



Future Ready. Community Strong.

Regular Meeting Agenda

Diamondhead Education Center

February 25, 2021

6:30 PM

The meeting will take place via teleconference or other electronic means pursuant to Minnesota Statute 13.D.021. Please visit our website at www.isd191.org for viewing details.

Strategic Directions.

- Close gaps and raise achievement for all students
- Create a culturally proficient school system
- Maximize resources for optimal student learning
- Increase the capacity for partnership with community

I. Call to Order

- A. Welcome
- B. Pledge of Allegiance

II. Approval of Agenda

III. Information

- A. Report about the American Indian Education Programming (Close gaps and raise achievement for all students) 3

Imina Oftedahl, Director of Curriculum, Instruction & Assessment, Rebecca Mousseau, American Indian Education Liaison, and Kelly Sundquist, Chair American Indian Parent Advisory

- B. Report about FY22 Initial Budget Adjustments (Maximize resources for optimal student learning) 12

Dr. Theresa Battle, Superintendent, and Lisa Rider, Executive Director of Business Services

- C. Receive an Update about District 191's Efforts to Implement COVID-19 Related Educational and Public Health Guidance Issued by the MDE and the MDH, Respectively (Maximize resources for optimal student learning) 33

Dr. Theresa Battle, Superintendent

- D. Committee, Board Appointment and School Assignment Reports 46

IV. Business Meeting 47

- A. Consent Agenda (Maximize Resources for Optimal Student Learning)

Although Board action is required, it is generally unnecessary to hold discussion on these items. In the event a Board member wishes to discuss an item, that item will be moved for separate consideration.

- 1. Approve Minutes 58
- 2. Approve Personnel Recommendations 61
- 3. Adopt a Resolution to Accept Donations 62
- 4. Approve Payroll, Receipts, Expenses and Investments 64
- 5. Accept the Budget Analysis 111

- B. New Business

1. Accept Resolution of Concurrency, Indian Education Education Goals/Plan, Program Strategies and Activities (Close gaps and raise achievement for all students) Imina Oftedahl, Director of Curriculum, Instruction and Assessment	118
2. Approve the 2021 Legislative Platform (Maximize resources for optimal student learning) Lesley Chester, Vice Chair, and Aaron Tinklenberg, Director of Communications	121
3. Elect to Extend the Student Transportation Contract with Schmitty and Sons (Maximize resources for optimal student learning) Lisa Rider, Executive Director of Business Services	124
4. Award Contract for Classroom Audio System Purchase (Maximize resources for optimal student learning) Lisa Rider, Executive Director of Business Services	125
5. Approve Broker Recommendation (Maximize resources for optimal student learning) Lisa Rider, Executive Director of Business Services	128
V. Adjourn to a Student Performance and Achievement Committee of the Whole	
A. Achievement Gap with World's Best Workforce (WBWF) Goal (Close gaps and raise achievement for all students) Imina Oftedahl, Frannie Becquer, Anna Resele, and Bethany Van Osdel	134



**Agenda III.A.
February 25, 2021**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Imina Oftedahl, Director of Curriculum, Instruction & Assessment,
Rebecca Mousseau, American Indian Education Liaison, and
Kelly Sundquist, Chair American Indian Parent Advisory

Date: February 18, 2021

Re: Report about the American Indian Education Programming

Receive a report about the American Indian Education Programming from Imina Oftedahl, director of Curriculum, Instruction and Assessment, Rebecca Mousseau, American Indian Education Liaison, and Kelly Sundquist, Chair American Indian Parent Advisory.



American Indian Parent Advisory Committee

February 25, 2021

Imina Oftedahl, Director of Curriculum, Instruction & Assessment
Rebecca Mousseau, American Indian Education Liaison
Kelly Sundquist, Chair American Indian Parent Advisory

Future Ready. Community Strong.

Purpose

- Program Purpose and Goals
- Role of Parent Advisory Committee
- Activities and Outreach for 20-21
- Funding Sources
- Future Plans

Program Purpose and Goals

1. Support the academic achievement of Indigenous students (American Indian, Alaska Native)
2. Support post-secondary preparation for Indigenous students;
3. Make the curriculum relevant to the needs, interests, and cultural heritage of Indigenous students;
4. Provide positive reinforcement of the self-image of Indigenous students;
5. Develop intercultural awareness among students, parents, and staff; and
6. Supplement, not supplant, state and federal educational and co-curricular programs.

Role of Parent Advisory Committee

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The American Indian Parent Advisory Committee (AIPAC)

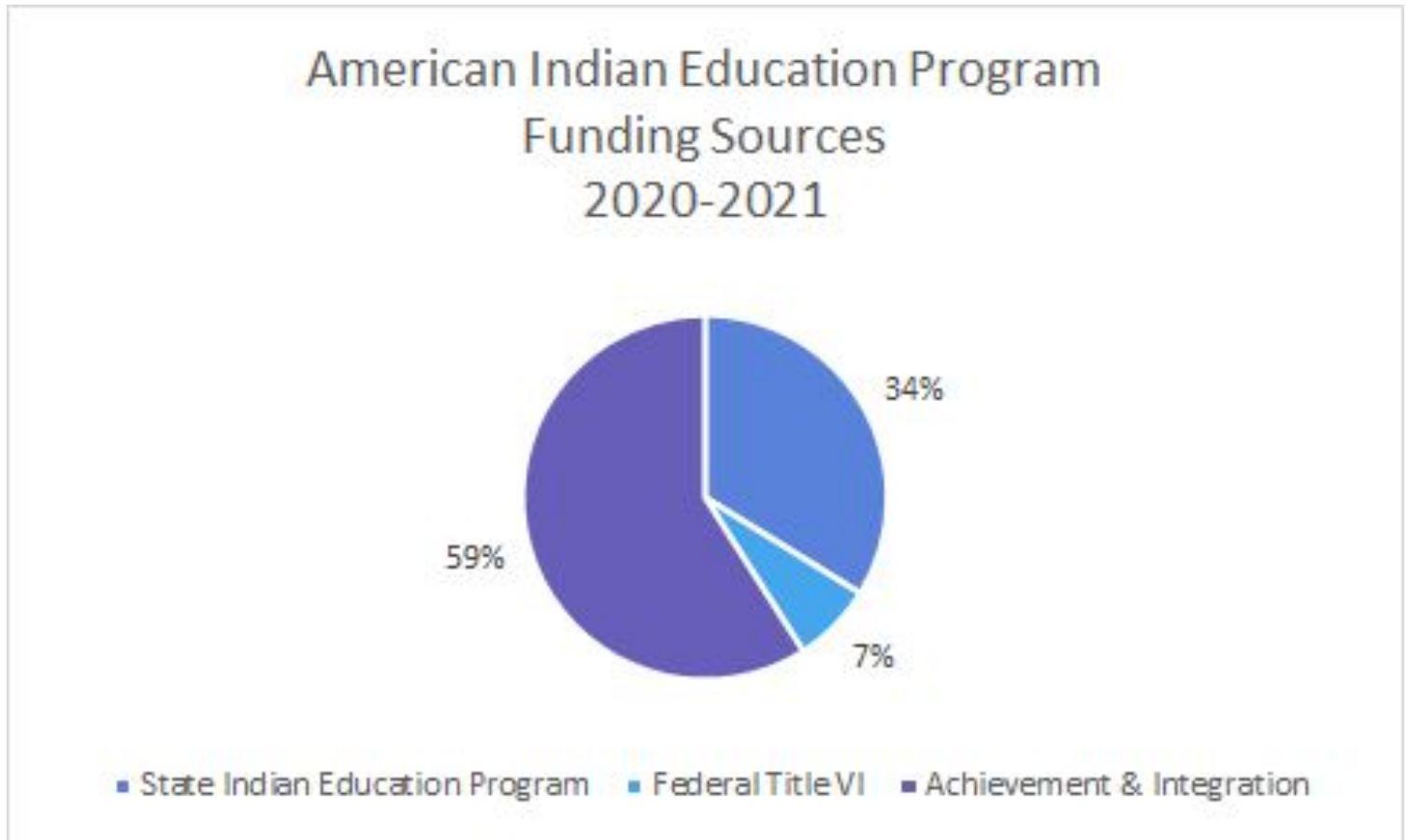
- **Critical** to the achievement and success of American Indian students
- **Composed** of parents of children eligible to be enrolled in American Indian education programs
- **Serves** in an advisory role and help ensure that American Indian students are receiving culturally relevant and equitable educational opportunities
- **Offers** a valuable opportunity to strengthen community partnerships

Activities & Outreach for 2020-2021

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- 1) Educational Benefits Application Support
- 2) Toys and Tacos - Dec 2020
- 3) Picture Hanging - March 2021
- 4) Migizi Partnership - Tutoring Services
- 5) Student Leadership Group
 - a) Identity
 - b) Cultural Teachings/Rights of Passage/Coming of Age

Total for 2020-2021 \$126,150



Future Plans

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- 1) Family/Parent Nights
 - a) Book Readings
 - b) Story Telling
 - c) Resume Drum & Dance
- 2) South of the River Powwow
 - a) Celebration of People and Land
 - b) "Graduation Celebration"
- 3) Indigenous Presenters surrounding Native American Heritage Month
- 4) Rock Your Moccs
- 5) Building Name Change
- 6) Land Acknowledgements!





**Agenda III.B.
February 25, 2021**

To: Board of Education

From: Dr. Theresa Battle, superintendent, and Lisa Rider, executive director of business services

Date: February 18, 2021

Re: Report about FY22 Initial Budget Adjustments

Receive a report about FY22 Initial Budget Adjustments from Dr. Theresa Battle, superintendent, and Lisa Rider, executive director of business services.



Fiscal Year 22 Budget Board Update

Dr. Theresa Battle, Superintendent
Lisa Rider, Executive Director of Business Services

Feb. 25, 2021

Overview

- Starting Point: Guiding change, outcomes, assumptions
- Current Reality
- Strategies for Building a Budget
- Initial Proposal
- Next Steps: Short term and long term

Starting Point: Guiding change

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- [Guiding Change](#) - FY22 Budget

How will the budget for FY22 continue to support our mission and priorities, balance the budget, leverage every funding source available, and address the impact of the pandemic for our students, staff and families?

- [FY22 Budget Goals, Process, and Timeline](#)

Starting Point: Outcomes

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- We will take a priorities- and values- based approach to the budget
- We will respond to the unique challenges and opportunities resulting from the pandemic
 - Stability in programs and services is essential
 - This is a unique moment to conduct a system-wide review to ensure we're being as efficient and effective as possible.

Starting Point: Assumptions

Revenue

- Enrollment for K-12
 - 7,296 fall enrollment,
 - 7,311 End of Year (EOY)
- 0% on the General Education Formula (state aid)
- CARES II funds will replace CARES I (federal pandemic relief)
- Reduced Compensatory funding (aid based on Fall 2020 free/reduced eligibility)

Starting Point: Assumptions

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Spending

- Salary and benefit assumptions for all contracts
- Transportation increase per contract language
- Slight increase on utilities
- Long Term Facilities Maintenance projects
- 0% increase for supplies and materials

Starting Point: FY21 adjustments

Budgeted items that won't be spent this year

- \$400,000 moving/retrofit for BEST if River Ridge Education Center is sold (as not expected to incur these costs in FY21)
- \$600,000 savings for substitute costs
- \$500,000 other anticipated budgets unused
- Total - \$1,500,000 in reduced spending

This results in a larger fund balance to start FY22

Current Reality: January 2021

General Fund Budget Comparative Summary

	Actual Results 2019-20	Adopted Budget 2020-21	Revised Budget 2020-21
Total Beginning Fund Balance	\$ 15,379,015	\$ 14,498,325	\$ 20,326,027
Revenues	132,246,197	126,834,491	133,743,861
Expenditures	127,299,185	127,825,136	134,280,355
Variance (Revenues - Expenditures)	4,947,012	(990,645)	(536,494)
Total Ending Fund Balance	<u>\$ 20,326,027</u>	<u>\$ 13,507,680</u>	<u>\$ 19,789,533</u>
Breakdown of Fund Balance Categories			
Nonspendable	\$ 435,457	\$ 469,392	\$ 401,522
Restricted	7,878,828	3,170,301	7,348,102
Committed	1,735,209	1,096,765	1,818,986
Unassigned	10,276,533	8,771,222	10,220,923
Total Ending Fund Balance	<u>\$ 20,326,027</u>	<u>\$ 13,507,680</u>	<u>\$ 19,789,533</u>
Unassigned Fund Balance %	8.07%	6.86%	7.61%

Current Reality: February 2021

Initial Projected Fund Balance FY22*	\$21.29 million
• Projected Revenues	\$122.45 million
• Projected Expenditures	\$133.31 million
Surplus or (Deficit)	(\$10.86 million)
Ending Projected Fund Balance FY22*	\$10.43 million

*Includes all reserve funds. Unassigned is lower.

Current Reality: February 2021

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Interactive model - the problem tab

Strategies for Building a Budget

23

- Prioritize investments in Pathways PreK-12
- Maximize use of federal pandemic relief
- Maximize our restricted, committed & assigned fund balances
- Maintain unassigned fund balance

Strategies for Building a Budget

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Instructional & Support Priorities

- Pathways PreK-12
- Early Learning: Voluntary PreK (VPK) at each elementary
- Meet personalized student needs (Special Education, English Language Learners, Advanced Learning Specialists, Interventionist)
- Class sizes maintained
- Pursue equity, cultural proficiency
- Support student mental health & wellness

Strategies for Building a Budget

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Maximize Federal Pandemic Relief Funds

- To the extent possible use CARES I funds in FY21
- Any carryover from CARES I use in FY22
- Use CARES II in FY22
- Any carryover from CARES II use in FY23

Strategies for Building a Budget

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Use restricted, committed & assigned fund balances

- Some procedural actions that provide the most flexibility
- Follow the Board's Fund Balance Policy 714
- Board would "commit" and "assign" some fund balance for specific uses

Maintain unassigned fund balance (cash flow)

Initial Proposal

Initial Projected Deficit FY22 \$10.86 million

- Maintain class sizes (right-size for enrollment) \$1 million
- Use of Fund Balances \$5.96 million
- Use of Federal Resources \$3.9 million

Without using fund balance, district would need to make additional \$4.46 million in program, staff, service reductions.

Initial Proposal

Interactive model - the proposed strategies tab

Next Steps: Short term

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Review Budget Timeline

- Jan. 28 - Board adopts revised FY21 budget
- Feb. 11 - Board receives preliminary list of assumptions in workshop
- February - Schools/Departments hold meetings, gather input
- **Feb. 25 - Board meeting to present initial adjustments**
- Two Board Workshops
- March 11 - Superintendent presents recommended budget
- June - Adopt FY22 Budget

Next Steps: Short term

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Budget Input

- Board Guidance and Direction
- Online input at www.isd191.org/budget-input
 - What would you prioritize as the district works toward its mission?
 - What efficiencies should the district explore?
 - Shared with staff, families; remains open
 - 8 responses as of Feb. 22

Next Steps: Long term

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Systemic Review

- Pandemic provides unique opportunity to review how we're doing things
- Evaluate current systems over the next 6-8 months
- Compare to peers, find discrepancies and look for opportunities to become more efficient while remaining effective
- Could include service delivery models, scheduling, etc.

THANK YOU





Future Ready. Community Strong.

**Agenda III.C.
February 25, 2021**

To: Board of Education

From: Dr. Theresa Battle, superintendent

Date: February 18, 2021

Re: Receive an Update about District 191's Efforts to Implement COVID-19 Related Educational and Public Health Guidance Issued by the MDE and the MDH, Respectively

Receive an update about District 191's efforts to implement COVID-19 related educational and public health guidance issued by the MDE and the MDH, respectively from Dr. Theresa Battle, superintendent.



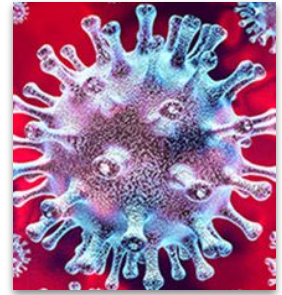
COVID-19 Update

February 25, 2021

COVID-19 Update

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- MN Safe Learning Plan
- Mitigation Strategy- face shields
- Transportation



Safe Learning Plan Updates

Beginning February 22, secondary schools may choose hybrid or in-person learning if they can implement health and safety strategies

- If a school – elementary, middle, or high school – is in a hybrid or in-person learning model *or has made an announcement prior to February 17, 2021*, that the school plans to transition to a hybrid or in-person learning model: Follow publicly announced plan.
- District 191 will move middle and high schools to a hybrid model March 1

Safe Learning Plan Updates

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Additional health and safety strategies to mitigate the spread of COVID-19

- School staff can access community saliva testing on the off weeks for our district testing (currently every other Monday)
- Follow physical distancing guidelines: For middle and high schools only: Students must maintain six feet of physical distance from one another throughout the school day whenever feasible; when six feet of distancing cannot be met, a minimum of three feet of physical distance between students must be maintained.

Additional health and safety strategies to mitigate the spread of COVID-19

- Required: daily documentation of lunchroom seating is required to support contact tracing in the event of an exposure.
- The number of students and school staff who are absent or who are sent home with influenza- or COVID-19-like illness reaches approximately 5% of the total number of students and staff in a school within a single week. Reach out to your Regional Support Team. Schools are strongly encouraged to discuss whether a transition to a more restrictive learning model is necessary.

Safe Learning Plan Updates

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- School leaders are directed to strongly recommend to their students and families that are learning in-person or in a hybrid learning model to receive a COVID-19 test every two weeks. Families can find locations for free COVID-19 testing on Minnesota Department of Health's website.
- Any school that is implementing in-person learning or hybrid learning must continue to offer an equitable distance learning option for families, per Executive Order 20-82.

PPE and Transportation Update

- Prioritizing health and safety
 - 1300 face shields from MDH received on 2/17/21. They are a quality product, virtually identical to what we have purchased already
- Secondary routes communication to be sent:
 - Week of February 22
 - Updated in ParentVue at that time





Board Meeting Date: February 25, 2021**COVID-19 Board Report**

PURPOSE: Provide an Update about District 191's efforts to implement COVID-19 related educational and public health guidance issued by the MDE and the MDH, respectively (Maximize resources for optimal student learning).

Tonight I will share information related to Health & Safety, Academics, Activities and Operations.

Health and Safety (MDH):

County Updates: Represents confirmed cases 1/31/21 to 2/13/21. Dakota County is 25.20, a decrease from 29.46 and Scott County is 27.13, an increase from 25.60. Per the previous recommended policy options secondary would be in the hybrid learning model.

Per Governor Walz's announcement on Wednesday, February 17, Minnesota's Safe Learning Plan has been updated so that based on CDC guidance, if a school is currently in an in-person or hybrid model, the county-level data alone does not impact the need to transition to a more restrictive model. Instead, schools should rely on school-level COVID-19 transmission data and staff capacities when making the decision to transition learning models.

Also, starting on February 22, 2021, every middle and high school across the state may choose to operate a hybrid or in-person learning model if they are able to implement the health and safety measures.

Starting on February 22, 2021, a rolling start is no longer required for any schools – elementary, middle, or high school – to safely transition to an in-person or hybrid learning model. Schools may choose to remove the rolling start portion of their plan and implement a hybrid or in-person learning model for all grades at the same time. In the presentation I will share a few other changes.

Bernie Bien will now share analysis of County data and 191 data and an update on vaccines.

Learning Model Parameters

Number of cases per 10,000 over 14 days, by county of residence	Learning Model
0-9	In-person learning for all students
10-19	In-person learning for elementary students; hybrid learning for secondary students
20-29	Hybrid learning for all students
30-49	Hybrid learning for elementary students; distance learning for secondary students
50+	Distance learning for all students

Academic Guidance School Planning (MDE):

- Elementary students and staff finished their transition back to in-person learning as grades 3-5 were welcomed back to school on Monday, February 15.
- Preflight checklists have been complete for several weeks as we waited for our COVID cases to fall. On Monday, February 22, Middle and High School teams began their transition days to convert our sites back to hybrid learning. We will welcome all students enrolled in our hybrid for grades 6-12 back to school starting with “A day” students on Monday, March 1 and “B day” students on Thursday, March 4.
- Hybrid learning for Burnsville Alternative High School looks a little different and thanks to their smaller size, students in hybrid will be able to attend in person 4 days per week starting March 1.

Activities:

The advisory team continues to meet weekly to monitor COVID cases and set our dials for activities and athletics. As individual tracing occurs, we have had some need to adjust dials on an activity by activity basis, but thus far COVID permits us to continue setting dials that permit both student participation and spectators.

Food and Nutrition Services

With more students returning to in person and hybrid learning we need nutrition services staff to serve students at sites. Our largest use of meal pick up is at Nicollet and Eagle Ridge. We surveyed families at pick up at Sioux Trail this Wednesday. 32 total vehicles at ST today. Our Nutrition Services Director Julie Kronbetter spoke to every driver.

Only 7 said no, they would not be willing or not likely to drive to

Nicollet or Eagle Ridge.

Of those 7

1 has all homeschooled kids;

1 has hybrid

1 has in person and hybrid

2 have all in VA

2 have in person at Rahn

It takes considerable resources and effort to order and accept deliveries, and prepare meals for this low of a turn out. Therefore, the last pick up at Sioux Trail will be March 3.

We will communicate to families about this change and ask our social workers and cultural liaisons to work with families that need assistance getting to Nicollet and Eagle Ridge.

Now Aaron please share the presentation that highlights changes to MN Safe Learning model and includes updates about a mitigation strategy and transportation.

**Agenda III.D.
February 25, 2021**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Eric Miller, board chair

Date: February 18, 2021

Re: Committee, Board Appointment and School Assignment Reports

Receive reports on Board committees, appointments, and school assignments.

