



Dr. Christopher J. Delgado  
Superintendent

Cheryl B. Blau  
President  
Angie F. Smith  
Vice President  
Donald Walker, Jr.  
Secretary  
Claudia T. Heinrich  
Treasurer  
Mable S. Fox  
Trustee  
Zach T. Rich  
Trustee  
Terri A. Weems  
Trustee

**REGULAR MEETING  
OF THE BOARD OF EDUCATION  
Maxfield Education Center  
32789 W. Ten Mile Rd.  
Farmington, MI 48336  
Tuesday, September 6, 2022  
6:00 PM**

**AGENDA**

- I. **CALL TO ORDER**
  - A. Roll Call
  - B. Pledge of Allegiance
- II. **ITEMS FROM THE PRESIDENT**
  - A. Approval of the Agenda
  - B. Announcements
- III. **ITEMS FROM THE SECRETARY**
  - A. Correspondence
- IV. **RECOGNITIONS**
  - A. Celebrating Lanigan Leaders
  - B. NFHS PTSA Awarded School of Excellence Designation
- V. **LEGISLATIVE UPDATE**
- VI. **DISTRICT UPDATES**
  - A. Superintendent's District Update
  - B. Literacy/Numeracy Update
- VII. **REPORTS FROM BOARD COMMITTEES**
- VIII. **DISCUSSION ITEMS**
- IX. **PUBLIC COMMENTS**
- X. **ACTION ITEMS**
  - A. Farmington Community School Abatement Recommendation Approval
  - B. MASB Delegate Assembly Designates
- XI. **CONSENT AGENDA**
  - A. Approval of Minutes
    - 1. August 16, 2022, Regular Meeting
    - 2. August 27, 2022, Board Retreat
- XII. **REPORTS FROM BOARD REPRESENTATIVES**
- XIII. **RECOMMENDATIONS FOR FUTURE AGENDA ITEMS**

XIV. **GOOD AND WELFARE**

XV. **ADJOURNMENT**

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*\*PUBLIC COMMENTS is intended to provide individuals an opportunity to address the Board of Education. In the interest of fairness, the Board requests each speaker to limit his or her comments to three (3) minutes.*

*ANY PERSON with a disability who needs accommodation for participation in this meeting should contact the Superintendent's office at 248-489-3338 at least three (3) business days in advance of the meeting to request assistance.*

*ALL MEETINGS, with the exception of closed sessions, are open to the public. Regular Board of Education meetings and most pre-meetings of the Board of Education are cablecast live on TV10.*

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The official minutes of the Board of Education are stored and available for inspection in the Lewis Schulman Administration Building of the Farmington Public School District.

**September 6, 2022**

Regular Meeting of the Board of Education

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**III. ITEMS FROM THE SECRETARY.**

The Board has received communications regarding Suicide Prevention & National Recovery Month-September, HSES Announcements, achievement gaps, and strategic plan proposal. Communications are acknowledged, and when appropriate, a response is provided. A list of correspondents can be found in the Board packet, which is available on the FPS website.

## September 6, 2022

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Regular Meeting of the Board of Education

### III. ITEMS FROM THE SECRETARY

#### A. Correspondence.

<b>Date</b>	<b>Sender</b>	<b>Topic</b>
08-05-22	Oakland County Community Health Network	Suicide Prevention & National Recovery Month-September
08-17-22	HSES Announcements	2021-2022 PIR Reminder - PIR Due in HSES
08-25-22	Bill Lubaway	Board Oppresses Black Students?
08-25-22	Bill Lubaway	FPS Strategic Plan -- proposal

**September 6, 2022**

Regular Meeting of the Board of Education

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**IV. RECOGNITIONS**

**A. RECOGNITION: CELEBRATING LANIGAN LEADERS.**

**Presenter:** Chris Delgado, Superintendent; Gregory Smith, Lanigan Principal; Angelina Lowe, Teacher; Kevin Trotta, Teacher; Agnes Skrzycki, Literacy Para; students

**B. RECOGNITION: NFHS PTSA SCHOOL OF EXCELLENCE DESIGNATION BY THE NATIONAL PTA.**

**Presenter:** Diane Bauman, Director of School/Community Relations; Joe Greene, NFHS Principal; Tonya Corbitt, NFHS Assistant Principal; Tiffany Morris-Street, PTA Council President; Triman Jagdev, Nancy Jennings, NFHS PTSA Co-Presidents; Rani Dhiman, Student Committee President

# Planting Gifts to Harvest Goals

Lanigan Summer Learning Program 2022

Angelina Lowe  
Kevin Trotta  
Lisa Kimble  
Debby Kuna  
Denise Jones

Chris Wilson  
Agnes Skrzycki  
Daniele Mason  
Myranda Adamick  
Antoine Mason



# Our Program Goals

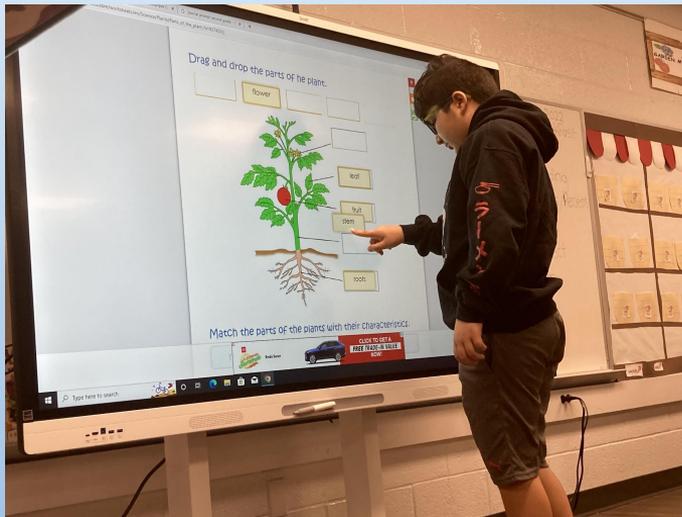
- Engage our striving Readers and Mathematicians in Project Based Learning
- Position our learners at Lanigan for success.
- Give students ownership in their learning and within our school community.
- Build up our community garden and make it an engaging learning space for our students

