



Dr. Christopher J. Delgado
Superintendent

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Trustee

**REGULAR MEETING
OF THE BOARD OF EDUCATION
Maxfield Education Center
32789 W. Ten Mile Rd.
Farmington, MI 48336
Tuesday, November 23, 2021
6:00 PM**

AGENDA

- I. **CALL TO ORDER**
 - A. Roll Call
 - B. Pledge of Allegiance
- II. **ITEMS FROM THE PRESIDENT**
 - A. Approval of the Agenda
 - B. Announcements
 - C. Board Goals
- III. **ITEMS FROM THE SECRETARY**
 - A. Correspondence
- IV. **REPORT FROM THE STUDENT ROUND TABLE PRESIDENT**
- V. **LEGISLATIVE UPDATE**
- VI. **DISTRICT UPDATES**
 - A. Superintendent's District Update
 - B. DEI Update
 - C. F/FH Education Foundation Update
 - D. Camp Riley Report
- VII. **REPORTS FROM BOARD COMMITTEES**
 - A. Communications/Community Engagement Committee
- VIII. **DISCUSSION ITEMS**
 - A. BOE Organizational Meeting
 - B. Policy 5002 - Fund Balance Target Range
- IX. **PUBLIC COMMENTS**
- X. **ACTION ITEMS**
 - A. Recommendation for Approval of Summer Tax Collection Resolution
 - B. Policy Updates - Second Reading
- XI. **ITEMS FROM THE TREASURER**
 - A. Expenditures

- XII. **CONSENT AGENDA**
 - A. Approval of Minutes
 - 1. November 9, 2021 Regular Meeting
 - B. Head Start Director's Monthly Report
 - C. Personnel Items
- XIII. **REPORTS FROM BOARD REPRESENTATIVES**
- XIV. **RECOMMENDATIONS FOR FUTURE AGENDA ITEMS**
- XV. **GOOD AND WELFARE**
- XVI. **ADJOURNMENT**

****PUBLIC COMMENTS** is intended to provide individuals an opportunity to address the Board of Education. In the interest of fairness, the Board requests each speaker to limit his or her comments to three (3) minutes.*

***ANY PERSON** with a disability who needs accommodation for participation in this meeting should contact the Superintendent's office at 248-489-3338 at least three (3) business days in advance of the meeting to request assistance.*

***ALL MEETINGS**, with the exception of closed sessions, are open to the public. Regular Board of Education meetings and most pre-meetings of the Board of Education are cablecast live on TV10.*

The official minutes of the Board of Education are stored and available for inspection in the Lewis Schulman Administration Building of the Farmington Public School District.

November 23, 2021

Regular Meeting of the Board of Education

III. ITEMS FROM THE SECRETARY.

The Board has received communications regarding Be SMART for Kids Program, public comment, and competitive snowboarder. Communications are acknowledged and, when appropriate, a response is provided. A list of correspondents can be found in the Board packet, which is available on the FPS website.

November 23, 2021

Regular Meeting of the Board of Education

III. ITEMS FROM THE SECRETARY.

A. Correspondence.

1. Gorte: Be SMART for Kids Program
2. VeLar: Board Meeting and Public Comment
3. Tanoli: Public Comment Submission Inquiry
4. Rice: Updated FlyinBrian2021 Calendar

November 23, 2021

Regular Meeting of the Board of Education

VI. DISTRICT UPDATES

A. SUPERINTENDENT'S DISTRICT UPDATE.

Presenter: Chris Delgado, Superintendent

B. DEI UPDATE.

Presenter: Bobbie Goodrum, Assistant Superintendent-DEI

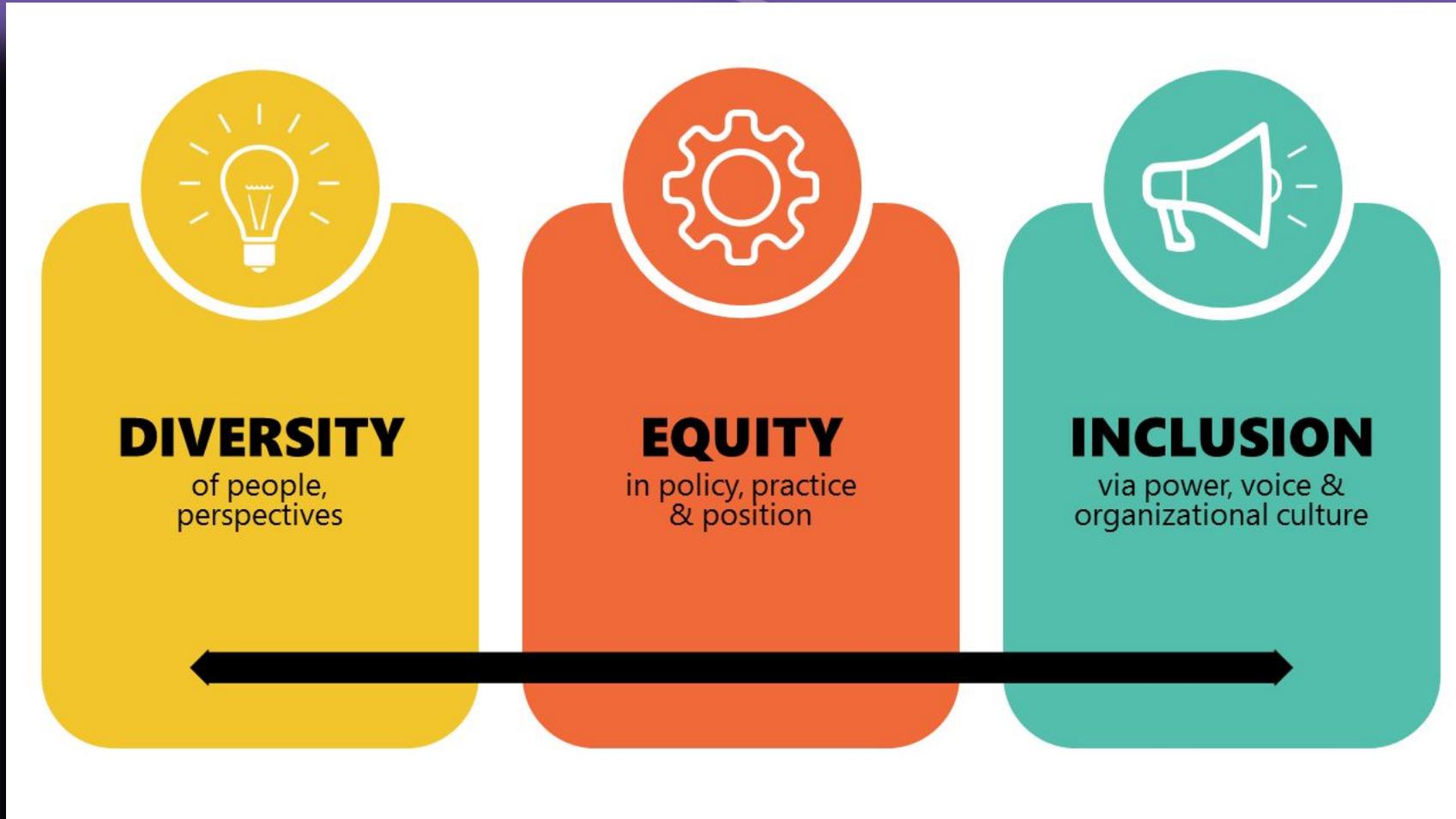
C. F/FH EDUCATION FOUNDATION UPDATE.