Committees:

- Policy Review Committee – Abigail Alt
- Negotiations Committee – Abigail Alt
- Legislative Committee - Lesley Chester
- Student Performance and Achievement Committee – Eric Miller

Board Appointments:

- AMSD (Association of Metropolitan School Districts) – Toni Conner
- District 917 – Lesley Chester and DeeDee Currier
- Burnsville High School Hall of Fame – Scott Hume
- Burnsville Chamber of Commerce Policy Committee – Abigail Alt
- Foundation 191 – Sue Said
- MSBA (Minnesota School Boards Association) – Scott Hume
- MSHSL (Minnesota State High School League) – Eric Miller

School Assignments:

Abigail Alt	Gideon Pond Elementary
Lesley Chester	William Byrne Elementary
Toni Conner	Nicollet Middle School
Scott Hume	Eagle Ridge Middle School
Eric Miller	Hidden Valley Elementary
Sue Said	Edward Neill Elementary
Anna Werb	Burnsville High School

Board Members' Questions and Staff Responses for 2-25-21 Boardbook materials

Contract for Amplification System

Question	Response
<p>1. For the \$397,744 proposed expenditure, please detail the amount spent for each funding source: FY20 tech levy carry over; FY21 tech levy unspent; any additional funding from GEER or ESSER.</p>	<p>We will be utilizing the FY20 Tech Levy Carry Over and FY21 Tech Levy Unspent funds to purchase the Lightspeed audio systems. This is funding that was earmarked last year to begin to refresh classroom technology. Those plans were put on hold as we transitioned to COVID response.</p> <p>FY20 Carry Over - \$219,265 FY21 Unpent - \$178,479</p> <p>Our intention at this time is to utilize those funds for the full purchase amount but we included the note that GEER or ESSER funds could be used for this purchase as well. GEER 2 and ESSER 2 amounts are not yet known. As those amounts become known, the Executive Business Director Lisa Rider may recommend adjusting to maximize our resources.</p>
<p>2. Please outline plans for installation in terms of anticipated timelines and determination of where to start (in which school/at which level).</p>	<p>Anticipated delivery of the audio systems will be in late May and into June with installation starting as soon as possible.</p> <p>Details on the order and timeline of schools is being worked on with considerations for spring access to buildings, summer school use, maintenance projects, and elementary SMARTboard replacement plans. Elementary installation will be coordinated with our upcoming SMARTboard replacement project that will be coming to the board this spring. These project plans are being worked on jointly with the Technology Department, Operations, and our installer.</p> <p>We are expecting that all audio systems will be installed by September 1, 2021.</p>

American Indian Concurrence

Question	Response
<p>1. In New Business, we currently have the recommendation posted twice in Boardbook. Was there a second document/agreement that we are supposed to see?</p>	<p>Both documents are in BoardBook for IV.B.2. It looks like the resolution came before the recommendation in the board packet. They have been switched. The resolution includes instructions from MDE, and here is the resolution for reference. https://docs.google.com/document/d/1pl4RThdj5rn7H8wmqROzjmiZf5G8lclNsSFXseg_g9Y/edit?usp=sharing</p>

American Indian Programming

Question	Response
<p>1. Please refresh my memory, AIPAC is the name required by State statute for this advisory group, yes?</p> <p>- Please correct me if I am mistaken, but "Indian American" is a term created by government institutions but is not necessarily embraced by First Nation families.</p> <p>- Understanding that some families' preference is to refer to themselves as First Nation, indigenous, or aboriginal, has there been discussion around (or is it even possible to) change the name of the group, if families wished to do so?</p>	<p>American Indian Parent Advisory Committee (AIPAC) is the required description for reporting. However, the parent advisory may use any local name that they wish and are under no obligation to use AIPAC as their official designation in the school district.</p>
<p>2. Slide 5</p>	

<p>Bullet #3 - Does "Picture Hanging" refer to the artwork that the district purchased three years ago? If it does, I do not recall what medium the piece was created in, but I am aware that it isn't a photograph/picture.</p> <p>- Regarding the event itself, I hope that the board will be made aware so that we might have the opportunity to attend.</p>	<p>Yes, "picture" isn't an accurate description of the medium, it is being used here as a general reference of the native artwork piece.</p> <p>Indeed, the Board will be informed of the event and welcomed.</p>
<p>3. Slide 7</p> <p>I'll be interested to learn more about Land Acknowledgments. If this is a public event which One91 community members may attend, I would hope that the board would be made aware of the timing and location of these events so that there could be some representation of the board in attendance.</p>	<p>Rebecca Mousseau will be able to provide more specific detail as to what is included in the land acknowledgement for the high school and more.</p>
<p>American Indian Programming:</p> <p>4. Are there any pre-k programs that were developed?</p> <p>5. Were any tribal members involved in the development of some of the programming?</p> <p>6. Are we incorporating any books or resources developed by indigenous authors to be used in the classroom curriculum or other resources</p>	<p>4. There are not any PK programs developed outside of the professional development for PK staff in prior years, and recruitment for PK.</p> <p>5. The parent advisory committee works in partnership with the American Indian Liaison and Imina to create the IEPP (Indian Education Program Plan) goals, activities, and budget. Both federal Title VI and State plans require written approval from the parent committee.</p> <p>6. Yes. We have identified in the program plan, books and resources for classrooms and for native students to take home. We have lists of indigenous authors of books at all levels.</p>

<p>developed by indigenous people to be used in the classroom?</p> <p>7. How are we making this programming information available to the district families so that all students are aware of this work?</p>	<p>7. Our cultural liaison continues to reach out to families of native students with email, phone calls, and virtual meetings. This includes participation in the parent advisory meetings, family events, student groups. Members of the parent advisory also continue to reach out to members of the local native community.</p>
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FY22 Budget and Pre-K program

Question	Response
<p>1. Slide 7- Estimated \$400,000 for the future move of BEST comes out of which fund?</p> <ul style="list-style-type: none"> - BEST - this was estimated at \$200,000 in FY21 Adopted. Please refresh my memory on how on 4/7 it was estimated that we could cover \$150,000 in FY21, leaving \$50,000 yet to be spent. - BEST - Please explain why is this item now estimated at \$400,000, when originally it was estimated at \$200,000? -Please detail the "Other Anticipated Budgets Unused" by name and dollar amount. 	<p>It comes out of General Capital Funds.</p> <p>Per 4/23/2020 Open Facilities Planning, the amount for retrofit costs was stated as \$300,000. The extra \$100,000 is for moving costs estimated.</p> <p>There is concern the \$300,000 may not be enough for retrofit due to recent bids for bathrooms.</p> <p>Unable to provide detail of Other Anticipated Budget Unused. This is an assumption of what we can expect at year end. Too soon to say for certain as we have 3+ months of In-person/Hybrid expenditures to incur and payables to be determined in the audit. The exact savings and "why" will be determined during the audit.</p>
<p>VPK 2. Slide 12 Please correct me if I am mistaken, VPK is funded by grants, yes?</p>	<p>Per MDE: "Voluntary Prekindergarten funding is now on an annual application cycle and each year school districts apply for funds as they are available. ISD191's original 116 spots at the</p>

- If yes, please refresh my memory on when these grants sunset for One91 and the total VPK grant value for One91.
- How did we redistribute ST and MWS VPK seats when these two schools closed? As of 10/18/19, I see we had a total of 50 seats between the two.

FY 17 locations are set to renew based on state statute. Continuation, expansion and new seats are calculated for FY 22. All continuation and new requests will be based on legislative investment in voluntary prekindergarten (or alternate funding)". Our application was due 2/1/21 and we will be notified if our plan is approved by MDE by early March. Then the Legislature must approve VPK before we know if our plan has been approved. VPK seats are funded at a maximum of .6 ADM. Currently the majority of our seats are funded at .5 based on instructional hours with 30 seats funded at .6. The general fund and compensatory fund allocations total an estimated \$977,200 for FY 21

When ST and MWS were slated for closure, we were able to reallocate the VPK seats for 1 year only (FY21) based on the changed boundaries. Redistribution of slots for William Byrne and Harriet Bishop will be submitted for the coming fiscal year. Per our amendment for FY 21, the seats reallocated at these schools are required to be released back to MDE at the end of this fiscal year. Applications for new seats at these two schools will ensure they are considered for both new funding and/or reallocation of seats for FY 22.

Program Model FY 22 (Subject to change)

If fully funded, the total number of seats requested will result in the following availability:

Elementary School Model:

- 2 Prekindergarten classrooms with AM/PM at schools with 4 sections of Kindergarten (48 seats)
- 1 Prekindergarten classroom with AM/PM at schools with 3 sections of Kindergarten (26 seats)
- Half day, 4 day per week program for FY 22 (consistent with past years)
- Total of 12 classrooms among the 8 Pathway Elementary schools
- 298 VPK funded seats and an additional 100 seats reserved for students who qualify for Early Childhood Special Education services.
- VPK funding caps at .6 ADM regardless of instructional time; the half day option (.5 ADM) ensures revenue better matches expenses, allows more children to be served, and offers equitable programming at all elementary schools.

Diamondhead Model:

- Full day options remain at Diamondhead Education Center, including 30 VPK seats at 6 hours per day, 5 days per week with fee based wrap-around care offered.
- Prekindergarten Virtual Academy seats will be requested for Diamondhead Education Center

2. Class Size- Please provide current cost estimate on increasing class size by 1.0, 1.5, and 2.0 students

- Given that the recommendation is to maintain class size following right-sizing to declined enrollment, I think it would be helpful to understand our context. If possible, it would be helpful to understand One91 class size as compared to (and not knowing what info is available I am only providing a list of examples): MN State; metro school districts; neighboring school districts.

Elementary	Original Class Size	+ 1	+ 2
	What if increase class size:	-7.5	-12.5
		\$75,000.00	\$75,000.00
		(\$562,500.00)	(\$937,500.00)
Secondary	Original Class Size	+ 1	+ 2
	What if increase class size:	-3.6	-6.4
		\$75,000.00	\$75,000.00
		(\$270,000.00)	(\$480,000.00)
	Projected Savings with Increase of class size by 1, 2.	(\$832,500.00)	(\$1,417,500.00)

- Here is a [link](#) to a comparison with 4 of our neighboring districts. I am not clear on the data since the STAR report reflecting the number of staff for this school year hasn't been submitted yet. It may be data from last year.

3. Board Planning 3. Slide 17
- Per Board Planning Document, please add "Two Board workshops" to this list

Done.

<p>Fiscal Year Budget 21/22</p> <p>Also no specific comments on particular slides but I have questions about specific things that have been looked at relating to the budget.</p> <p>4. When was the last time we had any sort of evaluation for energy efficiency in school buildings, such as switching light bulbs like incandescent for led? or if possibility of installing solar panels, also have we considered trying composting for school lunch rooms rather than throwing food just in the trash. Increasing recycling capability. Is there any possibility of out-sourcing any of our current in house services?</p>	<p>We haven't had a districtwide energy audit for some time, rather we look for opportunities to be more energy efficient with each new project. The past two years alone, we've completed the following, receiving many sizable energy rebates in return:</p> <ul style="list-style-type: none">• Added two new high-efficiency boilers at Nicollet Middle School• Outfitted the Mraz Center with LED lighting• Added outdoor LED lighting at BHS, including the tennis courts• Added water bottle-fill station at all elementary schools• Added a more energy-efficient walk-in cooler and walk-in freezer at Gideon Pond• Added a more energy-efficient walk-in cooler and walk-in freezer at Sioux Trail• New energy-efficient water heaters at the following sites: Eagle Ridge, Burnsville High School, Harriet Bishop, Hidden Valley and William Byrne <p>Any time we do a reconstruction project, we outfit the area with LED lighting. This includes the restroom projects at Nicollet and William Byrne and will also include the two restrooms upcoming at Harriet Bishop.</p> <p>Solar arrays exist on the following schools: Burnsville High School, Marion W Savage Elementary, Sioux Trail Elementary, Cedar Alternative Center and River Ridge Education Center through the Xcel Energy's Solar Rewards Program with IdealEnergies. Installed in 2017 and 2019.</p>
--	---

	<p>We have been sorting organics at all of our school sites for a few years. This year, because of Covid, most lunches are served in the classroom and organic sorting cannot be done. Once we return to normal, we will certainly resume this practice. Last year, Dakota County did a districtwide assessment of our waste management program. They made recommendations for all sites, which we will implement. The recommendations for specific receptacles at strategic locations came with a total cost of \$17,000. Dakota County put \$11,000 of grant money toward the project and Operations paid the remaining \$6,000. Dakota County was out last week to sort and label the new receptacles.</p>
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Achievement Gaps Presentation

Question	Response
<p>1.Slide Number 8 - World's Best Workforce -</p> <p>The box to the right says "all racial and economic achievement gaps between students are closed". However the bullet at the bottom says Results - unable to report - test not administered. How do we know that all gaps are closed if we are not able to report on it? This is confusing.</p>	<p>"All racial and economic achievement gaps between students are closed" is the language from MDE. It is the official state-wide goal. The other information in the slide is our specific, local goals from 2019-20. I will adjust it to be clearer.</p>

Broker Recommendation

Question	Response
<p>1.1. When will the recommendation be finalized and posted in Boardbook?</p> <p>For Theresa:</p> <p>3. Item #7 on page 2 - What plans do you have to inform the board?</p> <p>See MN Stature language. Closed Session.</p> <p>What does the board prefer?</p>	<p>The recommendation has been updated and loaded into BoardBook.</p>
<p>2. Thinking about OML, we will receive any offers from the broker in closed session, yes?</p> <p>If so, we may want to think about how we will schedule these closed sessions, or perhaps add closed sessions as a placeholder, in the event that an offer comes in within three days of a board</p>	<p>Per Minnesota Statute 13D.05, Subd.3(c) Purchase or Sale of Property: The school board may close a meeting to determine the asking or offering price or consider offers for buying or selling property. The property must be identified. This closed meeting must be electronically recorded and the recording made available after</p>

<p>meeting and staff would like to present it. Just calling this out so we can think out timing, as someone who has never gone through this process before. See also Item #18 on page 4: "Time is of the essence..."</p>	<p>the property is purchased or sold. The recording must be preserved for 8 years after the meeting date.</p>
<p>3. Item #10 on page 3 - Language says broker "may" provide the prospect list to the owner upon termination, and the owner "must" pay a commission if a transaction occurs with a prospect on the list within 120 days. I would argue that the broker "must" provide the list upon termination. It does not follow that we would receive the list retroactively.</p>	<p>From attorney: "The idea of the language in paragraph 10 is that the District is only obligated to pay a commission if Transwestern has actually provided a "Protected List" to the District. The reason it says TW "may" provide such a list is that it's possible that at the time of termination of the agreement, there are no current prospects so there would be no names to include on the list. But if there are current prospects and TW wants its commission, it must provide those names to the District. And if TW has indeed provided a list, the District will be responsible for the commission if the property is sold to a party appearing on the list.</p>

School Board Minutes
INDEPENDENT SCHOOL DISTRICT 191
February 11, 2021

The closed session of the Board of Education was called to order by Chair Miller at 9:12 p.m. The meeting took place via electronic means pursuant to Minnesota Statute 13.D.021

Call to Order

Directors Alt, Chester, Conner, Hume, Said, Werb, and Chair Miller were present. Others in attendance were Dr. Theresa Battle, superintendent, Stacey Sovine, executive director of human resources, Lisa Rider, executive director of business services, Brian Gersich, assistant superintendent, and Aaron Tinklenberg, director of communications.

Attendance

The meeting was closed, as permitted by Minnesota Statutes 13D.03, to discuss ISD 191's labor negotiation strategies related to the Burnsville Education Association.

Purpose

Adjourn

The meeting adjourned at 10:00 p.m.

February 25, 2021

Scott Hume, clerk

Date approved

DRAFT

School Board Minutes
 INDEPENDENT SCHOOL DISTRICT 191
 February 11, 2021

The meeting of the Board of Education was called to order by Chair Miller at 6:30 p.m. The meeting took place via electronic means pursuant to Minnesota Statute 13.D.021.

Call to Order

Members present: Alt, Chester, Conner, Hume, Said, Werb, and Chair Miller. Others in attendance were Superintendent Battle, Student Representative Addisu, staff and members of the public.

Attendance

Miller asked Alt to lead the Pledge of Allegiance.

Pledge of
 Allegiance
 Agenda

Moved by Chester, seconded by Hume, to approve the agenda. A roll call vote was taken and the motion carried unanimously (7, 0 with Alt, Chester, Conner, Hume, Miller, Said, and Werb voted in favor and none voted against).

Received an update about District 191's efforts to implement COVID-19 related educational and public health guidance issued by the MDE and the MDH, respectively from Dr. Theresa Battle, superintendent, Bernie Bien, lead nurse, and Lisa Rider, executive director of business services.

COVID-19 Update

Received a report from Milkoomie Addisu, student representative.

Received a report from Dr. Theresa Battle, superintendent.

Received verbal reports from Directors Said, Conner, and Chester.

Moved by Hume, seconded by Conner, to approve the consent agenda:
 -Approve minutes of the regular meeting and closed session on January 28, 2021.

Consent Agenda
 Minutes

-Approve personnel recommendations for Mollie Bousu, Dana Cloutier, Sarah Zeigler, Cynthia Mullins, Carol Brennan, Hemat Samaha, Arizo Wahedi, Charlene Fischer, Cintra Godfrey, and Michelle Giddings.

Donations
 Personnel

-Adopt a resolution to approve and accept donations as presented.

-Appoints DeeDee Carrier a School Board Member of Intermediate School District 917 to represent Independent School District 191 through June 30, 2021 and then duly appoints Lesley Chester a School Board Member of Intermediate School District 917 to represent Independent School District 191 for a term of three years beginning July 1, 2021.

ISD 917

A roll call vote was taken and the motion carried unanimously (7, 0 with Conner, Hume, Miller, Said, Werb, Alt and Chester voting in favor and none voting again

Adjourn to a
 Workshop

The meeting adjourned to a workshop at 7:12 p.m. The purpose of the workshop was to present Initial FY22 Budget and receive an update about

Marketing and Strategic Plan.

Adjourned to a
Closed Session

The workshop adjourned at 9:02 p.m. to a closed session, as permitted by Minnesota Statute §13D.03, to discuss negotiation strategies.

February 25, 2021

Scott Hume, clerk

Date Approved

DRAFT

25th, 2021

**Burnsville-Eagan-Savage Public Schools
Independent School District 191
Human Resources**

TO: Members, Board of Education
Dr. Theresa Battle, Superintendent

FROM: Stacey Sovine, Executive Director of Human Resources

DATE: February 25th, 2021 Final
RE: Recommended Personnel Changes

CLASSIFICATION	ACTION	POSITION CONTROL	NAME	FINAL	LOCATION	POSITION	EFFECTIVE DATE
Certified	Appointment		Autumn Bresina		ECSE Center	Long Term Substitute Teacher	2/22/2021
Certified	Appointment		Lindsey Fairchild		Eagle Ridge Middle School	Teacher	2/11/2021
Certified	Change of Assignment		Tasia Islam		Nicollet Middle School	Teacher	3/1/2021
Certified	Leave of Absence		Catherine Rossini		Edward Neill Elementary	Teacher	2021-2022 School Year
Certified	Leave of Absence		Kelly Knott		Edward Neill Elementary	Teacher	2021-2022 School Year
Certified	Leave of Absence		Meghan Bartling		Gideon Pond Elementary	Teacher	04/08/2021-05/18/2021
Certified	Retirement		Joanne Himrich		ECSE Center	Teacher	6/11/2021
Certified	Retirement		William Aamodt		Burnsville High School	Teacher	6/11/2021
Classified	Appointment		Megann Johnson		Rahn Elementary School	Educational Assistant Level II	2/8/2021
Classified	Appointment		Sandra Lou		Rahn Elementary School	Educational Assistant Level II	2/15/2021
Classified	Change of Assignment		Ty Ly		Eagle Ridge Middle School	Temporary Lead Custodian	2/15/2021
Classified	Resignation		Lindsey Fairchild		Eagle Ridge Middle School	Educational Assistant Level IV	2/10/2021
Classified	Resignation		Melissa Lawler		Burnsville High School	Food Service Associate	2/16/2021
Co-Curricular/Coach	Appointment		Jack O'Brien		Burnsville High School	Assistant Wrestling Coach	11/30/2020



**Agenda V.A.3.
February 25,, 2021**

To: Members, Board of Education
Dr. Theresa Battle, superintendent

From: Lisa K. Rider, executive director of business services

Date: February 19, 2021

RECOMMENDATION: To adopt a resolution to approve and accept donations as presented.

RESOLUTION TO ACCEPT DONATIONS

WHEREAS,

1. School Board Policy 706 establishes guidelines for the acceptance of gifts to the District; and
2. Minnesota Statute 123B.02, Subd. 6 states the School Board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated; and
3. Minnesota Statute 465.03 states the School Board may accept a grant or devise of real or personal property only by the adoption of a resolution approved by two-thirds of its members; and
4. Businesses and individuals have submitted donations to the district;

THEREFORE, BE IT RESOLVED by the School Board of ISD 191 to approve and accept with appreciation the donations as presented below and to permit their use as designated by the donors.

Moved by:

Seconded by:

Members in favor of the motion:

Members opposed:

Whereupon said Resolution was declared duly passed and adopted on February 25, 2021

Clerk – Board of Education

Date	Donor	Recipient	Terms	Donation
2/3/2021	Burnsville Hockey Booster	Burnsville High School	Donations to pay for Additional Sports Facemasks for Boys Hockey	\$663.04
2/3/2021	Burnsville Hockey Booster	Burnsville High School	Booster Paid Coaching Stipend	\$6,750.00

Total monetary donation received: \$ 7,413.04



**Agenda IV.A.4
Feb 25, 2021**

To: Dr. Theresa Battle, superintendent and Board of Education

From: Lisa K. Rider, executive director of business services

Date: Feb 17, 2021

Re: December Payroll, Claims and Receipts

Recommendation: That the Board approves December payroll checks in the net amount of \$3,891,109.73. December claims to date, wire transfers and adjustments totaling \$9,048,435.16. Also, that the Board accepts December receipts of \$9,234,239.17 and investments for the General Fund, 2015A School Building Bonds, and OPEB of \$58,859,366.69 as of December 31, 2020.

December payroll, wire transfers, claims and receipts have been prepared under the direction of Robin Pikal, Director of Finance, and are presented for approval by the School Board.

LKR/mw

INDEPENDENT SCHOOL DISTRICT 191
FINANCIAL REPORT
December 2020

Cash Receipts

Receipts	\$9,234,239.17
Miscellaneous Adjustments	

TOTAL DECEMBER CASH RECEIVED\$9,234,239.17**CASH DISBURSEMENTS**

December	
Payroll	\$3,891,109.73

A/P

December Claims:	Checks	479159-479463	\$2,421,236.47
	Capital One	6000000308-6000000331	\$155,209.44
	ACH	9000002013-9000002047	\$4,750.08
	Fund 26	104048-104053	\$98,908.88

December A/P Wires+P-card+Fleet card	\$6,365,218.34
December Bank Fees	\$3,111.95

TOTAL DECEMBER CASH DISBURSED\$12,939,544.89**TOTAL TO BE APPROVED**\$12,939,544.89

	<u>Money Market</u>	<u>(Original Cost)</u> <u>Investments</u>	<u>12/31/2020</u>
GENERAL FUND	\$18,183,982.98	\$26,823,750.67	\$45,007,733.65
OPEB	\$4,309,955.62	\$3,132,300.00	\$7,442,255.62
OPEB EQUITY INV THROUGH OCTOBER 31, 2020	\$22,537.67	\$4,600,446.91	\$4,622,984.58
2015A SCHOOL BUILDING BONDS	\$6,031.78	\$1,780,361.06	\$1,786,392.84
	\$22,522,508.05	\$36,336,858.64	\$58,859,366.69

Note: The attached investment reports are provided by our investment advisor, PMA Financial Network, Inc. These reports include our investment and money market balances.