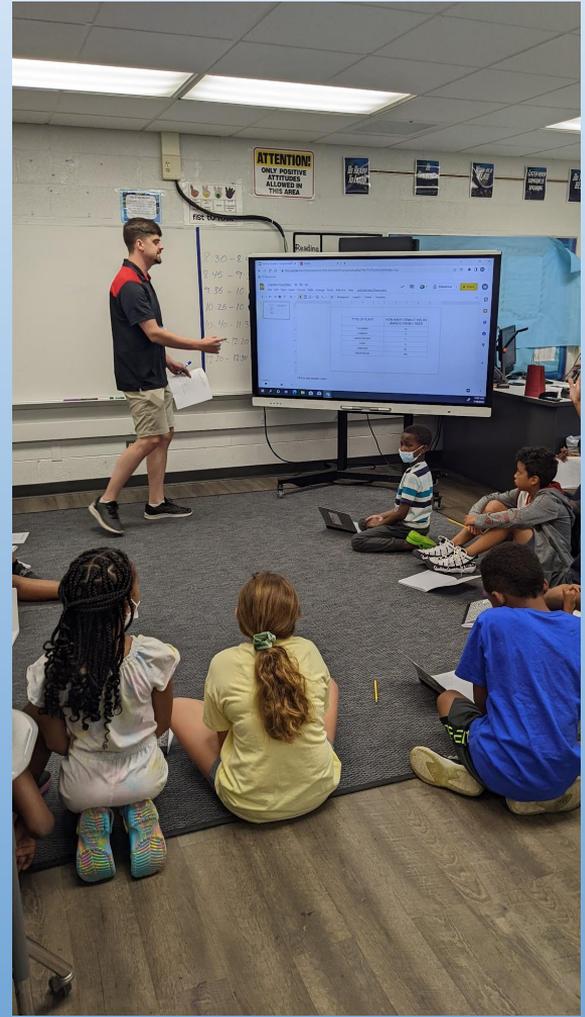


# Teacher Perspective

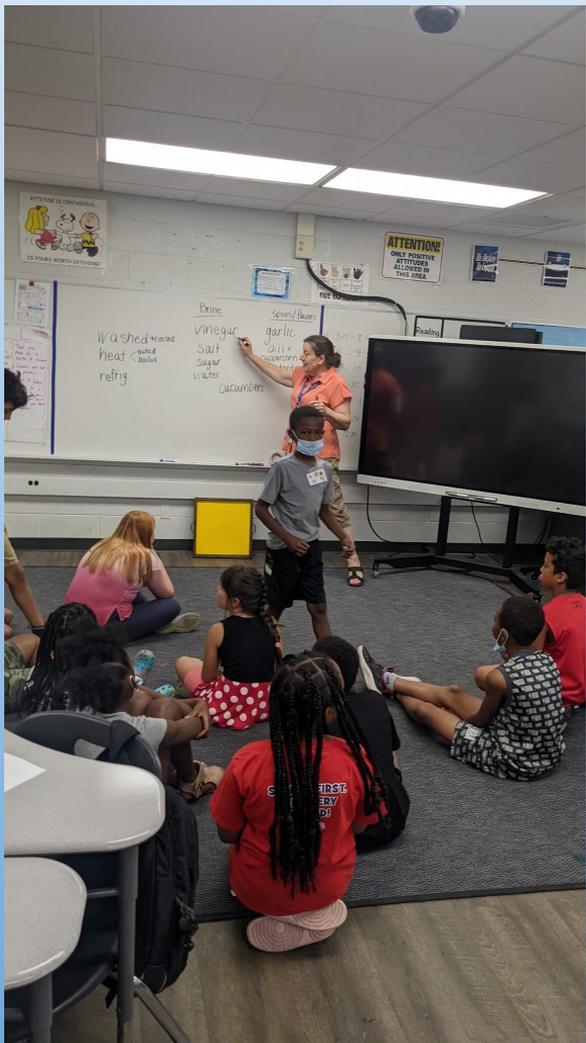
- Help students become more independent.
- Use the garden and show students how to make things using the vegetables just outside our classroom window.
- Breakdown the steps of a recipe (project) and apply both math and reading skills to create our end result.
- Energize students so they would apply these skills at home after the summer program was complete.













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DATE: August 4, 2022  
CONTACT: Courtney O'Hara  
248.489.3350  
FOR RELEASE: IMMEDIATE

## **North Farmington High School PTSA awarded School of Excellence designation by National PTA**

*Farmington, MI* – The National PTA has recognized North Farmington High School (NFHS) and the Parent, Teacher, Student Association (PTSA) as a 2021-2023 School of Excellence for their hard work and accomplishments in building a strong family-school partnership that enriches the educational experience and well-being of all their students.

The National PTA School of Excellence designation program is designed to open lines of communication and critical thinking within school communities to make data-driven decisions that provide positive, long-term results. The School of Excellence program aims to provide a framework for PTAs to implement the best practices in family engagement, to build inclusive and welcoming school communities, and to attract new and action-oriented PTA members.

“Family-school partnerships are essential to children’s education and success. And it is more important than ever for families and schools to establish strong partnerships,” said Anna King, president of National PTA. “We are thrilled to honor the accomplishments of North Farmington High School and their PTSA. Their efforts have and are continuing to make a positive impact for all students, families and their school.”

