



Future Ready. Community Strong.

Regular Meeting Agenda

Diamondhead Education Center
200 W. Burnsville Pkwy
Burnsville, MN 55337
June 10, 2021
6:30 PM

Strategic Directions

- Close gaps and raise achievement for all students
- Create a culturally proficient school system
- Maximize resources for optimal student learning
- Increase the capacity for partnership with community

5:45 PM Board Listening Session with Directors Abigail Alt and Sue Said

I. Call to Order

- A. Welcome
- B. Pledge of Allegiance

II. Approval of Agenda

III. Information

- A. Introduce the 2021-22 Student Board Representative 4
Speaker(s): Dave Helke, Principal
- B. Report about Superintendent's Evaluation 5
Speaker(s): Lesley Chester, Vice Chair
- C. Presentation of Proposed FY22 Adopted Budget (Maximize resources for optimal student learning) 7
Speaker(s): Dr. Theresa Battle, Superintendent, and Lisa Rider, Executive Director of Business Services
- D. Receive an Update about District 191's Efforts to Implement COVID-19 Related Educational and Public Health Guidance Issued by the MDE and the MDH, respectively (Maximize resources for optimal student learning) 39
Speaker(s): Dr. Theresa Battle, Superintendent
- E. Superintendent Report
- F. Board Member Reports

IV. Business Meeting	56
A. Consent Agenda (Maximize Resources for Optimal Student Learning)	
Description: Although Board action is required, it is generally unnecessary to hold discussion on these items. In the event a Board member wishes to discuss an item, that item will be moved for separate consideration.	
1. Approve Minutes	62
2. Approve Personnel Recommendations	65
3. Adopt a Resolution to Accept Donations	66
4. Receive a Report about the Listening Session	68
5. Fiscal Year Designations, Appointments and Memberships	69
a. Appointment of Agent of Record-Property Liability Insurance	
b. Appointment of Agent of Record-Employee Benefits	
c. Appointment of Agent of Record-Workers' Compensation	
d. Membership in Minnesota School Boards Association	
e. Membership in Minnesota State High School League	71
f. Membership in Association of Metropolitan School Districts	
6. Approve, on a Second Reading Basis, Changes to Policies 513: <i>Student Promotion, Retention and Program Design, 601: School District Curriculum and Instruction Goals, and 603: Curriculum Development</i>	73
7. Approve, on a Second Reading Basis, Changes to Policies 422: <i>Policies Incorporated by Reference, 501: School Weapons Policy, 502: Search of Student Lockers, Desks, Personal Possessions, and Student's Person, and 526: Hazing Prohibition</i>	84
B. New Business	
1. Long-term Facility Maintenance for ISD 917 (Maximize resources for optimal student learning)	101
Speaker(s): Lisa Rider, Executive Director of Business Services	
2. Long-term Facility Maintenance for ISD 191 (Maximize resources for optimal student learning)	108
Speaker(s): Lisa Rider, Executive Director of Business Services	
3. Approve Normandale Community College Contract (Maximize resources for optimal student learning)	128
Speaker(s): Lisa Rider, Executive Director of Business Services	
4. Approve City of Burnsville Ice Arena Lease (Maximize resources for optimal student learning)	136
Speaker(s): Lisa Rider, Executive Director of Business Services	
5. Approve CSTMN Amendment to the Agreement due to COVID-19 (Maximize resources for optimal student learning)	149
V. Student Performance and Achievement Committee: Grade 3 Report with World's Best Workforce Goal (Close gaps and raise achievement for all students)	151

District 191 welcomes members of the public to attend Board of Education meetings, work sessions and other public gatherings. However, public participation is allowed only during listening sessions, which are held before regular board meetings. Community members who wish to share their thoughts and opinions on meeting topics should contact the Superintendent's office at 952-707-2005 to schedule a meeting with the Superintendent or member of her leadership team.

Speaker(s): Imina Oftedahl, Director of Curriculum, Instruction and Assessment. Bethany 3
Van Osdel. SISA Coordinator, and Anna Resele, Assessment Coordinator

VI. Adjourn to a Workshop

A. Discuss Initial List of Proposed Board Priorities (Create a culturally 169
proficient school system)

Speaker(s): Eric Miller, Board Chair

B. Board Set 3-4 Goals for FY22 Aligned with the Strategic Plan 170

Speaker(s): Eric Miller, Board Chair

C. Discuss FY22 Superintendent Goals 173

Speaker(s): Eric Miller, Board Chair

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**Agenda III.A.
June 10, 2021**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Dave Helke, Principal

Date: June 3, 2021

Re: Introduce the 2021-22 Student Board Representative



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**Agenda III.B.
June 10, 2021**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Lesley Chester, vice chair

Date: June 3, 2021

Re: Report about Superintendent's Evaluation

Receive a report from Lesley Chester, vice chair about the superintendent's evaluation.

Superintendent's Evaluation - June 10, 2021
Statement by Board Vice Chair Lesley Chester

On May 27th, 2021, the ISD 191 School Board and Supt. Dr. Theresa Battle met in a closed session for her annual review.

The review consisted of two parts: Personal district specific goals for Superintendent Battle and an assessment of 25 of the many elements outlined in the Minnesota School Boards Association Superintendent Standards.

There were four personal goals for Superintendent Battle:

Goal 1: Collaborate with the school board to support Board SMART goals around prospective board member support and board members' roles in increasing district enrollment.

Goal 2: By February 2022 implement revised and updated district Strategic Roadmap.

Goal 3: By December 2020 develop budget timeline, process and overview for FY 22 budget, and

Goal 4: Provide leadership to strengthen school/community relationships, diverse communities and cultural competence.

Overall, the board's assessment of Superintendent Battle's performance and Dr. Battle's self-review of her performance closely align indicating that both believe Superintendent Battle is meeting expectations in relation to the annual goals identified for this year and is performing effectively according to the standards set by the MSBA.

Most notably, both the Board and Superintendent Battle noted Dr. Battle being highly effective at community relationship building, her approachability and visibility in our schools and community, her professional knowledge of teaching and learning, and her culture of cooperation.

During the 2020-21 school year, Superintendent Battle successfully led the district through the challenges of the pandemic, keeping the health and safety of our children and staff at the forefront of all decisions. During such unprecedented times, the Board commends Superintendent Battle's leadership and connection with our students, families and communities. The Board admires her calm leadership, science and values-driven decision making, and commitment to community engagement, as these assets were essential for her success.

Thank you, Board members, for your work in completing this evaluation, and thank you Superintendent Dr. Battle for your leadership this year.



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**Agenda III.C.
June 10, 2021**

To: Board of Education

From: Dr. Theresa Battle, superintendent, and Lisa Rider, executive director of business services

Date: June 3, 2021

Re: Presentation of Proposed FY22 Adopted Budget

Presentation of Proposed FY22 Adopted Budget by Dr. Theresa Battle, superintendent, and Lisa Rider, executive director of business services.



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Burnsville · Eagan · Savage⁸



BURNSVILLE-EAGAN-SAVAGE

INDEPENDENT SCHOOL DISTRICT 191

PROPOSED ADOPTED BUDGET 2021-2022

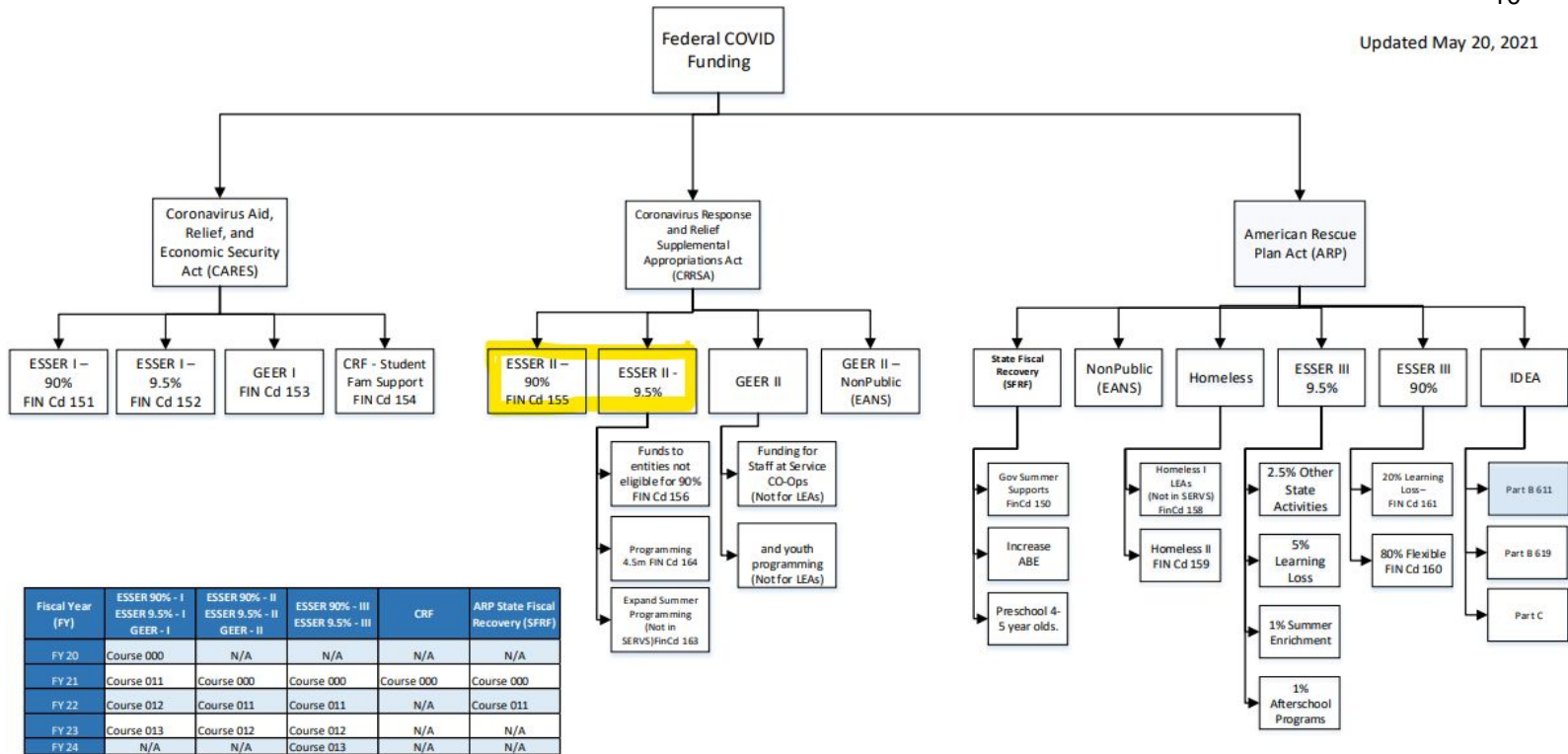
**Presenters: Theresa Battle, superintendent and Lisa Rider,
executive director of Business Services**

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Proposed Adopted Budget Topics

- ❖ Federal Relief Funds Summary
- ❖ Strategies to build the FY22 budget
- ❖ Staff and Community Input and Board Meetings
- ❖ Current Fund Balance
- ❖ Proposed FY22 Budget:
 - General Fund, Food Service, Community Service Fund, and Debt Service
- ❖ Next Steps

Federal Relief Funds Summary



Fiscal Year (FY)	ESSEr 90% - I ESSEr 9.5% - I GEER - I	ESSEr 90% - II ESSEr 9.5% - II GEER - II	ESSEr 90% - III ESSEr 9.5% - III	CRF	ARP State Fiscal Recovery (SFRF)
FY 20	Course 000	N/A	N/A	N/A	N/A
FY 21	Course 011	Course 000	Course 000	Course 000	Course 000
FY 22	Course 012	Course 011	Course 011	N/A	Course 011
FY 23	Course 013	Course 012	Course 012	N/A	N/A
FY 24	N/A	N/A	Course 013	N/A	N/A

Signed into Law: March 27, 2020
Eligible: to September 30, 2022 (CRF available through December 31, 2020)

Signed into Law: December 27, 2020
Eligible: to September 30, 2023

Signed into Law: March 11, 2021
Eligible: to September 30, 2024 (EANS available through September 30, 2023)

American Rescue Plan (ARP)

ESSER III

The Elementary and Secondary School Emergency Relief Fund

Minnesota: ~\$1.2 billion

90% formula to LEAs (based on FFY20/SFY21 Title I)

- Same uses as ESSER I and II
- 20% of each LEA's funds must be spent to address lost learning time
 - In Minnesota, this will use a separate FIN code

9.5% in state activities, decided by Governor's Office and MDE

- Comes with spending category requirements. Public comment on plan.

*LEA - Local Educational Agencies

*FIN - Finance

Application by: October 1, 2021

Period of Availability

ESSER I

- Start: **March 13, 2020**
UFARS for FY20 is closed.
- End: **September 30, 2022**

ESSER II

- Start: **July 1, 2020**
Legally, March 13, 2020; however, UFARS for FY20 is closed.
- End: **September 30, 2023**

ESSER III

- Start: **July 1, 2020**
Legally, March 13, 2020; however, UFARS for FY20 is closed.
- End: **September 30, 2024**

LEA ESSER III Plan

- The LEA ESSER III plan **using both FIN160 and FIN161** must address
 - identified needs related to the COVID-19 pandemic, and
 - resulting impacts on student experience, access, representation, participation, and outcomes

Safe Return to School Plan Requirements

- Must develop with community input
- **Must publish for public comment within 30 days**
- Must post and provide a link to the plan
- Must post a summary of the public comment
- See requirements in the federal [Interim Final Rule](#).

Community Engagement in Funding Plan Development

- Must engage community members (including families, students, staff) in the ESSER III spending plan development
 - Take attendance, including the role of the individuals who participate
- Retain documentation of key findings from these engagement activities
- Demonstrate how findings are used in plan development

2021-2022 Adopted Budget

ESSER II included in FY22

FY22 FEDERAL EMERGENCY RELIEF FUNDS

ELEMENTARY AND SECONDARY SCHOOL EMERGENCY (ESSER II)

ISD 191 Allocations:

\$7,187,155

Spending Timeline:

7/1/2020-9/30/2023

Spending Parameters:

- ❖ Same uses as ESSER I
- ❖ Plus
 - > Counteracting the effects of lost learning time
 - > Preparing for reopening Fall 2021
 - > Air quality projects

ISD 191 Expenditures:

- ❖ \$3,900,000 used for existing expenditures to allow for continuity of services and programs without reductions for FY22
- ❖ \$3,287,155 used for additional staffing and materials needed for programming needs to counteract the effects of interrupted learning time

Budget Strategies for FY22

- ❖ Right-sizing of the FTE's (Full Time Equivalent) staff based upon enrollment
- ❖ Use of restricted funds before general undesignated funds
- ❖ Strategic use of Federal Resources to equitably address the impact of the pandemic
- ❖ Prioritize investment for PK-12 Pathways

Budget Process

❖ Board Meetings

- January 28 - Report
- February 25 - Report
- March 25 - Report
- June 10 - Report
- June 17 - Action to Approve

❖ Board Workshops

- February 11
- March 11
- March 25

Budget Input

Principal and Administrative Budget Meetings

- ❖ December 22
- ❖ January 13
- ❖ January 27
- ❖ February 10
- ❖ February 26

Online Input from Public February through March

Budget Input

- ❖ Various staff meetings; Principals, Department Heads met with HR on staffing, and Finance on non-staff budgets.

Change In Fund Balance

FUND	PROJECTED FUND BALANCE 6/30/21	REVENUE BUDGET	EXPENDITURE BUDGET	PROJECTED FUND BALANCE 6/30/22
GENERAL	\$ 21,483,321	\$ 130,685,614	\$ 135,767,437	\$ 16,401,498
FOOD SERVICE	1,186,903	3,774,418	3,879,852	1,081,469
COMMUNITY SERVICE	1,411,659	6,067,374	5,833,129	1,645,904
CAPITAL PROJECTS	1,771,263	5,000	1,776,263	(0)
DEBT SERVICE	4,296,039	12,316,688	11,359,615	5,253,112
CUSTODIAL FUNDS	-	-	-	-
INTERNAL SERVICE FUND	24,805,236	23,976,000	23,408,816	25,372,420
TOTAL ALL FUNDS	\$ 54,954,420	\$ 176,825,094	\$ 182,025,112	\$ 49,754,402

General Fund Assumptions

- ❖ General Education Formula - \$6,567
 - (0% increase)

- ❖ Elementary class size targeted at 25.5:1
 - with a range of 20 – 32

- ❖ Secondary Class size targeted at 36-39:1
 - with a range based on subject

General Fund Assumptions

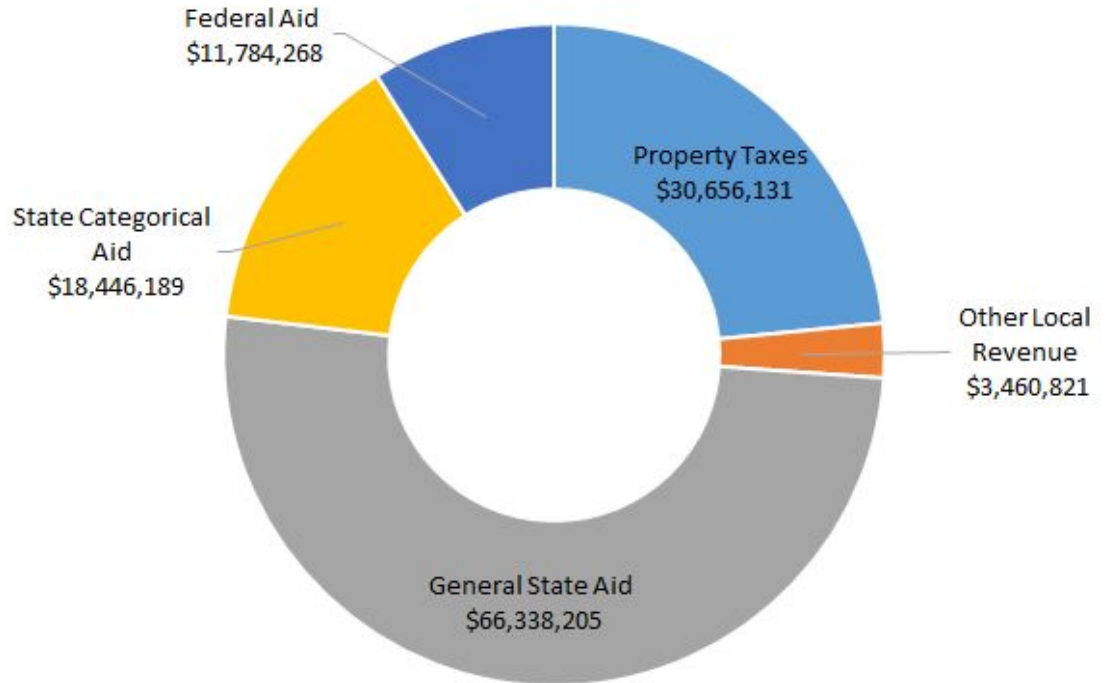
- ❖ Enrollment decrease of 233 students
- ❖ OPEB transfer to the operating funds of approximately \$532,083
- ❖ Two and one-half percent increase in health insurance and one-half percent increase in dental insurance

General Fund Budget Comparative Summary²⁵

	Adopted Budget 2020-21	January Revised Budget 2020-21	April Revised Budget 2020-21	Adopted Budget 2021-22
Total Beginning Fund Balance	\$ 14,498,325	\$ 20,326,027	\$ 20,326,027	\$ 21,483,321
Revenues	126,834,491	129,516,287	129,516,287	123,498,369
Federal Cares Revenues		4,227,574	4,227,574	7,187,245
Expenditures	127,825,136	130,052,781	128,358,993	132,480,192
Federal Cares Expenditures		4,227,574	4,227,574	3,287,245
Variance (Revenues - Expenditures)	(990,645)	(536,494)	1,157,294	(5,081,823)
Total Ending Fund Balance	<u>\$ 13,507,680</u>	<u>\$ 19,789,533</u>	<u>\$ 21,483,321</u>	<u>\$ 16,401,498</u>
Breakdown of Fund Balance Categories				
Nonspendable	\$ 469,392	\$ 401,522	\$ 401,522	\$ 367,587
Restricted	3,170,301	7,348,102	7,348,102	5,476,553
Committed	1,096,765	1,818,986	968,986	1,784,069
Assigned		-	4,810,000	-
Unassigned	8,771,222	10,220,923	7,954,711	8,773,289
Total Ending Fund Balance	<u>\$ 13,507,680</u>	<u>\$ 19,789,533</u>	<u>\$ 21,483,321</u>	<u>\$ 16,401,498</u>
Unassigned Fund Balance %	6.86%	7.61%	6.00%	6.46%

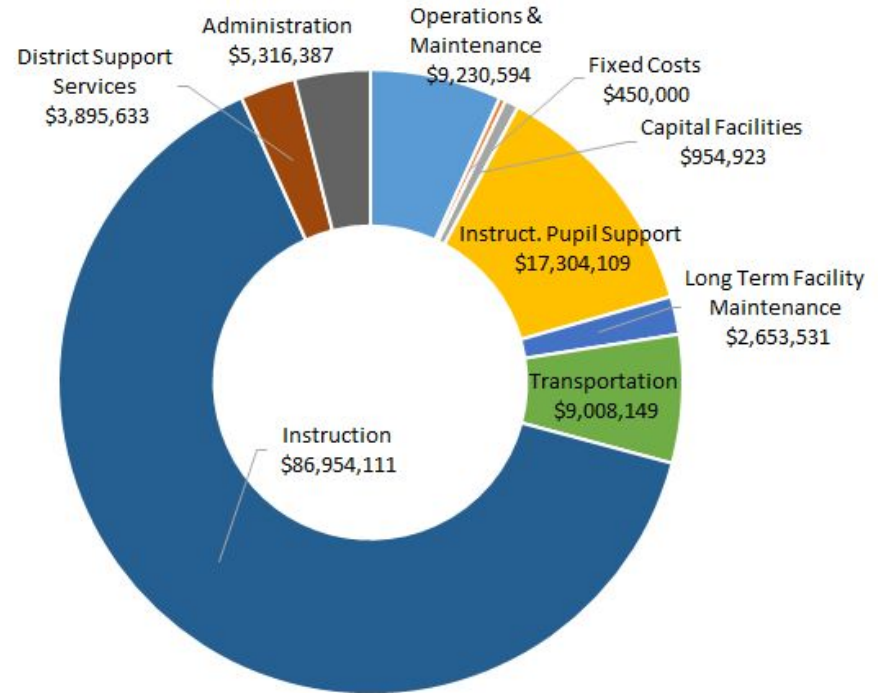
General Fund Revenue

\$130,685,614



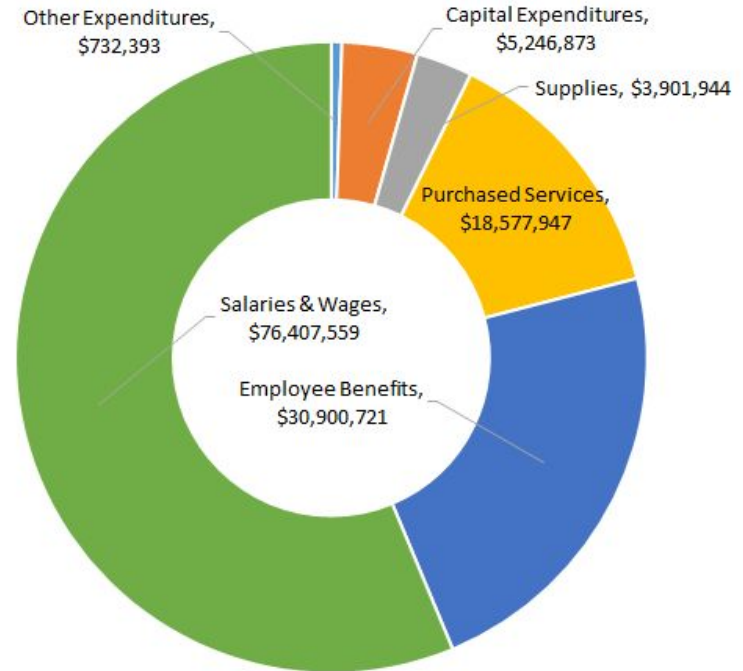
General Fund Expenditures by Program

\$135,767,437



General Fund Expenditures by Object

\$135,767,437

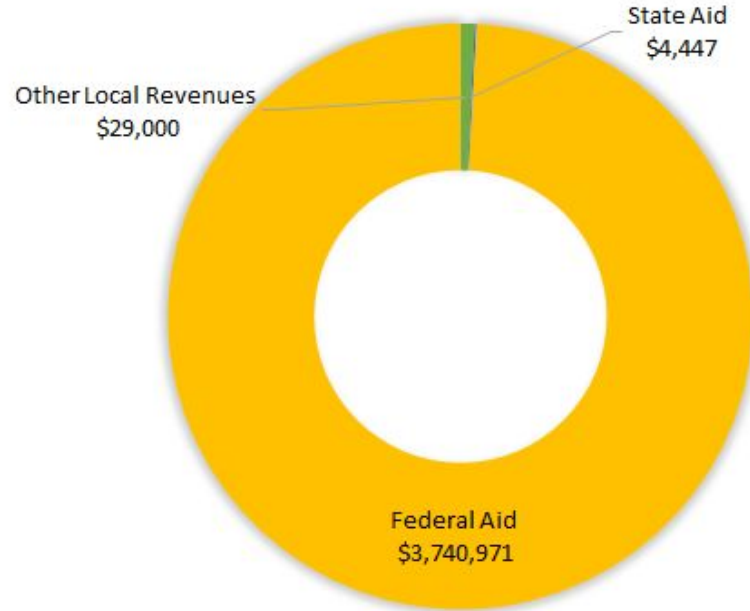


Food Service Fund

Projected Beginning Fund Balance 6/30/21	\$ 1,186,903
Revenues	\$ 3,774,418
Expenses	\$ 3,879,852
Net Change in Fund Balance	\$ (105,434)
Projected Ending Fund Balance 6/30/21	\$ 1,081,469

