

# Garland Independent School District

## Board of Trustees

### Regular Meeting

Tuesday, June 23, 2026

### Agenda

5:00 PM

- I. Call to Order and Determination of a Quorum
- II. Pledges of Allegiance
- III. Public Hearing
  - A. Conduct a Public Hearing on the District's 2026-2027 Budget and Proposed Tax Rate — **Darrell Dodds, Elisa Cordova-Long** 5
- IV. Public Forum: Members of the public who wish to make comments must complete the Public Comment Participation Request Form online no later than 4:00PM the day before the meeting date indicated in the posting notice. Comments may be read aloud at the meeting by a designated speaker; or the requestor may come in person to the meeting and deliver comments themselves. In addition, comments must be limited to issues that can be presented in a public forum and directly related to the posted agenda topics. Complaints about student discipline, specific student issues or personnel must be addressed through appropriate administrative channels, in accordance with the Texas Open Meetings Act and Board policy. For more information about public forum procedures, please review the Public Forum Procedures at the following link:  
<https://garlandisd.net/about/board-trustees/public-forum-procedures>.
- V. Information Items
  - A. Evidence of Excellence
    - 1. Recognize Garland ISD Finance Department for ASBO Certificate of Excellence & GFOA Certificate of Achievement in Financial Reporting — **Jose Mata** 19
    - 2. Recognize Garland ISD Budget Department for TASBO Award of Excellence in Financial Management and ASBO Meritorious Budget Award — **Jose Mata** 20
    - 3. Recognize Garland ISD Purchasing Department for TASBO Award of Merit for Purchasing Operations — **Jose Mata** 21
  - B. Introduction of District Administrators — **Dr. Gradyne Brown** 22
- VI. Discussion Items
  - A. Trustees' Report 23
    - 1. Trustee attendance at recent district and community events

|                                                                                                                                                                                                                                               |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 2. Announcement of upcoming district and community events                                                                                                                                                                                     |     |
| 3. Recognition of outstanding performance by district staff and students                                                                                                                                                                      |     |
| 4. Recognition of new programs and special activities                                                                                                                                                                                         |     |
| 5. Message from Board President                                                                                                                                                                                                               |     |
| B. Superintendent's Report                                                                                                                                                                                                                    | 30  |
| C. Future Agenda Items                                                                                                                                                                                                                        | 31  |
| VII. Consent Agenda - Consider approval of                                                                                                                                                                                                    |     |
| A. Human Resources Report - <b>Dr. Gradyne Brown</b>                                                                                                                                                                                          | 32  |
| B. Consider Approval of Donations Report February 2026 - May 2026 — <b>Arturo Valenzuela</b>                                                                                                                                                  | 40  |
| C. Board Meeting Minutes — <b>Mechelle Hogan</b>                                                                                                                                                                                              | 42  |
| D. Consider Approval of Resolution Authorizing Contribution to the Garland Economic Development Partnership – <b>Mechelle Hogan</b>                                                                                                           | 43  |
| E. Consider Approval of Resolution Designating Investment Officers for the District – <b>Rhonda Rountree</b>                                                                                                                                  | 56  |
| F. Consider Approval of Independent Sources of Instruction for the Training of Investment Officers – <b>Darrell Dodds, Rhonda Rountree</b>                                                                                                    | 78  |
| G. Consider Approval of Qualified Investment Brokers – <b>Darrell Dodds, Rhonda Rountree</b>                                                                                                                                                  | 80  |
| H. Review the Investment Policy and Investment Strategy and adopt a written instrument stating review of same and recording any changes made to either the investment policy or investment strategies – <b>Darrell Dodds, Rhonda Rountree</b> | 82  |
| I. Consider Approval of the Dallas College 2026-27 Dual Credit Agreement – <b>Kevin Massey</b>                                                                                                                                                | 88  |
| J. Consider Approval of Dallas College 2026-27 GHS ECHS Inter Local – <b>Kevin Massey</b>                                                                                                                                                     | 141 |
| K. Consider Approval of Dallas College 2026-27 GRCTC EMT Agreement – <b>Kevin Massey</b>                                                                                                                                                      | 145 |
| L. Consider Approval of Dallas College 2026-27 GRCTC EMT and Fire Science Agreement – <b>Kevin Massey</b>                                                                                                                                     | 169 |
| M. Consider Approval of Dallas College 2026-27 LCHS ECHS Inter Local – <b>Kevin Massey</b>                                                                                                                                                    | 194 |
| N. Consider Approval of the Dallas College 2026-27 LCHS P-TECH Inter Local – <b>Kevin Massey</b>                                                                                                                                              | 218 |
| O. Consider Approval of Dallas College 2026-27 NFHS ECHS Inter Local – <b>Kevin Massey</b>                                                                                                                                                    | 222 |
| P. Consider Approval of Dallas College 2026-27 NFHS P-TECH Inter Local – <b>Kevin Massey</b>                                                                                                                                                  | 246 |
| Q. Consider Approval of Dallas College 2026-27 NGHS ECHS Inter Local – <b>Kevin Massey</b>                                                                                                                                                    | 250 |
| R. Consider Approval of Dallas College 2026-27 NGHS P-TECH Inter Local – <b>Kevin Massey</b>                                                                                                                                                  | 254 |
| S. Consider Approval of Dallas College 2026-27 RHS ECHS Inter Local – <b>Kevin Massey</b>                                                                                                                                                     | 258 |

|                                                                                                                                                                                              |     |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| T. Consider Approval of Dallas College 2026-27 RHS P-TECH Inter Local – <b>Kevin Massey</b>                                                                                                  | 262 |
| U. Consider Approval of Dallas College 2026-27 SGHS ECHS Inter Local – <b>Kevin Massey</b>                                                                                                   | 266 |
| V. Consider Approval of Dallas College 2026-27 SGHS P-TECH Inter Local – <b>Kevin Massey</b>                                                                                                 | 270 |
| W. Consider Approval of Dallas College 2026-27 SHS ECHS Inter Local – <b>Kevin Massey</b>                                                                                                    | 274 |
| X. Consider Approval of Dallas College 2026-27 SHS P-TECH Inter Local – <b>Kevin Massey</b>                                                                                                  | 278 |
| Y. Consider Approval of Waiver for Students Taking Dual Credit Courses at Institutions of Higher Education (IHEs) with Calendars of Fewer than 75,600 Minutes – <b>Kevin Massey</b>          | 282 |
| Z. Consider Approval of Annual Special Education Camera Resolution – <b>Ray Winkler</b>                                                                                                      | 287 |
| AA. Consider Approval of Homebound Waiver – <b>Ray Winkler</b>                                                                                                                               | 290 |
| BB. New Bids                                                                                                                                                                                 |     |
| 1. Contract 48-27 - Consider Approval of Purchase of Dish Room Chemical, Sanitation and Services for Student Nutrition Services (SNS) – <b>Mark Booker, Jennifer Miller</b>                  | 294 |
| 2. Contract 269-27 — Consider Approval of Purchase of Laminating and Office Machines, Supplies and Services – <b>Mark Booker</b>                                                             | 295 |
| 3. Contract 310-26-02 - Consider Approval of Purchase of Professional Staff Development, Consultant Services, and Materials – <b>Mark Booker, Coleman Bruman</b>                             | 297 |
| 4. Contract 325-26 — Consider Approval of Purchase of Testing, Assessment, and Services – <b>Mark Booker, Ray Winkler</b>                                                                    | 299 |
| 5. Contract 394-26-05 - Consider Approval of Purchase of Special Education Services with Mesquite Regional Day School Program for the Deaf – <b>Mark Booker, Ray Winkler</b>                 | 300 |
| 6. Contract 325-26-01 - Consider Approval of Purchase of Rescoring Services – <b>Mark Booker, Veronica Joyner</b>                                                                            | 324 |
| VIII. Action Item (Non Consent)                                                                                                                                                              |     |
| A. Discussion and Consideration of a Parameter Order to Refund Existing Bonds for Garland Independent School District for Debt Service Savings — <b>Arturo Valenzuela</b>                    | 325 |
| B. Consider Approval of Budget Transfers and Amendments to the General Fund, Debt Service Fund and Student Nutrition Services Fund for the 2025-2026 School Year — <b>Elisa Cordova-Long</b> | 383 |
| C. Consider Approval of the Proposed Budgets for the General Fund, Debt Service Fund and Student Nutrition Services Fund for the 2026-2027 School Year — <b>Elisa Cordova-Long</b>           | 390 |
| D. Consider Approval of Resolution Authorizing Contribution to the Rowlett Chamber Foundation – <b>Mechelle Hogan</b>                                                                        | 393 |

IX. Executive Session: Executive session will be held for purposes permitted by Texas Open Meetings Act, Texas Government Code Section 551.001 et seq.

A. Pursuant to Texas Government Code Section 551.071, private consultation with the Board's attorney, in person or by phone, when the Board seeks the advice of its attorney about: 1) pending or contemplated litigation; 2) a settlement offer; or 3) on a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.

B. Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.

1. Consultation and deliberation regarding Superintendent's Contract.

C. Pursuant to Texas Government Code Section Section 551.072, deliberations about Real Property: A governmental body may conduct a closed meeting to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.

1. Discussion regarding the purchase of the following property: 1714 Rowlett Rd., Garland, TX 75043.

X. Reconvene from Executive Session for action relative to items considered during Executive Session

A. Consideration and possible action regarding Superintendent's Contract.

B. Consideration and possible action regarding Delegation of authority to the Superintendent to negotiate the purchase and final terms of the sale agreement of 1714 Rowlett Rd., Garland, TX 75043.

XI. Adjournment





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## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Darrell Dodds, Deputy Superintendent  
Elisa Cordova-Long, Executive Director of Budget

**Subject:** Conduct a Public Hearing on the District's 2026-2027 Budget and Proposed Tax Rate

### Public Hearing

#### **Executive Summary:**

Darrell Dodds, Deputy Superintendent, and Elisa Cordova-Long, Executive Director of Budget, will present the 2026-2027 budget and proposed tax rate. Immediately after the presentation, the Board President will open the meeting to any citizen who wishes to address the Board regarding the District's budget and proposed tax rate for 2026-2027.

After all interested individuals wishing to address the Board have expressed opinions about the budget and proposed tax rate, the Board President will close the meeting, and all further input will cease. Formal adoption of the budget for 2026-2027 will be considered in the Board Meeting following the Public Hearing.

#### **Administrative Recommendations:**

Provided for discussion and review.



**PUBLIC MEETING**  
**THE 2026-2027 BUDGET &**  
**PROPOSED TAX RATE**

June 23, 2026

Darrell Dodds, Deputy Superintendent  
Elisa Cordova-Long, Executive Director of Budget

# Notice of Public Meeting

## NOTICE OF PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE

The Garland Independent School District will hold a public meeting at 5:00 PM, June 23, 2026 in Harris Hill Administration Building - Annex at 601 S. Jupiter Rd Garland, TX 75042. **The purpose of this meeting is to discuss the school district's budget that will determine the tax rate that will be adopted. Public participation in the discussion is invited.**

The tax rate that is ultimately adopted at this meeting or at a separate meeting at a later date may not exceed the proposed rate shown below unless the district publishes a revised notice containing the same information and comparisons set out below and holds another public meeting to discuss the revised notice.

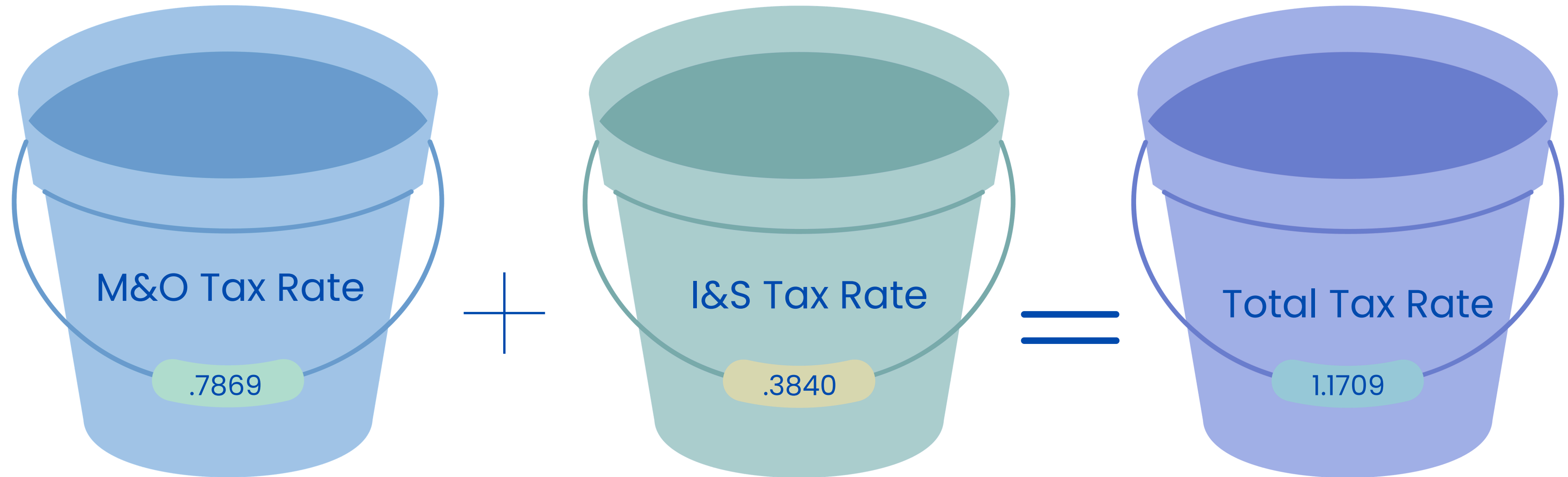
|                                                                                                                                                                                                                                                                       |                                                                 |                                            |                     |                                         |                                         |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|--------------------------------------------|---------------------|-----------------------------------------|-----------------------------------------|
| Maintenance Tax                                                                                                                                                                                                                                                       | \$0.786900/\$100 (proposed rate for maintenance and operations) |                                            |                     |                                         |                                         |
| School Debt Service Tax                                                                                                                                                                                                                                               | \$0.384000/\$100 (proposed rate to pay bonded indebtedness)     |                                            |                     |                                         |                                         |
| Approved by Local Voters                                                                                                                                                                                                                                              |                                                                 |                                            |                     |                                         |                                         |
| <b><u>Comparison of Proposed Budget with Last Year's Budget</u></b>                                                                                                                                                                                                   |                                                                 |                                            |                     |                                         |                                         |
| The applicable percentage increase or decrease (or difference) in the amount budgeted in the preceding fiscal year and the amount budgeted for the fiscal year that begins during the current tax year is indicated for each of the following expenditure categories. |                                                                 |                                            |                     |                                         |                                         |
| Maintenance and operations                                                                                                                                                                                                                                            | -2.02 % decrease                                                |                                            |                     |                                         |                                         |
| Debt Service                                                                                                                                                                                                                                                          | -2.30 % decrease                                                |                                            |                     |                                         |                                         |
| Total Expenditures                                                                                                                                                                                                                                                    | -2.07 % decrease                                                |                                            |                     |                                         |                                         |
| <b><u>Total Appraised Value and Total Taxable Value</u></b><br><b>(as calculated under Section 26.04, Tax Code)</b>                                                                                                                                                   |                                                                 |                                            |                     |                                         |                                         |
|                                                                                                                                                                                                                                                                       | <b><u>Preceding Tax Year</u></b>                                | <b><u>Current Tax Year</u></b>             |                     |                                         |                                         |
| Total appraised value* of all property                                                                                                                                                                                                                                | \$47,501,796,090                                                | \$52,135,183,890                           |                     |                                         |                                         |
| Total appraised value* of new property**                                                                                                                                                                                                                              | \$980,188,707                                                   | \$1,064,699,308                            |                     |                                         |                                         |
| Total taxable value*** of all property                                                                                                                                                                                                                                | \$32,984,965,314                                                | \$37,821,475,159                           |                     |                                         |                                         |
| Total taxable value*** of new property**                                                                                                                                                                                                                              | \$924,838,465                                                   | \$1,024,487,682                            |                     |                                         |                                         |
| *Appraised value is the amount shown on the appraisal roll and defined by Section 1.04(8), Tax Code.                                                                                                                                                                  |                                                                 |                                            |                     |                                         |                                         |
| ** "New property" is defined by Section 26.012(17), Tax Code.                                                                                                                                                                                                         |                                                                 |                                            |                     |                                         |                                         |
| *** "Taxable value" is defined by Section 1.04(10), Tax Code.                                                                                                                                                                                                         |                                                                 |                                            |                     |                                         |                                         |
| <b><u>Bonded Indebtedness</u></b>                                                                                                                                                                                                                                     |                                                                 |                                            |                     |                                         |                                         |
| Total amount of outstanding and unpaid bonded indebtedness* \$907,090,000                                                                                                                                                                                             |                                                                 |                                            |                     |                                         |                                         |
| *Outstanding principal.                                                                                                                                                                                                                                               |                                                                 |                                            |                     |                                         |                                         |
| <b><u>Comparison of Proposed Rates with Last Year's Rates</u></b>                                                                                                                                                                                                     |                                                                 |                                            |                     |                                         |                                         |
|                                                                                                                                                                                                                                                                       | <b><u>Maintenance &amp; Operations</u></b>                      | <b><u>Interest &amp; Sinking Fund*</u></b> | <b><u>Total</u></b> | <b><u>Local Revenue Per Student</u></b> | <b><u>State Revenue Per Student</u></b> |
| Last Year's Rate                                                                                                                                                                                                                                                      | \$0.786900                                                      | \$0.384000                                 | \$1.170900          | \$7,962                                 | \$6,448                                 |
| Rate to Maintain Same Level of Maintenance & Operations Revenue & Pay Debt Service                                                                                                                                                                                    | \$0.842570                                                      | \$0.384000                                 | \$1.226570          | \$8,708                                 | \$6,423                                 |
| Proposed Rate                                                                                                                                                                                                                                                         | \$0.786900                                                      | \$0.384000                                 | \$1.170900          | \$8,198                                 | \$6,544                                 |
| *The Interest & Sinking Fund tax revenue is used to pay for bonded indebtedness on construction, equipment, or both.                                                                                                                                                  |                                                                 |                                            |                     |                                         |                                         |
| The bonds, and the tax rate necessary to pay those bonds, were approved by the voters of this district.                                                                                                                                                               |                                                                 |                                            |                     |                                         |                                         |

Posted June 13, 2026

- Garland ISD Website
- Dallas Morning News

| <u>Comparison of Proposed Levy with Last Year's Levy on Average Residence</u>                                                                                                                                                                                                                                                                                                                    |                  |                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|------------------|
|                                                                                                                                                                                                                                                                                                                                                                                                  | <u>Last Year</u> | <u>This Year</u> |
| Average Market Value of Residences                                                                                                                                                                                                                                                                                                                                                               | \$369,148        | \$369,673        |
| Average Taxable Value of Residences                                                                                                                                                                                                                                                                                                                                                              | \$207,519        | \$221,493        |
| Last Year's Rate Versus Proposed Rate per \$100 Value                                                                                                                                                                                                                                                                                                                                            | \$1.170900       | \$1.170900       |
| Taxes Due on Average Residence                                                                                                                                                                                                                                                                                                                                                                   | \$2,429.84       | \$2,593.46       |
| Increase (Decrease) in Taxes                                                                                                                                                                                                                                                                                                                                                                     |                  | \$163.62         |
| Under state law, the dollar amount of school taxes imposed on the residence homestead of a person 65 years of age or older or of the surviving spouse of such a person, if the surviving spouse was 55 years of age or older when the person died, may not be increased above the amount paid in the first year after the person turned 65, regardless of changes in tax rate or property value. |                  |                  |
| Notice of Voter-Approval Rate: The highest tax rate the district can adopt before requiring voter approval at an election is \$1.171116. This election will be automatically held if the district adopts a rate in excess of the voter-approval rate of \$1.171116.                                                                                                                              |                  |                  |
| <u>Fund Balances</u>                                                                                                                                                                                                                                                                                                                                                                             |                  |                  |
| The following estimated balances will remain at the end of the current fiscal year and are not encumbered with or by a corresponding debt obligation, less estimated funds necessary for operating the district before receipt of the first state aid payment.                                                                                                                                   |                  |                  |
| Maintenance and Operations Fund Balance(s)                                                                                                                                                                                                                                                                                                                                                       |                  | \$166,149,235    |
| Interest & Sinking Fund Balance(s)                                                                                                                                                                                                                                                                                                                                                               |                  | \$42,842,806     |
| A school district may not increase the district's maintenance and operations tax rate to create a surplus in maintenance and operations tax revenue for the purpose of paying the district's debt service.                                                                                                                                                                                       |                  |                  |
| Visit Texas.gov/PropertyTaxes to find a link to your local property tax database on which you can easily access information regarding your property taxes, including information about proposed tax rates and scheduled public hearings of each entity that taxes your property.                                                                                                                 |                  |                  |
| The 86th Texas Legislature modified the manner in which the voter-approval tax rate is calculated to limit the rate of growth of property taxes in the state.                                                                                                                                                                                                                                    |                  |                  |

# Property Tax Rate

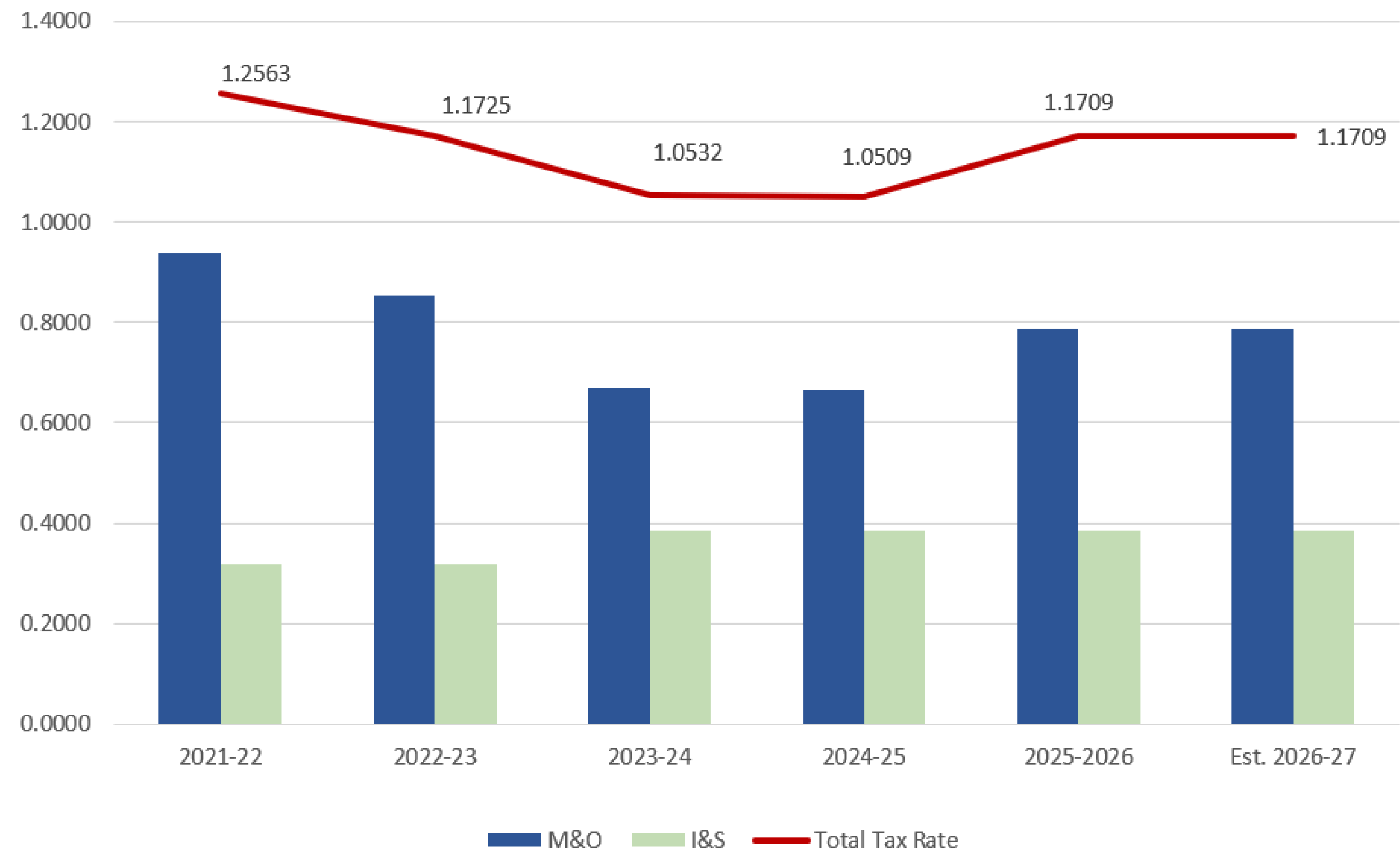


- Funds day to day operations of the district
- Subject to ongoing compression of tax rate due to HB3 (2019)

- Used exclusively to pay the principal and interest of voter approved bonds

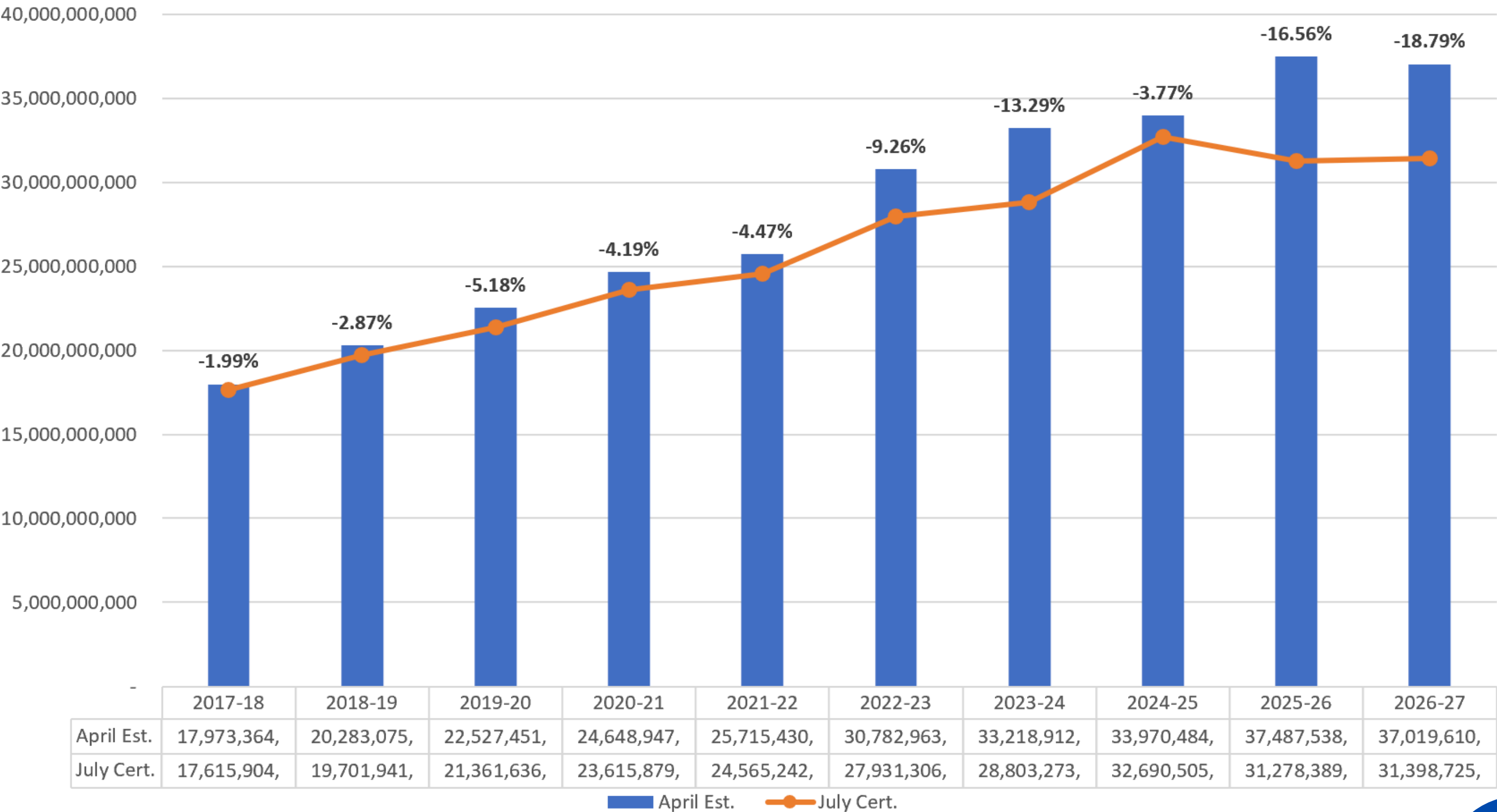
# Property Tax Rate

Through Fiscal  
Year 2027





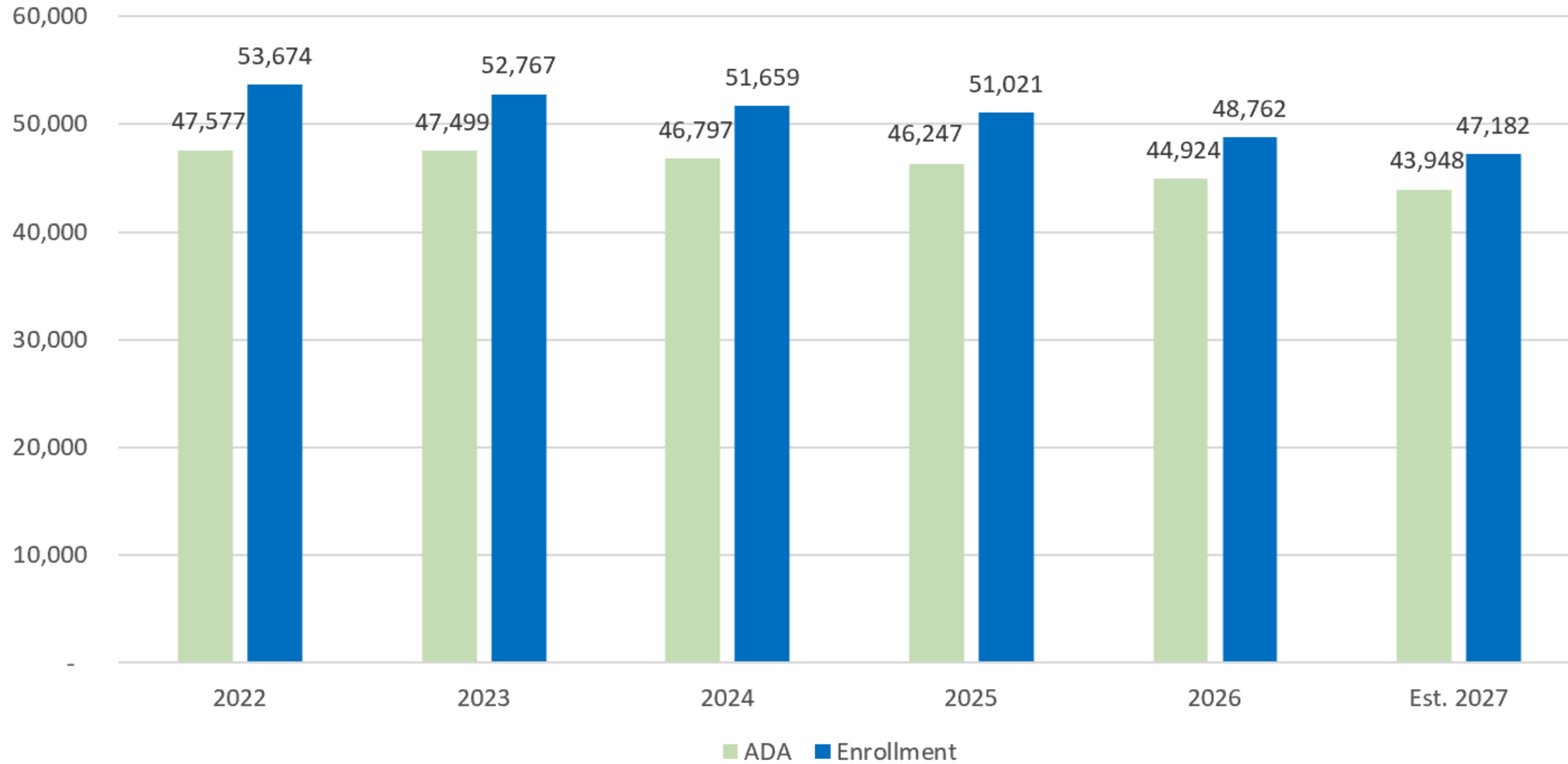
# Taxable Property Value Trend



\*2026-27 April Estimate is based on prelim letter received, Certified value projections, based on % of change for prior 5-years



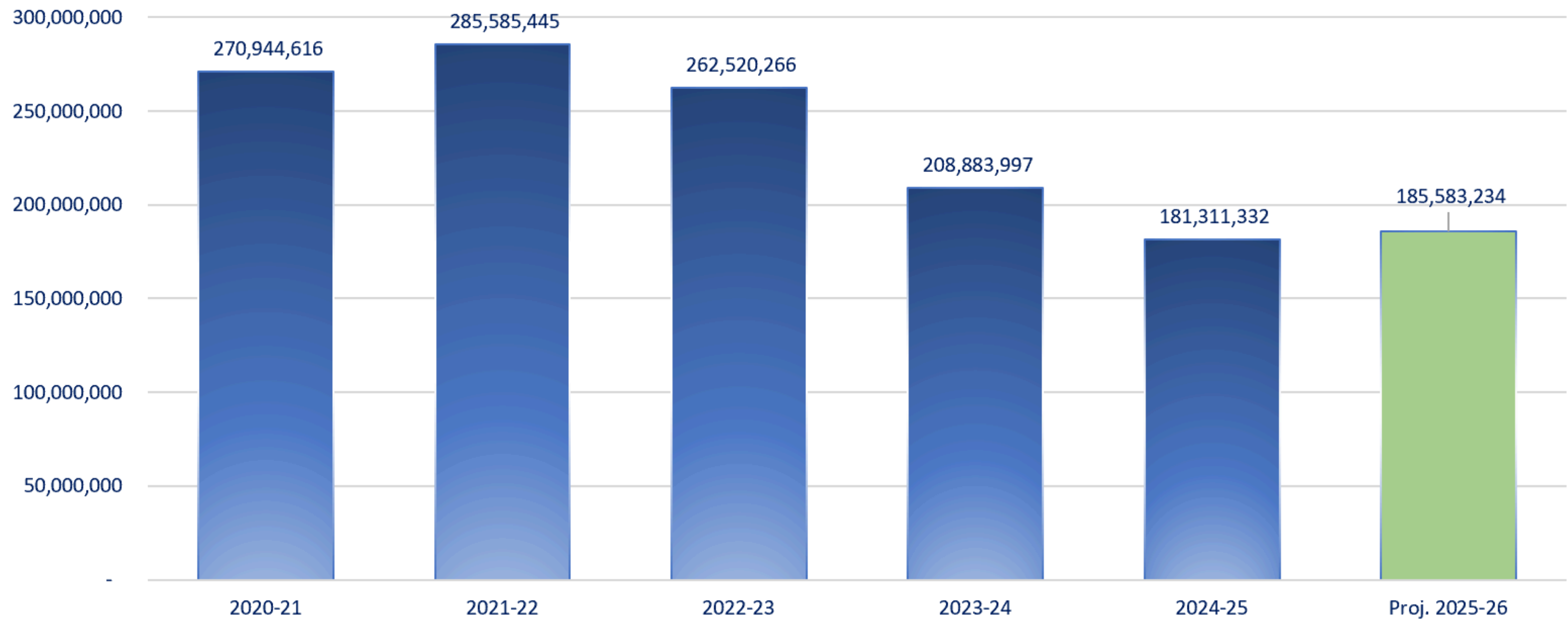
# ADA vs Enrollment



# Fund Balance

## Ending Fund Balance

Required 3 Months  
Fund Balance  
**\$150,941,742**





# General Fund 2026-27

## Proposed Budget Overview

### Fiscal Year:

- July 1, 2026 to June 30, 2027

### Total Proposed Tax Rate: 1.1709

- M&O .7869
- I&S .3840

### Revenue:

- 0.0% increase of Total Certified Values of Property from 2025-2026
- 99% Tax Collection Rate
- Projected FY27 Student Enrollment of **47,182** (decrease of 1,580 from FY27)
- Projected FY27 ADA **43,948** (decrease of 975 from FY26)





# 2026-27 Proposed Budgets

Garland ISD  
2026-27 Proposed Budget  
June 23, 2026

## REVENUES:

|                    | General<br>Fund<br>199 | Debt Service<br>Fund<br>599 | Student Nutrition Services<br>Fund<br>240 |
|--------------------|------------------------|-----------------------------|-------------------------------------------|
| 57 Local Revenue   | \$ 253,135,063         | \$ 118,363,876              | \$ 3,555,000                              |
| 58 State Revenue   | 333,258,265            | 19,190,410                  | 185,000                                   |
| 59 Federal Revenue | 11,500,000             |                             | 37,728,698                                |
| Total Revenues     | \$ 597,893,328         | \$ 137,554,286              | \$ 41,468,698                             |

## EXPENDITURES:

|                                                               |                 |                |                |
|---------------------------------------------------------------|-----------------|----------------|----------------|
| 11 Instruction                                                | \$ 367,706,970  | \$ -           | \$ -           |
| 12 Instructional Resources and Media Services                 | 7,324,605       |                |                |
| 13 Curriculum Development and Instructional Staff Development | 12,134,019      |                |                |
| 21 Instructional Leadership                                   | 8,576,340       |                |                |
| 23 School Leadership                                          | 36,158,707      |                |                |
| 31 Guidance, Counseling and Evaluation                        | 30,031,976      |                |                |
| 32 Social Work Services                                       | 874,183         |                |                |
| 33 Health Services                                            | 10,312,170      |                |                |
| 34 Student Transportation                                     | 25,460,806      |                |                |
| 35 Food Service                                               | 619,751         |                | 43,201,438     |
| 36 Extracurricular Activities                                 | 13,533,801      |                |                |
| 41 General Administration                                     | 20,900,957      |                |                |
| 51 Facilities Maintenance & Operations                        | 58,382,556      |                |                |
| 52 Security and Monitoring Services                           | 13,561,756      |                |                |
| 53 Data Processing Services                                   | 16,068,922      |                |                |
| 61 Community Services                                         | 1,376,037       |                |                |
| 71 Debt Service - Principal on Long-Term Debt                 | 1,380,000       | 96,955,000     |                |
| 72 Debt Service Interest on Long-Term Debt                    |                 | 45,032,021     |                |
| 73 Bond Issuance Cost and Fees                                |                 | 1,000,000      |                |
| 81 Facilities Acquisition and Construction                    |                 |                |                |
| 95 Juvenile Justice Program                                   | 20,000.00       |                |                |
| 99 Other Intergovernmental Charges                            | 1,518,070.00    |                |                |
| Total Expenditures                                            | \$ 625,941,626  | \$ 142,987,021 | \$ 43,201,438  |
| Excess (Deficiency) Revenues Over (Under) Expenditures        | \$ (28,048,298) | \$ (5,432,735) | \$ (1,732,740) |
| Other Financing Sources (Uses)                                | \$ -            | \$ -           | \$ -           |
| Net Change in Fund Balance                                    | \$ (28,048,298) | \$ (5,432,735) | \$ (1,732,740) |





# Taxpayer Impact Statement

Section 551.043(c)(2) requires “a comparison of the property tax bill in dollars pertaining to the [median-valued homestead property] for the current fiscal year to an estimate of the property tax bill in dollars for the same property for the upcoming fiscal year if the proposed budget is adopted.”

## Taxpayer Impact Statement

Pursuant to Texas Government Code 551.04(c)(2)

| Fiscal Year    | Median-Valued Homestead | Tax Rate per \$100 of Value | Estimated Property Tax Bill |
|----------------|-------------------------|-----------------------------|-----------------------------|
| FY 2025 – 2026 | \$187,067               | \$1.1709                    | \$2,190.36                  |
| FY 2026 – 2027 | \$199,425               | \$1.1709                    | \$2,335.06                  |

The proposed tax rate is \$1.1709, unchanged from the FY2025–2026 adopted rate, resulting in a **\$0.00 rate increase**. However, due to increases in property values and absorption of previously capped value, the estimated tax liability on a median-valued homestead is \$2,335.06, representing an approximate increase of \$144.70 compared to the current year.

Based on the requirements of the above statement, the comparison is not reflective of accounts which are protected by a tax ceiling.

This Notice is available on our website and posted at the  
Harris Hill Administration Building







QUESTIONS?



# NOTICE OF PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE

The Garland Independent School District will hold a public meeting at 5:00 PM, June 23, 2026 in Harris Hill Administration Building - Annex at 601 S. Jupiter Rd Garland, TX 75042. **The purpose of this meeting is to discuss the school district's budget that will determine the tax rate that will be adopted. Public participation in the discussion is invited.**

The tax rate that is ultimately adopted at this meeting or at a separate meeting at a later date may not exceed the proposed rate shown below unless the district publishes a revised notice containing the same information and comparisons set out below and holds another public meeting to discuss the revised notice.

|                          |                                                                 |
|--------------------------|-----------------------------------------------------------------|
| Maintenance Tax          | \$0.786900/\$100 (proposed rate for maintenance and operations) |
| School Debt Service Tax  | \$0.384000/\$100 (proposed rate to pay bonded indebtedness)     |
| Approved by Local Voters |                                                                 |

## **Comparison of Proposed Budget with Last Year's Budget**

The applicable percentage increase or decrease (or difference) in the amount budgeted in the preceding fiscal year and the amount budgeted for the fiscal year that begins during the current tax year is indicated for each of the following expenditure categories.

|                            |                  |
|----------------------------|------------------|
| Maintenance and operations | -2.02 % decrease |
| Debt Service               | -2.30 % decrease |
| Total Expenditures         | -2.07 % decrease |

## **Total Appraised Value and Total Taxable Value** **(as calculated under Section 26.04, Tax Code)**

|                                          | <b><u>Preceding Tax Year</u></b> | <b><u>Current Tax Year</u></b> |
|------------------------------------------|----------------------------------|--------------------------------|
| Total appraised value* of all property   | \$47,501,796,090                 | \$52,135,183,890               |
| Total appraised value* of new property** | \$980,188,707                    | \$1,064,699,308                |
| Total taxable value*** of all property   | \$32,984,965,314                 | \$37,821,475,159               |
| Total taxable value*** of new property** | \$924,838,465                    | \$1,024,487,682                |

\*Appraised value is the amount shown on the appraisal roll and defined by Section 1.04(8), Tax Code.

\*\* "New property" is defined by Section 26.012(17), Tax Code.

\*\*\* "Taxable value" is defined by Section 1.04(10), Tax Code.

## **Bonded Indebtedness**

Total amount of outstanding and unpaid bonded indebtedness\* \$907,090,000

\*Outstanding principal.

## **Comparison of Proposed Rates with Last Year's Rates**

|                                                                                                   | <b><u>Maintenance &amp; Operations</u></b> | <b><u>Interest &amp; Sinking Fund*</u></b> | <b><u>Total</u></b> | <b><u>Local Revenue Per Student</u></b> | <b><u>State Revenue Per Student</u></b> |
|---------------------------------------------------------------------------------------------------|--------------------------------------------|--------------------------------------------|---------------------|-----------------------------------------|-----------------------------------------|
| <b>Last Year's Rate</b>                                                                           | \$0.786900                                 | \$0.384000                                 | \$1.170900          | \$7,962                                 | \$6,448                                 |
| <b>Rate to Maintain Same Level of Maintenance &amp; Operations Revenue &amp; Pay Debt Service</b> | \$0.842570                                 | \$0.384000                                 | \$1.226570          | \$8,708                                 | \$6,423                                 |
| <b>Proposed Rate</b>                                                                              | \$0.786900                                 | \$0.384000                                 | \$1.170900          | \$8,198                                 | \$6,544                                 |

\*The Interest & Sinking Fund tax revenue is used to pay for bonded indebtedness on construction, equipment, or both.

The bonds, and the tax rate necessary to pay those bonds, were approved by the voters of this district.

## **Comparison of Proposed Levy with Last Year's Levy on Average Residence**

|                                                       | <b><u>Last Year</u></b> | <b><u>This Year</u></b> |
|-------------------------------------------------------|-------------------------|-------------------------|
| Average Market Value of Residences                    | \$369,148               | \$369,673               |
| Average Taxable Value of Residences                   | \$207,519               | \$221,493               |
| Last Year's Rate Versus Proposed Rate per \$100 Value | \$1.170900              | \$1.170900              |
| Taxes Due on Average Residence                        | \$2,429.84              | \$2,593.46              |
| Increase (Decrease) in Taxes                          |                         | \$163.62                |

**Under state law, the dollar amount of school taxes imposed on the residence homestead of a person 65 years of age or older or of the surviving spouse of such a person, if the surviving spouse was 55 years of age or older when the person died, may not be increased above the amount paid in the first year after the person turned 65, regardless of changes in tax rate or property value.**

**Notice of Voter-Approval Rate: The highest tax rate the district can adopt before requiring voter approval at an election is \$1.171116. This election will be automatically held if the district adopts a rate in excess of the voter-approval rate of \$1.171116.**

## **Fund Balances**

The following estimated balances will remain at the end of the current fiscal year and are not encumbered with or by a corresponding debt obligation, less estimated funds necessary for operating the district before receipt of the first state aid payment.

|                                            |               |
|--------------------------------------------|---------------|
| Maintenance and Operations Fund Balance(s) | \$166,149,235 |
| Interest & Sinking Fund Balance(s)         | \$42,842,806  |

A school district may not increase the district's maintenance and operations tax rate to create a surplus in maintenance and operations tax revenue for the purpose of paying the district's debt service.

Visit [Texas.gov/PropertyTaxes](https://www.texas.gov/PropertyTaxes) to find a link to your local property tax database on which you can easily access information regarding your property taxes, including information about proposed tax rates and scheduled public hearings of each entity that taxes your property.

The 86th Texas Legislature modified the manner in which the voter-approval tax rate is calculated to limit the rate of growth of property taxes in the state.



Garland ISD  
2026-27 Proposed Budget  
June 23, 2026

|                                                               | General<br>Fund<br>199 | Debt Service<br>Fund<br>599 | Student Nutrition Services<br>Fund<br>240 |
|---------------------------------------------------------------|------------------------|-----------------------------|-------------------------------------------|
| <b>REVENUES:</b>                                              |                        |                             |                                           |
| 57 Local Revenue                                              | \$ 253,135,063         | \$ 118,363,876              | \$ 3,555,000                              |
| 58 State Revenue                                              | 333,258,265            | 19,190,410                  | 185,000                                   |
| 59 Federal Revenue                                            | 11,500,000             |                             | 37,728,698                                |
| Total Revenues                                                | <u>\$ 597,893,328</u>  | <u>\$ 137,554,286</u>       | <u>\$ 41,468,698</u>                      |
| <b>EXPENDITURES:</b>                                          |                        |                             |                                           |
| 11 Instruction                                                | \$ 367,706,970         | \$ -                        | \$ -                                      |
| 12 Instructional Resources and Media Services                 | 7,324,605              |                             |                                           |
| 13 Curriculum Development and Instructional Staff Development | 12,134,019             |                             |                                           |
| 21 Instructional Leadership                                   | 8,576,340              |                             |                                           |
| 23 School Leadership                                          | 36,158,707             |                             |                                           |
| 31 Guidance, Counseling and Evaluation                        | 30,031,976             |                             |                                           |
| 32 Social Work Services                                       | 874,183                |                             |                                           |
| 33 Health Services                                            | 10,312,170             |                             |                                           |
| 34 Student Transportation                                     | 25,460,806             |                             |                                           |
| 35 Food Service                                               | 619,751                |                             | 43,201,438                                |
| 36 Extracurricular Activities                                 | 13,533,801             |                             |                                           |
| 41 General Administration                                     | 20,900,957             |                             |                                           |
| 51 Facilities Maintenance & Operations                        | 58,382,556             |                             |                                           |
| 52 Security and Monitoring Services                           | 13,561,756             |                             |                                           |
| 53 Data Processing Services                                   | 16,068,922             |                             |                                           |
| 61 Community Services                                         | 1,376,037              |                             |                                           |
| 71 Debt Service - Principal on Long-Term Debt                 | 1,380,000              | 96,955,000                  |                                           |
| 72 Debt Service Interest on Long-Term Debt                    |                        | 45,032,021                  |                                           |
| 73 Bond Issuance Cost and Fees                                |                        | 1,000,000                   |                                           |
| 81 Facilities Acquisition and Construction                    |                        |                             |                                           |
| 95 Juvenile Justice Program                                   | 20,000.00              |                             |                                           |
| 99 Other Intergovernmental Charges                            | 1,518,070.00           |                             |                                           |
| Total Expenditures                                            | <u>\$ 625,941,626</u>  | <u>\$ 142,987,021</u>       | <u>\$ 43,201,438</u>                      |
| Excess (Deficiency) Revenues Over (Under) Expenditures        | \$ (28,048,298)        | \$ (5,432,735)              | \$ (1,732,740)                            |
| Other Financing Sources (Uses)                                | \$ -                   | \$ -                        | \$ -                                      |
| Net Change in Fund Balance                                    | <u>\$ (28,048,298)</u> | <u>\$ (5,432,735)</u>       | <u>\$ (1,732,740)</u>                     |

**1 Includes 6491 - Statutorily Required Public Notice - Required Posting \$78,515**

**2 Includes 6214 - Statutorily Required Public Notice - Lobbying \$13,500**

**The compensatory budget meets the statutory requirements in the official budget.**



## BOARD OF TRUSTEES AGENDA

**Date:** 06/23/26

**Presented By:** Jose Mata, Director of Communications & Marketing

**Subject:** Evidence of Excellence Recognition June 2026 - ASBO Certificate of Excellence & GFOA Certificate of Achievement in Financial Reporting

### Information Item

**Executive Summary:**

Garland ISD is proud to announce that our Finance Department has once again earned two of the highest honors in financial reporting. The district received the Certificate of Excellence in Financial Reporting (COE) from the Association of School Business Officials International (ASBO) and the Certificate of Achievement for Excellence in Financial Reporting (COA) from the Government Finance Officers Association (GFOA).

These prestigious awards recognize school districts that demonstrate exceptional standards in financial reporting, transparency, and accountability. Garland ISD's Annual Comprehensive Financial Report for the fiscal year ending 2025 successfully met the rigorous requirements established by both organizations, reflecting the district's continued commitment to sound fiscal management and responsible stewardship of public resources.

Receiving both awards for another consecutive year highlights the Finance Department's dedication to providing clear, accurate, and comprehensive financial information to stakeholders. Their work helps ensure that students, staff, taxpayers, and community members can have confidence in how district resources are managed.

Congratulations to the Garland ISD Finance Department on this outstanding achievement and for continuing to set the standard for excellence in financial reporting.

**Administrative Recommendations:**

Informational Item

**Financial Impact and Funding Source:**

N/A



GARLAND INDEPENDENT SCHOOL DISTRICT

## BOARD OF TRUSTEES AGENDA

**Date:** 06/23/26

**Presented By:** Jose Mata, Director of Communications & Marketing

**Subject:** Evidence of Excellence Recognition June 2026 - TASBO Award of Excellence in Financial Management and ASBO Meritorious Budget Award

### Information Item

**Executive Summary:**

Garland ISD is proud to announce that our Budget Department has once again been recognized with two distinguished awards that reflect the district's ongoing commitment to excellence, transparency, and responsible financial planning.

The Texas Association of School Business Officials (TASBO) has awarded Garland ISD the Award of Excellence in Financial Management, recognizing school districts that exemplify high standards in financial stewardship, strategic planning, and the implementation of best practices in school finance.

Additionally, the Association of School Business Officials International (ASBO) has honored Garland ISD with the Meritorious Budget Award (MBA) for the 2025–26 school year. This prestigious award recognizes districts that produce budget documents that effectively communicate financial priorities, align resources with organizational goals, and promote transparency for stakeholders.

Earning these awards for another consecutive year highlights the Budget Department's dedication to developing and presenting financial plans that are clear, comprehensive, and accessible to the community. Through their efforts, stakeholders gain a better understanding of how district resources are allocated to support student success while maintaining long-term financial sustainability.

Congratulations to the Garland ISD Budget Department on this outstanding achievement.

**Administrative Recommendations:**

Informational Item

**Financial Impact and Funding Source:**

N/A





GARLAND INDEPENDENT SCHOOL DISTRICT

## BOARD OF TRUSTEES AGENDA

**Date:** 06/23/26

**Presented By:** Jose Mata, Director of Communications & Marketing

**Subject:** Evidence of Excellence Recognition June 2026 - TASBO Award of Merit for Purchasing Operations

### Information Item

**Executive Summary:**

Garland ISD is proud to announce that our Purchasing Department has been recognized with the Texas Association of School Business Officials (TASBO) Award of Merit for Purchasing Operations. This distinguished honor reflects the department's continued commitment to excellence, professionalism, and best practices in procurement.

The Award of Merit for Purchasing Operations is presented to educational organizations that demonstrate exemplary purchasing procedures, strong ethical standards, and a dedication to continuous improvement in procurement operations. Recipients are recognized not only for maintaining high standards within their own organizations but also for contributing to the advancement of purchasing practices across the state.

This year, only 84 school districts and educational organizations across Texas earned the Award of Merit, placing Garland ISD among a select group of recipients recognized for excellence in purchasing operations.

Congratulations to the Garland ISD Purchasing Department on this outstanding achievement. Their dedication, expertise, and attention to detail play a vital role in supporting the district's mission and ensuring operational excellence across Garland ISD.

**Administrative Recommendations:**

Informational Item

**Financial Impact and Funding Source:**

N/A



## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Dr. Gradyne Brown, Assistant Superintendent Human Resources

**Subject:** Introduction of District Administrators

### Information Item

#### **Executive Summary:**

The Human Resources Department will be introducing the following new Garland ISD Administrators to the Board of Trustees and to the community.

Executive Director of Leadership - Elementary

Dr. Charmaine Curtis

Executive Director of Leadership - Elementary

Tobi Schmidt

Executive Director of Leadership – Secondary

Jeremiah Oliphant

#### **Administrative Recommendations:**

Provided for your information.

#### **Financial Impact and Funding Source:**

N/A



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## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Dr. Ricardo López, Superintendent

**Subject:** Trustees' Report

### Discussion Item

**Executive Summary:**

Trustees report to other trustees, the administrative staff and the public of activities that impact the Board's governance of the District. Trustees may report on the following subjects:

1. Trustee attendance at recent district and community events.
2. Announcement of upcoming district and community events.
3. Recognition of outstanding performance by district staff and students.
4. Recognition of new programs and special activities.
5. Message from Board President.

**Administrative Recommendations:**

Provided for your information and discussion.



# June 22, 2026 - June 28, 2026

| June 2026 |    |    |    |    |    |    | July 2026 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|-----------|----|----|----|----|----|----|
| Su        | Mo | Tu | We | Th | Fr | Sa | Su        | Mo | Tu | We | Th | Fr | Sa |
|           |    | 1  | 2  | 3  | 4  | 5  | 6         |    |    | 1  | 2  | 3  | 4  |
| 7         | 8  | 9  | 10 | 11 | 12 | 13 |           | 5  | 6  | 7  | 8  | 9  | 10 |
| 14        | 15 | 16 | 17 | 18 | 19 | 20 |           | 12 | 13 | 14 | 15 | 16 | 17 |
| 21        | 22 | 23 | 24 | 25 | 26 | 27 |           | 19 | 20 | 21 | 22 | 23 | 24 |
| 28        | 29 | 30 |    |    |    |    |           | 26 | 27 | 28 | 29 | 30 | 31 |

## Monday, June 22


**2:00pm - 4:00pm Dr. Shelley Garrett's Farewell Reception** (Sachse Room, 2nd Floor Harris Hill Administration Building)

## Tuesday, June 23


**9:30am - 11:00am Naaman Forest HS MAC Tour** (Naaman Forest HS)


**11:30am - 1:00pm Randall Reed's Planet Ford Awards Luncheon** (Randall Reed's Planet Ford 635 (3601 S Shiloh Rd, Garland, TX 75041, United States))


**5:00pm - 8:00pm Board Meeting** (Board Room )
 

## Wednesday, June 24

## Thursday, June 25

## Friday, June 26


**Summer Hours**


## Saturday, June 27

## Sunday, June 28

# June 29, 2026 - July 5, 2026

| June 2026 |    |    |    |    |    |    | July 2026 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|-----------|----|----|----|----|----|----|
| Su        | Mo | Tu | We | Th | Fr | Sa | Su        | Mo | Tu | We | Th | Fr | Sa |
|           |    | 1  | 2  | 3  | 4  | 5  | 6         |    |    |    | 1  | 2  | 3  |
| 7         | 8  | 9  | 10 | 11 | 12 | 13 |           | 5  | 6  | 7  | 8  | 9  | 10 |
| 14        | 15 | 16 | 17 | 18 | 19 | 20 |           | 12 | 13 | 14 | 15 | 16 | 17 |
| 21        | 22 | 23 | 24 | 25 | 26 | 27 |           | 19 | 20 | 21 | 22 | 23 | 24 |
| 28        | 29 | 30 |    |    |    |    |           | 26 | 27 | 28 | 29 | 30 | 31 |

## Monday, June 29

☐ 12:00am Summer Shut Down

## Tuesday, June 30

☐ Summer Shut Down

## Wednesday, July 1

☐ Summer Shut Down

## Thursday, July 2

☐ Summer Shut Down

## Friday, July 3

☐ 12:00am Summer Shut Down

☒ Summer Hours

☐ Independence Day (Observed) (United States)

## Saturday, July 4

☐ Independence Day (United States)

## Sunday, July 5

# July 6, 2026 - July 12, 2026

| July 2026 |    |    |    |    |    |    | August 2026 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|-------------|----|----|----|----|----|----|
| Su        | Mo | Tu | We | Th | Fr | Sa | Su          | Mo | Tu | We | Th | Fr | Sa |
|           |    |    |    | 1  | 2  | 3  | 4           |    |    |    |    |    | 1  |
| 5         | 6  | 7  | 8  | 9  | 10 | 11 | 2           | 3  | 4  | 5  | 6  | 7  | 8  |
| 12        | 13 | 14 | 15 | 16 | 17 | 18 | 9           | 10 | 11 | 12 | 13 | 14 | 15 |
| 19        | 20 | 21 | 22 | 23 | 24 | 25 | 16          | 17 | 18 | 19 | 20 | 21 | 22 |
| 26        | 27 | 28 | 29 | 30 | 31 |    | 23          | 24 | 25 | 26 | 27 | 28 | 29 |
|           |    |    |    |    |    |    | 30          | 31 |    |    |    |    |    |

Monday, July 6

Tuesday, July 7

Wednesday, July 8

Thursday, July 9

Friday, July 10

 Summer Hours 

Saturday, July 11

Sunday, July 12



# July 13, 2026 - July 19, 2026

| July 2026 |    |    |    |    |    |    | August 2026 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|-------------|----|----|----|----|----|----|
| Su        | Mo | Tu | We | Th | Fr | Sa | Su          | Mo | Tu | We | Th | Fr | Sa |
|           |    |    |    | 1  | 2  | 3  | 4           |    |    |    |    |    | 1  |
| 5         | 6  | 7  | 8  | 9  | 10 | 11 | 2           | 3  | 4  | 5  | 6  | 7  | 8  |
| 12        | 13 | 14 | 15 | 16 | 17 | 18 | 9           | 10 | 11 | 12 | 13 | 14 | 15 |
| 19        | 20 | 21 | 22 | 23 | 24 | 25 | 16          | 17 | 18 | 19 | 20 | 21 | 22 |
| 26        | 27 | 28 | 29 | 30 | 31 |    | 23          | 24 | 25 | 26 | 27 | 28 | 29 |
|           |    |    |    |    |    |    | 30          | 31 |    |    |    |    |    |

Monday, July 13

Tuesday, July 14

Wednesday, July 15

Thursday, July 16

8:00am - 10:00am EBCON: 2026 (Webb Middle School (1610 Spring Creek Dr, Garland, TX 75040, United States))

Friday, July 17

Saturday, July 18

Sunday, July 19

# July 20, 2026 - July 26, 2026

| July 2026 |    |    |    |    |    |    | August 2026 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|-------------|----|----|----|----|----|----|
| Su        | Mo | Tu | We | Th | Fr | Sa | Su          | Mo | Tu | We | Th | Fr | Sa |
|           |    |    |    | 1  | 2  | 3  | 4           |    |    |    |    |    | 1  |
| 5         | 6  | 7  | 8  | 9  | 10 | 11 | 2           | 3  | 4  | 5  | 6  | 7  | 8  |
| 12        | 13 | 14 | 15 | 16 | 17 | 18 | 9           | 10 | 11 | 12 | 13 | 14 | 15 |
| 19        | 20 | 21 | 22 | 23 | 24 | 25 | 16          | 17 | 18 | 19 | 20 | 21 | 22 |
| 26        | 27 | 28 | 29 | 30 | 31 |    | 23          | 24 | 25 | 26 | 27 | 28 | 29 |
|           |    |    |    |    |    |    | 30          | 31 |    |    |    |    |    |

## Monday, July 20

## Tuesday, July 21

8:00am - 9:00am New Employee Orientation/Welcome (Curtis Culwell Center) - Ricardo Lopez

4:30pm - 5:30pm Board Bond Special Meeting (Boardroom)

5:30pm - 8:30pm Board Meeting (Board Room) ↺

## Wednesday, July 22

## Thursday, July 23

12:00am Mechelle Out of the Office →

## Friday, July 24

12:00am Mechelle Out of the Office →

Mechelle's Birthday :)

## Saturday, July 25

12:00am Mechelle Out of the Office →

## Sunday, July 26

12:00am Mechelle Out of the Office →

# July 27, 2026 - August 2, 2026

| July 2026 |    |    |    |    |    |    | August 2026 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|-------------|----|----|----|----|----|----|
| Su        | Mo | Tu | We | Th | Fr | Sa | Su          | Mo | Tu | We | Th | Fr | Sa |
|           |    |    |    | 1  | 2  | 3  | 4           |    |    |    |    |    | 1  |
| 5         | 6  | 7  | 8  | 9  | 10 | 11 |             | 2  | 3  | 4  | 5  | 6  | 7  |
| 12        | 13 | 14 | 15 | 16 | 17 | 18 |             | 9  | 10 | 11 | 12 | 13 | 14 |
| 19        | 20 | 21 | 22 | 23 | 24 | 25 |             | 16 | 17 | 18 | 19 | 20 | 21 |
| 26        | 27 | 28 | 29 | 30 | 31 |    |             | 23 | 24 | 25 | 26 | 27 | 28 |
|           |    |    |    |    |    |    |             | 30 | 31 |    |    |    |    |

## Monday, July 27

- 12:00am Mechelle Out of the Office
- 7:30am - 8:00pm Region 10 School Board University (Region 10 Education Service Center (400 E Spring Valley Rd, Richardson, TX 75081, United States))
- 8:00am - 12:30pm 4th Annual Community Block Party (Sellers Middle School (1009 Mars Dr, Garland, TX 75040, United States))

## Tuesday, July 28

## Wednesday, July 29

## Thursday, July 30

## Friday, July 31

## Saturday, August 1

## Sunday, August 2

- 2:00pm - 3:30pm Sachse HS Gymnasium Renaming (Sachse High School (3901 Miles Rd, Sachse, TX 75048, United States)) - Ricardo Lopez



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## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Dr. Ricardo López, Superintendent

**Subject:** Superintendent's Report

### Discussion Item

**Executive Summary:**

Dr. López will provide an update on District and community events.

**Administrative Recommendations:**

Provided for your information and discussion.





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## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Dr. Ricardo López, Superintendent

**Subject:** Future Agenda Items

### Discussion Item

**Executive Summary:**

Trustees may submit items to be placed on future Board Meeting agendas.

**Administrative Recommendations:**

For discussion.



## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Dr. Gradyne Brown, Assistant Superintendent Human Resources

**Subject:** Consider Approval of Human Resources Report

### Consent Agenda

**Executive Summary:**

Please see attached recommendations for new personnel, terminations, and resignations for the 2025-2026 school year.

**Administrative Recommendations:**

Administration recommends approval.

**Financial Impact and Funding Source:**

N/A

**June 2026  
Professional New Hires List**

| New Hires to Date: 98                        |               |               |     |                                   |        |                                  |                |                                                            |
|----------------------------------------------|---------------|---------------|-----|-----------------------------------|--------|----------------------------------|----------------|------------------------------------------------------------|
| Current: 73                                  |               |               |     |                                   |        |                                  |                |                                                            |
| Total: 171                                   |               |               |     |                                   |        |                                  |                |                                                            |
| School/Dept.                                 | Last Name     | First Name    | Exp | College                           | Degree | Job Title                        | Effective Date | Notes                                                      |
| Abbett Elementary School                     | Alfaro        | Nazly         | 2   | Texas Tech University             | BS     | Teacher                          | 7/30/2026      |                                                            |
| Abbett Elementary School                     | Dolliff       | Sarah         | 0   | University of Mary Hardin-Baylor  | BS     | Teacher                          | 7/30/2026      |                                                            |
| Abbett Elementary School                     | Farrell       | Sadeja        | 6   | Barry University                  | BSN    | Nurse                            | 7/30/2026      |                                                            |
| Abbett Elementary School                     | Knapp         | Kypris        | 19  | Texas State University            | BA     | Teacher                          | 7/30/2026      |                                                            |
|                                              |               |               |     | Baylor University                 | M.ED   |                                  |                |                                                            |
| Abbett Elementary School                     | Manning       | McKenzie      | 0   | East Texas Baptist University     | BS     | Teacher                          | 7/30/2026      |                                                            |
| Abbett Elementary School                     | Medina        | Galilea       | 4   | Midwestern State University       | BS     | Teacher                          | 7/30/2023      |                                                            |
| Armstrong Elementary School                  | Titus         | Molly         | 17  | Southern Methodist University     | BA     | Teacher                          | 7/30/2026      |                                                            |
| B.H. Freeman at Golden Meadows Elementary    | Trochez Godoy | Andrea        | 0   | Texas Woman's University          | BA     | Teacher                          | 7/30/2026      | Finish Year Only During 2025-2026, returning for 2026-2027 |
| Beaver Technology Center for Math & Science  | Garza-Garcia  | Lizabeth      | 17  | Texas A&M University Commerce     | Phd    | Teacher                          | 7/30/2026      |                                                            |
| Bradfield Elementary School                  | Velasquez     | Paola         | 0   | Dallas County Community College   | BA     | Teacher                          | 7/30/2026      | Finish Year Only During 2025-2026, returning for 2026-2027 |
| Carver Elementary School                     | Ochoa         | Angelica      | 3   | Arizona College of Nursing        | BA     | Nurse                            | 7/30/2026      |                                                            |
| Cisneros Prekindergarten School              | Sierra        | Amy           | 16  | Dallas Baptist University         | BS     | Teacher                          | 7/30/2026      |                                                            |
| Couch Collegiate Prep Elementary             | Jeffries      | Jeffries      | 10  | Texas TEch University             | BS     | Teacher                          | 7/22/2026      |                                                            |
| Couch Collegiate Prep Elementary             | Perez         | Gabriela      | 2   | University of Texas at Dallas     | BS     | Teacher                          | 7/30/2026      | Finish Year Only During 2025-2026, returning for 2026-2027 |
| Coyle Technology Center for Math and Science | Craig         | Christopher   | 5   | Texas Woman's University          | BSN    | Nurse                            | 7/30/2026      |                                                            |
| Coyle Technology Center for Math and Scinece | Clinton       | Alexis        | 3   | Kansas State University           | BA     | Teacher                          | 7/30/2026      | Finish Year Only During 2025-2026, returning for 2026-2027 |
| Coyle Technology Center for Math and Scinece | Page          | Jordan        | 2   | Dallas County Community College   | BS     | Teacher                          | 7/30/2026      | Finish Year Only During 2025-2026, returning for 2026-2027 |
| Daugherty Elementary School                  | Abdelrahman   | Sally         | 8   | AIN Shams University              | BS     | Teacher                          | 7/30/2026      |                                                            |
|                                              |               |               |     | Middlesex University              | M.ED   |                                  |                |                                                            |
| Davis Elementary School                      | Buchanan      | Crystal Grace | 7   | University of Texas at Dallas     | BA     | Teacher                          | 7/30/2026      |                                                            |
| Dorsey Elementary School                     | Martinez      | Lizzet        | 3   | University of North Texas         | BA     | Teacher                          | 7/30/2026      | Finish Year Only During 2025-2026, returning for 2026-2027 |
| Ethridge Elementary School                   | Watts         | Essence       | 2   | Texas A & M University            | BA     | Teacher                          | 7/30/2026      | Finish Year Only During 2025-2026, returning for 2026-2027 |
| Garland High School                          | Braaton       | Juston        | 5   | University of North Texas         | BS     | Teacher                          | 7/30/2026      |                                                            |
| Garland High School                          | Nguyen        | Jennie        | 9   | Northwestern State University     | BSN    | Nurse                            | 7/30/2026      |                                                            |
|                                              |               |               |     | The University of Texas           | MA     |                                  |                |                                                            |
| Garland High School                          | Roach         | Tasha         | 9   | Houston-Tillotson University      | BA     | Athletic Trainer                 | 7/20/2026      |                                                            |
|                                              |               |               |     | Texas Tech University             | MA     |                                  |                |                                                            |
| Giddens-Steadham Elementary School           | Contreras     | Alex          | 11  | Grand Canyon                      | MA     | Teacher                          | 7/30/2026      |                                                            |
| Giddens-Steadham Elementary School           | Reed          | Daniela       | 1   | Westerns Governors University     | BA     | Teacher                          | 7/30/2026      | Aide to Teacher                                            |
| Gilbreath-Reed Career and Technical Center   | Blake         | Gabriela      | 7   | Texas Tech University             | BS     | Teacher                          | 7/1/2726       |                                                            |
|                                              |               |               |     | Texas Tech University             | MA     |                                  |                |                                                            |
| Handley STEM Elementary                      | Gonzalez      | Maritza       | 0   | University of North Texas         | BA     | Teacher                          | 7/30/2026      | Finish Year Only During 2025-2026, returning for 2026-2027 |
| Handley STEM Elementary                      | Nguyen        | Nhu           | 4   | Texas Tech University             | BSN    | Nurse                            | 7/30/2026      |                                                            |
| Heather Glen Montclair Elementary School     | Odom          | La'Kisha      | 9   | Western Governor's University     | BA     | Teacher                          | 7/30/2026      |                                                            |
|                                              |               |               |     | Arkansas State University         | MA     |                                  |                |                                                            |
| Houston Middle School                        | Whipple       | Rachael       | 20  | Central Michigan University       | BA     | Teacher                          | 7/20/2026      |                                                            |
| Hudson Middle School                         | Elliott       | Jaydon        | 0   | Midwestern State University       | BA     | Teacher                          | 7/30/2026      |                                                            |
| Hudson Middle School                         | Slaughter     | Justin        | 0   | West Texas A&M                    | BM     | Teacher                          | 7/20/2026      |                                                            |
| Hudson Middle School                         | Thomas        | Clifton       | 26  | Western Kentucky University       | BS     | Teacher                          | 7/30/2026      |                                                            |
|                                              |               |               |     | Murray State University           | MA     |                                  |                |                                                            |
| Hudson Middle School                         | Vollmuth      | Ryan          | 13  | University of North Texas         | BA     | Teacher                          | 7/30/2026      |                                                            |
| Jackson Technology Center for Math & Science | Crouse        | Leah          | 7   | Texas State University            | BS     | Teacher/Coach                    | 7/27/2026      |                                                            |
| Jackson Technology Center for Math & Science | Gaston        | Bridgette     | 6   | Texas State University            | BS     | Teacher                          | 7/30/2026      |                                                            |
|                                              |               |               |     | Southern New Hampshire University | MS     |                                  |                |                                                            |
| Jackson Technology Center for Math & Science | Metzler       | Rylee         | 1   | University of North Texas         | BS     | Teacher                          | 7/30/2026      |                                                            |
| Jackson Technology Center for Math & Science | White         | Wanda         | 12  | Arkansas State University         | BA     | Teacher                          | 7/30/2026      |                                                            |
| Jackson Technology Center for Math & Science | Williams      | Meghan        | 10  | University of Minnesota           | BS     | Teacher                          | 7/30/2026      |                                                            |
| Keeley Elementary School                     | Hatfield      | Hannah        | 4   | Dallas Baptist University         | BA     | Teacher                          | 7/30/2026      |                                                            |
| Kimberlin Academy for Excellence             | McKenzie      | Paige         | 6   | University of North Texas         | BS     | Teacher                          | 7/30/2026      |                                                            |
| Liberty Grove Elementary School              | Cochran       | Emily         | 5   | Texas Woman's University          | MA     | SPEECH LANGUAGE PATHOLOGIST SPED | 7/27/2026      |                                                            |

**June 2026  
Professional New Hires List**

| School/Dept.                                | Last Name        | First Name   | Exp | College                                    | Degree | Job Title                        | Effective Date | Notes                                                      |
|---------------------------------------------|------------------|--------------|-----|--------------------------------------------|--------|----------------------------------|----------------|------------------------------------------------------------|
| Liberty Grove Elementary School             | Malik            | Lauren       | 14  | Barnes-Jewish Col Nursing-All Health Univ. | BSN    | Nurse                            | 7/30/2026      |                                                            |
| Liberty Grove Elementary School             | Navarro Ledezma  | Edgar        | 4   | University of North Texas                  | BA     | Teacher                          | 7/30/2026      |                                                            |
| Lister Elementary School                    | Rodriguez Vargas | Arizbeth     | 0   | University of North Texas                  | BA     | Teacher                          | 7/30/2026      |                                                            |
| Luna Elementary School                      | Granados         | Quynh Giao   | 8   | Texas Tech University                      | MA     | Teacher                          | 7/30/2026      |                                                            |
| Naaman Forest High School                   | Dotson           | Deshaun      | 25  | Baylor University                          | BS     | Teacher                          | 7/30/2026      |                                                            |
|                                             |                  |              |     | University of Phoenix                      | MA     |                                  |                |                                                            |
| Naaman Forest High School                   | Pollard          | Danny        | 7   | Troy University                            | BS     | Teacher                          | 7/27/2026      |                                                            |
| North Garland High School                   | Neal             | Ashley       | 2   | Prairie View A&M University                | BA     | Teacher                          | 7/30/2026      |                                                            |
| O'Banion Middle School                      | Michniak         | Gregory      | 22  | University of Texas                        | BFA    | Teacher                          | 7/30/2026      |                                                            |
|                                             |                  |              |     | University of Notre Dame                   | MA     |                                  |                |                                                            |
| Parsons Prekindergarten School              | Young            | Felecia      | 35  | East Texas State University                | BA     | Teacher                          | 7/30/2026      |                                                            |
|                                             |                  |              |     | Texas A & M University                     | MA     |                                  |                |                                                            |
| Roach Elementary School                     | Metcalf          | Cathleen     | 18  | Angelo State University                    | BA     | Teacher                          | 7/30/2026      |                                                            |
| Schrade Middle School                       | Carlisle         | William      | 5   | Purdue University                          | BA     | Teacher                          | 7/30/2026      | Finish Year Only During 2025-2026, returning for 2026-2027 |
|                                             |                  |              |     | Southern Methodist University              | MA     |                                  |                |                                                            |
| Schrade Middle School                       | Roberts          | Darius       | 9   | Texas Baptist University                   | BS     | Teacher/Coach                    | 7/27/2026      |                                                            |
| Sellers Middle School                       | McCullar         | Jarrold      | 9   | Texas A & M University                     | BS     | Teacher                          | 7/30/2026      |                                                            |
|                                             |                  |              |     | Concordia University                       | MED    |                                  |                |                                                            |
| Sewell Elementary School                    | Coldewey         | Alexa        | 11  | Texas Christian University                 | BSN    | Nurse                            | 7/30/2026      |                                                            |
| Sewell Elementary School                    | Rodriguez        | Daniela      | 1   | University of Texas at Dallas              | BA     | Teacher                          | 7/30/2026      |                                                            |
| South Garland High School                   | Nayar            | Rithika      | 0   | University of Texas at Dallas              | BS     | Teacher                          | 7/30/2026      |                                                            |
| Southgate STEM Elementary                   | Aguilar          | Maria Martha | 5   | University of Texas at Dallas              | BA     | Teacher                          | 7/30/2026      |                                                            |
| Special Education                           | Ellis            | Rebecca      | 3   | Grand Canyon                               | MA     | SPED CAMPUS SUPPORT COACH IDEA B | 7/22/2026      |                                                            |
| Spring Creek Elemenary School               | Arevalo          | Cynthia      | 21  | Univiersity of Texas Rio Grande Valley     | BA     | Teacher                          | 7/30/2026      |                                                            |
|                                             |                  |              |     | Univiersity of Texas Rio Grande Valley     | MBA    |                                  |                |                                                            |
| Spring Creek Elemenary School               | Bryant           | Victoria     | 11  | University of Texas at Dallas              | BA     | Teacher                          | 7/30/2026      |                                                            |
|                                             |                  |              |     | Univiersity of Texas Rio Grande Valley     | MA     |                                  |                |                                                            |
| Stephens Elementary School                  | Walston          | Hannah       | 11  | Texas A & M University                     | BS     | Teacher                          | 7/30/2026      |                                                            |
| Watson Technology Center for Math & Science | Maldonado        | Vianca       | 3   | Colorado Christian                         | BA     | Teacher                          | 7/30/2026      |                                                            |
| Watson Technology Center for Math & Science | Vazquez          | Aracely      | 5   | Texas A&M University                       | BA     | Teacher                          | 7/30/2026      |                                                            |
| Weaver Elementary School                    | Beuerlein        | Blake        | 14  | Stephen F. Austin                          | BS     | Teacher                          | 7/30/2026      |                                                            |
| Webb Middle School                          | Gregg            | Elgin        | 10  | Texas Tech University                      | MA     | Teacher                          | 7/20/2026      |                                                            |
| Webb Middle School                          | Harris           | Hope         | 5   | Texas Tech University                      | BA     | Teacher                          | 7/30/2026      |                                                            |
| Webb Middle School                          | Leshinski        | Paul         | 19  | Amberton University                        | MA     | COUNSELOR                        | 7/22/2026      |                                                            |
| Webb Middle School                          | Usera            | Yolanda      | 7   | Dakota State University                    | MA     | Teacher                          | 7/30/2026      |                                                            |
| Webb Middle School                          | York             | Ellen        | 2   |                                            | BA     | Teacher                          | 7/30/2026      |                                                            |



**June 2026**  
**Administrative New Hires and Transfers**

|                                  |                  |                   |            |                                    |               |                     |                       |
|----------------------------------|------------------|-------------------|------------|------------------------------------|---------------|---------------------|-----------------------|
| <b>New Hires To Date: 1</b>      |                  |                   |            |                                    |               |                     |                       |
| <b>Current: 6</b>                |                  |                   |            |                                    |               |                     |                       |
| <b>Total: 7</b>                  |                  |                   |            |                                    |               |                     |                       |
| <b>Administrative New Hires</b>  |                  |                   |            |                                    |               |                     |                       |
| <b>School/Dept.</b>              | <b>Last Name</b> | <b>First Name</b> | <b>Exp</b> | <b>College</b>                     | <b>Degree</b> | <b>Job Title</b>    | <b>Effective Date</b> |
| Dorsey Elementary School         | White            | Derricca          | 9          | Oklahoma State University          | BA            | Assistant Principal | 7/13/26               |
|                                  |                  |                   |            | Mid-America Christian University   |               |                     |                       |
| Back Elementary School           | Jenkins          | Geoffrey          | 15         | University of North Texas          | BS            | Assistant Principal | 7/13/26               |
|                                  |                  |                   |            | Texas A&M Commerce                 | MA            |                     |                       |
| Couch Collegiate Prep Elementary | Elkins           | Michaela          | 11         | Texas A&M University Commerce      | BS            | Assistant Principal | 7/13/26               |
|                                  |                  |                   |            | Texas A&M University Commerce      | M.ED          |                     |                       |
| O'Banion Middle School           | Rangel           | Marcos            | 12         | Texas Tech University              | BA            | Assistant Principal | 7/6/26                |
|                                  |                  |                   |            | Concordia University               | M.ED          |                     |                       |
| Pearson Elementary School        | Easterling       | Jennifer          | 16         | University of Southern Mississippi | BS            | Assistant Principal | 7/13/2026             |
|                                  |                  |                   |            | Texas A & M                        | MA            |                     |                       |
| Sewell Elementary School         | Barrick          | Christie          | 25         | Texas Woman's University           | BS            | Assistant Principal | 7/13/26               |
|                                  |                  |                   |            | University of Texas                | M.ED          |                     |                       |

|                                              |                  |                   |            |                                                     |               |                                              |                       |
|----------------------------------------------|------------------|-------------------|------------|-----------------------------------------------------|---------------|----------------------------------------------|-----------------------|
| <b>Administrative - Transfers to Date: 2</b> |                  |                   |            |                                                     |               |                                              |                       |
| <b>Current: 10</b>                           |                  |                   |            |                                                     |               |                                              |                       |
| <b>Total: 12</b>                             |                  |                   |            |                                                     |               |                                              |                       |
| <b>Administrative Appointments/Transfers</b> |                  |                   |            |                                                     |               |                                              |                       |
| <b>Job Title</b>                             | <b>Last Name</b> | <b>First Name</b> | <b>Exp</b> | <b>Current Position</b>                             | <b>Degree</b> | <b>New Campus/Department</b>                 | <b>Effective Date</b> |
| Executive Director of Leadership Elementary  | Curtis           | Charmaine         | 21         | Interim Executive Director of Leadership Elementary | Doctorate     | Areas                                        | 4/20/26               |
| Executive Director of Leadership Elementary  | Schmidt          | Tobi              | 24         | Interim Executive Director of Leadership Elementary | Master        | Areas                                        | 4/20/26               |
| Assistant Principal                          | Hobbs            | Carrie            | 14         | Support Teacher Title I                             | Master        | Sewell Elementary School                     | 7/13/26               |
| Assistant Principal                          | Haskins          | Angela            | 25         | Assistant Principal                                 | Master        | Garland High School                          | 7/6/26                |
| Assistant Principal                          | Nolan            | Kristy            | 18         | Assistant Principal                                 | Master        | Coyle Technology Center for Math and Science | 7/6/26                |
| Assistant Principal                          | Pike             | Debra             | 13         | Assistant Principal                                 | Master        | Cisneros Prekindergarten School              | 7/13/26               |
| Assistant Principal                          | Smith            | Tsipora           | 10         | Instructional Coach Title I                         | Master        | Sellers Middle School                        | 7/6/26                |
| Principal                                    | Boren            | Tereasa           | 14         | Assistant Principal                                 | Master        | Sewell Elementary School                     | 7/13/26               |
| Principal                                    | Brown            | Tenisha           | 31         | Assistant Principal                                 | Master        | Stephens Elementary School                   | 7/13/26               |
| Principal                                    | Howard           | Ansil             | 17         | Principal                                           | Doctorate     | Naaman Forest High School                    | 7/6/26                |

**June 2026  
Resignation and Retirement List - Paraprofessionals**

| <b>Approved to Date: 170</b>                  |                            |                                          |                          |                                      |                              |
|-----------------------------------------------|----------------------------|------------------------------------------|--------------------------|--------------------------------------|------------------------------|
| <b>Current: 28</b>                            |                            |                                          |                          |                                      |                              |
| <b>Total: 198</b>                             |                            |                                          |                          |                                      |                              |
| <b><u>School/Dept.</u></b>                    | <b><u>Name</u></b>         | <b><u>Job Title</u></b>                  | <b><u>Experience</u></b> | <b><u>Reasons</u></b>                | <b><u>Effective Date</u></b> |
| Armstrong Elementary                          | Mirza, Lubna               | Aide/SPED ECSE                           | 11 years/1 with GISD     | End of Assignment                    | 5/26/2026                    |
| Bradfield Elementary School                   | Leyva, Jazmine             | Aide/SPED Behavioral Adjustment          | 1 year with GISD         | Resignation/Career Change            | 5/26/2026                    |
| Carver Elementary School                      | Cabanas, Monica            | Aide/Prekindergarten                     | 4 years with GISD        | Resignation/Professional Development | 5/26/2026                    |
| Carver Elementary School                      | Glenn, Emily               | Aide/SPED ABC                            | 1 year with GISD         | Resignation/Relocation               | 5/26/2026                    |
| Classical Center at Brandenburg Middle School | Gomez Cruz, Abigail        | Aide/SPED ALE                            | 2 years with GISD        | Resignation/Health Reasons           | 5/26/2026                    |
| Cooper Elementary School                      | Espinosa Martinez, Denisse | Aide/SPED ECSE IDEA B                    | 2 years with GISD        | Expiration Employment Authorization  | 5/14/2026                    |
| Cooper Elementary School                      | Sandoval, Thalia           | Aide/SPED ABC                            | 4years/1 with GISD       | Resignation/Moving Out of State      | 5/26/2026                    |
| Coyle Technology Center for Math and Science  | Wikel, Jacob               | Aide/SPED ABC                            | 5 years/4 with GISD      | Resignation/Other Texas School       | 5/26/2026                    |
| Dorsey Elementary School                      | Garcia-Araiza, Evelyn      | Aide/PE                                  | 3 years with GISD        | Resignation/Relocation               | 5/26/2026                    |
| Dorsey Elementary School                      | Kohutek, Estela            | Aide/PE                                  | 22 years with GISD       | Resignation/Personal                 | 5/26/2026                    |
| Garland High School                           | Hernandez, Lizeth          | Attendance Clerk                         | 4 years with GISD        | Resignation/Career Change            | 5/29/2026                    |
| Garland High School                           | Zavala, Guadalupe          | Aide/Instructional SPED                  | 4 years with GISD        | Resignation/Relocation               | 5/26/2026                    |
| Giddens-Steadham Elementary School            | McCarver, Anita            | Aide/SPED ECSE Inclusion                 | 6 years/1 with GISD      | Resignation/Other Texas School       | 5/26/2026                    |
| Handley STEM Elementary                       | Williams, April            | Aide/ABC                                 | 3 years with GISD        | Resignation/Personal                 | 5/26/2026                    |
| Harris Hill - Health Services                 | Fitzhugh, Regina           | Aide/Clinic Floater                      | 11 years with GISD       | Retirement/TRS                       | 5/26/2026                    |
| Hickman Elementary School                     | Aguinaga, Natalie          | Aide/Emergent Bilingual Instructional    | 1 year with GISD         | Resignation/Not Working              | 5/18/2026                    |
| Lister Elementary School                      | Hagos, Arsema              | Aide/PE                                  | 1 year with GISD         | Resignation/Professional Development | 5/26/2026                    |
| Lister Elementary School                      | Simpson, Zalah             | Aide/Pre K ESL                           | 2 years with GISD        | Other/Professional Development       | 5/26/2026                    |
| North Garland High School                     | Puentes, Judith            | Accounting Clerk                         | 3 years with GISD        | Resignation/Personal                 | 5/29/2026                    |
| North Garland High School                     | Sanchez, Diana             | Aide/Office                              | 3 years with GISD        | Resignation/Unsatisfied with Job     | 5/26/2026                    |
| Rowlett Elementary School                     | Moran Tovar, Julie         | Aide/Instructional Support Title I       | 5 years with GISD        | Resignation/Personal                 | 5/26/2026                    |
| Rowlett High School                           | Restrepo, Rosemary         | Data Clerk                               | 14 years/13 with GISD    | Resignation/Relocation               | 6/8/2026                     |
| Rowlett High School                           | Thibault, Lori             | Aide/SPED ALE                            | 6 years/4 with GISD      | Other/Not Working                    | 5/26/2026                    |
| Schrade Middle School                         | Garcia, Gabriela           | Aide/SPED ABC                            | 4 years/2 with GISD      | Resignation/Other Texas School       | 5/26/2026                    |
| Schrade Middle School                         | Whaley, Bryanah            | Aide/SPED ALE                            | 1 year with GISD         | Resignation/Personal                 | 5/26/2026                    |
| Valle Student Services Center                 | Garcia, Maria              | Aide/McKinney Vento Office Tehcy Title X | 3 years with GISD        | Other                                | 6/8/2026                     |
| Walnut Glen Academy for Excellence            | Torres, Inadia             | Data Clerk                               | 4 years/1 with GISD      | Resignation/Other Texas School       | 6/3/2026                     |
| Webb Middle School                            | King, Lanita               | Aide/Counselor                           | 31 years with GISD       | Retirement/TRS                       | 5/26/2026                    |

**June 2026  
Resignation and Retirement List - Professionals**

| <b>Approved to Date: 608</b>                  |                      |                                                  |                       |                                      |                       |
|-----------------------------------------------|----------------------|--------------------------------------------------|-----------------------|--------------------------------------|-----------------------|
| <b>Current: 104</b>                           |                      |                                                  |                       |                                      |                       |
| <b>Total: 712</b>                             |                      |                                                  |                       |                                      |                       |
| <b>School/Dept.</b>                           | <b>Name</b>          | <b>Job Title</b>                                 | <b>Experience</b>     | <b>Reasons</b>                       | <b>Effective Date</b> |
| Abbett Elementary                             | Nelson, Jennifer     | Support Teacher Title One                        | 18 years/10 with GISD | Resignation/Other Texas School       | 6/4/2026              |
| Back Elementary School                        | Mack, Tomika         | Teacher/SPED CBSE                                | 22 years/3 with GISD  | Resignation/Personal                 | 5/27/2026             |
| Back Elementary School                        | Medina, Annette      | Assistant Principal                              | 15 years/6 with GISD  | Resignation/Personal                 | 6/18/2026             |
| Back Elementary School                        | Nelson, Kami         | Teacher/Music                                    | 16 years with GISD    | Resignation/Other Texas School       | 5/27/2026             |
| Bussey Middle School                          | Hollands, Marlyse    | Teacher/Family Consumer Sciences MS              | 1 year with GISD      | Resignation/Professional Development | 5/27/2026             |
| Bussey Middle School                          | Smith, Chelsea       | Teacher/ESL                                      | 8 years with GISD     | Resignation/Other Texas School       | 5/27/2026             |
| Caldwell Elementary School                    | Taylor, Cheryl       | Librarian                                        | 28 years/26 with GISD | Resignation/Other Texas School       | 5/27/2026             |
| Caldwell Elementary School                    | Villa-Chavez, Brenda | Teacher/Bilingual Kindergarten                   | 11 years/2 with GISD  | Resignation/Other Texas School       | 5/27/2026             |
| Carver Elementary School                      | Briere, Claudia      | Teacher/Bilingual 5th Gr.                        | 17 years/4 with GISD  | Resignation/Other Texas School       | 5/27/2026             |
| Carver Elementary School                      | Velazquez, Wendy     | Counselor                                        | 16 years/2 with GISD  | Resignation/Personal                 | 5/27/2026             |
| Classical Center at Brandenburg Middle School | Hagos, Abel          | Teacher/English 7 8 / Coach                      | 2 years at GISD       | Resignation/Other Texas School       | 5/29/2026             |
| Classical Center at Brandenburg Middle School | Howard, Amy          | Teacher/Reading 6                                | 33 years with GISD    | Retirement/TRS                       | 5/27/2026             |
| Classical Center at Brandenburg Middle School | Miller, Michael      | Teacher/Social Studies 7 8                       | 29 years/20 with GISD | Retirement/TRS                       | 5/27/2026             |
| Classical Center at Brandenburg Middle School | Roberts, Sharlyn     | Teacher/Theater                                  | 34 years/32 with GISD | Retirement/TRS                       | 5/27/2026             |
| Classical Center at Vial Elementary School    | Parscale, Rebecca    | Support Teacher Title One                        | 6 years with GISD     | Resignation/Not Working              | 6/3/2026              |
| Classical Center at Vial Elementary School    | Ruiz, Jocelyn        | Teacher/Dual Language 2nd Gr.                    | 4 years with GISD     | Resignation/Moving Out of State      | 5/27/2026             |
| Cooper Elementary School                      | Gage, Odyssey        | Teacher/SPED ECSE                                | 11 years/1 with GISD  | Resignation/Personal                 | 5/27/2026             |
| Cooper Elementary School                      | Smith, Cecilia       | Instructional Support Teacher                    | 13 years/2 with GISD  | Resignation/Unsatisfied with Job     | 6/3/2026              |
| Coyle Technology Center for Math & Science    | Collier, Tyler       | Teacher/Math                                     | 1 year with GISD      | Resignation/Relocation               | 5/27/2026             |
| Coyle Technology Center for Math & Science    | Johnson, Kitchy      | Teacher/SPED Resource                            | 1 year with GISD      | Resignation/Personal                 | 5/27/2026             |
| Coyle Technology Center for Math & Science    | Wilson, Cherelle     | Principal                                        | 18 years with GISD    | Resignation/Other Texas School       | 6/29/2026             |
| Daugherty Elementary School                   | Horvath, Pamela      | Assistant Principal                              | 25 years/4 with GISD  | Retirement/TRS                       | 6/18/2026             |
| Ethridge Elementary School                    | Medina Rivera, Danny | Counselor                                        | 24 years/5 with GISD  | Resignation/Other Texas School       | 5/29/2026             |
| Freeman at Golden Meadows Elementary          | Angel, Amy           | Teacher/Bilingual 2nd Gr.                        | 9 years with GISD     | Resignation/Other Texas School       | 5/27/2026             |
| Garland High School                           | Alexander, Roman     | At Risk Administrator                            | 32 years/24 with GISD | Retirement/TRS                       | 6/29/2026             |
| Garland High School                           | Riley, Zachary       | Teacher/Assistant Band Director                  | 8 years/1 with GISD   | Resignation/Other Texas School       | 6/8/2026              |
| Gilbreath-Reed Career and Technical Center    | Bell, Juliette       | Teacher/Chief Pastry                             | 10 years/3 with GISD  | Resignation/Personal                 | 5/29/2026             |
| Handley STEM Elementary                       | Hernandez, Vanessa   | Assistant Principal                              | 19 years with GISD    | Resignation/Health Reasons           | 6/18/2026             |
| Harris Hill - Areas                           | Pineros, Daniela     | Leadership Instructional Design Facilitator Math | 11 years with GISD    | Resignation/Personal                 | 6/8/2026              |
| Harris Hill - Grants                          | McCullough, Lisa     | Budget Analyst Title I                           | 1 year with GISD      | Resignation/Unsatisfied with Job     | 6/26/2026             |
| Harris Hill - Human Resources                 | Brown, Gradyne       | Assistant Superintendent                         | 48 years/26 with GISD | Retirement/TRS                       | 12/31/2026            |
| Harris Hill - Purchasing                      | Martinez, Mayte      | Assistant Director                               | 16 years with GISD    | Resignation/Other Texas School       | 6/4/2026              |
| Harris Hill - Safety & Operations             | Garrett, Leah        | Assistant Superintendent                         | 21 years/7 with GISD  | Resignation/Other Texas School       | 6/29/2026             |
| Harris Hill - Special Education               | De Los Santos, Eric  | School Psychologist                              | 1 year with GISD      | Resignation/Relocation               | 6/8/2026              |
| Heather Glen Montclair Elementary School      | Cruz, Erika          | Teacher/Bilingual 5th Gr.                        | 11 years/10 with GISD | Resignation/Moving Out of State      | 5/27/2026             |
| Heather Glen Montclair Elementary School      | Drummond, Julianne   | Teacher/4th Gr.                                  | 15 years with GISD    | Resignation/Other Texas School       | 5/27/2026             |
| Heather Glen Montclair Elementary School      | Vargas, Mayra        | Teacher/Bilingual 4th Gr.                        | 4 years with GISD     | Resignation/Personal                 | 5/27/2026             |
| Herfurth Elementary School                    | Doxtator, Roseanna   | Teacher/Montessori Primary                       | 1 year with GISD      | Resignation/Other Texas School       | 5/27/2026             |
| Herfurth Elementary School                    | Johns, Maria         | Teacher/Montessori Bilingual Lower Elementary    | 24 years/15 with GISD | Other                                | 5/27/2026             |
| Hickman Elementary School                     | Huynh, Don           | Teacher/Dual Language Vietnamese 1st Gr.         | 1 year with GISD      | Resignation/Personal                 | 5/27/2026             |
| Hillside Academy for Excellence               | Dusek, Haley         | School Nurse                                     | 2 years with GISD     | Resignation/Relocation               | 5/27/2026             |
| Hillside Academy for Excellence               | Laridjani, Arezou    | Teacher/Art                                      | 25 years/18 with GISD | Resignation/Personal                 | 5/27/2026             |
| Hillside Academy for Excellence               | Nwangwu, Patience    | Teacher/2nd Grade                                | 24 years/5 with GISD  | Resignation/Other                    | 5/27/2026             |
| Houston Middle School                         | Najera, Daniel       | Teacher/Band                                     | 23 year/11 with GISD  | Resignation/Other Texas School       | 6/8/2026              |
| Houston Middle School                         | Peavy, Andrew        | Teacher/Social Studies 7 8                       | 5 years with GISD     | Resignation/Other Texas School       | 5/27/2026             |
| Hudson Middle School                          | Wilson, Katie        | Teacher/Math 7 8                                 | 13 years/10 with GISD | Resignation/Other Texas School       | 5/27/2026             |
| Jackson Technology Center for Math & Science  | McConney, Kevin      | Teacher/Math 6                                   | 6 years with GISD     | Resignation/Career Change            | 5/27/2026             |
| Jackson Technology Center for Math & Science  | Moes, Rachel         | Teacher/Choir                                    | 4 years with GISD     | Resignation/Moving Out of State      | 5/29/2026             |

**June 2026  
Resignation and Retirement List - Professionals**

| <b>School/Dept.</b>                | <b>Name</b>              | <b>Job Title</b>                           | <b>Experience</b>     | <b>Reasons</b>                      | <b>Effective Date</b> |
|------------------------------------|--------------------------|--------------------------------------------|-----------------------|-------------------------------------|-----------------------|
| Kimberlin Academy for Excellence   | Lewis, Brittan           | Teacher/5th Gr.                            | 3 years with GISD     | Resignation/Not Working             | 5/27/2026             |
| Kimberlin Academy for Excellence   | Green, Nicole            | Teacher/5th Gr.                            | 5 years with GISD     | Resignation/Other Texas School      | 5/27/2026             |
| Lakeview Centennial High School    | Hughes, Robert           | Teacher/Social Studies                     | 5 years with GISD     | Resignation/Career Change           | 5/27/2026             |
| Liberty Grove Elementary School    | Burkey, Erin             | Teacher/Prekindergarten                    | 24 years with GISD    | Resignation/Other Texas School      | 5/27/2026             |
| Lyles Collegiate Intermediate      | Chavez, Monica           | Teacher/Math 7 8                           | 1 year with GISD      | Resignation/Other Texas School      | 5/27/2026             |
| Naaman Forest High School          | Cannell, Lindy           | School Nurse                               | 5 years/3 with GISD   | Resignation/Relocation              | 5/27/2026             |
| Naaman Forest High School          | Jordan, Andrea           | Teacher/ESL                                | 12 years/1 with GISD  | Resignation/Moving Out of State     | 5/27/2026             |
| Naaman Forest High School          | King, Carri              | Teacher/PE/Coach                           | 6 years/2 with GISD   | Resignation/Other Texas School      | 6/8/2026              |
| North Garland High School          | Card, Jonathan           | Teacher/Science/Coach                      | 28 years with GISD    | Resignation/Other Texas School      | 6/8/2026              |
| North Garland High School          | Lewis, Shomari           | Teacher/Science/Coach                      | 8 years with GISD     | Resignation/Other Texas School      | 6/8/2026              |
| North Garland High School          | Pearson, Amanda          | Teacher/Business Education                 | 4 years with GISD     | Resignation/Moving Out of State     | 5/27/2026             |
| North Garland High School          | Sweet, Samuel            | Teacher/Choir Director                     | 6 years with GISD     | Resignation/Career Change           | 5/27/2026             |
| Northlake Elementary School        | Arthur, Leticia          | Assistant Principal                        | 14 years with GISD    | Resignation/Relocation              | 6/18/2026             |
| Northlake Elementary School        | Lee, Michelle            | Librarian                                  | 19 years/8 with GISD  | Resignation/Other Texas School      | 5/27/2026             |
| O'Banion Middle School             | Farish, Teresa           | Teacher/Math 7 8                           | 39 years/27 with GISD | Retirement/TRS                      | 5/27/2026             |
| O'Banion Middle School             | Hatten, Tamera           | Teacher/Science 7 8                        | 5 years with GISD     | Resignation/Career Change           | 5/27/2026             |
| O'Banion Middle School             | Talwar, Anjani           | Teacher/SPED Content Master Inclusion      | 7 years with GISD     | Resignation/Other Texas School      | 5/27/2026             |
| Pearson Elementary School          | Dooley, Sandy            | Teacher/Dyslexia                           | 11 years with GISD    | Resignation/Personal                | 5/27/2026             |
| Professional Development Center    | Patten, Samantha         | Facilitator Instructional Design Math      | 15 years/13 with GISD | Resignation/Other Texas School      | 6/8/2026              |
| Rowlett Elementary School          | Chapman, Kelly           | Teacher/5th Gr.                            | 1 year with GISD      | Resignation/Other Texas School      | 5/27/2026             |
| Rowlett Elementary School          | Garner, Kristen          | Teacher/4th Gr.                            | 3 year/1 with GISD    | Resignation/Relocation              | 5/27/2026             |
| Rowlett Elementary School          | Walker, Mary             | Diagnostician                              | 25 years/3 with GISD  | Resignation/Other Texas School      | 6/3/2026              |
| Rowlett High School                | Bailey, Tyson            | Teacher/Mathematics                        | 17 years/2 with GISD  | Resignation/Moving Out of State     | 5/27/2026             |
| Rowlett High School                | Gooding, Feliz           | Teacher/Agriculture Food Natural Resources | 15 years/6 with GISD  | Resignation/Health Reasons          | 6/26/2026             |
| Rowlett High School                | Hackler, Vivian          | Teacher/Spanish                            | 47 years/26 with GISD | Resignation/Health Reasons          | 5/27/2026             |
| Rowlett High School                | Williams, Tyanna         | Teacher/Mathematics                        | 4 years with GISD     | Resignation/Other Texas School      | 5/27/2026             |
| Sachse High School                 | Fleming, Christopher     | Teacher/Marketing Education                | 16 years/14 with GISD | Resignation/Personal                | 5/29/2026             |
| Sachse High School                 | Jackson, Wilburn         | Teacher/Science                            | 10 years/1 with GISD  | Resignation/Career Change           | 5/27/2026             |
| Schrade Middle School              | Ludlow, Brian            | Teacher/PE/Coach                           | 36 years/20 with GISD | Retirement/TRS                      | 5/29/2026             |
| Schrade Middle School              | Prussack, Michaela       | Teacher/Choir Director                     | 6 years with GISD     | Resignation/Other Texas School      | 5/27/2026             |
| Sellers Middle School              | Quinn, Shaniqua          | Teacher/SPED FBE                           | 2 years with GISD     | Resignation/Other                   | 5/21/2026             |
| Sellers Middle School              | Zapata, Milene           | Teacher/Spanish                            | 21 years/6 with GISD  | Resignation/Other                   | 5/27/2026             |
| Shorehaven Elementary School       | Hewitt, Darlene          | Teacher/Dyslexia                           | 27 years/13 with GISD | Resignation/Other Texas School      | 5/27/2026             |
| Shorehaven Elementary School       | Ingroum, Sarah           | Teacher/Kindergarten                       | 7 years/1 with GISD   | Resignation/Relocation              | 5/27/2026             |
| Shugart Elementary School          | De La Cruz Vega, Imelda  | Teacher/Bilingual 5th Gr.                  | 4 years with GISD     | Expiration Employment Authorization | 5/27/2026             |
| Shugart Elementary School          | Garza, Frank             | Teacher/4th Gr.                            | 12 years with GISD    | Resignation/Other Texas School      | 5/27/2026             |
| Shugart Elementary School          | Kennedy, Jocelyn         | Diagnostician                              | 8 years/1 with GISD   | Resignation/Personal                | 6/3/2026              |
| Shugart Elementary School          | Reitz, Samantha          | Support Teacher Title One                  | 11 years/2 with GISD  | Resignation/Other Texas School      | 6/3/2026              |
| South Garland High School          | Cordova, Kelly           | Teacher/ESL                                | 15 years/10 with GISD | Resignation/Not Working             | 5/27/2026             |
| South Garland High School          | Courtney, Shambrica      | Teacher/Family Consumer Sciences           | 12 years/11 with GISD | Resignation/Other Texas School      | 5/27/2026             |
| South Garland High School          | Farmer, Mea              | Teacher/Family Consumer Sciences           | 4 years with GISD     | Resignation/Other Texas School      | 6/8/2026              |
| Southgate STEM Elementary School   | Finley, Maria            | Teacher/5th Gr.                            | 3 years with GISD     | Resignation/Other Texas School      | 5/27/2026             |
| Spring Creek Elementary School     | Richardson, Elizabeth    | Librarian                                  | 12 years/11 with GISD | Resignation/Moving Out of State     | 5/27/2026             |
| Stephens Elementary School         | Flores, Emily            | Teacher/3rd Gr.                            | 10 years with GISD    | Resignation/Other Texas School      | 5/27/2026             |
| Stephens Elementary School         | Ray, Erica               | Teacher/1st Gr.                            | 12 years/2 with GISD  | Resignation/Relocation              | 5/27/2026             |
| Stephens Elementary School         | Sanjuanero Aleja, Homero | Teacher/Bilingual 4th Gr.                  | 18 years/6 with GISD  | Resignation/Moving Out of State     | 5/27/2026             |
| Walnut Glen Academy for Excellence | Stewart, Allison         | Teacher/3rd Gr.                            | 23 years with GISD    | Resignation/Other Texas School      | 5/27/2026             |
| Weaver Elementary School           | Gil, Elida               | Instructional Support Teacher              | 11 years with GISD    | Resignation/Other Texas School      | 5/27/2026             |
| Weaver Elementary School           | Trijillo, Katie          | Speech Language Pathologist SPED           | 27 years with GISD    | Retirement/TRS                      | 5/29/2026             |
| Weaver Elementary School           | Villarreal, Laura        | Teacher/Bilingual Kindergarten             | 4 years/3 with GISD   | Resignation/Personal                | 5/27/2026             |
| Webb Middle School                 | Claycomb, David          | Teacher/Social Studies 7 8 /Coach          | 3 years with GISD     | Deceased                            | 5/20/2026             |



**June 2026**  
**Resignation and Retirement List - Professionals**

| <b><u>School/Dept.</u></b> | <b><u>Name</u></b>  | <b><u>Job Title</u></b>    | <b><u>Experience</u></b> | <b><u>Reasons</u></b>          | <b><u>Effective Date</u></b> |
|----------------------------|---------------------|----------------------------|--------------------------|--------------------------------|------------------------------|
| Webb Middle School         | Huynh, Tony         | Teacher/Social Studies 7 8 | 14 years/7 with GISD     | Resignation/Other Texas School | 5/27/2026                    |
| Webb Middle School         | Wilson, Dari        | Teacher/Science 6          | 13 years with GISD       | Resignation/Other Texas School | 5/27/2026                    |
| Williams Elementary School | Henderson, Jermonte | Assistant Principal        | 14 years/2 with GISD     | Resignation/Other Texas School | 6/4/2026                     |
| Williams Elementary School | McClure, Krista     | Principal                  | 25 years/18 with GISD    | Other                          | 6/5/2026                     |
| Williams Elementary School | Spears, Whitney     | Teacher/5th Gr.            | 5 years/3 with GISD      | Retirement/TRS                 | 5/27/2026                    |



## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Arturo Valenzuela, Executive Director of Finance

**Subject:** Consider Approval of Donations Report February 2026 - May 2026

### Consent Agenda

**Executive Summary:**

This report summarizes all donations submitted to the district in accordance with CDC District policy during the period of February 2026 - May 2026.

