



Dr. Christopher J. Delgado  
Superintendent

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Zach T. Rich  
Vice President  
Angie F. Smith  
Secretary  
Claudia T. Heinrich  
Treasurer  
Cheryl B. Blau  
Trustee  
Mable S. Fox  
Trustee  
Donald Walker, Jr.  
Trustee

**REGULAR MEETING  
OF THE BOARD OF EDUCATION  
Maxfield Education Center  
32789 W. Ten Mile Rd.  
Farmington, MI 48336  
Tuesday, January 25, 2022  
6:00 PM**

**AGENDA**

- I. **CALL TO ORDER**
  - A. Roll Call
  - B. Pledge of Allegiance
- II. **ITEMS FROM THE PRESIDENT**
  - A. Approval of the Agenda
  - B. Announcements
  - C. Board Goals
- III. **ITEMS FROM THE SECRETARY**
  - A. Correspondence
- IV. **REPORT FROM THE STUDENT ROUND TABLE PRESIDENT**
- V. **LEGISLATIVE UPDATE**
- VI. **DISTRICT UPDATES**
  - A. Superintendent's District Update
  - B. DEI Update
  - C. Innovation Update - PREP
- VII. **REPORTS FROM BOARD COMMITTEES**
  - A. Legislative Committee
  - B. Communications/Community Engagement Committee
- VIII. **DISCUSSION ITEMS**
- IX. **PUBLIC COMMENTS**
- X. **ACTION ITEMS**
- XI. **ITEMS FROM THE TREASURER**
  - A. Expenditures
- XII. **CONSENT AGENDA**
  - A. Approval of Minutes
  - B. Head Start Director's Monthly Report
  - C. Personnel Items

- XIII. **REPORTS FROM BOARD REPRESENTATIVES**
- XIV. **RECOMMENDATIONS FOR FUTURE AGENDA ITEMS**
- XV. **GOOD AND WELFARE**
- XVI. **ADJOURNMENT**

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*\*PUBLIC COMMENTS is intended to provide individuals an opportunity to address the Board of Education. In the interest of fairness, the Board requests each speaker to limit his or her comments to three (3) minutes.*

***ANY PERSON** with a disability who needs accommodation for participation in this meeting should contact the Superintendent's office at 248-489-3338 at least three (3) business days in advance of the meeting to request assistance.*

***ALL MEETINGS**, with the exception of closed sessions, are open to the public. Regular Board of Education meetings and most pre-meetings of the Board of Education are cablecast live on TV10.*

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The official minutes of the Board of Education are stored and available for inspection in the Lewis Schulman Administration Building of the Farmington Public School District.

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**III. ITEMS FROM THE SECRETARY.**

The Board has received communications regarding remote learning, the 21 Day Challenge, and support and thanks for the District's DEI work. Communications are acknowledged, and, when appropriate, a response is provided. A list of correspondents can be found in the Board packet, which is available on the FPS website.

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**III. ITEMS FROM THE SECRETARY**

A. Correspondence.

1	Archambeault	Equity
2	Veliz	Meeting tonight
3	Farley	Message to School Board in Strong Support of 21 Day Equity Challenge
4	Buschel	Please Support Diversity and Equity in FPS
5	McGlincy	Protest
6	Lightner	Protest regard the 21 Day Equity Challenge
7	Levin	Re: Farmington Public Schools
8	Nobis	Re: Parent Concern
9	Church	Thank you
10	Brown	Thank You For Supporting The 21 Day Equity Challenge
11	Willette	Thank you!
12	Dayak	Thanks from a parent
13	Kast	WXYZ Channel 7 Inquiry

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**VI. DISTRICT UPDATES**

**A. SUPERINTENDENT'S DISTRICT UPDATE.**

**Presenter:** Kelly Coffin

**B. DEI UPDATE.**

**Presenter:** Bobbie Goodrum, Assistant Superintendent-DEI

**C. INNOVATION UPDATE – PREP.**

**Presenter:** Jackie McDougal, Executive Director, Special Education

# Community Support Services Update



Community Support Services



# CSS TEAM MEMBERS & LEADERSHIP

- **Teresa Barrick**- Homeless Liaison
- **Shanae Coleman** - CSS Liaison
- **Shannon Daniel** - Access & Opportunity Coordinator
- **Hatty Ligon**- Parent/McKinney Vento & Foster Care Coordinator
- **Christopher O'Brien**- Director of Instructional Equity
- **Dr. Bobbie Goodrum**- Assistant Superintendent of Diversity, Equity & Inclusion



# Why Community Support Services? Educational Equity

When educational policies, practices, interactions, and resources are representative of, constructed by, and responsive to all people so that each person has access to, meaningfully participates in, and has positive outcomes from high-quality learning experiences, regardless of individual characteristics and group memberships (Fraser, 2008; Great Lakes Equity Center 2012).

