



Dr. Christopher J. Delgado
Superintendent

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Trustee

**REGULAR MEETING
OF THE BOARD OF EDUCATION
Maxfield Education Center
32789 W. Ten Mile Rd.
Farmington, MI 48336
Tuesday, April 4, 2023
6:00 PM**

AGENDA

- I. **CALL TO ORDER**
 - A. Roll Call
 - B. Pledge of Allegiance
- II. **ITEMS FROM THE PRESIDENT**
 - A. Approval of the Agenda
 - B. Announcements
- III. **RECOGNITIONS**
 - A. Winter Sports Athletes
- IV. **RECESS**
- V. **ITEMS FROM THE SECRETARY**
 - A. Correspondence
- VI. **LEGISLATIVE UPDATE**
- VII. **DISTRICT UPDATES**
 - A. Superintendent's District Update
 - B. FAAPN Update
 - C. Instructional Coaching Model and Update
- VIII. **REPORTS FROM BOARD COMMITTEES**
 - A. Legislative Committee
- IX. **DISCUSSION ITEMS**
 - A. Review of Opioid Antagonists Policy Adoption
- X. **PUBLIC COMMENTS**
- XI. **ACTION ITEMS**
 - A. Approval of Reproductive Health Instructional Resource Adoption - Puberty Workshop for Grades 4 and 5
 - B. Approval of Budget Timeline, Parameters, and Assumptions (2023/2024)
- XII. **CONSENT AGENDA**
 - A. Approval of Minutes

1. March 21, 2023, Regular Meeting

XIII. **REPORTS FROM BOARD REPRESENTATIVES**

XIV. **RECOMMENDATIONS FOR FUTURE AGENDA ITEMS**

XV. **GOOD AND WELFARE**

XVI. **ADJOURNMENT**

**PUBLIC COMMENTS are intended to provide individuals an opportunity to address the Board of Education. In the interest of fairness, the Board requests each speaker to limit his or her comments to three (3) minutes.*

ANY PERSON with a disability who needs accommodation for participation in this meeting should contact the Superintendent's office at 248-489-3338 at least three (3) business days in advance of the meeting to request assistance.

ALL MEETINGS, with the exception of closed sessions, are open to the public. Regular Board of Education meetings and most pre-meetings of the Board of Education are cablecast live on TV10.

The official minutes of the Board of Education are stored and available for inspection in the Lewis Schulman Administration Building of the Farmington Public School District.

April 4, 2023

Regular Meeting of the Board of Education

III. RECOGNITIONS

A. RECOGNITION: WINTER SPORTS ATHLETES.

Presenter: Cheryl Blau, Board President; Chris Delgado, Superintendent;
Tom Shelton, Director of Athletics/Safety; Team Coaches

April 4, 2023

Regular Meeting of the Board of Education

V. ITEMS FROM THE SECRETARY.

The Board has received communications regarding Head Start, board smart goals, public school funding, North Farmington musical, and Oakland Community College Community Outreach. Communications are acknowledged, and a response is provided when appropriate. A list of correspondents can be found in the Board packet, which is available on the FPS website.

April 4, 2023

Regular Meeting of the Board of Education

V. ITEMS FROM THE SECRETARY

A. Correspondence.

Date	From	Topic
03-20-23	HSES	Supplement – COLA and Quality Improvement Grant Application for Delegate 05CH011937-001 Farmington Head Start
03-21-23	Bill Lubaway	Board SMART Goals
03-21-23	Bill Lubaway	Attachment - FPS Comments 03-21-23
03-23-23	Roman Adhikari	Public School Funding
03-24-23	JT - Student	North Farmington Presents: Addams Family
03-27-23	Baldwin, Barbie	Oakland Community College Community Outreach

April 4, 2023

Regular Meeting of the Board of Education

VII. DISTRICT UPDATES

A. SUPERINTENDENT'S DISTRICT UPDATE.

Presenter: Chris Delgado, Superintendent

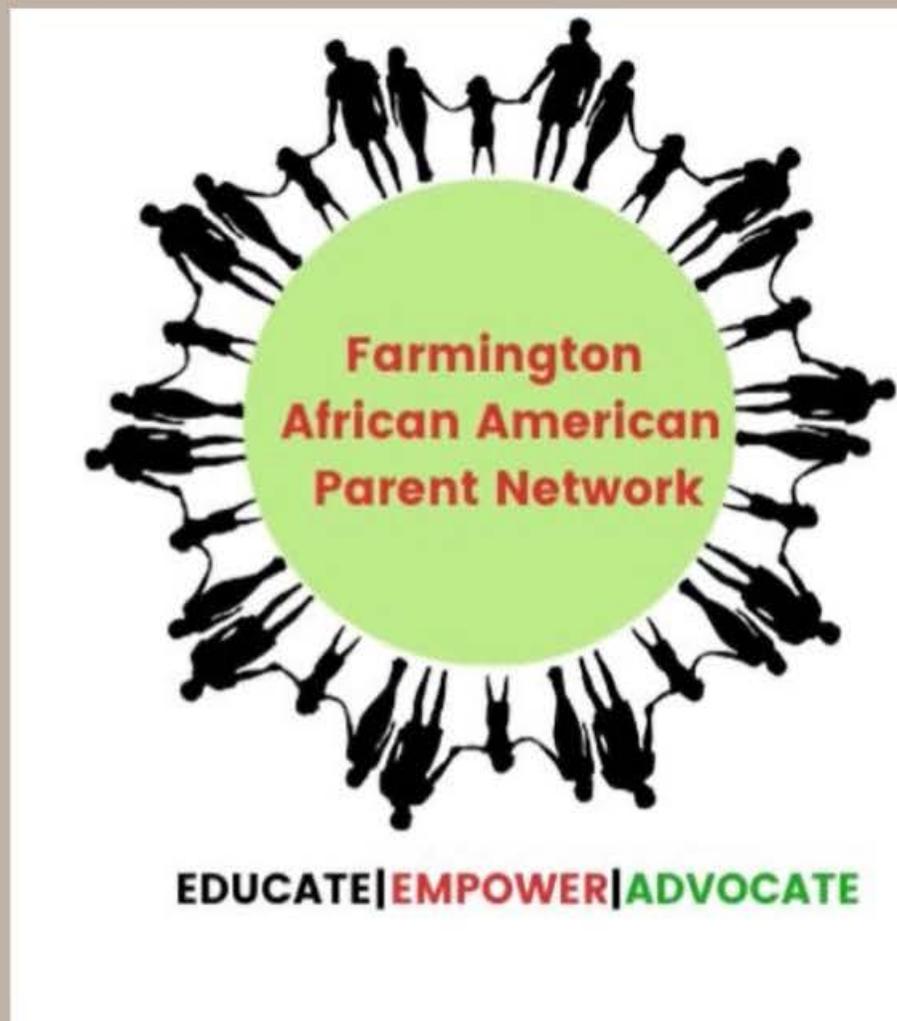
B. FAAPN UPDATE.

Presenters: Chris Delgado, Superintendent; Thomas Hull, FAAPN President

C. INSTRUCTIONAL COACHING MODEL AND UPDATE.

Presenters: Margaret Hendrickson, Director of Curriculum, Instruction & Assessment

HERE'S what's happening at FAAPN for the month of April and May





EDUCATED. EMPOWERED. EMERGING.

FINANCIAL LUNCH AND LEARN FOR THE HIGH SCHOOL STUDENT

LEARN BEFORE YOU GO TO COLLEGE!



Educating our youth
for today and tomorrow

Pearls of Promise
Foundation



Pearls of Service
Foundation



Michigan Schools and
Government Credit Union

GET "LIKE A P" WORKSHOP

As moving into college, you need to understand how to budget, manage, and understand the true cost of living and life financial planning.

SCHOLARSHIP

Students will be eligible for local scholarships offered by the Pearls of Service Foundation.