Presenter: Kurien Abraham, Foundation Vice President

D. CAMP RILEY REPORT.

Presenters: Douglas Edwards, Executive Director-Farmington Family YMCA; Lauren Savage and Tanya Murphy, Program Directors-Farmington Family YMCA

DEI Update



An Invitation to Brave Space

Together we will create brave space. Because there is no such thing as a “safe space” — We exist in the real world. We all carry scars and we have all caused wounds. In this space We seek to turn down the volume of the outside world, We amplify voices that fight to be heard elsewhere,

We call each other to more truth and love. We have the right to start somewhere and continue to grow.

We have the responsibility to examine what we think we know. We will not be perfect. This space will not be perfect. It will not always be what we wish it to be.

But

It will be our brave space together, and We will work on it side by side.

by Micky Scott Bey Jones

Educational Equity

when educational policies, practices, interactions, and resources are representative of, constructed by, and responsive to all people so that each person has access to, meaningfully participates in, and has positive outcomes from high-quality learning experiences, regardless of individual characteristics and group memberships (Fraser, 2008; Great Lakes Equity Center 2012).



How do you
encourage
and support a
JEDI
Mindset?



Justice
Equity
Diversity
Inclusion

DEI Activities

- Professional Development
 - [21 Day Equity Challenge](#)
 - Equity Oriented Educators (all 190 paraprofessionals)
- Educational Equity Audit
 - Principal Meetings
 - Providing PD to provide to staff
 - Next Steps: Stakeholder Group created Action Plan
- Equity Tools
 - EAP
 - Stakeholder Map
- Centralized Enrollment
- Upcoming
 - MTSS
 - Positive Culture Handbook

Equity Analysis Protocol (EAP)

Purpose: To ensure that decisions are explored through the lens of equity

- What is the overarching purpose of the proposal/initiative?
- Is the initiative or policy/practice resourced to guarantee full implementation and monitoring?
- Which identity groups could be inequitably affected by this policy/practice? How?
- Which racial or ethnic group may have the most concerns with this policy/practice? Why?
- What unintended consequences could result from the policy/practice (inequities or otherwise)?

Stakeholder Map

Purpose: To Create Win-Wins

- Values: What are the commitments and beliefs guiding the behaviors and decision making process?
- Loyalties: What obligations do people have to those outside of their immediate group?
- Losses at risk: What does the person fear losing?
- Hidden Alliances: What shared interests does the person have with people from other major stakeholder groups?

Farmington IDEA

Goals: To create a more inclusive and socially just Farmington community.

- Key Concepts
 - While we have much in common, we are still a community of learners who may have different views, experiences, stories and/or identities. We regard our diversity as a strength.
 - Social justice is the notion that all people deserve equitable rights, opportunities and access to resources
- MSAN Middle and High School Social Justice Collaborative
- Book Study
- Mental Health Awareness Day
- MLK Day Student Panel

Farmington IDEA

- 2022 Diversity Conference
 - Date - March
 - Theme - Be a JEDI Knight: Power in our Differences
 - Speakers
 - Fadwa Hammoud
 - Garlin Gilchrist
 - Brenda Lawrence
 - Location
 - Mercy
 - OCC
 - The Hawk

Thank you!!!

Bobbie Hayes Goodrum, PhD
bobbie.goodrum@fpsk12.net



FOR YOUTH DEVELOPMENT
FOR HEALTHY LIVING
FOR SOCIAL RESPONSIBILITY

YMCA CAMP RILEY 2021



TARGET AUDIENCE – FPS K-5 Students

- Students now more than ever are likely to experience summer learning loss and are less likely to have access to resources to help them retain and gain throughout the summer
- Camp Riley focuses on strengthening the areas of academics, social emotional learning, and financial literacy
- Farmington Public Schools students are recommended by principals, counselors, social workers, teachers, or Y Staff.

Some campers are unmasked in some sides of this presentation. This was when a mask mandate was no longer in place for indoor gatherings for a brief stint during the summer of 2021

FINANCIAL SUPPORT

- Grants provided funding to assist 50% of camp families with camp dues.
- The YMCA annual campaign raised additional funding in to support families. Additional scholarships were provided by Farmington Youth Assistance.
- The support of partners allowed the Y to reduce prices for **all** Camp Riley participants.