Total Portfolio Report CAR

As of: 12/31/20

PMA Financial Network

2135 CityGate Lane
7th Floor
Naperville, Illinois 60563
Telephone . 630-657-6400
Facsimile . 630-718-8701

66

BURNSVILLE ISD 191 / GENERAL FUND

2960

Type	Trans	SEQ	Purchase	Maturity	Instrument	Par-Val/Mat. Val.	Original Cost	Rate
LTD	0	1	12/31/20	12/31/20	PMA SECURITIES SYNDICATE (PMAS)	\$10,147,452.59	\$10,147,452.59	
MM					Investment Shares Portfolio	\$18,183,982.98	\$18,183,982.98	
SDA					Savings Deposit Account - BANK OF CHINA (ICS - DDA)	\$8,005,698.08	\$8,005,698.08	
CD	278094	1	10/23/19	01/25/21	PREMIER BANK	\$249,904.39	\$245,000.00	1.588
CD	278095	1	10/23/19	01/25/21	NORTHPOINTE BANK	\$249,935.06	\$245,200.00	1.540
CD	278096	1	10/23/19	01/25/21	COMMUNITY WEST BANK	\$249,916.39	\$245,200.00	1.526
CD	279795	1	01/24/20	01/25/21	WESTERN ALLIANCE BANK / TORREY PINES BANK	\$249,952.84	\$246,200.00	1.516
TS	287003	1	12/28/20	01/25/21	MN TRUST TERM SERIES	\$3,000,161.10	\$3,000,000.00	0.070
SEC	46630	1	03/25/20	03/25/21	BMW BANK NORTH AMERICA	\$247,000.00	\$247,000.00	0.700
SEC	46636	1	03/25/20	03/25/21	TRISTATE CAPITAL BANK	\$248,000.00	\$248,000.00	0.600
SEC	46628	1	03/27/20	03/26/21	PENN COMMUNITY BANK	\$247,000.00	\$247,000.00	0.651
SEC	46629	1	03/27/20	03/26/21	CATHAY BANK	\$247,000.00	\$247,000.00	0.651
SEC	46631	1	03/31/20	03/31/21	CRESCOM BANK	\$247,000.00	\$247,000.00	0.650
SEC	45876	1	01/29/20	07/29/21	WELLS FARGO BANK NA	\$249,000.00	\$249,000.00	1.602
SEC	45877	1	01/29/20	07/29/21	WELLS FARGO NATL BK WEST	\$249,000.00	\$249,000.00	1.602
SEC	45878	1	01/30/20	07/30/21	MORGAN STANLEY BANK NA	\$247,000.00	\$247,000.00	1.569
SEC	45879	1	01/30/20	07/30/21	MORGAN STANLEY PVT BANK	\$247,000.00	\$247,000.00	1.569
CD	276086	1	08/21/19	08/20/21	LATINO COMMUNITY CREDIT UNION	\$249,886.41	\$239,600.00	2.147
CD	276087	1	08/21/19	08/20/21	MIDLAND STATES BANK	\$249,961.78	\$242,000.00	1.643
SEC	44591	1	08/28/19	08/30/21	CAPITAL ONE BANK USA NA	\$247,000.00	\$247,000.00	1.653
SEC	44601	1	08/28/19	08/30/21	CAPITAL ONE NA	\$247,000.00	\$247,000.00	1.653
SEC	44604	1	08/28/19	08/30/21	GOLDMAN SACHS BANK USA	\$247,000.00	\$247,000.00	1.702
CD	285471	1	09/21/20	09/21/21	TEXAS CAPITAL BANK	\$249,999.00	\$249,500.00	0.200
SEC	46627	1	03/27/20	09/27/21	PINNACLE BANK TN	\$248,000.00	\$248,000.00	0.801
SEC	46626	1	04/02/20	10/01/21	BANK OF NEW ENGLAND NH	\$249,000.00	\$249,000.00	0.550
CD	279794	1	01/24/20	01/25/22	LANDMARK COMMUNITY BANK	\$249,990.16	\$242,500.00	1.540
CD	285470	1	09/21/20	01/26/22	SERVISFIRST BANK	\$249,904.27	\$249,400.00	0.150

BURNSVILLE ISD 191 / GENERAL FUND

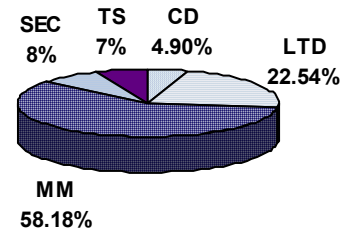
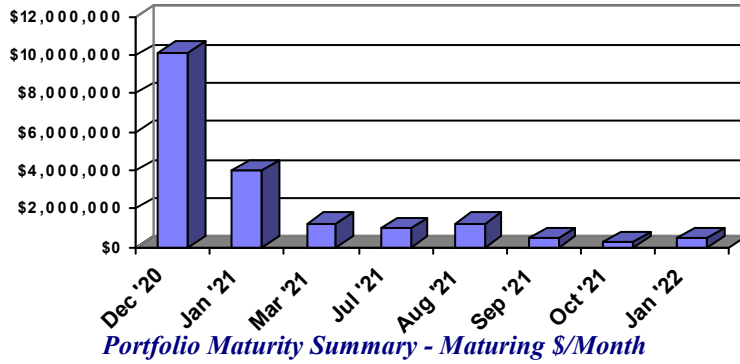
2960
67

Type	Trans	SEQ	Purchase	Maturity	Instrument	Par-Val/Mat. Val.	Original Cost	Rate
<i>Note: Weighted Yield & Weighted Average Portfolio Maturity are calculated only on the CD, CP, & SEC desk.</i>						Total Amount -->	\$45,052,745.05	\$45,007,733.65

Time and Dollar Weighted Portfolio Yield: 1.080 %

Weighted Average Portfolio Maturity: 25.12 Days

MM: 58.19%
CD's: 4.90%
CP: 0.00%
SEC: 7.70%



Portfolio Allocation by Transaction Type



Total Portfolio Report CAR

As of: 12/31/20

PMA Financial Network

2135 CityGate Lane
7th Floor
Naperville, Illinois 60563
Telephone . 630-657-6400
Facsimile . 630-718-8701

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BURNSVILLE ISD 191 / 2009 OPEB TRUST

3596

Type	Trans	SEQ	Purchase	Maturity	Instrument	Par-Val/Mat. Val.	Original Cost	Rate	
MM					Investment Shares Portfolio	\$4,309,955.62	\$4,309,955.62		
CD	249934	1	01/09/18	01/11/21	THIRD COAST BANK, SSB	\$248,912.73	\$233,800.00	2.119	
CD	249935	1	01/09/18	01/11/21	BANK OF WISCONSIN DELLS	\$249,105.23	\$234,700.00	2.040	
CD	249936	1	01/09/18	01/11/21	PRIME ALLIANCE BANK	\$249,105.23	\$234,700.00	2.040	
CD	275288	1	08/05/19	02/01/21	BARRINGTON B&TC - WINTRUST	\$245,448.71	\$239,200.00	1.746	
SEC	38170	1	09/02/16	03/01/21	City of Rochester NH	\$365,000.00	\$365,000.00	1.340	
CD	277189	1	09/23/19	03/24/21	AMERICAN PLUS BANK, N.A.	\$249,841.86	\$243,800.00	1.651	
CD	275285	1	08/05/19	08/04/21	VERITEX COMMUNITY BANK	\$249,649.57	\$240,900.00	1.814	
CD	275286	1	08/05/19	08/04/21	UINTA BANK	\$249,958.46	\$241,400.00	1.770	
CD	275287	1	08/05/19	08/04/21	FIRST NATIONAL BANK	\$249,645.61	\$241,200.00	1.751	
CD	276784	1	09/04/19	09/03/21	THREE RIVERS FEDERAL CREDIT UNION	\$249,689.23	\$241,600.00	1.674	
CD	276785	1	09/04/19	09/03/21	T BANK, NA	\$249,684.64	\$241,600.00	1.672	
CD	277188	1	09/23/19	09/22/21	BANK LEUMI USA	\$150,879.78	\$146,200.00	1.600	
CD	279751	1	01/21/20	01/21/25	FARMERS AND MERCHANTS UNION BANK	\$248,078.24	\$228,200.00	1.740	
						Total Amount -->	\$7,564,954.91	\$7,442,255.62	

Note: Weighted Yield & Weighted Average Portfolio Maturity are calculated only on the CD, CP, & SEC desk.

Time and Dollar Weighted Portfolio Yield: 1.718 %

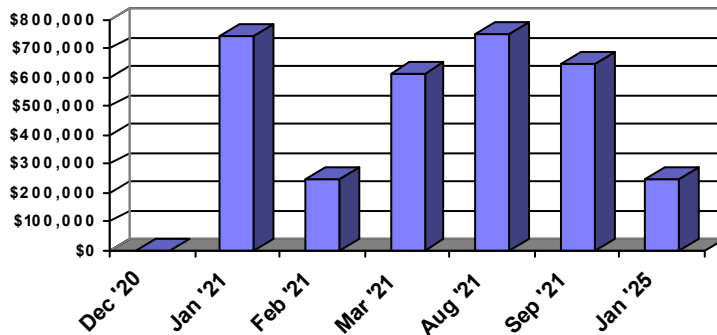
Weighted Average Portfolio Maturity: 95.35 Days

MM: 57.91%

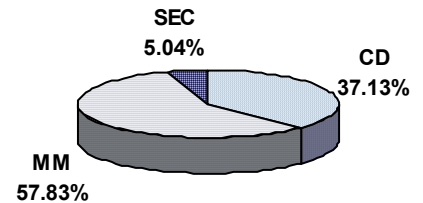
CD's: 37.18%

CP: 0.00%

SEC: 4.90%



Portfolio Maturity Summary - Maturing \$/Month



Portfolio Allocation by Transaction Type



Total Portfolio Report CAR

As of: 12/31/20

PMA Financial Network

2135 CityGate Lane
7th Floor
Naperville, Illinois 60563
Telephone . 630-657-6400
Facsimile . 630-718-8701

69

BURNSVILLE ISD 191 / 2015A BONDS

5762

Type	Trans	SEQ	Purchase	Maturity	Instrument	Par-Val/Mat. Val.	Original Cost	Rate
MM					Investment Shares Portfolio	\$6,031.78	\$6,031.78	
SDA					Savings Deposit Account - ASSOCIATED BANK, NA	\$1,780,361.06	\$1,780,361.06	

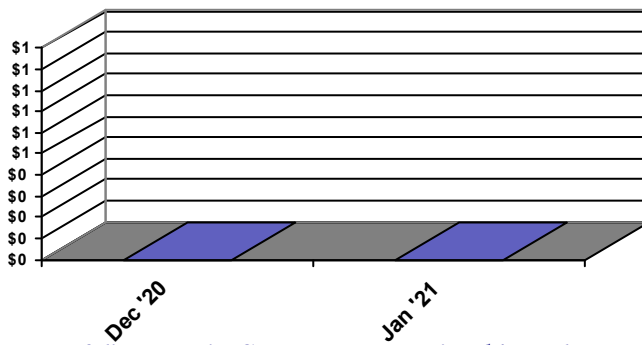
Note: Weighted Yield & Weighted Average Portfolio Maturity are calculated only on the CD, CP, & SEC desk.

Total Amount --> **\$1,786,392.84** **\$1,786,392.84**

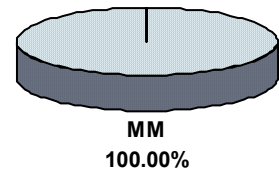
Time and Dollar Weighted Portfolio Yield: **0.010 %**

Weighted Average Portfolio Maturity: **3.99 Days**

MM: **100.00%**
CD's: **0.00%**
CP: **0.00%**
SEC: **0.00%**



Portfolio Maturity Summary - Maturing \$/Month



Portfolio Allocation by Transaction Type

December 2020

Wire Transfers

Date	From	To	Amount	For
12/01/2020	MSDLAF	Delta Dental	13,665.95	Dental Insurance
12/01/2020	MSDLAF	Teacher's Federal Credit Union	32,801.71	11/30/20 Payroll - Teacher's Dues
12/01/2020	MSDLAF	State of Minnesota	114,072.72	11/30/20 Payroll - State Taxes
12/01/2020	MSDLAF	Internal Revenue Service	689,365.61	11/30/20 Payroll - Federal Taxes
12/01/2020	MSDLAF	TRA	356,617.20	11/30/20 Payroll - TRA
12/01/2020	MSDLAF	PERA	110,441.56	11/30/20 Payroll - PERA
12/01/2020	MSDLAF	State of Minnesota	1,901.80	11/30/20 Payroll - Child Support
12/01/2020	MSDLAF	Fairview	4,208.08	Clearscript
12/02/2020	MSDLAF	Further	9,042.54	Flex Claims
12/02/2020	MSDLAF	Further	17,360.44	Medical Claims
12/02/2020	MSDLAF	People's Bank	108,910.25	11/30/20 Payroll - TSA Wire
12/07/2020	MSDLAF	Preferred One	362,240.45	Health Insurance
12/07/2020	MSDLAF	Delta Dental	5,684.67	Dental Insurance
12/08/2020	MSDLAF	Healthy Savings	2,696.16	Healthy Savings Program
12/09/2020	MSDLAF	Further	32,388.96	Medical Claims
12/09/2020	MSDLAF	Further	9,770.09	Flex Claims
12/10/2020	MSDLAF	Preferred One	171,129.36	Health Insurance
12/10/2020	MSDLAF	Wells Fargo	179,410.12	Wells Fargo Renovation of Diamondhead Facility

December 2020

Wire Transfers

Date	From	To	Amount	For
12/14/2020	MSDLAF	Preferred One	214,403.68	Health Insurance
12/14/2020	MSDLAF	Delta Dental	14,169.48	Dental Insurance
12/15/2020	MSDLAF	Teacher's Federal Credit Union	32,893.18	12/15/20 Payroll - Teacher's Dues
12/16/2020	MSDLAF	Further	36,812.62	Medical Claims
12/16/2020	MSDLAF	Further	14,185.67	Flex Claims
12/16/2020	MSDLAF	TRA	357,658.67	12/15/20 Payroll - TRA
12/16/2020	MSDLAF	PERA	109,135.94	12/15/20 Payroll - PERA
12/16/2020	MSDLAF	Internal Revenue Service	690,953.47	12/15/20 Payroll - Federal Taxes
12/16/2020	MSDLAF	State of Minnesota	114,141.54	12/15/20 Payroll - State Taxes
12/16/2020	MSDLAF	State of Minnesota	1,925.07	12/15/20 Payroll - Child Support
12/17/2020	MSDLAF	People's Bank	179,530.34	12/15/20 Payroll - TSA Wire
12/21/2020	MSDLAF	Preferred One	377,971.82	Health Insurance
12/21/2020	MSDLAF	Delta Dental	15,847.71	Dental Insurance
12/22/2020	MSDLAF	MN Department of Revenue	114.00	December Sales Tax
12/22/2020	MSDLAF	Delta Dental	4,759.64	Dental Insurance
12/23/2020	MSDLAF	Further	29,479.65	Medical Claims
12/23/2020	MSDLAF	Further	15,412.79	Flex Claims
12/23/2020	MSDLAF	Further	6,007.50	Medical Claims
12/28/2020	MSDLAF	Preferred One	427,433.04	Health Insurance

December 2020

Wire Transfers

Date	From	To	Amount	For
12/29/2020	MSDLAF	Delta Dental	14,527.04	Dental Insurance
12/29/2020	MSDLAF	Fairview	3,243.92	Clearscript
12/30/2020	MSDLAF	Further	26,711.90	Medical Claims
12/30/2020	MSDLAF	Further	5,325.65	Flex Claims
12/31/2020	MSDLAF	Internal Revenue Service	692,861.14	12/31/20 Payroll - Federal Taxes
12/31/2020	MSDLAF	State of Minnesota	114,743.35	12/31/20 Payroll - State Taxes
12/31/2020	MSDLAF	PERA	110,694.31	12/31/20 Payroll - PERA
12/31/2020	MSDLAF	TRA	357,654.44	12/31/20 Payroll - TRA
12/31/2020	MSDLAF	State of Minnesota	1,652.80	12/31/20 Payroll - Child Support
12/31/2020	MSDLAF	Teacher's Federal Credit Union	32,898.04	12/31/20 Payroll - Teacher's Dues

AP Check Register

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AP Run: 20201203 SA --- Post Date: 2020-12-03 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
12/03/2020	479159	Check	MN Landmarks Inc	924072	2 AP8845	2,500.00
12/03/2020	479160	Check	Rider, Katherine E	019757	2 AP8845	82.68
12/03/2020	479161	Check	Riggs, Mark D	007145	2 AP8845	320.72
Total:						\$2,903.40

20201203 SA Summary

Type	Count	Amount
Regular	3	2,903.40
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	3	\$2,903.40

AP Check Register

AP Run: 20201204 AP --- Post Date: 2020-12-04 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
12/04/2020	479162	Check	A.J. Moore Electric Inc	928491	2 AP8845	2,883.51
12/04/2020	479163	Check	Anderson, Julie	929921	2 AP8845	345.00
12/04/2020	479164	Check	Association Of Clerical Employees	904895	2 AP8845	840.00
12/04/2020	479165	Check	Bix Produce Company	900477	2 AP8845	2,843.16
12/04/2020	479166	Check	Blaskowski, Peter	922244	2 AP8845	88.00
12/04/2020	479167	Check	BrainPOP LLC	927006-1	2 AP8845	7,459.66
12/04/2020	479168	Check	Burrell, Rebecca	929963	2 AP8845	249.00
12/04/2020	479169	Check	Carlson, Gerri	929243	2 AP8845	542.90
12/04/2020	479170	Check	Carrier Corporation	900707-1	2 AP8845	2,440.00
12/04/2020	479171	Check	Casperson, Julie	928973	2 AP8845	27.00
12/04/2020	479172	Check	CDW Government Inc	920289-1	2 AP8845	55,200.00
12/04/2020	479173	Check	Centerpoint Energy	902519	2 AP8845	2,424.51
12/04/2020	479174	Check	Chess.com LLC	929929	2 AP8845	675.00
12/04/2020	479175	Check	Cobb, Jackson	930334	2 AP8845	2,500.00
12/04/2020	479176	Check	Dakota Outdoors LLC	922059	2 AP8845	6,608.00
12/04/2020	479177	Check	Dalco	904186-1	2 AP8845	1,787.37
12/04/2020	479178	Check	Dannos Wines, LLC	930005	2 AP8845	70.00
12/04/2020	479179	Check	Davila, Adys M	926354	2 AP8845	150.00
12/04/2020	479180	Check	Dewald, Rina C	920524	2 AP8845	180.00
12/04/2020	479181	Check	Dialog One LLC	927732	2 AP8845	265.00

AP Check Register

AP Run: 20201204 AP — Post Date: 2020-12-04 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
12/04/2020	479182	Check	District 622- Tartan DECA	927788-3	2 AP8845	380.00
12/04/2020	479183	Check	ECM Publishers Inc	909272	2 AP8845	316.80
12/04/2020	479184	Check	Ecolab	908846-2	2 AP8845	208.18
12/04/2020	479185	Check	Fagerness, Joyce	924275	2 AP8845	305.88
12/04/2020	479186	Check	Fear The Rodent Sports	928381	2 AP8845	611.57
12/04/2020	479187	Check	Friedges Landscaping Inc	901475	2 AP8845	4,222.75
12/04/2020	479188	Check	Frontline Technologies Group LLC	928988-1	2 AP8845	8,827.20
12/04/2020	479189	Check	General Parts LLC	901541-1	2 AP8845	1,996.64
12/04/2020	479190	Check	Global Communications Wiring & Services LLC	927736	2 AP8845	120.00
12/04/2020	479191	Check	GreatAmerica Financial Services	929729	2 AP8845	395.00
12/04/2020	479192	Check	H & B Specialized Products Inc	901641	2 AP8845	540.00
12/04/2020	479193	Check	Headway Emotional Health Services	927811	2 AP8845	51,500.00
12/04/2020	479194	Check	Innovational Water Solutions, Inc.	930169	2 AP8845	3,087.00
12/04/2020	479195	Check	Intereum Inc	929296	2 AP8845	9,935.27
12/04/2020	479196	Check	Intermediate District 287	901390	2 AP8845	1,638.51
12/04/2020	479197	Check	Kraus-Anderson Ins Agency Inc	902102	2 AP8845	10,649.00
12/04/2020	479198	Check	Learning A-Z	927439	2 AP8845	6,529.20
12/04/2020	479199	Check	Lightspeed Technologies Inc	926151	2 AP8845	28.00
12/04/2020	479200	Check	McDowall Comfort Management	930006	2 AP8845	577.00

AP Check Register

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AP Run: 20201204 AP — Post Date: 2020-12-04 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
12/04/2020	479201	Check	Meca Sportswear	924921	2 AP8845	160.50
12/04/2020	479202	Check	Merry, Vanessa	929912	2 AP8845	175.00
12/04/2020	479203	Check	Metro Volleyball Officials Association	901927	2 AP8845	304.00
12/04/2020	479204	Check	Mid City Services	930092	2 AP8845	50.00
12/04/2020	479205	Check	Midwest Language Banc Inc	924523	2 AP8845	15.00
12/04/2020	479206	Check	Minnesota Sodding Company, LLC	930332	2 AP8845	2,974.04
12/04/2020	479207	Check	Minuteman Press - Burnsville	929825	2 AP8845	180.00
12/04/2020	479208	Check	Minvalco Inc	904961	2 AP8845	492.53
12/04/2020	479209	Check	MN Assoc of School Administrators (MASA)	909181	2 AP8845	590.00
12/04/2020	479210	Check	Occupational Health of MN, PC	929919	2 AP8845	297.00
12/04/2020	479211	Check	Office Depot Inc	902489	2 AP8845	2,536.50
12/04/2020	479212	Check	Office of MNIT Services	906477	2 AP8845	4,766.31
12/04/2020	479213	Check	Orkin Commercial Services	926086	2 AP8845	1,301.00
12/04/2020	479214	Check	PAR Inc	903058	2 AP8845	280.00
12/04/2020	479215	Check	PBBS Equipment Corporation	930000	2 AP8845	557.00
12/04/2020	479216	Check	Perez, Melissa M	924879	2 AP8845	510.00
12/04/2020	479217	Check	PowerSecure	928310	2 AP8845	1,743.76
12/04/2020	479218	Check	Prior Lake - Savage Area Schools ISD #719	921458-1	2 AP8845	75.00
12/04/2020	479219	Check	Pro-Ed Inc	903073	2 AP8845	1,218.80

AP Check Register

AP Run: 20201204 AP — Post Date: 2020-12-04 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
12/04/2020	479220	Check	Professional Wireless Communications	924681	2 AP8845	2,444.40
12/04/2020	479221	Check	QiVitality LLC	929413	2 AP8845	691.20
12/04/2020	479222	Check	Red Wing Business Advantage Account	905511-1	2 AP8845	125.00
12/04/2020	479223	Check	Red Wing Business Advantage Account	921851-1	2 AP8845	118.99
12/04/2020	479224	Check	Reliastar Life Insurance Company	920099-2	2 AP8845	3,023.00
12/04/2020	479225	Check	Reliastar Life Insurance Company	920099-3	2 AP8845	3,871.45
12/04/2020	479226	Check	Reliastar Life Insurance Company	920099-4	2 AP8845	2,357.02
12/04/2020	479227	Check	Rifton Equipment	909053	2 AP8845	127.50
12/04/2020	479228	Check	Riverside Insights	931018	2 AP8845	600.00
12/04/2020	479229	Check	Roark, Richard Jeffrey	928168	2 AP8845	201.60
12/04/2020	479230	Check	Sachs, Alice	925562	2 AP8845	108.75
12/04/2020	479231	Check	Sachs, Frank	930154	2 AP8845	600.00
12/04/2020	479232	Check	Schneider, David P	930331	2 AP8845	420.00
12/04/2020	479233	Check	Second Harvest Heartland	928183	2 AP8845	727.12
12/04/2020	479234	Check	SFM	923848	2 AP8845	46,555.00
12/04/2020	479235	Check	St Paul Beverage Solutions, LLC	930156	2 AP8845	7,649.60
12/04/2020	479236	Check	Stamm, Amanda	930020	2 AP8845	78.00
12/04/2020	479237	Check	Supreme School Supply	903703	2 AP8845	189.93
12/04/2020	479238	Check	The Food Group	928651	2 AP8845	1,246.28