**Administrative Recommendations:**

Provided for your consideration.

**Recommended Motion for Action Items:**

Move to approve the donations report as presented to the Board of Trustees.

**Financial Impact and Funding Source:**

N/A

# Garland ISD Donations Report

Period: February 2026 – May 2026

| Donation Date | Campus/Department Name                                                                | Description of Donation                                                                                                                                    | Value             |
|---------------|---------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| 2/3/2026      | Garland High School                                                                   | Contribution to Garland High School Speech & Debate.                                                                                                       | \$ 500.00         |
| 3/10/2026     | Shugart Elementary                                                                    | Field Trip contribution for 5 <sup>th</sup> grade to attend Strike and Reel and cover transportation cost.                                                 | \$ 1,500          |
| 3/23/2026     | Multilingual Department                                                               | Contribution to Support EBCON.                                                                                                                             | \$ 1,500          |
| 3/25/2026     | Weaver Elementary                                                                     | Support the 2026 student field trip to Morgan's Wonderland.                                                                                                | \$ 1,000          |
| 3/27/2026     | Multilingual Department                                                               | Contribution for Door Prizes for EBCON 2026 attendees.                                                                                                     | \$ 100.00         |
| 3/5/2026      | Armstrong Elementary                                                                  | Sponsorship donation for 4 <sup>th</sup> grade (\$772.50) and 5 <sup>th</sup> grade students (\$772.50).                                                   | \$ 1545.50        |
| 4/7/2026      | South Garland High School                                                             | Contribution for Prom Security.                                                                                                                            | \$ 1,000          |
| 5/11/2026     | Shugart Elementary                                                                    | Contribution to purchase 5 <sup>th</sup> grade meals.                                                                                                      | \$ 600.00         |
| 5/14/2026     | Rowlett High School                                                                   | Donation for Senior Scholarship.                                                                                                                           | \$ 500.00         |
| 5/15/2026     | South Garland High School                                                             | Donation for Sunset Security                                                                                                                               | \$ 600.00         |
| 5/7/2026      | Freeman Elementary<br>Ethridge Elementary<br>Hickman Elementary<br>Parsons Elementary | 140 Ten Commandments Posters distributed amongst 4 Elementary Campuses Freeman Elementary, Ethridge Elementary, Hickman Elementary and Parsons Elementary. | N/A               |
|               |                                                                                       | <b>TOTAL</b>                                                                                                                                               | <b>\$8,845.50</b> |



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## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Mechelle Hogan, Board Service Manager

**Subject:** Consider Approval of Minutes of Board Meetings

### Action Item

**Executive Summary:**

Minutes from board meetings are submitted for review and approval.

**Administrative Recommendations:**

Administration recommends approval.

**Recommended Motion for Action Items:**

**I move to approve the Board Meeting Minutes.**

**Financial Impact and Funding Source:**

N/A if does not apply





## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Mechelle Hogan, Board Services Manager

**Subject:** Consider Approval of Resolution Authorizing Contribution to the Garland Economic Development Partnership

### Consent Agenda

#### **Executive Summary:**

In order for the District to enter into an agreement with the Garland Economic Development Partnership, whereby the District will make a contribution to support the Garland Economic Development Partnership's efforts, the Board of Trustees must first determine that doing so will serve the District's public purpose. The Board has determined that the contribution will indeed serve the District's public purpose and this resolution spells out that determination as well as what will be required from the Garland Economic Development Partnership to allow the District to ensure sufficient controls over the use of the District's contribution. The District will then require the Garland Economic Development Partnership to enter into an agreement with the District after the passage of the attached resolution. Funding will not occur until this agreement is finalized.

The payment amount did not change from the prior year.

Presented to the Finance, Facilities and Operations Committee for review on June 9, 2026.

#### **Administrative Recommendations:**

Should the Board desire to make this contribution, they must first determine a public purpose by approving the attached resolution on June 23, 2026, at the Regular Meeting.

#### **Recommended Motion for Action Items:**

I move to approve the Resolution Authorizing Contribution to the Garland Economic Development Partnership.

#### **Financial Impact and Funding Source:**

199 – General Funds

Resolution

WHEREAS, the Chamber of Commerce of the City of Garland, Texas, has created Garland Economic Development Partnership (“Partnership”) for the purpose of fostering economic development within the City of Garland; and

WHEREAS, the Partnership has requested that the Garland Independent School District contribute District funds to the Partnership; and

WHEREAS, the payment by the District will be used by the Partnership to help fund recognition of excellent local teachers, opportunities for District officials to work with City leaders and business owners to encourage open communication and collaboration between all parties, enhancement of educational opportunities for students, and programs identified in Exhibit A; and

WHEREAS, the Board of Trustees of the Garland Independent School District finds that such expenditures will serve the District’s public purposes of fostering good relationships with the Garland business community so as to engender and encourage support within the business community for the District’s mission, providing opportunities for the employment of students on graduation, and encouraging and training students; and

WHEREAS, the Board of Trustees further finds that the District will receive adequate return benefit for such expenditure and that such expenditure is necessary for the conduct of the public schools of the District;

NOW THEREFORE BE IT RESOLVED BY THE BOARD OF TRUSTEES that the Superintendent of Schools of the District is hereby authorized to make a payment of \$50,000 to the Garland Economic Development Partnership, for the purposes listed above.

BE IT FURTHER RESOLVED that before such payment is made, the Partnership shall enter into an agreement with the District in a form to be approved by counsel for the District, agreeing: (A) to use District funds only for the program or programs identified in the Resolution or agreement between the parties; (B) if such programs include direct grants to businesses or entities, to use District funds only for grants to businesses or entities located within the District; and (C) to acknowledge and publicize the District’s assistance and contribution to the programs of the Partnership so as to foster good relations between the District and the recipients of the benefits of such programs.

PASSED AND ADOPTED this \_\_\_\_\_ day of \_\_\_\_\_ 2026.

\_\_\_\_\_  
President  
Board of Trustees

ATTEST:

\_\_\_\_\_  
Secretary  
Board of Trustees

### Agreement

1. This Agreement is between the Garland Independent School District (the “District” or “GISD”) and the Garland Economic Development Partnership (the “Partnership”).
2. The subject matter of this Agreement is the payment of funds by the District to the Partnership and the conditions for such payment.
3. The purpose of this Agreement is to satisfy the legal requirement that the District maintain sufficient control over this expenditure to ensure that the public purposes of the District will be accomplished.
4. Therefore, in consideration of the agreement by the District to pay \$50,000 to the Partnership, the Partnership agrees that:
  - A. The Partnership shall use District funds only to assist local businesses adversely affected by District construction projects, to fund educational programs, and/or for programs identified in Exhibit A, and for no other purposes;
  - B. Any direct grants made with District funds to businesses or other entities for such purposes may only be made to entities located in whole or in part within the District;
  - C. The Partnership shall keep complete records identifying the expenditures made with District funds and shall furnish an accounting to the District at least semi-annually demonstrating that all District funds were spent by the Partnership in accordance with this Agreement. The semi-annual reports must be sent in the March and August following payment. The semi-annual report must be sent to: Board Service Manager ; Garland Independent School District; 501 South Jupiter Road; Garland, Texas 75042; and
  - D. The Partnership shall acknowledge and publicize the District’s assistance and contribution to the programs of the Partnership so as to foster good relations between the District and the recipients of the benefits of such programs.
5. To receive the consideration in the amount of \$50,000, the Partnership shall send an invoice to the District in September of the District fiscal year for the payment. The invoice must be sent to: Board Service Manager ; Garland Independent School District; 501 South Jupiter Road; Garland, Texas 75042.
6. The term of this Agreement is one year beginning on the date both parties have signed the Agreement. However, the limitations on the Partnership’s use of District-paid funds outlined in item 4 of this Agreement remain in effect beyond one year to the extent the Partnership has not expended all of the funds paid by the District or returned unused funds to the District. This Agreement may be renewed for additional one-year terms upon the written agreement of both parties.

7. This Agreement may be terminated by the District or the Partnership with or without cause by providing 30 days advanced written notice. If the Partnership terminates the Agreement, it shall refund to the District all unspent District funds no later than 30 days after the date of termination.

SIGNED and AGREED:

**Garland Economic Development Partnership**

By: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Date: \_\_\_\_\_

Attest

By: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Garland Independent School District**

By: \_\_\_\_\_  
President, Board of Trustees

Date: \_\_\_\_\_

Attest

By: \_\_\_\_\_  
Secretary, Board of Trustees

Date: \_\_\_\_\_

## **Exhibit A**

### **GISD PARTNERSHIP | 2026-2027**

#### **Business Retention and Workforce**

Our primary aim is to strengthen economic development and ensure the long-term sustainability of the Garland community through actionable initiatives focused on business retention and workforce enhancement. The Garland Chamber of Commerce is committed to collaborating with local employers and educational institutions to gain insights into workforce training and ongoing education requirements. A dedicated Chamber staff member will facilitate seamless communication between educators and employers, ensuring that opportunities are effectively conveyed and utilized. Our initiatives in this area include:

- Participation in workforce conferences related to economic development
- Share ideas for school programs related to workforce development
- Partnering with GISD's Career and Technical Education program
- Promote and Support the Federation for Advanced Manufacturing Education Program
- Collaboration with GISD and PTECH program
- Establishing GISD student internship programs with local companies
- Encouraging business engagement in GISD's Advisory Committee
- Providing continuous support for business partnerships
- Supporting GISD Program Initiatives related to workforce development
- Integrating CTC leadership into DCMA activities to ensure relevant curriculum and student employment success
- Encouraging and initiating support among manufacturing businesses for career and technical education programs

#### **Marketing**

Our Chamber's objective is to serve as the dependable source of up-to-date, pertinent information regarding opportunities for engagement and advancement within the business community. Our focus lies in effectively marketing the district's services and programs to the community. Our marketing initiatives include:

- Showcasing GISD initiatives across the Chamber website and social media channels
- Featuring a dedicated Education section for GISD in the annual DCMA Journal
- Designating a GISD Day within the annual Leadership Garland Program
- Promoting and supporting activities of the Garland Education Foundation
- Recognizing outstanding teachers through the Teacher of the Month program across 56 campuses
- Honoring Counselors through our Excellence In Guidance program and hosting annual lunch
- Presenting the State of the District as one of our Signature Luncheons
- Connecting students with employers through marketing efforts and participation in job fairs
- Encouragement of business speaker participation on Career Day
- Extending invitations to businesses for Community Football Night





**The Partnership:** Since 1995, the Garland Independent School District has diligently worked alongside the Garland Chamber of Commerce to promote the economic growth and sustainability of Garland. This partnership has proven instrumental in furthering common goals, especially in nurturing a proficient workforce. This report provides a summary of the initiatives and programs launched in the past six months as a direct result of this partnership. The Chamber continues its steadfast efforts to enhance awareness and rally backing for the outstanding education available across the district, while also introducing innovative pathways for students and educators to pursue success.

### BUSINESS RETENTION AND WORKFORCE

**Our focus has been on supporting economic development and ensuring the prosperity of the Garland community. We pursue targeted initiatives aimed at retaining businesses and cultivating a skilled workforce, all geared toward achieving tangible results.**

- ⌘ **Federation for Advanced Manufacturing Education (FAME)** – Originating as a program developed by Toyota to fulfill their internal need for top-tier maintenance technicians, the initiative has expanded nationwide, encompassing over three hundred companies across twenty-nine chapters.

The TX FAME Dallas Chapter, established in 2019, operates under the auspices of the Chamber's DCMA initiative. It operates closely with Dallas College – Richland Garland Campus and the Gilbreth Reed Career and Tech Center (GRCTC) to identify and enroll candidates in a rigorous two-year program that combines work and academic studies.

To date, four local manufacturers have joined the program, collectively offering five internship opportunities. Additionally, Daisy Brand and Kraft Heinz have enrolled one incumbent employee, while Texas Instruments has committed 25 participants. The first cohort will begin in August 2025, marking the start of a transformative program designed to build a strong pipeline of advanced manufacturing talent for the region.

- ⌘ **Pathways in Technology Early College High School Advisory Council** – The Chamber continues to champion P-TECH programs across all GISD high schools. As these programs grow, we are focused on engaging new partners to strengthen student participation and expand opportunities for industry collaboration.
- ⌘ **GRCTC ADVISORY | (AUGUST 1 & 8)** - Paul Mayer, CEO of the Garland Chamber of Commerce, and Roni Taplin, Member Engagement and Retention Manager, actively serve on the GRCTC Advisory Board, helping ensure the Chamber remains closely aligned with workforce development initiatives and community partnerships. In addition, Paul Mayer serves in advisory capacity for the entire Garland Independent School District (GISD), further strengthening the link between local industry needs and educational programs.



## MARKETING INITIATIVES

The Chamber strives to serve as a reliable hub for up-to-date, pertinent information concerning opportunities for engagement and advancement within the business community. Our primary focus lies in effectively promoting the services and programs offered by the district to the wider community.

- ⌘ **GISD Teacher Recognition** – In collaboration with the Garland Independent School District, the Garland Chamber proudly acknowledges exemplary educators through a dedicated "Teachers of the Month" campaign on social media. From January to May and August to December, while school is in session; the program highlights 4-6 outstanding teachers each month from the 56 GISD campuses within Garland. The Chamber secures an annual sponsor to fund marketing efforts and provide each recognized teacher with a token of appreciation.

During the period from March through May and August (*just posted Aug. 27*) – 20 deserving teachers were honored for their remarkable dedication to the academic progress and personal development of GISD students. The Teacher Recognition posts garnered over 3,558 impressions across various social platforms, including Facebook and Instagram.

- ⌘ **Excellence in Guidance (March, April & May 2025)** - In collaboration with the Garland Chamber of Commerce and Trusted World, the Excellence in Guidance recognition program aims to commend the exceptional efforts of Garland Independent School District's (GISD) guidance counselors across Garland, Rowlett, and Sachse campuses. This initiative underscores the dedication, innovation, and effectiveness demonstrated by recipients in offering guidance and support to students, thereby fostering a positive and enriching learning environment. Through this recognition, we aspire to emphasize the pivotal role of guidance counseling and inspire others to pursue excellence in this essential aspect of the Garland school district.

Throughout the months of January to March and August to December, more than 100 counselors will be honored for their impactful contributions to GISD students. The Counselor recognition posts from March through May garnered 1,684 across various social platforms, including Facebook and Instagram. Additionally, all counselors were invited to a celebratory lunch with the sponsor at the end of the school year.

- ⌘ **Meet the Candidate's Social Media Campaign (March 2025– May 2025)** - The Garland Chamber hosted a social media campaign for candidates running for the City of Garland City Council and Garland ISD Board of Trustees in the May 2025 General Election. Candidates were invited to participate in a professional video recording session at the Chamber. Each candidate received a copy of the video to use on their personal social platforms. The social media campaign ran from March 24 – May 3, 2025. Total impressions were 15,494.



- ⌘ **Signature Luncheon | (August 25, 2025)** – The Signature Luncheon series brings together diverse community leaders on pressing community matters. This event offers professionals from diverse industries a platform to network and delve into topics relevant to the Garland community's growth. On August 25th, the Chamber welcomed over 97 attendees from various local businesses to hear a State of Education| Proposition A address delivered by Superintendent Dr. Ricardo Lopez. The event highlighted the sponsor, Garland ISD Education Foundation.

The Chamber has championed Garland's economic growth, recognizing that a strong economy begins with a well-educated, future-ready workforce. The Chamber Board expressed strong support for Proposition A and contributed \$5,000 to the PAC.

- ⌘ **Social Media Cross Promotion (March 2025 - August 2025)** – Throughout the specified period, the Garland Chamber facilitated cross-promotion between GISD's social media platforms (Facebook, Instagram, and LinkedIn) and the local business community. Relevant information shared on GISD's channels, such as sections from the DCMA Journal or events like GRCTC, were effectively communicated to the business community by the Chamber. This collaborative effort resulted in cross-promotion posts generating 14,982 impressions across all social platforms, enhancing engagement and information dissemination within the community.



**The Partnership:** Since 1995, the Garland Independent School District has diligently worked alongside the Garland Chamber of Commerce to promote the economic growth and sustainability of Garland. This partnership has proven instrumental in furthering common goals, especially in nurturing a proficient workforce. This report provides a summary of the initiatives and programs launched in the past six months as a direct result of this partnership. The Chamber continues its steadfast efforts to enhance awareness and rally backing for the outstanding education available across the district, while also introducing innovative pathways for students and educators to pursue success.

## BUSINESS RETENTION AND WORKFORCE

**Our focus has been on supporting economic development and ensuring the prosperity of the Garland community. We pursue targeted initiatives aimed at retaining businesses and cultivating a skilled workforce, all geared toward achieving tangible results.**

⌘ **GISD CTE Advisory Committee** – The CTE Advisory Committee, established in 2019, comprises leaders representing fourteen career clusters. This committee collaborates closely with the district's career education department to offer insights into the specific needs of various industries. Its overarching goals are to enhance GISD's capacity by providing tailored instruction and necessary equipment to prepare students in diverse fields such as Agriculture, Architecture, Arts, Business, Education, Energy, Health, Hospitality, Human Services, IT, Law and Public Service, Manufacturing, Science, and Transportation.

⌘ **Federation for Advanced Manufacturing Education (FAME)** – Originating as a program developed by Toyota to fulfill their internal need for top-tier maintenance technicians, the initiative has expanded nationwide, encompassing over three hundred companies across twenty-nine chapters.

The TX FAME Dallas Chapter, established in 2019, operates under the auspices of the Chamber's DCMA initiative. It operates closely with Dallas College – Richland Garland Campus and the Gilbreth Reed Career and Tech Center (GRCTC) to identify and enroll candidates in a rigorous two-year program that combines work and academic studies.

We are actively seeking participants for this year's FAME program to fulfill the Advanced Manufacturing Technician (AMT) requirements of Garland's manufacturers. We have partnered with four manufacturers who will collectively offer five internship positions. The program, paired with college coursework, is set to commence in September 2026.

⌘ **SGHS Automotive Advisory Board** - Paul Mayer serves on the advisory board which met November 19, 2025.

⌘ **Pathways in Technology Early College High School Advisory Council** – The Chamber continues to support PTECH programs across all GISD high schools. As the program grows, we are actively working to bring in additional partners to engage more students and industries. Paul met with Carmen Blakey and Colt Stacer on January 21, 2026.



- ⌘ **GISD Football Game Night** - On October 24, 2025, we enthusiastically promote GISD's football night to local business owners, offering them a unique chance to connect with the Superintendent and Board of Trustees. Attendees cheered on the teams and relished the exciting football action.

The Chamber extended invitations to five business owners and their families, resulting in the attendance of eight individuals.

- ⌘ **GRCTC Business Marketing and Finance Committee** - The Garland Chamber is proud to support the Gilbreath-Reed Career and Technical Center (GRCTC) through active involvement in initiatives that connect students with real-world business experience and career readiness opportunities. By partnering with local industry leaders, the Chamber helps secure speakers for the Business Marketing and Finance Student Conference on February 25–26, supports professional development programming such as Networking Day held September 17–18, and assists in recruiting companies to participate in Career/Professional Day in April. Chamber representatives contribute to student workshops and career panels, providing practical insight into networking, professional presentation, and diverse career paths.

Roni Taplin serves on the Business Marketing Finance Committee, where she helps coordinate speakers, presents educational sessions, and works to strengthen partnerships between the business community and local education leaders.

- ⌘ **DCMA Manufacturing Day** - The Garland Chamber of Commerce and the Dallas County Manufacturers' Association (DCMA) hosted another successful Manufacturing Day Breakfast on Friday, October 3, 2025, bringing together the local manufacturing community for a morning of connection, learning and celebration.

Manufacturing Day, celebrated annually on the first Friday in October, is a national grassroots movement designed to raise awareness about manufacturing careers and showcase the modern, dynamic industry. The Chamber's Manufacturing Day Breakfast continues to build on this tradition by emphasizing collaboration between manufacturers, educators, and community partners who are shaping the future workforce.

More than 110 attendees, including 65+ manufacturers and resource partners and 55+ students from Garland ISD, gathered valuable insights into the future of manufacturing in Garland and beyond. Garland ISD students who are exploring careers in manufacturing toured Plastipak and Epiroc.

- ⌘ **District Improvement Committee** - Paul Mayer serves on the District Improvement Committee (DIC), which met on February 25 at the Administration Building. This committee is mandated by the Texas Education Agency (TEA) and requires the district to involve community members in assessing and supporting the improvement initiatives of Garland ISD (GISD).





- ⌘ **Student Leadership Engagement** – Paul Mayer was invited to speak to at-risk students at Garland High School. The program is designed to connect students with local business leaders, expose them to career pathways, and provide motivation and real-world insight.

⌘

#### MARKETING INITIATIVES

The Chamber strives to serve as a reliable hub for up-to-date, pertinent information concerning opportunities for engagement and advancement within the business community. Our primary focus lies in effectively promoting the services and programs offered by the district to the wider community.

- ⌘ **GISD Teacher Recognition** – In collaboration with the Garland Independent School District, the Garland Chamber proudly acknowledges exemplary educators through a dedicated "Teachers of the Month" campaign on social media. From January to May and August to December, while school is in session; the program highlights 4-6 outstanding teachers each month from the 56 GISD campuses within Garland. The Chamber secures an annual sponsor to fund marketing efforts and provide each recognized teacher with a token of appreciation.

During the period from September 2025 through February 2026, thirty deserving teachers were honored for their remarkable dedication to the academic progress and personal development of GISD students. Teachers were not only highlighted across our social media platforms, but beginning in January, they also received a gift basket courtesy of Raising Cane's along with a car wash gift card provided by Pappy's Express Carwash. The Teacher Recognition posts garnered over 36,097 impressions across various social platforms, including Facebook and Instagram.

- ⌘ **Garland Education Foundation Support (December 2025)** – Since 1990, the Chamber and GISD have fostered a culture of cooperation between the business sector and education through the establishment of an education foundation. Initially, the foundation received funding from the Chamber's annual golf tournament, a tradition that lasted until 2001. This collaborative spirit endures, with the Chamber's President actively serving on the Foundation's Board and providing ongoing financial support for initiatives benefiting GISD students. Sponsor of the Tinsel & Trivia (December) (Support Total \$1,750).
- ⌘ **Chamber's Annual Awards Reception | (January 2026)** – The Chamber's Annual Meeting serves as a pivotal event, offering a platform to commemorate the Chamber's achievements and collaborative endeavors over the past year. This year's gathering provided a momentous occasion to celebrate the outstanding accomplishments of 2025 while offering a glimpse into the exciting prospects for 2026. With 85 attendees, the event was a resounding success, underscoring the Chamber's continued commitment to its members and partners.
- ⌘ **DCMA Journal | (February 2026)** – Introducing the Dallas County Manufacturers' Association Journal, a new publication that supersedes the longstanding Garland Guide, which has served the community for over 30 years. This journal stands as the ultimate resource for individuals seeking



insights into Garland's primary industry, the local supply chain, and its pivotal role in fueling regional economic expansion.

Publication Details for 2026: 400 copies printed. Moving publication to online. Distribution distributed to manufacturing businesses in Garland. Views: Over 1,980

As part of our commitment to supporting education, GISD receives a complimentary half page Ad within the journal to showcase GISD schools and programs. This promotional space, valued at \$1,500, underscores our dedication to fostering collaboration between industry and education.

- ⌘ **Excellence in Guidance (January 2026)** - In collaboration with the Garland Chamber of Commerce and Trusted World, the Excellence in Guidance recognition program aims to commend the exceptional efforts of Garland Independent School District's (GISD) guidance counselors across Garland, Rowlett, and Sachse campuses. This initiative underscores the dedication, innovation, and effectiveness demonstrated by recipients in offering guidance and support to students, thereby fostering a positive and enriching learning environment. Through this recognition, we aspire to emphasize the pivotal role of guidance counseling and inspire others to pursue excellence in this essential aspect of the Garland school district.

Throughout the months of January to May and August to December, over one hundred counselors will be honored for their impactful contributions to GISD students. The Counselor recognition posts from September 2025 through February 2026 garnered 26,396 impressions across various social platforms, including Facebook and Instagram. Additionally, all counselors are invited to a celebratory lunch with the sponsor at the end of the school year.

- ⌘ **Leadership Garland - Education Day (January 15, 2026)** – As one of the longest-standing and highly esteemed educational training programs offered by the Garland Chamber of Commerce, Leadership Garland remains committed to several core objectives. These include informing participants about Garland's rich history, government structure, social needs, and avenues for improvement. Additionally, the program aims to foster dialogue among participants and current leaders of Garland, encouraging active engagement in community activities for the city's advancement. Moreover, Leadership Garland strives to cultivate a pool of knowledgeable and skilled leaders who can positively influence the local business community.

During Education Day, Class 45, twenty -nine class members immersed themselves in learning about GISD's diverse programs. The day included interactive sessions, dinner with trustees, and attendance at a Board meeting, providing valuable insights into the educational landscape of Garland.

- ⌘ **Community Fellowship Breakfast (December 4, 2025)** – The Community Fellowship Breakfast celebrates leadership, diversity and unity in Garland and provides a venue to raise awareness of local nonprofits. A portion of the proceeds will be donated to our “Hometown leader,” an identified local nonprofit.



The Garland Chamber invited 12 GISD students, along with the Choir Director and Assistant Choir Director from Lakeview Centennial High School, to perform at this event. In support of the school's choir program, a \$250 donation was made to the arts department.

- ⌘ **Social Media Cross Promotion (September 2025 - February 2026)** – Throughout the specified period, the Garland Chamber facilitated cross-promotion between GISD's social media platforms (Facebook and Instagram) and the local business community. Relevant information shared on GISD's channels, such as sections from the DCMA Journal or events like GRCTC, were effectively communicated to the business community by the Chamber. This collaborative effort resulted in cross-promotion posts generating 2,449 impressions across all social platforms, enhancing engagement and information dissemination within the community.



GARLAND INDEPENDENT SCHOOL DISTRICT

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## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Rhonda Rountree, Cash Manager

**Subject:** Consider Approval of Resolution Designating Investment Officers for the District

### Consent Agenda

**Executive Summary:**

In compliance with Board Policy CDA (Legal): *Other Revenues: Investments*, the Board shall adopt a written instrument that designates the Deputy Superintendent and the Cash Manager as investment officers for the District. Shown are copies of Board Policy CDA (Legal) and the Certificate of Secretary designating the investment officers.

This information will be presented to the Finance, Facilities and Operations Committee for review on June 9, 2026 and submitted to the Board for approval at the June 23, 2026 board meeting.

**Administrative Recommendations:**

Provided for your consideration.

**Recommended Motion for Action Items:**

Move to approve Resolution Designating Investment Officers for the District.

**Financial Impact and Funding Source:**

N/A

|                          |                                                      |          |
|--------------------------|------------------------------------------------------|----------|
| <b>Table of Contents</b> | <b>Definitions .....</b>                             | <b>3</b> |
|                          | Bond Proceeds .....                                  | 3        |
|                          | Investment Pool .....                                | 3        |
|                          | Pooled Fund Group.....                               | 3        |
|                          | Separately Invested Asset .....                      | 3        |
|                          | Pledged Revenue .....                                | 3        |
|                          | Joint Account .....                                  | 3        |
|                          | Repurchase Agreement .....                           | 3        |
|                          | Hedging.....                                         | 4        |
|                          | Corporate Bond.....                                  | 4        |
|                          | <b>Written Policies.....</b>                         | <b>4</b> |
|                          | Annual Review .....                                  | 5        |
|                          | Annual Audit.....                                    | 5        |
|                          | Investment Strategies .....                          | 5        |
|                          | Investment Officer.....                              | 6        |
|                          | Investment Training .....                            | 6        |
|                          | Standard of Care.....                                | 7        |
|                          | <b>Selection of Broker.....</b>                      | <b>9</b> |
|                          | <b>Bond Proceeds .....</b>                           | <b>9</b> |
|                          | <b>Authorized Investments.....</b>                   | <b>9</b> |
|                          | Investment Management Firm .....                     | 9        |
|                          | Obligations of Governmental Entities.....            | 10       |
|                          | Certificates of Deposit and Share Certificates ..... | 12       |
|                          | Repurchase Agreements .....                          | 13       |
|                          | Securities Lending Program.....                      | 13       |
|                          | Banker's Acceptances .....                           | 14       |
|                          | Commercial Paper .....                               | 15       |
|                          | Mutual Funds .....                                   | 15       |
|                          | Guaranteed Investment Contracts.....                 | 16       |
|                          | Investment Pools .....                               | 17       |
|                          | Corporate Bonds.....                                 | 17       |
|                          | Hedging Transactions .....                           | 18       |
|                          | Prohibited Investments .....                         | 19       |
|                          | Loss of Required Rating .....                        | 19       |



OTHER REVENUES  
INVESTMENTS

CDA  
(LEGAL)

|                                        |           |
|----------------------------------------|-----------|
| <b>Sellers of Investments .....</b>    | <b>19</b> |
| Business Organization .....            | 20        |
| <b>Donations .....</b>                 | <b>20</b> |
| <b>Electronic Funds Transfer .....</b> | <b>20</b> |

OTHER REVENUES  
INVESTMENTS

CDA  
(LEGAL)

All investments made by a district shall comply with the Public Funds Investment Act (Texas Government Code Chapter 2256, Subchapter A) and all federal, state, and local statutes, rules, or regulations. *Gov't Code 2256.026*

**Definitions**

|                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Bond Proceeds             | "Bond proceeds" means the proceeds from the sale of bonds, notes, and other obligations issued by a district, and reserves and funds maintained by a district for debt service purposes.                                                                                                                                                                                                                                                                                                                                                                             |
| Investment Pool           | "Investment pool" means an entity created under the Texas Government Code to invest public funds jointly on behalf of the entities that participate in the pool and whose investment objectives in order of priority are preservation and safety of principal, liquidity, and yield.                                                                                                                                                                                                                                                                                 |
| Pooled Fund Group         | "Pooled fund group" means an internally created fund of a district in which one or more institutional accounts of a district are invested.                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Separately Invested Asset | "Separately invested asset" means an account or fund of a district that is not invested in a pooled fund group.<br><br><i>Gov't Code 2256.002(1), (6), (9), (12)</i>                                                                                                                                                                                                                                                                                                                                                                                                 |
| Pledged Revenue           | "Pledged revenue" means money pledged to the payment of or as security for:<br><br><ol style="list-style-type: none"><li>1. Bonds or other indebtedness issued by a district;</li><li>2. Obligations under a lease, installment sale, or other agreement of a district; or</li><li>3. Certificates of participation in a debt or obligation described by item 1 or 2.</li></ol><br><i>Gov't Code 2256.0208(a)</i>                                                                                                                                                    |
| Joint Account             | "Joint account" means an account maintained by a custodian bank and established on behalf of two or more parties to engage in aggregate repurchase agreement transactions.                                                                                                                                                                                                                                                                                                                                                                                           |
| Repurchase Agreement      | "Repurchase agreement" means a simultaneous agreement to buy, hold for a specified time, and sell back at a future date obligations, described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds), at a market value at the time the funds are disbursed of not less than the principal amount of the funds disbursed. The term includes a direct security repurchase agreement and a reverse security repurchase agreement.<br><br><i>Gov't Code 2256.011(b)</i> |

OTHER REVENUES  
INVESTMENTS

CDA  
(LEGAL)

Hedging

“Hedging” means acting to protect against economic loss due to price fluctuation of a commodity or related investment by entering into an offsetting position or using a financial agreement or producer price agreement in a correlated security, index, or other commodity.

*Eligible Entity*

“Eligible entity” means a political subdivision that has:

1. A principal amount of at least \$250 million in outstanding long-term indebtedness, long-term indebtedness proposed to be issued, or a combination of outstanding long-term indebtedness and long-term indebtedness proposed to be issued; and
2. Outstanding long-term indebtedness that is rated in one of the four highest rating categories for long-term debt instruments by a nationally recognized rating agency for municipal securities, without regard to the effect of any credit agreement or other form of credit enhancement entered into in connection with the obligation.

*Eligible Project*

“Eligible project” has the meaning assigned by Government Code 1371.001 (issuance of obligations for certain public improvements).

*Gov’t Code 2256.0207(a)*

Corporate Bond

“Corporate bond” means a senior secured debt obligation issued by a domestic business entity and rated not lower than “AA-” or the equivalent by a nationally recognized investment rating firm. The term does not include a debt obligation that, on conversion, would result in the holder becoming a stockholder or shareholder in the entity, or any affiliate or subsidiary of the entity, that issued the debt obligation, or is an unsecured debt obligation. *Gov’t Code 2256.0204(a)*

**Written Policies**

The board shall adopt by rule, order, ordinance, or resolution, as appropriate, a written investment policy regarding the investment of its funds and funds under its control. The investment policies must primarily emphasize safety of principal and liquidity and must address investment diversification, yield, and maturity and the quality and capability of investment management. The policies must include:

1. A list of the types of authorized investments in which the district’s funds may be invested;
2. The maximum allowable stated maturity of any individual investment owned by the district;

OTHER REVENUES  
INVESTMENTS

CDA  
(LEGAL)

3. For pooled fund groups, the maximum dollar-weighted average maturity allowed based on the stated maturity date of the portfolio;
4. Methods to monitor the market price of investments acquired with public funds;
5. A requirement for settlement of all transactions, except investment pool funds and mutual funds, on a delivery versus payment basis; and
6. Procedures to monitor rating changes in investments acquired with public funds and the liquidation of such investments consistent with the provisions of Government Code 2256.021 [see Loss of Required Rating, below].

*Gov't Code 2256.005(a), (b)*

Annual Review

The board shall review its investment policy and investment strategies not less than annually. The board shall adopt a written instrument by rule, order, ordinance, or resolution stating that it has reviewed the investment policy and investment strategies and that the written instrument so adopted shall record any changes made to either the investment policy or investment strategies. *Gov't Code 2256.005(e)*

Annual Audit

A district shall perform a compliance audit of management controls on investments and adherence to the district's established investment policies. The compliance audit shall be performed in conjunction with the annual financial audit. *Gov't Code 2256.005(m)*

Investment  
Strategies

As an integral part of the investment policy, the board shall adopt a separate written investment strategy for each of the funds or group of funds under the board's control. Each investment strategy must describe the investment objectives for the particular fund using the following priorities in order of importance:

1. Understanding of the suitability of the investment to the financial requirements of the district;
2. Preservation and safety of principal;
3. Liquidity;
4. Marketability of the investment if the need arises to liquidate the investment before maturity;
5. Diversification of the investment portfolio; and
6. Yield.

*Gov't Code 2256.005(d)*

OTHER REVENUES  
INVESTMENTS

CDA  
(LEGAL)

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|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Investment Officer  | <p>A district shall designate by rule, order, ordinance, or resolution, as appropriate, one or more officers or employees as investment officer(s) to be responsible for the investment of its funds consistent with the investment policy adopted by the board. If the board has contracted with another investing entity to invest its funds, the investment officer of the other investing entity is considered to be the investment officer of the contracting board's district. In the administration of the duties of an investment officer, the person designated as investment officer shall exercise the judgment and care, under prevailing circumstances, that a prudent person would exercise in the management of the person's own affairs, but the board retains the ultimate responsibility as fiduciaries of the assets of the district. Unless authorized by law, a person may not deposit, withdraw, transfer, or manage in any other manner the funds of the district. Authority granted to a person to invest the district's funds is effective until rescinded by the district or until termination of the person's employment by a district, or for an investment management firm, until the expiration of the contract with the district. <i>Gov't Code 2256.005(f)</i></p> <p>A district or investment officer may use the district's employees or the services of a contractor of the district to aid the investment officer in the execution of the officer's duties under Government Code Chapter 2256. <i>Gov't Code 2256.003(c)</i></p> |
| Investment Training | <p>Investment training must include education in investment controls, security risks, strategy risks, market risks, diversification of investment portfolio, and compliance with the Public Funds Investment Act. <i>Gov't Code 2256.008(c)</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <i>Initial</i>      | <p>Within 12 months after taking office or assuming duties, the treasurer, the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend at least one training session from an independent source approved by the board or a designated investment committee advising the investment officer. This initial training must contain at least 10 hours of instruction relating to their respective responsibilities under the Public Funds Investment Act. <i>Gov't Code 2256.008(a)</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <i>Ongoing</i>      | <p>The treasurer, or the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend an investment training session not less than once in a two-year period that begins on the first day of the district's fiscal year and consists of the two consecutive fiscal years after that date, and receive not less than eight hours of instruction relating to investment responsibilities under the Public Funds Investment Act from an independent source approved by the board or by a designated</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

OTHER REVENUES  
INVESTMENTS

CDA  
(LEGAL)

investment committee advising the investment officer. *Gov't Code 2256.008(a-1)*

Exception

The ongoing training requirement does not apply to the treasurer, chief financial officer, or investment officer of a district if:

1. The district does not invest district funds or only deposits those funds in interest-bearing deposit accounts or certificates of deposit as authorized by Government Code 2256.010; and
2. The treasurer, chief financial officer, or investment officer annually submits to the agency a sworn affidavit identifying the applicable criteria under item 1 that apply to the district.

*Gov't Code 2256.008(g)*

Standard of Care

Investments shall be made with judgment and care, under prevailing circumstances, that a person of prudence, discretion, and intelligence would exercise in the management of the person's own affairs, not for speculation, but for investment, considering the probable safety of capital and the probable income to be derived. Investment of funds shall be governed by the following objectives, in order of priority:

1. Preservation and safety of principal;
2. Liquidity; and
3. Yield.

In determining whether an investment officer has exercised prudence with respect to an investment decision, the following shall be taken into consideration:

1. The investment of all funds, or funds under the district's control, over which the officer had responsibility rather than the prudence of a single investment; and
2. Whether the investment decision was consistent with the district's written investment policy.

*Gov't Code 2256.006*

*Personal Interest*

A district investment officer who has a personal business relationship with a business organization offering to engage in an investment transaction with the district shall file a statement disclosing that personal business interest. An investment officer who is related within the second degree by affinity or consanguinity, as determined by Government Code Chapter 573 (nepotism prohibition), to an individual seeking to sell an investment to the investment officer's district shall file a statement disclosing that relationship. A required statement must be filed with the board and with the Texas



OTHER REVENUES  
INVESTMENTS

CDA  
(LEGAL)

Ethics Commission. For purposes of this policy, an investment officer has a personal business relationship with a business organization if:

1. The investment officer owns 10 percent or more of the voting stock or shares of the business organization or owns \$5,000 or more of the fair market value of the business organization;
2. Funds received by the investment officer from the business organization exceed 10 percent of the investment officer's gross income for the previous year; or
3. The investment officer has acquired from the business organization during the previous year investments with a book value of \$2,500 or more for the personal account of the investment officer.

*Gov't Code 2256.005(i)*

*Quarterly Reports*

Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding reporting period. This report shall be presented not less than quarterly to the board and the superintendent within a reasonable time after the end of the period. The report must:

1. Describe in detail the investment position of the district on the date of the report;
2. Be prepared jointly and signed by all district investment officers;
3. Contain a summary statement of each pooled fund group that states the:
  - a. Beginning market value for the reporting period;
  - b. Ending market value for the period; and
  - c. Fully accrued interest for the reporting period;
4. State the book value and market value of each separately invested asset at the end of the reporting period by the type of asset and fund type invested;
5. State the maturity date of each separately invested asset that has a maturity date;
6. State the account or fund or pooled group fund in the district for which each individual investment was acquired; and

OTHER REVENUES  
INVESTMENTS

CDA  
(LEGAL)

7. State the compliance of the investment portfolio of the district as it relates to the investment strategy expressed in the district's investment policy and relevant provisions of the Public Funds Investment Act.

If a district invests in other than money market mutual funds, investment pools or accounts offered by its depository bank in the form of certificates of deposit, or money market accounts or similar accounts, the reports prepared by the investment officers shall be formally reviewed at least annually by an independent auditor, and the result of the review shall be reported to the board by that auditor.

*Gov't Code 2256.023*

**Selection of Broker**

The board or the designated investment committee shall, at least annually, review, revise, and adopt a list of qualified brokers that are authorized to engage in investment transactions with a district.  
*Gov't Code 2256.025*

**Bond Proceeds**

The investment officer of a district may invest bond proceeds or pledged revenue only to the extent permitted by the Public Funds Investment Act, in accordance with:

1. Statutory provisions governing the debt issuance or the agreement, as applicable; and
2. The district's investment policy regarding the debt issuance or the agreement, as applicable.

*Gov't Code 2256.0208(b)*

**Authorized Investments**

A board may purchase, sell, and invest its funds and funds under its control in investments described below, in compliance with its adopted investment policies and according to the standard of care set out in this policy. *Gov't Code 2256.003(a)*

The board may specify in its investment policy that any authorized investment is not suitable. *Gov't Code 2256.005(j)*

**Investment  
Management Firm**

In the exercise of these powers, the board may contract with an investment management firm registered under the Investment Advisers Act of 1940 (15 U.S.C. Section 80b-1 et seq.) or with the State Securities Board to provide for the investment and management of its public funds or other funds under its control. A contract made under this authority may not be for a term longer than two years. A renewal or extension of the contract must be made by the board by order, ordinance, or resolution.

A district that contracts with an investment management firm may authorize the firm to invest the district's public funds or other funds

OTHER REVENUES  
INVESTMENTS

CDA  
(LEGAL)

under the district's control in repurchase agreements as provided by Government Code 2256.011 using a joint account.

An investment management firm responsible for managing a repurchase agreement transaction using a joint account on behalf of a district must ensure that:

1. Accounting and control procedures are implemented to document the district's aggregate daily investment and pro rata share in the joint account;
2. Each party participating in the joint account retains the sole rights of ownership to the party's pro rata share of assets invested in the joint account, including investment earnings on those assets; and
3. Policies and procedures are implemented to prevent a party participating in the joint account from using any part of a balance of the joint account that is credited to another party.

*Gov't Code 2256.003(b), .011(f), (g)*

Obligations of  
Governmental  
Entities

The following are authorized investments:

1. Obligations, including letters of credit, of the United States or its agencies and instrumentalities, including the Federal Home Loan Banks;
2. Direct obligations of this state or its agencies and instrumentalities;
3. Collateralized mortgage obligations directly issued by a federal agency or instrumentality of the United States, the underlying security for which is guaranteed by an agency or instrumentality of the United States;
4. Other obligations, the principal and interest of which are unconditionally guaranteed or insured by, or backed by the full faith and credit of, this state, the United States, or their respective agencies and instrumentalities, including obligations that are fully guaranteed or insured by the Federal Deposit Insurance Corporation (FDIC) or by the explicit full faith and credit of the United States;
5. Obligations of states, agencies, counties, cities, and other political subdivisions of any state rated as to investment quality by a nationally recognized investment rating firm not less than A or its equivalent;
6. Bonds issued, assumed, or guaranteed by the state of Israel;

OTHER REVENUES  
INVESTMENTS

CDA  
(LEGAL)

7. Interest-bearing banking deposits that are guaranteed or insured by the FDIC or its successor, or the National Credit Union Share Insurance Fund or its successor; and
8. Interest-bearing banking deposits other than those described at item 7 above if:
  - a. The funds are invested through a broker with a main office or a branch office in this state that the district selects from a list the board or designated investment committee of the district adopts as required at Selection of Broker above or a depository institution with a main office or a branch office in this state and that the district selects;
  - b. The broker or depository institution selected as described above arranges for the deposit of the funds in the banking deposits in one or more federally insured depository institutions, regardless of where located, for the district's account;
  - c. The full amount of the principal and accrued interest of the banking deposits is insured by the United States or an instrumentality of the United States; and
  - d. The district appoints as the district's custodian of the banking deposits issued for the district's account the depository institution selected as described above, an entity described by Government Code 2257.041(d) (custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Commission and operating under Rule 15c3-3 (17 C.F.R. Section 240.15c3-3).

*Gov't Code 2256.009(a)*

*Unauthorized  
Obligations*

The following investments are not authorized:

1. Obligations whose payment represents the coupon payments on the outstanding principal balance of the underlying mortgage-backed security collateral and pays no principal;
2. Obligations whose payment represents the principal stream of cash flow from the underlying mortgage-backed security collateral and bears no interest;
3. Collateralized mortgage obligations that have a stated final maturity date of greater than 10 years; and

OTHER REVENUES  
INVESTMENTS

CDA  
(LEGAL)

4. Collateralized mortgage obligations the interest rate of which is determined by an index that adjusts opposite to the changes in a market index.

*Gov't Code 2256.009(b)*

Certificates of  
Deposit and Share  
Certificates

A certificate of deposit or share certificate is an authorized investment if the certificate is issued by a depository institution that has its main office or a branch office in Texas and is:

1. Guaranteed or insured by the FDIC or its successor or the National Credit Union Share Insurance Fund or its successor;
2. Secured by obligations described at Obligations of Governmental Entities, above, including mortgage backed securities directly issued by a federal agency or instrumentality that have a market value of not less than the principal amount of the certificates, but excluding those mortgage backed securities described at Unauthorized Obligations, above; or
3. Secured in accordance with Government Code Chapter 2257 (Public Funds Collateral Act) or in any other manner and amount provided by law for the deposits of the district.

*Gov't Code 2256.010(a)*

In addition to the authority to invest funds in certificates of deposit under the previous section, an investment in certificates of deposit made in accordance with the following conditions is an authorized investment:

1. The funds are invested by the district through a broker that has its main office or a branch office in this state and is selected from a list adopted by the district as required at Selection of Broker, above or a depository institution that has its main office or a branch office in this state and that is selected by the district;
2. The broker or depository institution selected by the district arranges for the deposit of the funds in certificates of deposit in one or more federally insured depository institutions, wherever located, for the account of the district;
3. The full amount of the principal and accrued interest of each of the certificates of deposit is insured by the United States or an instrumentality of the United States; and
4. The district appoints the depository institution selected by the district, an entity described by Government Code 2257.041(d) (custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Com-

OTHER REVENUES  
INVESTMENTS

CDA  
(LEGAL)

mission and operating pursuant to Securities and Exchange Commission Rule 15c3-3 (17 C.F.R. Section 240.15c3-3) as custodian for the district with respect to the certificates of deposit issued for the account of the district.

*Gov't Code 2256.010(b)*

The district's investment policies may provide that bids for certificates of deposit be solicited orally, in writing, electronically, or in any combination of those methods. *Gov't Code 2256.005(c)*

Repurchase  
Agreements

A fully collateralized repurchase agreement is an authorized investment if it:

1. Has a defined termination date;
2. Is secured by a combination of cash and obligations described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds);
3. Requires the securities being purchased by the district or cash held by the district to be pledged to the district either directly or through a joint account approved by the district, held in the district's name either directly or through a joint account approved by the district, and deposited at the time the investment is made with the district or a third party selected and approved by the district; and
4. Is placed through a primary government securities dealer, as defined by the Federal Reserve or a financial institution doing business in Texas.

The term of any reverse security repurchase agreement may not exceed 90 days after the date the reverse security repurchase agreement is delivered. Money received by a district under the terms of a reverse security repurchase agreement shall be used to acquire additional authorized investments, but the term of the authorized investments acquired must mature not later than the expiration date stated in the reverse security repurchase agreement.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a repurchase agreement by a district.

*Gov't Code 2256.011(a), (c), (d), (e)*

Securities Lending  
Program

A securities lending program is an authorized investment if:

1. The value of securities loaned is not less than 100 percent collateralized, including accrued income;



OTHER REVENUES  
INVESTMENTS

CDA  
(LEGAL)

2. A loan allows for termination at any time;
3. A loan is secured by:
  - a. Pledged securities described at Obligations of Governmental Entities, above;
  - b. Pledged irrevocable letters of credit issued by a bank that is organized and existing under the laws of the United States or any other state, and continuously rated by at least one nationally recognized investment rating firm at not less than A or its equivalent; or
  - c. Cash invested in accordance with Government Code 2256.009 (obligations of governmental entities), 2256.013 (commercial paper), 2256.014 (mutual funds), or 2256.016 (investment pools);
4. The terms of a loan require that the securities being held as collateral be pledged to the district, held in the district's name, and deposited at the time the investment is made with the district or with a third party selected by or approved by the district; and
5. A loan is placed through a primary government securities dealer, as defined by 5 C.F.R. Section 6801.102(f), as that regulation existed on September 1, 2003, or a financial institution doing business in this state.

An agreement to lend securities under a securities lending program must have a term of one year or less.

*Gov't Code 2256.0115*

Banker's  
Acceptances

A banker's acceptance is an authorized investment if it:

1. Has a stated maturity of 270 days or fewer from the date of issuance;
2. Will be, in accordance with its terms, liquidated in full at maturity;
3. Is eligible for collateral for borrowing from a Federal Reserve Bank; and
4. Is accepted by a bank organized and existing under the laws of the United States or any state, if the short-term obligations of the bank, or of a bank holding company of which the bank is the largest subsidiary, are rated not less than A-1 or P-1 or

OTHER REVENUES  
INVESTMENTS

CDA  
(LEGAL)

an equivalent rating by at least on nationally recognized credit rating agency.

*Gov't Code 2256.012*

Commercial Paper

Commercial paper is an authorized investment if it has a stated maturity of 365 days or fewer from the date of issuance; and is rated not less than A-1 or P-1 or an equivalent rating by at least:

1. Two nationally recognized credit rating agencies; or
2. One nationally recognized credit rating agency and is fully secured by an irrevocable letter of credit issued by a bank organized and existing under the laws of the United States law or any state.

*Gov't Code 2256.013*

Mutual Funds

A no-load money market mutual fund is an authorized investment if the mutual fund:

1. Is registered with and regulated by the Securities and Exchange Commission;
2. Provides the district with a prospectus and other information required by the Securities and Exchange Act of 1934 (15 U.S.C. 78a et seq.) or the Investment Company Act of 1940 (15 U.S.C. 80a-1 et seq.); and
3. Complies with federal Securities and Exchange Commission Rule 2a-7 (17 C.F.R. Section 270.2a-7), promulgated under the Investment Company Act of 1940 (15 U.S.C. Section 80a-1 et seq.).

*Gov't Code 2256.014(a)*

In addition to the no-load money market mutual fund authorized above, a no-load mutual fund is an authorized investment if it:

1. Is registered with the Securities and Exchange Commission;
2. Has an average weighted maturity of less than two years; and
3. Either has a duration of:
  - a. One year or more and is invested exclusively in obligations approved by the Public Funds Investment Act, or
  - b. Less than one year and the investment portfolio is limited to investment grade securities, excluding asset-backed securities.

*Gov't Code 2256.014(b)*

OTHER REVENUES  
INVESTMENTS

CDA  
(LEGAL)

*Limitations*

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds and reserves and other funds held for debt service, in mutual funds described in Government Code 2256.014(b);
2. Invest any portion of bond proceeds, reserves and funds held for debt service, in mutual funds described in Government Code 2256.014(b); or
3. Invest its funds or funds under its control, including bond proceeds and reserves and other funds held for debt service, in any one mutual fund described in Government Code 2256.014(a) or (b) in an amount that exceeds 10 percent of the total assets of the mutual fund.

*Gov't Code 2256.014(c)*

Guaranteed  
Investment  
Contracts

A guaranteed investment contract is an authorized investment for bond proceeds if the guaranteed investment contract:

1. Has a defined termination date;
2. Is secured by obligations described at Obligations of Governmental Entities, above, excluding those obligations described at Unauthorized Obligations, in an amount at least equal to the amount of bond proceeds invested under the contract; and
3. Is pledged to the district and deposited with the district or with a third party selected and approved by the district.

Bond proceeds, other than bond proceeds representing reserves and funds maintained for debt service purposes, may not be invested in a guaranteed investment contract with a term longer than five years from the date of issuance of the bonds.

To be eligible as an authorized investment:

1. The board must specifically authorize guaranteed investment contracts as eligible investments in the order, ordinance, or resolution authorizing the issuance of bonds;
2. The district must receive bids from at least three separate providers with no material financial interest in the bonds from which proceeds were received;
3. The district must purchase the highest yielding guaranteed investment contract for which a qualifying bid is received;

OTHER REVENUES  
INVESTMENTS

CDA  
(LEGAL)

4. The price of the guaranteed investment contract must take into account the reasonably expected drawdown schedule for the bond proceeds to be invested; and
5. The provider must certify the administrative costs reasonably expected to be paid to third parties in connection with the guaranteed investment contract.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a guaranteed investment contract by a district.

*Gov't Code 2256.015*

Investment Pools

A district may invest its funds or funds under its control through an eligible investment pool if the board by rule, order, ordinance, or resolution, as appropriate, authorizes the investment in the particular pool. *Gov't Code 2256.016, .019*

To be eligible to receive funds from and invest funds on behalf of a district, an investment pool must furnish to the investment officer or other authorized representative of the district an offering circular or other similar disclosure instrument that contains the information specified in Government Code 2256.016(b). To maintain eligibility, an investment pool must furnish to the investment officer or other authorized representative investment transaction confirmations and a monthly report that contains the information specified in Government Code 2256.016(c). A district by contract may delegate to an investment pool the authority to hold legal title as custodian of investments purchased with its local funds. *Gov't Code 2256.016(b)-(d)*

Corporate Bonds

A district that qualifies as an issuer as defined by Government Code 1371.001 [see CCF], may purchase, sell, and invest its funds and funds under its control in corporate bonds (as defined above) that, at the time of purchase, are rated by a nationally recognized investment rating firm "AA-" or the equivalent and have a stated final maturity that is not later than the third anniversary of the date the corporate bonds were purchased.

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds, reserves, and other funds held for the payment of debt service, in corporate bonds; or
2. Invest more than 25 percent of the funds invested in corporate bonds in any one domestic business entity, including subsidiaries and affiliates of the entity.

OTHER REVENUES  
INVESTMENTS

CDA  
(LEGAL)

A district subject to these provisions may purchase, sell, and invest its funds and funds under its control in corporate bonds if the board:

1. Amends its investment policy to authorize corporate bonds as an eligible investment;
2. Adopts procedures to provide for monitoring rating changes in corporate bonds acquired with public funds and liquidating the investment in corporate bonds; and
3. Identifies the funds eligible to be invested in corporate bonds.

The district investment officer, acting on behalf of the district, shall sell corporate bonds in which the district has invested its funds not later than the seventh day after the date a nationally recognized investment rating firm:

1. Issues a release that places the corporate bonds or the domestic business entity that issued the corporate bonds on negative credit watch or the equivalent, if the corporate bonds are rated "AA-" or the equivalent at the time the release is issued; or
2. Changes the rating on the corporate bonds to a rating lower than "AA-" or the equivalent.

*Gov't Code 2256.0204*

Hedging  
Transactions

The board of an eligible entity (as defined above) shall establish the entity's policy regarding hedging transactions. An eligible entity may enter into hedging transactions, including hedging contracts, and related security, credit, and insurance agreements in connection with commodities used by an eligible entity in the entity's general operations, with the acquisition or construction of a capital project, or with an eligible project. A hedging transaction must comply with the regulations of the federal Commodity Futures Trading Commission and the federal Securities and Exchange Commission.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution by an eligible entity of a hedging contract and any related security, credit, or insurance agreement.

An eligible entity may:

1. Pledge as security for and to the payment of a hedging contract or a security, credit, or insurance agreement any general or special revenues or funds the entity is authorized by law to pledge to the payment of any other obligation.

OTHER REVENUES  
INVESTMENTS

CDA  
(LEGAL)

2. Credit any amount the entity receives under a hedging contract against expenses associated with a commodity purchase.

An eligible entity's cost of or payment under a hedging contract or agreement may be considered an operation and maintenance expense, an acquisition expense, or construction expense of the eligible entity; or a project cost of an eligible project.

*Gov't Code 2256.0206*

Prohibited  
Investments

Except as provided by Government Code 2270 (prohibited investments), a district is not required to liquidate investments that were authorized investments at the time of purchase. *Gov't Code 2256.017*

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**Note:** As an "investing entity" under Government Code 2270.0001(7)(A), a district must comply with Chapter 2270, including reporting requirements, regarding prohibited investments in scrutinized companies listed by the comptroller in accordance with Government Code 2270.0201.

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Loss of Required  
Rating

An investment that requires a minimum rating does not qualify as an authorized investment during the period the investment does not have the minimum rating. A district shall take all prudent measures that are consistent with its investment policy to liquidate an investment that does not have the minimum rating. *Gov't Code 2256.021*

**Sellers of  
Investments**

A written copy of the investment policy shall be presented to any business organization (as defined below) offering to engage in an investment transaction with a district. The qualified representative of the business organization offering to engage in an investment transaction with a district shall execute a written instrument in a form acceptable to the district and the business organization substantially to the effect that the business organization has:

1. Received and reviewed the district investment policy; and
2. Acknowledged that the business organization has implemented reasonable procedures and controls in an effort to preclude investment transactions conducted between the district and the organization that are not authorized by the district's investment policy, except to the extent that this authorization:
  - a. Is dependent on an analysis of the makeup of the district's entire portfolio;



OTHER REVENUES  
INVESTMENTS

CDA  
(LEGAL)

- b. Requires an interpretation of subjective investment standards; or
- c. Relates to investment transactions of the entity that are not made through accounts or other contractual arrangements over which the business organization has accepted discretionary investment authority.

The investment officer of a district may not acquire or otherwise obtain any authorized investment described in the district's investment policy from a business organization that has not delivered to the district the instrument required above.

*Gov't Code 2256.005(k)-(l)*

Nothing in this section relieves the district of the responsibility for monitoring investments made by the district to determine that they are in compliance with the investment policy.

Business  
Organization

For purposes of the provisions at Sellers of Investments above, "business organization" means an investment pool or investment management firm under contract with a district to invest or manage the district's investment portfolio that has accepted authority granted by the district under the contract to exercise investment discretion in regard to the district's funds.

*Gov't Code 2256.005(k)*

**Donations**

A gift, devise, or bequest made to a district to provide college scholarships for district graduates may be invested by the board as provided in Property Code 117.004 (Uniform Prudent Investor Act), unless otherwise specifically provided by the terms of the gift, devise, or bequest. *Education Code 45.107*

Investments donated to a district for a particular purpose or under terms of use specified by the donor are not subject to the requirements of the Public Funds Investment Act. *Gov't Code 2256.004(b)*

**Electronic Funds  
Transfer**

A district may use electronic means to transfer or invest all funds collected or controlled by the district. *Gov't Code 2256.051*

Certificate of Secretary  
For the  
Garland Independent School District

The undersigned hereby certifies as the duly elected and acting Secretary of the Garland Independent School District, that the following is a true and correct copy of a resolution adopted by the School Board of the Garland Independent School District to be effective on the 23<sup>rd</sup> day of June 2026 and that said resolution has not been rescinded, modified or changed:

Resolved, that the Deputy Superintendent and the Cash Manager are hereby authorized as Investment Officers for the District and empowered for and in the name of the District to do any of the following:

From time to time, change operational processing within the depository contract:

Sign by facsimile signature, checks or drafts against any account of the District, which, if by facsimile, may be relied upon, regardless of by who or what means the same may have been imprinted on said instruments, as valid, effective, conclusive and binding for all purposes upon the District as if the same had in fact been manually executed for and on behalf of the District;

Negotiate and conclude any contract or agreement which they may deem necessary, proper, or convenient for establishing and maintaining adequate banking functions.

Authorize and initiate wire transfer of funds from District accounts, and appoint and designate in writing any Officer, agent or employee of the District to authorize and initiate wire transfer of funds from District account.

In Witness Whereof, the undersigned has executed this Certificate of Secretary as of the \_\_\_\_\_ day of \_\_\_\_\_, and caused to be affixed hereto the seal of said District.

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Board Secretary  
June 23, 2026



GARLAND INDEPENDENT SCHOOL DISTRICT

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## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Darrell Dodds, Deputy Superintendent  
Rhonda Rountree, Cash Manager

**Subject:** Consider Approval of Independent Sources of Instruction for the Training of Investment Officers

### Consent Agenda

#### **Executive Summary:**

In compliance with Board Policy CDA (Legal): Other Revenues: Investments, the Board shall annually approve the independent sources of instruction for investment officers for the District. Attached is the list that will be presented to the Finance, Facilities and Operations Committee for review on June 9, 2026 and submitted to the Board for approval at the June 23, 2026 board meeting.

#### **Administrative Recommendations:**

Provided for your consideration.

#### **Recommended Motion for Action Items:**

Move to approve Independent Sources of Instruction for the Training of Investment Officers.

#### **Financial Impact and Funding Source:**

N/A

# **Annual Review Training of Investment Officers and the Independent Sources of Instruction**

Board Policy CDA (Legal) requires the district's investment officers to attend investment training sessions. The training sessions must include education in investment controls, security risks, strategy risks, market risk, and compliance with the Government Code, Chapter 2256.008.

The Board approves the following as independent sources of instruction relating to investment responsibilities for the investment officers of the district:

Association for Financial Professionals  
Association of Public Treasurers  
Bank of America/Merrill Lynch  
Dun and Bradstreet  
Education Service Centers  
Government Treasurers' Organization of Texas  
Hilltop Securities  
Houston Treasury Management Association  
JP Morgan/Chase  
North Central Texas Council of Governments  
PFM Asset Management LLC  
Sympro/Emphasys Software  
Texas Association for Financial Professionals  
Texas Association of School Boards (TASB)  
Texas Association of School Business Officials (TASBO)  
Texas Class/Public Trust Advisors  
Texpo (regional conference of AFP)  
University of North Texas/Center for Public Management  
Wells Fargo

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Board President

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Board Secretary

Date: June 23, 2026



GARLAND INDEPENDENT SCHOOL DISTRICT

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## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Darrell Dodds, Deputy Superintendent  
Rhonda Rountree, Cash Manager

**Subject:** Consider Approval of Qualified Investment Brokers

### Consent Agenda

**Executive Summary:**

In compliance with Board Policy CDA (Legal): Other Revenues: Investments, the Board shall review, revise, and adopt a list of brokers qualified to do business with the District. Attached is the list that will be presented to the Finance, Facilities and Operations Committee for review on June 9, 2026 and submitted to the Board for approval at the June 23, 2026 board meeting.

**Administrative Recommendations:**

Provided for your consideration.

**Recommended Motion for Action Items:**

Move to approve Qualified Investment Brokers.

**Financial Impact and Funding Source:**

N/A

## **Annual Review Qualified Brokers**

In compliance with Board Policy CDA (Legal), the Board authorizes the following list of qualified brokers to engage in investment transactions with the District. The qualified brokers are:

Bank of America/Merrill Lynch

First Public/Lone Star

Great Pacific Securities

Hilltop Securities, Inc.

Ladenburg Thalmann & Co.

Mischler Financial Group

PFM Asset Management LLC/U.S. Bancorp

Robert W. Baird & Co.

SAMCO Capital Markets

Stifel Nicolaus

Texas CLASS

Texas Range/Texas Term

TexPool

TexSTAR

UBS Financial

Wells Fargo

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Board President

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Board Secretary

Date: June 23, 2026



## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Darrell Dodds, Deputy Superintendent  
Rhonda Rountree, Cash Manager

**Subject:** Review the Investment Policy and Investment Strategy and adopt a written instrument stating review of same and recording any changes made to either the investment policy or investment strategies

### Consent Agenda

#### **Executive Summary:**

In compliance with Board Policy CDA (Legal): *Other Revenues: Investments*, the Board shall review the investment policy and investment strategy at least annually and adopt a written instrument stating that it has been reviewed. The written instrument so adopted (as shown) shall record any changes made to either the investment policy or investment strategy. Also, shown is a copy of Board Policy CDA (Local), the District's investment policy. This information will be presented to the Finance, Facilities and Operations Committee for review on June 9, 2026 and submitted to the Board for approval at the June 23, 2026 board meeting.

#### **Administrative Recommendations:**

Provided for your consideration.

#### **Recommended Motion for Action Items:**

Move to Review the Investment Policy and Investment Strategy and adopt a written instrument stating review of same and recording any changes made to either the investment policy or investment strategies.

#### **Financial Impact and Funding Source:**

N/A



OTHER REVENUES  
INVESTMENTS

CDA  
(LOCAL)

**Investment Authority**

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

**Approved  
Investment  
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

**Safety**

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctuations by income received from the balance of the portfolio. No indi-

OTHER REVENUES  
INVESTMENTS

CDA  
(LOCAL)

vidual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

**Investment  
Management**

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

**Liquidity and  
Maturity**

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed one year from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

**Diversity**

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

**Monitoring Market  
Prices**

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done at least quarterly, as required by law, and more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

**Monitoring Rating  
Changes**

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

**Funds/Strategies**

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

**Operating Funds**

Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary

OTHER REVENUES  
INVESTMENTS

CDA  
(LOCAL)

|                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                | objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Custodial Funds                | Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Debt Service Funds             | Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.                                                                                                                                                                                                                                                                                                                                                                                                         |
| Capital Project Funds          | Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Safekeeping and Custody</b> | The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Sellers of Investments</b>  | <p>Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]</p> <p>Representatives of brokers/dealers and representatives with distributors of investment pools shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA). Distributors of investment pools shall also be a registrant in good standing with the Municipal Securities Rulemaking Board (MSRB).</p> |
| <b>Soliciting Bids for CDs</b> | In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Interest Rate Risk</b>      | <p>To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.</p> <p>The District shall monitor interest rate risk using weighted average maturity and specific identification.</p>                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Internal Controls</b>       | A system of internal controls shall be established and documented in writing and must include specific procedures designating who                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

OTHER REVENUES  
INVESTMENTS

CDA  
(LOCAL)

has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

**Annual Review**

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

**Annual Audit**

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

# **Annual Review**

## **Investment Policy and Strategy**

In compliance with Board Policy CDA (Legal), the Board has completed the annual review of the investment policy and investment strategies of the District. Changes made to either the investment policy or the investment strategies are noted below.

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Board President

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Board Secretary

Date: June 23, 2026



## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Kevin Massey, GISD Advanced Academics Administrator

**Subject:** Dallas College 2026-2027 Dual Credit Agreement

### Action Item

**Executive Summary:**

Consider and take possible action to approve the Agreement Between Dallas College and Garland Independent School District Concerning Dual Credit (August 1, 2026 – July 31, 2027 including renewal options/no financial impact)

**Administrative Recommendations:**

Respectfully recommend the approval of the agreement.

**Recommended Motion for Action Items:**

Move to approve.

**Financial Impact and Funding Source:**

No increases to FY 26 budget.



Garland Independent School District

# **Approve the Dallas College 2026-27 Dual Credit Agreements**

Presentation to  
Garland ISD Board of Trustees



# Dual Credit Agreements

## → Overall dual credit agreement

- Attachment A - Guidelines for Dual Credit Courses
- Attachment B - Course Alignments
- Attachment C - Payment of Services
- Attachment D - Technology Support Addendum
- Attachment E - Tuition & Fee Guidelines
- Attachment F - Learning Materials
- Attachment G - Guidelines for Credentialed Instructors

## → P-TECH/ECHS Inter Local agreements

- 6 P-TECH & 7 ECHS Inter Local Agreements
- GRCTC EMT Dual Credit Agreement
- GRCTC EMT and Fire Science Dual Credit Agreement

**Questions?**



STATE OF TEXAS           §  
                                         §  
COUNTY OF DALLAS     §

**FIRST AMENDMENT TO AGREEMENT  
BETWEEN  
DALLAS COLLEGE  
AND  
GARLAND INDEPENDENT SCHOOL DISTRICT  
CONCERNING DUAL CREDIT**

This First Amendment is made and entered into by and between Dallas College (“Dallas College” or “College”), a Texas political subdivision of higher education, and Garland Independent School District (the “High School or District”), a Texas **in-district public district**, on behalf of **Garland High School, Lakeview Centennial High School, Naaman Forest High School, North Garland High School, Rowlett High School, Sachse High School, South Garland High School, and Gilbreath-Reed Career and Technical Center** (“High School”). The College and the High School or District may hereafter be individually referred to as “Party” and collectively as “Parties.”

**WHEREAS**, the Parties entered into that certain agreement entitled, Agreement Between Dallas College and Garland Independent School District Concerning Dual Credit (“Agreement”) dated effective on August 1, 2025;

**WHEREAS**, the Parties now wish to amend the Agreement to exercise their option to renew the Agreement for the First Renewal Term.

**NOW, THEREFORE**, for good and valuable consideration the receipt and sufficiency of which is hereby acknowledged, the Parties agree as follows:

- A. Exercise of Option to Renew:** In accordance with Section 1 of the Agreement, the Parties hereby exercise their option to renew this Agreement for the First Renewal Term. This First Renewal Term will begin on August 1, 2026, and end on July 31, 2027.

- B.** The Parties agree that this First Amendment shall be considered a part of the Agreement referred to above and incorporated by reference for all purposes.
- C.** Except as provided in this First Amendment, all terms used in this First Amendment that are not otherwise defined shall have the respective meanings ascribed to such terms in the Agreement.
- D.** This First Amendment shall be subject to any and all other provisions of the Agreement, and, with the exception of the parts or provisions of the Agreement which have been modified by this First Amendment, all other provisions of the Agreement shall remain in full force and effect and are not modified or amended by this First Amendment.

**IN WITNESS WHEREOF**, the undersigned parties have executed this First Amendment on the dates indicated below.

Dallas College

By: \_\_\_\_\_

Dr. Shawnda N. Floyd, Ed.D., J.D.

Date

Provost & Vice Chancellor of Workforce Education

Garland Independent School District

By: \_\_\_\_\_

Darrell Dodds

Date

Garland ISD Chief Financial Officer

Approved as to form

By: \_\_\_\_\_

School/District Legal Counsel (if needed)

Date

## **DALLAS COLLEGE GUIDELINES FOR DUAL CREDIT COURSES OFFERED IN PARTNERSHIP WITH TEXAS SCHOOLS**

**2026-2027 Academic Year**

The following guidelines reflect current Texas Higher Education Coordinating Board (“THECB”) rules and regulations (Chapter 4, Subchapters D and G) and Dallas College policies and procedures. THECB rules and Dallas College policies and procedures are always subject to change with the new changes taking precedence. While THECB defines four types of partnerships with high schools, these guidelines do not address partnerships where only high school credit is granted nor do they apply to Career Pathway Program Articulated Agreements.

These guidelines address course credit where instruction is provided to high school students for the immediate award of both high school diploma and college certificate and associate degree credit.

### **Guidelines for Dual Credit Courses**

1. Texas public colleges and universities are eligible to enter into agreements with Texas schools to offer dual credit courses. Any College/University that participates in the creation of a dual credit program shall notify the Texas Higher Education Coordinating Board in accordance with provisions and schedules determined by the Commissioner must be approved by the governing board or other designated authority of each party prior to the offering of courses. The agreement must also address the following:
  - A. Student eligibility requirements
    - a. The student must be enrolled in a Texas high school.
    - b. A student enrolled in dual credit may enroll in more than one dual credit course per semester, and may enroll in dual credit coursework with freshman, sophomore, junior, or senior high school standing.
    - c. A student must satisfy all college readiness standards which may include completion of Texas Success Initiative (“TSI”) assessment, or otherwise qualify for a TSI exemption, exception, or waiver. Students may take the College TSI Assessment test at the College’s Testing Center.
    - d. All high school students interested in taking the Texas Success Initiative Assessment 2.0 (TSIA2), may initially take both component areas at no cost and re-test once within each of the two component areas at no cost for enrollment in dual credit and are not eligible by other means. For additional testing, student or high school will pay for re-test costs.
    - e. High schools are expected to collaborate with students and/or families to implement suitable measures aimed at preparing students for success in college level courses.
    - f. The high schools shall collaborate with students and/or families to ensure that students are prepared for the demands of collegiate coursework when they choose to enroll in any

## Attachment A

appropriate courses. A student must meet the College prerequisites determined for the enrolled course.

- g. The college shall provide all students access to student support services.
- h. The college shall adhere to the Texas Higher Education Coordinating Board standards related to all TSI requirements and or dual credit student eligibility guidelines. Additional information may be found in the Dallas College catalog.
- i. The student is eligible to enroll in workforce education dual credit courses contained in a Level-One Certificate program, or a program leading to a credential of less than a Level-One Certificate and shall not be required to provide demonstration of college readiness or dual credit enrollment eligibility. If the student takes dual credit course(s) that are outside of the allowances outlined above, then:
  - (1) The student will not be eligible for a TSI level-one certificate waiver; and
  - (2) The student will be required to take the TSIA unless the student presents qualifying scores to make the student exempt from TSI requirements or eligible for dual credit enrollment.
- j. A high school student is eligible to enroll in workforce education dual credit courses contained in a Level 2 certificate or applied associate degree program by meeting the TSI exemption or dual credit eligibility scores listed above.
- k. Students should consult with the College's Educational Partnerships liaison, or their College success coach if they need assistance with course selection.
- l. To be eligible for enrollment in a dual credit course offered by a public college, students must meet all the college's regular prerequisite requirements designated for that course (e.g., minimum score on a specified placement test, minimum grade in a specified previous course, etc.).
- m. Score requirements can be altered by the THECB or Dallas College with the currently approved scores being used for eligibility and course placement purposes.
- n. The student must meet all admissions criteria of the College. In addition, students may be withdrawn from pre-registered course(s) for subsequent semesters or terms if the student withdraws from a course or makes a grade of D or F. Students may be refused re-enrollment unless the student and the parent(s)/guardian(s) agree to abide by written conditions from the College designed to increase the potential for success.
- o. Dual credit eligibility and academic standing are reviewed for continued participation in dual credit courses. Dual credit students must maintain satisfactory academic performance at the high school; earn grades of A, B or C in all college courses; and obtain and submit evidence of parental/guardian and school approval for each subsequent academic year of enrollment. A student who earns a grade of D or F in a dual credit course may not be eligible for future dual credit courses or may have restrictions placed on their enrollment in the Dual Credit Program. Students who earn a grade of W, D and/or F in a dual credit course of may not be eligible for future financial aid or may have limited financial aid options beyond high school.

## Attachment A

- (1) The College may provide the student with written conditions designed to increase the potential for success.
  - (2) It is important for students to maintain a good academic standing as grades could impact a student's admission when transferring into four-year colleges/universities.
- p. File an official degree plan with the College once they have completed 15 hours of course credit and complete courses in alignment with the degree plan. The College may impose additional requirements for enrollment in courses for dual credit that do not conflict with THECB dual credit requirements.
- B. Students must discuss with their College Success Coach and High School Counselor if they wish to withdraw from their college course(s). Students who decide to withdraw must submit the required withdrawal form to Educational Partnerships and High School Counselor by the published deadline. Failure to submit the required withdrawal form could result in the student receiving a grade of F. If a student needs to repeat a course they have failed, they must repeat that course and receive a grade of D or higher before any additional courses can be repeated for high school and college graduation (some courses may require a grade of C or above for degree applicability). Students will need to repeat failed course(s) before being registered for additional dual credit courses.
- C. Under Section 51.907 of the Texas Education Code, an institution of higher education may not permit a student to drop more than six courses, including any course a transfer student has dropped at another institution of higher education. This law applies to students who enroll in a public institution of higher education as first-time freshman in fall 2007 or later. All college-level courses dropped after the official drop and add period for the course are included in the six-course limit, including courses dropped at another Texas public institution of higher education, unless it qualifies as an exception. Dual Credit Students are currently exempt from this code.
- D. Dual Credit Students are currently exempt from the following state requirements until they graduate from high school. Once students graduate from high school and are no longer exempt, they should take care when selecting additional courses to be transferred toward a Baccalaureate degree. Texas law allows an institution to charge the equivalent of out of state tuition for credit hours taken beyond the state limits. State limits are:
  - a. For students entering Fall 2006 and thereafter who attempt 30 semester credit hours beyond the hours required for a Baccalaureate degree. It is recommended that students take minimal hours beyond degree requirements to avoid possible higher tuition charges at the institution to which they are transferring.
- E. Academic freedom is practiced at all Dallas College campuses and locations and appropriate and essential discipline-specific terminology, concepts and principles are utilized as needed in the classroom setting, including within dual credit classes.



## Attachment A

- F. Dallas College has established a system of policies, including the student code of conduct, which governs student behavior and provides guidelines for the educational environment of Dallas College and its programs. Dual Credit Students are subject to the same Dallas College policies, procedures, rules, regulations, and guidelines as other Dallas College students. Students enrolled in a dual credit program must agree to comply with the Student Code of Conduct and all other applicable Dallas College policies, procedures, rules, regulations, and guidelines, as well as those of their high school. Violations of Dallas College policies, procedures, rules, regulations, or guidelines shall be addressed in accordance with established Dallas College grievance and complaint procedures, if applicable, and/or the student code of conduct.
- a. For matters alleging sexual misconduct involving a dual credit student, the high school and College shall work cooperatively to investigate and provide a prompt and equitable resolution. Sexual misconduct is any act of sex/gender-based discrimination or harassment, sexual harassment, sexual violence, sexual exploitation, relationship violence, sex/gender-based stalking, or any other conduct that threatens the health and safety of any person based on actual, expressed, or perceived gender identity.
  - b. Sexual misconduct involving High School students and/or College faculty or students shall be addressed by both the High School and the College. The High School shall promptly report to the College administration any complaints of sexual misconduct made by or against a student, employee, or guest of the College to the extent such a complaint relates to the dual credit agreement between the parties. The College shall report in writing such disciplinary problems to the High School Administration. The College may, at its sole discretion, refuse to admit students with a history of disciplinary problems. Sexual misconduct is any act of sex/gender-based discrimination or harassment, sexual harassment, sexual violence, sexual exploitation, relationship violence, sex/gender-based stalking, or any other conduct that threatens the health and safety of any person based on actual, expressed, or perceived gender identity.
- G. Under Section 51.9192 of the Education Code and Section 21.613 of the Texas Administrative Code, students attending classes on a Dallas College campus must present proof of immunization for bacterial meningitis or present documentation of an appropriate exemption. The meningococcal conjugate vaccine (MenACWY) and meningococcal polysaccharide vaccine (MPSV4) are state approved for this requirement.
- H. Faculty Qualifications:
- a. The approval procedures used by the College to select faculty for dual credit programs must be the same as those used for faculty who teach other courses at the College.
  - b. Faculty teaching dual credit classes will meet all expectations for adjunct instructors including attending orientations, faculty meetings, and staff development activities.
  - c. The faculty supervision and evaluation for dual credit will be the same as that for adjunct instructors at the College. Such evaluations will be conducted by the appropriate division

## Attachment A

dean or delegate. The student survey of instruction instrument will be administered, and all normal and usual documentation will be completed.

### I. Course Curriculum, Instruction, and Grading:

- a. Courses offered for dual credit must be college-level academic courses or college-level workforce education courses.
- b. The College shall ensure that a dual credit course and the college course offered on the college campus are equivalent with respect to curriculum, materials, instruction, and method/rigor of student evaluation.
- c. Instructors of dual credit courses should be given the opportunity to award high school only or dual credit depending upon student performance. Students in dual credit courses may withdraw from the college course by following college procedures and meeting all deadlines.
- d. High school students who enroll in concurrent (non-dual credit) course(s) will pay tuition for the course(s).

### J. Location of Dual Credit Classes:

- a. Dual credit courses offered to high school students may be taught on the college campus or the high school campus. For dual credit courses taught exclusively to high school students on the high school campus and for dual credit courses taught electronically, the College shall comply with applicable rules and procedures for offering courses at a distance in THECB Rules, Chapter 4, subchapters P and Q relating to Distance Education and Off-Campus instruction.
- b. ECHS/P-TECH students and staff at the College location will be supported by the College infrastructure with the College being responsible for the cost of software, equipment, installation, and maintenance on the College campus. ECHS/P-TECH students and staff at the high school campus will be supported by the high school campus with ISD/high school being responsible for cost of software, equipment, installation, and maintenance.
- c. The College will serve as consultants to ensure delivery and compliance with college policy requirements for ISD IT staff regarding internet services and CIPA compliance.
- d. Dual credit courses taught electronically shall comply with the THECB adopted Principles of Good Practice for Courses Offered Electronically.
- e. The College must comply with SACSCOC (Southern Association of Colleges and Schools Commission on Colleges) requirements and processes.

### K. Composition of Dual Credit Classes:

- a. Dual Credit courses must be taught on the College and/or the high school campus.
- b. Dual credit classes may be composed of dual credit students only or of dual and college credit students. Combined classes, which would include high school credit-only students, as well as dual credit students, are allowed as provided within THECB rules and outlined in the service agreement.

## Attachment A

### L. Student Services:

- a. High school students in dual credit courses will be given access to the College library, accorded appropriate privileges, and have adequate library resources convenient for use at the site where the course is offered.
- b. High school students in dual credit courses will be provided the academic support services, including academic advising and counseling, as those on the college campus.
- c. Prior to the start of each academic year, the High School and College shall collaborate on the development and communication of procedures for the provision of accommodations for students with disabilities enrolled in Dual Credit courses ("Established Procedures"). High School and College shall provide disability services in accordance with Established Procedures and applicable law.
- d. If a student is enrolled simultaneously in College and in high school in a dual credit program, the two schools may share information regarding the student, in accordance with FERPA.
- e. All other services provided to regular Dallas College students will also be provided to high school students enrolled in dual credit courses in accordance with applicable law and Dallas College policies.

### M. Eligible Courses:

- a. Courses to be offered must be college-level courses included in the current edition of the Lower Division Academic Course Guide Manual or the Workforce Education Course Guide Manual approved by THECB. Course name and number are subject to change.
- b. Dual credit classes must demonstrate the same quality and rigor to classes on the College campus.
- c. Textbooks, textbook access codes, required course supplies/instructional tools and other materials to be utilized will be those normally used or approved by full-time faculty teaching the course at the College.
- d. The syllabus will contain all elements common to the syllabi for the same course as taught at the college.
- e. Regular academic policies applicable to courses taught at the college's main campus must also apply to dual credit courses. These policies include the appeal process for disputed grades, drop policy, the communication of grading policy to students, and the distribution of a syllabus comparable to that utilized on the College campus.
- f. Colleges will not receive formula funding from the state for PHED 1164 dual credit course and the College will not scholarship this course for students who are not in an ECHS/P-TECH program. Texas law does restrict institutions of higher education from enrolling dual credit students in PHED 1164. Non-ECHS/P-TECH students will need to make payment when registered for PHED 1164 as it is not covered by the dual credit scholarship.

## Attachment A

- N. Transcription of Credit. Transcription of dual credit courses on a college transcript should be handled exactly as it is for other college-level courses. Prior to the start of each academic year, college and High School/ISD administration shall confirm that approved college courses are aligned to appropriate high school course and PEIMS code.
- O. Evaluation and Accountability. The High School/ISD and the College shall be responsible for the development and implementation of an evaluation process to determine the effectiveness of the dual credit program. Measures of effectiveness shall include, but are not limited to, student results on the K-12 accountability assessments (e.g., TAKS/STAAR or other state-designated instrument(s)) and success indicators of graduates at Texas public institutions of higher education (e.g., participation rates, grade point averages, retention rates, and graduation rates).
- P. Funding:
  - a. State funding for high school and college will be available to the public school district and Dallas College based on the current funding rules of the State Board of Education and the Texas Higher Education Coordinating Board.
  - b. The College may claim funding for all high school students receiving college credit.
- Q. By written agreement with various high schools, the College is authorized to offer dual credit enrollment classes to high school students as permitted by Chapter 130 of the Texas Education Code.
- R. A tuition scholarship will be awarded to high school students enrolled in dual credit courses. The scholarship structure is determined by the high school location and type.
  - a. Texas Public High Schools; Dallas County Home Schools; and Dallas County Private High Schools – A signed Dual Credit Agreement between the college and the school district, charter school, private school, or home school must be on file for students to receive a tuition scholarship for dual credit courses. Tuition scholarships and THECB dual credit tuition rates are not available to high school students enrolled in concurrent college courses where only college credit is awarded.
  - b. Out-of-Dallas-County Home Schools and Private High Schools - A signed Dual Credit Agreement between the college and the private school or home school located outside of Dallas County and within the state of Texas must be on file for students to receive the dual credit tuition rate outlined by THECB. Parent is responsible for tuition in full unless high school offers to sponsor/scholarship student tuition. Educational institutions file Form 1098-T for each student they enroll and for whom a reportable transaction is made for dual credit courses, including online dual credit courses and repeated dual credit courses. To the extent dual credit courses are to be offered outside of Dallas County and within the State of Texas and involve additional costs for specialized equipment or supplies, the written dual credit agreement shall specify the additional course costs associated with same. THECB dual credit tuition rates are not provided for out-of-county

## Attachment A

- home school or private high school students enrolled in concurrent college courses where only college credit is awarded.
- c. Students may take no more dual credit courses than permitted by the TEA course graduation guidelines. Students who have met all high school graduation requirements are not eligible for dual credit courses.
  - d. The College may charge the school district for the cost of textbooks, textbook access codes, required course supplies and the cost of additional Dallas College personnel to assist in labs/classrooms.
- S. For the purposes of dual credit, the high school or the College may charge the other any expenses associated with the use of facilities.
- T. As rules and regulations are subject to change, please refer to the Dallas College web catalog at <https://www1.dcccd.edu/catalog/cattoc.cfm?loc=econ> for updated general and academic information for your needs.

## Garland ISD Attachment B 2026-2027

| HS CAMPUS   | LOCATION   | FACULTY    | TERM        | DALLAS COLLEGE COURSE NUMBER | DALLAS COLLEGE COURSE NAME     | COLLEGE CREDIT | CORE, CATEGORY, COMPONENT AREA | PEIMS NUMBER | GISD COURSE NUMBER | GISD COURSE NAME               | HS CREDIT | EARLY COLLEGE (EC), ALL |
|-------------|------------|------------|-------------|------------------------------|--------------------------------|----------------|--------------------------------|--------------|--------------------|--------------------------------|-----------|-------------------------|
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ACNT 1303                    | INTRODUCTION TO ACCOUNTING I   | 3              | WECM                           | 13016600     | 8F205A             | ACCOUNTING I DC A              | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ACNT 1311                    | INTRO. TO COMP. ACCOUNTING.    | 3              | WECM                           | 13016600     | 8F205B             | ACCOUNTING I DC B              | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ACNT 1311                    | INTRO. TO COMP. ACCOUNTING.    | 3              | WECM                           | 13016600     | D8F29B             | ACCT 1 DC B SUMMER             | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARCH 1303                    | ARCHITECTURAL DESIGN I         | 3              | THECB APPROVED                 | 13004800     | 8B915A             | PRACTICUM ARCHITECT LAB DC 1 A | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARCH 1304                    | ARCHITECTURAL DESIGN II        | 3              | THECB APPROVED                 | 13004800     | 8B915B             | PRACTICUM ARCHITECT LAB DC 1 B | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARCH 1307                    | ARCHITECTURAL GRAPHICS I       | 3              | THECB APPROVED                 | 13004700     | 8B905A             | ARCHITECTURAL DESIGN II DC A   | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARCH 1308                    | ARCHITECTURAL GRAPHICS II      | 3              | THECB APPROVED                 | 13004700     | 8B905B             | ARCHITECTURAL DESIGN II DC B   | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARTS 1301                    | ART APPRECIATION               | 3              | CORE                           | 03500110     | 66470S             | ART1APP DC S                   | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ARTS 1301                    | ART APPRECIATION               | 3              | CORE                           | 03500110     | D6470S             | ART1APP DC S                   | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ARTS 1311                    | DESIGN I                       | 3              | WECM                           | 13008200     | D8C10A             | PRIN OF AAVTC DC A SUMMER      | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BCIS 1405                    | BUSINESS COMPUTER APPLICATIONS | 4              | THECB APPROVED                 | 13011400     | 8D615S             | BCIM 1 DC S                    | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BCIS 1405                    | BUSINESS COMPUTER APPLICATIONS | 4              | THECB APPROVED                 | 13011400     | D8D61S             | BCIM 1 DC SUM S                | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BCIS 1405                    | BUSINESS COMPUTER APPLICATIONS | 4              | THECB APPROVED                 | 13011400     | D8D61S             | BCIM 1 DC SUM S                | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BIOL 1322                    | NUTRITION AND DIET THERAPY     | 3              | CORE                           | 03060320     | 33413S             | SPECIAL TOPICS IN SCI 3 DC S   | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BIOL 1322                    | NUTRITION AND DIET THERAPY     | 3              | CORE                           | 03060320     | D3413S             | SPECIAL TOPICS SCIENCE 3 DC S  | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BIOL 1406                    | BIOLOGY FOR SCIENCE MAJORS I   | 4              | CORE                           | 03060300     | 33125S             | BIO I DC SCI MAJORS            | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BIOL 1406                    | BIOLOGY FOR SCIENCE MAJORS I   | 4              | CORE                           | 13037200     | D3125S             | BIO I DC SCI MA SUM            | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BIOL 1407                    | BIOLOGY FOR SCIENCE MAJORS II  | 4              | CORE                           | 03060310     | 33126S             | BIO II DC SCI MAJORS           | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BIOL 1407                    | BIOLOGY FOR SCIENCE MAJORS II  | 4              | CORE                           | 03060310     | D3126S             | BIO2 DC SCIMA S                | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BIOL 1408                    | BIOL FOR NON-SCIENCE MAJORS I  | 4              | CORE                           | 03060300     | 33121S             | BIO I DC NON SCI MAJOR         | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BIOL 1408                    | BIOL FOR NON-SCIENCE MAJORS I  | 4              | CORE                           | 03060300     | D3321S             | BIO I NON-SCI MUR SUM DC S     | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BIOL 1409                    | BIOL FOR NON-SCIENCE MAJORS II | 4              | CORE                           | 03060310     | 33130S             | BIO II DC NON SCI MAJOR        | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BIOL 1409                    | BIOL FOR NON-SCIENCE MAJORS II | 4              | CORE                           | 03060310     | D3130S             | BIO 2 DC NON SCI MAJOR SUM S   | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BUSI 1301                    | BUSINESS PRINCIPLES            | 3              | THECB APPROVED                 | 13011200     | 8D105B             | PRINCIPLES BUS MKRT FIN DC B   | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BUSI 1301                    | BUSINESS PRINCIPLES            | 3              | THECB APPROVED                 | 13011200     | D8D05A             | PRINCIPLES BUSMRKTFIN DC SUM A | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BUSI 1301                    | BUSINESS PRINCIPLES            | 3              | THECB APPROVED                 | 13011400     | D8D61S             | BCIM 1 DC SUM S                | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEF 1170                    | CULINARY FOUNDATIONAL SKILLS   | 1              | LOCAL NEED                     | 13022600     | 8I906B             | CULINARY ARTS DC BB (GRCTC)    | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEF 1205                    | SANITATION AND SAFETY          | 2              | LOCAL NEED                     | 13022600     | 8I905B             | CULINARY ARTS DC B             | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEF 1301                    | BASIC FOOD PREPARATION         | 3              | WECM                           | 13022650     | 8I915A             | ADVANCED CULINARY ARTS DC A    | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 1405                    | INTRODUCTORY CHEMISTRY I       | 4              | CORE                           | 03060300     | 33225S             | CHEM I DC NON SCI MAJOR        | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 1407                    | INTRODUCTORY CHEMISTRY II      | 4              | CORE                           | 03060310     | 33226S             | CHEM II DC NON SCI MAJOR       | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 1411                    | GENERAL CHEMISTRY I            | 4              | CORE                           | 03060300     | 33227S             | CHEM I DC SCI MAJOR            | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 1412                    | GENERAL CHEMISTRY II           | 4              | CORE                           | 03060310     | 33228S             | CHEM II DC SCI MAJOR           | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 2423                    | ORGANIC CHEMISTRY I            | 4              | CORE                           | 13037200     | 33229S             | ORG CHEM I DC SCI MAJOR        | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 2425                    | ORGANIC CHEMISTRY II           | 4              | CORE                           | 13037210     | 33230S             | ORGANIC CHEM II DC SCI MAJOR   | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | DRAM 1310                    | THEATER APPRECIATION           | 3              | CORE                           | 03250100     | 66525S             | THEATRE I DC S                 | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | DRAM 1310                    | THEATER APPRECIATION           | 3              | CORE                           | 03250100     | D6525S             | THEATRE I DC S                 | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | DRAM 2361                    | HISTORY OF THEATER I           | 3              | CORE                           | 03250100     | 66536S             | THEATRE 1B DC S                | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | DRAM 2366                    | FILM APPRECIATION              | 3              | CORE                           | 03250800     | 66562B             | FILM II DC B                   | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ECON 2301                    | PRINCIPLES OF MACROECONOMICS   | 3              | CORE                           | 03310300     | 42409S             | ECONOMICS DC                   | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ECON 2301                    | PRINCIPLES OF MACROECONOMICS   | 3              | CORE                           | 03310300     | D2414S             | ECONOMICS DC                   | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ECON 2302                    | PRINCIPLES OF MICROECONOMICS   | 3              | CORE                           | 03310301     | 42419S             | MICROECONOMICS DC              | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EDUC 1300                    | LEARNING FRAMEWORK             | 3              | THECB APPROVED                 | N1130021     | A2722A             | METHOD ACAD/PERS SUCCESS DC A  | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | EDUC 1300                    | LEARNING FRAMEWORK             | 3              | THECB APPROVED                 | N1130021     | D2723S             | MAPS DC A                      | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EDUC 1301                    | INTRO TO THE TEACHING PROFESSI | 3              | THECB APPROVED                 | 13014400     | 8E335B             | INSTRUCTIONALPRACTICEFT1 DC B  | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EDUC 2301                    | INTRO TO SPEC POPULATIONS      | 3              | THECB APPROVED                 | 13014500     | 8E465B             | PRACTICUM EDUC&TRAIN FT12 DC B | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EMSP 1164                    | PRACTICUM-EMT (EMT PARAMEDIC)  | 1              | WECM                           | N1303015     | 8H977B             | EMT BASIC CLINICALS DC BB      | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EMSP 1391                    | SPT IN EMERGENCY MED TECH      | 3              | WECM                           | N1303015     | 8H976B             | EMT BASIC DC B                 | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EMSP 1501                    | EMERGENCY MEDICAL TECHNICIAN   | 5              | WECM                           | N1303015     | 8H976A             | EMT BASIC DC A                 | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 1301                    | COMPOSITION I                  | 3              | CORE                           | 03220300     | 10505A             | ENG III LANGDCA                | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 1301                    | COMPOSITION I                  | 3              | CORE                           | 03220400     | 10516A             | ENGLISH IV LANG DC A           | 0.50      | ALL                     |

## Garland ISD Attachment B 2026-2027

| HS CAMPUS   | LOCATION   | FACULTY    | TERM        | DALLAS COLLEGE COURSE NUMBER | DALLAS COLLEGE COURSE NAME     | COLLEGE CREDIT | CORE, CATEGORY, COMPONENT AREA | PEIMS NUMBER | GISD COURSE NUMBER | GISD COURSE NAME              | HS CREDIT | EARLY COLLEGE (EC), ALL |
|-------------|------------|------------|-------------|------------------------------|--------------------------------|----------------|--------------------------------|--------------|--------------------|-------------------------------|-----------|-------------------------|
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENGL 1301                    | COMPOSITION I                  | 3              | CORE                           | 03220300     | D0126A             | ENG III DC COMPOSITION A      | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 1302                    | COMPOSITION II                 | 3              | CORE                           | 03220300     | 10505B             | ENG III LANGDCB               | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 1302                    | COMPOSITION II                 | 3              | CORE                           | 03220400     | 10516B             | ENGLISH IV LANG DC B          | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENGL 1302                    | COMPOSITION II                 | 3              | CORE                           | 03220300     | D0126B             | ENG III DC COMPOSITION B      | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 2311                    | TECHNICAL AND BUSINESS WRITING | 3              | TCCN                           | 03221100     | 10154S             | TECH WR DC S                  | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 2332                    | WORLD LITERATURE I             | 3              | CORE                           | 03220400     | 10506A             | ENG IV LIT DC A               | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 2332                    | WORLD LITERATURE I             | 3              | CORE                           | 03220400     | 10509S             | ENGLISH LIT 4 EARLY CLG DC S  | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENGL 2332                    | WORLD LITERATURE I             | 3              | CORE                           | 03220400     | D1056A             | ENGLISH LITERATURE DC SUM A   | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENGL 2332                    | WORLD LITERATURE I             | 3              | CORE                           | 03220400     | D0131S             | ENGLISH LIT 4 EARLY CLG DC S  | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 2333                    | WORLD LITERATURE II            | 3              | CORE                           | 03220400     | 10506B             | ENG IV LIT DC B               | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENGL 2333                    | WORLD LITERATURE II            | 3              | CORE                           | 03220400     | D1056B             | ENGLIT DC SUM B               | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENVR 1401                    | ENVIRONMENTAL SCIENCE I        | 4              | CORE                           | 03020000     | 33427S             | ENV SCI I DC                  | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENVR 1401                    | ENVIRONMENTAL SCIENCE I        | 4              | CORE                           | 03020000     | D3427S             | 3 ENV SCI I DC SUMMER         | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENVR 1402                    | ENVIRONMENTAL SCIENCE II       | 4              | CORE                           | 03060320     | 33430S             | ENV SCI II DC                 | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENVR 1402                    | ENVIRONMENTAL SCIENCE II       | 4              | CORE                           | 03060320     | D3430S             | 3 SPECIAL TOPICS SCIENCE 3 DC | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRS 1313                    | FIREFIGHTER CERTIFICATION III  | 3              | WECM                           | 13030100     | 8L925B             | PRACTICUM FIREFIGHTER DC 1 B  | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRS 1401                    | FIREFIGHTER CERTIFICATION I    | 4              | WECM                           | 13029900     | 8L905B             | FIRE FIGHTER DC 1 B           | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRS 1507                    | FIREFIGHTER CERTIFICATION II   | 5              | WECM                           | 13030000     | 8L915B             | FIRE FIGHTER DC 2 B           | 1.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRT 1301                    | FUNDAMENTAL OF FIRE PROTECTION | 3              | WECM                           | 13029900     | 8L905A             | FIRE FIGHTER DC 1 A           | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRT 1315                    | HAZARDOUS MATERIALS I          | 3              | WECM                           | 13030000     | 8L919A             | FIREFIGHTDC2 AA               | 0.75      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRT 1319                    | FIREFIGHTER HEALTH & SAFETY    | 3              | WECM                           | 13030100     | 8L925A             | PRACTICUM FIREFIGHTER DC 1 A  | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRT 2380                    | COOP ED FIRE PROT SAFETY TECH  | 3              | WECM                           | 13030000     | 8L915A             | FIREFIGHTER DC 2 A            | 0.75      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FSHD 1308                    | FASHION TRENDS                 | 3              | WECM                           | 13009410     | 8C935A             | FASHION DESIGN LAB 2 DC A     | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FSHN 1313                    | BASIC COLOR THEORY/APPLICATION | 3              | WECM                           | 13009410     | 8C935B             | FASHION DESIGN LAB 2 DC B     | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FSHN 2307                    | FASHION ADVERTISING            | 3              | WECM                           | 13009500     | 8C945A             | PRACTICUM IN FASH DES I DC A  | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 1303                    | INTRO TO GAME DSGN/DEVELOPMENT | 3              | WECM                           | N1300994     | 8C991A             | VIDEO GAME PROG DC A (GRCTC)  | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 1304                    | LEVEL DESIGN                   | 3              | WECM                           | N1300995     | 8C994A             | ADVANCED VIDEO GAME PROG DC A | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 1306                    | DESIGN AND CREATION OF GAMES   | 3              | WECM                           | N1300994     | 8C991B             | VIDEO GAME PROG DC B (GRCTC)  | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 1336                    | INTRO 3D GAME MODELING         | 3              | WECM                           | N1300995     | 8C994B             | ADV VIDEO GAME DC B (GRCTC)   | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 2304                    | LEVEL DESIGN II                | 3              | WECM                           | 13011111     | 8C997A             | PRACTICUM ENTREPRENEURSHIPDCA | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 2332                    | PROJECT DEVELOPMENT I          | 3              | WECM                           | 13011111     | 8C997B             | PRACTICUM ENTREPRENEURSHIPDCB | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GEOL 1405                    | ENVIRONMENTAL SCIENCE          | 4              | CORE                           | 03020000     | 33432S             | ENVIRONMENTAL SYSTEMS DC      | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GOVT 2305                    | FEDERAL GOVERNMENT             | 3              | CORE                           | 03330100     | 42222S             | U S GOVT DC                   | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | GOVT 2305                    | FEDERAL GOVERNMENT             | 3              | CORE                           | 03330100     | D2220S             | US GOVT DC                    | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GOVT 2306                    | TEXAS GOVERNMENT               | 3              | CORE                           | 03380032     | 42221S             | TEXAS GOVT II DC              | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | GOVT 2306                    | TEXAS GOVERNMENT               | 3              | CORE                           | 03380032     | D2221S             | TEXAS GOVT DC                 | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HIST 1301                    | UNITED STATES HISTORY I        | 3              | CORE                           | 03340100     | 42107A             | US HISTORY DC A               | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | HIST 1301                    | UNITED STATES HISTORY I        | 3              | CORE                           | 03340100     | D2106A             | US HISTORY DC A               | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HIST 1302                    | UNITED STATES HISTORY II       | 3              | CORE                           | 03340100     | 42107B             | US HISTORY DC B               | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | HIST 1302                    | UNITED STATES HISTORY II       | 3              | CORE                           | 03340100     | D2106B             | US HISTORY DC B               | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HIST 2321                    | WORLD CIVILIZATIONS I          | 3              | CORE                           | 03340400     | 42132A             | WRLDHIST DC A                 | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HIST 2322                    | WORLD CIVILIZATIONS II         | 3              | CORE                           | 03340400     | 42132B             | WRLDHIST DC B                 | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HUMA 1315                    | FINE ARTS APPRECIATION         | 3              | CORE                           | 03500110     | 66267S             | FINE ART APPRECIATION DC      | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | HUMA 1315                    | FINE ARTS APPRECIATION         | 3              | CORE                           | 03500110     | D6267S             | FINE ART APPRECIATION DC      | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | IMED 1316                    | WEB DESIGN I                   | 3              | WECM                           | 03580810     | D8K15S             | WEB COMMUNICATIONS DC S       | 0.50      | EC                      |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITNW 1325                    | FUND OF NETWORKING TECH        | 3              | WECM                           | 03580855     | 80985S             | CYBERSECURITY CAPSTONE DC S   | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSC 1305                    | INTRO TO PC OPERATING SYSTEMS  | 3              | WECM                           | 13027400     | 8K935S             | NETWORKING 1 DC S             | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ITSC 1316                    | LINUX INSTALL/CONFIGURATION    | 3              | WECM                           | 13028000     | D8K49A             | PRACT1 DC AA                  | 0.50      | EC                      |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSC 1325                    | PERSONAL COMPUTER HARDWARE     | 3              | WECM                           | 13027300     | 8K907S             | COMPUTER MAINTENANCE DC S     | 1.00      | EC                      |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ITSE 1329                    | PROGRAMMING LOGIC AND DESIGN   | 3              | WECM                           | 03580140     | D8O54B             | FUND COMP SCI DC B            | 0.50      | EC                      |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ITSE 1333                    | MOBILE APPLICATION DEVELOPMNT  | 3              | WECM                           | 03580390     | D8O45S             | MOBILE APP DEV DC S           | 1.00      | EC                      |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ITSE 1350                    | SYSTEM ANALYSIS AND DESIGN     | 3              | WECM                           | 03580350     | D8O35A             | COMPUTER SCIENCE 3 DC A       | 0.50      | EC                      |