The PTA School of Excellence program is a year-long commitment to improving the family-school partnerships. PTA’s and schools collect feedback from their communities to design and implement plans of action in order to make a difference for every child. Through the School of Excellence Program, PTA’s and families become a key factor in improvement efforts within the school.

“There could not be a more urgent time for families and schools to work together to support our students’ success academically, socially and emotionally and promote learning environments where students feel safe, supported, and ready to learn,” said Nathan R. Monell, CAE, National PTA executive director.

To celebrate their achievements, National PTA will present NFHS with a certificate and a National PTA of Excellence banner to hang at their school.



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DATE: August 4, 2022  
CONTACT: Courtney O'Hara  
248.489.3350  
FOR RELEASE: IMMEDIATE

[REDACTED]

Congratulations to North Farmington High School and the NFHS PTSA and community. We are so proud of you!

**About National PTA**

National PTA® comprises millions of families, students, teachers, administrators, and business and community leaders devoted to the educational success of children and the promotion of family engagement in schools. PTA is a registered 501(c)(3) nonprofit association that prides itself on being a powerful voice for all children, a relevant resource for families and communities, and a strong advocate for public education. Membership in PTA is open to anyone who wants to be involved and make a difference for the education, health, and welfare of children and youth. For more information, visit [www.pta.org](http://www.pta.org).

To learn more about Farmington Public Schools, visit [www.farmington.k12.mi.us](http://www.farmington.k12.mi.us).

Proud to be a  
**National PTA<sup>®</sup>**  
**School of**  
**Excellence**

**2021-2023**



**September 6, 2022**

Regular Meeting of the Board of Education

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**VI. DISTRICT UPDATES**

**A. SUPERINTENDENT'S DISTRICT UPDATE.**

**Presenter:** Chris Delgado, Superintendent

**B. LITERACY/NUMERACY UPDATE.**

**Presenter:** Kelly Coffin, Assistant Superintendent of Innovation and Strategic Projects; Margaret Hendrickson, Director of Curriculum, Instruction & Assessment



# Fall 2022 Numeracy and Literacy Update

Board of Education Presentation  
September 6, 2022

Dr. Kelly Coffin

Assistant Superintendent of Innovation  
and Strategic Initiatives

Margaret Hendrickson

Director of Curriculum, Instruction, and Assessment





## Goals for Presentation

**Goal 1:** Extended Learning Plan Performance Goals

**Goal 2:** Snapshot of our literacy and mathematics performance

**Goal 3:** Key work in literacy and numeracy that will drive the 2022-23 school year



# ***Extended Learning Plan Performance Goals***



# 2022-23 Extended Learning Plan Performance Goals (as required by Section 98b)

**Goal 1:** Students will **grow** in their performance in **literacy**.

- from *Fall to Winter* and *Fall to Spring*
  - overall percent of students who grew
  - percent of students who meet or exceed expected growth
- as measured by the benchmark assessment.

**Goal 2:** Students will **grow** in their performance in **mathematics**

- from *Fall to Winter* and *Fall to Spring*
  - overall percent of students who grew
  - percent of students who meet or exceed expected growth
- as measured by the benchmark assessment.



# ***Snapshot of FPS Literacy and Numeracy Performance***

2022 Spring State Assessment



The 2022 state assessment data serves as our **baseline** as we move forward.

*(full year in-person instruction, over 95% of students tested)*

## Data Highlights

### Data Points to Notice

#### M-STEP: Grades 3-7 Combined Literacy Proficiency

- 7% higher than in 2019

#### Math Proficiency

- 5% higher than in 2019

#### M-STEP: Grade 3 - Literacy

- 2% higher than in 2019

#### PSAT: Grade 8 - Literacy

- Performance the same as 2019



FPS Performance (percent of students proficient) is **at/or above the county** in both **Literacy** and **Mathematics**.

FPS Performance is **consistently above state** performance in **Literacy** and **Mathematics**.

## Data Highlights

### Data Points to Notice

FPS was **at/or above** the county in **12/16 points** of comparison between FPS and the Oakland County.

- SAT & Grade 5 Math: 1% below county.
- Grade 6 ELA and Math 5% lower.

