



Dr. Christopher J. Delgado
Superintendent

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President
Claudia T. Heinrich
Vice President
Zach T. Rich
Secretary
Terri A. Weems
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Mable S. Fox
Trustee
Angie F. Smith
Trustee
Donald Walker, Jr.
Trustee

**REGULAR MEETING
OF THE BOARD OF EDUCATION
Maxfield Education Center
32789 W. Ten Mile Rd.
Farmington, MI 48336
Tuesday, May 7, 2024
6:00 PM**

AGENDA

- I. **CALL TO ORDER**
 - A. Roll Call
 - B. Pledge of Allegiance
- II. **ITEMS FROM THE PRESIDENT**
 - A. Approval of the Agenda
 - B. Announcements
- III. **ITEMS FROM THE SECRETARY**
 - A. Correspondence
- IV. **LEGISLATIVE UPDATE**
- V. **DISTRICT UPDATES**
 - A. Superintendent's District Update
 - B. FAAPN Update/Alpha Kappa Alpha Presentation
 - C. 2020 Bond Quarterly Update
 - D. Proof of Concept Presentation (Urban Learning Institute)
- VI. **REPORTS FROM BOARD COMMITTEES**
 - A. Finance/Facilities Committee
- VII. **DISCUSSION ITEMS**
 - A. Review of Oakland Schools Budget Resolution
 - B. Facilities Roof Project
 - C. New Central Office Furniture Purchase
 - D. Oakland Schools Board of Education Election - Designate/Resolution
 - E. Board Policies, Operating Procedures, and Collaboration
- VIII. **PUBLIC COMMENTS**
- IX. **CONSENT AGENDA**
 - A. Approval of Minutes
 - 1. April 23, 2024 Regular Meeting
 - 2. April 24, 2024 Special Meeting (1)

3. April 24, 2024 Closed Session (1)
 4. April 24, 2024 Special Meeting (2)
 5. April 24, 2024 Closed Session (2)
 6. May 2, 2024 Finance/Facilities Committee
- X. **REPORTS FROM BOARD REPRESENTATIVES**
- XI. **ADJOURNMENT**

****PUBLIC COMMENTS** are intended to provide individuals an opportunity to address the Board of Education. In the interest of fairness, the Board requests each speaker to limit his or her comments to three (3) minutes.*

***ANY PERSON** with a disability who needs accommodation for participation in this meeting should contact the Superintendent's office at 248-489-3338 at least three (3) business days in advance of the meeting to request assistance.*

***ALL MEETINGS**, with the exception of closed sessions, are open to the public. Regular Board of Education meetings and most pre-meetings of the Board of Education are [live-streamed on the District's YouTube Channel](#).*

The official minutes of the Board of Education are stored and available for inspection in the Lewis Schulman Administration Building of the Farmington Public School District.

May 7, 2024

Regular Meeting of the Board of Education

III. ITEMS FROM THE SECRETARY

The Board has received communications regarding Home at Head Start with Director Garvin, not increasing the minimum Fund Equity Balance from 10% to 12%, the value of school staff, body cameras for teachers and other staff, standards-based grading 2023-2024, and strategies to promote the mental health and well-being of children, families, and the early care and education workforce from the Office of Head Start.

The Board acknowledges communications and responds when appropriate. A list of correspondents can be found in the Board packet, accessible on the Farmington Public Schools' website.

May 7, 2024

Regular Meeting of the Board of Education

III. ITEMS FROM THE SECRETARY

A. Correspondence.

| Date | From | Topic |
|-----------|----------------------|--|
| 4/22/2024 | Office of Head Start | Home at Head Start with Director Garvin |
| 4/23/2024 | E. Lamott | Not Increasing the minimum Fund Equity Balance from 10% to 12% |
| 4/23/2024 | K. Knight | Value of School Staff |
| 4/23/2024 | C. Blau | Re: Not Increasing the minimum Fund Equity Balance from 10% to 12% |
| 4/26/2024 | B. Lubaway | Body cameras for Teachers and other Staff? |
| 4/30/2024 | S. Koponen | Document shared with you: "Standards-based grading 2324" |
| 4/30/2024 | C. Delgado | RE: Document shared with you: "Standards-based grading 2324" |
| 5/02/2024 | Office of Head Start | Strategies to Promote the Mental Health and Well-being of Children, Families, and the Early Care and Education Workforce |
| | | |
| | | |
| | | |

May 7, 2024

Regular Meeting of the Board of Education

V. DISTRICT UPDATES

A. SUPERINTENDENT'S DISTRICT UPDATE.

Presenter: Chris Delgado, Superintendent

B. FAAPN UPDATE/ALPHA KAPPA ALPHA PRESENTATION

Presenter: Thomas Hull, President(FAAPN)

C. 2020 BOND QUARTERLY UPDATE

Presenter: Scott Smith, Plante Moran Realpoint

D. PROOF OF CONCEPT PRESENTATION (URBAN LEARNING INSTITUTE)

Presenter: Kelly Coffin, Assistant Superintendent, Innovation and Strategic Initiatives; Dr. Leah McConaughey, Urban Learning Institute



EDUCATE | EMPOWER | ADVOCATE

What's Happening With FAAPN

Update
May 2024

Mission Statement

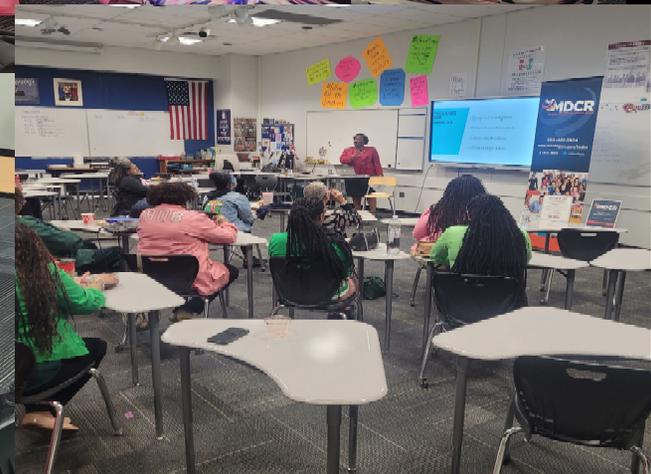
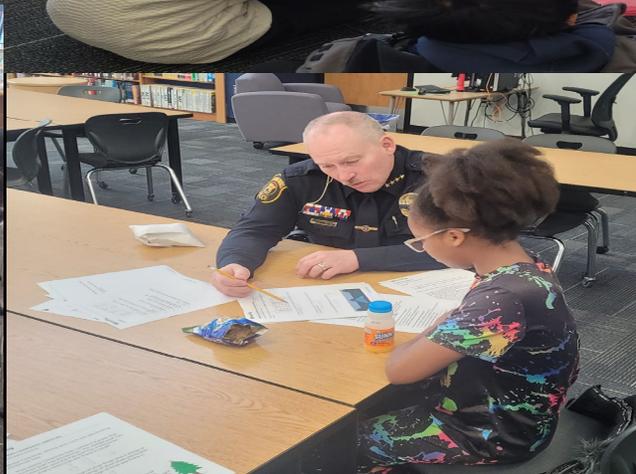
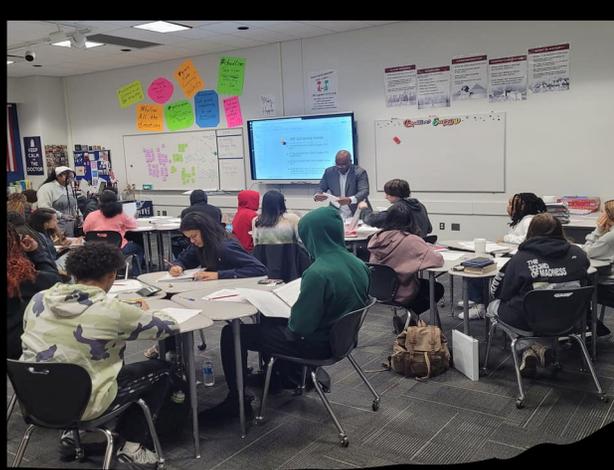


EDUCATE|EMPOWER|ENERGIZE

Our Mission:

To educate, empower and energize our community to navigate the educational system, gain access to the opportunities and influence the decisions that impact the success of our students.

Highlights from SAT/ACT Boot Camp; Reading Celebration; Chat with the Chief of Police; Civil Rights 101; Tutoring



2023 - 2024 School Year Focus

We will focus on increasing FAAPN awareness and partner collaborations to enhance our ability to serve our children. Parents and interested individuals can participate in the following committees:

FAAPN COMMITTEES

Educational Resources
Membership
Parent Advocacy
College Preparation
Special Programs
FAAPN Collaborations
Fundraising

SIGN UP NOW!!



<https://bit.ly/FAAPNCommittee>

SUPER SATURDAYS

Schedule for - 2023-2024

FAAPN is committed to reducing the achievement gap in our community. We continue to offer a fully volunteer tutoring service for all grade levels.

Tutoring Dates

12/16/2023
JANUARY 2024
01/13, 01/20, 01/27
FEBRUARY 2024
02/3, 02/10, 02/17
MARCH 2024
03/02, 03/09, 03/16,
03/23
APRIL/MAY 2024
04/06, 04/13, 04/20,
04/27, 05/04, 05/11

**Tutoring sessions will be held at
the Farmington High School
TIME: 9:00 - 11:00 am**

32000 Shiawassee St Farmington, MI 48336

2023 - 2024 FAAPN General Membership Meetings

FAAPN general membership meetings are open to all. These meetings will focus on specific topics to educate our community.

Proposed Meeting Topics

| | |
|----------------|--|
| September 2023 | OPEN HOUSE |
| October 2023 | Career / College Planning |
| November 2023 | Social / Emotional Health |
| December 2023 | IEP Parent Education |
| January 2024 | OPEN |
| February 2024 | Black History |
| March 2024 | Literacy Month |
| April 2024 | Training / Internships / Summer School |
| May 2024 | OPEN |
| June 2024 | Graduation Celebration |



Super Saturdays Free Tutoring

4/20, 4/27, 5/4 and 5/11 (Last day until fall)-from 9 to 11 a.m.

[Farmington High School, 32000 Shiawassee St. Farmington 48336 in the Media Center](#)

Tutoring Areas: Math, Reading/Writing Comprehension, and Vocabulary

Open to all Farmington Public Schools' students grades 1-12

Click on the link below to register to receive tutoring
[Super Saturday Tutoring Registration Form](#)

faapn1@gmail.com

<https://www.farmington.k12.mi.us/faapn>

<https://farmingtonafricanamericanparentnetwork.mystrikingly.com/>



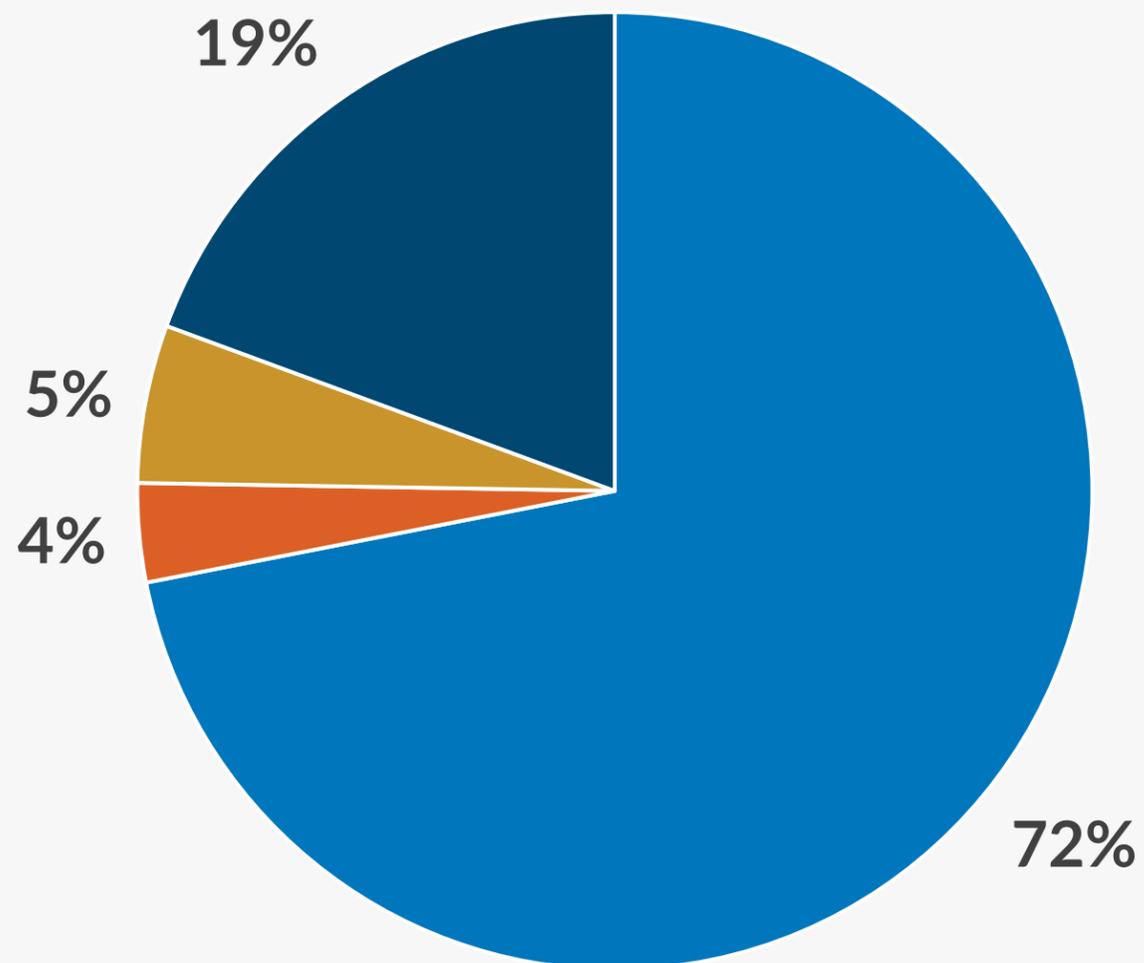


Comments



2020 Bond Allocation

■ Construction/District-Wide ■ FF&E ■ Buses ■ Technology/Security





Funding & Expenditures Summary (as of April 29, 2024)

| | |
|----------------------|---|
| \$ 98,000,000 | 2020 Bond Program |
| \$ 5,368,216 | 2018 Bond Proceed Allocation |
| \$ 129,583 | Insurance Refund Check |
| \$ 2,400,000 | 2020 Bond Projected Net Earned Interest |
| \$105,897,799 | Total Funding |
| | |
| \$105,897,799 | Total Funding |
| <u>\$ 81,585,914</u> | <u>Commitments / Contracts to Date</u> |
| \$ 24,311,885 | Budget Remaining |
| | |
| \$ 68,839,445 | Actual Costs Spent to Date (as of 4/29/24) |



