Garland Independent School District

Board of Trustees

Regular Meeting

Tuesday, November 17, 2026

Agenda

5:00 PM

I. Call to Order and Determination of a Quorum
II. Pledges of Allegiance — **Herfurth Elementary Student Leader**
III. Public Forum: Members of the public who wish to make comments must complete the Public Comment Participation Request Form online no later than 4:00PM the day before the meeting date indicated in the posting notice. Comments may be read aloud at the meeting by a designated speaker; or the requestor may come in person to the meeting and deliver comments themselves. In addition, comments must be limited to issues that can be presented in a public forum and directly related to the posted agenda topics. Complaints about student discipline, specific student issues or personnel must be addressed through appropriate administrative channels, in accordance with the Texas Open Meetings Act and Board policy. For more information about public forum procedures, please review the Public Forum Procedures at the following link: https://garlandisd.net/about/board-trustees/public-forum-procedures.
IV. Information Items

A. Evidence of Excellence
1. Recognize UIL State Marching Bands and Directors — **Joseph Figarelli** 4
B. Introduction of District Administrators — **Dr. Gradyne Brown, Atticus Wisener, Dr. Kishawna Wiggins** 5
C. Receive Intruder Detection Audit Report — **Mark Quinn** 6

V. Discussion Items

A. Trustees' Report 7
1. Trustee attendance at recent district and community events
2. Announcement of upcoming district and community events
3. Recognition of outstanding performance by district staff and students
4. Recognition of new programs and special activities
5. Message from Board President
B. Superintendent's Report 15
C. Future Agenda Items 16

VI. Consent Agenda - Consider approval of

A. Human Resources Report — **Dr. Gradyne Brown, Atticus Wisener, Dr. Kishawna Wiggins, Rod McHenry** 17
B. Board Meeting Minutes — **Mechelle Hogan** 22
C. Consider approval of 2027-2028 New Course Offerings – **Dr. Tiffany Gilmore, Coleman Bruman** 31
D. Consider approval of Resolution for Garland ISD Council of PTAs event at the Curtis Culwell Center – **Dr. Ramona Morin** 40
E. Consider approval of Library Resources – **Michael Ruiz, Jeanine Boyett** 42
F. Consider Approval of Budget Transfers and Amendments to the General Fund, Debt Service Fund and the Student Nutrition Services Fund for the 2026-2027 School Year – **Elisa Cordova-Long** 187
G. Consider Approval of Disposal of Vertical Machining Center – **Dianna Casper, Carmen Blakey** 193
H. Consider Approval of Goodbuy Purchasing Cooperative Board Resolution & Interlocal Participation Agreement – **Dianna Casper** 195
I. New Bids
1. Contract 35-27 — Consider Approval of Purchase of Special Education Staffing Services – **Dianna Casper, Dr. Melissa Ramirez** 203
2. Contract 310-27 — Consider Approval of Purchase of Professional Staff Development Consultant Services Materials and Software – **Dianna Casper, Coleman Bruman** 204
J. Increase to Awarded Bids
1. Contract 215-27 - Consider Approval of Increase in Awarded Amount for Grounds Maintenance Equipment and Supplies – **Dianna Casper, Javier Fernandez** 205
VII. Action Item (Non Consent)
A. Consider Approval of the Independently Audited Financial Statements for Fiscal Year 2026 – **Arturo Valenzuela** 207
B. Consider Approval of Commit Partnership Grant Agreement — Dr**. Gradyne Brown, Dr. Kishawna Wiggins** 369
VIII. Executive Session: Executive session will be held for purposes permitted by Texas Open Meetings Act, Texas Government Code Section 551.001 et seq.
A. Pursuant to Texas Government Code 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
1. Discussion and deliberation regarding TEA's Intruder Detection Audits.
B. Pursuant to Texas Government Code Section 551.072. Deliberations about Real Property A governmental body may conduct a closed meeting to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.
1. Consultation and deliberation regarding delegating authority to the Superintendent to negotiate purchase and/or swap of real property related to bond transportation projects.

C. Pursuant to Texas Government Code Section 551.071, private consultation with the Board's attorney, in person or by phone, when the Board seeks the advice of its attorney about: 1) pending or contemplated litigation; 2) a settlement offer; or 3) on a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.

1. Consultation with District's attorney concerning legal and procedural issues regarding the proposed termination of the Chapter 21 probationary contract of Portia Johnson for good cause.

D. Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.

IX. Reconvene from Executive Session for action relative to items considered during Executive Session

A. Consideration and action regarding the proposed termination of the Chapter 21 probationary contract of Portia Johnson for good cause.

B. Consideration and possible action regarding authorizing the Superintendent to negotiate purchase and/or swap of real property related to bond transportation projects.

X. Adjournment

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: 11/27/26

Presented By: Joseph Figarelli, Director of Fine Arts

Subject: Evidence of Excellence Recognition November 2026 - State Marching Band

Information Item

Executive Summary:

Tonight, we proudly recognize three outstanding Garland ISD marching bands and their dedicated directors for an extraordinary achievement!

The marching bands from Garland High School, Lakeview Centennial High School, and Sachse High School earned the opportunity to compete at the UIL State Marching Band Competition in San Antonio, representing their schools, communities, and Garland ISD on one of the biggest stages in Texas high school marching band.

Each school's accomplishment is especially meaningful. Lakeview Centennial advanced to state for the third consecutive year, Garland High School made history by qualifying for the first time in school history, and Sachse High School earned its third state appearance.

Reaching the state level takes countless hours of practice, discipline, teamwork, and a commitment to excellence. Behind these accomplishments are talented students and dedicated directors who inspire confidence, develop leadership, build character, and challenge students to reach their full potential.

Having three Garland ISD marching bands advance to state is a remarkable achievement and a reflection of the strength of our district's fine arts programs.

Tonight, we celebrate their musical accomplishments, hard work, school pride, and dedication. Please join us in congratulating these outstanding students and directors!

Garland High School: Sal Gallegos

Lakeview Centennial High School: Jared Hudler

Sachse High School: Heath Nall

Administrative Recommendations:
Informational Item

Financial Impact and Funding Source:
N/A

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: November 17, 2026

Presented By: Dr. Gradyne Brown, Assistant Superintendent Human Resources
Atticus Wisener, Director of Secondary Human Resources
Dr. Kishawna Wiggins, Director of Elementary Human Resources

Subject: Introduction of District Administrator

Information Item

Executive Summary:

The Human Resources Department will be introducing the following new Garland ISD Administrator to the Board of Trustees and to the community.

Executive Director of Leadership – RISE	Joseph Sotelo
Executive Director of Leadership - Secondary	Silvia Rendon

Administrative Recommendations:

Provided for your information

Financial Impact and Funding Source:

N/A

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: November 17, 2026

Presented By: Mark Quinn, Director of Security

Subject: Receive Intruder Detection Audit Report

Information Item

Executive Summary:

The top priority of Garland ISD and the State of Texas is keeping students and staff safe every day. The Texas School Safety Center recently conducted an Intruder Detection Audit at one or more of our campuses. The audits test whether a campus is accessible to an unauthorized individual. This audit seeks to help districts identify how campuses can improve safety for students, such as ensuring exterior doors are locked. The audit provides us with an opportunity to create a safer learning environment for our students and staff.

We are working closely with our district's School Safety & Security Committee to ensure that we are training all our staff and securing our doors for the protection of everyone on our campuses. The support from the state in conducting the Intruder Detection Audits is just one of the many actions we are taking to ensure our schools are safe. We know that this work does not end, and we appreciate the Board's support.

We acknowledge that parents and community members are likely very interested in the details of the audit results; however, it is in the best interest of the students that we do not share this information with the broader public as it could lead to compromising important campus security information. Specific details of the Intruder Detection Audit will be discussed in the executive session and with the Safety and Security Committee. Garland ISD is committed to providing a safe and secure learning environment for our students and staff.

Administrative Recommendations:

Provided for your information.

Financial Impact and Funding Source:

N/A

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: November 17, 2026

Presented By: Dr. Ricardo López, Superintendent

Subject: Trustees' Report

Discussion Item

Executive Summary:

Trustees report to other trustees, the administrative staff and the public of activities that impact the Board's governance of the District. Trustees may report on the following subjects:

1. Trustee attendance at recent district and community events.
2. Announcement of upcoming district and community events.
3. Recognition of outstanding performance by district staff and students.
4. Recognition of new programs and special activities.
5. Message from Board President.

Administrative Recommendations:

Provided for your information and discussion.

November 16, 2026 - November 22, 2026

November 2026

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December 2026

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Monday, November 16

Tuesday, November 17

5:00pm - 8:00pm Board Meeting (Board Room)

Wednesday, November 18

6:00pm - 8:00pm NTAASB November Meeting-GISD Hosting (Gilbreath-Reed Career and Technical Center (4885 N President George Bush Hwy, Garland, TX 75040)) - Mechelle Hogan

Thursday, November 19

Friday, November 20

Saturday, November 21

Sunday, November 22

November 23, 2026 - November 29, 2026

November 2026

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December 2026

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Monday, November 23

- **12:00am Thanksgiving Break** →

Tuesday, November 24

- ← **Thanksgiving Break** →

Wednesday, November 25

- ← **Thanksgiving Break** →

Thursday, November 26

- ← **Thanksgiving Break** →
- **Thanksgiving Day** (United States)

Friday, November 27

- ← **12:00am Thanksgiving Break**
- **Day After Thanksgiving Day** (United States)

Saturday, November 28

Sunday, November 29

November 30, 2026 - December 6, 2026

November 2026

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December 2026

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Monday, November 30

Tuesday, December 1

Wednesday, December 2

11:30am - 1:00pm Noon Exchange Christmas Party 2026 (Curtis Culwell Center (4999 Naaman Forest Blvd, Garland, TX 75040-2734, United States)) - Ricardo Lopez

3:00pm - 5:00pm Save the Date - Lt Wally Sneed Retirement (Curtis Culwell Center (4999 Naaman Forest Blvd, Garland, TX 75040)) - Alice Jordan

Thursday, December 3

12:00am Thompson Executive Leadership Institute (Austin, Texas)

7:00am - 9:30am 39th Annual Community Fellowship Breakfast (The Atrium at Granville Arts Center 300 N. Fifth Street Garland, Texas 75040) - Mechelle Hogan

9:30am - 1:00pm Unstoppable Athletics Basketball Competition (Secondary) (Naaman Forest High School (4843 Naaman Forest Blvd, Garland, TX 75040, United States)) - Ricardo Lopez

Friday, December 4

Thompson Executive Leadership Institute (Austin, Texas)

5:00pm - 8:00pm City of Garland Christmas on the Square (Downtown Garland) - Ricardo Lopez

Saturday, December 5

12:00am Thompson Executive Leadership Institute (Austin, Texas)

Sunday, December 6

December 7, 2026 - December 13, 2026

December 2026

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January 2027

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Monday, December 7

Tuesday, December 8

Wednesday, December 9

11:30am - 1:00pm Rowlett Chamber of Commerce (Rowlett Community Center) - Ricardo Lopez

Thursday, December 10

10:00am - 1:00pm Unstoppable Athletics Basketball 3x3 Team Competition (Rowlett High School (4700 President George Bush Hwy, Rowlett, TX, United States)) - Ricardo Lopez

Friday, December 11

6:00pm - 10:00pm GEF - Tinsel and Trivia (CCC Ballroom) - Ricardo Lopez

Saturday, December 12

10:00am - 1:00pm GISD Stuff the Bus Canned Food Drive Drop-Off

Sunday, December 13

December 14, 2026 - December 20, 2026

December 2026

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January 2027

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Monday, December 14

Tuesday, December 15

4:30pm - 5:30pm Board Bond Special Meeting (Boardroom) - GISD Board of Trustees

5:30pm - 8:30pm Board Meeting (Board Room)

Wednesday, December 16

9:30am - 11:00am Garland ISD Council PTA Delegate Meeting (Harris Hill - Garland Room)

2:00pm - 3:00pm Ribbon Cutting; Region X- Early Childhood PD Hub at Back Elementary (Back Elementary School (7300 Bluebonnet Dr, Rowlett, TX 75089, United States)) - Ricardo Lopez

Thursday, December 17

12:00pm - 2:00pm EDL Holiday Luncheon (Curtis Culwell Center (4999 Naaman Forest Blvd, Garland, TX)) - Suzy Doss

2:00pm - 5:00pm Retirement Celebration for Dr. Gradyne Brown (come and go) (Harris HIll; - Garland/Rowlett Rooms) - Ricardo Lopez

Friday, December 18

Saturday, December 19

Sunday, December 20

December 21, 2026 - December 27, 2026

December 2026

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January 2027

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Monday, December 21

- **12:00am Winter Break**

Tuesday, December 22

- ← **Winter Break** →

Wednesday, December 23

- ← **Winter Break** →

Thursday, December 24

- ← **Winter Break** →
- **Christmas Eve** (United States)

Friday, December 25

- ← **Winter Break** →
- **Christmas Day** (United States)

Saturday, December 26

- ← **Winter Break** →

Sunday, December 27

- ← **Winter Break** →

December 28, 2026 - January 3, 2027

December 2026

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January 2027

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Monday, December 28

- **Winter Break**

Tuesday, December 29

- **Winter Break**

Wednesday, December 30

- **Winter Break**

Thursday, December 31

- **Winter Break**
- **New Year's Eve** (United States)

Friday, January 1

- **Winter Break**

Saturday, January 2

- **Winter Break**

Sunday, January 3

- **12:00am Winter Break**

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: November 17, 2026

Presented By: Dr. Ricardo López, Superintendent

Subject: Superintendent's Report

Discussion Item

Executive Summary:

Dr. López will provide an update on District and community events.

Administrative Recommendations:

Provided for your information and discussion.

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: November 17, 2026

Presented By: Dr. Ricardo López, Superintendent

Subject: Future Agenda Items

Discussion Item

Executive Summary:

Trustees may submit items to be placed on future Board Meeting agendas.

Administrative Recommendations:

For discussion.

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: November 17, 2026

Presented By: Dr. Gradyne Brown, Assistant Superintendent Human Resources
Atticus Wisener, Director of Secondary Human Resources
Dr. Kishawna Wiggins, Director of Elementary Human Resources
Rod McHenry, Director of Auxiliary Human Resources

Subject: Consider Approval of Human Resources Report

Consent Agenda

Executive Summary:

Please see attached recommendations for new personnel, terminations, and resignations for the 2026-2027 school year.

Administrative Recommendations:

Administration recommends approval.

Financial Impact and Funding Source:

N/A

November 2026
Administrative New Hires and Transfers

New Hires To Date: 21
Current: 1
Total: 22
Administrative New Hires

School/Dept.	Last Name	First Name	Exp	College	Degree	Job Title	Effective Date
Student Nutrition Services	Sinema-Tisdale	Bridgett	8	University of Houston	BS	Coordinator Business Program Development	11/30/26

Transfers To Date: 40
Current: 1
Total: 41
Administrative Appointments/Transfers

Job Title	Last Name	First Name	Exp	Current Position	Degree	New Campus/Department	Effective Date
Assistant Director Event Service & Operations	Shelton	Blake	17	Operations Manager	BA	Curtis Culwell Center	10/19/26

November 2026
Professional New Hires List

New Hires to Date: 600
Current: 10
Total: 610

School/Dept.	Last Name	First Name	Exp	College	Degree	Job Title	Effective Date	Notes
Abbett Elementary School	Del Toro Rodriguez	Caroline	0	University Interamericans- Puerto Rico	BS	Teacher	10/26/2026	
Classical Center at Vial Elementary School	Littlejohn	Stephanie	11	Texas A & M University	BS	Teacher	10/26/2026	
				University of North Texas	M.ED			
Jackson Technology Center for Math & Science	Barrera	Alexia	6	University of Texas at San Antonio	BA	Teacher		
Lakeview Centennial High School	Deckert	Mackayla	0	University of North Texas Denton	BA	Teacher	11/9/2026	
Naaman Forest High School	Bejide	Adepeju	0	University of Lagos	BS	Teacher	11/16/2026	
Schrade Middle School	Carter	Kelsey	0	Bridgewater College	BS	Teacher	11/9/2026	
				University of Texas at Dallas	M.ED			
Schrade Middle School	Tucker	Rebekah	9	Sam Houston State University	BA	Techer	11/18/2026	
				University of Denver	MA			
Sellers Middle School	Barber	Kayla	0	Huston-Tillotson University	BA	Teacher	10/21/2026	
				University of North Texas	MA			
Sellers Middle School	Wallace	Jay	0	Texas Tech University	BA	Teacher/Coach	10/29/2026	
Stephens Elementary School	Nunez	Marisol	0	University of California	BA	Teacher	10/28/2026	

November 2026
Resignation and Retirement List - Paraprofessionals

Approved to Date: 50
Current:
Total:

School/Dept.	Name	Job Title	Experience	Reasons	Effective Date
Bradfield Elementary School	Padilla Hernandez, Irene	Aide/SPED Behavioral Adjustment	1 year/0 with GISD	Resignation/Personal	10/16/2026
Garland High School	Turinsio Pozos, Cecilia	Aide/Office	0 years with GISD	Other	10/20/2026
Harris Hill - Grants	Rojas, Martha	Grant's Procurement Clerk Title I	20 years with GISD	Resignation/Personal	10/30/2026
Harris Hill - Human Resources	Champy, Nicole	Administrator Selections Specialist	6 years/5 with GISD	Resignation/Other Texas School	11/5/2026
Harris Hill - RAAD	Rangel, Marisol	Secretary to the Executive Director	5 years with GISD	Resignation/Personal	10/30/2026
Herfurth Elementary School	Montalvo Garcia, Maria	Aide/Montessori	5 years with GISD	Expiration Employment Authorization	10/9/2026
Hudson Middle School	Koder, Jennifer	Aide/Instructional SPED	0 years with GISD	Resignation/Personal	11/4/2026
Lakeview Centennial High School	Acevedo, Cricia	Aide/Office	3 years with GISD	Other	10/30/2026
North Garland High School	Lemley, Emerald	Accounting Clerk	0 years with GISD	Resignation/Unsatisfied with Job	10/27/2026
North Garland High School	Ochoa, Cynthia	Secretary/Assistant Principal	35 years/25 with GISD	Other	10/30/2026
O'Banion Middle School	Hadzimujic, Hana	Aide/Office	0 years with GISD	Resignation/Personal	10/27/2026
Parson's Prekindergarten School	Hamilton Lorena	Aide/SPED ECSE Prekindergarten	0 years with GISD	Resignation/Other Texas School	11/6/2026
Roach Elementary School	Cantu, Kayri	Aide/SPED Behavioral Adjustment	0 years with GISD	Resignation/Career Change	10/23/2026
Roden Technology Center	Jarjoura, Shanda	PEIMS Technical Assistant	19 years with GISD	Other	10/21/2026
Roden Technology Center	Kuehnhold, Michelle	PEIMS Technical Assistant	20 years with GISD	Other	10/21/2026
Shorehaven Elementary School	Akhter, Roshne	Aide/SPED ALE	4 years/1 with GISD	Resignation/Health Reasons	10/23/2026
Spring Creek Elementary School	Brooks, JaCorey	Aide/PE	1 year with GISD	Resignation/Career Change	10/30/2026
Spring Creek Elementary School	Villarreal, Ivonne	Aide/SPED ECSE Inclusion	2 years with GISD	Resignation/Relocation	10/30/2026
Stephens Elementary School	Ragsdale, Heather	Aide/SPED ABC	12 years with GISD	Resignation/Personal	11/20/2026
Student Nutrition	Mattice, Howard	Driver Stocker	3 years with GISD	Resignation/Unsatisfied with Job	10/20/2026
Watson Technology Center for Math & Science	Cornelius, Ashley	Aide/PE	25 years/24 with GISD	Resignatoin/Career Change	10/30/2026
Webb Middle School	Gossmann-Cain, April	Aide/SPED ALE	4 years/2 with GISD	Resignation/Personal	12/18/2026

November 2026
Resignation and Retirement List - Professionals

Approved to Date: 42					
Current: 18					
Total: 60					
School/Dept.	**Name**	**Job Title**	**Experience**	**Reasons**	**Effective Date**
Armstrong Elementary School	Corneliusm, Janna	Teacher/SPED ALE	7 years/2 with GISD	Resignation/Relocation	10/30/2026
Armstrong Elementary School	Powell, Christina	Teacher/Early Childhood Special Education	8 years/6 with GISD	Resignation/Personal	5/28/2027
Austin Academy for Excellence	Angell, Daniel	Teacher/In School Suspension	7 years/6 with GISD	Resignation/Unsatisfied With Job	5/28/2027
Austin Academy for Excellence	Harper, Lakorcha	Counselor	19 years with GISD	Deceased	10/3/2026
Austin Academy for Excellence	Showalter Jackson, Kristy	Teacher/Dyslexia	12/0 with GISD	Resignation/Personal	11/27/2026
Caldwell Elementary School	Castillo Munoz, Johana	Teacher/Bilingual 3rd Gr.	7 years/6 with GISD	Expiration Employment Authorization	10/28/2026
Caldwell Elementary School	Mila San-Pedro, Brandon	Teacher/Bilingual Kindergarten	2 years with GISD	Resignation/Career Change	10/30/2026
Daugherty Elementary School	Hernandez Rojas, Anahi	Teacher/Bilingual 5th Gr.	11 years/9 with GISD	Expiration Employment Authorization	10/28/2026
Daugherty Elementary School	Piland, Elizabeth	Teacher/Resident	0 years with GISD	Resignation/Personal	10/30/2026
Garland High School	Chesser, David	Teacher/English	22 years/13 with GISD	Other	10/23/2026
Harris HIll - Oracle	Curry, William	Lead Business Anaylst Developer	20 years with GISD	Retirement/TRS	12/31/2026
Heather Glen Montclair Elementary School	Munoz Constanzo, Samuel	Teacher/Bilingual 5th Gr.	24 years/1 with GISD	Retirement/TRS	12/18/2026
Heather Glen Montclair Elementary School	ODom, La'Kisha	Teacher/4th Gr.	0 years with GISD	Resignation/Health Reasons	12/3/2026
Houston Middle School	Lopez Moreno, Nayelli	Teacher/SPED ALE	11 years with GISD	Expiration Employment Authorization	10/22/2026
Pearson Elementary School	Lawson, Katrina	Teacher/2nd Gr.	14 years with GISD	Resignation/Personal	10/9/2026
Rowlett High School	Doroshow, Tammy	Teacher/SPED Resource	6 years with GISD	Retirement/TRS	5/28/2027
Schrade Middle School	Brown, Sandra	Teacher/Science 6	27 years/0 with GISD	Resignation/Health Reasons	10/9/2026
Webb Middle School	Lloyd, Kiahnn	Teacher/Family Consumer Science	6 years/2 with GISD	Resignation/Career Change	10/30/2026

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: November 17, 2026

Presented By: Mechelle Hogan, Board Service Manager

Subject: Consider Approval of Minutes of Board Meetings

Action Item

Executive Summary:

Minutes from board meetings are submitted for review and approval.

Administrative Recommendations:

Administration recommends approval.

Recommended Motion for Action Items:

I move to approve the Board Meeting Minutes.

Financial Impact and Funding Source:

N/A if does not apply

Garland Independent School District
Board of Trustees
Minutes of Regular Board Meeting
October 27, 2026

Trustees Present: Johnny Beach, Wesley Johnson, James Miller, Larry Glick, Daphne Stanley, Robert Selders
Administrators Present: Dr. Ricardo López, Dr. Ida Perales, Darrell Dodds, Lisa Ray

1. Mr. Johnson, President, called the meeting to order at 5:00 p.m. and announced that a quorum was present, that the meeting was duly called, and that the notice of the meeting was posted for the time and in the manner as required by laws. Trustees and student leader from Davis Elementary .led the audience in the Pledges of Allegiance to the U.S. and Texas flags.

2. President Johnson called for a Public Hearing on the School FIRST Rating Report to open at 5:02 p.m. Arturo Valenzuela presented the School FIRST Rating Report. There were no public comments. The hearing closed at 5:12 p.m.

3. President Johnson called for a Public Hearing on the 2026-2027 Targeted Improvement Plans and Turnaround Plans to open at 5:12 p.m. Veronica Salgado Joyner, Jeremiah Oliphant, Tobi Schmidt presented the 2026-2027 Targeted Improvement Plans and Turnaround Plans. There were no Public Comments. The hearing closed at 5:24 p.m.

4. James Guthrie and Olive Zuhoski addressed the Board during the Public Forum portion of the meeting.

5. The following Information Items were presented:
    - Evidence of Excellence
        - National Math Stars Participants
    - No Going the Extra Mile Recipients
    - Introduction of New District Administrators
    - Intruder Detection Audit Report

6. Trustees were given an opportunity to share during the Trustees Report on the following subjects:
    - Trustee attendance at recent district and community events
    - Announcement of upcoming district and community events
    - Recognition of outstanding performance by district staff and students
    - Recognition of new programs and special activities
    - Discuss future meeting dates
    - Message from Board President

7. Superintendent Dr. Ricardo López provided a report on recent events.

8. There were no future agenda items requested.

9. On a blanket motion by Mrs. Stanley and a second by Mr. Glick, the Consent Agenda to include the following agenda items were unanimously approved. The votes are as follows: Mr. Beach-Aye; Mr. Johnson-Aye; Mr. Miller-Aye; Mr. Glick-Aye; Mr. Selders-Aye; Mrs. Stanley-Aye; (6-0); with Mrs. Griffin noted as absent from the meeting:

- Human Resources Report
- Board Meeting Minutes
- Consider Approval of 2026-27 District & Campus Improvement Plans
- Consider Approval of 2026-27 HB3 Improvement Plans
- Consider Approval of MOU with UNT for a Partnership to Offer a Master's Degree program in Educational Leadership
- Consider Approval of Lamar University Master Experiential Learning Agreement
- Consider Approval of University of Texas - Dallas Prep Residency
- New Bids
    - Contract 191-27-01 - Consider Approval of Purchase of Software
    - Contract 397-26-06 - Consider Approval of Purchase of Instructional Software, Licensing Subscription, Hardware, and Services

10. On a motion by Mrs. Stanley and seconded by Mr. Glick, Budget Transfers and Amendments to the General Fund, Debt Service Fund and the Student Nutrition Services Fund for the 2026-2027 School Year was unanimously approved. The votes are as follows: Mr. Beach-Aye; Mr. Johnson-Aye; Mr. Miller-Aye; Mr. Glick-Aye; Mr. Selders-Aye; Mrs. Stanley-Aye (6-0) with Mrs. Griffin noted as absent.

11. On a motion by Mr. Beach and seconded by Mr. Selders, Targeted Improvement Plans and Turnaround Plans were unanimously approved. The votes are as follows: Mr. Beach-Aye; Mr. Johnson-Aye; Mr. Miller-Aye; Mr. Glick-Aye; Mr. Selders-Aye; Mrs. Stanley-Aye (6-0) with Mrs. Griffin noted as absent.

12. On a motion by Mr. Selders and seconded by Mr. Glick, the Board unanimously approved the Region 10 ESC Mentorship Training MOU. The votes are as follows: Mr. Beach-Aye; Mr. Johnson-Aye; Mr. Miller-Aye; Mr. Glick-Aye; Mr. Selders-Aye; Mrs. Stanley-Aye (6-0) with Mrs. Griffin noted as absent.

13. Mr. Johnson stated that the Board would move into executive session at 6:24 p.m. for purposes permitted in Texas Open Meetings Act, Texas Government Code 551.001 et seq. Pursuant to Texas Government Code 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices; 1. Discussion and deliberation regarding TEA's Intruder Detection Audits. 2. Consultation and deliberation regarding Safety and Security Audit; Pursuant to Texas Government Code Section 551.071, private consultation with the Board's attorney, in person or by phone, when the Board seeks the advice of its attorney about: 1) pending or contemplated litigation; 2) a settlement offer; or 3) on a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter; 1. Consultation with attorney regarding pending litigation — Reeder General Contractors Inc. v. Garland Independent School District, Trial Court Cause No. DC 21-15806, Court of Appeals Cause No. 05-25-01046-CV. 2. Consultation and deliberation regarding the procedures for conducting a Level III hearing pursuant to Board Policy FNG (LOCAL); Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee; Pursuant to Texas Government Code Section 551.0821, Deliberating a matter regarding a student if personally-identifiable information about the student will necessarily be revealed; and Pursuant to Texas Government Code Section 551.082, Considering discipline of a public school child, or complaint or charge against personnel: 1. Hear, Consider, and Deliberate on Level III Parent Grievance

Appeal of Kenadi Hunter. The Board reconvened in open session at 8:24 p.m. Mr. Johnson certified that nothing was discussed by the Board in executive session that is not permitted under the Texas Open Meetings Act.

14. On a motion by Mr. Miller and seconded by Mrs. Stanley, the board unanimously approved to deny the Level III Parent Grievance Appeal of Kenadi Hunter. The votes are as follows: Mr. Beach-Aye; Mr. Johnson-Aye; Mr. Miller-Aye; Mr. Glick-Aye; Mr. Selders-Aye; Mrs. Stanley-Aye (6-0) with Mrs. Griffin noted as absent.

15. On a motion by Mr. Miller and seconded by Mr. Beach, the board unanimously approved to authorize the administration to file a Petition for Review with the Texas Supreme Court in the matter of Reeder General Contractors Inc. v. Garland Independent School District, Trial Court Cause No. DC-21-15806, Court of Appeals Cause No. 05-25-01046-CV. The votes are as follows: Mr. Beach-Aye; Mr. Johnson-Aye; Mr. Miller-Aye; Mr. Glick-Aye; Mr. Selders-Aye; Mrs. Stanley-Aye (6-0) with Mrs. Griffin noted as absent.

16. The meeting adjourned at 8:26 p.m.

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Wesley Johnson, President
Board of Trustees

Daphne Stanley, Secretary
Board of Trustees

Garland Independent School District
Board of Trustees
Academic and District Affairs Committee Meeting Minutes
October 6, 2026

Trustees Present: Johnny Beach, Robert Selders, Wesley Johnson, Larry Glick, Jamie Miller; Daphne Stanley
Administrators Present: Dr. Ricardo López, Dr. Ida Perales, Darrell Dodds, Lisa Ray

1. Mrs. Stanley called the meeting to order at 7:13 p.m. announcing that the meeting was duly called, and that the notice of the meeting was posted for the time and in the manner as required by law.

2. No citizens addressed the Board during the Public Forum portion of the meeting.

3. Dr. López provided a brief message.

4. The following information items were presented:
   - Targeted Campus Improvement Update

5. The following items were presented for Action at the November 2026 Regular Meeting:
   - Consider approval of 2027-2028 New Course Offerings
   - Consider approval of Resolution for Garland ISD Council of PTAs event at the Curtis Culwell Center
   - Consider approval of Library Resources

6. There was no Executive Session.

7. The meeting adjourned at 8:24 p.m.

_____ _____

Wesley Johnson, President
Board of Trustees

Daphne Stanley, Secretary
Board of Trustees

Garland Independent School District
Board of Trustees
Minutes of Board Bond Special Board Meeting
November 10, 2026

Trustees Present: Johnny Beach, Robert Selders, Wesley Johnson, James Miller, Larry Glick, Daphne Stanley
Administrators Present: Dr. Ricardo López, Dr. Ida Perales, Darrell Dodds, Lisa Ray

1. President Johnson, called the meeting to order at 4:30 p.m. and announced that a quorum was present, that the meeting was duly called, and that the notice of the meeting was posted for the time and in the manner as required by law.

2. No citizens addressed the Board of Trustees during the Public Forum portion of the meeting.

3. The following Information Items were presented:
   - Receive Presentation on Bond 2023 Program Summary Update — Javier Fernandez
   - Receive Presentation on Bond 2023 PH5-BP02 Garland High School Renovation Schematic Design — Javier Fernandez

4. On a motion by Mr. Miller and second by Mr. Glick, Contract 510-99 - Consider Approval of Recommendation to Enter into Cooperative and Interlocal Agreements for the Purchase of Equipment and Related Services to Support District Facility Needs was unanimously approved. The votes are as follows: Mr. Beach-Aye; Mr. Johnson-Aye; Mr. Selders-Aye; Mr. Miller-Aye; Mr. Glick-Aye; Mrs. Stanley-Aye (6-0) with Mrs. Griffin and noted as absent.

5. Mr. Johnson stated that the Board would move into executive session at 5:33 p.m. for purposes permitted in Texas Open Meetings Act, Texas Government Code 551.001 et seq. Pursuant to Texas Government Code Section 551.071, private consultation with the Board's attorney, in person or by phone, when the Board seeks the advice of its attorney about: 1) pending or contemplated litigation; 2) a settlement offer; or 3) on a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter; Pursuant to Texas Government Code Section 551.087. Deliberation Regarding Economic Development Negotiations A governmental body to conduct an open meeting: (1) to discuss or deliberate regarding commercial or financial information that the governmental body has received from a business prospect that the governmental body seeks to have locate, stay, or expand in or near the territory of the governmental body and with which the governmental body is conducting economic development negotiations; or (2) to deliberate the offer of a financial or other incentive to a business prospect described by Subdivision (1); Pursuant to Texas Government Code Section 551.072. Deliberations about Real Property A governmental body may conduct a closed meeting to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person: 1. Discussion regarding locations of Bond projects; and Pursuant to Texas Government Code 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices. The Board reconvened in open session at 6:38 p.m. Mr. Johnson certified that

nothing was discussed by the Board in executive session that is not permitted under the Texas Open Meetings Act.

6. There was no Executive Session.

7. The meeting adjourned at 6:38 p.m.

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Wesley Johnson, President Board of Trustees	Daphne Stanley, Secretary Board of Trustees

Garland Independent School District
Board of Trustees
Finance, Facilities and Operations Committee Meeting Minutes
November 10, 2026

Trustees Present: Johnny Beach, Robert Selders, Wesley Johnson, James Miller, Larry Glick; Daphne Stanley
Administrators Present: Dr. Ricardo López, Dr. Ida Perales, Darrell Dodds, Lisa Ray

1. Mr. Miller, committee chairperson, called the meeting to order at 6:39 p.m. announcing that the meeting was duly called, and that the notice of the meeting was posted for the time and in the manner as required by law.

2. There were no comments during the Public Forum portion of the meeting.

3. Dr. López provided a brief message to the community.

4. The following Information items were presented:
    - Receive Board of Trustees Contract Renewal Report for November 2026
    - Review First Quarter Investment Report
    - Review September 2026 Tax Report
    - Review September 2026 Monthly Financials

5. The following items will be presented for Action at the November 2026 Regular Meeting:
    - Consider Approval of the Independently Audited Financial Statements for Fiscal Year 2026
    - Consider Approval of Budget Transfers and Amendments to the General Fund, Debt Service Fund and the Student Nutrition Services Fund for the 2026-2027 School Year
    - Consider Approval of Disposal of Vertical Machining Center
    - Consider Approval of Goodbuy Purchasing Cooperative Board Resolution & Interlocal Participation Agreement
    - New Bids
        - Contract 35-27 - Consider Approval of Purchase of Special Education Staffing Services
        - Contract 310-27 - Consider Approval of Purchase of Professional Staff Development Consultant Services Materials and Software
    - Increase to Awarded Bids
        - Contract 215-27 - Consider Approval of Increase in Awarded Amount for Grounds Maintenance Equipment and Supplies

6. There was no Executive Session.

7. The meeting adjourned at 7:02 p.m.

_____	_____
Wesley Johnson, President Board of Trustees	Daphne Stanley, Secretary Board of Trustees

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: November 17, 2026

Presented By: Dr. Tiffany Gilmore, Executive Director, Guidance & Counseling
Coleman Bruman, Executive Director, Secondary Academics

Subject: Consider Approval of Recommended 2027-2028 New Course Offerings

Action Item

Executive Summary:
During this agenda item, school trustees will receive information regarding the new course offering process and recommended new course offerings for the 2027-2028 school year. As required by EH(LOCAL), all courses of study to be added or deleted and any alteration of course content must be reviewed by the Superintendent or designee annually, and recommendations shall be submitted to the Board for approval. Course offerings for students shall be listed each year in the Garland ISD course guides and supplementary course bulletins for magnet programs.

Current course guides are maintained on the District's website for your reference:
https://www.garlandisd.net/content/course-guides

Administrative Recommendations:
Administration recommends approval.

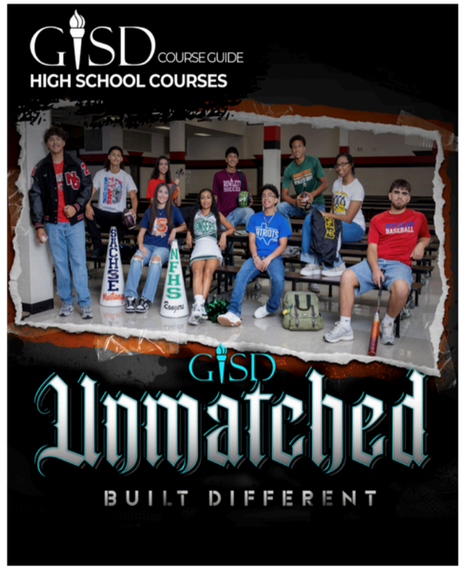
Recommended Motion for Action Items:
Move to approve the Recommended 2027-2028 New Course Offerings as presented to the Board of Trustees.

Financial Impact and Funding Source:
No anticipated 199 impact.

2027-2028
NEW COURSE RECOMMENDATIONS
Academic and District Affairs Committee

November 10, 2026

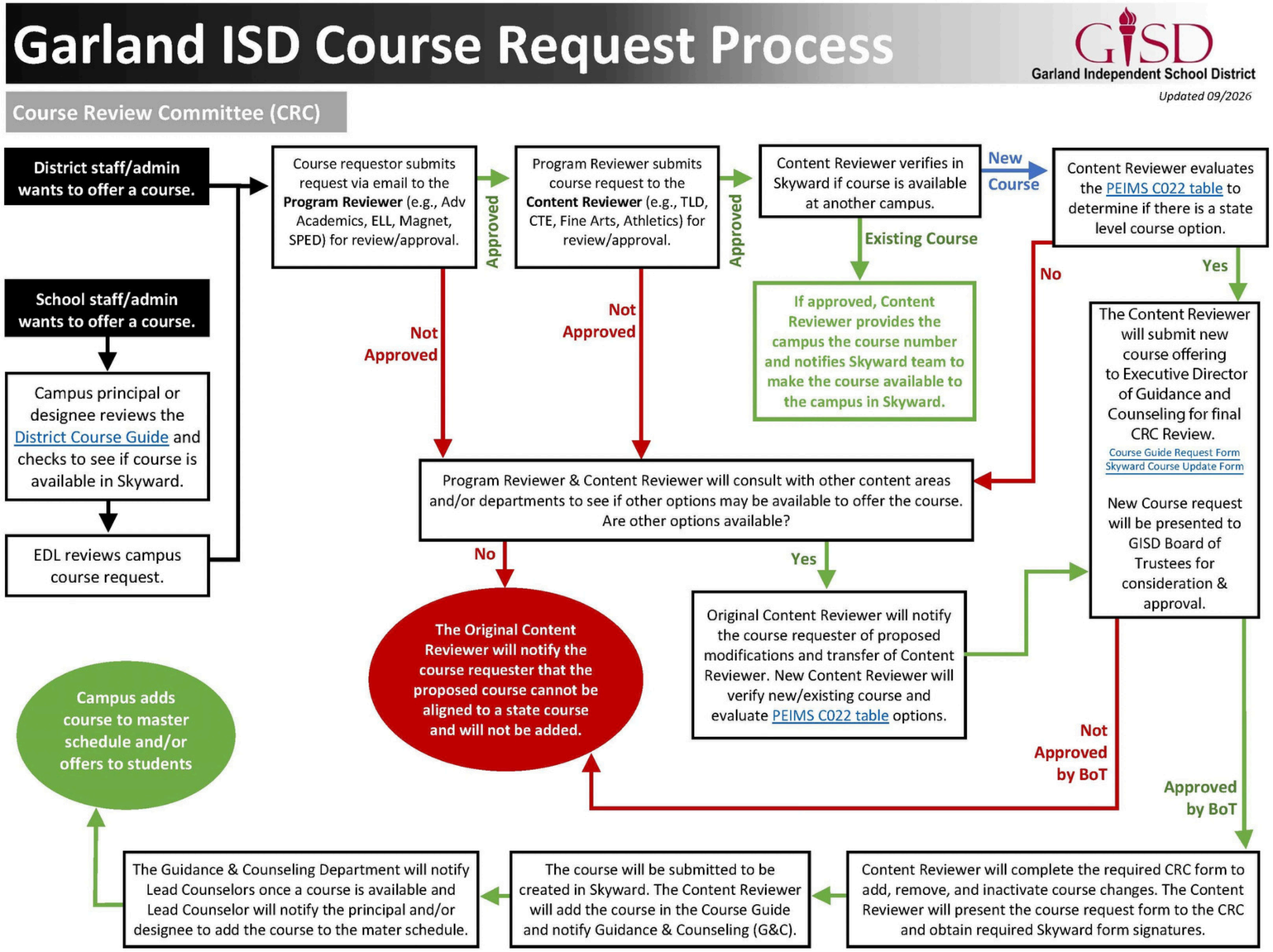
WHY NEW COURSES?



Board Policy EH (LOCAL)

Curriculum Adoption: All courses of study to be added or deleted and any basic alteration of course content must be reviewed by the Superintendent or designee annually, and recommendations shall be submitted to the Board for approval. Course offerings for secondary students shall be listed each year in the middle and high school course guides and in supplementary course bulletins for magnet programs.

COURSE REQUEST PROCESS



New to Campus: A course already in the GISD Course Guide that is not currently offered at a particular campus.

New Version of an Existing Course: Changes to an existing course, such as changing course name, adjusting a term length, or other course revisions.

New to District: A course GISD does not currently offer.
Board Approval

COURSE REQUEST COMMITTEE

DR. TIFFANY GILMORE
Executive Director,
Guidance & Counseling

COLEMAN BRUMAN
Executive Director, Secondary
Teaching and Learning

CARMEN BLAKEY
Director, Career and
Technical Education

KATHY KULKA
Data and Administrative
Systems Facilitator

JEREMIAH OLIPHANT
Executive Director of Leadership

DR. RON GRIFFEN
Executive Director, Athletics

RAY WINKLER
Executive Director, Special
Education & Related Services

JOSEPH FIGARELLI
Director, Fine Arts

AMY MONTGOMERY
Director, Data and
Administrative Systems

AURORA TRICHELL
Director, Multilingual
Programs

DEPARTMENT COORDINATORS
Support Teams from
Departments

CAREER AND TECHNICAL EDUCATION REQUESTS

Course Title (PEIMS course code)	Grade Level	HS Credits	GPA Level	School	Anticipated Staff Cost	Anticipated Instructional Materials Cost
Raster-Based Geographic Information Systems (13027550)	10, 11, 12	1.0	R - Regular (2)	HS	$42,296	Bond
Geographic Information System (GIS) (13027545)	10, 11, 12	1.0	R - Regular (2)	HS		Bond
Industrial Maintenance (13032960)	10, 11, 12	1.0	R - Regular (2)	HS	$56,394	Bond
Mechanical Maintenance (13032965)	10, 11, 12	1.0	Advanced CTE (4)	HS		Bond
Diesel Equipment Technology I (13040150)	10, 11, 12	2.0	R - Regular (2)	HS	$56,394	Bond
Diesel Equipment Technology II (13040160)	11, 12	2.0	Advanced CTE (4)	HS		Bond
Pipefitting Technology I (N1300435)	11, 12	1.0	R - Regular (2)	HS	$21,148	Bond

FINE ARTS REQUESTS

Course Title (PEIMS course code)	Grade Level	HS Credits	GPA Level	School	Anticipated Staff Cost	Anticipated Instructional Materials Cost
Instrumental Ensemble I (03154133)	6,7,8	0	0	MS	$0-use current staff	$0-use existing resources
Instrumental Ensemble II (03154233)	7,8	0	0	MS	$0-use current staff	$0-use existing resources
Instrumental Ensemble III (03154333)	8	0	0	MS	$0-use current staff	$0-use existing resources
Vocal Ensemble I (03154134)	6,7,8	0	0	MS	$0-use current staff	$0-use existing resources
Vocal Ensemble II (03154234)	7,8	0	0	MS	$0-use current staff	$0-use existing resources
Vocal Ensemble III (03154334)	8	0	0	MS	$0-use current staff	$0-use existing resources
Jazz Ensemble II (03154235)	7,8	0	0	MS	$0-use current staff	$0-use existing resources
Jazz Ensemble III (03154335)	8	0	0	MS	$0-use current staff	$0-use existing resources

LANGUAGES OTHER THAN ENGLISH (LOTE) REQUESTS

Course Title (PEIMS course code)	Grade Level	HS Credits	GPA Level	School	Anticipated Staff Cost	Anticipated Instructional Materials Cost
Languages Other Than English, Kindergarten - Spanish (1440000)	K	0	0	ES	$0-use current staff	$0-use existing resources
Languages Other Than English, Grade 1 - Spanish (2441000)	1	0	0	ES	$0-use current staff	$0-use existing resources
Languages Other Than English, Grade 2 - Spanish (2442000)	2	0	0	ES	$0-use current staff	$0-use existing resources
Languages Other Than English, Grade 3 - Spanish (2443000)	3	0	0	ES	$0-use current staff	$0-use existing resources
Languages Other Than English, Grade 4 - Spanish (2444000)	4	0	0	ES	$0-use current staff	$0-use existing resources
Languages Other Than English, Grade 5 - Spanish (2445000)	5	0	0	ES	$0-use current staff	$0-use existing resources


TEXAS DISTRICT OF THE YEAR
H-E-B
GISD
EXCELLENCE IN EDUCATION AWARDS
2026

Questions?

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: November 17, 2026

Presented By: Dr. Ramona Morin, Director of Family and Community Engagement

Subject: Consider Approval of Resolution for Event at the Curtis Culwell

Action Item

Executive Summary:
The Garland ISD Council of PTAs has requested the use of the Curtis Culwell Center for Spring Luncheon. For the Curtis Culwell Center to be used for the event without charge, the Board of Trustees must determine that the use serves the District's public purpose. This resolution serves as a finding of the public purpose and allows the administration to determine necessary controls to ensure the public purpose is carried out.

The event will be held on Wednesday, April 28, 2027, from 11:00 am to 1:00 pm.

Administrative Recommendations:

Approval of the Resolution.

Recommended Motion for Action Items:

Move to ratify the Resolution for the Garland ISD Council of PTAs Spring Luncheon at the Curtis Culwell Center as presented to the Board of Trustees.

Financial Impact and Funding Source:

$3,760.13

Resolution

WHEREAS, the Garland ISD Council of PTAs, or GISD CPTAs, desires to use the Curtis Culwell Center for its Spring Luncheon on April 28, 2027 to recognize and celebrate the work of local PTAs to make every child's potential a reality by engaging and empowering families and communities to advocate for all children; and

WHEREAS, the use of the Curtis Culwell Center for the spring luncheon will assist District families to engage in their child's education, promote collaboration between families and educators, and promote the welfare of children and youth in home and school; and

WHEREAS, the Board of Trustees of the Garland Independent School District finds that such expenditures will serve the District's public purposes of facilitating District students' education, well-being, preparation for the whole child, and fostering good relationships with the Garland Independent School District community to engender and encourage support within the community for the District's mission; and

WHEREAS, the Board of Trustees further finds that the District will receive an adequate return for such expenditure and that such expenditure is necessary for the conduct of the public schools of the District;

NOW THEREFORE BE IT RESOLVED BY THE BOARD OF TRUSTEES that the Superintendent of Schools of the District or his designee is hereby authorized to allow the GISD CPTAs to use the Curtis Culwell Center without charge and to create documentation providing the exact terms of the use.

BE IT FURTHER RESOLVED that the Board of Trustees waives the fee requirements for use of the Curtis Culwell Center for the limited purposes outlined herein.

BE IT FURTHER RESOLVED, that the predominant purpose of the expenditure related to the spring luncheon is to accomplish a public purpose, not to benefit private parties, and the District shall retain sufficient control over any expenditure to ensure the public purpose is accomplished.

PASSED AND ADOPTED this 17th day of November 2026.

_____

President
Board of Trustees

ATTEST:

_____

Secretary
Board of Trustees

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: November 17, 2026

Presented By: Michael Ruiz, Executive Director of Elementary Academics
Jeanine Boyett, Coordinator of Library Media Services

Subject: Library Resources Approval

Action Item

Executive Summary:
During this agenda item, trustees will receive a request for approval to acquire the posted materials in alignment to Texas Senate Bill 13 (SB 13). Campus librarians have compiled titles requested for their campuses. After submitting, resources are vetted by campus librarians and reviewed by Library Media Services. The district has posted the consolidated list of proposed library materials for a minimum 30-day public review period on the District website, providing an online avenue for parent/community input and ensuring transparency prior to Board action.

The list of requested materials is posted on the District's website for your reference:
https://garlandisd.net/academics-ccmr/school-libraries/library-materials-selection

Administrative Recommendations:
Administration recommends approval.

Recommended Motion for Action Items:
Move to approve the acquisition of new Library Resources as presented to the Board of Trustees.

Financial Impact and Funding Source:
NA

Elementary

Note: All ISBN formats (paperback, hardcover, ebook, audiobook, etc.) will be applied for each individual title.

Title of Book	Author	Professional reviews	Audience	Summary if available	Campus
Dear Math, We're Not Friends	Haldar, Lina Chopra	2	lower elementary	2 Reviews Publishes Aug. 2026 Nikhil is an Indian American boy who does not like math! Math gives him a tummy ache, and making mistakes scares him. His teacher encourages him to write letters to math to explore his feelings. Soon, Nikhil is surprised to learn that not only are drawing, counting, and measuring all a part of math, but math will actually help him when he grows upwhether he pursues his dream of becoming an astronaut or an artist. Told through his humorous letters to math over a school year, readers observe Nikhil go from feeling uneasy even thinking about math, to embracing how universal and even FUN math is in all its various forms.	Dorsey
102	Cordell, Matthew	5	lower elementary	Sent home from school earlier in the day with a fever, George awakens in the middle of the night to discover a cricket beckoning him on an adventure and soon finds himself shrunken down in size. He follows the insect guide through a crack in his bedroom wall, through the moonlit yard, and into the home of a family of mice at the base of an oak tree. There, in a tiny, cozy kitchen, George discovers the meaning of his quest: he must help the Mama mouse complete her special 102bean soup for her sick young son. Delightfully sweet as it is fantastic, 102 seamlessly explores the values of curiosity, kindness, and generosity. The simple yet profound conclusion shares a clever wink with readers, encouraging them to believe the unbelievable.	Dorsey
The Great Escapce	Marcero, Deborah	5	lower elementary	Evie believes in all things magic, but her alwayspestering, alwaysfollowing younger siblings make her life seem a little less magical sometimes. So Evie makes her escape to the snowy world outside, hoping for a bit of peace and solitude, only to discover her siblings trailing behind her, once again. Luckily, with the help of a wand and a few magic words, Evie turns a snowbank into a portal to an upsidedown world full of stars, dolphins, and seahorses to ride. Even the reader is invited to rotate the book and follow the siblings along on their adventure! But when the siblings are faced with dangerand someone who needs their helpcan they come together to save the day?	Dorsey
Whale, That was Unexpected	Lyall, Casey	2	lower elementary	Stoic seafarer Maude and her canine sidekick Claude head out to fish as they have done every day for many years. But this time, something unexpected happens. (Maude hates it when something unexpected happens.) They get swallowed by a whale. What does one do when one is swallowed by a whale? Throw a farewell party, I guess. (Maude loves a good party.) Hilarity ensues as more and more creatures get swallowed and Maude has to keep changing her party plans. (Maude does not love crowds.) Will Maude and the whale part ways, or is this the end? (Maude would prefer it if we could hurry this up.)	Dorsey
How to Read a Very Serious Book	Messier, Mireille	2	lower elementary	Reading serious books is a very serious matter. Or so thinks a seriously knowledgeable narrator who guides two young readers as they practice various ways of presenting a Very Serious Reader persona to the world. For instance, wearing a stickon mustache, glasses on the tip of your nose, and a pencil tucked behind an ear are all good ways to look studious while you read. And of course, every page should be turned with a flourish. Humorously illustrated in comicbook style panels, this lighthearted picture book pokes fun at the idea of "serious" books and encourages kids to read what they likebecause all books are meant to be seriously enjoyed.	Dorsey
Jia has a Dog Problem	Sy, Stephanie Ellen	2	lower elementary	A young girl is afraid of dogs, and a small dog is afraid of children in this funny, bighearted picture book about overcoming fear to find friendship. Jia runs from every dogbig, tiny, spotted, or shaggy. Charlie the French bulldog hides from every kidbehind couches, laundry, even grownups' legs. When something far scarier forces these two together, they discover a sweet surprise: a friend who understands.	Dorsey
There is not Usually a Hole	Hirst, Daisy	4	lower elementary	A quirky, fun, and surreal story about new friendships (and snacks) for all curious little adventurers. Betsy and her stuffed crocodile Philippa are out on a walk, when Betsy points to the ground. "There is not usually a hole." Then something comes out of the hole. It is a banana. Followed by a number of other unexpected items. Betsy is content to watch what happens, but when Philippa disappears down the hole, Betsy has to go find her. From master picture book creator Daisy Hirst comes a story of friendship and sharing, and realizing that more is indeed merrier.	Dorsey

Elementary					
Note: All ISBN formats (paperback, hardcover, ebook, audiobook, etc.) will be applied for each individual title.					
Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
Beginning, Middle, and End	Burgerman, Jon	3	lower elementary	Meet Beginning, Middle and Endthey are trying to work out who is the most important! Beginning loves starting stories, but Middle thinks the middle is the most interesting and where the good stuff happens. Middle doesn't want Beginning to always come first. A fight ensuesand they wake up End, who disappears as he doesn't like the arguing. But a book can't exist without the end, so Beginning and Middle set out to find Endand they come to realize how much they need each otherand how you can get the best out of everyone when you work together.	Dorsey
The Chase	Bloomfield, Jenny	3	lower elementary	Are you ready? Are you steady? FETCH! A girl on a beach throws a ball for one eager little dog. Suddenly one dog becomes twothreeTEN leaping, bounding doggies, hot on its trail! The chase is on: who will be the lucky pup to fetch the bright red prize? The race leads them down the beach, through the city, into the museum; high up over the city balanced on an iron girder; through the park down the river, until: what's that rumbling sound? Oh dear! But not even a thundering waterfall will stop these determined dogs from chasing down that ball... An utter joy from beginning to end, this book combines the charmand an adorable canine crewof Hairy Maclary with the infectious rhythm and energy of We're Going on a Bear Hunt.	Dorsey
The Dinoasur and the Bird: a Tale of Prehistoric Friendship	Ho, Richard	2	lower elementary	A lonely dinosaur had one wish: to care for another. When she saves an injured bird, a friendship begins. Together, they feast, play, and roam a vast and vibrant land. But when the bright flash of a meteor lights up the sky, the world around them begins to change. So the dinosaur and the bird make a new wish: for life to continue. Because hope holds on with a friend by your side. From awardwinning author Richard Ho and rising star illustrator Jamie Green, comes a gorgeous and heartrending picture book about friendship, loss, and the beauty of an everlasting bond.	Dorsey
Don't Do It, Doug!	PowellTuck, Maudie	2	lower elementary	A humorous story for children ages 37 of a lovable hamster named Doug, who has a penchant for curiosity but absolutely no impulse control. From the creative team of Hank Goes Honk comes Don't Do It, Doug!, the story of a lovable hamster with a penchant for curiosityand a serious lack of impulse control. Poor Doug. There's not a lever he won't pull or a button he won't push. Will he ever learn to control himself? Children will giggle at Doug's silly antics and will love watching the unfortunate consequences of his actions unfold, while grownups will appreciate the themes of friendship and learning impulse control.	Dorsey
All the Ice Cream in the Land	Kastner, Emmy	3	lower elementary	In the timeless tradition of If You Give a Mouse a Cookie, this hilarious cumulative fairy tale introduces a silly cast of alltooeager loyal subjects, a kingdom's worth of ice cream, and one baffled princess. Get ready to laugh your way through this surprising cumulative tale that's full of unexpected twists, turns, and more cows than you can count!	Dorsey
Bear Hair	Mack, Jeff	2	lower elementary	In this hilarious picture book readers will meet a bear, a hare, and some hair. A fuzzy brown bear and a fluffy pink hare disagree. About hair. Neither wants to go bare! Will they be able to share? With a few words used masterfully, and funny, expressive art, author illustrator Jeff Mack has created a pure delight of a picture book.	Dorsey
Watermelon Pool	Lune, Bonsoir	2	lower elementary	A ripe watermelon turns into a village's swimming pool on a hot summer day in this whimsical celebration of imagination and summertime.	Dorsey

Elementary

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Title of Book	Author	Professional reviews	Audience	Summary if available	Campus
Weaver and the Web	Baker, Chris	3	lower elementary	NYP coming 7/7/2026. Once night falls, Weaver emerges from the rolledup leaf she sleeps in during the day, and begins searching for the perfect place to spin her latest web. She climbs up and scurries down, and winds around and around until she's created something perfect. But right after she catches her first crane fly, her web stretches and snaps and...Weaver is fallllllllling down. How will she catch bugs now? Follow along as Weaver scuttles through the night and, with a bit of help, finds the perfect spot for webmaking.	Dorsey
Where is Pierre?	Clarke, Emma	2	lower elementary	NYP coming 6/16/2026. Bear can't find Pierre! Can you find him in this fun searchandfind picture book? It's Bear's birthday and he can't wait to spend it with his best penguin friend, Pierre. But there's a problem . . . WHERE IS PIERRE? Featuring one missing penguin and a whole lot of silliness, this irresistible rhyming picture book is packed with searchandfind fun! Can you help Bear find Pierre in time for the big birthday party? With sweet and stylish illustrations by talented newcomer Emma Clarke, this gorgeous picture book is an unmissable addition to every child's library.	Dorsey
The Wise Pickle	Howden, Sarah	3	lower elementary	NYP coming 6/23/2026. A hilariously absurd and philosophical picture book for 3to7yearolds about a pickle slowly withering in the sun, sharing its hardearned wisdom with the local animal population and preparing to be eaten by a dog (its preferred way to go). For fans of I Want My Hat Back and The Skunk. A pickle arrives out of nowhere. "I have lived a lot of life," it says. As the pickle slowly withers in the hot sun, the local animals ask it questions. Questions like "Do you ever get bored?" and "Are you hungry?" and "Why are we here?" The pickle has all the answers. Except one what happens next? A truly weird and wonderful book, The Wise Pickle will charm readers big and small with its combination of subtle humor, pathos and ridiculousness, all perfectly captured in Sabina Hahn's delightful illustrations.	Dorsey
Perla and the Princess	Allende, Isabel	series	lower elementary	NYP coming 8/18/2026. In the third children's book written by critically acclaimed, New York Times bestselling superstar Isabel Allende, Perla, the mighty dog, saves her human brother, Nico Rico, after he and his friend, a little girl dressed as a princess, get lost during a Cinco de Mayo party. Perla is a mighty dog who has two superpowersmaking people love her and roaring like a lion. When her human brother, Nico Rico, gets into trouble with a girl he refers to as "the princess" while the neighborhood is out celebrating Cinco de Mayo, Perla knows it's up to her to save them both. But how will she do it? In this charming and poignant story, Isabel Allende continues her series about the bond between a child and a beloved pet.	Dorsey
Tiny T. Rex and the Littlest Star	Stuzman, Jonathan	series	lower elementary	Tiny and his dinosaur community are celebrating the Festival of Stars: decorating every tree in town with shimmering stars on Christmas Eve. Tiny is determined to find the perfect tree for his starbut along the way, he keeps encountering friends who need a helping hand! As trees are claimed and Tiny's hopes of finding a special place for his star grow dim, he discovers an important truth: with kindness, generosity, and the support of friends, even the smallest starsand dinoscan shine bright. Filled with the humor and charm the series is loved for, Tiny T. Rex and the Littlest Star is the perfect holiday story about friendship, giving, and finding joy in helping others.	Dorsey
Turkey's Fall Fumble	Silvano, Wendi	series	lower elementary	NYP coming 8/25/2026. Join Turkey and his friends as they celebrate the fall festivities in this silly addition to the popular Turkey Trouble series! Turkey and his friends are so excited for the Harvest Moon celebration. There will be apple picking, a corn maze, a pieeating contest, a hayride, and of course, the annual football match. This year, Farmer Jake is in charge of the corn maze, and he's been working hard on itthe farm animals can't wait to see what it looks like! In fact, Turkey doesn't want to wait another minute. So when Turkey gets a hold of Max's legendairy football, his excitement sends that ball right into the corn maze. Can Turkey and his friends find a way to get the ball back before Max finds out? With a few clever disguises, Turkey hopes to save this fumble...	Dorsey

Elementary					
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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
Merry Christmas, Sleepy Sheepy!	Cummins, Lucy Ruth	series	lower elementary	NYP coming 10/6/2026. Twas one sleep before Christmas when all through his home, just one creature was stirring and slurping some foam. His stocking was hung by the chimney quite tight in the hopes that Santa Claus would visit that night! It's Christmas eve and Sleepy Sheepy has just one thing on his mind: staying up to catch sight of Santa Claus! But as it gets later and later, Sleepy Sheepy gets quite . . . well . . . SLEEPY! Will everyone's favorite sheep be able to stay awake long enough to see Santa? With jolly rhyming text and brought to life with hilariously expressive art, Merry Christmas, Sleepy Sheepy! is a nottobemissed Christmas romp as Sleepy Sheepy tries desperately to stay awake to see Santa Claus.	Dorsey
Millie Fleur's Worst Day Ever	Mandin, Christy	series	lower elementary	NYP coming 10/6/2026. Garden Glen was buzzing with excitement. It was time for the town's annual Butterbloom Fest! Everyone was ready for the most perfect day of the year. Everyone except Millie Fleur La Fae. Instead of waking up brighteyed and ready to take in everything the fair has to offer, Millie Fleur wakes up with a bad case of the morgenmuffels. Even worse, there's a humbug tangled in her hair! Millie Fleur's day goes downhill from there. Even as she tries to make the best of things, her problems grow bigger and bigger. Will a little help from her friends be enough to turn this bad day around? Millie Fleur's Worst Day Ever reminds us all about the importance of relying on our friends when we're feeling blue. A gorgeous companion to the New York Times bestseller Millie Fleur's Poison Garden.	Dorsey
Monsters are the Worst	Willan, Alex	series	lower elementary	NYP coming 7/14/2026. Gilbert accidentally brings home a slobbery, bitesized monster in the hilarious latest installment in The Worst! picture book series, where even the strangest of creatures can become the best of friends. When plucky Gilbert the Goblin and his pal Chicken go camping together, they run into creatures that go bump in the night! The friends immediately flee the woods and head homeafter all, everyone knows that monsters are absolutely, undeniably, unequivocally the worst! But when a shocking stowaway appears in Gilbert's knapsack, looking awfully cute and extra snuggly, Gilbert is...smitten! Sure, monsters can bite and drool and make a big mess, but they can also steal your heart. It's a tale so sweet it's scary!	Dorsey
Good Morning, Crayons	Daywalt, Drew	series	lower elementary	NYP coming 9/1/2026. The Crayons have to get up to go to school! But while some Crayons like to wake up early, others like to laze around in bed. Some take their time getting dressed, and other rush around, forgetting something very important! A humorous small hardcover about starting your day, from everyone's favorite school supplies.	Dorsey
Incredibly Fast and Not at All Fun	Bentley, Tadgh	2	lower elementary	NYP coming 6/30/2026. The world's first roller coaster was invented almost entirely by mistake. Bear calls it the Honey Runner and builds it as a quick and easy way to get to his beehives. It is a bit steep. The corners take some getting used to. And it is way too fast. So imagine Bear's surprise when a gaggle of curious neighbors ask to try it out. Then another. And another. Before Bear knows it, foxes fly, squirrels squeal, and hedgehogs howl through the dips and turns. Bear cannot understand it. His invention is incredibly fast and not at all fun... Why is everyone lining up for more?	Dorsey
Interrupting Chicken Raises Her Wing	Stein, David Ezra	series	lower elementary	NYP coming 10/13/2026. The little red chicken's class is going to the art museum today, and their teacher, Mr. Popperman, is cautioning them to be on their best behavior. This means raising their wing when they want to say something and not calling out. But there's so much to see and learn at the museum! For instance, what feeling does Edvard Munch convey in his painting The Scream? What animal would you add if you were the painter of The Peaceable Kingdom? Chicken knows all the answers, but amazingly, she's never called on, even when she calls out, raises her wing (while calling out), or jumps around moaning (but not calling out). Will Chicken ever have a chance to express herself? With insight and signature visual humor, David Ezra Stein brings back the Interrupting Chicken in a scenario that kids everywhere will find alltoofrustratingly relatable.	Dorsey

Elementary					
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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
Leon de Biblioteca	Kudsen, Michelle	7	lower elementary	Reviews are for the English version. This is the Spanish version of Library Lion. Miss Merriweather, the head librarian, is very particular about rules in the library. No running allowed. And you must be quiet. But when a lion comes to the library one day, no one is sure what to do. There aren't any rules about lions in the library. And, as it turns out, this lion seems very well suited to library visiting. His big feet are quiet on the library floor. He makes a comfy backrest for the children at story hour. And he never roars in the library, at least not anymore. But when something terrible happens, the lion quickly comes to the rescue in the only way he knows how. Michelle Knudsen's disarming story, illustrated by the matchless Kevin Hawkes in an expressive timeless style, will win over even the most ardent of rule keepers.	Dorsey
Duckling Gets a Valentine!	Willems, Mo	series	lower elementary	NYP coming 11/24/2026. Duckling gets a surprise in her mailboxa Valentine! But who sent it? And what will Duckling do with it? And why does The Pigeon keep asking her, rather crankily: "Where is MINE?" Find out in this adorable spinoff series full of humor, charm, and smidge of lovable punk.	Dorsey
Emily's Great Idea	Kessler, Liz	series	lower elementary	NYP coming 9/8/2026. Semimer Emily and her friend Mandy can't wait for a fun day at the theme park on the pier. But when they get there, the gates are locked. It turns out the whole pier is to be taken down because one of the pillars is decaying. Not only would that mean the amusement park would be gone, but also Mandy's home and the place where Emily's family moors their houseboat would be removed—along with all the animals and plants that live under the pier. Emily and Mandy know that to protect everybody above and below the water's surface, they need to fix the pier. Luckily, a sunken pirate ship and an underwater playground give Emily an idea, and with the help of mer friends Shona and Aaron, they come up with the perfect plan. Based on the New York Times bestselling series by Liz Kessler, this underwater adventure proves just how much these friends can achieve when their two worlds come together.	Dorsey
Frankenkitty	PowellTuck, Maddie	2	lower elementary	NYP coming 7/7/2026. Meet Frankenkittya stitchedtogether kitten with a haunted castle for a home and a reputation that seems to terrify everyone...even his own inventor! Only Olive, the inventor's brave young daughter, sees the sweet side of this misunderstood kitty. But when terrible things start to happen at the castlelike mice invading the kitchen, frogs appearing in the bathtub, and Brussels sprouts showing up on the dinner menupoor Frankenkitty gets the blame and is banished from the castle into the snow. Will Olive be able to rescue the poor kitten before it's too late? Features a freakishly fun art style and a neon green Pantone on the cover! Full of playful twists on classic horror tropes, this entertaining story features hilariously dramatic narration, perfect for reading aloud and getting readers ready for the spooky season.	Dorsey
Click Clack, Tooth Fairy	Cronin, Doreen	series	lower elementary	NYP coming 11/3/2026. The littlest barnyard animals are losing their baby teeth. A lot of teeth. So many that, despite her magical toothcollecting powers, the tooth fairy needs HELP. But who can step in her tutu, and zip around without being seen? Duck. Wait…Duck?! Duck takes his new role very seriously, but can he go against his loud nature to do the job right?	Dorsey
Dino-Helpers	Wheeler, Lisa	series	lower elementary	NYP coming 9/1/2026. When things go wrong, look for the DinoHelpers! This dinoneighborhood is home to crossing guards, veterinarians, nurses, park rangers, and more. And day or night, they're always ready to lend a helping hand. Whether they're finding lost puppies or fixing traffic jams, these dinos are here to save the day! In this latest installment in the popular DinoWorld series, rhyming verse from Lisa Wheeler and highenergy illustrations from Barry Gott show how dinosaurs of all sizes and ages can be important community helpers.	Dorsey
Lego Battle Ready!	DK	series	lower elementary	NYP coming 7/14/2026. Meet the Ninja's allies and enemies. Discover the vehicles, mechs, and weapons that help the brave Ninja beat their most fearsome foes. Learn about their winning moves, Spinjitzu skills, and awesome dragon power. Villains beware—the Ninja are ready for battle! The engaging text has been carefully leveled using the Lexile reading scheme so that children are set up to succeed. Colorful LEGO NINJAGO images, clear vocabulary, and a fun quiz will help young readers build their reading ability and confidence.	Dorsey
Meet Grogu!	DK	series	lower elementary	NYP coming 7/21/2026. Join Grogu on an exciting journey through the galaxy. Meet brave allies such as the Mandalorian, Din Djarin, who are battling to save Grogu from fearsome foes like Moff Gideon. Discover the awesome vehicles that carry Grogu across the stars, from the Razor Crest to the N1 starfighter. Relive exciting moments from The Mandalorian as you learn about Grogu's actionpacked life. The engaging text has been carefully leveled using the Lexile reading scheme so that children are set up to succeed. Colorful LEGO Star Wars images, clear vocabulary, and a fun quiz will help young readers build their reading ability and confidence.	Dorsey

Elementary					
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Even Steven: A Book About Sharing	Finison, Carrie	3	lower elementary	Say hello to Steven. Steven likes to share! He knows the best way to share something is to split it in half. It's fun! It's fair! And it's EVEN. But some things aren't so easy to split in half . . . Like a nickel. Or a book. Or a slide. Sometimes taking turns is better. Or giving one of something to each person. Steven likes these options because they're fun, and fair, and still EVEN! But...can some things be even, but not fair? Can some things be fair, but not even? Steven isn't so sure, and he'll need YOUR help to figure it out!	Dorsey
Chicka Chicka I'm a Big Brother	Roode, Daniel	series	lower elementary	In this joyful companion to the beloved and bestselling classic Chicka Chicka Boom Boom, rollicking rhymes and bold artwork celebrate all the ways being a big brother is excitingfrom A to Z! I told my family and my family told me the best big brother knows the A, B, Cs. With its playful alphabet theme and encouraging message, Chicka Chicka I'm a Big Brother helps little ones embrace their new role with confidence and pride.	Dorsey
Chicka Chicka I'm a Big Sister	Roode, Daniel	series	lower elementary	In this joyful companion to the beloved and bestselling classic Chicka Chicka Boom Boom, rollicking rhymes and bold artwork celebrate all the ways being a big sister is excitingfrom A to Z! I told my family and my family told me the best big sister knows the A, B, Cs. With its playful alphabet theme and encouraging message, Chicka Chicka I'm a Big Sister helps little ones embrace their new role with confidence and pride.	Dorsey
Chicka Chicka I Love You	Chung, Julien	series	lower elementary	In this joyful companion to the beloved and bestselling classic Chicka Chicka Boom Boom, rollicking rhymes and bold artwork celebrate lovefrom A to Z! "I love you and you love me the way we say it is L, O, V, E!" With its playful alphabet theme and heartfelt message, Chicka Chicka I Love You is the perfect gift for Valentine's Day, baby showers, or anytime you want to say "I love you!." This charming keepsake mini picture book features sturdy paper over board construction, dazzling rainbow holographic foil on the cover, and a special to/from pageideal for sharing love, one letter at a time.	Dorsey
Chicka Chicka I Love Dad	Chung, Julien	series	lower elementary	In this joyful companion to the beloved and bestselling classic Chicka Chicka Boom Boom, rollicking rhymes and bold artwork celebrate everything that makes dads amazingfrom A to Z! I told dad, and dad told me, "It's best to say I love you with the ABCs!" With its playful alphabet theme and heartfelt message, Chicka Chicka I Love Dad is the perfect gift for Father's Day, Valentine's Day, baby showers, or anytime you want to say "I love you, Dad!." This charming keepsake mini picture book includes a special to/from pageideal for sharing, one letter at a time.	Dorsey
Chicka Chicka Sun and Sea	Marsden, Blake	2	lower elementary	The twentysix letters are having fun in the sunbuilding sandcastles, spotting seashells, and making a new friend in a little red crab. But when the sun begins to set, A tells B, and B tells C . . . there's a great view from the coconut tree!	Dorsey

Elementary

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Title of Book	Author	Professional reviews	Audience	Summary if available	Campus
Good Night, Escargot	Slater, Dashka	series	lower elementary	Escargot is hosting a pajama party and everyone is invited! There is only one rule: Don't fall asleep! As the night goes on and Escargot grows tired, he struggles to stay awake. Luckily, he has lots of ideas to keep his eyes from closing. Looking at the stars with his trusty stuffed bunny, building a blanket fort, and telling scary stories all help. But will the call of Escargot's comfy bed win out in the end? From New York Timesbestselling author Dashka Slater and former Pixar animator Sydney Hanson, Good Night, Escargot is an irresistibly sweet and charming story about sleepover fun and winding down from the day. This hilarious and interactive addition to the awardwinning Escargot series is an ideal bedtime (or anytime!) readaloud for little ones.	Dorsey
Grandpas, Piranhas, and Other Stories	Bonilla, Rocio	3	lower elementary	Get ready for a whirlwind of fun and heartwarming moments with Nico and his amazing Grandpa Rodrigo! From fishing expeditions and bike rides to tackling tricky homework and even a close call with a whole lot of piranhas, life is never boring when these two are together. Grandpas, Piranhas, and Other Stories is a joyful celebration of the unique bond, endless laughter, and quiet wisdom that grandparents bring to our lives. It's a perfect way to honor the incredible connection between generations and share the warmth of family love with the little ones in your life. Prepare for giggles, heartwarming moments, and maybe even a few ideas for your own grand adventures with this beautifully written and illustrated picture book. Celebrate Grandpas: A loving tribute to the wonderful bond between grandparents and grandchildren.	Dorsey
I Love Earth with the Very Hungry Caterpillar	DeGennaro, Gabriella	series	lower elementary	The Hungry Caterpillar helps celebrate one's love for the Earth.	Dorsey
I Love My Dog with the Very Hungry Caterpillar	Carle, Eric	series	lower elementary	NYP coming 12/15/2026. The Very Hungry Caterpillar shares what there is to love about dogs.	Dorsey
I Love My School with the Very Hungry Caterpillar	Degennaro, Gabriella	series	lower elementary	The Very Hungry Caterpillar shares what there is to love about school.	Dorsey
If It Were My Birthday Party	Cat in the Hat	series	lower elementary	The Cat in the Hat imagines throwing himself a birthday party with Thing One and Thing Two and 26 Little Cats as his helper	Dorsey
Nat the Cat and the Mysterious Thing	Lerner, Jarrett	series	lower elementary	NYP coming 8/25/2026. Nat the Cat and Pat the Rat see something strange. It is a mystery! Then they start to notice the thing is dusty. What is the dusty thing? They will have to work together to find out! Each Star Chapter Book is 112 pages long, divided into six to eight short chapters with illustrated panels on every page to keep kids engaged from start to finish. This highly visual early chapter book format supports the transition from leveled readers to chapter books, making Star Chapter Books a perfect fit for independent reading, classroom libraries, or shared story time.	Dorsey
Nat the Cat Finds a Map	Lerner, Jarrett	series	lower elementary	Nat the Cat goes on a treasure hunt in this fifth book in the hilarious, fourth wallbreaking PreLevel 1 ReadytoRead series about a grumpy cat, a curious rat, and an exasperated narrator from powerhouse creator Jarrett Lerner! Nat the Cat finds a treasure map. Nat the Cat loves treasure! Pat the Rat loves treasure too. Nat the Cat does not want Pat the Rat to get his treasure, but there is something funny about this map...and the treasure too!	Dorsey
Nat the Cat Has a Hat	Lerner, Jarrett	series	lower elementary	Nat the Cat gets a little jealous in this fourth book in the hilarious, fourth wallbreaking PreLevel 1 ReadytoRead series about a grumpy cat, a curious rat, and an exasperated narrator from powerhouse creator Jarrett Lerner! Nat the Cat has a hat. Pat the Rat has a nicer hat. Nat the Cat wants a hat like that. Will the two friends have a spat?	Dorsey
Nat the Cat Sets a Trap	Lerner, Jarrett	series	lower elementary	Nat the Cat traps Pat the Rat in this sixth book in the hilarious, fourth wallbreaking PreLevel 1 ReadytoRead series about a grumpy cat, a curious rat, and an exasperated narrator from powerhouse creator Jarrett Lerner! Nat the Cat sets a trap for Pat the Rat. It is not THAT kind of trap. It looks like it is just a stinky sock, but inside there is a surprise gift for Pat the Rat. Hopefully Pat the Rat likes surprises!	Dorsey
Neville's Great Escape	Avery, Sean E	series	lower elementary	Neville was a penguin known for being somewhat of a risktaker. He was brave, bold, and beloved by all. Until the day he was eaten by a whale. Or so it seemed . . . because that was only the beginning of the story. This delightfuland daringtale is a companion to the awardwinning and bestselling Frank's Red Hat.	Dorsey

Elementary					
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Pete the Cat and the Family Tree	Dean, Kim	series	lower elementary	Pete the Cat is making a family tree. He adds Mom, Dad, and Bob. Who is next Meet the grooviest members of Pete the Cat's super cool family in this highly decodable Level 2 I Can Read Phonics book designed in conjunction with a phonics expert to help kids learn to read. Includes frontmatter with tips on how to support new readers with each sound in the story.	Dorsey
The Shy Book	Pearlstein, Howard	2	lower elementary	This book wants to be readtruly, it doesbut there's just one problem: It's feeling a little shy. It worries the reader might think it's silly . . . or worse, boring. So it suggests putting it back on the shelfsurely, there must be a better book out there. But what if the reader doesn't give up? In The Shy Book, the story gently unfolds as the book finds the courage to speak, showing young readers that even when we feel uncertain or afraid, our voices still matter. Throughout the book's journey, children discover that it's OK to feel shyand that those feelings don't have to stop them from connecting, expressing themselves, or being seen. Understanding big emotions like shyness, sadness, worry, or anger is no easy task, especially for little ones. That's where the Emotions series steps in. With The Shy Book, The Worried Book, The Sad Book, and The Angry Book, children learn to recognize and name their emotions in a warm, relatable, and often humorous way.	Dorsey
The Sad Book	Pearlstein, Howard	series	lower elementary	NYP coming 11/3/2026). The Sad Book is a funny and heartfelt picture book that gives sadness a voiceand helps children see that sad feelings don't last forever. Everyone feels sad sometimeseven this book! The Sad Book speaks directly to the reader, at first moody and uncooperative, then slowly opening up about its feelings. With humor, honesty, and gentle vulnerability, the book itself becomes the main character, guiding children to recognize sadness, breathe through it, and discover small ways to feel betterlike sharing, drawing, or helping a friend. Howard Pearlstein's witty, compassionate text, paired with James Munro's bold, expressive illustrations, makes for an interactive and reassuring reading experience. By giving sadness a voice, The Sad Book helps children understand that sad feelings are natural, don't last forever, and can even lead to moments of connection and care.	Dorsey
The Worried Book	Pearlstein, Howard	3	lower elementary	A hilariously honest and heartwarming story about anxiety, selfdoubt, and the power of positive thinking, The Worried Book shows young readers that it's OK to worrywhat matters is how we respond. The Worried Book is having a bit of a meltdown. "Hi, I can't wait for you to read me... You are going to read me, right? Waitwhat if you don't like me? What if nobody likes me?!" Meet the most anxious book on the shelfa nervous narrator who worries about everything that could possibly go wrong. But as the pages turn, this worried book discovers something important: everyone feels anxious sometimes, and the key isn't to make the worries disappearit's learning what to do with them.	Dorsey
Unfunny Bunny	Thompson, Kenan	4	lower elementary	From the beloved longesttenured cast member of Saturday Night Live, Kenan Thompson, comes a hilarious new picture book perfect for fans of Jory John and Grumpy Monkey. Tomorrow is Bunny's first day of school, and everything is going to be perfect. All he wants is to be the funniest kid in class and make everyone else laugh. But when Bunny gets there, his jokes fall flat. What's an UNfunny bunny to do?	Dorsey
Allies and Enemies	Vitale, Brooke	series	lower elementary	NYP coming 9/1/2026. Follow Mandalorian Din Djarin as he travels the galaxy protecting friends and battling villains. Children will enjoy meeting popular characters from the series, which include Grogu, Peli Motto, and the mysterious Moff Gideon, in this Step 3 leveled reader.	Dorsey
Bluey Featherwand	Penguin Young Readers	series	lower elementary	NYP coming 9/8/2026. Bluey is about to head out to a birthday party—but Bingo is not invited! After discovering a magical feather that can make things ohsoheavy, Bingo knows just what to do. She'll make everything in the Heeler house too heavy to lift! Will her plan work, or will Bluey make it to the party after all? Read on to find out!	Dorsey
Bluey Pass the Parcel	Penguin Young Readers	series	lower elementary	NYP coming 2/23/2027. Let's play Pass the Parcel! Bingo is at a friend's birthday party, and they're about to play Pass the Parcel. But will the kids be able to have fun when there's only one present at the end? Read on to find out!	Dorsey
Bluey Rain	Penguin Young Readers	series	lower elementary	NYP coming 10/13/2026. On a rainy day at home, Bluey is determined to stop the water from flowing down the driveway—and Mum is determined to stop Bluey from tracking mud in. Can they learn to enjoy the day just as it is? This stunning wordless picture book is a perfect way to share a moment of calm with young readers who love Bluey.	Dorsey

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Bluey Heelerween	Penguin Young Readers	series	lower elementary	NYP coming 8/4/2026. Bluey, Bingo, and Muffin are ready to celebrate Halloween! They want to play a scary game, but their night is turning out to be more silly than scary. That is, until Dad makes it the scariest night of all!	Dorsey
Bluey Bingo	Penguin Young Readers	series	lower elementary	Bluey is off to play at Chloe's house for the day, and Mum and Dad are busy. Bingo wants to play, but with no one around, her attempts at hideandseek and I Spy don't work. She needs something to do to pass the time—maybe even a problem to solve! Can Bingo find a way to play on her own until Bluey gets home?	Dorsey
Bluey's Night Before Christmas	Penguin Young Readers	series	lower elementary	Retelling of the classic tale The night before Christmas	Dorsey
Bluey Granny Mobile	Penguin Young Readers	series	lower elementary	Bluey, Bingo, and Muffin are playing Granny mobile at Doreen's garage sale. Will Muffin budge when a real grouchy granny tries to buy her scooter?	Dorsey
Bluey Hammerbarn	Penguin Young Readers	series	lower elementary	The Heeler family are shopping at Hammerbarn for a new pizza oven, and Bluey and Bingo play Neighbors with their gnome husbands, Gerald and Hecuba. Will neighbors Bluey and Bingo get along? Read along to find out!	Dorsey
Bluey I Love My Family	Penguin Young Readers	series	lower elementary	Bluey and Bingo love everything about their family. They like getting ice cream with Dad, dancing with Mum, and playing Pizza Girls with Socks and Muffin!	Dorsey
Bluey's Big World	Penguin Young Readers	series	lower elementary	NYP coming 10/20/2026. What's the name of the Heeler family car? What's a pavlova? And what do we know about each of Bluey's toys? This illustrated guidebook is chockfull of fun facts, characters, maps, and more from the world of Bluey. It's perfect for superfans who want to know all about Bluey!	Dorsey
Bluey The Big Blue Guy's Book of Dad Goals	Penguin Young Readers	series	lower elementary	Bluey and Bingo's dad shares all his major dad goals in this giftable guide perfect for celebrating dads! Learn lessons like: Stay ruggedly handsome at all times. Dance like no one is watching. Show the kids how to win fair and square. And more!	Dorsey
Bluey What Would Bluey's Mum Do?	Penguin Young Readers	series	lower elementary	Why is Mum so great? Is it because she has the best dance moves, or because she always knows what to say to make things better, or because she makes the best granny? Read along to find how to be best mum you can be! This book is the perfect gift to show your mum how much you care.	Dorsey
Sharks in Kansas	Stewart, Melissa	2	upper elementary	Sharks in Kansas? Yes, it's true! Take a fascinating journey back 85 million years to a time when Kansas was submerged under a vast ocean teeming with incredible prehistoric sharks. Sharks in Kansas? Seems impossible, right? After all, Kansas is smack dab in the middle of the United Statesmore than 1,000 miles from the closest ocean. But the world hasn't always looked the way it does today. Once upon a time, 85 million years ago, the middle of America was submerged in waterand incredible creatures roamed the sea. On a typical afternoon, a small herd of Claosaurus munches on plants along the shoreline. Above them, a Pteranodon glides across the sky in search of fish... when, suddenly, a Squalicorax grabs a young dinosaur with its bonecrunching bite. Chomp! less bird Hesperonis to the mighty Tylosaurus, here is a fascinating look at many kids' favorite creatures and the mysteries of an ancient ocean.	Dorsey
Dragonborn	Murray, Struan	3	upper elementary	There is a secret world of dragons that lurks at the edges of our own. But dragons also live among us. These Slumberers have been human for so long they have forgotten their true selvesuntil something awakens the dragons within. Twelveyearold Alex Evans is about to wake up. Ever since her father's death, Alex's overprotective mother has smothered her . . . Feeling trapped, Alex's frustration has become too big to hide away. Burning inside, she erupts into a fierce, fiery roar. A new school and a new life await Alex on the legendary island of Skralla, on of the last dragon havens.	Dorsey
The Twilight Child	Murray, Struan	series	upper elementary	NYP coming 10/20/2026. Having discovered her true identity as dragon, Alex Evans must embark on a dangerous quest to stop Drak Midna and his war against humanity. When tragedy strikes the island of Skralla, Alex and her friends journey north to the heart of Scotland, where dark plots are in motion, and humans and dragons fight sidebyside against a rising storm of ancient demons. Sinister forces are growing stronger every day, and as friendships fall apart and enemies old and new strike from the shadows, Alex must master her own fearsome power, and unravel a mystery that might just be the key to victory: the legend of the Twilight Child.	Dorsey

Elementary					
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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
The Sick Day	Dyckman, Ame	series	lower elementary	NYP coming 9/15/2026. Cleaning is on the agenda for today in Bat, Cat, and Rat's cozy home! But where could Bat be? In "Sneezing," Cat and Rat find Bat in his room and he's audibly under the weather! In "Resting," Cat and Rat make sure Bat is all cozied up and then join their sniffly roommate in resting…even if it means going off schedule. In "Feeling Better," the trio wakes up from their nap, and Cat makes everyone's favorite sandwiches, which doesn't go according to plan but ends in smiles!	Dorsey
Junie B Jones and Some Sneaky Peeky Spying The Graphic Novel	Venable, Colleen AF	series	lower elementary	NYP coming 9/15/2026. Junie B. has big curiosity in her about her teacher, Mrs. It's a good thing Junie B. is a super spier, with sneaky feet and a nose that doesn't whistle when she breaths. When Junie B. sees Mrs. outside of school, at the grocery store, it's the perfect chance for Junie B. to test her spying skills. But spying on the teacher?! What could possibly go wrong?	Dorsey
Flight	Gratz, Alan	series	upper elementary	NYP coming 9/1/2026. Daniela López is on a lifeordeath journey. Forced to flee their beloved home in Honduras, Dani and her family were headed north in search of safetyuntil a treacherous mistake ripped Dani's parents away. Now, Dani and her younger brother Carlos are on their own, and they have no choice but to keep going, in the desperate hope of finding their parents at the MexicoUnited States border. But to get there, they will have to ride on top of a roaring freight train known as "The Beast." Rickety and deadly, The Beast makes hairpin turns at terrifying speeds and shoots through dark tunnels. And there is the constant danger of being caught by gangs and kidnappers along the way. Surrounded by hundreds of fellow refugees, Daniela will have to figure out who she can and cannot trustand fast.	Dorsey
A Raven fo the Rainforest	Parry, Rosanne	series	upper elementary	NYP coming 9/29/2026. On Westerly the raven's otherwise inkblack tail, one bright white feather stands out. Westerly stands out, too. She isn't like her brother and sistershe's different. Everyone knows it, including the roost's storykeeper, who proclaims that Westerly alone is destined to save her fellow ravens from a terrible fate. Questioning her destiny, isolated from her family, and full of doubt, Westerly takes to the sky, vowing never to return. But when a onceinalifetime volcanic eruption finds her, she has no choice but to flee in the direction of home. A Raven of the Rainforest is a standalone companion to Rosanne Parry's bestselling Voice of the Wilderness novels, A Wolf Called Wander, A Whale of the Wild, A Horse Named Sky, and A Wolf Called Fire. Set in the temperate rainforests of the Pacific Northwest, A Raven of the Rainforest tells a gripping animal survival story about family, courage, faith, leadership, and hope. Illustrated in blackandwhite throughout and impeccably researched, A Raven of the Rainforest is an excellent readaloud for parents and teachers.	Dorsey
The Magic Friends	Kibuishi, Kazu	series	upper elementary	NYP coming 9/29/2026. Edited by the New York Times bestselling comics creator Kazu Kibuishi, this new entry in the Explorer series offers a collection of 11 stories written and illustrated by an awardwinning roster of comics artists A boy and his dog cross a mysterious ravine, an evil alien attacks a faroff planet, and a wish comes true . . . with unexpected consequences. Funny, fastpaced, spooky, and spectacular, these 11 bitesize adventures bring together an allstar list of comics creators in this beautifully illustrated anthology.	Dorsey
They All Saw a Cat / Todos Vieron un Gato	Wenzel, Brendan	8	lower elementary	The cat walked through the world, with its whiskers, ears, and paws . . . In this glorious celebration of observation, curiosity, and imagination, author and illustrator Brendan Wenzel shows us the many lives of one cat, and how perspective shapes what we see. When you see a cat, what do you see?	Dorsey
Now I See Spring	Barnett, Mac	2	lower elementary	Now I See Spring is one in a unique quartet of board books that playfully shows the changing seasons from a kid's point of view. the house / the tree / the garden / me Sparse and rhythmic text invites readers to explore a rural setting through different seasons, gently introducing everyday words. Envisioned as a set that also can be read as standalone books, each of the four volumes in this eyecatching series has identical text but different images that reflect the time of year. In spring, the tree's leaves are budding, rain falls from the sky, a sweet treat is a cookie and the perfect hat is a yellow one that keeps you dry. Now I See Spring celebrates all the wonderful things about the season through a child's eyes and shows why it's their favorite time of year.	Dorsey
Now I See Fall	Barnett, Mac	series	lower elementary	Now I See series	Dorsey

Elementary					
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Now I See Summer	Barnett, Mac	series	lower elementary	Now I See series	Dorsey
Now I See Winter	Barnett, Mac	series	lower elementary	Now I See Series	Dorsey
The Only Way to Dance	Quintero, Cristina	2	lower elementary	NYP coming 8/18/2026. From the author of The Only Way to Make Bread comes a new picture book that's a sumptuous celebration of dance from around the world, from breakdancing to bhangra to ballet. What's the only way to dance? You'll need a beat. Any beat will do. You'll need a space. Maybe a bright clean stage made of perfectly matched boards or a mossy forest floor. You'll probably want music. A full orchestra, some trumpets or violins, or the buzz and blare of a busy street. You might dance with a group, moving together to tell a story. You might dance with family to celebrate something special. You might dance on your own to show who you are. What's the only way to dance? Your way! This beautiful celebration of all kinds of dance will delight readers big and small. No matter how YOU like to dance, this book is for you!	Dorsey
Farm Shark	Caterbury, Bill	3	lower elementary	When an unexpected visitor arrives at the farm, the animals are shocked to find out it's . . . a shark? In this supersilly summer readaloud by a former writer for The Simpsons, children will giggle as they watch Farm Shark's new pals try to NOT to get chomped. Dive into the strangest farm ever, where a shark moves in and brings chaos to its quirky inhabitants. As one animal after the next find themselves in the shark's tummy, it's up to Farmer Jolene to come up with an inventiveand ticklishway to get her animals back. Young readers and their grownups will giggle at the sarcastic banter as each animal lands inside the shark ("I love the echoes in here! BAWK BAWK BAWK BAWK"). And as unexpected friendships and allegiances are formed within the shark's belly, a story of adaptability, community spirit, and pure silliness emerges. Children who love sharks, farm stories, and animal tales will gobble up this uniquely funny twist on rural life.	Dorsey
Ama's Purse	Cheng, Charlotte	2	lower elementary	NYP coming 8/4/2026. Grandmother's purse is filled with the magic of memories and the joy of her Chinese culture in this warm and lively readaloud, illustrated in dreamy pastels. A young girl is just where she wants to be, next to her grandma in the back seat of the car as her family heads out on a day trip. She knows there are always delightful surprises inside Ama's purse. Sure enough, out come all sorts of special items, one after another as the trip continues a compact that frees a powderwhite moon rabbit, tarnished coins that smell of island blooms, buddha beads that chime together like bells and drums. And best of all, a worn book of photos that brings cherished memories circling around them all. Inspired by the author's own grandmothers, this heartwarming story bursts with love for home and family.	Dorsey
Take it Apart	Howes, Katey	2	lower elementary	NYP coming 8/4/2026. Breaking things down is a science. An art. / Need solutions? Need answers? Just . . . take it apart! This rhyming picture book joyfully celebrates the many benefits of breaking big things down into smaller pieces. From gathering spare parts for fixing things to learning math and spelling to recycling and composting, taking things apart can be a surprisingly great strategy! Energetic rhyming verse and playful illustrations will inspire readers to see taking things apart in a whole new light!	Dorsey

Elementary					
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I Used to be a Dinosaur	Lyall, Casey	4	lower elementary	A mama hen demands respect for herself and her chicksafter all, they used to be dinosaurs! From acclaimed author Casey Lyall and awardwinning artist Laurie Keller, this is a laughoutloud picture book about farmyards, selfesteem, and evolution for fans of Interrupting Chicken and Are You a Cheeseburger. Did you know that chickens are descendants of dinosaurs A soontobe mother hen just found out, and now she is reexamining her entire life. She used to be a dinosaur, a prehistoric queen with a mighty roar! Now she spends her days on a farm, waiting for her eggs to hatch. It's downright fowl! At least, it is until she decides to summon her own inner dinosaur. This awardwinning author and artist pair is a comedic dream team! A Spoonful of Frogs author Casey Lyall's readaloud text is rhythmic and sassy. And Geisel Award winner Laurie Keller brings her signature zany sense of humor and irresistible energy to the expressive chicken and her dinosaur dreams. The result is a story time pleaser that gets sillier with every page turn.	Dorsey
The House with Chicken Legs Runs Away	Anderson, Sophie	2	upper elementary	Sequel to The House with Chicken Legs. Marinka loves living in the house with chicken legs. It carries her around the world, allowing her to perform her duties as a Yaga, shepherding souls from the land of the living to the land of the dead. It's a huge responsibility and an honor to celebrate the lives of the recently deceased, serve them comforting tea, and send them off through the gate that leads to the stars. But the house is acting . . . strange. Almost as if it's ill. Bits of it are being destroyed by the mysterious force beyond the gate. And, even more troubling, souls are having trouble passing through. With the balance of the universe on the line, Marinka goes on a quest to find the thing that might be able to save the house and get it working again.	Dorsey
Transylvania County	Howard, Jenny	4	upper elementary	Digby Romer has never lived in one place for very long; despite his best intentions, he's managed to get kicked out of every European boarding school his parents have shipped him off to. Now, his dad has dragged him to live with his aunt and uncle in smalltown USA, with hopes that a slowerpaced life will finally fix Dig's socalled "behavioral issues." But all is not well here in Transylvania County, even if the locals insist that the legends of cryptids and monsters lurking in the woods are nothing more than lore. On his first night in town, Dig is convinced that he spots a gigantic, fanged beast in the woodsbut nobody believes him. And then the school's PE teacher disappears, replaced by a greasy, suspicious man named Renfield who must have an ulterior motive. When more people begin to disappear, Dig sets off with a ragtag crewhis smartypants cousin, the bossy class president, and a survivalist lonerto get to the bottom of things. Something is hunting in Transylvania County, and these kids might have to break a few rules to find out who. Luckily, if there's one thing Dig is good at, it's making trouble.	Dorsey
Spindlewood	Kolsch, Freddie	4	upper elementary	NYP coming 7/21/2026. Born skeptic Lilac Black does not believe in ghostsuntil she is thrust into the secret world of seers and spirits at the Spindlewood School. Perfect for fans of The Clackity and The Swifts. Lilac Black knows the seances her uncle runs for a living aren't real. So when she pretends to talk to a spirit to get him out of a tight spot, she expects a scolding, not a celebration. She certainly doesn't expect an invitation to her uncles' alma mater, the topsecret Spindlewood School of Seeing. Irresistibly curious, Lilac decides to attend. But as the only Unseeing student at a boarding school full of Seers, she has to bluff her way through classes and act afraid of spirits everyone else can See. Making new friends, like the intriguing Emmanuelle, only complicates Lilac's web of lies. And as if her big deception wasn't enough, something is very wrong on campus. Spirits send cryptic messages warning of danger, and every ghost on the island seems drawn to a hidden door deep in the library basement. A being is waiting down there...something none of the adults dare to talk about. Lilac and her friend Emmanuelle must use all their powersor at least their wits and courageto save Spindlewood from a terrifying fate.	Dorsey
Fifth Grade Top Dogs	Spinelli, Jerry	3	upper elementary	George, aka 'Suds,' is about to start the fifth grade, where he, his best friend Joey, and the rest of his classmates will be the top dogs of the whole school. They are ready to collect on the respect they now deserve and leave their lasting legacy at Gotwals Elementarybut that's easier said than done. Between bullies on the playground and a prankster sister, Suds is being undermined, ignored, and even challenged everywhere he turns. Suds knows this could finally be his year, if only he works on his walk, perfects his image, and his annoying little sister stays out of his way. He has been preparing to be a top dog his whole elementary school career. Does he now have what it takes?	Dorsey

Elementary

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Title of Book	Author	Professional reviews	Audience	Summary if available	Campus
Christian's Soccer Superpowers	Pulisic, Christian	2	lower elementary	Christian loves to play soccer. The whoosh of the wind, the bounce of the ball, the ripple of the nethe can hardly wait to join a team! But when the kids on the field all seem bigger and stronger than he is, Christian is suddenly afraid. What if he's not good enough to play? Will his greatest dream turn out to be his worst nightmare? Or will he find a way to win the day using the most important soccer superpower of them all?	
The Mystery of the Stolen World Cup Trophy	Cervantes, Angela	4	upper elementary	Diez Espadanamed after the jersey number of his soccerobsessed father's favorite player, Lionel Messiwould rather be chasing clues than soccer balls. When the World Cup trophy disappears at a glitzy party in Miami, he's suddenly at the center of the most thrilling match of his lifea race to find the trophy before it's gone for good. Teaming up with his crush, Rio, and the worldfamous Detective Enzo, Diez dives headfirst into a onenight whirlwind of secret tunnels and a squad of suspicious suspects: a spoiled son of a Miami tycoon, a famous sportscaster, and even Rio's two prankster younger brothers. The clock is ticking, the suspects are slippery, and the stadium lights are ready to shine. Will Diez find the trophy in time for the World Cup championship match?	Dorsey
Would you Rather Get a Hat Trick or Stop a Pengaly Shot?:Questions About Pro Soccer	Chandler, Matt	NF	upper elementary	Would you rather be known for making the hardest penalty kicks or for blocking penalty kicks? Would you rather score with a header or a bicycle kick? Young readers will love answering these and other questions about pro soccer. From amazing plays to soccer stars and the World Cup, everything kids love about the sport is covered!	Dorsey
Would You Rather Rush for a First Down or Get a ThirdDown Sack?: Questions About Pro Football	Chandler, Matt	NF	upper elementary	Would you rather make the longest punt return or the longest pass? Would you rather score with an incredible catch or a recordbreaking run? Young readers will love answering these and other questions about pro football. From amazing plays to football's superstars and the Super Bowl, everything kids love about the sport is covered!	Dorsey
Would You Rather Smash a Home Run or Pitch a Perfect Game?: Questions About Pro Baseball	Chandler, Matt	NF	upper elementary	Would you rather be a starting pitcher or a closer? Would you rather crush a home run in an AllStar Game or hit a double in the World Series? Young readers will love answering these and other questions about pro baseball. From astonishing plays to star players and legendary teams, everything kids love about the sport is covered!	Dorsey
Would You Rather Snag the Most Steals or Block the Most Shots?: Questions About Pro Basketball	Chandler, Matt	NF	upper elementary	Would you rather be an elite threepoint shooter like Stephen Curry or a dominant dunker like Mac McClung? Would you rather swish a free throw or block a shot to earn a win? Young readers will love answering these and other questions about pro basketball. From great plays to awardwinning basketball superstars, everything kids love about the sport is covered!	Dorsey
Baseball's Most Controversial Plays: You Make the Call!	Chandler, Matt	NF	upper elementary	The history of baseball is riddled with controversial plays. In Game 6 of the 1985 World Series, the St. Louis Cardinals faced off against the Kansas City Royals in Game 6. In the bottom of the ninth inning, was the runner safe or was he out? In Game 1 of the 1996 American League Championship Series, the New York Yankees and the Baltimore Orioles took the field. In the eighth inning, was it a home run? Or did fan interference make it an automatic out? On June 2, 2010, Detroit Tigers pitcher Armando Galarraga went for a perfect game. In the final out, was the runner safe or was he out? The umpires made their calls. Now it's your turn. Do you agree with the umps?	Dorsey
Basketball's Most Controversial Plays: You Make the Call!	Schwartz, Heather E	NF	upper elementary	In 2024, New York Knicks player Jalen Brunson was called for a foul with less than a second left in a tied game. The Knicks lost. In Game 1 of the 2018 NBA Finals, a critical call on LeBron James was reversed after officials used replay review. In the last game of the 2024 WNBA Finals, the officials called a foul on Minnesota Lynx player Alanna Smith with six seconds left in the game. The game went into overtime, and the Lynx lost. Take a closer look at these controversial basketball calls and make your own decision. Do you agree with the officials?	Dorsey
Football's Most Controversial Plays: You Make the Call!	Chandler, Matt	NF	upper elementary	Why didn't the refs call pass interference during the 2018 NFC Championship Game between the New Orleans Saints and the St. Louis Rams? In 2012, who really caught the ball on a Hail Mary pass at the end of the game between the Green Bay Packers and the Seattle Seahawks? Was it a forward pass or a lateral at the end of the AFC Wild Card Game between the Buffalo Bills and the Tennessee Titans on January 8, 2000? The refs made their calls. Now it's your turn! Take an indepth look at each controversial play. Did the refs get it right?	Dorsey
Soccer's Most Controversial Plays: You Make the Call!	Schwartz, Heather E	NF	upper elementary	The refs said English player Frank Lampard's goal didn't count during the 2010 World Cup round against Germany. They said Argentinian player Diego Maradona didn't touch the ball with his hand when he scored a goal during the 1986 World Cup quarterfinal match against England. And they said Swedish player Lina Hurtig's penalty shot crossed the line during the 2023 Women's World Cup round against the United States. Take a closer look at these controversial calls. Do you agree with the refs?	Dorsey

