Garland Independent School District

Board of Trustees

Regular Meeting

Tuesday, September 22, 2026

Agenda

5:00 PM

1. Discussion and deliberation regarding TEA's Intruder Detection Audits.

B. Pursuant to Texas Government Code Section 551.071, private consultation with the Board’s attorney, in person or by phone, when the Board seeks the advice of its attorney about: 1) pending or contemplated litigation; 2) a settlement offer; or 3) on a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.

C. Pursuant to Texas Government Code Section Section 551.072, deliberations about Real Property: A governmental body may conduct a closed meeting to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.

1. Discussion regarding the purchase of the following property: 1714 Rowlett Rd., Garland, TX 75043.

D. Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.

1. Consultation and deliberation regarding vacancy on the Board of Trustees.
2. Consultation and deliberation regarding the Superintendent's evaluation.
3. Consultation and deliberation regarding the Superintendent's contract.

IX. Reconvene from Executive Session for action relative to items considered during Executive Session

A. Consideration and possible action regarding Delegation of authority to the Superintendent to negotiate the purchase and final terms of the sale agreement of 1714 Rowlett Rd., Garland, TX 75043.

B. Consideration and possible action regarding a vacancy on the Board of Trustees.

C. Consideration and possible action regarding the Superintendent's contract.

X. Adjournment

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: 9/22/26

Presented By: Jason Wheeler, Exec. Dir. of Communications

Subject: Student Pledges – September 2026

Information Item

Executive Summary:

Stephanie Rovelo, a fifth grader at Beaver Tech, will be reciting the United States and Texas Pledge.

Administrative Recommendations:

Informational Item

Financial Impact and Funding Source:

N/A

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: **September 22, 2026**

Presented By: **Lisa Cox, President, Garland ISD Education Foundation**

Subject: **Texas Instruments Foundation Innovation in STEM Teaching Awards**

Information Item

Executive Summary:

Partnering with the Texas Instruments Foundation, the Garland ISD Education Foundation named the 2025-26 TI Foundation Innovation in STEM Teaching Award winners. Betheny Hargrove from Rowlett High School, Brittera Montogomery Sales from Lakeview Centennial High School and Maria Elizabeth Lopez from Sellers Middle School will be recognized and presented $20,000 each in grant funding.

Administrative Recommendations:
N/A

Financial Impact and Funding Source:

N/A

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: 09/22/26

Presented By: Jose Mata, Director of Communications & Marketing

Subject: Special Recognition September 2026 - Leadership Rowlett Class 35

Information Item

Executive Summary:

Today, we are pleased to recognize Leadership Rowlett Class 35 and welcome them to Garland ISD.

Leadership Rowlett is one of Texas' longest-running and most impactful leadership programs, dedicated to developing informed, engaged community leaders who are committed to serving and strengthening the communities they call home.

Through hands-on experiences, community engagement and opportunities to learn from local organizations and leaders, participants gain a deeper understanding of the people, programs and partnerships that contribute to a thriving Rowlett community.

Today, Garland ISD had the privilege of welcoming Leadership Rowlett Class 35 for an inside look at our district. Participants connected with members of our team and toured our campuses and facilities, learning more about the innovative programs, dedicated staff and opportunities that make a difference in the lives of our students and families.

Thank you to Leadership Rowlett Class 35 for spending the day with Garland ISD and for your commitment to developing the next generation of community leaders. We were proud to showcase what makes Garland ISD unmatched.

Administrative Recommendations:
Informational Item

Financial Impact and Funding Source:
N/A

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: September 22, 2026

Presented By: Dr. Gradyne Brown, Assistant Superintendent Human Resources
Atticus Wisener, Director of Secondary Human Resources
Dr. Kishawna Wiggins, Director of Elementary Human Resources

Subject: Introduction of District Administrators

Information Item

Executive Summary:

The Human Resources Department will be introducing the following new Garland ISD Administrators to the Board of Trustees and to the community.

Executive Director of Purchasing	Diana Casper
Director of Athletics	Shae Creel
Director of Special Education	Dr. Melissa Ramirez
Director of Technology	Brian Dean

Administrative Recommendations:

Provided for your information

Financial Impact and Funding Source:

N/A

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: September 22, 2026

Presented By: Mark Quinn, Director of Security

Subject: Receive Intruder Detection Audit Report

Information Item

Executive Summary:

The top priority of Garland ISD and the State of Texas is keeping students and staff safe every day. The Texas School Safety Center recently conducted an Intruder Detection Audit at one or more of our campuses. The audits test whether a campus is accessible to an unauthorized individual. This audit seeks to help districts identify how campuses can improve safety for students, such as ensuring exterior doors are locked. The audit provides us with an opportunity to create a safer learning environment for our students and staff.

We are working closely with our district's School Safety & Security Committee to ensure that we are training all our staff and securing our doors for the protection of everyone at our campuses. The support from the state in conducting the Intruder Detection Audits is just one of the many actions we are taking to ensure our schools are safe. We know that this work does not end, and we appreciate the Board’s support.

We acknowledge that parents and community members are likely very interested in the details of the audit results; however, it is in the best interest of the students that we do not share this information to the broader public as it could lead to compromising important campus security information. Specific details of the Intruder Detection Audit will be discussed in the executive session and with the Safety and Security Committee. Garland ISD is committed to providing a safe and secure learning environment for our students and staff.

Administrative Recommendations:

Provided for your information.

Financial Impact and Funding Source:

N/A

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: September 22, 2026

Presented By: Dr. Ricardo López, Superintendent

Subject: Trustees' Report

Discussion Item

Executive Summary:

Trustees report to other trustees, the administrative staff and the public of activities that impact the Board's governance of the District. Trustees may report on the following subjects:

1. Trustee attendance at recent district and community events.
2. Announcement of upcoming district and community events.
3. Recognition of outstanding performance by district staff and students.
4. Recognition of new programs and special activities.
5. Message from Board President.

Administrative Recommendations:

Provided for your information and discussion.

September 14, 2026 - September 20, 2026

September 2026

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Monday, September 14

3:30pm - 4:30pm Linda L. Griffin Memorial Celebration VIP Reception (Curtis Culwell Center Ballroom) - Mechelle Hogan

5:00pm - 7:00pm Linda L. Griffin Celebration of Life Ceremony (Curtis Culwell Center (4999 Naaman Forest Blvd, Garland, TX, United States)) - Sarai Houston

Tuesday, September 15

6:00pm - 8:00pm GISD College Night (Curtis Culwell Center (4999 Naaman Forest Blvd, Garland, TX, United States))

Wednesday, September 16

Thursday, September 17

Friday, September 18

Saturday, September 19

10:00am - 12:00pm Garland NAACP Freedom Fund Celebration Brunch (Hyatt Place Dallas/Garland/Richardson (5101 N President George Bush Hwy, Garland, TX 75040)) - Mechelle Hogan

Sunday, September 20

September 21, 2026 - September 27, 2026

September 2026

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Monday, September 21

Tuesday, September 22

5:00pm - 8:00pm Board Meeting-Leadership Rowlett (Board Room)

Wednesday, September 23

Thursday, September 24

Friday, September 25

Saturday, September 26

Sunday, September 27

September 28, 2026 - October 4, 2026

September 2026						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Monday, September 28

Tuesday, September 29

Wednesday, September 30

Thursday, October 1

10:00am - 5:00pm Rowlett Chamber Golf Tournament (Registration 10:00am/Tee Time 11:30am) (Waterview Golf Club (9509 Waterview Pkwy, Rowlett, TX 75089, United States)) - Ricardo Lopez

Friday, October 2

Saturday, October 3

8:30am - 10:00am GAABSE Coffee with Candidates (Virtual)

Sunday, October 4

October 5, 2026 - October 11, 2026

October 2026						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Monday, October 5

Tuesday, October 6

4:30pm - 5:30pm Board Bond Special Meeting (Boardroom) - GISD Board of Trustees

5:30pm - 6:30pm Finance, Facilities and Operations Committee Meeting (Board Room) - Mechelle Hogan

6:30pm - 8:30pm Academic and District Affairs Committee Meeting (Board Room) - Mechelle Hogan

Wednesday, October 7

10:00am - 11:30am Garland ISD Council PTA Delegate Meeting (Harris Hill - Garland Room)

Thursday, October 8

12:00am 2026 TASA/TASB Convention (George R Brown Convention Center (Houston, Texas, United States))

Friday, October 9

2026 TASA/TASB Convention (George R Brown Convention Center (Houston, Texas, United States))

Saturday, October 10

2026 TASA/TASB Convention (George R Brown Convention Center (Houston, Texas, United States))

Sunday, October 11

12:00am 2026 TASA/TASB Convention (George R Brown Convention Center (Houston, Texas, United States))

October 12, 2026 - October 18, 2026

October 2026						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Monday, October 12

12:00am Fall Break

Columbus Day (United States)

Tuesday, October 13

Fall Break

Wednesday, October 14

Fall Break

Thursday, October 15

Fall Break

5:30pm - 7:30pm Garland HS vs. Wylie HS (Williams Stadium (510 Stadium Dr, Garland, TX 75040, United States)) - Ricardo Lopez

5:30pm - 7:30pm Lakeview HS vs. South Garland (Homer B Johnson Stadium (1209 E Centerville Rd, Garland, TX 75041, United States)) - Ricardo Lopez

Friday, October 16

12:00am Fall Break

5:30pm - 7:30pm North Garland vs. Sachse (Williams Stadium (510 Stadium Dr, Garland, TX 75040, United States)) - Ricardo Lopez

Saturday, October 17

5:00pm - 10:00pm 12th Annual Children's Fall Festival and the 5th Annual DFW Food & Music Festival– CHỢ ĐÊM (Cali Saigon Mall (3212 N Jupiter Rd, Garland, TX 75044, United States))

Sunday, October 18

12:00am Thompson Executive Leadership Institute (Puerto Rico)

October 19, 2026 - October 25, 2026

October 2026						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Monday, October 19

Thompson Executive Leadership Institute (Puerto Rico)

Tuesday, October 20

Thompson Executive Leadership Institute (Puerto Rico)

Wednesday, October 21

Thompson Executive Leadership Institute (Puerto Rico)

Thursday, October 22

12:00am Thompson Executive Leadership Institute (Puerto Rico)

Friday, October 23

11:30am - 1:00pm Save the Date: Haunting at the Hill (Harris Hill Administration) - Yvette Castillo

Saturday, October 24

Sunday, October 25

October 26, 2026 - November 1, 2026

October 2026						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Monday, October 26

Tuesday, October 27

5:00pm - 8:00pm Board Meeting (Board Room)

Wednesday, October 28

Thursday, October 29

Friday, October 30

Saturday, October 31

Halloween (United States)

Sunday, November 1

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: September 22, 2026

Presented By: Dr. Ricardo López, Superintendent

Subject: Superintendent's Report

Discussion Item

Executive Summary:

Dr. López will provide an update on District and community events.

Administrative Recommendations:

Provided for your information and discussion.

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: September 22, 2026

Presented By: Dr. Ricardo López, Superintendent

Subject: Future Agenda Items

Discussion Item

Executive Summary:

Trustees may submit items to be placed on future Board Meeting agendas.

Administrative Recommendations:

For discussion.

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: September 22, 2026

Presented By: Dr. Gradyne Brown, Assistant Superintendent Human Resources
Atticus Wisener, Director of Secondary Human Resources
Dr. Kishawna Wiggins, Director of Elementary Human Resources
Rod McHenry, Director of Auxiliary Human Resources

Subject: Consider Approval of Human Resources Report

Consent Agenda

Executive Summary:

Please see attached recommendations for new personnel, terminations, and resignations for the 2026-2027 school year.

Administrative Recommendations:

Administration recommends approval.

Financial Impact and Funding Source:

N/A

September 2026
Professional New Hires List

New Hires to Date: 528
Current: 53
Total: 581

School/Dept.	Last Name	First Name	Exp	College	Degree	Job Title	Effective Date	Notes
Alternative Education Center	Espionosa	Paige	5	University of Nevada	BA	Safe School Intervention Specialist	8/17/2026	
				University of Nevada	MS			
Austin Academy for Excellence	Srinivasan	Keerthana	2	Anna University	BA	Teacher	8/10/2026	
Caldwell Elementary School	Rebekah	Wiebersch	7	Angelo State University	MS	Counselor	7/28/2026	
Caldwell Elementary School	Sherman	Christopher	2	Moody Bible Institute	BA	Teacher	8/5/2026	
				Biola University	MA			
Classical Center at Vial Elementary School	Damas	Melisa	3	Texas Woman's University	BS	Teacher	8/24/2026	
Cooper Elementary School	Delgado	Miranda	13	Texas Woman's University	BA	Teacher	7/30/2026	
Cooper Elementary School	Stelly	Tracey	35	Louisian Tech University	BA	Teacher	8/31/2026	
				Governors State University	M.ED			
Couch Collegiate Prep Elementary	Townsend	Kendra	13	Lamar University	M.ED	Teacher	7/30/2026	
Coyle Technology Center for Math and Science	Allen	Christopher	0	University of North Texas	BS	Teacher	9/9/2026	
Coyle Technology Center for Math and Science	Abu Ghoush	Khitam	0	Al-Zaytoonah University	BA	Teacher	8/24/2026	
				Amman Arab University	MA			
Coyle Technology Center for Math and Science	Sutton	James	11	University of Texas	BA	Teacher	8/25/2026	
Coyle Technology Center for Math and Science	Timms	Theodore	20	University of North Texas	BS	Teacher	8/24/2026	
				Texas A & M University	M.ED			
Daugherty Elementary School	Kemp	Debra	24	Texas A&M Commerce	BA	Teacher		
				Concordia University	MA			
Gilbreath-Reed Career and Technical Center	McKibben	Robert	6	DOI		Teacher	7/27/2026	
Heather Glen Montclair Elementary School	Gutierrez	Larissa	0	University of North Texas	BS	Teacher	7/31/2026	
Heather Glen Montclair Elementary School	Rubio	Jennifer	0	University of North Texas	BS	Teacher	7/30/2026	
Heather Glen Montclair Elementary School	Sizemore	Brenda	5	University of Phoenix	BA	Teacher	7/22/2026	
				Capella University	MA			
Herfurth Elementary School	Sanchez Castro	Valeria	0	University of North Texas	BS	Teacher	7/30/2026	
Herfurth Elementary School	Kovachevich	Tracy	24	Mary-Hardin Baylor University	BA	Councelor	7/30/2026	
				Amerton University	MA			
Hudson Middle School	Cole	Tomeka	21	Delta State University	BS	Teacher	9/8/2026	
				University of Texas at Arlington				
Keeley Elementary School	Bass	Moriah	0	Nelson University	BA	Teacher	9/8/2026	
Lakeview Centennial High School	Borom	Gerald	0	University of Texas Dallas	BS	Teacher		
M.D. Williams Elementary School	Brooks	Anaka	0	University of North Texas	BA	Teacher	7/30/2026	
M.D. Williams Elementary School	Martinez-Lqamari	Adriana	16	Texas A&M Commerce	BA	Teacher	9/21/2026	
				Lamar University	MA			
Northlake Elementary School	Morales Rodriguez	Cecilia	9	Texas Woman's University	BS	Teacher	9/10/2026	
Northlake Elementary School	Ross	Clarence	10	Southwestern Christian College	BS	Teacher	8/24/2026	
				Houston Baptist University	MA			
O'Banion Middle School	Conrod	Ladoris	0	Texas A&M Commerce	BS	Teacher	7/30/2026	
O'Banion Middle School	Nelson	Courtney	0	University of Louisiana Monroe	BA	Teacher	8/4/2026	
O'Banion Middle School	Nutt	Keenan	3	Pittsburg State University	BS	Teacher	7/30/2026	
O'Banion Middle School	Pereyra	Juana	0	East Texas A&M	BS	Teacher	7/30/2026	
O'Banion Middle School	Romero	Juan	4	University of Phoenix	BS	Teacher	7/30/2026	
				University of Phoenix	MS			
Parsons Prekindergarten School	Rogers	Dymond	0	University of North Texas	BS	Teacher	7/30/2026	
Sachse High School	Dryden	Jacob	9	Hanover College	BA	Teacher	8/3/2026	
				Creighton University	MA			
				University of Mississippi	PHD			
Sachse High School	Khakwani	Aimen	7	Western Governors	BS	Teacher	7/30/2026	
Sachse High School	Khawaja	Aymin	0	University of Texas at Dallas	BA	Teacher	7/30/2026	
Sachse High School	Leung	Sydney	3	University of Texas at Austin	BS	Teacher	7/30/2026	
Sellers Middle School	Herrmann	Gordon	1	University of Texas at Dallas	BS	Teacher	7/30/2026	Finish Year Only During 2025-2026, returning for 2026-2027
Sewell Elementary School	Clayton-Bates	Chelsea	6	Tougaloo College	BA	Counselor	9/8/2026	
				Alcorn State University	MS			
Shugart Elementary School	Rasmussen	Roberta	9	Brigham Young University	BS	Teacher	7/30/2026	