CONTINENTAL

Register
Now



March 11, 2023
11 am to 1 pm

FARMINGTON HIGH SCHOOL
32000 SHIAWASSEE ST
FARMINGTON, MI 48334

<https://bit.ly/2023LUNCHLEARN>

Highlights From March Literacy Workshop

Loans				
	Term	Rate	Balance	Payment
Student Loan	360	4.50%	\$ 21,495	\$ 1 08.91
Auto Loan	_____	_____ %	\$ _____	\$ _____
Phone Financing	_____	_____ %	\$ _____	\$ _____

Student Visa Credit Card			\$5,000 limit
Current balance owed		\$ 1.50	
Current payment		0 \$45	
Item Purchased	Amount		Initial
New charge/purchase	\$ _____		
New charge/purchase	\$ _____		
New charge/purchase	\$ _____		
New charge/purchase	\$ _____		
New charge/purchase	\$ _____		
New charge/purchase	\$ _____		
Ending Balance		\$ _____	(current balance + new charges)

MSGCU Checking Account		
Account Starting Balance		\$ 1,356
Item Purchased	Amount	Initial
(if applicable) Apt Security Deposit	\$ _____	
(if applicable) Auto Down Payment	\$ _____	
New Purchase/Withdrawal	\$ _____	
New Surprise Expense	\$ _____	
New Surprise Income	\$ _____	(add)
Ending Account Balance		\$ _____
Monthly Balance Checking Account After Expenses	Ending Balance	\$ _____
Current Month Money in Your Pocket		\$ _____

Monthly Income (net) \$ 2,370		Initial
Part Time Job Income (net)	\$ _____	
Total Monthly Income (net)	\$ _____	

Monthly Expenses			Initial
Student Loan	Monthly Payment	\$ _____	
Housing	Rent	\$ _____	
	Renters Insurance	\$ _____	
	Utilities	\$ _____	
Furniture savings	(Live at home)	\$ _____	
Transportation	Auto Loan Pymt	\$ _____	
	Auto Insurance	\$ _____	
	Gas	\$ _____	
	Tax	\$ _____	
Lifestyle	Hair/Nails	\$ _____	
	Gym Membership	\$ _____	
	Pet Food/Vet	\$ _____	
Credit Card	Monthly Payment	\$ _____	
Cell Phone	Monthly Plan	\$ _____	
	Financing Payment	\$ _____	
	Cable/Internet	\$ _____	
Food		\$ _____	
Clothing		\$ _____	
Leisure		\$ _____	
Total Monthly Expenses	<i>fixed monthly reoccurring bills</i>	\$ _____	

Total Monthly Income (net)	\$ _____
Total Monthly Expenses	\$ _____
Monthly Balance After Expenses:	\$ _____

Your Credit Score	
670	

Credit Score Ranges	
A = 680 + up	
B = 640 - 679	
C = 600 - 639	
D = 550 - 599	
E = 549 or less	

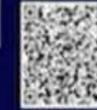


April, 2023

*Find Your Career Through
Career Technical
Education*



Career & Technical Education (CTE)



April 28, 2023, 11-1p
Farmington High School's Cafeteria
32000 Shiawassee St, Farmington, MI 48336



Find Your Career Through Career Technical Education (CTE)

Join the CTE event on April 29, 2023, and explore various career options, gain practical skills, and learn how to use technology to achieve

Eventbrite / Apr 29

**May,
2023**

FAAPN

**ACT/SAT Workshop Sponsor by
FFH Education Foundation May
13th and Saturday, May 20th.
Registration to start soon**



*Saturday, May 13th is
FAAPN's last free tutor
for 2023.*

FAAPN wants to thank Our community Partners. All of the Community Tutors, our School Board Members, and Superintendents for supporting FAAPN

we need
VOLUNTEERS

faapn01@gmail.com



Student-Centered Coaching in Farmington Public Schools

April 4, 2023

Margaret Hendrickson
Director of Curriculum, Instruction, and
Assessment



Each and every teacher **deserves** to learn alongside a coach because

- “Student **learning** is OUR shared purpose and students are all OUR students.”
- “The job of **teaching** is complex and we are never done getting better at our craft.”
- “We are all learners and we should not have to learn alone.”

- Student Centered Coaching - Diane Sweeney

A **coaching partnership** empowers teachers to increase their impact as they grow in their practice.

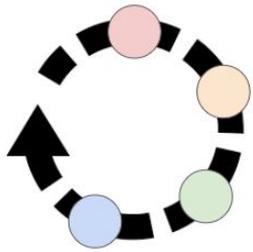




The **coaching model** makes the following **assumptions**

- Student **learning** is the desired outcome of coaching.
- Teachers **influence** student learning.
- Evidence of student learning is a vehicle for identifying opportunities for **growth in our practice**.



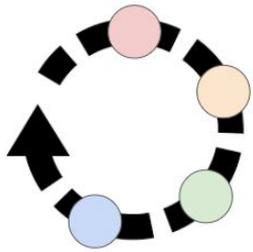


A **Coaching Cycle** includes

- Goal Setting (learning focus)
- Co-Planning and Co-Teaching (in-classroom support)
- Micro-Modeling (practice in focus)
- Impact Reflection (learning focus)

*A **coaching cycle** is a time for sustained collaboration (4-6 weeks) between a coach and teacher. This collaboration is centered around improving student learning (tied to standards) through shared ownership and support of the planning and teaching process (co-plan and co-teach) and making visible the connection between teacher practice and student learning (impact and reflection).*





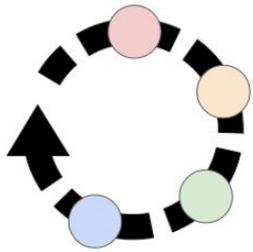
Structure to Support the Model

- Student Centered Coaching Model - Diane Sweeney
- 4 Coaching Windows each year with 5 teachers per cycle at the elementary level
- Coach Learning
 - Monthly District Coaching PLC
 - Coaching Partnerships
 - Monthly Individual Coaching Check-in
 - Professional Development
- Building Administrator Leadership and Partnership

Coaches

Ashley Delatore
Beth Diponio
Andrea Edwards
Desiree Harrison
Carrie Heaney
Nicole Jones
Laura Koralewski
Julie Kuhn
Amy Oliver
Liz Walsh





Anchors for Coaching

We coach with the following in mind.

Profile of Lifelong Learner

- Strategic Communicator
- Empowered Collaborator
- Resilient Problem-Solver
- Compassionate Community Member
- Self-Actualizer

Enduring Instructional Focus

- Positioning
- Authenticity
- Noticing

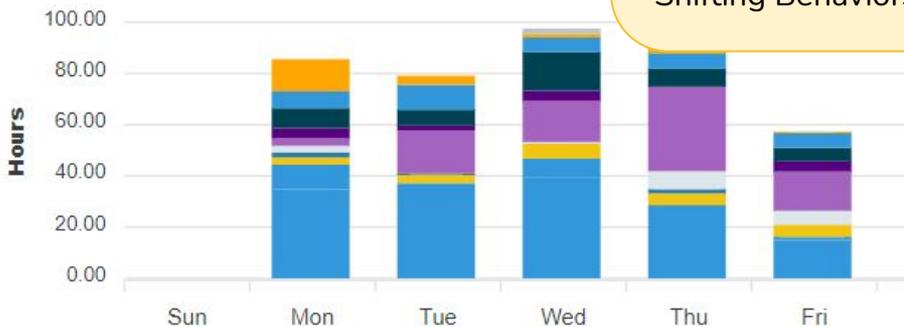
A Common Focus provides for impact on Collective Practice!



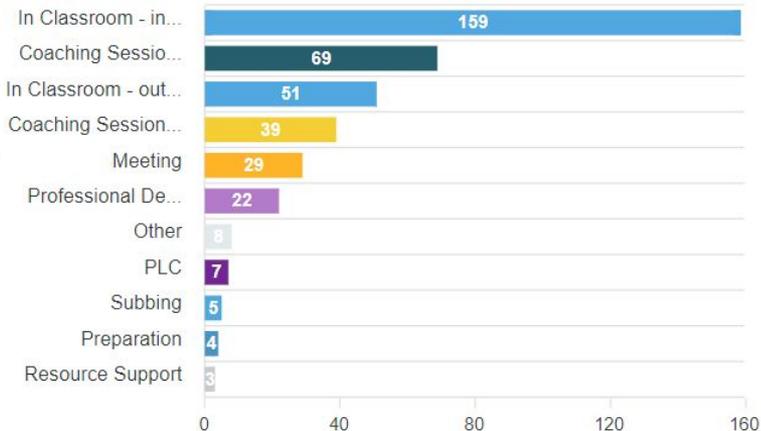
Monitoring the Work through Interactions

We look for how much of our time is connected to working alongside teachers (more specifically being in the classrooms).