CAMP RILEY is



- An engaging hybrid of themed day camp activities and academic enrichment
- Fun summer camp atmosphere – opening ceremonies, camp songs, camp games, crafts, field trips
- Student centered, hands on daily ELA, math and STEM activities
- Theme based in-house field trips
- Active, engaged children having fun
- Character development, Social Emotional Learning (SEL), and other activities surrounding social skills and emotional intelligence.
- STEM projects with a problem solving focus
- Healthy food provided by the YMCA

CAMP DEMOGRAPHICS

- Ages of campers: 4.9 – 12.5 yrs
- Enrolled campers: 54
- Grades completed: Pre-K – 5
- Average Attendance: 33
- Duration: 8 weeks
- Ratios: 6:1 – 10:1
- Hours (Camp) 9:00 am – 4:00 pm
- Before and Aftercare 7:00 am - 9:00 am
4:00 pm – 6:00 pm



Campers came from all Farmington Schools.

Staff

Staff received over 40 hours of intense leadership training emphasizing the care and well being of campers, curriculum, leading activities and building relationships.

- Licensed day camp through the State of Michigan
- Certified in CPR, First Aid and Child Safe (abuse prevention trainings through Praesidium)
- 6 Counselors
- 2 Directors
- Curriculum & staff support Volunteer Barb DuRei, Ed.S (Certified Admin/Teacher)
- Before/ After Care staff
- Custodial Services (School District)



Camp Riley received support from:

Farmington Family YMCA

Farmington Public Schools

Farmington Family YMCA Annual Campaign

Oakland County Toys for Tots

Michigan Department of Education



CAMP RILEY CURRICULUM

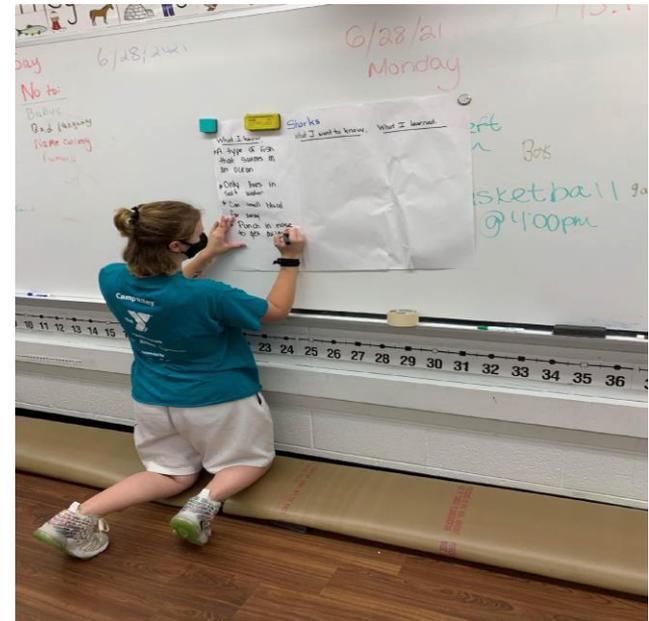
Camp Riley Curriculum is aligned to the National Common Core Standards in K-5th grades.

Target Subjects

Mathematics

English Language Arts (ELA)

STEM



Breakfast, Lunch and Snacks

Breakfast, lunch and daily snack was provided through the YMCA's Healthy Living Team.



ELA (English/Language Arts) is much more than Reading

English/Language Arts is

- Listening, speaking, discussing, reading, writing
- Is Standards Based
- 4-5 days per week
- Self-selected Reading (DEAR)
- Writing (Journals, Activities)
- Read-a-Loud (Adults model reading with quality literature)
- Vocabulary Building (phonics, sight word activities and expanded vocabulary through literature)



ELA includes opportunities for Core Value and Social Emotional Learning

Bullying

Work Ethic

Family

Diversity

Friendship

Self Image

Conflict Resolution

Ethnic Intimidation

Bridging Generations

Conquering Fear

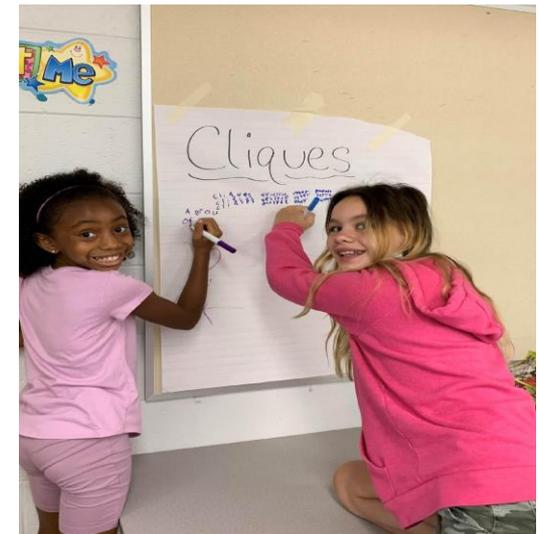
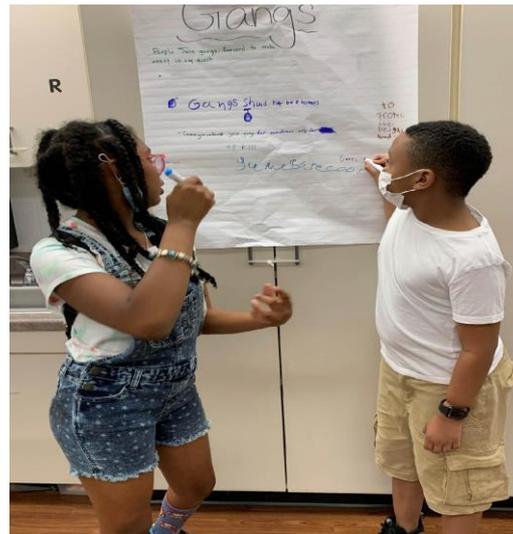
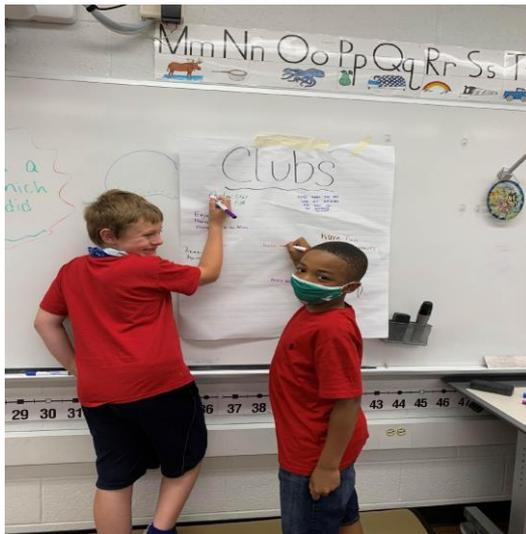
Cultures