# Community Support Services 2021-2022

## McKinney Vento/Homeless

- Intake Casework
- Enrollment
- Transportation
- Academic Casework
- Parent Engagement
- Resources

## Foster Care

- Intake Casework
- Enrollment
- Transportation
- Academic Casework
- Parent Engagement
- Resources

## Intervention Resources Acquisition

- Internet
- Housing
- Medical
- Clothing
- Financial
- Food
- School Fees/Supplies (Senior Year Expenses)
- Senior Year Expenses
- Transportation
- Community Alliances and Partnerships

## MTSS

- Systems Work (MTSS Technical Assistance Center Partnership)
- Casework - Monitoring Grades and Attendance
- Academic Resources
- Behavioral Resources
- Parent Engagement
- Documentation
- Community Alliances and Partnerships

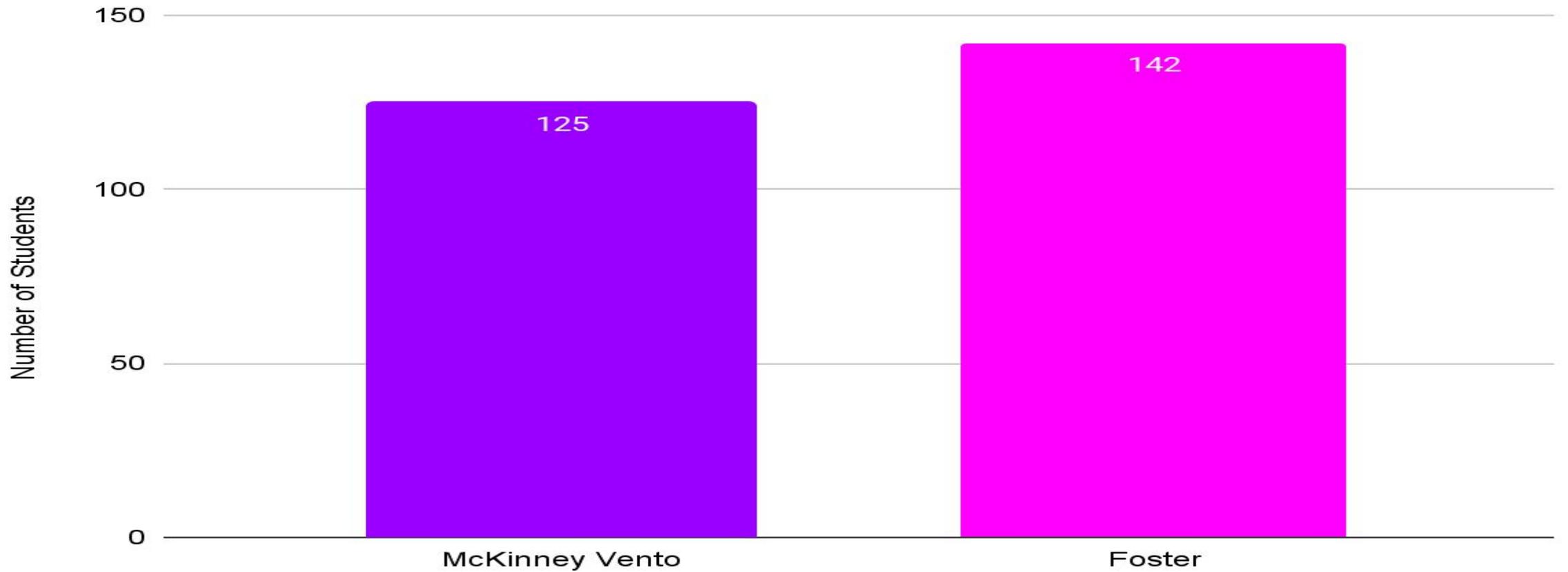
## Parent Engagement

- Title Nights
- Parent Focus Groups
- Parent University: Pilot Program Lanigan
- Parent Meetings and Phone Calls