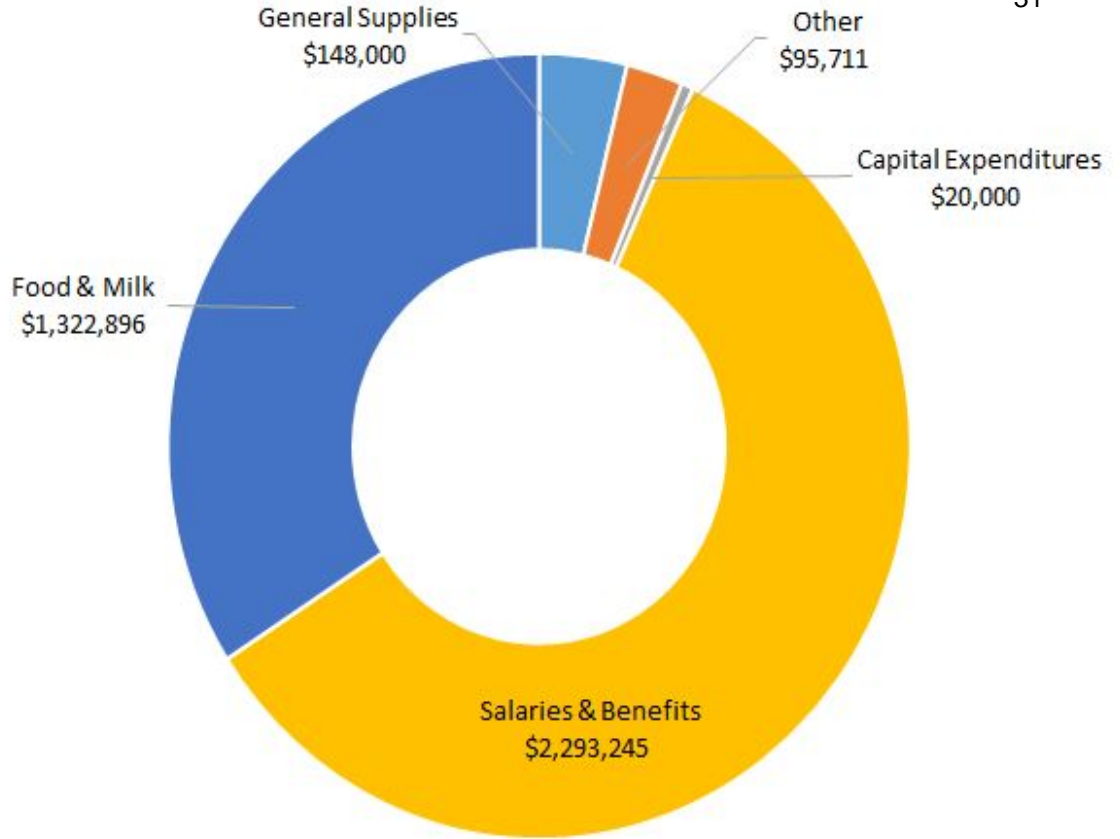
Food Service Revenue

\$3,774,418



Food Service Expenditures by Object

\$3,879,852

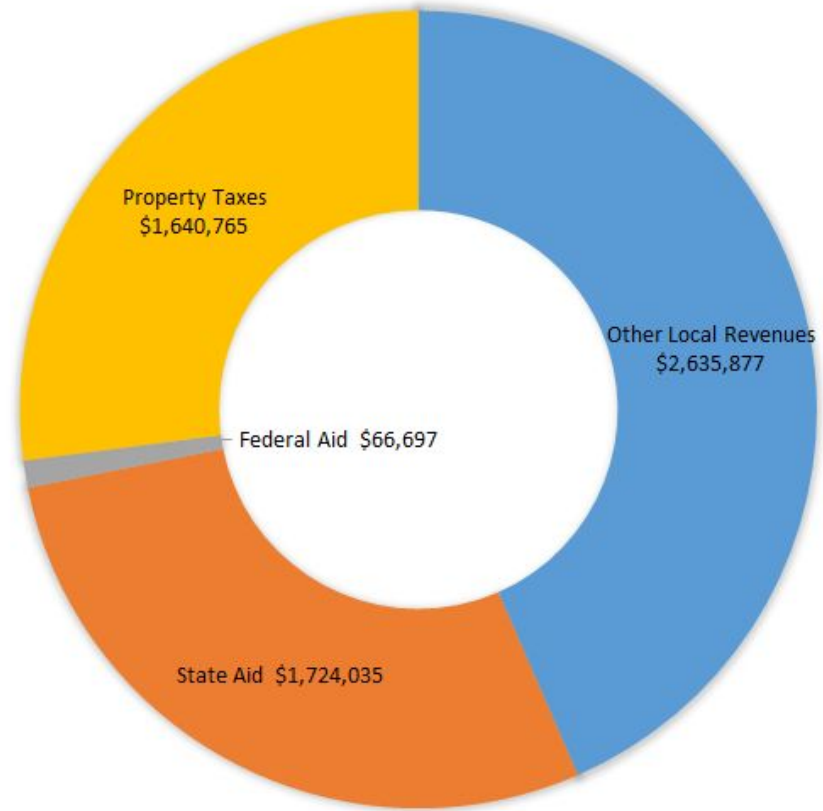


Community Service Fund

Projected Beginning Fund Balance 6/30/21	\$	1,411,659
Revenues	\$	6,067,374
Expenses	\$	5,833,129
<hr/>		
Net Change in Fund Balance	\$	234,245
Projected Ending Fund Balance 6/30/22	\$	1,645,904

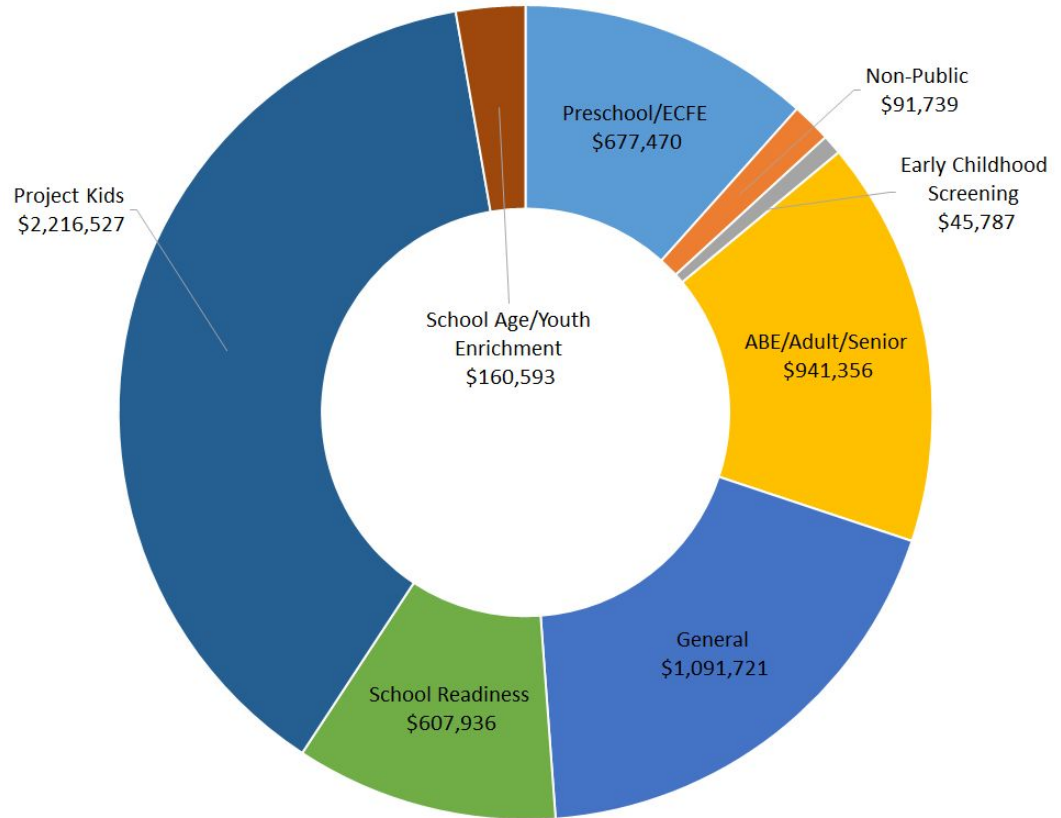
Community Service Revenue

\$6,067,374



Community Service Expenditures by Program

\$5,833,129



Capital Project Fund

Projected Beginning Fund Balance*	\$ 1,771,263
Revenues	\$ 5,000
Expenses	\$ 1,776,263
Net Change in Fund Balance	\$ (1,771,263)
<i>* updated projected based on balances through June 2021</i>	
Projected Ending Fund Balance 6/30/22	\$ (0)

Debt Service Funds

Projected Beginning Fund Balance 6/30/21	\$ 4,296,039
Revenues	\$ 12,316,688
<u>Expenses</u>	<u>\$ 11,359,615</u>
Net Change in Fund Balance	\$ 957,073
Projected Ending Fund Balance 6/30/22	\$ 5,253,112

Adopted Budget

Next Steps – Formal Board Approval at June 17, 2021
Board Meeting





**Agenda III.D.
June 10, 2021**

To: Board of Education

From: Dr. Theresa Battle, superintendent

Date: June 3, 2021

Re: Receive an Update about District 191's Efforts to Implement COVID-19 Related Educational and Public Health Guidance Issued by the MDE and the MDH, Respectively

Receive an update about District 191's efforts to implement COVID-19 related educational and public health guidance issued by the MDE and the MDH, respectively from Dr. Theresa Battle, superintendent.



COVID-19 Update: Summer Programming

June 10, 2021

Summer Programming Overview

41

- Parent and Student Feedback
- Summer Programming Goals and Philosophy
- Staff Professional Development
- Programming Schedules and Locations
- Summer Programming Learner Outcomes
- Student Supports and Personalized Learning
- Project Kids, Edge and Preschool

Goals of Summer Programming

42

- Provide students hands-on, standards-aligned project-based learning that focuses on exploring the natural world through integrating Math, Science, Language Arts
- Integrate individual, targeted learning instruction aligned to student need
- Integrate explicit phonics instruction in Kindergarten and 1st Grade
- Provide additional instruction for English Learners, Special Education students, and students requiring intervention in math and literacy
- Programs include academic programming, enrichment and credit recovery

Parent and Student Feedback

43

- 1- Provide in-person, active learning opportunities
- 2- Field trips that align with curriculum and
- 3- Provide full-day programming
- 4- Make it fun and less Chromebook time

Staff Professional Development

- 2 days of staff development for K-7 programming
- 1 day of staff development for 8th Grade STEM Academy
- 1 day of staff development for 9-12 Credit Recovery program

Staff development includes:

- Student data review to assess need and design individualized instruction
- Curriculum review
- Student support planning
- Communication with parents and students
- Student engagement planning (PBIS)

Summer Program Locations

45

Vista View

Pre-K: 4-5 sections
Kindergarten: 9 sections
1st Grade: 7 sections
Focus / SPED: 40-60 students
428 students

Hidden Valley

2nd grade: 6 sections
3rd grade: 5 sections
4th Grade: 5 sections
FOCUS / SPED: 40-60 students
410 students

Eagle Ridge

5th Grade: 5 sections
6th Grade: 4 sections
7th Grade: 3 sections
SPED: 30-60 students
296 students

Secondary Summer Program

46

BHS 8th Grade STEM

53 students

BHS 9-12 Credit Recovery

9th: 39

10th: 45

11th: 114

12th: 94

SPED: 57

Virtual Academy Summer Program

47

K-5 Summer Virtual Academy

Kindergarten: 43

1st Grade: 42

2nd Grade: 34

3rd Grade: 24

4th Grade: 33

5th Grade: 17

Summer Programming Learner Outcomes

48

- Continual Learning Plans (CLPs) for all Area Learning Center (ALC) students
- CLPs measure growth in Literacy, Math, and Social Emotional areas
- CLPs shared with parents at the completion of summer programming
- Being a Reader (BAR) assessments for Kindergarten and 1st graders in addition to CLP

Student Supports and Personalized Learning

49

- ESL staff
- Special Education staff
- Intervention Staff
- Americorps

Project KIDS - EDGE - Preschool

50

Summer Programming Project KIDS - EDGE - Preschool

Sites - Sky Oaks, Edward Neill, Vista View, BHS,
Harriet Bishop

EDGE

GTI (Gifted Talented Institute)

Athletic Camps



Board Meeting Date: June 10, 2021

COVID-19 Board Report

PURPOSE: Provide an Update about District 191's efforts to implement COVID-19 related educational and public health guidance issued by the MDE and the MDH, respectively (Maximize resources for optimal student learning).

Tonight I will share information related to

- MDE and MDH Summer Programming guidance and our plan for mitigation strategies to prevent the spread of coronavirus
- Information regarding summer programming and
- graduation

First, I'll share Dakota County and Scott county numbers.

MDH: Represents the time period from 5/16 to 5/29. Dakota County is 11.55 a decrease from 18.17 . Scott County is at 10.04 a decrease from 16.32.

Summer guidance required:

- Face coverings: All people are required by the Centers for Disease Control and Prevention (CDC) order to wear face coverings on all public transportation conveyances (airports, public buses, etc.), including school buses.
- Handling a suspected or confirmed case requires any school to report cases of COVID-19 to the Minnesota Department of Health (MDH).
- Our local COVID-19 safety plan must include prevention strategies for Universal and correct use of
 - Masks
 - Physical Distancing
 - Handwashing and respiratory etiquette
 - Cleaning and maintaining healthy facilities
 - Contact tracing in combination with isolation and quarantine

Schools providing in-person instruction should prioritize two prevention strategies:

1. Universal and correct use of masks should be required
2. Physical distancing should be maximized to the greatest extent possible.

Now Bernie Bien will share information analysis about county information and our mitigation strategies for summer.

Now, Jason Sellers will share information regarding One91's Summer Programming-see presentation

Lastly, we need to create a learning plan for how we plan to conduct school this fall and then make that plan available for public comment by June 20. This is a requirement we just learned about last week, but we'll be prepared to present a plan to the board next week before posting it and accepting public comment.

Our last Graduation ceremony is at BHS tomorrow night. As required students and staff are still required to follow our Minnesota's Safe Learning Plan. Guests are strongly encouraged to wear masks as mitigation against the spread of coronavirus. Several guests who are opting for the MRAZ reserved seating with social distancing and required masks and the Masked-only section in Pates Stadium. As of this morning we have 76 individuals who reserved the Mraz for the graduation ceremony and 166 for the masked-only section in the stadium.

And that concludes tonight's COVID-19 report.



**Agenda III.E.
June 10, 2021**

To: Board of Education
From: Dr. Theresa Battle, superintendent
Date: June 3, 2021
Re: Superintendent Report

Receive a report from Dr. Theresa Battle, superintendent.



**Agenda III.F.
June 10, 2021**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Board Chair

Date: June 3, 2021

Re: Board Member Reports

Receive reports from board members.

Board Members' Questions and Staff Responses for 6-10-21 Boardbook materials

Personnel Report

Question	Response
<p>We are removing the interim title. He is still an associate principal.</p> <p>I wonder the reason for not communicating this change in advance to the board and staff, much like other admin changes - this year and in year's past.</p> <p>Whatever insights could be shared would be helpful.</p>	<p>We are removing the interim title. He is still an associate principal.</p> <p>My advanced communication to the board is about Director, principal and ELT positions or when there is an unusual phenomenon, such as three high-level retirements. As routine work for HR and Assistant Superintendent they review state statute and contractual stipulations regarding principal rights. Associate principals are not usually communicated to staff as being "interim". So no need to announce to staff at NMS.</p> <p>Here is background on the decisions regarding using "interim" in titles.</p> <p>Interim positions were posted to communicate with applicants that these may not be permanent positions for spring 2019 postings for William Byrne Elementary Interim Principal and Metcalf Middle School Interim Associate Principal and the spring 2020 postings for Gideon Pond Elementary Interim Principal. The underlying considerations were building closings and budget reductions. If candidates applied they understood that these positions may be limited to only one-two years. The longer that a person is in a position there is a</p>

	<p>transition where statute language starts to kick in for continuing contracting rights (probationary / tenure) regardless of the posting description. With Principal Nesvig's resignation, we were able to realign internal principal positions and not make additional principal reductions as a part of our budget recommendations this spring.</p> <p>As a result:</p> <ul style="list-style-type: none"> · Buchanan is staying at GP so we called out the removal of the interim title. · Selim is being promoted to a MS principal position so the interim title dropped off with new position. If he would have stayed at WB we would have removed the interim title as well. · Blaylark moved from an interim position (MMS Associate Principal) to a permanent position (NMS Associate Principal) in the fall 2020. This wasn't a promotion so it wasn't called out on the Board agenda as a change of assignment. Blaylark requested clarification of whether he was still interim. Technically he isn't, but to align the removal of all interim titles we are reflecting his move to NMS that occurred in the fall of 2020.
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Proposed FY22 Adopted Budget

Question	Response
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<p>1. Slide 4 (ARP) - We might want to include a note defining the acronym "LEA." People who look at the slide deck itself (in the absence of oral comments) might not know what this is.</p>	<p>We will note that LEA is Local Educational Agency.</p>
<p>2. Slide 7</p> <p>- What has been discussed in terms of timing for the Public Comment Hearing? Knowing this will have to occur over the summer where many families will be preoccupied with their summer schedules, it would be helpful to give people advance notice of this date.</p> <p>- I was unable to access the link to the Interim Final Rule which appeared to be present in this slide. Would it be possible to get that by Monday at 4 pm? Or do we have access to it elsewhere?</p>	<p>A "public hearing" is not intended. We are thinking that public comment we would put online and invite online input. We are discussing draft plans for public input during Tuesday's ELT meeting. I will share plans before Thursday's board meeting and welcome board members' comments to the plan beforehand or at Thursday's meeting too.</p> <p>Here is the link to the Federal Register: Interim Final Rule .</p>
<p>3. Slide 16 - With a class size of 36-39:1 at secondary based on subject, what is the maximum acceptable number of students in a class? In my conversations with families, I am aware that some classes at secondary have gone over 40 students in the past, and would like to be clear on our acceptable maximum.</p>	<p>We have class size targets and in some cases it will vary. High school class sizes may vary above the set upon class size due to subject matter, such as choir or band or singleton courses, such as dual enrollment. Science labs may have lower class size due to space limitations. Counselors and classroom teachers</p>

	<p>seek to have manageable class sizes considering teacher workload and the need for student support. If parents have a concern about their child's class size please encourage them to contact the teacher and/or administration.</p>
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LTFM

Question	Response
<p>1. This year's plan adds \$65,000 to Districtwide concrete replacement. Where will this occur? I would like to understand this financial shift, and how we are able to accommodate this increase.</p>	<p>We have reviewed all of the projects and the level of expenditures for the LTFM projects. There is a need districtwide for the concrete replacement to be increased to provide a safe entry and exit from our buildings. As to the dollar amount to accommodate the increase. You may recall that we have in both of the past two years added to the LTFM in the month of September due to the impact on the total levy from adjustments related to enrollment changes. We are trying to be proactive and raise the level of LTFM request in our original</p>

	request and have since reworked the projects through our new Directors lens.
<p>2. This proposed plan adds \$435,560 bituminous reconstruction at ERMS for FY22 and \$304,494 in FY23 for the same. I would like to understand the shift for this project in terms of need and timing, and how we are accommodating this increase.</p>	<p>The amount of bituminous listed for ERMS FY22 is for the parking lot excluding the bus loop. Now the bus loop is listed for FY23 and includes an increase due to the need for a thicker layer of the asphalt.</p>
<p>For 10-year LTFM approved in FY21: - Diamondhead featured prominently as a property in need of repair, with \$1,424,072 in improvements scheduled for FY23. This year's plan now makes \$0 investment in Diamondhead in FY23. I am curious about the context surrounding this shift.</p>	<p>The Diamondhead roof is reviewed each year and is pushed back if the need is not actually present. The project is shifted back to FY24 as we know we do not need to do it in FY23. The same roof will be reviewed again before we levy tax payers for FY24 to ensure if it is on the project list, it is necessary to be repaired.</p>

<p>Comparing FY20 Approved LTFM and proposed FY21 LTFM, I see that the proposed plan adds paint and carpet throughout DEC to FY24 projects. Just wanting to clarify that this means all of DEC's interior would be painted and recarpeted, yes? If not, please advise on locations included in this item</p>	<p>The intent is to replace the carpeting in the main traffic areas and spaces that are in need as determined at the time of replacement. Additionally, repainting the interior building will not cover the entire building, we will assess the greatest needs to use the full amount allocated to the purpose.</p>
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School Board Minutes
 INDEPENDENT SCHOOL DISTRICT 191
 May 27, 2021

The meeting of the Board of Education was called to order by Chair Miller at 6:30 p.m. at Diamondhead Education Center, 200 West Burnsville Parkway, Burnsville, MN.

Call to Order

Members present: Alt, Chester, Conner, Hume, Werb, and Chair Miller. Others in attendance were Superintendent Battle, Student Representative Addisu, staff and members of the public.

Attendance

Miller asked Chester to lead the Pledge of Allegiance.

Pledge of
 Allegiance
 Agenda

Moved by Chester, seconded by Conner, to approve the agenda. A roll call vote was taken and the motion carried unanimously (6, 0 with Hume, Conner, Chester, Miller, Alt and Werb voting in favor and none voted against).

Said arrived at 6:35 p.m.

Recognitions

Recognition of Activities and Athletics.

Recognize John Coskran Award Recipients.

Recognition of Student Representative Addisu.

Received a report about Open Facilities from Lisa Rider, Executive Director of Business Services.

Reports

Received a report about Q-Comp (ProPay) from Katie Ness, Continuous Improvement Coach & Q-Comp Coordinator.

Received a report about Virtual Academy from Rachel Gorton, Don Leake, Imina Oftedahl, Stephanie White, and Stacey Sovine.

Received an update about District 191's efforts to implement COVID-19 related educational and public health guidance issued by the MDE and the MDH, respectively from Dr. Theresa Battle.

Received reports from Alt on behalf of the Policy Review Committee and Negotiation Committee and Chester on behalf of the Legislative Committee and ISD 917, Conner on behalf of AMSD and Hume reported about the Burnsville High School Hall of Fame.

Moved by Alt, seconded by Werb, to approve the consent agenda:

- Approve minutes of the regular board meeting on May 13, 2021.
- Approve personnel recommendations for Isis Buchanan, Jon Bonneville,

Consent Agenda
 Minutes
 Personnel

Jonathan Armajan, Susan Buckrey, Sydney Mohr, Farhan Mohamoud, Hayley Ohama, Ryan Meyer, Vincent McMahon, Dalton Duce, Briann Handahl, Janice Morris, Kaitlin Cantolla, Sandra Lou, Cynthia Check, and Thomas Umhoefer.

-Adopt a resolution to approve and accept donations as presented.

-Approve March payroll checks in the net amount of \$3,889,381.35.

March claims to date, wire transfers and adjustments totaling \$8,615,168.74. Also, that the Board accepts March receipts of \$15,946,206.31 and investments for the General Fund, 2015A School Building Bonds, and OPEB of \$56,101,821.49 as of March 31, 2021.

-Receive a Report about the Listening Session on May 13, 2021 from Dr. Theresa Battle. Superintendent.

-Approve the Application for Cooperative Sponsorship of Cross-Country (boys).

-Approve scheduling a retreat on June 3, 2021 at 6:30 p.m. at Diamondhead Education Center, 200 West Burnsville Parkway, Burnsville for equity training.

A roll call vote was taken and the motion carried unanimously (7, 0 with Conner, Chester, Miller, Alt, Said, Werb and Hume voting in favor and none voted against).

Moved by Chester, seconded by Said, to approve the reinstatement of elementary activities (Technology Club, Student Council, Peer Leaders and Science Fair) starting the 2021-2022 school year.

A roll call vote was taken and the motion carried unanimously (7, 0 with Chester, Miller, Alt, Said, Werb, Hume and Conner voting in favor and none voted against).

Moved by Hume, seconded by Chester, to adopt the proposed Vision Statement and Core Values to replace current language as part of the District 191 Strategic Roadmap and update the Roadmap title to remove reference to the years 2015-2020. A roll call vote was taken and the motion carried unanimously (7, 0 with Miller, Alt, Said, Werb, Hume, Conner and Chester voting in favor and none voted against).

Moved by Conner, seconded by Werb, to adopt the following resolution: BE IT RESOLVED, by the Board of Education of Independent School District 191, that the following classified personnel are hereby laid off from their positions, effective 6/10/2021.

Name Location FTE Reduction

Waters, Stacie Hidden Valley 0.21875

Abdi, Rahima A Gideon Pond 0.125

Voris, Quincy B Hidden Valley 0.0625

Omar, Rahmo B Nicollet 0.625

BE IT FURTHER RESOLVED, that written notice is sent to said teachers regarding termination and nonrenewal of his/her contract as provided by law. A roll call vote was taken and the motion carried unanimously (7, 0 with Alt, Said, Werb, Hume, Conner, Chester and Miller voting in favor and

Donations
Checks, Claims,
Receipts and
Investments

Listening Sessions

Cooperative
Sponsorship

Retreat

Reinstate
elementary
activities

Vision Statement
and Core Values

Release of
Classified Staff

none voted against).

Moved by Hume, seconded by Chester, to approve the allocation of funds to replace interactive panels for elementary schools and authorize the Executive Director of Business Services to finalize contracts up to \$750,000. A roll call vote was taken and the motion carried unanimously after discussion (7, 0 with Said, Werb, Hume, Conner, Chester, Miller and Alt voting in favor and none voted against).

Classroom Panels

Moved by Chester, seconded by Said to approve, on a first reading basis, changes to Policies 513: Student Promotion, Retention and Program Design, 601: School District Curriculum and Instruction Goals, and 603: Curriculum Development. A roll call vote was taken and the motion carried unanimously (7, 0 with Werb, Hume, Conner, Chester, Miller, Alt and Said voting in favor and none voted against).

Policies

Moved by Werb, seconded by Chester, to approve, on a first reading basis, changes to Policies 422: *Policies Incorporated by Reference*, 501: *School Weapons Policy*, 502: *Search of Student Lockers, Desks, Personal Possessions, and Student's Person*, and 526: *Hazing Prohibition*. A roll call vote was taken and the motion carried unanimously (7, 0 with Hume, Conner, Chester, Miller, Alt, Said, and Werb voting in favor and none voted against).

Adjourned at 8:58 p.m. to a Closed Session as permitted by Minnesota Statute §13D.03 to discuss ISD 191's labor negotiation strategy regarding the Burnsville Education Association (BEA) followed by a Closed Session as permitted by Minn. Stat. 13D.05 Subd. 3 (a) for the Superintendent's Evaluation.

Closed Sessions

Scott Hume, clerk

June 10, 2021
Date Approved

June 10th, 2021

**Burnsville-Eagan-Savage Public Schools
Independent School District 191
Human Resources**

TO: Members, Board of Education
Dr. Theresa Battle, Superintendent

FROM: Stacey Sovine, Executive Director of Human Resources

DATE: June 10th, 2021 Final

RE: Recommended Personnel Changes

CLASSIFICATION	ACTION	POSITION CONTROL	NAME	FINAL	LOCATION	POSITION	EFFECTIVE DATE
Certified	Change of Assignment		Eddie Blaylark		Nicollet Middle School	Assistant Principal	7/1/2021
Certified	Leave of Absence		Dana Cloutier		ECSE Center	Teacher	2021-2022 School Year
Certified	Leave of Absence		Jill Miller		Eagle Ridge Middle School	Teacher	2021-2022 School Year
Certified	Recall		Gabrielle Spies		Burnsville High School	Teacher	6/8/2021
Certified	Recall		Maria Starkey		Rahn Elementary School	Teacher	2021-2022 School Year
Certified	Recall		Michael Roiger		Vista View Elementary School	Teacher	2021-2022 School Year
Certified	Recall		Susan Buckrey		Burnsville High School	Teacher	6/8/2021
Certified	Retirement		Sharon Giles		Diamondhead Education Center	Early Childhood Family Education T	6/11/2021
Classified	Change of Assignment		Brenda Gries		Diamondhead Education Center	Admin Assistant/Specialist Level IV	5/14/2021
Classified	Change of Assignment		James Vertein		District-wide	Custodian	6/7/2021
Classified	Resignation		David Dixon		Burnsville High School	Assistant Football Coach	6/4/2021
Classified	Resignation		Karlie Zeimet		Eagle Ridge Middle School	Special Education Educational Assi	5/25/2021
Classified	Resignation		Kristi Myers		Diamondhead Education Center	Facilities Coordinator	6/30/2021
Classified	Resignation		Lindsay Steding		Harriet Bishop Elementary	Teacher	6/11/2021
Classified	Resignation		Rebecca Jones		Harriet Bishop Elementary	Special Education Educational Assi	6/10/2021
Classified	Retirement		Jodell Greiner		Burnsville High School	Special Education Educational Assi	6/10/2021



**Agenda IV.A.3.
June 10, 2021**

To: Members, Board of Education
Dr. Theresa Battle, superintendent
From: Lisa K. Rider, executive director of business services
Date: June 3, 2021

RECOMMENDATION: To adopt a resolution to approve and accept donations as presented.