**Grade 3 Literacy** is **7% higher** than the county. (Read By 3rd Grade Law)

**Grade 8 Literacy** is **5% higher** than the county.

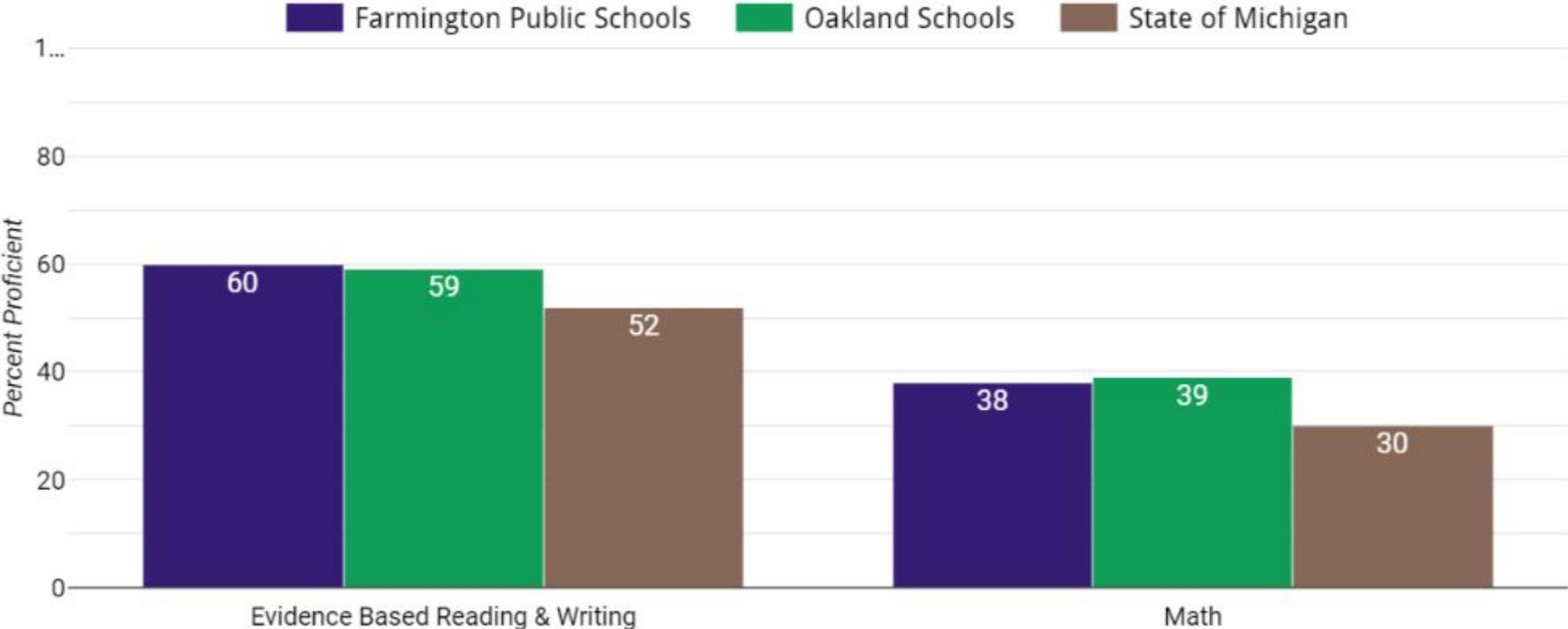


## Data Highlights

State assessment performance **confirms our known relative areas** of strength and areas for improvement.