## Garland ISD Attachment B 2026-2027

| HS CAMPUS   | LOCATION   | FACULTY    | TERM        | DALLAS COLLEGE COURSE NUMBER | DALLAS COLLEGE COURSE NAME     | COLLEGE CREDIT | CORE, CATEGORY, COMPONENT AREA | PEIMS NUMBER | GISD COURSE NUMBER | GISD COURSE NAME               | HS CREDIT | EARLY COLLEGE (EC), ALL |
|-------------|------------|------------|-------------|------------------------------|--------------------------------|----------------|--------------------------------|--------------|--------------------|--------------------------------|-----------|-------------------------|
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ITSE 1370                    | INTRO PYTHON PROGRAMMING       | 3              | WECM                           | 03580200     | D8O15B             | COMPUTER SCIENCE 1 DC B        | 0.50      | EC                      |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSY 1300                    | FUND OF INFORMATION SECURITY   | 3              | WECM                           | 12701101     | 8O995S             | PBR CYBERSECURITY DC S         | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | LGLA 1359                    | IMMIGRATION LAW                | 3              | WECM                           | 13018300     | D8G65A             | POLSC1 SUM A DC A              | 0.50      | EC                      |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1314                    | COLLEGE ALGEBRA                | 3              | CORE                           | 03102500     | 21238S             | IND STUD COLLEGE ALGEBRA DC S  | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1314                    | COLLEGE ALGEBRA                | 3              | CORE                           | 03101100     | 21637A             | PRECAL DC A                    | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 1314                    | COLLEGE ALGEBRA                | 3              | CORE                           | 03101100     | D1637A             | PRECALCULUS DC A               | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1316                    | PLANE TRIGONOMETRY             | 3              | CORE                           | 03101100     | 21637B             | PRECAL DC B                    | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 1316                    | PLANE TRIGONOMETRY             | 3              | CORE                           | 03101100     | D1637B             | PRECALCULUS DC B               | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1332                    | CONTEM MATH (QUANTITA REASON)  | 3              | CORE                           | 03102510     | 21503S             | ADVQUANREASDC S                | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 1332                    | CONTEM MATH (QUANTITA REASON)  | 3              | CORE                           | 03102510     | D2153S             | ADVQUANREASDC SUM S            | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1342                    | ELEMENTARY STATISTICAL METHODS | 3              | CORE                           | 03102530     | 21918S             | STATISTICS DC S                | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 1342                    | ELEMENTARY STATISTICAL METHODS | 3              | CORE                           | 03102530     | D2191S             | STATISTICS DC S SUM            | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2305                    | DISCRETE MATHEMATICS           | 3              | THECB APPROVED                 | 03102520     | 21651S             | DISCRETE MATH PROB SOLV DC S   | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2412                    | PRE-CALCULUS MATH              | 4              | CORE                           | 03102500     | 21636A             | AB CALC DC A                   | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 2412                    | PRE-CALCULUS MATH              | 4              | CORE                           | 03102500     | D2163A             | AB CALC DC SUM A               | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2413                    | CALCULUS I                     | 4              | CORE                           | 03102500     | 21636B             | AB CALC DC B                   | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 2413                    | CALCULUS I                     | 4              | CORE                           | 03102500     | D2163B             | ABCALC DC SUM B                | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2415                    | CALCULUS III                   | 4              | THECB APPROVED                 | N1110018     | 21652S             | CALCULUS III DC S              | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2418                    | LINEAR ALGEBRA                 | 4              | THECB APPROVED                 | 03102501     | 21653S             | IND STD LINEAR ALGEBRA DC S    | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2420                    | DIFFERENTIAL EQUATIONS         | 4              | THECB APPROVED                 | 03102502     | 21654S             | IND STD DIFF EQ DC S           | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MRKG 1301                    | CUSTOMER RELATIONSHIP MGMT     | 3              | WECM                           | 13034700     | 8N975A             | ADVANCED MARKETING DC A        | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MRKG 1302                    | PRINCIPLES OF RETAILING        | 3              | WECM                           | 13011133     | 8N962S             | RETAIL MGT DC S (GRCTC)        | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MRKG 1311                    | PRINCIPLES OF MARKETING        | 3              | WECM                           | 13011131     | 8N932S             | MARKETING DC S (GRCTC)         | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MUSI 1306                    | MUSIC APPRECIATION             | 3              | CORE                           | 03155600     | 66269S             | MUSICSTUDIES MUSIC APPR 1 DCS  | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MUSI 1306                    | MUSIC APPRECIATION             | 3              | CORE                           | 03155600     | D6268S             | MUSIC APPR DC                  | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHED 1164                    | INTRO TO PHY FITNESS AND WELL  | 1              | CORE                           | PES00051     | 54217S             | LIFETIME FITNESS DUAL CREDIT S | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | PHED 1164                    | INTRO TO PHY FITNESS AND WELL  | 1              | CORE                           | PES00051     | D5417S             | PE LFWP DC S                   | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHED 1304                    | PERSONAL/COMMUNITY HEALTH      | 3              | CORE                           | 03810100     | 54116S             | HEALTH I DC                    | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | PHED 1304                    | PERSONAL/COMMUNITY HEALTH      | 3              | CORE                           | 03810100     | D4116S             | HEALTH DC                      | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHIL 1301                    | INTRODUCTION TO PHILOSOPHY     | 3              | CORE                           | 03380002     | 42327S             | SPECIAL TOPICS IN SS PHLO DC S | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | PHIL 1301                    | INTRODUCTION TO PHILOSOPHY     | 3              | CORE                           | 03380002     | D4237S             | SPECIAL TOPICS SOC STU 1 DC S  | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHIL 2306                    | INTRODUCTION TO ETHICS         | 3              | CORE                           | 03380001     | 42421S             | INTRO ETHICS DC S              | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHYS 1401                    | COLLEGE PHYSICS I              | 4              | CORE                           | 03050000     | 33325S             | PHYS I DC SCI MAJOR            | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHYS 1402                    | COLLEGE PHYSICS II             | 4              | CORE                           | 03060320     | 33326S             | PHYSICS II DC SCIENCE MAJOR    | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHYS 1405                    | ELEMENTARY PHYSICS I           | 4              | CORE                           | 03050000     | 33319S             | PHYS I DC NON SCI MAJOR        | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHYS 1407                    | ELEMENTARY PHYSICS II          | 4              | CORE                           | 03060320     | 33330S             | PHYSICS II DC NONSCI MAJOR S   | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | POFI 1301                    | COMPUTER APPS I                | 3              | WECM                           | 13011400     | 8D125B             | BUSINESS COMP INFO MGT I DC B  | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | POFT 1321                    | BUSINESS MATH                  | 3              | WECM                           | 13018000     | 8F305B             | FINANCIAL MATH DC B            | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PSTR 1301                    | FUNDAMENTALS OF BAKING         | 3              | WECM                           | 13022650     | 8I916A             | ADVANCED CULINARY PASTRY DC A  | 1.00      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PSYC 2301                    | GENERAL PSYCHOLOGY             | 3              | CORE                           | 03350100     | 42323S             | PSYCHOLOGY DC                  | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | PSYC 2301                    | GENERAL PSYCHOLOGY             | 3              | CORE                           | 03350100     | D2324S             | PSYCHOLOGY DC                  | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SOCI 1301                    | INTRODUCTION TO SOCIOLOGY      | 3              | CORE                           | 03370100     | 42325S             | INTRO SOCIOLOGY DC             | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | SOCI 1301                    | INTRODUCTION TO SOCIOLOGY      | 3              | CORE                           | 03370100     | D2325S             | SOCIOLOGY DC                   | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SPAN 1411                    | BEGINNING SPANISH I            | 4              | FOREIGN LANGUAGE               | 03440300     | 77448A             | SPAN III H DC A                | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | SPAN 1411                    | BEGINNING SPANISH I            | 4              | FOREIGN LANGUAGE               | 03440300     | D7448A             | SPAN III DC A                  | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SPAN 1412                    | BEGINNING SPANISH II           | 4              | FOREIGN LANGUAGE               | 03440300     | 77448B             | SPAN III H DC B                | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | SPAN 1412                    | BEGINNING SPANISH II           | 4              | FOREIGN LANGUAGE               | 03440300     | D7448B             | SPAN III DC B                  | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SPAN 2311                    | INTERMEDIATE SPANISH I         | 3              | FOREIGN LANGUAGE               | 03440400     | 77449A             | SPANISH IV DC A                | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SPAN 2312                    | INTERMEDIATE SPANISH II        | 3              | FOREIGN LANGUAGE               | 03440400     | 77449B             | SPANISH IV DC B                | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SPCH 1311                    | INTRODUCTION TO SPEECH COMMUNI | 3              | CORE                           | 03241400     | 10311S             | SPEECH COMM DC                 | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | SPCH 1311                    | INTRODUCTION TO SPEECH COMMUNI | 3              | CORE                           | 03241400     | D0311S             | SPEECH COMM DC                 | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | SPCH 1321                    | BUSINESS PROFESS COMMUNICATION | 3              | CORE                           | 10009900     | D8C15S             | PROFESSIONAL COMMUNICATIONS DC | 0.50      | ALL                     |
| GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | TECA 1354                    | CHILD GROWTH AND DEVELOPMENT   | 3              | CORE                           | 13014300     | D8E25B             | HUMAN GROWTH DC SUM B          | 0.50      | ALL                     |



## Garland ISD Attachment B 2026-2027

| HS CAMPUS               | LOCATION   | FACULTY    | TERM        | DALLAS COLLEGE COURSE NUMBER | DALLAS COLLEGE COURSE NAME     | COLLEGE CREDIT | CORE, CATEGORY, COMPONENT AREA | PEIMS NUMBER | GISD COURSE NUMBER | GISD COURSE NAME               | HS CREDIT | EARLY COLLEGE (EC), ALL |
|-------------------------|------------|------------|-------------|------------------------------|--------------------------------|----------------|--------------------------------|--------------|--------------------|--------------------------------|-----------|-------------------------|
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ACCT 2301                    | PRIN OF FINANCIAL ACCOUNTING   | 3              | THECB APPROVED                 | 13016700     | 8F635A             | ACCOUNTING 2 DC A              | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ACCT 2302                    | PRIN OF MANAGERIAL ACCOUNTING  | 3              | THECB APPROVED                 | 13016700     | 8F635B             | ACCOUNTING 2 DC B              | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ACNT 1303                    | INTRODUCTION TO ACCOUNTING I   | 3              | WECM                           | 13016600     | 8F205B             | ACCOUNTING I DC B              | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ACNT 1311                    | INTRO. TO COMP. ACCOUNTING.    | 3              | WECM                           | 13016600     | D8F25B             | ACCT 1 DC B SUMMER             | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARCH 1303                    | ARCHITECTURAL DESIGN I         | 3              | THECB APPROVED                 | 13004800     | 8B915A             | PRACTICUM ARCHITECT LAB DC 1 A | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARCH 1304                    | ARCHITECTURAL DESIGN II        | 3              | THECB APPROVED                 | 13004800     | 8B915B             | PRACTICUM ARCHITECT LAB DC 1 B | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARCH 1307                    | ARCHITECTURAL GRAPHICS I       | 3              | THECB APPROVED                 | 13004700     | 8B905A             | ARCHITECTURAL DESIGN II DC A   | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARCH 1308                    | ARCHITECTURAL GRAPHICS II      | 3              | THECB APPROVED                 | 13004700     | 8B905B             | ARCHITECTURAL DESIGN II DC B   | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARTS 1301                    | ART APPRECIATION               | 3              | CORE                           | 03500110     | 66470S             | ART1APP DC S                   | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ARTS 1301                    | ART APPRECIATION               | 3              | CORE                           | 03500110     | D6470S             | ART1APP DC S                   | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ARTS 1311                    | DESIGN I                       | 3              | WECM                           | 13008200     | D8C10A             | PRIN OF AAVTC DC A SUMMER      | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BCIS 1405                    | BUSINESS COMPUTER APPLICATIONS | 4              | THECB APPROVED                 | 13011400     | 8D615S             | BCIM 1 DC S                    | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BCIS 1405                    | BUSINESS COMPUTER APPLICATIONS | 4              | THECB APPROVED                 | 13011400     | D8D61S             | BCIM 1 DC SUM S                | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BCIS 1405                    | BUSINESS COMPUTER APPLICATIONS | 4              | THECB APPROVED                 | 13011400     | D8D61S             | BCIM 1 DC SUM S                | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BIOL 1322                    | NUTRITION AND DIET THERAPY     | 3              | CORE                           | 03060320     | 33413S             | SPECIAL TOPICS IN SCI 3 DC S   | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BIOL 1322                    | NUTRITION AND DIET THERAPY     | 3              | CORE                           | 03060320     | D3413S             | SPECIAL TOPICS SCIENCE 3 DC S  | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BIOL 1406                    | BIOLOGY FOR SCIENCE MAJORS I   | 4              | CORE                           | 03060300     | 33125S             | BIO I DC SCI MAJORS            | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BIOL 1406                    | BIOLOGY FOR SCIENCE MAJORS I   | 4              | CORE                           | 13037200     | D3125S             | BIO I DC SCI MA SUM            | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BIOL 1407                    | BIOLOGY FOR SCIENCE MAJORS II  | 4              | CORE                           | 03060310     | 33126S             | BIO II DC SCI MAJORS           | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BIOL 1407                    | BIOLOGY FOR SCIENCE MAJORS II  | 4              | CORE                           | 03060310     | D3126S             | BIO2 DC SCIMA S                | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BIOL 1408                    | BIOL FOR NON-SCIENCE MAJORS I  | 4              | CORE                           | 03060300     | 33121S             | BIO I DC NON SCI MAJOR         | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BIOL 1408                    | BIOL FOR NON-SCIENCE MAJORS I  | 4              | CORE                           | 03060300     | D3321S             | BIO I NON-SCI MAJ SUM DC S     | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BIOL 1409                    | BIOL FOR NON-SCIENCE MAJORS II | 4              | CORE                           | 03060310     | 33130S             | BIO II DC NON SCI MAJOR        | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BIOL 1409                    | BIOL FOR NON-SCIENCE MAJORS II | 4              | CORE                           | 03060310     | D3130S             | BIO 2 DC NON SCI MAJOR SUM S   | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BUSI 1301                    | BUSINESS PRINCIPLES            | 3              | THECB APPROVED                 | 13011200     | 8D105B             | PRINCIPLES BUS MRKT FIN DC B   | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BUSI 1301                    | BUSINESS PRINCIPLES            | 3              | THECB APPROVED                 | 13011200     | D8D05A             | PRINCIPLES BUSMRKTFIN DC SUM A | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BUSI 1301                    | BUSINESS PRINCIPLES            | 3              | THECB APPROVED                 | 13011400     | D8D61S             | BCIM 1 DC SUM S                | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BUSI 2305                    | BUSINESS STATISTICS            | 3              | THECB APPROVED                 | 13018000     | 8F305A             | FINANCIAL MATH DC A            | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEF 1170                    | CULINARY FOUNDATIONAL SKILLS   | 1              | LOCAL NEED                     | 13022600     | 8I906B             | CULINARY ARTS DC BB (GRCTC)    | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEF 1205                    | SANITATION AND SAFETY          | 2              | LOCAL NEED                     | 13022600     | 8I905B             | CULINARY ARTS DC B             | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEF 1301                    | BASIC FOOD PREPARATION         | 3              | WECM                           | 13022650     | 8I915A             | ADVANCED CULINARY ARTS DC A    | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 1405                    | INTRODUCTORY CHEMISTRY I       | 4              | CORE                           | 03060300     | 33225S             | CHEM I DC NON SCI MAJOR        | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 1407                    | INTRODUCTORY CHEMISTRY II      | 4              | CORE                           | 03060310     | 33226S             | CHEM II DC NON SCI MAJOR       | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 1411                    | GENERAL CHEMISTRY I            | 4              | CORE                           | 03060300     | 33227S             | CHEM I DC SCI MAJOR            | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 1412                    | GENERAL CHEMISTRY II           | 4              | CORE                           | 03060310     | 33228S             | CHEM II DC SCI MAJOR           | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 2423                    | ORGANIC CHEMISTRY I            | 4              | CORE                           | 13037200     | 33229S             | ORG CHEM I DC SCI MAJOR        | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 2425                    | ORGANIC CHEMISTRY II           | 4              | CORE                           | 13037210     | 33230S             | ORGANIC CHEM II DC SCI MAJOR   | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CJSA 1348                    | ETHICS IN CRIMINAL JUSTICE     | 3              | WECM                           | 13029700     | 8L675A             | CCM CORREC SERVICES DCA (LCHS) | 0.50      | EC                      |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CJSA 1393                    | SPC TPCS IN CRIM JUST STUDIES  | 3              | WECM                           | 13029400     | 8L635A             | LAW ENFORCEMENT 2 DCA (LCHS)   | 0.50      | EC                      |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CJSA 2334                    | CONTEMP ISSUES IN CRIML JUST   | 3              | WECM                           | 13029400     | 8L635B             | LAW ENFORCEMENT 2 DCB (LCHS)   | 0.50      | EC                      |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CMDR 1312                    | INTRO TO CROSS-CULT DISPUTE    | 3              | WECM                           | 13029700     | 8L675B             | CCM CORREC SERVICES DCB (LCHS) | 0.50      | EC                      |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CRIJ 1301                    | INTRODUCTION TO CRIMINAL JUSTI | 3              | CORE                           | 13029200     | 8L105A             | PRINLAW DC A (LCHS)            | 0.50      | EC                      |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CRIJ 1306                    | COURT SYSTEMS AND PRACTICES    | 3              | THECB APPROVED                 | 13029300     | 8L615A             | CCM LAW ENFORCE I DCA (LCHS)   | 0.50      | EC                      |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CRIJ 1307                    | CRIME IN AMERICA               | 3              | CORE                           | 13029200     | 8L105B             | PRINLAW DC B (LCHS)            | 0.50      | EC                      |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CRIJ 1310                    | FUNDAMENTALS OF CRIMINAL LAW   | 3              | THECB APPROVED                 | 13029300     | 8L615B             | CCM LAW ENFORCE I DCB (LCHS)   | 0.50      | EC                      |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | DRAM 1310                    | THEATER APPRECIATION           | 3              | CORE                           | 03250100     | 66525S             | THEATRE I DC S                 | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | DRAM 1310                    | THEATER APPRECIATION           | 3              | CORE                           | 03250100     | D6525S             | THEATRE I DC S                 | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | DRAM 2361                    | HISTORY OF THEATER I           | 3              | CORE                           | 03250100     | 66536S             | THEATRE 1B DC S                | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | DRAM 2366                    | FILM APPRECIATION              | 3              | CORE                           | 03250800     | 66562B             | FILM II DC B                   | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ECON 2301                    | PRINCIPLES OF MACROECONOMICS   | 3              | CORE                           | 03310300     | 42409S             | ECONOMICS DC                   | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ECON 2301                    | PRINCIPLES OF MACROECONOMICS   | 3              | CORE                           | 03310300     | D2414S             | ECONOMICS DC                   | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ECON 2302                    | PRINCIPLES OF MICROECONOMICS   | 3              | CORE                           | 03310301     | 42419S             | MICROECONOMICS DC              | 0.50      | ALL                     |

## Garland ISD Attachment B 2026-2027

| HS CAMPUS               | LOCATION   | FACULTY    | TERM        | DALLAS COLLEGE COURSE NUMBER | DALLAS COLLEGE COURSE NAME     | COLLEGE CREDIT | CORE, CATEGORY, COMPONENT AREA | PEIMS NUMBER | GISD COURSE NUMBER | GISD COURSE NAME               | HS CREDIT | EARLY COLLEGE (EC), ALL |
|-------------------------|------------|------------|-------------|------------------------------|--------------------------------|----------------|--------------------------------|--------------|--------------------|--------------------------------|-----------|-------------------------|
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EDUC 1300                    | LEARNING FRAMEWORK             | 3              | THECB APPROVED                 | N1130021     | A2722A             | METHOD ACAD/PERS SUCCESS DC A  | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | EDUC 1300                    | LEARNING FRAMEWORK             | 3              | THECB APPROVED                 | N1130021     | D2723S             | MAPS DC A                      | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EDUC 1301                    | INTRO TO THE TEACHING PROFESSI | 3              | THECB APPROVED                 | 13014400     | 8E335B             | INSTRUCTIONALPRACTICEFT11 DC B | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EDUC 2301                    | INTRO TO SPEC POPULATIONS      | 3              | THECB APPROVED                 | 13014500     | 8E465B             | PRACTICUM EDUC&TRAIN FT12 DC B | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EMSP 1164                    | PRACTICUM-EMT (EMT PARAMEDIC)  | 1              | WECM                           | N1303015     | 8H977B             | EMT BASIC CLINICALS DC BB      | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EMSP 1391                    | SPT IN EMERGENCY MED TECH      | 3              | WECM                           | N1303015     | 8H976B             | EMT BASIC DC B                 | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EMSP 1501                    | EMERGENCY MEDICAL TECHNICIAN   | 5              | WECM                           | N1303015     | 8H976A             | EMT BASIC DC A                 | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 1301                    | COMPOSITION I                  | 3              | CORE                           | 03220300     | 10505A             | ENG III LANGDCA                | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 1301                    | COMPOSITION I                  | 3              | CORE                           | 03220400     | 10516A             | ENGLISH IV LANG DC A           | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENGL 1301                    | COMPOSITION I                  | 3              | CORE                           | 03220300     | D0126A             | ENG III DC COMPOSITION A       | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 1302                    | COMPOSITION II                 | 3              | CORE                           | 03220300     | 10505B             | ENG III LANGDCB                | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 1302                    | COMPOSITION II                 | 3              | CORE                           | 03220400     | 10516B             | ENGLISH IV LANG DC B           | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENGL 1302                    | COMPOSITION II                 | 3              | CORE                           | 03220300     | D0126B             | ENG III DC COMPOSITION B       | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 2311                    | TECHNICAL AND BUSINESS WRITING | 3              | TCCN                           | 03221100     | 10154S             | TECH WR DC S                   | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 2332                    | WORLD LITERATURE I             | 3              | CORE                           | 03220400     | 10506A             | ENG IV LIT DC A                | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 2332                    | WORLD LITERATURE I             | 3              | CORE                           | 03220400     | 10509S             | ENGLISH LIT 4 EARLY CLG DC S   | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENGL 2332                    | WORLD LITERATURE I             | 3              | CORE                           | 03220400     | D1056A             | ENGLISH LITERATURE DC SUM A    | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENGL 2332                    | WORLD LITERATURE I             | 3              | CORE                           | 03220400     | D0131S             | ENGLISH LIT 4 EARLY CLG DC S   | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 2333                    | WORLD LITERATURE II            | 3              | CORE                           | 03220400     | 10506B             | ENG IV LIT DC B                | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENGL 2333                    | WORLD LITERATURE II            | 3              | CORE                           | 03220400     | D1056B             | ENGLIT DC SUM B                | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENVR 1401                    | ENVIRONMENTAL SCIENCE I        | 4              | CORE                           | 03020000     | 33427S             | ENV SCI I DC                   | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENVR 1401                    | ENVIRONMENTAL SCIENCE I        | 4              | CORE                           | 03020000     | D3427S             | 3 ENV SCI I DC SUMMER          | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENVR 1402                    | ENVIRONMENTAL SCIENCE II       | 4              | CORE                           | 03060320     | 33430S             | ENV SCI II DC                  | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENVR 1402                    | ENVIRONMENTAL SCIENCE II       | 4              | CORE                           | 03060320     | D3430S             | 3 SPECIAL TOPICS SCIENCE 3 DC  | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRS 1313                    | FIREFIGHTER CERTIFICATION III  | 3              | WECM                           | 13030100     | 8L925B             | PRACTICUM FIREFIGHTER DC 1 B   | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRS 1401                    | FIREFIGHTER CERTIFICATION I    | 4              | WECM                           | 13029900     | 8L905B             | FIRE FIGHTER DC 1 B            | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRS 1507                    | FIREFIGHTER CERTIFICATION II   | 5              | WECM                           | 13030000     | 8L915B             | FIRE FIGHTER DC 2 B            | 1.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRT 1301                    | FUNDAMENTAL OF FIRE PROTECTION | 3              | WECM                           | 13029900     | 8L905A             | FIRE FIGHTER DC 1 A            | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRT 1315                    | HAZARDOUS MATERIALS I          | 3              | WECM                           | 13030000     | 8L919A             | FIREFIGHTDC2 AA                | 0.75      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRT 1319                    | FIREFIGHTER HEALTH & SAFETY    | 3              | WECM                           | 13030100     | 8L925A             | PRACTICUM FIREFIGHTER DC 1 A   | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRT 2380                    | COOP ED FIRE PROT SAFETY TECH  | 3              | WECM                           | 13030000     | 8L915A             | FIREFIGHTER DC 2 A             | 0.75      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FSHD 1308                    | FASHION TRENDS                 | 3              | WECM                           | 13009410     | 8C935A             | FASHION DESIGN LAB 2 DC A      | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FSHN 1313                    | BASIC COLOR THEORY/APPLICATION | 3              | WECM                           | 13009410     | 8C935B             | FASHION DESIGN LAB 2 DC B      | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FSHN 2307                    | FASHION ADVERTISING            | 3              | WECM                           | 13009500     | 8C945A             | PRACTICUM IN FASH DES I DC A   | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 1303                    | INTRO TO GAME DSGN/DEVELOPMENT | 3              | WECM                           | N1300994     | 8C991A             | VIDEO GAME PROG DC A (GRCTC)   | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 1304                    | LEVEL DESIGN                   | 3              | WECM                           | N1300995     | 8C994A             | ADVANCED VIDEO GAME PROG DC A  | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 1306                    | DESIGN AND CREATION OF GAMES   | 3              | WECM                           | N1300994     | 8C991B             | VIDEO GAME PROG DC B (GRCTC)   | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 1336                    | INTRO 3D GAME MODELING         | 3              | WECM                           | N1300995     | 8C994B             | ADV VIDEO GAME DC B (GRCTC)    | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 2304                    | LEVEL DESIGN II                | 3              | WECM                           | 13011111     | 8C997A             | PRACTICUM ENTREPRENEURSHIPDCA  | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 2332                    | PROJECT DEVELOPMENT I          | 3              | WECM                           | 13011111     | 8C997B             | PRACTICUM ENTREPRENEURSHIPDCB  | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GEOL 1405                    | ENVIRONMENTAL SCIENCE          | 4              | CORE                           | 03020000     | 33432S             | ENVIRONMENTAL SYSTEMS DC       | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GOVT 2305                    | FEDERAL GOVERNMENT             | 3              | CORE                           | 03330100     | 42222S             | U S GOVT DC                    | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | GOVT 2305                    | FEDERAL GOVERNMENT             | 3              | CORE                           | 03330100     | D2220S             | US GOVT DC                     | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GOVT 2306                    | TEXAS GOVERNMENT               | 3              | CORE                           | 03380032     | 42221S             | TEXAS GOVT II DC               | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | GOVT 2306                    | TEXAS GOVERNMENT               | 3              | CORE                           | 03380032     | D2221S             | TEXAS GOVT DC                  | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HIST 1301                    | UNITED STATES HISTORY I        | 3              | CORE                           | 03340100     | 42107A             | US HISTORY DC A                | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | HIST 1301                    | UNITED STATES HISTORY I        | 3              | CORE                           | 03340100     | D2106A             | US HISTORY DC A                | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HIST 1302                    | UNITED STATES HISTORY II       | 3              | CORE                           | 03340100     | 42107B             | US HISTORY DC B                | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | HIST 1302                    | UNITED STATES HISTORY II       | 3              | CORE                           | 03340100     | D2106B             | US HISTORY DC B                | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HIST 2321                    | WORLD CIVILIZATIONS I          | 3              | CORE                           | 03340400     | 42132A             | WRLDHIST DC A                  | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HIST 2322                    | WORLD CIVILIZATIONS II         | 3              | CORE                           | 03340400     | 42132B             | WRLDHIST DC B                  | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HUMA 1315                    | FINE ARTS APPRECIATION         | 3              | CORE                           | 03500110     | 66267S             | FINE ART APPRECIATION DC       | 1.00      | ALL                     |

# Garland ISD Attachment B 2026-2027

| HS CAMPUS               | LOCATION   | FACULTY    | TERM        | DALLAS COLLEGE COURSE NUMBER | DALLAS COLLEGE COURSE NAME     | COLLEGE CREDIT | CORE, CATEGORY, COMPONENT AREA | PEIMS NUMBER | GISD COURSE NUMBER | GISD COURSE NAME               | HS CREDIT | EARLY COLLEGE (EC), ALL |
|-------------------------|------------|------------|-------------|------------------------------|--------------------------------|----------------|--------------------------------|--------------|--------------------|--------------------------------|-----------|-------------------------|
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | HUMA 1315                    | FINE ARTS APPRECIATION         | 3              | CORE                           | 03500110     | D6267S             | FINE ART APPRECIATION DC       | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | IMED 1316                    | WEB DESIGN I                   | 3              | WECM                           | 03580810     | D8K15S             | WEB COMMUNICATIONS DC S        | 0.50      | EC                      |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITNW 1325                    | FUND OF NETWORKING TECH        | 3              | WECM                           | 03580855     | 80985S             | CYBERSECURITY CAPSTONE DC S    | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSC 1305                    | INTRO TO PC OPERATING SYSTEMS  | 3              | WECM                           | 13027400     | 8K935S             | NETWORKING 1 DC S              | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ITSC 1316                    | LINUX INSTALL/CONFIGURATION    | 3              | WECM                           | 13028000     | D8K49A             | PRACT1 DC AA                   | 0.50      | EC                      |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSC 1325                    | PERSONAL COMPUTER HARDWARE     | 3              | WECM                           | 13027300     | 8K907S             | COMPUTER MAINTENANCE DC S      | 1.00      | EC                      |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ITSE 1329                    | PROGRAMMING LOGIC AND DESIGN   | 3              | WECM                           | 03580140     | D8O64B             | FUND COMP SCI DC B             | 0.50      | EC                      |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ITSE 1333                    | MOBILE APPLICATION DEVELOPMNT  | 3              | WECM                           | 03580390     | D8O45S             | MOBILE APP DEV DC S            | 1.00      | EC                      |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ITSE 1350                    | SYSTEM ANALYSIS AND DESIGN     | 3              | WECM                           | 03580350     | D8O35A             | COMPUTER SCIENCE 3 DC A        | 0.50      | EC                      |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ITSE 1370                    | INTRO PYTHON PROGRAMMING       | 3              | WECM                           | 03580200     | D8O15B             | COMPUTER SCIENCE 1 DC B        | 0.50      | EC                      |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSY 1300                    | FUND OF INFORMATION SECURITY   | 3              | WECM                           | 12701101     | 8O995S             | PBR CYBERSECURITY DC S         | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | LGLA 1345                    | CIVIL LITIGATION               | 3              | WECM                           | N1303016     | 8L655A             | CCM ADV LEGAL SYST DCA (LCHS)  | 0.50      | EC                      |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | LGLA 1351                    | CONTRACTS                      | 3              | WECM                           | 13030100     | 8L709A             | CCMPRACTLAWDC AA               | 0.50      | EC                      |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | LGLA 1353                    | WILLS, TRUSTS AND PROBATE ADM. | 3              | WECM                           | 13029600     | 8L625B             | CCM CRTSYSPARALEGAL DCB (LCHS) | 0.50      | EC                      |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | LGLA 1355                    | FAMILY LAW                     | 3              | WECM                           | N1303016     | 8L665B             | CCM ADV LEGAL SYST DCB (LCHS)  | 0.50      | EC                      |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | LGLA 1359                    | IMMIGRATION LAW                | 3              | WECM                           | 13018300     | D8G65A             | POLSCI1 SUM A DC A             | 0.50      | EC                      |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | LGLA 2303                    | TORTS AND PERSONAL INJURY LAW  | 3              | WECM                           | 13030100     | 8L705B             | CCM PRACT LAW LAB DCB (LCHS)   | 0.50      | EC                      |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | LGLA 2309                    | REAL PROPERTY                  | 3              | WECM                           | 13029600     | 8L625A             | CCM CRTSYSPARALEGAL DCA (LCHS) | 0.50      | EC                      |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | LGLA 2311                    | BUSINESS ORGANIZATIONS         | 3              | WECM                           | 13030100     | 8L709B             | CCMPRACTLAWDC BB               | 0.50      | EC                      |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | LGLA 2313                    | CRIMINAL LAW AND PROCEDURES    | 3              | WECM                           | 13030100     | 8L705A             | CCM PRACT LAW LAB DCA (LCHS)   | 0.50      | EC                      |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1314                    | COLLEGE ALGEBRA                | 3              | CORE                           | 03102500     | 21238S             | IND STUD COLLEGE ALGEBRA DC S  | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1314                    | COLLEGE ALGEBRA                | 3              | CORE                           | 03101100     | 21637A             | PRECAL DC A                    | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 1314                    | COLLEGE ALGEBRA                | 3              | CORE                           | 03101100     | D1637A             | PRECALCULUS DC A               | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1316                    | PLANE TRIGONOMETRY             | 3              | CORE                           | 03101100     | 21637B             | PRECAL DC B                    | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 1316                    | PLANE TRIGONOMETRY             | 3              | CORE                           | 03101100     | D1637B             | PRECALCULUS DC B               | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1324                    | MATH FOR BUS & SOC SCI         | 3              | CORE                           | 13018000     | 8F305B             | FINANCIAL MATH DC B            | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1332                    | CONTEM MATH (QUANTITA REASON)  | 3              | CORE                           | 03102510     | 21503S             | ADVQUANREASDC S                | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 1332                    | CONTEM MATH (QUANTITA REASON)  | 3              | CORE                           | 03102510     | D2153S             | ADVQUANREASDC SUM S            | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1342                    | ELEMENTARY STATISTICAL METHODS | 3              | CORE                           | 03102530     | 21918S             | 2 STATISTICS DC S              | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 1342                    | ELEMENTARY STATISTICAL METHODS | 3              | CORE                           | 03102530     | D2191S             | STATISTICS DC S SUM            | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2305                    | DISCRETE MATHEMATICS           | 3              | THECB APPROVED                 | 03102520     | 21651S             | DISCRETE MATH PROB SOLV DC S   | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2412                    | PRE-CALCULUS MATH              | 4              | CORE                           | 03102500     | 21636A             | AB CALC DC A                   | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 2412                    | PRE-CALCULUS MATH              | 4              | CORE                           | 03102500     | D2163A             | AB CALC DC SUM A               | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2413                    | CALCULUS I                     | 4              | CORE                           | 03102500     | 21636B             | AB CALC DC B                   | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 2413                    | CALCULUS I                     | 4              | CORE                           | 03102500     | D2163B             | ABCALC DC SUM B                | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2415                    | CALCULUS III                   | 4              | THECB APPROVED                 | N1110018     | 21652S             | CALCULUS III DC S              | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2418                    | LINEAR ALGEBRA                 | 4              | THECB APPROVED                 | 03102501     | 21653S             | IND STD LINEAR ALGEBRA DC S    | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2420                    | DIFFERENTIAL EQUATIONS         | 4              | THECB APPROVED                 | 03102502     | 21654S             | IND STD DIFF EQ DC S           | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MRKG 1301                    | CUSTOMER RELATIONSHIP MGMT     | 3              | WECM                           | 13034700     | 8N975A             | ADVANCED MARKETING DC A        | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MRKG 1302                    | PRINCIPLES OF RETAILING        | 3              | WECM                           | 13011133     | 8N962S             | RETAIL MGT DC S (GRCTC)        | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MRKG 1311                    | PRINCIPLES OF MARKETING        | 3              | WECM                           | 13011131     | 8N932S             | MARKETING DC S (GRCTC)         | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MUSI 1306                    | MUSIC APPRECIATION             | 3              | CORE                           | 03155600     | 66269S             | MUSICSTUDIES MUSIC APPR 1 DCS  | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MUSI 1306                    | MUSIC APPRECIATION             | 3              | CORE                           | 03155600     | D6268S             | MUSIC APPR DC                  | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MUSI 1311                    | MUSIC THEORY I                 | 3              | CORE                           | 03155400     | 66126A             | MUSIC THEORY DC A (LCHS)       | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MUSI 1312                    | MUSIC THEORY II                | 3              | CORE                           | 03155400     | 66126B             | MUSIC THEORY DC B (LCHS)       | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHED 1164                    | INTRO TO PHY FITNESS AND WELL  | 1              | CORE                           | PES00051     | 54217S             | LIFETIME FITNESS DUAL CREDIT S | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | PHED 1164                    | INTRO TO PHY FITNESS AND WELL  | 1              | CORE                           | PES00051     | D5417S             | PE LFWP DC S                   | 1.00      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHED 1304                    | PERSONAL/COMMUNITY HEALTH      | 3              | CORE                           | 03810100     | 54116S             | HEALTH I DC                    | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | PHED 1304                    | PERSONAL/COMMUNITY HEALTH      | 3              | CORE                           | 03810100     | D4116S             | HEALTH DC                      | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHIL 1301                    | INTRODUCTION TO PHILOSOPHY     | 3              | CORE                           | 03380002     | 42327S             | SPECIAL TOPICS IN SS PHLO DC S | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | PHIL 1301                    | INTRODUCTION TO PHILOSOPHY     | 3              | CORE                           | 03380002     | D4237S             | SPECIAL TOPICS SOC STU 1 DC S  | 0.50      | ALL                     |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHIL 2306                    | INTRODUCTION TO ETHICS         | 3              | CORE                           | 03380001     | 42421S             | INTRO ETHICS DC S              | 0.50      | ALL                     |

## Garland ISD Attachment B 2026-2027

| HS CAMPUS               | LOCATION   | FACULTY    | TERM        | DALLAS COLLEGE<br>COURSE<br>NUMBER | DALLAS COLLEGE COURSE NAME     | COLLEGE<br>CREDIT | CORE, CATEGORY,<br>COMPONENT AREA | PEIMS<br>NUMBER | GISD<br>COURSE<br>NUMBER | GISD COURSE NAME               | HS<br>CREDIT | EARLY COLLEGE<br>(EC), ALL |
|-------------------------|------------|------------|-------------|------------------------------------|--------------------------------|-------------------|-----------------------------------|-----------------|--------------------------|--------------------------------|--------------|----------------------------|
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHYS 1401                          | COLLEGE PHYSICS I              | 4                 | CORE                              | 03050000        | 33325S                   | PHYS I DC SCI MAJOR            | 1.00         | ALL                        |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHYS 1402                          | COLLEGE PHYSICS II             | 4                 | CORE                              | 03060320        | 33326S                   | PHYSICS II DC SCIENCE MAJOR    | 1.00         | ALL                        |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHYS 1405                          | ELEMENTARY PHYSICS I           | 4                 | CORE                              | 03050000        | 33319S                   | PHYS I DC NON SCI MAJOR        | 1.00         | ALL                        |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHYS 1407                          | ELEMENTARY PHYSICS II          | 4                 | CORE                              | 03060320        | 33330S                   | PHYSICS II DC NONSCI MAJOR S   | 1.00         | ALL                        |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | POFI 1301                          | COMPUTER APPS I                | 3                 | WECM                              | 13011400        | 8D125B                   | BUSINESS COMP INFO MGT I DC B  | 0.50         | ALL                        |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PSTR 1301                          | FUNDAMENTALS OF BAKING         | 3                 | WECM                              | 13022650        | 8I916A                   | ADVANCED CULINARY PASTRY DC A  | 1.00         | ALL                        |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PSYC 2301                          | GENERAL PSYCHOLOGY             | 3                 | CORE                              | 03350100        | 42323S                   | PSYCHOLOGY DC                  | 0.50         | ALL                        |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | PSYC 2301                          | GENERAL PSYCHOLOGY             | 3                 | CORE                              | 03350100        | D2324S                   | PSYCHOLOGY DC                  | 0.50         | ALL                        |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SOCI 1301                          | INTRODUCTION TO SOCIOLOGY      | 3                 | CORE                              | 03370100        | 42325S                   | INTRO SOCIOLOGY DC             | 0.50         | ALL                        |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | SOCI 1301                          | INTRODUCTION TO SOCIOLOGY      | 3                 | CORE                              | 03370100        | D2325S                   | SOCIOLOGY DC                   | 0.50         | ALL                        |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SPAN 1411                          | BEGINNING SPANISH I            | 4                 | FOREIGN LANGUAGE                  | 03440300        | 77448A                   | SPAN III H DC A                | 0.50         | ALL                        |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | SPAN 1411                          | BEGINNING SPANISH I            | 4                 | FOREIGN LANGUAGE                  | 03440300        | D7448A                   | SPAN III DC A                  | 0.50         | ALL                        |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SPAN 1412                          | BEGINNING SPANISH II           | 4                 | FOREIGN LANGUAGE                  | 03440300        | 77448B                   | SPAN III H DC B                | 0.50         | ALL                        |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | SPAN 1412                          | BEGINNING SPANISH II           | 4                 | FOREIGN LANGUAGE                  | 03440300        | D7448B                   | SPAN III DC B                  | 0.50         | ALL                        |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SPAN 2311                          | INTERMEDIATE SPANISH I         | 3                 | FOREIGN LANGUAGE                  | 03440400        | 77449A                   | SPANISH IV DC A                | 0.50         | ALL                        |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SPAN 2312                          | INTERMEDIATE SPANISH II        | 3                 | FOREIGN LANGUAGE                  | 03440400        | 77449B                   | SPANISH IV DC B                | 0.50         | ALL                        |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SPCH 1311                          | INTRODUCTION TO SPEECH COMMUNI | 3                 | CORE                              | 03241400        | 10311S                   | SPEECH COMM DC                 | 0.50         | ALL                        |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | SPCH 1311                          | INTRODUCTION TO SPEECH COMMUNI | 3                 | CORE                              | 03241400        | D0311S                   | SPEECH COMM DC                 | 0.50         | ALL                        |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SPCH 1321                          | BUSINESS PROFESS COMMUNICATION | 3                 | CORE                              | 13009900        | 8C115S                   | PROF COMM DC (LCHS)            | 0.50         | ALL                        |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | SPCH 1321                          | BUSINESS PROFESS COMMUNICATION | 3                 | CORE                              | 13009900        | D8C15S                   | PROFESSIONAL COMMUNICATIONS DC | 0.50         | ALL                        |
| LAKEVIEW CENTENNIAL H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | TECA 1354                          | CHILD GROWTH AND DEVELOPMENT   | 3                 | CORE                              | 13014300        | D8E25B                   | HUMAN GROWTH DC SUM B          | 0.50         | ALL                        |

## Garland ISD Attachment B 2026-2027

| HS CAMPUS     | LOCATION   | FACULTY    | TERM        | DALLAS COLLEGE COURSE NUMBER | DALLAS COLLEGE COURSE NAME     | COLLEGE CREDIT | CORE, CATEGORY, COMPONENT AREA | PEIMS NUMBER | GISD COURSE NUMBER | GISD COURSE NAME               | HS CREDIT | EARLY COLLEGE (EC), ALL |
|---------------|------------|------------|-------------|------------------------------|--------------------------------|----------------|--------------------------------|--------------|--------------------|--------------------------------|-----------|-------------------------|
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ACNT 1303                    | INTRODUCTION TO ACCOUNTING I   | 3              | WECM                           | 13016600     | 8F205A             | ACCOUNTING I DC A              | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ACNT 1311                    | INTRO. TO COMP. ACCOUNTING.    | 3              | WECM                           | 13016600     | 8F205B             | ACCOUNTING I DC B              | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ACNT 1311                    | INTRO. TO COMP. ACCOUNTING.    | 3              | WECM                           | 13016600     | D8F29B             | ACCT 1 DC B SUMMER             | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARCH 1303                    | ARCHITECTURAL DESIGN I         | 3              | THECB APPROVED                 | 13004800     | 8B915A             | PRACTICUM ARCHITECT LAB DC 1 A | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARCH 1304                    | ARCHITECTURAL DESIGN II        | 3              | THECB APPROVED                 | 13004800     | 8B915B             | PRACTICUM ARCHITECT LAB DC 1 B | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARCH 1307                    | ARCHITECTURAL GRAPHICS I       | 3              | THECB APPROVED                 | 13004700     | 8B905A             | ARCHITECTURAL DESIGN II DC A   | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARCH 1308                    | ARCHITECTURAL GRAPHICS II      | 3              | THECB APPROVED                 | 13004700     | 8B905B             | ARCHITECTURAL DESIGN II DC B   | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARTS 1301                    | ART APPRECIATION               | 3              | CORE                           | 03500110     | 66470S             | ART1APP DC S                   | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ARTS 1301                    | ART APPRECIATION               | 3              | CORE                           | 03500110     | D6470S             | ART1APP DC S                   | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ARTS 1311                    | DESIGN I                       | 3              | WECM                           | 13008200     | D8C10A             | PRIN OF AAVTC DC A SUMMER      | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARTV 1303                    | BASIC ANIMATION                | 3              | WECM                           | 03580500     | 8C729S             | MST DIGARTAN DC B (NGHS)       | 0.50      | EC                      |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARTV 1351                    | DIGITAL VIDEO                  | 3              | WECM                           | 13009950     | 8C715B             | MST DIGAUDIOTECH 1 DCB (NGHS)  | 0.50      | EC                      |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BCIS 1405                    | BUSINESS COMPUTER APPLICATIONS | 4              | THECB APPROVED                 | 13011400     | 8D615S             | BCIM 1 DC S                    | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BCIS 1405                    | BUSINESS COMPUTER APPLICATIONS | 4              | THECB APPROVED                 | 13011400     | D8D61S             | BCIM 1 DC SUM S                | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BCIS 1405                    | BUSINESS COMPUTER APPLICATIONS | 4              | THECB APPROVED                 | 13011400     | D8D61S             | BCIM 1 DC SUM S                | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BIOL 1322                    | NUTRITION AND DIET THERAPY     | 3              | CORE                           | 03060320     | 33413S             | SPECIAL TOPICS IN SCI 3 DC S   | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BIOL 1322                    | NUTRITION AND DIET THERAPY     | 3              | CORE                           | 03060320     | D3413S             | SPECIAL TOPICS SCIENCE 3 DC S  | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BIOL 1406                    | BIOLOGY FOR SCIENCE MAJORS I   | 4              | CORE                           | 03060300     | 33125S             | BIO I DC SCI MAJORS            | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BIOL 1406                    | BIOLOGY FOR SCIENCE MAJORS I   | 4              | CORE                           | 13037200     | D3125S             | BIO I DC SCI MA SUM            | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BIOL 1407                    | BIOLOGY FOR SCIENCE MAJORS II  | 4              | CORE                           | 03060310     | 33126S             | BIO II DC SCI MAJORS           | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BIOL 1407                    | BIOLOGY FOR SCIENCE MAJORS II  | 4              | CORE                           | 03060310     | D3126S             | BIO2 DC SCIMA S                | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BIOL 1408                    | BIOL FOR NON-SCIENCE MAJORS I  | 4              | CORE                           | 03060300     | 33121S             | BIO I DC NON SCI MAJOR         | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BIOL 1408                    | BIOL FOR NON-SCIENCE MAJORS I  | 4              | CORE                           | 03060300     | D3321S             | BIO I NON-SCI MUR SUM DC S     | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BIOL 1409                    | BIOL FOR NON-SCIENCE MAJORS II | 4              | CORE                           | 03060310     | 33130S             | BIO II DC NON SCI MAJOR        | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BIOL 1409                    | BIOL FOR NON-SCIENCE MAJORS II | 4              | CORE                           | 03060310     | D3130S             | BIO 2 DC NON SCI MAJOR SUM S   | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BIOL 2401                    | ANATOMY AND PHYSIOLOGY I       | 4              | CORE                           | 13020600     | 8H335A             | ANATOMY & PHYSIO DC A (NGHS)   | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BIOL 2402                    | ANATOMY AND PHYSIOLOGY II      | 4              | CORE                           | 13020600     | 8H335B             | ANATOMY & PHYSIO DC B (NGHS)   | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BUSI 1301                    | BUSINESS PRINCIPLES            | 3              | THECB APPROVED                 | 13011200     | 8D105B             | PRINCIPLES BUS MKRT FIN DC B   | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BUSI 1301                    | BUSINESS PRINCIPLES            | 3              | THECB APPROVED                 | 13011200     | D8D05A             | PRINCIPLES BUSMKRTFIN DC SUM A | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BUSI 1301                    | BUSINESS PRINCIPLES            | 3              | THECB APPROVED                 | 13011400     | D8D61S             | BCIM 1 DC SUM S                | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEF 1170                    | CULINARY FOUNDATIONAL SKILLS   | 1              | LOCAL NEED                     | 13022600     | 8I906B             | CULINARY ARTS DC BB (GRCTC)    | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEF 1205                    | SANITATION AND SAFETY          | 2              | LOCAL NEED                     | 13022600     | 8I905B             | CULINARY ARTS DC B             | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEF 1301                    | BASIC FOOD PREPARATION         | 3              | WECM                           | 13022650     | 8I915A             | ADVANCED CULINARY ARTS DC A    | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 1405                    | INTRODUCTORY CHEMISTRY I       | 4              | CORE                           | 03060300     | 33225S             | CHEM I DC NON SCI MAJOR        | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 1407                    | INTRODUCTORY CHEMISTRY II      | 4              | CORE                           | 03060310     | 33226S             | CHEM II DC NON SCI MAJOR       | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 1411                    | GENERAL CHEMISTRY I            | 4              | CORE                           | 03060300     | 33227S             | CHEM I DC SCI MAJOR            | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 1412                    | GENERAL CHEMISTRY II           | 4              | CORE                           | 03060310     | 33228S             | CHEM II DC SCI MAJOR           | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 2423                    | ORGANIC CHEMISTRY I            | 4              | CORE                           | 13037200     | 33229S             | ORG CHEM I DC SCI MAJOR        | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 2425                    | ORGANIC CHEMISTRY II           | 4              | CORE                           | 13037210     | 33230S             | ORGANIC CHEM II DC SCI MAJOR   | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | DRAM 1310                    | THEATER APPRECIATION           | 3              | CORE                           | 03250100     | 66525S             | THEATRE I DC S                 | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | DRAM 1310                    | THEATER APPRECIATION           | 3              | CORE                           | 03250100     | D6525S             | THEATRE I DC S                 | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | DRAM 2361                    | HISTORY OF THEATER I           | 3              | CORE                           | 03250100     | 66536S             | THEATRE 1B DC S                | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | DRAM 2366                    | FILM APPRECIATION              | 3              | CORE                           | 03250800     | 66562B             | FILM II DC B                   | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ECON 2301                    | PRINCIPLES OF MACROECONOMICS   | 3              | CORE                           | 03310300     | 42409S             | ECONOMICS DC                   | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ECON 2301                    | PRINCIPLES OF MACROECONOMICS   | 3              | CORE                           | 03310300     | D2414S             | ECONOMICS DC                   | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ECON 2302                    | PRINCIPLES OF MICROECONOMICS   | 3              | CORE                           | 03310301     | 42419S             | MICROECONOMICS DC              | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EDUC 1300                    | LEARNING FRAMEWORK             | 3              | THECB APPROVED                 | N1130021     | A2722A             | METHOD ACAD/PERS SUCCESS DC A  | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | EDUC 1300                    | LEARNING FRAMEWORK             | 3              | THECB APPROVED                 | N1130021     | D2723S             | MAPS DC A                      | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EDUC 1301                    | INTRO TO THE TEACHING PROFESSI | 3              | THECB APPROVED                 | 13014400     | 8E335B             | INSTRUCTIONALPRACTICEFT1 DC B  | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EDUC 2301                    | INTRO TO SPEC POPULATIONS      | 3              | THECB APPROVED                 | 13014500     | 8E465B             | PRACTICUM EDUC&TRAIN FT12 DC B | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EMSP 1164                    | PRACTICUM-EMT (EMT PARAMEDIC)  | 1              | WECM                           | N1303015     | 8H977B             | EMT BASIC CLINICALS DC BB      | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EMSP 1391                    | SPT IN EMERGENCY MED TECH      | 3              | WECM                           | N1303015     | 8H976B             | EMT BASIC DC B                 | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EMSP 1501                    | EMERGENCY MEDICAL TECHNICIAN   | 5              | WECM                           | N1303015     | 8H976A             | EMT BASIC DC A                 | 1.00      | ALL                     |

## Garland ISD Attachment B 2026-2027

| HS CAMPUS     | LOCATION   | FACULTY    | TERM        | DALLAS COLLEGE COURSE NUMBER | DALLAS COLLEGE COURSE NAME     | COLLEGE CREDIT | CORE, CATEGORY, COMPONENT AREA | PEIMS NUMBER | GISD COURSE NUMBER | GISD COURSE NAME               | HS CREDIT | EARLY COLLEGE (EC), ALL |
|---------------|------------|------------|-------------|------------------------------|--------------------------------|----------------|--------------------------------|--------------|--------------------|--------------------------------|-----------|-------------------------|
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 1301                    | COMPOSITION I                  | 3              | CORE                           | 03220300     | 10505A             | ENG III LANGDCA                | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 1301                    | COMPOSITION I                  | 3              | CORE                           | 03220400     | 10516A             | ENGLISH IV LANG DC A           | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENGL 1301                    | COMPOSITION I                  | 3              | CORE                           | 03220300     | D0126A             | ENG III DC COMPOSITION A       | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 1302                    | COMPOSITION II                 | 3              | CORE                           | 03220300     | 10505B             | ENG III LANGDCB                | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 1302                    | COMPOSITION II                 | 3              | CORE                           | 03220400     | 10516B             | ENGLISH IV LANG DC B           | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENGL 1302                    | COMPOSITION II                 | 3              | CORE                           | 03220300     | D0126B             | ENG III DC COMPOSITION B       | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 2311                    | TECHNICAL AND BUSINESS WRITING | 3              | TCCN                           | 03221100     | 10154S             | TECH WR DC S                   | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 2332                    | WORLD LITERATURE I             | 3              | CORE                           | 03220400     | 10506A             | ENG IV LIT DC A                | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 2332                    | WORLD LITERATURE I             | 3              | CORE                           | 03220400     | 10509S             | ENGLISH LIT 4 EARLY CLG DC S   | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENGL 2332                    | WORLD LITERATURE I             | 3              | CORE                           | 03220400     | D1056A             | ENGLISH LITERATURE DC SUM A    | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENGL 2332                    | WORLD LITERATURE I             | 3              | CORE                           | 03220400     | D0131S             | ENGLISH LIT 4 EARLY CLG DC S   | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 2333                    | WORLD LITERATURE II            | 3              | CORE                           | 03220400     | 10506B             | ENG IV LIT DC B                | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENGL 2333                    | WORLD LITERATURE II            | 3              | CORE                           | 03220400     | D1056B             | ENGLIT DC SUM B                | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENVR 1401                    | ENVIRONMENTAL SCIENCE I        | 4              | CORE                           | 03020000     | 33427S             | ENV SCI I DC                   | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENVR 1401                    | ENVIRONMENTAL SCIENCE I        | 4              | CORE                           | 03020000     | D3427S             | 3 ENV SCI I DC SUMMER          | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENVR 1402                    | ENVIRONMENTAL SCIENCE II       | 4              | CORE                           | 03060320     | 33430S             | ENV SCI II DC                  | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENVR 1402                    | ENVIRONMENTAL SCIENCE II       | 4              | CORE                           | 03060320     | D3430S             | 3 SPECIAL TOPICS SCIENCE 3 DC  | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRS 1313                    | FIREFIGHTER CERTIFICATION III  | 3              | WECM                           | 13030100     | 8L925B             | PRACTICUM FIREFIGHTER DC 1 B   | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRS 1401                    | FIREFIGHTER CERTIFICATION I    | 4              | WECM                           | 13029900     | 8L905B             | FIRE FIGHTER DC 1 B            | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRS 1507                    | FIREFIGHTER CERTIFICATION II   | 5              | WECM                           | 13030000     | 8L915B             | FIRE FIGHTER DC 2 B            | 1.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRT 1301                    | FUNDAMENTAL OF FIRE PROTECTION | 3              | WECM                           | 13029900     | 8L905A             | FIRE FIGHTER DC 1 A            | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRT 1315                    | HAZARDOUS MATERIALS I          | 3              | WECM                           | 13030000     | 8L919A             | FIREFIGHTDC2 AA                | 0.75      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRT 1319                    | FIREFIGHTER HEALTH & SAFETY    | 3              | WECM                           | 13030100     | 8L925A             | PRACTICUM FIREFIGHTER DC 1 A   | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRT 2380                    | COOP ED FIRE PROT SAFETY TECH  | 3              | WECM                           | 13030000     | 8L915A             | FIREFIGHTER DC 2 A             | 0.75      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FSHD 1308                    | FASHION TRENDS                 | 3              | WECM                           | 13009410     | 8C935A             | FASHION DESIGN LAB 2 DC A      | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FSHN 1313                    | BASIC COLOR THEORY/APPLICATION | 3              | WECM                           | 13009410     | 8C935B             | FASHION DESIGN LAB 2 DC B      | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FSHN 2307                    | FASHION ADVERTISING            | 3              | WECM                           | 13009500     | 8C945A             | PRACTICUM IN FASH DES I DC A   | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 1303                    | INTRO TO GAME DSGN/DEVELOPMENT | 3              | WECM                           | N1300994     | 8C991A             | VIDEO GAME PROG DC A (GRCTC)   | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 1304                    | LEVEL DESIGN                   | 3              | WECM                           | N1300995     | 8C994A             | ADVANCED VIDEO GAME PROG DC A  | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 1306                    | DESIGN AND CREATION OF GAMES   | 3              | WECM                           | N1300994     | 8C991B             | VIDEO GAME PROG DC B (GRCTC)   | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 1336                    | INTRO 3D GAME MODELING         | 3              | WECM                           | N1300995     | 8C994B             | ADV VIDEO GAME DC B (GRCTC)    | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 2304                    | LEVEL DESIGN II                | 3              | WECM                           | 13011111     | 8C997A             | PRACTICUM ENTREPRENEURSHIPDCA  | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 2332                    | PROJECT DEVELOPMENT I          | 3              | WECM                           | 13011111     | 8C997B             | PRACTICUM ENTREPRENEURSHIPDCB  | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GEOL 1401                    | EARTH SCI FOR NON-SCI MAJOR I  | 4              | CORE                           | 03060300     | 33433S             | EARTH SCIENCES DC NONSM S      | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GEOL 1402                    | EARTH SCI FOR NON-SCI MAJOR II | 4              | CORE                           | 03060310     | 33434S             | EARTH SCIENCES 2 DC NONSM S    | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GEOL 1405                    | ENVIRONMENTAL SCIENCE          | 4              | CORE                           | 03020000     | 33432S             | ENVIRONMENTAL SYSTEMS DC       | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GOVT 2305                    | FEDERAL GOVERNMENT             | 3              | CORE                           | 03330100     | 42222S             | U S GOVT DC                    | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | GOVT 2305                    | FEDERAL GOVERNMENT             | 3              | CORE                           | 03330100     | D2220S             | US GOVT DC                     | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GOVT 2306                    | TEXAS GOVERNMENT               | 3              | CORE                           | 03380032     | 42221S             | TEXAS GOVT II DC               | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | GOVT 2306                    | TEXAS GOVERNMENT               | 3              | CORE                           | 03380032     | D2221S             | TEXAS GOVT DC                  | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HIST 1301                    | UNITED STATES HISTORY I        | 3              | CORE                           | 03340100     | 42107A             | US HISTORY DC A                | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | HIST 1301                    | UNITED STATES HISTORY I        | 3              | CORE                           | 03340100     | D2106A             | US HISTORY DC A                | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HIST 1302                    | UNITED STATES HISTORY II       | 3              | CORE                           | 03340100     | 42107B             | US HISTORY DC B                | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | HIST 1302                    | UNITED STATES HISTORY II       | 3              | CORE                           | 03340100     | D2106B             | US HISTORY DC B                | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HIST 2321                    | WORLD CIVILIZATIONS I          | 3              | CORE                           | 03340400     | 42132A             | WRLDHIST DC A                  | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HIST 2322                    | WORLD CIVILIZATIONS II         | 3              | CORE                           | 03340400     | 42132B             | WRLDHIST DC B                  | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HUMA 1315                    | FINE ARTS APPRECIATION         | 3              | CORE                           | 03500110     | 66267S             | FINE ART APPRECIATION DC       | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | HUMA 1315                    | FINE ARTS APPRECIATION         | 3              | CORE                           | 03500110     | D6267S             | FINE ART APPRECIATION DC       | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | IMED 1316                    | WEB DESIGN I                   | 3              | WECM                           | 03580820     | 8K775B             | MST WEB DESIGN DCB (NGHS)      | 0.50      | EC                      |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | IMED 1316                    | WEB DESIGN I                   | 3              | WECM                           | 03580810     | D8K15S             | WEB COMMUNICATIONS DC S        | 0.50      | EC                      |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITCC 1314                    | CCNA 1: INTRO TO NETWORKS      | 3              | WECM                           | N1302803     | 8K735A             | INTRNTWRKTCHI DC A (NGHS, RHS) | 0.50      | EC                      |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITCC 1344                    | CCNA2: SWITCH ROUTE & WIRELESS | 3              | WECM                           | N1302803     | 8K735B             | INTRNTWRKTCHI DC B (NGHS, RHS) | 0.50      | EC                      |

## Garland ISD Attachment B 2026-2027

| HS CAMPUS     | LOCATION   | FACULTY    | TERM        | DALLAS COLLEGE COURSE NUMBER | DALLAS COLLEGE COURSE NAME     | COLLEGE CREDIT | CORE, CATEGORY, COMPONENT AREA | PEIMS NUMBER | GISD COURSE NUMBER | GISD COURSE NAME               | HS CREDIT | EARLY COLLEGE (EC), ALL |
|---------------|------------|------------|-------------|------------------------------|--------------------------------|----------------|--------------------------------|--------------|--------------------|--------------------------------|-----------|-------------------------|
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITCC 2320                    | CCNA 3: ENTRPRISE NTWKG, SECU  | 3              | WECM                           | N1302804     | 8K745A             | INTNETWORK TECH 2DC A (NGHS)   | 0.50      | EC                      |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITCC 2341                    | CCNA SECURITY                  | 3              | WECM                           | 12701102     | 8K765A             | MST PROBS2 DC A (NGHS)         | 0.50      | EC                      |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITCC 2343                    | NETWORK SECURITY               | 3              | WECM                           | N1302804     | 8K745B             | INTNETWORK TECH 2DC B (NGHS)   | 0.50      | EC                      |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITNW 1308                    | IMPLEM SUPPORT CLIENT OP SYST  | 3              | WECM                           | 03580900     | 8K785A             | IND TECH APP DC A (NGHS)       | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITNW 1309                    | FUND OF CLOUD COMPUTING        | 3              | WECM                           | 03580900     | 8K785B             | IND TECH APP DC B (NGHS)       | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITNW 1325                    | FUND OF NETWORKING TECH        | 3              | WECM                           | 03580855     | 8O985S             | CYBERSECURITY CAPSTONE DC S    | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITNW 2350                    | ENTERPRISE NETWORK             | 3              | WECM                           | 13028000     | 8K425B             | PRACIT1 DC B (NGHS)            | 0.50      | EC                      |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSC 1305                    | INTRO TO PC OPERATING SYSTEMS  | 3              | WECM                           | 13027400     | 8K935S             | NETWORKING 1 DC S              | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSC 1305                    | INTRO TO PC OPERATING SYSTEMS  | 3              | WECM                           | 03580200     | 8O115A             | COMP SCI I DC A (NGHS, RHS)    | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSC 1316                    | LINUX INSTALL/CONFIGURATION    | 3              | WECM                           | 13028000     | 8K429A             | PRACT1 DC AA (NGHS)            | 0.50      | EC                      |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSC 1316                    | LINUX INSTALL/CONFIGURATION    | 3              | WECM                           | 12701102     | 8K765B             | MST PROBS2 DC B (NGHS)         | 0.50      | EC                      |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ITSC 1316                    | LINUX INSTALL/CONFIGURATION    | 3              | WECM                           | 13028000     | D8K49A             | PRACT1 DC AA                   | 0.50      | EC                      |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSC 1325                    | PERSONAL COMPUTER HARDWARE     | 3              | WECM                           | 13027300     | 8K715B             | COMP MAINTENANCEDC B (NGHS)    | 0.50      | EC                      |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSC 1325                    | PERSONAL COMPUTER HARDWARE     | 3              | WECM                           | 13027300     | 8K907S             | COMPUTER MAINTENANCE DC S      | 1.00      | EC                      |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSC 2325                    | ADVANCED LINUX                 | 3              | WECM                           | 13028000     | 8K429B             | PRACT1 DC BB                   | 0.50      | EC                      |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ITSE 1329                    | PROGRAMMING LOGIC AND DESIGN   | 3              | WECM                           | 03580140     | D8O64B             | FUND COMP SCI DC B             | 0.50      | EC                      |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ITSE 1333                    | MOBILE APPLICATION DEVELOPMNT  | 3              | WECM                           | 03580390     | D8O45S             | MOBILE APP DEV DC S            | 1.00      | EC                      |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ITSE 1350                    | SYSTEM ANALYSIS AND DESIGN     | 3              | WECM                           | 03580350     | D8O35A             | COMPUTER SCIENCE 3 DC A        | 0.50      | EC                      |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSE 1370                    | INTRO PYTHON PROGRAMMING       | 3              | WECM                           | 03580200     | 8O115B             | COMP SCI I DC B (NGHS, RHS)    | 0.50      | EC                      |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ITSE 1370                    | INTRO PYTHON PROGRAMMING       | 3              | WECM                           | 03580200     | D8O15B             | COMPUTER SCIENCE 1 DC B        | 0.50      | EC                      |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSY 1300                    | FUND OF INFORMATION SECURITY   | 3              | WECM                           | 13028000     | 8K425A             | PRACIT1 DC A (NGHS)            | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSY 1300                    | FUND OF INFORMATION SECURITY   | 3              | WECM                           | 12701101     | 8O995S             | PBR CYBERSECURITY DC S         | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | LGLA 1359                    | IMMIGRATION LAW                | 3              | WECM                           | 13018300     | D8G65A             | POLSCI1 SUM A DC A             | 0.50      | EC                      |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1314                    | COLLEGE ALGEBRA                | 3              | CORE                           | 03102500     | 21238S             | IND STUD COLLLEG ALGEBRA DC S  | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1314                    | COLLEGE ALGEBRA                | 3              | CORE                           | 03101100     | 21637A             | PRECAL DC A                    | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 1314                    | COLLEGE ALGEBRA                | 3              | CORE                           | 03101100     | D1637A             | PRECALCULUS DC A               | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1316                    | PLANE TRIGONOMETRY             | 3              | CORE                           | 03101100     | 21637B             | PRECAL DC B                    | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 1316                    | PLANE TRIGONOMETRY             | 3              | CORE                           | 03101100     | D1637B             | PRECALCULUS DC B               | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1324                    | MATH FOR BUS & SOC SCI         | 3              | CORE                           | 13018000     | 8F305B             | FINANCIAL MATH DC B            | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1332                    | CONTEM MATH (QUANTITA REASON)  | 3              | CORE                           | 03102510     | 21503S             | ADVQUANREASDC S                | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 1332                    | CONTEM MATH (QUANTITA REASON)  | 3              | CORE                           | 03102510     | D2153S             | ADVQUANREASDC SUM S            | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1342                    | ELEMENTARY STATISTICAL METHODS | 3              | CORE                           | 03102530     | 21918S             | STATISTICS DC S                | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 1342                    | ELEMENTARY STATISTICAL METHODS | 3              | CORE                           | 03102530     | D2191S             | STATISTICS DC S SUM            | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2305                    | DISCRETE MATHEMATICS           | 3              | THECB APPROVED                 | 03102520     | 21641S             | AMS DISCRETE MATH DC (NGHS)    | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2305                    | DISCRETE MATHEMATICS           | 3              | THECB APPROVED                 | 03102520     | 21651S             | DISCRETE MATH PROB SOLV DC S   | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2412                    | PRE-CALCULUS MATH              | 4              | CORE                           | 03102500     | 21636A             | AB CALC DC A                   | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 2412                    | PRE-CALCULUS MATH              | 4              | CORE                           | 03102500     | D2163A             | AB CALC DC SUM A               | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2413                    | CALCULUS I                     | 4              | CORE                           | 03102500     | 21636B             | AB CALC DC B                   | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 2413                    | CALCULUS I                     | 4              | CORE                           | 03102500     | D2163B             | ABCALC DC SUM B                | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2414                    | CALCULUS II                    | 4              | CORE                           | 03102500     | 21645S             | CALCULUS II DC S               | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2415                    | CALCULUS III                   | 4              | THECB APPROVED                 | N1110018     | 21642S             | AMS CALCULUS III DC (NGHS)     | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2415                    | CALCULUS III                   | 4              | THECB APPROVED                 | N1110018     | 21652S             | CALCULUS III DC S              | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2418                    | LINEAR ALGEBRA                 | 4              | THECB APPROVED                 | 03102501     | 21643S             | AMS INSTLINEARALG DC (NGHS)    | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2418                    | LINEAR ALGEBRA                 | 4              | THECB APPROVED                 | 03102501     | 21653S             | IND STD LINEAR ALGEBRA DC S    | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2420                    | DIFFERENTIAL EQUATIONS         | 4              | THECB APPROVED                 | 03102502     | 21644S             | AMS DIFFERENTEQUA DC (NGHS)    | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2420                    | DIFFERENTIAL EQUATIONS         | 4              | THECB APPROVED                 | 03102502     | 21654S             | IND STD DIFF EQ DC S           | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MRKG 1301                    | CUSTOMER RELATIONSHIP MGMT     | 3              | WECM                           | 13034700     | 8N975A             | ADVANCED MARKETING DC A        | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MRKG 1302                    | PRINCIPLES OF RETAILING        | 3              | WECM                           | 13011133     | 8N962S             | RETAIL MGT DC S (GRCTC)        | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MRKG 1311                    | PRINCIPLES OF MARKETING        | 3              | WECM                           | 13011131     | 8N932S             | MARKETING DC S (GRCTC)         | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MUSI 1306                    | MUSIC APPRECIATION             | 3              | CORE                           | 03155600     | 66269S             | MUSICSTUDIES MUSIC APPR 1 DCS  | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MUSI 1306                    | MUSIC APPRECIATION             | 3              | CORE                           | 03155600     | D6268S             | MUSIC APPR DC                  | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHED 1164                    | INTRO TO PHY FITNESS AND WELL  | 1              | CORE                           | PES00051     | 54217S             | LIFETIME FITNESS DUAL CREDIT S | 1.00      | ALL                     |

## Garland ISD Attachment B 2026-2027

| HS CAMPUS     | LOCATION   | FACULTY    | TERM        | DALLAS COLLEGE COURSE NUMBER | DALLAS COLLEGE COURSE NAME     | COLLEGE CREDIT | CORE, CATEGORY, COMPONENT AREA | PEIMS NUMBER | GISD COURSE NUMBER | GISD COURSE NAME               | HS CREDIT | EARLY COLLEGE (EC), ALL |
|---------------|------------|------------|-------------|------------------------------|--------------------------------|----------------|--------------------------------|--------------|--------------------|--------------------------------|-----------|-------------------------|
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | PHED 1164                    | INTRO TO PHY FITNESS AND WELL  | 1              | CORE                           | PES00051     | D5417S             | PE LFWP DC S                   | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHED 1304                    | PERSONAL/COMMUNITY HEALTH      | 3              | CORE                           | 03810100     | 54116S             | HEALTH I DC                    | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | PHED 1304                    | PERSONAL/COMMUNITY HEALTH      | 3              | CORE                           | 03810100     | D4116S             | HEALTH DC                      | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHIL 1301                    | INTRODUCTION TO PHILOSOPHY     | 3              | CORE                           | 03380002     | 42327S             | SPECIAL TOPICS IN SS PHLO DC S | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | PHIL 1301                    | INTRODUCTION TO PHILOSOPHY     | 3              | CORE                           | 03380002     | D4237S             | SPECIAL TOPICS SOC STU 1 DC S  | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHIL 2306                    | INTRODUCTION TO ETHICS         | 3              | CORE                           | 03380001     | 42421S             | INTRO ETHICS DC S              | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHYS 1401                    | COLLEGE PHYSICS I              | 4              | CORE                           | 03050000     | 33325S             | PHYS I DC SCI MAJOR            | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHYS 1402                    | COLLEGE PHYSICS II             | 4              | CORE                           | 03060320     | 33326S             | PHYSICS II DC SCIENCE MAJOR    | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHYS 1405                    | ELEMENTARY PHYSICS I           | 4              | CORE                           | 03050000     | 33319S             | PHYS I DC NON SCI MAJOR        | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHYS 1407                    | ELEMENTARY PHYSICS II          | 4              | CORE                           | 03060320     | 33330S             | PHYSICS II DC NONSCI MAJOR S   | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | POFI 1301                    | COMPUTER APPS I                | 3              | WECM                           | 13011400     | 8D125B             | BUSINESS COMP INFO MGT I DC B  | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PSTR 1301                    | FUNDAMENTALS OF BAKING         | 3              | WECM                           | 13022650     | 8I916A             | ADVANCED CULINARY PASTRY DC A  | 1.00      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PSYC 2301                    | GENERAL PSYCHOLOGY             | 3              | CORE                           | 03350100     | 42323S             | PSYCHOLOGY DC                  | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | PSYC 2301                    | GENERAL PSYCHOLOGY             | 3              | CORE                           | 03350100     | D2324S             | PSYCHOLOGY DC                  | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SOCI 1301                    | INTRODUCTION TO SOCIOLOGY      | 3              | CORE                           | 03370100     | 42325S             | INTRO SOCIOLOGY DC             | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | SOCI 1301                    | INTRODUCTION TO SOCIOLOGY      | 3              | CORE                           | 03370100     | D2325S             | SOCIOLOGY DC                   | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SPAN 1411                    | BEGINNING SPANISH I            | 4              | FOREIGN LANGUAGE               | 03440300     | 77448A             | SPAN III H DC A                | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | SPAN 1411                    | BEGINNING SPANISH I            | 4              | FOREIGN LANGUAGE               | 03440300     | D7448A             | SPAN III DC A                  | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SPAN 1412                    | BEGINNING SPANISH II           | 4              | FOREIGN LANGUAGE               | 03440300     | 77448B             | SPAN III H DC B                | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | SPAN 1412                    | BEGINNING SPANISH II           | 4              | FOREIGN LANGUAGE               | 03440300     | D7448B             | SPAN III DC B                  | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SPAN 2311                    | INTERMEDIATE SPANISH I         | 3              | FOREIGN LANGUAGE               | 03440400     | 77449A             | SPANISH IV DC A                | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SPAN 2312                    | INTERMEDIATE SPANISH II        | 3              | FOREIGN LANGUAGE               | 03440400     | 77449B             | SPANISH IV DC B                | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SPCH 1311                    | INTRODUCTION TO SPEECH COMMUNI | 3              | CORE                           | 03241400     | 10311S             | SPEECH COMM DC                 | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | SPCH 1311                    | INTRODUCTION TO SPEECH COMMUNI | 3              | CORE                           | 03241400     | D0311S             | SPEECH COMM DC                 | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | SPCH 1321                    | BUSINESS PROFESS COMMUNICATION | 3              | CORE                           | 13009900     | D8C15S             | PROFESSIONAL COMMUNICATIONS DC | 0.50      | ALL                     |
| N GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | TECA 1354                    | CHILD GROWTH AND DEVELOPMENT   | 3              | CORE                           | 13014300     | D8E25B             | HUMAN GROWTH DC SUM B          | 0.50      | ALL                     |



## Garland ISD Attachment B 2026-2027

| HS CAMPUS         | LOCATION   | FACULTY    | TERM        | DALLAS COLLEGE COURSE NUMBER | DALLAS COLLEGE COURSE NAME     | COLLEGE CREDIT | CORE, CATEGORY, COMPONENT AREA | PEIMS NUMBER | GISD COURSE NUMBER | GISD COURSE NAME               | HS CREDIT | EARLY COLLEGE (EC), ALL |
|-------------------|------------|------------|-------------|------------------------------|--------------------------------|----------------|--------------------------------|--------------|--------------------|--------------------------------|-----------|-------------------------|
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ACNT 1303                    | INTRODUCTION TO ACCOUNTING I   | 3              | WECM                           | 13016600     | 8F205A             | ACCOUNTING I DC A              | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ACNT 1311                    | INTRO. TO COMP. ACCOUNTING.    | 3              | WECM                           | 13016600     | 8F205B             | ACCOUNTING I DC B              | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ACNT 1311                    | INTRO. TO COMP. ACCOUNTING.    | 3              | WECM                           | 13016600     | D8F29B             | ACCT 1 DC B SUMMER             | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARCH 1303                    | ARCHITECTURAL DESIGN I         | 3              | THECB APPROVED                 | 13004800     | 8B915A             | PRACTICUM ARCHITECT LAB DC 1 A | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARCH 1304                    | ARCHITECTURAL DESIGN II        | 3              | THECB APPROVED                 | 13004800     | 8B915B             | PRACTICUM ARCHITECT LAB DC 1 B | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARCH 1307                    | ARCHITECTURAL GRAPHICS I       | 3              | THECB APPROVED                 | 13004700     | 8B905A             | ARCHITECTURAL DESIGN II DC A   | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARCH 1308                    | ARCHITECTURAL GRAPHICS II      | 3              | THECB APPROVED                 | 13004700     | 8B905B             | ARCHITECTURAL DESIGN II DC B   | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARTS 1301                    | ART APPRECIATION               | 3              | CORE                           | 03500110     | 66470S             | ART1APP DC S                   | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ARTS 1301                    | ART APPRECIATION               | 3              | CORE                           | 03500110     | D6470S             | ART1APP DC S                   | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ARTS 1311                    | DESIGN I                       | 3              | WECM                           | 13008200     | D8C10A             | PRIN OF AAVTC DC A SUMMER      | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BCIS 1405                    | BUSINESS COMPUTER APPLICATIONS | 4              | THECB APPROVED                 | 13011400     | 8D615S             | BCIM 1 DC S                    | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BCIS 1405                    | BUSINESS COMPUTER APPLICATIONS | 4              | THECB APPROVED                 | 13011400     | D8D61S             | BCIM 1 DC SUM S                | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BCIS 1405                    | BUSINESS COMPUTER APPLICATIONS | 4              | THECB APPROVED                 | 13011400     | D8D61S             | BCIM 1 DC SUM S                | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BIOL 1322                    | NUTRITION AND DIET THERAPY     | 3              | CORE                           | 03060320     | 33413S             | SPECIAL TOPICS IN SCI 3 DC S   | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BIOL 1322                    | NUTRITION AND DIET THERAPY     | 3              | CORE                           | 03060320     | D3413S             | SPECIAL TOPICS SCIENCE 3 DC S  | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BIOL 1406                    | BIOLOGY FOR SCIENCE MAJORS I   | 4              | CORE                           | 03060300     | 33125S             | BIO I DC SCI MAJORS            | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BIOL 1406                    | BIOLOGY FOR SCIENCE MAJORS I   | 4              | CORE                           | 13037200     | D3125S             | BIO I DC SCI MA SUM            | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BIOL 1407                    | BIOLOGY FOR SCIENCE MAJORS II  | 4              | CORE                           | 03060310     | 33126S             | BIO II DC SCI MAJORS           | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BIOL 1407                    | BIOLOGY FOR SCIENCE MAJORS II  | 4              | CORE                           | 03060310     | D3126S             | BIO2 DC SCIMA S                | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BIOL 1408                    | BIOL FOR NON-SCIENCE MAJORS I  | 4              | CORE                           | 03060300     | 33121S             | BIO I DC NON SCI MAJOR         | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BIOL 1408                    | BIOL FOR NON-SCIENCE MAJORS I  | 4              | CORE                           | 03060300     | D3321S             | BIO I NON-SCI MUR SUM DC S     | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BIOL 1409                    | BIOL FOR NON-SCIENCE MAJORS II | 4              | CORE                           | 03060310     | 33130S             | BIO II DC NON SCI MAJOR        | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BIOL 1409                    | BIOL FOR NON-SCIENCE MAJORS II | 4              | CORE                           | 03060310     | D3130S             | BIO 2 DC NON SCI MAJOR SUM S   | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BUSI 1301                    | BUSINESS PRINCIPLES            | 3              | THECB APPROVED                 | 13011200     | 8D105B             | PRINCIPLES BUS MRKT FIN DC B   | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BUSI 1301                    | BUSINESS PRINCIPLES            | 3              | THECB APPROVED                 | 13011200     | D8D05A             | PRINCIPLES BUSMRKTFIN DC SUM A | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BUSI 1301                    | BUSINESS PRINCIPLES            | 3              | THECB APPROVED                 | 13011400     | D8D61S             | BCIM 1 DC SUM S                | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEF 1170                    | CULINARY FOUNDATIONAL SKILLS   | 1              | LOCAL NEED                     | 13022600     | 8I906B             | CULINARY ARTS DC BB (GRCTC)    | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEF 1205                    | SANITATION AND SAFETY          | 2              | LOCAL NEED                     | 13022600     | 8I905B             | CULINARY ARTS DC B             | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEF 1301                    | BASIC FOOD PREPARATION         | 3              | WECM                           | 13022650     | 8I915A             | ADVANCED CULINARY ARTS DC A    | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 1405                    | INTRODUCTORY CHEMISTRY I       | 4              | CORE                           | 03060300     | 33225S             | CHEM I DC NON SCI MAJOR        | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 1407                    | INTRODUCTORY CHEMISTRY II      | 4              | CORE                           | 03060310     | 33226S             | CHEM II DC NON SCI MAJOR       | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 1411                    | GENERAL CHEMISTRY I            | 4              | CORE                           | 03060300     | 33227S             | CHEM I DC SCI MAJOR            | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 1412                    | GENERAL CHEMISTRY II           | 4              | CORE                           | 03060310     | 33228S             | CHEM II DC SCI MAJOR           | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 2423                    | ORGANIC CHEMISTRY I            | 4              | CORE                           | 13037200     | 33229S             | ORG CHEM I DC SCI MAJOR        | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 2425                    | ORGANIC CHEMISTRY II           | 4              | CORE                           | 13037210     | 33230S             | ORGANIC CHEM II DC SCI MAJOR   | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CNBT 1346                    | CONSTRUCTION ESTIMATING I      | 3              | WECM                           | 13005200     | 8B429B             | CONSTRUCTION TECHDC 2B (NFHS)  | 0.50      | EC                      |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CNBT 1346                    | CONSTRUCTION ESTIMATING I      | 3              | WECM                           | 13005250     | 8B465B             | PRACT CONSTR TECH DCB (NFHS)   | 0.50      | EC                      |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CNBT 1346                    | CONSTRUCTION ESTIMATING I      | 3              | WECM                           | 13011101     | 8N945S             | ENTREPRENEURSHIP DUAL S (NFHS) | 1.00      | EC                      |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CNBT 1359                    | PROJECT SCHEDULING             | 3              | WECM                           | 13005200     | 8B425B             | CONSTRUCTION TECH DC 2B (NFHS) | 0.50      | EC                      |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CNBT 2310                    | COMMERCIAL/INDUST BLUEPRINT    | 3              | WECM                           | 13005200     | 8B429A             | CONSTRUCTION TECHDC 2A (NFHS)  | 0.50      | EC                      |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CNBT 2342                    | CONSTRUCTION MANAGEMENT I      | 3              | WECM                           | 13005200     | 8B425A             | CONSTRUCTION TECH DC 2A (NFHS) | 0.50      | EC                      |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | DRAM 1310                    | THEATER APPRECIATION           | 3              | CORE                           | 03250100     | 66525S             | THEATRE I DC S                 | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | DRAM 1310                    | THEATER APPRECIATION           | 3              | CORE                           | 03250100     | D6525S             | THEATRE I DC S                 | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | DRAM 2361                    | HISTORY OF THEATER I           | 3              | CORE                           | 03250100     | 66536S             | THEATRE 1B DC S                | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | DRAM 2366                    | FILM APPRECIATION              | 3              | CORE                           | 03250800     | 66562B             | FILM II DC B                   | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ECON 2301                    | PRINCIPLES OF MACROECONOMICS   | 3              | CORE                           | 03310300     | 42409S             | ECONOMICS DC                   | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ECON 2301                    | PRINCIPLES OF MACROECONOMICS   | 3              | CORE                           | 03310300     | D2414S             | ECONOMICS DC                   | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ECON 2302                    | PRINCIPLES OF MICROECONOMICS   | 3              | CORE                           | 03310301     | 42419S             | MICROECONOMICS DC              | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EDUC 1300                    | LEARNING FRAMEWORK             | 3              | THECB APPROVED                 | N1130021     | A2722A             | METHOD ACAD/PERS SUCCESS DC A  | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | EDUC 1300                    | LEARNING FRAMEWORK             | 3              | THECB APPROVED                 | N1130021     | D2723S             | MAPS DC A                      | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EDUC 1301                    | INTRO TO THE TEACHING PROFESSI | 3              | THECB APPROVED                 | 13014400     | 8E335B             | INSTRUCTIONALPRACTICEFT11 DC B | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EDUC 2301                    | INTRO TO SPEC POPULATIONS      | 3              | THECB APPROVED                 | 13014500     | 8E465B             | PRACTICUM EDUC&TRAIN FT12 DC B | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ELPT 1311                    | BASIC ELECTRICAL THEORY        | 3              | WECM                           | 13005700     | 8B275B             | ELECTRICAL TECH 2 DC B (NFHS)  | 1.00      | EC                      |

## Garland ISD Attachment B 2026-2027

| HS CAMPUS         | LOCATION   | FACULTY    | TERM        | DALLAS COLLEGE COURSE NUMBER | DALLAS COLLEGE COURSE NAME     | COLLEGE CREDIT | CORE, CATEGORY, COMPONENT AREA | PEIMS NUMBER | GISD COURSE NUMBER | GISD COURSE NAME              | HS CREDIT | EARLY COLLEGE (EC), ALL |
|-------------------|------------|------------|-------------|------------------------------|--------------------------------|----------------|--------------------------------|--------------|--------------------|-------------------------------|-----------|-------------------------|
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ELPT 1321                    | INTRO ELECTRICAL SAFETY/TOOLS  | 3              | WECM                           | 13005700     | 8B275A             | ELECTRICAL TECH 2 DC A (NFHS) | 1.00      | EC                      |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ELPT 1370                    | ELECTRICAL BLUEPRINT READING   | 3              | WECM                           | 13005600     | 8B215B             | ELECTEC1 DC B                 | 0.50      | EC                      |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EMSP 1164                    | PRACTICUM-EMT (EMT PARAMEDIC)  | 1              | WECM                           | N1303015     | 8H977B             | EMT BASIC CLINICALS DC BB     | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EMSP 1391                    | SPT IN EMERGENCY MED TECH      | 3              | WECM                           | N1303015     | 8H976B             | EMT BASIC DC B                | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EMSP 1501                    | EMERGENCY MEDICAL TECHNICIAN   | 5              | WECM                           | N1303015     | 8H976A             | EMT BASIC DC A                | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 1301                    | COMPOSITION I                  | 3              | CORE                           | 03220300     | 10505A             | ENG III LANGDCA               | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 1301                    | COMPOSITION I                  | 3              | CORE                           | 03220400     | 10516A             | ENGLISH IV LANG DC A          | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENGL 1301                    | COMPOSITION I                  | 3              | CORE                           | 03220300     | D0126A             | ENG III DC COMPOSITION A      | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 1302                    | COMPOSITION II                 | 3              | CORE                           | 03220300     | 10505B             | ENG III LANGDCB               | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 1302                    | COMPOSITION II                 | 3              | CORE                           | 03220400     | 10516B             | ENGLISH IV LANG DC B          | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENGL 1302                    | COMPOSITION II                 | 3              | CORE                           | 03220300     | D0126B             | ENG III DC COMPOSITION B      | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 2311                    | TECHNICAL AND BUSINESS WRITING | 3              | TCCN                           | 03221100     | 10154S             | TECH WR DC S                  | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 2332                    | WORLD LITERATURE I             | 3              | CORE                           | 03220400     | 10506A             | ENG IV LIT DC A               | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 2332                    | WORLD LITERATURE I             | 3              | CORE                           | 03220400     | 10509S             | ENGLISH LIT 4 EARLY CLG DC S  | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENGL 2332                    | WORLD LITERATURE I             | 3              | CORE                           | 03220400     | D1056A             | ENGLISH LITERATURE DC SUM A   | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENGL 2332                    | WORLD LITERATURE I             | 3              | CORE                           | 03220400     | D0131S             | ENGLISH LIT 4 EARLY CLG DC S  | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 2333                    | WORLD LITERATURE II            | 3              | CORE                           | 03220400     | 10506B             | ENG IV LIT DC B               | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENGL 2333                    | WORLD LITERATURE II            | 3              | CORE                           | 03220400     | D1056B             | ENGLIT DC SUM B               | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENVR 1401                    | ENVIRONMENTAL SCIENCE I        | 4              | CORE                           | 03020000     | 33427S             | ENV SCI I DC                  | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENVR 1401                    | ENVIRONMENTAL SCIENCE I        | 4              | CORE                           | 03020000     | D3427S             | 3 ENV SCI I DC SUMMER         | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENVR 1402                    | ENVIRONMENTAL SCIENCE II       | 4              | CORE                           | 03060320     | 33430S             | ENV SCI II DC                 | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENVR 1402                    | ENVIRONMENTAL SCIENCE II       | 4              | CORE                           | 03060320     | D3430S             | 3 SPECIAL TOPICS SCIENCE 3 DC | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRS 1313                    | FIREFIGHTER CERTIFICATION III  | 3              | WECM                           | 13030100     | 8L925B             | PRACTICUM FIREFIGHTER DC 1 B  | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRS 1401                    | FIREFIGHTER CERTIFICATION I    | 4              | WECM                           | 13029900     | 8L905B             | FIRE FIGHTER DC 1 B           | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRS 1507                    | FIREFIGHTER CERTIFICATION II   | 5              | WECM                           | 13030000     | 8L915B             | FIRE FIGHTER DC 2 B           | 1.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRT 1301                    | FUNDAMENTAL OF FIRE PROTECTION | 3              | WECM                           | 13029900     | 8L905A             | FIRE FIGHTER DC 1 A           | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRT 1315                    | HAZARDOUS MATERIALS I          | 3              | WECM                           | 13030000     | 8L919A             | FIREFIGHTDC2 AA               | 0.75      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRT 1319                    | FIREFIGHTER HEALTH & SAFETY    | 3              | WECM                           | 13030100     | 8L925A             | PRACTICUM FIREFIGHTER DC 1 A  | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRT 2380                    | COOP ED FIRE PROT SAFETY TECH  | 3              | WECM                           | 13030000     | 8L915A             | FIREFIGHTER DC 2 A            | 0.75      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FSHD 1308                    | FASHION TRENDS                 | 3              | WECM                           | 13009410     | 8C935A             | FASHION DESIGN LAB 2 DC A     | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FSHN 1313                    | BASIC COLOR THEORY/APPLICATION | 3              | WECM                           | 13009410     | 8C935B             | FASHION DESIGN LAB 2 DC B     | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FSHN 2307                    | FASHION ADVERTISING            | 3              | WECM                           | 13009500     | 8C945A             | PRACTICUM IN FASH DES I DC A  | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 1303                    | INTRO TO GAME DSGN/DEVELOPMENT | 3              | WECM                           | N1300994     | 8C991A             | VIDEO GAME PROG DC A (GRCTC)  | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 1304                    | LEVEL DESIGN                   | 3              | WECM                           | N1300995     | 8C994A             | ADVANCED VIDEO GAME PROG DC A | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 1306                    | DESIGN AND CREATION OF GAMES   | 3              | WECM                           | N1300994     | 8C991B             | VIDEO GAME PROG DC B (GRCTC)  | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 1336                    | INTRO 3D GAME MODELING         | 3              | WECM                           | N1300995     | 8C994B             | ADV VIDEO GAME DC B (GRCTC)   | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 2304                    | LEVEL DESIGN II                | 3              | WECM                           | 13011111     | 8C997A             | PRACTICUM ENTREPRENEURSHIPDCA | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 2332                    | PROJECT DEVELOPMENT I          | 3              | WECM                           | 13011111     | 8C997B             | PRACTICUM ENTREPRENEURSHIPDCB | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GEOL 1405                    | ENVIRONMENTAL SCIENCE          | 4              | CORE                           | 03020000     | 33432S             | ENVIRONMENTAL SYSTEMS DC      | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GOVT 2305                    | FEDERAL GOVERNMENT             | 3              | CORE                           | 03330100     | 42222S             | U S GOVT DC                   | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | GOVT 2305                    | FEDERAL GOVERNMENT             | 3              | CORE                           | 03330100     | D2220S             | US GOVT DC                    | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GOVT 2306                    | TEXAS GOVERNMENT               | 3              | CORE                           | 03380032     | 42221S             | TEXAS GOVT II DC              | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | GOVT 2306                    | TEXAS GOVERNMENT               | 3              | CORE                           | 03380032     | D2221S             | TEXAS GOVT DC                 | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HART 1401                    | BASIC ELECTRICITY FOR HVAC     | 4              | WECM                           | 13005250     | 8B465A             | PRACT CONSTR TECH DCA (NFHS)  | 0.50      | EC                      |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HART 1407                    | REFRIGERATION PRINCIPLES       | 4              | WECM                           | 13005250     | 8B469A             | PRACT CONSTR TECH DCA (NFHS)  | 0.50      | EC                      |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HART 1441                    | RESIDENTIAL AIR CONDITIONING   | 4              | WECM                           | 13005250     | 8B469B             | PRACT CONSTR TECH DCB (NFHS)  | 0.50      | EC                      |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HIST 1301                    | UNITED STATES HISTORY I        | 3              | CORE                           | 03340100     | 42107A             | US HISTORY DC A               | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | HIST 1301                    | UNITED STATES HISTORY I        | 3              | CORE                           | 03340100     | D2106A             | US HISTORY DC A               | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HIST 1302                    | UNITED STATES HISTORY II       | 3              | CORE                           | 03340100     | 42107B             | US HISTORY DC B               | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | HIST 1302                    | UNITED STATES HISTORY II       | 3              | CORE                           | 03340100     | D2106B             | US HISTORY DC B               | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HIST 2321                    | WORLD CIVILIZATIONS I          | 3              | CORE                           | 03340400     | 42132A             | WRLDHIST DC A                 | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HIST 2322                    | WORLD CIVILIZATIONS II         | 3              | CORE                           | 03340400     | 42132B             | WRLDHIST DC B                 | 0.50      | ALL                     |

## Garland ISD Attachment B 2026-2027

| HS CAMPUS         | LOCATION   | FACULTY    | TERM        | DALLAS COLLEGE COURSE NUMBER | DALLAS COLLEGE COURSE NAME     | COLLEGE CREDIT | CORE, CATEGORY, COMPONENT AREA | PEIMS NUMBER | GISD COURSE NUMBER | GISD COURSE NAME               | HS CREDIT | EARLY COLLEGE (EC), ALL |
|-------------------|------------|------------|-------------|------------------------------|--------------------------------|----------------|--------------------------------|--------------|--------------------|--------------------------------|-----------|-------------------------|
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HUMA 1315                    | FINE ARTS APPRECIATION         | 3              | CORE                           | 03500110     | 66267S             | FINE ART APPRECIATION DC       | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | HUMA 1315                    | FINE ARTS APPRECIATION         | 3              | CORE                           | 03500110     | D6267S             | FINE ART APPRECIATION DC       | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | IMED 1316                    | WEB DESIGN I                   | 3              | WECM                           | 03580810     | D8K15S             | WEB COMMUNICATIONS DC S        | 0.50      | EC                      |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITNW 1325                    | FUND OF NETWORKING TECH        | 3              | WECM                           | 03580855     | 80985S             | CYBERSECURITY CAPSTONE DC S    | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSC 1305                    | INTRO TO PC OPERATING SYSTEMS  | 3              | WECM                           | 13027400     | 8K935S             | NETWORKING 1 DC S              | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ITSC 1316                    | LINUX INSTALL/CONFIGURATION    | 3              | WECM                           | 13028000     | D8K49A             | PRACT1 DC AA                   | 0.50      | EC                      |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSC 1325                    | PERSONAL COMPUTER HARDWARE     | 3              | WECM                           | 13027300     | 8K907S             | COMPUTER MAINTENANCE DC S      | 1.00      | EC                      |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ITSE 1329                    | PROGRAMMING LOGIC AND DESIGN   | 3              | WECM                           | 03580140     | D8O54B             | FUND COMP SCI DC B             | 0.50      | EC                      |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ITSE 1333                    | MOBILE APPLICATION DEVELOPMNT  | 3              | WECM                           | 03580390     | D8O45S             | MOBILE APP DEV DC S            | 1.00      | EC                      |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ITSE 1350                    | SYSTEM ANALYSIS AND DESIGN     | 3              | WECM                           | 03580350     | D8O35A             | COMPUTER SCIENCE 3 DC A        | 0.50      | EC                      |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ITSE 1370                    | INTRO PYTHON PROGRAMMING       | 3              | WECM                           | 03580200     | D8O15B             | COMPUTER SCIENCE 1 DC B        | 0.50      | EC                      |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSY 1300                    | FUND OF INFORMATION SECURITY   | 3              | WECM                           | 12701101     | 8O995S             | PBR CYBERSECURITY DC S         | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | LGLA 1359                    | IMMIGRATION LAW                | 3              | WECM                           | 13018300     | D8G65A             | POLSCI SUM A DC A              | 0.50      | EC                      |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1314                    | COLLEGE ALGEBRA                | 3              | CORE                           | 03102500     | 21238S             | IND STUD COLLEGE ALGEBRA DC S  | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1314                    | COLLEGE ALGEBRA                | 3              | CORE                           | 03101100     | 21637A             | PRECAL DC A                    | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 1314                    | COLLEGE ALGEBRA                | 3              | CORE                           | 03101100     | D1637A             | PRECALCULUS DC A               | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1316                    | PLANE TRIGONOMETRY             | 3              | CORE                           | 03101100     | 21637B             | PRECAL DC B                    | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 1316                    | PLANE TRIGONOMETRY             | 3              | CORE                           | 03101100     | D1637B             | PRECALCULUS DC B               | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1324                    | MATH FOR BUS & SOC SCI         | 3              | CORE                           | 13018000     | 8F305B             | FINANCIAL MATH DC B            | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1332                    | CONTEM MATH (QUANTITA REASON)  | 3              | CORE                           | 03102510     | 21503S             | ADVQUANREASDC S                | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 1332                    | CONTEM MATH (QUANTITA REASON)  | 3              | CORE                           | 03102510     | D2153S             | ADVQUANREASDC SUM S            | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1342                    | ELEMENTARY STATISTICAL METHODS | 3              | CORE                           | 03102530     | 21918S             | STATISTICS DC S                | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 1342                    | ELEMENTARY STATISTICAL METHODS | 3              | CORE                           | 03102530     | D2191S             | STATISTICS DC S SUM            | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2305                    | DISCRETE MATHEMATICS           | 3              | THECB APPROVED                 | 03102520     | 21651S             | DISCRETE MATH PROB SOLV DC S   | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2412                    | PRE-CALCULUS MATH              | 4              | CORE                           | 03102500     | 21636A             | AB CALC DC A                   | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 2412                    | PRE-CALCULUS MATH              | 4              | CORE                           | 03102500     | D2163A             | AB CALC DC SUM A               | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2413                    | CALCULUS I                     | 4              | CORE                           | 03102500     | 21636B             | AB CALC DC B                   | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 2413                    | CALCULUS I                     | 4              | CORE                           | 03102500     | D2163B             | ABCALC DC SUM B                | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2415                    | CALCULUS III                   | 4              | THECB APPROVED                 | N1110018     | 21652S             | CALCULUS III DC S              | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2418                    | LINEAR ALGEBRA                 | 4              | THECB APPROVED                 | 03102501     | 21653S             | IND STD LINEAR ALGEBRA DC S    | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2420                    | DIFFERENTIAL EQUATIONS         | 4              | THECB APPROVED                 | 03102502     | 21654S             | IND STD DIFF EQ DC S           | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MRKG 1301                    | CUSTOMER RELATIONSHIP MGMT     | 3              | WECM                           | 13034700     | 8N975A             | ADVANCED MARKETING DC A        | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MRKG 1302                    | PRINCIPLES OF RETAILING        | 3              | WECM                           | 13011133     | 8N962S             | RETAIL MGT DC S (GRCTC)        | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MRKG 1311                    | PRINCIPLES OF MARKETING        | 3              | WECM                           | 13011131     | 8N932S             | MARKETING DC S (GRCTC)         | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MUSI 1306                    | MUSIC APPRECIATION             | 3              | CORE                           | 03155600     | 66269S             | MUSICSTUDIES MUSIC APPR 1 DCS  | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MUSI 1306                    | MUSIC APPRECIATION             | 3              | CORE                           | 03155600     | D6268S             | MUSIC APPR DC                  | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | OSHT 1307                    | CONSTRUCTION SITE SAFETY       | 3              | WECM                           | 13005600     | 8B215A             | ELECTEC1 DC A                  | 0.50      | EC                      |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHED 1164                    | INTRO TO PHY FITNESS AND WELL  | 1              | CORE                           | PES00051     | 54217S             | LIFETIME FITNESS DUAL CREDIT S | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | PHED 1164                    | INTRO TO PHY FITNESS AND WELL  | 1              | CORE                           | PES00051     | D5417S             | PE LFWP DC S                   | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHED 1304                    | PERSONAL/COMMUNITY HEALTH      | 3              | CORE                           | 03810100     | 54116S             | HEALTH I DC                    | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | PHED 1304                    | PERSONAL/COMMUNITY HEALTH      | 3              | CORE                           | 03810100     | D4116S             | HEALTH DC                      | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHIL 1301                    | INTRODUCTION TO PHILOSOPHY     | 3              | CORE                           | 03380002     | 42327S             | SPECIAL TOPICS IN SS PHLO DC S | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | PHIL 1301                    | INTRODUCTION TO PHILOSOPHY     | 3              | CORE                           | 03380002     | D4237S             | SPECIAL TOPICS SOC STU 1 DC S  | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHIL 2306                    | INTRODUCTION TO ETHICS         | 3              | CORE                           | 03380001     | 42421S             | INTRO ETHICS DC S              | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHYS 1401                    | COLLEGE PHYSICS I              | 4              | CORE                           | 03050000     | 33325S             | PHYS IDC SCI MAJOR             | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHYS 1402                    | COLLEGE PHYSICS II             | 4              | CORE                           | 03060320     | 33326S             | PHYSICS II DC SCIENCE MAJOR    | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHYS 1405                    | ELEMENTARY PHYSICS I           | 4              | CORE                           | 03050000     | 33319S             | PHYS I DC NON SCI MAJOR        | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHYS 1407                    | ELEMENTARY PHYSICS II          | 4              | CORE                           | 03060320     | 33330S             | PHYSICS II DC NONSCI MAJOR S   | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | POFI 1301                    | COMPUTER APPS I                | 3              | WECM                           | 13011400     | 8D125B             | BUSINESS COMP INFO MGT I DC B  | 0.50      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PSTR 1301                    | FUNDAMENTALS OF BAKING         | 3              | WECM                           | 13022650     | 8I916A             | ADVANCED CULINARY PASTRY DC A  | 1.00      | ALL                     |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PSYC 2301                    | GENERAL PSYCHOLOGY             | 3              | CORE                           | 03350100     | 42323S             | PSYCHOLOGY DC                  | 0.50      | ALL                     |

