



Dr. Kelly M. Coffin
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Trustee

**REGULAR MEETING
OF THE BOARD OF EDUCATION
Maxfield Education Center
32789 W. Ten Mile Rd.
Farmington, MI 48336
Tuesday, September 15, 2026
6:00 PM**

AGENDA

- I. **CALL TO ORDER**
 - A. Roll Call
 - B. Pledge of Allegiance
- II. **ITEMS FROM THE PRESIDENT**
 - A. Approval of the Agenda
 - B. Announcements
- III. **PUBLIC COMMENTS**
- IV. **ITEMS FROM THE SECRETARY**
 - A. Correspondence
- V. **LEGISLATIVE UPDATE**
- VI. **DISTRICT UPDATES**
 - A. Superintendent's District Update
 - B. District Improvement Update
- VII. **REPORTS FROM BOARD COMMITTEES**
 - A. September 8, 2026 - Policy Board Governance Committee Meeting Update
 - B. September 11, 2026 - Finance/Facilities Committee Meeting Update
- VIII. **DISCUSSION ITEMS**
 - A. Facilities Management Parking Lot — Bid Pack #19
 - B. Board of Education 2026-27 Goals
- IX. **PUBLIC COMMENTS**
- X. **ACTION ITEMS**
 - A. Facilities Management Parking Lot — Bid Pack #19
 - B. MASB's 2026 Delegate Assembly Designates
- XI. **ITEMS FROM THE TREASURER**
 - A. Expenditures
- XII. **CONSENT AGENDA**
 - A. Approval of Minutes

1. September 1, 2026, Regular Meeting
2. September 8, 2026, Policy Board Governance Committee Meeting
3. September 11, 2026, Finance/Facilities Committee Meeting

B. Personnel Items

XIII. **REPORTS FROM BOARD LIASONS**

XIV. **ADJOURNMENT**

****PUBLIC COMMENTS** are intended to provide individuals an opportunity to address the Board of Education. In the interest of fairness, the Board requests each speaker to limit his or her comments to three (3) minutes.*

***ANY PERSON** with a disability who needs accommodation for participation in this meeting should contact the Superintendent's office at 248-489-3338 at least three (3) business days in advance of the meeting to request assistance.*

***ALL MEETINGS**, with the exception of closed sessions, are open to the public. Regular Board of Education meetings and most pre-meetings of the Board of Education are [live-streamed on the District's YouTube Channel](#).*

The official minutes of the Board of Education are stored and available for inspection in the Lewis Schulman Administration Building of the Farmington Public School District.

September 15, 2026

Regular Meeting of the Board of Education

II. ITEMS FROM THE PRESIDENT

II.A. Approval of the Agenda

➤ **MOTION:** I move that the Board of Education approve the September 15, 2026, Regular Meeting Agenda, as presented.

II.B. Announcements

Regular Meeting of the Board of Education

III. PRESIDENT’S STATEMENT BEFORE PUBLIC COMMENTS (1).

During the Public Comment portion of our Board meeting, members of the community are welcome to address the Board. Each community member will have up to [????] minutes to speak. A timer on the screen will display the [????]-minute countdown for each speaker so comments are contained within the time allowed. Please address your comments to the Board and speak directly into the microphone on the podium. If your comment is related to a student or staff member, please use caution in stating names of individuals where protection of privacy would be appropriate.

The Board will respectfully listen to comments, but generally the Board does not respond to public comment. In some cases, it might be appropriate for someone to follow up with you to address concerns.

Regular Meeting of the Board of Education

IV. ITEMS FROM THE SECRETARY

The Board received the following communications:

- Follow-up email regarding the August 11, 2026, Board of Education Meeting
- FHS IB CASTLE Newsletter – September Edition
- Letter from the Michigan Region of the Zionist Organization of America (ZOA)
- Email and follow-up communications regarding Restorative Practice Facilitator Support at Farmington Central High School
- Notifications from the Office of Head Start

The Board acknowledges all communications and responds as appropriate. A list of correspondence is included in the Board packet, which is available on the Farmington Public Schools website.

Regular Meeting of the Board of Education

IV. ITEMS FROM THE SECRETARY

IV.A. Correspondence

08.31.26	Board of Education Meeting - Sept. 1
09.01.26	IB CASTLE News newsletter - September 2026 Edition
09.01.26	Attached letter
09.01.26	Central High School- Farmington Public Schools
09.03.26	Start your EEP Journey!
09.03.26	Re: Restorative Practices Facilitator Support, Central High School- Farmington Public Schools
09.03.26	Re: Restorative Practices Facilitator Support, Central High School- Farmington Public Schools
09.03.26	Re: Restorative Practices Facilitator Support, Central High School- Farmington Public Schools
09.04.26	Request for Public Comments on NPRM Reducing Federal Burden for Head Start Programs
09.08.26	Congratulations: Supplemental Head Start Grant Award
09.08.26	ACF Press Release: HHS Awards Over \$225 Million to Improve Head Start Nutrition, Facilities and Services

September 15, 2026

Regular Meeting of the Board of Education

VI. DISTRICT UPDATES

VI.A. SUPERINTENDENT'S DISTRICT UPDATE

Presenter: Dr. Kelly M. Coffin, Superintendent, FPS

VI.B. DISTRICT IMPROVEMENT UPDATE

Presenter: Rhonda Henry, Assistant Superintendent, FPS

With: Margaret Hendrickson, Director, FPS

District Improvement Update

Instructional Services September 15, 2026



A Blueprint for Every Learner's Success

At Farmington Public Schools, every decision we make, from how we structure our classrooms to how we support students' well-being, is guided by a clear and thoughtful framework for learning and growth. This School Design Blueprint shows how all the pieces of our educational system work together to support students at every level.

This Blueprint is a commitment to belonging, academic excellence, real-world learning, and strong relationships. Each part is designed to make sure students feel known, challenged, and prepared for whatever comes next. See how our programs, supports, and priorities connect, and how they're all part of a bigger picture: each student's lifelong success.