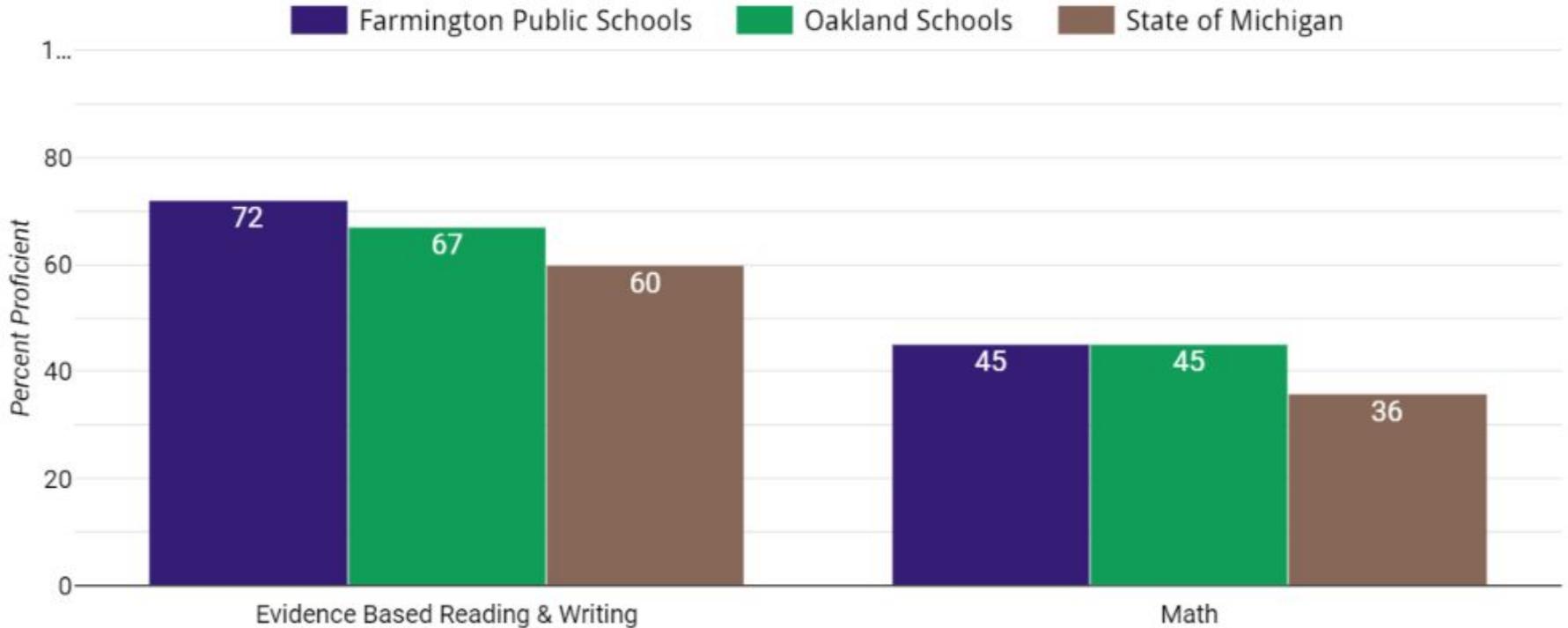
# Data Snapshot

## SAT Grade 11 Percent Proficient: District, County, and State Comparison



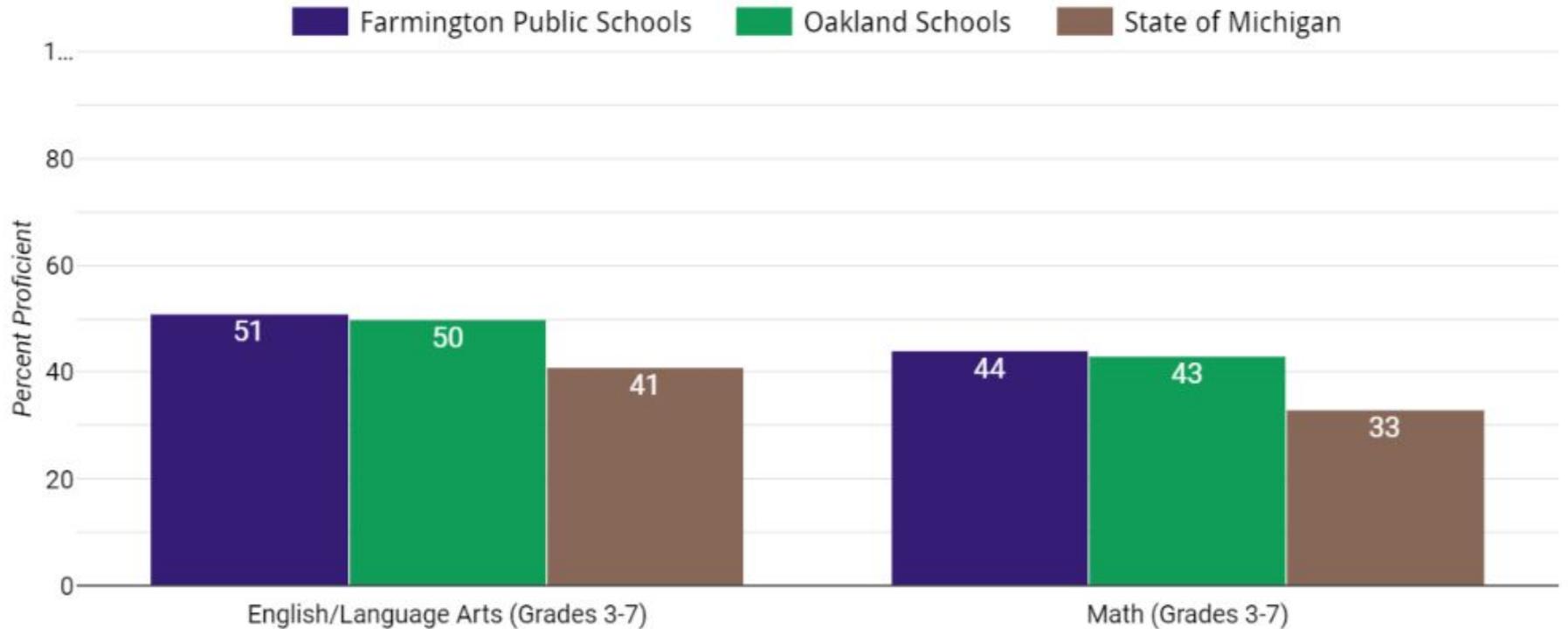
# Data Snapshot

## PSAT Grade 8 Percent Proficient: District, County, and State Comparison



# Data Snapshot

## M-STEP Percent Proficient: District, County, and State Comparison



# Data Snapshot

## M-STEP by Grade: Percent Proficient

<b>M-STEP - District Data broken out by Grade levels for 2022 (Percent of students who were Proficient or Advanced Proficient)</b>					
	<b>Gr. 3</b>	<b>Gr. 4</b>	<b>Gr. 5</b>	<b>Gr. 6</b>	<b>Gr. 7</b>
English Lang Arts	<b>58%</b>	<b>53%</b>	<b>55%</b>	41%	<b>48%</b>
Math	<b>54%</b>	<b>53%</b>	39%	33%	<b>41%</b>

**\*Green indicates FPS is at/or above county data.**



## *Key Work in Literacy and Numeracy*

# Instructional Focus to Increase Student Engagement



## Positioning

We craft learning environments that **position** each and every learner to be engaged - - in a way that they are invited into the learning, their thoughts are valued, and they know they are confident and competent to do the learning.

## Authentic Tasks

We design authentic learning **opportunities** that provide each and every learner the opportunity to learn higher-level thinking and problem-solving skills as well as knowledge of the world and people alongside their own passions and interests.

## Noticing

We actively notice, reflect on, and **interrupt** how our lived experiences, beliefs, and assumptions impact our behaviors and actions as we interact with each other and uncover the passions and interests of each and every learner.

## Intentional Work in Literacy and Numeracy

### Identified Vehicles to Support the Work

- ❑ Instructional Pacing
- ❑ Targeted Professional Learning
- ❑ Purchase of core and supplemental materials
- ❑ Multi-Tiered System of Supports



## Intentional Work in Literacy

### Target Areas:

Elementary	Secondary
<ul style="list-style-type: none"><li data-bbox="79 503 919 609">❑ foundational skill instruction along -side professional learning</li><li data-bbox="79 678 880 838">❑ the use of a variety of text to support literacy instruction (core, intervention and acceleration)</li><li data-bbox="79 907 765 958">❑ internal systems of support</li></ul>	<ul style="list-style-type: none"><li data-bbox="975 503 1744 674">❑ reviewing our instructional model for secondary literacy alongside professional learning</li><li data-bbox="975 718 1798 889">❑ access to rich text in the classroom (core, intervention and acceleration)</li><li data-bbox="975 947 1663 999">❑ internal systems of support</li></ul>

# Intentional Work : Elementary Literacy

## Elementary Action Steps

**Clarify foundational skill scope and sequence**

- Revise our K-2 foundational scope and sequence (instructional pacing)
- Added use of Core Phonics Survey (assessment)

**Provide foundational skill and text resources**

- Purchase Sound Walls, Secret Stories and decodable text
- Purchase books for classroom libraries and building book rooms support small group instruction within the classroom

**Provide targeted professional learning**

- Design and facilitate learning on:  
Foundational Skills Supplemental Resources,  
Supporting Striving Readers,  
Aligning Text Choice with Reading Learning Target,  
and more

**Coordination of Interventions**

- Coordinate best practice interventions within and across buildings with support of Elementary Support Coordinator

**Provide additional intervention support**

- Provide high dosage tutoring for targeted learners

# Intentional Work : Secondary Literacy

## Secondary Action Steps

**Provide resources supportive of the instructional model**

- Purchase classroom libraries for all literacy classrooms
- Introduce instructional approach to contextualize grammar instruction

**Provide targeted professional learning**

- Professional book studies aligned to best practice
- Book Clubs to model the practice and engage teachers in relevant student texts.
- Provide Unit of Study professional development for all MS ELA teachers.
- Provide additional training for literacy support teachers.

