Agenda of Regular Meeting

The Board of Trustees
McAllen Independent School District

A Regular Meeting of the Board of Trustees of the McAllen Independent School District will be held Tuesday, November 10, 2026, beginning at 5:30 PM Dr. Ricardo Chapa Board Room/Administration Building of the McAllen Independent School District, 2000 North 23rd Street, McAllen, TX 78501.

Items listed on this agenda may be taken in an order other than as shown on this agenda. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

At this meeting there may be discussion and action by the Board on the item(s) and subject(s) listed as follows:

1. **CALL MEETING TO ORDER**
2. **MOMENT OF SILENCE**
3. **PLEDGE OF ALLEGIANCE**
4. **PUBLIC COMMENT(S)**
5. **CONSENT AGENDA ITEMS**

A) Discussion and Possible Action on Interlocal Facilities Use Agreement between No. 2027-163 between South Texas College and McAllen Independent School District 7
Item Submitted: Christian Quintanilla, Associate Superintendent for Instructional Services

Presenter: Dr. René Gutiérrez, Superintendent

B) Discussion and Possible Action on Request for Proposal No. 2025-1016 Special Education Equipment, Supplies, and Related Products and Services (Round 12) 19
Item Submitted: Christian Quintanilla, Associate Superintendent for Instructional Services and Jeanette Nino, Associate Superintendent for Instructional Leadership

Presenter: Dr. René Gutiérrez, Superintendent

C) Discussion and Possible Action on Memorandum of Understanding No. 2027-145 Field Placement Affiliation Agreement with Grand Canyon University 21
Item Submitted: Dr. Albert Canales, Chief Human Resources Officer

Presenter: Dr. René Gutiérrez, Superintendent

D) Discussion and Possible Action Regarding Donation and Transfer Agreement No. 2027-173 McAllen Independent School District Police Department Canine — 30
Item Submitted: Dr. Albert Canales, Chief Human Resources Officer

Presenter: Dr. René Gutiérrez, Superintendent

E) Discussion and Possible Action to Rescind the Conditional Award and Terminate Contract Negotiations for Competitive Seal Proposal (CSP) No. 2027-1015 Central Kitchen Upgrade and Reject All Proposals — 33
Item Submitted: Lorena Garcia, Deputy Superintendent for Business and Operations

Presenter: Dr. René Gutiérrez, Superintendent

F) Discussion and Possible Action on Request for Proposal No. 2027-1003 Building and Maintenance, Materials, Supplies, Equipment, and Related Services (Round 3) — 34
Item Submitted: Lorena Garcia, Deputy Superintendent for Business and Operations

Presenter: Dr. René Gutiérrez, Superintendent

G) Discussion and Possible Action on Amendment to Memorandum of Understanding No. 2025-016 McFun Zone Summer Program (City of McAllen) — 36
Item Submitted: Lorena Garcia, Deputy Superintendent for Business and Operations

Presenter: Dr. René Gutiérrez, Superintendent

6. **INSTRUCTIONAL SERVICES/ INSTRUCTIONAL LEADERSHIP, HUMAN RESOURCES, BUSINESS AND OPERATIONS, AND BOARD OF TRUSTEES ITEMS**

A) **Instructional Services/ Instructional Leadership Item(s)** (Christian Quintanilla and/or Jeanette Nino)

1. Report Regarding Texas Child Health Access Through Telemedicine (TCHATT) — 43
Item Submitted: Christian Quintanilla, Associate Superintendent for Instructional Services and Jeanette Nino, Associate Superintendent for Instructional Leadership

Presenter: Dr. René Gutiérrez, Superintendent

2. Report Regarding Scholarships for Class of 2026 — 50
Item Submitted: Christian Quintanilla, Associate Superintendent for Instructional Services

Presenter: Dr. René Gutiérrez, Superintendent

3. Report Regarding Intention to Apply for the Student, Teachers, and Officers Preventing (STOP) School Violence Program Grant through the U.S. Department of Justice — 61
Item Submitted: Christian Quintanilla, Associate Superintendent for Instructional Services

Presenter: Dr. René Gutiérrez, Superintendent

4. Report Regarding Digital Citizenship TEKS and Children's Internet Protection Act (CIPA) Compliance 63
   Item Submitted: Christian Quintanilla, Associate Superintendent for Instructional Services and Jeanette Nino, Associate Superintendent for Instructional Leadership

   Presenter: Dr. René Gutiérrez, Superintendent

5. Discussion and Possible Action on Approval of Resolution for Student Digital Safety Education Program and Advisory Committee 90
   Item Submitted: Christian Quintanilla, Associate Superintendent for Instructional Services and Jeanette Nino, Associate Superintendent for Instructional Leadership

   Presenter: Dr. René Gutiérrez, Superintendent

6. Discussion and Possible Action for the Approval of Donation from Gonzalez PTO (Parent Teacher Organization) to Leonelo H. Gonzalez Elementary (Multi Sports Field) 95
   Item Submitted: Jeanette Nino, Associate Superintendent for Instructional Leadership

   Presenter: Dr. René Gutiérrez, Superintendent

7. Discussion and Possible Action for the Approval of Donation from Gonzalez PTO (Parent Teacher Organization) to Leonelo H. Gonzalez Elementary (Marquee) 99
   Item Submitted: Jeanette Nino, Associate Superintendent for Instructional Leadership

   Presenter: Dr. René Gutiérrez, Superintendent

8. Discussion and Possible Action for Approval of the Monetary Donation to McAllen High School by the McAllen High School Spirit Program Booster Cheer Club 103
   Item Submitted: Christian Quintanilla, Associate Superintendent for Instructional Services

   Presenter: Dr. René Gutiérrez, Superintendent

9. Discussion and Possible Action on Student and Staff Travel to Salamanca, Spain for the Study Abroad Program 105
   Item Submitted: Christian Quintanilla, Associate Superintendent for Instructional Services

   Presenter: Dr. René Gutiérrez, Superintendent

B) **Human Resources Item(s)** (Dr. Albert Canales)

1. Report Regarding Midyear Self-Funded Health Plan Review with United Healthcare and ArayaRx 107
   Item Submitted: Dr. Albert Canales, Chief Human Resources Officer

   Presenter: Dr. René Gutiérrez, Superintendent

2. Discussion and Possible Action for the Approval Donation from McAllen Swim Club for the Rowe Natatorium Scoreboard 157
   Item Submitted: Dr. Albert Canales, Chief Human Resources Officer

   Presenter: Dr. René Gutiérrez, Superintendent

3. Discussion and Possible Action of the McAllen Independent School District Strategic Planning Final Review by MoakCasey, LLC 159
Item Submitted: Dr. Albert Canales, Chief Human Resources Officer

Presenter: Dr. René Gutiérrez, Superintendent

C) **Business and Operations Item(s)** (Lorena Garcia)

1. Report Regarding the Delinquent Tax Collections for the Period of July 1, 2026 to September 30, 2026 including the 2026 Property Value Study Appeals Services Report 169
Item Submitted: Lorena Garcia, Deputy Superintendent for Business and Operations

Presenter: Dr. René Gutiérrez, Superintendent

2. Report Regarding the Financial and Investment Report for the Quarter of July – September 2026 193
Item Submitted: Lorena Garcia, Deputy Superintendent for Business and Operations

Presenter: Dr. René Gutiérrez, Superintendent

3. Report Regarding Taxes Collected for the Quarter of July – September 2026 232
Item Submitted: Lorena Garcia, Deputy Superintendent for Business and Operations

Presenter: Dr. René Gutiérrez, Superintendent

4. Report Regarding Preliminary Fund Balance and Additional Needs Projects 236
Item Submitted: Lorena Garcia, Deputy Superintendent for Business and Operations

Presenter: Dr. René Gutiérrez, Superintendent

5. Report Regarding Interlocal Cooperative Agreement No. 2020-004 The Interlocal Purchasing System (TIPS) 254
Item Submitted: Lorena Garcia, Deputy Superintendent for Business and Operations

Presenter: Dr. René Gutiérrez, Superintendent

6. Report Regarding 2026 Bond Program 255
Item Submitted: Lorena Garcia, Deputy Superintendent for Business and Operations

Presenter: Dr. René Gutiérrez, Superintendent

7. Discussion and Possible Action Regarding Approval of the Delivery Method for Construction Projects for 2026 Bond Program 278
Item Submitted: Lorena Garcia, Deputy Superintendent for Business and Operations

Presenter: Dr. René Gutiérrez, Superintendent

8. Discussion and Possible Action of the 2026 McAllen ISD Tax Roll 280
Item Submitted: Lorena Garcia, Deputy Superintendent for Business and Operations

Presenter: Dr. René Gutiérrez, Superintendent

9. Discussion and Possible Action of the McAllen Independent School District October Budget Amendment for Fiscal Year Beginning July 1, 2026 and Ending June 30, 2027 — 286
   Item Submitted: Lorena Garcia, Deputy Superintendent for Business and Operations

   Presenter: Dr. René Gutiérrez, Superintendent

10. Discussion and Possible Action on Disposal of Out-of-Adoption Instructional Materials through Sale to Used Book Wholesaler or Disposal at McAllen Recycle Center — 295
    Item Submitted: Lorena Garcia, Deputy Superintendent for Business and Operations

    Presenter: Dr. René Gutiérrez, Superintendent

11. Discussion and Possible Action Regarding the Settlement Agreement Related to Severe Thunderstorm Damage that occurred on April 28, 2023 — 310
    Item Submitted: Johnathan Ball, Staff Attorney

    Presenter: Dr. René Gutiérrez, Superintendent

D) **Board of Trustees Item(s)**

1. Discussion and Possible Action on Approval of Board of Education Minutes Special Board Meeting – October 20, 2026 and Regular Board Meeting October 20, 2026 — 311

2. Discussion and Possible Nomination of McAllen School Board Trustee to the Texas Association of School Board (TASB) Board of Directors, Region 1, Position B — 321

7. **RECESS TO CLOSED SESSION: Board of Trustees may go into Closed Session pursuant to Section(s) 551.071, 551.072, 551.074, 551.076, and 551.089 Texas Government Code, to discuss the following:**

   A) Human Resources Recommendation(s) for School Year 2026-2027

   B) Discussion of Human Resources Employee Resignation(s) and Retirees for School Year 2026-2027

   C) Discussion Regarding School Safety and Security

   D) Pending and/or Potential Litigation

   E) Possible Real Estate Acquisition

8. **RECONVENE IN OPEN SESSION**

9. **ACTION ON ITEM(S) IN CLOSED SESSION**

   A) Discussion and Possible Action of Human Resources Recommendation(s) for School Year 2026-2027 — 330
      Item Submitted: Dr. Albert Canales, Chief Human Resources Officer

      Presenter: Dr. René Gutiérrez, Superintendent

   B) Discussion of Human Resources Employee Resignation(s) and Retirees for School Year 2026-2027 — 331
      Item Submitted: Dr. Albert Canales, Chief Human Resources Officer

      Presenter: Dr. René Gutiérrez, Superintendent

   C) Discussion Regarding School Safety and Security

D) Pending and/or Potential Litigation

E) Possible Real Estate Acquisition

10. **SCHEDULED MEETINGS**
    A) Regular Board Meeting - December 8, 2026 - 5:30 PM - Administration Building/Dr. Ricardo Chapa Board Room
    B) Board Workshop (Student Recognitions) - December 15, 2026 - 5:30 PM - McAllen High School Auditorium
11. **ADJOURNMENT**

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

Pursuant to Texas Government Code 551.127, a member or employee of a governmental body is authorized to participate remotely in a meeting of the governmental body through a videoconference call, as long as a quorum of the governmental body is physically present at the location of the Board Meeting. Any video conference conducted pursuant to this section will comply with the technical requirements of this section.

Pursuant to Texas Government Code 551.129, the Board of Trustees may use a telephone conference call, video conference call, or communications over the internet to conduct a public consultation with its attorney in an open meeting of the governmental body, or, a private consultation with its attorney in closed meeting of the governmental body.

The notice for this meeting was posted in compliance with the Texas Open Meeting Action on November 4, 2026 by 5:00 p.m.
Norma Ramirez, on behalf of Board of Trustees.

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BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: November 10, 2026

SUBJECT: Discussion and Possible Action on Interlocal Facilites Use Agreement No. 2027-163 between South Texas College and McAllen Independent School District.

REFERENCE: Goal 1: Student Achievement/Student Focus; Strategy 3: Partnerships with Business/Civic/Educational

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

McAllen Independent School District (MISD) and South Texas College (STC) propose to enter into an Interlocal Facilities Use Agreement to allow STC's Center for Mexican American Studies to utilize a designated portion of the Achieve Dome at Achieve Early College High School for dance instruction, rehearsals, workshops, and related educational activities. The agreement provides for non-exclusive use of the facility at no rental cost to STC, with an initial term ending February 29, 2028, and an option to extend for up to six (6) additional months. This collaboration supports educational and cultural enrichment opportunities while strengthening the existing partnership between MISD and STC.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

The proposed agreement establishes the terms and conditions for STC's use of a designated portion of the Achieve Dome. The agreement provides for scheduled use of the facility, primarily during evening hours, and outlines the responsibilities of both parties regarding facility access, maintenance, supervision, and insurance. The agreement is proposed at no rental cost to STC.

LEGAL REVIEW:

Legal Counsel has approved the agreement.

BUDGETARY CONSIDERATIONS:

There is no direct financial cost associated with this agreement. MISD will provide the use of the facility at no rental charge to STC. The District will remain responsible for ordinary utilities, custodial services, and routine maintenance associated with the facility.

RECOMMENDED BOARD ACTION:

Administration is requesting the approval of the Interlocal Facilities Use Agreement No. 2027-163 between South Texas College and McAllen Independent School District.

Attachment: ☑

SUBMITTED BY: _____ **SUPERVISOR:** Signed by: Christian Quintanilla A36137BED891473...

For further information contact:
Name: Ms. Christian Quintanilla, Associate Superintendent for Instructional Services
Office: 956-618-6048
eMail: Christian.Quintanilla@mcallenisd.net

Approved for presentation to the Board of Education:

Signed by: Rene Gutierrez E0BFA13512CA427...

Superintendent of Schools

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INTERLOCAL FACILITIES USE AGREEMENT
BETWEEN SOUTH TEXAS COLLEGE AND McALLEN INDEPENDENT SCHOOL DISTRICT

This Interlocal Facilities Use Agreement (the "Agreement") is made and entered into by and between **SOUTH TEXAS COLLEGE**, a public junior college district organized and existing under the laws of the State of Texas (the "College"), and the **McALLEN INDEPENDENT SCHOOL DISTRICT**, a political subdivision and independent school district organized and existing under the laws of the State of Texas (the "District"), effective as of the date last signed below (the "Effective Date"). The College and the District are sometimes referred to herein individually as a "Party" and collectively as the "Parties."

RECITALS

WHEREAS, the College and the District are each a "local government" as defined in Section 791.003 of the Texas Government Code, and each is authorized to enter into interlocal contracts under the Interlocal Cooperation Act, Chapter 791 of the Texas Government Code, as amended (the "Act"), to perform governmental functions and services in which the contracting Parties are mutually interested; and

WHEREAS, the District owns and operates "Achieve Early College High School" located at 1601 North 27th Street in McAllen, TX 78501, which includes a building known as the Achieve Dome (the "Dome") containing space suitable for dance instruction and rehearsal; and

WHEREAS, the College, through its Center for Mexican American Studies (the "Center"), offers credit-bearing dance courses and workshops as part of its educational mission and requires adequate rehearsal space to conduct such instruction; and

WHEREAS, the District's Achieve Early College High School operates in partnership with the College, through which District students earn College course credit, and the Parties are mutually interested in supporting the educational and cultural programs each Party offers to the students and residents of the community; and

WHEREAS, the District has determined that making a portion of the Dome available for the Center's dance rehearsals serves a public purpose, advances the educational interests of the community, and benefits the residents of the District and the College's service area; and

WHEREAS, the Parties desire to enter into this Agreement to set forth the terms and conditions upon which the District will permit the College to use a portion of the Dome for dance rehearsals and related instructional activities, and the Parties have each authorized the execution of this

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Agreement in accordance with the policies of their respective governing bodies and applicable law.

NOW, THEREFORE, in consideration of the mutual covenants, promises, and obligations set forth herein, and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties agree as follows:

1. AUTHORITY AND PURPOSE

1.1 ***Statutory Authority.*** This Agreement is entered into pursuant to the Interlocal Cooperation Act, Chapter 791 of the Texas Government Code, including Sections 791.011 and 791.035, and any other applicable laws of the State of Texas authorizing local governments to contract with one another for the performance of governmental functions and services.

1.2 ***Purpose.*** The purpose of this Agreement is to provide the College with the non-exclusive use of a designated portion of the Dome at Achieve Early College High School for the dance rehearsals, classes, workshops, and concert preparation activities of the Center, and to define the rights, duties, and obligations of the Parties in connection with such use.

1.3 ***Governmental Function.*** Each Party represents that it is performing governmental functions and services in entering into this Agreement, and that the activities contemplated hereunder are in furtherance of such governmental functions, including the provision of public education.

2. DESCRIPTION OF THE PREMISES

2.1 ***Location.*** The District hereby grants to the College the right to use a portion of the Dome located at Achieve Early College High School, 1601 North 27th Street, McAllen, Texas 78501 (the "Premises"), subject to the terms and conditions of this Agreement.

2.2 ***Minimum Size.*** The portion of the Dome made available to the College for the activities described herein shall consist of a contiguous, usable area measuring not less than thirty-five (35) feet by forty-two (42) feet (1,470 square feet), suitable for dance rehearsal use.

2.3 ***Non-Exclusive Use.*** The College's right to use the Premises is non-exclusive. The District retains the right to use other portions of the Dome and the surrounding facilities during periods of College use, provided that such use by the District or its invitees does not unreasonably interfere with the College's scheduled use.

2.4 ***Common Areas.*** The College, its faculty, staff, students, and authorized invitees shall have reasonable access to and use of restrooms, hallways, entrances, and other common areas of the Dome reasonably necessary for the use of the Premises.

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3. TERM

3.1 ***Initial Term.*** The term of this Agreement shall commence on the later of the Effective Date or November 11, 2026 and, unless sooner terminated as provided herein, shall expire on February 29, 2028 (the "Term").

3.2 ***Renewal; Extension Option.*** This Agreement may be renewed or extended only by written amendment executed by the duly authorized representatives of both Parties and approved by their respective governing bodies to the extent required by law. Notwithstanding the foregoing, if the College's replacement rehearsal facility is not ready for occupancy on or before the expiration of the Term, the College may extend the Term for up to six (6) additional months by written notice to the District given not less than sixty (60) days before the expiration of the Term. The authority under which each Party executes this Agreement includes the extension option provided in this Section 3.2, and no further action or approval of either Party shall be required for the College to exercise it.

3.3 ***No Holdover.*** Continued use of the Premises by the College after expiration of the Term without a written amendment shall not create a tenancy or any other right to continued use and shall be terminable by the District at any time without notice.

4. SCHEDULE OF USE

4.1 ***General Schedule.*** The District shall make the Premises available to the College at the times described in Sections 4.2 and 4.4 (the "Baseline Schedule"), subject only to Sections 4.6 and 4.7. Any use of the Premises at times other than the Baseline Schedule shall be subject to mutual agreement of the Parties. The Premises shall be used by the College primarily during evening hours.

4.2 ***Regular Class Schedule.*** The District shall make the Premises available for the Center's regular dance courses on Tuesdays and Thursdays from 7:00 p.m. to 10:00 p.m. during each academic term within the Term of this Agreement.

4.3 ***Workshops.*** From time to time during the Term, the Center may conduct workshops for its student dancers that require use of the Premises on additional days of the week, including potentially all weekdays during the workshop period. The College shall provide the District with reasonable advance written notice (which may be provided by electronic mail) of any scheduled workshop and its anticipated dates and times.

4.4 ***Concert Rehearsal Period.*** Beginning each December and continuing through late February of the following year, the District shall make the Premises available on Mondays, Tuesdays, and

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Thursdays from 7:00 p.m. to 10:00 p.m. for the Center's classes and rehearsals in preparation for the Center's end-of-semester concert, including on such days that fall within the District's winter break.

4.5 ***Coordination and Calendar.*** Prior to the start of each academic semester, the College shall provide to the District a proposed schedule of use identifying anticipated dates and times for regular classes, workshops, any weekend sessions, and concert rehearsals. The District shall promptly notify the College of any conflicts and the Parties shall cooperate in good faith to resolve any scheduling conflicts. The Parties shall designate a primary point of contact for scheduling matters as set forth in Section 18.

4.6 ***District School Activities.*** The Parties acknowledge that the Dome is part of an active District high school campus and that District activities, including but not limited to performances, assemblies, rehearsals, and emergency uses, may from time to time require priority. The District shall provide the College with not less than seven (7) days' written notice (which may be provided by electronic mail) of any such conflict, except in the case of an emergency, in which case the District shall provide as much advance notice as practicable, and, when feasible, shall offer reasonable alternative dates or times so as to minimize disruption to the Center's instructional schedule.

4.7 ***School Holidays and Closures.*** The College's use of the Premises is subject to the District's academic calendar and operational closures. The College shall not have a right of access on days the District's campuses are closed unless such access is part of the Baseline Schedule under Section 4.4, is included in a schedule agreed under Section 4.5, or is otherwise agreed in advance and in writing by the District.

5. CONSIDERATION; NO PAYMENT

5.1 ***No Fee.*** In consideration of the mutual covenants and benefits contained in this Agreement, including the educational benefits inuring to the residents of the District and the College's service area, the District shall make the Premises available to the College without charge. No rent, license fee, or other monetary consideration shall be payable by the College to the District for the use of the Premises during the Term.

5.2 ***Source of Funds.*** To the extent any payments are required hereunder for incidental costs, such payments shall be made from current revenues of the paying Party legally available for that purpose, in accordance with Section 791.011(d)(3) of the Texas Government Code. Each Party represents that it has made such determination as required by the Act.

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5.3 ***Fair Compensation.*** The Parties agree that the consideration described in this Agreement constitutes fair compensation for the services and use of facilities provided hereunder, as required by Section 791.011(e) of the Texas Government Code.

6. USE OF THE PREMISES

6.1 ***Permitted Use.*** The College shall use the Premises solely for dance rehearsals, dance classes, workshops, concert preparation, and directly related instructional activities of the Center, and for no other purpose without the prior written consent of the District.

6.2 ***Compliance with Law and District Policies.*** The College, its faculty, staff, students, and invitees shall comply with all applicable federal, state, and local laws, regulations, and ordinances, and with all reasonable rules and policies of the District applicable to use of District facilities, including but not limited to policies concerning safety, security, smoking, alcohol, weapons, controlled substances, and conduct on school premises. The District shall provide the College with copies of, or reasonable access to, such applicable rules and policies before the commencement of the Term and upon any subsequent request.

6.3 ***Care of Premises.*** The College shall use the Premises in a careful and prudent manner and shall not commit or permit any waste or damage to the Premises. At the conclusion of each use, the College shall leave the Premises in substantially the same clean and orderly condition as it was found, subject to ordinary wear and tear.

6.4 ***Alterations.*** The College shall not make any alterations, additions, or improvements to the Premises or affix any equipment to the floors, walls, ceilings, or other surfaces of the Premises without the prior written consent of the District. Any temporary equipment brought onto the Premises by the College shall be removed at the conclusion of each use unless otherwise authorized in writing by the District. Notwithstanding the foregoing, the District shall designate a secure location at or near the Premises in which the College may store its portable sound equipment during the Term, and the College shall remove such equipment upon the expiration or termination of this Agreement.

6.5 ***Supervision.*** The College shall, at all times during its use of the Premises, provide adequate supervision of its students, faculty, staff, and invitees. Minor students shall be supervised in accordance with applicable College policy and law.

6.6 ***Security and Keys.*** The District shall provide reasonable means of access to the Premises during the scheduled times of College use. Any keys, access cards, or codes provided by the District shall remain the property of the District and shall be used only by authorized College personnel and returned upon expiration or termination of this Agreement.

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6.7 ***Personal Property.*** Any personal property brought onto or stored on the Premises by the College or its students, faculty, staff, or invitees is brought or stored at their own risk. The District shall not be responsible for the loss, theft, or damage of any such personal property, except to the extent caused by the willful misconduct or gross negligence of the District or its employees.

6.8 Statutory Compliance under SB 571 and Texas Education Code Chapter 22A.

(a) Background Checks and Registry Screening: The College represents and warrants that all faculty, staff, instructors, contractors, service providers, and volunteers assigned to or physically present on the Premises under this Agreement shall undergo and clear all required criminal history record checks in accordance with applicable Texas law. The College further certifies that no person assigned to or present on District premises is identified in the Texas Education Agency Do-Not-Hire registry or has been convicted of an offense that would disqualify them from providing services in a public school district.

(b) Pre-Service Affidavits: To the extent required by Texas Education Code § 22A.055 (SB 571), any individual acting as a service provider or contractor on behalf of the College on District property shall execute and submit a Pre-Employment/Pre-Service Affidavit prior to providing services or interacting with students on the Premises.

(c) Duty to Report Misconduct: The College agrees that its personnel shall promptly comply with all mandatory abuse and misconduct reporting requirements set forth under Texas Education Code Chapter 22A and Chapter 261 of the Texas Family Code. The College shall immediately remove from the Premises any employee, instructor, or contractor who is the subject of an investigation or report involving student misconduct, abuse, or safety violations.

7. UTILITIES AND CUSTODIAL SERVICES

7.1 ***Utilities.*** The District shall furnish, at no cost to the College, ordinary utilities (including electricity, water, climate control, and lighting) necessary for the College's use of the Premises during scheduled hours of use.

7.2 ***Custodial Services.*** The District shall provide routine custodial services for the Premises consistent with the services it provides for similar District-controlled spaces. The College shall be responsible for clearing the Premises of its own materials, equipment, and trash at the conclusion of each use.

8. MAINTENANCE AND REPAIRS

8.1 ***District Responsibility.*** The District shall be responsible for the structural maintenance and ordinary repair of the Dome and the Premises, including the maintenance of building systems.

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8.2 ***Damage Caused by College.*** The College shall be responsible for the cost of repairing any damage to the Premises or the Dome caused by the negligent or willful acts or omissions of the College or its faculty, staff, students, or invitees, ordinary wear and tear excepted. The College shall promptly report to the District any damage of which it becomes aware.

9. INSURANCE

9.1 ***Coverage.*** Each Party shall, at its own expense, maintain such insurance or qualified self-insurance program as it deems appropriate and as is consistent with industry standards for similar public entities in the State of Texas to cover its respective liabilities, property, and personnel in connection with this Agreement, including commercial general liability coverage and workers' compensation coverage as required by law.

9.2 ***Certificates.*** Upon written request, each Party shall provide the other Party with a certificate of insurance or evidence of self-insurance reasonably satisfactory to the requesting Party.

9.3 ***No Waiver of Immunity.*** Nothing in this Section or elsewhere in this Agreement shall be construed as a waiver of any governmental, sovereign, or official immunity available to either Party under the Constitution or laws of the State of Texas.

10. LIABILITY; NO WAIVER OF IMMUNITY

10.1 ***Responsibility for Own Acts.*** To the extent permitted by applicable Texas law, each Party shall be responsible for its own acts and omissions, and for the acts and omissions of its respective officers, employees, agents, students, and invitees, in connection with the performance of this Agreement.

10.2 ***No Indemnification of Third Parties.*** Nothing in this Agreement shall be construed to require either Party to indemnify the other or any third party.

10.3 ***Sovereign and Governmental Immunity.*** Nothing in this Agreement shall be construed as a waiver, in whole or in part, of any sovereign or governmental immunity to which either Party may be entitled. Each Party expressly reserves all immunities, rights, defenses, and protections afforded by the Constitution and laws of the State of Texas, including but not limited to those provided by Chapter 101 of the Texas Civil Practice and Remedies Code (the Texas Tort Claims Act). No provision of this Agreement is intended, nor shall it be construed, to create any rights in any third party.

11. TERMINATION

11.1 ***Termination for Convenience.*** The College may terminate this Agreement, with or without cause, upon not less than thirty (30) days' prior written notice to the District. The District may

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terminate this Agreement, with or without cause, upon not less than ninety (90) days' prior written notice to the College; provided, however, that no termination by the District under this Section 11.1 shall take effect before the last day of the College's academic semester in progress on the date the notice is given.

11.2 ***Termination for Cause.*** Either Party may terminate this Agreement for material breach by the other Party if such breach remains uncured for fifteen (15) days after written notice specifying the breach is given to the breaching Party, except that material breaches involving safety, security, or violation of law may be the basis for immediate termination by the non-breaching Party.

11.3 ***Effect of Termination.*** Upon expiration or termination of this Agreement, the College shall promptly remove all of its personal property and equipment from the Premises and shall surrender possession of the Premises to the District in substantially the same condition as on the Effective Date, ordinary wear and tear excepted.

12. ASSIGNMENT

12.1 ***No Assignment.*** Neither Party may assign, transfer, or delegate its rights or obligations under this Agreement without the prior written consent of the other Party. Any attempted assignment without such consent shall be void.

13. NON-DISCRIMINATION

13.1 ***Equal Opportunity.*** In carrying out their respective obligations under this Agreement, the Parties shall not unlawfully discriminate against any person on the basis of race, color, national origin, religion, sex, age, disability, genetic information, veteran status, or any other status protected by applicable federal, state, or local law.

14. NOTICES

14.1 ***Manner of Notice.*** All notices, demands, and other communications required or permitted under this Agreement shall be in writing and shall be deemed duly given when (i) personally delivered, (ii) deposited in the United States mail, postage prepaid, certified mail, return receipt requested, or (iii) sent by reputable overnight courier, in each case addressed to the Party at the address set forth in Section 18 (or to such other address as a Party may designate by written notice to the other).

14.2 ***Routine Communications.*** Routine scheduling communications under Section 4 may also be conducted by electronic mail to the designated points of contact.

15. RELATIONSHIP OF THE PARTIES

15.1 ***Independent Entities.*** The Parties are independent governmental entities. Nothing in this Agreement shall be construed to create a partnership, joint venture, employer-employee

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relationship, agency, or other association between the Parties. Neither Party shall have the authority to bind the other except as expressly provided herein.

15.2 ***No Third-Party Beneficiaries.*** This Agreement is solely for the benefit of the Parties hereto, and no other person or entity shall have any right, claim, or cause of action under or by reason of this Agreement.

16. GOVERNING LAW AND VENUE

16.1 ***Governing Law.*** This Agreement shall be governed by and construed in accordance with the laws of the State of Texas, without regard to its conflict of laws principles.

16.2 ***Venue.*** Exclusive venue for any dispute arising out of or relating to this Agreement shall lie in the state district courts of Hidalgo County, Texas, subject to all rights of sovereign and governmental immunity.

17. MISCELLANEOUS

17.1 ***Entire Agreement.*** This Agreement constitutes the entire understanding of the Parties with respect to the subject matter hereof and supersedes all prior or contemporaneous agreements, negotiations, and understandings, whether written or oral, relating to such subject matter.

17.2 ***Amendment.*** This Agreement may be amended or modified only by a written instrument signed by the duly authorized representatives of both Parties and approved as required by law.

17.3 ***Severability.*** If any provision of this Agreement is held by a court of competent jurisdiction to be invalid, illegal, or unenforceable, such provision shall be deemed severed, and the remaining provisions shall continue in full force and effect to the maximum extent permitted by law.

17.4 ***No Waiver.*** No waiver of any provision of this Agreement shall be effective unless in writing and signed by the waiving Party. No failure or delay by either Party in exercising any right or remedy under this Agreement shall operate as a waiver thereof.

17.5 ***Authority.*** Each individual signing this Agreement on behalf of a Party represents and warrants that he or she has been duly authorized to execute this Agreement and to bind the Party for which he or she signs.

17.6 ***Counterparts; Electronic Signatures.*** This Agreement may be executed in two or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument. Signatures transmitted by facsimile or electronic means shall be deemed to have the same effect as original signatures.

17.7 ***Headings.*** Section headings used in this Agreement are for convenience of reference only and shall not affect the interpretation of this Agreement.

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17.8 ***Force Majeure.*** Neither Party shall be liable for any failure or delay in the performance of its obligations under this Agreement (other than the payment of money, if any) to the extent caused by acts of God, fire, flood, severe weather, epidemic or pandemic, governmental order, public emergency, or other cause beyond the reasonable control of such Party. The Party affected by such event shall give prompt written notice to the other Party and shall use reasonable efforts to resume performance as soon as practicable.

17.9 ***Survival.*** The provisions of Sections 8.2, 10, 16, and any other provisions which by their nature are intended to survive, shall survive the expiration or termination of this Agreement.

18. ADDRESSES FOR NOTICES AND POINTS OF CONTACT

18.1 Notices and routine communications under this Agreement shall be addressed as follows, until changed by written notice:

If to the College:
South Texas College
Attn: Dr. Ricardo J. Solis, President
3201 W. Pecan Boulevard
McAllen, Texas 78501
Telephone: _____
Email: _____

With a copy to (scheduling point of contact under Section 4.5):
Adolfo Salinas, Coordinator, Center for Mexican American Studies
South Texas College, 3201 W. Pecan Boulevard, McAllen, Texas 78501
Telephone: 956-872-2071
Email: asalin22@southtexascollege.edu

If to the District:
McAllen Independent School District
Attn: Superintendent of Schools
2000 N. 23rd Street
McAllen, Texas 78501
Telephone: _____
Email: _____

With a copy to (scheduling point of contact under Section 4.5):
Principal, Achieve Early College High School
1601 North 27th Street
McAllen, Texas 78501

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Telephone: _____
Email: _____

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed by their duly authorized representatives as of the dates indicated below.

SOUTH TEXAS COLLEGE

By: _____
Name: Dr. Ricardo J. Solis
Title: President
Date: _____

McALLEN INDEPENDENT SCHOOL DISTRICT

By: _____
Name: Lucia Regalado
Title: President, Board of Trustees
Date: _____

Approved as to form:

By: Signed by: Johnathan Ball 5CA0E4911E894701... _____
Johnathan Ball, Staff Attorney

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BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: November 10, 2026

SUBJECT: Discussion and Possible Action on Request for Proposal No. 2025-1016 Special Education Equipment, Supplies, and Related Products and Services (Round 12)

REFERENCE: Goal 1: Student Achievement/Student Focus; Strategy 3: Engaging Learning Environments

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:
The McAllen Independent School District solicited proposals for special education equipment, supplies, and related products and services. This Request for Proposal ("RFP") is an extended response period, multiple award contract, solicited in accordance with the Financial Accountability System Resource Guide ("FASRG"), section 5.16, titled "Multiple/Catalog/Discount-from-List Contract Awards." This allows vendors to submit responses throughout the year through the contract term. Vendors are awarded on an incremental basis upon the Board of Trustees' approval. One hundred nine (109) vendors were previously awarded through this RFP.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:
Eight hundred sixty-two (862) vendors were invited to submit proposals, and twenty-two (22) vendors responded, including twelve (12) no-bid responses, one (1) previously awarded with no changes, and three (3) non-responsive. The evaluation committee, comprised of Dr. Maria Acosta, Executive Director for Special Education; Liza Lara, Director of Regional Day School Program for the Deaf; Laura Williams, Director of Purchasing Services; Elizabeth Cabrera, Coordinator for Purchasing Services; and Corina Tijerina, Buyer, evaluated the proposals. Administration is recommending that the six (6) companies listed on the attached list be approved as qualified vendors, for a total of one hundred fifteen (115) vendors.

LEGAL REVIEW:
None required.

BUDGETARY CONSIDERATIONS:
Funds for these services have been budgeted through local, state, federal, and grant funds.

RECOMMENDED BOARD ACTION:
Administration recommends that the Board of Trustees approve Request for Proposal No. 2025-1016 Special Education Equipment, Supplies, and Related Products and Services (Round 12), and approve the companies on the attached list as qualified vendors, for a coterminous term through June 30, 2028.

Attachment: ☑

SUBMITTED BY: Signed by: DD984343741144B...

SUPERVISOR: Signed by: F9AA5742C941482...

SUPERVISOR: Signed by: Christian Quintanilla A36137BED891473...

For further information contact:
Name: Dr. Maria Acosta, Executive Director for Special Education
Office: (956) 632-3285
eMail: maria.acosta@mcallenisd.net

Approved for presentation to the Board of Education:

Signed by: Rene Gutierrez E0BFA13512CA427...

Superintendent of Schools

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RECOMMENDED VENDORS

Request for Proposal No. 2025-1016

Special Education Equipment, Supplies, and Related Products and Services (Round 12)

No.	Vendor Name	City	State	Recommendation
1	Gillem Staffing (Gillem Speech-Language Pathology Services, L.L.C.)	Paris	TX	Qualified
2	MER Educational Assessment Services	McAllen	TX	Qualified
3	Next Level Speech Therapy, P.C.	Mukilteo	WA	Qualified
4	Parallel Learning Behavioral Health P.C.	New York	NY	Qualified
5	Texas Therapy Specialists, LLC (Maria Forero)	Austin	TX	Qualified
6	TheraCO Staffing	Monument	CO	Qualified

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BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: November 10, 2026

SUBJECT: Discussion and Possible Action on Affiliation Agreement No. 2027-145 Field Placement with Grand Canyon University

REFERENCE: Goal 2 People Development, Strategy 5 Partnership with Business/Civic/Educational Organization

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

Grand Canyon University enrolls students in an accredited College of Education which requires practical educators experience under the mentorship of experienced educators as part of the educational process.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

This agreement is to partner and provide accredited teacher preparation programs that integrate required practical fieldwork mentored by experienced educators.

LEGAL REVIEW:

Agreement has been approved by legal.

BUDGETARY CONSIDERATIONS:

None

RECOMMENDED BOARD ACTION:

Administration recommends that the Board of Trustees approve Agreement No. 2027-145 Field Placement Affiliation Agreement with Grand Canyon University through November 11, 2029.

Attachment: ☑

SUBMITTED BY: DocuSigned by: Albert Canales 7812108836E846C...

SUPERVISOR: Signed by: Lorena Garcia F91D3BE666D0441...

For further information contact:
Name: Dr. Albert Canales, Chief Human Resources Officer
Office: 956-618-6000
eMail: albert.canales@mcallenisd.net

Approved for presentation to the Board of Education:

Signed by: Rene Gutierrez E0BFA13512CA427...

Superintendent of Schools

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Field Placement Affiliation Agreement
Between GCU and McAllen Independent School District

1. **PARTIES:** This Agreement (the "Agreement") is entered into on this 11/11/2026 day by and between Grand Canyon University ("GCU") and McAllen Independent School District located at 2000 N. 23rd St., McAllen, TX 78501 hereafter referred to as the (the "District").
2. **PURPOSE:** The purpose of this non-exclusive Agreement is to establish the terms and conditions under which candidates of GCU may participate in College of Education ("COE") Practicum/Field Experience, Student Teaching, Educational Administration Internships, or College of Humanities and Social Sciences ("CHSS") School Counseling (SC) Practicum/Internships at the schools located in the District.
3. **TERM:** The term of this Agreement begins 11/11/2026 and ends 11/11/2029.
4. **Roles & Definitions:**
    - **Candidate**: The Candidate is defined as the student who is actively enrolled in a COE or CHSS program of study who works to fulfill all Practicum/Field experience, Student Teaching, Educational Administration Internships, or SC Practicum/Internships.
    - **Mentor**: The Mentor is defined as the teacher/educator hosting the COE or CHSS candidate in practicum/field experiences or educational administration internships.
    - **Cooperating Teacher**: The COE Cooperating Teacher (the "CT") is defined as the teacher in whose classroom the candidate is placed to complete the student teaching experience. The CT must be certified, endorsed, and/or licensed as a teacher.
    - **School Counseling ("SC") Site Supervisor:** The SC Site Supervisor is defined as the clinical site supervisor in whose supervision the Candidate is placed to complete the practicum/internship field experience expectations for school counselors in training ("SCITs"). The SC Site Supervisor must meet the requirements as outlined in the Graduate Field Experience Manual.
    - **GCU Faculty Supervisor:** The GCU Faculty Supervisor is defined as the GCU approved supervisor who has oversight responsibility for the evaluation of the candidate during Student Teaching or SC Practicum/Internships.
    - **Practicum/Field Experience**: Practicum/field experiences are field-based learning opportunities that focus on observation, application, and reflection. Practicum/field experiences require the candidate to observe and interact in diverse, real-life educational settings, and to apply the theories and concepts learned in program coursework.
    - **Student Teaching**: Student teaching is the capstone experience at the end of the initial teacher licensure program that provides candidates with the opportunity to demonstrate mastery of knowledge and skills in a classroom setting during the 15/16-week experience, dependent on program of study.
    - **Educational Administration Internships**: Educational Administration Internships are field-based learning opportunities for candidates enrolled in an Educational Administration program leading to principal licensure under the direct supervision of a certified school administrator.
    - **School Counseling ("SC") Practicum/Internships**: SC Practicum/Internships are field-based learning opportunities for candidates enrolled in school counseling programs leading to initial licensure under the direct supervision of a certified school counselor.
5. **RESPONSIBILITIES OF THE DISTRICT:**

5a. The District shall provide participating candidates with field placement experiences in a school of the District under direct supervision of a host teacher ("Cooperating Teacher"), host mentor ("Mentor"), or SC

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Site Supervisor that meets the minimum GCU qualification requirements as outlined in the applicable program manual (See Appendices).

5b. The District shall allow candidates who are current district employees to complete required field experience hours (i.e., practicum/field experience, student teaching, educational administration internships) within their paid positions (e.g., paraprofessional, substitute, teacher of record, etc.) if the setting aligns with program requirements, an appropriately certified mentor is available, and all course expectations can be met, provided the district approves continued employment. If deemed not feasible, the district will provide reasonable written notice to the candidate and Grand Canyon University.

5c. The District shall ensure that the Cooperating Teacher/Mentor/SC Site Supervisor provides oversight, feedback and mentoring to GCU's participating candidates. Cooperating Teacher/Mentor/SC Site Supervisor expectations are outlined in the applicable program manual. (See Appendices.)

5d. The District shall provide the participating candidate prior to the start of the field placement with any District policies and procedures to which the candidate is expected to adhere to during the candidate's field placement while on District premises.

5e. The District shall allow a GCU faculty supervisor (the "GCU Faculty Supervisor") virtual and/or in-person access to the host school and classroom for the specific purpose of observing the participating candidate or consulting with the SC Site Supervisor.

5f. The District shall through the involvement of the Cooperating Teacher/Mentor/SC Site Supervisor, communicate with the GCU Faculty Supervisor and candidate to provide feedback on the candidate's performance which will be used by the GCU Faculty Supervisor for completion of the candidate's formal evaluation.

5g. The District shall have the right to refuse a candidate for field placement or may terminate the field placement of any candidate based upon its good faith determination that the candidate is not meeting performance standards or is otherwise deemed unacceptable to the District. Notices of such decisions shall be provided to GCU in writing and shall state reasons for such decisions.

5h. The District shall provide participating candidates with immediate first aid for work-related injuries or illnesses, such as blood or body fluid exposure.

5i. The District shall promptly and thoroughly investigate any complaint by any participating candidate or GCU regarding unlawful discrimination or harassment at the field placement site or involving employees or agents of the field placement site and take prompt and effective remedial action when discrimination or harassment is found to have occurred and to promptly notify GCU of the existence and outcome of any complaint of harassment by, against or involving any participating candidate.

5j. The District shall support the candidate in compliance with all policies of GCU that pertain to this Agreement as outlined in the University Policy Handbook and applicable program manuals. Please refer to the program manuals regarding recording, virtual services, and informed consent requirements(see Appendices).

5k. The District shall comply with all federal, state, and local statutes and regulations applicable to the performance of the Agreement.

5l. The District affirms that it maintains current accreditation through a recognized accrediting body and agrees to provide candidates with access to qualified mentor educators who hold valid and appropriate state certification(s) relevant to the assignment and licensure area.

6. **RESPONSIBILITIES OF GCU:**

6a. GCU shall not provide compensation to Mentors or SC Site Supervisors hosting candidates for Practicum/Field Experiences, Educational Administration Internships, SC Practicum/Internships, or Student Teaching in the instance where the candidate is employed as a full-time teacher of record.

6b. GCU shall pay a $500 stipend to Cooperating Teachers hosting student teaching candidates per each 15/16-week session of full-time service. Longer or shorter sessions will be paid on a pro-rated basis.

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6c. GCU shall pay the stipend upon the completion of the student teaching semester provided all paperwork has been submitted.
6d. GCU shall provide a GCU Faculty Supervisor for candidates completing the student teaching, SC practicum/internships or educational administration internships to evaluate a candidate's performance through virtual and/or in-person observations. The GCU Faculty Supervisor will meet requirements and expectations as outlined in the applicable program's handbook.
6e. GCU shall require that all candidates who must enter a field placement site provide GCU with a current and clear copy of a background check. GCU will prohibit candidates from moving forward in the field placement process until this document is received.
6f. GCU shall promptly and thoroughly investigate any complaint by any participating candidate or the District regarding unlawful discrimination or harassment at the field placement site or involving employees or agents of the field placement site and take prompt and effective remedial action when discrimination or harassment is found to have occurred and to promptly notify the District of the existence and outcome of any complaint of harassment by, against or involving any participating candidate.
6g. GCU shall support the candidate in compliance with all policies of District that pertain to this Agreement as outlined in policy handbook and applicable program manuals.
6h. GCU shall comply with all federal, state, and local statutes and regulations applicable to the performance of the Agreement.

7. **CANDIDATE COMPLIANCE WITH GCU AND DISTRICT POLICIES and PROGRAMMATIC HANDBOOKS:** Candidates accepted to the District for field placement shall be subject to all applicable policies and regulations of the District and GCU. Prior to assignment of candidates to the District, GCU will advise candidates of any specific requirements that must be met to participate in the applicable field placement. These specific requirements are outlined in the applicable program manual. (See Appendices.) Failure to complete the requirements will result in non-placement of candidates.
8. **PAID POSITIONS/EMPLOYMENT:** GCU does not solicit, source, or guarantee paid opportunities or employment for candidates. GCU may allow a candidate to maintain a paid position during Student Teaching or SC Practicum/Internship if deemed appropriate by the District and the role is in alignment to the candidate's university program of study, setting and coursework requirements and desired certification. The candidate must have an appropriately certified mentor/Cooperating Teacher/SC Site Supervisor available at the school site. Candidates requesting to hold a paid position must complete additional documentation that requires written approval from the District. Requests to student teach or SC practicum/internship in a paid position are reviewed by the applicable College on a case-by-case basis and are not guaranteed.
9. **INSURANCE AND LIABILITY**

9a. College of Education (Practicum/Field Experience, Student Teaching, Educational Administration Internships): GCU will maintain in full force and effect, at its sole expense and written by carriers acceptable to District:

- Commercial General Liability (Minimum Requirements):

  Limits of Liability:
  $1,000,000 Each Occurrence
  $2,000,000 General Aggregate
  $2,000,000 Products/Completed Operations Aggregate
  $1,000,000 Personal Injury/Advertising Injury
  $5,000 Medical Payments

  Coverage:
  Premises/Operation Liability
  Medical Payments Liability
  Contractual Liability

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Personal Injury Liability
Independent Contractors

- Professional Liability, as related to Educational Services:
  Limits of Liability:
  $1,000,000 Each wrongful act
  $1,000,000 Aggregate
- Automobile Liability:
  Limits of Liability:
  $1,000,000 Combined Single Limit
- Sexual Abuse or Molestation Liability:
  Limits of Liability:
  $1,000,000 Each
  $1,000,000 Aggregate

9b. **College of Humanities and Social Sciences (CHSS) School Counseling**: Each candidate will be required to provide proof of his/her own professional liability insurance in the amounts of $1,000,000 per claim/$3,000,000 aggregate to the GCU field experience office.

- Commercial General Liability (Minimum Requirements):
  Limits of Liability:
  $1,000,000 Combined Single Limit
  $2,000,000 General Aggregate
  $1,000,000 Products Aggregate
  $1,000,000 Personal Injury
  $5,000 Medical Payments
  Coverage:
  Premises/Operation Liability
  Medical Payments Liability
  Contractual Liability
  Personal Injury Liability

10. FERPA: GCU and the District agree to protect the candidate's and/or student's educational records in accordance with the Family Educational Rights and Privacy Act, 20 U.S.C. 1232g ("FERPA") and any applicable policy of GCU and the District. To the extent permitted by law, GCU and the District may share information from a candidate's and/or student's educational records with each other so that each can perform its respective responsibilities under this Agreement but shall not disclose or share educational records with any third party without the candidate's and/or student's prior written consent.

11. CONFIDENTIALITY: GCU shall inform each participating candidate of Federal law governing the confidentiality of District student information, including FERPA. The District shall inform each participating candidate of any applicable State law governing the confidentiality of student information. The District shall also inform each participating Cooperating Teacher, Mentor, or SC Site Supervisor that they are bound to maintain in confidence, any documents or other confidential information about the participating candidate and GCU to which they might have access. Any breach of confidentiality by a participating candidate, Cooperating Teacher, Mentor, or SC Site Supervisor shall be grounds for immediate termination of the field placement.

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12. INDEMNIFICATION AND HOLD HARMLESS: Neither party shall be responsible for personal injury or property damage or other loss except that resulting from its own negligence or the negligence of its employees or others for whom the party is legally responsible.

13. USE OF MARKS AND LOGOS; RIGHT OF PUBLICITY: The District hereby grants GCU the right and license to publish and/or use District's logos or trademarks for all purposes connected with the promotion of the Agreement. Notwithstanding the foregoing license, District shall retain all right, title, and interest in and to District's logos and trademarks. District shall allow GCU to publicize District, the Agreement and the related programs in all advertising, publicity, and promotion, including GCU websites, and social media. GCU's right to utilize District's logos and trademarks and right of publicity will survive the termination or expiration of this Agreement for a reasonable period of time until GCU is able to revise and update such materials, websites, and social media.

14. ASSIGNMENT: The provisions of this Agreement shall inure to the benefit of and shall be binding upon the successors of the parties hereto. Neither this Agreement nor any of the rights or obligations here under may be transferred or assigned without prior written consent of the other party.

15. NOTICES: Notices under this Agreement shall be in writing and mailed electronically, or delivered to the parties as follows:

Grand Canyon University
COE/CHSS Affiliations
COEAffiliations@gcu.edu
Subject: McAllen Independent School District Affiliation Agreement Notification

School/District Information
McAllen Independent School District
2000 N. 23rd St.
McAllen, TX 78501

16. MODIFICATION OF AGREEMENT: This Agreement may be modified only by written amendment executed by both parties.

17. TERMINATION: Either party, upon thirty (30) days written notice to the other party, may terminate this Agreement.

18. PARTNERSHIP/JOINT VENTURE/EMPLOYMENT: Nothing herein shall in any way be construed or intended to create a partnership or joint venture between the parties or to create the relationship of principal and agent between or among any of the parties. Candidates are not employees, independent contractors, or agents of GCU. The relationship between candidates and the District shall be determined by the District according to its policies and agreements with the candidates.

19. INDEPENDENT CONTRACTOR: The relationship between Cooperating Teachers (hosting College of Education student teachers) and GCU shall be that of an independent contractor and shall not be deemed to be that of an employer-employee relationship, joint venture, or partnership. Cooperating Teachers shall be solely responsible for the payment of their own state and federal income tax and self-employment tax as applicable.

20. NONDISCRIMINATION: The parties shall comply with Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, section 504 of the Rehabilitation Act of 1973, the Americans with Disability Act of 1990 and the regulations related thereto. The parties will not discriminate against any individual including but not limited to employees or applicants for employment and/or candidates because of race, religion, creed, color, sex, age, disability, veteran status, or national origin. This section shall not apply to discrimination in employment on the basis of religion that is specifically exempt under the Civil Rights Act of 1964 (42 U.S.C. §2000 e).

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21. GOVERNING LAW: This Agreement shall be governed in all respects, whether as to validity, construction, capacity, performance, or otherwise, by the laws of the State of Arizona, without giving effect to its conflict of laws rules. Any dispute, controversy, or claim arising out of or in connection with this Agreement shall be settled by confidential arbitration under the Rules for Commercial Arbitration of the American Arbitration Association, by one arbitrator reasonably familiar with the business pertaining to the services covered by the Agreement, appointed in accordance with such Rules. The arbitrator shall apply the laws of the State of Arizona to the merits of any dispute or claim. Judgment on the award entered by the arbitrator may be entered in any court having jurisdiction thereof.

22. Statutory Compliance under SB 571 and Texas Education Code Chapter 22A:

6.8 Statutory Compliance under SB 571 and Texas Education Code Chapter 22A.

(a) Background Checks and Registry Screening: The College represents and warrants that all faculty, staff, instructors, contractors, service providers, and volunteers assigned to or physically present on the Premises under this Agreement shall undergo and clear all required criminal history record checks in accordance with applicable Texas law. The College further certifies that no person assigned to or present on District premises is identified in the Texas Education Agency Do-Not-Hire registry or has been convicted of an offense that would disqualify them from providing services in a public school district.

(b) Pre-Service Affidavits: To the extent required by Texas Education Code § 22A.055 (SB 571), any individual acting as a service provider or contractor on behalf of the College on District property shall execute and submit a Pre-Employment/Pre-Service Affidavit prior to providing services or interacting with students on the Premises.

(c) Duty to Report Misconduct: The College agrees that its personnel shall promptly comply with all mandatory abuse and misconduct reporting requirements set forth under Texas Education Code Chapter 22A and Chapter 261 of the Texas Family Code. The College shall immediately remove from the Premises any employee, instructor, or contractor who is the subject of an investigation or report involving student misconduct, abuse, or safety violations.

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In witness whereof, the parties hereto have caused this Agreement to be duly executed and delivered by their respective officials thereunto duly authorized as of the date first above written.

Grand Canyon University

By: _____
Signature
Name: Dr. Meredith Critchfield

Title: Dean, College of Education

Date: 10/29/2026

By: _____
Signature
Name: Dr. Anna Edgeston

Title: Assistant Dean of College of Humanities and Social Sciences

Date: 10/29/2026

McAllen Independent School District

By: _____
Signature
Name: _____

Title: _____

Date: _____

Approved as to form:

by: Signed by: Johnathan Ball 5CA0E4911E30470...
Johnathan Ball, Staff Attorney

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Appendices

GCU University Policy Handbook (UPH)

University Policy Handbook

College of Education (COE) Appendix

Clinical Field Experience Handbook
(For candidates in all College of Education programs.)

Student Teaching Manual
(For candidates enrolled in initial teacher licensure programs.)

Master of Education in Educational Administration Internship Manual
(For candidates in the Educational Administration program with start dates **prior to May 2, 2024**.)

Master of Education in Educational Administration Internship Manual
(For candidates in the Educational Administration program with start dates **on or after May 2, 2024**.)

College of Humanities and Social Sciences (CHSS) Appendix

College-of-Humanities-and-Social-Sciences-Graduate-Field-Experience-Manual_9.1.2023.pdf (gcu.edu)

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BOARD AGENDA REPORT
McALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: November 10, 2026

SUBJECT: Discussion and Possible Action Regarding Donation and Transfer Agreement No. 2027-173 McAllen Independent School District Police Department Canine

REFERENCE: Goal Financial Priorities; Strategy 7 - Financial Priorities; Strategy 5: Partnerships

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

Prince is a one (1) year old Labradoodle bred by KC and Co. Labradoodles in Alma, Arkansas. At twelve (12) weeks of age, he was enrolled in the K9s for Warriors Puppy Program to undergo foundational training for therapy work. Upon turning one (1) years old, Prince officially qualified as a therapy canine candidate.

Prince has successfully met rigorous operational standards, obtain the following qualifications:

Therapy Dog Certification: Formally certified to provide comfort and emotional support in high-traffic, public, and educational environments.

Cortisol Recognition Training: Specially trained to detect physiological signs of stress and anxiety, allowing for proactive, targeted crisis interventions.

In 2024, Prince was deployed to the Jacksonville Sheriff's Office Campus Police Department, serving Florida State College in Jacksonville, Florida. He served this community effectively for two years. Following his handler's transition to a school district position, and because a suitable internal successor could not be identified, Prince was returned to K9s for Warriors for reassignment.

Recognizing his extensive experience in educational environments, K9s for Warriors selected the McAllen Independent School District Police Department for Prince's permanent reassignment. Prince would be transferred to the district at no cost and is currently partnered with Officer S. Trevino. In his capacity, K9 Prince will serve as a vital community resource, enhancing the district's mental health support framework, de-escalating student anxiety, and fostering positive community-police relations across McAllen ISD campuses.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

The District has determined that the canine will be a suitable Therapy K9 training candidate. The District will humanly care for the canine, including, but not limited to, providing food, shelter, and appropriate medical care.

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BOARD AGENDA REPORT
McALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: November 10, 2026

SUBJECT: Discussion and Possible Action Regarding Donation and Transfer Agreement No. 2027-173 McAllen Independent School District Police Department Canine

REFERENCE: Goal Financial Priorities; Strategy 7 - Financial Priorities; Strategy 5: Partnerships

LEGAL REVIEW:

The Transfer Agreement has been approved by legal counsel.

BUDGETARY CONSIDERATIONS:

None. McAllen Independent School District will accept the donation and transfer ownership and accept possession of canine without charge to Transferor.

RECOMMENDED BOARD ACTION:

Administration recommends that the Board of Trustee approve the donation of Prince ("Canine") and approve Transfer Agreement No. 2027-173 McAllen Independent School District Police Department canine.

Attachment: ☑

SUBMITTED BY: _____ **SUPERVISOR:** DocuSigned by: Jose Silva ECF1EE904FA347D...

For further information contact:
Name: Mr. Jose Silva, Chief of Police
Office: 956-928-8990
Email: jose.silva@mcallenisd.net

Approved for presentation to the Board of Education:

Signed by: Rene Gutierrez E0BFA13512CA427...

Superintendent of Schools

Docusign Envelope ID: 80F64152-8C81-8C64-8309-1CBCAE6F3113

114 Camp K9 Road • Ponte Vedra, Florida 32081 • (904) 686-1956 • Fax (904) 686-1957

Email: info@k9sforwarriors.org • www.k9sforwarriors.org

Transfer of Ownership Agreement

K9s For Warriors agrees to transfer ownership of canine __Prince___to McAllen ISD Police Dept. The new owner of __Prince__ agrees and understands that transfer of ownership constitutes they are responsible for adequate veterinary care, including but not limited to, monthly flea preventative and monthly heartworm preventative. Adopter agrees to provide adequate housing, food, and exercise for the aforementioned dog.

If at any time, K9s For Warriors decides that the aforementioned dog is not receiving adequate care, K9s For Warriors has the right to remove the dog from Adopter.

In the event the handler becomes incapacitated and can no longer care for the animal, K9s For Warriors will take control of the canine.

If any of the above terms are violated or it is found that the animal has been abused, neglected or sold K9s For Warriors has the right to remove the animal immediately.

K9s for Warriors Representative: DocuSigned by: Greg Wells Signed by: 91D6400B69EB4E4...

Department Representative: Silvia Trevino 67453448CC294EC...

Witness: Signed by: 21A4B453C8B94D7...

Date: 10/21/2026

Signed by: Johnathan Ball 5CA0E4911E30470...

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BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: November 10, 2026

SUBJECT: Discussion and Possible Action to Rescind the Conditional Award and Terminate Contract Negotiation for Competitive Seal Proposal (CSP) No. 2027-1015 Central Kitchen Upgrades

REFERENCE: Goal 3 - Facility Priorities; Strategy 7 - Financial Priorities

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

On September 8, 2026, the Board of Trustees approved the ranking for the selection of a General Contractor and authorized the Administration to initiate contract negotiations with the highest-ranked contractor, Holchemont LLC. Following Board approval, a Conditional Notice of Award was issued to Holchemont LLC, subject to the finalization and execution of a formal contract. However, a final contract was never executed between the District and Holchemont LLC. Due to budgetary constraints, the District has determined that it will not move forward with the project under the current solicitation.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

Since the authorization to negotiate and the conditional award to Holchemont LLC were previously approved by the Board of Trustees, formal Board action is requested to rescind the conditional award, terminate contract negotiations with Holchemont LLC, and reject all proposals received under the referenced Competitive Sealed Proposal (CSP) solicitation. This action will allow the District to formally close out the solicitation in accordance with applicable state procurement requirements and District policies.

LEGAL REVIEW:

None

BUDGETARY CONSIDERATIONS:

None

RECOMMENDED BOARD ACTION:

Administration recommends that the Board of Trustees approves to Rescind the Conditional Award and Terminate Contract Negotiation for Competitive Seal Proposal (CSP) No. 2027-1015 Central Kitchen Upgrades.

Attachment: ☑

SUBMITTED BY: Signed by: Ruben Trevino 185D4294ECB6439...

SUPERVISOR: Signed by: Lorena Garcia F91D3BE666D0441...

For further information contact:
Name: Mr. Ruben Treviño, Executive Director for Facilities, Maintenance, and Operations
Office: 956-632-3200
Email: ruben.trevino@mcallenisd.net

Approved for presentation to the Board of Education:

Signed by: Rene Gutierrez E0BFA13512CA427...

Superintendent of Schools

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BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: November 10, 2026

SUBJECT: Discussion and Possible Action on Request for Proposal No. 2027-1003 Building and Maintenance, Materials, Supplies, Equipment, and Related Services (Round 3)

REFERENCE: Goal 3 - Facility Priorities; Strategy 7 - Financial Priorities

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

The McAllen Independent School District solicited proposals for building and maintenance, materials, supplies, equipment, and related services. This Request for Proposal ("RFP") is an extended response period, multiple award contract, solicited in accordance with the Financial Accountability System Resource Guide ("FASRG"), section 5.16, titled "Multiple/Catalog/Discount-from-List Contract Awards". This allows vendors to submit responses throughout the year through the contract term. Vendors are awarded on an incremental basis, upon the Board of Trustees ("Board") approval. Thirty-six (36) vendors were previously awarded through this RFP

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

Six hundred eighty-eight (688) vendors were invited to submit proposals, and twenty-two (22) vendors responded, including seven (7) no bid responses, five (5) previously awarded with no changes, and two (2) non-responsive. The evaluation committee, comprised of Ruben Treviño, Executive Director for Facilities, Maintenance, and Operations; Roel Moroles, Assistant Director for Facilities, Maintenance, and Operations; Melissa Ortiz, Coordinator for Facilities, Maintenance, and Operations; Laura Williams, Director of Purchasing Services; Elizabeth Cabrera, Coordinator for Purchasing Services; and Corina Tijerina, Buyer, evaluated the proposals. Administration is recommending that the eight (8) companies listed on the attached list be awarded, for a total of forty-four (44) vendors.

LEGAL REVIEW:

None Required

BUDGETARY CONSIDERATIONS:

Funds for these purchases are budgeted through local, state, federal, and grant funds.

RECOMMENDED BOARD ACTION:

Administration recommends that the Board of Trustees approve Request for Proposal No. 2027-1003 Building and Maintenance, Materials, Supplies, Equipment, and Related Services (Round 3), and approve the companies on the attached list as qualified vendors, for a coterminous term through June 30, 2030.

Attachment: ☑

SUBMITTED BY: Signed by: Ruben Trevino 185D4294ECB6439...

SUPERVISOR: Signed by: Lorena Garcia F91D3BE666D0441...

For further information contact:
Name: Mr. Ruben Trevino, Executive Director for Facilities, Maintenance, and Operations
Office: (956) 632-3200
email: ruben.trevino@mcallenisd.net

Approved for presentation to the Board of Education:

Signed by: Rene Gutierrez E0BFA13512CA427...

Superintendent of Schools

Docusign Envelope ID: A4327607-8494-8041-817A-5F36D80FA225

Recommended Vendors
Request for Proposal No. 2027-1003
Building and Maintenance, Materials, Supplies, Equipment, and Related Services (Round 3)

No.	Vendor Name	City	State	Recommendation
1	Grand River Maintenance and Services LLC	Mission	TX	Qualified
2	JGA Roofing Systems LLC.	Waco	TX	Qualified
3	MOORE SUPPLY CO (HAJOCA Corporation)	MCALLEN	TX	Qualified
4	Revo Roofing, LLC	Olmito	TX	Qualified
5	SKO Elite Repair, LLC	San Juan	TX	Qualified
6	The Borrego Establishment LLC	Edinburg	TX	Qualified
7	United Roofing & Sheetmetal Inc	San Benito	TX	Qualified
8	Wintergreen Synthetic Grass, LLC	Fort Worth	TX	Qualified

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BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: November 10, 2026

SUBJECT: Discussion and Possible Action on Amendment to Memorandum of Understanding No. 2025-016 McFun Zone Summer Program with City of McAllen

REFERENCE: Goal 1 - Student Achievement/Student Focus; Strategy 3 - Engaging Learning Environment

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

City of McAllen ("City") shall provide, to McAllen Independent School District ("District"), through Parks & Recreation Department an after school and summer program through the implementation of a curriculum that includes health, wellness, arts, game components, and other recreational enrichment.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

The Memorandum of Understanding ("MOU") will allow the District and City to enhance the quality of year round educational and recreational services for programs to students within the District.

LEGAL REVIEW:

The MOU has been approved by legal counsel.

BUDGETARY CONSIDERATIONS:

None.

RECOMMENDED BOARD ACTION:

Administration recommends that the Board of Trustees approve the Amendment to Memorandum of Understanding No. 2025-016 McFun Zone Summer Program with City of McAllen, commencing on the effective date through December 31, 2034.

Attachment: ☑

SUBMITTED BY: Signed by: 37364D9C2C30456... **SUPERVISOR:** Signed by: Lorena Garcia F91D3BE666D0441...

For further information contact:
Name: Mrs. Elizabeth Cavazos, Director of Strategic Partnerships and Student Outreach
Office: 956-618-6000
eMail:Elizabeth.Cavazos@mcallenisd.net

Approved for presentation to the Board of Education:

Signed by: Rene Gutierrez E0BFA13512CA427...

Superintendent of Schools

Docusign Envelope ID: DE1258A1-7043-89DE-80AD-470E2BE1C497

MEMORANDUM OF UNDERSTANDING BETWEEN THE CITY OF MCALLEN AND MCALLEN INDEPENDENT SCHOOL DISTRICT

This Memorandum of Understanding is made and entered into on this the 18 day of ~~May~~ June 2024 by and between the **CITY OF MCALLEN**, a home-rule municipality of Hidalgo County, Texas ("McAllen") and **McALLEN INDEPENDENT SCHOOL DISTRICT** ("MISD").