## EL Support and Resources

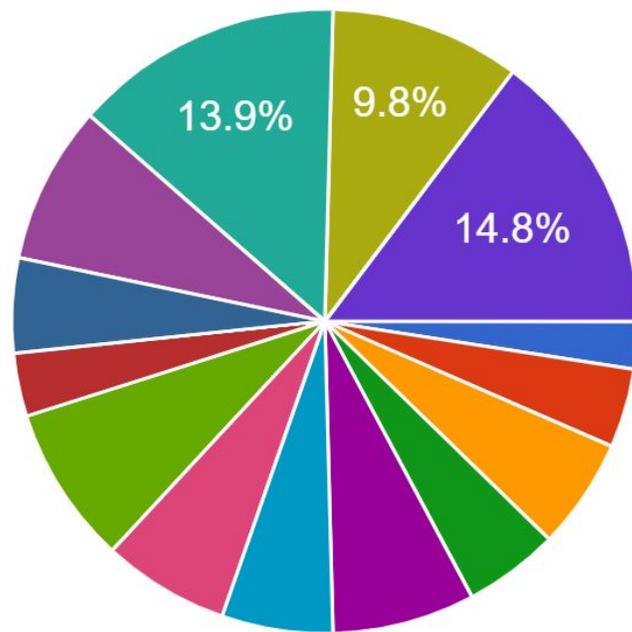
- Translation Acquisition
- Intervention Resource Acquisition Specifically for EL
- Parent Engagement Specifically for EL

# McKinney Vento - Homeless and Foster Care Families



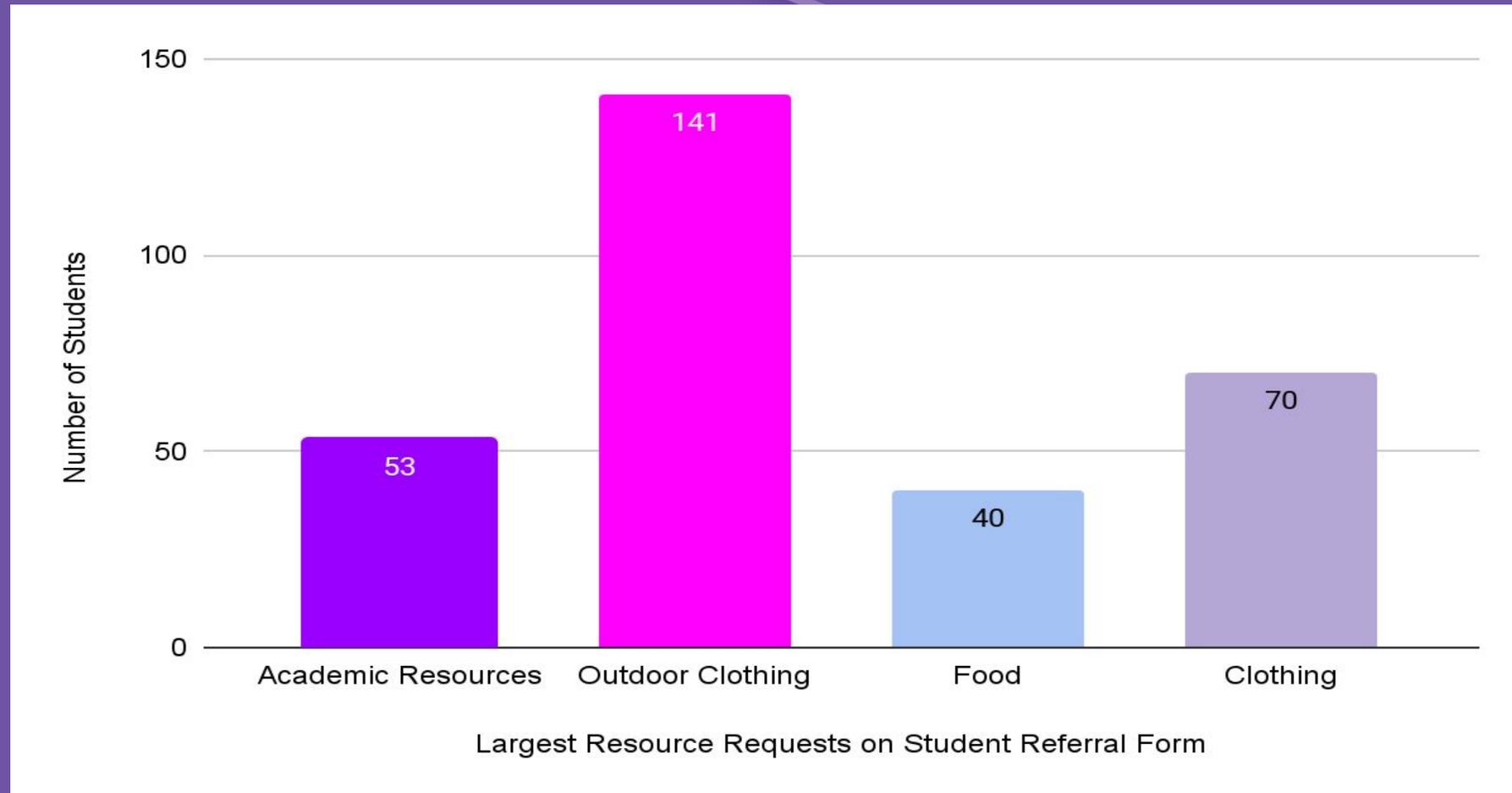
# Student's Grade:

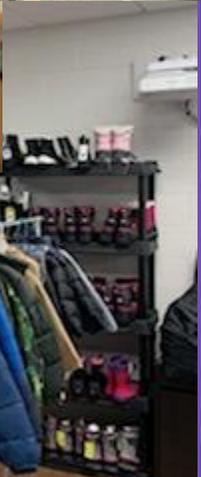
122 responses



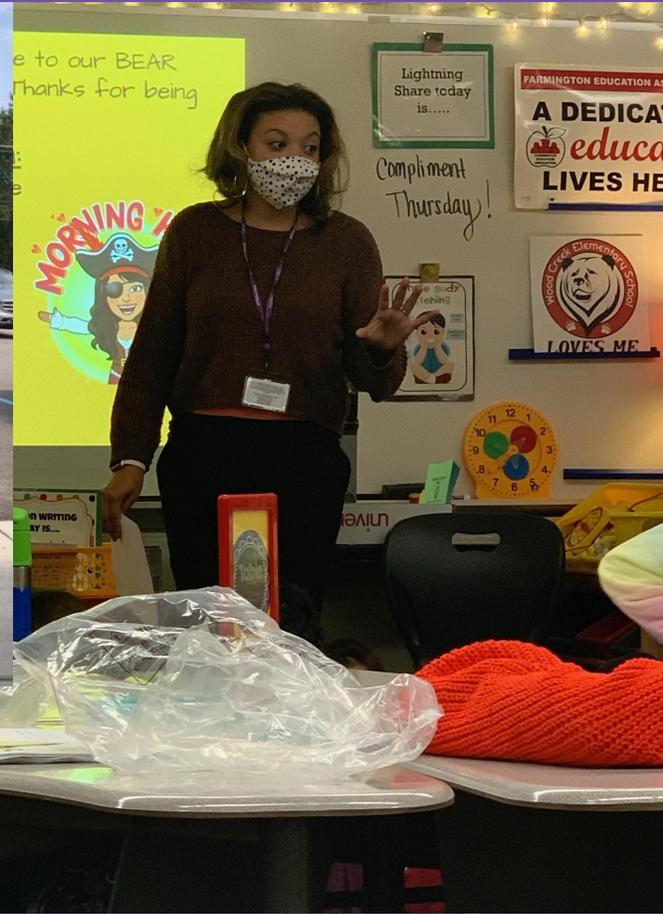
- 7th Grade
- 8th Grade
- 9th Grade
- 10th Grade
- 11th Grade
- 12th Grade

# Student Referral Data Starting October 12, 2021





# CSS- 2021-2022 Alliances & Partnerships



*Thank you!!!*



# Special Education Spotlight on: PREP

*Providing Real Experiences for Postsecondary Success*

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# Why PREP?