Elementary					
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Valentines are the Worst!	Willan, Alex	series	lower elementary	An unsuspecting Gilbert the Goblin finds himself in the crosshairs of cupids and their hearttipped arrows in the hilarious latest installment in The Worst! picture book series, where even the strangest of creatures can become the best of friends. Who needs valentines? Not Gilbert the goblin! There's no time for cards and hugs and all that mushy malarky with far more important matters at handlike, uh...eating tacos. When Gilbert bumps into a squad of cupids bent on showering him with love arrows, he runs for his life! This is clearly proof that valentines are the worst! Can Gilbert avoid the trappings of the holiday or will love find a way?	Dorsey
Turkey's Sandtastic Beach Day	Silvano, Wendi	series	lower elementary	Turkey is visiting the ocean for the very first time! But when he arrives, he has to stay in Farmer Jake's petting zoo on the boardwalk. If only he could get to the beach for some splashing and surfing…Luckily, his friends are determined to help him have an utterly crabulous beach day, offishell duties or not—and they get to have some fun along the way.	Dorsey
Turkey's Birthday Bash	Silvano, Wendi	series	lower elementary	It's Turkey's birthday, but no one is celebrating. In fact, no one even seems to know about it. Even stranger, Farmer Jake and his family are up to something in the backyard. And Turkey isn't allowed to see what it is. Good thing he knows how to be sneaky—and that his friends help him put together the best disguises. Turkey dresses up as everything from a candle to a cupcake, but try as he might, he can't get past the family. It just may be that Turkey is in for a birthday surprise or two…	Dorsey
Anansi and the Talking Cloth	Brewer, Caroline	3	lower elementary	When kentecloth weavers stop weaving, Anansi the Spider must save the city in this rhythmic African folktale, a rhyming readaloud trickster picture book. This rhyming and rhythmic original Anansi fable finds Anansi the Spider needing to save the city. One day the sun stops shining because the kentecloth making spiders stop weaving in protest against massproduced cloth. Handmade kente cloth has made Africa famous and the spider city wealthy. Without it, the city is doomed. Anansi faces the biggest challenge of his spider life, and his clever trickster past, coupled with help from his wife, will restore harmony.	Dorsey
Another Tongue	Nayberg, Yevgenia	4	lower elementary	A rollicking, relatable introduction to the joys and frustrations of learning a new language. Your first language is often called your "mother tongue." It's solid and familiar, just like the tongue inside your mouth; it feels like home. But what happens when you go to a new place, with a different mother tongue? Muddling through words you can't understand can be mystifying, overwhelming. Sentences sound strange, letters may even look different. But don't give up: with plenty of practice and a lot of mistakes, you can end up with two tongues!	Dorsey
Be the Acorn	Griffin, Jason Douglas	2	lower elementary	There's a hole in the ground where the squirrel family tree used to be, and so they set out on a hunt to find a new home. Choko Choko, the smallest squirrel, is determined to help... but he's told he's too little to join. "Too LITTLE?!" Choko Choko starts to have BIG feelings that grow into a storm cloud of BAD feelings. Luckily his grandma, Great Haha, always knows just what to say. "Like an acorn, you may be small, but you have big possibilities... Be the acorn." When Choko Choko discovers the largest acorn he has ever seen, he remembers Great Haha's wise words... and he realizes that although he's small, he can dare to dream big.	Dorsey
The Boxcar Children Graphic Novel	Warner, Gertrude Chandler	2	upper elementary	Henry, Jessie, Violet, and Benny are brothers and sisters. They're orphans too, and the only way they can stay together is to make it on their own. When the children find an abandoned boxcar in the woods, they decide to call it home—and become the Boxcar Children! This beautifully illustrated graphic novel brings Gertrude Chandler Warner's timeless tale to life for a new generation, championing the Alden siblings' journey of courage, resilience, and the enduring power of family. This exciting story will enchant both new readers and longstanding fans of the series, making it a treasured addition to any bookshelf.	Dorsey
The Boxcar Children Graphic Novel: Shipwrecked	Warner, Gertrude Chandler	series	upper elementary	NYP coming 3/16/2027... Henry, Jessie, Violet, and Benny are brothers and sisters. They're orphans too, and when the children found an abandoned boxcar in the woods, they decided to call it home—and became the Boxcar Children! The Alden siblings are enjoying their new life with Grandfather when they learn they will be voyaging on a large ship to a remote island in the south seas! The kids are looking forward to exploring, swimming, eating bananas and coconuts, and learning survival skills. But when they get to the island, they notice strange things: loud noises in the night, a mysterious hidden cave, and a talking bird that raises more questions than he answers! What's more, the kids can't shake the feeling they are being watched. Could they be in danger?	Dorsey

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The Boy Who Knew Too Much	Blabey, Aaron	2	upper elementary	OK, here's the situation: Thanks to a diabolical intergalactic game show, we are all cooked. Luckily, Griff, an 11yearold kid with innumerable allergies, just got told by a talking axolotl named Bob that Griff is the only one who can save us. I mean, that's kind of good news, right? Trouble is, Bob's prophecy comes with a warning: "Watch your back, man...your PETS are not what they seem..."	Dorsey
The Forgotten War: A World War II Battle on American Soil	Fleming, Candace	3	upper elementary	Charlie Groth has just been drafted into the US Army's 7th Infantry as a litter bearer in October 1942 when he boards a ship bound for remote parts of Alaska. Japanese forces have invaded mere months after their deadly attack on Pearl Harbor and are occupying two of the Aleutian islands. Yet Charlie and his fellow soldiers have been assured it's bound to be an easy fight and a quick victory. The boys will be home with their families for the holidays. It will be three years before Charlie sees his family again. Paul Nobuo Tatsuguchi is a physician in the Imperial Japanese Armed Forces with a penchant for journaling, a way to distract himself from how much he misses his wife and young daughters. As Charlie and his troops make their way to Attu Island, Paul and his troops construct foxholes, field hospitals, and trenches in preparation for the vicious battle to come. When the two armies meet amid the fog and freezing rain, neither side is ready for the desperate fight that will become the second bloodiest battle in the Pacific after Iwo Jima. And neither is prepared for the price that patriotism and loyalty will demand. Following two parallel stories from opposite sides of the conflict and capturing the war through firstperson accounts and archival photographs, acclaimed author Candace Fleming brings this history to life with a thrilling, movingly personal, and fastpaced examination of the littleknown World War II campaign that unfolded on American soil and wound up playing an essential role in the ultimate defeat of the Japanese Admiralty in the Pacific.	Dorsey
If the Moon	Burgess, Matthew	3	lower elementary	If the Moon is the perfect lyrical bedtime booka visual poem that soothes and smooths the transition from waking to sleeping. If the Earth and if the moon, if the whistling of a tune. If you drift, if you dream, into space, into streams... Softly step on tender feet, come and lift the latch of sleep.	Dorsey
The Lost Three	Barrows, Annie	2	upper elementary	A wickedly entertaining supernatural story about three siblings finding their way in the world as ghosts from bestselling author Annie Barrows. Everyone at the Ghost Guild knows how the afterlife is supposed to work. But something is amiss with the case of three siblings Genie, Fenella, and Tillotson Maconochie who are beginning their journey as ghosts in a highly irregular way. They haven't even been issued their copy of the Ghostology, which would have helped them know how to stay out of trouble. It's no wonder that they fall prey to the infamous swindler Serena Aster, and end up trapped in her mansion to do her evil bidding for eternity. When they discover that a young orphan is trapped with them, their desire to break free and find their greater ghostly purpose takes on new urgency. In this pageturning, beautifully illustrated yarn, perfect for fans of A Series of Unfortunate Eventsand The Ogress and the Orphans, readers will discover that at the end of their lives, the Maconochie siblings' remarkable story is only just beginning.	Dorsey
NInjas vs Cats: The Ultimate Challenge	Vaisberg, Diego	2	lower elementary	Who's sneakier? Who's faster? Who will win...the ultimate challenge? In this wildly funny and fastpaced picture book, cats and ninjas go toetotoe (or pawtosandal) in a series of epic challenges to determine who reigns supreme. From leaping and lurking to balancing and battling, each round compares reallife cat abilities with legendary ninja skillsand the results might surprise you! Filled with hilarious illustrations, visual puns, and fun facts, Ninjas vs. Cats is the perfect mix of silly and smart. Ideal for curious kids ages 47, animal lovers, future martial artists, and anyone who's ever wondered can a ninja land on all fours? Let the battle begin!	Dorsey

Elementary					
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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
Owl by Myself	Oswald, Pete	3	lower elementary	Owl wakes up with a mission for the day: to do everything owl by himself. Like clean his room. (Don't look in that corner. Or that corner...) Brush his teeth. (Just step over that small mountain of toothpaste on the floor.) And pack his backpack for school. (You can never bring too many stuffies to school!) Follow a day in the life of the most adorable owl you've ever seen as he proves he's a big boy ready to take care of himselfor at least tries his best. With art that pairs hilariously with spare text, often showing that Owl is not the most reliable narrator, this book is the perfect blend of humor and warmth. While it's filled visual gags that will make readers laugh, it ends with a bedtime moment that will make them go aww.	Dorsey
Please Don't Scare the Ghost	Williford, Carrie	2	lower elementary	It's Halloween night! Which means it's time to take your friendly neighborhood ghost trickortreating. You may not think of your ghost as being scared of many things, but that's something you should know upfront about your ghostie friend: they scare easily. And before you venture out, it's important to know that there are many rules to follow when meeting your local creepy crawlies. Please Don't Scare the Ghost is your onestop shop to navigating Halloween night and its witches, ghosts, zombies, and vampires, so as not to offend any of your new friends. With sweet yet funny text from Carrie Williford and gorgeous cozy art from Allysa Adams, Please Don't Scare the Ghost is destined to become your next favorite Halloween picture book.	Dorsey
Rex Rocket Cosmic Wiender Dog	Gallagher, John	3	upper elementary	Rex Rocket isn't very strong...or organized...or smart. But sometimes, all you need to save the galaxy is to be an infinitely stretchy, baby blue weiner dog! When the crotchety Commander Dill sends Rex and his crew on a critical mission to the planet Gratuvius 4, Rex thinks it's the perfect chance to impress his boss. Little does he know that Dill is planning for Rex to fail! And no knows just how chaotic things on Gratuvius are about to get! Why is there a giant monster running around trying to eat the planet's king? Why does everyone on the planet seem so happy to be working all the time? Why can't Rex accept that the mysteriously helpful voice on the Sagan isn't just inside his head?! Get ready to blast off, recruit! Rex needs you to solve all these mysteries (and many more!) in the start to John Gallagher's hilarious and epic new series. HOT DOG!	Dorsey
Worm on the Job	Fergus, Maureen	2	lower elementary	Worm loves being a librarian but has decided it's time for a new job. He considers many options lifeguard, deepsea fisherman, window washer but none of them quite fits his, um, skill set. Until he comes across a posting looking for a courageous security guard to keep a thief from stealing the Invention Convention's exhibits during the night. It sounds like the perfect job for him! Unfortunately, the hiring manager doesn't agree. Worm is too small! Also, he's a worm. Can Worm convince the manager he's got what it takes? And, if he does get hired, will he really be able to capture the dastardly thief? Awardwinning author Maureen Fergus's story about the loveable, winsome Worm is just the right kind of absurd to tickle the funny bones of young children everywhere. With his outsized selfconfidence and cando spirit, Worm is sure to steal their hearts as well. Some facts about worms are introduced right into the story, such as when Worm sells himself to the manager by asking, 'Can you survive being cut in half, eat your own weight in soil every day and turn kitchen scraps into valuable fertiliser?' Awardwinning illustrator Paul G. Hammond's artwork is packed with loads of clever details (and hilarious inventions!) and manages to make Worm the star of every page, even as he's interacting with the much larger creatures in the human world. This is a great story for character education lessons on optimism and perseverance.	Dorsey
Wump	DiTerlizzi, Tony	3	upper elementary	Timothy's grandpa has a saying: the best way to deal with bullies is to wump 'em. But Timothy would never hurt a fly—and not just because he genuinely loves bugs. He's always been a good kid…until a shadowy monster appears and begins feeding on his darkest thoughts. Facing bullies both at home and at school, Timothy cocoons himself in the monster's shadows, where he is consumed by a desire for revenge. But how much of himself can Timothy give up before he is completely transformed?	Dorsey
How to Scare a Mouse and a Bear	Collins, Ross	series	lower elementary	It's Halloween night and Bear is determined to scare Mouse. Mouse, however, isn't fooled by Bear's halfhearted attempts to dress up—his ghostly wailing is just plain ridiculous and his werewolf smells like wet dog. But wait! Who's knocking at the door now? This mysterious monster might just give them both a fright!	Dorsey

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A Poison Descends	Brooks, Kit	Series	upper elementary	When a new group of axolotls is born the Rebels, Undecideds, and Immortals settle into a cautious harmony, but a ruthless algae bloom is quick to break this facade of peace. As the warring factions struggle to coexist, Ace embarks on his trial of solitude, and the rest of the crew journey to Recing Canal's Safety Zone. The axolotls once again believe they are out of harm's way, and set up camp to train the baby axolotls, who aren't so small anymore. But just after a week of training concludes, Bubbles, Zephyr, and Luna are ripped from the lake by human hands. Above the surface they unearth shocking secrets, leaving Bubbles to face a dark reality about the different challenges that harm lakedwellers but not tankbreds.	Dorsey
Jacob Tremblay	Blaeckwehl, Mary	NF	lower elementary	Inspire biography book series	Dorsey
The Story of the Bermuda Triangle	Leatherland, Noah	NF	upper elementary	What could take down both ships and planes? And how does this mysterious force draw people in? There are many theories surrounding the potential dangers of the Bermuda Triangle. Follow along to explore the mysteries behind the triangle, and see if you can answer questions that people have been asking for years. With engaging hilo content to draw in 5th through 6th graders and a 2nd to 3rd grade reading level, reading is fun and accessible. It's a roaring good time!	Dorsey
Aquarium	Sabelko, Rebecca	NF	lower elementary	What do you see when you visit the aquarium? Readers of this title will find out! Simple text combines with crisp photos to introduce readers to aquarium rules, sights, and activities. A sight word list helps build confidence, and photo labels and a picture glossary reinforce unfamiliar words. The book concludes with a fact page about visiting the aquarium.	Dorsey
CeeCee: Underground Railroad Cinderella	Keller, Shana	4	lower elementary	In this retelling of Cinderella, enslaved girl CeeCee is helped by the house cook to make her way to escape via the Underground Railroad where she encounters Harriet Tubman	Daugherty
The Witch of Hagstone Hill	Van Veen, Johanna	3	upper elementary	Although triplets Nell, Annet, and Hannah were born only minutes apart, Nell is the eldest, which means it's her job to protect the others. But she doesn't know how to defeat an enemy like the typhoid draining her sisters of life. Desperate, Nell will do whatever it takes to save them, even going to Hagstone Hill and making a deal with the evil witchthe beldamwho lives inside it. Beldams are slippery to bargain with, known to cheat to get what they wantsouls to feast onbut Nell has no choice. She and the beldam strike a deal: the beldam will save Nell's sisters in return for something precious. Nothing Nell owns matters more than Annet and Hannah, so she's prepared to give up whatever it isespecially once she sees her sisters getting healthy again. But when it's time to pay, the beldam acts true to her nature and cheats. She doesn't take something precious, but someone: the girls' Aunt Lena. Nell and her sisters must embark on a dangerous journey full of ghosts, goblins, and other dangers to save the only mother they've ever known from becoming the beldam's next meal.	Daugherty
Whatever After: Abby in Oz	Mlynowski, Sarah	series	upper elementary	"Abby, her two friends Robin and Frankie, and the annoying Penny, are in their treehouse arguing about what to do for their special school project when a tornado appears out of nowhere, scoops up the treehouse, and transports them all to the land of Oz, where they are soon confronted by Wicked Witch of the East (who is very much alive, and rather angry), and must save a story that is going completely sidewaysall because of the evil Gluck"	Armstrong
The Academy	Layton, T. Z	2	upper elementary	Twelveyearold Leo Doyle is stunned when he's invited to the London Dragons' elite summer camp. During the fourweek program, over 200 players are competing for just 11 spots in the club's youth development program, The Academy. Leo's flashy dribbling may turn heads, but it won't be enough to secure a spot, especially against toptier competition. With hard work, focused training, and support from unlikely allies, Leo begins to learn that teamwork and technique, not just talent, are what elevate a player to greatness. This fastpaced, actionpacked title is just the beginning of a promising series for soccer fans. Capturing the heartracing energy of the pitch, readers will feel every slide tackle, goal, and dramatic showdown.	Armstrong
The Academy II: The Journey Continues	Layton, T. Z	series	upper elementary	The continuing story of Leo K. Doyle, now on the roster of England's Youth Premier League's U14 Lewisham Knights soccer squad and having to manage his school, sports and social life away from his Ohio home.	Armstrong
The Academy III: The Tournament of Champions	Layton, T. Z	series	upper elementary	Hoping to maintain their spot in the Youth Premier League, thirteenyearold Leo and his teammates travel across Europe to play in a soccer tournament against the world's best youth teams	Armstrong
The Critter Club 1: Amy and the Missing Puppy	Barkley, Callie	5	lower elementary	Friends Liz, Amy, Marion, and Ellie are the Critter Club, a group that helps out a local animal shelter. Book one focuses on Amy and describes how the club came to be; the second highlights Ellie, a bubbly, theatrical girl. Young animal lovers will enjoy the critter plot lines woven throughout the girls' relatable stories. Riti's spot art supplements each spirited chapter.	Armstrong

Elementary

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The Critter Club 2: All About Ellie	Barkley, Callie	2	lower elementary	When she wins the lead role in a school play, secondgrader Ellie neglects her friends in the Critter Club and their new animal shelter.	Armstrong
The Critter Club 3: Liz Learns a Lesson	Barkley, Callie	series	lower elementary	Members of the Critter Club are all excited about their summer plans until Liz learns that, instead of taking an art class, she will have to be in summer school to improve her math skills, but a fun teacher, a classroom pet, support from her friends, and advice from her brother might get her through.	Armstrong
The Critter Club 4: Marion Takes a Break	Barkley, Callie	series	lower elementary	When a broken ankle forces Marion to withdraw from the horse show, she finds a way to stay active by helping her friends at the Critter Club animal shelter find homes for a litter of kittens.	Armstrong
The Critter Club 5: Amy Meets her Stepsister	Barkley, Callie	series	lower elementary	Amy so looks forward to meeting her future stepsister, Chloe, that she is not prepared when Chloe first ignores her and is downright mean.	Armstrong
The Critter Club 6: Ellie's Lovely Idea	Barkley, Callie	series	lower elementary	Valentine's Day is near, and to raise money for a charity called Puppy Love, Ellie persuades the other Critter Club girls to join her in selling and delivering singing telegrams.	Armstrong
The Critter Club 7: Liz at Marigold Lake	Barkley, Callie	series	lower elementary	Liz is excited that her three best friends are visiting her family's cabin at Marigold Lake, but something seems to go wrong with every activity she planned.	Armstrong
The Critter Club 8: Marion Strikes a Pose	Barkley, Callie	series	lower elementary	While preparing for and celebrating the holidays, Amy matches some guinea pigs to a family (after solving an allergy problem) and spreads some cheer to a dear friend. While the rest of the Critter Club frogsits, Marion tries to win a local fashion challengebut at what cost? Riti's sweet spot art decorates the latest enjoyable outings of these animalloving girls.	Armstrong
The Critter Club 9: Amy's Very Merry Christmas	Barkley, Callie	series	lower elementary	Amy comes up with the perfect Christmas present for Mrs. Sullivan to cheer her up and give her some company.	Armstrong
The Critter Club 10: Ellie and the GoodLuck Pig	Barkley, Callie	series	lower elementary	After winning the lead role in a play, acing a spelling test, and finding money, secondgrader Ellie wonders if the Critter Club animal shelter's newest animala little pink pigis bringing her good luck.	Armstrong
Who Was Michelangelo?	Anderson, Kirsten	NF series	upper elementary	Michelangelo created some of the world's most recognizable art, from the statue of David to the intricate ceiling fresco of the Sistine Chapel. Beyond his wellknown painting and sculpting, he was a gifted poet and architect. Young readers can learn about the entirety of Michelangelo's life, from his time as a young apprentice, and his relationships with several Catholic popes and the Medici family, to his unwillingness to stop working into his late eighties	Armstrong
Press Start: Battle of the Super Rabbit Boys!	Flintham, Thomas	series	grades 2-5	Super Rabbit Boy is cloned by meanie King Viking's new CloneBot now there are twenty Super Rabbit Boys in Super World! The Super Rabbit Boys agree they've got to stop King Viking from cloning more robots and creating a robot army. They decide to have a friendly competition to see who can stop him first... Sunny is playing a new multiplayer Super Rabbit Boy game where everyone is competing to be the best Super Rabbit Boy. Can Sunny beat the other players and come out on top? Which Super Boy will be the one to save the day?	Armstrong
Dory Fantasmagory	Hanlon, Abby	5	Grades 1-4	Dory, the youngest in her family, is a girl with a very active imagination, and she spends the summer playing with her imaginary friend, pretending to be a dog, battling monsters, and generally driving her family nuts.	Armstrong
Dory Fantasmagory: The Real True Friend	Hanlon, Abby	5	Grades 1-4	Dory, a highly imaginative youngest child, makes a new friend at school but her brother and sister are sure Rosabelle is imaginary, just like all of Dory's other friends.	Armstrong
Curious George and the Summer Games	Rey, H. A.	Series	Lower Elementary	Every year, the town has a Summer Games field day, and George wants to join in on the fun, especially if the prize is a medal! But what is the perfect Summer Games event for a little monkey? When George finds a sport that he loves and is a natural at, he must practice, practice, practice. With some teamwork and cheering on the contestants, George is ready to make this the best Summer Games!	Armstrong
Dory Fantasmagory: Tiny Tough	Hanlon, Abby	series	Grades 1-4	Arrr! Dory becomes a pirate to help her older sister in this bestselling, laugh-out-loud chapter book series about an imaginative little rascal with a big personality. When her big sister Violet has friend trouble at school, Dory tries to come to her rescue. But Dory's active imagination takes over, and she is sure that Violet's lost treasure (a friendship bracelet) has something to do with pirates. In search of the treasure, Dory meets up with a real pirate crew, and discovers that a pirate's life is harder than she thought.	Armstrong

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Curious George: Home Run	Rey, H. A.	Series	Lower Elementary	George is excited to go to his first baseball game to watch his friend Marco play. While Marco concentrates on hitting his first home run, George gets to play scorekeeper. But George doesn't know in which order he should hang the numbers. With help from Marco and the girl at the snack stand, George learns about number sequence and a handy trick for putting double digits in order. During the last inning, George agrees to be a pinch runner for an injured Marco. Will he be able to add another number to the scoreboard? Includes rules of the game and a score-keeping activity.	Armstrong
Sinister Summer: Camp Creepy	White, Kiersten	2	middles grades 4-7	The third book in the middle-grade series that's part Scooby-Doo, part A Series of Unfortunate Events, and entirely genius! Follow the Sinister-Winterbottoms on their most outrageous adventure yet, when they find themselves at a normal summer camp!	Armstrong
Sinister Summer: Vampiric Vacation	White, Kiersten	series	middles grades 4-7	Aunt Saffronia drops the Sinister-Winterbottoms off at the Sanguine Spa, which is possibly owned by vampires, and where they must continue to complete the tasks they have been set if they are to see their parents again.	Armstrong
Sinister Summer: Menacing Manor	White, Kiersten	series	middles grades 4-7	Book four in the tragic series about the Sinister-Winterbottom twins, who must solve one wretched mystery after the next. The electrifying penultimate adventure finds the Sinister-Winterbottoms at the manor of Mr. Frank and Dr. Stein!	Armstrong
Sinister Summer: Haunted Holiday	White, Kiersten	series	middles grades 4-7	Giant battle robots! Cotton candy betrayal! Blasts from the past! And the ultimate challenge to stay true to themselves and each other await Theo and Alexander in the final book in the tragic series about the Sinister-Winterbottom twins, who must solve one wretched mystery after the next.	Armstrong
Dory Fantasmagory: Can't Live Without You	Hanlon, Abby	series	Grades 1-4	When Dory loses track of her mom in the hardware store, it leads to a touch of separation anxiety. After reuniting, Dory worries that her mom will leave her again—after all, she's an adult who can do whatever she wants. Dory suspects her mom will soon sail off on a ship across the world to eat cake, play kickball, and never return. These are big feelings, but Dory knows just what to do: She throws a sheet over her head and haunts her family as a ghost so they can't run away from her ever again!	Armstrong
Dory Fantasmagory: Center of the Universe	Hanlon, Abby	series	Grades 1-4	Dory is on her first soccer team with her best friends, Rosabelle and George. She's ready to score a billion goals, but Rosabelle is having a meltdown over wearing cleats, and George is mysteriously acting like a baby. So, Dory attempts to befriend a new teammate, Valentina. But making a new friend isn't so easy, especially when Valentina kicks the ball perfectly every time, steals all the attention, and has a way of making a billion sound kinda small. Determined to outshine Valentina as the star of the team, Dory seeks help from her reliable imagination to flip the score.	Armstrong
Dragons in a Bag: The Dragon Thief	Elliott, Zetta	series	grades 3-6	Stealing a baby dragon was easy! Hiding it is a little more complicated, in this sequel to reviewer favorite Dragons in a Bag. Jaxon had just one job--to return three baby dragons to the realm of magic. But when he got there, only two dragons were left in the bag. His best friend's sister, Kavita, is a dragon thief! Kavita only wanted what was best for the baby dragon. But now every time she feeds it, the dragon grows and grows! How can she possibly keep it secret? Even worse, stealing it has upset the balance between the worlds. The gates to the other realm have shut tight! Jaxon needs all the help he can get to find Kavita, outsmart a trickster named Blue, and return the baby dragon to its true home.	Armstrong
Dragons in a Bag: The Witch's Apprentice	Elliott, Zetta	series	middle grades 4-7	The dragons may be out of the bag, but Jaxon is ready to hatch some magic of his own in this third book in the critically acclaimed series. Ever since the baby dragons were returned to the magical realm, things have been off. The New York summer has been unusually cold. A strange sleeping sickness is spreading across the city. And Jaxon's friends Kenny and Kavita have begun to change, becoming more like the fairy and dragon they once cared for. On top of all that, Jax is hiding a secret—Vik entrusted him with a phoenix egg! Jax wants to help his friends and learn how to hatch the phoenix, but so far his lessons as a witch's apprentice haven't seemed very useful. Where can he find the strength—and the magic—he needs?	Armstrong
Dragons in a Bag: The Enchanted Bridge	Elliott, Zetta	series	middle grades 4-7	Getting three baby dragons back home was just the beginning. Now Jaxon is on a mission to help all magical creatures from Dragons in a Bag! But things in the magical realm are more complicated than they seem in the fourth book in the critically acclaimed series. With their new special abilities, Jaxon and his friends are not the ordinary kids they used to be. No longer destined to become a witch, Jax finds himself caught up in a secret plan involving the Guardian of Palmara's mysterious twin brother, Ol-Korrok. As the ambassador to the realm of magic, Jax must convince Sis that magical creatures should be free to return to the human world. But to reach Palmara, Jax and his friends must cross Ol-Korrok's enchanted bridge connecting the two realms. Is Ol-Korrok really the ally he pretends to be? Or has Jax set in motion a plan that will endanger both realms? It takes strength to build a bridge. But sometimes even the strongest bridges must be burned.	Armstrong

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Dragons in a Bag: The War of the Witches	Elliott, Zetta	series	middle grades 4-7	The witches are ready to go to war, but Jax and his friends are still searching for a path to peace. . . . In the epic series finale of Dragons in a Bag, friends and foes must unite to defeat the mighty Scourge before it drains all magic from the world. Jaxon could never have imagined the adventure that would start with an old witch called Ma and three baby dragons shipped to Brooklyn. Ever since he returned the dragons to the magical realm of Palmara, Jax has searched for a way for humans and magical creatures to live in harmony. But despite his efforts, an ancient monster has been released. The Scourge has defeated the powerful Guardian of Palmara and set its sights on the human realm. It takes just one stray spark to ignite a war. With the Scourge now free to move between realms, the witches are preparing for battle. Can Jax and his friends put the flames out before it's too late? Or will magic disappear from the world forever?	Armstrong
Geronimo Stilton: The Treasures of the Kingdom	Stilton, Geronimo	series	grades 2-5	Fairies, dragons, wizards, and more await Geronimo on every magical Kingdom of Fantasy adventure!Geronimo's sixteenth adventure in the Kingdom of Fantasy! I, Geronimo Stilton, have been called to the Kingdom of Fantasy so many times. Each visit is more of an adventure than the last!This time there was big trouble! Queen Imaginaria has been kidnapped. The evil witch is using her wand to take treasures from the kingdom. Can I help stop the evil witch before all the treasures are gone?	Armstrong
Geronimo Stilton: The Midnight Heist	Stilton, Geronimo	series	grades 2-5	Fairies, dragons, wizards, and more await Geronimo on every magical Kingdom of Fantasy adventure! Geronimo's seventeenth adventure in the Kingdom of Fantasy!	Armstrong
Dragon Girls: Hana the Thunder Dragon	Mara, Maddy	series	grades 2-5	The Storm Dragons will harness the incredible powers of thunder, lightning, and snow to help defeat a brand-new villain the Magic Forest: The Chaos Queen. Hana the Thunder Dragon doesn't like bullies. So she's determined to stop the Chaos Queen from causing trouble all over the Magic Forest. All she needs is a little help from her friends and a lot of dragon magic	Armstrong
Dragon Girls: Mina the Lightning Dragon	Mara, Maddy	series	grades 2-5	With help from her twin sister and cousin, Mina must trust her instincts and use her roar to restore the balance of the forest's lightning storms. If they have any chance to save this special place, they must outsmart the Chaos Queen before she becomes even more powerful	Armstrong
Dragon Girls: Ash the Blaze Dragon	Mara, Maddy	series	grades 2-5	Ash is returning to the Magic Forest, with her friends Maya and Eloise. There, they are able to turn into amazing Fire Dragons and use their special powers to protect the creatures there. The Chaos Queen is still determined to take over the forest, no matter the cost. Ash must harness all her bravery to lead a quest into the Fire Realm. If she and her friends don't work quickly, the realm will cool completely -- and be lost forever!	Armstrong
Dragon Girls: Maya the Ember Dragon	Mara, Maddy	series	grades 2-5	Maya is returning to the Magic Forest with her friends Eloise and Ash for an important quest. When the girls transform into powerful Fire Dragons, they become the hope that the animals there desperately need. Beating the Chaos Queen is far from an easy task, however. Maya must take charge and work with her friends to save the land and the creatures they love before it's too late.	Armstrong
Dragon Girls: Ash the Blaze Dragon	Mara, Maddy	series	grades 2-5	Ash is returning to the Magic Forest, with her friends Maya and Eloise. There, they are able to turn into amazing Fire Dragons and use their special powers to protect the creatures there. The Chaos Queen is still determined to take over the forest, no matter the cost. Ash must harness all her bravery to lead a quest into the Fire Realm. If she and her friends don't work quickly, the realm will cool completely and be lost forever!	Armstrong
Dragon Girls: Selena the Sunflower Dragon	Mara, Maddy	series	grades 2-5	Selena and her friends Charlotte and Layla are shocked to discover they are all Flower Dragons. They have been called to the Magic Forest because each girl has special talents this unusual place needs to survive. Selena is a Sunflower Dragon, she has traded her human form for powerful wings, glittering scales, and a roar that shakes the ground. As a Dragon Girl, she must help break the evil spell that the Fury Queen has cast over the Magic Forest. The forest's animals are deep in a sleep they can't wake up from, unless the Flower Dragons can collect all the ingredients for a special perfume. Selena's hope glows as bright as the tallest sunflower and she's determined to lead her friends to success.	Armstrong
Dragon Girls: Charlotte the Rose Dragon	Mara, Maddy	series	grades 2-5	Charlotte and her friends Selena and Layla are thrilled to be returning to the Magic Forest as the Flower Dragons. Charlotte, as the Rose Dragon, will have to lead her friends in a quest to defeat the Fury Queen. The evil queen has created a potion that is causing everyone to argue, throwing the forest into chaos. It's up to the Dragon Girls to counter this potion by creating a calming perfume to make the Magic Forest safe and sound again. As they encounter both new friends and familiar enemies, Charlotte is determined to bravely unite the dragons with the forest.	
How to Ride a Dragon's Storm: The Heroic Misadventures of Hiccup the Viking	Cowell, Cressida	series	middle grades	Hiccup, the reluctant Viking hero, has three months, five days, and six hours to discover America, return to Berk, save his father, battle Polarserpents, and win the annual Inter-Tribal Friendly Swimming Race.	Armstrong

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How to Speak Dragonese	Cowell, Cressida	series	middle grades	Recounts the further escapades of Hiccup Horrendous Haddock the Third as he continues his Viking training during which he escapes from a boatload of Roman soldiers and searches for his kidnapped dragon.	Armstrong
How to Twist a Dragon's Tale	Cowell, Cressida	series	middle grades	Someone has stolen the Fire Egg, the Volcano on Volcano Island is active and the tremors are hatching the eggs of the Exterminator dragons, and Hiccup must return the Fire Egg to the Volcano, stop the Volcano from erupting, and save the Tribes from being wiped out by the terrible sword-claws of the Exterminators.	Armstrong
How to Steal a Dragon's Sword: The Heroic Misadventures of Hiccup the Viking	Cowell, Cressida	series	middle grades	When an uprising of nasty dragons begins, it becomes clear that their main target is Hiccup Horrendous Haddock III, leaving the scrawny Viking no choice but to fight to defend his archipelago.	Armstrong
A True Book: Physical Science: Matter	Squire, Ann O.	1 NF	grades 2-5	Details the science of matter. Explains what forms matter can take, how and why matter goes through changes, and more.	Armstrong
Dragon Masters: Vortex of the Chaos Dragon	West, Tracey	series	grades 1-4	The evil wizard Maldred has been turned into one hundred mini-Maldreds! Dragon Masters around the world are battling them, and it s up to Drake, Worm, and their friends to stop Maldred once and for all. Drake, Rori, Bo, Ana, and their dragons travel to Goryeo to meet the Chaos Dragon Seong-Min and her Dragon Master Ji-Min. Seong-Min is the only dragon powerful enough to stop the chaos the Maldreds are causing! But Ji-Min warns that the Chaos Dragon is very difficult to control, even for her. Will Drake and his friends convince Ji-Min to help them defeat the Maldreds? What will happen when the Chaos Dragon uses his powers?	Armstrong
Dragon Masters: Defending the Swamp Dragon	West, Tracey	series	grades 1-4	Dragon Masters Drake and Obi travel to a mangrove swamp after a Dragon Stone shows them a new Dragon Master there! When they reach the nearby village, they meet Kinti, the new Dragon Master, but they discover that a Swamp Dragon has been captured. The villagers haven't seen a dragon before and they think the strange creature attacked Kinti. But Kinti knows that the Swamp Dragon was only trying to warn her about a magical monster lurking in the swamp! Can Drake and his friends prove that the Swamp Dragon is not a threat to the village and save the swamp from the monster?	
Dragon Masters: Heart of the Ruby Dragon	West, Tracey	series	grades 1-4	The royal family is under attack! At the royal baby naming ceremony, King Roland, Queen Rose, and their new baby are captured by an evil fairy queen named Agrona. It's up to Drake and his friends to rescue them! The Dragon Masters soon discover that a spell had been keeping Agrona asleep for many years. But that spell has now been broken, and three magical dragon gems are needed to recapture the evil fairy queen. Drake, Worm, Bo, and Shu travel to the Land of Peace to find a Ruby Dragon. But it won't be easy to obtain the dragon's special heart gem. Can Drake and Bo solve the Ruby Dragon's riddle and secure the first gem?	
The Unwanteds: Island of Silence	McMann, Lisa	series	upper elementary	Following the life-altering events at the conclusion of The Unwanteds, the stark world of Quill and the magical haven of Artimé are now home to whoever wants to live there, whether they are Wanteds, Unwanteds, or Necessaries. In Artimé, Alex Stowe and his friends continue to hone their artistic magical spells while welcoming newcomers, wondering how long this peace between Quill and Artimé will last. Alex is stunned when Mr. Today comes to him with a very special request—one Alex questions his readiness for, until circumstances offer a dramatic answer. And back in Quill, Aaron Stowe, Alex's twin, faces a very different path. Devastated by his loss of status after Justine's defeat and seething with rage toward Alex, Aaron is stealthily planning his revenge and return to power. Alex and Aaron's separate stories proceed with suspenseful pacing, colliding in a stunning climax that elevates sibling rivalry to epic proportions and leaves the fate of both worlds hanging in the balance.	Armstrong
The Unwanteds: Island of Graves	McMann, Lisa	series	upper elementary	Alex and Aaron Stowe are at a crossroads. Everything Aaron has worked so hard to build in Quill has crumbled. Fallen from the height of power and influence and left for dead in a foreign place, Aaron has lost everything, and now he must humbly beg for food from those who saved his life. In Artimé, Alex chooses his people over his brother and abandons his search for Aaron, closing the door on that relationship forever. The Artimeans need his focus now more than ever as they face the terrifying power of a new enemy who has taken control of Quill—the notoriously evil Gondoleery Rattrapp. Desperate to stop her, Alex embarks on a risky mission to enlist help from an unlikely ally, and along the way he's determined to rescue a lone sailor from monstrous beasts with mysterious origins—a sailor who just might show Alex a different world. As he prepares for an epic war with all of Quill and Artime hanging in the balance, Alex must place his faith in a reckless plan...and hope that he and all of his friends make it through alive.	Armstrong

Elementary					
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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
The Unwanteds: Island of the Dragons	McMann, Lisa	series	upper elementary	Head mage Alexander Stowe and his friends successfully fended off the latest threat to their magical world of Artimé with the help of a surprise ally. United at last, they're exploring exciting new territory. But old enemies have secretly been plotting against them, and danger strikes when they're most vulnerable. Now Alex must lead his people in a final epic battle, one they can't hope to win alone. Loyalties will be tested, and powerful new abilities will emerge on both sides of the war that could change everything. Will Artimé finally know peace or will all that Alex and his people have fought for be destroyed forever?	Armstrong
The Unwanteds: Island of Shipwrecks	McMann, Lisa	series	upper elementary	Alex and his friends from Artime are stranded on a newly-discovered island, and they are not alone, while in Quill, his twin Aaron's power base grows as he joins with an unlikely ally in a risky plan to finally conquer Artime.	Armstrong
Captain Awesome and the New Kid	Kirby, Stan	2	grades 1-4	Eugene McGillicudy stands up for Sally, the new student at school, and then discovers they both like a cat named Mr. Whiskersworth and the comic book super hero, Super Dude, in chapter-book format.	Armstrong
Captain Awesome Says the Magic Word	Kirby, Stan	series	grades 1-4	Eugene performs a disappearing act in the twenty-second Captain Awesome adventure! After seeing a real-live magic show, Eugene has decided he wants to become a magician. So he studies magic tricks and practices them on anyone he can: his best friends, his parents, and even his baby sister. Then his teacher announces that her students will all be sharing something new they've learned recently, and Eugene knows this is the perfect chance to show his skills. For his biggest trick yet, Eugene will make the class pet hamster, Turbo, disappear! But when Eugene says the magic word, Turbo actually does disappear. Did Eugene's magic really	Armstrong
What Are the States of Matter?	Miloszewski, Nathan	NF	grades 2-5	Why does matter even matter? Matter takes up space and can be broken down into of one of three main states: solids, liquids, or gases. Readers learn how to determine which state of matter an object is in, how that state can change, and how these different forces work together to help us in our daily lives. For example, water can be turned into ice to cool our drinks and air can be pumped into tires so we can ride a bike.	Armstrong
Matter	Peterson, Megan Cooley	NF	lower elementary	Matter matters! Introduce early readers preK-2 to matter and how it plays a part in their everyday lives. Find out what matter is, the states of matter, and how matter can change. Readers explore the basic concepts of matter through carefully leveled, engaging text and bold photographs reviewed by Smithsonian experts. Additional facts and graphic organizers such as charts and graphs provide more information about physics concepts.	Armstrong
Rowley Jefferson's Awesome Friendly Spooky Stories 2	Kinney, Jeff	series	middle grade (3rd-8th grade)	In this second tome of Rowley Jefferson's Awesome Friendly Spooky Stories, you'll encounter monstrous insects, the Grim Reaper as a boy, and a lost pinkie that's searching for its owner. But reader bewarewhile these stories are sidesplittingly funny, they'll still give you a delightful fright!	Dorsey
Paper Chase	Sandoy, Victoria	2	Lower elementary	Ginger and James meet under a tree, where her paper airplane happens to be, but when they are parted the tree is torn down, and made into paper. A touching tale of friendship that weaves into an amazing story of how paper is made.	Herfurth
A bear, a man, and a donut van	Bernstrom, Daniel	2	Lower Elementary	Hungry as always, Bear finally feasts on DONUTS in his third picture book adventure. With delightful art, perfect rhyme, and the series' indelible screwball appeal, A Bear, a Man, and a Donut Van will have everyone in stitches and demanding repeat readings!	Herfurth
A day off school	Jeffers, Oliver	3	Lower Elementary	"When Herbie has the sniffles, he stays home from school. It's exciting to have time to play Space Blasters and watch cartoons. But by lunchtime, he wonders what fun he might be missing at school. What if there's an extra playtime, a dog on the loose . . . or even a pirate invasion?"	Herfurth
A place just for me	Baldinucci, Loredana	2	Lower Elementary	"Silver is the youngest mouse in a big mouse family. He'd love to have a quiet spot all to himself to do what he likes best: absolutely nothing! But it is almost impossible in his burrow. His noisy siblings are playing ball, dancing, and listening to music. His parents are busy cooking, building gadgets, and reading books. What should Silver do? He tries to find refuge in the burrows belonging to his friends, but finding a place all to himself is harder than he thought. There isn't a single spot in the burrow that's quiet enough for him to do nothing at all. . . Join Silver along his journey to find a safe hideawayjust for him"	Herfurth

Elementary					
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A Riddle of Eels	Day, Nicholas	4	Lower Elementary	From the author of the Sibert Medalwinning The Mona Lisa Vanishes and the illustrator of the Caldecott Honor book Mel Fell comes a slippery, wondrous exploration of a mysterious misfit: the eel. Often misunderstood, the eel has baffled scientists and befuddled philosophers for centuries.You'd think a book about eels would tell you everything you need to know about eels: where they're born, how they grow, where they live, where they die. But the truth is far stranger: the more we think we know about eels, the more the mysterious creature wriggles away, leaving even experts scratching their heads.	Herfurth
A seed grows	Portis, Antoinette	5	Lower Elementary	From a tiny seed to a huge, foldout bloom, the transformative life cycle of a sunflower plays out in this bold readaloud.	Herfurth
Alien Nate	Whamond, Dave	3	Lower Elementary	"When Alien Nate's ship crashes down on Earth during a winter storm, he's befriended by Fazel, who takes him to school and introduces him to human life. Nate soon discovers that there are many things that make Earth and Earthlings great. He studies human customs, gorges himself on human food and tries to find a way to fix his ship to return to his home planet, Vega. But all the while he's chased by the Men in Beige, who desperately want to get Nate into their lab. Fortunately, Nate's human friends are eager to help him get back to Vega, where he promises to spread the word about planet Earth, the wonderful humans who live here and his new favorite pizza!"	Herfurth
Camp frenemies	Montague, Liz	4	Upper Elementary	Beatrice, Roxy, and Virginia face personal challenges and strained friendships as they embark on their first week at sleepaway camp after finishing 6th grade"	Herfurth
Bear in the air	Wortche, Allison	2	Lower Elementary	Bear proudly soars above his friends in a hot air balloon... until he realizes he doesn't know how to land! This sweet picture book celebrates both independence and knowing when to ask for help. Bear is on an adventure in a hot air balloon... all by himself!As he flies proudly above his friendsMoose in the lake, his sisters in a tall treehe feels independent and brave.But, when he's ready to rejoin his friends on the ground, he realizes he has a problem: he doesn't know how to get down!Not all adventures go according to plan, and Bear will have to work up a different kind of courage to ask his friends for help. And of course they'll all join together to bring him home!	Herfurth
Breakfast foods	Spanier, Kristine	1 NF	Upper Elementary	In Breakfast Foods, early fluent readers will learn how, when, and where some of their favorite breakfast foods and brands, such as cereals, PopTarts, and frozen waffles were invented. Current and historical photographs complement the carefully leveled text to make reading easy and fun and compare breakfast foods then and now.Includes an infographic of the Top 10 cereals, a timeline, sidebars, table of contents, glossary, and index to aid comprehension. Children can learn more about the history of breakfast foods using our safe search engine that provides relevant, ageappropriate websites. Breakfast Foods is part of Jump!'s The History of Foods series.	Herfurth
Bud finds her gift	Kimmerer, Robin Wall	3	Lower Elementary	Includes bibliographical references. "When young Bud sees people bustling around, intent on their chores and their screens, she is certain they must be doing important thingsand she wants to be included. But wise Nokomis, her grandmother, shows her that there is a different way to find belonging, one that relies on stillness and observing the natural world. As Bud discovers the freely given gifts of the Earth, she wonders if she has something important to give back. What is her gift?	Herfurth
Bunny and Clyde on the lam	McDonald, Megan	4	Lower Elementary	"Thornton's shiny new coin has vanished into thin air! Did someone steal it? All eyes fall on Bunny and Clyde, two bad bunnies at the scene of the crime. But wait! They're not bad bunnies. For one thing, Clyde is a chipmunk. For another thing, every time they've tried to be bad, they somehow came out looking as good as gold. Now, when they really are innocent, everyone decides they're guilty? In a tight spot like this, there is only one thing for a declared pair of outlaws to do.'Run!' says Bunny. 'Run!' says Clyde.They're on the lam! Will the fugitives be able to outrun the possum posse and shake their bum rap?"	Herfurth
Candy	Spanier, Kristine	1 NF	Upper Elementary	In Candy, early fluent readers will learn how, when, and where some of their favorite candy and brands, such as Hershey's, jelly beans, and nerds were invented. Current and historical photographs complement the carefully leveled text to make reading easy and fun and compare candy then and now.Includes an infographic, timeline, sidebars, table of contents, glossary, and index to aid comprehension. Children can learn more about the history of candy using our safe search engine that provides relevant, ageappropriate websites.	Herfurth
Cantaloupe and HoneyDo take the bus	Boldt, Mike	2	Lower Elementary	A pair of friendly melons with opposite but complementary personalities take on one of life's big firstsriding the bus"	Herfurth

Elementary					
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Capybaras	Scheffer, Janie	NF	Lower Elementary	Say hello to the capybara, the world's largest rodent! In this title, emergent readers will meet the capybara. Leveled text and vibrant photos guide readers through the traits and behaviors of these giant rodents, while special features such as profiles, a range map, a food web, and more will help readers retain what they learn in a fun, exciting way!	Herfurth
Cats and us : a tenthousandyear fascination	Pantaleo, Marta	2	Lower Elementary	When human beings first encountered wild cats, they could see things in the dark that our eyes couldn't, and their hunting helped keep pests away. Eventually, they became our companions, and joined us on journeys across the sea to faraway lands. Soon, the whole world became obsessed with cats! Over the centuries and all around the world, the cat has appeared in myths, legends, superstitions and stories. From the time we first admired cats in ancient Egypt, to the creation of cat cafes in Korea in the present day, cats continue to fascinate and intrigue us. While they allow us to understand some things about them, cats have still managed to retain an aura of mystery even today. Do any of us really know what's going on in their heads? Based on extensive research, this narrative nonfiction picture book traces the special relationship between humans and these furry felines a purrfect introduction for the youngest of readers to the mysterious world of cats!	Herfurth
Cats love books, too	Coco, Maria	3	Lower Elementary	Cats love books, too! But why? Is it the scratchiness of the cover? Characters that leap off the page like they leap off, well, everything? Or could it be they love books for the same reasons we do? Discover all the possibilities in this delightful story about the joys of reading and companionship, perfect for both book and cat lovers!	Herfurth
Christian McCaffrey	Adamson, Thomas K	NF series	Upper Elementary	Includes bibliographical references (page 23) and index.;Super Bowl bound Who is Christian McCaffrey? College star NFL star McCaffrey's future. Looks at the life and career of football player Christian McCaffrey.	Herfurth
Clara, the triumphant rhinoceros : a true story	Kurtz, Jane	2	Lower Elementary	Meet Clara the worldtraveling rhino in this adorable picture book based on the fascinating true story of how, in the late 1700s, she showed the world that big animals aren't scary beasts but noble and intelligent creatures. Clara the rhinoceros was born in India in 1738. When she was orphaned as a baby, a kind Dutch merchant took her in. But, as Clara grew bigger and bigger, it was clear she needed a new home. A visiting sea captain had an idea: If he brought Clara to Europe, people all over the world could see how wonderful she was! And so, Clara left her home, and she and Captain Van der Meer became a kind of family. They travelled all over by carriage, boat, road, and river. Clara met kings and queens, merchants and farmers, artists and scientists, and, along the way, forever changed the way people thought about her species and other large animals of the land, sea, and sky.	Herfurth
Fast food	Spanier, Kristine	1 NF	Upper Elementary	n Fast Food, early fluent readers will learn how, when, and where some of their favorite fast foods chains, such as McDonald's, Taco Bell, and Starbucks started. Current and historical photographs complement the carefully leveled text to make reading easy and fun and compare fast food then and now.Includes an infographic of the Top 10 fast food chains, timeline, sidebars, table of contents, glossary, and index to aid comprehension. Children can learn more about the history of fast food using our safe search engine that provides relevant, ageappropriate websites	Herfurth
Cloud puppy. 3,The pup days of summer	Miller, Kelly Leigh	Series	Lower Elementary	"Join Cloud Puppy and her friends as they spend their summer holiday taking on thrilling rollercoasters, visiting a floating island festival, telling campfire stories, andmost important of allhaving fun together!"	Herfurth
Clydeo makes a friend	Aniston, Jennifer	2	Lower Elementary	Clydeo wants to be friends with his new neighbor, Max. But what is the recipe for making new friends Find out alongside Clydeo in this funfilled Level 1 I Can Read book by global superstar Jennifer Aniston. Clydeo Makes a Friend is perfect for children learning to sound out words and sentences. Whether shared at home or in a classroom, the short sentences, familiar words, and simple concepts of Level One books support success for children eager to start reading on their own.	Herfurth
Desserts	Spanier, Kristine	1 NF	Upper Elementary	In Desserts, early fluent readers will learn how, when, and where some of their favorite desserts, such as chocolate chip cookies and cakes, were invented. Current and historical photographs complement the carefully leveled text to make reading easy and fun and compare desserts then and now.Includes an infographic of the Top 10 cookie flavors, timeline, sidebars, table of contents, glossary, and index to aid comprehension. Children can learn more about the history of desserts using our safe search engine that provides relevant, ageappropriate websites.	Herfurth

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Dragon Dog	Lang, Suzanne	3	Lower Elementary	A mad wizard, Simpkin Sowerbutts, wants to create a dragon as loyal as a dog, but oopsie: He accidentally creates a dog as fierce as a dragon. Unsure of his identity, Dragon Dog roams in search of his kind, fighting off adversaries who underestimate his ferocity. But someone does accept him for who he is: Dandelion, a lost little lamb whose appearance (googly eyes, puffy white wool) matches her temperament. Dandelion talks Dragon Dog into helping her find her way home, appealing to something not readily obvious: his soft side. When they arrive at Dandelion's home, they discover that her shepherd, along with the rest of the flock, is missing; Dragon Dog sniffs the air and knows that Sowerbutts is to blame, and the unlikely friends embark upon a rescue mission. The tale touches on the idea of not drawing conclusions based on appearances, but one senses that the story's goingson are primarily a vehicle for the book's seductive visual elements.	Herfurth
Emmie builds something new	CrosbyFairall, Marjorie	2	Lower Elementary	"Join Emmie, a clever inventor living in her attic kingdom, as she battles a mischievous interloper with her ingenious creations, discovering that true friendship can emerge from even the most unexpected challenges"	Herfurth
Finland	Spanier, Kristine	NF series	Lower Elementary	From the Publisher In this book, readers will learn about the unique and defining features of Finland. Vibrant, fullcolor photos and carefully leveled text will engage young readers as they learn more about the key details of the country, including geography, climate, culture, and resources. Compelling questions encourage further inquiry. Includes reading tips for teachers and parents, a map, quick facts, a table of contents, a glossary, and an index.	Herfurth
Fish do not have feet!	Miller, T. J	3	Lower Elementary	Fish Do Not Have Feet is the latest offering from I Can Read Comics, an early reader line that familiarizes children with the world of graphic novel storytelling and encourages visual literacy in emerging readers. Critically acclaimed TJ Miller's humor shines in this story about a Fish who is determined to try out everything with his newfound feet, much to the dismay of his friend Octopus.	Herfurth
Fortune cookies for everyone! : the surprising story of the tasty treat we love to eat	Wenjen, Mia	2	Lower Elementary	An investigative picture book which cracks the cookie open to discover what is known about the origins of everyone's favorite crunchy afterdinner treat a collaboration with the Smithsonian Institution	Herfurth
Harper Sharp. Volume 1,Kid detective	Williams, Jarrett	4	Upper Elementary	Being a kid is HARD...but being a kid detective is the BEST! Join Harper, a fifth grade genius, in the start to this laughoutloud and actionpacked graphic novel series! Harper Sharp is like most fifth gradershe's juggling homework, friendships, video games, and...oh yeah, he's busy solving major mysteries!When Starview Elementary announces their annual Young Inventor's Fair, everyone's minds start whirring. What will they make? A new trading card game? Collectible slugs? Suddenly, ominous fliers appear all over school, warning kids and teachers to "BEWARE THE FAIR!" Can Harper figure out who's behind this terrifying threat and foil their nefarious plans? Or will these young inventors' sparks be extinguished forever?!	Herfurth
Hazel Helps Out	Butler, Dori Hillestad	2	Lower Elementary	Nineyearold Hazel and her mother are facing some big changes. Grandma has been running Dog Days, a dog day care, all by herself for a long time, but now she needs some helphelp that she doesn't really want to accept. Fortunately, Mom's best friend Amanda and her kids, KC and Jonah, live nearby. Amanda and Mom dreamed of running the business when they grew up. That time could be coming. Hazel and Mom arrive for a visit that might turn into a longterm stay. First, they have to figure out what's going on. It's hard to get prickly Grandma to tell them anything, about the business or her health. There are a lot of dogs to keep track of, including Houdini, who keeps them on their toes by repeatedly escaping. Hazel knows KC and Jonah, but they aren't friendsat least not yet. And Hazel's elderly dog Spot is having a hard time keeping up with the younger, more active dogs. Mom and Amanda don't want to tell Grandma about Houdini. Grandma doesn't want to tell Mom and Amanda the truth about her health. All Hazel knows is that she doesn't like keeping secrets. If only there was a way to get everyone, young and old, to work together.	Herfurth
Hogbert	Smith, Briony May	4	Lower Elementary	"Meet Hogbert, a baby boar with a big personality and a nose like no other! When Hogbert gets separated from his family, he finds himself all alone in the forest. Can he find his way home?	Herfurth
Horizontal Crocodile	Rothman, Scott	2	Lower Elementary	n a nice, looooooooong swamp, lives a nice, looooooooong Horizontal Crocodile whose looooooooong lost best friend is coming over...but Horizontal Crocodile's nice, looooooooong house is one HUGE mess! Can he get it cleaned up in time for his best buddy's visit? See the lengths Horizontal Crocodile goes to in the name of being a caring and considerate friend in this hilarious and heartwarming readaloud.	Herfurth
How the forest feels : sensory play nature's way	Silvano, Wendi	2	Lower Elementary	Forest school meets sensory play in this cozy picture book about a grandparent and grandchild on an exploratory walk through the woods.	Herfurth

Elementary

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Hummingbird's big trip	Karas, G. Brian	4	Lower Elementary	"A little hummingbird, anxious about migrating south, finds reassurance and courage from his friends"	Herfurth
Iceland	Spanier, Kristine	1 NF	Lower Elementary	Explores the country of Iceland, including its people, geography, climate, culture, and more.	Herfurth
Jalen Hurts	Adamson, Thomas K	NF series	Upper Elementary	Eagles Quarterback Jalen Hurts barrels past defenders towards the end zone in the last moments of the Super Bowl. He crosses the line and ties the game! Engaging text and vibrant photos will keep reluctant readers turning the page in this hilo title. Special features share fun facts and timelines that are sure to catch readers' eye. Young sports fans will enjoy this title as it shares the details of Hurts' professional football career and speculates about his future journey.	Herfurth
Jamaica	Spanier, Kristine	NF series	Lower Elementary	Explores Jamaica, including its people, geography, climate, culture, and more.	Herfurth
Japan : from Mount Fuji and hot springs to the bustling city of Tokyo, explore the wonders of Japan		NF	Upper Elementary	"Curriculum aligned, upper elementary" Includes index. A journey through the history of Japan, exploring the country's lanscapes, landmarks, culture, and more.	Herfurth
Jokes to laugh your socks off	Sautter, Aaron	1 NF	Upper Elementary	Hold onto your socks or you'll laugh them right off! From dinosaurs to pirate humor to animal jokes, this kooky collection will keep readers giggling. Humorous content in an accessible format will attract and engage reluctant and striving readers.	Herfurth
Just another perfect day	Harris, Jillian	2	Lower Elementary	"Everything that could go wrong does on this nogood day! But even when a dinner fiasco strikes, this family knows how to turn their frowns upside down. This peek inside the daily chaos of Jillian and Justin's family"	Herfurth
Lap cat	Cull, Joren	3	Lower Elementary	Lap Cat leaves behind a path of destruction while searching for the perfect lap, and must make amends with the animals of Mellsville in order to complete their quest.	Herfurth
Late today	Ho, Chongyun	4	Lower Elementary	One rainy morning, the Seogang Bridge hums with trafficand in between the cars is a tiny kitten. People mutter to themselves, but no one wants to stop or slow down. The raindrops pelt the road; the cars screech and honk; the kitten mews. Finally one car pulls over...With atmospheric art by acclaimed illustrator Myungae Lee, Late Today asks readers to choose compassion in the midst of busyness. This stirring story is perfect for cat lovers, city dwellers, and anyone who's ever lost themselves in the rush of life.	Herfurth
Loops	Awan, Jashar	5	Lower Elementary	This big kid is wearing his first pair of bigkid shoes, the kind with laces! Even though they're a little on the roomy sideshoes to grow into, of coursehe knows he can take care of them. Except they keep falling off! Not to worry, he'll just tie them up again, because he knows how to tie those loops! But wait a second, where did that darn shoe go? Nothing is ever truly easy when you're just starting something new; but, just like with any stage in childhood, whether it's making your first steps, or going down the really big slide, with persistence, doing anything scary or overwhelming quickly becomes a piece of cake! And before you know it, you're a BIG KID!	Herfurth
Maker Girl and Professor Smarts. Book 1	Florentine, Jasmine	2	Lower Elementary	Introducing the newest superheroes of New Bork City: Maker Girl and Professor Smarts! So what if they didn't actually receive superpowers when that comet hit earth a few months back and created a bunch of other superheroes and supervillains? Maker Girl can make just about anything, and Professor Smarts is the sharpest kid on the block. They're more than a match for villainous Mr. AntiFreeze, who's bent on ruining the town's ice creamby turning it all to slime! This fastpaced story delivers classic hero escapades with lighthearted twists, and readers can get in on the action by making their own super creations, from a toiletpaperroll grappling hook to some delicious sorbet. Every colorful page bursts with kidfriendly art, hilarious characters, and the excitement of STEM.	Herfurth
Making art	Ejaita, Diana	2	Lower Elementary	"We make art from things we find or ideas we have. We use our feelings. We take our time. No matter who we are, what we have, or where we live, we can create. Art is for everyone"	Herfurth
McDonald's	KoestlerGrack, Rachel A	1 NF	Lower Elementary	Includes bibliographical references and index. A look at McDonald's, including the history, products, and cultural impact.	Herfurth
Night chef	Song, Mika	3	Lower Elementary	"A raccoon who lives inside the walls of a restaurant and dreams of cooking fine human cuisine is forced to reevaluate her sense of purpose as she goes on a grand and magical adventure to reunite a baby crow with his family"	Herfurth
Narwhals	Bowman, Chris	NF series	Lower Elementary	Did you know that male narwhals have a long, spiraled tusk? The tusks can grow 10 feet (3 meters) long! In this introduction to narwhals, emergent readers will learn how these unique creatures find food, raise babies, and more. With brightly colored photographs, a range map, an identification chart, and more exciting features, readers will finish the book eager to learn more about these wonderful whales!	Herfurth

Elementary

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Off the wall : making stuff together	Idle, Molly	5	Lower Elementary	"A group of kids come together to create a spontaneous work of art on a blank wall, using chalk, spilled ice cream,and a lot of imagination to turn mistakes into magic"	Herfurth
Penguin palooza	Towler, Paige	1 NF	Lower Elementary	IT'S A PENGUIN PARTY! Join utterly adorable penguins of all shapes, sizes, and species in this playful picture book uniquely layered with supercute photographs, rhyming text, and fascinating facts about these incredible animals.	Herfurth
Plenty of pancakes	Finison, Carrie	3	Lower Elementary	Topsy makes pancakes for her bear friend to enjoy when she wakes from hibernation, but someone keeps eating all the pancakes"	Herfurth
Reptile fact frenzy!	Ringstad, Arnold	NF series	Upper Elementary	"Reptile fact frenzy! was originally published as Totally amazing facts about reptiles. Contains dozens of facts about reptiles paired with photographs.	Herfurth
Rus and Moose	Wang, Chuchu	2	Lower Elementary	"Moose has never left his home in the Maine woods, but a chance encounter with a big rig changes everything. Ride along as he learns about trailers, landing gear, and pizza on this road trip of a lifetime"	Herfurth
Searching for Mr. Johnson's song	Vanece, Ariel	4	Lower Elementary	A touching story of the friendship between a young boy and his elderly neighbor, and how that boy helps jog the man's disappearing memory. Caius spends summer mornings on his neighbor's porch, and although Mr. Johnson doesn't remember things as well as he used to, he can always sing the beginning of his favorite song, "Further Along." Caius understands how nourishing music can be, and so he decides to find the rest of Mr. Johnson's song. At the library he inspects shelves of hymnals and listens to recordings of protest tunes, but none of these is the one Mr. Johnson sings. How will he help his neighbor?	Herfurth
Seven babies	Xiao, Forest	3	Lower Elementary	One Thursday morning, a box of babies arrived at this door. What do you do when a box of seven irresistibly plump babies appears on your doorstep? Do you invite them in? Of course you do! But seven babies turn out to be a lot of work: feeding, changing, wrangling, entertaining, bathing, so much laundry . . . Good thing babies love watching the washing machine spin around and around! Filled with the most adorable, relatable, and perfectly roundheaded babies ever to grace a picture book, Forest Xiao's celebration of the mess and the marvel of a new arrival is an ideal gift for little ones and anyone who loves them.	Herfurth
Shipwreck	Laide, Deirdre	1 NF	Lower Elementary	"Dive below the surface and explore famous and infamous shipwrecks along with the intrepid scientists, divers, and treasure hunters who found the ships' final resting places. From the Titanic to Shackleton's Endurance, this . . . story illuminates the tragedies that brought these ships down as well as the scientific techniques, dedicated scientists, andlucky breaks that ultimately led to their discoveries"	Herfurth
South Africa	Spanier, Kristine	NF series	Lower Elementary	Explores the country of South Africa, including its people, culture, animals, and more.	Herfurth
Sticky hermana	Siqueira, Ana	3	Lower Elementary	Claudia is the big sister. Monica is the little sister. Having each other is fun. They do bubblegum peace bubbles, where they each blow a bubble and almost touch them together. But sometimes Monica is just way too stickywanting to do everything Claudia does. And Claudia finally loses it when Monica tries to come to her soccer tournament. She tells her little sister that there's a monster that eats little kids. Then, just like siblings do, they work it out and make up. But when those bubblegum peace bubbles go awry, it brings an entirely new definition to the word sticky!	Herfurth
Still water : the wonders of ponds, pools, wetlands, and more	Gottardi, Valentina	2	Lower Elementary	The vital ecosystems of ponds, puddles, swamps, and more in come alive in this gorgeously illustrated exploration of wetlands.	Herfurth
Super boba cafe. 2,Home sea home	Chanani, Nidhi	2	Upper Elementary	Aria thought her life would go back to normal when she left her nainai's boba shopand the monster living below itbehind in San Francisco. But the aftershocks from her summer adventure are far from over. Each night, the monster visits Aria's dreams. Stranger still, Aria's discovered an ability to manipulate water, but her powers aren't under her control. So Aria convinces her parents she needs another visit with Nainai, and she heads back to San Francisco to the boba shop where Aria and Nainai learn the monster's secrethe needs their help to return home	Herfurth
Tesla	Rains, Dalton	1 NF	Upper Elementary	Offers . . . facts about Tesla, highligting the brand's history, famous features, and iconic cars"	Herfurth
The bear who wanted to dance	Stansbie, Stephanie	2	Lower Elementary	Rita the bear dreams of becoming a ballerina and, with the support of her friend Wanda, works hard to audition for the role of prima ballerina despite not looking like the other dancers.	Herfurth
The bestest big brother, ever	Mantle, Ben	2	Lower Elementary	"Nano and his older brother, Felix, are best friends. They do everything together: play dino smash monster truckers, express themselves through art, and even share super secret phrases, like 'totally grape.' So, of course, when Felix starts hanging out in his awesome tree house, Nano goes with him. But waitwhy is there a sign on the door that says 'No Nanos allowed'?"	Herfurth

Elementary

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Title of Book	Author	Professional reviews	Audience	Summary if available	Campus
The Bunny Ballet	Ericson, Nora	2	Lower Elementary	Doors are closing, lights are dimming. Strings are singing, it's beginning. Hop on in, take your seat, and watch the curtains rise on the Bunny Ballet! When a brother and sister stumble upon an extraordinary woodland show, they're introduced to the magic of dance. Noses twitch, whiskers quiver, and graceful bunnies leap and soar across the stage as the audience sits on the edge of their seats.	Herfurth
The coziest place on the Moon	Popova, Maria	4	Lower Elementary	"Feeling like the loneliest creature on Earth, Re packs a suitcase and heads for the Moon on a beam of light. There, inside a cozy nook, something surprising awaitssomething that hints at how loneliness might be transformed into a solitude that is sonorous with a new way of listening to one's inner song"	Herfurth
The day Leap soared	Braverman, Blair	3	Lower Elementary	"Meet Leap! She is an adorable snowloving sled dog puppy who can't wait until she's big enough to join the team. Each of the sled dogs is special in their own way. Boo is fast. Donut is brave. Jenga is smart. And Leap wonders: Is she special too? Join the dogs on Leap's first run to find out"	Herfurth
The greatest bedtime story ever	Sima, Jessie	2	Lower Elementary	After meeting a sleepdeprived dragon, an imaginative elf tells the (selfproclaimed) greatest bedtime story ever, only to discover an ending he did not see coming.	Herfurth
The highflying, deepdiving adventures of Kathy Sullivan : astronaut and oceanographer	Stanley, Diane	2	Lower Elementary	"A biography of Kathy Sullivan, the first woman to walk in space and the only woman who has been to outer space and to the depths of the ocean"	Herfurth
The Last Kids on Earth and the Zombie Parade	Brallier, Max	4	Upper Elementary	The zombies are disappearing. This might seem like a good thing, since zombies eat your brains and all, but normal human kid Jack Sullivan is suspicious. He keeps hearing an eerie shrieking noise that seems to be almost summoning the zombiesbut to where, and for what (probably) foul purpose? Jack and his three best friendsmaybe the only people left on Earthand their pet monster, Rover, need to get to the bottom of this. Along the way, they encounter a lot more than they bargained for, including a giant Wormungulous, a pizza parlor monster hangout, an ancient evil who destroys worlds, and a stereo system that is totally bomb. Can Jack figure out why the zombies are vanishing . . . before he and his friends are next?	Herfurth
The Startup Squad. One for the dogs	Weisfeld, Brian	3	Upper Elementary	"When two . . . girls come into the store looking for doggy bandanas, an item Abuela doesn't have in stock, Resa sees an opportunity to fill a hole in the market. She starts to brainstorm a business planonly to find out that her new friends don't seem all that interested"	Herfurth
The sun thief	Hemming, Alice	Series	Lower Elementary	"Squirrel enjoys the long summer days with his friend Bird, but as the days grow shorter and darkness comes earlier, he becomes convinced there is a sun thief until Bird sets him straight. Includes information on the tilt of the Earth's axis and its effect on daylight"	Herfurth
The wishing leaf	George, K	3	Lower Elementary	A young bear patiently waits for the last leaf of autumn to fall so he can make a special wish.	Herfurth
There is not usually a hole	Hirst, Daisy	3	Lower Elementary	Betsy and her stuffed crocodile, Philippa, are best friends. When they're out on a walk one day, Betsy points to the ground. 'There is not usually a hole.' Then something comes out of the hole. It is a banana. A number of other unexpected items follow, and Betsy is eager to watch what happens. But when Philippa disappears down the hole, Betsy has to go find her	Herfurth
Travis Kelce	Adamson, Thomas K	NF series	Upper Elementary	Includes bibliographical references and index.;Setting up a super win Who is Travis Kelce? College second chance Becoming a superstar Kelce's future. Looks at the life and career of football player Travis Kelce.	Herfurth
Twig friends. 1	McDonald, Andrew	2	Lower Elementary	The world is big when you're a twig, but problems, surprisesand even volcanoesare no match for Red, Ziggy, Noodle and Stump! In three . . . humorous comic stories, Red Twig discovers that not all surprises are good when he accidentally ruins his friends' snail zoo, Ziggy and Stump discover a volcano (or is it?), and Noodle tries and fails to find blue paint in nature. And at the end, young readers can learn to make their own twig friend with simple stepbystep instructions"	Herfurth
Welcome to whalebone mansion : creatures that lurk at a whale fall	Slate, Laken	4	Lower Elementary	Two small fish discover a haunted house deep below the surface of the ocean. Are there ghosts inside? Vampires? What even IS this spooky place? A playful and fun nonfiction graphic picture book for 37yearolds that asks questions and has sidebar facts, so kids won't even notice how much they're learning! When a whale dies, its body sinks to the bottom of the ocean floor and decomposes there, providing sustenance to many creatures. When it's picked clean, the bones create an eerie kind of structureresembling a haunted house or whalebone mansion. Two small fish discover a whalebone mansion, enter at their own risk, and encounter a number of creepy creatures along the way. Told in a graphicstyle format, with playful text that asks young readers questions and includes sidebars that provide additional facts, Welcome to Whalebone Mansion invites kids to a delightfully spooky, informational feast!	Herfurth

Elementary					
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What happens when food burns?	James, India	NF	Lower Elementary	at happens when food burns? Learn about the chemical reactions behind the process and make delicious food yourself"	Herfurth
Why does gelatin jiggle?	James, India	NF	Lower Elementary	Includes index."What makes gelatin so jiggly? Learn about the chemical reactions behind the process and make delicious food yourself"	Herfurth
Wolf in the city Rachel Tilda Wolf.	Wolf, Rachel Tilda	2	Lower Elementary	Wolf lived on a plinth in a tired old square on the edge of a vast and magnificent city. Taken for granted and pooped on by Pigeon, she longs to be admired and to find her place amongst the famous statues in the City Centre. One day she sets off on the bus to do just that, but she discovers that the city statues are mean and selfish. Wolf soon realizes that she misses home, and heads back to her old square only to find that her friends there have missed her just as much"	Herfurth
Wrong friend	Harper, Charise Mericle	5	Upper Elementary	What happens when your BFF doesn't feel like forever anymore? A fresh, honest, and emotionally sharp graphic novel about what it means when friendships changeand whether "forever" can sometimes mean something different than you expected.	Herfurth
Yara's chance to dance	Naghdi, Yasmine	3	Lower Elementary	When Yara joins Shimmer and Shine, a community dance school, she meets lots of other children her age and soon has a group of ballet besties she loves to dance with. But then Dame ClougstonWilmott, their grumpy, dancehating landlady, threatens to close the studio. Suddenly it's up to Yara and her new friends to keep Shimmer and Shine open with a performance of "The Sleeping Beauty."	Herfurth
Zeb and Bel. A case of bird problems	Elliott, Rachel	5	Upper Elementary	"Mysteries abound in Perpleck City, and it's Bel the black cat's first day as a detective . . . But unfortunately, there's never a mystery to solve in the apartment building where she lives with her goofy dog brother, Zeb, and their human, Josephine. So when local prankster, Payton Parakeet, goes missing during a neighborhood magic show, Bel can't wait to put her detective skills to the test. Is this just another one of Payton's pranks, or perhaps . . . a case of fowl play?"	Herfurth
A not so perfect start	Ludwig, Trudy	2	Lower Elementary	"A young perfectionist learns from her mistakes when her first week of school turns into a perfect mess"	Herfurth
Pumpkin smash!	Schaub, Michelle	2	Lower Elementary	Instead of dumping rotting jackolanterns in the trash . . . invites readers to take them to a pumpkin smash! Stomping and squashing pumpkins into compost helps them to decomposeproviding nutrients for the soil, seeds for next year's harvest, and plenty of postHalloween fun"	Herfurth
The story of soccer balls	Koster, Gloria	NF	Lower Elementary	Goal! Many kids and adults love to play or watch soccer. But who made the first soccer balls, and how are they made today? Find out how this invention you love to kick came about, what it's made of, and much more in this informational book all about soccer balls.	Herfurth
Axolotl x Wooper : the animal that inspired the Pokemon	Hansen, Grace	NF	Lower Elementary	This exciting title looks at all the ways that the Pokemon Wooper was inspired by axolotls. From what they look like, to where they live, and what they eat, kids will love learning all about the Pokemon and the reallife animal!	Herfurth
Pangolin x Sandshrew : the animal that inspired the Pokemon	Hansen, Grace	NF	Lower Elementary	This exciting title looks at all the ways that the Pokemon Sandshrew was inspired by pangolins. From what they look like, to where they live, and what they eat, kids will love learning all about the Pokemon and the reallife animal!	Herfurth
Lion x Pyroar : the animal that inspired the Pokemon	Hansen, Grace	NF	Lower Elementary	This exciting title looks at all the ways that the Pokemon Pyroar was inspired by lions. From what they look like, to where they live, and what they eat, kids will love learning all about the Pokemon and the reallife animal!	Herfurth
Panda x Pancham : the animal that inspired the Pokemon	Hansen, Grace	NF	Lower Elementary	This exciting title looks at all the ways that the Pokemon Pancham was inspired by giant pandas. From what they look like, to where they live, and what they eat, kids will love learning all about the Pokemon and the reallife animal!	Herfurth
Gotcha Day	Kerbel, Deborah	2	Lower Elementary	"A stray dogs wanders through a neighborhood, dirty and hungry, until he's brought to a local rescue center where he gets fed, groomed and perfumedand finally finds his forever home when a young girl and her family adopt him"	Herfurth
DinoSchool	Wheeler, Lisa	series	Lower Elementary	There's always something new happening at DinoSchool! Whether they're decorating the classroom, celebrating the 100th day of school, or racing across the schoolyard during Field Day, the dinos of Room 3 are always busy. Join them for a full school year of discovery and fun with rhyming verse from Lisa Wheeler and highenergy illustrations from Barry Gott	Dorsey

Elementary					
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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
Jayden Noticed	Crimi, Carolyn	5	Lower Elementary	With the help of a rock he's collected, a child moving to a new house learns to embrace change and make a likeminded friend in this story celebrating our most thoughtful little observers. Jayden notices everything. He notices the way the moon looks different every night as it peeks through the oak tree. He notices spiderweb wheels and egg freckles, mouse paws and rose petals. But most of all, Jayden notices rocks. Jayden collects a rock to go with everything: a homework rock, a Saturday rock, even enough wishing rocks to fill up a jar. But now that he and his family have moved to a different house, where the trees are too short, the color is off, and the mailbox is in the wrong place, will he find a rock to grant him courageand help him make a new friend, maybe even a noticer like him? In a tender story for curious and observant little readers,	Herfurth
The sweater	Thueule, Larissa	5	Lower Elementary	An unforgettable picture book about the power of kindness and the importance of community. As Holly takes her morning stroll in the thicket, she comes across a small bird. It was plain to see he'd been through some things. The bird is alone and trying to find shelter for the winter. And Holly knows exactly what to do to help. Illustrating the transformative role a community can play in caring for its members, The Sweater is a powerful and poignant tale of compassion and acceptance.	Herfurth
Judgy Bunny and the terrible beach	Rothman, Scott	3	Lower Elementary	For this judgy bunny, nothing's worse than a day at the beach. The sun? Too bright. That view of the blue sky and gleaming sand? Awful. Sand castles? Ugh. Ice cream? Yucky. Yep. Everything is TERRIBLE. It has to be, right? There's no way she could EVER have a good time. Not with the inexplicably friendly bunny who's offered to fly kites with her, or the ice cream cone that possibly isn't a flavor she detests, or boogie boarding, which she actually... isn't bad at??! Okay. MAYBE it's fun. But she'll be the judge of that.	Herfurth
Toad on the go	Awan, Jashar	4	Lower Elementary	Toad is in a rush to get to someone who needs a tow. He loves to help and he doesn't want to keep anyone waiting! But when his haste gets him into an accident, Toad learns an important message about acknowledging our mistakes and helping to fix them together	Herfurth
Bakery dragon and the giant cookie	Kurtz, Devin Elle	series	Lower Elementary	While delivering cookies, Ember finds himself in the home of a grumpy giant with no holiday spirit. It's Christmas Eve, and the workers at Bea's Bakery are busy. Ember, a small and rather tenderhearted dragon, sets out to make his deliveries, but when a gust of wind blows him past his destination and lands him in a giant's house, he decides to wait out the snowstorm by trying to convince the curmudgeon that Christmas and cookies are worthwhile. Quietly, and using lots of complex rigging (our hero is working in a giantsize kitchen, after all), Ember bakes the perfect cookie. Touched, the giant helps Ember complete his deliveries and spends the holiday surrounded by new friends. Focusing on a Scroogelike grump learning to let others in, this tale treads familiar ground, but with its lush visuals and likable characters, it's one that readers will no doubt enjoy returning to each holiday season.	Herfurth
A Daring Sea Evacuation at Dunkirk	Gunderson, Jessica	series	Upper Elementary	Gr 47This series presents actiondriven, chooseyourownadventure narratives based on real rescue missions and escapes from World War II. Each book opens with an overview of the true historical event and its context before moving into the interactive story. Readers select from three real people involved in the event and then follow that individual's experience, making choices that affect how the story unfolds. The narratives develop realistically, and outcomes are not always successful, reinforcing the seriousness of the events and the risks involved. Writing is engaging and fast paced, with the story carrying the main appeal. Photographs support understanding and add context without overshadowing the narrative. Each book includes a table of contents, background sections on the operation and mission equipment, a timeline, glossary, and a list of suggestions for further reading. VERDICT An highly recommended series for sparking interest in World War II while introducing major historical events.	Freeman at Golden Meado…
I Escaped Amazon River Bandits	Crowe, Ellie	series	Upper Elementary	Next book in an adventure series.	Freeman at Golden Meado…
Early Animal Encyclopeida African Animals	Bullard, Lisa	NF series	Elementary		Freeman at Golden Meado…
Be Careful MR. Frumble	Scarry, Richard	Series	Lower Elementary	Beginning reader about being careful.	Freeman at Golden Meado…

Elementary					
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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
Behold the Chameleon!	Slade, Suzzane	2	Lower Elementary	PreschoolGrade 3. Easy text in huge font, sometimes just one word per page, creates a short narrative in this book, which introduces young readers to chameleons' major features and behaviors: “Four sturdy legs creep and crawl through lush, tall trees.” In between, smaller text gives much more detail for advanced readers or for parents or teachers to share, offering facts about different species of chameleon and their habitats and habits. Readers may be in for some surprises—the creature’s color change is not for camouflage, for example, and many chameleons’ bones can glow. Slade doesn't shy away from providing unsavory information—a Jackson’s chameleon, for example, will shove competing chameleons off tree branches—and Gonzalez’ images show the creatures looking realistically dour and sometimes menacing. The images here are just magnificent, with jeweltone portraits in pastels, colored pencils, and airbrush of the animals and their lush surroundings creating feasts for young eyes. There are no notes on sources, but a selected bibliography and an appended nonfiction section with color photos add value. An engaging pick for animal collections.	Parsons PreK
Behold the Octopus!	Slade, Suzzane	4	Lower Elementary	PreschoolGrade 2. This accessible and informative text covers 12 different types of octopuses. While only a few simple largeprint words drive the book forward, fineprint paragraphs sit in the background to fill in more curious readers on detailed information. They will learn the basics of octopus lifestyles, life spans, and locales, as well as eating habits and anatomy and more specific facts. Some octopuses have the ability to change their skin’s color and pattern to blend in with their surroundings, explain the authors, also covering how many make their homes in holes or crevices, while others build their homes by using tentacles to arrange rocks found on the ocean floor. Their method of movement through water is explained, as well as how they escape predators by using a black, inklike secretion that obscures the octopus and irritates the hunter’s eyes. Gonzalez’s remarkably large and lifelike illustrations were created using colored pencils, pastel, and airbrush, filling each page with a truly striking fullbleed image. Additional facts and a bibliography offer more insight into these intelligent and fascinating creatures.	Parsons PreK
Behold the Hummingbird!	Slade, Suzzane	2	Lower Elementary	PreschoolGrade 2. Welcome to the wee world of hummingbirds! There are over 353 different types of these diminutive dynamos, and this immersive introduction takes on 12 of these species, imparting general hummingbird knowledge while also giving each of the 12 birds a moment to shine. Superpowers are revealed, like incredible wing speed (80 beats per minute) and the ability to fly backwards and hover like a helicopter. Incredibly intimate depictions immediately immerse the reader; tiny babies beg for food from their minuscule mother, flashy rivals fiercely battle for territory, and an adorable Anna’s Hummingbird snoozes in the snow. This beautiful book works for a wide age range, containing both a bolded lyrical text for the younger crowd and more elaborate paragraphs in a smaller font for an older audience. Stunning pastel, coloredpencil, and airbrushed illustrations look real enough to touch, and the hazy bird wings seem to actually beat a mile a minute. Each splendid spread spotlights a different aspect of hummingbird existence and another striking species. An impressive introduction to a mindboggling bird.	Parsons PreK
Unicorns of Rainbow Island	Van Cleave, Victoria	series	Lower Elementary	The Unicorns of Rainbow Island are always up for an adventure! These fun, silly, fantastical tales feature a cast of colorful unicorn characters. From fun at the beach to problemsolving with friends, every day is an adventure on Rainbow Island. Capstone Early Readers are perfect for children moving through decodables but still building the stamina and confidence for early chapter books. A wordplay activity and discussion questions help support language skills and encourage story engagement.	Freeman at Golden Meado…
Octavio	Resch, Dustin	NF	Lower Elementary	Curious Octavio is not your average young octopus. Instead of staying hidden in his coral reef, his nosiness gets the better of him, and he pops out to observe the divers who are observing him! Told in hilarious mockumentary style, this is the tale of Octavio and his octopus "superpowers"including his talent for getting out of tight situations!Scuba diver and debut author illustrator Dustin Resch shares the charming story of a little octopus who hitches a ride on a diver's tank and goes on an unexpected adventure.	Freeman at Golden Meado…
Bluey 5 minute Christmas Stories	Penguin Authors	Series	Lower Elementary	Summary: Celebrate Christmas with Bluey, Bingo, and their family and friends! Play Veranda Santa, go for a Christmas Swim, and even take a trip to the beach. This collection of 6 special Bluey holiday stories are for reading together during the season and includes: Veranda Santa, Christmas Swim, The Beach, Swim School, Camping, and Cricket.	Freeman at Golden Meado…
Bluey the Weekend	Penguin Authors	series	Lower Elementary	Summary: It's the weekend! What games will Bluey and Bingo play? Will everyone get to meet Bingo's new bug friend? And what will happen when Dad buys a statue that is definitely not a magic statue?	Freeman at Golden Meado…

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Coolest Animals on the Planet	National Geographic KIDS	NF	Elementary	Meet the coolest creatures on Earthfrom frogs that can freeze solid and then come back to life, to ants that use their heads as doors, to falcons that dive as fast as most F1 cars drive.	Freeman at Golden Meado…
Weird but True Christmas	National Geographic KIDS	NF	Elementary	Deck the halls with boughs of hollyan evergeen shrub that ancient Romans believed protected against lightning strikes! Unwrap 350 festive facts in the perfect book for the most weird and wonderful time of the year, updated and featuring 50 brandnew facts!	Freeman at Golden Meado…
Escape from Vietnam	Marino, Andy	series	upper elementary	NYP (coming 11/3/2026) April 29, 1975 In the early morning hours, Malcolm and Violet are woken by their dad and told to pack up and be ready to leave in three minutes. Their dad works for the United States Embassy in Vietnam and the North Vietnamese Army, alongside Viet Cong guerrilla fighters, have attacked. The Vietnam War isn't over. Malcolm and Violet scramble to pack their things and rush to the embassy with their dad. There is an evacuation plan to get Americans and their allies out of the country—as long as your name is on the official list. The twins and their dad are on the list, but the siblings realize their best friend Bao isn't.Determined to help Bao and his family, Malcolm and Violet sneak out of the embassy to find their friend and convince officials to put his family on the list. But the streets have become a battleground, and Malcolm and Violet don't have much time. If they don't make it back to the embassy before the last helicopter leaves, they'll be trapped behind enemy lines forever.	Dorsey
Escape from Alcatraz	Marino, Andy	series	upper elementary	In 1962, Chip Carter, son of a guard at Alcatraz, stumbles on to an escape plan and finds himself forced to aid the prisoners, because he is afraid that his father is somehow involved in the plotand he needs to find out the truth.	Dorsey
Escape from the USS Indianapolis	Marino, Andy	series	upper elementary	"The end of World War II is finally in sight. The Nazis have been defeated in Europe, and Albie hopes that means he and his brother, Joe, can get back to normal life. Or as normal as life can be following the death of their parents. But the war against Imperial Japan still rages, and when Joes given a new assignment on the USS Indianapolis, Albie refuses to be left behind. Even if that means sneaking aboard and heading out to sea with the crew"Provided by publisher.	Dorsey
Beastly Stories to Scare Your Socks Off	Dahl, Michael	series	upper elementary	A hairraising anthology of beastly stories for brave young readers!WARNING: The stories in this book will SCARE YOUR SOCKS OFF! What happens when two brothers sneak under a bridge and come facetoface with a goatheaded monster? Can a young girl survive when a seashell unleashes a mutant sea creature into her home? Will two cousins escape alive after awakening a giant birdcat skeleton in an ancient tomb? Discover the answers to these terrifying questions and more in this collection of eight beastly stories that'll have you scanning the shadows for claws, fangs, and glowing eyes.	Dorsey
Haunted House Stories to Scare Your Socks Off	Dahl, Michael	series	upper elementary	WARNING: The bonerattling haunted house tales in this book will SCARE YOUR SOCKS OFF! What happens when a spooky ride at the county fair turns a little too real? Can two friends survive a ghost's wrath after stealing her necklace? Will a boy's smart house turn on him when a video game ghost takes over the tech? Discover the answers to these creepy questions and more in this chilling collection of eight haunted house stories that'll have you checking under the bedand inside the wallsfor ghosts.	Dorsey
Buffalo Fluffalo and the Very Big Scruffalo	Kalb, Bess	series	lower elementary	NYP (coming 1/5/2027) When Buffalo Fluffalo and little Puffalo both spot the "roliestpoliest" tumbleweed on the prairie, their playful day takes a blustery, gustery turn. "I'm the Buffalo Fluffalo—leave me alone because this is my stuffalo!" huffs Buffalo Fluffalo, while Puffalo's teary cries shake the plains. Prairie Dog, Ram, and Crow try – and fail – to help. As storm clouds gather, both brothers refuse to budge an inch, until suddenly, a crack of lightning zaps the tumbleweed to dust! Readers will rejoice as Buffalo Fluffalo learns that a heartfelt "I'm sorry" can bring sunshine back to even the stormiest day. Bursting with Bess Kalb's rollicking rhyme and Erin Kraan's delightful illustrations, this heartwarming picture book shows that big feelings can sometimes get in the way but forgiveness and understanding always find a way to make things right.	Dorsey
Squirrels are the Worst!	Willan, Alex	series	lower elementary	NYP (coming 1/12/2027) Gilbert the Goblin is making a new potion that will turn pinecones into pancakes. But he needs one last ingredient: a whisker from a bright pink squirrel! Will Gilbert and his tremendous goblin power succeed?	Dorsey

Elementary

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If I were the Easter Bunny	Cat in the Hat	series	lower elementary	NYP (coming 12/29/2026) When the Easter Bunny asks the Cat in the Hat to fill in in case of an EGGMERGENCY, of course the Cat says YES! It's the opportunity of a lifetime, and the Cat—along with the help of 26 Little Cats—plans a Seussian celebration complete with magical Easter baskets, talking jelly beans, candy that make you moo like a cow, a feast served by flying waiters, and more—unlike anything that's ever been seen! A fun and delightfully silly choice for seasonal readalouds and Easter basket giftgiving, this rhymed easyreader is perfect for Dr. Seuss fans and anyone with a sweet tooth!	Dorsey
Chicka Chicka Party Party	Marsden, Blake	series	lower elementary	NYP (coming 1/12/2027) A, B, and C decide to have a party by the coconut tree! They ask D and they ask E to bring all their friends and something to eat! Little ones just starting to read on their own can join in on the fun of the classic alphabet chant in this adorable ReadytoGo ReadytoRead.	Dorsey
Pigeons are the Worst!	Willan, Alex	series	lower elementary	Gilbert the Goblin is absolutely, definitely, onehundredpercent certain that pigeons are the worst. They perch on his porch and lounge on his lawn. They eat the food in his fridge—and worst of all—peck at his pizza! But really, it's the pigeons who should be afraid of Gilbert and his tremendous goblin power!	Dorsey
The Pumpkin Thief	Hemming, Alice	series	Lower elementary	Squirrel and Bird are back, and this time there's a mystery in the vegetable patch! Bird's pumpkins keep disappearing, and this time there's EVIDENCE-footprints, peck-marks, a feather! There is a PUMPKIN THIEF! With vibrant art and captivating characters, the magic of Halloween's preparations are captured beautifully on each page as readers tag along on Squirrel's forest adventure. Is there truly a pumpkin thief on the loose, or is something else going on? And does it have anything to do with the jack-o'-lanterns appearing on his neighbor's doorsteps?	Back
Bluey	Hansen, Grace	NF	Lower elementary	Readers get a look into the history and life story of their favorite classic cartoon character, Bluey. Each title will cover Bluey's creator, when she first debuted, and her fictional life story.	Back
Buzz Lightyear	Hansen, Grace	NF	Lower elementary	Readers get a look into the history and life story of their favorite classic cartoon character, Buzz Lightyear. Each title will cover Buzz's creator, when her first debuted, and his fictional life story.	Back
Pokemon IRL	Hansen, Grace	NF	elementary	Pokémon come to life in this fascinating series! Readers will learn about Pokémon and some of the real-life animals that they were based on. Each title will uncover the Pokémon and animal's shared physical traits, habits, and abilities and their similar habitats.	Freeman at Golden Meado…
I Escaped Titanic	Brown, SD	series	middle grade	CJ and his new friend Meg are traveling first class aboard the magnificent RMS Titanic, and a late-night search for a rumored mummy lands them deep below decks when the unsinkable ship strikes an iceberg	Freeman at Golden Meado…
There was an Old lady that swallowed a shell	Colandro, Lucille	series	Elementary		Bullock
Green Bay packers	Alinas, Marv	1 NF	Elementary	Leran about the NFL team, Green Bay Packers	Bullock
Comics and Graphic Novels (Art All Around Us)	Knopp, Ezra E	NF	Upper elementary	Our world is filled with art made by people. Cave paintings created centuries ago show just how long the human race has decorated the world around them. Modern art forms, including slam poetry, urban art installations, and graffiti, show that the creative spirit is alive and well. Dynamic photographs of art from around the world are sure to draw in even the most reluctant of readers. Let's celebrate the unique creativity of the human race!	Back
Could Humans Live Forever?	O'Brien, Cynthia	1 NF	Upper elementary	What would it take for humans to live forever? Discover two ways we could become immortal--programming our brains into computers or improving medical technology--and the challenges of making these happen.	Back
Could AI Develop Emotions?	O'Brien, Cynthia	1 NF	Upper elementary	AI with feelings doesn't yet exist. If created, could it feel emotions like people? Explore the history of AI, different types of AI, and how an advanced AI with emotions might someday exist.	Back
Dangerous Sharks	Lesley, John	NF	Upper elementary	With rows of sharp teeth and enough speed to catch unsuspecting marine life, there are few predators as dangerous as a shark! With key details about what makes sharks so deadly and where to find them, the main text helps readers discover the dangerous and deadly life of a shark	Back
Craftsmanship and Industrial Design	Knopp, Ezra E	NF	Upper elementary	For centuries, craftspeople have endeavored to fill the world with helpful objects--from tea sets to horse saddles to mailboxes. The objects are useful, but craftspeople aso took pride in making the objects pleasing to look at. This concept has remained relevant since the Industrial Revolution changed how products were created. Now, industrial design is a field of manufacturing that aims to mass-produce useful and aesthetically pleasing products that cater to a positive user experience	Back

Elementary					
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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
Get Connected!:The Story of Communication From Hieroglyphics to Body Language	Barnham, Kay	1 NF	Upper elementary	Covering the many communication methods and forms, past and present - from cuneiform and semaphore to body language and social media - this bright and bold book is chock-full of information. Each mural-like spread focuses on one unique aspect of communication, exploring the topic at an adolescent-friendly pace, with true-or-false tests, lists and sidebars. The book also examines the reasons why humans communicate, how to do it better, and why it's beneficial to our mental health and wellbeing.	Back
Art Club	Doucet, Rashad	NF	Upper elementary	Dale Donavan has heard the same lecture over and over again: Art will get you nowhere in life. A kid with a creative streak, Dale wants nothing more than to doodle, play video games, and create comics forever--maybe even as a full-time job one day. But between his grandfather pushing him to focus on his studies and a school with zero interest in funding arts programs, Dale feels like his future has already been decided for him. That is, until he comes up with the perfect plan: What if he starts an after-school art club, gathers a team of creative students like himself, and proves all the naysayers--his stubborn vice principal in particular--wrong? This might just work, but if the club isn't financially successful by the end of the semester, the school with shut them down. This may be Dale's only chance to show the adults in his life that a career as an artist is not just a dream but a possibility!	Back
Clothing Design and Fashion (Art All Around Us)	Knopp, Ezra E	NF	Upper elementary	As far back as ancient Egypt, Greece, and Rome, the way people dress has long been a reflection of cultural beliefs, social status, and individual creativity. Some fashion trends of the past come back in innovative ways. The rise of 'haute couture' in the 1600s resulted in a growing interest in creative clothing design. Today, fashion designers display their works of art using models and fashion shows. . . . primary sources and . . . color photographs will help readers make the most of this reading experience	Back
Dude. Be Nice	Scheerger, Sarah	2	Lower elementary	Created in part by the organization dude. be nice, whose mission is to “inspire people to treat themselves and others better" comes a book about a bear named Dude. He decides that he wants to do nice things for his friends and neighbors. All day long. But Dude doesn't exactly know how to read the room and tends to forget the most crucial part of helping people: asking first. So when Dude unravels a sweater, frees some dogs, and ruins an ice cream social, he needs to reckon with his own niceness: is it really nice if he wasn't that helpful? Can Dude and his best friend Fizz save the day before Dude makes too big of a mess?	Back
Super Pancake and the Terrible Toast (Super Pancake, Book 3)	Lloyd, Megan Wagner	Series	Upper elementary	Superhero Peggy Pancake must stop Terrible Toast's villainous mind control plot threatening Breakfast Town, all while repairing her relationship with her brother and surviving a school talent show.	Herfurth
Harlow the Highland Cow Doesnt Know How to Moo	Hartman, Brooke	2	Lower elementary	Get in the moooood for a charming story with funny rhyming text that's perfect for fans of Pig the Pug, Giraffes Can't Dance, and Sleepy Sheepy.Meet Harlow! Harlow the cow is a cute little cow, a dear highland cow who has oodles of WOW! She can dance and sing. She knows numbers and of course, she loves to eat. She can do it all except moo! What to do?! This humorous and sweet picture book--with a fun twist--proves that what you can do matters more than what you can't do.	Herfurth
Casey's cases. The mysterious new girl	Healy, Kay	4	Upper elementary	When you want to be an all-powerful super detective but your life is pretty mundane, you do what you have to do: turn everything into a mystery. The case of the lost hair band! The case of the mysterious new girl! The case of will Jan make the kickball team! Casey may not be the sharpest tool in the shed, but with the help of her parents and her new best friend, she is able to solve any problem that comes her way, from dealing with the local mean girl to finding ways to connect with her crush. Despite nothing being terribly deep or surprising in Casey’s world, her cheerful optimism and earnest willingness to celebrate every victory carries the day. Each short chapter is delightfully silly, with humor aimed right at middle-grade readers and a few slightly more-mature sight gags that older readers will catch. The art is equally silly, with basic shapes, squiggles, and expressive eye-rolls working together to animate the small cast of characters. The case of the funny new graphic novel is closed!	Herfurth
The Bad Guys in attack of the zittens (Bad Guys: Color Edition, Book 4)	Blabey, Aaron	series	Upper elementary	It's a zombie kitten apocalypse! Can the Bad Guys save the world from evil Dr. Marmalade's meowing monsters?!? They'll need help from foxy Agent Fox, a swampy secret zombie antidote, and the feistiest, toothiest, hungriest granny around. Get ready to watch the fur fly!	Herfurth