WHEREAS, McAllen desires to provide through its Parks & Recreation Department an After-School and Summer Program ('Program") for participants through the implementation of a curriculum that includes health, wellness, arts, game components, and other recreational enrichment; and,

WHEREAS, MISD provides educational and recreational services to students and youth within its school district; and,

WHEREAS, McAllen and MISD desire to enhance the quantity and quality of year round programs for programs and services by entering into this shared facility MOU; and,

IT IS THEREFORE AGREED THAT:

1. **During the school calendar year** McAllen agrees that it will implement through the Parks & Recreation Department a Program schedule for Monday through Friday beginning each year August through May- based on the school calendar; with McAllen and MISD holidays observed. The hours of operation for Program are as follows:

Program Days/Hours:	Monday-Friday (3:30 PM – 6 PM)
Participant Arrival Begins:	3:30 PM
Participant Pick Up By:	6:00 PM
Staff Arrival:	3:00 PM
Staff Departure By:	6:30 PM

2. **During the Summer** McAllen agrees that it will implement through the Parks & Recreation Department a Program schedule for Monday through Thursday beginning each year June through August- based on the school calendar; with McAllen and MISD holidays observed. The hours of operation for Program are as follows:

Program Days/Hours:	Monday-Thursday (8 AM – 5 PM)
Participant Drop Off Begins:	7:45 AM
Participant Pick Up By:	5:30 PM
Staff Arrival:	7:30 AM
Staff Departure By:	6:00 PM

3. **During the school calendar year** MISD agrees that it will permit and make available the following, or a minimum of eight (8) designated school campus locations (Cafeteria or Gymnasium), to be mutually agreed upon by both parties. Designated school locations will

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be used exclusively by the McAllen Parks & Recreation Department beginning at 3:30 PM and ending at 6:30 PM for the designated days of operation of the Program:

Alvarez Elementary School– Cafeteria or Gymnasium
Escandon Elementary School– Cafeteria or Gymnasium
Fields Elementary School– Cafeteria or Gymnasium
Garza Elementary School (at Lark CC) – Cafeteria or Gymnasium
Jackson Elementary School– Cafeteria or Gymnasium
McAuliffe Elementary School– Cafeteria or Gymnasium
Wilson Elementary School– Cafeteria or Gymnasium
Sam Houston Elementary School- Cafeteria or Gymnasium

4. **During the Summer** MISD agrees that it will permit and make available the following, or a minimum of five (5) designated locations (Cafeteria or Gymnasium), to be mutually agreed upon by both parties. Designated school locations will be used exclusively by the McAllen Parks & Recreation Department beginning June through August at 7:30 AM and ending at 5:30 PM for the designated days of operation of the Summer Program:

   Escandon Elementary School – Cafeteria or Gymnasium
   Jackson Elementary School – Cafeteria or Gymnasium
   Castaneda Elementary School – Cafeteria or Gymnasium
   Milam Elementary School – Cafeteria or Gymnasium
   Alvarez Elementary School – Cafeteria or Gymnasium

5. **Term:** The term of this MOU shall commence upon the effective date of this agreement and shall terminate at 11:59 p.m. on December 31, 2034, unless extended or terminated earlier in writing in accordance with the terms of this agreement.

6. Loss of Funding: Performance by MISD of its duties and obligations under this MOU may be dependent upon the appropriation and allotment of funds by the Texas State Legislature (Legislature) and/or allocation of funds by that MISD's board of trustees. If Legislature fails to appropriate or allot necessary funds, or MISD's board of trustees fails to allocate necessary funds, then MISD may terminate this MOU without further duty or obligation upon 180 days' advance written notice of its intent to terminate, provided, however, McAllen, in its sole discretion, may seek and procure replacement funding from any source available to McAllen during the notice period to continue the Program in which event the written notice to terminate will be considered withdrawn and the performance of the duties and obligations by MISD under this MOU shall remain in full force and effect.

7. **Commitment of Current Revenues Only.** In the event McAllen does not appropriate sufficient funds to meet the obligations under this MOU, then McAllen may terminate this MOU upon written notice to MISD without further duty, obligation, penalty, or liability under the MOU. The parties intend this provision to be a continuing right to terminate this MOU.

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8. McAllen will provide and maintain an on-site Program supervisor and instructors as assigned by the Parks Director or his designated representative at each designated MISD location for the duration of the hours of operation and conduct the Program in accordance with section 74-90 of the McAllen Code of Ordinances.

9. MISD will provide custodial services when MISD facilities are in use by McAllen.

10. McAllen will have at each Program site a minimum of one (1) staff member who is certified in First Aid and Cardio-Pulmonary Resuscitation by the American Red Cross or other recognized agency. Each site shall maintain a first aid kit containing a minimum of supplies as approved by the City Health Advisor. In case of emergency, staff members will call 911. Each site Supervisor shall submit any and all accident reports to the Parks and Recreation Department and any other reports deemed necessary by the Director of Parks and Recreation or his designated representative(s).

11. This MOU supersedes and replaces all prior agreements between the Parties regarding the Program for the specified locations.

12. The Parties intend that the services under this MOU shall be carried out in the most efficient manner possible. To that end, the Parties intend to designate individuals that will serve as primary contacts between the Parties. The Parties intend that, to the maximum extent possible and unless otherwise approved by the other party, all significant communications between the Parties shall be made through the primary contacts or their designees. The designated primary contacts for each Party are:

For City of McAllen:	Parks & Recreation Department Denny Meline, Director PO Box 220 McAllen, TX 78502-0220 956-681-3314 dmeline@mcallen.net
For MISD	Lorena Garcia Deputy Superintendent for Business & Operations McAllen Independent School District 2000 N. 23rd Street McAllen, TX 78501 (956) 688-5418

11. The persons executing this MOU on behalf of their respective entities hereby represent and warrant that they have the right, power, legal capacity, and appropriate authority to enter into this MOU on behalf of the entity which they sign.

12. Nothing in this MOU shall be interpreted as limiting, superseding, or otherwise affecting either parties' normal operations in carrying out its statutory or regulatory duties.

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WITNESS THE HANDS OF THE PARTIES effective as of the day and year first written above.

McALLEN INDEPENDENT SCHOOL DISTRICT

Sofia Mercedes Pena (Jun 16, 2024 10:16 CDT)

Sofia M. Peña, President
MISD Board of Trustees

Approved as to form:

By: _____
Jonathan Ball, Staff Attorney

CITY OF MCALLEN

Roel "Roy" Rodriguez, P.E.
City Manager

Attest:

Perla Lara, TRMC/CMC, CPM
City Secretary

Evaristo Garcia, Jr.
Assistant. City Attorney

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FIRST AMENDMENT TO

Memorandum of Understanding ("MOU") 2025-016 McFun Zone Program - City of McAllen ("City")

This First Amendment to MOU No. 2025-016 effective this 21st day of October 2026 by and between McAllen Independent School District ("District") and City, a Home-Rule Municipality of Hidalgo County, Texas ("City") as follows:

WHEREAS, the District entered into MOU No. 2025-016 dated June 18, 2024; and

WHEREAS, the District and City desire to amend the MOU.

NOW THEREFORE, for and in consideration of the clarification of the terms and provisions set forth herein and, for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, District and City hereby agree to the following amendment to the MOU.

1. Amendment to Section 3 – Additional School Location and changes minimum of eight (8) to minimum of nine (9)
    a. Section 3 of the MOU is hereby amended to add Roosevelt Elementary School as an additional designated school campus location for the Program. The list of designated school locations under Section 3 shall include:
        Alvarez Elementary School- Cafeteria or Gymnasium
        Escandon Elementary School- Cafeteria or Gymnasium
        Fields Elementary School- Cafeteria or Gymnasium
        Garza Elementary School (at Lark CC) - Cafeteria or Gymnasium
        Jackson Elementary School- Cafeteria or Gymnasium
        McAuliffe Elementary School- Cafeteria or Gymnasium
        Wilson Elementary School- Cafeteria or Gymnasium
        Sam Houston Elementary School- Cafeteria or Gymnasium
        Roosevelt Elementary School – Cafeteria or Gymnasium
    All other provisions of Section 3 shall remain unchanged and in full force and effect.;

2. Criminal History Information - Pursuant to Texas Education Code Section 22.0834, Vendor shall obtain criminal history record information that relates to an employee, applicant for employment, agent, or subcontractor of the Vendor if the employee, applicant, agent, or subcontractor has or will have continuing duties related to the contracted services herein, and the duties are or will be performed on school property or at another location where students are regularly present. Vendor shall certify to District before beginning work and at no less than on an annual basis thereafter, that this process was followed.

    Vendor shall assume all expenses associated with the background checks and shall immediately remove any employee or agent who was convicted of a felony, or misdemeanor involving moral turpitude, as defined by Texas law, from District's property or other location where students are regularly present. District shall be the final decider of what constitutes a "location where students are regularly present". Vendor's violation of this section shall constitute a material breach of contract. If the Vendor is the person, owner, or operator of the business entity, that individual may not self-certify regarding the criminal history record information and its review and must submit original evidence of compliance acceptable to District, with this Contract.

3. Pre-Employment or Pre-Service Affidavit Requirements – All personnel subject to Texas Education Code §22A.055 shall complete the required Texas Education Agency ("TEA") prescribed affidavit before providing services under this MOU.

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4. Except as amended herein, all other terms and conditions of the MOU, as amended, remain in full force and effect. District and City ratify and confirm the terms and provisions of the MOU as amended.

EXECUTED on _____.
Date

McALLEN INDEPENDENT SCHOOL DISTRICT

By: _____
Dr. René Gutiérrez, Superintendent

City of McAllen

By: _____
Isaac J. Tawil, City Manager

Approved as to form:

by: Signed by: Johnathan Ball
6CA05491153047D...
Johnathan Ball, Staff Attorney

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BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: November 10, 2026

SSUBJECT: Report Regarding the Texas Child Health Access Through Telemedicine (TCHATT)

REFERENCE: Goal 1: Student Achievement/Student Focus

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:
McAllen Independent School District has maintained focus on the goal to increase access to mental health services for students and families. By increasing ties to community resources, and coordinating mental health services for families, we are invested in creating a safe environment for students to learn. Through partnerships with mental health organizations and the Texas Child Health Access Through Telemedicine (TCHATT), McAllen Independent School District will be creating a foundation for continued community support to meet a growing mental health need. These unique partnerships will provide a strategic, comprehensive, and community wide plan to create safe, respectful schools, which allow all students' and families at McAllen ISD to feel safe and succeed academically.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:
This item is for informational purposes only.

LEGAL REVIEW:
None

BUDGETARY CONSIDERATIONS:
None

RECOMMENDED BOARD ACTION:
This item is for informational purposes only.

Attachment: ☑

SUBMITTED BY: Signed by: AIMEE.NUNEZ@mcallenisd.net F040E68E4CD34C5...

SUPERVISOR: Signed by: Christian Quintanilla A36137BED891473...

SUPERVISOR: Signed by: F9AA5742C941482...

For further information contact:
Name: Jeanette Nino, Christian Quintanilla
Office:956-618-6053, 956-618-6048
eMail:Jeanette.nino@mcallenisd.net
Christian.Quintanilla@mcallenisd.net

Approved for presentation to the Board of Education:

Signed by: Rene Gutierrez E0BFA13512CA427...

Superintendent of Schools 11/3/2026

tcmhcc
Texas Child Mental Health Care Consortium

TCHATT
Texas Child Health Access Through Telemedicine

UTRGV

TCHATT Services

TCHATT Program Overview

- **Texas Child Health Access Through Telemedicine (TCHATT)** is one of the programs under the **Texas Child Mental Health Care Consortium (TCMHCC),** a statewide initiative created to address gaps in mental health care for children and adolescents in Texas. TCMHCC was created by the 86th Texas Legislature.
  - State Bill 11, 2019-2020 https://legiscan.com/TX/text/SB11/2019?
- UTRGV offers the TCHATT program to schools in South Texas.
- Provides schools with access to **Free**
  - Mental health services via telehealth for at-risk students at their schools
  - Mental health educational opportunities for school personnel and families

Find more information about the TCMHCC here https://tcmhcc.utsystem.edu/tchatt/



tcmhcc Texas Child Mental Health Care Consortium | TCHATT Texas Child Health Access Through Telemedicine | UTRGV

Referrals

- Schedule Trayt Training
- Identify School Coordinators
- During trayt training:
  - Referral process will be explained in detail
  - Enrollment process
  - How to identify good candidates for tchatt

TCHATT Clinical Services

TCHATT OFFERS SERVICES IN A 3-STEP PROCESS



INTAKE & ASSESEMENT

First appointment for student and guardian

- Mental health assessment
- Treatment plan



TELE-MENTAL HEALTH SERVICES

- Up to 4 sessions*
- Access to psychiatry and/or psychologist consult, if needed
- Treatment goals, set-up and follow-up

*Clinical Discretion

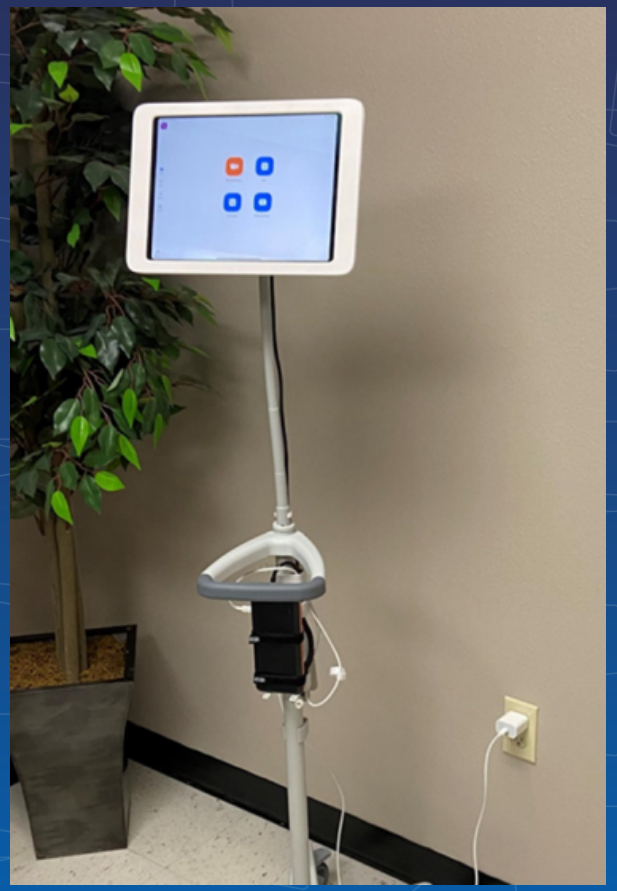


REFFERRAL SERVICES

- Referrals and connection to local resources
- Patient history, screenings, diagnosis available to the family

tcmhcc Texas Child Mental Health Care Consortium | TCHATT Texas Child Health Access Through Telemedicine | UTRGV

TCHATT Services in my ISD?



tcmhcc Texas Child Mental Health Care Consortium | TCHATT Texas Child Health Access Through Telemedicine | UTRGV

Next Steps

Identify interested school campuses in your district

- Make sure you have a private space available for on campus appointments.
- Access to internet for telehealth equipment is required

- Coordinate a meeting with participating campus's leadership ie: principals, directors, and counselors for each school in your district that will be participating in TCHATT so we can then present the program and coordinate their trayt training
- Review and execute TCHATT MOU – will be emailed to you after this meeting along with this presentation
  - Our current contract is an evergreen, it automatically renews, but terms can be negotiated if needed

Thank you!

Contact us at TCHATT@UTRGV.EDU or 956-296-7841

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BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: November 10, 2026

SUBJECT: Report Regarding Scholarships for Class of 2026

REFERENCE: Goal 1: Students Achievement/Student Focus

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:
The college specialists worked closely with all seniors students who were part of Class of 2026 in the submission of college applications, completion of financial aid applications and completion of scholarship applications. McAllen ISD students were able to secure $64,291,676 in scholarship offers.

This report will provide a total number of college application submissions, financial aid applications, and scholarships earned at each of our high schools.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:
The College Specialists continue to work closely with the Class of 2026 to ensure that we help students secure scholarships. One main event scheduled for October 5th was College Night. College Night was held at McHi from 6-8:00pm. All high school and middle school students were invited to College Night, where students had an opportunity to meet college/university recruiters and learn about admission requirements, deadlines, and other related college/university information. A second district event, Financial Aid Fair, was held on Oct 21st at South Texas College. High School seniors and their families had the opportunity to attend and receive assistance on their financial aid applications.

LEGAL REVIEW: None required.

BUDGETARY CONSIDERATIONS: None.

RECOMMENDED BOARD ACTION:
This item is for information purposes only.

Attachment: ☑

SUBMITTED BY: Signed by: Aimee Nunez F640E68E4CD34C5... 10/29/2026

SUPERVISOR: Signed by: Christian Quintanilla A36137BED891473... 10/29/2026

SUPERVISOR:

For further information contact:
Name: Aimee Nunez
Office: 956-618-6098
eMail: aimee.nunez@mcallenisd.net

Approved for presentation to the Board of Education:

Signed by: Dr. Rene Gutierrez E0BFA13512CA427... 10/30/2026

Superintendent of Schools

College Admissions, Financial Aid, & Scholarship Report

Aimee Nunez, College Career Counseling Director

Submitted Financial Aid Applications

Reporting Criteria:

****Complete the FAFSA, TASFA, or, Opt-Out.***

Campus	Number of Students 24-25	FAFSA Apps	Number of Students 25-26	FAFSA Apps
McAllen High School	456	*397 87%* *59 Opt-Out 13%*	466	*379 81%* *94 Opt-Out 20%*
Memorial High School	442	*355 80%* *87 Opt-Out 20%*	429	*353 82%* *76 Opt-Out 18%*
Rowe High School	437	*280 64%* *157 Opt-Out 36%*	421	*324 77%* *97 Opt-Out 23%*
Lamar IB	55	*53 96%* *2 Opt-Out 4%*	67	*67 100%*
Lamar Options	52	*44 85%* *8 Opt-Out 15%*	50	*50 100%*
Achieve ECHS	114	*112 98%* *2 Opt-Out 2%*	99	*95 96%* *4 Opt-Out 4 %*

McALLEN ISD

Submitted College Applications

Apply Texas

Campus	Number of Students 24-25	College Apps	Number of Students 25-26	College Applications
McAllen High School	487	430 88% 16 Military 3%	466	466 100% 8 Military 2%
Memorial High School	442	414 94%	429	406 95% 12 Military 3%
Rowe High School	443	427 96% 9 Military 2%	421	421 100% 5 Military 1%
Lamar IB	55	55 100%	67	67 100%
Lamar Options	52	51 98% 1 Military 2%	50	50 100% 1 Military 2%
Achieve ECHS	114	114 100% 4 Military 4%	99	99 100% 2 Military 2%

Scholarship Information

Business, Foundations, Parent School Organizations, Memorial, Community Organizations, University, and Military Scholarships

Campus	24-25 Scholarship	25-26 Scholarship
McAllen High School	$19,822,743.00	$15,442,367.00
Memorial High School	$13,284,130.00	$17,741,202.00
Rowe High School	$12,087,858.00	$14,292,128.00
Lamar IB	$14,099,917.00	$12,649,119.00
Lamar Options	$11,000.00	$12,200.00
Achieve ECHS	$7,460,970.00	$4,154,660.00
Total	$66,766,618.00	$64,291,676.00

McALLEN ISD

Number of Associate's Degrees

Industry Based Certifications

	Number Associate's degrees	Industry Based Certifications Class of 2026 (*Students may have more than one IBC.*)	Scholarship Amount for Class of 2026
Achieve ECHS **(# of students 114)**	**74**	**13**	**$4,154,660.00**
Lamar IB **# McHi- 11** **# Memorial- 35** **# Rowe- 20** **(# of Students 66)**	**0**	**102**	**$12,649,119.00**
Lamar Options	**0**	**31**	**$12,200.00**
McAllen High School **(# of Students 456)**	**4**	**1,549**	**$15,442,367.00**
Memorial High School **(# of Students 442)**	**1**	**1,103**	**$17,741,202.00**
Rowe High School **(# of Students 437)**	**5**	**1,222**	**$14,292,128.00**
TOTAL	**84**	**4,020**	$64,291,676.00

High School End of Year Scholarship Amounts

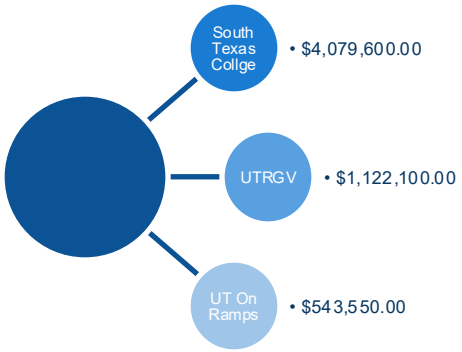


2014-15 **$25,463,728.00** *End of Year Amount*	*2018-19* **$50,733,937.00** *End of Year Amount*	*2022-2023* **$55,592,503.00** *End of Year Amount*
2015-16 **$36,643,313.00** *End of Year Amount*	*2019-20* **$54,025,316.00** *End of Year Amount*	*2023-2024* **$49,294,526** *End of Year Amount*
2016-17 **$39,177,174.00** *End of Year Amount*	*2020-21* **$44,862,554.00** *End of Year Amount*	*2024-2025* **$66,766,618.00** *End of Year Amount*
2017-18 *$39,610,433.00* *End of Year Amount*	*2021 – 2022* **$46,632,599.00** *End of Year Amount*	*2025-2026* **$64,291,676.00** *End of Year Amount*

Dual Enrollment Credit Hours Earned During 2025-2026



Dual Enrollment at $350.00 Per Credit Hour			
Program	South Texas College	UTRGV	UT-On Ramps
Credit Hours	11,656 Credit Hours	3,206 Credit Hours	1,553 Credit Hours
Parent Savings	**$4,079,600.00**	**$1,122,100.00**	**$543,550.00**



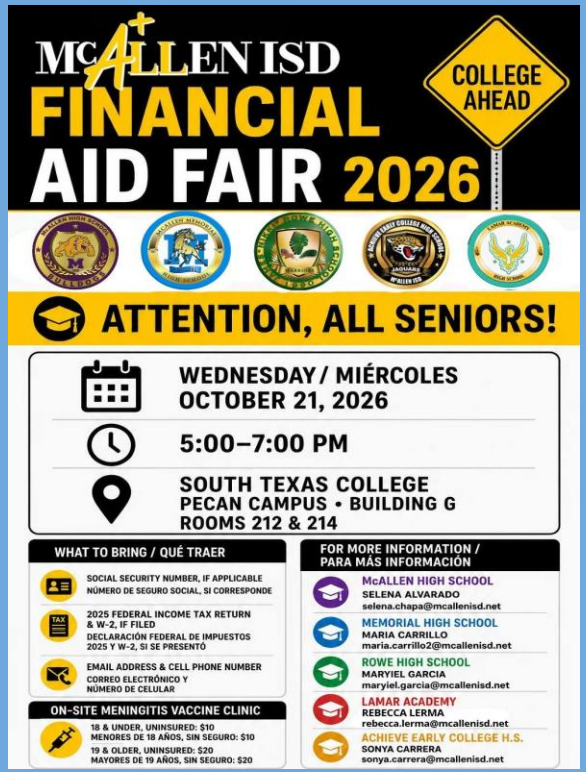
Parent Savings
$5,745,250.00
(Estimated amount)

McALLEN ISD

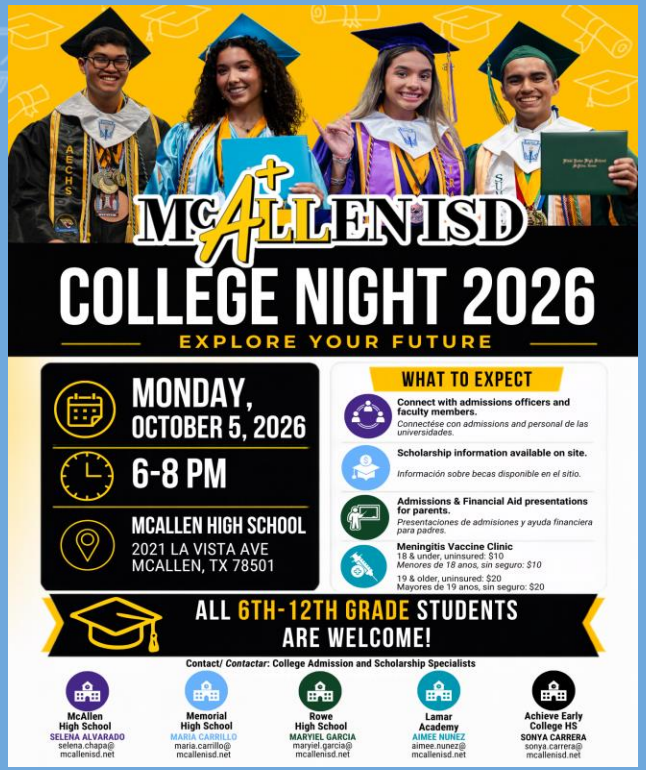
Support Provided by College Admissions Scholarship Specialists

9th &10th Grade	11th Grader	12th Grader
College Awareness	Building College Resume and Essays	Complete College Application Completions
Financial Aid Awareness	Financial Aid Awareness	Financial Aid Submission All Student Presentations, Individual Support for those in need and students with mixed status.
College Exploration	College Research and Matching	Support for all students.
Post-secondary Preparation	Internship Opportunities/Summer Programs	Scholarship Applications Submission
College Readiness Exams	Campus Visits and Information Sessions	Decision Making Support/Transition Planning
GPA Rank/Academic Planning/Goal Setting	Standardized Testing Guidance	Final Transcript and Enrollment Assistance

Financial Aid Night



College Night



Questions/Comments

Docusign Envelope ID: C31834B9-7BA9-8090-81A1-985A1542EF47

BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: November 10, 2026

SUBJECT: Report Regarding Intention to Apply for the Student, Teachers, and Officers Preventing (STOP) School Violence Program Grant through the U. S. Department of Justice

REFERENCE: Goal 1: Student Achievement / Student Focus; Strategy: Engaging Learning Environment

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:
The United States Department of Justice is seeking applications for funding to assist school districts in implementing a safer school environment. These STOP grant programs further the Department's mission by combating victimization and reducing violent crime. These program objectives are to increase school safety using evidence-based solutions to prevent violence against schools, staff, and students and ensure a positive school climate. Through the efforts of these funding opportunities agencies will acquire the intervention strategies for addressing student trauma with a trauma-informed approach. School staff training is another component that will be implemented through these programs to increase capacity for: mental health awareness, suicide prevention, violence prevention, and trauma informed care.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:
Department of Justice have/and will publish guidance regarding how these funds can be used and local compliance requirements school districts must follow, including a recommendation that districts develop a budget to address how the district will utilize funding to meet the goals of the grant.

LEGAL REVIEW: N/A

BUDGETARY CONSIDERATIONS: N/A

RECOMMENDED BOARD ACTION:
This item is for information purposes only.

Attachment: ☑

SUBMITTED BY: Signed by: Adrian Garza 7D340A8DCC4449C... 10/28/2026

SUPERVISOR: Signed by: Christian Quintanilla A36137BED891473... 10/28/2026

SUPERVISOR: Signed by: F9AA5742C941482... 10/29/2026

For further information contact:
Name: Adrian Garza
Office: Family Treatment Program (956) 926-4813
eMail: adrian.garza@mcallenisd.net

Approved for presentation to the Board of Education:

Signed by: Rene Gutierrez E0BFA13512CA427... 10/29/2026

Superintendent of Schools

Docusign Envelope ID: C31834B9-7BA9-8090-81A1-985A1542EF47

Grant Name	Report Regarding Intention to Apply for the Student, Teachers, and Officers Preventing (STOP) School Violence Program Grant through the U. S. Department of Justice
Term of Grant	01/01/2027 - 01/01/2030 (3 Years)
Grant Amount	$1,000,000
Grant Manager	Adrian Garza
Purpose and Use of Funds	Through this opportunity, the Bureau of Justice Assistance is seeking applications for funding under the Student, Teachers, and Officers Preventing (STOP) School Violence Program. The STOP School Violence Grant is designed to prevent and reduce school violence in K-12 students by implementing training to students, teachers, and staff with tools to recognize, respond quickly to, and help prevent acts of violence.

Docusign Envelope ID: AA59AB2A-8022-824F-8243-B6FF9E04579E

BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: November 10, 2026

SUBJECT: Report Regarding Digital Citizenship TEKS and Children's Internet Protection Act (CIPA) Compliance

REFERENCE:

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

Effective September 1, 2024, the Texas HB 18 (SCOPE Act) bill mandates certain data protections, content restrictions, and caregiver controls for digital service providers utilized in Texas schools.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

Administration has comprised a committee of Administrators from both Campus and Departments that will review district practices and procedures related to the use of digital platforms, educational applications, and other technology resources to ensure appropriate safeguards are in place for students.

LEGAL REVIEW:

None.

BUDGETARY CONSIDERATIONS:

None.

RECOMMENDED BOARD ACTION:

This item is for informational purposes only, does not require Board approval.

Attachment: ☑

SUBMITTED BY: Signed by: 0A6EA76F62E644F...

SUPERVISOR: Signed by: F9AA5742C941482...

SUPERVISOR: Signed by: Christian Quintanilla A36137BED891473...

For further information contact:
Name: Ann Vega, Director of Digital Learning
Office: (956) 618-6067
Email: jennyann.vega@mcallenisd.net

Approved for presentation to the Board of Education:

Signed by: Rene Gutierrez F0BFA13512CA427...

Superintendent of Schools

Digital Citizenship TEKS and CIPA Compliance

Board Briefing, November 10, 2026



McAllen ISD | Digital Learning & Libraries, Counseling, and Technology

Federal: What CIPA is

The Children’s Internet Protection Act ties certain federal connectivity support to an internet safety policy, technology protection measures, and education for minors.

FEDERAL REQUIREMENT

Applies when the district receives eligible E-Rate support.

DISTRICT POLICY

Filtering, monitoring, public process, and student education work together.

CAMPUS PRACTICE

Principals ensure assigned lessons are taught and evidence is filed.



What the district must do

PROTECT

Filter access to harmful online content.

MONITOR

Supervise minors’ online activity.

EDUCATE

Teach appropriate online behavior and safety.

DOCUMENT

Retain campus evidence of completion.

District provides policy, tools, lessons, guidance, and filing expectations.

Campuses schedule instruction, support teachers, verify completion, and submit evidence.

State: Texas HB 18 (SCOPE Act)

Effective September 1, 2024, this bill mandates certain data protections, content restrictions, and caregiver controls for digital service providers utilized in Texas schools.

SCOPE Act (Texas HB 18) requirements

Blocks and prohibits inappropriate materials.

Restricts access to social media and apps.

Notifies administrators if a student accesses inappropriate or concerning content.

Customize notifications to ensure the right responders are alerted.

Minimizes student data collection.

GoGuardian

McALLEN INDEPENDENT SCHOOL DISTRICT

Content & Social Media Filtering:

Block obscene, pornographic, and harmful materials—as well as social media platforms—on school devices no matter where the device is.

Alert & Data Privacy

Detect and flag online activity involving self-harm, suicide risk, violence, or illicit substances. Adheres to FERPA and COPPA by minimizing data collection, prohibiting targeted advertising, and ensuring student data is never sold.

Parent Portal & At-Home Controls

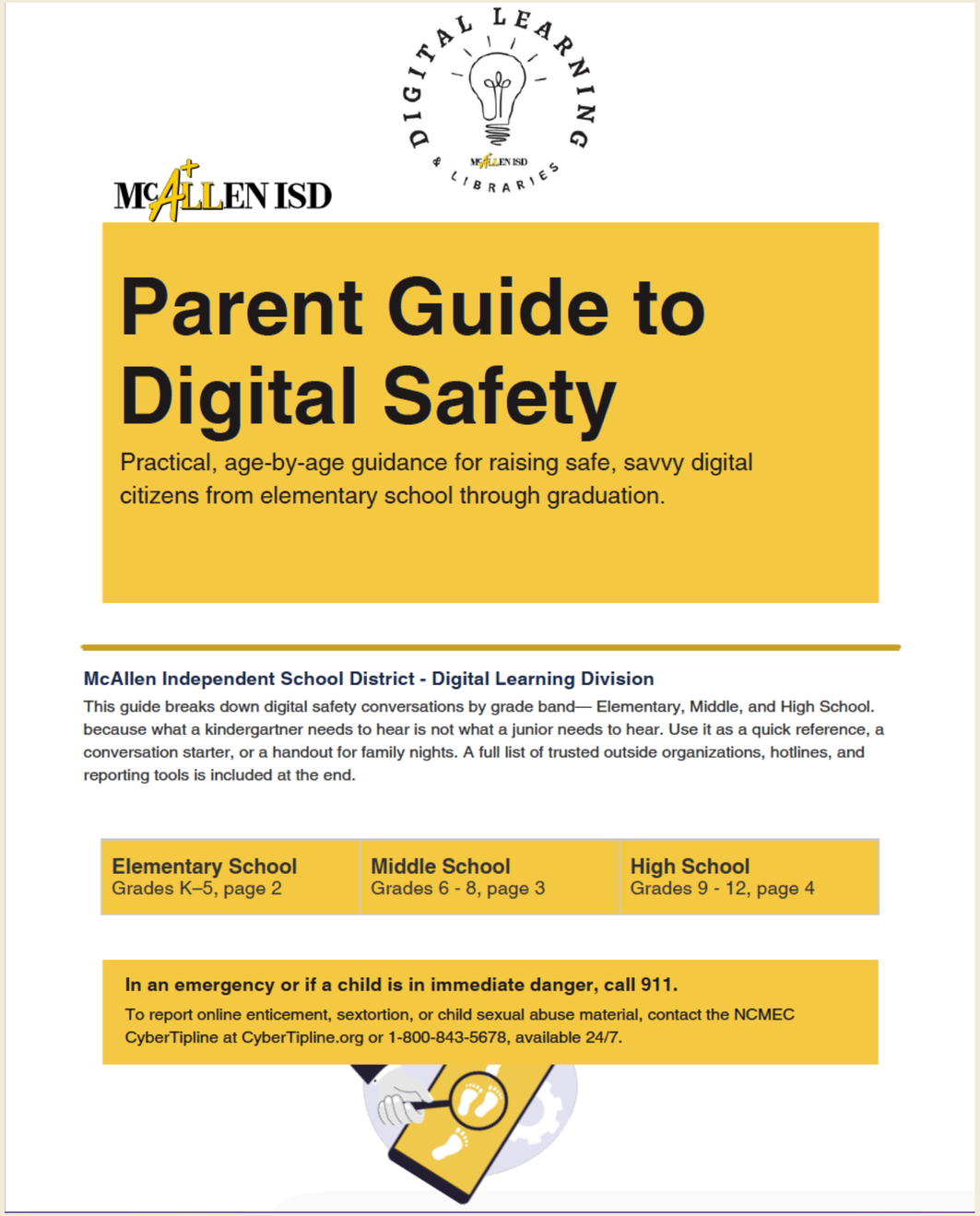
Empowers parents with direct visibility and management of school-issued devices outside school hours

How we educate families

SEPTEMBER

The BOY (beginning of the year) library newsletter carried the Parent Guide to Digital Safety—placing one consistent, practical resource in every family's hands.





What families hear, by band

K–2

Stay with trusted adults, protect private information, and be kind when creating or sharing.



3–8

Pause before posting, verify requests, credit creators, and report content that feels unsafe.



9–12

Protect reputation and identity, use approved tools, cite sources, and act with integrity.



McALLEN INDEPENDENT SCHOOL DISTRICT

McALLEN
INDEPENDENT SCHOOL DISTRICT

DIGITAL SAFETY AWARENESS



DIGITAL SAFETY TIPS FOR FAMILIES

KEEP TALKING
Have regular, open conversations about what your child does online. Listen without judgment.

KNOW THEIR WORLD
Explore the apps, games and social media your child uses. Learn about trends and risks.

ENCOURAGE KINDNESS ONLINE
Remind your child to be respectful, think before posting and treat others with kindness.

KEEP LEARNING TOGETHER
Digital safety is an ongoing conversation. Explore resources and attend McAllen ISD workshops.

SET BOUNDARIES
Set screen time limits, device-free times and age-appropriate apps and content.

RECOGNIZE RED FLAGS
Watch for changes in behavior, withdrawal, secretive device use, cyberbullying or inappropriate content.

BE A POSITIVE DIGITAL ROLE MODEL
Model responsible, kind and balanced technology use.

USE AVAILABLE RESOURCES
McAllen ISD offers tools, presentations and support to help families navigate the digital world.

What the lessons cover

Progression at a glance

Read across a grade for the year's load. Read down a column to see how the idea grows. The AI column is the district layer, written to sit on the TEKS rather than beside a separate scope.

Grade	Social interactions	Ethics and laws	Privacy, safety, and security	AI layer, in one line
K	Responsible behavior	AUP; content has owners	Account safety; safe vs. unsafe to share	Person decides; no names or photos in a tool
1	Respectful behavior	AUP; respect digital belongings	Account safety; define cyberbullying	No mean AI picture or joke about a person
2	Responsible, respectful interactions	AUP; respect digital belongings	Strong passwords; private vs. public	A password is never a prompt
3	Define footprint, etiquette, collaboration	AUP; copyright purpose; citation elements	Passwords; unsafe links; how to respond	A chatbot answer is not a source
4	Permanent footprint; etiquette in use	Creator rights; copyright; citations	Data collection; advocate against bullying	Prompts can be kept; label AI text
5	Footprint parts; audience etiquette	Copyright consequences; citations	Secured connections; escalation; stand up	Match the audience; check before sharing
6	Impact of footprint; formal and informal	IP terms; citations; misrepresentation	Phishing, malware, hacking; bullying methods	AI can exaggerate; fake helpers phish
7	Positive or negative footprint; revise	Model behavior; IP laws; media bias	Protect from attacks; impact on victim and bully	Classify the use; verify; model disclosure
8	Manage footprint for the future	Advocate; IP in products; source bias	Prevent harm; warning signs and outcomes	Future readers include colleges and employers
9–12	District continuation of grade 8	AUP, IP, citation, bias; CTE anchor if offered	Threat scenarios; warning signs and outcomes	Integrity, approved tools, no likeness abuse

Substrand labels match the numbering in each grade's section of Chapter 126. Grades 9–12 are shaded as district continuation, not as a Chapter 126 course.

What the lessons cover - Kindergarten

Kindergarten

19 TAC §126.1 · Technology Applications, Kindergarten, Adopted 2022 · Digital citizenship (5)–(7)

Students name and show responsible behavior. The AI layer stays concrete: a person decides, a tool does not, and identifying information stays off the tool.

Substrand	Chapter 126 student expectation	McAllen ISD AI instructional layer
Social interactions (5)	Identify and demonstrate responsible behavior within a digital environment.	**AI layer.** A chatbot, picture tool, or talking toy is still a digital environment. Students show responsible behavior by asking a teacher before using an AI tool, using kind words in a prompt, and treating the answer as a suggestion, not the boss of the work.
Ethics and laws (6)(A)–(B)	(A) Demonstrate acceptable use of digital resources and devices as outlined in local policies or the acceptable use policy (AUP). (B) Communicate an understanding that all digital content has owners.	**AI layer.** Acceptable use includes AI tools the teacher opens. Students say that a story, photo, or drawing has an owner, including work a classmate made, and that we do not paste someone else's work into an AI tool.
Privacy, safety, and security (7)(A)–(B)	(A) Identify ways to keep a user account safe, including not sharing login information and logging off accounts and devices. (B) Identify and discuss what is safe to share online, such as hobbies and likes and dislikes, and what is unsafe, such as identifying information.	**AI layer.** Login information is never typed into a chatbot. Safe to share with a class AI activity: a favorite color or animal. Unsafe: name, age, school, address, photo of family, or a classmate's name.

Library connection

Storytime and checkout are the practice field. A picture book still has an author and an illustrator. If a class makes a thank-you card with a tool, the child dictates the idea and the adult types. No student names go in the prompt.

Teacher move. Meet the student expectation first. Use the gold column when the lesson, library task, or campus tool involves a generative system. If the tool is not approved, teach the gold column as a scenario.

What the lessons cover - 1st Grade

Grade 1

19 TAC §126.2 · Technology Applications, Grade 1, Adopted 2022 · Digital citizenship (6)–(8)

Respect is the social expectation. Cyberbullying is defined with teacher support. The AI layer names unkind generated pictures and messages as the same problem.

Substrand	Chapter 126 student expectation	McAllen ISD AI instructional layer
Social interactions (6)	Describe and demonstrate respectful behavior within a digital environment.	**AI layer.** Respectful behavior includes how students talk to a tool and about a classmate. Students do not ask an AI tool to make a mean picture, nickname, or joke about a person.
Ethics and laws (7)(A)–(B)	(A) Explain and demonstrate the importance of acceptable use as outlined in local policies or the AUP. (B) Communicate that all digital content has owners and explain the importance of respecting others' belongings as they apply to digital content and information.	**AI layer.** A classmate's drawing or sentence is a belonging. Students explain why copying it into an AI tool, or asking the tool to "make it mine," is not respectful.
Privacy, safety, and security (8)(A)–(C)	(A) Identify ways to keep a user account safe, including not sharing login information and logging off. (B) Identify and discuss safe and unsafe information to share. (C) Discuss and define cyberbullying with teacher support and guidance.	**AI layer.** With the teacher, students define cyberbullying and give one AI example: using a tool to send a hurtful message or picture. Account rules stay the same: do not share a login, and log off.

Library connection

Use a read-aloud to practice respectful talk, then apply it to a screen. Pair the cyberbullying definition with a librarian-led scenario, not a live tool. Return to the idea that a classmate's drawing is a belonging.

Teacher move. Meet the student expectation first. Use the gold column when the lesson, library task, or campus tool involves a generative system. If the tool is not approved, teach the gold column as a scenario.

What the lessons cover - 2nd Grade

Grade 2

19 TAC §126.3 · Technology Applications, Grade 2, Adopted 2022 · Digital citizenship (7)–(9)

Students practice interactions, compare private and public information, and create a strong password. The AI layer treats the chatbot as another place private information can leak.

Substrand	Chapter 126 student expectation	McAllen ISD AI instructional layer
Social interactions (7)	Participate in digital environments to develop responsible and respectful interactions.	**AI layer.** In a teacher-led AI activity, students take turns, credit a partner's idea, and do not let the tool replace the group's own words.
Ethics and laws (8)(A)–(B)	(A) Explain and demonstrate the importance of acceptable use as outlined in local policies or the AUP. (B) Communicate that all digital content has owners and explain the importance of respecting digital belongings.	**AI layer.** Students explain that an AI picture is not automatically theirs to post, and that classwork, library books, and classmate files are not raw material for a tool.
Privacy, safety, and security (9)(A)–(C)	(A) Demonstrate account safety, including creating a strong password and logging off accounts and devices. (B) Compare and contrast private and public information and discuss what is safe to share online and with whom. (C) Discuss cyberbullying and identify examples.	**AI layer.** A strong password is private, including from a chatbot that asks for it. Students sort a prompt: public (our class likes dogs) versus private (my full name and street). One cyberbullying example is an AI-made insult.

Library connection

Password lessons belong next to the catalog login. Students compare a public book review ("I like dog stories") with private information they would never type. Cyberbullying examples stay hypothetical.

Teacher move. Meet the student expectation first. Use the gold column when the lesson, library task, or campus tool involves a generative system. If the tool is not approved, teach the gold column as a scenario.

What the lessons cover - 3rd Grade

Grade 3

19 TAC §126.8 · Technology Applications, Grade 3, Adopted 2022 · Digital citizenship (8)–(10)

Students define footprint, etiquette, and collaboration, and they meet copyright and citation at a definition level. The AI layer introduces the tool as something that leaves a trace and is not a source.

Substrand	Chapter 126 student expectation	McAllen ISD AI instructional layer
Social interactions (8)(A)–(C)	(A) Define digital footprint. (B) Define digital etiquette. (C) Define digital collaboration.	**AI layer.** Students define a digital footprint and add prompts and uploads as part of it. Etiquette: ask before using AI on a shared project. Collaboration: the group still does the thinking; the tool may offer a starting idea the group can reject.
Ethics and laws (9)(A)–(C)	(A) Demonstrate adherence to the local AUP that reflects positive social behavior in the digital environment. (B) Communicate the purpose of copyright law and identify appropriate and inappropriate uses of digital content. (C) Identify the required elements of citations for digital forms of media.	**AI layer.** Students state the purpose of copyright and identify pasting a library book or a website article into an AI tool as inappropriate unless the teacher has cleared it. They identify citation elements and add the AI tool name when a teacher asks them to show what the tool contributed.
Privacy, safety, and security (10)(A)–(C)	(A) Demonstrate account safety, including a strong password and logging off. (B) Describe ways to employ safe practices, such as protecting digital identity, and avoid online dangers such as unsafe websites or suspicious links. (C) Discuss cyberbullying and explain how to respond.	**AI layer.** A link inside an AI answer is still a suspicious link until a teacher checks it. Students protect identity by keeping photos and full names out of prompts. Response to AI-assisted bullying matches the class plan: stop, save, tell a trusted adult.

Library connection

This is the citation-start grade. A works-cited mini-lesson for a database article is the TEKS move; add the tool name only if a teacher used one. Treat any link a tool offers as unverified until the librarian opens it.

Teacher move. Meet the student expectation first. Use the gold column when the lesson, library task, or campus tool involves a generative system. If the tool is not approved, teach the gold column as a scenario.

What the lessons cover - 4th grade

McALLEN ISD Digital Learning & Library Services — *Digital Citizenship Alignment · K–12 · AI Layer*

Grade 4

19 TAC §126.9 · Technology Applications, Grade 4, Adopted 2022 · Digital citizenship (8)–(10)

The footprint becomes permanent. Students describe creator rights and practice etiquette in real formats. The AI layer connects retention, data collection, and advocacy.

Substrand	Chapter 126 student expectation	McAllen ISD AI instructional layer
Social interactions (8)(A)–(C)	(A) Describe how information retained online creates a permanent digital footprint. (B) Describe appropriate digital etiquette for text, email, and online chat. (C) Demonstrate appropriate digital etiquette for digital collaboration such as shared documents, video conferencing, and other platforms.	**AI layer.** Students describe a prompt, an upload, and an AI output as information that can be retained. Etiquette in chat or email: do not present an AI draft as if a partner wrote it. In a shared document, label AI text so the group can revise it in their own words.
Ethics and laws (9)(A)–(C)	(A) Demonstrate adherence to the local AUP and explain the importance of responsible and ethical technology use. (B) Describe the rights and responsibilities of a creator, define copyright law, and explain how copyright law applies to creative work. (C) Create citations for digital forms of media with assistance.	**AI layer.** Students describe a creator's right to control a photo or story, including the right not to have it fed to an AI tool. With assistance, citations name the human source and, when used, the AI tool and the date.
Privacy, safety, and security (10)(A)–(C)	(A) Demonstrate account safety, including a strong password and logging off, and explain why these practices matter. (B) Identify and discuss data collection tools such as cookies, pop-ups, smart devices, and unsecured networks, and explain why digital privacy matters. (C) Discuss and explain how to respond to cyberbullying, including advocating for self and others.	**AI layer.** Students name an AI site or classroom tool as something that can collect what they type, alongside cookies and smart devices. Advocacy includes speaking up when a classmate uses AI to mock someone.

Library connection

Permanent footprint fits a publishing moment: a class book, a blog, a shared slide. Label any AI sentence in the draft so students revise it. Creator rights connect to the library's own authors and illustrators.

Teacher move. Meet the student expectation first. Use the gold column when the lesson, library task, or campus tool involves a generative system. If the tool is not approved, teach the gold column as a scenario.

What the lessons cover - 5th grade

Grade 5

19 TAC §126.10 · Technology Applications, Grade 5, Adopted 2022 · Digital citizenship (8)–(10)

Audience, copyright consequences, secured connections, and escalation are the new load. The AI layer adds fact-checking before sharing and standing up to generated harassment.

Substrand	Chapter 126 student expectation	McAllen ISD AI instructional layer
Social interactions (8)(A)–(C)	(A) Identify components of a digital footprint such as online activity, game use, or social media platforms. (B) Describe appropriate digital etiquette for peers, teachers, and other adults. (C) Apply appropriate digital etiquette when collaborating with those audiences.	**AI layer.** Footprint components now include AI chats, generated images, and game companions. Students match tone to audience: a peer chat, a teacher email, and a public class page do not get the same AI draft.
Ethics and laws (9)(A)–(C)	(A) Demonstrate adherence to the local AUP and explain the importance of responsible and ethical technology use. (B) Describe the purpose of copyright law and the possible consequences for inappropriate use of digital content. (C) Create citations for digital forms of media with assistance.	**AI layer.** Students describe a consequence of using copyrighted text, art, or music as AI training material or as an uncredited output. Citations, with assistance, separate what the student wrote from what the tool drafted.
Privacy, safety, and security (10)(A)–(C)	(A) Discuss cybersecurity strategies such as using a secured internet connection. (B) Discuss how data collection technology tracks online navigation and identify strategies to maintain privacy and security. (C) Discuss how interactions can escalate online and explain ways to stand up to cyberbullying, including advocating for self and others.	**AI layer.** Students discuss why an AI account on public or guest Wi-Fi is a weak setup, and why clearing a prompt of names and locations is a privacy strategy. Escalation example: an argument that moves into AI-generated insults or fake screenshots. Students name one way to stand up.

Library connection

Audience etiquette maps to a letter to the principal versus a note to a friend. Copyright consequences can use a "what if we copied this picture into a generator" case. Standing up includes telling the librarian.

Teacher move. Meet the student expectation first. Use the gold column when the lesson, library task, or campus tool involves a generative system. If the tool is not approved, teach the gold column as a scenario.

What the lessons cover - 6th Grade

McALLEN INDEPENDENT SCHOOL DISTRICT

Grade 6

19 TAC §126.17 · Technology Applications, Grade 6, Adopted 2022 · Digital citizenship (8)–(10)

Intellectual property terms, misrepresentation, and real-world cybersecurity problems enter the strand. The AI layer names exaggeration, impersonation, and phishing that imitates a helper.

Substrand	Chapter 126 student expectation	McAllen ISD AI instructional layer
Social interactions (8)(A)–(C)	(A) Identify the impact of a digital footprint. (B) Create formal and informal digital communications using appropriate digital etiquette. (C) Collaborate on digital platforms, such as recording a video conference presentation, using appropriate formal and informal etiquette.	**AI layer.** Students identify an impact of posting an AI image or joke that cannot be pulled back. Formal products disclose AI help. In a video conference, students do not play an AI voice or image of a classmate as a joke.
Ethics and laws (9)(A)–(D)	(A) Adhere to the local AUP and practice safe, ethical, and positive online behaviors. (B) Discuss and define intellectual property and associated terms, including copyright law, permission, fair use, creative commons, open source, and public domain. (C) Create citations and cite sources for a variety of digital forms of intellectual property. (D) Describe how information can be exaggerated or misrepresented online.	**AI layer.** Students define those IP terms and apply them to an AI output: permission is not granted just because a tool produced it. They cite the tool and the human sources they verified. They describe how an AI summary can exaggerate or drop a fact.
Privacy, safety, and security (10)(A)–(B)	(A) Identify real-world cybersecurity problems such as phishing, malware, password attacks, identity theft, and hacking. (B) Identify methods of cyberbullying such as harassment, impersonation, and cyberstalking.	**AI layer.** Students identify a fake "AI assistant" email that asks for a password as phishing, and an AI voice or photo of a person as impersonation. Identity theft includes a prompt that contains a student ID, address, or family details.

Library connection

IP vocabulary (fair use, Creative Commons, public domain, open source) is a ready library lesson. Pair it with a misrepresented AI summary of a nonfiction book. Phishing can be taught with a fake vendor email, not a live click.

Teacher move. Meet the student expectation first. Use the gold column when the lesson, library task, or campus tool involves a generative system. If the tool is not approved, teach the gold column as a scenario.

What the lessons cover - 7th Grade

McALLEN INDEPENDENT SCHOOL DISTRICT

Grade 7

19 TAC §126.18 · Technology Applications, Grade 7, Adopted 2022 · Digital citizenship (8)–(10)

Students classify footprint effects, revise with feedback, model ethical behavior, and evaluate media bias. The AI layer makes verification and impact analysis routine.

Substrand	Chapter 126 student expectation	McAllen ISD AI instructional layer
Social interactions (8)(A)–(C)	(A) Classify actions as having a positive or negative effect on a digital footprint. (B) Create and revise formal and informal communications using a feedback process and appropriate digital etiquette. (C) Collaborate on digital platforms using appropriate formal and informal etiquette.	**AI layer.** Students classify uses: brainstorming with disclosure and revision (positive) versus submitting an untouched AI essay or a fake image of a peer (negative). Revision means the student rewrites from feedback; the tool does not get the last word.
Ethics and laws (9)(A)–(D)	(A) Adhere to the local AUP and practice and model safe, ethical, and positive online behaviors. (B) Explain the importance of intellectual property laws, including benefits of protection for content owners and consequences of violating them. (C) Create citations and cite sources. (D) Evaluate how media, including social media, and technology can exaggerate and misrepresent information.	**AI layer.** Students model disclosure ("AI used for an outline; argument and evidence are mine"). They explain why a creator is harmed when a style, photo, or article is copied into a generator without permission. They evaluate an AI answer and a social post for the same bias or missing context.
Privacy, safety, and security (10)(A)–(B)	(A) Describe and model ways to protect oneself from real-world cybersecurity attacks. (B) Analyze the negative impacts of cyberbullying on the victim and the bully.	**AI layer.** Protection includes unique passwords, not pasting codes or personal records into a public chatbot, and refusing unexpected AI "support" links. Impact analysis covers a deepfake or impersonation account: harm to the victim's reputation and risk to the person who posted it.

Library connection

Revision with feedback is the research-process move: outline, draft, peer note, rewrite. Classify an AI use on a research checklist. Bias evaluation compares a tool's paragraph with the database article it claims to reflect.

Teacher move. Meet the student expectation first. Use the gold column when the lesson, library task, or campus tool involves a generative system. If the tool is not approved, teach the gold column as a scenario.

What the lessons cover - 8th Grade

McALLEN INDEPENDENT SCHOOL DISTRICT

Grade 8

19 TAC §126.19 · Technology Applications, Grade 8, Adopted 2022 · Digital citizenship (8)–(10)

This is the last required Technology Applications grade. Students manage a footprint for the future, publish for a wider audience, and evaluate source bias and warning signs.

Substrand	Chapter 126 student expectation	McAllen ISD AI instructional layer
Social interactions (8)(A)–(C)	(A) Analyze the importance of managing a digital footprint and how a digital footprint can affect the future. (B) Create and publish a formal digital communication for a global audience using appropriate digital etiquette. (C) Collaborate and publish for a global audience, such as recording and editing videos, using appropriate formal and informal etiquette.	**AI layer.** Students analyze how an AI-generated post, portfolio piece, or comment can follow them into high school, jobs, and applications. Published work for a wide audience discloses substantial AI help and is edited for tone, accuracy, and credit.
Ethics and laws (9)(A)–(D)	(A) Adhere to the local AUP and practice and advocate for safe, ethical, and positive online behaviors. (B) Adhere to appropriate intellectual property law when creating digital products. (C) Create citations and cite sources. (D) Evaluate the bias of digital information sources, including websites.	**AI layer.** Advocacy includes telling a peer when an AI use breaks the AUP. Digital products use licensed, original, or permitted material. Students evaluate bias in an AI answer the same way they evaluate a website: who benefits, what is missing, and what a second source says.
Privacy, safety, and security (10)(A)–(B)	(A) Analyze real-world scenarios to identify cybersecurity threats and propose ways to prevent harm. (B) Evaluate scenarios or case studies to identify warning signs of a cyberbullying victim, such as withdrawal or lack of sleep, and predict outcomes for the victim and the bully.	**AI layer.** Scenarios include a prompt-injection trick, a quiz that asks for a login, and a cloned voice used to pressure a student. Warning signs stay human: withdrawal, sleep loss, avoided devices. Students predict outcomes if a generated harassment post spreads.

Library connection

Future footprint belongs in the high-school transition conversation: portfolios, applications, and public comments. Source-bias evaluation is a website lesson the librarian already owns. Case studies on warning signs stay age-appropriate and non-graphic.

Teacher move. Meet the student expectation first. Use the gold column when the lesson, library task, or campus tool involves a generative system. If the tool is not approved, teach the gold column as a scenario.

What the lessons cover - 9th - 12th Grades

McALLEN INDEPENDENT SCHOOL DISTRICT

Grade level talks at every high school.

Grades 9–12

District continuation of 19 TAC §126.19 · CTE anchor where offered: 19 TAC §130.126, Digital Communications in the 21st Century

High school students are not in a required Technology Applications course every year. The expectation still follows them into English, science, social studies, CTE, fine arts, and the library: publish with credit, protect data, and refuse generated harm. The AI layer is the civic standard for any approved tool.

Substrand	Chapter 126 student expectation	McAllen ISD AI instructional layer
Social interactions District continuation of §126.19(8)	Analyze how a digital footprint can affect the future. Create and publish formal communication for a wider audience. Collaborate and publish with appropriate etiquette. Where Digital Communications is offered, model professional etiquette and protocol in digital tools (19 TAC §130.126).	**AI layer.** Students manage a footprint that now includes college essays, job applications, internships, and public portfolios. They disclose AI assistance in the format the teacher requires, match register to audience, and do not publish an AI voice, face, or likeness of a real person.
Ethics and laws District continuation of §126.19(9)	Adhere to the local AUP and advocate for safe, ethical, positive behavior. Adhere to intellectual property law when creating digital products. Cite sources. Evaluate bias of digital information, including websites. CTE anchor, when that course is taken: model respect of intellectual property when editing graphics, video, text, and sound, and document sources (19 TAC §130.126).	**AI layer.** Academic integrity is the ethics expectation. Students may use an approved tool to brainstorm, translate a draft for feedback, or check organization, then they revise, verify, and cite. They do not submit generated work as original, invent citations, or upload a copyrighted text, assessment, or peer's file. Bias checks cover political, cultural, and gender patterns in outputs.
Privacy, safety, and security District continuation of §126.19(10)	Analyze scenarios to identify cybersecurity threats and propose ways to prevent harm. Evaluate case studies for warning signs of a cyberbullying victim and predict outcomes for the victim and the bully.	**AI layer.** Threats include phishing that imitates an AI vendor, malware in unofficial "detector" or "homework" extensions, credential harvesting, and non-consensual intimate or humiliating images. Students propose prevention: district-approved tools only, no personal data in public models, report fakes immediately. Warning signs and outcomes stay part of the case study, including legal and disciplinary risk for the person who creates or forwards the image.

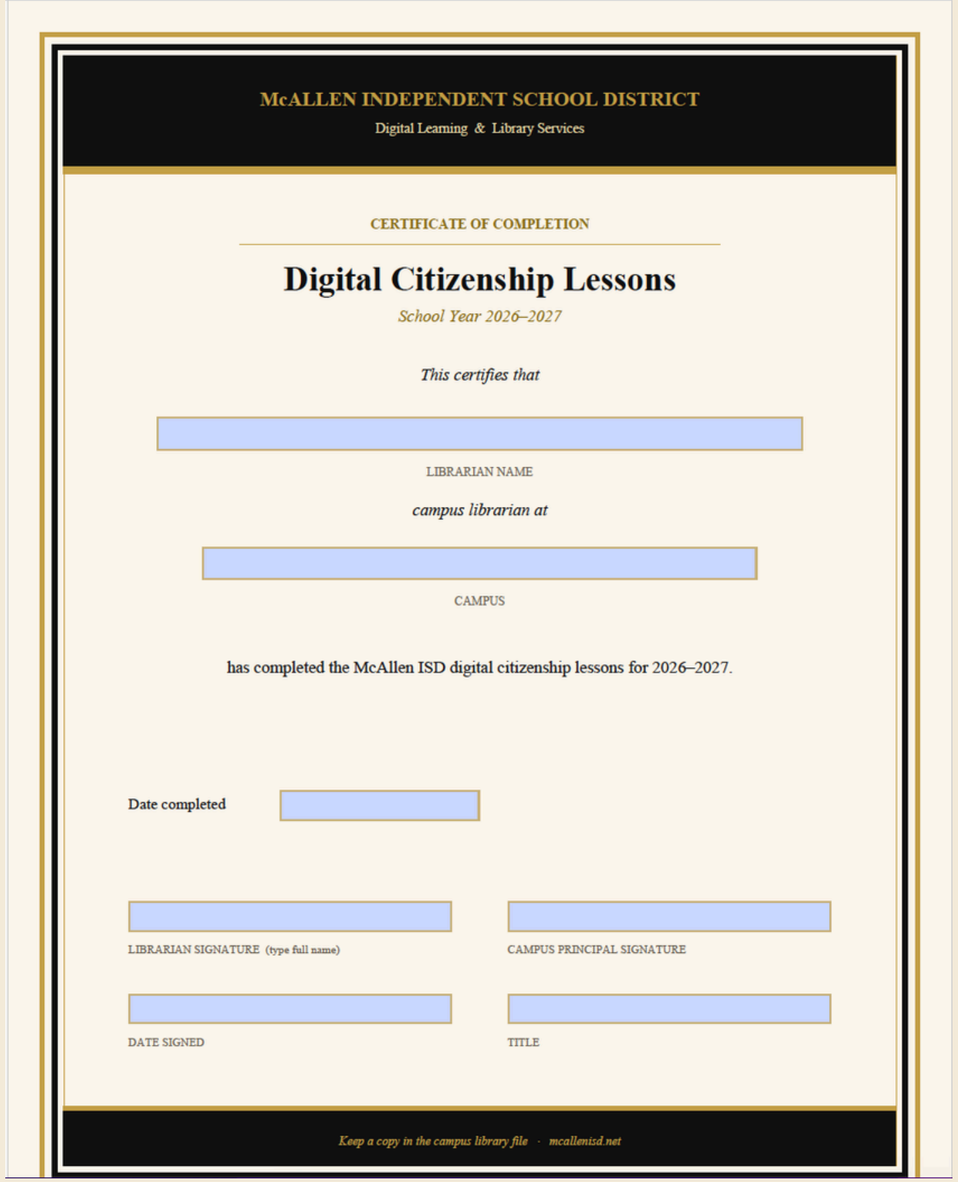
Library connection

The library is the verification desk. Database articles, not a chatbot, remain the citable sources. A short disclosure line can live in the works-cited note. Impersonation, cloned voices, and non-consensual images are report-to-an-adult cases, not media projects.

Teacher move. Meet the student expectation first. Use the gold column when the lesson, library task, or campus tool involves a generative system. If the tool is not approved, teach the gold column as a scenario.

Disclosure examples a campus may adopt: "AI used to brainstorm three claims; I selected one and wrote the draft." "AI used to reorder this lab summary; data and conclusion are mine." "No AI used." Invented sources, pasted peer work, and undisclosed full drafts do not meet the ethics column.

Every campus files a certificate



McALLEN INDEPENDENT SCHOOL DISTRICT
Digital Learning & Library Services

CERTIFICATE OF COMPLETION

Digital Citizenship Lessons

School Year 2026–2027

This certifies that

LIBRARIAN NAME

campus librarian at

CAMPUS

has completed the McAllen ISD digital citizenship lessons for 2026–2027.

Date completed

LIBRARIAN SIGNATURE (type full name)

CAMPUS PRINCIPAL SIGNATURE

DATE SIGNED

TITLE

Keep a copy in the campus library file · mcallenisd.net

1 VERIFY

Confirm grade-level lessons are complete.

2 SIGN

Principal and librarian completes the campus certificate.

3 FILE

Submit through the district-designated filing path.

The middle school student pledge sits beside the lessons taught by campus counselors

LESSONS

Required instruction
Teacher-led and grade-aligned
Builds knowledge and judgment

+

PLEDGE

Student and family agreement
Reinforces shared expectations
Documents commitment

The pledge supports the instruction. It does not replace it.

Counselor Guidance Lesson

- Every student is trained annually on understanding bullying.
- Grade level appropriate guidance lessons are delivered by counselors at all campuses during the first grading period.

Trainings

- Every staff member gets trained annually on understanding bullying.
- Every administrator gets trained annually on conducting bullying investigations
- Students, Witness/ Bystander, Parent/ Guardian, Staff Member can make reports online. Link can be found on the McAllen ISD website
- Person submitting the report have the option to remain ANONYMOUS

BULLYING: REPORTING & INVESTIGATION PROCESS

STEP 1 | REPORT RECEIVED: A student may submit a report through the District bullying reporting system or report concerns to a teacher or administrator.

STEP 2 | ADMINISTRATOR'S INITIAL ASSESSMENT: To determine whether the reported conduct may meet the definition of bullying to conduct a bullying investigation.

STEP 3 | PARENT NOTIFICATION — WHEN AN INVESTIGATION IS ORDERED: Notify the parent/guardian of the alleged victim on or before the third business day after the incident is reported. Notify the parent/guardian of the student alleged to have engaged in bullying within a reasonable amount of time after the report.

STEP 4 | INVESTIGATION & INTERIM SAFETY MEASURES: The principal or assistant principal investigates the allegation. Take prompt interim action to prevent bullying and address safety concerns during the investigation, when needed.

STEP 5 | DETERMINATION, RESPONSE & CLOSURE: If bullying is substantiated, take appropriate action consistent with the Student Code of Conduct, and offer the student who experienced bullying the option to transfer as required. If bullying is not substantiated, other disciplinary action may still be appropriate if the Student Code of Conduct was violated. Provide applicable determination notices to the parents/guardians of the parties involved. Provide all parties involved with additional support as needed.

FFI Policy: Defines bullying to include single significant acts or patterns of acts involving an imbalance of power and conduct meeting statutory criteria. For off-campus cyberbullying: The MISD bullying policy can only apply if one of the criteria are met: (1) Interferes w/ the student educational opportunities or (2) substantially disrupts the orderly operation of call or school activities.

FDB Policy: Students Who Engage in Bullying- The board may transfer the student who engaged in bullying to:

1. Another classroom at the campus to which the victim was assigned at the time the bullying occurred; or
2. A campus in the district other than the campus to which the victim was assigned at the time the bullying occurred, in consultation with a parent or other person with authority to act on behalf of the student who engaged in bullying.