Total Time by Weekday, Overall Day



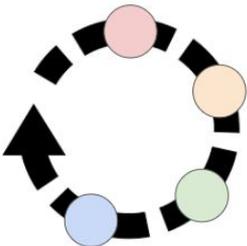
Total Interactions



- In Classroom - in Cycle
- Coaching Session - in Cycle
- In Classroom - out of Cycle
- Coaching Session - out of Cycle
- Meeting
- Professional Development
- Other
- PLC
- Subbing
- Preparation
- Resource Support



Sample data from one coach

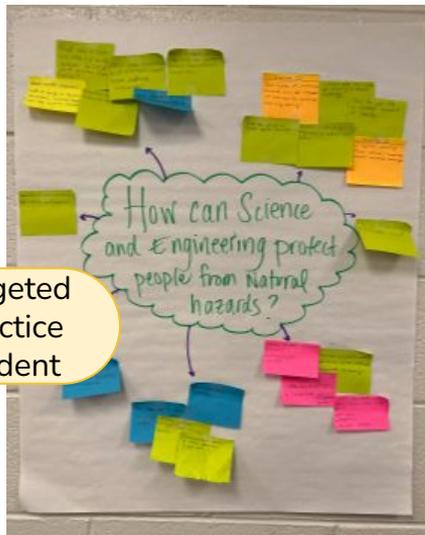
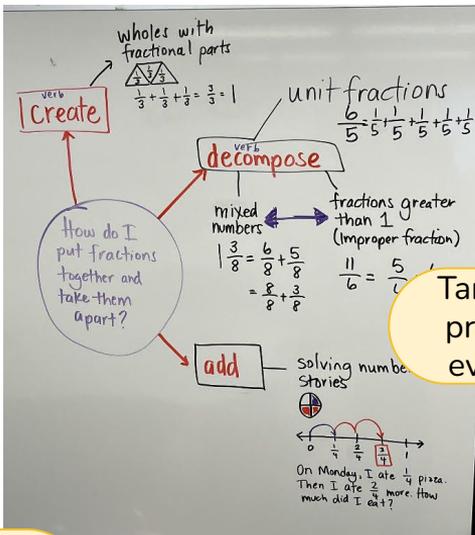


Artifacts of the Work

We look for ways in which growth practice is visible.

Bringing Joy to Writing
 K-5
 Nicole Jones
 Monica Brennan
 (Session 2 only)
 Room 207

In this session we will explore ways to infuse joy, develop independence and build stamina in student writers by helping them learn to live, work and think like authors.



Targeted practice evident

School Improvement Connections

Instructional coaching has been instrumental in moving our school improvement efforts forward. Our coach provides valuable professional development, and collaborative co-teaching, that is focused on our identified goal areas. This is a strategic partnership. - Rhonda Henry Principal, Longacre

Learning shared with other teachers



April 4, 2023

Regular Meeting of the Board of Education

IX. DISCUSSION ITEMS

- A. REVIEW OF OPIOID ANTAGONISTS POLICY ADOPTION - FIRST READING.**
Presenter: Mable S. Fox, Trustee and Policy Committee Chair

* * *

Epinephrine Auto-Injectors (Epi-Pens) and Opioid Antagonists The School District will acquire or purchase and maintain at least two functioning epinephrine auto-injectors (epi-pens) and at least one functioning opioid antagonist for and at each school building it operates. Properly trained School District personnel or authorized contractors will administer an opioid antagonist to any individual on school grounds who is believed to be having an opioid-related overdose, an epi-pen injection to any individual on school grounds who is believed to be having an anaphylactic reaction or any student who has a prescription on file at the school. The District will notify the parent(s) or legal guardian of any student to whom the District administers an epi-pen injection or opioid antagonist on school grounds or at a school-related activity.

In the case of a believed opioid related overdose for a student, the School District will also encourage the parent(s) or legal guardian(s) to seek treatment for the student from a substance use disorder services program licensed under part 62 of the Public Health Code, 1978 PA 368. The School District will also call 911 when a student is believed to be having an opioid related overdose.

The purpose of this policy is to comply with section 1178 and 1179 of the Revised School Code, 2013 PA 187 (PA 187). This policy is not intended, and should not be construed, to create or grant any rights or remedies to any person. The Superintendent will promulgate administrative regulations for implementing this policy consistent with the requirements of the Revised School Code PA 187, which regulations will incorporate, by reference, the Michigan Department of Education's Medication Administration Guidelines.

* * *

Epinephrine Auto-Injectors (Epi-Pens) and Opioid Antagonists

Student Possession and Use. Students may possess and, if necessary, use epi-pens on School District premises and at school-related activities, programs and events if the following three conditions are met:

- The student has permission to use the epi-pen from his or her physician and, if the student is a minor, from his or her parent(s);
- The building administrator has received a copy of the necessary written permissions; and,
- The school has on file a written emergency care plan (or IEPT Report or 504 Plan that includes a written emergency care plan, however designated) prepared or approved by a licensed physician in collaboration with the student and the student's parent(s) that is updated as necessary to account for any change in the student's circumstances.

The building administrator will notify each teacher of each student in his or her classroom who is permitted to possess and use an epi-pen pursuant to this regulation.

Under no circumstances should School District students administer opioid antagonists to themselves or others.

District Acquisition and Maintenance. The School District will acquire and deliver at least two otherwise unassigned functioning epi-pens to each school building and at least one otherwise unassigned functioning

package of an opioid antagonist. The building administrator is responsible for maintaining the epi-pens and opioid antagonists at his or her building, making them readily accessible to designated staff members and notifying the Superintendent if the building administrator believes the necessary number of epi-pens or opioid antagonists are not available or functional.

Training and Designation. The School District is responsible for training a sufficient number of staff members in each school to properly administer epi-pens, as follows: at least one staff member if the instructional and administrative staff is less than 10; and, at least two staff members if the instructional and administrative staff is more than 10. For opioid antagonists, the School District is responsible for training at least two staff members in each building which stores an opioid antagonist. All training will be supervised, evaluated and approved by a licensed registered professional nurse. The building administrator is responsible for designating the necessary number of staff members to administer epi-pen injections and opioid antagonists on school grounds. The building administrator is also responsible for informing other school personnel which staff members have been designated to administer epi-pen injections and opioid antagonists on school grounds and for notifying the Superintendent if there are an insufficient number of trained or designated staff members in the building.

Administration of Epi-Pen Injectors and Opioid Antagonists. Designated staff members who have been trained in accordance with these procedures are required to administer an epi-pen injection to any person on school grounds who is believed to be suffering an anaphylactic reaction or an opioid antagonist to any person on school grounds who is believed to be suffering from an opioid related overdose.

An anaphylactic reaction is a severe, potentially life-threatening allergic reaction that may occur within seconds or minutes of exposure to an allergen. Common allergens that cause anaphylactic reactions in school include, but are not limited to, peanuts and tree nuts and venom from bee stings. All administrators and teachers are required to notify a designated staff member in the event he or she believes an individual on school grounds is suffering an anaphylactic reaction.

An opioid-related overdose is a condition which includes, but is not limited to, extreme physical illness, decreased level of consciousness, respiratory depression, coma, or death that results from the consumption or use of an opioid or another substance with which an opioid was combined or that an individual who has received training approved by a licensed registered nurse in the administration of an opioid antagonist would believe to be an opioid-related overdose that requires medical assistance.

Reporting. The building administrator is required to notify the parent of any student who receives an epi-pen injection or opioid antagonist at school, and call 911 for any student believed to be experiencing an opioid related overdose. When notifying the parents about a student's opioid related overdose, the building administrator is required to encourage the parent to seek treatment for the student from a substance use disorder services program licensed under part 62 of the Public Health Code, 1978 PA 386. Notification is to be made to the Superintendent and the School District's Nurse at the same time. The Superintendent designates School District's Nurse to annually report to the Michigan Department of Education the number of epi-pen injections and opioid antagonists provided to students at school each year; the number of epi-pen injections to such students who were not previously known to have allergies; and, the number of students who were administered epi-pens and opioid antagonists from the School District's stock of epi-pens and opioid antagonists.

April 4, 2023

Regular Meeting of the Board of Education

XI. ACTION ITEMS

A. APPROVAL OF REPRODUCTIVE HEALTH INSTRUCTIONAL RESOURCE ADOPTION - PUBERTY WORKSHOP FOR GRADES 4 AND 5.

Presenter: Margaret Hendrickson, Director of Curriculum, Instruction & Assessment

This item was presented in detail at the March 21, 2023, regular meeting.

MOTION: I move that the Board of Education approve the Reproductive Health Instructional Resource adoption - Puberty Workshop for Grades 4 and 5, as presented.

B. APPROVAL OF BUDGET TIMELINE, PARAMETERS, AND ASSUMPTIONS (2023/2024).

Presenter: Jennifer Kaminski, Assistant Superintendent Business Services

This item was presented in detail at the March 21, 2023, regular meeting.

MOTION: I moved that the Board of Education approve the budget Timeline, Parameters, and Assumptions for 2023/2024, as presented.