Farmington Public Schools | May 2024 Dashboard Report

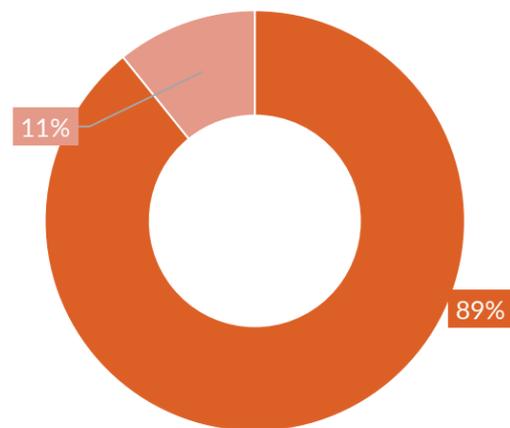
Cost to Complete Through 4.29.2024

| FUNDING ALLOCATION: | Budget | Commitments / Projected Commitments | Actuals Approved | Actual Cost To Complete | Forecasted Commitments | Reserve / Owner Contingency | Estimate At Completion | Forecasted Over/(Under) |
|----------------------------|----------------------|-------------------------------------|---------------------|-------------------------|------------------------|-----------------------------|------------------------|-------------------------|
| Construction/District-Wide | \$76,571,192 | \$68,303,453 | \$55,556,984 | \$12,746,469 | \$6,075,213 | \$2,192,525 | \$76,571,192 | \$0 |
| FF&E | \$3,740,000 | \$2,792,393 | \$2,792,393 | \$0 | \$947,607 | \$0 | \$3,740,000 | \$0 |
| Buses | \$5,500,000 | \$2,129,752 | \$2,129,752 | \$0 | \$3,370,248 | \$0 | \$5,500,000 | \$0 |
| Technology/Security | \$20,086,607 | \$8,360,316 | \$8,360,316 | \$0 | \$11,726,291 | \$0 | \$20,086,607 | \$0 |
| OVERALL TOTALS: | \$105,897,799 | \$81,585,914 | \$68,839,445 | \$12,746,469 | \$22,119,359 | \$2,192,525 | \$105,897,799 | \$0 |

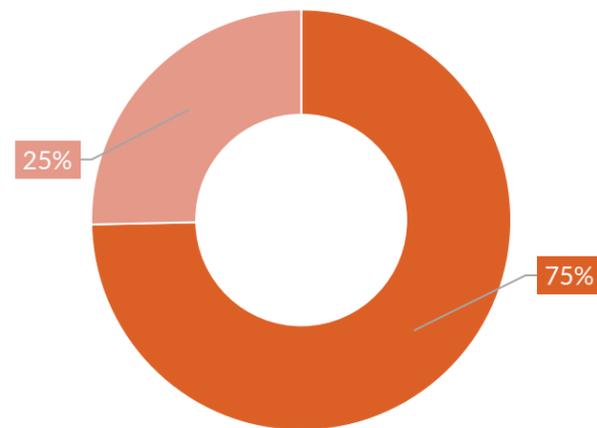
All Owner costs are included through March 31, 2024. The budget of \$105,897,799 consists of \$98,000,000 from the 2020 Bond, \$5,368,216 from the 2018 Bond, \$129,582.50 from Insurance Refund Check, and \$2,400,000 in earned interest from the 2020 Bond.

Committed Cost by Category Through 4.29.2024

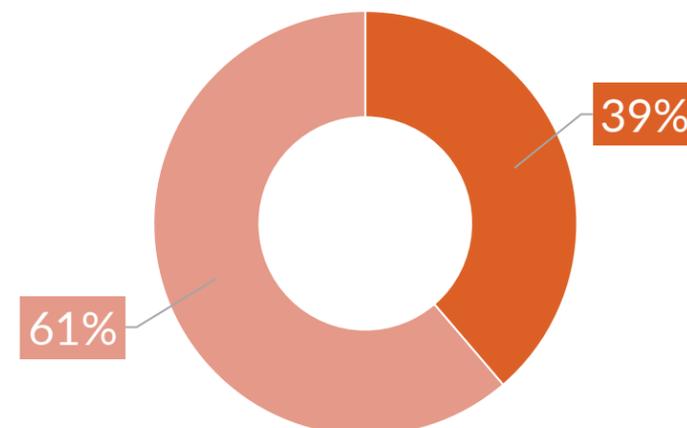
Construction/District-Wide



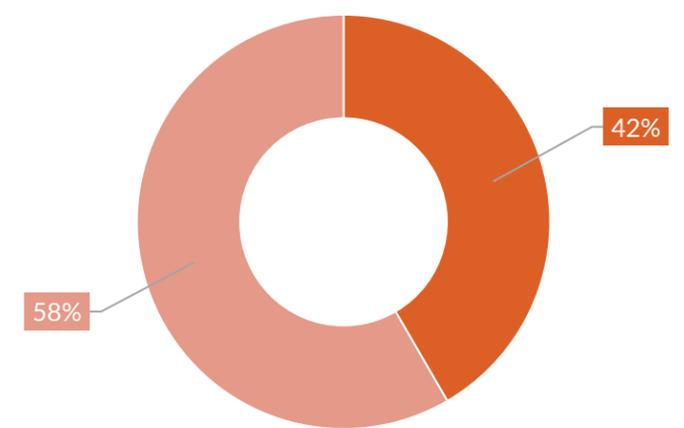
FF&E



Buses



Technology/Security





Current Project Schedules

| CURRENT PROJECTS | Design + Bid/Award | | | | | | | Construction | | | | Closeout | |
|---|--------------------|------|------|-----|-----|-----|-----|--------------|------|-----|-----|----------|--|
| | 2024 | | | | | | | | 2025 | | | | |
| | MAY | JUNE | JULY | AUG | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | |
| Bid Pack #8 - North Farmington High School * | | | | | | | | | | | | | |
| Bid Pack #9 - Kenbrook Elementary ** | | | | | | | | | | | | | |
| Bid Pack #10 - Central Office Relocation | | | | | | | | | | | | | |
| Bid Pack #10 - Farmington High School Kitchen Project | | | | | | | | | | | | | |
| Bid Pack #10 - Lanigan Elementary Kitchen Project | | | | | | | | | | | | | |
| Bid Pack #11 - Warner Middle School | | | | | | | | | | | | | |
| Bid Pack #11 - Farmington Central High School | | | | | | | | | | | | | |
| Bid Pack #11 - Farmington Early Childhood Center | | | | | | | | | | | | | |
| Bid Pack #11 - Farmington High School Main Entrance | | | | | | | | | | | | | |
| Bid Pack #12 - Farmington STEAM Academy Fire Alarm | | | | | | | | | | | | | |

* Construction work represents installation and inspections of new emergency generator, gym and front office improvements

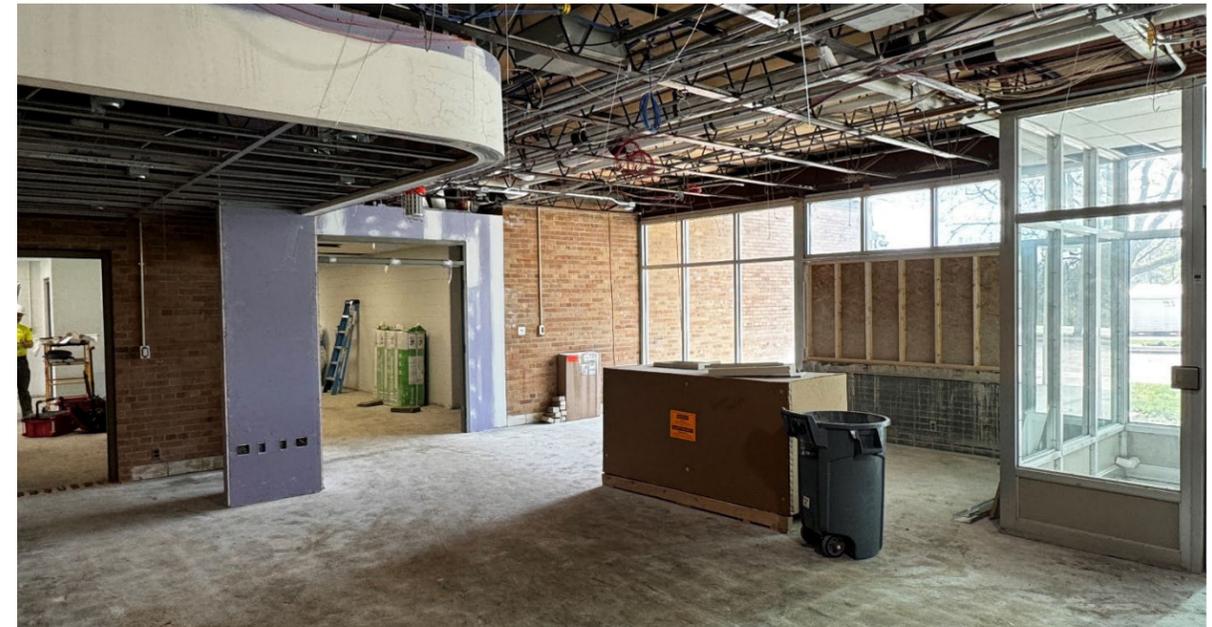
** Construction work represents installation and inspections of new gas line and new emergency generator



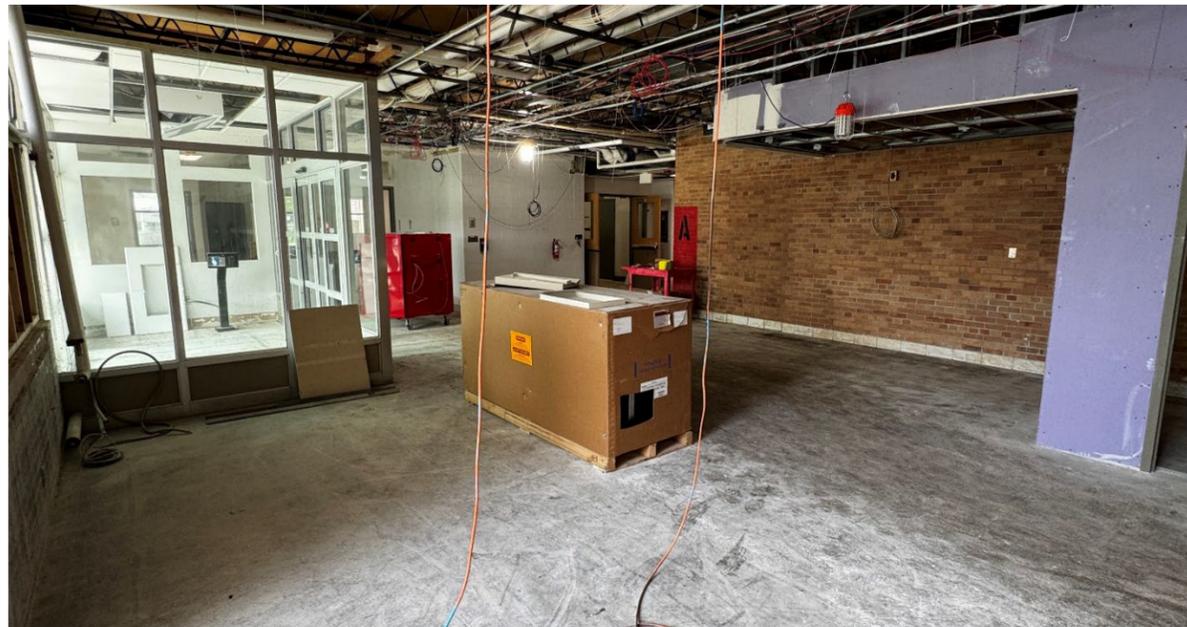
New Central Office (Previously Visions Unlimited)



Front Entrance



New Main Lobby



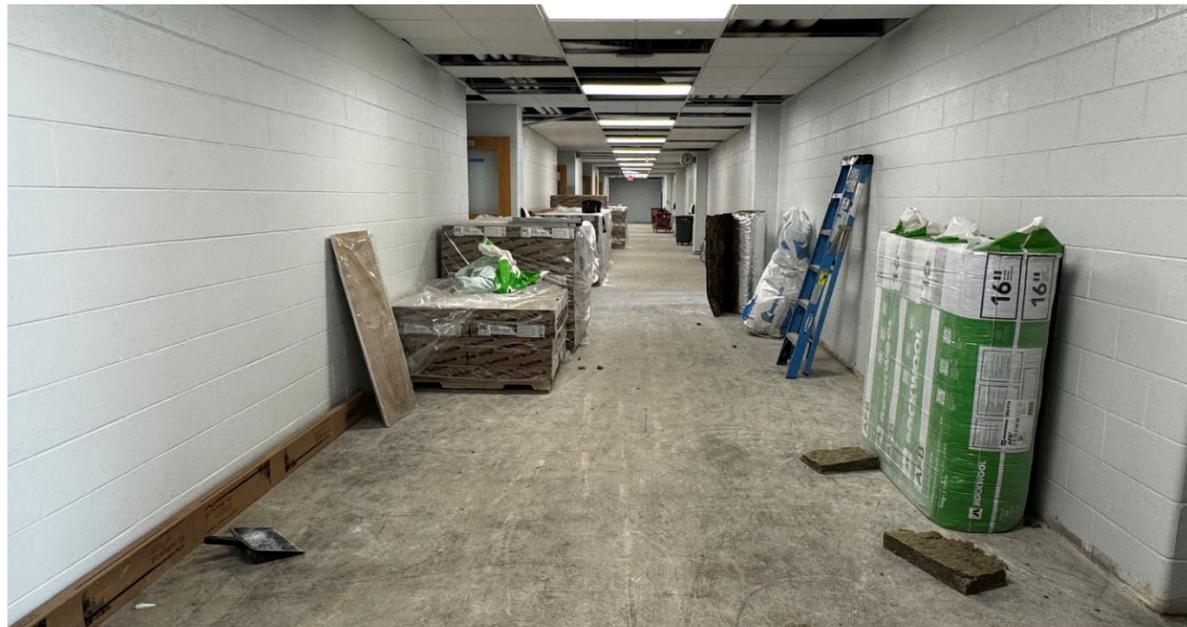
New Main Lobby



Departmental Office Area



New Central Office (Previously Visions Unlimited)



Main Corridor



Departmental Office Area



Executive Office Area



Executive Office Area



New Central Office (Previously Visions Unlimited)