## Garland ISD Attachment B 2026-2027

| HS CAMPUS         | LOCATION   | FACULTY    | TERM        | DALLAS COLLEGE<br>COURSE<br>NUMBER | DALLAS COLLEGE COURSE NAME     | COLLEGE<br>CREDIT | CORE, CATEGORY,<br>COMPONENT AREA | PEIMS<br>NUMBER | GISD<br>COURSE<br>NUMBER | GISD COURSE NAME               | HS<br>CREDIT | EARLY COLLEGE<br>(EC), ALL |
|-------------------|------------|------------|-------------|------------------------------------|--------------------------------|-------------------|-----------------------------------|-----------------|--------------------------|--------------------------------|--------------|----------------------------|
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | PSYC 2301                          | GENERAL PSYCHOLOGY             | 3                 | CORE                              | 03360100        | D2324S                   | PSYCHOLOGY DC                  | 0.50         | ALL                        |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SOCI 1301                          | INTRODUCTION TO SOCIOLOGY      | 3                 | CORE                              | 03370100        | 42325S                   | INTRO SOCIOLOGY DC             | 0.50         | ALL                        |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | SOCI 1301                          | INTRODUCTION TO SOCIOLOGY      | 3                 | CORE                              | 03370100        | D2325S                   | SOCIOLOGY DC                   | 0.50         | ALL                        |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SPAN 1411                          | BEGINNING SPANISH I            | 4                 | FOREIGN LANGUAGE                  | 03440300        | 77448A                   | SPAN III H DC A                | 0.50         | ALL                        |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | SPAN 1411                          | BEGINNING SPANISH I            | 4                 | FOREIGN LANGUAGE                  | 03440300        | D7448A                   | SPAN III DC A                  | 0.50         | ALL                        |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SPAN 1412                          | BEGINNING SPANISH II           | 4                 | FOREIGN LANGUAGE                  | 03440300        | 77448B                   | SPAN III H DC B                | 0.50         | ALL                        |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | SPAN 1412                          | BEGINNING SPANISH II           | 4                 | FOREIGN LANGUAGE                  | 03440300        | D7448B                   | SPAN III DC B                  | 0.50         | ALL                        |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SPAN 2311                          | INTERMEDIATE SPANISH I         | 3                 | FOREIGN LANGUAGE                  | 03440400        | 77449A                   | SPANISH IV DC A                | 0.50         | ALL                        |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SPAN 2312                          | INTERMEDIATE SPANISH II        | 3                 | FOREIGN LANGUAGE                  | 03440400        | 77449B                   | SPANISH IV DC B                | 0.50         | ALL                        |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SPCH 1311                          | INTRODUCTION TO SPEECH COMMUNI | 3                 | CORE                              | 03241400        | 10311S                   | SPEECH COMM DC                 | 0.50         | ALL                        |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | SPCH 1311                          | INTRODUCTION TO SPEECH COMMUNI | 3                 | CORE                              | 03241400        | D0311S                   | SPEECH COMM DC                 | 0.50         | ALL                        |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | SPCH 1321                          | BUSINESS PROFESS COMMUNICATION | 3                 | CORE                              | 13009900        | D8C15S                   | PROFESSIONAL COMMUNICATIONS DC | 0.50         | ALL                        |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | TECA 1354                          | CHILD GROWTH AND DEVELOPMENT   | 3                 | CORE                              | 13014300        | D8E25B                   | HUMAN GROWTH DC SUM B          | 0.50         | ALL                        |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | TRVM 1325                          | INTRO TO EXPO AND TRADE SHOW   | 3                 | WECM                              | 13022500        | 8I235A                   | TRAVEL TOUR MGMT DC A (NFHS)   | 0.50         | EC                         |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | TRVM 1327                          | SPECIAL EVENTS DESIGN          | 3                 | WECM                              | 13022500        | 8I235B                   | TRAVEL TOUR MGMT DC B (NFHS)   | 0.50         | EC                         |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | TRVM 1391                          | SPEC TOPIC IN TRAVEL AND TOUR  | 3                 | WECM                              | 13022200        | 8I105B                   | PRIN HOSPITALITY DC B (NFHS)   | 0.50         | EC                         |
| NAAMAN FOREST H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | TRVM 2301                          | INTRO CONVENTION/MEETING MGMT  | 3                 | WECM                              | 13022200        | 8I105A                   | PRIN HOSPITALITY DC A (NFHS)   | 0.50         | EC                         |

## Garland ISD Attachment B 2026-2027

| HS CAMPUS   | LOCATION   | FACULTY    | TERM        | DALLAS COLLEGE COURSE NUMBER | DALLAS COLLEGE COURSE NAME     | COLLEGE CREDIT | CORE, CATEGORY, COMPONENT AREA | PEIMS NUMBER | GISD COURSE NUMBER | GISD COURSE NAME                | HS CREDIT | EARLY COLLEGE (EC), ALL |
|-------------|------------|------------|-------------|------------------------------|--------------------------------|----------------|--------------------------------|--------------|--------------------|---------------------------------|-----------|-------------------------|
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ACNT 1303                    | INTRODUCTION TO ACCOUNTING I   | 3              | WECM                           | 13016600     | 8F205A             | ACCOUNTING I DC A               | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ACNT 1311                    | INTRO. TO COMP. ACCOUNTING.    | 3              | WECM                           | 13016600     | 8F205B             | ACCOUNTING I DC B               | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ACNT 1311                    | INTRO. TO COMP. ACCOUNTING.    | 3              | WECM                           | 13016600     | D8F29B             | ACCT 1 DC B SUMMER              | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARCH 1303                    | ARCHITECTURAL DESIGN I         | 3              | THECB APPROVED                 | 13004800     | 8B915A             | PRACTICUM ARCHITECT LAB DC 1 A  | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARCH 1304                    | ARCHITECTURAL DESIGN II        | 3              | THECB APPROVED                 | 13004800     | 8B915B             | PRACTICUM ARCHITECT LAB DC 1 B  | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARCH 1307                    | ARCHITECTURAL GRAPHICS I       | 3              | THECB APPROVED                 | 13004700     | 8B905A             | ARCHITECTURAL DESIGN II DC A    | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARCH 1308                    | ARCHITECTURAL GRAPHICS II      | 3              | THECB APPROVED                 | 13004700     | 8B905B             | ARCHITECTURAL DESIGN II DC B    | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARTS 1301                    | ART APPRECIATION               | 3              | CORE                           | 03500110     | 66470S             | ART1APP DC S                    | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ARTS 1301                    | ART APPRECIATION               | 3              | CORE                           | 03500110     | D6470S             | ART1APP DC S                    | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ARTS 1311                    | DESIGN I                       | 3              | WECM                           | 13008200     | D8C10A             | PRIN OF AAVTC DC A SUMMER       | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARTV 1303                    | BASIC ANIMATION                | 3              | WECM                           | 13008300     | 8C215A             | ANIMATION I DC A (RHS)          | 0.50      | EC                      |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARTV 1341                    | 3-D ANIMATION I                | 3              | WECM                           | 13009970     | 8C345B             | VIDEOGAMEDES DC B (ALL BUT GHS) | 0.50      | EC                      |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARTV 1345                    | 3-D MODELING AND RENDERING I   | 3              | WECM                           | 03580510     | 8C375A             | 3D MODEL/ANIMATION DC A (RHS)   | 0.50      | EC                      |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARTV 2345                    | 3-D MODELING AND RENDERING II  | 3              | WECM                           | 03580510     | 8C375B             | 3D MODEL/ANIMATION DC B (RHS)   | 0.50      | EC                      |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARTV 2351                    | 3-D ANIMATION II               | 3              | WECM                           | 13008410     | 8C415A             | ANIMATION II LAB DC A (RHS)     | 1.00      | EC                      |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BCIS 1405                    | BUSINESS COMPUTER APPLICATIONS | 4              | THECB APPROVED                 | 13011400     | 8D615S             | BCIM 1 DC S                     | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BCIS 1405                    | BUSINESS COMPUTER APPLICATIONS | 4              | THECB APPROVED                 | 13011400     | D8D61S             | BCIM 1 DC SUM S                 | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BCIS 1405                    | BUSINESS COMPUTER APPLICATIONS | 4              | THECB APPROVED                 | 13011400     | D8D61S             | BCIM 1 DC SUM S                 | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BIOL 1322                    | NUTRITION AND DIET THERAPY     | 3              | CORE                           | 03060320     | 33413S             | SPECIAL TOPICS IN SCI 3 DC S    | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BIOL 1322                    | NUTRITION AND DIET THERAPY     | 3              | CORE                           | 03060320     | D3413S             | SPECIAL TOPICS SCIENCE 3 DC S   | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BIOL 1406                    | BIOLOGY FOR SCIENCE MAJORS I   | 4              | CORE                           | 03060300     | 33125S             | BIO I DC SCI MAJORS             | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BIOL 1406                    | BIOLOGY FOR SCIENCE MAJORS I   | 4              | CORE                           | 13037200     | D3125S             | BIO I DC SCI MA SUM             | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BIOL 1407                    | BIOLOGY FOR SCIENCE MAJORS II  | 4              | CORE                           | 03060310     | 33126S             | BIO II DC SCI MAJORS            | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BIOL 1407                    | BIOLOGY FOR SCIENCE MAJORS II  | 4              | CORE                           | 03060310     | D3126S             | BIO2 DC SCIMA S                 | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BIOL 1408                    | BIOL FOR NON-SCIENCE MAJORS I  | 4              | CORE                           | 03060300     | 33121S             | BIO I DC NON SCI MAJOR          | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BIOL 1408                    | BIOL FOR NON-SCIENCE MAJORS I  | 4              | CORE                           | 03060300     | D3321S             | BIO I NON-SCI MAJ SUM DC S      | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BIOL 1409                    | BIOL FOR NON-SCIENCE MAJORS II | 4              | CORE                           | 03060310     | 33130S             | BIO II DC NON SCI MAJOR         | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BIOL 1409                    | BIOL FOR NON-SCIENCE MAJORS II | 4              | CORE                           | 03060310     | D3130S             | BIO 2 DC NON SCI MAJOR SUM S    | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BUSI 1301                    | BUSINESS PRINCIPLES            | 3              | THECB APPROVED                 | 13011200     | 8D105B             | PRINCIPLES BUS MRKT FIN DC B    | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BUSI 1301                    | BUSINESS PRINCIPLES            | 3              | THECB APPROVED                 | 13011200     | D8D05A             | PRINCIPLES BUSMRKTFIN DC SUM A  | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BUSI 1301                    | BUSINESS PRINCIPLES            | 3              | THECB APPROVED                 | 13011400     | D8D61S             | BCIM 1 DC SUM S                 | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEF 1170                    | CULINARY FOUNDATIONAL SKILLS   | 1              | LOCAL NEED                     | 13022600     | 81906B             | CULINARY ARTS DC BB (GRCTC)     | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEF 1205                    | SANITATION AND SAFETY          | 2              | LOCAL NEED                     | 13022600     | 81905B             | CULINARY ARTS DC B              | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEF 1301                    | BASIC FOOD PREPARATION         | 3              | WECM                           | 13022650     | 81915A             | ADVANCED CULINARY ARTS DC A     | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 1405                    | INTRODUCTORY CHEMISTRY I       | 4              | CORE                           | 03060300     | 33225S             | CHEM I DC NON SCI MAJOR         | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 1407                    | INTRODUCTORY CHEMISTRY II      | 4              | CORE                           | 03060310     | 33226S             | CHEM II DC NON SCI MAJOR        | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 1411                    | GENERAL CHEMISTRY I            | 4              | CORE                           | 03060300     | 33227S             | CHEM I DC SCI MAJOR             | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 1412                    | GENERAL CHEMISTRY II           | 4              | CORE                           | 03060310     | 33228S             | CHEM II DC SCI MAJOR            | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 2423                    | ORGANIC CHEMISTRY I            | 4              | CORE                           | 13037200     | 33229S             | ORG CHEM I DC SCI MAJOR         | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 2425                    | ORGANIC CHEMISTRY II           | 4              | CORE                           | 13037210     | 33230S             | ORGANIC CHEM II DC SCI MAJOR    | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | DRAM 1310                    | THEATER APPRECIATION           | 3              | CORE                           | 03250100     | 66525S             | THEATRE I DC S                  | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | DRAM 1310                    | THEATER APPRECIATION           | 3              | CORE                           | 03250100     | D6525S             | THEATRE I DC S                  | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | DRAM 2361                    | HISTORY OF THEATER I           | 3              | CORE                           | 03250100     | 66536S             | THEATRE 1B DC S                 | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | DRAM 2366                    | FILM APPRECIATION              | 3              | CORE                           | 03250800     | 66562B             | FILM II DC B                    | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ECON 2301                    | PRINCIPLES OF MACROECONOMICS   | 3              | CORE                           | 03310300     | 42409S             | ECONOMICS DC                    | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ECON 2301                    | PRINCIPLES OF MACROECONOMICS   | 3              | CORE                           | 03310300     | D2414S             | ECONOMICS DC                    | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ECON 2302                    | PRINCIPLES OF MICROECONOMICS   | 3              | CORE                           | 03310301     | 42419S             | MICROECONOMICS DC               | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EDUC 1300                    | LEARNING FRAMEWORK             | 3              | THECB APPROVED                 | N1130021     | A2722A             | METHOD ACAD/PERS SUCCESS DC A   | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | EDUC 1300                    | LEARNING FRAMEWORK             | 3              | THECB APPROVED                 | N1130021     | D2723S             | MAPS DC A                       | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EDUC 1301                    | INTRO TO THE TEACHING PROFESSI | 3              | THECB APPROVED                 | 13014400     | 8E335B             | INSTRUCTIONALPRACTICEFT11 DC B  | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EDUC 2301                    | INTRO TO SPEC POPULATIONS      | 3              | THECB APPROVED                 | 13014500     | 8E465B             | PRACTICUM EDUC&TRAIN FT12 DC B  | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EMSP 1164                    | PRACTICUM-EMT (EMT PARAMEDIC)  | 1              | WECM                           | N1303015     | 8H977B             | EMT BASIC CLINICALS DC BB       | 0.50      | ALL                     |

## Garland ISD Attachment B 2026-2027

| HS CAMPUS   | LOCATION   | FACULTY    | TERM        | DALLAS COLLEGE COURSE NUMBER | DALLAS COLLEGE COURSE NAME     | COLLEGE CREDIT | CORE, CATEGORY, COMPONENT AREA | PEIMS NUMBER | GISD COURSE NUMBER | GISD COURSE NAME               | HS CREDIT | EARLY COLLEGE (EC), ALL |
|-------------|------------|------------|-------------|------------------------------|--------------------------------|----------------|--------------------------------|--------------|--------------------|--------------------------------|-----------|-------------------------|
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EMSP 1391                    | SPT IN EMERGENCY MED TECH      | 3              | WECM                           | N1303015     | 8H976B             | EMT BASIC DC B                 | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EMSP 1501                    | EMERGENCY MEDICAL TECHNICIAN   | 5              | WECM                           | N1303015     | 8H976A             | EMT BASIC DC A                 | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 1301                    | COMPOSITION I                  | 3              | CORE                           | 03220300     | 10505A             | ENG III LANGDCA                | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 1301                    | COMPOSITION I                  | 3              | CORE                           | 03220400     | 10516A             | ENGLISH IV LANG DC A           | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENGL 1301                    | COMPOSITION I                  | 3              | CORE                           | 03220300     | D0126A             | ENG III DC COMPOSITION A       | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 1302                    | COMPOSITION II                 | 3              | CORE                           | 03220300     | 10505B             | ENG III LANGDCB                | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 1302                    | COMPOSITION II                 | 3              | CORE                           | 03220400     | 10516B             | ENGLISH IV LANG DC B           | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENGL 1302                    | COMPOSITION II                 | 3              | CORE                           | 03220300     | D0126B             | ENG III DC COMPOSITION B       | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 2311                    | TECHNICAL AND BUSINESS WRITING | 3              | TCCN                           | 03221100     | 10154S             | TECH WR DC S                   | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 2332                    | WORLD LITERATURE I             | 3              | CORE                           | 03220400     | 10506A             | ENG IV LIT DC A                | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 2332                    | WORLD LITERATURE I             | 3              | CORE                           | 03220400     | 10509S             | ENGLISH LIT 4 EARLY CLG DC S   | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENGL 2332                    | WORLD LITERATURE I             | 3              | CORE                           | 03220400     | D1056A             | ENGLISH LITERATURE DC SUM A    | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENGL 2332                    | WORLD LITERATURE I             | 3              | CORE                           | 03220400     | D0131S             | ENGLISH LIT 4 EARLY CLG DC S   | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 2333                    | WORLD LITERATURE II            | 3              | CORE                           | 03220400     | 10506B             | ENG IV LIT DC B                | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENGL 2333                    | WORLD LITERATURE II            | 3              | CORE                           | 03220400     | D1056B             | ENGLIT DC SUM B                | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENVR 1401                    | ENVIRONMENTAL SCIENCE I        | 4              | CORE                           | 03020000     | 33427S             | ENV SCI I DC                   | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENVR 1401                    | ENVIRONMENTAL SCIENCE I        | 4              | CORE                           | 03020000     | D3427S             | 3 ENV SCI I DC SUMMER          | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENVR 1402                    | ENVIRONMENTAL SCIENCE II       | 4              | CORE                           | 03060320     | 33430S             | ENV SCI II DC                  | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENVR 1402                    | ENVIRONMENTAL SCIENCE II       | 4              | CORE                           | 03060320     | D3430S             | 3 SPECIAL TOPICS SCIENCE 3 DC  | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRS 1313                    | FIREFIGHTER CERTIFICATION III  | 3              | WECM                           | 13030100     | 8L925B             | PRACTICUM FIREFIGHTER DC 1 B   | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRS 1401                    | FIREFIGHTER CERTIFICATION I    | 4              | WECM                           | 13029900     | 8L905B             | FIRE FIGHTER DC 1 B            | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRS 1507                    | FIREFIGHTER CERTIFICATION II   | 5              | WECM                           | 13030000     | 8L915B             | FIRE FIGHTER DC 2 B            | 1.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRT 1301                    | FUNDAMENTAL OF FIRE PROTECTION | 3              | WECM                           | 13029900     | 8L905A             | FIRE FIGHTER DC 1 A            | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRT 1315                    | HAZARDOUS MATERIALS I          | 3              | WECM                           | 13030000     | 8L919A             | FIREFIGHTDC2 AA                | 0.75      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRT 1319                    | FIREFIGHTER HEALTH & SAFETY    | 3              | WECM                           | 13030100     | 8L925A             | PRACTICUM FIREFIGHTER DC 1 A   | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRT 2380                    | COOP ED FIRE PROT SAFETY TECH  | 3              | WECM                           | 13030000     | 8L915A             | FIREFIGHTER DC 2 A             | 0.75      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FSHD 1308                    | FASHION TRENDS                 | 3              | WECM                           | 13009410     | 8C935A             | FASHION DESIGN LAB 2 DC A      | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FSHN 1313                    | BASIC COLOR THEORY/APPLICATION | 3              | WECM                           | 13009410     | 8C935B             | FASHION DESIGN LAB 2 DC B      | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FSHN 2307                    | FASHION ADVERTISING            | 3              | WECM                           | 13009500     | 8C945A             | PRACTICUM IN FASH DES I DC A   | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 1303                    | INTRO TO GAME DSGN/DEVELOPMENT | 3              | WECM                           | N1300994     | 8C991A             | VIDEO GAME PROG DC A (GRCTC)   | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 1304                    | LEVEL DESIGN                   | 3              | WECM                           | N1300995     | 8C994A             | ADVANCED VIDEO GAME PROG DC A  | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 1306                    | DESIGN AND CREATION OF GAMES   | 3              | WECM                           | N1300994     | 8C395A             | VIDEO GAME PROGRAM DC A (RHS)  | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 1306                    | DESIGN AND CREATION OF GAMES   | 3              | WECM                           | N1300994     | 8C991B             | VIDEO GAME PROG DC B (GRCTC)   | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 1336                    | INTRO 3D GAME MODELING         | 3              | WECM                           | N1300995     | 8C994B             | ADV VIDEO GAME DC B (GRCTC)    | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 1372                    | VISUAL EFFECTS VIDEO GAMES I   | 3              | WECM                           | N1300994     | 8C395B             | VIDEO GAME PROGRAM DC B (RHS)  | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 2304                    | LEVEL DESIGN II                | 3              | WECM                           | 13011111     | 8C997A             | PRACTICUM ENTREPRENEURSHIPDCA  | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 2308                    | PORTFOLIO GAME DEVELOPMENT     | 3              | WECM                           | 03580500     | 8C265S             | DIGITALART ANIMATION DCS (RHS) | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 2332                    | PROJECT DEVELOPMENT I          | 3              | WECM                           | 13011111     | 8C997B             | PRACTICUM ENTREPRENEURSHIPDCB  | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 2334                    | PROJECT DEVELOPMENT II         | 3              | WECM                           | 13008450     | 8C425A             | PRAC ANIMATION 1 DC A (RHS)    | 1.00      | EC                      |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 2359                    | GAME/SIMULATION GROUP PROJECT  | 3              | WECM                           | 13008450     | 8C425B             | PRAC ANIMATION 1 DC B (RHS)    | 1.00      | EC                      |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 2387                    | INTERNSHIP-ANIMATION/GRAPHICS  | 3              | WECM                           | 13008410     | 8C415B             | ANIMATION II LAB DC B (RHS)    | 1.00      | EC                      |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GEOL 1405                    | ENVIRONMENTAL SCIENCE          | 4              | CORE                           | 03020000     | 33432S             | ENVIRONMENTAL SYSTEMS DC       | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GOVT 2305                    | FEDERAL GOVERNMENT             | 3              | CORE                           | 03330100     | 42222S             | U S GOVT DC                    | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | GOVT 2305                    | FEDERAL GOVERNMENT             | 3              | CORE                           | 03330100     | D2220S             | US GOVT DC                     | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GOVT 2306                    | TEXAS GOVERNMENT               | 3              | CORE                           | 03380032     | 42221S             | TEXAS GOVT II DC               | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | GOVT 2306                    | TEXAS GOVERNMENT               | 3              | CORE                           | 03380032     | D2221S             | TEXAS GOVT DC                  | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HIST 1301                    | UNITED STATES HISTORY I        | 3              | CORE                           | 03340100     | 42107A             | US HISTORY DC A                | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | HIST 1301                    | UNITED STATES HISTORY I        | 3              | CORE                           | 03340100     | D2106A             | US HISTORY DC A                | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HIST 1302                    | UNITED STATES HISTORY II       | 3              | CORE                           | 03340100     | 42107B             | US HISTORY DC B                | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | HIST 1302                    | UNITED STATES HISTORY II       | 3              | CORE                           | 03340100     | D2106B             | US HISTORY DC B                | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HIST 2321                    | WORLD CIVILIZATIONS I          | 3              | CORE                           | 03340400     | 42132A             | WRLDHIST DC A                  | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HIST 2322                    | WORLD CIVILIZATIONS II         | 3              | CORE                           | 03340400     | 42132B             | WRLDHIST DC B                  | 0.50      | ALL                     |

## Garland ISD Attachment B 2026-2027

| HS CAMPUS   | LOCATION   | FACULTY    | TERM        | DALLAS COLLEGE COURSE NUMBER | DALLAS COLLEGE COURSE NAME     | COLLEGE CREDIT | CORE, CATEGORY, COMPONENT AREA | PEIMS NUMBER | GISD COURSE NUMBER | GISD COURSE NAME               | HS CREDIT | EARLY COLLEGE (EC), ALL |
|-------------|------------|------------|-------------|------------------------------|--------------------------------|----------------|--------------------------------|--------------|--------------------|--------------------------------|-----------|-------------------------|
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HUMA 1315                    | FINE ARTS APPRECIATION         | 3              | CORE                           | 03500110     | 66267S             | FINE ART APPRECIATION DC       | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | HUMA 1315                    | FINE ARTS APPRECIATION         | 3              | CORE                           | 03500110     | D6267S             | FINE ART APPRECIATION DC       | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | IMED 1316                    | WEB DESIGN I                   | 3              | WECM                           | 03580810     | D8K15S             | WEB COMMUNICATIONS DC S        | 0.50      | EC                      |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | INEW 1340                    | ASP.NET PROGRAMMING            | 3              | WECM                           | 03580820     | 8K315B             | TAWEBDN DC B (RHS)             | 0.50      | EC                      |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | INEW 2332                    | COMP SW PROJ: CODE,TEST&IMPLE  | 3              | WECM                           | 03580350     | 8O305B             | COMP SCI III DC B (RHS)        | 0.50      | EC                      |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITNW 1325                    | FUND OF NETWORKING TECH        | 3              | WECM                           | N1302803     | 8K735A             | INTERNETWORKTECHI DC A (NGHS)  | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITNW 1325                    | FUND OF NETWORKING TECH        | 3              | WECM                           | 03580855     | 8O985S             | CYBERSECURITY CAPSTONE DC S    | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSC 1305                    | INTRO TO PC OPERATING SYSTEMS  | 3              | WECM                           | 13027400     | 8K935S             | NETWORKING 1 DC S              | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSC 1305                    | INTRO TO PC OPERATING SYSTEMS  | 3              | WECM                           | 03580200     | 8O115A             | COMP SCI I DC A (NGHS, RHS)    | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ITSC 1316                    | LINUX INSTALL/CONFIGURATION    | 3              | WECM                           | 13028000     | D8K49A             | PRACT1 DC AA                   | 0.50      | EC                      |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSC 1325                    | PERSONAL COMPUTER HARDWARE     | 3              | WECM                           | 13027300     | 8K907S             | COMPUTER MAINTENANCE DC S      | 1.00      | EC                      |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSE 1301                    | WEB DESIGN TOOLS               | 3              | WECM                           | 03580820     | 8K315A             | TAWEBDN DC A (RHS)             | 0.50      | EC                      |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSE 1303                    | INTRO TO MYSQL                 | 3              | WECM                           | 03580140     | 8O055A             | FUND COMP SCI DC A (NGHS)      | 0.50      | EC                      |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSE 1329                    | PROGRAMMING LOGIC AND DESIGN   | 3              | WECM                           | 03580140     | 8O055B             | FUND COMP SCI DC B (NGHS)      | 0.50      | EC                      |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ITSE 1329                    | PROGRAMMING LOGIC AND DESIGN   | 3              | WECM                           | 03580140     | D8O64B             | FUND COMP SCI DC B             | 0.50      | EC                      |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSE 1330                    | INTRO TO C# PROGRAMMING        | 3              | WECM                           | N1302812     | 8O215A             | INTRO C# PROG APPS DC A (RHS)  | 0.50      | EC                      |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSE 1333                    | MOBILE APPLICATION DEVELOPMNT  | 3              | WECM                           | 03580390     | 8O435S             | MOBILEAPPDEV DC S (RHS)        | 1.00      | EC                      |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ITSE 1333                    | MOBILE APPLICATION DEVELOPMNT  | 3              | WECM                           | 03580390     | D8O45S             | MOBILE APP DEV DC S            | 1.00      | EC                      |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSE 1350                    | SYSTEM ANALYSIS AND DESIGN     | 3              | WECM                           | 03580350     | 8O305A             | COMP SCI III DC A (RHS)        | 0.50      | EC                      |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ITSE 1350                    | SYSTEM ANALYSIS AND DESIGN     | 3              | WECM                           | 03580350     | D8O35A             | COMPUTER SCIENCE 3 DC A        | 0.50      | EC                      |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSE 1370                    | INTRO PYTHON PROGRAMMING       | 3              | WECM                           | 03580200     | 8O115B             | COMP SCI I DC B (NGHS, RHS)    | 0.50      | EC                      |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ITSE 1370                    | INTRO PYTHON PROGRAMMING       | 3              | WECM                           | 03580200     | D8O15B             | COMPUTER SCIENCE 1 DC B        | 0.50      | EC                      |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSE 2353                    | ADVANCED C# PROGRAMMING        | 3              | WECM                           | N1302812     | 8O215B             | INTRO C# PROG APPS DC B (RHS)  | 0.50      | EC                      |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSE 2370                    | INTERMED PYTHON PROGRAMMING    | 3              | WECM                           | 03580300     | 8O155A             | TACS2 DC A                     | 0.50      | EC                      |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSE 2371                    | PYTHON DATA SCIENCE TOOLS      | 3              | WECM                           | 03580300     | 8O155B             | TACS2 DC B                     | 0.50      | EC                      |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSY 1300                    | FUND OF INFORMATION SECURITY   | 3              | WECM                           | N1302803     | 8K735B             | INTERNETWORKTECHI DC B (NGHS)  | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSY 1300                    | FUND OF INFORMATION SECURITY   | 3              | WECM                           | 12701101     | 8O995S             | PBR CYBERSECURITY DC S         | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | LGLA 1359                    | IMMIGRATION LAW                | 3              | WECM                           | 13018300     | D8G65A             | POLSCI1 SUM A DC A             | 0.50      | EC                      |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1314                    | COLLEGE ALGEBRA                | 3              | CORE                           | 03102500     | 21238S             | IND STUD COLLEG ALGEBRA DC S   | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1314                    | COLLEGE ALGEBRA                | 3              | CORE                           | 03101100     | 21637A             | PRECAL DC A                    | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 1314                    | COLLEGE ALGEBRA                | 3              | CORE                           | 03101100     | D1637A             | PRECALCULUS DC A               | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1316                    | PLANE TRIGONOMETRY             | 3              | CORE                           | 03101100     | 21637B             | PRECAL DC B                    | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 1316                    | PLANE TRIGONOMETRY             | 3              | CORE                           | 03101100     | D1637B             | PRECALCULUS DC B               | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1324                    | MATH FOR BUS & SOC SCI         | 3              | CORE                           | 13018000     | 8F305B             | FINANCIAL MATH DC B            | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1332                    | CONTEM MATH (QUANTITA REASON)  | 3              | CORE                           | 03102510     | 21503S             | ADVQUANREASDC S                | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 1332                    | CONTEM MATH (QUANTITA REASON)  | 3              | CORE                           | 03102510     | D2153S             | ADVQUANREASDC SUM S            | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1342                    | ELEMENTARY STATISTICAL METHODS | 3              | CORE                           | 03102530     | 21918S             | STATISTICS DC S                | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 1342                    | ELEMENTARY STATISTICAL METHODS | 3              | CORE                           | 03102530     | D2191S             | STATISTICS DC S SUM            | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2305                    | DISCRETE MATHEMATICS           | 3              | THECB APPROVED                 | 03102520     | 21651S             | DISCRETE MATH PROB SOLV DC S   | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2412                    | PRE-CALCULUS MATH              | 4              | CORE                           | 03102500     | 21636A             | AB CALC DC A                   | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 2412                    | PRE-CALCULUS MATH              | 4              | CORE                           | 03102500     | D2163A             | AB CALC DC SUM A               | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2413                    | CALCULUS I                     | 4              | CORE                           | 03102500     | 21636B             | AB CALC DC B                   | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 2413                    | CALCULUS I                     | 4              | CORE                           | 03102500     | D2163B             | ABCALC DC SUM B                | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2415                    | CALCULUS III                   | 4              | THECB APPROVED                 | N1110018     | 21652S             | CALCULUS III DC S              | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2418                    | LINEAR ALGEBRA                 | 4              | THECB APPROVED                 | 03102501     | 21653S             | IND STD LINEAR ALGEBRA DC S    | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2420                    | DIFFERENTIAL EQUATIONS         | 4              | THECB APPROVED                 | 03102502     | 21654S             | IND STD DIFF EQ DC S           | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MRKG 1301                    | CUSTOMER RELATIONSHIP MGMT     | 3              | WECM                           | 13034700     | 8N975A             | ADVANCED MARKETING DC A        | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MRKG 1302                    | PRINCIPLES OF RETAILING        | 3              | WECM                           | 13011133     | 8N962S             | RETAIL MGT DC S (GRCTC)        | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MRKG 1311                    | PRINCIPLES OF MARKETING        | 3              | WECM                           | 13011131     | 8N932S             | MARKETING DC S (GRCTC)         | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MUSI 1306                    | MUSIC APPRECIATION             | 3              | CORE                           | 03155600     | 66269S             | MUSICSTUDIES MUSIC APPR 1 DCS  | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MUSI 1306                    | MUSIC APPRECIATION             | 3              | CORE                           | 03155600     | D6268S             | MUSIC APPR DC                  | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHED 1164                    | INTRO TO PHY FITNESS AND WELL  | 1              | CORE                           | PES00051     | 54217S             | LIFETIME FITNESS DUAL CREDIT S | 1.00      | ALL                     |

## Garland ISD Attachment B 2026-2027

| HS CAMPUS   | LOCATION   | FACULTY    | TERM        | DALLAS COLLEGE COURSE NUMBER | DALLAS COLLEGE COURSE NAME     | COLLEGE CREDIT | CORE, CATEGORY, COMPONENT AREA | PEIMS NUMBER | GISD COURSE NUMBER | GISD COURSE NAME               | HS CREDIT | EARLY COLLEGE (EC), ALL |
|-------------|------------|------------|-------------|------------------------------|--------------------------------|----------------|--------------------------------|--------------|--------------------|--------------------------------|-----------|-------------------------|
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | PHED 1164                    | INTRO TO PHY FITNESS AND WELL  | 1              | CORE                           | PES00051     | D5417S             | PE LFWP DC S                   | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHED 1304                    | PERSONAL/COMMUNITY HEALTH      | 3              | CORE                           | 03810100     | 54116S             | HEALTH I DC                    | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | PHED 1304                    | PERSONAL/COMMUNITY HEALTH      | 3              | CORE                           | 03810100     | D4116S             | HEALTH DC                      | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHIL 1301                    | INTRODUCTION TO PHILOSOPHY     | 3              | CORE                           | 03380002     | 42327S             | SPECIAL TOPICS IN SS PHLO DC S | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | PHIL 1301                    | INTRODUCTION TO PHILOSOPHY     | 3              | CORE                           | 03380002     | D4237S             | SPECIAL TOPICS SOC STU 1 DC S  | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHIL 2306                    | INTRODUCTION TO ETHICS         | 3              | CORE                           | 03380001     | 42421S             | INTRO ETHICS DC S              | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHYS 1401                    | COLLEGE PHYSICS I              | 4              | CORE                           | 03050000     | 33325S             | PHYS I DC SCI MAJOR            | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHYS 1402                    | COLLEGE PHYSICS II             | 4              | CORE                           | 03060320     | 33326S             | PHYSICS II DC SCIENCE MAJOR    | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHYS 1405                    | ELEMENTARY PHYSICS I           | 4              | CORE                           | 03050000     | 33319S             | PHYS I DC NON SCI MAJOR        | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHYS 1407                    | ELEMENTARY PHYSICS II          | 4              | CORE                           | 03060320     | 33330S             | PHYSICS II DC NONSCI MAJOR S   | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | POFI 1301                    | COMPUTER APPS I                | 3              | WECM                           | 13011400     | 8D125B             | BUSINESS COMP INFO MGT I DC B  | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PSTR 1301                    | FUNDAMENTALS OF BAKING         | 3              | WECM                           | 13022650     | 8I916A             | ADVANCED CULINARY PASTRY DC A  | 1.00      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PSYC 2301                    | GENERAL PSYCHOLOGY             | 3              | CORE                           | 03350100     | 42323S             | PSYCHOLOGY DC                  | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | PSYC 2301                    | GENERAL PSYCHOLOGY             | 3              | CORE                           | 03350100     | D2324S             | PSYCHOLOGY DC                  | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SOCI 1301                    | INTRODUCTION TO SOCIOLOGY      | 3              | CORE                           | 03370100     | 42325S             | INTRO SOCIOLOGY DC             | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | SOCI 1301                    | INTRODUCTION TO SOCIOLOGY      | 3              | CORE                           | 03370100     | D2325S             | SOCIOLOGY DC                   | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SPAN 1411                    | BEGINNING SPANISH I            | 4              | FOREIGN LANGUAGE               | 03440300     | 77448A             | SPAN III H DC A                | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | SPAN 1411                    | BEGINNING SPANISH I            | 4              | FOREIGN LANGUAGE               | 03440300     | D7448A             | SPAN III DC A                  | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SPAN 1412                    | BEGINNING SPANISH II           | 4              | FOREIGN LANGUAGE               | 03440300     | 77448B             | SPAN III H DC B                | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | SPAN 1412                    | BEGINNING SPANISH II           | 4              | FOREIGN LANGUAGE               | 03440300     | D7448B             | SPAN III DC B                  | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SPAN 2311                    | INTERMEDIATE SPANISH I         | 3              | FOREIGN LANGUAGE               | 03440400     | 77449A             | SPANISH IV DC A                | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SPAN 2312                    | INTERMEDIATE SPANISH II        | 3              | FOREIGN LANGUAGE               | 03440400     | 77449B             | SPANISH IV DC B                | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SPCH 1311                    | INTRODUCTION TO SPEECH COMMUNI | 3              | CORE                           | 03241400     | 10311S             | SPEECH COMM DC                 | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | SPCH 1311                    | INTRODUCTION TO SPEECH COMMUNI | 3              | CORE                           | 03241400     | D0311S             | SPEECH COMM DC                 | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | SPCH 1321                    | BUSINESS PROFESS COMMUNICATION | 3              | CORE                           | 13009900     | D8C15S             | PROFESSIONAL COMMUNICATIONS DC | 0.50      | ALL                     |
| ROWLETT H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | TECA 1354                    | CHILD GROWTH AND DEVELOPMENT   | 3              | CORE                           | 13014300     | D8E25B             | HUMAN GROWTH DC SUM B          | 0.50      | ALL                     |



## Garland ISD Attachment B 2026-2027

| HS CAMPUS     | LOCATION   | FACULTY    | TERM        | DALLAS COLLEGE COURSE NUMBER | DALLAS COLLEGE COURSE NAME        | COLLEGE CREDIT | CORE, CATEGORY, COMPONENT AREA | PEIMS NUMBER | GISD COURSE NUMBER | GISD COURSE NAME                | HS CREDIT | EARLY COLLEGE (EC), ALL |
|---------------|------------|------------|-------------|------------------------------|-----------------------------------|----------------|--------------------------------|--------------|--------------------|---------------------------------|-----------|-------------------------|
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ACNT 1303                    | INTRODUCTION TO ACCOUNTING I      | 3              | WECM                           | 13016600     | 8F205A             | ACCOUNTING I DC A               | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ACNT 1311                    | INTRO. TO COMP. ACCOUNTING.       | 3              | WECM                           | 13016600     | 8F205B             | ACCOUNTING I DC B               | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ACNT 1311                    | INTRO. TO COMP. ACCOUNTING.       | 3              | WECM                           | 13016600     | D8F29B             | ACCT 1 DC B SUMMER              | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARCH 1303                    | ARCHITECTURAL DESIGN I            | 3              | THECB APPROVED                 | 13004800     | 8B915A             | PRACTICUM ARCHITECT LAB DC 1 A  | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARCH 1304                    | ARCHITECTURAL DESIGN II           | 3              | THECB APPROVED                 | 13004800     | 8B915B             | PRACTICUM ARCHITECT LAB DC 1 B  | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARCH 1307                    | ARCHITECTURAL GRAPHICS I          | 3              | THECB APPROVED                 | 13004700     | 8B905A             | ARCHITECTURAL DESIGN II DC A    | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARCH 1308                    | ARCHITECTURAL GRAPHICS II         | 3              | THECB APPROVED                 | 13004700     | 8B905B             | ARCHITECTURAL DESIGN II DC B    | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARTS 1301                    | ART APPRECIATION                  | 3              | CORE                           | 03500110     | 66470S             | ART1APP DC S                    | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ARTS 1301                    | ART APPRECIATION                  | 3              | CORE                           | 03500110     | D6470S             | ART1APP DC S                    | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ARTS 1311                    | DESIGN I                          | 3              | WECM                           | 13008200     | D8C10A             | PRIN OF AAVTC DC A SUMMER       | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | AUMT 1305                    | INTRO TO AUTOMOTIVE TECH          | 3              | WECM                           | 13039600     | 8P205A             | AUTOMOBILE TECHNOLOGY DC 1A     | 1.00      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | AUMT 1307                    | AUTOMOTIVE ELECTRICAL SYS         | 3              | WECM                           | 13039600     | 8P205B             | AUTOMOBILE TECHNOLOGY DC 1B     | 1.00      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | AUMT 1310                    | AUTOMOTIVE BRAKE SYSTEMS          | 3              | WECM                           | 13039700     | 8P305A             | AUTOMOTIVE TECH DC 2A (SGHS)    | 1.00      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | AUMT 1316                    | AUTO SUSPENSION/STEERING SYST     | 3              | WECM                           | 13039700     | 8P305B             | AUTOMOTIVE TECH DC 2B (SGHS)    | 1.00      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | AUMT 1319                    | AUTOMOTIVE ENGINE REPAIR          | 3              | WECM                           | 13040000     | 8P255B             | SMENTEC1 DC B (SGHS)            | 0.50      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | AUMT 1345                    | AUTO CLIMATE CONTROL SYSTEMS      | 3              | WECM                           | 13040000     | 8P255A             | SMENTEC1 DC A (SGHS)            | 0.50      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | AUMT 1391                    | ST AUTO/AUTOMOTIVE MECH/TECH      | 3              | WECM                           | 13039750     | 8P135A             | COLLISION BASIC DC A (SGHS)     | 0.50      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | AUMT 2311                    | AUTOMOTIVE ELECTRONIC CONTROLS    | 3              | WECM                           | 13039550     | 8P145B             | AUTOMOTIVE BASICS DC B (SGHS)   | 0.50      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | AUMT 2313                    | AUTO DRIVE TRAIN AND AXLES        | 3              | WECM                           | 13040450     | 8P379A             | PRACTRS1 DC A                   | 0.50      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | AUMT 2317                    | AUTO ENGINE ELECTRICAL ANALYSIS I | 3              | WECM                           | 13039300     | 8P265B             | EPTSYS DC B (SGHS)              | 0.50      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | AUMT 2321                    | AUTO ELECT DIAG AND REPAIR        | 3              | WECM                           | 13039550     | 8P145A             | AUTOMOTIVE BASICS DC A (SGHS)   | 0.50      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | AUMT 2325                    | AUTO AUTOMATIC TRANSMIS/TRANSAX   | 3              | WECM                           | 13039300     | 8P265A             | EPTSYS DC A (SGHS)              | 0.50      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | AUMT 2334                    | AUTO ENGINE PERFORMC ANALYS II    | 3              | WECM                           | 13040450     | 8P379B             | PRACTRS1 DC B                   | 0.50      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | AUMT 2380                    | COOP ED: AUTO/AUTO MECH TECH      | 3              | WECM                           | 13040450     | 8P375A             | PRAC AUTO TECH DC A (SGHS)      | 0.50      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | AUMT 2381                    | COOP ED AUTO/AUTO MCHN/TECH       | 3              | WECM                           | 13040450     | 8P375B             | PRAC AUTO TECH DC B (SGHS)      | 0.50      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BCIS 1405                    | BUSINESS COMPUTER APPLICATIONS    | 4              | THECB APPROVED                 | 13011400     | 8D615S             | BCIM 1 DC S                     | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BCIS 1405                    | BUSINESS COMPUTER APPLICATIONS    | 4              | THECB APPROVED                 | 13011400     | D8D61S             | BCIM 1 DC SUM S                 | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BCIS 1405                    | BUSINESS COMPUTER APPLICATIONS    | 4              | THECB APPROVED                 | 13011400     | D8D61S             | BCIM 1 DC SUM S                 | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BIOL 1322                    | NUTRITION AND DIET THERAPY        | 3              | CORE                           | 03060320     | 33413S             | SPECIAL TOPICS IN SCI 3 DC S    | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BIOL 1322                    | NUTRITION AND DIET THERAPY        | 3              | CORE                           | 03060320     | D3413S             | SPECIAL TOPICS SCIENCE 3 DC S   | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BIOL 1406                    | BIOLOGY FOR SCIENCE MAJORS I      | 4              | CORE                           | 03060300     | 33125S             | BIO I DC SCI MAJORS             | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BIOL 1406                    | BIOLOGY FOR SCIENCE MAJORS I      | 4              | CORE                           | 13037200     | D3125S             | BIO I DC SCI MA SUM             | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BIOL 1407                    | BIOLOGY FOR SCIENCE MAJORS II     | 4              | CORE                           | 03060310     | 33126S             | BIO II DC SCI MAJORS            | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BIOL 1407                    | BIOLOGY FOR SCIENCE MAJORS II     | 4              | CORE                           | 03060310     | D3126S             | BIO2 DC SCIMA S                 | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BIOL 1408                    | BIOL FOR NON-SCIENCE MAJORS I     | 4              | CORE                           | 03060300     | 33121S             | BIO I DC NON SCI MAJOR          | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BIOL 1408                    | BIOL FOR NON-SCIENCE MAJORS I     | 4              | CORE                           | 03060300     | D3321S             | BIO I NON-SCI MJR SUM DC S      | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BIOL 1409                    | BIOL FOR NON-SCIENCE MAJORS II    | 4              | CORE                           | 03060310     | 33130S             | BIO II DC NON SCI MAJOR         | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BIOL 1409                    | BIOL FOR NON-SCIENCE MAJORS II    | 4              | CORE                           | 03060310     | D3130S             | BIO 2 DC NON SCI MAJOR SUM S    | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BUSI 1301                    | BUSINESS PRINCIPLES               | 3              | THECB APPROVED                 | 13011200     | 8D105B             | PRINCIPLES BUS MRKT FIN DC B    | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BUSI 1301                    | BUSINESS PRINCIPLES               | 3              | THECB APPROVED                 | 13011200     | D8D05A             | PRINCIPLES BUSMRKFTFIN DC SUM A | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BUSI 1301                    | BUSINESS PRINCIPLES               | 3              | THECB APPROVED                 | 13011400     | D8D61S             | BCIM 1 DC SUM S                 | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CETT 1403                    | DC CIRCUITS                       | 4              | WECM                           | 13036800     | 8O255A             | AC/DC ELECTRONICS DC A (SGHS)   | 0.50      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CETT 1405                    | AC CIRCUITS                       | 4              | WECM                           | 13036800     | 8O255B             | AC/DC ELECTRONICS DC B (SGHS)   | 0.50      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CETT 1407                    | FUNDAMENTALS OF ELECTRONICS       | 4              | WECM                           | 13033000     | 8M475B             | PRAC MANUF FABRIC DC B (SGHS)   | 1.00      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CETT 1425                    | DIGITAL FUNDAMENTALS              | 4              | WECM                           | 13036900     | 8O405A             | SOLID STATE ELECT DC A (SGHS)   | 0.50      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CETT 1441                    | SOLID STATE CIRCUITS              | 4              | WECM                           | 12701101     | 8O415S             | PBR MECHATRONICS DC S (SGHS)    | 1.00      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEF 1170                    | CULINARY FOUNDATIONAL SKILLS      | 1              | LOCAL NEED                     | 13022600     | 8I906B             | CULINARY ARTS DC BB (GRCTC)     | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEF 1205                    | SANITATION AND SAFETY             | 2              | LOCAL NEED                     | 13022600     | 8I905B             | CULINARY ARTS DC B              | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEF 1301                    | BASIC FOOD PREPARATION            | 3              | WECM                           | 13022650     | 8I915A             | ADVANCED CULINARY ARTS DC A     | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 1405                    | INTRODUCTORY CHEMISTRY I          | 4              | CORE                           | 03060300     | 33225S             | CHEM I DC NON SCI MAJOR         | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 1407                    | INTRODUCTORY CHEMISTRY II         | 4              | CORE                           | 03060310     | 33226S             | CHEM II DC NON SCI MAJOR        | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 1411                    | GENERAL CHEMISTRY I               | 4              | CORE                           | 03060300     | 33227S             | CHEM I DC SCI MAJOR             | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 1412                    | GENERAL CHEMISTRY II              | 4              | CORE                           | 03060310     | 33228S             | CHEM II DC SCI MAJOR            | 1.00      | ALL                     |

## Garland ISD Attachment B 2026-2027

| HS CAMPUS     | LOCATION   | FACULTY    | TERM        | DALLAS COLLEGE COURSE NUMBER | DALLAS COLLEGE COURSE NAME     | COLLEGE CREDIT | CORE, CATEGORY, COMPONENT AREA | PEIMS NUMBER | GISD COURSE NUMBER | GISD COURSE NAME               | HS CREDIT | EARLY COLLEGE (EC), ALL |
|---------------|------------|------------|-------------|------------------------------|--------------------------------|----------------|--------------------------------|--------------|--------------------|--------------------------------|-----------|-------------------------|
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 2423                    | ORGANIC CHEMISTRY I            | 4              | CORE                           | 13037200     | 33229S             | ORG CHEM I DC SCI MAJOR        | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 2425                    | ORGANIC CHEMISTRY II           | 4              | CORE                           | 13037210     | 33230S             | ORGANIC CHEM II DC SCI MAJOR   | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | DRAM 1310                    | THEATER APPRECIATION           | 3              | CORE                           | 03250100     | 66525S             | THEATRE I DC S                 | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | DRAM 1310                    | THEATER APPRECIATION           | 3              | CORE                           | 03250100     | D6525S             | THEATRE I DC S                 | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | DRAM 2361                    | HISTORY OF THEATER I           | 3              | CORE                           | 03250100     | 66536S             | THEATRE 1B DC S                | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | DRAM 2366                    | FILM APPRECIATION              | 3              | CORE                           | 03250800     | 66562B             | FILM II DC B                   | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ECON 2301                    | PRINCIPLES OF MACROECONOMICS   | 3              | CORE                           | 03310300     | 42409S             | ECONOMICS DC                   | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ECON 2301                    | PRINCIPLES OF MACROECONOMICS   | 3              | CORE                           | 03310300     | D2414S             | ECONOMICS DC                   | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ECON 2302                    | PRINCIPLES OF MICROECONOMICS   | 3              | CORE                           | 03310301     | 42419S             | MICROECONOMICS DC              | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EDUC 1300                    | LEARNING FRAMEWORK             | 3              | THECB APPROVED                 | N1130021     | A2722A             | METHOD ACAD/PERS SUCCESS DC A  | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | EDUC 1300                    | LEARNING FRAMEWORK             | 3              | THECB APPROVED                 | N1130021     | D2723S             | MAPS DC A                      | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EDUC 1301                    | INTRO TO THE TEACHING PROFESSI | 3              | THECB APPROVED                 | 13014400     | 8E335B             | INSTRUCTIONALPRACTICE11 DC B   | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EDUC 2301                    | INTRO TO SPEC POPULATIONS      | 3              | THECB APPROVED                 | 13014500     | 8E465B             | PRACTICUM EDUC&TRAIN FT12 DC B | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EECT 1104                    | ELECTRONIC SOLDERING           | 1              | WECM                           | 13032900     | 8M145B             | MANENGT1 DC B (SGHS)           | 0.50      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EECT 1191                    | SP TOPIC ELEC/ELEC/COMM ENGIN  | 1              | WECM                           | 12701410     | 8O269B             | APMATHTP DC B                  | 0.50      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ELMT 1405                    | BASIC FLUID POWER              | 4              | WECM                           | 13032950     | 8M350A             | MANUF ENGINEER TECH 2 DC A     | 0.50      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ELPT 1455                    | ELECTRONIC APPLICATIONS        | 4              | WECM                           | 13036900     | 8O409B             | SOLID STATE ELECTR DC B (SGHS) | 0.50      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ELPT 2419                    | PROGRAMMABLE LOGIC CONTROLLER  | 4              | WECM                           | N1303689     | 8M315A             | PROLGCNT1 DC A (SGHS)          | 0.50      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ELPT 2455                    | PROGRAM LOGIC CONTROLLERS II   | 4              | WECM                           | N1303689     | 8M315B             | PROLGCNT1 DC B (SGHS)          | 0.50      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EMSP 1164                    | PRACTICUM-EMT (EMT PARAMEDIC)  | 1              | WECM                           | N1303015     | 8H977B             | EMT BASIC CLINICALS DC BB      | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EMSP 1391                    | SPT IN EMERGENCY MED TECH      | 3              | WECM                           | N1303015     | 8H976B             | EMT BASIC DC B                 | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EMSP 1501                    | EMERGENCY MEDICAL TECHNICIAN   | 5              | WECM                           | N1303015     | 8H976A             | EMT BASIC DC A                 | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 1301                    | COMPOSITION I                  | 3              | CORE                           | 03220300     | 10505A             | ENG III LANGDCA                | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 1301                    | COMPOSITION I                  | 3              | CORE                           | 03220400     | 10516A             | ENGLISH IV LANG DC A           | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENGL 1301                    | COMPOSITION I                  | 3              | CORE                           | 03220300     | D0126A             | ENG III DC COMPOSITION A       | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 1302                    | COMPOSITION II                 | 3              | CORE                           | 03220300     | 10505B             | ENG III LANGDCB                | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 1302                    | COMPOSITION II                 | 3              | CORE                           | 03220400     | 10516B             | ENGLISH IV LANG DC B           | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENGL 1302                    | COMPOSITION II                 | 3              | CORE                           | 03220300     | D0126B             | ENG III DC COMPOSITION B       | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 2311                    | TECHNICAL AND BUSINESS WRITING | 3              | TCCN                           | 03221100     | 10154S             | TECH WR DC S                   | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 2332                    | WORLD LITERATURE I             | 3              | CORE                           | 03220400     | 10506A             | ENG IV LIT DC A                | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 2332                    | WORLD LITERATURE I             | 3              | CORE                           | 03220400     | 10509S             | ENGLISH LIT 4 EARLY CLG DC S   | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENGL 2332                    | WORLD LITERATURE I             | 3              | CORE                           | 03220400     | D1056A             | ENGLISH LITERATURE DC SUM A    | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENGL 2332                    | WORLD LITERATURE I             | 3              | CORE                           | 03220400     | D0131S             | ENGLISH LIT 4 EARLY CLG DC S   | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 2333                    | WORLD LITERATURE II            | 3              | CORE                           | 03220400     | 10506B             | ENG IV LIT DC B                | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENGL 2333                    | WORLD LITERATURE II            | 3              | CORE                           | 03220400     | D1056B             | ENGLIT DC SUM B                | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENVR 1401                    | ENVIRONMENTAL SCIENCE I        | 4              | CORE                           | 03020000     | 33427S             | ENV SCI I DC                   | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENVR 1401                    | ENVIRONMENTAL SCIENCE I        | 4              | CORE                           | 03020000     | D3427S             | 3 ENV SCI I DC SUMMER          | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENVR 1402                    | ENVIRONMENTAL SCIENCE II       | 4              | CORE                           | 03060320     | 33430S             | ENV SCI II DC                  | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENVR 1402                    | ENVIRONMENTAL SCIENCE II       | 4              | CORE                           | 03060320     | D3430S             | 3 SPECIAL TOPICS SCIENCE 3 DC  | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRS 1313                    | FIREFIGHTER CERTIFICATION III  | 3              | WECM                           | 13030100     | 8L925B             | PRACTICUM FIREFIGHTER DC 1 B   | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRS 1401                    | FIREFIGHTER CERTIFICATION I    | 4              | WECM                           | 13029900     | 8L905B             | FIRE FIGHTER DC 1 B            | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRS 1507                    | FIREFIGHTER CERTIFICATION II   | 5              | WECM                           | 13030000     | 8L915B             | FIRE FIGHTER DC 2 B            | 1.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRT 1301                    | FUNDAMENTAL OF FIRE PROTECTION | 3              | WECM                           | 13029900     | 8L905A             | FIRE FIGHTER DC 1 A            | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRT 1315                    | HAZARDOUS MATERIALS I          | 3              | WECM                           | 13030000     | 8L919A             | FIREFIGHTDC2 AA                | 0.75      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRT 1319                    | FIREFIGHTER HEALTH & SAFETY    | 3              | WECM                           | 13030100     | 8L925A             | PRACTICUM FIREFIGHTER DC 1 A   | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRT 2380                    | COOP ED FIRE PROT SAFETY TECH  | 3              | WECM                           | 13030000     | 8L915A             | FIREFIGHTER DC 2 A             | 0.75      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FSHD 1308                    | FASHION TRENDS                 | 3              | WECM                           | 13009410     | 8C935A             | FASHION DESIGN LAB 2 DC A      | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FSHN 1313                    | BASIC COLOR THEORY/APPLICATION | 3              | WECM                           | 13009410     | 8C935B             | FASHION DESIGN LAB 2 DC B      | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FSHN 2307                    | FASHION ADVERTISING            | 3              | WECM                           | 13009500     | 8C945A             | PRACTICUM IN FASH DES I DC A   | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 1303                    | INTRO TO GAME DSGN/DEVELOPMENT | 3              | WECM                           | N1300994     | 8C991A             | VIDEO GAME PROG DC A (GRCTC)   | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 1304                    | LEVEL DESIGN                   | 3              | WECM                           | N1300995     | 8C994A             | ADVANCED VIDEO GAME PROG DC A  | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 1306                    | DESIGN AND CREATION OF GAMES   | 3              | WECM                           | N1300994     | 8C991B             | VIDEO GAME PROG DC B (GRCTC)   | 0.50      | ALL                     |

## Garland ISD Attachment B 2026-2027

| HS CAMPUS     | LOCATION   | FACULTY    | TERM        | DALLAS COLLEGE COURSE NUMBER | DALLAS COLLEGE COURSE NAME     | COLLEGE CREDIT | CORE, CATEGORY, COMPONENT AREA | PEIMS NUMBER | GISD COURSE NUMBER | GISD COURSE NAME              | HS CREDIT | EARLY COLLEGE (EC), ALL |
|---------------|------------|------------|-------------|------------------------------|--------------------------------|----------------|--------------------------------|--------------|--------------------|-------------------------------|-----------|-------------------------|
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 1336                    | INTRO 3D GAME MODELING         | 3              | WECM                           | N1300995     | 8C994B             | ADV VIDEO GAME DC B (GRCTC)   | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 2304                    | LEVEL DESIGN II                | 3              | WECM                           | 13011111     | 8C997A             | PRACTICUM ENTREPRENEURSHIPDCA | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 2332                    | PROJECT DEVELOPMENT I          | 3              | WECM                           | 13011111     | 8C997B             | PRACTICUM ENTREPRENEURSHIPDCB | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GEOL 1405                    | ENVIRONMENTAL SCIENCE          | 4              | CORE                           | 03020000     | 33432S             | ENVIRONMENTAL SYSTEMS DC      | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GOVT 2305                    | FEDERAL GOVERNMENT             | 3              | CORE                           | 03330100     | 42222S             | U S GOVT DC                   | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | GOVT 2305                    | FEDERAL GOVERNMENT             | 3              | CORE                           | 03330100     | D2220S             | US GOVT DC                    | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GOVT 2306                    | TEXAS GOVERNMENT               | 3              | CORE                           | 03380032     | 42221S             | TEXAS GOVT II DC              | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | GOVT 2306                    | TEXAS GOVERNMENT               | 3              | CORE                           | 03380032     | D2221S             | TEXAS GOVT DC                 | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HIST 1301                    | UNITED STATES HISTORY I        | 3              | CORE                           | 03340100     | 42107A             | US HISTORY DC A               | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | HIST 1301                    | UNITED STATES HISTORY I        | 3              | CORE                           | 03340100     | D2106A             | US HISTORY DC A               | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HIST 1302                    | UNITED STATES HISTORY II       | 3              | CORE                           | 03340100     | 42107B             | US HISTORY DC B               | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | HIST 1302                    | UNITED STATES HISTORY II       | 3              | CORE                           | 03340100     | D2106B             | US HISTORY DC B               | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HIST 2321                    | WORLD CIVILIZATIONS I          | 3              | CORE                           | 03340400     | 42132A             | WRLDHIST DC A                 | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HIST 2322                    | WORLD CIVILIZATIONS II         | 3              | CORE                           | 03340400     | 42132B             | WRLDHIST DC B                 | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HUMA 1315                    | FINE ARTS APPRECIATION         | 3              | CORE                           | 03500110     | 66267S             | FINE ART APPRECIATION DC      | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | HUMA 1315                    | FINE ARTS APPRECIATION         | 3              | CORE                           | 03500110     | D6267S             | FINE ART APPRECIATION DC      | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | IMED 1316                    | WEB DESIGN I                   | 3              | WECM                           | 03580810     | D8K15S             | WEB COMMUNICATIONS DC S       | 0.50      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITNW 1325                    | FUND OF NETWORKING TECH        | 3              | WECM                           | 03580855     | 8O985S             | CYBERSECURITY CAPSTONE DC S   | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSC 1305                    | INTRO TO PC OPERATING SYSTEMS  | 3              | WECM                           | 13027400     | 8K935S             | NETWORKING 1 DC S             | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ITSC 1316                    | LINUX INSTALL/CONFIGURATION    | 3              | WECM                           | 13028000     | D8K49A             | PRACT1 DC AA                  | 0.50      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSC 1325                    | PERSONAL COMPUTER HARDWARE     | 3              | WECM                           | 13027300     | 8K907S             | COMPUTER MAINTENANCE DC S     | 1.00      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ITSE 1329                    | PROGRAMMING LOGIC AND DESIGN   | 3              | WECM                           | 03580140     | D8O64B             | FUND COMP SCI DC B            | 0.50      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ITSE 1333                    | MOBILE APPLICATION DEVELOPMNT  | 3              | WECM                           | 03580390     | D8O45S             | MOBILE APP DEV DC S           | 1.00      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ITSE 1350                    | SYSTEM ANALYSIS AND DESIGN     | 3              | WECM                           | 03580350     | D8O35A             | COMPUTER SCIENCE 3 DC A       | 0.50      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ITSE 1370                    | INTRO PYTHON PROGRAMMING       | 3              | WECM                           | 03580200     | D8O15B             | COMPUTER SCIENCE 1 DC B       | 0.50      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSY 1300                    | FUND OF INFORMATION SECURITY   | 3              | WECM                           | 12701101     | 8O995S             | PBR CYBERSECURITY DC S        | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | LGLA 1359                    | IMMIGRATION LAW                | 3              | WECM                           | 13018300     | D8G65A             | POLSCI1 SUM A DC A            | 0.50      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1314                    | COLLEGE ALGEBRA                | 3              | CORE                           | 03102500     | 21238S             | IND STUD COLLG ALGEBRA DC S   | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1314                    | COLLEGE ALGEBRA                | 3              | CORE                           | 03101100     | 21637A             | PRECAL DC A                   | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 1314                    | COLLEGE ALGEBRA                | 3              | CORE                           | 03101100     | D1637A             | PRECALCULUS DC A              | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1316                    | PLANE TRIGONOMETRY             | 3              | CORE                           | 03101100     | 21637B             | PRECAL DC B                   | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 1316                    | PLANE TRIGONOMETRY             | 3              | CORE                           | 03101100     | D1637B             | PRECALCULUS DC B              | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1324                    | MATH FOR BUS & SOC SCI         | 3              | CORE                           | 13018000     | 8F305B             | FINANCIAL MATH DC B           | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1332                    | CONTEM MATH (QUANTITA REASON)  | 3              | CORE                           | 03102510     | 21503S             | ADVQUANREASDC S               | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 1332                    | CONTEM MATH (QUANTITA REASON)  | 3              | CORE                           | 03102510     | D2153S             | ADVQUANREASDC SUM S           | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1342                    | ELEMENTARY STATISTICAL METHODS | 3              | CORE                           | 03102530     | 21918S             | STATISTICS DC S               | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 1342                    | ELEMENTARY STATISTICAL METHODS | 3              | CORE                           | 03102530     | D2191S             | STATISTICS DC S SUM           | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2305                    | DISCRETE MATHEMATICS           | 3              | THECB APPROVED                 | 03102520     | 21651S             | DISCRETE MATH PROB SOLV DC S  | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2412                    | PRE-CALCULUS MATH              | 4              | CORE                           | 03102500     | 21636A             | AB CALC DC A                  | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 2412                    | PRE-CALCULUS MATH              | 4              | CORE                           | 03102500     | D2163A             | AB CALC DC SUM A              | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2413                    | CALCULUS I                     | 4              | CORE                           | 03102500     | 21636B             | AB CALC DC B                  | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 2413                    | CALCULUS I                     | 4              | CORE                           | 03102500     | D2163B             | ABCALC DC SUM B               | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2415                    | CALCULUS III                   | 4              | THECB APPROVED                 | N1110018     | 21652S             | CALCULUS III DC S             | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2418                    | LINEAR ALGEBRA                 | 4              | THECB APPROVED                 | 03102501     | 21653S             | IND STD LINEAR ALGEBRA DC S   | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2420                    | DIFFERENTIAL EQUATIONS         | 4              | THECB APPROVED                 | 03102502     | 21654S             | IND STD DIFF EQ DC S          | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MFGT 1404                    | AUTOMATED MANUFACTURING        | 4              | WECM                           | 13033000     | 8M475A             | PRAC MANUF FABRIC DC A (SGHS) | 1.00      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MFGT 1406                    | MECHANICAL PRINCIPLES          | 4              | WECM                           | 13032950     | 8M350B             | MANUF ENGINEER TECH 2 DC B    | 0.50      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MRKG 1301                    | CUSTOMER RELATIONSHIP MGMT     | 3              | WECM                           | 13034700     | 8N975A             | ADVANCED MARKETING DC A       | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MRKG 1302                    | PRINCIPLES OF RETAILING        | 3              | WECM                           | 13011133     | 8N962S             | RETAIL MGT DC S (GRCTC)       | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MRKG 1311                    | PRINCIPLES OF MARKETING        | 3              | WECM                           | 13011131     | 8N932S             | MARKETING DC S (GRCTC)        | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MUSI 1306                    | MUSIC APPRECIATION             | 3              | CORE                           | 03155600     | 66269S             | MUSICSTUDIES MUSIC APPR 1 DCS | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MUSI 1306                    | MUSIC APPRECIATION             | 3              | CORE                           | 03155600     | D6268S             | MUSIC APPR DC                 | 1.00      | ALL                     |

## Garland ISD Attachment B 2026-2027

| HS CAMPUS     | LOCATION   | FACULTY    | TERM        | DALLAS COLLEGE COURSE NUMBER | DALLAS COLLEGE COURSE NAME     | COLLEGE CREDIT | CORE, CATEGORY, COMPONENT AREA | PEIMS NUMBER | GISD COURSE NUMBER | GISD COURSE NAME               | HS CREDIT | EARLY COLLEGE (EC), ALL |
|---------------|------------|------------|-------------|------------------------------|--------------------------------|----------------|--------------------------------|--------------|--------------------|--------------------------------|-----------|-------------------------|
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHED 1164                    | INTRO TO PHY FITNESS AND WELL  | 1              | CORE                           | PES00051     | 54217S             | LIFETIME FITNESS DUAL CREDIT S | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | PHED 1164                    | INTRO TO PHY FITNESS AND WELL  | 1              | CORE                           | PES00051     | D5417S             | PE LFWP DC S                   | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHED 1304                    | PERSONAL/COMMUNITY HEALTH      | 3              | CORE                           | 03810100     | 54116S             | HEALTH I DC                    | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | PHED 1304                    | PERSONAL/COMMUNITY HEALTH      | 3              | CORE                           | 03810100     | D4116S             | HEALTH DC                      | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHIL 1301                    | INTRODUCTION TO PHILOSOPHY     | 3              | CORE                           | 03380002     | 42327S             | SPECIAL TOPICS IN SS PHLO DC S | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | PHIL 1301                    | INTRODUCTION TO PHILOSOPHY     | 3              | CORE                           | 03380002     | D4237S             | SPECIAL TOPICS SOC STU 1 DC S  | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHIL 2306                    | INTRODUCTION TO ETHICS         | 3              | CORE                           | 03380001     | 42421S             | INTRO ETHICS DC S              | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHYS 1401                    | COLLEGE PHYSICS I              | 4              | CORE                           | 03050000     | 33325S             | PHYS I DC SCI MAJOR            | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHYS 1402                    | COLLEGE PHYSICS II             | 4              | CORE                           | 03060320     | 33326S             | PHYSICS II DC SCIENCE MAJOR    | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHYS 1405                    | ELEMENTARY PHYSICS I           | 4              | CORE                           | 03050000     | 33319S             | PHYS I DC NON SCI MAJOR        | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHYS 1407                    | ELEMENTARY PHYSICS II          | 4              | CORE                           | 03060320     | 33330S             | PHYSICS II DC NONSCI MAJOR S   | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | POFI 1301                    | COMPUTER APPS I                | 3              | WECM                           | 13011400     | 8D125B             | BUSINESS COMP INFO MGT I DC B  | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PSTR 1301                    | FUNDAMENTALS OF BAKING         | 3              | WECM                           | 13022650     | 8I916A             | ADVANCED CULINARY PASTRY DC A  | 1.00      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PSYC 2301                    | GENERAL PSYCHOLOGY             | 3              | CORE                           | 03350100     | 42323S             | PSYCHOLOGY DC                  | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | PSYC 2301                    | GENERAL PSYCHOLOGY             | 3              | CORE                           | 03350100     | D2324S             | PSYCHOLOGY DC                  | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SOCI 1301                    | INTRODUCTION TO SOCIOLOGY      | 3              | CORE                           | 03370100     | 42325S             | INTRO SOCIOLOGY DC             | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | SOCI 1301                    | INTRODUCTION TO SOCIOLOGY      | 3              | CORE                           | 03370100     | D2325S             | SOCIOLOGY DC                   | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SPAN 1411                    | BEGINNING SPANISH I            | 4              | FOREIGN LANGUAGE               | 03440300     | 77448A             | SPAN III H DC A                | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | SPAN 1411                    | BEGINNING SPANISH I            | 4              | FOREIGN LANGUAGE               | 03440300     | D7448A             | SPAN III DC A                  | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SPAN 1412                    | BEGINNING SPANISH II           | 4              | FOREIGN LANGUAGE               | 03440300     | 77448B             | SPAN III H DC B                | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | SPAN 1412                    | BEGINNING SPANISH II           | 4              | FOREIGN LANGUAGE               | 03440300     | D7448B             | SPAN III DC B                  | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SPAN 2311                    | INTERMEDIATE SPANISH I         | 3              | FOREIGN LANGUAGE               | 03440400     | 77449A             | SPANISH IV DC A                | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SPAN 2312                    | INTERMEDIATE SPANISH II        | 3              | FOREIGN LANGUAGE               | 03440400     | 77449B             | SPANISH IV DC B                | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SPCH 1311                    | INTRODUCTION TO SPEECH COMMUNI | 3              | CORE                           | 03241400     | 10311S             | SPEECH COMM DC                 | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | SPCH 1311                    | INTRODUCTION TO SPEECH COMMUNI | 3              | CORE                           | 03241400     | D0311S             | SPEECH COMM DC                 | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | SPCH 1321                    | BUSINESS PROFESS COMMUNICATION | 3              | CORE                           | 13009900     | D8C15S             | PROFESSIONAL COMMUNICATIONS DC | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | TECA 1354                    | CHILD GROWTH AND DEVELOPMENT   | 3              | CORE                           | 13014300     | D8E25B             | HUMAN GROWTH DC SUM B          | 0.50      | ALL                     |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | WLDG 1307                    | INTRO TO WLDG USING MULTI PROC | 3              | WECM                           | 13032300     | 8M235A             | WELDING I DC A (SGHS)          | 1.00      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | WLDG 1417                    | INTRO TO LAYOUT AND FAB.       | 4              | WECM                           | 13032400     | 8M335B             | WELDING II DC B (SGHS)         | 1.00      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | WLDG 1428                    | INTRO SHIELDED METAL ARC WELD  | 4              | WECM                           | 13032300     | 8M235B             | WELDING I DC B (SGHS)          | 1.00      | EC                      |
| S GARLAND H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | WLDG 1430                    | INTRO TO GAS METAL ARC WELDING | 4              | WECM                           | 13032400     | 8M335A             | WELDING II DC A (SGHS)         | 1.00      | EC                      |

## Garland ISD Attachment B 2026-2027

| HS CAMPUS  | LOCATION   | FACULTY    | TERM        | DALLAS COLLEGE COURSE NUMBER | DALLAS COLLEGE COURSE NAME     | COLLEGE CREDIT | CORE, CATEGORY, COMPONENT AREA | PEIMS NUMBER | GISD COURSE NUMBER | GISD COURSE NAME               | HS CREDIT | EARLY COLLEGE (EC), ALL |
|------------|------------|------------|-------------|------------------------------|--------------------------------|----------------|--------------------------------|--------------|--------------------|--------------------------------|-----------|-------------------------|
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ACNT 1303                    | INTRODUCTION TO ACCOUNTING I   | 3              | WECM                           | 13016600     | 8F205A             | ACCOUNTING I DC A              | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ACNT 1311                    | INTRO. TO COMP. ACCOUNTING.    | 3              | WECM                           | 13016600     | 8F205B             | ACCOUNTING I DC B              | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ACNT 1311                    | INTRO. TO COMP. ACCOUNTING.    | 3              | WECM                           | 13016600     | D8F29B             | ACCT 1 DC B SUMMER             | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARCH 1303                    | ARCHITECTURAL DESIGN I         | 3              | THECB APPROVED                 | 13004800     | 8B915A             | PRACTICUM ARCHITECT LAB DC 1 A | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARCH 1304                    | ARCHITECTURAL DESIGN II        | 3              | THECB APPROVED                 | 13004800     | 8B915B             | PRACTICUM ARCHITECT LAB DC 1 B | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARCH 1307                    | ARCHITECTURAL GRAPHICS I       | 3              | THECB APPROVED                 | 13004700     | 8B905A             | ARCHITECTURAL DESIGN II DC A   | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARCH 1308                    | ARCHITECTURAL GRAPHICS II      | 3              | THECB APPROVED                 | 13004700     | 8B905B             | ARCHITECTURAL DESIGN II DC B   | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARTC 1302                    | DIGITAL IMAGING I              | 3              | WECM                           | 13008800     | 8C205B             | GRAPHIC DESIGN I DC B (SHS)    | 0.50      | EC                      |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARTC 1305                    | BASIC GRAPHIC DESIGN           | 3              | WECM                           | 13008200     | 8C105B             | PRIN ARTS AV COM DC B (SHS)    | 0.50      | EC                      |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARTC 1309                    | BASIC ILLUSTRATION             | 3              | WECM                           | 13008910     | 8C865B             | GRAPIC DESIGN LAB 2 DC B       | 0.50      | EC                      |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARTC 1313                    | DIGITAL PUBLISHING I           | 3              | WECM                           | 13009000     | 8C305A             | PRAC GRAPHIC DES DC 1A (SHS)   | 0.50      | EC                      |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARTC 1317                    | DESIGN COMMUNICATION I         | 3              | WECM                           | 13009000     | 8C309A             | PRAC GRAPHICDES DC 1AA (SHS)   | 0.50      | EC                      |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARTC 1353                    | COMPUTER ILLUSTRATION          | 3              | WECM                           | 13008800     | 8C205A             | GRAPHIC DESIGN I DC A (SHS)    | 0.50      | EC                      |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARTC 1359                    | VISUAL DESIGN FOR NEW MEDIA    | 3              | WECM                           | 03580400     | 8C275B             | DIGITAL MEDIA PROD DC B (SHS)  | 0.50      | EC                      |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARTC 2305                    | DIGITAL IMAGING II             | 3              | WECM                           | 03580400     | 8C275A             | DIGITAL MEDIA PROD DC A (SHS)  | 0.50      | EC                      |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARTC 2313                    | DIGITAL PUBLISHING II          | 3              | WECM                           | 13009000     | 8C305B             | PRAC GRAPHIC DES DC 1B (SHS)   | 0.50      | EC                      |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARTC 2317                    | TYPOGRAPHIC DESIGN             | 3              | WECM                           | 13008910     | 8C865A             | GRAPHIC DESIGN LAB 2 DC A      | 0.50      | EC                      |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARTC 2335                    | PORTFOLIO DEVEL FOR GRPH DESGN | 3              | WECM                           | 13009000     | 8C309B             | PRAC GRAPHICDES DC 1BB (SHS)   | 0.50      | EC                      |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARTS 1301                    | ART APPRECIATION               | 3              | CORE                           | 03500110     | 66470S             | ART1APP DC S                   | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ARTS 1301                    | ART APPRECIATION               | 3              | CORE                           | 03500110     | D6470S             | ART1APP DC S                   | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARTS 1311                    | DESIGN I                       | 3              | WECM                           | 13008200     | 8C105A             | PRIN ARTS AV COM DC A (SHS)    | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ARTS 1311                    | DESIGN I                       | 3              | WECM                           | 13008200     | D8C10A             | PRIN OF AAVTC DC A SUMMER      | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARTS 1316                    | DRAWING I                      | 3              | CORE                           | 03501300     | 66420S             | DRAWING II DC S (SHS)          | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ARTV 1351                    | DIGITAL VIDEO                  | 3              | WECM                           | 13008500     | 8C255S             | AVPROD1 DC S (SHS)             | 1.00      | EC                      |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BCIS 1405                    | BUSINESS COMPUTER APPLICATIONS | 4              | THECB APPROVED                 | 13011400     | 8D615S             | BCIM 1 DC S                    | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BCIS 1405                    | BUSINESS COMPUTER APPLICATIONS | 4              | THECB APPROVED                 | 13011400     | D8D61S             | BCIM 1 DC SUM S                | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BCIS 1405                    | BUSINESS COMPUTER APPLICATIONS | 4              | THECB APPROVED                 | 13011400     | D8D61S             | BCIM 1 DC SUM S                | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BIOL 1322                    | NUTRITION AND DIET THERAPY     | 3              | CORE                           | 03060320     | 33413S             | SPECIAL TOPICS IN SCI 3 DC S   | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BIOL 1322                    | NUTRITION AND DIET THERAPY     | 3              | CORE                           | 03060320     | D3413S             | SPECIAL TOPICS SCIENCE 3 DC S  | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BIOL 1406                    | BIOLOGY FOR SCIENCE MAJORS I   | 4              | CORE                           | 03060300     | 33125S             | BIO I DC SCI MAJORS            | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BIOL 1406                    | BIOLOGY FOR SCIENCE MAJORS I   | 4              | CORE                           | 13037200     | D3125S             | BIO I DC SCI MA SUM            | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BIOL 1407                    | BIOLOGY FOR SCIENCE MAJORS II  | 4              | CORE                           | 03060310     | 33126S             | BIO II DC SCI MAJORS           | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BIOL 1407                    | BIOLOGY FOR SCIENCE MAJORS II  | 4              | CORE                           | 03060310     | D3126S             | BIO2 DC SCIMA S                | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BIOL 1408                    | BIOL FOR NON-SCIENCE MAJORS I  | 4              | CORE                           | 03060300     | 33121S             | BIO I DC NON SCI MAJOR         | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BIOL 1408                    | BIOL FOR NON-SCIENCE MAJORS I  | 4              | CORE                           | 03060300     | D3321S             | BIO I NON-SCI MUR SUM DC S     | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BIOL 1409                    | BIOL FOR NON-SCIENCE MAJORS II | 4              | CORE                           | 03060310     | 33130S             | BIO II DC NON SCI MAJOR        | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BIOL 1409                    | BIOL FOR NON-SCIENCE MAJORS II | 4              | CORE                           | 03060310     | D3130S             | BIO 2 DC NON SCI MAJOR SUM S   | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | BUSI 1301                    | BUSINESS PRINCIPLES            | 3              | THECB APPROVED                 | 13011200     | 8D105B             | PRINCIPLES BUS MRKT FIN DC B   | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BUSI 1301                    | BUSINESS PRINCIPLES            | 3              | THECB APPROVED                 | 13011200     | D8D05A             | PRINCIPLES BUSMRKTFIN DC SUM A | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | BUSI 1301                    | BUSINESS PRINCIPLES            | 3              | THECB APPROVED                 | 13011400     | D8D61S             | BCIM 1 DC SUM S                | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEF 1170                    | CULINARY FOUNDATIONAL SKILLS   | 1              | LOCAL NEED                     | 13022600     | 8I906B             | CULINARY ARTS DC BB (GRCTC)    | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEF 1205                    | SANITATION AND SAFETY          | 2              | LOCAL NEED                     | 13022600     | 8I905B             | CULINARY ARTS DC B             | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEF 1301                    | BASIC FOOD PREPARATION         | 3              | WECM                           | 13022650     | 8I915A             | ADVANCED CULINARY ARTS DC A    | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 1405                    | INTRODUCTORY CHEMISTRY I       | 4              | CORE                           | 03060300     | 33225S             | CHEM I DC NON SCI MAJOR        | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 1407                    | INTRODUCTORY CHEMISTRY II      | 4              | CORE                           | 03060310     | 33226S             | CHEM II DC NON SCI MAJOR       | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 1411                    | GENERAL CHEMISTRY I            | 4              | CORE                           | 03060300     | 33227S             | CHEM I DC SCI MAJOR            | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 1412                    | GENERAL CHEMISTRY II           | 4              | CORE                           | 03060310     | 33228S             | CHEM II DC SCI MAJOR           | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 2423                    | ORGANIC CHEMISTRY I            | 4              | CORE                           | 13037200     | 33229S             | ORG CHEM I DC SCI MAJOR        | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | CHEM 2425                    | ORGANIC CHEMISTRY II           | 4              | CORE                           | 13037210     | 33230S             | ORGANIC CHEM II DC SCI MAJOR   | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | DRAM 1310                    | THEATER APPRECIATION           | 3              | CORE                           | 03250100     | 66525S             | THEATRE I DC S                 | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | DRAM 1310                    | THEATER APPRECIATION           | 3              | CORE                           | 03250100     | D6525S             | THEATRE I DC S                 | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | DRAM 2361                    | HISTORY OF THEATER I           | 3              | CORE                           | 03250100     | 66536S             | THEATRE 1B DC S                | 0.50      | ALL                     |

## Garland ISD Attachment B 2026-2027

| HS CAMPUS  | LOCATION   | FACULTY    | TERM        | DALLAS COLLEGE COURSE NUMBER | DALLAS COLLEGE COURSE NAME     | COLLEGE CREDIT | CORE, CATEGORY, COMPONENT AREA | PEIMS NUMBER | GISD COURSE NUMBER | GISD COURSE NAME               | HS CREDIT | EARLY COLLEGE (EC), ALL |
|------------|------------|------------|-------------|------------------------------|--------------------------------|----------------|--------------------------------|--------------|--------------------|--------------------------------|-----------|-------------------------|
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | DRAM 2366                    | FILM APPRECIATION              | 3              | CORE                           | 03250800     | 66562B             | FILM II DC B                   | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ECON 2301                    | PRINCIPLES OF MACROECONOMICS   | 3              | CORE                           | 03310300     | 42409S             | ECONOMICS DC                   | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ECON 2301                    | PRINCIPLES OF MACROECONOMICS   | 3              | CORE                           | 03310300     | D2414S             | ECONOMICS DC                   | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ECON 2302                    | PRINCIPLES OF MICROECONOMICS   | 3              | CORE                           | 03310301     | 42419S             | MICROECONOMICS DC              | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EDUC 1300                    | LEARNING FRAMEWORK             | 3              | THECB APPROVED                 | N1130021     | A2722A             | METHOD ACAD/PERS SUCCESS DC A  | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | EDUC 1300                    | LEARNING FRAMEWORK             | 3              | THECB APPROVED                 | N1130021     | D2723S             | MAPS DC A                      | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EDUC 1301                    | INTRO TO THE TEACHING PROFESSI | 3              | THECB APPROVED                 | 13014400     | 8E335B             | INSTRUCTIONALPRACTICEFT11 DC B | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EDUC 2301                    | INTRO TO SPEC POPULATIONS      | 3              | THECB APPROVED                 | 13014500     | 8E465B             | PRACTICUM EDUC&TRAIN FT12 DC B | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EMSP 1164                    | PRACTICUM-EMT (EMT PARAMEDIC)  | 1              | WECM                           | N1303015     | 8H977B             | EMT BASIC CLINICALS DC BB      | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EMSP 1391                    | SPT IN EMERGENCY MED TECH      | 3              | WECM                           | N1303015     | 8H976B             | EMT BASIC DC B                 | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | EMSP 1501                    | EMERGENCY MEDICAL TECHNICIAN   | 5              | WECM                           | N1303015     | 8H976A             | EMT BASIC DC A                 | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 1301                    | COMPOSITION I                  | 3              | CORE                           | 03220300     | 10505A             | ENG III LANGDCA                | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 1301                    | COMPOSITION I                  | 3              | CORE                           | 03220400     | 10516A             | ENGLISH IV LANG DC A           | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENGL 1301                    | COMPOSITION I                  | 3              | CORE                           | 03220300     | D0126A             | ENG III DC COMPOSITION A       | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 1302                    | COMPOSITION II                 | 3              | CORE                           | 03220300     | 10505B             | ENG III LANGDCB                | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 1302                    | COMPOSITION II                 | 3              | CORE                           | 03220400     | 10516B             | ENGLISH IV LANG DC B           | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENGL 1302                    | COMPOSITION II                 | 3              | CORE                           | 03220300     | D0126B             | ENG III DC COMPOSITION B       | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 2311                    | TECHNICAL AND BUSINESS WRITING | 3              | TCCN                           | 03221100     | 10154S             | TECH WR DC S                   | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 2332                    | WORLD LITERATURE I             | 3              | CORE                           | 03220400     | 10506A             | ENG IV LIT DC A                | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 2332                    | WORLD LITERATURE I             | 3              | CORE                           | 03220400     | 10509S             | ENGLISH LIT 4 EARLY CLG DC S   | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENGL 2332                    | WORLD LITERATURE I             | 3              | CORE                           | 03220400     | D1056A             | ENGLISH LITERATURE DC SUM A    | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENGL 2332                    | WORLD LITERATURE I             | 3              | CORE                           | 03220400     | D0131S             | ENGLISH LIT 4 EARLY CLG DC S   | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENGL 2333                    | WORLD LITERATURE II            | 3              | CORE                           | 03220400     | 10506B             | ENG IV LIT DC B                | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENGL 2333                    | WORLD LITERATURE II            | 3              | CORE                           | 03220400     | D1056B             | ENGLIT DC SUM B                | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENVR 1401                    | ENVIRONMENTAL SCIENCE I        | 4              | CORE                           | 03020000     | 33427S             | ENV SCI I DC                   | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENVR 1401                    | ENVIRONMENTAL SCIENCE I        | 4              | CORE                           | 03020000     | D3427S             | 3 ENV SCI I DC SUMMER          | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ENVR 1402                    | ENVIRONMENTAL SCIENCE II       | 4              | CORE                           | 03060320     | 33430S             | ENV SCI II DC                  | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ENVR 1402                    | ENVIRONMENTAL SCIENCE II       | 4              | CORE                           | 03060320     | D3430S             | 3 SPECIAL TOPICS SCIENCE 3 DC  | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRS 1313                    | FIREFIGHTER CERTIFICATION III  | 3              | WECM                           | 13030100     | 8L925B             | PRACTICUM FIREFIGHTER DC 1 B   | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRS 1401                    | FIREFIGHTER CERTIFICATION I    | 4              | WECM                           | 13029900     | 8L905B             | FIRE FIGHTER DC 1 B            | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRS 1507                    | FIREFIGHTER CERTIFICATION II   | 5              | WECM                           | 13030000     | 8L915B             | FIRE FIGHTER DC 2 B            | 1.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRT 1301                    | FUNDAMENTAL OF FIRE PROTECTION | 3              | WECM                           | 13029900     | 8L905A             | FIRE FIGHTER DC 1 A            | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRT 1315                    | HAZARDOUS MATERIALS I          | 3              | WECM                           | 13030000     | 8L919A             | FIREFIGHTDC2 AA                | 0.75      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRT 1319                    | FIREFIGHTER HEALTH & SAFETY    | 3              | WECM                           | 13030100     | 8L925A             | PRACTICUM FIREFIGHTER DC 1 A   | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FIRT 2380                    | COOP ED FIRE PROT SAFETY TECH  | 3              | WECM                           | 13030000     | 8L915A             | FIREFIGHTER DC 2 A             | 0.75      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FSHD 1308                    | FASHION TRENDS                 | 3              | WECM                           | 13009410     | 8C935A             | FASHION DESIGN LAB 2 DC A      | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FSHN 1313                    | BASIC COLOR THEORY/APPLICATION | 3              | WECM                           | 13009410     | 8C935B             | FASHION DESIGN LAB 2 DC B      | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | FSHN 2307                    | FASHION ADVERTISING            | 3              | WECM                           | 13009500     | 8C945A             | PRACTICUM IN FASH DES I DC A   | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 1303                    | INTRO TO GAME DSGN/DEVELOPMENT | 3              | WECM                           | N1300994     | 8C991A             | VIDEO GAME PROG DC A (GRCTC)   | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 1304                    | LEVEL DESIGN                   | 3              | WECM                           | N1300995     | 8C994A             | ADVANCED VIDEO GAME PROG DC A  | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 1306                    | DESIGN AND CREATION OF GAMES   | 3              | WECM                           | N1300994     | 8C991B             | VIDEO GAME PROG DC B (GRCTC)   | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 1336                    | INTRO 3D GAME MODELING         | 3              | WECM                           | N1300995     | 8C994B             | ADV VIDEO GAME DC B (GRCTC)    | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 2304                    | LEVEL DESIGN II                | 3              | WECM                           | 13011111     | 8C997A             | PRACTICUM ENTREPRENEURSHIPDC A | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GAME 2332                    | PROJECT DEVELOPMENT I          | 3              | WECM                           | 13011111     | 8C997B             | PRACTICUM ENTREPRENEURSHIPDC B | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GEOL 1405                    | ENVIRONMENTAL SCIENCE          | 4              | CORE                           | 03020000     | 33432S             | ENVIRONMENTAL SYSTEMS DC       | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GOVT 2305                    | FEDERAL GOVERNMENT             | 3              | CORE                           | 03330100     | 42222S             | U S GOVT DC                    | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | GOVT 2305                    | FEDERAL GOVERNMENT             | 3              | CORE                           | 03330100     | D2220S             | US GOVT DC                     | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | GOVT 2306                    | TEXAS GOVERNMENT               | 3              | CORE                           | 03380032     | 42221S             | TEXAS GOVT II DC               | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | GOVT 2306                    | TEXAS GOVERNMENT               | 3              | CORE                           | 03380032     | D2221S             | TEXAS GOVT DC                  | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HIST 1301                    | UNITED STATES HISTORY I        | 3              | CORE                           | 03340100     | 42107A             | US HISTORY DC A                | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | HIST 1301                    | UNITED STATES HISTORY I        | 3              | CORE                           | 03340100     | D2106A             | US HISTORY DC A                | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HIST 1302                    | UNITED STATES HISTORY II       | 3              | CORE                           | 03340100     | 42107B             | US HISTORY DC B                | 0.50      | ALL                     |

## Garland ISD Attachment B 2026-2027

| HS CAMPUS  | LOCATION   | FACULTY    | TERM        | DALLAS COLLEGE COURSE NUMBER | DALLAS COLLEGE COURSE NAME     | COLLEGE CREDIT | CORE, CATEGORY, COMPONENT AREA | PEIMS NUMBER | GISD COURSE NUMBER | GISD COURSE NAME               | HS CREDIT | EARLY COLLEGE (EC), ALL |
|------------|------------|------------|-------------|------------------------------|--------------------------------|----------------|--------------------------------|--------------|--------------------|--------------------------------|-----------|-------------------------|
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | HIST 1302                    | UNITED STATES HISTORY II       | 3              | CORE                           | 03340100     | D2106B             | US HISTORY DC B                | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HIST 2321                    | WORLD CIVILIZATIONS I          | 3              | CORE                           | 03340400     | 42132A             | WRLDHIST DC A                  | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HIST 2322                    | WORLD CIVILIZATIONS II         | 3              | CORE                           | 03340400     | 42132B             | WRLDHIST DC B                  | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | HUMA 1315                    | FINE ARTS APPRECIATION         | 3              | CORE                           | 03500110     | 66267S             | FINE ART APPRECIATION DC       | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | HUMA 1315                    | FINE ARTS APPRECIATION         | 3              | CORE                           | 03500110     | D6267S             | FINE ART APPRECIATION DC       | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | IMED 1316                    | WEB DESIGN I                   | 3              | WECM                           | 03580810     | 8K115S             | WEB COMMUNICATIONS DC S (SHS)  | 0.50      | EC                      |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | IMED 1316                    | WEB DESIGN I                   | 3              | WECM                           | 03580810     | D8K15S             | WEB COMMUNICATIONS DC S        | 0.50      | EC                      |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITNW 1325                    | FUND OF NETWORKING TECH        | 3              | WECM                           | 03580855     | 8O985S             | CYBERSECURITY CAPSTONE DC S    | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSC 1305                    | INTRO TO PC OPERATING SYSTEMS  | 3              | WECM                           | 13027400     | 8K935S             | NETWORKING 1 DC S              | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ITSC 1316                    | LINUX INSTALL/CONFIGURATION    | 3              | WECM                           | 13028000     | D8K49A             | PRACT1 DC AA                   | 0.50      | EC                      |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSC 1325                    | PERSONAL COMPUTER HARDWARE     | 3              | WECM                           | 13027300     | 8K907S             | COMPUTER MAINTENANCE DC S      | 1.00      | EC                      |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ITSE 1329                    | PROGRAMMING LOGIC AND DESIGN   | 3              | WECM                           | 03580140     | D8O54B             | FUND COMP SCI DC B             | 0.50      | EC                      |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ITSE 1333                    | MOBILE APPLICATION DEVELOPMNT  | 3              | WECM                           | 03580390     | D8O45S             | MOBILE APP DEV DC S            | 1.00      | EC                      |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ITSE 1350                    | SYSTEM ANALYSIS AND DESIGN     | 3              | WECM                           | 03580350     | D8O35A             | COMPUTER SCIENCE 3 DC A        | 0.50      | EC                      |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | ITSE 1370                    | INTRO PYTHON PROGRAMMING       | 3              | WECM                           | 03580200     | D8O15B             | COMPUTER SCIENCE 1 DC B        | 0.50      | EC                      |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | ITSY 1300                    | FUND OF INFORMATION SECURITY   | 3              | WECM                           | 12701101     | 8O995S             | PBR CYBERSECURITY DC S         | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | LGLA 1359                    | IMMIGRATION LAW                | 3              | WECM                           | 13018300     | D8G65A             | POLSCI1 SUM A DC A             | 0.50      | EC                      |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1314                    | COLLEGE ALGEBRA                | 3              | CORE                           | 03102500     | 21238S             | IND STUD COLLEGE ALGEBRA DC S  | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1314                    | COLLEGE ALGEBRA                | 3              | CORE                           | 03101100     | 21637A             | PRECAL DC A                    | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 1314                    | COLLEGE ALGEBRA                | 3              | CORE                           | 03101100     | D1637A             | PRECALCULUS DC A               | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1316                    | PLANE TRIGONOMETRY             | 3              | CORE                           | 03101100     | 21637B             | PRECAL DC B                    | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 1316                    | PLANE TRIGONOMETRY             | 3              | CORE                           | 03101100     | D1637B             | PRECALCULUS DC B               | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1324                    | MATH FOR BUS & SOC SCI         | 3              | CORE                           | 13018000     | 8F305B             | FINANCIAL MATH DC B            | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1332                    | CONTEM MATH (QUANTITA REASON)  | 3              | CORE                           | 03102510     | 21503S             | ADVQUANREASDC S                | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 1332                    | CONTEM MATH (QUANTITA REASON)  | 3              | CORE                           | 03102510     | D2153S             | ADVQUANREASDC SUM S            | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1342                    | ELEMENTARY STATISTICAL METHODS | 3              | CORE                           | 03102530     | 21918S             | STATISTICS DC S                | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 1342                    | ELEMENTARY STATISTICAL METHODS | 3              | CORE                           | 03102530     | D2191S             | STATISTICS DC S SUM            | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1350                    | MATH TEACHER I (FUND MATH I)   | 3              | CORE                           | 03102501     | 21639A             | INSTMT2 DC A (SHS)             | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 1351                    | MATH TEACHER II (FUND MATH II) | 3              | THECB APPROVED                 | 03102501     | 21639B             | INSTMT2 DC B (SHS)             | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2305                    | DISCRETE MATHEMATICS           | 3              | THECB APPROVED                 | 03102520     | 21651S             | DISCRETE MATH PROB SOLV DC S   | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2412                    | PRE-CALCULUS MATH              | 4              | CORE                           | 03102500     | 21636A             | AB CALC DC A                   | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 2412                    | PRE-CALCULUS MATH              | 4              | CORE                           | 03102500     | D2163A             | AB CALC DC SUM A               | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2413                    | CALCULUS I                     | 4              | CORE                           | 03102500     | 21636B             | AB CALC DC B                   | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MATH 2413                    | CALCULUS I                     | 4              | CORE                           | 03102500     | D2163B             | ABCALC DC SUM B                | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2414                    | CALCULUS II                    | 4              | CORE                           | 03102500     | 21645S             | 2 CALCULUS II DC S             | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2415                    | CALCULUS III                   | 4              | THECB APPROVED                 | N1110018     | 21652S             | CALCULUS III DC S              | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2418                    | LINEAR ALGEBRA                 | 4              | THECB APPROVED                 | 03102501     | 21653S             | IND STD LINEAR ALGEBRA DC S    | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MATH 2420                    | DIFFERENTIAL EQUATIONS         | 4              | THECB APPROVED                 | 03102502     | 21654S             | IND STD DIFF EQ DC S           | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MRKG 1301                    | CUSTOMER RELATIONSHIP MGMT     | 3              | WECM                           | 13034700     | 8N975A             | ADVANCED MARKETING DC A        | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MRKG 1302                    | PRINCIPLES OF RETAILING        | 3              | WECM                           | 13011133     | 8N962S             | RETAIL MGT DC S (GRCTC)        | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MRKG 1311                    | PRINCIPLES OF MARKETING        | 3              | WECM                           | 13011131     | 8N932S             | MARKETING DC S (GRCTC)         | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | MUSI 1306                    | MUSIC APPRECIATION             | 3              | CORE                           | 03155600     | 66269S             | MUSICSTUDIES MUSIC APPR 1 DCS  | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | MUSI 1306                    | MUSIC APPRECIATION             | 3              | CORE                           | 03155600     | D6268S             | MUSIC APPR DC                  | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHED 1164                    | INTRO TO PHY FITNESS AND WELL  | 1              | CORE                           | PES00051     | 54217S             | LIFETIME FITNESS DUAL CREDIT S | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | PHED 1164                    | INTRO TO PHY FITNESS AND WELL  | 1              | CORE                           | PES00051     | D5417S             | PE LFWP DC S                   | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHED 1304                    | PERSONAL/COMMUNITY HEALTH      | 3              | CORE                           | 03810100     | 54116S             | HEALTH I DC                    | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | PHED 1304                    | PERSONAL/COMMUNITY HEALTH      | 3              | CORE                           | 03810100     | D4116S             | HEALTH DC                      | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHIL 1301                    | INTRODUCTION TO PHILOSOPHY     | 3              | CORE                           | 03380002     | 42327S             | SPECIAL TOPICS IN SS PHLO DC S | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | PHIL 1301                    | INTRODUCTION TO PHILOSOPHY     | 3              | CORE                           | 03380002     | D4237S             | SPECIAL TOPICS SOC STU 1 DC S  | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHIL 2306                    | INTRODUCTION TO ETHICS         | 3              | CORE                           | 03380001     | 42421S             | INTRO ETHICS DC S              | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHYS 1401                    | COLLEGE PHYSICS I              | 4              | CORE                           | 03050000     | 33325S             | PHYS IDC SCI MAJOR             | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHYS 1402                    | COLLEGE PHYSICS II             | 4              | CORE                           | 03060320     | 33326S             | PHYSICS II DC SCIENCE MAJOR    | 1.00      | ALL                     |

## Garland ISD Attachment B 2026-2027

| HS CAMPUS  | LOCATION   | FACULTY    | TERM        | DALLAS COLLEGE COURSE NUMBER | DALLAS COLLEGE COURSE NAME     | COLLEGE CREDIT | CORE, CATEGORY, COMPONENT AREA | PEIMS NUMBER | GISD COURSE NUMBER | GISD COURSE NAME               | HS CREDIT | EARLY COLLEGE (EC), ALL |
|------------|------------|------------|-------------|------------------------------|--------------------------------|----------------|--------------------------------|--------------|--------------------|--------------------------------|-----------|-------------------------|
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHYS 1405                    | ELEMENTARY PHYSICS I           | 4              | CORE                           | 03050000     | 33319S             | PHYS I DC NON SCI MAJOR        | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHYS 1407                    | ELEMENTARY PHYSICS II          | 4              | CORE                           | 03060320     | 33330S             | PHYSICS II DC NONSCI MAJOR S   | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PHYS 1415                    | PHYSICAL SCIENCE I             | 4              | CORE                           | 03060201     | 33020S             | IPC DC S (SHS)                 | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | POFI 1301                    | COMPUTER APPS I                | 3              | WECM                           | 13011400     | 8D125B             | BUSINESS COMP INFO MGT I DC B  | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PSTR 1301                    | FUNDAMENTALS OF BAKING         | 3              | WECM                           | 13022650     | 8I916A             | ADVANCED CULINARY PASTRY DC A  | 1.00      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | PSYC 2301                    | GENERAL PSYCHOLOGY             | 3              | CORE                           | 03350100     | 42323S             | PSYCHOLOGY DC                  | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | PSYC 2301                    | GENERAL PSYCHOLOGY             | 3              | CORE                           | 03350100     | D2324S             | PSYCHOLOGY DC                  | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SOCI 1301                    | INTRODUCTION TO SOCIOLOGY      | 3              | CORE                           | 03370100     | 42325S             | INTRO SOCIOLOGY DC             | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | SOCI 1301                    | INTRODUCTION TO SOCIOLOGY      | 3              | CORE                           | 03370100     | D2325S             | SOCIOLOGY DC                   | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SPAN 1411                    | BEGINNING SPANISH I            | 4              | FOREIGN LANGUAGE               | 03440300     | 77448A             | SPAN III H DC A                | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | SPAN 1411                    | BEGINNING SPANISH I            | 4              | FOREIGN LANGUAGE               | 03440300     | D7448A             | SPAN III DC A                  | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SPAN 1412                    | BEGINNING SPANISH II           | 4              | FOREIGN LANGUAGE               | 03440300     | 77448B             | SPAN III H DC B                | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | SPAN 1412                    | BEGINNING SPANISH II           | 4              | FOREIGN LANGUAGE               | 03440300     | D7448B             | SPAN III DC B                  | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SPAN 2311                    | INTERMEDIATE SPANISH I         | 3              | FOREIGN LANGUAGE               | 03440400     | 77449A             | SPANISH IV DC A                | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SPAN 2312                    | INTERMEDIATE SPANISH II        | 3              | FOREIGN LANGUAGE               | 03440400     | 77449B             | SPANISH IV DC B                | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | SPCH 1311                    | INTRODUCTION TO SPEECH COMMUNI | 3              | CORE                           | 03241400     | 10311S             | SPEECH COMM DC                 | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | SPCH 1311                    | INTRODUCTION TO SPEECH COMMUNI | 3              | CORE                           | 03241400     | D0311S             | SPEECH COMM DC                 | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | SPCH 1321                    | BUSINESS PROFESS COMMUNICATION | 3              | CORE                           | 13009900     | D8C15S             | PROFESSIONAL COMMUNICATIONS DC | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | FALL/SPRING | TECA 1354                    | CHILD GROWTH AND DEVELOPMENT   | 3              | CORE                           | 13014300     | 8E225B             | HUMAN GROWTH & DEVELOPMENTDC B | 0.50      | ALL                     |
| SACHSE H S | HS/COLLEGE | HS/COLLEGE | SUMMER/MAY  | TECA 1354                    | CHILD GROWTH AND DEVELOPMENT   | 3              | CORE                           | 13014300     | D8E25B             | HUMAN GROWTH DC SUM B          | 0.50      | ALL                     |



**Payment of Services:**

1. For courses taught at a High School facility utilizing High School teachers who are qualified by Dallas College using Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) standards to teach college level courses, Dallas College shall pay as follows:
  - a. **A minimum class size of 15 students per section is required for Garland Independent School District to receive payment from the College. Compensation will be paid at \$1,000 per section. There is no pro-rating for classes with less than 15 students and no payment will be made for classes with less than 15 students. A typical credit course can vary from 1 to 5 credit hours depending upon the course requirements.**
  - b. Actual attendance is based on the census date for state reporting, which is the College's 12<sup>th</sup> class day for 16-week and 10-week classes. For an 8-week session, the census date and certification of attendance is based on the 6<sup>th</sup> class day. For 5-week sessions, the census date and certification of attendance is based on the 4<sup>th</sup> class day.
  - c. In the event that a high school teacher has to be replaced by a Dallas College instructor during the course of the semester, compensation for the section(s) may not be provided.
  - d. College will provide payment at the end of the semester(s) or academic year. The total compensation that College pays **Garland Independent School District** under this Agreement with College shall not exceed **\$430,000** for the Initial Term. Provided, further, that the total compensation paid by the college under the Initial Term and any Renewal Terms, if any, in the aggregate, shall not exceed the sum of **\$1,290,000**.
2. College's performance of its duties under this Agreement is specifically contingent upon receipt of adequate funding from the State of Texas and its funding sources.