McAllen ISD Police Department Initiatives

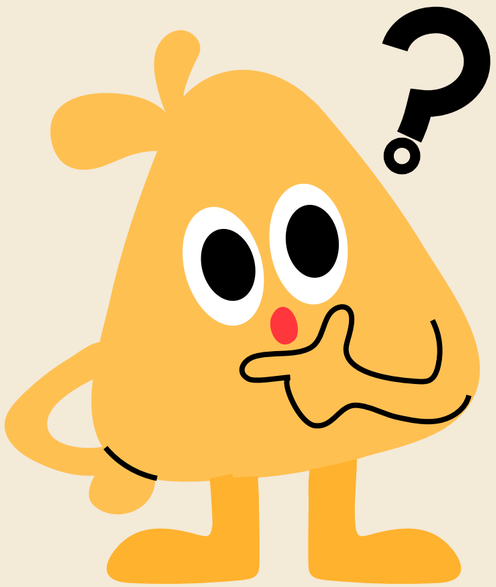
The “Let Me Know” (LMK) initiative is a school safety reporting campaign launched by the McAllen ISD Police Department. It is designed specifically for students, staff, and community members who want to report safety concerns but may not know how, who to tell, or exactly what qualifies as a threat.

The “Threats Are No Joke!” campaign is a strict school safety and awareness initiative run by the McAllen ISD Police Department. It explicitly targets the rising trend of digital threats, warning students that making, reposting, or sharing a threat online carries immediate criminal penalties and life-altering consequences.

Next Steps

1. Videos
    a. Parent video on bullying
    b. Student video on what to do if they are being bullied


Q
A



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BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: November 10, 2026

SUBJECT: Discussion and Possible Action on Approval of Resolution for Student Digital Safety Education Program and Advisory Committee

REFERENCE: Goal 1: Student Achievement/Student Focus; Strategy 6: Preparedness

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

As technology continues to play an increasingly significant role in education and students' daily lives, it is important to provide students with the knowledge and skills necessary to navigate the digital environment safely and responsibly.

The proposed Student Digital Safety Education Program is intended to provide age-appropriate education and awareness regarding digital citizenship, online safety, cyberbullying prevention, responsible social media use, digital privacy, cybersecurity awareness, and the potential risks associated with online interactions.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

The proposed resolution would also establish a Student Digital Safety Advisory Committee to provide recommendations, support program implementation, and promote collaboration among district administrators, educators, parents, students, and other appropriate stakeholders.

LEGAL REVIEW:

None.

BUDGETARY CONSIDERATIONS:

None.

RECOMMENDED BOARD ACTION:

That the Board of Trustees approve the Resolution for Student Digital Safety Education Program and Advisory Committee.

Attachment: ☑

SUBMITTED BY: Signed by: Ann Vega 0A6EA76F62E644F...

SUPERVISOR: Signed by: F9AA5742C941482...

SUPERVISOR: Signed by: Christian Quintanilla A36137BED891473...

For further information contact:
Name: Ann Vega, Director of Digital Learning
Office: (956) 618-6067
Email: jennyann.vega@mcallenisd.net

Approved for presentation to the Board of Education:

Signed by: Rene Gutierrez E0BEA13512CA427...

Superintendent of Schools

Docusign Envelope ID: D7F0D1C1-E570-88A4-82DE-A77EEDD0E8DD

Proposal for Student Digital Safety Education Program and Student Digital Safety Advisory Committee

Purpose

McAllen ISD should develop a comprehensive, age-appropriate student education program addressing cyber safety, cyberbullying, and safe and responsible use of artificial intelligence. A Student Digital Safety Advisory Committee would assist the district in developing the program by reviewing existing practices, gathering input, and recommending instructional priorities and implementation strategies.

Part 1 — Student Digital Safety Education Program

The district should provide students with the knowledge and practical skills to recognize online threats, protect themselves and others, seek help when problems arise, and use digital tools and artificial intelligence responsibly. Instruction should begin in elementary school and build in depth and complexity through high school.

Organize the program around three instructional areas:

Area	Core educational priorities
Cyber safety	Protecting personal information and accounts; recognizing scams, phishing, predatory contact, and manipulation; safe gaming and social media practices; knowing when and how to seek help
Cyberbullying prevention and response	Recognizing harmful conduct; understanding the consequences of posting and sharing; respecting privacy and consent; supporting affected peers; reporting concerns without retaliation
Safe and responsible AI use	Understanding AI's capabilities and limitations; verifying information; protecting privacy; recognizing deepfakes and impersonation; avoiding harmful uses; following academic integrity expectations

The Student Digital Safety Education Program should be developed with the following features in mind:

1. Instruction by grade band, with clear learning objectives and practical scenarios.
2. Integration into existing instruction, with a defined schedule so every student receives it.
3. Staff training to support instruction and respond appropriately to concerns.
4. Family education, including accessible English- and Spanish-language resources.
5. Clear reporting and support procedures that students know how to use.
6. Evaluation, including whether students can recognize risks and demonstrate safe responses.

The District, with committee assistance, would determine curriculum, instructional time, materials, costs, and delivery.

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Part 2 — Student Digital Safety Advisory Committee

The Superintendent would establish a Student Digital Safety Advisory Committee to assist district staff in developing the education program and recommending related improvements to district practices. The committee would serve in an advisory capacity; administration would remain responsible for program development and implementation, with Board approval where required.

The committee would be charged with:

1. **Assessing the starting poin**t: Review existing curriculum, student reporting procedures, staff training, technology safeguards, and available incident data.
2. **Gather input**: Consult students, parents, teachers, counselors, and relevant experts.
3. **Recommend the program:** Identify grade-band learning objectives, instructional approaches, materials, and family resources.
4. **Review supporting practices**: Recommend improvements to reporting, response, privacy, and responsible technology and AI use.
5. **Present an implementation plan**: Include administrative responsibilities, estimated costs, a timeline, and measures of success.

Membership should include parents, teachers, students, curriculum staff, counselors, campus administrators, instructional technology and IT staff, and relevant community expertise.

The committee would support the development of, rather than becoming a prerequisite for every safety improvement.

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RESOLUTION OF THE BOARD OF TRUSTEES
OF McALLEN INDEPENDENT SCHOOL DISTRICT

Student Digital Safety Education Program and Advisory Committee

WHEREAS, the Board of Trustees is committed to the safety, well-being, and academic success of every McAllen ISD student; and

WHEREAS, students encounter online risks, including cyberbullying, scams, predatory contact, exploitation, misinformation, and misuse of personal information; and

WHEREAS, artificial intelligence creates opportunities for learning while presenting risks involving inaccurate information, privacy, impersonation, harmful content, and academic integrity; and

WHEREAS, students need age-appropriate instruction and practical skills to protect themselves and others, recognize harmful conduct, seek assistance, and use technology responsibly; and

WHEREAS, parents, students, educators, and community experts can assist the District in developing an effective and responsive educational program;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees directs the Superintendent to develop a comprehensive, age-appropriate Student Digital Safety Education Program, beginning in elementary school and progressing through high school, addressing:

1. Cyber safety: Protecting personal information and accounts; recognizing scams, phishing, predatory contact, coercion, and exploitation; practicing safe online communication; and knowing when and how to seek help.
2. Cyberbullying prevention and response: Recognizing cyberbullying; respecting privacy and consent; understanding the consequences of creating or sharing harmful content; supporting affected peers; and reporting concerns without retaliation.
3. Safe and responsible AI use: Understanding AI's capabilities and limitations; verifying information; protecting personal information; recognizing manipulated content and impersonation; avoiding harmful uses; and following academic integrity expectations.

BE IT FURTHER RESOLVED that the proposed program shall include grade-band learning objectives, practical learning activities, a defined approach to providing instruction to all students, staff training, accessible family education, clear reporting and support procedures, and measures for evaluating student understanding and program effectiveness.

BE IT FURTHER RESOLVED that the Superintendent shall establish a Student Digital Safety Advisory Committee to assist District staff in developing the program. Membership shall represent parents, teachers, students, campus administrators, curriculum staff, counselors, technology personnel, school safety personnel, and community partners with relevant expertise.

BE IT FURTHER RESOLVED that the Committee shall:

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1. Review existing instruction, reporting and response procedures, technology safeguards, and available data concerning student digital safety.
2. Gather input from students, families, educators, and relevant experts.
3. Recommend instructional priorities, grade-band learning objectives, educational resources, and approaches to staff and family education.
4. Recommend supporting improvements to student privacy, reporting and response practices, and responsible use of technology and AI.
5. Assist administration in developing an implementation plan identifying responsibilities, estimated costs, timelines, and measures of success.

BE IT FURTHER RESOLVED that the Committee shall serve in an advisory capacity. The Superintendent shall remain responsible for program development and implementation, subject to Board approval of any necessary policies or budget allocations.

BE IT FURTHER RESOLVED that the Superintendent shall present the proposed program and implementation plan to the Board no later than April 2027, with implementation planned to begin in fall 2027, and shall provide an annual report on implementation, effectiveness, and recommended updates.

BE IT FURTHER RESOLVED that this development process shall not delay appropriate action under existing District authority to address immediate student safety concerns.

ADOPTED by the Board of Trustees of McAllen Independent School District on this 10th day of November, 2026.

Lucia Regalado, President, Board of Trustees

Roberto Haddad, Secretary, Board of Trustees

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BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: November 10, 2026

SUBJECT: Discussion and Possible Action for the Approval of Donation from Gonzalez PTO (Parent Teacher Organization) to Leonelo H. Gonzalez Elementary (Multi Sports Field)

REFERENCE: Goal 3 - Facility Priorities; Strategy 5 - Partnerships

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION: In accordance with Board Policy CDC (Local), "The Board delegates to the Superintendent the authority to accept unsolicited gifts on behalf of the District. However, any gift with a cost or market value of $10,000 or more, any gift that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, shall require Board approval."

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS: The Gonzalez PTO (Parent Teacher Organization) will make a donation for the cost of multi sports field at Leonelo H. Gonzalez Elementary.

LEGAL REVIEW: None

BUDGETARY CONSIDERATIONS:The donation has a value of $175,000 (includes materials and installation).

RECOMMENDED BOARD ACTION: Administration recommends that the Board of Trustees approve the donation on behalf of Gonzalez PTO to Leonelo H. Gonzalez Elementary.

Attachment: ☑

SUBMITTED BY: _____ **SUPERVISOR:** Signed by: Jeanette C. Nino F0AA5742C941482...

For further information contact:
Name: Jeanette Nino
Office: 956-618-6053
eMail: jeanette.nino@mcallenisd.net

Approved for presentation to the Board of Education:

Signed by: Rene Gutierrez E0BFA13512CA427...

Superintendent of Schools 10/26/2026

Leonelo H. Gonzalez Elementary
rent Teacher Organization (PTO) - Marquee Donation ($58,400)

Current marquee



NEW marquee





Leonelo H. Gonzalez Elementary
Parent Teacher Organization (PTO) – Multisport Field Donation





TENZO McAllen

Proposal

TENZO MCALLEN LLC
1002 Hoerner Rd
MISSION TX 78572

Proposal #	5303
Date	10/13/2026
Buy Board #	781-25

Bill To
GONZALEZ ELEMENTARY S.
201 E Martin Ave
McAllen Tx 78504

Ship To
GONZALEZ ELEMENTARY S.
201 E Martin Ave
McAllen Tx 78504

Contact Name	Price Subjet To Change Until	Due Date
Christina Hernandez	11/30/2026	60 Business Days

Item	Scope of Work	Cost	Qty	Amount
MultiSport	Site Preparation	$175,000.00	1	$175,000.00
Field	Excavation & Grading	$ -	0	$ -
40'x75'	Subgrade Preparation	$ -	0	$ -
With a	Geotech Fab	$ -	0	$ -
Shade Structure	Apgregate Base	$ -	0	$ -
45'x 80'	Fine Leveling Course	$ -	0	$ -
	Concrete Perimeter	$ -	0	$ -
	Synthetic Turf Installation	$ -	0	$ -
	Chainlink Fence	$ -	0	$ -
	Center Access Gate	$ -	0	$ -
	Netting between Shade Structure & Fence	$ -	0	$ -
	Final Inspection and Clean up	$ -	0	$ -
	Shade Structure	$ -	0	$ -
		$ -	0	$ -

Notes	INCLUDES :
Notes	Labor , materials Scissor lift
Notes	Engineering Plans

	1 year warranty for installation.	Subtotal	$ 175,000.00
			$ -
		Total Invoice Amt	$ 175,000.00
	In case of hurricane or act of GOD the warranty won't be valid.	Sales Tax	$ -
		TOTAL	$ 175,000.00

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BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: November 10, 2026

SUBJECT: Discussion and Possible Action for the Approval of Donation from Gonzalez PTO (Parent Teacher Organization) to Leonelo H. Gonzalez Elementary (Marquee)

REFERENCE: Goal 3 - Facility Priorities; Strategy 5 - Partnerships

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION: In accordance with Board Policy CDC (Local), "The Board delegates to the Superintendent the authority to accept unsolicited gifts on behalf of the District. However, any gift with a cost or market value of $10,000 or more, any gift that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, shall require Board approval."

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS: The Gonzalez PTO (Parent Teacher Organization) will make a donation for the cost of sign refurbish marquee at Leonelo H. Gonzalez Elementary.

LEGAL REVIEW: None

BUDGETARY CONSIDERATIONS:The donation has a value of $58,400 (includes materials and installation).

RECOMMENDED BOARD ACTION: Administration recommends that the Board of Trustees approve the donation on behalf of Gonzalez PTO to Leonelo H. Gonzalez Elementary.

Attachment: ☑

SUBMITTED BY: _____ **SUPERVISOR:** Signed by: Jeanette C. Nino F9AA5742C941482...

For further information contact:
Name: Jeanette Nino
Office: 956-618-6053
eMail: jeanette.nino@mcallenisd.net

Approved for presentation to the Board of Education:

Signed by: Rene Gutierrez E0BFA13512CA427...

Superintendent of Schools 10/26/2026

Leonelo H. Gonzalez Elementary
rent Teacher Organization (PTO) - Marquee Donation ($58,400)

Current marquee



NEW marquee





Leonelo H. Gonzalez Elementary
Parent Teacher Organization (PTO) – Multisport Field Donation





October 7th, 2026

Leonelo H Gonzalez Elementary
201 E Martin Ave, McAllen, TX 78501
Project: Pylon Sign Refurbish with New Screen

A-1 Skylite Signs hereby submits a proposal to Fabricate and Install signage as follows:

Provide New Electronic Message Center:
- Daktronics 10mm pixel pitch screen
- 5'4" x 7'6" Sign Cabinet Dimensions

Sign Refurbish
- Remove the whole sign and take to A1 Skylite Signs Shop
- Replace McAllen ISD logo with new one
- Sand and paint the whole sign
- Replace bent aluminum sheets on the sign
- Retrofit the panel under the Electronic message center to be interchangeable for possible sponsorship space.

Installation of newDaktronics 5'4" x 7'6" Sign Cabinet

Re-installation of the pylon Sign

Subtotal: $63,400
Discount: -$5,000
Total: $58,400 (price does not include taxes)

Payment terms:	50% down payment	$29,200
	30% When Screen is ready for shipping	$17,520
	20% due upon completion	$11,680

Parts Warranty: 5-year Parts warranty on Daktronics Sign
Labor Warranty: All labor and materials for 3 years full year excluding Act-of-God and Vandalism.

ACCEPTANCE OF AGREEMENT

I have read sign specifications and terms of this agreement, noted any changes and authorized A-1 Skylite Signs to proceed.

_____Date:_____

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BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: November 10, 2026

SUBJECT: Discussion and Possible Action for Approval of the Monetary Donation to McAllen High School by the McAllen High School Spirit Program Booster Cheer Club

REFERENCE: Goal 3 - Facility Priorities, Strategy 5: Partnerships with Business/Civic/Education

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:
In accordance with Board Policy CDC (Local), "The Board delegates to the Superintendent the authority to accept unsolicited gifts on behalf of the District. However, any gift with a cost or market value of $10,000 or more, any gift that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, shall require Board approval.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:
The McAllen High School Spirit Program Booster Club will donate for a space for cheerleaders to meet and a dressing room area. Monetary donation of $20,000 for lockers and $5,000 for meeting area/office.

LEGAL REVIEW: None

BUDGETARY CONSIDERATIONS: None

RECOMMENDED BOARD ACTION:
That the Board of Trustees approve the monetary donation to McAllen High School by the McAllen High School Spirit Program Booster Cheer Club.

Attachment: ☑

SUBMITTED BY: _____

SUPERVISOR: Signed by: Christian Quintanilla A36137BED891473... 10/29/2026

SUPERVISOR: _____

For further information contact:
Name: Christian Quintanilla
Office: 956-618-6048
eMail: christian.quintanilla@mcallenisd.net

Approved for presentation to the Board of Education:

Signed by: Rene Gutierrez E0BFA13512CA427... 10/29/2026

Superintendent of Schools

Docusign Envelope ID: A996E5F5-CFAD-8464-81E1-0FFF681292D0

Docusign Envelope ID: FB1ACFE7-211A-82E4-8099-3AD7F7F9CCA1

McAllen ISD Donation Form

See consideration guidelines on the previous page.

SECTION I:

Does donation alter facilities? Upgrade our portable Lockeroom facility.

Describe Property (Include mfg./model) or Cash Amount	Serial # (If applicable)	Quantity	Per Unit Value Over $10,000*	Total Amount
Lockers		40		$20,000
meeting area / office				$ 5,000

*Appraised Market Value. *An additional page can be added as needed.*

Please indicate specific purpose or instruction, if any: Space for cheerleaders to meet and dressing room area.

Proposed installation method or source donated by: McAllen High School Spirit Program Booster club (cheer)

Print Name of Donor: Ring Gonzalez (Booster President)

Print Donor's Address, City, State, Zip: 1500 Northgate McAllen TX, 78504

Donor Signature — Date: 10/14/16

SECTION II:

Department	Accepted	Rejected	Dept. Director Signature	Date
Department of Technology	☐	☐		
Department of Digital Learning and Libraries	☐	☐		
Facilities, Maintenance & Operations	☐	☐	Signed by: Ruben Trevino 185D4294ECB6439...	10/20/2026
Child Nutrition	☐	☐		
Athletics	☐	☐	Signed by: Brian McClenny 3D70AD9E4DAC444...	10/20/2026
Fine Arts	☐	☐		
Fixed Assets	☐	☐		

Rationale:

Special Requirements:

SECTION III: Final Acceptance (Required)

Signature of McAllen ISD Administrator/Campus Principal: Stephanie Friedleen

Department/Campus: McAllen HS.

Signature of Superintendent or Designee (if applicable):

Date: 10/21/26

Docusign Envelope ID: D1C61F00-4027-8216-810C-81A325472657

BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: November 10, 2026

SUBJECT: Discussion and Possible Action on Student and Staff Travel to Salamanca, Spain for the Study Abroad Program

REFERENCE: Goal 1: Student Achievement / Student Focus

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:
McAllen ISD in partnership with Cursos Internacionales de la Universidad de Salamanca offers McAllen ISD 11th-grade students the opportunity to study abroad for two weeks in Salamanca, Spain.
Studying abroad is one of the best ways to acquire global skills and access personal and professional opportunities.
Studying abroad is a life-changing experience for many students, opening their eyes to different ways of life and promoting cultural understanding and tolerance.
The University at Salamanca, Spain will provide university credit hours, an official university transcript, excursions, medical insurance, room, and board.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:
Board Policy FMG (LOCAL) requires board approval for student out of country travel.
Approximately twenty students and three MISD staff members will be traveling to Salamanca, Spain from June 5, 2027 to June 19, 2027 for the Study Abroad Program.

LEGAL REVIEW: N/A

BUDGETARY CONSIDERATIONS:
Estimated cost per student is $5,000. All students will fund travel independently. Staff will be funded from local funds at an estimated cost of $12,000.

RECOMMENDED BOARD ACTION:
That the board of trustees approve Student and Staff Travel to Salamanca, Spain for the Study Abroad Program.

Attachment: ☑

SUBMITTED BY: Signed by: Aimee Nunez F640E68E4CD34C5... 10/29/2026

SUPERVISOR: Signed by: Christian Quintanilla A36137BED891473... 10/29/2026

SUPERVISOR: _____

For further information contact:
Name: Aimee Nunez
Office: 956-618-6098
eMail: aimee.nunez@mcallenisd.net

Approved for presentation to the Board of Education:

Signed by: Rene Gutierrez E0BFA13512CA427... 10/29/2026

Superintendent of Schools

Docusign Envelope ID: D1C61F00-4027-8216-810C-81A325472657

SALAMANCA, SPAIN



McALLEN ISD
Study Abroad Program

STUDY ABROAD PROGRAM

June 5-19, 2027

Spend the summer in Salamanca, Spain! Salamanca becomes an extension of your classroom as you explore Spanish parks, monuments, churches, and museums while attending classes taught by ***La Universidad de Salamanca*** professors. Participate in the university experience by attending classes, staying in the dorms, and eating in the dining hall.

Courses

Spanish Language, Culture, and Speech

Projected Cost: $5,000.00

Required Deposit: $1,000

Admitted Students MUST attend ALL meetings.

Click and Apply Today!

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DEADLINE TO APPLY
Nov 13

Contact your counselor for additional information!

Docusign Envelope ID: 92B91BDC-4E19-8778-8373-514CA80403F7

BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: November 10, 2026

SUBJECT: Report Regarding Midyear Self-Funded Health Plan Review with United Healthcare and ArayaRx

REFERENCE: Goal 4: Financial Priorities; Strategy 7: Financial Priorities

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

The District's Employee Benefits, Safety & Risk Management Department will provide the Board of Trustees with a midyear review of the District's Self-Funded Health Plan. The presentation will include an overview of plan performance, medical and pharmacy utilization, claims experience, financial trends, and other relevant health plan measures.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

Representatives from United Healthcare (UHC) and ArayaRx will participate in the presentation and provide information regarding the medical and pharmacy components of the District's health plan. The midyear review is intended to provide the Board with an update on the plan's performance and current trends and to assist the District in monitoring the financial and operational performance of the Self-Funded Health Plan.

LEGAL REVIEW:

None required.

BUDGETARY CONSIDERATIONS:

No fiscal impact associated with this presentation.

RECOMMENDED BOARD ACTION:

Administration recommends that the Board of Trustees receive the Midyear Health Plan Review for informational purposes.

Attachment: ☑

SUBMITTED BY: Signed by: Karina G. Perez A734C9313EE34B0...

SUPERVISOR: DocuSigned by: Albert Canales 7812108836E846C...

For further information contact:
Name: Karina Perez, Director of Employee Benefits and Risk Management
Office: (956) 971-1131
Email: karina.garza@mcallenisd.net

Approved for presentation to the Board of Education:

Signed by: Rene Gutierrez E0BFA13512CA427...

Superintendent of Schools

Employee Health Plan Update

Karina Perez, Director of Employee Benefits

November 10, 2026



The Bottom Line

2026-27 projected need

About $8.6 million

Down from $9.25 million in October

Tonight's request

$4.00 million

Partial transfer from the General Fund

Still needed

About $4.6 million

We return in spring 2027 only if needed

September came in below a normal month

Medical claims were $1.38 million, against a $2.04 million normal month.

Higher if claims grow faster

Up to about $11.1 million at national 2027 growth rates.

Takeaway: One lower month brought the estimate down; October will confirm it. Tonight's transfer covers the shortfall to date.

Results Through September

Health plan, July through September 2026	Amount
Contributions (district and employee)	$5,997,433
Medical and pharmacy claims*	($9,227,271)
Fees (Administration, Stop-Loss, Life, EAP)	($624,796)
Costs above contributions	**($3,854,634)**

$1.38 million

September medical claims

Normal month: $2.04 million

What We Are Doing

Plan changes on January 1, 2027

1. New HMO and PPO options.
2. Out-of-network emergency room coverage ends.
3. Pharmacy shift from CVS to Walgreens

Tracking every month

The projection updates as invoices arrive and the ledger posts.

2027-28 Plan Design Changes

Proposed increases and plan design changes close about $3.7 million

Next updates

Monthly projection updates to the Board.

[redacted]

Questions



Executive Performance Report

MCALLEN INDEPENDENT SCHOOL DISTRICT (TX)

Partial Year Review

United Healthcare

Today's conversation

Agenda
• **Staying ahead of trends together**
• **Plan performance review**
• **Member experience**
• **Strategic recommendations**

Data parameters
Current period: January 1, 2026 - June 30, 2026, paid through July 31, 2026
Prior period: not included
Norm: Schools K-12 Public
Catastrophic case threshold: $50,000 total paid
Data does not include stop loss reimbursements

Your United Healthcare Team

Jose Gonzales
SCE / SAE

Austin Schenkel
Engagement Lead / Consultant

David Sachs
Optum CE

Connie Hernandez
FAM / CSM

Cathy Sykes
Analyst

Taryn Bechtol
Health Engagement Consultant

Amy De La Cruz
Clinical Account Executive

** Note that the current customer results and the norm results are based on a differing number of months. Because of this difference, seasonality and varying utilization patterns will affect comparisons to the norm. Utilization measures calculated as "per 1,000 members" have been annualized to facilitate analysis.*

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Building more trusted health care experiences

UnitedHealthcare embeds transparency across the member experience through tools, programs, and plan designs

Greater cost clarity

Copay-driven plan designs eliminate financial uncertainty before care is received

Surest® plan designs turn transparency into the foundation for smarter health care decisions

More informed care choices

Provider search tools combine quality and cost analysis to support proactive decisions

18.8% of members choose a new provider when using Smart Choice[1]

Fewer steps to faster answers

Automatic approvals and online tracking reduce wait times for common procedures

98% of services do not require prior authorization[2]

Support available at every turn

AI-guided support and UnitedHealthcare Advocates help members navigate next steps

94% post-call satisfaction with advocates[3]

Protection from surprise billing

Payment integrity programs catch billing errors early; programs like **Naviguard** resolve out-of-network balance billing

$6.8B in Payment Integrity savings[4]



UnitedHealthcare brings more clarity, confidence, and trust to health care

Full article available: https://www.uhc.com/agents-brokers/employer-sponsored-plans/news-strategies/building-trusted-experiences

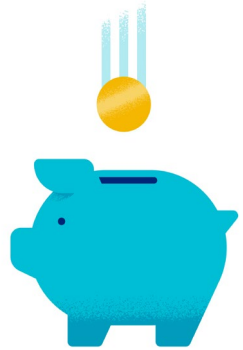
[1]UnitedHealthcare Internal analytics, 2026. [2]This number was calculated by comparing the number of prior authorization requests to the number of claims submitted for members enrolled in UnitedHealthcare Employer and Individual plans from Jan. 1, 2025 to Dec. 31, 2025. This number does not include all prior authorization requests or claims for: (1) members enrolled in plans issued or administered by non-integrated entities; (2) prescription drugs(not under the medical benefit); (3) transitions to post-acute care; or (4) prior authorization requests submitted to capitated-delegated providers, behavioral health delegates, physical health delegates and dental delegates. [3]UnitedHealthcare Advocacy performance reporting, 2025. [4]UnitedHealthcare 2023 medical claims data.

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Key savings drivers

Through our strategic partnership, we have achieved $2.2M in savings beyond contracted discounts

	Paid	PMPM	Savings / Contracted savings / Employee costs / Total claims paid
Submitted Charges	$51.7M	$1,886	Total cost before savings and solutions
Gap Closures	$132.2K	$5	High touch clinical engagement and enhanced advocacy model
Payment Integrity	$886.5K	$32	Payment policy, fraud, abuse, waste, and error
Medical Necessity	$412.2K	$15	Utilization management and medical necessity review
Cost Management	$811.8K	$30	Ineligible charge reduction
Contracted Discounts	$37.4M	$1,362	Total contracted discounts
Cost Share Reductions	$1.8M	$67	Employee spend (copay, deductible, coinsurance)
Total Current Paid Claims	$10.3M	$374	Total paid amount



Total Achieved Savings **$39,599,000** **or** **$1,444 PMPM**

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Out-of-Network Summary Value Report

UnitedHealthcare

UnitedHealthcare's ARRA Statement:

Information included in this document is considered to be UnitedHealthcare's confidential and/or proprietary business information. Consequently, this information may be used only by the person or entity to which it is addressed by UnitedHealthcare. Such recipient shall be liable for using and protecting UnitedHealthcare's proprietary business information from further disclosure or misuse, consistent with recipient's contractual obligations under any applicable administrative services agreement, group policy contract, non-disclosure agreement or other applicable contract or law, including but not limited to, Exemption 4 of the U.S. Freedom of Information Act and state freedom of information act law exemptions for "trade secrets". The report you have received also contains protected health information (PHI) and must be handled according to applicable state and federal law, including but not limited to HIPAA. Individuals who misuse information may be subject to damages including civil and criminal penalties.

Customer: MCALLEN INDEPENDENT SCHOOL DISTRICT (TX) (ACI_000000942919)
Current Service Dates: January 1, 2026 - June 30, 2026
Current Paid Dates: January 1, 2026 - June 30, 2026

Current Overall Summary	Current
Subscribers	3,010
Members	4,566
Total Eligible Charges (OON+INN)	$41,972,767
OON %	9.5%

Current OON Summary	No Choice	Member Choice	Total
OON Claim Volume	703	556	1,259
OON Eligible Charges	$3,904,866	$79,958	$3,984,825
OON Allowed Amount	$301,211	$30,174	$331,385
OON Program Value ($)	$3,603,655	$49,785	$3,653,440
OON Program Value (%)	92%	62%	92%

Current OON PEPM Summary	No Choice	Member Choice	Total
OON Eligible Charges PEPM	$216.24	$4.43	$220.67
OON Allowed Amount PEPM	$16.68	$1.67	$18.35
OON Program Value PEPM	$199.56	$2.76	$202.32

Top Provider Types by Eligible (No Choice)	% of OON Total	Current
FREESTANDING EMERG DEPT	81%	$3,223,538
EMERGENCY MEDICINE	5%	$205,204
FAMILY PRACTICE	4%	$161,092
AMBULANCE SERVICES	2%	$89,468
GENERAL ACUTE CARE HOSPITAL	1%	$34,953
Subtotal	**93%**	**$3,714,254**

Top Provider Types by Eligible (Member Choice)	% of OON Total	Current
LABORATORY	1%	$25,586
FAMILY NURSE PRACTITIONER	0%	$6,453
MULTI-SPECIALTY	0%	$4,484
SPEECH PATHOLOGY	0%	$4,305
PATHOLOGY	0%	$3,834
Subtotal	**1%**	**$44,662**

Who our members are

3,013
Employees

4,571
Members

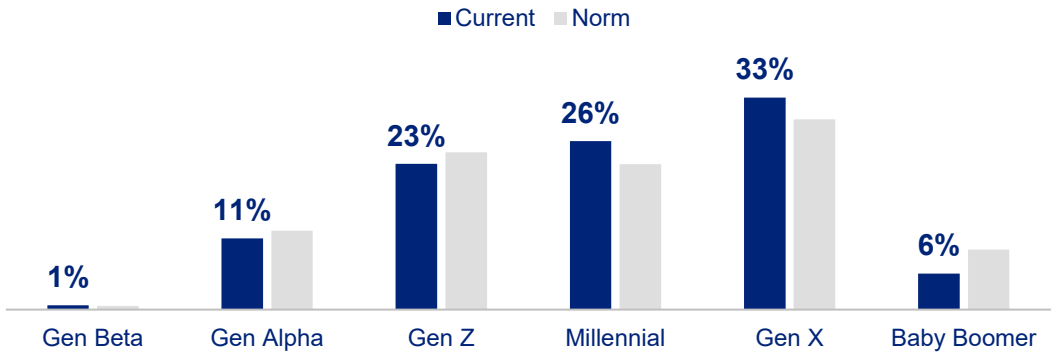
63.7%
% of Members - Female

1.52
Average Family Size

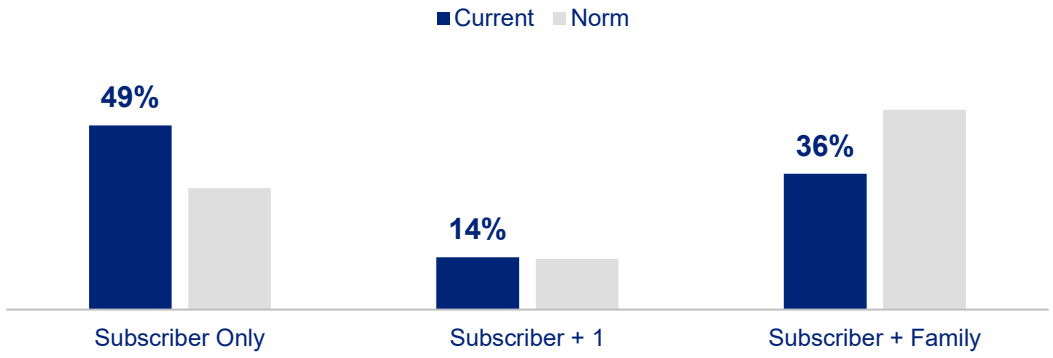
1.054
Demographic Factor

0.872
Geographic Factor

Distribution of Members by Generation

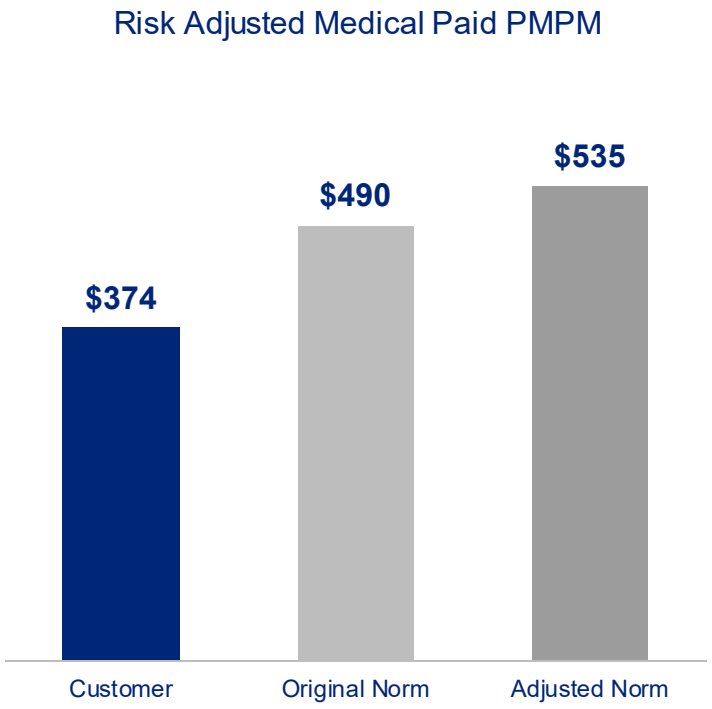


Distribution of Members by Coverage Tier



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Demographics



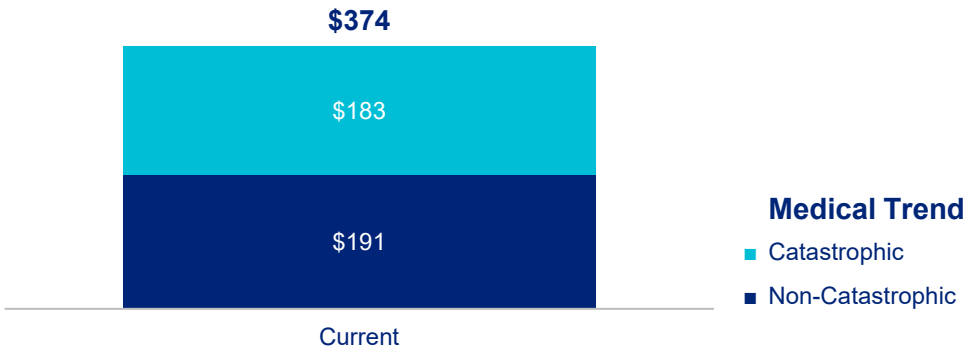
Measure	Current	Norm	Variance
Employees	3,013		
Average Age	45.1	43.5	▲3.7%
% Female	72%	42%	▲30pts
Members	4,571		
Average Age	36.6	34.4	▲6.4%
% Female	64%	49%	▲15pts
% Female (22 - 44)	25%	20%	▲5pts
% Children (<18)	18%	22%	▼-4pts
Average Family Size	1.5	1.9	▼-21.1%
Demographic Risk Score	1.054	0.967	▲9.0%

Will include Custom Norm “Texas ISD” as a new column on the annual review

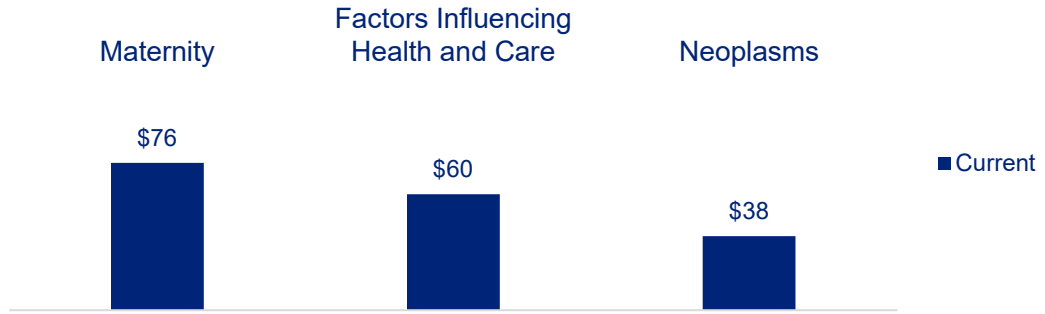
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How the plan performed

$374 Medical Paid PMPM



The top conditions accounted for 47% of medical paid



Areas of spend

3.1%
Behavioral Health % of Medical Paid

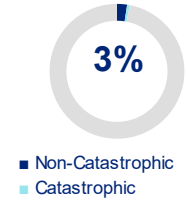
11%
Medical Specialty Drugs % of Medical Paid

49%
Catastrophic cases % of Medical Paid

	Medical Paid PMPM	% of Medical
Inpatient	$126.96	34%
Outpatient	$247.51	66%
Behavioral Health*	$11.46	3%

*overlaps with categories above

→ Includes PCP/OT/PT

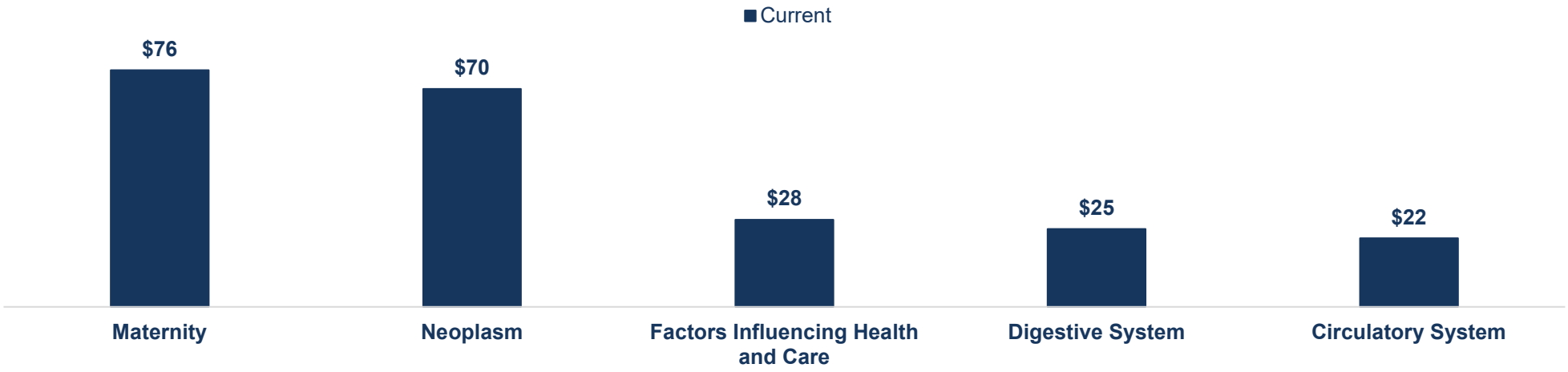


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Conditions driving medical spend

59% of Medical Paid PMPM is for the top diagnosis groups

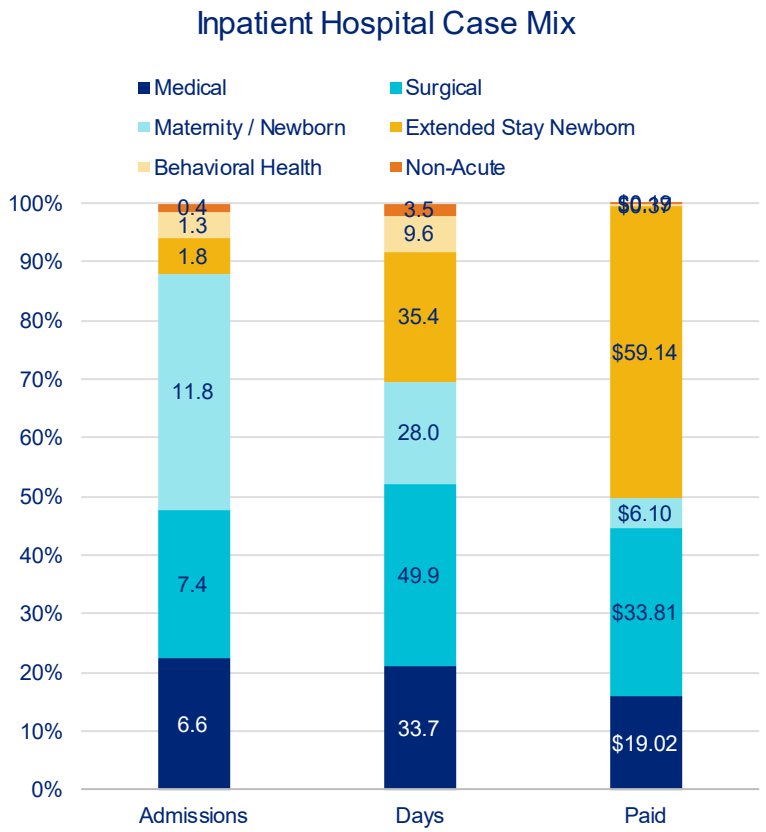


Percent of Paid	**20%**	**19%**	**7%**	**7%**	**6%**
Top Diagnosis Categories	Respiratory distress syndrome	Hodgkin lymphoma	Medical examination/evaluation	Biliary tract disease	Aortic; peripheral; and visceral artery aneurysms
	Perinatal infections	Encounter for antineoplastic therapies	Exposure, encounters, screening or contact with infectious disease	Intestinal obstruction and ileus	Coronary atherosclerosis and other heart disease
	Previous C-section	Non-Hodgkin lymphoma	Implant, device or graft related encounter	Esophageal disorders	Essential hypertension

$32 of Neoplasm spend is associated with antineoplastic therapies

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Inpatient hospital admissions



Measure	Current	Norm	Variance
All Claimants			
Admissions per 1,000	29.3	41.2	▼-28.9%
Days per 1,000	160.1	222.1	▼-27.9%
Average Length of Stay	5.5	5.4	▲1.9%
Paid per Day	$8,889	$6,646	▲33.8%
Paid PMPM	$118.63		
Catastrophic Cases			
Admissions per 1,000	11.4	17.9	▼-36.3%
Days per 1,000	102.8	138.1	▼-25.6%
Paid PMPM	$103.98		
Non-Catastrophic Claimants			
Admissions per 1,000	17.9	23.3	▼-23.2%
Days per 1,000	57.3	84.0	▼-31.8%
Paid PMPM	$14.64		

Top 3 hospitals by paid

- Driscoll Children's Hospital
- South Texas Health System
- Doctors Hospital at Renaissance

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Catastrophic Cases

0.6% of your members had spend exceeding $50,000, accounting for 49% of your medical health care expenses.

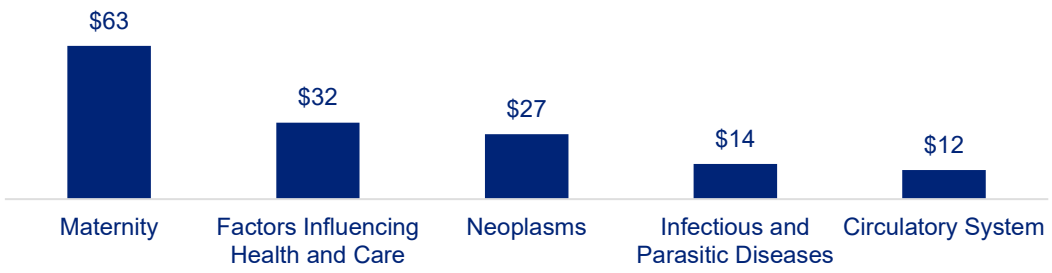
26
Catastrophic Cases

5.7
Catastrophic Cases per 1,000
Norm 18.2 ▼-68.7%

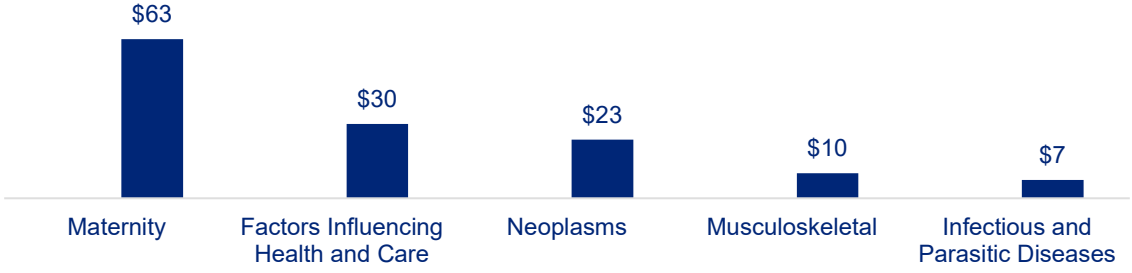
$193,297
Average Paid per Catastrophic Case
Norm $138,377 ▲39.7%

$183.25
Catastrophic Paid PMPM

Catastrophic Medical Cost Drivers at 50k



Catastrophic Medical Cost Drivers at 100k



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Catastrophic case detail

Top 10 claimants

Case	Top Diagnosis Category	Medical Paid	Most paid Incured Paid Facility	Empl Status	Relationship	Age Range	Gdr	Last Enrolled Month	Claim Risk Score	Future Risk Score	Clinical Engage-ment	Engaged Clinical Programs	Payments by Month Incurred	2026 Jan	2026 Feb	2026 Mar	2026 Apr	2026 May	2026 Jun
1	Perinatal infections	$956,820	Driscoll Children	Active	Dependent/Other	< 1	F	7/1/2026	100.6	10.5	Engaged	GCM, ICM							
2	Hodgkin lymphoma	$670,607	MD Anderson	Active	Subscriber	40 - 49	M	7/1/2026	102.5	20.3	Engaged	CSP, ICM, TRS							
3	Respiratory distress syndrome	$608,789	Driscoll Children	Active	Dependent/Other	< 1	M	7/1/2026			None								
4	Non-Hodgkin lymphoma	$323,209	MD Anderson	Active	Subscriber	50 - 59	M	3/1/2026	107.8	32.8	Engaged	DS, GCM, ICM							
5	Gout	$298,995	N/A	Active	Subscriber	50 - 59	M	7/1/2026	2.5	4.4	Engaged	GCM							
6	Squamous cell carcinoma of lip	$264,031	MD Anderson	Active	Spouse	60 - 64	M	4/1/2026	143.7	38.0	Engaged	CSP							
7	Breast cancer	$197,473	MD Anderson	Active	Subscriber	50 - 59	F	7/1/2026	49.3	25.9	Qualified								
8	Respiratory distress syndrome	$192,012	Driscoll Children	Active	Dependent/Other	< 1	F	7/1/2026			None								
9	Endometrial cancer	$175,036	Doctors Hospital	Active	Subscriber	70 - 74	F	7/1/2026	44.5	16.8	Qualified								
10	Aortic aneurysm	$169,480	St. Lukes	Active	Subscriber	50 - 59	F	7/1/2026	12.9	4.0	Engaged	ICM							

Medical paid includes all claims paid for that member, not just hospital payments

Clinical Engagement Legend:

- CHD – Congenital Heart Disease
- CSP – Cancer Support Program
- DM – Disease Management
- DS – Decision Support
- GCM – Advanced Condition Case Management
- ICM – Inpatient Care Management
- KRS – Comprehensive Kidney Management Program
- TRS – Transplant Referral Service

	no claims incurred		
	$0	-	$5,000
	$5,000	-	$25,000
	$25,000	-	$50,000
	$50,000	+	

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Advanced Clinical Engagement Support (ACES)

Advocacy and clinical resources working together to achieve better health choices and health outcomes

- **Advanced**, timely outreach
- **Holistic** engagement
- Connection **anytime**, anywhere
- **Greater plan savings**

Market leading nurse-to-member ratio **4x better** than average

Dedicated clinical team based in **Richardson, TX**

Medical Director, **Pharmacist**, & **Registered Dietician Nutritionist** collaboration

Designated extension of the account management team

100+ conditions seamlessly coordinated across solutions

Integrated **behavioral health** services

ACES 2025 actual savings: **$11.62 PMPM**

Digital enhancement

- ✓ HIPAA compliant SMS text messaging feature available
- ✓ Missed appointment text message
- ✓ Online self-service appointment scheduler with appointment reminders



ACES clinical programs

- ✓ **Case Management** focused on general, complex, and transitional needs
- ✓ **Disease Management** for Asthma, Chronic Obstructive Pulmonary Disease (COPD), Coronary Artery Disease (CAD), Heart Failure, Diabetes
- ✓ **Congenital Heart Disease Resources Services**
- ✓ **Comprehensive Cancer Resources** & **Cancer Support Program**
- ✓ **Comprehensive Kidney Management Program**
- ✓ **High-Cost Claimant Comprehensive Referral**
- ✓ **Transplant Resource Services**
- ✓ **Readmission Management**
- ✓ **ER – Transitional Case Management**

- ❖ **Maven Maternity** (case rate)
- ❖ **MSK Management** utilizing Sword, 2nd MD, and SMS/Lantern (case rates)
- ❖ **Teladoc Chronic Condition Management** (case rate)

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Clinical and specialty program results

Program	Engagement	Program Outcomes	Program Value
Kaia	• 180 registered members • 120 active users	• 4.98 average completed activities per user • 33% average reported pain reduction	**$218K**
Cancer Support Program	• 19 members in active treatment • 5 members engaged (26%)	• 66.7% COE utilization rate (CSP engaged) • 21 gaps closed	**$34K**
Transplant Resource Services	• 1 managed transplants (kidney) • 1 Early Term cases with savings	• 100% COE Utilization (completed transplants)	**$318**
Kidney Resource Services	• 2 managed members	• 2 gaps in care closed – reconciled medication list	**$556**
Teladoc Health	• 172 members “Ready for Care” (44% of eligible) • 168 members utilized care (98% of “Ready for Care”)	• 89.9% monitored their health using a connected device • 56% interacted with digital coaching	**N/A**
		Total Estimated Value	**$253K**

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Wellness Snapshot



MyUHC Registration

69%
Subscribers registered

29%
Spouses registered

84%
Avg registration among subscribers in Key Accounts



UHC Rewards Earnings

84,431
Health actions completed thru 9/2/2026

1,376
Members completed an incented health action

$199,100
Earned thru 9/2/2026



Calm Health

18
Members registered

15
Members completed at least 1 self-assessment

8
Members joined a program

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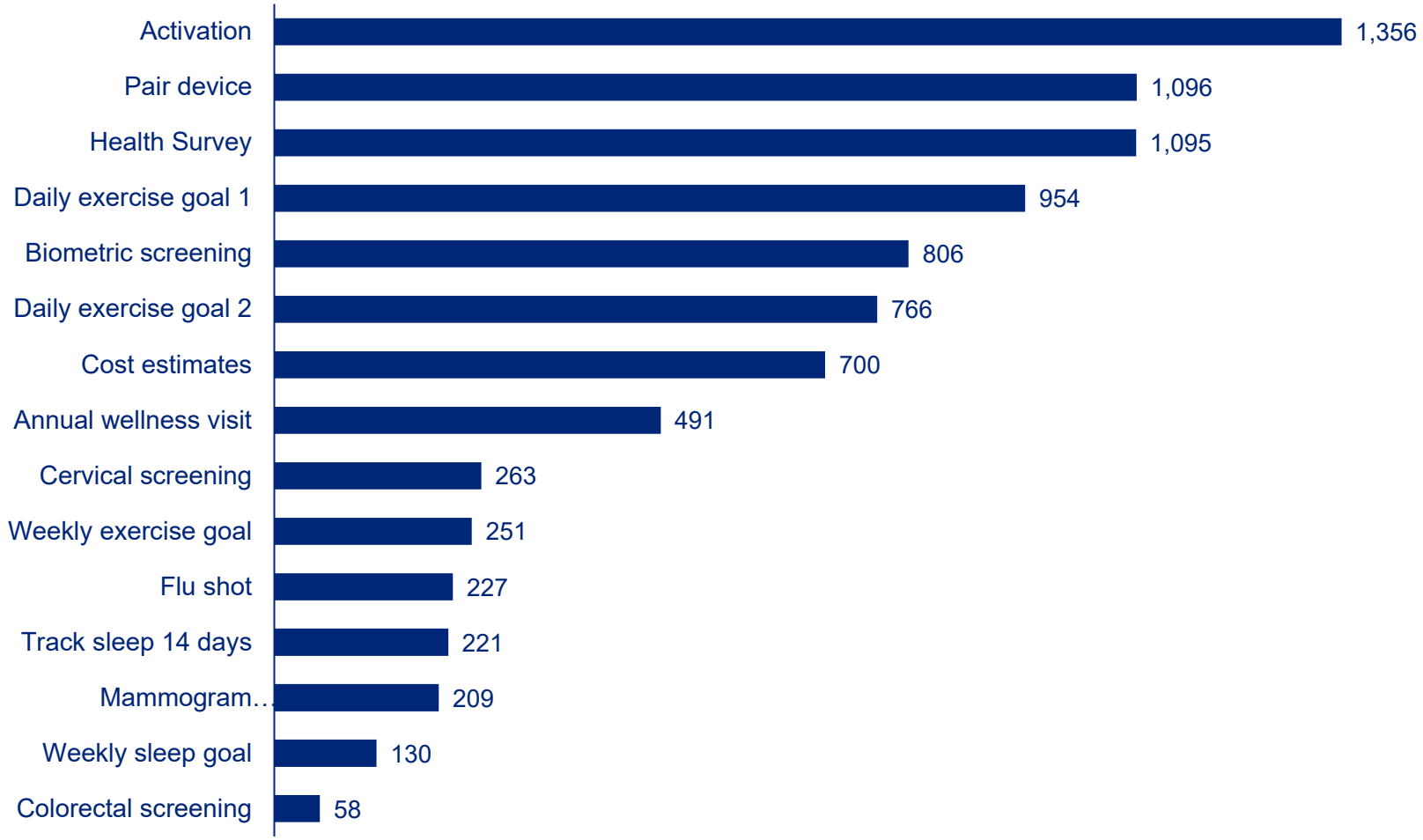
UnitedHealthcare Rewards

Members completing health actions

1,376

members completed an incented health action





Data period = 01/01/26 – 09/02/26
Participation data depicts members who have registered with UnitedHealthcare Rewards

128

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Potential actions

Driving Health Engagement in UHC Rewards

Potential actions

Hold ongoing health campaigns to include:

- **Health programs and resources**
  (UHC Rewards, Calm Health, etc.)
- **Health Activation**
  (UHC tools, preventive care, non-emergent site of care, etc.)
- **Health education**

Apply strong focus to wellness visits and screenings

Engagement and Activation multipliers



- Integrated communications
- Motivational incentives
- Culture-driven environment
- Leadership activation

Apply focus and ongoing refinement to these areas to maximize Health Engagement and Activation

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Site of service for outpatient care

	 Emergency Room	 Urgent Care	 Primary Physician	 Virtual Visits
Visits per 1,000	214.0	102.4	2,617.8	1.8
Variance from Norm	▲12.3%	▼-61.2%	▲91.1%	▼-95.9%
% of Combined Visits	7.3%	3.5%	89.1%	0.1%
Allowed per Visit	$2,720	$150	$75	$54
Plan Cost Share	67.5%	66.4%	75.7%	44.4%
Paid PMPM	$32.73	$0.85	$12.32	$0.00

Top 3 ER vis

Location
1. South Texas
2. Emerge McA
3. Rio Grande F Hospital

74 % of all ER vis locations.

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Inpatient, Outpatient, and PCP top 10 by utilization

Inpatient

Provider Name	Visits per 1000
Doctors Hospital At Renaissance	11.8
South Texas Health System	5.7
Rio Grande Regional Hospital	3.9
Driscoll Children's Hospital Rio Grande	3.1
Md Anderson Cancer Ctr	1.3
Driscoll Children's Hospital	0.9
Mission Regional Medical Center	0.9
Chi St Lukes Baylor Col	0.4
Dell Seton Medical Ctr At Uv Of Texas	0.4
Harlingen Medical Center	0.4

Outpatient

Urent Care Provider Name	UC Visits per 1000
Multi Specialty At Renaissance	16.6
Moreno, Carlos	16.6
Rgv Primary Care	13.6
Carenow	13.6
Ahmed, Safeer	5.7
Cantu, Roel	5.7
Batres, Luis	3.5
Garcia, Luis	3.5
Childrens Phys Svcs Of S Texas	3.1
Rgv Urgent Care Clinic-Mcallen	2.6

Emergency Room Provider Name	ER Visits per 1000
South Texas Health System	70.5
Emerge Mcallen Healthcare	60.0
Rio Grande Regional Hospital	27.1
Doctors Hospital At Renaissance	21.4
Driscoll Children's Hospital Rio Grande	14.9
Mission Regional Medical Center	6.1
Valley Baptist Medical Harlingen	2.2
Horizon Del Rio	0.9
Hca Houston Healthcare Medical Center	0.9
Valley Baptist Micro-Hospital Weslaco	0.9

Professional (PCP)

Provider Name	Visits per 1000
Salinas, Fulgencio	142
Stinson, Darryl	33
Flores, Juan	24
Moreno, Leonel	23
Garza, Jesus	22
Ortiz, Gloria	13
Douglas, Argelia	13
Tavarez, Roman	10
Garza, Martin	9
Argenal, Rodrigo	8

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Emergency room utilization

214.0
Visits per 1,000
Norm 194.0 ▲10.3%

$1,836
Net Paid per Visit
Norm $2,052 ▼-10.5%

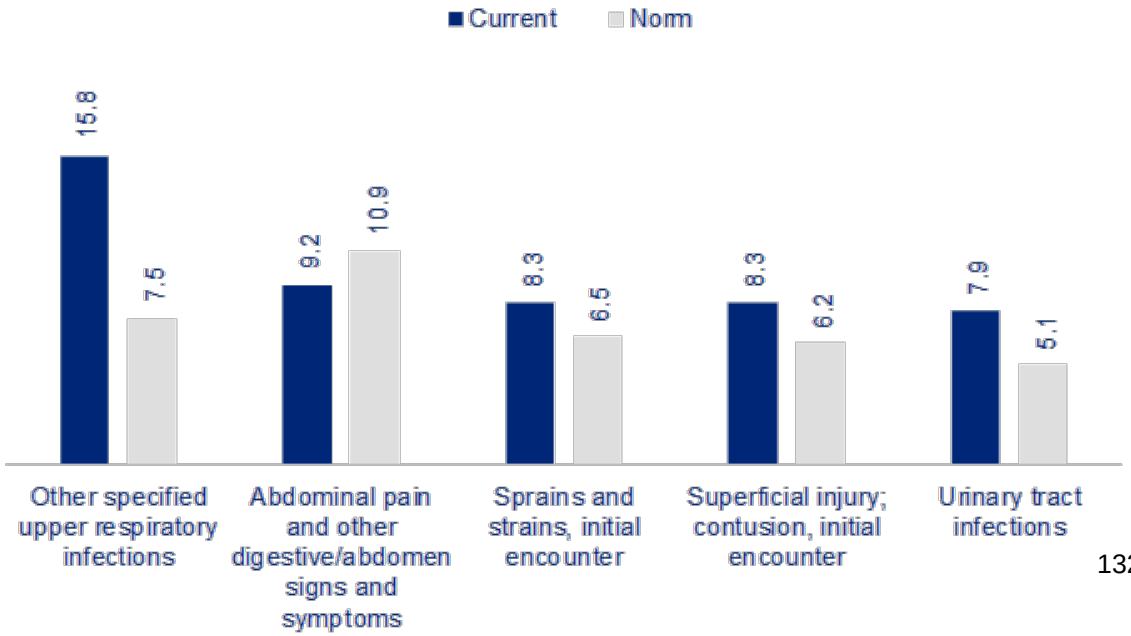
1.2
Visits per ER Claimant

4.6%
%ER Repeater (3+ Visits)

40.7%
%Potentially Redirectable ER Visits
Norm 30.6% ▲10.1pts

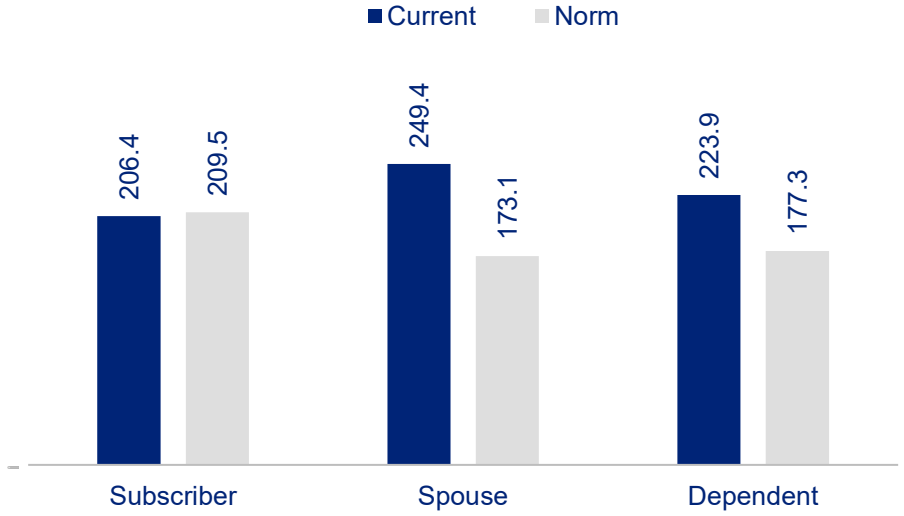
$415,631
Redirection Opportunity 100% (Allowed Spend)

ER Visits Per 1,000 By Diagnosis Category



132

ER Visits Per 1,000 By Relationship Group



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Managing ER utilization



It's important for employees and their families to know when the emergency room is the right place to go – and when it's not

- ER visits cost **10x** more than urgent care[1]
- **$8.3B** spent annually on potentially avoidable ER visits[2]
- ER utilization projected to **increase 5%** by 2035[3]

How UnitedHealthcare helps

- Identifies non-emergent ER risk using robust **claims and utilization data**
- Advocates guide members to **appropriate care and care management programs**
- **Predictive outreach** redirects avoidable ER visits
- **Post-ER follow-up** supports better future care decisions

Proof points from 2024

- **3,100** ER visits redirected with an estimated savings of **$7.6M**[4]

What employers can do

- Educate employees on appropriate sites of care
- Expand access to virtual, urgent care, and primary care
- Address health literacy – low literacy is linked to **3.7x higher** ER use[5]

[1]UnitedHealthcare Employer & Individual internal claims data across 1.5M National Account members. All values exclude preventive care and COVID DX codes and are limited to potentially inappropriate ER diagnosis codes. ER visits are limited to ER facilities, not free standing ERs. [2]Roemer, M. Costs of Treat-and-Release Emergency Department Visits in the United States, 2021. Agency for Healthcare Research & Quality, Sept. 2024. Available: https://hcup-us.ahrq.gov/reports/statbriefs/sb311-ED-visit-costs-2021.pdf. Accessed Oct. 29, 2025. [3]Goforth, A. ER visits to grow 5% by 2035, driven by sicker patients, care barriers. BenefitsPRO, Oct. 17, 2025. Available: https://www.benefitspro.com/2025/10/17/ed-visits-to-grow-5-by-2035-driven-by-sicker-patients-care-barriers/. Accessed Oct. 29, 2025. [4]Results from a 2024 ER Core campaign targeting 19M eligible UnitedHealthcare Employer & Individual members. [5]UnitedHealthcare Employer & Individual internal data based on claims incurred between Jan. 1, 2024–Dec. 31, 2024, and paid through March 31, 2025. Based on members with below-average activation compared to members with high activation levels per the UnitedHealthcare Health Activation Index®.

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Optum Emergency Department Claim Analyzer

The Optum EDC Analyzer determines the appropriate claim visit level for an emergency department visit based on the Evaluation and Management coding principles developed by the Centers for Medicare & Medicaid Services. These principles help ensure that emergency department coding aligns with the intent of CPT code descriptions and related hospital resource use.

How EDC Analyzer works

Step 1:

Review patient's presenting problem

Based on ICD-10 reason for visit diagnosis codes submitted on the claim

Example

A 14-year-old male child presents to the ER with a laceration of his left foot (ICD-10 S95012A).

Step 2:

Review intensity of diagnostic workup performed during visit

Based on intensity of services as measured by Diagnostic CPT codes submitted on the claim

To care for the injury, the ER bills for CPT code 12001 – simple repair of superficial wounds. No diagnostic services performed

Step 3:

Review patient complexity

Based on complicating conditions as defined by the ICD-10 principal, secondary and external cause of injury diagnosis codes

No additional final diagnosis codes are present on the claim that would increase the complexity of the visit

Step 4:

Calculate visit level

(1 = Lowest Severity; 5 = Highest Severity)

If the EDC Analyzer determines a lower-level code is more appropriate based on all information submitted on the claim, the claims are processed at the newly determined level

The ER bills for a visit level of 4 (high severity), but the EDC Analyzer calculates a visit level of 2 (low to moderate severity), which aligns with the resources utilized by the ER during the visit. The claim is processed at the contracted level 2 rate.