PUBERTY WORKSHOP

4TH AND 5TH GRADE

MARCH 21, 2023
BOARD OF EDUCATION MEETING

Puberty



For Girls

Puberty



For Boys

INTRODUCTIONS

Margaret Hendrickson

FPS Director of Curriculum, Instruction and Assessment

Whitney Tyner

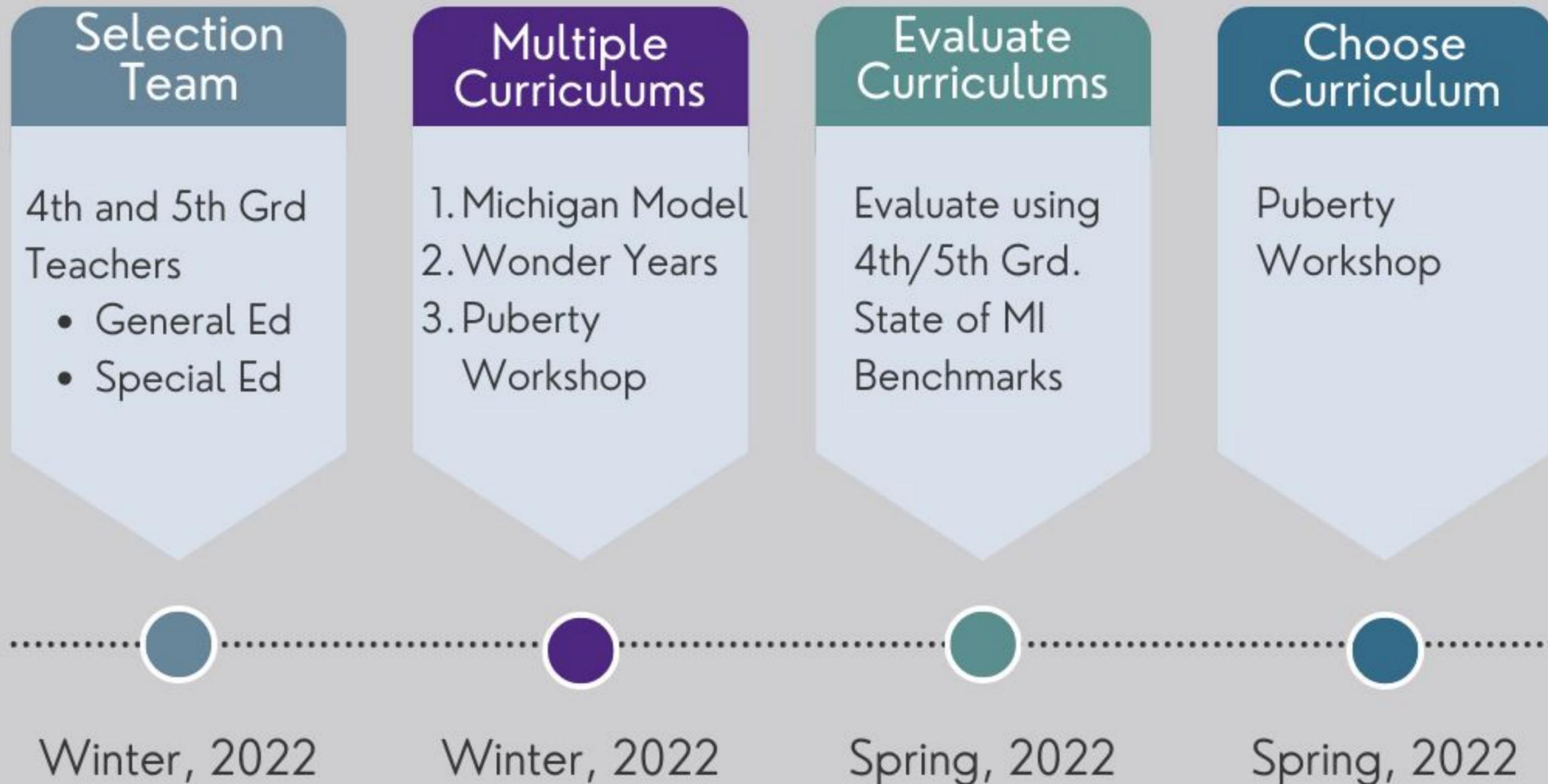
FPS Instructional Technology Coordinator and
Sex Ed. Supervisor

AGENDA ITEMS

1. Historical Context
2. Why Puberty Workshop?
3. Alignment to State Benchmarks
4. Topic Overview
5. Anchor Material
6. Video Overview

Historical Context

Choosing a Curriculum



WHY PUBERTY WORKSHOP?

1 Comprehensive curriculum designed for this age group.



2 Accurate and scientific information.



3 Addresses key areas of puberty and reproductive health.



4 Balance among host voices

- diverse ages/cultures
- relatable and approachable



5 Age appropriate images, graphics, drawings and humor.



6 Encourages conversations with parents and/or a trusted adult.



CURRICULUM



Alignment with State
Benchmarks



4th and 5th Grade



GRADE LEVEL CONTENT EXPECTATIONS

TOPIC OVERVIEW

Social/Emotional Health

- Seek help from trusted individuals
- Identify strong feelings/emotions
- Manage strong feelings/emotions
- Apply positive self talk
- Identify bullying/teasing

- Apply conflict resolution skills
- Manage Mood Swings
- Learn about a positive Body Image
- Deal with Stress
- Establish a positive self-esteem

Puberty and Development

- Learn personal hygiene practices
- Understand that puberty varies among individuals
- Explain Social/Emotional changes during puberty

- Explain Physical changes during puberty
- Identify trusted individuals to answer questions

Social/Emotional

- Predict or manage trouble
- Demonstrate listening & communication skills

Puberty and Development

- Identify functions of male and female anatomy
- Learn functions of sperm/egg cells
- Learn function of menstrual cycle

HIV/AIDS

- Define HIV/AIDS
- Learn that it's preventable
- Understand how it isn't transmitted
- Understand that it is safe to have a friend

4th Grade & 5th Grade

ANCHOR MATERIAL

1) Pre-Post Assessments

2) Student Activities

3) Student Fact Sheets

4) Family Information

5) Videos

4th and 5th
Grade



1

What is Puberty

14 min video

5th Grade



2

Girls and Puberty

15 min video

5th Grade



3

Boys and Puberty

13 min video

5th Grade



4

New Emotions,
New Feelings

16 min video

5th Grade



5

HIV and AIDS

10 min video

PUBERTY WORKSHOP

Video Series

VIDEO OVERVIEW

1) What is Puberty? *(Designed to be viewed by both girls and boys together)*

Video addresses how puberty begins, what changes to expect during this developmental period and how to cope with them.

2) Girls and Puberty *(Designed to be viewed by girls and boys in single-gender viewing groups or in a co-ed classroom)*

Video addresses what happens to a girls body during puberty and both the physical and emotional changes that accompany it.

3) Boys and Puberty *(Designed to be viewed by boys and girls in single-gender viewing groups or in a co-ed classroom)*

Video addresses what happens to a boys body during puberty and both the physical and emotional changes that accompany it.

4) New Emotions, New Feelings *(Designed to be viewed by both girls and boys together)*

Video addresses the emotional changes of puberty for both genders and covers the following topics: self-esteem, body image, conflicts with parents, desire for independence, bullying, development of romantic feelings, and treating people with respect.

5) HIV/AIDS *(Designed to be viewed by both girls and boys together)*

Video provides a baseline of knowledge about HIV/AIDS covers the following topics: definitions of HIV/AIDS, transmission and how it's not transmitted, progression, treatment, and the importance of treating HIV positive individual with respect.