Conference Room



Conference Room



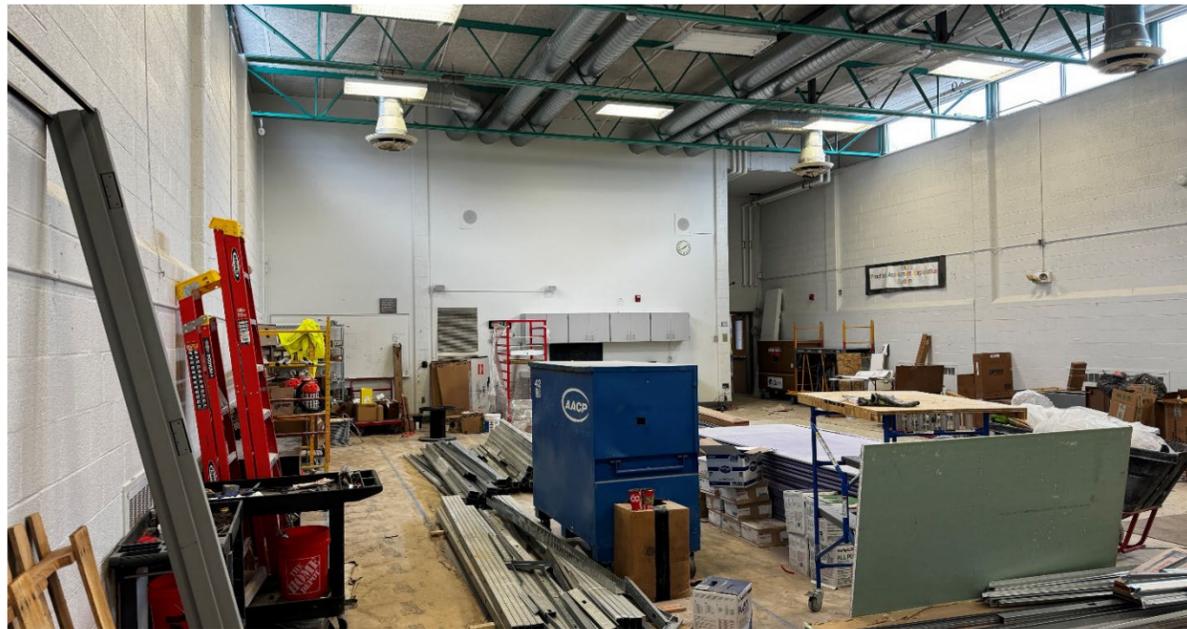
Collaboration Room



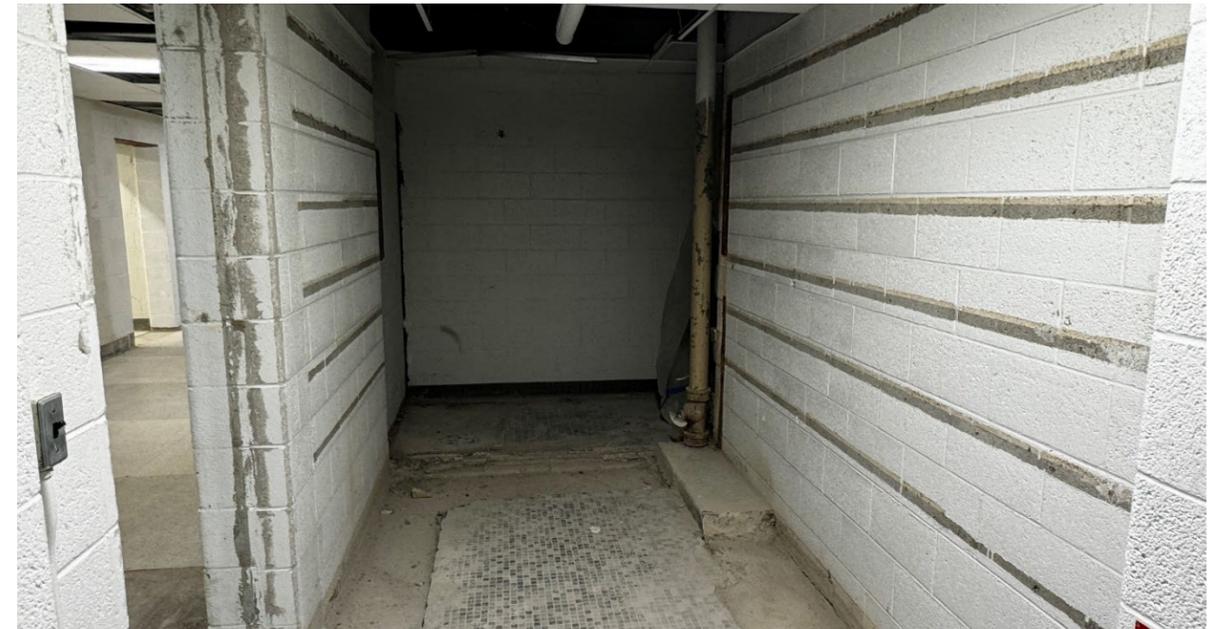
Lounge Area



New Central Office (Previously Visions Unlimited)



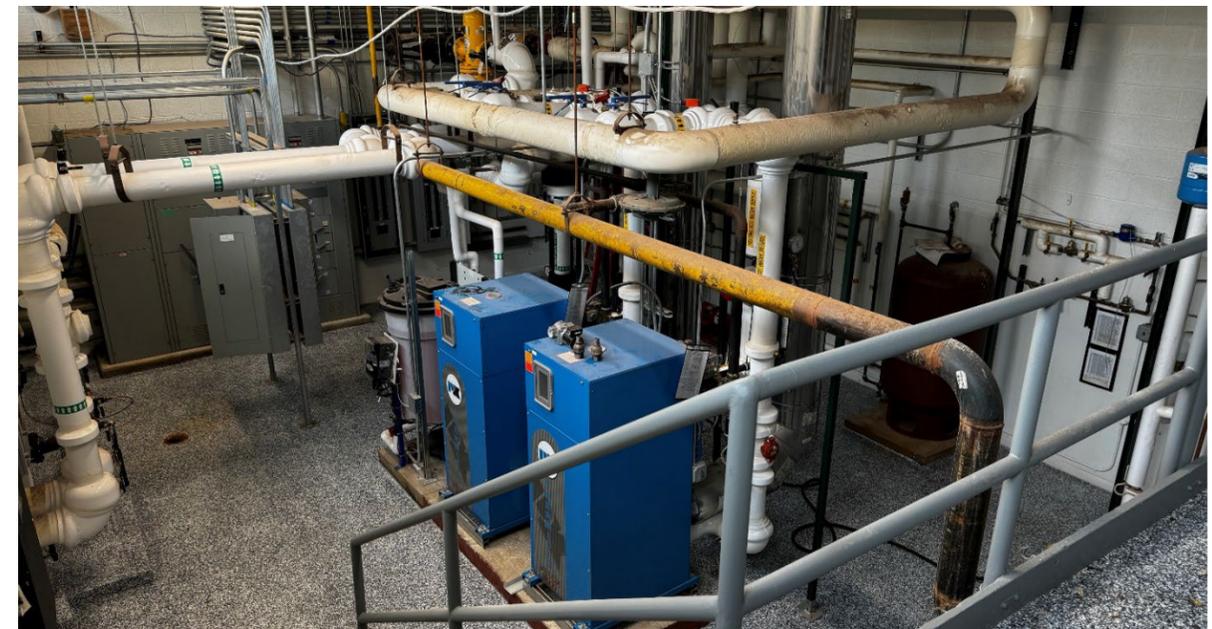
District Educational Center



Toilet Room Entrance Reconfiguration



Converted Kitchen to District Storage



Mechanical Room Improvements



Upcoming Bond Projects

•**Bid Package #13 – Existing Central Office Building Conversion to Storage**

- »Project is currently out for bid with bids due on May 16, 2024. Board approval is planned for June 2024.
- »Anticipated construction timeline is September 2024 – December 2024

•**Bid Package #14 - High School Scoreboards & Stadium Lighting Improvements (FHS & NFHS)**

- »Replacement of existing scoreboards at both main football fields with new video boards and sound systems. Traditional scoreboards will be added at the auxiliary turf fields.
- »Replacement of the existing stadium lighting at both main football fields and adding stadium lighting at the auxiliary turf fields for each high school.
- »Project is currently in design and discussions are ongoing with FPS. Bid awards are anticipated in November 2024
- »Construction timeline is planned for Summer 2025.

•**Bid Package #15 - Transportation**

- »Highlights include parking lot upgrades and service bay expansion
- »Project is currently in design with bid awards anticipated in November 2024
- »Construction timeline is planned for Summer 2025



Innovate the Core

Farmington's R&D Journey

Leah McConaughey, Ed.D

Chief Learning Officer, The Urban Learning Institute

Board of Education May 7, 2024



*Carrie Ray, 9th grade ELA teacher
Farmington High School*



*"I almost didn't show up today because
I don't have a story to tell." (2023)*



Michigan Association of
Superintendents & Administrators







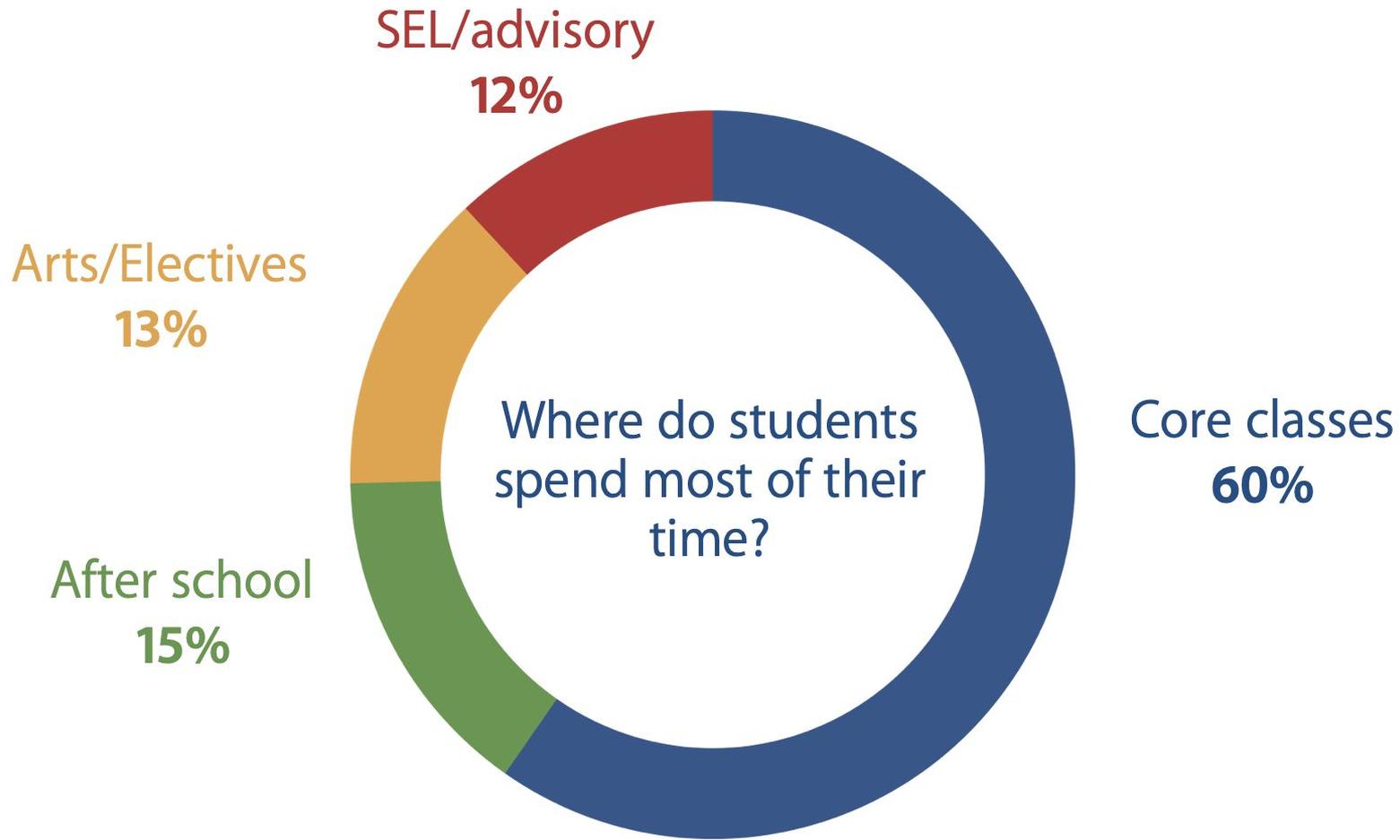
Innovate the Core

District Diffusion

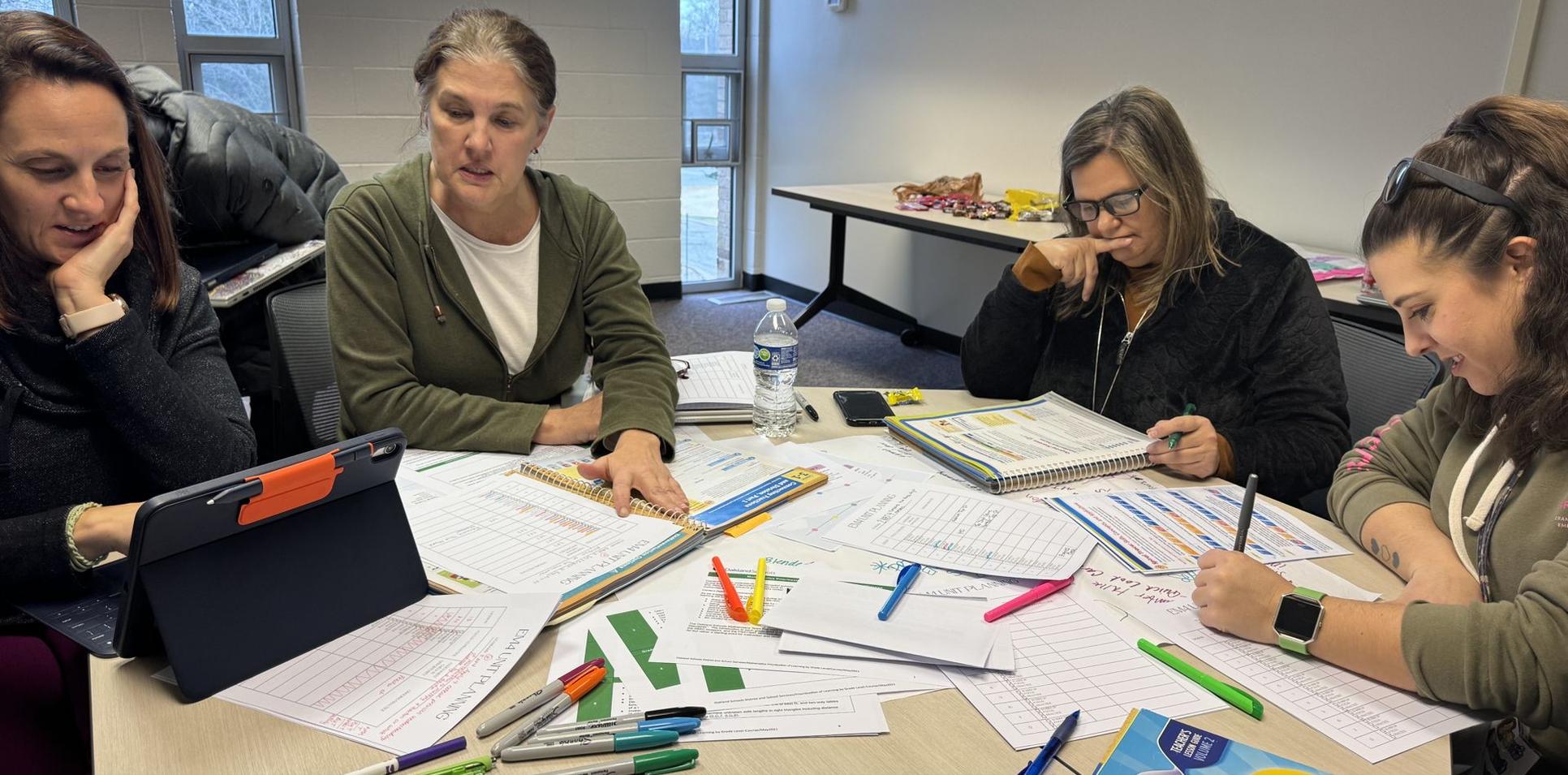
District Ownership



Innovate the Core







Investigate

Grow

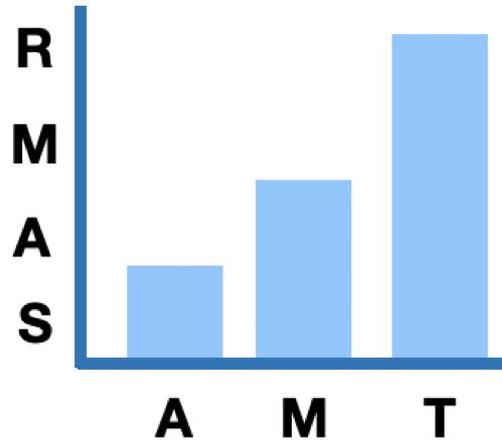
Express

Reflect

Innovate

ALT *Model*

- Learning, Transformed with Technology -





*Brittany Belsky, Chelsey Chambers, Karrie Lyons
5th grade teachers, Hillside Elementary*