AP Check Register

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AP Run: 20201204 AP --- Post Date: 2020-12-04 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
12/04/2020	479239	Check	The Hartford	924486	2 AP8845	38,047.82
12/04/2020	479240	Check	The Trophy House Inc	903986	2 AP8845	178.00
12/04/2020	479241	Check	Upper Lakes Food Inc	929826	2 AP8845	27,537.17
12/04/2020	479242	Check	WL Hall Co	929359	2 AP8845	1,682.50
12/04/2020	479243	Check	Xcel Energy	902776	2 AP8845	25.40
Total:						\$346,278.28

20201204 AP Summary

Type	Count	Amount
Regular	82	346,278.28
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	82	\$346,278.28

AP Check Register

AP Run: 20201211 AP — Post Date: 2020-12-11 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
12/11/2020	479244	Check	A.J. Moore Electric Inc	928491	2 AP8845	266.09
12/11/2020	479245	Check	Acer Service Corporation	929434	2 AP8845	25,974.50
12/11/2020	479246	Check	Advanced Commercial Kitchens	930100	2 AP8845	3,559.00
12/11/2020	479247	Check	AdvantageHealth Corporation	924380	2 AP8845	460.00
12/11/2020	479248	Check	Albrecht, Victor	923108	2 AP8845	78.75
12/11/2020	479249	Check	Ali, Huda	929435	2 AP8845	390.00
12/11/2020	479250	Check	Apadana LLC	930273	2 AP8845	8,119.00
12/11/2020	479251	Check	Aramark	901365	2 AP8845	711.28
12/11/2020	479252	Check	Bix Produce Company	900477	2 AP8845	2,252.33
12/11/2020	479253	Check	Blacksher, Bernice	500570	2 AP8845	40.00
12/11/2020	479254	Check	Blue Bell Enterprises Inc	926720	2 AP8845	3,468.08
12/11/2020	479255	Check	Bothun, Dylan	928704	2 AP8845	89.00
12/11/2020	479256	Check	Brennan, Marilyn	500023	2 AP8845	40.00
12/11/2020	479257	Check	Byrne, Ava	930339	2 AP8845	280.00
12/11/2020	479258	Check	CDW Government Inc	920289-1	2 AP8845	33,664.79
12/11/2020	479259	Check	Centurylink	902781	2 AP8845	266.02
12/11/2020	479260	Check	CESO Communications LLC	930130	2 AP8845	18,512.72
12/11/2020	479261	Check	CESO Transportation LLC	930220	2 AP8845	15,607.53
12/11/2020	479262	Check	City of Eagan - Utilities	901002	2 AP8845	4,356.00
12/11/2020	479263	Check	City of Savage - Utilities	909588	2 AP8845	5,656.02

AP Check Register

AP Run: 20201211 AP — Post Date: 2020-12-11 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
12/11/2020	479264	Check	CliftonLarsonAllen LLP	927322	2 AP8845	8,087.79
12/11/2020	479265	Check	Comcast	923547	2 AP8845	69.65
12/11/2020	479266	Check	Community Education	909224-1	2 AP8845	33.34
12/11/2020	479267	Check	Cortina, Carli	930340	2 AP8845	140.00
12/11/2020	479268	Check	Cottens Inc	929846	2 AP8845	74.56
12/11/2020	479269	Check	Crown Rental Inc	900647	2 AP8845	18.67
12/11/2020	479270	Check	Dalco	904186-1	2 AP8845	24,937.46
12/11/2020	479271	Check	Department Of Human Services	909837-2	2 AP8845	1,011.00
12/11/2020	479272	Check	Deschene, Doreen	500574	2 AP8845	40.00
12/11/2020	479273	Check	Dewald, Rina C	920524	2 AP8845	300.00
12/11/2020	479274	Check	Dick's/Lakeville Sanitation Inc	900641	2 AP8845	6,609.12
12/11/2020	479275	Check	Electro Watchman Inc	901078	2 AP8845	165.00
12/11/2020	479276	Check	Fabulous Friends Club	929719-1	2 AP8845	500.00
12/11/2020	479277	Check	Fairview Health Services	904416	2 AP8845	200.00
12/11/2020	479278	Check	Fink, Peg	500575	2 AP8845	40.00
12/11/2020	479279	Check	Flaminio, Kathryn	924387	2 AP8845	6,680.00
12/11/2020	479280	Check	Fuller, Mary Sue	500035	2 AP8845	40.00
12/11/2020	479281	Check	General Office Products	901569-1	2 AP8845	42,822.88
12/11/2020	479282	Check	Gleason, Karen	500564	2 AP8845	59.00
12/11/2020	479283	Check	Hardy, Richard	904713	2 AP8845	89.00

AP Check Register

AP Run: 20201211 AP — Post Date: 2020-12-11 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
12/11/2020	479284	Check	Hastings Bus Company	907139	2 AP8845	1,683.25
12/11/2020	479285	Check	Horizon Commercial Pool Supply	904818	2 AP8845	85.94
12/11/2020	479286	Check	Huerd, Karen Rae	500324	2 AP8845	80.00
12/11/2020	479287	Check	Huss, June	500568	2 AP8845	40.00
12/11/2020	479288	Check	Ind School Dist 625	901826	2 AP8845	9,075.92
12/11/2020	479289	Check	Intereum Inc	929296	2 AP8845	56,369.12
12/11/2020	479290	Check	Interstate All Battery Center	928877	2 AP8845	863.80
12/11/2020	479291	Check	John A Dalsin & Son Inc	905816	2 AP8845	4,878.18
12/11/2020	479292	Check	Johnson Controls Fire Protection LP	903587	2 AP8845	850.92
12/11/2020	479293	Check	Kauffman, Elizabeth	500263	2 AP8845	49.00
12/11/2020	479294	Check	Kelleher Helmrich and Associates	908955	2 AP8845	523.75
12/11/2020	479295	Check	Kennedy and Graven Chartered	908356	2 AP8845	4,326.50
12/11/2020	479296	Check	Lattery, Audrey	002173	2 AP8845	40.00
12/11/2020	479297	Check	Lindmeier, Thomas	930013	2 AP8845	18.00
12/11/2020	479298	Check	Lins, Elizabeth	500197	2 AP8845	40.00
12/11/2020	479299	Check	Maddio, Michael	929288	2 AP8845	89.00
12/11/2020	479300	Check	Mantuefel, Pamela	500569	2 AP8845	40.00
12/11/2020	479301	Check	Mayer Arts Inc	925512	2 AP8845	1,560.00
12/11/2020	479302	Check	McCrary, Kelly	906375	2 AP8845	89.00
12/11/2020	479303	Check	McKinney, Maggie	500043	2 AP8845	40.00

AP Check Register

AP Run: 20201211 AP — Post Date: 2020-12-11 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
12/11/2020	479304	Check	Mid City Services	930092	2 AP8845	425.20
12/11/2020	479305	Check	Minnesota Energy Resources	903029	2 AP8845	3,486.37
12/11/2020	479306	Check	Minnesota Valley Electric Cooperative	907448	2 AP8845	14,014.67
12/11/2020	479307	Check	MN High School Quiz Bowl Inc (MNHSQB)	904483-2	2 AP8845	1,210.00
12/11/2020	479308	Check	Moore, Patrick	500578	2 AP8845	55.40
12/11/2020	479309	Check	Osborne, Arlene	500567	2 AP8845	40.00
12/11/2020	479310	Check	Perez, Melissa M	924879	2 AP8845	120.00
12/11/2020	479311	Check	Peterson Farms Fresh Inc	930338	2 AP8845	7,484.16
12/11/2020	479312	Check	Pitton, Debra	930330	2 AP8845	1,500.00
12/11/2020	479313	Check	Professional Wireless Communications	924681	2 AP8845	73.74
12/11/2020	479314	Check	Ransom, Ralph	500576	2 AP8845	44.00
12/11/2020	479315	Check	Ready For Kindergarten	927969	2 AP8845	20,462.40
12/11/2020	479316	Check	Renaissance	903744	2 AP8845	2,466.00
12/11/2020	479317	Check	Ryan Mechanical Inc	923241	2 AP8845	8,718.50
12/11/2020	479318	Check	Safeway Driving School	926796	2 AP8845	6,210.00
12/11/2020	479319	Check	Schmitt Music	903532	2 AP8845	721.78
12/11/2020	479320	Check	Schmitt & Sons - Contract	909331-2	2 AP8845	353,670.41
12/11/2020	479321	Check	Schmitt & Sons Inc	909331	2 AP8845	3,673.17
12/11/2020	479322	Check	Securly Inc	931011	2 AP8845	18,664.00
12/11/2020	479323	Check	Slater, Gail	500571	2 AP8845	40.00

AP Check Register

AP Run: 20201211 AP — Post Date: 2020-12-11 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
12/11/2020	479324	Check	Special School District No 1	908893	2 AP8845	22,226.62
12/11/2020	479325	Check	St Croix Recreation Fun Playgrounds, Inc.	930095	2 AP8845	630.47
12/11/2020	479326	Check	St Paul Beverage Solutions, LLC	930156	2 AP8845	7,837.55
12/11/2020	479327	Check	Swanson, Jeff	500565	2 AP8845	49.00
12/11/2020	479328	Check	Teachers On Call	929847	2 AP8845	44,897.16
12/11/2020	479329	Check	Teamworks International Inc	924234	2 AP8845	1,358.03
12/11/2020	479330	Check	Thurlow, Brian	930341	2 AP8845	70.00
12/11/2020	479331	Check	T-Mobile	929345	2 AP8845	122,400.00
12/11/2020	479332	Check	Tran, Leah	500577	2 AP8845	144.00
12/11/2020	479333	Check	Tri-State Bobcat	924444	2 AP8845	1,035.58
12/11/2020	479334	Check	Trousil, Wanda	921190	2 AP8845	40.00
12/11/2020	479335	Check	Twin City Scale Co.	930219	2 AP8845	125.00
12/11/2020	479336	Check	University of Minnesota- Tuition Third Party Billing	908595	2 AP8845	4,350.00
12/11/2020	479337	Check	Upper Lakes Food Inc	929826	2 AP8845	13,627.06
12/11/2020	479338	Check	US Postmaster USPS	904153-1	2 AP8845	4,130.44
12/11/2020	479339	Check	Vanderstelt, Naman	500572	2 AP8845	40.00
12/11/2020	479340	Check	Ward, Dennis	908731	2 AP8845	89.00
12/11/2020	479341	Check	Warsame, Kadra	925560	2 AP8845	120.00
12/11/2020	479342	Check	Weiher, Fiona	500305	2 AP8845	40.00
12/11/2020	479343	Check	Welsh, John	930342	2 AP8845	89.00

AP Check Register

AP Run: 20201211 AP --- Post Date: 2020-12-11 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
12/11/2020	479344	Check	Wenner, Mary Ann	500573	2 AP8845	40.00
12/11/2020	479345	Check	Whetter, Elizabeth	500306	2 AP8845	40.00
12/11/2020	479346	Check	Xcel Energy	902776	2 AP8845	8,664.37
12/11/2020	479347	Check	Zahl Petroleum Maintenance Co	930336	2 AP8845	1,240.02
Total:						\$972,814.06

20201211 AP Summary

Type	Count	Amount
Regular	104	972,814.06
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	104	\$972,814.06

AP Check Register

AP Run: 20201218 AP — Post Date: 2020-12-18 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
12/18/2020	479348	Check	Advanced Imaging Solutions	928551-1	2 AP8845	7,397.05
12/18/2020	479349	Check	Apadana LLC	930273	2 AP8845	18,645.00
12/18/2020	479350	Check	Armstrong Torseth Skold & Rydeen Inc	926500	2 AP8845	6,454.73
12/18/2020	479351	Check	ASCD	900098-5	2 AP8845	59.00
12/18/2020	479352	Check	AVHS Mock Trial	900009-2	2 AP8845	65.00
12/18/2020	479353	Check	Bix Produce Company	900477	2 AP8845	2,001.53
12/18/2020	479354	Check	Comcast	926565-1	2 AP8845	5,478.20
12/18/2020	479355	Check	Cottens Inc	929846	2 AP8845	78.96
12/18/2020	479356	Check	Crown Rental Inc	900647	2 AP8845	56.00
12/18/2020	479357	Check	Dalco	904186-1	2 AP8845	1,623.03
12/18/2020	479358	Check	Dialog One LLC	927732	2 AP8845	7,440.00
12/18/2020	479359	Check	Earl F Andersen	901064-2	2 AP8845	63.45
12/18/2020	479360	Check	ECM Publishers Inc	909272	2 AP8845	79.20
12/18/2020	479361	Check	Education Minnesota	928531	2 AP8845	105.00
12/18/2020	479362	Check	Educators Benefit Consultants LLC	926262-1	2 AP8845	692.43
12/18/2020	479363	Check	Field Environmental Consulting Inc	926109	2 AP8845	1,343.25
12/18/2020	479364	Check	Foundation 191	928202	2 AP8845	44.92
12/18/2020	479365	Check	Friedges Landscaping Inc	901475	2 AP8845	4,066.50
12/18/2020	479366	Check	Horizon Commercial Pool Supply	904818	2 AP8845	2,929.17

AP Check Register

AP Run: 20201218 AP — Post Date: 2020-12-18 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
12/18/2020	479367	Check	Johnson Controls Fire Protection LP	903587	2 AP8845	5,238.43
12/18/2020	479368	Check	Mackin Educational Resources	902196	2 AP8845	2,367.00
12/18/2020	479369	Check	Master Automotive Tire & Quick Lube	928612	2 AP8845	1,330.48
12/18/2020	479370	Check	McDowall Comfort Management	930006	2 AP8845	111,790.12
12/18/2020	479371	Check	Midwest Playscapes Inc	922012	2 AP8845	1,803.00
12/18/2020	479372	Check	Minnesota Quiz Bowl Alliance (MQBA)	929160	2 AP8845	360.00
12/18/2020	479373	Check	MN Dept of Labor and Industry	907914-2	2 AP8845	530.00
12/18/2020	479374	Check	NCS Pearson Inc	925372	2 AP8845	61.50
12/18/2020	479375	Check	Nelco	929915	2 AP8845	1,732.91
12/18/2020	479376	Check	Notable, Inc.	931000	2 AP8845	1,964.38
12/18/2020	479377	Check	Now Micro Inc	930106	2 AP8845	405,632.00
12/18/2020	479378	Check	Nuvera	902483	2 AP8845	183.75
12/18/2020	479379	Check	Overhead Door Company Of The Northland	903695	2 AP8845	1,925.00
12/18/2020	479380	Check	Painters Gear Inc	920591	2 AP8845	689.32
12/18/2020	479381	Check	Perez, Melissa M	924879	2 AP8845	180.00
12/18/2020	479382	Check	Performance Apparel LLC	926290	2 AP8845	179.14
12/18/2020	479383	Check	PPG Architectural Finishes	901709	2 AP8845	27.38
12/18/2020	479384	Check	Pump And Meter Service Inc	903101	2 AP8845	4,548.10
12/18/2020	479385	Check	Red Wing Business Advantage Account	905511-1	2 AP8845	125.00

AP Check Register

AP Run: 20201218 AP — Post Date: 2020-12-18 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
12/18/2020	479386	Check	Rippentrop, Olivia	500278	2 AP8845	1,000.00
12/18/2020	479387	Check	RM Cotton Company	903409	2 AP8845	1,500.00
12/18/2020	479388	Check	Schmitt Music	903532	2 AP8845	19.85
12/18/2020	479389	Check	Scholastic Book Clubs	903196-4	2 AP8845	530.00
12/18/2020	479390	Check	School Nutrition Association (SNA)	926552	2 AP8845	85.00
12/18/2020	479391	Check	School Specialty Inc	925097	2 AP8845	128.52
12/18/2020	479392	Check	Second Harvest Heartland	928183	2 AP8845	798.64
12/18/2020	479393	Check	Sherwin-Williams	903745-2	2 AP8845	172.94
12/18/2020	479394	Check	Shred-it c/o Stericycle Inc	924465	2 AP8845	403.47
12/18/2020	479395	Check	Teachers On Call	929847	2 AP8845	36,943.70
12/18/2020	479396	Check	The Food Group	928651	2 AP8845	2,052.53
12/18/2020	479397	Check	The Trophy House Inc	903986	2 AP8845	237.80
12/18/2020	479398	Check	T-Mobile	929345	2 AP8845	2,621.51
12/18/2020	479399	Check	Transportation Plus, Inc.	906215	2 AP8845	12.50
12/18/2020	479400	Check	Tri-State Bobcat	924444	2 AP8845	34.95
12/18/2020	479401	Check	Tyler Technologies Inc	926380	2 AP8845	6,918.38
12/18/2020	479402	Check	Upper Lakes Food Inc	929826	2 AP8845	14,061.73
12/18/2020	479403	Check	Xtreme Tree Team Inc	926801	2 AP8845	2,400.00
Total:						\$669,211.45

AP Check Register

AP Run: 20201218 AP --- Post Date: 2020-12-18 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

<u>Check Date</u>	<u>Check Number</u>	<u>Payment Type</u>	<u>Name</u>	<u>Vendor Number</u>	<u>Bank Account Code</u>	<u>Check Amount</u>
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20201218 AP Summary

<u>Type</u>	<u>Count</u>	<u>Amount</u>
Regular	56	669,211.45
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	56	\$669,211.45

AP Check Register

AP Run: 20201224 SA --- Post Date: 2020-12-24 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
12/24/2020	479404	Check	Delegard Tool Company	922970	2 AP8845	89.55
12/24/2020	479405	Check	Drutowski, Alison	018311	2 AP8845	564.02
12/24/2020	479406	Check	Nelson, Jeffrey P	016011	2 AP8845	562.81
Total:						\$1,216.38

20201224 SA Summary

Type	Count	Amount
Regular	3	1,216.38
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	3	\$1,216.38

AP Check Register

AP Run: 20201223 AP — Post Date: 2020-12-23 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
12/23/2020	479407	Check	Acer Service Corporation	929434	2 AP8845	25,271.82
12/23/2020	479408	Check	American Mailing Machines	929771	2 AP8845	61.70
12/23/2020	479409	Check	Amplify Education, Inc.	930320	2 AP8845	3,281.60
12/23/2020	479410	Check	Anchor Solar Investments LLC	929704	2 AP8845	1,988.73
12/23/2020	479411	Check	Apadana LLC	930273	2 AP8845	10,000.00
12/23/2020	479412	Check	Apple Computer Inc	900249	2 AP8845	6,579.00
12/23/2020	479413	Check	AST Sports, Inc.	930321	2 AP8845	2,020.51
12/23/2020	479414	Check	Autism Society Of Mn (ausm)	907257	2 AP8845	95.00
12/23/2020	479415	Check	Barnes, Sam	500580	2 AP8845	30.59
12/23/2020	479416	Check	Bimbo Bakeries USA	902333-1	2 AP8845	544.00
12/23/2020	479417	Check	Birchbark Books	924400	2 AP8845	3,102.38
12/23/2020	479418	Check	Bix Produce Company	900477	2 AP8845	1,319.37
12/23/2020	479419	Check	Cameyo, Inc.	930328	2 AP8845	5,250.00
12/23/2020	479420	Check	Carlson, Gerri	929243	2 AP8845	445.20
12/23/2020	479421	Check	CDW Government Inc	920289-1	2 AP8845	560.00
12/23/2020	479422	Check	Centerpoint Energy	902519	2 AP8845	23,467.07
12/23/2020	479423	Check	Cysiewski, Felisa	930346	2 AP8845	210.00
12/23/2020	479424	Check	Dakota Electric Association	900809	2 AP8845	57,508.86
12/23/2020	479425	Check	Dalco	904186-1	2 AP8845	126,395.48
12/23/2020	479426	Check	Dialog One LLC	927732	2 AP8845	881.25

AP Check Register

AP Run: 20201223 AP --- Post Date: 2020-12-23 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
12/23/2020	479427	Check	Durand Manufacturing Inc	924933	2 AP8845	525.00
12/23/2020	479428	Check	ECM Publishers Inc	909272	2 AP8845	128.70
12/23/2020	479429	Check	Electro Watchman Inc	901078	2 AP8845	423.75
12/23/2020	479430	Check	Foundation 191	928202	2 AP8845	11,000.00
12/23/2020	479431	Check	GreatAmerica Financial Services	929729	2 AP8845	395.00
12/23/2020	479432	Check	Heacox Hartman Koshmrl Cosgriff Johnson Lane Feenstra	929684-1	2 AP8845	236.25
12/23/2020	479433	Check	Johnson Controls Fire Protection LP	903587	2 AP8845	652.17
12/23/2020	479434	Check	Lau, Guek Yong	500581	2 AP8845	30.00
12/23/2020	479435	Check	Lifetouch	908682	2 AP8845	1,208.30
12/23/2020	479436	Check	Meca Sportswear	924921	2 AP8845	160.50
12/23/2020	479437	Check	Mid City Services	930092	2 AP8845	187.00
12/23/2020	479438	Check	Midwest Language Banc Inc	924523	2 AP8845	7,413.75
12/23/2020	479439	Check	Minnesota Energy Resources	903029	2 AP8845	727.60
12/23/2020	479440	Check	MN Highway Safety & Research Center	926466	2 AP8845	282.00
12/23/2020	479441	Check	NCS Pearson	926298	2 AP8845	140.00
12/23/2020	479442	Check	NCS Pearson Inc	925372	2 AP8845	196.12
12/23/2020	479443	Check	Normandale Community College	902136	2 AP8845	5,500.00
12/23/2020	479444	Check	Office of MNIT Services	906477	2 AP8845	4,624.53
12/23/2020	479445	Check	Office Systems And Design Inc	926881	2 AP8845	30,288.00

AP Check Register

AP Run: 20201223 AP — Post Date: 2020-12-23 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
12/23/2020	479446	Check	PowerSecure	928310	2 AP8845	2,400.00
12/23/2020	479447	Check	PPG Architectural Finishes	901709	2 AP8845	29.06
12/23/2020	479448	Check	QiVitality LLC	929413	2 AP8845	601.20
12/23/2020	479449	Check	RAK Construction Inc	929749	2 AP8845	24,397.28
12/23/2020	479450	Check	Rios, Angelica	500579	2 AP8845	70.00
12/23/2020	479451	Check	Safeway Driving School	926796	2 AP8845	2,550.00
12/23/2020	479452	Check	Scott County Treasurer	904683	2 AP8845	1,022.42
12/23/2020	479453	Check	SFM	923848	2 AP8845	23,354.67
12/23/2020	479454	Check	Southwest Metro Intermediate 288	928611	2 AP8845	1,196.88
12/23/2020	479455	Check	St Paul Beverage Solutions, LLC	930156	2 AP8845	4,990.46
12/23/2020	479456	Check	Tano, Jaclyn	930347	2 AP8845	210.00
12/23/2020	479457	Check	Ugas, Maryan	930345	2 AP8845	210.00
12/23/2020	479458	Check	Upper Lakes Food Inc	929826	2 AP8845	21,145.30
12/23/2020	479459	Check	Voyager Sopris Learning	931002	2 AP8845	125.00
12/23/2020	479460	Check	Warsame, Kadra	925560	2 AP8845	120.00
Total:						\$415,553.50

AP Check Register

AP Run: 20201223 AP --- Post Date: 2020-12-23 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