## Empowering not Enabling

- In Michigan students are eligible for special education transition services until they earn their high school diploma or through age 26
- PREP was developed in 2012 for students that:
  - Did not meet the requirements for a Michigan Merit Curriculum high school diploma
  - Continue to need additional training/ instruction in transition
  - Have the desire to achieve their goals prior to age 26



# What is PREP?

*A unique Adult Transition program empowering students receiving special education services to achieve their post school goals.*

## Student Goals:

**Employment  
Community Involvement  
Independent Living**

### Essential skill Instruction

- Time management
- Problem solving
- Self Advocacy
- Interpersonal skills
- Communication
- Personal safety
- Technology
- Flexibility



# What Makes PREP Innovative?

- **Location!**
  - FPS collaborates with Oakland Community College - Orchard Ridge Campus
  - Same age peers
  - Only program in Oakland County housed on a college campus
- **Student Driven/Empowering Students**
  - Facilitated learning - teacher as life coach
  - Alternate school schedule
  - Obtain employment or volunteer
  - Student led Individualized Education Plan meeting (IEP)
- **Instruction in community navigation and community resources**
  - Community transportation - SMART Bus
  - Community resources: Michigan Rehabilitation Services, Supplemental Security Income, Medicaid





# Student Outcomes

Students spend an average of 2 years at PREP

After completing PREP:

- 93% are employed
- 33% moved on to further education or career training
- 11% living independently



**Questions?**



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**XI. ITEMS FROM THE TREASURER**

**A. Expenditures.**

**MOTION:** I move that the Board of Education approve the expenditures as outlined in the expenditure printout dated January 25, 2022, as follows:

General Fund	12,779,354
General Fund - Athletics	127,192
Debt Fund	1,196
Capital Projects – Technology and Other Projects	-
Capital Projects – 2018 Bond Fund	139,021
Capital Projects – 2020 Bond Fund	698,743
Nutrition Services Fund	355,184
Benefit Stabilization Fund	1,638,537
<b>TOTAL</b>	<b>15,739,227</b>

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### **XII. CONSENT AGENDA.** I move that the Board of Education approve the January 25, 2022 Consent Agenda, as follows:

- A. Approval of Minutes
  - 1. January 11, 2022 Regular Meeting
- B. Head Start Director's Monthly Report
- C. Personnel Items

### **NEW HIRES**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Effective Date</b>
Austin, Jessica	Teacher	Warner Middle School	1/24/2022
Dicks, Stacey	Kitchen Helper	Warner Middle School	1/6/2022
Goluban, Laura	Secretary	Hillside Elementary School	1/3/2022
Jackson, Endia	Secretary	North Farmington High School	1/24/2022
Kearney, Ella	Social Worker	Hillside Elementary School	1/10/2022
Kim, Jia	Paraprofessional	Beechview Elementary School	1/18/2022
Munoz, Christal	Teacher	Hillside Elementary School	1/31/2022
Owen, Ann	Interim Assistant Principal	Farmington STEAM	1/3/2022
Smith, Terry	Nutrition Helper	East Middle School	1/12/2022
Perla, Anitha	Paraprofessional	Beechview Elementary School	1/21/2022
Scott, Jena	Teacher	Farmington Central High School	1/24/2022

### **RESIGNATIONS**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Effective Date</b>
Afrin, Alavi	ESL Teacher	Farmington Central High School	1/6/2022
Kardel, Linda	Paraprofessional	Beechview Elementary School	2/11/2022
Owens, Pamela	Office Clerk	Visions Unlimited	1/7/2022
Sims, Rachel	ASD Teacher	Power Middle School	12/31/2021

**RETIREMENTS**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Effective Date</b>
Yono, Annette	Resource Room Teacher	Farmington & North Farmington HS	1/1/2022



6. **CORRESPONDENCE.** Secretary Smith reported on correspondence that was received during this period. Communications are acknowledged, and, when appropriate, a response is provided. A list of correspondents and topics can be found in the Board packet available on the FPS website.
7. **LEGISLATIVE UPDATE.** Trustee Blau reported the Michigan Department of Health and Human Services (MDHHS) updated its K-12 school quarantine and isolation guidance. The recent updates made by the Centers for Disease Control and Prevention modify or shorten the quarantine and isolation periods.
8. **RECOGNITION: BOARD OF EDUCATION.**  
**Presenter:** Chris Delgado, Superintendent

January is Board of Education Recognition Month. Dr. Delgado thanked the board members for their commitment to each other, the children and families in this district, and their selection and support of him for superintendent.

9. **RECOGNITION: HOSA STRESS PROJECT (SRHITHA NIMMAGADDA, AMY PAN, AMATULLAH POONAWALA).**  
**Presenter:** Chris Delgado, Superintendent

Dr. Delgado recognized Srhitha Nimmagadda, Amy Pan, Amatullah Poonawala, who are juniors at Farmington High School and are in the HOSA-Future Health Professionals who worked on the Community Awareness Event project. Their event topic was stress in high schoolers intending to help their peers better cope with stress. The students were joined by their IB Psychology teacher, Mr. Tim Russell, who teaches this health topic in class. As part of their wellness project, the students created an infographic and a website about healthy coping strategies.