The FPS Blueprint reflects a commitment to transforming student experiences in big, meaningful ways.

GOALS & GUIDING CONCEPTS

Vision & Mission

Vision

Together with our diverse community, Farmington Public Schools is committed to provide each and every learner equitable experiences to explore and develop their passions and interests in order to prepare for their future.

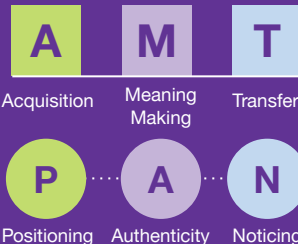
Mission

We are all safe in this environment to grow, investigate, express, reflect, and innovate.

Graduate Aims



Guiding Principles



STUDENT EXPERIENCES

Core Components with Specific Activities & Practices

SCHOOL SYSTEM & ELEMENTS

Communications

Adult Roles, Hiring, & Learning

Curriculum, Instruction, & Assessment

Technology & Tech Infrastructure

Family & Community Partnerships

Budget & Operations

School Community & Culture

Continuous Learning & Improvement

Scheduling & Use of Time

Space & Facilities

COMMUNITY CONTEXT

Our Commitment: Improving Outcomes for Every Learner

To ensure that "all" truly means each and every student, our intentional work is focused on four pillars:

HIGH EXPECTATIONS FOR ALL

We are moving away from the practice of "simplifying" work for students who struggle. Instead, we provide **every student with high-quality, rigorous, grade-level content**. We don't lower the bar; we build the supports necessary for every student to reach it.

EQUITABLE INSTRUCTION

We utilize **high-quality teaching strategies** that are designed to be inclusive. This means using instructional routines that encourage **every student** to participate, share their thinking, and see themselves as capable learners.

ALIGNMENT OF RESOURCE

Our instructional materials are not chosen at random. They are strictly **aligned with the evidence-based practices** to ensure our "tools" match our **high standards**.

PROFESSIONAL LEARNING AND COLLABORATION

We provide **ongoing, deep professional learning** that moves beyond the surface. This sustained support allows teachers to remain **student-centered**, adapting their expertise to meet the unique needs of each and every learner.

Impact

We monitor for both **early indicators of traction** and **evidence of lasting impact**. By analyzing leading data points alongside long-term trends, we ensure that our investments in instruction yield benefits in the classroom and sustainable growth.



How We're Progressing (Secondary)



The Big Picture

Grades 8 and 9 are showing the impact of our investments.



Literacy Headline

- Multi-year growth continues in 8th grade.
- 9th grade has an upward shift after recent year declines.



Math Headline

- Gains in 8th & 9th grade is shifting the trend.
- 7th grade continues to show slight gains.



Student Groups

Our African American and Economically Disadvantaged student groups **consistently outperform** county peers in math and literacy, with our **strongest** competitive advantage in **literacy**.

[High School]

Progress: High School Performance

Shifting the Trend

Farmington High School

Literacy

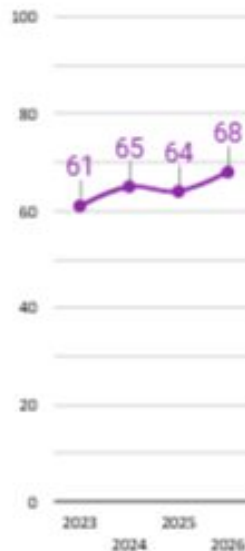
- Development of new ELA semester core classes (more authentic topics)
- Integration of diverse text types
- Multiple grades (11th and 12th) in a class
- Strong professional collaboration

Math

- Implementing Illustrative Math in Algebra 2 (earlier than planned).
- Strong teacher collaboration.

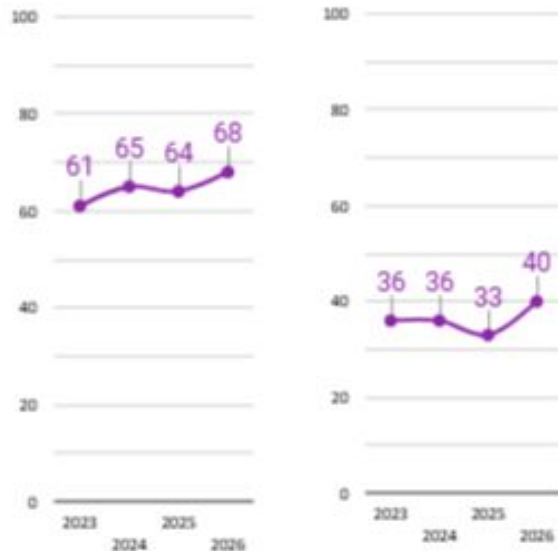
Literacy

SAT 11



Math

SAT 11



Continue with and Refine the Plan

Secondary

Literacy

Language Development Training: Providing intensive training on secondary language development skills (vocabulary, morphology, and syntax) and instructional routines/strategies.

Ongoing Coaching: Running coaching cycles between professional learning days to support teachers in the classroom.

Mathematics

Illustrative Math Training: Providing continued learning around our new math instructional resource.

Ongoing Coaching: Running coaching cycles between professional learning days to support teachers in the classroom.

Magma Math Integration: Sharing best practices for using Magma Math to build flexible problem-solving skills.



Advanced Placement: High School Performance

1,167

AP tests taken in the district

78%

Of students scored a 3 or higher

234

AP Scholars

Average score of 3.75

College Readiness: Delivers rigorous, college-level coursework that builds the critical thinking skills, study habits, and academic confidence needed for post-secondary success.

Admissions & Cost Savings: Demonstrates strong academic ambition to college admissions teams while offering the potential to earn college credit that saves time and tuition.

How We're Progressing (Elementary)



The Big Picture

Slight progress in 3rd grade with overall performance stability in 4th and 5th.