THANK YOU

Puberty

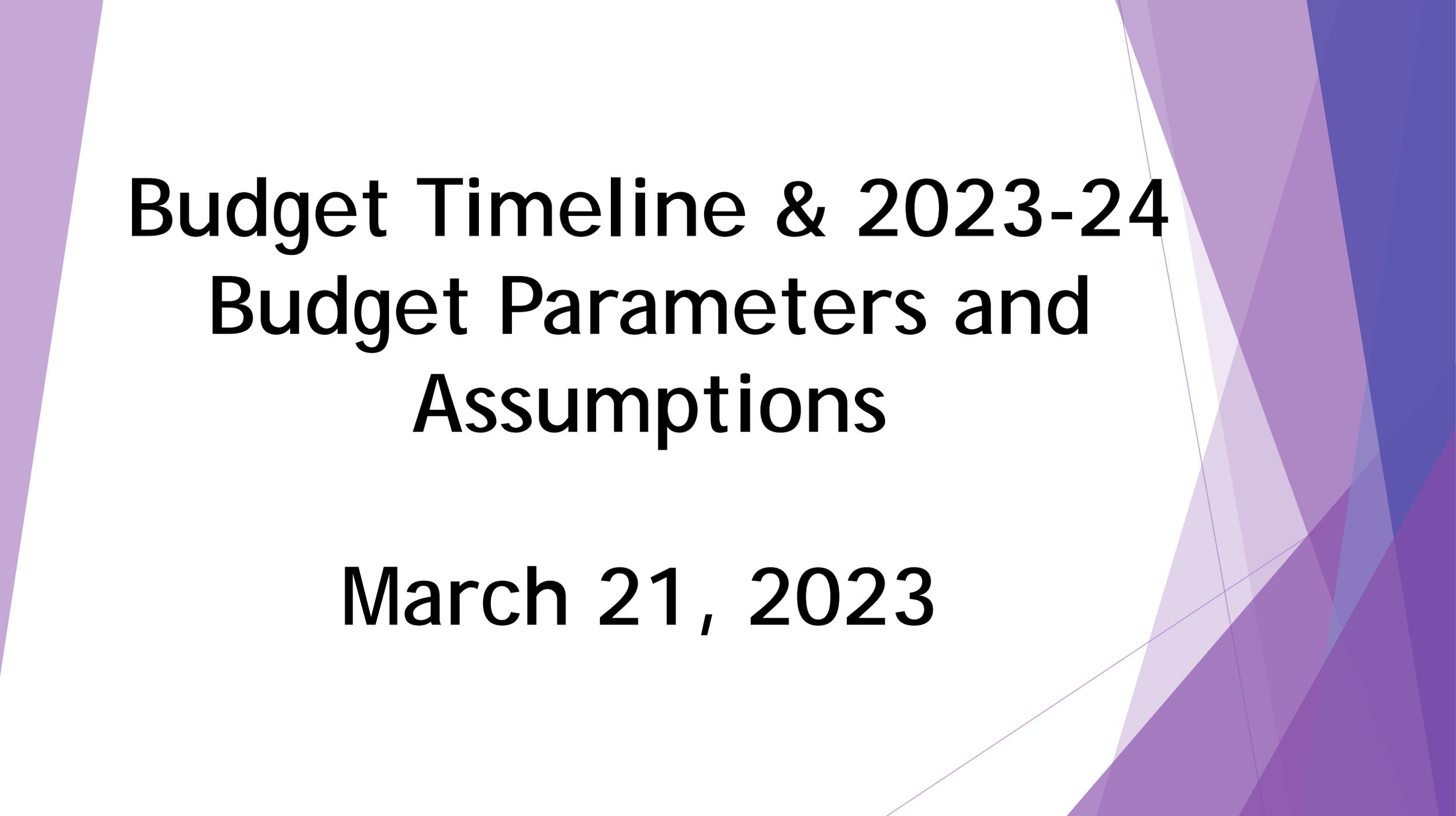


For Girls

Puberty



For Boys



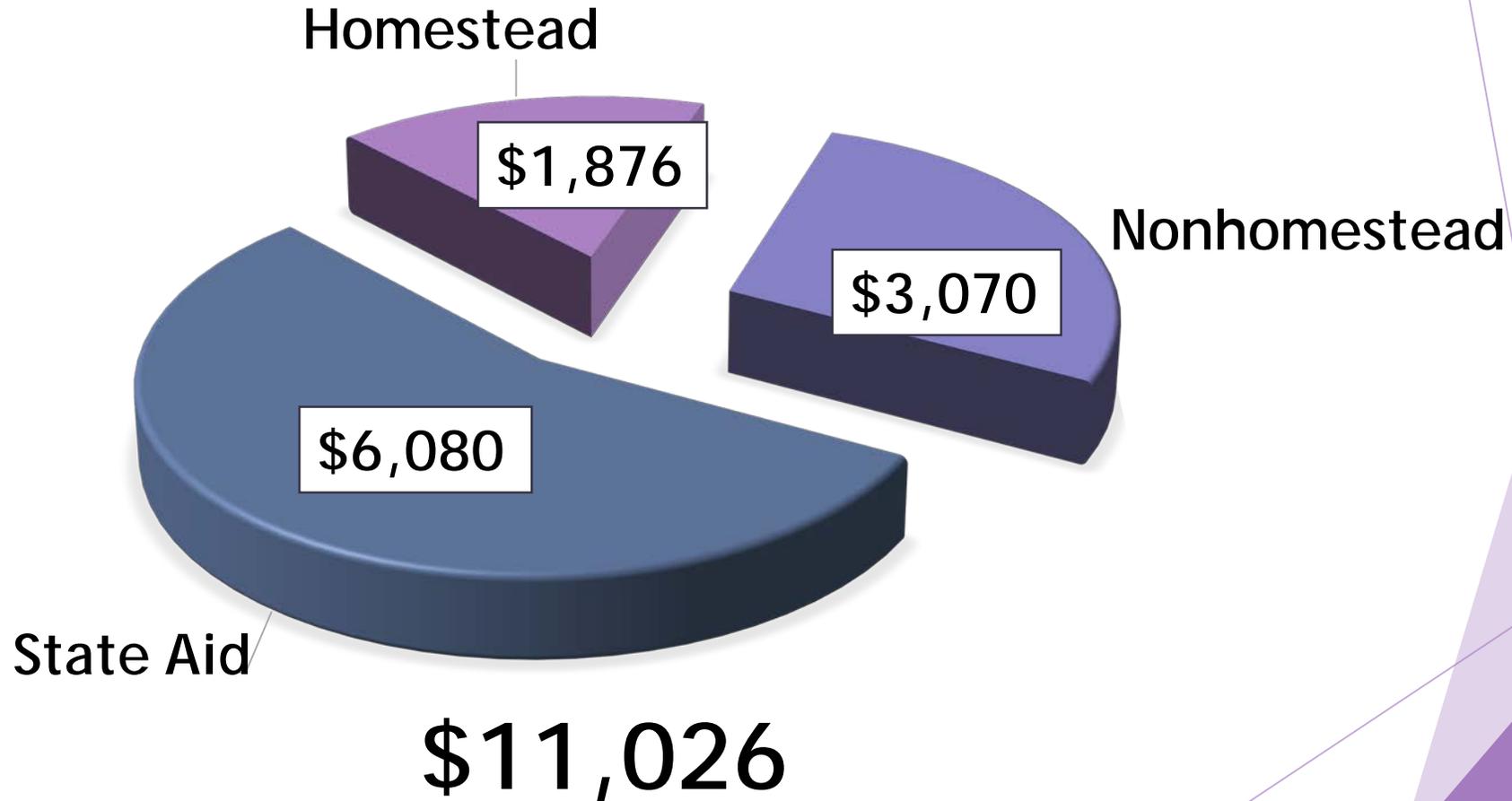
Budget Timeline & 2023-24 Budget Parameters and Assumptions

March 21, 2023

2023-24 Budget Timeline

- ▶ 3/21/23 Board of Education review of timeline/assumptions/parameters
- ▶ 3/21/23 Board approval of resolution to conduct public hearing on budget
- ▶ 4/4/23 Board of Education approval of timeline/assumptions/parameters
- ▶ 6/1/23 Board Document to Board of Education for 6/6/23 Board meeting
- ▶ 6/6/23 Board study session on proposed budget
- ▶ 6/6/23 Conduct budget and truth in budgeting hearing
- ▶ 6/20/23 Adopt the 2023/24 budget
- ▶ 6/20/23 Set tax levy

2022-23 Foundation Allowance



FPS - Sources of Revenue

- ▶ **Foundation Allowance - 60%**

- ▶ Current Year F/A = \$11,026

- ▶ F/A made up of local property taxes (45%) and state funds (55%)

- ▶ **Other State and Local Revenue - 21%**

- ▶ State Categorical - Special Ed, At-Risk, Adult Ed, Voc Ed, MPSERS Retirement, Early Literacy, Bilingual

- ▶ Other Local - preschool tuition, interest revenue, Medicaid fee-for-service, Athletic Pay-to-Participate fees

- ▶ **Interdistrict Revenue - 7%**

- ▶ County special education and vocational millages - through Oakland Schools

FPS - Sources of Revenue

- ▶ Federal Revenue - 10%
- ▶ Federal Revenue - Recurring Grants
 - ▶ Headstart
 - ▶ IDEA Special Education
 - ▶ Title I, II, III, IV
 - ▶ Adult Ed

FPS - Sources of Revenue

- ▶ Federal Revenue - One-time Funds
 - ▶ ESSER II Funds (CRRSA Act) - Approved December 27, 2020
 - ▶ ARP ESSER III (ARP Act) - Approved March 11, 2021

FPS - Expenditures

- ▶ **Salaries and Benefits - 79%**
 - ▶ Benefits include Retirement, FICA, Health, Dental, Vision, Long-term Disability, and Life insurance
- ▶ **Purchased Services - 10%**
 - ▶ Custodial Services
 - ▶ Utilities - Water and Phone
 - ▶ Repairs and Maintenance
 - ▶ Sub costs - EduStaff
 - ▶ Conferences and contracted services
 - ▶ Software license fees

FPS - Expenditures

▶ Supplies - 9%

- ▶ Teaching supplies
- ▶ Textbooks
- ▶ Utilities - Natural Gas and Electricity
- ▶ Fuel, tires, batteries

