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Superintendent

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Angie F. Smith

Trustee

**REGULAR MEETING
OF THE BOARD OF EDUCATION**

Maxfield Education Center

32789 W. Ten Mile Rd.

Farmington, MI 48336

Tuesday, January 7, 2025

6:00 PM

AGENDA

- I. **CALL TO ORDER**
 - A. Roll Call
 - B. Pledge of Allegiance
 - C. Oath of Office
- II. **RECOGNITIONS**
 - A. Teachers of the Year
- III. **RECESS**
- IV. **ITEMS FROM THE PRESIDENT**
 - A. Approval of the Agenda
 - B. Announcements
- V. **PUBLIC COMMENTS**
- VI. **ITEMS FROM THE SECRETARY**
 - A. Correspondence
- VII. **LEGISLATIVE UPDATE**
- VIII. **DISTRICT UPDATES**
 - A. Superintendent's District Update
 - B. Project SEARCH
 - C. FAAPN Update
- IX. **REPORTS FROM BOARD COMMITTEES**
- X. **DISCUSSION ITEMS**
- XI. **PUBLIC COMMENTS**
- XII. **ACTION ITEMS**
 - A. AP Pre-Calculus: New Course Recommendation
- XIII. **CONSENT AGENDA**
 - A. Approval of Minutes
 - 1. December 17, 2024 Special Meeting
 - 2. December 17, 2024 Closed Session

3. December 17, 2024 Regular Meeting

XIV. **REPORTS FROM BOARD REPRESENTATIVES**

XV. **ADJOURNMENT**

****PUBLIC COMMENTS** are intended to provide individuals an opportunity to address the Board of Education. In the interest of fairness, the Board requests each speaker to limit his or her comments to three (3) minutes.*

***ANY PERSON** with a disability who needs accommodation for participation in this meeting should contact the Superintendent's office at 248-489-3338 at least three (3) business days in advance of the meeting to request assistance.*

***ALL MEETINGS**, with the exception of closed sessions, are open to the public. Regular Board of Education meetings and most pre-meetings of the Board of Education are [live-streamed on the District's YouTube Channel](#).*

The official minutes of the Board of Education are stored and available for inspection in the Lewis Schulman Administration Building of the Farmington Public School District.

January 7, 2025

Regular Meeting of the Board of Education

II. RECOGNITIONS

A. RECOGNITION: TEACHERS OF THE YEAR - 2024/2025

Presenters: Kelly Coffin, Superintendent; Brad Paddock, Assistant Superintendent, Talent Development



DATE: December 20, 2024
CONTACT: Courtney O'Hara
248.489.3350
FOR RELEASE: IMMEDIATE

Farmington Public Schools announces the 2024-25 Teachers of the Year with surprise visits

Farmington, MI – Four Farmington Public Schools (FPS) teachers from across the District were surprised in their classrooms by Dr. Kelly Coffin, Superintendent, to inform them they were named as the FPS Teacher of the Year in their respective levels. The 2024/2025 FPS Teachers of the Year are Joseph Lazzarino of Farmington High School, Susan Kim of Power Middle School, Laura Orłowski of Beechview Elementary School, and Lara Ligerakis of Farmington Early Childhood Center.

High School Teacher of the Year - Joseph Lazzarino, Farmington High School

Joseph Lazzorino was nominated as High School Teacher of the Year by his colleagues, students, and FPS parents for his calm demeanor, caring for his students, and having a genuine interest in helping his students succeed.

Joseph is the Auto Technology teacher at Farmington High School. He started his journey with FPS in 2011 when he began teaching at Harrison High School as the Vocational/Auto teacher. He moved to FHS in 2020 where he currently teaches ninth through 12th grade. Joseph graduated from Siena Heights University with a Bachelor of Applied Science degree, and a Masters of Arts in Education/Teacher Leadership from the University of Phoenix.

A common theme that is mentioned when talking about Joseph is respect. Many students feel respected by him and say he has a way of making them feel comfortable enough to try and not to worry if they don't succeed on the first attempt. He speaks to students respectfully, and treats them with it, too, creating a warm learning environment that students enjoy.

As the auto teacher, Joseph has students of all skill levels and interests enter his classroom. He is easily able to adjust his lessons to meet each of their specific needs. He has a true interest in helping his students learn. He employs hands-on learning techniques which allows students to learn real-life skills. He also ensures that the most important part of the work they're doing with tools and around cars is safety.

Joseph gives students the opportunity for real-world work. He partners with the FPS community to bring in cars with real issues to be worked on by the students. In the future, a local church is



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hoping to partner with Joseph and his students to support families in need with their car troubles. Additionally, Joseph regularly brings in program leaders to educate students on the many career paths they have available to them.

Joseph does not have a free teaching period to help those who need extra help with course work. However, he is always willing to come in before school, or stay late to help any student in need. When he's not staying late to provide extra help, he often stays late to work sporting events to ensure they are successful for his fellow staff members. Joseph is recognized as a very valuable asset of FHS by many of his colleagues.

Many parents are able to recognize the impact Joseph has on their students. Joseph welcomes parents to curriculum night and provides an in-depth look into the lives of their students in his classroom, and does the same at parent/teacher conferences. FPS parents recognize his commitment to their students especially when it comes to Automotive Service Excellence (ASE) Certification tests. Joseph goes above and beyond to help students study for their certification tests, and cheers them on when they are competing in competitions. He makes sure students stay ahead in other classes and checks in with other teachers to remind them that skills classes are just as important.