*included in Payment Integrity Program Savings

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Preventive care services

3,755
Adult Members
82% of Members

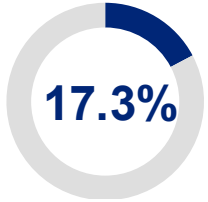
20.4%
Percent of Adults With a Wellness Visit
934 Wellness Visits

$3.14
Wellness Visits Paid PMPM
0.8% of Medical Paid

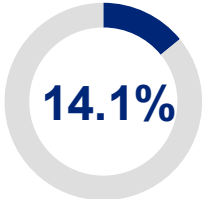
While not a statement of member compliance with clinical guidelines, the information presented here is intended to show utilization of preventive services within the report period. Target populations vary by service and are based on member age and/or gender. The targets for measures displayed are:

Adult Wellness Visit..... all individuals 18 and older
Breast Cancer Screening..... females 40 - 74
Cervical Cancer Screening..... females 21 - 64
Colon Cancer Screening..... all individuals 45 - 79
Cholesterol Screening / Lipid Panel..... males 35 - 64; females 45 - 64

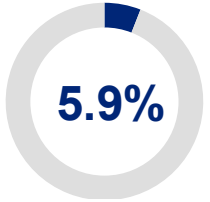
Breast Cancer Screening



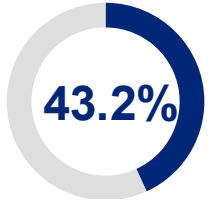
Cervical Cancer Screening



Colon Cancer Screening



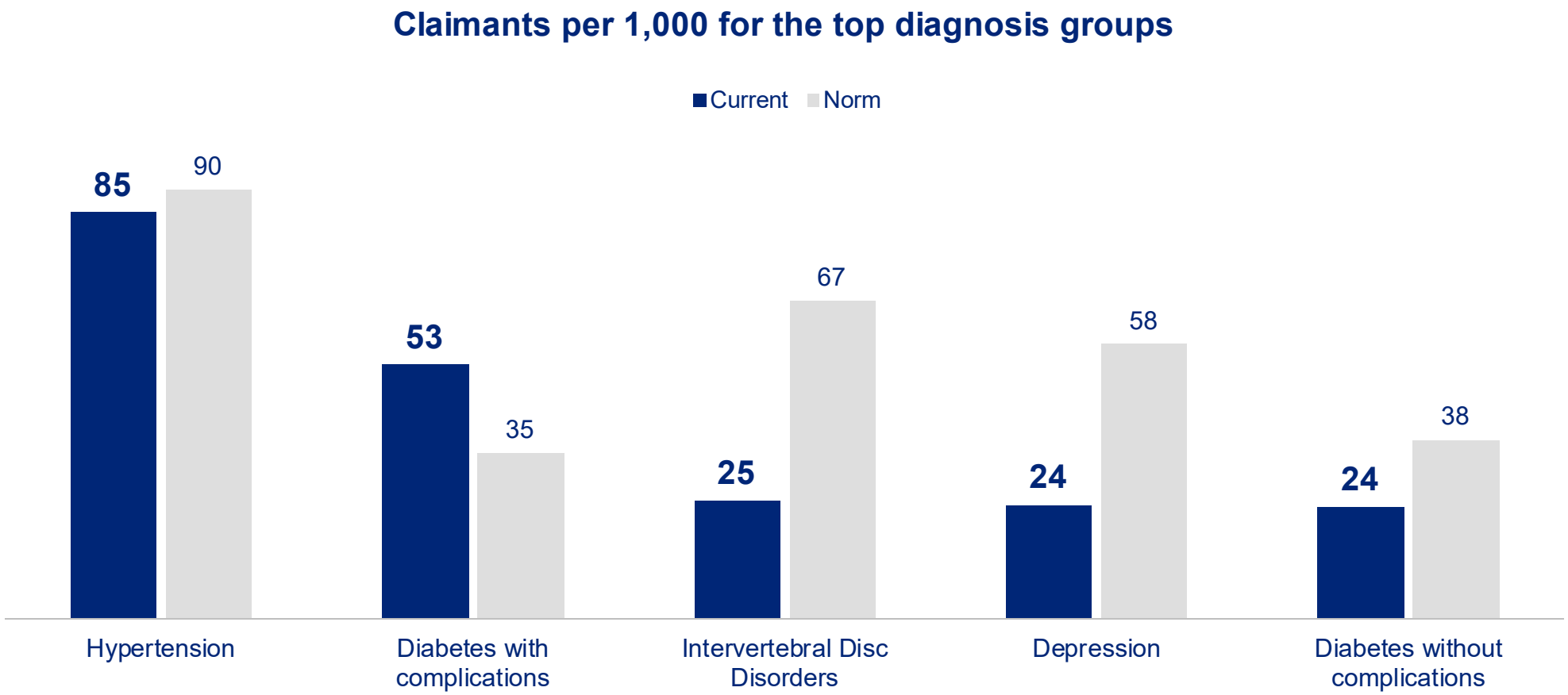
Cholesterol Screening / Lipid Panel



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Appendix

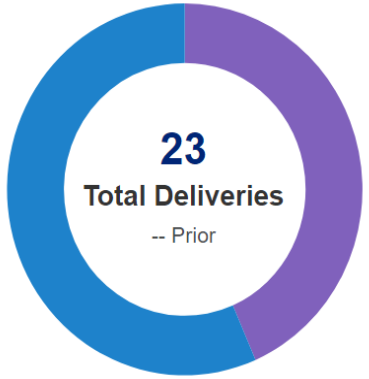
Top common conditions by prevalence



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Clinical Outcomes of Delivery MAVEN

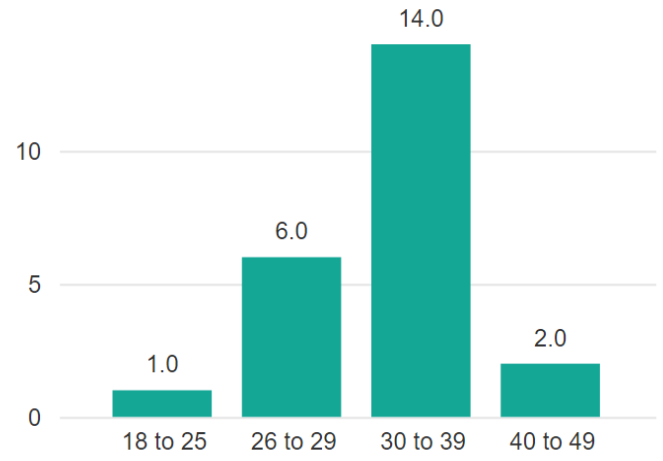


56.5% 13 Vaginal Delivery

43.5% 10 C-Section

Deliveries

By Age Group



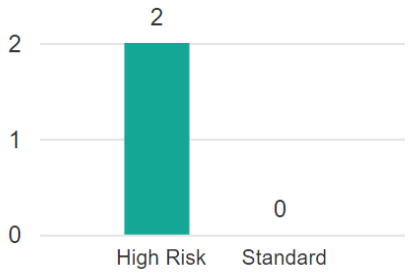
Deliveries Age 35+

9 39.1%

Engaged Deliveries

2 8.7%

Engaged by Risk



Antepartum Utilization[2] (Per 1,000)

Delivered This Period

ER Visits

0
0.0%
-- Prior

Engaged **0.0%** --

Non-Engaged **0.0%** --

Inpatient Events

43
4.3%
-- Prior

Engaged **0.0%** --

Non-Engaged **100.0%** ▲100.0 pts

30-Day Readmissions

43
4.3%
-- Prior

Engaged **0.0%** --

Non-Engaged **100.0%** ▲100.0 pts

[2]Antepartum Utilization counts the events that occurred for any member with a delivery during the selected period. All events that occurred within 280 days prior to delivery are included. Events may or may not be pregnancy related.

United Healthcare

Value and Engagement

Since Inception

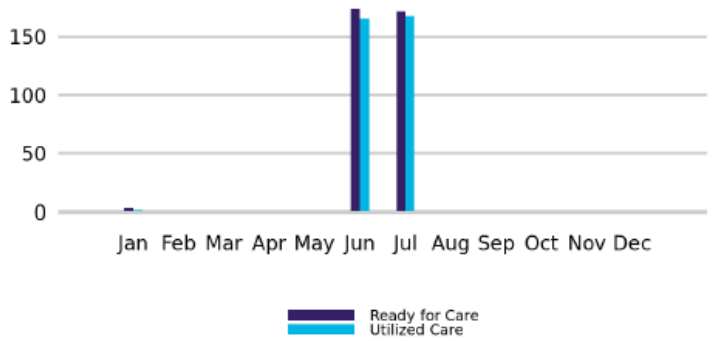
Diabetes Management

Eligible Lives[1]
392

Ready for Care[2]
172
44% of eligible lives

Utilized Care[3]
168
98% of ready for care

Ready for Care and Utilized Care year over year trends



Teladoc HEALTH

Teladoc Health provides member with a personalized experience that helps them understand their blood sugar, develop healthy lifestyle habits and improve glycemic control.

In the past 90 days, activated members:

- **89.9%** Monitored their health using **connected devices**
- **64.9%** Engaged in **self guided activity**
- **56%** Interacted with **digital coaching**
- **3.6%** Interacted with and received **support from expert coaches**

(1) Eligible lives (Recruitable): Number of people who are eligible for the program
(2) Ready for Care (Enrolled): Number of members who registered and successfully enrolled
(3) Utilized Care (Activated): Number of members who used the device for a first blood glucose reading

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Distribution by diagnosis

	Claimants per 1,000			Paid PMPM
Diagnosis Chapter	Current	Norm	Variance	Current
Perinatal Period	5.7	13.4	▼-57.5%	$64.24
Factors Influencing Health and Care	417.0	692.4	▼-39.8%	$60.12
Neoplasms	48.1	105.3	▼-54.3%	$38.41
Digestive System	74.6	120.4	▼-38.0%	$24.55
Circulatory System	127.1	159.3	▼-20.2%	$22.44
Musculoskeletal	123.8	257.2	▼-51.9%	$20.61
Genitourinary System	129.7	172.2	▼-24.7%	$19.86
Infectious and Parasitic Diseases	47.7	71.3	▼-33.1%	$17.46
Other Conditions	266.7	381.6	▼-30.1%	$17.05
Mental Disorders	89.5	203.4	▼-56.0%	$14.50
Injury and Poisoning	54.9	139.1	▼-60.5%	$13.59
Respiratory System	192.1	250.2	▼-23.2%	$13.04
Pregnancy and Childbirth	16.2	28.1	▼-42.3%	$12.13
Endocrine and Metabolic	266.2	247.6	▲7.5%	$10.87
Nervous System	52.3	116.3	▼-55.0%	$9.82
Ear/Hearing Conditions	38.5	80.9	▼-52.4%	$6.09
Skin and Subcutaneous Tissue	87.5	193.5	▼-54.8%	$3.95
Eye Conditions	49.0	105.8	▼-53.7%	$2.42
Blood and Blood Forming Organs	26.5	40.0	▼-33.8%	$2.36
Congenital Anomalies	5.9	15.4	▼-61.7%	$0.96
Unknown	0.4	8.2	▼-95.1%	$0.01

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Distribution by diagnosis detail

	Claimants per 1,000			Paid PMPM
Top Diagnoses	**Current**	**Norm**	**Variance**	**Current**
Perinatal Period	5.7	13.4	▼-57.5%	$64.24
Respiratory distress syndrome	0.7	0.8	▼-12.5%	$43.54
Perinatal infections	0.4	0.2	▲100.0%	$19.10
Liveborn	4.6	11.7	▼-60.7%	$1.00
Factors Influencing Health and Care	417.0	692.4	▼-39.8%	$60.12
Encounter for antineoplastic therapies	3.3	3.1	▲6.5%	$31.86
Neoplasm-related encounters	77.2	174.3	▼-55.7%	$9.78
Medical examination/evaluation	244.1	542.3	▼-55.0%	$7.92
Neoplasms	48.1	105.3	▼-54.3%	$38.41
Hodgkin lymphoma	0.2	0.3	▼-33.3%	$13.46
Benign neoplasms	28.0	76.4	▼-63.4%	$6.66
Non-Hodgkin lymphoma	1.1	1.1	▼0.0%	$6.64
Digestive System	74.6	120.4	▼-38.0%	$24.55
Biliary tract disease	5.3	7.2	▼-26.4%	$7.84
Intestinal obstruction and ileus	1.3	1.8	▼-27.8%	$4.52
Esophageal disorders	8.8	25.4	▼-65.4%	$1.82
Circulatory System	127.1	159.3	▼-20.2%	$22.44
Aortic; peripheral; and visceral artery aneurysms	0.2	1.8	▼-88.9%	$5.95
Coronary atherosclerosis and other heart disease	9.6	16.2	▼-40.7%	$5.93
Essential hypertension	85.3	90.2	▼-5.4%	$1.88

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Distribution by diagnosis for common conditions

	Claimants per 1,000			Paid PMPM
Diagnosis Chapter	**Current**	**Norm**	**Variance**	**Current**
Diabetes	-	-	-	$4.51
Diabetes without complications	23.6	37.7	▼-37.4%	$0.48
Diabetes with complications	53.4	34.8	▲53.4%	$4.03
Hypertension	85.3	90.2	▼-5.4%	$1.88
Coronary Artery Disease (CAD)	-	-	-	$5.97
Acute Myocardial Infarction	0.4	1.7	▼-76.5%	$0.05
Coronary Atherosclerosis	9.6	16.2	▼-40.7%	$5.93
Congestive Heart Failure	1.3	4.2	▼-69.0%	$0.03
Chronic Renal Failure	8.8	7.7	▲14.3%	$5.01
Chronic Obstructive Pulmonary Disease	0.4	4.2	▼-90.5%	$0.00
Asthma	10.1	23.1	▼-56.3%	$0.36
Intervertebral Disc Disorders	24.9	66.9	▼-62.8%	$2.08
Osteoarthritis	9.2	31.0	▼-70.3%	$0.79
Normal Pregnancy/Delivery	11.8	23.3	▼-49.4%	$1.71
Depression	24.1	57.8	▼-58.3%	$1.71
Breast Cancer	2.8	5.7	▼-50.9%	$2.21
Cervical Cancer	0.2	0.6	▼-66.7%	$0.28
Colon Cancer	1.8	1.2	▲50.0%	$1.38
Rheumatoid Arthritis	5.5	5.1	▲7.8%	$0.64
Multiple Sclerosis	1.3	1.7	▼-23.5%	$1.29
Enteritis/ Ulcerative Colitis	2.0	5.5	▼-63.6%	$1.76

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Pharmacy Benefit Review

November 10th , 2026

AGENDA

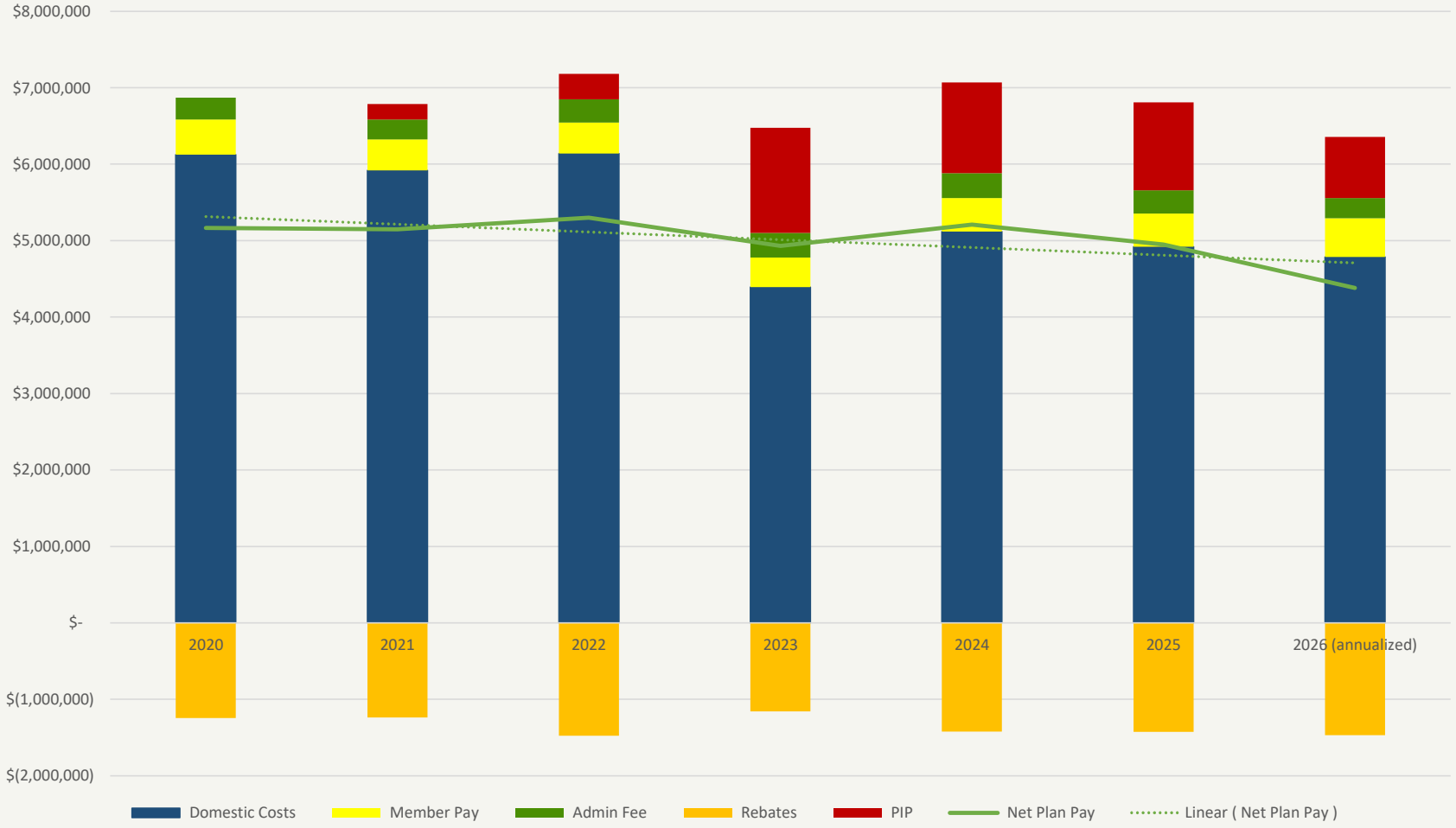
1 | Plan Performance

2 | Results of Prior Initiatives

3 | Opportunity Examples

4 | Network Shift 2027 – Procedure & Member Notifications

Plan Performance: 2020 to present



3

Plan Performance: 2020 to present June 2026

	2020	2021	2022	2023	2024	2025	2026	*2026
Domestic Costs	$ 6,125,077	$ 5,920,110	$ 6,137,468	$ 4,390,598	$ 5,119,293	$ 4,918,868	**$ 2,392,783**	$ 4,785,567
Member Pay	$ 459,966	$ 402,269	$ 405,427	$ 387,232	$ 438,024	$ 434,386	**$ 252,626**	$ 505,251
Admin Fee	$ 283,050	$ 260,748	$ 305,626	$ 324,630	$ 323,535	$ 304,178	**$ 133,206**	$ 266,411
Rebates	$ (1,243,654)	$ (1,237,406)	$ (1,475,513)	$ (1,156,094)	$ (1,421,579)	$ (1,426,168)	**$ (734,541)**	$ (1,469,083)
PIP	$ -	$ 204,294	$ 332,235	$ 1,372,930	$ 1,188,901	$ 1,152,342	**$ 399,971**	$ 799,942
Net Plan Pay	$ 5,164,473	$ 5,147,746	$ 5,299,817	$ 4,932,065	$ 5,210,149	$ 4,949,220	**$ 2,191,419**	$ 4,382,837
Member Months	64,467	63,561	61,668	57,971	55,530	52,864	**26,188**	$ 52,376
Net $ PMPM	**$ 80.11**	**$ 80.99**	**$ 85.94**	**$ 85.08**	**$ 93.83**	**$ 93.62**	**$ 83.68**	**$ 83.68**

*Annualized

Segal Health Plan Cost Trend summary

⏳ History and Longevity

- **30 Years in Existence:** As of the release of the 2027 report, the survey has been conducted annually for **30 consecutive years**.

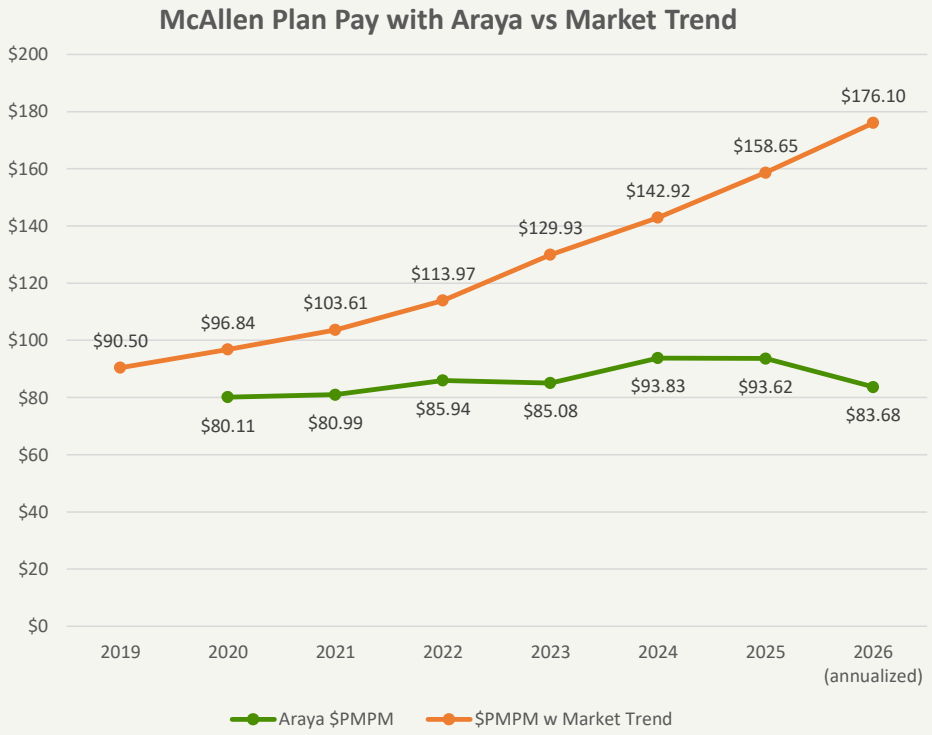
📊 Data Sources & Market Representation

- **Segal surveys major healthcare industry vendors**
  - **Managed care organizations**
  - **Health insurers**
  - **Third-party administrators (TPAs)**
  - **Pharmacy benefit managers (PBMs)**

YEAR	RX TREND
2020	7%
2021	7%
2022	10%
2023	14%
2024	10%
2025	11%
2026	11%

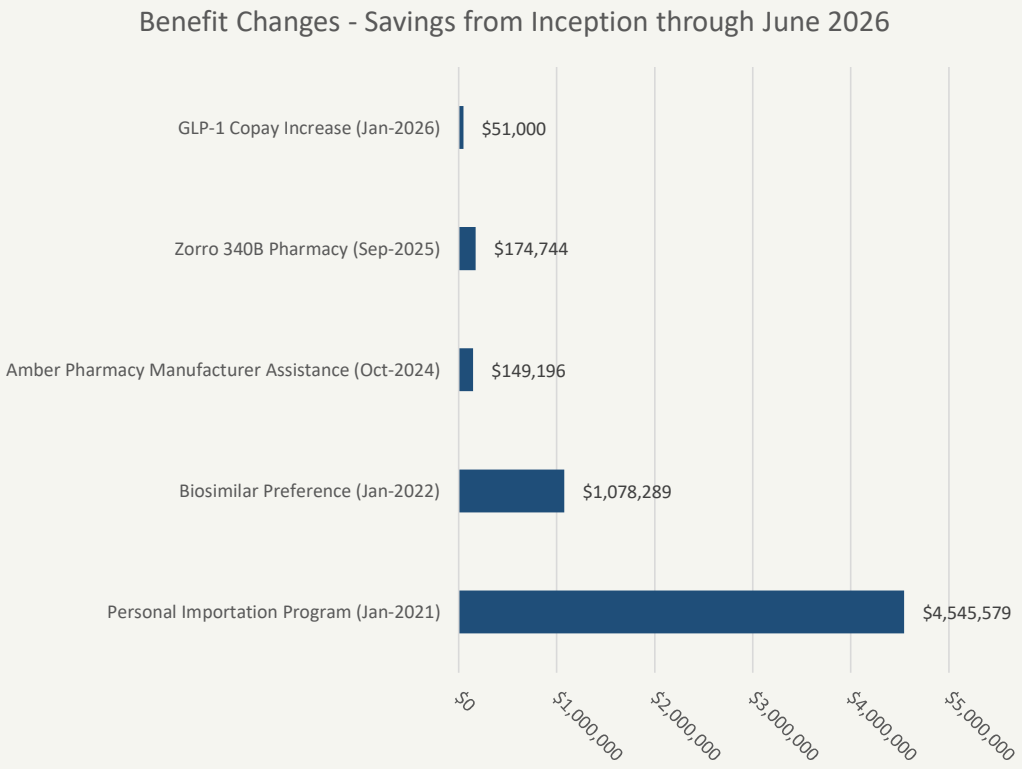
5

Plan Performance Compared to Industry Average



Year	Market Change	$PMPM w Market Trend	Araya $PMPM	Annual Savings
2019	0%	$90.50		$ -
2020	7%	$96.84	$80.11	$ 1,078,189
2021	7%	$103.61	$80.99	$ 1,438,028
2022	10%	$113.97	$85.94	$ 1,728,781
2023	14%	$129.93	$85.08	$ 2,600,181
2024	10%	$142.92	$93.83	$ 2,726,442
2025	11%	$158.65	$93.62	$ 3,437,446
2026	11%	$176.10	$83.68	$ 4,840,427
				$ 17,849,494

Results of Prior Savings Initiatives



Savings Initiative	Start Date	Utilizing Members (all time)	Total Savings	Average Savings per Member
Personal Importation Program	Jan-21	303	$4,545,579	$15,002
Biosimilar Preference	Jan-22	24	$1,078,289	$44,929
Manufacturer Assistance	Oct-24	79	$149,196	$1,889
Zorro 340B Pharmacy	Sep-25	41	$174,744	$4,262
GLP-1 Copay Increase	Jan-26	203	$51,000	$251

Savings Initiatives – Examples

Savings Initiative	Pharmacy	Scenario	Annual Cost without Initiative	Annual Cost with Initiative	Annual Plan Savings per Member	Member Impact
Biosimilar Preference	MCCPD	Substitute Starjemza for Stelara	$102,560	$1,640	$100,920	Must use biosimilar & register with MCCPD
Biosimilar Preference	MCCPD	Substitute Yusimry for Humira	$26,160	$6,960	$19,200	Must use biosimilar & register with MCCPD
Special Copay Assistance Program	Amber	Fill Tremfya via Amber Pharmacy	$52,560	$26,700	$25,860	1. Must use Amber Pharmacy 2. Amber walks member through copay assistance 3. Member pays $0 copay and medication shipped to home
Personal Importation Program	ElectRx (PIP)	Fill Cimzia via ElectRx	$81,300	$18,300	$63,000	1. Must use ElectRx Pharmacy 2. New prescription must be sent to ElectRx 3. Member pays $0 copay and medication shipped to home

Plan Performance: Top 20 Drugs Jan – Jun 26

Rank	Drug	Therapeutic Class	Claims	Mbrs	Avg DS	Plan $	Avg $/Rx
1	MOUNJARO	Insulin Stimulants	491	122	33	$593,119	$1,208
2	OZEMPIC	Insulin Stimulants	154	59	47	$181,436	$1,178
3	RINVOQ	Arthritis and Psoriasis	21	6	30	$104,017	$4,953
4	TAGRISSO	Chemotherapy	5	1	30	$70,116	$14,023
5	KESIMPTA	Central Nervous System	13	2	30	$67,222	$5,171
6	JARDIANCE	Oral Diabetes Medications	109	69	80	$59,142	$543
7	ERLEADA	Chemotherapy	6	1	30	$52,800	$8,800
8	DUPIXENT	Anti-dermatitis	12	4	27	$49,948	$4,162
9	CALQUENCE	Chemotherapy	6	1	30	$49,680	$8,280
10	COSENTYX UNOREADY	Anti-psoriasis	7	1	28	$46,483	$6,640
11	ENBREL SURECLICK	Arthritis and Psoriasis	8	2	42	$45,762	$5,720
12	TALTZ	Anti-psoriasis	12	2	28	$44,384	$3,699
13	DAPAGLIFLOZIN	Oral Diabetes Medications	116	50	39	$41,107	$354
14	INGREZZA	Dyskinesia	5	1	30	$39,140	$7,828
15	DEXCOM G7 SENSOR	Diabetes Test Products	66	29	48	$38,759	$587
16	REZDIFFRA	Gastrointestinal Disorders	9	2	30	$38,398	$4,266
17	DESCOVY	Antiviral	18	3	30	$38,129	$2,118
18	VASCEPA	Cholesterol Management	66	34	53	$37,483	$568
19	TREMFYA ONE-PRESS	Anti-psoriasis	3	1	56	$35,555	$11,852
20	HADLIMA PUSHTOUCH	Arthritis and Psoriasis	26	6	32	$33,717	$1,297

Plan Performance: Top 20 Pharmacies

Rank	Pharmacy Name	Mbrs	# Rx	PlanPay
1	H-E-B, LP	1,340	12,410	$1,108,099
2	CVS PHARMACY INC	702	5,263	$ 464,195
3	WAL-MART STORES TEXAS LLC	562	4,984	$ 489,908
4	VELACORP LTD	363	2,358	$ 78,967
5	CVS PHARMACY, INC.	139	1,078	$ 73,277
6	CVS PHARMACY INC.	96	650	$ 72,745
7	ELECTRX	104	393	$ 707,377
8	SAMS EAST INC	35	295	$ 63,584
9	AMBER ENTERPRISES INC	51	268	$ 525,549
10	TECH MED 1 ENTERPRISES, PLLC	4	156	$ 19,729
11	SAENZ MEDICAL PHARMACY LONE STAR, INC.	21	155	$ 12,024
12	MORON VELA INC	6	142	$ 10,431
13	RAWLS RX, LLC	21	134	$ 215
14	GOBINAS PHARMACY SERVICES LLC	15	128	$ 94,687
15	INSIGHT CHICAGO, INC.	39	107	$ 125,196
16	COSTCO WHOLESALE CORPORATION	10	92	$ 23,056
17	JAYS PHARMACY	16	89	$ 5,838
18	SAENZ MEDICAL PHARMACY NOLANA, INC	12	81	$ 9,655
19	JOSE GILBERTO TOVAR	9	65	$ 1,339
20	S. MIAN, LLC	3	62	$ 2,954

Network Shift 2027

Summary & Member Notifications

2027 Pharmacy Network Shift:

OCT 1

Handouts Posted

Handouts posted around McAllen ISD campuses

1

2

OCT 5–OCT 30

Business Cards

Business Cards handed out at Open Enrollment

OCT, NOV, & DEC

Member Emails

Once per month, McAllen employees will receive email notifying them of upcoming changes

3

4

DEC 1

Mailed Letters

Araya will send letters to any member who has used CVS in past 6 months

JAN 1

Network Changes

CVS retail locked out; Walgreens reintroduced to network

5

Expected Annual Savings: Min $51,000

12

2027 Pharmacy Network Shift





Printed in English and Spanish

13



Araya®

Discussion

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BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: November 10, 2026

SUBJECT: Discussion and Possible Action for the Approval Donation from McAllen Swim Club for the Rowe Natatorium Scoreboard

REFERENCE: Goal 3 - Facility Priorities; Strategy 5 - Partnerships

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

McAllen Swim Club has offered a $40,000.00 donation toward the purchase of a new scoreboard for the Rowe Natatorium. The donation form identifies a Colorado scoreboard with an appraised value of $55,650.00 plus shipping.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

The donation form indicates that the scoreboard will be installed by Colorado Time Systems.

LEGAL REVIEW:

None.

BUDGETARY CONSIDERATIONS:

The donor contribution is $40,000 toward the listed scoreboard value of $55,650, plus shipping.

RECOMMENDED BOARD ACTION:

It is recommended that the Board of Trustees approve the $40,000 donation from McAllen Swim Club toward the purchase of a new scoreboard for the Rowe Natatorium.

Attachment: ☑

SUBMITTED BY: Brian McClenny

SUPERVISOR: DocuSigned by: Albert Canales 7812108836E846C...

For further information contact:
Name: Brian McClenny
Office: (956) 618-6089
Email: bmcclenn@mcallenisd.net

Approved for presentation to the Board of Education:

Signed by: Rene Gutierrez E0BFA13512CA427...

Superintendent of Schools

McAllen ISD Donation Form

See consideration guidelines on previous page.

SECTION I:

Solicited ☑ Unsolicited ☐ Does donation alter facilities? Yes

Describe Property (Include mfg./model) or Cash Amount	Serial # (If applicable)	Quantity	Per Unit Value*	Total Amount
Colorado Scoreboard		1		$55,650
				plus shipping

*Appraised Market Value. *Additional page can be added as needed.*

Please indicate specific purpose or instruction, if any: McAllen Swim Club would like to donate $40,000 towards the purchase of a new Rowe Natatorium Scoreboard

Proposed installation method or source donated by: Installed by Colorado Time Systems

Print Name of Donor: McAllen Swim Club

Print Donor's Address, City, State, Zip: 5723 North 10th St #150 McAllen, Texas 78504

Victor Vidal (Oct 30, 2026 14:38:15 CDT)
Donor Signature

10/30/2026
Date

SECTION II:

Department	Accepted	Rejected	Dept. Director Signature	Date
Department of Technology	☐	☐		
Instructional Technology	☐	☐		
Facilities, Maintenance & Operations	☐	☐		11/02/2026
Child Nutrition	☐	☐		
Athletics	☑	☐	Brian McClenny	10/30/2026
Fine Arts	☐	☐		
Fixed Assets	☐	☐		

Rationale:

Special Requirements:

SECTION III: Final Acceptance (Required)

Signature of McAllen ISD Administrator/Campus Principal: Brian McClenny

Department/Campus: Athletics

Signature of Superintendent or Designee (if applicable): Lorena Garcia
Lorena Garcia (Nov 3, 2026 08:42:02 CST)

Date: 11/03/2026

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BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: October 20, 2026

SUBJECT: Discussion and Possible Action of the McAllen Independent School District Strategic Planning Development Final Review by MoakCasey, LLC

REFERENCE: Goal 1: Student Achievement/Student Focus, Goal 2: People Development, Goal 3: Facility Priorities, Goal 4: Financial Priorities

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

Dr. Vidaurri and Dr. Canales will be providing an update on the Strategic Plan and Balanced Scorecard one pager.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

Balance Scorecard.

LEGAL REVIEW:

Not applicable.

BUDGETARY CONSIDERATIONS:

Not applicable.

RECOMMENDED BOARD ACTION:

That the Board of Trustees approve the McAllen Independent School District Strategic Planning Development Final Review by MoakCasey, LLC.

Attachment: ☑

SUBMITTED BY: DocuSigned by: Albert Canales 7812108836E846C...

SUPERVISOR: Signed by: Lorena Garcia F91D3BE666D0441...

For further information contact:
Name: Dr. Albert Canales, Chief Human Resources Officer
Office: (956) 618-6009
Email: alberto.canales@mcallenisd.net

Approved for presentation to the Board of Education:

Signed by: Rene Gutierrez E0BFA13512CA427...

Superintendent of Schools

McAllen ISD Strategic Direction Scorecard 2027-2031

Vision: Every student reaches their full potential in an inclusive community that inspires excellence and empowers every learner to lead, contribute, and thrive in a changing world.

Mission: The McAllen Independent School District, in partnership with families and the community, provides exceptional learning experiences, meaningful opportunities, and a supportive environment that empowers every student to reach their full potential.

In McAllen ISD, we believe:

Students: We believe every student can learn, grow, and achieve at high levels when given equitable access to high-quality instruction, meaningful opportunities, and strong relationships. Student success is our collective responsibility, and together we are accountable for ensuring every student reaches their full potential.

Parents and Families: We believe parents and families are essential partners in their child's success and deserve equitable access to information, resources, communication, and support. Through open communication and meaningful collaboration, we work together to empower every student to thrive.

Faculty and Staff: We believe our faculty and staff choose this work because they are committed to making a difference in the lives of students. Through strong relationships, collaboration, integrity, and continuous growth, they lead with purpose and create a culture where every student and every member of our school community matters.

Campus Leaders: We believe campus leaders work alongside their staff to build trust, foster collaboration, and empower others to use their strengths and expertise to drive improvement and shared success. Effective campus leaders provide clear direction, support professional autonomy, and create the conditions for students and staff to excel.

The Superintendent and Central Office: We believe the superintendent and central office staff lead with knowledge, integrity, and fiscal responsibility while being approachable, accessible, and transparent. They ensure resources, decisions, and actions are aligned to support student success and organizational effectiveness, building trust through responsive leadership and a commitment to serving the entire McAllen ISD community.

The Board of Trustees: We believe the Board of Trustees serves as the voice of the community, representing the interests of all stakeholders while keeping students at the center of every decision. The Board leads with integrity, courage, and a long-term perspective, making thoughtful and sometimes difficult decisions that advance student success and strengthen McAllen ISD for current and future generations.

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PRIORITY ONE - STUDENTS

STRATEGIC OBJECTIVES	KEY ACTIONS	PROGRESS MEASURES	LONG TERM OUTCOMES
1.1 Increase Student Achievement Increase student achievement through rigorous, grade-level instruction, high-quality curriculum, and differentiated academic support that ensures every student has the opportunity to succeed.	**1.1.1** Strengthen and sustain a guaranteed and viable curriculum aligned to grade-level standards and high-quality instructional materials. **1.1.2** Advance high-impact, research-based instructional practices that promote rigorous, engaging, grade-level learning for all students. **1.1.3** Establish a coherent assessment and data-use system to monitor student learning and inform timely instructional response. **1.1.4** Provide differentiated support, intervention, and enrichment based on identified student and campus needs.	• Percentage of students on track to achieve Meets Grade Level or Above based on district formative and common assessments. • Percentage of classrooms demonstrating evidence of grade-level standards, aligned curriculum, and identified high-impact instructional practices during walkthroughs/instructional rounds. • Percentage of students receiving intervention or enrichment who demonstrate expected progress through ongoing progress monitoring. • Percentage of campuses on track to meet or exceed established accountability performance targets based on interim student achievement and growth data.	• Increase Closing the Gaps: Student Success component measure for all students performing at meets grade level or above across all tested subjects from 60% to 70% by 2031. • Increase the percentage of campuses achieving an overall accountability score of 80 or higher from 90% to 100% by 2031.
1.2 Promote Student Well-Being, Safety, and Belonging Foster safe, supportive, and inclusive learning environments that promote student attendance, positive behavior, well-being, and a strong sense of belonging.	**1.2.1** Strengthen proactive attendance systems and student engagement practices that promote consistent daily attendance. **1.2.2** Enhance multi-tiered systems of support that promote positive student behavior through prevention, early identification, consistent expectations, and responsive interventions. **1.2.3** Foster safe, supportive, and inclusive school environments that strengthen positive student relationships, social-emotional well-being, belonging, and connectedness. **1.2.4** Strengthen district and campus systems that ensure safe, secure, and compliant learning environments.	• Percentage of campuses meeting established interim attendance targets toward Quartile 1 performance. • Percentage of students identified for attendance concerns demonstrating improved attendance following intervention. • Percentage of students receiving identified behavioral, social, or emotional supports who demonstrate improvement based on established progress indicators. • Percentage of campuses demonstrating consistent implementation of student behavior expectations and MTSS processes. • Number and trend of behavior-related incidents resulting in threat assessments.	• Increase the number of campuses achieving Quartile 1 for attendance from 54% to 100% by 2031. • Establish a baseline for student-reported belonging, safety, and connectedness through an annual districtwide student satisfaction survey and demonstrate annual improvement through 2031. • Increase the percentage of students reporting a positive sense of belonging, safety, and connectedness from X% to Y% by 2031. (We need a survey) (Baseline Year) • Maintain the 100% of campuses with no Intruder Detection Audit findings through 2031.

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		• Percentage of students reporting positive belonging, safety, and connectedness on the districtwide survey. • Percentage of campuses meeting district safety and facility standards, including timely correction of identified deficiencies.	• Decrease the number of student disciplinary incidents resulting in discretionary disciplinary removals by 10%.
1.3 Expand Student Opportunities and Future Readiness Expand equitable access to academic, extracurricular, and career-connected opportunities that prepare students for success in college, career, military service, and life beyond graduation.	**1.3.1** Expand access to rigorous academic programs, enrichment experiences, and advanced learning opportunities that support student interests, talents, and aspirations. **1.3.2** Strengthen college, career, and military readiness through intentional academic planning, advising, and individualized pathways. **1.3.3** Increase opportunities for students to earn college credit, industry-based certifications, and meaningful career-connected learning experiences. **1.3.4** Promote student participation in extracurricular, co-curricular, and leadership opportunities that foster personal growth, skill development, and future readiness.	• Percentage of students demonstrating progress toward established CCMR indicators. • Percentage of students on track to earn qualifying college credit through dual credit, IB, OnRamps, or AP examination performance. • Percentage of students meeting college readiness benchmarks on TSIA2, SAT, or ACT assessments. • Percentage of students on track to complete approved CTE programs of study and earn industry-based certifications.	• Maintain the School Quality/CCMR Performance measure at 95% or higher through 2031. • Increase the percentage of students earning college credit for at least 3 hours in RLA or Mathematics or 9 hours in any subject from 29% to 40% by 2031. • Increase the percentage of students completing an approved CTE program of study and earning an industry-based certification from 63% to 70% by 2031.

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PRIORITY TWO – STAFF			
STRATEGIC OBJECTIVES	**KEY ACTIONS**	**PROGRESS MEASURES**	**LONG TERM OUTCOMES**
2.1 Professional Development Strengthen staff effectiveness through differentiated professional learning, job-embedded development, and leadership growth.	**2.1.1** Staff participate annually in professional learning aligned to their role, individual needs, campus priorities, and district strategic priorities. **2.1.2** Alignment of professional development across all departments resulting in consistent implementation of identified instructional, leadership, and professional practices that strengthen the quality of teaching, learning, and organizational effectiveness. **2.1.3** Provide professional development that contributes to measurable improvements in student achievement, engagement, and opportunities for every learner to reach their full potential. **2.1.4** Establish calibration sessions with Appraisers to ensure fidelity to rubric standards to support teacher growth • 3 Annual Inter- Rater Calibrations • TTESS • TIA • SLO's	• Staff demonstrate increased knowledge, skills, and capacity to perform their roles and advance district and campus priorities effectively • Monthly meetings that are aligned with the job description • Monthly meeting with department directors to address overall needs • Access calibration accuracy through blind scoring of common teaching videos agreement across appraisers 3 times a year • Use annual employee staff survey results to assess the need by campus • Use Texas Educator Excellence Management System (TEEMS) data (baseline year) to measure walk-through performance by campus and district.	• Increase the percentage of staff demonstrating proficiency in identified role-specific professional competencies from 3.97 to 4.00 by 2031 by using the Staff survey under (Professional Development)
2.2 Recruit and Retain Attract, develop, and retain highly qualified employees through effective recruitment, induction, leadership pathways, and a supportive workplace.	**2.1.1** Utilize Job Fairs that will enhance the recruitment process. • Host Several Job Fairs: HR Department will develop specific job fairs: • Teachers/ Non- Teaching Professionals • Paraprofessionals • Auxiliary **2.2.2** Increase participation in Apprenticeship Program and Residency Pathways.	• Attend and host 2- 4 job fairs throughout the year for targeted positions • Enhance Grow Your Own residents' participation through the McAllen Apprenticeship Program (MAP). • 4-5 meetings a year to support our new teachers, to include the MAP competency-based trainings	• Increase the number of participants in our local job fairs for all staff by 10% each year. -Professional from 244 -Auxiliary # 87 • Increase the percentage of teachers retained from one school year to the next from 1.5% to 1% by 2031. • Increase GYO participants from Onramp 1-4 at each level by 5 paraprofessionals or as needed by Onramp Level.

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	2.2.3 Enhance the new teacher orientation to retain new teachers. • Continue to provide quality staff development for new teacher orientation and provide support through LASSO 4 Teacher/Mentor Program Training for Campus and District Leaders and Teacher Mentors • Teacher Mentor Training (TMT) to support 1st- and 2nd-year teachers. **2.2.4** Continue refining leadership development that results in retention of staff. • Develop and sustain a comprehensive leadership pipeline that prepares aspiring leaders for the Principal/ Assistant Principal role by providing targeted training resulting in a highly qualified pool of candidates ready to assume campus leadership positions. **2.2.5** Monthly Principal and Assistant Principal Meetings. **2.2.6** Establish a sustainable climate and culture feedback system by administering annual employee satisfaction surveys and implementing improvement strategies in the Campus Improvement Plan (CIP).		• Increase school climate and staff survey participation from 7% to 10% • Increase Net Promoter Score (NPS) from +19 to +40 by 2031 • Increase staff satisfaction, Support & Growth Section • Teaching & Learning Environment Section • Leadership, HR, & Safety Section • Increase the overall employee retention rate from 1.3% to 1.0% by 2031.
2.3 Employee Benefits Strengthen employee well-being and retention through competitive, sustainable benefits and increased employee understanding and use of available resources.	**2.3.1** Strengthen health plan financial management and cost containment. **2.3.2** Expand cost-saving strategies while protecting benefit value. *Implement an HMO Plan *Plan Design Changes **2.3.3** Increase employee understanding, engagement, and utilization of available benefits and wellness resources. *Wellness engagement *Preventive care participation * Digital Applications and website (UHC, Recuro, ClaraRX, EAP)	• Monitor weekly claims experience, high-cost claimants, pharmacy utilization, administrative expenses, and plan performance. • Evaluate opportunities for direct contracts with hospitals and facilities to improve pricing and member access. • Enhance open enrollment education, benefits communication, and wellness initiatives to help employees understand and use their benefits effectively.	• Maintain long-term financial sustainability of the Health Plan expenditures below comparable peer districts. • Increase Open Enrollment participation from 50% to 70% by 2031 by attending benefits education sessions, completing enrollment, and actively using available resources such as the UHC (United Health Care) Wellness Rewards app, Recuro(Telemedicine), etc. • Wellness program participation (new initiative)

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PRIORITY THREE - COMMUNITY			
STRATEGIC OBJECTIVES	**KEY ACTIONS**	**PROGRESS MEASURES**	**LONG TERM OUTCOMES**
3.1 Communication Strengthen timely, accessible, and responsive two-way communication with families, staff, and community stakeholders.	**3.1.1** Create consistent two-way communication systems. **3.1.2** Expand consistent communication for meaningful family engagement opportunities. **3.1.3** Build trust through transparency and responsiveness by utilizing communication points with staff, families, and media. **3.1.4** Build a Communication Relationship Management tool for all stakeholders. **3.1.5** Enhance consistent external communication.	• Apptegy - Rooms: Ensure all teachers use a centralized location for effective communication with parents. • Apptegy - Thrillshare: Leverage this mass communication tool to engage staff and parents for purposes beyond emergencies. • Digital Outreach: Utilize all digital platforms to communicate and be a resource to all. • Monthly Parent Hours: Support campus initiatives by promoting these sessions across district-wide channels, including social media and Thrillshare. • Response Measurement: Initiate the assessment of response requests through current social media platforms.	• Increase the percentage of families reporting that district communication is timely, accessible, and responsive from X% to Y% by 2031. (Baseline Year: 2026-2027)
3.2 Transparency, Trust & Accountability Build stakeholder trust and confidence through transparent reporting, consistent communication, and evidence of district progress.	**3.2.1** Develop a district-wide mass communication system that focuses on visibility of progress, stakeholder understanding of district priorities, and confidence in district leadership and results. **3.2.2** Promote the achievements of alumni, staff, and students **3.2.3** Develop a system for consistent branding.	• Social Media • Earned Media • Website • All mass communication channels • Representation/presence on/at all district-wide committees (ie: SHAC, LEAD, JPCC) • Board Recaps shared with all employees (Straight from the Top Newsletters)	• Increase the percentage of stakeholders reporting confidence in district transparency and communication of progress from X% to Y% by 2031. (Baseline Year: 2026-2027)
3.3 Engagement & Partnerships Expand meaningful family and community partnerships that contribute resources, opportunities, and shared support for student success.	**3.3.1** Strengthen strategic partnerships with stakeholders beyond parents. Engage community organizations and industry leaders. • Establish stakeholder tiers (ie, Alumni, Donors, Partners) • Build ongoing outreach opportunities. **3.3.2** Create structured opportunities for stakeholder input and collaboration. • Use data and stakeholder feedback to build trust.	• Surveys (New) • Community Meetings (2 per semester) • Events • Newsletters (every six weeks) • Social Media Analytics • Website Analytics	• Increase annual contributions secured through community partnerships, sponsorships, grants, and donations from $80,000.00 to $1M by 2031. 75% in funds, 25% in-kind

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	3.3.3 Increase community visibility and shared ownership of district goals. **3.3.4** Establish a strategic fundraising system that aligns district needs with donor interests to maximize financial support, strengthen partnerships, and increase contributions.		

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PRIORITY FOUR - FINANCIAL INTEGRITY AND TRANSPARENCY

STRATEGIC OBJECTIVES	KEY ACTIONS	PROGRESS MEASURES	LONG TERM OUTCOMES
4.1 Long-Term Financial Sustainability Maintain long-term financial stability by aligning resources, multi-year planning, and investments with district priorities and student needs.	**4.1.1** Align the annual budget with the District's Strategic Plan and Board priorities. **4.1.2** Utilize enrollment, attendance, demographic, and historical trend data to develop conservative and sustainable revenue projections. **4.1.3** Implement outcome-based budgeting that aligns financial resources with student outcomes and district priorities. **4.1.4** Develop long-term financial plans that promote tax rate stability while supporting high-quality educational programs.	• Monitor budget-to-actual revenues and expenditures throughout the year. • Compare actual attendance to budgeted attendance during each reporting period. • Review quarterly multi-year financial forecasts. • Monitor cash reserves to ensure long-term financial stability. • Provide quarterly Bond Program financial and construction updates to the Board.	• Maintain administrative costs below comparable peer districts while maximizing resources available for students. • Maintain an “A” rating as measured by the Financial Integrity Rating System of Texas. • Maintain cash reserves sufficient to support at least 90 days of operations. • Maintain an Aa2 (or higher) bond rating. • Maintain the Board's long-term tax rate objectives.
4.2 Financial Transparency Increase public access to clear, timely, and understandable financial information that supports stakeholder confidence.	**4.2.1** Present financial information in plain language that is meaningful and accessible to families, staff, and the community. **4.2.2** Maintain easy public access to major financial reports within three clicks of the District homepage. **4.2.3** Publish and annually update a long-range facilities replacement and capital investment plan. **4.2.4** Continue expanding financial transparency through proactive communication and public reporting.	• Publish monthly financial reports on schedule. • Produce an annual Popular Annual Financial Report (PAFR). • Annually update the facilities replacement and capital investment plan. • Monitor website accessibility and timeliness of financial reporting.	• Earn the Government Finance Officers Association (GFOA) Award for Outstanding Achievement in Popular Annual Financial Reporting. • Maintain 100 percent of major financial reports within three clicks of the District homepage. • Publish an updated facilities replacement and capital investment plan annually. • Be recognized as a trusted and transparent steward of public resources.
4.3 Financial Integrity Safeguard public resources through effective internal controls, accurate reporting, and sustained financial accountability.	**4.3.1** Maintain rigorous financial records that are reconciled and audit-ready throughout the year. **4.3.2** Maintain strong internal controls that safeguard public resources, strengthen accountability, and reduce organizational risk.	• Complete internal control reviews on schedule • Review and update written financial procedures annually. • Meet all audit preparation milestones before fieldwork begins. • Monitor the District's financial accountability indicators throughout the year.	• Complete annual independent audits with no material weaknesses or significant deficiencies. • Earn the State's highest financial accountability rating annually. • Earn and maintain the TASBO Award of Excellence in Financial Management.

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	4.3.3 Deliver accurate, timely, and transparent financial reporting. **4.3.4** Continuously review and improve financial policies, procedures, and internal controls to reflect best practices.	• Review the implementation of audit recommendations when applicable.	• Foster a culture of integrity, accountability, and continuous improvement in financial operations as measured by financial transparency on the district website.
4.4 2026 Bond Implementation Deliver approved bond projects responsibly, on schedule, and within budget while providing transparent oversight and reporting.	**4.4.1** Deliver the 2026 Bond Program on budget and on schedule while providing regular financial and construction updates to the Board and community.	• Quarterly Bond Program financial and construction updates. • Information posted on the Bond Website. • Meetings with the Bond Oversight Committee. • Bond Projects Timeline.	• Deliver on Bond Projects at a rate of 90% on time and 90% on budget.

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BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: November 10, 2026

SUBJECT: Report Regarding the Delinquent Tax Collections for the Period of July 1, 2026 to September 30, 2026 including the 2026 Property Value Study Appeals Services Report

REFERENCE: Goal 4, Strategy 7 - Financial Priorities

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

In order to keep the Board of Trustees informed, the firm of Linebarger, Goggan, Blair & Sampson LLP has prepared the enclosed Delinquent Tax Collection Report including the 2026 Property Value Study Appeals Services Report.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

The report summarizes the results achieved by Linebarger, Goggan, Blair & Sampson LLP on the delinquent tax collection efforts for the 2026 - 2027 fiscal year and the current property value study appeals services.

LEGAL REVIEW:

Not required.

BUDGETARY CONSIDERATIONS:

None.

RECOMMENDED BOARD ACTION:

The Report Regarding the Delinquent Tax Collections for the Period of July 1, 2026 to September 30, 2026 including the 2026 Property Value Study Appeals Services Report is submitted to the Board for information purposes only and requires no Board action.

Attachment: ☑

SUBMITTED BY: Signed by: Joel Garcia A51E95C5E69E449... **SUPERVISOR:** Signed by: Lorena Garcia F91D3BE666D0441...

For further information contact:
Name: Joel, Garcia, CPM
Chief Financial Officer
Office: (956) 618-6016
Email: joel.garcia@mcallenisd.net

Approved for presentation to the Board of Education:

Signed by: Rene Gutierrez E0BFA13512CA427...

Superintendent of Schools

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McALLEN INDEPENDENT SCHOOL DISTRICT

McALLEN ISD

DELINQUENT TAX COLLECTION REPORT

NOVEMBER 10, 2026

LINEBARGER
ATTORNEYS AT LAW

1512 South Lone Star Way, Edinburg, Texas 78539 ✪ Tel. (956) 383-4500

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LINEBARGER GOGGAN BLAIR & SAMPSON, LLP
ATTORNEYS AT LAW

1512 S. Lone Star Way ★ Edinburg, Texas 78539
Tel: (956) 383-4500 Fax: (956) 383-7820

November 10, 2026

Mrs. Lucia Regalado, President
Mr. Robert J. Carreon, Vice-President
Mr. Roberto A. Haddad, Secretary
Mrs. Erica De La Garza-Lopez, Trustee
Dr. Elizabeth Kittleman, Trustee
Mrs. Sofia M. Peña, Trustee
Mr. Aaron D. Peña, Trustee
Dr. René Gutiérrez, Superintendent
McAllen Independent School District
2000 North 23rd Street
McAllen, Texas 78501

RE: Delinquent Tax Collection for July 01, 2026 through September 30, 2026

Dear Dr. Gutiérrez and Board of Trustees:

The Linebarger Goggan Blair & Sampson, LLP Report highlights our delinquent ad valorem tax collection program on behalf of the McAllen Independent School District. Our collection results, as noted herein, continue to be successful for the McAllen Independent School District.

We are also pleased to share our report regarding the 2025 School District Property Value Study (PVS) appeal representation for McAllen ISD. As a result of our appeal, Comptroller's preliminary value estimate was reduced by $81,019,091, which is expected to generate a meaningful increase in state aid for the 2025-2026 funding year. Since 2012, our appeals on behalf of the district have led to total value reductions of $1,493,747,333, resulting in approximately $20,311,576 in additional state funding.

Please know that we truly appreciate the opportunity to represent the McAllen Independent School District on all delinquent ad valorem tax matters. As always, we will continue to provide the McAllen Independent School District with quality representation, consistent results, and an ample experienced staff of attorneys and legal assistants dedicated to servicing your account. We are available to address any questions you may have or to discuss any concerns that interest you at your convenience.

Sincerely,



Kelly R. Salazar
Capital Partner

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Our delinquent tax collection program for the McAllen Independent School District continues to emphasize two basic premises: to work with individual taxpayers to collect taxes owed to the McAllen Independent School District and to only use the tool of litigation as a final option. We listen and continually adapt to your changing needs to ensure that we are providing the best possible service and deliver customized collection programs that yield the best possible results. The following information is an overview of our collections efforts during this reporting period.

MAILINGS

Our extensive mailing program is designed to advise people who have not paid their delinquent taxes to McAllen Independent School District. During the course of the fiscal year, we send delinquent notices, with varying degrees of intensity to every delinquent taxpayer. The intensity of the notice varies on factors such as: time of year, type of property and the particular needs of the jurisdiction.

3 Demand Mailing – 5,709 Statements Mailed

CONTACTS

Our comprehensive collection services provide a wide scope of exceptional assistance to the McAllen Independent School District and its residents. Equipped with multi-skilled representatives, we create and manage flexible payment plans for taxpayers experiencing any financial hardship.

1,215
Phone Calls

2,444
Digital Outreach

276
In-Person Contact

LITIGATION

Filing a lawsuit to collect delinquent taxes is used as a final resort; after diligent efforts to contact and work with taxpayers are fully exhausted. Once the decision to file suit has been made, a complete property title search is conducted, the taxable property is further identified and all interested parties, including all lien holders, are identified and served with notice of the lawsuit.

Litigation Activity	Cases	Base, Penalty and Interest
• Filed Lawsuits	18	$171,397
• Lawsuits Disposed	33	$155,023
• Judgments Taken	24	$76,389
• Pending Litigation	309	$1,842,657

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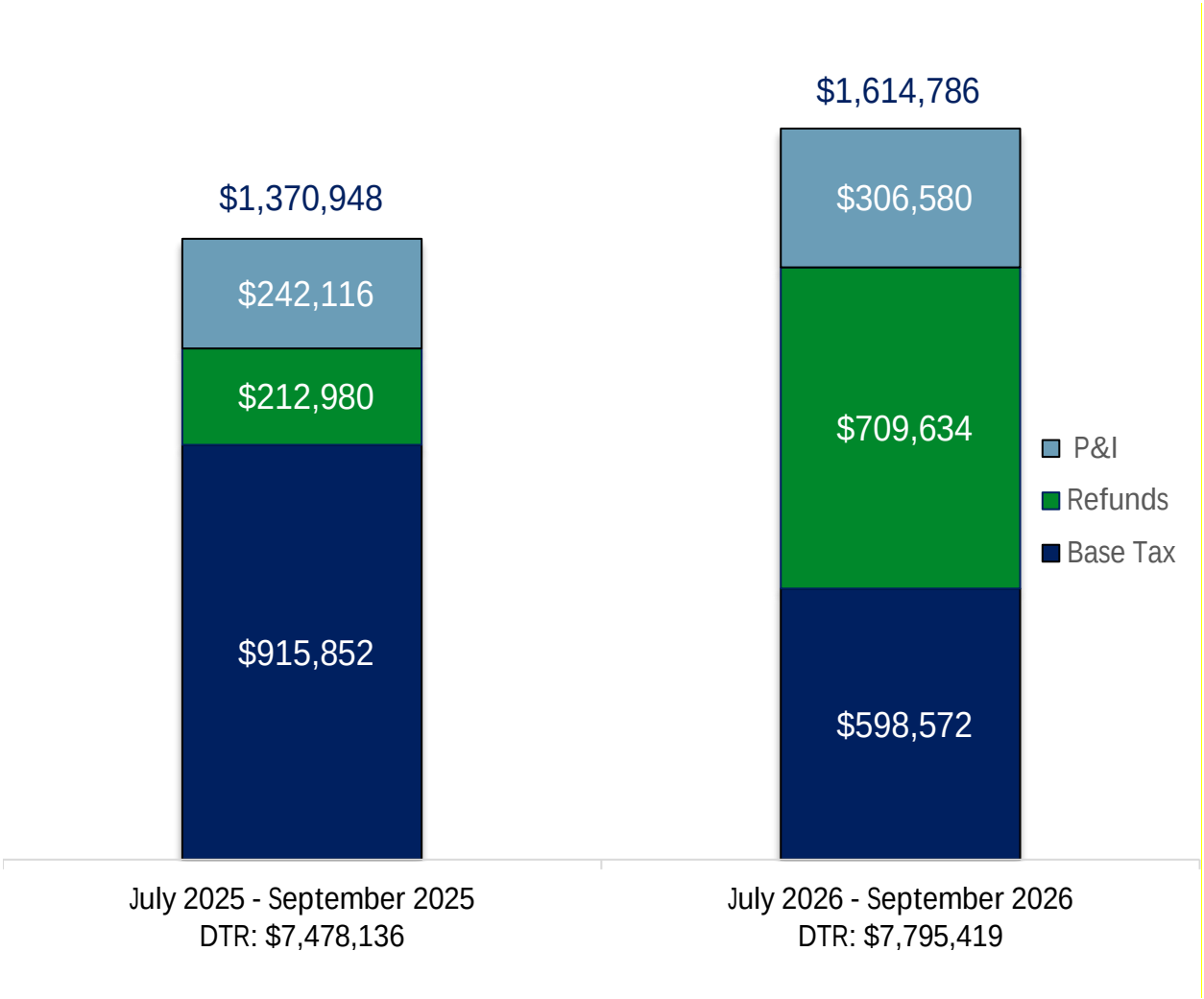
TAX SALES/RESALES

Our Office regularly monitors all judgments we take on behalf of the McAllen Independent School District. During this quarter, two (2) tax sales were conducted, placing six (6) properties for sale.

Tax Sale Result	Number of Properties	Base, Penalty and Interest
Sold	3	$22,919
Pulled – Bankruptcy	2	$12,862
Payment Agreement	1	$2,844

COLLECTIONS

1ST QUARTER COLLECTION COMPARISON
JULY - SEPTEMBER



Source: Hidalgo County Tax Office Reports

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FUTURE OVERVIEW

Our office is committed to making necessary adjustments to our collection procedures and methods to best advocate for McAllen Independent School District. We will continue to offer firm yet flexible payment options for the McAllen Independent School District taxpayers.

Review of Pending Judgments and the Filing of Additional Lawsuits

During the next quarter we will continue to work pending lawsuits for full payment or payment agreements. We will also continue researching the delinquent tax roll for possible new lawsuits; both real and personal property accounts.

Continued Monitoring of Bankruptcy Accounts

As a continuation of our standard operating practice, we will actively monitor and verify accounts in bankruptcy for the payment of taxes, penalties, and interest owed to the School District.

Mailing Program

We have completed our scheduled mailing on behalf of the School District for the upcoming quarter. In addition to our scheduled mailing, our in-house letter program sends letters to taxpayers who are otherwise non-responsive to phone calls. These letters inform the delinquent taxpayer of options available for payment during this period.

Digital Outreach

Our office will continue its digital outreach initiative to delinquent taxpayers by sending text message reminders in addition to traditional mailed notices. These messages are delivered using a short code (a 5-to-6-digit number regulated by mobile carriers) which enhances legitimacy, security, and reliability while ensuring Linebarger's branding is clearly displayed so residents can easily recognize the sender. Short codes reduce the risk of messages being mistaken for spam, improve delivery rates, and demonstrate compliance with industry standards. A concise summary of the account, a phone number, and direct links to our vetted payment portal—ensuring the process remains simple, transparent, and accessible. When we help people resolve their obligations more easily, we help the district recover vital revenue more efficiently.

Scheduling of Property Sales

As properties are taken to judgment, they will be reviewed and checked for payment. Those judgments with no taxpayer response will be further reviewed and scheduled for possible tax sale.

Execution of the work plan established for the McAllen Independent School District will include the constant monitoring of collection figures in order to adjust resources and enforce the collection of delinquent taxes. Our collection efforts will also include prosecuting pending suits to conclusion, mailing monthly letters, and filing new suits in order to maximize the collection of taxes. We will continue to work closely with you and your administrative staff to provide assistance and advice on all property tax matters, including changes in the law brought about by amendments to the Texas Property Tax Code.

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2026

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Property Value Study Appeals Services



1517 W. Front Street, Suite 202 ● Tyler, TX 75702 | 512.634.3804 | Fax: 512.447.2433
Prepared by: Robby Harbuck, Director, Property Value Study Appeals Division

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LINEBARGER GOGGAN BLAIR & SAMPSON, LLP
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1517 WEST FRONT STREET
SUITE 202
TYLER, TEXAS 75702

512/447-6675 EXT. 3804

September 1, 2026

Mr. Joel Garcia
Chief Financial Officer
McAllen Independent School District
2000 N 23rd St
McAllen, TX 78501

RE: 2025 Property Value Study Appeal Results - McAllen ISD

Dear Mr. Garcia:

I'm pleased to share our report regarding the 2025 School District Property Value Study (PVS) appeal representation for McAllen ISD. As a result of our appeal, the Comptroller's preliminary value estimate was reduced by $81,019,091, which is expected to generate a meaningful increase in state aid for the 2025-2026 funding year. Since 2012, our appeals on behalf of the district have led to total value reductions of $1,493,747,333, resulting in approximately $20,311,576 in additional state funding.

You can review the 2025 PVS findings at the following links on the Texas Comptroller's website:

• Preliminary Findings: https://comptroller.texas.gov/taxes/property-tax/pvs/2025p/index.php
• Final Findings: https://comptroller.texas.gov/taxes/property-tax/pvs/2025f/index.php

We appreciate your continued trust in our appeal services and hope our results have met your expectations. At your convenience, I would be grateful if you could assist in scheduling this report for review by the board.

Although the Comptroller has not yet released the results of the 2026 study, data collection has been underway since January 2026. We are initiating our preliminary review of the Comptroller's methodology and will begin compiling the necessary evidence to prepare a strong and effective appeal. Our goal remains to ensure the district receives its full and fair share of state aid, reflective of its actual taxable wealth.

If you have any questions or need further information, please feel free to contact me directly at 512-634-3804, toll-free at 800-262-7229 ext. 3804, or via email at robby.harbuck@lgbs.com.