**Provide additional intervention support**

- Launch high dosage tutoring (after school)
- Expand literacy support (push in and pull out model).



## Intentional Work in Mathematics

### Target Areas:

Elementary	Secondary
<ul style="list-style-type: none"><li><input type="checkbox"/> Setting priority standards</li><li><input type="checkbox"/> Task based instruction</li><li><input type="checkbox"/> internal systems of support</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> Clarify scope and sequence</li><li><input type="checkbox"/> Task based instruction</li><li><input type="checkbox"/> internal systems of support</li></ul>

Elementary Action Steps	
<b>Clarify scope and sequence</b>	<ul style="list-style-type: none"><li>● Identify priority standards</li><li>● Identify formative assessment tasks</li><li>● Instructional pacing support</li></ul>
<b>Provide numeracy supplemental resources</b>	<ul style="list-style-type: none"><li>● Grade appropriate math manipulatives focused on number sense (including fractions)</li><li>● K-5 Math Intervention kits</li></ul>
<b>Provide targeted numeracy professional learning</b>	<ul style="list-style-type: none"><li>● K-5 Numeracy professional development</li><li>● K-5 Math Intervention kit professional development</li><li>● Expanded Math Recovery training - special education, K-2 teachers, interventionists</li></ul>
<b>Coordination of Interventions</b>	<ul style="list-style-type: none"><li>● Coordinate best practice interventions within and across buildings with support of Elementary Support Coordinator</li></ul>

## Secondary Action Steps

### Clarify scope and sequence

- Identify priority standards
- Instructional pacing support

### Provide targeted professional learning

- Math coaching cycles for middle school math and Algebra 1 teachers
- Coaching support and guidance for math support teachers.
- Professional book studies on *Deep Thinking Classrooms*.
- CMP training for all new middle school staff

### Provide additional intervention support

- Launch high dosage tutoring (after school)
- Expand math support (push in and pull out model)

**September 6, 2022**

Regular Meeting of the Board of Education

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**VIII. DISCUSSION ITEMS**

None.

**September 6, 2022**

Regular Meeting of the Board of Education

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**X. ACTION ITEMS**

**A. FARMINGTON COMMUNITY SCHOOL ABATEMENT RECOMMENDATION.**

**Presenter:** Jon Barth, Director of Facilities Management and Transportation

**MOTION:** I move that the Board of Education award the abatement work at Farmington Community School to Environmental Maintenance Engineers in the amount of \$56,300. Funding to come from the 2020 Capital Projects, Building and Site Fund.

**B. MASB DELEGATE ASSEMBLY DESIGNATES/ALTERNATES.**

**Presenter:** Cheryl Blau, Board President

**MOTION:** I move that the Board of Education certify \_\_\_\_\_ to serve as a delegate and \_\_\_\_\_ as the alternate at the October 20, 2022, MASB Delegate Assembly.



FARMINGTON PUBLIC SCHOOLS  
Farmington Community School  
Asbestos Abatement Bid Tabulation  
June 7, 2022

Contractors	Bid Bond	Familial Stmt	Iran Stmt	Addendum #1	Bid 1 Farmington Community School
Qualified Abatement	✓	✓	✓	✓	\$59,200.00
Environmental Maintenance Engineers	✓	✓	✓	✓	\$56,300.00
Total Environmental	✓	✓	✓	✓	\$83,265.00

**NOVA**  
**ENVIRONMENTAL, INC.**  
5300 PLYMOUTH ROAD  
ANN ARBOR, MICHIGAN 48105  
734-930-0995

June 8, 2022

Mr. Jon Barth  
Director of Facility Management  
Farmington Public Schools  
29350 W. 10 Mile Rd.  
Farmington Hills, MI 48336

RE: Contractor Selection

Dear Mr. Barth:

As you are well aware, asbestos abatement work has to be performed as part of the renovation activities at Farmington Community School. The present project involves the removal of flooring, doors/frames, piping, windows, and transite panels.

The following is Nova Environmental, Inc.'s recommendation regarding the selection of the asbestos abatement Contractor for the Farmington Public Schools' project.

<b>BID NO.</b>	<b>Building</b>	<b>Contractor</b>	<b>Bid Amount</b>
1	Farmington Community School	Environmental Maintenance Engineers	\$56,300.00

This recommendation is based upon the following factors:

1. The bid from the Contractor was the low bid.
2. The Contractor has performed similar projects of size, scope and schedule for numerous school systems.
3. Nova Environmental, Inc. has worked with the Contractor on a number of projects similar in nature. The Contractor should be able to provide a safe and effective project within the time parameters of the specification.

For the above noted reasons, along with others, Nova recommends the bid proposals from the above noted Contractor be accepted for the projects in Farmington Public Schools. This recommendation is conditioned upon proper submittals from the company in keeping with the requirements of the bid documents and the contract between the School District and the Contractors being mutually agreed upon.

If you have any questions or if I can be of further service, please contact me.

Thank you,  
NOVA ENVIRONMENTAL, INC.