<u>Check Date</u>	<u>Check Number</u>	<u>Payment Type</u>	<u>Name</u>	<u>Vendor Number</u>	<u>Bank Account Code</u>	<u>Check Amount</u>
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20201223 AP Summary

<u>Type</u>	<u>Count</u>	<u>Amount</u>
Regular	54	415,553.50
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	54	\$415,553.50

AP Check Register

AP Run: 20201223 AP2 — Post Date: 2020-12-23 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
12/23/2020	479461	Check	Centerpoint Energy	902519	2 AP8845	8,728.09
12/23/2020	479462	Check	Consolidated Communications	906231	2 AP8845	3,856.31
12/23/2020	479463	Check	NCS Pearson	926298	2 AP8845	675.00
Total:						\$13,259.40

20201223 AP2 Summary

Type	Count	Amount
Regular	3	13,259.40
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	3	\$13,259.40

AP Check Register

AP Run: 20201231 Voids --- Post Date: 2020-12-31 — AP Run Type: V

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
12/31/2020	479202	Check	Merry, Vanessa	929912	2 AP8845	-175.00
12/31/2020	479209	Check	MN Assoc of School Administrators (MASA)	909181	2 AP8845	-590.00
12/31/2020	479308	Check	Moore, Patrick	500578	2 AP8845	-55.40
12/31/2020	479316	Check	Renaissance	903744	2 AP8845	-2,466.00
Total:						-\$3,286.40

20201231 Voids Summary

Type	Count	Amount
Regular	4	-3,286.40
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	4	-\$3,286.40

AP Check Register

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Burnsville-Eagan-Savage SD 191, MN

<u>Fund</u>	<u>Total</u>
01 - GENERAL	1,856,249.80
02 - FOOD SERVICE	122,841.28
03 - TRANSPORTATION	377,904.31
04 - COMMUNITY SERVICE	55,712.65
09 - SCHOLARSHIP FUND	1,000.00
16 - FACILITIES RENTAL	122.25
50 - STUDENT ACTIVITY FUND	4,119.78
	\$2,417,950.07

AP Check Register

AP Run: 20201202 C1 — Post Date: 2020-12-02 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
12/02/2020	6000000308		Advanced Imaging Solutions	928551	2 Virtua	4,207.98
12/02/2020	6000000309		Center For The Collaborative Classroom	924466-1	2 Virtua	23,806.72
12/02/2020	6000000310		Cole Papers Inc	927279-1	2 Virtua	1,166.41
12/02/2020	6000000311		Conney Safety Products	900552-1	2 Virtua	656.19
12/02/2020	6000000312		Cornerstone Copy Center	900502	2 Virtua	58.88
12/02/2020	6000000313		Grainger	904387-1	2 Virtua	4,215.78
12/02/2020	6000000314		Matrix Communications Inc	906559-1	2 Virtua	22,524.76
12/02/2020	6000000315		Renaissance	903744	2 Virtua	2,466.00
12/02/2020	6000000316		Siemens Industry Inc	902217	2 Virtua	426.00
12/02/2020	6000000317		Trio Supply	903802	2 Virtua	10,384.85
12/02/2020	6000000318		Universal Athletic LLC	928417	2 Virtua	5,320.00

Total: \$75,233.57

20201202 C1 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	11	75,233.57
Total:	11	\$75,233.57

AP Check Register

AP Run: 20201207 C1 — Post Date: 2020-12-07 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
12/07/2020	6000000319		Aqua Engineering Inc	900106	2 Virtua	5,305.00
12/07/2020	6000000320		City of Burnsville - Utilities	904226	2 Virtua	16,328.29
12/07/2020	6000000321		Grainger	904387-1	2 Virtua	1,345.11
12/07/2020	6000000322		Safeway Driving School	926796	2 Virtua	6,210.00
12/07/2020	6000000323		Tri-Dim Filter Corp	929519	2 Virtua	2,823.88
12/07/2020	6000000324		Trio Supply	903802	2 Virtua	2,464.13
12/07/2020	6000000325		Universal Athletic LLC	928417	2 Virtua	3,977.44
Total:						\$38,453.85

20201207 C1 Summary		
Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	7	38,453.85
Total:	7	\$38,453.85

AP Check Register

AP Run: 20201217 C1 — Post Date: 2020-12-17 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
12/17/2020	6000000326		Grainger	904387-1	2 Virtua	15,936.63
12/17/2020	6000000327		Northern Air Corporation (NAC)	920320	2 Virtua	7,346.01
Total:						\$23,282.64

20201217 C1 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	2	23,282.64
Total:	2	\$23,282.64

AP Check Register

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AP Run: 20201223 C1 — Post Date: 2020-12-23 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
12/23/2020	6000000328		MEI Total Elevator Solutions	908999-1	2 Virtua	2,398.03
12/23/2020	6000000329		Northern Air Corporation (NAC)	920320	2 Virtua	7,707.00
12/23/2020	6000000330		Tri-Dim Filter Corp	929519	2 Virtua	658.08
12/23/2020	6000000331		Trio Supply	903802	2 Virtua	7,476.27
Total:						\$18,239.38

20201223 C1 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	4	18,239.38
Total:	4	\$18,239.38

AP Check Register

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AP Run: 20201231 Void C1 — Post Date: 2020-12-31 — AP Run Type: V

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
12/31/2020	6000000322		Safeway Driving School	926796	2 Virtua	-6,210.00
Total:						-\$6,210.00

20201231 Void C1 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	1	-6,210.00
Total:	1	-\$6,210.00

AP Check Register

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Burnsville-Eagan-Savage SD 191, MN

<u>Fund</u>	<u>Total</u>
01 - GENERAL	128,265.39
02 - FOOD SERVICE	20,101.96
04 - COMMUNITY SERVICE	632.09
	\$148,999.44

AP Check Register

AP Run: 20201209 ACH — Post Date: 2020-12-09 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
12/09/2020	9000002013	ACH	Black, Kristine C	017563	1 AP5800	49.37
12/09/2020	9000002014	ACH	Gravink, Ashley	015731	1 AP5800	125.82
12/09/2020	9000002015	ACH	Holden, Matt J	009267	1 AP5800	124.78
12/09/2020	9000002016	ACH	Jones, Jean	012912	1 AP5800	37.38
12/09/2020	9000002017	ACH	Knaeble, Kelly L	019544	1 AP5800	5.87
12/09/2020	9000002018	ACH	Lake, David	017436	1 AP5800	87.57
12/09/2020	9000002019	ACH	Leyva, Ana M	020211	1 AP5800	78.43
12/09/2020	9000002020	ACH	McCroskey, Shari	014130	1 AP5800	70.73
12/09/2020	9000002021	ACH	Meyer, Jessica M	018679	1 AP5800	125.18
12/09/2020	9000002022	ACH	Sanz, Margaret M	015894	1 AP5800	11.50
12/09/2020	9000002023	ACH	Sellars, Jason A	019217	1 AP5800	1,000.00
12/09/2020	9000002024	ACH	Starkey, Michele M	012579	1 AP5800	30.00
12/09/2020	9000002025	ACH	Thomas, John S	020221	1 AP5800	147.43
12/09/2020	9000002026	ACH	Wolfram, Michael	018192	1 AP5800	60.00
12/09/2020	9000002027	ACH	Wood, Kimberly R	017247	1 AP5800	29.45
12/09/2020	9000002028	ACH	Wurdeman, Scott	010543	1 AP5800	215.05
Total:						\$2,198.56

AP Check Register

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AP Run: 20201209 ACH — Post Date: 2020-12-09 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

<u>Check Date</u>	<u>Check Number</u>	<u>Payment Type</u>	<u>Name</u>	<u>Vendor Number</u>	<u>Bank Account Code</u>	<u>Check Amount</u>
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20201209 ACH Summary

<u>Type</u>	<u>Count</u>	<u>Amount</u>
Regular	0	0.00
ACH Checks:	16	2,198.56
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	16	\$2,198.56

AP Check Register

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AP Run: 20201217 ACH — Post Date: 2020-12-17 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
12/17/2020	9000002029	ACH	Edberg, Bobbi Jo	018927	1 AP5800	100.00
12/17/2020	9000002030	ACH	Gierada, Barbara L	008128	1 AP5800	58.95
12/17/2020	9000002031	ACH	Griffith, Denise	019777	1 AP5800	84.00
12/17/2020	9000002032	ACH	Keller, Katie	014751	1 AP5800	79.00
12/17/2020	9000002033	ACH	Mundy, Anna J	018372	1 AP5800	84.00
12/17/2020	9000002034	ACH	Northenscold, Jessica A	019980	1 AP5800	84.00
12/17/2020	9000002035	ACH	Pearson, Genevieve L	019994	1 AP5800	168.80
12/17/2020	9000002036	ACH	Ritchie, Jacki Rae	006090	1 AP5800	31.39
12/17/2020	9000002037	ACH	Tranby, Bonnie K.	011452	1 AP5800	88.89
Total:						\$779.03

20201217 ACH Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	9	779.03
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	9	\$779.03

AP Check Register

AP Run: 20201223 ACH — Post Date: 2020-12-23 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
12/23/2020	9000002038	ACH	Battle, Theresa F	019927	1 AP5800	500.00
12/23/2020	9000002039	ACH	Gersich, Brian M	019849	1 AP5800	200.00
12/23/2020	9000002040	ACH	Gorton, Rachel	016735	1 AP5800	200.00
12/23/2020	9000002041	ACH	Jones, Jean	012912	1 AP5800	36.23
12/23/2020	9000002042	ACH	Kaisershot, Troy M	018153	1 AP5800	20.00
12/23/2020	9000002043	ACH	Lenton, Tiffany	012899	1 AP5800	155.88
12/23/2020	9000002044	ACH	Peterson, Kim L	011892	1 AP5800	60.38
12/23/2020	9000002045	ACH	Pikal, Robin	019154	1 AP5800	200.00
12/23/2020	9000002046	ACH	Rider, Lisa K	016166	1 AP5800	200.00
12/23/2020	9000002047	ACH	Sovine, Stacey	017487	1 AP5800	200.00
Total:						\$1,772.49

20201223 ACH Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	10	1,772.49
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	10	\$1,772.49

AP Check Register

107

Burnsville-Eagan-Savage SD 191, MN

<u>Fund</u>	<u>Total</u>
01 - GENERAL	3,153.79
02 - FOOD SERVICE	168.80
04 - COMMUNITY SERVICE	1,427.49
	\$4,750.08

AP Check Register

108

AP Run: 20201204 Fund26 — Post Date: 2020-12-04 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
12/04/2020	104048	Check	Audio Logic Systems	926245	6 BOND P	25,913.72
12/04/2020	104049	Check	Electro Watchman Inc	901078	6 BOND P	23,125.53
Total:						\$49,039.25

20201204 Fund26 Summary

Type	Count	Amount
Regular	2	49,039.25
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	2	\$49,039.25

AP Check Register

109

AP Run: 20201223 F26 — Post Date: 2020-12-23 — AP Run Type: R

Burnsville-Eagan-Savage SD 191, MN

Check Date	Check Number	Payment Type	Name	Vendor Number	Bank Account Code	Check Amount
12/23/2020	104050	Check	Electro Watchman Inc	901078	6 BOND P	15,080.12
12/23/2020	104051	Check	Finishing Touch Plus	924349-1	6 BOND P	29,718.00
12/23/2020	104052	Check	Floyd Total Security	906007	6 BOND P	1,652.49
12/23/2020	104053	Check	Jones Sign Co Inc	930337	6 BOND P	3,419.02
Total:						\$49,869.63

20201223 F26 Summary

Type	Count	Amount
Regular	4	49,869.63
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	4	\$49,869.63

AP Check Register

<u>Fund</u>	<u>Total</u>
26 - BOND REFERENDUM	98,908.88
	\$98,908.88



**Agenda IV.A.5
 February 25, 2021**

To: Dr. Theresa Battle, superintendent and Board of Education
From: Lisa K. Rider, executive director of business services
Date: February 18, 2021
Re: Budget Analysis for the Month Ending December 31, 2020

Recommendation: That the Board accepts the Budget Analysis for the month ending December 31, 2020.

The December Budget Reports are presented for Board information and review. The reports indicate the following:

	<u>Year-to-Date Revenue</u>	<u>% of Adopted Budget</u>	<u>Year-to-Date Expenditures</u>	<u>% of Adopted Budget</u>
All Funds	\$ 90,216,866	51.53%	\$ 80,193,292	45.70%
General Fund	\$ 62,527,322	49.30%	\$ 50,674,079	39.64%

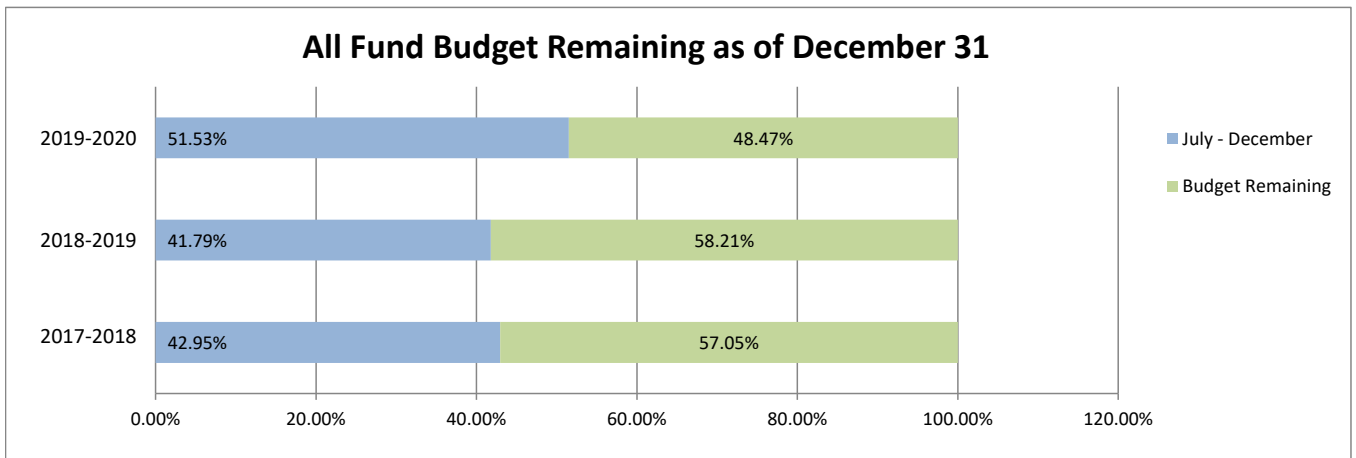
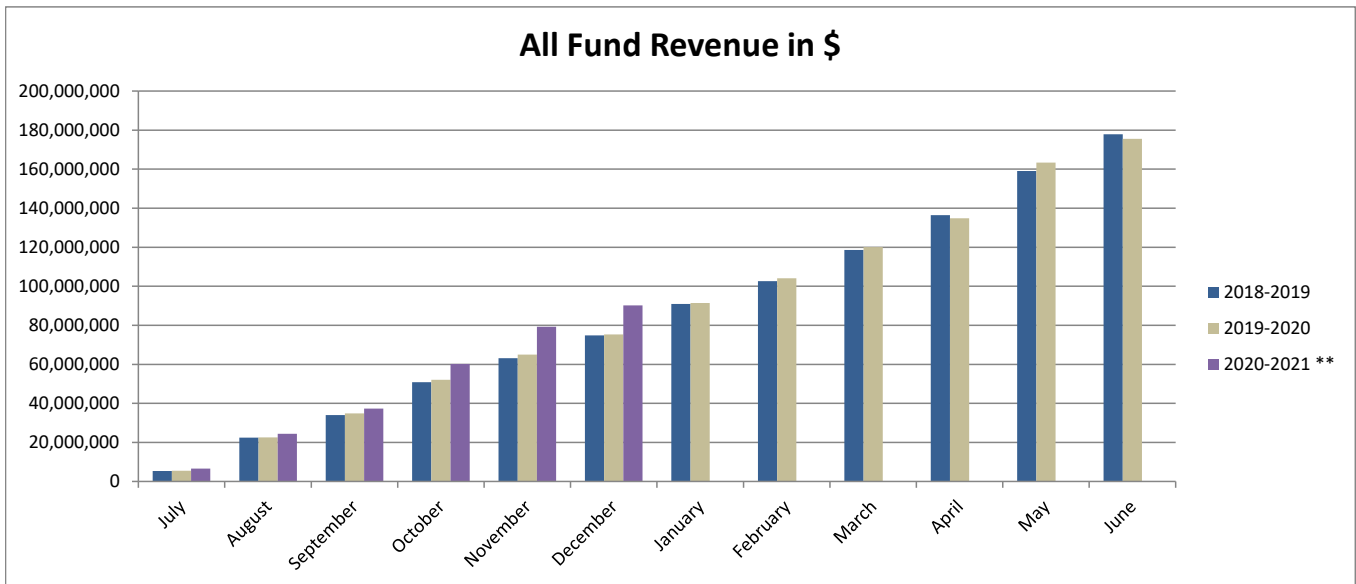
To assist the Board in monitoring monthly financial activity and to help identify budget-to-actual deviations, the following graphs have been developed for all funds and the general fund:

Revenues Year-to-Date for Last two years and Current year
 Expenditures Year-to-Date for Last two years and Current year

All of the reports and graphs show last year’s actual figures, this year’s budget and this year’s activity to day. Additional detail is available upon request.

**REVENUE COMPARISON
ALL FUNDS**

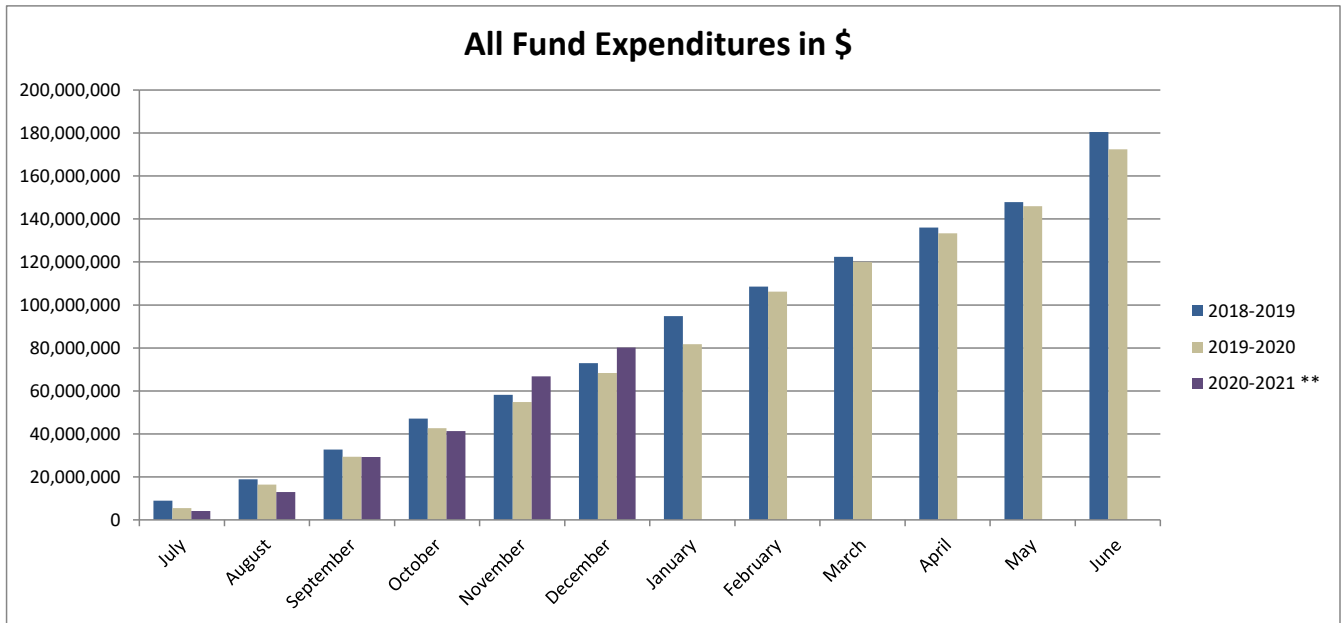
	2018-2019		2019-2020		2020-2021 **	
	\$	%	\$	%	\$	%
July	5,335,129	3.06%	5,485,241	3.04%	6,620,236	3.78%
August	22,416,157	12.86%	22,594,027	12.53%	24,449,121	13.97%
September	34,008,972	19.51%	34,813,133	19.31%	37,281,481	21.30%
October	50,811,471	29.14%	52,091,920	28.89%	60,191,821	34.38%
November	63,156,262	36.22%	64,950,000	36.02%	79,230,645	45.26%
December	74,878,779	42.95%	75,350,271	41.79%	90,216,866	51.53%
January	90,963,532	52.17%	91,452,688	50.72%		0.00%
February	102,665,589	58.89%	104,037,421	57.70%		0.00%
March	118,617,121	68.04%	120,089,341	66.60%		0.00%
April	136,463,266	78.27%	134,860,140	74.79%		0.00%
May	159,031,720	91.22%	163,402,130	90.62%		0.00%
June	177,830,694	102.00%	175,487,024	97.33%		0.00%
BUDGET	174,346,301	100.00%	180,308,051	100.00%	175,070,662	100.00%



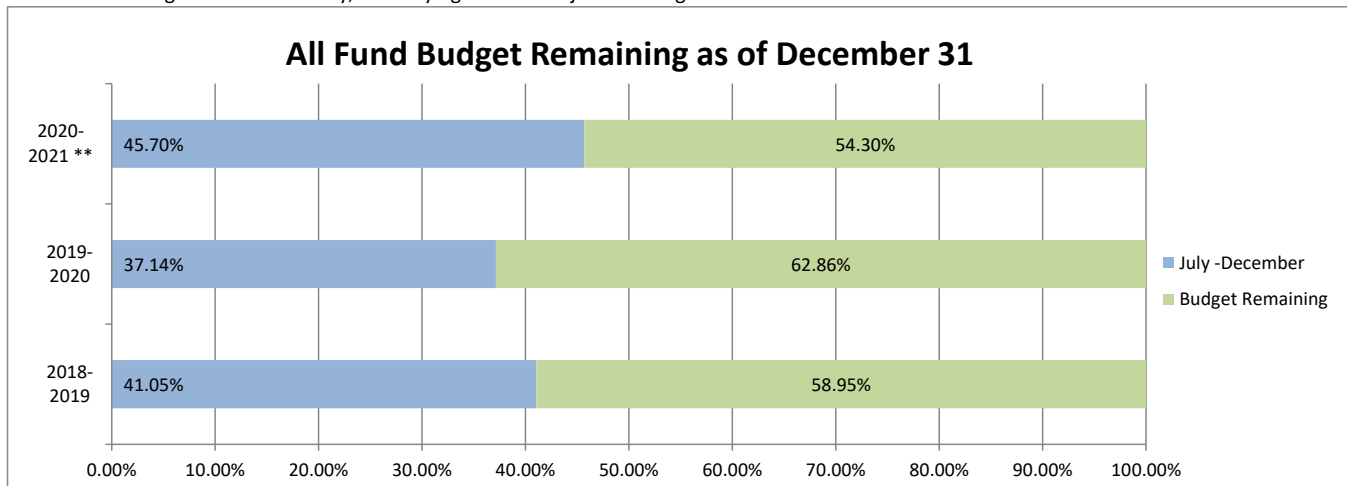
** The year to year comparison will vary due to the timing of the reversal of prior year accruals and based on timing of financial activity, monthly figures are subject to change