## **Technology Support Addendum 2026-2027**

All technology contractual agreements and requests specific to Dual Credit program at Dallas College and ECHS & P-TECH environments on the College properties are to be coordinated through the ISD/High School central technology departments and delivered to **College ISD Technology Engagement and Support**. The following terms of collaborative responsibilities supersede other existing technology contractual agreements associated with all College locations.

### **Technology Support Responsibilities of College:**

#### **Educational Technology and Cyber/Information Security**

- 1) College shall furnish ISD/High School with detailed information on the minimum standards for hardware and the requirements for academic software, including but not limited to instructional and proctorial applications. This information shall be provided in a timely manner to ensure Dual Credit students have equal access to the College's educational technology resources.
- 2) College shall grant Dual Credit students access to the necessary applications and software required for college-level dual credit coursework, both at College locations and through the Virtual Desktop.
- 3) In instances where Dual Credit students are unable to access the required educational technology within ISD/High School environments, College shall make reasonable arrangements for students to access the necessary technology for college-level dual credit work at College locations. This includes providing instructional and testing environments.
- 4) College shall work with ISD/High School to ensure compliance with College security measures and policies relating to the use of College information resources by ISD/High School employees and students. College is responsible for providing ISD/High School with the most current College Board policies on Technology Resources and Information Security.
- 5) College shall be responsible for supplying the ISD/High School with support information and managing ISD/High School employees' and Dual Credit students' access to the College's information resources, including but not limited to securing multi-layered access thereto.
- 6) College shall provide necessary information to, and collaborate with, ISD/High School central technology departments to resolve compromised accounts and devices and subsequently authorize and grant approved access to the College's information resources.
- 7) ECHS & P-TECH Environments at College Locations College will be responsible for the evaluation of ISD/High School technology requests specific to ECHS environments at College locations prior to the approval for modifications and/or installations to ensure the integrity of the network infrastructure, information security and service quality.
- 8) To ensure the compatibility of any ISD/High School technology and/or equipment with College infrastructure, College shall provide the ISD/High School with the College's minimum standards for use of instructional technology in College classrooms and laboratories.

- 9) In accordance with applicable College license agreements and College policies and procedures relating to access to and use of College information resources, the College shall provide ISD/High School Dual Credit, ECHS, and P-TECH students and ECHS and P-TECH faculty access to College network, instructor station computers, and AV system, as necessary and appropriate under this Agreement.
- 10) College shall collaborate with ISD central technology departments to evaluate the required technical operations in the ECHS and P-TECH administrative areas and provide necessary information on College identified /Panduit-certified vendors.
- 11) College shall be responsible for the cost, repair, storage and maintenance of College's technology property, equipment, and infrastructures placed or installed in College buildings and utilized by ISD/High School, Dual Credit, ECHS & P-TECH students, faculty and staff.
- 12) Included in the ECHS Facilities Fees, College shall be responsible for the following approved services during the period of this agreement:
  - The installation of approved data cable and drops, up to 25 units annually, for approved ISD/High School equipment connecting to College network;
  - Approved existing numbers and locations of College telephones and up to 10 units for each new ECHS physically located at College locations.
- 13) In designated ECHS & P-TECH administrative areas, College will be responsible for providing the approved usage of College network and operational functions of the core network equipment and backbone systems based on College Standards.
- 14) When requesting generic technical support of the College's Service Desk, College shall provide ECHS administrators/staff/faculty reasonable time lengths of service based on the availability of College IT personnel.
- 15) With prior approval, College is responsible for providing the ISD escorted access to College system or security areas for maintaining operational functions of ISD devices/equipment and network infrastructure.
- 16) College shall provide ECHS and ISD the unified process for technology support requests with:
  - College ISD Technology Engagement and Support as the main contact point,
  - assigned specific time lengths for completing each project request, and
  - designated personnel providing services where possible.

### **Technology Support Responsibilities of the ISD/High School:**

#### **Educational Technology and Cyber/Information Security**

- 1) ISD/High School shall ensure that Dual Credit students are equipped with hardware that meets the minimum standards specified by College to access the College's educational technology resources.
- 2) ISD/High School shall facilitate Dual Credit students' access to the necessary academic applications required for college-level dual credit coursework, ensuring that these resources, including instructional and proctorial software, are available and compatible through ISD/High School-issued devices and digital environments.

## Attachment D

- 3) In the event that ISD/High School's institutional security protocols are incompatible with College academic requirements, or in circumstances where Dual Credit students lack access to the requisite academic software using ISD/High School-issued devices, the ISD/High School shall facilitate specific arrangements within high school environments or coordinate with the College at College locations to ensure students' access to the necessary technology.
- 4) ISD/High School shall ensure compliance with the security measures required to access the College's information resources, adhering to the most current College Board policies on Technology Resources and Information Security provided by College.
- 5) In instances where security policies at both institutions are misaligned, the ISD/High School, in collaboration with the College, shall be responsible for achieving a consensus on a jointly approved practice for technical operations and system access.
- 6) ISD/High School shall collaborate with College and take the necessary actions to resolve ISD/High School employees' and students' compromised accounts and devices in order to restore access to the College's information resources.

### ECHS & P-TECH Environments at College Locations

- 1) ISD, ECHS & P-TECH faculty and staff shall comply with all applicable College policies, procedures, rules, regulations and guidelines (collectively, the "College Policies"), including but not limited to the following:
  - College Standards for technology setup in all College classrooms and laboratories and the requirements of classroom restoration to the original setup at close of day.
  - College Computer Use Policy , including the College right to deny or remove ISD, ECHS and-TECH faculty, staff or student access to College network infrastructure for violation of College Policies..
- 2) ISD central technology departments shall be responsible for providing portable instructional devices to ECHS and P-TECH faculty and students in College classrooms, if needed. ECHS and P-TECH faculty and staff shall be responsible for the storage and maintenance of ISD/High School-issued non-instructional devices and/or any personal devices.
- 3) Prior to scheduling a technical modification/installation at College locations, ISD central technology departments shall, in accordance with College Policies obtain written approval from College.
- 4) With prior written approval, the ISD will be allowed to install the ISD network in designated College ECHS & P-TECH administrative areas contracting with College identified /Panduit-certified vendors. The ISD shall be responsible for the cost of installing ISD networking equipment.
- 5) If damage to College's existing system and equipment occurs as a result of such modification or installation by the ISD, ISD and any ISD-contracted vendors will be responsible for the cost of repairs or replacement.
- 6) To ensure federal requirements are met for information security, ISD/High School shall accept College's risk assessment requirements in connection with the installation/modification of technical hardware and software, and provide a standard

## Attachment D

naming convention for identification of ISD/High School-issued computing devices connecting to College network infrastructure via wired or wireless networks.

- 7) For the safety of all students, ISD technical staff and vendors shall comply with applicable College Policies, including but not limited to, the College's official check-in protocol, which requires ISD technical staff and vendors to check-in with designated College staff before carrying out duties at College locations.
- 8) To obtain access to IDF/MDF closets at College locations, the ISD shall provide College ISD Technology Engagement and Support a minimum of 24-hour notice. In the event access is approved, the College will provide ISD staff with appropriate access and assign College staff to serve as their escort.
- 9) ECHS & P-TECH administrators and staff shall follow College's process for technology support requests.
- 10) ISD/High School is responsible for the maintenance and providing the vendors required information to maintain operational functions of the ISD/High School devices/equipment and network infrastructure at College locations.

## DALLAS COLLEGE DUAL CREDIT TUITION AND FEE GUIDELINES

2026-2027 Academic Year

The following guidelines reflect current Dallas College (the “College”) policies and procedures in alignment with Texas Higher Education Coordinating Board (“THECB”) guidelines relating to dual credit tuition and fees.

### Guidelines for Dual Credit Tuition

1. Dallas College partners with public and private schools to provide dual credit instructional opportunities to students. Dallas College is also a THECB Financial Aid for Swift Transfer (FAST) Program participant.
2. These partnerships support the Dallas College mission to transform lives and communities through higher education by providing students with early access to a quality postsecondary education. As such, Dallas College has, in accordance with College policies and procedures and THECB rules, adopted a tuition structure that aims to reduce the cost of student participation in the College Dual Credit Program.
3. The dual credit tuition structure is determined by a student’s high school location and type of high school, i.e., Homeschool, ISD, or Charter School. The payment terms for each program type are outlined in the chart below:

| High School Type and Location | Tuition Cost Per Credit Hour |
|-------------------------------|------------------------------|
| ISD In-District               | Waived                       |
| ISD Out of District           | Waived                       |
| ISD Out of State              | \$250                        |
| Charter In District           | Waived                       |
| Charter Out of District       | Waived                       |
| Charter Out of State          | \$250                        |
| Private In District           | Waived                       |
| Private Out of District       | \$169                        |
| Private Out of State          | \$250                        |
| Homeschool In District        | Waived                       |
| Homeschool Out of District    | \$169                        |
| Homeschool Out of State       | \$250                        |

4. Online School Tuition: Online schools are classified according to their program type (Private, Texas Charter, or Texas ISD). Tuition for students enrolled in online schools is determined by the student’s residency, except for online programs operated by a Texas public ISD or Texas Charter, for which residency-based tuition does not apply.

**DALLAS COLLEGE GUIDELINES FOR DUAL CREDIT LEARNING  
MATERIALS RELATED TO COURSES OFFERED IN PARTNERSHIP WITH  
TEXAS SCHOOLS  
2026-2027 Academic Year**

The following guidelines reflect current Dallas College (the “College”) policies and procedures, which align with Texas Higher Education Coordinating Board (“THECB”) rules relating to dual credit learning materials: (Financial Aid for Swift Transfer (FAST) Program passed under House Bill (HB) 8).

**Guidelines for Course Materials for Dual Credit Students**

1. Dallas College partners with public and private schools to provide dual credit instructional opportunities to students.
2. To ensure students have access to quality education and instructional materials, dual credit students will be provided access to instructional materials as part of their participation in dual credit programming.
  - A. The dual credit partnership will require School Districts or High Schools to partner in supporting instructional material costs for dual credit students participating in dual credit programming through their high schools. Dallas College will continue to sponsor tuition waivers in alignment with the Dallas College Guidelines for Learning Materials (Attachment F).

**Instructional Materials Financial Terms**

1. Dallas College will provide dual credit students all learning materials at the start of each academic term. College learning materials shall be determined and made available prior to the start of classes.
2. The college will invoice dual credit partners (School District or High School as applicable) directly for Instructional Materials at a rate of \$23.00 per credit hour for all eligible students from their institution enrolled in Dual Credit courses.
  - a. All student enrollments are subject to the instructional materials fees. This includes initial and subsequent enrollments in college courses.
3. Dual credit partners may elect to directly bill students who are not FAST eligible for the course material fees. This is subject to the partners’ discretion and subject to the requirements for Financial Aid for Swift Transfer (FAST) Program.
4. Texas Public School Partners Only:
  - a. Dallas College will receive a FAST eligibility participant list at the close of each academic term from the THECB. This list will be shared by request with the School District or High School upon receipt.

## **Attachment F**

- i. Students who are identified by the THECB as FAST-eligible students will not be charged for instructional materials.
- ii. Accordingly, students on the FAST-eligible list may not be billed by the School District, High School, or College for their instructional materials. Any direct billing processes initiated by the partner must exclude FAST-eligible students.

### **Instructional Material Invoice Guidelines**

1. Dallas College will directly invoice all dual credit partners for student learning materials.
  - a. Invoice will include a roster of students enrolled post-census date of the applicable billing term.
  - b. All invoicing will be completed semesterly following the completion of the final fall, spring, or summer census date.
2. Partners will be provided 45 days from the invoice date to submit payment to Dallas College.
3. Invoicing will be done at the district level or high school level if not a part of a school district.



# **DALLAS COLLEGE GUIDELINES FOR CREDENTIALLED INSTRUCTORS RELATED TO COURSES OFFERED IN PARTNERSHIP WITH TEXAS SCHOOLS**

**2026-2027 Academic Year**

The following guidelines reflect current Dallas College policies and procedures in alignment with Texas Higher Education Coordinating Board ("THECB") guidelines relating to credentialed instructors. High school employees who serve as credentialed instructors must comply with Dallas College academic and instructional standards.

## **Guidelines for Credentialed Instructors**

When teaching Dallas College courses for dual credit at high schools, Dual Credit instructors must align with all academic standards of the college. Credentialed Instructors are responsible for the academic integrity of course curriculum delivered at the high schools while instructing dual credit courses.

## **Semesterly Instructional Expectations**

1. Credentialed instructors must meet all critical semesterly activities in alignment with Dallas College instructional policies.
  - A. Course Syllabus/Curriculum Vitae: A course syllabus must be created using the Dallas College template and uploaded to the appropriate Dallas College site prior to the start of class within the established timelines.
  - B. Course materials will be adopted by the Dallas College Academic school based on the preferred learning material determined by the college faculty and school academic administration. The credentialed instructor may work with the academic school to identify, update, or change adopted learning materials. Credentialed Instructors must engage the academic chair and/or dean who will provide specific information on the process and timelines for each academic term. Course adoptions must be done in advance of the academic term in which they will be utilized. All course adoptions are subject to approval by the academic school of administration.
  - C. Course Certification: Courses must be confirmed and certified in compliance with the established Dallas College timelines.
  - D. Progress Reports: Credentialed instructors must submit student progress grades and final grades in compliance with the established Dallas College timelines.
  - E. Grade Reporting: Assignment grading must be recorded and available in the Dallas College academic platform. Final grades must be submitted in compliance with the established Dallas College timelines.

## **Attachment G**

- i. All instructional due dates are provided to credentialed instructors directly via email by their respective academic school. Instructional due dates may also be found on the Dallas College Faculty One Stop SharePoint site.
2. Credentialed instructors must be familiar with the contents of handbooks, instructional resource guides, pertinent federal and local policies, and other items of information which are distributed for faculty use, including the Dallas College code of conduct, FERPA, and other academic resources provided for instructional purposes.
3. Credentialed instructors must ensure completion of annual professional development in alignment with college standards. This includes completion of Title IX, FERPA, and Cybersecurity training. The credentialed instructor may complete training as part of the high school requirements and provide confirmation to Dallas College to meet this requirement. Credentialed instructors are also provided access to the college web-based versions of these training courses as an alternative should the high school not require and/or offer annual training in these areas.

### **Communication and System Access**

1. Credentialed instructors will be provided a secure login to access Dallas College networks and systems which align with instructional needs. This includes access to reporting systems, the college SharePoint site, and collegiate academic resources for professional development.
2. Credentialed instructors will be provided a secure Dallas College email which must be used for official student and collegiate communication.
  - a. This email must be checked regularly as the college will use this address to related important instructional and academic information to credentialed instructors.

### **Academic and Instructional Support**

1. Credentialed instructors are a part of the Academic School which aligns with their discipline. The collegiate instructor provided will be subject to academic oversight by the appropriate academic discipline.
2. Credentialed instructors are expected to respond to and engage with the Academic School which aligns with their course discipline. They will need to communicate with Academic Deans, Chairs, and Educational Partnerships staff regarding their curricular expectations and student academic progress.
3. Credentialed instructors will have access to faculty development resources which include in-person coaching, access to the Center for Teaching and Learning, and online professional development activities.
4. Credentialed instructors will be expected to participate in classroom observations. These activities will generally take place annually; however, the college reserves the right to add additional coaching as needed to ensure academic alignment with college curriculum standards.

### **Participation Terms**

## **Attachment G**

High school teachers who serve as credentialed instructors must be employed within school districts and/or high schools with which Dallas College has an active dual credit agreement. Eligibility for credentialing must align with Dallas College faculty credentialing academic standards. If approved, assignment of a credentialed instructor to a college dual credit course must be coordinated by the designated independent school district or high school.

Participation as credentialed instructors is subject to termination and may be ended at the discretion of the high school or college. Failure to comply with academic standards may result in termination of the credentialed instructor approved standing.

Credentialed instructors are not Dallas College employees. Participation as a credentialed instructor is not an offer of employment and does not provide any preferential status for future hiring practices. Dallas College shall not provide any financial compensation directly to credential instructors for instructional services rendered. All credentialed instructors will be required to agree to these standards annually to be eligible for credentialed instruction service during the designated academic year.



## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Kevin Massey, GISD Advanced Academics Administrator

**Subject:** Dallas College 2026-2027 GHS ECHS Inter Local

### Action Item

**Executive Summary:**

Consider and take possible action to approve the Inter Local Agreement Between Dallas College and Garland Independent School District relating to Garland High School Early College High School (ECHS) (August 1, 2026 – July 31, 2027 including renewal options/no financial impact)

**Administrative Recommendations:**

Respectfully recommend the approval of the agreement.

**Recommended Motion for Action Items:**

Move to approve.

**Financial Impact and Funding Source:**

No increases to FY 27 budget.

STATE OF TEXAS           §  
                                          §  
COUNTY OF DALLAS       §

**FIRST AMENDMENT TO AGREEMENT**  
**BETWEEN**  
**DALLAS COLLEGE**  
**AND**  
**GARLAND INDEPENDENT SCHOOL DISTRICT**  
**RELATING TO**  
**GARLAND EARLY COLLEGE HIGH SCHOOL**

This First Amendment is made and entered into by and between Dallas College (“Dallas College” or “College”), a Texas political subdivision of higher education, and Garland Independent School District (the “High School or District”), a Texas **school district**, on behalf of **Garland Early College High School** (“High School”). The College and the High School may hereafter be individually referred to as “Party” and collectively as “Parties.”

**WHEREAS**, the Parties entered into that certain agreement entitled, Agreement Between Dallas College and Garland Independent School District Relating to Early College High School (“Agreement”) dated effective on August 1, 2025;

**WHEREAS**, the Parties now wish to amend the Agreement to exercise their option to renew the Agreement for the First Renewal Term.

**NOW, THEREFORE**, for good and valuable consideration the receipt and sufficiency of which is hereby acknowledged, the Parties agree as follows:

- A. Exercise of Option to Renew:** In accordance with Section 1 of the Agreement, the Parties hereby exercise their option to renew this Agreement for the First Renewal Term. This First Renewal Term will begin on August 1, 2026 and end on July 31, 2027.
- B.** The Parties agree that this First Amendment shall be considered a part of the Agreement

referred to above and incorporated by reference for all purposes.

- C. Except as provided in this First Amendment, all terms used in this First Amendment that are not otherwise defined shall have the respective meanings ascribed to such terms in the Agreement.
- D. This First Amendment shall be subject to any and all other provisions of the Agreement, and, with the exception of the parts or provisions of the Agreement which have been modified by this First Amendment, all other provisions of the Agreement shall remain in full force and effect and are not modified or amended by this First Amendment.

**IN WITNESS WHEREOF**, the undersigned parties have executed this First Amendment on the dates indicated below.

Dallas College

By: \_\_\_\_\_

Dr. Shawnda N. Floyd, Ed.D., J.D.

Date

Provost & Vice Chancellor of Workforce Education

Garland Independent School District

By: \_\_\_\_\_

Darrell Dodds

Date

Garland ISD Chief Financial Officer

Approved as to form

By: \_\_\_\_\_

School/District Legal Counsel (if needed)

Date



## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Kevin Massey, GISD Advanced Academics Administrator

**Subject:** Dallas College 2026-2027 GRCTC EMT Agreement

### Action Item

**Executive Summary:**

Consider and take possible action to approve the Dallas College 2026-2027 GRCTC EMT Agreement (no financial impact).

**Administrative Recommendations:**

Respectfully recommend the approval of the agreement.

**Recommended Motion for Action Items:**

Move to approve.

**Financial Impact and Funding Source:**

No increases to FY 27 budget.



STATE OF TEXAS       §  
                                  §  
COUNTY OF DALLAS   §

**AGREEMENT BETWEEN**  
**DALLAS COLLEGE**  
**AND**  
**GARLAND INDEPENDENT SCHOOL DISTRICT**  
**CONCERNING EMT DUAL CREDIT**

This Agreement (“Agreement”) is made and entered into by and between Dallas College (“Dallas College” or “College”), a Texas political subdivision of higher education, and Garland Independent School District (“ISD”), a Texas political subdivision of secondary education, on behalf of **Gilbreath-Reed Career and Technical Center** (“High School”). The ISD, High School, and College may hereafter be individually referred to as “Party” and collectively as “Parties.” The Parties enter into this Agreement pursuant to the following terms and conditions in order to provide eligible High School students (each a “Student” and collectively the “Students”) with the lower division college courses (“Courses” or “Dual Credit Courses”) enumerated herein:

**1. Attachments to this Agreement:** The Agreement contains the following attachments that are incorporated herein by this reference:

- A.** Attachment A: Dallas College Guidelines for Dual Credit Courses Offered in Partnership with Texas Schools (2026-27);
- B.** Attachment B: Course List(s);
- C.** Attachment C: Payment of Services;
- D.** Attachment D: Technology Support Addendum;
- E.** Attachment E: Dual Credit Tuition and Fee Guidelines;
- F.** Attachment F: Dallas College Guidelines for Dual Credit Learning Materials; and
- G.** Attachment G: Dallas College Credentialed Instructor Guidelines.

**2. Term:** Subject to prior termination of this Agreement as provided in Section 8, the initial term of this Agreement shall be in full force and effect for a period of twelve (12) months. This Agreement begins on August 1, 2026 and ends on July 31, 2027 (the

“Initial Term”). Upon mutual written agreement and at least 60 days before the end of the Initial Term, the Parties may renew this Agreement for up to two, one-year terms (each a “Renewal Term”).

**3. Statewide Goals for Dual Credit:** Pursuant to Texas House Bill 3650 (86<sup>TH</sup> Legislative Session, 2019) the College and the ISD set forth the following goals for their dual credit offerings to align with statewide goals for dual credit programs in Texas, as prescribed by the Texas Higher Education Coordinating Board (hereinafter the “THECB”) and the Texas Education Agency (hereinafter the “TEA”).

**Goal 1 - Collaborative Outreach Efforts and Benefits**

- A. College and High School dual credit and advising staff provide dual credit information sessions at middle schools, high schools, colleges and at community events.
- B. College Outreach Teams are present throughout the metroplex and provide students and families with information about Dallas College and educational opportunities. The College Outreach Teams also help students make connections with college intake staff.
- C. College and High School provide online dual credit information for the public. Information includes dual credit college contact information, dates and deadlines, dual credit state and local requirements, how to enroll in the dual credit program, endorsement connections for guided pathways, and dual credit comments from students and parents.
- D. College Outreach, Marketing Offices, and Dual Credit Departments provide dual credit cost savings information to the public. Information includes the benefit of no tuition cost for dual credit courses to dual credit students attending high schools within Dallas County as well as for educationally disadvantaged students attending Texas public high schools outside of Dallas County. And, for all other dual credit students attending high schools outside of Dallas County, such students will benefit by paying the Dual Credit tuition rate for their dual credit courses. To receive the no or reduced cost tuition, the dual credit students must be attending a high school in an independent school district that has executed a dual credit agreement with Dallas College.

**Goal 2 - Student Transition to and Acceleration Through Postsecondary Education**

- A. Students attend college orientation sessions which include information about college degree and certificate options, student support services, and extra-curricular activities.
- B. College tours are made available to students.
- C. College and High School provide students with Career Interests tools and workshops to help students better identify a program of study that will align with

- their current and future educational goals and career options.
- D. College provides an online resource tool to help students find a career and related guided pathways. The pathways will help students identify and select approved dual credit courses that are listed within this Agreement, Attachment B.
  - E. Students may take approved dual credit courses that apply toward the core curriculum, a certificate program, an Associate of Applied Sciences, an Associate of Arts, or an Associate of Science. College courses, certificates and degree plans are made available within the college's online catalog.
  - F. College shall provide students with information regarding the requirements of filing a degree plan with the college and consulting with an academic advisor.
  - G. Students are advised and encouraged to successfully complete dual credit courses that apply toward their selected pathway, certificate, industry certification, and/or degree plan.
  - H. College and High School provide high school and college degree completion information to students. The College Transfer Services office provides information regarding the transfer of college credit courses from Dallas College to other colleges and universities. The College Transfer Services also provides transfer guides which include courses (course numbers and course names) within the College that will transfer into degree plans at other institutions of higher education.

### **Goal 3 - Academic and College Readiness Advising and Support Services**

- A. Students are provided academic and college readiness advising with access to student support services
- B. College provides students with career information, degree and certificate options, and academic advising.
- C. College provides students with support services to include college success workshops, time management, learning and support centers, tutoring centers, libraries, academic advising and career workshops. Other College support services include the College Health Center and Disability Services Center. Students are encouraged to utilize support services that are available at the College and High School.

### **Goal 4 - Course Quality and Rigor to Ensure Student Success in Subsequent Courses**

- A. As required by the THECB, the quality and rigor of Dual Credit courses taught at Dallas College shall be the same at the High School, being sufficient to ensure student success in subsequent courses.
- B. College develops and provides directed pathways. Directed pathways will build upon student learning outcomes required for rigorous subsequent college level

courses.

- C. Course/program rigor should be comparable to that of other offerings and clearly at the collegiate level as required by Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).
- D. Content of courses will be college-level and students will demonstrate eligibility to enroll in dual credit courses as outlined within Attachment A, Dual Credit Guidelines.

**4. Scope of Agreement and Limitations of Authority:** The Parties agree to the scope of this Agreement as follows:

- 1. **Purpose:** The purpose of this Agreement is to provide a system under which an eligible high school student enrolls in state approved college course(s) and receives course credit for the course(s) from both the college and high school. Dual Credit enrollment structures education, training, and career exploration to enable students to build academic and technical skills, acquire industry credentials, enter a profession, and advance in higher education. College and High School will approve Students who are qualified to enroll in course enumerated in this Agreement. Courses enumerated under this Agreement (see Attachment B) will be offered at both the College and the High School. Faculty from the College and the High School will conduct these courses. The College is approved by the THECB and the Texas Department of State Health Service ("TXDSHS") to offer the Emergency Medical Technician ("EMT") Program ("Program"). The ISD and High School desire to provide its secondary students the opportunity to obtain education and training towards an emergency medical technician certification through the College. All courses included in the emergency medical technician certificate program will be offered at the High School and will be consistent with requirements for Students' certificate completion with the timelines established in this Agreement. The courses in this Program will be offered for dual credit to the Students.

Under this Agreement, qualified Students, as defined under Section 17(B) of this Agreement, are eligible to enroll in classes described in this Section for the College's Emergency Medical Services – Emergency Medical Technician Basic. This Level 1 Certificate combines classroom teaching with supervised clinical and field experience for Students seeking certification as an Emergency Medical Technician – Basic with the TXDSHS. These courses will allow Students to meet their clinical contact requirements. In the aggregate, these courses are referred to as the Program and include:

- a. Emergency Medical Services Program ("EMSP") 1501, Classroom, Lecture,

and Lab. This course prepares Students for certification as an EMT. Students must successfully complete this course before progressing to the next two courses, listed below.

- b. EMSP 1391, LEC/LAB, Special Topics in Emergency medical technology/technician. Topics in this course address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the Student. In particular, this course will cover Expanded Scope of Practice, Hazardous Material ("HazMat") awareness and management, Weapons of Mass Destruction ("WMD") events, the national Incident Command System ("ICS"), and Multi Casualty Incident ("MCI") management. This course may be repeated if topics and learning outcomes vary. Consistent with Program requirements, Students enroll in this EMSP 1391 and EMSP 1164 simultaneously.
- c. EMSP 1164 – Emergency Medical Technology/Technician, EXT-Practicum. This course is the clinical portion of the Program. This is a health-related work-based learning experience that enables Students to apply specialized occupational theory, skills, and concepts. In this course, Students will complete their clinical/ internships at both of the following:
  - i. Fire stations where Students participate in internship shifts with EMS professionals in mobile units from various municipalities. Students participate alongside EMTs and/or Paramedics and perform the latest medical practices and procedures and proper application of life support equipment in a variety of medical emergencies; and
  - ii. Hospitals. Students in coordination with the EMT High School Coordinator actively participate alongside hospital personnel performing the latest medical practices and procedures and proper application of life support equipment.
  - iii. The College schedules Students for participation in their clinicals/internships.
- d. EMSP 1305 – Emergency Care Attendant. The course covers the knowledge and skills for basic emergency medical care. Emphasis is on requirements of national and state accrediting agencies. Preparation for certification as an Emergency Care Attendant (ECA)/Emergency Medical Responder (EMR).
  - i. Students who do not successfully complete EMSP 1501 can be enrolled into EMSP 1305 Emergency Care Attendant in lieu of EMSP 1164. EMSP 1305 does not have a clinical component and may not be acceptable in lieu of EMT for local fire departments for the Basic Firefighter Level I Certificate.

- e. After Students successfully complete these courses:
  - i. The College shall verify to the ISD that Students have met these requirements; and
  - ii. EMT Students will be eligible to take the National Registry of EMT ("NREMT") exam for the EMT basic level.

## **5. Governance:**

- A. The EMT Basic Certificate Program under this Agreement shall be:
  - 1) Conducted in a manner consistent with SACSCOC, the TXDSHS and Dallas College policies, regulations, rules, and guidelines; and
  - 2) Subject to the ISD policies, as well as local, , state, and federal laws applicable to EMT programs, the High School administrator will work with the College EMS administrator regarding the instruction, curriculum and philosophy of the Program.
- B. EMT-Basic curriculum and instruction will be provided by the College. The appropriate staff from the Parties to this Agreement, will participate in meetings, as necessary, regarding the Program under this Agreement, classroom and clinical issues consistent with TXDSHS, Department of Transportation, SACSCOC and other accrediting bodies.
- C. Student evaluation of instruction for the educational services under this Agreement will be conducted by ISD and results thereof will be shared with the College.
- D. The College-EMS Clinical Coordinator will establish Student clinical affiliations in the ISD service areas. These agreements will be fully executed before Students participate in clinicals. The Parties to these agreements are Dallas College, on behalf of the College and hospitals and the appropriate contracted City Fire Departments ("Fire Departments"). Contract originals will be retained by the College with copies in the office of the High School Administrator and ISD Administrator.

## **6. Faculty and Staff:**

- A. Under this Agreement, the College may provide one or more of its employees to serve in the following capacities:

- 1) College – EMS Full Time and Adjunct Faculty;
- 2) College – EMS Clinical Coordinator
- 3) College – EMS Program Director.

- B.** College shall administer criminal background checks on College faculty and staff working directly with Students as required by law. Upon reasonable request, the College shall provide documentation evidencing compliance with this provision to the ISD within ten (10) business days.
- C.** Faculty for lectures, skills, and clinical courses will be arranged by the College-EMS Department Chair.
- D.** The ISD shall work with the College in securing any substitute instructors, as necessary, to provide educational services under this Agreement. The ISD shall be responsible for compensating any substitute instructor that it provides for the educational services under this Agreement.

**7. Termination:** Either Party may terminate this Agreement upon 60 calendar days written notice to the other Party effective at the end of the then current semester unless the Parties agree otherwise in writing. Termination of this Agreement shall be in compliance with the guidelines of the TXDSHS. This Agreement may also be terminated if a material breach occurs. A material breach of this Agreement includes but is not limited to a violation of the policies and rules of Dallas College, a misrepresentation or false statement in this Agreement by one of the Parties, or non-performance of the Party's duties under this Agreement. In the event of a material breach, the non-breaching party shall provide the breaching Party with written notice specifying in reasonable detail the nature of such material breach. The Party alleged to be in breach shall have 30 calendar days from the date of receipt of such notice to cure the breach. Failure to cure the breach will result in termination of this Agreement. If this Agreement is terminated during an academic term, Students will be allowed to finish their coursework under this Agreement. In the event this Agreement is terminated while Students are actively participating, Students shall not be penalized, and shall be allowed to complete the required TXDSHS mandated portions of the Program (EMSP 1501 and EMSP 1164) regardless of the reason for termination of this Agreement.

**8. Program Management:**

- A.** The Program under this Agreement will be limited to no fewer than 8 and no more than 24 Students unless mutually agreed upon. If fewer than 8 Students participate in this Program, the Parties shall mutually determine whether to

cancel or proceed with this Program. Such determination shall not be unreasonably delayed by either Party.

- B.** Lab/skill classes (load) will be split into several sections of no more than 8 Students each to maintain a 1:8 faculty to student ratio at High School on scheduled lab/skill dates.
- C.** The Program will be managed by the College. All paperwork required for TXDSHS and NREMT will be filed by the College. This will include student information relating to Students who will be sitting for the NREMT examination.
- D.** The College-EMS High School Lead Faculty responsibilities include all of the following:
  - 1) Preparing class schedule for each course: EMSP 1501, EMSP 1391 and EMSP 1164, as well as EMSP 1305 when needed;
  - 2) Prepare lesson plans for courses under this Agreement and provide it to High School;
  - 3) Responsible for creating, distributing and executing all quizzes and tests;
  - 4) Grading and recording weekly grades in compliance with the College and ISD policies for the following:
    - a. Quizzes and exams;
    - b. Current event papers;
    - c. Research papers, clinical case studies, ambulance case studies; and
    - d. Preparation and reporting of grades for the following increments: three-week, nine-week and semester grading periods.
  - 5) Ensure, as reasonably practicable, that all facilities and equipment used under this Agreement are consistent with standards established by the College EMSP Department. The College-EMS High School Lead Faculty shall maintain all equipment and order all supplies needed for courses. The ISD shall pay for all required equipment and supplies;
  - 6) In cooperation with the EMS Program Clinical Coordinator, schedule Students at each of the hospitals, clinical sites, ambulance providers, non-fire ambulance providers, and City Fire Departments;
  - 7) Take class attendance and verify attendance with ISD;
  - 8) In cooperation with the EMS Program Director, complete and submit all paperwork needed for TXDSHS and NREMT;
  - 9) Schedule guest speakers and other EMS related activities.
  - 10) Coordinating the instruction for the delivery of the EMT Basic Program including:
    - a. Daily classes;
    - b. Skills classes;



- c. Clinical sites during after-school hours;
    - d. Clinical sites for evenings and weekends; and
    - e. Ambulance internships for fall and/or spring.
  - 11) Maintaining files on Students to include forms, waivers, immunizations, etc.
  - 12) Communicate with the ISD any Student issues; and
  - 13) Other duties as reasonably assigned.
- E. Curriculum/Syllabi: The course syllabi will be provided by the College to High School for review approximately one month prior to the first day of class. Any changes to the syllabi, classes, clinical rotations will be negotiated between the ISD and College-EMS High School Lead Faculty in cooperation with the EMS Program Director.
- F. Grades: Course grades will be submitted by program faculty according to the Dallas College grading periods. Course grades will be shared with the ISD according to the Data Sharing Agreement titled Data Use and Sharing Agreement Between Dallas College and Garland Independent School District and executed on August 1, 2026.
- G. Prior to clinical rotation, High School will be responsible for ensuring that each student has completed or obtained the following:
- 1) Insurance: The ISD shall:
    - a. At its own expense, obtain and maintain Professional Liability and General Liability coverage for the ISD and its students with an insurance carrier authorized to do business in the State of Texas in the amounts of not less than \$1,000,000 per occurrence and \$3,000,000 aggregate. The College shall be named as an additional insured on a primary insurance basis under insurance coverage for any claims made against the College relating to or arising out of services rendered by the ISD or its students under this Agreement.
    - b. Furnish the College with certificates of such insurance prior to the first day of enrollment and prior to the commencement of each term of this Agreement. Upon request of the College, ISD shall furnish proof of insurance or a certificate of insurance. The ISD shall immediately notify the College of any change in coverage or cancellation of insurance.
  - 2) Student social security numbers;

- 3) Purchase and enroll each student in the Castle Branch and SurScan system for document storage, tracking, follow up, and execution of criminal background, and drug testing; and
- 4) Immunizations. These immunizations include:
  - a. Measles, mumps and rubella;
  - b. Hepatitis B Series;
  - c. Tetanus/Diphtheria;
  - d. Varicella;
  - e. Tuberculosis test and/or a Chest x-ray;
  - f. Meningitis;
  - g. Seasonal flu;
  - h. Titers test for Hepatitis B and skin test for Tuberculosis; and
  - i. Compliance with COVID vaccination if required by the clinical facilities.

**9. Facilities:** Except for the clinicals, the ISD will provide all facilities relating to the educational services under this Agreement. The College has entered into clinical affiliation agreements with hospitals, other medical facilities and City Fire Departments, ambulance providers, and non-fire ambulance providers for Students to participate in their clinicals.

**10. Books and Supplemental Materials:** Selection and adoption of the Program textbooks, syllabi, uniforms, and course outlines, applicable to the courses when taught at the High School will be determined the College. The ISD shall have the following responsibilities with respect to books and supplemental materials.

- A.** The ISD will order and furnish all textbooks and supplemental materials, including SurScan, Castle Branch, EMS Testing, and Platinum Patient software access, required for classes under this Agreement. As reasonably practicable, the ISD shall ensure that students will be furnished with all textbooks required for the educational services under this Agreement by the 1<sup>st</sup> class date.
- B.** The ISD will provide a venue for Students to purchase uniforms, supplies and supplemental materials.
- C.** The ISD will provide funds to cover all examination fees, related to the educational courses under this Agreement. This includes the NREMT exam

and DSHS certification fees.

**11. Registration and Enrollment Management:** The High School will be responsible for student recruitment and advertising. Both the High School and the College will participate in student admissions and enrollment for all students who are qualified, as specified in Section 18(B)(1)(2) of this Agreement. The High School will provide the College with a roster of students and the College will determine which students are qualified and then enroll them into the Program under this Agreement. Parties to this Agreement shall work collaboratively in good faith to agree upon the dates that attach to the academic calendar for courses within this Program.

- A. The following minimum criteria are required for the student to enroll:
- 1) Must have completed the College admission application and dual credit verification forms and must meet all EMS Program requirements.
  - 2) Must clear a criminal background check prior to enrolling in any EMS course.
  - 3) Must clear a drug screen 30 days prior to attending any clinical experience.
  - 4) Must provide a copy of a state-issued photo ID prior to enrolling in any EMS course.
  - 5) Must provide documentation of current BCLS (CPR) certification by the American Heart Association or American Red Cross prior to enrolling in any EMS course.
  - 6) Must provide documentation of medical insurance prior to enrolling in any EMS course.
  - 7) Must provide documentation of a clear physical prior to enrolling in any EMS course.
  - 8) Must provide shot record documentation that includes the immunizations defined in section 8 (G)(4)
  - 9) An ISD student must be qualified as defined in Section 18 (B)(1)(2) to enroll in the College dual credit program and enroll in EMSP 1501. All EMSP Classes have a 70% grade average requirement for continued participation as well as a 70% grade requirement as the final grade of each course. Students must achieve the minimum grades required in EMSP 1501 to advance to EMSP 1164 and EMSP 1391. Students not meeting this benchmark will be registered for EMSP 1305 as the alternative pathway (EMR). Students must achieve a minimum of 70% final grade in each of the EMSP courses to receive a certificate of completion for eligibility to sit for the NREMT basic examination.
- B. Class Schedules: Students will attend classes at High School consistent with

the current ISD academic calendar. During EMSP 1164 the Students will attend orientation and clinical at area local hospitals and City Fire Departments, non-fire ambulance agencies, and other ambulance providers. All transportation to and from hospitals, clinical sites, is the sole responsibility of the student.

C. Registration: The Parties shall register students according to the following procedures:

- 1) College applications will be received, processed and retained by the College. Applications for admissions and dual credit enrollment forms need to be submitted in cooperation with the Educational Partnerships enrollment process.
- 2) Decisions about whether to carry or cancel a class will be made by the College upon consultation with High School. Communication regarding when to cancel course(s) will be handled by the College-EMS High School Campus Lead Faculty and the High School Director assigned to the EMS Program, in consultation with the College-EMS Program Director. The College will be responsible for entering class cancellation per the College cancellation policy.
- 3) Course section numbers will need to have the College designed numbers, i.e., course number and identification, as required by, and in consultation with Dallas College Curriculum Management Office. Student drops will be processed in a manner consistent with ISD and the College drop policy, as applicable. A Student may be dropped for academic or behavior issues at the discretion of the College. The College also has the discretion to drop a Student from clinical based upon program requirements.
- 4) The following will be retained by the College and subject to transmittal for audit purpose:
  - a. Student applications;
  - b. Student drops; and
  - c. Grade changes.

**12. Confidentiality:** Each party shall treat as confidential all Confidential Information of the other party, shall not use such Confidential Information except as set forth herein, and shall use reasonable efforts not to disclose such Confidential Information to any third party. Without limiting the foregoing, each of the parties shall use at least the same degree of care which it uses to prevent the disclosure of its own confidential information of like importance to prevent the disclosure of Confidential Information disclosed to it by the other party under this Agreement. Each party shall promptly notify the other party of any misuse or unauthorized disclosure of the other party's Confidential

Information. The foregoing restrictions will not apply to information that: (a) is known to the receiving party at the time it receives Confidential Information from the disclosing party; (b) has become publicly known through no wrongful act of the receiving party; (c) has been rightfully received by the receiving party from a third party authorized to make such communication without restriction; (d) is generally furnished to third parties by the owner without a similar restriction of the receiving party's right; or (e) has been approved for release by written authorization of the disclosing party; or (f) is required by law to be disclosed after written notification by the receiving party. In the event either party shares with the other party educational records ("Records) relating to services under this Agreement, the parties acknowledge and understand that such Records may contain information protected or made confidential by the Family Educational Rights and Privacy Act, 20 U.S.C. §1232g ("FERPA") and, therefore agree as follows:

- A. The ISD designates the College as an ISD official with a legitimate educational interest in the Records; and the College designates the ISD as a Dallas College official with a legitimate educational interest in the Records.
- B. Accordingly, each party represents, warrants, and agrees that they will hold Records in strict confidence and in accordance with Section 21(A) of this Agreement

**13. Certificate Awarded:** Students will be awarded a Dallas College EMT Basic Certificate upon successful completion of all courses and successfully completing all required exams that attach to courses. This **does not** refer the TXDSHS certification to practice EMS. Courses under this Agreement serve to prepare a Student to sit for the NREMT. Successful completion of EMSP 1501 and EMSP 1164, at a minimum, is required for students to receive the TXDSHS/NREMT mandated course completion certificate.

**14. Conduct:**

- A. Students shall adhere to the following:
  - 1) Dallas College Student Code of Conduct;
  - 2) The ISD Student Code of Conduct;
  - 3) EMT policies and procedures at the hospital and municipality where ride-alongs are conducted; and
  - 4) Policy and procedures of any hospitals where Students perform clinicals.
- B. The College may refuse to admit Students with disciplinary problems.

**15. Safety and Security:** If any Student, faculty, or staff, including the College faculty or staff, should experience an accident or sudden illness while on the premises of the ISD, the response to such incidents will be based upon the ISD's regulations, guidelines, and procedures, the ISD is solely responsible for the safety and security of its Students while on ISD premises.

**16. Media and Public Relations:** Media and public relations regarding the Program will be managed mutually between the College and the ISD. The ultimate decision in matters involving media and public relations regarding the EMS Program rests with the College.

**17. Conditions of Service:**

- A. The Dallas College Dual Credit program falls under the Texas Higher Education Coordinating Rule 19 TAC §§ 4.81 – 4.85, "Dual Credit Partnerships Between Secondary Schools and Texas Public Institutions of Higher Education." Services under this Agreement are limited exclusively to Dual Credit for a tuition scholarship for approved dual Credit courses. By written Agreement, students attending high schools in Dallas County, who are enrolled in courses for which they receive joint credit under the Texas Education Code shall not pay tuition. Scholarship is not provided for high school students enrolled in college courses where only college credit is awarded.
- B. Under this Agreement, qualified students are defined as: All students wishing to participate in the Dual Credit program for the courses in this Agreement must fill out applications for admission to the College, clearly establish their residency classification, complete the high school student Enrollment Form, provide a current high school transcript of school subjects completed, provide required documentation for all vaccinations which are required prior to participating in clinicals, and complete all other documentation required by the College including but not limited to the items defined in Section 11(A).
- C. Each course under this Agreement must be taught using a Dallas College Common Learning syllabus as an outline. Course Objectives, Competencies, and Learning Outcomes listed in the Common Learning Syllabus must be included in the syllabus and the syllabus must be distributed to the Students. In addition, the syllabus must specify evaluation methods the instructor will use to assign college grade. Copies of all major examinations will be submitted for review by the Program and Medical Directors as expressed in TXDSHS Regulations.
- D. The College will review the major examinations in each course in order to

document the requirement that skills and concepts contained in the course syllabi are being taught and tested. If a Student is enrolled simultaneously in college and high school pursuant to this Agreement, Parties to this Agreement may share information regarding the Student in compliance with 34 CFR § 99.34(b).

- E. A Student shall be required to comply with all requirements prescribed by applicable law or the College policies for continued enrollment in dual credit courses in a following semester.

**18. Responsibilities of ISD:** The ISD shall:

- A. Provide the College with all student admission documentation;
- B. Provide the College with a contact person who will fulfill the duties of a Dual Credit EMS High School Campus Coordinator. This position coordinates classes and monitors student progress. The coordinator will utilize their knowledge of learning theories and learning styles to maximize learner success and ensure overall effectiveness of the program. The coordinator will utilize their knowledge of the Texas Department of State Health Services program requirements to track experiential and clinical program requirements. This position resides in the ISD; however, the Coordinator must adhere to program requirements as outlined by Dallas College including reporting to the designated TXDSHS EMS Program Director.

1) Coordinator Knowledge, Skills, and Abilities:

- a. Ability to communicate in a classroom setting;
- b. Must be well organized, able to handle multiple projects concurrently, and be detailed oriented;
- c. Must be able to work well with students, co-workers, partners, and staff of all levels;
- d. Ability to effectively communicate both orally and in writing; and
- e. Knowledge of basic office software and instructional programs.

2) Coordinator Essential Duties/Tasks:

- a. Assist Students in completing all required admissions documents;
- b. Assist with Student orientation;
- c. Deliver to the College in a timely manner all required paperwork including Student transcripts, test scores and enrollment documents;
- d. Serve as liaison with Students, parents, High School personnel and the College personnel;
- e. Facilitate the operation of the Dual Credit program to ensure the smooth and timely operation of the process;

- f. Provide positive reinforcement and motivational incentives;
- g. Monitor and maintain records of learner performance and attendance;
- h. Schedule and coordinate student field delivery courses, boot-camps, or other similar events with industry partners;
- i. Assist with schools and/or other special schools/activities as assigned;
- j. Serve as a secondary contact for TDSHS (primary contact is Dallas College);
- k. Maintain a clean and neat appearance;
- l. Submit class reports, and travel documentation in a timely manner;
- m. Submit monthly reports and all associated documentation on time; and
- n. Attend all called meetings unless excused by supervisor.

3) Additional Preferred Qualifications:

- a. Meet the Dallas College credentialing requirements to teach Emergency Medical Technician courses
  - i. Individuals meeting this qualification would also be tasked with teaching the course content for applicable courses in alignment with the Dallas College Guidelines for Credentialed Instructors

**C.** Provide the:

- 1) Classroom facilities appropriate for delivery of the educational services under this Agreement; and
- 2) The materials and supplies necessary for the courses under this Agreement.

**19. Responsibilities of the College:** The College shall:

- A.** Provide faculty, when needed, in addition to the EMS faculty, to monitor the instruction of all courses to assure the quality and uniformity of instruction in accordance with the standards established by the State of Texas, the SACSCOC, and Dallas College. The College will designate staff personnel to monitor and assure adherence to these standards;
- B.** Provide mandatory orientations and staff development regarding high school policies involved with this dual credit partnership; and
- C.** Conduct a faculty evaluation in a manner consistent with the College faculty performance evaluation process.

**20. Instructional Quality:** The ISD will provide or engage qualified personnel to



instructional services and coordination activities contemplated by this Agreement. The ISD will ensure that all instructors that they provide meet or exceed SACSCOC standards and requirements for delivery of the services provided, state requirements, and policies of Dallas College and shall undertake to ensure that ISD and any person acting by or on behalf of the ISD in connection with the delivery of the instructional services know, understands and adheres to all such applicable policies, requirements and standards

**21. Compliance:** Each Party represents and warrants to the other that it will comply with all applicable state and federal laws, rules or regulations ("Applicable Laws") that relate to their respective obligations under the Agreement. Applicable laws include, but are not limited to:

- A. **Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g.** College and High School acknowledge that each has a legal obligation to maintain the confidentiality and privacy of Student records and information in accordance with FERPA. Neither College nor High School may disclose information contained in Student records received from the other Party to a third, except as permitted or required by this Agreement, required by law, including without limitation, FERPA, or as authorized in writing by the Disclosing Party, the Student or the Student's parent/legal guardian. College and High school must destroy any Student information received from the other Party under this Agreement when such Student information and records are no longer needed for the purposes contemplated under this Agreement. Should the Parties enter into any type of Data Sharing Agreement for purposes of facilitating the Dual Credit program, then any return or destruction of Student records shall be done in accordance with such Data Sharing Agreement.
- B. **Title IX of the Education Amendments of 1972 20 U.S.C. §§1681-1688 ("Title IX").** The College and High School agree to collaborate to address any complaint of sexual misconduct and/or any complaint of unlawful discrimination or retaliation on the basis of any protected category involving High School Student and High School employees. A Party shall promptly notify the other upon receipt of a complaint hereunder concerning a student, faculty, or staff member participating in an activity provided under this Agreement. The College Campus Title IX Coordinator shall address any complaint of unlawful discrimination or retaliation on the basis of any protected category and/or any complaint of sexual misconduct, whether occurring on or off campus; between students, faculty, and staff; or between non-affiliated persons participating in a Dallas College sponsored program or event, including the Dual Credit program. All faculty teaching

Dual Credit courses must participate in Title IX Compliance training, either through a training program available through the College or through a training made available by the High School and/or School District that is comparable in scope and rigor to the one offered by the College. Nothing herein shall limit or interfere with the ISD's own investigation of complaints related to its employees and students.

- C. **Americans with Disabilities Act of 1990, as amended, 42 U.S.C. § 12101 et seq/ ("ADA") and Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794 et seq. ("Section 504"):** College and High School shall collaborate to provide disability services to students with disabilities in accordance with ADA and Section 504 requirements. A Party shall promptly notify the other upon receipt of a complaint hereunder concerning a student, faculty, or staff member participating in an activity provided under this Agreement. Due to the physical requirements of the occupation, EMS Program accommodations are limited.
- D. **Texas Public Information Act ("TPIA").** College is obligated to strictly comply with the Public Information Act, Chapter 552, Texas Government Code, in responding to any request for public information pertaining to this Agreement. High School acknowledges that the College may be required to provide a copy of the fully executed Agreement and any all exhibits thereto in compliance with the Texas Public Information Act.

## **22. Limitations of Authority:**

- A. Neither Party has authority to act for or on behalf of the other except as provided in this Agreement. No other authority, power, partnership, use of rights are granted or implied. No joint enterprise liability is intended to be created by this Agreement. The Parties enter into this Agreement as independent contractors and neither Party's agents, employees, and representatives shall be considered employees, agents, or representatives of the other Party.
- B. Neither Party may make, revise, alter, or otherwise diverge from the terms, conditions or policies which are subject to this Agreement without a written Amendment to this Agreement. Changes to this Agreement are subject to the approval of each Party's respective legal counsel.
- C. Neither Party may incur any debt, obligation expense, or liability of any kind against the other without the other's express written approval.

- D. Neither Party to this Agreement shall be deemed to have waived its Sovereign or Governmental Immunities by the approval and execution of this Agreement, nor by the performance of any obligations created by this Agreement.

**23. Miscellaneous Provisions:**

- A. The ISD shall adhere to:
- 1) Policies in the Dallas College Board of Trustees ("College Board") Policies and Administrative Procedures Manual, as applicable; and
  - 2) Dallas College Guidelines for Dual Credit Courses which are incorporated into this Agreement by reference as Attachment A. If the Texas Higher Education Coordinating Board adopts new guidelines during the term of this Agreement, those new guidelines shall prevail. The College will promptly provide ISD with a copy of any new or revised Guidelines.
- B. Any Dallas College employees and/or agents on any ISD campus or facility shall strictly comply with the policies and procedures adopted by the ISD Board of Trustees ("ISD Board").
- C. Parties to this Agreement shall adhere to the following sections of the Texas Administrative Code regarding Emergency Medical Services. If the Texas Legislature adopts new guidelines during the term of this Agreement, those new guidelines shall prevail. As of the effective date of this Agreement, the relevant sections of the Texas Administrative Code are:
- 1) Title 25, part 1, Chapter 157, subchapter A, rule § 157.2;
  - 2) Title 25, part 1, Chapter 157, subchapter C, rule § 157.32; and
  - 3) Title 25, part 1, Chapter 157, subchapter D, rule § 157.43
- D. The Parties warrant that their mutual obligations shall be performed with due diligence in a safe and professional manner and in compliance with any and all applicable statutes, rules and regulations.

**24. Assignment:** Neither Party may assign their interest in this Agreement without the written permission of other Party.

**25. Governing Law and Venue:** This Agreement is made in Texas and shall be governed by and construed in accordance with the laws of the State of Texas without

reference to choice of law principles. The Parties consent to the exclusive jurisdiction and venue of the federal and state courts of Dallas County, Texas in any action arising out of or relating to this Agreement. The Parties waive any objection they might have to jurisdiction or venue of such forums or that the forum is inconvenient and agree not to bring any such action in any other jurisdiction or venue to which either Party might be entitled by domicile or otherwise.

**26. Waiver:** The failure of any Party to exercise the rights granted them herein upon the occurrence of any of the contingencies set forth in this Agreement shall not in any event constitute a waiver of any such rights upon the occurrence of any such contingencies.

**27. Annual Review of this Agreement:** The College School of Health Science Administrator and/or Designee, the ISD Administrator and/or Designee will review this Agreement on an annual basis.

**28. Fiscal Funding Clause:** Notwithstanding any provision contained herein to the contrary, the obligations of the Parties under this Agreement are expressly contingent upon the appropriation and allotment of adequate funds by the Texas State Legislature (the "Legislature") and/or allocation of funds by the Dallas College Board and the ISD Board. The Parties shall make any payment required under this Agreement only from current revenue available to them.

**29. Notices:** All notices and communications under this Agreement shall be mailed or delivered to the respective Parties by depositing same in the United States mail at the address shown below, unless and until either Party is otherwise notified in writing by the other Party, at the following addresses:

**Dallas College**

Dr. Tiffany Kirksey  
Vice Provost, Educational Partnerships  
1601 Botham Jean Blvd  
Dallas, Texas 75215-1816

**Garland Independent School District**

Mr. Darrell Dobbs  
Garland ISD Chief Financial Officer  
501 S. Jupiter Rd.  
Garland, TX 75042

Either Party reserves the right to designate in writing to the other Party any change of name, change of person, or address to which the notices shall be sent.

**30. Force Majeure:** Neither Party shall be deemed in violation of this Agreement if either prevented from performing any of the obligations hereunder by reason of, for or through strikes, stoppage of labor, riot, flood, storm, invasion, insurrection, accident, order of court, judge or civil authority, government regulations, an act of God, or any cause reasonably beyond the Party's control and not attributable to its neglect. Each Party shall make all reasonable efforts to mitigate the effects of any such event, and nothing herein shall relieve either Party from payment obligations for good or services already provided.

**31. Nondiscrimination:** Parties to this Agreement shall not discriminate in this Program on the basis of race, color, religion, gender, national origin, age, disability, sex, sexual orientation, gender identity, gender expression, or any other basis prohibited by law.

**32. Severability:** In the event that any provision of this Agreement is late determined to be invalid, void, or unenforceable then the remaining items, provisions, covenants, and conditions of this Agreement shall remain in full force and effect, and shall in no way be affected, impaired, or invalidated.

**33. Felony Convictions:** Dallas College represents and warrants that Dallas College's agents or employees assigned to perform this Agreement have not and will not have been convicted of a felony offense, or that, if such a conviction has occurred or does occur, Dallas College will fully advise ISD as to the facts and circumstances surrounding the conviction.

**34. Parol Evidence and Status of Agreement:** This Agreement contains the entire Agreement between Dallas College and ISD and supersedes any prior understandings or oral or written Agreements between Dallas College and ISD on the matters contained herein. No modifications, alterations or waivers of any term, covenant, or condition of this Agreement or any attachments shall be valid unless in writing and executed by Dallas College and ISD.

**35. Signatory Clause:** The individuals executing this Agreement on behalf of the College and ISD acknowledge that they are duly authorized to execute this Agreement. All Parties hereby acknowledge that they have read, understood, and shall comply with

the terms and conditions of this Agreement and the Attachments hereto. This Agreement shall not become effective until executed by each Party. Therefore, the Parties to this Agreement shall begin their respective duties only after the last Party has signed and dated this Agreement.

THIS AGREEMENT IS EXECUTED in duplicate original counterparts effective upon the date indicated above in Section 2 of this Agreement.

## DALLAS COLLEGE

\_\_\_\_\_  
**Dr. Shawnda Floyd, Ed.D., J.D.**  
Provost & Vice Chancellor of Workforce Education

\_\_\_\_\_  
Date

## GARLAND INDEPENDENT SCHOOL DISTRICT

\_\_\_\_\_  
**Mr. Darrell Dobbs**  
Garland ISD Chief Financial Officer

\_\_\_\_\_  
Date



## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Kevin Massey, GISD Advanced Academics Administrator

**Subject:** Dallas College 2026-27 GRCTC EMT and Fire Science Agreement

### Action Item

**Executive Summary:**

Consider and take possible action to approve the Dallas College 2026-27 GRCTC EMT and Fire Science Agreement (no financial impact).

**Administrative Recommendations:**

Respectfully recommend the approval of the agreement.

**Recommended Motion for Action Items:**

Move to approve.

**Financial Impact and Funding Source:**

No increases to FY 27 budget.



STATE OF TEXAS       §  
                                  §  
COUNTY OF DALLAS   §

**AGREEMENT BETWEEN**  
**DALLAS COLLEGE**  
**AND**  
**GARLAND INDEPENDENT SCHOOL DISTRICT**  
**CONCERNING EMT AND FIRE SCIENCE DUAL CREDIT**

This Agreement (“Agreement”) is made and entered into by and between Dallas College (“Dallas College” or “College”), a Texas political subdivision of higher education, and Garland Independent School District (“ISD”), a Texas political subdivision of secondary education, on behalf of Gilbreath-Reed Career and Technical Center (“High School”). The ISD, High School, and College may hereafter be individually referred to as “Party” and collectively as “Parties.” The Parties enter into this Agreement pursuant to the following terms and conditions in order to provide eligible High School students (each a “Student” and collectively the “Students”) with the lower division college courses (“Courses” or “Dual Credit Courses”) enumerated herein:

**1. Attachments to this Agreement:** The Agreement contains the following attachments that are incorporated herein by this reference:

- A.** Attachment A: Dallas College Guidelines for Dual Credit Courses Offered in Partnership with Texas Schools (2026-27);
- B.** Attachment B: Course List(s);
- C.** Attachment C: Payment of Services;
- D.** Attachment D: Technology Support Addendum;
- E.** Attachment E: Dual Credit Tuition and Fee Guidelines;
- F.** Attachment F: Dallas College Guidelines for Dual Credit Learning Materials; and
- G.** Attachment G: Dallas College Credentialed Instructor Guidelines.

**2. Term:** Subject to prior termination of this Agreement as provided in Section 8, the initial term of this Agreement shall be in full force and effect for a period of twelve (12) months. This Agreement begins on August 1, 2026 and ends on July 31, 2027 (the

“Initial Term”). Upon mutual written agreement and at least 60 days before the end of the Initial Term, the Parties may renew this Agreement for up to two, one-year terms (each a “Renewal Term”).

**3. Statewide Goals for Dual Credit:** Pursuant to Texas House Bill 3650 (86<sup>TH</sup> Legislative Session, 2019) the College and the ISD set forth the following goals for their dual credit offerings to align with statewide goals for dual credit programs in Texas, as prescribed by the Texas Higher Education Coordinating Board (hereinafter the “THECB”) and the Texas Education Agency (hereinafter the “TEA”).

**Goal 1 - Collaborative Outreach Efforts and Benefits**

- A. College and High School dual credit and advising staff provide dual credit information sessions at middle schools, high schools, colleges and at community events.
- B. College Outreach Teams are present throughout the metroplex and provide students and families with information about Dallas College and educational opportunities. The College Outreach Teams also help students make connections with college intake staff.
- C. College and High School provide online dual credit information for the public. Information includes dual credit college contact information, dates and deadlines, dual credit state and local requirements, how to enroll in the dual credit program, endorsement connections for guided pathways, and dual credit comments from students and parents.
- D. College Outreach, Marketing Offices, and Dual Credit Departments provide dual credit cost savings information to the public. Information includes the benefit of no tuition cost for dual credit courses to dual credit students attending high schools within Dallas County as well as for educationally disadvantaged students attending Texas public high schools outside of Dallas County. And, for all other dual credit students attending high schools outside of Dallas County, such students will benefit by paying the Dual Credit tuition rate. for their dual credit courses. To receive the no or reduced cost tuition, the dual credit students must be attending a high school in an independent school district that has executed a dual credit agreement with Dallas College.

**Goal 2 - Student Transition to and Acceleration Through Postsecondary Education**

- A. Students attend college orientation sessions which include information about college degree and certificate options, student support services, and extra-curricular activities.
- B. College tours are made available to students.
- C. College and High School provide students with Career Interests tools and workshops to help students better identify a program of study that will align with

- their current and future educational goals and career options.
- D. College provides an online resource tool to help students find a career and related guided pathways. The pathways will help students identify and select approved dual credit courses that are listed within this Agreement, Attachment B.
  - E. Students may take approved dual credit courses that apply toward the core curriculum, a certificate program, an Associate of Applied Sciences, an Associate of Arts, or an Associate of Science. College courses, certificates and degree plans are made available within the college's online catalog.
  - F. College shall provide students with information regarding the requirements of filing a degree plan with the college and consulting with an academic advisor.
  - G. Students are advised and encouraged to successfully complete dual credit courses that apply toward their selected pathway, certificate, industry certification, and/or degree plan.
  - H. College and High School provide high school and college degree completion information to students. The College Transfer Services office provides information regarding the transfer of college credit courses from Dallas College to other colleges and universities. The College Transfer Services also provides transfer guides which include courses (course numbers and course names) within the College that will transfer into degree plans at other institutions of higher education.

### **Goal 3 - Academic and College Readiness Advising and Support Services**

- A. Students are provided academic and college readiness advising with access to student support services.
- B. College provides students with career information, degree and certificate options, and academic advising.
- C. College provides students with support services to include college success workshops, time management, learning and support centers, tutoring centers, libraries, academic advising and career workshops. Other College support services include the College Health Center and Disability Services Center. Students are encouraged to utilize support services that are available at the College and High School.

### **Goal 4 - Course Quality and Rigor to Ensure Student Success in Subsequent Courses**

- A. As required by the THECB, the quality and rigor of Dual Credit courses taught at Dallas College shall be the same at the High School, being sufficient to ensure student success in subsequent courses.
- B. College develops and provides directed pathways. Directed pathways will build upon student learning outcomes required for rigorous subsequent college level

courses.

- C. Course/program rigor should be comparable to that of other offerings and clearly at the collegiate level as required by Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).
- D. Content of courses will be college-level and students will demonstrate eligibility to enroll in dual credit courses as outlined within Attachment A, Dual Credit Guidelines.

**4. Scope of Agreement and Limitations of Authority:** The Parties agree to the scope of this Agreement as follows:

- 1. Purpose:** The purpose of this Agreement is to provide a system under which an eligible high school student enrolls in state approved college course(s) and receives course credit for the course(s) from both the college and high school. Dual Credit enrollment structures education, training, and career exploration to enable students to build academic and technical skills, acquire industry credentials, enter a profession, and advance in higher education. College and High School will approve Students who are qualified to enroll in course enumerated in this Agreement. Courses enumerated under this Agreement (see Attachment B) will be offered at both the College and the High School. Faculty from the College and the High School will conduct these courses. The College is approved by the THECB and the Texas Department of State Health Service ("TXDSHS") to offer the Emergency Medical Technician ("EMT") Program ("Program"). The College is approved by the THECB and the Texas Commission on Fire Protection ("TCFP") to offer the Fire Science ("Fire") Program ("Program"). The ISD and High School desire to provide its secondary students the opportunity to obtain education and training towards an emergency medical technician and fire science certification through the College. All courses included in the emergency medical technician and fire science certificate program will be offered at the High School and will be consistent with requirements for Students' certificate completion with the timelines established in this Agreement. The courses in this Program will be offered for dual credit to the Students.

Under this Agreement, qualified Students, as defined under Section 17(B) of this Agreement, are eligible to enroll in classes described in this Section for the College's Basic Firefighter Level I Certificate. This Level 1 Certificate combines classroom teaching with supervised clinical and field experience for Students seeking certification as an Emergency Medical Technician – Basic with the TXDSHS and certification with the TCFP for Basic Structural Fire Suppression. These courses will allow Students to meet their clinical contact requirements. In the aggregate, these courses are referred to as the Program and include:

- a. Emergency Medical Services Program (“EMSP”) 1501, Classroom, Lecture, and Lab. This course prepares Students for certification as an EMT. Students must successfully complete this course before progressing to EMSP 1164.
- b. EMSP 1164 – Emergency Medical Technology/Technician, EXT-Practicum. This course is the clinical portion of the Program. This is a health-related work-based learning experience that enables Students to apply specialized occupational theory, skills, and concepts. In this course, Students will complete their clinical/ internships at both of the following:
  - i. Fire stations where Students participate in internship shifts with EMS professionals in mobile units from various municipalities. Students participate alongside EMTs and/or Paramedics and perform the latest medical practices and procedures and proper application of life support equipment in a variety of medical emergencies; and
  - ii. Hospitals. Students in coordination with the EMT High School Coordinator actively participate alongside hospital personnel performing the latest medical practices and procedures and proper application of life support equipment.
  - iii. The College schedules Students for participation in their clinicals/internships.
- c. EMSP 1305 – Emergency Care Attendant. The course covers the knowledge and skills for basic emergency medical care. Emphasis is on requirements of national and state accrediting agencies. Preparation for certification as an Emergency Care Attendant (ECA)/Emergency Medical Responder (EMR).
  - i. Students who do not successfully complete EMSP 1501 can be enrolled into EMSP 1305 Emergency Care Attendant in lieu of EMSP 1164. EMSP 1305 does not have a clinical component and, therefore, may not be acceptable in lieu of EMT for local fire departments and this course will not meet requirements for the Basic Firefighter Level I Certificate.
- d. After Students successfully complete these courses:
  - i. The College shall verify to the ISD that Students have met these requirements; and
  - ii. EMT Students will be eligible to take the National Registry of EMT (“NREMT”) exam for the EMT basic level.

- e. FIRS 1301; FIRS 1407; FIRS 1313; FIRS 1319; FIRS 1423; FIRS 1329; and FIRS 1433 – Firefighter Certification I – VII. This is a series of courses in basic preparation for a new firefighter to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression.
- f. After Students successfully complete these courses:
  - i. The College shall verify to the ISD that Students have met these requirements; and
  - ii. Students will be eligible to take the Texas Commission on Fire Protection (TCFP) exam for the Basic Structural Fire Suppression certificate.

## **5. Governance:**

- A.** The EMT Basic Certificate Program under this Agreement shall be:
  - 1) Conducted in a manner consistent with SACSCOC, the TXDSHS and Dallas College policies, regulations, rules, and guidelines; and
  - 2) Subject to the ISD policies, as well as local, state, and federal laws applicable to EMT programs, the High School administrator will work with the College EMS administrator regarding the instruction, curriculum and philosophy of the Program.
- B.** EMT-Basic curriculum and instruction will be provided by the College. The appropriate staff from the Parties to this Agreement, will participate in meetings, as necessary, regarding the Program under this Agreement, classroom and clinical issues consistent with TXDSHS, Department of Transportation, SACSCOC and other accrediting bodies.
- C.** The College-EMS Clinical Coordinator will establish Student clinical affiliations in the ISD service areas. These agreements will be fully executed before Students participate in clinicals. The Parties to these agreements are Dallas College, on behalf of the College and hospitals and the appropriate contracted City Fire Departments (“Fire Departments”). Contract originals will be retained by the College with copies in the office of the High School Administrator and ISD Administrator.

- D.** The Fire Science Certificate Program under this Agreement shall be:
- 1) Conducted in a manner consistent with SACSCOC, the TCFP and Dallas College policies; and
  - 2) Subject to the ISD policies, as well as local, state, and federal laws applicable to Fire Science programs, the High School administrator will work with the College Fire Science administrator regarding the instruction, curriculum and philosophy of the Program.
- E.** The Fire Science curriculum and instruction will be provided by the College. The appropriate staff from the Parties to this Agreement, will participate in meetings, as necessary, regarding the Program under this Agreement, classroom and clinical issues consistent with TCFP, SACSCOC and other accrediting bodies.
- F.** The College-Fire Science Clinical Coordinator will establish Student clinical affiliations in the ISD service areas. These agreements will be fully executed before Students participate in clinicals. The Parties to these agreements are Dallas College, on behalf of the College and hospitals and the appropriate contracted City Fire Departments (“City Fire Departments”). Contract originals will be retained by the College with copies in the office of the High School Administrator and ISD Administrator. In the event that there is a cost associated with clinical experiences, the ISD or student will be responsible for the cost.
- G.** Student evaluation of instruction for the educational services under this Agreement will be conducted by ISD and results thereof will be shared with the College.

## **6. Faculty and Staff:**

- A.** Under this Agreement, the College may provide one or more of its employees to serve in the following capacities:
- 1) College – EMS Full Time and Adjunct Faculty;
  - 2) College – EMS Clinical Coordinator
  - 3) College – EMS Program Director.
  - 4) College – Fire Science Full Time and Adjunct Faculty;
  - 5) College – Fire Science Clinical Coordinator
  - 6) College – Fire Science Program Director.

- B. College shall administer criminal background checks on College faculty and staff working directly with Students as required by law. Upon reasonable request, the College shall provide documentation evidencing compliance with this provision to the ISD within ten (10) business days.
- C. Faculty for lectures, skills, and clinical courses will be arranged by the appropriate College-EMS or Fire Science Department Chair.
- D. The ISD shall work with the College in securing any substitute instructors, as necessary, to provide educational services under this Agreement. The ISD shall be responsible for compensating any substitute instructor that it provides for the educational services under this Agreement.

**7. Termination:** Either Party may terminate this Agreement upon 60 calendar days written notice to the other Party effective at the end of the then current semester unless the Parties agree otherwise in writing. Termination of this Agreement shall be in compliance with the guidelines of the TXDSHS and TCFP. This Agreement may also be terminated if a material breach occurs. A material breach of this Agreement includes but is not limited to a violation of the policies and rules of Dallas College, a misrepresentation or false statement in this Agreement by one of the Parties, or non-performance of the Party's duties under this Agreement. In the event of a material breach, the non-breaching party shall provide the breaching Party with written notice specifying in reasonable detail the nature of such material breach. The Party alleged to be in breach shall have 30 calendar days from the date of receipt of such notice to cure the breach. Failure to cure the breach will result in termination of this Agreement. If this Agreement is terminated during an academic term, Students will be allowed to finish their coursework under this Agreement. In the event this Agreement is terminated while Students are actively participating, Students shall not be penalized, and shall be allowed to complete the required TXDSHS mandated portions of the Program (EMSP 1501 and EMSP 1164) regardless of the reason for termination of this Agreement.

**8. Program Management:**

- A. The Program under this Agreement will be limited to no fewer than 8 and no more than 24 Students unless mutually agreed upon. If fewer than 8 Students participate in this Program, the Parties shall mutually determine whether to cancel or proceed with this Program. Such determination shall not be unreasonably delayed by either Party.
- B. Lab/skill classes (load) will be split into several sections of no more than 8 Students each to maintain a 1:8 faculty to student ratio at High School on



scheduled lab/skill dates.

- C.** The Program will be managed by the College. All paperwork required for TXDSHS, TCFP, and NREMT will be filed by the College. This will include student information relating to Students who will be sitting for the NREMT and TCFP examinations.
- D.** The College-EMS and Fire Science High School Lead Faculty responsibilities include all of the following:
  - 1) Preparing class schedule for each program course;
  - 2) Prepare lesson plans for courses under this Agreement and provide it to High School;
  - 3) Responsible for creating, distributing and executing all quizzes and tests;
  - 4) Grading and recording weekly grades in compliance with the College and ISD policies for the following:
    - a. Quizzes and exams;
    - b. Current event papers;
    - c. Research papers, clinical case studies, ambulance case studies; and
    - d. Preparation and reporting of grades for the following increments: three-week, nine-week and semester grading periods;
  - 5) Ensure, as reasonably practicable, that all facilities and equipment used under this Agreement are consistent with standards established by the College EMSP and Fire Science Departments. The College-EMS and Fire Science High School Lead Faculty shall maintain all equipment and order all supplies needed for courses. The ISD shall pay for all required equipment and supplies;
  - 6) In cooperation with the EMS and Fire Science Program Clinical Coordinators, schedule Students at each of the hospitals, clinical sites, ambulance providers, non-fire ambulance providers, and City Fire Departments;
  - 7) Take class attendance and verify attendance with ISD;
  - 8) In cooperation with the EMS and Fire Science Program Directors, complete and submit all paperwork needed for TXDSHS, TCFP, and NREMT;
  - 9) Schedule guest speakers and other program-related activities;
  - 10) Coordinating the instruction for the delivery of the EMT Basic and Fire Science Program including:
    - a. Daily classes;
    - b. Skills classes;
    - c. Clinical sites during after-school hours;
    - d. Clinical sites for evenings and weekends; and

- e. Ambulance and fire station internships for fall and/or spring;
  - 11) Maintaining files on Students to include forms, waivers, immunizations, etc.;
  - 12) Communicate with the ISD any Student issues; and
  - 13) Other duties as reasonably assigned.
- E. Curriculum/Syllabi: The course syllabi will be provided by the College to High School for review approximately one month prior to the first day of class. Any changes to the syllabi, classes, clinical rotations will be negotiated between the ISD and College-EMS and Fire Science High School Lead Faculty in cooperation with the EMS and Fire Science Program Directors.
- F. Grades: Course grades will be submitted by program faculty according to the Dallas College grading periods. Course grades will be shared with the ISD according to the Data Sharing Agreement titled **Data Use and Sharing Agreement between Dallas College and Garland Independent School District** and executed on **August 1, 2026**.
- G. Prior to clinical rotation, High School will be responsible for ensuring that each student has completed or obtained the following:
- 1) Insurance: The ISD shall:
    - a. At its own expense, obtain and maintain Professional Liability and General Liability coverage for the ISD and its students with an insurance carrier authorized to do business in the State of Texas in the amounts of not less than \$1,000,000 per occurrence and \$3,000,000 aggregate. The College shall be named as an additional insured on a primary insurance basis under insurance coverage for any claims made against the College relating to or arising out of services rendered by the ISD or its students under this Agreement.
    - b. Furnish the College with certificates of such insurance prior to the first day of enrollment and prior to the commencement of each term of this Agreement. Upon request of the College, ISD shall furnish proof of insurance or a certificate of insurance. The ISD shall immediately notify the College of any change in coverage or cancellation of insurance.
  - 2) Student social security numbers;
  - 3) Purchase and enroll each student in the Castle Branch and SurScan

system for document storage, tracking, follow up, and execution of criminal background, and drug testing; and

4) Immunizations. These immunizations include:

- a. Measles, mumps and rubella;
- b. Hepatitis B Series; and titter\*
- c. Tetanus/Diphtheria;
- d. Varicella;
- e. Tuberculosis test and/or a Chest x-ray;
- f. Meningitis;
- g. Seasonal flu;
- h. Titers test\*; and
- i. Compliance with COVID vaccination as required by the clinical facilities.

**9. Facilities:** Except for the clinicals, the ISD will provide all facilities relating to the educational services under this Agreement. The College has entered into clinical affiliation agreements with hospitals, other medical facilities and City Fire Departments, ambulance providers, and non-fire ambulance providers for Students to participate in their clinicals.

**10. Books and Supplemental Materials:** Selection and adoption of the Program textbooks, syllabi, uniforms, and course outlines, applicable to the courses when taught at the High School will be determined the College. The ISD shall have the following responsibilities with respect to books and supplemental materials.

- A.** The ISD will order and furnish all textbooks and supplemental materials, including SurScan, CastleBranch, EMS Testing, and Platinum Patent software access, required for classes under this Agreement. As reasonably practicable, the ISD shall ensure that students will be furnished with all textbooks required for the educational services under this Agreement by the 1<sup>st</sup> class date.
- B.** The ISD will provide a venue for Students to purchase uniforms, supplies and supplemental materials.
- C.** The ISD will provide funds to cover all examination fees, related to the educational courses under this Agreement. This includes the TCFP exam, NREMT exam, and DSHS certification fees.

**11. Registration and Enrollment Management:** The High School will be responsible for student recruitment and advertising. Both the High School and the College will participate in student admissions and enrollment for all students who are qualified, as specified in Section 17(B)(1) of this Agreement. The High School will provide the College with a roster of students and the College will determine which students are qualified and then enroll them into the Program under this Agreement. Parties to this Agreement shall work collaboratively in good faith to agree upon the dates that attach to the academic calendar for courses within this Program.

- A. The following minimum criteria are required for the student to enroll:
- 1) Must have completed the College admission application and dual credit verification forms and must meet all EMS and Fire Science Program requirements.
  - 2) Must clear a criminal background check upon enrolling in any EMS course.
  - 3) Must clear a drug screen 30 days prior to attending any clinical experience.
  - 4) Must provide a copy of a state-issued photo ID prior to enrolling in any EMS course.
  - 5) Must provide documentation of current BCLS (CPR) certification by the American Heart Association or American Red Cross prior to enrolling in any EMS course.
  - 6) Must provide documentation of medical insurance prior to enrolling in any EMS course.
  - 7) Must provide documentation of a clear physical prior to enrolling in any EMS course.
  - 8) Must provide shot record documentation that includes the immunizations defined in section 8 (G)(4)
  - 9) An ISD student must be qualified as defined in Section 17(B)(1) to enroll in the College dual credit program. All Classes have a 70% grade average requirement for continued participation as well as a 70% grade requirement as the final grade of each course. Students must achieve the minimum grades required to advance in course work. Students must achieve a minimum of 70% final grade in each of the courses to receive a certificate of completion for eligibility to sit for the NREMT basic and TCFP examinations.
- B. Class Schedules: Students will attend classes at High School consistent with the current ISD academic calendar. During EMSP 1164 the Students will attend orientation and clinical at area local hospitals and City Fire Departments, non-fire ambulance agencies, and other ambulance providers.

Students will receive hands-on training at local fire departments during their FIRS classes. All transportation to and from hospitals, clinical sites, is the sole responsibility of the student.

C. Registration: The Parties shall register students according to the following procedures:

- 1) College applications will be received, processed and retained by the College. Applications for admissions and dual credit enrollment forms need to be submitted in cooperation with the Educational Partnerships enrollment process prior to the first day of class.
- 2) Decisions about whether to carry or cancel a class will be made by the College upon consultation with High School. Communication regarding when to cancel course(s) will be handled by the College-EMS and Fire Science High School Campus Lead Faculty and the High School Directors assigned to the Program, in consultation with the College-EMS and Fire Science Program Directors. The College will be responsible for entering class cancellation per the College cancellation policy.
- 3) Course section numbers will need to have the College designed numbers, i.e., course number and identification, as required by, and in consultation with Dallas College Curriculum Management Office. Student drops will be processed in a manner consistent with ISD and the College drop policy, as applicable. A Student may be dropped for academic or behavior issues at the discretion of the College. The College also has the discretion to drop a Student from clinical based upon program requirements.
- 4) The following will be retained by the College and subject to transmittal for audit purpose:
  - a. Student applications;
  - b. Student drops; and
  - c. Grade changes.

**12. Confidentiality:** For purposes of this Agreement, Confidential Information includes any trade or similar confidential or proprietary information (a) disclosed by one party to the other under this Agreement, whether disclosed in writing, orally, or by observation, that a reasonable person under the circumstances would consider confidential or proprietary; (b) deemed or considered confidential or protected from disclosure under federal, state, or local law; (c), if in writing or other tangible form, conspicuously designated as confidential at the time of delivery by means of a permanent stamp or label bearing a term such as "confidential" or the equivalent; or (d), if disclosed verbally or visually, identified as confidential prior to disclosure and identified in a written summary delivered to the recipient within thirty (30) Business Days after such disclosure.

Each party shall treat as confidential all Confidential Information of the other party, shall not use such Confidential Information except as set forth herein, and shall use reasonable efforts not to disclose such Confidential Information to any third party. Without limiting the foregoing, each of the parties shall use at least the same degree of care which it uses to prevent the disclosure of its own confidential information of like importance to prevent the disclosure of Confidential Information disclosed to it by the other party under this Agreement. Each party shall promptly notify the other party of any misuse or unauthorized disclosure of the other party's Confidential Information. The foregoing restrictions will not apply to information that: (i) is known to the receiving party at the time it receives Confidential Information from the disclosing party; (ii) has become publicly known through no wrongful act of the receiving party; (iii) has been rightfully received by the receiving party from a third party authorized to make such communication without restriction; (iv) is generally furnished to third parties by the owner without a similar restriction of the receiving party's right; or (e) has been approved for release by written authorization of the disclosing party; or (v) is required by law to be disclosed after written notification by the receiving party. In the event either party shares with the other party educational records ("Records) relating to services under this Agreement, the parties acknowledge and understand that such Records may contain information protected or made confidential by the Family Educational Rights and Privacy Act, 20 U.S.C. §1232g ("FERPA") and, therefore agree as follows:

- A. The ISD designates the College as an ISD official with a legitimate educational interest in the Records; and the College designates the ISD as a Dallas College official with a legitimate educational interest in the Records.
- B. Accordingly, each party represents, warrants, and agrees that they will hold Records in strict confidence and in accordance with Section 21(A) of this Agreement.

**13. Certificate Awarded:** Students will be awarded a Dallas College Basic Firefighter Level I Certificate upon successful completion of all courses and successfully completing all required exams that attach to courses. This **does not** refer the TXDSHS certification to practice EMS or the TCFP certification for fire protection. Courses under this Agreement serve to prepare a Student to sit for the TCFP and NREMT exams. Successful completion of EMSP 1501 and EMSP 1164, at a minimum, is required for students to receive the TXDSHS/NREMT mandated course completion certificate. Successful completion of Firefighter Certification I – VII is required for student to receive the TCFP mandatory training hours.

**14. Conduct:**

A. Students shall adhere to the following:

- 1) Dallas College Student Code of Conduct;
- 2) The ISD Student Code of Conduct;
- 3) EMT policies and procedures at the hospital and municipality where ride-alongs are conducted;
- 4) Fire Science policies and procedures at the fire stations where trainings are conducted; and
- 5) Policy and procedures of any hospitals where Students perform clinicals.

B. The College may refuse to admit Students with disciplinary problems.

**15. Safety and Security:** If any Student, faculty, or staff, including the College faculty or staff, should experience an accident or sudden illness while on the premises of the ISD, the response to such incidents will be based upon the ISD's regulations, guidelines, and procedures, the ISD is solely responsible for the safety and security of its Students while on ISD premises.

**16. Media and Public Relations:** Media and public relations regarding the Program will be managed mutually between the College and the ISD. The ultimate decision in matters involving media and public relations regarding the EMS and Fire Science Program rests with the College.

**17. Conditions of Service:**

- A. The Dallas College Dual Credit program falls under the Texas Higher Education Coordinating Rule 19 TAC §§ 4.81 – 4.85, "Dual Credit Partnerships Between Secondary Schools and Texas Public Institutions of Higher Education." Services under this Agreement are limited exclusively to Dual Credit for a tuition scholarship for approved dual Credit courses. By written Agreement, students attending high schools in Dallas County, who are enrolled in courses for which they receive joint credit under the Texas Education Code shall not pay tuition. Scholarship is not provided for high school students enrolled in college courses where only college credit is awarded.
- B. Under this Agreement, qualified students are defined as: All students wishing to participate in the Dual Credit program for the courses in this Agreement must fill out applications for admission to the College, clearly establish their residency classification, complete the high school student Enrollment Form,

provide a current high school transcript of school subjects completed, provide required documentation for all vaccinations which are required prior to participating in clinicals, and complete all other documentation required by the College including but not limited to the items defined in Section 11(A).

- C. Each course under this Agreement must be taught using a Dallas College Common Learning syllabus as an outline. Course Objectives, Competencies, and Learning Outcomes listed in the Common Learning Syllabus must be included in the syllabus and the syllabus must be distributed to the Students. In addition, the syllabus must specify evaluation methods the instructor will use to assign college grade. Copies of all major examinations will be submitted for review by the Program and Medical Directors as expressed in TXDSHS and TCFP Regulations.
- D. The College will review the major examinations in each course in order to document the requirement that skills and concepts contained in the course syllabi are being taught and tested. If a Student is enrolled simultaneously in college and high school pursuant to this Agreement, Parties to this Agreement may share information regarding the Student in compliance with 34 CFR § 99.34(b).
- E. A Student shall be required to comply with all requirements prescribed by applicable law or the College policies for continued enrollment in dual credit courses in a following semester.

**18. Responsibilities of ISD:** The ISD shall:

- A. Provide the College with all student admission documentation;
- B. Provide a full-time EMS and Fire Science High School Campus Coordinator who is responsible for providing oversight for the Fire Academy. This position coordinates classes and monitors student progress. The coordinator will utilize their knowledge of learning theories and learning styles to maximize learner success and ensure overall effectiveness of the program. The coordinator will utilize their knowledge of Texas Commission on Fire Protection and the Texas Department of State Health Services program requirements to track experiential and clinical program requirements. This position resides in Dallas ISD; however, the Coordinator must adhere to program requirements as outlined by Dallas College including reporting to the designated TXDSHS EMS Program Director.

1) Coordinator Knowledge, Skills, and Abilities:



- a. Ability to communicate in a classroom setting;
  - b. Must be well organized, able to handle multiple projects concurrently, and be detailed oriented;
  - c. Must be able to work well with students, co-workers, partners, and staff of all levels;
  - d. Ability to effectively communicate both orally and in writing; and
  - e. Knowledge of basic office software and instructional programs.
- 2) Coordinator Essential Duties/Tasks:
- a. Assist Students in completing all required admissions documents;
  - b. Assist with Student orientation;
  - c. Deliver to the College in a timely manner all required paperwork including Student transcripts, test scores and enrollment documents;
  - d. Serve as liaison with Students, parents, High School personnel and the College personnel;
  - e. Facilitate the operation of the Dual Credit program to ensure the smooth and timely operation of the process;
  - f. Provide positive reinforcement and motivational incentives;
  - g. Monitor and maintain records of learner performance and attendance;
  - h. Schedule and coordinate student field delivery courses, boot-camps, or other similar events with industry partners;
  - i. Assist with schools and/or other special schools/activities as assigned;
  - j. Serve as a secondary contact for TCFP and TDSHS (primary contact is DFD / Dallas College);
  - k. Maintain a clean and neat appearance;
  - l. Submit class reports, and travel documentation in a timely manner;
  - m. Submit monthly reports and all associated documentation on time; and
  - n. Attend all called meetings unless excused by supervisor.
- 3) Additional Preferred Qualifications:
- a. Meet the Dallas College credentialing requirements to teach Fire Science and/or Emergency Medical Technician courses
    - i. Individuals meeting this qualification would also be tasked with teaching the course content for applicable courses in alignment with the Dallas College Guidelines for Credentialed Instructors

- C. Provide the:
  - 1) Classroom facilities appropriate for delivery of the educational services under this Agreement; and
  - 2) The materials and supplies necessary for the courses under this Agreement.

**19. Responsibilities of the College:** The College shall:

- A. Provide faculty, when needed, to monitor the instruction of all courses to assure the quality and uniformity of instruction in accordance with the standards established by the State of Texas, the SACSCOC, and Dallas College. The College will designate staff personnel to monitor and assure adherence to these standards;
- B. Provide mandatory orientations and staff development regarding high school policies involved with this dual credit partnership; and
- C. Conduct a faculty evaluation in a manner consistent with the College faculty performance evaluation process.

**20. Instructional Quality:** The ISD will provide or engage qualified personnel to instructional services and coordination activities contemplated by this Agreement. The ISD will ensure that all instructors that they provide meet or exceed SACSCOC standards and requirements for delivery of the services provided, state requirements, and policies of Dallas College and shall undertake to ensure that ISD and any person acting by or on behalf of the ISD in connection with the delivery of the instructional services know, understands and adheres to all such applicable policies, requirements and standards.

**21. Compliance:** Each Party represents and warrants to the other that it will comply with all applicable state and federal laws, rules or regulations ("Applicable Laws") that relate to their respective obligations under the Agreement. Applicable laws include, but are not limited to:

- A. **Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g.** College and High School acknowledge that each has a legal obligation to maintain the confidentiality and privacy of Student records and information in accordance with FERPA. Neither College nor High School may disclose information contained in Student records received from the other Party to a third Party, except as permitted or required by this Agreement, required by law, including without limitation, FERPA, or as authorized in writing by the Disclosing Party, the Student or the Student's parent/legal guardian.

College and High school must destroy any Student information received from the other Party under this Agreement when such Student information and records are no longer needed for the purposes contemplated under this Agreement. Should the Parties enter into any type of Data Sharing Agreement for purposes of facilitating the Dual Credit program, then any return or destruction of Student records shall be done in accordance with such Data Sharing Agreement.

- B. Title IX of the Education Amendments of 1972 20 U.S.C. §§1681-1688 (“Title IX”).** The College and High School agree to collaborate to address any complaint of sexual misconduct and/or any complaint of unlawful discrimination or retaliation on the basis of any protected category involving High School Student and High School employees. A Party shall promptly notify the other upon receipt of a complaint hereunder concerning a student, faculty, or staff member participating in an activity provided under this Agreement. The College Campus Title IX Coordinator shall address any complaint of unlawful discrimination or retaliation on the basis of any protected category and/or any complaint of sexual misconduct, whether occurring on or off campus; between students, faculty, and staff; or between non-affiliated persons participating in a Dallas College sponsored program or event, including the Dual Credit program. All faculty teaching Dual Credit courses must participate in Title IX Compliance training, either through a training program available through the College or through a training made available by the High School and/or School District that is comparable in scope and rigor to the one offered by the College. Nothing herein shall limit or interfere with the ISD’s own investigation of complaints related to its employees and students.
- C. Americans with Disabilities Act of 1990, as amended, 42 U.S.C. § 12101 et seq/ (“ADA”) and Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794 et seq. (“Section 504”):** College and High School shall collaborate to provide disability services to students with disabilities in accordance with ADA and Section 504 requirements. A Party shall promptly notify the other upon receipt of a complaint hereunder concerning a student, faculty, or staff member participating in an activity provided under this Agreement. Due to the physical requirements of the occupation, EMS and Fire Science Program accommodations are limited.
- D. Texas Public Information Act (“TPIA”).** College is obligated to strictly comply with the Public Information Act, Chapter 552, Texas Government Code, in responding to any request for public information pertaining to

this Agreement. High School acknowledges that the College may be required to provide a copy of the fully executed Agreement and any all exhibits thereto in compliance with the Texas Public Information Act.

## **22. Limitations of Authority:**

- A.** Neither Party has authority to act for or on behalf of the other except as provided in this Agreement. No other authority, power, partnership, use of rights are granted or implied. No joint enterprise liability is intended to be created by this Agreement. The Parties enter into this Agreement as independent contractors and neither Party's agents, employees, and representatives shall be considered employees, agents, or representatives of the other Party.
- B.** Neither Party may make, revise, alter, or otherwise diverge from the terms, conditions or policies which are subject to this Agreement without a written Amendment to this Agreement. Changes to this Agreement are subject to the approval of each Party's respective legal counsel.
- C.** Neither Party may incur any debt, obligation expense, or liability of any kind against the other without the other's express written approval.
- D.** Neither Party to this Agreement shall be deemed to have waived its Sovereign or Governmental Immunities by the approval and execution of this Agreement, nor by the performance of any obligations created by this Agreement.

## **23. Miscellaneous Provisions:**

- A.** The ISD shall adhere to:
  - 1) Policies in the Dallas College Board of Trustees ("College Board") Policies and Administrative Procedures Manual, as applicable; and
  - 2) Dallas College Guidelines for Dual Credit Courses which are incorporated into this Agreement by reference as Attachment A. If the Texas Higher Education Coordinating Board adopts new guidelines during the term of this Agreement, those new guidelines shall prevail. The College will promptly provide ISD with a copy of any new or revised Guidelines.
- B.** Any Dallas College employees and/or agents on any ISD campus or facility shall strictly comply with the policies and procedures adopted by the ISD Board of Trustees ("ISD Board").

- C. Parties to this Agreement shall adhere to the following sections of the Texas Administrative Code regarding Emergency Medical Services. If the Texas Legislature adopts new guidelines during the term of this Agreement, those new guidelines shall prevail. As of the effective date of this Agreement, the relevant sections of the Texas Administrative Code are:
- 1) Title 25, part 1, Chapter 157, subchapter A, rule § 157.2;
  - 2) Title 25, part 1, Chapter 157, subchapter C, rule § 157.32; and
  - 3) Title 25, part 1, Chapter 157, subchapter D, rule § 157.43
- D. The Parties warrant that their mutual obligations shall be performed with due diligence in a safe and professional manner and in compliance with any and all applicable statutes, rules and regulations.

**24. Assignment:** Neither Party may assign their interest in this Agreement without the written permission of other Party.

**25. Governing Law and Venue:** This Agreement is made in Texas and shall be governed by and construed in accordance with the laws of the State of Texas without reference to choice of law principles. The Parties consent to the exclusive jurisdiction and venue of the federal and state courts of Dallas County, Texas in any action arising out of or relating to this Agreement. The Parties waive any objection they might have to jurisdiction or venue of such forums or that the forum is inconvenient and agree not to bring any such action in any other jurisdiction or venue to which either Party might be entitled by domicile or otherwise.

**26. Waiver:** The failure of any Party to exercise the rights granted them herein upon the occurrence of any of the contingencies set forth in this Agreement shall not in any event constitute a waiver of any such rights upon the occurrence of any such contingencies.

**27. Annual Review of this Agreement:** The College School of Health Science Administrator and/or Designee, The College School of Law and Public Service Administrator and/or Designee, and the ISD Administrator and/or Designee will review this Agreement on an annual basis.

**28. Fiscal Funding Clause:** Notwithstanding any provision contained herein to the contrary, the obligations of the Parties under this Agreement are expressly contingent upon the appropriation and allotment of adequate funds by the Texas State Legislature (the "Legislature") and/or allocation of funds by the Dallas College Board and the ISD

Board. The Parties shall make any payment required under this Agreement only from current revenue available to them.

**29. Notices:** All notices and communications under this Agreement shall be mailed or delivered to the respective Parties by depositing same in the United States mail at the address shown below, unless and until either Party is otherwise notified in writing by the other Party, at the following addresses:

**Dallas College**

Dr. Tiffany Kirksey  
Vice Provost, Educational Partnerships  
1601 Botham Jean Blvd  
Dallas, Texas 75215-1816

**Garland Independent School District**

Mr. Darrell Dobbs  
Garland ISD Chief Financial Officer  
501 S. Jupiter Rd.  
Garland, TX 75042

Either Party reserves the right to designate in writing to the other Party any change of name, change of person, or address to which the notices shall be sent.

**30. Force Majeure:** Neither Party shall be deemed in violation of this Agreement if either prevented from performing any of the obligations hereunder by reason of, for or through strikes, stoppage of labor, riot, flood, storm, invasion, insurrection, accident, order of court, judge or civil authority, government regulations, an act of God, or any cause reasonably beyond the Party's control and not attributable to its neglect. Each Party shall make all reasonable efforts to mitigate the effects of any such event, and nothing herein shall relieve either Party from payment obligations for good or services already provided.

**31. Nondiscrimination:** Parties to this Agreement shall not discriminate in this Program on the basis of race, color, religion, gender, national origin, age, disability, sex, sexual orientation, gender identity, gender expression, or any other basis prohibited by law.

**32. Severability:** In the event that any provision of this Agreement is later determined to be invalid, void, or unenforceable then the remaining items, provisions,

covenants, and conditions of this Agreement shall remain in full force and effect, and shall in no way be affected, impaired, or invalidated.

**33. Felony Convictions:** Dallas College represents and warrants that Dallas College's agents or employees assigned to perform this Agreement have not and will not have been convicted of a felony offense, or that, if such a conviction has occurred or does occur, Dallas College will fully advise ISD as to the facts and circumstances surrounding the conviction.

**34. Parol Evidence and Status of Agreement:** This Agreement contains the entire Agreement between Dallas College and ISD and supersedes any prior understandings or oral or written Agreements between Dallas College and ISD on the matters contained herein. No modifications, alterations or waivers of any term, covenant, or condition of this Agreement or any attachments shall be valid unless in writing and executed by Dallas College and ISD.

**35. Signatory Clause:** The individuals executing this Agreement on behalf of the College and ISD acknowledge that they are duly authorized to execute this Agreement. All Parties hereby acknowledge that they have read, understood, and shall comply with the terms and conditions of this Agreement and the Attachments hereto. This Agreement shall not become effective until executed by each Party. Therefore, the Parties to this Agreement shall begin their respective duties only after the last Party has signed and dated this Agreement.

THIS AGREEMENT IS EXECUTED in duplicate original counterparts effective upon the date indicated above in Section 2 of this Agreement.

**DALLAS COLLEGE**

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**Dr. Shawnda Floyd, Ed.D., J.D.**  
Provost & Vice Chancellor of Workforce Education

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Date

## GARLAND INDEPENDENT SCHOOL DISTRICT

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**Mr. Darrell Dobbs**  
Garland ISD Chief Financial Officer

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Date





## **BOARD OF TRUSTEES AGENDA**

**Date:** June 23, 2026

**Presented By:** Kevin Massey, GISD Advanced Academics Administrator

**Subject:** Dallas College 2026-2027 LCHS ECHS Inter Local

### **Action Item**

**Executive Summary:**

Consider and take possible action to approve the Inter Local Agreement Between Dallas College and Garland Independent School District relating to Lakeview Centennial High School Early College High School (ECHS) (August 1, 2026 – July 31, 2027 including renewal options/no financial impact)

**Administrative Recommendations:**

Respectfully recommend the approval of the agreement.

**Recommended Motion for Action Items:**

Move to approve.

**Financial Impact and Funding Source:**

No increases to FY 27 budget.

STATE OF TEXAS       §  
                                     §  
COUNTY OF DALLAS   §

**INTER LOCAL AGREEMENT BETWEEN  
DALLAS COLLEGE  
AND  
GARLAND INDEPENDENT SCHOOL DISTRICT  
RELATING TO  
LAKEVIEW CENTENNIAL EARLY COLLEGE HIGH SCHOOL**

This Inter Local Agreement (“Agreement” or “ILA”) is made and entered into by and between the Dallas College (“Dallas College” or “College”), a Texas political subdivision of higher education, and **Garland Independent School District** (“School District”), a Texas school district, on behalf of **Lakeview Centennial Early College High School** (“High School”). The High School and College may hereafter be individually referred to as “Party” and collectively as “Parties.”

**WHEREAS**, pursuant to the authority granted to them in Sections 29.551 – 29.557 and/or 29.908 of the Texas Education Code and Section 791.001 of the Texas Government Code, the Parties desire to enter into an Interlocal Agreement, to establish an Early College High School or Pathways in Technology Early College High School (“ECHS/P-TECH”) so that School District students will have the opportunity to earn a high school diploma and a two-year Associate Degree upon graduation from the ECHS/P-TECH;

**WHEREAS**, the goals are to reduce dropout rates, attract, and better prepare students for higher education, assure students of the support necessary to be successful in college, and provide the High School students with a seamless transition between high school and college;

**WHEREAS**, this Agreement will provide efficiencies and cost savings for the Parties, and will benefit the students and taxpayers of Dallas County;

**WHEREAS**, the ECHS/P-TECH will be located at Lakeview Centennial Early College High School, with no more than 500 students; and

**NOW THEREFORE**, for and in consideration of the recitals, agreements, and covenants set forth herein, the Parties agree as follows:

**PURPOSE**

The purpose of this Agreement is to create a framework for the Parties to establish an ECHS/P-TECH to provide a select population of students (each a “Student” and collectively, the “Students”), in accordance with the Texas Education Agency’s designation application guidelines, with a unique educational opportunity to attend both high school and college in a special campus environment and to obtain a high school diploma and an Associate’s Degree upon graduation from the ECHS/P-TECH. Students who meet the program requirements for the College’s Dual Credit Program will be permitted to enroll in the Dual Credit Courses referenced in this Agreement. Course credit will be awarded through the School District for high school academic requirements and through the College for semester credit hours leading to a postsecondary degree or certificate (individually, a “Course” or “Dual Credit Course” and collectively, the “Courses” or “Dual Credit Courses”). The Parties intend that this Agreement serves as an Articulation Agreement, as that term is defined in Section 29.551 of the Texas Education Code.

1. **Term.** This Agreement shall be in effect for a period of one (1) year beginning as of August 1, 2026 and ending on July 31, 2027 (the “Term”). At any point prior to the expiration of the Term, the Parties may renew this Agreement for two subsequent one-year terms by written agreement (“Renewal Term”).
2. **Attachments to this Agreement:** The ILA contains the following attachments that are incorporated herein by this reference:
  - A. Attachment A: Dallas College Guidelines for Dual Credit Courses Offered in Partnership with Texas Schools (2026-27);
  - B. Attachment B: Course List(s);
  - C. Attachment D: Technology Support Addendum;
  - D. Attachment E: Dual Credit Tuition and Fee Guidelines;
  - E. Attachment F: Dallas College Guidelines for Dual Credit Learning Materials; and
  - F. Attachment G: Dallas College Credentialed Instructor Guidelines.
3. **Guiding Principles:** The relationship between the College and the School District will function with the following principles:
  - A. Establishment of a mutually beneficial partnership between College and the School District that allows a flexible and creative response to the mission, as well as the organizational, and fiscal needs of both institutions.
  - B. Collaboration in planning, implementation, and continuous improvement of Early College High School and Pathways in Technology Early College High School programs including the provision for faculty, staff, and administration, as well as curriculum development; training and student services.
  - C. Provision of rigorous college readiness; compliance with Texas Higher Education Coordinating Board (“THECB”) rules relating to list of aligned high school and college courses, dual credit and/or technical credit courses.
  - D. Financial collaboration that addresses costs of both partners and assists each in obtaining necessary funds from local, state, federal and private/foundation sources to operate the ECHS/P-TECH Program successfully.