Felicia Fields  
Environmental Consultant

August 5, 2022

RE: Farmington Community School Asbestos Abatement

Board Members and Superintendent Delgado,

Facilities Management is in agreement with NOVA Environmental’s recommendation to award abatement work at Farmington Community School to Environmental Maintenance Engineers (EME) out of Inkster, Michigan, in the amount of \$56,300. A bid was released for asbestos removal at Farmington Community School that included flooring, doors and frames, piping, windows and transite panels. Three bids were received and opened on June 7, 2022 for the project as shown below. This work is required in advance of renovation work at Farmington Community School that will house the “New” Visions Unlimited (scheduled to open in July of 2023). Funding for the project to remove asbestos at Farmington Community School, in the amount of \$56,300, to come from the 2020 Capital Projects, Building and Site Fund.



FARMINGTON PUBLIC SCHOOLS  
Farmington Community School  
Asbestos Abatement Bid Tabulation  
June 7, 2022

Contractors	Bid Bond	Familial Stmt	Iran Stmt	Addendum #1	Bid 1 Farmington Community School
Qualified Abatement	✓	✓	✓	✓	\$59,200.00
Environmental Maintenance Engineers	✓	✓	✓	✓	\$56,300.00
Total Environmental	✓	✓	✓	✓	\$83,265.00

Jon Barth  
Director of Facilities Management and Transportation



CATHERINE STARAN &lt;catherine.staran@fpsk12.net&gt;

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**2022 MASB Call for Delegates**

1 message

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**CATHERINE STARAN** <catherine.staran@fpsk12.net>  
To: CATHERINE STARAN <catherine.staran@fpsk12.net>

Sat, Aug 6, 2022 at 4:58 PM

----- Forwarded message -----

From: **Cheryl Huffman** <[chuffman@masb.org](mailto:chuffman@masb.org)>

Date: Tue, Jul 26, 2022 at 9:28 AM

Subject: 2022 MASB Call for Delegates

To: <[catherine.staran@fpsk12.net](mailto:catherine.staran@fpsk12.net)>

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Dear Catherine,

MASB's 2022 Delegate Assembly will begin Thursday, Oct. 20 at 7 p.m. at the Grand Traverse Resort and Spa in Acme. Delegates selected by boards of education across the state will decide MASB's positions on a wide variety of issues affecting education.

Below is a link to use to certify the official voting delegates and alternates who will represent your board of education. All delegates and alternates must be school board members. Only delegates and alternates named by your board may offer motions and vote on issues. However, all school board members may speak on the issues and participate in the debate. Your 2022-2023 MASB dues must be paid in order for a district to participate in the Delegate Assembly.

**All delegates must be certified and submitted by Friday, Sept 23.** A notification message is also being sent to your board president and superintendent. Please ensure that this topic is added to your next board meeting agenda and then complete the form at the link below (Note: please do not share this link—it is specific to you).

If you have any questions, please feel free to contact me at [chuffman@masb.org](mailto:chuffman@masb.org) or 517.327.5915.

Regards,  
*Cheryl*

—

**CHERYL HUFFMAN** | Board Liaison  
**Michigan Association of School Boards**  
**P:** 517.327.5915 | **F:** 517.327.6447

**TWEET** | **FB** | **INSTA** | **WATCH** | **INFO**



[Michigan Association of School Boards](#), 1001 Centennial Way Suite 400, Lansing, Michigan 48917  
**P:** 517.327.5900 | **F:** 517.327.0775 | [Privacy Policy](#)

## **September 6, 2022**

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Regular Meeting of the Board of Education

**XI. CONSENT AGENDA.** I move that the Board of Education approve the June 7, 2022, Consent Agenda, as follows:

- A. Approval of Minutes
  - 1. August 16, 2022, Regular Meeting
  - 2. August 27, 2022, Board Retreat



Michigan Association of Administrators in Special Education, and the Board of Education's MASB Full Board Certification.

**7. ADMINISTRATIVE APPOINTMENT - FARMINGTON HIGH SCHOOL PRINCIPAL - CHRISTINE MEUSSNER**

**Presenters:** Chris Delgado, Superintendent; Kathy Smith, Assistant Superintendent for Instruction & Talent Development

Ms. Kathy Smith described the rigorous hiring process and introduced Ms. Christine Meussner, selected to serve as the new principal at Farmington High School.

**8. ADMINISTRATIVE APPOINTMENT - FARMINGTON HIGH SCHOOL ASSISTANT PRINCIPAL - LYNDA SHANNON**

**Presenters:** Chris Delgado, Superintendent; Kathy Smith, Assistant Superintendent for Instruction & Talent Development

Ms. Kathy Smith, and Ms. Christine Meussner introduced Ms. Lynda Shannon, selected to serve as the new assistant principal at Farmington High School.

**9. REPORTS FROM BOARD COMMITTEES.**

**Finance and Facilities Committee.** Chair Heinrich reported Jon Barth, Director of Maintenance Operations, discussed the Farmington Community School Abatement Recommendation. This item will be discussed later in this meeting and Action on September 6, 2022.

**10. FARMINGTON COMMUNITY SCHOOL ABATEMENT RECOMMENDATION.**

**Presenter:** Jon Barth, Director of Facilities Management and Transportation

Facilities Management is in agreement with NOVA Environmental's recommendation to award abatement work at Farmington Community School to Environmental Maintenance Engineers (EME) out of Inkster, Michigan, in the amount of \$56,300. A bid was released for asbestos removal at Farmington Community School that included flooring, doors and frames, piping, windows, and transite panels. Three bids were received and opened on June 7, 2022, for the project. This work is required in advance of renovation work at Farmington Community School that will house the "New" Visions Unlimited (scheduled to open in July of 2023). Funding for the project to remove asbestos at Farmington Community School, in the amount of \$56,300, to come from the 2020 Capital Projects, Building and Site Fund.