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Whodonut? : a holiday mystery (Lady Pancake & Sir French Toast, Book 7)	Funk, Josh	3	Lower elementary	The seventh book in the popular picture book series featuring Lady Pancake and Sir French Toast--with a holiday twist! The day has come for the unveiling of the newest Miss Maple book, and Lady Pancake and Sir French Toast have been invited to the very first reading on Holiday Eve! Around the room, everyone is filled with excitement and holiday cheer as they wait for Agatha Crispy to open the book to the first page. But when the lights go out and the book goes missing, everyone becomes a suspect. As the party splits up to search the mansion, Lady Pancake and Sir French Toast team up once again. Will they be able to follow the clues and save the ending to the Miss Maple series, or will the culprit be at large . . . forever?	Roach
Dramas de hermanas (Dork Diaries, Book 16)	Russell, Rachel Renee	series	Upper elementary	Diario De Nikki - Features hilarious and heartwarming stories from the personal diary of Nikki Maxwell. Included are drawings, doodles and comic strips that chronicle the daily drama of her life in middle school.	Roach
Searching for Wocks	Knisley, Lucy	4	Lower elementary	There are always precious objects to be found if you look, as the young child in this endearing, funny picture book knows. It's a portrait of youthful enthusiasm and the beauty of the everyday, created by a beloved, New York Times bestselling graphic novelist. On a walk to the playground and back, a child keeps their eyes open for special "wocks" for their collection. A bottlecap, a twig, and many stones make it into their pocket of treasures. It's a charming and relatable day in the life of a preschooler, illustrated in bright, happy artwork and jaunty dialogue-a book that all young collectors will adore.	Roach
The truth about my unbelievable summer... (Funny Thing Happened)	Cali, Davide	3	lower elementary	What really happened over the summer break? A curious teacher wants to know. The epic explanation? What started out as a day at the beach turned into a globe-spanning treasure hunt with high-flying hijinks, exotic detours, an outrageous cast of characters, and one very mischievous bird! Is this yet another tall tale, or is the truth just waiting to be revealed? From the team behind I Didn't Do My Homework Because . . . and A Funny Thing Happened on the Way to School . . . comes a fantastical fast-paced, detail-rich illustrated summer adventure that's so unbelievable, it just might be true!	Roach
We Really Like Cooking Slop!	Willems, Cher	series	lower elementary	NYP (coming 9/29/2026) The only thing Piggie likes more than making slop is sharing her favorite family recipes with her best friend Elephant Gerald and YOU! So put on your apron, grab your oven mitts, and let's get cooking! Elephant Gerald and Piggie are joined by Auntie Pearl, Uncle Stew the Smorgasboar, Suzie Sous Chef, Irvine Fine Dine Van Swine, and Uncle Maurice who are excited to make everything from Granola Crunch-ola to Hoagie Dish Delish, Yes-Pleasy Mac-and-Cheesy, and Ooey Gooey Lava Cakes. Perfect for kids and former kids to make and bake together, this super-special best-friending cookbook even includes the recipe for Piggie's Signature Slop! Fully illustrated, beautifully photographed, and expertly developed, the Elephant & Piggie cookbook features tasty recipes, kid-friendly kitchen skills, helpful cooking tips and tricks, plus fun food facts. Mo and Cher Willems bring you the sloppiest, easiest, do-together cookbook for the whole family!	Dorsey
Secrets from the North Pole : discover the magic of Christmas	Gwinn, Saskia	3	lower elementary	Christmas has been wrapped in secrecy for centuries, but it is finally time to tell you what really happens in the countdown to the big day. Join Ivy Everjingle, Santa's Head Elf, as she tells you the most magical mysteries of the North Pole in this ultimate festive treasury full of secrets that even grown-ups don't know. The pages of this special book will take you to every corner of the North Pole--stopping off at the workshop to see how the toys are made, visiting the reindeers in their paddock, and seeing the post office where all your letters come in. It will reveal the science behind reindeer flight, show you just how Santa's suit is designed, uncover all the curious jobs of the Christmas elves, and even let you in on some elf magic. So wrap up warm, drink a sip of your cocoa, and take your seat in the sleigh . . . it's time to take a trip to the North Pole and see what it really takes to make Christmas happen. This is the ultimate festive compendium to capture the magic of Christmas, perfect for families to enjoy together in the run up to the big day and spark joy at the most magical time of the year.	Roach
Little Ghost's Summerween	Wills, Maggie Edkins	2	lower elementary	Little Ghost tries to pick the perfect party theme for his summer birthday in this charming picture book companion to Little Ghost Makes a Friend by bestselling author-illustrator Maggie Edkins Willis. Little Ghost loves parties, but he's only ever had the Halloween kind! After attending his first ever birthday party, Little Ghost decides to throw one of his own. His good friend Anya says his party should celebrate Little Ghost and what he likes most. That's easy--Little Ghost loves Halloween with all its bats, black cats, candy corn, and pumpkins. There's just one problem: it's summertime. And Halloween and summer just don't mix...or do they?	Roach

Elementary					
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Catstronauts Module Mayhem (CatStronauts, Book 8)	Brockington, Drew	series	lower elementary	NYP 10/13/26The bestselling CatStronauts series continues in the eighth hiss-terical book about a special cat that gets stranded in space! It's business as mew-sual for the CatStronauts. Their space station has been in orbit for over twenty-five years, and the new Jimmy Wub Wub telescope has been deployed without a scratch. But when the president is convinced to cut all funding to the CATSUP space program, Blanket is left in orbit! It's up to Major Meowser, Waffles, Pom Pom, and even Cat-Stro-Bot to rescue Blanket from space! Could evidence of aliens be the key to this rescue? In this full-color graphic novel, author-illustrator Drew Brockington uses real NASA history and science, from hazardous spacecraft and budget cuts to the real search for extraterrestrial life!	Roach
CatStronauts. Cosmic clutter (CatStronauts, Book 7)	Brockington, Drew	series	lower elementary	Its family day at CATSUP HQ, and Major Meowser is waitingfor his dad-cat to make a BIG entrance. Anycat who's anycat knows who Buck Meowser is the first cat to ever orbit Earth. . . . Major's in for quite a shock, though, when CATSUP announces Buck is making a grand return,this time joining the CatStronauts on their mission to remove space junk from Earths orbit. Perfect time for father-son bonding, right? Well. . . Major and Buck cant stop ruffling each others fur! . . . Can these two put their paws together to make this mission a success?"--Provided by publisher.	Roach
I am not grumpy	Perry, Catherine	series	elementary	The story of a smile turned upside down, if only on the outside. Readers may be surprised to learn that our protagonist, a rain frog, is having a great day: Her downward-curved mouth says otherwise. Her perpetual frown leads to countless misunderstandings: Onlookers assume she's scowling after even after winning a soak 'n' slide competition or going ziplining—both among her favorite activities. And though our narrator is thrilled when her "super-loud, fly-stealing neighbor" announces she'll be moving, the neighbor in question (a dung beetle) assumes that the frog is bereft at the thought of losing a dear friend and decides to stay. Hanson puts the frog front and center, with her small but mighty face staring right out on nearly every page. Her scrutinizing gaze (her RFF: "Resting Frog Face!") invites youngsters to look beyond a furrowed brow and curled lip to seriously consider others' internal lives. The parting punchline—a somewhat sophisticated joke in which the frog finally expresses genuine frustration upon realizing her irritating neighbor is here to stay—may confound younger readers (given that she's spent most of the book arguing that she does in fact love her community), though older ones will enjoy the joke. Sure to brighten any mood. (rain frog facts) (Picture book. 4-8)	Freeman at Golden Meado…
Rinoceronte vs. Triceratops	Hofer, Charles	NF	elementary	Who would win series in Spanish. Dinosaurs fighting.	Freeman at Golden Meado…
Gran Tiburon Blanco vs. Megalodon	Hofer, Charles	NF	elementary	Who would win series in Spanish. Sharks fighting.	Freeman at Golden Meado…
Cocodrilo vs deinosuchus	Hofer, Charles	NF	elementary	Who would win series in Spanish. Dinosaurs fighting.	Freeman at Golden Meado…
Tigre Siberiano vs Tigre Dientes de sable	Hofer, Charles	NF	elementary	Who would win series in Spanish. Dinosaurs fighting.	Freeman at Golden Meado…
Serah and the 1st Christmas	Fortner, Tama	1 NF	elementary	Young Serah, often underestimated because of her small stature, finds purpose through an encounter with the infant Jesus in Fortner and Provantini's quietly empowering take on the nativity story. Though Serah's abba believes that caring for sheep is too big of a job for her, he entrusts her with the care of a motherless lamb from their family's flock. When the lamb rejoins its brethren, Serah secretly heads out into the fields at night to check on it, and a bright light, a powerful voice, and singing angels accompany the announcement of the Messiah's birth, prompting Serah to scoop up her lamb and follow the other shepherds to a small stable in Bethlehem. Still unnoticed, she and her lamb "tiptoed up to the manger and peeked inside." As the baby reaches out to wrap his fingers around hers, Serah sees herself in his eyes and understands that "she was important simply because she was Serah." The brown-skinned characters, portrayed amid scenes of rolling pastureland, have large expressive eyes. Throughout, what appears to be an image of Serah as a full-fledged shepherd appears in the background as a kind of ghostly observer. It's a well-paced fable with a modest perspective on the star-studded biblical event.	Freeman at Golden Meado…
The First Christmas	Wright, NT	NF	elementary		Freeman at Golden Meado…

Elementary					
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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
Colors of my Heart	Gama, Maria	NF	elementary	PreS-K-This bilingual board book is a melodic and colorful story that introduces young children to the colors around them and to familial love. Each color has a corresponding illustrated animal parent and child: Chicken and chick for yellow, Rabbit and kit for green, Otter and pup for blue, and Deer and fawn for red. It is told from the perspective of a parent to a child. Each color is compared to something related to the animal's environment. It presents why things are better when the pair are together. The final line repeats the colors and how the parent and child shine brighter when they are together. Gama's vivid images show a balance of the main colors and contrasting colors for depth and recognizable depictions of each animal pair in their natural hues. This book is adapted from an original song by the bilingual music duo Andrés and Christina; the format reflects the song's structure. The first three colors have two spreads with a verse and version of the chorus, red has one spread bridge, and the final page is the outro. The font color might not be accessible for some readers, especially set against scenes also done in color. VERDICT Readers will be singing along to this beautifully illustrated, bilingual board book about colors and familial love. A great addition to every library's concept books collection and story times.-	Freeman at Golden Meado…
Bluey I Love MyFamily	Bluey	series	elementary	Bluey and Bingo describe members of the family & family relationships.	Freeman at Golden Meado…
Bluey 5 Minute Christmas Stories	Bluey	series	elementary	Celebrate Christmas with Bluey, Bingo, and their family and friends! Play Veranda Santa, go for a Christmas Swim, and even take a trip to the beach. This collection of 6 special Bluey holiday stories are for reading together during the season and includes: Veranda Santa, Christmas Swim, The Beach, Swim School, Camping, and Cricket.	Freeman at Golden Meado…
Bluey : featherwand	Bluey	series	elementary	BIngo is on a mission to keep Bluey from attending Chloe's birthday party--luckily, she has her Featherwand to help her!	Freeman at Golden Meado…
Bluey : the weekend	Bluey	series	elementary	It's the weekend! What games will Bluey and Bingo play? Will everyone get to meet Bingo's new bug friend? And what will happen when Dad buys a statue that is definitely not a magic statue?	Freeman at Golden Meado…
Coolest Animals on the Planet	National Geo	NF	elementary	Meet the coolest creatures on Earth--from frogs that can freeze solid and then come back to life, to ants that use their heads as doors, to falcons that dive as fast as most F1 cars drive.	Freeman at Golden Meado…
Weird But True Christmas	National Geo	NF	elementary	Deck the halls with boughs of holly-an evergeen shrub that ancient Romans believed protected against lightning strikes! Unwrap 350 festive facts in the perfect book for the most weird and wonderful time of the year, updated and featuring 50 brand-new facts!	Freeman at Golden Meado…
Where's Waldo Santa's Sleigh Ridge	Candlewick Entertainment	series	elementary	or the first time ever, Waldo is targeting a new generation of readers in an exciting new early reader series. It's Christmas Day-but disaster has struck! Santa hasn't delivered the presents! Can Waldo and his friends track them down and save Christmas? Follow Waldo on a festive search-and-find adventure that blends storytelling and discovery.	Freeman at Golden Meado…
Worst Book in Entire World	Acker, Joey	series	elementary	Get ready to laugh your fins, tails, or socks off--because this might just be the worst book you'll ever love! When Nameless, the grumpy narrator, insists that everything about this story is terrible--like the "stinky" words, ridiculous pictures, and silly plot.	Freeman at Golden Meado…
Worst Christmas Book in Entire World	Acker, Joey	series	elementary	Nameless the Rock finds himself in the worst Christmas book ever as he tries to make his way to the North Pole.	Freeman at Golden Meado…
Sworn Enemies	Arnaldo, Monica	series	elementary	Cobble the ghost-dinosaur is trying to help ghost-goldfish Bonny reach the ocean, but he has two problems--they are lost in the forest and Cobble seems to be turning into a shapeless ghost.	Freeman at Golden Meado…
Unlikely Friends Dino Ghost	Arnaldo, Monica	series	elementary	This laugh-out-loud chapter book, a series launch from Arnaldo (Sheep & Goat Climb the World), follows young brontosaurus Cobble as he journals his experiences since a famous dinosaur-ending asteroid rendered him a ghost. He's had multiple millennia to "pick up on some things," including a list of Ghost Rules, some of which work in his favor. Courtesy of rule #15, "A ghost cannot be seen or heard by living creatures," Cobble frolics around town unseen, along the way visiting white-cued seven-year-old human Kevin, who puts ketchup on everything, edible or otherwise. The condiment proves an unhealthy diet for Kevin's new goldfish Bonny, who soon becomes a ghost. When Kevin's parents use Bonny's presumably empty bowl to house a tarantula, rule #47-"A ghost must spend their afterlife where they spent their life"-means Bonny must share the tight quarters with the arachnid. A madcap series of events, sprinkled with jovial friendship moments, sees the tarantula evicted as Bonny and Cobble seek to rehome Bonny in the ocean. Bouncy text traces Cobble's diary entries, which include simple yet animated b&w illustrations. The result is a sprightly and offbeat excursion. Back matter includes questions and activities	Freeman at Golden Meado…
I Love Science	Avant-garde, Zaila	NF	elementary	Guides young scientists through everyday discoveries--from melting ice and growing seeds to watching ants, measuring rain, and spotting stars in the night sky.	Freeman at Golden Meado…

Elementary					
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Bad Guys : breaking in : crime after crime (Bad Guys TV Chapter Book)	Barbo, Maria S.	series	elementary	In this chapter book populated with anthropomorphized characters, humor, chaos, and friendship blends cartoon action with plenty of absurd comedy. The Bad Guys are an unusual team. Led by Mr. Wolf, the group includes tech-savvy Ms. Web, master-of-disguise Mr. Shark, getaway driver Mr. Piranha, and safecracker Mr. Snake. Together they face off against an especially memorable villain: Serpentina, Snake's mother! Wearing a turban and overflowing with confidence, she considers herself a superior thief because she works alone and answers to no one. The plot centers on a challenge involving five major heists. As expected, the operation does not go smoothly. Mishaps pile up, plans unravel, and the gang ultimately loses its hideout and accumulated loot. Although the outcome seems disastrous, the story concludes with a hopeful message. The characters recognize that their greatest strength is not stolen treasure but their ability to work together. Much of the book's appeal comes from its exaggerated humor. Readers will encounter plenty of noisy body-function jokes alongside energetic illustrations that keep the pages moving quickly. The dialogue-heavy storytelling resembles a television script, which is fitting given its connection to a Netflix animated spin-off series.	Freeman at Golden Meado…
Bad Guys: Breaking In: Museum Mayhem	Barbo, Maria S.	series	elementary	The Bad Guys have finally made it as the biggest and baddest criminals in town. It's time for some friendly competition! Can the Bad Guys go a full day without committing a crime?	Freeman at Golden Meado…
Tot the toad makes a mess	Benton, Jim	series	elementary	A grumpy toad bites off more than he can chew in this curmudgeon-flavored comedy told in rigid rhyme by Benton (the Catwad series). Tot, a pop-eyed, overripe-avocado of a toad, is the kind of grump who looks out the window and "scowled at the sky./ ‘Why’d they make it so blue?/ Why’d they put it so high?’ " But when his pal Zoggy-a smaller, sunnier toad in a jaunty baseball cap-announces he’s going out to eat, Tot springs into the kitchen to whip up a meal. True to the title, Tot’s attempts curdle into disaster, and the book’s splattery, sprawling spreads revel in the grossness. Oozing platters filled with Garbage Pail Kids-styled piles are served with diehard-foodie confidence. Zoggy cleverly demurs from eating any of the loathsome stuff, and finally insists Tot take the first bite. When the big toad discovers just how awful his cooking is, Zoggy suggests an alternative: good old PB&J. In the sweetest twist of all, a kid-approved DIY classic beats what a formality focused elder dishes up, proving that pint-size palates never err. It’s a gross-out crowd-pleaser that lands its punch line with heart.	Freeman at Golden Meado…
Bad Guys in alien vs Bad Guys	Blabey, Aaron	series	elementary	This is the updated full color version of this popular series.	Freeman at Golden Meado…
Boy Who Knew Too Much	Blabey, Aaron	2	elementary	This wildly imaginative and very funny story starts with a game show that pits aliens against one another to see who can get humans to destroy their planet first. The aliens masquerade on Earth as pets who can control their owners' minds, forcing them to litter, pollute, and commit other random acts of environmental negligence. Griff, an unwitting 11-year-old, goes into a pet store one day to find a new furry friend—except Griff is allergic to fur and pathologically fearful of fish, so he ends up with an axolotl. Once the axolotl (whose name is Bob) contacts Griff, he tells Griff he's trying to save the Earth. Bob and Griff realize they need help and enlist pet store owner Carol, a paraplegic retired Marine who drives a monster truck named Armageddon. The book has a cliff-hanger ending, ensuring readers will be clamoring for the next volume and all the episodes after that. This book is very much suited for middle schoolers and older who will pick up on some of the terrible puns, understand the social commentary, and won't mind some of the strong language	Freeman at Golden Meado…
Party Pony	Bobrow, Claire Wrenn	series	elementary	A pony grows increasingly frustrated as he is invited to party after party, but none of them are for him.	Freeman at Golden Meado…
Jingle: How The Littlest Reindeer Earned Her Bells	Cadenhead, MacKenzie	2	elementary	Move over, Rudolph! A new generation-including the offspring of Dasher and Comet-compete in the Reindeer Games to earn a spot on Santa’s sleigh team in this snappy series starter from Cadenhead and Kraan. Jingle, "the littlest deer at the North Pole," longs to realize her dream of winning her Magic Bells to fly with Santa. As her moment to compete arrives, she faces not only peer trash-talk, but difficulty completing each of the contest’s required tasks, which seem designed for bigger reindeer. Employing quick thinking, positive self-talk, and collaboration, she manages to "keep calm and merry on" until she compassionately stops to assist a "glum little elf" in need of care. Luckily, in Santa’s book, kindness counts just as much as speed and strength. Paying tribute to familiar holiday lore, this tale riffs on figures that appear in animated classics, while digital, gouache, and woodcut illustrations give Jingle a buzzy main character energy. It’s a fun first flight. Characters are portrayed with various skin tones	Freeman at Golden Meado…

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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
Donut Squad: Take Over The World!	Cameron, Neill	2	elementary	It's donuts versus bagels in the quest for world domination in this wacky graphic novel. Cameron introduces readers to a slew of donuts, each with their own outrageous personality, including leader Sprinkles, who stalks a guy who is trying to eat healthier; sticky Jammyboi, who spreads his gooeyness everywhere; and Caramel Jack, a pirate donut whose "salty" description doesn't only apply to his flavoring. Filled with one-page strips and fake advertisements, the story falls into place while giving readers a serious case of the giggles. A group of bagels bent on the Donut Squad's downfall attempts to wrest readers' attention, with hilarious results. Exaggerated fonts; readable, one-page strips; and silly, nonsensical storytelling will keep readers coming back for more. VERDICT Readers will love the larger-than-life personalities of donuts and bagels alike, and the absolute silliness is exactly what summer readers are looking for. A good addition to graphic novel collections.	Freeman at Golden Meado…
Bear Wakes Up	Chow, Lisa	1 NF	elementary	When a troop of noisy children wakes Bear from hibernation, he discovers winter for the first time and must learn to face the unfamiliar snowy world.	Freeman at Golden Meado…
This book is seriously silly! (Narwhal And Jelly Picture Book)	Clanton, Ben	1	elementary	PreS-Gr 1—Following up on Narwhal and Jelly's first picture book, Jelly glares from the book's cover. But "something" is using a red pencil to make edits. Setting a seriously silly tone, a gray flipper reaches in from outside the frame to change the title and add a curly mustache to Jelly's stern face. Plenty of "toots" and other potty humor ensure that young audiences will giggle along with Narwhal as he makes funny additions to the illustrations. Jelly directly addresses readers and invites audience participation, which makes this book a natural choice for story time or as a family read-aloud. Jelly wants to be taken seriously, but the more he exhorts readers not to smile, laugh, or make silly faces or sounds, the more those very things are incorporated into the illustrations. Jelly does not seem to notice when he gains a large pink mustache, a "Jellyo" nametag, or striped socks that make sounds. When Narwhal is revealed as the mastermind behind the silliness, Jelly is good-natured enough to finally laugh at himself. VERDICT Young readers will delight in welcoming back these favorite undersea friends for another round of fun.—Lucinda Whitehurst -	Freeman at Golden Meado…
Freedom To Read: The Story Of Teacher Mary Peake And One Mighty Oak Tree	Cline-Ransome, Lesa	2	elementary	An important picture book biography about an unsung figure in Black history. This chronological account starts with Mary Peake's birth in southern Virginia as a free Black woman in 1823. She was a star student who found joy in learning. But the racist fears of what educated Black people could accomplish and the freedom that they could gain led to the closure of all schools for Black people. "Mary returned to Norfolk a young woman of 16 years, still hungry for education, now starved by law." Peake started a secret school; eventually, enrollment increased so drastically that she began holding classes under a large oak tree. Named the Emancipation Oak, the tree still stands on the grounds of Hampton University, and its story is interwoven with Peake's. The masterly watercolor and pencil illustrations are rich in yellows, greens, and browns, adding depth to the stunning nature scenes. Though the flow is a bit choppy, readers will be inspired by the story. Back matter includes an author's note that connects her family to Peake's lasting legacy through historically Black colleges and universities (HBCUs). VERDICT A recommended purchase, offering accessible prose for younger readers and strong social studies connections for older ones.	Freeman at Golden Meado…
Penguins Don't Wear Pants	Cushman, Abi	2	elementary	A caffeinated-sounding doomsayer insists that penguins and pants must never, ever mix, in this enthusiastic nature-doc spoof from Cushman (Soaked!). And what if the reader would like to see a penguin wearing pants? "Well, TOO BAD!" huffs the narrative voice, invoking the feeling of dread that powers the book. That's because "Something Really Bad" happens when penguins don trousers. Indeed, not a single pop-eyed penguin dares sport pants, as bustling, digitally colored pencil spreads filled with visual gags portray them doing everything from kite-flying to steamroller-driving. When one penguin sees fit to wear a pair of sparkly purple trousers, even the narrator is impressed: "Look at the newfound confidence that comes from wearing a pair of well-fitting pants! That penguin can do anything now! That penguin can BE anything now!" Could all those warnings be a lie? No-but the dreaded consequence turns out to be delightfully dinky: a wardrobe malfunction and exposed tighty-whiteys. Ending with cookies all around, it's the penguin version of a shaggy-dog story, told with silliness and verve. A recipe concludes.	Freeman at Golden Meado…
With Love, From Pete The Cat	Dean, James	series	elementary	Students love Pete the Cat books! This one will be very popular especially at Valentines Day!	Freeman at Golden Meado…

Elementary					
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Duckie & Snaps : we cannot be brave	Dyckman, Ame	series	elementary	Duckie discovers an enormous banana, and she wants her friend Snaps to claim it with her. She's willing to share with a butterfly, tiger, and large crocodile as well (maybe!). But that requires traversing the jungle, farther than they ever have before. Snaps starts to hesitate as he contemplates the dangers that await—darkness, heights, giant rolling boulders, and scary noises. Despite the discouraging words from the adult crocodile, Duckie drags her reluctant friend into the jungle. As they face the various dangers that Snaps envisioned, they hold on to their bravery until a scary noise pushes them past their limit. A dark, shadowy group of figures appears to be following them. Regardless of the seeming failure, Duckie is proud of how far they went, even though they didn't get the "big little-yellow-thing." But a surprise at the end proves that friendship wins the day. The pen-and-ink illustrations are filled with digital color and stand out with their solid black lines, emphasizing the characters' determination as well as the story's humor. VERDICT Perfect for story times about courage and how friends can help you be brave. A must purchase for most libraries.—	Freeman at Golden Meado…
Lots and lots of ocelots : a skip counting book	Fang, Vicky	NF	elementary	This charming picture book offers engaging and accessible support for mathematicians learning about skip counting—counting by pairs, fives, tens, and so on. Bright illustrations feature groups of exotic animals (such as ocelots, cockatoos, giant toads, and buffaloes) along with a few paragraphs of text highlighting facts about the animals' habitats and life cycles. Each double-page spread also suggests counting options, starting with just one at a time. The text is encouraging, offering easier or more challenging scenarios, and the illustrations align perfectly, clarifying concepts and the desired end results. In the first series of challenges, counting by ones, twos, fives, and tens, each animal is numbered and groups are clearly delineated. The second round eliminates the printed numbers, and the creatures appear a bit more haphazardly. Subsequent spreads offer "trails and trails of garden snails" (a total of 50) and "trees and trees of honeybees" (a total of 100) and encourage skip-counting experimentation. Back matter includes a number line and a hundreds chart. This is a great choice for reinforcing counting skills both in the classroom and at home.	Freeman at Golden Meado…
Flea, A Frog, A Leaf, A Dog	Fenske, Jonathan	NYP	elementary	What's a frog without a leaf? What's a flea without a dog? What about a dog with a flea and a frog on a leaf? A happy flea, a happy frog, and a dog.	Freeman at Golden Meado…
Agent Alpaca And The Missing Cake	Gehl, Laura	NYP	elementary	A bumbling alpaca detective hunts for a missing cake.Beginning reader.	Freeman at Golden Meado…
Easter, Are We There Yet?	Geron, Eric	series	elementary	There are eleven months until next Easter and Bonnie just can't wait. She loves everything about Easter... except that it takes an entire year to arrive! With the help of her pet bunny, Jelly, Bonnie finds a way to celebrate Easter all year round. Pastel stockings? Easter bunny Halloween costumes? Bonnie has thought of it all. As the holiday approaches, can she learn the meaning of patience?	Freeman at Golden Meado…
Refugiado : la novela grafica	Gratz, Alan	series	elementary	Gratz's powerful novel delivers an emotional and timely exploration of survival, family, and hope through the interconnected stories of three young refugees from different eras and countries. Following Josef fleeing Nazi Germany in the 1930s, Isabel escaping political unrest in Cuba in the 1990s, and Mahmoud seeking safety during the Syrian Civil War, the novel balances fast-paced storytelling with deeply human moments that stay with readers long after the final page. Gratz writes with urgency and compassion, making each perspective feel immediate and personal without losing the larger historical context. The Spanish-language edition is especially valuable for bilingual readers and classrooms looking to expand culturally responsive collections with accessible, discussion-worthy historical fiction. While the stories are intense at times, the novel never loses sight of resilience, courage, and the sacrifices families make for a better future. The short chapters and alternating narratives create a cinematic reading experience that will appeal to reluctant readers as well as more advanced middle grade audiences. VERDICT Libraries serving upper middle grade and young teen readers will find this title an essential addition for conversations about empathy, immigration, history, and identity.	Freeman at Golden Meado…
How the Grinch stole Christmas ... according to Max!	Heim, Alastair	series	elementary	Max, the Grinch's loyal dog, rides along as the Grinch tries to steal Christmas from Whoville, hoping for cheer, and watches his tiny heart grow bigger this year.	Freeman at Golden Meado…
If I Were The Easter Bunny--By The Cat In The Hat	Heim, Alastair	series	elementary	In this new Beginner Book, the Cat in the Hat imagines how he would fill in for the Easter Bunny during Easter.	Freeman at Golden Meado…
Merry Pinkmas	Hennessy, Tanya	series	elementary	The fate of Christmas hangs in the balance after Rudolph accidentally dyes Santa's suit pink!	Freeman at Golden Meado…
Stick Season	Higgins, Cam	series	elementary	The autumn leaves have fallen, and it's officially stick season! Wherever Scrapper goes in the forest, he sees sticks, sticks, and more sticks. It's a doggy paradise! But today, Hank and his family are gathering the sticks for a mysterious reason... and it's not gnawing or playing fetch. What could it be?	Freeman at Golden Meado…

Elementary					
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Penelope Rex vs. the new kid (Penelope Rex Book)	Higgins, Ryan T.	series	elementary	Penelope Rex loves her school, she loves her friends, and she loves that she's the only one in her class who can dunk a basketball. But when a new dinosaur arrives, Penelope Rex begins to doubt herself. Is she no longer special? What if her classmates like the new dinosaur kid more? Can Penelope learn to share the school or is there only room for one prehistoric kid on the playground?	Freeman at Golden Meado…
What can I do in a day? (Time Will Tell)	Huddleston, Emma	NF	elementary	How much can you do in a day? You can go to school. You can play a game. But can you grow a garden in a day? Units of time can be tricky for young learners to understand. Images and text help readers wrap their heads around this important concept.	Freeman at Golden Meado…
What can I do in a minute? (Time Will Tell)	Huddleston, Emma	NF	elementary	How many things can you do in a minute? You can make your bed. You drink a glass of water. But can you eat a whole meal? Help readers learn to measure time and begin to develop awareness of what they can do in a minute through engaging examples from their daily lives.	Freeman at Golden Meado…
Darktail's Judgment	Hunter, Erin	series	elementary	Born to a kittypet mother and rejected by his WindClan father, Darktail was raised to hate the Clans. When his mother is killed by a monster, Darktail starts down a path of revenge that takes him from the Old Forest to the lake, and even the Dark Forest, where he makes a final stand to end the clans once and for all.	Freeman at Golden Meado…
Toast Of The Town (Food Group)	John, Jory	series	elementary	Meet Toast. He knows everybody, and everybody knows him. He pops up wherever help is needed--shoveling sidewalks, welcoming newcomers, checking in on neighbors--just because. But Toast wasn't always so warm and toasty. In his younger days, he kept to himself, loafed around, and mostly just felt a little... stale. It took one life-changing moment to help him rise to the occasion. Can one ordinary piece of toast transform an entire community?	Freeman at Golden Meado…
Rowley Jefferson's awesome friendly spooky stories 2 (Diary of an awesome friendly kid)	Kinney, Jeff	series	elementary	Get a chance to dive into the twisted, unexpectedly hilarious world of Rowley's imagination, where you'll meet monsters, ghouls, and oversized insects. Plus even more spooky surprises are in store for you in these comically terrifying tales. Don't blame us if you can't sleep after crawling into bed with this creepy collection--you've been warned!	Freeman at Golden Meado…
LEGO Star Wars. Meet Grogu	Hutcheson, Lara	NF	elementary		Freeman at Golden Meado…
Iron Man. This is Iron Man	Lee, Anthony J	series	elementary		Freeman at Golden Meado…
This Is Captain America (Marvel) (Step Into Reading-Step 3	Deacon, Wendy	series	elementary		Freeman at Golden Meado…
Moon Explorer's Guidebook	Lerwill, Ben	2	Lower elementary	A visually humorous, sweet, and entertaining guide to everything kids need to know about the moon! What's this floating high in the starry sky? We call it the Moon. But has it always been there? What's the weather like? And how many giraffes would it take to reach it?! Discover the answers to these questions and many more in this engaging explorer's guide to the Moon. With eye-catching illustrations and packed with fascinating facts, this accessible picture book is guaranteed to spark curiosity in young readers about our nearest neighbor in space.	Roach
A kid's guide to backyard stargazing (Kid's Backyard Guide)	Berkowitz, Eliza	2	Lower elementary	Learn all about the amazing night sky in A Kid's Guide to Backyard Stargazing--a handy, easy-to-carry guidebook for explorers ages 6 to 8 that shows you how to identify 28 celestial objects that are commonly visible in the Northern Hemisphere. The book has chapters on the Sun and the Moon (including solar eclipses and lunar eclipses), the planets (including Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, and Neptune), the stars (including the movement of stars, the types of stars, Polaris, Sirius, Arcturus, Vega, Capella, and Rigel), the constellations (including Ursa Major, Cassiopeia, Orion, Canis Major, Centaurus, The Northern Cross, and Ursa Minor), and other celestial objects such as the Milky Way, comets, galaxies, meteoroids, and meteorites. Check the glossary for terms you might not know, keep track of what you've seen in a handy log, and try out a fun DIY project for observing the Moon and its phases in a Moon Diary.	Roach
Grandma Fina's Wonderful Umbrella	Saenz, Benjamin Alire	3	lower elementary	From the powerhouse duo of bestselling Pura Belpre Award-winners Benjamin Alire Saenz and Raul the Third comes a delightful tale of friendship, loyalty, and staying true to oneself. Grandma Fina loves her trusty yellow umbrella. Yes, it may be worn and torn, but it protects her from the sun and keeps her company on her daily walks. Her friends and loved ones, however, are secretly convinced her umbrella needs replacing. But Grandma Fina knows better. And where others see a problem, she sees an opportunity--and she uses their good intentions to solve a true need. Detail-packed, eye-popping art from three-time Pura Belpre Award-winning illustrator Raul the Third (the World of Vamos!) and a delightful tale by renown #1 New York Times bestselling author Benjamin Alire Saenz (Aristotle and Dante Discover the Secrets of the Universe) combine in a cheerful celebration of creativity, community, and the lasting value of good friends.	Roach

Elementary					
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Cazafantasmas	Carlson, Emma	NF series	elementary	Do you think ghosts exist? Many people believe they do. Learn about psychics, the technology ghost hunters use, and the haunted places ghost hunters explore as they try to prove the paranormal.	Freeman at Golden Mead…
Lugares hechizados	Katz, Susan B	NF series	elementary	Take a fun-filled tour of haunted hotels, castles, and landmarks. You'll also learn interesting facts about hauntings and cap off your adventure with a look inside a haunted mansion!	Freeman at Golden Mead…
Hechizos en la historia	Carlson, Emma	NF series	elementary	From lonely battlefields to shadowy tunnels, some places have dark histories . . . and they may be haunted. Learn the history of famous haunted landmarks and uncover the eerie stories that surround them.	Freeman at Golden Mead…
Muñecas hechizadas	Katz, Susan B	NF series	elementary	Most people think of dolls as being cute or sweet—but what if a doll were haunted? Could some dolls have powers or even cause bad things to happen? This scary-yet-fun book takes a look at spooky dolls! Now in Spanish!	Freeman at Golden Mead…
Jeff O'Lantern	Greewald, Charlie	2	lower elementary	An insecure pumpkin achieves self-acceptance in Greenwald and Van Antwerpen's straightforward seasonal offering. While scariness comes naturally to Jack O'Lantern ("His eyes were wild, his teeth were crooked, and his smile was wicked"), little brother Jeff O'Lantern has a more amiable disposition ("His eyes were kind,/ his teeth were straight,/ and his smile was warm"). In charge of doling out candy for the household, Jack easily frightens visitors, portrayed with various skin tones, into taking only one piece each, while Jeff's attempts merely elicit laughter. But when the friendly gourd accidentally rolls into the street and encounters a child crying over a broken candy pail, his approachable demeanor calms the youth, who adopts Jeff as a replacement vessel. By night's end, Jeff 's candy-filled belly becomes evidence of how individuals' gifts can differ. Emphasizing facial expressions, slick, mottle-shaded renderings use spotlights to draw attention to action. Though the story questionably ties appearance to temperament, an innocently earnest quality sustains the telling.	Freeman at Golden Mead…
Tomorrow I'm in charge!	Muhle, Jorg	3	lower elementary	Children, especially those with a bossy sibling or friend, will quickly relate to this humorous tale of a bear and a weasel who argue nonstop over how to play correctly when their friend badger is over for a playdate. Squabbling from idea to idea, the two animals completely miss the point of enjoying their friends' company, and when the time comes for badger to leave, they still don't seem to realize that their arguing has wasted all their time. Comical illustrations focus on the highly charged emotions of the animals as they argue over how to play "correctly." Readers might find their animal counterpart in one of the three main characters, which could springboard into interesting conversations about collaboration and sharing. VERDICT This German import will be useful and enjoyable in classrooms or on the SEL shelves. Recommended.-	Freeman at Golden Mead…
Punctuation Expedition Book Set	Lisle, Rob	NF	elementary	Get ready for a fun-filled adventure into the world of punctuation with Punctuation Expedition! This playful and engaging series uses funny stories, visual humor, and clear examples to show how and when to use punctuation marks. The rules are easy to understand and even easier to remember. Packed with laughs and learning, this series proves grammar doesn't have to be boring; it can be a lot of fun!	Freeman at Golden Mead…
Here Comes the Cat In Winter (Book 4) (BIRD!, Book 4)	McGrath, Raymond	series	elementary	McGrath brings his friendship-focused series centered on a bird's nest to a fine-feathered finale. In spring, Bird alighted on a blossoming cherry tree, hoping to find a best friend. Spider showed up to help Bird sing a Spring Song of Friendship to attract one. As summer heated up, the pair revived a dried-out worm, who in turn helped them cool down a bit. In breezy, orange and crimson autumn, the trio discovered a shy hedgehog under Bird's newly built bower and tried singing the Autumn Song with this spiky companion, hoping their efforts would net Bird a (preferably avian) best buddy. Now, the year draws to a close. The tree is completely leafless, snow blankets the ground, and Spider is knitting a scarf for someone special. Bird tries to sing the Winter Song of Friendship, but it's so cold that he can't make a peep. What can the central quartet, huddled together to keep warm, do to help Bird find a friend? Cat, who has been lurking in the margins of their previous stories, shivers below and, at long last, asks to join them. Bird remains skeptical of this carnivorous critter, but a rather inevitable—though thoroughly delightful—epiphany lies in wait. A bare, chilly cherry tree provides a snuggle-worthy setting for this warm and happy ending to Bird's journey through the year. A satisfying conclusion to a visually vibrant, universally relatable story.	Freeman at Golden Mead…

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Bird! in autumn. Hedgehog rolls over (BIRD!, Book 3	McGrath, Raymond	series	elementary	A hedgehog hiding in a leaf pile joins a motley crew of pals. Set during autumn, this third story in a seasonal quartet finds petite, blue, round-bodied Bird still in search of a best friend. Bird decides to sing a seasonal song of friendship on the ground instead of from a tree branch, building a humble bower out of a small leaf pile. Spider arrives to weave a welcome sign, Worm contributes a pile of dirt, and Bird prepares to sing, but the leaf pile takes off running. In hot pursuit, the pals discover that the bower was accidentally built atop a small, shy hedgehog, and they decide to welcome her into their flock. Though they all feel slightly scared of her spikes, she has her own reservations, confessing that “sometimes, spikey things have spikes because they are a little bit afraid.” Fears shared and managed, they resume their friend-seeking tune (utterly disregarding the fact that all of them are already awash in companionship), with Hedgehog joining in on a leaf-made trumpet. The fall season is rendered in showers of orange, red, and purple leaves, with the big orange cat, a constant throughout the series, still slinking through the grass at chapter breaks. Breezy, affable dialogue and a friendly, focused narrative make this a positive, engaging choice for young readers. A warm, consistent continuation of a sweet seasonal series	Freeman at Golden Mead…
Everything Cats	Mayo, Lulu	NF	elementary	From Lulu Mayo—the talented illustrator behind the beloved A Million Creatures to Color books—comes Everything Cats, a step-by-step drawing and doodling experience for cat lovers of all ages. Bursting with humor, creativity, and imagination, this whimsical book is the cat’s meow! Packed with a variety of kawaii-inspired drawing lessons, doodles, and loads of cat mash-ups, this super cute (and sometimes silly!) book includes:	Freeman at Golden Mead…
Step-by-Step Lessons for Drawing Purrfectly Pawsome Felines and Cat Mash-Ups	Mayo, Lulu	series	elementary	Easy lessons on how to use pencils and coloring tools	Freeman at Golden Mead…
Super Cute Drawing with Bobbie Goods	Goods, Bobbie	NF	elementary	Step-by-step tutorials for drawing cats and expressive faces	Freeman at Golden Mead…
Happy Birthday to You!	Burk, Rachelle	NF	elementary	Patty and Mildred Hill are the most famous composers you've never heard of.	Freeman at Golden Mead…
Haunted Dolls	Katz, Susan B	NF	elementary	Most people think of dolls as being cute or sweet—but what if a doll were haunted? Could some dolls have powers or even cause bad things to happen? This scary-yet-fun book takes a look at spooky dolls!	Freeman at Golden Mead…
Famous ghosts	Katz, Susan B				Freeman at Golden Mead…
Haunted places	Katz, Susan B	NF	elementary	Take a fun-filled tour of haunted hotels, castles, and landmarks. You’ll also learn fun facts about hauntings and cap off your adventure with a look inside a haunted mansion!	Freeman at Golden Mead…
Haunted places (Lightning Bolt Books: That's Scary!)	Katz, Susan B	1 NF	elementary		Freeman at Golden Mead…
Beisbol begins : how Nemesio Guillo brought baseball to Cuba	Olivera, Ramon	3	elementary	Nemesio Guillo didn't travel from Cuba to the United States as an eleven-year-old boy just so he could find a new sport to introduce to his home country. But that's exactly what happened!	Freeman at Golden Mead…
My First Big book of Whales & dolphins	Gallagher, Belinda	NF	elementary		Freeman at Golden Mead…
Read About Science (Read for a Better World ™	Ransom, Candice	NF	elementary	Nemesio and his older brother came to Alabama in 1858 to attend school. While there, they encountered a new sport that was sweeping the country--baseball. Back in Cuba, Spanish colonizers expected Cubans to follow Spanish customs, including bullfighting. Nemesio believed that baseball better reflected the spirit of the Cuban people, and when he returned home, he brought along a baseball bat so he could introduce the game to his friends. The Spanish governor eventually banned beisbol, as it became known, from being played in Cuba, but by that point it had already caught on. In time, the Cubans gained their independence, and baseball became the national sport!	Freeman at Golden Mead…
Small and Dangerous Animals	Stevenson, P	NF	elementary	Includes index.	Freeman at Golden Mead…
34 Amazing Facts about Natural Wonders	Miller, Marie-Therese	NF	elementary	Earth is a strange and wondrous place. Around the world, people can find animals that light up caves, stones that seem to move on their own, and black sand beaches. Discover incredible facts about the planet's saltiest seas, tallest mountains, largest organisms, and more in this fun book! Beautiful photographs provides context and take readers on adventures around the globe.	Freeman at Golden Mead…

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34 Amazing Facts about Minecraft	Miller, Marie-Therese	NF	elementary	Gr 2-4-Readers will discover 34 facts about the wonders of the world, space, sports, and more in this series. Full-page photos with one short sentence per page in bold text on a contrasting background, make titles quick and accessible for each high interest topic. Every book in the series has "list breaks" where topics are easily connected to statistics, such as Venus is the hottest planet at 867 degrees Fahrenheit (Space). Depending on the topic, famous people in history are highlighted in the titles. The back matter includes a glossary, resources for further reading, and an index. While the titles are each extremely short, the vocabulary is higher depending on the topic. VERDICT Good pick for elementary readers who like lists and quick facts about a subject.	Freeman at Golden Mead…
Shark quest	Kington, Emily	NF	elementary	"Discover how sharks use their super speed, strength, and sharp senses to hunt, uncover the reason scientists dive with them, and learn why these special animals really need our hel	Freeman at Golden Mead…
Cat Loaf Adventures, Vol. 1	Kat, Ariyn	2	upper elementary	Follow the adventures of Cat Loaf and their pastry pals as they explore, make friends, and cause mayhem	Dorsey
Cat Loaf Adventures, vol. 2	Kat, Ariyn	series	upper elementary	NYP (coming 2/2/2027) Cat Loaf is 50% cat, 50% bread, 100% goofball...and now in print for the very first time! The second volume of this beloved WEBTOON series is stuffed with a cast of delightful confections. There are swashbuckling Pie-rats, a burnt croissant cat who is afraid to trust again, and of course, the breadcats you already know and love: Rye Loaf, Tabs, and Potato. Cat Loaf and their floury feline friends are ready to make a mess and look cute doing it! Full of food puns and sweet moments between friends, the second installment of this WEBTOON original graphic novel will charm young readers everywhere!	Dorsey
Penguins Don't Wear Pants	Cushman, Abi	2	lower elementary	Have you ever seen a penguin wearing pants? No? Not ever? Would you like to? Acclaimed author Abi Cushman's signature silliness is on brilliant display in this laugh-out-loud funny, wonderfully interactive, and unpredictable picture book that is custom-made for school, library, and family storytimes. For penguin fans and readers who love Where's Waldo? and Dragons Love Tacos. Under absolutely no circumstances should penguins ever wear pants. Never ever. Because if they do, Something Really Bad Happens! So, there are definitely no penguins in pants in this picture book by acclaimed author-illustrator Abi Cushman. Not even one. Full of child appeal, Penguins Don't Wear Pants showcases engaging, hilarious illustrations featuring plenty of penguins decked out in anything but pants. The interactive, rhythmic text begs to be read aloud and is sure to have readers giggling and participating whether shared at home or in the classroom. The endpapers feature a recipe for the dreaded (and delicious) raisin cookies. Penguins Don't Wear Pants is an excellent choice for those who love Dragons Love Tacos, Z is for Moose, and The Monster at the End of This Book.	Dorsey
Building 903	Lowry, Lois	4	upper elementary	NYP (coming 9/29/2026) Twins Tessa and Theo live in a world ruled by a tyrannical leader, where there are no dangers or rebels... or so they've been told. In this world, citizens live long lives, and while many hate their leader, they are comfortable and safe. So, when Tessa's brother disappears, nobody wants to discuss it. But then Miriam, their 135-year-old neighbor bound for the retirement community, slips Tessa a key--not only to her brother's disappearance, but to the source of all real magic . . . books. As Tessa and her parents begin their search for Theo, Tessa learns that books not only tell us stories--they open portals and unlock our humanity through our most powerful tool: the imagination. Once that truth has been revealed, Tessa won't be able to rest until she has retrieved her twin and society itself has been transformed.	Dorsey
Whale Song	Davies, Nicola	NF	lower elementary	NYP (coming 10/20/2026) From the ocean's depths to a boat's deck to the spacecraft Voyager, join	Dorsey
Bluey: Rain	Magro, Jessica	series	lower elementary	NYP (coming 10/13/2026) On a rainy day at home, Bluey is determined to stop the water from	Dorsey
An Octopus Named Houdini	Fraillon, Zana	3	upper elementary	NYP (coming 10/20/2026) Odder meets Growing Home in this "tender and insightful" (Publishers Weekly, starred review) illustrated middle grade novel in verse about an octopus named Houdini, her unexpected friendship with the aquarium owner's daughter, and her deep yearning to return to	Dorsey
The Creeps	Mejia, Tehlor	2	upper elementary	NYP (coming 10/6/2026) Dylan has a bad feeling about the Good Night Motel. Ever since he and his mom got kicked out of their apartment, their new living arrangements have given him a serious case of the creeps. The roof is sagging; the wallpaper is peeling. The weird twin owners have painted-on smiles like Victorian dolls, and the handyman always seems to be lurking. And, of course, there are the Rules. Break three, and you're out for good. Dylan couldn't care less until he's cornered by a kid who claims to know the truth about this place. The real truth. You see, when people break the rules, they don't just get kicked out of the motel. They disappear. And Dylan and his mom could be next.	Dorsey

Elementary					
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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
Teachers in the Wild	Davidson, Brad	3	lower elementary	Discover that teachers are, in fact, just regular people, in this hilarious "field guide" providing tips and advice to children on how to react if they encounter their teachers outside of school. At some point, you're bound to encounter your teacher in the wild. It's okay to be excited, awkward, or just plain confused. After all, you've never seen them outside of school. But teachers are just like us--they go to the dentist, cheer at soccer games, and take their pets to the vet. So, don't panic! With these few simple, amusing strategies, you'll be ready to handle any surprise teacher sightings like a pro.	Dorsey
A Day Off School	Jeffers, Oliver	3	lower elementary	"When Herbie has the sniffles, he stays home from school. It's exciting to have time to play Space Blasters and watch cartoons. But by lunchtime, he wonders what fun he might be missing at school. What if there's an extra playtime, a dog on the loose . . . or even a pirate invasion?"--Provided by publisher.	Dorsey
Ghost Town in the Mountains	Becker, Lynn	4	lower elementary	A hauntingly hilarious riff on the tune "She'll Be Comin' 'Round the Mountain." It's a dark and gloomy night when two children decide to visit a ghost town. It's lonely. It's deserted. And it's certainly eerie. The main street is filled with tumbledown storefronts and there's not a soul in sight. But then the kids spot a boarded-up creaky, creepy cabin. Do they dare enter? What will they find? And what is with all those bones their dog is collecting? Deliciously spooky, fun-filled artwork brings the story to ghostly life. Back matter includes information on ghost towns and the history of the song.	Dorsey
Vampurr	Colon, Justin	4	lower elementary	MEET VAMPURR. Her fur shines blacker than a raven's feathers. Her eyes glow greener than a witch's brew. But most unusual of all are her long, needle-sharp fangs. This is her story... Born among tombstones beneath the blood moon's light, a vampire kitten longs to find a loving home like her siblings who were adopted right away. But her unusual appearance and abilities send visitors fleeing the cemetery in fright. Until one night, an eerie fog rolls in, bringing with it an unexpected new friend.	Dorsey
Stampede!	Connors, Jerrold	3	lower elementary	Filled with hilarious, read-aloud moments and adorable cows, STAMPEDE! is a fun-filled, global adventure. Jasper and Cleo are two little cows who should be taking a nap, but ... "It's hot and my legs are wiggly," said Jasper. "The grass is itchy and my tail is twitchy," said Cleo. When a bite from a hungry horsefly causes the other cows in their herd to stampede, Jasper and Cleo are more than happy to join in on the fun! From scaring cowboys in the desert to causing chaos in the rainforest, the clever calves become true globetrotters. When their traveling goes from exciting to exhausting, will they be able to stop the herd in time to make it home for a much-needed nap?	Dorsey
Cow and Sow	Farina, Matthew	3	lower elementary	NYP (coming 10/6/2026) It's wintertime, and old friends Cow and Sow are bored of being cooped up inside. When the two take a walk and literally stumble onto a frozen pond, they discover the thrills of skating -- the gliding, the spinning, the jumping! But as their newfound fun takes a competitive turn, things heat up. Soon it isn't just the ice that's beginning to crack . . .	Dorsey
Spaghetti Code: a Story about Problem-Solving, Pasta, and the Power of Big Ideas	Kloss, Karlie	3	lower elementary	Kelly Kent loves spaghetti, and computer programming! So she's more than ready to help Chef Amato build a pasta-making machine to create the perfect bowl of spaghetti for his new restaurant. But when Chef can't stop adding features to her coding machine, they end up with a tangle of "spaghetti code". Kelly must unravel the code and fix the machine -- with your help! Follow Kelly and her sidekick, Gadget, as they go on a coding adventure to make the perfect bowl of spaghetti in this inclusive stem-based picture book from supermodel and founder of Kode with Klossy.	Dorsey
Faraway Family	Venkatraman, Padma	3	lower elementary	Making friends with faraway relatives you've never met can be a little daunting at first, but this family finds a unique way to connect. It's a joyous occasion when you get to visit family in another country after a long time apart. But sometimes it takes a while to connect. That's what happens to the little girl in this book-when she first sees her faraway family, they feel like strangers. To make matters worse, the power goes out at bedtime, and that means no more night-light. Then a flashlight beam appears-it's her grandmother, who invites her into a lively game of shadow play. And soon the two of them are having a grand adventure, and the girl's faraway family starts feeling more like friends.	Dorsey

Elementary					
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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
The Princess in Black and the Trick-or-Treating Trouble	Hale, Shannon	series	lower elementary	Where is the real Princess in Black? A case of hilarious costume confusion leads some neighborhood trick-or-treaters to discover their inner heroes thanks to the power of a good disguise. It's a dark and silly night, and Princess Magnolia is wearing her Princess in Black cape and mask over her clothes--just enough to pass as a Halloween costume in a hurry. She can't wait to go trick-or-treating! This year, Princess in Black costumes are popular, and so are monster disguises, like the little orange guy with horns yelling "GOAT!" as the kids shout "trick or treat!" When the little monster devours an onion, however, along with an eraser and a bar of soap (not to mention a rock), and as he politely asks for a goat at each door, it's clear to Princess Magnolia that something isn't quite right. And--oh no--the next house is Duff's goat shack! With half of her monster-fighting outfit at home, who can come to the poor critters' rescue? Halloween hijinks meet high-spirited heroics in a special Princess in Black adventure that's a treat all around.	Dorsey
The Haunting of Old Splinter	Mackay, Jack	3	upper elementary	Peter and his half brother, Adrian, live in the shadow of Old Splinter--a formerly lavish estate now in ruins. Rumored to have once housed an eccentric magician, it's now home to little more than spiderwebs and mold. Tasked with renovating the crumbling mansion on behalf of their wealthy uncle, Peter's stepdad is at his wits' end. And the cracks are beginning to show in their once-happy cottage. A mysterious local legend may be their only hope. The wishing claw, a magical hand that grants your deepest desires, has spell-bound townsfolk for centuries. If it's real--if he can find it--then Peter might just save his family! But wishes are tricky things and they always come with a price. What starts innocently enough soon unearths much more than Peter bargained for, including a dark secret lurking in the walls of the mansion...and a monstrous hunger that comes knocking at his door.	Dorsey
Starman: The Cosmic Voyage of David Bowie	Cordell, Matthew	3	lower elementary	Introduce young minds to the many iconic faces of David Bowie with this ethereal homage from Caldecott Medalist Matthew Cordell. David Bowie's countless devotees know that he was more than a musician, more than a celebrity; the trail of expression and creativity that he blazed is burning to this day, lighting a path for ages to come. But how to introduce that blaze to kids who weren't even born yet when he passed on? In answer, Caldecott Medalist Matthew Cordell brings readers on the galactic journey of Bowie's life, with stops for each phase of his ever-transforming career. No cut-and-dry biography, Starman is the true story of a spirit driven to seek, to dare, and to continuously transform.	Dorsey
Coretta's Song: The Life of Coretta Scott King	Rappaport, Doreen	3	lower elementary	NYP (coming 11/3/2026) A powerful biography of the influential civil rights leader and multitalented musician Coretta Scott King, featuring illustrations by Caldecott Honor winner, Cozbi A. Cabrera. Young Coretta Scott was a gifted musician, learning multiple instruments and breaking barriers to study music in college. Yet growing up in 1930s Alabama, she frequently felt the sting of racial injustice and even violence: when public school for Black children ended after sixth grade, when white neighbors burned down her father's house and lumber mill, and when Coretta was denied a student teaching job based on the color of her skin. She met a minister named Martin Luther King, Jr., and the two were drawn together by a shared commitment to serving others and fighting against inequality. Alongside her husband, Coretta became an influential voice in the Civil Rights Movement, holding Freedom Concerts to spread awareness and raise funds, and carrying on a message of peace and nonviolent protest after Martin's assassination. In this inspiring addition to the acclaimed Big Words series, award-winning author Doreen Rappaport masterfully blends narrative with Coretta's own words to share her remarkable story. With powerful illustrations by Caldecott Honoree Cozbi A. Cabrera, Coretta's Song is a superb portrait of a woman whose voice changed America, and the world, forever.	Dorsey
Perla y la Princesa	Allende, Isabel	series	lower elementary	In the Spanish edition of the third children's book written by critically acclaimed, New York Times-bestselling superstar Isabel Allende, Perla, the mighty dog, saves her human brother, Nico Rico, and his friend, The Princess, when the two get into trouble. Perla is a mighty dog who has two superpowers--making anybody love her and roaring like a lion. When her human brother, Nico Rico, gets into trouble with a girl he refers to as "The Princess" while the neighborhood is out celebrating Cinco de Mayo, Perla knows it's up to her to save them both. But how will she do it? In this charming and poignant story, Isabel Allende continues her series about the bond between a child and a beloved pet.	Dorsey

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Los Inicios del Beisbol: Como Nemesio Guillo Llevo el Beisbol a Cuba	Olivera, Ramon	NF	lower elementary	Nemesio Guillo didn't travel from Cuba to the United States as an eleven-year-old boy just so he could find a new sport to introduce to his home country. But that's exactly what happened! Nemesio and his older brother came to Alabama in 1858 to attend school. While there, they encountered a new sport that was sweeping the country--baseball. Back in Cuba, Spanish colonizers expected Cubans to follow Spanish customs, including bullfighting. Nemesio believed that baseball better reflected the spirit of the Cuban people, and when he returned home, he brought along a baseball bat so he could introduce the game to his friends. The Spanish governor eventually banned beisbol, as it became known, from being played in Cuba, but by that point it had already caught on. In time, the Cubans gained their independence, and baseball became the national sport!	Dorsey
So Many Questions: Abuela Becomes a US Citizen	Medina, Belen	2	lower elementary	nspired by the author's own abuelita, this tribute to becoming a US citizen follows a young girl who helps her grandmother prepare for America's citizenship test. Anita's abuela is taking a very important test soon: the exam to become a US citizen! If Abuelita passes, she'll finally be able to achieve her life-long dream. Anita and her abuela review the questions everywhere they go: at the tiendita, at the open mercado, all around the barrio. But will Abuelita pass the test This ode to immigrants, beautifully brought to life by illustrator Heidi Moreno, will fascinate and educate readers about what it takes to become a US citizen. Includes the full list of 100 questions for the US citizenship test - with answers Inspired by the author's grandmother's path to citizenship	Dorsey
Night Treasure	Wortche, Allison	4	lower elementary	This lyrical picture book celebrates the special bond between a father and daughter as they embark on a night walk and discover priceless treasures in the natural world around them. Bundled and pj-ed with blue boots on, Quinn held Daddy's hand and stepped outside into the dark. After a long day of rain, a father and daughter venture into the night in search of treasure. Under glowing streetlamps, they find orange leaves and berries strung like beads on vines. But none are quite what Quinn is searching for. She keeps hunting until... there! Under an oak that soars to the sky are acorns that shine like little moons. Quinn and Daddy select the smoothest and the roundest and carry their treasures home, where warm beds await. This gorgeously written and illustrated tale is an ode to nighttime, to seeing the world with fresh eyes, and to the greatest treasure of all: moments shared with those we love.	Dorsey
Wish on a Willow	Oka, Maria	2	upper elementary	If Eloise saves the willow tree, can its magic save her dad? Nothing about this summer is what eleven-year-old Eloise expected. Stuck at Gee-pa's farm, she discovers Mama Willow--an enormous weeping willow whose branches shimmer in the sunlight and whisper with secrets. And when Eloise finds her daddy's childhood journal tucked away in Gee-pa's attic, she uncovers something even more unexpected: The tree supposedly holds magic. She isn't sure she believes the journal's stories . . . until she begins to see the magic for herself. The truth is, Eloise needs a little magic. After her dad's terrible bike accident--the reason her mom brought her to the farm in the first place--Eloise is weighed down with fear and worry. What if her daddy never gets better? What if their family is changed forever? And to make matters worse, a smooth-talking developer announces plans to cut down Mama Willow to build a flashy new event center. Eloise can't let that happen. With Mama Willow nearby--and two new friends at her side--Eloise holds on to the hope that the willow's magical leaves can heal her dad. And she will do anything to protect it. With the help of her daddy's journal and the secrets Mama Willow holds, Eloise and her friends race to save the tree before it's too late. Because this wish is just too big to let go.	Dorsey
Freedom to Read: The Story of Teacher Mary Peake and One Mighty Oak Tree	Cline-Ransome, Lesa	3	lower elementary	So many found sanctuary in Mary's secret schoolhouse. They found freedom in letters. In Mary's teaching, they found a refuge. Mary Peake was born free in 1823 in Norfolk, Virginia, and from a young age she hungered for learning. Mary attended a colored school in her youth, but when Virginia lawmakers outlawed education for colored students, both enslaved and free, the schools had to close their doors. Mary wanted nothing more than to share the gift of education, so she opened up her home as a secret school, risking punishment in order to teach. When the Civil War broke out, Mary and her community found refuge in a Union camp, and Mary set up a new schoolhouse under the branches of a proud oak tree. Shoulder to shoulder, students of all ages gathered to hear Mary teach. Mary's crusade for education became a model for one of the first historically black colleges, Hampton University. Her story is a celebration of one woman's sacrifices for the freedom to read.	Dorsey

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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
Buffalo Ways: The Enduring Story of Buffalo and the First Peoples of North America	Havrelock, Deidre	NF	lower elementary	NYP (coming 9/29/2026) Imagine millions of buffalo covering the Great Plains. Here's the story of how they almost became extinct and one man who helped saved them. For thousands of years, North America had its own animals, its own peoples, and its own way of life. For many of these Indigenous Peoples, especially those who lived on or near the Great Plains, that way of life centered on Buffalo. When respect for Buffalo began to fade with the arrival of Europeans, a young man named Latatitsa (Little Peregrine Falcon Robe) was sent to protect and care for a group of calves. He transported the calves across the Rocky Mountains to the safety of the Flathead Indian Reservation in Montana. His heroic efforts helped save the species from extinction. Expertly researched and lovingly written by children's book author Deidre Havrelock, a member of the Saddle Creek Cree Nation and passionate advocate for Buffalo conservation and preservation, Buffalo Ways celebrates Native history and identity for young readers. Havrelock details the history of the Buffalo in North American and Latatitsa's extraordinary trek, while William Burns's art captures the true story in epic detail. Back matter includes an author's note, more about Buffalo, a timeline, bibliography, and more on how we can continue to protect ecosystem engineers like Buffalo.	Dorsey
Do Bees Pee?: The Curious and Amazing Ways Nature Avoids Poo-llution	Sweeney, Linda Booth	2	lower elementary	This silly and informational picture book explores how ecosystems work and celebrates the interconnectedness of nature. When you think of pee and poo, do you say ewww If you're a human, you probably flush your poo down the loo. But in the wild, animal poo and pee helps nature stay healthy, strong, and pollution-free! This fun, informational picture book--just right for the youngest readers--pairs bright, graphic art and short, laugh-out-loud text to explore closed-loop, waste-free systems and celebrate the interconnectedness of the natural world.	Dorsey
Next Stop the Future!	Jackson, Tom	NF	middle grade (3rd-6th grade)	Packed with discoveries and breakthroughs from all over the globe, it reveals how technology is reshaping the way we live, learn, and explore. From powerful rockets and next-generation space stations to bionic limbs, artificial intelligence, self-driving cars, robot animals, and Earth-saving eco-tech, each chapter showcases the most incredible inventions scientists and engineers are developing right now. With colorful illustrations, amazing facts, and easy-to-understand explanations, this science book for kids helps young readers build knowledge, curiosity, and confidence. Children will dive into the future of space exploration, the human body, advanced robotics, machines, and our rapidly changing planet. They'll discover clever STEM ideas, mind-blowing concepts, and real technologies that may shape their own lives. Perfect for young inventors, explorers, and future thinkers, this book makes complex science engaging, inspiring, and accessible--turning learning about the future into an adventure they'll never forget.	Dorsey
Spooky Rivers: 25 Strange and Mysterious Rivers that Snake Across Our Planet		NF	upper elementary	Rivers are Earth's restless travelers--carving landscapes, shaping history, and holding secrets. Some are forces of destruction, sweeping away everything in their path, while others are lifelines, sustaining civilizations for millennia. And some are both, bringing prosperity and devastation in equal measure. From deadly whirlpools to lost cities submerged beneath their waves, these rivers challenge everything we think we know about the natural world. There are rivers that catch fire, rivers that boil, and rivers so deep they seem bottomless. Some slither beneath the ground you stand on, while others vanish without a trace. Who knew rivers could be so . . . spooky? From Geo Rutherford--the creator of the hit series Spooky Lake Month (over 79 million likes!)--comes this thrilling nonfiction book that follows the winding histories of 25 mysterious rivers around the world. Readers will explore natural phenomena, scientific oddities, historical events, and environmental disasters, as well as the myths and legends tied to these waterways, which are increasingly threatened by climate change. Backed by extensive research and packed with all-new content--including eerie and eye-popping gouache illustrations in full color--Spooky Rivers takes readers on an adventure through weird and wild waters. Includes river facts, author's note, glossary, bibliography, and index.	Dorsey

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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
Before He was Thurgood	Weatherford, Carole Boston	NF	lower elementary	NYP (coming 1/5/2027The empowering story of how Thurgood Marshall's childhood paved the way for his future as the first African American Supreme Court Justice. Before he opened his first law book, Thurgood Marshall was a prankster in school, trying his teachers' patience and doing only enough work to get by. Before he waged war against injustice, Thurgood watched his uncles go off to World War I and return to a country that refused to honor them. Before he represented underdogs in court, Thurgood watched the police station outside his classroom window, seeing the officers' brutal treatment of Black prisoners. Before he made history as the first African American Supreme Court Justice, Thurgood Marshall was a normal kid with a quick wit, inquiring mind, and ready rebuttal. No one told him that he could be a lawyer. But his family and teachers shaped him into one.	Dorsey
Strength in Numbers: The 1955 Montgomery Bus Boycott	Weatherford, Carole Boston	NF	lower elementary	NYP (coming 1/12/2027) In Montgomery, everyone relied on the city's buses, but only white riders could sit in the front. If white riders needed more seats, Black riders had to give theirs up. And the white bus drivers would call the police whenever they wanted to. How could the Black community fight for their rights With incredible coordination and planning, Black people across the city carefully planned a boycott. When Rosa Parks was arrested after refusing to give her seat up to a white rider, they were ready to act. But, as the months drew on, everyone found themselves wondering: What would it take to end the boycott	Dorsey
Tornado!	Bauer, Marion Dane	NF	lower elementary	NYP (coming 1/12/2027) Ready to Read Natural Disasters series	Dorsey
Hurricane!	Bauer, Marion Dane	NF	lower elementary	Ready to Read Natural Disasters series	Dorsey
Wildfire!	Bauer, Marion Dane	NF	lower elementary	Ready to Read Natural Disasters series	Dorsey
Leon de Biblioteca	Kudsen, Michelle	7	lower elementary	Library Lion (English version) Miss Merriweather, the head librarian, is very particular about rules in the library. No running allowed. And you must be quiet. But when a lion comes to the library one day, no one is sure what to do. There aren't any rules about lions in the library. And, as it turns out, this lion seems very well suited to library visiting. His big feet are quiet on the library floor. He makes a comfy backrest for the children at story hour. And he never roars in the library, at least not anymore. But when something terrible happens, the lion quickly comes to the rescue in the only way he knows how. Michelle Knudsen's disarming story, illustrated by the matchless Kevin Hawkes in an expressive timeless style, will win over even the most ardent of rule keepers.	Dorsey
Color Cielo	Reynolds, Peter H	7	lower elementary	Sky Color (English version): Marisol loves to paint. So when her teacher asks her to help make a mural for the school library, she can't wait to begin! But how can Marisol make a sky without blue paint? After gazing out the bus window and watching from her porch as day turns into night, she closes her eyes and starts to dream. . . . From the award-winning Peter H. Reynolds comes a gentle, playful reminder that if we keep our hearts open and look beyond the expected, creative inspiration will come.	Dorsey
La Novela Grafica: Sobrevivi la Invasion Nazi, 1944	Ball, Georgia	series	upper elementary	It's been years since the Nazis invaded Max Rosen's home country of Poland. All the Jewish people, including Max's family, have been forced to live in a ghetto. At least Max and his sister, Zena, had Papa with them--until two months ago, when the Nazis took him away. Now Max and Zena are on their own. One day, with barely enough food to survive, the siblings make a daring escape from Nazi soldiers into the nearby forest. They are found by Jewish resistance fighters, who take them to a safe camp. But soon, grenades are falling all around them. Can Max and Zena survive the fallout of the Nazi invasion?	Dorsey
Tom Nancy: The Sheep Who Swapped Brains with a Boy	Barnett, Mac	3	lower elementary	Farmer's son Felix knows that Tom Nancy is a clever little sheep. Still, Felix is surprised to learn that not only can this sheep talk, he also has a marvelous machine stowed away in the barn that will allow them to switch brains for the day. Felix agrees to Tom Nancy's idea of a swap, and it works! Felix finds that life in the pasture as a sheep is interesting. But Tom Nancy discovers that being a boy who wrestles and eats sandwiches is simply stupendous! So when Felix tells him he's ready to switch back, Tom Nancy has another idea . . .	Dorsey

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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
The Little Stone Buddha	Lin, Grace	4	lower elementary	NYP (coming 10/6/2026) When a small stone Buddha falls off a cyclist's wagon, he lands in a neglected part of a busy city street. People often throw trash here, turning this part of the city into a rather unpleasant sight. But as passersby begin to notice the little stone Buddha, they start to wonder: what if we each made a small change that brightened this shared part of our community? Inspired by a true story, The Little Stone Buddha shows us how a small action-or, in this case, a small Buddha-can change a moment, which can change a decision, which can change the spirit, which can, in the end, change everything.	Dorsey
The Ones Who Came Before	Maillard, Kevin	2	lower elementary	NYP (coming 10/13/2026) A Native American "city kid" explores the idea of belonging and "who came first" after a surprising encounter with a country bear, from the award-winning author of Fry Bread. Every year, Aabanya visits her grandfather Big Jimmy at his cottage on Early Mountain. During the day, they gather corn, beans, and squash to make stew. In the evenings, Aabanya listens to her grandfather's tales of the mountain and of Turtle Island. When they venture into town, Aabanya feels out of place. The Earlies, a family who named Early Mountain generations ago, seem to look at her with questions in their eyes. Who are you? Where are you from? Why are you here? Her grandfather tells Aabanya that these are the very same questions her family and their people asked when the Earlies first came. One night, Aabanya wakes to a scratch at her window and discovers... a bear! Fearful, she runs to her grandfather, who helps her remember that the bears... are the ones who came before.	Dorsey
Kiki and Me	Timmers, Leo	3	lower elementary	NYP (coming 10/6/2026) First there was a long, windy road. Then I heard voices. The gate lowered . . . and there she was. Kiki. It took her a while to get used to me, but she was a fast learner. Kiki did everything for me. She watered me, kept me warm, groomed me, and fed me. Kiki loved me. And I loved her. Kiki and her horse explore the landscape together and are inseparable. But Kiki grows older and things change. One day, the horse is alone--and thinks it will be forever. Delicate black-and-white drawings alternate with rich, dramatic paintings to tell a poignant story about inseparable friends and growing up.	Dorsey
That You Are Here is No Small Thing	Todd, Traci N.	3	lower elementary	A stunning exploration of the history of Black Americans by award-winning picture book team Traci N. Todd and Vashti Harrison. The world is forever changed because you are here. At once honest and empowering, That You Are Here Is No Small Thing is a story about resilience. In these stunning pages, young descendants of enslaved Africans are guided through the history that led them to exist and thrive today. Through their eyes, we see how Black Americans have relied on one another to fight against oppression and the ways in which the strength of their ancestors is always with them. Sibert Honor winner Traci N. Todd and Caldecott Medalist Vashti Harrison have created an unforgettable exploration of culture and history that records the important survival story Black children carry and celebrates their hope for a radiant future.	Dorsey
Young Cat, Old Cat	Tamaki, Jillian	4	lower elementary	NYP (coming 9/22/2026Beautifully illustrated with embroidery and applique by Caldecott Honor-winning artist Jillian Tamaki, Young Cat, Old Cat honors the sacred bond formed between a person and their cat. A young girl charts her relationship with her cat from beginning to end--picking her cat up at the shelter; learning his favorite toys, treats, and quirks; celebrating the holidays; cuddling; and growing up together--until the cat starts to move slower and play less. Ultimately, she must say goodbye to her beloved friend and try to move forward, until the day she might be ready to experience the love of a cat once again. Relatable to anyone who has ever experienced the joy of a pet, Young Cat, Old Cat is a love letter to the idiosyncrasies of cats and how having a furry friend changes one's life forever.	Dorsey
Penguin Picnic	Walsh, Liam Francis	2	lower elementary	From award-winning bookmaker and cartoonist Liam Francis Walsh, this hilarious and heartwarming picture book is all about friendship and finding patience for the ones we love--perfect for young comics fans Siblings Penny and Albert Penguin just want to have a picnic, but they can't agree on the perfect spot to set down their blanket. This spot is too loud! This spot is too sunny! This spot is taken by a hungry polar bear! After a whole lot of searching (and a little bit of running for their lives), the two decide they're sick of looking and would rather have lunch alone. But they quickly realize it's the people (or the penguins) you're with who make a place perfect.	Dorsey

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The Midnight Guardians	Montgomery, Ross	3	upper elementary	A Waterstones Children's Book of the Month middle-grade fantasy full of myth and legend, set in England's "darkest hour" during the Blitz in WWII, from a #1 New York Times best-selling author. When Col's childhood imaginary friends come to life, he discovers a world where myths and legends are real. Accompanied by his guardians--a six-foot tiger, a badger in a waistcoat, and a miniature knight--Col must travel to Blitz-bombed London to save his sister. But there are forces at work even darker than the Nazi bombings. Soon Col is pursued by the terrifying Midwinter King, who is determined to bring an eternal darkness down over everything.	Dorsey
She Came Back Different	Willing, Stephanie	3	upper elementary	Underneath the beautiful world of ballet lurks the dark side of perfectionism in this eerie tale! The Stadler Ballet Conservatory prides itself on turning out not only perfect dancers but perfect pupils. Perhaps too perfect. Gemma has been sent by her demanding mother in the hopes that her "rough edges" will be smoothed. But the life of a ballerina feels so far out of reach, she hardly dares to dream of it. Neve, on the other hand, is there on a rescue mission. Her once rebellious older sister returned from Stadler as a smiling, empty shell of her former self. If there are answers, Neve will find them. In a tale alternating between their perspectives, both girls must brave a world of rules and conformity. One in which beauty hides a hideous and sinister truth that will devour their very souls if they cannot overcome their differences. Can they embrace each other's flaws and their own in order to dig up the school's rotten roots and unmask what's really growing . . . and feeding . . . behind Stadler's walls?	Dorsey
Life is Sweet: a Candymakers Graphic Novel	Mass, Wendy	2	upper elementary	NYP (coming 10/27/2026) It's 1952, and in the tiny town of Brookdale, the scent of sugar and springtime fills the air, adventure is only a bike ride away, and four friends--Sam, Frank, Evy, and Henry--are chasing dreams much bigger than their small town can hold. A regular at the junkyard, Sam Sweet can find anything--except the courage to enter the first Nationwide New Candy Contest. Frank dreams of creating maps that people will want to crawl inside of. New-in-town Evy longs to dazzle with magic tricks. And Frank's little brother Henry? He just wants to make (and eat!) the fluffiest marshmallows the world has ever seen. Though their dreams are all different, these lifelong friends will learn that when they work together, they can turn the impossible into something wonderfully sweet. Brimming with heart, humor, and the magic of true friendship, Wendy Mass's delicious tale, richly illustrated by Keiko Nishijima, is sure to inspire readers to find what they're meant to do--and the people who will help them get there.	Dorsey
Brittle Magic	O'Shaughnessy, Kate	3	upper elementary	NYP (coming 10/20/2026) Everyone in the Brittle family has a magical talent -- except Shiloh. But she's determined to unlock her own greatness in this charmingly quirky novel about family and forgiveness from Newbery Honor winner Kate O'Shaughnessy. Nearly every member of the Brittle family has an extraordinary talent-except Shiloh. Her aunt makes pickles that tell your fortune. Her great-aunt brews tea that gives you good dreams. Her sister can grow pumpkins the size of a small house. And her older brother-who died before Shiloh was born-had a gift no one will talk about. Her mom says Shiloh doesn't need a talent to be special. But Shiloh knows she's destined for greatness. And with the Brittle family reunion coming up, she's determined to prove it to all her relatives. When Auntie Dee's fortune-telling pickles reveal that Shiloh does have a talent-and that it's somehow connected to her late brother-Shiloh feels more confused than vindicated. Why would her mom have kept this from her? The pickles' prophesy offers cryptic clues for finding her talent-something involving an oven? and a new friend?-and Shiloh throws herself into the search. But discovering the truth about herself means digging up secrets her mom would rather keep buried. This year's family reunion may well be the most dramatic one yet...	Dorsey
We are the Keystones	Duffield, Katy S.	3	lower elementary	Keystone species are plants, animals, or other organisms that have a huge effect on the environments around them. From beavers to elephants, alligators to hummingbirds, keystones help themselves and other species survive. Whether it's creating habitats for themselves and other animals, leaving behind leftovers that fertilize the soil, or clearing out harmful algae, keystones live up to their name in their essential contribution to the harmony of our natural world.	Dorsey

Elementary					
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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
Solar Mamas: The Story of Sanjit "Bunker" Roy and the Grandmothers Who Became Solar Engineers	Nookula, Jyothi	2	lower elementary	NYP (coming 9/29/2026) The radiant sun shines gloriously upon the desert village Tilonia in India, but as night falls, the village plunges into darkness without electricity to keep the lights on. When Sanjit 'Bunker' Roy, a young engineer, visits the village, he's inspired to show the men how to use the sun to generate electricity through solar engineering. But with this new knowledge, the men leave their home for greater opportunities in the city. Disappointed, Bunker Roy looks around and wonders who is likely not to abandon their home... and turns to the grandmothers in the village! The grandmothers are curious and willing to try, but solar engineering is complex. With collaboration, commitment, and hope, the women master the intricacies of circuits and panels to equip the entire village with solar power! Now as night falls, Tilonia and many other villages shine brightly thanks to Bunker Roy and the Solar Mamas. With poetic text by Jyothi Nookula and dazzling illustrations by Nabi H. Ali, Solar Mamas is the powerful true story of a visionary engineer and a group of dedicated grandmothers who challenged societal expectations to harness the power of the sun. Now their community--and future generations of women--may shine glorious and great.	Dorsey
Blues with a Butter Knife: The Unstoppable Music of CeDell Davis	Peterson, Jason	2	upper elementary	For young CeDell Davis, the blues cut straight to his heart. He wanted to play, but he had no instrument. He became an inventor: nailing wire and a rusty barrel ring to the side of his house so he could jam all day. When he finally got a real guitar, CeDell played better than ever-but when he was about 10 years old, his body grew weak. After years spent battling polio in the hospital, he was finally well enough to come home and dust off his guitar. But he couldn't play it. Polio had weakened his left, fretting hand and stiffened his right, strumming hand. Turning his guitar upside down and grabbing a butterknife from the kitchen, CeDell invented a whole new way to play the blues--a way that would one day get him up on stage, jamming with his musical idols.	Dorsey
What Marcel Found: The Incredible Discovery of the Lascaux Cave Paintings	Pruitt, Cedar	3	lower elementary	It is 1940, and his country, France, is in a great battle. But in the quiet of the woods, Marcel explores… When Marcel Ravidat finds a secret underground tunnel in the woods, he doesn't hesitate to explore. While World War II rages outside, this prehistoric cave is calm, still, and quiet. And then, Marcel discovers a treasure for the ages: hundreds and hundreds of extraordinary animal paintings made by humans more than 17,000 years ago. When he tells others of this discovery, the whole world shares in his curiosity and wonder. This book shines a light on a boy's awe-inspiring archaeological find during a dark time in the world. And it shows what the Lascaux Cave Paintings can teach us about what it means to make art, what it means to be human, and how creativity connects us all.	Dorsey
That was Genius: Lost Knowledge and Incredible Inventions from History	Dodd, Emily	NF	upper elementary	Discover the unbelievable inventions and innovations of ancient people from across the world. This technological treasury of hidden histories uncovers gadgets and gizmos from the ancient and recent past to change the way you think about history and science. See inside steam-powered robots from ancient Greece, learn the secrets of medieval alchemy, and marvel at an earthquake detector from ancient China. Forget your dusty history books--this is a book of marvels that are stranger than fiction! Spanning five continents and thousands of years, That Was Genius includes: Incredible innovations from the ancient world, including razor-sharp obsidian tools, a mystical Viking compass, and Aboriginal Australian songlines. Enormous libraries that once housed knowledge now lost to time, such as those of Alexandria and Baghdad. Spotlight inventors whose wildest dreams went unrealised--ranging from the original Renaissance Man, Leonardo da Vinci, to computing pioneer Ada Lovelace. Each spread is packed with fascinating details on the science behind each invention, as well as puzzlebox illustrations which invite you to solve the mysteries of the distant past yourself... Perfect for curious minds and budding inventors, That Was Genius invites you to rethink what ancient people knew, built, and imagined--and to see the modern world with fresh eyes.	Dorsey

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Trucks, Boots, and Bells: Firehouse Poems	Cronin, Mary E	NF	lower elementary	NYP (coming 10/6/2026Calling all kids who are fascinated by firefighting! You will love these eighteen poems, exciting pictures, and fun facts! Bells ring out a code / Time to hit the road / Firefighters answering the call! In eighteen poems and a collection of fun facts, firefighters put on their helmets, pull on their boots, and race through the city! With their hoses, axes, and bright red blazes, they're ready to battle blazes. The daughter of a firefighter, Mary E. Cronin writes with great love and respect as she shares behind-the-scenes details, along with drama and pathos. Aaron Marin brings fresh perspective and childlike imagination to every page, while underscoring the dignity and bravery of a noble profession. The ballads, haikus, and other poems in this book make it the perfect introduction to many forms of poetry. Poems include "Trucks, Boots, and Bells," "Pole Slider," "Helmet," "We're Engine 71," "Attack Hose," "Fierce Battle," Mother Firehouse," and more.	Dorsey
A Poem for Dudley Randall	Tate, Don	3	lower elementary	NYP (coming 9/15/2026) Dudley Randall's first published poem appeared in the Detroit Free Press when he was only 13 years old. He continued to write, and as he grew older, he realized that his voice could be powerful. When calls for equal rights were growing louder during the civil rights movement, Randall wrote the "Ballad of Birmingham" in response to an incident of senseless violence against a Black community in Alabama--and suddenly, the world was paying attention to his words. But Randall knew that most publishing companies were ignoring Black writers. In 1965, he founded the groundbreaking Broadside Press to give a platform to Black creatives like Audre Lorde, Gwendolyn Brooks, Nikki Giovanni, and Sonia Sanchez, as well as his own work. Randall and his fellow writers used their literary voices to express pride in Black history and culture. From award-winning author Don Tate and Coretta Scott King Illustrator Award Honoree Laura Freeman comes a picture book biography of Dudley Randall--a poet, publisher, and leader of the Black Arts Movement. Integrated throughout the story as well as the back matter, Randall's most famous poems help bring the story alive. Back matter also includes more information about the famous figures and historical movements discussed in the narrative.	Dorsey
Doodle Dogs in Danger	Cameron, W. Bruce	series	upper elementary	NYP (coming 4/23/2027) A Wild and Daring Mystery When fish start disappearing at a local hatchery, Lily is quickly on the case. What starts as a simple investigation soon turns into a high-stakes mission when she discovers multiple animals in immediate danger! From a helpless litter of doodle puppies to an injured bobcat and her vulnerable kittens, Lily must use all of her tracking skills to keep them safe. It's Lily to the rescue!	Dorsey
A Double-Cross Conundrum	Yee, Lisa	series	upper elementary	NYP (coming 3/30/2027) After solving the case of the San Francisco Sea Monster, the Misfits are pros at madcap mysteries. That is, until a sunny jaunt to the city makes them think they're seeing double—but no, it's not a fun house mirror. Somehow, they're seeing other versions of . . . themselves?! Enter: The Mix-fits. They're older, badder, and honestly, just straight-up confusing. What are they up to? Why copy the unassuming, totally awkward Misfits of all people? And what do they have to do with the disappearing bees all over San Francisco?	Dorsey
Poseidon's Prisoner	Marsh, Katherine	series	upper elementary	The third book in National Book Award finalist Katherine Marsh's fantastical series about a mythology-based boarding school finds Ava and her friends in the midst of a deep-sea battle for their lives. Perfect for fans of Percy Jackson and the TV series Wednesday! It's a new school year, and Ava and Fia return to the Accademia on probation. Worse, their new headmaster is none other than Triton, Poseidon's domineering son, who transforms the campus into his own sea-themed domain. As Fia struggles with her fear of water and the mystery behind her mother's suspicious death, Ava struggles to unlock the secrets of Fia's lineage, including those of her ancestor Chimera. With the help of their friends, a riddle from a Sphinx descendant, and the mythical Pegasus, Ava and Fia embark on a daring journey to Poseidon's golden palace to uncover the truth about Fia's mother. Along the way, they confront gods and reveal the real stories behind the so-called monsters. But Triton isn't forgiving, and it will take more than courage to right these ancient wrongs and escape with their lives.	Dorsey
Pug on a Boat	May, Kyla	series	lower elementary	NYP (coming 4/6/2027) Bella and Bub are going on a cruise with their friends Jack and Luna! Bub is excited to help Bella win the cruise's scavenger hunt and find a real whale in the ocean! But a coming storm is threatening to put a stop to their scavenger hunt fun. Will Bub, Bella, and their friends still find a way to see a whale and enjoy the cruise?	Dorsey

Elementary					
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Earthquake Rescue	Rajan, Rekha S.	series	lower elementary	NYP (coming 4/6/2027) Leela, Jaden, their parents, and their dog, Lucky, are the Disaster Squad! Together, they travel around the country and respond to natural disasters, helping people and rescuing animals along the way! In this book, they head to Los Angeles, California, to be a part of a natural disaster documentary. But when the ground and building start to shake, they realize it's not part of the movie's special effects -- it's a real earthquake! Now people and animals are in danger in the big city, including some lost ducklings. How will the Disaster Squad help out during this groundbreaking event? With action-packed adventure and engaging artwork on every page, Disaster Squad is the perfect series for any emerging reader!	Dorsey
The Un-Hauntable House	Lerner, Jarrett	series	lower elementary	NYP (coming 10/6/2026) It's time for the annual Excursion Exam at Scare School, and for Bash, his assignment is a doozy: he must spook every member of the Jones family badly enough that they flee their home! That's nine humans, a dog, and a cat--a tall order for a young ghost. Even worse, when Bash arrives at the house for the big event, nothing he tries frightens the Joneses! Can he muster up a good enough scare to pass his test	Dorsey
Basement Buddies	Lerner, Jarrett	series	lower elementary	NYP (coming 3/2/2027) Something spookier than usual is going on at Scare School. Classrooms are upended overnight, the cafeteria is a disaster, and huge chunks of the walls are missing! Soon, Bash and his friends learn that when the sun goes down, a trio of mischievous monsters come out from the school basement and wreak havoc. And they refuse to leave without a fight…	Dorsey
AI:Artificial Intelligence	Singer, Warren	1 NF	upper elementary	Readers explore AI's place in society, such as its use in space, war, and our everyday lives, as well as the negative aspects to an AI-powered world	Back
Be The Acorn	Griffin, Jason Douglas	NYP	Lower elementary	A young squirrel who has big dreams of helping his family find a new home finds a big acorn instead, in this humorous and clever picture book by Caldecott Honoree Jason Griffin. Perfect for fans of THE LEAF THIEF and MEL FELL. There's a hole in the ground where the squirrel family tree used to be, and so they set out on a hunt to find a new home. Choko Choko, the smallest squirrel, is determined to help... but he's told he's too little to join. "Too LITTLE?!" Choko Choko starts to have BIG feelings that grow into a storm cloud of BAD feelings. Luckily his grandma, Great Haha, always knows just what to say. "Like an acorn, you may be small, but you have big possibilities... Be the acorn." When Choko Choko discovers the largest acorn he has ever seen, he remembers Great Haha's wise words... and he realizes that although he's small, he can dare to dream big. Caldecott Honoree Jason Griffin's inspiring bright-eyed and bushy tale about a valiant young squirrel reminds young readers that with patience and time, they too can grow into something beautiful.	Back
Candy	Spanier, Kristine	1 NF	upper elementary	In Candy, early fluent readers will learn how, when, and where some of their favorite candy and brands, such as Hershey's, jelly beans, and nerds were invented. Current and historical photographs complement the carefully leveled text to make reading easy and fun and compare candy then and now.Includes an infographic, timeline, sidebars, table of contents, glossary, and index to aid comprehension.	Back
Click Clack... Tooth Fairy	Cronin, Doreen	NYP	Lower elementary	The littlest barnyard animals are losing their baby teeth. A lot of teeth. So many that, despite her magical tooth-collecting powers, the tooth fairy needs HELP. But who can step in her tutu, and zip around without being seen? Duck. Wait...Duck?! Duck takes his new role very seriously, but can he go against his loud nature to do the job right?	Back
Cold Courage	Jones, Jordan	series	upper elementary	When her mom beat cancer, Becca thought everything would be ok. But then Mom and Dad starting arguing a lot. They decided to separate for a while, and Becca moved from Minnesota to Pennsylvania with her dad. Everything's changed, but at least she still has hockey . . . or so she thought. Her new town doesn't have a girls' hockey team! Becca wants to start one, even if it means raising the money on her own while missing her mom	Back

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Greatest Bedtime Story Ever	Sima, Jessie	2	Lower elementary	From the New York Times bestselling creator of Not Quite Narwhal Jessie Sima comes a fantastical, "playfully self-referential" (Shelf Awareness, starred review) tale of how an elf facing a dangerous dragon was inspired to write The Greatest Bedtime Story Ever to save himself! Are you ready to hear the GREATEST BEDTIME STORY EVER? Good, because THE GREATEST BEDTIME STORY EVER came to be written in the most amazing way. It all started when an elf, who happened to be a great writer, stumbled upon his greatest challenge--a sleep-deprived dragon! Nothing could get the dragon to fall asleep. Nothing except...THE GREATEST BEDTIME STORY EVER. Any other elf would have fled. But not a master storyteller elf! Confident in his skills, he set to work writing a story that was so entertaining, so thrilling, but also so sleep-inspiring it would be forever known as... THE GREATEST BEDTIME STORY EVER!! So. Are you ready to hear it now?	Back
Hello Kitty and Friends A Hello Kitty Christmas	Le, Dienesa	NYP	Lower elementary	NYP (coming 9/15/26) Hello Kitty is helping her friends prepare for the holidays! Will she finish in time for Christmas? Join Hello Kitty as she picks a tree with Kuromi, wraps gifts with My Melody, bakes with Pompompurin, and so much more. Kids will delight in this holiday story all about friendship. With more than 50 stickers, this book is the sweetest gift for the holidays!	Northlake
Hello Kitty and Friends Be My Valentine	Hagan, Merrill	NYP	Lower elementary	NYP (coming 12/1/26) Hello Kitty is hosting a Valentine's Day party for all her best friends, complete with flowers, decorations, yummy treats, and, of course, homemade cards! My Melody and Keroppi come early to bring snacks and supplies for decorating both cards and boxes to hold them in. Pompompurin shows how much he cares by baking heart-shaped cookies while Chococat passes out sweet-smelling flowers before the epic dance party begins. Happy Valentine's Day from Hello Kitty and Friends!	Northlake
Hello Kitty and Friends Extra Special Easter	Le, Dienesa	NYP	Lower elementary	NYP (coming 1/5/27) Join Hello Kitty and Friends on an Easter adventure! Hello Kitty has hidden eggs all around town. Which one of her friends will find the most eggs? Will it be Chococat and Keroppi with their binoculars? What about Cinnamoroll who can fly and search from above? Find out how all the friends work together to find Easter eggs--and who wins the grand prize! With a sparkly cover and more than 50 adorable stickers, this book is perfect for children 5 to 8 years old who are fans of Hello Kitty and her friends. Makes a perfect gift to add to any Easter basket!	Northlake
My Little Pony. Magic runs wild	West, Alexandra	series	Lower elementary	"Join Izzy as she explores magical portals that lead to hidden worlds!" School Library Journal (August 1, 2024) PreS-Gr 2-One morning, Izzy wakes up and feels like she is not herself. She does not want to do anything she loves, and her magic is gone. Her friend Zipp is worried but tells Izzy, "If you're not feeling your best, it's time to go on a quest!" Izzy grabs the Nova Charm, which opens portals to other lands. She visits an icy forest and meets an ice pony, then the dragon lands where a dragon encourages her to take a chance, and the ocean where she makes friends with a sea pony. When Izzy arrives back home, she finds herself in the old fairgrounds. Looking around, she sees time and decay has taken its toll: The rides are broken, and the park is in disarray. Izzy's heart starts to beat faster as a surge of magic "sparked ideas of how to fix up the fairgrounds. Her creative magic was back!" Izzy uses her newly returned magic to fix the park and turn on the lights and rides. All her friend ponies see the lights and run over, happy to have Izzy back home. Parents and caregivers will have no trouble using this book to help children gain interest in reading. Easy words, captivating illustrations and word repetition help emergent readers, and a magic pony is an irresistible character: Izzy is fun to follow on her quest to find her magic. VERDICT Recommended for emergent readers collections and fans of My Little Pony.-Pamela Thompson McLeod	Northlake
Strawberry Shortcake. Volume 1,The baby Berrykin baking challenge	Ball, Georgia	series	Lower elementary	Strawberry Shortcake enters a regional baking competition, but when someone starts sabotaging the other contestants, it's up to Strawberry to figure out the culprit is before they target her.	Northlake
Strawberry Shortcake. Volume 2,The baby Berrykin baking challenge	Ball, Georgia	series	Lower elementary	Strawberry Shortcake made it through the regional baking competition, but the Purple Piemanne has more tricks up his sleeves planned to put himself on top.	Northlake
Strawberry Shortcake. Volume 3,The stuff dreams are made of	Ball, Georgia	series	Lower elementary	A smooth-talking businessman tries to convince Strawberry Shortcake to expand her bakery and she tries to sort out her decision in dreamland in the middle of a tense mystery.	Northlake
Strawberry Shortcake. Volume 4,The cane critique	Ball, Georgia	series	Lower elementary	When foodie blogger Raisin Cane convinces Berrykin Bloom to hire Purple Piemanne to cater his event over Strawberry, the baker challenges him to a tasting competition.	Northlake
Strawberry Shortcake. Volume 6,Market yourself	Ball, Georgia	series	Lower elementary	After ordering too many fans, Orange Blossom asks Raisin Cane for her help promoting her excess product	Northlake

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Transformers: EarthSpark: Megatron is put to the test	Cruz, Gloria	series	Lower elementary	Captured by Dr. Meridian along with Dot Malto, Megatron must decide whether to stay loyal to Optimus Prime and help save Robby and Mo's mom or go back to his old ways and team up with Meridian	Northlake
How Not To Rescue a Snail	Hrab, Naseem	Series	Lower elementary	Everyone's favorite Snail returns in this story about overcoming a fear of change and using your voice Snail is a big fan of tiny changes--like wearing a fake mustache, turning the TV volume way down low, and staying up late with his grammy. Whenever Grammy Slug comes to visit, they do all the same things in the same order. But Grammy is adventurous, and one day on their usual walk she suggests they take a different path. Snail feels anxious about making a change, but with encouragement from Grammy he braves the new trail. Snail starts to enjoy himself, but that all changes when a hand comes down from above, lifting him right off the ground and placing him somewhere new. Alone and afraid, Snail does what he always does when he's scared ... schoomp! He hides in his shell. But Snail soon discovers that he's not alone--the Shellstein family has also been "rescued" by the hand. The Shellsteins are terrified, and Snail realizes it's up to him to get everyone safely home. This fourth instalment of the sweetly humorous and heartwarming Snail & Stump series celebrates Snail as an unlikely hero and shows that even the quietest voices can be brave, helpful, and strong.	Back
Help! I'm Being Eaten By A Bear!	Sharpson, Neil	NYP	Lower elementary	Bears are full of surprises. Luckily, the author of this picture book found out exactly what NOT to do when meeting a bear so that YOU can be totally prepared. For example, DO NOT make fun of the bear's silly little ears and big hairy nose. And definitely DO NOT let the bear draw you a picture, even if he is a surprisingly good artist. Otherwise, you might end up on a wild adventure that could cost you your very favorite pair of pants...and win you an unexpected new friend.	Back
I am Murphy and I am Waiting	Yaccarino, Dan	3	Lower elementary	Murphy is an irresistibly cute and rambunctious French bulldog with a lot of emotions. . . And when the big yellow thing (aka: the bus) takes his boy away on the first day of school, he finds some interesting ways to let those feelings out. . . But bothering the cat, protecting his boy's dirty socks, and tearing up the house looking for him, can only go so far. His anxiety and impatience might just get the best of him. Until . . . a reunion for the ages solves everything.	Back
The Greatest Ideas In Technology	Newland, Sonya	NF	Upper elementary	Almost every person has a piece of technology on themselves at all times today, but where did the ideas behind the technological advances we're so attached to come from? In this volume, readers discover the many inventors that played a part in creating the technological revolution we are living through	Back
Incredible Stadiums (How'd They Make That?!)	Eisinger, Justin	NF	Upper elementary	A colossal compendium that explores the most stellar stadiums from around the world! From ancient Rome's Colosseum to a floating soccer field in Singapore to the Astrodome in Houston (nicknamed the Eighth Wonder of the World), stadiums are an eyeful and so much more! But where do these iconic structures come from? They certainly don't just happen overnight. Who decides what they look like? And just how do they get built? In this oversized book packed with fun facts and vibrant illustrations, readers will learn how we went from gathering near caves for wrestling matches to watching sports and concerts with thousands of other fans in enormous amphitheaters. And find out fascinating secrets like: How many pounds of popcorn are consumed during a baseball game How arenas prepare for a "super flush" (when all the toilets flush at once) Where to find the largest scoreboard in the world How sports are broadcast live What stadium staff need to do to help fans have amazing, once-in-a-lifetime experiences And much more. Open the walls, raise the roof, explore usually-off-limits hallways, and peer back in time to uncover all there is to know about stadiums--and exactly how they get made!	Back
Incredibly Fast and Not Fun at All	Bentley, Tadgh	2	Lower elementary	The world's first roller coaster was invented almost entirely by mistake. Bear calls it the Honey Runner and builds it as a quick and easy way to get to his beehives. It is a bit steep. The corners take some getting used to. And it is way too fast. So imagine Bear's surprise when a gaggle of curious neighbors ask to try it out. Then another. And another. Before Bear knows it, foxes fly, squirrels squeal, and hedgehogs howl through the dips and turns. Bear cannot understand it. His invention is incredibly fast and not at all fun... Why is everyone lining up for more?	Back

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Interrupting Chicken Raises Her Wing	Stein, David Ezra	NYP	Lower elementary	Will Mr. Popperman ever call on the little red chicken? She knows the answers! A beloved, ever-excitable character can't help but be in the frame when Caldecott Honoree David Ezra Stein leads a class trip to the museum. The little red chicken's class is going to the art museum today, and their teacher, Mr. Popperman, is cautioning them to be on their best behavior. This means raising their wing when they want to say something and not calling out. But there's so much to see and learn at the museum! For instance, what feeling does Edvard Munch convey in his painting The Scream? What animal would you add if you were the painter of The Peaceable Kingdom? Chicken knows all the answers, but amazingly, she's never called on, even when she calls out, raises her wing (while calling out), or jumps around moaning (but not calling out). Will Chicken ever have a chance to express herself? With insight and signature visual humor, David Ezra Stein brings back the Interrupting Chicken in a scenario that kids everywhere will find all-too-frustratingly relatable.	Back
Mosters Are The Worst	Willan, Alex	2	Lower elementary	When Gilbert the Goblin and his friend Chicken encounter scary monsters on a camping trip, they flee, but a surprising, adorable stowaway in Gilbert's knapsack teaches him that monsters can be both scary and sweet"--OCLC. From the Publisher Gilbert accidentally brings home a slobbery, bite-sized monster in the hilarious latest installment in The Worst! picture book series, where even the strangest of creatures can become the best of friends. When plucky Gilbert the Goblin and his pal Chicken go camping together, they run into creatures that go bump in the night! The friends immediately flee the woods and head home--after all, everyone knows that monsters are absolutely, undeniably, unequivocally the worst! But when a shocking stowaway appears in Gilbert's knapsack, looking awfully cute and extra snuggly, Gilbert is...smitten! Sure, monsters can bite and drool and make a big mess, but they can also steal your heart. It's a tale so sweet it's scary!	Back
Owl Capone	Ewers, Christy	2	Lower elementary	Owl knows the way into people's hearts is through his legendary sandwich wraps and OG secret family sauce served at his restaurant in the Windy Forest. He's practically considered a celebrity! But when he is unexpectedly betrayed by his right-hand man, a sneaky little rat named Gus, Owl is forced to close the doors to his restaurant.	Back
Police	Nodes, Eliza	NF	Lower elementary	Introduces young readers to what police officers do.	Back
Plenty of Pancakes	Finison, Carrie	3	Lower elementary	Topsy makes pancakes for her bear friend to enjoy when she wakes from hibernation, but someone keeps eating all the pancakes	Back
Pip & Pals Otter Space!	Oliveira, Jen de	4	Lower elementary	"Pip is a playful otter who loves adventure and exploring in her seaside cove with her friends. One day, Pip emerges from the water to find her fur has turned GREEN!? Herman, the hermit crab thinks it's something she ate, but TJ, the tern, knows it can mean only one thing...Pip isn't from the seaside cove, but from Otter Space! So, hilarious hijinks ensue as the friends figure out how to get Pip back home, only for Pip and her pals to realize that home is wherever her friends are	Back
Running Wild	Colleen, Marcie	series	upper elementary	Silly, sweet, and sometimes mischievous critters are at the heart of each of these entertaining tales about animals—and kids!—who could use a helping hand. Whether the ARF crew is encouraging an old dog to find a new best friend, discovering that pet sitting can be serious business, setting out on a comical adventure with a goat, or learning to let go of an animal that needs its own pack, these characters know that their friends will be there for them, time after time.	Dorsey
The First Cat in Space and the Headless Knight	Barnett, Mac	series	upper elementary	NYP (coming 5/4/2027) The fifth book of The First Cat in Space series	Dorsey
This is Ursula	Johnson, Nicole	series	Lower elementary	Follow the sea witch Ursula's story from Disney's The Little Mermaid in this Step 3 Step into Reading leveled reader! Meet her sidekicks, learn about her magical powers, and more! This book is perfect for young children learning to read independently!	GiddensSteadham
Bluey	Hansen, Grace	NF series	Lower elementary	Readers get a look into the history and life story of their favorite classic cartoon character, Bluey. Each title will cover Bluey's creator, when she first debuted, and her fictional life story.	GiddensSteadham
SpongeBob Square Pants	Hansen, Grace	NF series	Lower elementary	Readers get a look into the history and life story of their favorite classic cartoon character, SpongeBob SquarePants. Each title will cover SpongeBob's creator, when he first debuted, and his fictional life story.	GiddensSteadham
Buzz Lightyear	Hansen, Grace	NF series	Lower elementary	Readers get a look into the history and life story of their favorite classic cartoon character, Buzz Lightyear. Each title will cover Buzz's creator, when her first debuted, and his fictional life story.	GiddensSteadham