September 2026
Professional New Hires List

School/Dept.	Last Name	First Name	Exp	College	Degree	Job Title	Effective Date	Notes
South Garland High School	Diaz	Alejandro	0	University of North Texas	BA	Teacher/Coach	8/19/2026	
South Garland High School	Domingo	D'Mari	0	Wiley College	BA	Teacher	7/30/2026	
South Garland High School	Givins	Rosalyn	22	Loyola University	BS	Nurse	7/30/2026	
South Garland High School	Johnson	Elijah	0	Oklahoma Christian University	BS	Teacher/Coach	8/11/2026	
South Garland High School	Kim	Joori	0	University of California	BA	Teacher	7/30/2026	
South Garland High School	Puentes Gallardo	Uriel	6	DOI		Teacher	8/17/2026	
Spring Creek Elementary School	Cabrera Mendoza	Elvira	3	University of Texas at Dallas	BS	Teacher	9/8/2026	
Spring Creek Elementary School	Ipina	Jacquieline	0	Texas Woman's University	BS	Teacher	7/30/2026	
Stephens Elementary School	Garcia	Belinda	12	University of North Texas	BS	Teacher	8/31/2026	
Stephens Elementary School	Pena	Marcela	10	LeTourneau University	BS	Teacher	8/26/2026	
				Angelo State University	M.ED			
Toler Elementary School	Clements	Kendall	0	Arizona State University	BS	Teacher	8/24/2026	
Weaver Elementary School	Ashford	Lexis	6	Prairieview A&M University	BS	Teacher	7/30/2026	
				Tarleton State University	MS			

September 2026
Administrative New Hires and Transfers

New Hires To Date: 20
Current: 0
Total: 20
Administrative New Hires

School/Dept.	Last Name	First Name	Exp	College	Degree	Job Title	Effective Date

Transfers To Date: 38
Current: 2
Total: 40
Administrative Appointments/Transfers

Job Title	Last Name	First Name	Exp	Current Position	Degree	New Campus/Department	Effective Date
Assistant Principal	McMillin	Katherine	6	Teacher	Masters	Coyle Technology Center for Math and Science	9/8/26
Executive Director Facilities Maintenance	Fernandez	Pedro	23	Director FAC Planning Constr5uction SRVC	Bachelors	Facilities and Maintenance	9/8/26

September 2026
Resignation and Retirement List - Paraprofessionals

Approved to Date: 0					
Current: 26					
Total: 26					
School/Dept.	**Name**	**Job Title**	**Experience**	**Reasons**	**Effective Date**
Carver Elementary School	Stevens, Denise	Aide/SPED ABC	0 years with GISD	Resignation/Private School	9/11/2026
Club Hill STEM Elementary	Cavazos, Selena	Data Clerk	3 years with GISD	Resignation/Other Texas School	8/20/2026
Club HIll STEM Elementary	Godinez, Alexis	Aide/Instructional Support Title 1	0 years with GISD	Resignation/Personal	9/1/2026
Cooper Elementary School	Brown, Trisha	Aide/SPED ABC	1 year with GISD	Resignation/Personal	9/4/2026
Cooper Elementary School	Mims, Brittany	Aide/SPED ABC	1 year with GISD	Resignation/Personal	8/25/2026
Couch Collegiate Prep Elementary	Nolan-Dean, Ariel	Aide/Pre K ESL	0 years with GISD	Resignation/Health Reasons	9/1/2026
Coyle Technology Center for Math Science	Garcia, Randy	Aide/SPED BA	8 years/6 with GISD	Resignation/Personal	9/11/2026
Daugherty Elementary School	Ortiz, Marbelis	Aide/SPED ABC	4 years with GISD	Expiration Employment Authorization	9/8/2026
Davis Elementary School	Marsollier, Leticia	Aide/Prekindergarten	0 years with GISD	Resignation/Health Reasons	9/8/2026
Garland High School	Diaz, Jade	Aide/Office	0 years wtih GISD	Resignation/Personal	8/28/2026
Harris HIll - Health Services	Vigil Torres, Glenda	Aide/Clinic Floater	4 years with GISD	Resignation/Career Change	8/28/2026
Harris HIll - Human Resources	Espinosa, Linda	Staffing Specialist	20 years 15 with GISD	Resignation/Career Change	9/18/2026
Harris HIll - Human Resources	Hayes, Geree	Staffing Specialist	14 years with GISD	Resignation/Other Texas School	9/23/2026
Heather Glen Montclair Elementary School	Tam, Ricardo	Aide/SPED BA IDEA B	2 years/1 with GISD	Resignation/Career Change	9/9/2026
Hillside Academy for Excellence	Mena, Erika	Aide/Office	1 year with GISD	Resignation/Personal	8/14/2026
Houston Middle School	Martinez, Andrea	Aide/SPED ALE	1 year with GISD	Resignation/Career Change	8/21/2026
Hudson Middle School	Hong, Veronica	Aide/Office	1 year with GISD	Resignation/Health Reasons	8/17/2026
Naaman Forest High School	Poulin, Madeleine	Color Guard Specialist	3 yeas with GISD	Resignation/Personal	5/29/2026
Print Shop	Gorman, Heather	Secretary	11 years with GISD	Other	8/21/2026
Rowlett Elementary School	Trevino, Aime	Aide/SPED ABC	1 year with GISD	Resignation/Personal	9/18/2026
Sellers Middle School	Alvarez, Josie	Aide/Office	0 years with GISD	Resignation/Personal	8/17/2026
Shorehaven Elementary School	Kendall, Clara	Aide/SPED ALE FBE	0 years with GISD	Resignation/Unsatisfied With Job	9/8/2026
South Garland High School	Ramirez, Annel	Aide/Office	0 years with GISD	Failure to report to work	8/12/2026
Southgate STEM Elementary	Villafana, Ruby	Aide/SPED ECSE Inclusion	0 years with GISD	Resignation/Career Change	9/11/2026
Student Nutrition Services	Ketner, Lawrence	Driver Stocker	20 years with GISD	Resignation/Other Texas School	8/27/2026
Transportation	Ortiz, Jessica	Secretary	2 years with GISD	Resignation/Personal	9/9/2026

September 2026
Resignation and Retirement List - Professionals

Approved to Date: 0					
Current: 20					
Total: 20					
School/Dept.	**Name**	**Job Title**	**Experience**	**Reasons**	**Effective Date**
Bullock Elementary School	Morton, Tommie	Teacher/1st Gr.	33 years/6 with GISD	Retirement/TRS	8/28/2026
Classical Center At Brandenburg Middle School	Tabler, Ana	Nurse	29 years/8 with GISD	Retirement/TRS	9/18/2026
Curtis Culwell Center	Thorn, Troy	Assistant Director Event Service & Operations	4 years with GISD	Resignation/Personal	9/25/2026
Daugherty Elementary School	Abdelrahman, Sally	Teacher/SPED ABC	0 years with GISD	Resignation/Personal	9/18/2026
Dorsey Elementary School	Pena, Ivan	Teacher/PE	4 years with GISD	Resignation/Health Reasons	12/18/2026
Gilbreath-Reed Career and Technical Center	Ricketts, Terrence	Teacher/Cyber Security Networking	7 years with GISD	Resignation/Health Reasons	8/17/2026
Lakeview Centennial High School	Lehman-Trevizo, Amy	Teacher/Social Studies	15 years/10 with GISD	Resignation/Health Reasons	8/28/2026
Lakeview Centennial High School	Turnage, Calvin	Teacher/SPED Resource	18 years/9 with GISD	Resignation/Personal	12/18/2026
North Garland High School	Brown, Angela	Teacher/SPED Content Mastery Inclusion	11 years with GISD	Retirement/TRS	12/31/2026
O'Banion Middle School	Anderson, Kathryn	Teacher/English 7 8	6 years/5 with GISD	Resignation/Other Texas School	5/27/2026
Rowlett High School	Davis, Eric	Assistant Principal	26 years/3 with GISD	Resignation/Moving Out of State	10/19/2026
Sachse High School	Jones, Errika	Teacher/SPED FBE	1 year with GISD	Other	8/27/2026
Schrade Middle School	Aucoin, Treyvin	Teacher/Reading 6	0 years with GISD	Resignation/Personal	8/28/2026
Schrade Middle School	Lee, Loretta	Teacher/Science	0 years with GISD	Resignation/Health Reasons	9/4/2026
Sellers Middle School	Smith, Dawn	Teacher/PE Coach	0 years with GISD	Resignation/Health Reasons	8/14/2026
South Garland High School	Souther, Diane	Teacher/Math	0 years with GISD	Other	8/21/2026
Stephens Elementary School	Dykes, Tamara	Teacher/2nd Gr.	20 years/7 with GISD	Resignation/Personal	9/25/2026
Stephens Elementary School	Garcia, Belinda	Teacher/Bilingual 3rd Grade	0 years with GISD	Resignation/Health Reasons	8/31/2026
Student Nutrition Services	Jenkins, Kevin	Supervisor Culinary	4 years with GISD	Resignation/Career Change	8/21/2026
Student Nutrition Services	Liew, Margaret	Coordinator Business Program Development	20 years/12 with GISD	Retirement/TRS	12/31/2026

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: September 22, 2026

Presented By: Mechelle Hogan, Board Service Manager

Subject: Consider Approval of Minutes of Board Meetings

Action Item

Executive Summary:

Minutes from board meetings are submitted for review and approval.

Administrative Recommendations:

Administration recommends approval.

Recommended Motion for Action Items:

I move to approve the Board Meeting Minutes.

Financial Impact and Funding Source:

N/A if does not apply

Garland Independent School District
Board of Trustees
Minutes of Regular Board Meeting
August 25, 2026

Trustees Present:	Johnny Beach, Wesley Johnson, James Miller, Larry Glick, Daphne Stanley, Robert Selders
Trustees Absent:	Linda Griffin
Administrators Present:	Dr. Ricardo López, Dr. Ida Perales, Darrell Dodds, Lisa Ray

1. Mr. Johnson, President, called the meeting to order at 5:00p.m. and announced that a quorum was present, that the meeting was duly called, and that the notice of the meeting was posted for the time and in the manner as required by law. Trustees, Representative Rhetta Andrews Bowers and Representative Angie Chen Button led the audience in the Pledges of Allegiance to the U.S. and Texas flags.

2. The following speakers addressed the Board during the Public Forum portion of the meeting: Karin Meredith, Stephane Rovelo and Lucero Cazares.

3. The following Information Items were presented:
   - Evidence of Excellence
     - Texas Choral Directors Association Honor Choir
     - UIL State Solo and Ensemble Gold Medalists
     - UIL State Solo and Ensemble Outstanding Performers
   - Introduction of New District Principals
   - Safety and Security Audit Report
   - Intruder Detection Audit Report for August 2026

4. Trustees were given an opportunity to share during the Trustees Report on the following subjects:
   - Trustee attendance at recent district and community events
   - Announcement of upcoming district and community events
   - Recognition of outstanding performance by district staff and students
   - Recognition of new programs and special activities
   - Discuss future meeting dates
   - Message from Board President

5. Superintendent Dr. Ricardo López provided a report on recent events.

6. There were no future agenda items requested.

7. On a blanket motion by Mr. Glick and a second by Mr. Miller, the Consent Agenda to include the following agenda items were unanimously approved. The votes are as follows: Mr. Beach-Aye; Mr. Johnson-Aye; Mr. Miller-Aye; Mr. Glick-Aye; Mr. Selders-Aye; Mrs. Stanley-Aye; (6-0); with Mrs. Griffin noted as absent from the meeting:
   - Human Resources Report
   - Board Meeting Minutes
   - Donations Report for June 2026–July 2026
   - 2026-2027 Student Code of Conduct
   - Dallas College Enhanced Residency Agreement

- Dallas College Grow Your Own Program Agreement
- 2026–2027 T-TESS Calendar
- New Bids
  - Contract 106-27 – Consider Approval of Purchase of Ink and Toner Cartridges
  - Contract 214-27 – Consider Approval of Purchase of HVAC Equipment and Parts
  - Contract 214-27-01 – Consider Approval of Purchase of HVAC Equipment and Services
  - Contract 302-26-03 – Consider Approval of Purchase of Instructional Material, Supplies, Testing, and Equipment
  - Contract 345-25-01 – Consider Approval of Purchase of Fine Arts Temporary Staffing Personnel Services
- Increase to Awarded Bids
  - Contract 7-26 – Consider Approval of Increase in Awarded Amount for Fuel Quoting
  - Contract 363-26 – Consider Approval of Increase in Awarded Amount for Property Insurance

8. On a motion by Mr. Miller and seconded by Mr. Glick, Contract 345-27-02 – Consider Approval of Purchase of Musical Instruments, Parts, and Repair Services was unanimously approved. The votes are as follows: Mr. Beach-Aye; Mr. Johnson-Aye; Mr. Miller-Aye; Mr. Glick-Aye; Mr. Selders-Aye; Mrs. Stanley-Aye (6-0) with Mrs. Griffin noted as absent.

9. Mr. Johnson stated that the Board would move into executive session at 6:10 p.m. for purposes permitted in Texas Open Meetings Act, Texas Government Code 551.001 et seq. Pursuant to Texas Government Code 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices; 1. Discussion and deliberation regarding TEA's Intruder Detection Audits. 2. Consultation and deliberation regarding Safety and Security Audit; Pursuant to Texas Government Code Section 551.071, private consultation with the Board's attorney, in person or by phone, when the Board seeks the advice of its attorney about: 1) pending or contemplated litigation; 2) a settlement offer; or 3) on a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter; and Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee: 1. Consultation and deliberation regarding the Superintendent's 2026 Evaluation Instrument. The Board reconvened in open session at 6:53 p.m. Mr. Johnson certified that nothing was discussed by the Board in executive session that is not permitted under the Texas Open Meetings Act.

10. There were no action items relative to Executive Session.

11. The meeting adjourned at 6:54 p.m.

Wesley Johnson, President Board of Trustees	Daphne Stanley, Secretary Board of Trustees

Garland Independent School District
Board of Trustees
Academic and District Affairs Committee Meeting Minutes
September 8, 2026

Trustees Present:	Johnny Beach, Robert Selders, Wesley Johnson, Larry Glick Daphne Stanley
Trustees Absent:	Linda Griffin
Administrators Present:	Dr. Ricardo López, Dr. Ida Perales, Darrell Dodds, Lisa Ray

1. Mrs. Stanley, Committee Chairperson, called the meeting to order at 7:34 p.m. announcing that the meeting was duly called, and that the notice of the meeting was posted for the time and in the manner as required by law and that Trustee Linda Griffin was participating virtually.