"He is not only a great teacher but a great person," said student nominator Jason Kazensky. "It's always easy to ask questions and you never have to feel worried about falling behind."

Not only was Joseph nominated by multiple co-workers and parents, he was also nominated by five of his students, demonstrating the strong connection he has with them, and how much they look up to him. His caring nature, ability to connect with his students, and incredible way of teaching is why he was named the 2024/2025 FPS High School Teacher of the Year. Congratulations, Joseph!

Middle School Teacher of the Year - Susan Kim, Power Middle School

Susan Kim was nominated as Middle School Teacher of the Year by her colleagues, students, and FPS parents for her kindness, respectfulness, welcoming demeanor and desire to help anyone in need.

Susan is an 8th grade math and algebra teacher at Power Middle School. She graduated from the University of Michigan Ann Arbor with a Bachelor of Art degree. She earned her Teaching Certificate from Eastern Michigan University and continued on to get her Master of Arts in



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Teaching from Oakland University. Susan has been teaching for 30 years at both the middle and elementary levels. She started off her career in FPS in 2000 as a third grade teacher at Longacre Elementary School. She worked at Longacre until 2009 and then headed to East Middle School as a math teacher. From there, she became a traveling teacher between Power Middle School, Warner Middle School, and Beechview Elementary School until 2018 when she landed solely at Power.

Susan wakes up every day with a hard worker personality. She is always incredibly prepared, and approaches every day with a desire to help others. That, mixed with her intelligence and knowledge of the curriculum, allows her to extract and explain information in a lesson with ease, and so students can understand.

Students always enter Susan's classroom with joy despite it being "the math room." She connects with her students on a deeper level and relates to them with her love of K-Pop music for example. Using these deeper connections, she is better able to understand her students and help them learn. She takes the subject many students dislike and turns it into something amazing. So much so that she stays in contact with many of her former students. They contact her for help with math or oftentimes to say hi, and ask her for advice about life outside the classroom, which speaks volumes to her as a teacher.

One of the best ways people describe Susan is kind-hearted. She is always providing comfort and support and is always focusing on making sure each of her fellow staff members feel seen. She is always advocating for her coworkers and assists in running the Sunshine Committee. She is a go-to for many of her coworkers as she always provides the best critical and sound advice. Because she is so willing to help others, she often becomes an unofficial mentor to many new teachers. And she is happy and willing to do so out of the kindness of her own heart.

Susan tirelessly works long hours to ensure the success of her students to set them up for success in the best way possible. Additionally, she runs the chess club at Power Middle School where she continues to encourage students. The students love spending time with her both inside the classroom and at their extracurricular activities.

"I would just like to add that Susan Kim truly is a pillar within Farmington Public Schools and deserves to be honored for her dedication and work done to help students succeed in mathematics and in life," said nominator Alexandra Borseth.



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[REDACTED]

Susan's above and beyond effort, extreme knowledge, willingness to help, and her genuine compassion and love for others is why she was named the 2024/2025 FPS Middle School Teacher of the Year. Congratulations, Susan!

Elementary School Teacher of the Year - Laura Orlowski, Beechview Elementary School

Laura Orlowski was nominated as Elementary School Teacher of the Year by her colleagues, students, and FPS parents for her enthusiasm while teaching and providing a warm and approachable environment for all of her students.

Laura teaches fourth grade at Beechview Elementary School. She has taught fourth grade at Beechview Elementary School her entire teaching career. Laura began subbing with FPS in 1997, and became a full-time teacher at Beechview after earning her Bachelor of Arts from Wayne State University, obtaining her Teaching Certificate from Madonna University, and earning her Masters in the Art of Teaching from Marygrove College.

Every day, Laura shows genuine enthusiasm at school. She prides herself on inspiring students to develop a love for learning. She takes the time to understand each student's individual needs and interests. She does this to create a warm and approachable classroom where her students instantly feel safe and at home.

Laura has a tendency to go above and beyond to help others in any way. She often gives students extra help, provides mentorship, and creates an inclusive learning environment. Additionally, she aids fellow staff members by sharing resources and ideas. She often takes new teachers under her wing to mentor them and overall likes to enhance everyone's experience at Beechview.

Laura likes to create a home-to-school connection with the parents of her students. She is in constant communication with them through newsletters, emails, and conferences to ensure they are informed about their students' progress. Parents of students who have had Laura for their older kids, are constantly requesting Laura for their younger ones as well.

Outside of school, Laura participates in community events and encourages her students to get involved, too. Laura leads the Junior Optimist Club which has more than 50 members, is an avid member of PBIS at Beechview and comes to meetings prepared with ideas, and helps to run the PBIS assemblies. She co-facilitated the Beechview Writing Club which resulted in a book being published by students, co-authored by Andy Gutman. Additionally, Laura took on the



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initiative of honoring late physical education teacher, Megan White, after she passed away from cancer. Laura led planning a memorial garden and a memorial ceremony for Meg.

"Laura is truly a wonderful, caring, person deserving of this honor," said nominator Allison Jesiel.