**EXPENDITURE COMPARISON
ALL FUNDS**

	2018-2019		2019-2020		2020-2021 **	
	\$	%	\$	%	\$	%
July	8,969,704	5.05%	5,527,131	3.00%	4,161,163	2.37%
August	18,843,572	10.61%	16,468,457	8.95%	12,960,137	7.39%
September	32,740,412	18.44%	29,323,003	15.94%	29,277,639	16.68%
October	47,082,647	26.51%	42,659,629	23.19%	41,342,392	23.56%
November	58,133,122	32.74%	54,807,687	29.79%	66,785,742	38.06%
December	72,901,898	41.05%	68,333,711	37.14%	80,193,292	45.70%
January	94,821,290	53.40%	81,733,856	44.42%		0.00%
February	108,536,123	61.12%	106,174,331	57.71%		0.00%
March	122,350,806	68.90%	119,896,778	65.16%		0.00%
April	136,060,010	76.62%	133,324,048	72.46%		0.00%
May	147,894,022	83.28%	145,975,143	79.34%		0.00%
June	180,511,422	101.65%	172,410,094	93.71%		0.00%
BUDGET	177,577,573	100.00%	183,989,992	100.00%	175,489,038	100.00%

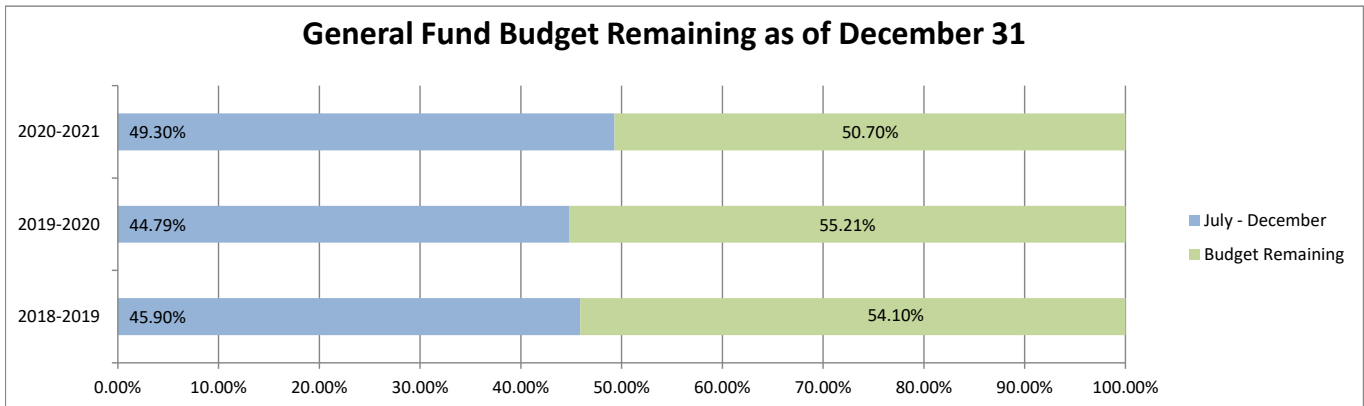
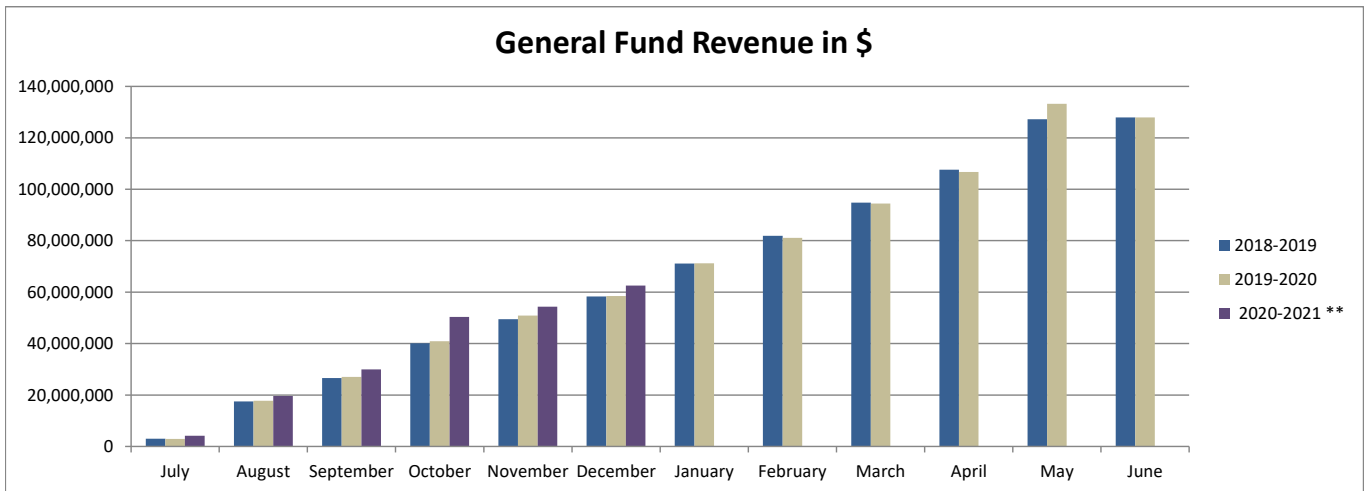


**based on timing of financial activity, monthly figures are subject to change



**REVENUE COMPARISON
GENERAL FUND**

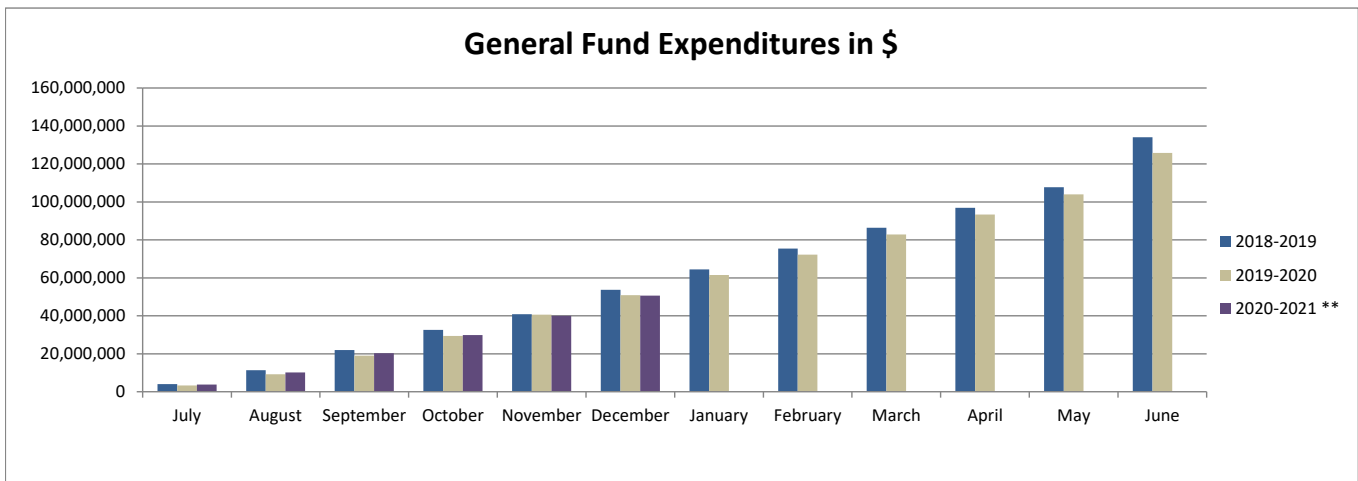
	2018-2019		2019-2020		2020-2021 **	
	\$	%	\$	%	\$	%
July	3,049,011	2.40%	2,952,734	2.26%	4,121,276	3.25%
August	17,467,026	13.74%	17,728,648	13.58%	19,629,925	15.48%
September	26,603,063	20.93%	26,994,038	20.67%	29,931,349	23.60%
October	40,148,304	31.58%	40,875,100	31.30%	50,316,363	39.67%
November	49,468,991	38.91%	50,901,641	38.98%	54,307,833	42.82%
December	58,346,985	45.90%	58,488,110	44.79%	62,527,322	49.30%
January	71,139,741	55.96%	71,248,272	54.57%		0.00%
February	81,874,274	64.41%	81,110,930	62.12%		0.00%
March	94,812,594	74.58%	94,414,841	72.31%		0.00%
April	107,566,443	84.62%	106,747,578	81.75%		0.00%
May	127,198,187	100.06%	133,202,884	102.02%		0.00%
June	127,946,448	100.65%	127,889,261	97.95%		0.00%
BUDGET	127,122,457	100.00%	130,570,739	100.00%	126,834,491	100.00%



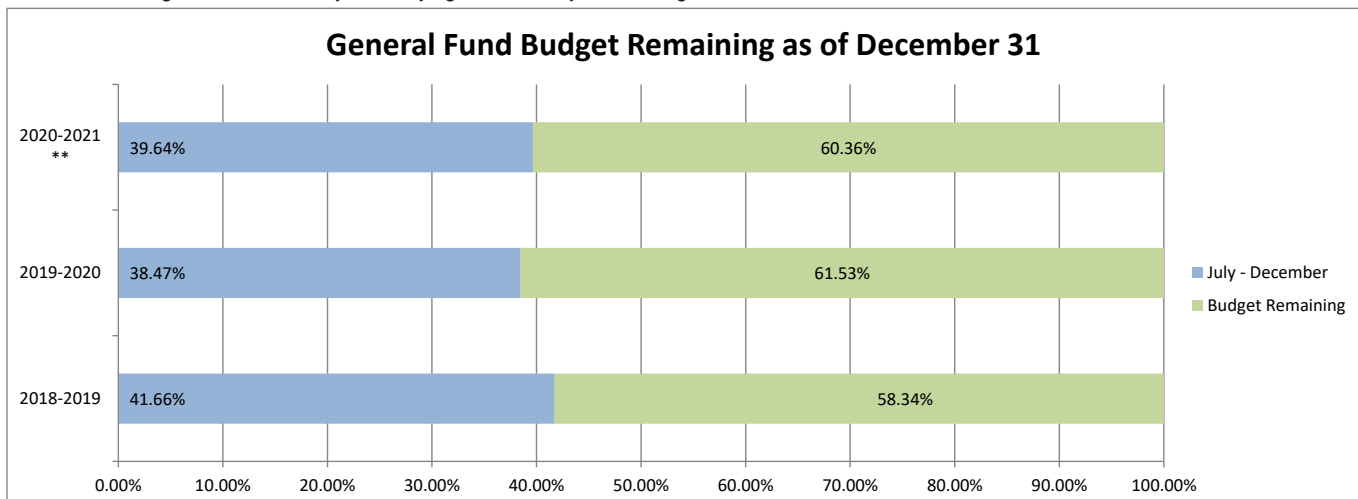
** The year to year comparison will vary due to the timing of the reversal of prior year accruals and based on timing of financial activity, monthly figures are subject to change

**EXPENDITURE COMPARISON
GENERAL FUND**

	2018-2019		2019-2020		2020-2021 **	
	\$	%	\$	%	\$	%
July	4,062,789	3.16%	3,278,040	2.48%	3,830,485	3.00%
August	11,344,843	8.81%	9,235,858	6.99%	10,102,386	7.90%
September	22,000,174	17.09%	19,056,078	14.41%	20,264,619	15.85%
October	32,530,513	25.26%	29,431,382	22.26%	29,887,971	23.38%
November	40,831,427	31.71%	40,610,524	30.72%	39,949,467	31.25%
December	53,644,305	41.66%	50,859,427	38.47%	50,674,079	39.64%
January	64,422,832	50.03%	61,440,209	46.47%		0.00%
February	75,366,706	58.53%	72,157,858	54.58%		0.00%
March	86,317,866	67.04%	82,820,131	62.64%		0.00%
April	96,837,872	75.21%	93,356,204	70.61%		0.00%
May	107,680,428	83.63%	103,944,142	78.62%		0.00%
June	134,041,181	104.10%	125,799,767	95.15%		0.00%
BUDGET	128,759,941	100.00%	132,208,436	100.00%	127,825,136	100.00%



**based on timing of financial activity, monthly figures are subject to change





Future Ready. Community Strong.

**Agenda IV.B.1.
February 25, 2021**

To: Members, Board of Education
Dr. Theresa Battle, Superintendent

From: Imina Oftedahl, Director of Curriculum, Instruction and Assessment

Date: February 25, 2021

Re: 2020-2021 Resolution of Concurrence, American Indian Parent Advisory Committee

RECOMMENDATION: Pursuant Minnesota Statute, section 124D.78 Subdivision 2, it is recommended that the ISD 191 School Board accept the American Indian Parent Advisory Group Vote of Concurrence attesting that the school district are compliant with Minnesota Statutes and meeting the needs of American Indian children.

State law and School Board Policy require the establishment of an American Indian Parent Advisory Committee. The meeting was held on February 10, 2021.

Annual Compliance Overview

[Minnesota Statutes, section 124D.78](#) requires Minnesota districts, charters, and tribal schools with 10 or more American Indian students to have an American Indian Parent Advisory Committee (AIPAC). Specifically, the statute cites that school boards and American Indian schools must provide for the maximum involvement of parents and children enrolled in education programs, programs for elementary and secondary grades, special education programs, and support services.

To be compliant with this statutory requirement, districts, charters, and tribal schools are required to submit annual compliance documents to the Office of American Indian Education (OAIE) by March 1 of each year. Also known as the vote of concurrence or nonconcurrence, annual compliance is a valuable opportunity for American Indian Parent Advisory Committee members to meet and discuss whether or not they concur with the educational offerings that have been extended by the district to American Indian students.

The Vote and Resolution

If the AIPAC finds that the district and/or school board have been meeting the needs of American Indian students, they issue a vote and resolution of concurrence. If they find that the district and/or school board have not been meeting the needs of American Indian students, they issue a vote and resolution of nonconcurrence. This vote is formally reflected on the annual compliance documents. Members of the AIPAC must present the vote and resolution to the school board.

If the vote is one of nonconcurrence, the AIPAC must provide written recommendations for improvement to the school board at the time of the presentation. The school board then has 60 days in which to respond in writing to the AIPAC recommendations. A copy of this written response must be provided to the OAIE.

Completing and Submitting the Documents

The following items are required when submitting annual compliance:

- ✓ The annual compliance/vote of concurrence or nonconcurrence document
- ✓ The AIPAC resolution document
- ✓ The AIPAC roster and district employee sign-in sheet (available to download on the OAIE webpage)

All items are fillable PDF forms. When completing, remember to:

- Include the district or school name and identifying number.
- Place a check mark next to the applicable vote.
- Include all dates as indicated.
- Add all signatures as required. **Digital signatures are accepted.*
- Use the drop-down menu in the roster to select the appropriate committee member options.

The District or School Does Not Have an AIPAC:

Districts or schools that do not have an AIPAC are still required to complete this paperwork.

- Place a check mark next to “Does Not Have an AIPAC”.
- Obtain the signature of the superintendent or charter/tribal school director and the school board chair. The resolution page is not required.

Submission Deadline:

Email all three required items **by March 1** to: mde.indian-education@state.mn.us

District, Charter, or Tribal School Name: _____

The American Indian Parent Advisory Committee Vote

_____ ***The AIPAC Issued a Vote of Concurrence***

Date of Concurrent Vote: _____

Date the AIPAC presented to the school board: _____

_____ ***The AIPAC Issued a Vote of Nonconcurrence***

A vote of nonconcurrence requires the AIPAC to provide specific written recommendations for improvement to the school board. The school board is required to respond in writing to each recommendation within 60 days of the recommendations being put forth. The school board must provide this written response to both the AIPAC and to the Office of Indian Education.

Date of Nonconcurrent vote: _____

Date the AIPAC presented to the school board: _____

Date the written response from the school board is due: _____

_____ ***The District/School Does Not Have an AIPAC***

The district has not yet formed an AIPAC, but recognizes the need to do so in order to remain compliant with Minnesota Statutes, section 124D.78. By signing below, the district/school leadership commits to working with the Office of American Indian Education on committee formation.

Required signatures

**Digital signatures are accepted*

School Board Chairperson *Date*

Superintendent or Charter/Tribal School Director *Date*

Kelly Sundquist

AIPAC Chairperson *Date*

The American Indian Parent Advisory Committee Resolution

WHEREAS, the school board or district has an AIPAC composed of parents/guardians of American Indian children who are eligible for Indian education programs, American Indian language and culture teachers and paraprofessionals, American Indian teachers, American Indian counselors, American Indian adults enrolled in educational programming, and American Indian representatives from community;

WHEREAS, the school board or district affords the AIPAC the necessary information and the opportunity to effectively express their views concerning all aspects of American Indian education and the educational needs of the American Indian children enrolled in the school(s) and program(s); and,

WHEREAS, the AIPAC is directly involved with and advises the school board and district staff on Indian Education program planning; and,

WHEREAS, the AIPAC develops and submits recommendations to the school board and district staff pertaining to the needs of American Indian students.

THEREFORE BE IT RESOLVED, that the AIPAC concurs that the school board and district are compliant with Minnesota Statutes, section 124D.78, and that the school board and district are meeting the needs of American Indian students.

_____ **We, the American Indian Parent Advisory Committee**, issue a **Vote of Concurrence**. We attest that the school board and/or district are compliant with Minnesota Statutes and that the school board and/or district are meeting the needs of American Indian students; **or**,

_____ **We, the American Indian Parent Advisory Committee**, issue a **Vote of Nonconcurrence**. We attest that the school board and/or district are not compliant with Minnesota Statutes and that the school board and/or district are not meeting the needs of American Indian students. We have provided written recommendations for improvements to the school board, and we acknowledge that the school board has 60 days from the receipt of these recommendations in which to respond, in writing, to each recommendation.



AIPAC Chairperson Printed Name and Signature

Date



**Agenda IV.B.2.
February 25, 2021**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Lesley Chester, vice chair, and Aaron Tinklenberg, director of communications

Date: February 18, 2021

Re: 2021 Legislative Platform

Recommendation: that the Board of Education approves the 2021 Legislative Platform.

LEGISLATIVE PLATFORM

2021

Addressing funding shortfalls and inequity in Minnesota's schools

Minnesota students continue to suffer among the largest achievement gaps between white students and students of color in the nation. The state must provide adequate funding, especially for critical services including special education and English learner education, and take proactive steps to create more equitable schools, including increasing the number of teachers of color. On behalf of the students, educators, families and community members of Burnsville-Eagan-Savage School District 191, the District 191 Legislative Committee asks the Minnesota State Legislature to take the actions described in this platform during the 2021 budget-setting session.

Increase per pupil funding by 2% per year

**Reduce the cross subsidy for
special education and English learning**

**Provide targeted funding to increase
diversity among teachers**

**Provide a legislative exemption to allow
local control of property sale proceeds**



District 191 Legislative Platform

1 Increase basic education funding by 2% per year

The general education formula is the biggest source of revenue for Minnesota school districts. District 191 receives more 71 percent of its funding from the state of Minnesota, so lagging state aid has a great effect on the district's overall budget. Since 2003, state aid has fallen behind inflation by nearly \$600 per pupil, according to Department of Education estimates. If it had kept up with inflation, District 191 would receive an additional \$5 million in state aid for the current school year.

2 Reduce the cross subsidy for special education, English learning

Without an increase in special education and English learner funding, school districts continue to face funding shortfalls in these programs, which causes school districts to redirect general education funding. These services are essential for supporting the individual needs of students and are mandated by law. But in 2018-19, for instance, District 191 received about \$12.8 million less in funding than was spent to provide those services. Those costs were covered by the district's general fund — the cross subsidy — meaning less money for general education staff, programming and services.

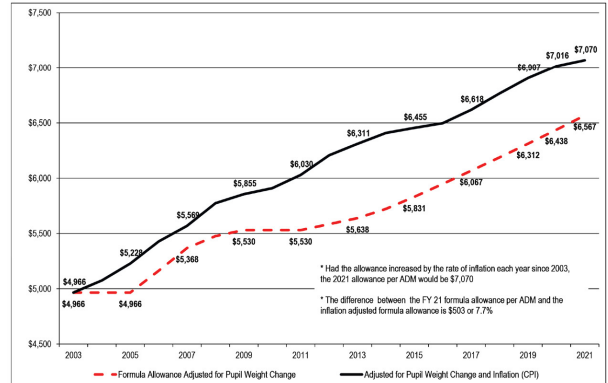
3 Provide targeted funding to increase diversity among teachers

In District 191 and across Minnesota, only about 4% of teachers are people of color. Studies show that all students do better when they are taught by a diverse teaching staff, and the lack of representation especially harms students of color. District 191 is committed to building a teacher workforce that reflects the diversity of its students as an essential part of closing the achievement gap.

4 Provide a legislative exemption for District 191 property sale

District 191 is planning to sell one or more properties and is seeking a legislative exemption that would allow proceeds of the sale to be transferred to the district's general fund.

AMSD General Education Formula Allowance, 2003-2021
Adjusted for Pupil Weight Change and Inflation (CPI)



ABOUT DISTRICT 191

Burnsville-Eagan-Savage School District 191 is a future-forward school district creating barrier-free pathways for learning for everyone in our community.

We believe learning is a lifelong pursuit, and create programs, services and opportunities that inspire this belief.

Each Student.

Future Ready.

Community Strong.



200 W. Burnsville Pkwy, Burnsville, MN 55337
952-707-2000 • www.isd191.org

**Agenda IV.B.3.
February 25, 2021**

**To: Members, Board of Education
Dr. Theresa Battle, Superintendent**

From: Lisa K. Rider, executive director of business services

Date: February 18, 2021

**Re: Approve the election to extend the student transportation contract with
Schmitty and Sons**

RECOMMENDATION: That the Board of Education approves the election to extend the student transportation contract with Schmitty and Sons and authorizes the notification of renewal with a rate increase of 1.3% for the 2021-2022 school year.

In March, 2018 the Board awarded the transportation contract for the FY19 and FY20 school years to Schmitty and Sons Buses (Burnsville) L.L.C. with the option to extend for two more years.

The transportation contract states: “the District shall provide Contractor with notice of renewal or non-renewal at least 90 days prior to the end of the second contract year. For purposes of this agreement, the term “Contract year” shall mean each one year period commencing July 1 during the term of this agreement.”

We are currently in the third year of the contract with Schmitty and Sons and have been pleased with the service provided by Schmitty and Sons. Appendix A-2 of the contract states: “If the School District elects to extend the contract for the 2021-2022 school year, the rate established for the 2020-2021 school year will be adjusted for the said school year based upon the Consumer Price Index for the State of Minnesota for the 12-month period ending December 31, 2020 or the Contractor quoted percentage increase, whichever is less.” Therefore, for the 2021-2022 School Year the Contractor agrees to operate at an increase of 1.30%.



To: Members, Board of Education

**Agenda Item IV.B.4.
February 25, 2021**

From: Lisa K. Rider, Executive Director of Business Services

Date: February 25, 2021

Re: Award Contract for Classroom Audio System Purchase

RECOMMENDATION: That the Board of Education award the contract for Classroom Audio Systems to purchase through Lightspeed in the amount of \$397,744.00.

Classroom technology upgrades were planned for SY2020-2021 including classroom audio systems. Those plans were set aside as we have worked throughout the year to adjust to the changing needs due to the COVID-19 pandemic. Installation of classroom audio systems is a researched-based recommendation that provides enhanced audio in the classroom for teacher voice and audio-visual inputs. Installed audio systems are recommended in classrooms outside of a global pandemic and even more important with masks and shields.