Elementary					
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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
Faraones (Pharaohs)	Hansen, Grace	NF series	Lower elementary	Egypt was ruled by powerful rulers called pharaohs. Pharaohs were seen as divine beings in human form. In this book, readers will learn about what pharaohs did and some of the more famous rulers, including Hatshepsut and Tutankhamun.	GiddensSteadham
Winnie the Pooh (Spanish)	Hansen, Grace	NF series	Lower elementary	This title will introduce readers to the kind, honey-loving, silly old bear, Winnie the Pooh! Readers will learn about who created Winnie the Pooh, Pooh's fictional life story, and what makes him so special!	GiddensSteadham
Sobreviví El Gran Incendio De Chicago, 1871 (I Survived the Great Chicago Fire, 1871	Tarshis, Lauren	series	upper elementary	Oscar Starling never wanted to come to Chicago. But then Oscar finds himself not just in the heart of the big city, but in the middle of a terrible fire! No one knows exactly how it began, but one thing is clear: Chicago is like a giant powder keg about to explode. An army of firemen is trying to help, but this fire is a ferocious beast that wants to devour everything in its path, including Oscar! Will Oscar survive one of the most famous and devastating fires in history?	GiddensSteadham
Tomb and Gloom	Green, John Patrick	series	upper elementary	Cilantro is leading her very first mission, but nothing is going according to plan. She's been chased by ancient rock beasts, stalked by a doppelganger, and now she's teleporting to the moon! At least Maestronaut will finally have some company... Meanwhile, S.U.I.T. is in danger of being shut down, Mango and Brash are holograms, Zeb is dressed like a cupcake (aww!), and what's with the Shakespeare-spouting orb?! All will be revealed in Agents of S.U.I.T.: Tomb and Gloom.	Dorsey
El Queso Supremo	John, Jory	series	lower elementary	Spanish version of The Big Cheese (NYP coming 12/1/2026) Meet the Big Cheese--an irresistible hunk of cheddar who realizes there's more to life than winning. The Big Cheese is the best at everything, and brags about it, too. When the annual Cheese-cathlon comes around, the Big Cheese is prepared to win, as always. But then the quiet new kid, Wedge Wedgeman, comes out on top! Is a slice of humility all the Big Cheese needs to discover that some things are better than being the best?	Dorsey
La Galletita Lista	John, Jory	series	lower elementary	Spanish version of The Smart Cookie (NYP coming 1/12/2027) Meet the Smart Cookie--a determined cookie who realizes there is much more to intelligence than perfect scores. This cookie has never felt like a smart cookie no matter how hard she tries, especially in comparison to all the clever cupcakes and brilliant rolls in the bakery. So when Ms. Biscotti assigns the class to create something totally original overnight, she is forced to try something totally new. Could a dash of creativity and a sprinkle of confidence be all she needs?	Dorsey
Grumpy Monkey Summer Breakdown	Lang, Suzanne	series	lower elementary	NYP (Coming 4/6/2027) Jim Panzee and his neighbor Norman are setting off for a beach vacation. Jim has never been to the beach, but he already knows he doesn't like it. The bright sun? The blue blue sky?? The lack of bananas??? The beach is the worst! Why would they walk so far to the beach, though, when they live in the best place there is: the jungle! But once he's convinced to give beach a chance, Jim begins to see the appeal. And by the time he has to go home, he never wants to leave! Will Jim ever be satisfied?	Dorsey
Just one oak : what a single tree can be	Sudyka, Diana	4	Lower Ele…	Explore an oak tree, from its leafy crown to its roots underground, and learn all the amazing ways it supports the animals, plants, and habitat where it lives in this "satisfyingly comprehensive and appreciative" (Publishers Weekly, starred review) nonfiction picture book companion to the award-winning Fungi Grow.	IRC
102	Cordell, Matthew	5	Lower Ele…	Sent home from school earlier in the day with a fever, George awakens in the middle of the night to discover a cricket beckoning him on an adventure and soon finds himself shrunken down in size. He follows the insect guide through a crack in his bedroom wall, through the moonlit yard, and into the home of a family of mice at the base of an oak tree. There, in a tiny, cozy kitchen, George discovers the meaning of his quest: he must help the Mama mouse complete her special 102-bean soup for her sick young son.	IRC
Kaleidoscope of hope : how butterfly life cycles reflect our world	Panicker, Harikrishnan	4	Lower Ele…	In a richly layered text, acclaimed author Miranda Paul explores each stage of a butterfly's life cycle, while providing lessons in care and responsibility and encouraging hope for the future of our planet. Husband-and-wife team Hari and Deepti use intricate paper sculptures and paint to bring the butterflies to life in stunning, three-dimensional artwork.	IRC
150,000 trees : growing a memorial for 9/11's Flight 93	Hirsch, Rebecca	3	Upper Ele…	When Flight 93 crashed in that Pennsylvania field-amidst unfolding tragedy in New York City and Washington D.C.-the whole country grieved alongside those who had lost family and friends. But long before 9/11, that land had been wounded too, lush forests becoming mines before becoming empty fields struggling to thrive. As the community began to plan and build a memorial, they focused on remembrance and growth. Trees, they thought, would help the people root to the past but grow towards the light. And every year people planted.	IRC

Elementary					
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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
Kindergarten Gets Ready	Danis, Naomi	3	Lower Ele…	Join kindergarten teacher Mr. Bee as he gets ready for the new school year. Watch as he transforms a cluttered classroom into an inviting, orderly space where everything has its place--art supplies, books, things for pretend, a chair for every child, a cubby marked with their name. Everything goes where it will be easy for the children to reach, and easy to put away when they are done.	IRC
Kindness Glows in the Dark	Valle, Gama	3	Upper Ele…	The sharp lines and roving hills in the illustrations on these pages highlight the beauty of Puerto Rico; the style of the award-winning Puerto Rican illustrator pairs perfectly with the text. Nube finds a friend, Kamil, stealing from her garden. Though she initially agrees that she won't tell anyone, everyone finds out and starts ignoring Kamil. Nube must make amends and find a way to care for her friend better in the future. This sweet story is diverse, spotlighting life in a country with its unique fireflylike insect, the cucubano, as well as native fruits and characters with varied shares of skin color and abilities.	IRC
3 weeks in the rainforest : a rapid inventory in the Amazon	Swanson, Jennifer	3	Upper Ele…	Follow the group of scientists called the Rapid Inventory Team (from Chicago's Field Museum) as it conducts research in Colombia's Amazon rainforest in April 2018 in this informative and visually appealing book.	IRC
A Is for . . . a Rabbit's Tale	Hosking, Jackie	2	Lower Ele…	A is for A rabbit. B is for Buy this book!This hilarious alphabet story is for anyone who ever wanted a pet . . . and for everyone who loves a wonderful tail, um, tale with a twist.	IRC
The last dragon house	Morris, Liv Mae	4	Upper Ele…	Eleven-year-old Olly Atwood accepts a job at a mysterious house, only to discover it is the last dragon boarding house, but when its caretaker is poisoned, Olly and Jenny, a young girl with magical abilities, set off on a journey to save Dr. Lady and the dragons	IRC
Leave the trees, please	Zephaniah, Benjamin	3	Lower Ele…	In this picture book that celebrates connections to nature, a child who befriends a tree grows up and fights to protect it	IRC
Life on the Moon	Swanson, Matthew	3	Upper Ele…	When twelve-year-old Leo moves to the Moon with his father and stepmother, he soon discovers a conspiracy surrounding life there--human and nonhuman, past and present"	IRC
Aaniin, I see your light	Quigley, Dawn	2	Lower Ele…	Incorporating the Ojibwe word for hello and the traditional Ojibwe Seven Grandfathers' teachings, a child is assured that they are seen, valued, and have a bright light inside of them	IRC
Ablaze : the story of America's first female smokejumper	Lawson, Jessica	4	Upper Ele…	Tells the story of Deanne Shulman's groundbreaking work with the United States Forest Service as she fought against unfair rules and blazed the way for women in firefighting. Deanne went on to become America's first female smokejumper"	IRC
Little Helper	Linke, Regina	2	Lower Ele…	From the creator of the beloved webcomic The Oxherd Boy comes a gorgeously illustrated original folktale about a little boy who must use his big imagination to help solve big problems.	IRC
Lola Levine and the Dinosaur Scene	Brown, Monica	series	Lower Ele…	Lola Levine is excited to study all things paleontology in this funny, kid-favorite chapter book series.	IRC
the long hike : the true story of the first Appalachian thru-hike	McCarthy, Meghan	3	Lower Ele…	Tells the story of Earl Shaffer, the first person to thru-hike all 2,000 plus miles of the Appalachian Trail in one hiking season	IRC
The abominable snow dancer	Lau, Steph	4	Lower Ele…	In the snowy mountains where Otto lives, yetis like him are expected to be strong and serious, and being a dancer is out of the question. Still he dreams of performing like the dancing unicorns he admires. After stumbling upon a rehearsal, Otto tries his best to fit in--but with two left feet, he can't seem to keep up. When one of the stage crew members suddenly finds himself in danger, however, Otto's unique moves might just save the day	IRC
Loops	awan, Jashar	5	Lower Ele…	A young child learns to tie their shoelaces like a big kid	IRC
Across the ice : how we saved the Ojibwe horse	Whitecrow, Darcy	3	Lower Ele…	Discover the history of the endangered Ojibwe horse and the . . . intervention of the Lac La Croix First Nation in this celebration of community, tradition, courage, and hope. Follow the true story of a 'heist across the ice' from Ontario to Minnesota and learn how a small herd of hardy, indigenous horses returned years later to their native land.	IRC
Action Jasmine	Giang, Kristen Mai	2	Lower Ele…	A shy girl spends a special day with her grandfather discovering the action superhero inside her in a vivid celebration of imagination and play.	IRC
The lost robot	Todd-Stanton, Joe	4	Lower Ele…	A picture book about a lost, broken robot searching for their place in life, their family and their forever home	IRC
Lost in peach blossom paradise	Liang, Xiong	4	Upper Ele…	Alice in Wonderland meets Spirited Away- Xiong Liang's propulsive, Chinese mythology-inspired adventure story	IRC
Afloat	Saunders, Kirli	5	Lower Ele…	Against a backdrop of a changed environment, an Elder leads a child along the waterways, sharing her People's knowledge and gathering community along the way.	IRC

Elementary

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Akeem keeps bees! : a close-up look at the honey makers and pollinators of Sankofa Farms	Bell, Kamal E.	3	Upper Ele…	Told from Akeem's perspective, Akeem Keeps Bees! begins with the arrival and installation of a package of bees and follows the sequence of beekeeping tasks throughout the year, as Akeem and his dad inspect the hive, find the queen, deal with a swarm, harvest honey, and prepare for winter. Along the way, Akeem also learns the special role that the bees play on the farm.	IRC
Main Street : a community story about redlining	Hawthorne, Britt and Jewell, Tiffany	3	Lower Ele…	A girl learns how the history of redlining has affected her neighborhood in this intergenerational picture book about racism, community action, and resilience"-	IRC
Ama's Purse	Cheng, Charlotte	2	Lower Ele…	A young girl is just where she wants to be, next to her grandma in the back seat of the car as her family heads out on a day trip. She knows there are always delightful surprises inside Ama's purse. Sure enough, out come all sorts of special items, one after another as the trip continues- a compact that frees a powder-white moon rabbit, tarnished coins that smell of island blooms, buddha beads that chime together like bells and drums. And best of all, a worn book of photos that brings cherished memories circling around them all	IRC
America is wild! : a state-by-state encyclopedia of American wildlife	Timm, Brad	2	Upper Ele…	This browsable encyclopedia presents a sampling of biodiversity across the U.S. Each state is represented with two double-page spreads. The first gives a short header about the state's habitats and a measure of its plants and animals, but the main focus is on flora, with spotlights on a combination of four flowers and trees.	IRC
Arctic Adventure: A Tundra Tale	Gopal, Jyoti Rajan	4	Lower Ele…	Parallel narratives tell the story of two mothers and their offspring exploring and enjoying a winter day in the Arctic, when the sun doesn't break the horizon.	IRC
March for Hope	Bolling, Valerie	2	Lower Ele…	Hope is heading to the Women's March. Anxious and overwhelmed by the magnitude of the protest, by the history Mama says they're making, Hope isn't so sure she can really make a difference--especially after her teacher made her feel powerless in class. But when Hope sees herself in the women marching alongside her, she realizes that her voice has strength that she can share at home, in school, and wherever the world needs her	IRC
Mary Morland in the time of dinosaur discovery	Kurtz, Jane	4	Lower Ele…	Unearth the extraordinary contributions Mary Morland made to 19th-century paleontology by pursuing her passion in spite of society's expectations in this "delightful" (Kirkus Reviews, starred review) picture book biography with a question-and-answer structure perfect for reading aloud.	IRC
Meadows of the sea : the wonders of seagrass	Schaub, Michelle	2	Lower Ele…	Through lyrical text and ethereal artwork, the wonders of the awe-inspiring world of seagrass comes to life for young readers. Back matter includes information about the diverse species making their homes in seagrass, along with a glossary of terms.	IRC
Melodies of the weary blues : classic poems illustrated for young people	Hughes, Langston	4	Lower Ele…	A gorgeously illustrated centennial of Langston Hughes' first book of poetry, The Weary Blues, this picture book includes select poems paired with vibrant artwork by more than twenty talented Black illustrators, including award-winners Oge Mora, Frank Morrison, Janelle Washington, and more!	IRC
Awe!	Stiefel, Chana	2	Lower Ele…	This story explores the feeling of being in awe, by everything from whales to the northern lights to helping in your community. The concept is introduced through an acronym: "A.W.E.—an Awesome Wondrous Empowering emotion.	IRC
Miles Ahead	Le, Minh	2	Lower Ele…	An adorable dog helps his family welcome a new baby after their gift goes missing in this warm and funny picture book from the award-winning creator of Drawn Together.	IRC
The Brainstormerz. Money talks	Alexander, Kwame	4	Upper Ele…	Three relatable best friends navigate middle school, and the chaos that ensues when one of them attempts to raise money for a new phone	IRC
Monster mender	Baldacchimo, Ghristine	3	Lower Ele…	A monster mender works hard to heal all wounds, but struggles to help a sea serpent who just seems ... sad.	IRC
More Than A Tree	Kurpiel, Sarah	4	Lower Ele…	Over the years and seasons, a tree acts as a companion, shelter, and confidant to a young girl, and she mourns when it is time to say goodbye--until new seeds begin to sprout, inspiring her to embrace a new beginning"	IRC
Baba palooza	Ghani, A.D.	2	Lower Ele…	Young Aizah cherishes time with her taxi-driving father, but when Baba cannot attend the school's daddy-daughter dance, she plans a special celebration at home	IRC
Mungo on his own	Burgess, Matthew	3	Lower Ele…	One evening, young Mungo ventures into the forest to find the sweet, red berries he's been dreaming about. But he soon finds that foraging alone can be hard for a kit like him, and Mungo gets lost. Very lost! Will he find the berries--and his way back home--all on his own?	IRC

Elementary					
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Mueganos	Jours, Jaque	3	Lower Ele…	Meet the Mueganos: a family so close they're stuck together like the traditional Mexican candy. Papa Muegano says it's honey that holds them. Mama says it's love. The oldest, Julia, wouldn't have it any other way. Sure, swimming isn't always easy, and it wouldn't hurt to have a little privacy, but there's always someone close by to help with homework, and there's nothing like cuddling up with your parents. Until the day the Mueganos take a trip to the museum, and Julia's irrepressible curiosity causes an unexpected crack... Mama wants to fix it. Papa tries to be more careful. But some things are just inevitable	IRC
Bad badger : a family story	Wood, Maryrose	3	Upper Ele…	As Septimus and Gully grow from friends into a family, they weather the challenges of parenting, managing unexpected guests, and navigating the parameters of friendship. To help raise a trio of gull chicks is a rare task for a badger, even a badger as unusual as Septimus.	IRC
My Bicentennial summer : true adventures from the most epic family road trip of all time	Neri, G	3	Upper Ele…	The year is 1976, and America is celebrating its bicentennial. The author recalls his family's real-life journey in a station wagon across twenty-six states in seven weeks, from California to Washington DC, with only the aid of paper maps and transistor radios	IRC
My Brown Boy	Honore, Lesle	2	Lower Ele…	A timeless message for brown and Black boys that empowers them to be expansive, emotional, brilliant--whoever they want to be	IRC
Bartleby	Phelan, Matt	5	Lower Ele…	Follows a dapper polar bear who learns the power of staying true to himself. Everyone says no sometimes. Bartleby says, 'I prefer not to.' He says it a lot. Bartleby does things his own way, in his own time. And that's what makes him extraordinary.	IRC
My language is a garden	Alaraj, E. G	4	Lower Ele…	with a story told in rhyming verse, a parent tells their child about their heritage language and all that it represents, from ancient knowledge and medicines to exploration of the cosmos, and how by sharing this language, their hearts will be connected always	IRC
A Bear Belongs --A Wildlife Rescue Story	Barr. Catherine	3	Lower Ele…	This narrative nonfiction title tells the inspiring, true restoration story of three endangered Bornean sun bears—the smallest and one of the rarest bear species on Earth.	IRC
My papa has a red mustache	Espinosa, Leo	4	Lower Ele…	"A young girl finds her fun-loving Papa's red mustache terribly embarrassing--until they get separated at a soccer game and it becomes the very thing that helps her find him	IRC
My subway runs	Gladstone, James	3	Lower Ele…	A story-poem in which a mother and child take a subway journey, and it is an eye-opening city life experience	IRC
Beatrix and her friends	Lambelet, Anne	3	Lower Ele…	A Beatrix Potter biography that brings to life the creatures of the natural world she loved and the many endearing animal characters she created.	IRC
My Tiger	Cowley, Joy	2	Lower Ele…	A bossy adult is made to look silly and a charming tiger wins the reader's heart in this subversively funny story about a love of cake and the pull of natural tiger instincts.	IRC
Bear hair	Mack, Jeff	3	Lower Ele…	Bear and Hare disagree about hair. Neither wants to go bare! Can they share?	IRC
Because of a shoe	Fogliano, Julie	5	Lower Ele…	A tender yet funny picture book about a tantrum and the unconditional love between a mother and her child.	IRC
The mystery of the stolen World Cup trophy	Cervantes, Angela	4	Upper Ele…	Twelve-year-old Diez Espada, a soccer-obsessed sleuth named after Lionel Messi's jersey number, tracks down the World Cup trophy in a high-stakes, one-night investigation with his crush Rio and world-famous Detective Enzo	IRC
Navigating night	Leung, Julie	5	Lower Ele…	An immigrant Chinese father and his American-born daughter find mutual understanding on their night drives while making food deliveries for their Chinese restaurant.	IRC
Becca & Bubbe's bucket list	Gehl, Laura	4	Lower Ele…	Becca completes her own summer bucket list with the help of her grandmother, and then helps Bubbe do the same. Includes glossary of Yiddish and Hebrew words	IRC
Nice work	Day, Nicholas	5	Lower Ele…	A wise and tender story about the patience needed for a tree-and a friendship-to grow, from award-winning author Nicholas Day.	IRC
The big green : a story about the Great Green Wall of Africa	Wilson-Max, Ken	3	Lower Ele…	One day, Uncle Cedric arrives with a car full of little tree saplings! Maryam and Issa know something exciting is going to happen--but what? Today they are going to be planting the trees as part of Africa's effort to create the Great Green Wall to protect their environment. What fun! With music, laughter, and joy, Maryam, Issa, and the grown-ups celebrate the difference they are making to the world. With all these new trees, Maryam and Issa's future will big and green	IRC
Notre-Dame: The World's Cathedral	Curlee, Lynn	2	Lower Ele…	A fascinating visual history of Notre-Dame, "the World's Cathedral," that highlights the burning and reconstruction of the cherished building from award-winning author-illustrator Lynn Curlee.	IRC

Elementary

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Billie builds a robocorn	Lourenco, Jose	3	Lower Ele…	Billie is relentlessly resourceful. Nothing can keep her down! Band has no instruments? Easy. She'll make some. Dad's Zoom meetings too boring? Piece of cake. She'll liven them up with a dramatic reading from her favorite book. Moving away from her house and her favorite things? A breeze. She'll pack with the best of them. Friends all left behind? No problem. She'll just create one! Ta-da! His name is Robocorn, and he's a majestic robot unicorn capable of deep conversation, limbo, jumping over the sun and making pancakes. What more could a person need? Certainly not human friends . . . right?"	IRC
Bing's cherries	Blackburn, Livia	3	Lower Ele…	A picture book that weaves a tall tale about Ah Bing, the Chinese immigrant who is the namesake for the Bing cherry.	IRC
Bob is the biggest, strongest, and smartest	Reidy, Jean	4	Lower Ele…	Bob, a bear who constantly brags about how big and strong he is, learns to connect with the other animals after feeling left out when Bill, a curious badger who lets everyone speak, arrives in the forest	IRC
Blues boy : the B.B. King story	Duncan, Alice Faye	4	Lower Ele…	The aspirational story of American musician B.B. King, from his childhood in the Jim Crow South to his triumphant reign as the King of Blues	IRC
One goal : how soccer can help save the planet	Camlot, Heather	3	Upper Ele…	One Goal is a timely look at how soccer players, organizations, clubs and fans are taking action to do better for the planet"	IRC
The Only Way to Dance	Quintero Cristina	2	Lower Ele…	A new picture book that's a sumptuous celebration of dance from around the world, from breakdancing to bhangra to ballet.	IRC
A book of loves	Rylant, Cynthia	4	Lower Ele…	Three lists of things that cats, dogs, and children respectively enjoy.	IRC
Both sides now : a story about young Joni Mitchell	Corry, Lydia	4	Upper Ele…	Dive into the childhood of the legendary singer, songwriter, and performer Joni Mitchell.	IRC
Bothered by bugs	Gravett,Emily	2	Lower Ele…	Bothered by Bugs is a lovely rhyming text about the importance of even the smallest, often overlooked animals.	IRC
The boy, the father, and the bear	Gustavsson, Per	4	Lower Ele…	A boy and his father live alone on an island. They play football, fish, and have a very happy life together. His father gives him advice, to avoid bears and sharks, but as the father's life comes to an end he remarkably turns into a tree. The boy must set out on his new life of his own. Along the way, he encounters new friends who help him discover that even after loss, life can still be filled with companionship and wonder	IRC
Bread is love	Makhijani, Pooja	4	Lower Ele…	Join a mother and her adorable children for their weekly baking ritual in Pooja Makhijani's touching story, with warm, tender art by Lavanya Naidu. Bread Is Love celebrates the act of baking and eating bread, and sharing it with family.	IRC
Broccoli is trying to kill me	Evans, Katie	3	Lower Ele…	Although her dad says they are good for her, a young girl knows better--she is sure the vegetables in the fridge are out to get her, with broccoli being the biggest and baddest of all	IRC
Open : every seed has its moment	Agis, Robert	4	Lower Ele…	A soil-cozied seed grows into a flower and greets the sun in this gentle, inspirational story for aspiring gardeners - and anyone on the verge of life changes.	IRC
Outermost Mouse	Wolk, Lauren	4	Lower Ele…	A tiny-but-mighty little mouse faces down an incoming storm to protect her home. A tribute to courage and the rugged beauty of Cape Cod from Newbery Honor-winning author Lauren Wolk.	IRC
Capy capy capybara	Harper, Charise	3	Lower Ele…	Capybara has a big day ahead. There's lunch to crunch and munch, friends to meet and greet, water to splash, and races to dash! Follow along on Capybara's fun-filled adventure!"	IRC
Open : every seed has its moment	Agis, Robert	4	Lower Ele…	A soil-cozied seed grows into a flower and greets the sun in this gentle, inspirational story for aspiring gardeners - and anyone on the verge of life changes.	IRC
Puffins!	Gianferrari, Maria	5	Lower Ele…	Follow a young puffling's life from hatching to adulthood and learn about the bustling and precarious world of Atlantic Puffin City	IRC
The case of the pilfered pearls	Preus, Margi	5	Upper Ele…	Minerva Shaw is called upon to help her cousin Tenacity solve a mystery in the most dangerous of places: a human house. When a string of pearls goes missing, the human owner is sure a 'dreadful rodent' has pilfered them--and now the lives of all of Minerva's friends are at risk! Will Minerva find the true culprit before the exterminators arrive?	IRC
Cats in conductor hats : a train adventure	Bardhan-Quallen, Sudipta	2	Lower Ele…	Colorful cats in conductor hats are on the move on this train ride with an unexpected twist! Kids will delight in learning about colors and directions while giggling at the hilarious antics of these train conductor kitties.	IRC
A celebration of you	Funk, Josh	3	Lower Ele…	This exuberant book is all about gratitude and celebration-not for big things, like birthdays and holidays, but for the ordinary wonderfulness of life. Using lyrical, rhyming text, this book extolls the virtues of small things: a few minutes alone, the beauty of the outdoors, and gratitude for the usual things that fill each day	IRC

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A pathway for pollinators	Schaub, Michelle	2	Lower Ele…	This picture book about protecting pollinators follows a classroom as they build pollinator pathways, empowering readers with the tools to help wildlife in urban areas.	IRC
Piece by piece : how Stephen Sondheim made musical puzzles come alive		5	Upper Ele…	Plenty of pancakes	IRC
Chomp! : our health and world in extraordinary fangs, tusks and teeth	Cantine, Yoann	2	Lower Ele…	Packed with surprising facts--Vikings had lots of cavities--and amazing animals like dogs, alligators, bats, and elephants (among many others), Chomp! will help kids satisfy their curiosity and value their dental health. They'll understand how and why they need to take care of their teeth every day--all while learning, exploring, and having fun!	IRC
Plenty of pancakes	Finison, Carrie	3	Lower Ele…	Topsy makes pancakes for her bear friend to enjoy when she wakes from hibernation, but someone keeps eating all the pancakes	IRC
Poems for every season : a year of haiku, sonnets, and more	Westera, Bette	4	Lower Ele…	In this . . . combination of wordcraft and woodcuts, readers meet the changing seasons with thirteen poems, all in different poetic structures . . . Each season opens with a haiku, following with the season's months and their poems. Readers will dance into March with a rondel for a newborn lamb, wave in the August wind with a five-line tanka for a summer sunflower, snuggle in for December with a limerick for all those who stayed home instead of going south	IRC
Chopsticks are	Ward, Chloe	3	Lower Ele…	Chopsticks can be so many things: they are a spatula for cooking, they are art, they are tradition, they are family. And most importantly, this . . . picture book celebrates how chopsticks are used by so many people all over the world.	IRC
Reaching across the sky : a celebration of bridges	Hale, Christy	5	Lower Ele…	This informative STEAM offering celebrates bridges from around the world, highlighting global community, human innovation, and the science of engineering	IRC
Red River Rose	Lindstrom, Carole	5	Upper Ele…	This adventurous historical novel by bestselling author Carole Lindstrom offers readers a dramatic portrayal of a young Metis girl who takes a stand to protect her way of life.	IRC
Ren's Pencil	Lu, Bo	4	Lower Ele…	Inspired by the childhood experiences of author-illustrator Bo Lu, this heartfelt picture book is a celebration of resilience, friendship, and finding a sense of belonging through art and storytelling.	IRC
Riding Magic	Lyons, Kelly Starling	3	Lower Ele…	A little girl overcomes her fear of riding horses with the help of her family and her favorite horse, Magic	IRC
Ripples	Yamasaki, Katie	3	Lower Ele…	Ayla and her aunt set out on a rafting trip. Along the way, they encounter friends with their grown-ups and families enjoying the river and caring for one another--and who ultimately join them to clean up and care for the river and its surroundings	IRC
Cora's Beach Adventure	Walker, Sally	3	Lower Ele…	A day at the beach with Gran features both science fun and ice cream sundaes for young Cora.	IRC
The river of caregiving	Chung, Jocelyn	3	Lower Ele…	Like a river connecting everyone through the generations, love and support flow through a little girl's family in a multitude of ways	IRC
The curious life of Cecilia Payne : discovering the stuff of stars	Alary, Laura	4	Upper Ele…	Cecilia Payne knew she was a scientist from the time she was eight years old, and she spent her life dedicated to the pursuit of scientific discovery. From tiny atoms to unfathomably large stars, Payne wanted to know everything, and despite the challenges she faced as a woman, she was determined to be true to herself and intentionally sought the places and people who supported her efforts.	IRC
The day my brother became a tree	Li, Xin	3	Lower Ele…	When their parents tell them they are moving, a young girl comforts her brother, who struggles with leaving behind his beloved trees until the family finds a way to bring a piece of his trees to his new home.	IRC
Debug this book	Abed, Omar	2	Lower Ele…	A boy tries to save his book from a growing software bug, requiring teamwork and reader intervention to fix the problem and preserve the story.	IRC
Robin and the stick	Goodale, E. B.	4	Lower Ele…	Robin, who always carries a stick, becomes captivated by a giant one at the end of the street, and though unable to lift it, discovers a little more strength and possibility with each passing day.	IRC
Rosie Gets Ready	Ruzzier, Sergio	4	Lower Ele…	Follow the graceful and tidy--mostly!--morning routine of a cheeky, charming new character, from two-time Geisel-winning author-illustrator Sergio Ruzzier	IRC
The Secret World of Sea Horses	Davies, Nicola	4	Lower Ele…	Travel beneath the waves to discover the secret world of seahorses--and discover how fighting climate change is key to their survival"	IRC
Stronger Than	Grimes, Nikki and Wells, Stacy	3	Lower Ele…	The . . . story of a Black Choctaw boy who finds strength in the example and history of his ancestors	IRC
Wake up, Grouchy Bear!	Stein, David Ezra	5	Lower Ele…	"Spring is here. The world is awake and abuzz, but one animal is still sleeping. Bear! When will he finally wake up from his slumber--and what sort of mood will he be in?"-	IRC
The deepest blue	Grant, Shauntay	5	Lower Ele…	A young girl dives and uncovers a sunken slave ship, forging a connection with the spirits of her ancestors	IRC

Elementary

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Title of Book	Author	Professional reviews	Audience	Summary if available	Campus
Unlikely Tale of Chase & Finnegan	Warga, Jasmine	6	Upper Ele…	Told in two voices, Finnegan, a rescue dog mourning the loss of his previous life, is paired with Chase, a young orphaned cheetah, and together the two learn to trust again while discovering friendship and family"--	IRC
Better Pets	Bardugo, Leigh	4	Lower Ele…	Myrtle has a turtle. Sam has a lamp. Tony has a pony. But Yvette and Evan don't have any pets...until the Better Pets emporium rolls into town! The Hangbag Hyena laughs at your jokes; the Knittin' Kitten will always keep you supplied with warm sweaters, and the Chin-Up Chinchilla will always help you keep your spirits up. Which pets will Yvette and Evan choose?	IRC
Do you know the dark? : exploring the unseen, unknown and unusual	MacLean, Roz	3	Lower Ele…	When the lights are out, the world transforms into shadows and endless night sky. We go from seeing what is around us to uncertainty. It's natural to feel nervous or scared, but the dark holds so many discoveries, if we only know where to look.	IRC
Don't eat the birthday boy!	Higuera, Donna Barba	4	Upper Ele…	The friendly monster El Cucuy reunites with Ramon at his birthday party where they must fend off other boogeymen from across the realms	IRC
Stubby: A Pencil's Journey	Mallery, Sydra	3	Lower Ele…	A stubby pencil tells the story of his journey from cedar tree to classroom"	IRC
The Stuffie Stand	Frost, Maddie	4	Lower Ele…	Entrepreneurship leads to friendship in this hilarious tale of stuffed-animal loving Moose, who starts a Stuffie Stand that's successful, he's forced to partner with his annoying customer and competitor, Mabel	IRC
The dumped truck	Bernstrom, Daniel	3	Lower Ele…	So much dirt everywhere! A filthy yellow dump truck named (naturally) Dump adores “dirty work,” as well as “fixing things and cleaning up dirt.” Unfortunately for the citizens of Toyville, Dump’s dirty work has led to some unpleasant—and smelly—situations.	IRC
Little Ghost's summerween	Willis, Maggie Edkins	2	Lower Ele…	After attending his first birthday party, Little Ghost decides to throw himself a spooktacular summer birthday party with his family and friends	IRC
Emeka, eat egusi!	Iloh, Candice	3	Lower Ele…	Emeka learns to embrace new experiences and expand his tastes when he discovers that trying something different, like egusi, can be unexpectedly enjoyable.	IRC
Goldfinches	Oliver, Mary	5	Lower Ele…	"A poem and celebration of the natural world through the observation of goldfinches	IRC
The Quiet Ocean	Offsay, Charlotte	2	Lower Ele…	When a playful puffer fish's action causes a snowball effect and disrupts the peace of the other sea creatures, it is up to the ocean and baby whale to help restore order and quiet once more"	IRC
Even Steven : a book about sharing	Finison, Carrie	3	Lower Ele…	Say hello to Steven. Steven likes to share! He knows the best way to share something is to split it in half. It's fun! It's fair! And it's EVEN.	IRC
Tova's Sweet Solution	Taylor, Melissa	2	Lower Ele…	Tova's family runs a bakery, but when she falls sick one morning after biting into a toffeechip toast, the doctor is called. Soon, it's determined that Tova has an allergy to an ingredient in many of her favorite foods. With everything she loves at stake, it will take a lot of creativity to discover a sweet solution"	IRC
A bear, a man, and a donut van	Bernstrom, Daniel	2	Lower Ele…	A donut man? A hungry bear? A runaway van flies in the air. Donuts falling everywhere! Will there be enough to share?	IRC
A Day Off School	Jeffers, Oliver	3	Lower Ele…	When Herbie has the sniffles, he stays home from school. It's exciting to have time to play Space Blasters and watch cartoons. But by lunchtime, he wonders what fun he might be missing at school. What if there's an extra playtime, a dog on the loose . . . or even a pirate invasion?	IRC
Dad	Robinson, Christian	4	Lower Ele…	"There are as many ways to be a dad as there are dads in the world. Dad is a big-hearted love letter to all of them, reflecting the range of relationships that dads, both animal and human, have with their little ones"-	IRC
Chicka chicka Sun and Sea	Marsden, Blake	2	Lower Ele…	"The twenty-six letters are having fun in the sun--building sandcastles, spotting seashells, and making a new friend in a little red crab. But when the sun begins to set, A tells B, and B tells C . . . there's a great view from the coconut tree!"-	IRC
Everything Grandma needs	Griffin, Molly Beth	3	Lower Ele…	When Grandma announces she is moving from her big house to a new condo, her daughter and granddaughter step in to help her sort through her things and downsize"	IRC
Fall Day, All Day	Percival, Kari	4	Lower Ele…	As the leaves change colors and the air starts to crisp, the natural world begins to shift, and so do we. Through vibrant digital woodcut illustrations and lyrical text, award-winning author-illustrator Kari Percival (How to Say Hello to a Worm) captures the magic of fall, inspiring young children to see the ways in which our seasonal routines reflect those of animals and plants in the wil	IRC
Faraway Family	Venkatraman, Padma	3	Lower Ele…	Making friends with faraway relatives you've never met can be a little daunting at first, but this family finds a unique way to connect.	IRC
You Are the Land	Littlebird, Steph	4	Lower Ele…	Nature metaphors describe a child's loving relationship with her family, community, and land that support and nurture her	IRC

Elementary

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First class mischief (Marty Moose)	Powell, Claire	4	Lower Ele…	Just because you're small doesn't mean you can't be brave.' That's the advice Great-Aunt Ada gives Marty Moose for his first day on the job as Mailmouse for the Little Ditch Post Office.	IRC
A fish like me	Sumner, Jamie	4	Lower Ele…	Underwater, everything looks different--and everybody moves differently too. During swim therapy, a child discovers he can be anything: a catfish, a seahorse, a starfish cartwheeling across the universe. He finds the magic of moving in wholly new ways, just like he does on land in his trusty wheelchair.	IRC
Claire and the Cathedral	Fong, Pam	4	Lower Ele…	In this wordless picture book, Claire's mom takes her to Notre Dame Cathedral, where Claire finds her own kind of beauty in the surrounding music and lights.	IRC
Flowers for Mama	Freedman, Deborah	2	Lower Ele…	For Mama's special day, the kittens decide to gift her all sorts of flowers. Some are drawn and stamped. Others stitched and sung. Oleander, though, plants a seed in hopes of gifting her a real flower. But as Mama's special day approaches, Oleander's flower still hasn't blossomed. Will he have a gift in time?	IRC
We Are Joy	Giles, Chrystal	3	Lower Ele…	This . . . picture book read-together is a . . . celebration of the beauty and strength of Black culture, Black community, and Black family. It's an empowering affirmation that joy--especially black joy, is all around us--in the people we love, in our communities, and in our hearts"	IRC
Forest en familia	Harmony, Cynthia	2	Lower Ele…	Young Emilia and her family spend the day connecting with nature on a hike through the forest	IRC
Jia Has A Dog Problem	Sy, Stephanie	2	Lower Ele…	A young girl who is petrified of dogs and a dog that is terrified of children learn to overcome their fears together	IRC
Do You Really Know Flamingoes?	Todd, Brandon	3	Lower Ele…	An over-enthusiastic armadillo's mistaken beliefs about flamingos are corrected by a real-life flamingo	IRC
Frog : a story of life on earth	Thomas, Isabel	3	Lower Ele…	Uses the life cycles of frogs to help explain the story of life on Earth.	IRC
Claydate : a playdate with the claymates	Petty, Dev	2	Lower Ele…	Two claymates sculpt new clay friends but have to work through feelings of jealousy and impatience to tell a great story together"	IRC
Ghost army : the troop of artists who helped win WWII	Marsh, Sarah Glenn	2	Lower Ele…	A riveting picture book about a little-known piece of WWII history where a troop of artists put on a traveling show of deception and misled Hitler's forces again and again.	IRC
Frankenkitty	Powell-Tuck, Maudie	2	Lower Ele…	When an inventor creates a stitched-together kitty, strange things start happening around the castle, and Frankenkitty is blamed and banished, until the inventors brave daughter, Olive, steps in to save him.	IRC
A good hide	Iceberg, Karina	3	Lower Ele…	An Indigenous community works together to tan a large hide by hand in this captivating portrait of joyful collaboration.	IRC
Good morning, Morning!	Myers, Maya	5	Lower Ele…	A child takes in meditative time outdoors before dawn, until it is time to shout 'Good morning!' to the sun	IRC
Gotcha day	Kerbel, Deborah	2	Lower Ele…	There, he gets fed, groomed and perfumed, so he's ready to find a new home. As people come and go, the dog waits and waits and waits... until someone exclaims, "This pup!" A little girl knows he's the perfect dog for her. Told in rhyming text, this sweet story shows that even a down-on-his-luck pooch can find his forever home.	IRC
Grandma, cho cho and me	Christie, Morgan	2	Lower Ele…	Some families gather for big dinners, but in my house we feast at breakfast! As Grandma and I cook our favorite Jamaican dishes, I learn why that is.	IRC
The great escape	Marcero, Deborah	5	Lower Ele…	Big sister Evie, overwhelmed by her younger siblings, escapes into her imagination, but they follow her there and all go on a magical adventure together	IRC
The great frog	Palazzola, Katie	5	Lower Ele…	When Kit's little brother Peedie worries for the safety of a cluster of frog eggs they find by the pond, Kit tells a tall tale about the Great Frog, protector of tadpoles	IRC
Diary of a Marine Biologist	Thomas, Anita	3	Upper Ele…	Follow a week in the adventures of a marine biologist and learn about our magical, mysterious, watery world"	IRC
Hairstory	Martins, Sope	5	Lower Ele…	With the lushest of language, a young girl getting her hair styled tells an overall history of African hair. Beads. Feathers. Cowries. Threads of gold. Ivory. Charcoal. Pearls. Bantu knots. Cornrows. Goddess Braids. Maps. Seeds. Afros. Clay. Dreadlocks. Woven with the greatest care. Across different African cultures. Everything rich with meaning.	IRC
Hattie Mae begins again	Flake, Sharon G.	3	Upper Ele…	A southern girl attends an elite girls boarding school in the north must find the courage to be herself and to dream of a brighter future, set against the backdrop of the great migration	IRC
Heartland	Hoffmann, Jilanne	4	Upper Ele…	Told in parallel timelines, twelve-year-old Xyla feels out of place on her family's Iowa farm and begins reading her mother's childhood diary, hoping to connect with her, as she also uncovers an environmental disaster threatening the state's groundwater.	IRC

Elementary

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Here come the aunties!	Smith, Cynthia Leitich	4	Lower Ele…	Aunts by kinship as well as family friends, neighbors, and community members all step up to fill the important role of 'auntie.' They are there for life's joys, sorrows, and celebrations, bringing their own special love"	IRC
Hold	Ribay, Randy	5	Lower Ele…	A picture book about a father and his child's curiosity that reminds the reader what is important to hold onto in life"	IRC
Honeybird blue	English, Taunya	4	Lower Ele…	With each chirp and cheep, Honeybird ticks off a color on her birding adventure list: Yellow. Tick! Green. Tick! But where's Blue? Honeybird has never seen Blue. Not ever! With her budding outdoor skills, a bit of patience, and encouragement from Pop, today could finally be the day	IRC
Loch Ness Monster's unbelievable science	Appert, Anne	2	Lower Ele…	Ness, a Loch Ness Monster, is a budding writer who's excited to share her new book with you! It's all about colorful birds and filled with scientific truths about our feathered friends, like how puffins got their colorful beaks from a sunburn. And blue-footed boobies got their colorful feet from blue hair dye. It all sounds totally scientific, right? But for discerning readers, such as Puffin, it's easy to spot fact from fiction and to correct misinformation before it runs rampant"	IRC
Wild about whales (About Animals)	Owen, Davey	2	Lower Ele…	An illustrated guide to some of the world's largest mammals, full of facts about whales, their diets, habitats and how they communicate	IRC
How to dive to the deepest place on Earth	Sullivan, Kathy	4	Upper Ele…	Journey seven miles below the surface of the ocean in this . . . moment-by-moment recounting of astronaut and oceanographer Kathryn Sullivan's real-life deep dive to the "bottom of the world"	IRC
America is wild! : a state-by-state encyclopedia of American wildlife	Timm, Brad	2	Upper Ele…	From grizzly bears in Alaska to alligators in Florida--and squirrels and hawks right in your neighborhood--nature is everywhere. This state-by-state guide is packed with animals, plants, and amazing facts. Explores deserts, forests, mountains, and cities, and discover America's wild side!"-	IRC
The lost board	Feagan, Alice	3	Lower Ele…	When Lana loses her familys heirloom surfboard, she learns about letting go and forgiveness as her family reminisces about the good times they shared, while the board travels through the waves and begins a new adventure with a new rider.	IRC
Worm on the job	Fergus, Maureen	2	Lower Ele…	Worm is looking for a new job . . . When he sees the convention center is hiring a night guard, Worm leaps (well, scootches) to apply. The manager is skeptical. An invention convention is in town, and a thief is stealing nifty inventions! Surely this lowly worm couldn't possibly stop a thief. Will Worm worm his way into a job of a lifetime or will he get the pink slip? And if he gets the job, can he get the bad guy?	IRC
Clydeo makes a friend	Aniston, Jennifer	2	Lower Ele…	Clydeo is excited to see that the new (feline) family next door includes a youngster his own age. But how can he make friends with the newcomer?	IRC
Buzz! : being brave around buzzy, stinging insects	Buzzeo, Toni	3	Lower Ele…	Don't run away from buzzing insects--this book will teach you how to be safe, and 'bee' a good friend to these important pollinators	IRC
Decoy saves Opening Day	Ohtani, Shohei	2	Lower Ele…	Decoy the dog must run back home to find his lucky ball, in order to save Shohei Ohtani and Opening Day of the new baseball season.	IRC
Simply Winnie	Harlow, Winnie	2	Lower Ele…	Young Winnie loves to design her own clothes and learns to embrace her unique sense of style while encouraging her classmates to celebrate their differences.	IRC
Where is Pierre?	Clarke, Emma	2	Lower Ele…	Bear can't find Pierre! Can you find him in this fun search-and-find picture book?	IRC
I want to be a farmer (I Can Read! Level 1: My Community)	Driscoll, Laura	2	Lower Ele…	Visit the State Fair with Dad and his daughter, and get to know all the different kinds of farmers along the way	IRC
Happy Spooky Halloween!	James, Lebron	2	Lower Ele…	A not-so-scary, super-sweet Halloween story	IRC
Spaghetti Code A Story about Problem-Solving, Pasta, and the Power of Big Ideas	Kloss, Karlie	3	Lower Ele…	Kelly Kent loves spaghetti, and computer programming! So she's more than ready to help Chef Amato build a pasta-making machine to create the perfect bowl of spaghetti for his new restaurant.	IRC
A not so perfect start (Caring Classroom, Book 1)	Ludwig, Trudy	2	Lower Ele…	The story follows a child who is beginning a new school experience and feels nervous because things do not go exactly as planned. Through support from teachers and classmates, the child learns that mistakes, awkward moments, and unexpected challenges are normal parts of learning and building friendships.	IRC
Axolotl-Ella : a sort-of Cinderella story	Messner, Kate	4	Lower Ele…	"A reimagining of the classic fairytale Cinderella, where Cinderella is an axolotl who loves to dance and might not be at the ball for the reason everyone thinks"	IRC
Fish do not have feet! (I Can Read! Comics Level 1)	Miller, T.J.	2	Lower Ele…	This story is about a Fish who is determined to try out everything with his newfound feet, much to the dismay of his friend Octopus.	IRC

Elementary

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Dante's winning dance (Ballet Besties)		3	Lower Ele…	"Dante is known for scoring goals on the soccer field, nailing his pas de chats ay the Shimmer and Shine dance studio, and of course, his amazing jokes. He can do it all! But when Dante's soccer friends tease him for his passion for pirouetting, Dante starts to wonder if he can really do both activities--and still be himself. When he hears about a dance competition and shares it with the other ballet besties, they realize it's the perfect opportunity to show everyone how cool ballet can be"	IRC
What's on your mind? : a calming book for busy brains	Parr, Todd	3	Lower Elementary	A gentle, interactive introduction to mindfulness and handling feelings of all shapes and sizes from New York Times bestselling author Todd Parr.	IRC
Miles ahead	Le, Mink	4	Lower Elementary	An adorable dog helps his family assemble a new gift after a present for a new baby goes misssing	IRC
Venus Washington and the lasagna drama (Venus Washington, Book 1)	Oso, Maisha	4	Lower Elementary	When Venus Washington takes her grandpa literally when he says grandma put her foot in the lasagna, hilarity and chaos ensue.	IRC
Tractors on the go!	Robinson, Michelle	2	Lower Ele…	From sunrise to sunset, the tractors and their doggy drivers are always on the go! Whether they're spreading muck, sowing seeds, or harvesting their crops, two tractors work side by side to get the job done. They'll encounter deep mud, stormy weather and mischievous farm animals--but don't worry, these tractors know exactly what to do	IRC
Hello, ocean!	Luyken, Corinna	4	Lower Ele…	A girl enjoys a day at the beach on the Pacific Northwest, including helping clean up	IRC
Riding Magic	Lyons, Kelly Starling	3	Lower Ele…	A little girl overcomes her fear of riding horses with the help of her family and her favorite horse, Magic	IRC
The world's game	Mendez, Yamile Saied	2	Lower Ele…	Zoom in on a dazzling soccer pitch buzzing with energy just before kickoff. Back at home, family and friends gather to watch a match between Spain and Argentina on TV. It doesn't matter that they support opposing teams; they share snacks, laughter, and a love of the game	IRC
Because of a bee	Schaefer, Lola	3	Lower Ele…	Explores how bees play a vital role in the ecosystem of plants and animals that work together to grow food	IRC
The shy book	Pearlstein, Howard	2	Lower Ele…	A talking book reluctantly confides in readers. Peering from behind the small triangle of a turned-down page corner, the book acknowledges our legitimate interest but confesses that being "around someone I don't know" elicits strong emotions	IRC
Growing up ladybug (Little Heroes)	Sekaninova, Stepanka	2	Lower Ele…	Discover the . . . world of ladybugs with Mariella, as your guide to their spotty lives.	IRC
Miles & Jones. 1,The anaconda attack (Miles & Jones, Book 1)	Smith, Sam	3	Lower Ele…	Two young best friends, Amelia Miles and Shackleton Jones, must confront an infestation of giant anacondas in their favorite local park	IRC
Springtime in Kitkatla	Spencer, Kim	2	Lower Ele…	From the moment Walaas steps off the boat for a visit to Kitkatla, she knows she belongs. Time seems to stand still by the ocean shore as she visits family, listening to them speak Sm'algyax and enjoying the foods she can't get in town. The visits to Kitkatla are never long enough, but Walaas knows she will always come back because Kitkatla is her home	IRC
Take it apart	Howes, Katey	3	Lower Ele…	Children demonstrate the benefits of taking things apart as a means of learning and problem solving.	IRC
Mami's magic words	Valdez, Kiara	2	Lower Ele…	When her Spanish teacher asks the class to share a word that sparks magic in them, Karena realizes that many of her favorite words, like poloche, are a blend of English and Dominican Spanish spoken by her mother.	IRC
Waffles & Julius : no hugs please!	Vere, Ed	4	Lower Ele…	Waffles really, really loves hugs. Julius does not. Waffles would very much like to hug his friend Julius. Julius, however, prefers other things: most notably, cat-naps. But definitely not hugs. Waffles will wait until Julius is ready. It won't be so hard . . . will it? (Yes . . . it will) This . . . story is about respecting one another's boundaries . . . and the friendships that can blossom when we do	IRC
Lost in peach blossom paradise (Little Yu and the Treelings)	Xiong, Liang	4	Upper Ele…	Alice in Wonderland meets Spirited Away- Xiong Liang's propulsive, Chinese mythology-inspired adventure story for kids ages 9-12	IRC
What Comes After the Snow?	Okada, Chiaki	2	Lower Ele…	A little rabbit can't wait for the snow to leave and spring to arrive in this charming seasonal picture book.	IRC
The sweetest of lemons	Nayeri, Daniel	5	Lower Ele…	The story follows a young boy traveling with his family across the desert to visit his grandfather. Along the journey, they stop to hear a storyteller share a magical tale about three brothers, a princess, a giant, and a special lemon from a mysterious tree—said to be so sweet that it can cure sadness.	IRC
Weaver and the web	Baker, Chrsi	5	Lower Ele…	Experience a night full of web spinning and bug catching through the senses of a spotted orbweaver spider!"	IRC

Elementary					
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Happybaras	Bardhan-Quallen, Sudipta	2	Lower Ele…	Two capybara friends with differing outlooks on life embark on a trip to Alaska	IRC

Middle School					
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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
Chickenpox	Lai, Remy	5	4-7	Twelve year old Abby just wants to hang out with her friends and to have a bit of peace and quiet away from her four younger siblings. When her best friend Julia comes over and later comes down with chicken pox, so does she and the rest of her siblings. Stuck at home with them for a week, Abby is sure she will lose her sanity. She struggles with illness, sibling annoyances, and friendship issues, but comes to realize that maybe her siblings aren't so bad after all.	Austin
Destroyer of Magic	Riley, James	series, NYP	4-7		Austin
Revenants Return	Riley, James	2	4-7	Ciara wants to teach her friend Meg the magic she's learned from Scorch, even though he's warned her against doing so. When Prince Aiden, also a magicuser, arrives in her village to explain that sharing her magic could release dangerous creatures called Revenants, she looks upon him with suspicion and refuses to believe they are real, leading to a battle of wits and a shocking revelation.	Austin
No Drama (Greenies 2)	Mills, Emma	NYP, pending reviews	4-7		Austin
THE FIRST FLAME (AERIMANDER : 2)	Dodd, Lily Berlin	series, NYP	4-7		Austin
MIXED SIGNALS	Amini, Sara	series, NYP	4-7		Austin
APPLE VS. MICROSOFT : THE BATTLE OF BIG TECH	Abdo, Kenny	NF	2-8	Explores the history of the rivalry between Steve Jobs of Apple and Bill Gates of Microsoft, discussing their legal battles, relationship, and legacies. Includes color photographs, a glossary, and an index.	Austin
ADIDAS VS. PUMA : A LONGRUNNING RIVALRY	Abdo, Kenny	NF	2-8	Explores the history of the rivalry between brothers Adolf and Rudolf Dassler who began creating shoes together and then went their separate ways, with Rudolf founding the Puma shoe company and Adolf founding the Adidas shoe company. Discusses the rift that torn the brothersand their townapart. Includes color photographs, a glossary, and an index.	Austin
Fish	Edwards, Sue Bradford	NF	6-12	Explores the history and proper care of pet fish, and discusses the laws, regulations, challenges, and controversies regarding owning these animals. Includes color photographs, a glossary, and additional resources.	Austin

Middle School					
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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
FORD VS. FERRARI : THE HIGHSPEED FALLOU	Abdo, Kenny	NF	2-8	Explores the history of the Ford Motor Company and the Ferrari car company, discussing the founding of the companies, their rivalry, and their legacies today. Includes color photographs, a glossary, and an index.	Austin
Lionel Messi	Abdo, Kenny	NF	2-8	Provides a biography of professional soccer player Lionel Messi, chronicling his trajectory from a small boy with a growth issue growing up in Argentina, to a legacy as one of the greatest players in world, with a professional career in Europe and around the world and numerous awards and accomplishements. Includes color photographs, a glossary, and online resources.	Austin
Star Wars	Gale, Ryan	NF	6-12	Describes the creator and origins of "Star Wars," and discusses its rise to fame, and evolution into television shows, books, toys, video games, and theme parks. Includes a timeline, quotes, color photographs, a glossary, and further resources.	Austin
SpiderMan	Edwards, Sue Bradford	NF	6-12	Describes the creator and origins of the comic book character SpiderMan, and discusses its rise to fame, and evolution into movies, video games, and merchandise. Includes a timeline, sidebars, quotes, color photographs, a glossary, and further resources.	Austin
Dragon Ball	Herman, Miles	NF	6-12	Describes the creator and origins of "Dragon Ball," and discusses its rise to fame; evolution into movies, video games, and merchandise; and fans. Includes a timeline, quotes, color photographs, a glossary, and further resources.	Austin
Spiders	Bell, Samantha S	NF	5-8	Provides a field guide to North America spiders for young readers. Presents an overview of their characteristics, identifying features, and behaviors. Entries feature photographs of individual species and share information on their size, range, habitat, and diet. Includes color photographs, fact boxes, a glossary, and further resources.	Austin

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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
Bats	Lim, Angela	NF	5-8	Provides a field guide for young readers on North America bats. Presents an overview of their characteristics, identifying features, and behaviors. Entries feature photographs of individual species and share information on their size, range, habitat, and diet. Includes color photographs, fact boxes, a glossary, and further resources.	Austin
Poisonous and Deadly Plants	Hart, Rachel C	NF	5-8	Provides a guide to poisonous and deadly plants in North America and how to identify them, and profiles the physical features, size, habitat, and range of each plant. Describes the bodily reactions of ingesting these plants. Includes color photographs, fact boxes, a glossary, and additional resources.	Austin
Mushrooms and Other Fungi	Bolte, Mari	NF	5-8	Explores a range of mushrooms and fungi native to North America, offering their common names alongside their scientific titles, advice on how to spot them in the wild, and information on which ones are poisonous and which ones good to eat. Includes full color photographs for each.	Austin
Rock Encyclopedia	Buckey, A W	NF	5-8	Explores the characteristics of rocks, and explains how they form. Profiles the physical features and uses of different types of rocks, minerals, fossils, crystals, and gemstones and where they are commonly found. Includes color and blackandwhite photographs, fact boxes, a glossary, and additional resources.	Austin
Mineral Encyclopedia	Wheeler, Jill C	NF	5-8	A visual encyclopedia of minerals exploring how gemstones, ores, and common minerals form. Describes crystal structures and processes such as formation from magma and metamorphism and identifies typical uses for selected ores and gems while illustrating distinguishing colors and textures. Includes fullcolor photographs, a glossary, and further resources.	Austin
Fossil Encyclopedia	Herman, Miles	NF	5-8	A visual encyclopedia of fossils surveying fossils from the Paleozoic, Mesozoic, and Cenozoic eras. Profiles dozens of extinct plants and animals and explains fossilization processes and the environments in which common fossil types form. Includes fullcolor photographs, a glossary, and further resources.	Austin

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College Soccer Encyclopedia	Beattie, Charlie	NF	5-8	Presents an encyclopedia of college soccer that explores the sport's history and features alphabetical entries showcasing forty men's and women's teams. Provides a fact box for each team listing the team's location, stadium, conference, record, titles, mascot, and top coaches and players. Includes photographs, NCAA records, a glossary, and further resources.	Austin
Sisters Alone	Safadi, Shifa Saltagi	2, NYP	4-7		Austin
Mind vs Machine : The Chess Match That Changed the World	Sheinkin, Steve	2, NYP	5-9	It's May 1997 in Manhattan, New York. World champion Garry Kasparov is about to begin a sixgame match against Deep Blue, the cuttingedge super computer developed by a team of visionaries at IBM. No machine has ever defeated a chess champion in a multigame match.	Austin
Heartland	Hoffman, Jilanne	4	5-8	Twelveyearold neurodivergent Xyla lives on a sixthgeneration Iowa farm with her single mother and is tired of her mother's constant exasperation with her. She discovers her mother's old diary and begins reading it, hoping it will offer clues about her father, whom her mother refuses to talk about. Shortly thereafter, the DeSoto family arrives to rent a house on their property, she meet the industrious Alegría, who seems to be the perfect daughter she wishes she was. As the two get to know each other and become friends, they discover an environmental disaster that threatens their farm and must take agency to expose it.	Austin
History Smashers : The Space Race	Messner, Kate	3, NF	4-7		Austin

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Wish You Well	Sumner, Jamie	2	5-8	Violet Marino doesn't want sympathy. And she definitely doesn't want friends. She just wants to play soccer and deal with the whole slowlygoingblind thing on her own terms. Then she witnesses a boy choke on a hot dog at a hospital picnic. Enter Wyatt: dangerously charming and full of terrible ideas, especially for a kid with a newly transplanted heart. Add sharpasablade Noor, who is always armed with excellent snacks she can't eat, thanks to chemo. Other than their illnesses, the three don't have much in common—except for the fact that a wishgranting foundation keeps calling. Ever the optimist, Wyatt has a plan: team up to game the foundation, even if it means faking friendship. One wish is fine, but three sick kids on three epic adventures? That's historymaking. The scheme starts off as a distraction. But soon the stakes feel real. Because when you finally let someone in, there's more to lose.	Austin
Raven, Rising	Derr, Christine Hartman	2	4-7	Struggling with the tragic deaths of her parents, twelveyearold Raven Miller and her Aunt Coral move to Bear Creek Falls for a fresh start. Though she makes new friends with Laurel and Hazel, Raven still struggles to return to her love of baking, which she shared with her mother. When local bullies and unfair school rules give her trouble, she and her friends struggle to confront them, until Raven takes the brave step to tap into the magic she once felt through baking and finds a way to create positive change.	Austin
Eva to the Max	Caprara, Rebecca	4	5-8	North Carolina seventh grader Eva loves the sport of motocross racing even though her parents have reservations about her safety due to an accident her father had in the sport years ago that left him confined to a wheelchair. Bullying leads her to start the year at a new school and this time she is determined to keep her racing and school lives separate. When a lie to her new school friends backfires, she makes a risky move on the racetrack that breaks her bike and she's left to find a way to pick up the pieces of her friendships and sporting career.	Austin

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Lilac and the Switchback	Jensen, Cordelia	4	4-8	After the death of her mother, sixyearold Lilac went to live with her Aunt Truly, Uncle Mack, and her cousin Charla. Though her life is mostly happy, she sometimes feels like an outsiderfeelings which intensify when Truly announces she's pregnant with twins and Charla begins hanging out with her best friend Callie. When she discovers a check sent by her estranged father, Lilac begins secretly corresponding with him, and even arranges a meetup during a school field trip to a zoo. Lilac feels betrayed when he doesn't show up, and wonders if there will be a place for her after Truly winds up in the hospital and Lilac's last words to her were said in anger.	Austin
All The Blues in the Sky	Watson, Renee	5	4-8	When New Yorker Sage's best friend Angel is killed in a hitandrun accident on the way to her thirteenth birthday party, she is left feeling guilty, lost, and alone. She joins a grief support group at school with other kids like her who've lost someone close to them, and she learns the different ways loss can affect people and how grief can be allconsuming. With the help of her new friends, supportive family, and a new love interest, Angel learns how to give herself permission to feel the good things in life alongside her grief.	Austin
Right Call	Greenwald, Tommy	2	6-8	Told through a combination of transcripts, articles, texts, and emails, star pitcher Cal must face the fallout after his father attacks an umpire during a game.	Austin
Snoop	Korman, Gordon	3	5-8	After Carter breaks both his legs in a ski accident with his brother, he finds himself stuck at home for weeks, with both his legs in casts. Bored, he starts watching the live feeds from police cams around his town, observing his neighbors and classmates, and soon his snooping turns to spying. But when he starts seeing unusual and endangered animals around town and spots the work of a possible criminal, Carter realizes he's the only one who can stop it if he can get the police to believe him.	Austin

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Ride or Die	Dawson, Delilah S	2	4-7	Brie is desperate to be accepted by the Ems, the most popular girls at school, as long as she can keep one potentially reputationending secret under wraps. She's determined to earn her place with them while spending the night at the Wildwoods amusement park, riding scary rides. But things take a dark turn when the Ems take a game of truth or dare too far, and Brie ends up alone in a creepy abandoned section of the park. She soon meets a group of cool older teens that invite her to join them, but Brie finds herself in a terrifying situation when she becomes the target of a reawakened evil.	Austin
Camp Zero	Schrefer, Eliot	4, NYP	3-6	Elevenyearold Sofia Mendoza is a gamer, not a camper. She should be at home building landscapes and fighting monsters in Sandbox, not deep in the forest with six other kids, who might as well be playing her favorite game in tutorial mode.Even worse, there's something off about this summer camp. There are creepy, mechanical vultures, cloaked NPC figures, and the only adult is Monarch, a grim woman in combat boots.And then the game of elimination begins.Sofia may be caught in the clutches of Camp Forestjaw, but she'll do anything to survive. Anything. The problem is, in Forestjaw, everything you've ever done—no matter how long ago—comes back to you . . .	Austin
Many Hauntings for the Manning Family	Lawrence, Lorien	2	6-8	Thirteenyearold twin paranormal investigators Gabby and Trent face a terrifying challenge when a séance goes wrong and their mother disappears in a haunted theater, forcing them to confront a powerful demon and live up to their grandparents' ghosthunting legacy.	Austin
BEASTS BENEATH THE WINDS : TALES OF SOUTHEAST ASIA'S MYTHICA	Alkaf, Hannah	4	4-7	Contains a collection of seventeen short stories about regular kids as they encounter mythical creatures and cryptids from Southeast Asian legends and folklore while dealing with grief, loss, alienation, change, hope, and love, and features additional information about the habitat, temperament, size, physical characteristics, and behaviors of these creatures. Includes blackandwhite illustrations.	Austin

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EARTH TO CHRIS CLEEVY	BOGACS, CHRISTOF	2	4-6	Aliens have invaded Earth—or so it would seem—in this contemporary middle grade graphic novel that follows 11yearold Chris Cleevy as he navigates the emergence of his OCD and his mom's new boyfriend. Perfect for fans of Very Bad at Math and Real Friends.	Austin
MISFIT MANSION : 2 : MAYHEM AT MISFIT MANSION	DAVAULT, KAY	2	5-8	A monster girl and her mythical housemates work together with their human friends to save the town from an unexpected new threat in this delightful spooky and sweet graphic novel companion to Misfit Mansion.	Austin
DEVILFISH BAY BOOK : 1 : THE GIRL WHO LOVED MONSTERS	FITZPATRICK, INSHA	4	4-6	A creepy, monsterfilled graphic novel, perfect for readers of Summer Vamp and Hellaween!	Austin
THE GINGHAMS	KEMPER, T C	4	4-6	An eerie middle grade mystery debut that follows a young girl who returns home to find the people of her little town, including her best friend, chillingly changed after the arrival of the prim and proper Gingham family.	Austin
CALIFORNIA OR DUST	WENDELL, MINDY NICHOLS	3	4-6	A powerful story of the devastation of the Dust Bowl—and the courage of those who survived it—in the tradition of Out of the Dust.	Austin
Dragonborn: Dragonborn : 1	MURRAY, STRUAN	3	4-6	After meeting a stranger named Oliphos in the forest, twelveyearold Alex Evans is shocked to learn that the strange things that have been happening to her are a result of her ability to morph into a dragon, just like her father who died years ago. Sent to the island of Skralla to train, Alex meets others like herself and learns she may play a pivotal role in finding a magical object that could help stop a powerseeking dragon named Drak Midna.	Austin
The Undead Fox of Deadwood Forest	Hartman, Aubrey	5	4-7	Undead fox Clare, lives in the Deadwood Forest, where he works as an Usher, guiding each dead souls on to their afterlife. When Clare meets a recently deceased Badger named Gingersnipes, he can't seem to get him to cross over, so he sets out to consult the prophetic grouse, Hesterfowl, who informs him he's being replaced as Usher. Devastated, Clare sets out to change his fate, an endeavor that forces him to confront his own fears about death.	Austin

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EXPLORING SMARTPHONES	AARON, RUTH	NF	4-7	Explore the amazing capabilities of smartphones, including the technology's history, modern uses, and outlook for the future.	Austin
Genie Game	Ifueko, Jordon	5	6-8	Thirteenyearold Valentine Adesanya lives in Gloss Angeles and aspires to both be a filmmaker and find her missing sister Mango. When a clue leads her to a local boba shop, she discovers she is trapped by the Trio Trust, a corporate conglomerate that runs the country, and must perform work as a GENIE (General Employee Network of Immortal Engineers) granting wishes for mortals. If she's good enough at her job, she just might be able to find her sister. The catch is, she isn't allowed to use magic to grant the wishes, which mysteriously gifts the Trio Trust with more power. As Valentine sets out to win a wishgranting contest sponsored by the Trio Trust, she circumvents the rules laid out for her and finds a way to exert her own power against terrible odds.	Austin
EXPLORING SMARTWATCHES	AARON, RUTH	NF	4-7	Explore the amazing capabilities of smartwatches, including the technology's history, modern uses, and outlook for the future.	Austin
EXPLORING 3D PRINTING	AARON, RUTH	NF	4-7	Explore the amazing capabilities of 3D printing, including the technology's history, modern uses, and outlook for the future.	Austin
EXPLORING ONLINE GAMING	Doty, A	NF	4-7	Explore the amazing capabilities of online gaming, including the technology's history, modern uses, and outlook for the future.	Austin
EXPLORING ARTIFICIAL INTELLIGENCE	REBMAN, NICK	NF	4-7	Explore the amazing capabilities of artificial intelligence, including the technology's history, modern uses, and outlook for the future.	Austin

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Lydia Cooper is a Lie	McIsaac, Meaghan	3	5-8	Lydia Cooper loves her single father, but she doesn't love how overprotective he is of her due to his job in cybersecurity. When she's left out of a movie night at her crush's house because she's not in the group chat, she decides to make a social media account without his knowledge, but things take a dangerous turn when an armed intruder shows up at her home, and Lydia realizes her dad has been keeping big secrets from her. Sent to a safe house, she soon discovers she isn't who she thought she was and must find a way to reunite with her dad while on the run from dangerous criminals.	Austin
EXPLORING DRONES	REBMAN, NICK	NF	4-7	Explore the amazing capabilities of drones, including the technology's history, modern uses, and outlook for the future.	Austin
Absent	Ogle, Rex	2, NYP	5-8	With a dad in jail and a lack of teachers interested in helping him learn, Manny doesn’t see the point in anything besides skateboarding and writing lyrics. Calvin has so many responsibilities to his father and little brothers that when his bike is stolen, he can’t make it to school on time. And while Liam is studious and wants to become a doctor, he is tormented by bullies and hides out in an unused janitor’s closet instead of going to class. When the boys are thrown together in detention, they realize that they might still have a lot to learn—not just from their teachers, but from each other.Absent tells the boys’ stories in three distinct voices: Manny’s in verse, Calvin’s as a comic, and Liam’s as a prose journal. Printz Award Honoree and YALSA Nonfiction Award winner Rex Ogle explores school absenteeism in a compelling, entertaining, and utterly distinct novel.	Austin
EXPLORING ROBOTS	REBMAN, NICK	NF	4-7	Explore the amazing capabilities of robots, including the technology's history, modern uses, and outlook for the future.	Austin
EXPLORING VIRTUAL REALITY	REBMAN, NICK	NF	4-7	Explore the amazing capabilities of virtual reality, including the technology's history, modern uses, and outlook for the future.	Austin

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The Mystery of the Stolen World Cup Trophy	Cervantes, Angela	4	4-6	Sixth grader Diez Espada has a love of solving mysteries, something he shared with his deceased mother, and a love of soccerhis father named him after Lionel Messi's jersey number. When his crush Rio invites him to a fancy party her parents are hosting where the FIFA World Cup trophy will be on display, Diez gets drawn into a mystery when the trophy is stolen. Diez and Rio assist an experienced detective in a madcap adventure to solve the case.	Austin
Berserkers	Larson, M A	3	4-7	Minnesota sixth graders Danny, Dolly, Mulch, and Amazon Shawn love their favorite teacher, Mr. Lindquist, so much that when he goes missing while searching for Vikings artifacts in the caves near their small town, they launch an expedition to find him. Hot on their heels is a new teacher descended from a Spanish Conquistador and the principalneither of whom they trust. In a race against time to find Mr. Lindquist before the school officials find them first, the quad must dodge cave pigs, bat swarms, a mythical blue moose, and their own fears to succeed.	Austin
THE FORGOTTEN WAR	FLEMING, CANDACE	3	4-7	From highly acclaimed, awardwinning author Candace Fleming comes a thrilling, evocative, and shockingly personal examination of a forgotten corner of World War II history: the invasion and occupation of Alaska's Attu Island by Imperial Japanese Armed Forces and the ensuing battle to reclaim it.	Austin
JELLYFISH : DRIFTERS OF THE DEEP	LAZZARINO, SILVIA	NF	4-7	Inspired by the author's childhood experience snorkeling with her aunt who was a science teacher, Jellyfish: Drifters of the Deep explores fascinating jellyfish facts, including information on their various species, anatomy, life cycles, venom, hunting strategies and more.	Austin

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The Delta Codex	Fagan, Deva	5	5-8	Delta serves as a codex in the walled city of DanakTol, carrying in her mind a dangerous echo of the past that she must never release, even by accident. After she breaks her vows of silence to save a girl during a deadly blood storm, Delta leaves the city with a mechanical companion named Flick and travels through wastelands, ruined skyships, and monstrous territory while searching for the truth behind the echoes threatening her home.	Austin
Mexikid : Dreams	Martin, Pedro	3	5-8	Pedro Martín is sick of strawberries. Since he was seven, he's spent every weekend and summer picking berries with his family under the hot sun. Sometimes it's not so bad—Pedro's an ace at "strawberry wars" with his siblings, and when a good song comes on the radio, the fields can come alive with music. But mostly, Pedro wishes he could just stay home watching Saturday cartoons, head to the beach like other kids, and not worry about immigration patrols. When his older brother gets a job away from the farm, freedom suddenly seems within arm's reach: Pedro just has to prove to his dad that he's ready to follow a different path! Maybe he can be a trombone player, or a cartoonist—if that's even a real job. But as Pedro learns more about his parents' and abuelito's past, and the choices they made in order to open up more choices for him, he starts to understand that freedom isn't just about leaving the fields—it's about knowing where you came from and having the courage to draw your own life.	Austin
BLOOD, GUTS, AND NASTY CUTS : A THRILLING HISTORY OF MEDICINE	SKUSE, ALANNA	NF	4-7	Dipping into history's major medical events (move over COVID 19, the Black Plague is here), this book covers ancient operations, medieval maladies, and wartime cures. You'll uncover the medicine made by mistake, the outthere experimenters who used themselves as test subjects, and how some crazy cures have actually been shown to really work today.	Austin

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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
AN IMMENSE WORLD (YOUNG READERS EDITION) : HOW ANIMALS SENSE EA	YONG, ED	NF	4-8	Provides a young reader's edition of the nonfiction book of the same name that explores how animals perceive the world through their senses, which often are more complex than human senses. Examines the ways assorted animals use smell, taste, light, color, pain, heat, sound, and magnetic fields to navigate the world. Points out how human activity changes the world's environment and threatens the lives and senses of animals. Includes color photographs and illustrations.	Austin
BLOOD OF OLYMPUS : 5 : THE GRAPHIC NOVEL	RIORDAN, RICK	3	5-8	The breathtaking conclusion to the megabestselling Heroes of Olympus series by Rick Riordan, now a graphic novel!	Austin
Wolf's Belly	August, John	5	4-8	In this graphic novel retelling of the fairy tale, "Little Red Riding Hood," a young girl named Lu, who wears a handmedown cape, lives under the shadow of her accomplished siblings and parents. In an attempt to gain notoriety, she concocts a plan to slay the terrible wolf that roams the forest. Under the guise of visiting her grandmother, she searches for the wolf and eventually encounters it at her grandmother's home where she's swallowed whole. In the beast of the belly with others the wolf has eaten, including her grandmother, Lu makes another plan to get them all out alive.	Austin

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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
Sneaks	Tern, Amy	4	4-7	This hijinksheavy mystery written in dual POV reads like Only Murders in the Building for tweens. Perfect for wannabe sleuths and nosy neighbors! Valory has developed an unfortunate reputation as a thief—primarily because she steals things—though she has resolved to change her ways. Rook is a total asparaguseater (a.k.a. a good kid), but he likes to spy on his neighbors. Nobody's perfect, right? The twelveyearolds form an unlikely alliance when they encounter suspicious behavior in an "empty" apartment across the alley from Rook's house. While agoraphobia keeps homeschooled Rook trapped on his property, confident and streetsmart Valory can roam the scene undetected. Their opposite personalities might, in fact, be key to their success. But their amateur detective mission morphs into something more sinister when they realize the apartment next door could be connected to a recent kidnapping. When the sleuths realize they're also being watched, the pressure is on to unmask the villain. . . before she snatches them, too.	Austin
THE BABYSITTERS CLUB GRAPHIX : 19 : DAWN ON THE COAST	NOPRA, ARLEY	series	4-7	Dawn is a California girl at heart, but could she really leave Stoneybrook and her mom and The Babysitters Club for good?	Austin
DINOSAURS TO DRAGONS : THE LORE AND SCIENCE OF MYTHICAL CREATURES	Shreeve, Elizabeth	2, NF, NYP	5-8	What if we lived in a world with firebreathing dragons? Or enigmatic, alluring mermaids? How about rainbownibbling unicorns? These fabled beasts aren’t as far from us as we think. After all, their legends had to have come from somewhere… Join us as we weave together legendary tales and new scientific findings to uncover connections between real and mythical creatures. Delving into the past, we’ll see how our ancestors took what they found in the world and created the beloved fantastical creatures we dream about today. Could the skull of a protoceratops have inspired the hooked beak of a griffin? From manatee to mermaid, heron to phoenix, we’ll trace the truth behind these fantastical creatures and make some new discoveries along the way!	Austin

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READING THE BONES : HOMO NALEDI AND THE MYSTERIES OF HUMAN EVOLUTION	Aronson, Marc	5, NF, NYP	6-9	Join us as we follow the exciting explorations of Dr. Molopyane, along with six female excavators known as the Underground Astronauts, the dynamic, controversial leader Dr. Lee Berger, and others as they puzzle over the remains of this strange new species with much smaller brains than ours who may have buried their dead, made tools, used fire, and left markings on rocks. Guided by Sibert Medal–winner author Marc Aronson and teacher John S. Mead, whose sixthgrade science class followed many stages of the exploration as it happened, Reading the Bones: Homo naledi and the Mysteries of Human Evolution is real science in real time. Packed with drawings, maps, and a variety of resources, this is a thrilling introduction to scientific explorers on the front lines of the hunt for connections between humans and our primate relatives and ancestors.	Austin
DIAMOND FEVER : A TRUE CRIME STORY IN THE WILD WEST	SHEINKIN, STEVE	5	5-8	Recounts the true story of the great diamond hoax of 1872, in which Kentucky cousins Philip Arnold and John Slack convinced various bankers, investors, and a mining engineer that they had discovered a diamond field in the American Southwest. After receiving payouts and causing a diamond craze among prospectors, Slack and Arnold would have gotten away with their crime if not for an astute geologist who visited the site and gave definitive proof that their claims were false.	Austin
STYX AND STONES	SCHMIDT, GARY D	5	4-8	After spending more than two thousand years serving the gods in the Underworld, twelveyearold Simon of Lacedaemon escapes and winds up in a modernday middle school bathroom stall.	Austin

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Hometown	Tan, Shaun	2, NYP	6-8	A girl grows up happily with her adoptive parents, a big sister and a little sister, and friends galore in a vibrant, closeknit community she adores . . . until a creature from outer space falls from the sky and claims (correctly) that she looks more like him than any of the beings she knows and loves. He urges her to go back with him. She doesn't belong here. Can he be . . . right? Shaun Tan's masterpiece is a uniquely powerful, funny, and insightful exploration of identity, and what it means to be home. A perfect companion to The Arrival.	Austin
Boarding Schools and the Indigenous Story	Fairbanks, Ashley	3, NF, NYP	5-8	Education is a powerful tool, one that allows us to better understand the world around us. But these same tools can also be used to mislead people, and to exert control with ulterior motives. For nearly 100 years, the U.S. Government used boarding schools to remove Indigenous kids from their families and erase their traditions—to attempt to replace their culture with white, European cultures. Children were often taking by force, and were punished for speaking their native languages. The practice was not discontinued until the 1940s, and survivors of these schools have been speaking out about their experience for decades. This painful history and the resilience of Indigenous communities who persist despite this widespread attempt at their erasure show us what the U.S. Government was willing to do to gain total power, and only by learning the true history of boarding schools can we truly understand the history of our country.	Austin

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The Third Period Comeback	Johnston, E K	4, NYP	5-8	Hayley Rilko was born to play hockey—and cursed to ruin whatever team she plays for. As long as she's still a kid, the curse's magic doesn't stick, but everyone knows her time is running out. The two things Hayley has on her side are her familyfour generations of it, all carrying the same curse she doesand one last summer vacation in the Ontario Northwoods, where her great grandfather disappeared and the curse began. As the clock runs down and the magical mysteries pile up, Hayley realizes that just following the evidence isn't going to be enough. She's going to have to talk to someone who has the information she needs—even if it means raising the dead. With her cousins on her team, Hayley sets out to do what no one else has been able to: find her great grandfather's body and break the curse, no matter what it takes.	Austin
POTION, A POWDER, A LITTLE BIT OF MAGIC	STEAD, PHILIP C	5	4-8	In this illustrated story told out of order by the book's author, Bernadette is a goatherd who cares for a group of twentyfour goats holding up a castle ruled by the king. When she hears that her best friend, a turtle named Perseverance, has been captured by the king for a meal, Bernadette sets out on quest to save her friend. With her post abandoned, the goat Lancelot also walks off, extending Bernadette's rescue mission, in which she's joined by a forgetful wizard and a boat that does not grant wishes.	Austin

Middle School					
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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
A Boy Called Hero	Cruz, Marie Miranda	2, NYP	5-8	Twelveyearold Hero Del Rosario isn't happy about staying with his grandfather in the Philippines while the rest of his family takes a trip back to the States. He's always been the overlooked one, the one who gets left behind, the one who—despite his name—is nothing special. But when he's transported more than a century into the past, he suddenly has bigger problems. It's 1892, and the Philippines is controlled by Spain. Hero doesn't know how he got here or how to get home. Luckily, he meets two kids his age—his greatgreatgrandfather, Teo, and Teo's twin sister, Olivia—who take Hero under their wing. Hero's ancestors are secretly resisting the oppressive colonial government and working for Philippine independence. Their current mission: distributing copies of a banned book that promotes revolutionary ideas. Soon, Hero is drawn into this work . . . and discovers that he may be able to live up to his name after all. As the Spanish authorities close in, Hero must act fast to save his family and the seeds of revolutionwithout losing his chance to return to his own time.	Austin
FIRESNAKE (LAST CUENTISTA : 3)	HIGUERA, DONNA BARBA	2	5-8	In this third arc of the trilogy, thirteenyearold Itzel Tui Olmstead, the granddaughter of Petra Peña, scrapes by each day with her father on Sagan, living off of rations and foraging. When a message arrives from Earth, explaining that there were survivors of the comet, Itzel and her father must decide whether or not to leave the only home they've ever known.	Austin
Chernobyl, life, and other disasters : a graphic memoir	Nayberg, Yevgenia	5	5-8	Presents a graphic novel memoir of the author's childhood growing up in Kyiv, Ukraine during the Chernobyl nuclear disaster. When the disaster happens, Yevgenia Nayberg is an elevenyearold student hoping to follow in her mother's footsteps by getting into a local art school. When her family is forced to evacuate the town, Genya, as she is known, is forced to keep her hopes alive as her family and community members worry for their safety, converse in vague speech across governmenttapped phone lines, and deal with antisemitism.	Austin

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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
Bridge of Storms	Reeve, Philip	2	6-8	In this prequel novel set in the Mortal Engines universe, Tamzin Pook and her friends are hired to save the city of Museion and its collection of books and art. The roaming traction city is trapped in a valley and surrounded by predator suburbs where the ruthless Junkyard Dogs gang roams. While working to resolve this situation, a murder happens in Museion. When clues point to a traitor on board, Tamzin and her crew use their survival and combat skills to find the killer and free the city.	Austin
FORBIDDEN MOUNTAIN	MULL, BRANDON	4	4-7	In the realm of Anora, thirteenyearold Mako has just bonded with a spiritual guide who assists him with magical abilities that grant him access to train as a warrior under Anora Warmaster Rojan. But Mako hides the secret that his spiritual guardian Narrix is one of the Accurseda malevolent spiritnot an Advocatea benevolent spirit. Fourteenyearold foundling Arden, who has the ability to sense truth or lies from others, arrives in Rojan's camp after running away from a former gang called the Cat's Paws who exploited her ability. As Mako and Arden's paths collide, the threat of war rises in the land and both tweens must decide where their loyalties lie.	Austin
Renewable energy : power the world with sustainable fuel, with handson science activities for kids (Build It Yourself)	Twamley, Erin	NF	4-7	In 'Renewable Energy: Power the World with Sustainable Fuel,' scientists ages 9 to 12 learn how switching from nonrenewable energy sources to renewable ones can help make our homes, businesses, cities, and world better, healthier places. What are those renewable resources? Solar, wind, hydropower, geothermal, and bioenergy! Handson projects, essential questions, links to online primary sources, and scienceminded prompts to think more about energy, the environment, and the repercussions of our choices make this book a key addition to classrooms and libraries	Austin
Renewable vs nonrenewable energy! : difference, advantages and disadvantages explained. (Grade 68 Science: Renewable Energy)	Speedy Publishing, LLC	NF	5-8	Renewable vs Nonrenewable Energy dives into the heart of Earth Science, drawing a sharp contrast between the different energy sources powering our planet. This curriculumaligned book explains the critical renewables like wind, solar, and hydro, juxtaposed with traditional fuel sources such as coal, oil, and natural gas.	Austin

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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
Race to renewable energy	Perdew, Laura	NF	3-6	Offers readers a . . . look into the race to develop and use renewable energy sources. Learn about how the United States is using energy from the sun, wind, and other sources to fight climate change	Austin
Science of Personality	Van Oosbree, Ruthie	NF	5-9	What type of personality do you have? In this title, readers will learn about personality and identity, how scientists assess traits and types, and how personality is related to lifestyle, career choice, and relationships. This book includes activities that encourage exploration and scientific experimentation.	Austin
Science of Love	Anderhagen, Anna	NF	5-9	What is love? In this title, readers will learn about different kinds of love, the chemistry and biology of love, and what happens in the body and brain when one falls in love. This book includes activities that encourage exploration and scientific experimentation.	Austin
Science of Pets	Van Oosbree, Ruthie	NF	5-9	Why do pets act the way they do? In this title, readers can explore the science behind animal behavior, learn how pets communicate, and get ideas to understand a pet better. This book includes activities that encourage exploration and scientific experimentation.	Austin
Science of Sleep	Van Oosbree, Ruthie	NF	5-9	Why do people sleep? In this title, readers can learn about the science of sleep, the sleep cycle, sleep disorders, and how to develop good sleep habits. Readers can learn about dreaming, circadian rhythms, and the future of sleep science. This book includes activities that encourage exploration and scientific experimentation	Austin
Science of Sports	Anderhagen, Anna	NF	5-9	How does science impact sports? In this title, readers discover how physics, biology, and psychology affect athletes. Readers learn why warming up and cooling down are important, how muscles move, and how to improve performance. This book includes activities that encourage exploration and scientific experimentation.	Austin
Science of Sweets	Anderhagen, Anna	NF	5-9	Why do we crave sweets? In this title, readers learn the science behind candy and other tasty treats. Readers learn about the chemistry of making sweets, how sugar affects the body and brain, and why candy tastes so good. This book includes activities that encourage exploration and scientific experimentation.	Austin

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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
Fortnite	Herman, Miles	NF	6-12	Fortnite has reigned as one of the world's most popular games for years. The battle royale game combines thrilling combat with popculture crossovers that bring fictional characters, realworld athletes, and music stars into the action. Readers will learn how Fortnite got started and how it has maintained its popularity for so long. Features include a glossary, references, websites, source notes, and an index.	Austin
Madden NFL	Gagne, Tammy	NF	6-12	he Madden NFL series has presented realistic football action since the late 1980s. With each new version, the developers work to make the game even closer to the realworld sport. Today, it can sometimes be hard to tell Madden NFL from a real football broadcast. Readers will learn how the series got started and why football fans still love it today. Features include a glossary, references, websites, source notes, and an index.	Austin
Minecraft	Kennedy Henzel, Cynthia	NF	6-12	Minecraft is one of the topselling games of all time. Its gameplay possibilities are practically limitless. Players can explore vast worlds, craft items, and build everything from small bases to huge cities. Readers will learn about the making of Minecraft and how the game has been updated consistently for more than a decade. Features include a glossary, references, websites, source notes, and an index.	Austin
Legend of Zelda	Ringstad, Arnold	NF	6-12	The Legend of Zelda franchise mixes exploration, puzzle solving, and combat to create exciting gameplay that has thrilled players since the 1980s. The series has evolved significantly over time, transitioning to 3D in the 1990s and to openworld gameplay in the 2010s. Readers will learn how the Legend of Zelda got started and why it still captures players' imaginations today. Features include a glossary, references, websites, source notes, and an index.	Austin

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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
Pokemon	Kelly, Christina	NF	6-12	Today, Pokémon is the most successful media franchise on the planet. But this series of monstercollecting games did not begin that way. Since it started on the Nintendo Game Boy in the 1990s, the franchise has grown to include additional games, movies and TV shows, merchandise, and much more. Readers will learn about the making of the first Pokémon game and how the hit series has grown over time. Features include a glossary, references, websites, source notes, and an index.	Austin
Sonic the Hedgehog	Bithell, Rachel	NF	6-12	Sonic the Hedgehog is one of the world's most famous gaming characters. The speedy blue hedgehog appears in hit games, blockbuster movies, and a variety of merchandise. Readers will learn about his origins on the Sega Genesis in the early 1990s and how the Sonic the Hedgehog franchise has remained popular after all these years. Features include a glossary, references, websites, source notes, and an index.	Austin
Drawing Encyclopedia	REBMAN, NICK	NF	3-9	This encyclopedia explores the creativity and artistry of drawing. Readers will learn about the history, techniques, communities, and famous practitioners of this hobby. They can practice beginnerfriendly projects using included howto guides. Features include a glossary, additional resources, and an index.	Austin
The Gardening Encyclopedia	Sonneborn, Liz	NF	3-9	This encyclopedia explores the endless possibilities of gardening. Readers will learn about the history, techniques, communities, and famous practitioners of this hobby. They can practice beginnerfriendly projects using included howto guides. Features include a glossary, additional resources, and an index.	Austin
Magic and Card Trick Encyclopedia	Stickney, Laura	NF	3-9	This encyclopedia explores the smokeandmirrors secrets behind magic and card tricks. Readers will learn about the history, techniques, communities, and famous practitioners of this hobby. They can practice beginnerfriendly tricks using included howto guides. Features include a glossary, additional resources, and an index.	Austin

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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
The Brass Encyclopedia	Howard, Sherry	NF	3-9	This title gives readers an indepth introduction to brass instruments. Readers will learn about the history of brass instruments and be introduced to many notable examples. Features include a glossary, additional resources, and an index.	Austin
Keyboard Encyclopedia	Rossiter, Brienna	NF	3-9	This title gives readers an indepth introduction to keyboard instruments. Readers will learn about the history of keyboard instruments and be introduced to many notable examples. Features include a glossary, additional resources, and an index.	Austin
Percussion Encyclopedia	Burling, Alexis	NF	3-9	This title gives readers an indepth introduction to percussion instruments. Readers will learn about the history of percussion instruments and be introduced to many notable examples. Features include a glossary, additional resources, and an index.	Austin
String Encyclopedia	Rossiter, Brienna	NF	3-9	This title gives readers an indepth introduction to string instruments. Readers will learn about the history of string instruments and be introduced to many notable examples. Features include a glossary, additional resources, and an index.	Austin
College Football Encyclopedia	Beattie, Charlie	NF	3-9	The College Football Encyclopedia introduces readers to the sport's most iconic teams, with an emphasis on the defining athletes, moments, traditions, and championships that set each team apart. In addition, the book offers an indepth introduction covering the sport's history, along with information about statistical leaders in various categories. Features include a glossary, additional resources, and an index.	Austin
Big Nate Genius Mode	Peirce, Lincoln	series	3-7	Nate thinks studying is no sweat, but Francis tries to convince him to hit the books. Aligned to Common Core Standards and correlated to state standards.	Austin
Big Nate Mr. Popularity	Peirce, Lincoln	series	3-7	Nate's decided to run for office, and with Francis's help, he might just have a winning chance.	Austin

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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
House With No Keys	Currie, Lindsay	2	4-8	The opening of a new fun house in town, The Mystery Mansion, has friends Sarah, Hannah, and West worried that it will run their beloved The Delta Game out of business, so they accept their invitations to test it out. The Mystery Mansion proves to be much harder than they imagined and as the puzzles fracture their friendship, the trio must use all of their bravery and wits to survive.	Austin
Midnight at the Vampire Inn	Currie, Lindsay	NYP, pending reviews	4-6	When Andie and her family move into a Victorianstyle bed and breakfast to care for her vampireobsessed grandmother, they expect quirky props and cheesy decor. What they don't anticipate is the eerie shadows and unsettling occurrences that quickly turn their new home into a waking nightmare. Determined to restore peace to her grandparents' lives, Andie, along with her new friend Harry, delves into the secrets of the inn. But when unexplained accidents start affecting the guests, Andie realizes she is up against the clock. One more bad review, and her family can kiss the B&B goodbye. As they face glowing red eyes, giant arachnids, and unexplained noises coming from the closet, Andie must confront her deepest fears and find a way to rid the inn of the dark force inhabiting it...before it's too late.	Austin

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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
How to Build a Miracle	Hunt, Lynda Mullaly	NYP, pending reviews	6-8	Peter blames himself for not saving his brother, Russ. After all, if the roles had been reversed, Russ would have figured out a way to keep him alive. His sadness and anger about his family falling apart, as well as his guilt, make Peter lash out—and ultimately break the law. When he finds himself in front of a judge and sent to a juvenile rehabilitation “camp,” Peter figures it will be all about punishment. But at the program, he’s handed some tools to help restore old wooden boats, as well as tools to understand himself. Under the direction of Bud, a therapist and boat builder, Peter and five other juvenile offenders must work together. The kids are wary at first—arguing over everything, wondering who’s the most dangerous, and who committed the stupidest crime. With time and connection, the kids become protective of each other and Peter finds the rhythm of working on boats helps him breathe easier. Nicknamed “Shakespeare” because of his love for words, Peter realizes he’s now living out a metaphor; just like the most dilapidated boat that’s unable to float, he too—as well as his family—can be rebuilt.	Austin
Fearless : The Taylors 2	Calonita, Jen	1, series, NYP	4-7	When the Taylors learn that this year's fifth grade school trip over spring break is to Nashville, they can't believe their luck. The trip will include a trip to the Country Music Hall of Fame, which offers school workshops like Songwriting 101, which is aspiring songwriter Teffy's dream come true! But a trip this big doesn't come without a few bumps. Taylor has never been away from her family before and is nervous. Teffy is worried her songwriting dreams will be over before they can begin if no one likes her songs. TS fears making a big mistake by skipping volleyball tryouts to go away with her friends. And how will Tay Tay survive her assigned roommate mean girl Hannah? If the Taylors want to make this trip the adventure of a lifetime, they'll have to find a way to overcome their worries and fears the way they always do by leaning on each other.	Austin

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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
Curlfriends: New in Town	Miller, Sharee	5	5-8	Twelveyearold Charlie Harper is used to starting at new schools since her father is in the military, but this time, her family is settling down for good. Determined to make a good first impression at Hill Valley Middle School, Harper sheds her glasses for contacts, dons a new hairstyle and clothes, and tries to shed her shyness for confidence. Her first day, however, doesn't go as planned when she loses her contacts and gets doused in water. Nevertheless, her bathroom emergency allows her to meet another brownskinned girl named Nola, who helps her recover and get to her first class. Though Charlie is soon welcomed into Nola's crew, who call themselves the "Curlfriends," she still feels pressure to be something she isn't, and when keeping up appearances becomes overwhelming, Charlie realizes the value in just being herself.	Austin
Keeping Pace	Morrison, Laurie	3	5-8	Grace Eller is upset when she loses the eighthgrade academic award to her friendturnedrival Jonah Perkins. Even worse, she has nothing to work toward during the summer before high school. Then her older sister and cousin help her come up with a list of summer goals that includes a halfmarathon race that Jonah is also running. Grace hopes that she can beat him at that. But when she begins training with Jonah, she discovers that winning at all costs isn't worth it.	Austin
Vanya and the Wild Hunt	Madanna, Sangu	3	3-7	Elevenyearold Indian English Vanya Vallen has trouble fitting in at school due to her ADHD, so she spends most of her time in her parents' bookstore reading or talking to rare sentient books. When an otherworldly creature attacks her parents, Vanya learns of a magical world she never knew existed and her parents send her to the enchanted library of Auramere in the Nilgiri Mountains of India to learn skills to protect herself. She soon learns her parents also studied there and are keeping secrets, and that the dark entity who attacked her family isn't through with her yet.	Austin

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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
Odyssey : A Modern Retelling	Albert, Liv	classic	4-7	The Greek hero Odysseus has spent ten long years at war, but now the war is over and it's time for him to return home. He faces many challenges on his long journey home to his wife, including a oneeyed Cyclops, sirens, and a sixheaded monster. Includes fact boxes, a map, a glossary, and back matter on ancient Greek mythology, the Trojan War, and the role of storytelling in Greek culture.	Austin
Camp Half-Blood: From the World of Percy Jackson: The Wild Zone	RIORDAN, RICK	series, NYP	5-9	Katie Kim may be a newcomer to Camp Half-Blood, but even she knows they weren't supposed to be running through the Wild Zone—the forest is off-limits to campers and staff. Why, then, did Clarisse, head counselor of the Ares cabin, take her and four other newbies there in the dark of night and tell them to race back to camp by morning? Clarisse's threat was scary enough, but when Katie's half-brother Grant goes missing, his disappearance sparks the arrival of vicious monsters and a mysterious curse. It's up to Katie and the three remaining newbies—the Wild Omada—to brave the Wild Zone again and uncover its dark and deadly secrets.	Austin
Homer's the Odyssey : A Graphic Novel	Barlow, Steve	Classic	6-8	Odysseus, the King of Ithaca, embarks on his journey home following the Trojan War, but the gods have other plans. He soon faces many challenges and enemies, including Polyphemus the cyclops, the enchantress Circe, sirens, Scylla and Charybdis, and the lotus eaters. Even when he returns home to his wife, Penelope, and his son, Telemachus, he discovers others are scheming to declare him dead in order to marry Penelope, so he comes up with a clever plan to outsmart them all. Includes back matter on Homer and "The Iliad" and "The Odyssey."	Austin

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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
Shakespeare's Romeo and Juliet : A Graphic Novel	Barlow, Steve	Classic	6-8	Presents Shakespeare's classic love story in graphic novel format. Includes information on Shakespeare, the text of the play, a glossary, a timeline, tips for performing the play, and other materials. Each graphic novel includes pitch-perfect illustrations for presenting the tragic, the romantic, the comedic, the magical, as well as: snappy simplified text presenting Shakespeare's themes clearly, introductory materials to help set the scene and context of each story, heaps of extra material at the back to keep the learning and fun going, including an exploration of themes in the play, the language, Shakespeare's inspirations, the publication and performance of the play in history, a timeline of Shakespeare's life and works, and much more!	Austin
Shakespeare's A Midsummer Night's Dream : A Graphic Novel	Barlow, Steve	Classic	6-8	Presents a graphic novel retelling of Shakespeare's comedy of mistaken identity in which two young couples try to find love in an enchanted forest one summer night with a little help from the fairies. Includes information on the play's structure, themes, and performance; a glossary, and a timeline.	Austin
Banana Ball League History	Beattie, Charlie	NF	2-8	This title looks at the history of the Banana Ball League, from its early beginnings to its founder Jesse Cole, exciting new rules and play, and the teams that keep joining the league along the way. This hi-lo title is complete with colorful photographs, simple text, glossary, and an index.	Austin
Banana Ball League Rules	Streeter, Anthony	NF	2-8	This title looks at the differences between the rules in standard baseball and Banana Ball League. From fans being able to make an out to the two-hour time limit, there's a reason Banana Ball is baseball's biggest new thing. This hi-lo title is complete with colorful photographs, simple text, glossary, and an index.	Austin
The Best of Banana Ball	Riccardi, Noah	NF	2-8	This title looks at the best moments in Banana Ball League history, from Dakota "Stilts" Albritton's hilarious tryout to exciting trick plays and big moments, this title covers everything great about Banana ball through today. This hi-lo title is complete with colorful photographs, simple text, glossary, and an index.	Austin

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Savannah Bananas	Riccardi, Noah	NF	2-8	The Savannah Bananas were the first team in the Banana Ball League. Today, the team is still the most popular in the league, drawing attendance of up to 80,000 spectators to games! This title looks at the history, players, and exciting play of the Savannah Bananas team. This hi-lo title is complete with colorful photographs, simple text, glossary, and an index.	Austin
The Origami Encyclopedia	Richmond, Marley	NF	3-9	This encyclopedia explores the creativity and artistry of origami. Readers will learn about the history, techniques, communities, and famous practitioners of this hobby. They can practice beginner-friendly projects using included how-to guides. Features include a glossary, additional resources, and an index.	Austin
Arts & Crafts Hobbies : Painting, Drawing, Sewing & More	Daniels, Ruby	NF	5-9	Hobbies offer outlets for personal expression, breaks from everyday routines, and distractions from nonproductive activities. Hobbies also encourage social interaction, provide a sense of accomplishment, and can reduce stress. This timely and creative series invites readers to explore hobbies that spark and develop their interests, talents, and skills.	Austin
Entertainment Hobbies: Music, Magic, Theater, & More	Daniels, Ruby	NF	5-9	Do you like music, magic, or theater? An entertainment hobby may be right for you! Learn how to get the tools, skills, and space necessary for a new hobby. Then complete fun projects designed to explore each hobby.	Austin
Pet Hobbies : Pet Care, Aquariums, Training, & More	Daniels, Ruby	NF	5-9	Do you like to take care of your pets, design aquariums, or train pets? A pet hobby may be right for you! Learn how to get the tools, skills, and space necessary for a new hobby. Then complete fun projects designed to explore each hobby.	Austin
Science Hobbies : Stargazing, Beekeeping, Engineering, & More	Daniels, Ruby	NF	5-9	Do you like stargazing, beekeeping, or engineering? A science hobby may be right for you! Learn how to get the tools, skills, and space necessary for a new hobby. Then complete fun projects designed to explore each hobby.	Austin
Sports Hobbies : Playing, Watching, Collecting, & More	Daniels, Ruby	NF	5-9	Do you like to play or watch sports? A sports hobby may be right for you! Learn how to get the tools, skills, and space necessary for a new hobby. Then complete fun projects designed to explore each hobby.	Austin