▶ Other - 2%

- ▶ Special Ed tuition payments to other Districts
- ▶ Dual enrollment, grad alliance, virtual classes
- ▶ Operating transfers to Capital Projects Funds
- ▶ Dues, Bank/P-card Fees, Tax write-offs and Miscellaneous

2023-24 Budget Development Factors

▶ Key Assumptions

- ▶ Maintain high quality instruction and programming
- ▶ Regular discussions with Instruction Department
- ▶ Allocation of resources for instructional initiatives
- ▶ Continue supports for student achievement

2023-24 Budget Development Factors

▶ Key Assumptions

- ▶ Governor's School Aid Budget
- ▶ Enrollment Projections
- ▶ Consider inflation impact
- ▶ Maintain a fund balance that falls within the board policy of 10-15%

Revenue Parameters & Assumptions

- ▶ Enrollment - stabilized
- ▶ Foundation Allowance - \$458 pp increase
- ▶ Categorical Funding
 - ▶ Special Education - \$900,000 increase
 - ▶ MPSERS Offset - \$1.1 million increase
- ▶ Interdistrict Revenue
 - ▶ PA-18 County Special Education
- ▶ Nutrition Services indirect costs

Revenue Parameters & Assumptions

▶ Federal Revenue

- ▶ Flat for grants received annually
- ▶ Decrease for ESSER II Funds (CRRSA Act) spent in prior year
- ▶ Decrease for ESSER III Funds (ARP Act) spent in prior year

Expenditure Parameters & Assumptions

- ▶ Wages and benefits will be budgeted at negotiated levels
- ▶ Replacement savings - 10 teacher retirements
- ▶ MPERS retirement rate - significant increase
- ▶ Fringe benefits - 5% increase

Expenditure Parameters & Assumptions

- ▶ Utility costs - \$300,000 increase
- ▶ Fuel costs - \$100,000 increase
- ▶ Transfer to Technology/Other Projects Fund - \$300,000
- ▶ Transfer to Bus Purchase/Maintenance Fund - \$600,000

Current Unknowns

- ▶ What will the funding be for 2023-24?
 - ▶ House budget bill - unknown
 - ▶ Senate budget bill - unknown
- ▶ When will the School Aid budget be approved?
- ▶ Enrollment Projections
- ▶ Staffing
- ▶ Federal and State Economies



Questions?

BUDGET DEVELOPMENT TIMELINE AND PARAMETERS

2023/24

2023/24 Budget Development Timeline

3/21/23	Board of Education Review of timeline/assumptions/parameters
3/21/23	Board approval of resolution to conduct public hearing on budget
4/4/23	Board of Education approval of timeline/assumptions/parameters for 2023/24
6/1/23	Board Document to Board of Education for 6/6/23 Board meeting
6/6/23	Board study session on proposed budget
6/6/23	Conduct budget and truth in budgeting hearing
6/20/23	Adopt the 2023/24 budget
6/20/23	Set tax levy

2023/24 Budget Parameters

Budget parameters are developed by the Business Office and reviewed by Central Office Cabinet. These parameters are then presented to and discussed with the Finance and Facilities Committee Meeting and then presented to the Board of Education at a regular public meeting. Input received at the Committee meeting or Board meeting is incorporated.

These parameters become the basis for the ensuing year's budget development. A concerted effort will be made to maintain the integrity of the District's instructional programs, staff development opportunities, and co-curricular activities. Attention will also be given to the continuing school improvement efforts needed to meet the requirements for District Accreditation and student achievement needs.

While the current Governor continues to focus on providing additional and stable funding for public education in Michigan, school districts around the state continue to experience a decline in pupil count, which directly impacts a district's operating budget. We will continue to closely monitor our revenues as well as operating costs to maintain financial stability. The proactive budget process is intended to allow the District to prioritize its expenditures and align these with the anticipated revenue sources. The process is ongoing with a multi-year approach to meeting the budget challenges. The goal of each year's budget process is to maintain a fund balance that at least falls within the board policy of 10-15 percent, if not higher.

The parameters for 2023/24 are as follows:

1. Student enrollment will be forecast using Plante Moran CRESA and StanFred updated projections. The "most likely" increase estimated by StanFred is 10 (general ed) students. Plante Moran CRESA estimates enrollment to increase by 13 students. Also, looking at the difference between the current year 12th grade class (671) and an estimate for incoming Kindergartners (666) results in essentially a flat enrollment. The pandemic had a negative effect

on enrollment, as many parents chose to leave for private schools or an alternate education option, however the District is at a point where enrollment has now stabilized. Incoming classes are approximately equal to graduating classes. We are also seeing an increase in our out-of-district school of choice preliminary numbers. Flat enrollment has been factored into the 2023/24 budget based upon these outside enrollment projections and the difference between exiting 12th graders and estimated incoming Kindergartners.

2. The economy in Michigan continues to be stable despite the record high inflation over the last year. Gretchen Whitmer, Michigan's Governor, presented her Omnibus budget on February 8, 2023 and proposed significant funding increases for K-12 Education. Her proposal provides the largest funding increase for classroom operations in over 20 years and continues moving Michigan towards a weighted funding formula. The foundation allowance increase was proposed at \$458 per pupil, which is a 5% increase in the base foundation. There were also funding increases proposed for MPSERS Offset, At-Risk, English language learners, Special Education and School Readiness Preschool programs. The budget also includes a proposal for mentoring grants to support and retain new teachers, school counselors and administrators and improve their instructional practices. We are currently estimating an increase of \$458 until the Senate and House present their budget proposals. For 2023/24, \$11,484 per pupil is used which includes a \$458 increase. After the Senate and House versions are released, we will consider whether any adjustment to the increased per pupil foundation allowance for 2023/24 is necessary.
3. We anticipate that many of the categorical funding areas, such as adult education, early childhood and retirement funding, will continue at their current levels. Significant increases were proposed for both At-risk, special education and retirement funding. Included in the forecast is a \$1.1 million increase in retirement funding as well as an increase in special education funding of approximately \$900,000 for increased costs and changes in the special education funding model. As mentioned above, the Governor has proposed increases for several other categoricals, however we will wait to see the House and Senate proposals before including any other significant increases in funding.
4. Revenues from the nutrition services program will continue to cover direct program expenditures and the maximum amount of dollars will be budgeted to be transferred back to the general fund to support a portion of the indirect costs. Indirect costs are those costs not directly attributable to one cost objective. An example would be human resources, business services and custodial costs. These functions support the nutrition services program but the costs are not specifically identifiable to charge them to the fund. Currently the Nutrition Services Fund transfers approximately \$142,100 or 8.22% of total expenditures, excluding food costs, capital outlay and contract costs greater than \$25,000.
5. Federal grants which are received on an annual basis are expected to remain at the same level or increase slightly and are budgeted so that proceeds equal the budgeted expenditures. We will continue to closely monitor federal grants as several positions are paid through these funds. Should a portion of these funds be eliminated or not continued by the Federal Government, we would need to determine an alternate source of revenue to maintain these positions. One-time grant funds for ESSER II, ESSER III and Special Education ARP Funds have been reduced in 2023/24 by approximately \$5.0 million for funds spent in the previous fiscal year.
6. Revenues for PA-18, which is the funding received from Oakland Schools for the county-wide millage to help support special education costs, is projected to increase 1.0% to reflect higher special education costs overall as well as increased taxable values at the county level.
7. Wage costs will be budgeted at negotiated levels. At the current time, the District has two-year contracts, expiring 6/30/23, with its school administrators and maintenance and cafeteria staff. Three-year contracts, expiring 6/30/24, are in place with its teachers, paraprofessional and secretarial staff and bus drivers. Estimates will be incorporated into the forecast based upon these contracts. Social security and Medicare costs will be budgeted as 7.65% of negotiated wages.
8. Reductions in wages and benefits for replacement savings for 10 teacher retirements has been included based upon the known the retirements at the

present time.