Board discussion occurred.

**11. PUBLIC COMMENTS.** Public comments were shared.

**12. ACTION ITEMS.** None.

**13. EXPENDITURES.**

**MOTION:** It was moved by Heinrich and supported by Weems that the Board of Education approve the expenditures as outlined in the expenditure printout dated August 16, as follows:

General Fund	\$ 20,124,917
General Fund - Athletics	97,709
Debt Fund	1,500
Capital Projects – Technology and Other Projects	-
Capital Projects – 2018 Bond Fund	15,419
Capital Projects – 2020 Bond Fund	4,565,369
Nutrition Services Fund	244,268
Benefit Stabilization Fund	2,431,055
<b>TOTAL</b>	<b>\$ 27,480,237</b>

**VOICE VOTE:**                      **Ayes:** Blau, Smith, Walker, Heinrich, Fox, Rich, Weems  
**Nays:**

**MOTION UNANIMOUSLY APPROVED.**

**14. CONSENT AGENDA.** It was moved by Weems and supported by Walker that the Board of Education approve the Consent Agenda dated August 16, 2022.

- A. Approval of Minutes
  - 1. June 21, 2022, Regular Meeting/Organizational
- B. Personnel Items

<b>New Hires</b>	<b>Position</b>	<b>Building</b>	<b>Effective Date</b>
Bano, Rahila	Paraprofessional	Farmington Early Childhood Center	8/22/2022
Barr, Elizabeth	Teacher	Farmington Early Childhood Center	8/22/2022
Bongero, Alecia	Teacher	Hillside Elementary School	8/22/2022
Borseth, Alexandra	Teacher	Power Middle School	8/22/2022
Bourdage, Maureen	Teacher	Warner Middle School	8/22/2022
Buckhave, Erika	Teacher	Kenbrook Elementary School	8/22/2022
Curcuru, Stephanie	Teacher	Steam Academy	8/22/2022
Davis, Alexandra	Teacher	Warner Middle School	8/22/2022

Dotson, Shanita	Secretary	North Farmington High School	8/18/2022
Drozdzowski, Hannah	Social Worker	Farmington High School	8/22/2022
Dunn, Erika	Secretary	Farmington High School	8/15/2022
Fanning, Tara	Teacher	East Middle School	8/22/2022
Foster, Jessica	Secretary	East Middle School	8/1/2022
Gardner, Merari	Teacher	Lanigan Elementary School	8/22/2022
Gassman, Lauren	Teacher	Farmington, East & Power	8/22/2022
Gibbons, Melissa	Social Worker	Beechview Elementary School	8/22/2022
Gibson, Ricky	Sub Bus-Driver	Transportation	8/1/2022
Gunderson, Kiersten	Teacher	Farmington High School	8/22/2022
Hill, Katherine	Teacher	Hillside, Steam, Remote	8/22/2022
Hurst, Jackie	Paraprofessional	Farmington Early Childhood Center	8/22/2022
Kennedy, Amy	Teacher	Power Middle School	8/22/2022
Knight, Kelly	Secretary	Power Middle School	8/2/2022
Krause, Katelyn	Teacher	North Farmington High School	8/22/2022
Leighton, Rebekah	Teacher	Beechview Elementary School	8/22/2022
Losie, Todd	Social Worker	Power & Farmington Central High School	8/22/2022
Mahapatra, Minakhi	Paraprofessional	Farmington Early Childhood Center	8/22/2022
Mikho, Tanya	Teacher	Lanigan Elementary School	8/22/2022
Miller, Andrew	Teacher	Farmington High School	8/22/2022
Murpy, Gina	Seretary	Facilities	8/1/2022
Pattah, Anthony	Teacher	Farmington High School	8/22/2022
Peterson, Tanishia	Secretary/ Bookkeeper	Central Office	8/8/2022
Prykucki, Michelle	Teacher	Farmington & North Farmington High Schools	8/22/2022
Small, Amy	Teacher	Farmington Early Childhood Center	8/22/2022
Smith, Jamie	Teacher	Farmington High School	8/22/2022





18. **ADJOURNMENT.** The Board of Education August 16, 2022 regular meeting was adjourned at 6:52 pm.

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Donald Walker, Jr.  
Farmington Board of Education  
Board Secretary

**BOARD RETREAT  
OF THE BOARD OF EDUCATION  
Lewis Schulman Administrative Center  
32500 Shiawassee  
Farmington, MI 48336  
Saturday, August 27, 2022**

President Blau called the meeting to order at 9:08 am.

**ROLL CALL:**

**Present:** Cheryl B. Blau, President  
Angie F. Smith, Vice President  
Donald Walker, Secretary  
Claudia T. Heinrich, Treasurer  
Mable S. Fox, Trustee  
Zach T. Rich, Trustee  
Terri A. Weems, Trustee

**Absent:**

**Also Present:** Christopher J. Delgado, Superintendent;  
Scott Morrell, MASB; Kevin Sutton, Miller Johnson

1. **APPROVAL OF THE AGENDA.** It was moved by Heinrich and supported by Walker to approve August 27, 2022, Board Retreat agenda, as presented.

**MOTION APPROVED 7-0.**

2. **PUBLIC COMMENTS.** None.
3. **DISCUSSION.** Team building exercises helped explore personality inventories for influence on decision making. Reviewed governance and communication protocols, discussed the dos and don'ts of the milage campaign, and reviewed the purpose of policy development for the Board of Education.
4. **ADJOURNMENT.** The Board of Education August 27, 2022, retreat was adjourned at 3:18 pm.

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Donald Walker, Jr.  
Farmington Board of Education  
Secretary