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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
Sign Language	Xiong, Keng	NF	4-8	Sign language is a visual language system that uses body movements and gestures to communicate. Many deaf and hard-of-hearing people worldwide use it. Sign Language explores the history of sign language, how it works, and different sign languages used around the world today. Easy-to-read text, vivid images, and helpful back matter give readers a clear look at this subject. Features include a table of contents, infographics, a glossary, additional resources, and an index.	Austin
The Evolution of Language	Athans, Sandra K	NF	4-8	People around the world have used language for thousands of years. Archaeologists and historians study artifacts to learn about ancient forms of spoken, written, and signed languages. The Evolution of Language explores how these languages evolved over time and shaped the ways people communicate today. Easy-to-read text, vivid images, and helpful back matter give readers a clear look at this subject. Features include a table of contents, infographics, a glossary, additional resources, and an index.	Austin
Harry Potter	Mooney, Carla	NF	6-12	Since the creation of a story about a young wizard in the 1990s, Harry Potter has become one of the most successful franchises in the world. The wizarding world has captivated fans across many forms of entertainment, including books, movies, theme parks, video games, and more. Harry Potter explores the history of the franchise and examines its influence on popular culture today. Features include a glossary, a timeline, references, websites, source notes, and an index.	Austin
Disney	Gramson, Hannah	NF	6-12	Since the creation of Mickey Mouse by Walt Disney in the 1920s, Disney has become one of the most successful media companies in the world. Disney and its characters have captivated fans across many forms of entertainment, including theme parks, TV shows, movies, theater productions, and more. Disney explores the history of the company and examines its influence on popular culture today. Features include a glossary, a timeline, references, websites, source notes, and an index.	Austin

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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
Batman and Superman	Streissguth, Tom	NF	6-12	Since their creation in the 1930s, Batman and Superman have become two of the most popular DC Comics superheroes. They have captivated fans across many forms of entertainment, including comic books, TV shows, movies, video games, and more. Batman and Superman explores the history of these heroes and examines their influence on popular culture today. Features include a glossary, a timeline, references, websites, source notes, and an index.	Austin
Fortnite Pro Gaming	Lilley, Matt	NF	4-8	The release of Fortnite: Battle Royal in 2017, a game that combined the creativity of building with the adrenaline of a third-person shooter game, took the world by storm. Fortnite Pro Gaming provides a history of the game, gives play-by-play recounts of the most legendary tournament moments, and highlights the best gamers and teams. The title features informative sidebars, exciting photos, a glossary, and an index. SportsZone is an imprint of Abdo Publishing, a division of ABDO.	Austin
League of Legends Pro Gaming	Larsen, Ib	NF	4-8	The fast-paced multiplayer online battle arena game League of Legends quickly became one of the most watched esports in the world. League of Legends Pro Gaming provides a history of the game, gives play-by-play recounts of the most legendary tournament moments, and highlights the best gamers and teams. The title features informative sidebars, exciting photos, a glossary, and an index. SportsZone is an imprint of Abdo Publishing, a division of ABDO.	Austin
Rocket League Pro Gaming	Margitich, Hilary	NF	4-8	The video game that got its start when developers randomly added a ball to the test level of a car game has become an esports sensation. Rocket League Pro Gaming provides a history of the game, gives play-by-play recounts of the most legendary tournament moments, and highlights the best gamers and teams. The title features informative sidebars, exciting photos, a glossary, and an index. SportsZone is an imprint of Abdo Publishing, a division of ABDO.	Austin

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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
I Escaped the Grizzly Maze	Crowe, Ellie	series	2-7	Cody battles grizzly bears and massive storms when he's trapped in Alaska's wilderness during a school project.	Austin
I Escaped the Running of the Bulls	Peters, Scott	series	2-7	When Zack is separated from his family during a festival, he accidentally steps through an open barrier and finds himself swept up into Spain's perilous bull run.	Austin
I Escaped the World's Deadliest Shark Attack	Crowe, Ellie	series	2-7	Josh bravely battles sharks and massive waves after a WWII torpedo sinks the USS Indianapolis battleship.	Austin
I Escaped the Tower of London	Crowe, Ellie	series	2-7	Ben, an orphaned coal-boy, finds himself trapped in the haunted Tower of London, facing ghosts, twisting tunnels, and even a putrid moat to rescue Princess Elizabeth.	Austin
I Escaped the Tiantic	Crowe, Ellie	series	2-7	CJ and his new friend Meg are traveling first class aboard the magnificent RMS Titanic, and a late-night search for a rumored mummy lands them deep below decks when the unsinkable ship strikes an iceberg	Austin
I Escaped Egypt's Deadliest Train Disaster	Crowe, Ellie	series	2-7	Sam is thrilled to be riding on a rickety train on a family vacation in Egypt, but when a fire erupts in one of the cars and Sam is separated from his parents, he has to use his quick thinking and determination to stop the out-of-control train.	Austin
Bees Matter	Wassall, Erika	NF	4-8	What can we learn about the health of an ecosystem through bees? This title takes readers through our warming world where bee habitats are dwindling. Learn why humans are the cause of dropping bee populations and what we can do to help them bounce back.	Austin
Coral Reefs Matter	Murphy, Julie	NF	4-8	What can we learn about the health of an ecosystem through coral reefs? This title takes readers into our warming oceans to learn why and how coral reefs are hurting, and why it's a larger issue for the thousands of animals and humans who depend on its resources.	Austin
Dragon Flies Matter	Gagne, Tammy	NF	4-8	What can we learn about the health of an ecosystem through dragonflies? This title takes readers to our freshwater sources to see how pollution is disrupting the reproduction of dragonflies, how humans are to blame, and what we can do to fix it.	Austin

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Frogs Matter	Gagne, Tammy	NF	4-8	What can we learn about the health of an ecosystem through frogs? This title takes readers to our freshwater sources to see how pollution is disrupting the reproduction and lives of frogs, how humans are to blame, and what we can do to fix it.	Austin
Butterflies Matter	McCarthy, Cecillia Pinto	NF	4-8	What can we learn about the health of an ecosystem through monarch butterflies? This title takes readers through our warming world where butterfly habitats are dwindling. Learn why humans are the cause of dropping butterfly populations and what we can do to help them bounce back.	Austin
Polar Bears Matter	Gagne, Tammy	NF	4-8	What can we learn about the health of an ecosystem through polar bears? This title takes readers to polar bear habitats to understand why polar bears are suffering, what humans are doing to make matters worse, and the ways humans can help to ultimately save polar bears and Earth.	Austin
Wildflowers	Mooney, Carla	NF	4-8	This field guide has 100 entries highlighting a variety of North American wildflowers. Readers will gain a greater understanding about these living things and will be able to identify them in the wild. Features include a helpful introduction to the topic, a glossary, and additional resources.	Austin
Edward S. Curtis Chronicles Native Nations	Nardo, Don	NF	6-12	Edward S. Curtis Chronicles Native Nations considers the work of Edward S. Curtis as he photographed the people and cultural practices of a large number of Native nations. Using many stunning, full-page photos, it examines Curtis's role in the preservation of Native cultures, including criticism of his work and methods. Features include a glossary, references, websites, source notes, and an index.	Austin
Mathew Brady Records the Civil War	Cornell, Kari	NF	6-12	Mathew Brady Records the Civil War considers the work of Mathew Brady as he and the employees of his studio photographed the battles and participants of the American Civil War. Using many stunning, full-page photos, it examines Brady's role in preserving this critical moment in American history and shaping the future of war photography. Features include a glossary, references, websites, source notes, and an index.	Austin

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William Williams Documents Ellis Island Immigrants	Rowell, Rebecca	NF	6-12	William Williams Documents Ellis Island Immigrants considers the work of Ellis Island commissioner William Williams as he collected photos recording the history of the immigration facility and those who passed through its doors in the early 1900s. Using many stunning, full-page photos, it examines Williams' role in executing US immigration policy during this pivotal time in American history. Features include a glossary, references, websites, source notes, and an index.	Austin
Geothermal Activity	Anderhagen, Anna	NF	3-9	Filled with amazing full-color images, readers will visit incredible natural wonders in these pages! Geothermal Activities dives into the origins, formation, and effects of geysers, volcanoes, and more. Historical, geographical, and cultural context encourages kids to learn about the events, people, and meanings behind each site.	Austin
Archaeological Digs	Anderhagen, Anna	NF	3-9	Filled with amazing full-color and historical images, readers will visit ancient wonders such as Pompeii and Chaco Canyon in these pages! Archaeological Digs dives into the origins, construction, and purpose of these underground sites. Historical, geographical, and cultural context encourages kids to learn about the events, people, and findings from each dig.	Austin
Tombs and Treasures	Anderhagen, Anna	NF	3-9	Filled with amazing full-color and historical images, readers will explore the tombs of King Tut, Pakal the Great, and more! Tombs and Treasures dives into the origins, construction, and purpose of these underground sites. Historical, geographical, and cultural context encourages kids to learn about the events, people, and findings from each tomb.	Austin
Tunnels and Passages	Anderhagen, Anna	NF	3-9	Filled with amazing full-color and historical images, readers will explore the winding paths of the Paris catacombs, Chicago tunnels, and more! Tunnels and Passages dives into the origins, construction, and purpose of these underground sites. Historical, geographical, and cultural context encourages kids to learn about the events, people, and findings from each tunnel system.	Austin

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Underground Caves	Anderhagen, Anna	NF	3-9	Filled with amazing full-color images, readers will visit incredible, natural wonders in these pages! Underground Caves dives into the origins, extreme nature, and usages of each cave system. Historical, geographical, and cultural context encourages kids to learn about the unique explorers, plants, and creatures of the caves.	Austin
Underground Cities	Anderhagen, Anna	NF	3-9	Filled with amazing full-color and historical images, readers will explore the mysteries beneath Seattle, China, France and more! Underground Cities dives into the origins, construction, and purpose of these sites. Historical, geographical, and cultural context encourages kids to learn about the events, people, and findings from each buried city.	Austin
Nothing to See Here	Dee, Barbara	3, NYP	5-8	Between her best friend ditching her and her parents taking away her phone, Winnie's year is off to a rough start. But eighth grade gets even more complicated when she's named on the Not Hot list by an anonymous online account. Gia's on the Hot list, but she'd rather not be. There's already enough chatter about her online—how she thinks she's smarter and better than everyone else, and lately, that she's secretly dating Mateo. Mateo isn't dating Gia, but he's had a crush on her for over a year now. But kids online are saying they have nothing in common, and he doesn't want to make her uncomfortable. Mateo's best friend Levi doesn't mind that he's not the one in the spotlight. He's got enough going on at home. And when an anonymous post takes things too far, these four very different kids team up to start their own experiment, posting fake gossip on social media to show what can happen when online rumors get out of control, in this high stakes and heartfelt story from highly acclaimed author Barbara Dee.	Austin

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Seriously, Celia?	Libenson, Terri	series, NYP	4-7	Celia is bored. It's the summer before eighth grade and hanging out with Grace and Lindsay is getting old. So she makes a plan to get her old besties, Jaime and Maya, back. And Celia knows just the person to help reunite them… Grace is anxious. She loves Cee, but lately Grace is starting to feel more like Cee's lackey than her friend. Still, without Cee's popularity to hang on to, Grace would be a nobody—and there's nothing worse than that. Celia is determined to get their friend group back together by any means necessary, but Grace isn't sure she wants to be friends with Celia anymore…even though that means the unthinkable: starting the school year completely alone.	Austin
Don't be Scared	Faruqi, Saadia	4, NYP	4-7	Riz is determined to prove to his dad that movies matter and ghosts are real, but he and his friends might be in over their head when they investigate the local creepy mansion. Riz Choudhry lives for two things: movies and anything spooky. His dad? Not so much. While Riz dreams of filmmaking and jump scares, his father dreams of Riz going to med school or law school—and neither one includes ghosts. But the film club is Riz's safe haven, a place where other supernatural-obsessed first-gen kids swap scary stories from their cultures. So, when the group decides to film a documentary about the creepy old mansion in town, Riz is all in. But there's a problem. His dad wants Riz to quit the club. AND the building is about to be demolished. Now Riz and his friends must use the power of filmmaking to save the mansion…before it vanishes forever. Packed with shivers, laughter, and heart, Don't Be Scared celebrates friendship, heritage, and daring to fight for what matters—even if it means disagreeing with your family.	Austin

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Revolution	Gratz, Alan	NYP, pending reviews	4-7	It's 1770, and revolution is brewing in Colonial America. When Silas McCoy and his brother get caught in the crossfire of the Boston Massacre, Silas winds up as the indentured servant of the Patriot doctor who saves his brother's life in the melee. Five years later, it's 1775 and Silas can't wait to finish his servitude so he can join the Patriots in their imminent fight against England; he's waited years to get revenge for what the Redcoats did to his brother. When Silas unexpectedly joins Paul Revere on his midnight ride to the countryside, Silas is there to witness the opening salvo of the Revolutionary War at Lexington and Concord. But he can't join the fight--yet. First, Silas has to work behind the scenes to uncover who may be a spy for the Redcoats and is feeding them crucial Patriot secrets and endangering the revolution. Cracking codes with the help of friends, crossing paths with the rebellion's most important figures, and ultimately picking up a musket during the Battle of Bunker Hill, Silas sees for himself the sacrifices revolution demands from its soldiers, and the price all must pay for freedom from kings.	Austin
Wings of Fire Graphic Novel : Winglets	Sutherland, Tui T	series, NYP	4-7	Fierceteeth, a NightWing obsessed with what could have--and should have--been. Deathbringer, desperate to prove himself as the next great NightWing assassin. Six-Claws, a loyal SandWing, who will soon find that loyalty comes with a price. Foeslayer the NightWing, a dragon in love turned kidnapper, Prince Arctic of the IceWings, a runaway turned captive, and--for the first time in print--Cliff, a SkyWing prince who played a pivotal role in one of the most important moments in Pyrrhian history.	Austin
How to be a Manga Artist	Pagani, Balthazar	NF	5-8	Presented in the style of a manga, this book takes readers through the complete creative and professional process of making manga, from spark of inspiration to publication	Sellers

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Band Nerd	Willis, Sarah	3	5-8	A coming-of-age story about music, family, and friendship, wherein twelve-year-old Lucy Carver must navigate life as a band nerd in a new school, all while competing for a top flute soloist spot. But for Lucy, facing the music means dealing with the problems at home. Middle school is tough--thank goodness there's band. For twelve-year-old Lucy Carver, music isn't just a way of life, it's an escape from homework and an off-key homelife with her alcoholic father. When Lucy starts seventh grade at Windley School of the Arts, with its high academic standards and even higher artistic expectations, it becomes much harder to keep life in tune	Sellers
Baby-sitters little sister. 10 Karen's Prize	Grant, Shauna	series	3-6	Karen loves to spell words. She is very good at it, too. First she wins the spelling bee in her class. Then Karen wins another spelling contest. And another . . . and another! Soon Karen might be the best junior speller in the state of Connecticut. She's even going to be on TV! Karen thinks that is so great. But her friends don't. They think Karen is a show-off!"	Sellers
Fresh Start	Galligan, Gale	5	3-6	Ollie Herisson's dad is a diplomat, which means her family moves around a lot. She has already lived in Singapore, Korea, France, and the United States. When Ollie starts at a new school, she doesn't worry about making a good impression because she knows that when her family inevitably moves again, she'll get a fresh start somewhere else. A complete reset. It doesn't matter if her classmates think she's weird for pretending that she lives in the world of an imagined anime, or if she makes an enemy out of the most popular girl in her class, or if she does something hugely embarrassing! And it definitely doesn't matter that all her mom wants is for Ollie to be more of a proper Thai daughter.	Sellers

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Is it Real?	FLEMING, CANDACE	NF 4	3-6	Nestled in the lush green hills of the Scotland Highlands lies Loch Ness, a deep, murky lake with a storied history. It is also the home of the Loch Ness Monster. Numerous stories and photographs by people claiming to have spotted the mysterious monster have surfaced, often gaining immediate fame. But after decades of countless expeditions, documentaries, firsthand accounts, pictures, and videos, the mystery of Nessie continues to haunt us	Sellers
Arthur's New Puppy	Brown, Marc	series	K-3	Arthur's new puppy causes problems when it tears the living room apart, wets on everything, and refuses to wear a leash.	O'Banion
Arthur's Tooth	Brown, Marc	series	K-3	Arthur's whole class has started losing their teeth-but not Arthur. His loose tooth wiggles but won't come out. Everyone seems to think they have the best solution.	O'Banion
A to Z Mysteries Detective Camp	Ron Roy	series	1-4	Welcome to summer camp for detectives! The kids can't wait to spend a week following clues and learning about the science of crime solving. Soon all the campers are working on a mystery.	O'Banion
A Waffle-lot-of Love	Ben Clanton	series	1-4	Dive into three new stories with best buds Narwhal and Jelly! It's PALentine's Day and Jelly gives Narwhal a whaley nice card — but now Narwhal has no idea what to give him! One card isn't nearly enough, and soon Narwhal is flooding Jelly with gifts galore: waffles, a book about Jelly, more waffles, a song about Jelly . . . MORE waffles!	O'Banion
Because of Winn Dixie	Kate DiCamillo	7	3-6	One summer's day, ten-year-old India Opal Buloni goes down to the local supermarket for some groceries – and comes home with a dog. But Winn-Dixie is no ordinary dog. It's because of Winn-Dixie that Opal begins to make friends. And it's because of Winn-Dixie that she finally dares to ask her father about her mother, who left when Opal was three. In fact, as Opal admits, just about everything that happens that summer is because of Winn-Dixie.	O'Banion
Can I play too?	Mo Willems	series	K-2	In Can I Play Too? Gerald and Piggie meet a new snake friend who wants to join in a game of catch. But how can a snake play catch?	O'Banion

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Diary of a Wimpy Kid: Hot Mess	Jeff Kinney	series	3- 6	In Hot Mess, book 19 of the Diary of a Wimpy Kid series from #1 international bestselling author Jeff Kinney, Greg Heffley is in for a particularly awkward summer with his whole family.	O'Banion
Diary of a Wimpy Kid: Hot Mess	Jeff Kinney	series	3-6	In No Brainer, book 18 of the Diary of a Wimpy Kid series from #1 international bestselling author Jeff Kinney, it's up to Greg to save his crumbling school before it's shuttered for good.	O'Banion
Diary of a Wimpy Kid: Hot Mess	Jeff Kinney	series	3-6	Expect gobs of fun and over-the-top antics as Greg throws an epic birthday party for none other than himself. So come celebrate and laugh alongside Greg, his family, and the entire world of Wimpy Kid fans.	O'Banion
Diary of a Wimpy Kid: Hot Mess	Jeff Kinney	series	3-6	In The Deep End, book 15 of the Diary of a Wimpy Kid series from #1 international bestselling author Jeff Kinney, Greg Heffley and his family hit the road for a cross-country camping trip, ?ready for the adventure of a lifetime.	O'Banion
Don't Let the Pigeon Drive the Bus!	Mo Willems	series	K-2	When the Bus Driver takes a break from his route, a very unlikely volunteer springs up to take his place—a pigeon! But you've never met a pigeon like this one before. As the Pigeon pleads, wheedles, and begs his way through the book, readers answer back and decide his fate.	O'Banion
Eerie Elementary: Recess is a Jungle!	Jack Chabert	series	1-3	Sam, Antonio, and Lucy are passing around a soccer ball at recess when something strange happens... They soon find themselves in a fog-filled jungle! The grass and trees have come alive, growing high into the sky. And the friends discover that it's not just the school itself that's alive -- it's everything on the school grounds! Sam, Antonio, and Lucy must find their way out of a monstrous hedge maze in time to rescue the rest of the students!	O'Banion
Eerie Elementary: The Locker Ate Lucy	Jack Chabert	series	1-3	In the second book in the series, Sam Graves's friend Lucy disappears into her locker! Sam and his friend Antonio follow a trail of clues that leads them through the locker and deep inside the school. Will they find Lucy? Will they learn why the school is ALIVE? Sam and Antonio must rescue Lucy from this scary school before it's too late!	O'Banion

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Eerie Elementary: The School is Alive	Jack Chabert	series	1-3	In this first book in the series, Sam Graves discovers that his elementary school is ALIVE! Sam finds this out on his first day as the school hall monitor. Sam must defend himself and his fellow students against the evil school! Is Sam up to the challenge? He'll find out soon enough: the class play is just around the corner. Sam teams up with friends Lucy and Antonio to stop this scary school before it's too late!	O'Banion
Good Night Owl	Greg Pizzoli	5	K-1	Will Owl ever get a good night's sleep? He's ready for bed, but as soon as he settles in, he hears a strange noise. He looks everywhere—in his cupboard, underneath the floorboards—even in his walls. He'll never get to sleep unless he can figure out what's going on! But as he's busy tearing his house apart, he doesn't notice one tiny, squeaky, mouse-shaped detail—the culprit!	O'Banion
Happy Narwhalidays	Ben Clanton	series	1-4	Dive into three new stories about Narwhal's favorite time of the year! It's the festive season in the world wide waters, and Narwhal is looking forward to cozying up with a good book, singing and partying with pod pals and enjoying some warm waffle pudding. But most of all Narwhal is excited about the arrival of the Merry Mermicorn! According to Narwhal, she's part mermaid, part unicorn and completely mer-aculous! Jelly is of course skeptical about the existence of the "Mira-Miny-What-A Corn" . . . even when he receives a mysterious present. It must be from Narwhal.	O'Banion
I Really Like Slop!	Mo Willems	series	K-2	In I Really Like Slop!, Piggie invites Gerald to try her favorite food . . . slop. But Gerald is not so sure he's going to like it. At all.	O'Banion
I Survived the American Revolution, 1776	Lauren Tarshis	series	2-5	Nathaniel Fox never imagined he'd find himself in the middle of a blood-soaked battlefield, fighting for his life. He was only eleven years old! He'd barely paid attention to the troubles between America and England. How could he, while being worked to the bone by his cruel uncle, Uriah Storch?	O'Banion

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I Survived the Destruction of Pompeii, AD 79	Lauren Tarshis	series	2-5	No one in the bustling city of Pompeii worries when the ground trembles beneath their feet. The beast under the mountain Vesuvius, high above the city, wakes up angry sometimes -- and always goes back to sleep. But Marcus is afraid. He knows something is terribly wrong -- and his father, who trusts science more than mythical beasts, agrees. When Vesuvius explodes into a cloud of fiery ash and rocks fall from the sky like rain, will they have time to escape -- and survive the epic destruction of Pompeii?	O'Banion
A warm, wet world : the Jurassic Period	Dixon, Dougal	NF	5-8	Earth in the Jurassic period was much warmer with seas that teemed with life. Dinosaurs began to rule the land as the first sharks and crocodiles appeared in the water. Explore how life grew, adapted, and changed through the Jurassic Period. Engaging images and informative graphics help explain the development of life on Earth, while an encyclopedic-entry-style format makes the text approachable and highly browsable. Final comprehension questions encourage reflection on what readers have learned.	Webb
Age of mammals : the Cenozoic Era	Dixon, Dougal	NF	5-8	After the extinction event at the end of the Cretaceous Period, only a small number of species survived into the Cenozoic Era. Among those were small mammals who evolved to dominate life on land, including one species called homo sapiens-human beings. Engaging images and informative graphics help explain the development of life on Earth through the Cenozoic Era, while an encyclopedic-entry-style format makes the text approachable and highly browsable. Final comprehension questions encourage reflection on what readers have learned.	Webb
Early life : the Cambrian Period through the Triassic Period	Dixon, Dougal	NF	5-8	From the earliest forms of life in the sea to the first dinosaurs that ruled the land, early life on Earth took many strange forms. Explore how life grew, adapted, and changed across a span of 275 million years from the Cambrian through the Triassic Period. Engaging images and informative graphics help explain the development of life on Earth, while an encyclopedic-entry-style format makes the text approachable and highly browsable. Final comprehension questions encourage reflection on what readers have learned.	Webb

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Dinosaurs rule : the Cretaceous Period	Dixon, Dougal	NF	5-8	The Cretaceous Period was the age of dinosaurs. While reptiles ruled the land, animal and plant life thrived across the planet and sea levels reached record highs. Engaging images and informative graphics help explain the development of life on Earth throughout the Cretaceous Period, while an encyclopedic-entry-style format makes the text approachable and highly browsable. Final comprehension questions encourage reflection on what readers have learned.	Webb
The bear family	Golkar, Golriz	NF	5-8	There are eight bear species and many more subspecies in the world, and all but one live north of the equator! This hi-lo title for middle grade readers is packed full of facts and features about bears. Leveled text gives readers a look into the history, life cycle, and behaviors of bears. Bios dive into different bear species and subspecies. Exciting design and engaging features round out this intriguing title!	Webb
The drawing encyclopedia	Rebman, Nick	NF	5-8	This encyclopedia explores the creativity and artistry of drawing. Readers will learn about the history, techniques, communities, and famous practitioners of this hobby. They can practice beginner-friendly projects using included how-to guides. Features include a glossary, additional resources, and an index. Aligned to Common Core Standards and correlated to state standards. Encyclopedias is an imprint of Abdo Reference, a division of ABDO.	Webb
The magic & card trick encyclopedia	Stickney, Laura	NF	5-8	This encyclopedia explores the smoke-and-mirrors secrets behind magic and card tricks. Readers will learn about the history, techniques, communities, and famous practitioners of this hobby. They can practice beginner-friendly tricks using included how-to guides. Features include a glossary, additional resources, and an index. Aligned to Common Core Standards and correlated to state standards. Encyclopedias is an imprint of Abdo Reference, a division of ABDO.	Webb

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The origami encyclopedia	Richmond, Marley	NF	5-8	This encyclopedia explores the creativity and artistry of origami. Readers will learn about the history, techniques, communities, and famous practitioners of this hobby. They can practice beginner-friendly projects using included how-to guides. Features include a glossary, additional resources, and an index. Aligned to Common Core Standards and correlated to state standards. Encyclopedias is an imprint of Abdo Reference, a division of ABDO.	Webb
Clutch time	Butler, Caron	1, series	5-8	Former NBA All-Star Caron Butler and acclaimed author Justin A. Reynolds deliver another superstar performance in this companion novel to Shot Clock about KO, a budding AAU basketball star as he attempts to find redemption on the court and reconnection with his incarcerated father. Kofi "KO" Douglas knows how to handle pressure. After all, he is the newly announced #1 ranked AAU player in the country. On the court, his game is as good as it gets--even if his Wolves team lost to the Sabres in the national championship, KO always believes nobody can beat him one-on-one. That is, until his former best friend, Ripp, returns home, just in time for the biggest tournament of the summer, the McNabby. Ripp's dad plays professional basketball overseas, and Ripp has been tearing up courts there--KO now has his toughest competition yet. As KO gears up for this latest challenge, there's game-changing news at home. KO's dad, who has been incarcerated for the last seven years, is getting out. It's been KO and his mom for as long as he can remember, only now his dad is ready to reconnect. It's another reunion KO isn't sure he wants to happen, especially as Ripp keeps calling out KO to play him in the McNabby. With the tournament on the horizon, KO decides to turn to Coach James and the Sabres for help. He may not love the idea of playing with Tony Washington and his former teammates again, but he needs them now more than ever. Can KO prove he's still the best on the court as his family life turns upside down?	Webb

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Hikaru in the light! 4	Matsuda, Mai	series	3-6	The final round is here! Best friends go after the once-in-a-lifetime chance to become pop stars in the fourth and final volume of this funny, feel-good manga series, perfect for fans of K-On!, The Tryout, and The Baby-sitters Club.It's time for the final performance and the final day of judging as the Girls in the Light Competition reaches its grande finale... It's time for Hikaru to dig deep and sing from the bottom of her heart! But will it be enough to win?	Webb
Let's Play a Game	Schrefer, Eliot	1, series, NYP	3-6	Black Mirror meets Goosebumps in this fast-paced middle-grade horror series by New York Times bestselling authors Erin Entrada Kelly and Eliot Schrefer featuring tales of technology gone wrong. In this standalone installment, AI has infiltrated the newest toy craze--a stuffed animal with spooky capabilities and more sinister intentions. Lewis's big hope for his first day at a new school is to make a friend. He never expected that friend to wind up being a hyper-intelligent cuddly panda bear. A gift from his dad, his Panda Mo Nium is an exclusive kids-only AI toy and communication device with big ideas of his own. After other students at his school get their own robot pandas, Lewis suddenly has a friend group. When Mo begins asking Lewis to perform risky and bloody tasks, Lewis goes along despite his nerves...until the line between cute and creepy blurs and he senses evil intentions behind his AI friend's glowing eyes. What does this robot panda really want from him and the other kids? The truth might be more frightening than Lewis ever imagined.	Webb
Pilar Ramirez and the curse of San Zenon	Randall, Julian	2	3-6	In the Dominican Republic, twelve-year-old Pilar helps Ciguapa and Carmen hunt for the escaped demon El Baca and his mysterious new ally, and now, facing the threat of an ancient enemy, Pilar must harness her bruja powers in order to save Zafa and her family.	Webb

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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
Protector of the small. Book 1,First test (graphic novel adaptation)	Grayson, Devin	2	5-8	This eagerly awaited graphic novel adaptation of the iconic fantasy novel First Test reimagines the classic knight's tale, but with a twist. In a world not quite ready for her ambition, a determined girl seeks knighthood and finds herself on a mission to prove it. Keladry is the first girl who dares to take advantage of a new rule in her homeland, Tortall--one that allows women to train for knighthood. She knows she's ready for the traditional hazing and grueling schedule of a page, but standing in her way is the knights' training master, Lord Wyldon. The training master is dead set against girls becoming knights, and in an attempt to further hold Kel back, Lord Wyldon decides that she must pass a one-year trial that no male page has ever had to endure. But she is not to be underestimated. She will fight to succeed, even if the test is purposely unfair. The Protector of the Small series gets its first graphic novel adaptation, bringing to life Tamora Pierce's bestselling First Test in an exciting new format. This graphic novel story about believing in yourself and overcoming all odds combines action and adventure in a way that new and old fans of the series will love.	Webb
Rise of the wrecking crew	Bayron, Kalynn	1, series	3-6	"Facing old friends and new foes, Boog and the Squad take their final stand against the undead"--Provided by publisher.	Webb
The science of love : examining crushes & other fuzzy feelings	Anderhagen, Anna	NF	5-8	What is love? In this title, readers will learn about different kinds of love, the chemistry and biology of love, and what happens in the body and brain when one falls in love. This book includes activities that encourage exploration and scientific experimentation. Aligned to Common Core Standards and correlated to state standards. Abdo & Daughters is an imprint of Abdo Publishing, a division of ABDO.	Webb

Middle School					
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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
The science of personality : examining what makes you, you!	Van Oosbree, Ruthie	NF	5-8	What type of personality do you have? In this title, readers will learn about personality and identity, how scientists assess traits and types, and how personality is related to lifestyle, career choice, and relationships. This book includes activities that encourage exploration and scientific experimentation. Aligned to Common Core Standards and correlated to state standards. Abdo & Daughters is an imprint of Abdo Publishing, a division of ABDO.	Webb
The science of pets : examining zoomies & other animal antics	Van Oosbree, Ruthie	NF	5-8	Why do pets act the way they do? In this title, readers can explore the science behind animal behavior, learn how pets communicate, and get ideas to understand a pet better. This book includes activities that encourage exploration and scientific experimentation. Aligned to Common Core Standards and correlated to state standards. Abdo & Daughters is an imprint of Abdo Publishing, a division of ABDO.	Webb
The science of sleep : examining dreams & other bedtime mysteries	Van Oosbree, Ruthie	NF	5-8	Why do people sleep? In this title, readers can learn about the science of sleep, the sleep cycle, sleep disorders, and how to develop good sleep habits. Readers can learn about dreaming, circadian rhythms, and the future of sleep science. This book includes activities that encourage exploration and scientific experimentation. Aligned to Common Core Standards and correlated to state standards. Abdo & Daughters is an imprint of Abdo Publishing, a division of ABDO.	Webb
The science of sports : examining performance & other physical feats	Anderhagen, Anna	NF	5-8	How does science impact sports? In this title, readers discover how physics, biology, and psychology affect athletes. Readers learn why warming up and cooling down are important, how muscles move, and how to improve performance. This book includes activities that encourage exploration and scientific experimentation. Aligned to Common Core Standards and correlated to state standards. Abdo & Daughters is an imprint of Abdo Publishing, a division of ABDO.	Webb

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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
The science of sweets : examining cravings & other sugary secrets	Anderhagen, Anna	NF	5-8	Why do we crave sweets? In this title, readers learn the science behind candy and other tasty treats. Readers learn about the chemistry of making sweets, how sugar affects the body and brain, and why candy tastes so good. This book includes activities that encourage exploration and scientific experimentation. Aligned to Common Core Standards and correlated to state standards. Abdo & Daughters is an imprint of Abdo Publishing, a division of ABDO.	Webb
Unico. 3,Lost	Sattin, Samuel	1, series	3-6	Unico's friends race to save him from the evil goddess Venus! Lost and alone in a windswept desert, Unico seeks help from the Fey queen Titania. But danger lurks. The goddess Venus and the monstrous hunter, Iver, remain bent on destroying Unico. Meanwhile, Starrow, a celestial scientist, trains Unico's friends, the cats Chloe and Toast, to travel across time and space. But can they reach Unico before Venus does? Conceived anew by Eisner-nominated author Samuel Sattin and Eisner-winning artist team Gurihiru, and developed in collaboration with Tezuka Productions, Unico: Lost is the third volume in a groundbreaking reboot of a beloved manga by Astro Boy creator Osamu Tezuka, the "God of Manga." With striking full-color artwork and reading left to right in the Western comics style to match the original manga, UNICO AWAKENING is a brilliant series featuring storytelling at its best. Join Unico on an unforgettable journey!	Webb
I Survived the Dust Bowl, 1935	Lauren Tarshis	series	2-5	When a drought turns the farmland of the Texas Panhandle into a dry wasteland, eleven-year-old Ray's world begins to crumble. Fierce dust storms blacken the sky and destroy everything in their path.	O'Banion
I Survived the Eruption of Mount St. Helens, 1980	Lauren Tarshis	series	2-5	The mountain exploded with the power of ten million tons of dynamite...Eleven-year-old Jessie Marlowe has grown up with the beautiful Mount St. Helens always in the background. She's hiked its winding trails, dived into its cold lakes, and fished for trout in its streams. Just looking at Mount St. Helens out her window made Jess feel calm, like it was watching over her somehow. Of course, she knew the mountain was a volcano...but not the active kind, not a volcano that could destroy and kill!	O'Banion

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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
I Survived the Galveston Hurricane, 1900	Lauren Tarshis	series	2-5	So when a storm started brewing on September 8, 1900, no one believed it would be any worse than previous storms. They gathered on the beach to cheer on the wild waves. But what started as entertainment soon turned into a nightmare as those wild waves crashed into the city. By morning, hundreds of homes were destroyed. Eight thousand people were dead. The city had all but disappeared,	O'Banion
King & Kayla and the Case of the Lost Tooth	Dori Hillestad Butler	series	1-4	Kayla lost a tooth. She put it in the special pocket in her tooth fairy pillow and now her tooth is missing! If she can't find it, the tooth fairy won't come.	O'Banion
King & Kayla and the Case of the Mysterious Mouse	Dori Hillestad Butler	series	1-4	King and Kayla are playing fetch with Jillian and Thor. Jillian throws King's favorite ball too hard, and it goes over the fence and into the neighbor's yard. The ball she brings back isn't King's. Where is King's favorite ball?	O'Banion
King & Kayla and the Case of the Secret Code	Dori Hillestad Butler	series	1-4	King and Kayla receive a mysterious letter written in code. Mason received an almost identical letter. How can they crack the code?	O'Banion
Let's Go For a Drive!	Mo Willems	series	K-2	In Let's Go for a Drive! Gerald and Piggie want to hit the road! But the best-laid plans of pigs and elephants often go awry.	O'Banion
My Teacher is a Monster! (No, I Am Not.)	Peter Brown	series	K-3	A young boy named Bobby has the worst teacher. She's loud, she yells, and if you throw paper airplanes, she won't allow you to enjoy recess. She is a monster! Luckily, Bobby can go to his favorite spot in the park on weekends to play. Until one day… he finds his teacher there! Over the course of one day, Bobby learns that monsters are not always what they seem.	O'Banion
My Weird School Special: Fright Night	Dan Gutman	series	1-4	The students of Ella Mentry School are having a sleepover on the playground behind the school. There's a campfire with plenty of squishy marshmallows, fun songs, and twinkling stars—what could be better?	O'Banion
My Weird School Special: Hip, Hip, Hooray! Every Day is a Holiday	Dan Gutman	series	1-4	Winter break is over, and it's another five months until summer vacation! A.J. and his friends aren't looking forward to school starting back up, but they're even less excited when Dr. Carbles, president of the Board of Education, cancels ALL school holidays. No Presidents' Day, no Memorial Day, and forget about any snow days.	O'Banion

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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
My Weird School Special: There's a Skunk in My Bunk!	Dan Gutman	series	1-4	School's out for summer! A.J. can't wait to spend his days playing video games, watching TV, and forgetting everything he learned during the school year. But when his parents announce they've signed him up for sleepaway camp, his great summer plans slip away right before his eyes.	O'Banion
My Weirdtastic School #6: Ms. Greene is Mean!	Dan Gutman	series	1-4	Instead of canceling the subject, Mrs. Stoker is bringing in an expert named Ms. Greene to help A.J. and his friends study. But Ms. Greene sees numbers everywhere—skateboarding, football, even in height! Between solving weird word problems, being mathletes, and sitting on their denominators, how much more math can the class take?	O'Banion
My Weirdtastic School: Miss Nichol Is in a Pickle!	Dan Gutman	series	1-4	When Principal Stokers decides Ella Mentry School should have a vegetable garden and brings in a really, really weird gardening instructor, A. J. and his friends help out and hilarious hijinks ensue when something?-?or someone?-?takes a bite out of their produce.	O'Banion
Narwhal's Sweet Tooth	Ben Clanton	series	1-4	Dive into four new stories so sweet they'll make your teeth tingle! Everyone knows that Narwhal is a big fan of sugary treats — but Jelly is shocked when Narwhal's tusk-tooth isn't looking so pearly white anymore and is feeling a little funny. It turns out, Narwhal has been using it as a "snack saver"! Thankfully, no one knows more about dental hygiene than Shark — she has seven rows of teeth, after all! Meanwhile, Jelly and Crab try to show Narwhal that it's fine to frown if you're feeling down. Can Narwhal's friends convince the happiest creature in the ocean that it's okay to have a bad day?	O'Banion
Owl Diaries: Eva and the New Owl	Rebecca Elliot	series	K-2	In book #4, a new owl named Hailey starts in Eva's class at school. Eva is always happy to meet new people, and she's excited to make a new friend! But the new owl befriends Lucy instead of her. So Eva gets jealous. Lucy is Eva's best friend! Will Eva lose her best friend? Or can Eva and Lucy BOTH make a new friend?	O'Banion

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Owl Diaries: Eva Sees a Ghost	Rebecca Elliot	series	K-2	In this second book in the series, Eva sees a ghost! Or at least, she thinks she does . . . With her friend Lucy by her side, Eva goes in search of the ghost. Eek! This owl-dorable series will appeal to girls who love stories about animals and friendship!	O'Banion
Snowmen at Night	Caralyn Buehner	5	K-2	Have you ever built a snowman and discovered the next day that his grin has gotten a little crooked, or his tree-branch arms have moved? And you've wondered . . . what do snowmen do at night? This delightful wintertime tale reveals all! Caralyn Buehner's witty, imaginative verse offers many amusing details about the secret life of snowmen and where they go at night, while Mark Buehner's roly-poly snowmen are bursting with personality and charm. From the highly successful team that created such winning titles as Fanny's Dream, Snowmen at Night is fabulous, frosty, and fun!	O'Banion
The Chicken Squad: The First Misadventure	Doreen Cronin	7	2-5	Meet the Chicken Squad: Dirt, Sugar, Poppy, and Sweetie. These chicks are not your typical barnyard puffs of fluff, and they are not about to spend their days pecking chicken feed and chasing bugs. No sir, they're too busy solving mysteries and fighting crime.	O'Banion
The Chicken Squad: The Case of the Weird Blue Chicken	Doreen Cronin	series	2-5	Dirt, Sugar, Sweetie, and Poppy are the four members of The Chicken Squad, and business is booming. A weird blue bird has just flown into Chicken Squad headquarters squawking on about a house-napper (yes, house-napper), and it is once again up to the squad to uncover who is up to no good. But there is something NUTS about this story that the squad can't quite put their feather on…and oh, brother, is it key to solving the case!	O'Banion

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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
The Chicken Squad: Into the Wild	Doreen Cronin	series	2-5	Our fluffy, fearless young detectives are back. There's a new cage in the yard, and the Chicken Squad is determined to figure out just who this is in it. Because whatever it is, it's definitely up to no good. Equipped with the latest surveillance gear—which apparently includes copious amounts of marshmallows—the chicks venture into the wild to get answers. Let's just hope they can beat that giant raincloud that's closing in…because everyone knows that chickens can't swim!	O'Banion
The Chicken Squad: Gimme Shelter	Doreen Cronin	series	2-5	The Chicken Squad prides themselves on being ready for anything. Marshmallow life preservers? Check. Copious bags of jellybeans for a car ride? Check. Storm shelter? Storm shelter! They need a storm shelter in case there is ever a storm. So Sugar takes it upon himself to build one in the yard. But it turns out it's not big enough for everyone. And the big dig has unearthed some mysterious surprises.	O'Banion
The Chicken Squad: Dark Shadows	Doreen Cronin	series	2-5	There's a big, SHADOWY mystery lurking about on what was supposed to be a nice chicken-family vacation to a farm. Sugar is certain that she is being watched, and when Poppy's beloved shoe (the shoe that keeps her safe and snug) goes missing, Sugar is sure that this shadow is the culprit. But how does the Chicken Squad tackle a shadow? And do it without ruining the family reunion…which includes meeting eighty-five cousins whose names all begin with the letter B, a lesson on figuring out perimeters (no, Sugar, the perimeter of a car is not one mile), and deciding how many bags of jelly beans one should pack for a road trip?	O'Banion

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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
The Chicken Squad: Bear Country	Doreen Cronin	series	2-5	It's fall in the backyard, and though the weather is cooling down, the crime solving business is still hot. When the Chicken Squad's neighbor Anna McClanahanahan comes looking for her missing hamster one morning, it's an easy case to solve (Ziggy always takes a stroll from 6:30 to 7:15 a.m.). The Chicken Squad is now ready to settle in for a relaxing day of knitting—that is, until Ziggy points out that Barbara, the Chicken Squad's caretaker—the one who FEEDS THEM!!—is missing! And not only that, but there have been sightings of a headless bear in the neighborhood! Will the Chicken Squad be able to save their beloved Barbara and get some breakfast? Or will this case be too much to bear?	O'Banion
The Day the Crayons Came Home	Drew Daywalt	5	K-2	Duncan's crayons certainly are a colourful bunch of characters! Having soothed the hurt feelings of one group who threatened to quit, Duncan now faces a whole new crowd of crayons asking to be rescued. From Maroon Crayon, who was lost beneath the sofa cushions and then broken in two after Dad sat on him, to Turquoise, whose head is now stuck to one of Duncan's stinky socks after they ended up in the dryer together - each crayon has a woeful tale to tell and a plea to be brought home to the crayon box. Drew Daywalt and Oliver Jeffers have combined to create a companion book every bit as funny and child-friendly as their best-selling The Day the Crayons Quit, winner of the Red House Children's Book Award 2015, as voted for by children.	O'Banion
The Day the Crayons Quit	Drew Daywalt	5	K-2	Poor Duncan just wants to color. But when he opens his box of crayons, he finds only letters, all saying the same thing: His crayons have had enough! They quit! Blue crayon needs a break from coloring all those bodies of water. Black crayon wants to be used for more than just outlining. And Orange and Yellow are no longer speaking—each believes he is the true color of the sun. What can Duncan possibly do to appease all of the crayons and get them back to doing what they do best?	O'Banion

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The First Cat in Space Ate Pizza	Mac Barnett	5	3-7	Accompanied by the imperious Moon Queen and LOZ 4000, a toenail clipping robot, the First Cat in Space journeys across a fantastic lunar landscape in a quest to save the world. Will these unlikely heroes save the moon in time? Can a toenail-clipping robot find its purpose in the vast universe? And will the First Cat in Space ever eat some pizza?	O'Banion
The Pigeon HAS to Go to School!	Mo Willems	series	K-2	Why does the Pigeon have to go to school? He already knows everything! And what if he doesn't like it? What if the teacher doesn't like him? What if he learns TOO MUCH!?!	O'Banion
The Very Busy Spider	Eric Carle	7	K-1	A spider, blown by the wind to a fence post near a farm yard, begins to build her web and cannot be distracted from the task at hand - not by the horse, cow, sheep, goat, or dog. But when the rooster asks if she wants to catch a pesky fly, the busy spider is able to catch it in her web immediately!	O'Banion
Wanda Hears the Stars: A Blind Astronomer Listens to the Universe	Amy s. Hanson	3	1-4	Growing up in Puerto Rico, Wanda Daaz Merced wanted to learn everything she could about the stars. But in college she started losing her sight. How could she study what she couldn't see?	O'Banion
Watch Me Throw the Ball!	Mo Willems	series	K-2	In Watch Me Throw the Ball!, Gerald is determined to teach Piggie that ball-throwing is serious business... but Piggie is just as determined to have serious fun.	O'Banion
What the Dinosaurs Did At School	Refe Tuma	4	K-3	In this follow up to the hit What the Dinosaurs Did Last Night, the masterminds behind the social media phenomenon Dinovember once again envision the wonder and chaos of toy dinosaurs come to life-this time in a setting that's perfect for back-to-school!	O'Banion
You Will Be My Friend!	Peter Brown	5	K-3	Today is the day the exuberant Lucy is going to make a new friend! But she finds it's harder than she had thought–she accidentally ruins the giraffe's breakfast and is much too big for the frogs' pond. Just when she's about to give up, an unexpected friend finds her, and loves her just the way she is.	O'Banion
Basic Tactile Anatomy Atlas - Braille	Tamburlin, Judith	NF	5-12	Braille & Tactile Basic Anatomy Atlas	IRC

High School

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Title of Book	Author	Professional reviews	Audience	Summary if available	Campus
TOILETBOUND HANAKOKUN : 0	AIDALRO	Series	YA		Rowlett High
DEVIL IS A PARTTIMER! : 6	WAGAHARA, SATOSHI	Series	YA		Rowlett High
DEVIL IS A PARTTIMER! : 7	WAGAHARA, SATOSHI	Series	YA		Rowlett High
DEVIL IS A PARTTIMER! : 8	WAGAHARA, SATOSHI	Series	YA		Rowlett High
Salem Health: Cancer, Third Edition (4 Volume Set)	Buratovich, Michael A.	NF	9-12	The essays in this 4-volume set address disease, conditions, symptoms, cancer-related syndromes, chemotherapy and other drugs, cancer centers, genetics, the biology of cancer, medical specialties, tests, procedures, complementary and alternative therapies, lifestyles, healthy and preventative strategies, and the many social and personal issues surrounding cancer, from cancer's impact on minority populations, finances, insurance, relationships, and emotional coping.	IRC
Magill's Medical Guide, 10th Edition (5 Volume Set)	Moglia, Paul	NF	9-12	The over 1,300 entries in this encyclopedia describe major diseases and disorders of the human body, the basics of human anatomy and physiology, specializations in medical practice, and common surgical and nonsurgical procedures. The Tenth Edition offers hundreds of new and updated entries by more than 400 writers from the fields of life science, medicine, and biopsychology. Every essay is signed by the original author(s), including medical or other advanced degrees, and each updated entry is also signed by the revising author. These writers examine various diseases and disorders, both genetic and acquired, the detailed knowledge of human bodily systems and structures that medical practice requires, and the medical professions and procedures that apply this knowledge.	IRC
Fairy Tail: 63	Mashima, Hiro	series	YA		Rowlett High
African Town	Latham, Irene	3	YA		Sachse
All My Rage	Tahir, Sabaa	2	YA		Sachse
Bittersweet in the Hollow	Pearsall, Kate	3	YA		Sachse
Blood at the Root	Williams, LaDarrion	3	YA		Sachse
Chaos Theory (Large Print)	Stone, Nic	3	YA		Sachse
Dear Medusa	Cole, Olivia A	3	YA		Sachse
Everything We Never Had	Ribay, Randy	3	YA		Sachse
Give Me a Sign (Large Print)	Sortino, Anna	3	YA		Sachse
Golden Arm	Deuker, Carl	3	YA		Sachse
Heir (Large Print)	Tahir, Sabaa	3	YA		Sachse
Huda F Are You?	Fahmy, Huda	3	YA		Sachse

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I Am Not Your Perfect Mexican Daughter (Large Print)	Sanchez, Erika L	3	YA		Sachse
I Must Betray You (Large Print)	Sepetys, Ruta	3	YA		Sachse
Invisible Son (Large Print)	Johnson, Kim	3	YA		Sachse
Midnight at the Houdini	Dawson, Delilah S	3	YA		Sachse
No Place Left to Hide	Lally, Megan	3	YA		Sachse
On Again, Awkward Again (Large Print)	Kelly, Erin Entrada	3	YA		Sachse
On the Come Up (Large Print)	Thomas, Angie	3	YA		Sachse
Rez Ball (Large Print)	Graves, Byron	3	YA		Sachse
(S)kin (Large Print)	Zoboi, Ibi	3	YA		Sachse
That's Not My Name	Lally, Megan	3	YA		Sachse
The Boys in the Boat (Large Print)	Brown, Daniel	3	AD		Sachse
The Color of a Lie	Johnson, Kim	3	YA		Sachse
The Hate U Give (Large Print)	Thomas, Angie	3	YA		Sachse
The Immortal Life of Henrietta Lacks (Large Print)	Skloot, Rebecca	NF	AD		Sachse
The Life and Crimes of Hoodie Rosen (Large Print)	Blum, Isaac	3	YA		Sachse
The Misdirection of Fault Lines	Gracia, Anna	3	YA		Sachse
The Outsiders	Hinton, S. E	2	YA		Sachse
The Reappearance of Rachel Price (Large Print)	Jackson, Holly	3	YA		Sachse
The Silence that Binds Us	Ho, Joanna	3	YA		Sachse
You'd Be Home Now	Glasgow, Kathleen	3	YA		Sachse
Finders Keepers	Strand, Jeff	series	6-8		Rowlett High
Ghostgirl	Hurley, Tonya	5	8-12		Rowlett High
Rebel	Lu, Marie	2	8-12		Rowlett High
Terror from the Cave	Strand, Jeff	series	6-8		Rowlett High
Data Dilemma	Carla Mooney	NF	7-12		Rowlett High
Lights, Camera, AI	Carla Mooney	NF	7-12		Rowlett High
Robot Journalism	Carla Mooney	NF	7-12		Rowlett High
Tomorrow's Teacher	Carla Mooney	NF	7-12		Rowlett High
Beating Natural Disasters	Sarah Eason; Cathleen Small	NF	7-12		Rowlett High
Construction	Sarah Eason; Cathleen Small	NF	7-12		Rowlett High
Harnessing Energy	Sarah Eason; Cathleen Small	NF	7-12		Rowlett High
Transportation	Sarah Eason; Cathleen Small	NF	7-12		Rowlett High

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Climate Change Basics	Kayla Andra	NF	7-12		Rowlett High
Climate Change Effects	Rebecca Schroeder	NF	7-12		Rowlett High
Climate Change Modifications	Kayla Andra	NF	7-12		Rowlett High
Climate Change Strategies	Rebecca Schroeder	NF	7-12		Rowlett High
Catching a Killer	Lucy Green	NF	8-12		Rowlett High
Cracking a Cold Case	Lucy Green	NF	8-12		Rowlett High
Inside a Criminal Mind	Lucy Green	NF	8-12		Rowlett High
Solving Past Mysteries	Lucy Green	NF	7-12		Rowlett High
Age of Influence	Lisa Idzikowski	NF	7-12		Rowlett High
Book Bans	Sally McGraw	NF	7-12		Rowlett High
Concussion Crisis	Marie-Therese Miller	NF	7-12		Rowlett High
Cybersecurity	Matt Doeden	NF	7-12		Rowlett High
Digital Gold	Matt Doeden	NF	7-12		Rowlett High
Disinformation	Matt Doeden	NF	7-12		Rowlett High
Earth on Fire	Ben Hubbard	NF	7-12		Rowlett High
K-Pop's Big Wave	Sarah Roggio	NF	7-12		Rowlett High
NASA's Artemis Missions	Ben Hubbard	NF	7-12		Rowlett High
Cloud Computing	Kelly Roberts	NF	7-12		Rowlett High
GPS	Kelly Roberts	NF	7-12		Rowlett High
Networks	Kelly Roberts	NF	7-12		Rowlett High
Touch Screens	Kelly Roberts	NF	7-12		Rowlett High
Voice Recognition	Kelly Roberts	NF	7-12		Rowlett High
Wi-Fi	Kelly Roberts	NF	7-12		Rowlett High
Saving the Asian Elephant	Louise Spilsbury	NF	7-12		Rowlett High
Saving the Chimpanzee	Katherine Eason	NF	7-12		Rowlett High
Saving the Gorilla	Louise Spilsbury	NF	7-12		Rowlett High
Saving the Orangutan	Louise Spilsbury	NF	7-12		Rowlett High
Saving the Rhino	Sarah Eason	NF	7-12		Rowlett High
Saving the Sea Turtle	Louise Spilsbury	NF	7-12		Rowlett High
Saving the Shark	Sarah Eason	NF	7-12		Rowlett High
Saving the Snow Leopard	Louise Spilsbury	NF	7-12		Rowlett High
Saving the Tiger	Sarah Eason	NF	7-12		Rowlett High
Saving the Whale	Katherine Eason	NF	7-12		Rowlett High
Budgeting	Sarah Eason	NF	7-12		Rowlett High
Insurance	Jennifer Sanderson	NF	7-12		Rowlett High

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Investing	Jennifer Sanderson	NF	7-12		Rowlett High
Jobs and Taxes	Jennifer Sanderson	NF	7-12		Rowlett High
Loans and Credit	Jennifer Sanderson	NF	7-12		Rowlett High
Paying for College	Jennifer Sanderson	NF	7-12		Rowlett High
Running a Business	Sarah Eason	NF	7-12		Rowlett High
Saving	Sarah Eason	NF	7-12		Rowlett High
Dealing with Cyberbullying	Jennifer Sanderson	NF	7-12		Rowlett High
Managing Social Media	Jennifer Sanderson	NF	7-12		Rowlett High
Spotting a Scam	Jennifer Sanderson	NF	7-12		Rowlett High
Understanding Deepfakes	Jennifer Sanderson	NF	7-12		Rowlett High
How to Deal with Drug Wars	Nick Hunter	NF	7-12		Rowlett High
How to Deal with Gun Violence	Nick Hunter	NF	7-12		Rowlett High
How to End Homelessness	Nick Hunter	NF	7-12		Rowlett High
How to Help Refugees	Nick Hunter	NF	7-12		Rowlett High
Argentina National Soccer Teams	David Stabler	NF	7-12		Rowlett High
Brazil National Soccer Teams	Janie Scheffer	NF	7-12		Rowlett High
Canada National Soccer Teams	David Stabler	NF	7-12		Rowlett High
England National Soccer Teams	Janie Scheffer	NF	7-12		Rowlett High
France National Soccer Teams	Keith Elliot Greenberg	NF	7-12		Rowlett High
Japan National Soccer Teams	David Stabler	NF	7-12		Rowlett High
Mexico National Soccer Teams	Keith Elliot Greenberg	NF	7-12		Rowlett High
Netherlands National Soccer Teams	Janie Scheffer	NF	7-12		Rowlett High
Spain National Soccer Teams	Janie Scheffer	NF	7-12		Rowlett High
US National Soccer Teams	Keith Elliot Greenberg	NF	7-12		Rowlett High
COVID's Lasting Impacts	Scientific American Editors	NF	9 - 12		Rowlett High
First-Person Stories of 9/11	Nicole Horning	NF	7 - 12		Rowlett High
First-Person Stories of the Attack on Pearl Harbor	Nicole Horning	NF	7 - 12		Rowlett High
First-Person Stories of the Civil Rights Movement	Tamra Orr	NF	7 - 12		Rowlett High
First-Person Stories of the COVID-19 Pandemic	Nicole Horning	NF	7 - 12		Rowlett High
First-Person Stories of the Great Depression	Avery Elizabeth Hurt	NF	7 - 12		Rowlett High
First-Person Stories of the Holocaust	Nicole Horning	NF	7 - 12		Rowlett High

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First-Person Stories of the Kennedy Assassination	Nicole Horning	NF	7 - 12		Rowlett High
First-Person Stories of the Korean War	Tamra Orr	NF	7 - 12		Rowlett High
First-Person Stories of the Moon Landing	Kate Mikoley	NF	7 - 12		Rowlett High
First-Person Stories of the Nuclear Arms Race	Avery Elizabeth Hurt	NF	7 - 12		Rowlett High
First-Person Stories of the Vietnam War	Nicole Horning	NF	7 - 12		Rowlett High
First-Person Stories of World War II Battles	Nicole Horning	NF	7 - 12		Rowlett High
What Is Anime?	Sophie Washburne	NF	7 - 12		Rowlett High
What Is Architecture?	Peter Finn	NF	7 - 12		Rowlett High
What Is Computer Animation?	Judy Thorpe	NF	7 - 12		Rowlett High
What Is Fashion Design?	Simon Pierce	NF	7 - 12		Rowlett High
What Is Graffiti?	Peter Finn	NF	7 - 12		Rowlett High
What Is Graphic Design?	Peter Finn	NF	7 - 12		Rowlett High
Coping with Social Anxiety	Katie Kawa	NF	7 - 12		Rowlett High
Healthy Social Media Habits	Katie Kawa	NF	7 - 12		Rowlett High
Setting and Respecting Boundaries	Lorraine Harrison	NF	7 - 12		Rowlett High
The Importance of Sleep	Greg Roza	NF	7 - 12		Rowlett High
Time Management	Amy B. Rogers	NF	7 - 12		Rowlett High
Understanding Artificial Intelligence	Joyce Jeffries	NF	7 - 12		Rowlett High
ADHD	Danielle Haynes	NF	7 - 12		Rowlett High
Cooking IRL	Jill Keppeler	NF	7 - 12		Rowlett High
Eating Disorders	Corona Brezina	NF	7 - 12		Rowlett High
Finances IRL	Elissa Bongiorno	NF	7 - 12		Rowlett High
Getting a Job IRL	Elissa Bongiorno	NF	7 - 12		Rowlett High
Making Friends IRL	Mary Ratzer	NF	7 - 12		Rowlett High
Preparing for College IRL	Elissa Bongiorno	NF	7 - 12		Rowlett High
PTSD	Kathleen A. Klatte	NF	7 - 12		Rowlett High
School Violence	Kathleen A. Klatte	NF	7 - 12		Rowlett High
Self-Care IRL	Kathleen A. Klatte	NF	7 - 12		Rowlett High
Self-Harm and Cutting	Xina M. Uhl	NF	7 - 12		Rowlett High
Suicide	Xina M. Uhl	NF	7 - 12		Rowlett High
Addictions	Ryan Wolf	NF	7 - 12		Rowlett High
50 AI prompts for teachers : enhancing your practice with generative technology	Cancellieri, Paul J	0	PF		Naaman Forest

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A stage set for villains	Spann, Shannon J	3	YA		Naaman Forest
A Thousand Nights	Azad, Nafiza	3	YA		Naaman Forest
After the towers fell : America in the wake of 9/11	Doeden, Matt	2	5-8		Naaman Forest
All we once had	Upperman, Katy	3	YA		Naaman Forest
Anger Is Only a Shadow	Acevedo, Elizabeth	2	YA		Naaman Forest
Be yourself and other bad advice : a teen girl's guide to unlearning the rules	Walker, Meredith	3	YA		Naaman Forest
Blightfall	Sanderson, Brandon	3	YA		Naaman Forest
Blue Beach	Parsons, Karyn	5	YA		Naaman Forest
Charmed and dangerous	Page, Shelly	4	YA		Naaman Forest
Embracing Your Adhd Brain An Actually Helpful Guide for Teens	Sullivan, Danielle	3	YA		Naaman Forest
Erase me	Silver, Josh	5	YA		Naaman Forest
Everything New Again (Deluxe, Limited Edition)	Watson, Renee	3	YA		Naaman Forest
Everything's Not Lost	Joseph, Frederick	3	YA		Naaman Forest
Fight Song	Van Brunt, Kirk	3	YA		Naaman Forest
Hearts on the Table	Metallo, Susan	3	YA		Naaman Forest
How (not) to renovate a haunted house	Howe, Jenny L	3	YA		Naaman Forest
How not to lose a million dollars : a young person's guide to avoiding the tricks and traps of our financial system	Bair, Sheila	2	5-8		Naaman Forest
How to Survive a Horror Sequel	Dunmore, Scarlett	2	YA		Naaman Forest
In Our Own Words : True Stories of Indian Boarding Schools	Child, Brenda J	2	5-8		Naaman Forest
Kasparov vs. Deep Blue	Ashley, Maurice	4	3-6		Naaman Forest
Landing in place : a graphic novel	Hamdy, Sherine	4	YA		Naaman Forest
Leave it on the track	Fisher, Margot	5	YA		Naaman Forest
Radio Free Texas	Bray, Libba	3	YA		Naaman Forest
Reading the bones : Homo naledi and the mysteries of human evolution	Aronson, Marc	4	5-8		Naaman Forest
Red the River Rises	Crossley-Holland, Kevin	3	YA		Naaman Forest
Shinobi undercover. 1	Takegushi, Ippon	2	YA		Naaman Forest
Spooky rivers : 25 strange and mysterious rivers that snake across our planet	Rutherford, Geo	2	3-6		Naaman Forest

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Stealing Saint Nick	Anderson, M. T	4	YA		Naaman Forest
Tell me my future	Ruvane, Eileen M	3	YA		Naaman Forest
Tell the Ghosts I'm Gone	Bayron, Kalynn	4	YA		Naaman Forest
The celestial seas	Chan, T. A	3	YA		Naaman Forest
The Drowning Game	Bowling, Dusti	3	YA		Naaman Forest
The healers of Harlem : the black women who changed medicine forever	Chhita, Nina	4	YA		Naaman Forest
The league of dangerous young ladies	Morgenstein, J. A	4	YA		Naaman Forest
The lovers, the liars, and me	Davis, DeAndra	4	YA		Naaman Forest
The names we buried	Siegert, Mia	4	YA		Naaman Forest
Thorn season	Azar, Kiera	4	YA		Naaman Forest
Trust Fall	Painter, Lynn	1 - NYP	YA		Naaman Forest
Truth is	Sawyerr, Hannah V	5	YA		Naaman Forest
Up from the Ashes	Cameron, Sharon	3	YA		Naaman Forest
When dealing with dragons	Swift, Dana	3	YA		Naaman Forest
When the World Was Happy	Saenz, Benjamin Alire	4	YA		Naaman Forest
Winter white : a modern retelling of Shakespeare's The winter's tale	Cardi, Annie	2	YA		Naaman Forest
Witness : poems to address the past, present, and future of policing		3	5-8		Naaman Forest
Painting Through the Rough	David Aro	2	9 - 12		Rowlett High
Spotted	Bekki Diefendorf	2	9 - 12		Rowlett High
ANIMAL CROSSING : NEW HORIZONS : 10 : DESERTED ISLAND DIARY	RUMBA, KOKONASU	0 - series	5-8		Naaman Forest
ANIMAL CROSSING : NEW HORIZONS : 9 : DESERTED ISLAND DIARY	RUMBA, KOKONASU	0 - series	5-8		Naaman Forest
BEYBLADE X : 5	KAWAMOTO, HOMURA	0 - series	2-8		Naaman Forest
BEYBLADE X : 6	KAWAMOTO, HOMURA	0 - series	2-8		Naaman Forest
BOUNCE BACK : 3 : SEW TOTALLY NALA	ROCKS!, MISAKO	0 - series	5-8		Naaman Forest
BOUNCE BACK : 4 : DOUBLE TROUBLE : LOST IN JAPAN	ROCKS!, MISAKO	1 - NYP	5-8		Naaman Forest
CATS WITH JOBS : 1	PANDANIA	1	5-12		Naaman Forest
CATS WITH JOBS : 2	PANDANIA	0	5-12		Naaman Forest
DEMON SLAYER : KIMETSU ACADEMY : 1	GOTOUGE, KOYOHARU	0	9-Adult		Naaman Forest

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DEMON SLAYER : KIMETSU ACADEMY : 2	HOKAMI, NATSUKI	0	9-Adult		Naaman Forest
DEMON SLAYER : KIMETSU ACADEMY : 3	GOTOUGE, KOYOHARU	0	9-Adult		Naaman Forest
DEMON SLAYER : KIMETSU ACADEMY : 4	HOKAMI, NATSUKI	0	9-Adult		Naaman Forest
DEMON SLAYER : KIMETSU ACADEMY : 5	GOTOUGE, KOYOHARU	0	9-Adult		Naaman Forest
EVIL SECRET SOCIETY OF CATS : 4	PANDANIA	0	5-12		Naaman Forest
THE GODS LIE	OZAKI, KAORI	1	4-7		Naaman Forest
HIKARU IN THE LIGHT! : 3	MATSUDA, MAI	1 - series	4-7		Naaman Forest
HIKARU IN THE LIGHT! : 4	MATSUDA, MAI	0 - series	4-7		Naaman Forest
MECHA-UDE : MECHANICAL ARMS : 1	KOYOKA, YOSHINO	1	4-7		Naaman Forest
MECHA-UDE : MECHANICAL ARMS : 2	KOYOKA, YOSHINO	0 - series	4-7		Naaman Forest
MECHA-UDE : MECHANICAL ARMS : 3	KOYOKA, YOSHINO	0 - series	4-7		Naaman Forest
MINECRAFT : THE MANGA : 4	SETO, KAZUYOSHI	0 - series	2-8		Naaman Forest
MINECRAFT : THE MANGA : 5	SETO, KAZUYOSHI	0 - series	2-8		Naaman Forest
MONSTER CATS : 1	PANDANIA	12-31	5-12		Naaman Forest
MONSTER CATS : 2	PANDANIA	0 - series	5-12		Naaman Forest
MONSTER CATS : 3	PANDANIA	0 - series	5-12		Naaman Forest
MY LIFE AS AN INTERNET NOVEL : 1	HAN-RYEO, YU	1-1	7-12		Naaman Forest
MY LIFE AS AN INTERNET NOVEL : 2	HAN-RYEO, YU	12-31	7-12		Naaman Forest
OUR AIMLESS NIGHTS : 1	KOUMORI	1-2	7-12		Naaman Forest
POKEMON : SCARLET & VIOLET : 1	KUSAKA, HIDENORI	12-30	2-8		Naaman Forest
POKEMON : SCARLET & VIOLET : 2	KUSAKA, HIDENORI	0 - series	2-8		Naaman Forest
POKEMON : SCARLET & VIOLET : 3	KUSAKA, HIDENORI	0 - series	2-8		Naaman Forest
POKEMON : SCARLET & VIOLET : 4	KUSAKA, HIDENORI	0 - series	2-8		Naaman Forest
POKEMON : SCARLET & VIOLET : 5	KUSAKA, HIDENORI	0 - series	2-8		Naaman Forest
SPIDER-MAN : KIZUNA : 1	KOBAYASHI, SETTA	2	2-8		Naaman Forest
SPIDER-MAN : KIZUNA : 2	KOBAYASHI, SETTA	0 - series	2-8		Naaman Forest
SPIDER-MAN : KIZUNA : 3	KOBAYASHI, SETTA	0 - series	2-8		Naaman Forest
SPIDER-MAN : KIZUNA : 4	KOBAYASHI, SETTA	0 - series	2-8		Naaman Forest
SPIDER-MAN : ORIGINAL MANGA : 1 : SHADOW WARRIOR	AOKI, SHOGO	1	5-8		Naaman Forest
SUZUME : 1	SHINKAI, MAKOTO	2	9-12		Naaman Forest
SUZUME : 2	SHINKAI, MAKOTO	0	9-12		Naaman Forest

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WITCH HAT ATELIER KITCHEN : 1	SATO, HIROMI	1	7-12		Naaman Forest
WITCH HAT ATELIER KITCHEN : 2	SATO, HIROMI	0 - series	7-12		Naaman Forest
WITCH HAT ATELIER KITCHEN : 3	SATO, HIROMI	0 - series	7-12		Naaman Forest
WITCH HAT ATELIER KITCHEN : 4	SATO, HIROMI	0 - series	7-12		Naaman Forest
WITCH HAT ATELIER KITCHEN : 5	SATO, HIROMI	0 - series	7-12		Naaman Forest
12 things to know about political parties	Hayes, Vicki C	NF	5-8		IRC
13 little love stories : an anthology inspired by Taylor Swift songs.		2	YA		IRC
2011, le tsunami au Japon	Tarshis, Lauren	NF	3-6		IRC
A (Dead) Thing Like Me	Young, E. G.	3	YA		IRC
A cat from our world and the forgotten witch. 2	Kashiwaba, Hiro	Series	YA		IRC
A Clash of Carnivores	Sambury, Liselle	series	YA		IRC
A dangerous game	Brouwer, Sigmund	2	YA		IRC
A great and powerful tyranny	Carbol, Victoria	3	YA		IRC
A house of vipers	Jackson, Emma	4	YA		IRC
A lovely and deadly dance	Andrews, Claire	2	YA		IRC
A Mastery of Monsters	Sambury, Liselle	3	YA		IRC
A New England	Peterson, Doug	NF	YA		IRC
A Season for Falling	O'Shaughnessy, Kate	3	YA		IRC
A Thousand Nights	Azad, Nafiza	3	YA		IRC
A treachery of swans	Poranek, A. B	3	YA		IRC
A War of Wyverns	Williamson, S. F.	Series	YA		IRC
Across the widest sea	Cremers, Jean	3	YA		IRC
Adam, Mine	Ancrum, K	2	YA		IRC
After the shot drops	Ribay, Randy	6	YA		IRC
After the Towers Fell America in the Wake of 9/11	Doeden, Matt	2	5-8		IRC
Air fryer easy everyday : 140 super-simple, delicious recipes	Milner, Sam	NF	AD		IRC
Akira Failing in Love, Vol. 4	Harekawa, Shinta	Series	YA		IRC
Akira Failing in Love, Vol. 5	Harekawa, Shinta	Series	YA		IRC
Akira failing in love. 1	Harekawa, Shinta	2	YA		IRC
Akira failing in love. 2	Harekawa, Shinta	Series	YA		IRC
Akira failing in love. 3	Harekawa, Shinta	Series	YA		IRC
Alchemy of Souls	Mather, Adriana	2	YA		IRC

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Alex, by proxy	Cantor, Karen Myna	3	YA		IRC
All her ghosts	Prith, Cynthia	4	YA		IRC
All We Hunger for	Mercier, Anna	4	YA		IRC
Almuerzo gratis	Ogle, Rex	NF	5-8		IRC
Always be my bibi	Taslim, Priyanka	2	YA		IRC
An astonishing circle : the discovery and denial of the circulatory system	Parrott-Ryan, Maria	2	5-8		IRC
Ancient history between us	Hill, Kaitlyn	2	YA		IRC
Armaveni	Takorian, Nadine	4	YA		IRC
Armor for Liars	Grove, S. E.	3	YA		IRC
Asad's secret	Attaallah, Najlaa	4	3-6		IRC
Augusta Pine does not exist	Lloyd-Jones, Emily	4	YA		IRC
Be Right Back	Wood, Bill	2	YA		IRC
Be yourself and other bad advice	Walker, Meredith	3	YA		IRC
Behind five willows	Hur, June	4	YA		IRC
Beware the Abbott boys	Ichaso, Chelsea	3	YA		IRC
Big Moe's big book of BBQ : 75 recipes from brisket and ribs to cornbread and mac and cheese	Cason, Moe	NF	AD		IRC
Bite Me A Graphic Novel	Dugan, Jennifer	3	YA		IRC
Black Girls Don't Cry	Travis, Alex	2	YA		IRC
Black legacy : a history of New York's African Americans	Katz, William Loren	2	YA		IRC
Blood Mountain	Preller, James	4	3-6		IRC
Blue Beach	Parsons, Karyn	5	YA		IRC
Boba : the book of bubble tea.	Rowlands, Caroline	NF	YA		IRC
Bound by fury	Monet, Noelle	3	YA		IRC
Breaking Bao : 88 bakes and snacks from Asia and beyond	Lam, Clarice	NF	AD		IRC
Brielle & Bear. Volume 1	Doku, Salomey	3	YA		IRC
Bua trua mien phi = Free lunch	Ogle, Rex	NF	5-8		IRC
But I Hate Him	Powars, Page	2	YA		IRC
Cash is queen	Tomlinson, Davinia	3	YA		IRC
Catching Feelings	Charlotte, Emily	2	YA		IRC
Charmed and dangerous	Page, Shelly	4	YA		IRC
Checking you out	Chen, Jennifer	3	YA		IRC

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Chocolate lover : a baking book	Song, Michele	NF	AD		IRC
Clementine. Book three	Walden, Tillie	2	YA		IRC
Controversial World Cup Matches	Beattie, Charlie	NF	YA		IRC
Corpse de Ballet	Kearney, Megan	4	YA		IRC
Coven	Dugan, Jennifer	4	YA		IRC
Crush	Wolff, Tracy	2	YA		IRC
Cursed ever after	Naranjo, Andy C	4	YA		IRC
Dark spirits : monsters, demons, and devils	Estep, Richard	NF	AD		IRC
Dear younger me : what 35 trailblazing women wish they'd known as girls	Boxer, Elisa	3	YA		IRC
Death in the dark	Moore, Bryce	2	YA		IRC
Death Card	Smith, Jasmine	3	YA		IRC
Devils we know	Thompson, L. T	Series	YA		IRC
Diseases without borders	Zimmer, Marc	3	YA		IRC
Doe	Barrow, Rebecca	4	YA		IRC
Egg monsters from Mars	Stine, R. L	NF	5-8		IRC
End Crowns All (Standard Edition)	Fitzgerald, Bea	2	YA		IRC
Energy bites for everyone : 80 flavor bombs for the whole family	Lizotte, Sonia	NF	AD		IRC
Erase me	Silver, Josh	5	YA		IRC
Espiritu	Thomas, Aiden	2	YA		IRC
Evamar	Engle, Margarita	3	YA		IRC
Evamar (Spanish Edition)	Engle, Margarita	NF	YA		IRC
Every exquisite thing	Steven, Laura	4	YA		IRC
Everything amplified	Lippett, Sarah	2	YA		IRC
Evie and Her Nightmares	Zappia, Francesca	2	YA		IRC
Evil-ish	Tarrell, Kennedy	4	YA		IRC
Falling into you	Harrison, Emma	3	MG/YA		IRC
Family of spies : a World War II story of Nazi expionage, betrayal, and the secret history behind Pearl Harbor	Kuehn, Christine	3	AD		IRC
Fashion design archive : a guide to clothing construction, textiles, and fashion illustration	Takamura, Zeshu	NF	AD		IRC
Fashion in the metaverse : designs and technologies shaping the future	Quinn, Bradley	NF	AD		IRC

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Fathom Fall	Cerilli, Mateo L.	3	YA		IRC
Feathered fiends	Boisvert, Jocelyn	3	3-6		IRC
Fight to win! : heroes of American labor	Kelly, Kim	3	5-8		IRC
Find My Way down to You	Winters, Julian	4	YA		IRC
Finding her edge	Iacopelli, Jennifer	2	YA		IRC
Finish lines	Broyles, Sarah	3	YA		IRC
Fire to the Stars	Watchorn, Morgan	3	YA		IRC
Flickerstate	Davidson, F. A.	3	YA		IRC
Float. Volume 2	Marchant, Kate	Series	YA		IRC
For the greatest good	Hanson, Blair	3	YA		IRC
For the rest of us : 13 festive holiday stories to celebrate all seasons		2	YA		IRC
Force of nature	Clark, Melissa	4	YA		IRC
Foreigners	Shen, E. L	3	YA		IRC
Free Girls	McCallum, Kristen	3	YA		IRC
French	Peters, Jackson	NF	YA		IRC
Freshman year	Mai, Sarah	4	YA		IRC
Frostbite	Boothby, Ian	3	YA		IRC
Fruitcake	Ogle, Rex	4	5-8		IRC
Funerals are for the Living	Ellis, Sami	3	YA		IRC
Gemina	Kaufman, Amie	4	YA		IRC
German	Peters, Jackson	NF	YA		IRC
Ghoul	Iris, Kasey	3	YA		IRC
Girl reflected in knife	Rissi, Anica Mrose	4	YA		IRC
Great apes : protecting our animal cousins	Gudgeon, Christopher	2	5-8		IRC
Grosses lunettes	Ogle, Rex	NF	3-6		IRC
Hallie's rules for a recovering romantic	Lewis, Jessica	2	YA		IRC
Harry Potter a l'ecole des sorciers	Rowling, J. K	8	5-8		IRC
Harry Potter et la chambre des secrets	Rowling, J. K	4	5-8		IRC
Harry Potter et le prisonnier D'Azkaban	Rowling, J. K	5	5-8		IRC
Harry Potter va hon da phu thuy	Rowling, J. K	5	5-8		IRC
Harry Potter va phong chua bi mat	Rowling, J. K	4	5-8		IRC
Harry Potter va ten tu nhan nguc Azkaban	Rowling, J. K	6	5-8		IRC

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Hawk & Sparrow (Deluxe, Limited Edition)	Gray, Ayana	3	YA		IRC
Hear ye mortals	Mendez, Yamile Saied	5	YA		IRC
Heartbreak and other organ failures : a novel	Hobbs, Taylor	3	YA		IRC
Heir	Tahir, Sabaa	5	YA		IRC
Hell to Pay	Johnson, Lora Beth	3	YA		IRC
Here Lies a Ghost	Bourne, Shakirah	4	6-12		IRC
Hollow	Watters, Shannon	3	YA		IRC
Hollow Magic	Lauderbaugh, Mars	4	YA		IRC
Holloway	Arnold, Elana K	4	YA		IRC
Honor	Mariichyn, Nataliia	2	YA		IRC
House of Vipers	Jackson, Emma	4	YA		IRC
How (Not) to Renovate a Haunted House	Howe, Jenny L	2	YA		IRC
How economics works : the concepts visually explained		NF	AD		IRC
How to be normal	Crawford, Ange	4	YA		IRC
How to love you when you're gone	Gonzales, Gabriela	3	YA		IRC
How to Survive a Horror Sequel	Dunmore, Scarlett	2	YA		IRC
I am not a vampire (anymore)	Miller, Darcy	4	YA		IRC
I could give you the moon	Liang, Ann	2	YA		IRC
I didn't ask for this	Wood, Jennie	2	5-8		IRC
I Didn't Do It	Rose, Elle Gonzalez	4	YA		IRC
I survived the Black death, 1348	Tarshis, Lauren	Series	3-6		IRC
I wanna be your girl. 3	Takase, Umi	Series	YA		IRC
I wanna be your girl. 4	Takase, Umi	Series	YA		IRC
I'm gonna get you back	Des Lauriers, Eva	3	YA		IRC
Ichi the Witch, Vol. 3	Nishi, Osamu	Series	YA		IRC
Ichi the Witch, Vol. 5	Nishi, Osamu	Series	YA		IRC
Ichi the Witch, Vol. 6	Nishi, Osamu	Series	YA		IRC
Ichi the witch. 1	Nishi, Osamu	2	YA		IRC
Ichi the witch. 2	Nishi, Osamu	Series	YA		IRC
Illustrated Guide to Tacos and Burritos : a Comic Book with Stories, Recipes, and More	Velzquez De LeLn, Mauricio	NF	AD		IRC
Immortal Game	Saft, Allison	3	YA		IRC

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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
In a Heartbeat	Novak, Ali	2	YA		IRC
In case I go missing	Swann, R. N.	3	YA		IRC
In my feelings : a teen guide to discovering what you feel so you can decide what to do	Annan, Vidal	2	YA		IRC
In the blood	Henry, April	3	YA		IRC
In the country I love	Al-Barkawi, Alaa	3	YA		IRC
Insatiable	Ridley, Erica	3	YA		IRC
Invisible	Moreno, Eloy	2	5-8		IRC
Jin Young in Between	Oh, Ellen	2	YA		IRC
Jobs and taxes : a teen guide to earning money	Sanderson, Jennifer	2	5-8		IRC
Just add sprinkles : a colorful collection of fun, easy bakes to satisfy your sweet cravings	Camp, Taryn	NF	AD		IRC
Just another dead boy	McCaughrain, Kelly	2	YA		IRC
Kat vs. dogs	Shipley, Jocelyn	2	YA		IRC
Kennedy's coup : a White House plot, a Saigon murder, and America's descent into Vietnam	Cheevers, Jack	3	AD		IRC
Killing Sadie	Peteron, Sadie	2	YA		IRC
Kingdom of waves	De la Cruz, Melissa	4	YA		IRC
Kloud9: The Star Soldier	Mason, AJ	3	YA		IRC
La Historia de los Mundiales Ilustrada Futbol Copa del Mundo 1930-2026	German, Aczel	NF	YA		IRC
Lake life	Boteju, Tanya	4	YA		IRC
Landing in place	Hamdy, Sherine	4	YA		IRC
Last kiss of summer	Felleman, Jessica M	3	YA		IRC
Last to leave	Richards, Teresa	2	YA		IRC
Left on Read	Eller, Marissa	2	YA		IRC
Let them eat cupcakes : 100 cupcake recipes to rule them all	Cote, Gabrielle	NF	AD		IRC
Lies between us	Goodman, Jessica	4	YA		IRC
Lies we Tell about the Stars	Nadler, Susie	4	YA		IRC
Life skills book for teens : everything you need to know to be more independent	Stiles, Maureen	NF	YA		IRC
Like we were in Paris	Lee, Stephan	3	YA		IRC

High School					
Note: All ISBN formats (paperback, hardcover, ebook, audiobook, etc.) will be applied for each individual title.					
Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
Line up	Kuskowski, Alex	2	YA		IRC
Live from the afterlife	Lariviere, Sarah	Series	YA		IRC
Loans and credit : a teen guide to borrowing	Sanderson, Jennifer	NF	YA		IRC
Local Gods	Salisbury, Melinda	3	YA		IRC
Los ataques del 11 de Septiembre de 2001	Tarshis, Lauren	series	3-6		IRC
Love on Ice	Ney, Sara	3	YA		IRC
Lovestuck	Rishi, Farah Naz	2	YA		IRC
Luca the Dragon Vet 1	Hirasawa, Yuna	2	AD		IRC
Luca the Dragon Vet 2	Hirasawa, Yuna	series	AD		IRC
Lucy in Between	Callender, Sarah	3	MG/YA		IRC
Luna Express	Whyte, Campbell	2	YA		IRC
Lying about last summer	Wallman, Sue	3	YA		IRC
Lying, stealing, and other ways to save the planet	Campbell, Curtis	4	YA		IRC
Magical Girl Dandelion, Vol. 2	Mizuho, Kaeru	Series	YA		IRC
Magical Girl Dandelion. 01	Mizuho, Kaeru	2	YA		IRC
Mary Sue	Fitzmartin, Meghan	2	YA		IRC
Mat na quy am	Stine, R. L	series	5-8		IRC
Meet Me at Midnight	Bourne, Brianna	3	YA		IRC
Mexico in your kitchen : favorite Mexican recipes that celebrate family, community, culture, and tradition	Martinez, Mely	NF	AD		IRC
Mexikid Dreams A Graphic Memoir	Martin, Pedro	2	5-8		IRC
Mirrorwoven	Cser, Bori	2	YA		IRC
Mischief Girls	Avachat, Aashna	2	YA		IRC
Modern Asian kitchen : essential and easy recipes for ramen, dumplings, dim sum, stir-fries, rice bowls, pho, bibimbaps, and more	Lieu, Kat	NF	AD		IRC
Monarchs in the Wild	Moya, Israel	4	YA		IRC
Monster, Monarch, Maiden	Carson, Rae	3	YA		IRC
Move : how physical activity helps maintain mental health	Roland, James	NF	YA		IRC
My Killer Family Reunion	Thiru, Dinesh	3	YA		IRC
My Own Kind of Person	Manley, Tim	3	YA		IRC

High School					
Note: All ISBN formats (paperback, hardcover, ebook, audiobook, etc.) will be applied for each individual title.					
Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
My Tokyo Summer	Denson, Abby	2	YA		IRC
My wonderful disgrace	Rice, Angourie	3	YA		IRC
Mystery Guest	Stoffels, Maren	3	YA		IRC
Natural Selection	Edge, Claire	2	YA		IRC
Nest of Tongues	Ribay, Randy	3	YA		IRC
Never Hide from the Devil	McQueen, N T	2	YA		IRC
Never leave me alone	Chappell, Crissa-Jean	2	YA		IRC
Neverlanders: Get Lost	Taylor, Tom	2	MG		IRC
Nunca nos pillaran	Goodman, Jessica	2	YA		IRC
Of Sorcery and Science	Chen, Mike	4	YA		IRC
Oh my affogato!	Ang, Daphne	2	YA		IRC
One house left	Ralph, Vincent	3	YA		IRC
Onward : 16 climate fiction short stories to inspire hope		4	YA		IRC
Our Aimless Nights, Volume 2	Koumori	NYP	YA		IRC
Our aimless nights. 1	Koumori	3	YA		IRC
Our Dark Unraveling	McGovern, Margot	3	YA		IRC
Our Wicked Gifts	Foxfield, Kathryn	4	YA		IRC
Outline	Fischels, Mich'le	4	YA		IRC
Owl King	Hogan, Bex	3	YA		IRC
Paint Me Like Your Dead Girls	Murphy, Cynthia	2	YA		IRC
Persephone's Curse	Leno, Katrina	4	YA		IRC
Pizza Witch	Graley, Sarah	3	YA		IRC
President of the Anime Club	Fukuda, Stephanie Evangel	3	YA		IRC
Purgatory Funeral Cakes, Volume 2	Sanho	Series	AD		IRC
Purgatory funeral cakes. 1	Sanho	2	AD		IRC
Queen of the Gods	Corr, Katherine	2	YA		IRC
Quick guide to jobs and taxes	Ventura, Marne	NF	YA		IRC
Raid of no return	Hale, Nathan	NF	3-6		IRC
Rainsong	Riesen, Lila	4	YA		IRC
Ramin Abbas has major questions	Saber, Ahmad	4	YA		IRC
Rani Deshpande takes the wheel	Avachat, Arushi	3	YA		IRC
Rebeldes	Hinton, S. E	NF	YA		IRC
Rebellious : the story of Keith Haring in 12 pictures	Long, Michael G	3	YA		IRC
Release Me	Mafi, Tahereh	series	YA		IRC

High School					
Note: All ISBN formats (paperback, hardcover, ebook, audiobook, etc.) will be applied for each individual title.					
Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
Replaceable you : adventures in human anatomy	Roach, Mary	3	AD		IRC
Right as Rain	Bhuiyan, Tashie	4	8-12		IRC
Ruinous Ends	Marie, I V	series	YA		IRC
S stage set for villains	Spann, Shannon	3	YA		IRC
Salvage	Nault, Rene	4	YA		IRC
Saving : a teen guide to saving for the future	Eason, Sarah	NF	YA		IRC
School Bus Graveyard, Volume 2	Red	series	YA		IRC
School Bus Graveyard. Vol 1	Red	series	YA		IRC
Season of light and darkness	Cantor, Jillian	3	YA		IRC
See It to Be It	King, Billie Jean	2	YA		IRC
Shadow reaper	Noni, Lynette	3	YA		IRC
Shards of Silence	Young, Brian Lee	4	YA		IRC
She Knows all the Names	Corpora, Michelle Jabes	2	YA		IRC
Si el hubiera estado conmigo	Nowlin, Laura	NF	YA		IRC
Sidequested. Book 1	Spangler, K. B.	3	YA		IRC
Silver Wolves	Charyn, Jerome	2	YA		IRC
Simply Jamie : fast & simple food	Oliver, Jamie	NF	AD		IRC
Sisters in death : the Black Dahlia, the prairie heiress, and their hunter	Frankel, Eli	NF	AD		IRC
Skating Wilder	Dumais, Brandon	4	YA		IRC
Slow burn	Rutter, Bethany	2	YA		IRC
Social skills for teens with anxiety : make friends and do stuff without feeling weird	Davenport, Emily	NF	YA		IRC
Some like it cold	McNicoll, Elle	4	YA		IRC
Soulmates	Wilson, David	2	YA		IRC
Sparks fly	Henry, Hazel	3	YA		IRC
Speak of the Devil	Boo, Sweeney	series	YA		IRC
Spotted	Diefendorf, Bekki	2	YA		IRC
Spur of the Moment	Smith, Juliana	2	YA		IRC
Stealing Saint Nick	Anderson, M. T	NF	YA		IRC
Stepping Up : a Graphic Memoir	Valdez, Kiara	3	YA		IRC
Stops along the way	Sortino, Anna	3	YA		IRC
Styx: the river	Gill, Nikita	2	MG/YA		IRC
Such a Witch	Henning, Sarah	3	YA		IRC

High School					
Note: All ISBN formats (paperback, hardcover, ebook, audiobook, etc.) will be applied for each individual title.					
Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
Suhwa (Guardians of Dawn, bk 4)	Jae-Jones, S	series	YA		IRC
Survival Show	Dawson, Juno	3	YA		IRC
Take It to Your Grave	Bou-Montes, Louangie	3	YA		IRC
Take me with you	Altebrando, Tara	4	YA		IRC
Taking control	Hengel, Katherine	2	YA		IRC
Tangled roots & wild dreams	Velez, Angela	3	YA		IRC
Tell me my future	Ruvane, Eileen M	3	YA		IRC
Tell the Ghosts I'm Gone	Bayron, Kalynn	3	YA		IRC
Tell the ghosts I'm gone	Bayron, Kalynn	3	YA		IRC
That which feeds us : a Hawaiian gothic	Kendall, Keala	4	YA		IRC
The American chronicles. Stars and stripes	Peterson, Doug	NF	3-6		IRC
The American chronicles. The awakening	Peterson, Doug	NF	3-6		IRC
The American chronicles. The Declaration	Peterson, Doug	NF	3-6		IRC
The American chronicles. The gathering storm	Peterson, Doug	NF	3-6		IRC
The American chronicles. The sacrifice	Peterson, Doug	NF	3-6		IRC
The American chronicles. Turning point	Peterson, Doug	NF	3-6		IRC
The assassin's guide to dating	Parker, Natalie C	2	YA		IRC
The Bad Boyfriend Curse	Heron, Farah	2	YA		IRC
The Beckett Effect	Jones, Nashae	2	YA		IRC
The book of murmurs	Purwin, Candice	4	YA		IRC
The broken edge of the world	Bruzas, Alena	4	YA		IRC
The Celestial Seas	Chan, T. A.	3	YA		IRC
The Cove	Rose, Claire	3	YA		IRC
The Cuffing Game	Lee, Lyla	4	YA		IRC
The devil is a part-timer! 8	Wagahara, Satoshi	series	YA		IRC
The Dominion	Peterson, Doug	NF	YA		IRC
The Dragon and the Sun Lotus	Zhao, Amelie Wen	3	YA		IRC
The dream & the hope : the historic rise of Ketanji Brown Jackson to the nation's highest court	Thomas, Garen Eileen	4	5-8		IRC
The electric life of Lavender Lewis	Storti, Kara	4	YA		IRC
The entourage : the people behind the athlete	McDougall, Chros	NF	5-8		IRC
The Fall	McGowan, Anthony	2	YA		IRC

High School					
Note: All ISBN formats (paperback, hardcover, ebook, audiobook, etc.) will be applied for each individual title.					
Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
The Fifa Womens World Cup	McDougall, Chrs	NF	YA		IRC
The Forgotten War --A World War II Battle on American Soil	Fleming, Candace	3	3-6		IRC
The Game of Oaths	Bandreddi, S. C.	4	YA		IRC
The girl who cried monster	Stine, R. L	series	5-8		IRC
The Gods Will Sing Our Song	Krause, Autumn	3	YA		IRC
The great American burger book : how to make authentic regional hamburgers at home	Motz, George	NF	AD		IRC
The Greatest World Cup Matches	Hanlon, Luke	NF	YA		IRC
The Greatest World Cup Players	Beattie, Charlie	NF	YA		IRC
The Greatest World Cup Teams	McDougall, Chrs	NF	YA		IRC
The Hanging Bones	Tesch, Elle	3	YA		IRC
The Hardest Ones to Fool	Li, Christina	3	YA		IRC
The Harrow Home for Wayward Girls	Spotswood, Jessica	3	YA		IRC
The healers of Harlem	Chhita, Nina	4	MG/YA		IRC
The Heart Trials	Elle, J	2	YA		IRC
The illustrated history of soccer World Cup 1930-2026	German, Aczel	NF	YA		IRC
The Italian family kitchen : authentic recipes that celebrate Italian homestyle cooking	Santaguida, Eva	NF	AD		IRC
The Labyrinth of waking dreams	Kulwicki, Michelle	3	YA		IRC
The last to leave	Richards, Teresa	2	YA		IRC
The League of Dangerous Young Ladies	Morgenstein, J. A.	4	YA		IRC
The lovers, the liars, and me	Davis, DeAndra	4	YA		IRC
The marvelous	Kann, Claire	3	YA		IRC
The Messi effect : how the global legend changed the future of American soccer	Tenorio, Paul	2	AD		IRC
The Mirror of Infinite Endings	Garber, Stephanie	Series	YA		IRC
The monsters we made	Peyton June	3	YA		IRC
The music of us	Alexandrea, Emerald	2	YA		IRC
The Neon Sky	Villaire, Alyssa	2	YA		IRC
The Obsession	Preston, Natasha	2	YA		IRC
The pioneer woman cooks, the essential recipes : 120 greatest hits, new twists, and perfected classics	Drummond, Ree	NF	AD		IRC

High School					
Note: All ISBN formats (paperback, hardcover, ebook, audiobook, etc.) will be applied for each individual title.					
Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
The prince's keeper. 1	Nagatsuki, Oto	2	YA		IRC
The reel life of Zara Kegg	Barkley, Brad	3	YA		IRC
The river she became	Varga, Emily	4	YA		IRC
The romance rewind	Everett, Sarah	4	YA		IRC
The Ruins beneath us	Sloan, Sasha E	4	YA		IRC
The season of light and darkness	Cantor, Jillian	3	YA		IRC
The Secret to Belonging	Freeman, Megan E	3	5-8		IRC
The secret world of Briar Rose	Pham, Cindy	4	YA		IRC
The seller of secrets	Yutzy, Sheri	2	YA		IRC
The Spiritualists	Tubb, Kristin O'Donnell	3	YA		IRC
The Stolen Crown Treachery, Deceit, and the Death of the Tudor Dynasty	Borman, Tracy	2	AD		IRC
The truth about Maura	Di Lorenzo, Melinda	2	YA		IRC
The Twelve	Hyder, Liz	2	YA		IRC
The ultimate unofficial World Cup book : legends, stats, and stories from soccer's biggest game	Barbo, Maria	NF	MG		IRC
The Vacation Shift	Chu, Lily	2	YA		IRC
The Weight of one pomegranate	Rebele-Henry, Brynne	3	YA		IRC
The wilderness	Peterson, Doug	NF	YA		IRC
The world inside	Fields, Jan	2	YA		IRC
These Kindred Hearts	Pennant, Shari	3	YA		IRC
Things I learned while I was dead	Clark, Kathryn	3	YA		IRC
This dream with devour us	Clancey, Emma	3	YA		IRC
This must be the place	Quindlen, Kelly	4	YA		IRC
This trauma is sponsored	Lindwasser, Anna	2	YA		IRC
This wretched beauty : a Dorian Gray remix	Grenier, Elle	3	YA		IRC
To Dance the Moon and Stars	Perez Marquez, Barbara	3	YA		IRC
To drown a witch	Olsson, Lindsey	4	YA		IRC
To the last gram	Davies, Shreya	2	YA		IRC
Together we see	Tison, Ari	5	YA		IRC
Too Perfect to Die	Goodman, Juliana	3	YA		IRC
Traitors' Nest	Hardinge, Frances	3	MG/YA		IRC
Ukrainian	Tracy, Kathleen	NF	YA		IRC
Una segunda oportunidad sobre la tierra	Vidal, Juan	4	YA		IRC

High School					
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Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
Under a Carnivore Sky	Jett, Brianna	2	YA		IRC
Until Next Summer	Ashley, Allison	3	YA		IRC
Vocational careers in wellness and beauty	Henzel, Cynthia Kennedy	NF	YA		IRC
We Became Wild	Carver, H. D.	2	YA		IRC
We could be anyone	McLemore, Anna-Marie	4	YA		IRC
We run the night	Mbengei, Peace	3	YA		IRC
We Were Never Here	Hannan, Sophia	3	YA		IRC
What happened to those girls	Greenwald, Carlyn	2	YA		IRC
What if you could	Shamir, Ruby	3	YA		IRC
What lies beneath the flowers	Diaz, Natasha	2	YA		IRC
When Dealing with Dragons	Swift, Dana	3	YA		IRC
When the Rain Came	Eicheldinger, Matt	3	YA		IRC
When the World Was Happy	Saenz, Benjamin Alire	3	YA		IRC
When we almost came undone	Boone, Georgia K	3	YA		IRC
Whenever you are	Leavitt, Martine	2	YA		IRC
Where Lost Girls Go	Keplinger, Kody	2	YA		IRC
Where no shadow stays	Hashem, Sara	3	YA		IRC
Where you'll find us	St. Jude, Jen	4	YA		IRC
Who's All Going (to die)?	Springer, Lisa	2	YA		IRC
Wings of Reverie	Bright, Anna	2	YA		IRC
Winners & Liars	Omotoni, Aleema	3	YA		IRC
Winter White: A Modern Retelling of Shakespeare's The Winter's Tale	Cardi, Annie	2	YA		IRC
Witch's Inheritance	Hander, Paige	3	YA		IRC
Witchkiller	Latimer, Ashlee	2	YA		IRC
You jump first	Ariel, Myah	2	YA		IRC
You, me, and infinity	Caletti, Deb	4	YA		IRC
You're No Better --a Novel (Deluxe Limited Edition)	White, Andrew Joseph	2	YA		IRC
Young Hag and the witches' quest	Greenberg, Isabel	4	YA		IRC
Your Boyfriend Needs an Exorcist	Winans, Justine Pucella	3	YA		IRC
Yuli (Guardians of Dawn, bk 3)	Jae-Jones, S	series	YA		IRC

High School					
Note: All ISBN formats (paperback, hardcover, ebook, audiobook, etc.) will be applied for each individual title.					
Title of Book	**Author**	**Professional reviews**	**Audience**	**Summary if available**	**Campus**
Hotel on the corner of bitter and sweet : a novel	Ford, Jamie	6	AD	Henry Lee, a Chinese-American in Seattle, loses his wife to cancer and recalls his youth, when he and his Japanese-American friend, Keiko, spent time together during WWII--before Keiko and her family were interred at a camp--and deals with generational difficulties between himself and his father and college-age son.	IRC
Breath of the Dragon	Lee, Shannon	5	YA		South Garland
Fledgling	Ali, S. K	4	YA		South Garland
Little thieves	Owen, Margaret	4	YA		South Garland
Planet money : a guide to the economic forces that shape your life	Mayyasi, Alex	2	AD		South Garland

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: November 17, 2026

Presented By: Elisa Cordova-Long, Executive Director of Budget

Subject: Consider Approval of Budget Transfers and Amendments to the General Fund, Debt Service Fund and the Student Nutrition Services Fund for the 2026-2027 School Year

Consent Agenda

Executive Summary:

This presentation details the budget transfers and amendments proposed for approval and their respective impact on the General Fund, Debt Service Fund and the Student Nutrition Services Fund.

Section 44.006 of the Texas Education Code requires that the Board of Trustees authorize amendments to the General Fund Budget.

Presented to the Finance, Facilities and Operations Committee for review on November 10, 2026.

Administrative Recommendations:

Provided for your consideration.

Recommended Motion for Action Items:

Move to approve the budget transfers and amendments as presented to the Board of Trustees.