2. No citizens addressed the Board during the Public Forum portion of the meeting.

3. Dr. López provided a brief message.

4. The following information items were presented:
   - 2026 School Accountability
   - District Scorecard Review

5. The following items were presented for Action at the September 2026 Regular Meeting:
   - Consider approval of 2026-2027 Choice of School Calendar
   - Consider and approve Certification of Compliance with Certain Laws under Texas Education Code 39.008, as enacted by Senate Bill 12 (89th Texas Legislative Session)

6. There was no Executive Session.

7. The meeting adjourned at 9:11 p.m.

____
Wesley Johnson, President
Board of Trustees

____
Daphne Stanley, Secretary
Board of Trustees

Garland Independent School District
Board of Trustees
Minutes of Board Bond Special Board Meeting
September 8, 2026

Trustees Present:	Johnny Beach, Robert Selders, Wesley Johnson, James Miller, Daphne Stanley, Larry Glick
Trustees Absent:	Linda Griffin
Administrators Present:	Dr. Ricardo López, Dr. Ida Perales, Darrell Dodds, Lisa Ray

1. President Johnson, called the meeting to order at 4:30 p.m. and announced that a quorum was present, that the meeting was duly called, and that the notice of the meeting was posted for the time and in the manner as required by law and that Trustee Linda Griffin was participating virtually.

2. No citizens addressed the Board of Trustees during the Public Forum portion of the meeting.

3. The following Information Items were presented:
    - Bond 2023 Program Summary Update-Javier Fernandez

4. On a motion by Mr. Miller and second by Mr. Glick, Contract 510-04-4.1 - Consider Approval of Recommended Guaranteed Maximum Price (GMP) #2 for Gilbreath-Reed CTC Addition was unanimously approved. The votes are as follows: Mr. Beach-Aye; Mr. Johnson-Aye; Mr. Selders-Aye; Mr. Miller-Aye; Mr. Glick-Aye; Mrs. Stanley-Aye; (6-0) with Mrs. Griffin noted as absent.

5. There was no Executive Session.

6. The meeting adjourned at 5:25 p.m.

____
Wesley Johnson, President
Board of Trustees

____
Daphne Stanley, Secretary
Board of Trustees

Garland Independent School District
Board of Trustees
Finance, Facilities and Operations Committee Meeting Minutes
September 8, 2026

Trustees Present:	Johnny Beach, Robert Selders, Wesley Johnson, James Miller, Daphne Stanley, Larry Glick
Trustees Absent:	Linda Griffin
Administrators Present:	Dr. Ricardo López, Dr. Ida Perales, Darrell Dodds, Lisa Ray

1. Mr. Miller, committee chairperson, called the meeting to order at 5:45 p.m. announcing that the meeting was duly called, and that the notice of the meeting was posted for the time and in the manner as required by law and that Trustee Linda Griffin was participating virtually.

2. There were no comments during the Public Forum portion of the meeting.

3. Dr. López provided a brief message to the community.

4. The following Information items were presented:
    - Receive Board of Trustees Contract Renewal Report for September 2026
    - Review July 2026 Monthly Financials
    - Review July 2026 Tax Report
    - Receive Presentation on Instrument Replacement Plan Update
5. The following items will be presented for Action at the September 2026 Regular Meeting:
    1. Consider Approval of Budget Transfers and Amendments to the General Fund, Debt Service Fund and the Student Nutrition Services Fund for the 2026-2027 School Year – Elisa Cordova-Long
    2. Consider Approval of Setting the Tax Rate for the 2026-2027 School Year – Darrell Dodds, Elisa Cordova-Long
    3. Consider Approval of ACT Dallas MOU – Dr. Gradyne Brown
    4. Consider Approval of The Commit Partnership MOU – Dr. Gradyne Brown
    5. Consider Approval to Re-Adopt Resolution to Declare a Good Cause Exception for House Bill 3 Armed Security Officer Requirement – Mark Quinn
    6. New Bids
        - Contract 310-26-02 – Consider Approval of Purchase of Professional Staff Development, Consultant Services, and Materials – Dianna Casper, Coleman Bruman
        - Contract 345-27-01 – Consider Approval of Purchase of Fine Arts Temporary Staffing Personnel Services – Dianna Casper, Joseph Figarelli
    7. Increase to Awarded Bids
        - Contract 290-22 – Consider Approval of Increase in Awarded Amount for Digital Printing Equipment and Related Services – Dianna Casper

6. Mr. Miller stated that the Board would move into executive session at 6:40 p.m. for purposes permitted in Texas Open Meetings Act, Texas Government Code 551.001 et seq. Pursuant to Texas Government Code Section 551.071, private consultation with the Board's attorney, in person or by phone, when the Board seeks the advice of its attorney about: 1) pending or contemplated litigation; 2) a settlement offer; or 3) on a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter; Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee: 1. Discussion and deliberation regarding projected enrollment; and Pursuant to Texas Government Code 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices; The Board reconvened in open session at 7:32 p.m. Mr. Johnson certified that nothing was discussed by the Board in executive session that is not permitted under the Texas Open Meetings Act.

7. The meeting adjourned at 7:32 p.m.

Wesley Johnson, President Board of Trustees	Daphne Stanley, Secretary Board of Trustees

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date:	September 22, 2026
Presented By:	Dr. Babetta Hemphill, Executive Director of Student Services and School Choice Erica Carbajal, Assistant Director of Student Services
Subject:	Consider Approval of the 2026-27 Choice of School Calendar

Action Item

Executive Summary:
The District is governed by a desegregation plan under the Civil Rights Act of 1964, approved 1970 Civil Court Order No. 3-4100-C, and amended 1987 Civil Court Action No. 3-4100-C. The plan requires parents or 18-year-old students to select the school that the students will attend the following school year.

As in previous years, the district proposes two separate selection periods for parents or 18-year-old students to choose a school for the upcoming year. The proposed selection period for **grades 1-12 students** is from **December 1, 2025, to January 12, 2026**. For students entering **pre-kindergarten and kindergarten** in the 2026-27 school year, the proposed selection period is **April 1 – May 1, 2026.**

Administrative Recommendations:
The administration recommends approving the 2026-27 Choice of School calendar.

Recommended Motion for Action Items:

Move to approve the 2026-2027 Choice of School Calendar

Financial Impact and Funding Source:

N/A

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: September 22, 2026

Presented By: Elisa Cordova-Long, Executive Director of Budget

Subject: Consider Approval of Budget Transfers and Amendments to the General Fund, Debt Service Fund and the Student Nutrition Services Fund for the 2026-2027 School Year

Consent Agenda

Executive Summary:

This presentation details the budget transfers and amendments proposed for approval and their respective impact on the General Fund, Debt Service Fund and the Student Nutrition Services Fund. As an appendix, the tax rate calculations forms used by the district's designated office to calculate the non-new-revenue tax rate and voter approved tax rate are attached.

Section 44.006 of the Texas Education Code requires that the Board of Trustees authorize amendments to the General Fund Budget.

Presented to the Finance, Facilities and Operations Committee for review on September 8, 2026.

Administrative Recommendations:

Provided for your consideration.

Recommended Motion for Action Items:

Move to approve the budget transfers and amendments as presented to the Board of Trustees.

Financial Impact and Funding Source:

N/A

GARLAND INDEPENDENT SCHOOL DISTRICT

Budget Transfers And Amendments
General Fund
Fiscal Year 2026-2027
September 22, 2026

	Original Budget	Revised Budget	Balance Neutral Transfers	Current Amendments Requested	Proposed Amended Budget
Revenue					
57 Local Revenue	$ 253,135,063	$ 253,135,063	$ -	$ 3,982	$ 253,139,045
58 State Revenue	333,258,265	333,258,265			333,258,265
59 Federal Revenue	11,500,000	11,500,000			11,500,000
Total Revenues	**$ 597,893,328**	**$ 597,893,328**	**$ -**	**$ 3,982**	**$ 597,897,310**
Expenditures					
11 Instruction	$ 367,706,970	$ 367,706,970	$ (221,628)	$ (1,322,260)	$ 366,163,082
12 Instructional Resources and Media Services	7,324,605	7,324,605			7,324,605
13 Curriculum Development and Instructional Staff Development	12,134,019	12,134,019	7,250		12,141,269
21 Instructional Leadership	8,576,340	8,576,340			8,576,340
23 School Leadership	36,158,707	36,158,707	300		36,159,007
31 Guidance, Counseling and Evaluation	30,031,976	30,031,976			30,031,976
32 Social Work Services	874,183	874,183			874,183
33 Health Services	10,312,170	10,312,170	(500)		10,311,670
34 Student Transportation	25,460,806	25,460,806		3,982	25,464,788
35 Food Service	619,751	619,751	(163,605)		456,146
36 Extracurricular Activities	13,533,801	13,533,801	2,730		13,536,531
41 General Administration	20,900,957	20,900,957	(320,203)		20,580,754
51 Facilities Maintenance & Operations	58,382,556	58,382,556	(197,884)	233,580	58,418,252
52 Security and Monitoring Services	13,561,756	13,561,756	5,736		13,567,492
53 Data Processing Services	16,068,922	16,068,922		472,812	16,541,734
61 Community Services	1,376,037	1,376,037	2,200		1,378,237
71 Debt Service - Principal on Long-Term Debt	1,380,000	1,380,000	885,604		2,265,604
72 Debt Service Interest on Long-Term Debt	-	-			-
73 Bond Issuance Cost and Fees	-	-			-
81 Facilities Acquisition and Construction	-	-			-
95 Juvenile Justice Program	20,000	20,000			20,000
99 Other Intergovernmental Charges	1,518,070	1,518,070			1,518,070
Total Expenditures	**$ 625,941,626**	**$ 625,941,626**	**$ -**	**$ (611,886)**	**$ 625,329,740**
Excess(Deficiency) Revenues Over(Under) Expenditures	**$ (28,048,298)**	**$ (28,048,298)**	**$ -**	**$ 615,868**	**$ (27,432,430)**
Other Financing Sources / (Uses)					
7900 Other Financing Sources	$ -	$ -	$ -	$ -	$ -
8900 Other Financing Uses	$ -	$ -	$ -	$ 1,322,260	$ 1,322,260
Total Other Financing Sources / (Uses)	**$ -**	**$ -**	**$ -**	**$ (1,322,260)**	**$ (1,322,260)**
Net Change to Fund Balance	**$ (28,048,298)**	**$ (28,048,298)**	**$ -**	**$ (706,392)**	**$ (28,754,690)**

GARLAND INDEPENDENT SCHOOL DISTRICT

Detail of Budget Transfers And Amendments
General Fund
Fiscal Year 2026-2027
September 22, 2026

Revenue	**Increase**	**Decrease**	**Net**
57 Local Revenue	$ 3,982	$ -	$ 3,982
Total Revenue	**$ 3,982**	**$ -**	**$ 3,982**

Notes:
57 - Increase due to insurance reimbursement of bus accident claim.

Expenditures

Budget Transfers	**Increase**	**Decrease**	**Net**
11 Instruction	$ -	$ 221,628	$ (221,628)
13 Curriculum Development and Instructional Staff Development	7,250		7,250
23 School Leadership	300		300
33 Health Services		500	(500)
35 Food Service		163,605	(163,605)
36 Extracurricular Activities	2,730		2,730
41 General Administration		320,203	(320,203)
51 Facilities Maintenance & Operations		197,884	(197,884)
52 Security and Monitoring Services	5,736		5,736
61 Community Services	2,200		2,200
71 Debt Service - Principal on Long-Term Debt	885,604		885,604
Total Expenditures	**$ 903,820**	**$ 903,820**	**$ -**

Notes:
Cross-functional balance neutral transfers.

Amendments

	Increase	**Decrease**	**Net**
11 Instruction	$ -	$ 1,322,260	$ (1,322,260)
34 Student Transportation	3,982		3,982
51 Facilities Maintenance & Operations	233,580		233,580
53 Data Processing Services	472,812		472,812
Total Expenditures	**$ 710,374**	**$ 1,322,260**	**$ (611,886)**

Notes:
11 - Decrease for Fine Arts transfer out to 651 for replacement of band equipment - Year 4. This 10 program approved at the September 26, 2023 Board Meeting.
34 - Increase due to insurance reimbursement of bus accident claim.
51,53 - Purchase Order rollovers for departments not received by June 30th; Maintenance and Technology and Information Systems.

Other Financing Sources (Uses)	**Increase**	**Decrease**	**Net**
Other Financing Uses	$ -	$ 1,322,260	$ (1,322,260)
Total Other Financing Sources (Uses)	**$ -**	**$ 1,322,260**	**$ (1,322,260)**

Notes:
Fine Arts transfer out to 651 for replacement of band equipment - Year 4. This 10 year program approved at the September 26, 2023 Board Meeting.

GARLAND INDEPENDENT SCHOOL DISTRICT

Budget Transfers And Amendments
Debt Service Fund
Fiscal Year 2026-2027
September 22, 2026

	Original Budget	Revised Budget	Balance Neutral Transfers	Current Amendments Requested	Proposed Amended Budget
Revenue					
57 Local Revenue	$ 118,363,876	$ 118,363,876	$ -		$ 118,363,876
58 State Revenue	19,190,410	19,190,410			19,190,410
59 Federal Revenue					-
Total Revenues	**$ 137,554,286**	**$ 137,554,286**	**$ -**	**$ -**	**$ 137,554,286**
Expenditures					
71 Debt Service - Principal on Long-Term Debt	$ 96,955,000	$ 96,955,000	$ -		$ 96,955,000
72 Debt Service Interest on Long-Term Debt	45,032,021	45,032,021			45,032,021
73 Bond Issuance Cost and Fees	1,000,000	1,000,000			1,000,000
Total Expenditures	**$ 142,987,021**	**$ 142,987,021**	**$ -**	**$ -**	**$ 142,987,021**
Excess(Deficiency) Revenues Over(Under) Expenditures	**$ (5,432,735)**	**$ (5,432,735)**	**$ -**	**$ -**	**(5,432,735)**
Other Financing Sources / (Uses)					
7900 Other Financing Sources	$ -	$ -	$ -	$ -	$ -
8900 Other Financing Uses	$ -	$ -	$ -	$ -	$ -
Total Other Financing Sources / (Uses)	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**
Net Change to Fund Balance	**$ (5,432,735)**	**$ (5,432,735)**	**$ -**	**$ -**	**$ (5,432,735)**

GARLAND INDEPENDENT SCHOOL DISTRICT

Budget Transfers And Amendments
Student Nutrition Services Fund
Fiscal Year 2026-2027
September 22, 2026

	Original Budget	Revised Budget	Balance Neutral Transfers	Current Amendments Requested	Proposed Amended Budget
Revenue					
57 Local Revenue	$ 3,555,000	$ 3,555,000	$ -	$ -	$ 3,555,000
58 State Revenue	185,000	185,000			185,000
59 Federal Revenue	37,728,698	37,728,698			37,728,698
Total Revenues	**$ 41,468,698**	**$ 41,468,698**	**$ -**	**$ -**	**$ 41,468,698**
Expenditures					
35 Food Service	$ 43,201,438	$ 43,201,438	$ -		$ 43,201,438
Total Expenditures	**$ 43,201,438**	**$ 43,201,438**	**$ -**	**$ -**	**$ 43,201,438**
Other Financing Sources / (Uses)					
7900 Other Financing Sources	$ -	$ -	$ -	$ -	$ -
8900 Other Financing Uses	$ -	$ -	$ -	$ -	$ -
Total Other Financing Sources / (Uses)	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**
Net Change to Fund Balance	**$ (1,732,740)**	**$ (1,732,740)**	**$ -**	**$ -**	**$ (1,732,740)**

2026 Tax Rate Calculation Worksheet

Form 50-859

School Districts without Chapter 313 and JETI Agreements

Garland Independent School District	972-494-8570
School District's Name	Phone *(area code and number)*
501 S Jupiter Rd. Garland TX 75040	www.garlandisd.net
School District's Address, City, State, ZIP Code	School District's Website Address

GENERAL INFORMATION: Tax Code Section 26.04(c) requires an officer or employee designated by the governing body to calculate the no-new-revenue tax rate and voter-approval tax rate for the taxing unit. These tax rates are expressed in dollars per $100 of taxable value calculated. The calculation process starts after the chief appraiser delivers to the taxing unit the certified appraisal roll or certified estimate of value and the estimated values of properties under protest.The designated officer or employee shall submit the rates to the governing body by August 7 or as soon thereafter as practicable. Tax Code Section 26.04(e-1) does not require school districts to certify tax rate calculations or comply with certain Tax Code notice requirements. School districts are required to provide notice regarding tax rate calculations pursuant to Education Code Chapter 44.

