



Regular Meeting Agenda

Diamondhead Education Center
200 W. Burnsville Parkway
Burnsville, MN 55337
March 31, 2020
5:30 PM

The workshop will take place via teleconference or other electronic means pursuant to Minnesota Statute 13.D.021. Please visit our website at www.isd191.org for viewing details.

- I. Call to Order
- II. Welcome
- III. AA Degree
- IV. FY21 Budget
- V. Adjourn

District 191 welcomes members of the public to attend Board of Education meetings, work sessions and other public gatherings. However, public participation is allowed only during listening sessions, which are held before regular board meetings. Community members who wish to share their thoughts and opinions on meeting topics should contact the Superintendent's office at 952-707-2005 to schedule a meeting with the Superintendent or member of her leadership team.



Agenda III
March 31, 2020

To: Board of Education

From: Imina Oftedahl, Director of Curriculum, Instruction and Assessment

Date: March 30, 2020

Re: AA Degree



ONE91
Burnsville · Eagan · Savage



High School AA Degree

March 31, 2020

Future Ready. Community Strong.

Purpose

provide additional information regarding

- AA degree
- Credit Attainment

Associate of Arts Degree

- Partnership with the Greater Twin Cities United Way
- Support of Pathways-related initiatives:
 - Emergency Medical Technician Pathway
 - Teacher Externships
 - Counselor Externships
 - Student Workplace Skill Certificate
 - Branding and Marketing
 - Middle School Makerspaces
 - Burnsville Family Fest
- Phase two includes \$100,000 grant to provide more access and opportunity to academic middle

Associates Degree

Rationale and Benefits

- Articulated with AVID middle and high school programs
- Number of BHS students applying for college highest at 2-year community college
- AA v. PSEO: degree earned or series of college courses
- Cost neutral for students--no college debt for 2 years of college
- Develop skills and attributes for future success (self-efficacy, study skills, distance learning, etc)

Associate of Arts Degree

Current Offerings	Required Credits	Current Credits	Needed Credits
MN Transfer Credits	40	29	20
Electives, Liberal Arts and Pre-Major	18	16	2
Health and Phy Ed	2	0	2

Based on the number of CIS and Concurrent courses already offered at BHS.

Rigorous Coursework Enrollment

	2019-20	Students of Color	White	2018-19	Students of Color	White
AP	559	252 45%	307 55%	546	213 39%	333 61%
CIS	186	84 45%	102 55%	251	99 39%	152 61%
PSEO	112	57 51%	55 49%	85	36 42%	49 58%
AP/CIS	Not Offered			286	102 36%	184 64%
	857	393 46%	464 54%	1168	450 39%	718 61%

AP Score Breakdown

Total AP Students:

2019		5	4	3	2	1
Number of Exams	559	61	113	180	132	73
Percentage of Total Exams		10.9%	20.2%	32.2%	23.6%	13.1%

Percentage Scoring 4 and 5 31.1%

Percentage Scoring 3* or Higher 63.3%

** Score of 3 may often be accepted as a general credit only*

CIS/AP Class Size

2019-20 Course	Student Requests	Sections	Avg Class Size	Class Size Limit
AP American History	118	3	39	40
AP Government	71	2	35.5	40
AP Microeconomics	46	1	46	40
AP Calculus AB	78	2	39	40
AP Calculus BC	32	1	32	40
AP Statistics	74	2	37	40
AP Psychology	56	2	28	40
AP Human Geography	119	3	39.7	40
CIS Spanish	59	2	29.5	25
CIS Sociology	52	2	26	30
CIS Public Speaking	100	4	25	27

Thank you



December 1, 2017

Cindy Amoroso
ISD 191 Burnsville Eagan Savage Public Schools
100 River Ridge Ct
Burnsville, MN 55337

Dear Ms. Amoroso,

Greater Twin Cities United Way (GTCUW) is pleased to support ISD 191 Burnsville Eagan Savage Public Schools with a Career Academies grant of \$200,000. This grant will serve to continue support of the career pathway work at Burnsville High School, supporting teacher training, student recruitment and engagement, and equipment. The grant period is October 15, 2017 through June 30, 2019. By accepting these funds, your organization agrees to the reporting and deliverables set forth in this letter. Enclosed is a working document that outlines strategies to strengthen the Career Pathway work in your district. GTCUW and your team will meet quarterly to discuss progress toward these strategies and document any changes that need to be made to best serve students of Burnsville High School.

Payments

- \$100,000 will be paid upon grant initiation.
- \$65,000 will be contingent upon approval of mid-year report demonstrating successful accomplishment of deliverables associated with first payment in August of 2018.
- \$15,000 will be contingent upon approval of a final report in June of 2019.