Responsibility

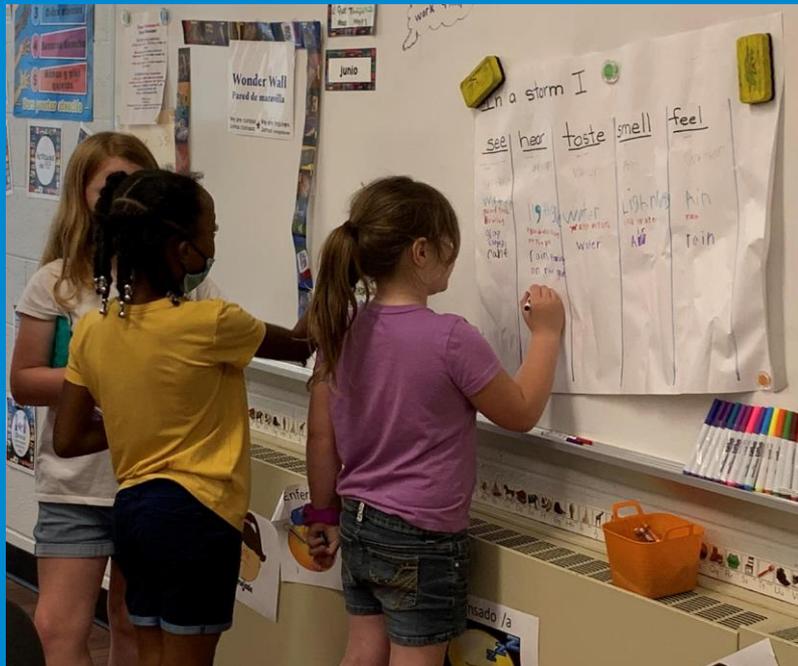
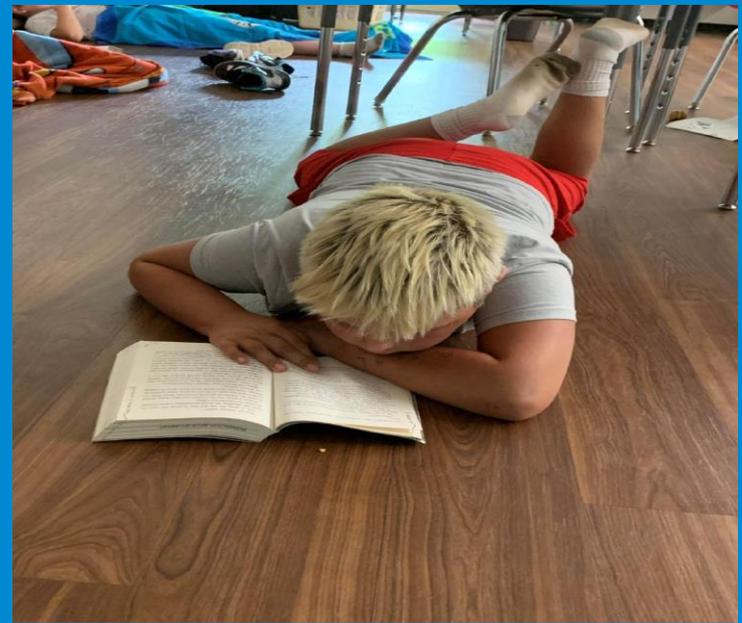
Perseverance

Environment

Feelings



ELA



Math

Math

- 4-5 days per week
- Standards based activities
- Active/ Hands on

Assessment

Objective Referenced Tests based on
Common Core Standards



Math



Evaluation

Campers were evaluated through the Michigan Literacy Progress Profile (MLPP) subtest sight words and Objective Referenced Tests based on Common Core Standards

Group analysis was not valid due to limited sample size and erratic attendance of campers.

However, the following was observed:

Campers in the 4-6 age group.

- Greatly improved social skills such as following in line, taking turns, sharing, group interaction, independent projects.
- Oral and written language improved.
- Numerical skills such as counting, one-to-one correspondence, greater than and less than improved.
- The recognition, identification and differentiation of both 2D and 3D geometric figures improved.
- Campers gained an understanding of the concepts of addition and subtraction.

Evaluation

Campers in the 7-8 age group.

- Writing skills improved from single sentence entries to ½ to full page journal entries.
- Improved caring and empathy after activities and discussions
- Showed greater cooperation and teamwork during group activities.
- Understood and became able to calculate area and perimeter.
- Increased ability to construct and evaluate graphs.
- Understand the concept of multiplication using various methods.

Campers in the 9-12 age group.

- Enjoyed DEAR (Self-selected Reading) time with increasing time.
- Learned techniques for understanding literature such as KWL and walk around
- Increased math skills in geometry (lines, angles, and figures).
- Increased understanding of the relationship between fractions, decimals and percent.

