and may not total 100 percent due to rounding.

A full summary of data collected from the student hand tally can be found in Appendix F.



Parent Survey Summary

Twenty-four parent surveys were returned. Of those who responded, 12 estimated they live within a half-mile of campus, five estimated that they live between a half-mile and one mile of campus, three estimated that they live between one and two miles of campus, and four estimated that they live more than two miles from school. Of the twenty-four people who responded, one-third reported that their students walk to school. One person said their student takes the bus, and 14 said their students are driven in a family vehicle. One person reported that they student arrives by family vehicle in the morning and takes the school bus in the afternoon.

Survey respondents cited safety of intersections and crossings, distance, amount of traffic along route, weather or climate, and speed of traffic along route as the top issues that affect their decision to not allow their student to walk or bike to/from school. In the comments, caregivers specified the following barriers to walking or biking: winter maintenance and snow storage; crimes against children; walking along; accessing door 7 from 130th; concerns about students walking alone; the school parking lot; and walking along and across 130th Street.

Detailed results from the parent survey can be found in Appendix E.

Appendix E. Parent Survey

The following shows a summary of a survey sent home to parents in fall 2019. It asks parents about walking and biking and is a direct export from the National Safe Routes to School Data Collection System, which processed the survey responses and generated this report.

Parent Survey Report: One School in One Data Collection Period

School Name: Gideon Pond Elementary School

Set ID: 19137

School Group: Dakota County Public Health

Month and Year Collected: October 2019

School Enrollment: 414

Date Report Generated: 11/25/2019

% Range of Students Involved in SRTS: Don't Know

Tags:

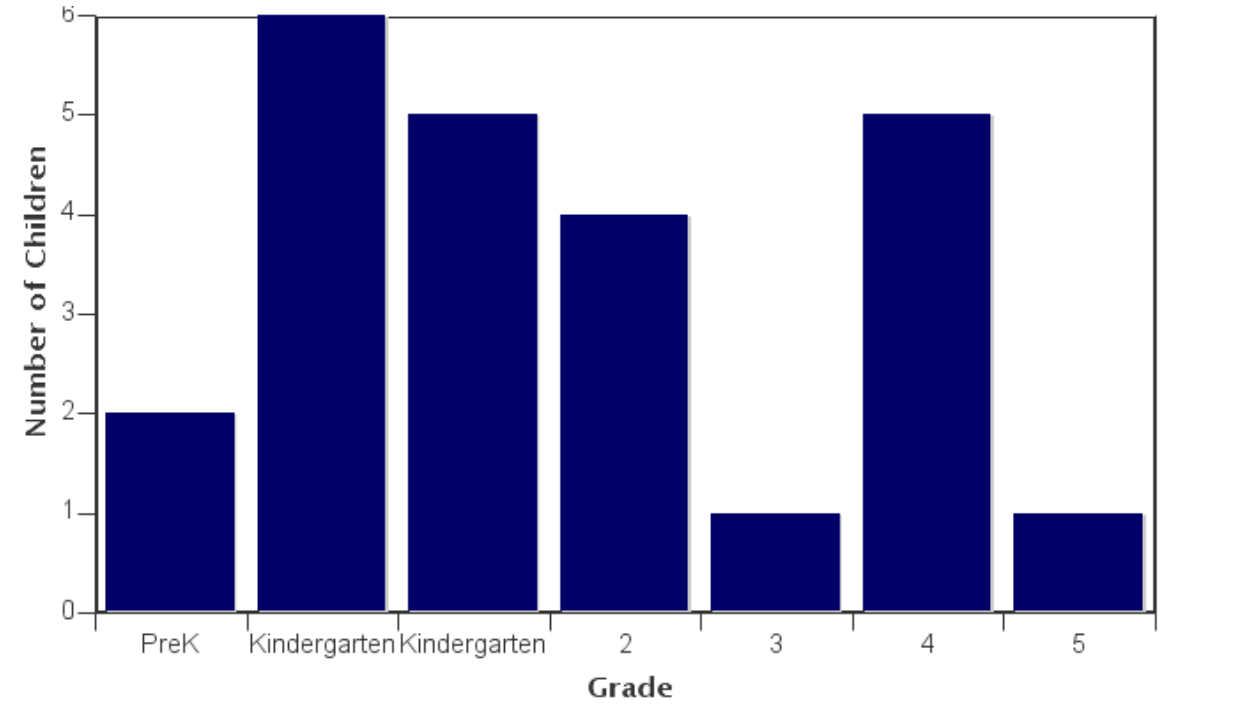
Number of Questionnaires Distributed: 0

**Number of Questionnaires
Analyzed for Report:** 24

This report contains information from parents about their children's trip to and from school. The report also reflects parents' perceptions regarding whether walking and bicycling to school is appropriate for their child. The data used in this report were collected using the Survey about Walking and Biking to School for Parents form from the National Center for Safe Routes to School.

**Because less than 30 questionnaires are included in this report, each graph and table display counts rather than percentage information.

Grade levels of children represented in survey



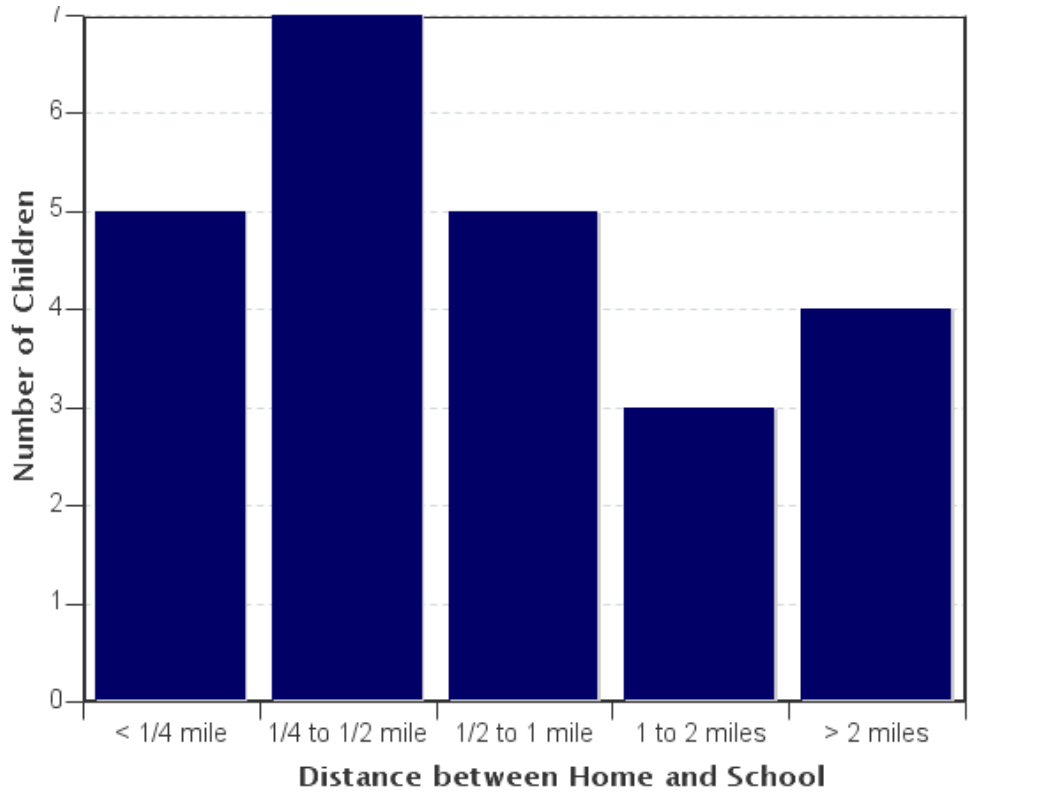
Grade levels of children represented in survey

Grade in School	Responses per grade
	Number
PreK	2
Kindergarten	6
1	5
2	4
3	1
4	5
5	1

No response: 0

Numbers rather than percents are displayed because the number of respondents for this question was less than 30.

Parent estimate of distance from child's home to school



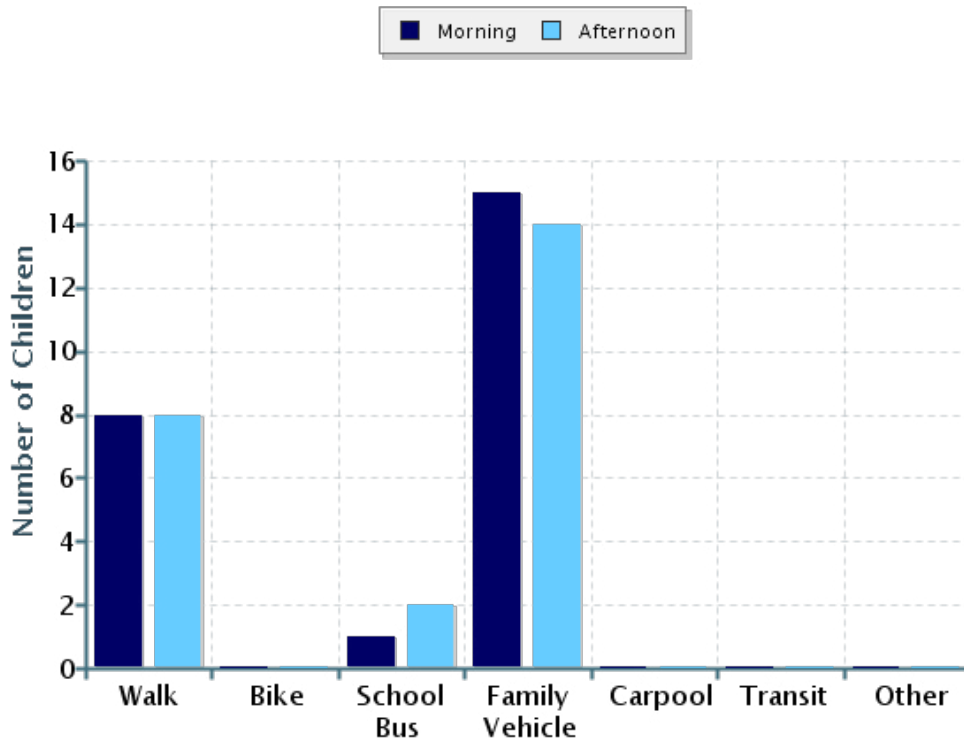
Parent estimate of distance from child's home to school

Distance between home and school	Number of children
Less than 1/4 mile	5
1/4 mile up to 1/2 mile	7
1/2 mile up to 1 mile	5
1 mile up to 2 miles	3
More than 2 miles	4

Don't know or No response: 0

Numbers rather than percents are displayed because the number of respondents for this question was less than 30.

Typical mode of arrival at and departure from school



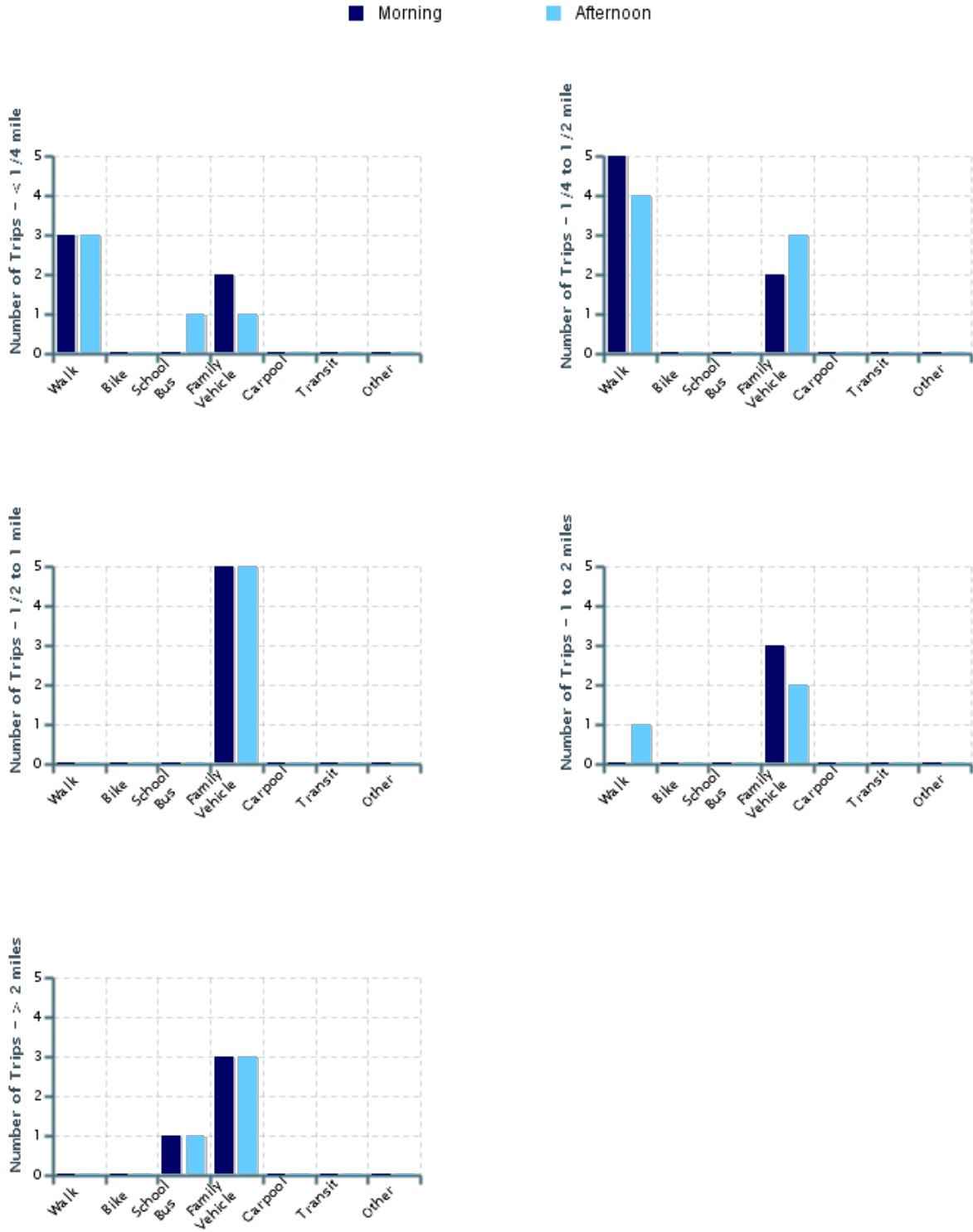
Typical mode of arrival at and departure from school

Time of Trip	Number of Trips	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
Morning	24	8	0	1	15	0	0	0
Afternoon	24	8	0	2	14	0	0	0

No Response Morning: 0

No Response Afternoon: 0

Numbers rather than percents are displayed because the number of respondents for this question was less than 30.



School Arrival

Distance	Number within Distance	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
Less than 1/4 mile	5	3	0	0	2	0	0	0
1/4 mile up to 1/2 mile	7	5	0	0	2	0	0	0
1/2 mile up to 1 mile	5	0	0	0	5	0	0	0
1 mile up to 2 miles	3	0	0	0	3	0	0	0
More than 2 miles	4	0	0	1	3	0	0	0

Don't know or No response: 0

Numbers rather than percents are displayed because the number of respondents for this question was less than 30.