[amidst complex change]



Literacy Headline

- Slight gain in 3rd grade
- 5th grade gains with 4-year positive trend
- Three year positive trend for African American 4th graders.



Math Headline

- Slight gain in 3rd and 5th grade.
- At or slightly above county performance in grades 3-5.



Student Groups

African American 5th graders **significantly outperform** county peers by in math and literacy

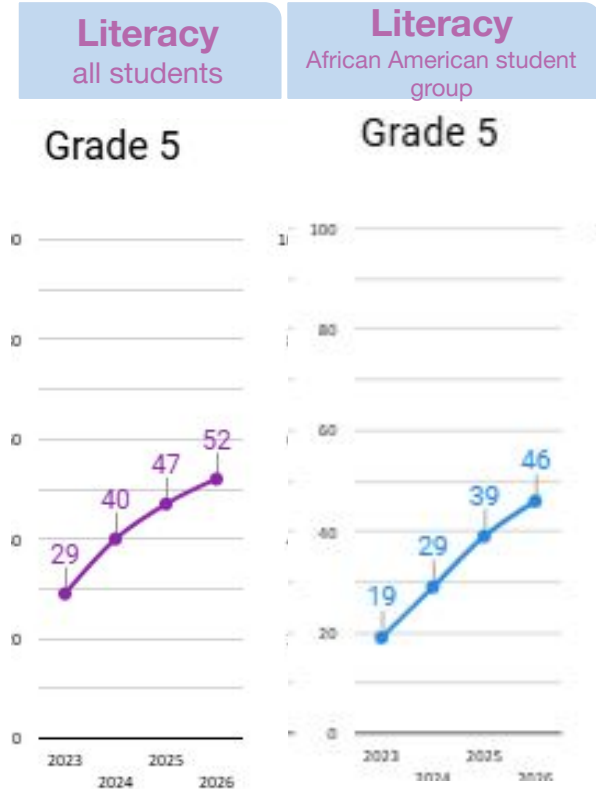
Economically Disadvantaged students also **outperforming** the county in both subject areas.

Progress: Elementary Performance

A Positive Trend

Wood Creek Elementary

- Use of core resource focusing on the high impact part of the lessons (**Wit and Wisdom**)
- Use of new intervention resources (**UFLI**)
 - 3x a week for 30 minutes
- Grade level collaboration - utilizing each others expertise for **acceleration**



Progress: Elementary Performance

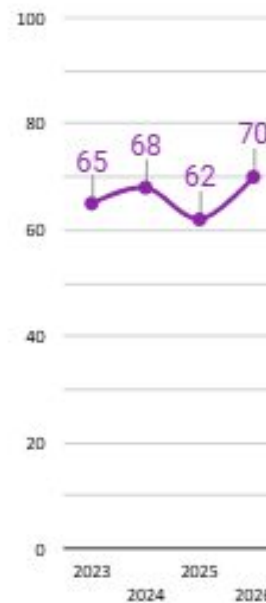
Significant Gains

Forest

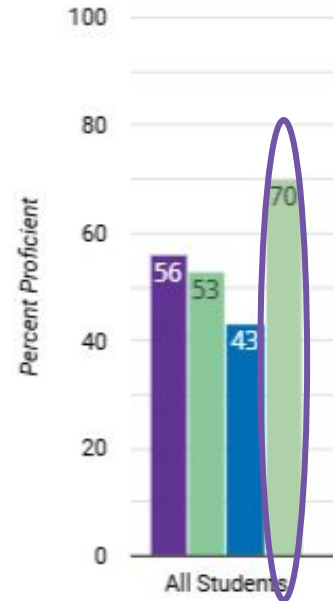
- Innovating within resource to meet student needs.
- Utilized grouping structures based on student needs.
- Utilization of Math Games and Math Talk to support flexible problem solving and number sense.
- Contextualized math learning in authentic tasks.
- Grade level collaboration utilizing shared expertise to design and deliver the learning experience.

Math all students

Grade 3



- *Farmington Public Schools
- *Oakland Schools
- *State of Michigan
- Forest Elementary



Continue with and Refine the Plan

Elementary



Literacy

Grade Level Literacy Learning: Full-day grade-level training on high-impact small-group instruction and student engagement strategies using *Wit & Wisdom* and *EL Skills Block*.

Targeted Skill Workshops: Specialized sessions covering reading fluency, decodable text integration (*GEODES*), and vocabulary instruction (vendor supported)

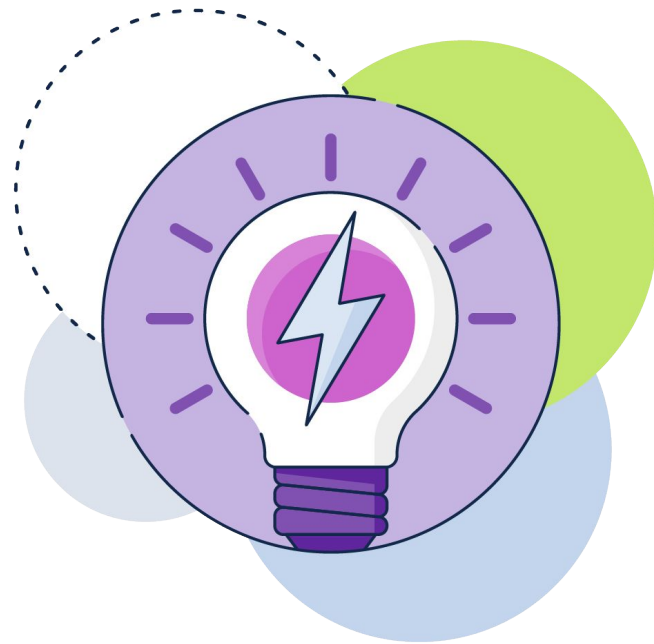
AI-Supported Writing: Introducing *Course Mojo* for grades 3–5 to elevate writing instruction within core literacy modules.