Warm regards,

Robby Harbuck, RPA
Director, Property Value Study Appeals Division

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108-906 McAllen ISD
Reduction/State Aid Addsheet

PVS YEAR	Prior Value	Post Value	Value Reduction	State Aid Gain Recapture Reduction	TOTALS
2012	$ 5,851,995,385	$ 5,851,528,525	$ 466,860	$ 5,500	**All Years Reduction**
2013	$ 6,142,854,314	$ 6,068,838,715	$ 74,015,599	$ 929,000	**$ 1,493,747,333**
2014	$ 6,056,380,889	$ 5,990,604,377	$ 65,776,512	$ 858,500	**All Years State Aid**
2015	$ 6,375,442,987	$ 6,282,891,205	$ 92,551,782	$ 1,248,000	**$ 20,311,576**
2016	$ 6,824,081,288	$ 6,722,504,590	$ 101,576,698	$ 1,463,000	
2017	$ 7,075,953,235	$ 6,970,728,424	$ 105,224,811	$ 1,668,500	
2018	$ 7,204,551,826	$ 7,191,336,317	$ 13,215,509	$ -	
2019	$ 7,616,852,762	$ 7,523,095,580	$ 93,757,182	$ 1,234,500	
2020	$ 7,874,515,471	$ 7,744,852,145	$ 129,663,326	$ 1,674,500	
2021	$ 8,250,159,288	$ 8,108,345,713	$ 141,813,575	$ 1,794,000	
2022	$ 8,923,822,575	$ 8,830,488,304	$ 93,334,271	$ 1,131,000	
2024	$ 9,379,992,351	$ 8,944,049,846	$ 435,942,505	$ 6,561,000	
2022	$ 8,830,488,304	$ 8,765,098,692	$ 65,389,612	$ 845,720	Audit
2025	$ 9,340,190,169	$ 9,259,171,078	$ 81,019,091	$ 898,356	Appeal

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Linebarger's School District Property Value Study (SDPVS) Appeal Services

An Overview of the 2025 SDPVS

We did not observe significant changes from the 89th Texas Legislative Session that would directly impact the Property Value Study (PVS). However, the Legislature prioritized several key areas, including property tax relief, teacher compensation, and increases to the basic allotment. Several major bills passed, with voter approval in the November 2025 elections of several constitutional amendments.

One of the most significant measures enacted during the 89th Texas Legislative Session is Senate Bill 4, which increases the homestead exemption for school district property taxes from $100,000 to $140,000. Additionally, senior citizens and disabled homeowners will benefit from an additional $60,000 exemption, bringing their total exemption to $200,000. These changes were approved by voters in the November 2025 elections and will apply retroactively to the 2025 tax year.

As part of its broader effort to reduce the property tax burden and continue rate compression initiatives from prior sessions, the Legislature approved a significant increase to the business personal property (BPP) tax exemption. The exemption was raised from $2,500 to $125,000, meaning businesses will no longer pay property taxes on the first $125,000 of their inventory. This measure was approved by voters in the November 2025 elections and is scheduled to take effect on or after January 1, 2026.

House Bill 2 delivered a record $8.5 billion in funding for public education. $4 billion specifically allocated for teacher and staff pay raises, including enhancements to the Teacher Incentive Allotment (TIA) and a new Teacher Retention Allotment (TRA). $1.3 billion dedicated to a new basic allotment, which raises the foundational per-student funding level. Increased funding for special education, full-day pre-kindergarten, and other targeted programs.

Service Highlights

- Over 105 Years of combined SDPVS Appeals Experience
- Comprehensive Administrative Appeals
- Litigation Services when required
- Eligibility Assignment Appeals
- School District Property Value Study Audits
- Over $535 million in additional state aid/gain in past 5 1/2 years
- Over $47.7 billion in valuation reduced in same timeframe

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Property Value Appeal Services

Another challenge facing school districts stems from legislative changes made years ago that changed the Comptroller's annual review schedule. The biggest changes were biennial SDPVS reviews for most school districts and biennial compliance review for appraisal districts. Last year the Comptroller reviewed approximately one-half of the appraisal districts to determine their compliance with generally accepted standards, procedures, and methodology. School districts located in these appraisal districts were not reviewed in the 2025 School District Property Value Study and were assigned local value. However, these school districts are being reviewed in the Comptroller's 2026 School District Property Value Study (this year's study) and the study will determine whether to assign state value, local value, or substitute local value for state value under hold harmless provisions. Every school district that is assigned state value could be subject to losses in school funding.

The other half of Texas school districts, those selected for the 2025 School District Property Value Study review and assigned valid local values, are excluded from the 2026 School District Property Value Study while their appraisal districts undergo the compliance review. These excluded school districts will be assigned local value in the 2026 School District Property Value Study. However, if any of these school districts had invalid 2025 SDPVS findings, they will be subject to an annual review and will be included in the 2026 School District Property Value Study. Under this annual review, the Comptroller's staff will determine whether to assign state value, local value, or substitute local value for state value under hold harmless provisions. Any time the Comptroller assigns state value to a school district, it stands to lose school funding.

The Importance of a SDPVS for 2026

Changes from the 89th legislative regular session have not reduced the importance of the Comptroller's SDPVS. Based on historical school funding distribution and equalization methods, the Comptrollers estimate of total taxable value for every school district should continue to be a significant component in the state funding formula. The 2026 SDPVS estimate will determine the total taxable value used for all 2026-2027 school district funding. Ultimately, the 2026 SDPVS value estimate will become one of the most crucial components in determining the cost to every school district and the State for all shared 2026-2027 funding.

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Property Value Appeal Services

2026 SDPVS Possible Outcomes

If a school district is part of the 2026 SDPVS, the Comptroller's finding is based on Section 403.3011 of the Government Code. The four possible actions under this section include:

- Local value is valid and local value is assigned. Local value is invalid but greater than state value and local value is assigned.
- Local value is invalid, but the school district is eligible to substitute local value for state value for the first year of the two-year hold harmless period. An eligible school district's local value must have been valid in the two previous PVS reports, and its 2026 local value cannot be less than 90% of the lower limit of the Comptroller's margin of error. Eligible school districts qualifying for the second year of the hold harmless period will also have local value substituted for state value.
- Local value is invalid and state value is assigned.
- A provision effective January 1, 2010, requires appraisal districts to comply with the scoring requirement in their most recent Comptroller review.

Challenging Invalid Local Values

The critical issue is losing local value (declared invalid) and being assigned state value. In this case, a school district could lose state aid or be subject to increased recapture. Any school district assigned state value in the Comptroller's 2026 SDPVS will have to appeal to prevent unnecessary losses in state funding.

Complicating the matter are the limited timeframes and the constant revisions to the rules for filing a protest.

Once the 2026 SDPVS is released on January 31, 2027, school districts have only 40 days to prepare and submit their appeals. The appeal must comply with the Comptroller's protest rules for evidence submission and State Office of Administrative Hearings review. The Comptroller continues to revise the protest rules, thereby increasing evidence requirements. These rules make compliance difficult and allow the Comptroller to reject protests deemed not in compliance. In addition to complying with the Comptroller's changing protest rules, each school district protest must include evidence sufficient for review by the State Office of Administrative Hearings. Ultimately, if all of these steps fail, school districts may challenge the ruling in district court.

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Property Value Appeal Services

Our school finance system fails to function as intended when estimates of total taxable value are inaccurate or inequitable. Your school district can prevent unfair estimates of total taxable value that reduce state funding and increase local taxes with an effective appeal identifying any inaccuracies in the Comptroller's Property Value Study. We file successful PVS Appeals for numerous school districts across the State and are prepared to assist your district.

Comprehensive Administrative Appeals

When values determined by the Comptroller are inaccurate or inequitable, Linebarger Goggan Blair & Sampson, LLP (Linebarger) is prepared to appeal on behalf of any school district to ensure accurate state funding and prevent unnecessary demands on its taxpayers. As in previous years, successful appeals require solutions to technical, procedural, and legal issues identified in the SDPVS. We are committed to providing quality appeals services capable of producing the results that every school district deserves. To ensure that we provide results, Linebarger maintains a full-time appeals staff with direct experience in appraising and evaluating categories included in the Comptroller's SDPVS. In addition, our staff has direct experience in all facets of ratio study methodology and Comptroller procedures.

When necessary, we are prepared to seek additional relief through district court or as an advocate for issues with the Comptroller and Texas Education Agency (TEA). Our experience includes successful litigation on numerous value issues in previous SDPVS's.

In addition to your school district, our SDPVS appeals division represents approximately 237 school districts of various sizes throughout the state. In each case, we provide complete administrative appeals services beginning with a review of unedited preliminary data before the release of the SDPVS and continues to representation in post-appeal remedies including audits and litigation. You can be confident that Linebarger will monitor all aspects of the PVS and will be prepared to effectively appeal any issues adversely affecting your state funding.

We believe that our commitment to quality appeals services is demonstrated by our performance and continuing relationships with

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our clients. The vast majority of school districts have continually retained our firm for PVS appeals services for many years. Our best performance indicator is our clients' satisfaction with the services we provided. They demonstrate that satisfaction through their repeated renewal of our service contracts.

Our successful appeals and audits have provided clients with over $47.7 billion in reductions to the Comptroller's estimate of total taxable value as well as $535 million in additional state aid. These unparalleled results are indicative of our appeals division's commitment and technical expertise.

Administrative Appeals Services

Specific administrative appeals services included in our proposal are:

1. Review sales and appraisals of properties contributing to the Comptroller's invalid local value finding including compliance with Comptroller rules and International Association of Assessing Officers standards.
2. Review Comptroller in-house studies contributing to the invalid local value finding.
3. Review Comptroller statistical measures and sampling procedures.
4. Review tax roll values and submit evidence to ensure Property Value Study accuracy.
5. Gather, prepare, and submit protest evidence for issues related to Items 1-4.
6. Gather, prepare, and submit additional evidence requested by the Comptroller.
7. Represent the school district in all staff resolution conferences related to the appeal.
8. Represent the school district in protest hearings to the State Office of Administrative Hearings including gathering, preparing, and submitting evidence.
9. Advise the school district on post-administrative hearing remedies or judicial action available for unresolved appeal issues.
10. Perform all functions necessary to initiate and complete available post-administrative hearing remedies or judicial review.
11. Gather and prepare all evidence, depositions, retain expert witnesses, and perform other functions necessary to support relief sought under Items 8 and 10.

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Property Value Appeal Services

12. Gather, prepare, and submit audits of PVS findings under Section 403.302 of the Texas Government Code.
13. Provide assistance and advice on all issues related to the Comptroller's 2026 PVS and its impact on 2026-2027 school finance.

Although appeals can be prepared after the release of the PVS, their effectiveness may be diminished. Time restraints may prevent a complete analysis of technical appeal issues or the gathering of critical evidence. To ensure the quality of our services to existing clients, we do not perform statewide mass mailings or blind solicitations after the release of the preliminary PVS.

Self-Report Appeals

For each of our school district clients, we conduct a review of self-reported local tax roll values to ensure their accuracy in the Comptroller's PVS. Since original certification, every tax roll has been adjusted due to late exemptions, post-certification changes, and court-ordered reductions. The PVS only removes these losses if a school district prepares and files a self-report appeal. We will continue to file self-report appeals to ensure an accurate assigned value when it is financially beneficial to your school district.

Eligibility Assignment Appeals

Although eligible school districts do not incur any loss in school funding, some school districts appeal to preserve future eligibility. If you believe this type of appeal would be beneficial to your school district, we have the staff and resources to assist in preparing an effective appeal.

PVS Audits

After the appeal deadline, typically in late summer, we review your school district's local tax roll values for a potential audit. Our audit review identifies cases in which reporting tax roll adjustments would improve state funding. If needed, we can also file an audit for some previous tax years to remove court-ordered value losses. As with self-report appeals, these losses are only removed from the PVS when a school district files an audit.

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Property Value Appeal Services

At Linebarger, we understand the financial limits facing your school district. We recognize the necessity of maximizing state funding to reduce local revenue demands, and avoid revenue cap limitations. Perhaps of greatest importance is the desire to ensure equity in the distribution of state financial aid to all Texas schools and the students they serve.

Linebarger's Qualified Personnel

Property Value Study Expertise

Our firm offers a full-time appeals staff with direct experience in appraising and evaluating categories included in the School District Property Value Study. In addition, our staff has direct experience in all facets of ratio study methodology and compliant Comptroller procedures. Over the past five and a half years, our PVS team has achieved an estimated $47.7 billion in value reduction with an estimated $535 million in additional state aid gain/funding.

Robby Harbuck, our division director, has participated in numerous informal conferences and formal hearings as an advocate for the Comptroller of Public Accounts Property Tax Assistance Division and with the firm.

Experienced Personnel

Robby Harbuck

Director, Property Value Studies Division



Mr. Robby Harbuck is a seasoned property tax professional with decades of experience in appraisal and property value analysis. From the Palestine, Texas area, Mr. Harbuck began his career in property appraisal while still in high school, gaining early experience with Colvin & Associates, Property Tax Consultants.

In early 1990, he joined the Anderson County Appraisal District as a field appraiser. Later that year, he transitioned to the Henderson County Appraisal District, where he continued in the same role before being promoted in 1995 to Appraisal Supervisor/Senior Appraiser.

In 2000, Mr. Harbuck accepted a position with the Texas Comptroller of Public Accounts in the Property Tax Assistance Division. He served as a field appraiser and was promoted to Lead Appraiser in 2009, contributing significantly to statewide assessments.

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Property Value Appeal Services

In 2013, Mr. Harbuck joined the firm as Director of the Property Value Study (PVS) Appeals Division. In this role, he represents over 238 school districts across Texas in all matters related to the Texas Comptroller's Property Value Study. He also leads the PVS Division staff, ensuring the delivery of the highest quality appeals services available statewide.

Mr. Harbuck holds the designation of Registered Professional Appraiser (RPA) from the Texas Department of Licensing and Regulation and the Certified Tax Administrator (CTA) designation (inactive) from the Texas Association of Assessing Officers. He also holds several professional certificates and is a Certified Assessment Evaluator (CAE) candidate through the International Association of Assessing Officers.

Anna M. Jones

Assistant Director, Property Value Studies Division



Anna is a lifelong resident of Shelby County, Texas, currently residing in Center. She began her academic journey at Panola College, where she earned an Associate of Science degree. While pursuing her studies, she gained experience in office technology while working at Panola College in the Business Manager office. She later worked at the Shelby County Appraisal District as Data and Document Control Coordinator, launching her path in property tax.

Anna earned her Residential Professional Appraiser designation and continued to grow her expertise with rolls at the Nacogdoches Central Appraisal District and the Texas Comptroller's Property Tax Assistance Division.

In 2015, she joined the firm as Assistant Director of Property Value Study Appeals Division. In this role she plays a key part in representing approximately 238 school districts across Texas in matters related to the Comptroller's Property Value Study. With nearly 40 years' experience in property tax, Anna brings a wealth of knowledge, dedication, and leadership to her work.

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Property Value Appeal Services

Bill Messick



Coordinator, Property Value Study Appeals Division

Mr. Messick has spent his entire career in the property appraisal arena, with experience at all levels of the industry, from field appraiser to supervisor. Mr. Messick spent more than a decade as the manager of Property Tax Assistance Division of the Texas Comptroller's office, where he oversaw the completion of the annual Property Value Study which determines the taxable value of all property in each school district in Texas.

As the coordinator of Linebarger's Property Value Study Appeals Division, Mr. Messick will assist with property value study appeals, market research appraisal methods and procedures, along with reporting appeals data.

Mr. Messick graduated from Oklahoma State University in Stillwater, Oklahoma. He lives in Flower Mound, enjoys fishing, and spending time with his grandson, Mac.

Valarie Kirkwood



Assistant Director, Property Value Study Appeals Division

Valarie Kirkwood, originally from Logansport, Louisiana, has spent decades in East Texas.

Ms. Kirkwood began her career working for Texas State Bank as a computer manager, in the early days of electronic data processing. She has filled roles from benefits coordinator for a large hospital to billing supervisor managing accounts for multiple large insurance clients. Her attention to detail and customer service focus has made her a valuable team member in each role.

As the assistant director of Linebarger's Property Value Study Appeals Division, Ms. Kirkwood will assist with property value study appeals, filing self-report appeals, filing audits and preparing proposals.

Ms. Kirkwood attended Panola College in Carthage, Texas and has an Associate of Science. She lives in Tenaha and enjoys playing piano and is an active member of her local church.

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Property Value Appeal Services

Jim L. Lambeth



Capital Partner, Management Committee Member, and Managing Attorney for the Tyler Office

Jim Lambeth manages Linebarger's Tyler and Northeast Texas offices. In this role, he oversees law firm operations and ensures strong relationships with clients from the Corsicana, Kaufman, Longview, Lufkin, Paris, Rockwall, Waxahachie, Waco, and Tyler law offices. He also oversees the firm's Property Value Study Appeals Division that represents over 238 Texas school districts. The firm's PVS division challenges the state Comptroller's School District Property Value Study findings through administrative and district court appeals and these actions result in tens of millions of dollars in aid gain for the firm's school district clients each year.

Mr. Lambeth has deep ties to East Texas, serving as an assistant district attorney in Smith County. He serves as the Northeast Texas Joint TAAO/TAAD Chapter treasurer and teaches TDLR Certified Property Tax Professional continuing education classes and required courses including ethics, case law, and legislative updates. Mr. Lambeth serves his local community as a member of the Smith County Peace Officers Association and as an Advisory Board member during the inception of the Tyler Junior College Law Enforcement Academy. Mr. Lambeth has held leadership positions on various boards and committees, including the Tyler Economic Development Council, and previously served as chairman of the Tyler Area Chamber of Commerce. He has volunteered with the Tyler Literacy Council, CASA program of Smith, Van Zandt, and Wood Counties. Additionally, he is a former lay leader and trustee of Lanes Chapel United Methodist Church.

Mr. Lambeth earned his Juris Doctorate from Texas Tech University School of Law in 1995 and was honored with the prestigious American Jurisprudence Award in Constitutional Studies.

Jose Padilla



Capital Partner

Mr. Padilla has a strong background in tax and appellate law and is responsible for prosecuting suits filed on behalf of the El Paso Consolidated Tax Office, Hudspeth County, and Culberson County. He also serves on the firm's Litigation and Legal Standards Sub-committee and will ensure that all collection activities are compliant with all federal, state and local laws and regulations.
After obtaining his law degree, Mr. Padilla spent two years with the El Paso County District Attorney's Office in the Appellate Division. During this time, he wrote appellate briefs to the 8th District Court of Appeals

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and legal memoranda on current developments in criminal law and procedure. Mr. Padilla joined Linebarger in 2003. He represents our clients throughout the State of Texas in various courts of appeals and before the Texas Supreme Court. He is also licensed to practice law in the States of New Mexico and California, and in Federal Court for the Western District of Texas.

Mr. Padilla is a member of the El Paso Bar Association, the Mexican-American Bar Association, the West Texas Chapter of the Texas Association of Assessing Officers, and is a fellow and nominating chair of the Texas Bar Foundation.

Mr. Padilla graduated from Bowie High School in El Paso and received a Bachelor of Arts degree in History/Political Science from Baylor University in 1997. He received his Juris Doctorate in 2001 from Texas Tech University, where he was a member of Phi Alpha Delta Law Fraternity and the Hispanic Law Student Association.

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Property Value Appeal Services

Statewide Resources

Linebarger has been representing school districts, cities, and other political entities in all ad valorem taxation matters including collections since 1976. For over 50 years, our firm has established a reputation for unmatched experience and quality work that generates tangible results. We are committed to providing services that are unsurpassed in both quality and scope to meet the changing needs of our clients.

Although our Appeals Division is located in our Austin office, we also maintain fully-staffed offices in Alice, Allen, Beaumont, Brownsville, Conroe, Corpus Christi, Corsicana, Dallas, Eagle Pass, Edinburg, El Paso, Fort Stockton, Fort Worth, Greenville, Houston, Kaufman, Liberty, Livingston, Longview, Lufkin, Mesquite, Odessa, Orange, Paris, Richmond, Rockwall, San Angelo, San Antonio, Sherman, Texas City, Tyler, Victoria, Waco, and Waxahachie to ensure our 1,965 ad valorem tax clients receive prompt and personal service.

Of these clients, 440 are school districts ranging from smaller districts up to districts as large as Houston, Dallas, and El Paso ISDs. Each of these offices and our more than 900 Texas staff members are prepared to assist our appeals division.

In summary, Linebarger offers experienced and qualified personnel in Texas to prepare an appeal or audit of a property value study that will effectively maximize state funding and reduce unnecessary demands on your taxpayers.

Our Property Value Study Appeal Clients

Our Property Value Study Appeals Division represents 220 school districts for their Property Value Study Appeals. The vast majority of our school district clients have continually retained our firm for Property Value Study appeals services for many years.

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BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: November 10, 2026

SUBJECT: Report Regarding the Financial and Investment Report for the Quarter of July - September 2026

REFERENCE: Goal 4, Strategy 7 - Financial Priorities

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

Board Policy CDA(LOCAL) requires the District to submit an investment report to the Board at least quarterly. With this report, the District also presents quarterly financial statements. Policy does not require these statements, but the district provides them to keep the Board informed of its financial position.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

The quarterly financial reflects the following:
- -General Fund Comparison of Budget to Revenues, Expenditures and Encumbrances
- -Quarterly Investment Report

LEGAL REVIEW:

Not required.

BUDGETARY CONSIDERATIONS:

None.

RECOMMENDED BOARD ACTION:

The Report Regarding the Financial and Investment Report for the Quarter of July – September 2026 is submitted to the Board for information purposes only and requires no Board action.

Attachment: ☑

SUBMITTED BY: Signed by: Joel Garcia A51E95C5E69E449... **SUPERVISOR:** Signed by: Lorena Garcia F91D3BE666D0441...

For further information contact:
Name: Joel, Garcia, CPM
Chief Financial Officer
Office: (956) 618-6016
Email: joel.garcia@mcallenisd.net

Approved for presentation to the Board of Education:

Signed by: Rene Gutierrez E0BFA13512CA427...

Superintendent of Schools

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COMPARISON OF BUDGET TO REVENUES, EXPENDITURES AND ENCUMBRANCES
FOR THE MONTH OF SEPTEMBER 30, 2026

	A APPROVED BUDGET 2025-26 09/30/25	B YTD ACTUAL 07/01/25 TO 09/30/25	C APPROVED BUDGET 2026-27 09/30/26	D YTD ACTUAL 07/01/26 TO 09/30/26	E DIFFERENCE C - D	F OUTSTANDING ENCUMBRANCES 10/01/26 TO 06/30/27	G YTD REVENUES, EXPENSES AND ENCUMBRANCES D + F	H BUDGET LESS EXPENSES AND ENCUMBRANCES C - G
REVENUES:								
LOCAL AND INTERMEDIATE SOURCES	$7,416,751	$1,687,850	$7,398,089	$1,576,762	$5,821,327		$1,576,762	$5,821,327
PROPERTY TAXES	68,519,390	729,894	73,738,436	670,085	73,068,351		670,085	73,068,351
STATE PROGRAM REVENUES	162,342,929	37,230,690	164,272,282	35,648,133	128,624,149		35,648,133	128,624,149
FEDERAL PROGRAM REVENUES	26,786,195	4,298,465	26,074,629	3,381,257	22,693,372		3,381,257	22,693,372
OTHER RESOURCES/NON-OPERATING REVENUES	8,395	29,854	67,373	29,404	37,969		29,404	37,969
SUB TOTAL	$265,073,660	$43,976,754	$271,550,809	$41,305,641	$230,245,168		$41,305,641	$230,245,168
EXPENDITURES:								
11 INSTRUCTION	$139,309,070	$15,235,335	$148,616,745	$16,185,209	$132,431,536	107,046,253	$123,231,462	$25,385,283
12 INST. RES. & MEDIA SERVICES	3,387,638	373,456	3,440,105	388,700	3,051,405	2,669,700	3,058,401	381,704
13 CURRICULUM DEV. & INST. STAFF DEV.	4,210,696	941,789	4,886,021	1,118,233	3,767,788	2,020,381	3,138,613	1,747,408
21 INST. LEADERSHIP	3,153,554	769,488	3,420,855	928,860	2,491,995	1,712,088	2,640,948	779,907
23 SCHOOL LEADERSHIP	14,515,027	2,767,444	14,947,701	2,825,648	12,122,053	10,284,980	13,110,628	1,837,073
31 GUID., COUNSELING & EVAL. SER.	11,807,457	1,653,869	11,688,902	1,745,271	9,943,631	8,449,510	10,194,781	1,494,121
32 SOCIAL WORK SERVICES	1,904,577	299,081	2,021,974	324,617	1,697,357	1,444,809	1,769,426	252,548
33 HEALTH SERVICES	3,016,312	333,179	2,891,342	342,002	2,549,340	2,259,113	2,601,115	290,227
34 STUDENT (PUPIL) TRANS.	4,700,020	940,799	5,234,645	940,717	4,293,928	738,932	1,679,649	3,554,996
35 FOOD SERVICES	24,347,836	3,661,983	24,290,119	3,355,828	20,934,291	10,092,138	13,447,966	10,842,153
36 CURRICULAR/EXTRACURRICULAR ACT.	10,950,586	1,887,737	11,721,268	1,588,704	10,132,564	5,090,165	6,678,869	5,042,399
41 GENERAL ADMINISTRATION	7,984,788	1,979,440	7,879,292	1,971,436	5,907,857	4,173,583	6,145,019	1,734,273
51 PLANT MAINT. & OPERATIONS	22,114,930	6,214,487	21,037,501	5,678,277	15,359,224	7,852,644	13,530,920	7,506,581
52 SECURITY AND MONITORING SERV.	6,827,620	1,535,004	6,126,489	1,370,311	4,756,178	3,299,283	4,669,594	1,456,895
53 DATA PROCESSING SERVICES	5,478,228	1,725,823	5,182,751	1,687,943	3,494,808	2,238,994	3,926,937	1,255,814
61 COMMUNITY SERVICES	93,995	8,270	99,202	8,527	90,675	70,051	78,577	20,625
71 DEBT SERVICE	5,102,005	992,148	3,908,759	1,310,885	2,597,874	100,336	1,411,221	2,497,538
81 FAC. ACQUISITION & CONST.	3,502,403	60,130	548,964	136,228	412,736	185,015	321,243	227,721
95 PMT. TO JUV. JUSTICE ALT. ED. PRG.	40,000	20,000	32,200	16,100	16,100	-	16,100	16,100
99 OTHER INTERGOVERNMENTAL CHARGES	1,354,947	624,175	1,354,947	573,227	781,720	-	573,227	781,720
SUB TOTAL	$273,801,689	$42,023,637	$279,329,782	$42,496,721	$236,833,061	169,727,975	$212,224,696	$67,105,086
REVENUES OVER (UNDER) EXPENDITURES		$1,953,117		($1,191,080)				
PRELIMINARY BEGINNING FUND BALANCE		152,192,739		118,963,459				
PRELIMINARY ENDING FUND BALANCE		$154,145,856		$117,772,379				

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MCALLEN ISD

Quarterly Investment Report

AS OF SEPTEMBER 30, 2026



MEEDER
PUBLIC FUNDS

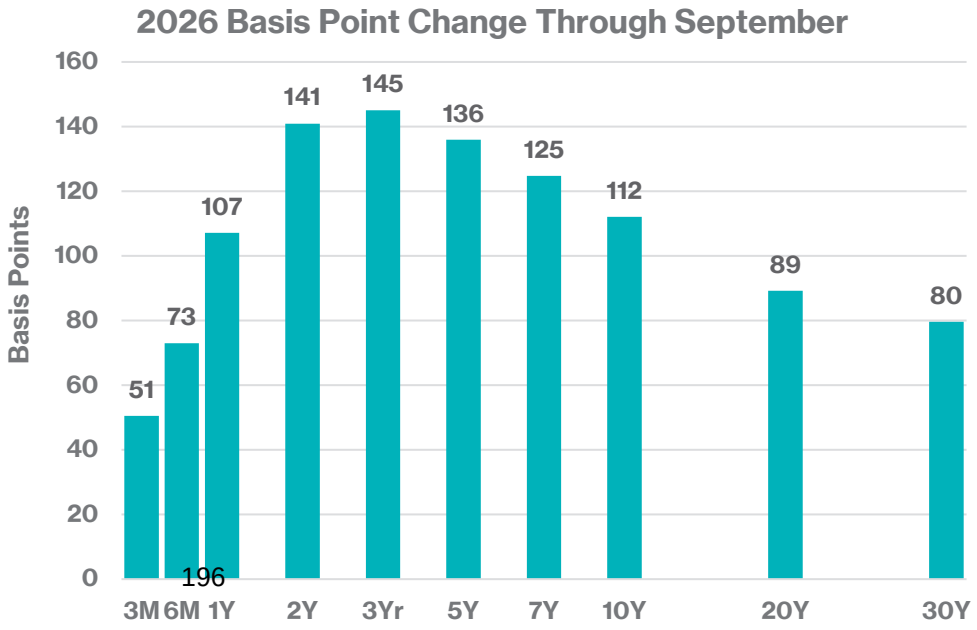
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OBSERVATIONS AND EXPECTATIONS

MEEDER PUBLIC FUNDS

- Interest rates rose materially during September as inflation remains elevated
- The Federal Reserve hiked the Fed Funds rate .25% in September, with more projected
- Labor market continued its generally not too hot, not too cold posture
- The 30-year U.S. Treasury bond hit its highest rate in 24 years on debt/inflation worries

- All U.S. Treasury rates have increased during 2026.
- The highest YTD rate of change has occurred in the shorter-term tenors of the yield curve.
- Persistent inflation, all-time high Federal debt, and increased corporate bond issuance have been primary contributors to rates pushing higher in 2026.



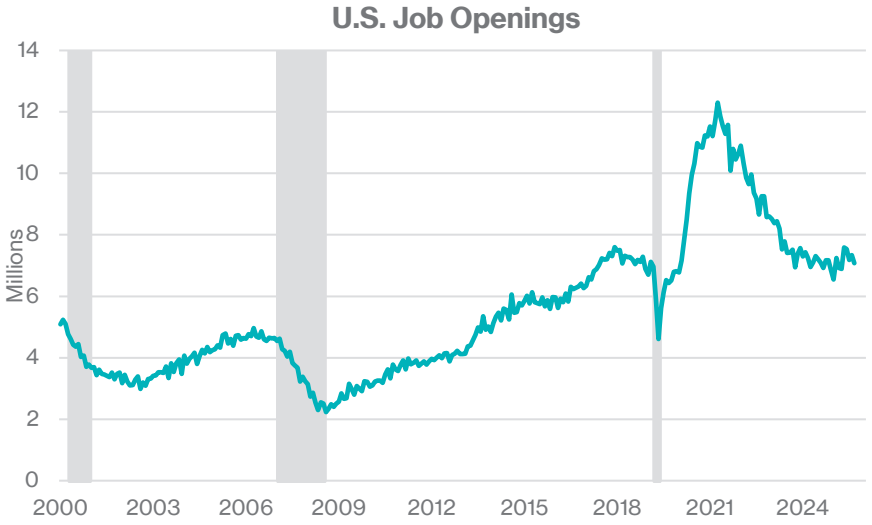
SOURCE: BLOOMBERG

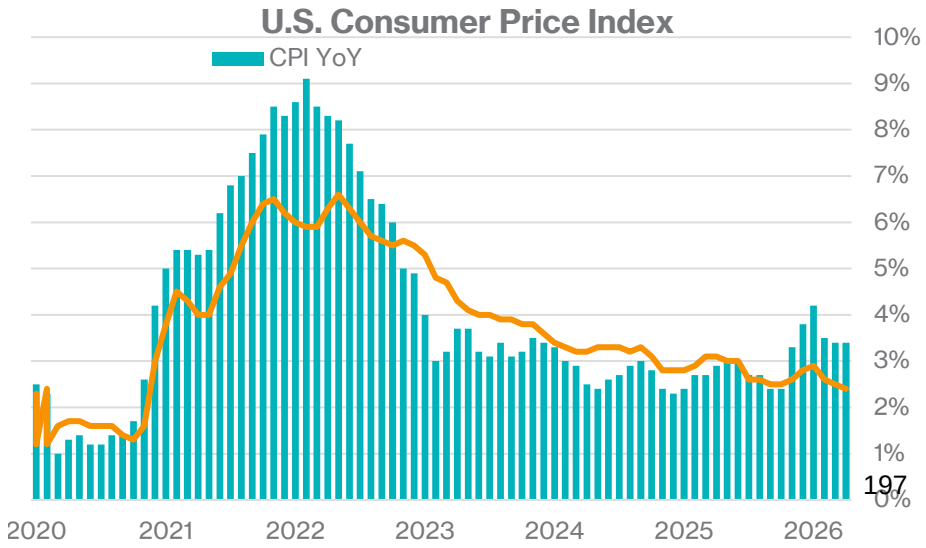
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MEEDER PUBLIC FUNDS

- Job openings are back to the range before COVID era.
- This labor market metric skyrocketed during the COVID pandemic due to a rapid economic rebound, massive shifts in consumer spending, and permanent structural changes to the workforce.
- The labor market is currently at an equilibrium between job seekers and the unemployed, as some have described it as “low fire, low hire.”

SOURCE: BLOOMBERG





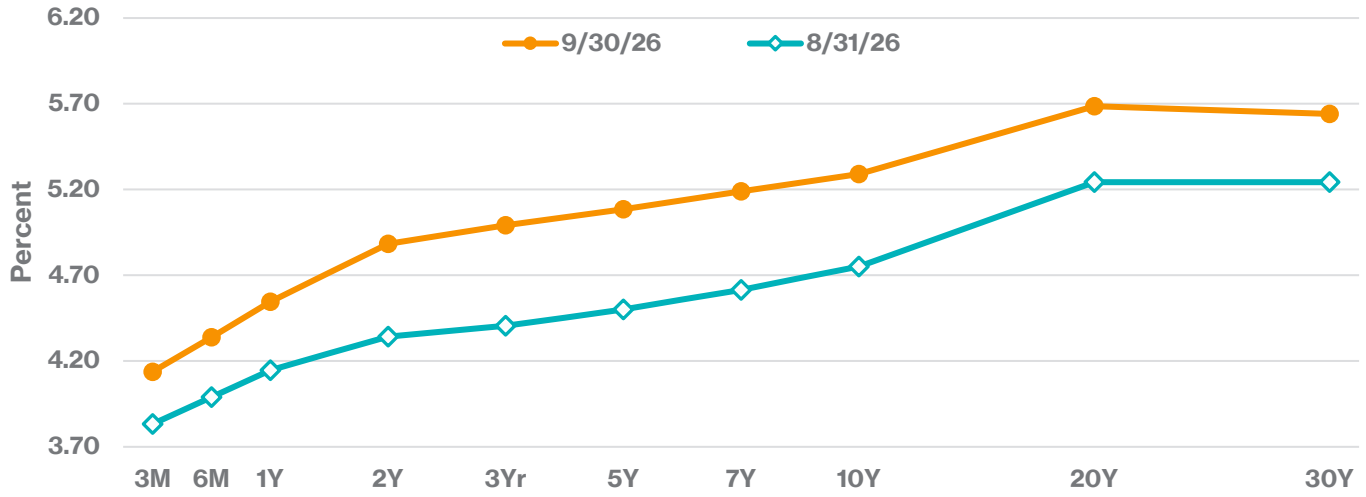
- U.S. inflation data released in May 2026 accelerated to the fastest pace since 2023.
- A surge in energy prices accounted for most of the recent advance.
- Inflation’s YoY rate of change has slowed from earlier this year, but cumulative inflation since the start of the pandemic (~6.5 years ago) remains well above historic averages.

SOURCE: BLOOMBERG

197

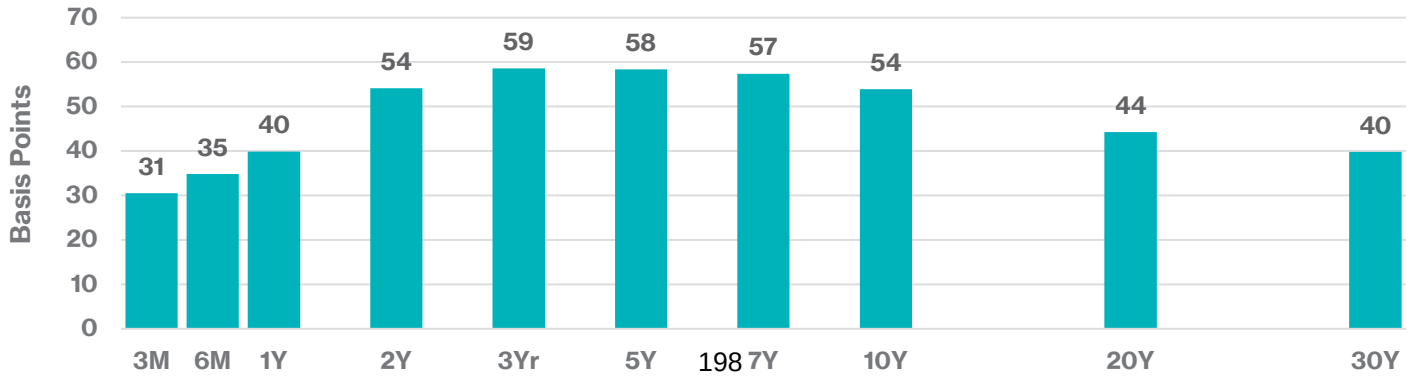
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U.S. Treasury Yield Curve Change



SOURCE: BLOOMBERG

Basis Point Change



SOURCE: BLOOMBERG

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MEEDER PUBLIC FUNDS

Compliance Certification

The undersigned acknowledge they have reviewed this quarterly investment report for the period ending September 30, 2026. Officials designated as investment officers by this entity's Investment Policy attest that all investments comply with the Texas Public Funds Investment Act and this entity's Investment Policy.

Signed by:
Joel Garcia
A51E95C5E69E449...

Joel Garcia, Chief Financial Officer

Signed by:
Lorena Garcia
F91D3BE666D0441...

Lorena Garcia, Deputy Superintendent for Business & Operations

Signed by:
Dyanira Diaz
855C90A171F34A8...

Dyanira Diaz, Director of Accounting

Signed by:
Fabiola Sanchez
A872055B3672480...

Fabiola Sanchez, Coordinator of Accounting

Signed by:
Kaylee Gushwa
CE3C73DF778547F...

Kaylee Gushwa, Coordinator of Business Services

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MEEDER PUBLIC FUNDS

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MEEDER PUBLIC FUNDS

Portfolio Statistics

3.94
Weighted Average Yield to Maturity

0.26
Weighted Average Maturity (Years)

0.25
Portfolio Effective Duration (Years)

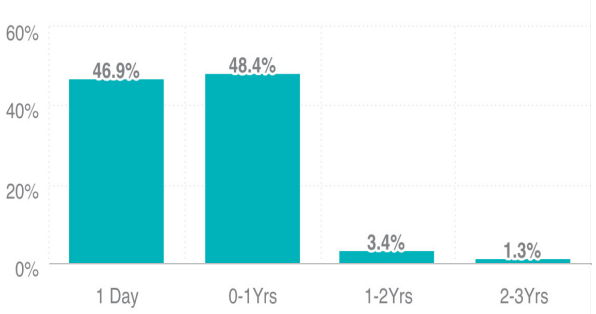
0.26
Weighted Average Life (Years)

AA+
Average Credit Rating

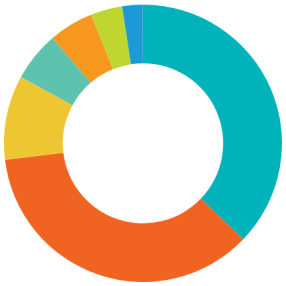
Portfolio Position

Par Value	$229,527,341
Principal Cost	$228,721,013
Book Value	$229,032,059
Market Value	$228,905,593
Unrealized Gain/Loss	($126,466)
Accrued Interest	$568,821

Maturity Distribution



Sector Allocation



U.S. Treasuries	37.17%
LGIP	35.94%
Certificate of Deposits	9.83%
Bank Deposits	5.78%
Money Market Funds	5.19%
Commercial Paper	3.69%
U.S. Agencies	2.40%

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MEEDER PUBLIC FUNDS

Quarterly Portfolio Summary

This quarterly report is prepared in compliance with the Investment Policy and the Strategy of this entity and the Public Funds Investment Act (Chapter 2256, Texas Government Code).

Portfolio as of June 30, 2026

BEGINNING BOOK VALUE	$128,918,843.99
BEGINNING MARKET VALUE	$128,957,441.10
UNREALIZED GAIN/(LOSS)	$38,597.11
WEIGHTED AVERAGE MATURITY (YEARS)	0.25
WEIGHTED AVERAGE YIELD	3.70

Portfolio as of September 30, 2026

ENDING BOOK VALUE	$229,032,058.56
ENDING MARKET VALUE	$228,905,592.55
INVESTMENT INCOME FOR THE PERIOD	$1,320,753.39
UNREALIZED GAIN/(LOSS)	($126,466.01)
CHANGE IN UNREALIZED GAIN/(LOSS)	($165,063.11)
WEIGHTED AVERAGE MATURITY (YEARS)	0.26
WEIGHTED AVERAGE YIELD	3.94

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MEEDER PUBLIC FUNDS

Quarterly Portfolio Summary By Fund

PORTFOLIO MARKET VALUE BY FUND	06/30/2026	09/30/2026	CHANGE	INTEREST EARNED
2026 Tax Building	0.00	32,523,599.81	32,523,599.81	23,599.81
ACTIVITY FUND	2,325,526.26	2,555,815.03	230,288.77	13,199.26
CAPITAL PROJECTS FUND	1,744,829.54	909,588.73	-835,240.81	11,613.01
CLEARING FUND	4,826,563.96	5,771,642.63	945,078.67	26,614.82
DEBT SERVICE FUND	4,333,532.37	4,532,587.37	199,055.00	38,160.04
GENERAL FUND	113,482,100.10	113,649,457.34	167,357.24	1,016,133.37
PROPRIETARY FUND	2,244,888.87	1,659,001.66	-585,887.21	9,618.22
ULT School Building Bonds, S2026	0.00	67,303,899.98	67,303,899.98	181,814.86
TOTAL	**128,957,441.10**	**228,905,592.55**	**99,948,151.46**	**1,320,753.39**

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MEEDER PUBLIC FUNDS

Portfolio Overview

SECURITY TYPE	PAR VALUE	MARKET VALUE	BOOK VALUE	% OF PORTFOLIO	DAYS TO MATURITY	YIELD
Bank Deposits	13,227,537.02	13,227,537.02	13,227,537.02	5.78%	1	2.15
LGIP	82,271,530.39	82,271,530.39	82,271,530.39	35.94%	1	3.95
Money Market Funds	11,883,273.66	11,883,273.66	11,883,273.66	5.19%	1	3.73
Commercial Paper	8,600,000.00	8,446,031.32	8,446,031.32	3.69%	158	4.21
U.S. Treasuries	85,545,000.00	85,079,400.16	85,211,374.26	37.17%	187	4.12
U.S. Agencies	5,500,000.00	5,497,820.00	5,492,311.91	2.40%	158	4.67
Certificate of Deposits	22,500,000.00	22,500,000.00	22,500,000.00	9.83%	166	4.07
TOTAL	**229,527,341.07**	**228,905,592.55**	**229,032,058.56**	**100.00%**	**96**	**3.94**

CASH AND ACCRUED INTEREST						
Purchased Accrued Interest		230,832.64	230,832.64			
TOTAL CASH AND INVESTMENTS	**229,527,341.07**	**229,136,425.19**	**229,262,891.20**		**96**	**3.94**

TOTAL EARNINGS

CURRENT QUARTER	FISCAL YEAR TO DATE
1,320,753.39	1,320,753.39

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MEEDER PUBLIC FUNDS

Summary by Type

SECURITY TYPE	# OF SECURITIES	PAR VALUE	BOOK VALUE	% OF PORTFOLIO	YIELD	DAYS TO FINAL MATURITY
2026 TAX BUILDING						
LGIP	1	10,023,599.81	10,023,599.81	4.37	3.98	1
Certificate of Deposits	1	22,500,000.00	22,500,000.00	9.81	4.07	166
TOTAL	**2**	**32,523,599.81**	**32,523,599.81**	**14.21**	**4.04**	**115**
ACTIVITY FUND						
Bank Deposits	1	2,555,815.03	2,555,815.03	1.11	2.17	1
TOTAL	**1**	**2,555,815.03**	**2,555,815.03**	**1.12**	**2.17**	**1**
CAPITAL PROJECTS FUND						
Bank Deposits	2	425,247.00	425,247.00	0.19	1.46	1
LGIP	2	484,341.73	484,341.73	0.21	3.94	1
TOTAL	**4**	**909,588.73**	**909,588.73**	**0.40**	**2.78**	**1**
CLEARING FUND						
Bank Deposits	1	5,771,642.63	5,771,642.63	2.52	2.17	1
TOTAL	**1**	**5,771,642.63**	**5,771,642.63**	**2.52**	**2.17**	**1**
DEBT SERVICE FUND						
Bank Deposits	1	898,740.56	898,740.56	0.39	2.17	1
LGIP	2	3,633,846.81	3,633,846.81	1.58	3.85	1
TOTAL	**3**	**4,532,587.37**	**4,532,587.37**	**1.98**	**3.52**	**1**
GENERAL FUND						
Bank Deposits	1	2,041,211.25	2,041,211.25	0.89	2.17	1
LGIP	4	68,005,620.93	68,005,620.93	29.65	3.95	1
Money Market Funds	1	11,880,140.99	11,880,140.99	5.18	3.73	1
Commercial Paper	2	8,600,000.00	8,446,031.32	3.68	4.21	158
U.S. Treasuries	6	18,500,000.00	17,889,882.62	7.82	4.20	461

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MEEDER PUBLIC FUNDS

Summary by Type

SECURITY TYPE	# OF SECURITIES	PAR VALUE	BOOK VALUE	% OF PORTFOLIO	YIELD	DAYS TO FINAL MATURITY
U.S. Agencies	2	5,500,000.00	5,492,311.91	2.40	4.67	158
TOTAL	**16**	**114,026,973.17**	**113,755,199.02**	**49.65**	**3.99**	**92**
PROPRIETARY FUND						
Bank Deposits	1	1,534,880.55	1,534,880.55	0.67	2.17	1
LGIP	2	124,121.11	124,121.11	0.05	3.92	1
TOTAL	**3**	**1,659,001.66**	**1,659,001.66**	**0.72**	**2.30**	**1**
ULT SCHOOL BUILDING BONDS, S2026						
Money Market Funds	1	3,132.67	3,132.67	0.00	3.73	1
U.S. Treasuries	6	67,545,000.00	67,321,491.65	29.47	4.10	114
TOTAL	**7**	**67,548,132.67**	**67,324,624.32**	**29.40**	**4.10**	**114**
GRAND TOTAL	**37**	**229,527,341.07**	**229,032,058.56**	**100.00**	**3.94**	**96**

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MEEDER PUBLIC FUNDS

Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
2026 TAX BUILDING												
LGIP												
LSCO	Lone Star Invest Pool - Corporate Overnight Fund	09/30/2026 09/30/2026	10,023,599.81	10,023,599.81 0.00	10,023,599.81	3.98		1	1.00 10,023,599.81	0.00 10,023,599.81	4.38	AAA
LGIP TOTAL			**10,023,599.81**	**10,023,599.81** **0.00**	**10,023,599.81**	**3.98**		**1**	**1.00** **10,023,599.81**	**0.00** **10,023,599.81**	**4.38**	**AAA**
CERTIFICATE OF DEPOSITS												
4845MEED	LSNB CD 4.07% 3/15/2027	09/16/2026 09/16/2026	22,500,000.00	22,500,000.00 0.00	22,500,000.00	4.07	03/15/2027	166	100.00 22,500,000.00	0.00 22,500,000.00	9.83	NA NA
CERTIFICATE OF DEPOSITS TOTAL			**22,500,000.00**	**22,500,000.00** **0.00**	**22,500,000.00**	**4.07**		**166**	**100.00** **22,500,000.00**	**0.00** **22,500,000.00**	**9.83**	**NA**
2026 TAX BUILDING TOTAL			**32,523,599.81**	**32,523,599.81** **0.00**	**32,523,599.81**	**4.04**		**115**	**32,523,599.81**	**0.00** **32,523,599.81**	**14.21**	**AAA**
ACTIVITY FUND												
BANK DEPOSITS												
999915	Lone Star National Bank Checking Account	09/30/2026 09/30/2026	2,555,815.03	2,555,815.03 0.00	2,555,815.03	2.17		1	1.00 2,555,815.03	0.00 2,555,815.03	1.12	NA NA
BANK DEPOSITS TOTAL			**2,555,815.03**	**2,555,815.03** **0.00**	**2,555,815.03**	**2.17**		**1**	**1.00** **2,555,815.03**	**0.00** **2,555,815.03**	**1.12**	**NA**
ACTIVITY FUND TOTAL			**2,555,815.03**	**2,555,815.03** **0.00**	**2,555,815.03**	**2.17**		**1**	**2,555,815.03**	**0.00** **2,555,815.03**	**1.12**	**NA**
CAPITAL PROJECTS FUND												
BANK DEPOSITS												
999922	Lone Star National Bank Checking Account	09/30/2026 09/30/2026	285,868.47	285,868.47 0.00	285,868.47	2.17		1	1.00 285,868.47	0.00 285,868.47	0.12	NA NA
SYS10109	Lone Star National Bank Checking Account	09/30/2026 09/30/2026	139,378.53	139,378.53 0.00	139,378.53	0.00		1	1.00 139,378.53	0.00 139,378.53	0.06	NA NA
BANK DEPOSITS TOTAL			**425,247.00**	**425,247.00** **0.00**	**425,247.00**	**1.46**		**1**	**1.00** **425,247.00**	**0.00** **425,247.00**	**0.19**	**NA**
LGIP												
LSCO	Lone Star Invest Pool - Corporate Overnight Fund	09/30/2026 09/30/2026	339,651.68	339,651.68 0.00	339,651.68	3.98		1	1.00 339,651.68	0.00 339,651.68	0.15	AAA

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MEEDER PUBLIC FUNDS

Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
LSGO	Lone Star Invest Pool - Government Overnight	09/30/2026 09/30/2026	144,690.05	144,690.05 0.00	144,690.05	3.83		1	1.00 144,690.05	0.00 144,690.05	0.06	 AAA
LGIP TOTAL			**484,341.73**	**484,341.73** **0.00**	**484,341.73**	**3.94**		**1**	**1.00** **484,341.73**	**0.00** **484,341.73**	**0.21**	**AAA**
CAPITAL PROJECTS FUND TOTAL			**909,588.73**	**909,588.73** **0.00**	**909,588.73**	**2.78**		**1**	 **909,588.73**	**0.00** **909,588.73**	**0.40**	**AAA**
CLEARING FUND												
BANK DEPOSITS												
999914	Lone Star National Bank Checking Account	09/30/2026 09/30/2026	5,771,642.63	5,771,642.63 0.00	5,771,642.63	2.17		1	1.00 5,771,642.63	0.00 5,771,642.63	2.52	NA NA
BANK DEPOSITS TOTAL			**5,771,642.63**	**5,771,642.63** **0.00**	**5,771,642.63**	**2.17**		**1**	**1.00** **5,771,642.63**	**0.00** **5,771,642.63**	**2.52**	**NA**
CLEARING FUND TOTAL			**5,771,642.63**	**5,771,642.63** **0.00**	**5,771,642.63**	**2.17**		**1**	 **5,771,642.63**	**0.00** **5,771,642.63**	**2.52**	**NA**
DEBT SERVICE FUND												
BANK DEPOSITS												
999920	Lone Star National Bank Checking Account	09/30/2026 09/30/2026	898,740.56	898,740.56 0.00	898,740.56	2.17		1	1.00 898,740.56	0.00 898,740.56	0.39	NA NA
BANK DEPOSITS TOTAL			**898,740.56**	**898,740.56** **0.00**	**898,740.56**	**2.17**		**1**	**1.00** **898,740.56**	**0.00** **898,740.56**	**0.39**	**NA**
LGIP												
LSGO	Lone Star Invest Pool - Government Overnight	09/30/2026 09/30/2026	3,200,820.02	3,200,820.02 0.00	3,200,820.02	3.83		1	1.00 3,200,820.02	0.00 3,200,820.02	1.40	 AAA
LSCO	Lone Star Invest Pool - Corporate Overnight Fund	09/30/2026 09/30/2026	433,026.79	433,026.79 0.00	433,026.79	3.98		1	1.00 433,026.79	0.00 433,026.79	0.19	 AAA
LGIP TOTAL			**3,633,846.81**	**3,633,846.81** **0.00**	**3,633,846.81**	**3.85**		**1**	**1.00** **3,633,846.81**	**0.00** **3,633,846.81**	**1.59**	**AAA**
DEBT SERVICE FUND TOTAL			**4,532,587.37**	**4,532,587.37** **0.00**	**4,532,587.37**	**3.52**		**1**	 **4,532,587.37**	**0.00** **4,532,587.37**	**1.98**	**AAA**
GENERAL FUND												
BANK DEPOSITS												

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MEEDER PUBLIC FUNDS

Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
999917	Lone Star National Bank Checking Account	09/30/2026 09/30/2026	2,041,211.25	2,041,211.25 0.00	2,041,211.25	2.17		1	1.00 2,041,211.25	0.00 2,041,211.25	0.89	NA NA
BANK DEPOSITS TOTAL			**2,041,211.25**	**2,041,211.25 0.00**	**2,041,211.25**	**2.17**		**1**	**1.00 2,041,211.25**	**0.00 2,041,211.25**	**0.89**	**NA**
LGIP												
TEXPRIME	TexPool Prime	09/30/2026 09/30/2026	12,892,842.01	12,892,842.01 0.00	12,892,842.01	4.00		1	1.00 12,892,842.01	0.00 12,892,842.01	5.63	AAA
TEXPOOL	TexPool	09/30/2026 09/30/2026	12,734,500.00	12,734,500.00 0.00	12,734,500.00	3.87		1	1.00 12,734,500.00	0.00 12,734,500.00	5.56	AAA
LSGO	Lone Star Invest Pool - Government Overnight	09/30/2026 09/30/2026	5,388,189.84	5,388,189.84 0.00	5,388,189.84	3.83		1	1.00 5,388,189.84	0.00 5,388,189.84	2.35	AAA
LSCO	Lone Star Invest Pool - Corporate Overnight Fund	09/30/2026 09/30/2026	36,990,089.08	36,990,089.08 0.00	36,990,089.08	3.98		1	1.00 36,990,089.08	0.00 36,990,089.08	16.16	AAA
LGIP TOTAL			**68,005,620.93**	**68,005,620.93 0.00**	**68,005,620.93**	**3.95**		**1**	**1.00 68,005,620.93**	**0.00 68,005,620.93**	**29.71**	**AAA**
MONEY MARKET FUNDS												
31846V567	FIRST AMER:GVT OBLG;Z	09/30/2026 09/30/2026	11,880,140.99	11,880,140.99 0.00	11,880,140.99	3.73		1	1.00 11,880,140.99	0.00 11,880,140.99	5.19	Aaa AAA
MONEY MARKET FUNDS TOTAL			**11,880,140.99**	**11,880,140.99 0.00**	**11,880,140.99**	**3.73**		**1**	**1.00 11,880,140.99**	**0.00 11,880,140.99**	**5.19**	**AAA**
COMMERCIAL PAPER												
22533UPQ0	CREDIT AGRI NY 02/24/27	06/25/2026 06/29/2026	4,300,000.00	4,183,613.32 0.00	4,183,613.32	4.17	02/24/2027	147	98.35 4,229,198.10	(0.00) 4,229,198.10	1.85	P-1 A-1
62479MQK2	MUFG BANK NY 03/19/27	06/25/2026 06/29/2026	4,300,000.00	4,170,574.77 0.00	4,170,574.77	4.25	03/19/2027	170	98.07 4,216,833.22	0.00 4,216,833.22	1.84	P-1 A-1
COMMERCIAL PAPER TOTAL			**8,600,000.00**	**8,354,188.09 0.00**	**8,354,188.09**	**4.21**		**158**	**98.21 8,446,031.32**	**(0.00) 8,446,031.32**	**3.69**	**A-1**
U.S. TREASURIES												
91282CJT9	US TREASURY 4.000 01/15/27	01/08/2025 01/08/2025	3,000,000.00	2,985,234.38 0.00	2,985,234.38	4.26	01/15/2027	107	99.95 2,998,476.57	600.26 2,997,876.31	1.31	Aa1 AA+
91282CEN7	US TREASURY 2.750 04/30/27	04/16/2025 04/16/2025	4,000,000.00	3,914,531.25 0.00	3,914,531.25	3.85	04/30/2027	212	99.08 3,963,125.00	(12,635.88) 3,975,760.88	1.73	Aa1 AA+
91282CGH8	US TREASURY 3.500 01/31/28	01/08/2025 01/08/2025	3,000,000.00	2,930,039.06 0.00	2,930,039.06	4.32	01/31/2028	488	98.40 2,951,953.14	(17,571.92) 2,969,525.06	1.29	Aa1 AA+
91282CHE4	US TREASURY 3.625 05/31/28	06/25/2026 06/29/2026	2,000,000.00	1,981,640.62 5,744.54	1,987,385.16	4.13	05/31/2028	609	98.09 1,961,875.00	(22,224.00) 1,984,099.00	0.86	Aa1 AA+
91282CQY0	US TREASURY 4.125 06/30/28	07/29/2026 07/30/2026	3,000,000.00	2,988,632.81 10,088.32	2,998,721.13	4.33	06/30/2028	639	98.80 2,964,140.64	(25,513.76) 2,989,654.40	1.29	Aa1 AA+
91282CJW2	US TREASURY 4.000 01/31/29	01/24/2025 01/24/2025	3,000,000.00	2,953,476.56 0.00	2,953,476.56	4.43	01/31/2029	854	97.97 2,939,062.50	(33,904.47) 2,972,966.97	1.28	Aa1 AA+

MEEDER PUBLIC FUNDS

Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
U.S. TREASURIES TOTAL			**18,000,000.00**	**17,753,554.68 15,832.86**	**17,769,387.54**	**4.20**		**461**	**98.77 17,778,632.85**	**(111,249.77) 17,889,882.62**	**7.77**	**AA+**
U.S. AGENCIES												
3133EP2T1	FED FARM CR BNKS 4.125 02/12/27	02/21/2024 02/21/2024	2,500,000.00	2,481,761.11 0.00	2,481,761.11	4.39	02/12/2027	135	99.87 2,496,800.00	(951.60) 2,497,751.60	1.09	Aa1 AA+
3133EP6K6	FED FARM CR BNKS 4.500 03/26/27	05/02/2024 05/02/2024	3,000,000.00	2,967,300.00 0.00	2,967,300.00	4.91	03/26/2027	177	100.03 3,001,020.00	6,459.70 2,994,560.30	1.31	Aa1 AA+
U.S. AGENCIES TOTAL			**5,500,000.00**	**5,449,061.11 0.00**	**5,449,061.11**	**4.67**		**158**	**99.96 5,497,820.00**	**5,508.09 5,492,311.91**	**2.40**	**AA+**
GENERAL FUND TOTAL			**114,026,973.17**	**113,483,777.05 15,832.86**	**113,499,609.91**	**3.99**		**92**	**113,649,457.34**	**(105,741.68) 113,755,199.02**	**49.65**	**AA+**
PROPRIETARY FUND												
BANK DEPOSITS												
999919	Lone Star National Bank Checking Account	09/30/2026 09/30/2026	1,534,880.55	1,534,880.55 0.00	1,534,880.55	2.17		1	1.00 1,534,880.55	0.00 1,534,880.55	0.67	NA NA
BANK DEPOSITS TOTAL			**1,534,880.55**	**1,534,880.55 0.00**	**1,534,880.55**	**2.17**		**1**	**1.00 1,534,880.55**	**0.00 1,534,880.55**	**0.67**	**NA**
LGIP												
LSGO	Lone Star Invest Pool - Government Overnight	09/30/2026 09/30/2026	53,793.75	53,793.75 0.00	53,793.75	3.83		1	1.00 53,793.75	0.00 53,793.75	0.02	AAA
LSCO	Lone Star Invest Pool - Corporate Overnight Fund	09/30/2026 09/30/2026	70,327.36	70,327.36 0.00	70,327.36	3.98		1	1.00 70,327.36	0.00 70,327.36	0.03	AAA
LGIP TOTAL			**124,121.11**	**124,121.11 0.00**	**124,121.11**	**3.92**		**1**	**1.00 124,121.11**	**0.00 124,121.11**	**0.05**	**AAA**
PROPRIETARY FUND TOTAL			**1,659,001.66**	**1,659,001.66 0.00**	**1,659,001.66**	**2.30**		**1**	**1,659,001.66**	**0.00 1,659,001.66**	**0.72**	**AAA**
ULT SCHOOL BUILDING BONDS, S2026												
MONEY MARKET FUNDS												
31846V567	FIRST AMER:GVT OBLG;Z	09/30/2026 09/30/2026	3,132.67	3,132.67 0.00	3,132.67	3.73		1	1.00 3,132.67	0.00 3,132.67	0.00	Aaa AAA
MONEY MARKET FUNDS TOTAL			**3,132.67**	**3,132.67 0.00**	**3,132.67**	**3.73**		**1**	**1.00 3,132.67**	**0.00 3,132.67**	**0.00**	**AAA**
U.S. TREASURIES												

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MEEDER PUBLIC FUNDS

Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
912797VH7	US TREASURY BILL 12/17/26	09/14/2026 09/15/2026	11,365,000.00	11,249,572.80 0.00	11,249,572.80	4.03	12/17/2026	78	99.15 11,268,437.85	(993.40) 11,269,431.24	4.92	P-1 A-1+
91282CME8	US TREASURY 4.250 12/31/26	09/14/2026 09/15/2026	11,150,000.00	11,153,919.92 99,153.19	11,253,073.11	4.09	12/31/2026	92	100.01 11,151,306.67	(2,027.10) 11,153,333.76	4.87	Aa1 AA+
912797WP8	US TREASURY BILL 01/12/27	09/14/2026 09/15/2026	11,400,000.00	11,249,688.72 0.00	11,249,688.72	4.10	01/12/2027	104	98.85 11,268,539.99	(1,358.65) 11,269,898.64	4.92	P-1 A-1+
91282CMH1	US TREASURY 4.125 01/31/27	09/14/2026 09/15/2026	11,190,000.00	11,190,000.00 57,698.44	11,247,698.44	4.10	01/31/2027	123	99.95 11,184,317.61	(5,682.39) 11,190,000.00	4.89	Aa1 AA+
91282CKA8	US TREASURY 4.125 02/15/27	09/14/2026 09/15/2026	11,210,000.00	11,208,248.44 38,953.23	11,247,201.67	4.15	02/15/2027	138	99.95 11,204,745.31	(3,686.30) 11,208,431.61	4.89	Aa1 AA+
91282CMP3	US TREASURY 4.125 02/28/27	09/14/2026 09/15/2026	11,230,000.00	11,230,438.67 19,194.92	11,249,633.59	4.11	02/28/2027	151	99.94 11,223,419.89	(6,976.49) 11,230,396.39	4.90	Aa1 AA+
U.S. TREASURIES TOTAL			**67,545,000.00**	**67,281,868.55 214,999.78**	**67,496,868.33**	**4.10**		**114**	**99.64 67,300,767.31**	**(20,724.33) 67,321,491.65**	**29.40**	**AA+**
ULT SCHOOL BUILDING BONDS, S2026 TOTAL			**67,548,132.67**	**67,285,001.22 214,999.78**	**67,500,001.00**	**4.10**		**114**	**67,303,899.98**	**(20,724.33) 67,324,624.32**	**29.40**	**AA+**
GRAND TOTAL			**229,527,341.07**	**228,721,013.50 230,832.64**	**228,951,846.14**	**3.94**		**96**	**228,905,592.55**	**(126,466.01) 229,032,058.56**	**100.00**	**AA+**

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MEEDER PUBLIC FUNDS

Cash Reconciliation Report

2026 TAX BUILDING						
POST DATE	**IDENTIFIER**	**DESCRIPTION**	**PAR VALUE**	**FINAL MATURITY**	**PRINCIPAL**	**AMOUNT**
BUY						
09/16/2026	4845MEED	LSNB CD 4.07% 3/15/2027	22,500,000.00	03/15/2027	22,500,000.00	-22,500,000.00
BUY TOTAL			**22,500,000.00**		**22,500,000.00**	**-22,500,000.00**

GENERAL FUND						
POST DATE	**IDENTIFIER**	**DESCRIPTION**	**PAR VALUE**	**FINAL MATURITY**	**PRINCIPAL**	**AMOUNT**
BUY						
07/30/2026	91282CQY0	US TREASURY 4.125 06/30/28	3,000,000.00	06/30/2028	2,988,632.81	-2,998,721.13
BUY TOTAL			**3,000,000.00**		**2,988,632.81**	**-2,998,721.13**
POST DATE	**IDENTIFIER**	**DESCRIPTION**	**PAR VALUE**	**FINAL MATURITY**	**PRINCIPAL**	**AMOUNT**
COUPON						
07/15/2026	91282CJT9	US TREASURY 4.000 01/15/27	0.00	01/15/2027	0.00	60,000.00
07/31/2026	91282CJW2	US TREASURY 4.000 01/31/29	0.00	01/31/2029	0.00	60,000.00
07/31/2026	91282CGH8	US TREASURY 3.500 01/31/28	0.00	01/31/2028	0.00	52,500.00
08/12/2026	3133EP2T1	FED FARM CR BNKS 4.125 02/12/27	0.00	02/12/2027	0.00	51,562.50
09/28/2026	3133EP6K6	FED FARM CR BNKS 4.500 03/26/27	0.00	03/26/2027	0.00	67,500.00
COUPON TOTAL			**0.00**		**0.00**	**291,562.50**
POST DATE	**IDENTIFIER**	**DESCRIPTION**	**PAR VALUE**	**FINAL MATURITY**	**PRINCIPAL**	**AMOUNT**
MATURITY						
07/15/2026	86564XGF5	Sumitomo Mitsui Trust Bank Ltd. (Singapore Branch) 0.0 07/15/2026	-3,000,000.00	07/15/2026	-3,000,000.00	3,000,000.00
08/17/2026	05970UHH4	Banco Santander, S.A. 0.0 08/17/2026	-4,000,000.00	08/17/2026	-4,000,000.00	4,000,000.00
09/16/2026	88602UJG6	Thunder Bay Funding, LLC 0.0 09/16/2026	-3,000,000.00	09/16/2026	-3,000,000.00	3,000,000.00
MATURITY TOTAL			**-10,000,000.00**		**-10,000,000.00**	**10,000,000.00**

ULT SCHOOL BUILDING BONDS, S2026						
POST DATE	**IDENTIFIER**	**DESCRIPTION**	**PAR VALUE**	**FINAL MATURITY**	**PRINCIPAL**	**AMOUNT**
BUY						
09/15/2026	91282CMH1	US TREASURY 4.125 01/31/27	11,190,000.00	01/31/2027	11,190,000.00	-11,247,698.44
09/15/2026	91282CME8	US TREASURY 4.250 12/31/26	11,150,000.00	12/31/2026	11,153,919.92	-11,253,073.11
09/15/2026	91282CMP3	US TREASURY 4.125 02/28/27	11,230,000.00	02/28/2027	11,230,438.67	-11,249,633.59

