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Trustee

**REGULAR MEETING
OF THE BOARD OF EDUCATION**

Maxfield Education Center

32789 W. Ten Mile Rd.

Farmington, MI 48336

Tuesday, April 21, 2026

6:00 PM

AGENDA

- I. **CALL TO ORDER**
 - A. Roll Call
 - B. Pledge of Allegiance
- II. **RECOGNITIONS**
 - A. Support Person of the Year
 - B. Judy White-Ora "Teaching with Heart & Soul"
- III. **ITEMS FROM THE PRESIDENT**
 - A. Approval of the Agenda
 - B. Announcements
- IV. **PUBLIC COMMENTS**
- V. **ITEMS FROM THE SECRETARY**
 - A. Correspondence
- VI. **LEGISLATIVE UPDATE**
- VII. **DISTRICT UPDATES**
 - A. Superintendent's District Update
 1. Teacher Cadets Update
 - B. Instructional/Programming Capital Planning Update
 - C. Quarterly 2020 Bond Update
- VIII. **REPORTS FROM BOARD COMMITTEES**
 - A. April 9, 2026 - Policy/Board Governance Committee Meeting
- IX. **DISCUSSION ITEMS**
 - A. Review of World Language Textbook Proposal
 - B. Review of OS Board of Education 2026 Election — Designate & Resolution
 - C. Review of Recommended Board Policy Updates from Miller Johnson (Policy Service Provider) - 1st Reading
- X. **PUBLIC COMMENTS**
- XI. **ACTION ITEMS**

- A. Approval of Technology Purchase - Firewall Upgrade
- XII. **ITEMS FROM THE TREASURER**
 - A. Expenditures
- XIII. **CONSENT AGENDA**
 - A. Approval of Minutes
 1. April 7, 2026, Committee of the Whole Meeting
 2. April 7, 2026, Regular Meeting
 3. April 9, 2026, Policy/Board Governance Committee Meeting
 - B. Personnel Items
- XIV. **REPORTS FROM BOARD REPRESENTATIVES**
- XV. **ADJOURNMENT**

****PUBLIC COMMENTS** are intended to provide individuals an opportunity to address the Board of Education. In the interest of fairness, the Board requests each speaker to limit his or her comments to three (3) minutes.*

***ANY PERSON** with a disability who needs accommodation for participation in this meeting should contact the Superintendent's office at 248-489-3338 at least three (3) business days in advance of the meeting to request assistance.*

***ALL MEETINGS**, with the exception of closed sessions, are open to the public. Regular Board of Education meetings and most pre-meetings of the Board of Education are [live-streamed on the District's YouTube Channel](#).*

The official minutes of the Board of Education are stored and available for inspection in the Lewis Schulman Administration Building of the Farmington Public School District.

April 21, 2026

Regular Meeting of the Board of Education

II. RECOGNITIONS

II.A. SUPPORT PERSON OF THE YEAR

Presenter: Dorene Forster, Principal

With: Dr. Lydia Moore, Executive Director

II.B. JUDY WHITE-ORA "TEACHING WITH HEART & SOUL"

Presenter: Rhonda Henry, Assistant Superintendent

Congratulations

Dara Weber

Visions Unlimited



Farmington
PUBLIC SCHOOLS

2025-2026

Support Person *of the* Year



Judy White-Ora

Teaching with Heart and Soul



This award was created in honor of a former Assistant Superintendent of Curriculum and Instruction, Judy White-Ora. Judy believed in investing in other people and relationships. During her years in education, she developed this pledge for teachers:

Today I will:

- Respect the uniqueness of each child
- Ignite the joy of learning
- Listen to their voices
- Put human connections first
- Encourage the spirit and let their light shine
- Create a caring learning community



Judy White-Ora
Teaching with Heart and Soul



Cheryl Newcomer

Power Middle School



2025-26 Award Winner

Farmington
PUBLIC SCHOOLS

April 21, 2026

Regular Meeting of the Board of Education

III. ITEMS FROM THE PRESIDENT

III.A. Approval of the Agenda

MOTION: I move that the Board of Education approve the April 21, 2026, Regular Meeting Agenda, as presented.

III.B. Announcements

April 21, 2026

Regular Meeting of the Board of Education

IV. PRESIDENT'S STATEMENT BEFORE PUBLIC COMMENTS (1).

During the Public Comment portion of our Board meeting, members of the community are welcome to address the Board. Each community member will have up to [????] minutes to speak. A timer on the screen will display the [????]-minute countdown for each speaker so comments are contained within the time allowed. Please address your comments to the Board and speak directly into the microphone on the podium. If your comment is related to a student or staff member, please use caution in stating names of individuals where protection of privacy would be appropriate.

The Board will respectfully listen to comments, but generally the Board does not respond to public comment. In some cases, it might be appropriate for someone to follow up with you to address concerns.

April 21, 2026

Regular Meeting of the Board of Education

V. ITEMS FROM THE SECRETARY

The Board received communications regarding:

- FHS IB Castle Newsletter – May 2026 Edition
- Response to “Mississippi Miracle” – Mackinac Center Study
- Response to Coffee and Conversation Follow-Up
- Invitation to NFHS Production of Joseph and the Amazing Technicolor Dreamcoat
- Proposal to Start a Theatre Program at North Farmington High School
- Correspondence regarding Class sizes & Student Achievement
- Correspondence regarding Grade 3 classroom at Forest Elementary

The Board acknowledges all communications and responds as appropriate. A list of correspondence is included in the Board packet, which is available on the Farmington Public Schools website.

April 21, 2026

Regular Meeting of the Board of Education

V. ITEMS FROM THE SECRETARY

V.A. CORRESPONDENCE

04.01.26	FPS IB CASTLE News May Edition
04.02.26	Re: Mississippi Miracle, Mackinac Ctr. Study
04.07.26	USPS - Letter - Concern regarding Grade 3 classroom at Forest Elementary
04.07.26	Re: Coffee & Conversation (February 28th) Follow up email
04.07.26	North Farmington Performing Arts
04.13.26	Potential Classes for Farmington Public Schools
04.13.26	Class sizes & student achievement

April 21, 2026

Regular Meeting of the Board of Education

VII. DISTRICT UPDATES

VII.A. SUPERINTENDENT'S DISTRICT UPDATE

Presenter: Rhonda Henry, Assistant Superintendent, FPS

VII.A.1. TEACHER CADETS UPDATE.

Presenter: Lisa Shenton, NFHS Teacher

With: Jennifer Michaels, FHS Teacher

VII.B. INSTRUCTIONAL/PROGRAMMING CAPITAL PLANNING UPDATE

Presenter: Gail Allevato, President / Chief Marketing Officer, TMP
Architecture

With: Keri Seeney, Vice President / Interiors, TMP Architecture

VII.C. QUARTERLY 2020 BOND UPDATE

Presenter: Scott Smith, Senior Vice President, Plante Moran Realpoint

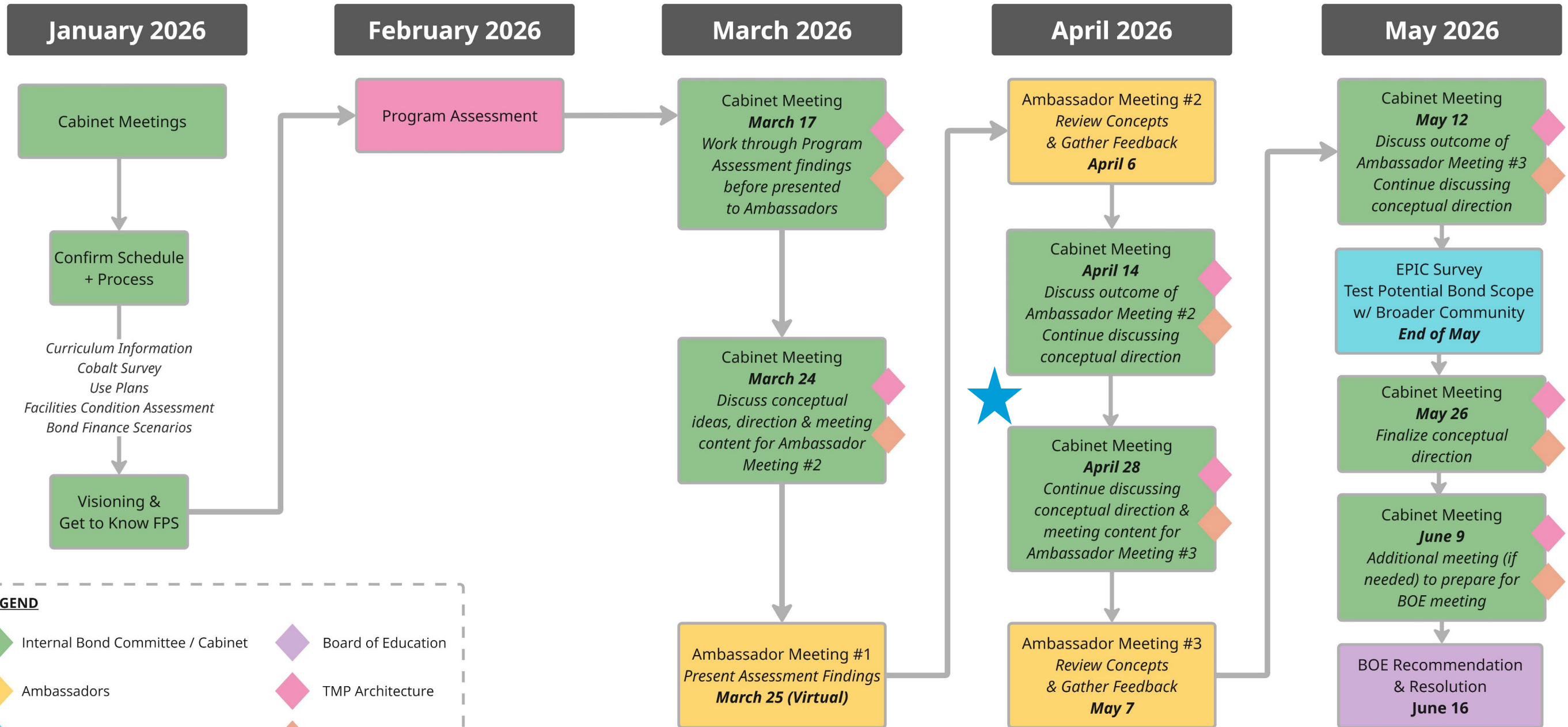


**Farmington Public Schools
Board of Education: Update
April 21, 2026**

Tonight's Agenda

- Update on Comprehensive Facilities and Program Master Plan
- Conceptual Vision & Feedback
- Themes That Inspire
- Next Steps

Development of Master Plan: Process



Guiding Principles

Five Drivers to Alignment



- A** Student Experience First
- B** Learning Drives Design
- C** Flexibility for the Future
- D** People Power Success
- E** Schools Reflect Community