This worksheet is for **school districts without Tax Code Chapter 313 or Government Code Chapter 403, Subchapter T, Texas Jobs, Energy, Technology, and Innovation Act (JETI) agreements only.** School districts that have a Chapter 313 or JETI agreement should use Comptroller Form 50-884 *Tax Rate Calculation Worksheet, School Districts with Chapter 313 and JETI Agreements.*

Water districts as defined under Water Code Section 49.001(1) do not use this form. Use Comptroller Form 50-858 *Water District Voter-Approval Tax Rate Worksheet for Low Tax Rate and Developing Districts* or Comptroller Form 50-860 *Developed Water District Voter-Approval Tax Rate Worksheet.*

All other taxing units should use Comptroller Form 50-856 *Tax Rate Calculation, Taxing Units Other Than School Districts or Water Districts*.

The Comptroller's office provides this worksheet to assist taxing units in determining tax rates. The Texas Education Agency (TEA) provides detailed information on and guidance to school districts in calculating their tax rates. Please review and rely on information provided by TEA when completing this worksheet. Additionally, the information provided in this worksheet is offered as technical assistance and not legal advice. Taxing units should consult legal counsel for interpretations of law regarding tax rate preparation and adoption.

Taxing units must include a hyperlink to a document that evidences the accuracy of each entry in the worksheet other than an entry making a mathematical calculation. [1] Source materials must contain data for all worksheets used.

Insert hyperlink:

https://www.garlandisd.net/connect/property-tax-payments

SECTION 1: No-New-Revenue Tax Rate

The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
1.	**Prior year total taxable value.** Enter the amount of the prior year taxable value on the prior year tax roll today. Include any adjustments since last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. Exclude any property value subject to an appeal under Chapter 42 as of July 25 (will add undisputed value in Line 6). This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2). [2]	$ 29,221,138,847
2.	**Prior year tax ceilings.** Enter the prior year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. [3]	$ 3,110,539,478
3.	**Preliminary prior year adjusted taxable value.** Subtract Line 2 from Line 1.	$ 26,110,599,369
4.	**Prior year total adopted tax rate**.	$ 1.170900 /$100
5.	**Prior year taxable value lost because court appeals of ARB decisions reduced prior year appraised value.** **A. Original prior year ARB values:** .... $ 2,403,659,780 **B. Prior year values resulting from final court decisions:** .... – $ 2,169,870,900 **C. Prior year value loss.** Subtract B from A. [4]	$ 233,788,880

[1] Tex. Tax Code §§5.07(g)(4) and 26.04(d-1)
[2] Tex. Tax Code §26.012(14)
[3] Tex. Tax Code §26.012(14)
[4] Tex. Tax Code §26.012(13)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
6.	**Prior year taxable value subject to an appeal under Chapter 42, as of July 25.** **A. Prior year ARB certified value:** . . . . . . $ 3,607,380,290 **B. Prior year disputed value:** . . . . . . – $ 721,476,058 **C. Prior year undisputed value.** Subtract B from A. [5]	$ 2,885,904,232
7.	**Prior year Chapter 42-related adjusted values.** Add Line 5 and 6.	$ 3,119,693,112
8.	**Prior year taxable value, adjusted for actual and potential court-ordered adjustments.** Add Line 3 and Line 7.	$ 29,230,292,481
9.	**Prior year taxable value of property in territory the school deannexed after Jan. 1, of the prior year.** Enter the prior year value of property in deannexed territory. [6]	$ 0
10.	**Prior year taxable value lost because property first qualified for an exemption in the current year.** If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freeport goods-in-transit, or temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in the current year does not create a new exemption or reduce taxable value. **A. Absolute exemptions.** Use prior year market value: . . . . . . $ 1,637,702 **B. Partial exemptions.** Current year exemption amount or current year percentage exemption times prior year value:. . + $ 476,378,654 **C. Value loss.** Add A and B. [7]	$ 478,016,356
11.	**Prior year taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/ scenic appraisal or public access airport special appraisal in the current year.** Use only properties that qualified in the current year for the first time; do not use properties that qualified in the prior year. **A. Prior year market value.** . . . . . . $ 566,060 **B. Current year productivity or special appraised value:**. . . . . . - $ 739 **C. Value loss.** Subtract B from A. [8]	$ 565,321
12.	**Total adjustments for lost value.** Add Lines 9, 10C and 11C.	$ 478,581,677
13.	**Adjusted prior year taxable value.** Subtract Line 12 from Line 8.	$ 28,751,710,804
14.	**Adjusted prior year total levy.** Multiply Line 4 by Line 13 and divide by $100.	$ 336,653,781
15.	**Taxes refunded for years preceding prior year.** Enter the amount of taxes refunded by the district for tax years preceding the prior year. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for the prior tax year. This line applies only to tax years preceding the prior tax year. [9]	$ 5,616,585
16.	**Adjusted prior year levy with refunds.** Add Line 14 and Line 15. [10] Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in the prior year from the result.	$ 342,270,366

[5] Tex. Tax Code §26.012(13)
[6] Tex. Tax Code §26.012(15)
[7] Tex. Tax Code §26.012(15)
[8] Tex. Tax Code §26.012(15)
[9] Tex. Tax Code §26.012(13)
[10] Tex. Tax Code §26.012(13)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
17.	**Total current year taxable value on the current year certified appraisal roll today.** This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in line 19). These homesteads include homeowners age 65 or older or disabled.[11] **A. Certified values.**[12] .... $ 33,967,564,549 **B. Pollution control and energy storage system exemption:** Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property: .... - $ 0 **C. Total current year value.** Subtract B from A.	$ 33,967,564,549
18.	**Total value of properties under protest or not included on certified appraisal roll.**[13] **A. Current year taxable value of properties under protest.** The chief appraiser certifies a list of properties still under ARB protest. The list shows the appraisal district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values. Enter the total value under protest.[14] .... $ 1,466,887,742 **B. Current year value of properties not under protest or included on certified appraisal roll.** The chief appraiser givesschool districts a list of those taxable properties that the chief appraiser knows about but are not included in theappraisal roll certification. These properties are also not on the list of properties that are still under protest. On thislist of properties, the chief appraiser includes the market value, appraised value and exemptions for the preceding year and a reasonable estimate of the market value, appraised value and exemptions for the current year. Use the lower market, appraised or taxable value (as appropriate). Enter the total value not on the roll.[15] .... + $ 0 **C. Total value under protest or not certified.** Add A and B.	$ 1,466,887,742
19.	**Current year tax ceilings.** Enter current year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled.[16]	$ 3,416,587,435
20.	**Anticipated contested value.** Affected taxing units enter the contested taxable value for all property that is subject to anticipated substantial litigation.[17] An affected taxing unit is wholly or partly located in a county that has a population of less than 500,000 and is located on the Gulf of Mexico.[18] If completing this section, the taxing unit must include supporting documentation in Section 6.[19] Taxing units that are not affected, enter 0.	$ 0
21.	**Current year total taxable value.** Add Lines 17C and 18C. Subtract Lines 19 and 20.[20]	$ 32,017,864,856
22.	**Total current year taxable value of properties in territory annexed after Jan. 1, of the prior year.** Include both real and personal property. Enter the current year value of property in territory annexed by the school district.	$ 0
23.	**Total current year taxable value of new improvements and new personal property located in new improvements.** New means the item was not on the appraisal roll in the prior year. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, of the prior year, and be located in a new improvement.	$ 863,281,100
24.	**Total adjustments to the current year taxable value.** Add lines 22 and 23.	$ 863,281,100
25.	**Adjusted current year taxable value.** Subtract line 24 from line 21.	$ 31,154,583,756
26.	**Current year NNR tax rate.** Divide line 16 by line 25 and multiply by $100.	$ 1.098619 /$100

[11] Tex. Tax Code §§26.012 and 26.04(c-2)
[12] Tex. Tax Code §26.012(6)
[13] Tex. Tax Code §26.01(c) and (d)
[14] Tex. Tax Code §26.01(c)
[15] Tex. Tax Code §26.01(d)
[16] Tex. Tax Code §26.012(6)(B)
[17] Tex Tax Code §§26.012(6)(C) and 26.012(1-b)
[18] Tex Tax Code §26.012(1-a)
[19] Tex Tax Code §26.04(d-3)
[20] Tex Tax Code §26.012(6)

Voter Approval Tax Rate

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates.[21]

SECTION 2: Maximum Compressed, Enrichment and Debt Tax Rate Worksheet

This section calculates three components of the voter-approval tax rate:

1. **Maximum Compressed Tax Rate (MCR):** A district's maximum compressed tax rate is defined as the tax rate for the current tax year per $100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment. [22]
2. **Enrichment Tax Rate:** [23] A district's enrichment tax rate is defined as any tax effort in excess of the district's MCR and less than $0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression. [24]
3. **Debt Rate:** The debt rate includes the minimum dollar amount required to be paid toward the school district's debt service for the current year. [25] This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and Enrichment Tax Rate added together make up the school district's maintenance and operations (M&O) tax rate. Districts cannot increase the district's M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district's debt service. [26]

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate (disaster pennies) in the calculation this year. This adjustment will be made in Section 4 of this worksheet.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district's website 30 days prior to the election. [27] Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the *declaration without conducting an efficiency audit.* [28] Districts should review information from TEA when calculating their voter-approval tax rate.

Line	MCR, Enrichment and Debt Tax Rate Worksheet	Amount/Rate
27.	**Current year maximum compressed tax rate (MCR).** TEA will publish compression rates based on district and statewide property value growth. Enter the school districts' maximum compressed rate based on guidance from TEA. [29]	$ 0.585300/$100
28.	**Current year enrichment tax rate.** Enter the greater of A and B. [30] A. Enter the district's prior year enrichment tax rate .... $ 0.170000/$100 B. $0.05 per $100 of taxable value .... $ 0.0500/$100	$ 0.170000/$100
29.	**Current year maintenance and operations (M&O) tax rate.** Add Lines 27 and 28. Note: M&O tax rate may not exceed the sum of $0.17 and the district's maximum compressed rate.[31]	$ 0.755300/$100
30.	**Total current year debt to be paid with property tax revenue.** Debt means the interest and principal that will be paid on debts that: (1) Are paid by property taxes; (2) Are secured by property taxes; (3) Are scheduled for payment over a period longer than one year; and (4) Are not classified in the school district's budget as M&O expenses. A. **Debt** includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. If the governing body of a taxing unit authorized or agreed to authorize a bond, warrant, certificate of obligation, or other evidence of indebtedness on or after Sept. 1, 2021, verify if it meets the amended definition of debt before including it here. [32] Enter debt amount: .... $ 144,263,874 B. Subtract **unencumbered fund amount** used to reduce total debt. .... – $ 3,032,875 C. Subtract **state aid** received for paying principal and interest on debt for facilities through the existing debt allotment program and/or instructional facilities allotment program. .... – $ 16,437,770 D. **Adjust debt:** Subtract B and C from A.	$ 124,793,229

[21] Tex. Tax Code §26.08(n)
[22] Tex. Edu. Code §48.2551(a)(3)
[23] Tex. Tax Code §26.08(i) and Tex. Edu. Code §45.0032
[24] Tex. Edu. Code §§48.202(a-1)(2)
[25] Tex. Tax Code §26.012(3)
[26] Tex. Edu. Code §45.0021(a)
[27] Tex. Edu. Code §11.184(b)
[28] Tex. Edu. Code §11.184(b-1)
[29] Tex. Edu. Code §§48.255, 48.2551(b)(1) and (b)(2)
[30] Tex. Tax Code §26.08(n)(2)
[31] Tex. Edu. Code §45.003(d)
[32] Tex. Tax Code §26.012(7)

Line	MCR, Enrichment and Debt Tax Rate Worksheet	Amount/Rate
31.	**Certified prior year excess debt collections.** Enter the amount certified by the collector. [33]	$ 1,844,593
32.	**Adjusted current year debt.** Subtract line 31 from line 30D.	$ 122,948,636
33.	**Current year anticipated collection rate.** If the anticipated rate in A is lower than actual rates in B, C and D, enter the lowest rate from B, C and D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%. [34] A. Enter the current year anticipated collection rate certified by the collector. [35] 100.00 % B. Enter the prior year actual collection rate 98.01 % C. Enter the 2024 actual collection rate 99.01 % D. Enter the 2023 actual collection rate 99.01 %	100.00 %
34.	**Current year debt adjusted for collections.** Divide Line 32 by Line 33. Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in the current year to the result.	$ 122,948,636
35.	**Current year total taxable value.** Enter the amount on Line 21 of the *No-New-Revenue Tax Rate Worksheet.*	$ 32,017,864,856
36.	**Current year debt rate.** Divide Line 34 by Line 35 and multiply by $100.	$ 0.384000 /$100
37.	**Current year voter-approval tax rate.** Add Lines 29 and 36. If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system's abolition to the sum of Lines 29 and 36. [36]	$ 1.139300 /$100

SECTION 3: Adjustment for Pollution Control

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district's expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

Line	Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
38.	**Certified expenses from the Texas Commission on Environmental Quality (TCEQ).** Enter the amount certified in the determination letter from TCEQ. [37] The school district shall provide its tax assessor with a copy of the letter. [38]	$ 0
39.	**Current year total taxable value.** Enter the amount on Line 21 of the *No-New-Revenue Tax Rate Worksheet.*	$ 32,017,864,856
40.	**Additional rate for pollution control.** Divide line 38 by line 39 and multiply by $100.	$ 0.000000 /$100
41.	**Current year voter-approval tax rate, adjusted for pollution control.** Add line 37 and line 40.	$ 1.139300 /$100

SECTION 4: Prior Year Disaster Tax Rate Adjustment

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate in the calculation this year. [39] As such, it must reduce its voter-approval tax rate for the current tax year.

This section applies to a school district in a disaster area that adopts a tax rate greater than its voter-approval tax rate without holding an election in the prior year, as provided for by Tax Code Section 26.042(e).

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
42.	**Prior year adopted tax rate.** Enter the rate in Line 4 of the *No-New-Revenue Tax Rate Worksheet.*	$ 1.170900 /$100
43.	**Prior voter-approval tax rate.** If the school district adopted a tax rate above the prior year voter-approval tax rate without holding an election due to a disaster, enter the voter-approval tax rate from the prior year's worksheet.	$ 0.000000 /$100

[33] Tex. Tax Code §§26.012(10) and 26.04(b)
[34] Tex. Tax Code §§26.04(h), (h-1) and (h-2)
[35] Tex. Tax Code §26.04(b)
[36] Tex. Tax Code §26.08(g)
[37] Tex. Tax Code §26.045(d)
[38] Tex. Tax Code §26.045(i)
[39] Tex. Tax Code §26.042(f) and Tex. Edu. Code §45.0032(d)

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
44.	**Increase in the prior year tax rate due to disaster (disaster pennies).** Subtract Line 43 from Line 42.	$ 0.000000 /$100
45.	**Current year voter-approval tax rate, adjusted for prior year disaster.** Subtract Line 44 from one of the following lines (as applicable): Line 37 or Line 41 (school districts with pollution control).	$ 1.139300 /$100

SECTION 5: Total Tax Rate

Indicate the applicable total tax rates as calculated above.