*How does learning about ecosystems make
us **Compassionate Community Members?***

Step 1

one water quality threat is pollution from oils, garbage, dirty water, and other stuff :) we can make a water purification with like straws cups and natural resources.

to stop pouluting

How do we help keep the water as clean as possible? We can.....

what did the Rouge river look like when he said "you whouldnt want to thrown in the river"

pollution to our water is a threat. We are trying to clean the water to help the sewer over flows. We can put healthy fertilizers

Gasses and Oils can get inside the river and we can fix that by adding some sort of blockage. -Khari

people polluting the water system and mabeey put sings on the trails so people know not to litter into the watter

We could use fertilizers that don;t have chemicals in it.

what water quality threats are there is pollution. and how we maintain it is to control the pollution and get the dirty nasty water out of the clean water WE CUD USE HEALTHY fertalizer

the is to good water quality a threat is garbade

Is the Rouge Water helping people?

What water quality threats exist to our local rivers, and how do we protect and maintain our Water Resources?

is it fresh water or salt and is it clean water

There is pollution and chemicals that are in the pollutants. We could clean up the trash that is at the side /in the water to reduce the pollution in the Rouge River.

We can use fertilizer that doesn't have any chemicals in it

The biggest threat is PLASTIC!!!! it can harm animals like turtle when they eat it, they get sick and they DIE!!!! we can maintain it by NOT THROWING TRASH IN THE OCEAN!

Pollution finds its way into our river but we could organize a gathering for care takers to help us take trash out of the Rouge River.

we could just make most rodes dirt rodes because instead of going into the sewer it will just sink into the ground but will most likely cost to much

pollution is one threat and how u help it is to get nasty water out o it

POLLUTION a salutation is helping bye not putting fertilizer

People are throwing trash in the river and now it's not safe for people.

a water quality threat is plastic because animals like turtles EAT that plastic, get sick and they DIE! We can maintain the water by NOT throwing trash!!!!

A water quality threat is pollution and we could make a purifier in the drains

POLUTION

pollution threats our water we can ask people to stop throwing trash where and than the river

Step 2



**“We got this idea of how we could help the Rouge River.”
- Kavya G.**

Heritage Park Field Trip

Home Depot Donations

Step 3



Step 3

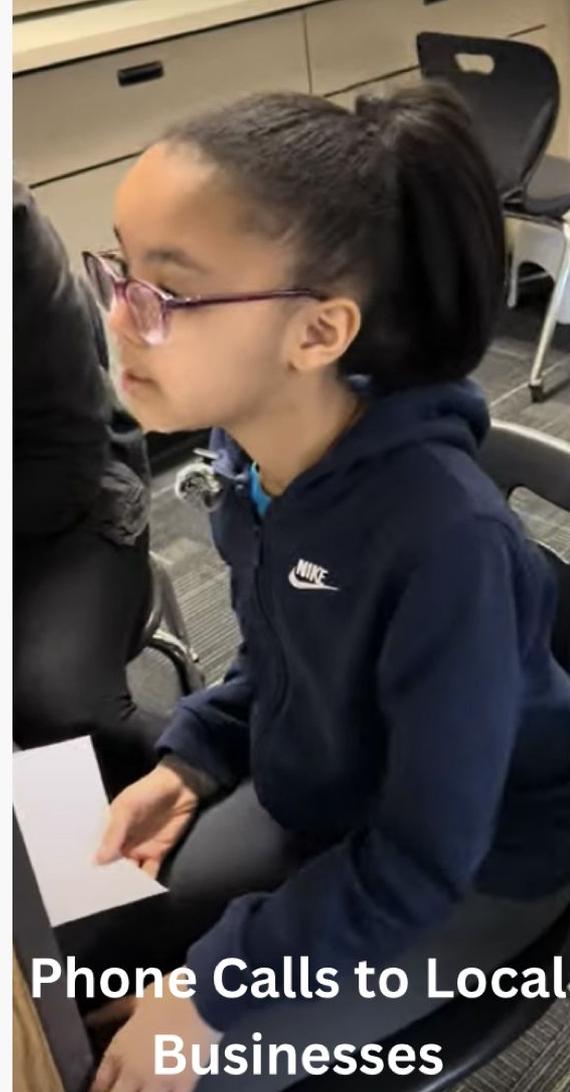
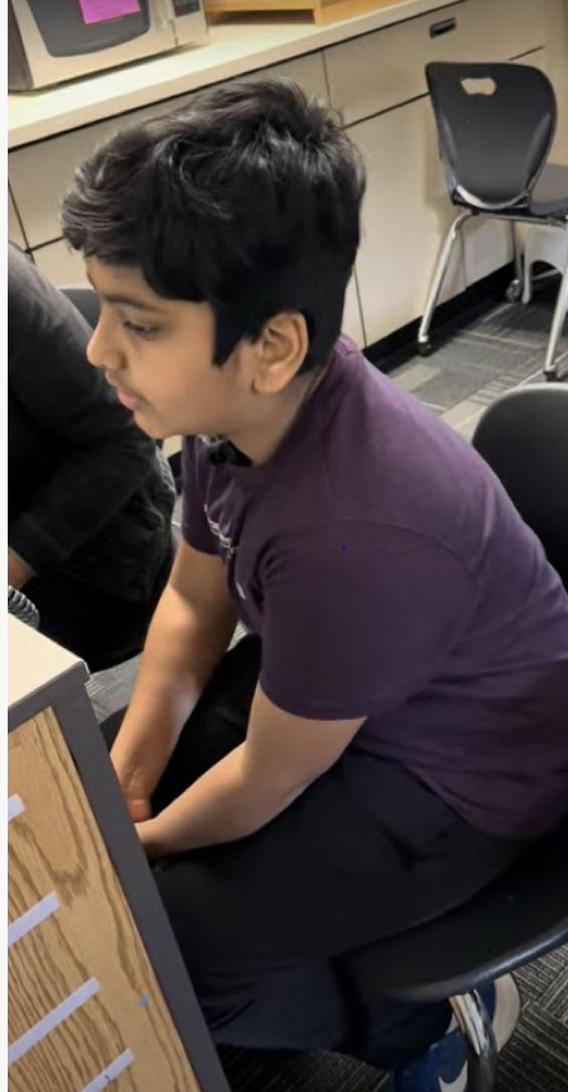
“I hope this small act will make a big impact in Farmington Hills.” -Johnny D.

“People may think twice about using harmful fertilizers.” -Siddhant S.

“If they read it maybe they will know what others are doing with the Rough River and help save it.” -Enzo N.



Step 3



Phone Calls to Local
Businesses

Step 3

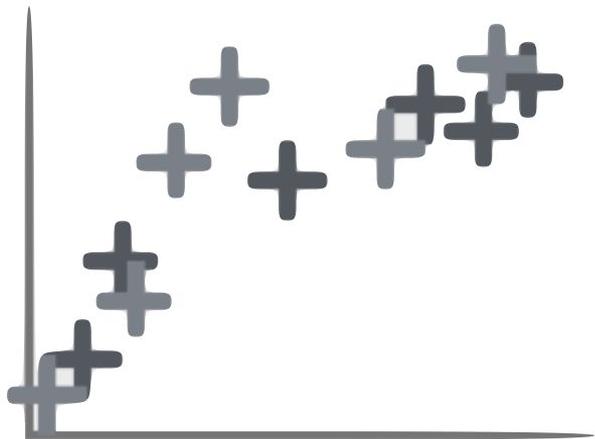


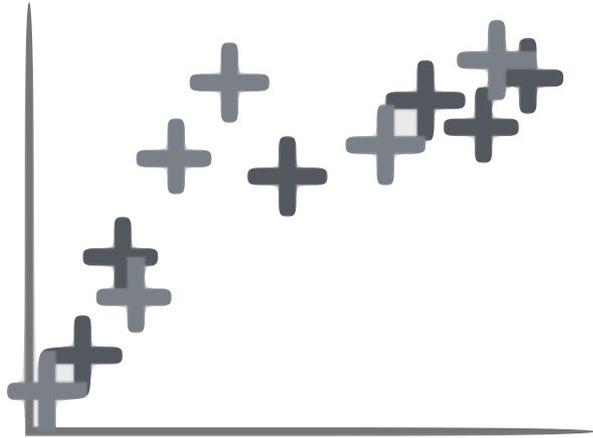
They said, "Yes!"



*Debbie Calanchi, 8th grade Math teacher
East Middle School*

How does gathering data make us
Empowered Collaborators?



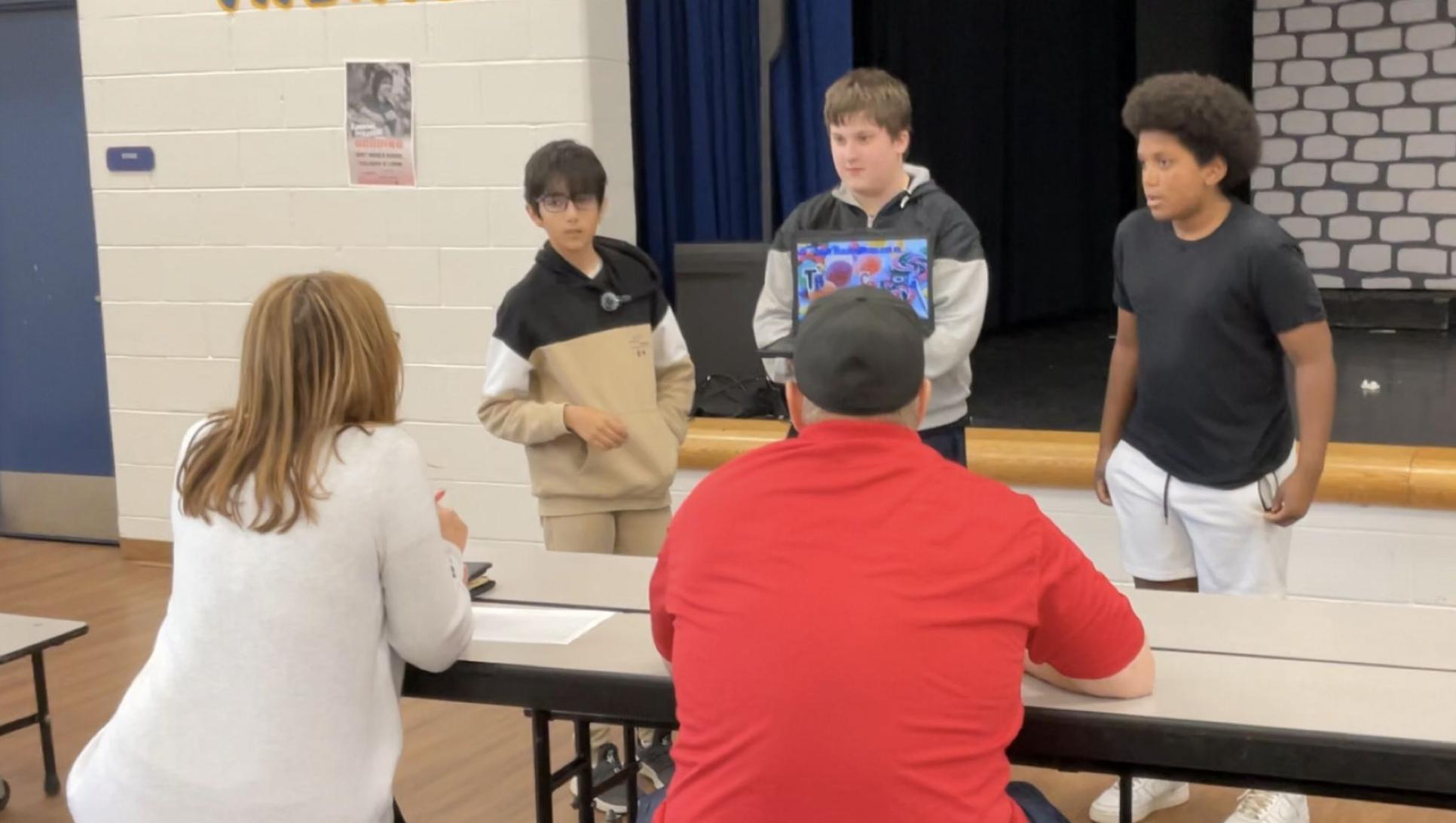


Impact decisions

Water vs. Milk

Variety of snacks

Food options



WHOA!

We have some pretty **AWESOME** Mathematicians in our class.