Laura is always the first person to offer help to another teacher, the principal, or any initiative the school may be undertaking. She makes meaningful connections with each and every student she has. She is welcoming, warm, friendly, and inspiring to all of those around her, which is why she was named the 2024/2025 FPS Elementary School Teacher of the Year. Congratulations, Laura!

Early Childhood Teacher of the Year - Lara Ligerakis, Farmington Early Childhood Center

Lara Ligerakis was nominated as Early Childhood Teacher of the Year by her colleagues, students, and FPS parents for her compassionate, engaging, and over the top dedication to her students.

Lara is a preschool special education teacher at Farmington Early Childhood Center. She graduated from Wayne State University with a Bachelor of Science in Education. She then graduated from Oakland University with a Master of Education in Early Childhood. She has committed more than 25 years to supporting students in education. Lara started her journey with FPS in 1998 when she was hired as an SXI teacher at Cloverdale (now closed). She went back and forth as an SXI and SMI (Severely Mentally Impaired) teacher until 2009, and in 2010 she became an Early Childhood Special Education Teacher at the Farmington Community School. She transferred to Alameda, which is now the Farmington Early Childhood Center, in 2016 where she has been ever since.

Lara is a teacher that goes above and beyond the expectations of her job description. She has an instinct to see potential in students that others would often overlook. She is known for investing more time and energy into students than most others would. She does so because of her genuine compassion for others, selflessness, and her nurturing nature.

Students thrive in Lara's classroom because she sets them up for success. She easily navigates their changes in needs as, or often times before, they're happening. She has a strong commitment to helping her students progress and grow to their fullest potential. Her students enter the classroom excited each day. She is able to engage her students in learning while



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making it fun, playful, and meaningful. She provides unconditional love to her students and creates a safe place for them to thrive.

Lara has a great connection with the parents of her students. She is sensitive to their concerns and answers all their questions with tender-heartedness. In detail, she explains each student's services, interventions, and learning plans to parents so they are always aware of what is going on. She is able to build trusting relationships and helps parents see that their child is being taken care of during the school day and that the child's best interests are at heart when making educational decisions.

Lara has a calmness about her that makes her the ideal teacher and co-worker. She is viewed by many of her coworkers as a role model and mentor, and someone they all look up to. She interacts with her coworkers with professionalism and shares her extreme knowledge of best practices with them. She is viewed as a valuable resource to the school district, FECC, and everyone she meets.

Lara is never looking for accolades or recognition. However, she is often noticed for her work ethic and gentleness, which has earned her multiple Golden Apple Awards over the years. The Golden Apple Awards are put on by the Farmington Public Schools' Special Education Services Department to recognize excellence in teaching and academic support. In addition to working hard for her students, Lara is very dedicated to helping in her church nursery on service days. She has also participated in numerous school and District committees over the years.

"Her dedication, patience, and unwavering commitment have touched the lives of students every day," said nominator Eva McDermott. "She has gone above and beyond to make every child feel valued and showed kindness in every moment. Her impact is truly immeasurable."

Lara's multiple nominators describe her as an exceptional teacher in every way. She is kind, impactful, prioritizes her students, and is dedicated to helping her students by any means necessary, which is why she was named the 2024/2025 FPS Early Childhood Teacher of the Year. Congratulations, Lara!

Congratulations to all four of the 2024/2025 FPS Teachers of the year! You are all so deserving. Thank you for everything you do for Farmington Public Schools.

To learn more about Farmington Public Schools, visit www.farmington.k12.mi.us.