STEM

- 2-3 days per week
- Standards based activities
- Active/ Hands on



Core Values and Social Emotional Learning

- Group activities were provided.
- Individuals were supported by staff
- Core Values were emphasized through literature, daily conversation during huddle groups, writing and teachable moments.

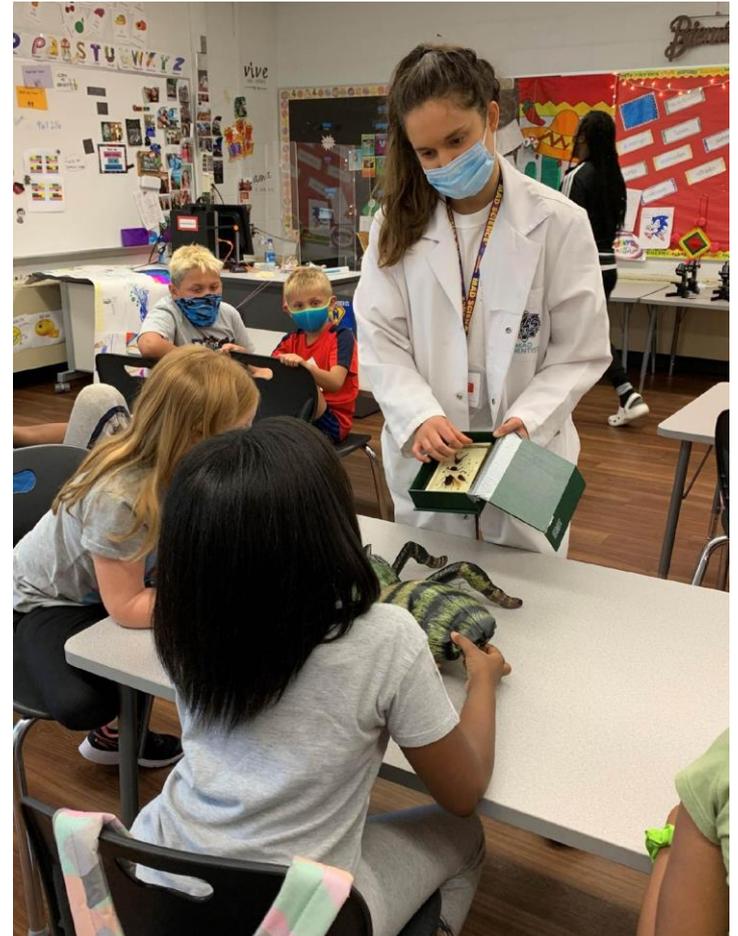


What does RESPECT look like?	
In the Classroom	Putting your hand up before you speak Following directions + class rules Sitting still / staying in chair Being nice Being a good Listener Cleaning up after yourself Giving everyone personal space
On the Playground	Be helpful Play fair Play by the rules Be kind to others Be aware of your space Be clean (don't leave trash) Make safe choices
In Field Trips	Stay with group / Do Buddy Check Be responsible for your belonging Be kind to others Follow camp rules Be safe

2021 CAMP RILEY FIELD TRIPS

- Camp Riley Field Trips were held at Wood Creek this year
- National Parks Service
- Dynamic School Assemblies
- Little Creatures Animal Shows
- Mad Science Detroit
- Arts & Scraps
- Y Arts
- Bees in the D

Weekly swimming at the YMCA!



Thank you!

Special thank you to all who made this summer, and every summer at Camp Riley possible!

- Farmington Public Schools
- Farmington Youth Assistance
- Farmington Family YMCA
- Farmington Family YMCA Annual Campaign
- Oakland County Toys for Tots
- Michigan Department of Education
- Farmington & Farmington Hills Foundation for Youth and Families
- Barb DuRei - curriculum extraordinaire



November 23, 2021

Regular Meeting of the Board of Education

VIII. DISCUSSION ITEMS

A. BOARD OF EDUCATION ORGANIZATIONAL MEETING.

Presenter: Zach Rich, Board Vice President

B. POLICY 5002 – FUND BALANCE TARGET RANGE.

Presenter: Zach Rich, Board Vice President

November 23, 2021

Regular Meeting of the Board of Education

X. ACTION ITEMS

A. RECOMMENDATION FOR APPROVAL OF SUMMER TAX COLLECTION RESOLUTION.

Presenters: Chris Delgado, Superintendent; Jennifer Kaminski, Assistant Superintendent-Business Services

This resolution was presented and reviewed at the November 9, 2021 regular meeting.

MOTION: I move that the Board of Education approve the Summer Tax Collection Resolution, as presented, and waive the reading of the resolution.

B. POLICY UPDATES – SECOND READING.

Presenters: Zach Rich, Board Vice President

The June 2021 Policy updates provided by Miller Johnson were presented and reviewed at the November 9, 2021 regular meeting.

MOTION: I move that the Board of Education approve the update to Policy 4003, as presented.

**FARMINGTON PUBLIC SCHOOL DISTRICT
MEMORANDUM**

TO: Board of Education

FROM: Jennifer Kaminski, Assistant Superintendent, Business Services

SUBJECT: Summer Tax Collection Resolution

DATE: November 9, 2021

On an annual basis, the Board of Education is presented with a resolution regarding the collection of property taxes. We have continued in our practice of a 50/50 collection of summer and winter taxes, largely due to the financial impact it would have on the local taxpayers with a shift to 100% summer collection.

The timing of the collection does not impact the total dollars to the District; however, it does impact cash flow. With a 100% summer collection, we would collect our cash from property taxes at the beginning of the fiscal year which helps ensure that we could weather tough financial times as well as reduce or eliminate the need to borrow cash. By moving to a 100% summer tax collection, it would also move up the timing for payment of taxes for our community members. The impact would be felt by those who pay their taxes directly as they are accustomed to paying it in two increments. For those who pay their taxes through escrow arrangements (typically as part of their mortgage payments), it is possible that the impact would be less evident as it is spread throughout the year through their monthly mortgage payment. The Cities do not have the information regarding what percent of the homestead taxes are collected through mortgages versus direct payment.