Show Your Titan P.R.I.D.E.

| Day | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|-----|--------|---------|-----------|----------|--------|----------|--------|
| 1 | Math | Math | Math | Math | Math | Math | Math |
| 2 | Math | Math | Math | Math | Math | Math | Math |
| 3 | Math | Math | Math | Math | Math | Math | Math |
| 4 | Math | Math | Math | Math | Math | Math | Math |
| 5 | Math | Math | Math | Math | Math | Math | Math |
| 6 | Math | Math | Math | Math | Math | Math | Math |
| 7 | Math | Math | Math | Math | Math | Math | Math |
| 8 | Math | Math | Math | Math | Math | Math | Math |
| 9 | Math | Math | Math | Math | Math | Math | Math |
| 10 | Math | Math | Math | Math | Math | Math | Math |
| 11 | Math | Math | Math | Math | Math | Math | Math |
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| 13 | Math | Math | Math | Math | Math | Math | Math |
| 14 | Math | Math | Math | Math | Math | Math | Math |
| 15 | Math | Math | Math | Math | Math | Math | Math |
| 16 | Math | Math | Math | Math | Math | Math | Math |
| 17 | Math | Math | Math | Math | Math | Math | Math |
| 18 | Math | Math | Math | Math | Math | Math | Math |
| 19 | Math | Math | Math | Math | Math | Math | Math |
| 20 | Math | Math | Math | Math | Math | Math | Math |
| 21 | Math | Math | Math | Math | Math | Math | Math |
| 22 | Math | Math | Math | Math | Math | Math | Math |
| 23 | Math | Math | Math | Math | Math | Math | Math |
| 24 | Math | Math | Math | Math | Math | Math | Math |
| 25 | Math | Math | Math | Math | Math | Math | Math |
| 26 | Math | Math | Math | Math | Math | Math | Math |
| 27 | Math | Math | Math | Math | Math | Math | Math |
| 28 | Math | Math | Math | Math | Math | Math | Math |
| 29 | Math | Math | Math | Math | Math | Math | Math |
| 30 | Math | Math | Math | Math | Math | Math | Math |
| 31 | Math | Math | Math | Math | Math | Math | Math |

Food Trucks

Additionally students feel that we should have more food options so we were thinking we could have food trucks come in once and awhile. Students who don't like the free lunch and are willing to pay for food from the food trucks could go outside during lunch and purchase food. We can inform the cafeteria workers on the days that the food trucks will come so they know not to prepare as much food. We have already discussed this with the assistant principal and, She's willing to help us with our resources to set up times and dates for when food trucks can come in. All we have to do now is talk to the cafeteria workers about our idea.

Our Community Agreement

- **Be Respectful**
 - listen to the "one speaker"
 - respect others ideas
 - respect others space & privacy
 - treat others as you wish to be treated
- **Be Kind!**
 - help others
 - use appropriate language
 - show consideration towards others
 - use manners (please, thank you, etc)
- **Be Prepared & Productive**
 - be on time
 - have all supplies
 - use your data to
 - stay focused on
 - follow directions
- **NO CELL**

WHOA!

some pretty AWESOME hemicians in our class.

Show Your Titan P.R.I.D.E.

- Be Punctual
- Be Responsible
- Be Respectful
- Be Safe

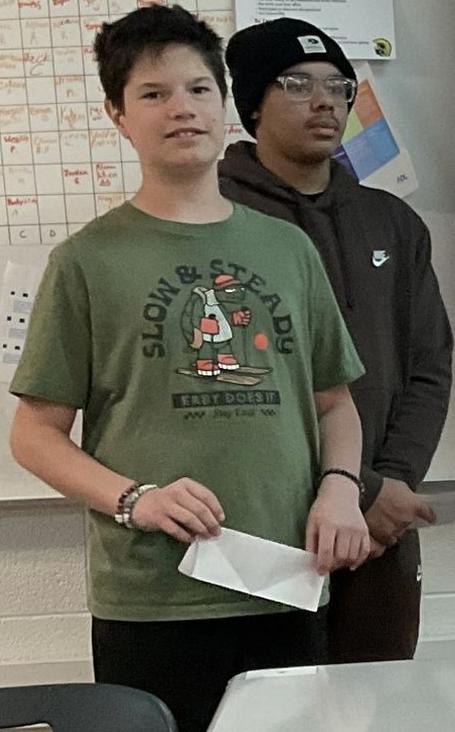
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|----|----|----|-----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 |
| 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 |
| 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 |
| 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 |
| 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 |
| 97 | 98 | 99 | 100 | | | | | | | | |

What About Water?

We interviewed 240 students. What do students think of our cafeteria?

Our Community Agreements

- Be Respectful
 - listen to the "one speaker"
 - respect others ideas
 - respect others space / priority
 - treat others as you wish to be treated
- Be Kind!
 - help others
 - use appropriate language
 - show kindness when talking to others
 - use "please" and "thank you" around here
- Be Productive
 - bring your school work
 - use your time wisely
 - avoid distractions





*Nicole Daihl, 9th grade Biology teacher
North Farmington High School*

How does learning Ecology make us

Resilient Problem Solvers?

*What can we do at North Farmington
to combat food waste?*

Raise public awareness



*What can we do at North Farmington
to combat food waste?*

Compost leftover food





Meet with Facilities and School Food to discuss composting / donating food



Terri Haas (Civics) and Asha Maire (Math)
Farmington Central High School

How do Civics and Algebra make us
Strategic Communicators?

FCHS Students:

- Recognized differences between high school lunches

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- Recognized differences between high school lunches
- Researched state and federal nutritional requirements

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- Recognized differences between high school lunches
- Researched state and federal nutritional requirements
- Created school wide survey and graphed results
- Discussed findings with Food Services
- **Small changes have been made!**



The Power of A Word - Grade 5 ELA

[Click here for Kate's students' work](#)



The Plastic Problem - Grade 3 Social Studies

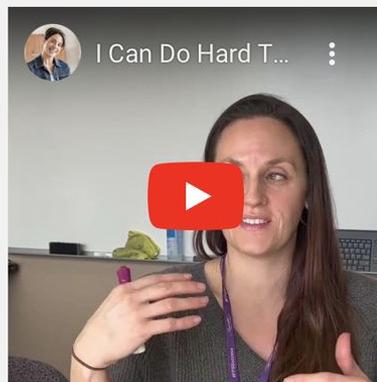
[Click here for Hillside's story](#)

The Power of Risk Taking

We understand that stepping outside our comfort zones and embracing uncertainty can lead to profound growth and innovation. With a dynamic approach that encourages experimentation, we inspire our students to develop resilience, creativity, and a sense of empowerment in their learning journey.



Principal As Risk-Taker



I Can Do Hard Things



Confident Risk Taking



The Effort Is Worth It



District Diffusion

“Enabling societies or communities to use their own resources to solve their own problems is the most empowering thing you could ever do. Rather than assume that communities are passive, waiting for an expert to come in and solve their problems, there could be nothing more inspirational and sustainable than **building capacity in the community itself** to address their own problems.”

Dr. Vikram Patel - Professor of Global Health, Harvard Medical School

District-wide Diffusion

Year 1

**Intended
impact**

5 schools, 25 teachers
All administrators

**Organic
impact**

District-wide Diffusion

| | Year 1 | Year 2 |
|-----------------|--|--|
| Intended impact | 5 schools, 25 teachers All administrators | 17 schools, 100 teachers All administrators All coaches/coordinators |
| Organic impact | | |

District-wide Diffusion

| | Year 1 | Year 2 |
|------------------------|--|--|
| Intended impact | 5 schools, 25 teachers All administrators | 17 schools, 100 teachers All administrators All coaches/coordinators |
| Organic impact | | Waiting list for Year 3 Principal walkthroughs/feedback Teachers facilitating school PL All 8 ES principals facilitating PL Principals - post observations |



District Ownership

**Proof
of
Concept**

**One Task
Challenge**





Proof of Concept Super Star



5th Grade - EDM Unit 4
Coordinate Grids

Jordan
Zemanski

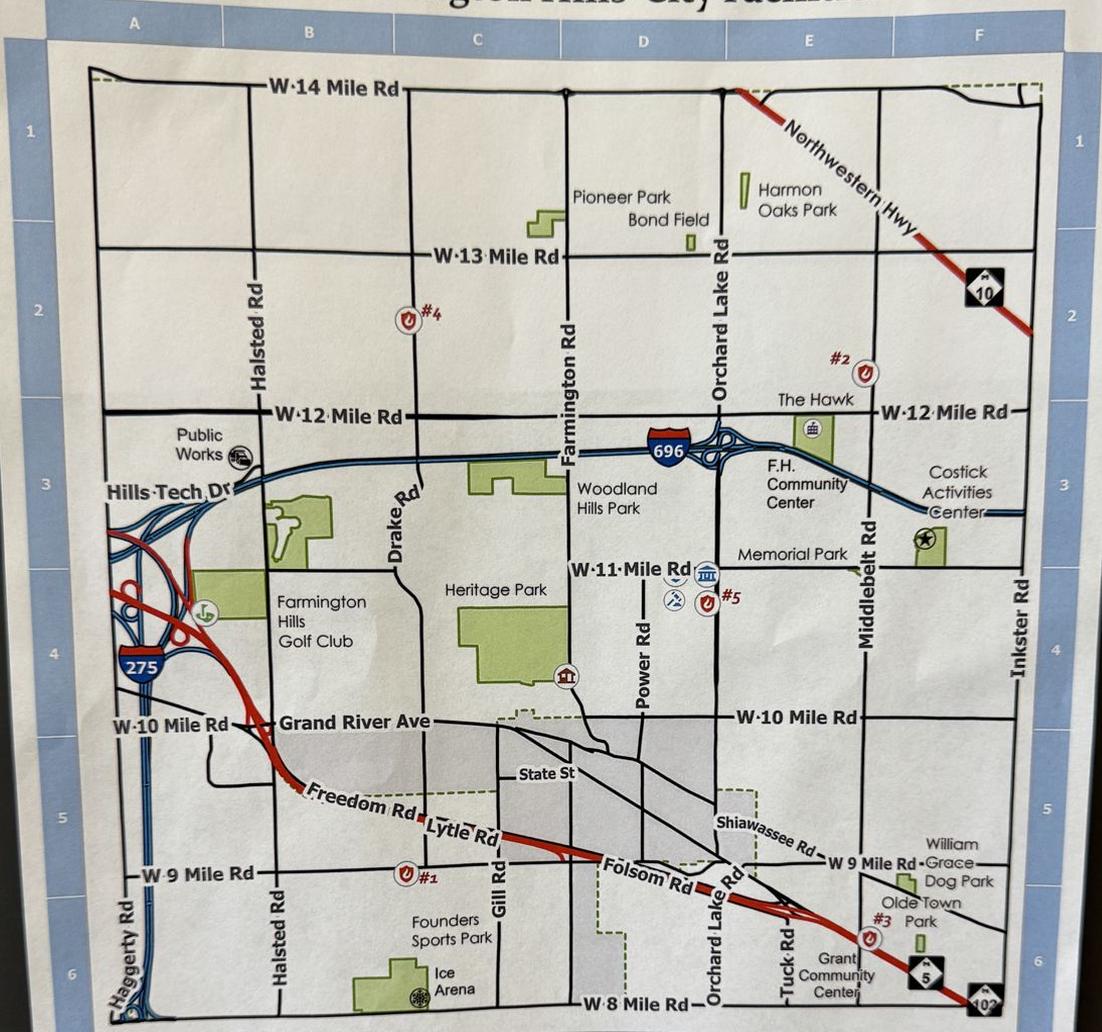
In the task students
use to...

Now they...

- Find and make ordered pairs.
- Plot ordered pairs on a coordinate grid.
- Connect plotted points with lines to make an image/message.

- Find locations on a map of Farmington Hills. Determine where the location is on a coordinate grid.
- Make connections about the city where they live and what is nearby.
- Compare locations with each other.

City of Farmington Hills-City Facilities



How did this change impact the students?

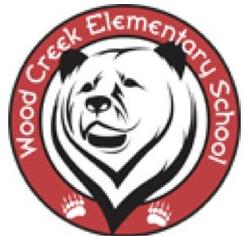
It made the unit tangible and allowed for connections about why this math skill is relevant in the "real world".



Rosheen Hunter



Anna Gall





ANALYZING TASKS

focuses on acquiring
new knowledge and
skills, students
consume and recall
information

EXAMPLES:

- EDM journal pages
- teaching vocabulary
directly

acquisition

meaning making

transfer

ANALYZING TASKS

focuses on acquiring new knowledge and skills, students consume and recall information

EXAMPLES:

- EDM journal pages
- teaching vocabulary directly

students understand and construct their own meaning of important ideas/processes by connecting larger concepts

EXAMPLES:

- number talks
- many of our science units (learning concepts before vocab)

acquisition

meaning making

transfer

ANALYZING TASKS

focuses on acquiring new knowledge and skills, students consume and recall information

EXAMPLES:

- EDM journal pages
- teaching vocabulary directly

acquisition

students understand and construct their own meaning of important ideas/processes by connecting larger concepts

EXAMPLES:

- number talks
- many of our science units (learning concepts before vocab)

meaning making

students independently apply their learning to new situations that are authentic, purposeful, and designed to impact an audience

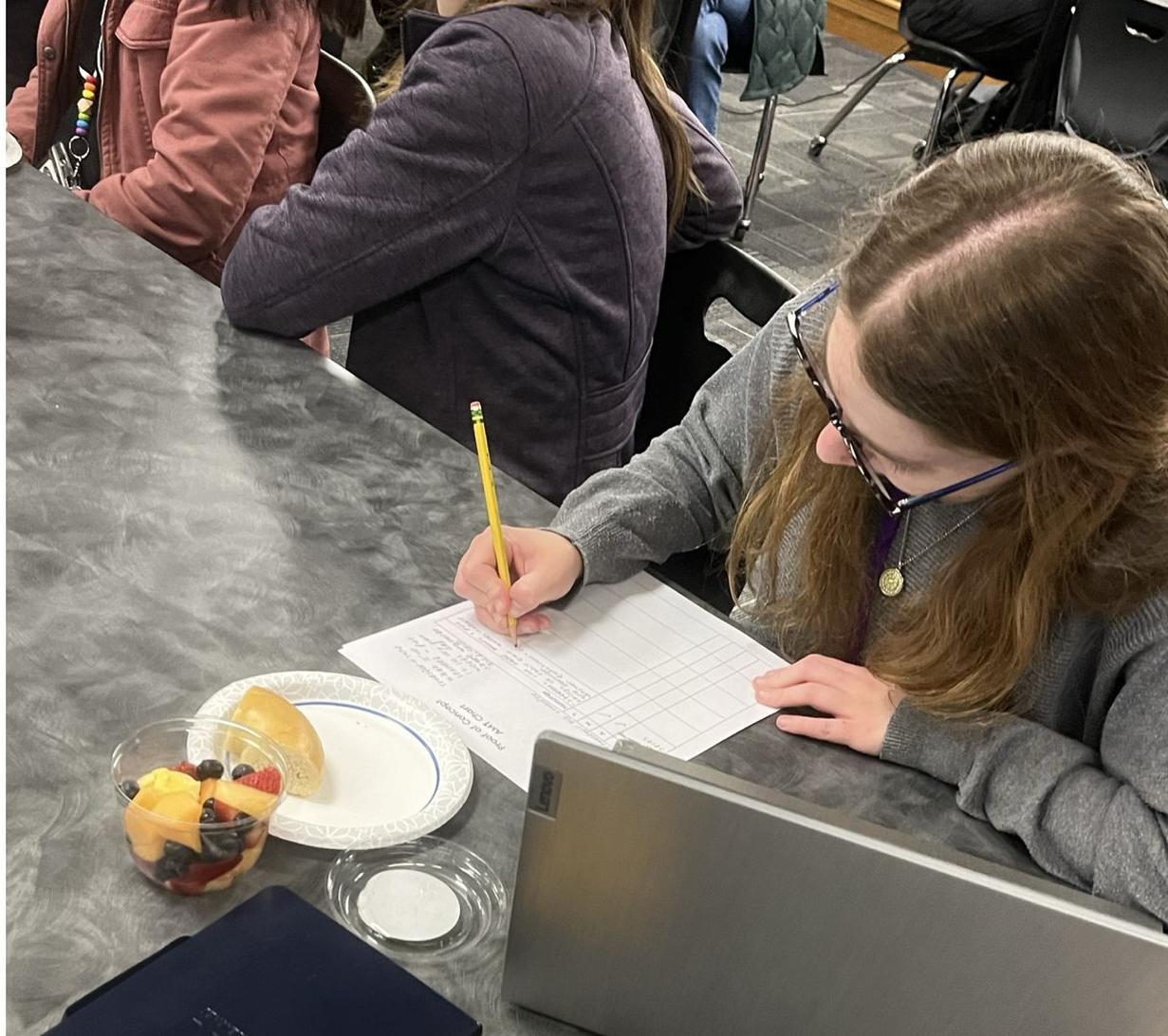
EXAMPLES:

- shopping on Amazon for classroom supplies
- making a kindness plan using data

transfer

All levels of tasks are necessary, we just want to try to balance them, so we're not doing too much of one thing.