Reporting Requirements and Deliverables

- Activities focused on strengthening the career pathway work at Burnsville High School through intentional student and teacher engagement strategies including: pathway branding, teacher externships, and summer institutes as defined by the enclosed document; with progress to be reported and updated on the schedule below.
- Progress report in February 2018 detailing headway on training 4-6 career pathway teachers with Rêve Academy.
- Progress report in August 2018 detailing the work of teacher externships, including replication curriculum for Career Academies portfolio, reporting on Spring 2018 roll out of Emergent Teaching in Career Pathway courses, and progress toward development of EMT program as an expansion of the Health Careers pathway.
- Final report including reporting on phase two teacher training completed (doubling the cohort), number of students participating in courses (minimum 150), and work with employers to engage with curricular changes including the Work Readiness curriculum. Final report will also include detail on EMT program development and implementation.

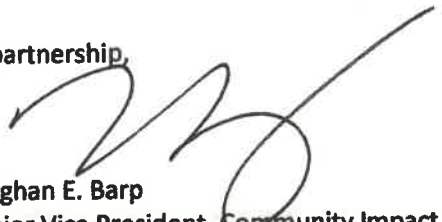
The information and instructions to complete the reports will be e-mailed to you 30 days prior to the reporting deadline.

21961-9615

Thank you for the work you do to positively impact our communities. We hope this grant is helpful to you in your efforts to meet the changing and growing needs throughout our region.

If you have any questions, please contact Sareen Dunleavy Keenan Sareen.Keenan@gtcuw.org or 612-340-7466.

In partnership,



Meghan E. Barp
Senior Vice President, Community Impact
Greater Twin Cities United Way

December 1, 2017 ISD 191 Burnsville Eagan Savage Public Schools with a Career Academies grant funding letter enclosure

Burnsville one91 and GTCUW Collaboration: Phase 2

October 15, 2017 – June 30, 2019

Below are proposed activities and costs for the phase 2 collaboration with Burnsville High School. This is to serve as a working document of activities to be agreed upon and updated quarterly.

*in red = in kind expenses/activities

Activity	Purpose	Cost	GTCUW notes
Reve Academy Initial training for BHS and BAHS teachers =\$25,000 Second year coaching/implementation=\$5,000 Cohort model and networking with other districts (7 teachers x 4 days x \$170/day/sub=\$4,760)	Increase instructional capacity of staff and create an in-house support/training system for emergent teaching methodology	\$35,000	7 teachers in year one. BHS and ALC. Goal 60% high school, 40% ALC.
Workplace Skills Certificate Develop or adopt a curriculum=\$1,500 Staff time to meet with/train students=\$158 (5 sessions x 1 hr x \$31.50/hr) Staff planning time for sessions=\$158 (5 sessions x 1 hr x \$31.50/hr) Printing Skill Certificate =\$300 Work with businesses to understand, recognize, and provide incentive for students who present a Skill Certificate	Provide students with a highly desired skill set, and employers with entry-level workers who have basic skills in 21st century work skills	\$2,116	Collaboration with Chamber. Actual course (in person or LMS). Adapting from what they have previous. Ethics, time management, effective technology use.
New Pathway Implementation: EMT Pathway Supplies and materials for launch=\$5,000 Stipend for teacher to attend training=\$5,000 Support from Fire Department=\$2,160 (36 hours x \$60/hour) Experiences for students (field trips,	Offer a high demand career pathway with early college credit and an industry credential attached to successful completion	\$15,160	Sustainability – easy. Get a teacher up and licensed. Class start Fall 18 (in 18/19 reg guide) minimum of 1 concurrent section. Equipment being brought together by donations from fire departments, etc. also use equipment from CNA course. Also mannequins from CPR Course.

ride alongs, etc)=\$3,000 Teacher certification tuition at IHCC			Needs to be a 12 th grade course (must be 18 to work). Real world experience will help with test.
Pathway Branding and Marketing Fabrication and installation of branding/marketing=\$25,000-\$35,000 Contracted creation of branding/marketing=\$10,000	Ensure visibility and focus of pathway model throughout school. Serve as a point of interest and excitement to visitors and future funders.	\$35,000	Partner with T-mobile to expand internet access at home. So people can now see the registration guide, but is flat. Need to resolve the gap between what's on paper and what we can see behind the glass. Will put logo on the pieces.
Summer Institute(s) for females, students of color Staff planning time with industry professionals=\$2,520 (4 teachers x 20 hours x \$31.50/hr) Materials/supplies for experiences=\$5,000 Staff time at Institute =\$2,016 (4 teachers x 4 hours/day x 4 days x \$31.50/hr) Transportation =\$2,000 Food =\$960 Location of Institute(s) Equipment	Offer unique opportunities to 20-40 students who are not typically enrolling in certain pathway courses, and follow-through on course registration following year	\$20,960	This summer, Rising 9 th graders. SOC, POC, get full complement of four years. Funding for Summer 2018 and Summer 2019
Teacher Externships Day 1: ½ day district training; ½ day industry Day 2: Full day industry Day 3: Full day industry Day 4: ½ day industry round table; ½ day district Day 5: ½ day district (8 teachers x 36 hrs x \$31.50=\$9,072) Create a lesson/unit of study incorporating experiences (8 hours x \$31.50 x 8 teachers=\$2,016) Share unit and experience with colleagues during professional development Ensure PR for experiences	Provide opportunity for up to 8 teachers--especially core content teachers--to work in business/industry to understand how to apply and change curricula to meet 21st workforce challenges	\$11,088	
Makerspaces	Enhance makerspaces	\$9,030	Talking about the both AND.