We are choosing to work with Lightspeed for the audio system purchase because we have previously standardized on Lightspeed systems across our district. Maintaining consistency with this proprietary equipment ensures streamlined support and replacement equipment. We will purchase 312 TCAQ-F-M Topcat Access systems. Installation will be sourced through a 3rd party.

Funding for this purchase will utilize:

- FY20 Technology Levy carry-over
- Remainder from the FY21 Technology Levy Unspent
- Both funding sources were earmarked for classroom technology enhancements.
- This purchase also qualifies for GEER or ESSER funding

Lightspeed Audio Systems from this purchase will be added to elementary, middle and high school classrooms which do not currently have an installed audio system.

It is recommended the contract be approved with Lightspeed for a total of \$397,744.00.

QUOTATION

126



Lightspeed Technologies, Inc.

11509 SW Herman Road

Tualatin OR 97062

1-800-732-8999

www.lightspeed-tek.com

Fax: 503-684-3197

Quote # Q-22796

Date: 2/18/2021

Expires: 4/19/2021

Payment Terms: Net 30

Shipping Method: UPS Ground(N/C)

Territory Manager: Cathy Bross

BILL TO:

ACCOUNTS PAYABLE
BURNSVILLE EAGAN SAVAGE ISD 191
200 W BURNSVILLE PARKWAY
BURNSVILLE, MN 55337
UNITED STATES

SHIP TO:

BURNSVILLE EAGAN SAVAGE ISD 191
4424 SANDSTONE DR
EAGAN, MN 55122-2026
UNITED STATES

ITEM	DESCRIPTION	QTY	UNIT PRICE	AMOUNT
TCA-F-M	TOPCAT (ACCESS) WITH FLEXMIKE AND MEDIA CONNECTOR	312	\$1,237.00	\$385,944.00
DCPEX-NA	DC POWER EXTENSION CABLE KIT - 50 FT	312	\$30.00	\$9,360.00
FM	FLEXMIKE WITH RECHARGEABLE BATTERY PACK	10	\$244.00	\$2,440.00
SUBTOTAL:				\$397,744.00
SALES TAX:				\$0.00
SHIPPING & HANDLING:				\$0.00
TOTAL DUE:				\$397,744.00

We are experiencing longer than normal lead times due to COVID-19 driven demand. Once an order is placed, you can expect to receive a ship date within 2-3 business days of the order being entered.

Above discount pricing is based on a minimum of systems ordered per purchase order.

Special discount pricing applies.

Bid CPC Contract #21.1 pricing was quoted. Please note: shipping and handling charges are included with bid pricing.

Topcat Access pricing is based on the district's electrical contractor hard wiring power to the system. Power extender cables are available for additional purchase, shipping/handling may apply.

Thank you for choosing Lightspeed Technologies!

Lightspeed classroom audio systems have a 5-year limited warranty on the major components.
The lapel & earset mics, cables and NIMH batteries have a 1-year limited warranty.
Lithium ion batteries have a 2-year limited warranty.

**Agenda IV.B.5.
February 25, 2021**

**To: Members, Board of Education
Dr. Theresa Battle, Superintendent**

From: Lisa K. Rider, executive director of business services

Date: February 18, 2021

**Re: Approve a Broker Listing Agreement with Transwestern of River Ridge
Education Center**

RECOMMENDATION: That the Board of Education approves Transwestern as Broker for Listing of River Ridge Education Center.

Staff worked with Ehlers to prepare an RFP for broker services for the sale of River Ridge. On January 13, 2021 the RFP was sent to ten (10) brokerage firms, several of whom had contacted the District over the last year and signaled interest in representing the District on any real estate transactions. On January 28, 2021 the District received seven (7) proposals. Ehlers reviewed the proposals and determined that six (6) of the firms met the requirements of the RFP and should be interviewed by the District. On February 2nd and 3rd, 2021 staff, Ehlers and Chair Miller and Vice Chair Chester (selection committee) interviewed the brokers. Based upon those interviews, three (3) broker firms seemed to be a fit for the District. The selection committee narrowed the selection down to Transwestern based upon similar listings in the area and their fee, which was the lowest of the three finalists at 4% of gross sales price (other two were at 5% and 6%). If a co-broker is involved (broker representing a buyer), the fee is 7% of the gross sales price.

The attached listing agreement is for one year and can be cancelled by either party with 30 day written notice. Transwestern has assigned four (4) members to the Listing Team and will be responsible to pay for all advertisement for sale of the property, bi-weekly updates and monthly reports on interest, leads, status, etc., advising the District on proposed purchase terms, and coordination of the buyers due diligence and investigation of the property until the transaction is complete.

Any future property to be sold by the District (i.e. Metcalf), the District may utilize Transwestern at their discretion if they are pleased with their services performed at River Ridge. At the time the District is ready to proceed with marketing that property, the selection committee can reconvene to review the three finalist broker firms again to determine best fit for that property.



TRANSWESTERN

EQUITY TRANSWESTERN, LLC Real Estate Services Agreement

This Agreement is made this _____ day of February 2021, by and between Independent School District 191 (Burnsville – Eagan – Savage), a Minnesota independent school district, and Equity Transwestern, L.L.C., d/b/a/ Transwestern, a Delaware Limited Liability Company.

For the purposes of this Agreement, the following meanings shall be used for the terms as listed or abbreviated:

“**OWNER**” shall mean Independent School District 191, with an office at 200 W. Burnsville Parkway, Burnsville, MN 55337.

“**TRANSWESTERN**” shall mean Equity Transwestern, L.L.C., located at 706 2nd Avenue South, Suite 100, Minneapolis, Minnesota 55402.

“**Property**” shall mean the building(s) located at 100 River Ridge Ct., Burnsville, MN 55337 and all land, and physical assets associated with the Property.

“**Cooperating Broker**” shall mean a firm or person recognized by TRANSWESTERN on behalf of the OWNER for the purpose of negotiating a specific offer to buy or lease the Property as long as such person or firm is working within the scope of authority set forth in an applicable cooperating brokerage arrangement negotiated by TRANSWESTERN with approval by OWNER. A Cooperating Broker is defined as any broker other than the following salespersons assigned to this listing: Harrison Wagenseil, Mike Salmen, Erik Coglianesse and Emily Claridge (the “Listing Team”)

“**Buyer**” shall mean potential purchaser of the Property that closes on a purchase agreement.

TRANSWESTERN is in the business of providing professional real estate services and represents that it is a broker duly licensed by and in good standing with the State of Minnesota.

With the above in mind, and for good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged by the parties, OWNER hereby hires TRANSWESTERN as exclusive agent, and TRANSWESTERN accepts the assignment for the term hereafter set forth, and OWNER and TRANSWESTERN agree as follows:

1. TRANSWESTERN, as exclusive agent of OWNER and on behalf of OWNER agrees to:
 - a) Diligently market the Property for sale to prospective Buyers, and to negotiate all offers to purchase the Property from prospective Buyers on behalf of OWNER.
 - b) Give advice as to the terms, rates and/or prices of the Property to be reviewed from time to time during the term of this Agreement.
 - c) After the execution of a Purchase Agreement for the Property, coordinate Buyer’s due diligence and investigation of the Property until said purchase is complete.
 - d) Pay for and advise OWNER as to promotion, advertising and marketing in connection with the promotion of the Property. OWNER's prior approval shall be obtained for all newspaper advertising, promotional brochures and other marketing materials.

2. OWNER agrees to advise TRANSWESTERN as to all inquiries during the term of this Real Estate Services Agreement, except no such referrals need to be made after notice of termination is given by terms of Article 9 hereof.

3. **NOTICE: THE COMMISSION RATE FOR THE SALE, SUBLEASE, RENTAL, OR MANAGEMENT OF REAL PROPERTY SHALL BE DETERMINED BETWEEN EACH INDIVIDUAL BROKER AND ITS CLIENT.**

OWNER agrees to pay TRANSWESTERN a commission for the services rendered under this Agreement, as follows:

In the event that OWNER closes on the sale of all or a portion of the Property during the term of this Real Estate Services Agreement, OWNER will pay TRANSWESTERN a fee in accordance with the following schedule:

Commission of 4% of the Purchase Price of the Property to be paid at closing if the Listing Team are the only brokers paid a real estate brokerage commission. Commission of 7% if there is a Cooperating Broker with whom TRANSWESTERN shares the real estate brokerage commission.

As used in this Agreement, the term "Purchase Price" means the gross purchase price stated in the purchase contract for the Property and or any leasehold interests in the Property and or any business assets whether tangible or intangible and whether contained in a single agreement or multiple agreements. For purposes of computation of the Commission, the Purchase Price of the Property shall include the principal amount of any loans assumed, the principal amount of all purchase money financing extended by Owner, and the purchase price of all fixtures, personal property or goodwill owned by Owner and associated with the Property if sold for separate consideration.

Any additional costs, commissions, or fees due to leasing agents or brokers retained by Transwestern shall be borne by Transwestern.

4. OWNER agrees that TRANSWESTERN will be paid its full commission at closing.

5. In the event that a Cooperating Broker is involved in the sale of the Property, it is understood by both parties hereto, that TRANSWESTERN shall handle all Cooperating Brokers including the negotiating and payment of fees, however, TRANSWESTERN shall refer any and all commission agreements to OWNER for prior approval.

6. It is understood and agreed that neither TRANSWESTERN nor any Cooperating Broker has any right to bind the OWNER in any manner relative to the sale of the Property nor do they have the right to make any unauthorized statements as to any intentions of OWNER relating to the Property or otherwise; and TRANSWESTERN agrees to act in compliance with reasonable directions from OWNER. It is understood and agreed that TRANSWESTERN will submit to OWNER offers to purchase the Property by prospective Buyers and whether or not OWNER accepts such offers will be in OWNER'S sole discretion.

7. TRANSWESTERN agrees to submit to OWNER, monthly written reports in a form acceptable to OWNER indicating contacts made by TRANSWESTERN relative to the Property for the preceding month. The monthly report shall include; {a} new prospects listed, {b} status of current prospects, and {c} no interest prospects and pertinent facts. In addition, TRANSWESTERN agrees to bi-weekly meetings, which may be cancelled at the Districts discretion to discuss the above referenced updates.

8. TRANSWESTERN will pay for advertising and marketing materials related to the Property, including but not limited to signage, CRE databases, brochures or postcards, email and listing on TRANSWESTERN website. Copies of all advertising, excluding signage, shall be made available to the OWNER upon their request
9. This Agreement shall commence upon mutual execution of this agreement and continue for one year, or until the Property is sold pursuant to this Agreement. This Agreement may be terminated by either party on the first day of any month by the terminating party giving notice in writing to the non-terminating party that the Agreement shall be terminated on the first day of the following month, it being understood that it is the intention of the parties of this Agreement to give the non-terminating party at least one month's notice of termination, except in the case of a sale or transfer of title, in which case Agent shall be given no less than 10 days advance notice. Written notice shall be deemed given when personally served on the non-terminating party or when sent to the non-terminating party by certified or registered mail, return receipt requested, first class postage prepaid or when received by facsimile by the non-terminating party or when received by e-mail by the non-terminating party.
10. Within 72 hours following any effective termination, TRANSWESTERN may provide OWNER with a list of buyers with whom TRANSWESTERN has dealt with regarding the Property (the "Protected List"). For any purchase agreement executed by the OWNER within one-hundred twenty (120) days after the effective date of termination or expiration of the Agreement, the OWNER will pay a commission to TRANSWESTERN according to the terms and conditions set forth in Article 3 herein if such Buyer appears on the Protected List.

The obligation of OWNER to pay TRANSWESTERN according to such schedule is dependent upon those events as provided in Article 3 hereof. The commission earned by TRANSWESTERN under this Article will be equal to the commission TRANSWESTERN would have been entitled to if it had caused the sale of the Property to be made. At the direction of OWNER, TRANSWESTERN will complete any such transaction through execution of a purchase agreement.

11. Any notice required or permitted by this Agreement shall be in writing and shall be sent by prepaid registered or certified mail, return receipt requested, by recognized overnight courier or by personal delivery, addressed to the other party at its then-current business address. Such notice shall be deemed to have been given three (3) days after deposit in the mail, one (1) business day after deposit with the overnight courier, or upon receipt if by personal delivery.
12. A failure of either party to enforce any rights under this Agreement shall not at any time constitute a waiver of such right or any other rights and shall not modify the rights or obligations of either party under this Agreement.
13. TRANSWESTERN and OWNER may make no assignment or transfer of any interest in this Agreement without the prior written consent of the non-requesting party.
14. The OWNER expressly acknowledges and agrees that except as directly and exclusively caused by TRANSWESTERN's gross negligence or intentional misconduct, under no circumstances and under no legal theory, shall TRANSWESTERN be liable to the OWNER for any direct, indirect, exemplary, punitive, consequential or incidental damages, including any loss of programs or data, computer failure or malfunction, or any other commercial damages or losses.
15. OWNER agrees to indemnify, defend and hold TRANSWESTERN, its affiliates, officers, directors, employees, agents, successors and assigns, harmless from and against all claims, causes of action, liabilities, losses and expenses (including attorney's fees and related costs), directly or indirectly arising out of or relating to the provision of the Services by TRANSWESTERN. The forgoing indemnification shall not apply to claims directly arising from TRANSWESTERN's gross negligence or intentional misconduct.

16. The invalidity or unenforceability of any provision of this Agreement shall not affect the validity or enforceability of any other provision hereof.
17. This Agreement shall be governed by and construed under the laws of the state of Minnesota.
18. Time is of the essence with respect to the performance of any obligation or the exercising of any right under this Agreement.
19. Each individual executing this Agreement and any amendments or supplements hereto on behalf of a party represents and warrants that such party has full power and authority to execute, deliver and perform this Agreement, and that such individual signatory is authorized and empowered by such party to act in such capacity and to thereby legally bind such party.
20. If OWNER at any time during the term of this Agreement comprises more than one person or entity, all such persons or entities shall be jointly and severally liable for performance and payment hereunder.
21. This Agreement is the entire agreement of the parties, and supersedes all prior writings, proposals, agreements and communications, whether oral or in writing, between the parties with respect to the subject matter of this Agreement. No amendment of or supplement to this Agreement is effective unless made in writing and signed by TRANSWESTERN and the OWNER.
22. This Agreement may be executed in any number of counterparts, all of which taken together shall constitute one Agreement. The parties agree that execution and delivery hereof may be made by facsimile signature and delivery.
23. OWNER represents and warrants that (i) it is not, and none of its partners, members, managers, employees, officers, directors, representatives or agents is, a person or entity with whom U.S. persons or entities are restricted from doing business under regulations of the Office of Foreign Asset Control ("OFAC") of the Department of the Treasury (including those named on OFAC's Specially Designated and Blocked Persons List) or under any statute, executive order (including the September 24, 2001, Executive Order Blocking Property and Prohibiting Transactions with Persons Who Commit, Threaten to Commit, or Support Terrorism), or under any other law, rule, order, or regulation that is enforced or administered by OFAC (such persons and entities each being a "Prohibited Person"); (ii) it is not acting directly or indirectly, for or on behalf of any Prohibited Person; (iii) it is not engaged in this transaction, directly or indirectly, on behalf of, or instigating or facilitating this transaction, directly or indirectly, on behalf of any Prohibited Person; and (iv) it will not contract with or otherwise engage in any dealings or transactions or be otherwise associated with any Prohibited Person. OWNER hereby agrees to defend, indemnify, and hold harmless TRANSWESTERN from and against any and all claims, damages, losses, risks, liabilities, and expenses (including attorney's fees and costs) arising from or related to any breach of the foregoing representations and warranties.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the date first shown above.

OWNER: Independent School District 191

Dated: _____

By: _____

Its: _____

Address: 200 West Burnsville Parkway
Burnsville, MN 55337

EQUITY TRANSWESTERN, L.L.C.

Dated: _____

By: _____

Its: _____

Address: 706 2nd Avenue South
Suite 100
Minneapolis, MN 55402



**Agenda V.A.
February 25, 2021**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Imina Oftedahl, director of curriculum, instruction and assessment, Frannie Becquer, SISA coordinator, Anna Resele, SISA coordinator, and Bethany Van Osdel, SISA coordinator

Date: February 18, 2021

Re: Student Performance and Achievement Committee: Achievement Gap with World's Best Workforce (WBWF) Goal



Student Achievement & Performance Gaps

February 25, 2021

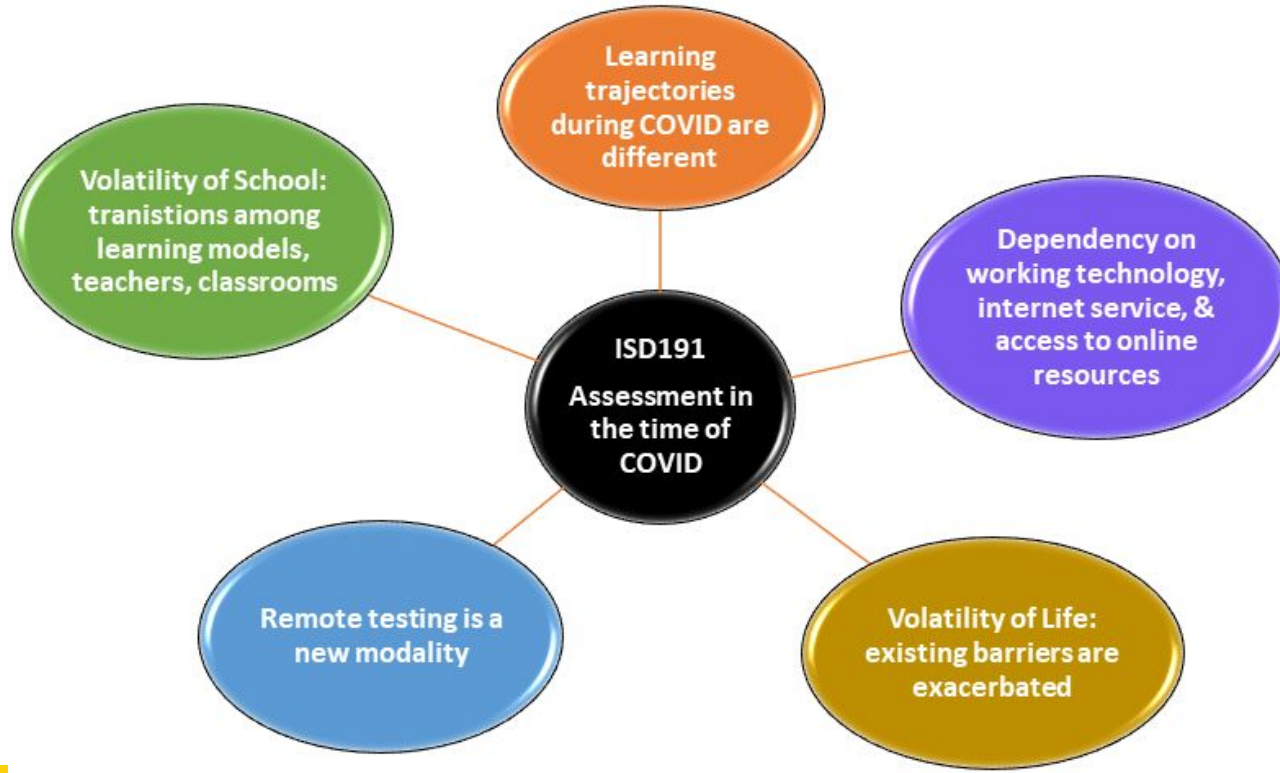
Imina Oftedahl
Bethany Van Osdel
Frannie Becquer
Anna Resele

Purpose

- Assessment in the time of COVID-19
- Performance gap data
- Strategies to support learners and reduce gaps

**Pictures taken prior to COVID*

Assessment in the Time of COVID



Assessment in the Time of COVID

138

- ❖ To provide teachers with information to adjust teaching and address specific learning needs
- ❖ To determine progress of students for improvement of the school model during COVID crisis ***if we can determine that due to MANY factors***
- ❖ To provide district overview of progress *for the purpose of planning for the future*
 - *Which students did not benefit?*
 - *What do we need to provide as we return to “normal”?*

Assessment in the Time of COVID

How will assessments be administered in a way that is accessible, reliable, and equitable?

Educational equity is a measurement of achievement, fairness, and opportunity. Educational equity in assessment are actions and resources that

- 1) provide testing that measures meaningful learning of students,
- 2) environments of testing where students can best demonstrate learning during a time period, and
- 3) interpretation of testing that enables teachers to adjust instruction based on students' learning.

To ensure that all students are learning essential skills and standards to progress academically, local assessments will occur during the 20-21 school year regardless of the location of the student (in school building, remote, etc).