Congratulations

**2024-25 FPS Teachers of the
Year**





Congratulations

**2024-25 FPS Early Childhood
Teacher of the Year**

Lara Ligerakis

Farmington Early Childhood Center





Congratulations

**2024-25 FPS Teachers of the
Year**





Congratulations

**2024-25 FPS Elementary School
Teacher of the Year**

Laura Orłowski

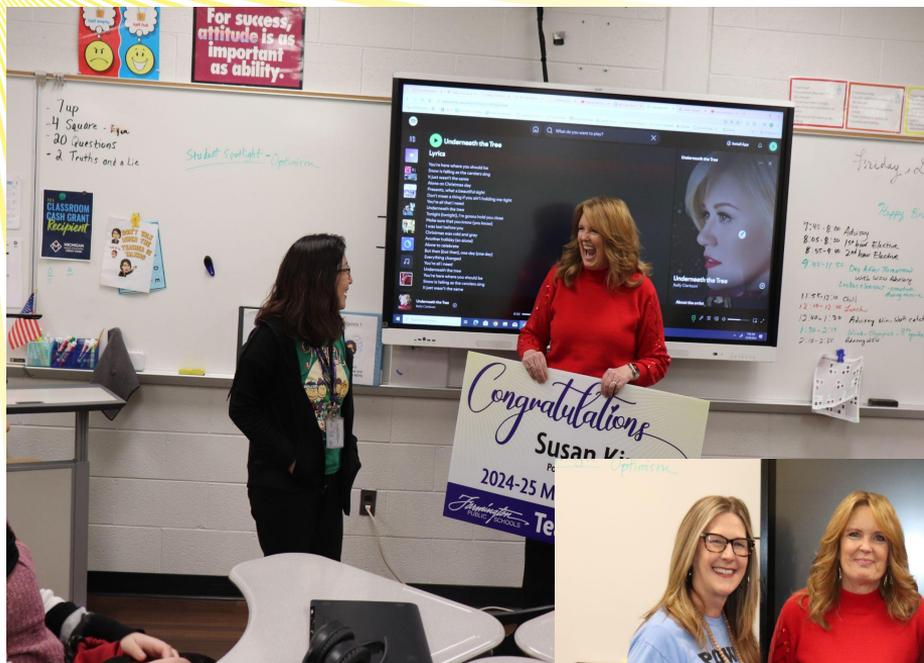
Beechview Elementary School





Congratulations

**2024-25 FPS Teachers of the
Year**





Congratulations

**2024-25 FPS Middle School
Teacher of the Year**

Susan Kim

Power Middle School





Congratulations

**2024-25 FPS Teachers of the
Year**





Congratulations

**2024-25 FPS High School
Teacher of the Year**

Joseph Lazzarino

Farmington High School





Congratulations

**2024-25 FPS Teachers of the
Year**

January 7, 2025

Regular Meeting of the Board of Education

VI. ITEMS FROM THE SECRETARY

The Board has received communications regarding:

- IB Graduation
- Request for a public correction of misinformation shared during the November 19 Board of Education meeting
- Office of Head Start notifications

The Board acknowledges communications and responds when appropriate. A list of correspondent(s) can be found in the Board packet, accessible on the Farmington Public Schools' website.

January 7, 2025

Regular Meeting of the Board of Education

VII. DISTRICT UPDATES

A. Superintendent's District Update

Presenter: Kelly Coffin, Superintendent

B. Project SEARCH

Presenter: Lydia Moore, Executive Director, Special Education Services

C. FAAPN Update

Presenter: Santoria Shepherd, President



Project Search

Presentation to the Farmington Public Schools Board of
Education

January 7, 2025

Lydia Moore, PhD
Executive Director of Special Education



Project SEARCH Partnership

Corewell Health, Farmington Hills and
Farmington Public Schools

Project SEARCH Model



Immersion in a quality host business



Prepares interns for challenging, complex jobs



Teaches marketable, competitive skills



Gives interns a year to build stamina and skills



Adds value & diversity to the workforce and community



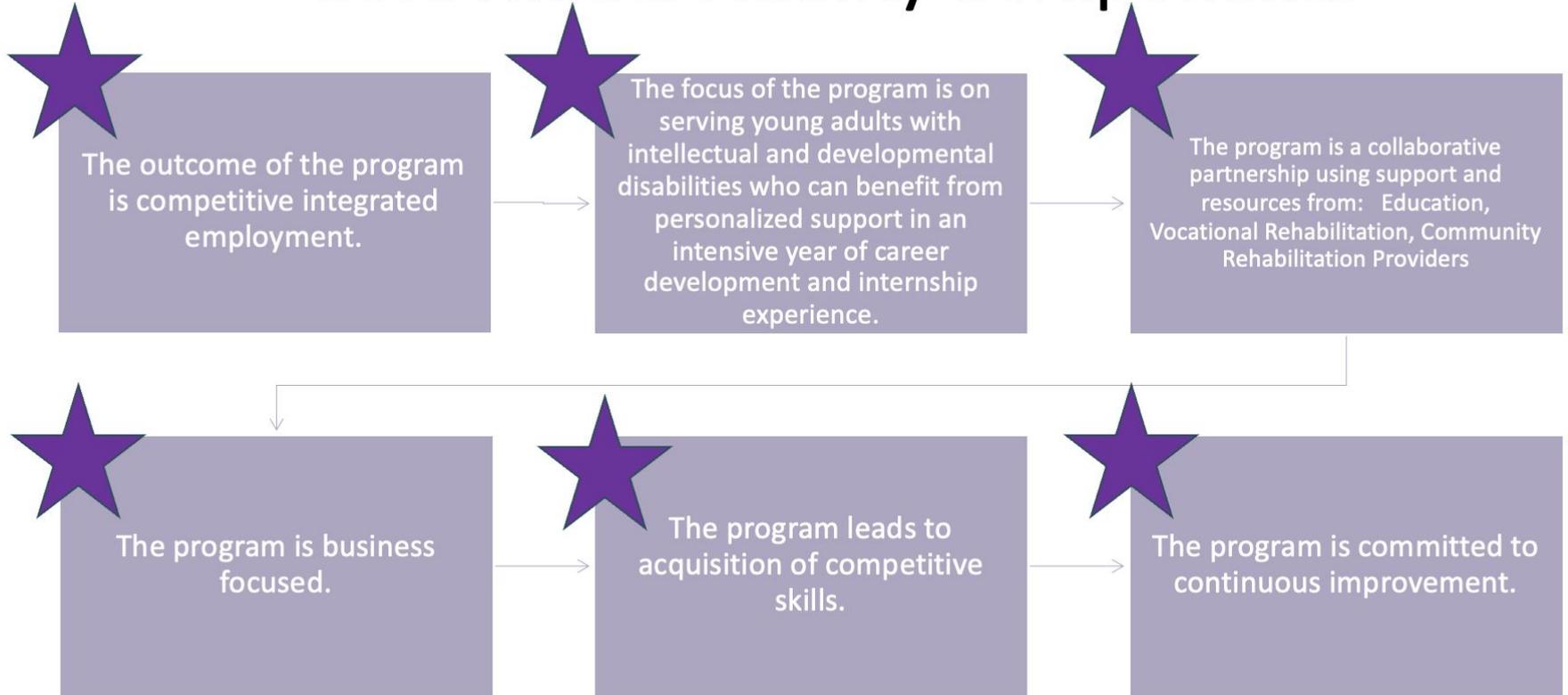
Team approach to training and outcome of employment