There should be room for assessment with all types of tasks.



Educator Success Metrics

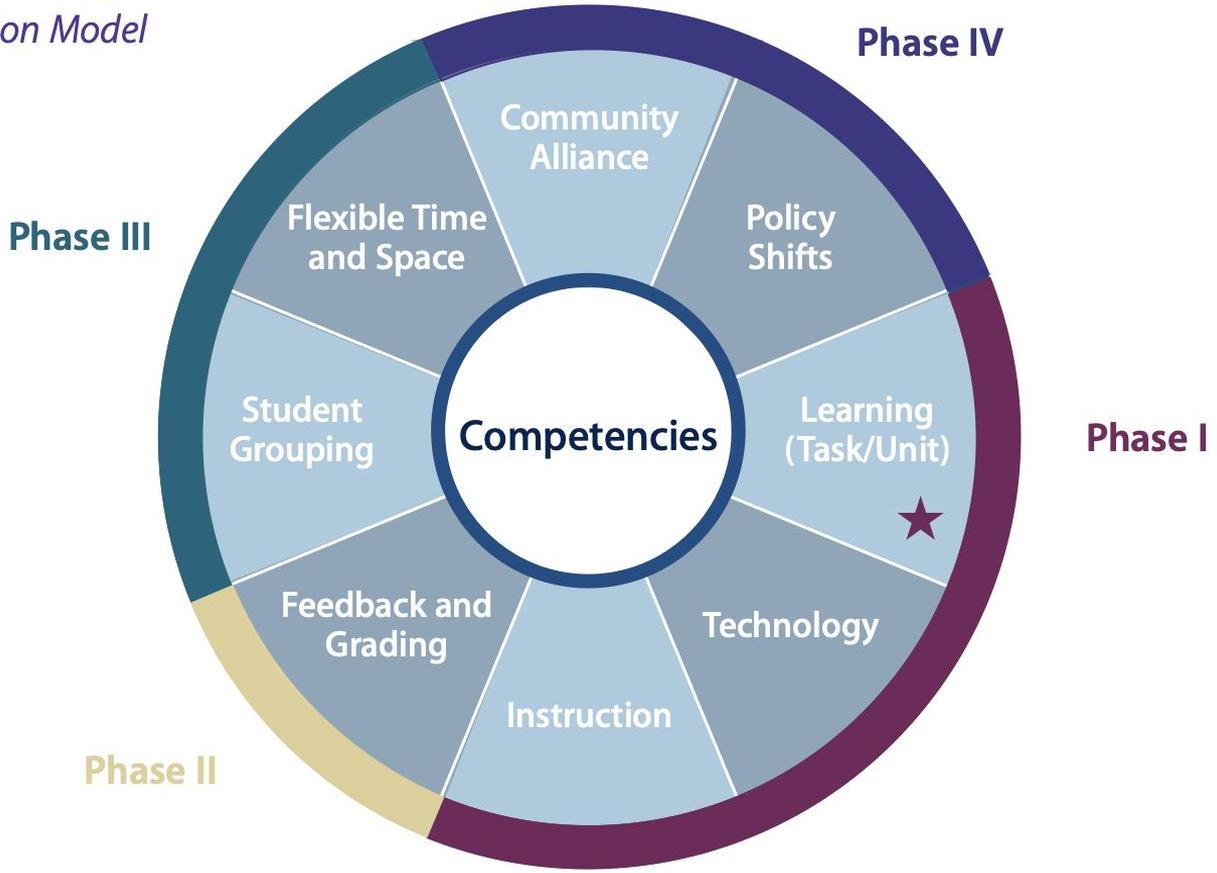
- 58%** Feel more confident designing authentic transfer tasks
- 67%** Learning more effectively impacts intentional audience
- 75%** Units more strategically use A / M / T
- 58%** Student work shows increased fidelity to the real world

Educator Success Metrics

“I used to think that I had to do all the teaching/directing decision making, and I see the benefit in **allowing the kids to make their own decisions and work through hard problems to solve!**”

“I used to think that the most important part was the introduction of material. I now think of what happens ‘after’ the lesson as being more important - **how do they take what they learned and apply it in a way that has meaning, not just showing that they know the facts.**”

Urban Learning Institute's
District Transformation Model





invites you to the...

AUTHENTIC LEARNING SHOWCASE

The Hawk Community Center

Wednesday, May 22, 2024 | 4:15 - 6:00 p.m.

Light refreshments will be served

*It's not about what students know, it's about
what they can do with what they know.*

Join us to hear how FPS educators are
transforming student learning!

May 7, 2024

Regular Meeting of the Board of Education

VII. DISCUSSION ITEMS

A. REVIEW OF OAKLAND SCHOOLS BUDGET RESOLUTION.

Presenter: Jennifer Kaminski, Assistant Superintendent, Business Services

B. FACILITIES ROOF PROJECT.

Presenters: Jim Pearse, Assistant Director, Facilities Management; Shawna Graca, Secretary, Facilities Management

C. NEW CENTRAL OFFICE FURNITURE PURCHASE.

Presenter: Kelly Coffin, Assistant Superintendent, Innovation and Strategic Initiatives; Jennifer Kaminski, Assistant Superintendent, Business Services

D. OAKLAND SCHOOLS BOARD OF EDUCATION ELECTION - DESIGNATE/ RESOLUTION.

Presenter: Claudia T. Heinrich, Board Vice President and OCSBA Representative

E. BOARD POLICIES, OPERATING PROCEDURES, AND COLLABORATION.

Presenter: Cheryl B. Blau, Board President

April 24, 2024

RE: Facilities Management Roofing Project - Bid #24.001

Board Members and Superintendent Delgado,

Due to significant leaks and the rapid deterioration of the roof at the District's Facilities Management building, a recommendation was made and approved at the March 4 Cabinet meeting to bring forward roof replacement that had been scheduled for the end of the 2020 bond. With the assistance of the FPS Purchasing Department, a formal bid was released on April 1, 2024. On April 4, a mandatory pre-bid meeting was held with nine local contractors in attendance. Bids were received on April 19 with a public bid opening held the same day. A total of five bids were received (the bid tabulation is included with this package).

A post bid meeting was held on April 23 with the following low, qualified bidder. During the post bid interview, the project team reviewed the contractor's qualifications, the scope of work, the project schedule, manpower requirements and specified materials. Current Newton Crane school district projects include Rochester, Lincoln Park and Woodhaven Schools. Previous work includes Wayne RESA, Lake Orion and Waterford Schools. The project team is proposing that the following company be awarded the roofing work, in addition to a 4.6% project contingency for any unforeseen conditions:

Newton Crane Roofing Company
Paul Schick
353 North Cass Avenue
Pontiac, MI 48342

| | |
|---------------------|------------------|
| Base Bid | \$216,800 |
| Project Contingency | \$10,000 |
| Total: | \$226,800 |

Funding for the removal and reinstallation of the roof at Facilities Management, in the amount of \$226,800, to come from General Fund.

Please contact me with any questions.

Sincerely,
Jon Barth, Director of Facilities Management and Transportation
Farmington Publics Schools

BID TABULATION SHEET

FARMINGTON PUBLIC SCHOOLS

FACILITIES MANAGEMENT

PROJECT: FACILITIES ROOFING PROJECT
 BID NUMBER: 24.001
 BIDS DUE: 3:00 PM EDT APRIL 19, 2024

| CONTRACTOR | BASE BID | ALTERNATE BID | REQUIRED DOCUMENTS INCL | BID BOND INCL |
|---------------|---|-------------------------|-------------------------|---------------|
| Newton Crane | 26 th 216,300. ⁰⁰ | -14,300. ⁰⁰ | ✓ | ✓ |
| MEI | 355,180. ⁰⁰ | — | ✓ | ✓ |
| Royal Roofing | 406,800. ⁰⁰ | 402,000. ⁰⁰ | ✓ | ✓ |
| Schenck | 356,125. ⁰⁰ | 4154,125. ⁰⁰ | ✓ | ✓ |
| Awin Roofing | 357,180. ⁰⁰ | — | ✓ | ✓ |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

An aerial photograph of a large industrial or commercial facility. The main building is a long, low structure with a grey roof, divided into several sections. To the left is a smaller building with a white roof. The surrounding area includes a large parking lot with several vehicles, including red trucks and white cars. There are trees and other smaller structures in the background.

Facilities Management

**Section B
Warehouse &
Mechanics Bay**

**Section A
Offices**

Examples of Deterioration

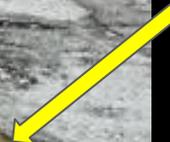
Temporary repairs/patching



Tears in the roof membrane that show exposed insulation



Tears in the roof membrane that show exposed insulation





**Waviness
across the
entire roof
indicates
waterlogged
insulation**



Numerous
repairs/
patches

Waviness
across the
entire roof
indicates
waterlogged
insulation



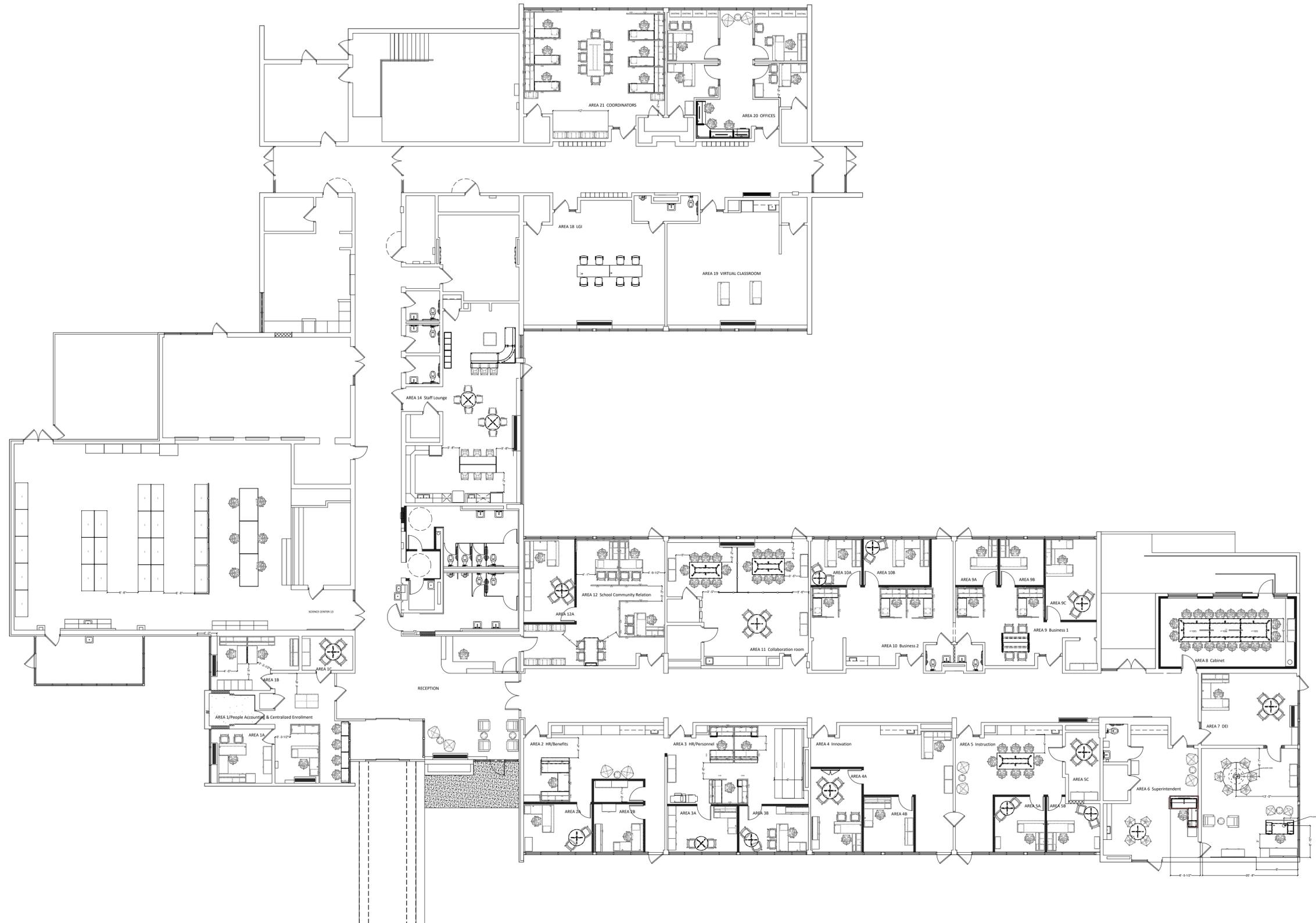
A section of the roof showing exposed, wet insulation



QUESTIONS ?