Assessment in the Time of COVID

140

District Supported

FAST (Fall, Winter, Spring) Gr K-8
earlyReading
Fluency curriculum based
measurement (CBM)
aReading
aMath

ACT Aspire (Dec, April) Gr 9-10
Math, English, Reading, Science

State Mandated Tests

ACCESS 2.0 K-12 English learners

MN Comprehensive Assessments
Reading (3-8, 10), Mathematics (3-8, 11), Science
(5, 8, HS)

ACT Gr 11, 12
Oct 2020 (Class of 21)
April 2021 (Class of 22)

Assessment in the Time of COVID

Gr K-8: FAST has Fall, Winter, Spring benchmarks that pace progression



Gr 9-10: ACT Aspire has an end of year benchmark to aim for

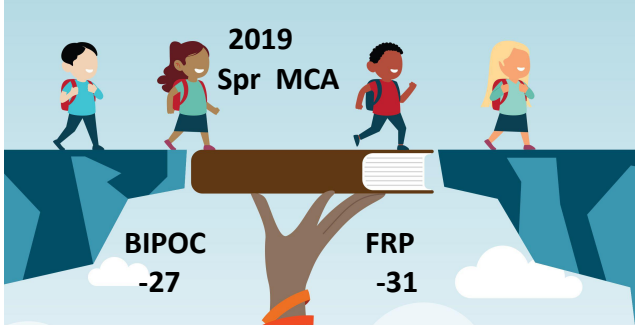


World's Best Work Force

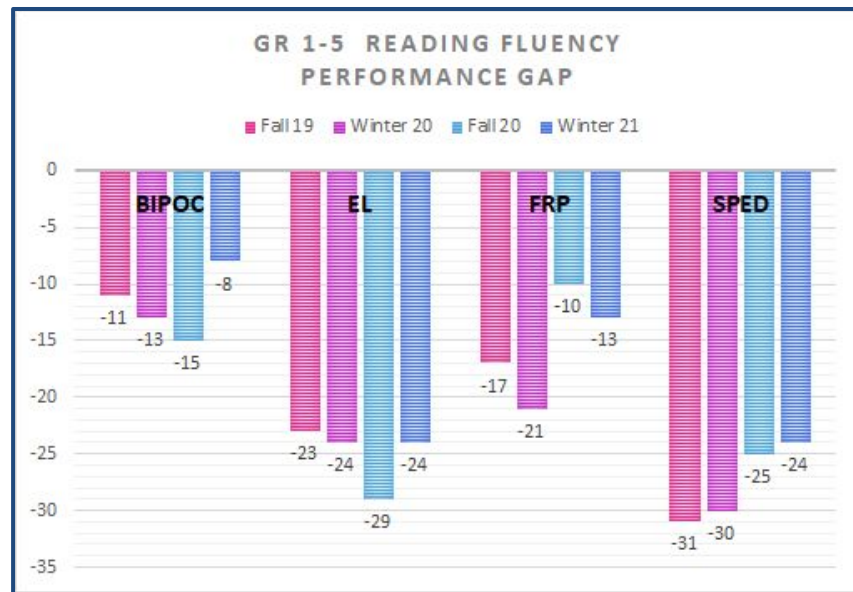
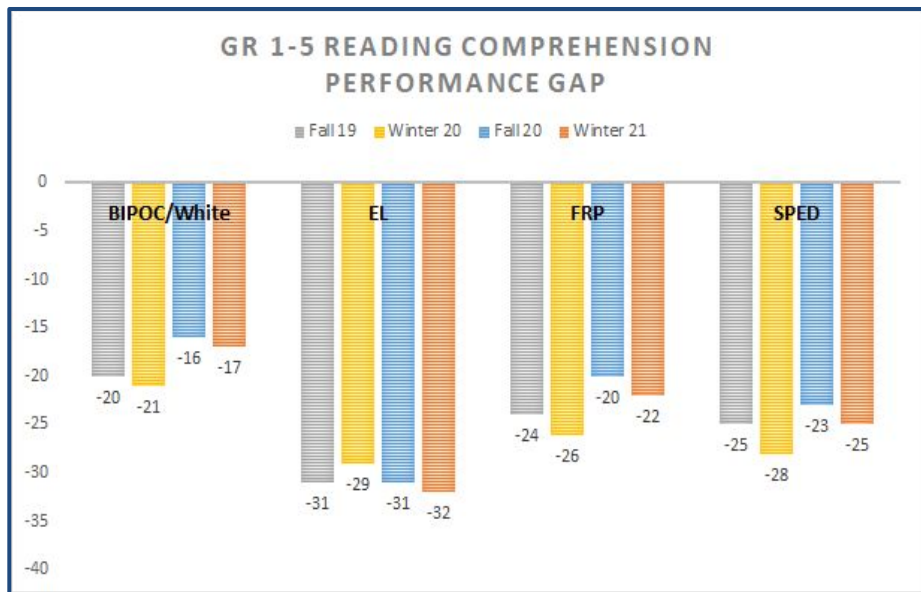
2019-2020

- **Goal:** Reduce the gap between white students and students of color on the spring reading MN Comprehensive Assessments (MCA) from 27.3% to 18.5%
- **Goal:** Reduce the gap between students eligible for FRP with student not eligible on the spring reading MCA from 31.4% to 22.8%
- **Results:** Unable to report - test not administered

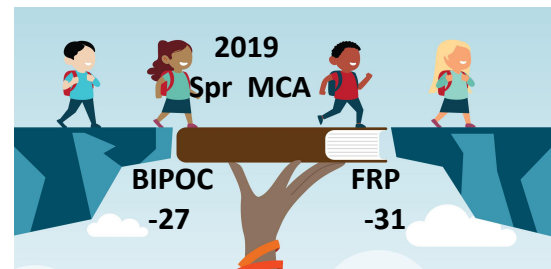
All racial and economic achievement gaps between students are closed.



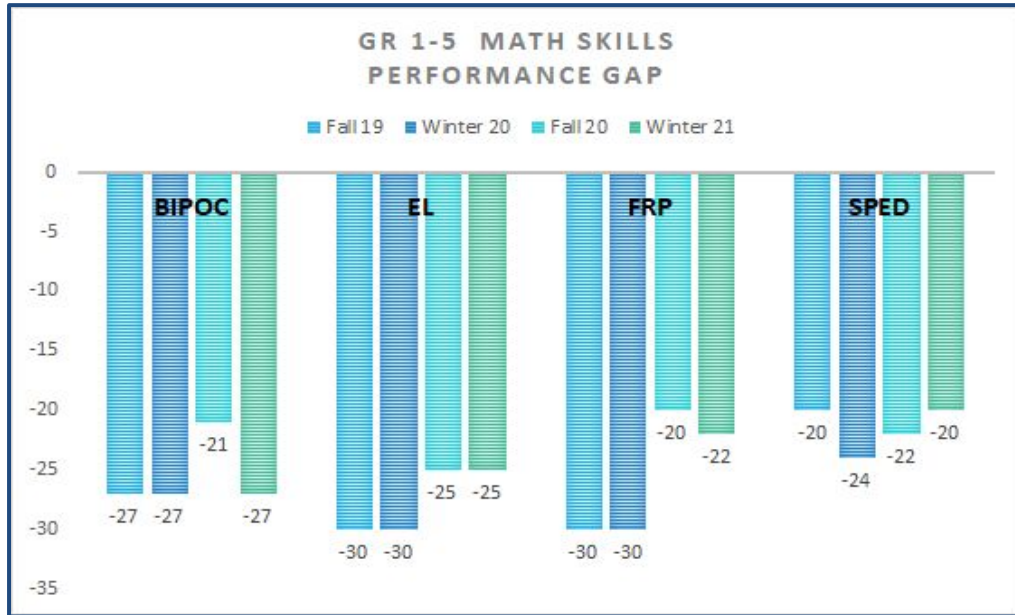
Reading: Performance gaps highlight pandemic impacts



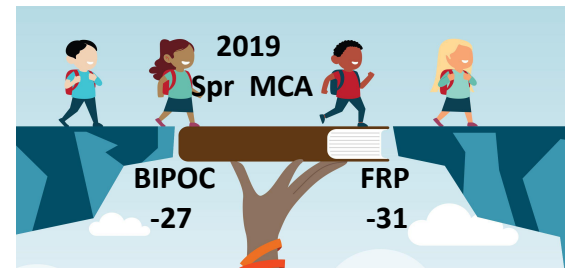
Target: 50th percentile based on pre-COVID national norms



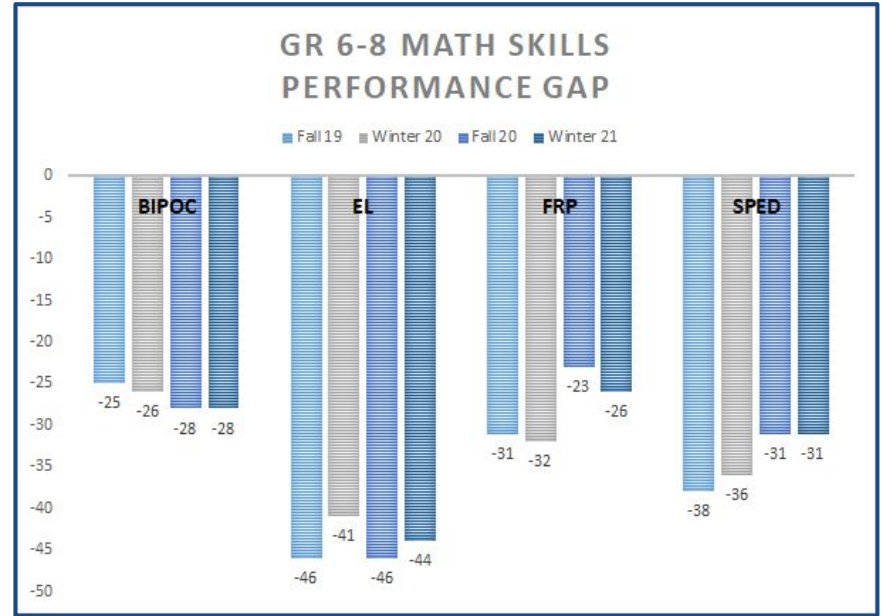
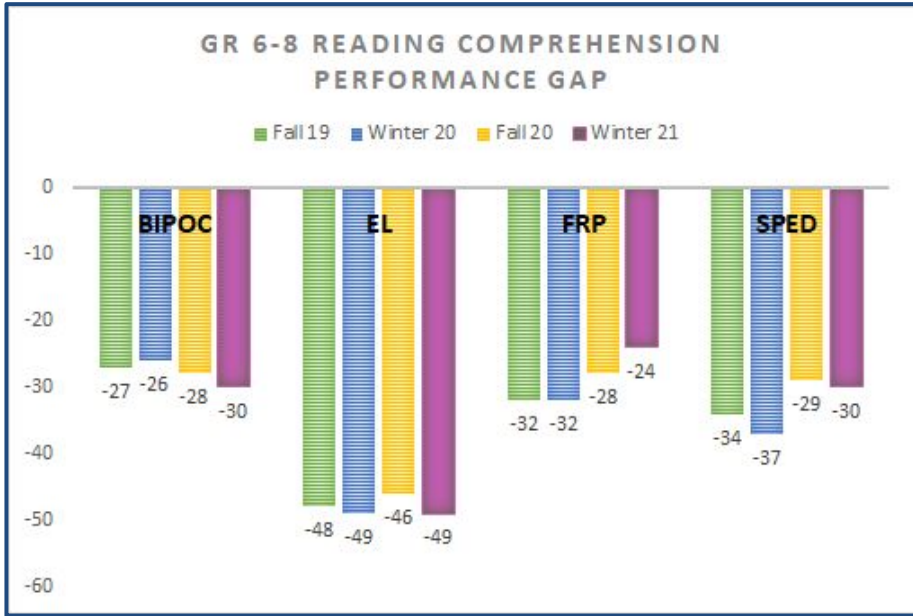
aMath: Performance gaps highlight pandemic impacts



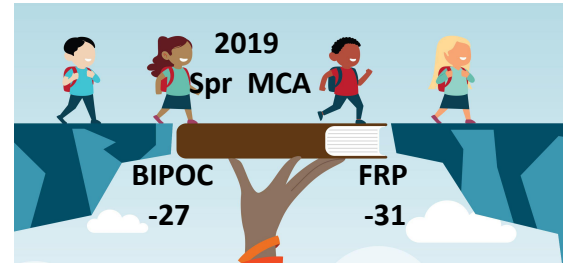
Target: 50th percentile based on pre-COVID national norms



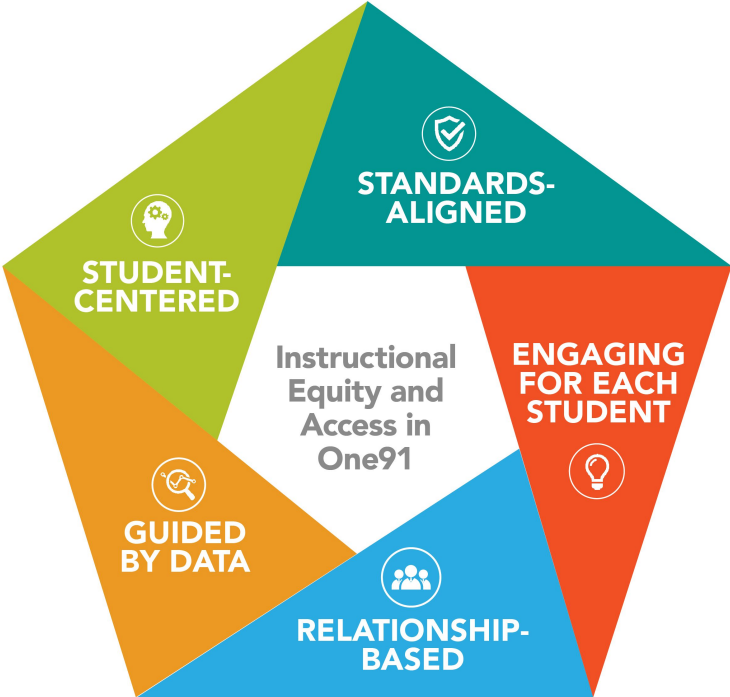
Middle School: Performance gaps highlight pandemic impacts



Target: 50th percentile based on pre-COVID national norms






District SISA Values




Strategies


- Standards aligned
 - On-boarding
 - Commitment to CORE programs
 - Math steering progress
- Student centered and Guided by Data:
 - Personalized Learning
 - WIN
 - Fluency CBM
 - IXL

Content Area Suggestions from Steering Committees:	 Synchronous Sessions <small>AM session PM session</small>	 Recorded Lesson Suggestions	 Independent Work time:
Reading	<ul style="list-style-type: none"> • Making Meaning Lesson • Read Aloud • 11 Confering • Small Groups • WIN/Interventions • 1st grade priority for live lessons: Shared Reading • 2nd grade priority for live instruction: Word Study • Priority for kinder-- BAR small groups live along with Letter names groups for those not in BAR yet. 	<ul style="list-style-type: none"> • Letter Names • BAR handwriting • BAR Small Groups • Vocabulary 	<ul style="list-style-type: none"> • IDR • Consider using the Independent Work Connections to extend the learning. • Consider using the Foundational Skills Practice notes to extend the learning. • Students can use their poetry reader to: <ul style="list-style-type: none"> - Read and reread poems - Act out the poems - Illustrate poems - Find high-frequency words in poems - Find known letters in poems - Find patterns or rhyme in poems - Write poems with a similar pattern <ul style="list-style-type: none"> • 2nd Grade Word Scrambles 11-13


WIN TIME - 10:30




Mrs. Jones




Miss. Dittler



Mrs. Ericks



Mrs. Edmonds



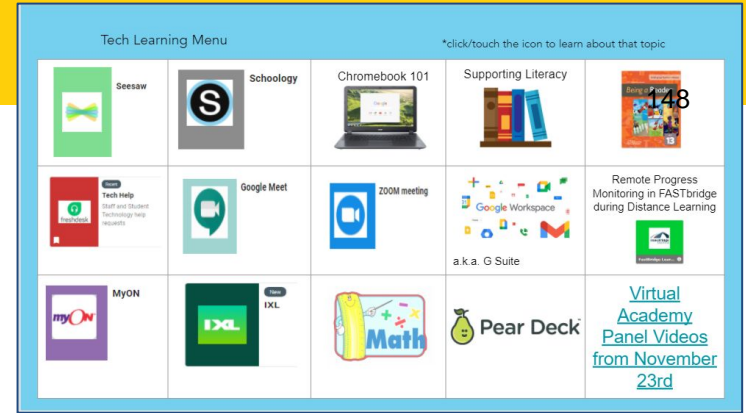
Ms. Sans

*You can use a "real" picture of each teacher.
*Attach the MEETS link to each teacher.

Strategies

- Engaging for each student (and teacher!)
 - On-demand PD
 - Tech tools
 - Wednesdays: grade level meetings

- Relationship-based:
 - Wednesdays
 - Morning meetings



Buddy Break Out

Join Room

- **Mute off**
- **Camera on**
- **Look with eyes**
- **Take turns**
- **Tell stories**
- **Ask questions**
- **Make friends**

Breakout Rooms

The host is inviting you to join Breakout Room: Breakout Room 1

Join Later

video

chat?

I'm tired of hearing people say
kids are falling so far behind.

TEACHERS

Behind what exactly? We have
third graders logging into Zoom
meetings, troubleshooting
technology glitches, learning
to communicate their needs,
and adapting to a completely
foreign school environment.
With these life skills, I think they
just might be pulling way ahead.

BORED
TEACHERS

“What can you do now that you couldn’t do before distance learning?”

150

"Before distance learning, I wasn't as sure about using technology. Now I can split screens, move tabs, and add links into Google docs!"

-Isadora Morales Pabon, Grade 4



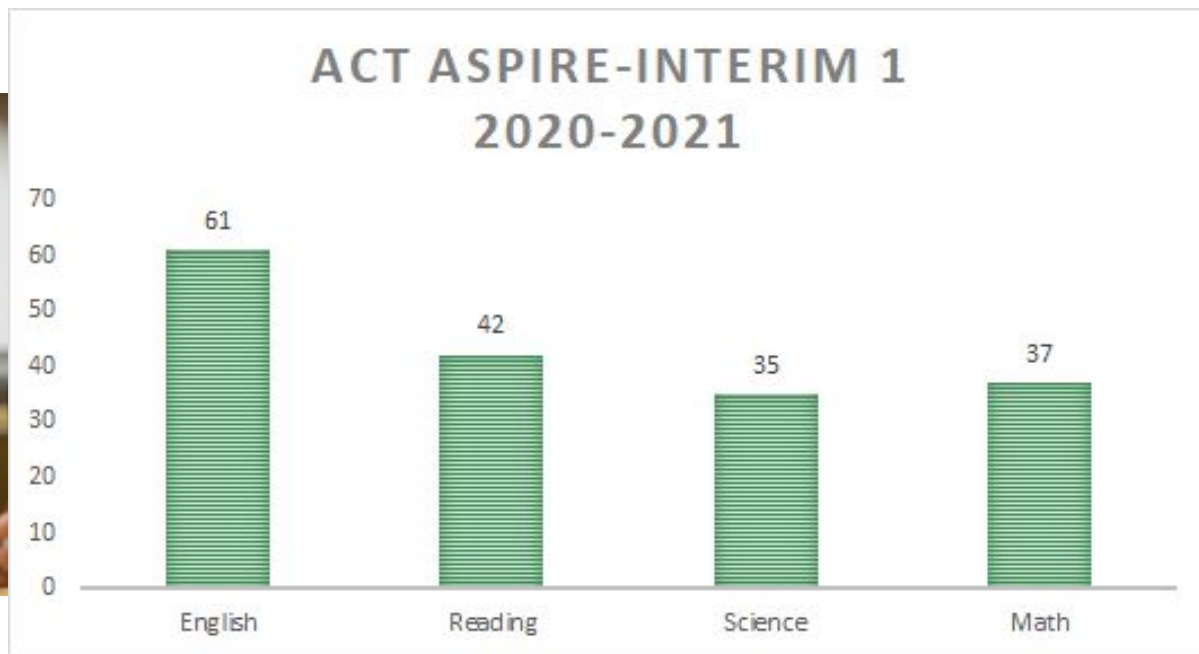
"In distance learning, I like to play Kahoot. I couldn't do that before. I can also meet friends in breakout rooms and talk in small groups."

-Ilyacin Boudoumi, Grade 4

ACT Aspire Periodic Interim Tests (Math, Science, Reading, English)

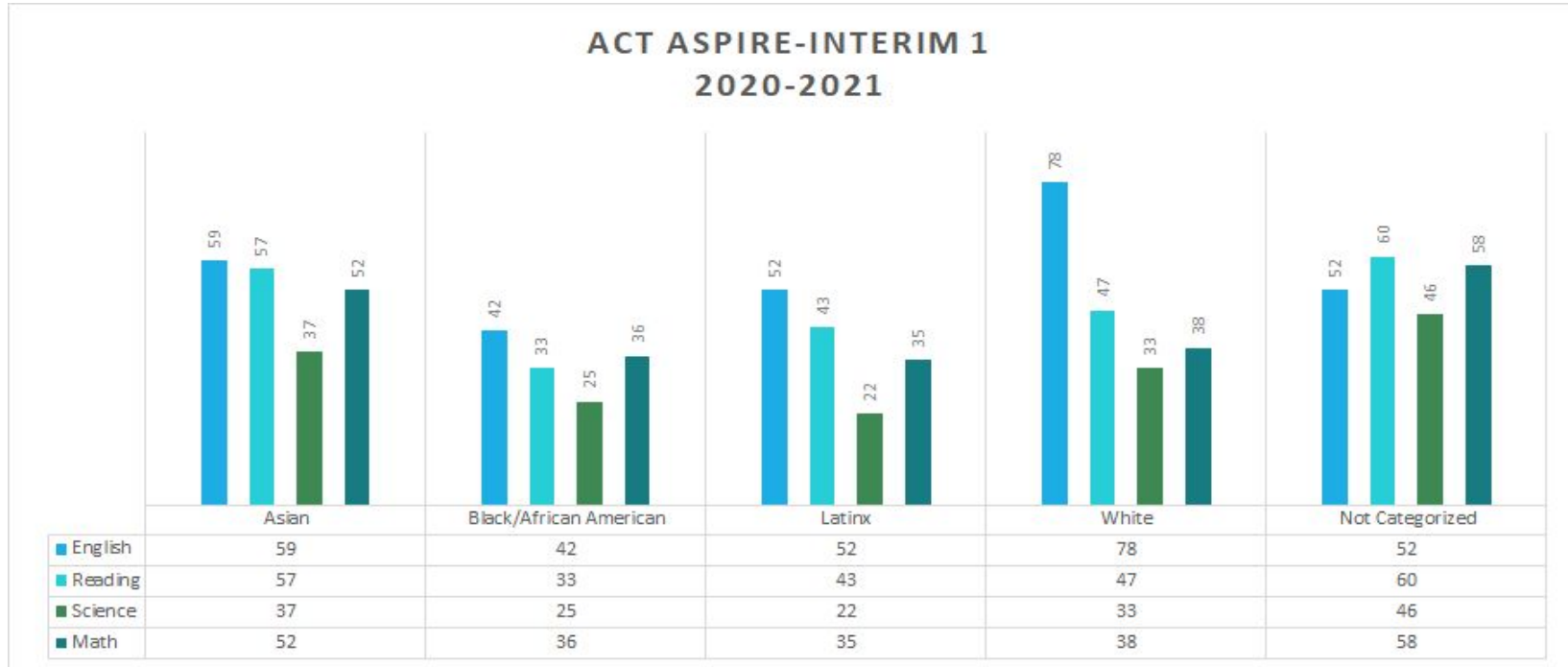
- Predicts how well a student performs on the ACT Aspire SUMMATIVE
- ACT Aspire SUMMATIVE determines if a student is on track for the ACT

High School ACT Aspire



High School ACT Aspire

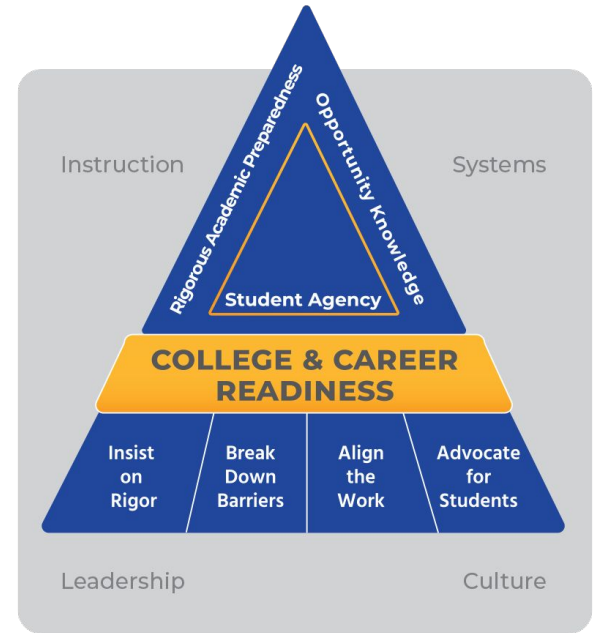
Interim 1 results - The goal is to meet or be above Benchmark by the end of the school year



Secondary Foundational Building Blocks

154

- Extended Wednesday Planning time across buildings and content areas
- Data -Driven instruction
- Strong Alignment to Standards
- AVID - pedagogical framework
- Equity
- Relationships



Recalibration

recalibrate *verb* ri:'kæl.ə.breɪt/

- (1) *to make small changes to an instrument so that it measures accurately*
- (2) *to change the way you do or think about something*

It is necessary to reconsider what the norm-referenced benchmarks and typical growth targets represent. Our frames of reference are from 2+ years back for students not experiencing 12 months of various magnitudes of change. Our students are creating new benchmarks, new targets. The expectation that we will return to what was is unrealistic. Instead we must “reset” and find the new reality of high expectations for students and support them to achieve.

Thank you!