School Departure

Distance	Number within Distance	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
Less than 1/4 mile	5	3	0	1	1	0	0	0
1/4 mile up to 1/2 mile	7	4	0	0	3	0	0	0
1/2 mile up to 1 mile	5	0	0	0	5	0	0	0
1 mile up to 2 miles	3	1	0	0	2	0	0	0
More than 2 miles	4	0	0	1	3	0	0	0

Don't know or No response: 0

Numbers rather than percents are displayed because the number of respondents for this question was less than 30.

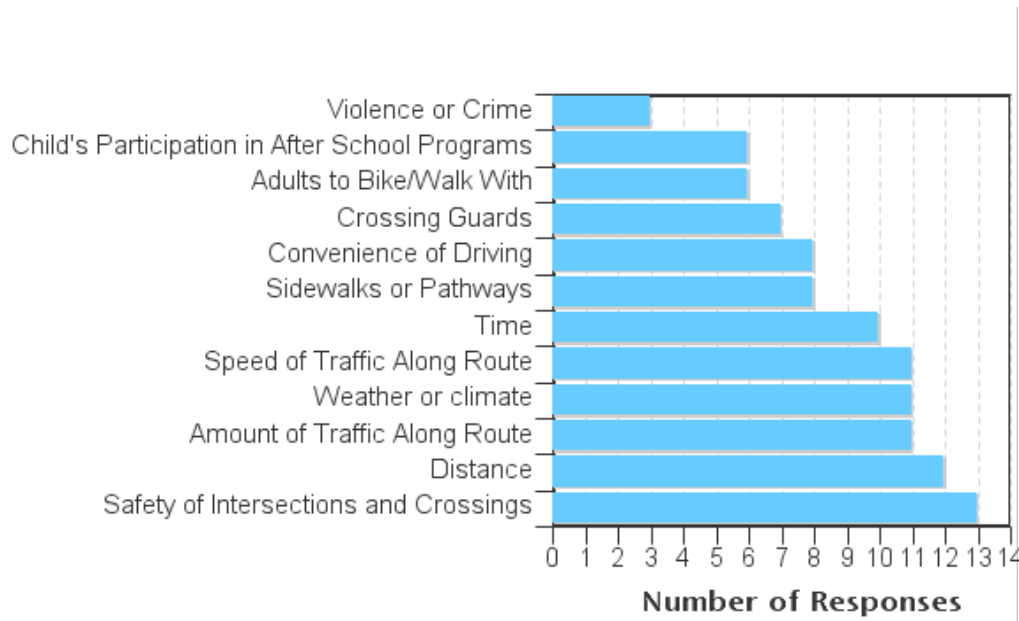
Number of children who have asked for permission to walk or bike to/from school by distance they live from school

Asked Permission?	Number of Children	Less than 1/4 mile	1/4 mile up to 1/2 mile	1/2 mile up to 1 mile	1 mile up to 2 miles	More than 2 miles
Yes	10	1	4	4	1	0
No	13	3	3	1	2	4

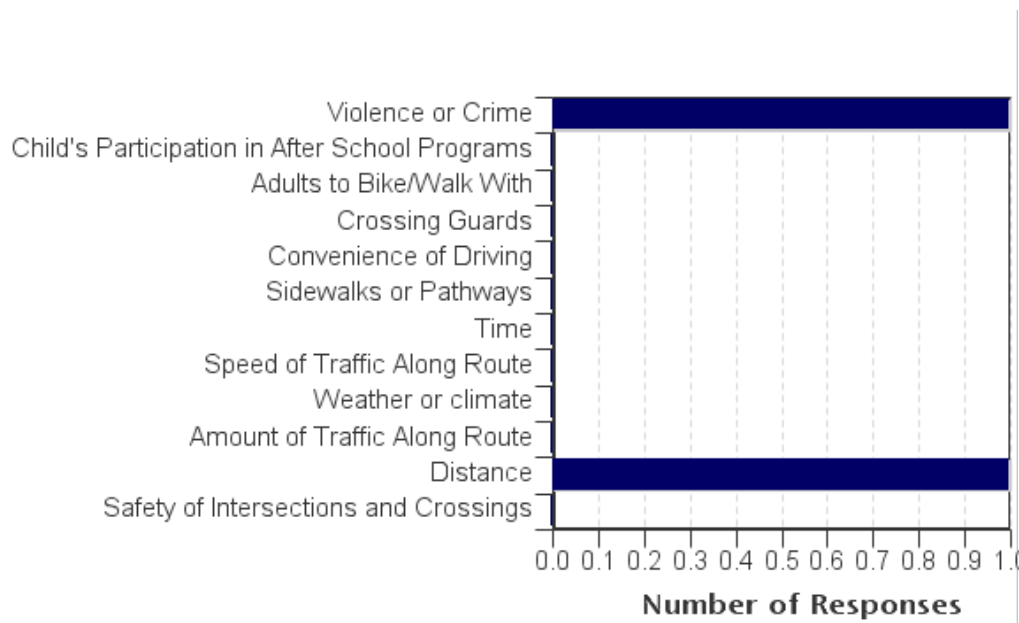
Don't know or No response: 1

Numbers rather than percents are displayed because the number of respondents for this question was less than 30.

Issues reported to affect the decision to not allow a child to walk or bike to/from school by parents of children who do not walk or bike to/from school 314



Issues reported to affect the decision to allow a child to walk or bike to/from school by parents of children who already walk or bike to/from school



Issues reported to affect the decision to allow a child to walk or bike to/from school by
 parents of children who already walk or bike to/from school

Issue	Child does not walk/bike to school	Child walks/bikes to school
Safety of Intersections and Crossings	13	0
Distance	12	1
Amount of Traffic Along Route	11	0
Weather or climate	11	0
Speed of Traffic Along Route	11	0
Time	10	0
Sidewalks or Pathways	8	0
Convenience of Driving	8	0
Crossing Guards	7	0
Adults to Bike/Walk With	6	0
Child's Participation in After School Programs	6	0
Violence or Crime	3	1
Number of Respondents per Category	15	1

No response: 8

Note:

--Factors are listed from most to least influential for the 'Child does not walk/bike to school' group.

Parents' opinions about how much their child's school encourages or discourages walking and biking to/from school 316

Level of support	Number of children
Strongly Encourages	2
Encourages	9
Neither	13
Discourages	0
Strongly Discourages	0

Parents' opinions about how much fun walking and biking to/from school is for their child

Level of fun	Number of children
Very Fun	7
Fun	9
Neutral	8
Boring	0
Very Boring	0

Parents' opinions about how healthy walking and biking to/from school is for their child

How healthy	Number of children
Very Healthy	15
Healthy	8
Neutral	0
Unhealthy	0
Very Unhealthy	0

SurveyID	Comment
1683068	I do have some concerns with the speed of traffic along 131st street, along with the amount of cars choosing to pick up on/drop off along that road. It is not made for that activity and does block line of sight. I'm unsure if I will let my child continue to walk/bike to school in the winter due to this concern, along with snowbanks blocking line of sight.
1683398	Considering the sheer number of child abductions and sex trafficking in this area, it would take a lot of changes for our family to feel comfortable letting our children walk or bike to school. Nothing that could be done from Gideon Pond would change this, unfortunately.
1683401	My Kindergartener is just too young to walk alone.
1683402	I do have concerns about walking to/from the Project Kids. Parents are instructed to enter/leave the school using Door 7. However, there are no sidewalks from the street on 130th into the parking lot. Therefore we must walk in the path of traffic to get to door #7. If a walkway could be made or allow entrance from another door, I would feel more comfortable.
1683403	we will carpool with neighbors in bad weather or if we have appointments, or are running late
1683410	I encourage my kids to walk from school, I feel like that is the easier option then going thru the pick up line after school
1683453	We open enroll and are too far for a walking/driving option.
1683470	My child is not mature enough to walk alone yet. I feel she gets too distracted and needs a few more years
1683472	My child is not mature enough to walk alone yet. I feel she gets too distracted and needs a few more years
1683530	My kids walk home from school now but NOT without an adult. I walk with them every single day. My answers to 9, 10, and 11 are considering if/when/why I would allow them to walk alone. We are lucky that I am available to do this everyday. Most don't have that option.
1683755	The parking lot set-up is problematic for walkers and bikers. There are no safe pathways for walkers/bikers to use as they enter/exit the lot. The "walker door" does not have adult supervision, do my children use the east door to the parking lot, but cannot then walk or bike with me home. The crossing at 130th is dangerous. The crossing guards are out very limited time, especially hard to "hit" those times in the morning before school to safely cross. In afternoon, there is so much traffic it requires an adult to safely cross 130th. Further down our walk home gets congested as well with traffic from school. Either we walk on the sidewalks on 130th and parkwood and hit many street crossing with school traffic, or we take side street with no sidewalk. All routes are very hard in winter due to snow banks.

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Appendix F. Student Hand Tally

The following pages show summaries of a hand tally of student transportation behavior in October 2019. Students were asked how they traveled to and from school on Tuesday, Wednesday, and Thursday of a single week. This report is a direct export from the National Safe Routes to School Data Collection System, which processed the tallies and generated the report.

Student Travel Tally Report: One School in One Data Collection Period

School Name: Gideon Pond Elementary School

Set ID: 5217

School Group: Dakota County Public Health

Month and Year Collected: October 2010

School Enrollment: 0

Date Report Generated: 11/25/2019

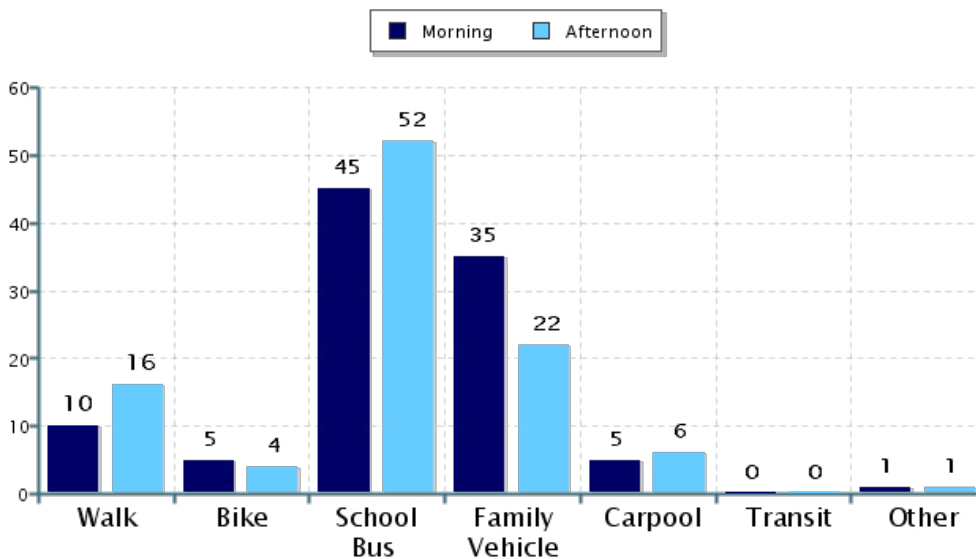
% of Students reached by SRTS activities:

Tags:

**Number of Classrooms
Included in Report:** 16

This report contains information from your school's classrooms about students' trip to and from school. The data used in this report were collected using the in-class Student Travel Tally questionnaire from the National Center for Safe Routes to School.

Morning and Afternoon Travel Mode Comparison

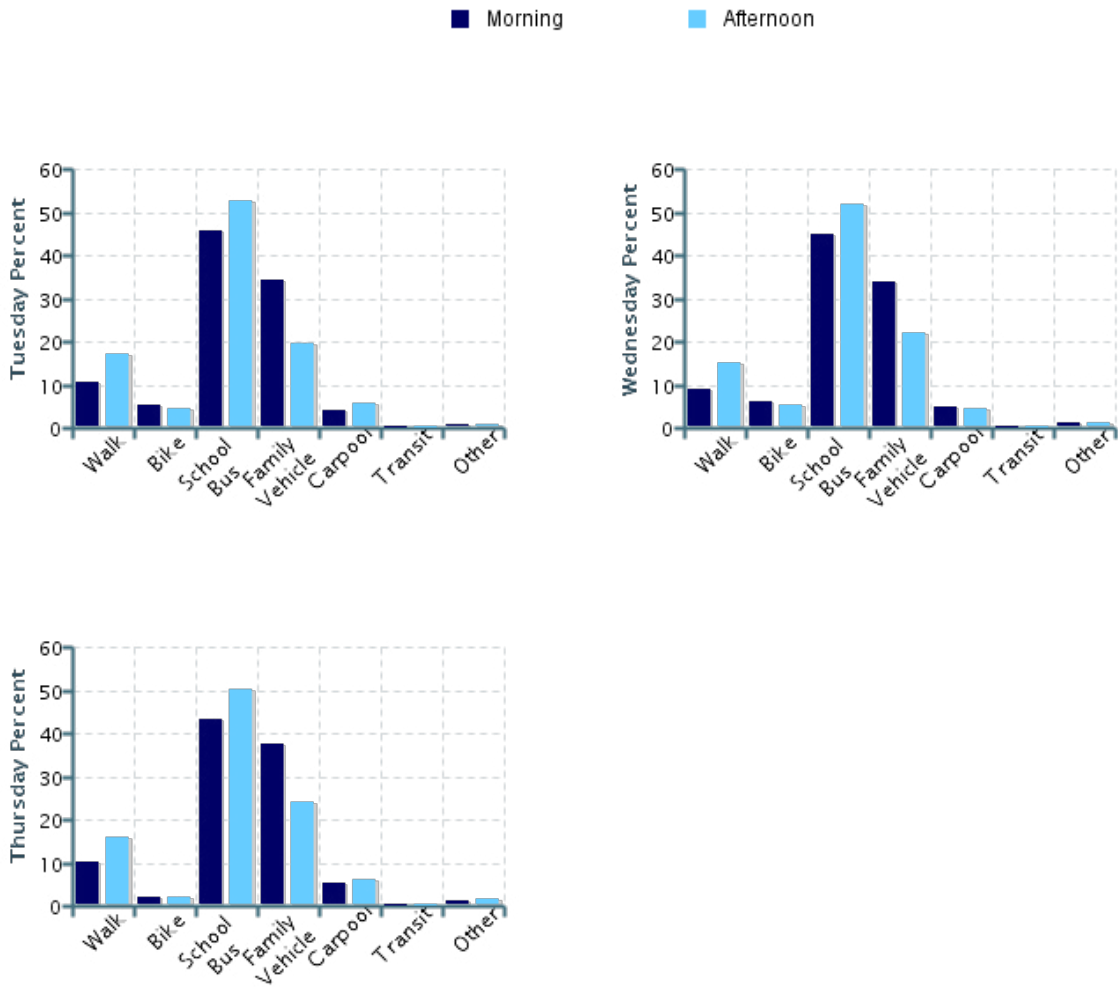


Morning and Afternoon Travel Mode Comparison

	Number of Trips	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
Morning	1124	10%	5%	45%	35%	5%	0%	0.9%
Afternoon	1052	16%	4%	52%	22%	6%	0%	1%

Percentages may not total 100% due to rounding.