RESOLUTION TO ACCEPT DONATIONS

WHEREAS,

1. School Board Policy 706 establishes guidelines for the acceptance of gifts to the District; and
2. Minnesota Statute 123B.02, Subd. 6 states the School Board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated; and
3. Minnesota Statute 465.03 states the School Board may accept a grant or devise of real or personal property only by the adoption of a resolution approved by two-thirds of its members; and
4. Businesses and individuals have submitted donations to the district;

THEREFORE, BE IT RESOLVED by the School Board of ISD 191 to approve and accept with appreciation the donations as presented below and to permit their use as designated by the donors.

Moved by: _____

Seconded by: _____

Members in favor of the motion:

Members opposed:

Whereupon said Resolution was declared duly passed and adopted on June 10, 2021

Clerk – Board of Education

Date	Donor	Recipient	Terms	Donation
6/2/2021	Anonymous	Food & Nutrition Services	William Byrne Elementary Negative Account Balance	\$42.40

Total monetary donation received: \$42.40



**Agenda IV.A.4.
June 10, 2021**

To: Board of Education

From: Dr. Theresa Battle, superintendent

Date: June 3, 2021

Re: Receive a Report about the Listening Session

Recommendation: Receive a Report about the Listening Session on May 27, 2021 from Dr. Theresa Battle. Superintendent.

No one spoke at the listening session on May 27, 2021.



**Agenda IV.A.5. (a-f)
June 10, 2021**

TO: Members of the School Board
Dr. Theresa Battle, superintendent

FROM: Lisa K. Rider, executive director of business services

DATE: June 3, 2021

RE: Annual Fiscal Year Authorizations

The annual organization of the school board occurs in January to conform with the term of office for school board members. Unlike the election of officers, some matters of school board organization are more readily conducted on a fiscal year basis. The following items pertain to fiscal year 2022. They are of a routine nature and although board action is required, discussion is usually unnecessary. I recommend approval of each resolution as indicated. In the event a board member wishes to discuss any item, it should be removed from the consent agenda so that it may receive individual attention.

a. Appointment of Agent of Record – Property & Liability

Annotation: The district’s practice has been to employ an agent of record for our property and casualty insurance. This agent receives payment direct from the insurance companies as a percent of our premium.

RECOMMENDATION: That the school board approve the property, casualty, liability agent of record agreement with the Kraus-Anderson Insurance Agency for the 2021-22 fiscal year.

b. Appointment of Agent of Record – Employee Benefits

This agreement recognizes OneDigital as agent for our dental, medical, LTD and life insurance.

RECOMMENDATION: That the school board appoints OneDigital as agent of record for group medical, life, long term disability and dental insurance for the 2021-22 fiscal year.

c. Appointment of Agent of Record – Workers' Compensation Policy

Annotation: The district’s practice has been to employ an agent of record for our workers' compensation policy. This agent receives payment direct from the insurance companies as a percent of our premium.

RECOMMENDATION: That the school board approve the workers' compensation agent of record agreement with USI for the 2021-22 fiscal year.

d. Membership in Minnesota School Boards Association

Annotation: Membership in the Minnesota School Boards Association is beneficial to the efficient operation of the school district. A 2/3 majority vote is required. The annual membership cost is \$16,752.

- Association Dues: \$13,922
- BoardBook subscription \$2,100
- Policy Services: \$730

RECOMMENDATION: That the School Board renew the district's membership in the Minnesota School Boards Association (MSBA).

e. Membership in Minnesota State High School League

Annotation: The Minnesota State High School League is the governing agency for all inter-scholastic co-curricular activities. The administration recommends renewal of our membership is \$21,840.85.

- School Fee: \$100
- Enrollment Fee (\$6.35 per student): \$12,515.85
- Sport Fee (\$225 per sport): \$9,225

RECOMMENDATION: That the school board approves a Resolution for Membership in the Minnesota State High School League for the 2021-2022 school year.

f. Membership in the Association of Metropolitan School Districts

Annotation: The Association of Metropolitan School Districts serves as a research organization and advocate for the district's interest in legislation. We believe that continued membership is most important. The annual cost of membership for 2021-22 is approximately \$11,595.

RECOMMENDATION: That the School Board renew the district's membership in the Association of Metropolitan School Districts (AMSD).



2021-2022 RESOLUTION FOR MEMBERSHIP IN THE MINNESOTA STATE HIGH SCHOOL LEAGUE

RESOLVED, that the Governing Board of School District Number _____, County of _____, State of Minnesota delegates the control, supervision and regulation of interscholastic athletic and fine arts events (referred to in MN Statutes, Section 128C.01) to the Minnesota State High School League, and so hereby certifies to the State Commissioner of Education as provided for by Minnesota Statutes.

FURTHER RESOLVED, that the high school(s) listed below (name all high schools in the district):

(If more than four high schools, attach an additional list)

is/are authorized by this, the Governing Board of said school district or school to:

1. _____ Make new application for membership in the Minnesota State High School League; School Enrollment (9-12): _____

OR;

- _____ Renew its membership in the Minnesota State High School League; and,
2. Participate in the approved interschool activities sponsored by said League and its various subdivisions.

FURTHER RESOLVED, that this Governing Board hereby adopts the Constitution, Bylaws, Rules and Regulations of said League and all amendments thereto as the same as are published in the latest edition of the League's *Official Handbook*, on file at the office of the school district or as appears on the League's website, as the minimum standards governing participation in said League-sponsored activities, and that the administration and responsibility for determining student eligibility and for the supervision of such activities are assigned to the official representatives identified by this Governing Board.

Signing the Resolution for Membership affirms that this Governing Board has viewed the WHY WE PLAY training video which defines the purpose and value of education-based athletic and activity programs and assists school communities in communicating a shared common language.

Member schools must develop and publicize administrative procedures to address eligibility suspensions related to Code of Student Conduct violations for students participating in activity programs by member schools.

The above Resolution was adopted by the Governing Board of this school district and is recorded in the official minutes of said Board and hereby is certified to the State Commissioner of Education as provided for by law.

Signed: _____
(Clerk/Secretary - Local Governing Board)

Signed: _____
(Superintendent or Head of School)

Date: _____

Date: _____

District Office Address, City, Zip: _____

School Superintendent's Phone: _____

School Superintendent's Email: _____

**This form must be completed and submitted to MSHSL NOT LATER THAN AUGUST 31, 2021
Retain one copy for the school files.**

2020-2021 RESOLUTION FOR MEMBERSHIP

This page must be completed once for each school in the district.

The following is taken from the MSHSL Constitution:

208.00 LOCAL CONTROL

208.01 Designated School Representatives

At the beginning of the League’s fiscal year, the governing board of each member school shall designate two (2) representatives who are authorized to vote for the member school at all district, region and section meetings and on mail ballots where member schools are called upon to vote, such as district meetings, region meetings, and mail ballots.

One of the designated representatives shall be a member of the school’s governing board and the other shall be an administrator or full-time faculty member of the member school.

In school districts with multiple schools, the designated representative from the school district’s governing body may represent more than one school and is entitled to one vote for each school they represent.

208.02 Designated Activity Representatives

At the beginning of the League’s fiscal year, the governing board of each member school shall select individuals to represent its school in the following areas: (a) boys sports; (b) girls sports; (c) speech; and (d) music.

208.03 Local Advisory Committee

Each school is urged to form an advisory committee for League activities. Committee membership is not limited to but shall include a school board member, a student, a parent, and a faculty member, to advise the designated school representatives on all matters relating to the school’s membership in the MSHSL.

Please complete and return this form with your school’s 2021-2022 Resolution for Membership. If the school board is responsible for more than one (1) high school, please complete a form for EACH high school.

Name of School (Please Print)

208.01 VOTE ON BEHALF OF THE HIGH SCHOOL

(Designated School Board Member – please print)

(Designated School Representative – please print)

Email Address

Email Address

208.02 ACTIVITY REPRESENTATIVES

(Boys’ Sports – please print)

(Girls’ Sports – please print)

(Speech – please print)

(Music – please print)

208.03 LOCAL ADVISORY COMMITTEE MEMBERS

(Board Member—please print)

(Student—please print)

(Parent—please print)

(Faculty Member—please print)

(Mailing Representative—please print)

The Mailing Representative is the person to whom mailings go. This is usually the Activity Director.

**Agenda IV.A.6.
June 10, 2021**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Imina Oftedahl, director of curriculum, instruction and assessment

Date: June 3, 2021

Re: Changes to Policies 513: *Student Promotion, Retention and Program Design*, 601: *School District Curriculum and Instruction Goals*, and 603: *Curriculum Development*

Recommendation: that the Board of Education approves, on a second reading basis, changes to Policies 513: *Student Promotion, Retention and Program Design*, 601: *School District Curriculum and Instruction Goals*, and 603: *Curriculum Development*.

Policy 513 was reviewed by the Policy Review Committee on April 12, 2021, and May 17, 2021.

- Changes were made to Policy 513 based on feedback from the committee during a rotational review.

Policies 601 and 603 were reviewed by the Policy Review Committee on May 17, 2021.

- MSBA: Statutory change adding dyslexia screening and additional reporting
- On Policy 601.
- MSBA: Adds language regarding dyslexia screening to policy 603.

The first reading of the policies was approved by the board on May 27, 2021.

Adopted: 2/08
Reviewed: 5/27/2021
Revised: 6/10/2021
Rescinds: IKE, JECA

Burnsville-Eagan-Savage School District Policy 513

513 STUDENT PROMOTION, RETENTION, ACCELERATION AND PROGRAM DESIGN

a. PURPOSE

The purpose of this policy is to provide guidance to professional staff, parents and students regarding student promotion, retention, acceleration, program design and grade placement.

b. GENERAL STATEMENT OF POLICY

The school board expects all students to achieve at an acceptable level of proficiency. Parental assistance, tutorial and remedial programs, counseling and other appropriate services shall be coordinated and utilized to the greatest extent possible to help students succeed in school.

A. Promotion

Students who achieve at levels deemed acceptable by local and state standards shall be promoted to the next grade level at the completion of each school year.

B. Retention

Retention of a student may be considered when professional staff and/or parents have evidence that it is in the best interest of the student. Physical development, maturity, and emotional factors shall be considered as well as scholastic achievement. The superintendent's decision shall be final.

C. Acceleration

1. The School Board recognizes that in certain situations it may be in the student's best interest to accelerate the placement of a student in instruction programs appropriate to the student's academic, social, and personal development levels.
2. Acceleration is the placement of a student in an instructional program that is more age and/or academically appropriate. The student may be considered for acceleration only if the following can be demonstrated clearly:
 - a. A high level of academic achievement in all areas of the curriculum with special emphasis on reading, writing, and mathematics.
 - b. Intellectual ability two (2) standard deviations above the norm.
 - c. Social and emotional maturity.

d. High degree of persistence.

1. A request for acceleration should be directed to the principal. An acceleration team comprised of the principal(s), present grade level teacher(s), previous year teacher(s), gifted coordinator, and school psychologist will be convened to review the request; interview the student, parent, and teachers; review test data; and develop a recommendation. If the proposed placement may result in a change in school, representation from that school must be included.

D. Program Design

1. The superintendent and/or designees, with participation of the professional staff and parents, shall develop and implement programs to challenge students that are consistent with the needs of students at every level. A process to assess and evaluate students for program assignment shall be developed in coordination with such programs. Opportunities for special programs including placement outside of the school district shall also be developed as additional options. All programs will be aligned with world's best workforce and the District 191 Strategic Roadmap.
2. The school district will adopt guidelines for assessing and identifying students for participation in gifted and talented programs. The guidelines should include the use of:
 - a. multiple objective criteria; and
 - b. assessments and procedures that are valid and reliable, fair, and based on current theory and research. Assessments and procedures should be designed to eliminate disproportionality in identification and services sensitive to under-presented groups, including but not limited to, race, ethnicity, eligibility for economic assistance, twice exceptional, and English language proficiency.
3. The school district will adopt procedures for the academic acceleration of gifted and talented students. These procedures will include how the school district will:
 - a. assess a student's readiness and motivation for acceleration; and
 - b. match the level, complexity, and pace of the curriculum to a student to achieve the best type of academic acceleration for that student.

4. The school district will adopt procedures which describe the comprehensive evaluation in cognitive, social, and emotional development domains to help determine a child's ability to meet kindergarten grade expectations and progress to first grade in the subsequent year for early admission to kindergarten or first grade of gifted and talented learners. The procedures must be sensitive to under-represented groups.

E. Grade Placement

A procedure for screening and identifying students for grade assignment shall be developed.

5. Records for new students will be reviewed to determine grade placement. These records will include information on attendance, health, special education, ELL, gifted/talented, academic performance and documented completion of grade level or credit requirements.
6. After review, if the placement decision is unclear, the principal will assemble an administrative team including a principal from elementary, middle and high school and others, as appropriate.
7. A recommendation from this team will go to the superintendent for final approval. The superintendent's decision will be final.

Legal References: Minn. Stat. § 120B.15 (Gifted and Talented Program)
Minn. Stat. § 123B.143, Subd. 1 (Superintendents)

Cross References: Burnsville-Eagan-Savage School District Policy 613 (Graduation Requirements)
Burnsville-Eagan-Savage School District Policy 614 (School District Testing Plan and Procedure)
Burnsville-Eagan-Savage School District Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
Burnsville-Eagan-Savage School District Policy 617 (School District Ensurance of Preparatory and High School Standards)
Burnsville-Eagan-Savage School District Policy 618 (Assessment of Student Achievement)
Burnsville-Eagan-Savage School District Policy 620 (Credit for Learning)

Adopted: 6/1986

Burnsville-Eagan-Savage School District Policy 601

Reviewed: 5/27/2021

Revised: 6/10/2021

Rescinds: IA-AE (rescinded on 9/2012 by Policy 104)

601 SCHOOL DISTRICT CURRICULUM AND INSTRUCTION GOALS

I. PURPOSE

The purpose of this policy is to establish broad curriculum parameters for the school district that encompass the Minnesota Graduation Standards and federal law and are aligned with creating the world's best workforce.

II. GENERAL STATEMENT OF POLICY

The policy of the school district is to establish the "world's best workforce" in which all learning in the school district should be directed and for which all school district learners should be held accountable in order to be real-world ready.

III. DEFINITIONS

- A. "Academic standard" means a summary description of student learning in a required content area or elective content area.
- B. "Benchmark" means specific knowledge or skill that a student must master to complete part of an academic standard by the end of the grade level or grade band.
- C. "Curriculum" means district or school adopted programs and written plans for providing students with learning experiences that lead to expected knowledge, skills, and career and college readiness.
- D. "Instruction" means methods of providing learning experiences that enable students to meet state and district academic standards and graduation requirements.
- E. "Performance measures" are measures to determine school district and school site progress in striving to create the world's best workforce and must include at least the following:
 - 1. the size of the academic achievement gap and rigorous course taking, including college-level advanced placement, postsecondary enrollment options including concurrent enrollment, other statutorily recognized courses of study or industry certification courses or programs and enrichment experiences by student subgroup;

2. student performance on the Minnesota Comprehensive Assessments;
 3. high school graduation rates; and
 4. career and college readiness under Minn. Stat. § 120B.30, Subd. 1.
- F. “World’s best workforce” means striving to: meet school readiness goals; have all third-grade students achieve grade-level literacy; close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and students not living in poverty; have all students attain career and college readiness before graduating from high school; and have all students graduate from high school.
- G. “Experiential learning” means learning for students that includes career exploration through a specific class or course or through work-based experiences such as job shadowing, mentoring, entrepreneurship, service learning, volunteering, internships, other cooperative work experience, youth apprenticeship, or employment.

IV. LONG-TERM STRATEGIC PLAN

- A. The school board, at a public meeting, shall adopt a comprehensive, long-term strategic plan to support and improve teaching and learning that is aligned with creating the world’s best workforce and includes the following:
1. clearly defined school district and school site goals and benchmarks for instruction and student achievement for identified state and federal categories;
 2. a process to assess and evaluate each student’s progress toward meeting state and local academic standards, assess and identify students for participation in gifted and talented programs and accelerate the instruction, adopt procedures for early admission to kindergarten or first grade of gifted and talented learners which are sensitive to under-represented groups, and identifying the strengths and weaknesses of instruction affecting students’ progress and growth toward career and college readiness and leading to the world’s best workforce;
 3. a system to periodically review and evaluate the effectiveness of all instruction and curriculum, taking into account strategies and best practices, student outcomes, principal evaluations under Minn. Stat. § 123B.147, Subd. 3, students’ access to effective teachers who are members of populations under-represented among the licensed teachers in the district or school and who reflect the diversity of enrolled students under Minn. Stat. § 120B.35, Subd. 3(b)(2), and teacher evaluations under Minn. Stat. § 122A.40, Subd. 8, or 122A.41, Subd. 5;

4. strategies for improving instruction, curriculum, and student achievement and, where practicable, the native language development and the academic achievement of English learners;
5. a process to examine the equitable distribution of teachers and strategies to ensure low-income and minority children are not taught at higher rates than other children by inexperienced, ineffective, or out-of-field teachers;
6. education effectiveness practices that integrate high-quality instruction, rigorous curriculum, technology, and a collaborative professional culture that develops and supports teacher quality, performance, and effectiveness; and;
7. an annual budget for continuing to implement the school district plan.

B. School district and school site goals will meet all state and federal requirements.

1. All students will be required to demonstrate essential skills to effectively participate in life long learning. These skills include: reading, writing, speaking, listening, and viewing in the English language;
 - a. mathematical and scientific concepts;
 - b. locating, organizing, communicating, and evaluating information and developing methods of inquiry (i.e., problem solving);
 - c. creative and critical thinking, decision making, and study skills;
 - d. work readiness skills;
 - e. global and cultural understanding.
2. The criteria for acceptable performance in basic skills areas may need to be modified for students with unique learning needs. These modifications will be reflected in the Individualized Education Program (IEP) or Rehabilitation Act Section 504 Accommodation plan.

Legal References: Minn. Stat. § 120B.018 (Definitions)
 Minn. Stat. § 120B.02 (Educational Expectations for Minnesota Students)
 Minn. Stat. § 120B.11 (School District Process)
 Minn. Stat. § 120B.12 (Reading Proficiently no Later than the End of Grade 3)
 Minn. Stat. § 120B.30, Subd. 1 (Statewide Testing and Reporting System)
 Minn. Stat. § 120B.35, Subd. 3 (Student Academic Achievement and Growth)
 Minn. Stat. § 122A.40, Subd. 8 (Employment; Contracts; Termination)
 Minn. Stat. § 122A.41, Subd. 5 (Teacher Tenure Act; Cities of the First Class; Definitions)
 Minn. Stat. § 123B.147, Subd. 3 (Principals)
 20 U.S.C. § 5801, *et seq.* (National Education Goals 2000)
 20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References: Burnsville Eagan Savage School District Policy 104 (School District Mission

Statement)

Burnsville Eagan Savage School District Policy 613 (Graduation Requirements)

Burnsville Eagan Savage School District Policy 614 (School District Testing Plan and Procedure)

Burnsville Eagan Savage School District Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)

Burnsville Eagan Savage School District Policy 616 (School District System Accountability)

Burnsville Eagan Savage School District Policy 618 (Assessment of Student Achievement)

Adopted: 5/1985
Reviewed: 5/27/2021
Revised: 6/10/2021
Rescinds: IF

Burnsville-Eagan-Savage School District Policy 603

603 CURRICULUM DEVELOPMENT

I. PURPOSE

The purpose of this policy is to provide direction for continuous review and improvement of the school curriculum.

II. GENERAL STATEMENT OF POLICY

Curriculum development shall be directed toward the fulfillment of the goals and objectives of the education program of the school district.

III. RESPONSIBILITY

- A. The superintendent shall be responsible for curriculum development and for determining the most effective way of conducting research on the school district's curriculum needs and establishing a long range curriculum development program. Timelines shall be determined by the superintendent that will provide for periodic reviews of each curriculum area.
- B. A district advisory committee shall provide assistance at the request of the superintendent. The advisory committee membership shall be a reflection of the community and, to the extent possible, shall reflect the diversity of the district and its school sites, and shall include parent, teacher, support staff, student, community residents, and administration representation, and shall provide translation to the extent appropriate and practicable. Whenever possible, parents and other community residents shall comprise at least two-thirds of advisory committee members.
- C. Within the ongoing process of curriculum development, the following needs shall be addressed:
 - 1. Provide for articulation of courses of study from kindergarten through grade twelve.
 - 2. Identify minimum objectives for each course and at each elementary grade level.
 - 3. Provide for continuing evaluation of programs for the purpose of attaining school district objectives.

4. Provide a program evaluating student progress towards achieving academic goals.
 5. Provide for specific, particular, and special needs of all members of the student community.
 6. Develop a local literacy plan to: have every child, including English learners, reading at or above grade level no later than the end of grade 3; and to have teachers providing comprehensive, scientifically-based reading instruction consistent with law.
 7. Integrate required and elective course standards in the scope and sequence of the district curriculum.
 8. Meet all applicable requirements of the Minnesota Department of Education and federal law.
- D. Students identified as not reading at grade level by the end of kindergarten, grade 1, and grade 2 must be screened for characteristics of dyslexia. Students in grade 3 or higher who demonstrate a reading difficulty to a classroom teacher must be screened for characteristics of dyslexia, unless a different reason for the reading difficulty has been identified. See Minn. Stat. § 120B.12, Subd. 2.
- E. Students who do not meet or exceed Minnesota academic standards, as measured by the Minnesota Comprehensive Assessments that are administered during high school, shall be informed that admission to a public school is free and available to any resident under 21 years of age or who meets the requirements of Minn. Stat. § 120A.20, Subd. 1(c). A student's plan under this section shall continue while the student is enrolled.
- F. The superintendent shall be responsible for keeping the school board informed of all state-mandated curriculum changes, as well as recommended discretionary changes, and for periodically presenting recommended modifications for school board review and approval.
- G. The superintendent shall have discretionary authority to develop guidelines and directives to implement school board policy relating to curriculum development.

Legal References: Minn. Stat. § 120B.10 (Findings; Improving Instruction and Curriculum)
Minn. Stat. § 120B.11 (School District Process)
Minn. Stat. § 120B.12 (Reading Proficiently no Later than the End of Grade 3)
Minn. Rules Part 3500.0550 (Inclusive Educational Program)
Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)

Minn. Rules Parts 3501.0800-3501.0815 (Academic Standards for the Arts)
 Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)
 Minn. Rules Parts 3501.1000-3501.1190 (Graduation-Required Assessment for Diploma) (repealed Minn. L. 2013, Ch. 116, Art. 2, § 22)
 Minn. Rules Parts 3501.1200-3501.1210 (Academic Standards for English Language Development)
 Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
 20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References: Burnsville Eagan Savage School District Policy 604 (Instructional Curriculum)
 Burnsville Eagan Savage School District Policy 605 (Alternative Programs)
 Burnsville Eagan Savage School District Policy 613 (Graduation Requirements)
 Burnsville Eagan Savage School District Policy 614 (School District Testing Plan and Procedure)
 Burnsville Eagan Savage School District Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
 Burnsville Eagan Savage School District Policy 616 (School District System Accountability)
 Burnsville Eagan Savage School District Policy 617 (School District Ensurance of Preparatory and High School Standards)
 Burnsville Eagan Savage School District Policy 618 (Assessment of Student Achievement)
 Burnsville Eagan Savage School District Policy 619 (Staff Development for Standards)
 Burnsville Eagan Savage School District Policy 620 (Credit for Learning)
 Burnsville Eagan Savage School District Policy 623 (Mandatory Summer School Instruction)

**Agenda IV.A.7.
June 10, 2021**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Brian Gersich, assistant superintendent

Date: June 3, 2021

Re: Changes to Policies 422: *Policies Incorporated by Reference*, 501: *School Weapons Policy*, 502: *Search of Student Lockers, Desks, Personal Possessions, and Student's Person*, and 526: *Hazing Prohibition*

Recommendation: that the Board of Education approves, on a second reading basis, changes to Policies 422: *Policies Incorporated by Reference*, 501: *School Weapons Policy*, 502: *Search of Student Lockers, Desks, Personal Possessions, and Student's Person*, and 526: *Hazing Prohibition*.

Policy 422 was reviewed by the Policy Review Committee on May 17, 2021.

- The policy changes are a result of suggestions from administration and the Policy Review Committee.

Policies 501, 502 and 526 were reviewed by the Policy Review Committee on April 12, 2021, and May 17, 2021.

- The policies were reviewed as part of a rotation and the Policy Review Committee requested changes to the policies.

The first reading of the policies was approved on May 27, 2021.

Adopted: 9/10/2015
Reviewed: 5/27/2021
Revised: 6/10/2021
Rescinds:

Burnsville-Eagan-Savage School District Policy 422

422 POLICIES INCORPORATED BY REFERENCE

PURPOSE

Certain policies as contained in this policy reference manual are applicable to employees, contractors, volunteers as well as to students. In order to avoid undue duplication, the school district provides notice by this section of the application and incorporation by reference of the following policies which also apply to employees:

Policy 102	Equal Educational Opportunity
Policy 103	Complaints – Students, Employees, Parents, Other Persons
Policy 105	Equity, Access and Excellence in Education
Policy 206	Public Participation in School Board Meetings/Complaints about Persons at School Board Meetings and Data Privacy Considerations
Policy 211	Criminal or Civil Action Against School District, School Board Member, Employee, or Student
Policy 305	Policy Implementation
Policy 401	Equal Employment Opportunity
Policy 505	Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees
Policy 507	Corporal Punishment
Policy 510	Student Activities
Policy 511	Fundraising
Policy 514	Bullying Prohibition Policy
Policy 517	Student Recruiting
Policy 518	DNR-DNI Orders
Policy 519	Interviews of Students by Outside Agencies
Policy 522	Title IX Sex Nondiscrimination Policy and Grievance Procedure
Policy 524	Internet Acceptable Use and Safety Policy
Policy 525	Violence Prevention
Policy 526	Hazing Prohibition
Policy 610	Field Trips
Policy 710	Extracurricular Transportation
Policy 711	Video Recording on School Buses
Policy 712	Video Surveillance Other Than on Buses
Policy 802	Disposition of Obsolete Equipment and Material

Employees are charged with notice that the above cited policies are also applicable to employees; however, employees are also on notice that the provisions of the various policies speak for themselves and may be applicable although not specifically listed above.