9. The projected MPERS retirement rate will be at **31.34%** of wages (an increase of 3.11 percentage points over 2022/23 as proposed in the Governor's budget however the final rate has not yet been determined by MPERS) with an additional 16.89% for the Unfunded Actuarial Accrued Liability (UAAL) liability for a total rate of **48.23%**. The rate of UAAL for FPS is estimated at approximately 16.74% as the proportionate share of the District payroll to the State's payroll. A retirement rate of **48.0%** will be used for the 2023/24 budget.
10. Based upon current claims cost data, we are estimating claims to remain in line with our current illustrative rates. Employees continue to contribute between 20 – 30% of the illustrative rate for the plan cost. The Insurance Advisory Committee continues to monitor health insurance costs. There have been positive results in the Benefit Stabilization fund over the last several years, however, an increase in claims costs has been occurring in the current year. A 5% increase in benefit costs has been included in the General Fund for 2023/24. Any claims overages that may occur in the current year would be absorbed by the Benefit Stabilization Fund.
11. Revenues from preschool education will move toward covering direct program costs, as well a portion of indirect program costs. In a typical year, preschool education covers approximately 4.0% of its indirect costs.
12. Special education programs, in collaboration with other school districts, will continue to align staffing similar to the center program design model of the ISD. Other school districts will be billed for their proportionate share of students educated within the programs. Approximately \$377,000 will be budgeted for 2023/24 based upon the 2022/23 estimated revenue.
13. The Capital Projects Technology Fund had a fund balance of \$853,434 at June 30, 2022. This fund has been used in the past to keep equipment in the District's network operations center up-to-date and for the purchase of staff and student computers, printers and other ancillary technology equipment needs. In the 2022-23 budget, \$700,000 is being transferred into this fund from the General Fund for future technology needs. The amount is higher than normally transferred due to one-time funds received for the sale of the cell tower lease agreement. An additional \$300,000 will be budgeted to be transferred into this fund from the General Fund in 2023-24.
14. Expenditures for bus purchases and maintenance (large capital projects) were made from the Bus Purchases/Maintenance Fund prior to the 2015 and 2020 Building & Site Funds (bond funds). The Bus Purchases/Maintenance Fund had a fund balance of \$2,140,132 at June 30, 2022. In the 2022-23 budget, \$1,300,000 is being transferred into this fund from the General Fund for bus replacements and future capital needs. The amount is higher than normally transferred due to one-time funds received for the sale of the cell tower lease agreement. An additional \$600,000 will be budgeted to be transferred into this fund from the General Fund in 2023-24.
15. The District will continue to explore and implement cost savings and cost containment measures. The District has several initiatives in place to do this such as the Green Team and the Energy Savings Program.
16. Other costs and revenues are anticipated to remain flat with the exception of utilities and fuel costs which are estimated to increase approximately \$300,000 and \$100,000, respectively over 2022/23 estimates.
17. To provide transparency, financial and budget reports are made available to the public on the District's website. Financial reports will continue to be prepared in accordance with the International Association of School Business Officials Certificate of Excellence in Financial Reporting, the highest standard of excellence.

April 4, 2023

Regular Meeting of the Board of Education

XII. CONSENT AGENDA. I move that the Board of Education approve the April 4, 2023, Consent Agenda as follows:

- A. Approval of Minutes
 - 1. March 21, 2023, Regular Meeting

Student Round Table, reported the group is working on career development and a career fair as their focus project. They have selected May 20 for their “starter” career fair and plan to have a full career fair in the fall of next school year.

5. **RECOGNITION: FARMINGTON HIGH SCHOOL PERCUSSION ENSEMBLE.** The percussion ensemble was not able to perform at the meeting.
6. **CORRESPONDENCE.** Secretary Walker reported on correspondence that was received during this period. Communications are acknowledged, and when appropriate, a response is provided. A list of correspondents and topics can be found in the Board packet, available on the Farmington Public Schools website.
7. **LEGISLATIVE UPDATE.** Trustee Rich reported a task force comprised of the Oakland County Intermediate School District, the Board of County Commissioners, Congresswoman Haley Stevens's office, and a few partners at the state level are finding ways to combat student hunger. In partnership with Oakland County through a matching grant, reduced lunch families will receive free meals from March 15 through June 30, 2023.
8. **SUPERINTENDENT’S DISTRICT UPDATE.**
Presenter: Dr. Delgado, Superintendent

Dr. Delgado spoke on the following topics: the Hackbots, STEAM’s multicultural night, middle school musicals, spring concerts, the Farmington High School (FHS) musical, the bond sale student program, and FHS Charity Week. He spoke about how the community came together recently to help families who experienced a fire at their apartment complex near Warner Middle School.

9. **FARMINGTON HIGH SCHOOL INTERNATIONAL BACCALAUREATE (IB): DOMINICAN REPUBLIC SERVICE TRIP.**
Presenters: Christopher Delgado, Superintendent; Kevin Miesner, Teacher/IB Coordinator, Farmington High School; Kathleen Buraconak, IB Assessment Coordinator, Farmington High School; students, Quinlan Toupin, Dean Gibbons, Mariam Safirta, and Bella Koponen

The presenters provided a slide show and shared their experiences during the IB International Service Trip to the Dominican Republic.

The board asked questions and shared comments.

10. **INCREASING ACCESSIBILITY FOR ALL STUDENTS THROUGH TECHNOLOGY.**
Presenters: Christopher Delgado, Superintendent; Kelly Coffin, Assistant Superintendent of Innovation and Strategic Projects; Amy Garbacik, Assistive Technology Specialist

Amy Garbacik reported on how the District is making digital content and technology devices

accessible and usable for children of all abilities, including those with disabilities. The tech team is piloting Canvas Templates at secondary schools so students and parents have a common experience from course to course. The team will review feedback and finalize the templates to provide students with consistent learning across all their digital platforms for the next school year.

The board asked questions and shared comments.

11. STRATEGIC PLANNING UPDATE - CREATING A CULTURE FOR EQUITY & INNOVATION.

Presenters: Christopher Delgado, Superintendent; Kelly Coffin, Assistant Superintendent of Innovation and Strategic Projects; **Co-Leaders:** Leslie Svoke, Teacher, Farmington High School; Emily Torres, Teacher, Warner Middle School; Yevgeniya Pukalo, Teacher, North Farmington High School; **Co-Chair:** Chris O'Brien, Director, Student Support Services

The committee's objectives are to Identify and Promote Adult Behaviors to Support a Culture for Equity and Innovation and Align Professional Development to Support Creating a Culture for Equity and Innovation. The committee is aligning the definitions of Equity and Innovation, increasing student voice, receiving staff feedback and input on what makes an excellent FPS staff member, and working in a new collaboration with Mr. Paddock and the HR department. The committee's upcoming work and focus include working with the Talent Development and Human Resources Department to create a Profile of an FPS Staff Member.

The board asked questions and shared comments.

12. REPORTS FROM BOARD COMMITTEES.

Finance and Facilities Committee: Chair Weems reported that Nutrition Services Department recommends purchasing new serving lines for Farmington STEAM Academy. The recommendation will be a discussion and action item at this meeting. Next, the Video Surveillance Purchase recommendation, tabled at the last meeting, was presented with pricing for 30, 60, and 90 archival video storage. This item will be an action item at this meeting. Lastly, the Business Office items, including the 2023-24 Budget Timeline, Parameters & Assumptions, were shared with the committee and will be discussed at this meeting and action at the April 4, 2023, regular meeting. The approval of the Resolution to Hold the 2024 Budget Public Hearing will be an action item at this meeting.

Policy Committee: Chair Fox reported the committee is gathering information for Cyber Security Policy. The Athletics/Safety Director and District Nurse are working with the Alliance of Coalitions for Healthy Communities (ACHC) to provide free Narcan and free training for each building. Therefore, policy language from our Policy Service Provider, Miller Johnson, will be discussed at the April 4, 2023, regular board meeting. The current cell phone/electronic devices and safety and security policies were reviewed. The cell phone policy permits students to use electronic devices, subject to school rules developed in each building. The safety and security

policy is comprehensive and well-written. Therefore, the committee does not see a need to change these policies.

13. REVIEW OF FARMINGTON STEAM SERVING LINES PURCHASE RECOMMENDATION.

Presenter: Angie Davis, Supervisor, Nutrition Services

The Nutrition Services Department recommends purchasing new serving lines for Farmington STEAM Academy and recommends awarding the project to Stafford Smith, Inc., with the lowest bid in the amount of \$175,387.00, with funds to come from the Nutrition Services Fund. The approval needs to occur as soon as possible to order the equipment and receive it in time to replace the serving lines during the summer.

The board asked questions and shared comments.

14. REVIEW OF REPRODUCTIVE HEALTH INSTRUCTIONAL RESOURCE ADOPTION GRADES 4 AND 5 PUBERTY WORKSHOP.

Presenter: Margaret Hendrickson, Director of Curriculum, Instruction & Assessment; Whitney Tyner, FPS Instructional Technology Coordinator and Sex Ed. Supervisor

Ms. Hendrickson and Ms. Tyner discussed the recommended resource adoption, the Puberty Workshop, for grades 4 and 5, reporting on the historical context, why the Puberty Workshop was selected, the alignment to State benchmarks, a topic overview, anchor material, and video overviews.

The board asked questions and shared comments.