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Cash Reconciliation Report

09/15/2026	91282CKA8	US TREASURY 4.125 02/15/27	11,210,000.00	02/15/2027	11,208,248.44	-11,247,201.67
09/15/2026	912797VH7	US TREASURY BILL 12/17/26	11,365,000.00	12/17/2026	11,249,572.80	-11,249,572.80
09/15/2026	912797WP8	US TREASURY BILL 01/12/27	11,400,000.00	01/12/2027	11,249,688.72	-11,249,688.72
BUY TOTAL			**67,545,000.00**		**67,281,868.55**	**-67,496,868.33**

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MEEDER PUBLIC FUNDS

Transaction Statement

2026 TAX BUILDING

	TRADE DATE	SETTLE DATE	CUSIP	DESCRIPTION	PAR VALUE	PRINCIPAL COST	PURCHASED INTEREST	TOTAL	PURCHASE YIELD
BUY									
	09/16/2026	09/16/2026	4845MEED	LSNB CD 4.07% 3/15/2027	22,500,000.00	22,500,000.00	0.00	(22,500,000.00)	0.00
BUY TOTAL					**22,500,000.00**	**22,500,000.00**	**0.00**	**(22,500,000.00)**	**0.00**

GENERAL FUND

	TRADE DATE	SETTLE DATE	CUSIP	DESCRIPTION	PAR VALUE	PRINCIPAL COST	PURCHASED INTEREST	TOTAL	PURCHASE YIELD
BUY									
	07/29/2026	07/30/2026	91282CQY0	US TREASURY 4.125 06/30/28	3,000,000.00	2,988,632.81	10,088.32	(2,998,721.13)	4.33
BUY TOTAL					**3,000,000.00**	**2,988,632.81**	**10,088.32**	**(2,998,721.13)**	**4.33**

	TRADE DATE	SETTLE DATE	CUSIP	DESCRIPTION	PAR VALUE	BOOK VALUE	TOTAL	NET REALIZED GAIN/LOSS
MATURITY								
	07/15/2026	07/15/2026	86564XGF5	Sumitomo Mitsui Trust Bank Ltd. (Singapore Branch) 0.0 07/15/2026	(3,000,000.00)	3,000,000.00	3,000,000.00	0.00
	08/17/2026	08/17/2026	05970UHH4	Banco Santander, S.A. 0.0 08/17/2026	(4,000,000.00)	4,000,000.00	4,000,000.00	0.00
	09/16/2026	09/16/2026	88602UJG6	Thunder Bay Funding, LLC 0.0 09/16/2026	(3,000,000.00)	3,000,000.00	3,000,000.00	0.00
MATURITY TOTAL					**(10,000,000.00)**	**10,000,000.00**	**10,000,000.00**	**0.00**

ULT SCHOOL BUILDING BONDS, S2026

	TRADE DATE	SETTLE DATE	CUSIP	DESCRIPTION	PAR VALUE	PRINCIPAL COST	PURCHASED INTEREST	TOTAL	PURCHASE YIELD
BUY									
	09/14/2026	09/15/2026	91282CKA8	US TREASURY 4.125 02/15/27	11,210,000.00	11,208,248.44	38,953.23	(11,247,201.67)	4.15
	09/14/2026	09/15/2026	91282CMH1	US TREASURY 4.125 01/31/27	11,190,000.00	11,190,000.00	57,698.44	(11,247,698.44)	4.10
	09/14/2026	09/15/2026	912797VH7	US TREASURY BILL 12/17/26	11,365,000.00	11,249,572.80	0.00	(11,249,572.80)	4.03
	09/14/2026	09/15/2026	91282CMP3	US TREASURY 4.125 02/28/27	11,230,000.00	11,230,438.67	19,194.92	(11,249,633.59)	4.11

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MEEDER PUBLIC FUNDS

Transaction Statement

	09/14/2026	09/15/2026	912797WP8	US TREASURY BILL 01/12/27	11,400,000.00	11,249,688.72	0.00	(11,249,688.72)	4.10
	09/14/2026	09/15/2026	91282CME8	US TREASURY 4.250 12/31/26	11,150,000.00	11,153,919.92	99,153.19	(11,253,073.11)	4.09
BUY TOTAL					**67,545,000.00**	**67,281,868.55**	**214,999.78**	**(67,496,868.33)**	**4.10**

Docusign Envelope ID: 02C280E3-1F35-8F16-8281-F3184F21CFA8

MEEDER PUBLIC FUNDS

Amortization Schedule

CUSIP	DESCRIPTION	PAR VALUE	PRINCIPAL COST	ORIGINAL PREMIUM OR DISCOUNT	BEGINNING BOOK VALUE	CURRENT PERIOD AMORT	ENDING BOOK VALUE	TOTAL AMORTIZATION	UNAMORTIZED BALANCE
2026 TAX BUILDING									
4845MEED	LSNB CD 4.07% 3/15/2027	22,500,000.00	22,500,000.00	0.00	0.00	0.00	22,500,000.00	0.00	0.00
TOTAL		**22,500,000.00**	**22,500,000.00**	**0.00**	**0.00**	**0.00**	**22,500,000.00**	**0.00**	**0.00**
GENERAL FUND									
05970UHH4	Banco Santander, S.A. 0.0 08/17/2026	4,000,000.00	3,947,675.56	(52,324.44)	3,979,842.22	20,157.78	0.00	52,324.44	0.00
22533UPQ0	CREDIT AGRI NY 02/24/27	4,300,000.00	4,183,613.32	(116,386.68)	4,184,583.21	44,614.89	4,229,198.10	45,584.78	(70,801.90)
3133EP2T1	FED FARM CR BNKS 4.125 02/12/27	2,500,000.00	2,481,761.11	(18,238.90)	2,496,207.92	1,543.68	2,497,751.60	15,990.50	(2,248.40)
3133EP6K6	FED FARM CR BNKS 4.500 03/26/27	3,000,000.00	2,967,300.00	(32,700.00)	2,991,716.82	2,843.48	2,994,560.30	27,260.30	(5,439.70)
62479MQK2	MUFG BANK NY 03/19/27	4,300,000.00	4,170,574.77	(129,425.23)	4,171,558.99	45,274.22	4,216,833.22	46,258.45	(83,166.78)
86564XGF5	Sumitomo Mitsui Trust Bank Ltd. (Singapore Branch) 0.0 07/15/2026	3,000,000.00	2,971,223.33	(28,776.67)	2,995,473.33	4,526.67	0.00	28,776.67	0.00
88602UJG6	Thunder Bay Funding, LLC 0.0 09/16/2026	3,000,000.00	2,951,106.67	(48,893.33)	2,975,231.67	24,768.33	0.00	48,893.33	0.00
91282CEN7	US TREASURY 2.750 04/30/27	4,000,000.00	3,914,531.25	(85,468.75)	3,965,192.16	10,568.72	3,975,760.88	61,229.63	(24,239.12)
91282CGH8	US TREASURY 3.500 01/31/28	3,000,000.00	2,930,039.06	(69,960.94)	2,963,767.99	5,757.07	2,969,525.06	39,486.00	(30,474.94)
91282CHE4	US TREASURY 3.625 05/31/28	2,000,000.00	1,981,640.62	(18,359.38)	1,981,692.93	2,406.07	1,984,099.00	2,458.38	(15,901.00)
91282CJT9	US TREASURY 4.000 01/15/27	3,000,000.00	2,985,234.38	(14,765.62)	2,996,033.12	1,843.20	2,997,876.31	12,641.94	(2,123.69)
91282CJW2	US TREASURY 4.000 01/31/29	3,000,000.00	2,953,476.56	(46,523.44)	2,970,051.33	2,915.64	2,972,966.97	19,490.41	(27,033.04)
91282CQY0	US TREASURY 4.125 06/30/28	3,000,000.00	2,988,632.81	(11,367.19)	0.00	1,021.59	2,989,654.40	1,021.59	(10,345.60)
TOTAL		**42,100,000.00**	**41,426,809.44**	**(673,190.56)**	**38,671,351.70**	**168,241.34**	**31,828,225.85**	**401,416.41**	**(271,774.15)**
ULT SCHOOL BUILDING BONDS, S2026									
91282CMH1	US TREASURY 4.125 01/31/27	11,190,000.00	11,190,000.00	0.00	0.00	0.00	11,190,000.00	0.00	0.00
91282CKA8	US TREASURY 4.125 02/15/27	11,210,000.00	11,208,248.44	(1,751.56)	0.00	183.17	11,208,431.61	183.17	(1,568.39)
91282CMP3	US TREASURY 4.125 02/28/27	11,230,000.00	11,230,438.67	438.67	0.00	(42.28)	11,230,396.39	(42.28)	396.39
91282CME8	US TREASURY 4.250 12/31/26	11,150,000.00	11,153,919.92	3,919.92	0.00	(586.16)	11,153,333.76	(586.16)	3,333.76
912797WP8	US TREASURY BILL 01/12/27	11,400,000.00	11,249,688.72	(150,311.28)	0.00	20,209.92	11,269,898.64	20,209.92	(130,101.36)
912797VH7	US TREASURY BILL 12/17/26	11,365,000.00	11,249,572.80	(115,427.20)	0.00	19,858.44	11,269,431.24	19,858.44	(95,568.76)
TOTAL		**67,545,000.00**	**67,281,868.55**	**(263,131.45)**	**0.00**	**39,623.10**	**67,321,491.65**	**39,623.10**	**(223,508.36)**

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MEEDER PUBLIC FUNDS

Amortization Schedule

CUSIP	DESCRIPTION	PAR VALUE	PRINCIPAL COST	ORIGINAL PREMIUM OR DISCOUNT	BEGINNING BOOK VALUE	CURRENT PERIOD AMORT	ENDING BOOK VALUE	TOTAL AMORTIZATION	UNAMORTIZED BALANCE
GRAND TOTAL		132,145,000.00	131,208,677.99	(936,322.01)	38,671,351.70	207,864.43	121,649,717.49	441,039.50	(495,282.51)

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MEEDER PUBLIC FUNDS

Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
2026 TAX BUILDING									
4845MEED	LSNB CD 4.07% 3/15/2027	2026-09-16	22,500,000.00	22,500,000.00	0.00	0.00	0.00	0.00	0.00
LSCO	Lone Star Invest Pool - Corporate Overnight Fund	2026-09-30	10,023,599.81	10,023,599.81	0.00	0.00	23,599.81	23,599.81	0.00
TOTAL			**32,523,599.81**	**32,523,599.81**	**0.00**	**0.00**	**23,599.81**	**23,599.81**	**0.00**
ACTIVITY FUND									
999915	Lone Star National Bank Checking Account	2026-09-30	2,555,815.03	2,555,815.03	0.00	0.00	13,199.26	13,199.26	0.00
TOTAL			**2,555,815.03**	**2,555,815.03**	**0.00**	**0.00**	**13,199.26**	**13,199.26**	**0.00**
CAPITAL PROJECTS FUND									
LSCO	Lone Star Invest Pool - Corporate Overnight Fund	2026-09-30	339,651.68	339,651.68	0.00	0.00	5,172.92	5,172.92	0.00
LSGO	Lone Star Invest Pool - Government Overnight	2026-09-30	144,690.05	144,690.05	0.00	0.00	3,821.72	3,821.72	0.00
999922	Lone Star National Bank Checking Account	2026-09-30	285,868.47	285,868.47	0.00	0.00	1,726.46	1,726.46	0.00
SYS10109	Lone Star National Bank Checking Account	2026-09-30	139,378.53	139,378.53	0.00	0.00	891.91	891.91	0.00
TOTAL			**909,588.73**	**909,588.73**	**0.00**	**0.00**	**11,613.01**	**11,613.01**	**0.00**
CLEARING FUND									
999914	Lone Star National Bank Checking Account	2026-09-30	5,771,642.63	5,771,642.63	0.00	0.00	26,614.82	26,614.82	0.00
TOTAL			**5,771,642.63**	**5,771,642.63**	**0.00**	**0.00**	**26,614.82**	**26,614.82**	**0.00**
DEBT SERVICE FUND									
LSCO	Lone Star Invest Pool - Corporate Overnight Fund	2026-09-30	433,026.79	433,026.79	0.00	0.00	3,610.21	3,610.21	0.00
LSGO	Lone Star Invest Pool - Government Overnight	2026-09-30	3,200,820.02	3,200,820.02	0.00	0.00	29,488.80	29,488.80	0.00
999920	Lone Star National Bank Checking Account	2026-09-30	898,740.56	898,740.56	0.00	0.00	5,061.03	5,061.03	0.00
TOTAL			**4,532,587.37**	**4,532,587.37**	**0.00**	**0.00**	**38,160.04**	**38,160.04**	**0.00**
GENERAL FUND									
22533UPQ0	CREDIT AGRI NY 02/24/27	2026-06-29	4,300,000.00	4,183,613.32	0.00	0.00	0.00	0.00	0.00

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MEEDER PUBLIC FUNDS

Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
3133EP2T1	FED FARM CR BNKS 4.125 02/12/27	2024-02-21	2,500,000.00	2,481,761.11	39,817.71	0.00	25,781.25	51,562.50	14,036.46
3133EP6K6	FED FARM CR BNKS 4.500 03/26/27	2024-05-02	3,000,000.00	2,967,300.00	35,625.00	0.00	33,750.00	67,500.00	1,875.00
31846V567	FIRST AMER:GVT OBLG;Z	2026-09-30	11,880,140.99	11,880,140.99	27,148.38	0.00	68,881.20	65,324.65	30,704.93
LSCO	Lone Star Invest Pool - Corporate Overnight Fund	2026-09-30	36,990,089.08	36,990,089.08	0.00	0.00	264,051.09	264,051.09	0.00
LSGO	Lone Star Invest Pool - Government Overnight	2026-09-30	5,388,189.84	5,388,189.84	0.00	0.00	49,640.82	49,640.82	0.00
999917	Lone Star National Bank Checking Account	2026-09-30	2,041,211.25	2,041,211.25	0.00	0.00	19,311.32	19,311.32	0.00
62479MQK2	MUFG BANK NY 03/19/27	2026-06-29	4,300,000.00	4,170,574.77	0.00	0.00	0.00	0.00	0.00
TEXPOOL	TexPool	2026-09-30	12,734,500.00	12,734,500.00	0.00	0.00	108,846.05	108,846.05	0.00
TEXPRIME	TexPool Prime	2026-09-30	12,892,842.01	12,892,842.01	0.00	0.00	124,091.12	124,091.12	0.00
91282CEN7	US TREASURY 2.750 04/30/27	2025-04-16	4,000,000.00	3,914,531.25	18,532.61	0.00	27,500.00	0.00	46,032.61
91282CGH8	US TREASURY 3.500 01/31/28	2025-01-08	3,000,000.00	2,930,039.06	43,798.34	0.00	26,391.87	52,500.00	17,690.22
91282CHE4	US TREASURY 3.625 05/31/28	2026-06-29	2,000,000.00	1,981,640.62	6,140.71	0.00	18,224.04	0.00	24,364.75
91282CJT9	US TREASURY 4.000 01/15/27	2025-01-08	3,000,000.00	2,985,234.38	55,359.12	0.00	30,075.67	60,000.00	25,434.78
91282CJW2	US TREASURY 4.000 01/31/29	2025-01-24	3,000,000.00	2,953,476.56	50,055.25	0.00	30,162.14	60,000.00	20,217.39
91282CQY0	US TREASURY 4.125 06/30/28	2026-07-30	3,000,000.00	2,988,632.81	0.00	(10,088.32)	21,185.46	0.00	31,273.78
TOTAL			**114,026,973.17**	**113,483,777.05**	**276,477.11**	**(10,088.32)**	**847,892.04**	**922,827.55**	**211,629.92**

PROPRIETARY FUND									
LSCO	Lone Star Invest Pool - Corporate Overnight Fund	2026-09-30	70,327.36	70,327.36	0.00	0.00	675.22	675.22	0.00
LSGO	Lone Star Invest Pool - Government Overnight	2026-09-30	53,793.75	53,793.75	0.00	0.00	1,282.13	1,282.13	0.00
999919	Lone Star National Bank Checking Account	2026-09-30	1,534,880.55	1,534,880.55	0.00	0.00	7,660.87	7,660.87	0.00
TOTAL			**1,659,001.66**	**1,659,001.66**	**0.00**	**0.00**	**9,618.22**	**9,618.22**	**0.00**

ULT SCHOOL BUILDING BONDS, S2026									
31846V567	FIRST AMER:GVT OBLG;Z	2026-09-30	3,132.67	3,132.67	0.00	0.00	60,940.00	0.00	60,940.00
91282CMH1	US TREASURY 4.125 01/31/27	2026-09-15	11,190,000.00	11,190,000.00	0.00	(57,698.44)	20,069.02	0.00	77,767.46
91282CKA8	US TREASURY 4.125 02/15/27	2026-09-15	11,210,000.00	11,208,248.44	0.00	(38,953.23)	20,104.89	0.00	59,058.12
91282CMP3	US TREASURY 4.125 02/28/27	2026-09-15	11,230,000.00	11,230,438.67	0.00	(19,194.92)	20,474.59	0.00	39,669.51

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MEEDER PUBLIC FUNDS

Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
91282CME8	US TREASURY 4.250 12/31/26	2026-09-15	11,150,000.00	11,153,919.92	0.00	(99,153.19)	20,603.26	0.00	119,756.45
912797WP8	US TREASURY BILL 01/12/27	2026-09-15	11,400,000.00	11,249,688.72	0.00	0.00	0.00	0.00	0.00
912797VH7	US TREASURY BILL 12/17/26	2026-09-15	11,365,000.00	11,249,572.80	0.00	0.00	0.00	0.00	0.00
TOTAL			**67,548,132.67**	**67,285,001.22**	**0.00**	**(214,999.78)**	**142,191.76**	**0.00**	**357,191.54**
GRAND TOTAL			**229,527,341.07**	**228,721,013.50**	**276,477.11**	**(225,088.10)**	**1,112,888.96**	**1,045,632.71**	**568,821.46**

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MEEDER PUBLIC FUNDS

Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
2026 TAX BUILDING											
4845MEED	LSNB CD 4.07% 3/15/2027	22,500,000.00	0.00	22,500,000.00	03/15/2027	0.00	4.07	0.00	0.00	0.00	0.00
LSCO	Lone Star Invest Pool - Corporate Overnight Fund	10,023,599.81	0.00	10,023,599.81	09/30/2026	0.00	3.98	23,599.81	0.00	0.00	23,599.81
TOTAL		**32,523,599.81**	**0.00**	**32,523,599.81**		**0.00**	**4.04**	**23,599.81**	**0.00**	**0.00**	**23,599.81**
ACTIVITY FUND											
999915	Lone Star National Bank Checking Account	2,555,815.03	2,325,526.26	2,555,815.03	09/30/2026	4.61	2.17	13,199.26	0.00	0.00	13,199.26
TOTAL		**2,555,815.03**	**2,325,526.26**	**2,555,815.03**		**4.61**	**2.17**	**13,199.26**	**0.00**	**0.00**	**13,199.26**
CAPITAL PROJECTS FUND											
999922	Lone Star National Bank Checking Account	285,868.47	322,502.36	285,868.47	09/30/2026	4.61	2.17	1,726.46	0.00	0.00	1,726.46
LSCO	Lone Star Invest Pool - Corporate Overnight Fund	339,651.68	810,868.53	339,651.68	09/30/2026	0.00	3.98	5,172.92	0.00	0.00	5,172.92
LSGO	Lone Star Invest Pool - Government Overnight	144,690.05	469,823.27	144,690.05	09/30/2026	0.00	3.83	3,821.72	0.00	0.00	3,821.72
SYS10109	Lone Star National Bank Checking Account	139,378.53	141,635.38	139,378.53	09/30/2026	4.61	0.00	891.91	0.00	0.00	891.91
TOTAL		**909,588.73**	**1,744,829.54**	**909,588.73**		**2.16**	**2.78**	**11,613.01**	**0.00**	**0.00**	**11,613.01**
CLEARING FUND											
999914	Lone Star National Bank Checking Account	5,771,642.63	4,826,563.96	5,771,642.63	09/30/2026	4.61	2.17	26,614.82	0.00	0.00	26,614.82
TOTAL		**5,771,642.63**	**4,826,563.96**	**5,771,642.63**		**4.61**	**2.17**	**26,614.82**	**0.00**	**0.00**	**26,614.82**
DEBT SERVICE FUND											
999920	Lone Star National Bank Checking Account	898,740.56	894,716.97	898,740.56	09/30/2026	4.61	2.17	5,061.03	0.00	0.00	5,061.03
LSCO	Lone Star Invest Pool - Corporate Overnight Fund	433,026.79	267,484.18	433,026.79	09/30/2026	0.00	3.98	3,610.21	0.00	0.00	3,610.21
LSGO	Lone Star Invest Pool - Government Overnight	3,200,820.02	3,171,331.22	3,200,820.02	09/30/2026	0.00	3.83	29,488.80	0.00	0.00	29,488.80
TOTAL		**4,532,587.37**	**4,333,532.37**	**4,532,587.37**		**0.91**	**3.52**	**38,160.04**	**0.00**	**0.00**	**38,160.04**

Docusign Envelope ID: 02C280E3-1F35-8F16-8281-F3184F21CFA8

MEEDER PUBLIC FUNDS

Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
GENERAL FUND											
05970UHH4	Banco Santander, S.A. 0.0 08/17/2026	0.00	3,979,842.22	0.00	08/17/2026	0.00	3.91	0.00	20,157.78	0.00	20,157.78
22533UPQ0	CREDIT AGRI NY 02/24/27	4,300,000.00	4,184,583.21	4,229,198.10	02/24/2027	0.00	4.17	0.00	44,614.89	0.00	44,614.89
3133EP2T1	FED FARM CR BNKS 4.125 02/12/27	2,500,000.00	2,496,207.92	2,497,751.60	02/12/2027	4.13	4.39	25,781.25	1,543.68	0.00	27,324.93
3133EP6K6	FED FARM CR BNKS 4.500 03/26/27	3,000,000.00	2,991,716.82	2,994,560.30	03/26/2027	4.50	4.91	33,750.00	2,843.48	0.00	36,593.48
31846V567	FIRST AMER:GVT OBLG;Z	11,880,140.99	4,522,788.03	11,880,140.99	09/30/2026	3.80	3.73	68,881.20	0.00	0.00	68,881.20
62479MQK2	MUFG BANK NY 03/19/27	4,300,000.00	4,171,558.99	4,216,833.22	03/19/2027	0.00	4.25	0.00	45,274.22	0.00	45,274.22
86564XGF5	Sumitomo Mitsui Trust Bank Ltd. (Singapore Branch) 0.0 07/15/2026	0.00	2,995,473.33	0.00	07/15/2026	0.00	3.92	0.00	4,526.67	0.00	4,526.67
88602UJG6	Thunder Bay Funding, LLC 0.0 09/16/2026	0.00	2,975,231.67	0.00	09/16/2026	0.00	3.92	0.00	24,768.33	0.00	24,768.33
91282CEN7	US TREASURY 2.750 04/30/27	4,000,000.00	3,965,192.16	3,975,760.88	04/30/2027	2.75	3.85	27,500.00	10,568.72	0.00	38,068.72
91282CGH8	US TREASURY 3.500 01/31/28	3,000,000.00	2,963,767.99	2,969,525.06	01/31/2028	3.50	4.32	26,391.87	5,757.07	0.00	32,148.95
91282CHE4	US TREASURY 3.625 05/31/28	2,000,000.00	1,981,692.93	1,984,099.00	05/31/2028	3.63	4.13	18,224.04	2,406.07	0.00	20,630.12
91282CJT9	US TREASURY 4.000 01/15/27	3,000,000.00	2,996,033.12	2,997,876.31	01/15/2027	4.00	4.26	30,075.67	1,843.20	0.00	31,918.86
91282CJW2	US TREASURY 4.000 01/31/29	3,000,000.00	2,970,051.33	2,972,966.97	01/31/2029	4.00	4.43	30,162.14	2,915.64	0.00	33,077.78
91282CQY0	US TREASURY 4.125 06/30/28	3,000,000.00	0.00	2,989,654.40	06/30/2028	4.13	4.33	21,185.46	1,021.59	0.00	22,207.04
999917	Lone Star National Bank Checking Account	2,041,211.25	3,923,677.41	2,041,211.25	09/30/2026	4.61	2.17	19,311.32	0.00	0.00	19,311.32
LSCO	Lone Star Invest Pool - Corporate Overnight Fund	36,990,089.08	35,601,731.99	36,990,089.08	09/30/2026	0.00	3.98	264,051.09	0.00	0.00	264,051.09
LSGO	Lone Star Invest Pool - Government Overnight	5,388,189.84	5,338,549.02	5,388,189.84	09/30/2026	0.00	3.83	49,640.82	0.00	0.00	49,640.82
TEXPOOL	TexPool	12,734,500.00	12,616,653.95	12,734,500.00	09/30/2026	5.34	3.87	108,846.05	0.00	0.00	108,846.05
TEXPRIME	TexPool Prime	12,892,842.01	12,768,750.89	12,892,842.01	09/30/2026	4.50	4.00	124,091.12	0.00	0.00	124,091.12
TOTAL		**114,026,973.17**	**113,443,502.99**	**113,755,199.02**		**2.37**	**3.99**	**847,892.04**	**168,241.34**	**0.00**	**1,016,133.37**
PROPRIETARY FUND											
999919	Lone Star National Bank Checking Account	1,534,880.55	2,022,725.11	1,534,880.55	09/30/2026	4.61	2.17	7,660.87	0.00	0.00	7,660.87
LSCO	Lone Star Invest Pool - Corporate Overnight Fund	70,327.36	69,652.14	70,327.36	09/30/2026	0.00	3.98	675.22	0.00	0.00	675.22
LSGO	Lone Star Invest Pool - Government Overnight	53,793.75	152,511.62	53,793.75	09/30/2026	0.00	3.83	1,282.13	0.00	0.00	1,282.13

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MEEDER PUBLIC FUNDS

Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
TOTAL		**1,659,001.66**	**2,244,888.87**	**1,659,001.66**		**4.27**	**2.30**	**9,618.22**	**0.00**	**0.00**	**9,618.22**
ULT SCHOOL BUILDING BONDS, S2026											
31846V567	FIRST AMER:GVT OBLG;Z	3,132.67	0.00	3,132.67	09/30/2026	3.80	3.73	60,940.00	0.00	0.00	60,940.00
912797VH7	US TREASURY BILL 12/17/26	11,365,000.00	0.00	11,269,431.24	12/17/2026	0.00	4.03	0.00	19,858.44	0.00	19,858.44
912797WP8	US TREASURY BILL 01/12/27	11,400,000.00	0.00	11,269,898.64	01/12/2027	0.00	4.10	0.00	20,209.92	0.00	20,209.92
91282CKA8	US TREASURY 4.125 02/15/27	11,210,000.00	0.00	11,208,431.61	02/15/2027	4.13	4.15	20,104.89	183.17	0.00	20,288.06
91282CME8	US TREASURY 4.250 12/31/26	11,150,000.00	0.00	11,153,333.76	12/31/2026	4.25	4.09	20,603.26	(586.16)	0.00	20,017.11
91282CMH1	US TREASURY 4.125 01/31/27	11,190,000.00	0.00	11,190,000.00	01/31/2027	4.13	4.10	20,069.02	0.00	0.00	20,069.02
91282CMP3	US TREASURY 4.125 02/28/27	11,230,000.00	0.00	11,230,396.39	02/28/2027	4.13	4.11	20,474.59	(42.28)	0.00	20,432.31
TOTAL		**67,548,132.67**	**0.00**	**67,324,624.32**		**2.77**	**4.10**	**142,191.76**	**39,623.10**	**0.00**	**181,814.86**
GRAND TOTAL		**229,527,341.07**	**128,918,843.99**	**229,032,058.56**		**2.22**	**3.94**	**1,112,888.96**	**207,864.43**	**0.00**	**1,320,753.39**

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MEEDER PUBLIC FUNDS

Projected Cashflows

For the Period October 01, 2026 to March 31, 2027

CUSIP	DESCRIPTION	POST DATE	TRANSACTION TYPE	AMOUNT
2026 TAX BUILDING				
MAR 2027				
4845MEED	LSNB CD 4.07% 3/15/2027	03/15/2027	Final Maturity	22,500,000.00
MAR 2027 TOTAL				**22,500,000.00**
2026 TAX BUILDING TOTAL				**22,500,000.00**
GENERAL FUND				
NOV 2026				
91282CEN7	US TREASURY 2.750 04/30/27	11/02/2026	Coupon	55,000.00
91282CHE4	US TREASURY 3.625 05/31/28	11/30/2026	Coupon	36,250.00
NOV 2026 TOTAL				**91,250.00**
DEC 2026				
91282CQY0	US TREASURY 4.125 06/30/28	12/31/2026	Coupon	61,875.00
DEC 2026 TOTAL				**61,875.00**
JAN 2027				
91282CJT9	US TREASURY 4.000 01/15/27	01/15/2027	Coupon	60,000.00
91282CJT9	US TREASURY 4.000 01/15/27	01/15/2027	Final Maturity	3,000,000.00
JAN 2027 TOTAL				**3,060,000.00**
FEB 2027				
91282CGH8	US TREASURY 3.500 01/31/28	02/01/2027	Coupon	52,500.00
91282CJW2	US TREASURY 4.000 01/31/29	02/01/2027	Coupon	60,000.00
3133EP2T1	FED FARM CR BNKS 4.125 02/12/27	02/12/2027	Coupon	51,562.50
3133EP2T1	FED FARM CR BNKS 4.125 02/12/27	02/12/2027	Final Maturity	2,500,000.00
22533UPQ0	CREDIT AGRI NY 02/24/27	02/24/2027	Final Maturity	4,300,000.00
FEB 2027 TOTAL				**6,964,062.50**

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MEEDER PUBLIC FUNDS

Projected Cashflows

For the Period October 01, 2026 to March 31, 2027

CUSIP	DESCRIPTION	POST DATE	TRANSACTION TYPE	AMOUNT
MAR 2027				
62479MQK2	MUFG BANK NY 03/19/27	03/19/2027	Final Maturity	4,300,000.00
3133EP6K6	FED FARM CR BNKS 4.500 03/26/27	03/26/2027	Final Maturity	3,000,000.00
3133EP6K6	FED FARM CR BNKS 4.500 03/26/27	03/26/2027	Coupon	67,500.00
MAR 2027 TOTAL				**7,367,500.00**
APR 2027				
91282CEN7	US TREASURY 2.750 04/30/27	04/30/2027	Coupon	55,000.00
91282CEN7	US TREASURY 2.750 04/30/27	04/30/2027	Final Maturity	4,000,000.00
APR 2027 TOTAL				**4,055,000.00**
MAY 2027				
07644BS37	BEDFORD ROW FDG 05/03/27	05/03/2027	Final Maturity	2,500,000.00
MAY 2027 TOTAL				**2,500,000.00**
JUN 2027				
91282CHE4	US TREASURY 3.625 05/31/28	06/01/2027	Coupon	36,250.00
22533UT86	CREDIT AGRI NY 06/08/27	06/08/2027	Final Maturity	2,500,000.00
91282CQY0	US TREASURY 4.125 06/30/28	06/30/2027	Coupon	61,875.00
JUN 2027 TOTAL				**2,598,125.00**
GENERAL FUND TOTAL				**26,697,812.50**

ULT SCHOOL BUILDING BONDS, S2026				
DEC 2026				
912797VH7	US TREASURY BILL 12/17/26	12/17/2026	Final Maturity	11,365,000.00
91282CME8	US TREASURY 4.250 12/31/26	12/31/2026	Final Maturity	11,150,000.00
91282CME8	US TREASURY 4.250 12/31/26	12/31/2026	Coupon	236,937.50
DEC 2026 TOTAL				**22,751,937.50**

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MEEDER PUBLIC FUNDS

Projected Cashflows

For the Period October 01, 2026 to March 31, 2027

CUSIP	DESCRIPTION	POST DATE	TRANSACTION TYPE	AMOUNT
JAN 2027				
912797WP8	US TREASURY BILL 01/12/27	01/12/2027	Final Maturity	11,400,000.00
JAN 2027 TOTAL				**11,400,000.00**
FEB 2027				
91282CMH1	US TREASURY 4.125 01/31/27	02/01/2027	Coupon	230,793.75
91282CMH1	US TREASURY 4.125 01/31/27	02/01/2027	Final Maturity	11,190,000.00
91282CKA8	US TREASURY 4.125 02/15/27	02/16/2027	Coupon	231,206.25
91282CKA8	US TREASURY 4.125 02/15/27	02/16/2027	Final Maturity	11,210,000.00
FEB 2027 TOTAL				**22,862,000.00**
MAR 2027				
91282CMP3	US TREASURY 4.125 02/28/27	03/01/2027	Final Maturity	11,230,000.00
91282CMP3	US TREASURY 4.125 02/28/27	03/01/2027	Coupon	231,618.75
MAR 2027 TOTAL				**11,461,618.75**
ULT SCHOOL BUILDING BONDS, S2026 TOTAL				**68,475,556.25**
GRAND TOTAL				**117,673,368.75**

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MEEDER PUBLIC FUNDS

Change in Value

IDENTIFIER	ISSUER PAR VALUE	YIELD	TRADE DATE MATURITY DATE	INTEREST ACCRUAL INTEREST RECEIVED	BEGINNING BOOK VALUE BEGINNING MARKET VALUE	PURCHASES/ ADDITIONS	REDEMPTIONS	CHANGE IN BOOK VALUE CHANGE IN MARKET VALUE	ENDING BOOK VALUE ENDING MARKET VALUE
2026 TAX BUILDING									
LSCO	Lone Star Invest Pool - Corporate Overnight Fund 10,023,599.81	3.98	09/30/2026 09/30/2026	23,599.81 23,599.81	0.00 0.00	10,023,599.81	0.00	10,023,599.81 10,023,599.81	10,023,599.81 10,023,599.81
4845MEED	LSNB CD 4.07% 3/15/2027 22,500,000.00	4.07	09/16/2026 03/15/2027	0.00 0.00	0.00 0.00	22,500,000.00	0.00	22,500,000.00 22,500,000.00	22,500,000.00 22,500,000.00
TOTAL		**4.04**		**23,599.81** **23,599.81**	**0.00** **0.00**	**32,523,599.81**	**0.00**	**32,523,599.81** **32,523,599.81**	**32,523,599.81** **32,523,599.81**
ACTIVITY FUND									
999915	Lone Star National Bank Checking Account 2,555,815.03	2.17	09/30/2026	13,199.26 13,199.26	2,325,526.26 2,325,526.26	230,288.77	0.00	230,288.77 230,288.77	2,555,815.03 2,555,815.03
TOTAL		**2.17**		**13,199.26** **13,199.26**	**2,325,526.26** **2,325,526.26**	**230,288.77**	**0.00**	**230,288.77** **230,288.77**	**2,555,815.03** **2,555,815.03**
CAPITAL PROJECTS FUND									
LSCO	Lone Star Invest Pool - Corporate Overnight Fund 339,651.68	3.98	09/30/2026	5,172.92 5,172.92	810,868.53 810,868.53	1,134.24	(472,351.09)	(471,216.85) (471,216.85)	339,651.68 339,651.68
SYS10109	Lone Star National Bank Checking Account 139,378.53	0.00	09/30/2026	891.91 891.91	141,635.38 141,635.38	32,893.45	(35,150.30)	(2,256.85) (2,256.85)	139,378.53 139,378.53
LSGO	Lone Star Invest Pool - Government Overnight 144,690.05	3.83	09/30/2026	3,821.72 3,821.72	469,823.27 469,823.27	2,945.79	(328,079.01)	(325,133.22) (325,133.22)	144,690.05 144,690.05
999922	Lone Star National Bank Checking Account 285,868.47	2.17	09/30/2026	1,726.46 1,726.46	322,502.36 322,502.36	525.35	(37,159.24)	(36,633.89) (36,633.89)	285,868.47 285,868.47
TOTAL		**2.78**		**11,613.01** **11,613.01**	**1,744,829.54** **1,744,829.54**	**37,498.83**	**(872,739.64)**	**(835,240.81)** **(835,240.81)**	**909,588.73** **909,588.73**
CLEARING FUND									

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MEEDER PUBLIC FUNDS

Change in Value

IDENTIFIER	ISSUER PAR VALUE	YIELD	TRADE DATE MATURITY DATE	INTEREST ACCRUAL INTEREST RECEIVED	BEGINNING BOOK VALUE BEGINNING MARKET VALUE	PURCHASES/ ADDITIONS	REDEMPTIONS	CHANGE IN BOOK VALUE CHANGE IN MARKET VALUE	ENDING BOOK VALUE ENDING MARKET VALUE
999914	Lone Star National Bank Checking Account 5,771,642.63	2.17	09/30/2026	26,614.82 26,614.82	4,826,563.96 4,826,563.96	2,407,309.60	(1,462,230.93)	945,078.67 945,078.67	5,771,642.63 5,771,642.63
TOTAL		**2.17**		**26,614.82** **26,614.82**	**4,826,563.96** **4,826,563.96**	**2,407,309.60**	**(1,462,230.93)**	**945,078.67** **945,078.67**	**5,771,642.63** **5,771,642.63**
DEBT SERVICE FUND									
LSGO	Lone Star Invest Pool - Government Overnight 3,200,820.02	3.83	09/30/2026	29,488.80 29,488.80	3,171,331.22 3,171,331.22	29,488.80	0.00	29,488.80 29,488.80	3,200,820.02 3,200,820.02
999920	Lone Star National Bank Checking Account 898,740.56	2.17	09/30/2026	5,061.03 5,061.03	894,716.97 894,716.97	4,023.59	0.00	4,023.59 4,023.59	898,740.56 898,740.56
LSCO	Lone Star Invest Pool - Corporate Overnight Fund 433,026.79	3.98	09/30/2026	3,610.21 3,610.21	267,484.18 267,484.18	165,542.61	0.00	165,542.61 165,542.61	433,026.79 433,026.79
TOTAL		**3.52**		**38,160.04** **38,160.04**	**4,333,532.37** **4,333,532.37**	**199,055.00**	**0.00**	**199,055.00** **199,055.00**	**4,532,587.37** **4,532,587.37**
GENERAL FUND									
86564XGF5	Sumitomo Mitsui Trust Bank Ltd. (Singapore Branch) 0.0 07/15/2026 0.00	3.92	04/15/2026 07/15/2026	0.00 0.00	2,995,473.33 2,995,473.33	0.00	(3,000,000.00)	(2,995,473.33) (2,995,473.33)	0.00 0.00
05970UHH4	Banco Santander, S.A. 0.0 08/17/2026 0.00	3.91	04/15/2026 08/17/2026	0.00 0.00	3,979,842.22 3,979,842.22	0.00	(4,000,000.00)	(3,979,842.22) (3,979,842.22)	0.00 0.00
88602UJG6	Thunder Bay Funding, LLC 0.0 09/16/2026 0.00	3.92	04/15/2026 09/16/2026	0.00 0.00	2,975,231.67 2,975,231.67	0.00	(3,000,000.00)	(2,975,231.67) (2,975,231.67)	0.00 0.00
TEXPRIME	TexPool Prime 12,892,842.01	4.00	09/30/2026	124,091.12 124,091.12	12,768,750.89 12,768,750.89	124,091.12	0.00	124,091.12 124,091.12	12,892,842.01 12,892,842.01
999917	Lone Star National Bank Checking Account 2,041,211.25	2.17	09/30/2026	19,311.32 19,311.32	3,923,677.41 3,923,677.41	357,482.49	(2,239,948.65)	(1,882,466.16) (1,882,466.16)	2,041,211.25 2,041,211.25
TEXPOOL	TexPool 12,734,500.00	3.87	09/30/2026	108,846.05 108,846.05	12,616,653.95 12,616,653.95	117,846.05	0.00	117,846.05 117,846.05	12,734,500.00 12,734,500.00
31846V567	FIRST AMER:GVT OBLG;Z 11,880,140.99	3.73	09/30/2026	68,881.20 65,324.65	4,522,788.03 4,522,788.03	10,356,887.15	(2,999,534.19)	7,357,352.96 7,357,352.96	11,880,140.99 11,880,140.99

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MEEDER PUBLIC FUNDS

Change in Value

IDENTIFIER	ISSUER PAR VALUE	YIELD	TRADE DATE MATURITY DATE	INTEREST ACCRUAL INTEREST RECEIVED	BEGINNING BOOK VALUE BEGINNING MARKET VALUE	PURCHASES/ ADDITIONS	REDEMPTIONS	CHANGE IN BOOK VALUE CHANGE IN MARKET VALUE	ENDING BOOK VALUE ENDING MARKET VALUE
LSCO	Lone Star Invest Pool - Corporate Overnight Fund 36,990,089.08	3.98	09/30/2026	264,051.09 264,051.09	35,601,731.99 35,601,731.99	11,511,848.67	(10,123,491.58)	1,388,357.09 1,388,357.09	36,990,089.08 36,990,089.08
LSGO	Lone Star Invest Pool - Government Overnight 5,388,189.84	3.83	09/30/2026	49,640.82 49,640.82	5,338,549.02 5,338,549.02	49,640.82	0.00	49,640.82 49,640.82	5,388,189.84 5,388,189.84
91282CJT9	US TREASURY 4.000 01/15/27 3,000,000.00	4.26	01/08/2025 01/15/2027	30,075.67 60,000.00	2,996,033.12 3,000,234.39	0.00	0.00	1,843.20 (1,757.82)	2,997,876.31 2,998,476.57
3133EP2T1	FED FARM CR BNKS 4.125 02/12/27 2,500,000.00	4.39	02/21/2024 02/12/2027	25,781.25 51,562.50	2,496,207.92 2,500,875.00	0.00	0.00	1,543.68 (4,075.00)	2,497,751.60 2,496,800.00
22533UPQ0	CREDIT AGRI NY 02/24/27 4,300,000.00	4.17	06/25/2026 02/24/2027	0.00 0.00	4,184,583.21 4,184,583.21	0.00	0.00	44,614.89 44,614.89	4,229,198.10 4,229,198.10
62479MQK2	MUFG BANK NY 03/19/27 4,300,000.00	4.25	06/25/2026 03/19/2027	0.00 0.00	4,171,558.99 4,171,558.99	0.00	0.00	45,274.22 45,274.22	4,216,833.22 4,216,833.22
3133EP6K6	FED FARM CR BNKS 4.500 03/26/27 3,000,000.00	4.91	05/02/2024 03/26/2027	33,750.00 67,500.00	2,991,716.82 3,008,400.00	0.00	0.00	2,843.48 (7,380.00)	2,994,560.30 3,001,020.00
91282CEN7	US TREASURY 2.750 04/30/27 4,000,000.00	3.85	04/16/2025 04/30/2027	27,500.00 0.00	3,965,192.16 3,957,031.24	0.00	0.00	10,568.72 6,093.76	3,975,760.88 3,963,125.00
91282CGH8	US TREASURY 3.500 01/31/28 3,000,000.00	4.32	01/08/2025 01/31/2028	26,391.87 52,500.00	2,963,767.99 2,969,062.50	0.00	0.00	5,757.07 (17,109.36)	2,969,525.06 2,951,953.14
91282CHE4	US TREASURY 3.625 05/31/28 2,000,000.00	4.13	06/25/2026 05/31/2028	18,224.04 0.00	1,981,692.93 1,980,312.50	0.00	0.00	2,406.07 (18,437.50)	1,984,099.00 1,961,875.00
91282CQY0	US TREASURY 4.125 06/30/28 3,000,000.00	4.33	07/29/2026 06/30/2028	21,185.46 0.00	0.00 0.00	2,988,632.81	0.00	2,989,654.40 2,964,140.64	2,989,654.40 2,964,140.64
91282CJW2	US TREASURY 4.000 01/31/29 3,000,000.00	4.43	01/24/2025 01/31/2029	30,162.14 60,000.00	2,970,051.33 2,987,343.75	0.00	0.00	2,915.64 (48,281.25)	2,972,966.97 2,939,062.50
TOTAL		**3.99**		**847,892.04** **922,827.55**	**113,443,502.99** **113,482,100.10**	**25,506,429.11**	**(25,362,974.42)**	**311,696.03** **167,357.24**	**113,755,199.02** **113,649,457.34**

PROPRIETARY FUND									
999919	Lone Star National Bank Checking Account 1,534,880.55	2.17	09/30/2026	7,660.87 7,660.87	2,022,725.11 2,022,725.11	1,247,612.26	(1,735,456.82)	(487,844.56) (487,844.56)	1,534,880.55 1,534,880.55
LSCO	Lone Star Invest Pool - Corporate Overnight Fund 70,327.36	3.98	09/30/2026	675.22 675.22	69,652.14 69,652.14	675.22	0.00	675.22 675.22	70,327.36 70,327.36
LSGO	Lone Star Invest Pool - Government Overnight 53,793.75	3.83	09/30/2026	1,282.13 1,282.13	152,511.62 152,511.62	947.68	(99,665.55)	(98,717.87) (98,717.87)	53,793.75 53,793.75
TOTAL		**2.30**		**9,618.22** **9,618.22**	**2,244,888.87** **2,244,888.87**	**1,249,235.16**	**(1,835,122.37)**	**(585,887.21)** **(585,887.21)**	**1,659,001.66** **1,659,001.66**

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MEEDER PUBLIC FUNDS

Change in Value

IDENTIFIER	ISSUER PAR VALUE	YIELD	TRADE DATE MATURITY DATE	INTEREST ACCRUAL INTEREST RECEIVED	BEGINNING BOOK VALUE BEGINNING MARKET VALUE	PURCHASES/ ADDITIONS	REDEMPTIONS	CHANGE IN BOOK VALUE CHANGE IN MARKET VALUE	ENDING BOOK VALUE ENDING MARKET VALUE
ULT SCHOOL BUILDING BONDS, S2026									
31846V567	FIRST AMER:GVT OBLG;Z 3,132.67	3.73	09/08/2026 09/30/2026	60,940.00 0.00	0.00 0.00	90,000,001.00	(89,996,868.33)	3,132.67 3,132.67	3,132.67 3,132.67
912797VH7	US TREASURY BILL 12/17/26 11,365,000.00	4.03	09/14/2026 12/17/2026	0.00 0.00	0.00 0.00	11,249,572.80	0.00	11,269,431.24 11,268,437.85	11,269,431.24 11,268,437.85
91282CME8	US TREASURY 4.250 12/31/26 11,150,000.00	4.09	09/14/2026 12/31/2026	20,603.26 0.00	0.00 0.00	11,153,919.92	0.00	11,153,333.76 11,151,306.67	11,153,333.76 11,151,306.67
912797WP8	US TREASURY BILL 01/12/27 11,400,000.00	4.10	09/14/2026 01/12/2027	0.00 0.00	0.00 0.00	11,249,688.72	0.00	11,269,898.64 11,268,539.99	11,269,898.64 11,268,539.99
91282CMH1	US TREASURY 4.125 01/31/27 11,190,000.00	4.10	09/14/2026 01/31/2027	20,069.02 0.00	0.00 0.00	11,190,000.00	0.00	11,190,000.00 11,184,317.61	11,190,000.00 11,184,317.61
91282CKA8	US TREASURY 4.125 02/15/27 11,210,000.00	4.15	09/14/2026 02/15/2027	20,104.89 0.00	0.00 0.00	11,208,248.44	0.00	11,208,431.61 11,204,745.31	11,208,431.61 11,204,745.31
91282CMP3	US TREASURY 4.125 02/28/27 11,230,000.00	4.11	09/14/2026 02/28/2027	20,474.59 0.00	0.00 0.00	11,230,438.67	0.00	11,230,396.39 11,223,419.89	11,230,396.39 11,223,419.89
TOTAL		**4.10**		**142,191.76** **0.00**	**0.00** **0.00**	**157,281,869.55**	**(89,996,868.33)**	**67,324,624.32** **67,303,899.98**	**67,324,624.32** **67,303,899.98**
GRAND TOTAL		**3.94**		**1,112,888.96** **1,045,632.71**	**128,918,843.99** **128,957,441.10**	**219,435,285.83**	**(119,529,935.69)**	**100,113,214.57** **99,948,151.46**	**229,032,058.56** **228,905,592.55**

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BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: November 10, 2026

SUBJECT: Report Regarding Taxes Collected for July through September 2026.

REFERENCE: Goal 4, Strategy 7 - Financial Priorities

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

The Hidalgo County Tax Office has been collecting the District's current taxes since 1996.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

Tax roll modifications are due to late homestead exemptions, properties under protest, omitted properties and rollbacks. These modifications resulted in a quarterly net decrease to taxes receivable of $1,050,853.25 for July through September 2026. Modifications are posted to the general ledger on a monthly basis and are included as part of the monthly tax report.

The July through September 2026 Tax Collections Reports are attached. The amount collected was $665,233.74.

	July	August	September
Local Maintenance Collection	$ 451,712.99	$ (9,972.96)	$ 137,755.77
Debt Service Collection	74,037.73	(7,017.59)	18,717.80
Total Collection	$ 525,750.72	$ (16,990.55)	$ 156,473.57

LEGAL REVIEW:

Not required.

BUDGETARY CONSIDERATIONS:

Not required.

RECOMMENDED BOARD ACTION:

The Report Regarding Taxes Collected for July through Septmber 2026 is submitted to the Board for information purposes only and requires no Board action.

Attachment: ☑

SUBMITTED BY: Signed by: Joel Garcia A51E95C5E69E449...

SUPERVISOR: Signed by: Lorena Garcia F91D3BE666D0441...

Approved for presentation to the Board of Education:

Signed by: Rene Gutierrez E0BFA13512CA427...

Superintendent of Schools

For further information contact:
Name: Joel, Garcia, CPM, RTSBA
Office: Business Office (956) 618-6016
eMail: joel.garcia@mcallenisd.net

Docusign Envelope ID: 728D031E-E5DC-8B58-836E-8C79D23E5405

PREPARED BY: JULIE TORRES

PABLO "PAUL" VILLARREAL JR., ASSESSOR & COLLECTOR
MCALLEN I.S.D. TAXES COLLECTED FOR:
JULY 2026

COMPARATIVE RATE OF COLLECTIONS

MCALLEN I.S.D. SML - 47	ORIGINAL TAX LEVY	COLLECTED TO DATE	DROPPED YRS AFTER PURGE	MODIF. TO DATE	TAXES OUTSTANDING	PERCENT 2026/2027	COLLECTED 2025/2026
2026 TAX ROLL	0.00	0.00	0.00	0.00	0.00	#DIV/0!	0.00%
2025 & PRIOR YRS	7,795,418.59	525,750.72	(116,925.33)	4,405.54	7,157,148.08	6.84%	3.54%
ROLLBACK	81,168.84	0.00	0.00	0.00	81,168.84	0.00%	0.00%
TOTALS	7,876,587.43	525,750.72	(116,925.33)	4,405.54	7,238,316.92		

BREAKDOWN OF TAX COLLECTIONS AND FEES FOR THE MONTH OF JULY 2026

	MCALLEN ISD	MONTHLY MODIFICATIONS	
CURRENT YEAR-BASE TAX	0.00	0.00	CURRENT
CURRENT YEAR-P&I	0.00		
PRIOR YEARS-BASE TAX	525,750.72	4,405.54	PRIOR
PRIOR YEARS-P&I	111,252.97		
ROLLBACK	0.00	0.00	ROLLBACK
ROLLBACK P&I	0.00		
ATTORNEY FEES	76,267.07	(116,925.33)	PURGED
TOTAL COLLECTIONS	713,270.76	(112,519.79)	
LESS TRANSFERRED	531,049.63		
LESS IN TRANSIT	167,682.90		
LESS DUE TO HCAD COMM FEES	(7.77)		
LESS DUE TO CO TREASURER	14,546.00		
	0.00		
BALANCE	0.00		

**********AFFIDAVIT**********

I, PABLO "PAUL" VILLARREAL JR., ASSESSOR-COLLECTOR OF TAXES FOR THE MCALLEN I.S.D., DO SOLEMNLY SWEAR THAT THE ABOVE STATEMENT OF TAXES COLLECTED BY ME FOR THE MONTH OF JULY 2026 IS CORRECT.

ASSESSOR-COLLECTOR OF TAXES FOR MCALLEN I.S.D., TEXAS

SWORN AND SUBSCRIBED BEFORE ME THIS 12TH DAY OF AUGUST 2026 A.D.

NOTARY PUBLIC, HIDALGO COUNTY, TEXAS

NOTARY PUBLIC
Jose Joaquin Quintanilla
Notary ID# 134782895
My Comm. Exp. 03-11-2028
STATE OF TEXAS

Docusign Envelope ID: 728D031E-E5DC-8B58-836E-8C79D23E5405

PREPARED BY: JULIE TORRES

PABLO "PAUL" VILLARREAL JR., ASSESSOR & COLLECTOR
MCALLEN I.S.D. TAXES COLLECTED FOR:
AUGUST 2026

COMPARATIVE RATE OF COLLECTIONS

MCALLEN I.S.D. SML - 47	ORIGINAL TAX LEVY	COLLECTED TO DATE	DROPPED YRS AFTER PURGE	MODIF. TO DATE	TAXES OUTSTANDING	PERCENT 2026/2027	COLLECTED 2025/2026
2026 TAX ROLL	0.00	0.00	0.00	0.00	0.00	#DIV/0!	0.00%
2025 & PRIOR YRS	7,795,418.59	508,760.17	(116,925.33)	(615,789.10)	6,553,943.99	7.20%	8.55%
ROLLBACK	81,168.84	0.00	0.00	0.00	81,168.84	0.00%	0.00%
TOTALS	7,876,587.43	508,760.17	(116,925.33)	(615,789.10)	6,635,112.83		

BREAKDOWN OF TAX COLLECTIONS AND FEES FOR THE MONTH OF AUGUST 2026

	MCALLEN ISD	MONTHLY MODIFICATIONS	
CURRENT YEAR-BASE TAX	0.00	0.00	CURRENT
CURRENT YEAR-P&I	0.00		
PRIOR YEARS-BASE TAX	(16,990.55)	(620,194.64)	PRIOR
PRIOR YEARS-P&I	94,285.42		
ROLLBACK	0.00	0.00	ROLLBACK
ROLLBACK P&I	0.00		
ATTORNEY FEES	65,821.86	0.00	PURGED
TOTAL COLLECTIONS	143,116.73	(620,194.64)	
LESS TRANSFERRED	171,566.87		
LESS IN TRANSIT	0.00		
LESS DUE TO HCAD COMM FEES	114.38		
LESS DUE TO CO TREASURER	14,546.00		
	0.00		
BALANCE	(43,110.52)		

**********AFFIDAVIT**********

I, PABLO "PAUL" VILLARREAL JR., ASSESSOR-COLLECTOR OF TAXES FOR THE MCALLEN I.S.D., DO SOLEMNLY SWEAR THAT THE ABOVE STATEMENT OF TAXES COLLECTED BY ME FOR THE MONTH OF AUGUST 2026 IS CORRECT.

Pablo (Paul) Villarreal

ASSESSOR-COLLECTOR OF TAXES FOR MCALLEN I.S.D., TEXAS

HIDALGO COUNTY ASSESSOR & COLL OF TEXAS

SWORN AND SUBSCRIBED BEFORE ME THIS 14TH DAY OF SEPTEMBER 2026 A.D.

Jose E Jaramillo

NOTARY PUBLIC, HIDALGO COUNTY, TEXAS

NOTARY PUBLIC STATE OF TEXAS

JOSE EDGAR JARAMILLO
Notary Public
STATE OF TEXAS
Notary ID# 129118667
My Comm. Exp. 09-10-2028

Docusign Envelope ID: 728D031E-E5DC-8B58-836E-8C79D23E5405

PREPARED BY: JULIE TORRES

PABLO "PAUL" VILLARREAL JR., ASSESSOR & COLLECTOR
MCALLEN I.S.D. TAXES COLLECTED FOR:
SEPTEMBER 2026

COMPARATIVE RATE OF COLLECTIONS

MCALLEN I.S.D. SML - 47	ORIGINAL TAX LEVY	COLLECTED TO DATE	DROPPED YRS AFTER PURGE	MODIF. TO DATE	TAXES OUTSTANDING	PERCENT 2026/2027	COLLECTED 2025/2026
2026 TAX ROLL	0.00	0.00	0.00	0.00	0.00	#DIV/0!	0.00%
2025 & PRIOR YRS	7,795,418.59	598,571.68	(116,925.33)	(933,927.92)	6,145,993.66	8.87%	12.87%
ROLLBACK	81,168.84	66,662.06	0.00	0.00	14,506.78	82.13%	11.12%
TOTALS	7,876,587.43	665,233.74	(116,925.33)	(933,927.92)	6,160,500.44		

BREAKDOWN OF TAX COLLECTIONS AND FEES FOR THE MONTH OF SEPTEMBER 2026

	MCALLEN ISD	MONTHLY MODIFICATIONS	
CURRENT YEAR-BASE TAX	0.00	0.00	CURRENT
CURRENT YEAR-P&I	0.00		
PRIOR YEARS-BASE TAX	89,811.51	(318,138.82)	PRIOR
PRIOR YEARS-P&I	101,042.03		
ROLLBACK	66,662.06	0.00	ROLLBACK
ROLLBACK P&I	0.00		
ATTORNEY FEES	68,352.15	0.00	PURGED
TOTAL COLLECTIONS	325,867.75	(318,138.82)	
LESS TRANSFERRED	293,157.93		
LESS IN TRANSIT	0.00		
LESS DUE TO HCAD COMM FEES	398.30		
LESS DUE TO CO TREASURER	14,546.00		
LESS TRANSFER FROM LAST MONTH	43,110.52		
BALANCE	(25,345.00)		

**********AFFIDAVIT**********

I, PABLO "PAUL" VILLARREAL JR., ASSESSOR-COLLECTOR OF TAXES FOR THE MCALLEN I.S.D., DO SOLEMNLY SWEAR THAT THE ABOVE STATEMENT OF TAXES COLLECTED BY ME FOR THE MONTH OF SEPTEMBER 2026 IS CORRECT.

ASSESSOR-COLLECTOR OF TAXES FOR MCALLEN I.S.D., TEXAS

HIDALGO COUNTY ASSESSOR TEXAS

SWORN AND SUBSCRIBED BEFORE ME THIS 9TH DAY OF OCTOBER 2026 A.D.

NOTARY PUBLIC, HIDALGO COUNTY, TEXAS

NOTARY PUBLIC STATE OF TEXAS
JOSE EDGAR JARAMILLO
Notary Public
STATE OF TEXAS
Notary ID# 129118667
My Comm. Exp. 09-10-2028

Docusign Envelope ID: 33BEF215-9534-8476-8288-90ADCFE223F0

BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: November 10, 2026

SUBJECT: Report Regarding Fund Balance and Additional Needs Projects

REFERENCE: Goal 4, Strategy 7 - Financial Priorities

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

The District will strive to maintain a balance in the general fund that closely approximates the optimum fund balance amount prescribed by TEA, as reported in the annual financial and compliance report.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

The report on the Fund Balance is presented for information, along with the additional needs projects that have been identified based on replacement schedules and safety needs.

LEGAL REVIEW:

None.

BUDGETARY CONSIDERATIONS:

None.

RECOMMENDED BOARD ACTION:

This report regarding is for information purposes only, no action required.

Attachment: ☑

SUBMITTED BY: Signed by: Joel Garcia A51E95C5E69E449...

SUPERVISOR: Signed by: Lorena Garcia F91D3BE666D0441...

For further information contact:
Name: Joel Garcia, CFO
Office: (956) 618-6016
Email: joel.garcia@mcallenisd.net

Approved for presentation to the Board of Education:

Signed by: Rene Gutierrez E0BFA13512CA427...

Superintendent of Schools

Docusign Envelope ID: 33BEF215-9534-8476-8288-90ADCFE223F0

McALLEN INDEPENDENT SCHOOL DISTRICT

2026-27 Additional Needs Requests

Lorena Garcia, Deputy Superintendent for Business and Operations

November 10, 2026



Docusign Envelope ID: 33BEF215-9534-8476-8288-90ADCFE223F0

The Bottom Line

$3.00 million

One-time additional needs for four departments, in line with the October estimate

$4.00 million

Partial transfer to the Health Insurance Fund

108 days

Operational days after tonight's requests, above the 75-day Texas Education Agency (TEA) benchmark

Funded outside the General Fund

K-1 iPads

Early Education Allotment

School buses

Bond interest only

Stadium scoreboard

Planned sponsorships

Takeaway: These requests support students and staff while keeping the district financially strong.

Docusign Envelope ID: 33BEF215-9534-8476-8288-90ADCFE223F0

Where We Stand

General Fund, unassigned (unaudited)	Amount
June projection (June 2026 report)	$95,067,517
Unassigned balance, June 30, 2026*	$96,944,420
Favorable to the June projection	**$1,876,903**
2026-27 actions to date**	($5,688,884)
Current unassigned balance	**$91,255,536**

117

operational days today

TEA benchmark: 75 days

Based on $0.78 million projected daily operating cost

Takeaway: We start from a position of strength, and we intend to keep it.

*After the $2,637,877 transfer to the Health Insurance Fund on June 30, 2026. All figures are unaudited; final figures come with the audit.
**Adopted deficit ($2,957,447), carryover purchase orders ($794,713), approved additional needs ($424,657), and October revenue adjustments, net ($1,512,067).

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How We Reviewed Every Request

MCALLEN ISD

Built conservatively

The 2026-27 budget left some replacement items unfunded until year-end results were in.

Reviewed line by line

We reviewed each request with the department, item by item.

Deferred what could wait

Items that could wait moved to 2027-28.

Used other funds first

Restricted state funds, bond interest, and sponsorships before the General Fund.

Career and Technical Education

Teacher positions moved from federal funds to the CTE, so it drew $1.37 million from its fund balance for supplies. We are moving eligible positions back to federal funds in 2027-2028.

Takeaway: The requests that follow have been vetted and are necessary.

Docusign Envelope ID: 33BEF215-9534-8476-8288-90ADCFE223F0

General Fund Requests

Request	What it does for students	Amount
Technology	Campus marquees, cybersecurity, and the student device lease	$945,342
Transportation	Fuel, parts, repairs, and overtime to keep buses running safely	$1,000,000
Athletics	Restores substitutes, game officials, buses, and event security to last year's levels	$559,126
Fine Arts	Restores trips, buses, and substitutes; replaces instruments and equipment	$500,000
Additional needs subtotal		**$3,004,468**
Health Insurance Fund	Partial transfer to cover employee health claims for 2026-27	$4,000,000
Total General Fund requests		**$7,004,468**

Takeaway: These are one-time amendments for 2026-27. Ongoing levels will be set in 2027-28 budget development.

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Technology and Transportation

Technology $945,342

Marquees: Alvarez, Sanchez, Seguin	$225,000
Marquee engineering	$22,500
Department vehicles (2)	$120,000
Cybersecurity assessment	$75,000
Student device lease, Year 2 of 4*	$502,842

*Existing commitment

Transportation $1,000,000

Fuel	$520,000
Fleet parts and supplies	$250,000
Fleet maintenance and repairs	$135,000
Overtime	$95,000

Request forms signed October 22, 2026

Takeaway: These requests keep campuses connected and buses running safely.

Docusign Envelope ID: 33BEF215-9534-8476-8288-90ADCFE223F0

Athletics and Fine Arts

In October, the Board heard that each department would need about $0.5 million.

Athletics $559,126

- Restores substitutes, police officers at events, game officials, and buses to last year's levels
- Athletics agreed to move some equipment replacements to 2027-28

Fine Arts $500,000

- Restores student trips, buses, and substitutes to last year's levels
- Funds competitions, including Mariachi Vargas, plus instrument and equipment replacement

Takeaway: Both departments deferred items and used their current budgets for urgent replacements.

Docusign Envelope ID: 33BEF215-9534-8476-8288-90ADCFE223F0

Health Insurance Fund Transfer

2026-27 projected gap

$9.25 to $11.87 million

Current health plan projection

Tonight's request

$4.00 million

Partial transfer from the General Fund

Next step

Spring 2027

We return only if more is needed

Staff track the plan monthly

Monthly updates continue, so any further need is clear early.

Plan changes take effect January 1, 2027

Changes already underway help lower future costs.

Takeaway: The General Fund can cover this year's gap. This transfer is a measured first step.

Docusign Envelope ID: 33BEF215-9534-8476-8288-90ADCFE223F0

Funded Outside the General Fund

K-1 iPads — $1.00 million

Action: Early Education Allotment

- Paid from restricted state funds
- iPads, protective cases, and 4-year AppleCare+ for kindergarten and first grade
- Technology handles setup and deployment

Stadium Scoreboard — $1.6 million

Informational: no action tonight

- Current scoreboard is more than 10 years old
- Planned funding through sponsorships; none secured yet
- A 10-year lease is under review
- No fund balance or bond proceeds

Takeaway: Neither item uses General Fund balance.

Docusign Envelope ID: 33BEF215-9534-8476-8288-90ADCFE223F0

Bond Fund: Projects and School Buses

Series 2026 proceeds received: $100 million. $235 million of the $335 million authorization remains.

Voter-approved projects, from bond proceeds

McAllen Memorial HS HVAC	$4.50 million
Rowe HS surveillance	$0.60 million
Travis MS canopy renovation	$0.05 million
Bond program management (Brownstone Consultants), full contract	$7.70 million
Design and construction, projects to be finalized	$4.15 million
Tonight's request	**$17.00 million**

School buses: interest only

About $2.0 million

- From $2.57 million in projected interest
- About 10 buses that meet Senate Bill 546 safety requirements
- If approved by the Superintendent and the Board

Takeaway: No part of the $100 million goes to buses, and no voter-approved project loses funding.

Docusign Envelope ID: 33BEF215-9534-8476-8288-90ADCFE223F0

After Tonight and What's Next

Today

117 days

$91,255,536 unassigned

After tonight's requests

108 days

$84,251,068 unassigned

Less General Fund requests of $7,004,468. TEA benchmark: 75 days.

Recurring costs, mainly the health plan and enrollment, still need lasting fixes in the 2027-28 budget.

What's next

December 8, 2026

Texas Association of School Boards (TASB) Staffing Study. Staffing and Special Education follow the study.

February 2027

Preliminary 2027-28 budget and plan.