Legal References:

Cross References:

Adopted: 9/24/2015
Reviewed: 5/27/2021
Revised: 6/10/2021
Rescinds:

Burnsville-Eagan-Savage School District Policy 501

501 SCHOOL WEAPONS POLICY

I. PURPOSE

The purpose of this policy is to assure a safe school environment for students, staff and the public.

II. GENERAL STATEMENT OF POLICY

No student or nonstudent, including adults and visitors, shall possess, use or distribute a weapon when in a school location except as provided in this policy. The school district will act to enforce this policy and to discipline or take appropriate action against any student, teacher, administrator, school employee, volunteer, or member of the public who violates this policy.

III. DEFINITIONS

A. "Weapon"

1. A "weapon" means any object, device or instrument designed as a weapon or through its use is capable of threatening or producing bodily harm or which may be used to inflict self-injury including, but not limited to, any firearm, whether loaded or unloaded; air guns; pellet guns; BB guns; all knives; blades; clubs; metal knuckles; num-chuks; throwing stars; explosives; fireworks; mace and other propellants; electroshock devices including stun guns or tasers; ammunition; poisons; chains; arrows; and objects that have been modified to serve as a weapon.
2. No person shall possess, use or distribute any object, device or instrument having the appearance of a weapon and such objects, devices or instruments shall be treated as weapons including, but not limited to, weapons listed above which are broken or non-functional, look-alike guns; toy guns; and any object that is a facsimile of a real weapon.
3. No person shall use articles designed for other purposes (i.e., lasers or laser pointers, belts, combs, pencils, files, scissors, etc.), to inflict bodily harm and/or intimidate and such use will be treated as the possession and use of a weapon.

- #### **B. "School Location"**
- "School Location" includes any school building or grounds, whether leased, rented, owned or controlled by the school, locations of school activities or trips, bus stops, school buses or school vehicles, school-contracted vehicles, the area of

entrance or departure from school premises or events, all locations where school-related functions are conducted, and anywhere students are under the jurisdiction of the school district.

- C. “Possession” means having a weapon on one’s person or in an area subject to one’s control in a school location.

IV. EXCEPTIONS

- A. A student who finds a weapon on the way to school or in a school location, or a student who discovers that he or she accidentally has a weapon in his or her possession, and takes the weapon immediately to the principal’s office shall not be considered to possess a weapon. If it would be impractical or dangerous to take the weapon to the principal’s office, a student shall not be considered to possess a weapon if he or she immediately turns the weapon over to an administrator, teacher or head coach or immediately notifies an administrator, teacher or head coach of the weapon’s location.
- B. It shall not be a violation of this policy if a nonstudent (or student where specified) falls within one of the following categories:
1. active licensed peace officers;
 2. military personnel, or students or nonstudents participating in military training, who are on duty performing official duties;
 3. persons authorized to carry a pistol under Minn. Stat. § 624.714 while in a motor vehicle or outside of a motor vehicle for the purpose of directly placing a firearm in, or retrieving it from, the trunk or rear area of the vehicle;
 4. persons who keep or store in a motor vehicle pistols in accordance with Minn. Stat. §§ 624.714 or 624.715 or other firearms in accordance with § 97B.045;
 - a. Section 624.714 specifies procedures and standards for obtaining pistol permits and penalties for the failure to do so. Section 624.715 defines an exception to the pistol permit requirements for “antique firearms which are carried or possessed as curiosities or for their historical significance or value.”
 - b. Section 97B.045 generally provides that a firearm may not be transported in a motor vehicle unless it is (1) unloaded and in a gun case without any portion of the firearm exposed; (2) unloaded and in the closed trunk; or (3) a handgun carried in compliance with §§ 624.714 and 624.715.

5. firearm safety or marksmanship courses or activities for students or nonstudents conducted on school property;
6. possession of dangerous weapons, BB guns, or replica firearms by a ceremonial color guard;
7. possession of dangerous weapons, BB guns, or replica firearms with written permission of the principal or other person having general control and supervision of the school or the director of a child care center; in such cases when permission is granted, the principal or other person having general control with supervision of the school or the director of child care center will notify the superintendent in advance and follow applicable procedures; or
8. persons who are on unimproved property owned or leased by a child care center, school or school district unless the person knows that a student is currently present on the land for a school-related activity.

C. Policy Application to Instructional Equipment/Tools

While the school district does not allow the possession, use or distribution of weapons by students, or nonstudents, such a position is not meant to interfere with instruction or the use of appropriate equipment and tools by students or nonstudents. Such equipment and tools, when properly possessed, used and stored, shall not be considered in violation of the rule against the possession, use or distribution of weapons. However, when authorized instructional and work equipment and tools are used in a potentially dangerous or threatening manner, such possession and use will be treated as the possession and use of a weapon.

D. Firearms in School Parking Lots and Parking Facilities

A school district may not prohibit the lawful carry or possession of firearms in a school parking lot or parking facility. For purposes of this policy, the “lawful” carry or possession of a firearm in a school parking lot or parking facility is specifically limited to nonstudent permit-holders authorized under Minn. Stat. § 624.714 to carry a pistol in the interior of a vehicle or outside the motor vehicle for the purpose of directly placing a firearm in, or retrieving it from, the trunk or rear area of the vehicle. Any possession or carry of a firearm beyond the immediate vicinity of a permit-holder’s vehicle shall constitute a violation of this policy.

V. CONSEQUENCES FOR STUDENT WEAPON POSSESSION / USE / DISTRIBUTION

- A. The school district does not allow the possession, use or distribution of weapons by students. Consequently, the minimum consequence for students possessing, using or distributing weapons shall include:

1. immediate out-of-school suspension;
 2. confiscation of the weapon;
 3. immediate notification of police;
 4. parent or guardian notification; and
 5. recommendation to the superintendent of dismissal for a period of time not to exceed one year.
- B. Pursuant to Minnesota law, a student who brings a firearm, as defined by federal law, to school will be expelled for at least one year. The school board may modify this requirement on a case-by-case basis.

C. Administrative Discretion

While the school district does not allow the possession, use or distribution of weapons by students, the superintendent may use discretion in determining whether, under the circumstances, a course of action other than the minimum consequences specified above is warranted. If so, other appropriate action may be taken, including consideration of a recommendation for lesser discipline.

VI. CONSEQUENCES FOR WEAPON POSSESSION / USE / DISTRIBUTION BY NONSTUDENTS

A. Employees

1. An employee who violates the terms of this policy is subject to disciplinary action, including nonrenewal, suspension, or discharge as deemed appropriate by the school board.
2. Sanctions against employees, including nonrenewal, suspension, or discharge shall be pursuant to and in accordance with applicable statutory authority, collective bargaining agreements, and school district policies.
3. When an employee violates the weapons policy, law enforcement may be notified, as appropriate.

B. Other Nonstudents

1. Any member of the public who violates this policy shall be informed of the policy and asked to leave the school location. Depending on the circumstances, the person may be barred from future entry to school locations. In addition, if the person is a student in another school district, that school district may be contacted concerning the policy violation.

2. If appropriate, law enforcement will be notified of the policy violation by the member of the public and may be asked to provide an escort to remove the member of the public from the school location.

Legal References: Minn. Stat. § 97B.045 (Transportation of Firearms)
 Minn. Stat. § 121A.05 (Referral to Police)
 Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)
 Minn. Stat. § 121A.44 (Expulsion for Possession of Firearm)
 Minn. Stat. § 609.02, Subd. 6 (Definition of Dangerous Weapon)
 Minn. Stat. § 609.605 (Trespass)
 Minn. Stat. § 609.66 (Dangerous Weapons)
 Minn. Stat. § 624.714 (Carrying of Weapons without Permit; Penalties)
 Minn. Stat. § 624.715 (Exemptions; Antiques and Ornaments)
 18 U.S.C. § 921 (Definition of Firearm)
In re C.R.M. 611 N.W.2d 802 (Minn. 2000)

Cross References: Burnsville-Eagan-Savage School District Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
 Burnsville-Eagan-Savage School District Policy 506 (Student Discipline)
 Burnsville-Eagan-Savage School District Policy 525 (Violence Prevention)

Adopted: 12/95
 Reviewed: 5/27/2021
 Revised: 6/10/2021
 Rescinds: JIHA

Burnsville-Eagan-Savage School District Policy 502

502 SEARCH OF STUDENT LOCKERS, DESKS, PERSONAL POSSESSIONS, AND STUDENT'S PERSON

I. PURPOSE

The purpose of this policy is to provide for a safe and healthful educational environment by enforcing the school district's policies against contraband.

II. GENERAL STATEMENT OF POLICY

A. Lockers and Personal Possessions Within a Locker

Pursuant to Minnesota statutes, school lockers are the property of the school district. At no time does the school district relinquish its exclusive control of lockers provided for the convenience of students. Inspection of the interior of lockers may be conducted by school officials for any reason at any time, without notice, without student consent, and without a search warrant. The personal possessions of students within a school locker may be searched only when school officials have a reasonable suspicion that the search will uncover evidence of a violation of law or school rules. As soon as practicable after the search of a student's personal possessions, the school officials must provide notice of the search to students whose lockers were searched unless disclosure would impede an ongoing investigation by police or school officials.

B. Desks

School desks are the property of the school district. At no time does the school district relinquish its exclusive control of desks provided for the convenience of students. Inspection of the interior of desks may be conducted by school officials for any reason at any time, without notice, without student consent, and without a search warrant.

C. Personal Possessions and Student's Person

The personal possessions of students and/or a student's person may be searched when school officials have a reasonable suspicion that the search will uncover a violation of law or school rules. The search will be reasonable in its scope and intrusiveness.

- D. Students violate this policy when they use lockers and desks for unauthorized purposes or to store contraband. Students violate this policy when they carry contraband on their persons or in their personal possessions.

III. DEFINITIONS

- A. “Contraband” means any unauthorized item possession of which is prohibited by school district policy and/or law. It includes but is not limited to weapons and “look-alikes,” alcoholic beverages, controlled substances and “look-alikes,” overdue books and other materials belonging to the school district, and stolen property.
- B. “Personal possessions” includes but is not limited to purses, backpacks, bookbags, packages, and clothing.
- C. “Reasonable suspicion” means that a school official has grounds to believe that the search will result in evidence of a violation of school district policy, rules, and/or law. Reasonable suspicion may be based on a school official’s personal observation, a report from a student, parent or staff member, a student’s suspicious behavior, a student’s age and past history or record of conduct both in and out of the school context, or other reliable sources of information.
- D. “Reasonable scope” means that the scope and/or intrusiveness of the search is reasonably related to the objectives of the search. Factors to consider in determining what is reasonable include the seriousness of the suspected infraction, the reliability of the information, the necessity of acting without delay, the existence of exigent circumstances necessitating an immediate search and further investigation (e.g. to prevent violence, serious and immediate risk of harm or destruction of evidence), and the age of the student.

IV. PROCEDURES

- A. School officials may inspect the interiors of lockers and desks for any reason at any time, without notice, without student consent, and without a search warrant.
- B. School officials may inspect the personal possessions of a student and/or a student’s person based on a reasonable suspicion that the search will uncover a violation of law or school rules. A search of personal possessions of a student and/or a student’s person will be reasonable in its scope and intrusiveness.
- C. As soon as practicable after a search of personal possessions within a locker pursuant to this policy, the school officials must provide notice of the search to students whose possessions were searched unless disclosure would impede an ongoing investigation by police or school officials.
- D. Whenever feasible, a search of a person shall be conducted in private by a school official of the same sex. A second school official of the same sex shall be present as an observer during the search of a person whenever feasible.

- E. A strip search is a search involving the removal of coverings or clothing from private areas. Mass strip searches, or body cavity searches, are prohibited.
- F. A school official conducting any other search may determine when it is appropriate to have a second official present as an observer.
- G. A copy of this policy will be printed in the student handbook or disseminated in any other way which school officials deem appropriate. The school district shall provide a copy of this policy to a student when the student is given use of a locker.

V. SEIZURE OF CONTRABAND

If a search yields contraband, school officials will seize the item and, where appropriate, turn it over to law enforcement for ultimate disposition.

VI. VIOLATIONS

A student found to have violated this policy and/or the directives and guidelines implementing it shall be subject to discipline in accordance with the school district's Student Discipline Policy, which may include suspension, exclusion, or expulsion, and the student may, when appropriate, be referred to law enforcement.

Legal References: U. S. Const., amend. IV
 Minn. Const., art. I, § 10
New Jersey v. T.L.O., 469 U.S. 325, 105 S.Ct. 733, 83 L.Ed.2d 720 (1985)
 Minn. Stat. § 121A.72 (School Locker Policy)
G.C. v. Owensboro Public Schools, 711 F.3d 623 (6th Cir. 2013)

Cross References: Burnsville-Eagan-Savage School District Policy 417 (Chemical Use and Abuse)
 Burnsville-Eagan-Savage School District Policy 418 (Drug-Free Workplace/Drug-Free School)
 Burnsville-Eagan-Savage School District Policy 501 (School Weapons)
 Burnsville-Eagan-Savage School District Policy 506 (Student Discipline)

Adopted: 2/08
Reviewed: 5/27/2021
Revised: 6/10/2021
Rescinds: JFCF

Burnsville-Eagan-Savage School District Policy 526

526 HAZING PROHIBITION

I. PURPOSE

The purpose of this policy is to maintain a safe learning environment for students and staff that is free from hazing. Hazing activities of any type are inconsistent with the educational goals of the school district and are prohibited at all times.

II. GENERAL STATEMENT OF POLICY

- A. No student, teacher, administrator, volunteer, contractor, or other employee of the school district shall plan, direct, encourage, aid, or engage in hazing.
- B. No teacher, administrator, volunteer, contractor, or other employee of the school district shall permit, condone, or tolerate hazing.
- C. Apparent permission or consent by a person being hazed does not lessen the prohibitions contained in this policy.
- D. Retaliation against a victim, good faith reporter, or a witness of hazing is prohibited.
- E. False accusations or reports of hazing against a student, teacher, administrator, volunteer, contractor, or other employee are prohibited.
- F. A person who engages in an act of hazing, reprisal, retaliation, or false reporting of hazing or permits, condones, or tolerates hazing shall be subject to discipline or other remedial responses for that act in accordance with the school district's policies and procedures.

Consequences for students who commit, tolerate, or are a party to prohibited acts of hazing may range from remedial responses or positive behavioral interventions up to and including suspension and/or expulsion.

Consequences for employees who commit, permit, condone, or tolerate hazing or engage in an act of reprisal or intentional false reporting of hazing may result in disciplinary action up to and including termination or discharge.

Consequences for other individuals engaging in prohibited acts of hazing may include, but not be limited to, exclusion from school district property and events and/or termination of services and/or contracts.

- G. This policy applies to hazing that occurs during and after school hours, on or off school premises or property, at school functions or activities, or on school transportation.
- H. A person who engages in an act that violates school policy or law in order to be initiated into or affiliated with a student organization shall be subject to discipline for that act.
- I. The school district will act to investigate all complaints of hazing and will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who is found to have violated this policy.

III. DEFINITIONS

- A. “Hazing” means committing an act against a student, or coercing a student into committing an act, that creates a substantial risk of harm to a person, in order for the student to be initiated into or affiliated with a student organization, or for any other school-related purpose. The term hazing includes, but is not limited to:
 - 1. Any type of physical brutality such as whipping, beating, striking, branding, electronic shocking, or placing a harmful substance on the body.
 - 2. Any type of physical activity such as sleep deprivation, exposure to weather, confinement in a restricted area, calisthenics, or other activity that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student.
 - 3. Any activity involving the consumption of any alcoholic beverage, drug, tobacco product, or any other food, liquid, or substance that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student.
 - 4. Any activity that intimidates or threatens the student with ostracism, that subjects a student to extreme mental stress, embarrassment, shame, or humiliation, that adversely affects the mental health or dignity of the student or discourages the student from remaining in school.
 - 5. Any activity that causes or requires the student to perform a task that involves violation of state or federal law or of school district policies or regulations.
- B. “Immediately” means as soon as possible but in no event longer than 24 hours.
- C. “On school premises or school district property, or at school functions or activities, or on school transportation” means all school district buildings, school grounds, and school property or property adjacent to school grounds, school bus stops, school buses, school vehicles, school contracted vehicles, or any other

vehicles approved for school district purposes, the area of entrance or departure from school grounds, premises, or events, and all school-related functions, school-sponsored activities, events, or trips. School district property also may mean a student's walking route to or from school for purposes of attending school or school-related functions, activities, or events. While prohibiting hazing at these locations and events, the school district does not represent that it will provide supervision or assume liability at these locations and events.

- D. "Remedial response" means a measure to stop and correct hazing, prevent hazing from recurring, and protect, support, and intervene on behalf of a student who is the target or victim of hazing.
- E. "Student" means a student enrolled in a public school or a charter school.
- F. "Student organization" means a group, club, or organization having students as its primary members or participants. It includes grade levels, classes, teams, activities, or particular school events. A student organization does not have to be an official school organization to come within the terms of this definition.

IV. REPORTING PROCEDURES

- A. Any person who believes he or she has been the target or victim of hazing or any person with knowledge or belief of conduct which may constitute hazing shall report the alleged acts immediately to an appropriate school district official designated by this policy. A person may report hazing anonymously. However, the school district may not rely solely on an anonymous report to determine discipline or other remedial responses.
- B. The school district encourages the reporting party to report in writing, but oral reports shall be considered complaints as well.

The building principal, the principal's designee, or the building supervisor (hereinafter the "building report taker") is the person responsible for receiving reports of hazing at the building level. Any adult school district personnel who receives a report of hazing prohibited by this policy shall inform the building report taker immediately. Any person may report hazing directly to a school district human rights officer or to the superintendent. If the complaint involves the building report taker, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant.

The building report taker shall ensure that this policy and its procedures, practices, consequences, and sanctions are fairly and fully implemented and shall serve as a primary contact on policy and procedural matters.

- C. A teacher, administrator, volunteer, contractor, and other school employees shall be particularly alert to possible situations, circumstances, or events which might include hazing. Any such person who witnesses, observes, receives a report of, or

has other knowledge or belief of conduct which may constitute hazing shall make reasonable efforts to address and resolve the hazing and shall inform the building report taker immediately. School district personnel who fail to inform the building report taker of conduct that may constitute hazing or who fail to make reasonable efforts to address and resolve the hazing in a timely manner may be subject to disciplinary action.

- D. Submission of a good faith complaint or report of hazing will not affect the complainant or reporter's future employment, grades, work assignments or educational or work environment.
- E. Reports of hazing are classified as private educational and/or personnel data and/or confidential investigative data and will not be disclosed except as permitted by law. The building report taker, in conjunction with the responsible authority, shall be responsible for keeping and regulating access to any report of hazing and the record of any resulting investigation.
- F. The school district will respect the privacy of the complainant(s), the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's legal obligations to investigate, to take appropriate action, and to comply with any discovery or disclosure obligations.

V. SCHOOL DISTRICT ACTION

- A. Within three (3) working days of the receipt of a complaint or report of hazing, the school district shall undertake or authorize an investigation by school district officials or a third party designated by the school district.
- B. The building report taker or other appropriate school district officials may take immediate steps, at their discretion, to protect the target or victim of the hazing, the complainant, the reporter, and students or others pending completion of an investigation of alleged hazing prohibited by this policy.
- C. The alleged perpetrator of the hazing shall be allowed the opportunity to present a defense during the investigation or prior to the imposition of discipline or other remedial responses.
- D. Upon completion of an investigation that determines hazing has occurred, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge. Disciplinary consequences will be sufficiently severe to try to deter violations and to appropriately discipline prohibited behavior. School district action taken for violation of this policy will be consistent with the requirements of applicable collective bargaining agreements, applicable statutory authority, including the Minnesota Pupil Fair Dismissal Act; and applicable school district policies, and regulations.
- E. The school district is not authorized to disclose to a victim private educational or

personnel data regarding an alleged perpetrator who is a student or employee of the school district. School officials will notify the parent(s) or guardian(s) of students who are targets or victims of hazing, and the parent(s) or guardian(s) of alleged perpetrators of hazing who have been involved in a reported and confirmed hazing incident, of the remedial action taken, to the extent permitted by law.

- F. In order to prevent or to respond to hazing committed by or directed against a child with a disability, the school district shall, where determined appropriate by the child's individualized education program (IEP) team or Section 504 team, allow the child's IEP or Section 504 plan to be drafted to address the skills and proficiencies the child needs as a result of the child's disability to allow the child to respond to or not to engage in hazing.

VI. RETALIATION OR REPRISAL

The school district will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who commits an act of reprisal or who retaliates against any person who asserts, alleges, or makes a good faith report of alleged hazing, who provides information about hazing, who testifies, assists, or participates in an investigation of alleged hazing, or who testifies, assists, or participates in a proceeding or hearing relating to such hazing. Retaliation includes, but is not limited to, any form of intimidation, reprisal, harassment, or intentional disparate treatment. Disciplinary consequences will be sufficiently severe to deter violations and to appropriately discipline the individual(s) who engaged in the prohibited conduct. Remedial responses to the prohibited conduct shall be tailored to the particular incident and nature of the conduct.

VII. DISSEMINATION OF POLICY

- A. A summary of this policy shall appear in each school's student handbook, and this policy shall appear on the Independent School District 191 policy webpage.
- B. The school district will develop a method of discussing this policy with students and employees.

Legal References: Minn. Stat. § 121A.031 (School Student Bullying Policy)
Minn. Stat. § 121A.0311 (Notice of the Rights and Responsibilities of Students and Parents Under the Safe and Supportive Minnesota Schools Act)

Minn. Stat. § 121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 121A.69 (Hazing Policy)

Cross References: Burnsville-Eagan-Savage School District Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)

Burnsville-Eagan-Savage School District Policy 413 (Harassment and Violence)

Burnsville-Eagan-Savage School District Policy 506 (Student Discipline)

Burnsville-Eagan-Savage School District Policy 514 (Bullying Prohibition Policy)

Burnsville-Eagan-Savage School District Policy 525 (Violence Prevention [Applicable to Students and Staff])

Burnsville-Eagan-Savage School District Policy 422 (Policies Incorporated by Reference)

EXTRACT OF MINUTES OF MEETING
OF SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT #191
(Burnsville)
STATE OF MINNESOTA

Pursuant to due call and notice thereof, a School Board meeting of Independent School District #191, State of Minnesota, was held on _____, 2021 at _____ m., for the purpose, in part, of approving the Intermediate School District No. 917's Long-Term Facility Maintenance budget and authorizing the inclusion of a proportionate share of Intermediate School District's long-term facility maintenance projects in the district's application for long-term facility maintenance.

Member _____ introduced the following resolution and moved its adoption:

**RESOLUTION APPROVING INTERMEDIATE SCHOOL DISTRICT
NO. 917'S LONG-TERM FACILITY MAINTENANCE PROGRAM
BUDGET AND AUTHORIZING THE INCLUSION OF A
PROPORTIONATE SHARE OF THOSE PROJECTS IN THE
DISTRICT'S APPLICATION FOR LONG-TERM FACILITY
MAINTENANCE REVENUE**

BE IT RESOLVED by the School Board of Independent School District #191, State of Minnesota, as follows:

1. The School Board of Intermediate School District 917 has approved a long-term facility maintenance program budget for its facilities for the 2022/2023 school year in the amount of \$127,865.00 of which our District #191's proportionate share is \$19,473.84. The various components of this program budget are attached as Exhibit A hereto and are incorporated herein by reference. Said budget is hereby approved. (Exhibit A.)
2. Minnesota Statutes, Section 123B.57, Subdivision 1, as amended, provides that if an intermediate school district's long-term facility maintenance budget is approved by the school boards of each of the intermediate school district's member school districts, each member district may include its proportionate share of the costs of the intermediate school district program in its long-term facility maintenance revenue application.
3. The proportionate share of the costs of the intermediate school district's long-term facility maintenance program for each member school district to be included in its application shall be determined by multiplying the total cost of the intermediate school district long-term facility maintenance program times a formula that weights two components equally between

the member districts; total net tax capacity and Adjusted pupil units. The long-term facility maintenance costs shall be funded through annual levy instead of issuing bonds. The inclusion of this proportionate share in the district's long-term facility maintenance revenue application for fiscal year 2023 is hereby approved, subject to approval by the Commissioner of Education.

4. Upon receipt of the proportionate share of long-term facility maintenance revenue attributable to the intermediate school district program, the district shall promptly pay to the intermediate school district the applicable aid or levy proceeds.

The motion for the adoption of the foregoing resolution was duly seconded by Member _____ and, upon vote being taken thereon, the following voted in favor thereof:

And the following voted against the same:

Whereupon said resolution was declared duly passed and adopted.

STATE OF MINNESOTA

COUNTY OF DAKOTA

I, the undersigned, being the duly qualified and acting Clerk of Independent School District #191, State of Minnesota, hereby certify that I have carefully compared the attached and foregoing extract of minutes of a meeting of Independent School District #191, held on the date therein indicated, with the original of said minutes on file in my office, and the same is a full, true and complete transcript insofar as the same relates to the approval of Intermediate School District No. 917's long-term facility maintenance program budget and authorizing the inclusion of a proportionate share of the Intermediate School District's long-term facility maintenance projects in the district's application for long-term facility maintenance revenue.

WITNESS MY HAND officially as such Clerk this ____ day of _____, 2021.