Project | SEARCH®



Core Model Fidelity Components

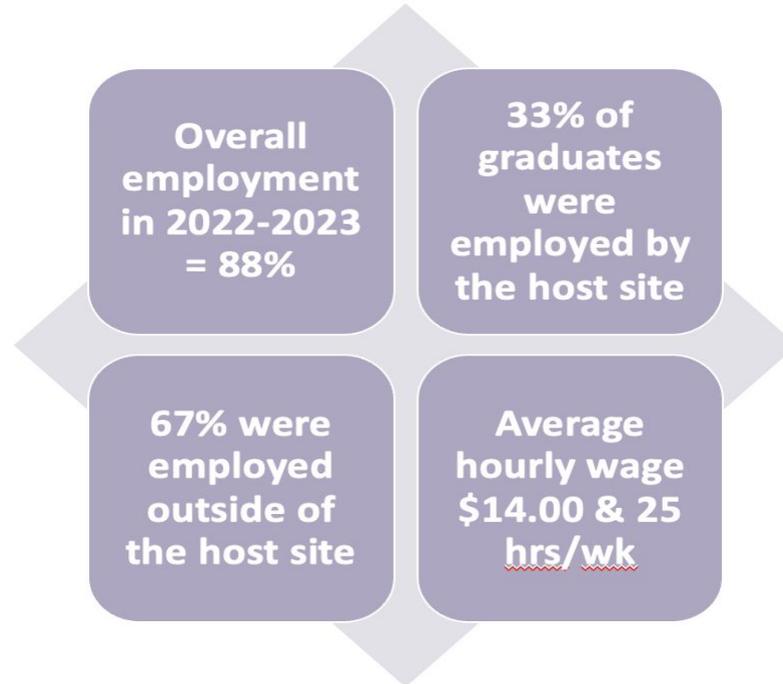


Project | SEARCH®

****Teams have a Fidelity Review every Fall by the Program Specialist from Cincinnati Children's.***

Project Search Outcomes in Michigan

Project SEARCH programs in Michigan have demonstrated notable success in assisting young adults with disabilities to secure and maintain employment.



Project | SEARCH®



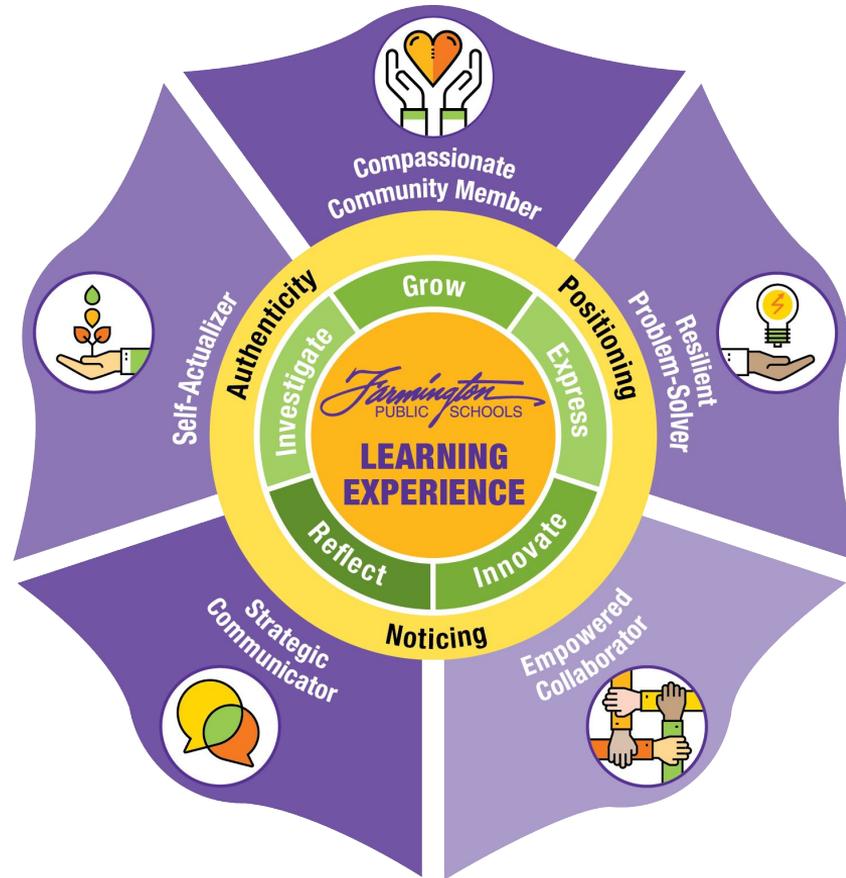
Adult Transition Programs and Services

Project SEARCH will complement the current offerings of Farmington Public Schools Adult Transition Services and Programs.