For the upcoming year I am recommending that we stay with a collection of 50% in the summer and 50% in the winter. The board may want to consider moving to a 100% summer collection in the future but we would need time to help the community understand the impact. We also added to fund balance for the June 30, 2021 fiscal year and we have been in a position of not having to borrow for cash flow purposes for the last five years.

Michigan Public Act 333 of 1982 requires that a school district determine by resolution their intent to levy a summer tax and that each taxing municipality be notified of such action prior to January 1st. In keeping with our twice-a-year collection of prior years, we will need to take action before December 31, 2021.

Therefore, **IT IS RECOMMENDED THAT THE BOARD APPROVE THE SUMMER TAX COLLECTION RESOLUTION** at the November 23rd meeting and waive the reading of the resolution.

If you have any questions or require additional information, please feel free to contact me.

cc: Chris Delgado, Superintendent

JFK:cln



A regularly scheduled meeting of the Board of Education of the Farmington Public School District was held at the Maxfield Education Center, 32789 W. Ten Mile Rd, Farmington, Michigan on the 23rd day of November, 2021, at 6:00 p.m.

The meeting was called to order by _____.

Present: _____

Absent: _____

The following resolution was offered by Member _____ and supported by Member _____.

WHEREAS, ACT 333, Public Acts of Michigan, 1982, provides that a school district may determine by resolution to impose summer property tax levy of one-half (1/2) or all of its annual school property taxes, including debt service, which resolution shall be applicable until revoked by the Board of Education; and

WHEREAS, for each year such a resolution applies the school district must request, before February 1, 1983 or before January 1st, in any year thereafter, each city and township in which it is located to agree to collect the summer tax levy in that year of either the total or one-half (1/2) of school property taxes, including debt service; and

WHEREAS, this Board of Education has determined that it would be in the best interest of the Farmington Public School District to impose a summer property tax levy to collect one-half (1/2) of school property taxes, including debt service; and

WHEREAS, said ACT 333 provides for certain procedural steps to be taken by this Board of Education in connection with the imposition of a summer property tax levy and also provides for the manner in which summer property tax levy shall be collected.

NOW, THEREFORE, BE IT RESOLVED that pursuant to the authority granted it in P.A. 333 of 1982, the School District impose a summer property tax levy equal to one-half (1/2) of the annual taxes due for the 2022-2023 school year.

BE IT FURTHER RESOLVED that the Secretary of the Board of Education is directed to send a copy of this Resolution to the Treasurer of each municipality.

AYES: _____

NAYS: _____

Resolution declared adopted this 23rd day of November, 2021.

Angie F. Smith, Secretary
Farmington Board of Education

November 23, 2021

Regular Meeting of the Board of Education

XI. ITEMS FROM THE TREASURER

A. Expenditures.

MOTION: I move that the Board of Education approve the expenditures as outlined in the expenditure printout dated November 23, 2021, as follows:

General Fund	\$7,677,390
General Fund - Athletics	\$192,205
Debt Fund	\$0
Capital Projects – Technology and Other Projects	\$0
Capital Projects – 2018 Bond Fund	\$183,749
Capital Projects – 2020 Bond Fund	\$2,243,153
Nutrition Services Fund	\$360,409
Benefit Stabilization Fund	\$1,402,021
TOTAL	\$12,058,927

November 23, 2021Regular Meeting of the Board of Education

XII. CONSENT AGENDA. I move that the Board of Education approve the November 23, 2021 Consent Agenda, as follows:

- A. Approval of Minutes
 - 1. November 9, 2021 Regular Meeting
- B. Head Start Director's Monthly Report
- C. Personnel Items

NEW HIRES

NAME	POSITION	LOCATION	EFFECTIVE DATE
Bray, Scott	Assistant Supervisor, Nutrition Services	East MS	11/17/2021
Demarsh, Joseph	Teacher	Power MS	11/15/2021
Denham, Valeria	Kitchen Helper	Farmington Steam Academy	10/25/2021
Dimitrieska, Jasmina	Paraprofessional	Beechview Elementary School	11/17/2021
Fisher, Jamie	Paraprofessional	Kenbrook Elementary	11/8/2021
Markiewicz, Sarah	Social Worker & Social Emotional Support	Gill Elementary	11/8/2021
Nelson, Jennifer	Teacher	Gill Elementary	11/22/2021
Oblak, Alexis	Office Clerk	Beechview Elementary	11/3/2021
Robinson-Peart, Brandi	MS Career Facilitator	East, Power, Warner and STEAM	11/9/2021
Seibold, Suwanna	Paraprofessional	Farmington Early Childhood Ctr	11/1/2021
Veitch, Jessica	Teacher	Remote Program	10/27/2021
Zainea, Suzanne	Teacher	North Farmington/Farmington HS	11/8/2021

RESIGNATIONS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Mannor, Jenna	Social Worker	Hillside Elementary	11/30/2021
Montante, Kendra	Communications Specialist/Community Relations	Central Office	11/19/2021
Richland, Crystal	Kitchen Helper	East MS-Central Kitchen	11/8/2021
Smith, Vennishia	Paraprofessional	Farmington STEAM Academy	11/12/2021
Weeks, Tyrone	Director, State and Federal Programs, School Improvement, School Safety, Title IX Coordinator	District	12/3/2021

RETIREMENTS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Vanderlugt, Gloria	Family Support Specialist	Farmington Early Childhood Ctr	2/1/2022
McGregor, Donald	Teacher	Farmington HS	2/1/2022
Ristau, Angela	Teacher	Farmington Early Childhood Ctr	1/1/2022

requirements related to foreign language and financial literacy, and innovative district exemptions from current days/hours requirements.

7. RECOGNITION: FARMINGTON HS ENTREPRENEURSHIP CLASS.

Presenter: Chris Delgado, Superintendent

Dr. Delgado recognized the Farmington High School entrepreneurship class for their Project Based Learning (PBL) assignment that led to students raising \$1,695 for pediatric cancer research for the University of Michigan. Teacher, Nina Merget, facilitated class discussions on what they were going to sell, how they were going to advertise it, how much it would cost, and what their profits might be if they sold all of their stock. The students created a special edition pink out shirt and followed this idea with a limited edition FHS falcon fade out shirt. The students chose cancer research as the charity of choice due to October being Breast Cancer Awareness month; however, they chose pediatric cancer, specifically, because only 1.7 cents of each cancer related charitable donation is directed towards pediatric cancer. In addition to Ms. Merget, the following students were present to address the Board: Yatin Bichala, Rece Linn, and Ben Nykanen.

8. SUPERINTENDENT'S DISTRICT UPDATE.

Presenter: Chris Delgado, Superintendent

Dr. Delgado spoke on the following topics: acknowledgement of fall sports participants (student athletes, marching band); encouragement of students to participate in extracurricular activities; fall middle school and high school plays; Farmington Area Goodfellows canned food drive; OCSA/OCHD vaccination roll out for 5-11 year olds; federal ETS legislation and its impact on public schools.

9. PTA COUNCIL UPDATE.

Presenter: Beth Hulett, president

Mrs. Hulett spoke on the work of the PTA throughout the pandemic and their ability to pivot and still have an impact in the virtual environment. She introduced Triman Jagdev, president of the NFHS PTSA. Mrs. Jagdev reported on the membership drive, which has resulted in 343 members this year. She detailed several activities led by the PTSA. NFHS junior and Student PTSA Committee Lead, Rani Dhiman, reported on a variety of projects/campaigns/activities. Mrs. Hulett also informed the Board and community about PTA student scholarships, grant activities (FARE and F/FH Foundation for Youth and Families/FYA) and Farmington Empowered.

10. STRATEGIC PLAN UPDATE (Goal Area Committee – Community Relations).

Presenter: Kelly Coffin, Assistant Superintendent-Innovation and Strategic Initiatives

Dr. Coffin introduced Jackie Meier and Kendra Montante, the co-leaders of the Community Relations Goal Area Committee. They detailed the group's make-up, processes and survey development, which has led to defining of objectives. The first objective is to improve communication/outreach with stakeholders, and the second objective is to identify and expand partnerships/enrichments that focus on increased student opportunities. Additionally, they outlined the committee's next steps, which are to improve communication/outreach with stakeholders utilizing tools and methods determined by the administered surveys, to determine the point of contact for all District partnerships, and to increase outreach efforts with current partners and potential partners.

Perspectives were also shared by two committee members, Ashley Smith and Beth Hulett. There is currently a need for student voice on the committee and volunteers are being sought.

Board member questions were answered.

11. REPORTS FROM BOARD COMMITTEES.

Finance/Facilities: Committee Chair Heinrich provided the community with a synopsis of the November 5, 2021 committee meeting. Topics included: Bid Pack #4, Visions Unlimited program relocation, and fund balance. Future topics include Bid Packs #5 and #6.

Policy/Board Governance: Committee Chair Rich provided the community with a synopsis of the November 8, 2021 committee meeting. Topics included: June 2021 policy updates from FPS service provider (Miller Johnson), review of November 2019 policy list, fund balance, and the organizational meeting. The policy updates are on tonight's agenda for a first reading. Fund balance and the organizational meeting will come before the Board for discussion at the November 23, 2021 regular meeting.

12. FPS BID PACK #4 - HILLSIDE, LONGACRE, WOOD CREEK - BID AND AWARD RECOMMENDATION.

Presenters: Chris Delgado, Superintendent; Jennifer Kaminski, Assistant Superintendent-Business Services; Aaron Phillips, McCarthy & Smith; Scott Smith, Plante Moran CRESA

This bid pack was discussed in detail at the November 5 Finance/Facilities committee meeting. Jon Barth, Director for Facilities Management, introduced Aaron Phillips, McCarthy & Smith, and Scott Smith, Plante Moran CRESA. Mr. Smith detailed the pre-bid process.

Aaron Phillips, McCarthy & Smith, detailed the scope of work for Bid Pack #4 – Hillside, Longacre, Wood Creek and site work only at East MS. Seventy-nine (79) bid proposals were received. This was a very successful bid, which was brought about by getting the RFP out early to vendors and intense solicitation. The project team conducted post bid interviews with the low, qualified Bidders, for each bid division of work. During the post bid interview, the project team reviewed the contractor's qualifications, scope of work, project schedule, manpower requirements, and specified materials. The Project Team recommends the firms listed in McCarthy & Smith's Award Recommendation Letter for Bid Pack #4. The recommendation includes the acceptance of seven alternates totaling \$294,419.00. Including hard construction of \$6,668,205.00 and construction contingency of \$666,821.00, this Project award recommendation equals \$7,335,026.00. This project is 10% under budget.

Board member questions were answered. Topics included: post bid interviews, generators (life expectancy, warranty, coverage), and vendor composition.

This will come before the full Board for action later this evening.

13. SUMMER TAX COLLECTION RESOLUTION.

Presenters: Chris Delgado, Superintendent; Jennifer Kaminski, Assistant Superintendent-Business Services

Mrs. Kaminski presented and reviewed the Resolution for Summer Tax Collection. Board approval is required annually by December 31. She explained the tax collection schedule and recommended continuing to levy 50% summer and 50% winter, largely due to the financial impact

it would have on the local taxpayers with a shift to 100% summer collection. The timing affects cash flow, not the amount received. We have not been in a position of needing to borrow for cash flow purposes for the last five years.

The resolution will be presented for Board approval at the November 23 regular meeting.

13. POLICY UPDATES – FIRST READING.

Presenter: Zach Rich, Vice President and Policy/Board Governance Committee Chair

Vice President Rich gave an overview of the June 2021 policy update provided by our service provider, Miller Johnson. The update contains an addition to current Policy 4003 and relates to Remote Work. Dr. Delgado also provided additional background information.

This will appear for second reading/Board approval at the November 23 regular meeting.

14. PUBLIC COMMENTS.

- S. Thomas: fighting in school
- L. Ensley: vaccination of children
- B. Lubaway: FPS Proclamation and CRT
- A. Valden: mask mandate
- D. VeLar: CRT, vaccines, mask mandate
- B. Hulett: CRT
- D. Thomas: CRT, mask mandate
- K. Goldberg: CRT, mask mandate

15. FPS BID PACK #4 - HILLSIDE, LONGACRE, WOOD CREEK - BID AND AWARD RECOMMENDATION.

Presenters: Chris Delgado, Superintendent; Jennifer Kaminski, Assistant Superintendent-Business Services; Aaron Phillips, McCarthy & Smith; Scott Smith, Plante Moran CRESA

This item was presented in detail at the Finance/Facilities Committee meeting on November 5, 2021 and earlier this evening.

MOTION: It was moved by Heinrich and supported by Smith that the Board of Education award Bid Pack #4 for Hillside, Longacre, Wood Creek, and East MS (site work only) as outlined in the November 9, 2021 letters from Plante Moran CRESA and McCarthy Smith, in the amount of \$7,335,026.00; funds to come from the Capital Projects (Building and Site 2020) fund.

ROLL CALL VOTE: Ayes: Rich, Weems, Heinrich, Blau, Walker, Fox, Smith
Nays:

MOTION PASSED 7-0.

14. CONSENT AGENDA. It was moved by Rich and supported by Smith that the Board of Education approve the Consent Agenda dated November 9, 2021.

- A. Approval of Minutes
1. October 26, 2021 Committee Meeting
 2. October 26, 2021 Regular Meeting

B. Oakland Schools Special Education Parent Advisory Committee Appointees

MOTION PASSED 7-0.

15. REPORTS FROM BOARD REPRESENTATIVES.

OCSBA DEI: Treasurer Heinrich updated the Board and community about the meeting held virtually on October 27, 2021. There was a change in leadership on this committee. The Board of Directors also requested a review and update of the Mission, Vision and Goals for the committee. Further work is required. The next meeting is November 10, 2021.

16. RECOMMENDATIONS FOR FUTURE ADGENDA ITEMS. None.

17. GOOD AND WELFARE. Board members spoke on topics of personal interest.

18. ADJOURNMENT. The Board of Education November 9, 2021 regular meeting was adjourned at 7:57 pm.

Angie F. Smith
Farmington Board of Education
Board Secretary



To: Board of Education Members
Cc: Dr. Christopher J. Delgado
From: Kirsten Cicchella
Date: October 2021
Re: **Head Start Director's Monthly Report**

Program updates:

- Program enrollment was at 53 students for the month with seven children having an Individualized Education Plan.
- Beth Pierson, Oakland Schools Early Childhood Specialist, began using The Classroom Coach, which is an MDE approved assessment. It is an observation instrument that provides a comprehensive assessment of preschool classroom quality to inform program improvements, guide teacher training, and increase student outcomes. Reflecting new research about learning, this revised evaluation tool measures the effectiveness of the preschool learning environment; teaching and learning routines and adult-child interactions; and curriculum, planning, assessment, and parent engagement. Each classroom sets goals and has feedback sessions based on the observations.
- Families were invited to participate in a Fall, Friends, and Family event where they came to school and shared in a social event hunting for pumpkins, toured decorated classrooms, and had snacks donated by the PTA.
- Two of our Head Start classrooms continued year three in our partnership with the Detroit Institute of Arts. This initiative will continue virtually until January and then in person for the second half of the school year. As part of this pilot program, the DIA will support art education engaging children with age appropriate museum experiences. They supply our students with Art Kits for each lesson that are used in conjunction with a live instructional video for works of art to be created individually. Later in the school year, lessons will include tours in the museum. Parents and children will be able to have this experience at the DIA with hopes to empower parents to advocate and support cultural experiences for young children and to use cultural experiences as part of their informal learning.
- We had our first monthly program review by Oakland Livingston Human Service agency. A random sample of children's income eligibility was reviewed and all samples were found to be in compliance with program standards.
- The program served 761 breakfasts and 758 lunches through National School Lunch and 743 snacks through CACFP.



Fiscal update:

EXPENDITURES	APPROVED	ACTUAL	ACTUAL	REMAINING
FEDERAL	PERIOD EXP	OCT 2021	YR TO DATE	BALANCE
PERSONNEL	352,211.00	35,737.86	259,683.30	95,435.70
FRINGE BENEFITS	221,614.00	21,903.22	175,896.31	40,634.69
TRAVEL OUT OF AREA	0.00	0.00	0.00	00.00
EQUIPMENT	0.00	0.00	0.00	0.00
SUPPLIES	19,084.00	2,228.91	13,806.57	143.43
CONTRACTUAL	30,000.00	3,056.29	29,380.91	11,459.09
CONSTRUCTION, RENOVATION, REPAIR				
OTHER	16,000.00	0.00	4,425.59	15,838.41
	\$638,909.00	62,926.28	483,192.68	163,511.32

CREDIT CARD EXPENDITURES: October 2021:	
<i>*Per Head Start fiscal guidelines, credit card expenditures must be reported separately as well as in total expenditures.</i>	
Supplies	865.82
Conference Due and Fees	69.00