Last Updated: December 1, 2017

<p>Makerbot Replicator+ (3 x \$2500=\$7,500) PD with Steve W from the Bakken (3 x 3 days x \$170/sub/day=\$1,530) District staff oversight</p>	<p>to expose more students to high technologies</p>		<p>Teachers in Burnsville and teachers at Bakken.</p>
<p>Pathway/Core Collaboration Pilot 6 teacher x 40 hours x \$31.50=\$7,560 6 subs x \$170=\$1,020 6 teachers x 18 hours x \$31.50=\$3,402 Administrative oversight and leadership</p>	<p>To achieve comprehensive pathway reform, core academic teachers need to be integrated into the pathway model. This pilot will initiate a replicable model for other integrated activities. Pilot teachers will also serve as mentors at the student Summer Institute.</p>	\$11,982	<p>English/Social Studies/ Math. The do not see association of pathway work with their core job objectives. Need to organize that work for them to blend the outcomes. This isn't a part of the regular curriculum work. How do we create avenues to bring teachers along. Planning as cohort.</p>
<p>Convening Planning 15 subs x \$170=\$2,550 Mileage and parking=\$300 15 teachers x 3 hours x \$31.50/hr=\$1,418 Administrative oversight and leadership</p>	<p>Offer teachers time to attend GTCUW Convenings to better understand initiative and opportunities, to include post-convening processing and planning.</p>	\$4,268	<p>Can teachers come to the convening's as well? How can they see the bigger picture. What we offer at the convening is more important than .</p>
<p>Community Fall Fest Event planning, materials and supplies, promotional materials, etc</p>	<p>Event bringing in community to explore pathways with hands-on activities, student performances, information for families (low income assistance, etc)</p>	\$5,000	
<p>Conference Presentation Registration \$600 Flight/Transfers \$700 Hotel \$800 Meals \$260</p>	<p>Co-present partnership with GTCUW and how pathway/academies are changing the educational landscape in communities</p>	\$2,360	



July 01, 2019

Dr. Theresa Battle
ISD 191 Burnsville Eagan Savage Public Schools
100 River Ridge Ct
Burnsville, MN 55337

Dear Dr. Battle,

In the grant award letter dated December 1, 2017, ISD 191 Burnsville Eagan Savage Public was notified by Greater Twin Cities United Way (GTCUW) of our intent to support ISD 191 with a Career Academies grant of \$200,000. This letter specified a payment schedule along with reporting requirements and deliverables (see attached).

GTCUW intends to amend the original award letter as follows:

The grant period is October 15, 2017 through June 30, 2020.

Payments

- \$100,000 was paid in November, 2017
- \$57,000 will be released in July 2019, contingent on signature*
- \$28,000 will be contingent upon approval of progress report no later than September 30, 2019
- \$15,000 will be contingent upon approval of a final report in June of 2020

*This amount is reflective of partial outcomes met. Due to the strategic shifts at the partner organization, Reve Academy, the goal of embedding emergent teaching methodology into the courses at Burnsville High School was not realized. See below for revised goal planning. The revised goal planning includes process steps that directly impact students in each school year, starting with the 2019-2020 SY.

Reporting Requirements and Deliverables

- **New requirement (to release \$28,000 payment):** A progress report to be submitted by September 2019 showing evidence of completion of phase one exploratory process for an Associate of Arts degree embedded in the Pathways Model at Burnsville High School. This includes confirmation of buy-in from the school-based leadership, completion of gap analysis of existing advanced academic offerings, and a partnership plan to guide the strategic planning for the 2020-2021 school year.
- **Updated requirement (to release \$15,000 payment):** A final report to be submitted by June 2020 on the status of overall school-wide pathway implementation, and year two report on embedding the Associate of Arts degree, including progress on sequencing the full MN Transfer Curriculum. Final report will also include reporting on the original teacher engagement strategies including teacher externships and any other pedagogy shifts related to this grant.

We would like to recognize the tremendous partnership with Burnsville High School and the strategic leadership your staff has demonstrated in GTCUW's regional community of practice. We look forward to the continued partnership focused on equitable career pathways in Burnsville. If you have any

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questions, please contact Sareen Dunleavy Keenan at Sareen.Keenan@gtcuw.org or 612-340-7466.

The undersigned each agree to the terms and conditions set forth in this Agreement.

GREATER TWIN CITIES UNITED WAY

ISD 191

By Acooa Ellis
[Signature]

By Theresa Battle
[Signature]

Print name Acooa Ellis

Print name Theresa Battle

Title Sr Vice President of Community Impact

Title Superintendent

Date: 7/8/19

Date: 7-24-19