Board member comments, questions were asked and answered.

10. **RECOGNITION: MEMSPA PRINCIPAL OF THE YEAR (ROBERT KAUFFMAN).**  
**Presenter:** Chris Delgado, Superintendent

Dr. Delgado recognized Hillside Elementary Principal Robert Kauffman as the MEMSPA 2021 Principal of the Year. His nomination was supported by many administrative colleagues, teachers, parents, and local community leaders. Mr. Mike Domagalski, the President of the Michigan Elementary and Middle School Principals Association (MEMSPA) was honored to share that Mr. Kauffman was selected for this award out of more than 1,200 members.

Board members expressed congratulations.

11. **RECOGNITION: HILLSIDE ELEMENTARY LEGO LEGENDS.**  
**Presenter:** Chris Delgado, Superintendent

Dr. Delgado recognized the Hillside Robotics Lego Legends Team. In November, the team won the Robot Performance Award at the Riverside Qualifier and advanced to the State Championship in December. The team presented their learning commendably in

the State Championship. The theme was Cargo Connect – where students learned how cargo is transported, sorted, and delivered to its destinations. The team decided on the problem of home package theft. They created a robot lockbox called the Package Protector. The team was joined by Mr. Padhu Kanagaraj, the team’s sponsor from Panasonic. The robot was passed to the board members for viewing.

Questions were asked and answered.

**12. SUPERINTENDENT’S DISTRICT UPDATE.**

**Presenter:** Chris Delgado, Superintendent

Dr. Delgado spoke on the following topics: welcomed everyone to the new year and discussed school visits. In addition, Dr. Delgado welcomed the guests in the audience and shared thoughts related to our District initiatives and Diversity, Equity, and Inclusion (DEI) work.

**13. INTRODUCTION OF THE DIRECTOR OF INSTRUCTIONAL EQUITY, STATE/FEDERAL PROGRAMS, AND MTSS.**

**Presenter:** Dr. Bobbie Goodrum, Assistant Superintendent of Diversity, Equity, and Inclusion

Dr. Bobbie Goodrum introduced Mr. Christopher O’Brien, who has been selected to serve as the District’s new Director of Instructional Equity, State and Federal Programs, and MTSS. Mr. O’Brien will coordinate and implement the Districtwide Multi-Tiered Systems of Support (MTSS) structure, including academic and social-emotional learning and interventions. In addition, he will coordinate all State and Federal programs for Title I, II, III, IV, and 31A (State Bilingual and At-Risk Programs) and oversee the District’s English Learners program, among many other duties.

Board members expressed congratulations.

**14. STRATEGIC PLAN UPDATE (Goal Area Committee – Creating Systems for Equity and Innovation).**

**Presenter:** Chris Delgado, Superintendent

Dr. Delgado introduced the committee co-leaders Kim Morrow and Suzanne Burzynski. The committee is supported by co-chairs Rhonda Henry and Lydia Moore. In addition, community member Megan Fluetsch and parent members Michelle Ott and Jason Pittman were present. They detailed the group’s make-up, processes, and development, which led to defining objectives. The first objective is to determine what is equity and innovation in FPS, and the second is what system characteristics represent equity and innovation. The committees’ next steps are to write recommendations into Key Performance Indicators for strategic planning and operationalize equity and innovation within our system.

Board member comments.

**12. REPORTS FROM BOARD COMMITTEES.** None.

**13. DISCUSSION ITEMS.** None.

- 14. PUBLIC COMMENTS.** Public comments were shared.

President Weems called a recess at 9:40 pm and the meeting resumed at 9:50 pm.

- 15. RECOMMENDATION FOR APPROVAL OF REVISED GENERAL APPROPRIATIONS RESOLUTION (2021/2022 BUDGET AMENDMENT).**

**Presenters:** Chris Delgado, Superintendent; Jennifer Kaminski, Assistant Superintendent-Business Services

This item was presented in detail at the December 14, 2021 regular meeting.

**MOTION:** It was moved by Heinrich and supported by Rich that the Board of Education approve the Revised General Appropriations Resolution (2021/2022 Budget Amendment) as presented at the December 14, 2021 regular meeting and waive the reading of the resolution.