Mathematics

Continue commitment to Math Recovery, Building Thinking Classroom, and Magma Math

Refinement and Focus

We have consistently **maintained our focus** on literacy and math. Each year, we refine our work by identifying **growth areas** for targeted professional learning and resources. We continuously build upon our current progress to elevate teacher and student success.

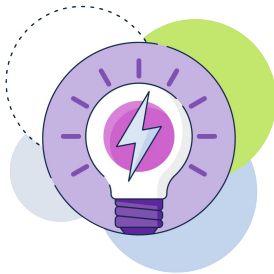


Scaling: A Strategy

Building Instructional Equity

Instructional Equity

- means every student has access to high-level learning through the thoughtful design of the learner experience in every classroom.



The Classroom Level

HOW we build collective practice across all classrooms

By supporting educators in transferring their professional learning (knowledge and skills) into daily classroom practice.



The System Level

HOW we create a universal practice for school improvement

Ensuring collective responsibility and goal-driven action planning to sustain long-term growth.

Our Strategy: Scaling High Quality Instructional Practices

The Classroom Level

Moving Beyond Implementation

To ensure equity, we must move proven practices into every single classroom. A practice is only truly scaled when it becomes the baseline experience for every student, in every building, every day. [guaranteed learning experience]

This work moves teachers beyond basic implementation into internalization and innovation.

Classrooms with high achievement and growth:

01. Growth Mindset

For all learners (both student and adult).

02. Know the HQIM

Deeply understand components of High-Quality Instructional Materials.

03. Internalize Purpose

Understand the "why" behind the design of these tools.

04. Adapt the HQIM

Meet the unique needs of the students in front of them.

05. Performance Feedback

Actively understand student performance as essential feedback.

06. Small-Group Support

Provide intentional opportunities for acceleration.

07. Active Collaboration

Consistently work together with colleagues to improve.

08. Transfer Knowledge

Readily translate theory and training into daily instruction.

Our Strategy: Scaling High Quality Continuous Improvement

The System Level

Continuous School Improvement

A system-wide commitment to high-quality instruction requires the building of a sustainable, structured culture of reflection and targeted action through goal setting and accountability.

Schools with a culture of improvement:

01. Learner Experience

Focus on growing the learner experience and student outcomes,

02. Goal Visibility

Consistently make their goals visible to stakeholders,

03. Action Steps

Develop and refine action steps to meet their goal,

04. Accountability

Utilize supportive accountability structures and practices,

05. Prof. Learning

Plan for ongoing professional learning aligned with their goals,

06. Lead Measures

Identify and make public lead measures to monitor their impact, and

07. Reflection

Engage in ongoing reflection

September 15, 2026

Regular Meeting of the Board of Education

VII. REPORTS FROM BOARD COMMITTEES

VII.A. September 8, 2026 - Policy Board Governance Committee Meeting Update

Presenter: Ronald Recinto, Trustee & Committee Chair, FPS Board of Education

VII.B. September 11, 2026 - Finance/Facilities Committee Meeting Update

Presenter: Terri Weems, Treasurer & Committee Chair, FPS Board of Education

September 15, 2026

Regular Meeting of the Board of Education

VIII. DISCUSSION ITEMS

VIII.A. FACILITIES MANAGEMENT PARKING LOT - BID PACK #19

Presenter: Scott Smith, Senior Vice President, Plante Moran Realpoint

With: Aaron Philips, Senior Project Manager, McCarthy & Smith, Inc.

With: Bill Weinrauch, Vice President, TMP Architecture

With: Luke Cadeau, Director of Facilities Management, FPS

VIII.B. BOARD OF EDUCATION GOALS

Presenter: Donald Walker, BOE President, FPS

September 15, 2026

Mr. Luke Cadeau, Director of Facilities Management & Transportation
Farmington Public Schools
32500 Shiawassee St.
Farmington, MI 48336

RE: 2020 Bond - Contract Award Recommendation for Construction Bids
Bid Pack #19 – Facilities Management Paving Improvements

Dear Mr. Cadeau:

This letter transmits an update from Plante Moran Realpoint (PMR) as it relates to the assignment to assist and advise Farmington Public Schools (FPS) in its selection of a Prime Contractor for the 2020 Bond Project listed above which was identified in the district's 2019 capital plan. This update represents the mutual efforts of PMR, TMP Architecture & their Consultants, McCarthy & Smith and FPS administration and staff (Project Team) to present a framework in order to identify, evaluate and recommend a Prime Contractor for this Project.

The Project Team has diligently worked to validate the project scope sheets for the Project listed above, reviewed proposed drawings and performance specifications, met with district personnel, and aligned the release and bid due dates to ensure good bid coverage for the District.

On August 20, 2026, an advertisement for bids was posted to the required State of Michigan website. In addition, the advertisement was posted to the District's website as well as a local newspaper. Construction Documents and Specifications were formally issued and made available to interested bidders via web-based portals.

Relative to Bid Pack #19 – Facilities Management Paving Improvements, seven (7) bid proposals were received and publicly opened on September 9, 2026. The bid proposals were reviewed to determine the scope, schedule, budget, and other financial implications. An interview was held with the recommended bidder and was attended by various members of the Project Team.

Upon completion of the interview, and after subsequent clarifications and discussions, the Project Team is recommending the firm listed in McCarthy & Smith's Award Recommendation Letter for Bid Pack #19 – Facilities Management Paving Improvements for contract award.

Including Hard Construction of \$300,500.00 and Construction Contingency (15%) of \$45,075.00, this Project award recommendation equals \$345,575.00.

For the Prime Contractor, the cost for the Work will be detailed in AIA Contract A132 – 2019 Standard Form of Agreement between Owner and Contractor, as modified pending final review and approval of terms by district legal counsel.