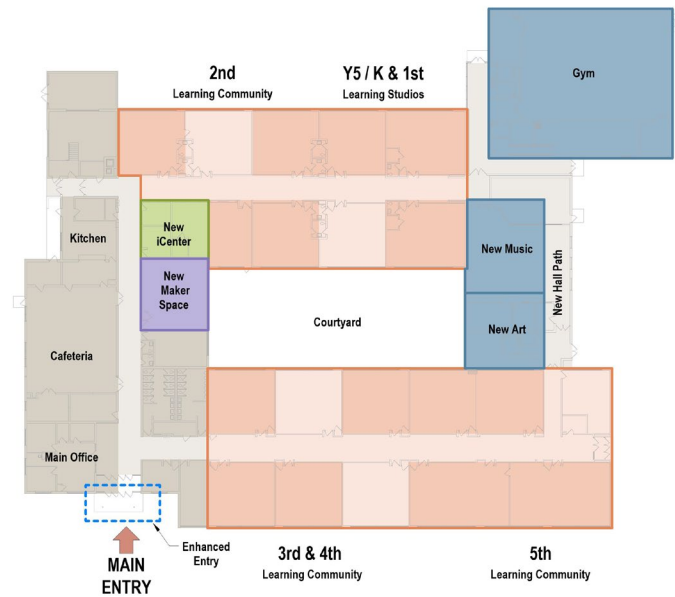
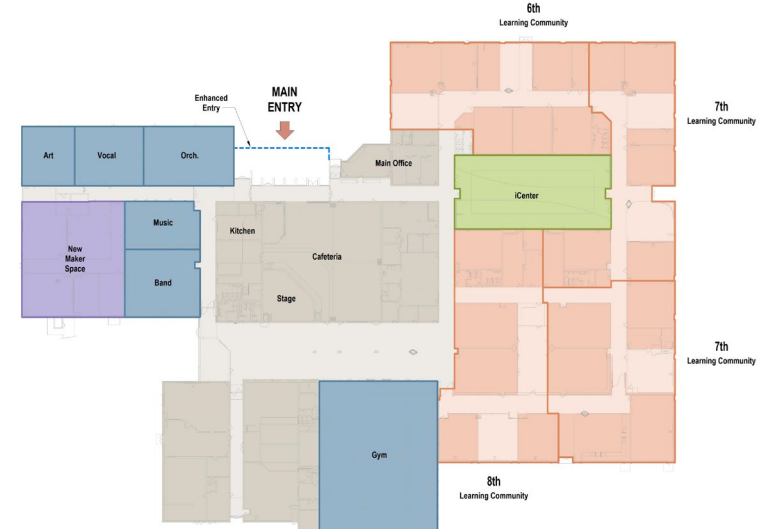
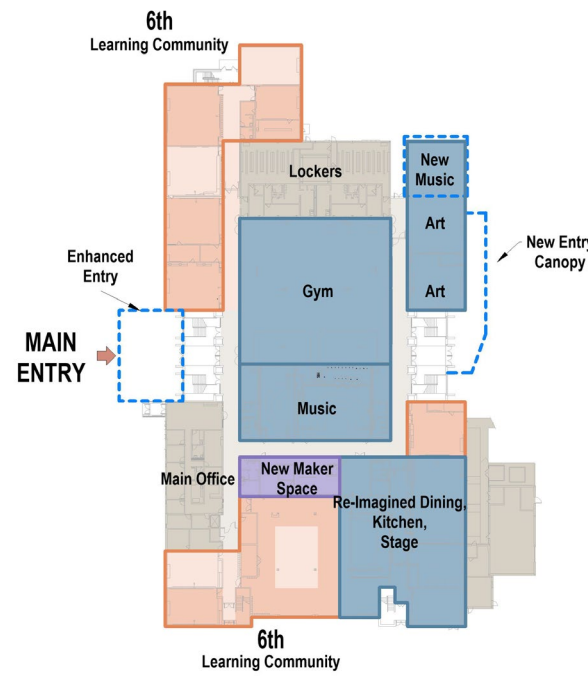
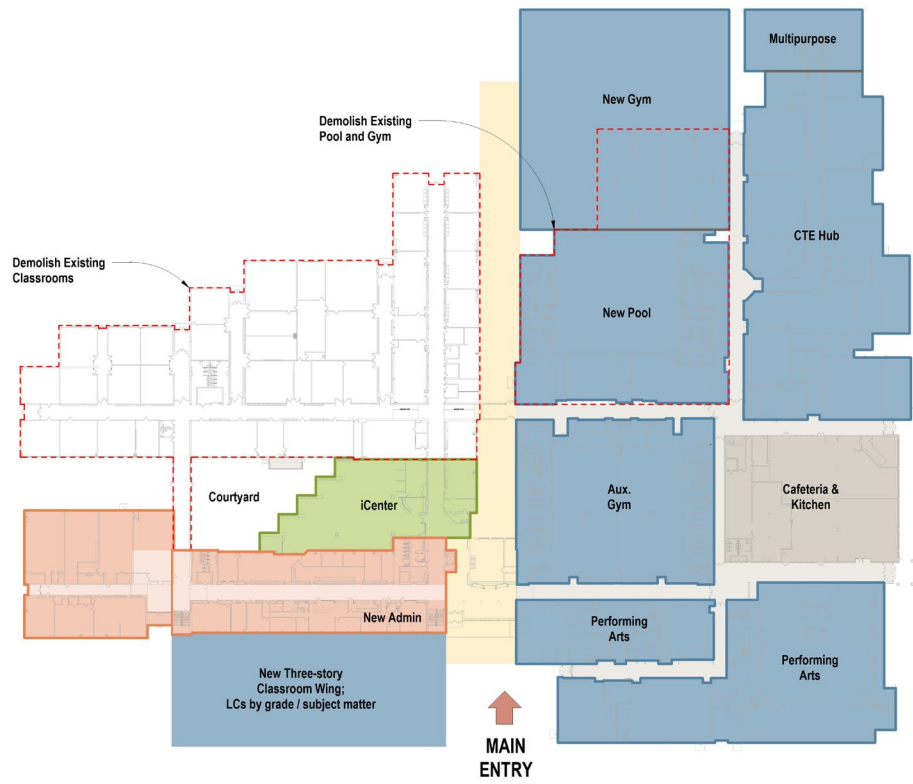
Guiding Principles: Prioritized by Parent Ambassadors

1. Create spaces for exploration to support hands-on learning (STEAM, CTE, Robotics, etc.)
2. Improve the functionality of our facilities (comfort, acoustics, etc.)
3. Create student-centered spaces that support collaboration
4. Develop collaborative professional learning spaces.
5. Improve performing and fine arts experiences.
6. Provide equitable shared spaces adjacent to classrooms for individual and group learning.
7. Create accessible outdoor spaces.
8. Transform classrooms into flexible, adaptable learning studios.
9. Transform indoor and outdoor athletic facilities and amenities.
10. Improve visitor management, wayfinding, and building zoning at all schools.
11. Expand early childhood facilities.
12. Create a strong, cohesive visual identity at each school.

Conceptual Vision & Feedback

Presentation: Conceptual Vision





Conceptual Vision: Interaction



Concept Feedback: Quantitative



How well does this concept address each guiding principle?

Gill Elementary

Table # 1



Did we miss anything?

	Positively impacts	Slightly impacts	Does not impact or N/A
1. Create spaces for exploration to support hands-on learning (STEAM, CTE, Robotics, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Improve the functionality of our facilities (comfort, acoustics, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Create student-centered spaces that support collaboration.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Develop collaborative professional learning spaces.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Improve performing and fine arts experiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Provide equitable shared spaces adjacent to classrooms for individual and group learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Create accessible outdoor spaces.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Transform classrooms into flexible, adaptable learning studios.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Transform indoor and outdoor athletic facilities and amenities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Improve visitor management, wayfinding, and building zoning at all schools.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Expand early childhood facilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Create a strong, cohesive visual identity at each school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#	Guiding Principle	Visions	FECC	Wood Creek	Forest	Lanigan	Kenbrook	FPS-STEAM	Gill	Hillside	Longacre	Beechview
1	Create spaces for exploration to support hands-on learning (STEAM, CTE, Robotics, etc.)	4	2	4	4	4	4	4	4	4	4	4
2	Improve the functionality of our facilities (comfort, acoustics, etc.)	4	3	4	4	4	4	4	4	4	4	4
3	Create student-centered spaces that support collaboration.	4	2	4	4	4	4	4	4	4	4	4
4	Develop collaborative professional learning spaces.	4	2	4	4	4	4	4	4	4	4	4
5	Improve performing and fine arts experiences.	4	1	2	4	3	4	4	4	4	4	4
6	Provide equitable shared spaces adjacent to classrooms for individual and group learning.	4	2	4	4	4	4	4	4	4	4	4
7	Create accessible outdoor spaces.	4	2	0	3	0	1	4	3	4	4	4
8	Transform classrooms into flexible, adaptable learning studios.	4	2	4	4	4	4	4	4	4	4	4
9	Transform indoor and outdoor athletic facilities and amenities.	4	3	0	0	0	1	1	0	1	0	0
10	Improve visitor management, wayfinding and building zoning at all schools.	4	0	4	3	0	4	4	3	4	2	3
11	Expand early childhood facilities.	0	4	0	0	0	0	0	0	0	0	0
12	Create a strong, cohesive visual identity at each school.	3	3	1	3	3	3	1	1	4	2	1

QUANTITATIVE DATA SCORING

- “Positively Impacts” = 2
- “Slightly Impacts” = 1
- “Does Not Impact” = 0

Concept Feedback: Qualitative

- “Did We Miss Anything?”
- “How Might These New Learning Environments Enrich Students’ Lives?”
- “Do These Environments Support Future-Ready Skills?”


Farmington Public Schools How well does this concept address each guiding principle?

Farmington ECC Table # _____

	Positively Impacts	Slightly Impacts	Does not impact or N/A
Create spaces for exploration to support hands-on learning (STEAM, CTE, Robotics, etc.).	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve the functionality of our facilities (comfort, acoustics, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create student-centered spaces that support collaboration.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop collaborative professional learning spaces.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve performing and fine arts experiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide equitable shared spaces adjacent to classrooms for individual and group learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create accessible outdoor spaces.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transform classrooms into flexible, adaptable learning studios.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transform indoor and outdoor athletic facilities and amenities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve visitor management, wayfinding, and building zoning at all schools.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expand early childhood facilities.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create a strong, cohesive visual identity at each school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did we miss anything?

Handwritten notes: School access to nature trail if addition completed as proposed. Distance from office to proposed new classrooms.



Farmington Public Schools GROUP REFLECTION

1. Reflect on the Masterplan concepts shown tonight. How might these new learning environments enrich the lives of students?

- energize & motivate them to want to be @ school
- feeling of belonging / in a community
- Group setting, not desks in rows, better interaction
- Preparation for the professional world
 - teaching real world soft skills
- Working cross-functionality

2. Do these transformed environments support the future-ready skills that learners need today?

- yes!
- collaboration, all the C's
- placing them in a environment to choose
- citizenship! sense of community


Farmington Public Schools How well does this concept address each guiding principle?

Farmington STEAM Table # _____

	Positively Impacts	Slightly Impacts	Does not impact or N/A
Create spaces for exploration to support hands-on learning (STEAM, CTE, Robotics, etc.).	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve the functionality of our facilities (comfort, acoustics, etc.).	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create student-centered spaces that support collaboration.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop collaborative professional learning spaces.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve performing and fine arts experiences.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide equitable shared spaces adjacent to classrooms for individual and group learning.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create accessible outdoor spaces.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Transform classrooms into flexible, adaptable learning studios.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transform indoor and outdoor athletic facilities and amenities.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Improve visitor management, wayfinding, and building zoning at all schools.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expand early childhood facilities.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Create a strong, cohesive visual identity at each school.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Did we miss anything?

Handwritten notes: Middle School locker setup - class arrangement. *drop off/p.u.




Farmington Public Schools How well does this concept address each guiding principle?

Beechview Elementary Table # _____

	Positively Impacts	Slightly Impacts	Does not impact or N/A
Create spaces for exploration to support hands-on learning (STEAM, CTE, Robotics, etc.).	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve the functionality of our facilities (comfort, acoustics, etc.).	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create student-centered spaces that support collaboration.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop collaborative professional learning spaces.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve performing and fine arts experiences.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide equitable shared spaces adjacent to classrooms for individual and group learning.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create accessible outdoor spaces.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Transform classrooms into flexible, adaptable learning studios.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transform indoor and outdoor athletic facilities and amenities.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Improve visitor management, wayfinding, and building zoning at all schools.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Expand early childhood facilities.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Create a strong, cohesive visual identity at each school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did we miss anything?

Handwritten notes: Our traffic flow at drop off & pickup could be organized better. Our playground needs shade & better outdoor spaces for the students & staff to sit & rest.



“How Might These New Learning Environments Enrich Students’ Lives?”

Shared Themes Across Tables

- **Stronger sense of community and belonging** through collaborative, flexible spaces.
- **Motivation and engagement** increase when environments feel energizing and student-centered.
- Moving away from desks in rows supports:
 - Better interaction
 - Group learning
 - Real-world collaboration
- Spaces prepare students for the **professional world**, building soft skills and cross-functional teamwork.
- Multipurpose and balanced environments help support the **whole student experience**.

“Do These Environments Support Future-Ready Skills?”

- Strong agreement that the designs support **future-ready skills**.
- Emphasis on:
 - Collaboration
 - Creativity and the “4 Cs”
 - Citizenship and community
 - Student choice and agency
- Teacher collaboration spaces seen as essential for both **academic and trades-based learning**.
- Hands-on learning opportunities are valued and supported by the proposed environments.

Combined Qualitative Data Synthesis

Across both tables and all concepts, the feedback can be organized into five major themes:

- **Program fit and adjacency issues**, especially for STEAM, need refinement.
- **Safety and security**, particularly around glazing, remains a priority.
- **Wayfinding, zoning, and office/classroom relationships** may need further study.
- **Strong support for collaborative, flexible, community-building learning environments.**
- **Outdoor spaces and site circulation need more attention:** shade, green space, drop-off flow, and trail access are recurring concerns.

Themes That Inspire



Natorium & Spectator



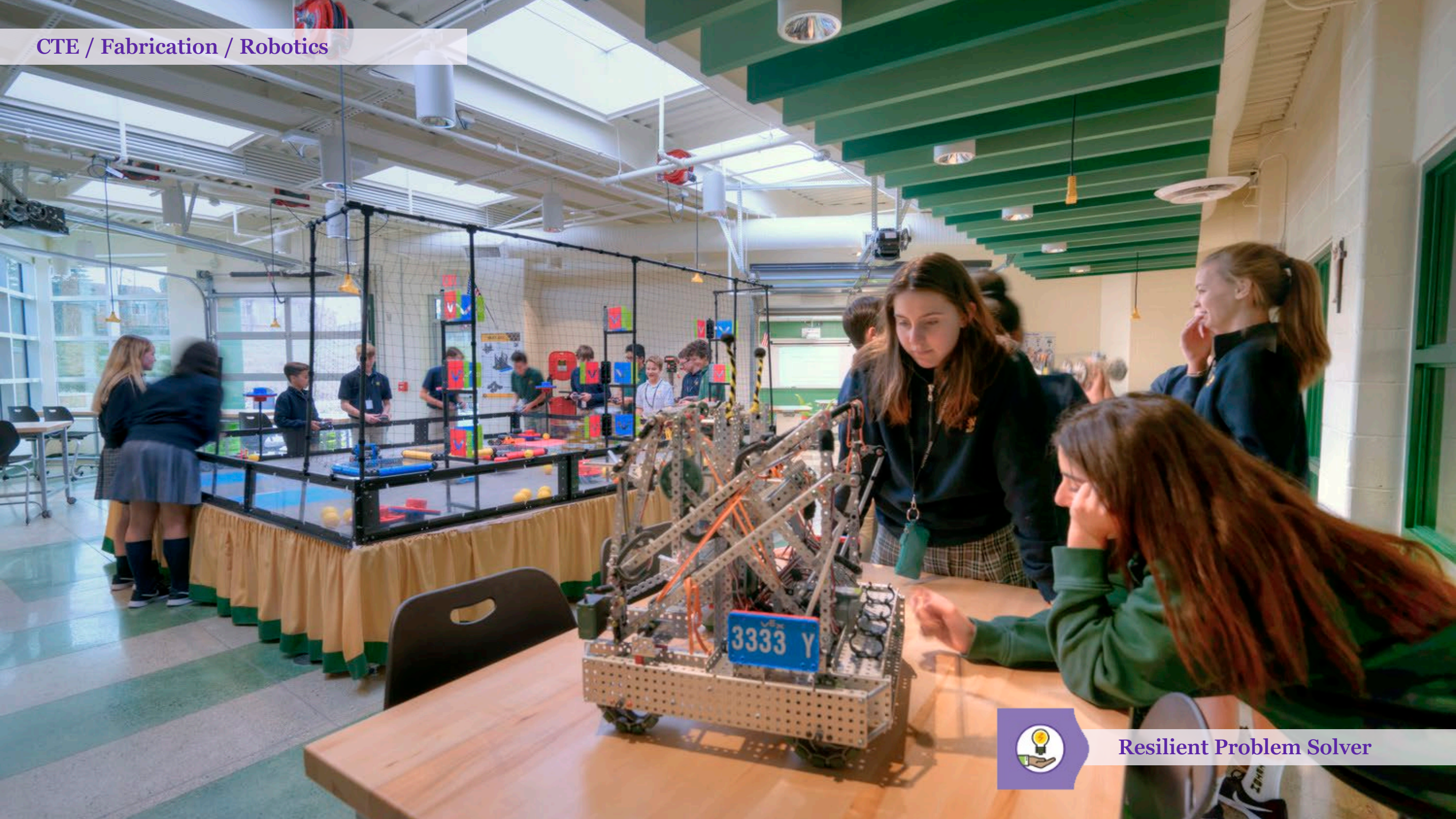
Compassionate Community Member

Athletics Complex



Compassionate Community Member











Reimagined Classrooms



Strategic Communicator

Reimagined Classrooms



Self Actualizer



$85\% - 100\% = 3$
 $70\% - 84\% = 2$
 $60\% - 69\% = 1$

- 1- 7:45-8:30
- 2- 8:45-9:45
- 3- 9:45-10:45
- 4- 11:00-12:45
- 5- 12:45-1:45
- 6- 1:45-2:45

H

OPEN



Extended Learning Environment



Compassionate Community Member

Small Group Gathering

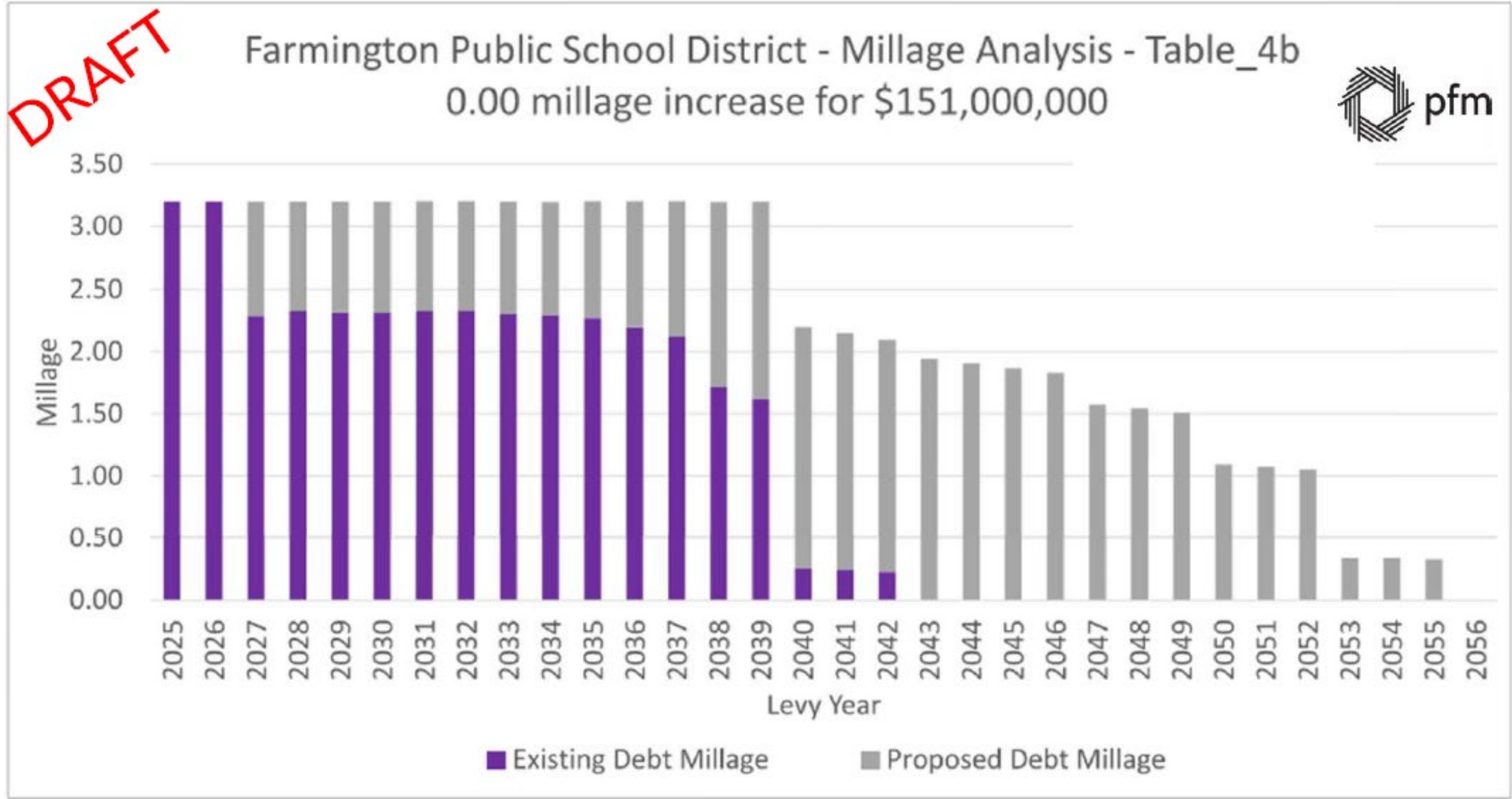


Self Actualizer

What Is Next?

Financial Opportunity

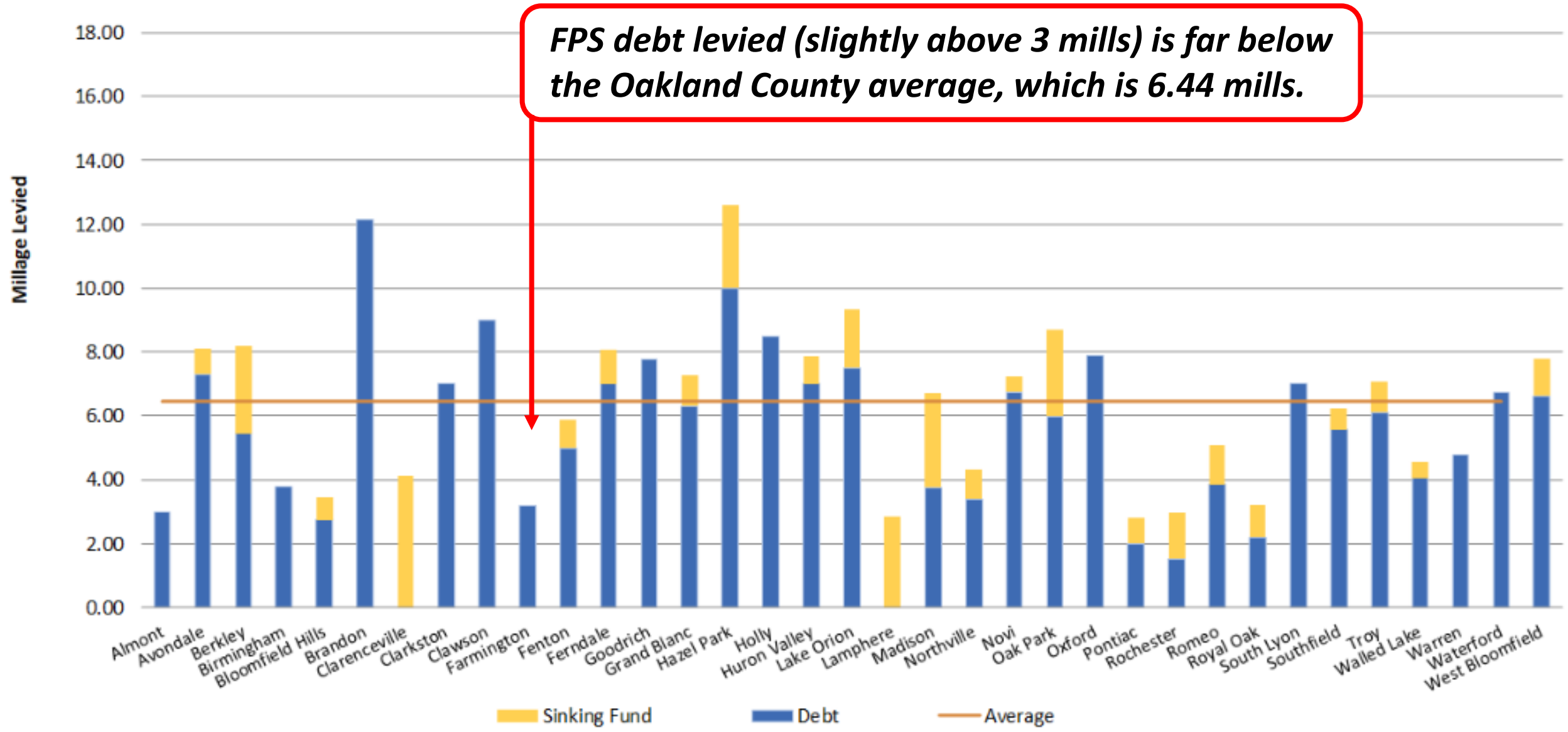
Opportunity for Zero Increase / November 2026 Election



Updated taxable values expected late May.



2025 Debt and Sinking Fund Mills Levied Within Oakland County School Districts

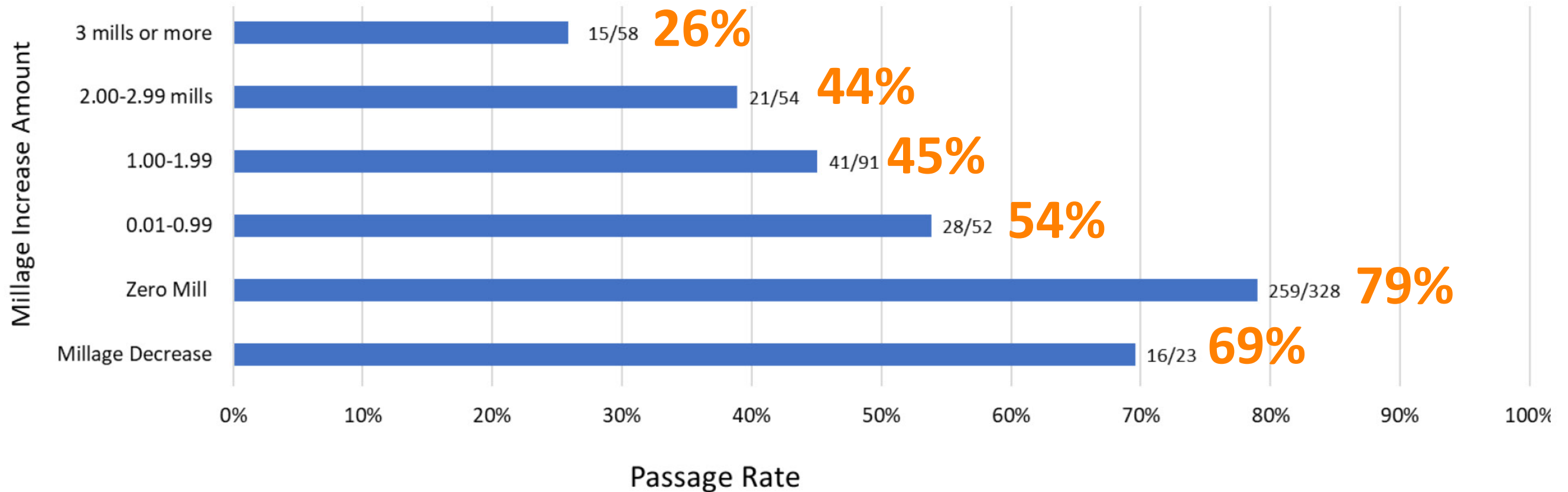


Source: 2025 Apportionment Report from Oakland County and Individual School Districts

6.44 mill average

School Debt Election Statistics by Millage Increase (prepared by PFM)

- The graph below shows the outcome of Michigan k12 school bond elections by millage increase since May 2019.



Next Steps

- TMP, Plante Moran Realpoint and FPS Leadership are working in close collaboration to explore opportunities to support the Master Plan vision as part of a potential November 2026 bond proposal
- May 2026 – EPIC-MRA survey implementation to test scope items
- May 7, 2026 – Parent Ambassador Network Meeting
- Mid May through Early June – Analyze feedback / develop priority scope for the November ballot proposal
- June 16, 2026 – Potential Recommendation & Resolution on bond proposal

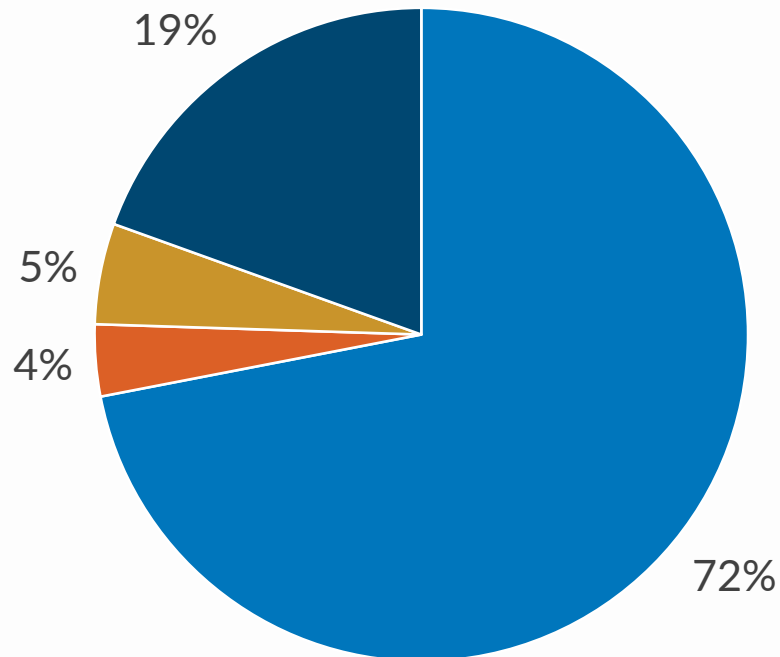
***“We shape our buildings;
thereafter they shape us.”***

— Winston Churchill



2020 Bond Allocation

■ Construction/District-Wide ■ FF&E ■ Buses ■ Technology/Security





Funding & Expenditures Summary (as of April 9, 2026)

\$ 98,000,000	2020 Bond Program
\$ 5,368,216	2018 Bond Proceed Allocation
\$ 231,395	Insurance Refund Checks
\$ 1,904,480	E-Rate Funds Received
\$ 4,700,000	2020 Bond Projected Net Earned Interest
\$110,204,091	Total Funding
\$110,204,091	Total Funding
<u>\$104,448,965</u>	<u>Commitments / Contracts to Date</u>
\$ 5,755,126	Budget Remaining
\$ 98,747,906	Actual Costs Spent to Date (as of 4/9/26)



Farmington Public Schools | April 2026 Dashboard Report

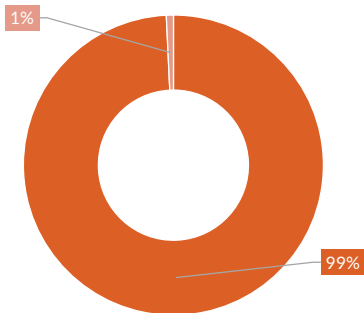
Cost to Complete Through 04.09.2026

FUNDING ALLOCATION:	Budget	Commitments / Projected Commitments	Actuals Approved	Actual Cost To Complete	Forecasted Commitments	Reserve / Owner Contingency	Estimate At Completion	Forecasted Over/(Under)
Construction/District-Wide	\$79,298,004	\$78,701,100	\$74,476,982	\$4,224,118	-\$245,000	\$841,904	\$79,298,004	\$0
FF&E	\$3,915,000	\$3,813,958	\$3,813,776	\$182	\$101,042	\$0	\$3,915,000	\$0
Buses	\$5,500,000	\$5,096,372	\$4,183,526	\$912,846	\$403,628	\$0	\$5,500,000	\$0
Technology/Security	\$21,491,087	\$16,837,534	\$16,273,622	\$563,912	\$4,653,553	\$0	\$21,491,087	\$0
OVERALL TOTALS:	\$110,204,091	\$104,448,965	\$98,747,906	\$5,701,058	\$4,913,223	\$841,904	\$110,204,091	\$0

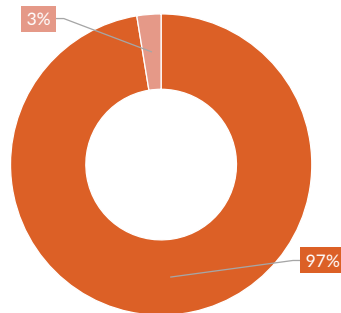
All Owner costs are included through February 28, 2026. The budget of \$110,204,091 consists of \$98,000,000 from the 2020 Bond, \$5,368,216 from the 2018 Bond, \$231,395 from Insurance Refund Checks, \$1,904,480 in E-Rate funds received and \$4,700,000 in projected net earned interest from the 2020 Bond.

Committed Cost by Category Through 04.09.2026

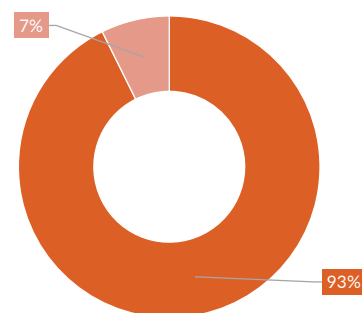
Construction/District-Wide



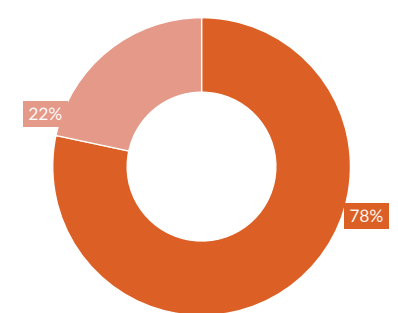
FF&E



Buses



Technology/Security





Bid Package #18 – FHS Multi-Purpose Addition



Conceptual Rendering - Exterior



Bid Package #18 – FHS Multi-Purpose Addition



Conceptual Rendering - Interior



Bid Package #18 – FHS Multi-Purpose Addition



Conceptual Rendering - Interior



Bid Package #18 – FHS Multi-Purpose Addition



Farmington HS – Interior Corridor



Farmington HS – Existing Conditions



Farmington HS – Demolition



Farmington HS – Demolition



Bid Package #18 – FHS Multi-Purpose Addition



Farmington HS – Temporary Pathways



Farmington HS – Site Utilities



Farmington HS – New Opening



Farmington HS – New Building Pad

April 21, 2026

Regular Meeting of the Board of Education

VIII. REPORTS FROM BOARD COMMITTEES

**VIII.A. APRIL 9, 2026 - POLICY/BOARD GOVERNANCE COMMITTEE
MEETING UPDATE**

Presenter: Donald Walker, Vice President & Committee Chair, FPS Board of Education

April 21, 2026

Regular Meeting of the Board of Education

IX. DISCUSSION ITEMS

IX.A. REVIEW OF WORLD LANGUAGE TEXT BOOK PROPOSAL

Presenter: Margaret Hendrickson, Director, FPS

IX.B. REVIEW OF OS BOARD OF EDUCATION 2026 ELECTION – DESIGNATE & RESOLUTION

Presenter: Claudia Heinrich, Treasurer, FPS BOE

IX.C. REVIEW OF RECOMMENDED BOARD POLICY UPDATES FROM MILLER JOHNSON (POLICY SERVICE PROVIDER) - 1ST READING

Presenter: Donald Walker, Vice President, FPS BOE

World Language Textbook Adoption

April 21, 2026



World Language Textbook Adoption

Proposal

Extend our current Wayside Publishing French and Spanish series into additional courses levels.

- ***EntreCulturas*** [Spanish]
- ***EntreCultures*** [French]

Rationale

We adopted the resources to support lower level courses to start and are confident these same resources will serve our upper level courses as well.

Vendor

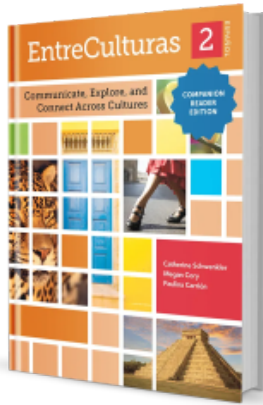
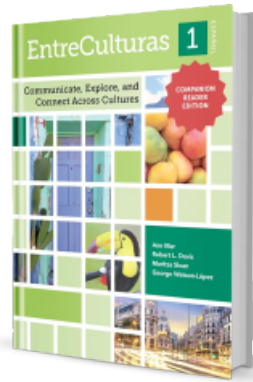
Wayside Publishing

Product

- ***EntreCulturas*** **3** [Spanish]
- ***EntreCultures*** **4** [French]

Including:
Digital Subscriptions
Hard Copy Texts
Student Workbooks

Extend adoption of EntreCulturas [Spanish] to Spanish 3



“Our vision is a world where language learning takes place through the lens of interculturality so learners can discover appropriate ways to interact with other whose perspectives may be different from their own.” - from text

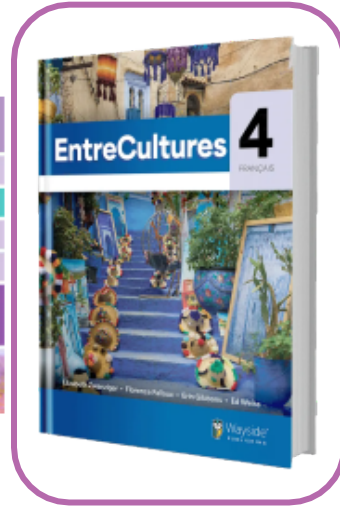
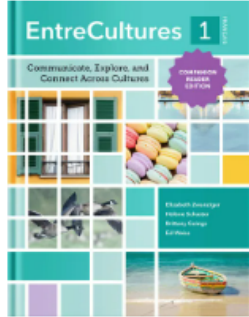
EntreCulturas: Communicate, Explore, and Connect Across Cultures

By Catherine Schwenkler, Megan Cory and Paulina Carrion
by Wayside Publishing
Copyright 2026

Essential Features:

- Self-Assessment
- Performance Based Assessment
- Authenticity
- Resources for Teachers and Students
- Digital and Print workbook

Extend adoption of EntreCultures [French] to French 4



“Our vision is a world where language learning takes place through the lens of interculturality so learners can discover appropriate ways to interact with other whose perspectives may be different from their own.” - from text

Essential Features:

- Self-Assessment
- Performance Based Assessment
- Authenticity
- Resources for Teachers and Students

*EntreCultures: Communicate, Explore,
and Connect Across Cultures*

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by Wayside Publishing
Copyright 2026

World Language Proposal

Farmington High School

Spanish 3

\$18,333.78

Including shipping and handling

North Farmington High School

Spanish 3 and French 4

\$10,019.47

Including shipping and handling

Total Cost

\$28,443.25

Including shipping and handling

For 26–27 School Year



Wayside Publishing
 15 Gendron Dr, Ste 5
 Lewiston, ME 04240-1049

Quote

Quote #: Q-166998
 Date: 4/9/2026
 Expiration Date: 5/20/2026

Payment Address:

Wayside Publishing
 PO Box 3
 Freeport, ME 04032

Phone: (888) 302-2519
 Fax: (888) 302-2519
 Email: info@waysidepublishing.com
www.waysidepublishing.com

Anticipated Subscription Start Date: 5/28/2026
Integration & Rostering Method:

Quote To:

Farmington Public Schools
 Attn: Accounts Payable
 33000 Freedom Road
 Farmington, MI 48336
 US

Ship To:

North Farmington High School
 Attn: Lauren O'Neill
 32900 W 13 Mile Rd.
 Farmington Hills, MI 48334
 US

Student Materials Digital and Hardcopy Spanish 3

QTY	ISBN	DESCRIPTION	SUBSCRIPTION LENGTH (Years)	LIST PRICE	EXTENDED PRICE
32	9781641596602	EntreCulturas - Spanish 3; Copyright 2026, Student Hardcover Print and Digital (ISBN:9781641596602)	3	\$7,198.08	\$5,758.40

Student Materials Digital and Hardcopy Spanish 3 TOTAL: \$5,758.40

Workbooks Spanish 3

QTY	ISBN	DESCRIPTION	SUBSCRIPTION LENGTH (Years)	LIST PRICE	EXTENDED PRICE
96	9781641596640	EntreCulturas - Spanish 3; Copyright 2026, Student Workbook Print, Replacement Book Only (ISBN:9781641596640)		\$2,400.00	\$1,920.00

Workbooks Spanish 3 TOTAL: \$1,920.00

GratisTeachers Materials Digital and Hardcopy Spanish 3

QTY	ISBN	DESCRIPTION	SUBSCRIPTION LENGTH (Years)	LIST PRICE	EXTENDED PRICE
1	9781641596633	EntreCulturas - Spanish 3; Copyright 2026, Teacher Hardcover Print and Digital (ISBN:9781641596633)	3	\$236.03	\$0.00
1	9781641596640	EntreCulturas - Spanish 3; Copyright 2026, Student Workbook Print, Replacement Book Only (ISBN:9781641596640)		\$25.00	\$0.00
GratisTeachers Materials Digital and Hardcopy Spanish 3 TOTAL:					\$0.00

Student Materials Digital and Hardcopy French 4

QTY	ISBN	DESCRIPTION	SUBSCRIPTION LENGTH (Years)	LIST PRICE	EXTENDED PRICE
5	9781641599108	EntreCultures - French 4; Copyright 2025/2027, Student Hardcover Print and Digital	3	\$1,124.70	\$899.75
Student Materials Digital and Hardcopy French 4 TOTAL:					\$899.75

Workbooks French 4

QTY	ISBN	DESCRIPTION	SUBSCRIPTION LENGTH (Years)	LIST PRICE	EXTENDED PRICE
15	9781641590495	EntreCultures - French 4, Student Workbook (ISBN:9781641590495)		\$514.95	\$411.90
Workbooks French 4 TOTAL:					\$411.90

Teachers Materials Digital and Hardcopy French 4

QTY	ISBN	DESCRIPTION	SUBSCRIPTION LENGTH (Years)	LIST PRICE	EXTENDED PRICE
1	9781641599160	EntreCultures - French 4; Copyright 2025/2027, Teacher Hardcover Print and Digital	3	\$236.04	\$188.83
Teachers Materials Digital and Hardcopy French 4 TOTAL:					\$188.83

Shipping and Taxes

QTY	ISBN	DESCRIPTION	SUBSCRIPTION LENGTH (Years)	LIST PRICE	EXTENDED PRICE
1		Shipping and Handling		\$840.59	\$840.59
1		Sales Tax		\$0.00	\$0.00
Shipping and Taxes TOTAL:					\$840.59

TOTAL: \$10,019.47

Notes:

Return Policy Notice:

Distributor Purchases: Returns must be initiated through our Return Authorization process within 60 days of delivery.

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 Lewiston, ME 04240-1049

Quote

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Farmington Public Schools
 Attn: Accounts Payable
 33000 Freedom Road
 Farmington, MI 48336
 US

Ship To:

Farmington High School
 Attn: Jennifer Michaels
 32000 Shiawassee St.
 Farmington, MI 48336
 US

Student Materials Digital and Hardcopy

QTY	ISBN	DESCRIPTION	SUBSCRIPTION LENGTH (Years)	LIST PRICE	EXTENDED PRICE
70	9781641596602	EntreCulturas - Spanish 3; Copyright 2026, Student Hardcover Print and Digital (ISBN:9781641596602)	3	\$15,745.80	\$12,596.50

Student Materials Digital and Hardcopy TOTAL: \$12,596.50

Workbooks

QTY	ISBN	DESCRIPTION	SUBSCRIPTION LENGTH (Years)	LIST PRICE	EXTENDED PRICE
210	9781641596640	EntreCulturas - Spanish 3; Copyright 2026, Student Workbook Print, Replacement Book Only (ISBN:9781641596640)		\$5,250.00	\$4,200.00

Workbooks TOTAL: \$4,200.00

Gratis Teachers Editions Digital and Hardcopy

QTY	ISBN	DESCRIPTION	SUBSCRIPTION LENGTH (Years)	LIST PRICE	EXTENDED PRICE
2	9781641596633	EntreCulturas - Spanish 3; Copyright 2026, Teacher Hardcover Print and Digital (ISBN:9781641596633)	3	\$472.06	\$0.00
Gratis Teachers Editions Digital and Hardcopy TOTAL:					\$0.00

Shipping and Taxes

QTY	ISBN	DESCRIPTION	SUBSCRIPTION LENGTH (Years)	LIST PRICE	EXTENDED PRICE
1		Shipping and Handling		\$1,537.28	\$1,537.28
1		Sales Tax		\$0.00	\$0.00
Shipping and Taxes TOTAL:					\$1,537.28

TOTAL: \$18,333.78

Notes:

Return Policy Notice:

Distributor Purchases: Returns must be initiated through our Return Authorization process within 60 days of delivery.
 School/District Purchases: Returns must be initiated through our Return Authorization process within 30 days of delivery.
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Oakland Schools Board of Education 2026 Election Timeline

December 2025:

Candidates may pick up nominating petitions and affidavit forms at the Oakland County Clerk's Office, Elections Division [1200 N. Telegraph Road, Dept. 417, Pontiac, MI 48341].

May 1, 2026 – 4:00 PM:

Deadline for candidates to file nominating petitions, filing fees, and Affidavits of Identity with the Oakland County Clerk's Office, Elections Division.

May 4, 2026:

Oakland Schools receives Official Candidate List from Oakland County Clerk's Office, Elections Division. Oakland Schools sends list of candidates to constituent district superintendents and executive assistants to the superintendents.

May 11 - 29, 2026:

Each constituent district board of education must:

- 1) Designate its representative(s) and identify the ISD candidate(s) its board supports.
- 2) Consider and adopt a resolution affirming #1. Each board must consider its resolution at not less than one (1) public meeting before adopting the resolution.

May 29, 2026 – 4:00 PM:

Copies of district resolutions due to the Oakland Schools Superintendent's office via fax (248.209.2206) or email (Nicole.Christian@oakland.k12.mi.us). **Please note that no approved resolutions shall be accepted after this time/date. If the resolution is not filed, the constituent district will be unable to cast a vote during the June 1 election.**

June 1, 2026 – 5:30-7:30 PM:

District representatives attend Oakland Schools Board of Education Biennial Board Election open meeting to cast ballot(s) on behalf of their districts. ***No absentee ballots can be accepted.***

June 2, 2026:

Notification of election results sent from Oakland Schools to constituent district superintendents, executive assistants to the superintendents, and the Oakland County Clerk's Office, Elections Division.

July 7, 2026:

Successful candidates take *Oath of Office* at Oakland Schools Board of Education Organizational Meeting, *if not present at the Biennial Board Election.*

RESOLUTION OF THE _____ BOARD OF EDUCATION

WHEREAS, Public Act 419 of 2004 amended the election procedures for Intermediate School Districts that elect board members at a meeting of representatives from constituent district school boards, and

WHEREAS, Public Act 419 of 2004 requires a constituent school board to designate its representative and identify the Intermediate School Board candidate the board supports by a resolution adopted not earlier than 21 days prior to the date of the election, and

WHEREAS, Public Act 419 of 2004 prescribes the method for passage of a resolution including the requirement to consider the resolution at not less than one public meeting before adopting the resolution, and

WHEREAS, the Board previously considered the resolution at an open meeting conducted in a manner prescribed under the Open Meetings Act on _____.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The Board designates _____ as its representative and _____ as its alternate representative to serve on the 2026 electoral body responsible for electing members to the Oakland Schools Intermediate School District Board of Education.
2. The Board supports candidate _____ and candidate _____ for the one(1) position on the Oakland Schools Intermediate School District Board of Education each for a term of six (6) years ending June 30, 2032.
3. The Board directs its representative _____ to vote for candidate _____ and candidate _____ at least on the first ballot taken at the June 1, 2026 election.

Ayes: Members

Nays: Members

Motion declared adopted

Secretary, Board of Education

Certification

The undersigned duly qualified and acting Secretary of the Board of Education of _____, Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board at a _____ meeting held on _____, 2026, the original of which resolution is a part of the Board's minutes.

SAMPLE

THE REVISED SCHOOL CODE (EXCERPT)
Act 451 of 1976

380.614 Board; election of members; resolution; notice of meeting; acting chairperson and secretary; open meeting; term; vacancy; nominating petition; signatures; filing petition and affidavit; ballots; filing fee.

Sec. 614. (1) Except as provided in section 615 and subject to section 642c of the Michigan election law, MCL 168.642c, the members of the intermediate school board shall be elected biennially on the first Monday in June by an electoral body composed of 1 person designated by the board of each constituent school district.

(2) The board of a constituent district shall designate its representative to this electoral body by resolution adopted not earlier than 21 days before the date of this biennial election. The board shall consider the resolution at not less than 1 public meeting before adopting the resolution. The resolution shall be adopted by majority vote of the members serving on the board. In its resolution designating its representative, the board of a constituent district shall identify the candidate the board supports for each position to be filled on the intermediate school board and shall direct its representative to vote for that individual or individuals at least on the first ballot taken by the electoral body. The secretary of the intermediate school board shall send a notice by certified mail of the hour and place of the meeting of the electoral body described in subsection (1) to the secretary of the board of each constituent school district at least 10 days before the meeting. The president and secretary of the intermediate school board shall act as chairperson and secretary at the meeting. The meeting of the electoral body shall be an open meeting conducted in the manner prescribed under the open meetings act, 1976 PA 267, MCL 15.261 to 15.275.

(3) Except as provided in section 703, the term of office of each member elected to the intermediate school board is 6 years and begins on July 1 following election. Not more than 2 members of the intermediate school board shall be from the same school district unless there are fewer districts than there are positions to be filled.

(4) A vacancy shall be filled by the remaining members of the intermediate school board until the next biennial election at which time the vacancy shall be filled for the balance of the unexpired term. Notice of the vacancy shall be filed with the state board within 5 days after the vacancy occurs. If the vacancy is not filled within 30 days after it occurs, the vacancy shall be filled by the state board.

(5) Subject to subsection (7), a candidate for election to the intermediate school board shall be nominated by petitions that are signed by a number of school electors of the combined constituent school districts of the intermediate school district, as follows:

(a) If the population of the intermediate school district is less than 10,000 according to the most recent federal census, a minimum of 6 and a maximum of 20.

(b) If the population of the intermediate school district is 10,000 or more according to the most recent federal census, a minimum of 40 and a maximum of 100.

(6) A school elector may sign as many petitions as there are vacancies to fill. Nominating petitions and an affidavit as provided in section 558 of the Michigan election law, MCL 168.558, shall be filed with the school district filing official not later than 30 days before the date of the biennial election under subsection (1). The school district filing official shall determine the sufficiency of the petitions and the eligibility of the candidates nominated. The school district filing official shall provide ballots for the biennial election, listing on the ballots the names of all candidates properly nominated. The chairperson of the biennial election meeting may accept nominations for a vacancy from the floor only if no nominating petitions have been filed for the vacancy.

(7) Instead of filing nominating petitions, a candidate for election to the intermediate school board may pay a nonrefundable filing fee of \$100.00 to the school district filing official. If this fee is paid by the due date for nominating petitions, the payment has the same effect under this section as the filing of nominating petitions.

History: 1976, Act 451, Imd. Eff. Jan. 13, 1977;—Am. 1977, Act 43, Imd. Eff. June 29, 1977;—Am. 1981, Act 87, Imd. Eff. July 2, 1981;—Am. 1984, Act 322, Eff. Dec. 28, 1984;—Am. 1992, Act 263, Eff. Jan. 1, 1993;—Am. 2002, Act 157, Eff. Jan. 1, 2003;—Am. 2003, Act 299, Eff. Jan. 1, 2005;—Am. 2004, Act 233, Imd. Eff. July 21, 2004;—Am. 2004, Act 419, Imd. Eff. Nov. 29, 2004;—Am. 2011, Act 232, Eff. Jan. 1, 2012.

Popular name: Act 451

OAKLAND INTERMEDIATE SCHOOL DISTRICT

Election Date: June 1, 2026
Vote for One
Six Year Term Ending June 30, 2032

Filing Official

Oakland County Elections Division
West Wing Extension, 1st Floor
1200 N. Telegraph Rd., Dept. 417
Pontiac, MI 48341-0417
(248) 858-0563

Qualifications

A candidate for any seat on the Oakland Schools Board of Education must be a registered voter at least 18 years of age, a citizen of the United States, and must reside within one of Oakland County's school districts. Additionally, a candidate must be a resident of the State of Michigan for at least 30 days; and a resident of one of the 28 constituent school districts on or before the 30th day prior to the date of the election. A candidate for the 2026 election may also be currently seated on a local school district board of education.

Nominating Petitions, Filing Fee and Affidavits of Identity

Friday, May 1, 2026, at 4:00 p.m. is the last day to file petitions with the County Clerk. Petition and Affidavit of Identity forms are available at the Oakland County Elections Division, 1200 N. Telegraph Rd., Dept. 417, Pontiac 48341-0417.

A minimum of 40 and no more than 100 valid signatures is required for each candidate. Only qualified registered electors of the OAKLAND INTERMEDIATE SCHOOL DISTRICT may sign nominating petitions. Petitions must be circulated on a city/township basis. Electors may sign petitions for only as many candidates as there are persons to be elected to such office.

Those circulating petitions must be qualified registered electors in the State of Michigan. The circulator must sign each petition page – care must be taken to date the petition form **AFTER** it has been circulated. The County Clerk is responsible for determining the sufficiency of any petitions filed by OISD candidates and the eligibility of the candidates to seek a position on the OISD board.

A \$100 nonrefundable fee may be filed by the candidate in lieu of a petition.

The statutes which govern the election of OISD board members through the meeting process provide that the chairperson of the meeting may accept nominations for an available position “from the floor” if no candidates filed for the position. Consequently, in an instance where no candidates file for an available ISD position, the ballot must contain several lines for the hand entry of the candidates who receive nomination at the meeting.

Conduct of Meeting

The President and Secretary of the OISD are responsible for convening and conducting any meetings held by the OISD to fill its board positions; County Clerks are not required to play any role in the conduct of the meetings.



Oakland Schools Board of Education
Biennial Election
June 1, 2026 – 5:30 PM
2111 Pontiac Lake Road, Waterford, Michigan
Oakland Schools Conference Center

AGENDA

- | | |
|---|----------------|
| A. Meeting Called to Order | 5:30 PM |
| B. Roll Call | |
| C. Statement of Purpose of the Meeting | |
| D. Naming of Canvassers | 5:35 PM |
| E. Casting of the Ballots | 5:40 – 7:30 PM |
| F. Declaration of Last Opportunity to Vote | 7:25 PM |
| G. Closing of the Polls | 7:30 PM |
| H. Canvass of the Ballots | 7:30 – 7:40 PM |
| I. Announcement of Election Results
<i>(if there is not a tie vote)</i> | 7:45 PM |
| J. Second and Subsequent Rounds of Voting
<i>(if necessary, in the event of a tie)</i> | |
| K. Announcement of Tie Vote Results
<i>(if necessary, in the event of a tie)</i> | |
| L. Notarization of Results | |
| M. Acceptance of Office
<i>(if successful candidate(s) are in attendance)</i> | |
| N. Visitor Comments | |
| O. Adjourn | |

March 11, 2026

Dear Local District Board Secretary:

The purpose of this letter is to advise you that an election for one (1) six-year term on the Oakland Schools Board of Education will be held on **Monday, June 1, 2026**.

Oakland Schools board members are elected by an electoral body composed of one (1) person designated by the board of each constituent school district. The Revised School Code prescribes that each constituent school district board must designate a representative to this electoral body by adopting a resolution which:

- a. Designates the person to vote in the election on behalf of the local district board;
- b. Directs the designee which candidate the board supports for each position to be filled; and
- c. Directs the designee to vote for those individuals, at least on the first ballot taken by the electoral body.

Designated electors must cast their ballots **in person** at the election scheduled to take place between 5:30–7:30 PM on Monday, June 1, 2026 in the Oakland Schools Conference Center located at 2111 Pontiac Lake Road in Waterford. **The revised ISD election law prohibits the acceptance of absentee ballots.**

Should a tie vote occur, it will be necessary for your district's Designate or Alternate to cast a second and subsequent ballot in person at Oakland Schools (Agenda Item J). The timeframe to cast a second and subsequent ballot will be open for one hour after the *Announcement of the Election Results* (Agenda Item I). It is highly recommended that your district's Designate or Alternate remain present at the Board Election through the *Announcement of the Election Results*. Please note that only the districts whose Designate or Alternate appear in person to cast a second vote, and subsequent rounds of voting, will be counted toward the tally of tiebreaking results. A district's ballot from the first round of voting or the supplied Resolution will not count toward a second, or subsequent, round of voting. The re-voting process will continue until the candidate with the greatest number of votes is elected.

After your board has adopted its resolution as prescribed, please provide a copy of the resolution to the Oakland Schools Superintendent's office **by 4 PM Friday, May 29, 2026** via fax at 248.209.2206 or email at Nicole.Christian@oakland.k12.mi.us. This will enable us to compile a list of district designees prior to the election date.

Please note that no approved resolutions shall be accepted after this time/date. If the resolution is not filed, the constituent district will be unable to cast a vote during the June 1 election.



2111 Pontiac Lake Road
Waterford, MI 48328-2736
Telephone: 248.209.2000
www.oakland.k12.mi.us

Enclosed is a copy of the 2026 Election Timeline, Revised School Code, the Agenda for the June 1 Biennial Election, Candidate Nominating Guidelines provided by the Oakland County Elections Division, and a sample resolution to designate your district's representative(s) and selection of candidate(s).

If you have any questions regarding the ISD board election legislation or the ISD board election process, please contact Sherry McMillan at 248.209.2062 or by email at Sherry.McMillan@oakland.k12.mi.us.

Your assistance is greatly appreciated.

Sincerely,

A handwritten signature in black ink, appearing to read 'Carol Finkelstein', written over a horizontal line.

Carol Finkelstein, Secretary
Oakland Schools Board of Education

Encl

CC: District Superintendent

1. STUDENTS - 2000 SERIES Update 22.01 (Policy 2003, Education Records) Memo - March 2026	
<p>Current FPS Policy Language</p>	<p>Student Surveys Parents may inspect all materials used for any student survey, analysis or evaluation conducted by the School District in connection with a program that is funded by the United States Department of Education. The School District will not, without the consent of the parents of a student, require the student to participate in such a survey, analysis or evaluation that reveals or is intended to reveal information concerning the student’s or the student’s parents’:</p> <ul style="list-style-type: none"> • Political or religious affiliations, beliefs or practices; • Mental or psychological problems; • Sexual behavior or attitudes; • Illegal, anti-social, self-incriminating or demeaning behavior; • Critical appraisals of other individuals with whom the student or the student’s parents have close family relationships; • Legally recognized privileged or analogous relationships, such as those with lawyers, physicians and ministers; • Income, other than when required by law to determine eligibility for programs or financial assistance.
<p>Proposed Adopted Language</p>	<p>Student Surveys Consistent with applicable law, parents may inspect all materials used for any student survey, analysis, or evaluation conducted by the School District in connection with a program that is funded by the United States Department of Education. The School District will not, without the consent of the parents of a student, require the student to participate in such a survey, analysis, or evaluation that reveals or is intended to reveal information concerning the student or the student’s parents’:</p> <ul style="list-style-type: none"> · Political or religious affiliations, beliefs, or practices; · Mental or psychological problems; · Sexual behavior or attitudes; · Illegal, anti-social, self-incriminating, or demeaning behavior;

1. STUDENTS - 2000 SERIES
Update 22.01 (Policy 2003, Education Records)
Memo - March 2026

- Critical appraisals of other individuals with whom the student or the student’s parents have close family relationships;
- Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers; or
- Income, other than when required by law to determine eligibility for programs or financial assistance.

In compliance with MCL 388.1764k, the School District will ensure that questions and results of District-wide surveys, state or federally mandated surveys, and surveys distributed to all students in a grade level will be made available to the public by being posted on the District’s website and parents will be notified of these survey questions and results. However, the District will comply with the Family Educational Rights and Privacy Act (“FERPA”) before releasing any survey results.

2. STUDENTS - 2000 SERIES Update 22.02 (Policy 2004, Extracurricular Activities) Memo - March 2026	
Current FPS Policy Language	<p><i>Athletics</i> The Superintendent, in consultation with the Board and selected School District personnel, will develop and administer a robust program of interscholastic athletics. The athletic program must, at all times, adhere to the principle that participants are students first and athletes second.</p>
Miller Johnson Recommendations	<p><i>Athletics</i> The Superintendent, in consultation with the Board and selected School District personnel, will develop and administer a robust program of interscholastic athletics. The athletic program must, at all times, adhere to the principle that participants are students first and athletes second.</p> <p><u>In addition to the regulations and limitations set forth by the Michigan High School Athletic Association, the School District prohibits students from engaging in personal branding activities/name, image, or likeness agreements that violate Board Policy or the Student Code of Conduct. Students may be subject to discipline in accordance with Board Policy and/or the Student Code of Conduct for such violations.</u></p> <p><u>Personal branding activities/name, image, or likeness activities shall not occur during school hours or events or on School District property unless prior written approval is provided by the Superintendent.</u></p>

<p>3. STUDENTS - 2000 SERIES Update 22.03 (Policy 2005, Behavior) Please note: MJ has this Policy numbered as 2006 Memo - March 2026</p>	
<p>Current FPS Policy Language</p>	<p><i>Personal Electronic Devices</i> Students may possess an electronic device while in school, but subject to the rules for use developed in each building. Building rules are to be designed by administration and staff members and may also include other stakeholders. While a student is in attendance at a school-sponsored activity or event, the devices may only be used in accordance with the building rules.</p> <p>Where use of an electronic device is permitted, students are expected to fully recognize and respect the privacy and confidentiality rights of their fellow students. A student who is given permission to use an electronic communication device, or a recording device, at school, may only use the device in a manner that is consistent with the narrow permission that has been granted.</p> <p>Device is defined as a privately-owned wireless and/or portable electronic handheld equipment that includes, but is not limited to, existing and emerging mobile communication systems and smart technologies, portable internet devices, hand held entertainment systems or portable information technology systems that can be used for word processing, wireless internet access, image capture/recording, sound recording and information transmitting/receiving/storing, etc.</p> <p>Students may not use personal electronic devices to broadcast or record audio, images, or video of any student, staff member, or other person in the school or while attending a school-related activity, unless the student has received permission from the person(s) to be broadcasted or recorded. This prohibition does not apply to curricular or extra-curricular activities for which personal recording is generally permitted (e.g., athletic events, arts performances, etc.).</p> <p>Students violating this policy are subject to disciplinary action in accordance with the Student Code of Conduct. Devices operated in violation of this policy or a building rule, or for any illegal purpose, shall be confiscated and not returned until, where appropriate, a person(s)/guardian(s) conference has been held. The District shall not be responsible for any electronic device that is lost, stolen, or confiscated.</p>
<p>Proposed Adopted</p>	<p><i>Wireless Communication Devices</i></p>

3. STUDENTS - 2000 SERIES

Update 22.03 (Policy 2005, Behavior) **Please note: MJ has this Policy numbered as 2006 Memo - March 2026**

Language

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The Superintendent may develop administrative regulations consistent with this policy.

Prohibition of Wireless Communication Devices. In accordance with MCL 380.1303a, students are prohibited from using wireless communication devices on school grounds during instructional time and the school day unless required by law.

This prohibition of students using wireless communication devices will be enforced by instructional staff through monitoring students during instructional time and the school day. Wireless communication devices must be turned off and kept out of sight in lockers or cubbies.

Exemptions. As required by law, students may use a wireless communication device during instructional time and the school day for any of the following exemptions:

- Medically necessary devices.
- District owned or issued devices under building staff discretion.
- Devices used for instructional purposes with building staff discretion.
- Devices used for special education programming and/or as

3. STUDENTS - 2000 SERIES

**Update 22.03 (Policy 2005, Behavior) Please note: MJ has this Policy numbered as 2006
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an accommodation (Section 504 Plan, Individualized Education Program, or the Americans with Disabilities Act),
· Devices used for lesson-specific academic assignments in building staff's discretion, or
· Devices used in emergency situations as described in the School District's Emergency Operations Plan, where applicable per the plan, pursuant to MCL 380.1308b.

Recording and Broadcast. Students may not use wireless communication devices to broadcast or record audio, images, or video of any student, staff member, or other person in the school or while attending school-related activity, unless the student has received permission from the person(s) to be broadcasted or recorded. This prohibition does not apply to curricular or extra-curricular activities for which personal recording is generally permitted (e.g., athletic events, arts performances, etc.).

4. CURRICULUM AND INSTRUCTION - 3000 SERIES Update 22.04 (Policy 3003, Instruction) Memo - March 2026	
Current FPS Policy Language	To the extent feasible, student instruction will be delivered using research based and peer reviewed instructional methodologies. The Superintendent may develop regulations that are consistent with this policy.
Proposed Adopted Language	To the extent feasible, student instruction will be delivered using research based and peer reviewed instructional methodologies. <u>In compliance with MCL 388.1764k, the School District will notify parents if the District uses a curriculum not on the state's evidence-based list (per MCL 380.1280f) for grades K-5 by September 30, 2026.</u> The Superintendent may develop regulations that are consistent with this policy.

5. BUSINESS - 5000 SERIES Update 22.05 (Policy 5003, Purchasing) Memo - March 2026	
Current FPS Policy Language	Federal Grants and Awards The Superintendent will promulgate legally compliant administrative regulations concerning expenditures of funds received through federal grants and awards.
Miller Johnson Recommendations	State/Federal Grants and Awards The Superintendent will promulgate legally-compliant administrative regulations concerning expenditures of funds received through state/federal grants and awards. The Superintendent shall establish and maintain effective internal control over financial grants and awards that provide reasonable assurance that the program and funds are managed in compliance with applicable <u>statutes</u> <u>statutes</u> , regulations, and the terms and conditions of the awards.

6. FACILITIES AND OPERATIONS - 6000 SERIES Update 22.06 (Policy 6014, Purchasing) Please note: MJ has this Policy numbered as 6013 Memo - March 2026	
Current FPS Policy Language	Facility Dog Facility dogs are dogs trained to work within school facilities and at school events with children with a variety of academic, social, and emotional needs. The Superintendent will promulgate an administrative regulation applicable to the use of Facility Dogs on School District property.
Proposed Adopted Language	Facility Dog Facility dogs are <u>School District owned</u> dogs trained to work within school facilities and at school events with children with a variety of academic, social, and emotional needs. The Superintendent will promulgate an administrative regulation applicable to the use of Facility Dogs on School District property.

7. SCHOOL AND COMMUNITY RELATIONS - 7000 SERIES Update 22.07 (Policy 7001, Goal) Memo - March 2026	
<p>Current FPS Policy Language</p>	<p>The community should be regularly informed about the objectives, achievements and condition of the School District. The Board recognizes the importance of community input and encourages active involvement in School District planning and operations.</p> <p>Public Information The School District annually releases a comprehensive Annual Education Report (AER) and other information in accordance with state and federal reporting requirements. The Superintendent will utilize various media to provide for meaningful sharing of information between the School District and the community.</p> <p>In accordance with the Michigan Freedom of Information Act (FOIA), MCL 15.231 et seq., the School District will make public records available for inspection or duplication. The Superintendent is the School District’s FOIA Coordinator and will develop administrative regulations necessary to implement the requirements of the Act. The regulations will include a schedule of costs to be charged, as allowable under the Act. The Superintendent may designate another individual to perform on his or her behalf in receiving, processing, granting and denying requests for public records.</p>
<p>Proposed Adopted Language</p>	<p><u>NEW SECTION ADDED ~ Record Retention</u> <u>The School District will retain all public records in accordance with the Michigan Department of Technology, Management & Budget retention schedule for school districts. Unless the District is in receipt of a litigation hold or similar notice, records may be disposed of after the retention period in accordance with the state schedule.</u></p>

8. SCHOOL AND COMMUNITY RELATIONS - 7000 SERIES

Update 22.08 (Policy 7007, Advertising) Please note: MJ has this Policy numbered as 7008

Memo - March 2026

<p>Current FPS Policy Language</p>	<p>No advertising may be distributed, posted, or displayed on or within any District-owned property without the written consent of the Superintendent. The Superintendent shall prepare regulations addressing the circumstances under which the District would consider accepting commercial advertisements.</p> <p>Further, absent the express written consent of the Superintendent, all school personnel, including contracted personnel assigned to the District, shall be restricted from utilizing District resources, technology, including District email, and student/parent contact information received while engaged in duties for the District for commercial purposes.</p>
<p>Proposed Adopted Language</p>	<p>No advertising may be distributed, posted, or displayed on or within any District-owned property without the written consent of the Superintendent. The Superintendent shall prepare regulations addressing the circumstances under which the District would consider accepting advertisements, <u>including, but not limited to, commercial advertisements.</u></p>

9. GENERAL POLICIES - 8000 SERIES Update 22.09 (Policy 8003, <u>Website and Digital Content Accessibility</u>) Memo - March 2026	
<p>Current FPS Policy Language</p>	<p>General The District is committed to ensuring accessibility of its website for students, parents, and members of the public. All pages on the District’s website will conform to the W3C WAI’s Web Content Accessibility Guidelines (WCAG) 2.0, Level AA conformance, or updated equivalents of those guidelines. The District will continue to test future releases/updates of its web site and remains committed to maintaining its compliance and serving the widest possible audience. To this end, the District will perform periodic accessibility audits of its web site.</p>
<p>Proposed Adopted Language</p>	<p>General The School District is committed to ensuring <u>that</u> its website, <u>online platforms, and mobile applications are accessible to</u> students, parents, <u>employees</u> and members of the public. All <u>District webpages, online platforms, and mobile applications</u> will conform to the W3C WAI’s Web Content Accessibility Guidelines (WCAG) 2.<u>1</u>, Level AA or <u>any</u> updated equivalent <u>standard</u>.</p> <p>The School District will continue to <u>evaluate and</u> test future releases/updates of its web-site, <u>online platforms, and mobile applications</u> to maintain <u>ongoing</u> compliance and <u>to serve</u> the widest possible audience. To <u>support this commitment</u>, the District will <u>conduct</u> periodic accessibility audits of its web site, <u>online platforms, and mobile applications</u>.</p>

1. STUDENTS - 2000 SERIES Update 22.01 (Policy 2003, Education Records) Memo - March 2026	
<p>Current FPS Policy Language</p>	<p>Student Surveys Parents may inspect all materials used for any student survey, analysis or evaluation conducted by the School District in connection with a program that is funded by the United States Department of Education. The School District will not, without the consent of the parents of a student, require the student to participate in such a survey, analysis or evaluation that reveals or is intended to reveal information concerning the student’s or the student’s parents’:</p> <ul style="list-style-type: none"> • Political or religious affiliations, beliefs or practices; • Mental or psychological problems; • Sexual behavior or attitudes; • Illegal, anti-social, self-incriminating or demeaning behavior; • Critical appraisals of other individuals with whom the student or the student’s parents have close family relationships; • Legally recognized privileged or analogous relationships, such as those with lawyers, physicians and ministers; • Income, other than when required by law to determine eligibility for programs or financial assistance.
<p>Proposed Adopted Language</p>	<p>Student Surveys Consistent with applicable law, parents may inspect all materials used for any student survey, analysis, or evaluation conducted by the School District in connection with a program that is funded by the United States Department of Education. The School District will not, without the consent of the parents of a student, require the student to participate in such a survey, analysis, or evaluation that reveals or is intended to reveal information concerning the student or the student’s parents’:</p> <ul style="list-style-type: none"> • Political or religious affiliations, beliefs, or practices; • Mental or psychological problems; • Sexual behavior or attitudes; • Illegal, anti-social, self-incriminating, or demeaning behavior;

1. STUDENTS - 2000 SERIES
Update 22.01 (Policy 2003, Education Records)
Memo - March 2026

- Critical appraisals of other individuals with whom the student or the student’s parents have close family relationships;
- Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers; or
- Income, other than when required by law to determine eligibility for programs or financial assistance.

In compliance with MCL 388.1764k, the School District will ensure that questions and results of District-wide surveys, state or federally mandated surveys, and surveys distributed to all students in a grade level will be made available to the public by being posted on the District’s website and parents will be notified of these survey questions and results. However, the District will comply with the Family Educational Rights and Privacy Act (“FERPA”) before releasing any survey results.

2. STUDENTS - 2000 SERIES Update 22.02 (Policy 2004, Extracurricular Activities) Memo - March 2026	
<p>Current FPS Policy Language</p>	<p>Athletics The Superintendent, in consultation with the Board and selected School District personnel, will develop and administer a robust program of interscholastic athletics. The athletic program must, at all times, adhere to the principle that participants are students first and athletes second.</p>
<p>Miller Johnson Recommendations Proposed Adopted Language</p>	<p>Athletics The Superintendent, in consultation with the Board and selected School District personnel, will develop and administer a robust program of interscholastic athletics. The athletic program must, at all times, adhere to the principle that participants are students first and athletes second.</p> <p><u>In addition to the regulations and limitations set forth by the Michigan High School Athletic Association, the School District prohibits students from engaging in personal branding activities/name, image, or likeness agreements that violate Board Policy or the Student Code of Conduct. Students may be subject to discipline in accordance with Board Policy and/or the Student Code of Conduct for such violations.</u></p> <p><u>Personal branding activities/name, image, or likeness activities shall not occur during school hours or events or on School District property unless prior written approval is provided by the Superintendent.</u></p>

<p>3. STUDENTS - 2000 SERIES Update 22.03 (Policy 2005, Behavior) Please note: MJ has this Policy numbered as 2006 Memo - March 2026</p>	
<p>Current FPS Policy Language</p>	<p><i>Personal Electronic Devices</i> Students may possess an electronic device while in school, but subject to the rules for use developed in each building. Building rules are to be designed by administration and staff members and may also include other stakeholders. While a student is in attendance at a school-sponsored activity or event, the devices may only be used in accordance with the building rules.</p> <p>Where use of an electronic device is permitted, students are expected to fully recognize and respect the privacy and confidentiality rights of their fellow students. A student who is given permission to use an electronic communication device, or a recording device, at school, may only use the device in a manner that is consistent with the narrow permission that has been granted.</p> <p>Device is defined as a privately-owned wireless and/or portable electronic handheld equipment that includes, but is not limited to, existing and emerging mobile communication systems and smart technologies, portable internet devices, hand held entertainment systems or portable information technology systems that can be used for word processing, wireless internet access, image capture/recording, sound recording and information transmitting/receiving/storing, etc.</p> <p>Students may not use personal electronic devices to broadcast or record audio, images, or video of any student, staff member, or other person in the school or while attending a school-related activity, unless the student has received permission from the person(s) to be broadcasted or recorded. This prohibition does not apply to curricular or extra-curricular activities for which personal recording is generally permitted (e.g., athletic events, arts performances, etc.).</p> <p>Students violating this policy are subject to disciplinary action in accordance with the Student Code of Conduct. Devices operated in violation of this policy or a building rule, or for any illegal purpose, shall be confiscated and not returned until, where appropriate, a person(s)/guardian(s) conference has been held. The District shall not be responsible for any electronic device that is lost, stolen, or confiscated.</p>
<p>Proposed Adopted</p>	<p><i>Wireless Communication Devices</i></p>

3. STUDENTS - 2000 SERIES

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April 21, 2026

Regular Meeting of the Board of Education

X. PRESIDENT'S STATEMENT BEFORE PUBLIC COMMENTS (2).

During the Public Comment portion of our Board meeting, members of the community are welcome to address the Board. Each community member will have up to [????] minutes to speak. A timer on the screen will display the [????]-minute countdown for each speaker so comments are contained within the time allowed. Please address your comments to the Board and speak directly into the microphone on the podium. If your comment is related to a student or staff member, please use caution in stating names of individuals where protection of privacy would be appropriate.

The Board will respectfully listen to comments, but generally the Board does not respond to public comment. In some cases, it might be appropriate for someone to follow up with you to address concerns.

April 21, 2026

Regular Meeting of the Board of Education

XI. ACTION ITEMS

XI.A. APPROVAL OF FIREWALL PURCHASE RECOMMENDATION

Presenter: Wesley Prescott, Technology Director, Oakland Schools

This item was presented in detail at the Regular Board of Education meeting held on April 7, 2026.

MOTION: I move that the Board of Education approve the purchase and installation of a new firewall from Delta Networking Services in the amount of \$125,333.74, as presented. This project will be funded by the 2020 Bond. Installation of the new firewall is scheduled for summer 2026.

Memorandum

To: FPS Board of Education
From: Wesley Prescott, Director of Technology
Date: 4/07/2026
Subject: Technology Purchase - Firewall Upgrade

FISCAL FUND IMPACT: 2020 Bond
IMPACT AMOUNT: \$125,333.74
MEETING TYPE: Regular

EXECUTIVE SUMMARY/BACKGROUND:

As we continue to implement the vision for technology, in support of the instructional vision of the district, we continue to implement best practices in safety and security as it relates to technology access and integration.

The district firewall is an integral security appliance to ensure the district's technology equipment and systems are protected from unauthorized access. A firewall is essentially the gatekeeper for the network; allowing appropriate Internet traffic in and out of the district. Without this appliance the district's network would be open to anyone with Internet access. This purchase will utilize the Erate program which will allow us to receive up to a 25% reimbursement. This purchase was planned for, and will be supported by, the 2020 Bond.

An RFP was released by Oakland Schools with a public bid opening on March 3, 2026. We received 4 bids. Delta Networking Services was the lowest qualified bid with a cost of 125,333.74.

RECOMMENDATION:

Administration recommends that the Board of Education authorize the purchase and installation of a new firewall from Delta Network Services in the amount of \$125,333.74 to be supported by the 2020 Bond.

IMPACT IF NOT APPROVED:

The district will not have the protection the firewall provides

NEXT STEPS IF APPROVED:

The new firewall will be installed in the summer of 2026.

April 21, 2026

Regular Meeting of the Board of Education

XII. ITEMS FROM THE TREASURER

XII.A. EXPENDITURES

MOTION: I move that the Board of Education approve the expenditures as outlined in the expenditure printout dated April 21, 2026, as follows:

General Fund	\$21,569,962
General Fund - Athletics	\$128,396
Debt Fund	\$1,261
Capital Projects – 2023 Bond Fund	\$4,851,937
Nutrition Services Fund	\$877,935
Benefit Stabilization Fund	\$2,873,286
TOTAL	\$30,302,777

April 21, 2026

Regular Meeting of the Board of Education

XIII. CONSENT AGENDA. I move that the Board of Education approve the April 21, 2026, Consent Agenda, as follows:

XIII.A. Approval of Minutes

1. April 7, Committee of the whole Meeting
2. April 7, 2026, Regular Meeting
3. April 9, 2026, Policy/Board Governance Committee Meeting

XIII.B. Personnel Items