FARMINGTON PUBLIC SCHOOLS

32500 SHIAWASSEE RD
FARMINGTON, MI



| DATE | DESCRIP. | DWN. |
|-----------|---------------|------|
| 7/23/2024 | PROPOSED PLAN | JH |
| 7/29/2024 | REVISIONS | JH |

**ADMIN OFFICE
RELOCATION- PROPOSED
SPACE PLAN WITH OTG**

SCALE: AS NOTED

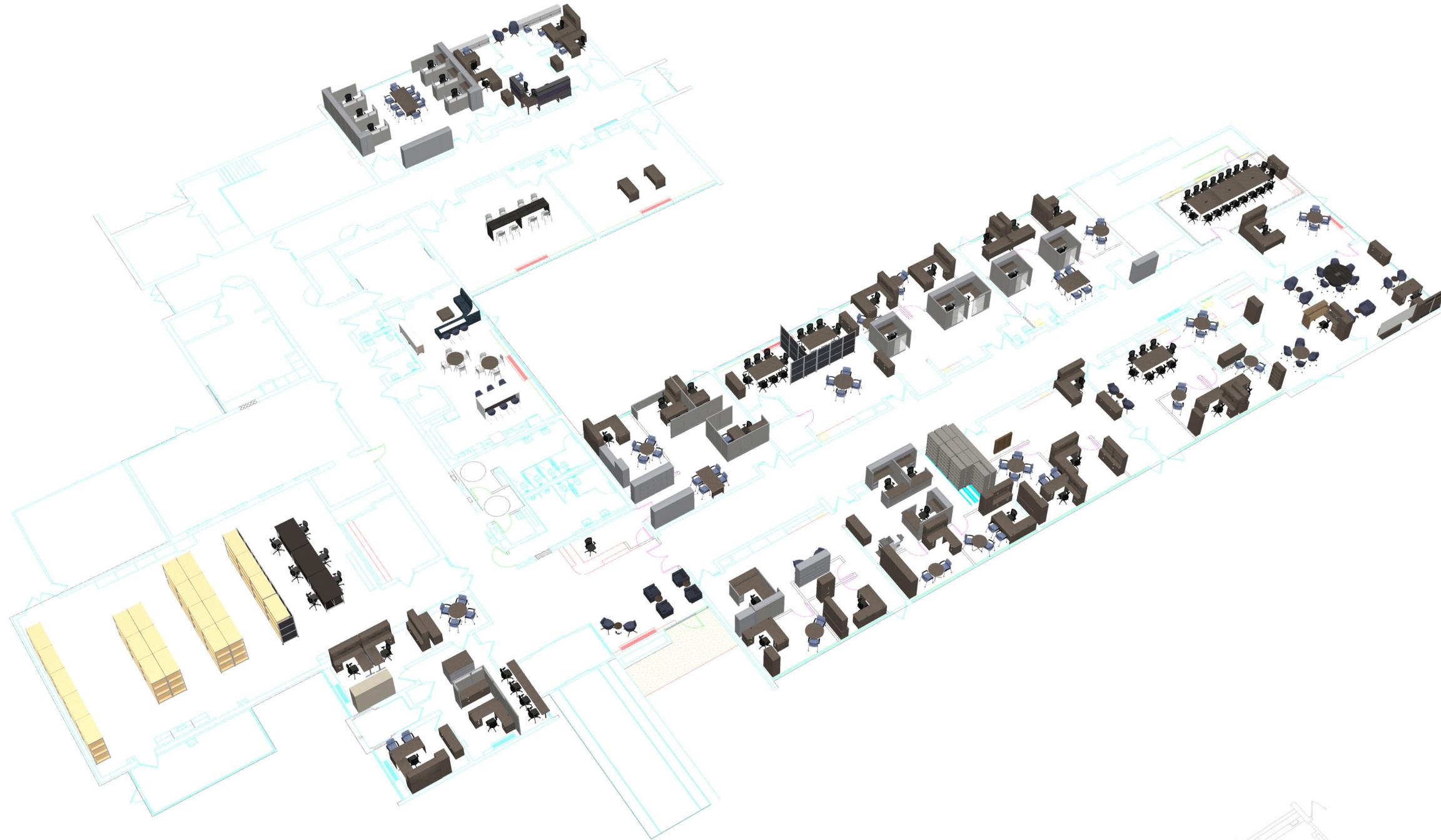
SALES: JF VELLOZZO

DESIGNER: Jayne Hillsman

Scale 3/32" = 1'

FARMINGTON PUBLIC SCHOOLS

32500 SHIAWASSEE RD
FARMINGTON, MI



| DATE | DESCRIP. | DWN |
|-----------|---------------|-----|
| 7/23/2024 | PROPOSED PLAN | JH |
| 7/29/2024 | REVISIONS | JH |

**ADMIN OFFICE
RELOCATION- PROPOSED
SPACE PLAN WITH OTG- 3D**

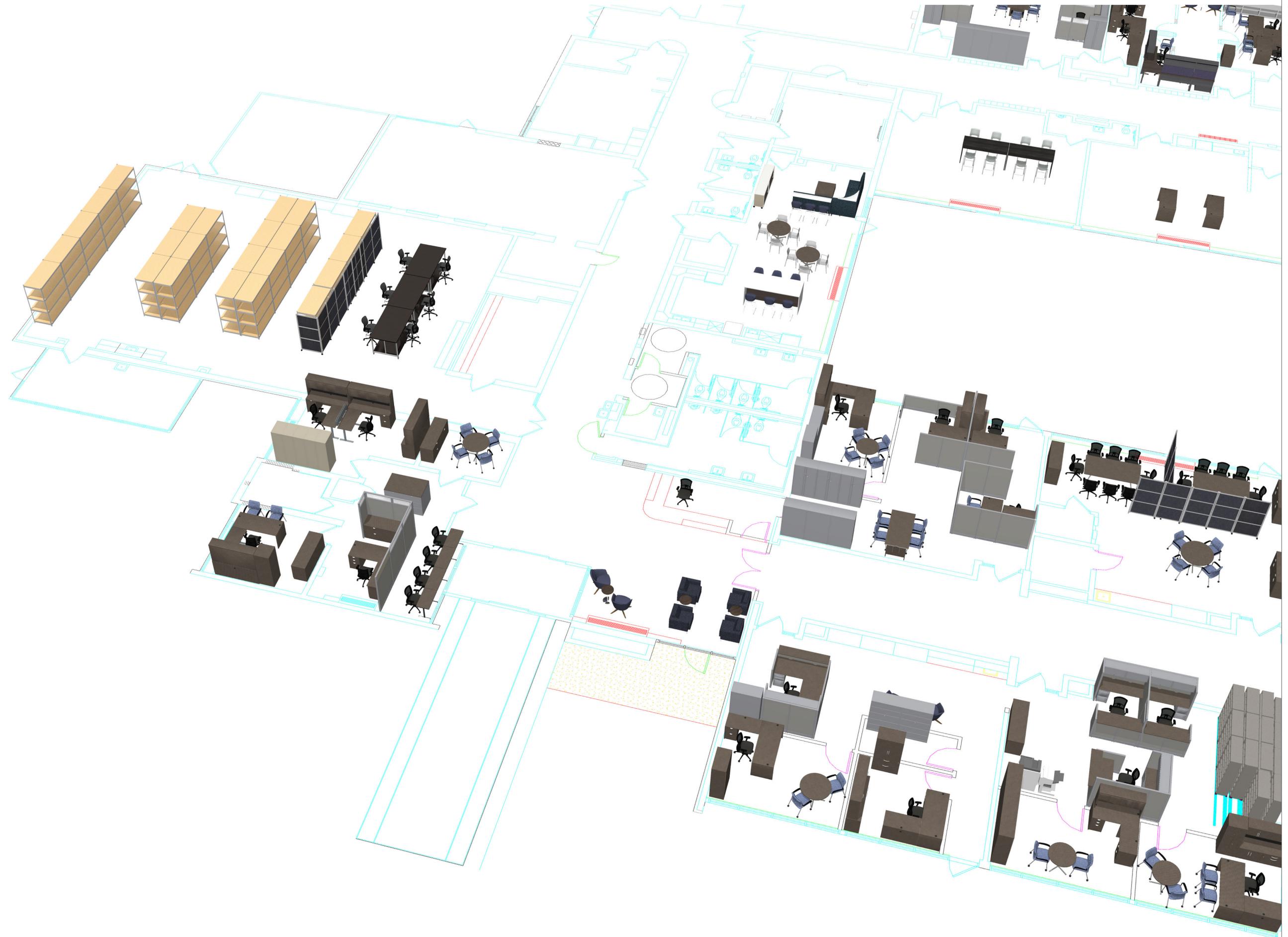
SCALE: NTS

SALES: JF VELLOZZO

DESIGNER: Jayne Hillsman

FARMINGTON PUBLIC SCHOOLS

32500 SHIAWASSEE RD
FARMINGTON, MI



| DATE | DESCRIP. | DWN |
|-----------|---------------|-----|
| 7/23/2024 | PROPOSED PLAN | JH |
| 8/20/2024 | REVISIONS | JH |

**ADMIN OFFICE
RELOCATION- PROPOSED
SPACE PLAN WITH OTG- 3D**

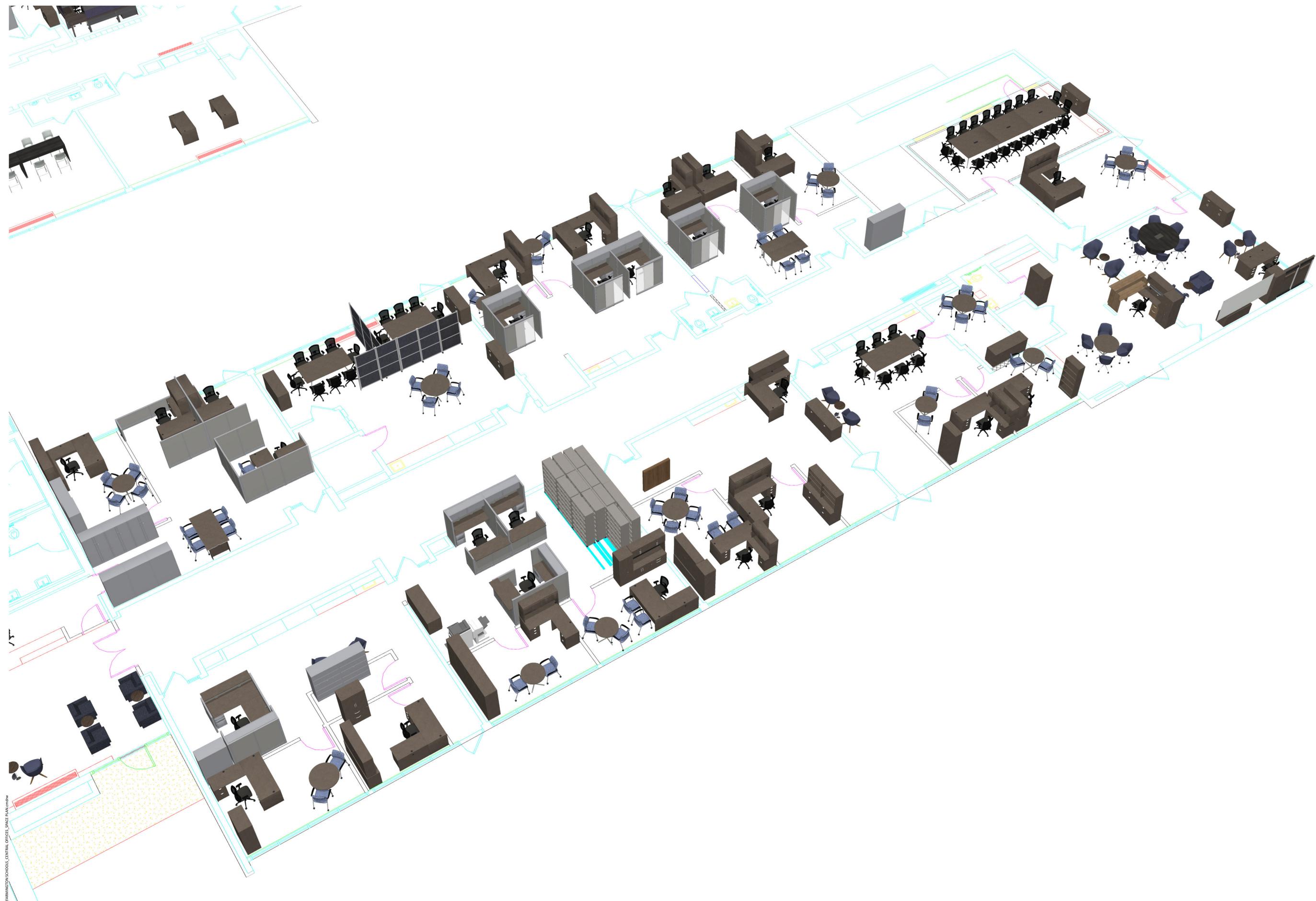
SCALE: NTS

SALES: JF VELLOZZO

DESIGNER: Jayne Hillsman

FARMINGTON PUBLIC SCHOOLS

32500 SHIAWASSEE RD
FARMINGTON, MI



| DATE | DESCRIP. | DWN. |
|-----------|---------------|------|
| 7/23/2024 | PROPOSED PLAN | JH |
| 7/29/2024 | REVISIONS | JH |

**ADMIN OFFICE
RELOCATION- PROPOSED
SPACE PLAN WITH OTG- 3D**

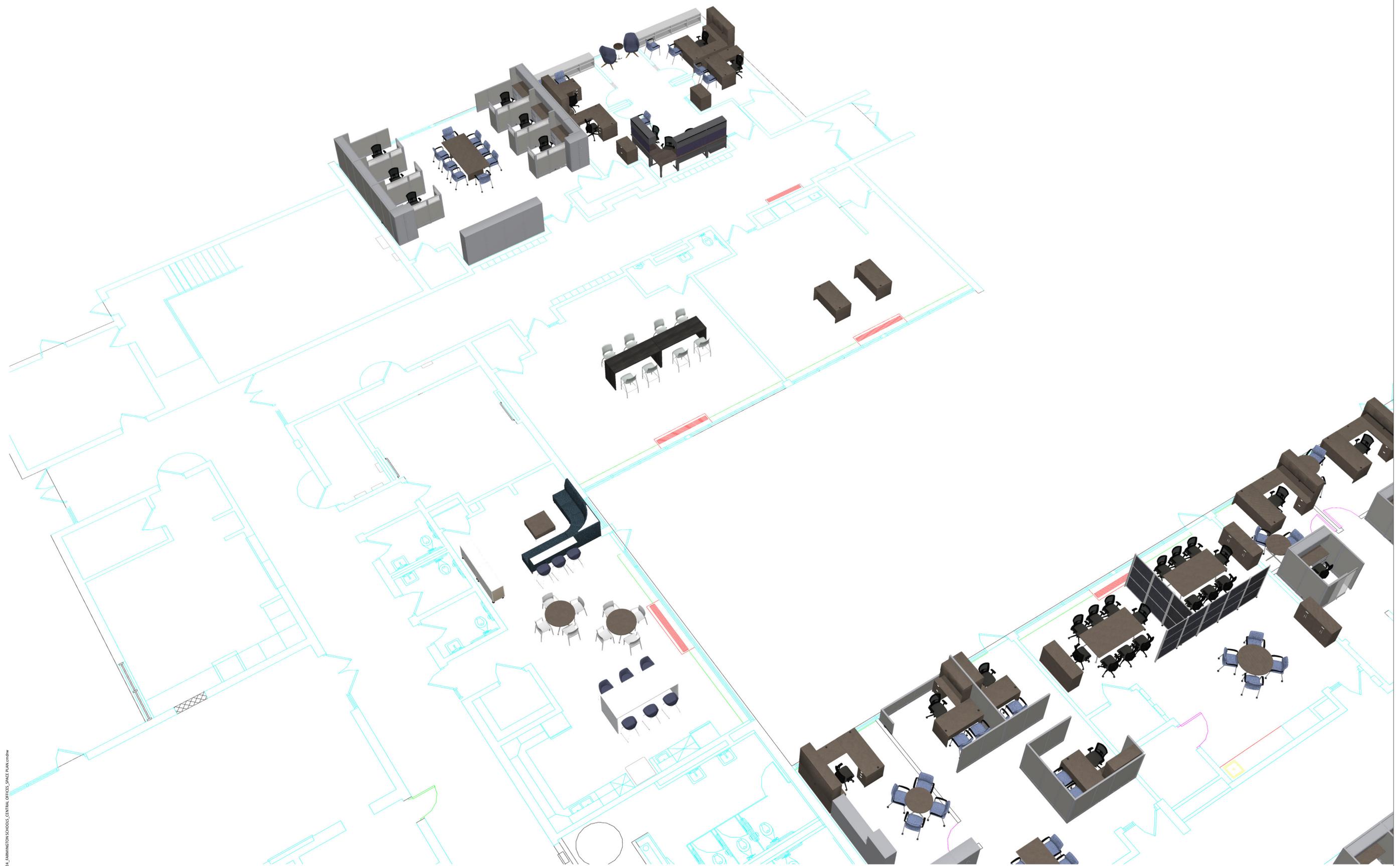
SCALE: NTS

SALES: JF VELLOZZO

DESIGNER: Jayne Hillsman

FARMINGTON PUBLIC SCHOOLS

32500 SHIAWASSEE RD
FARMINGTON, MI



| DATE | DESCRIP. | DWN. |
|-----------|---------------|------|
| 7/23/2024 | PROPOSED PLAN | JH |
| 8/29/2024 | REVISIONS | JH |