15. REVIEW OF BUDGET TIMELINE, PARAMETERS, AND ASSUMPTIONS (2023/2024).

Presenter: Jennifer Kaminski, Assistant Superintendent Business Services

Ms. Kaminski provided a detailed presentation illustrating the 2023-24 Budget Timeline, FPS Sources of Revenue and Expenditures, the 2023-24 Budget Development Factors with Key Assumptions, Instructional Initiatives, Revenue and Expenditure Parameters & Assumptions, and current unknowns. The Budget Timeline, Budget Parameters, and Assumptions will be an action item at the April 4, 2023, regular meeting.

The board asked questions and shared comments.

16. PUBLIC COMMENTS. Public comments were shared.

17. APPROVAL OF TECHNOLOGY PURCHASE - VIDEO SURVEILLANCE RECOMMENDATION.

Presenter: Wesley Prescott, Oakland Schools

This item was tabled at the March 7, 2023, regular meeting for additional information.

MOTION: It was moved by Heinrich and supported by Weems that the Board of Education approve the award for the Video Surveillance bid in the amount of \$469,687.32 for 30-day archival video storage, using Securatech with funds to come from the Capital Projects (Building and Site - 2020) Fund, as presented.

ROLL CALL: **Ayes:** Fox, Heinrich, Rich, Weems, Walker, Blau
 Nays: Smith

MOTION PASSED 6-1.

18. APPROVAL OF FARMINGTON STEAM SERVING LINES PURCHASE RECOMMENDATION.

Presenter: Angie Davis, Supervisor, Nutrition Services

This item was presented in detail earlier at this meeting.

MOTION: It was moved by Weems and supported by Rich that the Board of Education approve the award for the Farmington STEAM Academy Serving Lines purchase recommendation to Stafford Smith, Inc. as outlined in their March 7, 2023 quote, in the amount of \$175,387.00, funds to come from the Nutrition Services Fund.

ROLL CALL: **Ayes:** Fox, Heinrich, Rich, Smith, Weems, Walker, Blau
 Nays: None

MOTION PASSED 7-0.

19. APPROVAL OF RESOLUTION TO HOLD 2024 BUDGET PUBLIC HEARING.

Presenter: Jennifer Kaminski, Assistant Superintendent Business Services

MOTION: It was moved by Weems and supported by Rich that the Board of Education approve the Resolution to Hold the Public Hearing on the FY 2024 Budget and waive the reading of the resolution.

VOICE VOTE: **Ayes:** Fox, Heinrich, Rich, Smith, Weems, Walker, Blau
 Nays: None

MOTION UNANIMOUSLY APPROVED.

20. EXPENDITURES.

MOTION: It was moved by Weems and supported by Smith that the Board of Education approve the expenditures as outlined in the expenditure printout dated March 21, 2023, as follows:

General Fund	\$ 15,602,447
General Fund - Athletics	184,517
Debt Fund	-
Capital Projects – Technology and Other Projects	-
Capital Projects – 2018 Bond Fund	949,222
Capital Projects – 2020 Bond Fund	3,310,882
Nutrition Services Fund	460,377
Benefit Stabilization Fund	1,861,204
TOTAL	\$ 22,368,649

VOICE VOTE: **Ayes:** Fox, Heinrich, Rich, Smith, Weems, Walker, Blau
Nays: None

MOTION UNANIMOUSLY APPROVED.

21. CONSENT AGENDA. It was moved by Weems and supported by Smith that the Board of Education approve March 21, 2023, Consent Agenda as follows:

- A. Approval of Minutes
 - 1. March 7, 2023, Regular Meeting
 - 2. March 14, 2023, Board and Community Dialogue
- B. Head Start Director’s Monthly Report
- C. Personnel Items

New Hires	Position	Building	Effective Date	Added Wk of
Bandy, Madison	Teacher	Farmington Early Childhod Center	2/13/2023	2/6
Barone, Anne	Retired Guest Teacher	District Wide	2/14/2023	2/13
Bykowski-Churill, Melissa	Paraprofessional	Forest Elementary School	2/27/2023	2/6
Carter, Kenneth	Bus Driver	Transportation	2/13/2023	2/20
Chintala, Syamala	Paraprofessional	Power Middle School	2/27/2023	2/13
Garmo, Tussany	Occupational Therapist	Beechview, STEAM, Gill	3/8/2023	2/13
Halimi, Andrea Bentley	Teacher	East Middle School	2/27/2023	2/13
James, Tchelynda	Paraprofessional	Power Middle School	3/13/2023	3/6

Johnson, Lauren	Paraprofessional	Farmington High School	2/13/2023	2/6
Keezer, Jasmin	Kitchen Helper	Farmington Steam Academy	2/27/2023	2/20
LeHue, Lauren	Secretary	East Middle School	3/6/2023	2/27
Leonard, Lea	Paraprofessional	Farmington Early Childhood Center	2/27/2023	2/13
Mayberry, Ramona	Secretary	Steam Academy	3/8/2023	3/6
Morgan, Lori	Counselor	North Farmington High School	4/3/2023	3/6
Morris, John-Paul	Paraprofessional	Warner Middle School	2/27/2023	2/13
O'Reilly, Hirokomo	Kitchen Helper	Central Kitchen East	2/7/2023	2/6
Parris-Dallia, Erin Elizabeth	Teacher	North Farmington High School	2/27/2023	2/13
Putrus, Marina Karjo	Social Worker	Hillside Elementary School	2/27/2023	2/6
Rasak, Tammy	Secretary	Gill Elementary School	2/24/2023	2/20
Smith, Quinn	Sub Bus-Driver	Transporation	3/13/2023	3/13
Stesney, Carolyn	Retired Guest Teacher	District Wide	1/12/2023	2/6
Resignations	Position	Building	Effective Date	Added Wk of
Draggs, Lawauna	Kitchen Helper	North Farmington High School	1/24/2023	2/6
LeBlanc, Danesha	Social Emotional Support	Beechview Elementary School	3/17/2023	2/27
Leighton, Rebekah	Teacher	Beechview Elementary School	3/10/2023	2/27
Lindman, Brandi	Paraprofessional	Visions Unlimited	2/24/2023	2/6
Link, Cameron	Teacher	Farmington Early Childhood Ctr	4/3/2023	3/13
Long, Lisa	Data & Assessment Technician	Central Office	2/10/2023	2/6
Shahreair, Fahima	Kitchen Helper	Farmington Steam Academy	3/3/2023	2/6

Thompson, Jill	Teacher	Gill Elementary School	3/10/2023	2/27
White, Cerra	Paraprofessional	Forest Elementary School	3/14/2023	2/27
Retirements	Position	Building	Effective Date	Added Wk of
Alverson, Kimberly	Teacher	Hillside Elementary School	3/1/2023	2/13
Cole, Shellie	Special Education Supervisor	Maxfield Training Center	7/1/2023	2/6
Finn, Peter	Teacher	Farmington High School	7/1/2023	2/20
Franks, Gina	Teacher	Kenbrook Elementary School	7/1/2023	2/27
Galloway, Laura	Secretary	Warner Middle School	6/30/2023	3/13
Helm, Kathryn	Bus Driver	Transporation	4/1/2023	3/13
Kaufman, Anna	Teacher	Longacre Elementary School	7/1/2023	2/27
Maher, Elisa	Counselor	Warner Middle School	7/1/2023	2/20
Sherbrook, Jacqueline	Secretary	Warner Middle School	2/28/2023	2/13
Vann, Lenora	Paraprofessional	Longacre Elementary School	6/14/2023	2/20

VOICE VOTE: **Ayes:** Fox, Heinrich, Rich, Smith, Weems, Walker, Blau
 Nays: None

MOTION UNANIMOUSLY APPROVED.

22. REPORTS FROM BOARD REPRESENTATIVES.

Student Round Table: Vice President Heinrich reported that the students continue their work on their Career and College Fair. They have committed to attend The Hawk Career Fair to get contacts and find out how the fair is done. The students also participated in Shadowing Day, where they had the opportunity to shadow staff members in the district.

OCSBA: Vice President Heinrich reported that OCSBA discussed the impact on school districts if governmental immunity was removed as the Michigan Supreme Court considers a proposed amendment to Michigan Court Rules (MCR) 7.202 and 7.209. Also, panel presenters discussed

the future of school transportation.

FAAPN: Trustee Fox stated the Financial Lunch & Learn was a success. FAAPN was awarded a grant from the Farmington/Farmington Hills Education Foundation. The grant will allow them to hold an ACT/SAT Workshop in April. In May, FAAPN will host a Career and Technical Education workshop.

23. **RECOMMENDATIONS FOR FUTURE AGENDA ITEMS.** SEL Report.
24. **GOOD AND WELFARE.** Board members spoke on topics of personal interest.
25. **ADJOURNMENT.** The Board of Education's March 21, 2023, regular meeting adjourned at 9:11 pm.

Donald Walker, Jr.
Farmington Board of Education
Board Secretary