The recommendation for this Project is within the overall 2020 bond budget and in alignment with the current budget established for this project. The recommendation for this bid package will be funded from the 2020 Bond.

The work is planned to start this fall with anticipated completion prior to the end of the paving season pending availability of materials.

The Project Team is available at the Board's convenience to answer any questions regarding bidding, the proposals, interview process, or the recommendation of the Project Team.

Sincerely,

PLANTE MORAN REALPOINT



Scott Smith, LEED AP
Senior Vice President



Paul R. Wills, AIA, LEED AP
Partner

Copy: Jennifer Kaminski – Farmington Public Schools
File

Enclosures:

- McCarthy & Smith, Inc. - Bid Pack #19 – Facilities Management Paving Improvements dated September 15, 2026



BID PACK #19: FACILITIES MANAGEMENT PAVING IMPROVEMENTS - COST SUMMARY

	Hard Construction		
Building	Budget	Actual	Variance
Facilities Management	\$ 300,000	\$ 300,500	\$ (500)
Totals	\$ 300,000	\$ 300,500	\$ (500)

	Construction Contingency (15%)		
Building	Budget	Actual	Variance
Facilities Management	\$ 30,000	\$ 45,075	\$ (15,075)
Totals	\$ 30,000	\$ 45,075	\$ (15,075)

	Total Project Costs		
Building	Budget	Actual	Variance
Facilities Management	\$ 330,000	\$ 345,575	\$ (15,575)
Totals	\$ 330,000	\$ 345,575	\$ (15,575)



September 15, 2026

Mr. Luke Cadeau M.S.Ed. COD
Director of Facilities Management and Transportation
Farmington Public Schools
33000 Freedom Road
Farmington, Michigan 48336

RE: 2020 Bond Issue
Bid Package #19 Facilities Management Paving Improvements

SUBJ: Contract Award Recommendation

Mr. Cadeau,

On Wednesday, September 9, at 10:00 AM, sealed bids were received and publicly opened for the work pertaining to the above referenced project. In attendance at the bid opening were representatives from Farmington Public Schools, Plante Moran Realpoint, TMP Architecture, Inc., McCarthy & Smith, Inc., and interested Bidders. Bids were opened, recorded, and tabulated.

The project team has conducted a post bid interview with the following low, qualified Bidder, for this bid division of work. During the post bid interview, the project team reviewed the Contractor's qualifications, scope of work, project schedule, workforce requirements, and specified materials. Based upon the project team's review of the proposals and bidders, we propose the following companies to Farmington Public Schools for contract award:

Bid Division 102: Asphalt Paving / Site Concrete

Asphalt Specialists LLC

Marc Navetta
1780 E. Highland
Pontiac, MI 48340

Base Bid	\$	298,700.00
PLM Bond (Hudson Insurance Company)	\$	1,800.00
Total	\$	300,500.00

TOTAL AWARD RECOMMENDATION AMOUNT: \$300,500.00

The Bid Summary and Bid Tabulation are included in this package.

I trust the above recommendations meet the approval of the Administration and the Board of Education. McCarthy & Smith, Inc. representatives will attend the September 15, 2026, Board of Education meeting to address any concerns.

Please contact me with any questions.

Sincerely,



Aaron A. Phillips

Aaron A. Phillips
Project Director
McCarthy & Smith, Inc.

CC: Scott Smith, Plante Moran Realpoint
Bill Weinrauch, TMP Architecture, Inc.
Bill McCarthy, McCarthy & Smith, Inc.



Bid Award Summary

Bid Division / Description		Apparent Low Bidder	BASE BID			SUMMARY ITEMS			
			BASE BID	PLM Bond	Total Base Bid	Total Award Recommendation	Number of Bidders	Low	High
102	Asphalt Paving/Site Concrete	Asphalt Specialists LLC	\$ 298,700.00	\$ 1,800.00	\$ 300,500.00	\$ 300,500.00	7	\$ 298,700.00	\$ 434,000.00
TOTALS			\$ 298,700.00	\$ 1,800.00	\$ 300,500.00	\$ 300,500.00	7	\$ 298,700.00	\$ 434,000.00

1365-26: FPS BP #19 Facilities Management Paving Improvements

Prepared by McCarthy & Smith, Inc. - 24317 Indoplex Circle, Farmington Hills, MI 48335, United States of America

Bid Package Lead: Aaron Phillips (aphillips@mccarthysmith.com)

Project Location: 29350 West 10 Mile Road, Farmington Hills, MI 48336, United States of America

BD 102: Site Utilities, Asphalt Paving & Site Concrete

Bid due Date: September 9, 2026 10:00 AM

Base Bid

LINE ITEMS

Lump Sum Bid for Asphalt Paving / Exterior Concrete

Cost for Performance and labor & Material Payment Bond to be added to the Base Bid

INCLUSIONS

Bidder has signed and uploaded the Bid Security in the amount of five (5%) percent (Bid Bond or Certified Check).

Bidder has signed and uploaded the Familial Disclosure Affidavit Form.

Bidder has signed and uploaded the Iran Linked Business Affidavit Form.

Bidder has signed and uploaded the Criminal Background Check Affidavit Form.