- Visions Unlimited
- Project SEARCH
- PREP



How Project Search Aligns with FPS Goals and Anchors



Project | SEARCH®



Financial Support

\$4.5
million
in
state
aid

- Fulltime state directors
- Technical assistance contract from Cincinnati Children's
- New site development
- Individual contracts (PPA research, mental health, CPR)

2025
House
Budget
\$1.0
million

New Site Development - grant will cover:

1. Initial Site License Fee (\$18,000)
2. First year of special education teacher salary (approximately \$100,000)
3. All technical assistance by Susie Rutkowski (approximately \$5,000)
 - a. In person trainings
 - b. Virtual trainings
 - c. In person site visits/team meetings
 - d. Fidelity reviews
4. Project SEARCH National Conference: Registration and hotel accommodation fees for 3- 4 team members (\$5500)
5. Mini grant Opportunity (up to \$3000)
6. Statewide promotional video to be used for recruiting and marketing (\$500)
7. Team problem solving w/Statewide Director (including site visits) (\$2000)

Approximate value: \$135,000





Questions?

January 7, 2025

Regular Meeting of the Board of Education

X. DISCUSSION ITEMS

January 7, 2025

Regular Meeting of the Board of Education

XII. ACTION ITEMS

A. AP PRE-CALCULUS - NEW COURSE RECOMMENDATION

Presenters: Margaret Hendrickson, Director, Curriculum, Instruction and Assessment; Colleen Stamm, K-12 District Math/Science Coordinator

This item was presented in detail at the December 17, 2024 Board of Education regular meeting.

MOTION: I move that the Board of Education approve the proposed AP Pre-Calculus Course, as presented and discussed at the December 17, 2024 Board of Education regular meeting.

ROLL CALL VOTE

Advanced Placement PreCalculus Course

Board of Education Meeting
December 17, 2024

Instructional Services

Colleen Stamm

K-12 Math and Science Coordinator





AP PreCalculus Course Proposal

Course Description:

Advanced Placement PreCalculus is designed to allow students to explore concepts such as polynomial and exponential functions that can help students calculate their rise to influencer status, and many more concepts related to functions, logarithms, and trigonometry that can be applied beyond the classroom. This course is the application of concepts from Algebra 2. AP PreCalculus prepares students to take the PreCalculus Advanced Placement Test.

Students:

- algebraically manipulate functions, equations, and expressions
- translate mathematical information between representations
- communicate with precise language, and provide rationales for conclusions



AP PreCalculus Course Proposal

Why a AP Precalculus?

- AP Precalculus would serve as preparation for AP Calculus, with the additional advantage of the opportunity for students to earn college credit.
- Many students do not need more than College Algebra or Precalculus for their majors, and this would help them enter college with credits.
- 32 colleges in Michigan currently accept AP Precalculus for college credit.



AP Precalculus Course Proposal

Course Sequence

- AP Precalculus is a full year course that would fall after Algebra 2 in the sequence. It would be highly recommended that students take Honors Algebra 2 before this course.
- AP Precalculus would **replace our current Honors PreCalculus** as it offers the same content as our current Honors PreCalculus.
- Most students who take this class would be Juniors or Seniors.
- It would count as a math core credit and senior year math credit.

January 7, 2025

Regular Meeting of the Board of Education

XIII. CONSENT AGENDA. I move that the Board of Education approve the January 7, 2025, Consent Agenda, as follows:

A. Approval of Minutes

1. December 17, 2024 Special Meeting
2. December 17, 2024 Closed Session
3. December 17, 2024 Regular Meeting

**SPECIAL MEETING/CLOSED SESSION
OF THE FARMINGTON BOARD OF EDUCATION
Maxfield Education Center
32789 W. Ten Mile
Farmington, Michigan
December 17, 2024**

President Weems called the meeting to order at 5:01 p.m.

ROLL CALL:

Present: Terri A. Weems, President
Donald Walker, Jr., Vice President
Claudia T. Heinrich, Treasurer
Cheryl B. Blau, Trustee
Angie F. Smith, Trustee

Absent: David N. Turner, Trustee

Also Present: Kelly Coffin, Superintendent; Brad Paddock, Assistant Superintendent, Talent Development; Colleen Scripture, Executive Assistant

1. **PLEDGE OF ALLEGIANCE.** President Weems led the pledge.
2. **APPROVAL OF THE AGENDA.** It was moved by Heinrich and supported by Walker to approve the agenda for the Special Meeting/Closed Session Board of Education meeting on Tuesday, December 17, 2024, as presented.

VOICE VOTE: **Ayes:** Heinrich, Smith, Weems, Blau, Walker
Nays: None

MOTION UNANIMOUSLY APPROVED.

3. **PUBLIC COMMENTS.** No public comments were shared.
4. **REQUEST FOR CLOSED SESSION.** It was moved by Heinrich and supported by Walker that the Board of Education convene to Closed Session pursuant to section 8(c) Negotiation of a Collective Bargaining Agreement of the Open Meetings Act, Public Act 267 of 1976.

ROLL CALL VOTE: **Ayes:** Heinrich, Smith, Weems, Blau, Walker
Nays: None

MOTION APPROVED 5-0.

The Board moved to closed session at 5:04 p.m.