**ROLL CALL VOTE:** **Ayes:** Blau, Fox, Walker, Heinrich, Rich, Smith, Weems  
**Nays:**

**MOTION PASSED 7-0.**

- 16. CONSENT AGENDA.** It was moved by Rich and supported by Walker that the Board of Education Approve the Consent Agenda dated January 11, 2022.

- A. Approval of Minutes  
1. December 14, 2021 Special Meeting  
2. December 14, 2021 Regular Meeting  
B. Approval to nominate Angie Smith as a Region 8 candidate for a three-year term on the MASB Board of Directors

**MOTION PASSED 7-0.**

- 29. REPORTS FROM BOARD REPRESENTATIVES.**

**FAAPN:** Trustee Walker reported the FAAPN Super Saturday Tutoring is starting this weekend at Maxfield Education Center (MEC). They have 76 students signed up and need tutors. In addition, the FAAPN Open House is on January 20, 2022, at 6:30 pm at MEC.

- 30. RECOMMENDATIONS FOR FUTURE AGENDA ITEMS.** None.

- 31. GOOD AND WELFARE.** Board members expressed gratitude for the community's support of DEI work and spoke on topics of personal interest.

- 32. ADJOURNMENT.** The Board of Education January 11, 2022 regular meeting was adjourned at 10:06 pm.

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Angie F. Smith  
Farmington Board of Education  
Board Secretary



**To:** Board of Education Members  
**Cc:** Dr. Christopher J. Delgado  
**From:** Kirsten Cicchella  
**Date:** December 2021  
**Re:** **Head Start Directors Monthly Report**

**Program updates:**

- Program enrollment was at 53 students for the month with seven children having an Individualized Education Plan.
- The Office of Head Start has issued guidance that is now allowing flexibility regarding full enrollment for the 2021-22 school year. Understanding the wide range of impacts the pandemic is having on in person learning, programs will not be penalized for not achieving full enrollment status.
- Staff reviewed the Child Observation Record (COR) data for scoring period one at a data dig and determined two school goals: 1) Children will show growth in the COR item area of Emotions, increasing from a level of 3.05 to 3.5 and 2) Children will show growth in the area of Initiative and Planning increasing from a level of 2.8 to 3.4.
- Beth Pierson, Oakland Schools Early Childhood Specialist, completed a program quality assessment using the CLASS (Classroom Assessment Scoring System) for Head Start. The Classroom Assessment Scoring System is an observation instrument that assesses the quality of teacher-child interactions in center-based preschool classrooms. CLASS includes three domains or categories of teacher-child interactions that support children's learning and development: Emotional Support, Classroom Organization, and Instructional Support. Within each domain are dimensions that capture more specific details about teachers' interactions with children. Each classroom sets goals based on observation and feedback.
- The program served 672 breakfasts and 673 lunches through National School Lunch and 662 snacks through CACFP.

**Fiscal update:**

<b>EXPENDITURES</b>	<b>APPROVED</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>REMAINING</b>
<b>FEDERAL</b>	<b>PERIOD EXP</b>	<b>NOV 2021</b>	<b>YR TO DATE</b>	<b>BALANCE</b>
<b>PERSONNEL</b>	352,211.00	35,210.11	294,893.41	60,225.59
<b>FRINGE BENEFITS</b>	221,614.00	21,704.16	197,600.47	18,930.53
<b>TRAVEL OUT OF AREA</b>	0.00	0.00	0.00	0.00
<b>EQUIPMENT</b>	0.00	0.00	0.00	0.00
<b>SUPPLIES</b>	19,084.00	1,006.90	14,813.47	(863.47)
<b>CONTRACTUAL</b>	30,000.00	2,656.25	32,037.16	8,802.84
<b>CONSTRUCTION,RENOVATION, REPAIR</b>				
<b>OTHER</b>	16,000.00	456.50	4,882.09	15,381.91
	<b>\$638,909.00</b>	<b>61,033.92</b>	<b>544,226.60</b>	<b>102,477.40</b>



<b>CREDIT CARD EXPENDITURES: Nov/December 2021:</b> <i>*Per Head Start fiscal guidelines, credit card expenditures must be reported separately as well as in total expenditures.</i>	
Supplies	77.68
Conference Due and Fees	112.50

\*The remaining December 2021 expenditures will be included in the Head Start fiscal year 2021 Final Expenditure Report due to our grantee February 1, 2022.