Base Bid Total

Asphalt Specialists LLC
Submitted by Marc Navetta

\$300,500

Original Proposal, September 9, 2026

Unit	Unit Cost	Total Cost
		\$300,500

		\$298,700
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		\$1,800
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YES

YES

YES

YES

\$300,500

Cortis Brothers Trucking & Excavating
Submitted by Joseph Robinson

\$319,600

Revision #3, September 9, 2026

Unit	Unit Cost	Total Cost
		\$319,600

		\$316,404
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		\$3,196
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YES

YES

YES

YES

\$319,600

Dalco Services
Submitted by Zack Williams

\$340,430

Original Proposal, September 9, 2026

Unit	Unit Cost	Total Cost
		\$340,430

		\$333,750
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		\$6,680
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YES

YES

YES

YES

\$340,430

Nagle Paving Company
Submitted by Chris Oliver

\$343,710

Original Proposal, September 9, 2026

Unit	Unit Cost	Total Cost
		\$343,710

		\$341,660
--	--	-----------

		\$2,050
--	--	---------

YES

YES

YES

YES

\$343,710

1365-26: FPS BP #19 Facilities Management Paving Improvements

Prepared by McCarthy & Smith, Inc. - 24317 Indoplex Circle, Farmington Hills, MI 48335, United States of America

Bid Package Lead: Aaron Phillips (aphillips@mccarthysmith.com)

Project Location: 29350 West 10 Mile Road, Farmington Hills, MI 48336, United States of America

Site Development Inc
Submitted by Estimating Department

\$349,460

Original Proposal, September 9, 2026

Unit	Unit Cost	Total Cost
		\$349,460
		\$346,000
		\$3,460
YES		
YES		
YES		
YES		
		\$349,460

East Edge Excavating LLC
Submitted by Jason Davis

\$370,452

Original Proposal, September 9, 2026

Unit	Unit Cost	Total Cost
		\$370,452
		\$362,782
		\$7,670
YES		
YES		
YES		
YES		
		\$370,452

Eagle Excavation, Inc.
Submitted by Jackson Wentworth

\$437,300

Revision #1, September 9, 2026

Unit	Unit Cost	Total Cost
		\$437,300
		\$434,000
		\$3,300
YES		
YES		
YES		
YES		
		\$437,300

Farmington Public Schools Board of Education

2026-2027 Board Goals

Goal 1: Student Achievement Oversight and Accountability

By December 2026, the Board will adopt updated “North Star” goals for student growth and proficiency in math and literacy, aligned to district benchmarks (NWEA, M-STEP, PSAT/SAT), and will monitor progress through quarterly dashboard review.

1. Review Strategic Planning Dashboard quarterly.
2. Include disaggregated data in the following areas in at least 2 of 4 quarterly sessions:
 - Discipline (suspensions, expulsions, etc.)
 - Alternative placement/FCH, online enrollment
 - Sub-groups
3. Review exit and post-secondary transition data at least once during the year to inform enrollment strategy.

Goal 2: Fiscal Stewardship and Resource Alignment

The Board will review district resources through a financial lens to confirm alignment with student achievement priorities, with specific attention to bond/millage spending decisions and curriculum alignment.

1. Review of the Strategic Planning Dashboard through a financial lens each quarter.
2. Conduct a review of bond spending plans by June 2027 (assumes passing of the bond in the November 2026 election).
3. Specifically examine how curriculum alignment, design and implementation will be funded.
4. Identify the determinants driving those funding decisions.

Goal 3: Board Governance and Onboarding

The Board will strengthen its own governance practices and ensure new members are fully oriented within their first year of service.

1. Hold quarterly governance-focused retreats or workshops (2026-2027 school year)
2. All new members complete MASB Level 1 Certification by December 2027
3. New members complete district onboarding checklist within 90 days of taking office.
4. Review and revise Board Norms, then formally recommit, by October 2027.
5. Align the board's own annual goals to the Superintendent's evaluation cycle.

Goal 4: Data Literacy

The Board will build fluency in the district's data tools and reporting.

1. Monitor data aligned to policies connected to belonging and noticing, beginning September 2026.
2. Focus on dashboard tool training and data interpretation.
3. Dedicate a minimum of 1-hour at each quarterly retreat to review data.

Goal 5: Superintendent Evaluation and Accountability

The Board will formalize and align its superintendent evaluation process with district strategic priorities.

- 1.** Adopt superintendent evaluation goals by September 2026, aligned to district strategic priorities and measurable outcomes.
 - 2.** Conduct mid-year review (around June 2027) using data-informed evidence.
 - 3.** Conduct end-of-year review using data-informed evidence.
-

Regular Meeting of the Board of Education

IX. PRESIDENT’S STATEMENT BEFORE PUBLIC COMMENTS (2).

During the Public Comment portion of our Board meeting, members of the community are welcome to address the Board. Each community member will have up to [????] minutes to speak. A timer on the screen will display the [????]-minute countdown for each speaker so comments are contained within the time allowed. Please address your comments to the Board and speak directly into the microphone on the podium. If your comment is related to a student or staff member, please use caution in stating names of individuals where protection of privacy would be appropriate.

The Board will respectfully listen to comments, but generally the Board does not respond to public comment. In some cases, it might be appropriate for someone to follow up with you to address concerns.

Regular Meeting of the Board of Education

X. ACTION ITEMS

X.A. APPROVAL OF FACILITIES MANAGEMENT PARKING LOT - BID PACK #19

Presenter: Scott Smith, Senior Vice President, Plante Moran Realpoint

With: Aaron Philips, Senior Project Manager, McCarthy & Smith, Inc.

With: Bill Weinrauch, Vice President, TMP Architecture

With: Luke Cadeau, Director of Facilities Management, FPS

This item was presented in detail at the September 1, 2026, and earlier this evening, September 15, 2026, Board of Education Regular Meetings.

- **MOTION:** I move that the Board of Education approve the Facilities Management Parking Lot – Bid Pack #19, in an amount not to exceed \$345,575, including construction and contingency costs.

X.B. APPROVAL OF MASB'S 2026 DELEGATE ASSEMBLY DESIGNATES

Presenter: Donald Walker, President, Board of Education

This item was presented in detail at the September 1, 2026 Board of Education Regular Meeting.

- **MOTION:** I move that the Board of Education approve the designation of Angie Smith as the official delegate, and Ronald Recinto as alternate delegate, to represent the Farmington Public School District at the 2026 Michigan Association of School Boards (MASB) Delegate Assembly.