5. **RETURN TO THE SPECIAL MEETING.** The Board returned to the Special Meeting at 6:02 p.m.
6. **ADJOURNMENT.** The Board of Education December 17, 2024, Special Meeting was adjourned at 6:02 p.m.

Angie F. Smith
Acting Board Secretary
Farmington Board of Education

DRAFT

due to the compressed time period available for interviews and/or selection.

MOTION: It was moved by Walker and supported by Smith to appoint Dr. David Turner to fill the vacant position left by Mable S. Fox.

Board discussion occurred.

ROLL CALL VOTE:

Ayes: Heinrich, Smith, Weems, Blau, Walker

Nays: None

Abstain: Turner

MOTION PASSED 5-0.

Dr. Turner asked for this statement to be included in the minutes: "I intend to resign this position June 30, 2025." This allows time for the Board to conduct interviews and appoint a new trustee to fill the seat originally vacated by Mable S. Fox.

Board members made additional statements.

- 6. ELECTION OF BOARD SECRETARY.** President Weems briefly reviewed the process to elect a Board Secretary to fill the position vacated by Ms. Mable S. Fox.

President Weems opened the floor for nominations for Secretary.

- Ms. Smith nominated Dr. Turner for Secretary.
- Dr. Turner accepted the nomination.
- No further nominations were put forward.

Dr. Turner was declared the elected Secretary by unanimous consent.

- 7. PUBLIC COMMENTS.** Public comments were shared. No action was taken. Board President Weems made clarifications.

- 8. CORRESPONDENCE.** Secretary Turner provided a report on correspondence received during this period. Correspondence is acknowledged and responded to when appropriate. A list of correspondents and topics is available in the Board packet on the Farmington Public Schools website.

- 9. LEGISLATIVE UPDATE.** Trustee Blau spoke on the following topics: lame duck session; amendment to PA 152 RE: Health care costs; and SB463 RE: FAFSA.

- 10. SUPERINTENDENT'S DISTRICT UPDATE.**

Presenter: Kelly Coffin, Superintendent

Dr. Coffin spoke on the following topics: new executive assistant, Collen Scripture; Greater

Farmington Area Chamber of Commerce Holiday luncheon; Urban Learning Institute; Warner Middle School principal recommendation (Corey Porterfield); well wishes to the community/staff for the holidays and new year.

11. F/FH EDUCATION FOUNDATION UPDATE.

Presenter: Dave Roggenkamp, Treasurer

Mr. Roggenkamp presented information on the latest happenings with the Foundation: the Farmington Gala raised \$16,000; recruitment efforts have brought in five new members; two teachers are assisting the Foundation with outside grant applications; the Foundation has moved to the new Central Office; the Toast to Education raised approximately \$20,000; the Innovation Grant application period has opened; the Foundation has been a conduit for two memorial donations; and Foundation scholarship sponsorships are being sought.

Board member questions were answered.

12. NUTRITION SERVICES UPDATE.

Presenter: Angela Davis, Supervisor, Nutrition Services

Ms. Davis presented an overview of the program for the last six years. Currently, all students have the ability to receive free meals funded by the State of Michigan. Ms. Davis provided a meal count comparison for the last three years, which has increased significantly. USDA guidelines were detailed in five areas (whole grain, calories, sodium, fat, and sugar) along with upcoming changes to each category. Components of a meal were described (protein, grain, vegetable, fruit, milk), and examples given. USDA guidelines and components vary by age group. For the third year, the District is participating in the 10 Cent Grant program to purchase Michigan grown fruit, vegetables and dried beans. Nutrition Services funded hydroponic growing stations at STEAM and Visions. This growing process will be incorporated into their curriculum and produce utilized in the cafeteria. Lastly, student favorites were detailed, and some of these food items were gifted to each Board member.

Board members made comments and questions were answered. Additional questions will be submitted to Ms. Davis for response.

13. DEI UPDATE.

Presenter: Gregory Smith, Director, Diversity, Equity and Inclusion

Mr. Smith presented an update to the Board regarding DEI Goals and began with an introduction of Maria Blanco (Forest Elementary) and Katie Hayes (parent/East MS), who provided support during the presentation. He described the interconnectedness between DEI and the FPS Vision, and provided detail in the following 2024-2025 goal areas: Equity Rounds Exploration, Parent IDEA Committee and Engagement, Student-Led Professional Development ("Same Skies"), Enhancing Restorative Practices, DEI Dashboards, and Equity Audit Action Areas. Mr. Smith described where we have been and where we are headed; and then, delved

deeper into the DEI Dashboard and its components. Parent, Katie Hayes, shared information related to Parent IDEA, and teacher, Maria Blanco, shared information related to Elementary Equity Instructional Leads.

Board members made comments and questions were answered. Additional questions will be forwarded to Mr. Smith for response.

14. **REPORTS FROM BOARD COMMITTEES.**

Communications/Community Engagement Committee. Chair Blau reported that committee members met on December 5 and discussed the following topics: topics and format for upcoming Community Dialogues and additional opportunities for communication and community engagement. The February Community Dialogue will focus on STEM/STEAM opportunities. CCE will begin a book club as an additional opportunity for engagement with the community. The first book club will utilize *When You Wonder, You're Learning: Mister Rogers' Enduring Lessons for Raising Creative, Curious, Caring Kids*.