Morning and Afternoon Travel Mode Comparison by Day

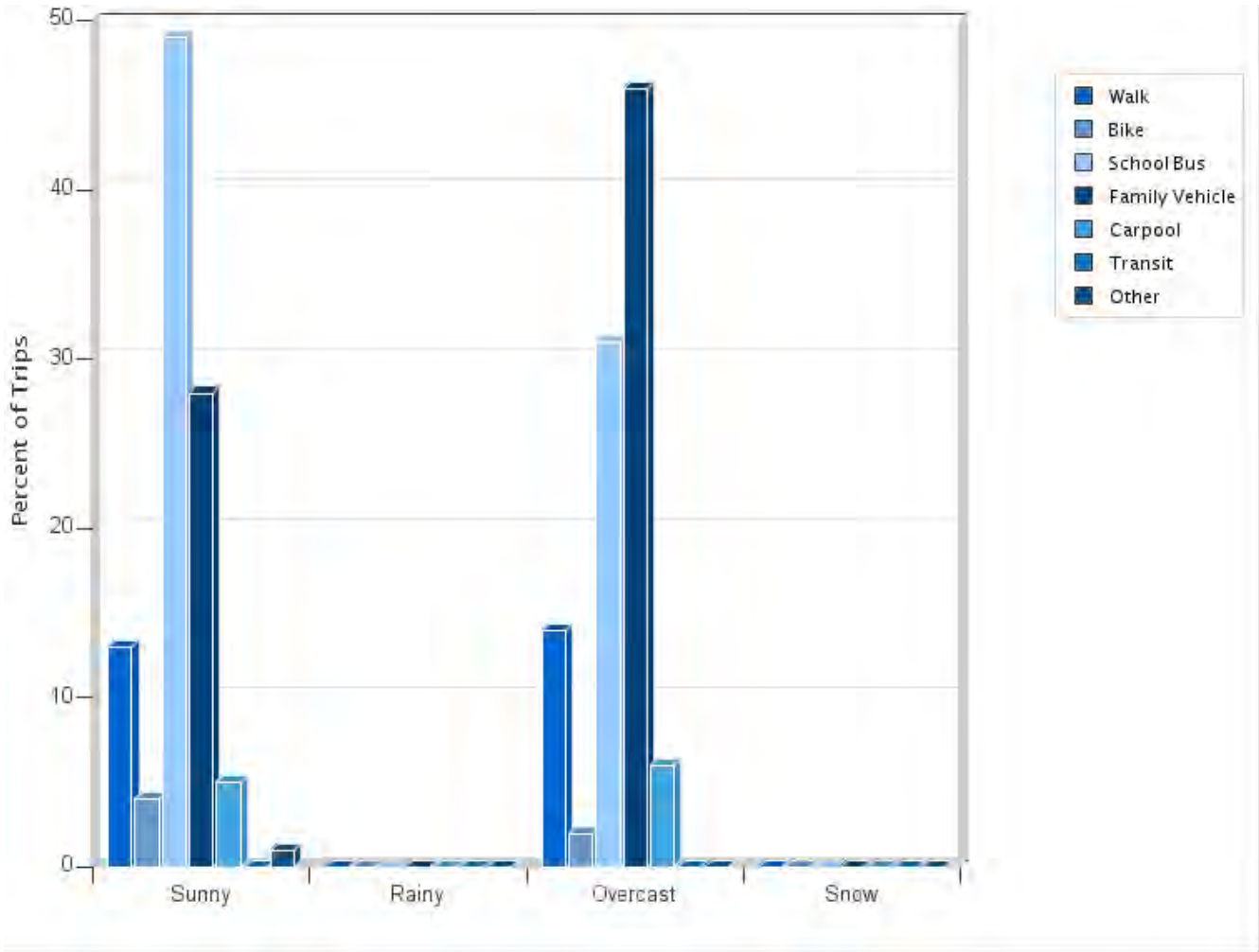


Morning and Afternoon Travel Mode Comparison by Day

	Number of Trips	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
Tuesday AM	381	10%	5%	46%	34%	4%	0%	0.3%
Tuesday PM	366	17%	4%	52%	19%	6%	0%	0.8%
Wednesday AM	386	9%	6%	45%	34%	5%	0%	1%
Wednesday PM	369	15%	5%	52%	22%	5%	0%	1%
Thursday AM	357	10%	2%	43%	38%	5%	0%	1%
Thursday PM	317	16%	2%	50%	24%	6%	0%	2%

Percentages may not total 100% due to rounding.

Travel Mode by Weather Conditions



Travel Mode by Weather Condition

Weather Condition	Number of Trips	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
Sunny	2092	13%	4%	49%	28%	5%	0%	1%
Rainy	0	0%	0%	0%	0%	0%	0%	0%
Overcast	84	14%	2%	31%	46%	6%	0%	0%
Snow	0	0%	0%	0%	0%	0%	0%	0%

Percentages may not total 100% due to rounding.

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Appendix G. Administrative Survey

The following pages show responses to the MnDOT Environment and Policy Assessment tool, which was completed by school administrators in fall 2019. The survey asks about programs and policies that exist at each school related to walking and biking. It also asks about the condition and presence of infrastructure surrounding school.

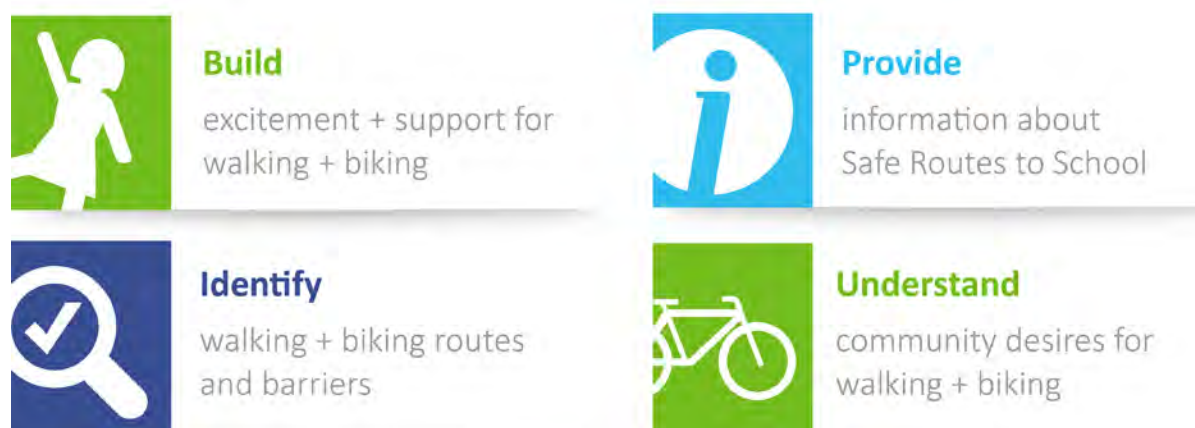
School Name	Gideon Pond Elementary
School Address	613 E 130th Street
Date Completed (D-M-Y)	11/4/2019
Name of person filling out assessment	Chris Belmont
Phone Number	(952) 707-3001
Email Address	cbellmont@isd191.org
How does your school or district wellness policy address walking and biking?	Not Applicable
How does your school or district transportation policy address walking and biking?	Promotes walking and biking
Does your school or district collaborate with local law enforcement on enforcing speed limits or other traffic laws in the school zone?	Yes
Does your school or district have a plan for evaluating Safe Routes to School efforts?	Yes
Does your school have or participate in walking and biking events or programs such as Walk to School Day or Walking School Buses?	Yes
Does your school have or participate in walking and biking skills and safety training or curriculum?	No
How many designated and separated points of entry (e.g., sidewalk, trail, or intersection connection) onto the school property are accessible to walkers or bikers?	2-Jan
Is the bus loading/unloading area separated from parent pick-up and drop-off?	Yes
Does your school have a written arrival and dismissal policy that addresses the needs and safety of students walking and biking, such as providing staggered dismissal times or separated physical arrival/dismissal spaces for students walking and biking?	Yes, policy addresses needs and safety of students walking and biking, but it is not communicated to parents
What speed limits are posted within your school zone? Do not include signs that lower speed limits only when students are present.	All speed limits 30 mph or less
Are there signs in your school zone that lower the speed limit to less than 30 mph when students are present?	Yes
Do the streets in your school zone have sidewalks, paths, and/or protected walkways?	Yes, but gaps are present

Are sidewalks and trails in your school zone maintained in safe condition in winter (e.g., cleared of snow and ice to allow students walking and biking to safely navigate them)?	Yes, in some areas
What is the condition of the sidewalks in your school zone? (Best guesses are okay).	Good (few (< 25%) cracked, buckled, or missing sections)
How clear of obstacles (garbage bins, signs, utility poles, overgrown plants, trees, etc.) are the sidewalks in your school zone?	Some obstacles, but enough room for two people walking side-by-side
Do the streets in your school zone have dedicated bicycle lanes, trails, and/or off street paths?	Yes, but gaps are present
Does your school have a designated walking route in the school zone? if yes, consider this route when answering the following questions	Yes, but it is not promoted
Are marked crosswalks present in your school zone?	Yes, at some crossings (or within designated route)
Are pedestrian crossing signals or 'countdown' pedestrian crossing signals present at traffic signals in your school zone?	Yes, at some crossings (or within designated route)
Are adult crossing guards with safety vests and STOP paddles or flags present within the school zone?	Yes, at some crossings (or within designated route)
Is student school patrol present within the school zone?	Yes, at some crossings (or within designated route)

Appendix H. Engagement Summary

Safe Routes to School (SRTS) staff provided community engagement support to collect ideas on walking and biking from the Gideon Pond School community. SRTS staff assisted local Gideon Pond staff by hosting one event and providing materials and support so local Gideon Pond staff could run additional events.

The purpose of the engagement event was to identify walking and biking challenges, to understand where people would like to go, to provide information about walking and biking safety, and to build excitement for the Gideon Pond Safe Routes to School Plan. The engagement event was chosen to make it easy for the Gideon Pond School community to talk to staff and participate in the engagement activities.



SRTS community engagement goals

SRTS staff hosted a table at the Gideon Pond Bingo Night on Friday, October 25, 2019. Staff set-up a table in a high-traffic location and talked to 40 students, parents and staff. Materials included an interactive mapping activity, a walking and biking trivia game, and an activity book with games and SRTS resources to gather feedback from participants.

The following is a summary of engagement findings:

- **Opportunities:** Many students said they would like to walk or bike to school and other nearby places like the parks more often.
- **Barriers:** The majority of students take the bus or get dropped-off/picked-up from school by car because parents feel it is unsafe for students to cross problematic roads like 130th Street and Nicollet Avenue.
- **Programs:** A walking school bus could ease parent concerns about students walking to school alone while also teaching students safe walking practices.
- **Infrastructure:** People want safer crossing on 130th Street and Nicollet Avenue to help improve driver compliance at crossings and to slow down traffic.

OPPORTUNITIES

Many students do not walk or bike to school but said they would like to walk and bike more. There are many destinations near Gideon Pond that students like to visit including other schools like Nicollet Middle School, Civic Center Park, Chateaulin Park, Arbor Park, and Timberland Knolls Park. Students said they like to go to parks and recreational areas before and after school. Many students live at the Shalimar Estate said they would like safer walking and biking routes to get to the school.

BARRIERS

Many families said they do not feel safe or comfortable walking or biking to school due to problematic roads like 130th Street and Nicollet Avenue that have high speeds and high volume of traffic. As a result, most students take the bus or get picked-up/dropped-off at school by car. Parents and students would like to have safer walking and biking routes to get to/from school and nearby destinations, especially Shalimar Estates.

Routes

130th Street: Many people said 130th Street is difficult to cross by foot or bike due to the speed of traffic and the lack of driver compliance at intersections near school.

Nicollet Avenue: A couple of people said they do not feel comfortable walking/biking along or crossing Nicollet Avenue due to the speed of traffic and the width of the road.

Intersections

130th Street and Oakland Drive: A few people said the intersection at 130th Street and Oakland Drive is busy and is difficult to cross safely. However, parents and students said it was the best intersection to cross to get to Gideon Pond Elementary School from north of 130th Street.

Nicollet Avenue and Woodcrest Drive: A couple of people said it is difficult to cross Nicollet Avenue at the intersection at Woodcrest Drive. They prefer to cross Nicollet Avenue at this intersection to get to Nicollet Middle School and Civic Center Park.

PROGRAMS

Walking School Bus: A walking school bus led by an adult could help students learn how to safely walk to school while easing parent concerns about students walking to school unsupervised. One origin for a walking school bus could be from the Shalimar Estates.

Walk and Bike to School Route: A walk and bike to school route map could identify the safest routes to get to school and other favorite destinations in the neighborhood. The map could indicate the safest places to cross problematic roads like 130th Street and Nicollet Avenue.

Bicycle Rodeo: A bicycle rodeo could create excitement for bicycling among students and teach them about safe riding techniques and skills. The rodeo could be coupled with a bike giveaway and could be run by Gideon Pond parents or staff.

INFRASTRUCTURE

People want safer walking and biking routes to get to Gideon Pond and said that improved crossing on 130th Street and Nicollet Avenue would make it easier and more enjoyable to walk and bike to school. A couple of people mentioned that students cut through the field from 131st Street or Welcome Lane to get to school and would like to see a paved pathway for the students who use this route. One staff member said this route would especially accommodate students who live at the Shalimar Estates since many of them use the cut through if they walk or bike to school.

Appendix I. Infrastructure Toolbox



This infrastructure toolbox provides an overview of different infrastructure projects. Each infrastructure project includes a pictorial representation, a brief description, a typical and estimated cost, and a list of resources for more specific engineering guidelines. References are shown at the end of this section.

ADVANCED STOP LINES

Description

An advanced stop line is a solid white line painted ahead of crosswalks on multi-lane approaches to alert drivers where to stop to let pedestrians cross. It is recommended that advanced stop lines be placed twenty to fifty feet before a crosswalk. This encourages drivers to stop back far enough for a pedestrian to see if a second motor vehicle is approaching, reducing the risk of a hidden-threat collision. Advanced stop lines can also be used with smaller turning radii to create a larger effective turning radius to accommodate infrequent (but large) vehicles.