September 15, 2026

Mr. Luke Cadeau, Director of Facilities Management & Transportation
Farmington Public Schools
32500 Shiawassee St.
Farmington, MI 48336

RE: 2020 Bond - Contract Award Recommendation for Construction Bids
Bid Pack #19 – Facilities Management Paving Improvements

Dear Mr. Cadeau:

This letter transmits an update from Plante Moran Realpoint (PMR) as it relates to the assignment to assist and advise Farmington Public Schools (FPS) in its selection of a Prime Contractor for the 2020 Bond Project listed above which was identified in the district's 2019 capital plan. This update represents the mutual efforts of PMR, TMP Architecture & their Consultants, McCarthy & Smith and FPS administration and staff (Project Team) to present a framework in order to identify, evaluate and recommend a Prime Contractor for this Project.

The Project Team has diligently worked to validate the project scope sheets for the Project listed above, reviewed proposed drawings and performance specifications, met with district personnel, and aligned the release and bid due dates to ensure good bid coverage for the District.

On August 20, 2026, an advertisement for bids was posted to the required State of Michigan website. In addition, the advertisement was posted to the District's website as well as a local newspaper. Construction Documents and Specifications were formally issued and made available to interested bidders via web-based portals.

Relative to Bid Pack #19 – Facilities Management Paving Improvements, seven (7) bid proposals were received and publicly opened on September 9, 2026. The bid proposals were reviewed to determine the scope, schedule, budget, and other financial implications. An interview was held with the recommended bidder and was attended by various members of the Project Team.

Upon completion of the interview, and after subsequent clarifications and discussions, the Project Team is recommending the firm listed in McCarthy & Smith's Award Recommendation Letter for Bid Pack #19 – Facilities Management Paving Improvements for contract award.

Including Hard Construction of \$300,500.00 and Construction Contingency (15%) of \$45,075.00, this Project award recommendation equals \$345,575.00.

For the Prime Contractor, the cost for the Work will be detailed in AIA Contract A132 – 2019 Standard Form of Agreement between Owner and Contractor, as modified pending final review and approval of terms by district legal counsel.

The recommendation for this Project is within the overall 2020 bond budget and in alignment with the current budget established for this project. The recommendation for this bid package will be funded from the 2020 Bond.

The work is planned to start this fall with anticipated completion prior to the end of the paving season pending availability of materials.

The Project Team is available at the Board's convenience to answer any questions regarding bidding, the proposals, interview process, or the recommendation of the Project Team.

Sincerely,

PLANTE MORAN REALPOINT



Scott Smith, LEED AP
Senior Vice President



Paul R. Wills, AIA, LEED AP
Partner

Copy: Jennifer Kaminski – Farmington Public Schools
File

Enclosures:

- McCarthy & Smith, Inc. - Bid Pack #19 – Facilities Management Paving Improvements dated September 15, 2026



BID PACK #19: FACILITIES MANAGEMENT PAVING IMPROVEMENTS - COST SUMMARY

	Hard Construction		
Building	Budget	Actual	Variance
Facilities Management	\$ 300,000	\$ 300,500	\$ (500)
Totals	\$ 300,000	\$ 300,500	\$ (500)

	Construction Contingency (15%)		
Building	Budget	Actual	Variance
Facilities Management	\$ 30,000	\$ 45,075	\$ (15,075)
Totals	\$ 30,000	\$ 45,075	\$ (15,075)

	Total Project Costs		
Building	Budget	Actual	Variance
Facilities Management	\$ 330,000	\$ 345,575	\$ (15,575)
Totals	\$ 330,000	\$ 345,575	\$ (15,575)



September 15, 2026

Mr. Luke Cadeau M.S.Ed. COD
Director of Facilities Management and Transportation
Farmington Public Schools
33000 Freedom Road
Farmington, Michigan 48336

RE: 2020 Bond Issue
Bid Package #19 Facilities Management Paving Improvements

SUBJ: Contract Award Recommendation

Mr. Cadeau,

On Wednesday, September 9, at 10:00 AM, sealed bids were received and publicly opened for the work pertaining to the above referenced project. In attendance at the bid opening were representatives from Farmington Public Schools, Plante Moran Realpoint, TMP Architecture, Inc., McCarthy & Smith, Inc., and interested Bidders. Bids were opened, recorded, and tabulated.

The project team has conducted a post bid interview with the following low, qualified Bidder, for this bid division of work. During the post bid interview, the project team reviewed the Contractor's qualifications, scope of work, project schedule, workforce requirements, and specified materials. Based upon the project team's review of the proposals and bidders, we propose the following companies to Farmington Public Schools for contract award:

Bid Division 102: Asphalt Paving / Site Concrete

Asphalt Specialists LLC

Marc Navetta
1780 E. Highland
Pontiac, MI 48340

Base Bid	\$	298,700.00
PLM Bond (Hudson Insurance Company)	\$	1,800.00
Total	\$	300,500.00

TOTAL AWARD RECOMMENDATION AMOUNT: \$300,500.00

The Bid Summary and Bid Tabulation are included in this package.

I trust the above recommendations meet the approval of the Administration and the Board of Education. McCarthy & Smith, Inc. representatives will attend the September 15, 2026, Board of Education meeting to address any concerns.

Please contact me with any questions.

Sincerely,



Aaron A. Phillips

Aaron A. Phillips
Project Director
McCarthy & Smith, Inc.

CC: Scott Smith, Plante Moran Realpoint
Bill Weinrauch, TMP Architecture, Inc.
Bill McCarthy, McCarthy & Smith, Inc.