- E. Location of the Early College High School/Pathways in Technology Early College High School for grades 9-10 (or outline your structure) on the (Lakeview Centennial Early College High School) campus and as feasible on the Dallas College campus for grades 11-12.
  - F. Shared use of College and the School District facilities including classrooms, labs, offices and libraries that reduces operating costs and promotes collaboration of students, faculty, and/or staff in program success.
  - G. Compliance with THECB rules relating to Dual Credit which are incorporated into this ILA by reference as Attachment A, in accordance with TEC sections 29.908 and /or 29.551 – 29.557.
  - H. Collaborate to ensure that the rigor, academic requirements, and standards applicable to the courses being offered are maintained and applied to meet or exceed all accrediting and other regulatory agency requirements.
  - I. Collaborate to ensure compliance with all state and federal laws and regulations, and any state education regulatory agency requirements, applicable to performance under this Agreement, including without limitation, TEA Program Requirements.
4. **Statewide Goals for Dual Credit:** Pursuant to Texas House Bill 3650 (86<sup>th</sup> Legislature, 2019) and HB 1638 (85th Legislature, Regular Session), as codified in Texas Education Code, Section 28.009 (b-1) and (b-2), requires the THECB and the TEA to collaboratively develop statewide goals for dual credit programs in Texas. These goals provide guidance to institutions of higher education and school districts on components that must be in place to ensure quality dual credit programs are provided to Texas high school students. These statewide goals address enrollment in and acceleration through postsecondary education, performance in college-level coursework, and strong academic advising.

The College and the School District set forth the following goals for dual credit to align with statewide goals for dual credit programs in Texas, as prescribed by the THECB and the TEA.

**Goal 1- Outreach Efforts:**

- A. College and School District shall provide online dual credit information to the public.
- B. College and School District dual credit and advising staff shall provide dual credit information sessions at the School District's high schools, colleges and at community events.
- C. College Dual Credit Office will collaborate with the ECHS/P-TECH or both the ECHS/P-TECH and the School District to assist with recruitment of students and to provide students and families with information about the College and educational opportunities.
- D. The ECHS/P-TECH recruitment and enrollment processes shall identify, recruit, and enroll the subpopulations of at-risk students (as defined by Public Education Information Management System (PEIMS)), including, but not limited to, students who are of limited English proficiency, students with disabilities, or students who have failed a state administered assessment. Enrollment decisions shall not be based on state assessment scores, discipline history, teacher recommendation, parent or student essays, minimum grade point average (GPA), or other criteria that create barriers for student enrollment.
- E. The ECHS/P-TECH shall identify, recruit, and enroll subpopulations (in addition to those who are at risk as defined by PEIMS) that are historically underrepresented in college courses (e.g.,

first generation college goers and students of low socioeconomic status.)

- F. The ECHS/P-TECH shall clearly document recruitment and enrollment policies and practices; refining and improving them annually based on data reviews.
- G. Recruitment and enrollment processes (including marketing and recruitment plans, materials, and timelines) shall include input from key stakeholders (e.g., parents and community members; postsecondary partners); target student populations as described in E and F above; and include regular activities to educate students, counselors, principals, parents, and school board and community members.

**Goal 2- Student Transition to and Acceleration Through Postsecondary Education:**

- A. College orientation sessions, along with dual credit and ECHS/P-TECH orientations, which include information about college degree and certificate options, student support services, and extra-curricular activities, will be provided.
- B. College tours and activities will be provided to students throughout the academic year to prepare for the transition to the College.
- C. College Career Services and the School District high school's Counseling Services Offices provide students with Career Interests tools and workshops to help students better identify a program of study that will align with their current and future educational goals and career options.
- D. Students may take approved dual credit courses that apply toward the core curriculum, a certificate program, an Associate of Applied Sciences, an Associate of Arts, or an Associate of Science. College courses, certificates and degree plans are available within the College's online catalog.
- E. Students are advised and encouraged to successfully complete dual credit courses that apply toward their selected pathway, certificate and/or degree plan.
- F. College shall provide students with information regarding the requirements of filing a degree plan with the College and consulting with an academic advisor.
- G. College and the School District's high schools provide high school and college degree completion information to students. The College Transfer Services office provides information regarding the transfer of college credit courses from the College to other colleges and universities. The College Transfer Services office also provides transfer guides which include courses (course numbers and course names) within the College that will transfer into degree plans at other institutions of higher education.
- H. College and the School District shall develop a contingency plan for students off-track for success in the ECHS/P-TECH program. Support systems shall include infrastructure, resources, and personnel to enable every possibility to retain the student in the ECHS/P-TECH program.
- I. The ECHS/P-TECH shall provide enrichment opportunities, including:
  - (1). A structured program of community service to promote community involvement.
  - (2). Partnering with community businesses to expose students to a variety of potential career options and possible internship opportunities.
  - (3). Providing college awareness to current and prospective students and families, including:
    - (a). Application assistance,

- (b). Financial aid counseling, and
- (c). College and career counseling.

**Goal 3- Academic and College Readiness Advising and Support Services:**

- A. College and ECHS/P-TECH shall provide students with career information, degree and certificate options, and academic advising.
- B. College and ECHS/P-TECH shall provide students with support services to include college success workshops, learning support and tutoring centers, academic advising, and career workshops.
- C. College provides students with support services to include college success workshops, time management, learning and support centers, tutoring centers, libraries, academic advising, and career workshops. Other college support services include the college Health Center and Disability Services Center. Students are encouraged to utilize support services that are available at the College and high school.
- D. Designate an ECHS/P-TECH liaison to monitor and advise students on the transferability of all college credit offered and earned.
- E. The ECHS/P-TECH shall support students in their course of study.

- (1). The ECHS/P-TECH shall provide academic support to the students by personalizing the learning environment in the following ways:

- (a). Developing individualized student plans for ongoing academic support,
- (b). Providing tutoring and/or Saturday school for identified students in need of academic supports,
- (c). Providing advisory and/or college readiness and support time built into the program of study for all students, and
- (d). Establishing a mentorship program available to all students.

- (2). The ECHS/P-TECH shall provide social and emotional support to the students as needed, including:

- (a). connections to social services
- (b). parent outreach and involvement opportunities

**Goal 4- Course Quality and Rigor:**

- A. As required by the THECB, the quality and rigor of Dual Credit Courses taught at Dallas College shall be the same at the High School, being sufficient to ensure student success in subsequent courses.
- B. College develops and provides directed pathways. Directed pathways will build upon student learning outcomes required for rigorous subsequent college level courses.
- C. Content of course will be college-level and ECHS/P-TECH Students will demonstrate eligibility to enroll in dual credit courses as outlined within Attachment A, Dallas College Guidelines for Dual Credit Courses Offered in Partnership with Texas Schools.
- D. Dual credit courses must demonstrate the same quality and rigor as College courses.

- E. The College shall ensure that a dual credit course and the college course offered on the College campus are equivalent with respect to curriculum, materials, instruction, and method/rigor of student evaluation.
- F. ECHS/P-TECH students must maintain satisfactory academic performance in the ECHS/P-TECH program; earn grades of A, B or C in all college courses; and obtain and submit evidence of parental/guardian and school approval for each semester of enrollment in the ECHS/P-TECH.
- G. Academic policies applicable to courses taught at the college's shall also apply to dual credit courses.
- H. The ECHS/P-TECH shall provide a course of study that enables participating students the opportunity to complete high school graduation requirements and earn an associate degree or at least 60 semester credit hours toward a baccalaureate degree. A four-year crosswalk must be in place detailing how students will progress toward this goal including alignment of high school and college level courses. This crosswalk must provide pathways to a certification, an associate degree, or a baccalaureate degree and must follow the courses and fields of study listed in the THECB Lower Division Academic Course Guide Manual (ACGM) and/or the Workforce Education Course Manual (WECM). The College may implement multiple dual enrollment delivery models:
  - (1). College courses taught on the College campus by College faculty
  - (2). College courses taught on the high school campus by College faculty
  - (3). College courses taught on the high school campus by qualified high school faculty
  - (4). College courses taught virtually, via distance/online/blended learning

**5. Scope of the ILA:** The purpose and scope of the ILA are as follows:

- A. **Governance:** The College Dual Credit program, including the ECHS/P-TECH Program, shall be governed by federal, state, and local laws and regulations, as well as the School District policies and College rules, regulations, policies, and procedures, including, without limitation, policies and regulations set forth in the Dallas College Board of Trustees Policies and Administrative Procedures Manual, and all other applicable guidelines and operational memoranda of the College (collectively the “College Policies”). In the event of a conflict between the School District Policies and College Policies, College Policies shall control.
  - (1). The ECHS/P-TECH Principal shall:
    - (a). Have the reasonable authority to implement the following, consistent with the rules and guidelines established by TEA, the School District, and College:
      - i. Staffing;
      - ii. Budget;
      - iii. Student assessment, curriculum and scheduling;
      - iv. Professional development;

- v. Access to school and student data for ECHS/P-TECH Students with permission of the College; and
- vi. Parent and community involvement consistent with the mission and needs of the school.

- (b). Report to the School District's Superintendent or his/her designee through the established ISD governance structure; and will collaborate with the Vice Provost of Educational Partnerships or designee on matters related to the ECHS/P-TECH.
- (c). Serve as the primary contact and spokesperson for the Early College High School/Pathways in Technology Early College High School with the community and College partners.
- (d). Serve as the manager of any grant awarded by the TEA in support of the ECHS/P-TECH program.

(2). The ECHS/P-TECH Advisory Committee:

- (a). Will serve as an advisory committee to the ECHS/P-TECH Principal and the College President or Designee in developing a coherent program across institutions.
- (b). Shall include, but is not limited to, representatives of the School District, which are the ECHS/P-TECH Site-Based Decision-Making Committee ("SBDM"), College, and representatives from industry and the community. The specific membership of the ECHS/P-TECH Advisory Committee will be determined by the Superintendent of the School District, the Vice-Provost of the College, the ECHS/P-TECH Principal, and they shall meet regularly as reasonably agreed upon by the advisory committee.

**B. Location of Class:** The College may offer dual credit courses at its Brookhaven, Cedar Valley, El Centro, Eastfield, Mountainview, North Lake, or Richland campuses; online; or at an approved School District campus or another location approved by the parties. Regardless of location, all courses offered will meet the standards of equivalent courses taught at the College, and any course that has been approved as dual credit through this Agreement shall be considered a dual credit course even if held at a School District's campus. Dual credit courses taught electronically must adhere to the Texas Higher Education Principles of Practice for Courses Offered Electronically and the College standards for distance learning courses.

**C. Awarding Credit for Courses:** A list of aligned high school and college courses appear in Attachment B. The Parties warrant and represent that the courses included therein have been evaluated and approved through the official College curriculum approval process in accordance with THECB and TEA requirements for high school graduation and are at a more advanced level than courses taught at the high school level. Dual credit will only be



awarded for courses aligned and approved as reflected in Attachment B. The College shall be solely responsible for properly documenting all information on the course matrix.

ECHS/P-TECH students shall be required to comply with all requirements prescribed by applicable law or the College for continued enrollment in dual credit courses in a following semester.

**D. Transcribing of Credit:** For Dual Credit Courses, high school as well as college credit shall be transcribed upon a student's completion of the performance required in the course.

**E. Description of Services:** The College shall provide instruction for the courses listed on Attachment B exclusively for qualified ECHS/P-TECH students. Legislation (SB 1091) states dual credit courses must be in the core curriculum, a career and technical education courses toward a Dallas College career and technology Certificate or Associate of Applied Science degree, foreign language, or a course that satisfies specific degree plan requirements leading to the completion of a Dallas College Associate of Arts, Associate of Science, Associate of Applied Science Field of Study or Program of Study.

- (1). The Dallas College Dual Credit program is subject to THECB Rule 19 TAC §§ 4.81-4.85, "Dual Credit Partnerships Between Secondary Schools and Texas Public Institutions of Higher Education." Services under this ILA are limited exclusively to Dual Credit for the dual credit tuition rate set by THECB, which is currently \$55 or per credit hour, for eligible dual credit courses including online dual credit courses.
- (2). Content of courses will be college-level and prior to enrollment students will demonstrate eligibility to enroll in Dual Credit Courses as set forth in Attachment A, Dallas College Guidelines for Dual Credit Courses Offered in Partnership with Texas Schools.
- (3). All ECHS/P-TECH students wishing to enroll in dual credit course(s) described in Attachment B must:
  - (a). Complete the College application for admission to the College.
  - (b). Clearly establish their residency classification.
  - (c). Complete the electronic dual credit packet, which includes the high school enrollment form.
  - (d). Provide a current high school transcript of school subjects completed.
  - (e). Provide required documentation for meningitis vaccination if attending classes on the College campus.
  - (f). Complete all other documentation required by the College.
  - (g). Demonstrate eligibility to enroll in dual credit courses as outlined within Attachment A, Dallas College Guidelines for Dual Credit Courses Offered in Partnership with Texas Schools; and

- (h). File an official degree plan with the College once they have completed 15 hours of course credit and complete courses in alignment with the filed degree plan.
- (4). To enroll in a Dual Credit course offered under this ILA, Students must satisfy all college readiness standards which may include completion of Texas Success Initiative ("TSI") assessments, or otherwise qualify for a TSI exemption, exception, or waiver to enroll in a college level course. Students may take the College TSI Assessment test at the College's Testing Center.
- (5). Each Dual Credit course offered under this ILA must be taught using a College Common Learning syllabus as an outline. Course Objectives/Competencies/Learning Outcomes listed in the Common Learning Syllabus must be included in the syllabus and the syllabus must be distributed to the students. In addition, the syllabus must specify evaluation methods the instructor will use to assign college grades.
- (6). Approved dual credit courses shall align with program pathways that lead to Certificates and/or Associate Degrees. Required course prerequisites, shall be completed before registering for a specific course. These sequences of courses consist of introductory courses that students must have successfully completed to take certain college courses. Dual credit courses provide students college level instruction along with college level expectations within the classroom.
- (7). Student is informed and advised to file a degree plan with the College not later than the end of the second regular semester or term immediately following the semester or term in which the student earned a cumulative total of 15 or more semester hours of course credit for dual credit courses; or if the student begins the student's first semester or term at the College with 15 or more semester credit hours of course credit for dual credit courses. The courses for which the student is registering shall be consistent with the student's degree plan. The student may not obtain an official transcript from the College until the student has filed a degree plan with the College.
- (8). In accordance with THECB regulations, dual credit classes may be comprised of Dual Credit students only or of Dual Credit students and college credit students. Combined classes, which would also include high school credit-only students, may be allowed only under one of the following conditions:
  - (a). If the course involved is required for completion under the State Board of Education High School Program graduation requirements, and the High School is otherwise unable to offer such a course.
  - (b). If the high school credit-only students are College Board Advanced Placement or International Baccalaureate students.
  - (c). If the Dual Credit course is a career and technical /college workforce

education course and the high school credit-only students are eligible to earn articulated college credit.

- (9). The College, the School District and ECHS/P-TECH shall collaborate to ensure the rigor, academic requirements, and standards applicable to the Dual Credit courses being offered are maintained and applied to meet or exceed all accrediting and other regulatory agency requirements. For those Dual Credit Courses taught by employees of the School District, it shall be the obligation of the School District to ensure that such Dual Credit Courses meet the quality, rigor, uniformity, implementation, sequencing, and pacing of instruction required by the standards established by the State of Texas, the Southern Association of Colleges and Schools Commission on Colleges ("SACSCOC"), and the College. In the event College shall determine that a Dual Credit Course(s) taught by the School District employee(s) fails in any respect to meet any required standard, College will provide the School District with notice of such failure and the School District shall promptly undertake to remedy such deficiency. In the event the School District shall fail to undertake to promptly remedy such deficiency, College may take all appropriate actions up to and including termination of this ILA.
- (10). A College supervisor will review the major examinations in each Dual Credit course to document and ensure that skills and concepts contained in the course syllabi are being taught and tested.
- (11). If the class is taught by a Dallas College instructor, then the class must adhere to the agreed upon capacity maximums and minimums set forth by the Vice Provost and the Centralized Academic Scheduling team regardless of location of the class, including but not limited to whether the class is taught at the College or the High School. Should the class be taught by the high school credentialed instructor, then the Dallas College Vice Provost or designee will discuss appropriate enrollment parameters for the class with the School District and the Parties will agree upon same in writing.
- (12). ECHS/P-TECH shall adhere to the Dallas College Guidelines for Dual Credit Courses Offered in Partnership with Texas Schools that are incorporated into this ILA set forth on Attachment A. If the THECB and the College adopt new Guidelines during the term of this ILA, these new Guidelines shall take precedence over the previous College Guidelines. The College will promptly provide the School District with a copy of any new or revised Guidelines.
- (13). Students may take approved Dual Credit courses. Dual Credit courses shall be comprised of academic and career & technical education courses. When applicable, such Dual Credit courses shall be comprised of defined sequences of courses that lead to a certificate and/or degree plan. Approved Dual Credit courses will be made available at the College and/or High School. College may also offer Dual Credit courses at the College during the evening, weekend, and

summer to ECHS/P-TECH Students. The School District may accept Dual Credit courses for dual credit upon receipt of grades from Dallas College. Courses not listed in Attachment B do not qualify for dual credit and will be considered as concurrent enrollment. Students who have acquired TEA course graduation requirements are not eligible for dual credit.

- (14). Enrollment of student in online Dual Credit Courses provided under this Agreement is allowable, but may be reviewed on a case-by-case basis by College staff members. The student may also consult with the appropriate High School counselor. The ultimate enrollment decision to permit a Student's enrollment in an online Dual Credit Course rests with the College.
- (15). Within term of this ILA, but not later than the start of the semester, the course list included in Attachment B may be revised, without prior Board approval, only under the following circumstances:
  - (a). Through an oversight, the Parties inadvertently omitted classes from the course matrix that they previously agreed to include and/or
  - (b). A typographical, transcription on course identifiers, or other minor editing error; and/or
  - (c). If the State changes course offerings, then the appropriate change may be made.

The College shall be solely responsible for properly documenting all required course information on Attachment B. Additional or revised courses shall be documented on Attachment B-1. All courses listed within Attachments B or B-1 are approved for dual credit by the THECB.

- (16). A Dual Credit Student shall be required to comply with all requirements prescribed by applicable law or College Policies for continued enrollment in dual credit courses in the following spring, summer, or fall terms/semesters.
- (17). Any misconduct, behavioral problems, and disciplinary measures resulting from violations of the Dallas College Student Code of Conduct should be reported in writing to the appropriate High School official. Disciplinary action will be taken by High School and the High School Principal in coordination with the College Student Discipline officer. College may, at its sole discretion, refuse to admit a student with a record of disciplinary problems.
- (18). High School and College understand and acknowledge that the College, as a post-secondary institution of higher education under Texas law is to those provisions of Texas law (Tex. Gov't Code 411.2031(b), et. al.) which permit the concealed carry of handguns by license holders in those areas of college property where such concealed carry of handguns is not prohibited. As such, Students may at times be in areas of college property where the concealed carry of handguns is

permissible. The Parties agree to work collaboratively with the College to provide information to Students, as well as their parents or legal guardians, of the fact that such Students, while upon the property of the College may be in areas in which the concealed carry of handguns by license holders is permissible and the realities associated therewith.

**F. Responsibilities of the School District:** The School District shall have the following duties:

- (1). Apply to the TEA for the establishment and continual approval, as necessary, for an ECHS/P-TECH; and
- (2). Provide and pay the salary of appropriately credentialed School District instructors to teach dual credit courses; and
- (3). When necessary, provide transportation for students to and from the College campus; and
- (4). Provide breakfast and lunch to students who participate in the ECHS/P-TECH Program under this ILA for the term of this ILA.
- (5). Ensuring the ECHS/P-TECH complies with the following:
  - (a). Provide the College with:
    - i. All student admission documentation, including an annual updated High School transcript.
    - ii. Provide a contact person who will fulfill the duties of an ECHS/P-TECH Dual Credit Coordinator including:
      1. Assisting students in completing all required admissions documents; and
      2. Assisting with student orientation; and
      3. Assisting students with obtaining TSI exemption records.
    - iii. Delivering to the College in a timely manner all required paperwork and student information including test scores, TEA Texas Student Data System (TSDS) Unique ID, and enrollment documents that complies with the Educational Partnership deadlines for summer, fall, and spring shared with partners;
    - iv. Serving as liaison with students, parents, high school personnel and College personnel, and
    - v. Facilitating the operation of the Dual Credit program to ensure the smooth and timely operation of the process.

vi. Adhere to

1. Policies of the School District and High School; and
2. College Policies.

**G. Responsibilities of College:**

- (1). Monitor the instruction of all Dual Credit Courses to assure the quality, uniformity, implementation, sequencing, and pacing of instruction in accordance with the standards established by the State of Texas, SACSCOC, and Dallas College. College will designate personnel to monitor and assure adherence to these standards and expectations that are assessed uniformly in all venues where college courses are offered.
- (2). Course content and scheduled contact hours will adhere to standards of the Texas Higher Education Coordinating Board (THECB). Dual credit courses will be taught, and grades assessed according to standard collegiate practices. Students enrolled in dual credit courses will be provided academic support services, including library resources, available to any other College student.
- (3). The College shall provide a credentialed (meeting SACSCOC requirements) instructor to teach college-level courses, unless the College and School District agree upon the School District's providing an instructor for a specific course meeting both the College and the SACSCOC accreditation requirements.
- (4). Involve instructional deans and full-time faculty who are teaching in the appropriate disciplines in overseeing College course selection and implementation in the ECHS/P-TECH;
- (5). Ensure that course guidelines are followed;
- (6). Apply the standards of expectation and assessment uniformly in all venues where the College offers courses;
- (7). Provide orientations and staff development for High School instructors involved with this dual credit partnership.
- (8). Designate personnel to monitor the quality of instruction to assure compliance with the Dual Credit Course Articulation Agreement and the standards established by the State, applicable Accrediting Body, the College, and the School District.

- (9). Pay salaries of college instructors who teach college courses at the high school; Provide an area, per the School District, state and federal requirements, where students may eat School District-provided breakfast and lunch meals.
- (10). Collaborate with the School District employees serving as administrators on the College campus; and provide the same level of security to high school students the College provides to college students.
- (11). College will provide academic supports and guidance to include academic advisement and career services to help students align degree/certificate with future career, work plans or transfer plans to universities.
- (12). Conduct evaluations for High School instructors credentialed to teach College classes in alignment with the adjunct faculty evaluation guidelines.
- (13). College will inform High School of changes to a course name and/or course number as required by the Texas Higher Education Coordinating Board as soon as practicable.

**H. Classroom Facilities:** College and High School shall provide appropriate classroom facilities for Dual Credit Courses taught on College and High School Properties.

**I. Faculty:** College and School District, as appropriate, shall provide instructional faculty who meet TEA and SACSCOC requirements.

- (1). College will approve instructors of Dual Credit courses. Instructors approved by the College:
  - (a). Shall meet the College's academic credentialing requirements for teaching College courses;
  - (b). Provide official transcripts, certifications, and other documentation for credentialing when applicable; and
  - (c). Adhere to the Dallas College Credentialed Instructor Guidelines outlined in Attachment F of this agreement.
- (2). Faculty provided by the College, to the extent possible, shall teach Dual Credit Courses that are not a part of the state's End-of-Course testing program.
- (3). Faculty provided by the School District Shall teach high school courses and, when feasible, Dual Credit Courses.

- (4). College and the School District shall collaborate to ensure that the rigor, academic requirements, and standards applicable to the courses being offered are maintained and applied to meet or exceed all accrediting and other regulatory agency requirements.
- (5). Develop ongoing opportunities for joint training among credentialed ECHS/P-TECH and College Faculty throughout the academic year.
- (6). Credentialed Instructors shall adhere to the Dallas College Credentialed Instructor Guidelines for Dual Credit Courses Offered in Partnership with Texas Schools as set forth on Attachment F. If Dallas College adopts new Guidelines during the term of this Agreement, these new Guidelines shall take precedence over the previous Dallas College Guidelines. College will promptly provide High School with a copy of any new or revised Guidelines.

**J. Joint Planning:** The College and School District will plan and schedule dual credit course offerings at least one year in advance in accordance with dual credit timeline. The College School District will utilize Attachment B to collaborate on strategic course offerings for students participating in the dual credit program toward credential completion.

**K. Classroom and Office Facilities:**

- (1). When students are taking courses on a college campus, the College will provide one shared workspace and one classroom during an academic year. If additional space is needed by the School District, the College will provide the additional space, if such a space is available on the College's property. Any use of additional space may require a Facilities Use Agreement and payment of a fee.
- (2). In the event of an unforeseen campus closure, the high school / ISD shall be responsible for maintaining an alternate high school instructional site which can house students during periods of campus closure. Dallas College shall offer use of alternate sites, if available, to aid in relocation of students during closure.
- (3). High school students, faculty, and staff will have access to instructional and non-instructional resources available on the campus of the College, in keeping with the guiding principles enumerated in Section 1, "Guiding Principles," of this ILA.
- (4). Students, faculty, and staff shall obtain the initial College identification card at the cost of the College. Replacement cards are the responsibility of the high school or School District.
- (5). With the prior written approval of the Vice Provost of Educational Partnerships, or designee, which approval will not be unreasonably denied, conditioned or



delayed, College shall allow the School District to make non-structural, temporary modifications to accommodate the installation of personal property, trade fixtures, equipment and other temporary installations in the ECHS/P-TECH office, provided that such modifications do not impact the structural integrity of the College's building and do not unreasonably detract from its uniformity or dignity. All personal property, equipment, trade fixtures and other temporary installations, placed or installed in the ECHS/P-TECH shall remain the School District's property free and clear of any claim by the College, provided that same may be removed, on termination of this ILA, or earlier as may be necessary, without damaging the College's property, reasonable wear and tear excepted. Both Parties shall have the right to remove the same at any time during the term of this ILA. Upon termination, cancellation, or expiration of this ILA, the School District shall have sixty (60) days to remove all its personal property and equipment from the ECHS/P-TECH office. The School District shall return college property in good condition less reasonable wear and tear.

**L. Scholarship, Tuition, Textbooks and School Supplies:**

- (1). Dual Credit scholarships and tuition shall align with the Dual Credit Tuition and Fee Guidelines (Attachment E). If THECB and/or Dallas College adopt new Guidelines during the term of this Agreement, these new Guidelines shall take precedence over the previous Dallas College Guidelines. College will promptly provide High School with a copy of any new or revised Guidelines. The tuition fee structure applies to all (first and subsequent) dual credit course enrollment for courses listed within Attachment B of this Agreement for which they receive joint credit under the Texas Education Code. Dual Credit Scholarships are not available for high school students enrolled in college courses where only college credit is awarded. The property address of the high school is used to determine placement on the fee schedule.
- (2). The ECHS/P-TECH or the School District will be responsible for the cost of books, materials, access codes, required course supplies, equipment, and liability insurance if applicable. The Dallas College Guidelines for Dual Credit Learning Materials (Attachment F) outlines the Dallas College learning material provisioning process and fee structure.
- (3). Learning materials and classroom textbooks shall be determined by the College faculty and made available online and/or in a College bookstore prior to the start of classes. Students who enroll for Dual Credit courses must use the most current learning materials and textbooks as reasonably approved by the applicable College Academic School. High schools will ensure parents are informed of student access to collegiate-level learning materials. Enrollment in dual credit implies parental consent related to student access to all required instructional and learning materials.

- (4). Based on the mutually agreed upon curriculum aligned plan, College approved textbooks, syllabi, course curriculum and course outlines, applicable to the courses when taught by the College or other instructional venues, shall apply to the courses available under this ILA.
- (5). Based on the mutually agreed upon curriculum aligned plan, all textbooks, and supplemental materials required for classes shall be provided by the ECHS/P-TECH.

**M. Payment of Services:** During the term of this ILA, the College may commence providing educational services during an academic term that does not coincide with the beginning date of this ILA. This is because some portions of the Dual Credit courses are or may be taught utilizing high school teachers. In the event the School District's teachers are used to teach Dual Credit courses, College agrees to pay for such Dual Credit instructional services for Dual Credit Courses contemplated by the dual credit service agreement with the School District, in accordance with Attachment C.

**N. Recruitment and Enrollment of Students:**

- (1). The School District staff will recruit eighth graders annually utilizing a recruitment plan with input from all stakeholders (examples include the School District, ECHS/P-TECH, College) that include regular activities to inform all stakeholders of the opportunity for a qualified student(s) to attend an ECHS/P-TECH. The recruitment plan will be shared with the College prior to recruitment process for the new cohort.
- (2). College will assist and participate with recruitment, enrollment, and retention, as necessary, for all students who are qualified and wish to enroll in the ECHS/P-TECH.
- (3). Should the number of qualified applicants (target student population defined on page 1, paragraph 3) exceed the number of available spaces, a weighted lottery will be used to determine the ninth-grade cohort.

**O. Instructional Calendar:** College and the School District will establish an instructional calendar that is consistent with the mutual needs and requirements of both Parties.

**P. Code of Conduct:** Misconduct, behavioral problems, and disciplinary measures resulting from violations of the College Student Code of Conduct should be reported in writing to the ECHS/P-TECH administrator. Disciplinary action shall be taken, as necessary, by the School District and the ECHS/P-TECH Principal in coordination with the College Student Discipline officer. In addition, the College may elect to dismiss or withdraw students from the College who disrupt the learning environment or have repeated and/or excessive disciplinary infractions in dual credit courses and/or at the college campus. ECHS/P-TECH

students, faculty and staff shall adhere to all applicable policies of the School District and College.

- Q. Media and Public Relations:** Media and public relations regarding the ECHS/P-TECH will be managed according to School District and College protocols.

**6. Compliance:** The Parties to the ILA agree to comply with the following:

- A.** Policies of the School District and
- B.** College Policies, as applicable.
- C.** All applicable local, state, and federal laws and regulations, including, but not limited to:
  - (1). **Title IX of the Education Amendments of 1972, 20 U.S.C. §§1681-1688 (“Title IX”):** The College and High School agree to collaborate to address any complaint of sexual misconduct and/or any complaint of unlawful discrimination or retaliation based on any protected category involving High School Student and High School employees. A Party shall promptly notify the other upon receipt of a complaint hereunder concerning a student, faculty, or staff member participating in an activity provided under this Agreement. The College Campus Title IX Coordinator shall address any complaint of unlawful discrimination or retaliation based on any protected category and/or any complaint of sexual misconduct, whether occurring on or off campus; between students, faculty, and staff; or between non-affiliated persons participating in a Dallas College sponsored program or event, including the Dual Credit program. All faculty teaching Dual Credit Courses must participate in Title IX Compliance training, either through a training program available through the College. Or through a training made available by the High School and/or School District that is comparable to the one offered by the College in scope and rigor. Nothing herein shall limit or interfere with the School District’s own investigation of complaints related to its employees and students.
  - (2). **Americans with Disabilities Act of 1990, as amended, 42 U.S.C. § 12101 et seq/ (“ADA”) and Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794 et seq. (“Section 504”):** College and High School shall collaborate to provide disability services to Students with disabilities in accordance with ADA and Section 504 requirements. A Party shall promptly notify the other upon receipt of a complaint hereunder concerning a Student, faculty, or staff member participating in an activity provided under this Agreement. Prior to the start of each academic year, the High School and College shall collaborate on the development and communication of procedures for the provision of accommodations for Students with disabilities enrolled in Dual Credit Courses (“Established Procedures”). High School and College shall provide disability services in accordance with Established Procedures and applicable law.

- (3). **Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g (“FERPA”):** The College and the High School acknowledge that each has a legal obligation to maintain the confidentiality and privacy of Student records and information in accordance with FERPA. In accordance with 34 CFR § 99.34(b), if a Student is enrolled simultaneously in the College and High School pursuant to this Agreement, the Parties may share information regarding the Student. Subject to FERPA, neither College nor High School may disclose information contained in Student records received from the other Party to a third party without prior written consent from the Student or the Student’s parent/legal guardian. College and High School must destroy any Student information received from the other Party under this Agreement when such Student information and records are no longer needed for the purposes contemplated under this Agreement. Should the Parties enter into any type of Data Sharing Agreement for purposes of facilitating the Dual Credit program, then any return or destruction of Student records shall be done in accordance with such Data Sharing Agreement.
- (4). **Texas Public Information Act (“TPIA”).** College is obligated to strictly comply with the Public Information Act, Chapter 552, Texas Government Code, in responding to any request for public information pertaining to this Agreement. High School acknowledges that the College may be required to provide a copy of the fully executed Agreement and any all exhibits thereto in compliance with the Texas Public Information Act.

**7. Liability of Parties:** Without waiving any defenses including governmental immunity, each Party to this ILA agrees to be responsible for its own acts of negligence, which may arise in connection with all claims for damages, costs and expenses to person or persons and property that may arise out of or be occasioned by this ILA or any of its activities or from any act or omission of any employee or invitee of the Parties. The provisions in this paragraph are solely for the benefit of the Parties hereto and are not intended to create or grant any rights, contractually or otherwise to any third party.

**8. Right of Termination:** This ILA may be terminated upon:

- A. Mutual written consent of the Parties;
- B. Either Party may terminate this ILA on 120 days' written notice to the other Party.
- C. Termination may occur immediately upon the breach of this ILA by one of the Parties. A material breach of this ILA includes, but is not limited to, a violation of College Policies or the policies of the School District, the making of a misrepresentation or false statement by one of the Parties, nonperformance of the Party's duties, or the occurrence of a conflict of interest between the Parties.

If a Party believes that another Party has materially breached this ILA the non-breaching Party shall give written notice of the alleged breach to the breaching Party. The breaching Party shall have thirty (30) days to cure the alleged breach from the date it receives written notice of the alleged breach. If the breach is not cured, termination is immediate. However, if breach occurs during the academic term and is not cured during the term, students enrolled in classes under this ILA will be allowed to finish their coursework without penalty.

- D.** This ILA may also be terminated immediately if the School District has not received authority for ECHS/P-TECH designation renewal from the TEA, in compliance with section 102.1091 of the Texas Administrative Code (“Designation”). In the event the School District does not receive Designation, the School District shall provide College with written notice of such non-renewal within ten days of the date on which Designation would be due from TEA.
- E.** Upon written notice by the College to the School District of the non-appropriation of funds by the Board and/or the Legislature. In the event of non-appropriation, the College will issue written notice to the School District and either Party may terminate this ILA without further duty or obligation under this ILA. The School District acknowledges that appropriation, allotment, and allocation of funds are beyond the control of the College.
- F.** If a Party is compensated under this ILA, all compensation under this ILA shall be prorated to the date of termination.

**9. Assignment:** Neither Party may assign their interest in this ILA without the written permission of the other Party.

**10. Limitations of Authority:**

- A.** Neither Party has authority for or on behalf of the other except as provided in this ILA. No other authority, power, partnership, use of rights is granted or implied.
- B.** This ILA represents the entire ILA by and between the Parties and supersedes all previous letters, understanding or oral agreements between the College and the School District. Any representations, promises, or guarantees made but not stated in the body of this ILA are null and void and of no effect.
- C.** Neither Party may make, revise, alter, or otherwise diverge from the terms, conditions or policies which are subject to this ILA without a written amendment to this ILA. Changes to this ILA are subject to the approval of the College Legal Department.
- D.** Neither Party may incur any debt, obligation expense, or liability or any kind against the other without the other's express written approval.

**11. Waiver:** The failure of any Party hereto to exercise the rights granted them herein upon the occurrence of any of the contingencies set forth in this ILA shall not in any event constitute a waiver of any such rights upon the occurrence of any such contingencies.

**12. Governing Law and Venue:** This ILA is made in Texas and shall be governed by and construed in accordance with the laws of the State of Texas without reference to choice of law principles. Each Party to this ILA:

- A.** Consents to the exclusive jurisdiction and venue of the federal and state courts located in Dallas County Texas, in any action arising out of or relating to this ILA.
- B.** Waives any objection it might have to jurisdiction or venue of such forums or that the forum is inconvenient; and
- C.** Agrees not to bring any such action in any other jurisdiction or venue to which either Party might be entitled by domicile or otherwise.

**13. Miscellaneous Provisions:**

- A.** The Parties warrant that their mutual obligations shall be performed with due diligence in a safe and professional manner and in compliance with all applicable statutes, rules, and regulations. The Parties shall comply with all Federal, State, and local laws.
- B.** If the THECB adopts new guidelines for ECHS/P-TECH programs during the term of this ILA, the new guidelines shall prevail and shall cause the Parties to execute an amendment to the ILA if necessary.
- C.** College and the School District are Parties to a Data Sharing Agreement and shall provide the applicable data and information about students who are concurrently or formerly enrolled in both education institutions in a manner consistent with such Data Sharing Agreements.
- D.** Transportation to and from college is responsibility of the School District and/or Student.
- E.** College and the School District will collaborate to provide services to students with disabilities.
- F.** College and the School District will collaborate to provide Health Center services to students.
- G.** Any payments made to a Party pursuant to this ILA will fairly compensate that Party for the services performed. Additionally, any Party paying for the performance of governmental functions or services rendered by the other Party must make these payments from current revenues available to it.

- H. The Parties to this ILA warrant that: (1) the services contemplated hereunder are necessary and authorized for activities properly within each Party's statutory functions and programs; (2) it has authority to contract for the services contemplated hereunder; (3) it has all necessary power and has received all necessary approvals to execute and deliver this ILA, and (4) the representative signing this ILA on each Party's behalf is authorized by its governing body to do so.

**14. Notices:** Notices given pursuant to this ILA shall be sufficient if received and sent by certified or registered mail, postage fully prepaid to:

**Dallas College**

To: Tiffany Kirksey, Ed.D.  
Vice Provost, Educational Partnerships  
Dallas College  
1601 Botham Jean Blvd.  
Dallas, TX 75215  
214-378-1733  
214-378-1810  
Email: tiffanykirksey@dallascollege.edu

**Garland Independent School District**

To: Darrell Dodds  
Garland ISD Chief Financial Officer  
Garland Independent School District  
501 S. Juniper Rd.  
Garland, TX 75042  
972-487-3100  
Email: ddodds@garlandisd.net

Either Party reserves the right to designate in writing to the other Party any change of name, change of person, or address to which the notices shall be sent.

**15. Nondiscrimination:** Parties to this ILA shall not discriminate in this ECHS/P-TECH Program based on race, color, religion, gender, national origin, age, disability, sex, sexual orientation, gender identity, gender expression, or any other basis prohibited by law.

**16. Signatory Clause:** The individuals executing this ILA on behalf of Dallas College and the School District acknowledge that they are duly authorized to execute this ILA. All Parties hereby acknowledge that they have read, understood, and shall comply with the terms and conditions of this ILA and the Attachments hereto.

This ILA shall not become effective until the Effective Date set forth above. Therefore, the Parties shall begin their respective duties on the Effective Date recited above.

**DALLAS COLLEGE**

By: \_\_\_\_\_  
Dr. Shawnda Floyd, Ed.D., J.D. Date  
Provost & Vice Chancellor of Workforce Education

**GARLAND INDEPENDENT SCHOOL DISTRICT**

By: \_\_\_\_\_  
Darrell Dodds Date  
Garland ISD Chief Financial Officer

**APPROVED AS TO FORM**

By: \_\_\_\_\_  
School District Legal Counsel (if needed) Date





## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Kevin Massey, GISD Advanced Academics Administrator

**Subject:** Dallas College 2026-2027 LCHS P-TECH Inter Local Agreement

### Action Item

**Executive Summary:**

Consider and take possible action to approve the Inter Local Agreement Between Dallas College and Garland Independent School District relating to Lakeview Centennial High School Pathways in Technology Early College High School (P-TECH) (August 1, 2026 – July 31, 2027 including renewal options/no financial impact)

**Administrative Recommendations:**

Respectfully recommend the approval of the agreement.

**Recommended Motion for Action Items:**

Move to approve.

**Financial Impact and Funding Source:**

No increases to FY 27 budget.

STATE OF TEXAS           §  
                                         §  
COUNTY OF DALLAS     §

**FIRST AMENDMENT TO AGREEMENT**  
**BETWEEN**  
**DALLAS COLLEGE**  
**AND**  
**GARLAND INDEPENDENT SCHOOL DISTRICT**  
**RELATING TO**  
**LAKEVIEW CENTENNIAL PATHWAYS IN TECHNOLOGY EARLY**  
**COLLEGE HIGH SCHOOL**

This First Amendment is made and entered into by and between Dallas College (“Dallas College” or “College”), a Texas political subdivision of higher education, and **Garland Independent School District** (the “District”), a Texas **in-district public district**, **Lakeview Centennial Pathways in Technology Early College High School**. The College and the **High School** may hereafter be individually referred to as “Party” and collectively as “Parties.”

**WHEREAS**, the Parties entered into that certain agreement entitled, Agreement Between Dallas College and **Garland Independent School District Relating to Lakeview Centennial Pathways in Technology Early College High School** (“Agreement”) dated effective on August 1, 2025;

**WHEREAS**, the Parties now wish to amend the Agreement to exercise their option to renew the Agreement for the First Renewal Term.

**NOW, THEREFORE**, for good and valuable consideration the receipt and sufficiency of which is hereby acknowledged, the Parties agree as follows:

- A. Exercise of Option to Renew:** In accordance with Section 1 of the Agreement, the Parties hereby exercise their option to renew this Agreement for the First Renewal Term. This

First Amendment Between  
Dallas College  
And  
Lakeview Centennial Pathways in Technology Early College High School

First Renewal Term will begin on August 1, 2026 and end on July 31, 2027.

- B.** The Parties agree that this First Amendment shall be considered a part of the Agreement referred to above and incorporated by reference for all purposes.
- C.** Except as provided in this First Amendment, all terms used in this First Amendment that are not otherwise defined shall have the respective meanings ascribed to such terms in the Agreement.
- D.** This First Amendment shall be subject to any and all other provisions of the Agreement, and, with the exception of the parts or provisions of the Agreement which have been modified by this First Amendment, all other provisions of the Agreement shall remain in full force and effect and are not modified or amended by this First Amendment.

**IN WITNESS WHEREOF**, the undersigned parties have executed this First Amendment on the dates indicated below.

Dallas College

By: \_\_\_\_\_

Dr. Shawnda N. Floyd, Ed.D., J.D.

Date

Provost & Vice Chancellor of Workforce Education

Garland Independent School District

By: \_\_\_\_\_

Mr. Darrell Dodds

Date

Chief Financial Officer

Approved as to form

By: \_\_\_\_\_

School/District Legal Counsel (if needed)

Date

**First Amendment Between  
Dallas College  
And  
Lakeview Centennial Pathways in Technology Early College High School**



## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Kevin Massey, GISD Advanced Academics Administrator

**Subject:** Dallas College 2026-2027 NFHS ECHS Inter Local

### Action Item

**Executive Summary:**

Consider and take possible action to approve the Inter Local Agreement Between Dallas College and Garland Independent School District relating to Naaman Forest High School Early College High School (ECHS) (August 1, 2026 – July 31, 2027 including renewal options/no financial impact)

**Administrative Recommendations:**

Respectfully recommend the approval of the agreement.

**Recommended Motion for Action Items:**

Move to approve.

**Financial Impact and Funding Source:**

No increases to FY 27 budget.

STATE OF TEXAS       §  
                                     §  
COUNTY OF DALLAS   §

**INTER LOCAL AGREEMENT BETWEEN  
DALLAS COLLEGE  
AND  
GARLAND INDEPENDENT SCHOOL DISTRICT  
RELATING TO  
NAAMAN FOREST EARLY COLLEGE HIGH SCHOOL**

This Inter Local Agreement (“Agreement” or “ILA”) is made and entered into by and between the Dallas College (“Dallas College” or “College”), a Texas political subdivision of higher education, and **Garland Independent School District** (“School District”), a Texas school district, on behalf of **Naaman Forest Early College High School** (“High School”). The High School and College may hereafter be individually referred to as “Party” and collectively as “Parties.”

**WHEREAS**, pursuant to the authority granted to them in Sections 29.551 – 29.557 and/or 29.908 of the Texas Education Code and Section 791.001 of the Texas Government Code, the Parties desire to enter into an Interlocal Agreement, to establish an Early College High School or Pathways in Technology Early College High School (“ECHS/P-TECH”) so that School District students will have the opportunity to earn a high school diploma and a two-year Associate Degree upon graduation from the ECHS/P-TECH;

**WHEREAS**, the goals are to reduce dropout rates, attract, and better prepare students for higher education, assure students of the support necessary to be successful in college, and provide the High School students with a seamless transition between high school and college;

**WHEREAS**, this Agreement will provide efficiencies and cost savings for the Parties, and will benefit the students and taxpayers of Dallas County;

**WHEREAS**, the ECHS/P-TECH will be located at Naaman Forest Early College High School, with no more than 500 students; and

**NOW THEREFORE**, for and in consideration of the recitals, agreements, and covenants set forth herein, the Parties agree as follows:

**PURPOSE**

The purpose of this Agreement is to create a framework for the Parties to establish an ECHS/P-TECH to provide a select population of students (each a “Student” and collectively, the “Students”), in accordance with the Texas Education Agency’s designation application guidelines, with a unique educational opportunity to attend both high school and college in a special campus environment and to obtain a high school diploma and an Associate’s Degree upon graduation from the ECHS/P-TECH. Students who meet the program requirements for the College’s Dual Credit Program will be permitted to enroll in the Dual Credit Courses referenced in this Agreement. Course credit will be awarded through the School District for high school academic requirements and through the College for semester credit hours leading to a postsecondary degree or certificate (individually, a “Course” or “Dual Credit Course” and collectively, the “Courses” or “Dual Credit Courses”). The Parties intend that this Agreement serves as an Articulation Agreement, as that term is defined in Section 29.551 of the Texas Education Code.

1. **Term.** This Agreement shall be in effect for a period of one (1) year beginning as of August 1, 2026 and ending on July 31, 2027 (the “Term”). At any point prior to the expiration of the Term, the Parties may renew this Agreement for two subsequent one-year terms by written agreement (“Renewal Term”).
2. **Attachments to this Agreement:** The ILA contains the following attachments that are incorporated herein by this reference:
  - A. Attachment A: Dallas College Guidelines for Dual Credit Courses Offered in Partnership with Texas Schools (2026-27);
  - B. Attachment B: Course List(s);
  - C. Attachment D: Technology Support Addendum;
  - D. Attachment E: Dual Credit Tuition and Fee Guidelines;
  - E. Attachment F: Dallas College Guidelines for Dual Credit Learning Materials; and
  - F. Attachment G: Dallas College Credentialed Instructor Guidelines.
3. **Guiding Principles:** The relationship between the College and the School District will function with the following principles:
  - A. Establishment of a mutually beneficial partnership between College and the School District that allows a flexible and creative response to the mission, as well as the organizational, and fiscal needs of both institutions.
  - B. Collaboration in planning, implementation, and continuous improvement of Early College High School and Pathways in Technology Early College High School programs including the provision for faculty, staff, and administration, as well as curriculum development; training and student services.
  - C. Provision of rigorous college readiness; compliance with Texas Higher Education Coordinating Board (“THECB”) rules relating to list of aligned high school and college courses, dual credit and/or technical credit courses.
  - D. Financial collaboration that addresses costs of both partners and assists each in obtaining necessary funds from local, state, federal and private/foundation sources to operate the ECHS/P-TECH Program successfully.

- E. Location of the Early College High School/Pathways in Technology Early College High School for grades 9-10 (or outline your structure) on the (Naaman Forest Early College High School) campus and as feasible on the Dallas College campus for grades 11-12.
  - F. Shared use of College and the School District facilities including classrooms, labs, offices and libraries that reduces operating costs and promotes collaboration of students, faculty, and/or staff in program success.
  - G. Compliance with THECB rules relating to Dual Credit which are incorporated into this ILA by reference as Attachment A, in accordance with TEC sections 29.908 and /or 29.551 – 29.557.
  - H. Collaborate to ensure that the rigor, academic requirements, and standards applicable to the courses being offered are maintained and applied to meet or exceed all accrediting and other regulatory agency requirements.
  - I. Collaborate to ensure compliance with all state and federal laws and regulations, and any state education regulatory agency requirements, applicable to performance under this Agreement, including without limitation, TEA Program Requirements.
4. **Statewide Goals for Dual Credit:** Pursuant to Texas House Bill 3650 (86<sup>th</sup> Legislature, 2019) and HB 1638 (85th Legislature, Regular Session), as codified in Texas Education Code, Section 28.009 (b-1) and (b-2), requires the THECB and the TEA to collaboratively develop statewide goals for dual credit programs in Texas. These goals provide guidance to institutions of higher education and school districts on components that must be in place to ensure quality dual credit programs are provided to Texas high school students. These statewide goals address enrollment in and acceleration through postsecondary education, performance in college-level coursework, and strong academic advising.

The College and the School District set forth the following goals for dual credit to align with statewide goals for dual credit programs in Texas, as prescribed by the THECB and the TEA.

**Goal 1- Outreach Efforts:**

- A. College and School District shall provide online dual credit information to the public.
- B. College and School District dual credit and advising staff shall provide dual credit information sessions at the School District's high schools, colleges and at community events.
- C. College Dual Credit Office will collaborate with the ECHS/P-TECH or both the ECHS/P-TECH and the School District to assist with recruitment of students and to provide students and families with information about the College and educational opportunities.
- D. The ECHS/P-TECH recruitment and enrollment processes shall identify, recruit, and enroll the subpopulations of at-risk students (as defined by Public Education Information Management System (PEIMS)), including, but not limited to, students who are of limited English proficiency, students with disabilities, or students who have failed a state administered assessment. Enrollment decisions shall not be based on state assessment scores, discipline history, teacher recommendation, parent or student essays, minimum grade point average (GPA), or other criteria that create barriers for student enrollment.
- E. The ECHS/P-TECH shall identify, recruit, and enroll subpopulations (in addition to those who are at risk as defined by PEIMS) that are historically underrepresented in college courses (e.g., first generation college goers and students of low socioeconomic status.)



- F. The ECHS/P-TECH shall clearly document recruitment and enrollment policies and practices; refining and improving them annually based on data reviews.
- G. Recruitment and enrollment processes (including marketing and recruitment plans, materials, and timelines) shall include input from key stakeholders (e.g., parents and community members; postsecondary partners); target student populations as described in E and F above; and include regular activities to educate students, counselors, principals, parents, and school board and community members.

**Goal 2- Student Transition to and Acceleration Through Postsecondary Education:**

- A. College orientation sessions, along with dual credit and ECHS/P-TECH orientations, which include information about college degree and certificate options, student support services, and extra-curricular activities, will be provided.
- B. College tours and activities will be provided to students throughout the academic year to prepare for the transition to the College.
- C. College Career Services and the School District high school's Counseling Services Offices provide students with Career Interests tools and workshops to help students better identify a program of study that will align with their current and future educational goals and career options.
- D. Students may take approved dual credit courses that apply toward the core curriculum, a certificate program, an Associate of Applied Sciences, an Associate of Arts, or an Associate of Science. College courses, certificates and degree plans are available within the College's online catalog.
- E. Students are advised and encouraged to successfully complete dual credit courses that apply toward their selected pathway, certificate and/or degree plan.
- F. College shall provide students with information regarding the requirements of filing a degree plan with the College and consulting with an academic advisor.
- G. College and the School District's high schools provide high school and college degree completion information to students. The College Transfer Services office provides information regarding the transfer of college credit courses from the College to other colleges and universities. The College Transfer Services office also provides transfer guides which include courses (course numbers and course names) within the College that will transfer into degree plans at other institutions of higher education.
- H. College and the School District shall develop a contingency plan for students off-track for success in the ECHS/P-TECH program. Support systems shall include infrastructure, resources, and personnel to enable every possibility to retain the student in the ECHS/P-TECH program.
- I. The ECHS/P-TECH shall provide enrichment opportunities, including:
  - (1). A structured program of community service to promote community involvement.
  - (2). Partnering with community businesses to expose students to a variety of potential career options and possible internship opportunities.
  - (3). Providing college awareness to current and prospective students and families, including:
    - (a). Application assistance,
    - (b). Financial aid counseling, and

- (c). College and career counseling.

**Goal 3- Academic and College Readiness Advising and Support Services:**

- A. College and ECHS/P-TECH shall provide students with career information, degree and certificate options, and academic advising.
- B. College and ECHS/P-TECH shall provide students with support services to include college success workshops, learning support and tutoring centers, academic advising, and career workshops.
- C. College provides students with support services to include college success workshops, time management, learning and support centers, tutoring centers, libraries, academic advising, and career workshops. Other college support services include the college Health Center and Disability Services Center. Students are encouraged to utilize support services that are available at the College and high school.
- D. Designate an ECHS/P-TECH liaison to monitor and advise students on the transferability of all college credit offered and earned.
- E. The ECHS/P-TECH shall support students in their course of study.

- (1). The ECHS/P-TECH shall provide academic support to the students by personalizing the learning environment in the following ways:

- (a). Developing individualized student plans for ongoing academic support,
- (b). Providing tutoring and/or Saturday school for identified students in need of academic supports,
- (c). Providing advisory and/or college readiness and support time built into the program of study for all students, and
- (d). Establishing a mentorship program available to all students.

- (2). The ECHS/P-TECH shall provide social and emotional support to the students as needed, including:

- (a). connections to social services
- (b). parent outreach and involvement opportunities

**Goal 4- Course Quality and Rigor:**

- A. As required by the THECB, the quality and rigor of Dual Credit Courses taught at Dallas College shall be the same at the High School, being sufficient to ensure student success in subsequent courses.
- B. College develops and provides directed pathways. Directed pathways will build upon student learning outcomes required for rigorous subsequent college level courses.
- C. Content of course will be college-level and ECHS/P-TECH Students will demonstrate eligibility to enroll in dual credit courses as outlined within Attachment A, Dallas College Guidelines for Dual Credit Courses Offered in Partnership with Texas Schools.
- D. Dual credit courses must demonstrate the same quality and rigor as College courses.

- E. The College shall ensure that a dual credit course and the college course offered on the College campus are equivalent with respect to curriculum, materials, instruction, and method/rigor of student evaluation.
- F. ECHS/P-TECH students must maintain satisfactory academic performance in the ECHS/P-TECH program; earn grades of A, B or C in all college courses; and obtain and submit evidence of parental/guardian and school approval for each semester of enrollment in the ECHS/P-TECH.
- G. Academic policies applicable to courses taught at the college's shall also apply to dual credit courses.
- H. The ECHS/P-TECH shall provide a course of study that enables participating students the opportunity to complete high school graduation requirements and earn an associate degree or at least 60 semester credit hours toward a baccalaureate degree. A four-year crosswalk must be in place detailing how students will progress toward this goal including alignment of high school and college level courses. This crosswalk must provide pathways to a certification, an associate degree, or a baccalaureate degree and must follow the courses and fields of study listed in the THECB Lower Division Academic Course Guide Manual (ACGM) and/or the Workforce Education Course Manual (WECM). The College may implement multiple dual enrollment delivery models:
  - (1). College courses taught on the College campus by College faculty
  - (2). College courses taught on the high school campus by College faculty
  - (3). College courses taught on the high school campus by qualified high school faculty
  - (4). College courses taught virtually, via distance/online/blended learning

**5. Scope of the ILA:** The purpose and scope of the ILA are as follows:

- A. **Governance:** The College Dual Credit program, including the ECHS/P-TECH Program, shall be governed by federal, state, and local laws and regulations, as well as the School District policies and College rules, regulations, policies, and procedures, including, without limitation, policies and regulations set forth in the Dallas College Board of Trustees Policies and Administrative Procedures Manual, and all other applicable guidelines and operational memoranda of the College (collectively the "College Policies"). In the event of a conflict between the School District Policies and College Policies, College Policies shall control.
  - (1). The ECHS/P-TECH Principal shall:
    - (a). Have the reasonable authority to implement the following, consistent with the rules and guidelines established by TEA, the School District, and College:
      - i. Staffing;
      - ii. Budget;
      - iii. Student assessment, curriculum and scheduling;
      - iv. Professional development;

- v. Access to school and student data for ECHS/P-TECH Students with permission of the College; and
- vi. Parent and community involvement consistent with the mission and needs of the school.

- (b). Report to the School District's Superintendent or his/her designee through the established ISD governance structure; and will collaborate with the Vice Provost of Educational Partnerships or designee on matters related to the ECHS/P-TECH.
- (c). Serve as the primary contact and spokesperson for the Early College High School/Pathways in Technology Early College High School with the community and College partners.
- (d). Serve as the manager of any grant awarded by the TEA in support of the ECHS/P-TECH program.

(2). The ECHS/P-TECH Advisory Committee:

- (a). Will serve as an advisory committee to the ECHS/P-TECH Principal and the College President or Designee in developing a coherent program across institutions.
- (b). Shall include, but is not limited to, representatives of the School District, which are the ECHS/P-TECH Site-Based Decision-Making Committee ("SBDM"), College, and representatives from industry and the community. The specific membership of the ECHS/P-TECH Advisory Committee will be determined by the Superintendent of the School District, the Vice-Provost of the College, the ECHS/P-TECH Principal, and they shall meet regularly as reasonably agreed upon by the advisory committee.

**B. Location of Class:** The College may offer dual credit courses at its Brookhaven, Cedar Valley, El Centro, Eastfield, Mountainview, North Lake, or Richland campuses; online; or at an approved School District campus or another location approved by the parties. Regardless of location, all courses offered will meet the standards of equivalent courses taught at the College, and any course that has been approved as dual credit through this Agreement shall be considered a dual credit course even if held at a School District's campus. Dual credit courses taught electronically must adhere to the Texas Higher Education Principles of Practice for Courses Offered Electronically and the College standards for distance learning courses.

**C. Awarding Credit for Courses:** A list of aligned high school and college courses appear in Attachment B. The Parties warrant and represent that the courses included therein have been evaluated and approved through the official College curriculum approval process in accordance with THECB and TEA requirements for high school graduation and are at a more advanced level than courses taught at the high school level. Dual credit will only be

awarded for courses aligned and approved as reflected in Attachment B. The College shall be solely responsible for properly documenting all information on the course matrix.

ECHS/P-TECH students shall be required to comply with all requirements prescribed by applicable law or the College for continued enrollment in dual credit courses in a following semester.

**D. Transcribing of Credit:** For Dual Credit Courses, high school as well as college credit shall be transcribed upon a student's completion of the performance required in the course.

**E. Description of Services:** The College shall provide instruction for the courses listed on Attachment B exclusively for qualified ECHS/P-TECH students. Legislation (SB 1091) states dual credit courses must be in the core curriculum, a career and technical education courses toward a Dallas College career and technology Certificate or Associate of Applied Science degree, foreign language, or a course that satisfies specific degree plan requirements leading to the completion of a Dallas College Associate of Arts, Associate of Science, Associate of Applied Science Field of Study or Program of Study.

- (1). The Dallas College Dual Credit program is subject to THECB Rule 19 TAC §§ 4.81-4.85, "Dual Credit Partnerships Between Secondary Schools and Texas Public Institutions of Higher Education." Services under this ILA are limited exclusively to Dual Credit for the dual credit tuition rate set by THECB, which is currently \$55 or per credit hour, for eligible dual credit courses including online dual credit courses.
- (2). Content of courses will be college-level and prior to enrollment students will demonstrate eligibility to enroll in Dual Credit Courses as set forth in Attachment A, Dallas College Guidelines for Dual Credit Courses Offered in Partnership with Texas Schools.
- (3). All ECHS/P-TECH students wishing to enroll in dual credit course(s) described in Attachment B must:
  - (a). Complete the College application for admission to the College.
  - (b). Clearly establish their residency classification.
  - (c). Complete the electronic dual credit packet, which includes the high school enrollment form.
  - (d). Provide a current high school transcript of school subjects completed.
  - (e). Provide required documentation for meningitis vaccination if attending classes on the College campus.
  - (f). Complete all other documentation required by the College.
  - (g). Demonstrate eligibility to enroll in dual credit courses as outlined within Attachment A, Dallas College Guidelines for Dual Credit Courses Offered in Partnership with Texas Schools; and

- (h). File an official degree plan with the College once they have completed 15 hours of course credit and complete courses in alignment with the filed degree plan.
- (4). To enroll in a Dual Credit course offered under this ILA, Students must satisfy all college readiness standards which may include completion of Texas Success Initiative ("TSI") assessments, or otherwise qualify for a TSI exemption, exception, or waiver to enroll in a college level course. Students may take the College TSI Assessment test at the College's Testing Center.
- (5). Each Dual Credit course offered under this ILA must be taught using a College Common Learning syllabus as an outline. Course Objectives/Competencies/Learning Outcomes listed in the Common Learning Syllabus must be included in the syllabus and the syllabus must be distributed to the students. In addition, the syllabus must specify evaluation methods the instructor will use to assign college grades.
- (6). Approved dual credit courses shall align with program pathways that lead to Certificates and/or Associate Degrees. Required course prerequisites, shall be completed before registering for a specific course. These sequences of courses consist of introductory courses that students must have successfully completed to take certain college courses. Dual credit courses provide students college level instruction along with college level expectations within the classroom.
- (7). Student is informed and advised to file a degree plan with the College not later than the end of the second regular semester or term immediately following the semester or term in which the student earned a cumulative total of 15 or more semester hours of course credit for dual credit courses; or if the student begins the student's first semester or term at the College with 15 or more semester credit hours of course credit for dual credit courses. The courses for which the student is registering shall be consistent with the student's degree plan. The student may not obtain an official transcript from the College until the student has filed a degree plan with the College.
- (8). In accordance with THECB regulations, dual credit classes may be comprised of Dual Credit students only or of Dual Credit students and college credit students. Combined classes, which would also include high school credit-only students, may be allowed only under one of the following conditions:
  - (a). If the course involved is required for completion under the State Board of Education High School Program graduation requirements, and the High School is otherwise unable to offer such a course.
  - (b). If the high school credit-only students are College Board Advanced Placement or International Baccalaureate students.
  - (c). If the Dual Credit course is a career and technical /college workforce

education course and the high school credit-only students are eligible to earn articulated college credit.

- (9). The College, the School District and ECHS/P-TECH shall collaborate to ensure the rigor, academic requirements, and standards applicable to the Dual Credit courses being offered are maintained and applied to meet or exceed all accrediting and other regulatory agency requirements. For those Dual Credit Courses taught by employees of the School District, it shall be the obligation of the School District to ensure that such Dual Credit Courses meet the quality, rigor, uniformity, implementation, sequencing, and pacing of instruction required by the standards established by the State of Texas, the Southern Association of Colleges and Schools Commission on Colleges ("SACSCOC"), and the College. In the event College shall determine that a Dual Credit Course(s) taught by the School District employee(s) fails in any respect to meet any required standard, College will provide the School District with notice of such failure and the School District shall promptly undertake to remedy such deficiency. In the event the School District shall fail to undertake to promptly remedy such deficiency, College may take all appropriate actions up to and including termination of this ILA.
- (10). A College supervisor will review the major examinations in each Dual Credit course to document and ensure that skills and concepts contained in the course syllabi are being taught and tested.
- (11). If the class is taught by a Dallas College instructor, then the class must adhere to the agreed upon capacity maximums and minimums set forth by the Vice Provost and the Centralized Academic Scheduling team regardless of location of the class, including but not limited to whether the class is taught at the College or the High School. Should the class be taught by the high school credentialed instructor, then the Dallas College Vice Provost or designee will discuss appropriate enrollment parameters for the class with the School District and the Parties will agree upon same in writing.
- (12). ECHS/P-TECH shall adhere to the Dallas College Guidelines for Dual Credit Courses Offered in Partnership with Texas Schools that are incorporated into this ILA set forth on Attachment A. If the THECB and the College adopt new Guidelines during the term of this ILA, these new Guidelines shall take precedence over the previous College Guidelines. The College will promptly provide the School District with a copy of any new or revised Guidelines.
- (13). Students may take approved Dual Credit courses. Dual Credit courses shall be comprised of academic and career & technical education courses. When applicable, such Dual Credit courses shall be comprised of defined sequences of courses that lead to a certificate and/or degree plan. Approved Dual Credit courses will be made available at the College and/or High School. College may also offer Dual Credit courses at the College during the evening, weekend, and

summer to ECHS/P-TECH Students. The School District may accept Dual Credit courses for dual credit upon receipt of grades from Dallas College. Courses not listed in Attachment B do not qualify for dual credit and will be considered as concurrent enrollment. Students who have acquired TEA course graduation requirements are not eligible for dual credit.

- (14). Enrollment of student in online Dual Credit Courses provided under this Agreement is allowable, but may be reviewed on a case-by-case basis by College staff members. The student may also consult with the appropriate High School counselor. The ultimate enrollment decision to permit a Student's enrollment in an online Dual Credit Course rests with the College.
- (15). Within term of this ILA, but not later than the start of the semester, the course list included in Attachment B may be revised, without prior Board approval, only under the following circumstances:
  - (a). Through an oversight, the Parties inadvertently omitted classes from the course matrix that they previously agreed to include and/or
  - (b). A typographical, transcription on course identifiers, or other minor editing error; and/or
  - (c). If the State changes course offerings, then the appropriate change may be made.

The College shall be solely responsible for properly documenting all required course information on Attachment B. Additional or revised courses shall be documented on Attachment B-1. All courses listed within Attachments B or B-1 are approved for dual credit by the THECB.

- (16). A Dual Credit Student shall be required to comply with all requirements prescribed by applicable law or College Policies for continued enrollment in dual credit courses in the following spring, summer, or fall terms/semesters.
- (17). Any misconduct, behavioral problems, and disciplinary measures resulting from violations of the Dallas College Student Code of Conduct should be reported in writing to the appropriate High School official. Disciplinary action will be taken by High School and the High School Principal in coordination with the College Student Discipline officer. College may, at its sole discretion, refuse to admit a student with a record of disciplinary problems.
- (18). High School and College understand and acknowledge that the College, as a post-secondary institution of higher education under Texas law is to those provisions of Texas law (Tex. Gov't Code 411.2031(b), et. al.) which permit the concealed carry of handguns by license holders in those areas of college property where such concealed carry of handguns is not prohibited. As such, Students may at times be in areas of college property where the concealed carry of handguns is



permissible. The Parties agree to work collaboratively with the College to provide information to Students, as well as their parents or legal guardians, of the fact that such Students, while upon the property of the College may be in areas in which the concealed carry of handguns by license holders is permissible and the realities associated therewith.

**F. Responsibilities of the School District:** The School District shall have the following duties:

- (1). Apply to the TEA for the establishment and continual approval, as necessary, for an ECHS/P-TECH; and
- (2). Provide and pay the salary of appropriately credentialed School District instructors to teach dual credit courses; and
- (3). When necessary, provide transportation for students to and from the College campus; and
- (4). Provide breakfast and lunch to students who participate in the ECHS/P-TECH Program under this ILA for the term of this ILA.
- (5). Ensuring the ECHS/P-TECH complies with the following:
  - (a). Provide the College with:
    - i. All student admission documentation, including an annual updated High School transcript.
    - ii. Provide a contact person who will fulfill the duties of an ECHS/P-TECH Dual Credit Coordinator including:
      1. Assisting students in completing all required admissions documents; and
      2. Assisting with student orientation; and
      3. Assisting students with obtaining TSI exemption records.
    - iii. Delivering to the College in a timely manner all required paperwork and student information including test scores, TEA Texas Student Data System (TSDS) Unique ID, and enrollment documents that complies with the Educational Partnership deadlines for summer, fall, and spring shared with partners;
    - iv. Serving as liaison with students, parents, high school personnel and College personnel, and
    - v. Facilitating the operation of the Dual Credit program to ensure the smooth and timely operation of the process.

vi. Adhere to

1. Policies of the School District and High School; and
2. College Policies.

**G. Responsibilities of College:**

- (1). Monitor the instruction of all Dual Credit Courses to assure the quality, uniformity, implementation, sequencing, and pacing of instruction in accordance with the standards established by the State of Texas, SACSCOC, and Dallas College. College will designate personnel to monitor and assure adherence to these standards and expectations that are assessed uniformly in all venues where college courses are offered.
- (2). Course content and scheduled contact hours will adhere to standards of the Texas Higher Education Coordinating Board (THECB). Dual credit courses will be taught, and grades assessed according to standard collegiate practices. Students enrolled in dual credit courses will be provided academic support services, including library resources, available to any other College student.
- (3). The College shall provide a credentialed (meeting SACSCOC requirements) instructor to teach college-level courses, unless the College and School District agree upon the School District's providing an instructor for a specific course meeting both the College and the SACSCOC accreditation requirements.
- (4). Involve instructional deans and full-time faculty who are teaching in the appropriate disciplines in overseeing College course selection and implementation in the ECHS/P-TECH;
- (5). Ensure that course guidelines are followed;
- (6). Apply the standards of expectation and assessment uniformly in all venues where the College offers courses;
- (7). Provide orientations and staff development for High School instructors involved with this dual credit partnership.
- (8). Designate personnel to monitor the quality of instruction to assure compliance with the Dual Credit Course Articulation Agreement and the standards established by the State, applicable Accrediting Body, the College, and the School District.

- (9). Pay salaries of college instructors who teach college courses at the high school; Provide an area, per the School District, state and federal requirements, where students may eat School District-provided breakfast and lunch meals.
- (10). Collaborate with the School District employees serving as administrators on the College campus; and provide the same level of security to high school students the College provides to college students.
- (11). College will provide academic supports and guidance to include academic advisement and career services to help students align degree/certificate with future career, work plans or transfer plans to universities.
- (12). Conduct evaluations for High School instructors credentialed to teach College classes in alignment with the adjunct faculty evaluation guidelines.
- (13). College will inform High School of changes to a course name and/or course number as required by the Texas Higher Education Coordinating Board as soon as practicable.

**H. Classroom Facilities:** College and High School shall provide appropriate classroom facilities for Dual Credit Courses taught on College and High School Properties.

**I. Faculty:** College and School District, as appropriate, shall provide instructional faculty who meet TEA and SACSCOC requirements.

- (1). College will approve instructors of Dual Credit courses. Instructors approved by the College:
  - (a). Shall meet the College's academic credentialing requirements for teaching College courses;
  - (b). Provide official transcripts, certifications, and other documentation for credentialing when applicable; and
  - (c). Adhere to the Dallas College Credentialed Instructor Guidelines outlined in Attachment F of this agreement.
- (2). Faculty provided by the College, to the extent possible, shall teach Dual Credit Courses that are not a part of the state's End-of-Course testing program.
- (3). Faculty provided by the School District Shall teach high school courses and, when feasible, Dual Credit Courses.

- (4). College and the School District shall collaborate to ensure that the rigor, academic requirements, and standards applicable to the courses being offered are maintained and applied to meet or exceed all accrediting and other regulatory agency requirements.
- (5). Develop ongoing opportunities for joint training among credentialed ECHS/P-TECH and College Faculty throughout the academic year.
- (6). Credentialed Instructors shall adhere to the Dallas College Credentialed Instructor Guidelines for Dual Credit Courses Offered in Partnership with Texas Schools as set forth on Attachment F. If Dallas College adopts new Guidelines during the term of this Agreement, these new Guidelines shall take precedence over the previous Dallas College Guidelines. College will promptly provide High School with a copy of any new or revised Guidelines.

**J. Joint Planning:** The College and School District will plan and schedule dual credit course offerings at least one year in advance in accordance with dual credit timeline. The College School District will utilize Attachment B to collaborate on strategic course offerings for students participating in the dual credit program toward credential completion.

**K. Classroom and Office Facilities:**

- (1). When students are taking courses on a college campus, the College will provide one shared workspace and one classroom during an academic year. If additional space is needed by the School District, the College will provide the additional space, if such a space is available on the College's property. Any use of additional space may require a Facilities Use Agreement and payment of a fee.
- (2). In the event of an unforeseen campus closure, the high school / ISD shall be responsible for maintaining an alternate high school instructional site which can house students during periods of campus closure. Dallas College shall offer use of alternate sites, if available, to aid in relocation of students during closure.
- (3). High school students, faculty, and staff will have access to instructional and non-instructional resources available on the campus of the College, in keeping with the guiding principles enumerated in Section 1, "Guiding Principles," of this ILA.
- (4). Students, faculty, and staff shall obtain the initial College identification card at the cost of the College. Replacement cards are the responsibility of the high school or School District.
- (5). With the prior written approval of the Vice Provost of Educational Partnerships, or designee, which approval will not be unreasonably denied, conditioned or

delayed, College shall allow the School District to make non-structural, temporary modifications to accommodate the installation of personal property, trade fixtures, equipment and other temporary installations in the ECHS/P-TECH office, provided that such modifications do not impact the structural integrity of the College's building and do not unreasonably detract from its uniformity or dignity. All personal property, equipment, trade fixtures and other temporary installations, placed or installed in the ECHS/P-TECH shall remain the School District's property free and clear of any claim by the College, provided that same may be removed, on termination of this ILA, or earlier as may be necessary, without damaging the College's property, reasonable wear and tear excepted. Both Parties shall have the right to remove the same at any time during the term of this ILA. Upon termination, cancellation, or expiration of this ILA, the School District shall have sixty (60) days to remove all its personal property and equipment from the ECHS/P-TECH office. The School District shall return college property in good condition less reasonable wear and tear.

**L. Scholarship, Tuition, Textbooks and School Supplies:**

- (1). Dual Credit scholarships and tuition shall align with the Dual Credit Tuition and Fee Guidelines (Attachment E). If THECB and/or Dallas College adopt new Guidelines during the term of this Agreement, these new Guidelines shall take precedence over the previous Dallas College Guidelines. College will promptly provide High School with a copy of any new or revised Guidelines. The tuition fee structure applies to all (first and subsequent) dual credit course enrollment for courses listed within Attachment B of this Agreement for which they receive joint credit under the Texas Education Code. Dual Credit Scholarships are not available for high school students enrolled in college courses where only college credit is awarded. The property address of the high school is used to determine placement on the fee schedule.
- (2). The ECHS/P-TECH or the School District will be responsible for the cost of books, materials, access codes, required course supplies, equipment, and liability insurance if applicable. The Dallas College Guidelines for Dual Credit Learning Materials (Attachment F) outlines the Dallas College learning material provisioning process and fee structure.
- (3). Learning materials and classroom textbooks shall be determined by the College faculty and made available online and/or in a College bookstore prior to the start of classes. Students who enroll for Dual Credit courses must use the most current learning materials and textbooks as reasonably approved by the applicable College Academic School. High schools will ensure parents are informed of student access to collegiate-level learning materials. Enrollment in dual credit implies parental consent related to student access to all required instructional and learning materials.

- (4). Based on the mutually agreed upon curriculum aligned plan, College approved textbooks, syllabi, course curriculum and course outlines, applicable to the courses when taught by the College or other instructional venues, shall apply to the courses available under this ILA.
- (5). Based on the mutually agreed upon curriculum aligned plan, all textbooks, and supplemental materials required for classes shall be provided by the ECHS/P-TECH.

**M. Payment of Services:** During the term of this ILA, the College may commence providing educational services during an academic term that does not coincide with the beginning date of this ILA. This is because some portions of the Dual Credit courses are or may be taught utilizing high school teachers. In the event the School District's teachers are used to teach Dual Credit courses, College agrees to pay for such Dual Credit instructional services for Dual Credit Courses contemplated by the dual credit service agreement with the School District, in accordance with Attachment C.

**N. Recruitment and Enrollment of Students:**

- (1). The School District staff will recruit eighth graders annually utilizing a recruitment plan with input from all stakeholders (examples include the School District, ECHS/P-TECH, College) that include regular activities to inform all stakeholders of the opportunity for a qualified student(s) to attend an ECHS/P-TECH. The recruitment plan will be shared with the College prior to recruitment process for the new cohort.
- (2). College will assist and participate with recruitment, enrollment, and retention, as necessary, for all students who are qualified and wish to enroll in the ECHS/P-TECH.
- (3). Should the number of qualified applicants (target student population defined on page 1, paragraph 3) exceed the number of available spaces, a weighted lottery will be used to determine the ninth-grade cohort.

**O. Instructional Calendar:** College and the School District will establish an instructional calendar that is consistent with the mutual needs and requirements of both Parties.

**P. Code of Conduct:** Misconduct, behavioral problems, and disciplinary measures resulting from violations of the College Student Code of Conduct should be reported in writing to the ECHS/P-TECH administrator. Disciplinary action shall be taken, as necessary, by the School District and the ECHS/P-TECH Principal in coordination with the College Student Discipline officer. In addition, the College may elect to dismiss or withdraw students from the College who disrupt the learning environment or have repeated and/or excessive disciplinary infractions in dual credit courses and/or at the college campus. ECHS/P-TECH

students, faculty and staff shall adhere to all applicable policies of the School District and College.

- Q. Media and Public Relations:** Media and public relations regarding the ECHS/P-TECH will be managed according to School District and College protocols.

**6. Compliance:** The Parties to the ILA agree to comply with the following:

- A.** Policies of the School District and
- B.** College Policies, as applicable.
- C.** All applicable local, state, and federal laws and regulations, including, but not limited to:
  - (1). **Title IX of the Education Amendments of 1972, 20 U.S.C. §§1681-1688 (“Title IX”):** The College and High School agree to collaborate to address any complaint of sexual misconduct and/or any complaint of unlawful discrimination or retaliation based on any protected category involving High School Student and High School employees. A Party shall promptly notify the other upon receipt of a complaint hereunder concerning a student, faculty, or staff member participating in an activity provided under this Agreement. The College Campus Title IX Coordinator shall address any complaint of unlawful discrimination or retaliation based on any protected category and/or any complaint of sexual misconduct, whether occurring on or off campus; between students, faculty, and staff; or between non-affiliated persons participating in a Dallas College sponsored program or event, including the Dual Credit program. All faculty teaching Dual Credit Courses must participate in Title IX Compliance training, either through a training program available through the College. Or through a training made available by the High School and/or School District that is comparable to the one offered by the College in scope and rigor. Nothing herein shall limit or interfere with the School District’s own investigation of complaints related to its employees and students.
  - (2). **Americans with Disabilities Act of 1990, as amended, 42 U.S.C. § 12101 et seq/ (“ADA”) and Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794 et seq. (“Section 504”):** College and High School shall collaborate to provide disability services to Students with disabilities in accordance with ADA and Section 504 requirements. A Party shall promptly notify the other upon receipt of a complaint hereunder concerning a Student, faculty, or staff member participating in an activity provided under this Agreement. Prior to the start of each academic year, the High School and College shall collaborate on the development and communication of procedures for the provision of accommodations for Students with disabilities enrolled in Dual Credit Courses (“Established Procedures”). High School and College shall provide disability services in accordance with Established Procedures and applicable law.

- (3). **Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g (“FERPA”):** The College and the High School acknowledge that each has a legal obligation to maintain the confidentiality and privacy of Student records and information in accordance with FERPA. In accordance with 34 CFR § 99.34(b), if a Student is enrolled simultaneously in the College and High School pursuant to this Agreement, the Parties may share information regarding the Student. Subject to FERPA, neither College nor High School may disclose information contained in Student records received from the other Party to a third party without prior written consent from the Student or the Student’s parent/legal guardian. College and High School must destroy any Student information received from the other Party under this Agreement when such Student information and records are no longer needed for the purposes contemplated under this Agreement. Should the Parties enter into any type of Data Sharing Agreement for purposes of facilitating the Dual Credit program, then any return or destruction of Student records shall be done in accordance with such Data Sharing Agreement.
- (4). **Texas Public Information Act (“TPIA”).** College is obligated to strictly comply with the Public Information Act, Chapter 552, Texas Government Code, in responding to any request for public information pertaining to this Agreement. High School acknowledges that the College may be required to provide a copy of the fully executed Agreement and any all exhibits thereto in compliance with the Texas Public Information Act.

**7. Liability of Parties:** Without waiving any defenses including governmental immunity, each Party to this ILA agrees to be responsible for its own acts of negligence, which may arise in connection with all claims for damages, costs and expenses to person or persons and property that may arise out of or be occasioned by this ILA or any of its activities or from any act or omission of any employee or invitee of the Parties. The provisions in this paragraph are solely for the benefit of the Parties hereto and are not intended to create or grant any rights, contractually or otherwise to any third party.

**8. Right of Termination:** This ILA may be terminated upon:

- A. Mutual written consent of the Parties;
- B. Either Party may terminate this ILA on 120 days' written notice to the other Party.
- C. Termination may occur immediately upon the breach of this ILA by one of the Parties. A material breach of this ILA includes, but is not limited to, a violation of College Policies or the policies of the School District, the making of a misrepresentation or false statement by one of the Parties, nonperformance of the Party's duties, or the occurrence of a conflict of interest between the Parties.



If a Party believes that another Party has materially breached this ILA the non-breaching Party shall give written notice of the alleged breach to the breaching Party. The breaching Party shall have thirty (30) days to cure the alleged breach from the date it receives written notice of the alleged breach. If the breach is not cured, termination is immediate. However, if breach occurs during the academic term and is not cured during the term, students enrolled in classes under this ILA will be allowed to finish their coursework without penalty.

- D. This ILA may also be terminated immediately if the School District has not received authority for ECHS/P-TECH designation renewal from the TEA, in compliance with section 102.1091 of the Texas Administrative Code ("Designation"). In the event the School District does not receive Designation, the School District shall provide College with written notice of such non-renewal within ten days of the date on which Designation would be due from TEA.
- E. Upon written notice by the College to the School District of the non-appropriation of funds by the Board and/or the Legislature. In the event of non-appropriation, the College will issue written notice to the School District and either Party may terminate this ILA without further duty or obligation under this ILA. The School District acknowledges that appropriation, allotment, and allocation of funds are beyond the control of the College.
- F. If a Party is compensated under this ILA, all compensation under this ILA shall be prorated to the date of termination.

9. **Assignment:** Neither Party may assign their interest in this ILA without the written permission of the other Party.

**10. Limitations of Authority:**

- A. Neither Party has authority for or on behalf of the other except as provided in this ILA. No other authority, power, partnership, use of rights is granted or implied.
- B. This ILA represents the entire ILA by and between the Parties and supersedes all previous letters, understanding or oral agreements between the College and the School District. Any representations, promises, or guarantees made but not stated in the body of this ILA are null and void and of no effect.
- C. Neither Party may make, revise, alter, or otherwise diverge from the terms, conditions or policies which are subject to this ILA without a written amendment to this ILA. Changes to this ILA are subject to the approval of the College Legal Department.
- D. Neither Party may incur any debt, obligation expense, or liability or any kind against the other without the other's express written approval.

**11. Waiver:** The failure of any Party hereto to exercise the rights granted them herein upon the occurrence of any of the contingencies set forth in this ILA shall not in any event constitute a waiver of any such rights upon the occurrence of any such contingencies.

**12. Governing Law and Venue:** This ILA is made in Texas and shall be governed by and construed in accordance with the laws of the State of Texas without reference to choice of law principles. Each Party to this ILA:

- A.** Consents to the exclusive jurisdiction and venue of the federal and state courts located in Dallas County Texas, in any action arising out of or relating to this ILA.
- B.** Waives any objection it might have to jurisdiction or venue of such forums or that the forum is inconvenient; and
- C.** Agrees not to bring any such action in any other jurisdiction or venue to which either Party might be entitled by domicile or otherwise.

**13. Miscellaneous Provisions:**

- A.** The Parties warrant that their mutual obligations shall be performed with due diligence in a safe and professional manner and in compliance with all applicable statutes, rules, and regulations. The Parties shall comply with all Federal, State, and local laws.
- B.** If the THECB adopts new guidelines for ECHS/P-TECH programs during the term of this ILA, the new guidelines shall prevail and shall cause the Parties to execute an amendment to the ILA if necessary.
- C.** College and the School District are Parties to a Data Sharing Agreement and shall provide the applicable data and information about students who are concurrently or formerly enrolled in both education institutions in a manner consistent with such Data Sharing Agreements.
- D.** Transportation to and from college is responsibility of the School District and/or Student.
- E.** College and the School District will collaborate to provide services to students with disabilities.
- F.** College and the School District will collaborate to provide Health Center services to students.
- G.** Any payments made to a Party pursuant to this ILA will fairly compensate that Party for the services performed. Additionally, any Party paying for the performance of governmental functions or services rendered by the other Party must make these payments from current revenues available to it.

- H. The Parties to this ILA warrant that: (1) the services contemplated hereunder are necessary and authorized for activities properly within each Party's statutory functions and programs; (2) it has authority to contract for the services contemplated hereunder; (3) it has all necessary power and has received all necessary approvals to execute and deliver this ILA, and (4) the representative signing this ILA on each Party's behalf is authorized by its governing body to do so.

**14. Notices:** Notices given pursuant to this ILA shall be sufficient if received and sent by certified or registered mail, postage fully prepaid to:

**Dallas College**

To: Tiffany Kirksey, Ed.D.  
Vice Provost, Educational Partnerships  
Dallas College  
1601 Botham Jean Blvd.  
Dallas, TX 75215  
214-378-1733  
214-378-1810  
Email: tiffanykirksey@dallascollege.edu

**Garland Independent School District**

To: Darrell Dodds  
Garland ISD Chief Financial Officer  
Garland Independent School District  
501 S. Juniper Rd.  
Garland, TX 75042  
972-487-3100  
Email: ddodds@garlandisd.net

Either Party reserves the right to designate in writing to the other Party any change of name, change of person, or address to which the notices shall be sent.

**15. Nondiscrimination:** Parties to this ILA shall not discriminate in this ECHS/P-TECH Program based on race, color, religion, gender, national origin, age, disability, sex, sexual orientation, gender identity, gender expression, or any other basis prohibited by law.

**16. Signatory Clause:** The individuals executing this ILA on behalf of Dallas College and the School District acknowledge that they are duly authorized to execute this ILA. All Parties hereby acknowledge that they have read, understood, and shall comply with the terms and conditions of this ILA and the Attachments hereto.

This ILA shall not become effective until the Effective Date set forth above. Therefore, the Parties shall begin their respective duties on the Effective Date recited above.

**DALLAS COLLEGE**

By: \_\_\_\_\_  
Dr. Shawnda Floyd, Ed.D., J.D. Date  
Provost & Vice Chancellor of Workforce Education

**GARLAND INDEPENDENT SCHOOL DISTRICT**

By: \_\_\_\_\_  
Darrell Dodds Date  
Garland ISD Chief Financial Officer

**APPROVED AS TO FORM**

By: \_\_\_\_\_  
School District Legal Counsel (if needed) Date



## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Kevin Massey, GISD Advanced Academics Administrator

**Subject:** Dallas College 2026-2027 NFHS P-TECH Inter Local Agreement

### Action Item

**Executive Summary:**

Consider and take possible action to approve the Inter Local Agreement Between Dallas College and Garland Independent School District relating to Naaman Forest High School Pathways in Technology Early College High School (P-TECH) (August 1, 2026 – July 31, 2027 including renewal options/no financial impact)

**Administrative Recommendations:**

Respectfully recommend the approval of the agreement.

**Recommended Motion for Action Items:**

Move to approve.

**Financial Impact and Funding Source:**

No increases to FY 27 budget.

STATE OF TEXAS           §  
                                         §  
COUNTY OF DALLAS       §

**FIRST AMENDMENT TO AGREEMENT  
BETWEEN  
DALLAS COLLEGE  
AND  
GARLAND INDEPENDENT SCHOOL DISTRICT)  
RELATING TO  
NAAMAN FOREST PATHWAYS IN TECHNOLOGY EARLY  
COLLEGE HIGH SCHOOL**

This First Amendment is made and entered into by and between Dallas College (“Dallas College” or “College”), a Texas political subdivision of higher education, and Garland Independent School District (the “High School or District”), a Texas **school district**, on behalf of **Naaman Forest Pathways in Technology Early College High School** (“High School”). The College and the High School may hereafter be individually referred to as “Party” and collectively as “Parties.”

**WHEREAS**, the Parties entered into that certain agreement entitled, Agreement Between Dallas College and Garland Independent School District Relating to Naaman Forest Pathways in Technology Early College High School (“Agreement”) dated effective on August 1, 2025;

**WHEREAS**, the Parties now wish to amend the Agreement to exercise their option to renew the Agreement for the First Renewal Term.

**NOW, THEREFORE**, for good and valuable consideration the receipt and sufficiency of which is hereby acknowledged, the Parties agree as follows:

- A. Exercise of Option to Renew:** In accordance with Section 1 of the Agreement, the Parties hereby exercise their option to renew this Agreement for the First Renewal Term. This First Renewal Term will begin on August 1, 2026, and end on July 31, 2027.

- B.** The Parties agree that this First Amendment shall be considered a part of the Agreement referred to above and incorporated by reference for all purposes.
- C.** Except as provided in this First Amendment, all terms used in this First Amendment that are not otherwise defined shall have the respective meanings ascribed to such terms in the Agreement.
- D.** This First Amendment shall be subject to any and all other provisions of the Agreement, and, with the exception of the parts or provisions of the Agreement which have been modified by this First Amendment, all other provisions of the Agreement shall remain in full force and effect and are not modified or amended by this First Amendment.

**IN WITNESS WHEREOF**, the undersigned parties have executed this First Amendment on the dates indicated below.

Dallas College

By: \_\_\_\_\_  
Dr. Shawnda N. Floyd, Ed.D., J.D. Date  
Provost & Vice Chancellor of Workforce Education

Garland Independent School District

By: \_\_\_\_\_  
Darrell Dodds Date  
Garland ISD Chief Financial Officer

Approved as to form

By: \_\_\_\_\_  
School/District Legal Counsel (if needed) Date





## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Kevin Massey, GISD Advanced Academics Administrator

**Subject:** Dallas College 2026-2027 NGHS ECHS Inter Local

### Action Item

**Executive Summary:**

Consider and take possible action to approve the Inter Local Agreement Between Dallas College and Garland Independent School District relating to North Garland High School Early College High School (ECHS) (August 1, 2026 – July 31, 2027 including renewal options/no financial impact)

**Administrative Recommendations:**

Respectfully recommend the approval of the agreement.

**Recommended Motion for Action Items:**

Move to approve.

**Financial Impact and Funding Source:**

No increases to FY 27 budget.

STATE OF TEXAS           §  
                                          §  
COUNTY OF DALLAS       §

**FIRST AMENDMENT TO AGREEMENT**  
**BETWEEN**  
**DALLAS COLLEGE**  
**AND**  
**GARLAND INDEPENDENT SCHOOL DISTRICT**  
**RELATING TO**  
**NORTH GARLAND EARLY COLLEGE HIGH SCHOOL**

This First Amendment is made and entered into by and between Dallas College (“Dallas College” or “College”), a Texas political subdivision of higher education, and Garland Independent School District (the “High School or District”), a Texas **school district**, on behalf of **North Garland Early College High School**, (“High School”). The College and the High School may hereafter be individually referred to as “Party” and collectively as “Parties.”

**WHEREAS**, the Parties entered into that certain agreement entitled, Agreement Between Dallas College and Garland Independent School District Relating to North Garland Early College High School (“Agreement”) dated effective on August 1, 2025;

**WHEREAS**, the Parties now wish to amend the Agreement to exercise their option to renew the Agreement for the First Renewal Term.

**NOW, THEREFORE**, for good and valuable consideration the receipt and sufficiency of which is hereby acknowledged, the Parties agree as follows:

- A. Exercise of Option to Renew:** In accordance with Section 1 of the Agreement, the Parties hereby exercise their option to renew this Agreement for the First Renewal Term. This First Renewal Term will begin on August 1, 2026 and end on July 31, 2027.
- B.** The Parties agree that this First Amendment shall be considered a part of the Agreement

referred to above and incorporated by reference for all purposes.

- C. Except as provided in this First Amendment, all terms used in this First Amendment that are not otherwise defined shall have the respective meanings ascribed to such terms in the Agreement.
- D. This First Amendment shall be subject to any and all other provisions of the Agreement, and, with the exception of the parts or provisions of the Agreement which have been modified by this First Amendment, all other provisions of the Agreement shall remain in full force and effect and are not modified or amended by this First Amendment.

**IN WITNESS WHEREOF**, the undersigned parties have executed this First Amendment on the dates indicated below.

Dallas College

By: \_\_\_\_\_

Dr. Shawnda N. Floyd, Ed.D., J.D.

Date

Provost & Vice Chancellor of Workforce Education

Garland Independent School District

By: \_\_\_\_\_

Darrell Dodds

Date

Garland ISD Chief Financial Officer

Approved as to form

By: \_\_\_\_\_

School/District Legal Counsel (if needed)

Date



## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Kevin Massey, GISD Advanced Academics Administrator

**Subject:** Dallas College 2026-2027 NGHS P-TECH Inter Local Agreement

### Action Item

**Executive Summary:**

Consider and take possible action to approve the Inter Local Agreement Between Dallas College and Garland Independent School District relating to North Garland High School Pathways in Technology Early College High School (P-TECH) (August 1, 2026 – July 31, 2027 including renewal options/no financial impact)

**Administrative Recommendations:**

Respectfully recommend the approval of the agreement.

**Recommended Motion for Action Items:**

Move to approve.

**Financial Impact and Funding Source:**

No increases to FY 27 budget.

STATE OF TEXAS           §  
                                         §  
COUNTY OF DALLAS       §

**FIRST AMENDMENT TO AGREEMENT**  
**BETWEEN**  
**DALLAS COLLEGE**  
**AND**  
**GARLAND INDEPENDENT SCHOOL DISTRICT**  
**RELATING TO**  
**NORTH GARLAND PATHWAYS IN TECHNOLOGY EARLY**  
**COLLEGE HIGH SCHOOL**

This First Amendment is made and entered into by and between Dallas College (“Dallas College” or “College”), a Texas political subdivision of higher education, and Garland Independent School District (the “High School or District”), a Texas **school district**, on behalf of **North Garland Pathways in Technology Early College High School** (“High School”). The College and the High School or District may hereafter be individually referred to as “Party” and collectively as “Parties.”

**WHEREAS**, the Parties entered into that certain agreement entitled, Agreement Between Dallas College and Garland Independent School District Relating to North Garland Pathways in Technology Early College High School (“Agreement”) dated effective on August 1, 2025;

**WHEREAS**, the Parties now wish to amend the Agreement to exercise their option to renew the Agreement for the First Renewal Term.

**NOW, THEREFORE**, for good and valuable consideration the receipt and sufficiency of which is hereby acknowledged, the Parties agree as follows:

- A. Exercise of Option to Renew:** In accordance with Section 1 of the Agreement, the Parties hereby exercise their option to renew this Agreement for the First Renewal Term. This First Renewal Term will begin on August 1, 2026, and end on July 31, 2027.

- B.** The Parties agree that this First Amendment shall be considered a part of the Agreement referred to above and incorporated by reference for all purposes.
- C.** Except as provided in this First Amendment, all terms used in this First Amendment that are not otherwise defined shall have the respective meanings ascribed to such terms in the Agreement.
- D.** This First Amendment shall be subject to any and all other provisions of the Agreement, and, with the exception of the parts or provisions of the Agreement which have been modified by this First Amendment, all other provisions of the Agreement shall remain in full force and effect and are not modified or amended by this First Amendment.

**IN WITNESS WHEREOF**, the undersigned parties have executed this First Amendment on the dates indicated below.

Dallas College

By: \_\_\_\_\_

Dr. Shawnda N. Floyd, Ed.D., J.D.

Date

Provost & Vice Chancellor of Workforce Education

Garland Independent School District

By: \_\_\_\_\_

Darrell Dodds

Date

Garland ISD Chief Financial Officer

Approved as to form

By: \_\_\_\_\_

School/District Legal Counsel (if needed)

Date





## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Kevin Massey, GISD Advanced Academics Administrator

**Subject:** Dallas College 2026-2027 RHS ECHS Inter Local

### Action Item

**Executive Summary:**

Consider and take possible action to approve the Inter Local Agreement Between Dallas College and Garland Independent School District relating to Rowlett High School Early College High School (ECHS) (August 1, 2026 – July 31, 2027 including renewal options/no financial impact)

**Administrative Recommendations:**

Respectfully recommend the approval of the agreement.

**Recommended Motion for Action Items:**

Move to approve.

**Financial Impact and Funding Source:**

No increases to FY 27 budget.

STATE OF TEXAS           §  
                                         §  
COUNTY OF DALLAS       §

**FIRST AMENDMENT TO AGREEMENT**  
**BETWEEN**  
**DALLAS COLLEGE**  
**AND**  
**GARLAND INDEPENDENT SCHOOL DISTRICT)**  
**RELATING TO**  
**ROWLETT EARLY COLLEGE HIGH SCHOOL**

This First Amendment is made and entered into by and between Dallas College (“Dallas College” or “College”), a Texas political subdivision of higher education, and Garland Independent School District (the “High School or District”), a Texas **school district**, on behalf of **Rowlett Early College High School** (“High School”). The College and the High School may hereafter be individually referred to as “Party” and collectively as “Parties.”

**WHEREAS**, the Parties entered into that certain agreement entitled, Agreement Between Dallas College and Garland Independent School District Relating to Rowlett Early College High School (“Agreement”) dated effective on August 1, 2025;

**WHEREAS**, the Parties now wish to amend the Agreement to exercise their option to renew the Agreement for the First Renewal Term.

**NOW, THEREFORE**, for good and valuable consideration the receipt and sufficiency of which is hereby acknowledged, the Parties agree as follows:

- A. Exercise of Option to Renew:** In accordance with Section 1 of the Agreement, the Parties hereby exercise their option to renew this Agreement for the First Renewal Term. This First Renewal Term will begin on August 1, 2026, and end on July 31, 2027.
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**IN WITNESS WHEREOF**, the undersigned parties have executed this First Amendment on the dates indicated below.

Dallas College

By: \_\_\_\_\_

Dr. Shawnda N. Floyd, Ed.D., J.D.

Date

Provost & Vice Chancellor of Workforce Education

Garland Independent School District

By: \_\_\_\_\_

Darrell Dodds

Date

Garland ISD Chief Financial Officer

Approved as to form

By: \_\_\_\_\_

School/District Legal Counsel (if needed)

Date



## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Kevin Massey, GISD Advanced Academics Administrator

**Subject:** Dallas College 2026-2027 RHS P-TECH Inter Local Agreement

### Action Item

**Executive Summary:**

Consider and take possible action to approve the Inter Local Agreement Between Dallas College and Garland Independent School District relating to Rowlett High School Pathways in Technology Early College High School (P-TECH) (August 1, 2026 – July 31, 2027 including renewal options/no financial impact)

**Administrative Recommendations:**

Respectfully recommend the approval of the agreement.

**Recommended Motion for Action Items:**

Move to approve.

**Financial Impact and Funding Source:**

No increases to FY 27 budget.

STATE OF TEXAS           §  
                                         §  
COUNTY OF DALLAS       §

**FIRST AMENDMENT TO AGREEMENT**  
**BETWEEN**  
**DALLAS COLLEGE**  
**AND**  
**GARLAND INDEPENDENT SCHOOL DISTRICT)**  
**RELATING TO**  
**ROWLETT PATHWAYS IN TECHNOLOGY EARLY COLLEGE**  
**HIGH SCHOOL**

This First Amendment is made and entered into by and between Dallas College (“Dallas College” or “College”), a Texas political subdivision of higher education, and Garland Independent School District (the “High School or District”), a Texas **school district**, on behalf of **Rowlett Pathways in Technology Early College High School** (“High School”). The College and the High School may hereafter be individually referred to as “Party” and collectively as “Parties.”

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Dallas College

By: \_\_\_\_\_

Dr. Shawnda N. Floyd, Ed.D., J.D.

Date

Provost & Vice Chancellor of Workforce Education

Garland Independent School District

By: \_\_\_\_\_

Darrell Dodds

Date

Garland ISD Chief Financial Officer

Approved as to form

By: \_\_\_\_\_

School/District Legal Counsel (if needed)

Date





## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Kevin Massey, GISD Advanced Academics Administrator

**Subject:** Dallas College 2026-2027 SGHS ECHS Inter Local

### Action Item

**Executive Summary:**

Consider and take possible action to approve the Inter Local Agreement Between Dallas College and Garland Independent School District relating to South Garland High School Early College High School (ECHS) (August 1, 2026 – July 31, 2027 including renewal options/no financial impact)

**Administrative Recommendations:**

Respectfully recommend the approval of the agreement.

**Recommended Motion for Action Items:**

Move to approve.

**Financial Impact and Funding Source:**

No increases to FY 27 budget.

STATE OF TEXAS           §  
                                         §  
COUNTY OF DALLAS       §

**FIRST AMENDMENT TO AGREEMENT**  
**BETWEEN**  
**DALLAS COLLEGE**  
**AND**  
**GARLAND INDEPENDENT SCHOOL DISTRICT**  
**RELATING TO**  
**SOUTH GARLAND EARLY COLLEGE HIGH SCHOOL**

This First Amendment is made and entered into by and between Dallas College (“Dallas College” or “College”), a Texas political subdivision of higher education, and **Garland Independent School District** (the “District”), a Texas **in-district public district**, **South Garland Early College High School**. The College and the **High School** may hereafter be individually referred to as “Party” and collectively as “Parties.”

**WHEREAS**, the Parties entered into that certain agreement entitled, Agreement Between Dallas College and **Garland Independent School District** Relating to **South Garland Early College High School** (“Agreement”) dated effective on August 1, 2025;

**WHEREAS**, the Parties now wish to amend the Agreement to exercise their option to renew the Agreement for the First Renewal Term.

**NOW, THEREFORE**, for good and valuable consideration the receipt and sufficiency of which is hereby acknowledged, the Parties agree as follows:

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Dallas College

By: \_\_\_\_\_  
Dr. Shawnda N. Floyd, Ed.D., J.D. Date  
Provost & Vice Chancellor of Workforce Education

Garland Independent School District

By: \_\_\_\_\_  
Mr. Darrell Dodds Date  
Chief Financial Officer

Approved as to form

By: \_\_\_\_\_  
School/District Legal Counsel (if needed) Date



## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Kevin Massey, GISD Advanced Academics Administrator

**Subject:** Dallas College 2026-2027 SGHS P-TECH Inter Local Agreement

### Action Item

**Executive Summary:**

Consider and take possible action to approve the Inter Local Agreement Between Dallas College and Garland Independent School District relating to South Garland High School Pathways in Technology Early College High School (P-TECH) (August 1, 2026 – July 31, 2027 including renewal options/no financial impact)

**Administrative Recommendations:**

Respectfully recommend the approval of the agreement.

**Recommended Motion for Action Items:**

Move to approve.

**Financial Impact and Funding Source:**

No increases to FY 27 budget.

STATE OF TEXAS           §  
                                         §  
COUNTY OF DALLAS       §

**FIRST AMENDMENT TO AGREEMENT  
BETWEEN  
DALLAS COLLEGE  
AND  
GARLAND INDEPENDENT SCHOOL DISTRICT  
RELATING TO  
SOUTH GARLAND PATHWAYS IN TECHNOLOGY EARLY  
COLLEGE HIGH SCHOOL**

This First Amendment is made and entered into by and between Dallas College (“Dallas College” or “College”), a Texas political subdivision of higher education, and **Garland Independent School District** (the “District”), a Texas **in-district public district**, **South Garland Pathways in Technology Early College High School**. The College and the **High School** may hereafter be individually referred to as “Party” and collectively as “Parties.”

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Dallas College

By: \_\_\_\_\_  
Dr. Shawnda N. Floyd, Ed.D., J.D. Date  
Provost & Vice Chancellor of Workforce Education

Garland Independent School District

By: \_\_\_\_\_  
Mr. Darrell Dodds Date  
Chief Financial Officer

Approved as to form

By: \_\_\_\_\_  
School/District Legal Counsel (if needed) Date





## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Kevin Massey, GISD Advanced Academics Administrator

**Subject:** Dallas College 2026-2027 SHS ECHS Inter Local

### Action Item

**Executive Summary:**

Consider and take possible action to approve the Inter Local Agreement Between Dallas College and Garland Independent School District relating to Sachse High School Early College High School (ECHS) (August 1, 2026 – July 31, 2027 including renewal options/no financial impact)

**Administrative Recommendations:**

Respectfully recommend the approval of the agreement.

**Recommended Motion for Action Items:**

Move to approve.

**Financial Impact and Funding Source:**

No increases to FY 27 budget.

STATE OF TEXAS           §  
                                         §  
COUNTY OF DALLAS       §

**FIRST AMENDMENT TO AGREEMENT  
BETWEEN  
DALLAS COLLEGE  
AND  
GARLAND INDEPENDENT SCHOOL DISTRICT)  
RELATING TO  
SACHSE EARLY COLLEGE HIGH SCHOOL**

This First Amendment is made and entered into by and between Dallas College (“Dallas College” or “College”), a Texas political subdivision of higher education, and Garland Independent School District (the “High School or District”), a Texas **school district**, on behalf of **Sachse Early College High School** (“High School”). The College and the High School may hereafter be individually referred to as “Party” and collectively as “Parties.”

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Dr. Shawnda N. Floyd, Ed.D., J.D.

Date

Provost & Vice Chancellor of Workforce Education

Garland Independent School District

By: \_\_\_\_\_

Darrell Dodds

Date

Garland ISD Chief Financial Officer

Approved as to form

By: \_\_\_\_\_

School/District Legal Counsel (if needed)

Date



## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Kevin Massey, GISD Advanced Academics Administrator

**Subject:** Dallas College 2026-2027 SHS P-TECH Inter Local Agreement

### Action Item

**Executive Summary:**

Consider and take possible action to approve the Inter Local Agreement Between Dallas College and Garland Independent School District relating to Sachse High School Pathways in Technology Early College High School (P-TECH) (August 1, 2026 – July 31, 2027 including renewal options/no financial impact)

**Administrative Recommendations:**

Respectfully recommend the approval of the agreement.