Estimated Costs^{A,E}

- \$8.50 per linear foot; \$85 for a ten foot travel lane

Resources

- Reducing Conflicts Between Motor Vehicles and Pedestrians: The Separate and Combined Effects of Pavement Markings and a Sign Prompt
- FHWA Signalized Intersections: Informational Guide – Pages: 192- 193
- MN MUTCD: Part 3. Markings – Page: 3B-32
- NACTO Urban Street Design Guide – Pages: 109-116, 144

CROSSING GUARD

Description

Facilitated crossings are marked crossing locations along student routes where adult crossing guards or trained student patrols are stationed to assist students with safely crossing the street. Facilitated crossings may be located on or off campus. Determining whether a location is more appropriate for an adult crossing guard or student patrol may be based on location including distance from school, visibility, and traffic characteristics. Adult crossing guards and student patrols receive special training, and are equipped with high-visibility traffic vests and flags when on duty.



Resources

- MnDOT Minnesota's Best Practice for Pedestrian and Bicycle Safety – Pages: 25-26
- MnDOT Minnesota Safe Routes to School: School Crossing Guard Brief Guide
- MN MUTCD: Part 7. Traffic Controls for School Areas – Pages: 7D-1-2

Estimated Costs^D

- \$14.00 per hour average wage for a crossing guard

CURB EXTENSION/BULB OUT

Description

Curb extensions extend the sidewalk and curb into the motor-vehicle parking lanes at intersections or mid-block crossings. Also called bump-outs or bulb-outs, these facilities improve safety and convenience for people crossing the street by shortening the crossing distance and increasing visibility of people walking or biking to those driving.

Resources

- MnDOT Minnesota's Best Practice for Pedestrian and Bicycle Safety – Pages: 11-12
- FHWA Effects of Traffic Calming Measures on Pedestrian and Motorist Behavior – Pages: 6-11
- FHWA Signalized Intersections: Informational Guide – Pages: 190-192
- NACTO Urban Street Design Guide – Pages: 45-59

Estimated Costs^E

- \$13,000 for a single corner



CURB RADIUS REDUCTION

Description

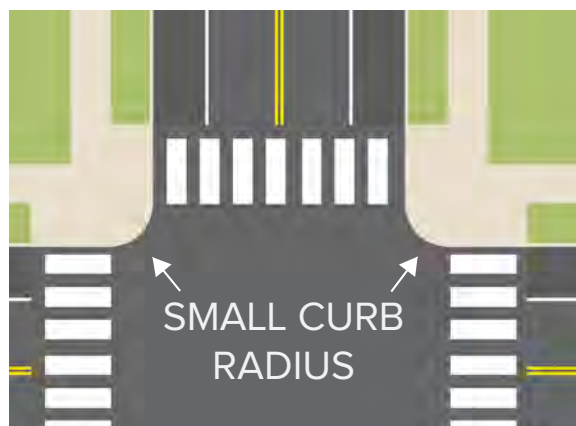
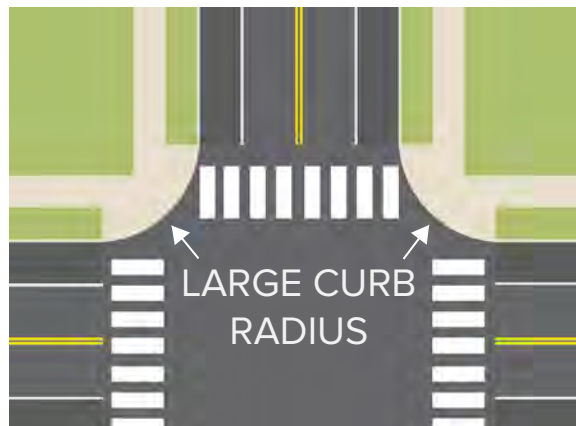
Curb radii designs are determined based on the design vehicle of the roadway. In general, vehicles are able to take turns more quickly around corners with larger curb radii. Minimizing curb radii forces drivers to take turns at slower speeds, making it easier and safer for people walking or biking to cross the street. An actual curb radius of five to ten feet should be used wherever possible, while appropriate effective turning radii range from 15 to 30 feet, depending on the roadway and land use context.

Resources

- FHWA Signalized Intersections: Informational Guide – Pages: 187-189
- NACTO Urban Street Design Guide – Pages: 117-120, 144-146

Estimated Costs^{F, G}

- \$2,000-\$40,000, depending on need for utility relocation and drainage



CURB RAMPS

Description

Curb ramps provide access for people between roadways and sidewalks for people using wheelchairs, strollers, walkers, crutches, bicycles, or who have mobility restrictions that make it difficult to step up or down from curbs. Curb ramps must be installed at intersections and mid-block crossings where pedestrian crossings are located, as mandated by federal law. Separate curb ramps should be provided for each direction of travel across the street.



Resources

- MnDOT Minnesota's Best Practice for Pedestrian and Bicycle Safety – Pages: 1-2
- FHWA Signalized Intersections: Informational Guide – Pages: 47-50
- United States Access Board Proposed Accessibility Guidelines for Pedestrian Facilities in Public Right-of-Way – Pages: 66-67, 78-83

Estimated Costs

- Varies depending on retrofit or new construction, material used.

HAWK SIGNALS

Description

The High-Intensity Activated Crosswalk Beacon (HAWK), also referred to as a Pedestrian Hybrid Beacon System by MnDOT, remains dark until activated by pressing the crossing button. Once activated, the signal responds immediately with a flashing yellow pattern which transitions to a solid red light, providing unequivocal 'stop' guidance to motorists. HAWK signals have been shown to elicit high rates of motorist compliance.



Resources

- MnDOT Minnesota's Best Practice for Pedestrian and Bicycle Safety – Pages: 13-15
- FHWA Safety Effectiveness of the HAWK Pedestrian Crossing Treatment
- FHWA Evaluation of Pedestrian and Bicycle Engineering Countermeasures: Rectangular Rapid-Flashing Beacons, HAWKs, Sharrows, Crosswalk Markings, and the Development of an Evaluation Methods Report – Pages: 19-28

Estimated Costs^H

- \$80,000. Includes one HAWK signal in each direction

HIGH-VISIBILITY CROSSWALK

Description

High-visibility crosswalks help to create a continuous route network for people walking and biking by alerting motorists to their potential presence at crossings and intersections. Crosswalks should be used at fully controlled intersections where sidewalks or shared-use paths exist.

Resources

- MnDOT Minnesota's Best Practice for Pedestrian and Bicycle Safety – Pages: 3-8
- MnDOT Guidance for Installation of Pedestrian Crosswalks on Minnesota State Highways – Page: 3
- MN MUTCD: Part 3. Markings – Pages: 3B-34-38
- MN MUTCD: Part 7. Traffic Controls for School Areas – Pages: 7A-1-3, 7B-5-8, 7C-1
- NACTO Urban Street Design Guide – Pages: 109-116

Estimated Costs^E

- \$25,000 each, depending on materials: paint vs. thermoplastic



LEADING PEDESTRIAN INTERVAL

Description

A Leading Pedestrian Interval (LPI) provides pedestrians with a three to seven second head start when entering an intersection with a corresponding green signal in the same direction of travel. LPIs enhance the visibility of pedestrians in the crosswalk, and reinforce their right-of-way over turning vehicles. LPIs are most useful in areas where pedestrian travel and turning vehicle volumes are both high.

Resources

- MnDOT Minnesota's Best Practice for Pedestrian and Bicycle Safety – Pages: 20-22
- NACTO Urban Street Design Guide – Page: 128

Estimated Costs^A

- \$0-\$3,500, depending on the need for new hardware vs. revising existing signal timing



MEDIAN REFUGE ISLAND

Description

Median refuge islands (also known as median crossing islands) make crossings safer and easier by dividing them into two stages so that pedestrians and bicyclists only have to cross one direction of traffic at a time. Median refuges can be especially beneficial for slower walkers including children or the elderly. Crossing medians may also provide traffic calming benefits by visually narrowing the roadway.



Resources

- MnDOT Minnesota's Best Practice for Pedestrian and Bicycle Safety – Pages: 9-10, 43-44
- FHWA Effects of Traffic Calming Measures on Pedestrian and Motorist Behavior – Pages: 17-20
- FHWA Proven Safety Countermeasures: Medians and Pedestrian Crossing Islands in Urban and Suburban Areas
- MN MUTCD: Part 3. Markings – Page: 3I-2
- NACTO Urban Street Design Guide – Page: 116

Estimated Costs^E

- \$13,500, \$10 per square foot

RAISED CROSSWALKS

Description

Raised crosswalks are wide and gradual speed humps placed at pedestrian and bicyclist crossings. They are typically as high as the curb on either side of the street, eliminating grade changes for people crossing the street. Raised crosswalks help to calm approaching traffic and improve visibility of people crossing.



Resources

- MnDOT Minnesota's Best Practice for Pedestrian and Bicycle Safety – Pages: 3-4
- FHWA Effects of Traffic Calming Measures on Pedestrian and Motorist Behavior – Pages: 12-15
- MN MUTCD: Part 3. Markings – Pages: 3B-46-49
- NACTO Urban Street Design Guide – Page: 54

Estimated Costs^E

- \$8,170 each

ACTIVATED FLASHING BEACON

Description

One type of activated flashing beacon is a rectangular rapid flashing beacon (RRFB). It uses an irregular stutter flash pattern with bright amber lights (similar to those on emergency vehicles) to alert drivers to yield to people waiting to cross. The RRFB offers a higher level of driver compliance than other flashing yellow beacons, but lower than the HAWK signal.

Resources

- MnDOT Minnesota's Best Practice for Pedestrian and Bicycle Safety – Pages: 16-17
- FHWA Effects of Yellow Rectangular Rapid-Flashing Beacon on Yielding at Multi-lane Uncontrolled Crosswalks
- FHWA Evaluation of Pedestrian and Bicycle Engineering Countermeasures: Rectangular Rapid-Flashing Beacons, HAWKs, Sharrows, Crosswalk Markings, and the Development of an Evaluation Methods Report – Pages: 13-18



Estimated Costs^B

- \$36,000 for two assemblies on poles

ROAD DIET

Description

A classic road diet converts an existing four-lane roadway to a three-lane cross-section consisting of two through lanes and a center two-way left turn lane. Road diets improve safety by including a protected left-turn lane, calming traffic, reducing conflict points, and reducing crossing distance for pedestrians. In addition, road diets provide an opportunity to allocate excess roadway for alternative uses such as bike facilities, parking, transit lanes, and pedestrian or landscaping improvements.

Resources

- MnDOT Minnesota's Best Practice for Pedestrian and Bicycle Safety – Pages: 29-31
- FHWA Road Diet Desk Reference
- FHWA Road Diet Informational Guide
- NACTO Urban Street Design Guide – Page: 14

Estimated Costs^E

- \$120,680 per mile, assuming eight blocks in a mile. Estimate includes 16 symbols, 16 signs, six curb extensions, one mini traffic circle



SCHOOL SPEED ZONE

Description

School speed zones reduce speed limits near schools, and alert motorists that they are driving near a school. School speed zones are defined as the section of road adjacent to school grounds, or where an established school crossing with advance school signs is present. Each road authority may establish school speed zone limits on roads under their jurisdiction. In general, school speed limits shall not be more than 30 mph below the established speed limit, and may not be lower than 15 mph. Speed violations within school speed zones are subject to a double fine.



Resources

- MnDOT Minnesota's Best Practice for Pedestrian and Bicycle Safety – Pages: 48-51
- MnDOT School Zone Speed Limits
- MN MUTCD: Part 7. Traffic Controls for School Areas – Section: 7E

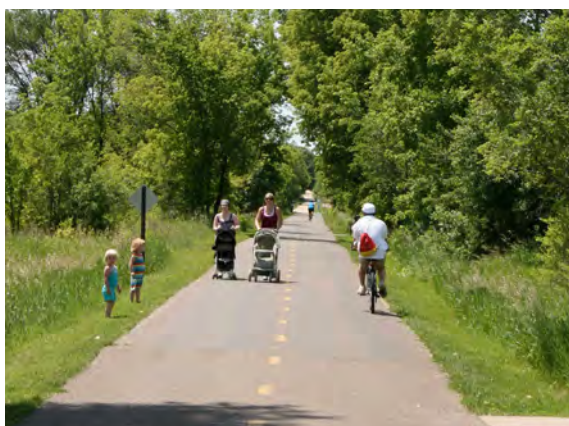
Estimated Costs^{A, C}

- \$600 for sign and post in each direction

SHARED USE PATH

Description

Shared-use paths provide off-road connections for people walking and biking. Paths are often located along waterways, abandoned or active railroad corridors, limited access highways, or parks and open spaces. Shared-use paths may also be located along high-speed, high-volume roads as an alternative to sidewalks and on-street bikeways; however, intersections with roadways should be minimal. Shared-use paths are generally very comfortable for users of all ages and abilities.



Resources

- MnDOT Minnesota's Best Practice for Pedestrian and Bicycle Safety – Page: 2
- MnDOT Bikeway Facility Design Manual – Pages: 123-168
- AASHTO Guide for the Development of Bicycle Facilities – Chapter 5

Estimated Costs^B

- \$55 per linear foot, 10 ft trail with aggregate base and associated costs

SIDEWALKS

Description

A well-connected sidewalk network is the foundation of pedestrian mobility and accessibility. Sidewalks provide people walking with space to travel within the public right-of-way that is separated from roadway vehicles. Sidewalks are associated with significant reductions in motor vehicle / pedestrian collisions.



Resources

- MnDOT Minnesota's Best Practice for Pedestrian and Bicycle Safety – Pages: 1-2
- AASHTO Guide for the Planning, Design, and Operation of Pedestrian Facilities
- NACTO Urban Street Design Guide – Pages: 37-44
- United States Access Board Proposed Guidelines for Pedestrian Facilities in Public Right-of-Way

Estimated Costs^{A, B}

- \$84 per linear foot of 6 ft sidewalk with aggregate base

TRAFFIC CIRCLES (MINI ROUNDABOUTS)

Description

Traffic circles are raised circular islands constructed in the center of residential intersections. They may take the place of a signal or four-way stop sign, and calm vehicle traffic speeds by forcing motorists to navigate around them without requiring a complete stop. Signage should be installed with traffic circles directing motorists to proceed around the right side of the circle before passing through or making a left turn.



Resources

- MnDOT Minnesota's Best Practice for Pedestrian and Bicycle Safety – Pages: 43-44
- FHWA Technical Summary: Mini-Roundabouts
- FHWA Technical Summary: Roundabouts – Page: 7 (mention of school area siting)
- MN MUTCD: Part 3. Markings – Pages: 3C1-15
- NACTO Urban Street Design Guide – Page: 99

Estimated Costs^E

- \$35,000-\$50,000 each

Sources

- A: <http://www.dot.state.mn.us/bidlet/avgPrice/AVGPR162015.pdf>
 B: <http://www.hennepin.us/~media/hennepinus/residents/transportation/bottineau-documents-mpls-qv/estimated-infrastructure-costs-and-funding.pdf?la=en>
 C: <http://www.trafficsign.us/signcost.html>
 D: <https://www.bls.gov/oes/current/oes339091.htm>
 E: http://www.pedbikeinfo.org/cms/downloads/Countermeasure%20Costs_Report_Nov2013.pdf
 F: http://guide.saferoutesinfo.org/engineering/reduced_corner_radii.cfm
 G: http://www.pedbikeinfo.org/cms/downloads/Countermeasure_Costs_Summary_Oct2013.pdf
 H: <http://www2.ku.edu/~kutc/pdffiles/LTAPFS11-Mid-Block.pdf>

Appendix J. Bike Parking for Schools

Bicycle parking at schools does more than just provide space for storage during the school day. Depending on design, bicycle parking can actually encourage students and staff to choose to ride their bikes to school. Here are some things to think about when planning bicycle parking at school.