**ADMIN OFFICE
RELOCATION- PROPOSED
SPACE PLAN WITH OTG- 3D**

SCALE: NTS
SALES: JF VELLOZZO
DESIGNER: Jayne Hillsman

OFFICE: 2024_08_29_FARMINGTON_SCHOOLS_CENTRAL_OFFICES_SPACE_PLAN.odp

May 7, 2024

Regular Meeting of the Board of Education

IX. CONSENT AGENDA. I move that the Board of Education approve the May 7, 2024, Consent Agenda as follows:

A. Approval of Minutes

1. April 23, 2024 Regular Meeting
2. April 24, 2024 Special Meeting (1)
3. April 24, 2024 Closed Session (1)
4. April 24, 2024 Special Meeting (2)
5. April 24, 2024 Closed Session (2)
6. May 2, 2024 Finance/Facilities Committee

**REGULAR MEETING
OF THE FARMINGTON BOARD OF EDUCATION
Maxfield Education Center
32789 W. Ten Mile
Farmington, Michigan
April 23, 2024**

President Blau called the meeting to order at 6:00 p.m.

ROLL CALL:

Present: Cheryl B. Blau, President
Claudia T. Heinrich, Vice President
Terri A. Weems, Treasurer
Mable S. Fox, Trustee (late)
Angie F. Smith, Trustee
Donald Walker, Jr., Trustee

Absent: Zach T. Rich, Secretary

Also Present: Chris Delgado, Superintendent; Kelly Coffin and Brad Paddock, Assistant Superintendents; Jon Barth, Diane Bauman, and Greg Smith, Directors; staff and community members.

1. **PLEDGE OF ALLEGIANCE.** President Blau led the pledge.

2. **RECOGNITIONS.**

STUDENT IB PRESENTATION: Isabel Torres presented her independent project, which she is using to highlight and give back to the Hispanic community through advocacy and assertion for awareness. Ms. Torres highlighted the areas of media tone, crime rate bias, and television and movies. Additional aspects shared included educational foundations, exploration beyond grammatical significance of language, and cultures are more than cliches. Ms. Torres will be attending Notre Dame in the fall.

Board members made comments and expressed appreciation for the presentation. Dr. Delgado highlighted the IB research experience and importance of representing positive voices for Latinos.

3. **APPROVAL OF THE AGENDA.** It was moved by Heinrich and supported by Walker to approve the agenda for the regular Board of Education meeting on Tuesday, April 23, 2024, as presented.

VOICE VOTE:

Ayes: Heinrich, Smith, Weems, Fox, Blau, Walker

Nays: None

MOTION UNANIMOUSLY APPROVED.

4. **ANNOUNCEMENTS.** President Blau spoke on the following topics: tutoring success; hope for community collaboration/healing; NSBA Annual Leadership Conference; MASB Behind the Scenes at the Capitol on April 24 (push for update in state-level content/skill standards and elimination of standardized testing); May 14 Community Dialogue (Reimagining High School); and Superintendent's update.
5. **CORRESPONDENCE.** Vice President/Acting Secretary Heinrich provided a report on correspondence received during this period. Correspondence is acknowledged and responded to when appropriate. A list of correspondents and topics is available in the Board packet on the Farmington Public Schools website.
6. **LEGISLATIVE UPDATE.** Superintendent Delgado reported on school aid funding/budget discussion at the state level; the MSBO Conference; bills related to dyslexia, mandatory kindergarten, and school librarians; and K-12 Alliance advocacy. Trustee Smith shared her work with encouraging students to register to vote.
7. **SUPERINTENDENT'S DISTRICT UPDATE.**
Presenter: Chris Delgado, Superintendent

Dr. Delgado spoke on the following topics: HOSA States competition (April 18-20); Hackbots Team 3414 World Championship; District Safety Team (preparedness, EOP, and Narcan, ALICE, Stop the Bleed, CPR, and defibrillator training); and DEI statement.

8. **OAKLAND SCHOOLS BOARD OF EDUCATION ELECTION - DESIGNATE/RESOLUTION.**
Presenter: Claudia T. Heinrich, Board Vice President and OCSBA Representative

Board Vice President and OCSBA Representative Hienrich shared the election timeline with the rest of the Board. On May 6, 2024, the District will receive the Official Candidate List. By May 13, 2024, each constituent district board of education must designate its representative and alternate and identify the ISD candidate(s) its board supports. In addition, the FPS Board must adopt a resolution affirming the above. On June 3, 2024, District Board representatives will attend the Oakland Schools Board of Education Biennial Board Election open meeting to cast ballot(s) on behalf of the District. No absentee ballots can be accepted.

Since the District's May board meetings occur on May 7 and May 21, the designation and resolution adoption must occur at the May 7 meeting. Vice President Heinrich volunteered to represent the District. If any other FPS Board member is interested in being the alternate, they

13. **EXPENDITURES.** It was moved by Weems and supported by Smith that the Board of Education approve the expenditures as outlined in the expenditure printout dated April 23, 2024, as follows:

| | |
|--|----------------------|
| General Fund | \$ 13,911,069 |
| General Fund - Athletics | 197,658 |
| Debt Fund | - |
| Capital Projects – Technology and Other Projects | - |
| Capital Projects – 2018 Bond Fund | - |
| Capital Projects – 2020 Bond Fund | 356,959 |
| Capital Projects – 2023 Bond Fund | 541,424 |
| Nutrition Services Fund | 502,116 |
| Benefit Stabilization Fund | 1,507,250 |
| TOTAL | \$ 17,016,476 |

VOICE VOTE: **Ayes:** Smith, Weems, Walker, Blau, Heinrich, Fox
Nays: None

MOTION UNANIMOUSLY APPROVED.

14. **CONSENT AGENDA.** It was moved by Heinrich and supported by Walker that the Board of Education approve the April 23, 2024 Consent Agenda as follows:

- A. Approval of Minutes**
 - 1. April 9, 2024 Regular Meeting
- B. Head Start Director’s Monthly Report**
- C. Personnel Items**

VOICE VOTE: **Ayes:** Smith, Weems, Fox, Heinrich, Blau, Walker
Nays: None

MOTION UNANIMOUSLY APPROVED.

15. **REPORTS FROM BOARD REPRESENTATIVES.** None.
16. **ADJOURNMENT.** The Board of Education April 23, 2024, regular meeting was adjourned at 7:30 p.m.

Claudia T. Heinrich
Farmington Board of Education
Acting Board Secretary

**SPECIAL MEETING/CLOSED SESSION
OF THE FARMINGTON BOARD OF EDUCATION
Maxfield Education Center
32789 W. Ten Mile
Farmington, Michigan
April 24, 2024**

President Blau called the special meeting to order at 6:30 p.m.

ROLL CALL:

Present: Cheryl B. Blau, President
Claudia T. Heinrich, Vice President
Zach T. Rich, Secretary
Terri A. Weems, Treasurer
Mable Fox, Trustee
Donald Walker, Jr., Trustee

(joined at 6:42pm) Angie F. Smith, Trustee

Absent:

Also Present: Chris Delgado, Superintendent; Brad Paddock, Assistant Superintendent, Talent Development; Kelly Coffin, Assistant Superintendent, Innovation & Strategic Initiatives; attorneys Gary Collins and Paul Scott from Collins & Blaha Law Firm; attorney Raymond Davis, Thrun Law Firm.

1. **PLEDGE OF ALLEGIANCE.** President Blau led the pledge.
2. **APPROVAL OF THE AGENDA.** It was moved by Heinrich and supported by Weems to approve the agenda for the special meeting/closed session Board of Education meeting on Wednesday, April 24, 2024, as presented.

VOICE VOTE:

Ayes: Heinrich, Walker, Blau, Rich, Weems, Fox
Nays:

MOTION APPROVED 6-0.

3. **PUBLIC COMMENTS.** No public comments were shared.
4. **REQUEST FOR CLOSED SESSION.** It was moved by Heinrich and supported by Rich that the Board of Education convene to closed session pursuant to consideration of the legal opinion of

District counsel under Section 8(h) of the Open Meetings Act, Public Act 267 of 1976: matters that are subject to attorney-client privilege.

ROLL CALL VOTE:

Ayes: Heinrich, Walker, Blau, Rich, Weems, Fox

Nays:

MOTION APPROVED 6-0.

The Board moved to closed session at 6:31 p.m.

5. **RETURN TO THE SPECIAL MEETING.** The Board returned to the special meeting at 7:01 p.m.
6. **ADJOURNMENT.** The Board of Education April 24, 2024, special meeting was adjourned at 7:01 p.m.

Zach T. Rich
Farmington Board of Education
Board Secretary

**SPECIAL MEETING
OF THE FARMINGTON BOARD OF EDUCATION
Maxfield Education Center
32789 W. Ten Mile
Farmington, Michigan
April 24, 2024**

President Blau called the meeting to order at 7:02 p.m.

ROLL CALL:

Present: Cheryl B. Blau, President
Claudia T. Heinrich, Vice President
Zach T. Rich, Secretary
Terri A. Weems, Treasurer
Mable S. Fox, Trustee
Angie F. Smith, Trustee
Donald Walker, Jr., Trustee

Absent:

Also Present: Chris Delgado, Superintendent; Kelly Coffin and Brad Paddock, Assistant Superintendents; Gary Collins and Paul Scott, attorneys from Collins & Blaha; Raymond Davis, attorney from Thrun Law Firm; Dr. LaTeresa and Mr. Hurley; Dorene Forster (FASA representative); and community members.

1. **PLEDGE OF ALLEGIANCE.** President Blau led the pledge.
2. **APPROVAL OF THE AGENDA.**

MOTION TO AMEND THE AGENDA. It was moved by Weems and supported by Rich to amend the April 24, 2024 Board of Education special meeting agenda to add item II. B. Appointment of Board’s Administrator of Process and item IV. A. Request for Closed Session, followed by original agenda item IV. (now IV. B. Potential Non-Extension And Non-Renewal Of Administrative Contract); and that the agenda be approved, as amended.

VOICE VOTE:

Ayes: Fox, Heinrich, Rich, Smith, Weems, Walker, Blau
Nays:

MOTION UNANIMOUSLY APPROVED.

3. **MOTION TO APPROVE ADMINISTRATOR OF PROCESS.** It was moved by Weems and supported by Walker that the Board of Education appoint attorney Raymond M. Davis of the

Thrun Law Firm, P.C. to serve as the Board's Administrator of Process for the nonrenewal meeting conducted this evening, pursuant to section 1229 of the revised school code for an administrator.

ROLL CALL: **Ayes:** Fox, Heinrich, Rich, Smith, Weems, Walker, Blau
Nays:

MOTION APPROVED 7-0.

4. **PUBLIC COMMENTS.** One public comment was shared.

5. **POTENTIAL NON-EXTENSION AND NON-RENEWAL OF ADMINISTRATIVE CONTRACT.**

Mr. Davis began the meeting by explaining the process and inviting the District to present their case and to provide corresponding documentation to Dr. Hurley and the Board of Education. Attorneys Gary Collins and Paul Scott presented the results of the comprehensive investigation resulting in themes of performance and skill set concerns. Dr. Coffin was then invited to present on the two years of administrator performance evaluations she conducted as Dr. Hurley's supervisor. These presentations were followed by questions from the Board of Education and Dr. Hurley before a recess was taken.

RECESSED: 8:10 p.m. | **RESUMED:** 8:24 p.m.

Dr. Hurley was invited to present her case and provide corresponding documentation to opposing counsel and the Board of Education. The first portion of her presentation centered around responding to her two years of Ineffective evaluations. Her rebuttal was followed by questions from the Board of Education and Mr. Collin's team before a recess was taken.

RECESSED: 9:44 p.m. | **RESUMED:** 9:51 p.m

Dr. Hurley continued with the second portion of her presentation, responding to the Investigative Report. She provided several documents related to her case. Her rebuttal was followed by questions from the Board of Education and Mr. Collin's team.

6. **REQUEST FOR CLOSED SESSION.** It was moved by Weems and supported by Heinrich that the Board of Education convene to closed session pursuant to consideration of the legal opinion of District counsel under Section 8(h) of the Open Meetings Act, Public Act 267 of 1976: matters that are subject to attorney-client privilege.

ROLL CALL: **Ayes:** Fox, Heinrich, Rich, Smith, Weems, Walker, Blau
Nays:

MOTION APPROVED 7-0.

Board moved to closed session at 11:03 p.m.

7. **RETURN TO THE SPECIAL MEETING.** The Board returned to the special meeting at 11:29 p.m.

8. **RESOLUTION FOR NONEXTENSION AND NONRENEWAL OF LATERESA HURLEY'S ADMINISTRATIVE CONTRACT.**

Presenter: Raymond Davis, Thrun Law Firm, Administrator of Process

MOTION: It was moved by Walker and supported by Heinrich that the Board of Education approve the Resolution for Nonextension and Nonrenewal of Lateresa Hurley's Administrative Contract. *The resolution was read in full.*

Board discussion occurred.

ROLL CALL:

Ayes: Fox, Heinrich, Rich, Smith, Weems, Walker, Blau

Nays:

MOTION APPROVED 7-0.

9. **ADJOURNMENT.** The Board of Education April 24, 2024, special meeting was adjourned at 11:38 p.m.

Zach T. Rich
Farmington Board of Education
Board Secretary