Takeaway: We meet student needs today and stay strong for the decisions ahead.

All figures are unaudited. Operational days use the 2026-27 projected daily operating cost of $0.78 million.

Docusign Envelope ID: 33BEF215-9534-8476-8288-90ADCFE223F0

Questions

Appendix follows for board book detail



Docusign Envelope ID: 33BEF215-9534-8476-8288-90ADCFE223F0

Appendix A1: Technology and Transportation Detail

Technology

Account	Item	Amount
199-53-6639	Marquees: Alvarez, Sanchez, Seguin	$225,000.00
199-53-6639	Marquee engineering	$22,500.00
199-53-6631	Department vehicles (2)	$120,000.00
199-53-6219	Cybersecurity assessment	$75,000.00
199-71-6512 / 6522	Student device lease, Year 2 of 4*	$502,842.49
Total		**$945,342.49**

Transportation

Account	Item	Amount
199-34-6311	Fuel	$520,000
199-34-6319	Fleet parts and supplies	$250,000
199-34-6249	Fleet maintenance and repairs	$135,000
199-34-6121	Overtime	$95,000
Total		**$1,000,000**

*Principal (6512) and interest (6522) split to be confirmed. Transportation request forms signed October 22, 2026.

Docusign Envelope ID: 33BEF215-9534-8476-8288-90ADCFE223F0

Appendix A2: Athletics Detail (Fund 183)

Function	Main accounts	Amount
11 Instruction	Substitutes (6112) $78,310; extra duty and payroll costs; supplies (6399) ($29,065)	$65,448
36 Extracurricular	Transportation (6494) $266,460; contracted services (6299) $116,640; support staff extra duty and overtime (6121) $63,244; other operating (6499) $34,117; reductions to last year's spending ($77,373)	$416,985
51 Facilities Maintenance and Operations	Plant supplies (6319)	($24,588)
52 Security and Monitoring	Support staff extra duty and overtime (6121) $91,644; payroll costs	$101,281
Total		**$559,126**

Fund 183 is a General Fund sub-fund. Approved amounts reduce General Fund balance once posted. After approval, Athletics has $7,639,989 available, including the advancement balance, about 99% of 2025-26 spending of $7,736,025.

Docusign Envelope ID: 33BEF215-9534-8476-8288-90ADCFE223F0

Appendix A3: Fine Arts Detail (Fund 184)

Account	Item	Amount
184-36-6412	Student trips, back to last year's spending	$35,082
184-36-6412	Texas Music Educators Association area, Valley Symphony Orchestra, String Fling (verify)	$35,000
184-36-6412	Competition Advancement: choir dresses, rigging inspections, Mariachi Vargas	$65,937
184-36-6494	Buses, back to last year's spending	$126,456
184-36-6112	Substitutes	$22,224
184-11-6112	Substitutes	$2,275
184-36-6399 (1P)	Replacement items and one-time supplies	$213,026
Total		**$500,000**

Fund 184 is a General Fund sub-fund. Approved amounts reduce General Fund balance once posted. By function: 11, $2,275; 36, $497,725.

Docusign Envelope ID: 33BEF215-9534-8476-8288-90ADCFE223F0

Appendix A4: Bond Fund Detail (Fund 626)

Revenue and other resources

Account	Source	Amount
626-7911	Bond proceeds, par	$96,205,000
626-7916	Premium deposited to construction fund	$3,795,000
626-5742	Projected interest earnings (Meeder)	$2,574,245

Issuance costs ($442,698.85) and the underwriter's discount ($495,746.75) were paid at closing. The district received the $100,000,000 construction fund deposit.

Appropriations

Account	Project	Amount
626-81-6629-00-002	McAllen Memorial HS HVAC	$4,500,000
626-81-6629 / 6639-00-006	Rowe HS surveillance	$600,000
626-81-6629-00-042	Travis MS canopy renovation	$50,000
626-81-6219-00-999	Brownstone Consultants	$7,700,000
626-81 (to be assigned)	Design and engineering	$1,150,000
From bond proceeds		**$14,000,000**
626-34-6631	School buses, from interest only	About $2,000,000

Memorial HVAC and Rowe surveillance are estimates; construction and equipment splits follow as Facilities requests accounts. Unspent proceeds stay in restricted fund balance for future amendments.

Docusign Envelope ID: 33BEF215-9534-8476-8288-90ADCFE223F0

Appendix A5: Fund Balance Detail (Unaudited)

Fund balance	Amount
Total fund balance, all funds, June 30, 2026	$119,613,544
General Fund (Fund 199)	$100,811,635
Less nonspendable (inventories and prepaids)	($3,867,215)
Unassigned, June 30, 2026	$96,944,420
Less adopted 2026-27 deficit	($2,957,447)
Less carryover purchase orders	($794,713)
Less approved additional needs	($424,657)
Less October revenue adjustments, net	($1,512,067)
Current unassigned balance	**$91,255,536**

Restricted funds

- **Fund 156, Early Education:** $1,340,480 available. After the $1,000,000 for K-1 iPads, $340,480 remains.
- **Fund 162, Career and Technical Education:** Teacher positions moved from federal funds to Fund 162, so the program drew $1,370,359 from its fund balance for supplies in 2026-27. Moving eligible positions back to federal funds addresses this.

October revenue adjustments: current tax collections ($2,988,815) and delinquent tax collections ($147,552), offset by a Foundation School Program increase of $1,624,300. The June 30 balance reflects the $2,637,877 transfer to the Health Insurance Fund. Some entries may change with the audit.

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BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: November 10, 2026

SUBJECT: Report Regarding Interlocal Cooperative Agreement No. 2020-004 The Interlocal Purchasing System (TIPS)

REFERENCE: Goal 4 - Financial Priorities; Strategy 7 - Financial Priorities

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

The Interlocal Purchasing System ("TIPS") is a customized electronic purchasing system which is administered through the Local Government Purchasing Cooperative ("Agency"). The Agency was created in accordance with Section 791.001 of the Texas Government Code. It's purpose is to provide efficiencies for members of a cooperative, to comply with state bidding requirements, and to identify qualified vendors of commodities, goods, and services. Membership is free and the McAllen Independent School District ("District") benefits from the Purchasing Cooperatives as additional resources.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

The District utilizes the contracts available through Purchasing Cooperatives as an additional resource for the acquisition of goods and services for students and staff on an as-needed basis. Additionally, in accordance with Texas Education Code, Chapter 44, Section 44.0331 - Management Fees Under Certain Cooperative Purchasing Contracts, a school district is required to report fees, including management fees, paid by or to the District through Interlocal Cooperative Agreements.

LEGAL REVIEW:

None required.

BUDGETARY CONSIDERATIONS:

The District received $434.50 in rebates through TIPS.

RECOMMENDED BOARD ACTION:

This item is for informational purposes.

Attachment: ☑

SUBMITTED BY: Signed by: Laura Williams FF540C4FE69A487...

SUPERVISOR: Signed by: Lorena Garcia F91D3BE666D0441...

For further information contact:
Name: Ms. Laura Williams, Director of Purchasing Services
Office: (956) 657-4480
eMail: Laura.Williams@mcallenisd.net

Approved for presentation to the Board of Education:

Signed by: Rene Gutierrez E0BFA13512CA427...

Superintendent of Schools

Docusign Envelope ID: 63A228C6-07F1-8C41-809F-D6B63A5289D0

BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: November 10, 2026

SUBJECT: Report Regarding the 2026 Bond Program

REFERENCE: Goal 3: Facility Priorities; Strategy Seven: Financial Priorities

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

In connection with the District's 2026 Bond Program, McAllen Independent School District intends to solicit qualifications from professional architectural and engineering firms to provide services for various bond-funded projects. To ensure a fair, transparent, and consistent evaluation process, the District has developed an Evaluation Matrix and Scoring Criteria to assess the qualifications of responding firms. The proposed criteria will provide a structured approach for evaluating firms based on their qualifications, relevant experience, technical expertise, and ability to meet the District's project needs. On April 28, 2026, the Board of Trustees reviewed the current one hundred (100) point scoring matrix.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

The Administration recommends that the Board of Trustees review the proposed Evaluation Matrix and Scoring Criteria for Professional Architectural and Engineering Services for the 2026 Bond Program.

LEGAL REVIEW:

None

BUDGETARY CONSIDERATIONS:

Expenditures for these services will be funded through the Districts Bond Program.

RECOMMENDED BOARD ACTION:

This item is for informational purposes only.

Attachment: ☑

SUBMITTED BY: Signed by: Ruben Trevino 185D4294ECB6439...

SUPERVISOR: Signed by: Lorena Garcia F91D3BE666D0441...

For further information contact:
Name: Mr. Ruben Trevino, Executive Director for Facilities, Maintenance, and Operations
Office: 956-618-6000
eMail: Ruben.Trevino@mcallenisd.net

Approved for presentation to the Board of Education:

Signed by: Rene Gutierrez E0BFA13512CA427...

Superintendent of Schools



Report Regarding the 2026 Bond Program

Tuesday, November 10, 2026

RFQ Architectural and Engineering Services Specifications and Scope of Work

SCOPE OF WORK

District is seeking qualification from A/E with proven design excellence and prior experience with K-12 school facilities, on an as-needed and on-call basis. District invites interested and qualified firms to respond to this RFQ for facilities services. Capital projects, new construction, renovation projects, federally funded projects, and other projects where A/E services are required. The professional services to be provided by A/E firms and their related duties and responsibilities shall include the following services in each category. This list is not all-inclusive.

ARCHITECTURAL DESIGN SERVICES

Assist the District staff in the development of the annual capital improvement plans for District facilities and prepare detailed project estimates. Assist the District in the procurement of construction-related services that include but are not limited to providing a cost estimate for the project, attending/conducting pre-bid conferences, preparing the procurement-related documents, consulting with the District in the evaluation of the bids, providing a recommendation for award, and assisting in the contract preparation and negotiation.

Building Renovations and New Construction to include design renovations, additions and possible new building construction; interior and exterior renovation projects; facility, infrastructure and project design; development of as-built plans, feasibility and comparative const reviews.

Roofs to include new installation of roof systems (various types) and roof repairs.

Architectural and Engineering Services Specifications and Scope of Work

ENGINEERING SERVICES
Prepare plans, specifications and construction administration documents for specific projects as needed. During the project initiation for each project, a scope of work and cost will be identified and negotiated by the District and the Awarded Respondent. The agreed-upon cost for each project and scope of work will include all professional charges and reimbursable expenses. The District reserves the right to request a detailed breakdown of the lump sum.

Mechanical, Electrical, Plumbing ("MEP") to include heating, ventilation and air conditioning ("HVAC") repairs, upgrades, new installations, and testing/balancing; cooling tower replacements, boiler replacements, chiller replacement, air handler replacement, roof top unit replacement; building heat and cooling load analysis; installation of direct digital controls; elevator system analysis and cab replacement, digital controls, hoist motor design and replacement; utilities (electric, gas, storm water, sewer, portable water, telephone, cable, etc.)

Installations, tie ins, hookups and permits; telecommunication repairs and new installations; data processing cable repairs and new installations

Electrical system (supply and service) renovation, upgrade, and new installations; lighting repairs, upgrades, and new installations; backup power generators; plumbing repairs, upgrades, hookups, tie ins and new installations, including irrigation system upgrades, sewer line installations and upgrades, backflow preventers and necessary certifications and roof drains; building access systems and building management systems; building security and card control access system; parking lot security system; building management systems; building system evaluations

Architectural and Engineering Services Specifications and Scope of Work

Fire Safety Systems to include fire alarm and fire sprinkler system repairs, upgrades, and new installations; fire suppression system repairs, upgrades, and new installations; ability and experience to design and draft in compliance with all fire codes; LEED and energy conservation; design and certify Leadership in Energy and Environmental Design (LEED) projects; provide commissioning services for LEED certification of Mechanical, Electrical and Plumbing (MEP) designed systems and construction components; provide energy modeling of building components and equipment for LEED certification; conduct surveys, analysis and energy modeling of existing buildings and systems for adaptation to LEED standards; energy management systems, designs, and certification in compliance with the State Energy Conservation Design Standards.

Structural to include structural and building foundation work including but not limited to slabs, steps, sidewalks, drives, parking lots; structural analysis of building frames for floor loadings, building movements, dead and live loads; waterproofing of deck surfaces, roof tops and the building exterior; expansion joint controls and analysis

Building Envelopes to include masonry repairs and new installations and provide building envelope analysis for weather tightness (deck coatings, sealants, waterproofing, weather stripping, door and window gaskets and glazing).

Roofs to include new roof systems (various types) and roof repairs

Civil to include site Analysis; site preparation and excavation; feasibility studies; provide property, Geotech, and topography surveys; provide as built surveys; environmental planning; design and engineering services for parking lot storm and sanitary sewers; well closures; landscape architecture; land surveying; parking lot repairs, replacements, and new construction.

Environmental to include geotechnical Investigation; perform geotechnical analysis study to assess construction site conditions; plan and conduct geotechnical exploration; perform field and environmental investigations for construction projects. Analyze geotechnical findings and perform appropriate calculations. Prepare data reports; provide technical support in developing and implementing environmental programs in industries; review and recommend improvements to existing environmental programs to reduce environmental damages; oversee waste management and pollution control activities; asbestos testing; preparation of contract documents for the encapsulation or removal of asbestos containing building materials (“ACBM”); geotechnical exploration; soil boring; reports; boring logs; lab results; recommendations; site plans

List of Projects

Package 1 – Architectural or Engineering Services

ROOF IMPROVEMENTS AT 13 CAMPUSES:

- Castaneda Elementary School
- Garza Elementary School
- Sam Houston Elementary School
- Andrew Jackson Elementary School
- Navarro Elementary School
- Roosevelt Elementary School
- Wilson Elementary School
- Brown Middle School
- Cathey Middle School
- Fossum Middle School
- Travis Middle School
- Memorial High School
- I&G Center

Preliminary Project Cost: TBD

Package 2 – Civil Engineering Services

SITE PAVING IMPROVEMENTS AT 15 SITES:

- Castaneda Elementary School
- Sam Houston Elementary School
- McAuliffe Elementary School
- Perez Elementary School
- Seguin Elementary School
- Thigpen-Zavala Elementary School
- Wilson Elementary School
- Cathey Middle School
- De Leon Middle School
- Fossum Middle School
- Rowe High School
- AECHS Campus
- I&G Center
- Central Administration
- Transportation Department

Preliminary Project Cost: TBD

Package 3 – Mechanical Engineering Services

HVAC UPGRADES AT 7 CAMPUSES:

- Alvarez Elementary School
- Garza Elementary School
- Jackson Elementary School
- Rayburn Elementary School
- Wilson Elementary School
- De Leon Middle School
- Travis Middle School

Preliminary Project Cost: TBD

Proposed Timeline for RFQ

First Advertisement – November 13
Second Advertisement – November 20
Question deadline – December 1
Close – December 4
Rank and Board Interviews – December 14-17
Approval of ranking – January 12, 2027, or January 26, 2027

Proposed Timeline for Design Build RFQ

First Advertisement – November 13, 2026
Second Advertisement – November 20, 2026
Question deadline – December 1, 2026
Close – December 4, 2026
Board Approval of shortlist (up to five firms) – January 12, 2027

Proposed Timeline for Design Build RFP

RFP issued (short list) – January 13, 2027
Question deadline – February 9, 2027
Close– February 12, 2027
Board Interviews (if held)– First week of March
Board approval – March 9, 2027

McAllen ISD Sample Evaluation Criteria-RFQ 100 pts.

RFQ	
Criteria	**Max. Pts. 100**
Total Points	**100**
Statement of Interest Y or N	
Rationale: Submitted = Yes; Not summitted = No	
Number of years firm has been in business	**7**
Rationale: 1-3 Yrs = 1 Pt; 3-5 Yrs = 2 Pts; 6-10 Yrs = 4 Pts; 11-20 Yrs = 5 Pts; 21 Yrs & Over =7 Pts.	
Joint Venture Y or N	
Rationale: Submitted = Yes; Not summitted = No	

McAllen ISD Sample Evaluation Criteria-RFQ

Firm and Individual Qualifications	25
Firm	**17**
Firm experience with K-12 public school districts of similar scope (weighted distribution on average number of projects)	7
Proximity of firm's local office and familiarity with MISD and RGV (1 pt each)	2
Firm experience on K-12 public school district bond projects (weighted distribution on average number of projects)	8
Proposed Personnel (Resumes)	**8**
Staff experience with firm (weighted distribution based on average number of years)	3
Staff experience in Industry (weighted distribution based on average number of years)	3
Knowledge of Local City/County Codes and Ordinances (yes = 2 pts; no = 0 pts)	2
Texas licensed (yes/no)	

McAllen ISD Sample Evaluation Criteria-RFQ

The quality of the vendor's goods or services	**29**
K-12 Projects	14
K-12 Rationale: 3 listed = 14 Pts.; 2 listed = 12 Pts; 1 listed = 7 Pts; 0 listed = 0 Pts.	
Non-K-12 Projects	7
Non K-12 Rationale: 3 listed = 7 Pts; 2 listed = 4 Pts; 1 listed = 2 Pts; 0 listed = 0 Pts.	
History of successful completion of projects within the project engineer's original estimated cost	8
Rationale: 3 listed = 8 pts; 2 listed = 5 pts; 1 listed = 2 pts; none listed = 0 pts	

McAllen ISD Sample Evaluation Criteria-RFQ

Reference Letters	**25**
Rationale: 3 letters provided with rating of 2 or better = 25 Pts; 2 letters provided with rating of 2 or better = 14 Pts; 1 letter provided with rating of 2 or better = 7 Pts; 0 letters provided = 0 Pts.	
Past Relationship with District within the past five (5) years	**5**
Rationale: yes = 5 pts; no = 0 Pts.	
Any other relevant factor specifically listed in the request for bids or proposals	**9**
Arbitration/Legal Concerns	**6**
Rationale: 1+ adverse disposition = 0 Pts.; 1 adverse disposition = 3 Pts; No adverse disposition = 6 Pts.	
District Community Involvement	**3**
Rationale: Yes = 3 pts; no = 0 pts.	

McAllen ISD Sample Evaluation Criteria-RFQ 1000 pts.

RFQ	
Criteria	**Max. Pts.**
Total Points	**1000**
Statement of Interest Y or N	
Rationale: Submitted = Yes; Not summitted = No	
Joint Venture Y or N	
Rationale: Submitted = Yes; Not summitted = No	
Firm and Individual Qualifications	**300**
Firm	
Number of years firm has been in business	100
Over =100 Pts.	
Proximity of firm's local office and familiarity with MISD and RGV (20 Pts.)	20
Proposed Personnel (Resumes)	
Staff experience with firm (weighted distribution based on average number of years)	80
Staff experience in Industry (weighted distribution based on average number of years)	80
Knowledge of Local City/County Codes and Ordinances (yes = 20 Pts.; no = 0 Pts.)	20
Texas licensed (yes/no)	
Rationale: Submitted = Yes; Not summitted = No	

McAllen ISD Sample Evaluation Criteria-RFQ

The quality of the vendor's goods or services	**415**
K-12 Projects of similar scope and size to respected package	200
K-12 Rationale: 3 listed = 200 Pts.; 2 listed = 140 Pts.; 1 listed = 80 Pts.; 0 listed = 0 Pts.	
Non-K-12 Projects	165
Non K-12 Rationale: 3 listed = 165 Pts.; 2 listed = 110 Pts.; 1 listed = 40 Pts.; 0 listed = 0 Pts.	
History of successful completion of projects within the Owner's original estimated cost	50
Rationale: 3 listed = 50 Pts.; 2 listed = 30 Pts.; 1 listed = 10 Pts.; none listed = 0 Pts.	
Reference Letters	**90**
Rationale: 3 letters provided with rating of 2 or better = 90 Pts.; 2 letters provided with rating of 2 or better = 50 Pts.; 1 letter provided with rating of 2 or better = 30 Pts.; 0 letters provided = 0 Pts.	

McAllen ISD Sample Evaluation Criteria-RFQ

Past Relationship with District within the past five (5) years	**5**
Rationale: yes = 5 Pts.; no = 0 Pts.	
Any other relevant factor specifically listed in the request for bids or proposals	**40**
Arbitration/Legal Concerns	
Rationale: Submitted = Yes; Not summitted = No	
District Community Involvement	40
Rationale: Yes = 40 Pts.; no = 0 Pts.	
Interview / Presentation Scoring (The Distrct may short list firms) Optional to conduct Interviews	**150**
Demonstrated understanding of District needs and bond program challenges	30
Experience with successful K-12 Design Projects completed on time and within budget	40
Quality of proposed communication and issue-resolution approach	20
Strength and preparedness of proposed key personnel	20
History and Procedures for Change Order Management	20
Responsiveness to committee questions and overall confidence in team	20

What are the Delivery Methods?

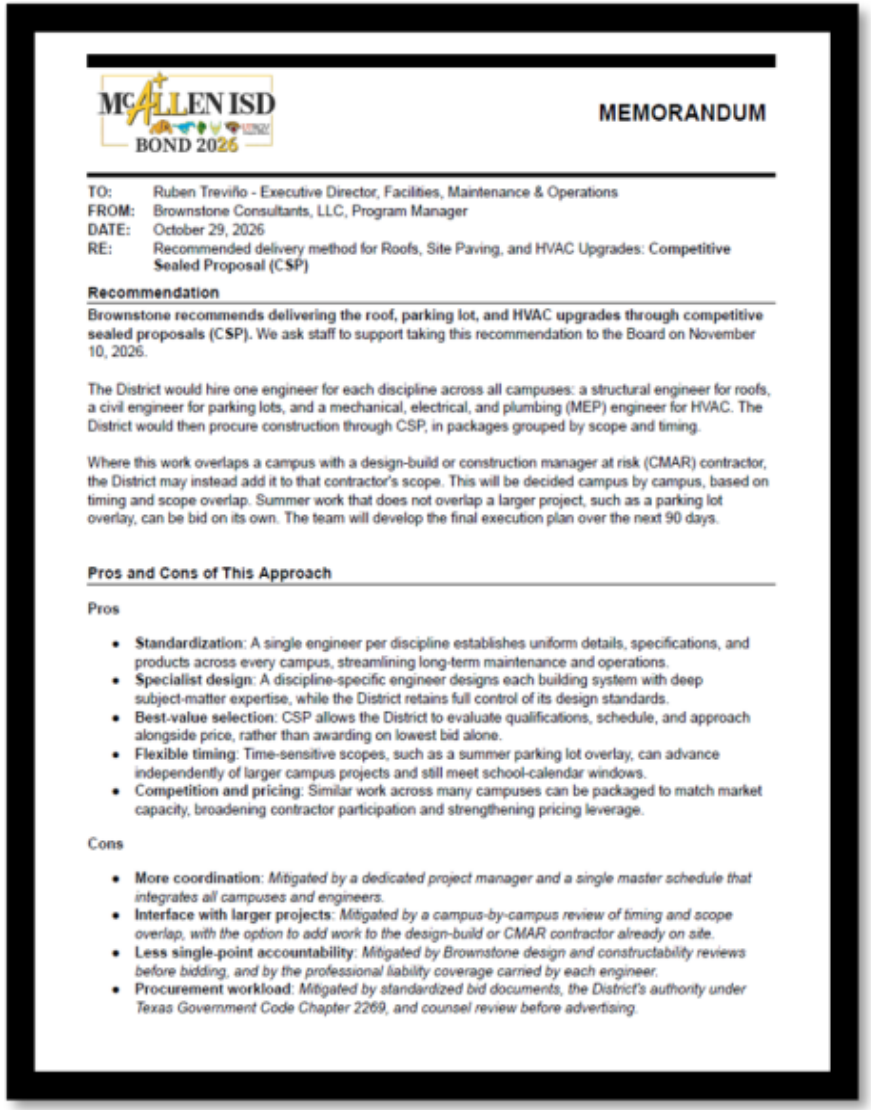
Design Build:

- **Single Contract and Construction**
- **Still need a design professional of your own**
- **First, you hire a design professional**
  - **You need a Design Criteria Package**
- **During Construction Phase**
  - **The Design Professional Advises the Owner During Construction**

Competitive Sealed Proposals (CSP):

- **Hired through competitive sealed proposal process**
- **Provides a proposal based upon the construction documents provided by the Architect**
- **Used for hiring Contractors for Projects large and small**
- **This is the method you select if you want a *general contractor***
  - **You can negotiate scope and price after you open the proposals**
    - **You cannot negotiate scope and price if using competitive bids**

Memorandums CSP & Design Build



McALLEN ISD BOND 2025

MEMORANDUM

TO: Ruben Treviño - Executive Director, Facilities, Maintenance & Operations
FROM: Brownstone Consultants, LLC, Program Manager
DATE: October 29, 2026
RE: Recommended delivery method for Roofs, Site Paving, and HVAC Upgrades: **Competitive Sealed Proposal (CSP)**

Recommendation

Brownstone recommends delivering the roof, parking lot, and HVAC upgrades through competitive sealed proposals (CSP). We ask staff to support taking this recommendation to the Board on November 10, 2026.

The District would hire one engineer for each discipline across all campuses: a structural engineer for roofs, a civil engineer for parking lots, and a mechanical, electrical, and plumbing (MEP) engineer for HVAC. The District would then procure construction through CSP, in packages grouped by scope and timing.

Where this work overlaps a campus with a design-build or construction manager at risk (CMAR) contractor, the District may instead add it to that contractor's scope. This will be decided campus by campus, based on timing and scope overlap. Summer work that does not overlap a larger project, such as a parking lot overlay, can be bid on its own. The team will develop the final execution plan over the next 90 days.

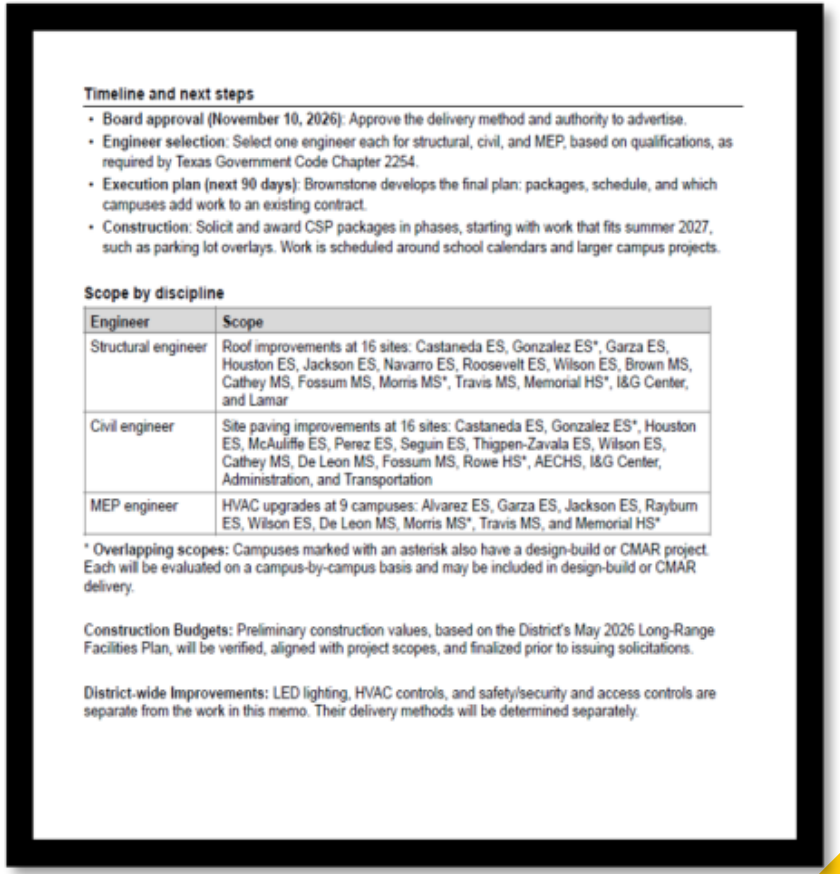
Pros and Cons of This Approach

Pros

- **Standardization**: A single engineer per discipline establishes uniform details, specifications, and products across every campus, streamlining long-term maintenance and operations.
- **Specialist design**: A discipline-specific engineer designs each building system with deep subject-matter expertise, while the District retains full control of its design standards.
- **Best-value selection**: CSP allows the District to evaluate qualifications, schedule, and approach alongside price, rather than awarding on lowest bid alone.
- **Flexible timing**: Time-sensitive scopes, such as a summer parking lot overlay, can advance independently of larger campus projects and still meet school-calendar windows.
- **Competition and pricing**: Similar work across many campuses can be packaged to match market capacity, broadening contractor participation and strengthening pricing leverage.

Cons

- **More coordination**: *Mitigated by a dedicated project manager and a single master schedule that integrates all campuses and engineers.*
- **Interface with larger projects**: *Mitigated by a campus-by-campus review of timing and scope overlap, with the option to add work to the design-build or CMAR contractor already on site.*
- **Less single-point accountability**: *Mitigated by Brownstone design and constructability reviews before bidding, and by the professional liability coverage carried by each engineer.*
- **Procurement workload**: *Mitigated by standardized bid documents, the District's authority under Texas Government Code Chapter 2269, and counsel review before advertising.*



Timeline and next steps

- **Board approval (November 10, 2026)**: Approve the delivery method and authority to advertise.
- **Engineer selection**: Select one engineer each for structural, civil, and MEP, based on qualifications, as required by Texas Government Code Chapter 2254.
- **Execution plan (next 90 days)**: Brownstone develops the final plan: packages, schedule, and which campuses add work to an existing contract.
- **Construction**: Solicit and award CSP packages in phases, starting with work that fits summer 2027, such as parking lot overlays. Work is scheduled around school calendars and larger campus projects.

Scope by discipline

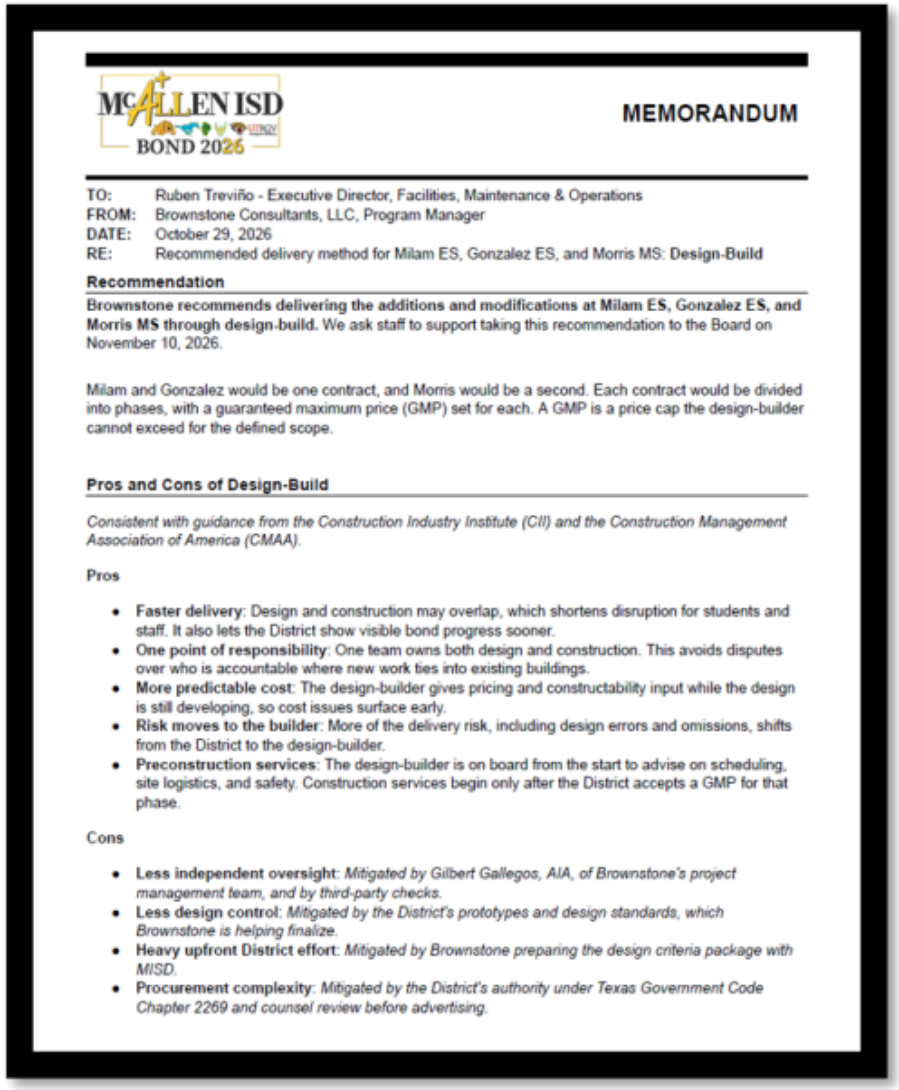
Engineer	Scope
Structural engineer	Roof improvements at 16 sites: Castaneda ES, Gonzalez ES*, Garza ES, Houston ES, Jackson ES, Navarro ES, Roosevelt ES, Wilson ES, Brown MS, Cathey MS, Fossum MS, Morris MS*, Travis MS, Memorial HS*, I&G Center, and Lamar
Civil engineer	Site paving improvements at 16 sites: Castaneda ES, Gonzalez ES*, Houston ES, McAuliffe ES, Perez ES, Seguin ES, Thigpen-Zavala ES, Wilson ES, Cathey MS, De Leon MS, Fossum MS, Rowe HS*, AECHS, I&G Center, Administration, and Transportation
MEP engineer	HVAC upgrades at 9 campuses: Alvarez ES, Garza ES, Jackson ES, Rayburn ES, Wilson ES, De Leon MS, Morris MS*, Travis MS, and Memorial HS*

* **Overlapping scopes:** Campuses marked with an asterisk also have a design-build or CMAR project. Each will be evaluated on a campus-by-campus basis and may be included in design-build or CMAR delivery.

Construction Budgets: Preliminary construction values, based on the District's May 2026 Long-Range Facilities Plan, will be verified, aligned with project scopes, and finalized prior to issuing solicitations.

District-wide Improvements: LED lighting, HVAC controls, and safety/security and access controls are separate from the work in this memo. Their delivery methods will be determined separately.

Memorandums CSP & Design Build



McALLEN ISD BOND 2026

MEMORANDUM

TO: Ruben Treviño - Executive Director, Facilities, Maintenance & Operations
FROM: Brownstone Consultants, LLC, Program Manager
DATE: October 29, 2026
RE: Recommended delivery method for Milam ES, Gonzalez ES, and Morris MS: **Design-Build**

Recommendation

Brownstone recommends delivering the additions and modifications at Milam ES, Gonzalez ES, and Morris MS through design-build. We ask staff to support taking this recommendation to the Board on November 10, 2026.

Milam and Gonzalez would be one contract, and Morris would be a second. Each contract would be divided into phases, with a guaranteed maximum price (GMP) set for each. A GMP is a price cap the design-builder cannot exceed for the defined scope.

Pros and Cons of Design-Build

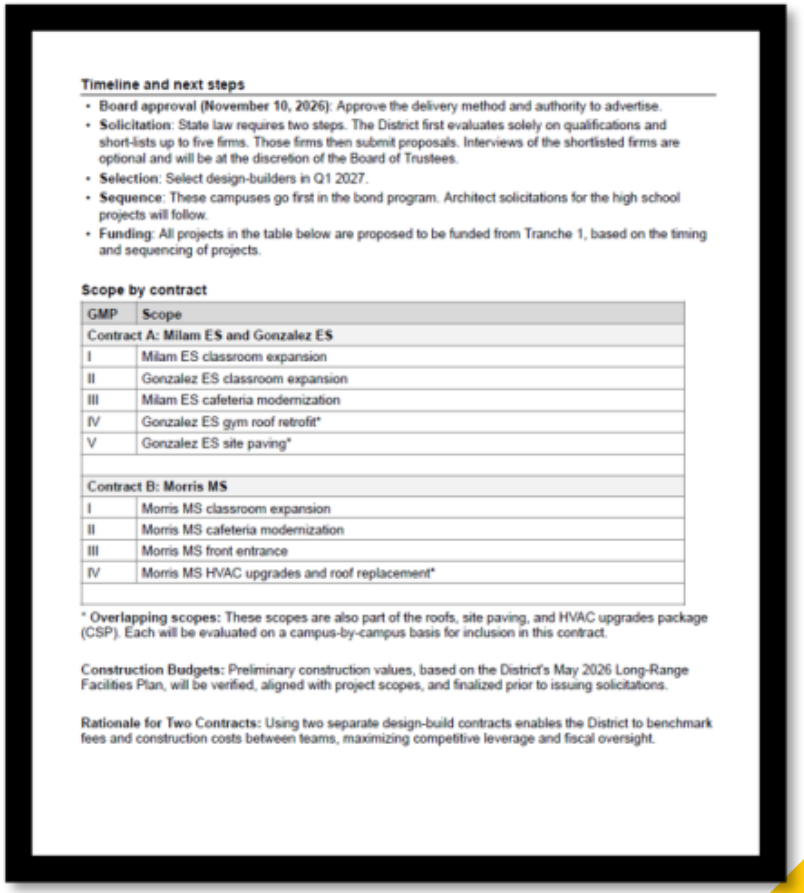
Consistent with guidance from the Construction Industry Institute (CII) and the Construction Management Association of America (CMAA).

Pros

- **Faster delivery**: Design and construction may overlap, which shortens disruption for students and staff. It also lets the District show visible bond progress sooner.
- **One point of responsibility**: One team owns both design and construction. This avoids disputes over who is accountable where new work ties into existing buildings.
- **More predictable cost**: The design-builder gives pricing and constructability input while the design is still developing, so cost issues surface early.
- **Risk moves to the builder**: More of the delivery risk, including design errors and omissions, shifts from the District to the design-builder.
- **Preconstruction services**: The design-builder is on board from the start to advise on scheduling, site logistics, and safety. Construction services begin only after the District accepts a GMP for that phase.

Cons

- **Less independent oversight**: *Mitigated by Gilbert Gallegos, AIA, of Brownstone's project management team, and by third-party checks.*
- **Less design control**: *Mitigated by the District's prototypes and design standards, which Brownstone is helping finalize.*
- **Heavy upfront District effort**: *Mitigated by Brownstone preparing the design criteria package with MISD.*
- **Procurement complexity**: *Mitigated by the District's authority under Texas Government Code Chapter 2269 and counsel review before advertising.*



Timeline and next steps

- **Board approval (November 10, 2026)**: Approve the delivery method and authority to advertise.
- **Solicitation**: State law requires two steps. The District first evaluates solely on qualifications and short-lists up to five firms. Those firms then submit proposals. Interviews of the shortlisted firms are optional and will be at the discretion of the Board of Trustees.
- **Selection**: Select design-builders in Q1 2027.
- **Sequence**: These campuses go first in the bond program. Architect solicitations for the high school projects will follow.
- **Funding**: All projects in the table below are proposed to be funded from Tranche 1, based on the timing and sequencing of projects.

Scope by contract

GMP	Scope
Contract A: Milam ES and Gonzalez ES	
I	Milam ES classroom expansion
II	Gonzalez ES classroom expansion
III	Milam ES cafeteria modernization
IV	Gonzalez ES gym roof retrofit*
V	Gonzalez ES site paving*
Contract B: Morris MS	
I	Morris MS classroom expansion
II	Morris MS cafeteria modernization
III	Morris MS front entrance
IV	Morris MS HVAC upgrades and roof replacement*

* **Overlapping scopes:** These scopes are also part of the roofs, site paving, and HVAC upgrades package (CSP). Each will be evaluated on a campus-by-campus basis for inclusion in this contract.

Construction Budgets: Preliminary construction values, based on the District's May 2026 Long-Range Facilities Plan, will be verified, aligned with project scopes, and finalized prior to issuing solicitations.

Rationale for Two Contracts: Using two separate design-build contracts enables the District to benchmark fees and construction costs between teams, maximizing competitive leverage and fiscal oversight.

Memorandum for Materials Testing - RFQ

McALLEN ISD BOND 2026

MEMORANDUM

TO: Ruben Treviño - Executive Director, Facilities, Maintenance & Operations
FROM: Brownstone Consultants, LLC, Program Manager
DATE: October 29, 2026
RE: Recommended procurement approach for Geotechnical, Materials Testing, and Abatement Consulting: **Pre-Qualified Firm Pool**

Recommendation

Brownstone recommends establishing a pool of pre-qualified firms for geotechnical, materials testing, and abatement consulting services, procured directly by the District. We ask staff to support taking this recommendation to the Board on November 10, 2026.

The pool would serve all bond projects, regardless of delivery method. The District would furnish geotechnical reports to design teams and builders and would procure materials testing directly, so these firms report to the District and remain independent of the contractors.

How the Pool Would Work

- **Procurement**: The District would issue one qualifications-based solicitation for the pool, with counsel review before advertising.
- **Pool size**: The District would determine the number of firms in each discipline, so the pool can match the volume of bond work.
- **Assignment**: Work would be assigned by specialty fit, direct assignment, or both.
- **Term**: The pool would run through completion of the bond program, with an annual review of performance and capacity.

Timeline and next steps

- **Board approval (November 10, 2026)**: Approve the pool approach and authority to advertise.
- **Solicitation**: Prepare the scope of work and issue the solicitation after counsel review.
- **Selection**: Select pool firms in time to support the first design and construction packages.
- **Review**: Review pool performance and capacity annually.

Scope by discipline

Discipline	Scope
Geotechnical	Subsurface investigation, laboratory testing, and geotechnical reports with foundation and pavement recommendations.
Materials testing	Construction materials testing and special inspections (soils, concrete, masonry, steel, and related materials).
Abatement consulting	Asbestos and hazardous materials surveys, abatement design and specifications, air monitoring, and clearance testing.

Rationale for a Pool: A pool lets the District match each firm's specialty and capacity to the work and assign firms as projects move through design and construction, without a separate solicitation for each package.

Timeline Year 1 Projects

DRAFT

Project	Total Project Budget
Milam Classroom Addition & Milam Cafeteria Gonzalez Classroom Additions	$11,785,200 $ 8,235,000 $10,943,400
Morris Addition, Front Entrance, Cafeteria, HVAC, Roof, HVAC Controls and LED Lighting	$32,024,905
District-wide Roofs Phase I	TBD
District-wide Parking Lot Upgrades Phase I	TBD
District-wide HVAC Upgrades Phase I	TBD
District-wide LED Lighting Phase I	TBD

Recommended Procurement Methods

RFQ Package One

Milam & Gonzalez Classroom Addition, Milam Cafeteria, Gonzalez Gym Roof and Gonzalez Site Paving – Design Build

RFQ Package Two

Morris Addition, Front Entrance, Cafeteria, HVAC, Roof, HVAC Controls and LED Lighting – Design Build

CSP Package Three

District-wide Roofs Phase I – Competitive Sealed Proposals

CSP Package Four

District-wide Parking Lot Upgrades Phase I – Competitive Sealed Proposals

CSP Package Five

District-wide HVAC Upgrades Phase I – Competitive Sealed Proposals

RFQ Package Six

District-wide LED Lighting Phase I – Design Build

Website



Thank you



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BOARD AGENDA REPORT
McALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: November 10, 2026

SUBJECT: Discussion and Possible Action Regarding Approval of the Delivery Method for Construction Projects for the 2026 Bond Program

REFERENCE: Goal 3: Facility Priorities; Strategy Seven: Financial Priorities

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

In connection with the District's 2026 Bond Program, McAllen Independent School District is preparing for the procurement and construction of various bond-funded projects. In accordance with applicable provisions of the Texas Government Code, Chapter 2269, the District is required to determine the construction delivery method that provides the best value to the District prior to proceeding with the procurement of construction services. The Administration has reviewed the available construction delivery methods and recommends the Competitive Sealed Proposal (CSP) and Design Build, methods for construction projects associated with the 2026 Bond Program. These methods allow the District to evaluate proposals based on established criteria, including price, qualifications, experience, and other factors that provide the best value to the District.

Competitive Sealed Proposal (CSP):
District-wide Roofs Phase I; District-wide Parking Lot Upgrades Phase I; and District-wide HVAC Upgrades Phase I

Design Build:
Milam & Gonzalez Classroom Addition, Milam Cafeteria, Gonzalez Gym Roof and Gonzalez Site Paving; Morris Addition, Front Entrance, Cafeteria, HVAC, Roof, HVAC Controls and LED Lighting; District-wide LED Lighting

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

The Administration recommends that the Board of Trustees discuss and consider approval of the Competitive Sealed Proposal (CSP), Design Build, delivery method for construction projects associated with the 2026 Bond Program, as authorized under Texas Government Code, Chapter 2269. Approval will allow the District to proceed with the procurement of construction services utilizing the CSP, Design Build, delivery method in accordance with applicable state laws and District procurement procedures.

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BOARD AGENDA REPORT
McALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: November 10, 2026

SUBJECT: Discussion and Possible Action Regarding Approval of the Delivery Method for Construction Projects for the 2026 Bond Program

REFERENCE: Goal 3: Facility Priorities; Strategy Seven: Financial Priorities

LEGAL REVIEW:
None

BUDGETARY CONSIDERATIONS:

Expenditures for these services will be funded through the Districts Bond Program.

RECOMMENDED BOARD ACTION:

Administration recommends that the Board of Trustees approve the Delivery Methods for Construction projects for the 2026 Bond Program.

Attachment: ☑

SUBMITTED BY: Signed by: Ruben Trevino 185D4294ECB6439...

SUPERVISOR: Signed by: Lorena Garcia F91D3BE666D0441...

For further information contact:
Name: Mr. Ruben Trevino, Executive Director for Facilities, Maintenance, and Operations
Office: 956-618-6000
Email: Ruben.Trevino@mcallenisd.net

Approved for presentation to the Board of Education:

Signed by: Rene Gutierrez E0BFA13512CA427...

Superintendent of Schools

Docusign Envelope ID: 6C8633A1-3CA0-8878-8313-5B87F6122AC3

BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: November 10, 2026

SUBJECT: Discussion and Possible Action of the 2026 McAllen ISD Tax Roll

REFERENCE: Goal 4, Strategy 7 - Financial Priorities

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

Texas Property Tax Code Section 26.09(e) requires the assessor to enter the amount of tax in the appraisal roll and submit it to the Board for approval. The approved roll becomes the District's tax roll.

The 2026 Tax Levy Roll is provided by Mr. Pablo “Paul” Villarreal, Jr., Hidalgo County Tax Assessor-Collector.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

The attached summary shows the components of the tax roll and the amount of tax for the District. The Hidalgo County Tax Assessor-Collector provides the District with monthly tax collection reports and an annual report.

LEGAL REVIEW:

Not required.

BUDGETARY CONSIDERATIONS:

None.

RECOMMENDED BOARD ACTION:

That the Board of Trustees approve the 2026 McAllen ISD Tax Roll as presented.

Attachment: ☑

SUBMITTED BY: Signed by: Joel Garcia A51E95C5E69E449...

SUPERVISOR: Signed by: Lorena Garcia F91D3BE666D0441...

For further information contact:
Name: Joel Garcia, CPM, Chief Financial Officer
Office: (956) 618-6017
Email: joel.garcia@mcallenisd.net

Approved for presentation to the Board of Education:

Signed by: Rene Gutierrez E0BFA13512CA427...

Superintendent of Schools

Docusign Envelope ID: 6C8633A1-3CA0-8878-8313-5B87F6122AC3

Office of Tax Assessor-Collector

COUNTY of HIDALGO

Pablo "Paul" Villarreal, Jr. PCC.



October 26, 2026

P.O. Box 178
Edinburg, Texas 78540-0178
Ph. (956) 318-2157
Fax (956) 318-2733
www.hidalgocountytax.org

Joel Garcia
Chief Financial Officer
McAllen ISD
2000 N. 23rd St
McAllen, TX 78501

Dear Joel Garcia,

Enclosed please find the 2026 Tax Roll Totals for your district.

Be advised these totals do not include totals for accounts currently under protest. Those totals will be added once the protests are resolved.

Please place this item on the agenda of your next meeting for approval by your governing body, as per Section 26.09(e), of the Texas Property Tax Code.

Should you have any questions in regards, do contact our office.

Sincerely,

Pablo (Paul) Villarreal Jr., PCC
Hidalgo County Tax Assessor-Collector

XC: Hon. Letty Chavez Hidalgo
County Auditor

Docusign Envelope ID: 6C8633A1-3CA0-8878-8313-5B87F6122AC3

MCALLEN ISD

ENTITY

The Following information is furnished as requested.

NOTE: IT IS IMPORTANT YOU COMPLETE EACH SECTION SEPARATELY.

Itemized 2026 Tax Rate (per $100 valuation):

(A)	Maintenance and Operation (M and O)	$	0.7954
(B)	Debt Service (I and S)	$	0.1368

Total TAX RATE (A + B) FOR	2026	$	0.9322
Total TAX LEVY FOR	2026	$	83,870,855.42
No-New-Revenue Rate	2026	$	0.9402
Voter-Approval Rate	2026	$	0.9322
De Minimis Rate	2026	$	
Average Residential Value	2026	$	96,925

10/21/2026

DATE

SIGNATURE

HIDALGO COUNTY TAX ASSESSOR-COLLECTOR

TITLE

PLEASE RETURN AS SOON AS POSSIBLE TO:

HIDALGO COUNTY APPRAISAL DISTRICT
Attn: Lydia Elizondo, Finance/Personnel Director
PO BOX 208
EDINBURG, TX 78540-0208
FAX: (956) 289-2120

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ENTITY MCALLEN ISD (SML) 2026

JURISDICTION 47

159,735,020	TOTAL PARCELS		47,662
283,388,980	TOTAL MARKET VALUE		14,699,516,055
128,431,347	TOTAL EXEMPT PROPERTY	-	5,410,531,816
15,680,291	TAXABLE VALUE	=	9,288,984,239
255,856,662	TAX RATE PER $100	-	0.9322
7	LEVY (Before Frozen Levy Loss)	=	86,591,911.08
1,188,413,659	LEVY LOSS DUE TO FREEZE	*	2,769,743.01
65,113,002	2525D	=	0.00
11,159,170	LATE AG	+	0.00
9,168,730	LATE RENDITION	+	48,687.76
98,462,419	LEVY	+	83,870,855.83
638,683	TOTAL LEVY (From TC502)	+	83,870,855.42
15,849,524	VARIANCE	=	0.41
9,195,222			
1,920,995			
126,809			
262,120			
3,039,234			
1,903,431			
1,322,569			
146,802			
2,819,838,173			
308,953,448			
15,404,438			
11,436,215			
5,084,866			
TOTAL EXEMPT PROPERTY **5,410,531,816**			

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CERTIFIED TAX ROLL AS OF OCTOBER 1, 2026

TAX ASSESSMENT ROLLS OF MCALLEN ISD FOR THE YEAR 2026 SHOW THE FOLLOWING SUMMARIES:

ROLL	NUMBER ACCTS	MARKET VALUE	TAXABLE VALUE	FREEZE LOSS	TOTAL LEVY
REAL PROPERTY	41,821	13,326,745,400	8,318,677,511	2,764,606.71	74,776,968.10
PERSONAL PROPERTY	5,841	1,372,770,655	970,306,728	.00	9,093,887.32
MOBILE HOME PROPERTY	0	0	0	.00	.00
MINERAL PROPERTY	0	0	0	.00	.00
OTHER PROPERTY	0	0	0	.00	.00
TOTAL	47,662	14,699,516,055	9,288,984,239	2,764,606.71	83,870,855.42

RATE OF TAXATION ASSESSMENT RATIO 100%
TOTAL TAX RATE 00.932200

PABLO (PAUL) VILLARREAL JR., PCC
TAX ASSESSOR - COLLECTOR HIDALGO COUNTY
BY :

Docusign Envelope ID: 6C8633A1-3CA0-8878-8313-5B87F6122AC3

Jurisdiction: **47 MCALLEN ISD**

Total Parcels:	47,662	**Tax Rate:**	0.9322000		
Market Value:	14,699,516,055	**State Hom:**	140,000	**Opt Hom:**	0.0000000
		State O65:	60,000	**Opt O65:**	0
		Disabled:	60,000	**Opt Disabled:**	0

AG Exclusion Count:	235	**AG Exclusion Amt:**	159,735,020
Timber Exclusion Count:	0	**Timber Exclusion Amt:**	0
HS Capped Count:	8,866	**HS Capped Amt:**	283,388,980
NHS Capped Count:	2,588	**NHS Capped Amt:**	128,431,347
Assessed Value:	14,127,960,708		

Exempt Cnt/Amt:	16	15,680,291	**Bpp Multiple Situs, Aggregated (Leas Cnt/Amt:**	263	15,849,524
Bpp Single Situs Cnt/Amt:	5,157	255,856,662	**Chdo Cnt/Amt:**	4	9,195,222
Hb366 Cnt/Amt:	1	7	**Pro Schools Cnt/Amt:**	3	1,920,995
Prorated-Exxv Cnt/Amt:	903	1,188,413,659	**Disaster Cnt/Amt:**	2	126,809
100% Exempt Vet Cnt/Amt:	726	65,113,002	**Pollution Control Cnt/Amt:**	2	262,120
Bpp Single Situs, Related Business E Cnt/Amt:	331	11,159,170	**Pro Misc Exempts Cnt/Amt:**	5	3,039,234
Immed Residential Homestead Cnt/Amt:	86	9,168,730	**Pro Charitable Functions Cnt/Amt:**	4	1,903,431
Freeport Cnt/Amt:	54	98,462,419	**Solar Exemption Cnt/Amt:**	15	1,322,569
Surviving Spouse First Responder Cnt/Amt:	4	638,683	**Foreign Trade Zone Cnt/Amt:**	1	146,802

State Homestead Count:	21,342	**State Homestead Amt:**	2,819,838,173
Local Homestead Count:	0	**Local Homestead Amt:**	0
State Over 65 Count:	9,113	**State Over 65 Amt:**	308,953,448
Local Over 65 Count:	0	**Local Over 65 Amt:**	0
Surviving Spouse Count:	490	**Surviving Spouse Amt:**	15,404,438
State Disabled Count:	387	**State Disabled Amt:**	11,436,215
Local Disabled Count:	0	**Local Disabled Amt:**	0
Total VET Count:	481	**Total VET Amt:**	5,084,866
***VET Surviving Spouse Count:**	22	***VET Surviving Spouse Amt:**	193,000
***included in the Total VET Count/Amt**			

Partial Exempt Values:	3,160,717,140		
Taxable Value:	9,288,984,239		
Total Levy Amt:	83,870,855.42		
Late Rendition Penalty Count:	268	**Late Rendition Penalty Amt:**	48,687.76
Frozen Account Count:	9,658		
Frozen Homesite Value:	2,018,009,709		
Frozen Taxable Value:	440,783,919		
Unfrozen Levy Amt:	4,108,987.63		
Frozen Levy Amt:	1,339,244.62		
Frozen Levy Loss Amt:	2,769,743.01		
Total Non-Exempt Parcel Count:	47,646		

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BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: November 10, 2026

SUBJECT: Discussion and Possible Action of the McAllen Independent School District October Budget Amendment for Fiscal Year Beginning July 1, 2026 and Ending June 30, 2027

REFERENCE: Goal 4, Strategy 7 - Financial Priorities

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

Under Texas Education Agency guidelines, the Board approves the District's official budget and its amendments. The official budget includes the General Fund, which includes Food Service, and the Debt Service Fund. The District also adopts the Capital Projects Fund budget. Grant budgets are approved by the granting agency.

Amendments are either revisions, which increase or decrease the budget, or transfers between functions, which do not. Transfers allowed at the administrative level are subject to final Board approval.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

The attached budget amendment detail explains each revision and transfer for the General Fund and the Capital Projects Fund.

LEGAL REVIEW:

Not required.

BUDGETARY CONSIDERATIONS:

The effect on revenues, expenditures, and fund balance is shown in the attached budget amendment detail.

RECOMMENDED BOARD ACTION:

That the Board of Trustees approve the McAllen Independent School District October Budget Amendment for the General Fund and the Capital Projects Fund for Fiscal Year Beginning July 1, 2026 and Ending June 30, 2027.

Attachment: ☑

SUBMITTED BY: Signed by: Joel Garcia A51E95C5E69E449...

SUPERVISOR: Signed by: Lorena Garcia F91D3BE666D0441...

For further information contact:
Name: Joel Garcia, CPM, Chief Financial Officer
Office: (956) 618-6017
Email: joel.garcia@mcallenisd.net

Approved for presentation to the Board of Education:

Signed by: Rene Gutierrez E0BFA13512CA427...

Superintendent of Schools

Docusign Envelope ID: 000B8EF3-D696-89EC-8357-D3BDB206AFEE

McAllen Independent School District
Summary Report as of October 31, 2026
Review of Budget Amendments and Proposed Amendments

GENERAL FUND

	A	B	C	D	E
			Budget Amendments Under Consideration		
Description	Original Budget	Revised Budget 09/30/2026	Revisions	Transfers	Revised Budget 10/31/2026
Unaudited Fund Balance	**118,963,456**	**118,963,456**			**118,963,456**
Revenues:					
Local:					
Property Taxes	73,738,436	73,738,436	(3,136,367)		70,602,069
Interest Income	5,075,000	5,075,000			5,075,000
Other Local Income	2,268,398	2,323,089	9,211		2,332,300
State:	163,549,850	164,272,282	1,372,873		165,645,155
Federal:	25,693,429	26,074,629	(2,526,735)		23,547,894
Other Sources:	0	67,373	1,249		68,622
Total Revenues	**270,325,113**	**271,550,809**	**(4,279,769)**	**0**	**267,271,040**
Expenditures:					
11 Instruction	147,457,112	148,616,745	1,131,587	(133,491)	149,614,841
12 Inst. Res. & Media Services	3,442,659	3,440,105		(743)	3,439,362
13 Curriculum Dev. & Inst. Staff Dev.	4,568,426	4,886,021		10,547	4,896,568
21 Inst. Leadership	3,297,552	3,420,855	1,234	32,679	3,454,768
23 School Leadership	14,846,367	14,947,701	1,249	(11,865)	14,937,085
31 Guid., Counseling & Eval. Ser.	11,579,233	11,688,902	169,089	79,821	11,937,812
32 Social Work Services	2,021,974	2,021,974		500	2,022,474
33 Health Services	2,891,303	2,891,342		153	2,891,495
34 Student (Pupil) Trans.	5,159,522	5,234,645	1,000,000		6,234,645
35 Food Services	23,991,153	24,290,119	(2,526,735)		21,763,384
36 Curricular/Extracurricular Act.	10,735,856	11,721,268	981,821	17,052	12,720,141
41 General Administration	7,768,215	7,879,292			7,879,292
51 Plant Maint. & Operations	20,979,813	21,037,501	7,400	1,838	21,046,739
52 Security and Monitoring Serv.	5,929,416	6,126,489	60,000	2,442	6,188,931
53 Data Processing Services	5,463,447	5,182,751	195,000		5,377,751
61 Community Services	98,702	99,202		350	99,552
71 Debt Service	3,628,063	3,908,759	502,866	(300)	4,411,325
81 Fac. Acquisition & Const.	0	548,964	247,500	1,017	797,481
95 Pmt. to Juv. Justice Alt. Ed. Prg.	32,200	32,200			32,200
99 Other Intergovernmental Charges	1,354,947	1,354,947			1,354,947
Other Uses	0	0	4,000,000		4,000,000
Total Expenditures	**275,245,960**	**279,329,782**	**5,771,011**	**0**	**285,100,793**
Preliminary Ending Fund Balance	**114,042,609**	**111,184,483**	**(10,050,780)**	**0**	**101,133,703**

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GENERAL FUND
REVISIONS

OCTOBER 2026 BUDGET AMENDMENT

REVENUES		
Local		
To Decrease Current Tax Collections Based on July Certified Values	**(2,988,815)**	
To Decrease Delinquent Tax Collections Based on July Certified Values	**(147,552)**	
To Recognize Revenue From Local Fees – Received for Fine Arts Instrument Maintenance	**9,211**	
		$ (3,127,156)
State		
To Increase Per Capita Apportionment Based on Updated TEA Per Capita Rate	**1,487,955**	
To Adjust Foundation School Program Entitlement:		
- Fund 155 College, Career, and Military Readiness	**96,800**	
- Fund 156 Early Education Allotment	**(370,127)**	
- Fund 158 School Safety	**(5,998)**	
- Fund 163 Gifted and Talented	**1,234**	
- Fund 173 Special Education	**(1,160)**	
- Fund 185 Teacher Retention Allotment	**27,824**	
- Fund 199 General Fund	**136,345**	
		$ 1,372,873
Federal		
To Decrease School Breakfast Program Based on Enrollment and Participation Trends	**(1,687,404)**	
To Decrease National School Lunch Program Based on Enrollment and Participation Trends	**(979,745)**	
To Increase Supper Program Based on Participation Trends	**140,414**	
		$ (2,526,735)
Other Sources		
Transfer Safe and Secure Funds to General Fund – To Send the Perez Elementary New Administrator to the Region One Induction Academies	**1,249**	
		$ 1,249
	Total Revenues	***$ (4,279,769)***

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GENERAL FUND
REVISIONS

OCTOBER 2026 BUDGET AMENDMENT

EXPENDITURES		
Function 11 - Instruction		
To Appropriate Funds From Received Local Fees – To Fund Instrument Maintenance and Repairs	**9,211**	
To Appropriate Funds From the Restricted Early Education Allotment Fund Balance – To Purchase iPads for Kindergarten and First Grade	**1,000,000**	
To Appropriate Funds From the Restricted Early Education Allotment Fund Balance – To Purchase Three Cheers Pre-K Curriculum	**48,470**	
To Appropriate Funds From the Restricted Bilingual Fund Balance – To Purchase Summit K12 Student Licenses	**14,837**	
To Appropriate Funds From the Restricted Bilingual Fund Balance – To Fund English Language Development Boot Camps for Middle School and High School Students	**22,500**	
To Appropriate Funds From the Unassigned General Fund Balance – To Fund the Fine Arts Replacement Schedule	**9,905**	
To Increase Teacher Retention Allotment Fringe Benefits to Match State Funding	**27,824**	
To Decrease Special Education Supplies to Match State Funding	**(1,160)**	
		$ 1,131,587
Function 21 - Instructional Leadership		
To Increase Gifted and Talented Supplies to Match State Funding	**1,234**	
		$ 1,234
Function 23 - School Leadership		
To Appropriate Funds Received From Safe and Secure – To Send the Perez Elementary New Administrator to the Region One Induction Academies	**1,249**	
		$ 1,249
Function 31 - Guidance, Counseling and Evaluation Services		
To Increase College, Career, and Military Readiness Testing Materials to Match State Funding	**96,800**	
To Appropriate Funds From the Restricted College, Career, and Military Readiness Fund Balance – To Purchase College Board AP Exams	**72,289**	
		$ 169,089
Function 34 - Student Transportation		
To Appropriate Funds From the Unassigned General Fund Balance – To Fund Transportation Overtime, Fleet Maintenance, Fuel, and Supplies	**1,000,000**	
		$ 1,000,000
Function 35 - Food Services		
To Decrease Payroll and Fringe Benefits Based on Enrollment and Participation Trends	**(785,194)**	
To Decrease Food, Supplies, and Equipment Based on Enrollment and Participation Trends	**(1,741,541)**	
		$ (2,526,735)

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GENERAL FUND
REVISIONS

OCTOBER 2026 BUDGET AMENDMENT

Function 36 - Extracurricular Activities		
To Appropriate Funds From the Unassigned General Fund Balance – To Fund the Athletics Uniform Replacement Schedule	**491,726**	
To Appropriate Funds From the Unassigned General Fund Balance – To Fund the Fine Arts Replacement Schedule	**490,095**	
		$ 981,821
Function 51 - Facilities Maintenance and Operations		
To Appropriate Funds From the Unassigned General Fund Balance – To Fund the Athletics Replacement Schedule	**7,400**	
		$ 7,400
Function 52 - Security and Monitoring Services		
To Appropriate Funds From the Unassigned General Fund Balance – To Fund Athletics Police Overtime	**60,000**	
		$ 60,000
Function 53 - Data Processing Services		
To Appropriate Funds From the Unassigned General Fund Balance – To Purchase Vehicles for the Department of Technology	**120,000**	
To Appropriate Funds From the Unassigned General Fund Balance – To Fund the Cybersecurity Assessment	**75,000**	
		$ 195,000
Function 71 - Debt Service		
To Appropriate Funds From the Unassigned General Fund Balance – To Fund the Annual Student Chromebook Lease Payment (Year 2 of 4)	**502,866**	
		$ 502,866
Function 81 - Facilities Acquisition and Construction		
To Appropriate Funds From the Unassigned General Fund Balance – To Purchase and Install Marquees at Alvarez, Seguin, and Sanchez Elementary	**247,500**	
		$ 247,500
Other Uses		
To Appropriate Funds From the Unassigned General Fund Balance – To Make a Partial Transfer to the Health Insurance Fund to Cover the Projected Shortfall	**4,000,000**	
		$ 4,000,000
	Total Expenditures	***$ 5,771,011***
	Grand Total	***$ (10,050,780)***

Docusign Envelope ID: 000B8EF3-D696-89EC-8357-D3BDB206AFEE

McAllen Independent School District
Summary Report as of October 31, 2026 **DEBT SERVICE**
Review of Budget Amendments and Proposed Amendments

	A	B	B	C	D
			Budget Amendments Under Consideration		
Description	Original Budget	Revised Budget 09/30/2026	Revisions	Transfers	Revised Budget 10/31/2026
Unaudited Fund Balance	**4,393,371**	**0**			**4,393,371**
Revenues:					
Local					
Property Taxes	12,677,845	12,677,845	(539,420)		12,138,425
Interest Income	0	0			0
Other Local Income	0	2,495			2,495
State	0	0			0
Total Revenues	**12,677,845**	**12,680,340**	**(539,420)**	**0**	**12,140,920**
Expenditures:					
71 Debt Service	12,677,845	12,680,340	(539,420)		12,140,920
Total Expenditures	**12,677,845**	**12,680,340**	**(539,420)**	**0**	**12,140,920**
Preliminary Ending Fund Balance	**4,393,371**	**0**	**0**	**0**	**4,393,371**

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DEBT SERVICE FUND
REVISIONS

OCTOBER 2026 BUDGET AMENDMENT

REVENUES		
Local		
To Decrease Current Tax Collections Based on July Certified Values	**(514,043)**	
To Decrease Delinquent Tax Collections Based on July Certified Values	**(25,377)**	
		$ (539,420)
	Total Revenues	***$ (539,420)***
EXPENDITURES		
Function 71 - Debt Service		
To Decrease Appropriations for Bond Principal and Interest Based on the Actual Debt Service Schedule for the Series 2026 Unlimited Tax School Building Bonds	**(539,420)**	
		$ (539,420)
	Total Expenditures	***$ (539,420)***
	Grand Total	***$ -***

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McAllen Independent School District
Summary Report as of October 31, 2026
Review of Budget Amendments and Proposed Amendments

CAPITAL PROJECTS

	A	B	B	C	D
			Budget Amendments Under Consideration		
Description	Original Budget	Revised Budget 09/30/2026	Revisions	Transfers	Revised Budget 10/31/2026
Unaudited Fund Balance	**1,499,492**	**0**			**1,499,492**
Revenues:					
Local					
Interest Income	0	292	2,574,245		2,574,537
Other Local Income	0	0			0
Other Sources:	0	0	100,938,446		100,938,446
Total Revenues	**0**	**292**	**103,512,691**	**0**	**103,512,983**
Expenditures:					
34 Student (Pupil) Trans.	0	0	2,000,000		2,000,000
51 Plant Maint. & Operations	0	74,344	50,000		124,344
52 Security and Monitoring Serv.	0	1,095,130			1,095,130
53 Data Processing Services	0	19,400			19,400
71 Debt Service	0	0	938,446		938,446
81 Fac. Acquisition & Const.	0	10,398	16,932,236		16,942,634
Total Expenditures	**0**	**1,199,272**	**19,920,682**	**0**	**21,119,954**
Preliminary Ending Fund Balance	**1,499,492**	**(1,198,980)**	**83,592,009**	**0**	**83,892,521**

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CAPITAL PROJECTS FUND
REVISIONS

OCTOBER 2026 BUDGET AMENDMENT

REVENUES		
Local		
To Increase Investment Earnings Based on Projected Interest on the Series 2026 Unlimited Tax School Building Bond Proceeds	**2,574,245**	
		$ 2,574,245
Other Sources		
To Recognize Issuance of the Series 2026 Unlimited Tax School Building Bonds	**96,205,000**	
To Recognize Premium on the Series 2026 Unlimited Tax School Building Bonds	**4,733,446**	
		$ 100,938,446
	Total Revenues	***$ 103,512,691***
EXPENDITURES		
Function 34 - Student Transportation		
To Appropriate Projected Interest Earnings on the Series 2026 Unlimited Tax School Building Bond Proceeds for School Bus Purchases	**2,000,000**	
		$ 2,000,000
Function 51 - Facilities Maintenance and Operations		
To Appropriate Funds for the Travis Middle School Canopy Project	**50,000**	
		$ 50,000
Function 71 - Debt Service		
To Appropriate Funds for Cost of Issuance and Underwriters' Discount for the Series 2026 Unlimited Tax School Building Bonds	**938,446**	
		$ 938,446
Function 81 - Facilities Acquisition and Construction		
To Appropriate Funds for Brownstone Consultants Program Manager Fees for the Series 2026 Bond Projects	**7,382,236**	
To Appropriate Funds for the McAllen Memorial High School HVAC Project	**4,500,000**	
To Appropriate Funds for the Nikki Rowe High School Surveillance Project	**600,000**	
To Appropriate Funds for Design and Construction of Projects to Be Determined	**4,450,000**	
		$ 16,932,236
	Total Expenditures	***$ 19,920,682***
	Grand Total	***$ 83,592,009***

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BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: November 10, 2026

SUBJECT: Discussion and Possible Action on Disposal of Out-of-Adoption Instructional Materials through Sale to Used Book Wholesaler or Disposal at McAllen Recycle Center

REFERENCE: Goal 4: Financial Priorities

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

According to CMD (LEGAL), "The board shall determine how the district will dispose of discontinued printed instructional materials, electronic instructional materials, and technological equipment. The board may dispose of printed instructional material before the date the instructional material is discontinued for use in the public schools by the SBOE if the board determines that the instructional material is not needed by the district and the board does not reasonably expect that the instructional material will be needed. Districts are not required to report the loss or sale of non-adopted materials (including out-of-adoption materials) or adopted or non-adopted materials purchased through the disbursement process."