Clerk
Independent School District #191



Division of School Finance
 1500 Highway 36 West
 Roseville, MN 55113-4266

Long-Term Facility Maintenance Ten-Year Ex

Instructions: Enter estimated, allowable LTFM expenditures (Fund 01 and/or Fund 06 only) under Minnesota Statutes, section 123B.595, subdivision 10. Enter by Uniform Financial and A

District Info.	Enter Information	District Info.	Enter Information
District Name:	Intermediate School District 917	Date:	5/4/2021
District Number:	917-06	Email:	nicolle.roush@isd917.org
District Contact Name:	Nicolle Roush		
Contact Phone #	651-423-8227		

Expenditure Categories		2020 (base year)	2021	2022	2023
Health and Safety - this section excludes project costs in Category 2 of \$100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366.					
Finance Code	Category (1)				
347	Physical Hazards	\$2,000	\$2,060	\$2,122	\$2,186
349	Other Hazardous Materials	\$0	\$0	\$0	\$0
352	Environmental Health and Safety Management	\$23,500	\$24,205	\$24,931	\$25,679
358	Asbestos Removal and Encapsulation	\$0	\$0	\$0	\$0
363	Fire Safety	\$0	\$0	\$0	\$0
366	Indoor Air Quality	\$0	\$0	\$0	\$0
	Total Health and Safety Capital Projects	\$25,500	\$26,265	\$27,053	\$27,865
Health and Safety - Projects Costing \$100,000 or more per Project/Site/Year					
Finance Code	Category (2)				
358	Asbestos Removal and Encapsulation	\$0	\$0	\$0	\$0
363	Fire Safety	\$0	\$0	\$0	\$0
366	Indoor Air Quality	\$0	\$0	\$0	\$0
	Total Health and Safety Capital Projects \$100,000 or More	\$0	\$0	\$0	\$0
Remodeling for Approved Voluntary Pre-K under Minnesota Statutes, section 124D.151					
Finance Code	Category (3)				
355	Remodeling for prekindergarten (Pre-K) instruction approved by the commissioner.	\$0	\$0	\$0	\$0
	Total Remodeling for Approved Voluntary Pre-K Projects	\$0	\$0	\$0	\$0
Accessibility					
Finance Code	Category (4)				
367	Accessibility	\$0	\$0	\$0	\$0
	Total Accessibility Projects	\$0	\$0	\$0	\$0
Deferred Capital Expenditures and Maintenance Projects					
Finance Code	Category (5)				
368	Building Envelope	\$0	\$0	\$0	\$0
369	Building Hardware and Equipment	\$0	\$0	\$0	\$0
370	Electrical	\$0	\$0	\$0	\$0
379	Interior Surfaces	\$43,700	\$0	\$0	\$0
380	Mechanical Systems	\$0	\$0	\$0	\$100,000
381	Plumbing	\$0	\$0	\$0	\$0
382	Professional Services and Salary	\$0	\$0	\$0	\$0
383	Roof Systems	\$0	\$0	\$0	\$0
384	Site Projects	\$0	\$0	\$0	\$0
	Total Deferred Capital Expense and Maintenance	\$43,700	\$0	\$0	\$100,000
Total Annual 10-Year Plan Expenditures		\$69,200	\$26,265	\$27,053	\$127,865




Division of School Finance
 1500 Highway 36 West
 Roseville, MN 55113-4266

Expenditure Application (LTFM) - Fund 01 and Fund 06

Instructions: Enter estimated, allowable LTFM expenditures (Fund 01 and/or Fund 06 only) under Minncounting Reporting Standards (UFARS) finance code and by fiscal year in the

District Info.		Enter Information			
District Name:	Intermediate School District 917				
District Number:	917-06				
District Contact Name:	Nicolle Roush				
Contact Phone #	651-423-8227				
Expenditure Categories		Fiscal Year (FY) Ending June 30			
		2024	2025	2026	2027
Health and Safety - this section excludes project costs in Category 2 of \$100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366.					
Finance Code	Category (1)				
347	Physical Hazards	\$2,251	\$2,318	\$2,388	\$2,460
349	Other Hazardous Materials	\$0	\$0	\$0	\$0
352	Environmental Health and Safety Management	\$26,449	\$27,243	\$28,060	\$28,902
358	Asbestos Removal and Encapsulation	\$0	\$0	\$0	\$0
363	Fire Safety	\$0	\$0	\$0	\$0
366	Indoor Air Quality	\$0	\$0	\$0	\$0
Total Health and Safety Capital Projects		\$28,700	\$29,561	\$30,448	\$31,362
Health and Safety - Projects Costing \$100,000 or more per Project/Site/Year					
Finance Code	Category (2)				
358	Asbestos Removal and Encapsulation	\$0	\$0	\$0	\$0
363	Fire Safety	\$0	\$0	\$0	\$0
366	Indoor Air Quality	\$0	\$0	\$0	\$0
Total Health and Safety Capital Projects \$100,000 or More		\$0	\$0	\$0	\$0
Remodeling for Approved Voluntary Pre-K under Minnesota Statutes, section 124D.151					
Finance Code	Category (3)				
355	Remodeling for prekindergarten (Pre-K) instruction approved by the commissioner.	\$0	\$0	\$0	\$0
Total Remodeling for Approved Voluntary Pre-K Projects		\$0	\$0	\$0	\$0
Accessibility					
Finance Code	Category (4)				
367	Accessibility	\$0	\$0	\$0	\$0
Total Accessibility Projects		\$0	\$0	\$0	\$0
Deferred Capital Expenditures and Maintenance Projects					
Finance Code	Category (5)				
368	Building Envelope	\$0	\$0	\$0	\$0
369	Building Hardware and Equipment	\$0	\$0	\$0	\$0
370	Electrical	\$0	\$0	\$0	\$30,000
379	Interior Surfaces	\$0	\$0	\$0	\$43,000
380	Mechanical Systems	\$75,000	\$69,000	\$94,000	\$0
381	Plumbing	\$0	\$0	\$0	\$0
382	Professional Services and Salary	\$0	\$0	\$0	\$0
383	Roof Systems	\$0	\$0	\$0	\$0
384	Site Projects	\$0	\$0	\$0	\$0
Total Deferred Capital Expense and Maintenance		\$75,000	\$69,000	\$94,000	\$73,000
Total Annual 10-Year Plan Expenditures		\$103,700	\$98,561	\$124,448	\$104,362

		Division of School Finance 1500 Highway 36 West Roseville, MN 55113-4266		\$ Projects Only		ED - 02478-06	
Instructions: Enter estimated, allowable LTFM expenditures (Fund 01 and/or Fund 06 only) under Minne cells provided.							
District Info.		Enter Information					
District Name:		Intermediate School District 917					
District Number:		917-06					
District Contact Name:		Nicolle Roush					
Contact Phone #		651-423-8227					
Expenditure Categories							
		2028		2029		2030	
Health and Safety - this section excludes project costs in Category 2 of \$100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366.							
Finance Code		Category (1)					
347		Physical Hazards					
		\$2,534		\$2,610		\$2,680	
349		Other Hazardous Materials					
		\$0		\$0		\$0	
352		Environmental Health and Safety Management					
		\$29,769		\$30,662		\$31,580	
358		Asbestos Removal and Encapsulation					
		\$0		\$0		\$0	
363		Fire Safety					
		\$0		\$0		\$0	
366		Indoor Air Quality					
		\$0		\$0		\$0	
		Total Health and Safety Capital Projects					
		\$32,303		\$33,272		\$34,260	
Health and Safety - Projects Costing \$100,000 or more per Project/Site/Year							
Finance Code		Category (2)					
358		Asbestos Removal and Encapsulation					
		\$0		\$0		\$0	
363		Fire Safety					
		\$0		\$0		\$0	
366		Indoor Air Quality					
		\$0		\$0		\$0	
		Total Health and Safety Capital Projects \$100,000 or More					
		\$0		\$0		\$0	
Remodeling for Approved Voluntary Pre-K under Minnesota Statutes, section 124D.151							
Finance Code		Category (3)					
355		Remodeling for prekindergarten (Pre-K) instruction approved by the commissioner.					
		\$0		\$0		\$0	
		Total Remodeling for Approved Voluntary Pre-K Projects					
		\$0		\$0		\$0	
Accessibility							
Finance Code		Category (4)					
367		Accessibility					
		\$0		\$0		\$0	
		Total Accessibility Projects					
		\$0		\$0		\$0	
Deferred Capital Expenditures and Maintenance Projects							
Finance Code		Category (5)					
368		Building Envelope					
		\$0		\$0		\$0	
369		Building Hardware and Equipment					
		\$118,000		\$0		\$0	
370		Electrical					
		\$0		\$119,000		\$129,000	
379		Interior Surfaces					
		\$44,000		\$45,000		\$40,000	
380		Mechanical Systems					
		\$0		\$13,000		\$31,000	
381		Plumbing					
		\$0		\$0		\$0	
382		Professional Services and Salary					
		\$0		\$0		\$0	
383		Roof Systems					
		\$0		\$0		\$488,000	
384		Site Projects					
		\$0		\$0		\$0	
		Total Deferred Capital Expense and Maintenance					
		\$162,000		\$177,000		\$688,000	
		Total Annual 10-Year Plan Expenditures					
		\$194,303		\$210,272		\$722,260	

Intermediate School District #917
Proposed Health and Safety Plan FY23
Approved May 4, 2021 Board meeting

Appendix A

Environmental Health and Safety - Finance Code 352		
Object		
Project #	Code	Description
		Expenditures
		Fees For Services (Hepatitis A & B, Metro service fee, pest control, Safe Schools training)
305		\$6,000.00
366		CPR training and mileage reimbursements
		\$0.00
401		Supplies (personal protective equipment disposable gloves, cloths, pads, masks, pest control, chemical storage (20% Secondary & 80% Special Ed)
		\$10,798.00
170		IAQ Coordinator
		\$4,400.00
200		Benefits
		\$667.00
820		Mgmt Asst. Prog. And Metro ECSU H&S Memb
		\$3,500.00
		\$25,365.00
Physical Hazard Control - Finance Code 347		
Object		
Project #	Code	Description
		Expenditures
		PPE for shop areas (harness, boots, safety glasses etc)
401		\$2,500.00
		\$2,500.00
Mechanical Systems - Finance Code 380		
Object		
Project #	Code	Description
		Expenditures
		HVAC Unit replacements (3, 4 ton units and 2, 7.5 ton units)
520		\$100,000.00
		\$100,000.00
Total		\$127,865.00

Intermediate School District No. 917
Levy by Member District, 2021 Payable 2022

Appendix B

Participating Districts (9):

ISD #	Name	<u>Pay 2021 Taxable Net Tax Capacity</u>					Combined Total	District %
		<u>Dakota (19)</u>	<u>Scott (70)</u>	<u>Goodhue (25)</u>	<u>Washington (82)</u>	<u>Hennepin (27)</u>		
6	South St. Paul	16,891,359	-	-	-	-	16,891,359	3.06%
191	Burnsville	66,073,095	23,138,065	-	-	-	89,211,160	16.18%
192	Farmington	38,401,186	-	-	-	-	38,401,186	6.96%
194	Lakeville	74,523,322	15,229,562	-	-	-	89,752,884	16.28%
195	Randolph	5,089,734	-	756,418	-	-	5,846,152	1.06%
197	West St. Paul	79,678,842	-	-	-	-	79,678,842	14.45%
199	Inver Grove Heights	36,486,618	-	-	-	-	36,486,618	6.62%
200	Hastings	35,652,253	-	39,743	4,951,195	-	40,643,191	7.37%
271	Bloomington	-	130,059	-	-	154,317,554	154,447,613	28.01%
		352,796,409	38,497,686	796,161	4,951,195	154,317,554	551,359,005	100%

Note: The Taxable Net Tax Capacity (TNTC) consists of net tax capacity, less captured tax increment and fiscal disparities contribution.

FY23 Levy: \$127,865.00

ISD #	Name	APU Est 2021-22	APU District %	Combined TNTC	NTC District %	50/50 Blended %	District's Portion LTFM Levy	NTC Rate
6	South St. Paul	3389.20	5.77%	16,891,359	3.06%	4.43%	5,664.41	
191	Burnsville	8472.60	14.43%	89,211,160	16.18%	15.23%	19,473.84	
192	Farmington	7832.20	13.34%	38,401,186	6.96%	10.06%	12,863.22	
194	Lakeville	12910.20	21.99%	89,752,884	16.28%	19.07%	24,383.86	
195	Randolph	768.40	1.31%	5,846,152	1.06%	1.18%	1,508.81	
197	West St. Paul	5684.00	9.68%	79,678,842	14.45%	11.97%	15,305.44	
199	Inver Grove Heig	3794.20	6.46%	36,486,618	6.62%	6.50%	8,311.23	
200	Hastings	4690.60	7.99%	40,643,191	7.37%	7.63%	9,756.10	
271	Bloomington	11165.40	19.02%	154,447,613	28.01%	23.93%	30,598.09	
		58,706.80	100.0%	551,359,005	100.0%	100.0%	127,865.00	

To: Members, Board of Education
Dr. Theresa Battle, Superintendent

From: Lisa Rider, executive director of business services

Date: June 3, 2021

Re: Approve Revised Long-Term Facilities Maintenance Program Budget for FY23

Agenda Item IV.B.3.
June 10, 2021

Recommendation: That the Board of Education adopts the resolution approving the Revised Long-Term Facilities Maintenance Program Budget for FY2023.

As a result of the 2015 Legislative Session, Long-Term Facilities Maintenance Revenue was created to replace Alternative Facilities, Health & Safety, and Deferred Maintenance Revenues beginning in FY2017. This recommendation applies to FY2023 which will need to be included in the PAY 2022 levy.

What has not changed for ISD 191:

- The 25 large districts formerly eligible for Alternative Facilities revenue, including ISD 191, continue to be eligible for revenue based on approved project costs, without a state-imposed per pupil limit.
- Districts may choose to fund program expenses by issuing bonds, through pay as you go levy, or a combination of the two.

What has changed for ISD 191:

- Previously known Health & Safety and Alternative Facilities revenues are rolled into a new formula entitled Long-Term Facilities Maintenance Revenue.
- Alternative Facilities and Health & Safety project plans must be submitted using the new Long-Term Facility Maintenance Revenue Application and UFARS structure of finance codes established by MDE as a result of the new state statute. Original board-approved projects remain in place, but are now sorted according to the new UFARS coding structure.
- The new funding formula includes equalized state aid; therefore a portion of the ISD 191's existing long-term deferred maintenance plan will now be funded through state aid; this provides ISD 191 the ability to accelerate and expand the investment in deferred maintenance projects while maintaining a flat overall tax impact. FY2023 estimates \$399,876 of health and safety related

projects and \$2,133,072 of alternative facility projects equaling \$2,532,948 for ISD 191 total projects.

109

- Members of intermediate districts and cooperatives may levy for a proportionate share of intermediate/coop costs in addition to the regular allowance, with the approval by school boards of all member districts. A previous agenda item contained the inclusion of ISD 191's proportional share of Intermediate District 917 LTFM revenue anticipated to be \$19,473.84. This amount is approximately 15.23% of the \$127,865 FY2023 Intermediate 917 projects.

For 2024 and beyond, the identified projects are estimated placeholders and will be updated for board approval on an ongoing basis as actual projects are identified. The projected plan continues to estimate investment in projects which will maintain an overall flat tax impact.

I recommend that the Board of Education adopts the resolution approving the Long-Term Facility Maintenance Revenue Application, which now includes debt payments related to Alternative Facilities Bonds sold, Alternative Facilities 10 Year Project Plan and Health & Safety budget and incorporates the requirements of new state statute.

Please contact me with any questions you may have.

Attached:
Long-Term Facility Maintenance Expenditure Plan
List of 10-year projects by site

EXTRACT OF MINUTES OF MEETING
OF SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT #191
(Burnsville)
STATE OF MINNESOTA

Pursuant to due call and notice thereof, a School Board meeting of Independent School District #191, State of Minnesota, was held on June 10, 2021 at 6:30 p. m., for the purpose, in part, of approving the revised Independent School District No. 191's Long-Term Facility Maintenance budget and authorizing the inclusion of long-term facility maintenance projects in the district's application for long-term facility maintenance.

Member _____ introduced the following resolution and moved its adoption:

**RESOLUTION APPROVING THE INDEPENDENT SCHOOL DISTRICT
NO. 191'S LONG-TERM FACILITY MAINTENANCE PROGRAM
BUDGET AND AUTHORIZING THE INCLUSION OF THOSE
PROJECTS IN THE DISTRICT'S APPLICATION FOR LONG-TERM
FACILITY MAINTENANCE REVENUE**

BE IT RESOLVED by the School Board of Independent School District #191, State of Minnesota, as follows:

1. The School Board of Independent School District 191, on June 10, 2021, has received the report of projects by site included in the ten-year plan and has a knowledgeable understanding of the various components of this program budget. The long-term facility maintenance costs shall be funded through annual levy instead of issuing bonds.
2. As a member of Intermediate 917, our proportional share of their long-term facility maintenance budget is included in the long-term facility maintenance revenue application for ISD 191.
3. The school board takes responsibility for projects to be performed and for the revenue to be placed on the levy.
4. Therefore, the long-term facility maintenance program budget for its facilities for the 2022/2023 school year in the amount of \$2,532,948 of which \$399,876 is for Health and Safety expenditures. The inclusion of the long-term facility maintenance projects in the district's long-term facility maintenance revenue application for fiscal year 2023 is hereby approved, subject to approval by the Commissioner of Education.

The motion for the adoption of the foregoing resolution was duly seconded by _____ and, upon vote being taken thereon, the following voted in favor thereof:

And the following voted against the same: _____

Whereupon said resolution was declared duly passed and adopted.

STATE OF MINNESOTA

COUNTY OF DAKOTA

WITNESS MY HAND officially as such Clerk this ___ day of _____,
2021.

_____, Clerk
Independent School District #191

Location	Description of Work	Estimated Cost
Districtwide	Concrete replacement	\$100,000
	Engineering fees (10%)	\$138,800
	Project management	\$110,000
Eagle Ridge Middle School	Resurface gym wood floor, sand and repaint lines	\$25,000
	Exterior caulking, control joints	\$75,000
	Remodel locker rooms (floor, new lockers) and showers	\$625,000
	Replace interior 1996 wood doors. With hollow metal (HM)	\$345,000
	Bituminous reconstruction	\$435,560
Gideon Pond Elementary	Replace skylights	\$26,000
	Replace interior wood doors with hollow doors	\$249,300
TOTAL FY22		\$2,129,660

Location	Description of Work	Estimated Cost
Districtwide	Engineering fees (10%)	\$155,000
	Concrete replacement	\$100,000
	Project management	\$110,000
Burnsville High School	Re-roof C-wing (48,195 SF)	\$700,000
	Re-carpet music suite/update flooring	\$208,028
Eagle Ridge Middle School	Bituminous reconstruction	\$304,494
Hidden Valley Elementary	Bituminous reconstruction	\$355,550
Vista View Elementary	Exterior caulking, tuck-pointing, brick/stucco repair	\$200,000
TOTAL FY23		\$2,133,072

Location	Description of Work	Estimated Cost
Districtwide	Engineering fees (10%)	\$149,000
	Concrete replacement	\$100,000
	Project management	\$110,000
Diamondhead Education Center	Repaint interior of building	\$63,072
	Replace storefront at link	\$65,000
	Repair exterior Exterior Insulation Finishing System (EIFS) and exterior painting	\$96,000
	Re-roof entire building	\$1,200,000
	Replace carpet throughout building	\$285,000
Sky Oaks Elementary	Remove vinyl wall covering and paint walls	\$63,038
TOTAL FY24		\$2,131,110

Location	Description of Work	Estimated Cost
Districtwide	Engineering fees (10%)	\$153,300
	Concrete replacement	\$100,000
	Project management	\$110,000
Eagle Ridge Middle School	Replace 8 DX rooftop units	\$850,000
Edward Neill Elementary	Bitumonus overlay, concrete repair	\$535,000
Sioux Trail Elementary	Replace airdale classroom units	\$367,658
TOTAL FY25		\$2,115,958

Location	Description of Work	Estimated Cost
Districtwide	Engineering fees (10%)	\$194,000
	Concrete replacement	\$100,000
	Project management	\$110,000
Metcalfe Middle School	Replace outdated steam boilers	\$700,000
	Steam to hot water in the square building	\$594,100
	Plumbing updates	\$75,000
Rahn Elementary	Replace airdale classroom units	\$350,000
TOTAL FY26		\$2,123,100

Location	Description of Work	Estimated Cost
Districtwide	Engineering fees (10%)	\$135,000
	Concrete replacement	\$100,000
	Project management	\$110,000
Burnsville High School	Resurface the gymnasium floor	\$45,000
Eagle Ridge Middle School	Repair/repaint walls in educational houses	\$80,000
Nicollet Middle School	Re-roof entire building	\$1,400,000
Hidden Valley Elementary	Replace stage curtains	\$50,080
Vista View Elementary	Replace interior wood doors with hollow metal	\$270,600
TOTAL FY27		\$2,190,680

Location	Description of Work	Estimated Cost
Districtwide	Engineering fees (10%)	\$147,000
	Concrete replacement	\$100,000
	Project management	\$110,000
Cedar School	Bitumonus overlay and landscaping replacement	\$521,000
Nicollet Middle School	Repair bitumonus and curbs	\$115,000
Gideon Pond Elementary	Update boilers to hot water/Direct Digital Controls(DDC) controls	\$949,100
William Byrne Elementary	Repaint classrooms and replace countertops	\$211,000
TOTAL FY28		\$2,153,100

Location	Description of Work	Estimated Cost
Districtwide	Engineering fees (10%) Concrete replacement Project management	\$115,000 \$100,000 \$110,000
Diamondhead Education Center	Replace light fixtures and ACT	\$100,640
Burnsville High School	Bitumonus reconstruction (south lot)	\$529,775
Eagle Ridge Middle School	Replace pool air handler	\$268,855
Sioux Trail Elementary	Update boilers to hot water (HW)/Direct Digital Controls (DDC)/new HW pumps	\$949,100
TOTAL FY29		\$2,173,370

Location	Description of Work	Estimated Cost
Districtwide	Engineering fees (10%) Concrete replacement Project management	\$110,000 \$100,000 \$110,000
Gideon Pond Elementary	Bitumonus reconstruction	\$331,000
Hidden Valley Elementary	Replace ceiling tile throughout the building	\$425,000
Sky Oaks Elementary	New roofing	\$1,100,000
TOTAL FY30		\$2,176,000

Location	Description of Work	Estimated Cost
Districtwide	Engineering fees (10%)	\$137,000
	Concrete replacement	\$100,000
	Project management	\$110,000
Rahn Elementary	Exterior caulking, tuck-pointing and brick repair	\$95,000
Sioux Trail Elementary	New roofing	\$634,000
Vista View Elementary	Update steam boiler to hot water, HVAC equipment	\$1,100,000
TOTAL FY31		\$2,176,000




Division of School Finance
1500 Highway 36 West
Roseville, MN 55113-4266


Long-Term Facility Maintenance Ten-Year Expenditure

Instructions: Enter estimated, allowable LTFM expenditures (Fund 01 and/or Fund 06 only) under Minnesota Statutes, section 123B.595, subdivision 10. Enter by Uniform Financial and Accounti

District Info.	Enter Information	District Info.	Enter Information
District Name:	ISD 191 Burnsville-Eagan-Savage Schools	Date:	6/15/2021
District Number:	0191	Email:	lrider@isd191.org
District Contact Name:	Lisa Rider		
Contact Phone #	952-707-2050		

Expenditure Categories		Fiscal Year				
		2021 (base year)	2022	2023	2024	2025
Health and Safety - this section excludes project costs in Category 2 of \$100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366.						
Finance Code	Category (1)					
347	Physical Hazards	\$72,392	\$72,392	\$72,392	\$72,392	\$72,392
349	Other Hazardous Materials	\$31,000	\$31,000	\$31,000	\$31,000	\$31,000
352	Environmental Health and Safety Management	\$234,350	\$205,484	\$205,484	\$205,484	\$205,484
358	Asbestos Removal and Encapsulation	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000
363	Fire Safety	\$72,000	\$90,904	\$81,000	\$72,000	\$90,904
366	Indoor Air Quality	\$0	\$0	\$0	\$0	\$0
Total Health and Safety Capital Projects		\$419,742	\$409,780	\$399,876	\$390,876	\$409,780
Health and Safety - Projects Costing \$100,000 or more per Project/Site/Year						
Finance Code	Category (2)					
358	Asbestos Removal and Encapsulation	\$0	\$0	\$0	\$0	\$0
363	Fire Safety	\$0	\$0	\$0	\$0	\$0
366	Indoor Air Quality	\$0	\$0	\$0	\$0	\$0
Total Health and Safety Capital Projects \$100,000 or More		\$0	\$0	\$0	\$0	\$0
Remodeling for Approved Voluntary Pre-K under Minnesota Statutes, section 124D.151						
Finance Code	Category (3)					
355	Remodeling for prekindergarten (Pre-K) instruction approved by the commissioner.	\$0	\$0	\$0	\$0	\$0
Total Remodeling for Approved Voluntary Pre-K Projects		\$0	\$0	\$0	\$0	\$0
Accessibility						
Finance Code	Category (4)					
367	Accessibility	\$0	\$0	\$0	\$0	\$0
Total Accessibility Projects		\$0	\$0	\$0	\$0	\$0
Deferred Capital Expenditures and Maintenance Projects						
Finance Code	Category (5)					
368	Building Envelope	\$0	\$101,000	\$200,000	\$96,000	\$0
369	Building Hardware and Equipment	\$0	\$0	\$0	\$0	\$0
370	Electrical	\$0	\$0	\$0	\$0	\$0
379	Interior Surfaces	\$363,487	\$1,244,300	\$208,028	\$476,110	\$0
380	Mechanical Systems	\$463,567	\$0	\$0	\$0	\$1,217,658
381	Plumbing	\$0	\$0	\$0	\$0	\$0
382	Professional Services and Salary	\$194,877	\$248,800	\$265,000	\$259,000	\$263,300
383	Roof Systems	\$0	\$0	\$700,000	\$1,200,000	\$0
384	Site Projects	\$1,194,027	\$535,560	\$760,044	\$100,000	\$635,000
Total Deferred Capital Expense and Maintenance		\$2,215,958	\$2,129,660	\$2,133,072	\$2,131,110	\$2,115,958
Total Annual 10-Year Plan Expenditures		\$2,635,700	\$2,539,440	\$2,532,948	\$2,521,986	\$2,525,738

		Division of School Finance 1500 Highway 36 West Roseville, MN 55113-4266		Application (LTFM) - Fund 01 and Fund 06 Projects Only				
Instructions: Enter estimated, allowable LTFM expenditures (Fund 01 and/or Fund 06 only) using Reporting Standards (UFARS) finance code and by fiscal year in the cells provided.								
District Info.		Enter Information						
District Name:	ISD 191 Burnsville-Eagan-Savage Schools							
District Number:	0191							
District Contact Name:	Lisa Rider							
Contact Phone #	952-707-2050							
Expenditure Categories (FY) Ending June 30								
		2026	2027	2028	2029	2030		
Health and Safety - this section excludes project costs in Category 2 of \$100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366.								
Finance Code	Category (1)							
347	Physical Hazards	\$72,392	\$72,392	\$72,392	\$72,392	\$72,392		
349	Other Hazardous Materials	\$31,000	\$31,000	\$31,000	\$31,000	\$31,000		
352	Environmental Health and Safety Management	\$205,484	\$205,484	\$205,484	\$205,484	\$205,484		
358	Asbestos Removal and Encapsulation	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000		
363	Fire Safety	\$81,000	\$72,000	\$90,904	\$90,904	\$90,904		
366	Indoor Air Quality	\$0	\$0	\$0	\$0	\$0		
Total Health and Safety Capital Projects		\$399,876	\$390,876	\$409,780	\$409,780	\$409,780		
Health and Safety - Projects Costing \$100,000 or more per Project/Site/Year								
Finance Code	Category (2)							
358	Asbestos Removal and Encapsulation	\$0	\$0	\$0	\$0	\$0		
363	Fire Safety	\$0	\$0	\$0	\$0	\$0		
366	Indoor Air Quality	\$0	\$0	\$0	\$0	\$0		
Total Health and Safety Capital Projects \$100,000 or More		\$0	\$0	\$0	\$0	\$0		
Remodeling for Approved Voluntary Pre-K under Minnesota Statutes, section 124D.151								
Finance Code	Category (3)							
355	Remodeling for prekindergarten (Pre-K) instruction approved by the commissioner.	\$0	\$0	\$0	\$0	\$0		
Total Remodeling for Approved Voluntary Pre-K Projects		\$0	\$0	\$0	\$0	\$0		
Accessibility								
Finance Code	Category (4)							
367	Accessibility	\$0	\$0	\$0	\$0	\$0		
Total Accessibility Projects		\$0	\$0	\$0	\$0	\$0		
Deferred Capital Expenditures and Maintenance Projects								
Finance Code	Category (5)							
368	Building Envelope	\$0	\$0	\$521,000	\$0	\$0		
369	Building Hardware and Equipment	\$0	\$0	\$0	\$0	\$0		
370	Electrical	\$0	\$0	\$0	\$100,640	\$0		
379	Interior Surfaces	\$0	\$125,000	\$211,000	\$0	\$425,000		
380	Mechanical Systems	\$1,294,100	\$50,080	\$949,100	\$1,217,955	\$0		
381	Plumbing	\$75,000	\$0	\$0	\$0	\$0		
382	Professional Services and Salary	\$304,000	\$245,000	\$257,000	\$225,000	\$220,000		
383	Roof Systems	\$0	\$1,400,000	\$0	\$0	\$1,100,000		
384	Site Projects	\$450,000	\$370,600	\$215,000	\$629,775	\$431,000		
Total Deferred Capital Expense and Maintenance		\$2,123,100	\$2,190,680	\$2,153,100	\$2,173,370	\$2,176,000		
Total Annual 10-Year Plan Expenditures		\$2,522,976	\$2,581,556	\$2,562,880	\$2,583,150	\$2,585,780		

		Division of School Finance 1500 Highway 36 West Roseville, MN 55113-4266	ED - 02478-07
Instructions: Enter estimated, allowable LTFM expenditures (Fund 01 and/or Fund 06 only) u			
District Info.		Enter Information	
District Name:	ISD 191 Burnsville-Eagan-Savage Schools		
District Number:	0191		
District Contact Name:	Lisa Rider		
Contact Phone #	952-707-2050		
Expenditure Categories			2031
Health and Safety - this section excludes project costs in Category 2 of \$100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366.			
Finance Code	Category (1)		
347	Physical Hazards		\$72,392
349	Other Hazardous Materials		\$31,000
352	Environmental Health and Safety Management		\$205,484
358	Asbestos Removal and Encapsulation		\$10,000
363	Fire Safety		\$90,904
366	Indoor Air Quality		\$0
	Total Health and Safety Capital Projects		\$409,780
Health and Safety - Projects Costing \$100,000 or more per Project/Site/Year			
Finance Code	Category (2)		
358	Asbestos Removal and Encapsulation		\$0
363	Fire Safety		\$0
366	Indoor Air Quality		\$0
	Total Health and Safety Capital Projects \$100,000 or More		\$0
Remodeling for Approved Voluntary Pre-K under Minnesota Statutes, section 124D.151			
Finance Code	Category (3)		
355	Remodeling for prekindergarten (Pre-K) instruction approved by the commissioner.		\$0
	Total Remodeling for Approved Voluntary Pre-K Projects		\$0
Accessibility			
Finance Code	Category (4)		
367	Accessibility		\$0
	Total Accessibility Projects		\$0
Deferred Capital Expenditures and Maintenance Projects			
Finance Code	Category (5)		
368	Building Envelope		\$95,000
369	Building Hardware and Equipment		\$0
370	Electrical		\$0
379	Interior Surfaces		\$0
380	Mechanical Systems		\$1,100,000
381	Plumbing		\$0
382	Professional Services and Salary		\$247,000
383	Roof Systems		\$634,000
384	Site Projects		\$100,000
	Total Deferred Capital Expense and Maintenance		\$2,176,000
Total Annual 10-Year Plan Expenditures			\$2,585,780



Agenda Item IV.B.3.
June 10, 2021

TO: Members, Board of Education
Dr. Theresa Battle, Superintendent

FROM: Lisa Rider, Executive Director of Business Services

DATE: June 3, 2021

RE: Approve Contract with Normandale Community College for Post-Secondary Enrollment Options (PSEO) services for 2021-2022 school year.