Financial Impact and Funding Source:

N/A

GISD
GARLAND INDEPENDENT SCHOOL DISTRICT

Budget Transfers And Amendments
General Fund
Fiscal Year 2026-2027
November 17, 2026

	Original Budget	Revised Budget	Balance Neutral Transfers	Current Amendments Requested	Proposed Amended Budget
Revenue					
57 Local Revenue	$ 253,135,063	$ 253,139,045	$ -	$ 9,297,177	$ 262,436,222
58 State Revenue	333,258,265	333,258,265		(17,475,405)	315,782,860
59 Federal Revenue	11,500,000	11,500,000			11,500,000
Total Revenues	**$ 597,893,328**	**$ 597,897,310**	**$ -**	**$ (8,178,228)**	**$ 589,719,082**
Expenditures					
11 Instruction	$ 367,706,970	$ 366,124,578	$ (27,115)	$ (500,000)	$ 365,597,463
12 Instructional Resources and Media Services	7,324,605	7,324,605	7,886	(1,000,000)	6,332,491
13 Curriculum Development and Instructional Staff Development	12,134,019	12,142,769	(131,116)	(2,000,000)	10,011,653
21 Instructional Leadership	8,576,340	8,576,340	1,800	(250,000)	8,328,140
23 School Leadership	36,158,707	36,177,548	(36,818)	(1,000,000)	35,140,730
31 Guidance, Counseling and Evaluation	30,031,976	30,035,131	153,213	(184,593)	30,003,751
32 Social Work Services	874,183	874,183			874,183
33 Health Services	10,312,170	10,310,970		(250,000)	10,060,970
34 Student Transportation	25,460,806	25,464,788		6,365	25,471,153
35 Food Service	619,751	456,146			456,146
36 Extracurricular Activities	13,533,801	13,531,293	(88,157)		13,443,136
41 General Administration	20,900,957	20,591,754	200,864	(500,000)	20,292,618
51 Facilities Maintenance & Operations	58,382,556	58,410,490	(33,488)	(2,500,000)	55,877,002
52 Security and Monitoring Services	13,561,756	13,585,646	11,941		13,597,587
53 Data Processing Services	16,068,922	16,542,388	(58,410)		16,483,978
61 Community Services	1,376,037	1,377,437	(600)		1,376,837
71 Debt Service - Principal on Long-Term Debt	1,380,000	2,265,604			2,265,604
72 Debt Service Interest on Long-Term Debt	-	-			-
73 Bond Issuance Cost and Fees	-	-			-
81 Facilities Acquisition and Construction	-	-			-
95 Juvenile Justice Program	20,000	20,000			20,000
99 Other Intergovernmental Charges	1,518,070	1,518,070			1,518,070
Total Expenditures	**$ 625,941,626**	**$ 625,329,740**	**$ -**	**$ (8,178,228)**	**$ 617,151,512**
Excess(Deficiency) Revenues Over(Under) Expenditures	**$ (28,048,298)**	**$ (27,432,430)**	**$ -**	**$ -**	**$ (27,432,430)**
Other Financing Sources / (Uses)					
7900 Other Financing Sources	$ -	$ -	$ -	$ -	$ -
8900 Other Financing Uses	$ -	$ 1,322,260	$ -	$ -	$ 1,322,260
Total Other Financing Sources / (Uses)	**$ -**	**$ (1,322,260)**	**$ -**	**$ -**	**$ (1,322,260)**
Net Change to Fund Balance	**$ (28,048,298)**	**$ (28,754,690)**	**$ -**	**$ -**	**$ (28,754,690)**

GARLAND INDEPENDENT SCHOOL DISTRICT

Detail of Budget Transfers And Amendments
General Fund
Fiscal Year 2026-2027
November 17, 2026

Revenue	**Increase**	**Decrease**	**Net**
57 Local Revenue	$ 9,297,177	$ -	$ 9,297,177
58 State Revenue		17,475,405	(17,475,405)
59 Federal Revenue			-
Total Revenue	**$ 9,297,177**	**$ 17,475,405**	**$ (8,178,228)**

Notes:
57 - Increase in Local Revenue due to updates in ADA; student populations and values; Increase due to insurance reimbursement of bus accident claim
58 - Decrease in State Revenue due to updates in ADA; student populations and values

Expenditures

Budget Transfers	**Increase**	**Decrease**	**Net**
11 Instruction	$ -	$ 27,115	$ (27,115)
12 Instructional Resources and Media Services	7,886		7,886
13 Curriculum Development and Instructional Staff Development		131,116	(131,116)
21 Instructional Leadership	1,800		1,800
23 School Leadership		36,818	(36,818)
31 Guidance, Counseling and Evaluation	153,213		153,213
36 Extracurricular Activities		88,157	(88,157)
41 General Administration	200,864		200,864
51 Facilities Maintenance & Operations		33,488	(33,488)
52 Security and Monitoring Services	11,941		11,941
53 Data Processing Services		58,410	(58,410)
61 Community Services		600	(600)
Total Expenditures	**$ 375,704**	**$ 375,704**	**$ -**

Notes:
Cross-functional balance neutral transfers.

Amendments

	Increase	**Decrease**	**Net**
11 Instruction	$ -	$ 500,000	$ (500,000)
12 Instructional Resources and Media Services		1,000,000	(1,000,000)
13 Curriculum Development and Instructional Staff Development		2,000,000	(2,000,000)
21 Instructional Leadership		250,000	(250,000)
23 School Leadership		1,000,000	(1,000,000)
31 Guidance, Counseling and Evaluation		184,593	(184,593)
33 Health Services		250,000	(250,000)
34 Student Transportation	6,365		6,365
41 General Administration		500,000	(500,000)
51 Facilities Maintenance & Operations		2,500,000	(2,500,000)
Total Expenditures	**$ 6,365**	**$ 8,184,593**	**$ (8,178,228)**

Notes:
34 - Increase due to insurance reimbursement of bus accident claim
Various - Decrease due to realign the expenditure budget

GARLAND INDEPENDENT SCHOOL DISTRICT

Budget Transfers And Amendments
Debt Service Fund
Fiscal Year 2026-2027
November 17, 2026

	Original Budget	Revised Budget	Balance Neutral Transfers	Current Amendments Requested	Proposed Amended Budget
Revenue					
57 Local Revenue	$ 118,363,876	$ 118,363,876	$ -	$ 12,362,863	$ 130,726,739
58 State Revenue	19,190,410	19,190,410		(1,438,286)	17,752,124
59 Federal Revenue					-
Total Revenues	**$ 137,554,286**	**$ 137,554,286**	**$ -**	**$ 10,924,577**	**$ 148,478,863**
Expenditures					
71 Debt Service - Principal on Long-Term Debt	$ 96,955,000	$ 96,955,000	$ -	$ 3,600,000	$ 100,555,000
72 Debt Service Interest on Long-Term Debt	45,032,021	45,032,021		100,000	45,132,021
73 Bond Issuance Cost and Fees	1,000,000	1,000,000			1,000,000
Total Expenditures	**$ 142,987,021**	**$ 142,987,021**	**$ -**	**$ 3,700,000**	**$ 146,687,021**
Excess(Deficiency) Revenues Over(Under) Expenditures	**$ (5,432,735)**	**$ (5,432,735)**	**$ -**	**$ 7,224,577**	**$ 1,791,842**
Other Financing Sources / (Uses)					
7900 Other Financing Sources	$ -	$ -	$ -	$ -	$ -
8900 Other Financing Uses	$ -	$ -	$ -	$ -	$ -
Total Other Financing Sources / (Uses)	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**
Net Change to Fund Balance	**$ (5,432,735)**	**$ (5,432,735)**	**$ -**	**$ 7,224,577**	**$ 1,791,842**

GARLAND INDEPENDENT SCHOOL DISTRICT

DETAIL OF BUDGET TRANSFERS AND AMENDMENTS
Debt Service Fund
Fiscal Year 2026-2027
November 17, 2026

Revenue	**Increase**	**Decrease**	**Net**
57 Local Revenue	$ 12,362,863		$ 12,362,863
58 State Revenue		1,438,286	(1,438,286)
Total Revenues	**$ 12,362,863**	**$ 1,438,286**	**$ 10,924,577**

Notes:
57 - Increase to reflect current values and passed tax rate for I&S
58 - Decrease to reflect revenue updates

Budget Amendments

Expenditures	**Increase**	**Decrease**	**Net**
71 Debt Service - Principal on Long-Term Debt	$ 3,600,000		$ 3,600,000
72 Debt Service Interest on Long-Term Debt	100,000		100,000
Total Expenditures	**$ 3,700,000**	**$ -**	**$ 3,700,000**

Notes:
71 - Increase due to refinanced debt
72 - Increase due to refinanced debt

GARLAND INDEPENDENT SCHOOL DISTRICT

Budget Transfers And Amendments
Student Nutrition Services Fund
Fiscal Year 2026-2027
November 17, 2026

	Original Budget	Revised Budget	Balance Neutral Transfers	Current Amendments Requested	Proposed Amended Budget
Revenue					
57 Local Revenue	$ 3,555,000	$ 3,555,000	$ -	$ -	$ 3,555,000
58 State Revenue	185,000	185,000			185,000
59 Federal Revenue	37,728,698	37,728,698			37,728,698
Total Revenues	**$ 41,468,698**	**$ 41,468,698**	**$ -**	**$ -**	**$ 41,468,698**
Expenditures					
35 Food Service	$ 43,201,438	$ 43,201,438	$ -	$ -	$ 43,201,438
Total Expenditures	**$ 43,201,438**	**$ 43,201,438**	**$ -**	**$ -**	**$ 43,201,438**
Other Financing Sources / (Uses)					
7900 Other Financing Sources	$ -	$ -	$ -	$ -	$ -
8900 Other Financing Uses	$ -	$ -	$ -	$ -	$ -
Total Other Financing Sources / (Uses)	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**
Net Change to Fund Balance	**$ (1,732,740)**	**$ (1,732,740)**	**$ -**	**$ -**	**$ (1,732,740)**

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: November 17, 2026

Presented By: Dianna Casper, Executive Director of Purchasing
Carmen Blakey, Director of Career and Technical Education

Subject: Consider Approval of Disposal of Vertical Machining Center

Consent Agenda

Executive Summary:

The administration recommends authorization to remove and dispose of surplus equipment through public auction for the following asset:

Asset #17262 - Leadwell Model V-42AF CNC Vertical Machining Center

Original Acquisition Date: August 20, 2018

The Gilbreath-Reed Career and Technical Center (GRCTC) has determined that this equipment is no longer needed for instructional purposes and has not been utilized within the Career and Technical Education program for several years. Additionally, the equipment is not aligned with current program curriculum and workforce training objectives.

Due to its substantial size, the machine occupies a significant amount of valuable instructional space. Removal of the equipment will allow GRCTC to reconfigure the area to better support current instructional needs, expand opportunities for student participation, and create additional capacity for program growth. The space may be repurposed for equipment, instructional activities, and learning environments that more closely align with current industry standards and student opportunities.

In consideration of the equipment's extended period of non-use, its limited instructional value, and the opportunity to recover value for the district, administration recommends declaring the asset surplus and authorizing its sale through public auction in accordance with district policies and procedures. Proceeds from the sale will be handled in accordance with applicable district requirements. Reviewed and approved by Carmen Blakey, Director of Career and Technical Education, Dianna Casper, Executive Director of Purchasing, and Darrell Dodds, Deputy Superintendent.

Presented to the Finance, Facilities and Operations Committee for review on November 10, 2026.

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Administrative Recommendations:

Provided for your consideration.

Recommended Motion for Action Items:

Move to approve the declaration of Asset #17262, Leadwell Model V-42AF CNC Vertical Machining Center, as surplus equipment and authorized its disposal through public auction in accordance with district policies and procedures.

Financial Impact and Funding Source:

N/A

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: November 17, 2026

Presented By: Dianna Casper, Executive Director of Purchasing

Subject: Consider Approval of Goodbuy Purchasing Cooperative Board Resolution & Interlocal Participation Agreement

Consent Agenda

Executive Summary:

The Purchasing Department has expressed a desire to participate in the Goodbuy Purchasing Cooperative. It is recommended that the Board of Trustees approve the agreement as permitted by Chapter 791 of the Texas Government Code.

The Goodbuy Purchasing Cooperative does not have a participation fee and is similar to the agreements we currently have with other cooperatives.

Presented to the Finance, Facilities and Operations Committee for review on November 10, 2026.

Administrative Recommendations:

Provided for your consideration.

Recommended Motion for Action Items:

Move to approve the Goodbuy Purchasing Cooperative Board Resolution & Interlocal Participation Agreement.

Financial Impact and Funding Source:

N/A

Purchasing Program of the Education Service Center, Region 2

Shared Service Arrangement for Participation in the
Goodbuy Purchasing Cooperative
(A program of the Education Service Center, Region 2)

Board Resolution

Garland ISD _____, and
(local government name)

WHEREAS, the Garland ISD _____, local government (Hereinafter "Member") pursuant to the authority by Article 791et.seq.of the Inter-local Cooperation Act, as amended, desires to participate in the Goodbuy Purchasing Cooperative.

WHEREAS, the Garland ISD _____, local government has elected to be a Member of the Goodbuy Purchasing Cooperative, a program created by local governments in accordance with the Inter-local Cooperation Act 791, Texas Government Code.

WHEREAS, the Member, is of the opinion that participation in the Goodbuy Purchasing Cooperative will be highly beneficial to the taxpayers of the local government through the efficiencies and potential savings to be realized through participation in this Shared Service Arrangement Resolution; and

WHEREAS, the Member desires to participate and join with other local governments in a cooperative inter-local agreement and a shared service agreement for the purpose of fulfilling and implementing their respective public governmental purposes, needs, objectives, programs, functions and services.

NOW, THEREFORE, BE IT RESOLVED, that the Member does request the Goodbuy Purchasing Cooperative include its stated needs for all categories of instructional goods and services, whereby the Member may be allowed to purchase those items from the Goodbuy Purchasing Cooperative contracts; and that the Goodbuy Purchasing Cooperative is authorized to sign and deliver all necessary requests and other documents in connection therewith for and on behalf of the Members that have elected to participate in this agreement.

FURTHER, BE IT RESOLVED, that the Board of Directors of the Member does hereby authorize its Board President, Superintendent or other officer to execute this Agreement.

209 North Water Street | Corpus Christi, TX 78401 | (361) 561-8450 | purchase.esc2.net

FINALLY, BE IT RESOLVED that the execution of this Resolution shall evidence the election of the Member and eligible local governments to become members of the Multi-Regional Purchasing Program Shared Service Agreement upon the terms and conditions stated. The Board of Directors has, and at the time of adoption of this Resolution had, full power and lawful authority to adopt the foregoing Resolution and to confer the obligations, powers, and authority to the persons named, who hereby grant the power to exercise the same.

I certify that the foregoing is a true and correct copy of the Resolution duly adopted by the Garland ISD local government on the _____day of 2_____, and that the same now appears of record in its official minutes.

Adopted and approved this _____day of _____, 2_____.

By: Wes Johnson, Date: _____
(Local Government Official)

President
(Title of Official)

Attest:

Daphne Stanley Date:_____
(Secretary of the Board of Directors)

Purchasing Program of the Education Service Center, Region 2

Interlocal Participation Agreement for the GoodBuy Purchasing Cooperative

The GoodBuy Purchasing Cooperative ("GoodBuy"), is a Purchasing Cooperative authorized by Tex. Gov't Code §§ 791.001 *et seq.* as amended, operated by the Education Service Center, Region 2 ("Region 2 ESC"), a state agency, as authorized by Tex. Educ. Code ("TEC") §8.002 and TEC §44.031(a)(4). The purpose of this Agreement is to facilitate compliance with state bidding requirements, to identify qualified vendors of commodities, goods and services, to relieve the burdens of the governmental purchasing function, and to realize the various potential economies, including administrative cost savings, for Program Members. Program Members may purchase goods and services from any and all GoodBuy vendors, under the same terms, conditions, and price as stated in each GoodBuy awarded contract. GoodBuy excludes engineering, architectural, land surveyors, doctors, nurses and construction services. The purchase of goods through GoodBuy includes the purchase of any services reasonably required for the installation, operation, or maintenance of purchased goods, where such services are included in the awarded Vendor contract.

MEMBERSHIP

1. Program Members. Program Members must be qualifying local governmental entities of the State of Texas or another State; or qualifying private non-profit entities with tax exempt status under IRS Code Section 501(c)(3), operating private schools or child care facilities.
2. To become a Program Member requires the approval of this Agreement by the governing body of the Member, and by the Region 2 ESC Board of Directors. Each Program member must submit a copy of this Agreement signed by an authorized representative of the Member, along with a signed copy of a Resolution approved by the Program Member's governing body, to Region 2 ESC, as a condition of membership, as set forth below.
3. Non-governmental Members. In addition to the membership requirements set forth in Paragraph 2 above, all non-governmental entities seeking membership in GoodBuy must produce such documents as may be required from time to time by GoodBuy, to demonstrate each such non-governmental entity is eligible to become a Program Member under applicable law.
4. Membership Term. This Agreement shall be for one calendar year, which shall run from September 1 through August 31 of each calendar year, and shall become effective upon approval by both the Program Member's governing body, and the Region 2 ESC Board of Directors. This Agreement shall automatically renew for successive one-year terms, unless sooner terminated as provided in this Agreement. The terms and conditions of this Agreement shall apply to the initial term of Membership and all renewals, unless the terms and conditions are modified in writing, and approved by the governing body of GoodBuy, the Region 2 ESC Board of Directors. There is no fee for Program Membership.
5. Termination of Membership. Either the Program Member or Region 2 ESC may elect to non-renew this Agreement by sixty (60) days written notice of non-renewal delivered to the designated representative of the other party, as set forth below. This Agreement may also be terminated by either party upon thirty (30) days prior written notice to the designated representative set forth below, with or without cause. If the Program Member terminates its participation during the term of this Agreement or if GoodBuy terminates participation of the Program Member under any provision of this Article, the Program Member shall bear the full financial responsibility for any purchases by the Program Member occurring after the termination date.

Services Provided by GoodBuy:

GoodBuy will:

- Provide the organization and administrative structure of the program, including all staff necessary for the efficient operation of the program;
- Solicit requests from Program Members for adding categories/commodities and relevant specifications, and quantity demands for goods and services that could be included in the GoodBuy program;
- Prepare specifications for procurement of goods and services to be included in the GoodBuy program;
- Publish solicitations for prices and bids from potential Vendors of goods and services to be included in the GoodBuy program;
- Qualify potential Vendors and their goods or services, based on published bid criteria, and including the conducting of due diligence of potential Vendors;
- Tabulate price quotes, unit prices, and other information provided by potential Vendors of goods and services, to determine awarded Vendors for specific goods and services;
- Making all Vendor background research information and bids, and GoodBuy awarded Vendor contract analysis information available to Program Members;
- Maintain and publish the list of all GoodBuy awarded contracts, including all relevant information about the goods and services available under each awarded Vendor contract; and
- Provide Members with procedures for ordering, delivery, and billing for Member purchases from GoodBuy vendors.

Region 2 ESC is the designated entity that shall supervise the GoodBuy performance of this Agreement.

Any written notice to the GoodBuy Purchasing Cooperative shall be made by first class mail, postage prepaid, and delivered to: GoodBuy Purchasing Cooperative, Education Service Center, Region 2, 209 N. Water St., Corpus Christi, Texas 78401-2528 or by e-mail sent and actually received by GoodBuy to a GoodBuy Relations Representative at goodbuy@esc2.net.

Member Obligations:

- Each Program Member warrants that all Vendor payments, or other disbursements required under this Agreement will be made from current revenues budgeted and available to that Member.
- Program Members commit to purchase goods and services that become part of the official GoodBuy products and services list when it is in the best interest of the member entity.
- Each Program Member agrees to prepare purchase orders or provide other documentation issued to the appropriate vendor from the official awarded Vendor list provided by GoodBuy clearly noting contract number on it, as may be required by Member policy and procedures; provide a copy of each such Purchase Order, or Member approved order confirmation, Vendor Invoice or other proof of purchase for a purchase to the GoodBuy representative no later than 60 business days of the Member purchase from a GoodBuy Vendor;
- Accept shipments of products or delivery of services ordered from vendors in accordance with standard GoodBuy purchasing procedures.

- Pay Vendors in a timely manner for all goods and services received.
- Report promptly in writing to GoodBuy any and all instances in which a Program Member has rejected goods or services delivered to the Member by any awarded GoodBuy Vendor, or has cancelled any previously approved Purchase Order or invoice Order for goods or services to be provided by any awarded GoodBuy Vendor, to the designated GoodBuy representative.
- It is also a condition precedent to the approval of this Agreement for each Program Member by the Board of Directors of Region 2 ESC, that each prospective Program Member shall designate the person or persons who have express authority to represent and bind the Program Members in the administration and operation of this Agreement, with respect to GoodBuy purchasing, and Region 2 ESC will not be obligated to contact any other individual(s) regarding GoodBuy matters. A Program Member may change the designated Member representative listed below at any time by submitting written notice to goodbuy@esc2.net.

Program Member Name: Garland ISD

Program Member Designated GoodBuy representative(s):

Name: Dianna Casper
Title: Executive Director of Purchasing
Email: dmcasper@garland.net
Telephone: (972) 487-3085
Facsimile: N/A

Contact Information:
(Address) 501 S. Jupiter Road
City: Garland
State: Texas 75042

The Program Member shall provide proof of goods and services purchased via any GoodBuy contract (purchase orders, monthly activity reports, order confirmations, invoices, etc.) to GoodBuy (all purchases conducted through GoodBuy Awarded Vendor contracts). These reports may be modified from time to time as deemed appropriate by GoodBuy.

GENERAL TERMS AND CONDITIONS

1. Governing Law and Venue**.** The Program Member and GoodBuy agree that this Agreement is governed by the law of the State of Texas and the published policies and procedures of GoodBuy. Any and all suits arising from this Agreement shall be brought in a court of competent jurisdiction and venue shall lie in Nueces County, Texas.

2. Cooperation and Access. The Program Member and GoodBuy agree that they will cooperate in compliance with any reasonable requests for information and/or records made by GoodBuy or the Program Member. GoodBuy reserves the right to audit the relevant records of any Program Member, and vice-versa.

3. Defense and Prosecution of Claims. The ESC shall not be responsible or obligated to defend any claims against the Member or prosecute any claims on behalf of the Member.

4. Legal Counsel. The Region 2 ESC shall not be responsible or obligated to provide or act as legal counsel to the Member with respect to any matter regarding this Agreement.

5. Purchase Contracts. The Region 2 ESC and GoodBuy shall not be a party to any contracts made by the Member for the purchase of goods or services with any vendor through the GoodBuy program.

6. No Warranty. The Region 2 ESC and/or GoodBuy does not warrant, sponsor, or endorse the goods or services of any GoodBuy Vendor.

7. It is the responsibility of the Program Member purchasing from GoodBuy awarded vendors ensure that the applicable purchasing requirements for the Member are met in accordance with all applicable local, state and federal procurement law.

8. Mediation. All claims and disputes arising under this Agreement shall be submitted to non-binding mediation before a neutral mediator in Nueces County, Texas, with the party demanding mediation of a claim being obligated to pay all costs and expenses of mediation.

9. Compliance with Procurement Laws. GoodBuy shall use its best effects to solicit prices for goods and services in compliance with all applicable laws and regulations governing purchase contracts by Members, and will keep a record of its procurement methodology for inspection by any Member. Each Member is responsible for determining, in consultation with its legal counsel, whether purchasing through this cooperative will satisfy the requirements of any applicable law or regulation governing the Program Member.

10. This Agreement contains the entire agreement of the Parties hereto with respect to the matters covered by its terms, and it may not be modified in any manner without the express written consent of the Parties.

11. If any term(s) or provision(s) of this Agreement are held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remainder of the provisions of this Agreement shall remain in full force and effect

12. No Party to this Agreement waives or relinquishes any immunity or defense on behalf of itself, its directors, officers, employees, representatives and agents as a result of its execution of this Agreement and performance of the functions and obligations described herein.

13. THE GOODBUY PURCHASING COOPERATIVE, ITS ENDORSERS, AND SERVICING CONTRACTORS HEREBY DISCLAIM ANY AND ALL WARRANTIES, EXPRESS OR IMPLIED, IN REGARD TO ANY INFORMATION, PRODUCT, OR SERVICE FURNISHED UNDER THIS AGREEMENT, INCLUDING WITHOUT LIMITATION, ANY AND ALL IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE.

14. THE PARTIES AGREE THAT IN REGARD TO ANY AND ALL CAUSES OF ACTION ARISING OUT OF OR RELATING TO THIS AGREEMENT, NEITHER PARTY SHALL BE LIABLE TO THE OTHER UNDER ANY CIRCUMSTANCES FOR SPECIAL, INCIDENTAL, CONSEQUENTIAL, OR EXEMPLARY DAMAGES, EVEN IF IT HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES

15. GoodBuy and Region 2 ESC, their ENDORSERS AND SERVICING CONTRACTORS, DO NOT WARRANT THAT THE OPERATION OR USE OF PROGRAM SERVICES WILL BE UNINTERRUPTED OR ERROR-FREE.

16. Merger: The Interlocal Participation Agreement, Board Resolution, Terms and Conditions, and General Provisions represent the complete understanding of the GoodBuy Purchasing Cooperative, and Program Member electing to participate in the Program.

17. Representation of Authorization: By the execution and delivery of this Agreement, the undersigned individuals warrant that they have been duly authorized by all requisite administrative action required to enter into and perform the terms of this Agreement.

TO BE COMPLETED BY THE GOODBUY PURCHASING COOPERATIVE, as acting on behalf of all other Program Members

By:_____ Date: _____
GoodBuy Relations Representative, Region 2 ESC

Email: _____ Telephone: _____

Facsimile: _____

_____
(Name of Program Member)

TO BE COMPLETED BY PROGRAM MEMBER

By:_____ Date: _____
(Signature of authorized representative of Program Member)

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: November 17, 2026

Presented By: Dianna Casper, Executive Director of Purchasing
Dr. Melissa Ramirez, Director of Special Education

Subject: Consider Approval of Purchase of Special Education Staffing Services (35-27)

Consent Agenda

Executive Summary:

This award will provide the district with a flexible and compliant solution for securing contracted special education professionals to support campus evaluation needs, staffing vacancies, and increased workloads. These services will help ensure timely completion of evaluations, re-evaluations, ARD participation, and related services while supporting compliance with federal, state, and District requirements. Reviewed and approved by Dr. Melissa Ramirez, Director of Special Education, Dianna Casper, Executive Director of Purchasing, and Darrell Dodds, Deputy Superintendent.

Presented to the Finance, Facilities and Operations Committee for review on November 10, 2026.

Administrative Recommendations:

It is the administration's recommendation that the offer(s) for Special Education Staffing Services from the company, Soliant Health, provides the best value to Garland Independent School District.

New Award - Replacement

Procurement Method: Cooperative Purchase Contract

Contract Term: Three (3) years

Recommended Motion for Action Items:

Move to approve Contract 35-27 Special Education Staffing Services as presented to the Board of Trustees.

Financial Impact and Funding Source:

Not to Exceed Amount: $1,950,000

199 - General Fund – 75%

224 - IDEA Part B, Formula – 25%

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: November 17, 2026

Presented By: Dianna Casper, Executive Director of Purchasing
Coleman Bruman, Executive Director Secondary Academics

Subject: Consider Approval of Purchase of Professional Staff Development, Consultant Services, Materials and Software (310-27)

Consent Agenda

Executive Summary:

This award will provide the district with a flexible and compliant solution for acquiring professional staff development, consultant services, materials, and software to support campus and departmental operations as needs arise. Reviewed and approved by Coleman Bruman, Executive Director of Secondary Academics, Dianna Casper Executive Director of Purchasing.

Presented to the Finance, Facilities and Operations Committee for review on November 10, 2026.

Administrative Recommendations:

It is the administration's recommendation that the offer(s) for Professional Staff Development, Consultant Services, Materials, and Software provides the best value to Garland Independent School District.

New Award

Procurement Method – Cooperative Purchase Contract

Contract Term – Two (2) years

Recommended Motion for Action Items:

Move to approve Contract 310-27 Professional Staff Development, Consultant Services, Materials and Software as presented to the Board of Trustees.

Financial Impact and Funding Source:

Not to Exceed Amount: 3,500,000

199 - General Fund – 80%

211 – Title I Fund – 10%

255 – Title II Fund – 10%

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: November 17, 2026

Presented By: Dianna Casper, Executive Director of Purchasing
Javier Fernandez, Executive Director of Facilities and Maintenance

Subject: Consider Approval of Increase in Awarded Amount for Grounds Maintenance Equipment and Supplies (215-27)

Consent Agenda

Executive Summary:

This increase will provide funding for the procurement of grounds maintenance equipment and supplies necessary to support district-wide maintenance operations and ensure the timely completion of work orders. Current spending is estimated at approximately $30,000 per month, plus extra contingency funds. Based on this estimated monthly expenditure, the requested increase will be sufficient to support the District's needs for the remaining six (6) months of the contract term. Reviewed and approved by Javier Fernandez, Executive Director of Facilities and Maintenance, Dianna Casper, Executive Director of Purchasing, and Darrell Dodds, Deputy Superintendent.

Presented to the Finance, Facilities and Operations Committee for review on November 10, 2026.

Administrative Recommendations:

It is the administration's recommendation that the offer for Grounds Maintenance Equipment and Supplies from the companies Heritage Landscape Supply Group, dba Heritage Professional Products Group, and Newco DFW LLC, dba Zimmerer Kubota & Equipment provide the best value to the Garland Independent School District.

Increase

Procurement Method: Cooperative Purchase Contract

Contract Term: One (1) year with Two (2) Annual Renewal Option

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Recommended Motion for Action Items:

Move to approve the Increase to Contract 215-27 Grounds Maintenance Equipment and Supplies as presented to the Board of Trustees.

Financial Impact and Funding Source:

Not to Exceed Amount: Original Amount $100,000 Increase $185,000 New Award $285,000

199 - General Fund

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: November 17, 2026

Presented By: Arturo Valenzuela, Executive Director of Finance

Subject: Consider Approval of the Independently Audited Financial Statements for Fiscal Year 2026

Action Item

Executive Summary:

Whitley Penn, the District's independent external auditor, completed the audit of the financial statements for the fiscal year ended June 30, 2026. Final copies of the audited financial statements will be distributed at the board meeting.

Please note that this report does not include the Federal Single Audit for Fiscal Year 2026, as its issuance depends on the release of the 2026 Compliance Supplement from the Office of Management and Budget (OMB). The Federal Single Audit Report will be presented to the Board of Trustees at a later date.

Administrative Recommendations:

Provided for your consideration.

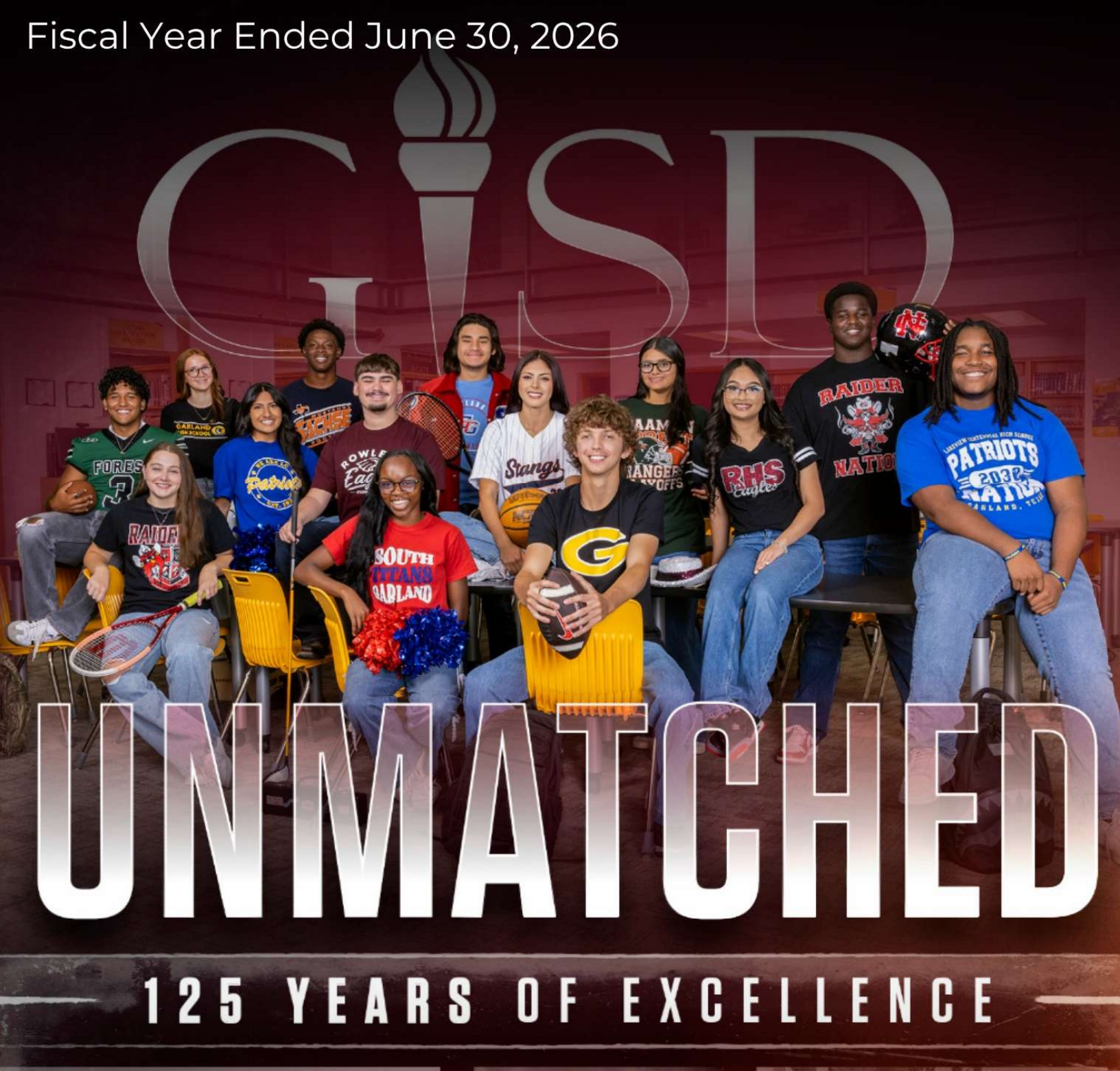
Recommended Motion for Action Items:

Move to approve the independent audit of the district's financial statements for the fiscal year ended June 30, 2026, as presented to the Board of Trustees.

Financial Impact and Funding Source:

N/A

Fiscal Year Ended June 30, 2026



Annual Comprehensive Financial Report

Garland Independent School District
Garland, Texas

GARLAND INDEPENDENT SCHOOL DISTRICT

Garland, Texas

ANNUAL COMPREHENSIVE FINANCIAL REPORT

For the Year Ended June 30, 2026

PREPARED BY THE DIVISION OF FINANCE

GARLAND INDEPENDENT SCHOOL DISTRICT

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GARLAND INDEPENDENT SCHOOL DISTRICT

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INTRODUCTORY SECTION


GISD
GARLAND INDEPENDENT SCHOOL DISTRICT

CERTIFICATE OF BOARD

Garland Independent School District	Dallas	057-909
Name of School District	County	Co. - Dist. No.

We, the undersigned, certify that the attached Annual Comprehensive Financial Report of the Garland Independent School District for the year ended June 30, 2026, was reviewed and approved at a meeting of the Board of Trustees of the Garland Independent School District on November 17, 2026.

President of Board	Secretary of Board

GARLAND INDEPENDENT SCHOOL DISTRICT

PRINCIPAL OFFICIALS AND ADVISORS

BOARD OF TRUSTEES

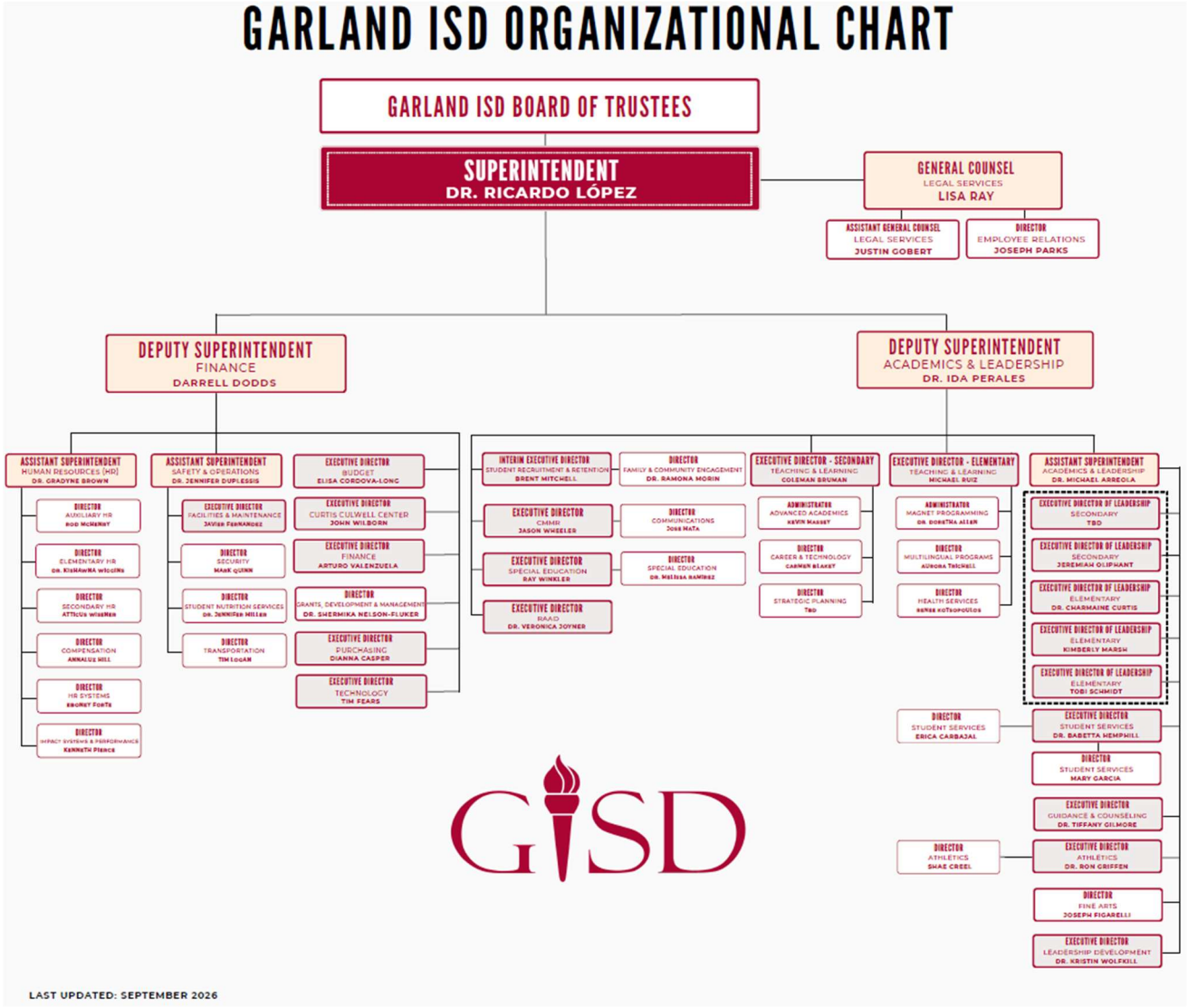
Name	Position	Place	Length of Service	Term Expires	Occupation
Larry Glick	Vice President	1	19 years	May 2028	Tax Attorney
Johnny Beach	Member	2	10 years	May 2028	Retired Educator
Linda Griffin	Member	3	28 years	May 2028	Consultant
Daphne Stanley	Secretary	4	5 years	May 2029	Senior Merchandise Planner
James Miller	Assistant Secretary	5	9 years	May 2029	Executive Vice President/Chief Lending Officer
Robert Selders, Jr.	Member	6	11 years	May 2027	Retired Business Owner
Wesley Johnson	President	7	8 years	May 2027	Attorney

ADMINISTRATIVE OFFICIALS

Name	Position	Length of GISD Service
Dr. Ricardo Lopez	Superintendent	9 years
Darrell Dodds	Deputy Superintendent	3 years
Dr. Ida Perales	Deputy Superintendent	7 years
Lisa Ray	General Counsel	8 years
Dr. Gradyne Brown	Assistant Superintendent of Human Resources	25 years
Dr. Michael Arreola	Assistant Superintendent of School Leadership	7 years
Dr. Jennifer DuPlessis	Assistant Superintendent of Safety and Operations	1 year

GARLAND INDEPENDENT SCHOOL DISTRICT

ORGANIZATIONAL CHART




GISD
GARLAND INDEPENDENT SCHOOL DISTRICT

P.O. Box 469026
Garland, TX
75046-4923

www.garlandisd.net

Garland Independent School District
Division of Finance

Street Address
Harris Hill Administration Building
501 S. Jupiter RD
Garland, TX
75042

Phone
972-487-3100

FAX
972-485-4922

November 17, 2026

Board of Trustees and Citizens of the
Garland Independent School District
501 S. Jupiter
Garland, Texas 75042

Ladies and Gentlemen:

The Texas Education Agency requires that all school districts file a complete set of financial statements with the Texas Education Agency (TEA). The financial statements must be presented in conformity with generally accepted accounting principles (GAAP) and audited by a firm of licensed certified public accountants in accordance with generally accepted auditing standards. Pursuant to that requirement, we hereby issue the Annual Comprehensive Financial Report of the Garland Independent School District (the District) for the fiscal year ended June 30, 2026.

The Annual Comprehensive Financial Report ("ACFR") is presented in five sections:

1. **Introductory Section**, which includes the Certificate of the Board, the Letter of Transmittal, the Organizational Chart, Board of Trustees and Administrative Officials, the Government Finance Officers Association ("GFOA") Certificate of Achievement for Excellence in Financial Reporting, and the Association of School Business Officials ("ASBO") Certificate of Excellence in Financial Reporting.
2. **Financial Section**, which includes the Independent Auditor's Report, Management's Discussion and Analysis ("MD&A"), the Basic Financial Statements, Required Supplementary Information, Combining Statements and Supplementary Information.
3. **Required TEA Schedules Section**, which includes the Schedules of Delinquent Taxes Receivable, Changes in Fund Balance Budget and Actual - Debt Service Fund, Changes in Fund Balance Budget and Actual - National Breakfast and Lunch Program and Compensatory Education Program and Bilingual Education Program Compliance Responses.
4. **Statistical Section**, which includes financial and demographic information.

This report consists of management's representations concerning the finances of the District. Consequently, management assumes full responsibility for the completeness and reliability of all of the information presented in this report. In order to provide a reasonable basis for making these representations, management of the District has established a comprehensive internal control framework that is designed to protect the District's assets from loss, theft or misuse. Additionally, the internal control framework is designed to compile sufficient, reliable information for the preparation of the District's financial statements in conformity with GAAP. Because costs of internal controls should not outweigh their benefits, the District's comprehensive framework of internal controls has been designed to provide reasonable assurance, rather than absolute assurance, that the financial statements will be free from material misstatement. To the best of our knowledge and belief, this financial report is complete and reliable in all material respects.

Whitley Penn, L.L.P., a firm of independent auditors, has audited the financial statements of the District. The goal of the independent audit is to provide reasonable assurance that the financial statements of the District for the fiscal year ended June 30, 2026, are free of material misstatement. The independent audit involves examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements, assessing the accounting principles used and significant estimates made by management, and evaluating the overall financial statement presentation. Based upon the audit, the independent auditors concluded there was a reasonable basis for rendering an unmodified opinion that the District's financial statements for the fiscal year ended June 30, 2026, are fairly presented in conformity with GAAP. The independent auditor's report is presented as the first component of the financial section of this report.

The District is including all information required by the TEA as set forth in the Financial Accountability System Resource Guide. In order to comply with state-mandated audit requirements, data control codes are shown on all of the financial statements. The District is required to undergo an annual single audit in conformity with the provisions of the Single Audit Act Amendments of 1996 and U.S. Office of Management and Budget (OMB) Uniform Guidance, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards. Information related to this single audit, including the schedule of expenditures of federal awards, findings and recommendations, and independent auditor's reports on the internal control and compliance with applicable laws and regulations is included in this report and sent to the TEA. At the time this report was issued, the OMB had not yet published the 2026 Compliance Supplement, resulting in a delay in the issuance of the Federal Single Audit Report.

GAAP requires management to provide a narrative introduction, overview, and analysis to accompany the basic financial statements in the form of Management's Discussion and Analysis (MD&A). This letter of transmittal is designed to complement MD&A and should be read in conjunction with it. The District's MD&A can be found immediately following the report of the independent auditors.

PROFILE OF THE DISTRICT

In 1901, Garland voters elected to incorporate as an independent school district. Facilities were remodeled and expanded over the years as needed to accommodate a growing population.

Garland ISD opened its first school for African-American children in 1922-23. Carver School served students in grades one through eight; high school students had to travel to Dallas to complete their education. Integration of the schools began in 1964 and was completed by 1970.

As the Garland area became more urban, the neighboring rural schools consolidated with the Garland school district. In its first 100 years, public education in Garland grew from a six-room building with enrollment of 130 pupils in 1901 to more than 60 campuses with more than 49,000 students. As of 2026, Garland ISD has 66 campuses with an enrollment of 49,151 students.

Residents of the District elect a seven-member Board of Trustees (the Board), with each member serving a three-year term. Meetings of the Board are held twice a month and are posted and advertised in accordance with state law, enabling the Board to fulfill its responsibilities to the students, parents, staff, and taxpayers of the District. Special meetings or work sessions are scheduled as needed. The Board retains final authority over all school matters, except as limited by state law.

Serving the communities of Garland, Rowlett, and Sachse, the District's boundaries encompass approximately 93 square miles in Dallas County. The District provides a well-rounded program of public education for children from pre-kindergarten through grade twelve. In addition to basic instructional programs, the District offers special education, gifted and talented, bilingual/ESL, remedial, college preparatory, and career and technical programs. The District is fully accredited by the TEA.

The District has seven traditional high schools serving students in grades nine through twelve. The District has a nontraditional high school program serving students in grades nine through twelve and a high school offering advanced-level career and technical education classes. The District has twelve middle schools, forty-one elementary schools which include two Montessori campuses, two Pre-Kindergarten centers, and two special learning centers.

The table below shows the demographic composition of the District during the 2015-16 and 2025-26 school years.

	2015-16	2025-26
Enrollment	57,517	49,151
African-American	17.50%	17.73%
Asian	8.36%	10.40%
Hispanic	52.30%	55.24%
Pacific Islander	0.47%	0.57%
White	19.25%	12.58%
Two or More	2.12%	3.48%
Economically Disadvantaged	65.55%	73.41%
English Language Learners	26.24%	37.18%
Graduates	4,116	4,064

The District's total student population decreased over the past 10 years, averaging a loss of 837 students per year. The District did see a decrease in Pre-K enrollment but has started reach out programs to find and enroll pre-k students. The district does have a high level of economically disadvantaged students, research suggests economically disadvantaged students come to school with academic needs that should be addressed through early childhood programs, accelerated instruction, and extended learning time.

Another challenge facing many Texas school districts is the increasing number of students who are learning English as a second language and have not yet attained grade-level proficiency in English. While the majority of these students are Hispanic, the District serves a linguistically diverse population representing more than 81 different languages. The most commonly spoken languages include Spanish, Vietnamese, Amharic, Arabic, and Burmese. The District continues to expand and enhance its bilingual and English as a Second Language (ESL) programs to meet the needs of these students. The continued growth in this population presents an ongoing challenge for the Garland Independent School District.

There are a number of charter schools that serve the same population as Garland ISD. These charter schools receive their charters from the state and are separate and apart from Garland ISD. The District competes with these charter schools for the same students. Similar to Garland ISD, these charter schools receive state funding based on their Average Daily Attendance and special population counts. However, unlike Garland ISD, they do not have the ability to levy local property taxes. As such, relative to Garland ISD, these charter schools are generally more heavily dependent on state revenues for their Maintenance and Operations funding.

A high degree of professionalism exists among the District's employees and an on-going recognition of student and staff excellence contributes to this environment. The instructional program is geared toward having the students meet or exceed grade-level expectations. Emphasis is placed on higher-level thinking skills, including research methodologies and independent, complex, and critical thinking skills.

The District attracts highly qualified personnel because of its commitment to excellence. The following table shows the employee composition of the District during the 2015-16 and 2025-26 school year.

	2015-16	2025-26
Total Staff	7,292	7,051
Teachers	3,664	3,187
Masters or Doctorate	29.00%	29.00%
Average Years of Experience	11.2	11.5
Student/Teacher Ratio	15.7	15.4

The District maintains budgetary controls throughout all of its financial systems. The objective of budgetary controls is to ensure compliance with legal provisions embodied in the official budget adopted by the Board. The Board adopts an official budget for the general fund, debt service fund, and student nutrition services fund (which is included in the special revenue fund). In accordance with procedures prescribed by the Texas Education Code, the Board must approve budget amendments that affect the total amount in a fund or functional spending category prior to the expenditure of funds. The functional level is specified by Board policy as the legal level of budgetary control.

FINANCIAL CONDITION AND LONG-RANGE PLANNING

The information presented in the financial statements is best understood when it is considered within the broader perspective of the specific environment in which the District operates.

Local Economy. The District is located approximately fourteen miles northeast of downtown Dallas. The local economy has remained stable as compared to the prior year. The table below provides a comparison of the District's property values.

	2024-25	2025-26	2026-27
Certified Market Value	$44,663,163,760	$44,881,782,980	$47,467,380,040
Average Market Value of Residence	$352,305	$356,045	$367,456

The housing environment in the District was marked by a continuation of elevated home prices driven by low inventories and high interest rates in the fiscal year ending 06/30/2025. The DFW housing market is dealing with a slight decrease in 30-year mortgage rates. As of June 2026, the 30-year fixed-rate mortgage stood at 6.49%, a year over year decrease from 6.77%. However, it remains high when compared to interest rates over the past decade. During the fiscal year, the housing market sales have remained comparable to last year, with a decrease of 2.1% as compared to prior year.

Residential development in the District's three cities remains modest during the fiscal year ending June 30, 2026. In Garland, the City amended its development code in September 2025 to allow multifamily and mixed-use residential development in most commercial zoning districts at up to 36 units per acre. In early 2026, the City Council approved converting a vacant office building at 2301 Forest Lane into an apartment community of about 105 units, the first project under the new standards. In Rowlett, Mattamy Homes announced the final phase of its Bayside community. This release adds 58 single-family Casitas and 123 townhomes. In Sachse, three residential developments are under construction: Park Plaza, which will add 24 townhomes; Bunker Hill Townhomes, with 125 lots; and Crescent Meadows, with 111 lots.

While demographic trends continue to create enrollment pressures across many public-school districts, Garland ISD's improving academic performance, expanded education opportunities, and intentional student recruitment and retention strategies are expected to mitigate enrollment declines. Although enrollment may remain relatively stable or fluctuate modestly in the near term, the District anticipates more opportunities to attract and retain students through enhanced family engagement, expanded programmatic offerings, and continued academic growth. As a result, enrollment is expected to outperform previous projections and remain stronger than historical demographic trends alone would suggest.

Local Funding. On November 4, 2025, voters in the Garland Independent School District (GISD), which serves residents of Garland, Rowlett, and Sachse, approved Proposition A, a voter-approval tax rate election (VATRE). The measure raised the district's maintenance and operations (M&O) tax rate by 12 cents per $100 of taxable value. The district projected that the increase would generate approximately $41 million in additional local revenue annually and qualify it for about $15 million in state matching funds, for a total of roughly $56 million per year.

State Funding. In June 2025, the 89th Texas Legislature passed House Bill (HB2), which impacts funding beginning with the 2025-2026. The bill is a comprehensive school finance bill that supports students and infuses dollars into Texas public schools. Some of the highlights of the bills are focused around Teacher Compensation, Educator Preparation, Educator Rights, Special Education, Early Literacy and Numeracy, Career and Technical Education and Finance & Safety. There have been no significant developments since the last special session in the summer of 2025.

HB2 increased the Basic Allotment by $55 from $6,160 to $6,215. Perhaps one of the most significant changes in HB2 is the establishment of a new Teacher Retention Allotment (TRA) under Section 48.158, Education Code. The Teacher Retention Allotment provides a school system with an allotment for each classroom teacher with yearly payments for teachers. The payments are dependent on the student enrollment numbers of the district as well as the years of experience of the teacher, the teachers must have at least 3 years of teaching experience with an increase in the allotment payment after they reach 5 years of teacher experience.

This bill modifies the State Compensatory Education (SCE) Allotment under Section 48.104, Education Code, to repeal the 55 percent requirement that SCE funds allocated must be used to fund supplemental programs and services designed to eliminate any disparity in performance. This bill modified the allotment under Section 48.105, Education Code to provide funding for alternative language education methods using a dual language immersion/one-way emergent bilingual students. On the Career and Technology Education Allotment, HB 2 expands funding to include courses offered under a Junior Reserve Officers' Training Corps (JROTC) program. The funding entitlement for P-Tech students increased from $ 50 to $ 150 per ADA.

Furthermore, HB2 establishes a new Allotment for Basic Costs (ABC) under Section 48.161, Education Code, to provide a school district an annual allotment of $106 per enrollment student. HB2 also establishes new funding to offset costs for Special Education FIIEs under Section 48.159, Education Code, at $ 1,000 for each child's initial special education evaluation.

Bond Election and Issuance. Garland ISD voters approved a $1.279 billion bond package on May 6, 2023. The bond included three propositions: Proposition A, which focused on safety, facility upgrades and infrastructure improvements; Proposition B, for Multi-Program Activity Centers; and Proposition C, for a Technology Device Refresh. The bond program kicked off in the third quarter of 2023 and it is a project that will be reported by the District in the upcoming years. The construction of the projects related to the 2023 bond make up the bulk of the construction performed by GISD in fiscal year 2025-2026, a list of ongoing projects is found in Note 4 of this report.

Management continues to evaluate the renovation and new facility needs of the District. The table below provides the average age of District campuses by type based on the year the campus opened.

	Number	Average Age
Pre-Kindergarten Centers	2	21 years
Elementary Schools	43	47 years
Middle Schools	12	52 years
High Schools	9	50 years
Other Learning Centers	2	49 years
Other Facilities	14	40 years

Fund Balance. The unassigned fund balance in the general fund is 33.8% of general fund expenditures in fiscal year 2026 and 32.7% of the 2025 final adopted general fund budget. This represents 4 months of operations in the general fund. The District has been aware of the possibility of fluctuations in state funding for several years and has taken steps to control expenditures and increase operational efficiencies, although we continue to address additional ways to further address cost savings measures.

MAJOR INITIATIVES AND ACCOMPLISHMENTS

Garland ISD has been named the H-E-B Texas District of the Year, an honor few school districts achieve. This honor reflects the work of nearly 50,000 students, dedicated employees, supportive families, and valued community partners.

Garland ISD is also celebrating 125 years as a school district this year. What began in Garland in 1901, has made its mark throughout the cities of Garland, Rowlett, and Sachse. Projects from the 2023 Bond Program have started reaching completion, including updated playgrounds at elementary and Pre-K campuses and the fieldhouse and Multi-Activity Centers at the high schools.

In 2026, Garland ISD improved its state accountability rating, increasing from a score of 84 to 86. The district continues to make significant progress toward becoming an A-rated district, achieving record academic gains and ranking among the top-performing districts in Dallas County. The Texas Education Agency's A–F Accountability System measures student achievement, academic growth, and the closing of performance gaps among students most in need—areas where GISD continues to show sustained improvement.

In 2026 Garland ISD celebrated a major achievement: 14 schools earned a place on the 2025 Texas Honor Roll, presented by the Educational Results Partnership (ERP). The recognition is part of the Campaign for Business and Education Excellence (CBEE), which honors schools that excel in preparing students for future success. To qualify for the Honor Roll, schools and districts must perform above the state mean at least 80 percent of the time across all student cohorts and grade levels served.

AWARDS AND ACKNOWLEDGEMENTS

Awards. The Government Finance Officers Associations of the United States and Canada (GFOA) awarded a Certificate of Achievement for Excellence in Financial Reporting to the District for its Annual Comprehensive Financial Report for the fiscal year ended June 30, 2025. The Certificate of Achievement is a prestigious national award-recognizing conformance with the highest standards for preparation of state and local government financial reports. In order to be awarded a Certificate of Achievement, the District published an Annual Comprehensive Financial Report in which contents conformed to program standards. This report satisfied both generally accepted accounting principles and applicable legal requirements. A Certificate of Achievement is valid for a period of only one year. The District has received a Certificate of Achievement for thirty-four consecutive years. We believe our current Annual Comprehensive Financial Report continues to meet the Certificate of Achievement program requirements and we are submitting it to the GFOA to determine its eligibility for another certificate.

The District was awarded a Certificate of Excellence in Financial Reporting by the Association of School Business Officials (ASBO) stating that the District's Annual Comprehensive Financial Report for the fiscal year ended June 30, 2025, substantially conformed to the recommended principles and standards of financial reporting adopted by that organization. The District has received the Certificate of Excellence for thirty-five consecutive years. The Certificate of Excellence is valid for a period of one year only. We believe that our current report continues to conform to the Certificate of Excellence program requirements and we are submitting it to ASBO to determine its eligibility for another certificate.

The Texas Association of School Business Officials (TASBO) awarded the District the prestigious Award of Excellence in Financial Management and the Award of Merit for Purchasing Operations. The Award of Excellence is given to Texas school districts, open-enrollment charter schools, and education services centers that demonstrate professional standards, best practices, and innovations in the area of financial management and reporting. Award of Merit for Purchasing Operations recognizes educational organizations with the best practice in the area of purchasing.

Acknowledgments. The preparation of this report on a timely basis could not be accomplished without the efficient and dedicated services of the Division of Finance. We would like to express our appreciation to all members of the department who assisted and contributed.

We also thank the Board of Trustees for its continued leadership and support, and for its commitment to managing the District's financial operations responsibly and with a focus on the future.

Sincerely,

Ricardo López, Ed.D.
Superintendent

Darrell Dodds
Deputy Superintendent

Arturo Valenzuela, CPA
Executive Director of Finance

Government Finance Officers Association

Certificate of Achievement for Excellence in Financial Reporting

Presented to

Garland Independent School District
Texas

For its Annual Comprehensive
Financial Report
For the Fiscal Year Ended

June 30, 2025



and issued to the public 141 days after the fiscal year end

Christopher P. Morrill

Executive Director/CEO

ASSOCIATION OF SCHOOL BUSINESS OFFICIALS INTERNATIONAL

The Certificate of Excellence in Financial Reporting is presented to

Garland Independent School District

for its Annual Comprehensive Financial Report for the Fiscal Year Ended June 30, 2025

The district report meets the criteria established for ASBO International's Certificate of Excellence in Financial Reporting.

CERTIFICATE OF EXCELLENCE IN FINANCIAL REPORTING

Lynn Knight
President

James M. Rowan, CAE, SFO
CEO/Executive Director


GISD
GARLAND INDEPENDENT SCHOOL DISTRICT

FINANCIAL SECTION


GISD
GARLAND INDEPENDENT SCHOOL DISTRICT

INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees
Garland Independent School District

Report on the Audit of the Financial Statements

Opinions

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Garland Independent School District, (the "District") as of and for the year ended June 30, 2026, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the District, as of June 30, 2026, and the respective changes in financial position and where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.

- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.

- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that management's discussion and analysis, budgetary comparison information, pension information, and other-post employment benefit information, as listed in the table of contents, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The combining fund financial statements and required Texas Education Agency (TEA) compliance schedules are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining fund financial statements and required TEA compliance schedules are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Information

Management is responsible for the other information included in the annual report. The other information comprises the introductory section, statistical section, and Schedule L-1 but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated November 17, 2026 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Dallas, Texas
November 17, 2026


GISD
GARLAND INDEPENDENT SCHOOL DISTRICT

As management of the District, we offer readers of the District's financial statements this narrative overview and analysis of the financial activities of the District for the fiscal year ended June 30, 2026.

OVERVIEW OF THE FINANCIAL STATEMENTS

Both the discussion and analysis presented are intended to serve as an introduction to the District's basic financial statements. The District's basic financial statements comprise three components: government-wide financial statements, fund financial statements, and notes to the financial statements. This report contains other supplementary information in addition to the basic financial statements.

Government-wide financial statements. The *government-wide financial statements* are designed to provide readers with a broad overview of the District's finances, in a manner similar to a private-sector business. The *statement of net position* presents information on all of the District's assets, liabilities, and deferred outflows and inflows of resources. Net position is equal to assets plus deferred outflows of resources less liabilities and deferred inflows of resources. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the District is improving or deteriorating.

The *statement of activities* presents information for all current year revenues and expenses regardless of when revenue is received or expenses incurred. Therefore, some revenues and expenses reported in this statement will result in cash flows in future fiscal periods.

Component units are legally separate organizations for which the Board of Trustees of the District is legally accountable. They can also be other organizations for which the nature and significance of their relationship with the District is such that exclusion would cause the District's financial statements to be incomplete. The District has no component units for which it is financially accountable. The government-wide financial statements can be found on pages 17-18 of this report.

Fund financial statements. A *fund* is a grouping of related accounts used to maintain control over resources segregated for specific activities or objectives. The District, like other state and local governments, uses fund accounting to demonstrate compliance with finance-related requirements. The *fund financial statements* provide more detailed information about the District's most significant funds, not the District as a whole. Some funds are required by State law and/or bond covenants. Other funds may be established by the Board to control and manage money for particular purposes or to show it is properly using certain taxes or grants.

All of the funds of the District can be divided into three categories: governmental funds, proprietary funds, and fiduciary funds.

Governmental funds. *Governmental funds* are used to account for essentially the same functions reported as *governmental activities* in the government-wide financial statements. However, unlike the governmentwide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements. Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for *governmental funds* with similar information presented for *governmental activities* in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balance provide a reconciliation to facilitate this comparison between *governmental funds* and *governmental activities.* The District maintains four governmental funds all of which are considered to be major funds. Information is presented separately in the governmental fund balance sheet and in the governmental fund statement of revenues, expenditures, and changes in fund balances for the general fund, debt service fund, capital projects fund, and special revenue fund. Per the Texas Education Agency, the District adopts an annual appropriated budget for its general fund, debt service fund, and student nutrition services fund. A budgetary comparison schedule has been provided to demonstrate compliance with these budgets. The basic governmental fund financial statements can be found on pages 19-22 of this report.

- ***Proprietary funds***. *Proprietary funds* provide the same type of information as the government-wide financial statements, only in more detail. The District's five proprietary funds are Internal Service Funds. Internal Service Funds are an accounting device used to accumulate and allocate costs internally among the various functions. The District uses the Internal Service Fund to report activities for its motor pool, print shop, risk management, copier pool and Curtis Culwell Center. The proprietary fund statements offer short and long-term financial information about the activities the District operates like a business. The basic proprietary fund financial statements can be found on pages 23-25 of this report.

- ***Fiduciary funds.*** *Fiduciary funds* are used to account for resources held for the benefit of parties outside the District. Fiduciary funds are *not* reflected in the government-wide financial statements because the resources of those funds are *not* available to support the District's own programs. The District is the trustee, or *fiduciary,* for these funds and is responsible for ensuring the assets reported in these funds are used for their intended purposes. All of the District's fiduciary activities are reported in a separate S*tatement of* F*iduciary Net Position* and *Statement of Changes in Fiduciary Net Position* that can be found on pages 26-27. These activities are excluded from the District's government-wide financial statements because the District cannot use these assets to finance its operations.

Notes to the financial statements. The notes provide additional information essential to a complete understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found on pages 29-63 of this report.

Other information. In addition to the basic financial statements and accompanying notes, this report also presents certain *required supplementary information* that further explains and supports the information in the financial statements. Required supplementary information can be found on pages 66-75 of this report. Combining statements are prepared in connection with internal service funds and are presented immediately following the required supplementary information on pages 79-85 of this report.

FINANCIAL SUMMARY AND DETAILED ANALYSIS

As previously noted, net position may serve as a useful indicator of a government's financial position. As of June 30, 2026, assets and deferred outflow of resources exceeded liabilities and deferred inflows by $608,472,192, an increase of $102,492,114. The table below provides a summary of the Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, and Net Position for governmental activities for years ended June 30, 2026 and 2025, respectively.

	Governmental Activities	
	2026	**2025**
Assets		
Current and other assets	$ 1,057,921,586	$ 1,268,806,398
Capital assets, net of depreciation/amortization	1,138,281,356	867,151,789
Restricted assets	6,294,247	5,000,000
Total Assets	2,202,497,189	2,140,958,187
Deferred Outflows of Resources		
Deferred charge on refunding	944,774	1,196,668
Deferred outflows - pension	55,745,391	50,812,647
Deferred outflows - OPEB	48,315,599	59,346,023
Total Deferred Outflows of Resources	105,005,764	111,355,338
Liabilities		
Long-term liabilities	1,379,833,213	1,503,556,125
Other liabilities	186,101,880	118,636,320
Total Liabilities	1,565,935,093	1,622,192,445
Deferred Inflows of Resources		
Deferred inflows - pension	15,409,879	6,233,953
Deferred inflows - OPEB	117,685,789	117,907,049
Total Deferred Inflows of Resources	133,095,668	124,141,002
Net Position		
Net investment in capital assets	697,891,997	578,151,122
Restricted	39,720,119	57,225,650
Unrestricted	(129,139,924)	(129,396,694)
Total Net Position	$ 608,472,192	$ 505,980,078

Net investment in capital assets of $697,891,997 reflects the District's investment in capital assets (e.g., land, buildings, furniture and equipment, construction in progress, subscription assets, and lease assets) less any related debt used to acquire those assets and unspent bond proceeds. The District uses these capital assets to provide services to students; consequently, these assets are not available for future spending. An additional portion of the District's net position, 39,720,119, represents resources that are subject to external restrictions on how they may be used.

As of the end of the current year, the District's unrestricted net position was a deficit balance of 129.1 million. The deficit is caused primarily by approximately $208.7 million in net pension liability and $104.3 million in net OPEB Liability. Although the District reports a deficit, the deficit is primarily due to reporting the District's proportionate share of the net pension and OPEB liabilities. The total District liability is reported in the governmental activities; however, the actual liability does not require the use of current resources at the fund level, which results in a timing difference since TRS pension and TRS-Care OPEB is funded on a pay-as-you-go basis. The District has made all contractually required contributions as noted in the required supplementary information and has sufficient fund balance to meet ongoing obligations to students and creditors.

Governmental Activities. Current and other assets decreased in governmental activities by $210.9 million from the prior year, primarily due to lower cash and investment balances as previously issued bond proceeds were used to fund ongoing construction and renovation projects. Resulting in an increase in capital assets net of depreciation/amortization of $271.1 million as projects were being completed.

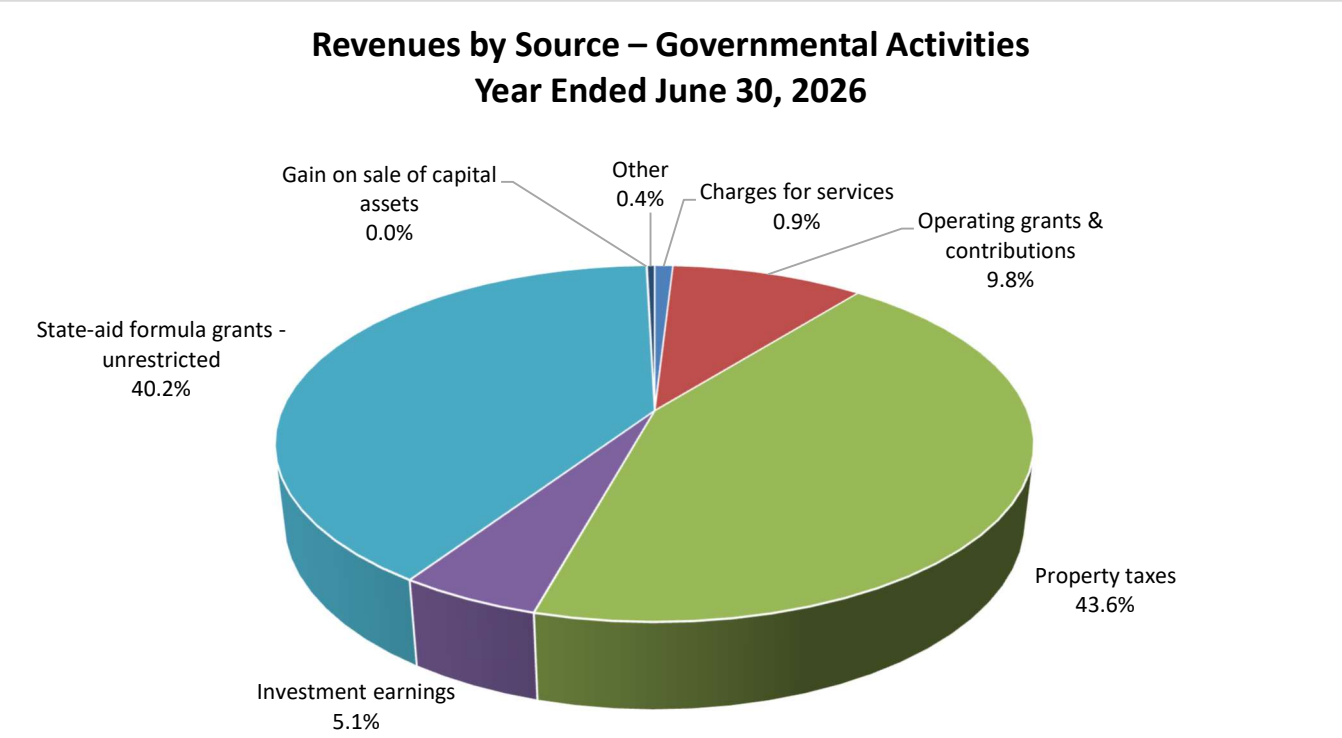
Other liabilities in governmental activities increased $67.5 million, primarily due to a $66.4 million increase in accounts payable. The increase in accounts payable was primarily related to construction and renovation activity during the year.

Long-term liabilities of governmental activities decreased by $123.7 million, primarily due to the scheduled principal payments of $100,255,000 in general obligation bonds, and a $25.6 million decrease in the net OPEB liability. The decrease in the net OPEB liability was primarily attributable to an increase in the discount rate used to measure the liability.

	Governmental Activities	
	2026	**2025**
Revenues		
Program Revenues:		
Charges for services	$ 7,582,578	$ 8,055,017
Operating grants & contributions	80,141,995	100,042,677
General Revenues:		
Property taxes	356,742,060	317,882,967
State-aid formula grants - unrestricted	329,310,732	294,803,780
Investment earnings	41,576,006	59,054,651
Gain on sale of capital assets	350,607	778,616
Other	3,138,695	3,584,927
Total Revenues	818,842,673	784,202,635
Expenses		
Instruction	354,040,672	353,310,081
Instructional resources & media service	6,901,921	8,584,213
Curriculum and Staff Development	11,081,940	16,646,077
Instructional Leadership	8,398,633	9,084,409
School Leadership	35,417,351	34,884,928
Guidance, counseling & evaluation	27,708,790	27,843,671
Social Work Services	556,731	486,750
Health Services	8,474,719	8,571,526
Student Transportation	26,840,773	25,348,491
Food Service	37,719,076	39,792,274
Extracurricular Activities	16,792,002	17,402,079
General Administration	20,555,944	19,352,079
Plant, Maintenance and Operations	64,348,913	68,381,780
Security and Monitoring Services	13,309,928	13,163,554
Data Processing Services	30,327,890	30,746,513
Community Services	2,020,909	2,409,778
Interest and fiscal charges for long term debt	43,260,846	59,466,922
Bond Issuance Costs and fees	586,024	20,356
Capital Outlay	6,821,140	12,726,323
Payments to fiscal agent of shared services arrangement	-	263
Payments to Juvenile Justice Alternative Education Program	7,902	26,220
Intergovernmental charges	1,178,455	1,084,749
Total Expenses	716,350,559	749,333,036
Increase (Decrease) in Net Position	102,492,114	34,869,599
Net position - beginning	505,980,078	471,110,479
Net position - ending	$ 608,472,192	$ 505,980,078

Governmental activities. The District's governmental activities increased net position by $102.5 million during fiscal year 2026, compared with an increase of $34.9 million in the prior year. The larger increase was primarily attributable to increases in property tax revenues and state aid, partially offset by lower investment earnings. The increase also reflected lower total expenses, including a significant decrease in interest on long-term debt.

Revenues are generated primarily from three sources (see below). Property taxes represent 43.6% of total revenues, State-aid formula grants-unrestricted represents 40.2% and grants and contributions represent 9.8% of total revenues. The remaining 6.4% is generated from charges for services, investment earnings, and other revenues.



Total governmental activities revenues increased by $34.6 million, from $784.2 million in fiscal year 2025 to $818.8 million in fiscal year 2026, primarily due to higher property tax revenues and state funding, partially offset by decreases in operating grants and contributions and investment earnings.

Property tax revenues increased $38.9 million, largely as a result of the voter-approved tax rate election (VATRE) approved in November 2025, which increased the District's maintenance and operations tax rate and provided additional local operating revenue. The increase attributable to the VATRE was partially offset by the increase in the State-mandated homestead exemption, which reduced taxable values for qualifying residential properties. The VATRE was expected to generate approximately $42.0 million in additional M&O tax revenue compared with the prior year.

State grants increased $34.5 million, primarily due to increased Foundation School Program funding resulting from changes to the State's school finance formulas and additional funding provided under House Bill 2, including funding for teacher and support staff retention, basic operating costs, special education, and school safety. These increases were partially offset by a $19.9 million decrease in operating grants and contributions, reflecting lower federal and other grant funding during the year.

Investment earnings also decreased $17.5 million, primarily due to lower average cash and investment balances as previously issued bond proceeds continued to be used to fund ongoing construction and renovation projects.

Total governmental activities expenses decreased $33.0 million, from $749.3 million in fiscal year 2025 to $716.3 million in fiscal year 2026. Interest and fiscal charges on long-term debt decreased $16.2 million, primarily due to the scheduled structure and timing of interest payments on the District's outstanding debt. Curriculum and staff development expenses decreased $5.6 million, primarily due to the reduction of federally funded programs and related professional development activities as pandemic-era grant funding continued to wind down. Plant maintenance and operations expenses decreased $4.3 million, primarily due to cost-containment measures and the timing of maintenance and facility-related expenses. These decreases were partially offset by increases in student transportation and general administration expenses of $1.5 million and $1.2 million, respectively.

Detailed Analysis of Governmental Funds

Governmental funds. The focus of the District's *governmental funds* is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the District's financing requirements. In particular, unassigned fund balance may serve as a useful measure of the District's net resources available for spending at the end of a fiscal year.

At June 30, 2026, the District's governmental funds reported combined fund balances of approximately $872.2 million, consisting primarily of $208.0 million in the General Fund, $44.8 million in the Debt Service Fund, $607.9 million in the Capital Projects Fund, and $11.5 million in Special Revenue Fund. Overall governmental fund balance decreased $281.2 million during fiscal year 2026, primarily due to the use of previously issued bond proceeds in the Capital Projects Fund to finance ongoing construction and capital improvement projects.

General Fund. The General Fund is the chief operating fund of the District. At the end of fiscal year 2026, the General Fund reported a fund balance of $208.0 million, an increase of $26.7 million from the beginning fund balance of $181.3 million.

General Fund revenues totaled $601.2 million, including $248.5 million from local and intermediate sources, $345.4 million from state program revenues, and $7.3 million from federal program revenues. The increase in state funding reflects changes in the State's Foundation School Program and additional funding provided under House Bill 2, including funding for teacher and support staff retention, basic operating costs, special education, and school safety. General Fund expenditures totaled $583.1 million, with instruction representing the District's largest expenditure function at $327.4 million. After other financing sources and uses, including $9.4 million from the issuance of leases and SBITAs and a net $1.0 million of transfers out, the General Fund reported an increase in fund balance of $26.7 million.

Debt Service Fund. The Debt Service Fund ended fiscal year 2026 with a fund balance of $44.8 million, all of which is available for the payment of the District's outstanding debt in accordance with applicable restrictions. Fund balance decreased $17.9 million during the year.

Debt Service Fund revenues totaled $131.0 million, consisting primarily of $118.5 million of local and intermediate revenues and $11.8 million of state program revenues. Debt service expenditures totaled $148.8 million, including $100.3 million of principal payments and $48.5 million of interest on long-term debt. Accordingly, the decrease in fund balance primarily reflects scheduled debt service payments exceeding revenues generated for debt service during the year.

Capital Projects Fund. The Capital Projects Fund ended fiscal year 2026 with a fund balance of $607.9 million, substantially representing resources restricted for authorized construction, renovation, technology, and other capital improvement projects. The fund balance decreased $288.6 million during the year as the District continued to deploy proceeds from previously issued bonds to finance projects under its voter-authorized capital program.

Capital Projects Fund expenditures totaled $324.2 million, including approximately $309.0 million for facilities acquisition and construction and $13.0 million for data processing services. Current-year revenues totaled $32.9 million, consisting primarily of local and intermediate sources. Other financing sources totaled approximately $2.7 million. As a result, current-year capital project expenditures significantly exceeded current-year revenues and other financing sources, producing the $288.6 million

reduction in fund balance. This decrease reflects the planned use of accumulated bond proceeds as construction and other capital projects progressed during fiscal year 2026.

Special Revenue Fund. The District's Special Revenue Fund ended fiscal year 2026 with fund balances of approximately $11.5 million, a decrease of $1.5 million from the beginning of the year. These funds reported $79.0 million of revenues and $80.5 million of expenditures, primarily reflecting the receipt and expenditure of federal, state, and other restricted resources for designated educational and operating programs. Special Revenue Fund revenues decreased $9.0 million from the prior year, primarily due to a $7.8 million decrease in federal program revenues, including approximately $5.3 million of ESSER funding recognized in the prior year. The ESSER program concluded in the prior year, and no ESSER funding was recognized in fiscal year 2026.

SIGNIFICANT CAPITAL ASSET AND LONG-TERM FINANCING ACTIVITY

Capital Assets. The District's investment in capital assets for its governmental activities as of June 30, 2026, amounted to $1.138 billion, net of accumulated depreciation and amortization, an increase of approximately $271.2 million from $867.2 million at June 30, 2025.

	Governmental Activities	
	2026	2025
	Amount	Amount
Land	$ 51,562,013	$ 46,202,953
Land improvements, net	17,214,702	10,299,094
Construction in progress	420,023,771	135,350,144
Buildings and improvements, net	591,598,866	630,913,063
Furniture and equipment, net	43,996,852	36,290,328
Right-to-use assets, net	6,832,315	8,096,207
SBITA assets, net	7,052,837	562,093
Total	$ 1,138,281,356	$ 867,713,882

Major capital asset activity during fiscal year 2026 included approximately $302.5 million of additions to capital assets not being depreciated or amortized, consisting primarily of $297.3 million of additions to construction in progress as the District continued construction, renovation, and other capital improvement projects under its voter-authorized bond program. Construction in progress increased from $135.4 million to $420.0 million during the year, reflecting the significant level of projects that remained underway at year-end. Approximately $12.6 million of completed projects were transferred from construction in progress to depreciable capital asset categories during the year.

The District also added approximately $7.5 million of furniture and equipment, $7.2 million of subscription-based information technology arrangement assets, $5.3 million of land, and $3.7 million of right-to-use vehicle and equipment assets during fiscal year 2026. These additions were partially offset by retirements of approximately $21.5 million of depreciable and amortizable capital assets. Depreciation and amortization expense for the year totaled approximately $42.7 million.

Additional information regarding the District's capital assets can be found in Note 4 to the notes to the basic financial statements.

Long-term Financing. At June 30, 2026, the District reported governmental activities long-term obligations of approximately $1.380 billion, compared with approximately $1.504 billion at July 1, 2025, a decrease of approximately $123.7 million during the fiscal year.

The "AAA" long-term rating on the District's Texas bonds reflects the Texas Permanent School Fund guarantee. The District maintains underlying ratings of Aa1 from Moody's Investors Service and AA+ from Fitch Ratings.

The District's general obligation bonds outstanding decreased by $100.3 million, from approximately $1.007 billion to $907.1 million, as scheduled principal payments were made during the year. Related unamortized bond premiums decreased by approximately $9.0 million, resulting in total bonds and notes payable of approximately $1.015 billion at June 30, 2026.

During fiscal year 2026, the District incurred approximately $3.7 million of new lease obligations, primarily related to additions to the District's vehicle fleet, and $7.2 million of new subscription obligations related to the implementation of Tyler Munis. At June 30, 2026, outstanding lease liabilities totaled approximately $6.9 million, while outstanding subscription liabilities totaled approximately $5.9 million. The District's significant remaining subscription arrangements include Tyler Munis and CDW Google Workspace.

Approximately $42.9 million of the District's governmental activities long-term obligations is due within one year, including approximately $37.0 million of bonds and notes payable. Additional information regarding the District's long-term financing activities and obligations can be found in the notes to the basic financial statements.

CURRENTLY KNOWN FACTS, DECISIONS OR CONDITIONS

- The unemployment rate for the region serviced by the district stands at 4.3%. Dallas County has a 4.7% unemployment rate as compared to a statewide rate of 4.5% and a national average of 4.3%.
- Inflationary trends in the region tend to be a little lower than national consumer price index (CPI). The region's CPI increased 2.9% year over year while the nation experienced a 3.4% increase.
- The District's student attendance rate for this fiscal year has been 93.9%.
- The District has appropriated revenues of $597,893,328 and expenditures of $625,941,626 in the 2026-27 budget of the General Fund.
- The Debt Service Fund has budgeted revenues of $137,554,286 and expenditures of $142,987,021 in the 2026-27 budget.
- The Student Nutrition Services Fund revenue and expenditure budgets for 2026-27 are $41,468,698 and $43,201,438, respectively.
- The 2026-27 budget is based on a total property tax rate of $1.1393 per hundred dollars of assessed value. The property tax rate for maintenance and operations is $0.7553 per hundred dollars of assessed value. The debt service tax rate is $0.3840 per hundred dollars of assessed value. The district's taxable value for 2026–27 increased by 8.6%, primarily due to market values remaining stable, ongoing new construction and revitalization, the continued absorption of homestead cap exemptions resulting in a slight decrease in protested values compared to the previous year, and there have been no changes in mandated exemptions.

REQUESTS FOR INFORMATION

This financial report is designed to provide our citizens, taxpayers, customers, investors, and creditors with a general overview of the District's finances as well as demonstrate accountability for funds the District receives. Questions concerning any of the information provided in this report or requests for additional information should be addressed to the Executive Director of Finance, Garland ISD, P.O. Box 469026, Garland, Texas, 75046-9026.

BASIC FINANCIAL STATEMENTS


GISD
GARLAND INDEPENDENT SCHOOL DISTRICT

GARLAND INDEPENDENT SCHOOL DISTRICT

Exhibit A-1

STATEMENT OF NET POSITION

June 30, 2026

Data Control Codes		Governmental Activities
	Assets	
1110	Cash and cash equivalents	$ 939,343,105
1220	Property taxes receivables	12,906,900
1230	Allowance for uncollectible taxes	(884,193)
1240	Due from other governments	100,658,407
1290	Other receivables, net	696,483
1300	Inventories	5,200,884
1510	Land	51,562,013
1510	Land improvements, net	17,214,702
1520	Buildings and improvements, net	591,598,866
1530	Furniture and equipment, net	43,996,852
1550	Right-to-use assets, net	6,832,315
1553	SBITA assets, net	7,052,837
1580	Construction in progress	420,023,771
1800	Restricted assets	6,294,247
1000	**Total Assets**	2,202,497,189
	Deferred Outflows of Resources	
	Deferred charge on refunding	944,774
	Deferred outflows - pension	55,745,391
	Deferred outflows - OPEB	48,315,599
1700	**Total Deferred Outflows of Resources**	105,005,764
	Liabilities	
2110	Accounts payable	106,462,607
2140	Interest payable	16,517,131
2150	Payroll deductions and withholdings	2,904,154
2160	Accrued wages payable	54,469,645
2180	Due to other governments	118,648
2200	Accrued expenses payable	243,734
2300	Unearned revenue	5,385,961
	Long-term Liabilities:	
	Due within one year:	
2501	Bonds, notes, leases, SBITAs, claims, compensated absences	42,949,221
	Due in more than one year:	
2502	Bonds, notes, leases, SBITAs, claims, compensated absences	1,023,842,884
2540	Net pension liability	208,703,340
2545	Net OPEB liability	104,337,768
2000	**Total Liabilities**	1,565,935,093
	Deferred Inflows of Resources	
	Deferred inflows - pension	15,409,879
	Deferred inflows - OPEB	117,685,789
2600	**Total Deferred Inflows of Resources**	133,095,668
	Net Position	
3200	Net investment in capital assets	697,891,997
	Restricted for:	
3820	Federal and state programs	8,136,374
3850	Debt service	31,583,745
3900	Unrestricted	(129,139,924)
3000	**Total Net Position**	$ 608,472,192

GARLAND INDEPENDENT SCHOOL DISTRICT

Exhibit B-1

STATEMENT OF ACTIVITIES

For the Year Ended June 30, 2026

Data Control Codes	Functions/Programs	Expenses	Program Revenues: Charges for Services	Program Revenues: Operating Grants and Contributions	Net (Expense) Revenue and Changes in Net Position: Governmental Activities
	Governmental Activities:				
11	Instruction	$ 354,040,672	$ 1,529,357	$ 36,852,301	$ (315,659,014)
12	Instructional resources & media service	6,901,921	173,040	81,354	(6,647,527)
13	Curriculum and Staff Development	11,081,940	20,133	4,723,695	(6,338,112)
21	Instructional Leadership	8,398,633	570	86,300	(8,311,763)
23	School Leadership	35,417,351	313,479	625,412	(34,478,460)
31	Guidance, counseling & evaluation	27,708,790	5,649	521,797	(27,181,344)
32	Social Work Services	556,731	-	4,407	(552,324)
33	Health Services	8,474,719	2,146	2,714,693	(5,757,880)
34	Student Transportation	26,840,773	1,508	180,368	(26,658,897)
35	Food Service	37,719,076	3,076,879	32,094,089	(2,548,108)
36	Extracurricular Activities	16,792,002	2,390,038	67,287	(14,334,677)
41	General Administration	20,555,944	1,266	376,774	(20,177,904)
51	Plant, Maintenance and Operations	64,348,913	42,196	238,091	(64,068,626)
52	Security and Monitoring Services	13,309,928	22,366	48,102	(13,239,460)
53	Data Processing Services	30,327,890	-	744,511	(29,583,379)
61	Community Services	2,020,909	3,951	70,282	(1,946,676)
72	Interest and fiscal charges for long term debt	43,260,846	-	712,532	(42,548,314)
73	Bond Issuance Costs and fees	586,024	-	-	(586,024)
81	Capital Outlay	6,821,140	-	-	(6,821,140)
95	Payments to Juvenile Justice Alternative Education Program	7,902	-	-	(7,902)
99	Other Intergovernmental Charges	1,178,455	-	-	(1,178,455)
TG	**Total Governmental Activities**	$ 716,350,559	$ 7,582,578	$ 80,141,995	(628,625,986)

	General Revenues:	
	Taxes:	
MT	Property taxes, levied for general purposes	239,840,294
DT	Property taxes, levied for debt service	116,901,766
SF	State-aid formula grants - unrestricted	329,310,732
IE	Investment earnings	41,576,006
MI	Miscellaneous	3,138,695
MI	Gain on sale of capital assets	350,607
TR	**Total General Revenues**	731,118,100
CN	Change in net position	102,492,114
NB	**Net Position - Beginning**	505,980,078
NE	**Net Position - Ending**	$ 608,472,192

GARLAND INDEPENDENT SCHOOL DISTRICT

Exhibit C-1

BALANCE SHEET
GOVERNMENTAL FUNDS
June 30, 2026

Data Control Codes		General Fund	Debt Service Fund	Capital Project Fund	Special Revenue Fund	Total Governmental Funds
	Assets					
1110	Cash and cash equivalents	$ 168,749,170	$ 37,765,800	$ 704,483,656	$ 14,707,168	$ 925,705,794
	Receivables:					
1220	Delinquent property taxes receivables	8,855,927	4,050,973	-	-	12,906,900
1230	Allowance for uncollectible taxes (credit)	(716,166)	(168,027)	-	-	(884,193)
1240	Receivables from other governments	89,721,471	161,932	-	10,775,004	100,658,407
1260	Due from other funds	5,009,460	-	-	-	5,009,460
1290	Other receivables	626,032	-	-	-	626,032
1300	Inventories	1,814,477	-	-	3,386,407	5,200,884
1800	Restricted assets	-	6,294,247	-	-	6,294,247
1000	**Total Assets**	$ 274,060,371	$ 48,104,925	$ 704,483,656	$ 28,868,579	$ 1,055,517,531
	Liabilities, Deferred Inflows of Resources, and Fund Balances					
	Liabilities:					
2110	Accounts payable	$ 3,636,501	$ 11,610	$ 96,600,154	$ 5,958,649	$ 106,206,914
2150	Payroll deduction and withholdings	2,904,154	-	-	-	2,904,154
2160	Accrued wages payable	52,755,876	-	-	2,259,329	55,015,205
2170	Due to other funds	-	-	-	5,009,460	5,009,460
2180	Due to other governments	118,648	-	-	-	118,648
2200	Accrued expenditures	836	-	-	242,898	243,734
2300	Unearned revenue	90,041	-	-	3,911,574	4,001,615
2000	**Total Liabilities**	59,506,056	11,610	96,600,154	17,381,910	173,499,730
	Deferred Inflows of Resources					
	Unavailable revenue - property taxes	6,511,975	3,270,057	-	-	9,782,032
2600	**Total Deferred Inflows of Resources**	6,511,975	3,270,057	-	-	9,782,032
	Fund Balances:					
	Nonspendable :					
3410	Inventories	1,814,477	-	-	-	1,814,477
	Restricted:					
3450	Grant funds	-	-	-	8,136,374	8,136,374
3470	Capital acquisitions and contractual obligations	-	-	586,990,948	-	586,990,948
3480	Debt service	-	44,823,258	-	-	44,823,258
	Committed:					
3540	Self insurance	7,000,000	-	-	-	7,000,000
3545	Other - Local special revenue fund	-	-	-	3,350,295	3,350,295
	Assigned:					
3550	Construction repairs, renovations	-	-	20,892,554	-	20,892,554
3600	Unassigned	199,227,863	-	-	-	199,227,863
3000	**Total Fund Balances**	208,042,340	44,823,258	607,883,502	11,486,669	872,235,769
4000	**Total Liabilities, Deferred Inflows of Resources, and Fund Balances**	$ 274,060,371	$ 48,104,925	$ 704,483,656	$ 28,868,579	$ 1,055,517,531

GARLAND INDEPENDENT SCHOOL DISTRICT

Exhibit C-2

RECONCILIATION OF BALANCE SHEET FOR GOVERNMENTAL FUNDS TO STATEMENT OF NET POSITION

June 30, 2026

Data Control Codes			
	Total Fund Balance, Governmental Funds	$	872,235,769
	Amounts reported for governmental activities in the statement of net position (A-1) are different because:		
1	Capital assets used in governmental activities are not financial resources and therefore are not reported as assets in governmental funds. Capital assets at historical cost, net of accumulated depreciation/amortization, where applicable		1,135,622,598
2	Property taxes receivable have been levied and are due this year, but are not available soon enough to pay for the current period's expenditures, these property taxes and related penalty and interest amounts (net of allowance for uncollectible accounts).		9,782,032
3	Deferred charges on refunding		944,774
	Differences between expected and actual experiences, assumption changes and net differences between projected and actual earnings and contributions subsequent to the measurement date for the postretirement benefits (pension and OPEB) are recognized as deferred outflows of resources and deferred inflows of resources on the statement of net position.		
4	Deferred outflows - pension related		55,745,391
5	Deferred inflows - pension related		(15,409,879)
6	Deferred outflows - OPEB related		48,315,599
7	Deferred inflows - OPEB related		(117,685,789)
	Long-term liabilities, including bonds payable, are not due and payable in the current period, and therefore are not reported as liabilities in the funds. Long-term liabilities at year end consist of:		
8	General obligation bonds		(907,090,000)
9	Premiums on issuance		(100,667,990)
10	Note Payable		(7,693,378)
11	Leases Payable		(5,474,459)
12	SBITA Payable		(5,939,165)
13	Arbitrage Liability		(28,995,516)
14	Accrued interest payable		(16,509,570)
15	Long-term portion of compensated absences		(6,475,142)
16	Net pension liability		(208,703,340)
17	Net OPEB liability		(104,337,768)
18	Addition of Internal Service fund net position		10,808,025
29	**Total Net Position - Governmental Activities**	$	608,472,192

GARLAND INDEPENDENT SCHOOL DISTRICT

Exhibit C-3

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS

For the Year Ended June 30, 2026

Data Control Codes		General Fund	Debt Service Fund	Capital Project Fund	Special Revenue Fund	Total Governmental Funds
	Revenues					
5700	Local and intermediate sources	$ 248,483,856	$ 118,457,656	$ 32,141,449	$ 8,694,163	$ 407,777,124
5800	State program revenues	345,371,296	11,786,926	-	6,412,861	363,571,083
5900	Federal program revenues	7,308,237	712,532	777,723	63,865,744	72,664,236
5020	**Total Revenues**	601,163,389	130,957,114	32,919,172	78,972,768	844,012,443
	Expenditures					
	Current:					
0011	Instruction	327,364,043	-	2,061,458	35,224,628	364,650,129
0012	Instruction resources and media services	6,766,344	-	-	160,344	6,926,688
0013	Curriculum and instructional staff development	8,972,486	-	-	2,673,993	11,646,479
0021	Instructional leadership	8,697,507	-	-	450	8,697,957
0023	School leadership	36,032,945	-	-	643,164	36,676,109
0031	Guidance, counseling and evaluation services	28,960,747	-	-	224,783	29,185,530
0032	Social work services	541,088	-	-	-	541,088
0033	Health services	8,955,325	-	-	3,912	8,959,237
0034	Student transportation	25,425,594	-	-	1,191	25,426,785
0035	Food service	355,426	-	-	37,653,833	38,009,259
0036	Extracurricular activities	13,104,415	-	-	2,288,575	15,392,990
0041	General administration	20,761,225	-	-	269,950	21,031,175
0051	Facilities maintenance and operations	54,378,351	-	-	40,224	54,418,575
0052	Security and monitoring services	12,368,106	-	-	1,237,873	13,605,979
0053	Data processing services	23,398,991	-	12,928,124	-	36,327,115
0061	Community services	1,403,253	-	-	45,967	1,449,220
	Debt service:					
0071	Principal on long-term debt	4,448,095	100,255,000	166,129	-	104,869,224
0072	Interest on long-term debt	-	48,520,766	-	-	48,520,766
0073	Bond issuance costs and fees	-	35,357	-	-	35,357
	Capital outlay:					
0081	Facilities acquisition and construction	-	-	309,048,710	-	309,048,710
	Intergovernmental:					
0095	Payments to Juvenile Justice Alternative Education Program	7,902	-	-	-	7,902
0099	Payments to appraisal district	1,178,455	-	-	-	1,178,455
6030	**Total Expenditures**	583,120,298	148,811,123	324,204,421	80,468,887	1,136,604,729
1100	Excess (deficiency) of revenues over (under) expenditures	18,043,091	(17,854,009)	(291,285,249)	(1,496,119)	(292,592,286)
	Other Financing Sources (Uses)					
7912	Sale of real or personal property	298,745	-	72,785	200	371,730
7913	Issuance of leases and SBITAs	9,394,105	-	-	-	9,394,105
7914	Non-current loan proceeds	-	-	1,613,852	-	1,613,852
7915	Transfers in	550,667	-	1,555,600	-	2,106,267
8911	Transfers out	(1,555,600)	-	(550,667)	-	(2,106,267)
7080	**Total Other Financing Sources (Uses)**	8,687,917	-	2,691,570	200	11,379,687
1200	Net change in fund balances	26,731,008	(17,854,009)	(288,593,679)	(1,495,919)	(281,212,599)
0100	**Fund Balances - Beginning**	181,311,332	62,677,267	896,477,181	12,982,588	1,153,448,368
3000	**Fund Balances - Ending**	$ 208,042,340	$ 44,823,258	$ 607,883,502	$ 11,486,669	$ 872,235,769

GARLAND INDEPENDENT SCHOOL DISTRICT

Exhibit C-4

RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES

For the Year Ended June 30, 2026

Data Control Codes		
	Net Change in Fund Balances - Total Governmental Funds (from C-3)	$ (281,212,599)
	Amounts reported for governmental activities in the statement of activities (B-1) are different because:	
	Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation/amortization expense.	
1	Capital outlay	320,257,099
2	Depreciation/amortization	(41,578,329)
	The net effect of various miscellaneous transactions involving capital assets (i.e., sales, trade-ins, and donations) is to increase net position.	
3	Gain (loss) on sale of assets	(5,888,824)
	Revenues in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.	
4	Earned but unavailable taxes	1,393,739
	Bond and other debt proceeds provide current financial resources to governmental funds, but issuing debt increases long-term liabilities in the Statement of Net Position. Repayment of bond and other debt principal is an expenditure in the governmental funds, but repayment reduces long-term liabilities in the Statement of Net Position. Also, governmental funds report the effect of premiums, discounts, and similar items when debt is first issued, whereas these amounts are deferred and amortized in the statement of activities.	
5	Lease and SBITAs issued	(9,394,105)
6	Principal paid on bonds	100,255,000
7	Principal paid on leases	1,263,680
8	Principal paid on SBITAs	1,876,885
9	Principal paid on SECO loan	423,608
	Proceeds from issuance of long-term debt is reported as an other financing source in the governmental funds. In the government-wide financial statements, proceeds are treated as an increase in long-term liabilities and amounts paid to refunding agents are treated as a decrease in long-term liabilities.	
10	Note issued	(1,613,852)
	Some expenses reported in the statement of activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds:	
11	Accrued interest on long-term debt	1,757,609
12	Amortization of deferred charge on refunded bonds	(251,894)
13	Amortization of bond premium and discounts	9,030,848
14	Increase in arbitrage liability	(4,777,259)
15	Compensated absences	(943,327)
16	Changes in net pension liabilities and related deferred outflows and inflows of resources	(4,391,326)
17	Changes in net OPEB liabilities and related deferred outflows and inflows of resources	14,803,864
18	Internal service funds are used by management to charge the costs of certain activities, such as insurance and workers' compensation, to individual funds. The net revenue (expense) of the internal service funds is reported with governmental activities (see D-2).	1,481,297
	Change in Net Position of Governmental Activities	$ 102,492,114

GARLAND INDEPENDENT SCHOOL DISTRICT

Exhibit D-1

STATEMENT OF NET POSITION
PROPRIETARY FUNDS
June 30, 2026

	Governmental Activities Internal Service Funds
Assets	
Current Assets:	
Cash and cash equivalents	$ 13,637,311
Other receivables	70,451
Total Current Assets	13,707,762
Non-Current Assets:	
Capital Assets:	
Land improvements	475,895
Building and improvements	699,235
Furniture and equipment	4,311,299
Right to use asset - equipment	2,056,079
Accumulated depreciation - other land improvements	(50,530)
Accumulated depreciation - building and improvements	(279,160)
Accumulated depreciation - furniture and equipment	(3,918,566)
Accumulated amortization - right to use equipment	(635,494)
Total Non-Current Assets	2,658,758
Total Assets	$ 16,366,520
Liabilities and Net Position	
Liabilities	
Current Liabilities:	
Accounts payable	$ 255,693
Interest payable	7,561
Accrued wages payable	13,646
Unearned revenue	1,384,346
Total Current Liabilities	1,661,246
Non-Current Liabilities:	
Due within one year:	
Claims payable	1,860,901
Lease payable	598,441
Due in more than one year:	
Claims liability long term	576,259
Lease payable	861,648
Total Non-Current Liabilities	3,897,249
Total Liabilities	5,558,495
Net Position	
Net investment in capital assets	1,198,669
Unrestricted net position	9,609,356
Total Net Position	10,808,025
Total Liabilities and Net Position	$ 16,366,520

GARLAND INDEPENDENT SCHOOL DISTRICT

Exhibit D-2

STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN NET POSITION
PROPRIETARY FUNDS
For the Year Ended June 30, 2026

	Governmental Activities Total Internal Service Funds
Operating Revenues	
Local and intermediate sources	$ 9,509,507
Total Operating Revenues	9,509,507
Operating Expenses	
Payroll costs	2,512,677
Purchased and contracted services	1,992,985
Supplies and materials	449,892
Other operating costs	1,892,564
Depreciation/Amortization	1,076,717
Total Operating Expenses	7,924,835
Operating Income (Loss)	1,584,672
Non-Operating Revenues (Expenses)	
Interest on leases	(82,252)
Gain (loss) on disposal of capital assets	(21,123)
Total Non-Operating Revenues (Expenses)	(103,375)
Change in Net Position	1,481,297
Total Net Position - July 1 (Beginning)	9,326,728
Total Net Position - June 30 (Ending)	$ 10,808,025

GARLAND INDEPENDENT SCHOOL DISTRICT *Exhibit D-3*

STATEMENT OF CASH FLOWS
PROPRIETARY FUNDS
For the Year Ended June 30, 2026

	Governmental Activities Total Internal Service Funds
Cash Flows from Operating Activities:	
Cash received from user charges	$ 6,930,211
Cash received from assessments - other funds	3,415,038
Cash payments to employees for services	(2,402,925)
Cash payments for insurance claims	(2,207,369)
Cash payments to suppliers	(458,159)
Cash payments for other operating expenses	(459,370)
Cash payments for professional and contracted services	(1,906,747)
Net Cash Provided by (Used for) Operating Activities	2,910,679
Cash Flows from Capital Financing Activities:	
Acquisition of capital assets	(135,372)
Lease payments	(692,930)
Lease interest expense	(82,252)
Net Cash Provided by (Used for) Capital Financing Activities	(910,554)
Net Increase (Decrease) in Cash and Cash Equivalents	2,000,125
Cash and Cash Equivalents at Beginning of Year	11,637,186
Cash and Cash Equivalents at End of Year	$ 13,637,311
Reconciliation of Operating Income (Loss) to Net Cash Provided by (Used for) Operating Activities:	
Operating Income (Loss)	$ 1,584,672
Adjustments to Reconcile Operating Income (Loss) to Net Cash Provided by (Used for) Operating Activities:	
Depreciation/amortization	1,076,717
Change in Assets and Liabilities:	
Decrease (increase) in other receivables	4,036
Increase (decrease) in accounts payable	181,827
Increase (decrease) in interest payable	434
Increase (decrease) in wages payable	1,426
Increase (decrease) in unearned revenue	835,742
Increase (decrease) in claims liabilities	(774,175)
Net Cash Provided by (Used for) Operating Activities	$ 2,910,679

GARLAND INDEPENDENT SCHOOL DISTRICT *Exhibit E-1*

STATEMENT OF FIDUCIARY NET POSITION

June 30, 2026

	Custodial Funds
Assets	
Cash and cash equivalents	$ 987,396
Total Assets	$ 987,396
Liabilities and Net Position	
Liabilities	
Accounts payable	$ 30,205
Total Liabilities	30,205
Net Position	
Restricted for student and other activities	957,191
Total Net Position	957,191
Total Liabilities and Net Position	$ 987,396

GARLAND INDEPENDENT SCHOOL DISTRICT *Exhibit E-2*

STATEMENT OF CHANGES IN FIDUCIARY NET POSITION

For the Year Ended June 30, 2026

	Custodial Funds
Additions	
Activity fund revenues	$ 1,154,758
Total Additions	1,154,758
Deductions	
Activity fund expenses	16,058
Administrative expenses	357,392
Supplies and materials	231,761
Other	388,605
Total Deductions	993,816
Change in Net Position	160,942
Net Position - Beginning	796,249
Net Position - Ending	$ 957,191


GISD
GARLAND INDEPENDENT SCHOOL DISTRICT

Note 1. Summary of Significant Accounting Policies

The accounting policies of the Garland Independent School District (the "District") conform to generally accepted accounting principles ("GAAP") promulgated by the Governmental Accounting Standards Board ("GASB") and other authoritative sources identified in *Statement on Auditing Standards No. 69* of the American Institute of Certified Public Accountants, the rules prescribed by the Texas Education Agency ("TEA") Financial Accountability System Resource Guide (the "Resource Guide"), and the requirements of contracts and grants of agencies from which it receives funds.

The following is a summary of the more significant policies:

Reporting Entity

In evaluating how to define the government for financial reporting purposes, the District's management has considered all potential component units. By applying the criteria set forth in generally accepted accounting principles ("GAAP"), the District has determined that no other organizations require inclusion in its reporting entity.

Governmental Fund Financial Statements

The District has adopted the provisions of GASB Statement No. 54, *Fund Balance Reporting and Government Fund Type Definitions*. The objective of the statement is to enhance the usefulness of fund balance information by providing clearer fund balance classifications that can be more consistently applied and by clarifying the existing government fund type definitions. The statement establishes fund balance classifications that comprise a hierarchy based primarily on the extent to which a government is bound to observe constraints imposed upon the use of the resources reported in governmental funds. Fund balance classifications, under GASB 54 are Nonspendable, Restricted, Committed, Assigned, and Unassigned. These classifications not only reflect the nature of funds but also provide clarity to the level of restriction placed upon fund balance. Fund balance can have different levels of constraint, such as external versus internal compliance requirements. Unassigned fund balance is a residual classification within the General Fund. The General Fund should be the only fund that reports a positive unassigned balance. In all other funds, unassigned is limited to negative residual fund balance.

In accordance with GASB 54, the District classifies governmental fund balances as follows:

Nonspendable – includes amounts that cannot be spent because they are either not in spendable form, or, for legal or contractual reasons, must be kept intact. This classification includes inventories, prepaid items, and long-term receivables. If there is a constraint on how the eventual proceeds can be spent, the fund balance is classified to reflect that constraint (restricted, committed, or assigned), rather than included as part of nonspendable fund balance.

Restricted – includes fund balance amounts constrained for specific purposes externally imposed by providers (such as creditors) or amounts restricted due to constitutional provisions or enabling legislation. This classification includes the child nutrition program, retirement of long-term debt, construction programs, and other federal and state grants.

Committed – includes fund balance amounts constrained for specific purposes internally imposed by the District through formal action of the highest level of decision making authority. Committed fund balance is reported pursuant to a resolution passed by the District's Board of Trustees. This classification includes campus activity funds and local special revenue funds. In addition, the District committed $7 million for self-insurance for underground fuel storage tanks and Metropolitan Area Network/Wide Area Network (MAN/WAN) within the City of Garland. See Note 10 for additional information on the self-insurance.

Assigned – includes fund balance amounts self-imposed by the District to be used for a particular purpose. Per Board of Trustee Policy CE (Local), fund balance can be assigned by the District's Board, the Superintendent, or the Chief Financial Officer. The District has assigned funds for local construction and capital expenditures.

Note 1. Summary of Significant Accounting Policies (continued)

Governmental Fund Financial Statements (continued)

Unassigned – includes residual positive fund balance within the General Fund which has not been classified within the other above-mentioned categories. Unassigned fund balance may also include negative balances for any governmental fund if expenditures exceed amounts restricted, committed, or assigned for those specific purposes. When both restricted and unrestricted fund balances are available for use, it is the District's policy to use restricted fund balance first, then unrestricted fund balance. Furthermore, committed fund balances are reduced first, followed by assigned amounts and the unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications can be used.

Government-Wide and Fund Financial Statements

The Statement of Net Position and the Statement of Activities are government-wide financial statements. They report information on all of the District's non-fiduciary activities with most of the interfund activities removed except for interfund services provided and used. *Governmental activities* include programs supported primarily by taxes, State foundation funds, grants, and other intergovernmental revenues. *Business-type activities,* which are reported separately, rely significantly on fees and charges for support.

The Statement of Activities demonstrates the degree to which the direct expenses of a given function are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. All capital asset depreciation/amortization is reported as a direct expense of the functional program that benefits from the use of the capital assets. Program revenues include: 1) charges for services and tuition charged by a given function and 2) grants and contributions that are restricted to meeting operational requirements of a particular function. Taxes, state aid, grants and contributions not restricted to specific programs are properly excluded from program revenues and reported instead as general revenues.

The fund financial statements provide reports on the financial condition and results of operations for three fund categories – governmental, proprietary, and fiduciary. Since the resources in the fiduciary funds cannot be used for District operations, they are not included in the government-wide statements. The emphasis on fund financial statements is on major governmental funds, each displayed in a separate column. All remaining governmental funds are aggregated and reported as nonmajor funds.

Measurement Focus, Basis of Accounting, and Financial Statement Presentation

The accounting and financial reporting treatment is determined by the applicable measurement focus and basis of accounting. Measurement focus indicates the type of resources being measured such as current financial resources or economic resources. The basis of accounting indicates the timing of recognition in the financial statements of various kinds of transactions or events.

The governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they have been earned and they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the District considers revenues to be available if they are collected within 60 days of the end of the current fiscal period.

Note 1. Summary of Significant Accounting Policies (continued)

Measurement Focus, Basis of Accounting, and Financial Statement Presentation (continued)

Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service principal and interest expenditures on general long-term debt, including lease and subscription-based technology arrangements (SBITA) liabilities, as well as expenditures related to compensated absences, and claims and judgments, postemployment benefits and environmental obligations are recognized later based on specific accounting rules applicable to each, generally when payment is due. General capital asset acquisitions, including entering into contracts giving the District the right-to-use leased and SBITA assets, are reported as expenditures in governmental funds. Issuance of long-term debt and financing through leases and SBITAs are reported as other financing sources.

Revenues from local sources consist primarily of property taxes. Property tax revenues and revenues received from the State are recognized under the susceptible to accrual concept. Miscellaneous revenues are recorded as revenue when received in cash because they are generally not measurable until actually received. Investment earnings are recorded as earned, since they are both measurable and available.

Proprietary funds distinguish operating revenues and expenses from noncapital subsidies, and other nonoperating revenues and expenses. Nonoperating revenues and expenses are any (1) contributions to permanent and term endowments; (2) finance related revenues and expenses; (3) gain and losses from disposals of capital assets and inventory; (4) investment income and expenses; and (5) subsidies received and provided. A subsidy represents amounts received from or provided to another party or fund of the District. Amounts received from another party or fund are considered a subsidy if it is unrelated to the services provided by the proprietary fund and keeps the fees charged at the same amount or lower if the subsidy was not received. Amounts provided to the other party or fund are considered a subsidy if it is unrelated to the goods or services provided by those parties and will generally result in the proprietary charging higher fees in the future. All revenues and expenses not meeting the definitions of nonoperating revenues and expenses are reported as operating revenues and expenses.

For Fiduciary Fund types, the District only has Custodial Funds. Financial statements of fiduciary funds are reported using the economic resources measurement focus and the accrual basis of accounting.

When both restricted and unrestricted resources are available for use, it is the government's policy to use restricted resources first, then unrestricted resources as they are needed.

Fund Accounting

The District reports the following major governmental funds:

The General Fund accounts for financial resources related to the general operations of the District, including financial resources not required to be accounted for in some other fund.

The Debt Service Fund is utilized to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest, and related costs arising from general obligation bonds.

The Capital Projects Fund accounts for proceeds from sales of bonds and other revenues to be used for authorized construction and acquisition of capital facilities.

The Special Revenue Fund is used to account, on a project basis, for funds granted from the Federal Government and the State of Texas, required by the State to be reported as a special revenue fund, and granted from local sources (including revenues raised by campuses and grants from local not-for-profits).

Note 1. Summary of Significant Accounting Policies (continued)

Proprietary Funds

Internal Service Funds are used to account for services provided by one department to other departments of the District on a cost-reimbursement basis. For the District, these funds are used to provide workers' compensation insurance, reproduction, print services, motor pool, and Curtis Culwell Center services.

Accrued liabilities include provisions for claims reported and claims incurred but not reported for workers' compensation insurance. The provision for reported claims is determined by estimating the amount that will ultimately be paid to each claimant. The provision for claims incurred but not yet reported is estimated based on the District's experience since the inception of the programs.

Fiduciary Funds

Custodial Funds account for monies held for the benefit of student and employee groups, neither of which are held in trust, to which the District provides accounting services. The District does not have administrative or financial involvement and the student and employee groups are not part of the District's financial reporting entity. This accounting reflects the District's fiduciary relationship with the organizations. Fiduciary funds use the accrual basis of accounting to recognize assets and liabilities.

Cash and Cash Equivalents

For the purposes of the statement of cash flows, investments are considered to be cash equivalents if they are highly liquid with maturity within three months or less.

Investments

Investments consist of balances in privately managed public funds investment pools and investments in United States (U.S.) Treasury securities. The District reports all investments at fair value, except for investment pools. The District's investment pools are valued and reported at amortized cost, which approximates fair value.

The District categorizes fair value measurements of its investments based on the hierarchy established by generally accepted accounting principles. The fair value hierarchy, which has three levels, is based on the valuation inputs used to measure an asset's fair value: Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; Level 3 inputs are significant unobservable inputs. The District's local government investment pools are recorded at amortized costs as permitted by GASB Statement No. 79, *Certain Investment Pools and Pool Participants*.

Note 1. Summary of Significant Accounting Policies (continued)

Property Taxes

Property taxes are levied by October 1 on the assessed value listed as of January 1 for all real and business personal property located in the District in conformity with Subtitle E, Texas Property Tax Code. Taxes are due upon receipt of the tax bill and are delinquent if not paid before February 1 of the year following the year in which imposed. On January 31 of each year, a tax lien attaches to property to secure the payment of all taxes, penalties, and interest ultimately imposed. Property tax revenues are considered available when due or past due and receivable within the current period.

The tax rates assessed for the fiscal year ended June 30, 2026 to finance General Fund operations and the payment of principal and interest on general obligation long-term debt were $0.7869 and $0.3840 per $100 valuation, respectively, for a total of $1.1709 per $100 valuation.

Delinquent taxes are prorated between maintenance and debt service based on rates adopted for the year of the levy. Allowances for uncollectible tax receivables within the General and Debt Service Funds are based on historical experience in collecting property taxes. Uncollectible personal property taxes are periodically reviewed and written off, but the District is prohibited from writing off real property taxes without specific statutory authority from the Texas Legislature. At June 30, 2026, taxes receivable net of estimated uncollectible taxes, aggregated $8,139,760 and $3,882,945 for the General Fund and Debt Service Fund, respectively.

Inventories and Prepaid Items

Supplies and materials are recorded as expenditures when requisitioned. Inventories of supplies on the balance sheet are recorded at cost using the average cost method. Inventories of food commodities are recorded at market values supplied by the Texas Department of Agriculture and are recorded as inventory when received. Inventory items are recorded as expenditures when they are consumed. Supplies are used for almost all functions of activity while food commodities are used only in the Student Nutrition Services Fund.

Prepaid items are reported using the purchase method instead of the consumption method. Beginning with fiscal year 2017, the District began using the purchase method where payments for prepaid items are fully recognized as expenditures in the year of payment. The District believes the purchase method is preferable and consistent with the governmental fund concept of reporting only expendable financial resources.

If there is a constraint on how the eventual proceeds can be spent, the fund balance is classified to reflect that constraint (restricted, committed, or assigned), rather than included as part of nonspendable fund balance.

Note 1. Summary of Significant Accounting Policies (continued)

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position includes a separate section for deferred outflows of resources. Deferred outflows of resources represent a consumption of net assets that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then. The District has three items that qualify for reporting in this category. It is the deferred charge on refunding reported in the government-wide statement of net position, and deferred amounts related to pension and OPEB. The deferred charge on refunding resulted from the difference between the carrying value of refunded debt and its reacquisition price. This amount is deferred and amortized over the shorter of the life of the refunded or refunding debt. The deferred amounts related to pension and OPEB relate differences between estimated and actual investment earnings, changes in actuarial assumptions, and other pension and OPEB related changes.

In addition to liabilities, the statement of financial position includes a separate section for deferred inflows of resources. Deferred inflows of resources represent an acquisition of net assets that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The District has three items that qualify for reporting in this category. Unavailable revenue is reported only in the governmental funds balance sheet.

The governmental funds report unavailable revenues from one source: property taxes. These amounts are deferred and recognized as an inflow of resources in the period that the amounts become available. In the government-wide financial statements the District reports deferred amounts related to pension and OPEB.

Pensions

The fiduciary net position of the Teacher Retirement System of Texas (TRS) has been determined using the flow of economic resources measurement focus and full accrual basis of accounting. This includes for purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, pension expense, and information about assets, liabilities and additions to/deductions from TRS's fiduciary net position. Benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Other Post-Employment Benefits (OPEB)

The fiduciary net position of the Teacher Retirement System of Texas (TRS) TRS Care Plan has been determined using the flow of economic resources measurement focus and full accrual basis of accounting. This includes for purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to other post-employment benefits, OPEB expense, and information about assets, liabilities and additions to/deductions from TRS Care's fiduciary net position. Benefit payments are recognized when due and payable in accordance with the benefit terms. There are no investments as this is a pay-as you-go plan and all cash is held in a cash account.

Interfund Receivables and Payables

Advances between funds are accounted for in the appropriate interfund receivable and payable accounts. All legally authorized transfers are appropriately treated as transfers and are included in the results of operations. Such balances are eliminated within the governmental and business-type activities for the government-wide financial statements. Any residual balances outstanding between the governmental and business-type activities are reported in the government-wide financial statements as "internal balances."

Note 1. Summary of Significant Accounting Policies (continued)

Capital Assets

Capital assets are defined by the District as tangible and intangible assets with an initial, individual cost that equals or exceeds $5,000 and an estimated useful life more than one year. As the District constructs or acquires capital assets each period, including infrastructure assets, they are capitalized and reported at historical cost (except for intangible right-to-use lease assets and SBITA assets). The reported value excludes normal maintenance and repairs, which are amounts spent in relation to capital assets that do not increase the asset's capacity or efficiency or increase its estimated useful life. Donated capital assets are recorded at acquisition value at the date of donation. Acquisition value is the price that would be paid to acquire an asset with equivalent service potential on the date of the donation. Intangible assets follow the same capitalization policies as tangible capital assets and are reported with tangible assets in the appropriate capital asset class.

Land and construction in progress are not depreciated. The other tangible and intangible capital assets, right-to-use leased and right-to-use SBITA assets of the primary government are depreciated/amortized using the straight-line method over the following estimated useful lives:

Asset Class	Estimated Useful Lives or Amortization Term
Land Improvements	20 years
Buildings and improvements	10 - 45 years
Furniture and equipment	3 - 20 years
Right-to-use lease assets	Shorter of the lease term or the useful life of the underlying asset as defined above
SBITA asset	Subscription term

Leases

The District is a lessee for a noncancelable lease of buildings and equipment. The District recognizes a lease liability and an intangible right-to-use lease asset (lease asset) in the government-wide financial statements. The District recognizes lease liabilities with an initial, individual value of $5,000 or more.

At the commencement of a lease, the District initially measures the lease liability at the present value of payments expected to be made during the lease term. Subsequently, the lease liability is reduced by the principal portion of lease payments made. The lease asset is initially measured as the initial amount of the lease liability, adjusted for lease payments made at or before the lease commencement date, plus certain initial direct costs. Subsequently, the lease asset is amortized on a straight-line basis over its useful life.

Key estimates and judgments related to leases include how the District determines (1) the discount rate it uses to discount the expected lease payments to present value, (2) lease term, and (3) lease payments.

- The District uses the interest rate charged by the lessor as the discount rate. When the interest rate charged by the lessor is not provided, the District generally uses its estimated incremental borrowing rate as the discount rate for leases.
- The lease term includes the noncancelable period of the lease. Lease payments included in the measurement of the lease liability are composed of fixed payments and purchase option price that the District is reasonably certain to exercise.

The District monitors changes in circumstances that would require a measurement of its lease and will remeasure the lease asset and liability if certain changes occur that are expected to significantly affect the amount of the lease liability.

Lease assets are reported with other capital assets and lease liabilities are reported with long-term debt on the statement of net position.

Note 1. Summary of Significant Accounting Policies (continued)

Subscription-Based Information Technology Arrangements

The District is under contracts for SBITA for various technology and educational software. The agreements/contracts are noncancellable and the District recognizes a SBITA liability and an intangible right-to-use SBITA asset in the government-wide financial statements. The District recognizes SBITA liabilities with an initial, individual value of $50,000 or more.

At the commencement of the SBITA, the District initially measures the SBITA liability at the present value of payments expected to be made during the SBITA term. Subsequently, the SBITA liability is reduced by the principal portion of SBITA payments made. The SBITA asset is initially measured as the initial amount of the SBITA liability, adjusted for payments made at or before the SBITA commencement date, plus certain initial direct costs. Subsequently, the SBITA asset is amortized on a straight-line basis over its useful life. Key estimates and judgments related to SBITA include how the District determines (1) the discount rate it uses to discount the expected SBITA payments to present value, (2) SBITA term, and (3) SBITA payments.

- The District uses the interest rate charged by the SBITA vendor as the discount rate. When the interest rate charged by the SBITA vendor is not provided, the District generally uses its estimated incremental borrowing rate as the discount rate for SBITAs.

- The SBITA term includes the noncancellable period of the SBITA and payments included in the measurement of the SBITA liability are composed of fixed payments and purchase option price that the District is reasonably certain to exercise.

The District monitors changes in circumstances that would require a remeasurement of its SBITA and will remeasure the SBITA asset and liability if certain changes occur that are expected to significantly affect the amount of the SBITA liability.

SBITA assets are reported with other capital assets and SBITA liabilities are reported with long-term debt on the statement of net position.

Compensated Absences

Garland ISD provides various forms of compensated leave to its employees in accordance with state law and local board policy. Under GASB Statement No. 101, *Compensated Absences*, the District recognizes liabilities for leave that (1) is attributable to services already rendered, (2) accumulates, and (3) is more likely than not to be used for time off or otherwise paid to the employee. The types of leave identified to meet the liability triggering liability mentioned above were found to be the following types of leave:

1) State Leave
2) Personal Leave
3) Compensatory Time
4) Vacation Days

The liability booked for these types of leave also considered historical payouts, maximum possible accruals and tax portions related to the maximum payouts.

Encumbrances

Encumbrance accounting, which is used in all government fund types, utilizes purchase orders, contracts, and other commitments to reserve the applicable appropriation. Under Texas law, appropriations, including those in the Capital Projects Fund, lapse at June 30 and encumbrances outstanding at that time are to be either canceled or appropriately provided for in the subsequent fiscal year's budget to provide for the liquidation of the prior commitments. The Board has not authorized any unexpended budgeted projects to carry over into the next fiscal year.

Note 1. Summary of Significant Accounting Policies (continued)

Data Control Codes

These codes refer to the account code structure prescribed by the TEA in the Resource Guide.

Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates. The amount of State foundation revenue a school district earns for a year can and does vary until the time at which final values for each of the factors in the formula become available. Availability can be as late as midway into the next fiscal year. It is possible that the foundation revenue estimate as of June 30, 2026 will change.

Implementation of New Standards

GASB issued Statement No. 103, *Financial Reporting Model Improvements*, in April 2024. The primary objective of this Statement is to improve key components of the financial reporting model to enhance its effectiveness in providing information that is essential for decision making and assessing a government's accountability. The requirements of this Statement are effective for fiscal years beginning after June 15, 2025, and all reporting periods thereafter. The requirements of this statement were implemented in 2026 and the impact is reflected in the financial statements.

GASB issued Statement No. 104, *Disclosure of Certain Capital Assets*, in September 2024. The primary objective of this Statement is to provide users of government financial statements with essential information about certain types of capital assets. The requirements of this Statement are effective for fiscal years beginning after June 15, 2025, and all reporting periods thereafter. The requirements of this statement were implemented in 2026 and the impact is reflected in the financial statements.

Note 2. Cash and Investments

The District's funds are required to be deposited under the terms of a depository contract pursuant to the School Depository Act. The District has a letter of credit with the Federal Home Loan Bank of Cincinnati as a base line for the Districts' funds. Additionally, for amounts needed in excess of the letter of credit. Amounts are pledged from the Federal Reserve Bank of New York. The pledge of approved securities is waived only to the extent of the dollar amount of Federal Deposit Insurance Corporation (FDIC) insurance.

At June 30, 2026, the carrying amount of the District's deposits was $15,188,349 and the bank balance was $16,806,262 in addition, the District had various petty cash balances held at different locations amounting to $2,840.

The District's entire bank balance on June 30, 2026 was covered by federal depository insurance or by collateral held by the District's agent in the District's name. During the period, the District's deposits were fully secured with FDIC coverage and pledged collateral.

In addition, $6,294,247 is held in a restricted cash account for the QSCB, Series 2012. These annual deposits plus the interest earned on the reserve accounts will be used to pay off the debt upon maturity in 2031.

The District's investment policy contains the following objectives:

A. Assure the safety of District funds.
B. Maintain sufficient liquidity to provide adequate and timely working funds.
C. Match the maturity of investment instruments to the daily cash flow requirements.
D. Diversify investments as to maturity, instrument, and financial institution, where permitted.

Note 2. Cash and Investments (continued)

As a means of limiting exposure to fair value losses that could occur from rising interest rates, the District limits the maturities of investments to one year from the time of purchase in all funds except capital projects and debt service.

The District recognizes that investment risks can result from market price changes. Portfolio diversification is employed as a way to control credit risk. Investment officers are expected to display prudence in the selection of securities as a way to minimize risk. No individual investment transaction shall be undertaken which jeopardizes the total capital position of the overall portfolio.

At June 30, 2026, the District's exposure to interest rate risk, as measured by the segmented time distribution by investment type, is summarized below:

		Carrying Amount/	Investment Maturities in Months		
	Rating	Fair Value	Less than 1	1 to 6	7 to 12
TexPool	AAAm	$ 344,593,030	$ 344,593,030	$ -	$ -
Texas CLASS	AAAm	354,754,626	354,754,626	-	-
Lone Star	AAAm	229,566,294	229,566,294	-	-
US Bank	AA+	2,500,000	2,500,000	-	-
Total Investments		$ 931,413,950	$ 931,413,950	$ -	$ -

Investments' fair value measurements are as follows at June 30, 2026:

		Fair Value Measurements Using		
Investments	Fair Value	Level 1 Inputs	Level 2 Inputs	Level 3 Inputs
TexPool	$ 344,593,030	$ 344,593,030	$ -	$ -
Texas CLASS	354,754,626	354,754,626	-	-
Lone Star	229,566,294	229,566,294	-	-
US Bank	2,500,000	-	2,500,000	-
Total Investments	$ 931,413,950	$ 928,913,950	$ 2,500,000	$ -

The District categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. GASB Statement No. 72, *Fair Value Measurement and Application*, provides a framework for measuring fair value which establishes a three-level fair value hierarchy that describes the inputs that are used to measure assets and liabilities.

- Level 1 inputs are quoted prices (unadjusted) for identical assets or liabilities in active markets that a government can access at the measurement date.
- Level 2 inputs are inputs-other than quoted prices included within Level 1 – that are observable for an asset or liability, either directly or indirectly.
- Level 3 inputs are unobservable inputs for an asset or liability.

The fair value hierarchy gives the highest priority to Level 1 inputs and the lowest priority to Level 3 inputs. If a price for an identical asset or liability is not observable, a government should measure fair value using another valuation technique that maximizes the use of relevant observable inputs and minimizes the use of unobservable inputs. If the fair value of an asset or a liability is measured using inputs from more than one level of the fair value hierarchy, the measurement is considered to be based on the lowest priority level input that is significant to the entire measurement. The fair value of the U.S. Treasury securities on June 30, 2026 are based on quoted market prices using matrix pricing technique by the pricing source that values securities based on their relationship to benchmark quoted prices (Level 2 inputs).

Note 2. Cash and Investments (continued)

In accordance with GASB Statement No. 79, *Certain External Investment Pools and Pool Participants*, the Local Government Investment Pools do not have any limitations and restrictions on withdrawals such as notice periods or maximum transaction amounts. These pools do not impose any liquidity fees or redemption gates.

An 11-member board of pool members oversees Lone Star. The fair value of the District's position in Lone Star is the same as the value of the pool shares. Lone Star is operated in a manner consistent with the SEC's Rule 2A-7 of the investment company Act of 1970.

Lone Star's Government Overnight Fund is Authorized for the Following Investments

Obligations of the United States Government, its agencies or instrumentalities. Other obligations, the principal and interest of which are unconditionally guaranteed or insured by, or backed by the full faith and credit of, the United States Government, or its agencies and instrumentalities.

Fully collateralized repurchase agreements that meet the following criteria: (1) have a defined termination date; (2) are secured by obligations of the United States or its agencies and instrumentalities; (3) require the securities being purchased by the Government Overnight Fund to be pledged to the Government Overnight Fund, held in the Government Overnight Fund's name, and deposited at the time the investment is made with the Government Overnight Fund or with a third party selected and approved by the Government Overnight Fund; and (4) are placed through a primary government securities dealer, as defined by the Federal Reserve, or a financial institution doing business in this state. The market value of repurchase agreement collateral is required to initially be 102 percent of the principal amount of such repurchase agreement. Thereafter, the market value of such collateral will be determined (marked-to-market) daily and reset to 102 percent of the principal amount if it falls below 100 percent.

The Government Overnight Fund may lend up to 25 percent of its securities pursuant to a reserve repurchase agreement authorized under the Investment Act. Any funds obtained pursuant to a reserve repurchase agreement must be invested in authorized Government Overnight Fund investments and match the term of any reverse repurchase agreement may not exceed 90 days.

No-load money market mutual funds regulated by the Securities and Exchange Commission (SEC) that invest exclusively in authorized Government Overnight Fund investments, provided the Government Overnight Fund shall not invest its funds in any one money market mutual fund in an amount that exceeds (i) 25 percent of the Government Overnight Fund's total assets or (ii) 10 percent of the total assets of such money market mutual fund. Lone Star's Government Overnight Fund seeks to maintain a dollar-weighted average maturity of 60 days or fewer. As of June 30, 2026, the fund had a weighted average maturity of 45 days.

The Texas Comptroller of Public Accounts oversees TexPool. The fair value of the District's position in TexPool is the same as the value of the pool shares. TexPool is operated in a manner consistent with the SEC's Rule 2A-7 of the investment company Act of 1970.

TexPool is authorized for the following investments

Obligations of the United States Government, its agencies or instrumentalities with a maximum final maturity of 397 days for fixed rate securities and 24 months for variable rate notes.

Note 2. Cash and Investments (continued)

TexPool is authorized for the following investments (continued)

Fully collateralized repurchase agreements or reverse repurchase agreements (i) with defined termination dates, (ii) secured obligations of the United States, its agencies or its instrumentalities, including mortgage-backed securities, (iii) that require purchased securities to be pledged to the investing entity or a third party, and (iv) that are placed through primary government securities dealers or a financial institution doing business in the State of Texas. The maximum maturity on repurchase agreements may not exceed 90 days unless the repurchase agreements have a put option that allows TexPool to liquidate the position at par with no more than 7-day notice to the counterparty. The maximum maturity on repurchase agreements may not exceed 181 days.

No-load money market mutual funds that (i) are registered with and regulated by the Securities and Exchange Commission, (ii) provide a prospectus and other information required by the Securities Exchange Act of 1934 or the Investment Company Act of 1940, (iii) maintain a dollar weighted average stated maturity of 90 days or less, (iv) included in its investment objectives the maintenance of a stable net asset value of $1.00, and (v) are rated or equivalent by at least one nationally recognized statistical rating organization (“NRSRO”).

Securities lending programs that comply various limitations.

The weighted average maturity of TexPool cannot exceed 60 days. As of June 30, 2026, TexPool had a weighted average maturity of 47 days.

Texas CLASS is administered by a board of pool members. The fair value of the District’s position in Texas CLASS is the same as the value of the pool shares. Texas CLASS is operated in a manner consistent with the SEC’s Rule 2A-7 of the investment company Act of 1970.

Texas CLASS is Authorized for the Following Investments

Obligations, including letters of credit, of the United States or its agencies and instrumentalities with a maximum maturity of 397 days, except that certain permitted variable rate securities may be purchased with final maturities greater than 397 days, as described in Paragraph 12 (d) below.

Direct obligations of the State of Texas or its agencies and instrumentalities.

Other obligations, the principal and interest of which are unconditionally guaranteed or insured by or backed by the full faith and credit of the State of Texas or the United States or their respective agencies and instrumentalities, including obligations that are fully guaranteed or insured by the Federal Deposit Insurance Corporation or by the explicit full faith and credit of the United States.

Obligations of states, agencies, counties, cities, and other political subdivisions of any state rated as to investment quality by a nationally recognized investment rating firm not less than A or its equivalent.

Note 2. Cash and Investments (continued)

Texas CLASS is Authorized for the Following Investments (continued)

Certificates of deposit or share certificates if the certificate is issued by a depository institution that has its main office or a branch office in this state and is:

(1) guaranteed or insured by the Federal Deposit Insurance Corporation or its successor the National Credit Union Share Insurance Fund or its successor; (2) secured by obligations that are described by Section 2256.009(a) of Chapter 2256, Texas Government Code as amended, including mortgage backed securities directly issued by a federal agency or instrumentality that have a market value of not less than the principal amount of the certificates, but excluding those mortgage backed securities of the nature described by Section 2256.009{b), Texas Government Code, as amended; or {3) secured in any other manner and amount provided by law for deposits of the investing entity. In addition, an investment in certificates of deposit is authorized if (1) the funds are invested by an investing entity through (A) a broker that has its main office or a branch office in Texas and is selected from a list adopted by the investing entity, or (B) a depository institution that has its main office or a branch office in Texas and that is selected by the investing entity, (2) the broker or depository institution selected by the investing entity under {1) above arranges for the deposit of the funds in certificates of deposit in one or more federally insured depository institutions, wherever located, for the account of the investing entity, {3) the full amount of the principal and accrued interest of each of the certificates of deposit is insured by the United States or an instrumentality of the United States, and (4) the investing entity appoints the depository institution selected by the investing entity under {1) above, an entity described by Section 2257.041{d) or a clearing broker-dealer registered with the Securities and Exchange Commission and operating pursuant to Securities and Exchange Commission Rules 15c3-3 (17 C.F.W. Section 240.15c3-3) as custodian for the investing entity with respect to the certificates of deposit issued for the account of the investing entity.

Repurchase agreements that comply with the Investment Act. No more than 25% of the portfolio of Texas CLASS shall be invested in term repurchase agreements and no more than 5% of the portfolio of Texas CLASS may be invested in term repurchase agreements with maturities exceeding 90 days. Repurchase agreements shall be 102% collateralized by obligations of the United States Treasury or its agencies and instrumentalities in accordance with the provisions of the Public Securities Association Master Agreement on file with the Program Administrator pertaining to repurchase agreement operating procedures.

Securities lending programs that comply with various limitations.

Bankers' acceptances that comply with the Investment Act

Commercial paper that complies with the Investment Act; provided that no more than 25% of the assets of Texas CLASS shall be invested in commercial paper of any one industry, except that the 25% limitation shall not apply to commercial paper of banking and financial institutions.

No-load money market mutual funds that comply with the Investment Act.

Guaranteed investment contracts that comply with the Investment Act.

Bonds issued, assumed or guaranteed by the State of Israel that are also backed by the full faith and credit of the United States of America.

The weighted average maturity of Texas CLASS cannot exceed 60 days. As of June 30, 2026, Texas CLASS has a weighted average maturity of 53 days.

Note 2. Cash and Investments (continued)

Texas CLASS is Authorized for the Following Investments (continued)

To manage custodial credit risk, all investments are made in the name of the Garland Independent School District. All investments other than pools and repurchase agreements are purchased with the delivery versus payment method and are recorded in the District's name on the Federal Reserve's book entry system and confirmed to the District via safekeeping receipt maintained on the books by the Bank of America safekeeping department. All deposits not covered by FDIC insurance but held in the depository bank, were fully collateralized.

During the period, the District did not hold any investments in commercial paper. The District neither enters into reverse repurchase agreements nor trades in options or future contracts. Additionally, the District does not participate in any Securities Lending Programs.

Note 3. Due From Other Governments

The District participates in a variety of federal and state programs from which it receives grants to partially or fully finance certain activities. In addition, the District receives entitlements from the State through the School Foundation and Per Capita programs. Amounts due from federal and state governments as of June 30, 2026, are summarized below and are reported on the combined financial statements as Due from Other Governments.

Fund	General Fund	Debt Service Fund	Special Revenue Fund	Total
Due from the State of Texas	$ 87,854,595	$ 161,932	$ 10,775,004	$ 98,791,531
Due from the Federal Government	1,866,876	-	-	1,866,876
Total	$ 89,721,471	$ 161,932	$ 10,775,004	$ 100,658,407

Note 4. Capital Assets

Capital asset activity of the District for the fiscal year ended June 30, 2026, was as follows:

	Balance June 30, 2025	Additions	(Retirements)	Transfers	Balance June 30, 2026
Governmental Activities:					
Capital Assets, Not Being Depreciated/Amortized:					
Land	$ 46,202,953	$ 5,277,903	$ -	$ 81,157	$ 51,562,013
Construction in progress	135,350,144	297,260,787	-	(12,587,160)	420,023,771
Total Capital Assets, Not Being Depreciated/Amortized	181,553,097	302,538,690	-	(12,506,003)	471,585,784
Capital Assets, Being Depreciated/Amortized					
Land improvements	49,976,716	28,755	(154,928)	8,472,018	58,322,561
Buildings and improvements	1,109,569,223	907,597	(10,846,806)	(10,039,283)	1,089,590,731
Furniture and equipment	181,759,973	7,523,324	(6,036,601)	14,073,268	197,319,964
Right-to-use - building	1,689,392	-	-	-	1,689,392
Right-to-use - vehicles	3,615,882	2,160,553	-	-	5,776,435
Right-to-use - equipment	5,001,199	1,507,052	(4,452,172)	-	2,056,079
SBITA	1,205,298	7,233,552	-	-	8,438,850
Total Capital Assets, Being Depreciated/Amortized	1,352,817,683	19,360,833	(21,490,507)	12,506,003	1,363,194,012
Less Accumulated Depreciation/Amortization for:					
Land improvements	(39,677,622)	(1,584,247)	154,010	-	(41,107,859)
Buildings and improvements	(478,656,160)	(24,671,760)	5,336,055	-	(497,991,865)
Furniture and equipment	(145,469,645)	(13,512,913)	5,659,446	-	(153,323,112)
Right-to-use - building	(213,818)	(337,878)	-	-	(551,696)
Right-to-use - vehicles	(428,956)	(1,073,445)	-	-	(1,502,401)
Right-to-use - equipment	(2,129,585)	(731,995)	2,226,086	-	(635,494)
SBITA assets	(643,205)	(742,808)	-	-	(1,386,013)
Total Accumulated Depreciation/Amortization	(667,218,991)	(42,655,046)	13,375,597	-	(696,498,440)
Governmental Activities Capital Assets, Net	$ 867,151,789	$ 279,244,477	$ (8,114,910)	$ -	$ 1,138,281,356

Note 4. Capital Assets (continued)

Total Governmental Activities - Capital Assets include cost of assets held in internal service funds and related accumulated depreciation/amortization amounting to $7,542,508 and $4,883,750 respectively.

Depreciation/Amortization expense was charged to governmental functions as follows:

Governmental Activities		Depreciation/ Amortization Expense
11	Instruction	$ 10,044,426
12	Instructional resources and media services	394,820
21	Instructional leadership	147,580
23	School leadership	222,834
31	Guidance, counseling and evaluation services	83,907
32	Social work services	37,084
33	Health services	100,106
34	Student transportation	2,689,266
35	Food Services	2,363,099
36	Cocurricular/Extracurricular activities	1,859,004
41	General administration	419,524
51	Plant maintenance and operations	14,193,317
52	Security and monitoring services	244,732
53	Data processing services	8,062,530
61	Community services	716,100
	Internal Service Fund Depreciation/Amortization	1,076,717
	Total Depreciation/Amortization Expense - Governmental Activities	$ 42,655,046

As of June 30, 2026, the District had the following major commitments with respect to unfinished major capital projects.

Project	Project	Commitment
Fieldhouse and Multi-Program Activity Centers	$ 240,455,058	$ 2,918,168
New School Replacement #4	68,060,059	56,294,290
Kimberlin Acad Replacement	67,967,405	3,852,712
Freeman Elementary Replacement	62,359,683	3,189,450
Linda L Griffin ES Replacement	62,359,683	3,515,556
Memorial Pathway Academy Renovation	62,359,683	57,980,971
Baseball/Softball Renovations	48,951,530	2,220,734
Lakeview Centennial High School Renovation	48,753,114	47,012,626
LAN/WAN Upgrades 2023	43,130,979	16,293,488
Technology Equipment Prop C	40,605,000	30,297,183
Transportation Center Replacement	40,437,226	38,487,851
South Garland High School Renovation	36,620,011	36,389,512
Network Operations Center	31,618,264	2,838,284
Centerville Elementary School Renovations	30,926,546	1,104,320
High School Athletic Package Renovations	28,157,127	4,455,602
Agricultural Science Center	27,102,019	25,380,077
Garland High School Renovation	25,840,519	24,407,211
Totals	$ 965,703,906	$ 356,638,035

Note 4. Capital Assets (continued)

The calculation of Net Investments in Capital Assets as presented at Exhibit A-1 is as follows:

	Governmental Activities
Capital Assets, Net of Depreciation/Amortization	$ 1,138,281,356
Less:	
General obligation bonds	(907,090,000)
Premiums	(100,667,990)
Subscriptions payable	(5,939,165)
Leases payable	(6,934,548)
Notes payable	(7,693,378)
Capital related payables	(95,298,362)
Plus:	
Deferred charges on refundings	944,774
Unspent bond funds	682,289,310
Net Investment in Capital Assets Per Exhibit A-1	$ 697,891,997

Note 5. Unearned Revenue

Governmental and internal service funds unearned revenue at June 30, 2026 consisted of the following:

	General Fund	Special Revenue Fund	Internal Service Fund	Total
Food service meals	$ -	$ 277,435	$ -	$ 277,435
Grants	-	3,634,139	-	3,634,139
Event tickets	-	-	1,384,346	1,384,346
Property Taxes	90,041	-	-	90,041
Total Unearned Revenue	$ 90,041	$ 3,911,574	$ 1,384,346	$ 5,385,961

Note 6. Long-Term Obligations

The following is a summary of changes in long-term obligations of the District for the fiscal year ended June 30, 2026:

	July 1, 2025 Obligations	New Obligations Incurred	Obligations Retired or Transferred	June 30, 2026 Obligations	Due Within One Year
Governmental Activities:					
Bonds and Notes Payable:					
General obligation bonds	$ 1,007,345,000	$ -	$ (100,255,000)	$ 907,090,000	$ 36,530,000
Issuance premiums	109,698,838	-	(9,030,848)	100,667,990	-
Notes payable	6,503,134	1,613,852	(423,608)	7,693,378	427,845
Total Bonds and Notes Payable	1,123,546,972	1,613,852	(109,709,456)	1,015,451,368	36,957,845
Other Liabilities:					
Arbitrage liability	24,218,257	4,777,259	-	28,995,516	-
Net pension liability*	208,555,196	148,144	-	208,703,340	-
Net OPEB liability*	129,950,796	-	(25,613,028)	104,337,768	-
Workers' compensation Self-insurance liability	3,211,335	1,433,194	(2,207,369)	2,437,160	1,860,901
Right-to-use lease liability	7,428,516	3,699,484	(4,193,452)	6,934,548	2,204,941
Right-to-use subscription liability	582,498	7,233,552	(1,876,885)	5,939,165	1,366,328
Compensated absences*	6,062,555	971,793	-	7,034,348	559,206
Total Governmental Activities	$ 1,503,556,125	$ 19,877,278	$ (143,600,190)	$ 1,379,833,213	$ 42,949,221

*The change in pension, OPEB and compensated absences above is a net change for the year.

For governmental activities, it is the District's general policy to liquidate claims, judgments, compensated absences, net pension liabilities and net OPEB Liabilities by the general fund.

Arbitrage rebate rules, under the Internal Revenue Code Section 148 and related Treasury Regulations, require generally that a tax-exempt bond issuer forward to the federal government any profits made from investing bond proceeds at a yield above the bond yield, when investing in a taxable market. Payments based on cumulative profits earned by bonds are due, in general, every five years. At June 30, 2026, a yield restriction/arbitrage rebate of $29 million was accrued.

Note 6. Long-Term Obligations (continued)

Bonds payable and contractual obligations at June 30, 2026 are composed of the following individual issues:

Description	Interest Rate	Amounts Original Issue	Amounts Outstanding at July 1, 2025	Additions	Retired/ Refunded	Amounts Outstanding at June 30, 2026
Qualified School Construction Bonds - 2012 Matures 2022 - 2031	4.009%	$ 12,485,000	$ 12,485,000	$ -	$ -	$ 12,485,000
Unlimited Tax Building and Refunding Bonds - 2015A Matures 2016 - 2035	2.0% to 5.0%	185,740,000	68,415,000	-	(23,075,000)	45,340,000
Unlimited Tax Refunding Bonds - 2016 Matures 2020 - 2031	2.5% to 5.0%	40,560,000	21,560,000	-	(3,265,000)	18,295,000
Unlimited Tax School Building Bonds - 2016 Matures 2017 - 2036	2.0% to 5.0%	150,250,000	50,290,000	-	(36,325,000)	13,965,000
Unlimited Tax School Building Bonds - 2018 Matures 2019 - 2038	5.0%	78,565,000	53,845,000	-	(3,015,000)	50,830,000
Unlimited Tax Refunding Bonds - 2019 Matures 2020 - 2029	3.0% to 5.0%	14,525,000	1,245,000	-	(75,000)	1,170,000
Unlimited Tax Refunding Bonds - 2020 Matures 2021 - 2028	5.0%	47,830,000	9,225,000	-	(3,735,000)	5,490,000
Unlimited Tax School Building Bonds - 2023 Matures 2024 - 2045	4.0% to 5.0%	145,315,000	68,275,000	-	(2,065,000)	66,210,000
Unlimited Tax School Building Bonds - 2023A Matures 2025 - 2048	5.0%	746,120,000	722,005,000	-	(28,700,000)	693,305,000
Total		$ 1,421,390,000	$ 1,007,345,000	$ -	$ (100,255,000)	$ 907,090,000

These bonds are secured by ad valorem taxes levied against all taxable property and are serviced by the Debt Service Fund with an apportionment of the ad valorem tax levy. Interest rates on the bonds range from 2.00% to 5.00% and are due through 2048. At June 30, 2026, $44,823,258 was available in the Debt Service Fund to service these bonds. Arbitrage rebates are paid from interest earnings of the Capital Projects Fund. Compensated absences are paid from the General Fund.

Note 6. Long-Term Obligations (continued)

The annual requirements to pay principal and interest on the bond obligations outstanding as of June 30, 2026 are as follows:

Year Ending June 30,	Principal	Interest	Requirements
2027	$ 36,530,000	$ 44,290,380	$ 80,820,380
2028	42,765,000	42,549,982	85,314,982
2029	37,450,000	40,620,960	78,070,960
2030	38,695,000	38,937,836	77,632,836
2031	41,870,000	37,146,274	79,016,274
2032 - 2036	171,780,000	159,500,500	331,280,500
2037 - 2041	199,215,000	113,383,100	312,598,100
2042 - 2046	235,750,000	61,290,250	297,040,250
2047 - 2048	103,035,000	7,792,000	110,827,000
	$ 907,090,000	$ 545,511,282	$ 1,452,601,282

The District makes annual sinking fund deposits into a restricted cash account for the QSCB 2012. These annual deposits plus the interest earned on the reserve accounts will be used to pay off the debt upon maturity in 2031.

During 2019 the District entered into a direct borrowing from the State Energy Conservation Office. The note payable allowed the District to complete energy-related cost reductions retrofits. It is being repaid over 15 years at a 1% interest rate from the General Fund. There are 10 years remaining on the loan.

During 2024 the District entered into a direct borrowing from the State Energy Conservation Office. The note payable allowed the District to complete energy-related cost reductions retrofits. It is being repaid over 15 years at a 0.25% interest rate from the General Fund.

During 2025 the District entered into a direct borrowing from the State Energy Conservation Office. The note payable allowed the District to complete energy-related cost reductions retrofits. It is being repaid over 15 years at a 0.25% interest rate from the General Fund.

During 2026 the District entered into a direct borrowing from the State Energy Conservation Office. The note payable allowed the District to complete energy-related cost reductions retrofits. It is being repaid over 15 years at a 0.25% interest rate from the General Fund.

Year Ending June 30,	Principal	Interest	Requirements
2027	$ 427,845	$ 40,083	$ 467,928
2028	432,123	35,804	467,927
2029	436,444	31,483	467,927
2030	440,809	27,119	467,928
2031	445,217	22,711	467,928
2032 - 2037	5,510,940	45,873	5,556,813
	$ 7,693,378	$ 203,073	$ 7,896,451

Note 7. Compensated Absences

The District recognizes liabilities for leave time that (1) has been earned for services previously rendered by employees, (2) accumulates and is allowed to be carried over to subsequent years, and (3) is more likely than not to be used as time off or settled during or upon separation from employment. The liability for compensated absences is reported as incurred in the government-wide statements. A liability for compensated absences is recorded in the governmental funds only if the liability has matured (i.e., are due for payment). The liability for compensated absences includes salary-related benefits, where applicable.

Employees of the District are granted vacation and sick leave annually. Vacation must be taken within the fiscal year; thus, the District has no liability for unused vacation pay. Sick leave days are accumulated from year to year. However, only qualified employees are paid for sick leave days not taken upon retirement. Qualified employees (employees with ten or more years of service in the District who retire or take disability retirement and who have unused accumulated local sick leave or state sick or personal leave accrued prior to the 1995-96) shall be paid for up to 20 days of leave at the daily rate at the time of retirement. The liability for compensated absences related to qualified employees is approximately $7,034,348. Of this amount, $559,206 is recorded in the General Fund in accrued wages for the amount due to retired employees as of June 30, 2026.

Note 8. Interfund Receivables, Payables, and Transfers

Interfund balances at June 30, 2026 arose in the normal course of operations and consisted of the following individual fund receivable and payable balances:

Funds	Interfund Receivable	Interfund Payable	Net
Governmental Funds:			
General Fund	$ 5,009,460	$ -	$ 5,009,460
Special Revenue Fund	-	5,009,460	(5,009,460)
	$ 5,009,460	$ 5,009,460	$ -

All due to/from amounts are generated in the normal course of operations from payroll, tax collections and accounts payable activity. They are repaid periodically throughout the year.

Transfers In/Out for the fiscal year ended June 30, 2026 were as follows:

Transfer Out	Transfer In	Amount
General Fund	Capital Projects Fund	$ 1,555,600
Capital Projects Fund	General Fund	550,667

In the fund financial statements, $ 1,555,600 was transferred out of the General Fund to the Capital Projects Fund for Fine Arts replacement of old band instruments for rotation year #3. The transfer from the Capital Projects Fund to the General Fund for $550,667 was to make a payment for arbitrage charged to the District.

Note 9. Local Revenues - Governmental Funds

Local revenues are comprised of the following:

	General Fund	Debt Service Fund	Capital Projects Fund	Special Revenue Fund	Total
Taxes, penalty & interest	$ 238,824,046	$ 116,524,275	$ -	$ -	$ 355,348,321
Investment earning	6,636,261	1,933,381	32,141,449	864,915	41,576,006
Enterprising services	-	-	-	3,840,490	3,840,490
Other intermediate	568,000	-	-	-	568,000
Tuition and fees	87,521	-	-	52,658	140,179
Rental	400,948	-	-	-	400,948
Insurance recovery	151,587	-	-	-	151,587
Other	1,144,360	-	-	757,682	1,902,042
Food service	-	-	-	3,178,418	3,178,418
Athletics	671,133	-	-	-	671,133
Totals	$ 248,483,856	$ 118,457,656	$ 32,141,449	$ 8,694,163	$ 407,777,124

Note 10. Risk Management

Workers' Compensation – Self Funded

The District manages its workers' compensation risk internally through a Risk Management Department which provides for loss control and loss prevention and sets aside assets for claim settlement through the Risk Management Internal Service Fund. This internal service fund charges interfund "premiums" based on an estimate of the District's ultimate loss.

During the fiscal year ended June 30, 2026, the District met its statutory workers' compensation obligations by participating as a self-funded member of the Texas Association of School Boards (TASB) Risk Management Fund (Fund). The Fund was created and is operated under the provisions of Interlocal Cooperation Act, Chapter 791 of the Texas Government Code and Chapter 501, Texas Labor Code. All members participating in the Fund execute Interlocal Agreements that define the responsibilities of the parties.

As a self-funded member of the TASB Fund, the District is solely responsible for all claim costs, both reported and unreported. The Fund provides administrative services to its self-funded members including claims administration and customer service.

The District is protected against higher than expected worker's compensation claims cost through the purchase of stop-loss coverage. Through Roach Howard Smith and Barton Agency, the District has workers' compensation stop-loss coverage with Star Insurance Company with a $650,000 retention.

The TASB Fund engages services of an independent auditor to conduct a financial audit after the close of each plan year on June 30. The audit is accepted by the TASB Fund's Board of Trustees in February of the following year. The TASB Fund's audited financial statements as of June 30, 2026, are available at the TASB offices and have been filed with the Texas Department of Insurance in Austin.

Health Insurance

As of September 1, 2011, the District discontinued the health self-insurance plan. At that time, employees became eligible to purchase health insurance through TRS-ActiveCare, which is the statewide health plan for public education employees established by the 77th Texas Legislature. It is a fully insured plan administered by Aetna. The District contributes $325 per active participant.

Note 10. Risk Management (continued)

Health Insurance (continued)

For workers' compensation, health care, property, and liability insurances, the District has not experienced significant reductions in insurance coverage from that of the prior year. With respect to the risks mentioned below, settlements have not exceeded insurance coverage for the past three fiscal years except where noted.

The District reports liabilities based on requirements of Governmental Accounting Standards Board Statement Nos. 10 and 30, which require a liability for claims be reported if information prior to the issuance of the financial statements indicates it is probable a loss has occurred and the amount of that loss can be reasonably estimated. Liabilities include an amount for claims that have been incurred but not reported. Because actual claims liabilities depend on such complex factors as inflation, changes in legal doctrines, and damage awards, the process used in computing claims liability does not necessarily result in an exact amount. Claims liabilities are reevaluated periodically to take into consideration recently settled claims, the frequency of claims, and other economic and social factors. This liability for workers' compensation self-funded plans, reported at their estimated value on June 30, 2026, was $2,437,160 and is recorded as an accrued expenditure in the Risk Management Internal Service Fund.

In fiscal years 2026 and 2025, changes in workers' compensation claims liability amounts were:

Internal Service Fund	Beginning of Year Accrual	Current Year Estimates	Claims Payments	End of Year Accrual
2025 - Risk Management	$ 3,696,979	$ 1,676,680	$ (2,162,324)	$ 3,211,335
2026 - Risk Management	3,211,335	1,433,194	(2,207,369)	2,437,160

At June 30, 2026, the District held $7,379,126 in cash and cash equivalents in the Risk Management Internal Service Fund designated for payment of workers' compensation.

Property and Liability Insurance

The District's buildings are insured through purchased insurance at replacement cost. The deductible is $100,000 per occurrence for property claims except for 3% of total insured value per location for wind and hail claims before a $2.5 million retention. A crime insurance policy has a $1,000,000 limit with a $10,000 deductible. Liability coverage is provided through TASB Risk Management Fund, a self-insured risk pool (TASBRMF). Vehicles are covered for liability up to $300,000 per occurrence for bodily injury and $100,000 per occurrence for physical damage, which meets the District's tort liability limits, plus $1,000,000 per occurrence for out-of-state claims. Vehicle physical damage and liability is subject to a $2,500 deductible.

The District maintains Educator Leaders liability coverage with a $2,000,000 limit and per occurrence deductible of $10,000. The District has general liability coverage with a $2,000,000 limit, no deductible, and an annual aggregate of $2,000,000.

The Texas Commission on Environmental Quality ("TCEQ") has required that the District have liability insurance or self-insurance to protect against loss from operating underground fuel storage tanks. The amount of insurance required by the TCEQ is $1,000,000 per occurrence and $1,000,000 in the annual aggregate. The Board of Trustees has decided to satisfy this insurance requirement by committing $1,000,000 of the District's General Fund Balance as a self-insurance fund.

Note 10. Risk Management (continued)

Property and Liability Insurance (continued)

The City of Garland has required that the District provide proof of liability insurance or self-insurance in the total amount of $6,000,000 in order to use City of Garland right of ways for the District's WAN/MAN fiber optic communications cables. The purpose of the insurance is to cover any future possible claims of liability arising out of the construction, installation, maintenance, or operation of the District's WAN/MAN cables in the City of Garland rights of way. The Board of Trustees has decided to satisfy this insurance requirement by committing self-insurance of $6,000,000 of the District's General Fund Balance as a self-insurance fund.

Medical Malpractice Insurance

The District carries a medical malpractice insurance policy to provide protection for the employee clinic and school nurses from malpractice claims. The policy has a $1 million per occurrence limit with a $3 million aggregate, subject to a $2,500 per claim deductible.

Student Accident Insurance

The District provides accident insurance for athletics, band, cheerleading and other UIL sponsored activities. The accident policy is an excess insurance policy covering accidental injuries with a $25,000 limit. There is also a catastrophic umbrella policy for these UIL sponsored activities with a limit of $7.5 million above the underlying $25,000 policy.

Note 11. Retirement Plan

Retirement Plan Description

The District participates in a multiple-employer, cost-sharing, defined benefit pension plan that has a special funding situation. The plan is administered by the Teacher Retirement System of Texas (TRS). It is a defined benefit pension plan established and administered in accordance with the Texas Constitution, Article XVI, Section 67 and Texas Government Code, Title 8, Subtitle C. The pension trust fund is a qualified pension trust under Section 401(a) of the Internal Revenue Code. The Texas Legislature establishes benefits and contribution rates within the guidelines of the Texas Constitution. The pension's Board of Trustees does not have the authority to establish or amend benefit terms.

All employees of public, state-supported educational institutions in Texas who are employed for one-half or more of the standard workload and who are not exempted from membership under Texas Government Code, Title 8, Section 822.002 are covered by the system.

Pension Plan Fiduciary Net Position

Detail information about the Teacher Retirement System's fiduciary net position is available in a separately issued Annual Comprehensive Financial Report that includes financial statements and required supplementary information. That report may be obtained on the internet at https://www.trs.texas.gov/learning-resources/publications, or by writing to TRS at attention Finance Division, P.O. BOX 149676, Austin, TX, 78714-0185, or by calling 1-800-223-8778.

Note 11. Retirement Plan

Benefits Provided

TRS provides service and disability retirement, as well as death and survivor benefits, to eligible employees (and their beneficiaries) of public and higher education in Texas. The pension formula is calculated using 2.3 percent (multiplier) times the average of the five highest annual creditable salaries times years of credited service to arrive at the annual standard annuity except for members who are grandfathered, the three highest annual salaries are used. The normal service retirement is at age 65 with 5 years of credited service or when the sum of the member's age and years of credited service equals 80 or more years. Early retirement is at age 55 with 5 years of service credit or earlier than 55 with 30 years of service credit. There are additional provisions for early retirement if the sum of the member's age and years of service credit total at least 80, but the member is less than age 60 or 62 depending on date of employment, or if the member was grandfathered under a previous rule. There are no automatic post-employment benefit changes, including automatic COLAs. Ad hoc post-employment benefit changes, including ad hoc COLAs, can be granted by the Texas Legislature as noted in the Plan description above.

Texas Government Code section 821.006 prohibits benefit improvements, if, as a result of the particular action, the time required to amortize TRS' unfunded actuarial liabilities would be increased to a period that exceeds 31 years, or, if the amortization period already exceeds 31 years, the period would be increased by such action. Actuarial implications of the funding provided in this manner are determined by the TRS actuary.

Contributions

Contribution requirements are established or amended pursuant to Article 16, section 67 of the Texas Constitution which requires the Texas legislature to establish a member contribution rate of not less than 6% of the member's annual compensation and a state contribution rate of not less than 6% and not more than 10% of the aggregate annual compensation paid to members of the system during the fiscal year. Employee contribution rates are set in state statute, Texas Government Code 825.402.

	Contribution Rates		
	September 1, 2025 to June 30, 2026	July 1, 2025 to August 31, 2025	Contribution Amounts
Active Employee	8.25%	8.25%	$ 36,351,405
Non-Employer Contributing Entity (State	8.25%	8.25%	25,162,452
District	8.25%	8.25%	18,357,211

Contributors to the plan include active members, employers and the State of Texas as the only non-employer contributing entity. The State is also the employer for senior colleges and universities, medical schools, and other entities, including TRS. In each respective role, the State contributes to the plan in accordance with state statutes and the General Appropriations Act (GAA).

As the non-employer contributing entity for public education and junior colleges, the State of Texas contributes to the retirement system an amount equal to the current employer contribution rate times the aggregate annual compensation of all participating members of the pension trust fund during that fiscal year reduced by the amounts described below which are paid by the employers. Employers (public schools, junior colleges, other entities or the State of Texas as the employer for senior colleges, universities and medical schools) are required to pay the employer contribution rate in the following instances:

- On the portion of the member's salary that exceeds the statutory minimum for members entitled to the statutory minimum under Section 21.402 of the Texas Education Code.
- During a new member's first 90 days of employment.

Note 11. Retirement Plan (continued)

Contributions (continued)

- When any part or all of an employee's salary is paid by federal funding sources, a privately sponsored source, from non-educational and general, or local funds.
- When the employing district is a public junior college or junior college district, the employer shall contribute to the retirement system an amount equal to 50% of the state contribution rate for certain instructional or administrative employees; and 100% of the state contribution rate for all other employees.

In addition to the employer contributions listed above, there are two additional surcharges an employer is subject to.

- All public schools, charter schools, and regional education service centers must contribute 2.0% of the member's salary fiscal year 2025.
- When employing a retiree of the Teacher Retirement System, the employer shall pay both the member contribution and the state contribution as an employment after retirement surcharge.

Actuarial Assumptions

The total pension liability in the August 31, 2024 actuarial valuation was determined using the following actuarial assumptions:

Component	Result
Valuation Date	August 31, 2024, rolled forward to August 31, 2025
Actuarial Cost Method	Individual Entry Age Normal
Asset Valuation Method	Fair Value
Single Discount Rate	7.00%
Long-term Expected Rate	7.00%
Municipal Bond Rate as of August 30, 2025	5.23% - The source for the rate is the Bond Buyers 20 Index which represents the estimated yield of a portfolio of 20 general obligation bonds maturing in 20 years based on a survey of municipal bond
Last year ending August 31 in Projection Period (100 years)	2124
Inflation	2.30%
Salary Increases	3.20% to 9.20% including inflation
Ad hoc post-employment benefit changes	None

Effective with the measurement date of August 31, 2025, the salary increase assumption was modified to reflect anticipated changes in future contribution levels resulting from the enactment of House Bill 2 (HB2) by the 2025 Texas Legislature. Except for the change in salary increase assumption, the actuarial assumptions used in the determination of the total pension liability are the same assumptions used in the actuarial valuation as of August 31, 2024. For a full description of these assumptions please see the actuarial valuation report dated November 21, 2024.

Note 11. Retirement Plan (continued)

Discount Rate

A single discount rate of 7.00% was used to measure the total pension liability. The single discount rate was based on the expected rate of return on plan investments of 7.00%. The projection of cash flows used to determine this single discount rate assumed that contributions from active members, employers and the non-employer contributing entity will be made at the rates set by the legislature during the 2019 session. It is assumed that future employer and state contributions will be 9.54% of payroll in fiscal year 2026 and thereafter. This includes all employer and state contributions for active and rehired retirees.

Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

The long-term rate of return on pension plan investments is 7.00%. The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimates ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

Best estimates of geometric real rates of return for each major asset class included in the System's target asset allocation as of August 31, 2025 are summarized below:

Asset Class	Target Allocation[2]	Long-Term Expected Geometric Real Rate of Return[3]	Expected Contribution to Long-Term Portfolio Returns
Global Equity			
All Country	39.00%	4.14%	2.18%
USA	0.00%	3.85%	0.00%
Non-U.S. Developed	5.00%	4.60%	0.31%
Emerging Markets	1.00%	4.71%	0.07%
Private Equity	12.00%	6.80%	1.19%
Stable Value			
Government Bonds - Nominal	10.00%	2.59%	0.33%
Government Bonds - Real	6.00%	1.97%	0.13%
Absolute Return[1]	0.00%	3.91%	0.00%
Stable Value Hedge Funds	5.00%	1.68%	0.09%
Real Return			
Real Estate	15.00%	4.60%	0.86%
Energy, Natural Resources & Infrastructure	6.00%	4.86%	0.36%
Commodities	0.00%	2.96%	0.00%
Risk Parity	5.00%	4.38%	0.26%
Asset Allocation Leverage			
Cash	2.00%	0.51%	0.01%
Asset Allocation Leverage	-6.00%	0.81%	-0.05%
Inflation Expectation			2.30%
Volatility Drag[4]			-0.71%
Expected Return	100.00%		7.33%

[1] Absolute Return includes Credit Sensitive Investments.

[2] Target allocations are based on the fiscal year 2025 policy model.

[3] Capital Market Assumptions (CMA) come from Meketa Investment Group's 2025 CMAs.

[4] The volatility drag results from the conversion between arithmetic and geometric mean returns.

Note 11. Retirement Plan (continued)

Discount Rate Sensitivity Analysis

The following schedule shows the impact of the net pension liability if the discount rate used was 1 percentage point lower than and 1 percentage point higher than the discount rate that was used (7.00%) in measuring the Net pension liability:

	Discount Rate		
	1% Decrease (6.00%)	Current Rate (7.00%)	1% Increase (8.00%)
District's proportional share of the net pension liability	$ 323,483,292	$ 208,703,340	$ 102,301,940

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2026, the District reported a liability of $208,703,340 for its proportionate share of the TRS's net pension liability. This liability reflects a reduction for State pension support provided to the District. The amount recognized by the District as its proportionate share of the net pension liability, the related State support, and the total portion of the net pension liability that was associated with the District were as follows:

District's proportionate share of the collective net pension liability	$ 208,703,340
State's proportionate share that is associated with the District	251,413,315
Total	$ 460,116,655

The net pension liability was measured as of August 31, 2024 and rolled forward to August 31, 2025, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The District's proportion of the net pension liability was based on the employer's contributions to the pension plan relative to the contributions of all employers to the plan for the period September 1, 2024 through August 31, 2025.

On August 31, 2025, the employer's proportion of the collective net pension liability was 0.3316% which was a decrease of 0.0098% from its proportion measured as of August 31, 2024.

Changes in Assumptions and Benefits Since the Prior Actuarial Valuation

The 2025 Texas Legislature passed HB2, which modified the future compensation structure for active employees covered by the System. As a result, a new salary increase assumption was adopted for determining the Net Pension Liability as of the August 31, 2025 measurement date. All other actuarial assumptions and methods remain the same as used in the determination of the prior year's Net Pension Liability. There have been no changes to the benefit provisions since the prior valuation.

For the year ended June 30, 2026, the District recognized pension expense of $22,763,915. The District also recognized on-behalf pension expense and revenue of $23,340,363 for support provided by the State.

Note 11. Retirement Plan (continued)

Changes since the Prior Actuarial Valuation

On June 30, 2026, the District reported its proportionate share of the TRS's deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual economic experience	$ 12,521,628	$ (731,275)
Changes of assumption	20,015,108	-
Net difference between projected and actual earnings on pension plan investments	-	(9,484,612)
Changes in proportion and differences between District contributions and proportionate share of contributions	7,793,662	(5,193,992)
District contributions subsequent to the measurement date of the net pension liability	15,414,993	-
Total	$ 55,745,391	$ (15,409,879)

The District recognized $15,414,993 as deferred outflows of resources related to pensions resulting from District contributions subsequent to the measurement date, which will be recognized as a reduction of the net pension liability in the measurement year ended August 31, 2026. The other amounts of the District's balances of deferred outflows and inflows of resources related to pensions will be recognized in pension expense as follows:

Fiscal Year	Pension Expense	Balance of Deferred Outflows (Inflows)
2027	$ 23,065,358	$ 1,855,161
2028	3,763,435	(1,908,274)
2029	(4,302,663)	2,394,389
2030	638,329	1,756,060
2031	1,756,060	-
	$ 24,920,519	

Note 12. Retiree Health Plan

Plan Description

The District participates in the Texas Public School Retired Employees Group Insurance Program (TRS-Care). It is a multiple-employer, cost-sharing, defined benefit OPEB plan with a special funding situation. The TRS-Care program was established in 1986 by the Texas Legislature.

The TRS Board of Trustees administers the TRS-Care program and the related fund in accordance with Texas Insurance Code Chapter 1575. The Board of Trustees is granted the authority to establish basic and optional group insurance coverage for participants as well as to amend benefit terms as needed under Chapter 1575.052. The Board may adopt rules, plans, procedures, and orders reasonably necessary to administer the program, including minimum benefits and financing standards.

Note 12. Retiree Health Plan (continued)

OPEB Plan Fiduciary Net Position

Detail information about the Teacher Retirement System's fiduciary net position is available in a separately issued Annual Comprehensive Financial Report (ACFR) that includes financial statements and required supplementary information. That report may be obtained on the internet at https://www.trs.texas.gov/learning-resources/publications, or by writing to TRS at attention Finance Division, P.O. BOX 149676, Austin, TX, 78714-0185, or by calling 1-800-223-8778.

Benefits Provided

TRS-Care provides health insurance coverage to retirees from public schools, charter schools, regional education service centers and other educational districts who are members of the TRS pension plan. Optional dependent coverage is available for an additional fee.

Eligible non-Medicare retirees and their dependents may enroll in TRS-Care Standard, a high-deductible health plan. Eligible Medicare retirees and their dependents may enroll in the TRS-Care Medicare Advantage medical plan and the TRS-Care Medicare Rx prescription drug plan. To qualify for TRS-Care coverage, a retiree must have at least 10 years of service credit in the TRS pension system. There are no automatic postemployment benefit changes; including automatic COLAs.

The 88th Legislature amended the Texas Insurance Code Chapter 1575 via Senate Bill 1854 allowing TRS to offer coverage for dental and vision care to retirees. In accordance with Chapter 1575.1601, TRS established the TRS-Care Dental and TRS-Care Vision plans. TRS-Care Dental and TRS-Care Vision are optional plans that are available to retirees who are eligible for TRS-Care. This includes their dependents, surviving spouses, and surviving dependent children. Retirees do not have to be enrolled in TRS-Care medical and pharmacy plans to be eligible TRS-Care Dental and TRS-Care Vision. The first enrollment period for the plans began in October 2024 and coverage started in January 2025.

The General Appropriations Act passed by the 88th Legislature included funding to maintain TRS-Care premiums at their current level through 2025. Also, the 86th Legislature passed Senate Bill 1682 which requires TRS to establish a contingency reserve in the TRS-Care fund equal to 60 days of expenditures. This amount is estimated at $381,400,000 as of August 31, 2025.

The premium rates for retirees are reflected in the following table:

TRS-Care Monthly Premium Rates

	Medicare	Non-Medicare	TRS-Care Dental	TRS-Care Vision
Retiree or Surviving Spouse	$ 75	$ 200	$ 41.64	$ 6.89
Retiree and Spouse	280	689	83.29	13.79
Retiree or Surviving Spouse and Children	408	408	87.45	15.57
Retiree and Family	613	999	129.93	24.08

Contributions

Contribution rates for the TRS-Care plan are established in state statute by the Texas Legislature, and there is no continuing obligation to provide benefits beyond each fiscal year. The TRS-Care plan is currently funded on a pay-as-you-go basis and is subject to change based on available funding. Funding for TRS-Care is provided by retiree premium contribution; and contributions from the state, active employees, and participating employers are based on active employee compensation. The TRS Board of trustees does not have the authority to set or amend contribution rates.

Note 12. Retiree Health Plan (continued)

Contributions (continued)

Texas Insurance Code, section 1575.202 establishes the state's contribution rate which is 1.25% of the employee's salary. Section 1575.203 establishes the active employee's rate which is 0.65% of salary. Section 1575.204 establishes a public school contribution rate of not less than 0.25% or not more than 0.75% of the salary of each active employee of the employer. The actual public school contribution rate is prescribed by the Legislature in the General Appropriations Act, which is 0.75% of each active employee's pay for fiscal year 2026. The following table shows contributions to the TRS-Care plan by type of contributor.

	Contribution Rates		
	September 1, 2025 to June 30, 2026	**July 1, 2025 to August 31, 2025**	**Contribution Amounts**
Active Employee	0.65%	0.65%	$ 2,863,808
Non-Employer Contributing Entity (State)	1.25%	1.25%	9,079,445
District:			
District, Excluding Federal/Private Funding	0.75%	0.75%	3,401,761
Federal/Private Funding	1.25%	1.25%	372,815
Total District			3,774,576
Total			$ 15,717,829

In addition to the employer contributions listed above, there is an additional surcharge all TRS employers are subject to (regardless of whether or not they participate in the TRS-Care OPEB program). When hiring a TRS retiree, employers are required to pay TRS-Care, a monthly surcharge of $535 per retiree.

Actuarial Assumptions

The actuarial valuation was performed as of August 31, 2024. Update procedures were used to roll forward the total OPEB liability to August 31, 2025. The actuarial valuation was determined using the following actuarial assumptions:

Component	**Result**
Valuation Date	August 31, 2024, rolled forward to August 31, 2025
Actuarial Cost Method	Individual Entry Age Normal
Inflation	2.30%
Single Discount Rate	5.23% as of August 31, 2025
Aging Factors	Based on the Society of Actuaries' 2013 Study "Health Care Costs - From Birth to Death".
Expenses	Third-party administrative expenses related to the delivery of health care benefits are included in the age-adjusted claim costs.
Projected Salary Increases	3.20% to 9.20% including inflation
Healthcare Trend Rates	The initial medical trend rate was 7.35% for non-Medicare retirees and 9.00% for Medicare retirees. The initial prescription drug trend rate was 9.00% for all retirees. The initial trend rates decrease to an ultimate trend rate of 4.25% over a period of 14 years.
Election Rates	Normal Retirement: 62% participation rate prior to age 65 and 25% participation rate after age 65. Pre-65 retirees: 30% of pre-65 retirees are assumed to discontinue coverage at age 65.
Ad hoc post-employment benefit changes	None

Note 12. Retiree Health Plan (continued)

Actuarial Assumptions (continued)

The actuarial valuation of the OPEB plan offered through TRS-Care is similar to the actuarial valuation performed for the pension plan, except that the OPEB valuation is more complex. The demographic assumptions were updated based on the experience study performed for TRS for the period ending August 31, 2021. The following assumptions and other inputs used for members of TRS-Care are based on an established pattern of practice and are identical to the assumptions used in the August 31, 2024 TRS pension actuarial valuation that was rolled forward to August 31, 2025: (a) Rates of Mortality, (b) Rates of Retirement, (c) Rates of Termination, (d) Rates of Disability, (e) General Inflation, and (f) Wage Inflation.

The active mortality rates were based on PUB(2010), Amount-Weighted, Below-Median Income, Teacher male and female tables (with a two-year set forward for males). The post-retirement mortality rates for healthy lives were based on the 2021 TRS of Texas Healthy Pensioner Mortality Tables. The rates were projected on a fully generational basis using the ultimate improvement rates from mortality projection scale MP-2021.

Discount Rate

A single discount rate of 5.23% was used to measure the total OPEB liability. This was an increase of 1.36% in the discount rate since the previous year. Because the investments are held in cash and there is no intentional objective to advance fund the benefits, the Single Discount Rate is equal to the prevailing municipal bond rate.

The source of the municipal bond rate is Bond Buyer's "20-Bond GO Index" as of August 31, 2025 using the Fixed Income Municipal bonds with 20 years to maturity that include only federally tax-exempt municipal bonds.

Discount Rate Sensitivity Analysis

The following schedule shows the impact of the Net OPEB Liability if the discount rate used was 1 percentage point lower than and 1 percentage point higher than the discount rate that was used (5.23%) in measuring the net OPEB Liability.

	Discount Rate		
	1% Decrease 4.23%	Current Rate 5.23%	1% Increase 6.23%
District's proportional share of the net OPEB liability	$ 122,533,781	$ 104,337,768	$ 89,342,973

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEBs

At June 30, 2026, the District reported a liability of $104,337,768 for its proportionate share of the TRS's Net OPEB Liability. This liability reflects a reduction for State OPEB support provided to the District. The amount recognized by the District as its proportionate share of the net OPEB liability, the related State support, and the total portion of the net OPEB liability that was associated with the District were as follows:

District's proportionate share of the collective net OPEB liability	$ 104,337,768
State's proportionate share that is associated with the District	138,427,121
Total	$ 242,764,889

The Net OPEB Liability was measured as of August 31, 2024 and rolled forward to August 31, 2025 and the Total OPEB Liability used to calculate the Net OPEB Liability was determined by an actuarial valuation as of that date. The District's proportion of the Net OPEB Liability was based on the District's contributions to the OPEB plan relative to the contributions of all employers to the plan for the period September 1, 2024 through August 31, 2025.

At August 31, 2025 the employer's proportion of the collective Net OPEB Liability was 0.4186% compared to 0.4282% as of August 31, 2024.

Note 12. Retiree Health Plan (continued)

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEBs (continued)

Healthcare Trend Rate Sensitivity Analysis

The following schedule shows the impact of the Net OPEB Liability if a healthcare trend rate that is 1% less than and 1% greater than the assumed healthcare cost trend rate:

	Healthcare Cost Trend Rate		
	1% Decrease	Current Rate	1% Increase
District's proportional share of the net OPEB liability	$ 86,272,671	$ 104,337,768	$ 127,275,111

Changes Since the Prior Actuarial Valuation

The following were changes to the actuarial assumptions or other inputs that affected measurement of the Total OPEB liability (TOL) since the prior measurement period:

- The single discount rate changed from 3.87% as of August 31, 2024, to 5.23% as of August 31, 2025
- The salary increase rates were revised to match those used in the pension valuation, and the health care trend rates were reset to reflect the plan's anticipated experience.

Changes of Benefit Terms Since the Prior Measurement Date

There were no changes in benefit terms since the prior measurement date.

For the year ended June 30, 2026, the District recognized negative OPEB expense of $11,031,766. The District also recognized negative on-behalf OPEB expense and revenue of $15,994,128 for support provided by the State.

At June 30, 2026, the District reported its proportionate share of the TRS's deferred outflows of resources and deferred inflows of resources related to other post-employment benefits from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual economic experience	$ 20,412,554	$ (62,139,100)
Changes of assumption	12,902,249	(42,854,304)
Net difference between projected and actual earnings on OPEB plan investments	-	(641,693)
Changes in proportion and differences between District contributions and proportionate share of contributions	11,826,296	(12,050,692)
District contributions subsequent to the measurement date of the net OPEB liability	3,174,500	-
Total	$ 48,315,599	$ (117,685,789)

Note 12. Retiree Health Plan (continued)

Changes of Benefit Terms Since the Prior Measurement Date (continued)

The District recognized $3,174,500 as deferred outflows of resources related to OPEB resulting from District contributions subsequent to the measurement date, which will be recognized as a reduction of the net OPEB liability in the measurement year ended August 31, 2026. The other amounts of the employer's balances of deferred outflows and inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Fiscal Year	OPEB Expense Amount	Balance of Deferred Outflows (Inflows)
2027	$ (15,630,737)	$ (56,913,953)
2028	(18,568,026)	(38,345,927)
2029	(15,986,049)	(22,359,878)
2030	(9,707,067)	(12,652,811)
2031	(8,216,304)	(4,436,507)
Thereafter	(4,436,507)	-
	$ (72,544,690)	

Medicare Part D

The Medicare Prescription Drug, Improvement, and Modernization Act of 2003, effective January 1, 2006, established prescription drug coverage for Medicare beneficiaries known as Medicare Part D. One of the provisions of Medicare Part D allows for the Texas Public School Retired Employee Group Insurance Program (TRS-Care) to receive retiree drug subsidy payments from the federal government to offset certain prescription drug expenditures for eligible TRS-Care participants. For the fiscal years ended June 30, 2026, 2025, and 2024, the subsidy payments received by TRS-Care on-behalf of the District were $3,945,004, $3,110,902, and $2,451,959, respectively. These payments are recorded as equal revenues and expenditures in the governmental funds' financial statements of the District.

Note 13. Commitments and Contingencies

Litigation – The District is the defendant in a number of lawsuits arising principally in the normal course of operations. In the opinion of District's management, the potential losses after insurance coverage, on all claims, will not have a material adverse effect on the District's financial statements.

Grant Programs – The District participates in numerous state and federal grant programs which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies. Therefore, to the extent the District has not complied with the rules and regulations governing the grants, refunds of any monies received may be required and the collectability of any related receivable at June 30, 2026 may be impaired. In the opinion of the District, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants. Therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

Note 14. Leases

The District is under contract for noncancellable lease agreements that convey control of the right to use building and copier equipment. The liabilities outstanding as of June 30, 2026 are as follows:

	Term			Lease Liability		Right to Use Asset		
Description	Start Date	End Date	Interest Rate	Original Amount	Outstanding Balance	Original Amount	Accumulated Amortization	Net Amount
Copiers	09/01/22	08/31/27	3.00%	$ 549,027	$ 145,066	$ 549,027	$ (384,319)	$ 164,708
Copiers	01/01/26	01/01/29	6.57%	1,507,052	1,315,023	1,507,052	(251,175)	1,255,877
White Vehicle Fleet	09/01/24	05/31/31	6.92% - 7.96%	5,808,314	4,297,628	5,776,435	(1,502,401)	4,274,034
Warehouse Building	07/01/24	06/30/29	3.00%	862,927	531,856	862,927	(345,170)	517,757
Student Services Building	04/01/15	03/31/30	3.00%	826,465	644,975	826,465	(206,526)	619,939
				$ 9,553,785	$ 6,934,548	$ 9,521,906	$ (2,689,591)	$ 6,832,315

The future principal and interest lease payments as of June 30, 2026, were as follows:

Year Ending June 30,	Principal	Interest	Totals
2027	$ 2,204,941	$ 377,770	$ 2,582,711
2028	2,265,363	235,475	2,500,838
2029	1,693,467	97,796	1,791,263
2030	625,435	27,356	652,791
2031	145,342	3,991	149,333
	$ 6,934,548	$ 742,388	$ 7,676,936

Note 15. SBITA Liabilities

The District is under contract for noncancellable SBITAs that convey control of the right to educational software. The SBITA liabilities outstanding as of June 30, 2026 are as follows:

	Term			SBITA Liability		SBITA Asset		
Vendor	Start Date	End Date	Interest Rate	Original Amount	Outstanding Balance	Value of SBITA Asset	Accumulated Amortization	Net Amount
CDW Google Workspace	12/23/22	12/22/27	3.00%	$ 853,610	$ 254,340	$ 853,610	$ 611,754	$ 241,856
Cities Digital	08/24/22	08/31/27	3.00%	351,688	79,632	351,688	275,393	76,295
Tyler Munis	11/01/25	06/01/35	3.00%	7,233,552	5,605,193	7,233,552	498,866	6,734,686
				$ 8,438,850	$ 5,939,165	$ 8,438,850	$ 1,386,013	$ 7,052,837

All amounts paid were previously included in the measurement of the subscription liability and there were no other related outflows of resources for the period such as variable payments or termination penalties. In addition, there were no commitments incurred prior to commencement of any SBITA term and there were no impairment losses related to SBITA assets.

The future principal and interest payments as of June 30, 2026, were as follows:

Year Ending June 30	Principal	Interest	Total
2027	$ 1,366,328	$ 159,806	$ 1,526,134
2028	583,145	128,532	711,677
2029	520,025	112,579	632,604
2030	535,842	96,762	632,604
2031	552,140	80,464	632,604
2032 - 2035	2,381,686	148,730	2,530,416
	$ 5,939,166	$ 726,873	$ 6,666,039

Note 16. Subsequent Events

Bond Issuance - On October 7, 2026, the District issued $64,030,000 of unlimited tax refunding bonds, consisting of $54,795,000 of Unlimited Tax Refunding Bonds, Series 2026A, and $9,235,000 of Unlimited Tax Refunding Bonds, Taxable Series 2026B. The bonds were issued to refund certain outstanding unlimited tax bonds. Proceeds were used primarily to fund approximately $64.8 million of escrow deposits and related issuance costs.


GISD
GARLAND INDEPENDENT SCHOOL DISTRICT

REQUIRED SUPPLEMENTARY INFORMATION

GARLAND INDEPENDENT SCHOOL DISTRICT

Exhibit G-1

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL - GENERAL FUND
For the Year Ended June 30, 2026

Data Control Codes		Budgeted Amounts Original	Budgeted Amounts Final	Variance with Original Budget - Over (Under) Final Budget	Actual	Variance with Final Budget - Over (Under) Actual Amounts
	Revenues					
5700	Local revenues	$ 229,990,287	$ 247,702,277	$ 17,711,990	$ 248,483,856	$ 781,579
5800	State program revenues	342,260,284	334,234,302	(8,025,982)	345,371,296	11,136,994
5900	Federal program revenues	8,000,000	5,064,187	(2,935,813)	7,308,237	2,244,050
5020	**Total Revenues**	580,250,571	587,000,766	6,750,195	601,163,389	14,162,623
	Expenditures					
	Current:					
0011	Instruction	359,899,542	327,371,079	(32,528,463)	327,364,043	7,036
0012	Instructional resources and media services	8,996,525	9,042,224	45,699	6,766,344	2,275,880
0013	Curriculum and staff development	15,912,761	15,301,944	(610,817)	8,972,486	6,329,458
0021	Instructional leadership	8,994,026	9,819,774	825,748	8,697,507	1,122,267
0023	School leadership	36,516,396	38,785,860	2,269,464	36,032,945	2,752,915
0031	Guidance, counseling and evaluation	37,943,725	30,012,275	(7,931,450)	28,960,747	1,051,528
0032	Social work services	510,841	622,241	111,400	541,088	81,153
0033	Health services	10,115,572	9,853,208	(262,364)	8,955,325	897,883
0034	Student transportation	23,188,841	27,092,486	3,903,645	25,425,594	1,666,892
0035	Food services	370,812	359,237	(11,575)	355,426	3,811
0036	Extracurricular activities	14,186,930	14,407,145	220,215	13,104,415	1,302,730
0041	General administration	20,715,067	22,613,698	1,898,631	20,761,225	1,852,473
0051	Facilities maintenance and operations	63,737,518	61,474,612	(2,262,906)	54,378,351	7,096,261
0052	Security and monitoring services	16,173,422	13,300,588	(2,872,834)	12,368,106	932,482
0053	Data processing services	18,051,462	24,326,450	6,274,988	23,398,991	927,459
0061	Community services	1,471,512	1,567,860	96,348	1,403,253	164,607
	Debt Service:			-		
0071	Principal on long-term debt	2,400,144	5,026,140	2,625,996	4,448,095	578,045
	Intergovernmental:			-		
0095	Payments to Juvenile Justice Alt. Ed. Prgm.	35,000	30,000	(5,000)	7,902	22,098
0099	Payments to Appraisal District	1,180,819	1,182,969	2,150	1,178,455	4,514
6030	**Total Expenditures**	640,400,915	612,189,790	(28,211,125)	583,120,298	29,069,492
1100	Excess (deficiency) of revenues over (under) expenditures	(60,150,344)	(25,189,024)	34,961,320	18,043,091	43,232,115
	Other Financing Sources (Uses)					
7912	Sale of real or personal property	-	-	-	298,745	298,745
7915	Transfers in	-	550,667	550,667	550,667	-
7913	Issuance of leases and SBITAs	-	10,997,407	10,997,407	9,394,105	(1,603,302)
8911	Transfers out	-	(1,555,600)	(1,555,600)	(1,555,600)	-
7080	**Total Other Financing Sources (Uses)**	-	9,992,474	9,992,474	8,687,917	(1,304,557)
1200	Net change in fund balance	(60,150,344)	(15,196,550)	44,953,794	26,731,008	41,927,558
					-	
0100	**Fund Balances - Beginning**	181,311,332	181,311,332	-	181,311,332	-
3000	**Fund Balance - Ending**	$ 121,160,988	$ 166,114,782		$ 208,042,340	$ 41,927,558

Note 1 - Budgetary Basis of Accounting

The District is required by state law to adopt annual budgets for the General Fund, National School Lunch and Breakfast Program and Debt Service Fund. Special Revenue Funds, other than the National School Lunch and Breakfast Program, are required to be budgeted on a project basis. Each budget is presented on the modified accrual basis of accounting which is consistent with accounting principles generally accepted in the United States of America.

The District uses the following procedures in establishing the budgets reflected in the financial statements:

The following procedures are followed in establishing the budgetary data reflected in the financial statements:

1. Prior to June 20 of the preceding fiscal year, the District must adopt a budget for the subsequent fiscal year beginning July 1. The operating budget includes proposed expenditures and the means of financing them.
2. A meeting of the Board of Trustees is then called for the purpose of adopting the proposed budget after ten days public notice of the meeting has been given.
3. Prior to July 1, the budget is legally enacted through passage of a resolution by the Board of Trustees.

The officially adopted district budget, as amended, must be filed with TEA through PEIMS (Public Education Information Management System) by the date prescribed in the annual system guidelines. This requirement for filing the amended budget with TEA is satisfied when the school district files its Annual Financial and Compliance Report.

Once a budget is approved, it can be amended at the function and fund level only by approval of a majority of the members of the Board of School Trustees. Amendments are presented to the Board at their regular meetings. Each amendment must have Board approval. Such amendments are made before the fact, are reflected in the official minutes of the Board, and are not made after fiscal yearend as dictated by law.

Each budget is prepared and controlled by the Executive Director of Budget at the revenue and expenditure function/object level. Budgeted amounts are as amended by the Board of School Trustees. All budget appropriations lapse at year-end.

During the course of the year, the District monitors revenues and expenditures and submits monthly amendments to the Board for approval to be more in line with expected final results. Over the course of the year, the District recommended and the Board approved, several revisions to budgeted revenue and appropriations. These amendments fall into the following categories:

- Amendments approved shortly after the beginning of the new fiscal year for amounts reserved and designated in the prior year
- Amendments approved shortly after the beginning of the new fiscal year to align the payroll budget with job assignment changes
- Amendments to revise estimates for local and state revenue based on the latest information on student attendance numbers and tax collections
- Amendments throughout the year for transfers to and from other funds and federal indirect cost calculations
- Amendments during the year for changes in program

In June 2025 the Board of Trustees adopted the 2025-26 budget, which supports the District's strategic goals. The budgeting process involves careful planning to properly align revenues and appropriations. A conservative budget approach is utilized when estimating revenues. Expenditures, on the other hand, are allocated to be fully expended. This methodology, in essence, creates a 'worst case budget scenario' and ensures that expenditures by function are not exceeded. The expected result each year is that revenues will exceed estimated amounts and expenditures will be less than budgeted.

Note 2 - General Fund Budgetary Highlights

Significant Changes from Original to Final Budget

The final budget anticipated a $15.2 million decrease in fund balance, compared with a $60.2 million decrease in the original budget, an improvement of approximately $45.0 million.

Revenues. Total budgeted revenues increased $6.8 million.

- Local revenues increased $17.7 million, primarily due to the VATRE-approved M&O tax rate increase, partially offset by lower property values and reduced student enrollment incorporated into updated budget estimates.
- State program revenues decreased $8.0 million, primarily due to changes in state funding estimates associated with the VATRE-approved M&O tax rate increase and lower student enrollment.
- Federal program revenues decreased $2.9 million, primarily because the District originally anticipated a higher SHARS settlement; however, the final settlement amount was not known until July 2026.

Expenditures. Total budgeted expenditures decreased $28.2 million.

- Instruction decreased $32.5 million, primarily due to budget reductions implemented to reduce the anticipated budget deficit, including removal of the recurring $1.5 million band equipment replacement program from the instruction budget and other year-end budget realignments.
- Guidance, counseling and evaluation services decreased $7.9 million, primarily due to budget reductions implemented to reduce the anticipated deficit and year-end expenditure forecasting adjustments.
- Data processing services increased $6.2 million, primarily due to year-end functional realignments based on updated expenditure forecasts.
- Student transportation increased $3.9 million, primarily due to reallocation of HB2 stipend funding and year-end functional realignments.
- Other functions changed by smaller amounts, primarily due to budget reductions intended to reduce the anticipated deficit, reallocation of HB2 stipend funding, and functional realignments based on updated year-end expenditure forecasts.

Other Financing Sources (Uses). The final budget included $10.9 million of other resources related to the issuance of SBITAs identified during the year. The final budget also included a $551 thousand transfer in related to the Fund 651 recapture arbitrage rebate installment payment and $1.6 million of transfers out for the third year of the District's band equipment replacement program.

Note 2 - General Fund Budgetary Highlights (continued)

Final Budget Compared to Actual Results

For the year, the General Fund's actual increase in fund balance was $26.7 million, compared with a final budget that anticipated a $15.2 million decrease. Actual results were therefore approximately $41.9 million more favorable than budgeted, primarily because revenues exceeded budget while expenditures were less than anticipated.

Revenues. Revenues were $14.2 million more than the final budget. Significant variances were:

- State program revenues were $11.1 million more than budgeted, primarily due to a correction in property values in which TEA adjusted state revenue.
- Federal program revenues were $2.2 million more than budgeted, primarily for a SHARS settlement payment they came in on July 2026 which needed to be accrued back to fiscal year 2025-2026

Expenditures. Expenditures were $29.0 million less than the final budget. Significant variances were:

- Facilities maintenance and operations was $7.1 million under budget, primarily due to unanticipated higher than usual and various contracts with rollover expenses.
- Curriculum and staff development was $6.3 million under budget, primarily due to vacancies, limiting professional development within city limits and lower than anticipated service utilization.
- School leadership was $2.8 million under budget, primarily due to vacancies.
- Instructional resources and media services was $2.3 million under budget, primarily due to difficulty filling up librarian vacancies.
- Other functions were under budget by smaller amounts, primarily due to enforcing spending limits while moving back end of year deadlines and elimination extra ordinary events.

No expenditure function exceeded its final appropriation.

GARLAND INDEPENDENT SCHOOL DISTRICT

Exhibit G-2

SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
TEACHER RETIREMENT SYSTEM OF TEXAS
Last Ten Measurement Years

	2025	2024	2023	2022	2021
District's proportion of the net pension liability	0.3316%	0.3414%	0.3297%	0.3194%	0.3140%
District's proportionate share of the net pension liability	$ 208,703,340	$ 208,555,196	$ 226,453,420	$ 189,642,334	$ 80,131,846
State's proportionate share of the net pension liability associated with the District	251,413,315	248,473,582	283,531,064	248,416,464	122,192,639
Total	$ 460,116,655	$ 457,028,778	$ 509,984,484	$ 438,058,798	$ 202,324,485
District's covered payroll (for Measurement Year)	$ 442,911,343	$ 440,342,626	$ 412,735,903	$ 384,845,741	$ 387,363,687
District's proportionate share of the net pension liability as a percentage of its covered payroll	47.12%	47.36%	54.87%	49.28%	20.69%
Plan fiduciary net position as a percentage of the total pension liability	78.24%	77.51%	73.15%	75.65%	88.79%
Plan's net pension liability as a percentage of covered payroll*	101.96%	102.39%	122.32%	112.72%	51.08%

	2020	2019	2018	2017	2016
District's proportion of the net pension liability	0.3043%	0.3395%	0.3392%	0.3214%	0.3313%
District's proportionate share of the net pension liability	$ 162,986,411	$ 176,503,815	$ 186,722,443	$ 102,762,987	$ 125,179,074
State's proportionate share of the net pension liability associated with the District	262,092,489	252,140,175	276,023,160	171,872,468	204,940,921
Total	$ 425,078,900	$ 428,643,990	$ 462,745,603	$ 274,635,455	$ 330,119,995
District's covered payroll (for Measurement Year)	$ 377,293,999	$ 368,012,193	$ 358,144,722	$ 349,184,036	$ 344,899,599
District's proportionate share of the net pension liability as a percentage of its covered payroll	43.20%	47.96%	52.14%	29.43%	36.29%
Plan fiduciary net position as a percentage of the total pension liability	75.54%	75.24%	73.74%	82.17%	78.00%
Plan's net pension liability as a percentage of covered payroll*	110.36%	114.93%	126.11%	75.93%	92.75%

GARLAND INDEPENDENT SCHOOL DISTRICT *Exhibit G-3*

SCHEDULE OF THE DISTRICT'S PENSION CONTRIBUTIONS
TEACHER RETIREMENT SYSTEM OF TEXAS
Last Ten Fiscal Years

	2026	2025	2024	2023	2022
Contractually required contributions	$ 18,357,211	$ 19,699,270	$ 18,956,711	$ 16,602,650	$ 14,715,978
Contributions in relation to the contractually required contributions	18,357,211	19,699,270	18,956,711	16,602,650	14,715,978
Contribution deficiency (excess)	$ -	$ -	$ -	$ -	$ -
District's covered payroll	$ 440,580,493	$ 444,845,130	$ 437,201,564	$ 407,673,204	$ 385,010,955
Contributions as a percentage of covered payroll	4.17%	4.43%	4.34%	4.07%	3.82%

	2021	2020	2019*	2018	2017
Contractually required contributions	$ 13,329,913	$ 12,355,875	$ 9,843,028	$ 11,569,823	$ 10,831,873
Contributions in relation to the contractually required contributions	13,329,913	12,355,875	9,843,028	11,569,823	10,831,873
Contribution deficiency (excess)	$ -	$ -	$ -	$ -	$ -
District's covered payroll	$ 385,003,791	$ 376,867,068	$ 303,878,167	$ 358,144,722	$ 349,184,036
Contributions as a percentage of covered payroll	3.46%	3.28%	3.24%	3.23%	3.10%

* For the ten months ended June 30, 2019.

Changes of Assumptions

Measurement Year	Changes
2017	None
2018	The discount rate changed from 8.0% as of August 31, 2017 to a blended rate of 6.907% as of August 31, 2018. The long-term assumed rate of return changed from 8.0% as of August 31, 2017 to 7.25% as of August 31, 2018. Demographic and economic assumptions were updated based on the experience study performed for TRS for the period ending August 31, 2017. The total pension liability as of August 31, 2018 was developed using a roll-forward method from the August 31, 2017 valuation.
2019	None
2020	The state and employer contribution rate changed from 6.8% to 7.5%. The 1.5% public education employer contribution applied to just employers whose employees were not covered by OASDI in 2019 and it changed in 2020 to apply to all public schools, charter schools and regional education centers irrespective of participation in OASDI.
2021	The public education employer contribution rate changed from 1.5% in 2020 to 1.6% in 2021.
2022	Demographic and economic assumptions were updated based on experience study performed for TRS for the period ending August 31, 2021. The primary change was the lowering of the discount rate from 7.25% to 7.00%.
2023	None
2024	None
2025	Salary increase assumption updated to reflect impact of 2025 legislation.

GARLAND INDEPENDENT SCHOOL DISTRICT

Exhibit G-4

SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET OPEB LIABILITY
TEACHER RETIREMENT SYSTEM OF TEXAS
For the Last Nine Measurement Years*

	2025	2024	2023	2022	2021
District's proportion of the net OPEB liability	0.4186%	0.4282%	0.4101%	0.4009%	0.4105%
District's proportionate share of the net OPEB liability	$ 104,337,768	$ 129,950,796	$ 90,791,973	$ 95,995,296	$ 158,355,733
State's proportionate share of the net OPEB liability associated with the District	138,427,121	162,826,584	109,554,470	117,099,180	212,161,395
Total	$ 242,764,889	$ 292,777,380	$ 200,346,443	$ 213,094,476	$ 370,517,128
District's covered payroll (for Measurement Year)	$ 442,911,343	$ 440,342,626	$ 412,735,903	$ 384,845,741	$ 387,363,687
District's proportionate share of the net OPEB liability as a percentage of its covered payroll	23.56%	29.51%	22.00%	24.94%	40.88%
Plan fiduciary net position as a percentage of the total OPEB liability**	18.26%	13.70%	14.94%	11.52%	6.18%
Plan's net OPEB liability as a percentage of covered payroll*	54.93%	67.98%	51.86%	59.10%	100.13%

	2020	2019	2018	2017
District's proportion of the net OPEB liability	0.4125%	0.4322%	0.4330%	0.4154%
District's proportionate share of the net OPEB liability	$ 156,820,871	$ 204,393,433	$ 216,200,422	$ 180,658,335
State's proportionate share of the net OPEB liability associated with the District	210,729,659	271,593,152	303,753,062	272,038,822
Total	$ 367,550,530	$ 475,986,585	$ 519,953,484	$ 452,697,157
District's covered payroll (for Measurement Year)	$ 377,293,999	$ 368,013,193	$ 358,144,722	$ 349,184,036
District's proportionate share of the net OPEB liability as a percentage of its covered payroll	41.56%	55.54%	60.37%	51.74%
Plan fiduciary net position as a percentage of the total OPEB liability**	4.99%	2.66%	1.57%	0.91%
Plan's net OPEB liability as a percentage of covered payroll*	101.46%	135.21%	146.64%	132.55%

*Schedule should provide ten years of Plan information, but data was unavailable prior to 2017
The amounts presented for each Plan year which ends the preceding August 31 of the District's fiscal year.
Net OPEB liability is presented prospectively in accordance with GASB 75.
**Per Teacher Retirement System of Texas' annual comprehensive financial report.

GARLAND INDEPENDENT SCHOOL DISTRICT

Exhibit G-5

SCHEDULE OF THE DISTRICT'S OPEB CONTRIBUTIONS

TEACHER RETIREMENT SYSTEM OF TEXAS

Last Nine Fiscal Years*

	2026	2025	2024	2023	2022
Contractually required contributions	$ 3,774,576	$ 3,930,660	$ 3,840,142	$ 3,530,292	$ 3,444,189
Contributions in relation to the contractually required contributions	3,774,576	3,930,660	3,840,142	3,530,292	3,444,189
Contribution deficiency (excess)	$ -	$ -	$ -	$ -	$ -
District's covered payroll	$ 440,580,493	$ 444,845,130	$ 437,201,564	$ 407,673,204	$ 385,010,955
Contributions as a percentage of covered payroll	0.86%	0.88%	0.88%	0.87%	0.89%

	2021	2020	2019**	2018
Contractually required contributions	$ 3,194,942	$ 3,119,673	$ 2,546,976	$ 2,999,519
Contributions in relation to the contractually required contributions	3,194,942	3,119,673	2,546,976	2,999,519
Contribution deficiency (excess)	$ -	$ -	$ -	$ -
District's covered payroll	$ 385,003,791	$ 376,867,068	$ 303,878,167	$ 358,144,722
Contributions as a percentage of covered payroll	0.83%	0.83%	0.84%	0.84%

* Schedule should provide ten years of Plan information, but data was unavailable prior to 2018

**For the ten months ended June 30, 2019

Changes of Assumptions

Measurement Year	Discount Rate	Other Changes
2017	3.42%	Updated the health care trend rate assumption, and revised demographic and economic assumptions based on the TRS experience study.
2018	3.69%	Lowered the participation rates and updated the health care trend rate assumption.
2019	2.63%	Lowered the participation rate assumption for employees who retire after the age of 65, and lowered the ultimate health care trend rate assumption to reflect the repeal of the excise (Cadillac) tax on high-cost employer health plans.
2020	2.33%	Lowered the participation rate assumption for employees who retire after the age of 65, and lowered the ultimate health care trend rate assumption to reflect the repeal of the excise (Cadillac) tax on high-cost employer health plans.
2021	1.95%	N/A
2022	3.91%	Lowered the participation rates, and updated the healthcare trend rate assumption.
2023	4.13%	Revised demographic and economic assumptions based on the TRS experience study.
2024	3.87%	The tables used to model the impact of aging on the underlying claims were revised.
2025	5.23%	Revised the salary increase rates to match those used in the TRS pension


GISD
GARLAND INDEPENDENT SCHOOL DISTRICT

COMBINING AND INDIVIDUAL FUND STATEMENTS AND SCHEDULES


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GARLAND INDEPENDENT SCHOOL DISTRICT

Proprietary Funds

Internal Service Funds

Internal Service Funds are used to account for the financing of goods or services provided by one department to other departments on a cost reimbursement basis. The departments included within these funds are as follows:

Motor Pool

This fund is used to account for costs associated with certain vehicles used to transport students to/from co-curricular and extracurricular activities and staff to/from business-related activities.

Print Shop

This fund is used to account for printing services.

Risk Management

This fund is used to account for the costs associated with the workers' compensation self-funded program.

Copier Pool

This fund is used to account for the cost of copier rental.

Curtis Culwell Center

This fund is used to account for the operation of the Curtis Culwell Center.

GARLAND INDEPENDENT SCHOOL DISTRICT
COMBINING STATEMENT OF NET POSITION
INTERNAL SERVICE FUNDS
June 30, 2026

	751	752	753	756
	Motor Pool	Print Shop fund	Risk Management	Copier Pool
Assets				
Current Assets:				
Cash and cash equivalents	$ 154,418	$ 1,452,328	$ 7,379,126	$ 504,252
Other receivables	-	65,887	-	-
Total Current Assets	154,418	1,518,215	7,379,126	504,252
Noncurrent Assets:				
Capital Assets:				
Land improvements	-	-	-	-
Buildings and building improvements	-	-	7,720	-
Furniture and Equipment	418,237	1,707,149	90,093	-
Right to use asset - equipment	-	-	-	2,056,079
Accumulated depreciation - other land improvements	-	-	-	-
Accumulated depreciation - building and improvements	-	-	(7,720)	-
Accumulated depreciation - furniture and equipment	(418,237)	(1,629,929)	(90,093)	-
Accumulated amortization - right to use equipment	-	-	-	(635,494)
Total Noncurrent Assets	-	77,220	-	1,420,585
Total Assets	$ 154,418	$ 1,595,435	$ 7,379,126	$ 1,924,837
Liabilities:				
Current Liabilities:				
Accounts payable	$ -	$ 5,225	$ 117,719	$ 85,804
Interest payable	-	-	-	7,561
Accrued wages payable	-	-	-	-
Unearned revenue	-	-	-	-
Total Current Liabilities	-	5,225	117,719	93,365
Noncurrent Liabilities:				
Due within one year:				
Claims payable	-	-	1,860,901	-
Lease payable	-	-	-	598,441
Due in more than one year:				
Claims liability long term	-	-	576,259	-
Lease payable	-	-	-	861,648
Total Noncurrent Liabilities	-	-	2,437,160	1,460,089
Total Liabilities	-	5,225	2,554,879	1,553,454
Net Position:				
Net investment in capital assets	-	77,220	-	(39,504)
Unrestricted net position	154,418	1,512,990	4,824,247	410,887
Total Net Position	154,418	1,590,210	4,824,247	371,383
Total Liabilities and Net Position	$ 154,418	$ 1,595,435	$ 7,379,126	$ 1,924,837

GARLAND INDEPENDENT SCHOOL DISTRICT
COMBINING STATEMENT OF NET POSITION
INTERNAL SERVICE FUNDS
June 30, 2026

	757	
	Curtis Culwell Center	**Total Internal Service Funds**
Assets		
Current Assets:		
Cash and cash equivalents	$ 4,147,187	$ 13,637,311
Other receivables	4,564	70,451
Total Current Assets	4,151,751	13,707,762
Noncurrent Assets:		
Capital Assets:		
Land improvements	475,895	475,895
Buildings and building improvements	691,515	699,235
Furniture and Equipment	2,095,820	4,311,299
Right to use asset - equipment	-	2,056,079
Accumulated depreciation - other land improvements	(50,530)	(50,530)
Accumulated depreciation - building and improvements	(271,440)	(279,160)
Accumulated depreciation - furniture and equipment	(1,780,307)	(3,918,566)
Accumulated amortization - right to use equipment	-	(635,494)
Total Noncurrent Assets	1,160,953	2,658,758
Total Assets	$ 5,312,704	$ 16,366,520
Liabilities:		
Current Liabilities:		
Accounts payable	$ 46,945	$ 255,693
Interest payable	-	7,561
Accrued wages payable	13,646	13,646
Unearned revenue	1,384,346	1,384,346
Total Current Liabilities	1,444,937	1,661,246
Noncurrent Liabilities:		
Due within one year:		
Claims payable	-	1,860,901
Lease payable	-	598,441
Due in more than one year:		
Claims liability long term	-	576,259
Lease payable	-	861,648
Total Noncurrent Liabilities	-	3,897,249
Total Liabilities	1,444,937	5,558,495
Net Position:		
Net investment in capital assets	1,160,953	1,198,669
Unrestricted net position	2,706,814	9,609,356
Total Net Position	3,867,767	10,808,025
Total Liabilities and Net Position	$ 5,312,704	$ 16,366,520

Data Control		751 Motor Pool	752 Print Shop fund	753 Risk Management	756 Copier Pool
	Operating Revenues				
5700	Local and intermediate sources	$ 31,400	$ 699,207	$ 2,715,831	$ 1,073,332
5020	**Total Operating Revenues**	31,400	699,207	2,715,831	1,073,332
	Operating Expenses				
6100	Payroll costs	-	237,528	449,348	-
6200	Professional and contracted services	-	196,429	102,366	-
6300	Supplies and materials	19,646	189,301	16,183	-
6400	Other operating costs	-	400	1,433,194	393,309
6500	Depreciation/amortization	-	37,458	-	731,995
	Total Operating Expenses	19,646	661,116	2,001,091	1,125,304
1200	Operating Income (Loss)	11,754	38,091	714,740	(51,972)
	Non-Operating Revenues (Expenses)				
6522	Interest on Lease	-	-	-	(82,252)
7912	Gain (loss) on disposal of capital assets	-	-	-	(21,123)
	Total Non-Operating Revenues (Expenses)	-	-	-	(103,375)
1200	Change in Net Position	11,754	38,091	714,740	(155,347)
0100	**Net Position - Beginning**	142,664	1,552,119	4,109,507	526,730
3300	**Net Position - Ending**	$ 154,418	$ 1,590,210	$ 4,824,247	$ 371,383

Data Control		757 Curtis Culwell Center	Total Internal Service Funds
	Operating Revenues		
5700	Local and intermediate sources	$ 4,989,737	$ 9,509,507
5020	**Total Operating Revenues**	4,989,737	9,509,507
	Operating Expenses		
6100	Payroll costs	1,825,801	2,512,677
6200	Professional and contracted services	1,694,190	1,992,985
6300	Supplies and materials	224,762	449,892
6400	Other operating costs	65,661	1,892,564
6500	Depreciation/amortization	307,264	1,076,717
	Total Operating Expenses	4,117,678	7,924,835
1200	Operating Income (Loss)	872,059	1,584,672
	Non-Operating Revenues (Expenses)		
6522	Interest on Lease	-	(82,252)
7912	Gain (loss) on disposal of capital assets	-	(21,123)
	Total Non-Operating Revenues (Expenses)	-	(103,375)
1200	Change in Net Position	872,059	1,481,297
0100	**Net Position - Beginning**	2,995,708	9,326,728
3300	**Net Position - Ending**	$ 3,867,767	$ 10,808,025

	751 Motor Pool	752 Print Shop fund	753 Risk Management	756 Copier Pool
Cash Flows from Operating Activities:				
Cash received from user charges	$ 31,400	$ -	$ -	$ 1,073,332
Cash received from assessments - other funds	-	699,207	2,715,831	-
Cash payments to employees for services	-	(237,528)	(341,022)	-
Cash payments for insurance claims	-	-	(2,207,369)	-
Cash payments to suppliers	(19,646)	(184,801)	(16,183)	-
Cash payments for other operating expenses	-	(400)	-	(393,309)
Cash payments for professional and contracted services	-	(196,429)	(102,366)	86,238
Net Cash Provided by (Used for) Operating Activities	11,754	80,049	48,891	766,261
Cash Flows from Capital Financing Activities:				
Acquisition of capital assets	-	-	-	-
Principal paid on lease liability	-	-	-	(692,930)
Interest paid on lease liability	-	-	-	(82,252)
Net Cash Provided by (Used for) Capital Financing Activities	-	-	-	(775,182)
Net Increase (Decrease) in Cash and Cash Equivalents	11,754	80,049	48,891	(8,921)
Cash and Cash Equivalents at Beginning of Year	142,664	1,372,279	7,330,235	513,173
Cash and Cash Equivalents at End of Year	$ 154,418	$ 1,452,328	$ 7,379,126	$ 504,252
Reconciliation of Operating Income (Loss) to Net Cash Provided by (Used for) Operating Activities:				
Operating Income (Loss)	$ 11,754	$ 38,091	$ 714,740	$ (51,972)
Adjustments to Reconcile Operating Income (Loss) to Net Cash Provided by (Used for) Operating Activities:				
Depreciation/amortization	-	37,458	-	731,995
Change in Assets and Liabilities:				
Decrease (increase) in other receivables	-	4,709	-	-
Increase (decrease) in accounts payable	-	(209)	108,326	85,804
Increase (decrease) in interest payable	-	-	-	434
Increase (decrease) in wages payable	-	-	-	-
Increase (decrease) in unearned revenue	-	-	-	-
Increase (decrease) in claims liabilities	-	-	(774,175)	-
Net Cash Provided by (Used for) Operating Activities	$ 11,754	$ 80,049	$ 48,891	$ 766,261

	757 Curtis Culwell Center	Total Internal Service Funds
Cash Flows from Operating Activities:		
Cash received from user charges	$ 5,825,479	$ 6,930,211
Cash received from assessments - other funds	-	3,415,038
Cash payments to employees for services	(1,824,375)	(2,402,925)
Cash payments for insurance claims	-	(2,207,369)
Cash payments to suppliers	(237,529)	(458,159)
Cash payments for other operating expenses	(65,661)	(459,370)
Cash payments for professional and contracted services	(1,694,190)	(1,906,747)
Net Cash Provided by (Used for) Operating Activities	2,003,724	2,910,679
Cash Flows from Capital Financing Activities:		
Acquisition of capital assets	(135,372)	(135,372)
Principal paid on lease liability	-	(692,930)
Interest paid on lease liability	-	(82,252)
Net Cash Provided by (Used for) Capital Financing Activities	(135,372)	(910,554)
Net Increase (Decrease) in Cash and Cash Equivalents	1,868,352	2,000,125
Cash and Cash Equivalents at Beginning of Year	2,278,835	11,637,186
Cash and Cash Equivalents at End of Year	$ 4,147,187	$ 13,637,311
Reconciliation of Operating Income (Loss) to Net Cash Provided by (Used for) Operating Activities:		
Operating Income (Loss)	$ 872,059	$ 1,584,672
Adjustments to Reconcile Operating Income (Loss) to Net Cash Provided by (Used for) Operating Activities:		
Depreciation/amortization	307,264	1,076,717
Change in Assets and Liabilities:		
Decrease (increase) in other receivables	(673)	4,036
Increase (decrease) in accounts payable	(12,094)	181,827
Increase (decrease) in interest payable	-	434
Increase (decrease) in wages payable	1,426	1,426
Increase (decrease) in unearned revenue	835,742	835,742
Increase (decrease) in claims liabilities	-	(774,175)
Net Cash Provided by (Used for) Operating Activities	$ 2,003,724	$ 2,910,679


GISD
GARLAND INDEPENDENT SCHOOL DISTRICT

Custodial Funds

Custodial Funds account for monies held for the benefit of student and employee groups, neither of which are held in trust, to which the District provides accounting services. The District does not have administrative or financial involvement and the student and employee groups are not part of the District's financial reporting entity.

Custodial funds are established to account for assets received and held by the District in the capacity of trustee, agent, or custodian. Expenditures are made only in accordance with the purpose for which assets are received.

Student Activity Custodial Fund accounts for the receipt and disbursement of monies from student activity organizations.

Other Activity Custodial Fund accounts for the receipt and disbursement of monies from employee activity groups and fundraisers for outside charitable groups/scholarships.


GISD
GARLAND INDEPENDENT SCHOOL DISTRICT

GARLAND INDEPENDENT SCHOOL DISTRICT *Exhibit H-4*

COMBINING STATEMENT OF FIDUCIARY NET POSITION
CUSTODIAL FUNDS
June 30, 2026

	Student Activity Fund	Other Activity Funds	Total Custodial Funds
Assets			
Cash and cash equivalents	$ 632,663	$ 354,733	$ 987,396
Total Assets	632,663	354,733	987,396
Liabilities and Net Position			
Liabilities			
Accounts payable	10,942	19,263	30,205
Total Liabilities	10,942	19,263	30,205
Net Position			
Restricted for student and other activities	621,721	335,470	957,191
Total Net Position	621,721	335,470	957,191
Total Liabilities and Net Position	$ 632,663	$ 354,733	$ 987,396

GARLAND INDEPENDENT SCHOOL DISTRICT *Exhibit H-5*

COMBINING STATEMENT OF CHANGES IN FIDUCIARY NET POSITION
CUSTODIAL FUNDS
For the Year Ended June 30, 2026

	Student Activity Funds	Other Activity Funds	Total Custodial Funds
Additions			
Activity fund revenues	$ 816,991	$ 337,767	$ 1,154,758
Total Additions	816,991	337,767	1,154,758
Deductions			
Activity fund expenses	-	16,058	16,058
Administrative expenses	246,181	111,211	357,392
Supplies and materials	216,560	15,201	231,761
Other	313,125	75,480	388,605
Total Deductions	775,866	217,950	993,816
Change in net position	41,125	119,817	160,942
Net Position - Beginning	580,596	215,653	796,249
Net Position - Ending	$ 621,721	$ 335,470	$ 957,191

COMPLIANCE SCHEDULES

Other Financial Information includes various schedules required by the Texas Education Agency that are not required disclosures in the Annual Comprehensive Financial Report.

	1	2	3	10	20
Last Ten Fiscal Years	Tax Rates		Net Assessed/Appraised Value For School	Beginning Balance	Current Year's
	Maintenance	Debt Service	Tax Purposes	07/01/25	Total Levy
2017 and prior	Various	Various	Various	$ 981,528	$ -
2018	$ 1.0400	0.4200	$ 17,823,103,077	130,807	-
2019	1.0400	0.4200	19,701,949,552	170,059	-
2020	0.9700	0.4200	21,361,636,951	218,290	-
2021	0.9513	0.3050	23,585,754,912	257,389	-
2022	0.9384	0.3179	24,565,242,897	505,686	-
2023	0.8546	0.3179	28,883,975,715	979,367	-
2024 [1]	0.6692	0.3840	26,872,808,204	1,403,295	-
2025	0.6669	0.3840	30,513,594,214	6,088,560	-
2026	0.7869	0.3840	30,746,944,283	-	360,015,972
1000 Totals				$ 10,734,981	$ 360,015,972

8000 Taxes Refunded

[1] In accordance with Texas Tax Code, Section 11.26, qualifying property owners aged 65 years or older may benefit from a tax ceiling on their property values. Once the exemption is applied, the taxable assessed value of eligible properties is effectively "frozen" at the level in the year the exemption is granted, limiting future increases in assessed value for taxation purposes. This tax ceiling results in a reduction of the net assessed/appraised value for the district, as eligible properties do not contribute to value increases that typically occur due to market appreciation or revaluation efforts. The impact of this exemption is reflected in the net assessed value reported, which is reduced by approximately $2,157,495,282 due to this tax ceiling provision.

Last Ten Fiscal Years	31 Maintenance Total Collections	32 Debt Service Total Collections	40 Entire Year's Adjustments	50 Ending Balance 06/30/26	99 Total Taxes Refunded Under Section 26.1115(c)
2017 and prior	$ 62,121	$ 14,352	$ (40,803)	$ 864,252	
2018	6,513	2,630	(1,652)	120,012	
2019	9,098	3,674	(70)	157,217	
2020	13,048	5,650	(1,924)	197,668	
2021	20,879	6,694	(6,734)	223,082	
2022	37,880	12,833	(136,028)	318,945	
2023	183,017	68,080	(9,020)	719,250	
2024 [1]	10,237	5,874	(668,741)	718,443	
2025	(361,386)	(208,086)	(5,127,764)	1,530,268	
2026	237,126,686	115,715,716	-	7,173,570	
1000 Totals	$ 237,108,093	$ 115,627,417	$ (5,992,736)	$ 12,022,707	
	Penalty and interest receivable on taxes			$ 884,193	
	Total Taxes Receivable Per Exhibit C-1			$ 12,906,900	
8000 Taxes Refunded					$ 385,786

GARLAND INDEPENDENT SCHOOL DISTRICT *Exhibit J-2*

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL – DEBT SERVICE FUND
For the Year Ended June 30, 2026

	Budget			
	Original	Final	Actual	Variance with Final Budget
Revenues				
Local, intermediate, and out-of-state	$ 135,286,739	$119,200,000	$ 118,457,656	$ (742,344)
State program revenues	13,000,000	10,140,000	11,786,926	1,646,926
Federal Program Revenues	471,994	715,000	712,532	(2,468)
Total Revenues	148,758,733	130,055,000	130,957,114	902,114
Expenditures				
Current:				
Debt Service:				
Principal on long-term debt	99,251,080	101,000,000	100,255,000	745,000
Interest on long-term debt	49,407,653	48,800,000	48,520,766	279,234
Bond issuance costs and fees	100,000	100,000	35,357	64,643
Total Expenditures	148,758,733	149,900,000	148,811,123	1,088,877
Net Change in Fund Balance	-	(19,845,000)	(17,854,009)	1,990,991
Fund Balance - Beginning	62,677,267	62,677,267	62,677,267	-
Fund Balance - Ending	$ 62,677,267	$ 42,832,267	$ 44,823,258	$ 1,990,991

GARLAND INDEPENDENT SCHOOL DISTRICT *Exhibit J-3*

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL - NATIONAL SCHOOL BREAKFAST AND LUNCH PROGRAM
For the Year Ended June 30, 2026

	Budget			
	Original	Final	Actual	Variance with Final Budget
Revenues				
Local, intermediate, and out-of-state	$ 3,035,000	$ 3,035,000	$ 4,056,940	$ 1,021,940
State program revenues	185,000	200,000	212,243	12,243
Federal Program revenues	36,711,119	31,000,000	31,471,718	471,718
Total Revenues	39,931,119	34,235,000	35,740,901	1,505,901
Expenditures				
Current:				
Food service	44,089,663	37,518,175	37,459,246	58,929
Total Expenditures	44,089,663	37,518,175	37,459,246	58,929
Other Financing Sources (Uses)				
Sale of real or personal property	-	-	200	200
Other Financing Sources (Uses)	-	-	200	200
Net Change in Fund Balance	(4,158,544)	(3,283,175)	(1,718,145)	1,565,030
Fund Balance - Beginning	8,619,535	8,619,535	8,619,535	-
Fund Balance - Ending	$ 4,460,991	$ 5,336,360	$ 6,901,390	$ 1,565,030

Data Codes	Bilingual Education Programs	
AP1	Did your LEA expend any bilingual education program state allotment funds during the LEA's fiscal year?	Yes
AP2	Does the LEA have written policies and procedures for its bilingual education program?	Yes
AP3	List the total state allotment funds received for bilingual education programs during the LEA's fiscal year.	$ 11,340,055
AP4	List the actual direct program expenditures for bilingual education programs during the LEA's fiscal year. (PIC 25)	$ 4,778,263

STATISTICAL SECTION


GISD
GARLAND INDEPENDENT SCHOOL DISTRICT

GARLAND INDEPENDENT SCHOOL DISTRICT
STATISTICAL SECTION

This part of the Garland Independent School District's Annual Comprehensive Financial Report presents detailed information as a context for understanding what the information in the financial statements, note disclosures, and required supplementary information says about the government's overall financial health.

	Page
Financial Trends	100
These schedules contain trend information to help the reader understand how the government's financial performance and well-being have changed over time.	
Revenue Capacity	114
These schedules contain information to help the reader assess the government's most significant local revenue source, property taxes.	
Debt Capacity	118
These schedules present information to help the reader assess the affordability of the government's ability to issue additional debt in the future.	
Demographic and Economic Information	122
These schedules offer demographic and economic indicators to help the reader understand the environment within which the government's financial activities take place.	
Operating Information	127
These schedules contain service and infrastructure data to help the reader understand how the information in the government's financial report relates to the services the government provides and the activities it performs.	

Sources: Unless otherwise noted, the information in these schedules is derived from the Annual Comprehensive Financial Reports for the relevant year.

GARLAND INDEPENDENT SCHOOL DISTRICT

Exhibit S-1

NET POSITION BY COMPONENT

Page 1 of 2

LAST TEN FISCAL YEARS

(Accrual Basis of Accounting)

(Unaudited)

	2026	2025	2024	2023	2022
Governmental Activities					
Net investment in capital assets	$ 697,891,997	$ 578,151,122	$ 480,701,807	$ 428,738,434	$ 361,452,377
Restricted:					
Food Service	6,901,700	8,619,845	13,764,884	20,280,410	15,150,395
Debt Service	31,583,745	47,348,924	73,655,174	88,907,143	86,051,888
Grant Funds	1,234,674	1,256,881	794,144	2,390,707	4,637,366
Unrestricted	(129,139,924)	(129,396,694)	(107,424,768)	(104,390,058)	(95,716,573)
Total Governmental Activities Net Position	$ 608,472,192	$ 505,980,078	$ 461,491,241	$ 435,926,636	$ 371,575,453

Source of Information: District Financial Statements

(1) GASB Statement No. 75, *Other Post Employment Benefits*, was implemented in FY 2018, resulting in a deficit unrestricted net position.

GARLAND INDEPENDENT SCHOOL DISTRICT

NET POSITION BY COMPONENT
LAST TEN FISCAL YEARS
(Accrual Basis of Accounting)
(Unaudited)

	2021	2020	2019	2018 [1]	2017
Governmental Activities					
Net investment in capital assets	$ 344,843,626	$ 352,783,669	$ 339,849,519	$ 291,998,041	$ 230,598,662
Restricted:					
Food Service	3,861,592	7,588,492	13,250,762	10,265,688	6,624,529
Debt Service	71,019,364	64,641,353	42,716,002	22,490,186	13,172,040
Grant Funds	326,321	1,648,765	1,728,391	14,140,160	17,492,426
Unrestricted	(125,598,808)	(125,543,118)	(135,726,703)	(177,634,686)	88,318,803
Total Governmental Activities Net Position	$ 294,452,095	$ 301,119,161	$ 261,817,971	$ 161,259,389	$ 356,206,460

Source of Information: District Financial Statements

[1] GASB Statement No. 75, *Other Post Employment Benefits*, was implemented in FY 2018, resulting in a deficit unrestricted net position.

GARLAND INDEPENDENT SCHOOL DISTRICT

EXPENSES, PROGRAM REVENUES, AND NET (EXPENSE) REVENUE
LAST TEN FISCAL YEARS
(Accrual Basis of Accounting)
(Unaudited)

	2026	2025	2024	2023	2022
Expenses					
Governmental Activities:					
Instruction	$ 354,040,672	$ 353,310,081	$ 409,186,092	$ 344,259,620	$ 317,418,795
Instructional Resources and Media Services	6,901,921	8,584,213	9,059,956	8,487,030	7,980,212
Curriculum and Instructional Staff Development	11,081,940	16,646,077	23,308,045	22,058,677	16,481,755
Instructional Leadership	8,398,633	9,084,409	12,050,172	12,080,850	9,355,818
School Leadership	35,417,351	34,884,928	37,375,118	33,203,007	32,252,551
Guidance, Counseling, and Evaluation Services	27,708,790	27,843,671	28,783,354	27,249,421	24,836,588
Social Work Services	556,731	486,750	1,414,741	852,798	759,241
Health Services	8,474,719	8,571,526	9,229,713	8,094,188	7,810,094
Student Transportation	26,840,773	25,348,491	24,584,941	22,770,194	22,384,920
Food Services	37,719,076	39,792,274	38,172,224	30,487,660	29,564,837
Cocurricular/Extracurricular Activities	16,792,002	17,402,079	16,883,891	16,258,162	15,286,225
General Administration	20,555,944	19,352,079	18,115,539	19,524,991	16,676,471
Facilities Maintenance and Operations	64,348,913	68,381,780	65,446,777	58,623,991	54,552,442
Security and Monitoring Services	13,309,928	13,163,554	11,569,061	7,553,802	6,883,742
Data Processing Services	30,327,890	30,746,513	23,467,786	19,469,150	38,757,440
Community Services	2,020,909	2,409,778	3,214,883	3,173,845	2,754,483
Interest on Long- term Debt	43,260,846	59,466,922	44,102,253	10,946,790	16,146,467
Bond Issuance Costs and Fees	586,024	20,356	5,132,910	28,900	21,814
Capital Outlay	6,821,140	12,726,323	2,108,009	592,688	541,822
Payments Related to Shared Service Arrangements	-	263	43,094	137,800	176,895
Payments to Juvenile Justice Alternative Ed. Program	7,902	26,220	39,594	58,632	30,702
Other Intergovernmental Charges	1,178,455	1,084,749	1,132,671	982,673	897,947
Total Expenses	716,350,559	749,333,036	784,420,824	646,894,869	621,571,261
Program Revenues					
Charges for Services:					
Instruction	1,529,357	1,810,364	1,885,305	168,737	185,304
Food Services	3,076,879	3,321,423	3,346,037	4,968,582	1,948,410
Cocurricular/Extracurricular Activities	2,390,038	2,356,957	1,929,452	4,796,141	3,965,199
Plant Maintenance and Operations	586,304	566,273	653,043	412,626	350,428
Operating Grants and Contributions	80,141,995	100,042,677	162,928,341	121,327,664	134,922,344
Total Program Revenues	87,724,573	108,097,694	170,742,178	131,673,750	141,371,685
Net (Expense) / Revenue	$ (628,625,986)	$ (641,235,342)	$ (613,678,646)	$ (515,221,119)	$ (480,199,576)

Source: The Statement of Activities for the Garland Independent School District

GARLAND INDEPENDENT SCHOOL DISTRICT

EXPENSES, PROGRAM REVENUES, AND NET (EXPENSE) REVENUE
LAST TEN FISCAL YEARS
(Accrual Basis of Accounting)
(Unaudited)

	2021	2020	2019	2018	2017
Expenses					
Governmental Activities:					
Instruction	$ 369,188,755	$ 358,104,960	$ 328,115,753	$ 207,916,878	$ 319,232,860
Instructional Resources and Media Services	9,072,406	9,157,876	8,207,096	6,073,555	8,397,550
Curriculum and Instructional Staff Development	21,989,875	20,666,755	16,034,427	12,133,420	15,833,458
Instructional Leadership	10,519,666	10,023,316	8,474,957	6,132,427	9,239,512
School Leadership	35,831,035	36,632,987	30,139,683	21,293,586	31,663,652
Guidance, Counseling, and Evaluation Services	27,513,261	27,630,458	23,382,685	16,606,572	23,589,312
Social Work Services	1,019,642	1,247,338	871,175	595,506	800,029
Health Services	8,993,248	7,931,437	6,964,692	4,573,637	6,893,327
Student Transportation	20,286,452	19,181,850	15,440,622	14,983,937	15,456,729
Food Services	27,247,110	33,165,956	29,264,833	27,716,685	31,390,062
Cocurricular/Extracurricular Activities	13,408,253	13,774,426	13,093,002	12,441,464	9,046,761
General Administration	17,617,058	17,326,424	13,725,592	11,846,283	16,081,858
Facilities Maintenance and Operations	60,144,444	43,253,497	42,209,307	37,334,029	38,997,523
Security and Monitoring Services	7,933,703	8,820,570	7,776,293	5,961,321	5,970,986
Data Processing Services	27,680,360	19,680,574	19,561,761	13,282,338	21,610,633
Community Services	3,442,178	3,552,435	3,393,311	2,623,819	3,939,824
Interest on Long- term Debt	18,387,683	21,321,564	18,848,982	22,796,188	22,221,597
Bond Issuance Costs and Fees	-	291,142	197,174	680,874	1,050,341
Capital Outlay	16,257	166,576	131,639	929,320	19,131
Payments Related to Shared Service Arrangements	179,365	134,796	117,609	103,090	82,925
Payments to Juvenile Justice Alternative Ed. Program	7,446	28,764	10,944	15,996	25,536
Other Intergovernmental Charges	963,769	928,362	925,839	835,727	745,631
Total Expenses	681,441,966	653,022,063	586,887,376	426,876,652	582,289,237
Program Revenues					
Charges for Services:					
Instruction	97,175	710,330	1,004,136	1,078,595	797,456
Food Services	774,760	4,687,943	5,907,159	7,105,515	7,194,211
Cocurricular/Extracurricular Activities	1,037,409	3,508,725	4,656,066	4,744,058	4,752,685
Plant Maintenance and Operations	168,180	121,935	145,580	152,110	329,971
Operating Grants and Contributions	135,181,539	121,875,947	112,798,531	1,262,569	111,116,480
Total Program Revenues	137,259,063	130,904,880	124,511,472	14,342,847	124,190,803
Net (Expense) / Revenue	$ (544,182,903)	$ (522,117,183)	$ (462,375,904)	$ (412,533,805)	$ (458,098,434)

Source: The Statement of Activities for the Garland Independent School District

GARLAND INDEPENDENT SCHOOL DISTRICT

Exhibit S-3

Page 1 of 2

GENERAL REVENUES AND TOTAL CHANGE IN NET POSITION
LAST TEN FISCAL YEARS
(Accrual Basis of Accounting)
(Unaudited)

	2026	2025	2024	2023	2022
General Revenues and Other Changes in Net Position					
Property Taxes, Levied for General Purposes	$ 239,840,294	$ 201,720,584	$ 178,469,777	$ 237,293,135	$ 223,608,648
Property Taxes, Levied for Debt Service	116,901,766	116,162,383	102,749,391	88,248,515	75,753,284
State Aid Formula Grants	329,310,732	294,803,780	305,429,808	227,774,513	244,406,171
Grants and Contributions Not Restricted to Specific Prog.	-	-	-	8,033,656	7,337,809
Investment Earnings	41,576,006	59,054,651	48,504,923	15,700,767	159,053
Miscellaneous	3,138,695	3,584,927	3,517,096	1,893,857	4,513,724
Special Items:					
Gain (Loss) on Disposal of Assets	350,607	778,616	572,256	627,859	1,554,245
Total General Revenues and Other Changes in Net Position	731,118,100	676,104,941	639,243,251	579,572,302	557,332,934
Total Change in Net Position	$ 102,492,114	$ 34,869,599	$ 25,564,605	$ 64,351,183	$ 77,123,358

Source: The Statement of Activities for the Garland Independent School District

	2021	2020	2019	2018	2017
General Revenues and Other Changes in Net Position					
Property Taxes, Levied for General Purposes	$ 214,437,931	$ 199,764,239	$ 196,893,187	$ 177,189,925	$ 160,752,789
Property Taxes, Levied for Debt Service	68,918,356	86,252,334	79,322,278	71,576,774	64,727,260
State Aid Formula Grants	262,806,481	264,547,309	258,315,850	274,441,570	280,753,101
Grants and Contributions Not Restricted to Specific Prog.	3,713,285	1,963,128	1,734,601	2,054,402	1,697,891
Investment Earnings	368,376	6,333,387	8,228,220	6,653,988	2,981,631
Miscellaneous	798,189	1,863,505	1,215,452	1,899,433	2,252,773
Special Items:					
Gain (Loss) on Disposal of Assets	283,574	794,471	1,222,636	553,941	377,414
Total General Revenues and Other Changes in Net Position	551,326,192	561,518,373	546,932,224	534,370,033	513,542,859
Total Change in Net Position	$ 7,143,289	$ 39,301,190	$ 84,556,320	$ 121,836,228	$ 55,444,425

Source: The Statement of Activities for the Garland Independent School District

GARLAND INDEPENDENT SCHOOL DISTRICT

FUND BALANCES OF GOVERNMENTAL FUNDS
LAST TEN FISCAL YEARS
(Modified Accrual Basis of Accounting)
(Unaudited)

	2026	2025	2024	2023	2022
General Fund					
Nonspendable:					
Inventories	$ 1,814,477	$ 2,460,682	$ 1,979,596	$ 1,718,341	$ 1,321,726
Prepaid items	-	-	87,500	-	-
Committed:					
Self-Insurance	7,000,000	8,000,000	7,000,000	7,000,000	7,000,000
Assigned:					
Other purposes	-	-	-	1,122,900	1,122,900
Unassigned	199,227,863	170,850,650	199,816,901	252,679,025	276,140,819
Total General Fund	$ 208,042,340	$ 181,311,332	$ 208,883,997	$ 262,520,266	$ 285,585,445
All Other Governmental Funds					
Nonspendable:					
Inventories	$ -	$ -	$ -	$ 3,061,132	$ 2,022,903
Prepaid items	-	-	-	-	-
Restricted:					
Grant funds	8,136,374	9,876,726	14,559,028	19,609,985	17,764,858
Capital acquisition	586,990,948	873,069,333	953,053,579	5,446,933	11,743,460
Debt Service	44,823,258	62,677,267	94,767,123	92,689,153	91,495,627
Committed:					
Local Special Revenue fund	3,350,295	3,105,862	3,314,097	3,917,895	3,650,870
Assigned:					
Construction and Capital Expenditures	20,892,554	23,407,848	26,109,177	24,121,862	12,961,937
Total All Other Governmental Funds	$ 664,193,429	$ 972,137,036	$ 1,091,803,004	$ 148,846,960	$ 139,639,655

Source: The Balance Sheet of Governmental funds for the Garland Independent School District

GARLAND INDEPENDENT SCHOOL DISTRICT

FUND BALANCES OF GOVERNMENTAL FUNDS
LAST TEN FISCAL YEARS
(Modified Accrual Basis of Accounting)
(Unaudited)

	2021	2020	2019	2018	2017
General Fund					
Nonspendable:					
Inventories	$ 1,117,564	$ 998,377	$ 925,912	$ 907,053	$ 890,698
Prepaid items	-	-	-	-	-
Committed:					
Self-Insurance	7,000,000	8,000,000	8,000,000	8,000,000	8,000,000
Assigned:					
Other purposes	587,312	587,312	673,486	-	-
Unassigned	262,239,740	257,899,782	220,271,987	184,480,205	178,872,613
Total General Fund	$ 270,944,616	$ 267,485,471	$ 229,871,385	$ 193,387,258	$ 187,763,311
All Other Governmental Funds					
Nonspendable:					
Inventories	$ 1,822,884	$ 1,648,765	$ 1,507,585	$ 2,069,511	$ 1,906,372
Prepaid items	-	-	-	-	-
Restricted:					
Grant funds	4,095,812	13,603,962	13,471,568	22,336,337	22,210,583
Capital acquisition	18,841,281	26,326,966	75,272,373	126,954,526	158,771,545
Debt Service	76,901,253	71,517,196	50,239,546	22,925,084	13,716,951
Committed:					
Local Special Revenue fund	3,145,316	3,087,876	3,088,140	2,778,486	2,493,805
Assigned:					
Construction and Capital Expenditures	16,725,738	19,528,565	23,960,584	6,096,195	15,501,859
Total All Other Governmental Funds	$ 121,532,284	$ 135,713,330	$ 167,539,796	$ 183,160,139	$ 214,601,115

Source: The Balance Sheet of Governmental funds for the Garland Independent School District

GARLAND INDEPENDENT SCHOOL DISTRICT

GOVERNMENTAL FUNDS REVENUES
LAST TEN FISCAL YEARS
(Modified Accrual Basis of Accounting)
(Unaudited)

	2026	2025	2024	2023	2022
Local Sources:					
Property taxes	$ 355,348,321	$ 317,624,912	$ 280,283,393	$ 324,349,554	$ 299,662,160
Earnings on investments	41,658,314	59,054,651	48,504,923	15,700,767	159,053
Other local sources	10,770,489	11,453,476	11,330,933	13,481,857	11,476,056
Total Local Sources	407,777,124	388,133,039	340,119,249	353,532,178	311,297,269
State Sources:					
Per capita	21,735,642	29,008,269	20,127,449	30,909,963	23,833,645
Foundation School Program	289,323,676	246,337,849	256,475,962	196,864,550	217,728,769
On-behalf payments	34,260,351	32,152,357	30,508,261	28,465,299	25,977,900
Other state sources	18,251,414	19,457,662	28,826,397	8,336,010	8,421,451
Total State Sources	363,571,083	326,956,137	335,938,069	264,575,822	275,961,765
Federal Sources:	72,664,236	91,510,380	143,538,036	119,580,890	136,169,471
Total Revenues	$ 844,012,443	$ 806,599,556	$ 819,595,354	$ 737,688,890	$ 723,428,505

Source: The Statement of Revenues, Expenditure, and Changes in Fund Balance for the Garland Independent School District.

GARLAND INDEPENDENT SCHOOL DISTRICT

GOVERNMENTAL FUNDS REVENUES
LAST TEN FISCAL YEARS
(Modified Accrual Basis of Accounting)
(Unaudited)

	2021	2020	2019	2018	2017
Local Sources:					
Property taxes	$ 283,024,048	$ 285,771,808	$ 274,636,369	$ 248,652,345	$ 225,136,669
Earnings on investments	368,376	6,722,485	8,894,333	7,062,195	3,097,611
Other local sources	3,170,917	11,174,237	13,259,911	15,063,980	15,651,100
Total Local Sources	286,563,341	303,668,530	296,790,613	270,778,520	243,885,380
State Sources:					
Per capita	25,176,938	16,674,101	25,704,088	11,062,727	21,076,581
Foundation School Program	237,629,543	247,846,209	232,611,762	263,378,843	259,534,696
On-behalf payments	26,602,024	27,012,627	19,313,463	23,208,664	21,332,244
Other state sources	3,159,986	12,314,782	6,560,794	12,131,942	26,644,134
Total State Sources	292,568,491	303,847,719	284,190,107	309,782,176	328,587,655
Federal Sources:	75,318,252	62,253,721	67,360,453	67,513,974	60,268,133
Total Revenues	$ 654,450,084	$ 669,769,970	$ 648,341,173	$ 648,074,670	$ 632,741,168

Source: The Statement of Revenues, Expenditure, and Changes in Fund Balance for the Garland Independent School District.

GARLAND INDEPENDENT SCHOOL DISTRICT

GOVERNMENTAL FUNDS EXPENDITURES AND DEBT SERVICE RATIO
LAST TEN FISCAL YEARS
(Modified Accrual Basis of Accounting)
(Unaudited)

	2026	2025	2024	2023	2022
Expenditures					
Governmental Funds					
11 Instruction	$ 364,650,129	$ 364,666,146	$ 405,735,445	$ 357,540,423	$ 333,950,073
12 Instructional resources and media services	6,926,688	8,730,372	8,964,529	8,539,542	8,037,956
13 Curriculum and staff development services	11,646,479	17,512,024	23,663,095	24,193,337	18,494,595
Total Function 10	383,223,296	390,908,542	438,363,069	390,273,302	360,482,624
21 Instructional leadership	8,697,957	9,480,080	12,246,667	13,325,894	10,268,732
23 School leadership	36,676,109	36,697,055	37,948,668	35,627,821	34,798,715
Total Function 20	45,374,066	46,177,135	50,195,335	48,953,715	45,067,447
31 Guidance, counseling, and evaluation services	29,185,530	29,059,207	29,081,111	28,935,121	26,682,496
32 Social work services	541,088	475,750	1,410,243	983,358	889,880
33 Health services	8,959,237	8,997,481	9,334,710	8,635,615	8,385,657
34 Student transportation	25,426,785	23,514,856	22,639,548	21,902,000	23,587,583
35 Food service	38,009,259	43,257,389	43,180,359	31,625,806	31,261,239
36 Extracurricular activities	15,392,990	15,776,341	15,492,987	14,428,365	13,434,820
Total Function 30	117,514,889	121,081,024	121,138,958	106,510,265	104,241,675
41 General administration	21,031,175	19,936,183	18,271,136	20,067,502	17,555,931
Total Function 40	21,031,175	19,936,183	18,271,136	20,067,502	17,555,931
51 Facilities maintenance and operations	54,418,575	60,017,328	53,963,307	48,270,507	42,798,724
52 Security and monitoring services	13,605,979	13,365,121	11,775,969	7,632,605	6,979,083
53 Data processing services	36,327,115	45,633,350	25,417,639	18,970,581	36,252,125
Total Function 50	104,351,669	119,015,799	91,156,915	74,873,693	86,029,932
61 Community services	1,449,220	1,738,489	2,389,847	2,554,270	2,119,405
Total Function 60	1,449,220	1,738,489	2,389,847	2,554,270	2,119,405
71 Debt service					
Principal on long-term debt	104,869,224	107,065,669	128,999,236	84,592,657	42,985,925
Interest on long-term debt	48,520,766	58,735,898	18,697,672	18,598,642	20,559,389
Bond issuance costs and fees	35,357	20,356	5,132,910	28,900	21,815
Total Function 70	153,425,347	165,821,923	152,829,818	103,220,199	63,567,129
81 Facilities acquisition/construction	309,048,710	111,251,763	34,175,571	13,154,207	11,054,863
Total Function 80	309,048,710	111,251,763	34,175,571	13,154,207	11,054,863
93 Payments related to Shared Services Arrangements	-	263	43,094	137,800	176,895
95 Payments to Juvenile Justice Alternative	7,902	26,220	39,594	58,632	30,702
99 Other Intergovernmental Charges	1,178,455	1,080,067	1,063,997	982,673	897,947
Total Function 90	1,186,357	1,106,550	1,146,685	1,179,105	1,105,544
Total Expenditures	$ 1,136,604,729	$ 977,037,408	$ 909,667,334	$ 760,786,258	$ 691,224,550
Debt Services as a Percentage of Noncapital Expenditures	18.8%	19.8%	17.1%	13.8%	9.3%

Source: The Statement of Revenues, Expenditure, and Changes in Fund Balance for the Garland Independent School District.

GARLAND INDEPENDENT SCHOOL DISTRICT

GOVERNMENTAL FUNDS EXPENDITURES AND DEBT SERVICE RATIO
LAST TEN FISCAL YEARS
(Modified Accrual Basis of Accounting)
(Unaudited)

	2021	2020	2019	2018	2017
Expenditures					
Governmental Funds					
11 Instruction	$ 332,557,093	$ 313,376,748	$ 289,498,626	$ 311,197,039	$ 296,735,311
12 Instructional resources and media services	8,101,282	8,024,543	7,217,229	7,823,749	7,715,713
13 Curriculum and staff development services	19,906,532	18,605,901	14,656,530	17,104,803	15,302,908
Total Function 10	360,564,907	340,007,192	311,372,385	336,125,591	319,753,932
21 Instructional leadership	9,406,788	8,904,397	7,525,112	9,233,263	8,745,559
23 School leadership	32,935,531	32,873,981	27,282,621	31,796,289	30,381,505
Total Function 20	42,342,319	41,778,378	34,807,733	41,029,552	39,127,064
31 Guidance, counseling, and evaluation services	25,585,408	24,888,743	21,300,563	24,485,165	22,844,915
32 Social work services	890,595	1,198,380	830,424	745,589	791,786
33 Health services	8,353,605	7,144,408	6,280,318	6,981,160	6,603,999
34 Student transportation	20,589,514	18,520,848	12,804,688	17,567,596	16,363,472
35 Food service	24,518,211	33,679,845	27,001,019	29,549,801	29,606,960
36 Extracurricular activities	10,963,157	10,990,385	10,809,099	11,429,637	8,518,724
Total Function 30	90,900,490	96,422,609	79,026,111	90,758,948	84,729,856
41 General administration	16,481,795	16,007,105	12,657,677	15,222,824	15,414,043
Total Function 40	16,481,795	16,007,105	12,657,677	15,222,824	15,414,043
51 Facilities maintenance and operations	48,359,044	39,966,515	32,985,083	40,824,190	38,255,742
52 Security and monitoring services	7,751,435	8,733,696	7,706,790	9,668,579	5,720,961
53 Data processing services	20,946,771	18,446,887	18,426,974	24,237,927	19,626,462
Total Function 50	77,057,250	67,147,098	59,118,847	74,730,696	63,603,165
61 Community services	2,324,494	2,329,983	2,419,362	2,653,384	2,923,205
Total Function 60	2,324,494	2,329,983	2,419,362	2,653,384	2,923,205
71 Debt service					
Principal on long-term debt	43,557,517	43,165,629	41,850,089	47,726,335	48,531,442
Interest on long-term debt	22,423,626	24,383,826	16,118,574	26,651,612	25,536,628
Bond issuance costs and fees	-	291,142	973,543	680,874	1,050,341
Total Function 70	65,981,143	67,840,597	58,942,206	75,058,821	75,118,411
81 Facilities acquisition/construction	9,043,998	38,591,012	69,907,342	127,989,717	118,361,627
Total Function 80	9,043,998	38,591,012	69,907,342	127,989,717	118,361,627
93 Payments related to Shared Services Arrangements	179,365	134,796	117,609	103,090	82,925
95 Payments to Juvenile Justice Alternative	7,446	28,764	10,944	15,996	25,536
99 Other Intergovernmental Charges	963,769	928,362	925,839	835,727	745,631
Total Function 90	1,150,580	1,091,922	1,054,392	954,813	854,092
Total Expenditures	$ 665,846,976	$ 671,215,896	$ 629,306,055	$ 764,524,346	$ 719,885,395
Debt Services as a Percentage of Noncapital Expenditures	10.0%	10.7%	10.5%	11.8%	12.5%

Source: The Statement of Revenues, Expenditure, and Changes in Fund Balance for the Garland Independent School District.

	2026	2025	2024	2023	2022
Excess (Deficiency) of Revenues Over (Under) Expenditures	$ (292,592,286)	$ (170,437,852)	$ (90,071,980)	$ (23,097,368)	$ 32,203,955
Other Financing Sources (Uses):					
Capital related debt issued (Bonds)	-	-	-	-	-
Issuance of bonds	-	-	891,435,000	-	-
Sale of real or personal property	371,730	816,563	572,256	627,859	1,544,245
Issuance of leases and SBITAs	9,394,105	5,305,274	-	2,231,635	-
Issuance of loans	1,613,852	1,951,780	119,473	-	-
Transfers in	2,106,267	3,449,310	33,951,529	18,450,539	4,317,037
Premium or discount on issuance of bonds	-	-	87,265,026	-	-
Other resources	-	-	-	-	-
Transfers out	(2,106,267)	(3,449,310)	(33,951,529)	(18,830,539)	(5,317,037)
Payments to refunded bonds escrow agent	-	-	-	-	-
Total Other Financing Sources (Uses)	11,379,687	8,073,617	979,391,755	2,479,494	544,245
Net Change in Fund Balances	$ (281,212,599)	$ (162,364,235)	$ 889,319,775	$ (20,617,874)	$ 32,748,200

Source: The Statement of Revenues, Expenditure, and Changes in Fund Balance for the Garland Independent School District.

	2021	2020	2019	2018	2017
Excess (Deficiency) of Revenues Over (Under) Expenditures	$ (11,396,892)	$ (1,445,926)	$ 19,035,118	$ (116,449,676)	$ (87,144,227)
Other Financing Sources (Uses):					
Capital related debt issued (Bonds)	-	-	-	78,565,000	150,250,000
Issuance of bonds	47,830,000	28,420,000	14,525,000	-	-
Sale of real or personal property	294,314	794,472	1,229,284	551,166	377,414
Issuance of leases and SBITAs	-	-	-	-	-
Issuance of loans	-	-	-	-	-
Transfers in	5,814,949	20,380,497	37,284,586	13,600,000	10,978,893
Premium or discount on issuance of bonds	6,685,636	2,538,455	984,675	11,539,604	20,810,175
Other resources	-	6,170,152	404,544	-	14,483
Transfers out	(5,814,949)	(20,380,497)	(37,284,586)	(13,623,123)	(10,978,894)
Payments to refunded bonds escrow agent	(54,134,959)	(30,689,533)	(15,314,836)	-	-
Total Other Financing Sources (Uses)	674,991	7,233,546	1,828,667	90,632,647	171,452,071
Net Change in Fund Balances	$ (10,721,901)	$ 5,787,620	$ 20,863,785	$ (25,817,029)	$ 84,307,844

Source: The Statement of Revenues, Expenditure, and Changes in Fund Balance for the Garland Independent School District.

GARLAND INDEPENDENT SCHOOL DISTRICT

Exhibit S-8

APPRAISED VALUE AND ACTUAL VALUE OF TAXABLE PROPERTY
LAST TEN FISCAL YEARS
(Unaudited)

	Appraised Value					
Fiscal Year	Commercial Real Property	Residential Real Property	Business Personal Property	Less: Exemptions	Total Direct Estimated Taxable Value	Total Direct Rate[1]
2017	$ 5,237,181,850	$ 12,432,249,640	$ 2,241,206,040	$ 4,548,450,857	$ 15,362,186,673	$ 1.4600
2018	5,555,397,220	13,884,449,680	2,402,031,290	4,018,775,113	17,823,103,077	1.4600
2019	6,099,742,420	15,822,057,720	2,434,599,740	4,654,450,328	19,701,949,552	1.4600
2020	6,775,777,870	16,942,990,930	2,709,456,950	5,066,588,799	21,361,636,951	1.3900
2021	7,572,707,190	18,133,235,407	2,555,486,650	4,675,674,335	23,585,754,912	1.2563
2022	8,020,161,090	18,941,653,660	2,595,808,550	4,992,380,403	24,565,242,879	1.2563
2023	9,370,575,200	24,503,093,160	2,963,226,130	7,952,918,775	28,883,975,715	1.1725
2024	10,470,672,090	26,637,369,150	3,533,001,420	11,610,600,632	26,872,808,204	1.0532
2025	11,790,488,660	29,584,841,480	4,020,782,650	14,882,518,576	30,513,594,214	1.0509
2026	12,977,397,170	30,144,789,910	4,311,725,360	14,607,921,257	30,746,944,283	1.1709

Sources: Appraised Value - Dallas Central Appraisal District
Total Direct Rate - District Information

Notes:
The Garland ISD Tax Office is the collecting agent for the District
Property is appraised at full market value. Properties are reappraised at least once every three years.
Represents total appraised value before exemptions.

[1] Per $100 of assessed value

GARLAND INDEPENDENT SCHOOL DISTRICT

Exhibit S-9

PROPERTY TAX RATES - DIRECT AND OVERLAPPING GOVERNMENTS
(Per $100 of Assessed Value)
LAST TEN FISCAL YEARS
(Unaudited)

	Garland Independent School District			Overlapping Rates					
Fiscal Year	Maintenance and Operations	Debt Service	Total	City of Garland	Dallas County	City of Rowlett	City of Sachse	City of Dallas	City of Mesquite
2017	$ 1.0400	$ 0.4200	$ 1.4600	$ 0.7046	$ 0.6547	$ 0.7872	$ 0.7573	$ 0.7825	$ 0.6870
2018	1.0400	0.4200	1.4600	0.7046	0.6567	0.7772	0.7473	0.7804	0.6870
2019	1.0400	0.4200	1.4600	0.7046	0.6565	0.7572	0.7200	0.7767	0.7340
2020	0.9700	0.4200	1.3900	0.7696	0.6466	0.7572	0.7200	0.7766	0.7340
2021	0.9513	0.3050	1.2563	0.7696	0.6398	0.7450	0.7200	0.7763	0.7086
2022	0.9384	0.3179	1.2563	0.7570	0.6165	0.7450	0.7007	0.7733	0.7086
2023	0.8546	0.3179	1.1725	0.7167	0.5796	0.6810	0.6504	0.7458	0.6581
2024	0.6692	0.3840	1.0532	0.6897	0.5452	0.7104	0.6504	0.7357	0.6900
2025	0.6669	0.3840	1.0509	0.6897	0.5330	0.7696	0.6504	0.7047	0.6900
2026	0.7869	0.3840	1.1709	0.6897	0.5341	0.8079	0.6504	0.6988	0.7047

Source: Appropriate government entities' tax departments.
Note: Tax rates are per $100 of assessed value.
The District tax rate is set in accordance with the Texas Education Code and Texas Tax Code.

GARLAND INDEPENDENT SCHOOL DISTRICT

Exhibit S-10

PRINCIPAL PROPERTY TAXPAYERS
CURRENT YEAR AND NINE YEARS AGO
(Unaudited)

	2026			2017		
Taxpayer	**Taxable Assessed Value**	**Rank**	**Percentage of Total Assessed Value**	**Taxable Assessed Value**	**Rank**	**Percentage of Total Assessed Value**
Oboe LLC	$ 498,581,060	1	1.62%			
NTT Global	382,848,090	2	1.25%			
BVFV	304,540,620	3	0.99%			
BMEF	269,000,000	4	0.87%	$ 49,783,000	10	0.32%
Kraft/Us Foods	233,522,099	5	0.76%	108,770,000	2	0.71%
Atmos	137,777,700	6	0.45%			
Harmony Hill LLC	128,085,280	7	0.42%			
Walmart/Sams	112,087,280	8	0.36%	138,600,560	1	0.90%
Omnient Town Center	110,000,000	9	0.36%			
Oncor	107,979,740	10	0.35%			
Simon Property Group				107,300,780	3	0.70%
WRPV XII Firewheel				70,842,090	4	0.46%
Landmark at Lakeways				68,975,720	5	0.45%
Oncor				66,719,620	6	0.43%
Sprint				58,234,711	7	0.38%
Frontier Communications				51,076,270	8	0.33%
Plastipak Packaging				50,924,899	9	0.33%
Total	$ 2,284,421,869		7.43%	$ 771,227,650		5.01%

Source: Garland ISD Tax Office

GARLAND INDEPENDENT SCHOOL DISTRICT

Exhibit S-11

PROPERTY TAX LEVIES AND COLLECTIONS
LAST TEN FISCAL YEARS
(Unaudited)

Tax Roll for Fiscal Year	Tax Levy for the Fiscal Year [1]	Collected within the Fiscal Year of the Levy		Collections in Subsequent Years	Total Collections to Date	
		Amount	Percentage of Net Tax Levy		Amount [2]	Percent of Total Tax Collections to Net Tax Levy [3]
2017	$ 224,287,930	$ 222,388,900	99.2%	$ 1,222,308	$ 223,611,208	99.7%
2018	247,692,044	245,609,092	99.2%	884,966	246,494,058	99.5%
2019	275,024,718	271,302,643	98.6%	2,632,132	273,934,775	99.6%
2020	285,501,471	281,232,708	98.5%	2,947,802	284,180,510	99.5%
2021	282,599,717	278,778,941	98.6%	2,015,721	280,794,662	99.4%
2022	298,877,100	295,136,156	98.7%	1,173,504	296,309,660	99.1%
2023	325,740,392	320,851,407	98.5%	158,633	321,010,040	98.5%
2024	283,024,416	278,258,437	98.3%	-	278,258,437	98.3%
2025	320,667,362	314,578,802	98.1%	-	314,578,802	98.1%
2026	360,015,972	352,842,402	98.0%	-	352,842,402	98.0%

Source: Dallas Central Appraisal District and District records.

Notes:

[1] The Garland ISD Tax Office is the collecting agent for the District.

[2] Total cash collections are total cash net of interest and penalty collections and other judgements.

[3] Total Collections as a percentage of the levy may exceed 100% as a result of the collection of Ag Rollback taxes which do not result in an adjustment of the levy.

GARLAND INDEPENDENT SCHOOL DISTRICT

Exhibit S-12

RATIOS OF OUTSTANDING DEBT BY TYPE
LAST TEN FISCAL YEARS
(Unaudited)

Fiscal Year	Governmental Activities					Ratio of Debt to Assessed Value [1]	Outstanding Debt Per Capita
	General Obligation Bonds [2]	Notes Payable	Lease Payable [3]	SBITA [4]	Total Primary Government		
2017	$ 620,993,611	$ -	$ 2,936,191	$ -	$ 623,929,802	4.06%	$ 2,077
2018	657,001,234	-	2,217,326	-	659,218,560	3.70%	2,179
2019	606,644,756	404,545	1,604,125	-	608,653,426	3.09%	1,983
2020	557,829,529	6,466,357	983,047	-	565,278,933	2.65%	1,828
2021	508,692,699	6,044,757	478,438	-	515,215,894	2.18%	1,672
2022	461,796,316	5,593,284	635,978	-	468,025,578	1.91%	1,534
2023	380,456,448	5,182,134	4,882,480	13,393,154	403,914,216	1.40%	1,287
2024	1,228,706,243	4,970,769	3,795,865	10,588,065	1,248,060,942	4.64%	3,643
2025	1,117,043,838	6,503,134	7,428,516	582,498	1,131,557,986	3.71%	3,371
2026	1,007,757,990	7,693,378	6,934,548	5,939,165	1,028,325,081	3.34%	2,935

Source: Dallas Central Appraisal District and District records.

Note:
[1] The ratio of outstanding debt to personal income has not been included as personal income data is not available.
[2] Includes accreted interest and premium on bond insurance.
[3] GASB No. 87, Leases, was implemented in FY 2022. Lease balances prior to FY 2022 were presented in accordance with lease guidance in effect at that time.
[4] GASB No. 96, SBITA, was implemented in FY 2023. SBITA's prior to FY 2023 were presented in accordance with guidance in effect at that time.

GARLAND INDEPENDENT SCHOOL DISTRICT *Exhibit S-13*

RATIOS OF NET GENERAL OBLIGATION BONDED DEBT OUTSTANDING
LAST TEN FISCAL YEARS
(Unaudited)

Fiscal Year	General Obligations Bonds [1]	Less Reserve for Retirement of Bonded Debt [2]	Total	Percentage of Estimated Actual Taxable Value of Property [3]	Per Capita [4]
2017	$ 620,993,611	$ 13,172,040	$ 607,821,571	3.96%	$ 2,024
2018	657,001,234	22,490,186	634,511,048	3.56%	2,097
2019	606,644,756	42,716,002	563,928,754	2.86%	1,837
2020	557,829,529	64,641,353	493,188,176	2.31%	1,595
2021	508,692,699	71,019,364	437,673,335	1.86%	1,420
2022	461,796,316	86,051,888	375,744,428	1.53%	1,232
2023	380,456,448	88,907,143	291,549,305	1.01%	929
2024	1,228,706,243	73,655,174	1,155,051,069	4.30%	3,372
2025	1,117,043,838	47,348,924	1,069,694,914	3.51%	3,187
2026	1,007,757,990	31,583,744	976,174,246	3.17%	2,786

Source:
[1] This is the general bonded debt of both governmental and business-type activities, net of original issuance discounts and premiums
[2] This is the amount restricted for debt service principal payments.
[3] See the Schedule of Assessed Value and the Estimated Actual Value of Taxable Property for property value data.
[4] Population data can be found in the Schedule of Demographic and Economic Statistics.

GARLAND INDEPENDENT SCHOOL DISTRICT

Exhibit S-14

DIRECT AND OVERLAPPING GOVERNMENTAL ACTIVITIES DEBT
June 30, 2026
(Unaudited)

Governmental Unit	Gross Debt Outstanding	Percent Overlapping	Amount Overlapping
Direct:			
Garland Independent School District			
General Obligation Bonds	$ 1,007,757,990	100.00%	$ 1,007,757,990
Notes Payable	7,693,378	100.00%	7,693,378
Leases	6,934,548	100.00%	6,934,548
SBITAs	5,939,165	100.00%	5,939,165
Total Direct Debt	1,028,325,081		1,028,325,081
Overlapping:			
City of Garland	593,380,000	91.17%	540,984,546
City of Rowlett	192,125,000	85.74%	164,727,975
City of Sachse	67,690,000	61.63%	41,717,347
City of Dallas	2,544,258,469	0.24%	6,106,220
City of Mesquite	331,240,000	0.06%	198,744
City of Richardson	476,050,000	0.05%	238,025
City of Wylie	72,030,000	2.83%	2,038,449
Dallas County	502,665,000	7.25%	36,443,213
Dallas College	177,300,000	7.25%	12,854,250
Dallas County MUD #4	21,135,000	100.00%	21,135,000
Dallas County Hospital District	511,285,000	7.25%	37,068,163
Total Overlapping Debt	5,489,158,469		863,511,931
Total Direct and Overlapping Debt	$ 6,517,483,550		$ 1,891,837,012
Taxable Assessed Valuation	$ 1,013,232,449		$ 30,746,944,283
Ratio of Direct and Overlapping Debt to taxable assessed valuation			6.15%
Direct and Overlapping Debt per Capita			$ 5,400

Source: Debt outstanding and estimated percentage applicable for taxing entities other than the District was obtained from the Municipal Advisory Council of Texas.

Note: Overlapping governments are those that coincide, at least in part, with the geographic boundaries of the District. The overlapping percentage represents an estimate of the overlapping geographic area between the District and the respective governments listed above. This schedule estimates the portion of the outstanding debt of those overlapping governments that is borne by the residents and businesses within the boundaries of the District. This process recognizes that, when considering the District's ability to issue and repay long-term debt, the entire debt burden borne by the residents and businesses should be taken into account. However, this does not imply that every taxpayer is a resident, and therefore responsible for repaying the debt of each overlapping government.

GARLAND INDEPENDENT SCHOOL DISTRICT

Exhibit S-15

LEGAL DEBT MARGIN INFORMATION
June 30, 2026
(Unaudited)

Chapter 45 (School District Funds) Subchapter A (Taxes Bonds and Maintenance Taxes) of the Texas Education Code governs the issuance of bonds by independent school districts in the State of Texas. Key points regarding limitations on the issuance of bonds are:

- Sec. 45.001(b) – The bonds must mature serially or otherwise not more than 40 years from their date.

- Sec. 45.0031(a) – Before issuing bonds described by Section 45.001, a school district must demonstrate to the attorney general under Subsection (b) or (c) that, with respect to the proposed issuance, the district has a projected ability to pay the principal of and interest on the proposed bonds and all previously issued bonds other than bonds authorized to be issued at an election held on or before April, 1 1991, and issued before September 1, 1992, from a tax at a rate not to exceed $0.50 per $100 of valuation.

The full text of Chapter 45 of the Texas Education Code can be found at www.capitol.state.tx.us.

The District's debt service tax rate for fiscal year 2026 is $0.3840 per $100 of valuation.

Source: Texas Education Code and District records.

GARLAND INDEPENDENT SCHOOL DISTRICT *Exhibit S-16*

DEMOGRAPHIC AND ECONOMIC STATISTICS
LAST TEN FISCAL YEARS [1]
(Unaudited)

Fiscal Year	Population	Personal Income (hundreds of dollars)	Per Capita Personal Income (dollars)	Unemployment Rate
2017	300,347	$ 94,061,672	$ 31,318	3.1%
2018	302,602	95,097,722	31,427	3.2%
2019	306,932	103,221,232	33,360	3.3%
2020	309,221	113,834,557	36,813	3.3%
2021	308,193	117,978,335	38,281	4.4%
2022	305,018	136,061,413	44,608	3.7%
2023	313,777	138,579,612	44,165	4.1%
2024	342,577	147,893,917	43,171	4.3%
2025	335,656	148,007,513	44,095	4.1%
2026	350,349	130,019,460	37,111	4.5%

Sources:
Population: United States Census Bureau & District estimate
Per Capita Personal Income (Inflation adjusted dollars): U. S. Census Bureau
Per Capita Personal Income is an average of the 3 cities served:
Garland City-Sachse City-Rowlett City, TX
Unemployment Rate: U.S. Department of Labor - Bureau of Labor Statistics
Unemployment information available from: Dallas-Plano-Irving, TX

GARLAND INDEPENDENT SCHOOL DISTRICT

Exhibit S-17

PRINCIPAL EMPLOYERS
CURRENT YEAR AND NINE YEARS AGO
(Unaudited)

	2026			2017		
Principal Employer	**Employees**	**Rank**	**Percentage of Total Employment**	**Employees**	**Rank**	**Percentage of Total Employment**
Garland ISD	6,973	1	49.73%	7,240	1	54.12%
City of Garland	2,152	2	15.35%	2,000	2	14.95%
Baylor Scott & White Medical Center	1,039	3	7.41%	857	3	6.41%
Kraft Foods	796	4	5.68%	796	4	5.95%
Wal-Mart Super Centers	644	5	4.59%			
City of Rowlett	624	6	4.45%			
US Food Service	520	7	3.71%	520	5	3.89%
Atlas Copco	460	8	3.28%	460	6	3.44%
SilverLine Window	425	9	3.03%	425	7	3.18%
Hatco (Resistol)	390	10	2.78%	390	8	2.92%
L3 Communications				350	9	2.62%
Arrow Fabricated Tubing				340	10	2.54%
Total	14,023		100.00%	13,378		100.00%

Source: 2016 Information comes from the Garland ISD Annual Comprehensive Financial Report (ACFR)
2026 Information comes from Garland ISD, City of Rowlett 9/30/2025 ACFR and City of Garland 9/30/2025 ACFR
Notes: This information is sourced from publicly available reports

GARLAND INDEPENDENT SCHOOL DISTRICT

FULL-TIME EQUIVALENT DISTRICT EMPLOYEES BY TYPE
CURRENT YEAR AND TEN YEARS AGO
(Unaudited)

POSITION	2017	2018	2019	2020	2021
Teachers	3,648.3	3,643.9	3,668.2	3,594.1	3,609.3
Professional Support:					
Athletic Trainer	7.2	9.1	7.5	7.3	8.0
Audiologist	2.0	2.0	2.0	2.0	2.0
Campus Professional Personnel	24.6	28.7	32.0	33.0	30.7
Counselor	140.6	144.5	144.5	154.5	159.9
Department Head	-	1.0	-	-	-
Educational Diagnostician	54.2	56.8	56.8	54.2	55.8
Librarian	69.0	74.9	76.0	75.1	75.0
LSSP/Psychologist	9.0	8.9	9.0	9.0	9.0
Musical Therapist	1.0	1.0	1.0	1.0	1.0
Non-Campus Professional Personnel	207.1	209.2	212.0	222.5	223.1
Occupational Therapist	10.0	10.0	11.0	10.0	11.9
Orientation/Mobility Instructor	2.0	2.0	2.4	2.2	2.1
Physical Therapist	6.0	6.0	6.0	6.0	5.0
School Nurse	84.0	84.2	85.0	83.3	86.3
Social Worker	7.0	7.0	7.0	3.0	2.0
Speech Therapist/Speech-Language Pathologist	56.1	55.2	56.0	53.2	55.6
Teacher Facilitator	127.1	136.1	141.7	134.4	160.0
Visiting Teacher	2.0	1.0	1.0	1.0	2.0
Total Professional Support	**808.9**	**837.6**	**850.9**	**851.7**	**889.4**
Campus Administration:					
Assistant Principal	112.9	117.3	117.6	115.5	115.4
Principal	71.2	73.0	72.8	73.6	70.3
Register	2.0	-	-	2.0	2.0
Campus Administration Totals	**186.1**	**190.3**	**190.4**	**191.1**	**187.7**
Central Administration:					
Assistant/ Deputy Supt	3.0	2.0	3.0	3.0	4.9
Instructional Officer	-	-	-	-	-
District Instructional Program Director	13.0	16.0	14.0	12.0	12.5
Superintendent	3.0	2.0	3.0	3.0	1.0
Teacher Supervisor	22.0	22.0	22.0	21.0	22.4
Athletic Director	1.0	1.0	-	-	-
Business Manager	-	0.5	1.0	1.0	1.0
Tax Assessor and/or Collector	1.0	1.0	1.0	1.0	1.0
Director of HR	3.0	4.0	3.0	3.0	3.0
Central Administration Totals	**46.0**	**48.5**	**47.0**	**44.0**	**45.8**
Educational Aides:					
Aides	552.4	554.4	571.8	**553.8**	569.9
Educational Aides Totals	**552.4**	**554.4**	**571.8**	**553.8**	**569.9**
Auxiliary Support	**1,997.7**	**1,935.8**	**1,977.9**	**1,950.2**	**1,920.9**
Total Employees	**7,239.4**	**7,210.5**	**7,306.2**	**7,184.9**	**7,223.0**

Source: District records for the fall PEIMS submission

GARLAND INDEPENDENT SCHOOL DISTRICT

FULL-TIME EQUIVALENT DISTRICT EMPLOYEES BY TYPE
CURRENT YEAR AND TEN YEARS AGO
(Unaudited)

POSITION	2022	2023	2024	2025	2026
Teachers	3,448.1	3,476.4	3,523.5	3,402.1	3,186.7
Professional Support:					
Athletic Trainer	14.0	11.0	8.9	7.3	6.8
Audiologist	2.0	2.0	2.0	2.0	2.0
Campus Professional Personnel	29.1	35.4	32.3	31.7	29.0
Counselor	157.4	155.6	159.2	158.5	151.4
Department Head	-	1.0	-	-	-
Educational Diagnostician	54.8	53.6	53.1	62.9	65.0
Librarian	67.0	68.8	67.0	62.8	60.3
LSSP/Psychologist	8.0	6.9	7.4	7.5	11.5
Musical Therapist	1.0	1.0	1.0	-	-
Non-Campus Professional Personnel	249.4	244.8	275.6	269.6	270.4
Occupational Therapist	12.0	12.0	12.9	13.0	13.0
Orientation/Mobility Instructor	2.2	1.2	1.8	2.0	2.0
Physical Therapist	5.0	5.0	5.0	4.0	4.0
School Nurse	86.9	87.9	90.3	87.3	85.4
Social Worker	2.2	1.5	1.0	2.0	2.0
Speech Therapist/Speech-Language Pathologist	51.4	53.4	55.8	50.4	86.0
Teacher Facilitator	129.5	178.0	182.8	173.3	134.4
Visiting Teacher	2.0	2.0	2.0	-	-
Total Professional Support	**873.9**	**921.1**	**958.1**	**934.3**	**923.2**
Campus Administration:					
Assistant Principal	115.6	117.2	117.6	121.4	118.7
Principal	71.0	71.0	72.0	66.9	65.5
Register	-	-	-	-	-
Campus Administration Totals	**186.6**	**188.2**	**189.6**	**188.3**	**184.2**
Central Administration:					
Assistant/ Deputy Supt	4.0	4.0	4.0	5.0	4.0
Instructional Officer	-	18.0	34.5	22.4	17.9
District Instructional Program Director	10.0	10.1	11.1	14.3	14.0
Superintendent	2.0	3.0	3.0	1.0	1.0
Teacher Supervisor	22.0	23.5	21.6	22.0	19.4
Athletic Director	0.5	-	-	-	3
Business Manager	1.0	1.0	1.0	1.0	1.0
Tax Assessor and/or Collector	1.0	1.0	1.0	1.0	1.0
Director of HR	3.0	3.0	4.0	5.0	5.0
Central Administration Totals	**43.5**	**63.6**	**80.2**	**71.7**	**66.3**
Educational Aides:					
Aides	577.8	629.7	672.9	676.5	708.3
Educational Aides Totals	**577.8**	**629.7**	**672.9**	**676.5**	**708.3**
Auxiliary Support	**1,857.0**	**1,894.3**	**1,929.0**	**2,037.0**	**1,980.0**
Total Employees	**6,986.9**	**7,173.3**	**7,353.3**	**7,309.9**	**7,048.7**

Source: District records for the fall PEIMS submission


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GARLAND INDEPENDENT SCHOOL DISTRICT

GARLAND INDEPENDENT SCHOOL DISTRICT *Exhibit S-19*

OPERATING STATISTICS
LAST TEN FISCAL YEARS
(Unaudited)

Fiscal Year	Enrollment	Operating Expenditures [1]	Cost Per Student	Percentage Change	Teaching Staff	Student to Teacher Ratio	Percentage of Students in Free/Reduced Lunch Program
2017	57,029	$ 448,968,306	$ 7,873	0.97%	3,648	15.6	63.8%
2018	56,471	473,451,617	8,384	6.49%	3,644	15.5	60.6%
2019	55,987	421,154,072	7,522	-10.28%	3,668	15.3	64.8%
2020	55,701	482,641,273	8,665	15.20%	3,594	15.5	65.8%
2021	53,921	506,958,474	9,402	8.51%	3,609	14.9	70.7%
2022	53,674	496,173,061	9,244	-1.68%	3,448	15.6	74.0%
2023	52,767	528,217,618	10,010	8.29%	3,476	15.2	71.5%
2024	51,659	556,056,751	10,764	7.53%	3,524	14.7	70.0%
2025	51,021	576,052,304	11,290	4.89%	3,402	15.0	70.9%
2026	49,151	583,120,298	11,864	5.08%	3,187	15.4	73.6%

Source: District records

Note:
[1] Operating expenditures represent general fund only.

GARLAND INDEPENDENT SCHOOL DISTRICT

OPERATING INDICATORS
LAST TEN FISCAL YEARS
(Unaudited)

POSITION	2017	2018	2019	2020	2021
Teachers By Highest Degree Held					
No Degree	0.6%	0.8%	0.8%	0.7%	0.8%
Bachelors	69.2	68.9	67.6	66.7	66.8
Masters	29.4	29.4	30.6	31.6	31.4
Doctorate	1.1	1.1	1.1	1.0	1.1
Teachers By Years of Experience					
Beginning Teachers	4.9	5.1	4.5	4.1	5.3
1-5 Years of Experience	28.3	29.6	29.2	27.2	25.7
6-10 Years of Experience	21.4	20.1	19.9	21.2	22.3
11-20 Years of Experience	30.7	31.4	32.3	32.9	31.8
Over 20 Years of Experience	14.7	13.8	14.2	14.6	15.0
Average Salaries by Experience					
Beginning Teachers	$ 52,334	$ 52,304	$ 54,248	$ 54,569	$ 55,538
1-5 Years of Experience	53,263	54,149	54,851	56,593	56,856
6-10 Years of Experience	54,415	55,548	56,337	58,211	58,782
11-20 Years of Experience	56,124	57,223	58,241	60,343	61,464
Over 20 Years of Experience	62,358	63,055	63,806	65,504	65,775
Student Teacher Ratio	15.6	15.5	15.3	15.5	14.9

Source: District records for the fall PEIMS submission

POSITION	2022	2023	2024	2025	2026
Teachers By Highest Degree Held					
No Degree	1.4%	0.6%	0.9%	2.1%	3.0%
Bachelors	67.4	69.9	69.6	68.7	67.5
Masters	30.1	28.2	28.0	27.6	27.8
Doctorate	1.2	1.3	1.5	1.6	1.6
Teachers By Years of Experience					
Beginning Teachers	5.9	13.8	8.7	6.6	5.5
1-5 Years of Experience	24.9	23.1	28.4	29.7	27.7
6-10 Years of Experience	23.3	19.9	20.0	19.1	19.5
11-20 Years of Experience	30.8	28.2	27.4	27.5	28.8
Over 20 Years of Experience	15.1	14.9	15.5	17.1	18.4
Average Salaries by Experience					
Beginning Teachers	$ 50,358	$ 60,960	$ 59,982	$ 60,841	$ 61,904
1-5 Years of Experience	57,738	61,905	62,709	63,676	65,713
6-10 Years of Experience	60,188	63,571	65,488	66,802	71,220
11-20 Years of Experience	62,654	66,337	69,279	70,560	75,183
Over 20 Years of Experience	66,560	70,216	73,306	74,980	79,791
Student Teacher Ratio	15.6	15.2	14.7	15.0	15.4

Source: District records for the fall PEIMS submission

GARLAND INDEPENDENT SCHOOL DISTRICT

SCHOOL BUILDING INFORMATION
LAST TEN FISCAL YEARS
(Unaudited)

	2017	2018	2019	2020	2021
Schools					
Elementary					
Buildings	47	47	47	47	47
Enrollment	25,579	24,246	23,606	23,208	22,062
Middle					
Buildings	12	12	12	12	12
Enrollment	12,757	12,663	12,830	12,996	12,766
High School					
Building	9	9	9	9	9
Enrollment	17,474	17,439	17,324	17,312	17,210
Pre-K					
Buildings	2	2	2	2	2
Enrollment	1,086	1,924	1,950	1,900	1,664
Other					
Buildings	2	2	2	2	2
Enrollment	133	199	277	8,285	219
Student Services					
Enrollment Center	1	1	1	1	1
Transportation	1	1	1	1	1
Infant Center	1	1	1	1	1
Other					
Buildings:					
Administration	1	1	1	1	1
Tax Office	1	1	1	1	1
Technology	1	1	1	1	1
Professional Development Center	1	1	1	1	1
Curtis Culwell Center	1	1	1	1	1
Facility Services	1	1	1	1	1
Agriculture Training Center	1	1	1	1	1
Athletics					
Stadiums (includes Athletic Office)	2	2	2	2	2
Running Tracks	7	7	7	7	7
Tennis Courts	7	7	7	7	7
Softball Fields	7	7	7	7	7
Baseball Fields	7	7	7	7	7

Source: District records

	2022	2023	2024	2025	2026
Schools					
Elementary					
Buildings	47	47	47	43	43
Enrollment	21,843	21,642	21,232	21,049	20,325
Middle					
Buildings	12	12	12	12	12
Enrollment	12,141	11,343	11,145	10,985	10,732
High School					
Building	9	9	9	9	9
Enrollment	17,325	17,375	16,762	16,451	15,734
Pre-K					
Buildings	2	2	2	2	2
Enrollment	2,093	2,107	2,211	2,240	2,022
Other					
Buildings	2	2	2	2	2
Enrollment	272	300	309	296	338
Student Services					
Enrollment Center	1	1	1	1	-
Transportation	1	1	1	1	-
Infant Center	1	1	1	1	-
Other					
Buildings:					
Administration	1	1	1	1	1
Tax Office	1	1	1	1	1
Technology	1	1	1	1	1
Professional Development Center	1	1	1	1	1
Curtis Culwell Center	1	1	1	1	1
Facility Services	1	1	1	1	1
Agriculture Training Center	1	1	1	1	1
Athletics					
Stadiums (includes Athletic Office)	2	2	2	2	2
Running Tracks	7	7	7	7	7
Tennis Courts	7	7	7	7	6
Softball Fields	7	7	7	7	7
Baseball Fields	7	7	7	7	7

Source: District records


GISD
GARLAND INDEPENDENT SCHOOL DISTRICT

SF1	Was there an unmodified opinion in the Annual Financial Report on the financial statements as a whole?	Yes
SF2	Were there any disclosures in the Annual Financial Report and/or other sources of information concerning nonpayment of any terms of any debt agreement at fiscal year end?	No
SF3	Did the school district make timely payments to the Teacher Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district was issued a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered **to not have made** timely payments.) Payments to the TRS and TWC are considered timely if a warrant hold that was issued in connection to the untimely payment was cleared within 30 days from the date the warrant hold was issued. Payments to the IRS are considered timely if a penalty or delinquent payment notice was cleared within 30 days from the date the notice was issued.	Yes
SF4	Was the school district issued a warrant hold? Even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days, the school district is considered to have been issued a warrant hold.	No
SF5	Did the Annual Financial Report disclose any instances of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and/or substantial doubt about the school district's ability to continue as a going concern?	No
SF6	Was there any disclosure in the Annual Financial Report of material noncompliance for grants, contracts, and laws related to local, state, or federal funds?	No
SF7	Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?	Yes
SF8	Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?	Yes
SF9	Total accumulated accretion of interest and premiums on CABs included in government-wide financial statements at fiscal year-end.	$ -0-

NOTE: This schedule is to be included as part of the annual financial audit report (AFR) submission on the required due date and published as a part of the school district's AFR. This schedule should be submitted in the data feed file and submitted as an Adobe Acrobat portable document file (pdf).


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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Trustees
Garland Independent School District

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Garland Independent School District, (the "District") as of and for the year ended June 30, 2026, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated November 17, 2026.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance that are required to be reported under *Government Auditing Standards*.

To the Board of Trustees
Garland Independent School District

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Dallas, Texas
November 17, 2026

GARLAND INDEPENDENT SCHOOL DISTRICT ***Exhibit K-2***

SCHEDULE OF FINDINGS AND RESPONSES

For the Year Ended June 30, 2026

Data Control Code	I. Summary of Auditors' Results	
	Financial Statements	
q1	Type of auditors' report issued:	Unmodified
	Internal control over financial reporting:	
q2	Material weakness(es) identified?	No
q3	Significant deficiencies identified that are not considered to be material weaknesses?	None reported
q4	Noncompliance material to financial statements noted?	No

Exhibit K3

Data Control Codes	II. Financial Statement Findings
	None Reported


GISD
GARLAND INDEPENDENT SCHOOL DISTRICT

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: November 17, 2026

Presented By: Dr. Gradyne Brown, Assistant Superintendent Human Resources
Dr. Kishawna Wiggins, Director of Elementary Human Resources

Subject: Consider Approval of Commit Partnership Grant Agreement

Action Item

Executive Summary:

This agreement establishes a grant between The Commit Partnership and Garland Independent School District to build educator-development capacity, increase teacher certification rates, and support compliance with House Bill 2 requirements during the 2026–2027 school year. It combines contractual requirements with a project plan, deliverables, milestones, reporting duties, and conditional payments.

The grant supports the Certification Pathway Lead program by funding designated lead stipends and the infrastructure, staffing capacity, and certification-support systems needed for teachers on emergency permits, PREP Allotment pathways, Grow Your Own programs, or Residency models. The agreement runs from August 1, 2026, through June 30, 2027, while the project plan identifies an operating period ending May 31, 2027.

Commit will provide the following support:

- Pathway Lead (CPL) Stipend — $13,000 stipend plus full training and TA all year.
- 240 Tutoring Workshop in a Box — Structured, data-driven exam prep paid directly by Commit.
- TIA Steady State Strategic Support — Expert guidance, Communities of Practice, and compliance support for districts scaling TIA toward 95% or pursuing Enhanced Teacher Incentive Allotment (ETIA).

Administrative Recommendations:

Provided for your consideration.

Recommended Motion for Action Items:

Move to approve Commit Partnership Grant Agreement

Financial Impact and Funding Source:

N/A

Every student. Every opportunity.

Commit Partnership Grant Agreement

Grantee Information

Name:	Garland ISD- Darrell Dodds
Tax Status:	Texas Public School – Non-Profit Organization
EIN:	75-6001650
Mailing Address:	P.O. Box 461407 Garland, TX 75046
Primary Contact:	Dr.Kishawna Wiggins

Grantor Information

Name:	Commit!2Dallas d/b/a The Commit Partnership
Mailing Address:	3000 Pegasus Park Ln. , Suite 900 Dallas, TX 75247

Agreement Information

Project Title:	Educator Development Capacity Grant FY27
Purpose:	To support Subgrantee's participation in Commit's Educator Development Capacity Support Grant program — Option 1 (Certification Pathway Lead stipend) — by building the infrastructure, staffing capacity, and certification support systems needed to increase teacher certification rates and strengthen compliance with House Bill 2 (HB2) requirements for the 2026–2027 school year.
Start Date:	August 1, 2026
End Date:	June 30, 2027

THIS GRANT AGREEMENT (this "Agreement") is by and between Commit!2Dallas ("Commit') and Garland ISD _____ ("Grantee"), and is effective as the later of the date of last signature below (the "Effective Date") (each party to this Agreement may be referred to individually as a "Party" or collectively the "Parties").

NOW, THEREFORE, in consideration of the mutual promises and covenants contained herein, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, Commit and Grantee agree as follows:

1. Project Funds and Compliance

1.1 Funds Payment

Subject to the terms and conditions of this Agreement, and provided that Grantee is in full compliance with the terms of this Agreement, Commit will disburse funds ("Funds") to Grantee as set forth in the Payment & Reporting Schedule (attached hereto as Exhibit B). It is expressly understood that Commit, by granting the Funds and entering into this Agreement, has no obligation to provide other or additional support to Grantee.

1.2 Use of Funds

Grantee will use the Funds (including any interest earned thereon) exclusively for charitable and educational purposes within the meaning of 501(c)(3) of the Internal Revenue Code of 1986, as amended, and, within the scope of the foregoing, the Funds shall be used for the sole purpose of providing stipend amounts to the designated Certification Pathway Lead(s) and implementing the Capacity Support Grant program as outlined in the Exhibit A (the “Purpose”). The Funds will be used exclusively for the Purpose and in accordance with the terms and conditions of this Agreement including all attachments. No portion of the Funds may be expended for any other purpose without the prior written approval of Commit. Any material changes to planned activities, objectives or milestones as described in this Agreement must be discussed with and approved by Commit in advance in writing.

No portion of the Funds may be used to participate or intervene in (including the publishing or distributing of statements), any political campaign on behalf of or in opposition to any candidate for public office or to carry on propaganda or otherwise attempt to influence legislation.

1.3 Report and Materials

Grantee will utilize the Funds in furtherance of the Purpose in a manner consistent with the Project Plan (attached hereto as Exhibit A) and will provide such reports and documents as set forth in the Payment & Reporting Schedule (attached hereto as Exhibit B) and as Commit may otherwise request in connection with Project Plan execution.

2 Project Execution

2.1 Project Plan; Records

Grantee will carry out the Project Plan in accordance with this Agreement, written directives of Commit and applicable law. Grantee will maintain accurate and complete records of receipts of and expenditures made from the Funds and will keep these records during the period covered by Grantee’s reporting obligations specified in Exhibit B of this Agreement and for at least three (3) years thereafter. During the Term (as defined herein), and for three (3) years thereafter, upon the request of Commit, Grantee shall make such records available for inspection by Commit and its representatives during normal business hours, and Grantee shall cooperate and assist Commit with Commit’s review of such records.

2.2 External Communications

Grantee may release information regarding this Agreement (i.e., information mentioning this Agreement, Commit, and/or the Funds) provided that at the time of such release Grantee is in compliance with the provisions of this Agreement and provided that Grantee has received prior written approval from Commit. Notwithstanding the foregoing, Grantee may release any information about the Agreement that is required to be disclosed under any applicable law.

Each Party will inform the other Party of any media inquiries received related to this Agreement and will refer any media representative or other person inquiring about Commit's support to the other party's communications representative. Grantee will make best efforts to comply with requests from Commit to aid its efforts to advance its communications and learning objectives. Commit may include information relating to this Agreement, including the name of the Grantee, in its periodic public reports, press releases or other public materials and as otherwise required by applicable law.

2.3 Responsibility for Actions

Grantee will have sole responsibility for planning and carrying out its activities. Grantee will have sole responsibilities for hiring, monitoring, and paying any employees, and for its contracts with third parties. Commit will not assume any liability for the performance by Grantee of its contracts or of any of its other obligations. Grantee acknowledges that conduct of Grantee and its agents, if any, and any other legal obligations of Grantee, are the sole responsibility of Grantee.

2.4 Confidentiality

Each of Grantee and Commit will use the other's Confidential Information (as defined below) only in connection with activities under this Agreement and will keep it confidential, using at least the same degree of care each uses to prevent the unauthorized use or disclosure of its own confidential information. "Confidential Information" means all information, in any form, relating to one party and furnished to or obtained by the other under this Agreement including, without limitation, budget and other financial data, information about funding, product plans and strategies, technical data and research, and know-how. It does not include information which: (a) is or becomes generally available to the public other than as a result of a disclosure by the receiving party; (b) was known by the receiving party prior to its being furnished by the disclosing party; (c) is or becomes available to the receiving party on a non-confidential basis from a source other than the disclosing party; or (d) is independently developed by the receiving party. All Confidential Information furnished under this Agreement is and will remain the property of the disclosing party.

2.5 Adverse Developments

Grantee will notify Commit promptly of: (a) any changes in Grantee's status as a Texas public school district and political subdivision of the State of Texas in good standing under local and state law or any audit or investigation by a state or federal regulatory agency; (b) any changes in its senior management team or key personnel responsible for carrying out the Project; (c) loss of other funding, the filing of any litigation, action in bankruptcy court, insolvency or any other development that has, or could have, a materially adverse effect on Grantee's financial

condition, or otherwise materially affect its ability to carry out its obligations under this Agreement; or (d) any material changes in the Project Plan design or implementation.

3 Insurance and Indemnification

3.1 Insurance

Grantee will maintain, during the Term, commercial general liability insurance in the minimum amount of $1,000,000.00 per occurrence, which covers liability for bodily injury, property damage, death and advertising injury arising in connection with this Agreement. Grantee shall name Commit as an Additional Insured on its commercial general liability policy solely with respect to this Agreement, and shall provide Commit with a certificate of insurance evidencing this coverage within 30 days of execution of this Agreement, unless a later time is agreed to, in writing, by both Parties.

3.2 Indemnification of Commit

Grantee will defend, indemnify, and hold Commit and Commit's directors, officers, employees, agents, and assigns (collectively, "Commit Parties"), harmless from and against, any liability, damage, loss or expense (including reasonable attorneys' fees and expenses of litigation) incurred or imposed upon the Commit Parties in connection with any claims, suits, actions, demands or judgments, arising out of or related to (a) any act or omission of Grantee, its employees or agents, (b) the expending of Funds furnished pursuant to this Agreement, or (c) the carrying out of any programs or projects funded by the Funds. Grantee will have no obligation to indemnify any Commit Party to the extent the liability is caused by such Commit Party's gross negligence or willful misconduct.

4 Representations and Warranties

4.1 Good Standing; Due Authority and Authorization

Grantee is a Texas public school district and political subdivision of the State of Texas, validly existing and in good standing in the State of Texas with all power, authority, and permits necessary to carry on its activities, including the Purpose. The execution, delivery and performance of this Agreement and the consummation of the transactions contemplated hereby have been duly authorized and approved by all required action on the part of Grantee. This Agreement has been duly and validly executed and delivered by Grantee and constitutes the legal, valid and binding obligation of Grantee, enforceable against it in accordance with its terms. The signatory on behalf of Grantee represents and warrants in their capacity as an authorized signatory of Grantee and not individually that they have the capacity and have been duly authorized to execute this Agreement on behalf of Grantee and that no additional authorization or approval is required. **[**

4.2 Tax Status

Grantee is currently, and at all times during the Term will be, (i) a governmental unit defined in Code Section 170(c)(1), and (ii) is not a "private foundation" within the meaning of Code Section 509(a). Grantee is not aware of any threat or challenge to such status.

4.3 Compliance with Laws

Grantee complies with and will continue to comply with all applicable laws, statutes, rules and regulations.

4.4 Information

All information relating to this Agreement provided or to be provided to Commit by Grantee during the Term has been, and for the duration of the Term will at all times continue to be true, accurate and complete in all material respects. No materials delivered to Commit, nor any element thereof, violate or will violate the right of privacy or publicity, or defame or violate any copyright, trademark or service mark or any common law or other right of any third-party.

5 Term and Termination

5.1 Term

The term of this Agreement will commence on the Effective Date and will expire on June 30, 2027, unless terminated earlier as provided herein (the "Term").

5.2 Termination by Commit

Commit may in its sole discretion terminate this Agreement at any time if (i) Grantee uses the Funds for any purpose other than the Purpose; (ii) Grantee makes any misrepresentation in this Agreement or in any report or other document delivered or statement made to Commit; or (iii) Grantee fails to comply with any provisions of this Agreement (including Exhibits A and B). If Commit takes such action, Commit will send Grantee a written notice to that effect, with the termination effective ten (10) days after Commit delivers it ("Termination Effective Date").

5.3 Effect of Termination

Commit and Grantee will each, upon the request of the other, return or destroy the other's Confidential Information in its possession. Commit and Grantee will cooperate in transition activities and will use reasonable efforts to minimize interruption and any adverse impacts of the termination. In the event of a termination of this Agreement, Grantee shall promptly return to Commit any Funds previously paid to Grantee which have not yet been expended or subject to noncancellable commitments as of the Termination Effective Date or which were not used for the Purpose.

6 General Provisions

6.1 Entire Agreement

This Agreement, together with the exhibits attached hereto, expresses the final, complete, and exclusive agreement between Grantee and Commit, and supersedes any and all prior or contemporaneous written and oral agreements, arrangements, negotiations, communications, course of dealing, or understanding between Grantee and Commit relating to its subject matter. If there are any inconsistencies between the Project Plan and this Agreement, this Agreement will control.

6.2 Amendment

This Agreement may not be amended or modified, nor any of its provisions waived, except in a written document signed by an authorized representative of Grantee and Commit.

6.3 Severability

If any provision of this Agreement becomes or is declared by a court of competent jurisdiction to be illegal, unenforceable, or void, this Agreement shall continue in full force and effect without such provision.

6.4 Waiver

Any waiver under this Agreement must be in writing and signed by the Party granting the waiver. Waiver of any breach or provision of this Agreement will not be considered a waiver of any later breach or of the right to enforce any provision of this Agreement.

6.5 Independence

Commit and Grantee are and will remain independent contracting parties. The arrangements contemplated by this Agreement do not create a partnership, joint venture, employment, fiduciary, or similar relationship for any purpose. Neither Commit nor Grantee has the power or authority to bind or obligate the other to a third party or commitment in any manner. Any use of the term "partner" or comparable term in any communications is solely for convenience.

6.6 Assignment

Grantee may not assign its rights or delegate its duties under this Agreement without the prior written consent of Commit.

6.7 Notices

Any notice hereunder shall be in writing and shall be effective (i) when personally delivered or when transmitted via email with receipt confirmed; (ii) the next business day following deposit with a reputable courier service for overnight delivery; or (iii) five (5) business days following deposit in the United States mail, postage prepaid, registered or certified. All notices shall be addressed as follows:

If to Commit:

The Commit Partnership
3000 Pegasus Park Dr Suite 900
Dallas, TX 75247
Email:
Attention:

If to Grantee:

Garland Independent School District | Human Resources Dept.

P.O. Box 461407

Garland, TX 75046

Email: KPWiggin@garlandisd.net
Attention: Dr. Kishawna Wiggins

6.8 No Third Party Beneficiaries

Except as provided in Section 3.2, this Agreement is for the exclusive benefit of Grantee and Commit and not for the benefit of any third party, including, without limitation, any client, employee, affiliate, subcontractor, or vendor of Grantee or Commit.

6.9 Governing Law and Venue

This Agreement shall be governed by the laws of the State of Texas, and shall be performable and enforceable in Dallas, Texas. The sole and exclusive jurisdiction for any dispute arising under or related to this Agreement shall be in the state district courts of Dallas County, Texas, and Grantee irrevocably submits in advance to personal jurisdiction in the state district courts of Dallas County, Texas.

6.10 Headings

All headings herein are inserted only for convenience and ease of reference and are not to be considered in the construction or interpretation of any provision of this Agreement.

6.11 Multiple Counterparts

This Agreement may be signed in multiple counterparts, which may be signed by the parties separately, but together shall constitute a single agreement.

[SIGNATURE PAGE FOLLOWS]

Every student. Every opportunity.

IN WITNESS WHEREOF, Commit and Grantee have executed this Agreement effective as of the date first set forth above.

Commit!2Dallas d/b/a The Commit Partnership	**Grantee: [Insert Legal Name]**
Signature:	Signature:
Name: Allison Powell	Name:
Title: Controller	Title:
Date	Date

Exhibit A: Project Plan

Project Title: Educator Development Capacity Grant – Certification Pathway Lead (CPL)
Partner Organizations: Garland Independent School District and The Commit Partnership
Project Duration: August 1, 2026 – May 31, 2027
Primary Contacts:

- *The Commit Partnership*: Dr. Tami Jenkins
- *DISTRICT*: Dr. Kishawna Wiggins

1. Funding Source

Funding for this grant comes from the Opportunity 2040 Fund, a Commit Partnership initiative supported by a collection of individual and institutional investors that seeks to enable 150,000 more students to access improved paths to economic mobility in Dallas County by the year 2040. This grant contributes to Opportunity 2040's Talent Recruitment, Retention, and Strategic Staffing priority area, supporting the goal that Dallas County educator talent at all levels is effective, diverse, and thriving.

2. Project Objective

Commit provides funding to the Grantee with the objective of building the District's internal capacity to certify and retain teachers serving on emergency permits, PREP Allotment pathways, Grow Your Own (GYO) programs, or Residency models, thereby increasing teacher certification rates and strengthening compliance with House Bill 2 (HB2) requirements for the 2026–2027 school year. Activities and expenditures under this grant should aim to support this objective unless Commit provides prior consent and approval for actions outside of this scope of work.

3. Deliverables

The Commit Partnership Will:

- Designate Tami Jenkins, Director of Educator Development, as the primary contact for coordination, CPL communication, and program management.
- Provide initial CPL training (webinar), ongoing coaching, and access to professional learning through the monthly Community of Practice (CoP).
- Provide data tools, including the monthly reporting template and the teacher pathway tracker.
- Provide the coaching curriculum, including session agendas, resource and test-prep materials, and materials for all quarterly teacher workshops.
- Provide technical assistance, including direct support from the Commit Educator Effectiveness (EE) Team for PREP compliance questions, EPP coordination challenges, and TEA inquiries, responding within three (3) business days.
- Facilitate the monthly CoP sessions and the monthly or quarterly strategy check-ins with the CPL.
- Disburse the CPL stipend as set forth in Exhibit B.

The District Will:

- Select and directly supervise the designated CPL(s).
- **Disburse the stipend to the designated CPL as a salary supplement or stipend payment within 30 days of receiving each installment from Commit.** The District will maintain payroll records confirming application of the stipend to the CPLs compensation.
- Immediately notify Commit in the event the CPL resigns, is terminated, or otherwise vacates the role, and make a good faith effort to refill the position promptly;
- Allow the designated CPL to fulfill all program expectations, including protected time for weekly data tracking, monthly reporting, CoP attendance, and quarterly coaching sessions.

The CPL Will:

- Maintain an up-to-date certification tracker for all pathway teachers on an emergency permit, PREP Allotment pathway, GYO program, or Residency model.
- Directly coaches and supports uncertified teachers, including regular check-ins, exam-prep support, and facilitation of quarterly certification workshops using Commit-provided curriculum.
- Update teacher progress toward certification monthly, as described in Section 2.6.
- Coordinate with the applicable Educator Preparation Program (EPP) on observation schedules, field hours, and documentation.
- Attend at least 80% of monthly CoP sessions and participates in Commit strategy check-ins.
- Provide a monthly update to district leadership on the certification cohort's status.

4. Timeline and Key Activities

This partnership will operate from August 1, 2026 to May 31, 2027. Major activities include:

- Monthly: Teacher-level certification data submission to Commit by the CPL on the last business day of each month.
- Monthly: Commit conducts data quality reviews within 72 hours of submission and facilitates CoP sessions for all CPLs
- Quarterly: Coaching workshops and Certification health Check submissions
- October 1, 2026 and May 31, 2027: Stipend installment disbursements, contingent on milestone conditions in the award letter.
- November 30, 2026: Draft Sustainability Plan due
- April 30, 2027: Final Sustainability Plan due

5. Success Indicators

The Grantee's progress under this grant will be measured against the indicators detailed below.

Indicators

The following indicators are drawn entirely from data collection and reporting already required under Sections 2 and 3 above and Exhibit B; this section organizes that existing data into outputs and outcomes and does not create any additional reporting obligation for the Grantee or the CPL.

Outputs

Indicator	Frequency	Target / Source
Teacher-level certification data submitted by the CPL	Monthly	10 of 10 monthly submissions (Aug. 2026–May 2027), per Exhibit B Reporting Schedule
CPL attendance at Community of Practice (CoP) sessions	Monthly	≥80% of sessions attended, per Section 2 (The CPL Will)
Coaching workshops and Certification Health Check submissions	Quarterly	4 of 4 completed, per Section 3 (Timeline and Key Activities)

Outcomes

Indicator	Frequency	Target / Source
Certification progress of pathway teachers (emergency permit, PREP Allotment, GYO, or Residency), as reflected in the certification tracker maintained under Section 2	Tracked monthly; reported cumulatively at year-end	Increase over baseline established by the CPL at grant start
Sustainability Plan submitted describing how capacity built under the grant will be maintained beyond the grant year	Draft & Final	2 of 2 submitted on schedule (Nov. 30, 2026; Apr. 30, 2027), per Exhibit B

6. Data Sharing and Confidentiality

- Subgrantee will share with Commit the teacher-level certification pathway data described in Section 2.6, to enable Commit to monitor grant progress and evaluate the impact of the Educator Development Capacity Support Grant program.
- Commit will ensure the confidentiality and secure handling of all shared data in compliance with applicable laws.

Exhibit B: Payment & Reporting Schedule

Period	Payment Timing	Payment Amount (U.S. $)
BOY	**October 1, 2026**	$6,500
EOY	**May 31, 2027;**	$6,500

- Disbursement of funds is contingent upon: (1) Grantee's compliance with the Agreement; and (2) Stated milestones being achieved.

Reporting Schedule

Report / Requirement	Frequency	Due Date(s)
Updates to district-level teacher data on certification progress (Commit template)	Monthly	Last business day of each month
Quarterly updates to district-level teacher data on certification progress	Quarterly	October 31, 2026; March 31, 2027; June 15, 2027
Sustainability Plan	Draft & Final	Draft: November 30, 2026; Final: April 30, 2027

Disbursement of each stipend installment described in the table above is contingent on Subgrantee's timely submission of the required reports for the preceding period.