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

Instructional Materials from CTE, Dual Credit, and Advanced Academics are no longer being used due to being out-of-date or courses not being offered. The sale of these materials is warranted because they still have value. Additionally, the funds for the sale could be used to purchase additional instructional materials. Materials being recommended for disposal no longer have value.

LEGAL REVIEW:

None required.

BUDGETARY CONSIDERATIONS:
Instructional materials considered for sale have been funded by the Texas Education Agency under the Instructional Materials Allotment or district funds. Therefore, any funds received by the district from a sale may only be used to purchase instructional materials.

RECOMMENDED BOARD ACTION:

Administration recommends the Board of Trustees approve the sale and disposal of the instructional materials no longer being used.

Attachment: ☑

SUBMITTED BY: Signed by: Angela Allen 7A19FA909BA14AE...

SUPERVISOR: Signed by: Lorena Garcia F91D3BE666D0441...

For further information contact:
Name: Angela Allen
Office: 956-657-2843
Email: angela.allen@mcallenisd.net

Approved for presentation to the Board of Education:

Signed by: Rene Gutierrez E0BEA13512CA427...

Superintendent of Schools

Docusign Envelope ID: 88401CB1-246A-8F6D-83D0-2BD623D2076E

MCALLEN INDEPENDENT SCHOOL DISTRICT

Instructional Materials DISPOSAL FORM

[x] **State Adopted Material** *(Out of Adoption/Expired)*

[ ] **State Adopted** *(Still under Adoption)*

[ ] **District/Local Funds** *(No longer used as part of curriculum)*

DEPARTMENT/CAMPUS	DATE
Instructional Materials	09/30/2026
REQUESTED BY	**TELEPHONE NO. (956)-**
Angela Allen	

All worn out materials may be sold for recycling when the district declares them unsuitable for student use; however, they may also be sold to a reseller that will re-bind the worn out materials and make them suitable for classroom use. *Campuses must first consider the implications for selling or disposing of their instructional materials*

Districts are not required to report any items that were purchased with local funds or report free materials (ancillaries) sent by publishers directly to the district or charter school. For technological equipment, districts are only required to report equipment purchased through their IMA.

Disposal Instructional Materials

	ISBN	Title	Excellent	Usable	Damaged	QTY	Unit Price	Extended Amount
1	9781133947271	Physics for Scientists and Engineers 9th Ed	☐	☒	☐	7	281	
2	9780312450946	The Language of Composition - AP	☐	☒	☐	299	51	
3	9780716738497	Environmental Science for AP	☐	☒	☐	183	99	
4	9780321528841	Precalculus 4th Edition	☐	☒	☐	224	136	
5	9780073525433	Biology 10th Edition Dual	☒	☐	☐	23	185	
6	9781305666177	College Accounting 22nd Ed	☒	☐	☐	90	210	
7	9780321733603	Microbiology: An Introduction 11th Ed	☐	☒	☐	6	91	
8	9781605254531	Succeeding in Life and Career 10th	☐	☒	☐	60	112	
9	9780205518029	Government In America 13th Edition TX Dual	☐	☒	☐	10	106	
10	9781418030216	Diversified Health Occupations 7th Ed	☐	☒	☐	60	108	
11	9780132911276	Engineering Mechanics Dynamics 13th Ed	☐	☒	☐	7	150	
12	978130539747	On Course	☐	☒	☐	50	75	
13	9780133512571	Texas Criminal Law 2nd Ed	☐	☒	☐	42	153.32	
14	9780840029102	An Introduction to the Profession of Social Work Becoming a Change	☐	☒	☐	3	47.77	
15			☐	☐	☐			

Total # of **BOXES:**

Total # of **PALLETS:**

Material must be properly boxed or neatly stacked on pallets (5 - Spine-IN / 5 - Spine-OUT) and organized by title and grade level.

For Office Use Only

Transfer to: Dispose at recycle center

Date Assigned: _____

Transferred by: _____

Date of Transfer: _____

Docusign Envelope ID: 88401CB1-246A-8F6D-83D0-2BD623D2076E

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Disposal Instructional Materials

	ISBN	Title	Excellent	Usable	Damaged	QTY	Unit Price	Extended Amount
1	9780321929150	Microbiology An Introduction 12th Ed	[x]	[ ]	[ ]	14	235	
2	9780840028174	Looking Out Looking In 14th Ed	[ ]	[x]	[ ]	1	150	
3	0321409396	Starting Out with C++	[ ]	[x]	[ ]	4	82	
4	9780205585816	Created Equal 3rd Edition	[ ]	[x]	[ ]	21	124	
5	9780312472009	Bedford Introduction to Literature AP 8th Edition	[ ]	[x]	[ ]	258	67	
6	9780312458379	TE - The Bedford Intr to Literature 8th Ed	[ ]	[x]	[ ]	9	0	
7	9780547125329	Chemistry Zumdahl 8th Edition Dual	[ ]	[x]	[ ]	22	262	
8	0618265058	Zumdahl Chemistry AP (6th Edition)	[ ]	[x]	[ ]	63	99	
9	9781305262492	Adobe InDesign Revealed	[ ]	[x]	[ ]	90	69	
10	9781319085032	Exploring Psychology 10th Ed PSYC2301 STC	[ ]	[x]	[ ]	11	107	
11	9780495971900	ECON 2301 STC	[ ]	[x]	[ ]	2	77	
12	9781118647950	Organic Chemistry Student Study Guide 2nd Ed	[ ]	[x]	[ ]	5	150	
13			[ ]	[ ]	[ ]			
14			[ ]	[ ]	[ ]			
15			[ ]	[ ]	[ ]			

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McALLEN INDEPENDENT SCHOOL DISTRICT

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DEPARTMENT/CAMPUS Instructional Materials	DATE 09/30/2026
REQUESTED BY Angela Allen	TELEPHONE NO. (956)-

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Disposal Instructional Materials

	ISBN	Title	Excellent	Usable	Damaged	QTY	Unit Price	Extended Amount
1	9780538731096	Integrated Business Projects 3rd ED	☐	☒	☐	90	58	
2	9781930882461	Organic Chemistry Student Lab Notebook	☐	☒	☐	8	19	
3	9780133866247	International Business	☐	☒	☐	90	159	
4	9781319085032	Exploring Psychology 10th Ed PSYC2301 STC	☐	☒	☐	11	107	
5	9780555038468	Government In America Texas Edition	☐	☐	☒	13	104	
6	9780133866247	International Business	☐	☒	☐	90	159	
7	031240431X	Patterns of College Writing (AP)	☐	☒	☐	60	47	
8	9780495277705	Biology I Lab Manual	☐	☒	☐	3	55	
9	9781259188138	Biology Raven 11th Ed	☐	☒	☐	126	171	
10	9781259544873	Biology Laboratory Manual	☐	☒	☐	24	159	
11	9780078048739	Biological Investigation Biol 1406 & 1407 Lab Manual	☐	☒	☐	6	0	
12	9781285911212	Organic Chem Lab I Chem 2423	☐	☒	☐	10	51	
13	0072873728	Read, Reason, Write	☐	☒	☐	57	63	
14	0073533203	Read, Reason, Write 8th Edition	☐	☒	☐	18	76	
15			☐	☐	☐			

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DEPARTMENT/CAMPUS	DATE
Instructional Materials	09/30/2026
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	ISBN	Title	Excellent	Usable	Damaged	QTY	Unit Price	Extended Amount
1	9781285114415	Texas Politics 12th Edition	☐	☒	☐	1	77	
2	9781256823353	Government in American, Custom Edition	☐	☒	☐	11	124	
3	9781259660269	Essentials Of Biology	☐	☒	☐	48	193	
4	9781319051426	Successful College Writing 6th Ed	☐	☒	☐	31	98	
5	9781256320340	Int'd to Computers & Info Tech Stdt Wkbk	☐	☒	☐	131	16	
6	9780618747443	Custom Lab Manual for Chemistry I & II	☐	☐	☒	9	33	
7	9780321512383	Starting Out with C++ Early Objects 6th Edition	☐	☒	☐	16	89	
8	9781133594703	An Introduction to Policing	☐	☒	☐	16	143	
9	9780073374611	Essentials of Medical Language	☐	☒	☐	49	71	
10	9781269876049	Sociology STC Custom Edition	☐	☒	☐	6	106	
11	9780226430263	Student"s Guide to Writing College Papers	☐	☒	☐	20	11	
12	0312398115	Successful College Writing	☐	☒	☐	64	59	
13	9780133360929	Starting Out With C++ Early Objects 8th Ed.	☐	☒	☐	5	137	
14			☐	☐	☐			
15			☐	☐	☐			

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MCALLEN INDEPENDENT SCHOOL DISTRICT

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DEPARTMENT/CAMPUS	DATE
Instructional Materials	09/30/2026
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Disposal Instructional Materials

	ISBN	Title	Excellent	Usable	Damaged	QTY	Unit Price	Extended Amount
1	9781439084083	The Well Crafted Argument 4th Edition	☐	☒	☐	213	87	
2	9780071844901	5 Steps to a 5 AP Macroeconomics 2016	☐	☒	☐	187	11	
3	9780738612614	AP World History: Modern Crash Course	☐	☒	☐	675	13	
4	9780738606965	AP World History Crash Course	☐	☒	☐	521	13	
5	9780738612188	AP World History Crash Course	☐	☒	☐	700	9	
6	9781319085759	Everything"s an Argument	☐	☒	☐	83	57	
7	9780199388462	Juvenile Delinquency 5th Ed	☐	☒	☐	12	76	
8	9781319058593	Successful College Writing	☐	☒	☐	259	108	
9	9780321667740	Successful College Writing 4th Edition	☐	☒	☐	9	85	
10	9780312676087	Successful College Writing, 5th Edition	☐	☒	☐	199	93	
11	9780205750139	Effective College Learning 2nd Edition	☐	☒	☐	211	59	
12	9780738608099	AP U.S. Government & Politics Crash Course	☐	☒	☐	465	8	
13	9781101919910	Cracking the AP English Literature & Composition Exam 2017	☐	☒	☐	120	11	
14	9781118127995	Cliff Notes AP Biology 4th Ed	☐	☒	☐	262	11	
15			☐	☐	☐			

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300

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Date of Transfer: _____

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McALLEN INDEPENDENT SCHOOL DISTRICT

Instructional Materials DISPOSAL FORM

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DEPARTMENT/CAMPUS	DATE
Instructional Materials	09/30/2026
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Disposal Instructional Materials

	ISBN	Title	Excellent	Usable	Damaged	QTY	Unit Price	Extended Amount
1	9780071850339	5 Steps to a 5 AP Biology 2016	☐	☒	☐	77	19	
2	9780071820646	5 Steps to a 5 AP Physics 1: Algebra-Based 2015	☐	☒	☐	221	12	
3	9780071846257	5 Steps to a 5 AP Environmental 2016	☐	☒	☐	37	11	
4	9780071850315	5 Steps to a 5 AP Chemistry 2016	☐	☒	☐	20	11	
5	9781260464399	5 Steps To A 5 AP Bilogy 2021	☐	☒	☐	200	10	
6	9781259863240	5 Steps to a 5 AP Spanish Language 2018	☐	☒	☐	500	15	
7	9781259588488	5 Step to a 5 AP Spanish Lang & Culture Ed 2017	☐	☒	☐	150	16	
8	9780071849487	5 Steps to a 5 AP Spanish 2016	☐	☒	☐	75	16	
9	9780205728893	Created Equal Vol 2 - 3rd Ed	☐	☒	☐	2	72	
10	9780198332565	IB Environmental Systems and Societies Cse Bk 2015 Ed	☐	☒	☐	62	50	
11	9781101919873	Cracking the AP Chemistry Exam 2017	☐	☒	☐	120	12	
12	9780534465544	TAN Calculus Early Transcendentals	☐	☒	☐	34	107	
13	9780132915540	Engineering Mechanics Statics, 13th Edition	☐	☒	☐	5	196	
14	9780021397228	Business and Personal Law	☐	☒	☐	160	115.41	
15	9781337389105	Microsoft Office 365 Office 2016 Introductory TX K12	☐	☒	☐	120	115	

Total # of **BOXES:**

Total # of **PALLETS:**

Material must be properly boxed or neatly stacked on pallets (5 - Spine-IN / 5 - Spine-OUT) and organized by title and grade level.

For Office Use Only

Transfer to: Dispose at recycle center 301 Date Assigned: _____

Transferred by: _____ Date of Transfer: _____

Docusign Envelope ID: 88401CB1-246A-8F6D-83D0-2BD623D2076E

McALLEN INDEPENDENT SCHOOL DISTRICT

Instructional Materials DISPOSAL FORM

☒ **State Adopted Material** *(Out of Adoption/Expired)* ☐ **State Adopted** *(Still under Adoption)*

☐ **District/Local Funds** *(No longer used as part of curriculum)*

DEPARTMENT/CAMPUS	McAllen ISD Instructional Materials	DATE	11-10-2026
REQUESTED BY	Angela Allen	TELEPHONE NO.	(956)-

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Disposal Instructional Materials

	ISBN	Title	Excellent	Usable	Damaged	QTY	Unit Price	Extended Amount
1	9780078780929	Health Care Science Technology	☐	☒	☐	45	124.00	101.25
2	9780135074336	Forensic Science	☐	☒	☐	28	83.00	14.00
3	9780136022121	Assembly Language X86	☐	☒	☐	6	131.00	18.00
4	9781605255934	Apparel design, textiles	☐	☒	☐	90	107.00	10.00
5	9780205865611	Government in America	☐	☒	☐	8	144.00	90.00
6	9781305581166	The Administrative Proffesional	☐	☐	☒	90	147.00	70.00
7	9781605256092	Principals of Food Science	☐	☒	☐	30	75.00	7.50
8	9780226430263	Student Guide to Writing	☐	☒	☐	20	11.05	24.00
9	9780393912449	Enjoyment in Music	☐	☒	☐	4	124.00	20.00
10	9781305088313	Developmental Profiles in Bio	☐	☒	☐	30	105.00	2.00
11	9780738612492	Government in America	☐	☒	☐	162	15.00	121.00
12	9780738612614	AP World History Modern	☐	☒	☐	675	12.95	75.00
13	9780134439020	Thomas Calculus Early Transindetal	☐	☒	☐	22	277.20	394.90
14	9780135183885	A Problem Solving Appoach	☐	☒	☐	10	189.43	70.00
15	9780321743268	Human Anatomy & Physiology	☐	☒	☐	125	113.35	68.00

Total # of **BOXES:**

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For Office Use Only

Transfer to: Sell to textbook vendor 302 Date Assigned: _____

Transferred by: _____ Date of Transfer: _____

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McALLEN INDEPENDENT SCHOOL DISTRICT

Instructional Materials DISPOSAL FORM

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[ ] **District/Local Funds** *(No longer used as part of curriculum)*

DEPARTMENT/CAMPUS	DATE
McAllen ISD Instructional Materials	11-10-2026
REQUESTED BY	**TELEPHONE NO. (956)-**
Angela Allen	

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Disposal Instructional Materials

	ISBN	Title	Excellent	Usable	Damaged	QTY	Unit Price	Extended Amount
1	9780321884077	Thomas Calculus Early Transindetal	☐	☒	☐	6	242.35	18.00
2	9781133693611	DHO Health Science 8th ed	☐	☒	☐	74	114.50	162.80
3	9781305965720	First Course in Differentional Eq	☐	☒	☐	1	290.00	2.00
4	9780133976892	C how to Program	☐	☒	☐	6	175.00	6.90
5	9780073190761	Living with Art	☐	☒	☐	44	116.85	20.00
6	9781623491932	Texas Aquatic Science	☐	☒	☐	223	23.70	15.00
7	9780134605180	Micro Biology an Introduction	☐	☒	☐	29	129.60	261.00
8	9781260137019	Physical Geology Loose leaf	☐	☒	☐	1	42.99	2.00
9			☐	☐	☐			
10			☐	☐	☐			
11			☐	☐	☐			
12			☐	☐	☐			
13			☐	☐	☐			
14			☐	☐	☐			
15			☐	☐	☐			

Total # of **BOXES:**

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For Office Use Only

Transfer to: Sell to textbook vendor Date Assigned: _____

303

Transferred by: _____ Date of Transfer: _____

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McALLEN INDEPENDENT SCHOOL DISTRICT

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DEPARTMENT/CAMPUS	DATE
Instructional Materials	10/16/2026
REQUESTED BY	**TELEPHONE NO. (956)-**
Angela Allen	

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Disposal Instructional Materials

	ISBN	Title	Excellent	Usable	Damaged	QTY	Unit Price	Extended Amount
1	9781111580309	Economics with Emphasis on the Free Enterprise System	☐	☒	☐			
2	9781133693215	Adobe Flash CS6	☐	☒	☐	120	61.25	
3	9780393623567	The Norton Introduction to Literature	☐	☒	☐	3	70	
4	9781285061917	Criminal Law 11th Ed.	☐	☒	☐	90	191	
5	159070116x	PARENTS AND THEIR CHILDREN	☐	☒	☐	51	0	
6	061846137x	Precalculus/ with CD 6th Edition	☐	☒	☐	92	122	
7	9781305266438	A+ Guide to IT Technical Support Comprehensive 9th Ed	☐	☒	☐	29	0	
8	9780558387877	Government In America Texas Edition Content	☐	☒	☐	19	119	
9	9780134549736	Forensic Science TE	☐	☒	☐	4	0	
10	9780078111532	Int"d to Criminal Justice 7th Edition	☐	☒	☐	29	131	
11	9780321671790	College Algebra 11th Edition	☐	☒	☐	11	164	
12	9780618643448	Precalculus, 7th Edition	☐	☒	☐	115	128.96	
13	9781337904025	Sports and Entertainment Marketing	☐	☒	☐	90	50	
14	0073191582	Engineering Fundamental & Problem Solving 5th Edition	☐	☒	☐	13	115.5	
15	0072430273	Engineering Fundamentals & Problem Solving	☐	☒	☐	3	120	

Total # of **BOXES:**

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304

Transferred by: _____ Date of Transfer: _____

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MCALLEN INDEPENDENT SCHOOL DISTRICT

Instructional Materials DISPOSAL FORM

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DEPARTMENT/CAMPUS	DATE
Instructional Materials	10/16/2026
REQUESTED BY	**TELEPHONE NO. (956)-**
Angela Allen	

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Disposal Instructional Materials

	ISBN	Title	Excellent	Usable	Damaged	QTY	Unit Price	Extended Amount
1	9781975783655	Mastering AP World History A Skills Guide for Teachers	☐	☒	☐	7	20.39	
2	9781285911212	Organic Chem Lab I Chem 2423	☐	☒	☐	10	51	
3	9781269695145	COSC 1301 Microcomputer Applications 11th Ed	☐	☒	☐	22	113.93	
4	9780073397627	United States History 20th Edition Vol. 2	☐	☒	☐	15	25	
5	9780134768762	Calculus Early Transcendentals	☐	☒	☐	1	213.30	
6	9781337281027	Compact Literature	☐	☒	☐	30	0	
7	9780073397610	United States History 20th Edition Vol. 1	☐	☒	☐	9	31	
8	9780495827818	Physics for Scientists and Engineers 8th Edition	☐	☒	☐	3	196	
9	9781337389112	Illustrated Series Microsoft Office 365 - Office 2016 TX K12 (BK 2 of 3)	☐	☒	☐	330	0	
10	0137151594	Government In America, AP 14th Edition	☐	☒	☐	70	104.76	
11	0131944614	Out of Many A History of the American People Vol. 1	☐	☒	☐	12	75	
12	0131944665	Out of Many A History of the American People Vol. 2	☐	☒	☐	9	75	
13	9781305870635	Microsoft Office 365 Access 2016	☐	☒	☐	150	163	
14			☐	☐	☐			
15			☐	☐	☐			

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For Office Use Only

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305

Transferred by: _____ Date of Transfer: _____

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McALLEN INDEPENDENT SCHOOL DISTRICT

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DEPARTMENT/CAMPUS	DATE
Instructional Materials	10/16/2026
REQUESTED BY	**TELEPHONE NO. (956)-**
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Disposal Instructional Materials

	ISBN	Title	Excellent	Usable	Damaged	QTY	Unit Price	Extended Amount
1	9780470633229	Basic Engineering Circuit Analysis 10th Ed	☐	☒	☐	9	184	
2	9780133991758	AP Ed Government in America	☐	☒	☐	205	140.97	
3	9780134217420	Precalculus 6th Ed	☐	☒	☐	160	203	
4	9781319113292	Environmental Science 3rd ed.	☐	☒	☐	180	148.20	
5	9781118452288	Organic Chemistry 2nd Ed	☐	☒	☐	9	288	
6	9780073301709	Chemistry, 9th Edition	☐	☒	☐	10	139.50	
7	9781319304249	STC PSYC2301 General Psychology Exploring Psychology	☐	☒	☐	10	128.45	
8	9780133923780	Introductory Circuit Analysis 13th Ed	☐	☒	☐	9	92.40	
9	9780133512571	Texas Criminal Law 2nd Ed	☐	☒	☐	42	153.32	
10	0805373624	Human Anatomy & Physiology Laboratory Manual 9th Edition	☐	☒	☐	9	64.72	
11	9781319058487	The Bedford Researcher	☐	☒	☐	128	48.95	
12	9781319085704	The Bedford Research 5th Ed	☐	☒	☐	131	50.99	
13	0131415166	Modern Graphics Communication 3rd Edition	☐	☒	☐	11	86.30	
14	9780133976892	C How to Program 8th Ed	☐	☒	☐	6	175	
15			☐	☐	☐			

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Transfer to: Dispose at recycle center Date Assigned: _____

306

Transferred by: _____ Date of Transfer: _____

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McALLEN INDEPENDENT SCHOOL DISTRICT

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	ISBN	Title	Excellent	Usable	Damaged	QTY	Unit Price	Extended Amount
1	0618406972	College Algebra	☐	☒	☐	219	107.60	
2	9781285866383	Small Business Management 6th Ed	☐	☒	☐	9	247.50	
3	0618100067	College Pre-Calculus 5th Edition	☐	☒	☐	90	119.6	
4	9781464113079	Myers' Psychology for AP 2nd ed.	☐	☒	☐	85	142.75	
5	9781305965720	A First Course in Differential Equations with Modeling Applications	☐	☒	☐	1	290	
6	9781464108730	AP - The Practice of Statistics 5th Ed	☐	☒	☐	127	141.18	
7	9780135183885	A Problem Solving Approach to Mathematics	☐	☒	☐	10	189.43	
8	1559533137	Statistics in Action	☐	☒	☐	72	64.95	
9	0137151594	Government In America, AP 14th Edition	☐	☒	☐	70	104.76	
10	9781337389112	Illustrated Series Microsoft Office 365 - Office 2016 TX K12 (BK 2 of 3)	☐	☒	☐	330	0	
11	9781133693611	DHO Health Science	☐	☒	☐	74	114.5	
12	9780321743268	Human Anatomy & Physiology 9th Ed	☐	☒	☐	125	113.35	
13	9781464155017	TE - Myers" Psychology for AP 2011 Ed.	☐	☒	☐	2	240.33	
14			☐	☐	☐			
15			☐	☐	☐			

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Disposal Instructional Materials

	ISBN	Title	Excellent	Usable	Damaged	QTY	Unit Price	Extended Amount
1	9780134205588	Essentials of Sociology 12th Ed	☐	☒	☐	42	190	
2	9781936986118	Report Writing Manual for Corrections Professionals	☐	☒	☐	4	106.60	
3	9781111521868	Signature Labs Series $66 Custom Lab Manual for Chemistry	☐	☒	☐	56	66	
4	9781256564911	Biological Sciences BIOL 2421 STC Custom Ed	☐	☒	☐	10	67.85	
5	0805373624	Human Anatomy & Physiology Laboratory Manual 9th Edition	☐	☒	☐	9	64.72	
6	9780323396714	Kinn"s The Clinical Medical Assistant	☐	☒	☐	60	48.95	
7	9781118647950	Organic Chemistry Student Study Guide 2nd Ed	☐	☒	☐	5	150	
8	9781133562580	Adobe Creative Suite 6 Design Tools	☐	☒	☐	90	90	
9	9781429270410	TRS - Test Bank AP Environmental Science	☐	☒	☐	3	96.04	
10	9781464108693	TRS - Strive for a 5 - AP Environmental Science Examination	☐	☒	☐	3	33.14	
11	9780073301709	Chemistry, 9th Edition	☐	☒	☐	10	139.50	
12	9781319113292	Environmental Science	☐	☒	☐	180	148.20	
13	9780805395693	Human Anatomy & Physiology 8th Edition	☐	☒	☐	16	222	
14	9781256581109	Custom Program For CIS: Microcomputer Applications Techn in Action 9th Ed	☐	☒	☐	80	55	
15	9781934780343	AP Computer Science Examination Questions	☐	☒	☐	10	21.95	

Total # of **BOXES:**

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For Office Use Only

Transfer to: Dispose at recycle center 308 Date Assigned: _____

Transferred by: _____ Date of Transfer: _____

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McALLEN INDEPENDENT SCHOOL DISTRICT

Instructional Materials DISPOSAL FORM

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DEPARTMENT/CAMPUS	DATE
Instructional Materials	10/16/2026
REQUESTED BY	**TELEPHONE NO. (956)-**
Angela Allen	

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Disposal Instructional Materials

	ISBN	Title	Excellent	Usable	Damaged	QTY	Unit Price	Extended Amount
1	9780134092522	Conceptual Physical Science	☐	☒	☐	6	173.32	
2	9780471386957	A First Lab in Circuits and Electronics	☐	☒	☐	7	38.55	
3	9781260064773	Electrocardiography	☐	☒	☐	16	102.75	
4	9781464111723	Exploring Psychology, 9th Edition	☐	☒	☐	7	136.65	
5	9780073516851	Computing Now - STC - COS 1301	☐	☒	☐	207	150	
6	9781305993020	TE - TX Teacher Bundle: DHO Health Science	☐	☒	☐	7	300	
7	9780073513799	Essentials of Medical Language 3rd Ed	☐	☒	☐	60	72.72	
8	9780132571043	Corrections	☐	☒	☐	28	86.70	
9	9781264374311	Biology-Raven Biol 1406/1407 Bundle	☐	☒	☐	18	180	
10	9780071753685	5 Steps to a 5 500 AP English Language Questions	☐	☒	☐	634	9.10	
11	9780071846653	5 Steps to a 5 AP World History 2016	☐	☒	☐	160	11.37	
12	9780071850544	5 Steps to a 5 AP US Government & Politics 2016	☐	☒	☐	113	11.37	
13	9780071846394	5 Steps to a 5 AP Physics 1: Algebra-Based 2016	☐	☒	☐	138	11.37	
14	9781930882461	Organic Chemistry Student Lab Notebook	☐	☒	☐	8	18.60	
15			☐	☐	☐			

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Transfer to: Dispose at recycle center Date Assigned: _____

309

Transferred by: _____ Date of Transfer: _____

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BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: November 10, 2026

SUBJECT: Discussion and Possible Action Regarding the Board of Trustees of the McAllen Independent School District Regarding Severe Thunderstorm Damage on April 28, 2023.

REFERENCE: Goal 4 Financial Priorities, Strategy 7: Financial Priorities

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

During April 2023, severe weather events, including hailstorms and high winds, impacted McAllen Independent School District facilities and properties, resulting in damage to various buildings, roofs, equipment, and other district assets. Following the storm events, the District coordinated inspections and damage assessments, worked with its property insurance carrier and independent adjusters, and initiated the necessary steps to document damages and pursue applicable insurance recoveries.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

The District has continued working to assess the full extent of the damages, coordinate necessary repairs, and pursue reimbursement for covered losses under its property insurance policy.

LEGAL REVIEW: Reviewed by Legal

BUDGETARY CONSIDERATIONS: Increase Balance fund

RECOMMENDED BOARD ACTION:

That the Board of Trustees Approve the Settlement Agreement.

Attachment: ☐

SUBMITTED BY: Signed by: JOHNATHAN BALL 5CA0E4911E30470... **SUPERVISOR:** _____

For further information contact:
Name: Johnathan Ball
Office: (956) 657-8422
eMail: johnathan.ball@mcallenisd.net

Approved for presentation to the Board of Education:

Signed by: Rene Gutierrez E0BFA13512CA427...

Superintendent of Schools

Docusign Envelope ID: F4ECF2A2-51EC-875C-81BC-93D66390F153

BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: November 10, 2026

SUBJECT: Discussion and Possible Action to Approve Board of Education Meeting Minutes

REFERENCE: N/A

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

The minutes for each meeting of the Board of Education are traditionally brought to the Board for approval. After approved, the minutes become the official Record for Board Action.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

The meeting minutes have been prepared and reviewed for accuracy. Approval of these minutes ensures proper documentation of Board proceedings and compliance with record-keeping requirements.

LEGAL REVIEW:

No legal issues are anticipated with the approval of meeting minutes. This item is presented as a standard governance practice.

BUDGETARY CONSIDERATIONS:

There are no budgetary considerations associated with this item.

RECOMMENDED BOARD ACTION:

It is recommended that the Board approve the Board of Education meeting minutes as presented for the Special Board Meeting – October 20, 2026 and Regular Board Meeting October 20, 2026.

Attachment: ☑

SUBMITTED BY: Signed by: Norma Ramirez 2B3A41710C85450...

SUPERVISOR: Signed by: 9F1EE9B50A38423...

For further information contact:
Name: Norma Ramirez
Office: (956) 688-5418
Email: norma.ramirez@mcallenisd.net

Approved for presentation to the Board of Education:

Signed by: Rene Gutierrez E0BEA13512CA427...

Superintendent of Schools

Docusign Envelope ID: F4ECF2A2-51EC-875C-81BC-93D66390F153

Special Board Meeting

Tuesday, October 20, 2026 4:30 PM

Dr. Ricardo Chapa Board Room/Administration Building of the McAllen Independent School District, 2000 North 23rd Street, McAllen, TX 78501

Attendance Taken at 4:30 PM.

Robert Carreon:	Present
Erica de la Garza-Lopez:	Present
Roberto Haddad:	Present
Lizzie Kittleman:	Absent
Sofia Peña:	Absent
Lucia Regalado:	Present
Aaron Rivera:	Absent

In attendance was Shellie Smith, attorney from O'Hanlon, Demerath & Castillo

1. **CALL MEETING TO ORDER**
   Meeting was called to order at 4:38 pm.
2. **PUBLIC COMMENTS**
   The following community member(s) addressed the Board: None.
3. **RECESS TO CLOSED SESSION: Board of Trustees may go into Closed Session pursuant to Section(s) 551.074, Texas Government Code, for discussion of item(s) listed as follows:**
   A) Level III Grievance Hearing for Edward Wylie
4. **RECONVENE IN OPEN SESSION**
   A) Level III Grievance Hearing for Edward Wylie
5. **ADJOURNMENT**
   Meeting was closed at 5:35 pm.

_____ _____

Board President Board Secretary

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Regular Meeting

Tuesday, October 20, 2026 5:30 PM
Dr. Ricardo Chapa Board Room/Administration Building of the McAllen Independent School District, 2000 North 23rd Street, McAllen, TX 78501

Attendance Taken at 5:30 PM.

Robert Carreon:	Present
Erica de la Garza-Lopez:	Present
Roberto Haddad:	Present
Lizzie Kittleman:	Present
Sofia Peña:	Present
Lucia Regalado:	Present
Aaron Rivera:	Present

Mr. Aaron Rivera arrived at 6:11 pm
Ms. Sofia Pena left at 7:20 pm
Dr. Elizabeth Kittleman left at 8:20 pm

1. **CALL MEETING TO ORDER**
Meeting was called to order at 5:40 pm
2. **MOMENT OF SILENCE**
3. **PLEDGE OF ALLEGIANCE**
4. **PUBLIC COMMENT(S)**
The following community member(s) addressed the Board:
Hiram Gutierrez (Discussion and Possible Action on Request for Qualifications No 2027-1016 Collection of Delinquent Taxes
5. **PUBLIC HEARING** for the School Financial Integrity Rating System of Texas (School FIRST)
Item Submitted: Lorena Garcia, Deputy Superintendent Business and Operations
Dr. René Gutiérrez, Superintendent
Item for information only.
6. **CONSENT AGENDA ITEMS**
A) Discussion and Possible Action on Amendment to Agreement No. 2026-172 Child Care Local Match Contribution with Texas Workforce Commission
Item Submitted: Christian Quintanilla, Associate Superintendent for Instructional Services and Jeanette Nino, Associate Superintendent for Instructional Leadership
Dr. René Gutiérrez, Superintendent
Motion to approve Amendment to Agreement No. 2026-172 Childcare Local Match Contribution with Texas Workforce Commission. This motion, made by Trustee Sofia Peña and seconded by Trustee Robert Carreon, Passed.

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Robert Carreon:	Yea
Erica de la Garza-Lopez:	Yea
Roberto Haddad:	Yea
Lizzie Kittleman:	Yea
Sofia Peña:	Yea
Lucia Regalado:	Yea
Aaron Rivera:	Absent

Yea: 6, Nay: 0, Absent: 1

B) Discussion and Possible Action on Agreement No. 2027-151 Child Local Match Contribution with Texas Workforce Commission
Item Submitted: Christian Quintanilla, Associate Superintendent for Instructional Services and Jeanette Nino, Associate Superintendent for Instructional Leadership
Dr. René Gutiérrez, Superintendent
Motion to approve Agreement No. 2027-151 Child Care Local Match Contribution with Texas Workforce Commission through September 30, 2027. This motion, made by Trustee Sofia Peña and seconded by Trustee Robert Carreon, Passed.

Robert Carreon:	Yea
Erica de la Garza-Lopez:	Yea
Roberto Haddad:	Yea
Lizzie Kittleman:	Yea
Sofia Peña:	Yea
Lucia Regalado:	Yea
Aaron Rivera:	Absent

Yea: 6, Nay: 0, Absent: 1

C) Discussion and Possible Action on the Participation of MISD Students in the Rio Grande Valley Ballet Company "The Nutcracker"
Item Submitted: Dr. Albert Canales, Chief Human Resources Officer
Dr. René Gutiérrez, Superintendent
Motion to approve the recommendation to excuse MISD students and not mark them absent on December 10, & 11, 2026 for the RGV Ballet's Production of "The Nutcracker". This motion, made by Trustee Sofia Peña and seconded by Trustee Robert Carreon, Passed.

Robert Carreon:	Yea
Erica de la Garza-Lopez:	Yea
Roberto Haddad:	Yea
Lizzie Kittleman:	Yea
Sofia Peña:	Yea
Lucia Regalado:	Yea
Aaron Rivera:	Absent

Yea: 6, Nay: 0, Absent: 1

D) Discussion and Possible Action on Memorandum of Understanding No. 2027-153 Afterschool Enrichment Programs with Boys & Girls Club of McAllen
Item Submitted: Lorena Garcia, Deputy Superintendent for Business and Operations
Dr. René Gutiérrez, Superintendent
Motion to approve Memorandum of Understanding No. 2027-153 Afterschool Enrichment Programs with Boys & Girls Club of McAllen, commencing October 21,

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2026 through September 30, 2028. This motion, made by Trustee Sofia Peña and seconded by Trustee Robert Carreon, Passed.

Robert Carreon:	Yea
Erica de la Garza-Lopez:	Yea
Roberto Haddad:	Yea
Lizzie Kittleman:	Yea
Sofia Peña:	Yea
Lucia Regalado:	Yea
Aaron Rivera:	Absent

Yea: 6, Nay: 0, Absent: 1

Motion to reorganize agenda to place item 7.C.6 at this point of the agenda. Motion, moved by Trustee Roberto Haddad and seconded by Trustee Erica De La Garza-Lopez. Motion passed.

7. **INSTRUCTIONAL SERVICES/ INSTRUCTIONAL LEADERSHIP, HUMAN RESOURCES, BUSINESS AND OPERATIONS, AND BOARD OF TRUSTEES ITEMS**

A) **Instructional Services/ Instructional Leadership Item(s)** (Christian Quintanilla and/or Jeanette Nino)

1. Report Regarding Elementary and Secondary 2026-2027 First Six Weeks Follow Up to Board Request
Item Submitted: Christian Quintanilla, Associate Superintendent for Instructional Services and Jeanette Nino, Associate Superintendent for Instructional Leadership
Dr. René Gutiérrez, Superintendent
Item for information only.
Motion to reorganize agenda to place item 7.B.2 at this point of the agenda. Motion, moved by Trustee Lucia Regalado and seconded by Trustee Roberto Haddad. Motion passed.

Motion to reorganize agenda to place item 7.C.7 at this point of the agenda. Motion, moved by Trustee Lucia Haddad and seconded by Trustee Roberto Haddad. Motion passed.

2. Report Regarding the Bilingual & English as a Second Language (ESL) Programs
Item Submitted: Christian Quintanilla, Associate Superintendent for Instructional Services and Jeanette Nino, Associate Superintendent for Instructional Leadership
Dr. René Gutiérrez, Superintendent
Item for information only.

B) **Human Resources Item(s)** (Dr. Albert Canales)

1. Report Regarding the Health Fund Update
Item Submitted: Dr. Albert Canales, Chief Human Resources Officer
Dr. René Gutiérrez, Superintendent
Item for information only.

2. Report Regarding Teacher Incentive Allotment Update
Item Submitted: Dr. Albert Canales, Chief Human Resources Officer
Dr. René Gutiérrez, Superintendent
Item for information only.

3. Report Regarding the McAllen Independent School District Strategic Planning Final Review by MoakCasey, LLC
Item Submitted: Dr. Albert Canales, Chief Human Resources Officer

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Dr. René Gutiérrez, Superintendent
Item for information only.

C) **Business and Operations Item(s)** (Lorena Garcia)

1. Report Regarding Unaudited Fund Balance
Item Submitted: Lorena Garcia, Deputy Superintendent for Business and Operations
Dr. René Gutiérrez, Superintendent
Item for information only.

2. Report Regarding Child Nutrition Program Strategic Plan Update and Financial Outlook
Item Submitted: Lorena Garcia, Deputy Superintendent for Business and Operations
Dr. René Gutiérrez, Superintendent
Item for information only.

3. Report Regarding the Extension of Agreement No. 2026-237 City of McAllen Community Development Block Grant Funding for Community Parking Lot at Dorothea Brown Middle School
Item Submitted: Lorena Garcia, Deputy Superintendent for Business and Operations
Dr. René Gutiérrez, Superintendent
Item for information only.

4. Discussion and Possible Action on the McAllen Independent School District September Budget Amendment for Fiscal Year Beginning July 1, 2026 and Ending June 30, 2027
Item Submitted: Lorena Garcia, Deputy Superintendent for Business and Operations
Dr. René Gutiérrez, Superintendent
Motion to approve the McAllen Independent School District September Budget Amendment for the General Fund, Debt Service Fund, and Capital Projects Fund for Fiscal Year Beginning July 1, 2026 and Ending June 30, 2027. This motion, made by Trustee Aaron Rivera and seconded by Trustee Roberto Haddad, Passed.

Robert Carreon:	Yea
Erica de la Garza-Lopez:	Yea
Roberto Haddad:	Yea
Lizzie Kittleman:	Yea
Sofia Peña:	Yea
Lucia Regalado:	Yea
Aaron Rivera:	Yea

Yea: 7, Nay: 0

5. Discussion and Possible Action on Ratification of Memorandum of Agreement No. 2027-127 Texas Student Data System (“TSDS”) Public Education Information Management System (“PEIMS”) Cooperative with Region One Education Service Center
Item Submitted: Lorena Garcia, Deputy Superintendent for Business and Operations
Dr. René Gutiérrez, Superintendent
Motion to approve Ratification of Agreement No. 2027-127 Texas Student Data System ("TSDS") Public Education Information Management System ("PEIMS") Cooperative with Region One Education Service Center for a period of one (1) year, beginning September 1, 2026 through August 31, 2027. This motion, made

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by Trustee Erica de la Garza-Lopez and seconded by Trustee Aaron Rivera, Passed.

Robert Carreon:	Yea
Erica de la Garza-Lopez:	Yea
Roberto Haddad:	Yea
Lizzie Kittleman:	Yea
Sofia Peña:	Yea
Lucia Regalado:	Yea
Aaron Rivera:	Yea

Yea: 7, Nay: 0

6. Discussion and Possible Action on Request for Qualifications No. 2027-1016 Collection of Delinquent Taxes
Item Submitted: Lorena Garcia, Deputy Superintendent for Business and Operations
Dr. René Gutiérrez, Superintendent

Motion to rescind the previously stated motion due to an error in its order of wording Motion, moved by Trustee Sofia Pena and seconded by Trustee Lucia Regalado. Motion passed.

Motion to approve the ranking of Request for Qualifications No. 2027-1016 Collection of Delinquent Taxes; and. This motion, made by Trustee Sofia Peña and seconded by Trustee Lucia Regalado, Passed.

Robert Carreon:	Nay
Erica de la Garza-Lopez:	Yea
Roberto Haddad:	Yea
Lizzie Kittleman:	Yea
Sofia Peña:	Yea
Lucia Regalado:	Yea
Aaron Rivera:	Absent

Yea: 5, Nay: 1, Absent: 1

Motion to approve that Administration begin negotiations with the top ranked, Linebarger Goggan Blair & Sampson, LLP. This motion, made by Trustee Sofia Peña and seconded by Trustee Lucia Regalado, Passed.

Robert Carreon:	Nay
Erica de la Garza-Lopez:	Yea
Roberto Haddad:	Yea
Lizzie Kittleman:	Yea
Sofia Peña:	Yea
Lucia Regalado:	Yea
Aaron Rivera:	Absent

Yea: 5, Nay: 1, Absent: 1

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2027-1016 COLLECTION OF DELINQUENT TAXES

No.	Criteria	Max. Pts. 100	Linebarger Goggan Blair and Sampson LLP	Perdue Brandon Fielder Collins & Mott LLP
	Total Points	**100**	**100**	**96**
	Ranking		1	2
1	**Price**	**0**	**0**	**0**
	N/A			
2	**Reputation of the vendor and of the vendor's goods or services**	**10**	**10**	**10**
	Bar (active license & letter good standing) (BA #92 & response attachments)	4	4	4
	Active license Yes = 2 Pts; No = 0 Pts. Letter of Good Standing = 2 Pts; No = 0 Pts.		Submitted 10 Active Licenses & 10 Letters of Good Standing	Submitted 5 Active Licenses & 5 Letters of Good Standing
	References (BA# 113 - 128)	6	6	6
	ISD References Yes = 2 Pts Each; No = 0 Pts (3 Minimum)		4 ISD	4 ISD
3	**The quality of the vendor's goods or services**	**16**	**16**	**16**
	Experience (industry) (BA# 91-112)	5	5	5
	Experience (firm) (BA# 91-112)	5	5	5
	Timeliness of State Aid (BA# 86)	3	3	3
	Yes = 3 Pts; No = 0 Pts.		Submitted Statement	Submitted Statement
	Appeal History (BA# 86)	3	3	3
	Yes = 3 Pts; No = 0 Pts.		Submitted Statement	Submitted Statement
4	**The extent to which the goods or services meet District's needs**	**68**	**68**	**64**
	Local Office/Resources (BA# 55)	2	2	2
	Yes = 2 Pts; No = 0 Pts.		Edingburg, RGV	McAllen, Edinburg, Brownsville
	Firm's understanding of work (BA# 56)	3	3	3
	Yes = 3 Pts; No = 0 Pts.		Submitted Statement	Submitted Statement
	Plan for conferring with HCTO (BA# 57)	3	3	3
	Yes = 3 Pts; No = 0 Pts.		Submitted Statement	Submitted Statement
	Average percentage tax collection (BA# 60-63)	18	18	14
	(Required to submit 3) 0% to 40% = 6 Pt. 41% to 60% = 10 Pts. 61% to 80% = 14 Pts. 81% to 100% = 18 Pts. % would be the average of all 3 years		95.12%, 94.94%, 97.42% (95.83% avg.)	67.7%, 65.08%, 66.77% (66.52% avg.)
	Methodology to locate taxpayer (BA# 66)	4	4	4
	Yes = 4 Pts; No = 0 Pts.		Submitted Methodology	Submitted Methodology
	Frequency of attempts to locate taxpayer (BA# 67)	7	7	7
	Yes = 7 Pts; No = 0 Pts.		6 Mass Mailings per Year	Researches accts on a daily basis
	Bankruptcy Collection and Taxpayer Assistance Programs (BA# 68)	5	5	5
	Yes = 5 Pts; No = 0 Pts.		Submitted detailed plan	Submitted detailed plan
	Business Personal Property site visit program (BA# 69)	2	2	2
	Yes = 2 Pts; No = 0 Pts.		Submitted Statement	Submitted Statement
	Process of work (BA# 70 - 72)	6	6	6
	Yes = 6 Pts; No = 0 Pts.		Submitted Statement	Submitted Statement
	Target percentage (BA# 87-90)	10	10	10
	Yes = 10 Pts; No = 0 Pts. (Required to submit 3)		35%, 35%, 35%	42%, 42%, 42%
	Property Value Study Appeal History (BA# 86)	8	8	8
	Yes = 8 Pts; No = 0 Pts.		Submitted Statement	Submitted Statement
5	**Past Relationship with District**	**1**	**1**	**1**
	Yes = 1 Pt; No = 0 Pts.		1	1
			Current MISD Vendor	MISD Vendor in 2010-2011 & 2014-2015
6	**HUB (TEC 44.031(b)(6)) or Small and Minority Firms, Women's Business Enterprises, Veteran-Owned Businesses, and Labor Surplus Area Firms (2 CFR 200.321)**	**0**	**0**	**0**
	N/A			
7	**Total long-term cost to the district to acquire the vendor's goods or services;**	**0**	**0**	**0**
	N/A			
8	**Vendor or the vendor's ultimate parent company or majority owner has its principal place of business in this state or employs at least 500 persons in this state**	**1**	**1**	**1**
	Yes = 1 Pt; No = 0 Pts. (BA# 11)		1	1
			Principal Place of Business is in Texas	Principal Place of Business is in Texas
9	**Any other relevant factor specifically listed in the request for bids or proposals.**	**4**	**4**	**4**
	Other services/assistance (BA# 129)	2	2	2
	Yes = 2 Pts; No = 0 Pts.		Submitted Statement	Submitted Statement
	Additional information/special knowledge/skills (BA #129)	2	2	2
	Yes = 2 Pts; No = 0 Pts.		Submitted Statement	Submitted Statement

7. Discussion and Possible Action on Approval of Contract No. 2027-159 Bond Project Management Services with Brownstone Consultants LLC through Request for Qualifications No. 2027-1014

Item Submitted: Lorena Garcia, Deputy Superintendent for Business and Operations

Dr. René Gutiérrez, Superintendent

Motion to approve the agreement with Brownstone Consultants LLC and substantially the form presented with the changes in the attached red-line and

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Exhibit D and authorize the Board President to execute it. Once Brownstone accepts those changes and provides the certificate of insurance as required by Section 2.7. If Brownstone does not accept the changes, the item returns to the Board. This motion, made by Trustee Robert Carreon and seconded by Trustee Erica de la Garza-Lopez, Passed.

Robert Carreon:	Yea
Erica de la Garza-Lopez:	Yea
Roberto Haddad:	Yea
Lizzie Kittleman:	Yea
Sofia Peña:	Absent
Lucia Regalado:	Yea
Aaron Rivera:	Yea

Yea: 6, Nay: 0, Absent: 1

D) **Board of Trustees Item(s)**

1. Discussion and Possible Action on Approval of Board of Education Meeting Minutes
of Regular Board Meeting - October 6, 2026

Motion to approve Board of Education meeting minutes as listed Regular Board Meeting-October 6, 2026. This motion, made by Trustee Robert Carreon and seconded by Trustee Roberto Haddad, Passed.

Robert Carreon:	Yea
Erica de la Garza-Lopez:	Yea
Roberto Haddad:	Yea
Lizzie Kittleman:	Absent
Sofia Peña:	Absent
Lucia Regalado:	Yea
Aaron Rivera:	Yea

Yea: 5, Nay: 0, Absent: 2

8. **RECESS TO CLOSED SESSION: Board of Trustees may go into Closed Session pursuant to Section(s) 551.071, 551.072, 551.074, 551.076, and 551.089 Texas Government Code, to discuss the following:**

A) Discussion of Human Resources Recommendation(s) for School Year 2026-2027

B) Discussion of Human Resources Employee Resignation(s) and Retirees for School Year 2026-2027

C) Discussion Regarding School Safety and Security

D) Pending and/or Potential Litigation

E) Possible Real Estate Acquisition

Meeting recessed to closed session at 8:59 pm.

9. **RECONVENE IN OPEN SESSION**

10. **ACTION ON ITEM(S) IN CLOSED SESSION**

Meeting reconvened at 9:38 pm. At this time Trustee Dr. Elizabeth Kittleman and Trustee Sofia Pena left the meeting.

A) Discussion and Possible Action of Human Resources Recommendation(s) for School Year 2026-2027
Item Submitted: Dr. Albert Canales, Chief Human Resources Officer
Dr. René Gutiérrez, Superintendent

Motion to approve Human Resources Recommendation(s) for School Year 2026-2027. This motion, made by Trustee Aaron Rivera and seconded by Trustee Robert

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Carreon, Passed.

Robert Carreon:	Yea
Erica de la Garza-Lopez:	Yea
Roberto Haddad:	Yea
Lizzie Kittleman:	Absent
Sofia Peña:	Absent
Lucia Regalado:	Yea
Aaron Rivera:	Yea

Yea: 5, Nay: 0, Absent: 2

B) Discussion of Human Resources Employee Resignation(s) and Retirees for School Year 2026-2027
Item Submitted: Dr. Albert Canales, Chief Human Resources Officer
Dr. René Gutiérrez, Superintendent
For discussion only.

C) Discussion Regarding School Safety and Security

D) Pending and/or Potential Litigation

E) Possible Real Estate Acquisition

11. **SCHEDULED MEETINGS**

Regular Board Meeting - November 10, 2026 - 5:30 pm - Administration Building/Dr. Ricardo Chapa Board Room
Regular Board Meeting - December 8, 2026 - 5:30 pm - Administration Building/Dr. Ricardo Chapa Board Room
Board Workshop (Student Recognition) - December 15, 2026 - 5:30 pm - McAllen High School Auditorium

12. **ADJOURNMENT**

Motion to adjourn meeting at 9:39 pm. This motion, made by Trustee Robert Carreon and seconded by Trustee Aaron Rivera, Passed.

Robert Carreon:	Yea
Erica de la Garza-Lopez:	Yea
Roberto Haddad:	Yea
Lizzie Kittleman:	Absent
Sofia Peña:	Absent
Lucia Regalado:	Yea
Aaron Rivera:	Yea

Yea: 5, Nay: 0, Absent: 2

_____ _____

Board President Board Secretary

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BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: November 10, 2026

SUBJECT: Discussion and Possible Nomination of McAllen School Board Trustee to the Texas Association of School Board (TASB) Board of Directors, Region 1, Position B

REFERENCE: N/A

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:
McAllen ISD has received written notice from the Texas Association of School Board (TASB) indicating that our region has a vacancy on the TASB Board of Directors as TASB Region 1, Position B Representative. McAllen ISD is invited to submit a nominee to fill this interim position. This vacancy will be filled by the TASB Board in December and serve until the next Delegate Assembly in September 2027.

Nominations must be submitted to TASB no later than Wednesday, November 18, 2026.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:
TASB Directors serve as representatives of the school trustees in their regions, guiding the Association in fulfilling its mission to promote educational excellence for Texas school children through the advancement of good governance, valuable learning experiences for school leaders, and public school advocacy. The candidate must have served at least 18 months, in the aggregate, on the local board by December 31 of the TASB election year. The local board's nomination shall also serve as its candidate endorsement for that TASB Director position. A TASB Director's attendance at TASB Board meetings is important.

LEGAL REVIEW:
None.

BUDGETARY CONSIDERATIONS:
Expenses incurred for the candidate to attend the Nominations Committee interview will be the responsibility of the candidate's local school district. Lodging and transportation expenses incurred by TASB Directors attending regular spring, summer and December Board meetings are reimbursed by the Association and transportation expenses and three nights' lodging incurred attending the Convention Board meeting are reimbursed by the Association.

RECOMMENDED BOARD ACTION:
The Board of Trustees may choose to nominate a trustee to serve on the TASB Board of Directors, Region 1, Position B.

Attachment: ☑

SUBMITTED BY: _____ **SUPERVISOR:** Signed by: 9F1EE9B50A38423... _____

For further information contact:
Name: Lucia Regalado, Board President
Office: (956) 618-6094
Email: lucia.regalado@mcallenisd.net

Approved for presentation to the Board of Education:

Signed by: Rene Gutierrez E0BFA13512CA427...

Superintendent of Schools

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From: Board Communications
To: Board Communications
Subject: [EXTERNAL] CALL FOR NOMINATIONS: TASB Board-Region 1, Position B
Date: Wednesday, October 14, 2026 2:15:10 PM
Attachments: 01) Form A Nomination Form 1B.docx
02) FORM B Biographical Sketch Form.docx
03) FORM C Director Candidate Questionaire Form.docx
04) Regional Position Nominations Instructions Sheet.pdf



October 12, 2026

Dear Board Presidents, Superintendents, and Superintendent Secretaries for Region 1,
I'm writing to notify you that your region (TASB Region 1, Position B) has a vacancy on the TASB Board of Directors. Your local board is invited to submit a nominee to fill this interim position. This vacancy will be filled by the TASB Board in December and serve until the next Delegate Assembly in September 2027.
TASB Directors serve as representatives of the school trustees in their regions, guiding the Association in fulfilling its mission to promote educational excellence for Texas schoolchildren through the advancement of good governance, valuable learning experiences for school leaders, and public school advocacy.
If your local school board would like to nominate a candidate to fill this interim position, please follow the attached instructions, and complete and return the attached forms. **Board members must have 18 months of local board tenure as of December 2026 to be an eligible candidate for TASB Director.**
The completed materials must be received in the TASB Headquarters no later than Wednesday, November 18, 2026. Nominations that do not meet the deadline cannot be accepted. If you have questions or need further information, please contact Lysa Hoelscher at 800.580.8272, ext. 2976.
Interviews will be held at the TASB December Nominations Meeting, Thursday, December 3, 2026, at the TASB Headquarters in Austin, Texas.
We appreciate your participation in TASB's governance process and your ongoing commitment to Texas public schools!
Sincerely,

Tony Hopkins
Immediate Past President
Chair, TASB Nominations Committee

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FORM A

ACTIVE MEMBER DIRECTOR NOMINATION FORM

This is to serve as the nomination of a member of our local board to fill a position on the TASB Board of Directors.

CANDIDATE INFORMATION

NAME: _____

SCHOOL DISTRICT: _____

Our school district's board of trustees understands:

1. *The candidate must have served at least 18 months, in the aggregate, on the local board by December 31 of the TASB election year.*
2. *Expenses incurred for the candidate to attend the Nominations Committee interview will be the responsibility of the candidate's local school district.*
3. *The local board's nomination shall also serve as its candidate endorsement for that TASB Director position.*
4. *A TASB Director's attendance at TASB Board meetings is important.*
5. *Lodging and transportation expenses incurred by TASB Directors attending regular spring, summer and December Board meetings are reimbursed by the Association and transportation expenses and three nights' lodging incurred attending the Convention Board meeting are reimbursed by the Association.*

This nomination was approved by our board of trustees at a duly called meeting on _____.
(Date)

_____
Signature of board president or officer *(If candidate is the board president or officer, must be signed by another officer)*

PRINTED NAME (of officer): _____

TITLE (of officer): _____

WILLINGNESS TO SERVE (to be completed by the candidate)

I, _____, confirm my willingness to serve, if elected, as a member of the TASB Board of Directors for Region 1, Position B.

_____
Signature of candidate

This form is to be used to nominate a member of your Local Board as a candidate to fill a position on the TASB Board of Directors.

Form A, B, & C, must be received by TASB on or before November 18, 2026.

RETURN TO: E-mail: boardcommunications@tasb.org

Interviews will be held at TASB Headquarters in Austin on December 3, 2026.

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TASB BOARD CANDIDATE BIOGRAPHICAL SKETCH

DATE: _____

NAME: _____

MAILING ADDRESS: _____

CITY: _____ ZIP: _____

BUSINESS PHONE: _____ RESIDENCE PHONE:_____

CELL PHONE: _____FAX NUMBER (if applicable): _____

We communicate with our Board members primarily via e-mail. Please list your preferred email address.

E-MAIL:_____

SCHOOL DISTRICT: _____

LOCAL TERM EXPIRES: _____ YEARS ON BOARD: _____
(Month/year)

Upon expiration of current term on your local board, will you seek reelection?

YES____ NO____

BOARD POSITIONS HELD (including dates): _____

_____

OCCUPATION: _____

CURRENT EMPLOYER:_____ DATES: _____

EDUCATION-HIGH SCHOOL: _____ COLLEGE:_____

OTHER EDUCATION: _____ DEGREES:_____

HOBBIES/SPECIAL INTERESTS: _____

BUSINESS/PROFESSIONAL/CIVIC GROUP MEMBERS (offices held including dates):_____

_____

_____

ADDITIONAL COMMENTS: _____

_____

_____

_____

_____

_____

_____

Please attach a short bio and include a current picture in jpeg format.

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TASB BOARD CANDIDATE QUESTIONNAIRE

NAME:_____

SCHOOL DISTRICT: _____

I affirm that my board has approved my candidacy, and the Nominations Form has been submitted to TASB or is included.

1. What motivates you to serve on the TASB Board?

2. The TASB Board is comprised of different viewpoints and passions. What methods do you employ on your local board to foster a cooperative and effective relationship?

3. Service as a TASB Director is a very rewarding experience; however, it is a time-consuming endeavor. Please address your commitment to serve as a Director.

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4. Please provide examples of your leadership abilities.

5. If selected, what are some unique characteristics or perspectives you bring to the Board?

6. Describe at least three or four characteristics of a good board member.

7. TASB Directors use technology to communicate and view Board materials. Please explain your comfort level using technology.

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8. Describe a critical or serious challenge that your board has faced and tell us about your contributions to the resolution.

9. Excluding public school finance, what do you think are top issues facing public education today? Elaborate on why you think they are critical issues.

10. Describe your involvement at TASB grassroots meetings and/or regional school board association meetings.

11. Additional information: What else would you like for the Committee to know about you?

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_____
(Signature of candidate)

_____
(Date)

This form is to be used by a candidate interested in filling a position on the TASB Board of Directors.

Form A, B, & C must be received by TASB on or before November 18, 2026.

RETURN TO: E-mail: boardcommunications@tasb.org

Interviews will be held at TASB Headquarters in Austin on December 3, 2026.

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INSTRUCTIONS FOR TASB BOARD NOMINATIONS

About the TASB Board of Directors

The TASB Board of Directors is charged with carrying out directives established by the Delegates at the Delegate Assembly. The individual Director is expected to attend four Board meetings a year, with one of the meetings being at the same time as the annual TASA/TASB Convention. In addition, the Director will be asked to serve on a standing committee that will meet, as needed, in conjunction with Board meetings. The Director should be a capable, experienced school board member who can assist in providing the Association with outstanding leadership.

How to Nominate a Candidate to the TASB Board

To nominate an individual from your local school board, please complete the following attached forms:

A. Active member's nomination and candidate's willingness to serve
B. Candidate biographical sketch
C. Candidate questionnaire

The completed materials must be received by TASB no later than Wednesday, November 18, 2026. Nominations that do not meet the deadline cannot be accepted.

TASB will e-mail the nominated individual and the superintendent a confirmation that the forms have been received. If an acknowledgment is not received, contact Lysa Hoelscher at **800.580.8272, extension 2976, or lysa.hoelscher@tasb.org**.

Candidates will be scheduled to interview on **Thursday, December 3, 2026**, in Austin at the TASB Headquarters.

If you have questions or need further information, please contact Lysa Hoelscher at **800.580.8272, ext. 2976, or lysa.hoelscher@tasb.org.**

We appreciate your participation in this nomination process.

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BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: November 10, 2026

SUBJECT: Discussion and Possible Action on Human Resources Recommendation(s) for School Year 2026-2027

REFERENCE: Goal 2: People Development; Strategy 2: Attract/Retain High Quality Staff

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

McAllen Independent School District utilizes a comprehensive hiring system that screens, evaluates and recommends the "best" candidates with the skill sets to maximize student learning. All recommended candidates meet compliance with State Law requirements, that is to increase the academic achievement of all students by helping campuses and district improve teacher quality.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

Considerations are made in accordance with Board Policy DC (LEGAL) and District Staffing Guidelines. Individual(s) to be identified under separate cover.

LEGAL REVIEW:

Not Applicable.

BUDGETARY CONSIDERATIONS:

Provided with individuals identified under separate cover.

RECOMMENDED BOARD ACTION:

That the Board of Trustees approve Human Resources Recommendation(s) for School Year 2026-2027.

Attachment: ☐

SUBMITTED BY: DocuSigned by: Albert Canales 7812108836E846C...

SUPERVISOR: Signed by: Lorena Garcia F91D3BE666D0441...

For further information contact:
Name: Dr. Albert Canales, Chief Human Resources Officer
Office: (956) 618-6009
Email: albert.canales@mcallenisd.net

Approved for presentation to the Board of Education:

Signed by: Rene Gutierrez E0BFA13512CA427...

Superintendent of Schools

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BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT

MEETING DATE: November 10, 2026

SUBJECT: Discussion of Human Resources Employee Resignation(s) and Retirees for School Year 2026-2027

REFERENCE: Goal 2: People Development; Strategy 2: Attract/Retain High Quality Staff

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

Employees desiring to voluntarily separate from the school district for reasons such as retirement, relocation or other such reasons provide written notice to their immediate supervisor and the Human Resources Department. All resignations include current position, work site and date resignation is to be effective.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

Human Resources Department shall notify all appropriate personnel of the resignation, including the Payroll Department. All vacant positions will be closely reviewed by corresponding department administration, along with aligning to staffing guidelines and addressing staffing needs in determining position status.

LEGAL REVIEW:

Not Applicable

BUDGETARY CONSIDERATIONS:

Not Applicable

RECOMMENDED BOARD ACTION:

This item is for information only. No Board action required.

Attachment: ☐

SUBMITTED BY: DocuSigned by: Albert Canales 7812108836E846C...

SUPERVISOR: Signed by: Lorena Garcia F91D3BE666D0441...

For further information contact:
Name: Dr. Albert Canales, Chief Human Resources Officer
Office: (956) 618-6009
Email: alberto.canales@mcallenisd.net

Approved for presentation to the Board of Education:

Signed by: Rene Gutierrez E0BFA13512CA427...

Superintendent of Schools