Recommendation: That the Board of Education approve the income contract with the State of Minnesota acting through its Board of Trustees of the Minnesota State Colleges and Universities, on behalf of Normandale Community College for PSEO for the 2021-2022 School Year and authorize the Executive Director of Business Services to execute the agreement.

The one-year agreement will continue to require us to pay invoices directly billed by Normandale Community College at the rate of \$225 per credit hour. This process will result in a greater amount of revenue being retained by the college as well as ISD 191 through the funds allocation with the Contract with College process versus the traditional PSEO process available.

Attachment: State of Minnesota Normandale Community College
Minnesota State Colleges and Universities Income Contract proposed

F.Y.	Cost Center	Obj. Code	Amount	Vendor #	P.O. #
2022					

STATE OF MINNESOTA

Normandale Community College

MINNESOTA STATE COLLEGES AND UNIVERSITIES

INCOME CONTRACT

This contract is by and between Independent School District 0191 (Burnsville Public Schools) (hereinafter "SCHOOL DISTRICT") and the State of Minnesota acting through its Board of Trustees of Minnesota State on behalf of Normandale Community College (hereinafter "COLLEGE").

WHEREAS, the SCHOOL DISTRICT has a need for a specific service; and

WHEREAS, COLLEGE, is empowered to enter into income contracts pursuant to Minnesota Statutes, Chapter 136F;

NOW, THEREFORE, it is agreed to provide Post-Secondary Education Option (PCON):

1. DUTIES OF COLLEGE. The COLLEGE agrees to provide the following:

Enter into this agreement for services to be provided under contract with the SCHOOL DISTRICT.

- a. Communicate eligibility requirements.
- b. Provide courses and other services at the same level as provided to general COLLEGE students.
- c. Provide required textbooks and other required course materials.
- d. Award COLLEGE credit to students upon successful completion of courses.
- e. Provide course grades/transcripts to the SCHOOL DISTRICT at the conclusion of each semester.
- f. Dis-enroll students who have not submitted a completed MDE Postsecondary Enrollment Options Program Notice of Student Registration Form for the current semester prior to the 15th school day (including Saturdays) of the semester.
- g. Create invoices for the SCHOOL DISTRICT for COLLEGE credits enrolled by SCHOOL DISTRICT students enrolled on the 15th school day (including Saturdays) of the semester.

2. DUTIES OF SCHOOL DISTRICT. The SCHOOL DISTRICT agrees to provide the following:

Enter into this agreement for Post-Secondary Enrollment Option (PCON) services to be directly contracted with the COLLEGE.

- a. Assume travel reimbursement costs for eligible low-income students.
- b. Complete and forward to the COLLEGE the current MDE Postsecondary Enrollment Options Program Notice of Student Registration Form for each student participating in this program each semester.
- c. Authorize enrollment/course selection for eligible high school students at the COLLEGE. Eligible students are the same students defined as eligible for the Post-Secondary Enrollment Options program in the following three authorities: (a) Minnesota Statutes 124D.09, (b) Normandale policy, and (c) Minnesota State College and University policy.

In addition:

- a. Communicate application deadlines with students. Students need to apply by July 1 for fall semester and December 1 for spring semester.
- b. Communicate with students that they will be dis-enrolled by the COLLEGE if they have not submitted a completed MDE Postsecondary Enrollment Options Program Notice of Student Registration Form for the current semester prior to the 15th school day (including Saturdays) of the semester.
- c. Students are not eligible to take courses with course fees greater than or equal to \$85.
- d. Students are not eligible to take developmental courses.
- e. Students are not eligible to repeat courses unless the original course grade was an F (Fail) or W (Withdraw).
- f. Communicate with students that if they change schools or school districts, the student will need to notify the COLLEGE and submit a MDE Postsecondary Enrollment Options Program Notice of Student Registration Form from the new school or school district.
- g. Communicate how to arrange educational accommodations. The COLLEGE retains authority to determine whether a request for an educational accommodation is appropriate for classes taken for COLLEGE credit.
- h. Pay the COLLEGE for all registered credits as of midnight the 15th school day (including Saturdays) of each semester. The COLLEGE cannot control/limit the number of credits a student registers for and thus the total amount is the district's responsibility.
- i. The terms of this agreement encompass all schools, buildings and alternate locations within the SCHOOL DISTRICT as documented by MDE (including ALCs, inter-school agreements, cooperatives, etc.). The SCHOOL DISTRICT must request an alteration to this agreement to exclude any school, building, or alternate location.
- j. Pay the COLLEGE for students that were enrolled in the SCHOOL DISTRICT as of the 15th school day (including Saturdays) of the semester. Student transfers between school districts should be resolved by the school districts.
- k. Communicate to students that textbooks are the property of the COLLEGE and must be returned at the end of each semester. Textbooks not returned will result in a hold preventing the student from registering in future terms and the COLLEGE will bill the student for the replacement cost of the books.
- l. Communicate with students that if textbooks are obtained and the student drops or withdraws from a class, the textbooks must be returned to the COLLEGE immediately.
- m. Communicate that optional books and non-consumable materials are not covered by the Postsecondary Enrollment Options Program. If the student receives optional materials, they must return them to the COLLEGE bookstore immediately or the COLLEGE will bill them for the materials.

3. CONSIDERATION AND TERMS OF PAYMENT.

- a. Consideration for all services performed and goods or materials supplied by the COLLEGE pursuant to this contract shall be paid by the SCHOOL DISTRICT as follows:

The school district will be billed by COLLEGE at the rate of \$225 per credit hour per student. As of the drafting of this agreement, \$225 represents the same rate as standard the COLLEGE tuition and fees and a per credit charge for textbook rental. These rates may change in future contracts.

- b. Terms of Payment. Payment shall be made by the SCHOOL DISTRICT as follows

Invoices will be sent to the SCHOOL DISTRICT on:

- October 15th for fall semester
- April 15th for spring semester

Payments to the COLLEGE for tuition/fees/textbook charges will be made by the SCHOOL DISTRICT by:

- November 15th for fall semester
- May 15th for spring semester

4. TERM OF CONTRACT. This contract shall be effective on July 1, 2021 **or upon the date that the final required signature is obtained by COLLEGE**, whichever occurs later, and shall remain in effect until June 30, 2022 or until all obligations set forth in this contract have been satisfactorily fulfilled, whichever occurs first.
5. CANCELLATION. This contract may be canceled by the SCHOOL DISTRICT or COLLEGE at any time, with or without cause, upon thirty (30) days written notice to the other party. In the event of such a cancellation, the COLLEGE shall be entitled to payment, determined on a pro rata basis, for work or services satisfactorily performed.
6. AUTHORIZED REPRESENTATIVES.
- a. The SCHOOL DISTRICT'S Authorized Representative for the purposes of administration of this contract is:

Name: Lisa Rider

Title: Executive Director of Business Services

Address: 200 W Burnsville Parkway, Burnsville, MN 55337

Telephone: (952) 707-2050

E-Mail: lrider@isd191.org

- b. COLLEGE 'S Authorized Representative for the purposes of administration of this contract is:

Name: Crystal Svoboda
 Title: Director of K-12 and University Partnerships
 Address: 9700 France Avenue South, Bloomington, MN 55431
 Telephone: (952) 358-9152
 E-Mail: crystal.svoboda@normandale.edu

Each authorized representative shall have final authority for acceptance of services of the other party and shall have responsibility to ensure that all payments due to the other party are paid pursuant to the terms of this contract.

7. ASSIGNMENT. Neither the SCHOOL DISTRICT nor COLLEGE shall assign or transfer any rights or obligations under this contract without the prior written approval of the other party.
 8. LIABILITY. The SCHOOL DISTRICT shall indemnify, save, and hold COLLEGE, its agents and employees harmless from any and all claims or causes of action arising from the performance of this contract by the SCHOOL DISTRICT or SCHOOL DISTRICT'S agents or employees. This clause shall not be construed to bar any legal remedies the SCHOOL DISTRICT may have for COLLEGE 'S failure to fulfill its obligations pursuant to this contract.
 9. AMERICANS WITH DISABILITIES ACT COMPLIANCE (hereinafter "ADA"). The SCHOOL DISTRICT is responsible for complying with the Americans with Disabilities Act, 42 U. S. C. 12101, et. seq. and regulations promulgated pursuant to it. COLLEGE IS NOT responsible for issues or challenges related to compliance with the ADA beyond its own routine use of facilities, services, or other areas covered by the ADA.
 10. AMENDMENTS. Any amendments to this contract shall be in writing and shall be executed by the same parties who executed the original contract or their successors in office.
 11. GOVERNMENT DATA PRACTICES ACT. The requirements of Minnesota Statutes § 13.05, subd. 11 apply to this contract. The SCHOOL DISTRICT and COLLEGE must comply with the Minnesota Government Data Practices Act, Minnesota Statutes Chapter 13, as it applies to all data provided by COLLEGE in accordance with this contract, and as it applies to all data, created, collected, received, stored, used, maintained, or disseminated by the SCHOOL DISTRICT in accordance with this contract. The civil remedies of Minnesota Statutes §13.08 apply to the release of the data referred to in this clause by either the SCHOOL DISTRICT or COLLEGE.
- In the event the SCHOOL DISTRICT receives a request to release the data referred to in this clause, the SCHOOL DISTRICT must immediately notify COLLEGE. COLLEGE will give the SCHOOL DISTRICT instructions concerning the release of the data to the requesting party before the data is released.
12. JURISDICTION AND VENUE. This contract shall be governed by the laws of the State of Minnesota. Venue for all legal proceedings arising out of this contract, or the breach thereof,

shall be located only in the state or federal court with competent jurisdiction in Ramsey County, Minnesota.

13. STATE AUDITS. The books, records, documents, and accounting procedures and practices of the SCHOOL DISTRICT relevant to this contract shall be subject to examination by the contracting department and the Legislative Auditor.
14. OTHER PROVISIONS. (Attach additional page(s) if necessary): None

The rest of this page intentionally left blank. Signature page to follow.

IN WITNESS WHEREOF, the parties have caused this contract to be duly executed intending to be bound thereby.

APPROVED:

1. MINNESOTA STATE COLLEGES AND UNIVERSITIES

Normandale Community College

By (authorized signature) <small>DocuSigned by:</small> <i>Jill Boldenow</i>
<small>D446AA48B52747F...</small> Title Vice President of Administration
Date 5/4/2021 5:30:39 PM CDT

- 2. SCHOOL DISTRICT: Independent School District 0191**
SCHOOL DISTRICT certifies that the appropriate person(s) have executed the contract on behalf of SCHOOL DISTRICT as required by applicable articles, by-laws, resolutions, or ordinances.

By (authorized signature)
Title Exec. Dir. Business Services ISD 191
Date

By (authorized signature)
Title
Date

3. AS TO FORM AND EXECUTION:

By (authorized college/university/system office initiating agreement)
Title
Date

**Agenda IV.B.3.
 June 17, 2021**

To: Members, Board of Education

From: Lisa K. Rider, Executive Director of Business Services

Date: June 10, 2021

Re: Approve the coverage for Property, Casualty and Liability Insurance for 2021-2022

RECOMMENDATION: That the Board of Education approves the coverage for property, casualty and liability insurance for the 2021-2022 year with Affiliated FM Insurance Company; American Alternative Insurance Company; National Union Fire Insurance Company Pittsburgh PA; Auto-Owners Insurance Company; Admiral Insurance Company; and Benchmark Insurance Company.

	<u>Amount</u>	<u>Insurer</u>
Package Policy	\$251,355	Affiliated FM Ins. Co.
Real, Personal Property & Extra Expense, Inland Marine Property Deductible \$25,000		
General Liability - \$1,000,000	72,545	American Altern. Ins. Co.
Automobile - \$1,000,000	15,382	American Altern. Ins. Co.
Umbrella - \$4,000,000	19,608	American Altern. Ins. Co.
Crime	6,709	National Union Fire Ins. Co.
School Leaders Legal Liability	31,626	American Altern. Ins. Co.
Environmental Impairment	6,425	Admiral Ins.
Flood	1,651	Auto Owners
Cyber Risk	20,584	Benchmark Ins. Co.
<hr/>		
Total	\$425,885	

The agent of record remains Kraus-Anderson Insurance. The premiums listed above are approximately \$38,565 higher than the 2020-2021 school year. This increase equates to 10% increase in premiums as compared to 2020-2021.

I recommend approval of the contracts for property, casualty and liability insurance for the 2021-2022 year.



**Agenda Item IV.B.4
June 10, 2021**

To: Board of Education, Members
Dr. Theresa Battle, Superintendent

From: Lisa Rider, Executive Director of Business Services

Date: June 3, 2021

Re: Approve Burnsville Ice Center Rental Agreement for School Year 2021-2022

RECOMMENDATION:

That the Board of Education approves the Burnsville Ice Center Rental Agreement for the 2021-2022 school year in the estimated amount of \$110,336.25 for a total of 463.25 hours of ice time.

The ice rental agreement with the City of Burnsville provides practice, game and playoff time for both boys and girls hockey. The contract language is similar to last year's approved language. Anticipated hours have been used to estimate amount of total agreement.

City of Burnsville rate has increased by \$10/hour this year, now \$240.00/hour. The hourly rate was last increased for the FY2020 contract.

**CITY OF BURNSVILLE
BURNSVILLE ICE CENTER RENTAL AGREEMENT**

AGREEMENT made this ____ day of _____, 2021, by and between **BURNSVILLE HIGH SCHOOL, ISD 191** (“User”) and the **CITY OF BURNSVILLE** (“City”), a Minnesota municipal corporation.

RECITALS

- A. The City is the owner and manager of the Burnsville Ice Center (“Ice Center”), which facility is conducive to and available for events open to the public.
- B. User desires to use portions of the Ice Center subject to the terms and conditions of this Agreement (“Agreement”) and all applicable laws and regulations.

NOW, THEREFORE, in consideration of the mutual promises, covenants and conditions contained herein, the parties mutually agree as follows:

1. **TERM.** The City hereby permits User the use of the Ice Center and facilities incidental thereto for the period as set forth on the schedule attached hereto as “Household Reservation Report”.
2. **FACILITIES.** User will have exclusive use of ice sheet(s) as well as four dressing rooms during the times scheduled. The City will maintain and clean the ice rink. The common areas of the Burnsville Ice Center shall be open to the public at all times. The User will have shared use of the common areas and may not prohibit use by other patrons.
3. **PAYMENT.** The Ice Center will bill User on a monthly basis for ice time and services. The ice times scheduled in the Household Reservation Report determine the cost of the invoice as there are more and less popular times for the ice rink as shown in the City’s rate structure. Invoices shall be sent 30 to 45 days in advance of due date. All payments shall be due on or before the 15th of the month in which the User is skating.
4. **SERVICES.** Notwithstanding any other provision of this Agreement, the parties may separately agree for the provision of additional services, personnel, and staffing as needed.
5. **RULES AND REGULATIONS.** User hereby agrees that it and its members using the Ice Center will abide by all rules and regulations adopted by the City, and as amended from time to time, for use of the Ice Center.
6. **USER MAINTENANCE.** User shall be responsible for cleanup of the Ice Center and its facilities following each use of the Ice Center, including the pickup and proper disposal

of all trash, litter, and other debris left in the Ice Center by User and User's members, guest, invitees, and others utilizing the Ice Center under User's rental of the Ice Center.

7. **DAMAGE TO ICE CENTER.** User shall be liable to the City for any loss or damage to the Ice Center or its facilities occasioned by, or in connection with the use of the Ice Center by the User or User's members, guests, or invitees.
8. **INDEMNIFICATION.** User agrees to hold the City and its officers, agents, and employees harmless and defend and indemnify the City against any claims related to use of the Ice Center by User, its agents, employees, or subcontractors. User further agrees to defend, indemnify, and hold the City, its officers, agents, and employees harmless from any liability, claims, damages, costs, judgments, or expenses, including reasonable attorney's fees, occasioned by or arising in connection with the use of the Ice Center by User or User's guests or invitees, including any and all claims for bodily injury or death or property loss or damage sustained as a result of use of the Ice Center by User or User's guests or invitees.
9. **INSURANCE.** User is required to obtain general liability insurance and provide proof of such insurance upon execution of this Agreement. \$1 million commercial general liability for non-profit affiliated with City, ISD 191 or other similar Burnsville local governmental unit and \$2 million commercial general liability for all others that have contracts of \$20,000.00 or higher in value. User shall also maintain and provide proof of statutory minimum workers' compensation (or alternately) User represents that it does not have any employees or other individuals covered by this Agreement for which User would be obligated to provide workers compensation coverage.
10. **CANCELLATION OR RESCHEDULING.**
 - 10.1 **BY USER:** User shall notify Ice Center Management of any cancellation of any ice time scheduled under this Agreement no later than July 31, 2021. Except as otherwise provided herein, all ice time set forth on the Household Reservation Report must be paid for by the User whether or not the Ice Center is actually used. Ice time that is scheduled but is cancelled due to no fault of the User will not be charged to the User. Examples of excusable reasons for cancellation include: limitations determined by the federal, state, county, or local governments; limitations put in place by the Minnesota State High School League; or if User's student body has an outbreak of COVID-19 and the User is unable to use the Ice Center for a time.
 - 10.2 **BY CITY:** The City reserves the right to: a) cancel this Agreement for any default or breach of this Agreement by the User or its members; and b) reschedule the dates or times of use by the User provided under Paragraph 1, if the City deems necessary. In the event of a mechanical, or other, failure of the Ice Center equipment or facilities, the City will notify User as soon as possible. The City will reimburse fees paid by the User for any time scheduled under this Agreement which makes the Ice Center unavailable to User as a result of such failures. The

City shall not be responsible for any damages suffered by User as the result of any cancellation.

11. **DISTRIBUTION OF AGREEMENT AND RULES.** Prior to using the Ice Center pursuant to this Agreement, User shall make available a copy of the Ice Center rules and regulations to User's members.
12. **AGENT AUTHORITY.** User certifies that s/he is the User or an agent for the User and is authorized to execute this Agreement and accept the responsibility for observance of the rules and regulations of the City.
13. **ASSIGNMENT.** User shall not assign this Agreement, or any interest arising herein, without the express written consent of the City.
14. **ENTIRE AGREEMENT.** The entire agreement of the parties is contained herein, and this Agreement supersedes all prior agreements and negotiations between the parties relating to the subject matter herein as well as any previous agreements presently in effect between the parties relating to the subject matter contained herein. Any alterations, amendments, deletions, or waivers of the provisions of this Agreement shall be valid only when expressed in writing and duly signed by the parties, unless otherwise provided herein.
15. **WAIVER.** Any waiver by either party of a breach of any provision of this Agreement shall not affect, in any respect, the validity of the remainder of this Agreement.
16. **MISCELLANEOUS.**
 - 16.1 **Additional Fees.** User shall pay such other equipment rental, maintenance, and other fees as appropriate and as set forth on the attached "Reservation Report - Exhibit A" if it applies. The City reserves the right to charge supplemental fees for the use of additional locker rooms, additional ice maintenance, and additional clean up expenses.
 - 16.2 **Sale of Food and Beverages.** The City has the exclusive right to operate concession sales at the Ice Center for the sale of food and beverages, including food and beverages dispensed from vending machines.
 - 16.3 **Advertising.** No advertising by User in or on any part of the Ice Center is permitted without the express written consent of the City.
 - 16.4 **Parking Lot Usage.** The User will have shared use of the parking lot on a first come, first served basis and may not prohibit use by other patrons.
 - 16.5 **Alcohol.** Alcohol is not allowed on the premises of the Ice Center.

17. ACKNOWLEDGEMENT OF CONCUSSION AWARENESS OBLIGATIONS.

The User is a nonprofit organization that organizes youth athletic activities, acknowledges that it has obligations under Minnesota state law to inform and educate coaches, officials, youth athletes, and their parents or guardians about concussions. These obligations include, but are not limited to, making information about the nature and risks of concussions accessible to all participating coaches, officials, youth athletes, and their parents or guardians and requiring that all participating coaches and officials receive periodic online training consistent with the standards set forth in Minnesota Statute and by the Centers for Disease Control. By signing this form and using these facilities, the undersigned acknowledges that it is subject to the responsibilities existing under Minnesota Statutes and verifies that all coaches, officials, youth athletes, and their parents or guardians have complied with the mandated policies prescribed by Minnesota Statute Sections 121A.37 and 121A.38.

- 18. COVID-19 INFORMATION.** The parties have a role to play in protecting the community from the COVID-19. To slow the spread of COVID-19 the City has adopted the guidelines listed below. When using the Ice Center, the User and its agents, employees, students, coaching staff, and volunteers are required to adhere to the following guidelines: Strictly follow building occupancy information provided to you. If you are feeling sick or have been exposed to someone with COVID-19, please stay home and do not use the park amenities. Use social distancing and maintain at least six feet between individuals at all times. Cover coughs and sneezes with a tissue, then throw the tissue in the trash. Wash hands often with soap and water for at least 20 seconds, especially after going to the bathroom, before eating, and after blowing your nose, coughing, or sneezing. Use hand sanitizer that contains at least 60% alcohol if soap and water are not available. Avoid touching eyes, nose, and mouth with unwashed hands. All groups using the facility must be under competent adult (18+) leadership.

- 19. NOTICE.** All notices required or permitted to be given under this Agreement shall be in writing and shall be deemed to have been duly given if delivered in person or deposited in the United States Mail, postage prepaid, as follows:

If to the City, to: Dean Mulso
 Recreation Facilities Manager
 City of Burnsville

If to User, to: ISD 191, Burnsville High School
 200 Burnsville Pkwy
 Burnsville, MN 55337

By signing this Agreement, the parties acknowledge that they have read, understand, and agreed to abide by all its conditions as stipulated.

TITLE OF USERS

CITY OF BURNSVILLE

By: _____

Melanie Lee, City Manager

Its: BHS Representative_____

Date: _____

Tax ID Number_____

Address_____

Phone_____

Date_____

Elizabeth Kautz, Mayor

Date: _____

THE CITY OF BURNSVILLE REQUIRES, AS A CONDITION OF THIS AGREEMENT, THAT CONTRACTOR'S EMPLOYEES, VOLUNTEERS, OR ASSOCIATES REFRAIN FROM CARRYING FIREARMS WHILE ON CITY PROPERTY

EXHIBIT B

1. **Rates.** The Ice Center will bill User on a monthly basis for ice time as follows:
 - a. \$240.00 per hour at 4.5 hours per Varsity combined with a Junior Varsity game and/or 2.5 hours per one Varsity or one Junior Varsity game; plus
 - b. \$150 cleaning fee per single game and \$225 per double game.
2. **Payments.** Payments to the Ice Center of the above fees will be made by User within thirty (30) days of receipt of each invoice.
3. **Ticket Proceeds.** The parties agree that, for the purpose of High School hockey games (“Event”) fifty percent (50%) of the ticket proceeds will be retained by the City, and fifty percent (50%) of the ticket proceeds will be paid to the User by the City. Ticket proceeds will be paid to the User within sixty (60) days of each game.
4. **Sales Tax.** Sales tax will not be deducted from gate receipts prior to the above percentage splits being determined and paid.
5. **Ticket Personnel.** For each Event, the Ice Center will schedule ticket personnel and will pay such ticket personnel out of the Ice Center budget.
6. **Adult Supervision.** For each Event, User agrees that the “home school” will provide and pay the public service officer or officers and the adult supervision for the student section.
7. **First Aid Personnel.** For each Event, User agrees that the “home school” will provide and pay the first aid personnel for each game under their game agreement.
8. **Scorekeeper/Announcer.** For each Event, User agrees that the “home school” will provide and pay scorekeeper or announcer scorekeeper combination held under this Agreement.