HOW MUCH PARKING SHOULD BE PROVIDED?

The amount of bike parking needed will depend on the capacity of your school, the ages of students, and the number of staff. But remember: be aspirational! Provide parking for the number of students and staff you'd like to see biking! The following are some guidelines:

- Aim for 25 percent of the maximum student capacity of the school.
- Provide additional parking to encourage staff and faculty to bike to school

For example, if each classroom has a max capacity of 20 students and there are 10 classrooms, space for 50 bicycles should be provided. Don't forget to add some for faculty and staff!

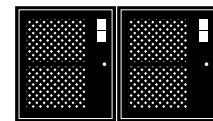
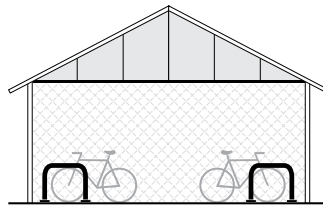
WHERE SHOULD PARKING BE LOCATED?

Well-located bike parking will be:

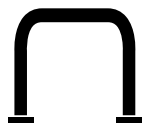
- visible to students, staff, and visitors
- near the primary school entrance/exit
- easily accessed without dismounting
- clear of obstructions which might limit the circulation of users and their bikes
- easily accessed without making a rider cross bus and car circulation
- installed on a hard, stable surface that is unaffected by weather
- often found near kindergarten and daycare entrance, which allows parents to conveniently pick up their children on their bikes

CAN MY SCHOOL PROVIDE ADDITIONAL AMENITIES?

Bike parking shelters and lockers provide extra comfort and security for those choosing to ride to school. They're also a great project for a shop class. Both can be very simple in construction and go a long way towards making biking attractive and prioritized!



WHICH RACKS ARE BEST?



INVERTED U



POST & RING



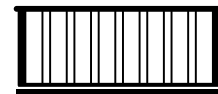
WHEELWELL SECURE

These racks provide two points of contact with the bicycle, accommodate varying styles of bike, allow for at least one wheel to be U-locked, and are intuitive to use!

WHICH RACKS ARE NOT RECOMMENDED?



WAVE

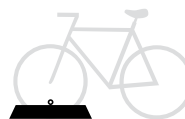


COMB



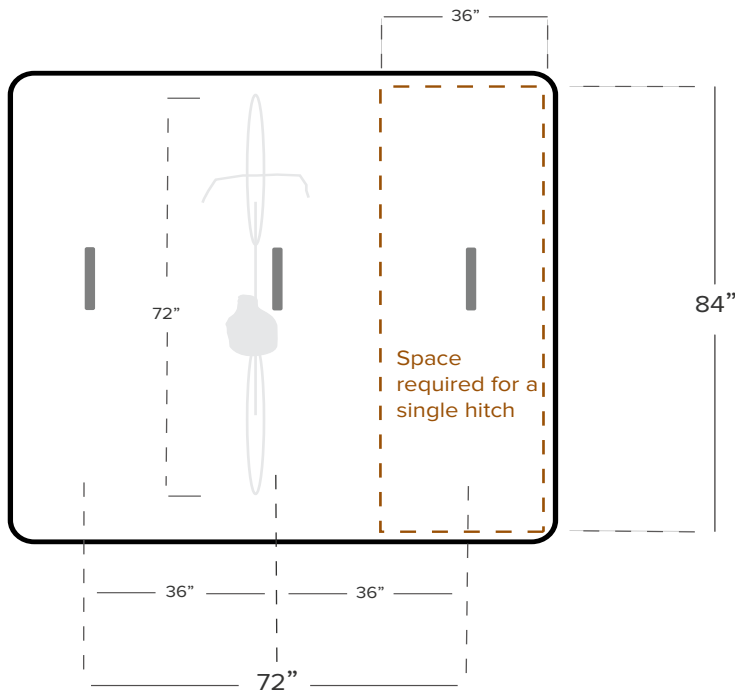
SPIRAL

These racks do not provide support at two places on the bike, can damage the wheel, do not provide adequate security, and are not intuitive to use!



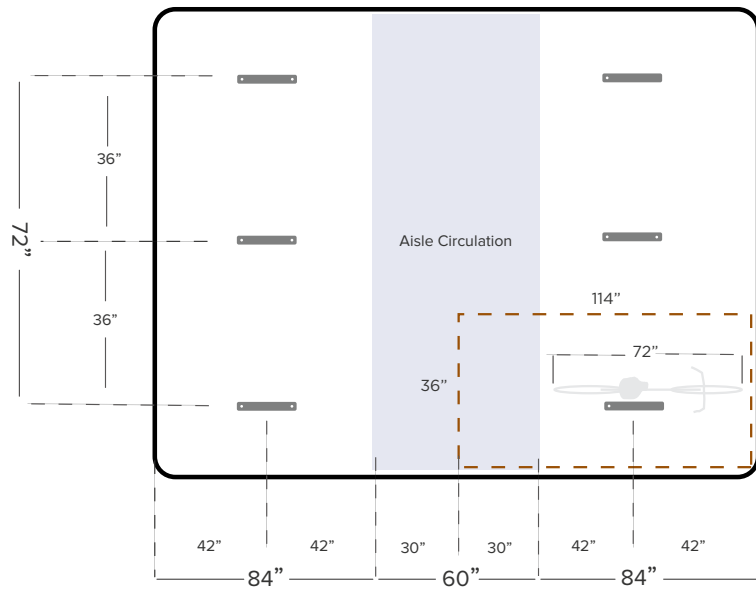
WHEELWELL

Graphics courtesy of Association of Pedestrian and Bicycle Professionals Essentials of Bike Parking report (2015).



The space requirements shown here assume a person parking their bike would have open access forward and from behind.

The space requirements shown here assume the area is confined on either side (left and right). Access is located at the top and bottom of the image, requiring a center aisle for circulation.



Space required for a single hitch

RESOURCES FOR EQUIPMENT

- [Dero](#)
- [Sportworks](#)
- [Urban Racks](#)

MORE INFORMATION

- [APBP Essentials of Bike Parking](#)
- [Bike Shelter Development Guide](#)
- [-Portland Public Schools](#)

Appendix K. Equity in SRTS Planning

When planning and implementing your SRTS programming, it is important to design events and activities that are inclusive of students of all backgrounds and abilities. This appendix identifies potential obstacles to participation and suggests creative outreach, low-cost solutions, and flexible program implementation to address language barriers, students with disabilities, personal safety concerns, and barriers related to school distance.

LANGUAGE AND/OR CULTURAL BARRIERS

To encourage families that do not speak English, are learning English, or have recently immigrated to participate in Safe Routes to School programs, it is important to communicate how the program can benefit families and address parental concerns. Hiring a bilingual staff person is the best way to communicate and form relationships with a community.

Provide Materials in Multiple Languages

Some concepts can lose their meaning and be confusing when translated literally. Also, words may have different meanings depending on the regional dialect.

- Ask families with native speakers to help communicate the message to others.
- Use images to supplement words so that handouts are easy to read and understand.

Use a Variety of Media

In schools where families speak different languages, it can be a good idea to present information in multiple ways.

- Use a variety of mechanisms to communicate the benefits of walking and bicycling to parents.
- Have students perform to their parents, such as through a school play.
- Encourage youth-produced PSAs to educate parents on why biking and walking are fun and healthy events.
- Provide emails, print materials, etc., in multiple languages.
- Use a phone tree, PTA, or events to reach parents.
- Engage an assistant who speaks multiple languages to reach out to parents at events.
- Employ staff from similar ethnic backgrounds to parents at the school.
- Parents increasingly use texting more than emails. Find out how parents communicate with each other and use their methods.

Meet People Where They Are

Some families may not feel comfortable coming to your events or participating in formal PTA and organizations.

- Attend established meetings to reach groups who may not participate in school PTAs or other formal meetings.
- State required English Learner Advisory Committees (ELACs) are good partners.
- Conduct outreach or table at school events (such as: Movie nights, family dance nights, Back to School nights, etc.).

Residents are often aware of traffic and personal safety issues in their neighborhoods, but don't know how to address them.

- Provide a safe place for parents to voice concerns to start the conversation about making improvements. Listen to their concerns, help parents prioritize, and connect them with the responsible agency to address the concerns.
- Encourage staff or parent volunteers to host house meetings, in which a small group gathers at the home of someone they know to voice concerns and brainstorm solutions.
- Seek common goals for community improvement that can be addressed through collaborative efforts with all parent groups.
- When looking for volunteers, start by looking to friends and neighbors to build your base group.

- Be creative; consider going to community events like Farmer’s Markets and neighborhood gathering spots to recruit. Try different ways of engaging with participants; the City as Play Design Workshops have creative ideas for asking attendees to build their visions.
- Look for small victories: adding a crossing guard, signage and paint gives parents confidence that their issues can be addressed.

Host Parent Workshops

All parents desire for their children to be successful. Workshops are a good opportunity to articulate how services and programs can reduce barriers to students’ success and help them be successful.

- Create simple ways for parents to get involved and help put on events and activities with their children, who can often help navigate the situation.
- Hold a “Parent University,” or workshops where parents can voice their concerns.
- Listen to and act on parents’ suggestions to build trust in the community and address concerns.
- Include an icebreaker activity to introduce yourself and to make the participants more comfortable sharing their thoughts and opinions.

Establish Flexible Programs

Create a trusting and welcoming environment by not requiring participants to provide information about themselves, which could be a deterrent to undocumented immigrants.

- Establish a training program for volunteers that does not require background checks or fingerprints since some parents who would like to volunteer may not be able to pass background checks.

Often working parents have limited time to volunteer with their children’s schools. The hours and benefits associated with many jobs can make it challenging for parents to be available for school activities and take paid time off.

- Host meetings and events at varying times to accommodate differing work schedules.
- Make specific requests and delegate so no single person has to do the majority of the work.

Communicate Health Benefits

Families who are not as well-connected to the school community may not be as aware of the benefits of SRTS programming.

- Publicize to parents that walking and biking to school is exercise and to children that it is fun, like an additional recess.
- Encourage caregivers to attend health fairs that highlight biking and walking to create an association between those commute options and their benefits. Encouragement competitions such as the Golden Sneaker Award and Pollution Punch Card can show how many calories students have burned.

STUDENTS WITH DISABILITIES

Some students may not be able to walk or bike to school because of physical or mental disabilities, but they can still be included in SRTS programs.

- Invite children with physical disabilities to participate in school infrastructure audits to learn how to improve school access for all.
- Understand that students with mental disabilities may have differing capacities for retaining personal and traffic safety information, but programs like neighborhood cleanups and after-school programs can be fun ways to socialize and participate with other students.
- Involve special education instructors and parents of disabled students in the planning and implementation of these programs to better determine the needs of children with disabilities.
- Create SRTS materials that recognize students with disabilities. Include pictures of students with disabilities in program messaging to highlight that SRTS programs are suitable for all students.

Additional Resources

- National Center for SRTS's Involving Students with Disabilities
- Safe Routes Partnership's: Serving Students with Disabilities

PERSONAL SAFETY CONCERNS

In some communities, personal safety concerns associated with crime activity is a significant barrier to walking and bicycling. These can include issues of violence, dogs, drug use, and other deterrents that can take precedence over SRTS activities in communities. These neighborhoods may lack sidewalks or other facilities that offer safe access to school, and major roads may be barriers.

Neighborhood Watch Programs

Establishing neighborhood crime watches, parent patrols, and safety zones can involve the community in addressing personal safety concerns as supervision reduces the risk of bullying, crime, and other unsafe behavior.

- Set up parent patrols to roam areas of concern. Safe Passages or Corner Captain programs station parent or community volunteers on designated key street corners to increase adult presence to watch over children as they walk and bicycle to school.
- Issue special hats, vests, or jackets to give the volunteers legitimacy and identify them as patrol leaders.
- Provide walkie-talkies to allow parents to radio for help if they are confronting a situation they have not been able to resolve.
- Work to identify “safe places” like a home along the route where children can go to in the event of an emergency, or create a formal program with mapped safe places all children can go to if a situation feels dangerous.

SchoolPool with a Group

SchoolPool, or commuting to school with other families and trusted adults, can address personal safety concerns about traveling alone.

- Form Walking School Buses, Bike Trains, or carpools. For information about how to set up a SchoolPool at your school, read the Spare the Air Youth SchoolPool guidebook at <http://www.sparetheairyouth.org/schoolpool-guidebook>. More information about organizing a Walking School Bus or Bike Train is available online at <http://www.sparetheairyouth.org/walking-school-buses-bike-trains>.

Sponsor Neighborhood Beautification Projects

Clean neighborhoods free of trash and graffiti can create a sense of safety and help reduce crime rates.

- Host neighborhood beautification projects around schools, such as clean-up days, graffiti removal, and tree planting to help make families feel more comfortable and increase safety for walking or biking to school.
- Host a community dialogue about positive and negative uses of public space.

Education Programs

Teach students and their families about appropriate safety issues. Parents may not want students to walk or bike if they are not confident in their child's abilities.

Safety Information for Students

- Use time at school, such as during recess, PE, or no-cost after school programs, to teach children how to bike and walk safely.
- Utilize either existing curricula or bring in volunteer instructors from local advocacy groups and non-profit organizations.
- Teach children what to do in the event of an emergency and where to report suspicious activity or bullying.
- Provide helmets and bikes during the trainings will allow all students to participate regardless of whether or not they have access to these items.
- Organize an Open Streets event as a strategy to create safe zones to teach new skills in the street.

Safety Information for Parents

- Provide information about how to get to around safely.
- Develop and distribute suggested routes to school maps that highlight streets with amenities like sidewalks, lighting, low speeds, and less traffic.
- Identify informal shortcuts and cutthroughs that students may take to reduce travel time. Consider whether these routes may put students at risk (for example, by cutting through a fence, across a field, or near railroad tracks) and work with your city planners to improve the route.
- Provide flyers for parents about how to find other families groups to commute with or what to do in the event of an emergency to educate themselves and their children.
- Offer pedestrian safety training walks. Make these fun and interactive and address parents' safety concerns as well as provide tips for them to teach their children to be safe while walking.

Resources

- SRTS National Partnership's Implementing Safe Routes to School in Low-Income Schools and Communities <http://www.saferoutespartnership.org/sites/default/files/pdf/LowIncomeGuide.pdf>

BARRIERS RELATED TO SCHOOL DISTANCE

Some students simply live too far from school to reasonably walk or bike. However, there are programs that may be implemented to include these students in healthy physical activities, such as walking or biking.