No-New-Revenue Tax Rate. . . . . $ 1.098619 /$100
Enter the current year NNR tax rate from Line 26.

Voter-Approval Tax Rate . . . . $ 1.139300 /$100

As applicable, enter the current year voter-approval tax rate from Line 37, Line 41 or Line 45. Indicate the line number used: 37

SECTION 6: Addendum

An affected taxing unit that enters an amount described by Tax Code Section 26.012(6)(C) in Line 20 must include the following as an addendum:

1. Documentation that supports the exclusion of value under Tax Code Section 26.012(6)(C); and
2. Each statement submitted to the designated officer or employee by the property owner or entity as required by Tax Code Section 41.48(c)(2) for that tax year.

Insert hyperlinks to supporting documentation:

SECTION 7: School District Representative Name and Signature

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code. [40]

print here Kristi Cooper
Printed Name of School District Representative

sign here Kristi Cooper, RTA
School District Representative

09/04/2026
Date

[40] Tex. Tax Code §26.04(c)

Dr. Ricardo López
Superintendent

Garland Independent School District

Section 551.043(c)(2) requires "a comparison of the property tax bill in dollars pertaining to the [median-valued homestead property] for the current fiscal year to an estimate of the property tax bill in dollars for the same property for the upcoming fiscal year if the proposed budget is adopted."

Taxpayer Impact Statement

Pursuant to Texas Government Code 551.04(c)(2)

Fiscal Year	Median-Valued Homestead	Tax Rate per $100 of Value	Estimated Property Tax Bill
FY 2025 – 2026	$187,336	$1.1709	$2,193.51
FY 2026 – 2027	$198,180	$1.1393	$2,257.86

The FY 2026-2027 proposed adopted tax rate of $1.1393 is less than the FY 2025-2026 adopted rate, resulting in a **$0.316 rate reduction**. However, due to increases in property values and absorption of previously capped value, the estimated tax liability on a median-valued homestead is $2,257.86, representing an approximate increase of $64.35 compared to the current year.

Based on the requirements of the above statement, the comparison is not reflective of accounts which are protected by a tax ceiling.

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date:	September 22, 2026
Presented By:	Dr. Gradyne Brown, Assistant Superintendent Human Resources Dr. Kishawna Wiggins, Director of Elementary Human Resources
Subject:	Consider Approval of ACT Dallas MOU

Consent Agenda

Executive Summary:

An agreement between ACT - Dallas and the Garland Independent School District concerning the Student Teaching (Clinical Teaching) and/or Internship Opportunities for the 2026-2027 school year.

Presented to the Finance, Facilities and Operations Committee for review on September 8, 2026.

Administrative Recommendations:

Provided for your consideration.

Recommended Motion for Action Items:

Move to approve the ACT - Dallas Student Teaching (Clinical Teaching) and/or Internship Opportunities Agreement.

Financial Impact and Funding Source:

N/A

Garland Indepentdent School District

Memorandum of Understanding for Student Teaching and/or Internship Opportunities

This Memorandum of Understanding for Student Teaching (Clinical Teaching) and/or Internship Opportunities (the "MOU") is made by and between ACT Dallas ("University") and the Garland Independent School District (the "District") to establish the responsibilities and expectations of the parties with the goal of assisting University students ("Student (Clinical) Teachers") through opportunities for practical experience in the school setting to earn degrees in education, teaching certification, or educator licensure.

WHEREAS, the parties desire to establish a collaborative relationship focused on the improvement of educator preparation;

WHEREAS, the parties desire to establish field experiences through student teaching opportunities and/or internships in the District as required for Student Teachers' degree programs and/or requirements for certification and/or licensure;

WHEREAS, the parties desire to develop highly qualified future educators and create leaders in the field as evidenced through competency in content and pedagogy;

NOW, THEREFORE, in consideration of the promises herein contained and for other good and valuable consideration, the sufficiency of which is expressly acknowledged, the parties hereto agree as follows:

The District agrees to:

1. Offer an appropriate student teaching placement ("Placement") where Student Teachers may meet University requirements necessary for certification and/or licensure.
2. Provide Student Teachers with access to a qualified cooperating teacher employed by the District with appropriate certification or licensure ("Cooperating Teacher"). Cooperating Teachers shall hold appropriate certification or licensure and have a minimum of three (3) years of teaching experience.
3. Provide opportunities for Student Teachers to attend campus and District orientations and trainings.
4. Provide Student Teachers access to appropriate resources, including but not limited to online resources, libraries, forms, and professional development opportunities.
5. Provide Cooperating Teachers who will endeavor to serve as a model and mentor for Student Teachers, allowing Student Teachers, where practicable, to assume responsibilities, including creation and implementation of active and engaging lessons and activities, as Student Teacher exhibits the readiness to do so.
6. Provide Student Teacher with opportunities to observe, assist, instruct, implement effective teaching strategies, as appropriate, during the Placement.
7. Provide Student Teacher, when possible, with opportunities for Student Teachers to experience working with diverse student populations.
8. Inform Cooperating Teachers of any University training opportunities to understand University's policies, processes, and expectations, if applicable.
9. Provide, through Cooperating Teacher, assessment and feedback to Student Teachers during Placement
10. Notify the University liaison of any concerns about a Student Teacher.
11. Upon written request and no more than three times a semester, permit the University's designated supervisor access to the Student Teacher's assigned campus and classroom for the specific purpose of observing Student Teacher.
12. Upon request, request that Cooperating Teacher cooperate with the University and Student Teacher in providing up to three evaluations during a Placement.

The University agrees to:

1. Recommend for placement in the student teacher program only those enrolled Student Teachers who have been prepared with the appropriate educational background, knowledge, skills, and professional disposition and met any requirements established by the state and the University for participation in a student teacher placement or field experience.
2. Inform all Student Teachers that they must timely meet all District requirements (including but not limited to attendance at orientation, completion of all appropriate paperwork, satisfactory background check, and

applications) for Placement with the District prior to beginning any on-site Placement or working directly with District students.

3. Provide Student Teachers training on their responsibilities regarding participation in the Placement, including professional conduct, as well as state and federal laws relating to education with specific attention to the Family Educational Rights and Privacy Act ("FERPA") and the Texas Educators' Code of Ethics. The University shall immediately remove any Student Teacher who violates any of these laws.
4. Ensure that Student Teachers protect student privacy and comply with FERPA with respect to the use, access, and disclosure of student information. University acknowledges that the District has a legal obligation to maintain the confidentiality and privacy of student records in accordance with applicable law and regulations, specifically FERPA. To the extent applicable, University and its Student Teachers shall be designated school officials under FERPA for purposes of the Placement and actions contemplated under this MOU, and the University and Student Teachers agrees that it will act in compliance with the requirements and exceptions outlined in FERPA for any and all student information received. University and Student Teachers may not re-disclose the information to a third party without prior written consent from the parent/guardian or eligible student, unless required by law. University and Student Teachers must destroy any student information received from District when no longer needed for the purposes of the MOU.
5. Ensure that Student Teachers follow the District's policies and procedures, including but not limited to those relating to professional conduct, prohibitions against alcohol, weapons, drugs, harassment, tobacco, and inappropriate relationships with students, and shall immediately remove Student Teachers who violate these policies and procedures.
6. Provide the District liaison, the Student Teachers, Cooperating Teachers, and the University liaison with all documents and handbooks related to the Placement and the professional practicum experience, including curriculum requirements, evaluation forms, project descriptions, resources, calendars, schedules, necessary background forms, applications, and other paperwork, if applicable.
7. Verify that Student Teachers obtain occurrence-based professional liability insurance with limits of at least $1,000,000 per occurrence and $3,000,000 annual aggregate and naming the District as an additional insured. Within seven days of the effective date of this MOU, the University will provide the District with a certificate of insurance. Such insurance shall be maintained throughout the Student Teacher's Placement in the District.
8. Notify the District in advance if the University requires Student Teacher to video record or take photographs while at the District. If video recording or photography is required, such video recording or photography may be conducted only for the purposes of evaluation of the Student Teacher, with the following requirements:
    a. Student Teacher shall notify Cooperating Teacher in advance of any plans to video record or photograph classroom setting;
    b. Any photography or digital video recording, if permitted, of Student Teacher in a classroom setting will be shared only among the Student Teacher, the Cooperating Teacher, and the University, as appropriate. Under no circumstances may photographs or recordings be used for any personal or professional purposes outside of performance evaluation. Digital files will not be stored on a University server.
    c. Limit the recording or photograph, whenever possible, to only include the image of the Student Teacher. District students should not appear in any recordings unless written authorization is obtained from the parents/guardians of any students who Student Teacher may capture in the recording.
    d. Student Teacher and University shall destroy all video recordings and photographs once the evaluation is complete.

The University and the District agree:

1. To establish and maintain ongoing, open communication with each other.
2. To comply with all applicable state and federal laws and regulations.
3. To collaborate on Placement decisions, concerns, or challenges throughout the Term.
4. That District may refuse to accept for Placement of, or may terminate and immediately remove the Placement, any Student Teacher based upon District's determination that the Student Teacher is not meeting performance standards, fails to comply with District policies and procedures, poses a risk to student safety, or is otherwise deemed unacceptable to the District. District shall notify University immediately in writing of such decision. A removed Student Teacher may not return to the District without prior written consent of the District's liaison, or designee.

5. That they are committed to an inclusive education and work environment that provides equal opportunity and access to all qualified persons. The Parties will comply with all federal and state laws prohibiting discrimination and harassment.

Liaisons / Points of Contact:

The parties designate the following people as liaisons for the Placement:

For the District:

For the University:

Name: Bobette Dunn, Ed.D.
Title: Program Director
Mailing Address: ACT Dallas

8585 No. Stemmons Freeway, Suite 403 Dallas, TX 75247
Email Address: bdunn@act-dallas.com
Phone: 214-267-2222

All notices or other communications required or permitted hereunder shall be in writing, and shall be personally delivered or sent by registered or certified mail, return receipt requested, electronic mail, or receipted overnight mail to the liaisons designated herein.

Terms of Agreement:

1. The term of MOU shall begin at the start of the 2026/2027 school year and terminate without any further action or notice by either party at the end of the 2026/2027 school year, unless terminated earlier as provided herein. This MOU may be extended or amended at any time by written agreement of the parties.
2. This MOU may be terminated with or without cause upon thirty (30) days written notice by either party, provided that all Student Teachers currently participating in a Placement the District at the time of notice of termination shall be given the opportunity to complete their Placement at the District, such completion not to exceed six (6) months. Notwithstanding any provision herein to the contrary, a party may terminate immediately upon any material violation of this MOU by the other party.
3. Student Teachers are not and will not be considered employees or agents of the District. Student Teachers will not be entitled to receive any compensation or employment benefits from the District, including but not limited to health care, insurance, workers' compensation benefits, vacation, sick time, or any other benefit of employment.
4. Nothing in this MOU is intended or shall be construed to create any form of partnership, joint venture, or agency relationship between the parties.
5. Nothing in this MOU is intended to or shall confer upon any person (other than the parties) any right, benefit, or remedy of any nature under this MOU.
6. This MOU is expressly made subject to the District's governmental immunity under the Texas Civil Practice and Remedies Code and all applicable state and federal law. The Parties hereto expressly agree that no provision of the MOU is in any way intended to constitute a waiver of any immunities from suit or from liability that the District has by operation of law. Nothing in this MOU shall be construed as consent to suit by the District.
7. This MOU shall be governed by, construed, and enforced in accordance with the laws of the State of Texas. The Parties agree that mandatory and exclusive venue of any dispute shall be in a state or federal court in Collin County, Texas.
8. If any provision of this MOU is determined to be invalid, illegal, or unenforceable, it shall not affect the enforceability of any other provisions herein. Rather, the invalid, illegal, or unenforceable provision shall be deemed severed from this MOU, and this MOU shall be enforced as if it did not contain the invalid, illegal, or unenforceable provision.
9. TO THE EXTENT PERMITTED BY LAW, UNIVERSITY SHALL DEFEND, INDEMNIFY, AND HOLD HARMLESS THE DISTRICT AND ITS TRUSTEES, OFFICERS, AGENTS, REPRESENTATIVES, AND EMPLOYEES FROM ANY AND ALL LOSSES, DAMAGES, CLAIMS, CAUSES OF ACTION OF ANY KIND AND NATURE, INCLUDING BUT NOT LIMITED TO, PERSONAL INJURY (INCLUDING DEATH),

PROPERTY DAMAGE, OR OTHER HARM FOR WHICH RECOVERY OF DAMAGES IS SOUGHT, OR EXPENSES, INCLUDING REASONABLE ATTORNEY'S FEES AND COSTS THAT MAY DIRECTLY OR INDIRECTLY ARISE OUT OF, BE CAUSED BY, OR RELATE TO UNIVERSITY'S PERFORMANCE UNDER THE MOU OR ANY NEGLIGENT OR INTENTIONAL ACT, ERROR, FAULT, OMISSION OF UNIVERSITY OR UNIVERSITY'S STUDENT TEACHER, AGENT, REPRESENTATIVE, EMPLOYEE, OR SUBCONTRACTOR OR FOR ALLEGED INFRINGEMENT OF ANY PATENT, COPYRIGHT, OR SIMILAR PROPERTY RIGHT. UNIVERSITY SHALL PROMPTLY NOTIFY THE DISTRICT, IN WRITING, OF ANY CLAIM OR DEMAND RECEIVED RELATING TO OR ARISING OUT OF UNIVERSITY'S ACTIVITIES UNDER THE MOU. THE OBLIGATIONS HEREIN SHALL SURVIVE THE TERMINATION OR EXPIRATION OF THIS MOU.

10. This MOU may not be assigned by either party without the prior written consent of the other party.
11. This MOU, and any exhibits thereto, constitute the entire agreement between the Parties with regard to the subject matter and supersedes all previous understandings and agreements of the Parties. No prior or contemporaneous agreement, whether written or oral, shall be effective to alter the terms hereof. The Parties hereby acknowledge and represent that said Parties have not relied on any representation, assertion, guarantee, warranty, or other assurance, except those set out in the MOU.
12. This MOU may shall not be amended, modified, or supplemented except by a written instrument signed by both Parties.

IN WITNESS WHEREOF, the Parties hereto execute and attest to this MOU by their duly authorized representatives.

Garland **Independent School District**

By: ______________________________

Printed Name: ______________________

Title: ______________________________

Date Signed: _______________________

University: __ACT Dallas

By: Bobette Dunn

Printed Name: __Bobette Dunn, Ed.D.

Title: ________ Program Director

Date Signed: ___ 08/12/2026__

Mailing Address: _8585 No. Stemmons Fwy

Suite 403 Dallas, TX 7524

_After September 30, 2026:

P.O. Box 343

Midlothian, TX 76065

EXHIBIT A
Additional Terms

The Parties agree to the following additional terms:

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date:	September 22, 2026
Presented By:	Dr. Gradyne Brown, Assistant Superintendent Human Resources Dr. Kishawna Wiggins, Director of Elementary Human Resources
Subject:	Consider Approval of The Commit Partnership MOU

Consent Agenda

Executive Summary:

An agreement between The Commit Partnership and the Garland Independent School District through the Educator Development Capacity Support Grant, which provides our district with a Certification Pathway Lead Stipend of $13,000, 240 Tutoring Workshop in a box, and TIA Steady State Strategic Support for the 2026-2027 school year.

Presented to the Finance, Facilities and Operations Committee for review on September 8, 2026.

Administrative Recommendations:

Provided for your consideration.

Recommended Motion for Action Items:

Move to approve the Memorandum of Understanding with The Commit Partnership Agreement.

