



Agenda of Regular Meeting

The Board of Trustees McAllen Independent School District

A Regular Meeting of the Board of Trustees of the McAllen Independent School District will be held Tuesday, April 28, 2026, beginning at 5:30 PM Dr. Ricardo Chapa Board Room/Administration Building of the McAllen Independent School District, 2000 North 23rd Street, McAllen, TX 78501.

Items listed on this agenda may be taken in an order other than as shown on this agenda. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

At this meeting there may be discussion and action by the Board on the item(s) and subject(s) listed as follows:

1. **CALL MEETING TO ORDER**
2. **MOMENT OF SILENCE**
3. **PLEDGE OF ALLEGIANCE**
4. **PUBLIC COMMENT(S)**
5. **RECOGNITION**
 - A) Recognition of McAllen Independent School District’s Registered Apprentices – Cohort 1 5
Item Submitted: Dr. Albert Canales, Chief Human Resources Officer
Presenter: Dr. René Gutiérrez, Superintendent
6. **PROCLAMATION(S)**
 - A) Discussion and Possible Action to Adopt the Proclamation Regarding Mental Health Awareness Month 7
Item Submitted: Dr. Rosalba De Hoyos, Associate Superintendent for Instructional Services
Presenter: Dr. René Gutiérrez, Superintendent
7. **CONSENT AGENDA ITEMS**
 - A) Discussion and Possible Action on Interlocal Cooperation Agreement 2027-005 Regional Day School Program for the Deaf 9
Item Submitted: Dr. Rosalba De Hoyos, Associate Superintendent for Instructional Services and Jeanette Nino, Associate Superintendent for Instructional Leadership

- Presenter:** Dr. René Gutiérrez, Superintendent
- B) Discussion and Possible Action on Request for Proposal No. 2024-1022 54
 Career and Technology Education Instructional Supplies, Materials,
 Equipment and Related Services (Round 17)
 Item Submitted: Dr. Rosalba De Hoyos, Associate Superintendent for
 Instructional Services
- Presenter:** Dr. René Gutiérrez, Superintendent
- C) Discussion and Possible Action on Memorandum of Understanding No. 56
 2026-270 Juvenile Justice Alternative Education Program with the
 Hidalgo County Juvenile Board
 Item Submitted: Dr. Albert Canales, Chief Human Resources Officer
- Presenter:** Dr. René Gutiérrez, Superintendent
- D) Discussion and Possible Action on Memorandum of Understanding No. 74
 2027-006 PREP Residency 2026-2027 between McAllen Independent
 School District and The University of Texas Rio Grande Valley
 Education Preparation Program
 Item Submitted: Dr. Albert Canales, Chief Human Resources Officer
- Presenter:** