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**Board Trustee Interviews
OF THE BOARD OF EDUCATION
Maxfield Education Center
32789 W. Ten Mile Rd.
Farmington, MI 48336
Thursday, June 12, 2025
4:00 PM**

AGENDA

- I. **CALL TO ORDER**
 - A. Roll Call
 - B. Pledge of Allegiance
 - II. **ITEMS FROM THE PRESIDENT**
 - A. Approval of the Agenda
 - B. Announcements
 - III. **BOARD TRUSTEE INTERVIEWS**
 - A. Sara Huvaere
 - B. Clark Doughty
 - C. James Nolan Munce
 - D. William Lubaway
 - E. Wynter Wyrick-Fahoome
 - F. John Farris
 - G. Kevin J. Hammer
 - H. Gwendolyn Brantley
 - I. Brytani Wright
 - J. Amber Richmond
 - K. Ronald Recinto
 - L. Abid Turpen
 - M. Hosea Williams, Jr.
 - IV. **PUBLIC COMMENTS**
 - V. **ADJOURNMENT**
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**PUBLIC COMMENTS are intended to provide individuals an opportunity to address the Board of Education. In the interest of fairness, the Board requests each speaker to limit his or her comments to three (3) minutes.*

ANY PERSON with a disability who needs accommodation for participation in this meeting should contact the Superintendent's office at 248-489-3338 at least three (3) business days in advance of the meeting to request assistance.

ALL MEETINGS, with the exception of closed sessions, are open to the public. Regular Board of Education meetings and most pre-meetings of the Board of Education are [live-streamed on the District's YouTube Channel](#).

The official minutes of the Board of Education are stored and available for inspection in the Lewis Schulman Administration Building of the Farmington Public School District.

4:00	Sara Huvaere
Years of Residence in FPS District	12
Do you have children in the District?	Yes
Are you a registered voter in the FPS District?	Yes
Will your personal and professional schedules allow you to attend 25+ evening Board meetings/workshops per school year in addition to other District activities/events (primarily on Tuesdays)?	Yes
Detail your education and training, including degree(s) and course(s) of study. Please also email your resume to colleen.scripture@fpsk12.net	M.Ed - in Special Education. I have 3 special education endorsements. I also have a minor in Family and Cultural studies.
If you were to be appointed, do you plan to run for office in 2026	Maybe
Why do you want to serve on the FPS Board of Education?	I deeply enjoy being a resident of Farmington Hills. I also have enjoyed having my older children graduate from FPS, while and my younger children are currently participating in both the middle and elementary schools. As a parent and an educator, it is so important to me to me to be a participant in my local school system and I would love to help make sure the communities voices are heard and most of all that the children's needs are met and their education is one of excellence and inclusion.
What has been your involvement with the FPS District?	I have been a mother of 4 children in the district. I attended FPS as a teen for short time also. I have been an active parent at every school Level - early childhood, elementary, middle and high school. I am a member of the PTA and spend my free time volunteering.
List any experience(s) or skill(s) you would bring to the Board as an effective member.	I serve as an Educational Consultant and Advocate professionally. This means I am in schools across the state on a regular basis. My ability to collaborate with schools as well as keeping up with best practices and recommendations educationally keeps me very in touch with all things current in education. My specializations and communication skills also provide me with the ability to help mediate and build bridges between the community and educational institutions. I am a former Special Education teacher and specialized Educational trainer, which means I have first hand knowledge of how schools operate and what it takes to be an educator. I also serve as the communications director for WeRun313, which is a world renowned run club founded in Detroit.
What, in your opinion, are the two or three most important issues facing the District? How should they be addressed?	Losing families- we need to figure out how to retain the families that we have. Diversity and inclusion- we need all students to feel safe, heard and represented. We need to make sure our schools, staff and administrators are a reflection of our community. Safety- sadly schools are now a place where we must implement protocols and protections for our staff and students. It is essential for schools to create a learning environment that is safe and weapon free. We need to make sure we have safety officers and instruments in place at all schools. We need to make sure all staff is trained and takes all precautions. We also need to make sure we have 0 tolerance for anything that threatens the safety of our schools. With this being said, it is also essential for our parents to feel that they are a members of our communities. We need to find a way to help them to feel included and not treated like outsiders in all schools, while still having the ability to protect our students.
What, in your opinion, is the Board's role in creating high performing schools in a changing and challenging environment?	The board is responsible for implementing policies that have a profound effect on students ability to be successful. They also are responsible for listing and responding to the voice of the community. The community needs to feel heard and the board has a significate role in addressing needs and concerns as well as helping to make sure our schools are set up to succeed.
4:15	Clark Doughty
Years of Residence in FPS District	38
Do you have children in the District?	No
Are you a registered voter in the FPS District?	Yes
Will your personal and professional schedules allow you to attend 25+ evening Board meetings/workshops per school year in addition to other District activities/events (primarily on Tuesdays)?	Yes
Detail your education and training, including degree(s) and course(s) of study. Please also email your resume to colleen.scripture@fpsk12.net	Wayne State University College of Pharmacy B.S. Pharmacy Wayne State University Law School J.D.
If you were to be appointed, do you plan to run for office in 2026	Yes
Why do you want to serve on the FPS Board of Education?	I have always been a proponent of community involvement and community service. I served as a member of the Farmington Library Board of Trustees for over 20 years, including several years as President. I believe our schools are an important cornerstone of our communities and we need to advocate for our teachers and students in order to maintain our status as a premier community.
What has been your involvement with the FPS District?	With my wife, Claudia, we have lived in Farmington Hills for almost 40 years, during which we raised two sons - Brian (2001 NFHS graduate) and Christopher (2004 graduate). Claudia taught 7th grade social studies at Dunckel Middle School for over 20 years, and then at Warner Middle School through 2022, and has been a regular substitute at Warner since. My father was a Detroit Public Schools teacher for his entire career, including Tappen and Ruddiman Junior High/Middle Schools. Claudia and I have been active with school and student athletic organizations.
List any experience(s) or skill(s) you would bring to the Board as an effective member.	I have extensive experience with negotiations and compromise throughout my 35+ year legal career, and believe passionately in our community and schools, as well as the value of quality schools. In addition, I served for over 20 years as a member of the Farmington Library's Board of Trustees, including through millage proposals and building renovations.
What, in your opinion, are the two or three most important issues facing the District? How should they be addressed?	Finances - we need to continue to seek financing from State, Federal and local governments, as well as pursuing non-traditional funding sources to provide the funds necessary to provide the quality education FPS has been known for. Attracting and retaining quality teachers - nationwide we are experiencing a decrease in both the quantity and quality of the teaching pool, and it has become more of a struggle to attract and retain the staff necessary to provide quality education. We need to understand what we can do to improve the situation and work to foster the environment required to attract and retain quality individuals. Integrating parental involvement in the educational process - Educating the students of our district requires everyone's involvement - teachers and administrators, the community at large and parents/families. Without the guidance and support at home students don't have the necessary respect and appreciation of teachers and the educational system in general.

What, in your opinion, is the Board's role in creating high performing schools in a changing and challenging environment?	The Board's role is to provide the vision, direction and resources so that our schools can execute on developing performance at the highest levels, and to hold the district responsible to achieve those goals, as well as to help integrate the community and parents in the process.
4:30	James Nolan Munce
Years of Residence in FPS District	5
Do you have children in the District?	Yes
Are you a registered voter in the FPS District?	Yes
Will your personal and professional schedules allow you to attend 25+ evening Board meetings/workshops per school year in addition to other District activities/events (primarily on Tuesdays)?	Yes
Detail your education and training, including degree(s) and course(s) of study. Please also email your resume to colleen.scripture@fpsk12.net	Bachelor's Degree in Liberal Arts from Wayne State University, with a major in Philosophy and a minor in Chinese. Masters of Law from Wuhan University in Hubei China, with a focus in International Law, and I am currently pursuing a Post Honorary Doctorate from Depaul University studying the Value Creation and Global Citizenship program from the school Education.
If you were to be appointed, do you plan to run for office in 2026	Maybe
Why do you want to serve on the FPS Board of Education?	I'm not sure what that last question meant about running for office in 2026, whether that meant school board office or local politics, but I want to be involved. Especially in regard to education at the governing level. I am a passionate educator with a desire to affect change in my community, be that civic engagement, initiating youth programs, or spending time with my family. It is important to me that ordinary people have a chance to speak up and come together for the sake of our future residents and greatest assets (the kids!).
What has been your involvement with the FPS District?	My involvement with the FPS community has focused on expanding access, building relationships, and advocating for families who often fall through the cracks. I've engaged in conversations with school leaders about the potential for expanding afterschool programming across the district and forming collaborative networks that support families with special needs—as well as adults in our community who could benefit from extra support. This year, I've taken proactive steps by attending school board meetings, distributing informational pamphlets at schools, and connecting directly with administrators at the Freedom Road building. I am deeply committed to strengthening communication across the district and closing the service gaps that can prevent families from accessing the full range of support FPS can offer.
List any experience(s) or skill(s) you would bring to the Board as an effective member.	As a member of the interfaith community, I bring a unique ability to bridge cultural and religious divides, fostering dialogue and ensuring that the diverse voices of Farmington's residents are heard and represented. My academic background as a highly organized doctoral student has equipped me with strong research and grant writing skills, allowing me to analyze complex issues through a data-informed lens. I also excel at communicating with a wide range of stakeholders—from everyday citizens to civic leaders—and take pride in my ability to break down complex or emotionally charged topics into clear, accessible language. This skill helps create the conditions for thoughtful, balanced decision-making that centers the needs and concerns of the entire community.
What, in your opinion, are the two or three most important issues facing the District? How should they be addressed?	<p>I've noticed a persistent disconnect between schools in our district—an issue that, in my view, stems from the fact that many schools are innovating in isolation. While this autonomy allows some schools to thrive, it can leave others struggling, especially when already overextended leadership teams are unaware of or unable to access the outstanding resources and opportunities being utilized elsewhere in the district. This gap isn't just logistical—it's a missed opportunity for shared growth.</p> <p>That said, FPS deserves tremendous credit for its ongoing commitment to diversity and inclusion. Still, I believe we have an opportunity to push further and think more creatively about how we serve our student body. For instance, reimagining the school calendar to allow for a broader spread of religious holidays could foster a deeper sense of belonging and recognition for the 20% or more of our families who don't celebrate mainstream American traditions. Admittedly, this may mean extending the school year—but research by Patall, Cooper, & Allen (2010) shows that this approach benefits at-risk student populations by minimizing learning loss over long breaks. More importantly, it sends a powerful message of care and respect.</p> <p>Lastly—and perhaps most urgently—we are standing at the edge of a technological revolution. Artificial Intelligence is rapidly transforming nearly every sector, and education must not be left behind. FPS has a choice: we can either lead with vision and innovation, or follow with hesitation. I don't want my second grader—or any of our students—to miss out on the future that's already arriving. When I reached out to Rhonda Henry's office, I was encouraged to learn that integration efforts are underway. I'd be honored to contribute to this conversation in a meaningful way—through participation in forums like the MACUL AI Summit or the NAIS Symposium—and help ensure FPS takes its place at the forefront of modern education.</p>
What, in your opinion, is the Board's role in creating high performing schools in a changing and challenging environment?	I think the Board has a responsibility to empower schools with both the kinds of tools they need, the policy to support adoption of those tools, and the guidance in regard to fears, doubts, and concerns that schools have on topics which impact student safety, well being, and quality of life outcomes.
4:45	William Lubaway
Years of Residence in FPS District	50
Do you have children in the District?	Yes
Are you a registered voter in the FPS District?	Yes
Will your personal and professional schedules allow you to attend 25+ evening Board meetings/workshops per school year in addition to other District activities/events (primarily on Tuesdays)?	Maybe
Detail your education and training, including degree(s) and course(s) of study. Please also email your resume to colleen.scripture@fpsk12.net	BS Accounting,, University of Detroit 1964; MBA University of Detroit Mercy 1994
If you were to be appointed, do you plan to run for office in 2026	Yes
Why do you want to serve on the FPS Board of Education?	Restore FPS academic excellence that I found 50 years ago. FPS current State-wide student literacy and math rankings based on objective test results place it above average compared to State schools. Unfortunately, this State ranks 41st in educational achievement. FPS Board must quantify excellence goals to be achieved in 3 years. Shoot for #1 in academics.

What has been your involvement with the FPS District?	Regular attendance at FPS Board meetings for recent years where I handed out analysis of achievement (or lack thereof), recommended improvements and made positive Public Comments as warranted. Met with Board members to discuss recommendations. Ran for FPS Board twice during the District's financial troubles.
List any experience(s) or skill(s) you would bring to the Board as an effective member.	LEADERSHIP. 50+ years of experience in nonprofit organization finance management (i.e. hospitals). Plante Moran partner. Hospital system CFO, Healthcare Financial Management Association national leadership award. (Youtube video link https://www.youtube.com/watch?v=c5vZiTBbIs)
What, in your opinion, are the two or three most important issues facing the District? How should they be addressed?	1. Restore academic excellence for our kids. Establish "Best of Michigan" quantified achievement goals to be reached within 3 years. 2. Close achievement gaps for District black/poor kids. Cut gap in half within 3 years. 3. Establish business-like culture. Report student discipline and attendance today. Improve performance by 50% within one year.
What, in your opinion, is the Board's role in creating high performing schools in a changing and challenging environment?	Focus on academic achievement. Set challenging achievement goals to be implemented within 3 years so more students are armed with the knowledge they will need to succeed. Measure and report results to FPS community.
5:00	Wynter Wyrick-Fahoome
Years of Residence in FPS District	1
Do you have children in the District?	Yes
Are you a registered voter in the FPS District?	Yes
Will your personal and professional schedules allow you to attend 25+ evening Board meetings/workshops per school year in addition to other District activities/events (primarily on Tuesdays)?	Yes
Detail your education and training, including degree(s) and course(s) of study. Please also email your resume to colleen.scripture@fpsk12.net	I have my B.S in Psychology, a MSW in Social Work with a specialty in community rehabilitation, a MS in Infancy and Early Childhood Development and a current PHD candidate (scheduled to graduate in 2026) in Infancy and Early Child Development with an emphasis in Autism Spectrum Disorder. I am level II DIR Floortime certified .
If you were to be appointed, do you plan to run for office in 2026	Yes
Why do you want to serve on the FPS Board of Education?	I am seeking a position on the Farmington Public School District Board of Education because I am deeply committed to ensuring that every child receives the support and opportunities they need to succeed—academically, socially, and emotionally. As a parent of a child with autism, I have personally experienced both the strengths and challenges of our district's special education services. This perspective drives my passion for advocating for students with special needs and their families. I want to help strengthen and expand the district's special education programs to ensure they are inclusive, equitable, and responsive to the diverse needs of all students. My goal is to foster better communication between families and schools, promote professional development for staff on neurodiversity and culturally responsive practices, and ensure that policies are in place to support individualized and effective educational plans.
What has been your involvement with the FPS District?	My son and I are new to the Farmington Public School District, having recently joined the community. While my direct involvement with Farmington is just beginning, I bring valuable experience from my active engagement in the Southfield Public School District, where my younger son currently attends. Through this involvement, I have worked closely with educators, parents, and administrators to support student success and advocate for special education services. I hold both a Master's degree and a PhD in Early Childhood Development, which provide me with a strong foundation in child development, educational practices, and understanding the unique needs of diverse learners. As a parent of a child with autism, I am deeply committed to ensuring that all students—especially those with special needs—have access to inclusive, high-quality educational opportunities. I am eager to bring my professional expertise, personal experiences, and collaborative spirit to the Farmington Public School District to help every child succeed.
List any experience(s) or skill(s) you would bring to the Board as an effective member.	I bring over 15 years of experience as a child therapist, working closely with children and families to support developmental, behavioral, and emotional needs, including autism and other special needs. I hold both a Master's degree and a PhD in Early Childhood Development, giving me a deep understanding of how children learn and grow, as well as the educational practices that best support their success. As a parent of a child with autism, I have firsthand experience navigating special education services and advocating for inclusive, supportive environments for all learners. In addition to my professional background, I am actively involved in the Southfield Public School District, where my younger son attends, collaborating with teachers, administrators, and fellow parents to support student achievement. I am committed to fostering equity and inclusion, ensuring that every student—regardless of ability or background—has access to the resources and opportunities they need to thrive. I bring strong communication and collaboration skills, a passion for advocacy, and a fresh perspective as a new member of the Farmington community. My dedication to listening, learning, and serving will guide me as a thoughtful and effective member of the Board of Education.
What, in your opinion, are the two or three most important issues facing the District? How should they be addressed?	Two of the most pressing issues currently facing the Farmington Public School District are enhancing transparency and community engagement, and strengthening special education services. Recent decisions, such as the implementation of an asynchronous learning day, have raised concerns about how effectively the district communicates with families and involves stakeholders in the decision-making process. Many parents and community members feel that there needs to be clearer communication channels, earlier stakeholder engagement, and more data-driven justifications for significant policy changes. To address this, the district should prioritize regular updates through multiple platforms, create opportunities for parent and community input, and provide transparent explanations for decisions that impact students and families. Another critical issue is the need to strengthen special education services to better support students with disabilities. Ensuring that all students receive appropriate evaluations, individualized education programs (IEPs), and access to necessary resources is essential for their academic success and well-being. The district should invest in ongoing professional development for educators, hire additional specialized staff, and foster collaborative relationships with families to create inclusive learning environments. By focusing on these priorities, the Farmington Public School District can build trust, strengthen community relationships, and create a more equitable educational environment for all students.

<p>What, in your opinion, is the Board's role in creating high performing schools in a changing and challenging environment?</p>	<p>In my view, the Board of Education plays a critical role in setting the vision, priorities, and policies that guide a district toward high academic achievement and overall student success. In today's rapidly changing and often challenging environment, it is essential for the Board to focus on creating an inclusive and supportive learning environment that meets the diverse needs of all students. This includes ensuring equitable access to resources, supporting innovative teaching practices, and fostering strong partnerships with families and the community.</p> <p>The Board must also be proactive in addressing challenges such as evolving educational standards, mental health needs, technology integration, and ensuring special education services are robust and effective. By making data-informed decisions, holding leadership accountable, and maintaining transparent communication with stakeholders, the Board can help create a culture of continuous improvement. Ultimately, the Board's role is not to manage day-to-day operations, but to provide thoughtful oversight, strategic direction, and advocacy that empowers educators and supports students in achieving their highest potential.</p>
<p>5:15</p>	<p>John Farris</p>
<p>Years of Residence in FPS District</p>	<p>2 years, 9 months</p>
<p>Do you have children in the District?</p>	<p>No</p>
<p>Are you a registered voter in the FPS District?</p>	<p>Yes</p>
<p>Will your personal and professional schedules allow you to attend 25+ evening Board meetings/workshops per school year in addition to other District activities/events (primarily on Tuesdays)?</p>	<p>Yes</p>
<p>Detail your education and training, including degree(s) and course(s) of study. Please also email your resume to colleen.scripture@fpsk12.net</p>	<p>I hold a Master of Arts in the Teaching of History from the University of Illinois at Chicago. I had countless hours of training in my ten years as a high school and middle school social studies teacher and in my seven years as an education consultant.</p>
<p>If you were to be appointed, do you plan to run for office in 2026</p>	<p>Yes</p>
<p>Why do you want to serve on the FPS Board of Education?</p>	<p>As an educational leader in Michigan, I want to create positive outcomes for as many students and teachers as possible. I have been expanding my impact throughout my career, from teacher, to teacher trainer, to district education consultant. I want to help protect and improve teaching, learning, belonging, and happiness in all schools in my home state and my home town. In this time of increasing threats to public education, I feel I must do everything I can to support teachers and learners in public schools.</p>
<p>What has been your involvement with the FPS District?</p>	<p>I have had no direct involvement with FPS. In my role as Wayne County's social studies consultant, I do a great deal of work with Oakland Schools. I serve on many committees and task forces with them, including the Michigan Social Studies Leaders Association, and the Michigan Council for History Education. I collaborate frequently with the Oakland Schools team on curriculum development, teacher training, and advocacy for education in Michigan.</p>
<p>List any experience(s) or skill(s) you would bring to the Board as an effective member.</p>	<p>As an experienced classroom teacher, an education specialist at The Zekelman Holocaust Center, a training and support coordinator for Detroit Public Schools Community Disitric, and now as the social studies consultant for Wayne RESA, I would bring a wealth of relevant skills to the Board. I'm considered an expert and a national leader in curriculum and instruction. I've worked in all types of schools including public, parochial, private, and charter. As a district training and support coordinator and a county educational consultant, I have experience supporting teaching and learning at all organizational levels from one-on-one teacher coaching in individual classrooms, to school-wide, district-wide, and system-wide improvement. As a member of the Governor's Council on Holocaust and Genocide Education, I was involved in supporting state-wide implementation of Public Act 170 which mandates 6 hours of Holocaust and genocide education in grades 8-12 in all Michigan districts. I have extensive experience supporting schools and districts implement curriculum with fidelity. I have supported teachers, schools, and districts in using data to measure student growth and to guide instruction. As a board member of the Michigan Council for History Education, a member of the Michigan Social Studies Leaders Association, and the Michigan Disciplinary Literacy Task Force, I have extensive experience working with educational leaders across the state on improving student growth and achievement, implementing curriculum, assessing needs, and advocating for best practices in teaching and learning.</p>

<p>What, in your opinion, are the two or three most important issues facing the District? How should they be addressed?</p>	<p>I think the biggest issue facing the District is that all four of the District's strategic goals are under threat from legislative action at the federal level. The District's strong commitment to equity and innovation is put at risk by misguided attacks--such as the "Ending Radical Indoctrination in K-12 Schooling" executive order--on all programs designed to make every student feel welcome, supported, and successful in every school. The District's commitment to Health & Wellness Through Social Emotional Learning is also at risk as SEL joins DEI and CRT as a target in a culture war whose main victims are students. The health and wellness of our students is also threatened by moves that threaten support for the Individuals with Disabilities Act (IDEA) as the administration closes offices with the Office of Civil Rights. With less staff, the Office of Special Education Programs may not be able to ensure districts are adequately providing disability services for all students who require them.</p> <p>There has never been a year when the federal government deemed every state fully in compliance with special education law. Our multilingual learners are under threat as the executive order "Designating English as the Official Language of the United States" represents a systematic approach to ending supports for English Language Learners. The US Department of Education is laying off staff from the Title III, and Office of English Language Acquisition Title III funding, for which Michigan receives around \$13 million per year, has been singled out as a target of cuts. Our students' well being and the District's mission face threats to federal funding for school nutrition programs, Title 1 support for over 775,000 students from low-income backgrounds, and special education (IDEA), for which Michigan receives 15% of its funding from the federal government. Reports out of Washington have indicated we could see Medicaid funding reduced by \$880 billion. Schools are the second-largest provider of children's Medicaid services, which includes speech therapy, mental health counseling, occupational therapy, and nursing services for students with disabilities and those from low-income families. Medicaid funding allows for schools to hire health professionals, purchasing equipment, and funding school-based health programs, particularly in underserved communities. Our District's Strategic Plan has ambitious goals for Innovation for Teaching and Learning. As districts across the state continue to work to recover from the dislocations created by the pandemic, a major issue for our District is to continue to raise student proficiency and college readiness as indicated by performance on the M-STEP, PSAT, SAT, as well as student health and wellness as indicated by internal surveys, MIPHY, and other indicators.</p> <p>These issues must be addressed through commitment to the principals that underly our Strategic Plan. We must use evidence and data to guide our decisions. We must equitably support all studnets. We must work closely with community and state partners to protect funding for our priorities. We must work to build consensus and commitment to educational improvement strategies among faculty, staff, and community.</p>
<p>What, in your opinion, is the Board's role in creating high performing schools in a changing and challenging environment?</p>	<p>A strong school board is the backstop and the foundation that supports all teaching and learning in the District. Teachers who know the Board "has their back" are able to confidently teach using best practices and high quality curricular materials. A strong school board prioritizes student needs above all else and views access to high quality instruction and curriculum as a matter of equity and civil rights. A strong school board sets the course for the District, then guides the ship through troubled waters so that teachers and students can focus on learning.</p>

5:30	Kevin J. Hammer
Years of Residence in FPS District	37+
Do you have children in the District?	No
Are you a registered voter in the FPS District?	Yes
Will your personal and professional schedules allow you to attend 25+ evening Board meetings/workshops per school year in addition to other District activities/events (primarily on Tuesdays)?	Yes
Detail your education and training, including degree(s) and course(s) of study. Please also email your resume to colleen.scripture@fpsk12.net	B.S., Accounting (1980) and J.D. (1983)
If you were to be appointed, do you plan to run for office in 2026	Maybe
Why do you want to serve on the FPS Board of Education?	To improve educational opportunities for our students.
What has been your involvement with the FPS District?	Prior school board candidate (2020). See resume for community involvement.
List any experience(s) or skill(s) you would bring to the Board as an effective member.	Parent, advanced degree holder, board positions, and significant schools and community involvement.
What, in your opinion, are the two or three most important issues facing the District? How should they be addressed?	First, our student achievement is too low. The school board needs to support our Superintendent with focused steps for improvement. Second, absenteeism is too high. We need to start reversing that by engaging the community. Third, we need to assure that our facilities are properly maintained, now and into the future, with sound budgeting.
What, in your opinion, is the Board's role in creating high performing schools in a changing and challenging environment?	

5:45	Gwendolyn Brantley
Years of Residence in FPS District	I moved here in November 2001
Do you have children in the District?	Yes
Are you a registered voter in the FPS District?	Yes
Will your personal and professional schedules allow you to attend 25+ evening Board meetings/workshops per school year in addition to other District activities/events (primarily on Tuesdays)?	Yes
Detail your education and training, including degree(s) and course(s) of study. Please also email your resume to colleen.scripture@fpsk12.net	I have thirty five years with the Detroit Public School System. I worked as a teacher, night school teacher, GED teacher, and later becoming a counselor. My certificate(s) are in education and guidance and counseling. My course work were American studies, psychology, American history . I majored in Sociology. My masters are: guidance and counseling kindergarten - 12th grade. I also ran a very successful mentoring program in high school (7 years).
If you were to be appointed, do you plan to run for office in 2026	Maybe
Why do you want to serve on the FPS Board of Education?	I want to avail myself of the challenges that face the younger generation and see if I can bridge the gap. And I want to see if all schools (in the district) are meeting the challenge.

What has been your involvement with the FPS District?	Only as a outsider.
List any experience(s) or skill(s) you would bring to the Board as an effective member.	My training as a Sociologist.
What, in your opinion, are the two or three most important issues facing the District? How should they be addressed?	1.Where is the tax dollars being spent. 2. What are the short term / long term goals of this school district. 3. Are we training and educating good leaders for the future.
What, in your opinion, is the Board's role in creating high performing schools in a changing and challenging environment?	Making sure every dollar is spent effectively.

6:00	Brytani Wright
Years of Residence in FPS District	6
Do you have children in the District?	Yes
Are you a registered voter in the FPS District?	Yes
Will your personal and professional schedules allow you to attend 25+ evening Board meetings/workshops per school year in addition to other District activities/events (primarily on Tuesdays)?	Yes
Detail your education and training, including degree(s) and course(s) of study. Please also email your resume to colleen.scripture@fpsk12.net	Bachelors degree in Business, MTTC, studying for alt teacher certification
If you were to be appointed, do you plan to run for office in 2026	No
Why do you want to serve on the FPS Board of Education?	I would like to serve on the FPS Board of Education because I want to be a productive member of our wonderful community. Ensuring that Farmington's strong foundation will continue to flourish and that our children have the tools needed to thrive. Education is very important to me and I look forward to be able to showcase my skills in business, education, budgeting and organization to help wherever is needed.
What has been your involvement with the FPS District?	I have served on the all PTA's committees since we've entered this district 6 years ago. I've volunteered with afterschool sports and programs as much as possible and when time is not available, I donate to ensure all school functions are supported.
List any experience(s) or skill(s) you would bring to the Board as an effective member.	Mediating discussions, conflict resolution, understanding and interpreting school policies, understanding and interpreting state standards and requirements in curriculum, familiarity with FPS, special education familiarity, financial literacy, leadership, and communication.
What, in your opinion, are the two or three most important issues facing the District? How should they be addressed?	1. FPS Equity ratings average 5/10. Meaning that historically underrepresented students measure drastically lower when compared to their peers with less barriers. This issue could be addressed by ensure culturally responsive teaching, recognizing and being exposed to natural bias with the district, and educating parents/ household to fill gaps in understanding. 2. Several reports of inappropriate teacher student relationships have negatively impacted parents trust FPS ability to protect our children. This issue could be addressed by marketing campaigns that shows the district is aware and will make the changes necessary to ensure what happened within a 12 month time At Farmington High school will never happen again.
What, in your opinion, is the Board's role in creating high performing schools in a changing and challenging environment?	I believe the Board's role in creating high performing schools is to set the foundation by establishing the vision and goals of the district and ensuring best practices to hold us accountable by establishing policies and procedures that reduce risk and improve the satisfaction of teachers, administrators parents and students.

6:15	Amber Richmond
Years of Residence in FPS District	15 years
Do you have children in the District?	Yes
Are you a registered voter in the FPS District?	Yes
Will your personal and professional schedules allow you to attend 25+ evening Board meetings/workshops per school year in addition to other District activities/events (primarily on Tuesdays)?	Yes
Detail your education and training, including degree(s) and course(s) of study. Please also email your resume to colleen.scripture@fpsk12.net	MASSP: Path to Leadership, K-12 Administrator Certification; M.Ed. Educational Psychology; B.A. Elementary Education, Minor-Integrated Sciences
If you were to be appointed, do you plan to run for office in 2026	Yes
Why do you want to serve on the FPS Board of Education?	I believe I can offer a unique perspective to the board, drawing not only from my experiences as a community member and parent, but also from over 10 years in the field of education—ranging from classroom teacher to district administrator to the ISD level.
What has been your involvement with the FPS District?	I began my journey in education at FPS, both as a student teacher and substitute teacher. As a community member, I've had the pleasure of engaging with the school system at every grade level, with my children being enrolled in the district from Pre-K through high school.
List any experience(s) or skill(s) you would bring to the Board as an effective member.	I have held positions on multiple boards, serving in the capacity of Board Member at Large, President Elect, and Regional Director. I have also been trained in different mediation and adult facilitation strategies, including Restorative Practices and Adaptive Schools Training.
What, in your opinion, are the two or three most important issues facing the District? How should they be addressed?	I believe the most important issues currently facing the FPS District are student achievement, the student experience—particularly their sense of belonging and support—and the broader attacks on the public education system. These challenges must be addressed head-on by reexamining our current vision and goals to ensure they align with identified needs; by engaging in strategic planning with realistic timelines and meaningful benchmarks to monitor progress; and by fostering authentic collaboration with all stakeholders and community partners.
What, in your opinion, is the Board's role in creating high performing schools in a changing and challenging environment?	I think the Board's role is to work in tandem/partnership with the district, by collaborating with decision makers, representing the voice of the community, and advocating for the best interests of students.

6:30	Ronald Recinto
Years of Residence in FPS District	19
Do you have children in the District?	Yes
Are you a registered voter in the FPS District?	Yes

Will your personal and professional schedules allow you to attend 25+ evening Board meetings/workshops per school year in addition to other District activities/events (primarily on Tuesdays)?	Yes
Detail your education and training, including degree(s) and course(s) of study. Please also email your resume to colleen.scripture@fpsk12.net	I earned my Master of Science degree in Reporting on Science and Medicine from Boston University and a Bachelor of Arts degree from Wabash College, an all-male liberal arts institution in Indiana. My education prepared me to write and communicate clearly, lead effectively in dynamic circumstances, all while fostering an environment of collaboration and innovation.
If you were to be appointed, do you plan to run for office in 2026	Yes
Why do you want to serve on the FPS Board of Education?	I believe in public service. Because of my years as a print and online journalist I understand the importance of informing and earning public trust. As a parent with two children in the district and a lifelong communicator, I believe in the power of strong public schools to shape thriving communities. I want to contribute my time and talents to help us become even stronger, especially in ensuring every student feels seen, supported, and set up for success.
What has been your involvement with the FPS District?	My wife and I have been highly active parents in the district, supporting activities and events at every level. We have been active in PTAs at Forest, Warner, and North Farmington. Both kids started at Forest as kindergartners and now they are at North and Warner, respectively. We have always participated and volunteered in their school activities, including fundraising, flower sales, fun runs and chaperoning field trips. I was selected as an interviewer when Forest was seeking a new principal. I worked with then-Superintendent Christopher Delgado on offering assessments of the finalists. I've served as a treasurer of the North Farmington Cross Country Booster club and am an active parent in the performing arts and orchestra. I regularly engage with educators and many other families, and I've contributed my skills to help amplify school initiatives and connect communities. I'm also fortunate to be active in Scouting and serve as a coach with the Farmington Soccer Club. Both roles allow me to work with young people and their parents from many of the schools in the district.
List any experience(s) or skill(s) you would bring to the Board as an effective member.	I have more than two decades of experience in communications, content creation, and team leadership. I've managed websites, led editorial teams, and launched new products and platforms. My work centers around connection and community building—bringing people together with clear, inclusive, and purposeful messaging. My work in Internal Communications and collaborating with executives and C-Suite teams has taught me how to actively listen to a variety of opinions, personalities and agendas and helping them grow into high-performing teams. I'm also deeply committed to diversity, equity, and inclusion, and I work to build systems where every voice is heard.
What, in your opinion, are the two or three most important issues facing the District? How should they be addressed?	<ol style="list-style-type: none"> 1. Retention and recruitment of diverse, high-quality educators: We should continue creating a culture that supports professional development, values teacher voices, and reflects the diversity of our student body and community. 2. Student mental health and well-being: Investing in wellness resources and building strong school communities where students feel safe and supported is essential. This will help grow engaged students and foster the idea of lifelong learning. 3. Clear, two-way communication with families: We need ongoing, transparent updates and more ways for families to be heard and engage with the schools, the superintendent, and the school board.
What, in your opinion, is the Board's role in creating high performing schools in a changing and challenging environment?	The Board sets the tone, vision, and policy framework for academic excellence, fiscal responsibility, and inclusiveness. In today's rapidly shifting environment, a strong board remains focused on students, adapts to evolving needs, and collaborates with stakeholders to ensure long-term success.

6:45	Abid Turpen
Years of Residence in FPS District	8
Do you have children in the District?	Yes
Are you a registered voter in the FPS District?	Yes
Will your personal and professional schedules allow you to attend 25+ evening Board meetings/workshops per school year in addition to other District activities/events (primarily on Tuesdays)?	Yes
Detail your education and training, including degree(s) and course(s) of study. Please also email your resume to colleen.scripture@fpsk12.net	I earned a Bachelor of Science in Healthcare Administration from Eastern Michigan University. This Fall, I will graduate with a Master of Arts in Education from Central Michigan University, with a focus on Training and Development. In addition to my formal degrees, I have completed professional certificate programs in Project Management through Cornell University and in Behavior Analysis through the Behavior Analyst Certification Board (BACB). These experiences reflect my commitment to continuous learning and my passion for creating systems that support the success of individuals and communities. I will also be emailing my resume to colleen.scripture@fpsk12.net as requested.
If you were to be appointed, do you plan to run for office in 2026	Yes
Why do you want to serve on the FPS Board of Education?	As a parent with children in the district, I have a personal stake in the continued success of Farmington Public Schools. I want to ensure that all students have access to a high-quality education in a supportive and inclusive environment. Professionally, I've spent my career in training, development, and talent management, helping individuals reach their full potential. I see serving on the Board of Education as an opportunity to bring that experience to my community, to advocate for students, support educators, and help shape policies that reflect the needs of all families. I care deeply about public education and believe in the power of strong schools to strengthen communities. Serving on the board would be both a privilege and a responsibility I take seriously.
What has been your involvement with the FPS District?	My involvement with the FPS District so far has been as an engaged parent, participating in general school activities and supporting my children's learning at home. While I haven't held any formal roles within the district, I've remained attentive to the experiences and needs of students and families. As my children have grown, so has my desire to contribute more directly. I see this opportunity to serve on the Board of Education as a meaningful way to give back, deepen my involvement, and help ensure that all students in our community have access to the resources and support they need to thrive.

List any experience(s) or skill(s) you would bring to the Board as an effective member.	<p>I bring over a decade of experience in training, development, and talent management, with a focus on helping individuals and organizations reach their full potential. My background includes designing and implementing educational programs, leading strategic initiatives, and working collaboratively across diverse teams, skills that translate well to the governance and oversight responsibilities of a school board.</p> <p>Additionally, I have experience in both the public and private sectors, which has helped me develop a balanced perspective, strong communication skills, and a commitment to equity and continuous improvement. I'm a thoughtful listener, a critical thinker, and someone who values data-informed decision-making. I believe these qualities would allow me to serve as a constructive and effective member of the Board.</p>
What, in your opinion, are the two or three most important issues facing the District? How should they be addressed?	<p>In my view, two of the most important issues facing the district are supporting student well-being and ensuring equitable access to high-quality education for all learners.</p> <p>1. Student Well-being and Mental Health: Students today face a wide range of academic and personal challenges. It's essential that we continue to invest in mental health resources, counseling services, and social-emotional learning to ensure they feel supported, safe, and ready to learn. Strengthening partnerships with families and community organizations can also help extend this support beyond the classroom.</p> <p>2. Educational Equity and Opportunity: Every student, regardless of background, should have access to the resources, opportunities, and instruction needed to succeed. This includes addressing opportunity gaps, ensuring curriculum relevance and cultural responsiveness, and investing in programs that support diverse learning needs. Listening to students, families, and educators is key to identifying where gaps exist and finding collaborative, community-driven solutions.</p> <p>Addressing these issues requires transparent communication, responsible stewardship of resources, and a commitment to continuous improvement. As a board member, I would work to support policies and practices that reflect those values.</p>
What, in your opinion, is the Board's role in creating high performing schools in a changing and challenging environment?	<p>In my opinion, the Board's role is to provide strategic oversight, set clear priorities, and ensure accountability, all while keeping students at the center of every decision. In a changing and challenging environment, this means being responsive to evolving needs, supporting innovation, and fostering a culture of continuous improvement.</p> <p>The Board must also act as a bridge between the community and the district, ensuring transparency, building trust, and advocating for the resources and policies that enable schools to thrive. By collaborating with educators, administrators, families, and community partners, the Board helps create the conditions for high-performing schools where every student has the opportunity to succeed academically, socially, and emotionally.</p>
7:00	Hosea Williams, Jr.
Years of Residence in FPS District	10 years.
Do you have children in the District?	No
Are you a registered voter in the FPS District?	Yes
Will your personal and professional schedules allow you to attend 25+ evening Board meetings/workshops per school year in addition to other District activities/events (primarily on Tuesdays)?	Yes
Detail your education and training, including degree(s) and course(s) of study. Please also email your resume to colleen.scripture@fpsk12.net	<p>*Education: B.A., English; M.A., English; M.A.T., Literacy & Reading Methods *Training: Using AP Potential for Opportunity & Access (2022); Effective Feedback in Virtual Settings (2022); Discipline Protections for Students with Disabilities (2023); Educator Evaluation: Self-Assessment & Goal Setting (2023); Teaching Responsible Use of Artificial Intelligence (2024). Courses of Study: Literary Analysis & Criticism (2000); Bibliography & Research (2000); The African-American Novel (2000); The American Public Education System (2002); NYU War & Morality Fellowship (2008); NYU Literature & the Environment Fellowship (2010).</p>
If you were to be appointed, do you plan to run for office in 2026	Yes
Why do you want to serve on the FPS Board of Education?	Serve the community, share ideas, listen to and address community concerns, empower informed, global citizens, and support the future of Farmington Public Schools.
What has been your involvement with the FPS District?	Active citizen, volunteer, FPS English teacher candidate, petition against Farmington Hills City Council Deer Management Resolution, CARES donations, Farmington Community Library donations, tutor, substitute teacher, paraprofessional, and noon aide.
List any experience(s) or skill(s) you would bring to the Board as an effective member.	25 years of teaching experience; Hilda Hayes Satterfield Endowed Scholarship Committee; WIDA instructor and coordinator; One City, One Book school coordinator; trauma-informed training for K-12 public schools; applied behavior analysis training; data use and action process training; equity practice training for multilingual students.
What, in your opinion, are the two or three most important issues facing the District? How should they be addressed?	<p>*Opportunity gaps (math & language arts): Kumon tutoring, real-world math seminar, analytical geometry, community partnerships, and after-school chess club(s). *Racial & international conflicts: community forums, panel discussions, book groups, e.g., Amy Marcus's Jerusalem 1913: The Origins of the Arab-Israeli Conflict (2007) or Ta Nehisi Coates's The Message (2024).</p>
What, in your opinion, is the Board's role in creating high performing schools in a changing and challenging environment?	Despite changing and challenging environments, the Board still has a responsibility to assist in recruiting highly qualified and highly effective teachers, reviewing, evaluating, and implementing school improvement plans, equitable resolutions, district curriculum, and data analysis opportunities.