Financial Impact and Funding Source:

N/A

MEMORANDUM OF UNDERSTANDING

EE Capacity Support Grant | 2026–2027 School Year

This MEMORANDUM OF UNDERSTANDING ("MOU") is effective as of **August 1, 2026**, by and between **Garland Independent School District** (or Educator Preparation Program), herein called "District," and **The Commit Partnership**, a Texas non-profit corporation, herein called "Commit."

The parties here agree as follows:

PURPOSE AND SCOPE

A. The purpose of this partnership is for Commit to support **Garland ISD** in building the infrastructure, staffing capacity, and certification support systems needed to increase teacher certification rates and strengthen compliance with House Bill 2 (HB2) requirements for the 2026–2027 school year. This support is delivered through the **Educator Development Capacity Support Grant**, which provides participating districts and EPPs with one or more of the following: a Certification Pathway Lead stipend, 240 Tutoring exam readiness resources, or expert technical assistance on TIA system design and implementation.

B. The **scope** of this partnership is from **August 1, 2026, to June 30, 2027**.

C. The district is participating in the following grant option(s) under this MOU:

☒ Option 1: Certification Pathway Lead Stipend — $13,000 per district — part-time district-employed lead providing on-site coaching, workshop delivery, and certification data tracking

☒ Option 2: 240 Tutoring Workshop in a Box — 240 Tutoring access, trainings, and a complete workshop toolkit for teachers preparing for TExES certification exams

☒ Option 3: TIA Steady State Strategic Support — Expert TA for districts scaling TIA toward 95% or pursuing Enhanced TIA designation — capped per district

---

COMMIT RESPONSIBILITIES UNDER THIS MOU

A. Commit will **designate the Director of Educator Development** as the primary contact for coordination, communication, and program management for this grant. A secondary EE Team contact will be designated at the time of award.

B. Commit will receive **no money from Garland ISD** through this grant. All investment flows from Commit to the District in the form of stipend funds, exam readiness resources, and technical assistance, as specified by the option(s) selected above.

C. Commit will cover all costs associated with the grant program, including stipend disbursements, 240 Tutoring access and workshop materials, technical assistance fees (Steady State Impact Strategies), Community of Practice facilitation, and all related Commit staff time.

D. For **Option 1** districts, Commit will: facilitate monthly Community of Practice (CoP) sessions for all CPLs; conduct monthly data quality reviews of submitted reports within 72 hours; provide a complete coaching curriculum (session agendas, slide decks, and participant materials) for all quarterly workshops; and provide direct technical assistance to the CPL within one week of any request.

E. For **Option 2** districts and EPPs, Commit will: provide 240 Tutoring access, trainings, and a complete workshop toolkit for teachers preparing for TExES certification exams, including session agendas, practice exams, and facilitator guides; coordinate facilitator orientation; maintain real-time access to participant platform data to monitor progress; and provide coaching resources and certification toolkit materials throughout the grant year.

F. For **Option 3** districts, Commit will engage Steady State Impact Strategies to provide: TIA system design and scaling recommendations; review of observation and assessment data for congruence, calibration, and validity; support for 2025–2026 and 2026–2027 TEA data submissions; planning for 95% eligible teacher coverage and Enhanced TIA eligibility; and four TIA-focused Community of Practice convenings (2 hours each) open to all DCCTE districts.

G. Commit will provide **regular updates** to participating districts and EPPs to communicate progress, data insights, and upcoming engagement opportunities throughout the grant year.

H. Commit will ensure all CoP sessions, convenings, and professional learning opportunities offer **high-quality, equity-centered content** aligned with the needs of Dallas County districts and the requirements of the Texas Education Agency.

DISTRICT'S RESPONSIBILITIES UNDER THIS MOU

A. The District will **identify and designate** an individual to serve as the Certification Pathway Lead (Option 1) or internal facilitator (Option 2) by the date specified in the award letter. This person's name and title must be provided to Commit in writing before any stipend funds are disbursed, or licenses are activated.

B. The District agrees to **allow the designated CPL or facilitator to fulfill all program expectations**, including protected time in their schedule for weekly data tracking, monthly reporting, CoP attendance, and quarterly coaching sessions. The District is responsible for ensuring this time is protected and that the role is treated as a genuine priority.

C. For **Option 1**, the District agrees to **disburse the stipend to the designated CPL** as a salary supplement or stipend payment within 30 days of receiving each installment from Commit. Funds will originate from Commit prior to disbursement by the District. The District will maintain payroll records confirming application of the stipend to the CPL's compensation.

D. The District will appoint a **designated point of contact** for general program administration who will ensure communication between the District and Commit is consistent and timely.

District Point of Contact Name: **Dr. Kishawna Wiggins**
Title: **Elementary Director of HR**

E. The District agrees to **submit monthly teacher-level certification data** to Commit using the provided reporting template, by the last business day of each month, for the duration of the grant year. Option 1 districts will also submit a Quarterly Certification Health Check at the end of each quarter.

F. For **Option 3**, the District agrees to ensure that the **district superintendent or Human Capital/HR leader attends all quarterly TIA strategy sessions** and CoP convenings, and that relevant TIA observation, assessment, and allotment data is provided to Steady State Impact Strategies within 10 business days of any request.

G. The District agrees to develop and submit a **written Sustainability Plan** (Option 1 and Option 3 districts) demonstrating how the capacity, roles, or systems supported by this grant will be funded and maintained beyond the 2026–2027 school year. A draft plan is due **November 30, 2026**; the final plan is due **April 30, 2027**.

<u>DATA SHARING</u>

A. To support real-time learning, continuous improvement, and feedback to participating districts, **Garland ISD** may be asked to provide **teacher-level certification pathway data** related to exam status, observation progress, and pathway milestones. This may also include the distribution of brief progress surveys to Certification Pathway Leads and district administrators.

B. The purpose of this data sharing is to allow Commit to **track progress, identify areas where additional support is needed, and highlight opportunities for improvement** across the grant cohort. These insights will be shared back with districts to inform local planning and support continuous improvement.

C. No personally identifiable student data will be collected or reported. Teacher-level data is shared solely for grant monitoring purposes and will not be used to evaluate or make employment decisions about individual teachers. All data shared will be handled in accordance with applicable state and federal laws, including **FERPA**.

D. Data will be shared on an as-needed basis via secure means (e.g., encrypted email, secure portals). Commit agrees to take all reasonable precautions to safeguard the **confidentiality and integrity** of the data received from the District. Data will not be shared with any third party without written consent from the District, except as required by law.

E. Commit may use **de-identified, aggregated data** — with no individual teacher or district identifiable — for program evaluation, grant reporting, and public communications. No individual district will be identified in any public report without written consent.

STIPEND DISBURSEMENT — OPTION 1

This section applies only to districts participating in Option 1. Districts not selected for Option 1 may disregard this section.

A. Commit will disburse the **$13,000 Certification Pathway Lead stipend** to the District in two installments: **50% in August 2026** and **50% in May 2027**. Each installment is contingent on the District meeting the milestone conditions described in the award letter.

B. The District will **disburse the stipend to the designated CPL through the district payroll system** within 30 days of receiving each installment from Commit. The stipend must be applied directly to the CPL's compensation and may not be redirected to any other purpose.

C. If the CPL role becomes vacant, the District must notify Commit within five business days. Stipend disbursements will pause until a replacement is confirmed. If no replacement is confirmed within 60 calendar days, Commit reserves the right to reclaim any undisbursed funds.

EFFECTIVE DATE AND SIGNATURE

This MOU shall be effective upon signature of Commit and the authorized representative of **Garland ISD**. It shall remain in effect from **August 1, 2026, through June 30, 2027**. No stipend funds will be disbursed, and no grant services will begin until this MOU and the accompanying Data Sharing Agreement (DSA) have been fully executed by both parties.

Commit and **Garland ISD** indicate agreement with this MOU by their signatures below.

____

Allison Powell

CPA, Managing Director of Finance and Operations (Controller)

The Commit Partnership

____

Darrell Dodds

Deputy Superintendent-Finance

Garland Independent School District

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: September 22, 2026

Presented By: Mark Quinn, Director of Security

Subject: Consider Approval to Re-Adopt Resolution to Declare a Good Cause Exception for House Bill 3 Armed Security Officer Requirement

Consent Agenda

Executive Summary:

The GISD Board of Trustees approved a Resolution August 22, 2023, to declare a good cause exception for the House Bill 3 armed security officer requirement, requiring one armed security officer at every district campus during regular school hours. The 89th Texas Legislative session added the following: A good cause exception claimed by the board of trustees expires after one (1) year. Upon expiration, the board must reevaluate whether the board is able to comply with the original requirement (i.e., sworn police officers on every campus) and if not, must renew the good cause exception and the alternative standard to be implemented.

This Resolution is a continuation/re-adoption of GISD's alternative plan, which is to have highly trained GISD Armed Security Officers at every campus that does not have a sworn police officer.

Presented to the Finance, Facilities and Operations Committee for review on September 8, 2026.

Administrative Recommendations:

Provided for your consideration.

Recommended Motion for Action Items:

Move to Re-Adopt Resolution to Declare a Good Cause Exception for House Bill 3 Armed Security Officer Requirement as presented to the Board of Trustees.

Financial Impact and Funding Source:

N/A

RESOLUTION OF THE GARLAND INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES TO DECLARE A GOOD CAUSE EXCEPTION FOR HOUSE BILL 3 / ARMED SECURITY OFFICER REQUIREMENT

WHEREAS, Section 37.0814(a) of the Texas Education Code requires the board of trustees of each school district to ensure that at least one (1) armed security officer is present during regular school hours at each district campus; and

WHEREAS, "armed security officer" as defined by Section 37.0814(a) must be a school district peace officer, school resource officer or a commissioned peace officer employed as security personnel; and

WHEREAS, the Board of Trustees has determined that the District would require additional school resource officers to comply with the armed security officer requirement; and

WHEREAS, the Board of Trustees has concluded that the district cannot comply with this requirement due to the availability of personnel who qualify to serve as a security officer as described in Section 37.0814(a), therefore

BE IT RESOLVED,

1. That pursuant to Section 37.0814(c) of the Texas Education Code, the Board of Trustees hereby claims a good cause exception to the armed security officer requirement of Section 37.0814(a).

2. That Garland Independent School District's non-compliance is due to the availability of personnel who qualify to serve as a security officer as described in Section 37.0814(a).

3. That, as provided by Section 37.0814(d), the Board of Trustees hereby establishes an alternative standard for the provision of armed security at GISD campuses with which the District is able to comply.

4. That the alternative standard and the District's plan for compliance with that standard is summarized in Exhibit A to this Resolution.

5. That additional details of the District's alternative standard, including security sensitive details made confidential by law, are incorporated into Annex K, Appendix D of the District's Multi-Hazard Emergency Operations Plan (MEOP), which is hereby approved and adopted by reference in this Resolution.

6. That it is hereby found, determined and declared that a sufficient written notice of the date, time, place and subject of the meeting of the Board of Trustees of the Garland Independent School District at which this Resolution was adopted was posted at a place convenient and readily accessible at all times to the general public for the time required by law preceding this meeting as required by Chapter 551, Texas Government Code and that unless authorized by law, this meeting has been open to the public as required by law at all times during which this Resolution and the subject matter thereof has been discussed, considered and formally acted upon. The Board of Trustees further ratifies, approves and confirms such written notice and posting thereof.

FINALLY PASSED AND ADOPTED this _______ day of ____________, 2026.

By:____________________________________
President, Board of Trustees
Garland Independent School District

ATTEST:

____
Secretary, Board of Trustees
Garland Independent School District

Exhibit A—Alternative Standard Plan

The alternative standard and the District's plan for compliance with that standard are summarized as follows:

Garland ISD will allocate full-time Armed Security Officers utilizing the School Safety Training Program (aka, Guardian Plan); Security Specialists of Armed Security Officers; and a Security Coordinator of Armed Security Officers to fulfill House Bill 3's requirement to ensure that at least one armed security officer is present during regular school hours at each district campus.

The Armed Security Officers will be vetted, supervised, evaluated, and monitored by GISD's Security Department.

The Security Dept. will employ Security Specialists and a Security Coordinator to ensure efficient supervision and a tight span of control.

In addition to the School Guardian requirements, i.e., license to carry per Department of Public Safety under the authority of TX Govt Code 411, Subchapter H; School Safety Training per TX Govt Code 411.1901 and HB121 (2025) requirements of ALERRT training, school safety & emergency management, crisis intervention, incident command, first aid administration, mental health, and qualifications relating to carry/use of firearm, Garland ISD will also require additional training, e.g., Stop the Bleed, Civilian Response to Active Shooter Events (CRASE), Verbal Judo, CPR/AED training, and Narcan training.

These officers will also conduct Standard Response Protocol training, intruder detection audits, and daily door lock checks at their respective campuses.

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: September 22, 2026

Presented By: Dianna Casper, Executive Director of Purchasing
Coleman Bruman, Executive Director Secondary Teaching and Learning

Subject: Consider Approval of Purchase of Professional Staff Development, Consultant Services, and Materials (310-26-02)

Consent Agenda

Executive Summary:

The Texas Education Agency (TEA) has modified the purchasing module of the Financial Accountability System Resource Guide to permit the use of an "Extended RFP Process". This process is different from the traditional RFP process as it affords districts the ability to accept, evaluate, and award proposals as they are received throughout the term of the agreement. The benefits of this process allow the district to be more responsive to unforeseen and unexpected events that require compliance with purchasing law. Along with the benefits, TEA has required internal controls to ensure the process is used properly.

1. Local policy will dictate which purchases require approval by the Board of Trustees- $150,000 or greater in accordance with CH Local.
2. Standard procurement process should be used when possible.
3. The Purchasing Department in conjunction with Committee(s) will establish guidelines to ensure all requirements listed in the Financial Accountability System Resource Guide are met. At a minimum, the following guidelines must be established:
    - Establish the categories in which responses will be received
    - Determine the frequency of reviewing and approving responses
    - Determine the criteria for accepting and rejecting responses
    - Review existing contracts to ensure the needs cannot be met with an existing contract.

By designing the extended RFP, we are adding additional vendors to continue creating a pool of awarded professional development vendors that have been approved and vetted for Garland ISD campuses and departments. This specific recommendation to award includes the addition of nine (9) new companies. Reviewed and approved by Coleman Bruman, Executive Director Secondary Teaching and Learning, Dianna Casper, Executive Director of Purchasing and Darrell Dodds, Deputy Superintendent.

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Presented to the Finance, Facilities and Operations Committee for review on September 8, 2026.

Administrative Recommendations:

It is the administration's recommendation that the offer(s) for *Professional Staff Development, Consultant Services, and Materials* from the companies listed on *Exhibit A* provide the best value to the Garland Independent School District.

New Award – Replacement

Procurement Method: Request for Proposal

Contract Term: One (1) year with four (4) annual renewal options

Recommended Motion for Action Items:

Move to approve Contract 310-26-02 Professional Staff Development, Consultant Services, and Materials as presented to the Board of Trustees.

Financial Impact and Funding Source:

Not to Exceed Amount: $300,000

199 - General Fund

Exhibit A

RFP 310-26-02 Professional Staff Development, Consultant Services, and Materials

The district solicited 1444 vendors and received 15 responses

* Denotes New Award

Amplify Education Inc*

Christopher Sean Culver*

Constructed Learning LLC*

Dandelion ABA LTD Co*

Dixie Dreamers LLC*

Estrellita Inc*

Franklin Covey Client Sales Inc

Graham Speech Therapy LLC*

Great Minds PBC

Green Strips Consulting LLC*

Momentous Institute*

Sage Breed & Associates LLC

Solution Tree Inc

TSDC Incorporated

Valued Educational Services LLC

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: September 22, 2026

Presented By: Dianna Casper, Executive Director of Purchasing
Joseph Figarelli, Director of Fine Arts

Subject: Consider Approval of Purchase of Fine Arts Temporary Staffing Personnel Services (345-27-01)

Consent Agenda

Executive Summary:

Fine Arts temporary staffing personnel services connect artists, designers, and other creative professionals with organizations that support our students within the fine arts realm who require short-term creative assistance. The service will allow our students to broaden their skill sets and maintain the competitiveness of our district for projects, events, or when students need specialized artistic skills.