Remote Drop-off

- Suggest remote drop-offs for parents to drop their children off a couple blocks from the school so they can walk the rest of the way. Volunteers wait at the drop-off and walk with students at a designated time to ensure they arrive to school safely and on time.
- Remote drop-off sites can be underutilized parking lots at churches or grocery stores that give permission for their property to be used this way.
- Identify potential park and walk areas on route maps.

Walk to School Bus Stops

- Incorporate physical activity into students' morning schedule by encouraging them to walk to bus stops.
- Utilize walking school bus programming to organize nearby students to walk in groups to a more centrally located bus stop, which may translate into fewer bus stops because more students will be boarding at each stop.

Frequent Walker Programs

- Implement programs that identify walking opportunities on campus, which can be defined in terms of routes or by amount of time spent walking. This will allow students who arrive to school by bus or parent vehicle to benefit from the physical benefits provided by walking or biking to school.

Additional Resources

- Safe Routes to School National Partnership Rural Communities: Making Safe Routes Work
- Safe Routes to School National Partnership Rural Communities: Best Practices and Promising Approaches for Safe Routes
- Safe Routes to School National Partnership Rural Communities: A Two Pronged Approach for Improving Walking and Bicycling

Appendix L. Maintenance Planning

ANNUAL MAINTENANCE

School routes and crosswalks should be prioritized for maintenance. To ensure high visibility crosswalks maintain their effectiveness, review all crosswalks within one block of the school each year. If there is notable deterioration, crosswalks should be repainted annually. In addition, crosswalks on key school walk routes should be evaluated annually and repainted every other year or more often as needed.

SEASONAL PLANNING AND MAINTENANCE

Walking and cycling generally diminish during the cold winter months as poorly maintained infrastructure and unpleasant weather conditions create barriers for pedestrians and bicyclists. However, maintaining infrastructure and planning inviting winterscapes for students can facilitate the convenience of biking and walking as well as provide new opportunities to encourage students to be outside more.

Snow removal and maintenance of school routes should be prioritized. Snow removal is a critical component of pedestrian and bicycle safety. The presence of snow or ice on sidewalks, curb ramps, or bikeways will deter pedestrian and cyclist use of those facilities to a much higher degree than cold temperature alone. Families with children will avoid walking in locations where ice or snow accumulation creates slippery conditions that may cause a fall. Curb ramps that are blocked by ice or snow effectively sever access to pedestrian facilities. Additionally, inadequately maintained facilities may force pedestrians and bicyclists into the street. Identified routes to school should be given priority for snow removal and ongoing maintenance.

While it is important to prioritize maintenance, additional planning should be employed to create new opportunities to encourage students to be outside more through design. According to the City of Edmonton's Winter Design Guidelines, the five main design principles for designing cities that are inviting and functional for outdoor public life year-round include blocking wind, capturing sunshine, using color, lighting, and providing infrastructure that supports desired winter activities.

Lighting is important year-round, but becomes increasingly important in the winter for creating more inviting winterscapes for pedestrians and bicyclists. Lighting can contribute to inducing a sense of warmth and safety, as well as be used for wayfinding and as passive public art displays.

Lastly, providing infrastructure that supports desired winter activities can also encourage more active transportation. Some particularly encouraging strategies beyond providing ice skating rinks that have been employed in Edmonton, Canada include harnessing plowed snow piles and stored snow to create new play opportunities for students. These snow piles can be strategically placed in parks along walking routes and mounded into winter slides. Other practices have included regularly compacting snow to make it malleable enough for students to construct their own snow house structures, with maintenance crews compacting the snow every few days to prevent it from forming into denser ice.

Resources

Winter Design Guidelines: Transforming Edmonton into a Great Winter City

https://www.edmonton.ca/city_government/documents/PDF/WinterCityDesignGuidelines_draft.pdf

For Immediate Release

Contact:

Shannon Wohlman

Gideon Pond Elementary School
651-432-0504
Shannon.Wohlman@gmail.com

Walter Ehresmann

City of Burnsville
9522-895-4463
Walter.Ehresmann@burnsvillemn.gov

Gideon Pond Elementary School to Launch Safe Routes to School Demonstration Project

Gideon Pond Elementary is set to launch a Safe Routes to School (SRTS) demonstration project on E 130th Street in front of the school. Demonstration projects are short-term, low-cost, temporary roadway projects that are used to test potential design solutions to improve walking and biking. The project is funded by a grant from the Minnesota Department of Transportation and is being completed in partnership with the City of Burnsville.

The project offers an opportunity for students, families, and members of the public to try potential changes to the street that are designed to improve safety and comfort for children walking and biking to school along and across 130th Street. Community members are invited to walk, bike, and drive through the project site while it is installed and share feedback through an online survey. The pilot will begin in late August and will be installed through fall 2021. The project will include temporary curb extensions, centerline hardening, and school gateway treatments.

Please contact Gideon Pond PTO Vice President Shannon Wohlman at Shannon.Wohlman@gmail.com or City of Burnsville Engineer Walter Ehresmann at Walter.Ehresmann@burnsvillemn.gov for more information.

Talking Points

What is a demonstration project?

A demonstration project is an inexpensive way to try out street improvements using temporary materials.

Demonstration projects provide flexibility to observe, learn, and make adjustments before investing in more permanent solutions.

The goal of the demonstration project is to test potential changes to make walking and biking to school easier, safer, and more enjoyable for children and families.

Project process

Gideon Pond and the City of Burnsville were awarded a grant from the Minnesota Department of Transportation to plan, design, install, and evaluate a demonstration project to improve walking and biking to school.

A workshop took place in spring 2021 to select project sites and start the design process. Gideon Pond Elementary, the City of Burnsville, and Minnesota Department of Transportation worked closely to plan and design the project.

Similar projects have been installed in other communities throughout Minnesota and in other states.

The Gideon Pond SRTS demonstration project includes:

- Curb extensions to reduce pedestrian crossing distances, increase visibility between people walking and driving, and encourage appropriate driver yielding behavior
- Centerline hardening to reduce turning speeds and increase pedestrian safety
- Pedestrian gateway treatment to increase driver awareness of the school zone and reduce vehicle travel speeds

Facebook Posts

Message A

A walking and biking demonstration project is coming to E 130th Street!

Gideon Pond Elementary and the City of Burnsville will host an active transportation demonstration project at E 130th Street and Oakland Drive from late August through fall 2021. The project will test potential solutions to make walking and biking to school easier, safer, and more enjoyable for students and families.

Come check out the project and let us know what you think!

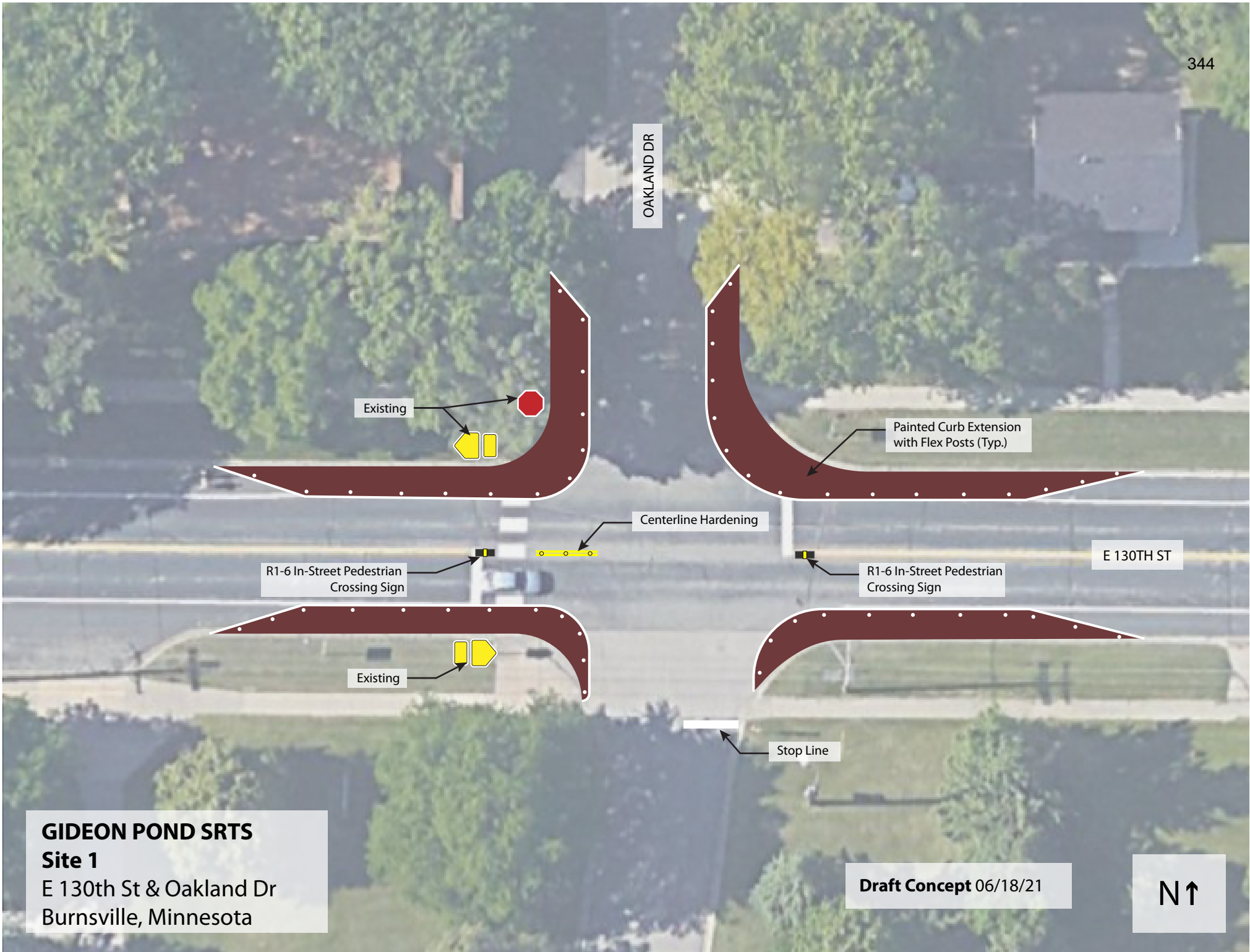
Message B

How can we make lasting improvements to our community?

Short-term demonstration projects are one way to test changes to our streets to make walking and biking to school easier, safer, and more enjoyable for children and families.

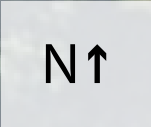
Gideon Pond Elementary and the City of Burnsville are hosting an active transportation demonstration project from late August through fall of 2021. For more information, please contact Gideon Pond PTO Vice President Shannon Wohlman at Shannon.Wohlman@gmail.com or City of Burnsville Engineer Walter Ehresmann at Walter.Ehresmann@burnsvillemn.gov.

Commented [s1]: You may choose to include only Shannon or only Walter based on the platform and intended audience.



GIDEON POND SRTS
Site 1
E 130th St & Oakland Dr
Burnsville, Minnesota

Draft Concept 06/18/21



PORTLAND AVE S

E 130TH ST

R1-6 In-Street Pedestrian Crossing Sign

Existing

Centerline Hardening

R1-6 In-Street Pedestrian Crossing Sign

Painted Curb Extension with Flex Posts

Existing

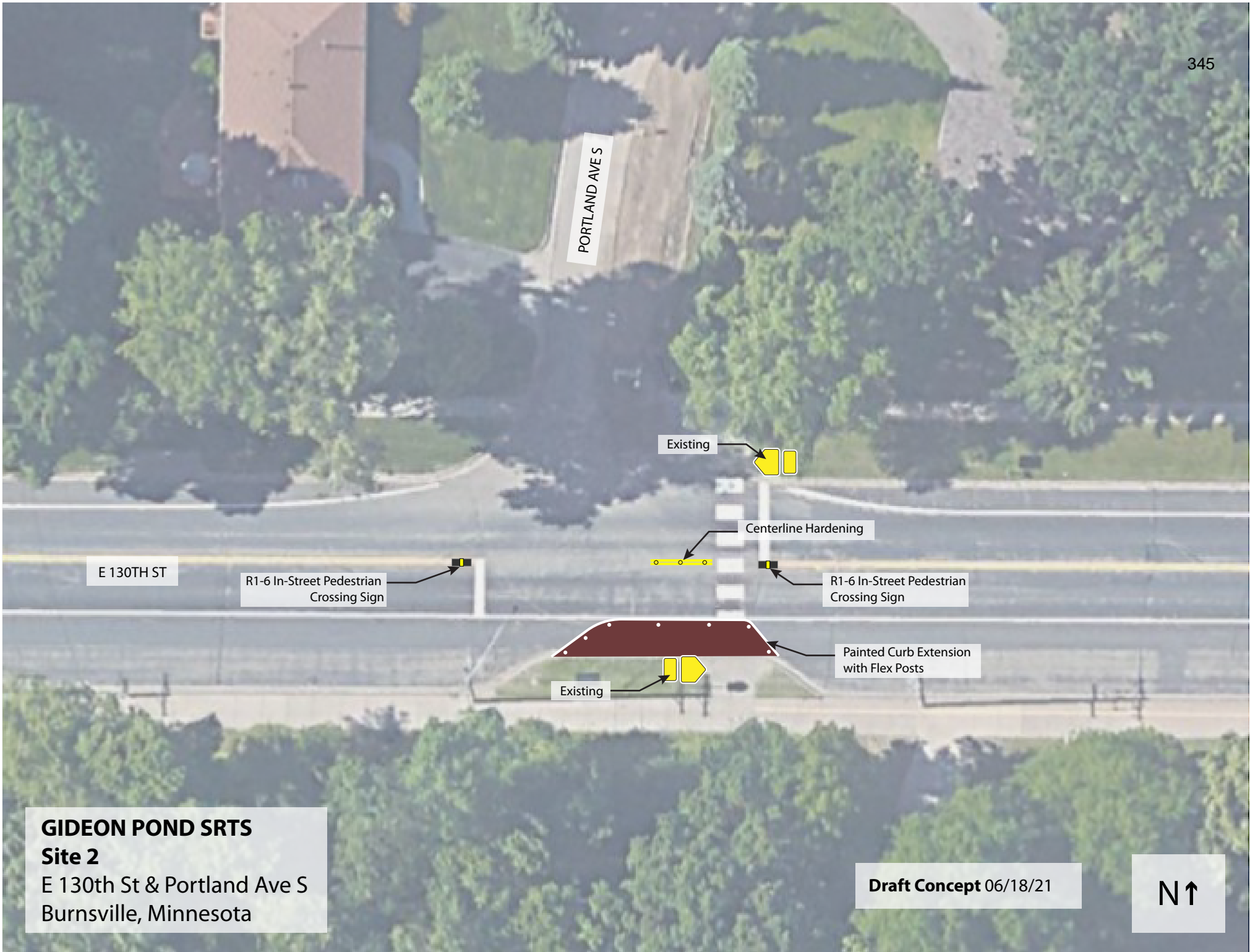
GIDEON POND SRTS

Site 2

E 130th St & Portland Ave S
Burnsville, Minnesota

Draft Concept 06/18/21

N↑



Installation Schedule & Logistics

Gideon Pond (Burnsville) SRTS Demonstration Project

August 24, 2021




Portland Ave & E 130th St (**Site 1**), Oakland Dr & E 130th St (**Site 2**)

Preparations - **Burnsville staff will mark the layout on the pavement and sweep the sites** prior to the installation. City to provide 'work ahead' signs, vehicles, and cones/barricades for traffic control.