Finance/Facilities Committee. Chair Heinrich reported that committee members met on December 10 and discussed the following topics: budget to actual and facilities usage. Budget to Actual offered a high level view of the budget by object and will be a monthly topic at future FF meetings. The committee authorized the District to move forward in obtaining options and cost estimates for three projects: STEM space at NFHS and auxiliary gym remodels at both high schools. Additional conversation occurred around school safety, bus route efficiencies, and District space utilization.

Policy/Board Governance Committee. Chair Walker reported on a recent 60 Minutes program concerning AI nudification of digital photos found on the internet and its effect on victims. He would like to be proactive rather than reactive regarding revision/creation /implementation of District Policy. In his research, this issue could possibly be contained, with additional language, within the current harassment policy framework. This topic will be on the agenda at the next Policy/Board Governance Committee meeting in January. Chair Walker asked Board members to provide feedback on this topic for the future committee meeting, and Board members made comments.

15. **AP PRE-CALCULUS: NEW COURSE PROPOSAL.**

Presenters: Margaret Hendrickson, Director, Curriculum, Instruction and Assessment; Colleen Stamm, K-12 District Math/Science Coordinator

Ms. Hendrickson and Ms. Stamm detailed the course description, the course sequence, and reasoning behind introduction of this course to our current curriculum offerings.

Board members made comments and questions were answered. An additional question regarding regular versus honors versus AP coursework was expressed and will be answered outside of this meeting.

This item will be presented for action at the January 7, 2025 regular meeting.

16. PUBLIC COMMENTS. Public comments were shared. No action was taken.

17. BUS PURCHASE.

Presenter: Jon Barth, Director of Facilities Management and Transportation

This item was presented in detail at the December 3, 2024 Board of Education regular meeting.

MOTION: It was moved by Heinrich and supported by Walker that the Board of Education approve the purchase of two (2) special education buses and eight (8) regular education buses from Hoekstra Transportation, Inc. in the amount of \$1,423,700.00, with funds to come from the Capital Projects (Building & Site - 2020) Fund, as presented.

ROLL CALL VOTE:

Ayes: Heinrich, Smith, Weems, Blau, Turner, Walker

Nays: None

MOTION PASSED 6-0.

18. TECHNOLOGY PURCHASE - STAFF DEVICES.

Presenters: Kelly Coffin, Superintendent; Wesley Prescott, Director, Technology

This item was presented in detail at the December 3, 2024 Board of Education regular meeting.

MOTION: It was moved by Walker and supported by Smith that the Board of Education approve the purchase of staff computers and accessories in an amount not to exceed \$1,400,000.00 from Sehi Computer Products utilizing REMC contract pricing, with funds to come from the Capital Projects (Building & Site - 2020) Fund, as presented.

ROLL CALL VOTE:

Ayes: Heinrich, Smith, Weems, Blau, Turner, Walker

Nays: None

MOTION PASSED 6-0.

19. BOARD PROTOCOLS.

Presenter: Terri Weems, Board President

President Weems and Treasurer Heinrich provided two clarifications to the presented protocols:

- Committees and Committee Meetings - Not all committees listed are active nor required to be active. Active committees will be determined annually.
- Board Liaisons (Farmington Area PTA Council) - Representative will provide the PTA Council with an update from the Board of Education.

MOTION: It was moved by Heinrich and supported by Walker that the Board of Education

approve the Board Protocols with the changes described.

VOICE VOTE: **Ayes:** Heinrich, Smith, Weems, Blau, Turner, Walker
Nays: None

MOTION UNANIMOUSLY APPROVED.

20. **EXPENDITURES.** It was moved by Heinrich and supported by Turner that the Board of Education approve the expenditures as outlined in the expenditure printout dated December 17, 2024, as follows:

General Fund	\$13,235,053
General Fund - Athletics	\$123,473
Debt Fund	-
Capital Projects – Technology and Other Projects	-
Capital Projects – 2020 Bond Fund	\$1,450,662
Capital Projects – 2023 Bond Fund	\$16,967
Nutrition Services Fund	\$428,728
Benefit Stabilization Fund	\$1,418,632
TOTAL	\$16,673,515

VOICE VOTE: **Ayes:** Heinrich, Smith, Weems, Blau, Walker, Turner
Nays: None

MOTION UNANIMOUSLY PASSED.

21. **CONSENT AGENDA.** It was moved by Walker and supported by Smith that the Board of Education approve the December 17, 2024 Consent Agenda, as follows:

- A. Approval of Minutes
 - 1. December 3, 2024 Special Meeting
 - 2. December 3, 2024 Closed Session
 - 3. December 3, 2024 Regular Meeting
 - 4. December 5, 2024 Communications/Community Engagement Committee
 - 5. December 10, 2024 Finance/Facilities Committee
- B. Head Start Directors Monthly Report
- C. Warner MS Principal Hire Recommendation
- D. Personnel Items

VOICE VOTE: **Ayes:** Heinrich, Smith, Weems, Blau, Turner, Walker
Nays: None

MOTION UNANIMOUSLY APPROVED.

22. **REPORTS FROM BOARD REPRESENTATIVES.** None.
23. **ADJOURNMENT.** The Board of Education December 17, 2024, regular meeting was adjourned at 8:58 pm.

David N. Turner
Board Secretary
Farmington Board of Education

DRAFT