The Texas Education Agency (TEA) has modified the purchasing module of the Financial Accountability System Resource Guide to permit the use of an "Extended RFP Process". This process is different from the traditional RFP process as it affords districts the ability to accept, evaluate, and award proposals as they are received throughout the term of the agreement. The benefits of this process allow the district to be more responsive to unforeseen and unexpected events that require compliance with purchasing law. Along with the benefits, TEA requires internal controls to ensure the process is used properly.

1. Local policy will dictate which purchases require approval by the Board of Trustees - $150,000 or greater in accordance with CH Local.
2. The standard procurement process should be used when possible.
3. The Purchasing Department, in conjunction with the Committee(s), will establish guidelines to ensure all requirements listed in the Financial Accountability System Resource Guide are met. At a minimum, the following guidelines must be established:
   - Establish the categories in which responses will be received
   - Determine the frequency of reviewing and approving responses
   - Determine the criteria for accepting and rejecting responses
   - Review existing contracts to ensure the needs cannot be met with an existing contract.

BOARD OF TRUSTEES AGENDA

By designing the extended RFP, we are adding additional vendors to continue creating a pool of awarded temporary staffing vendors that have been approved and vetted for Garland ISD campuses and departments. Reviewed and approved by Joseph Figarelli, Director of Fine Arts, Dianna Casper, Executive Director of Purchasing, and Darrell Dodds, Deputy Superintendent.

Presented to the Finance, Facilities and Operations Committee for review on September 8, 2026.

Administrative Recommendations:

It is the administration's recommendation that the offer(s) for *Fine Arts Temporary Staffing Personnel Services (Extended)* companies listed on *Exhibit A* provide the best value to the Garland Independent School District.

New Award – Replacement

Procurement Method: Request for Proposal

Contract Term: One (1) year with four (4) annual renewal options

Recommended Motion for Action Items:

Move to approve Contract 345-27-01 Fine Arts Temporary Staffing Personnel Services as presented to the Board of Trustees

Financial Impact and Funding Source:

Not to Exceed Amount: $800,000

199 – General Fund

Exhibit A

RFP 345-27-01 Fine Arts Temporary Staffing Personnel Services

The District Solicited 880 Suppliers and Received 12 Responses

September 22, 2026, Board Recommendation for award

Carla Goodwin

Eric Odland

Isaak Omar Hernandez

Jaheyla Jones

Jaylin Vann

Josh Montey

Michael J Green

Nicholas Schuele

Roberto Antonio Garza Jr

Sadie Horton

Steven Lovo-Delcid

Trinity Bahng

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: September 22, 2026

Presented By: Dianna Casper, Executive Director of Purchasing

Subject: Consider Approval of Increase in Awarded Amount for Digital Printing Equipment and Related Services (290-22)

Consent Agenda

Executive Summary:

This budget increase covers the $5,614 monthly base lease for four (4) print shop copiers from July through December 2026. It includes $3,594 in average monthly print copy charges driven by rising district project volumes, as well as outsourced projects for Wylie ISD and Mesquite ISD. Combined, these expenses bring the estimated monthly cost to $9,208, resulting in a six-month total anticipated expense of $55,248. Reviewed and approved by Dianna Casper, Executive Director of Purchasing, and Darrell Dodds, Deputy Superintendent.

This table illustrates the breakdown of the increase for the remaining six (6) months.

Month	Monthly Base Lease Price	Average Monthly Print Copies	Monthly Total
26-Jul	$5,614.00	$3,594.00	$9,208.00
26-Aug	$5,614.00	$3,594.00	$9,208.00
26-Sep	$5,614.00	$3,594.00	$9,208.00
26-Oct	$5,614.00	$3,594.00	$9,208.00
26-Nov	$5,614.00	$3,594.00	$9,208.00
26-Dec	$5,614.00	$3,594.00	$9,208.00
6-Month Total	$33,684.00	$21,564.00	$55,248.00

Presented to the Finance, Facilities and Operations Committee for review on September 8, 2026.

Administrative Recommendations:

It is the administration's recommendation that the offer(s) for Digital Printing Equipment and Related Services from the company, Dahill Office Technology Corporation dba Xerox Business Solutions Southwest (XBSS), provides the best value to the Garland Independent School District.

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Increase

Procurement Method: Request for Proposal

Contract Term: 60-Month Lease with one (1) annual renewal option

Recommended Motion for Action Items:

Move to approve the increase to Contract 290-22 Digital Printing Equipment and Related Services as presented to the Board of Trustees.

Financial Impact and Funding Source:

Not to Exceed Amount: Original amount $164,333, Increase $55,248 New Award $219,581

752 - Print Shop

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: September 22, 2026

Presented By: Dianna Casper, Executive Director of Purchasing
Tiffany Gilmore, Executive Director of Guidance and Counseling

Subject: Consider Approval of Increase in Awarded Amount for Consulting Services for Higher Education (310-22-02)

Action Item

Executive Summary:

The increase is contingent upon Garland ISD exceeding the established Outcome-Based Funding agreement threshold once final student outcome counts are provided by the Texas Education Agency (TEA) between May and August 2027. Garland ISD's initial payment is $520,000; however, if the district surpasses the funding threshold, an additional $965,000 will be required.

This contract enables Education is Freedom to provide nineteen (19) full-time Higher Education Advisors (HEAs) who offer an additional layer of support to help students successfully transition to and through higher education. HEAs provide hands-on assistance to students and families throughout the postsecondary planning process, including high school transition activities, college and career exploration, higher education and workforce applications, and fulfillment of Texas Education Code (TEC) graduation requirements.

Through this partnership, students and families receive personalized guidance from highly qualified, multilingual recent college graduates who help navigate the often-complex processes associated with postsecondary education and workforce entry, increasing opportunities for student success beyond high school. Reviewed and approved by Tiffany Gilmore, Executive Director of Guidance and Counseling, Dianna Casper, Executive Director of Purchasing, and Darrell Dodds, Deputy Superintendent.

Administrative Recommendations:

It is the administration's recommendation that the offer for Consulting Services for Higher Education from Education is Freedom provides the best value to the Garland Independent School District.

Increase

Procurement Method: Cooperative Purchase Contract

Contract Term: Final renewal option

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Recommended Motion for Action Items:

Move to approve increase to Contract 310-22-02 Consulting Services for Higher Education as presented to the Board of Trustees.

Financial Impact and Funding Source:

Not to Exceed Amount: Original Award $1,235,000 Increase $965,000 New Award $2,200,000

211 - Title I Part A – 14%

290 - Title IV Part A –10%

199 - General Fund – 76%

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: September 22, 2026

Presented By: Dr. Gradyne Brown, Assistant Superintendent Human Resources
Dr. Kishawna Wiggins, Director of Elementary Human Resources

Subject: Consider Approval of Baylor University MOU Student Practicum Opportunities

Action Item

Executive Summary:

An agreement between Baylor University and the Garland Independent School District concerning Student Practicum Opportunities for the 2026 Fall Semester.

Administrative Recommendations:

Provided for your consideration.

Recommended Motion for Action Items:

Move to approve the Baylor University MOU Student Practicum Opportunities.

Financial Impact and Funding Source:

N/A

Plan for Practicum Experiences

School Psychology Program

Student Name: Jameson Brown
Name of Site: Garland ISD
Type of Agency (e.g., school, residential facility): Public School District

The purpose of this document is to specify the terms of agreement that will exist between the School Psychology program at Baylor University and Garland ISD. Terms of the agreement will be subject to amendment only if all parties are of one accord. The specific contract will exist between Bernard Garrett, Field Supervisor; Laurie Klose, University Supervisor; and Jameson Brown, Practicum Student.

The practicum program is to consist of an average of 10 hours per week on-site for the 2026 Fall Semester for a total of 3 hours of graduate credit. This practicum is intended to partially fulfill the practicum requirement for the School Psychology Education Specialist (Ed.S.) or Doctor of Philosophy (Ph.D.) degree.

The Program and the Agency agree to the following:

- The determination of the number of candidates, their schedules, and the suitability of the Agency as a practicum site shall be made by mutual agreement between the designated representatives of the Program and the Agency.
- The Program or the Agency may request withdrawal of any student whose performance record or conduct does not justify continuance in field supervision at the agency. Prior to the withdrawal of the student, university and field supervisors will meet to discuss the circumstances and possible courses of action to remedy the situation.
- The Program and the Agency understand that the educational objectives and evaluation criteria for the Program, as contained in the Program's practicum handbook and course syllabi, constitute the expectations for the practicum student's learning.
- The Program and the Agency understand that the practicum

student shall not be used in lieu of professional staff personnel and shall be under the supervision of an appropriately licensed and/or credentialed individual to provide supervision for the setting and service. Nothing in this agreement shall be construed to create the relationship of employer and employee between the Agency and the practicum student.

The Practicum Student shall be responsible for:

- Completing a minimum number of direct and indirect service hours during Fall 2026 semester with between 30-40 of those hours in supervision (including both individual and group supervision in the field and the university).
- Receiving supervision and instruction in the programs and procedures of the Agency in which the practicum is being served.
- Maintaining accurate records as required or requested by the field supervisor and the School Psychology program.
- Maintaining a log of all practicum hours and activities.
- Completing duties specific to the site, listed in the attached document.
- Abiding by the ethics codes of the National Association of School Psychologists and the American Psychological Association.
- Conducting themself as professionals in all interactions at the Agency.
- Conforming to the Agency's holiday schedule and Baylor University's semester calendar.

The Field Supervisor shall:

- Serve as consultant and primary supervisor for the practicum student. This includes having weekly face-to-face planning, evaluation, or consultation sessions with the practicum student.
- Complete a mid-semester and end of the semester evaluation of the practicum student, as well as an assessment of the School Psychology Program’s training and supervision.
- By signing this contract, the field supervisor agrees that the practicum site will be able to provide the practicum student with the required number of clinical service and supervision hours.

In the unlikely event that a problematic situation occurs between the field supervisor and the practicum student that is difficult to resolve, either the field supervisor or the practicum student may contact the School Psychology Practicum or Program Director.

Field Supervisor Information

- Field Supervisor: Bernard Garrett
- Supervisor Title: School Psychologist
- Contact Phone: 203-500-6897
- Email: BGarrett2@garlandisd.net
- Highest Degree Earned: MA

Is the supervisor a Licensed School Psychologist in the state of Texas? If so, provide the license number and date conferred: Texas License # 71455; 02/07/2019

Is the supervisor a Licensed Psychologist (LP) in the state of Texas? If so, provide the license number and date conferred: No

Has supervisor earned an advanced psychology certification (e.g., Nationally Certified School Psychologist [NCSP], diplomate from American Board of Professional Psychology)? If so, provide the name of the certification(s) and date earned: No

How many years has the supervisor worked in their field? 8 years

Expected Practicum Duties

In consultation with the field supervisor, the practicum student should plan expected duties for the practicum experience (e.g., conducting group interventions with X type of client, conducting integrated assessments to X type of client).

Practicum Student Signature/Date Field Supervisor Signature/Date

University Supervisor Signature/Date

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: September 22, 2026

Presented By: Darrell Dodds, Chief Financial Officer
Elisa Cordova-Long, Executive Director of Budget

Subject: Consider Approval of Setting the Tax Rate for the 2026-2027 School Year

Action Item

Executive Summary:

Revenues generated by the tax rate and other sources are identified by function in the District's budget. The local tax rate required to fund the proposed budget for the 2026-2027 General and Debt Service Funds are comprised of the following:

$0.75530 Maintenance & Operations tax rate
$0.3840 Interest & Sinking tax rate

For a total tax rate of $1.139300. Shown is a copy of the resolution setting the ad valorem tax rate for 2026.

Administrative Recommendations:

Provided for your consideration.

Recommended Motion for Action Items:

I move that the property tax rate be increased by the adoption of a tax rate of 1.139300, which is effectively a 3.70 percent increase in the tax rate.

Financial Impact and Funding Source:

N/A

Resolution
Setting the Ad Valorem Tax Rate for 2026
for the
Garland Independent School District

Whereas, the Board of Trustees of Garland Independent School District finds that the tax for the year 2026, hereinafter levied for all lawful expenses of the school district and the carrying out of the duties and responsibilities placed upon said school district by law must be levied to provide the revenue requirements of the budget for the ensuing year; and

WHEREAS, all appropriate notices and hearings as required by Section 44.004 of the Texas Education Code have been made and done on a timely basis; and

WHEREAS, the budget adopted by the Board of Trustees of the Garland Independent School District for the 2026-2027 school year requires the levy and collection of certain ad valorem taxes for the purpose of funding the (a) maintenance and operations portion of such budget and (b) the interest and sinking fund;

NOW, THEREFORE BE IT RESOLVED by the Board of Trustees of the Garland Independent School District that:

1. The maintenance and operations tax rate for the Garland Independent School District for the year 2026 shall be and is hereby fixed at $0.7553 per $100 valuation based on the Certified Taxable Value of $33,967,564,549.
2. The interest and sinking fund tax rate for the Garland Independent School District for the year 2026 shall be and is hereby fixed at $0.38400 per $100 valuation based on the Certified Taxable Value of $33,967,564,549.
3. The total tax rate for the Garland Independent School District for the year 2026 shall be and is hereby fixed at $1.1393 per $100 valuation based on Certified Taxable Value of $33,967,564,549.

THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE.

THE TAX RATE WILL EFFECTIVELY BE RAISED BY -4.02 PERCENT AND WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS ON A $100,000 HOME BY APPROXIMATELY -$31.61.

PASSED AND ADOPTED this 22nd day of September 2026.

Attest:

______________________________	______________________________
Daphne Stanley, Secretary	Wes Johnson, President
Board of Trustees of the	Board of Trustees of the
Garland Independent School District	Garland Independent School District

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: September 22, 2026

Presented By: Kristi Cooper, Director of Tax Services

Subject: Consider Approval of the Resolution for Garland ISD Tax Roll for the 2026 Tax Year

Action Item

Executive Summary:

The tax rate for tax year 2026 has been set under Section 26.09 of the Texas Property Tax Code. Upon receipt of the tax rate for the current year, the Assessor/Collector for the Garland Independent School District calculated the proposed tax to be imposed on each property included on the appraisal rolls of the District and entered the amounts in the appraisal rolls which is now submitted for approval by the governing body as required by Section 26.09(e).

Administrative Recommendations:

Administration recommends approval of the 2026 certified tax rolls of 33,967,564,549 taxable value, producing a levy of $361,000,969 based on the district's adopted tax rate of $1.1393 or $239,325,958 for M&O levy for the General Operating Fund and $121,675,010 for I&S levy for the Debt Service Fund.

(The 2026 levy includes the value for Tax Ceiling Loss of 2,267,324,023).

Recommended Motion for Action Items:

Move to approve the resolution for Garland ISD Tax Roll for the 2026 Tax Year.

Financial Impact and Funding Source:

N/A

Resolution

WHEREAS, the Garland Independent School District Board of Trustees has determined and set the tax rate for the tax year 2026; and

WHEREAS, the Tax Assessor for the District has calculated the tax to be imposed on each property included on the Appraisal Rolls of the District in accordance with Section 26.09 of the Texas Tax Code; and

WHEREAS, the Tax Assessor has entered the amount of tax in the Appraisal Rolls and has submitted it to the Board of Trustees for approval as required under Section 26.09(e) of the Texas Tax Code; and

WHEREAS, the Board of Trustees desires to approve the Appraisal Rolls with the amounts of tax entered as the 2026 Tax Roll for the District.

NOW THEREFORE BE IT RESOLVED BY THE GARLAND INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES that the certified and approved Appraisal Rolls with the authorized tax entered therein, as submitted by the District's Tax Assessor, is hereby approved and declared to be the 2026 Tax Rolls for the District.

PASSED AND ADOPTED this 22nd day of September 2026.

Attest:

Daphne Stanley, Secretary Board of Trustees of the Garland Independent School District	Wes Johnson, President Board of Trustee of the Garland Independent School District

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: September 22, 2026

Presented By: Kristi Cooper, Director of Tax Services

Subject: Consider Approval of the Resolution for Changes to the Certified Tax Roll for Tax Year 2026

Action Item

Executive Summary:

Pursuant to Section 25.25 of the Texas Property Tax Code, the Chief Appraiser for the Dallas Central Appraisal District has certified and periodically will certify to the Assessor/Collector for the Garland Independent School District supplemental changes in the appraisal rolls to correct clerical errors and/or multiple appraisals of a property subject to tax.

Section 26.15 of the Texas Property Tax Code authorizes the Board of Trustees to order changes in the tax roll to correct errors.

Administrative Recommendations:

Administration recommends that the corrected appraisal rolls from the Chief Appraiser for the Dallas County Central Appraisal District be accepted and the Assessor /Collector for the District be directed to change the Garland Independent School tax rolls to correct errors in computation of a tax and issue refunds or new statements to the taxpayer for taxes due/owed as appropriate.

Recommended Motion for Action Items:

Move to approve the resolution for changes to the Certified Tax Roll for Tax Year 2026.

Financial Impact and Funding Source:

N/A

Resolution and Order

WHEREAS, the Chief Appraiser for the Dallas Central Appraisal District, pursuant to Section 25.25, Texas Property Tax Code, has certified, and periodically will certify, to the Assessor/Collector for the Garland Independent School District changes in the appraisal rolls to correct clerical errors and/or multiple appraisals of a property subject to tax; and

WHEREAS, Section 26.15, Texas Property Tax Code, authorized the Board of Trustees to order changes in the tax rolls to correct errors in the computation of a tax;

NOW THEREFORE BE IT RESOLVED by the Garland Independent School District Board of Trustees that the appraisal rolls be changed and corrected so as to reflect the changes that the Chief Appraiser, Dallas County Appraisal District, certifies in accordance with Section 25.25, Texas Property Tax Code.

BE IT FURTHER RESOLVED that the Assessor/Collector for the District is hereby directed to change the Garland Independent School tax rolls to correct errors in computation of a tax pursuant to this Order and as authorized by Section 26.15, Texas Tax Code and process applicable taxpayer refunds or send out corrected tax statements if additional taxes are due.

PASSED AND ADOPTED this 22nd day September 2026.

Attest:

Daphne Stanley, Secretary
Board of Trustees of the
Garland Independent School District

Wes Johnson, President
Board of Trustee of the
Garland Independent School District

GARLAND INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES AGENDA

Date: **September 22, 2026**

Presented By: **Lisa Ray**

Subject: **Texas Education Code § 39.008 Annual Certification of Compliance**

Action Item

Executive Summary:

The 89th Texas Legislature passed Senate Bill 12, enacting Texas Education Code § 39.008. This section requires that the Superintendent of each school district certify annually before September 30 to the Texas Education Agency that the district is in compliance with Texas Education Code §§ 11.005 and 28.0022. The administration affirms that the District is in compliance with these laws and recommends that the Board of Trustees approve and authorize the Superintendent to submit the Certification of Compliance to the Texas Education Agency.

Documents for Review:

1. TEA Notification
2. TASB Guidance on SB 12 Compliance Certification
3. Texas Education Code § 39.008 Certification Template

Administrative Recommendations:

Approve

Recommended Motion for Action Items:

Move to approve to authorize the Superintendent to submit the Texas Education Code § 39.008 Certification of Compliance to the Texas Education Agency

Financial Impact and Funding Source:

N/A

Senate Bill 12 Compliance Certification

To: District Superintendent, Superintendent's Administrative Assistant, and Policy Contact

Administrative Action: Yes

- Review the included information
- Submit compliance certification to TEA through the AskTED application

Board Action: Yes

- Approve the completed compliance certification

Deadline: No later than September 30

Background

Senate Bill (SB) 12 from the 89th Legislative Session addressed parental rights in public education and requires certification of compliance with provisions of the Education Code regarding (1) instruction and (2) diversity, equity, and inclusion (DEI) duties.

Certification Requirement

Not later than September 30 of each year, the superintendent of a school district shall certify to the Texas Education Agency (TEA) that the district is in compliance with Education Code 11.005 (prohibition on DEI duties) and Education Code 28.0022 (instructional requirements and prohibitions). The certification shall be submitted electronically. TEA has issued a To the Administrator Addressed correspondence on this topic. TEA has also provided a compliance certification template to use to make the required submission.

The certification requires you to identify the policies and procedures required by Texas Education Code 11.005(c) and 28.0022(h) and to describe how employees and contractors were notified of these policies and procedures as well as existing policies, programs, procedures, or trainings that were altered to ensure compliance with Sections 11.005 or 28.0022. This Policy Alert aims to assist you with identifying policies TASB recommended for adoption that meet these requirements. TASB Policy Service's recommendations at these policy codes align with the statutory requirements.

Relevant Policies and Procedures

If your district has adopted TASB Numbered Updates 119, 122, 126, and 127 and has accepted TASB Policy Service's local policy recommendations, the following policies are likely relevant to this compliance certification. Please note that this chart reflects TASB Policy Service's recommendations at each code, but your school district may have adopted unique provisions at these codes or in other locations in your policy manual.

Your district may have local policies or procedures that would warrant independent review by you and your school attorney. This may include documents like employee handbooks, student handbooks, purchasing manuals, administrative regulations, and local policies with content that reflect prior board or administrative choices that may now be inconsistent with current law.

TASB Policy Service Recommended Policy Language

TASB Policy Service has recommended the following relevant local policy language and legal framework documents:

Policy	Relevancy	Numbered Updates
Section 2 of TEA's Compliance Certification Template [11.005(c) and 28.0022(h)]		
BJCF(LOCAL) — Superintendent: Nonrenewal	Engaging or assigning DEI duties, as well as instructional activities prohibited by law, were included in the list of reasons the superintendent's contract may be nonrenewed.	127
BT(LEGAL) — Prohibition on Diversity, Equity, and Inclusion Activities	This new legal framework addresses SB 12's prohibition on DEI activities. Definitions and prohibited activities and certification requirements are included.	126
CJ(LEGAL) and (LOCAL) — Contracted Services	Adopted new provisions reflect that contractors may not engage in or assign instructional activities prohibited by law or DEI duties under SB 12. Violations will result in termination of the contract.	126
DF(LEGAL) — Termination of Employment	The legal framework was revised to address the prohibition on DEI and prohibited classroom instruction.	126
DFBB(LOCAL) — Term Contracts: Nonrenewal	Engaging or assigning DEI duties, as well as instructional activities prohibited by law, were included in the list of reasons a term contract employee may be nonrenewed.	126
DH(LOCAL) — Employee Standards of Conduct	Sections on Prohibited Classroom Instruction or Activities and Prohibited Diversity, Equity, and Inclusion Duties were added.	126

Policy	Relevancy	Numbered Updates
Section 3 of TEA's Compliance Certification Template [39.008, 11.005, 28.0022]		
BJA(LEGAL) — Superintendent: Qualifications and Duties	The legal framework was updated to include information regarding the required certifications to TEA.	126
BT(LEGAL) — Prohibition on Diversity, Equity, and Inclusion Activities	This new legal framework addresses SB 12's prohibition on DEI activities. Definitions and prohibited activities and certification requirements are included.	126
CDC(LEGAL) — Other Revenues: Gifts and Solicitations	A district may not accept private funding for the purpose of developing a curriculum, purchasing or selecting curriculum materials, or providing teacher training or professional development related to a concept listed in Education Code 28.0022(a)(4)(A).	119
CJ(LEGAL) and (LOCAL) — Contracted Services	Adopted new provisions reflect that contractors may not engage in or assign instructional activities prohibited by law or DEI duties under SB 12. Violations will result in termination of the contract.	126
CMD(LEGAL) — Equipment and Supplies Management: Instructional Materials Care and Accounting	In providing instructional materials for each subject in the required curriculum and each grade level, the district protects students from obscene or harmful content as necessary for compliance with Education Code 28.0022.	122
CQA(LEGAL) — Technology Resources: District, Campus, and Classroom Websites	The list of required website postings was updated to reflect that a district must post notice at least seven days before the date on which a meeting is held to discuss the certification of compliance with Education Code 11.005 and 28.0022.	126
DG(LEGAL) — Employee Rights and Privileges	Teachers may not be compelled to discuss a widely debated and currently controversial issue of public policy or social affairs and may not be subject to discipline for an allegation that they did so if they are using SBOE-approved instructional materials and teaching with fidelity.	119 and 122

Policy	Relevancy	Numbered Updates
EMB(LEGAL) — Miscellaneous Instructional Policies: Teaching About Controversial Issues	The legal framework at this code was updated with the information from Education Code 28.0022.	126
FOA(LEGAL) — Student Discipline: Removal by Teacher or Bus Driver	A teacher may not remove a student from class based on a single incident of behavior if the student is reasonably discussing certain debated and controversial topics subject to Education Code 28.0022.	126

Additional Policies and Procedures for Review

In addition to the policies identified above, you should review local regulations, handbooks, and existing local policy language that may be relevant for the compliance certification. These may include unique language in the following:

- Policy AE or AEA — Educational Philosophy (not all districts have a policy at these codes, but if your district does it should be reviewed)
- Policy CH — Purchasing and Acquisition
- Policy CV — Facilities Construction
- Policy DEA — Compensation and Benefits: Compensation Plan
- Policy FDA — Admissions: Interdistrict Transfers
- Policy FDB — Admissions: Intradistrict Transfers and Classroom Assignments
- Student Code of Conduct
- Student Handbook
- Employee Handbook
- Purchasing administrative regulations or other processes

Action Needed

The district must ensure the requisite policies are adopted and provided to the district's staff and contractors and that the board has approved the certification by the September 30 deadline. Adoption of the identified TASB Numbered Updates will ensure the school board has adopted the required policies. If your district has not yet taken up these numbered updates, you should do so promptly.

The compliance certification also requires the district to describe how employees and contractors were notified of these policies and procedures.

Finally, the board must consider this certification at a board meeting in time for the district to provide the certification document to TEA. Section 5 of the certification template requires districts to provide specific information about the board meeting where this matter was considered. As this is required to happen at a called meeting, your board action item could be something like:

> Consider and approve Certification of Compliance with Certain Laws under Texas Education Code 39.008, as enacted by Senate Bill 12 (89th Texas Legislative Session).

Need help?

If you have questions, please contact TASB Legal Services at 1-800-580-5345 or your policy consultant for assistance.

This information is provided for educational purposes only to facilitate a general understanding of the law or other regulatory matter. This information is neither an exhaustive treatment on the subject nor is this intended to substitute for the advice of an attorney or other professional adviser. Consult with your attorney or professional adviser to apply these principles to specific fact situations.

Compliance Certification Template

TEC §39.008: Certification of Compliance with Certain Laws Required

The template on the following pages is provided to assist Texas school systems in complying with the certification requirements under Texas Education Code [TEC] §39.008, as enacted by Senate Bill 12 (89th Texas Legislative Session). The completed certification must be approved by the governing body in a public meeting and submitted electronically through the AskTED application no later than September 30 of each school year to the Texas Education Agency (TEA).

This page is provided for informational purposes only and may be removed prior to submission.

TEC §39.008: Certification of Compliance with Certain Laws Required

Section 1: School System Information

Name of School District or Charter School: ______________________________

County-District Number (CDN): ______________________________

Superintendent/CEO Name: ______________________________

Certification School Year: ______________________________

Section 2: Description of Required Policies and Procedures

Provide a description or attach a copy of the policies and procedures required by TEC, §§11.005(c) and 28.0022(h) and describe how employees and contractors were notified of these policies and procedures.

Section 3: Policy or Program Changes

Were any existing policies, programs, procedures, or trainings altered to ensure compliance with TEC, §§39.008, 11.005, and 28.0022? ☐ Yes ☐ No

If yes, describe or attach a copy of the changes below.

Section 4: Cost Savings

Were there any cost savings resulting from actions taken to comply with TEC, §39.008? ☐ Yes ☐ No

Total cost savings: $ ___________________

If yes, describe or attach a copy of the cost savings.

Section 5: Board Approval

Date of Board/Governing Body Meeting: __________________________________

Meeting notice was posted on LEA website at least seven days in advance: ☐ Yes ☐ No

Public testimony opportunity provided during meeting: ☐ Yes ☐ No

Certification approved by majority vote: ☐ Yes ☐ No

Section 6: Certification Statement

By signing below, the undersigned certifies that the information contained in this document is true and correct and that the district or charter school is in compliance with the requirements of Texas Education Code §§39.008, 11.005(c), and 28.0022(h).

Superintendent/CEO Signature: __________________________________

Date: _____________

SWORN TO AND SUBSCRIBED before me on this ______ day of _______________________, 20_____.

____

Notary Public, State of Texas

Texas Education Agency

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

To the Administrator Addressed

DATE:	**May 14, 2026**
SUBJECT:	**Senate Bill 12: Annual Certification of Compliance with Certain Laws**
CATEGORY:	**Certification Submission Compliance**
NEXT STEPS:	**Review guidance and initiate local action to prepare and submit the required certification**

Overview

This communication provides guidance on the new requirement for school districts and open-enrollment charter schools to annually certify compliance with specified laws under Texas Education Code (TEC), §39.008, as established by Senate Bill (SB) 12, 89th Texas Legislature.

School systems should take the following actions to ensure timely compliance with this new requirement:

- review local policies and procedures to ensure alignment with TEC, §§11.005 (Prohibition on Diversity, Equity, and Inclusion Duties) and 28.0022 (Certain Instructional Requirements and Prohibitions);
- document how district or school employees and contractors were notified of these policies and procedures;
- compile descriptions of any changes made to existing policies, programs, procedures, or trainings that were altered to comply with these statutes, as well as any cost savings the district gained based on these actions;
- prepare a certification of compliance that includes all required statutory components for board approval; and
- beginning in July, submit the board-approved certification electronically through AskTED no later than September 30.

Certification Requirements

Beginning with the 2026-27 school year, each school system must submit a board-approved certification of compliance to the Texas Education Agency (TEA) no later than September 30 of each school year. Pursuant to TEC, §39.008, the annual certification must:

- be approved by a majority vote of the board of trustees or governing body at a public meeting that includes an opportunity for public testimony and for which notice was posted on the school system's website at least seven days before the meeting;
- be submitted electronically to TEA; and
- include the required information outlined in TEC, §39.008(b)(2).

To assist school systems in preparing a certification of compliance, TEA is providing a Compliance Certification Template. School systems may complete this template electronically as a fillable PDF. If additional space is needed, additional pages may be attached, as appropriate, or a Word version of the template is also available. Use of the template is optional; however, it is designed to help ensure that submitted certifications include all required components outlined in statute.

Submission Through AskTED

To support this process, TEA will collect these certifications from school systems through the AskTED application. From July to September 2026, school systems may access the file upload portal by selecting the “Local Policy Certification” tab in AskTED. Each school system will be expected to answer three yes/no questions and upload a board-approved certification document in PDF format that addresses all applicable statutory requirements. If multiple documents are required, they must be consolidated into a single PDF for the submission.

TEA will post each certification received on the agency’s website, as required by statute.

Contact Information

If you have questions regarding this letter, please email generalinquiry@tea.texas.gov.

If you need assistance with the AskTED submission process, please contact your district's AskTED administrator. If you need assistance identifying your AskTED administrator or accessing AskTED, email AskTED@tea.texas.gov.

Charter schools needing assistance with AskTED may contact the TEA Charter School Authorizing Division at CharterAskTED@tea.texas.gov.