**Recommended Motion for Action Items:**

Move to approve.

**Financial Impact and Funding Source:**

No increases to FY 27 budget.

STATE OF TEXAS           §  
                                          §  
COUNTY OF DALLAS       §

**FIRST AMENDMENT TO AGREEMENT**  
**BETWEEN**  
**DALLAS COLLEGE**  
**AND**  
**GARLAND INDEPENDENT SCHOOL DISTRICT**  
**RELATING TO**  
**SACHSE PATHWAYS IN TECHNOLOGY EARLY COLLEGE HIGH**  
**SCHOOL**

This First Amendment is made and entered into by and between Dallas College (“Dallas College” or “College”), a Texas political subdivision of higher education, and Garland Independent School District (the “High School or District”), a Texas **school district**, on behalf of *Sachse Pathways in Technology Early College High School* (“High School”). The College and the High School or District may hereafter be individually referred to as “Party” and collectively as “Parties.”

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Dr. Shawnda N. Floyd, Ed.D., J.D.

Date

Provost & Vice Chancellor of Workforce Education

Garland Independent School District

By: \_\_\_\_\_

Darrell Dodds

Date

Garland ISD Chief Financial Officer

Approved as to form

By: \_\_\_\_\_

School/District Legal Counsel (if needed)

Date





## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Kevin Massey, Advanced Academics Administrator

**Subject:** Waiver for Students Taking Dual Credit Courses at Institutions of Higher Education (IHEs) with Calendars of Fewer than 75,600 Minutes

### Action Item

**Executive Summary:**

If students take dual credit courses at an Institute of Higher Education (IHE) with fewer than 75,600 instructional minutes (including breaks and recess), the district may request a waiver of the 75,600 minute calendar requirement.

With approval, student attendance may be reported on a different track to reflect the shorter calendar and prevent any loss of state funding.

**Administrative Recommendations:**

Administration recommends approval of the waiver request.

**Recommended Motion for Action Items:**

Move to approve the Waiver for Students Taking Dual Credit Courses at Institutions of Higher Education (IHEs) with Calendars of Fewer than 75,600 Minutes

**Financial Impact and Funding Source:**

N/A



**Waiver Related to Students  
Taking Dual Credit Courses at  
Institutions of Higher Education  
(IHEs)**

## A stylized illustration of a blue alarm clock with two bells on top and a small orange button. The clock face is blue with white dots for hour markers and orange hands. It is sitting on a yellow surface.



# IHE/District Calendars

|             | Fall Semester                                                                     |                                                                                    | Spring Semester                                                                     |                                                                                     |
|-------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| School Year |  |  |  |  |
| 2026-27     | August 24 -<br>December 10                                                        | August 10 -<br>December 18                                                         | January 19 -<br>May 13                                                              | January 5 -<br>May 27                                                               |

A cluster of five stars in the top-left corner: one large blue star, one medium yellow star, and three small blue stars.

# Questions

A cluster of five stars in the top-right corner: one large blue star, one medium yellow star, and three small blue stars.



## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Ray Winkler, Executive Director  
MTSS, Section 504, and Special Education

**Subject:** Consider Approval of Special Education Camera Resolution

### Action Item

**Executive Summary:**

Texas Education Code 29.022 requires districts to conduct video and audio surveillance in certain special education classrooms or settings upon request. The statute is intended to protect students who, because of a disability, may not be able to report mistreatment by other students or staff. Texas Association of School Boards (TASB) has provided guidance to school districts on this statute. Information on activating cameras of self-contained classrooms for the 2026-2027 school year in the form of a resolution has been submitted for Board consideration. This resolution will include a request for the Board to have these cameras activated for the 2026-2027 school year, as cameras are deactivated every summer.

**Administrative Recommendations:**

Approve Resolution

**Recommended Motion for Action Items:**

Approve Resolution

**Financial Impact and Funding Source:**

N/A

**A RESOLUTION OF THE BOARD OF TRUSTEES OF THE GARLAND  
INDEPENDENT SCHOOL DISTRICT TO CONDUCT VIDEO AND AUDIO  
SURVEILLANCE IN SELF-CONTAINED CLASSROOMS**

**WHEREAS**, in order to promote student safety in special education self-contained classrooms, the Garland Independent School District seeks to enable video and audio surveillance in existing classrooms where cameras have already been placed;

**WHEREAS**, Texas Education Code 29.022, provides that a Board of Trustees may request cameras for self-contained classrooms or special education settings at multiple campuses. As of this date, there are 332 cameras currently installed at various campuses within the District.

**WHEREAS**, there should not be a significant cost associated with this resolution, as this resolution will allow existing cameras in self-contained classrooms to be activated on the first day of instruction of the 2026-2027 school year. The camera surveillance will remain activated until the last day of instruction for the 2026-2027 school year.

**NOW, THEREFORE, BE IT RESOLVED:**

1. That the findings and recitals in the preamble of this Resolution are hereby found to be true and correct and are hereby approved and adopted.
2. The Board of Trustees of Garland Independent School District commits to promoting student safety in special education self-contained classrooms;
3. This Resolution shall take effect immediately upon its passage to illustrate Garland Independent School District's commitment to student safety;
4. All cameras currently located in special education self-contained classrooms will be activated on the first day of the 2026-2027 school year and remain activated until the last day of instruction of the 2026-2027 school year.

PASSED AND ADOPTED this 9th day of June, 2026.

By: \_\_\_\_\_

Johnny Beach, President

ATTEST:

By: \_\_\_\_\_

Daphne Stanley, Secretary

**A RESOLUTION OF THE BOARD OF TRUSTEES OF THE GARLAND  
INDEPENDENT SCHOOL DISTRICT TO CONDUCT VIDEO AND AUDIO  
SURVEILLANCE IN SELF-CONTAINED CLASSROOMS**

**WHEREAS**, in order to promote student safety in special education self-contained classrooms, the Garland Independent School District seeks to enable video and audio surveillance in existing classrooms where cameras have already been placed;

**WHEREAS**, Texas Education Code 29.022, provides that a Board of Trustees may request cameras for self-contained classrooms or special education settings at multiple campuses. As of this date, there are 332 cameras currently installed at various campuses within the District.

**WHEREAS**, there should not be a significant cost associated with this resolution, as this resolution will allow existing cameras in self-contained classrooms to be activated on the first day of instruction of the 2026-2027 school year. The camera surveillance will remain activated until the last day of instruction for the 2026-2027 school year.

**NOW, THEREFORE, BE IT RESOLVED:**

1. That the findings and recitals in the preamble of this Resolution are hereby found to be true and correct and are hereby approved and adopted.
2. The Board of Trustees of Garland Independent School District commits to promoting student safety in special education self-contained classrooms;
3. This Resolution shall take effect immediately upon its passage to illustrate Garland Independent School District's commitment to student safety;
4. All cameras currently located in special education self-contained classrooms will be activated on the first day of the 2026-2027 school year and remain activated until the last day of instruction of the 2026-2027 school year.

PASSED AND ADOPTED this 9th day of June, 2026.

By: \_\_\_\_\_  
Johnny Beach, President

ATTEST:

By: \_\_\_\_\_  
Daphne Stanley, Secretary





## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Ray Winkler, Executive Director for Special Education & Related Services

**Subject:** Request for Board to Approve Remote Homebound Waiver

### Action Item

#### **Executive Summary:**

The Student Attendance Accounting Handbook requires individual waivers in order to receive Foundation School Program (FSP) funding for students who receive remote homebound instruction. Administration seeks approval to submit applications for individual waivers for the 2026-2027 school year in order to provide those services to students who, for medical or psychological reasons, are confined to the home or hospital for a minimum of four weeks, cumulative or consecutive. Waivers will be requested only after an ARD or Section 504 Committee with knowledge of the student and placement options (Least Restrictive Environment) has reviewed multiple sources of data, found homebound services to be the most appropriate placement for the student and developed a plan for remote homebound instruction. Board approval is required prior to submitting the application for the individual waivers.

#### **Administrative Recommendations:**

Approve Remote Homebound Waiver submissions

#### **Recommended Motion for Action Items:**

Recommend that the Remote Homebound Waiver request is approved.

#### **Financial Impact and Funding Source:**



# **GARLAND ISD**

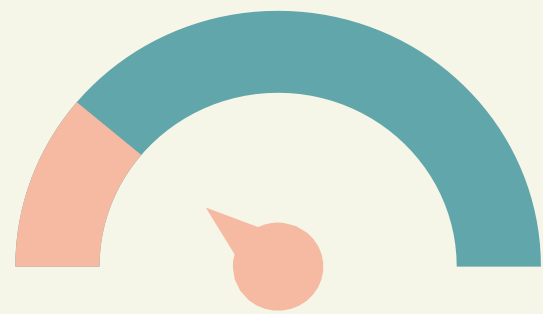
## **REMOTE HOMEBOUND INSTRUCTION WAIVER REQUEST**

June 2026

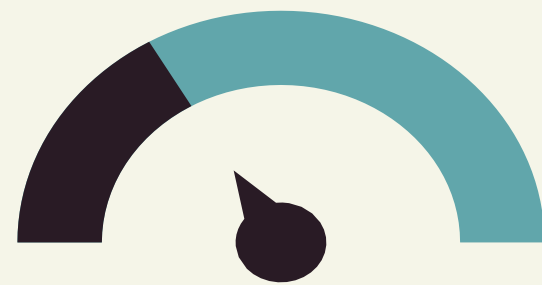
RAY WINKLER  
EXECUTIVE DIRECTOR  
SPECIAL EDUCATION AND RELATED SERVICES



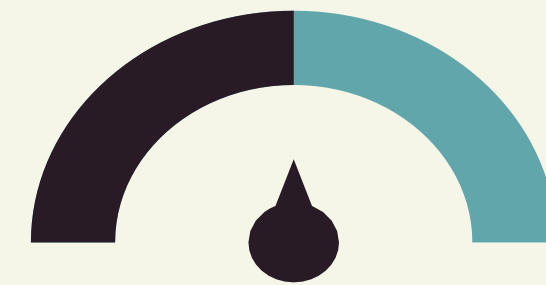
# REQUIREMENTS FOR REMOTE HOMEBOUND



Waivers are for medical or psychological reasons when a student is confined to home/hospital for at least four weeks, either cumulative or consecutive.



Waivers must be submitted for each individual student



Evidence of school board approval must be included with the waiver application

# FUNDING FOR REMOTE HOMEBOUND SERVICES

## Requirements for FSP funding of students with remote homebound services:

- Approved TEA Waiver Request
- For students with special education services:
  - The student's ARD committee must have determined, in a manner consistent with state and federal law, that the remote homebound instruction to be provided meets the needs of the student.
  - The ARD committee must have documented that determination in the student's Individual Education Plan (IEP).
  - All requirements related to the provision of special education (or regular education) homebound instruction must be met except for face-to-face instruction from the homebound teacher.



## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Mark Booker, Executive Director of Purchasing  
Jennifer Miller, Director of Student Nutrition Services

**Subject:** Consider Approval of Purchase of Dish Room Chemical, Sanitation and Services for Student Nutrition Services (SNS) (48-27)

### Consent Agenda

#### **Executive Summary:**

This recommendation is for services and supplies to provide products and training for cleaning and sanitizing the equipment located in the GISD kitchens. Reviewed and approved by Jennifer Miller, Director of Student Nutrition Services, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Deputy Superintendent.

Presented to the Finance, Facilities and Operations Committee for review on June 9, 2026.

#### **Administrative Recommendations:**

It is the administration's recommendation that the offer(s) for Dish Room Chemical, Sanitation and Services for Student Nutrition Services from the company Portion Pac Chemical provides the best value to the Garland Independent School District.

New Award – Replacement

Procurement Method: Cooperative Purchase Contract

Contract Term: One (1) year with (4) annual renewal options

#### **Recommended Motion for Action Items:**

Move to approve Contract 48-27 Dish Room Chemical, Sanitation and Services for Student Nutrition Services (SNS) as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

Not to Exceed Amount: \$160,000

240 - National School Breakfast and Lunch Program



## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Mark Booker, Executive Director of Purchasing

**Subject:** Consider Approval of Purchase of Laminating and Office Machines, Supplies and Services (269-27)

### Consent Agenda

#### **Executive Summary:**

This award will provide district-wide purchases of laminating and office machines, supplies, and services. Reviewed and approved by Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Deputy Superintendent.

Presented to the Finance, Facilities and Operations Committee for review on June 9, 2026.

#### **Administrative Recommendations:**

The administration recommends that the offer(s) for Laminating and Office Machines, Supplies and Services from Precision Business Machines provides the best value to the Garland Independent School District.

New Award - Replacement

Procurement Method: Cooperative Purchase Contract

Contract Term: One (1) year with three (3) annual renewal options

#### **Recommended Motion for Action Items:**

Move to approve Contract 269-27 for Laminating and Office Machines, Supplies and Services as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

Not to Exceed Amount: \$375,000

199 - General Fund 42%

461 - Campus Activity Fund 19%

211 - Title 1 39%

**“Exhibit A”**

**RFP 310-26-02 Professional Staff Development, Consultant Services, and Materials**

The district solicited 1444 vendors and received 6 responses

Franklin Covey Client Sales Inc

Great Minds PBC

Sage Breed & Associates LLC

Solution Tree Inc

TSDC Incorporated

Valued Educational Services LLC



## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Mark Booker, Executive Director of Purchasing  
Coleman Bruman, Executive Director Secondary Teaching and Learning

**Subject:** Consider Approval of Purchase of Professional Staff Development, Consultant Services, and Materials (310-26-02)

### Consent Agenda

#### Executive Summary:

The Texas Education Agency (TEA) has modified the purchasing module for the Financial Accountability System Resource Guide to permit the use of an “Extended RFP Process”. This process is different from the traditional RFP process as it affords districts the ability to accept, evaluate, and award proposals as they are received throughout the term of the agreement. The benefits of this process allow the district to be more responsive to unforeseen and unexpected events that require compliance with purchasing law. Along with the benefits, TEA requires internal controls to ensure the process is used properly.

1. Local policy will dictate which purchases require approval by the Board of Trustees - \$150,000 or greater in accordance with CH Local.
2. The standard procurement process should be used when possible.
3. The Purchasing Department, in conjunction with Committee(s), will establish guidelines to ensure all requirements listed in the Financial Accountability System

Resource Guide is met. At a minimum, the following guidelines must be established:

- ☐ Establish the categories in which responses will be received.
- ☐ Determine the frequency of reviewing and approving responses.
- ☐ Determine the criteria for accepting and rejecting responses.
- ☐ Review existing contracts to ensure the needs cannot be met with an existing contract.

With the design of the extended RFP, we are creating a pool of awarded professional development vendors that have been approved and vetted for Garland ISD campuses and departments. Reviewed and approved by Coleman Bruman, Executive Director Secondary Teaching and Learning, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Deputy Superintendent.





## BOARD OF TRUSTEES AGENDA

Presented to the Finance, Facilities and Operations Committee for review on June 9, 2026.

### **Administrative Recommendations:**

It is the administration's recommendation that the offer(s) for Professional Staff Development, Consultant Services, and Materials from the companies listed on Exhibit "A" provide the best value to the Garland Independent School District.

New Award – Replacement

Procurement Method: Request for Proposal

Contract Term: One (1) year with four (4) annual renewal options

### **Recommended Motion for Action Items:**

Move to approve Contract 310-26-02 Professional Staff Development, Consultant Services, and Materials as presented to the Board of Trustees.

### **Financial Impact and Funding Source:**

Not to Exceed Amount: \$300,000

199 - General Fund



GARLAND INDEPENDENT SCHOOL DISTRICT

## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Mark Booker, Executive Director of Purchasing  
Ray Winkler, Executive Director of Student Support & Specialized Services

**Subject:** Consider Approval of Purchase of Testing, Assessment, and Services (325-26)

### Consent Agenda

#### **Executive Summary:**

This award will give multiple departments the ability to purchase testing licenses, booklets, and materials from NCS Pearson. This will ensure the appropriate evaluation instruments are available for our students to be evaluated for SPED, Gifted and Talented, or our Magnet Programs. Reviewed and approved by Ray Winkler, Executive Director of Student Support & Specialized Services, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Deputy Superintendent.

Presented to the Finance, Facilities and Operations Committee for review on June 9, 2026.

#### **Administrative Recommendations:**

It is the administration's recommendation that the offer for Testing, Assessments, and Services from NCS Pearson provides the best value to the Garland Independent School District.

New Award – Replacement

Procurement Method: Cooperative Purchase Contract

Contract Term: One (1) year with two (2) annual renewal options

#### **Recommended Motion for Action Items:**

Move to approve Contract 325-26 Testing, Assessments, and Services as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

Not to Exceed Amount: \$650,000

199 - General Fund



## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Mark Booker, Executive Director of Purchasing  
Ray Winkler, Executive Director of Student Support & Specialized Services

**Subject:** Consider Approval of Purchase of Special Education Services with Mesquite Regional Day School Program for the Deaf (394-26-05)

### Consent Agenda

#### **Executive Summary:**

This contract will allow the Special Education Services to utilize the services of Mesquite ISD Regional Day School Program for the Deaf. The Mesquite ISD Regional Day School for the Deaf and Hard of Hearing program provides the efficient delivery of legally required special education and related services to eligible students who are deaf or hard of hearing in the Mesquite area. Any student in the Garland ISD district who is deaf or hard of hearing, or whose severe hearing impairment severely impairs processing linguistic information through hearing, even with recommended amplification, and which adversely affects educational performance, shall be eligible for consideration for the Mesquite RDSPD, subject to the Admissions, Review, and Dismissal (“ARD”) committee’s recommendation. Reviewed and approved by Ray Winkler, Executive Director of Student Support & Specialized Services, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Deputy Superintendent.

Presented to the Finance, Facilities and Operations Committee for review on June 9, 2026.

#### **Administrative Recommendations:**

It is the administration’s recommendation that the offer(s) for Special Education Services with the Mesquite Regional Day School Program for the Deaf from the school district, Mesquite Independent School District provides the best value to the Garland Independent School District.

New Award – Replacement

Procurement Method: Cooperative Purchase Contract

Contract Term: One (1) year

#### **Recommended Motion for Action Items:**

Move to approve Contract 394-26-05 Special Education Services with Mesquite Regional Day School Program for the Deaf as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

Not to Exceed Amount: \$1,700,000

199 - General Fund

## MESQUITE INDEPENDENT SCHOOL DISTRICT

Scott W. Thomas, General Counsel

April 21, 2026

Division of Federal and State Education Policy  
Texas Education Agency  
1701 North Congress Avenue

Austin, Texas 78701-1494

**Re: RDSPD SSA Contract of the Mesquite Regional Day School Program for the Deaf**

To Whom it may Concern:

I have reviewed the contents of the RDSPD SSA contract of the Mesquite Regional Day School Program for the Deaf comprised of the following local educational agencies ("LEAs"):

- Mesquite Independent School District
- Crandall Independent School District
- Garland Independent School District
- Forney Independent School District
- Kaufman Independent School District
- Red Oak Independent School District
- Rockwall Independent School District
- Royse City Independent School District
- Sunnyvale Independent School District
- Terrell Independent School District
- Wills Point Independent School District
- Wylie Independent School District

I certify that this contract meets the requirements set forth in the Division of Federal and State Education Policy, Texas Education Agency Regional Day School Program for the Deaf (RDSPD) Shared Services Arrangement (SSA) Procedures. I also certify that any additional provisions contained in the contract in no way conflict with the above-mentioned procedures or with any applicable federal and state legal requirements.

Sincerely,

-----  
Scott W. Thomas

## **Mesquite Regional Day School Program for the Deaf Shared Service Agreement**

Mesquite Independent School District  
Crandall Independent School District  
Garland Independent School District  
Forney Independent School District  
Kaufman Independent School District  
Red Oak Independent School District  
Rockwall Independent School District  
Royse City Independent School District  
Sunnyvale Independent School District  
Terrell Independent School District  
Wills Point Independent School District  
Wylie Independent School District

(each "Member Districts," "LEAs," or collectively the "Co-Op"), hereby agree to cooperatively operate their special education programs with currently available funds under the authority of Texas Education Code Chapter 20 and Texas Government Code Section 791.001 *et. seq.*, as the MESQUITE REGIONAL DAY SCHOOL PROGRAM FOR THE DEAF ("Mesquite RDSPD").

Texas Education Code Chapter 30, Subchapter D requires the Texas Education Agency ("TEA") to have a process of providing, on a statewide basis, a suitable education for students who are deaf or hard of hearing. Part of this process involves the establishment of regional day school programs for the deaf ("RDSPD") in each of the state's regions. Under 19 Texas Administrative Code ("TAC") §89.1080, all local educational agencies shall have access to RDSPDs. Local educational agencies include independent school districts and charter schools.

Member Districts agree that:

### **1. General Covenants and Provisions**

1.1 The purpose of this Agreement is to create a cooperative arrangement whereby at least two (2) Member Districts may provide for efficient delivery of legally required special education and related services to eligible students who are deaf or hard of hearing in the Mesquite area as indicated above thereby serving a critical mass of eligible students. It is agreed and understood that any student who is deaf or hard of hearing which severely impairs processing linguistic information through hearing, even with recommended amplification, and which adversely affects educational performance shall be eligible for consideration for the Mesquite RDSPD, subject to the Admissions, Review, and Dismissal ("ARD") committee recommendations.

1.2 The Member Districts do not intend by entering into this agreement, or otherwise, to create a separate or additional legal entity.

1.3 The Mesquite RDSPD's administrative offices will be located in Mesquite, Texas and operated under the direction of a management board. All individuals providing services in accordance with the RDSPD are appropriately certified or licensed to perform the applicable services.

1.4 This Agreement complies with Section 1.3 of TEA's Financial Accountability System Resource Guide ("FASRG"). The special education program will be operated in compliance with applicable federal and state law, including the Individuals with Disabilities Education Act, 20 U.S.C. §1401 *et seq.*; Section 504 of the Rehabilitation Act 1973, 29 U.S.C. §794; the Americans with Disabilities Act, 42 U.S.C. § 12101 *et seq.*; Chapter 29 of the Texas Education Code; Chapter 30 of the Texas Education Code; implementing regulations for all applicable statutes; and the Mesquite RDSPD policies and operating guidelines approved by all Member Districts.

1.5 Mesquite RDSPD will operate under the Mesquite Independent School District ("Mesquite ISD" or "Fiscal Agent District") school calendar and under the policies and procedures of Mesquite ISD.

1.6 Students from districts other than those SSA Members who are parties to this Agreement may be considered for services upon written request to the Mesquite ISD Deaf Education Coordinator. A contract for services will be negotiated between Mesquite RDSPD and non-member districts, Member Districts or other non-member entities (e.g., charter schools). Non-members will be responsible for all costs under a separate agreement with Mesquite RDSPD if Mesquite RDSPD agrees to provide such services.

1.7 When an ARD Committee determines a student has a need for services from a certified teacher of the deaf or hard of hearing, the ARD Committee may refer the student to Mesquite RDSPD for either centralized or itinerant services. If placement at a centralized Mesquite RDSPD campus is needed in order to receive a free appropriate public education ("FAPE"), Mesquite RDSPD will provide a continuum of placement options from mainstream to specialized classrooms.

## **2. Management**

2.1 The Mesquite RDSPD shall be governed by the Cooperative Management Board composed of the special education director or designee of each Member District. Such a management board will meet in October and February to review the shared services arrangement. Other meetings shall be scheduled as determined by the RDSPD Coordinator for Mesquite ISD whereby the Management Board may either meet as a whole or as an ad hoc sub-committee. The general responsibilities of the Management Board members shall include:

- a. Providing input on decision-making about the program;
- b. Regularly attending management board meetings;
- c. Paying fees in a timely manner;
- d. Ensuring that Mesquite RDSPD students have access to reliable and timely transportation.

2.2 At the first annual management board meeting of the school year, the board will elect a chairperson and a member to maintain official meeting minutes.

2.3 Unless otherwise provided herein, Management Board actions require the approval of a majority of a quorum of Member Districts. A quorum is defined as a majority of all of the Member Districts of the Mesquite RDSPD SSA. Each management board member present has only one vote.

2.4 The Mesquite RDSPD, through the Fiscal Agent Board of Trustees, may purchase goods and services necessary to administer and operate the Mesquite RDSPD. All nonconsumable instructional materials shall be deemed property of the Mesquite RDSPD when such supplies and materials are purchased with RDSPD funds.

## **3. Personnel**

3.1 The chief administrator of the Mesquite RDSPD will be the RDSPD Coordinator. The RDSPD Coordinator shall serve under a contract with the Fiscal Agent District and be subject to the personnel policies of the Fiscal Agent. Administrative decisions regarding operations of the instructional program, including but not limited to related services and staff developments, and approved budgeted expenditures consistent with Fiscal Agent policy are within the authority of the RDSPD Coordinator with approval of appropriate Fiscal Agent personnel. Fiscal Agent policy will determine the extent of the administrative authority of the RDSPD Coordinator.

3.2 The Special Education Director of each Member District shall serve as deputy officers for public records for purposes of the Texas Public Information Act and the Local Government Records Act. For students enrolled in Mesquite ISD who attend the centralized deaf program, Mesquite ISD shall serve as

an office for public records.

3.3 Mesquite RDSPD personnel (teachers, instructional assistants, interpreters, speech therapists, diagnosticians, audiologists, itinerant teachers, counselors, and secretaries) are employed by and serve under contract with Mesquite ISD and are subject to Mesquite ISD policies. All personnel will follow the Mesquite ISD salary schedule. Such personnel will be assigned according to need as determined by the RDSPD Coordinator with approval of the Executive Director of Special Education.

3.4 Any hearing on a Mesquite RDSPD employee grievance, termination, or nonrenewal is the responsibility of, and will be held in accordance with the policies of, Mesquite ISD.

#### **4. Fiscal Agent – Mesquite ISD**

4.1 Mesquite ISD shall serve as the Fiscal Agent. Mesquite ISD acknowledges that it is an accredited Texas school district and that it offers services to students' age 0 - 22.

4.2 The Fiscal Agent is responsible for applying for, receiving, collecting, expending, and distributing all funds, regardless of source, in accordance with the budget adopted by the RDSPD Management Board. The Fiscal Agent shall provide accounting services, reports, and shall perform any other responsibilities required by Mesquite ISD policies.

4.3 The Fiscal Agent will account for salaries and expenses of Mesquite RDSPD personnel, Mesquite RDSPD operating expenses; IDEA, Part B funds; RDSPD State Allotment; and any other funding received for the purpose of furthering this program. The Fiscal Agent will maintain personnel records and payroll systems for all Mesquite RDSPD staff.

4.4 The Fiscal Agent will prepare and submit any reports or applications required of it by the TEA, federal or state law or RDSPD policy.

4.5 The Fiscal Agent is solely responsible for reporting PEIMS data for all students that attend the centralized RDSPD on a full-time basis, even if the students are transfer students from another Member District. The Fiscal Agent will receive applicable average-daily-attendance associated with PEIMS reporting. Member Districts will be responsible for reporting PEIMS data for all students who participated in Mesquite RDSPD but do not attend a centralized RDSPD campus on a full-time basis and still attend school in the Member District in which they reside.

4.6 The Fiscal Agent shall maintain records for purposes of compliance with the Texas Public Information Act and applicable retention schedules. RDSPD's ability to serve the Member Districts' students will require the sharing of records. For this reason, the Member Districts designate RDSPD as a school official with a legitimate educational interest in the education records of students assigned. Similarly, RDSPD designates the Member Districts as "school officials" with a legitimate educational interest in the education records of their respective students. Confidentiality of the records maintained by the Member Districts and RDSPD will be maintained in accordance with the Family Educational Rights and Privacy Act ("FERPA") and will not be disclosed to any unauthorized third party, unless specifically allowed under FERPA.

4.7 The Fiscal Agent may negotiate contracts with outside service providers for diagnostic and related services for students with disabilities in accordance with law and Fiscal Agent policies. The Fiscal Agent shall request ADA compliance by each service provider.

4.8 The Fiscal Agent must notify other Member Districts of any intention to withdraw as Fiscal Agent of the Co-Op on or before December 31 preceding the end of last fiscal year it intends to serve as Fiscal Agent. It is agreed and understood that the withdrawing Fiscal Agent will notify TEA of its intent to withdraw as Fiscal Agent on or before December 31 preceding the end of the last fiscal year it intends to serve as Fiscal Agent. After a satisfactory independent audit of the Co-Op's accounts, the transfer of Fiscal Agent

status will become effective July 1.

## **5. Member Districts' General Obligations**

5.1 Member Districts agree that any funds assessed under this Agreement, Mesquite RDSPD policies or other legal requirements will be remitted within sixty (60) calendar days of receiving a statement from the Fiscal Agent.

5.2 The Member District agrees to notify the Fiscal Agent of any ARD Committee meetings to be held at the Member District regarding a student who is served by RDSPD within a reasonable time, no later than five business days (according to the Member District's administration calendar) prior to the ARD committee meeting, unless waived in writing by both the Fiscal Agent and the Member District. The Fiscal Agent is authorized to send a representative to participate in the ARD Committee meeting.

5.3 Each Member District will maintain locally and separately its own residential placement set-aside as described in 19 T.A.C. § 89.61. Each Member District will be liable for costs associated with its residentially-placed students. Each Member District agrees to cooperate with the Fiscal Agent in maintaining the proper student records and PEIMS accounting for the Mesquite RDSPD operations.

5.4 Member Districts shall provide Related Services to their students who reside within their district boundaries and attend the Mesquite RDSPD with Mesquite ISD. These services shall include evaluations, interpreting, direct, indirect, after school interpreting, or consultative services in the areas of Occupational Therapy, Physical Therapy, Orientation and Mobility, Augmentative Communication, Assistive Technology, and Counseling. Districts who cannot provide these Related Services or evaluations may contract with Mesquite ISD for these services and be billed accordingly. General equipment for Physical Therapy, Occupational Therapy, or Adaptive Physical Education will be provided for member districts that contract with Mesquite ISD for related services. SSA members will be responsible for Vision equipment.

5.5 Member Districts will share the responsibility for enrolled deaf or hard of hearing students placed in Disciplinary Alternative Education Programs ("DAEP"). Education of full-time RDSPD students will be the responsibility of the Mesquite RDSPD. Transportation will be the responsibility of the Member District in which the student resides.

Education of part-time students is the responsibility of the district in which the student resides. Mesquite RDSPD will provide education services to the student in the Member District's DAEP placement in accordance with the student's ARD/IEP.

Education of deaf or hard of hearing students not enrolled and/or served by the Mesquite RDSPD at the time of placement in a DAEP will be the responsibility of the Member District.

5.6 A Member District may withdraw from the Co-Op by providing the other Member Districts with written notice of its proposed action at least 30 days on or before the December 31st preceding the end of the school year which the member district intends to be its final year in the Co-Op. Additionally, the Member District seeking to withdraw shall submit such written notice-of-intent-to-withdraw to the TEA prior to February 1st, as required. Upon delivery of such notice, the Member District's withdrawal from the Co-Op shall be effective on the following June 30th, at the end of the Co-Op's fiscal year. The withdrawing Member District shall return to the Co-Op any supplies, equipment, or fixtures in its possession that were purchased with the Co-Op's funds, prior to or by the effective June 30th final day of the withdrawing member's participation in the Co-Op. The Member Districts further agree that any uncommitted surplus funds, after charges and liabilities, remaining in the Co-Op's operating fund as of the June 30th date set forth above, shall be calculated, and the withdrawing member shall receive a proportionate share based upon a fraction, the numerator of which shall be the number of students enrolled in the RDSPD from the Member Districts, and the denominator of which shall be the total number of students enrolled in the RDSPD on the last day of the fall semester of the fiscal year, of such remaining balance, in full and



complete payment for, and settlement to any legal and equitable rights and interests, if any, such withdrawing member may have in the Co-Op's property or assets.

Addition of new members or reconfiguration of this agreement may only take place by unanimous consent of current members, including the Fiscal Agent. Any such reconfiguration may only be done by written agreement that describes how assets of the Co-Op will be distributed.

In the event the Co-Op is dissolved, any uncommitted surplus funds, after charges and liabilities, remaining in the Co-Op's operating fund shall be calculated, and the Member Districts shall receive a proportionate share based upon a fraction, the numerator of which shall be the number of students enrolled in the RDSPD from the Member districts, and the denominator of which shall be the total number of students enrolled in the RDSPD on the last day of the fall semester of the fiscal year, of such remaining balance, in full and complete payment for, and settlement of; any legal and equitable rights and interests, if any, such Member District may have in the Co-Op's property or assets.

## **6. Fiscal Practices**

6.1 The Mesquite RDSPD will operate on a budget prepared by the Fiscal Agent and reviewed and adopted by the Cooperative Management Board and the Fiscal Agent's Board of Trustees. The special education director of each Member District shall ensure that the respective share to be contributed to the RDSPD shall be included in the budgets adopted by the Member Districts' Boards of Trustees. The budget shall be prepared in accordance with guidelines established by the TEA.

Any resulting shortfall shall be covered by pro rata contribution from member districts determined by the following guidelines:

Shortfall is defined as program costs, including but not limited to, personnel costs, contracted services, student equipment and supplies, less the amount received in RDSPD State Allotment, IDEA B Discretionary Deaf, multiplied by the designated administrative costs.

This shortfall amount will be divided by the total number of RDSPD students in membership on the respective student count days. Member Districts will be invoiced for their pro rata share of the shortfall, based on the number of RDSPD eligible students residing in each district. The Fiscal Agent District retains state funding of ADA for all students of the Mesquite RDSPD cluster sites. Each student receiving at least 45 minutes of services per week from a RDSPD teacher on a campus will be included in the RDSPD student count even if services are provided in the students home district.

Member Districts will be invoiced twice per year for pro rata contributions. The student count for the fall invoicing is based on the number of RDSPD eligible students served on the Fall PEIMS snapshot date. The spring invoicing is based on the number of RDSPD eligible students served on the January 15<sup>th</sup> of the current school year. The amount of the pro-rata contribution may be changed by the unanimous agreement of the Cooperative Management Board, based on funding and budgetary needs. The shortfall will be divided by the number of students enrolled in the program.

Individual direct student costs will be billed twice per year to the individual Member Districts and includes but is not limited to interpreter services for school sponsored activities and events that occur before and after the school day. This time is defined by the services performed outside of the normally scheduled working hours of the interpreter as reflected on the Fiscal Agent District's school calendar as well as any time during weekends and holidays.

The chief administrator of the RDSPD will be the final arbiter of the services to be provided under this clause.

6.2 Administrative costs, including, but not limited to, all costs and salaries related to the coordinator, classroom teachers, itinerant teachers, interpreters, instructional assistants, diagnostician, audiologist,

and Regional Day School office staff, equipment costs including but not limited to hearing aid maintenance for all deaf or hard of hearing students and FM equipment for centralized deaf or hard of hearing students, equipment for itinerant and parent infant teachers as well as any costs incurred by the Mesquite ISD over and above the amount of RDSPD State Allotment and/or federal funds, if any, shall be divided among Member Districts based upon the number of students from each Member District enrolled in the RDSPD on the last day of the fall semester. Students enrolled after this date will not be assessed a fee for the school year. If any uncontrollable costs (*costs due to actions taken against a Member District or the Co-Op*) are incurred by the Fiscal Agent District, the Cooperative Management Board may assess each Member District a prorated portion of the excess costs as described above.

6.3 Should a student move from one Member District to another Member District, billing shall be prorated at a daily rate for each district where the student resides.

6.4 Member Districts will be notified in writing by June 15 of the fiscal year regarding the excess costs (shortfall) to be charged back to Member Districts and what the maximum total of their shared excess costs are estimated to be. Adjustments to the excess costs, if any, will be reflected in August to reflect changes in actual program costs.

6.5 Itinerant services provided to Member Districts will be charged at a per pupil rate to be set by the Fiscal Agent when preparing the budget and reviewed and approved by the management board.

6.6 The RDSPD's accounts will be audited annually by the independent auditor for the Fiscal Agent District.

6.7 Each Member District reports detailed expenditures to the Fiscal Agent District for required state or federal reporting. If the Member District has over expended in an account by an unallowable amount, the Member District should reduce the expenditures in that fund and record an offsetting expenditure in the local maintenance fund. The Fiscal Agent District accumulates the expenditures from all member school districts and compiles a summary of the expenditures for the entire arrangement before submitting a report.

6.8 A Member District that enters into a purchasing contract valued at \$25,000 or more under certain cooperative purchasing contracts must document any contract-related fees, including management fees, and the purpose of each fee. The amount, purpose, and disposition of any fee must be presented in a written report annually as an agenda item in an open meeting of the Board of Trustees. This written report may be audited by the commissioner.

6.9 Member Districts shall reimburse the Fiscal Agent District within sixty (60) days of receipt of billing.

## **7. Risk of Loss**

7.1 Except as otherwise provided herein, each Member District bears its own risk of loss. "Loss" includes, but is not limited to, damage to or loss of personal or real property, costs of administrative hearings, legal and/or litigation expenses, awards of actual damages, court costs, attorneys fees, and settlement costs. Except as otherwise provided herein, costs of administrative hearings shall be the responsibility of the Member District in which the student resides.

7.2 Each Member District will insure its owned or leased vehicles used in the transportation of students with disabilities for the statutory maximum limits of school district liability for motor vehicle accidents.

## **8. Transportation**

Each Member District bears responsibility for providing or contracting for the transportation of each of its transportation-eligible students to each facility at which services are provided. Transportation provided by

Member Districts includes: transportation to and from school to educational cluster sites and educational assessment for eligibility. Transportation for Extended School Year Services or Acceleration Services in accordance with ARD recommendations is also the responsibility of the Member District.

## **9. Legal Responsibilities**

9.1 Except as otherwise provided herein, the Member District who serves as the LEA shall be solely responsible for the provision of a FAPE.

9.2 Except as otherwise provided in Sections 9.3 and 9.6, the Member District wherein the student resides is responsible for legal costs, court costs, and attorney's fees resulting from litigation, including due process hearings, and from investigations by state or federal agencies, directly involving that student, and shall have the right to select the attorney to represent such Member District and control the defense of such action.

9.3 If the Co-Op is named party in legal action, each Member District will be responsible for an equal and proportionate share of any and all legal costs, court costs, and attorney's fees. The Fiscal Agent shall have the right to designate the attorney to represent the Co-Op and control the defense of such action.

9.4 Each Member District shall be responsible for its own legal fees incurred due to complaints, grievances, or litigation arising from an employee with whom the district has a contract or with whom the district has an employment relationship, and shall have the right to select the attorney to represent such Member District and control the defense of such action.

9.5 The legal responsibilities stated herein shall survive the expiration of this contract should litigation arise from events that occurred during the term of the contract.

9.6 Should the Fiscal Agent incur costs as a result of any litigation against the Co-Op, each Member District will be responsible for an equal and proportionate share of any and all legal costs, court costs, and attorney's fees. The Fiscal Agent shall have the right to designate the attorney to represent the Co-Op and control the defense of such action.

9.7 The Member Districts of this Agreement agree to negotiate in good faith in an effort to resolve any dispute related to the contract that may arise from the member districts. If the dispute cannot be resolved by negotiations, the dispute shall be submitted to mediation before resorting to litigation. If the need for mediation arises a mutually acceptable mediator shall be chosen by the parties to the dispute who shall share the cost of mediation services based upon an equal split between the applicable Member Districts. Mediation is a voluntary dispute resolution process in which the parties to the dispute meet with an impartial person, called a mediator, who would help to resolve the dispute informally and confidentially. Mediators facilitate the resolution of disputes but cannot impose binding decisions. The parties to the dispute must agree before any settlement is binding.

## **10. The Agreement**

10.1 The initial term of this Agreement will begin on July 1, 2026, and will continue through June 30, 2027, unless notification of withdrawal is given by a Member District or the program is otherwise terminated by action of TEA.

10.2 This Agreement will supersede all previous agreements among the parties in relation to the operation of the Mesquite RDSPD and responsibilities under any prior Mesquite RDSPD agreement.

10.3 This Agreement will apply to and bind the representatives and successors in interest of the parties to this Agreement. This Agreement may be modified to the extent such is agreed to by all parties.

10.4 This agreement is governed by the laws of the State of Texas. If any provision of this Agreement becomes or is held violative of any law or unenforceable, then the invalidity of that provision will not invalidate the remaining sections of this Agreement and remain in effect.

10.5 Citations of and references to any specific federal or state statute or administrative regulation in this Agreement include any amendment to or successor of this statute or regulation.

10.6 It is understood and agreed that this Agreement may be executed in a number of identical counterparts, each of which shall be deemed an original for all purposes.

10.7 Either Party may terminate this agreement at any time with or without cause, by giving the other party written notice of its decision to terminate at least 45 business days prior to termination.

## MESQUITE RDSPD TUITION RATES & FEES

|                                                                                                                                                                                                                                                                                                           |                                                         |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|
| Full time RDSPD Student (cluster campus)                                                                                                                                                                                                                                                                  | \$16,000/yr                                             |
| Full time RDSPD LIFE Skills Student (cluster campus)                                                                                                                                                                                                                                                      | \$18,000/yr                                             |
| Direct Itinerant Services (Including Infants)                                                                                                                                                                                                                                                             | \$4,500/yr                                              |
| <ul style="list-style-type: none"> <li>An additional \$1,000 per itinerant student will be charged for transportation fee per year</li> </ul>                                                                                                                                                             | \$1,000/yr                                              |
| Indirect/Consult Itinerant Services (Including Infants)                                                                                                                                                                                                                                                   | \$1,000/yr                                              |
| <ul style="list-style-type: none"> <li>*If the home district provides indirect or consult services to a student, the home district will be charged an additional \$300 per evaluation completed for a Language and Communication Evaluation</li> </ul>                                                    | \$300/evaluation                                        |
| Initial or Additional Request for a Language & Communication Evaluation Birth - 21 years                                                                                                                                                                                                                  | \$350/evaluation                                        |
| Full Evaluation                                                                                                                                                                                                                                                                                           | \$1000/evaluation                                       |
| Contract Service: Audiological Evaluation                                                                                                                                                                                                                                                                 | \$200/evaluation                                        |
| Contract Service: Assistive Technology Evaluation                                                                                                                                                                                                                                                         | \$200/evaluation                                        |
| Contract Service: Occupational Therapy Evaluation                                                                                                                                                                                                                                                         | \$200/evaluation                                        |
| Contract Service: Physical Therapy Evaluation                                                                                                                                                                                                                                                             | \$200/evaluation                                        |
| Contract Service: <ul style="list-style-type: none"> <li>Psychological Evaluation</li> <li>Functional Behavior Assessment</li> <li>Autism Evaluation</li> <li>Counseling Evaluation</li> <li>In-Home Training Evaluation</li> <li>Parent Training Evaluation</li> <li>Social Skills Evaluation</li> </ul> | \$175/hr up to a maximum of 8 hours totaling \$1,400.00 |
| Contract Service: Speech Impairment Evaluation                                                                                                                                                                                                                                                            | \$200/evaluation                                        |
| Contract Service: Adaptive PE Evaluation                                                                                                                                                                                                                                                                  | \$200/evaluation                                        |
| Contract Service: Vision Impairment Evaluation                                                                                                                                                                                                                                                            | \$200/evaluation                                        |
| Contract Service: Physical Therapy Indirect/Consult Session                                                                                                                                                                                                                                               | \$100/session                                           |
| Contract Service: Physical Therapy Direct Service Session                                                                                                                                                                                                                                                 | \$100/session                                           |
| Contract Service: Occupational Therapy Indirect/Consult Session                                                                                                                                                                                                                                           | \$100/session                                           |
| Contract Service: Occupational Therapy Direct Service Session                                                                                                                                                                                                                                             | \$100/session                                           |
| Contract Service: Adaptive PE Direct Service Session                                                                                                                                                                                                                                                      | \$100/session                                           |

|                                                                                                                                       |                 |
|---------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| Contract Service: Orientation and Mobility Services Direct Service Session                                                            | \$100/session   |
| Contract Service: Vision Impairment Services Direct Service Session                                                                   | \$100/session   |
| Contract Service: In-Home Training provided by a certified teacher of the deaf or hard of hearing                                     | \$45/hr         |
| Contract Service: Certified teacher of the deaf and hard of hearing attend an ARD meeting outside of Mesquite ISD contract days/time. | \$35/hr         |
| Education Audiological Services (Itinerant student)                                                                                   | \$125 per visit |

**Special Education Shared Service Arrangement  
Mesquite Independent School District and Member  
Districts**

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Mesquite Independent School District

KEVIN CARBO  
Name of Board President

Kevin Carbo  
Signature of Board President

5/11/26  
Date

Dr. Angel Rivera  
\_\_\_\_\_  
Name of Superintendent

[Signature]  
Signature of Superintendent

5/11/26  
Date

**Special Education Shared Service Arrangement  
Mesquite Independent School District and Member  
Districts**

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Crandall Independent School District

\_\_\_\_\_  
Name of Board President

\_\_\_\_\_  
Name of Superintendent

\_\_\_\_\_  
Signature of Board President

\_\_\_\_\_  
Signature of Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_ Crandall Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

\_\_\_\_\_ Crandall Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.



**Special Education Shared Service Arrangement  
Mesquite Independent School District and Member  
Districts**

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Garland Independent School District

\_\_\_\_\_  
Name of Board President

\_\_\_\_\_  
Name of Superintendent

\_\_\_\_\_  
Signature of Board President

\_\_\_\_\_  
Signature of Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_ Garland Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

\_\_\_\_\_ Garland Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

**Special Education Shared Service Arrangement  
Mesquite Independent School District and Member  
Districts**

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Forney Independent School District

\_\_\_\_\_  
Name of Board President

\_\_\_\_\_  
Name of Superintendent

\_\_\_\_\_  
Signature of Board President

\_\_\_\_\_  
Signature of Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_ Forney Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

\_\_\_\_\_ Forney Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

**Special Education Shared Service Arrangement  
Mesquite Independent School District and Member  
Districts**

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Kaufman Independent School District

\_\_\_\_\_  
Name of Board President

\_\_\_\_\_  
Name of Superintendent

\_\_\_\_\_  
Signature of Board President

\_\_\_\_\_  
Signature of Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_ Kaufman Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

\_\_\_\_\_ Kaufman Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

**Special Education Shared Service Arrangement  
Mesquite Independent School District and Member  
Districts**

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Red Oak Independent School District

\_\_\_\_\_  
Name of Board President

\_\_\_\_\_  
Name of Superintendent

\_\_\_\_\_  
Signature of Board President

\_\_\_\_\_  
Signature of Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_ Red Oak Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

\_\_\_\_\_ Red Oak Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

**Special Education Shared Service Arrangement  
Mesquite Independent School District and Member  
Districts**

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Rockwall Independent School District

\_\_\_\_\_  
Name of Board President

\_\_\_\_\_  
Name of Superintendent

\_\_\_\_\_  
Signature of Board President

\_\_\_\_\_  
Signature of Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_ Rockwall Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

\_\_\_\_\_ Rockwall Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

**Special Education Shared Service Arrangement  
Mesquite Independent School District and Member  
Districts**

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Royse City Independent School District

\_\_\_\_\_  
Name of Board President

\_\_\_\_\_  
Name of Superintendent

\_\_\_\_\_  
Signature of Board President

\_\_\_\_\_  
Signature of Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_ Royse City Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

\_\_\_\_\_ Royse City Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

**Special Education Shared Service Arrangement  
Mesquite Independent School District and Member  
Districts**

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Sunnyvale Independent School District

\_\_\_\_\_  
Name of Board President

\_\_\_\_\_  
Name of Superintendent

\_\_\_\_\_  
Signature of Board President

\_\_\_\_\_  
Signature of Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_ Sunnyvale Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

\_\_\_\_\_ Sunnyvale Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

**Special Education Shared Service Arrangement  
Mesquite Independent School District and Member  
Districts**

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Terrell Independent School District

\_\_\_\_\_  
Name of Board President

\_\_\_\_\_  
Name of Superintendent

\_\_\_\_\_  
Signature of Board President

\_\_\_\_\_  
Signature of Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_ Terrell Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

\_\_\_\_\_ Terrell Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.



**Special Education Shared Service Arrangement  
Mesquite Independent School District and Member  
Districts**

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Wills Point Independent School District

\_\_\_\_\_  
Name of Board President

\_\_\_\_\_  
Name of Superintendent

\_\_\_\_\_  
Signature of Board President

\_\_\_\_\_  
Signature of Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_ Wills Point Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

\_\_\_\_\_ Wills Point Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

**Special Education Shared Service Arrangement  
Mesquite Independent School District and Member  
Districts**

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Wylie Independent School District

\_\_\_\_\_  
Name of Board President

\_\_\_\_\_  
Name of Superintendent

\_\_\_\_\_  
Signature of Board President

\_\_\_\_\_  
Signature of Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_ Wylie Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

\_\_\_\_\_ Wylie Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.



## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Mark Booker, Executive Director of Purchasing  
Veronica Joyner, Executive Director of Research, Assessments, and Accountability

**Subject:** Consider Approval of Purchase of Rescoring Services (325-26-01)

### Consent Agenda

#### **Executive Summary:**

This award will allow the district to request NCS Pearson to rescore grades 3-12 STAAR/EOC exams. The ability to request rescoring in situations where the Automated Scoring Engine scores conflict with expected student results will ensure that this relatively new scoring system does not inadvertently project an inaccurate depiction of student progression and comprehension. All rescore requests are sent for human review and scoring. Reviewed and approved by Veronica Joyner, Executive Director of Research, Assessments, and Accountability, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Deputy Superintendent.

Presented to the Finance, Facilities and Operations Committee for review on June 9, 2026.

#### **Administrative Recommendations:**

It is the administration's recommendation that the offer for Rescoring Services from NCS Pearson provides the best value to the Garland Independent School District.

New Award – Replacement

Procurement Method: Cooperative Purchase Contract

Contract Term: One (1) year with two (2) annual renewal options

#### **Recommended Motion for Action Items:**

Move to approve Contract 325-26-01 Rescoring Services as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

Not to Exceed Amount: \$500,000

199 - General Fund



## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Arturo Valenzuela, Executive Director of Finance

**Subject:** Discussion and Consideration of a Parameter Order to Refund Existing Bonds for Garland Independent School District for Debt Service Savings

### Action Item

#### **Executive Summary:**

Shown is information providing the approval of a parameter order to refinance certain outstanding Garland Independent School District Unlimited Tax School Building and Refunding Bonds, Series 2015A, Series 2016, Series 2016 Ref, or Series 2018; and resolving other matters incident and related to the refinancing of these bonds.

The parameter order is as attached to this agenda.

#### **Administrative Recommendations:**

Provided for your consideration.

#### **Recommended Motion for Action Items:**

Move to adopt an order authorizing the issuance and sale of “Garland Independent School District Unlimited Tax Refunding Bonds” in one or more series, establishing parameters for the sale and issuance of such bonds, and delegating certain matters to authorized District officials.

#### **Financial Impact and Funding Source:**

A total estimated future interest savings of \$ 6,555,628 for our Interest & Sinking Fund. Structured to maintain the I&S tax rate and maximize potential State funding.

---

**ORDER  
AUTHORIZING THE ISSUANCE OF**

**GARLAND INDEPENDENT SCHOOL DISTRICT  
UNLIMITED TAX REFUNDING BONDS**

**Adopted: June 23, 2026**

## TABLE OF CONTENTS

|                                                                                              | Page |
|----------------------------------------------------------------------------------------------|------|
| SECTION 1: Authorization - Series Designation - Principal Amount - Purpose - Bond Date ..... | 1    |
| SECTION 2: Fully Registered Interest Paying/Non-Interest Paying Obligations - Terms .....    | 2    |
| SECTION 3: Delegation of Authority to Pricing Officer .....                                  | 3    |
| SECTION 4: Terms of Payment-Paying Agent/Registrar .....                                     | 4    |
| SECTION 5: Registration - Transfer - Exchange of Bonds - Predecessor Bonds.....              | 5    |
| SECTION 6: Book-Entry-Only Transfers and Transactions .....                                  | 6    |
| SECTION 7: Execution - Registration .....                                                    | 6    |
| SECTION 8: Initial Bonds.....                                                                | 7    |
| SECTION 9: Forms .....                                                                       | 7    |
| SECTION 10: Levy of Taxes .....                                                              | 8    |
| SECTION 11: Mutilated-Destroyed-Lost and Stolen Bonds.....                                   | 9    |
| SECTION 12: Satisfaction of Obligation of District.....                                      | 9    |
| SECTION 13: Order a Contract - Amendments - Outstanding Bonds.....                           | 10   |
| SECTION 14: Covenants to Maintain Tax-Exempt Status .....                                    | 11   |
| SECTION 15: Sale of Bonds – Official Statement.....                                          | 15   |
| SECTION 16: Refunded Bonds.....                                                              | 16   |
| SECTION 17: Escrow Agreement.....                                                            | 17   |
| SECTION 18: Control and Custody of Bonds.....                                                | 18   |
| SECTION 19: Proceeds of Sale.....                                                            | 18   |
| SECTION 20: Notices to Holders-Waiver .....                                                  | 18   |
| SECTION 21: Cancellation .....                                                               | 19   |
| SECTION 22: Bond Counsel Opinion.....                                                        | 19   |
| SECTION 23: CUSIP Numbers.....                                                               | 19   |
| SECTION 24: Further Procedures .....                                                         | 19   |
| SECTION 25: Benefits of Order.....                                                           | 20   |
| SECTION 26: Inconsistent Provisions .....                                                    | 20   |
| SECTION 27: Governing Law .....                                                              | 20   |
| SECTION 28: Effect of Headings .....                                                         | 20   |
| SECTION 29: Construction of Terms .....                                                      | 20   |

**TABLE OF CONTENTS**  
(continued)

|                                                                | <b>Page</b> |
|----------------------------------------------------------------|-------------|
| SECTION 30: Severability .....                                 | 20          |
| SECTION 31: Incorporation of Findings and Determinations ..... | 20          |
| SECTION 32: Permanent School Fund Guarantee .....              | 20          |
| SECTION 33: Bond Insurance .....                               | 22          |
| SECTION 34: Credit Enhancement .....                           | 22          |
| SECTION 35: Continuing Disclosure Undertaking .....            | 22          |
| SECTION 36: Public Meeting .....                               | 25          |
| SECTION 37: Effective Date .....                               | 25          |
| <br>SCHEDULE I                                                 |             |
| LIST OF REFUNDABLE BONDS .....                                 | I-1         |
| EXHIBIT A                                                      |             |
| FORM OF PAYING AGENT/REGISTRAR AGREEMENT .....                 | A-1         |
| EXHIBIT B                                                      |             |
| FORM OF BONDS .....                                            | B-1         |

AN ORDER authorizing the issuance of “Garland Independent School District Unlimited Tax Refunding Bonds” in one or more series; levying a continuing direct annual ad valorem tax for the payment of such Bonds; and resolving other matters incident and related to the issuance, sale, payment, and delivery of such Bonds, including establishing procedures and delegating matters to an authorized District official; and resolving other matters incident and related thereto

WHEREAS, the Board of Trustees (the “Board”) of the Garland Independent School District (the “District”) has heretofore issued, sold, and delivered, and there are currently outstanding bonds of the District payable from ad valorem taxes of the issues or series identified in **Schedule I** attached hereto (together hereinafter called the “Refundable Bonds”); and

WHEREAS, pursuant to the provisions of Texas Government Code, Chapter 1207, as amended, the Board is authorized to issue refunding bonds and deposit the proceeds of sale directly with the place of payment for the bonds to be refunded, or other authorized depository, and such deposit, when made in accordance with such statute, shall constitute the making of firm banking and financial arrangements for the discharge and final payment of the bonds to be refunded; and

WHEREAS, the District shall by this Order, in accordance with the provisions of Chapters 1207 and 1371, Texas Government Code, as amended, delegate to a Pricing Officer (hereafter designated) the authority to determine the principal amount of Bonds to be issued, negotiate the terms of sale thereof and to select the specific maturities (whole or part) of the Refundable Bonds to be refunded; and

WHEREAS, the Board hereby finds and determines that it is a public purpose and in the best interests of the District to refund all or part of the Refundable Bonds in order to achieve gross debt service savings, with such savings, among other information and terms, to be included in one or more pricing certificates (each, a “Pricing Certificate”) to be executed by the Pricing Officer, all in accordance with the provisions of Texas Government Code, Chapters 1207 and 1371, as amended; now, therefore,

BE IT ORDERED BY THE BOARD OF TRUSTEES OF THE GARLAND INDEPENDENT SCHOOL DISTRICT:

SECTION 1: Authorization - Series Designation - Principal Amount - Purpose - Bond Date. Unlimited tax bonds of the District shall be and are hereby authorized to be issued, in one or more taxable or tax-exempt series, in the maximum aggregate principal amounts hereinafter set forth to be designated and bear the title “GARLAND INDEPENDENT SCHOOL DISTRICT UNLIMITED TAX REFUNDING BONDS” (herein referred to as the “Bonds”). The Bonds shall be designated by the year in which they are issued, and each series within a year may have a letter designation following the year as determined by the Pricing Officer. The final style of the Bonds, with such additional or different series or designations as specified by the Pricing Officer, shall be set forth in the applicable Pricing Certificate. The Bonds shall be issued for the purpose of (i) providing funds for the discharge and final payment of all or part of the Refundable Bonds (those Refundable Bonds actually refunded, as identified in the applicable Pricing Certificate, are



referred to herein as the “Refunded Bonds”) and (ii) to pay the costs and expenses of issuance, in accordance with the authority conferred by and in conformity with the Constitution and laws of the State of Texas, including Texas Government Code, Chapters 1207 and 1371, as amended. The Bonds shall be dated (the “Bond Date”) as provided in the applicable Pricing Certificate.

SECTION 2: Fully Registered Interest Paying/Non-Interest Paying Obligations - Terms. The Bonds shall be issued as fully registered obligations, without coupons, and as either or both “Current Interest Bonds” (obligations paying accrued interest to the holders or owners on and at stated intervals prior to maturity) and “Capital Appreciation Bonds” (obligations paying no accrued interest to the holders or owners prior to maturity).

(a) Current Interest Bonds. Current Interest Bonds (other than the Initial Bonds referenced in Section 8 hereof) shall be in denominations of \$5,000 or any integral multiple (within a Stated Maturity) thereof, shall be lettered “R-” and numbered consecutively from one (1) upward and principal shall become due and payable on a date certain in each of the years and in amounts (the “Stated Maturities”) and bear interest at the rate(s) per annum in accordance with the details of the Current Interest Bonds as set forth in the applicable Pricing Certificate.

Current Interest Bonds shall bear interest on the unpaid principal amounts from the date specified in the Pricing Certificate at the rate(s) per annum shown in the Pricing Certificate (calculated on the basis of a 360-day year of twelve 30-day months). Interest on the Current Interest Bonds shall be payable in each year on the dates, and commencing on the date, set forth in the applicable Pricing Certificate.

(b) Capital Appreciation Bonds. Capital Appreciation Bonds (other than the Initial Bonds referenced in Section 8 hereof) shall each be issued in Maturity Amounts (the “Accreted Value” [as hereinafter defined] at maturity) of \$5,000, or any integral multiple thereof within a Stated Maturity, shall be lettered “CAB-” and numbered consecutively from one (1) upward, and the original principal amounts of the Capital Appreciation Bonds, shall accrue interest at the interest rate(s) stated in the applicable Pricing Certificate, and shall become due and payable on a date certain in each of the years (the “Stated Maturities”) in the Maturity Amounts set forth in the applicable Pricing Certificate.

Interest on the Capital Appreciation Bonds shall accrue from the date of delivery of the Bonds to the initial purchasers, and be compounded semiannually in each year on the dates (the “Compounding Dates”), and commencing on the date, set forth in the applicable Pricing Certificate, until the Stated Maturity or earlier redemption thereof. The accrued interest on Capital Appreciation Bonds shall be payable at maturity or earlier redemption as a portion of the Maturity Amount or Accreted Value thereof.

The term “Accreted Value,” as used herein with respect to Capital Appreciation Bonds, shall mean the original principal amount of a Capital Appreciation Bond, plus the initial premium, if any, paid therefor, with interest thereon compounded semiannually to the Compounding Date next preceding the date of such calculation (or the date of calculation, if such calculation is made on a Compounding Date), at the respective interest rates stated in the applicable Pricing Certificate therefor and, with respect to each \$5,000 Accreted Value at maturity, as set forth in the Accreted

Value table attached to the applicable Pricing Certificate and in the Official Statement referred to in the applicable Pricing Certificate. For any day other than a Compounding Date, the Accreted Value of a Capital Appreciation Bond shall be determined by a straight line interpolation between the values for the applicable semiannual Compounding Dates (based on 30-day months).

SECTION 3: Delegation of Authority to Pricing Officer.

(a) As authorized by Texas Government Code, Chapters 1207 and 1371, as amended, each of the Superintendent of Schools, the Chief Financial Officer, and the Executive Director of Finance of the District, each acting individually (each, the “Pricing Officer”), is hereby authorized to act on behalf of the District in selling and delivering the Bonds, in one or more series, and carrying out the other procedures specified in this Order, including selecting the specific maturities (whole or part) of the Refundable Bonds to be refunded, determining the aggregate original principal amount of each series of the Bonds, the date of each series of the Bonds, any additional or different designation or title by which the Bonds shall be known, determining whether the Bonds shall be issued as taxable or tax-exempt bonds, the price at which the Bonds of each series will be sold, the manner of sale (negotiated, privately placed or competitively bid), the years in which the Bonds of each series will mature, the principal amount to mature in each of such years, the rate or rates of interest to be borne by each such maturity, the interest payment dates, the record date, the compounding dates, the price and terms upon and at which the Bonds of each series shall be subject to redemption prior to maturity at the option of the District, as well as any mandatory sinking fund redemption provisions, the designation of a paying agent/registrar, the designation of an escrow agent satisfying the requirements of Texas Government Code, Chapter 1207, as amended, and all other matters relating to the issuance, sale, and delivery of each series of Bonds, including any modification of the continuing disclosure undertaking contained in Section 35 hereof, all of which shall be specified in the applicable Pricing Certificate; provided that:

(i) the aggregate original principal amount of the Bonds issued on a tax-exempt basis shall not exceed \$77,600,000;

(ii) the aggregate original principal amount of the Bonds issued on a taxable basis shall not exceed \$50,830,000;

(iii) the true interest cost rate of the Bonds shall not exceed 5.50%;

(iv) the refunding by Bonds issued on a tax-exempt basis must produce a gross debt service savings of at least \$500,000;

(v) the refunding by Bonds issued on a taxable basis must produce a gross debt service savings of at least \$250,000; and

(vi) the maximum maturity date for the Bonds shall not exceed June 1, 2038.

The execution of the applicable Pricing Certificate shall evidence the sale date of the Bonds by the District to the Purchasers (hereinafter defined).

(b) In establishing the aggregate principal amount of each series of Bonds, the Pricing Officer shall establish an amount not exceeding the amounts authorized in Subsections (a)(i) and (a)(ii) above, which shall be sufficient in amount to provide for the purposes for which such series of Bonds are authorized and to pay costs of issuing such series of Bonds. The delegation made hereby shall expire if not exercised by the Pricing Officer on or prior to 365 days from the date hereof. The Pricing Officer may exercise such delegation on more than one occasion during such time period.

SECTION 4: Terms of Payment-Paying Agent/Registrar. The principal of, premium, if any, and the interest on the Bonds, due and payable by reason of maturity, redemption or otherwise, shall be payable only to the registered owners or holders of the Bonds (hereinafter called the "Holders") appearing on the registration and transfer books maintained by the Paying Agent/Registrar, and the payment thereof shall be in any coin or currency of the United States of America, which at the time of payment is legal tender for the payment of public and private debts, and shall be without exchange or collection charges to the Holders.

In each Pricing Certificate, the Pricing Officer shall designate the entity to serve as Paying Agent/Registrar for the applicable series of Bonds. Books and records relating to the registration, payment, exchange and transfer of each series of the Bonds (the "Security Register") shall at all times be kept and maintained on behalf of the District by the Paying Agent/Registrar, all as provided herein, in accordance with the terms and provisions of a "Paying Agent/Registrar Agreement," substantially in the form attached hereto as **Exhibit A** and such reasonable rules and regulations as the Paying Agent/Registrar and the District may prescribe. The Pricing Officer is hereby authorized to execute and deliver a Paying Agent/Registrar Agreement in connection with the delivery of each series of the Bonds. The District covenants to maintain and provide a Paying Agent/Registrar at all times until the applicable series of Bonds are paid and discharged, and any successor Paying Agent/Registrar shall be a commercial bank, trust company, financial institution, or other entity qualified and authorized to serve in such capacity and perform the duties and services of Paying Agent/Registrar. Upon any change in the Paying Agent/Registrar for the applicable series of Bonds, the District agrees to promptly cause a written notice thereof to be sent to each Holder by United States mail, first-class, postage prepaid, which notice shall also give the address of the new Paying Agent/Registrar.

Principal of and premium, if any, on the Bonds shall be payable at the Stated Maturities or redemption thereof, only upon presentation and surrender of the Bonds to the Paying Agent/Registrar at its designated offices as provided in the applicable Pricing Certificate (the "Designated Payment/Transfer Office"); provided, however, while a Bond is registered to Cede & Co., the payment of principal upon a partial redemption of the principal amount thereof may be accomplished without presentation and surrender of such Bond. Interest accrued on a Capital Appreciation Bond shall be payable at its Stated Maturity or redemption as a portion of the Accreted Value or Maturity Amount. Interest on a Current Interest Bond shall be paid by the Paying Agent/Registrar to the Holder whose name appears in the Security Register at the close of business on the Record Date (which shall be set forth in the applicable Pricing Certificate) and such interest payments shall be made (i) by check sent United States mail, first-class, postage prepaid, to the address of the Holder recorded in the Security Register or (ii) by such other method, acceptable to the Paying Agent/Registrar, requested by, and at the risk and expense of, the Holder.

If the date for the payment of the principal of or interest on the Bonds shall be a Saturday, Sunday, a legal holiday, or a day on which banking institutions in the city where the Designated Payment/Transfer Office of the Paying Agent/Registrar is located are authorized by law or executive order to be closed, then the date for such payment shall be the next succeeding day which is not such a Saturday, Sunday, legal holiday, or day on which banking institutions are authorized to be closed; and payment on such date shall have the same force and effect as if made on the original date payment was due.

In the event of a nonpayment of interest on a scheduled payment date on the Current Interest Bonds, and for thirty (30) days thereafter, a new record date for such interest payment (a "Special Record Date") will be established by the Paying Agent/Registrar, if and when funds for the payment of such interest have been received from the District. Notice of the Special Record Date and of the scheduled payment date of the interest due and payable (which shall be 15 days after the Special Record Date) shall be sent at least five (5) business days prior to the Special Record Date by United States mail, first-class, postage prepaid, to the address of each Holder of the Current Interest Bonds appearing on the Security Register at the close of business on the last business day next preceding the date of mailing of such notice.

SECTION 5: Registration - Transfer - Exchange of Bonds - Predecessor Bonds. The Paying Agent/Registrar shall obtain, record, and maintain in the Security Register the name and address of each and every owner of the Bonds issued under and pursuant to the provisions of this Order, or if appropriate, the nominee thereof. Any Bond may be transferred or exchanged for Bonds of like series, of like kind (Current Interest Bonds or Capital Appreciation Bonds), maturity and amount and in authorized denominations by the Holder, in person or by his duly authorized agent, upon surrender of such Bond to the Designated Payment/Transfer Office of the Paying Agent/Registrar for cancellation, accompanied by a written instrument of transfer or request for exchange duly executed by the Holder or by his duly authorized agent, in form satisfactory to the Paying Agent/Registrar.

Upon surrender of any Bond (other than the Initial Bonds authorized in Section 8 hereof) for transfer at the Designated Payment/Transfer Office of the Paying Agent/Registrar, one or more new Bonds shall be registered and issued to the assignee or transferee of the previous Holder; such Bonds to be in authorized denominations, of like Stated Maturity, of like series, and of a like aggregate principal amount (with respect to Current Interest Bonds) or Maturity Amount (with respect to Capital Appreciation Bonds) as the Bond or Bonds surrendered for transfer.

At the option of the Holder, Bonds (other than the Initial Bonds authorized in Section 8 hereof) may be exchanged for other Bonds of like series of authorized denominations and having the same Stated Maturity, bearing the same rate of interest and of like aggregate principal amount (with respect to Current Interest Bonds) or Maturity Amount (with respect to Capital Appreciation Bonds) as the Bonds surrendered for exchange, upon surrender of the Bonds to be exchanged at the Designated Payment/Transfer Office of the Paying Agent/Registrar. Whenever any Bonds are surrendered for exchange, the Paying Agent/Registrar shall register and deliver new Bonds to the Holder requesting the exchange.

All Bonds issued in any transfer or exchange of Bonds shall be delivered to the Holders at the Designated Payment/Transfer Office of the Paying Agent/Registrar or sent by United States mail, first-class, postage prepaid, to the Holders, and, upon the registration and delivery thereof, the same shall be the valid obligations of the District, evidencing the same obligation to pay and entitled to the same benefits under this Order, as the Bonds surrendered in such transfer or exchange.

All transfers or exchanges of Bonds pursuant to this Section shall be made without expense or service charge to the Holder, except as otherwise herein provided, and except that the Paying Agent/Registrar shall require payment by the Holder requesting such transfer or exchange of any tax or other governmental charges required to be paid with respect to such transfer or exchange.

Bonds cancelled by reason of an exchange or transfer pursuant to the provisions hereof are hereby defined to be "Predecessor Bonds," evidencing all or a portion, as the case may be, of the same obligation to pay evidenced by the new Bond or Bonds registered and delivered in the exchange or transfer therefor. Additionally, the term "Predecessor Bonds" shall include any mutilated, lost, destroyed, or stolen Bond for which a replacement Bond has been issued, registered, and delivered in lieu thereof pursuant to the provisions of Section 11 hereof and such new replacement Bond shall be deemed to evidence the same obligation as the mutilated, lost, destroyed, or stolen Bond.

Neither the District nor the Paying Agent/Registrar shall be required to issue or transfer to an assignee of a Holder any Bond called for redemption, in whole or in part, within forty-five (45) days of the date fixed for the redemption of such Bond; provided, however, such limitation on transferability shall not be applicable to an exchange by the Holder of the unredeemed balance of a Bond called for redemption in part.

SECTION 6: Book-Entry-Only Transfers and Transactions. Notwithstanding the provisions contained in Sections 4 and 5 hereof relating to the payment and transfer/exchange of the Bonds, the District hereby approves and authorizes the use of "Book-Entry-Only" securities clearance, settlement, and transfer system provided by The Depository Trust Company ("DTC"), a limited purpose trust company organized under the laws of the State of New York, in accordance with the requirements and procedures identified in the current DTC Operational Arrangements memorandum, as amended, the Blanket Issuer Letter of Representation, by and between the District and DTC, and the Letter of Representation from the Paying Agent/Registrar to DTC (collectively, the "Depository Agreement") relating to the Bonds.

Pursuant to the Depository Agreement and the rules of DTC, the Bonds shall be deposited with DTC who shall hold such Bonds for its participants (the "DTC Participants"). While the Bonds are held by DTC under the Depository Agreement, the Holder of the Bonds on the Security Register for all purposes, including payment and notices, shall be Cede & Co., as nominee of DTC, notwithstanding the ownership of each actual purchaser or owner of each Bond (the "Beneficial Owners") being recorded in the records of DTC and DTC Participants.

In the event DTC determines to discontinue serving as securities depository for the Bonds or otherwise ceases to provide book-entry clearance and settlement of securities transactions in



general, the District covenants and agrees with the Holders of the Bonds to cause Bonds to be printed in definitive form and provide for the Bond certificates to be issued and delivered to DTC Participants and Beneficial Owners, as the case may be. Thereafter, the Bonds in definitive form shall be assigned, transferred and exchanged on the Security Register maintained by the Paying Agent/Registrar, and payment of such Bonds shall be made in accordance with the provisions of Sections 4 and 5 hereof.

SECTION 7: Execution - Registration. The Bonds shall be executed on behalf of the District by the President or Vice President of the Board under its seal reproduced or impressed thereon and attested by the Secretary of the Board. The signature of such officers on the Bonds may be manual or facsimile. Bonds bearing the manual or facsimile signatures of individuals who are or were the proper officers of the District on the date of adoption of this Order shall be deemed to be duly executed on behalf of the District, regardless of whether such individuals are no longer officers at the time of delivery of the Bonds to the initial purchaser(s) and with respect to Bonds delivered in subsequent exchanges and transfers, all as authorized and provided in Texas Government Code, Chapter 1201, as amended.

No Bond shall be entitled to any right or benefit under this Order, or be valid or obligatory for any purpose, unless there appears on such Bond either a certificate of registration substantially in the form provided in **Exhibit B**, manually executed by the Comptroller of Public Accounts of the State of Texas, or his or her duly authorized agent, or a certificate of registration substantially in the form provided in **Exhibit B**, manually executed by an authorized officer, employee or representative of the Paying Agent/Registrar, and either such certificate duly signed upon any Bond shall be conclusive evidence, and the only evidence, that such Bond has been duly certified, registered, and delivered.

SECTION 8: Initial Bonds. The Bonds herein authorized shall be initially issued as fully registered Bonds of the appropriate kind (Current Interest Bonds and Capital Appreciation Bonds) as specified in the applicable Pricing Certificate, being (i) a single, fully registered Current Interest Bond in the aggregate principal amount noted and principal installments to become due and payable as provided in the applicable Pricing Certificate and numbered TR-1, and/or (ii) a single, fully registered Capital Appreciation Bond in the aggregate Maturity Amount noted, and with installments of such Maturity Amount to become due and payable as provided, in the applicable Pricing Certificate and numbered TCAB-1 (hereinafter collectively called the "Initial Bonds") and the Initial Bonds shall be registered in the name of the initial purchaser(s) or the designee thereof. The Initial Bonds shall be the Bonds submitted to the Office of the Attorney General of the State of Texas for approval, certified and registered by the Office of the Comptroller of Public Accounts of the State of Texas and delivered to the initial purchaser(s). Any time after the delivery of the Initial Bonds, the Paying Agent/Registrar, pursuant to written instructions from the initial purchaser(s), or the designee thereof, shall cancel the Initial Bonds delivered hereunder and exchange therefor definitive Bonds of like series, of like kind, and of authorized denominations, Stated Maturities, principal amounts (with respect to Current Interest Bonds) or Maturity Amounts (with respect to the Capital Appreciation Bonds) and bearing applicable interest rates for transfer and delivery to the Holders named at the addresses identified therefor; all pursuant to and in accordance with such written instructions from the initial purchaser(s), or the designee thereof,

and such other information and documentation as the Paying Agent/Registrar may reasonably require.

SECTION 9: Forms. (a) Forms Generally. The Bonds, the Registration Certificate of the Comptroller of Public Accounts of the State of Texas, the Registration Certificate of Paying Agent/Registrar, and the form of Assignment to be printed on each of the Bonds, shall be substantially in the forms set forth in **Exhibit B** with such appropriate insertions, omissions, substitutions, and other variations as are permitted or required by this Order or the applicable Pricing Certificate. The Bonds to be completed and modified with the information set forth in the applicable Pricing Certificate may have such letters, numbers, or other marks of identification (including identifying numbers and letters of the Committee on Uniform Securities Identification Procedures of the American Bankers Association) and such legends and endorsements (including language pertaining to the Bonds being guaranteed by the Permanent School Fund and any reproduction of an opinion of counsel) thereon as may, consistently herewith, be established by the District or determined by the Pricing Officer. Each Pricing Certificate shall set forth the final and controlling terms of the applicable series of Bonds. Any portion of the text of any Bonds may be set forth on the reverse thereof, with an appropriate reference thereto on the face of the Bond.

The definitive Bonds and the Initial Bonds shall be printed, lithographed, or engraved, typewritten, photocopied or otherwise reproduced in any other similar manner, all as determined by the officers executing such Bonds as evidenced by their execution.

SECTION 10: Levy of Taxes. To provide for the payment of each series of the Bonds, there is hereby levied, and there shall be annually assessed and collected in due time, form, and manner, a tax on all taxable property in the District, without limit as to rate or amount, sufficient to pay the principal of and interest on each series of the Bonds as the same becomes due and payable; and such tax hereby levied on each one hundred dollars' valuation of taxable property in the District for the payment of each series of the Bonds shall be at a rate from year to year as will be ample and sufficient to provide funds each year to pay the principal of and interest on such Bonds while Outstanding (hereinafter defined); full allowance being made for delinquencies and costs of collection. The taxes levied, assessed, and collected for and on account of each series of the Bonds shall be accounted for separate and apart from all other funds of the District and shall be deposited in the "SPECIAL SERIES 2026 UNLIMITED TAX REFUNDING BOND FUND" (the "Interest and Sinking Fund"), or such other designation as specified in the applicable Pricing Certificate, to be maintained at an official depository of the District's funds; and such tax hereby levied, and to be assessed and collected annually, is hereby pledged to the payment of each series of the Bonds.

PROVIDED, however, in regard to any payment to become due on a series of Bonds prior to the tax delinquency date next following the annual assessment of taxes levied which next follows the applicable Bond Date, sufficient current funds will be available and are hereby appropriated to make such payments; and proper officials of the District are hereby authorized and directed to transfer and deposit in the applicable Interest and Sinking Fund such current funds which, together with the accrued interest received from the initial purchasers, will be sufficient to pay the payments due on the applicable series of Bonds prior to the tax delinquency date next following the annual assessment of taxes levied which next follows the applicable Bond Date.

The President, Vice President, and Secretary of the Board, the Superintendent of Schools, the Chief Financial Officer, and the Executive Director of Finance of the District, individually or jointly, are hereby authorized and directed to cause to be transferred to the Paying Agent/Registrar for each series of Bonds, from funds on deposit in the applicable Interest and Sinking Fund, amounts sufficient to fully pay and discharge promptly each installment of interest and principal of each series of Bonds as the same accrues or matures or comes due by reason of redemption prior to maturity; such transfers of funds to be made in such manner as will cause collected funds to be deposited with the Paying Agent/Registrar on or before each principal and interest payment date for each applicable series of Bonds.

SECTION 11: Mutilated-Destroyed-Lost and Stolen Bonds. In case any Bond shall be mutilated, or destroyed, lost, or stolen, the Paying Agent/Registrar may execute and deliver a replacement Bond of like form and tenor, of like series, and in the same denomination and bearing a number not contemporaneously outstanding, in exchange and substitution for such mutilated Bond; and with respect to a lost, destroyed, or stolen Bond, a replacement Bond may be issued only upon the approval of the District and after (i) the filing by the Holder with the Paying Agent/Registrar of evidence satisfactory to the Paying Agent/Registrar of the destruction, loss, or theft of such Bond, and of the authenticity of the ownership thereof and (ii) the furnishing to the Paying Agent/Registrar of indemnification in an amount satisfactory to hold the District and the Paying Agent/Registrar harmless. All expenses and charges associated with such indemnity and with the preparation, execution and delivery of a replacement Bond shall be borne by the Holder of the Bond mutilated, or destroyed, lost, or stolen.

Every replacement Bond issued pursuant to this Section shall be a valid and binding obligation of the District, and shall be entitled to all the benefits of this Order equally and ratably with all other Outstanding Bonds; notwithstanding the enforceability of payment by anyone of the destroyed, lost, or stolen Bonds.

The provisions of this Section are exclusive and shall preclude (to the extent lawful) all other rights and remedies with respect to the replacement and payment of mutilated, destroyed, lost, or stolen Bonds.

SECTION 12: Satisfaction of Obligation of District. If the District shall pay or cause to be paid, or there shall otherwise be paid to the Holders, the principal of, premium, if any, and interest on the applicable series of Bonds, at the times and in the manner stipulated in this Order and the applicable Pricing Certificate, then the pledge of taxes levied under this Order and all covenants, agreements, and other obligations of the District to the Holders shall thereupon cease, terminate, and be discharged and satisfied.

Bonds or any principal amount(s) shall be deemed to have been paid within the meaning and with the effect expressed above in this Section when (i) money sufficient to pay in full such Bonds at maturity or to the redemption date therefor, together with all interest due thereon, shall have been irrevocably deposited with and held in trust by the Paying Agent/Registrar, or an authorized escrow agent, or (ii) Government Securities (as hereinafter defined) shall have been irrevocably deposited in trust with the Paying Agent/Registrar, or an authorized escrow agent, which Government Securities shall mature as to principal and interest in such amounts and at such



times as will insure the availability, without reinvestment, of sufficient money, together with any moneys deposited therewith, to pay when due the Bonds on the Stated Maturities thereof or (if notice of redemption has been duly given or waived or if irrevocable arrangements therefor acceptable to the Paying Agent/Registrar have been made) the redemption date thereof. In the event of a defeasance of the Bonds, the District shall deliver a certificate from its financial advisor, the Paying Agent/Registrar, an independent certified public accountant, or another qualified third party concerning the sufficiency of the deposit of cash and/or Government Securities to pay, when due, the principal of, redemption premium (if any), and interest due on any defeased Bonds. The District covenants that no deposit of moneys or Government Securities will be made under this Section and no use made of any such deposit that would cause the Bonds to be treated as “arbitrage bonds” within the meaning of Section 148 of the Internal Revenue Code of 1986, as amended, or regulations adopted pursuant thereto.

Any moneys so deposited with the Paying Agent/Registrar, or an authorized escrow agent, and all income from Government Securities held in trust by the Paying Agent/Registrar, or an authorized escrow agent, pursuant to this Section in excess of the amount required for the payment of the applicable series of Bonds shall be remitted to the District or deposited as directed by the District. Furthermore, any money held by the Paying Agent/Registrar for the payment of the applicable series of Bonds and remaining unclaimed for a period of three (3) years after the Stated Maturity, or applicable redemption date, of the Bonds such moneys were deposited and are held in trust to pay shall upon the request of the District be remitted to the District against a written receipt therefor. Notwithstanding the above and foregoing, any remittance of funds from the Paying Agent/Registrar to the District shall be subject to any applicable unclaimed property laws of the State of Texas.

Unless otherwise specified in the applicable Pricing Certificate, the term “Government Securities” means (a) direct, noncallable obligations of the United States of America, including obligations that are unconditionally guaranteed by the United States of America, (b) noncallable obligations of an agency or instrumentality of the United States of America, including obligations that are unconditionally guaranteed or insured by the agency or instrumentality and that, on the date of their acquisition or purchase by the District, are rated as to investment quality by a nationally recognized investment rating firm not less than AAA or its equivalent, (c) noncallable obligations of a state or an agency or a county, municipality, or other political subdivision of a state that have been refunded and that, on the date of their acquisition or purchase by the District, are rated as to investment quality by a nationally recognized investment rating firm not less than AAA or its equivalent and (d) any other then authorized securities or obligations under applicable State law that may be used to defease obligations such as the Bonds.

The District reserves the right, subject to satisfying the requirements of (i) and (ii) above, to substitute other Government Securities for the Government Securities originally deposited, to reinvest the uninvested moneys on deposit for such defeasance and to withdraw for the benefit of the District moneys in excess of the amount required for such defeasance.

Upon such deposit as described above, such Bonds shall no longer be regarded to be outstanding or unpaid. Provided, however, the District has reserved the option, to be exercised at the time of the defeasance of a series of Bonds, to call for redemption, at an earlier date, those

Bonds of a series which have been defeased to their maturity date, if the District: (i) in the proceedings providing for the firm banking and financial arrangements, expressly reserves the right to call the Bonds of such series for redemption; (ii) gives notice of the reservation of that right to the owners of the applicable series of Bonds immediately following the making of the firm banking and financial arrangements; and (iii) directs that notice of the reservation be included in any redemption notices that it authorizes.

SECTION 13: Order a Contract - Amendments - Outstanding Bonds. This Order, together with the Pricing Certificate applicable to each series of Bonds issued hereunder, shall constitute a contract with the Holders from time to time, be binding on the District, and shall not be amended or repealed by the District so long as any Bond of the applicable series remains Outstanding except as permitted in this Section and in Section 35 hereof. The District may, without the consent of or notice to any Holders, from time to time and at any time, amend this Order or any provision in the applicable Pricing Certificate in any manner not detrimental to the interests of the Holders, including the curing of any ambiguity, inconsistency, or formal defect or omission herein. In addition, the District may, with the consent of Holders who own in the aggregate a majority of the principal amount (with respect to Current Interest Bonds) and/or Maturity Amount (with respect to Capital Appreciation Bonds) of the applicable series of Bonds then Outstanding, amend, add to, or rescind any of the provisions of this Order or any provision in the applicable Pricing Certificate; provided that, without the consent of all Holders of any affected series of Outstanding Bonds, no such amendment, addition, or rescission shall (1) extend the time or times of payment of the principal of and interest on the applicable series of Bonds, reduce the principal amount or Maturity Amount, as the case may be, thereof, the redemption price, or the rate of interest thereon, or in any other way modify the terms of payment of the principal of or interest on the applicable series of Bonds, (2) give any preference to any Bond over any other Bond, or (3) reduce the aggregate principal amount or Maturity Amount, as the case may be, of Bonds required to be held by Holders for consent to any such amendment, addition, or rescission.

The term “Outstanding” when used in this Order with respect to a series of Bonds means, as of the date of determination, all Bonds theretofore issued and delivered under this Order, except:

- (1) those Bonds cancelled by the Paying Agent/Registrar or delivered to the Paying Agent/Registrar for cancellation;
- (2) those Bonds deemed to be duly paid by the District in accordance with the provisions of Section 12 hereof; and
- (3) those mutilated, destroyed, lost, or stolen Bonds which have been replaced with Bonds registered and delivered in lieu thereof as provided in Section 11 hereof.

SECTION 14: Covenants to Maintain Tax-Exempt Status. The provisions of this Section 14 apply only to the extent the Bonds are issued as tax-exempt bonds.

(a) Definitions. When used in this Section, the following terms have the following meanings:

“*Closing Date*” means the date on which the Bonds are first authenticated and delivered to the initial purchasers against payment therefor.

“*Code*” means the Internal Revenue Code of 1986, as amended by all legislation, if any, effective on or before the Closing Date.

“*Computation Date*” has the meaning set forth in Section 1.148-1(b) of the Regulations.

“*Gross Proceeds*” means any proceeds as defined in Section 1.148-1(b) of the Regulations, and any replacement proceeds as defined in Section 1.148-1(c) of the Regulations, of the Bonds.

“*Investment*” has the meaning set forth in Section 1.148-1(b) of the Regulations.

“*Nonpurpose Investment*” means any investment property, as defined in Section 148(b) of the Code, in which Gross Proceeds of the Bonds are invested and which is not acquired to carry out the governmental purposes of the Bonds.

“*Rebate Amount*” has the meaning set forth in Section 1.148-1(b) of the Regulations.

“*Regulations*” means any proposed, temporary, or final Income Tax Regulations issued pursuant to Sections 103 and 141 through 150 of the Code, and 103 of the Internal Revenue Code of 1954, which are applicable to the Bonds. Any reference to any specific Regulation shall also mean, as appropriate, any proposed, temporary or final Income Tax Regulation designed to supplement, amend or replace the specific Regulation referenced.

“*Yield*” of (1) any Investment has the meaning set forth in Section 1.148-5 of the Regulations and (2) the Bonds has the meaning set forth in Section 1.148-4 of the Regulations.

(b) Not to Cause Interest to Become Taxable. The District shall not use, permit the use of, or omit to use Gross Proceeds or any other amounts (or any property the acquisition, construction, or improvement of which is to be financed directly or indirectly with Gross Proceeds) in a manner which if made or omitted, respectively, would cause the interest on any Bond to become includable in the gross income, as defined in Section 61 of the Code, of the owner thereof for federal income tax purposes. Without limiting the generality of the foregoing, unless and until the District receives a written opinion of counsel nationally recognized in the field of municipal bond law to the effect that failure to comply with such covenant will not adversely affect the exemption from federal income tax of the interest on any Bond, the District shall comply with each of the specific covenants in this Section.

(c) No Private Use or Private Payments. Except as permitted by Section 141 of the Code and the Regulations and rulings thereunder, the District shall at all times prior to the last Stated Maturity of Bonds:

(1) exclusively own, operate, and possess all property the acquisition, construction, or improvement of which is to be financed or refinanced directly or indirectly with Gross Proceeds of the Bonds (including property financed with Gross Proceeds of the Refunded Bonds), and not use or permit the use of such Gross Proceeds (including all contractual arrangements with terms different than those applicable to the general public) or any property acquired, constructed, or improved with such Gross Proceeds in any activity carried on by any person or entity (including the United States or any agency, department, and instrumentality thereof) other than a state or local government, unless such use is solely as a member of the general public; and

(2) not directly or indirectly impose or accept any charge or other payment by any person or entity who is treated as using Gross Proceeds of the Bonds or any property the acquisition, construction, or improvement of which is to be financed or refinanced directly or indirectly with such Gross Proceeds (including property financed with Gross Proceeds of the Refunded Bonds), other than taxes of general application within the District or interest earned on investments acquired with such Gross Proceeds pending application for their intended purposes.

(d) No Private Loan. Except to the extent permitted by Section 141 of the Code and the Regulations and rulings thereunder, the District shall not use Gross Proceeds of the Bonds to make or finance loans to any person or entity other than a state or local government. For purposes of the foregoing covenant, such Gross Proceeds are considered to be “loaned” to a person or entity if: (1) property acquired, constructed, or improved with such Gross Proceeds is sold or leased to such person or entity in a transaction which creates a debt for federal income tax purposes; (2) capacity in or service from such property is committed to such person or entity under a take-or-pay, output, or similar contract or arrangement; or (3) indirect benefits, or burdens and benefits of ownership, of such Gross Proceeds or any property acquired, constructed, or improved with such Gross Proceeds are otherwise transferred in a transaction which is the economic equivalent of a loan.

(e) Not to Invest at Higher Yield. Except to the extent permitted by Section 148 of the Code and the Regulations and rulings thereunder, the District shall not at any time prior to the final Stated Maturity of the Bonds directly or indirectly invest Gross Proceeds in any Investment (or use Gross Proceeds to replace money so invested), if as a result of such investment the Yield from the Closing Date of all Investments acquired with Gross Proceeds (or with money replaced thereby), whether then held or previously disposed of, exceeds the Yield of the Bonds.

(f) Not Federally Guaranteed. Except to the extent permitted by Section 149(b) of the Code and the Regulations and rulings thereunder, the District shall not take or omit to take any action which would cause the Bonds to be federally guaranteed within the meaning of Section 149(b) of the Code and the Regulations and rulings thereunder.

(g) Information Report. The District shall timely file the information required by Section 149(e) of the Code with the Secretary of the Treasury on Form 8038-G or such other form and in such place as the Secretary may prescribe.

(h) Rebate of Arbitrage Profits. Except to the extent otherwise provided in Section 148(f) of the Code and the Regulations and rulings thereunder:

(1) The District shall account for all Gross Proceeds (including all receipts, expenditures and investments thereof) on its books of account separately and apart from all other funds (and receipts, expenditures and investments thereof) and shall retain all records of accounting for at least six (6) years after the day on which the last outstanding Bond is discharged. However, to the extent permitted by law, the District may commingle Gross Proceeds of the Bonds with other money of the District, provided that the District separately accounts for each receipt and expenditure of Gross Proceeds and the obligations acquired therewith.

(2) Not less frequently than each Computation Date, the District shall calculate the Rebate Amount in accordance with rules set forth in Section 148(f) of the Code and the Regulations and rulings thereunder. The District shall maintain such calculations with its official transcript of proceedings relating to the issuance of the Bonds until six years after the final Computation Date.

(3) As additional consideration for the purchase of the Bonds by the Purchasers and the loan of the money represented thereby and in order to induce such purchase by measures designed to insure the excludability of the interest thereon from the gross income of the Holders thereof for federal income tax purposes, the District shall pay to the United States out of the general fund, other appropriate fund, or, if permitted by applicable Texas statute, regulation, or opinion of the Attorney General of the State of Texas, the Interest and Sinking Fund the amount that when added to the future value of previous rebate payments made for the Bonds equals (i) in the case of a Final Computation Date as defined in Section 1.148-3(e)(2) of the Regulations, one hundred percent (100%) of the Rebate Amount on such date; and (ii) in the case of any other Computation Date, ninety percent (90%) of the Rebate Amount on such date. In all cases, the rebate payments shall be made at the times, in the installments, to the place, and in the manner as is or may be required by Section 148(f) of the Code and the Regulations and rulings thereunder, and shall be accompanied by Form 8038-T or such other forms and information as is or may be required by Section 148(f) of the Code and the Regulations and rulings thereunder.

(4) The District shall exercise reasonable diligence to assure that no errors are made in the calculations and payments required by paragraphs (2) and (3), and if an error is made, to discover and promptly correct such error within a reasonable amount of time thereafter (and in all events within one hundred eighty (180) days after discovery of the error), including payment to the United States of

any additional Rebate Amount owed to it, interest thereon, and any penalty imposed under Section 1.148-3(h) of the Regulations.

(i) Not to Divert Arbitrage Profits. Except to the extent permitted by Section 148 of the Code and the Regulations and rulings thereunder, the District shall not, at any time prior to the earlier of the Stated Maturity or final payment of the Bonds, enter into any transaction that reduces the amount required to be paid to the United States pursuant to subsection (h) of this Section because such transaction results in a smaller profit or a larger loss than would have resulted if the transaction had been at arm's length and had the Yield of the Bonds not been relevant to either party.

(j) Elections. The District hereby directs and authorizes the President, Vice President, and Secretary of the Board, the Superintendent of Schools, the Chief Financial Officer, and the Executive Director of Finance of the District, individually or jointly, to make elections permitted or required pursuant to the provisions of the Code or the Regulations, as they deem necessary or appropriate in connection with the Bonds, in the Certificate as to Tax Exemption or similar or other appropriate certificate, form, or document.

(k) Bonds Not Hedge Bonds. At the time the original bonds refunded by the Bonds were issued, the District reasonably expected to spend at least 85% of the spendable proceeds of such bonds within three years after such bonds were issued, and (2) not more than 50% of the proceeds of the original bonds refunded by the Bonds were invested in Nonpurpose Investments having a substantially guaranteed Yield for a period of 4 years or more.

(l) Current Refunding. The Bonds are a current refunding in that the Refunded Bonds will be paid or redeemed within ninety (90) days of the date of the delivery of the Bonds.

**SECTION 15: Sale of Bonds – Official Statement.** The Bonds authorized by this Order may be sold by the District to the purchaser(s) identified in the applicable Pricing Certificate (herein referred to as the “Purchasers”) by (i) negotiated sale, in accordance with a bond purchase agreement (the “Purchase Contract”), (ii) private placement, in accordance with an agreement to purchase or other agreement, or (iii) competitive bidding, in accordance with the successful bid submitted therefor, as determined by the Pricing Officer, in accordance with Section 3 hereof. In the event the Bonds are sold by negotiated sale, the Pricing Officer shall designate and identify the Purchasers in the applicable Pricing Certificate. The Pricing Officer is hereby authorized and directed to execute the Purchase Contract, agreement to purchase in the event of a private placement, or the successful bid form in the event of a competitive sale, as applicable, for and on behalf of the District and as the act and deed of this Board.

With regard to such terms and provisions of the Purchase Contract as a result of a negotiated sale, the Pricing Officer is hereby authorized to come to an agreement with the Purchasers on the following, among other matters:

1. The details of the purchase and sale of the Bonds;
2. The details of the public offering of the Bonds by the Purchasers;



3. The details of an Official Statement (and, if appropriate, any Preliminary Official Statement) relating to the Bonds and the District's Rule 15c2-12 compliance;
4. A security deposit for the Bonds;
5. The representations and warranties of the District to the Purchasers;
6. The details of the delivery of, and payment for, the Bonds;
7. The Purchasers' obligations under the Purchase Contract;
8. The certain conditions to the obligations of the District under the Purchase Contract;
9. Termination of the Purchase Contract;
10. Particular covenants of the District;
11. The survival of representations made in the Purchase Contract;
12. The payment of any expenses relating to the Purchase Contract;
13. Notices; and
14. Any and all such other details that are found by the Pricing Officer to be necessary and advisable for the purchase and sale of the Bonds.

The Pricing Officer is hereby authorized and directed to execute the Purchase Contract for and on behalf of the District and as the act and deed of this Board.

The President and Secretary of the Board, and the Pricing Officer, are further authorized and directed to execute and deliver for and on behalf of the District copies of a Preliminary Official Statement and an Official Statement, prepared in connection with the offering of each series of the Bonds by the Purchasers, in final form as may be required by the Purchasers, and such final Official Statement in the form and content as approved by the Pricing Officer or as manually executed by such officials shall be deemed to be approved by the Board and constitute the Official Statement authorized for distribution and use by the Purchasers.

#### SECTION 16: Refunded Bonds.

(a) In order to provide for the refunding, discharge, and retirement of the Refunded Bonds, the Refunded Bonds, identified, described, and in the amount(s) set forth in each applicable Pricing Certificate, are called for redemption on the first date(s) such Refunded Bonds are subject to redemption or such other date(s) specified by the Pricing Officer in the applicable Pricing Certificate at the price of par plus accrued interest to the redemption date, and notices of such redemption shall be given in accordance with the applicable provisions of the order(s) adopted by the Board which authorized the issuance of the Refunded Bonds. The Pricing Officer is hereby authorized and directed to issue or cause to be issued a Notice of Redemption for the Refunded Bonds in substantially the form(s) set forth as an exhibit to the applicable Pricing Certificate, to the paying agent/registrar for the Refunded Bonds, in accordance with the redemption provisions applicable to the Refunded Bonds.

(b) The paying agent/registrars for the Refunded Bonds is hereby directed to provide the appropriate notice of redemption as required by the order(s) authorizing the Refunded Bonds and is hereby directed to make appropriate arrangements so that the Refunded Bonds may be redeemed on the redemption date(s) therefor, including making a lot selection with respect to the redemption of any partial maturities of the Refunded Bonds.

(c) The source of funds for payment of the principal of and interest on the Refunded Bonds on their respective maturity or redemption dates shall be from the funds deposited with the paying agent/registrars for the Refunded Bonds or with the Escrow Agent pursuant to the Escrow Agreement finalized by the Pricing Officer and approved in Section 17 of this Order and by the Pricing Officer.

SECTION 17: Escrow Agreement. To the extent required in connection with the issuance of a series of the Bonds, an escrow agreement which evidences the receipt of refunding bond proceeds (the “Escrow Agreement”) shall be attached to the applicable Pricing Certificate. Such Escrow Agreement is hereby authorized and shall be finalized and executed by the Pricing Officer for and on behalf of the District and as the act and deed of this Board. The Escrow Agreement as executed by such Pricing Officer shall be deemed approved by the Board and constitute the Escrow Agreement herein approved. In addition, the applicable Pricing Certificate shall identify an escrow agent (the “Escrow Agent”) necessary for the refunding of the Refunded Bonds. With regard to the finalization of certain terms and provisions of the Escrow Agreement, the Pricing Officer is hereby authorized to come to an agreement with the Escrow Agent on the following details, among other matters:

1. The identification of the Refunded Bonds;
2. The creation and funding of the applicable Escrow Fund; and
3. The Escrow Agent’s compensation, administration of the applicable Escrow Fund, and the settlement of any paying agents’ charges relating to the Refunded Bonds.

Furthermore, appropriate officials of the District in cooperation with the Escrow Agent are hereby authorized and directed to make the necessary arrangements for the purchase of any escrowed securities referenced in the Escrow Agreement (the “Escrowed Securities”) and the delivery thereof to the Escrow Agent on the day of delivery of a series of the Bonds to the Purchasers for deposit to the credit of the “GARLAND INDEPENDENT SCHOOL DISTRICT SERIES 2026 UNLIMITED TAX REFUNDING BOND ESCROW FUND” (the “Escrow Fund”), or such other designation as specified in the applicable Pricing Certificate; all as contemplated and provided in Texas Government Code, Chapter 1207, as amended, this Order, the applicable Pricing Certificate, and the Escrow Agreement. At the written direction of the District, the Escrow Agent shall reinvest cash balances representing receipts from the Escrowed Securities, make substitutions of the Escrowed Securities or redeem the Escrowed Securities and reinvest the proceeds thereof in substituted Escrowed Securities and enter into any associated contract with a provider of Escrowed Securities as long as any such substituted Escrowed Securities mature on the dates and in the amounts specified in a verification report as sufficient to pay the principal of and redemption premium, if any, and interest on the Refunded Bonds when due. All Escrowed Securities delivered



under such an arrangement shall be delivered to the Escrow Agent on a “delivery versus payment” basis. To the extent the Pricing Officer determines such an arrangement is in the District’s best interest, the Pricing Officer is authorized to provide such written direction of the District to the Escrow Agent and sign any associated contract, agreement, certificate or instruction letter with respect to such arrangement from time to time.

To the extent an Escrow Agreement is not required in connection with the issuance of the Bonds, the Pricing Officer is authorized to enter into a deposit letter agreement or such other comparable document which evidences the receipt of refunding bond proceeds with the paying agent for the Refunded Bonds. The deposit letter agreement or such other comparable document as executed by the Pricing Officer shall be deemed approved by the Board and constitute the agreement herein approved.

SECTION 18: Control and Custody of Bonds. The President of the Board shall be and is hereby authorized to take and have charge of all necessary orders and records, including the definitive Bonds and the Initial Bonds, pending the investigation and approval of the Initial Bonds by the Attorney General of the State of Texas, and the registration of the Initial Bonds to the Comptroller of Public Accounts and the delivery thereof to the Purchasers.

Furthermore, the President and Vice President of the Board, the Superintendent of Schools, the Chief Financial Officer, the Executive Director of Finance, and all other officers of the District, any one or more of such officials, are hereby authorized and directed to furnish and execute such documents and certifications relating to the District and the issuance of the Bonds, including a certification as to facts, estimates, circumstances, and reasonable expectations pertaining to the use, expenditure, and investment of the proceeds of the Bonds, as may be necessary for the issuance of the Bonds, the approval of the Attorney General, the registration by the Comptroller of Public Accounts, and the delivery of the Bonds to the Purchasers and, together with the District’s financial advisor, bond counsel and the Paying Agent/Registrar, make the necessary arrangements for the delivery of the Initial Bonds to the Purchasers and the initial exchange thereof for definitive Bonds.

SECTION 19: Proceeds of Sale. Immediately following the delivery of each series of the Bonds, the proceeds of sale (less those proceeds of sale designated to pay costs of issuance, amounts to pay municipal bond insurance premium, if any, any accrued interest received from the Purchasers of the Bonds, and any additional proceeds being deposited to the applicable Interest and Sinking Fund) shall be deposited with the Escrow Agent for application and disbursement in accordance with the provisions of the Escrow Agreement or deposited with the paying agent/registrar for the Refunded Bonds for the payment and redemption of the Refunded Bonds. The proceeds of sale of the Bonds not so deposited with the Escrow Agent or the paying agent/registrar for the Refunded Bonds shall be disbursed for payment of costs of issuance, municipal bond insurance premium, if any, or deposited in the applicable Interest and Sinking Fund for the Bonds, all in accordance with written instructions from the District or its Financial Advisor.

Additionally, the Pricing Officer shall determine the amount of any District contribution to the refunding from moneys on deposit in the interest and sinking fund(s) maintained for the payment of the Refunded Bonds.

SECTION 20: Notices to Holders-Waiver. Wherever this Order or the applicable Pricing Certificate provides for notice to Holders of any event, such notice shall be sufficiently given (unless otherwise herein expressly provided) if in writing and sent by United States mail, first-class, postage prepaid, to the address of each Holder appearing in the Security Register at the close of business on the business day next preceding the mailing of such notice.

In any case in which notice to Holders is given by mail, neither the failure to mail such notice to any particular Holders, nor any defect in any notice so mailed, shall affect the sufficiency of such notice with respect to all other Bonds. Where this Order or the applicable Pricing Certificate provides for notice in any manner, such notice may be waived in writing by the Holder entitled to receive such notice, either before or after the event with respect to which such notice is given, and such waiver shall be the equivalent of such notice. Waivers of notice by Holders shall be filed with the Paying Agent/Registrar, but such filing shall not be a condition precedent to the validity of any action taken in reliance upon such waiver.