Ice Rink Reservation Report with \$

143

Primary Phone: (952)707-2111
 Phone Extension:
 Primary Email: gpaek@isd191.org
 Household #: 344

Burnsville High School Hockey
 600 East Highway 13

Burnsville, MN 55337

Day	Date	Time Period	Location	Facility Name	Reservation Purpose	Hours	Fees/Tax	Amt Paid	Total Due
Monday	10/25/2021	4:30pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls	2.50	600.00	0.00	600.00
Tuesday	10/26/2021	4:30pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls	2.50	600.00	0.00	600.00
Wednesday	10/27/2021	3:15pm - 5:30pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls	2.25	540.00	0.00	540.00
Thursday	10/28/2021	4:30pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls	2.50	600.00	0.00	600.00
Friday	10/29/2021	3:15pm - 6:15pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls	3.00	720.00	0.00	720.00
Monday	11/01/2021	4:30pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls	2.50	600.00	0.00	600.00
Tuesday	11/02/2021	4:30pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls	2.50	600.00	0.00	600.00
Wednesday	11/03/2021	3:15pm - 5:45pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls	2.50	600.00	0.00	600.00
Wednesday	11/03/2021	3:15pm - 4:30pm	Burnsville Ice	Rink 2	BHS	1.25	300.00	0.00	300.00
Thursday	11/04/2021	4:30pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls	2.50	600.00	0.00	600.00
Friday	11/05/2021	3:15pm - 6:15pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls	3.00	720.00	0.00	720.00
Monday	11/08/2021	4:30pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	2.50	600.00	0.00	600.00
Tuesday	11/09/2021	4:30pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	2.50	600.00	0.00	600.00
Wednesday	11/10/2021	3:15pm - 5:45pm	Burnsville Ice	Gary R. Harker Rink	BHS	2.50	600.00	0.00	600.00
Wednesday	11/10/2021	3:15pm - 4:30pm	Burnsville Ice	Rink 2	BHS	1.25	300.00	0.00	300.00
Thursday	11/11/2021	4:30pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	2.50	600.00	0.00	600.00
Friday	11/12/2021	3:15pm - 6:15pm	Burnsville Ice	Gary R. Harker Rink	BHS	3.00	720.00	0.00	720.00
Saturday	11/13/2021	12:45pm - 3:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls JV vs Centennial	2.25	540.00	0.00	540.00
Saturday	11/13/2021	3:00pm - 5:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls V vs Centennial	2.00	480.00	0.00	480.00
Monday	11/15/2021	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Monday	11/15/2021	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Tuesday	11/16/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Tuesday	11/16/2021	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Tuesday	11/16/2021	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Wednesday	11/17/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Wednesday	11/17/2021	3:00pm - 5:45pm	Burnsville Ice	Gary R. Harker Rink	BHS	2.75	660.00	0.00	660.00
Wednesday	11/17/2021	3:00pm - 4:30pm	Burnsville Ice	Rink 2	BHS	1.50	360.00	0.00	360.00
Thursday	11/18/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Thursday	11/18/2021	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Thursday	11/18/2021	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Friday	11/19/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Friday	11/19/2021	2:45pm - 3:45pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Friday	11/19/2021	3:00pm - 6:15pm	Burnsville Ice	Gary R. Harker Rink	BHS	3.25	780.00	0.00	780.00
Monday	11/22/2021	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Monday	11/22/2021	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Tuesday	11/23/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Tuesday	11/23/2021	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Tuesday	11/23/2021	3:15pm - 4:45pm	Burnsville Ice	Gary R. Harker Rink	BHS	1.50	360.00	0.00	360.00
Wednesday	11/24/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Wednesday	11/24/2021	6:00am - 7:00am	Burnsville Ice	Rink 2	BHS	1.00	115.00	0.00	115.00
Wednesday	11/24/2021	3:00pm - 4:30pm	Burnsville Ice	Rink 2	BHS	1.50	360.00	0.00	360.00

Ice Rink Reservation Report with \$

144

Primary Phone: (952)707-2111
 Phone Extension:
 Primary Email: gpaek@isd191.org
 Household #: 344

Burnsville High School Hockey
 600 East Highway 13

Burnsville, MN 55337

Day	Date	Time Period	Location	Facility Name	Reservation Purpose	Hours	Fees/Tax	Amt Paid	Total Due
Wednesday	11/24/2021	3:15pm - 4:45pm	Burnsville Ice	Gary R. Harker Rink	BHS	1.50	360.00	0.00	360.00
Thursday	11/25/2021	8:00am - 10:45am	Burnsville Ice	Gary R. Harker Rink	BHS Boys	2.75	660.00	0.00	660.00
Thursday	11/25/2021	8:15am - 11:00am	Burnsville Ice	Rink 2	BHS Girls	2.75	316.25	0.00	316.25
Monday	11/29/2021	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Monday	11/29/2021	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Tuesday	11/30/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Tuesday	11/30/2021	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Tuesday	11/30/2021	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Wednesday	12/01/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Wednesday	12/01/2021	3:00pm - 5:45pm	Burnsville Ice	Gary R. Harker Rink	BHS	2.75	660.00	0.00	660.00
Wednesday	12/01/2021	3:00pm - 4:30pm	Burnsville Ice	Rink 2	BHS	1.50	360.00	0.00	360.00
Thursday	12/02/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Thursday	12/02/2021	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS Boys	1.00	240.00	0.00	240.00
Thursday	12/02/2021	3:00pm - 4:30pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys	1.50	360.00	0.00	360.00
Thursday	12/02/2021	4:45pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls JV vs Prior Lake	2.25	540.00	0.00	540.00
Thursday	12/02/2021	7:00pm - 9:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls V vs Prior Lake	2.00	480.00	0.00	480.00
Friday	12/03/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Friday	12/03/2021	2:45pm - 3:45pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Friday	12/03/2021	3:00pm - 6:15pm	Burnsville Ice	Gary R. Harker Rink	BHS	3.25	780.00	0.00	780.00
Monday	12/06/2021	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Monday	12/06/2021	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Tuesday	12/07/2021	4:45pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys JV vs Lakeville So	2.25	540.00	0.00	540.00
Tuesday	12/07/2021	7:00pm - 9:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys V vs Lakeville Sout	2.00	480.00	0.00	480.00
Wednesday	12/08/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Wednesday	12/08/2021	3:00pm - 5:45pm	Burnsville Ice	Gary R. Harker Rink	BHS	2.75	660.00	0.00	660.00
Wednesday	12/08/2021	3:00pm - 4:30pm	Burnsville Ice	Rink 2	BHS	1.50	360.00	0.00	360.00
Thursday	12/09/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Thursday	12/09/2021	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Thursday	12/09/2021	3:00pm - 4:30pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys	1.50	360.00	0.00	360.00
Thursday	12/09/2021	4:45pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls JV vs Lakeville So	2.25	540.00	0.00	540.00
Thursday	12/09/2021	7:00pm - 9:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls V vs Lakeville Sout	2.00	480.00	0.00	480.00
Friday	12/10/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Friday	12/10/2021	2:45pm - 3:45pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Friday	12/10/2021	3:00pm - 6:15pm	Burnsville Ice	Gary R. Harker Rink	BHS	3.25	780.00	0.00	780.00
Monday	12/13/2021	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Monday	12/13/2021	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Tuesday	12/14/2021	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Tuesday	12/14/2021	3:00pm - 4:30pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls	1.50	360.00	0.00	360.00
Tuesday	12/14/2021	4:45pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys JV vs Rosemount	2.25	540.00	0.00	540.00
Tuesday	12/14/2021	7:00pm - 9:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys V vs Rosemount	2.00	480.00	0.00	480.00
Wednesday	12/15/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00

Ice Rink Reservation Report with \$

145

Primary Phone: (952)707-2111
 Phone Extension:
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 Household #: 344

Burnsville High School Hockey
 600 East Highway 13

Burnsville, MN 55337

Day	Date	Time Period	Location	Facility Name	Reservation Purpose	Hours	Fees/Tax	Amt Paid	Total Due
Wednesday	12/15/2021	3:00pm - 5:45pm	Burnsville Ice	Gary R. Harker Rink	BHS	2.75	660.00	0.00	660.00
Wednesday	12/15/2021	3:00pm - 4:30pm	Burnsville Ice	Rink 2	BHS	1.50	360.00	0.00	360.00
Thursday	12/16/2021	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Thursday	12/16/2021	3:00pm - 4:30pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys	1.50	360.00	0.00	360.00
Thursday	12/16/2021	4:45pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls JV vs Rosemount	2.25	540.00	0.00	540.00
Thursday	12/16/2021	7:00pm - 9:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls V vs Rosemount	2.00	480.00	0.00	480.00
Friday	12/17/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Friday	12/17/2021	2:45pm - 3:45pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Friday	12/17/2021	3:00pm - 6:15pm	Burnsville Ice	Gary R. Harker Rink	BHS	3.25	780.00	0.00	780.00
Monday	12/20/2021	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Monday	12/20/2021	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Tuesday	12/21/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Tuesday	12/21/2021	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS Girls	1.00	240.00	0.00	240.00
Tuesday	12/21/2021	3:15pm - 4:45pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls	1.50	360.00	0.00	360.00
Wednesday	12/22/2021	3:00pm - 4:30pm	Burnsville Ice	Rink 2	BHS	1.50	360.00	0.00	360.00
Wednesday	12/22/2021	3:00pm - 7:30pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.50	1,080.00	0.00	1,080.00
Thursday	12/23/2021	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS Boys	1.00	240.00	0.00	240.00
Thursday	12/23/2021	3:15pm - 4:45pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys	1.50	360.00	0.00	360.00
Friday	12/24/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Monday	12/27/2021	8:00am - 9:00am	Burnsville Ice	Rink 2	BHS Boys JV	1.00	115.00	0.00	115.00
Monday	12/27/2021	8:00am - 9:30am	Burnsville Ice	Gary R. Harker Rink	BHS Boys V	1.50	360.00	0.00	360.00
Monday	12/27/2021	3:00pm - 5:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls Holiday Tourname	2.00	480.00	0.00	480.00
Monday	12/27/2021	4:30pm - 6:45pm	Burnsville Ice	Rink 2	BHS Girls Holiday Tourname	2.25	540.00	0.00	540.00
Monday	12/27/2021	5:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls Holiday Tourname	2.00	480.00	0.00	480.00
Monday	12/27/2021	7:00pm - 9:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls Holiday Tourname	2.00	480.00	0.00	480.00
Tuesday	12/28/2021	8:00am - 9:00am	Burnsville Ice	Rink 2	BHS Boys JV	1.00	115.00	0.00	115.00
Tuesday	12/28/2021	8:00am - 9:30am	Burnsville Ice	Gary R. Harker Rink	BHS Boys V	1.50	360.00	0.00	360.00
Tuesday	12/28/2021	3:00pm - 5:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls Holiday Tourname	2.00	480.00	0.00	480.00
Tuesday	12/28/2021	4:30pm - 6:45pm	Burnsville Ice	Rink 2	BHS Girls Holiday Tourname	2.25	540.00	0.00	540.00
Tuesday	12/28/2021	5:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls Holiday Tourname	2.00	480.00	0.00	480.00
Tuesday	12/28/2021	7:00pm - 9:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls Holiday Tourname	2.00	480.00	0.00	480.00
Wednesday	12/29/2021	8:00am - 9:00am	Burnsville Ice	Rink 2	BHS Boys JV	1.00	115.00	0.00	115.00
Wednesday	12/29/2021	8:00am - 9:30am	Burnsville Ice	Gary R. Harker Rink	BHS Boys V	1.50	360.00	0.00	360.00
Wednesday	12/29/2021	3:00pm - 5:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls Holiday Tourname	2.00	480.00	0.00	480.00
Wednesday	12/29/2021	4:30pm - 6:45pm	Burnsville Ice	Rink 2	BHS Girls Holiday Tourname	2.25	540.00	0.00	540.00
Wednesday	12/29/2021	5:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls Holiday Tourname	2.00	480.00	0.00	480.00
Wednesday	12/29/2021	7:00pm - 9:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls Holiday Tourname	2.00	480.00	0.00	480.00
Thursday	12/30/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Thursday	12/30/2021	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Thursday	12/30/2021	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Friday	12/31/2021	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00

Ice Rink Reservation Report with \$

146

Primary Phone: (952)707-2111
 Phone Extension:
 Primary Email: gpaek@isd191.org
 Household #: 344

Burnsville High School Hockey
 600 East Highway 13

Burnsville, MN 55337

Day	Date	Time Period	Location	Facility Name	Reservation Purpose	Hours	Fees/Tax	Amt Paid	Total Due
Friday	12/31/2021	2:45pm - 3:45pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Friday	12/31/2021	3:00pm - 6:15pm	Burnsville Ice	Gary R. Harker Rink	BHS	3.25	780.00	0.00	780.00
Monday	01/03/2022	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Monday	01/03/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Tuesday	01/04/2022	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Tuesday	01/04/2022	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Tuesday	01/04/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Wednesday	01/05/2022	3:00pm - 4:30pm	Burnsville Ice	Rink 2	BHS	1.50	360.00	0.00	360.00
Wednesday	01/05/2022	3:00pm - 7:30pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.50	1,080.00	0.00	1,080.00
Thursday	01/06/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS Boys JV	1.00	240.00	0.00	240.00
Thursday	01/06/2022	3:15pm - 4:45pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys V	1.50	360.00	0.00	360.00
Friday	01/07/2022	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Friday	01/07/2022	2:45pm - 3:45pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Friday	01/07/2022	3:00pm - 6:15pm	Burnsville Ice	Gary R. Harker Rink	BHS	3.25	780.00	0.00	780.00
Saturday	01/08/2022	12:45pm - 3:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls JV vs Lakeville Nor	2.25	540.00	0.00	540.00
Saturday	01/08/2022	3:00pm - 5:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls V vs Lakeville Nort	2.00	480.00	0.00	480.00
Saturday	01/08/2022	5:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys JV vs Lakeville No	2.00	480.00	0.00	480.00
Saturday	01/08/2022	7:00pm - 9:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys V vs Lakeville Nort	2.00	480.00	0.00	480.00
Monday	01/10/2022	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Monday	01/10/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Tuesday	01/11/2022	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Tuesday	01/11/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS Girls JV	1.00	240.00	0.00	240.00
Tuesday	01/11/2022	3:00pm - 4:30pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls V	1.50	360.00	0.00	360.00
Tuesday	01/11/2022	4:45pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys JV vs Eagan	2.25	540.00	0.00	540.00
Tuesday	01/11/2022	7:00pm - 9:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys V vs Eagan	2.00	480.00	0.00	480.00
Wednesday	01/12/2022	3:00pm - 4:30pm	Burnsville Ice	Rink 2	BHS	1.50	360.00	0.00	360.00
Wednesday	01/12/2022	3:00pm - 7:30pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.50	1,080.00	0.00	1,080.00
Thursday	01/13/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS Boys JV	1.00	240.00	0.00	240.00
Thursday	01/13/2022	3:00pm - 4:30pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys V	1.50	360.00	0.00	360.00
Thursday	01/13/2022	4:45pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls JV vs Eagan	2.25	540.00	0.00	540.00
Thursday	01/13/2022	7:00pm - 9:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls V vs Eagan	2.00	480.00	0.00	480.00
Friday	01/14/2022	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Friday	01/14/2022	2:45pm - 3:45pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Friday	01/14/2022	3:00pm - 6:15pm	Burnsville Ice	Gary R. Harker Rink	BHS	3.25	780.00	0.00	780.00
Monday	01/17/2022	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Monday	01/17/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Tuesday	01/18/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS Girls JV	1.00	240.00	0.00	240.00
Tuesday	01/18/2022	3:15pm - 4:45pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls V	1.50	360.00	0.00	360.00
Wednesday	01/19/2022	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Wednesday	01/19/2022	3:00pm - 4:30pm	Burnsville Ice	Rink 2	BHS	1.50	360.00	0.00	360.00
Wednesday	01/19/2022	3:00pm - 5:45pm	Burnsville Ice	Gary R. Harker Rink	BHS	2.75	660.00	0.00	660.00

Ice Rink Reservation Report with \$

147

Primary Phone: (952)707-2111
 Phone Extension:
 Primary Email: gpaek@isd191.org
 Household #: 344

Burnsville High School Hockey
 600 East Highway 13

Burnsville, MN 55337

Day	Date	Time Period	Location	Facility Name	Reservation Purpose	Hours	Fees/Tax	Amt Paid	Total Due
Thursday	01/20/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS Boys JV	1.00	240.00	0.00	240.00
Thursday	01/20/2022	3:15pm - 4:45pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys V	1.50	360.00	0.00	360.00
Friday	01/21/2022	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Friday	01/21/2022	2:45pm - 3:45pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Friday	01/21/2022	3:00pm - 6:15pm	Burnsville Ice	Gary R. Harker Rink	BHS	3.25	780.00	0.00	780.00
Monday	01/24/2022	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Monday	01/24/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Tuesday	01/25/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS Girls JV	1.00	240.00	0.00	240.00
Tuesday	01/25/2022	3:00pm - 4:30pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls V	1.50	360.00	0.00	360.00
Tuesday	01/25/2022	4:45pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys JV vs Shakopee	2.25	540.00	0.00	540.00
Tuesday	01/25/2022	7:00pm - 9:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys V vs Shakopee	2.00	480.00	0.00	480.00
Wednesday	01/26/2022	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Wednesday	01/26/2022	3:00pm - 4:30pm	Burnsville Ice	Rink 2	BHS	1.50	360.00	0.00	360.00
Wednesday	01/26/2022	3:00pm - 5:45pm	Burnsville Ice	Gary R. Harker Rink	BHS	2.75	660.00	0.00	660.00
Thursday	01/27/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS Boys JV	1.00	240.00	0.00	240.00
Thursday	01/27/2022	3:00pm - 4:30pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys V	1.50	360.00	0.00	360.00
Thursday	01/27/2022	4:45pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls JV vs Shakopee	2.25	540.00	0.00	540.00
Thursday	01/27/2022	7:00pm - 9:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls V vs Shakopee	2.00	480.00	0.00	480.00
Friday	01/28/2022	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Friday	01/28/2022	2:45pm - 3:45pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Friday	01/28/2022	3:00pm - 6:15pm	Burnsville Ice	Gary R. Harker Rink	BHS	3.25	780.00	0.00	780.00
Monday	01/31/2022	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Monday	01/31/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Tuesday	02/01/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS Girls JV	1.00	240.00	0.00	240.00
Tuesday	02/01/2022	3:00pm - 4:30pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls V	1.50	360.00	0.00	360.00
Tuesday	02/01/2022	4:45pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys JV vs Farmington	2.25	540.00	0.00	540.00
Tuesday	02/01/2022	7:00pm - 9:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys V vs Farmington	2.00	480.00	0.00	480.00
Wednesday	02/02/2022	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Wednesday	02/02/2022	3:00pm - 4:30pm	Burnsville Ice	Rink 2	BHS	1.50	360.00	0.00	360.00
Wednesday	02/02/2022	3:00pm - 5:45pm	Burnsville Ice	Gary R. Harker Rink	BHS	2.75	660.00	0.00	660.00
Thursday	02/03/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS Boys JV	1.00	240.00	0.00	240.00
Thursday	02/03/2022	3:00pm - 4:30pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys V	1.50	360.00	0.00	360.00
Thursday	02/03/2022	4:45pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls JV vs Farmington	2.25	540.00	0.00	540.00
Thursday	02/03/2022	7:00pm - 9:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls V vs Farmington	2.00	480.00	0.00	480.00
Friday	02/04/2022	6:00am - 7:00am	Burnsville Ice	Gary R. Harker Rink	BHS	1.00	240.00	0.00	240.00
Friday	02/04/2022	2:45pm - 3:45pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Friday	02/04/2022	3:00pm - 6:15pm	Burnsville Ice	Gary R. Harker Rink	BHS	3.25	780.00	0.00	780.00
Saturday	02/05/2022	12:45pm - 3:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls JV vs Eastview	2.25	540.00	0.00	540.00
Saturday	02/05/2022	3:00pm - 5:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls V vs Eastview - Se	2.00	480.00	0.00	480.00
Saturday	02/05/2022	5:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys JV vs Eastview	2.00	480.00	0.00	480.00
Saturday	02/05/2022	7:00pm - 9:15pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys V vs Eastview	2.25	540.00	0.00	540.00

Ice Rink Reservation Report with \$

148

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 Household #: 344

Burnsville High School Hockey
 600 East Highway 13
 Burnsville, MN 55337

Day	Date	Time Period	Location	Facility Name	Reservation Purpose	Hours	Fees/Tax	Amt Paid	Total Due
Monday	02/07/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS Boys JV	1.00	240.00	0.00	240.00
Monday	02/07/2022	3:00pm - 4:30pm	Burnsville Ice	Gary R. Harker Rink	BHS	1.50	360.00	0.00	360.00
Monday	02/07/2022	4:45pm - 6:15pm	Burnsville Ice	Gary R. Harker Rink	BHS	1.50	360.00	0.00	360.00
Tuesday	02/08/2022	3:15pm - 4:45pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls V	1.50	360.00	0.00	360.00
Wednesday	02/09/2022	3:00pm - 4:30pm	Burnsville Ice	Rink 2	BHS Boys JV	1.50	360.00	0.00	360.00
Wednesday	02/09/2022	3:15pm - 4:45pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys V	1.50	360.00	0.00	360.00
Wednesday	02/09/2022	6:00pm - 8:30pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls Section Game - 6:3	2.50	600.00	0.00	600.00
Thursday	02/10/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS Boys JV	1.00	240.00	0.00	240.00
Thursday	02/10/2022	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Friday	02/11/2022	2:45pm - 3:45pm	Burnsville Ice	Rink 2	BHS Boys JV	1.00	240.00	0.00	240.00
Friday	02/11/2022	3:00pm - 6:15pm	Burnsville Ice	Gary R. Harker Rink	BHS	3.25	780.00	0.00	780.00
Saturday	02/12/2022	6:00pm - 8:30pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls Section Game - 7:0	2.50	600.00	0.00	600.00
Monday	02/14/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Monday	02/14/2022	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Tuesday	02/15/2022	3:00pm - 4:30pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls V	1.50	360.00	0.00	360.00
Tuesday	02/15/2022	4:45pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys JV vs Prior Lake	2.25	540.00	0.00	540.00
Tuesday	02/15/2022	7:00pm - 9:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys V vs Prior Lake	2.00	480.00	0.00	480.00
Wednesday	02/16/2022	3:00pm - 4:30pm	Burnsville Ice	Rink 2	BHS Boys JV	1.50	360.00	0.00	360.00
Wednesday	02/16/2022	3:15pm - 4:45pm	Burnsville Ice	Gary R. Harker Rink	BHS	1.50	360.00	0.00	360.00
Wednesday	02/16/2022	6:00pm - 8:30pm	Burnsville Ice	Gary R. Harker Rink	BHS Girls Section Final - 6:30	2.50	600.00	0.00	600.00
Thursday	02/17/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Thursday	02/17/2022	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Friday	02/18/2022	2:45pm - 3:45pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Friday	02/18/2022	3:00pm - 6:15pm	Burnsville Ice	Gary R. Harker Rink	BHS	3.25	780.00	0.00	780.00
Saturday	02/19/2022	12:45pm - 3:00pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys JV vs Apple Valley	2.25	540.00	0.00	540.00
Saturday	02/19/2022	3:00pm - 5:15pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys V vs Apple Valley -	2.25	540.00	0.00	540.00
Monday	02/21/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Monday	02/21/2022	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Tuesday	02/22/2022	3:00pm - 4:00pm	Burnsville Ice	Rink 2	BHS	1.00	240.00	0.00	240.00
Tuesday	02/22/2022	3:00pm - 7:00pm	Burnsville Ice	Gary R. Harker Rink	BHS	4.00	960.00	0.00	960.00
Wednesday	02/23/2022	10:00am - 11:30am	Burnsville Ice	Gary R. Harker Rink	BHS Girls V	1.50	360.00	0.00	360.00
Wednesday	02/23/2022	3:15pm - 4:45pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys V	1.50	360.00	0.00	360.00
Thursday	02/24/2022	3:00pm - 4:30pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys V	1.50	360.00	0.00	360.00
Friday	02/25/2022	3:00pm - 4:30pm	Burnsville Ice	Gary R. Harker Rink	BHS Boys V	1.50	360.00	0.00	360.00
Monday	02/28/2022	3:00pm - 4:30pm	Burnsville Ice	Gary R. Harker Rink	BHSBoys V	1.50	360.00	0.00	360.00
Tuesday	03/01/2022	3:00pm - 4:30pm	Burnsville Ice	Gary R. Harker Rink	BHS Boy V	1.50	360.00	0.00	360.00
Wednesday	03/02/2022	10:00am - 11:30am	Burnsville Ice	Gary R. Harker Rink	BHS Boys V	1.50	360.00	0.00	360.00
Totals for Household # 344:						463.25	110,336.25	0.00	110,336.25



**Agenda IV.B.5.
June 10, 2021**

To: Board of Education, Members
Dr. Theresa Battle, Superintendent

From: Lisa Rider, executive director of business services

Date: June 4, 2021

Re: Addendum to Pupil Transportation Services Agreement with CSTMN for the months of September, 2020 through January, 2021.

Recommendation: that the Board of Education approves the addendum to the Pupil Transportation Services Agreement with CSTMN for the months of September, 2020 through January, 2021.

As the pandemic has resulted in the education of students through distance learning or a hybrid schedule; the current contract does not allow for us to make payment to allow the transportation company to continue to employ the drivers and aides whom we know we will need in place to continue once school is allowed again in person. Therefore, the addendum allows for payment to CSTMN during these months through January 31, 2021.

Attached
DRAFT Addendum to the Pupil Transportation Services Agreement with CSTMN

ISD-191 – Burnsville-Eagan-Savage

Burnsville, Minnesota

ADDENDUM TO PUPIL TRANSPORTATION SERVICES AGREEMENT

This addendum to the Pupil Transportation Services Agreement, Rates for Student Transportation Services, which was signed by Collaborative Student Transportation of Minnesota (CSTMN) on June 22, 2018, is made and entered into as of the ____ day of _____, 2021, by and between Independent School District 191, Burnsville, Minnesota, and CSTMN, Minneapolis, Minnesota.

Beginning with the month of September, 2020, and through the end of the month January, 2021, the below changes will occur to Rates for Student Transportation Services as part of the Pupil Transportation Services Agreement. A new agreement would be required for additional COVID funding beyond January 31, 2021.

- 1) Given the ISD191 calendar during Hybrid allowed for a 2 day start in September and all Wednesdays as distant learning, the SFY21 active general education and special education routes that were not run on these days will be invoiced at a rate of 90% of the contracted rates for the distant learning days. The total to be invoiced is based upon the detailed list of students served by CSTMN reviewed by ISD191 and billed for dates students were enrolled in ISD191, Distant learning days students were not actually transported but were enrolled will be invoiced at the rate of 90% of the contracted rates.

- 2) When the ISD 191 district's learning model is distance learning: the SFY21 active general education and special education routes that were not run on these days will be invoiced at a rate of 90% of the contracted rates for the distant learning days. Any routes actively engaged in transporting students to and from school on distance learning days will be invoiced instead at a rate of 100% of the contracted rates.

- 3) As required by the MDE Guidance, the contractor guarantees that they are continuing to pay their drivers and staff.

- 4) Only scheduled charter/field trips conducted will be invoiced at the contracted rates.