Bid Award Summary

Bid Division / Description		Apparent Low Bidder	BASE BID			SUMMARY ITEMS			
			BASE BID	PLM Bond	Total Base Bid	Total Award Recommendation	Number of Bidders	Low	High
102	Asphalt Paving/Site Concrete	Asphalt Specialists LLC	\$ 298,700.00	\$ 1,800.00	\$ 300,500.00	\$ 300,500.00	7	\$ 298,700.00	\$ 434,000.00
TOTALS			\$ 298,700.00	\$ 1,800.00	\$ 300,500.00	\$ 300,500.00	7	\$ 298,700.00	\$ 434,000.00

1365-26: FPS BP #19 Facilities Management Paving Improvements

Prepared by McCarthy & Smith, Inc. - 24317 Indoplex Circle, Farmington Hills, MI 48335, United States of America

Bid Package Lead: Aaron Phillips (aphillips@mccarthysmith.com)

Project Location: 29350 West 10 Mile Road, Farmington Hills, MI 48336, United States of America

BD 102: Site Utilities, Asphalt Paving & Site Concrete

Bid due Date: September 9, 2026 10:00 AM

Base Bid

LINE ITEMS

Lump Sum Bid for Asphalt Paving / Exterior Concrete

Cost for Performance and labor & Material Payment Bond to be added to the Base Bid

INCLUSIONS

Bidder has signed and uploaded the Bid Security in the amount of five (5%) percent (Bid Bond or Certified Check).

Bidder has signed and uploaded the Familial Disclosure Affidavit Form.

Bidder has signed and uploaded the Iran Linked Business Affidavit Form.

Bidder has signed and uploaded the Criminal Background Check Affidavit Form.

Base Bid Total

Asphalt Specialists LLC
Submitted by Marc Navetta

\$300,500

Original Proposal, September 9, 2026

Unit	Unit Cost	Total Cost
		\$300,500

		\$298,700
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		\$1,800
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YES

YES

YES

YES

\$300,500

Cortis Brothers Trucking & Excavating
Submitted by Joseph Robinson

\$319,600

Revision #3, September 9, 2026

Unit	Unit Cost	Total Cost
		\$319,600

		\$316,404
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		\$3,196
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YES

YES

YES

YES

\$319,600

Dalco Services
Submitted by Zack Williams

\$340,430

Original Proposal, September 9, 2026

Unit	Unit Cost	Total Cost
		\$340,430

		\$333,750
--	--	-----------

		\$6,680
--	--	---------

YES

YES

YES

YES

\$340,430

Nagle Paving Company
Submitted by Chris Oliver

\$343,710

Original Proposal, September 9, 2026

Unit	Unit Cost	Total Cost
		\$343,710

		\$341,660
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		\$2,050
--	--	---------

YES

YES

YES

YES

\$343,710

1365-26: FPS BP #19 Facilities Management Paving Improvements

Prepared by McCarthy & Smith, Inc. - 24317 Indoplex Circle, Farmington Hills, MI 48335, United States of America

Bid Package Lead: Aaron Phillips (aphillips@mccarthysmith.com)

Project Location: 29350 West 10 Mile Road, Farmington Hills, MI 48336, United States of America

Site Development Inc Submitted by Estimating Department			East Edge Excavating LLC Submitted by Jason Davis			Eagle Excavation, Inc. Submitted by Jackson Wentworth		
\$349,460			\$370,452			\$437,300		
Original Proposal, September 9, 2026			Original Proposal, September 9, 2026			Revision #1, September 9, 2026		
Unit	Unit Cost	Total Cost	Unit	Unit Cost	Total Cost	Unit	Unit Cost	Total Cost
		\$349,460			\$370,452			\$437,300
		\$346,000			\$362,782			\$434,000
		\$3,460			\$7,670			\$3,300
	YES			YES			YES	
	YES			YES			YES	
	YES			YES			YES	
	YES			YES			YES	
		\$349,460			\$370,452			\$437,300

Reminder to Certify 2026 Delegates

1 message

Brooke Wooley <bwooley@masb.org>

Thu, Aug 6, 2026 at 2:01 PM

Reply-To: chuffman@masb.org

To: colleen.scripture@fpsk12.net



Dear Colleen,

Sharing a reminder that delegates for MASB's 2026 Delegate Assembly must be **certified and submitted by Thursday, Oct. 1.**

Delegate Assembly will begin **Thursday, Oct. 15, at 7 p.m.** at the Lansing Center. Delegates from boards of education across the state will decide MASB's positions on a wide variety of issues affecting education.

Below is a link to certify the official voting delegates and alternates who will represent your board of education. All delegates and alternates must be school board members. **Only delegates and alternates who were nominated, approved, and certified by their board may offer motions and vote on issues.** However, all school board members may speak on the issues and participate in the debate. Your 2026-2027 MASB dues must be paid in order for your district to participate in the Delegate Assembly.

[Certify 2026 Delegates and Alternates](#)

If you have any questions, please feel free to contact me at bwooley@masb.org or 517.327.5915.

Regards,
Brooke

Brooke Wooley | Board Liaison

Michigan Association of School Boards

[1001 Centennial Way, Suite 400 | Lansing, MI 48917](#)

P: 517.327.5915 | C: 517.819.8459



Michigan Association of School Boards

[1001 Centennial Way, Suite 400, Lansing, MI 48917](#)

P: 517.327.5900 | F: 517.327.0775

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September 15, 2026

Regular Meeting of the Board of Education

XI. ITEMS FROM THE TREASURER

XI.A. Expenditures

- MOTION: I move that the Board of Education approve the expenditures as outlined in the expenditure printout dated September 15, 2026, as follows:

General Fund	\$15,749,780
General Fund - Athletics	\$66,998
Debt Fund	\$0
Capital Projects – 2023 Bond Fund	\$1,024,196
Nutrition Services Fund	\$104,310
Benefit Stabilization Fund	\$3,497,433
TOTAL	\$20,442,717

September 15, 2026

Regular Meeting of the Board of Education

XII. CONSENT AGENDA.

- **MOTION:** I move that the Board of Education approve the September 15, 2026, Consent Agenda, as presented.

XII.A. Approval of Minutes

1. September 1, 2026, Regular Meeting
2. September 8, 2026 Policy Board Governance Committee Meeting
3. September 11, 2026, Finance/Facilities Committee Meeting

XII.B. Personnel Items