SECTION 21: Cancellation. All Bonds surrendered for payment, redemption, transfer, exchange, or replacement, if surrendered to the Paying Agent/Registrar, shall be promptly cancelled by it and, if surrendered to the District, shall be delivered to the Paying Agent/Registrar and, if not already cancelled, shall be promptly cancelled by the Paying Agent/Registrar. The District may at any time deliver to the Paying Agent/Registrar for cancellation any Bonds previously certified or registered and delivered which the District may have acquired in any manner whatsoever, and all Bonds so delivered shall be promptly cancelled by the Paying Agent/Registrar. All cancelled Bonds held by the Paying Agent/Registrar shall be returned to the District.

SECTION 22: Bond Counsel Opinion. The obligation of the Purchasers to accept delivery of a series of Bonds is subject to being furnished a final opinion of Norton Rose Fulbright US LLP, Attorneys, Dallas, Texas (“Bond Counsel”), approving such series of Bonds as to their validity, such opinion to be dated and delivered as of the date of delivery and payment for such series of Bonds. A true and correct reproduction of such opinion is hereby authorized to be printed on the applicable series of Bonds, or an executed counterpart thereof is hereby authorized to be either printed on definitive printed obligations or deposited with DTC along with the global certificates for the implementation and use of the Book-Entry-Only System used in the settlement and transfer of the applicable series of Bonds. The Board confirms the prior engagement of Norton Rose Fulbright US LLP as Bond Counsel to the District.

SECTION 23: CUSIP Numbers. CUSIP numbers may be printed or typed on the definitive Bonds. It is expressly provided, however, that the presence or absence of CUSIP numbers on the definitive Bonds shall be of no significance or effect as regards the legality thereof, and neither the District nor attorneys approving the Bonds as to legality are to be held responsible for CUSIP numbers incorrectly printed or typed on the definitive Bonds.

SECTION 24: Further Procedures. Any one or more of the President and Vice President of the Board, the Superintendent of Schools, the Chief Financial Officer, the Executive Director of Finance, and all other officers of the District are hereby expressly authorized, empowered and directed from time to time and at any time to do and perform all such acts and things and to execute, acknowledge and deliver in the name and on behalf of the District all agreements, instruments, certificates or other documents, whether mentioned herein or not, as may be necessary or desirable in order to carry out the terms and provisions of this Order and the issuance of the Bonds. In addition, prior to the initial delivery of the Bonds, the President and Vice President of the Board, the Superintendent of Schools, the Chief Financial Officer, the Executive Director of Finance or Bond Counsel to the District are each hereby authorized and directed to approve any technical changes or corrections to this Order or to any of the documents authorized and approved by this Order: (i) in order to cure any technical ambiguity, formal defect, or omission in the Order or such other document; or (ii) as requested by the Attorney General of the State of Texas or his representative to obtain the approval of the Bonds by the Attorney General and if such officer or counsel determines that such ministerial changes are consistent with the intent and purpose of the Order, which determination shall be final. In the event that any officer of the District whose signature shall appear on any document shall cease to be such officer before the delivery of such document, such signature nevertheless shall be valid and sufficient for all purposes the same as if such officer had remained in office until such delivery.

SECTION 25: Benefits of Order. Nothing in this Order or any Pricing Certificate, expressed or implied, is intended or shall be construed to confer upon any person other than the District, the Paying Agent/Registrar and the Holders, any right, remedy, or claim, legal or equitable, under or by reason of this Order or any Pricing Certificate or any provision hereof, this Order and each Pricing Certificate and all their provisions being intended to be and being for the sole and exclusive benefit of the District, the Paying Agent/Registrar, and the Holders.

SECTION 26: Inconsistent Provisions. All orders or resolutions, or parts thereof, which are in conflict or inconsistent with any provision of this Order or a Pricing Certificate are hereby repealed to the extent of such conflict, and the provisions of this Order shall be and remain controlling as to the matters contained herein.

SECTION 27: Governing Law. This Order shall be construed and enforced in accordance with the laws of the State of Texas and the United States of America.

SECTION 28: Effect of Headings. The Section headings herein are for convenience of reference only and shall not affect the construction hereof.

SECTION 29: Construction of Terms. If appropriate in the context of this Order, words of the singular number shall be considered to include the plural, words of the plural number shall be considered to include the singular, and words of the masculine, feminine, or neuter gender shall be considered to include the other genders.

SECTION 30: Severability. If any provision of this Order or the application thereof to any circumstance shall be held to be invalid, the remainder of this Order and the application thereof

to other circumstances shall nevertheless be valid, and the Board hereby declares that this Order would have been enacted without such invalid provision.

SECTION 31: Incorporation of Findings and Determinations. The findings and determinations of the Board contained in the preamble hereof are hereby incorporated by reference and made a part of this Order for all purposes as if the same were restated in full in this Section.

SECTION 32: Permanent School Fund Guarantee. Each series of the Bonds may be sold with the principal of and interest thereon being guaranteed by the "Permanent School Fund" created, established and maintained pursuant to Article VII, Section 5 of the Constitution of the State of Texas. The Pricing Officer is hereby authorized to determine whether to make application to the Commissioner of Education of the State of Texas (the "Commissioner") for the applicable series of the Bonds to be, subject to compliance with the Texas Education Agency's rules and regulations, guaranteed by the Permanent School Fund in accordance with the provisions of Texas Education Code, Subchapter C of Chapter 45, as amended.

In the event the Pricing Officer makes application to, and the District receives approval from, the Texas Education Agency that the Bonds of a series are eligible for such guarantee, the District hereby certifies, agrees, covenants and acknowledges that:

(i) Immediately following a determination of the District's inability to pay any principal payment or interest installment, on the applicable series of Bonds, and in no event later than five (5) days prior to a Stated Maturity or interest payment date, the Superintendent shall notify the Commissioner, in the name of the District, of (a) the District's inability to pay, all or any portion, of the principal amount or interest installment of one or more of Bonds of the applicable series, (b) the total dollar amount of funds required by the District to pay in full the principal of and interest on the Bonds of the applicable series which the District is unable to pay, (c) the name and address of the Paying Agent/Registrar for the applicable series of Bonds, (d) the date when funds for the payment of the Bonds of such series or interest thereon shall be required by the District and deposited with the Paying Agent/Registrar and (e) such other information as the Commissioner shall require.

(ii) Any notices to be given to the Holders hereunder shall additionally be given to the Commissioner, when and as mailed to the Holders.

(iii) If the District fails to pay the principal of and interest on any Bond of the applicable series and the payment thereof is provided with funds from the Permanent School Fund in accordance with the guarantee, the provisions of Texas Education Code, Section 45.059(b), as amended, shall prevail, to the extent of conflict, over the provisions of Section 21 hereof, and such amount or amounts paid with funds from the Permanent School Fund, plus interest on such amount or amounts, shall be deducted from the first State money payable to the District in the following order: first from the Foundation School Fund and then from the Available School Fund until full reimbursement of such amount or amounts has been made to the Permanent School Fund.

(iv) If two or more payments from the Permanent School Fund are made pursuant to the guarantee and the Commissioner determines the District is acting in bad faith under the guarantee, the Attorney General of the State of Texas may institute appropriate legal action to compel the District and its officers, agents and employees to comply with the duties required by law in regard to the applicable series of Bonds.

(v) Written notice advising of the defeasance of the applicable series of Bonds by a refunding or otherwise shall be given to the Division of State Finance of the Texas Education Agency within ten (10) calendar days following the defeasance of the applicable series of Bonds, and such defeasance shall cause the guarantee of the applicable series of Bonds by the Permanent School Fund to be removed in its entirety and terminated in all respects.

SECTION 33: Bond Insurance. Each series of Bonds may be sold with the principal of and interest thereon being insured by a municipal bond insurance provider authorized to transact business in the State of Texas. The Pricing Officer is hereby authorized to make the selection of municipal bond insurance (if any) for such series of Bonds and make the determination of the provisions of any commitment therefor.

SECTION 34: Credit Enhancement. Each series of the Bonds may be sold with credit enhancement pursuant to the bond intercept credit enhancement program, Texas Education Code, Section 45.251, et seq. The Pricing Officer is hereby authorized to determine whether to make application for such credit enhancement.

SECTION 35: Continuing Disclosure Undertaking. This Section shall apply unless the Pricing Officer determines in the applicable Pricing Certificate that an undertaking is not required pursuant to the Rule.

(a) Definitions. As used in this Section, the following terms have the meanings ascribed to such terms below:

“*Financial Obligation*” means a (a) debt obligation; (b) derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation; or (c) guarantee of a debt obligation or any such derivative instrument; provided that “financial obligation” shall not include municipal securities as to which a final official statement (as defined in the Rule) has been provided to the MSRB consistent with the Rule.

“*MSRB*” means the Municipal Securities Rulemaking Board.

“*Rule*” means SEC Rule 15c2-12, as amended from time to time or officially interpreted by the SEC.

“*SEC*” means the United States Securities and Exchange Commission.

(b) Annual Reports. To the extent specified in the applicable Pricing Certificate, the District shall provide annually to the MSRB (1) within six months after the end of each fiscal year

beginning in the year stated in the applicable Pricing Certificate, financial information and operating data with respect to the District of the general type included in the applicable final Official Statement approved by the Pricing Officer and described in the Pricing Certificate, and (2) if not provided as part of such financial information and operating data, audited financial statements of the District, when and if available, but in any case within twelve months after the end of each fiscal year beginning in the year stated in the applicable Pricing Certificate. If audited financial statements are not available by the required time, the District will provide unaudited financial statements of the type included in the applicable Official Statement by the required time and audited financial statements when and if such audited financial statements become available. Any financial statements so to be provided shall be prepared in accordance with the accounting principles described in the applicable Pricing Certificate, or such other accounting principles as the District may be required to employ from time to time pursuant to state law or regulation, and audited, if the District commissions an audit of such statements and the audit is completed within the period during which they must be provided.

If the District changes its fiscal year, it will notify the MSRB of the change (and of the date of the new fiscal year end) prior to the next date by which the District otherwise would be required to provide financial information and operating data pursuant to this Section.

The financial information and operating data to be provided pursuant to this Section may be set forth in full in one or more documents or may be included by specific reference to any document available to the public on the MSRB's Internet website or filed with the SEC.

(c) Notice of Certain Events. The District shall provide notice of any of the following events with respect to the Bonds to the MSRB in a timely manner and not more than ten (10) business days after occurrence of the event:

1. Principal and interest payment delinquencies;
2. Non-payment related defaults, if material;
3. Unscheduled draws on debt service reserves reflecting financial difficulties;
4. Unscheduled draws on credit enhancements reflecting financial difficulties;
5. Substitution of credit or liquidity providers, or their failure to perform;
6. Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB), or other material notices or determinations with respect to the tax status of the Bonds, or other material events affecting the tax status of the Bonds;
7. Modifications to rights of holders of the Bonds, if material;
8. Bond calls, if material, and tender offers;
9. Defeasances;
10. Release, substitution, or sale of property securing repayment of the Bonds, if material;
11. Rating changes;
12. Bankruptcy, insolvency, receivership, or similar event of the District, which shall occur as described below;



13. The consummation of a merger, consolidation, or acquisition involving the District or the sale of all or substantially all of its assets, other than in the ordinary course of business, the entry into of a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material;
14. Appointment of a successor or additional trustee or the change of name of a trustee, if material;
15. Incurrence of a Financial Obligation of the District, if material, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the District, any of which affect security holders, if material; and
16. Default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation of the District, any of which reflect financial difficulties.

For these purposes, (a) any event described in the immediately preceding paragraph 12 is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent, or similar officer for the District in a proceeding under the United States Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the District, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement, or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the District, and (b) the District intends the words used in the immediately preceding paragraphs 15 and 16 and the definition of Financial Obligation in this Section to have the meanings ascribed to them in SEC Release No. 34-83885, dated August 20, 2018.

The District shall notify the MSRB, in a timely manner, of any failure by the District to provide financial information or operating data in accordance with this Section by the time required by this Section.

(d) Filings with the MSRB. All financial information, operating data, financial statements, notices, and other documents provided to the MSRB in accordance with this Section shall be provided in an electronic format prescribed by the MSRB and shall be accompanied by identifying information as prescribed by the MSRB.

(e) Limitations, Disclaimers, and Amendments. The District shall be obligated to observe and perform the covenants specified in this Section with respect to the District and the applicable series of Bonds while, but only while, the District remains an “obligated person” with respect to the applicable series of Bonds within the meaning of the Rule, except that the District in any event will give notice required by subsection (c) hereof of any Bond calls and defeasance that cause the District to be no longer such an “obligated person”.

The provisions of this Section are for the sole benefit of the Holders and beneficial owners of the Bonds, and nothing in this Section, express or implied, shall give any benefit or any legal or

equitable right, remedy, or claim hereunder to any other person. The District undertakes to provide only the financial information, operating data, financial statements, and notices which it has expressly agreed to provide pursuant to this Section and does not hereby undertake to provide any other information that may be relevant or material to a complete presentation of the financial results, condition, or prospects of the District or the State of Texas or hereby undertake to update any information provided in accordance with this Section or otherwise, except as expressly provided herein. The District does not make any representation or warranty concerning such information or its usefulness to a decision to invest in or sell Bonds at any future date.

UNDER NO CIRCUMSTANCES SHALL THE DISTRICT BE LIABLE TO THE HOLDER OR BENEFICIAL OWNER OF ANY BOND OR ANY OTHER PERSON, IN CONTRACT OR TORT, FOR DAMAGES RESULTING IN WHOLE OR IN PART FROM ANY BREACH BY THE DISTRICT, WHETHER NEGLIGENT OR WITHOUT FAULT ON ITS PART, OF ANY COVENANT SPECIFIED IN THIS SECTION, BUT EVERY RIGHT AND REMEDY OF ANY SUCH PERSON, IN CONTRACT OR TORT, FOR OR ON ACCOUNT OF ANY SUCH BREACH SHALL BE LIMITED TO AN ACTION FOR *MANDAMUS* OR SPECIFIC PERFORMANCE.

No default by the District in observing or performing its obligations under this Section shall constitute a breach of or default under this Order for purposes of any other provision of this Order.

Nothing in this Section is intended, or shall act, to disclaim, waive, or otherwise limit the duties of the District under federal and state securities laws.

Notwithstanding anything herein to the contrary, the provisions of this Section may be amended by the District from time to time to adapt to changed circumstances resulting from a change in legal requirements, a change in law, or a change in the identity, nature, status, or type of operations of the District, but only if (1) the provisions of this Section, as so amended, would have permitted an underwriter to purchase or sell Bonds in the primary offering of the Bonds in compliance with the Rule, taking into account any amendments or interpretations of the Rule to the date of such amendment, as well as such changed circumstances, and (2) either (a) the Holders of a majority in aggregate principal amount (or any greater amount required by any other provision of this Order that authorizes such an amendment) of the Outstanding Bonds consent to such amendment or (b) a Person that is unaffiliated with the District (such as nationally recognized bond counsel) determines that such amendment will not materially impair the interests of the Holders and beneficial owners of the Bonds. The provisions of this Section may also be amended from time to time or repealed by the District if the SEC amends or repeals the applicable provisions of the Rule or a court of final jurisdiction determines that such provisions are invalid, but only if and to the extent that reservation of the District's right to do so would not prevent underwriters of the initial public offering of the Bonds from lawfully purchasing or selling Bonds in such offering. If the District so amends the provisions of this Section, it shall include with any amended financial information or operating data next provided in accordance with subsection (b) an explanation, in narrative form, of the reasons for the amendment and of the impact of any change in the type of financial information or operating data so provided.



SECTION 36: Public Meeting. It is officially found, determined, and declared that the meeting at which this Order is adopted was open to the public and public notice of the time, place, and subject matter of the public business to be considered at such meeting, including this Order, was given, all as required by Texas Government Code, Chapter 551, as amended.

SECTION 37: Effective Date. This Order shall be in force and effect from and after its passage on the date shown below.

*[remainder of page left blank intentionally]*

PASSED AND ADOPTED, this June 23, 2026.

GARLAND INDEPENDENT SCHOOL DISTRICT

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President, Board of Trustees

ATTEST:

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Secretary, Board of Trustees

(District Seal)

[Signature Page to Bond Order]

## SCHEDULE I

### LIST OF REFUNDABLE BONDS

- Unlimited Tax School Building and Refunding Bonds, Series 2015A
- Unlimited Tax Refunding Bonds, Series 2016
- Unlimited Tax School Building Bonds, Series 2016
- Unlimited Tax School Building Bonds, Series 2018

EXHIBIT A

FORM OF PAYING AGENT/REGISTRAR AGREEMENT

## **PAYING AGENT/REGISTRAR AGREEMENT**

THIS AGREEMENT is entered into as of \_\_\_\_\_, 2026 (this "Agreement"), by and between \_\_\_\_\_, a banking association duly organized and existing under the laws of the United States of America, or its successors (the "Bank") and the Garland Independent School District (the "Issuer"),

### **RECITALS**

WHEREAS, the Issuer has duly authorized and provided for the issuance of its "Garland Independent School District Unlimited Tax Refunding Bonds" (the "Securities"), dated \_\_\_\_\_, 2026, such Securities scheduled to be delivered to the initial purchasers thereof on or about \_\_\_\_\_, 2026; and

WHEREAS, the Issuer has selected the Bank to serve as Paying Agent/Registrar in connection with the payment of the principal of, premium, if any, and interest on said Securities and with respect to the registration, transfer and exchange thereof by the registered owners thereof; and

WHEREAS, the Bank has agreed to serve in such capacities for and on behalf of the Issuer and has full power and authority to perform and serve as Paying Agent/Registrar for the Securities;

NOW, THEREFORE, it is mutually agreed as follows:

### **ARTICLE ONE APPOINTMENT OF BANK AS PAYING AGENT AND REGISTRAR**

**Section 1.01 Appointment.** The Issuer hereby appoints the Bank to serve as Paying Agent with respect to the Securities, and, as Paying Agent for the Securities, the Bank shall be responsible for paying on behalf of the Issuer the principal, premium (if any), and interest on the Securities as the same become due and payable to the registered owners thereof; all in accordance with this Agreement and the "Authorizing Document" (hereinafter defined). The Issuer hereby appoints the Bank as Registrar with respect to the Securities and, as Registrar for the Securities, the Bank shall keep and maintain for and on behalf of the Issuer books and records as to the ownership of said Securities and with respect to the transfer and exchange thereof as provided herein and in the Authorizing Document.

The Bank hereby accepts its appointment, and agrees to serve as the Paying Agent and Registrar for the Securities.

**Section 1.02 Compensation.** As compensation for the Bank's services as Paying Agent/Registrar, the Issuer hereby agrees to pay the Bank the fees and amounts set forth in **Annex A** attached hereto; provided however, notwithstanding anything herein or in Annex A to the contrary, the aggregate value of this agreement shall be less than the dollar limitation set forth in Sections 2271.002(a)(2), 2274.002(a)(2) and 2276.002(a)(2) of the Texas Government Code, as amended.

In addition, the Issuer agrees to reimburse the Bank upon its request for all reasonable expenses, disbursements and advances incurred or made by the Bank in accordance with any of the provisions hereof (including the reasonable compensation and the expenses and disbursements of its agents and counsel).

## **ARTICLE TWO DEFINITIONS**

**Section 2.01 Definitions.** For all purposes of this Agreement, except as otherwise expressly provided or unless the context otherwise requires:

“Acceleration Date” on any Security means the date, if any, on and after which the principal or any or all installments of interest, or both, are due and payable on any Security which has become accelerated pursuant to the terms of the Security.

“Authorizing Document” means the resolution, order, or ordinance of the governing body of the Issuer pursuant to which the Securities are issued, as the same may be amended or modified, including any pricing certificate related thereto, certified by the secretary or any other officer of the Issuer and delivered to the Bank.

“Bank Office” means the designated office of the Bank at the address shown in Section 3.01 hereof. The Bank will notify the Issuer in writing of any change in location of the Bank Office.

“Holder” and “Security Holder” each means the Person in whose name a Security is registered in the Security Register.

“Person” means any individual, corporation, partnership, joint venture, association, joint stock company, trust, unincorporated organization or government or any agency or political subdivision of a government.

“Predecessor Securities” of any particular Security means every previous Security evidencing all or a portion of the same obligation as that evidenced by such particular Security (and, for the purposes of this definition, any mutilated, lost, destroyed, or stolen Security for which a replacement Security has been registered and delivered in lieu thereof pursuant to Section 4.06 hereof and the Authorizing Document).

“Redemption Date”, when used with respect to any Security to be redeemed, means the date fixed for such redemption pursuant to the terms of the Authorizing Document.

“Responsible Officer”, when used with respect to the Bank, means the Chairman or Vice-Chairman of the Board of Directors, the Chairman or Vice-Chairman of the Executive Committee of the Board of Directors, the President, any Vice President, the Secretary, any Assistant Secretary, the Treasurer, any Assistant Treasurer, the Cashier, any Assistant Cashier, any Trust Officer or Assistant Trust Officer, or any other officer of the Bank customarily performing functions similar to those performed by any of the above designated

officers and also means, with respect to a particular corporate trust matter, any other officer to whom such matter is referred because of his knowledge of and familiarity with the particular subject.

“Security Register” means a register maintained by the Bank on behalf of the Issuer providing for the registration and transfers of Securities.

“Stated Maturity” means the date specified in the Authorizing Document the principal of a Security is scheduled to be due and payable.

**Section 2.02 Other Definitions.** The terms “Bank,” “Issuer,” and “Securities (Security)” have the meanings assigned to them in the recital paragraphs of this Agreement.

The term “Paying Agent/Registrar” refers to the Bank in the performance of the duties and functions of this Agreement.

### **ARTICLE THREE PAYING AGENT**

**Section 3.01 Duties of Paying Agent.** As Paying Agent, the Bank shall pay, provided adequate collected funds have been provided to it for such purpose by or on behalf of the Issuer, on behalf of the Issuer the principal of each Security at its Stated Maturity, Redemption Date or Acceleration Date, to the Holder upon surrender of the Security to the Bank at the following address:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

As Paying Agent, the Bank shall, provided adequate collected funds have been provided to it for such purpose by or on behalf of the Issuer, pay on behalf of the Issuer the interest on each Security when due, by computing the amount of interest to be paid each Holder and making payment thereof to the Holders of the Securities (or their Predecessor Securities) on the Record Date (as defined in the Authorizing Document). All payments of principal and/or interest on the Securities to the registered owners shall be accomplished (1) by the issuance of checks, payable to the registered owners, drawn on the paying agent account provided in Section 5.05 hereof, sent by United States mail, first class postage prepaid, to the address appearing on the Security Register or (2) by such other method, acceptable to the Bank, requested in writing by the Holder at the Holder’s risk and expense.

**Section 3.02 Payment Dates.** The Issuer hereby instructs the Bank to pay the principal of and interest on the Securities on the dates specified in the Authorizing Document.

### **ARTICLE FOUR REGISTRAR**

**Section 4.01 Security Register - Transfers and Exchanges.** The Bank agrees to keep and maintain for and on behalf of the Issuer at the Bank Office books and records (herein sometimes referred to as the “Security Register”) for recording the names and addresses of the Holders of the Securities, the transfer, exchange and replacement of the Securities and the

payment of the principal of and interest on the Securities to the Holders and containing such other information as may be reasonably required by the Issuer and subject to such reasonable regulations as the Issuer and the Bank may prescribe. The Bank represents and warrants that it will at all times have immediate access to the Security Register by electronic or other means and will be capable at all times of producing a hard copy of the Security Register for use by the Issuer. All transfers, exchanges and replacements of Securities shall be noted in the Security Register.

Every Security surrendered for transfer or exchange shall be duly endorsed or be accompanied by a written instrument of transfer, the signature on which has been guaranteed by an officer of a federal or state bank or a member of the Financial Industry Regulatory Authority, such written instrument to be in a form satisfactory to the Bank and duly executed by the Holder thereof or his agent duly authorized in writing.

The Bank may request any supporting documentation it feels necessary to effect a re-registration, transfer or exchange of the Securities.

To the extent possible and under reasonable circumstances, the Bank agrees that, in relation to an exchange or transfer of Securities, the exchange or transfer by the Holders thereof will be completed and new Securities delivered to the Holder or the assignee of the Holder in not more than three (3) business days after the receipt of the Securities to be cancelled in an exchange or transfer and the written instrument of transfer or request for exchange duly executed by the Holder, or his duly authorized agent, in form and manner satisfactory to the Paying Agent/Registrar.

**Section 4.02 Securities.** The Issuer shall provide additional Securities when needed to facilitate transfers or exchanges thereof. The Bank covenants that such additional Securities, if and when provided, will be kept in safekeeping pending their use and reasonable care will be exercised by the Bank in maintaining such Securities in safekeeping, which shall be not less than the care maintained by the Bank for debt securities of other governments or corporations for which it serves as registrar, or that is maintained for its own securities.

**Section 4.03 Form of Security Register.** The Bank, as Registrar, will maintain the Security Register relating to the registration, payment, transfer and exchange of the Securities in accordance with the Bank's general practices and procedures in effect from time to time. The Bank shall not be obligated to maintain such Security Register in any form other than those which the Bank has currently available and currently utilizes at the time.

The Security Register may be maintained in written form or in any other form capable of being converted into written form within a reasonable time.

**Section 4.04 List of Security Holders.** The Bank will provide the Issuer at any time requested by the Issuer, upon payment of the required fee, a copy of the information contained in the Security Register. The Issuer may also inspect the information contained in the Security Register at any time the Bank is customarily open for business, provided that reasonable time is allowed the Bank to provide an up-to-date listing or to convert the information into written form.

The Bank will not release or disclose the contents of the Security Register to any person other than to, or at the written request of, an authorized officer or employee of the Issuer, except upon receipt of a court order or as otherwise required by law. Upon receipt of a court order and prior to the release or disclosure of the contents of the Security Register, the Bank will notify the



Issuer so that the Issuer may contest the court order or such release or disclosure of the contents of the Security Register.

**Section 4.05 Return of Cancelled Securities.** The Bank will, at such reasonable intervals as it determines, surrender to the Issuer, all Securities in lieu of which or in exchange for which other Securities have been issued, or which have been paid.

**Section 4.06 Mutilated, Destroyed, Lost or Stolen Securities.** The Issuer hereby instructs the Bank, subject to the provisions of the Authorizing Document, to deliver and issue Securities in exchange for or in lieu of mutilated, destroyed, lost, or stolen Securities as long as the same does not result in an overissuance.

In case any Security shall be mutilated, destroyed, lost or stolen, the Bank may execute and deliver a replacement Security of like form and tenor, and in the same denomination and bearing a number not contemporaneously outstanding, in exchange and substitution for such mutilated Security, or in lieu of and in substitution for such mutilated, destroyed, lost or stolen Security, only upon the approval of the Issuer and after (i) the filing by the Holder thereof with the Bank of evidence satisfactory to the Bank of the destruction, loss or theft of such Security, and of the authenticity of the ownership thereof and (ii) the furnishing to the Bank of indemnification in an amount satisfactory to hold the Issuer and the Bank harmless. All expenses and charges associated with such indemnity and with the preparation, execution and delivery of a replacement Security shall be borne by the Holder of the Security mutilated, destroyed, lost or stolen.

**Section 4.07 Transaction Information to Issuer.** The Bank will, within a reasonable time after receipt of written request from the Issuer, furnish the Issuer information as to the Securities it has paid pursuant to Section 3.01, Securities it has delivered upon the transfer or exchange of any Securities pursuant to Section 4.01, and Securities it has delivered in exchange for or in lieu of mutilated, destroyed, lost, or stolen Securities pursuant to Section 4.06.

## **ARTICLE FIVE THE BANK**

**Section 5.01 Duties of Bank.** The Bank undertakes to perform the duties set forth herein and agrees to use reasonable care in the performance thereof.

**Section 5.02 Reliance on Documents, Etc.**

(a) The Bank may conclusively rely, as to the truth of the statements and correctness of the opinions expressed therein, on certificates or opinions furnished to the Bank.

(b) The Bank shall not be liable for any error of judgment made in good faith by a Responsible Officer, unless it shall be proved that the Bank was negligent in ascertaining the pertinent facts.

(c) No provisions of this Agreement shall require the Bank to expend or risk its own funds or otherwise incur any financial liability for performance of any of its duties hereunder, or in the exercise of any of its rights or powers, if it shall have reasonable grounds for believing that repayment of such funds or adequate indemnity satisfactory to it against such risks or liability is not assured to it.

(d) The Bank may rely and shall be protected in acting or refraining from acting upon any resolution, certificate, statement, instrument, opinion, report, notice, request, direction, consent, order, bond, note, security or other paper or document believed by it to be genuine and to have been signed or presented by the proper party or parties. Without limiting the generality of the foregoing statement, the Bank need not examine the ownership of any Securities, but is protected in acting upon receipt of Securities containing an endorsement or instruction of transfer or power of transfer which appears on its face to be signed by the Holder or an agent of the Holder. The Bank shall not be bound to make any investigation into the facts or matters stated in a resolution, certificate, statement, instrument, opinion, report, notice, request, direction, consent, order, bond, note, security or other paper or document supplied by the Issuer.

(e) The Bank may consult with counsel, and the written advice of such counsel or any opinion of counsel shall be full and complete authorization and protection with respect to any action taken, suffered, or omitted by it hereunder in good faith and in reliance thereon.

(f) The Bank may exercise any of the powers hereunder and perform any duties hereunder either directly or by or through agents or attorneys of the Bank.

(g) The Bank is also authorized to transfer funds relating to the closing and initial delivery of the Securities in the manner disclosed in the closing memorandum or letter as prepared by the Issuer, Issuer's financial advisor or other agent. The Bank may act on a facsimile or e-mail transmission of the closing memorandum or letter acknowledged by the Issuer, the Issuer's financial advisor or other agent as the final closing memorandum or letter. The Bank shall not be liable for any losses, costs or expenses arising directly or indirectly from the Bank's reliance upon and compliance with such instructions.

**Section 5.03 Recitals of Issuer.** The recitals contained herein with respect to the Issuer and in the Securities shall be taken as the statements of the Issuer, and the Bank assumes no responsibility for their correctness.

The Bank shall in no event be liable to the Issuer, any Holder or Holders of any Security, or any other Person for any amount due on any Security from its own funds.

**Section 5.04 May Hold Securities.** The Bank, in its individual or any other capacity, may become the owner or pledgee of Securities and may otherwise deal with the Issuer with the same rights it would have if it were not the Paying Agent/Registrar, or any other agent.

**Section 5.05 Moneys Held by Bank - Paying Agent Account/Collateralization.** A paying agent account shall at all times be kept and maintained by the Bank for the receipt, safekeeping, and disbursement of moneys received from the Issuer under this Agreement for the payment of the Securities, and money deposited to the credit of such account until paid to the Holders of the Securities shall be continuously collateralized by securities or obligations which qualify and are eligible under both the laws of the State of Texas and the laws of the United States of America to secure and be pledged as collateral for paying agent accounts to the extent such money is not insured by the Federal Deposit Insurance Corporation. Payments made from such paying agent account shall be made by check drawn on such account unless the owner of the Securities shall, at its own expense and risk, request an alternative method of payment.

Subject to the applicable unclaimed property laws of the State of Texas, any money deposited with the Bank for the payment of the principal of, premium (if any), or interest on any Security and remaining unclaimed for three years after final maturity of the Security has become

due and payable will be held by the Bank and disposed of only in accordance with Title 6 of the Texas Property Code, as amended. The Bank shall have no liability by virtue of actions taken in compliance with this provision.

The Bank is not obligated to pay interest on any money received by it under this Agreement.

This Agreement relates solely to money deposited for the purposes described herein, and the parties agree that the Bank may serve as depository for other funds of the Issuer, act as trustee under indentures authorizing other bond transactions of the Issuer, or act in any other capacity not in conflict with its duties hereunder.

**Section 5.06 Indemnification.** To the extent permitted by law, the Issuer agrees to indemnify the Bank for, and hold it harmless against, any loss, liability, or expense incurred without negligence or bad faith on its part, arising out of or in connection with its acceptance or administration of its duties hereunder, including the cost and expense against any claim or liability in connection with the exercise or performance of any of its powers or duties under this Agreement.

**Section 5.07 Interpleader.** The Issuer and the Bank agree that the Bank may seek adjudication of any adverse claim, demand, or controversy over its person as well as funds on deposit, in either a Federal or State District Court located in the state and county where the administrative office of the Issuer is located, and agree that service of process by certified or registered mail, return receipt requested, to the address referred to in Section 6.03 of this Agreement shall constitute adequate service. The Issuer and the Bank further agree that the Bank has the right to file a Bill of Interpleader in any court of competent jurisdiction in the State of Texas to determine the rights of any Person claiming any interest herein.

**Section 5.08 DTC Services.** It is hereby represented and warranted that, in the event the Securities are otherwise qualified and accepted for "Depository Trust Company" services or equivalent depository trust services by other organizations, the Bank has the capability and, to the extent within its control, will comply with the "Operational Arrangements", which establishes requirements for securities to be eligible for such type depository trust services, including, but not limited to, requirements for the timeliness of payments and funds availability, transfer turnaround time, and notification of redemptions and calls.

**Section 5.09 \*\* include this section only if the Bonds are taxable\*\* [Tax Reporting].** It shall be the duty of the Bank, on behalf of the Issuer, to report to the Holders and the Internal Revenue Service, to the extent required by the Internal Revenue Code of 1986, as amended, and the regulations promulgated thereunder, (i) the amount of "reportable payments," if any, subject to backup withholding during each year and the amount of tax withheld, if any, with respect to payments of the Securities and (ii) the amount of interest or amount treated as interest on the Securities and required to be included in gross income of the Holder.]

## **ARTICLE SIX MISCELLANEOUS PROVISIONS**

**Section 6.01 Amendment.** This Agreement may be amended only by an agreement in writing signed by both of the parties hereto.

**Section 6.02 Assignment.** This Agreement may not be assigned by either party without the prior written consent of the other.

**Section 6.03 Notices.** Any request, demand, authorization, direction, notice, consent, waiver, or other document provided or permitted hereby to be given or furnished to the Issuer or the Bank shall be mailed or delivered to the Issuer or the Bank, respectively, at the addresses shown on the signature page(s) hereof.

**Section 6.04 Effect of Headings.** The Article and Section headings herein are for convenience of reference only and shall not affect the construction hereof.

**Section 6.05 Successors and Assigns.** All covenants and agreements herein by the Issuer shall bind its successors and assigns, whether so expressed or not.

**Section 6.06 Severability.** In case any provision herein shall be invalid, illegal, or unenforceable, the validity, legality, and enforceability of the remaining provisions shall not in any way be affected or impaired thereby.

**Section 6.07 Merger, Conversion, Consolidation, or Succession.** Any corporation or association into which the Bank may be merged or converted or with which it may be consolidated, or any corporation or association resulting from any merger, conversion, or consolidation to which the Bank shall be a party, or any corporation or association succeeding to all or substantially all of the corporate trust business of the Bank shall be the successor of the Bank as Paying Agent under this Agreement without the execution or filing of any paper or any further act on the part of either parties hereto.

**Section 6.08 Benefits of Agreement.** Nothing herein, express or implied, shall give to any Person, other than the parties hereto and their successors hereunder, any benefit or any legal or equitable right, remedy, or claim hereunder.

**Section 6.09 Entire Agreement.** This Agreement and the Authorizing Document constitute the entire agreement between the parties hereto relative to the Bank acting as Paying Agent/Registrar and if any conflict exists between this Agreement and the Authorizing Document, the Authorizing Document shall govern.

**Section 6.10 Counterparts.** This Agreement may be executed in any number of counterparts, each of which shall be deemed an original and all of which shall constitute one and the same Agreement.

**Section 6.11 Termination.** This Agreement will terminate (i) on the date of final payment of the principal of and interest on the Securities to the Holders thereof or (ii) may be earlier terminated by either party upon sixty (60) days written notice; provided, however, an early termination of this Agreement by either party shall not be effective until (a) a successor Paying Agent/Registrar has been appointed by the Issuer and such appointment accepted and (b) notice has been given to the Holders of the Securities of the appointment of a successor Paying Agent/Registrar. However, if the Issuer fails to appoint a successor Paying Agent/Registrar within a reasonable time, the Bank may petition a court of competent jurisdiction within the State of Texas to appoint a successor. Furthermore, the Bank and the Issuer mutually agree that the effective date of an early termination of this Agreement shall not occur at any time which would disrupt, delay or otherwise adversely affect the payment of the Securities.

Upon an early termination of this Agreement, the Bank agrees to promptly transfer and deliver the Security Register (or a copy thereof), together with the other pertinent books and records relating to the Securities, to the successor Paying Agent/Registrar designated and appointed by the Issuer.

The provisions of Section 1.02 and of Article Five shall survive and remain in full force and effect following the termination of this Agreement.

Notwithstanding anything contained herein, the representations and covenants contained in Section 6.12 hereof shall survive the termination of this Agreement until the statute of limitations has run.

**Section 6.12 Iran, Sudan or Foreign Terrorist Organizations.** The Bank represents that neither it nor any of its parent company, wholly- or majority-owned subsidiaries, and other affiliates is a company identified on a list prepared and maintained by the Texas Comptroller of Public Accounts under Section 2252.153 or Section 2270.0201, Texas Government Code, and posted on the following page of such officer's internet website:

<https://comptroller.texas.gov/purchasing/publications/divestment.php>

The foregoing representation is made solely to comply with Section 2252.152, Texas Government Code, and excludes the Bank and each of its parent company, wholly- or majority-owned subsidiaries, and other affiliates, if any, that the United States government has affirmatively declared to be excluded from its federal sanctions regime relating to Sudan or Iran or any federal sanctions regime relating to a foreign terrorist organization. The Bank understands "affiliate" to mean any entity that controls, is controlled by, or is under common control with the Bank and exists to make a profit.

**Section 6.13 Governing Law.** This Agreement shall be construed in accordance with and governed by the laws of the State of Texas.

*[Remainder of page left blank intentionally.]*

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the day and year first above written.

\_\_\_\_\_

By: \_\_\_\_\_

Title: \_\_\_\_\_

Address: -

-

GARLAND INDEPENDENT SCHOOL DISTRICT

By: \_\_\_\_\_  
Pricing Officer

Address: 501 South Jupiter Road  
Garland, Texas 75042

## ANNEX A



EXHIBIT B

FORMS

(a) Form of Definitive Bonds.

*[CURRENT INTEREST BONDS]*

REGISTERED  
NO. R- \_\_\_\_\_

REGISTERED  
PRINCIPAL AMOUNT  
\$ \_\_\_\_\_

UNITED STATES OF AMERICA  
STATE OF TEXAS  
GARLAND INDEPENDENT SCHOOL DISTRICT  
UNLIMITED TAX REFUNDING BOND  
[TAXABLE] SERIES 2026

|            |                |                  |           |
|------------|----------------|------------------|-----------|
| Bond Date: | Interest Rate: | Stated Maturity: | CUSIP NO: |
| _____      | _____          | _____            | _____     |

Registered Owner:

Principal Amount: \_\_\_\_\_ DOLLARS

The Garland Independent School District (hereinafter referred to as the “District”), a body corporate and political subdivision in the County of Dallas, State of Texas, for value received, acknowledges itself indebted to and hereby promises to pay to the Registered Owner named above, or the registered assigns thereof, on the Stated Maturity date specified above the Principal Amount hereinabove stated (or so much thereof as shall not have been paid upon prior redemption), and to pay interest on the unpaid principal amount hereof from the interest payment date next preceding the “Registration Date” of this Bond appearing below (unless this Bond bears a “Registration Date” as of an interest payment date, in which case it shall bear interest from such date, or unless the “Registration Date” of this Bond is prior to the initial interest payment date in which case it shall bear interest from the \_\_\_\_\_) at the per annum rate of interest specified above computed on the basis of a 360-day year of twelve 30-day months; such interest being payable on \_\_\_\_\_, and each \_\_\_\_\_ and \_\_\_\_\_ thereafter, until maturity or prior redemption. Principal of this Bond is payable at its Stated Maturity or date of redemption to the registered owner hereof, upon presentation and surrender, at the Designated Payment/Transfer Office of the Paying Agent/Registrar executing the registration certificate appearing hereon, or its successor; provided, however, while this Bond is registered to Cede & Co., the payment of principal upon a partial redemption of the principal amount hereof may be accomplished without presentation and surrender of this Bond. Interest is payable to the registered owner of this Bond (or one or more Predecessor Bonds, as defined in the Order hereinafter referenced) whose name appears on the “Security Register” maintained by the Paying Agent/Registrar at the close of

business on the "Record Date," which is the \_\_\_\_\_ day of the month next preceding each interest payment date, and interest shall be paid by the Paying Agent/Registrar by check sent United States mail, first-class, postage prepaid, to the address of the registered owner recorded in the Security Register or by such other method, acceptable to the Paying Agent/Registrar, requested by, and at the risk and expense of, the registered owner. All payments of principal of and interest on this Bond shall be without exchange or collection charges to the registered owner hereof and in any coin or currency of the United States of America, which at the time of payment is legal tender for the payment of public and private debts. If the date for the payment of the principal of or interest on the Bonds shall be a Saturday, Sunday, a legal holiday, or a day on which banking institutions in the city where the Designated Payment/Transfer Offices of the Paying Agent/Registrar are located are authorized by law or executive order to close, then the date for such payment shall be the next succeeding day which is not such a Saturday, Sunday, legal holiday, or day on which banking institutions are authorized to close; and payment on such date shall have the same force and effect as if made on the original date payment was due.

This Bond is one of the series specified in its title issued in the aggregate principal amount of \$\_\_\_\_\_ (herein referred to as the "Bonds") for the purpose of providing funds for the discharge and final payment of certain obligations of the District and to pay the costs and expenses of issuance, under and in strict conformity with the Constitution and laws of the State of Texas, including Texas Government Code, Chapters 1207 and 1371, as amended, and pursuant to an Order adopted by the Board of Trustees of the District (herein referred to as the "Order"). [The Bonds are issued in part as "Current Interest Bonds," which total in principal amount \$\_\_\_\_\_ and pay accrued interest at stated intervals to registered owners and in part as "Capital Appreciation Bonds," which total in original principal amount \$\_\_\_\_\_ and pay no accrued interest prior to their Stated Maturities.]

[The Bonds maturing on the dates hereinafter identified (the "Term Bonds") are subject to mandatory redemption prior to maturity with funds on deposit in the Interest and Sinking Fund established and maintained for the payment thereof in the Order, and shall be redeemed in part prior to maturity at the price of par and accrued interest thereon to the date of redemption, and without premium, on the dates and in the principal amounts as follows:

|                            |                            |
|----------------------------|----------------------------|
| Term Bonds due _____, 20__ | Term Bonds Due _____, 20__ |
| <u>Redemption Date</u>     | <u>Redemption Date</u>     |
| _____, 20__                | _____, 20__                |
| <u>Principal Amount</u>    | <u>Principal Amount</u>    |
| \$ _____                   | \$ _____                   |

|                            |
|----------------------------|
| Term Bonds Due _____, 20__ |
| <u>Redemption Date</u>     |
| _____, 20__                |
| <u>Principal Amount</u>    |
| \$ _____                   |

The particular Term Bonds to be redeemed on each redemption date shall be chosen by lot by the Paying Agent/Registrar; provided, however, that the principal amount of Term Bonds for a Stated Maturity required to be redeemed on a mandatory redemption date may be reduced, at the option of the District, by the principal amount of Term Bonds of like maturity which, at least 50 days prior to a mandatory redemption date, (1) shall have been acquired by the District at a price

not exceeding the principal amount of such Term Bonds plus accrued interest to the date of purchase thereof, and delivered to the Paying Agent/Registrar for cancellation or (2) shall have been redeemed pursuant to the optional redemption provisions appearing below and not theretofore credited against a mandatory redemption requirement.]

The Current Interest Bonds maturing on and after \_\_\_\_\_, 20\_\_ may be redeemed prior to their Stated Maturities, at the option of the District, in whole or in part in principal amounts of \$5,000 or any integral multiple thereof (and if within a Stated Maturity selected by lot by the Paying Agent/Registrar), on \_\_\_\_\_, 20\_\_, or on any date thereafter, at the redemption price of par, together with accrued interest to the date of redemption.

At least thirty (30) days prior to a redemption date, the District shall cause a written notice of such redemption to be sent by United States mail, first-class, postage prepaid, to the registered owners of the Bonds to be redeemed in whole or in part, and subject to the terms and provisions relating thereto contained in the Order. If a Bond (or any portion of its principal sum) shall have been duly called for redemption and notice of such redemption duly given, then upon such redemption date such Bond (or the portion of its principal sum to be redeemed) shall become due and payable, and interest thereon shall cease to accrue from and after the redemption date therefor, provided moneys for the payment of the redemption price and the interest on the principal amount to be redeemed to the date of redemption are held for the purpose of such payment by the Paying Agent/Registrar.

In the event a portion of the principal amount of a Bond is to be redeemed and the registered owner hereof is someone other than Cede & Co., payment of the redemption price of such principal amount shall be made to the registered owner only upon presentation and surrender of this Bond to the Designated Payment/Transfer Office of the Paying Agent/Registrar, and a new Bond or Bonds of like maturity and interest rate in any authorized denominations provided by the Order for the then unredeemed balance of the principal sum thereof will be issued to the registered owner, without charge. If a Bond is selected for redemption, in whole or in part, the District and the Paying Agent/Registrar shall not be required to transfer such Bond to an assignee of the registered owner within 45 days of the redemption date therefor; provided, however, such limitation on transferability shall not be applicable to an exchange by the registered owner of the unredeemed balance of a Bond redeemed in part.

With respect to any optional redemption of the Bonds, unless certain prerequisites to such redemption required by the Order have been met and moneys sufficient to pay the redemption price of the Bonds to be redeemed shall have been received by the Paying Agent/Registrar prior to the giving of such notice of redemption, such notice may state that such redemption is conditional upon the satisfaction of such prerequisites and receipt of such moneys by the Paying Agent/Registrar on or prior to the date fixed for such redemption. If a conditional notice of redemption is given and such prerequisites to the redemption are not satisfied or sufficient moneys are not received, such notice shall be of no force and effect, the District shall not redeem such Bonds and the Paying Agent/Registrar shall give notice, in the manner in which the notice of redemption was given, to the effect that the Bonds have not been redeemed.

The Bonds are payable from the proceeds of an ad valorem tax levied, without limit as to rate or amount, upon all taxable property in the District. Reference is hereby made to the Order, a copy of which is on file in the Designated Payment/Transfer Office of the Paying Agent/Registrar, and to all of the provisions of which the registered owner or holder of this Bond by the acceptance hereof hereby assents, for definitions of terms; the description of and the nature and extent of the tax levied for the payment of the Bonds; the terms and conditions relating to the transfer or exchange of this Bond; the conditions upon which the Order may be amended or supplemented with or without the consent of the registered owners; the rights, duties, and obligations of the District and the Paying Agent/Registrar; the terms and provisions upon which this Bond may be discharged at or prior to its maturity, and deemed to be no longer Outstanding thereunder; and for other terms and provisions contained therein. Capitalized terms used herein have the meanings assigned in the Order.

This Bond, subject to certain limitations contained in the Order, may be transferred on the Security Register only upon its presentation and surrender at the Designated Payment/Transfer Office of the Paying Agent/Registrar, with the Assignment hereon duly endorsed by, or accompanied by a written instrument of transfer in form satisfactory to the Paying Agent/Registrar duly executed by, the registered owner hereof, or his duly authorized agent. When a transfer on the Security Register occurs, one or more new fully registered Bonds of the same Stated Maturity, of authorized denominations, bearing the same rate of interest, and of the same aggregate principal amount will be issued by the Paying Agent/Registrar to the designated transferee or transferees.

The District and the Paying Agent/Registrar, and any agent of either, shall treat the registered owner whose name appears on the Security Register (i) on the Record Date as the owner entitled to payment of interest hereon, (ii) on the date of surrender of this Bond as the owner entitled to payment of principal at the Stated Maturity, or its redemption, in whole or in part, and (iii) on any other date as the owner for all other purposes, and neither the District nor the Paying Agent/Registrar, or any agent of either, shall be affected by notice to the contrary. In the event of nonpayment of interest on a Current Interest Bond on a scheduled payment date and for thirty (30) days thereafter, a new record date for such interest payment (a "Special Record Date") will be established by the Paying Agent/Registrar, if and when funds for the payment of such interest have been received from the District. Notice of the Special Record Date and of the scheduled payment date of the past due interest (which shall be fifteen (15) days after the Special Record Date) shall be sent at least five (5) business days prior to the Special Record Date by United States mail, first-class, postage prepaid, to the address of each registered owner of a Current Interest Bond appearing on the Security Register at the close of business on the last business day next preceding the date of mailing of such notice.

It is hereby certified, recited, represented, and declared that the District is a body corporate and political subdivision duly organized and legally existing under and by virtue of the Constitution and laws of the State of Texas; that the issuance of the Bonds is duly authorized by law; that all acts, conditions, and things required to exist and be done precedent to and in the issuance of the Bonds to render the same lawful and valid obligations of the District have been properly done, have happened, and have been performed in regular and due time, form, and manner as required by the Constitution and laws of the State of Texas, and the Order; that the Bonds do not exceed any Constitutional or statutory limitation; and that due provision has been made for the

payment of the principal of and interest on the Bonds by the levy of a tax as aforesated. In case any provision in this Bond shall be invalid, illegal, or unenforceable, the validity, legality, and enforceability of the remaining provisions shall not in any way be affected or impaired thereby. The terms and provisions of this Bond and the Order shall be construed in accordance with and shall be governed by the laws of the State of Texas.

IN WITNESS WHEREOF, the Board of Trustees of the District has caused this Bond to be duly executed under the official seal of the District.

GARLAND INDEPENDENT SCHOOL DISTRICT

---

President, Board of Trustees

ATTEST:

---

Secretary, Board of Trustees

(SEAL)

[CAPITAL APPRECIATION BONDS]

REGISTERED  
NO. CAB-\_\_\_\_\_

REGISTERED  
MATURITY AMOUNT  
\$\_\_\_\_\_

UNITED STATES OF AMERICA  
STATE OF TEXAS  
GARLAND INDEPENDENT SCHOOL DISTRICT  
UNLIMITED TAX REFUNDING BOND  
[TAXABLE] SERIES 2026

Bond Date: \_\_\_\_\_ Stated Yield: \_\_\_\_\_% Stated Maturity: \_\_\_\_\_ CUSIP NO: \_\_\_\_\_

Registered Owner:

Maturity Amount: \_\_\_\_\_ DOLLARS

The Garland Independent School District (hereinafter referred to as the “District”), a body corporate and political subdivision in the County of Dallas, State of Texas, for value received, acknowledges itself indebted to and hereby promises to pay to the Registered Owner named above, or the registered assigns thereof, on the Stated Maturity date specified above, the Maturity Amount stated above (or so much thereof as shall not have been paid upon prior redemption). The Maturity Amount of this Bond represents the accretion of the original principal amount of this Bond (including the initial premium, if any, paid herefor) from the date of delivery to the initial purchasers to the Stated Maturity and such accretion in value occurring at the above Stated Yield and compounding on \_\_\_\_\_, and semiannually thereafter on \_\_\_\_\_ and \_\_\_\_\_. A table of the “Accreted Values” per \$5,000 “Accreted Value” at maturity is printed on this Bond or attached hereto. The term “Accreted Value,” as used herein, means the original principal amount of this Bond plus the initial premium, if any, paid herefor with interest thereon compounded semiannually to \_\_\_\_\_ and \_\_\_\_\_, as the case may be, next preceding the date of such calculation (or the date of calculation, if such calculation is made on \_\_\_\_\_ or \_\_\_\_\_) at the Stated Yield for the Stated Maturity shown above and in the above referenced Table of Accreted Values. For any date other than \_\_\_\_\_ or \_\_\_\_\_, the Accreted Value of this Bond shall be determined by a straight line interpolation between the values for the applicable semiannual compounding dates (based on 30-day months). If the date for the payment of the principal of or interest on the Bonds shall be a Saturday, Sunday, a legal holiday, or a day on which banking institutions in the city where the Designated Payment/Transfer Office of the Paying Agent/Registrar is located are authorized by law or executive order to close, then the date for such payment shall be the next succeeding day which is not such a Saturday, Sunday, legal holiday, or day on which banking institutions are authorized to close; and payment on such date shall have the same force and effect as if made on the original date payment was due.



The Accreted Value of this Bond is payable at its Stated Maturity or redemption to the registered owner hereof, upon presentation and surrender, at the Designated Payment/Transfer Office of the Paying Agent/Registrar executing the registration certificate appearing hereon, or its successor. Payment of the Maturity Amount or Accreted Value as of a redemption date of this Bond shall be without exchange or collection charges to the owner hereof and in any coin or currency of the United States of America which at the time of payment is legal tender for the payment of public and private debts.

This Bond is one of the series specified in its title issued in the aggregate principal amount of \$\_\_\_\_\_ (herein referred to as the "Bonds") for the purpose of providing funds for the discharge and final payment of certain obligations of the District and to pay the costs and expenses of issuance, under and in strict conformity with the Constitution and laws of the State of Texas, including Texas Government Code, Chapters 1207 and 1371, as amended, and pursuant to an Order adopted by the Board of Trustees of the District (herein referred to as the "Order"). The Bonds are issued in part as "Current Interest Bonds," which total in principal amount \$\_\_\_\_\_ and pay accrued interest at stated intervals to registered owners and in part as "Capital Appreciation Bonds," which total in original principal amount \$\_\_\_\_\_ and pay no accrued interest prior to their Stated Maturities.

The Capital Appreciation Bonds maturing on and after \_\_\_\_\_ may be redeemed prior to their Stated Maturities, at the option of the District, in whole or in part in Maturity Amounts of \$5,000 or any integral multiple thereof (and if within a Stated Maturity selected by lot by the Paying Agent/Registrar), on \_\_\_\_\_, or on any date thereafter, at the redemption price of the Accreted Value (as determined and defined herein) as of the date of redemption.

At least thirty (30) days prior to a redemption date, the District shall cause a written notice to be sent by United States mail, first-class, postage prepaid, to the registered owners of the Bonds to be redeemed, and subject to the terms and provisions relating thereto contained in the Order. If a Bond (or any portion of its Maturity Amount) shall have been duly called for redemption and notice of such redemption duly given, then upon such redemption date such Bond (or the portion of its Maturity Amount to be redeemed) shall become due and payable, and shall cease to accrete in value from and after the redemption date, provided moneys for the payment of the redemption price to the date of redemption are held for the purpose of such payment by the Paying Agent/Registrar.

In the event a portion of the Maturity Amount of a Bond is to be redeemed and the registered owner hereof is someone other than Cede & Co., payment of the redemption price shall be made to the registered owner only upon presentation and surrender of such Bond to the Designated Payment/Transfer Office of the Paying Agent/Registrar, and a new Bond or Bonds of like maturity and interest rate in any authorized denominations provided by the Order for the then unredeemed balance of the Maturity Amount thereof will be issued to the registered owner, without charge. If a Bond is selected for redemption, in whole or in part, the District and the Paying Agent/Registrar shall not be required to transfer such Bond to an assignee of the registered owner within 45 days of the redemption date therefor; provided, however, such limitation on transferability shall not be applicable to an exchange by the registered owner of the unredeemed balance of a Bond redeemed in part.

With respect to any optional redemption of the Bonds, unless certain prerequisites to such redemption required by the Order have been met and moneys sufficient to pay the redemption price of the Bonds to be redeemed shall have been received by the Paying Agent/Registrar prior to the giving of such notice of redemption, such notice may state that such redemption is conditional upon the satisfaction of such prerequisites and receipt of such moneys by the Paying Agent/Registrar on or prior to the date fixed for such redemption. If a conditional notice of redemption is given and such prerequisites to the redemption are not satisfied or sufficient moneys are not received, such notice shall be of no force and effect, the District shall not redeem such Bonds and the Paying Agent/Registrar shall give notice, in the manner in which the notice of redemption was given, to the effect that the Bonds have not been redeemed.

The Bonds are payable from the proceeds of an ad valorem tax levied, without limit as to rate or amount, upon all taxable property in the District. Reference is hereby made to the Order, a copy of which is on file in the Designated Payment/Transfer Office of the Paying Agent/Registrar, and to all of the provisions of which the owner or holder of this Bond by the acceptance hereof hereby assents, for definitions of terms; the description of and the nature and extent of the tax levied for the payment of the Bonds; the terms and conditions relating to the transfer or exchange of this Bond; the conditions upon which the Order may be amended or supplemented with or without the consent of the Holders; the rights, duties, and obligations of the District and the Paying Agent/Registrar; the terms and provisions upon which this Bond may be discharged at or prior to its maturity and deemed to be no longer Outstanding thereunder; and for other terms and provisions contained therein. Capitalized terms used herein have the meanings assigned in the Order.

This Bond, subject to certain limitations contained in the Order, may be transferred on the Security Register only upon its presentation and surrender at the Designated Payment/Transfer Office of the Paying Agent/Registrar, with the Assignment hereon duly endorsed by, or accompanied by a written instrument of transfer in form satisfactory to the Paying Agent/Registrar duly executed by, the registered owner hereof, or his duly authorized agent. When a transfer on the Security Register occurs, one or more new fully registered Bonds of the same Stated Maturity, of authorized denominations, accruing interest at the same rate, and of the same aggregate Maturity Amount will be issued by the Paying Agent/Registrar to the designated transferee or transferees.

The District and the Paying Agent/Registrar, and any agent of either, shall treat the registered owner whose name appears on the Security Register (i) on the date of surrender of this Bond as the owner entitled to payment of the Maturity Amount at its Stated Maturity, or its redemption, in whole or in part, and (ii) on any other date as the owner for all other purposes, and neither the District nor the Paying Agent/Registrar, or any agent of either, shall be affected by notice to the contrary.

It is hereby certified, recited, represented and declared that the District is a body corporate and political subdivision duly organized and legally existing under and by virtue of the Constitution and laws of the State of Texas; that the issuance of the Bonds is duly authorized by law; that all acts, conditions and things required to exist and be done precedent to and in the issuance of the Bonds to render the same lawful and valid obligations of the District have been properly done, have happened and have been performed in regular and due time, form and manner as required by the Constitution and laws of the State of Texas, and the Order; that the Bonds do



not exceed any Constitutional or statutory limitation; and that due provision has been made for the payment of the principal of and interest on the Bonds by the levy of a tax as aforesated. In case any provision in this Bond shall be invalid, illegal, or unenforceable, the validity, legality, and enforceability of the remaining provisions shall not in any way be affected or impaired thereby. The terms and provisions of this Bond and the Order shall be construed in accordance with and shall be governed by the laws of the State of Texas.

IN WITNESS WHEREOF, the Board of Trustees of the District has caused this Bond to be duly executed under the official seal of the District.

GARLAND INDEPENDENT SCHOOL DISTRICT

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President, Board of Trustees

ATTEST:

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Secretary, Board of Trustees

(SEAL)

NOTE TO PRINTER: Print the "Table of Accreted Values" on the Bonds as called for in paragraph one.

(b) Form of Registration Certificate of Comptroller of Public Accounts to appear on Initial Bonds only.

REGISTRATION CERTIFICATE OF  
COMPTROLLER OF PUBLIC ACCOUNTS

OFFICE OF THE COMPTROLLER  
OF PUBLIC ACCOUNTS

THE STATE OF TEXAS

(  
(  
(  
(

REGISTER NO. \_\_\_\_\_

I HEREBY CERTIFY that this Bond has been examined, certified as to validity and approved by the Attorney General of the State of Texas, and duly registered by the Comptroller of Public Accounts of the State of Texas.

WITNESS my signature and seal of office this \_\_\_\_\_.

(SEAL)

\_\_\_\_\_  
[Acting] Comptroller of Public Accounts  
of the State of Texas

(c) Form of Certificate of Paying Agent/Registrar to appear on Definitive Bonds only.

REGISTRATION CERTIFICATE OF PAYING AGENT/REGISTRAR

This Bond has been duly issued and registered under the provisions of the within-mentioned Order; the bond or bonds of the above entitled and designated series originally delivered having been approved by the Attorney General of the State of Texas and registered by the Comptroller of Public Accounts, as shown by the records of the Paying Agent/Registrar.

The designated office of the Paying Agent/Registrar in \_\_\_\_\_ is the Designated Payment/Transfer Office for this Bond.

\_\_\_\_\_,  
as Paying Agent/Registrar

Registration Date:

\_\_\_\_\_

By: \_\_\_\_\_  
Authorized Signature

(d) Form of Assignment.

ASSIGNMENT

FOR VALUE RECEIVED the undersigned hereby sells, assigns, and transfers unto (Print or typewrite name, address, and zip code of transferee): \_\_\_\_\_  
(Social Security or other identifying number: \_\_\_\_\_)  
the within Bond and all rights thereunder, and hereby irrevocably constitutes and appoints \_\_\_\_\_ attorney to transfer the within Bond on the books kept for registration thereof, with full power of substitution in the premises.

DATED: \_\_\_\_\_

Signature guaranteed:  
\_\_\_\_\_

NOTICE: The signature on this assignment must correspond with the name of the registered owner as it appears on the face of the within Bond in every particular.

(e) The Initial Bonds for the Current Interest Bonds and the Capital Appreciation Bonds shall be in the respective forms set forth therefor in paragraph (a) of this Exhibit, except as follows:

*[Current Interest Initial Bond]*

Heading and paragraph one shall be amended to read as follows:

NO. TR-1

\$ \_\_\_\_\_

UNITED STATES OF AMERICA  
STATE OF TEXAS  
GARLAND INDEPENDENT SCHOOL DISTRICT  
UNLIMITED TAX REFUNDING BOND  
[TAXABLE] SERIES 2026

Bond Date:  
\_\_\_\_\_, 2026

Registered Owner:

Principal Amount:

The Garland Independent School District (hereinafter referred to as the "District"), a body corporate and political subdivision in the County of Dallas, State of Texas, for value received, acknowledges itself indebted to and hereby promises to pay to the Registered Owner named above, or the registered assigns thereof, the Principal Amount hereinabove stated on \_\_\_\_\_ in the years and in principal installments in accordance with the following schedule:

|                                  |                                   |                                   |
|----------------------------------|-----------------------------------|-----------------------------------|
| <u>Stated</u><br><u>Maturity</u> | <u>Principal</u><br><u>Amount</u> | <u>Interest</u><br><u>Rate(s)</u> |
|----------------------------------|-----------------------------------|-----------------------------------|

(Information to be inserted from Pricing Certificate).

(or so much principal thereof as shall not have been redeemed prior to maturity) and to pay interest on the unpaid principal installments hereof from the \_\_\_\_\_ at the per annum rates of interest specified above computed on the basis of a 360-day year of twelve 30-day months; such interest being payable on \_\_\_\_\_, and each \_\_\_\_\_ and \_\_\_\_\_ thereafter, until maturity or prior redemption. Principal installments of this Bond are payable in the year of maturity or on a redemption date to the registered owner hereof by \_\_\_\_\_ (the "Paying Agent/Registrar"), upon presentation and surrender, at its designated offices in \_\_\_\_\_ (the "Designated Payment/Transfer Office"). Interest is payable to the registered owner of this Bond whose name appears on the "Security Register" maintained by the Paying Agent/Registrar at the close of business on the "Record Date," which is the \_\_\_\_\_ day of the month next preceding each interest payment date, and interest shall be paid by the Paying Agent/Registrar by check sent United States mail, first-class, postage prepaid, to the address of the registered owner recorded in the Security Register or by such other method, acceptable to the Paying Agent/Registrar, requested by, and at the risk and expense of, the registered owner. All payments of principal of, premium, if any, and interest on this Bond shall be without exchange or collection charges to the registered owner hereof and in any coin or currency of the United States of America, which at the time of payment is legal tender for the payment of public and private debts. If the date for the payment of the principal of or interest on the Bonds shall be a Saturday, Sunday, a legal holiday, or a day on which banking institutions in the city where the Designated Payment/Transfer Office of the Paying Agent/Registrar is located are authorized by law or executive order to be closed, then the date for such payment shall be the next succeeding day which is not such a Saturday, Sunday, legal holiday, or day on which banking institutions are authorized to be closed; and payment on such date shall have the same force and effect as if made on the original date payment was due.

*[Capital Appreciation Initial Bond]*

Heading and first two paragraphs shall be amended to read as follows:

REGISTERED  
NO. TCAB-1

MATURITY AMOUNT  
\$ \_\_\_\_\_

UNITED STATES OF AMERICA  
STATE OF TEXAS  
GARLAND INDEPENDENT SCHOOL DISTRICT  
UNLIMITED TAX REFUNDING BOND  
[TAXABLE] SERIES 2026

Bond Date:  
\_\_\_\_\_, 2026

Registered Owner:

Maturity Amount:

The Garland Independent School District (hereinafter referred to as the “District”), a body corporate and political subdivision in the County of Dallas, State of Texas, for value received, acknowledges itself indebted to and hereby promises to pay to the Registered Owner named above, or the registered assigns thereof, the aggregate Maturity Amount stated above on \_\_\_\_\_ in each of the years and in installments in accordance with the following schedule:

| <u>Year of</u><br><u>Maturity</u> | <u>Installment</u><br><u>Maturity</u><br><u>Amount</u> | <u>Stated</u><br><u>Yield(s)</u> |
|-----------------------------------|--------------------------------------------------------|----------------------------------|
|-----------------------------------|--------------------------------------------------------|----------------------------------|

(Information to be inserted from Pricing Certificate).

The respective installments of the Maturity Amount hereof represents the accretion of the original principal amounts of each year of maturity from the date of delivery to the initial purchasers (\_\_\_\_\_) to the respective years of maturity (including the initial premium, if any, paid by the initial purchasers) and such accretion in values occurring at the respective Stated Yields and compounding on \_\_\_\_\_, and semiannually thereafter on each \_\_\_\_\_ and \_\_\_\_\_. A table of the “Accreted Values” per \$5,000 “Accreted Value” at maturity is attached to this Bond. The term “Accreted Value,” as used herein, means the original principal amount of this Bond plus premium, if any, paid herefor with interest thereon compounded semiannually to \_\_\_\_\_ and \_\_\_\_\_, as the case may be, next preceding the date of such calculation (or the date of calculation, if such calculation is made on \_\_\_\_\_ or \_\_\_\_\_) at the respective Stated Yields shown above and in the Table of Accreted Values attached hereto. For any date other than \_\_\_\_\_ or \_\_\_\_\_, the Accreted Value of this Bond shall be determined by a straight line interpolation between the values for the applicable semiannual compounding dates (based on 30-day months). If the date for the payment of the principal of or interest on the Bonds shall be a Saturday, Sunday, a legal holiday, or a day on which banking institutions in the city where the Designated Payment/Transfer Office of the Paying Agent/Registrar is located are authorized by law or executive order to be closed, then the date for such payment shall be the next succeeding day which is not such a Saturday, Sunday, legal holiday, or day on which banking institutions are authorized to be closed; and payment on such date shall have the same force and effect as if made on the original date payment was due.

The installments of the Maturity Amount of this Bond are payable in the years of maturity to the registered owner hereof, without exchange or collection charges, by \_\_\_\_\_ (the “Paying Agent/Registrar”), upon presentation and surrender, at its designated offices in \_\_\_\_\_ (the “Designated Payment/Transfer Office”), and shall be payable in any coin or currency of the United States of America which at the time of payment is legal tender for the payment of public and private debts.



## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Elisa Cordova-Long, Executive Director of Budget

**Subject:** Consider Approval of Budget Transfers and Amendments to the General Fund, Debt Service Fund and Student Nutrition Services Fund for the 2025-2026 School Year

### Action Item

#### **Executive Summary:**

This presentation details the budget transfers and amendments proposed for approval and their respective impact on the General Fund, Debt Service Fund and the Student Nutrition Services Fund.

Section 44.006 of the Texas Education Code requires that the Board of Trustees authorize amendments to the General Fund, Debt Service Fund and the Student Nutrition Services Fund.

This agenda item was reviewed during the Finance, Facilities and Operations Committee Meeting on June 9, 2026, Reviewed and approved by Elisa Cordova-Long, Executive Director of Budget, and Darrell Dodds, Deputy Superintendent.

#### **Administrative Recommendations:**

Provided for your consideration.

#### **Recommended Motion for Action Items:**

Move to approve the budget transfers and amendments as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

N/A



**Budget Transfers And Amendments**  
**General Fund**  
**Fiscal Year 2025-2026**  
**June 23, 2026**

|                                                               | Original<br>Budget     | Revised<br>Budget      | Balance<br>Neutral<br>Transfers | Current<br>Amendments<br>Requested | Proposed<br>Amended<br>Budget |
|---------------------------------------------------------------|------------------------|------------------------|---------------------------------|------------------------------------|-------------------------------|
| <b>Revenue</b>                                                |                        |                        |                                 |                                    |                               |
| 57 Local Revenue                                              | \$ 229,990,287         | \$ 256,848,067         | \$ -                            | \$ (9,145,790)                     | \$ 247,702,277                |
| 58 State Revenue                                              | 342,260,284            | 336,372,532            |                                 | (2,138,230)                        | 334,234,302                   |
| 59 Federal Revenue                                            | 8,000,000              | 8,000,000              |                                 | (2,935,813)                        | 5,064,187                     |
| <b>Total Revenues</b>                                         | <b>\$ 580,250,571</b>  | <b>\$ 601,220,599</b>  | <b>\$ -</b>                     | <b>\$ (14,219,833)</b>             | <b>\$ 587,000,766</b>         |
| <b>Expenditures</b>                                           |                        |                        |                                 |                                    |                               |
| 11 Instruction                                                | \$ 359,899,542         | \$ 338,991,792         | \$ (11,620,713)                 | \$ -                               | \$ 327,371,079                |
| 12 Instructional Resources and Media Services                 | 8,996,525              | 8,742,224              | 300,000                         |                                    | 9,042,224                     |
| 13 Curriculum Development and Instructional Staff Development | 15,912,761             | 15,421,261             | (119,317)                       |                                    | 15,301,944                    |
| 21 Instructional Leadership                                   | 8,994,026              | 8,580,974              | 1,238,800                       |                                    | 9,819,774                     |
| 23 School Leadership                                          | 36,516,396             | 36,333,512             | 2,452,348                       |                                    | 38,785,860                    |
| 31 Guidance, Counseling and Evaluation                        | 37,943,725             | 36,060,124             | (6,047,849)                     |                                    | 30,012,275                    |
| 32 Social Work Services                                       | 510,841                | 587,241                | 35,000                          |                                    | 622,241                       |
| 33 Health Services                                            | 10,115,572             | 9,501,693              | 351,515                         |                                    | 9,853,208                     |
| 34 Student Transportation                                     | 23,188,841             | 24,480,956             | 2,611,530                       |                                    | 27,092,486                    |
| 35 Food Service                                               | 370,812                | 609,237                | (250,000)                       |                                    | 359,237                       |
| 36 Extracurricular Activities                                 | 14,186,930             | 14,165,639             | 241,506                         |                                    | 14,407,145                    |
| 41 General Administration                                     | 20,715,067             | 21,267,448             | 1,346,250                       |                                    | 22,613,698                    |
| 51 Facilities Maintenance & Operations                        | 63,737,518             | 60,725,353             | 749,259                         |                                    | 61,474,612                    |
| 52 Security and Monitoring Services                           | 16,173,422             | 13,827,467             | (526,879)                       |                                    | 13,300,588                    |
| 53 Data Processing Services                                   | 18,051,462             | 17,198,350             | 7,128,100                       |                                    | 24,326,450                    |
| 61 Community Services                                         | 1,471,512              | 1,479,410              | 88,450                          |                                    | 1,567,860                     |
| 71 Debt Service - Principal on Long-Term Debt                 | 2,400,144              | 2,446,344              | 2,017,000                       |                                    | 4,463,344                     |
| 72 Debt Service Interest on Long-Term Debt                    | -                      | -                      |                                 |                                    | -                             |
| 73 Bond Issuance Cost and Fees                                | -                      | 550,667                | 5,000                           |                                    | 555,667                       |
| 81 Facilities Acquisition and Construction                    | -                      | 4,629                  | 2,500                           |                                    | 7,129                         |
| 95 Juvenile Justice Program                                   | 35,000                 | 35,000                 | (5,000)                         |                                    | 30,000                        |
| 99 Other Intergovernmental Charges                            | 1,180,819              | 1,180,469              | 2,500                           |                                    | 1,182,969                     |
| <b>Total Expenditures</b>                                     | <b>\$ 640,400,915</b>  | <b>\$ 612,189,790</b>  | <b>\$ -</b>                     | <b>\$ -</b>                        | <b>\$ 612,189,790</b>         |
| <b>Excess(Deficiency) Revenues Over(Under) Expenditures</b>   | <b>\$ (60,150,344)</b> | <b>\$ (10,969,191)</b> | <b>\$ -</b>                     | <b>\$ (14,219,833)</b>             | <b>\$ (25,189,024)</b>        |
| <b>Other Financing Sources / (Uses)</b>                       |                        |                        |                                 |                                    |                               |
| 7900 Other Financing Sources                                  | \$ -                   | \$ 550,667             | \$ -                            | \$ 10,997,407                      | \$ 11,548,074                 |
| 8900 Other Financing Uses                                     | \$ -                   | \$ 1,555,600           | \$ -                            | \$ -                               | \$ 1,555,600                  |
| <b>Total Other Financing Sources / (Uses)</b>                 | <b>\$ -</b>            | <b>\$ (1,004,933)</b>  | <b>\$ -</b>                     | <b>\$ 10,997,407</b>               | <b>\$ 9,992,474</b>           |
| <b>Net Change to Fund Balance</b>                             | <b>\$ (60,150,344)</b> | <b>\$ (11,974,124)</b> | <b>\$ -</b>                     | <b>\$ (3,222,426)</b>              | <b>\$ (15,196,550)</b>        |
| <b>Beginning Fund Balance July 1, 2025<sup>(1)</sup></b>      | <b>\$ 181,311,332</b>  | <b>\$ 181,311,332</b>  |                                 |                                    | <b>\$ 181,311,332</b>         |
| <b>Projected Ending Fund Balance June 30, 2026</b>            | <b>\$ 121,160,988</b>  | <b>\$ 169,337,208</b>  |                                 |                                    | <b>\$ 166,114,782</b>         |

(1) Data from 2024-25 ACFR



## Detail of Budget Transfers And Amendments

### General Fund

Fiscal Year 2025-2026

June 23, 2026

| Revenue              | Increase    | Decrease             | Net                    |
|----------------------|-------------|----------------------|------------------------|
| 57 Local Revenue     | \$ -        | \$ 9,145,790         | \$ (9,145,790)         |
| 58 State Revenue     |             | 2,138,230            | (2,138,230)            |
| 59 Federal Revenue   |             | 2,935,813            | (2,935,813)            |
| <b>Total Revenue</b> | <b>\$ -</b> | <b>\$ 14,219,833</b> | <b>\$ (14,219,833)</b> |

#### Notes:

57 - Decrease due to refined interest revenue expectations based on latest collections and interest rates. Decrease also reflects lower property values, which reduced the tax levy.

58 - Decrease in state revenue due to changes in property values and reduced student enrollment estimates used during budget development.

59 - Decrease in SHARS revenue due to claim criteria changes that reduced reimbursements for Special Education services provided to students. Increase reflects FEMA claims from 2024 winter storm totaling \$644,187.

## Budget Transfers

| Expenditures                                                  | Increase             | Decrease             | Net             |
|---------------------------------------------------------------|----------------------|----------------------|-----------------|
| 11 Instruction                                                | \$ -                 | \$ 11,620,713        | \$ (11,620,713) |
| 12 Instructional Resources and Media Services                 | 300,000              |                      | 300,000         |
| 13 Curriculum Development and Instructional Staff Development | 250,000              | 369,317              | (119,317)       |
| 21 Instructional Leadership                                   | 1,238,800            |                      | 1,238,800       |
| 23 School Leadership                                          | 2,902,348            | 450,000              | 2,452,348       |
| 31 Guidance, Counseling and Evaluation                        |                      | 6,047,849            | (6,047,849)     |
| 32 Social Work Services                                       | 35,000               |                      | 35,000          |
| 33 Health Services                                            | 351,515              |                      | 351,515         |
| 34 Student Transportation                                     | 2,611,530            |                      | 2,611,530       |
| 35 Food Service                                               |                      | 250,000              | (250,000)       |
| 36 Extracurricular Activities                                 | 250,000              | 8,494                | 241,506         |
| 41 General Administration                                     | 1,496,250            | 150,000              | 1,346,250       |
| 51 Facilities Maintenance & Operations                        | 749,259              |                      | 749,259         |
| 52 Security and Monitoring Services                           | 3,121                | 530,000              | (526,879)       |
| 53 Data Processing Services                                   | 7,128,100            |                      | 7,128,100       |
| 61 Community Services                                         | 88,450               |                      | 88,450          |
| 71 Debt Service - Principal on Long-Term Debt                 | 2,017,000            |                      | 2,017,000       |
| 73 Bond Issuance Cost and Fees                                | 5,000                |                      | 5,000           |
| 81 Facilities Acquisition and Construction                    | 2,500                |                      | 2,500           |
| 95 Juvenile Justice Program                                   |                      | 5,000                | (5,000)         |
| 99 Other Intergovernmental Charges                            | 2,500                |                      | 2,500           |
| <b>Total Expenditures</b>                                     | <b>\$ 19,431,373</b> | <b>\$ 19,431,373</b> | <b>\$ -</b>     |

#### Notes:

Cross-functional balance neutral transfers.

## Other Financing Sources (Uses)

| Other Resources                             | Increase             | Decrease    | Net                  |
|---------------------------------------------|----------------------|-------------|----------------------|
|                                             | \$ 10,997,407        | \$ -        | \$ 10,997,407        |
| <b>Total Other Financing Sources (Uses)</b> | <b>\$ 10,997,407</b> | <b>\$ -</b> | <b>\$ 10,997,407</b> |

#### Notes:

Increase due to equipment sold at auction; Increase to Enterprise leases and principal & interest payment on subscription liability.





**Budget Transfers And Amendments**  
**Debt Service Fund**  
**Fiscal Year 2025-2026**  
**June 23, 2026**

|                                                             | Original<br>Budget    | Revised<br>Budget      | Balance<br>Neutral<br>Transfers | Current<br>Amendments<br>Requested | Proposed<br>Amended<br>Budget |
|-------------------------------------------------------------|-----------------------|------------------------|---------------------------------|------------------------------------|-------------------------------|
| <b>Revenue</b>                                              |                       |                        |                                 |                                    |                               |
| 57 Local Revenue                                            | \$ 135,286,739        | \$ 121,730,656         | \$ -                            | \$ (2,530,656)                     | \$ 119,200,000                |
| 58 State Revenue                                            | 13,000,000            | 11,000,000             |                                 | (860,000)                          | 10,140,000                    |
| 59 Federal Revenue                                          | 471,994               | 480,000                |                                 | 235,000                            | 715,000                       |
| <b>Total Revenues</b>                                       | <b>\$ 148,758,733</b> | <b>\$ 133,210,656</b>  | <b>\$ -</b>                     | <b>\$ (3,155,656)</b>              | <b>\$ 130,055,000</b>         |
| <b>Expenditures</b>                                         |                       |                        |                                 |                                    |                               |
| 71 Debt Service - Principal on Long-Term Debt               | \$ 99,251,080         | \$ 100,300,000         | \$ -                            | \$ 700,000                         | \$ 101,000,000                |
| 72 Debt Service Interest on Long-Term Debt                  | 49,407,653            | 49,500,000             |                                 | (700,000)                          | 48,800,000                    |
| 73 Bond Issuance Cost and Fees                              | 100,000               | 100,000                |                                 |                                    | 100,000                       |
| <b>Total Expenditures</b>                                   | <b>\$ 148,758,733</b> | <b>\$ 149,900,000</b>  | <b>\$ -</b>                     | <b>\$ -</b>                        | <b>\$ 149,900,000</b>         |
| <b>Excess(Deficiency) Revenues Over(Under) Expenditures</b> | <b>\$ -</b>           | <b>\$ (16,689,344)</b> | <b>\$ -</b>                     | <b>\$ (3,155,656)</b>              | <b>(19,845,000)</b>           |
| <b>Other Financing Sources / (Uses)</b>                     |                       |                        |                                 |                                    |                               |
| 7900 Other Financing Sources                                | \$ -                  | \$ -                   | \$ -                            | \$ -                               | \$ -                          |
| 8900 Other Financing Uses                                   | \$ -                  | \$ -                   | \$ -                            | \$ -                               | \$ -                          |
| <b>Total Other Financing Sources / (Uses)</b>               | <b>\$ -</b>           | <b>\$ -</b>            | <b>\$ -</b>                     | <b>\$ -</b>                        | <b>\$ -</b>                   |
| <b>Net Change to Fund Balance</b>                           | <b>\$ -</b>           | <b>\$ (16,689,344)</b> | <b>\$ -</b>                     | <b>\$ (3,155,656)</b>              | <b>\$ (19,845,000)</b>        |



**DETAIL OF BUDGET TRANSFERS AND AMENDMENTS**

**Debt Service Fund**  
**Fiscal Year 2025-2026**  
**June 23, 2026**

| <b>Revenue</b>        | <b>Increase</b>   | <b>Decrease</b>     | <b>Net</b>            |
|-----------------------|-------------------|---------------------|-----------------------|
| 57 Local Revenue      | \$ -              | \$ 2,530,656        | \$ (2,530,656)        |
| 58 State Revenue      |                   | 860,000             | (860,000)             |
| 59 Federal Revenue    | 235,000           |                     | 235,000               |
| <b>Total Revenues</b> | <b>\$ 235,000</b> | <b>\$ 3,390,656</b> | <b>\$ (3,155,656)</b> |

**Notes:**

- 57 - Decrease in Interest Income to reflect interest earned during the year.
- 58 - Decrease in Debt Allotment to reflect interest earned during the year.
- 59 - Increase due to a payment received in fall of 2025.

**Budget Amendments**

| <b>Expenditures</b>                           | <b>Increase</b>   | <b>Decrease</b>   | <b>Net</b>  |
|-----------------------------------------------|-------------------|-------------------|-------------|
| 71 Debt Service - Principal on Long-Term Debt | \$ 700,000        | \$ -              | \$ 700,000  |
| 72 Debt Service Interest on Long-Term Debt    |                   | 700,000           | (700,000)   |
| <b>Total Expenditures</b>                     | <b>\$ 700,000</b> | <b>\$ 700,000</b> | <b>\$ -</b> |

**Notes:**

- 71 - Increase due to realigning the expenditure budget.
- 72 - Decrease due to realigning the expenditure budget.



**Budget Transfers And Amendments**  
**Student Nutrition Services Fund**  
**Fiscal Year 2025-2026**  
**June 23, 2026**

|                                               | Original<br>Budget    | Revised<br>Budget     | Balance<br>Neutral<br>Transfers | Current<br>Amendments<br>Requested | Proposed<br>Amended<br>Budget |
|-----------------------------------------------|-----------------------|-----------------------|---------------------------------|------------------------------------|-------------------------------|
| <b>Revenue</b>                                |                       |                       |                                 |                                    |                               |
| 57 Local Revenue                              | \$ 3,035,000          | \$ 3,035,000          | \$ -                            | \$ -                               | \$ 3,035,000                  |
| 58 State Revenue                              | 185,000               | 185,000               |                                 | 15,000                             | 200,000                       |
| 59 Federal Revenue                            | 36,711,119            | 36,711,119            |                                 | (5,711,119)                        | 31,000,000                    |
| <b>Total Revenues</b>                         | <b>\$ 39,931,119</b>  | <b>\$ 39,931,119</b>  | <b>\$ -</b>                     | <b>\$ (5,696,119)</b>              | <b>\$ 34,235,000</b>          |
| <b>Expenditures</b>                           |                       |                       |                                 |                                    |                               |
| 35 Food Service                               | \$ 44,089,663         | \$ 44,089,663         | \$ -                            | \$ (6,571,488)                     | \$ 37,518,175                 |
| <b>Total Expenditures</b>                     | <b>\$ 44,089,663</b>  | <b>\$ 44,089,663</b>  | <b>\$ -</b>                     | <b>\$ (6,571,488)</b>              | <b>\$ 37,518,175</b>          |
| <b>Other Financing Sources / (Uses)</b>       |                       |                       |                                 |                                    |                               |
| 7900 Other Financing Sources                  | \$ -                  | \$ -                  | \$ -                            | \$ -                               | \$ -                          |
| 8900 Other Financing Uses                     | \$ -                  | \$ -                  | \$ -                            | \$ -                               | \$ -                          |
| <b>Total Other Financing Sources / (Uses)</b> | <b>\$ -</b>           | <b>\$ -</b>           | <b>\$ -</b>                     | <b>\$ -</b>                        | <b>\$ -</b>                   |
| <b>Net Change to Fund Balance</b>             | <b>\$ (4,158,544)</b> | <b>\$ (4,158,544)</b> | <b>\$ -</b>                     | <b>\$ 875,369</b>                  | <b>\$ (3,283,175)</b>         |



**DETAIL OF BUDGET TRANSFERS AND AMENDMENTS**

**Student Nutrition Services Fund**

**Fiscal Year 2025-2026**

**June 23, 2026**

**Revenue**

|                       | Increase         | Decrease            | Net                   |
|-----------------------|------------------|---------------------|-----------------------|
| 57 Local Revenue      | \$ -             | \$ -                | \$ -                  |
| 58 State Revenue      | 15,000           |                     | 15,000                |
| 59 Federal Revenue    |                  | 5,711,119           | (5,711,119)           |
| <b>Total Revenues</b> | <b>\$ 15,000</b> | <b>\$ 5,711,119</b> | <b>\$ (5,696,119)</b> |

**Notes:**

58 - Increase due to realigning the State Revenue budget.

59 - Decrease due to realigning the Federal Revenue budget.

**Budget Amendments**

**Expenditures**

|                           | Increase    | Decrease            | Net                   |
|---------------------------|-------------|---------------------|-----------------------|
| 35 Food Service           | \$ -        | \$ 6,571,488        | \$ (6,571,488)        |
| <b>Total Expenditures</b> | <b>\$ -</b> | <b>\$ 6,571,488</b> | <b>\$ (6,571,488)</b> |

**Notes:**

35 - Decrease due to realigning the expenditure budget.



## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Elisa Cordova-Long, Executive Director of Budget

**Subject:** Consider Approval of the Proposed Budgets for the General Fund, Debt Service Fund and Student Nutrition Services Fund for the 2026-2027 School Year

### Action Item

#### **Executive Summary:**

This item shows the proposed expenditure budget for the General Fund, Debt Service Fund and the School Nutrition Services Fund for 2026-2027 school year.

Sections 44.002 through 44.006 of the Texas Education Code establish the legal framework governing budget development for Texas school districts. Among other requirements, these provisions direct the superintendent to prepare a proposed budget on or before the date set by the State Board of Education, currently June 19 for districts operating on a July 1 fiscal year. The operating budget serves as the district's primary financial planning document, providing timely and meaningful information regarding the district's past, current, and projected fiscal position to inform financial decisions aligned with the district's educational goals.

In accordance with the Texas Government Code Section 551.43((c)(2)), a Taxpayer Impact Statement is required for the FY2026-2027 proposed budget and proposed tax rate.

#### **Administrative Recommendations:**

Provided for your consideration.

#### **Recommended Motion for Action Items:**

Move to approve the proposed budgets for the General Fund, Debt Service Fund and Student Nutrition Services Fund for the 2026-2027 school year.

#### **Financial Impact and Funding Source:**

N/A



Garland ISD  
2026-27 Proposed Budget  
June 23, 2026

|                                                               | General<br>Fund<br>199 | Debt Service<br>Fund<br>599 | Student Nutrition Services<br>Fund<br>240 |
|---------------------------------------------------------------|------------------------|-----------------------------|-------------------------------------------|
| <b>REVENUES:</b>                                              |                        |                             |                                           |
| 57 Local Revenue                                              | \$ 253,135,063         | \$ 118,363,876              | \$ 3,555,000                              |
| 58 State Revenue                                              | 333,258,265            | 19,190,410                  | 185,000                                   |
| 59 Federal Revenue                                            | 11,500,000             |                             | 37,728,698                                |
| Total Revenues                                                | <u>\$ 597,893,328</u>  | <u>\$ 137,554,286</u>       | <u>\$ 41,468,698</u>                      |
| <b>EXPENDITURES:</b>                                          |                        |                             |                                           |
| 11 Instruction                                                | \$ 367,706,970         | \$ -                        | \$ -                                      |
| 12 Instructional Resources and Media Services                 | 7,324,605              |                             |                                           |
| 13 Curriculum Development and Instructional Staff Development | 12,134,019             |                             |                                           |
| 21 Instructional Leadership                                   | 8,576,340              |                             |                                           |
| 23 School Leadership                                          | 36,158,707             |                             |                                           |
| 31 Guidance, Counseling and Evaluation                        | 30,031,976             |                             |                                           |
| 32 Social Work Services                                       | 874,183                |                             |                                           |
| 33 Health Services                                            | 10,312,170             |                             |                                           |
| 34 Student Transportation                                     | 25,460,806             |                             |                                           |
| 35 Food Service                                               | 619,751                |                             | 43,201,438                                |
| 36 Extracurricular Activities                                 | 13,533,801             |                             |                                           |
| 41 General Administration                                     | 20,900,957             |                             |                                           |
| 51 Facilities Maintenance & Operations                        | 58,382,556             |                             |                                           |
| 52 Security and Monitoring Services                           | 13,561,756             |                             |                                           |
| 53 Data Processing Services                                   | 16,068,922             |                             |                                           |
| 61 Community Services                                         | 1,376,037              |                             |                                           |
| 71 Debt Service - Principal on Long-Term Debt                 | 1,380,000              | 96,955,000                  |                                           |
| 72 Debt Service Interest on Long-Term Debt                    |                        | 45,032,021                  |                                           |
| 73 Bond Issuance Cost and Fees                                |                        | 1,000,000                   |                                           |
| 81 Facilities Acquisition and Construction                    |                        |                             |                                           |
| 95 Juvenile Justice Program                                   | 20,000.00              |                             |                                           |
| 99 Other Intergovernmental Charges                            | 1,518,070.00           |                             |                                           |
| Total Expenditures                                            | <u>\$ 625,941,626</u>  | <u>\$ 142,987,021</u>       | <u>\$ 43,201,438</u>                      |
| Excess (Deficiency) Revenues Over (Under) Expenditures        | \$ (28,048,298)        | \$ (5,432,735)              | \$ (1,732,740)                            |
| Other Financing Sources (Uses)                                | \$ -                   | \$ -                        | \$ -                                      |
| Net Change in Fund Balance                                    | <u>\$ (28,048,298)</u> | <u>\$ (5,432,735)</u>       | <u>\$ (1,732,740)</u>                     |

**1 Includes 6491 - Statutorily Required Public Notice - Required Posting \$78,515**

**2 Includes 6214 - Statutorily Required Public Notice - Lobbying \$13,500**

**The compensatory budget meets the statutory requirements in the official budget.**



## Garland Independent School District

Section 551.043(c)(2) requires “a comparison of the property tax bill in dollars pertaining to the [median-valued homestead property] for the current fiscal year to an estimate of the property tax bill in dollars for the same property for the upcoming fiscal year if the proposed budget is adopted.”

### Taxpayer Impact Statement

Pursuant to Texas Government Code 551.04(c)(2)

| Fiscal Year    | Median-Valued Homestead | Tax Rate per \$100 of Value | Estimated Property Tax Bill |
|----------------|-------------------------|-----------------------------|-----------------------------|
| FY 2025 – 2026 | \$187,067               | \$1.1709                    | \$2,190.36                  |
| FY 2026 – 2027 | \$199,425               | \$1.1709                    | \$2,335.06                  |

The proposed tax rate is \$1.1709, unchanged from the FY2025–2026 adopted rate, resulting in a **\$0.00 rate increase**. However, due to increases in property values and absorption of previously capped value, the estimated tax liability on a median-valued homestead is \$2,335.06, representing an approximate increase of \$144.70 compared to the current year.

Based on the requirements of the above statement, the comparison is not reflective of accounts which are protected by a tax ceiling.



## BOARD OF TRUSTEES AGENDA

**Date:** June 23, 2026

**Presented By:** Mechelle Hogan, Board Services Manager

**Subject:** Consider Approval of Resolution Authorizing Contribution to the Rowlett Chamber Foundation

### Consent Agenda

#### **Executive Summary:**

In order for the District to enter into an agreement with the Rowlett Chamber Foundation, whereby the District will make a contribution to support the Rowlett Chamber Foundation's efforts, the Board of Trustees must first determine that doing so will serve the District's public purpose. The Board has determined that the contribution will indeed serve the District's public purpose and this resolution spells out that determination as well as what will be required from the Rowlett Chamber Foundation to allow the District to ensure sufficient controls over the use of the District's contribution. The District will then require the Rowlett Chamber Foundation to enter into an agreement with the District after the passage of the attached resolution. Funding will not occur until this agreement is finalized.

The payment amount did not change from the prior year.

Presented to the Finance, Facilities and Operations Committee for review on June 9, 2026.

#### **Administrative Recommendations:**

Should the Board desire to make this contribution, they must first determine a public purpose by approving the attached resolution on June 23, 2026, at the Regular Meeting.

#### **Recommended Motion for Action Items:**

I move to approve the Resolution Authorizing Contribution to the Rowlett Chamber Foundation.

#### **Financial Impact and Funding Source:**

199 – General Funds



Resolution

WHEREAS, the Chamber of Commerce of the City of Rowlett, Texas, has created the Rowlett Chamber Foundation ("Foundation") for the purpose of fostering economic development within the City of Rowlett; and

WHEREAS, the Foundation has requested that the Garland Independent School District contribute District funds to the Foundation; and

WHEREAS, the payment by the District will be used by the Foundation to help fund five \$1,000 scholarships for graduating seniors, recognition of excellent local teachers, opportunities for District officials to work with City leaders and business owners to encourage open communication and collaboration between all parties, enhancement of educational opportunities for students, and programs identified in Exhibit A; and

WHEREAS, the Board of Trustees of the Garland Independent School District finds that such expenditures will serve the District's public purposes of fostering good relationships with the Rowlett business community so as to engender and encourage support within the business community for the District's mission, providing opportunities for the employment of students on graduation, and encouraging and training students, including students who may wish to start and grown their own businesses; and

WHEREAS, the Board of Trustees further finds that the District will receive adequate return benefit for such expenditure and that such expenditure is necessary for the conduct of the public schools of the District;

NOW THEREFORE BE IT RESOLVED BY THE BOARD OF TRUSTEES that the Superintendent of Schools of the District is hereby authorized to make a payment of \$20,000 to the Rowlett Chamber Foundation, for the purposes listed above.

BE IT FURTHER RESOLVED that before such payment is made, the Foundation shall enter into an agreement with the District in a form to be approved by counsel for the District, agreeing: (A) to use District funds only for the program or programs identified in this Resolution or agreement between the parties; (B) if such programs include direct grants to businesses or entities, to use District funds only for grants to businesses or entities located within the District; and (C) to acknowledge and publicize the District's assistance and contribution to the programs of the Foundation so as to foster good relations between the District and the recipients of the benefits of such programs.

PASSED AND ADOPTED this \_\_\_\_\_ day of \_\_\_\_\_ 2026.

\_\_\_\_\_  
President  
Board of Trustees

ATTEST:

\_\_\_\_\_  
Secretary  
Board of Trustees

**Rowlett Chamber Foundation Partnership**  
**with Garland Independent School District**  
**Investment Agreement**

**Exhibit A**

**Workforce**

- Set up GISD student internship programs with local companies.
- Provide ongoing support for business partnerships.
- Support the strategic vision related to the GISD Bond Program.
- Provide assistance related to CTE leadership to ensure relevant curriculum and student success in finding employment.
- Participate in the GISD Business Advisory Committee.
- Support economic development efforts in local businesses within the district.

**Marketing**

- Recognition of GISD in the Rowlett Chamber of Commerce online business directory and on the Rowlett Chamber Foundation website.
- Provide opportunities for other online/print advertising such as maps, print directories, etc.
- Promote and support the GISD Education Foundation activities and efforts.
- Promote and support GISD through workforce development networking, lunch and learns, and partnership opportunities with member businesses, bringing together District staff, students, community leaders, and business owners to promote workforce pipeline/community development.
- Reserve a minimum of 1 seat for a GISD participant in the Leadership Rowlett program. Name and enrollment fee to be provided by the District.
- Continue to support other District initiatives.
- Recognize the Teacher of the Month from each GISD school in Rowlett at the Rowlett Chamber Monthly Luncheon. (Lunch for the Principals and Teachers paid for by local business sponsors).
- Recognize the Teacher of the Year and the Principal of the Year at the Annual Members Meeting & Community Awards Banquet.
- Allow the GISD Superintendent to present an annual “State of the District” at the September Rowlett Chamber Monthly Luncheon.
- Present five \$1,000 scholarships to graduating seniors.

**Rowlett Chamber Foundation Partnership with**  
**Garland Independent School District**  
**Investment Agreement**

1. This Agreement is between the Garland Independent School District (the "District" or "GISD") and the Rowlett Chamber Foundation (the "Foundation").
2. The subject matter of this Agreement is the payment of funds by the District to the Foundation and the conditions for such payment.
3. The purpose of this Agreement is to satisfy the legal requirement that the District maintain sufficient control over this expenditure to ensure that the public purposes of the District will be accomplished.
4. Therefore, in consideration of the agreement by the District to pay \$20,000 to the Foundation, the Foundation agrees that:
  - a. The Foundation shall use District funds for the purposes agreed to in Exhibit A and to fund education programs. Any direct grants made with District funds to businesses or other entities for such purposes may only be made to entities located in whole or in part within the District;
  - b. Maintain a GISD seat on the Rowlett Chamber Foundation Board.
5. The Foundation shall keep complete records identifying the expenditures made with District funds and shall furnish an accounting to the District at least semi-annually demonstrating that all District funds were spent by the Foundation in accordance with this Agreement. The semi-annual reports must be sent in March and August. The semi-annual report must be sent to: Board Service Manager; Garland Independent School District; 501 South Jupiter Road; Garland, Texas 75042.
6. The Foundation shall acknowledge and publicize the District's assistance and contribution to the programs of the Foundation so as to foster good relations between the District and the recipients of the benefits of such programs.
7. To receive the consideration in the amount of \$20,000, the Foundation shall send an invoice for the payment at the beginning of the GISD fiscal year. The invoice must be sent to: Board Service Manager; Garland Independent School District; 501 South Jupiter Road; Garland, Texas 75042.
8. The term of this Agreement is one year beginning on the date both parties have signed the Agreement. However, the limitations on the Foundation's use of District-paid funds outlined in item 4 of this Agreement remain in effect beyond one year to the extent the Foundation has not expended all of the funds paid by the District or returned unused

funds to the District. This Agreement may be renewed for additional one year terms upon the written agreement of both parties.

9. This Agreement may be terminated by the District or the Foundation with or without cause by providing 30 days advanced written notice. If the Foundation terminates the Agreement, it shall refund to the District all unspent District funds no later than 30 days after the date of termination.

SIGNED and AGREED:

**Rowlett Chamber Foundation**

By: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Garland Independent School District**

By: \_\_\_\_\_

President, Board of Trustees

Date: \_\_\_\_\_

Attest

By: \_\_\_\_\_

Secretary, Board of Trustees

Date: \_\_\_\_\_

**Rowlett Chamber Foundation Partnership**  
**with Garland Independent School District**  
**Investment Agreement**

**Exhibit A**

**Workforce**

- Set up GISD student internship programs with local companies.
- Provide ongoing support for business partnerships.
- Support the strategic vision related to the GISD Bond Program.
- Provide assistance related to CTE leadership to ensure relevant curriculum and student success in finding employment.
- Participate in the GISD Business Advisory Committee.
- Support economic development efforts in local businesses within the district.

**Marketing**

- Recognition of GISD in the Rowlett Chamber of Commerce online business directory and on the Rowlett Chamber Foundation website.
- Provide opportunities for other online/print advertising such as maps, print directories, etc.
- Promote and support the GISD Education Foundation activities and efforts.
- Promote and support GISD through workforce development networking, lunch and learns, and partnership opportunities with member businesses, bringing together District staff, students, community leaders, and business owners to promote workforce pipeline/community development.
- Reserve a minimum of 1 seat for a GISD participant in the Leadership Rowlett program. Name and enrollment fee to be provided by the District.
- Continue to support other District initiatives.
- Recognize the Teacher of the Month from each GISD school in Rowlett at the Rowlett Chamber Monthly Luncheon. (Lunch for the Principals and Teachers paid for by local business sponsors).
- Recognize the Teacher of the Year and the Principal of the Year at the Annual Members Meeting & Community Awards Banquet.
- Allow the GISD Superintendent to present an annual “State of the District” at the September Rowlett Chamber Monthly Luncheon.
- Present five \$1,000 scholarships to graduating seniors.

|    | A                                             | B                          | C                                                  | D             | E                        | F     | G            |
|----|-----------------------------------------------|----------------------------|----------------------------------------------------|---------------|--------------------------|-------|--------------|
| 1  | Rowlett Chamber Foundation Expenditure Report |                            |                                                    |               |                          |       |              |
| 2  | March 1, 2025 - July 31, 2025                 |                            |                                                    |               |                          |       |              |
| 3  | Month                                         | Project/Meeting            | Description                                        | Chamber Staff | Others                   | Hours | Expenditures |
| 4  | Mar-2025                                      | Rowlett Chamber Foundation | Teacher Sponsorship for Nichole Gambulous-Waggoner | Sharon        | Chamber Foundation Board |       |              |
| 5  | Mar-2025                                      | Rowlett Chamber Foundation | Teacher Sponsorship for Wanda Amyx                 | Sharon        | Chamber Foundation Board |       |              |
| 6  | Apr-2025                                      | Rowlett Chamber Foundation | Business Improvement Grant for Bloomhouse          | Sharon        | Chamber Foundation Board |       |              |
| 7  |                                               |                            |                                                    |               |                          |       |              |
| 8  | Jun-2025                                      | Rowlett Chamber Foundation | Business Improvement Grant for Mathnasium          | Sharon        | Chamber Foundation Board |       |              |
| 9  |                                               |                            |                                                    |               |                          |       |              |
| 10 |                                               |                            |                                                    |               |                          |       |              |
| 11 |                                               |                            |                                                    |               |                          |       |              |
| 12 |                                               |                            |                                                    |               |                          |       |              |
| 13 |                                               |                            |                                                    |               |                          |       |              |
| 14 |                                               |                            |                                                    |               |                          |       |              |
| 15 |                                               |                            |                                                    |               |                          |       |              |
| 16 |                                               |                            |                                                    |               |                          |       | \$2,008.36   |

|    | A                                             | B                          | C                                                      | D             | E                        | F     | G            |
|----|-----------------------------------------------|----------------------------|--------------------------------------------------------|---------------|--------------------------|-------|--------------|
| 1  | Rowlett Chamber Foundation Expenditure Report |                            |                                                        |               |                          |       |              |
| 2  | August 1, 2025 - February 28, 2026            |                            |                                                        |               |                          |       |              |
| 3  | Month                                         | Project/Meeting            | Description                                            | Chamber Staff | Others                   | Hours | Expenditures |
| 4  | Aug-2025                                      | Rowlett Chamber Foundation | High School Scholarship - Madeline Garcia              | Sharon        | Chamber Foundation Board |       |              |
| 5  | Aug-2025                                      | Rowlett Chamber Foundation | High School Scholarship - Avery Newman                 | Sharon        | Chamber Foundation Board |       |              |
| 6  | Aug-2025                                      | Rowlett Chamber Foundation | High School Scholarship - Sophia Puente                | Sharon        | Chamber Foundation Board |       |              |
| 7  | Aug-2025                                      | Rowlett Chamber Foundation | High School Scholarship - Yousif Bashara               | Sharon        | Chamber Foundation Board |       |              |
| 8  | Sep-2025                                      | Rowlett Chamber Foundation | GISD Tinsel & Trivia Sponsorship                       | Sharon        | Chamber Foundation Board |       |              |
| 9  | Sep-2025                                      | Rowlett Chamber Foundation | Business Improvement Grant for Nelms Nutrition         | Sharon        | Chamber Foundation Board |       |              |
| 10 | Nov-2025                                      | Rowlett Chamber Foundation | Business Improvement Grant for UPS The Shipping Copany | Emily         | Chamber Foundation Board |       |              |
| 11 | Feb-2026                                      | Rowlett Chamber Foundation | Tinsel & Trivia Scholarships                           | Emily         | Chamber Foundation Board |       |              |
| 12 |                                               |                            |                                                        |               |                          |       |              |
| 13 |                                               |                            |                                                        |               |                          |       |              |
| 14 |                                               |                            |                                                        |               |                          |       | \$14,582.66  |