CSTMN

Independent School District No. 191

By: _____

By: _____

Name: _____

Name: _____

Title: _____

Title: _____

Date: _____

Date: _____



**Agenda V.
June 10, 2021**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Imina Oftedahl, director of curriculum, instruction and assessment, Bethany Van Osdel, SISA coordinator, and Anna Resele, assessment coordinator

Date: June 3, 2021

Re: Adjourn to Student Performance and Achievement Committee to receive a report about Student Achievement



Student Achievement

June 10, 2021

Imina Oftedahl
Bethany Van Osdel
Anna Resele

Purpose

- Goals
- Literacy Program at a Glance
- K-3 Achievement Data
- Instructional Response to Data
- Literacy Programming and Support 2021-22

World's Best Work Force

154

2019-2020

- **Goal:** Increase percentage of grade 3 students meeting or exceeding grade level proficiency on the spring MCA from 44.2% to 65.8%
- **Results:** Unable to report - test not administered

2020-2021

- **Goal:** Increase percentage of grade 3 students meeting or exceeding grade level proficiency from 46% fall 2020 to 50% spring 2021 as measured on the aReading
- **Results:** 44%

Literacy Programming

155

How Kids Learn to Read: 5 Pillars of Reading

Phonemic
Awareness

Phonics

Fluency

Vocabulary

Comprehension

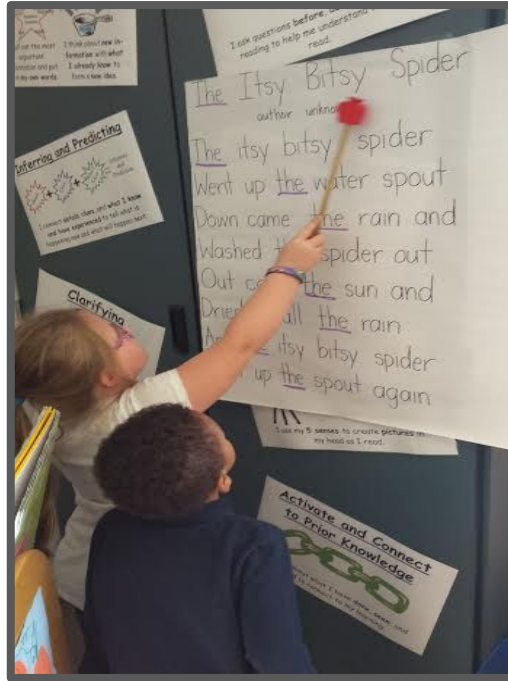
K-2, Being a Reader

Handwriting, Shared Reading, Small Groups 1-12, Word Study

K-5, Making Meaning

Read Alouds, Vocabulary, Independent Reading
and 1:1 Conferring

Literacy Programming

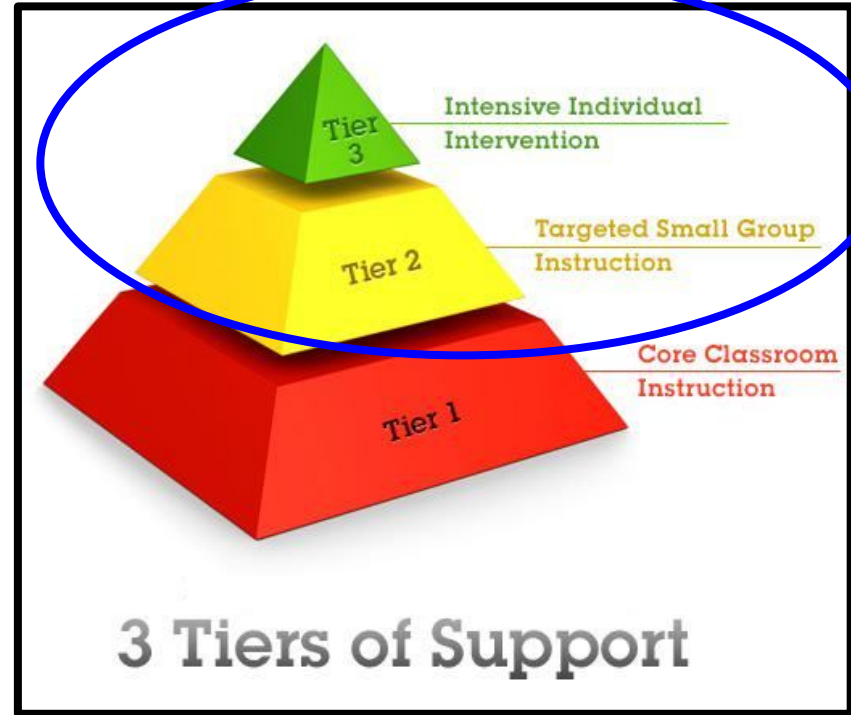


Literacy Programming

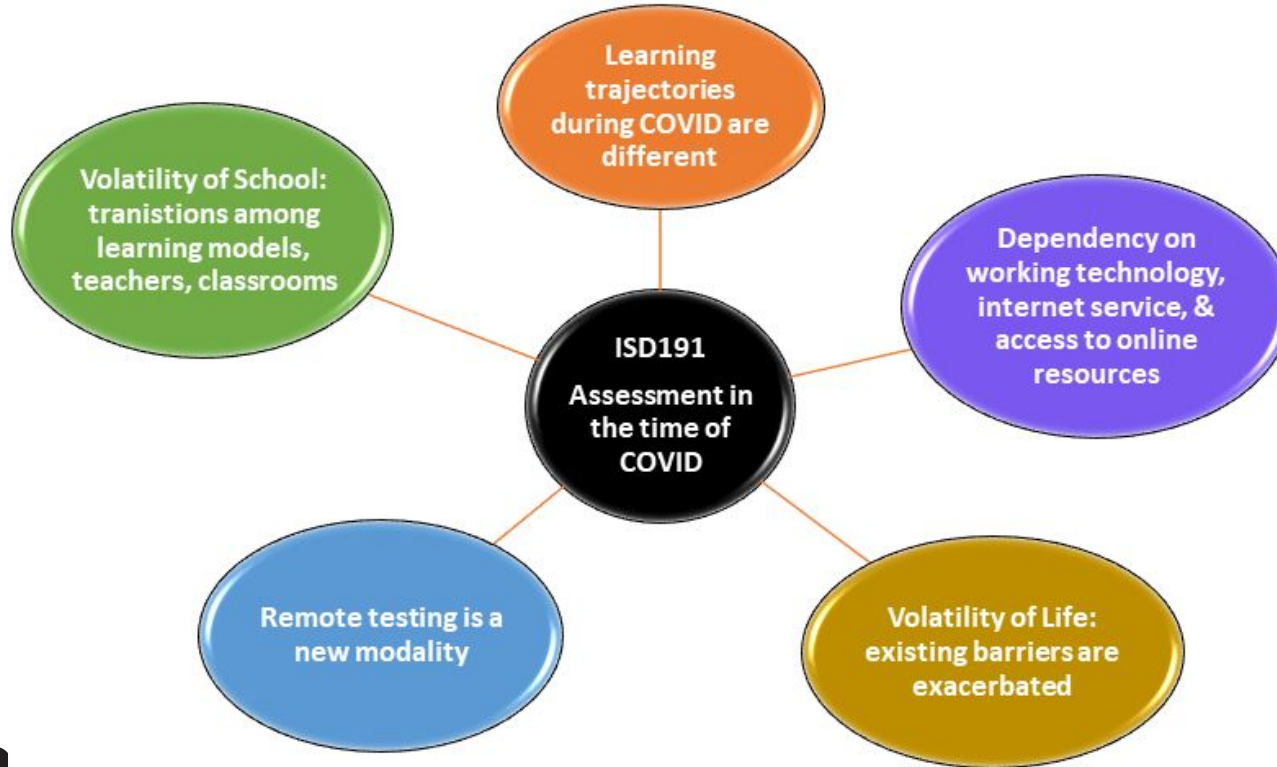
157

What I Need time (W.I.N.)

- K-5 students
- 30 minutes, daily
- Targeted instruction
- Enrichment
- Intervention
- Data driven decisions
- Progress is monitored



Assessment in the Time of COVID



Assessment in the Time of COVID

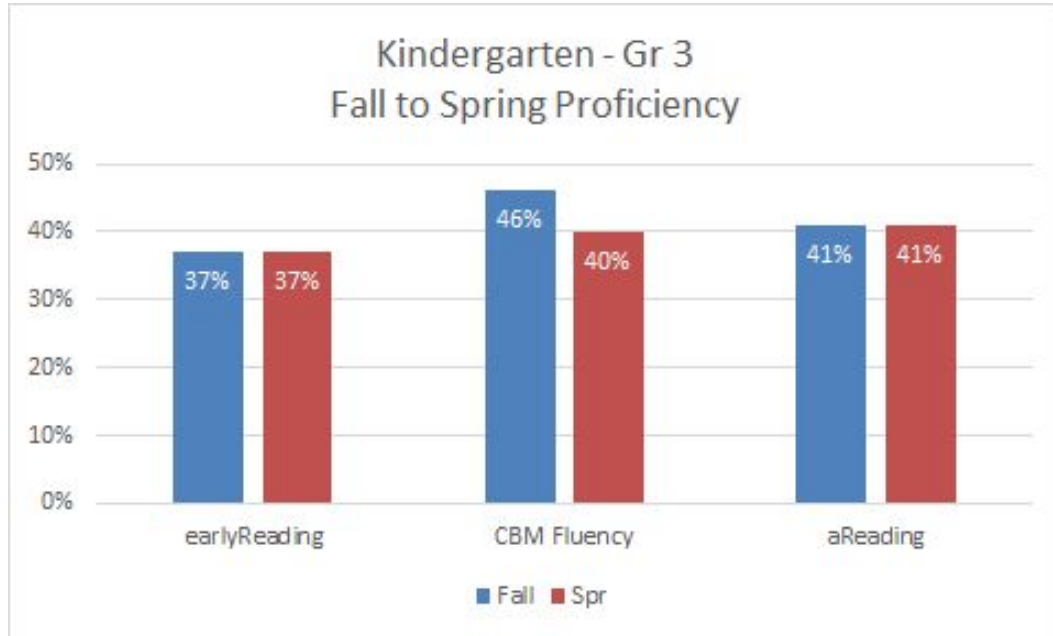
FastBridge: universal screening

- earlyReading - pre-reading skills
- Curriculum Based Measurement (CBM) - fluency
- aReading - comprehension, vocabulary

Fall, Winter, Spring benchmarks that pace progression



Proficiency from Fall 20 to Spring 21



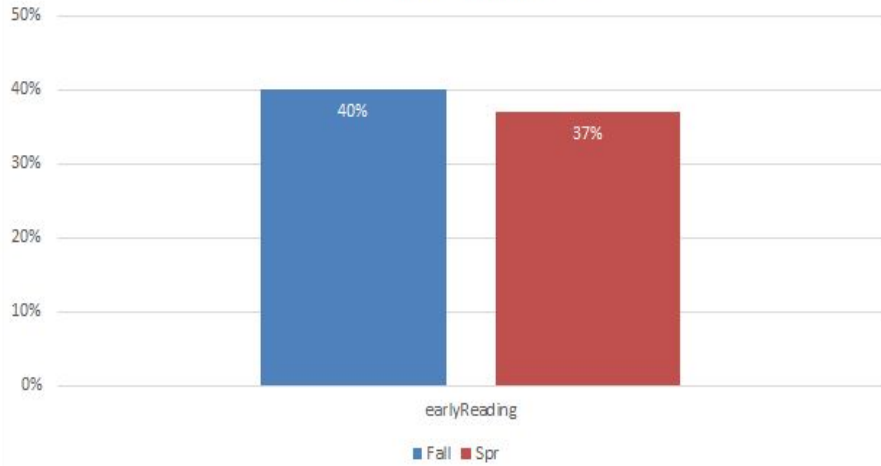
earlyReading: Gr K - 1

CBM Reading: Gr 1 - 3

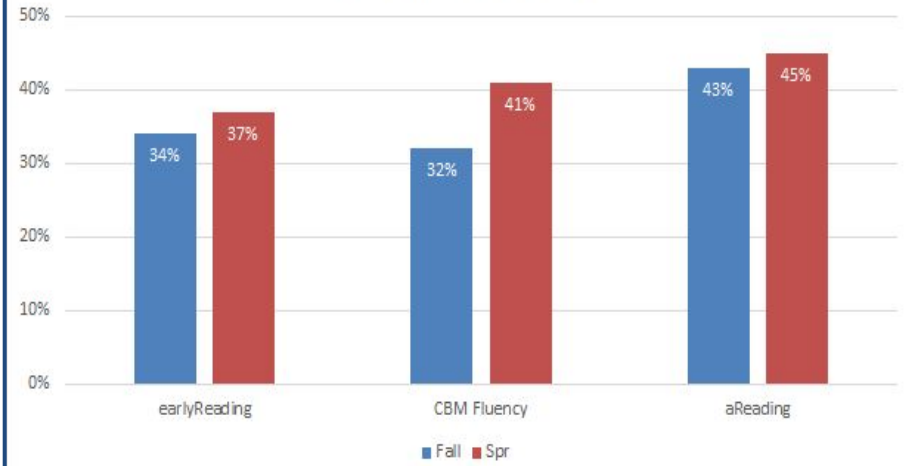
aReading: Gr 1 - 3

Proficiency from Fall 20 to Spring 21

Kindergarten Fall to Spring Proficiency

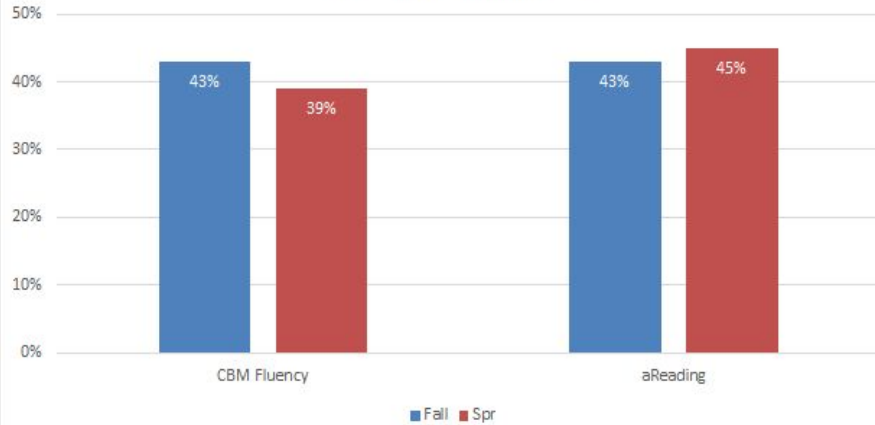


Grade 1 Fall to Spring Proficiency

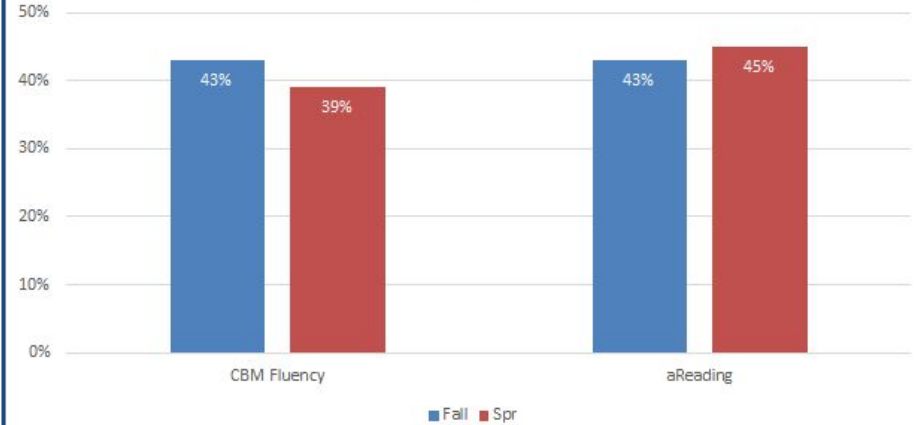


Proficiency from Fall 20 to Spring 21

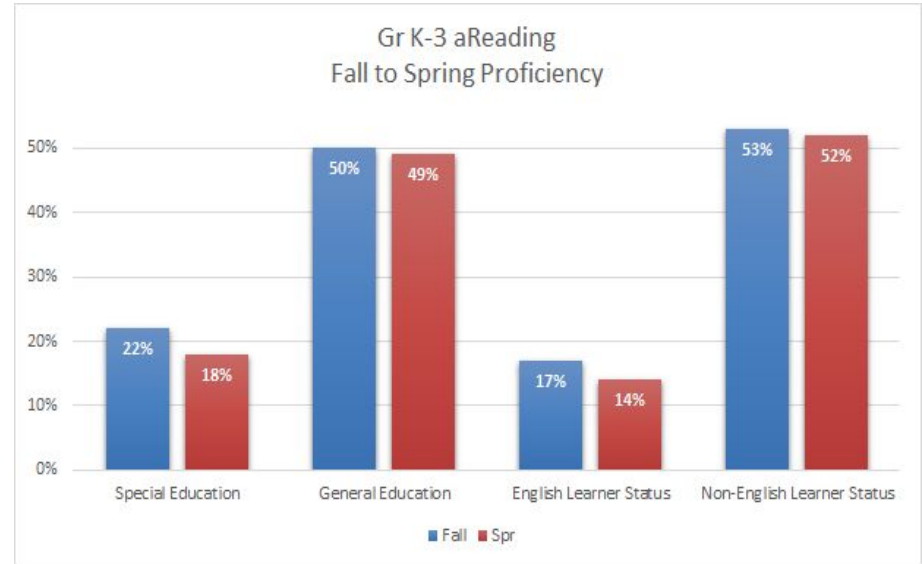
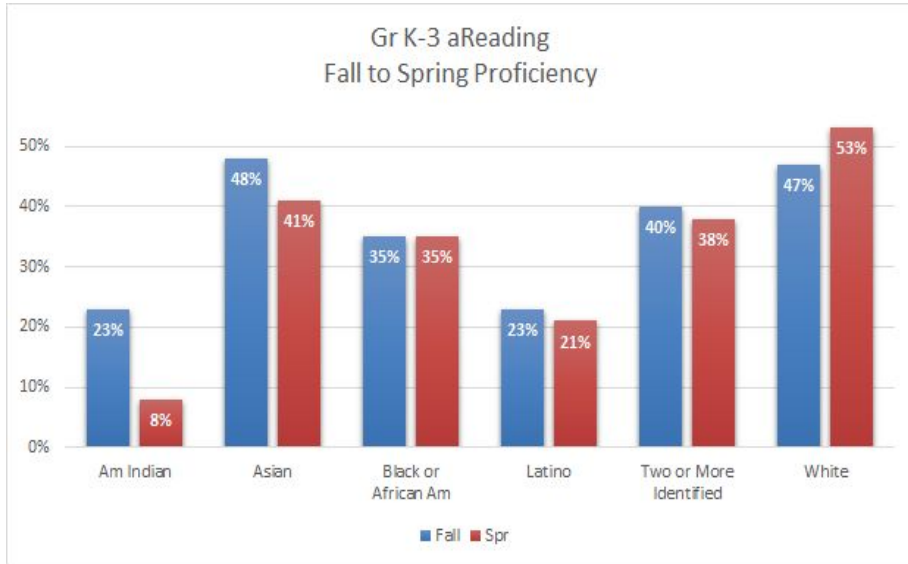
Grade 2
Fall to Spring Proficiency



Grade 3
Fall to Spring Proficiency



Proficiency from Fall 20 to Spring 21



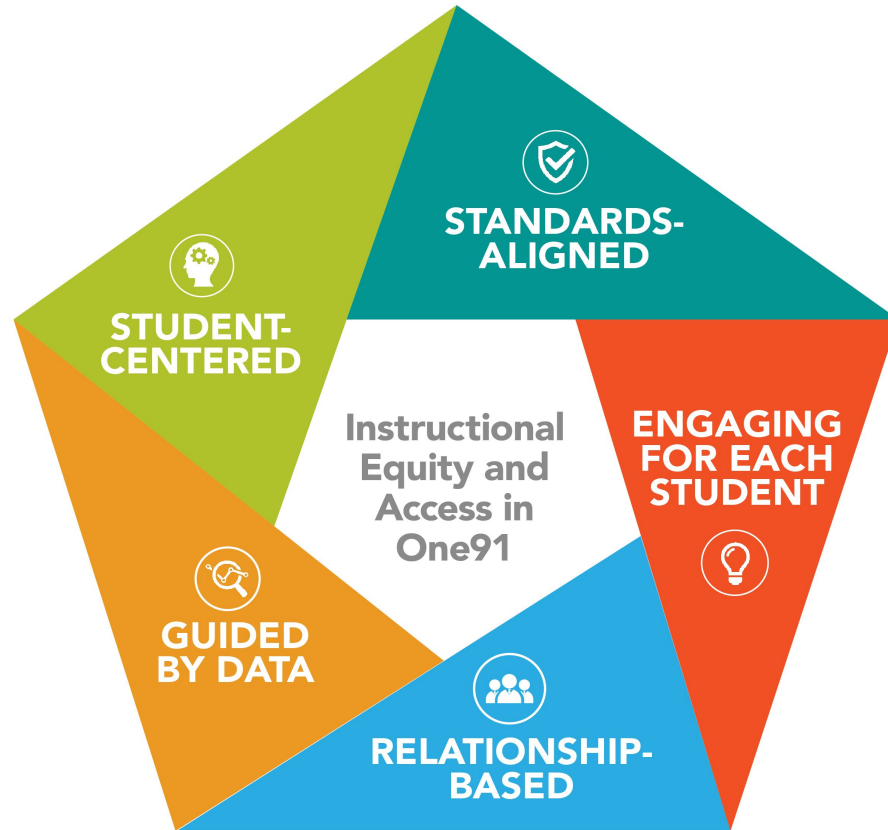
Pre and Post COVID Shifts

Of the 913 K-3 students with a Winter 20 score and a Spring 21 score, 40.9% maintained or rose to Meets or Exceeding on the aReading

		Exceeds W 20	Low Risk W 20	Some Risk W 20	High Risk W 20
	Total				
Exceeds S 21		Yellow	Light Green	Medium Green	Dark Green
Low Risk S 21		Light Red	Yellow	Light Green	Medium Green
Some Risk S 21		Light Red	Light Red	Yellow	Light Green
High Risk S 21		Red	Light Red	Light Red	Yellow

The colors visualize a shift TO or FROM proficiency

Literacy Programming



Literacy This Year

166



Synchronous Sessions

AM session
PM session



Recorded Lesson Suggestions



Independent Work time:

- Making Meaning Lesson
- Read Aloud
- 1:1 Confering
- Small Groups
- W.I.N./Interventions

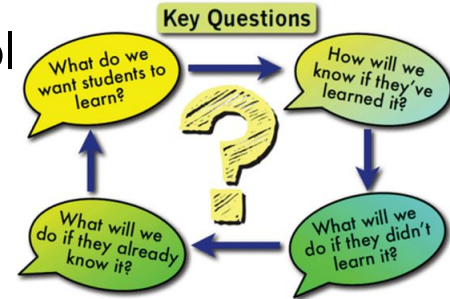
- Letter Names
- Being a Reader
- Vocabulary

- Independent Reading

Literacy Programming: 2021-22

167

- Continued phonics instruction for K-1 in summer school
- Literacy coaching in Collaborative Team meetings
- Fidelity learning walks
- FAST for Success support
- Kindergarten phonics pilot
- Additional tutor support
- Training to support English Learners for all teachers



“Are students learning at an accelerated pace?”



“Are we implementing our programs with fidelity in order to achieve accelerated progress?”

Thank you!



Future Ready. Community Strong.

**Agenda VI.A.
June 10, 2021**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Eric Miller, Chair

Date: June 3, 2021

Re: Discuss Initial List of Proposed Board Priorities



Future Ready. Community Strong.

**Agenda VI.B.
June 10, 2021**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Eric Miller, board chair

Date: June 3, 2021

Re: Board Set 3-4 Goals for FY22 Aligned with the Strategic Plan

Mission Statement

Each student. Future ready. Community strong.

Vision Statement

Our vision statement uses aspirational language to communicate our purpose — it's the change we intend to make in the world.

We will be a school district that provides transformative learning experiences that mirror students' own stories, and where students will:

- Be **equipped to meet rigorous academic challenges** that build their capacity to pursue excellence,
- **Embrace the humanity of all people and welcome diverse perspectives** and voices, and
- Be **supported by a caring community** that sparks their curiosity and fuels their progress down a self-determined path.

Core Values

*Our core values express what we stand for and what we believe in. They are our foundation. **They represent the lens through which all our work is done.***

In District 191, we believe in (stand for) ...

Caring Community

Our culture will actively encourage and embrace each member of the community, creating a sense of support that fosters their individual growth and pursuit of learning.

Cultural Proficiency

Our school community will work to understand our assumptions and biases, making a commitment to value and manage cultural uniquenesses and adapt education to meet the needs of each student.

Future Readiness

Our students will know they are ready to meet every next challenge through the confidence that comes from adventurous exploration and rigorous academics.

Inclusive Partnership

Our collaboration and communication will inspire a culture of trust where students, families and staff are reflected in decisions that shape our district.

Student Agency

Our students will make choices that personalize their learning journey, proactively building a day-to-day experience that leads them toward their passion and purpose.



Future Ready. Community Strong.

**Agenda VI.C.
June 10, 2021**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Eric Miller, board chair

Date: June 3, 2021

Re: Discuss FY22 Superintendent Goals

Superintendent Battle Evaluation: Goals and Standards 2021-2022

Essential Duties and Responsibilities

- Serves as the Chief Executive Officer for the School District.
- Serves as the educational leader of the District.
- Serves as the primary spokesperson for the District and oversees all public relation activities of the District to best represent the District before the public, governmental agencies, community organizations, or other groups.
- Directs and oversees the operational and administrative services, programs, and operations of the District to ensure the efficiency and effectiveness of these functions.

The following personal goals are provided to the school board as a component of the superintendent evaluation process.

FY22 Superintendent Evaluation will be based on the same evaluation tool as was used in FY21 Superintendent Evaluation to ensure consistency and highlight progress over time, with the goals in this document identified as personal goals.**

**Personal Development Goal

1. Improve competency in moving toward adaptation in Cultural Competency as described by the Intercultural Development Continuum. Linking knowledge of my culture and other cultures to increase skill of “shifting perspectives” and to link my cognitive ability to generate cultural appropriateness in my affect and behavior.

Evidence of Performance

- a. Learning about constituents’ cultures through dialogue and planned intercultural experiences.
- b. Provide examples of including multiple perspectives in my planning, decision-making and implementation of plans and review of policies and practices.

Check one box below

Greatly Exceeds Expectations	Exceeds Expectations	Meets Expectations	Below Expectations	Greatly Below Expectations
Comments				

--

****Personal Development Goal**

2. Increase knowledge and to strengthen connections with ISD #191 board members to have a highly collaborative and respectful relationship with them.

Evidence of Performance

- a. Hold monthly 1:1 meetings with each Board member.
- b. Attend MASA and AASA conference sessions that focus on Board Relations.
- c. Participate in Board retreats.

Check one box below

Greatly Exceeds Expectations	Exceeds Expectations	Meets Expectations	Below Expectations	Greatly Below Expectations
Comments				