Tuesday, August 24 (Installation)

Time	Task	Supplies	Notes
7:30	Meet (MnDOT, Alta, Burnsville) at 613 E 130th St - gather project supplies; check layout		
8:00	Traffic Control Setup/Mobilization	Cones, barricades, 'work ahead' signs	City traffic control equipment, vehicles, etc.
9:00	Install curb extensions	Traffic Control (maintain traffic; protect curb extensions)	
9:00	Paint curb fill	Earth tone paint, rollers	Dry at least an hour
11:00	Apply white tape to create curb lines and stop bar	White traffic tape	
9:00-11:00*	Assemble flex posts + bases	White flex posts, bases	Use mallet to drive pins to attach posts to bases
11:30	Place butyl pads on curb extensions	Butyl pads	Place where flex posts will be installed
11:45	Install flex posts	Assembled white flex posts	Place on top of butyl pads
1:00	Install signs and centerline hardening	Traffic Control (maintain traffic; protect centerline); Rolling Barricade	
1:00	Assemble signs	Signs, hardware, posts	Hand tools, if needed
1:30	Place signs and centerline hardening	Sign assembly, bases. Butyl pads for centerline hardening.	See below

* flex post and centerline hardening assembly can happen concurrently with curb extension painting and edge line taping

Sign or Unique Element	Location	Orientation	Notes
R1-6C  x4	At intersection of Portland Ave & E 130th St (x2) At intersection of Oakland Dr & E 130th St (x2)	Facing east/west at each intersection	Place on centerline as shown on installation diagram
Centerline Hardening  x2	At intersection of Portland Ave & E 130th St (x1) At intersection of Oakland Dr & E 130th St (x1)		Place adjacent to crosswalk as shown on installation diagram
Survey/Info Sign  x4	At intersection of Portland Ave & E 130th St (x2) At intersection of Oakland Dr & E 130th St (x2)	One on each side of 130th St, per intersection	Corrugated plastic with grommets. Attached survey (with QR Code) sign to post at each intersection using zip ties.

Additional Notes:

What to wear:

- Comfortable shoes
- Layers (that you don't mind getting paint on)
- High visibility vest + hat

What else to bring (general):

- Sunscreen
- Water
- Hand sanitizer
- Concept installation drawing (Colin to print 10 hard copies and bring to site)
- Schedule and logistics sheet (this document)
- Various tools and materials, if easily accessible: drill, hand tools, scissors, box cutter, ladder, chalk, mallet, broom, shovel, zip ties, black yard waste bags

Project Contacts:

- Colin Harris, Alta Planning + Design: 360-220-7030
- Will Curran-Groome, Alta Planning + Design: 609-356-9241
- Dave Cowan, MnDOT: 720-210-8389
- Jason Radde, MnDOT: 612-868-9532
- Erin Jordan, SEH: 612-280-3393
- Bocar Kane, Amka Safety: 952-495-4492



Future Ready. Community Strong.

**Agenda V.B.6.
December 9, 2021**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Brian Gersich, assistant superintendent

Date: December 2, 2021

Re: *Policy 527 Student Use and Parking of Motor Vehicles; Patrols, Inspections, and Searches*

Recommendation: that the Board of Education approves, on a first reading basis, changes to *Policy 527 Student Use and Parking of Motor Vehicles; Patrols, Inspections, and Searches*.

The policy was reviewed by the Policy Review Committee on November 15, 2021. Policy revisions were requested by the Policy Review Committee.

Adopted: 1/1986
 Reviewed: 4/26/2018 12/9/2021
 Revised: 11/5/2015
 Rescinds: JHFD

Burnsville-Eagan-Savage School District Policy 527

527 STUDENT USE AND PARKING OF MOTOR VEHICLES; PATROLS, INSPECTIONS, AND SEARCHES

I. PURPOSE

The purpose of this policy is to provide guidelines for use and parking of motor vehicles by students in school district locations, to maintain order and discipline in the schools, and to protect the health, safety, and welfare of students and school personnel.

II. GENERAL STATEMENT OF POLICY

The policy of this school district is to allow the limited use and parking of motor vehicles by students in school district locations. The position of the school district is that a fair and equitable district-wide student motor vehicle policy will contribute to the quality of the student's educational experience, will maintain order and discipline in the schools, and will protect the health, safety, and welfare of students and school personnel. This policy applies to all students in the school district.

III. DEFINITIONS

- A. "Contraband" means any unauthorized item possession of which is prohibited by school district policy and/or law. It includes, but is not limited to, weapons and "look-alikes," alcoholic beverages, controlled substances and "look-alikes," overdue books and other materials belonging to the school district, and stolen property.
- B. "Reasonable suspicion" means that a school official has grounds to believe that the search will result in evidence of a violation of school district policy, rules, and/or law. Reasonable suspicion may be based on a school official's personal observation, a report from a student, parent, or staff member, a student's suspicious behavior, a student's age and past history or record of conduct both in and out of the school context, or other reliable sources of information.
- C. "Reasonable scope" means that the scope and/or intrusiveness of the search is reasonably related to the objectives of the search. Factors to consider in determining what is reasonable include the seriousness of the suspected infraction, the reliability of the information, the necessity of acting without delay, the existence of exigent circumstances necessitating an immediate search and further investigation (e.g., to prevent violence, serious and immediate risk of harm, or destruction of evidence), and the age of the student.

- D. “School district location” means property that is owned, rented, leased, or borrowed by the school district for school purposes, as well as property immediately adjacent to such property that may be used for parking or gaining access to such property. A school district location also shall include off school property at any school-sponsored or school-approved activity, event, or function, such as a field trip or athletic event, where students are under the jurisdiction of the school district.

IV. STUDENT PARKING OF MOTOR VEHICLES IN SCHOOL DISTRICT LOCATIONS

- A. Students are permitted to park in a school district location as a matter of privilege, not of right. Students driving a motor vehicle to a high school campus may park the motor vehicle in the parking lot designated for student parking only. Students will not park vehicles in driveways, on private property, or in parking lots designated for use only by staff or by the general public.
- B. When there are unauthorized vehicles parked on school district property, school officials may:
1. move the vehicle or require the driver or other person in charge of the vehicle to move it off school district property; or
 2. if unattended, provide for the removal of the vehicle, at the expense of the owner or operator.

V. PATROLS, INSPECTIONS, AND SEARCHES

School officials may conduct routine patrols of school district locations and routine inspections of the exteriors of the motor vehicles of students. In addition, the interiors of motor vehicles of students in school district locations may be searched when school officials have a reasonable suspicion that the search will uncover a violation of law and/or school policy or rule.

A. Patrols and Inspections

School officials may conduct routine patrols of student parking lots and other school district locations and routine inspections of the exteriors of the motor vehicles of students. Such patrols and inspections may be conducted without notice, without student consent, and without a search warrant.

B. Search of Interior of Student Motor Vehicle

The interiors of motor vehicles of students in school district locations, including glove or trunk compartments, may be searched when school officials have a reasonable suspicion that the search will uncover a violation of law and/or school policy or rule. The search will be reasonable in its scope and intrusiveness. Such

searches may be conducted without notice, without consent, and without a search warrant. A student will be subject to withdrawal of parking privileges and to discipline if the student refuses to open a locked motor vehicle under the student's control or its compartments upon the request of a school official.

C. Prohibition of Contraband and Interference with Patrols, Inspections, Searches, and/or Seizures

A violation of this policy occurs when students store or carry contraband in motor vehicles in a school district location or interfere with patrols, inspections, searches, and/or seizures as provided by this policy.

D. Seizure of Contraband

If a search yields contraband, school officials will seize the item and may turn it over to legal officials for ultimate disposition when appropriate.

E. Dissemination of Policy

A copy of this policy will be printed in the student handbook or disseminated in any other way which school officials deem appropriate.

VI. DIRECTIVES AND GUIDELINES

The superintendent is granted authority to develop reasonable directives and guidelines which address specific needs of the school district related to student use and parking of motor vehicles in school district locations, such as a permit system and parking regulations.

VII. PARKING FEE/PERMIT SYSTEM

If the school district institutes a permit system and intends to charge students a fee for parking permits or makes changes to parking fees, the procedures in Minn. Stat. 123B.38 must be followed before the fees are implemented. The parking fee permit must not exceed \$100 annually per student effective July 1, 2022.

VIII. VIOLATIONS

A student found to have violated this policy and/or the directives and guidelines implementing it shall be subject to withdrawal of parking privileges and/or to discipline in accordance with the school district's Student Discipline Policy, which may include suspension, exclusion, or expulsion. In addition, the student may be referred to legal officials when appropriate.

Legal References: U. S. Const., amend. IV
 Minn. Const., art. I, §10
 Minn. Stat. § 123B.02, Subds. 1 and 5 (General Powers of Independent

School Districts)

New Jersey v. T.L.O., 469 U.S. 325, 105 S.Ct. 733, 83 L.Ed.2d 720 (1985)

- Cross References:***
- Burnsville-Eagan-Savage School District Policy 417 (Chemical Use and Abuse)
 - Burnsville-Eagan-Savage School District Policy 418 (Drug-Free Workplace/Drug-Free School)
 - Burnsville-Eagan-Savage School District Policy 501 (School Weapons Policy)
 - Burnsville-Eagan-Savage School District Policy 502 (Search of Student Lockers, Desks, Personal Possessions, and Student's Person)
 - Burnsville-Eagan-Savage School District Policy 506 (Student Discipline)
 - Burnsville-Eagan-Savage School District Policy 712 (Video Surveillance Other Than on Buses)



Future Ready. Community Strong.

**Agenda V.B.7.
December 9, 2021**

To: Board of Education

From: Dr. Theresa Battle, superintendent

Date: December 2, 2021

Re: Policies 206: *Public Participation in School Board Meetings/Complaints about Persons at School Board Meetings and Data Privacy Considerations*, and 906: Community Notification of Predatory Offenders.

Recommendation: that the Board of Education approves, on a first reading basis, changes to Policies 206: *Public Participation in School Board Meetings/Complaints about Persons at School Board Meetings and Data Privacy Considerations*, and 906: Community Notification of Predatory Offenders.

The policy was reviewed by the Policy Review Committee on November 15, 2021. Policy revisions were requested by the Policy Review Committee.

Adopted: 11/2003
 Reviewed: 12/13/2018
 Revised: ~~1/10/2019~~12/9/2021
 Rescinds: BDDH

Burnsville-Eagan-Savage School District Policy 206

206 PUBLIC PARTICIPATION IN SCHOOL BOARD MEETINGS/COMPLAINTS ABOUT PERSONS AT SCHOOL BOARD MEETINGS AND DATA PRIVACY CONSIDERATIONS

I. PURPOSE

- A. The school board recognizes the value of participation by the public in deliberations and decisions on school district matters. At the same time, the school board recognizes the importance of conducting orderly and efficient proceedings, with opportunity for expression of all participants' respective views.
- B. The purpose of this policy is to provide procedures to assure open and orderly public discussion as well as to protect the due process and privacy rights of individuals under the law.

II. GENERAL STATEMENT OF POLICY

- A. The policy of the school board is to encourage input and feedback by the public of subjects related to the management of the school district at school board meetings. The school board may adopt reasonable time, place, and manner restrictions on public expression in order to facilitate free discussion by all interested parties.
- B. The school board shall, as a matter of policy, protect the legal rights to privacy and due process of employees and students.
- C. The Board may hold public meetings where the public will not be invited to address the school board including regular business meetings, work sessions and board retreats. The public will still be entitled to notice of these meetings and will be allowed to attend these meetings, but the public will not necessarily be allotted time during the meeting to address the board.

III. DEFINITIONS

- A. "Personnel data" means government data on individuals maintained because the individual is or was an employee or applicant for employment. For purposes of this policy, "employee" includes a volunteer or an independent contractor.
- B. Personnel data on current and former employees that is "public" includes:

Name; employee identification number, which must not be the employee's social security number; actual gross salary; salary range; terms and conditions of

employment relationship; contract fees; actual gross pension; the value and nature of employer paid fringe benefits; the basis for and the amount of any added remuneration, including expense reimbursement, in addition to salary; bargaining unit; job title; job description; education and training background; previous work experience; date of first and last employment; the existence and status of any complaints or charges against the employee, regardless of whether the complaint or charge resulted in a disciplinary action; the final disposition of any disciplinary action as defined in Minn. Stat. § 13.43, Subd. 2(b), together with the specific reasons for the action and data documenting the basis of the action, excluding data that would identify confidential sources who are employees of the public body; the complete terms of any agreement settling any dispute arising out of the employment relationship, including a buyout agreement as defined in Minn. Stat. § 123B.143, Subd. 2, except that the agreement must include specific reasons for the agreement if it involves the payment of more than \$10,000 of public money; work location; work telephone number; badge number; work-related continuing education; honors and awards received; and payroll time sheets or other comparable data that are only used to account for employee's work time for payroll purposes, except to the extent that release of time sheet data would reveal the employee's reasons for the use of sick or other medical leave or other not public data.

- C. Personnel data on current and former applicants for employment that is "public" includes:

Veteran status; relevant test scores; rank on eligible list; job history; education and training; and work availability. Names of applicants shall be private data except when certified as eligible for appointment to a vacancy or when applicants are considered by the appointing authority to be finalists for a position in public employment. For purposes of this subdivision, "finalist" means an individual who is selected to be interviewed by the appointing authority prior to selection.

- D. "Educational data" means data maintained by the school district which relates to a student.
- E. "Student" means an individual currently or formerly enrolled or registered in the school district, or applicants for enrollment, or individuals who receive shared time services.
- F. Data about applicants for appointments to a public body, including a school board, collected by the school district as a result of the applicant's application for appointment to the public body are private data on individuals, except that the following are public: name; city of residence, except where the appointment has a residency requirement that requires the entire address to be public; education and training; employment history; volunteer work; awards and honors; prior government service; any data required to be provided or that is voluntarily provided in an application to a multimember agency pursuant to Minn. Stat. § 15.0597; and veteran status. Once an individual has been appointed to a public body, the following additional items of data are public: residential address; either

a telephone number or electronic mail address where the appointee can be reached, or both at the request of the appointee; the first and last dates of service on the public body; the existence and status of any complaints or charges against an appointee; and, upon completion of an investigation of a complaint or charge against an appointee, the final investigative report unless access to the data would jeopardize an active investigation. Any electronic mail address or telephone number provided by a public body for use by an appointee shall be public. An appointee may use an electronic mail address or telephone number provided by the public body as the designated electronic mail address or telephone number at which the appointee can be reached.

G. “Public Comment Participants” means individuals who meet one or more of the following categories will seek to address the school board during the public comment period:

1. District student
2. Parent or guardian of a district student
3. District resident
4. District tax payer
5. District staff person

IV. RIGHTS TO PRIVACY

- A. School district employees have a legal right to privacy related to matters which may come before the school board, including, but not limited to, the following:
1. right to a private hearing for teachers, pursuant to Minn. Stat. § 122A.40, Subd. 14 (Teachers Discharge Hearing);
 2. right to privacy of personnel data as provided by Minn. Stat. § 13.43 (Personnel Data);
 3. right to consideration by the school board of certain data treated as not public as provided in Minn. Stat. § 13D.05 (Not Public Data);
 4. right to a private hearing for licensed or nonlicensed head varsity coaches to discuss reasons for nonrenewal of a coaching contract pursuant to Minn. Stat. § 122A.33, Subd. 3.
- B. School district students have a legal right to privacy related to matters which may come before the school board, including, but not limited to, the following:
1. right to a private hearing, Minn. Stat. § 121A.47, Subd. 5 (Student Dismissal Hearing);
 2. right to privacy of educational data, Minn. Stat. § 13.32 (Educational Data); 20 U.S.C. § 1232g (FERPA);

3. right to privacy of complaints as provided by child abuse reporting and discrimination laws, Minn. Stat. § 626.556 (Reporting of Maltreatment of Minors) and Minn. Stat. Ch. 363A (Minnesota Human Rights Act).

V. THE PUBLIC’S OPPORTUNITY TO BE HEARD

- A. The school board will strive to give all members of the public of the school district an opportunity to be heard and to have complaints considered and evaluated, within the limits of the law and this policy and subject to reasonable time, place, and manner restrictions. Among the rights available to the public is the right to access public data as provided by Minn. Stat. § 13.43, Subd. 2 (Public Data).
- B. The school board provides three opportunities for public input:

1. Board Listening Sessions

The school board may schedule a listening session prior to a regularly scheduled school board meeting during which time the public may make comments directly to the designated school board members or superintendent that deal with any topic related to the board’s conduct of the schools. The school board, however, will not act at that day’s/evening’s regular meeting on any issue presented during the school board listening sessions if that issue was not previously published as an agenda item. A report summarizing the listening session will be given and distributed to board members via the consent agenda at a future meeting.

2. Public Hearings

Public hearings are required by law to be held concerning certain issues, including but not limited to, school closings (Minn. Stat. § 123B.51), truth in taxation (Minn. Stat. § 375.065) education district establishment (Minn. Stat. § 123A.15), and agreements for secondary education (Minn. Stat. § 123A.30). Additionally, other public hearings may be held by the school board on school district matters at the discretion of the school board.

3. Public Forums

The school board may schedule an open forum to create a venue in which the public can gather to become informed about a specific issue, ask questions, offer input, and/or engage in a public conversation.

VI. LISTENING SESSION PROTOCOL

- A. Agenda Items

1. Members of the public who wish to present on a subject discussed at a public school board listening session are encouraged to notify the

superintendent's office in advance of the listening session. Each speaker should provide his or her name, address, the name of group represented (if any), and the subject to be covered or the issue to be addressed.

2. At the start, or in advance (by notifying the district office at 952-707-2005), of the listening session, any person wishing to speak will complete and submit a card with their name, address, name of group representing, if any, and topic.
3. The facilitating board member will recognize one speaker at a time, and will rule out of order other speakers who are not recognized. Only those speakers who have completed a card in section VI.A.2. of this policy shall be recognized to speak by the facilitating board member. Comments by others are out of order. Individuals who interfere with or interrupt speakers, the school board, or the proceedings may be directed to leave.
4. The school board retains the discretion to limit discussion of any agenda item to a reasonable period of time as determined by the school board. If a group or organization wishes to address the school board on a topic, the school board reserves the right to require designation of one or more representatives or spokespersons to speak on behalf of the group or organization.
5. Matters proposed for presentation at a listening session which may involve data privacy concerns, which may involve preliminary allegations, or which may be potentially libelous or slanderous in nature shall not be considered in public, but shall be processed as determined by the school board in accordance with governing law.
6. The facilitating board member shall promptly rule out of order any discussion by any person, including school board members, that would violate the provisions of state or federal law, this policy or the statutory rights of privacy of an individual.
7. Personal attacks by anyone addressing the school board are unacceptable. Persistence in such remarks by an individual shall terminate that person's privilege to address the school board.
8. Depending upon the number of persons in attendance seeking to be heard, the school board reserves the right to impose such other limitations and restrictions as necessary in order to provide an orderly, efficient, and fair opportunity for those present to be heard.

B. Complaints

1. Routine complaints about a teacher or other employee should first be directed to that teacher or employee or to the employee's immediate supervisor.

2. If the complaint is against an employee relating to child abuse, discrimination, racial, religious, or sexual harassment, or other activities involving an intimidating atmosphere, the complaint should be directed to the employee's supervisor or other official as designated in the school district policy governing that kind of complaint. In the absence of a designated person, the matter should be referred to the superintendent.
3. Unresolved complaints from Paragraph 1. of this section or problems concerning the school district should be directed to the superintendent's office.
4. Complaints which are unresolved at the superintendent's level may be brought before the school board by notifying the school board in writing.

VII. PENALTIES FOR VIOLATION OF DATA PRIVACY

- A. The school district is liable for damages, costs and attorneys' fees, and, in the event of a willful violation, punitive damages for violation of state data privacy laws. (Minn. Stat. § 13.08, Subd. 1)
- B. A person who willfully violates data privacy or whose conduct constitutes the knowing unauthorized acquisition of not public data is guilty of a misdemeanor. (Minn. Stat. § 13.09)
- C. In the case of an employee, willful violation of the Minnesota data practices law, Chapter 13, and any rules adopted thereunder, including any action subject to a criminal penalty, constitutes just cause for suspension without pay or dismissal. (Minn. Stat. § 13.09)

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 13.43 (Personnel Data)
Minn. Stat. § 13.601, Subd. 3 (Applicants for Appointment)

Minn. Stat. § 13D.05 (Open Meeting Law)
Minn. Stat. § 121A.47, Subd. 5 (Student Dismissal Hearing)
Minn. Stat. § 122A.33, Subd. 3 (Coaches; Opportunity to Respond)
Minn. Stat. § 122A.40, Subd. 14 (Teacher Discharge Hearing)
Minn. Stat. § 122A.44 (Contracting with Teachers)
Minn. Stat. § 123B.02, Subd. 14 (Employees; Contracts for Services)
Minn. Stat. § 123B.143, Subd. 2 (Disclose Past Buyouts or Contract is Void)

Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
Minn. Stat. § 626.556 (Reporting of Maltreatment of Minors)
20 U.S.C. § 1232g (Family Educational Rights and Privacy Act)
Minn. Op. Atty. Gen. 852 (July 14, 2006)

Cross References: Burnsville-Eagan-Savage School District Policy 103 (Complaints-Students, Employees, Parents, Other Persons/
 Burnsville-Eagan-Savage School District Policy 205 (Open Meetings and Closed Meetings)
 Burnsville-Eagan-Savage School District Policy 207 (Public Hearings)
 Burnsville-Eagan-Savage School District Policy 406 (Public and Private Personnel Data)
 Burnsville-Eagan-Savage School District Policy 422 (Policies Incorporated by Reference)
 Burnsville-Eagan-Savage School District Policy 515 (Protection and Privacy of Pupil Records)
 MSBA Service Manual, Chapter 13, School Law Bulletin “C” (Minnesota’s Open Meeting Law)
 MSBA Service Manual, Chapter 13, School Law Bulletin “I” (School Records – Privacy – Access to Data)
 Board Listening Session Guidelines
 Registration Card



**Agenda VI.A.
December 9, 2021**

To: Board of Education

From: Dr. Theresa Battle, superintendent, and Lisa Rider, executive director of business services

Date: December 2, 2021

Re: Adjourn to a Workshop for an Update about the Use of Federal Funding

Federal Funding³⁶² Update

**Presenters: Dr. Theresa Battle, Superintendent
Lisa Rider, Executive Director of Business Services**

December 9, 2021

one91
Burnsville · Eagan · Savage

Overview

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- » ESSER II
- » Homeless II
- » COVID-19 Testing
- » Part B 611 Special Education
- » Part B 619 3-5 years old Special Education
- » Pandemic Enrollment Loss
- » ESSER III 5%
- » Next Steps

Federal Relief Funds Summary as of December 2021

Elementary and Secondary School Emergency Relief (ESSER II) Finance code 155

<p>ISD 191 Allocations: \$ 7,187,155</p> <p>Remaining: \$ 7,112,727</p> <p>Spending Timeline: 7/1/2020-9/30/2023</p> <p>Spent: FY21:\$ 74,428</p>	<p>Spending Parameters:</p> <ul style="list-style-type: none">❖ Same uses as ESSER I❖ Plus<ul style="list-style-type: none">➤ Counteracting the effects of lost learning time➤ Preparing for reopening Fall 2021➤ Air quality projects <p>ISD 191 Expenditures</p> <ul style="list-style-type: none">❖ \$ 3,900,000 used for existing expenditures to allow for continuity of services and programs without reductions for FY22❖ \$ 3,287,155 used for additional staffing and materials needed for programming needs to counteract the effects of interrupted learning time
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Homeless II

American Rescue Plan Homeless II Finance code 159

ISD 191 Allocations:

\$ 56,236.43

Remaining:

\$ 56,236.43

Spending Timeline:

7/1/21-9/30/2024

FIN 159 (Not in
SERVS)

Applications due to
LaDonna Mustin by
October 30, 2021

Ends 9/30/2024

Financial Reporting
Form (FRF)
FRFs for ARP and MV
must be kept separate.

Spending Parameters:

- ❖ To increase capacity by hiring staff, dedicating resources, and planning partnerships with community-based organizations, among other strategies.
- ❖ To identify students and to connect students experiencing homelessness and their families in preparation for this fall.
- ❖ To compete and award contracts to community-based organizations that are well-positioned to identify historically underserved populations such as rural children and youth, Tribal children and youth, students of color, children and youth with disabilities, English learners, and LGBTQ+ youth, and connect them to educationally related support and wraparound services.
- ❖ For any of the 16 uses permitted by the McKinney-Vento Act (see 42 U.S.C. 11433 (d)).
- ❖ For any expenses necessary to facilitate the identification, enrollment, retention, and educational success of homeless children and youth.
- ❖ To pay for short-term, temporary housing (e.g. a few days in a motel) when such emergency housing is the only reasonable option for COVID-19 safe temporary housing and when necessary to enable the homeless child or youth to attend school and participate in school activities. Store-specific debit cards must be used toward allowable uses of funds or specific intended purposes outlined above. Further, the recipient(s) should be able to provide to the Local Education Agency (LEA) the receipt(s) for items for their files for audit purposes.

ISD 191 Expenditures

- ❖ Support social work team in training building level staff in looking for signs of homelessness/highly mobile families
- ❖ Make basic needs items available immediately to families as they enroll or as students are identified
 - Tutoring, supplemental instruction
 - Referrals for medical, dental, other health services
 - Defraying excess cost of transportation
 - Provision of services to attract, engage and retain homeless children and youths
 - School supplies for distribution
 - Extraordinary or emergency assistance to enable homeless children to attend school

COVID-19 Testing

COVID Testing Program Finance Code 170

<p>ISD 191 Allocations: \$ 467,480</p> <p>Remaining: \$ 467,480</p> <p>Spending Timeline: FY22</p>	<p>Spending Parameters:</p> <ul style="list-style-type: none">❖ Providing support to detect and prevent the transmission of COVID-19 within schools <p>ISD 191 Expenditures</p> <ul style="list-style-type: none">❖ Contracted nursing services❖ Contracted testing services with Dakota Family Clinic❖ Purchase of testing kits
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Part B 611 Special Education Federal

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Individuals with Disabilities Education Act (IDEA) Finance Code 140

ISD 191 Allocations:

\$ 435,427.01

Remaining:

\$ 435,427.01

Spending Timeline:

By 9/30/2022

Spent:

FY22

Spending Parameters:

- ❖ Providing special education and related services for children with disabilities from ages 3-21 consistent with state and federal statutes, rules, regulations and United State Office of Management and Budget (OMB) circulars.
- ❖ School re-entry, disruption in the education of children with disabilities and mental health services.

ISD 191 Expenditures

- ❖ Staffing recovery services during second semester and summer programming
- ❖ Transportation to and from recovery services
- ❖ Tuition billing
- ❖ Federal funding of State employee benefits

Part B 619 Preschool Incentive Ages 3-5 Special Education

Individuals with Disabilities Education Act (Preschool Incentive) Finance Code 141

<p>ISD 191 Allocations: \$ 36,589.37</p> <p>Remaining: \$ 36,589.37</p> <p>Spending Timeline: By 9/30/2022</p> <p>Spent: FY22</p>	<p>Spending Parameters:</p> <ul style="list-style-type: none">❖ Providing special education and related services for children with disabilities from ages 3-5 consistent with state and federal statutes, rules, regulations and OMB circulars.❖ School re-entry, disruption in the education of children with disabilities and mental health services. <p>ISD 191 Expenditures</p> <ul style="list-style-type: none">❖ Staffing recovery services during second semester and summer programming❖ Transportation to and from recovery services❖ Tuition billing
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Pandemic Enrollment Loss

Pandemic Enrollment Loss Funding Finance Code 171

<p>ISD 191 Allocations: \$ 621,846</p> <p>Remaining: \$ 621,846</p> <p>Spending Timeline: FY22</p>	<p>Spending Parameters:</p> <ul style="list-style-type: none">❖ Revenue to offset the financial impact due to the loss of enrollment from fall of 2020 to fall of 2021 <p>ISD 191 Expenditures</p> <ul style="list-style-type: none">❖ To be determined based on needs met by ESSER II funds and lesser Compensatory
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ESSER III 5% Learning Recovery Applications Finance Code 169

ISD 191 Allocations:

\$ 82,661

Remaining:

\$ 82,661

Spending Timeline:

FY22

Spending Parameters:

- ❖ Address learning recovery in response to the impact of lost instructional time by implementing supplemental interventions focused on supporting historically underserved students
- ❖ Priority will be given to those receiving special education services, those who have missed the most in-person instruction during the 2019-20 and 2020-21 school years, and those who did not consistently participate in remote instruction when offered during school building closures

ISD 191 Expenditures

- ❖ Social emotional learning support
- ❖ Tutoring contracted services

Next Steps

- Complete applications still incomplete
- Identify number of Full Time Employees (FTEs) to be covered by federal funds and make journal entries and appropriate draws on a quarterly basis.
- Revise the budget for inclusion of all of the federal funds intended to be used in fiscal year 2021-2022

*thank
you*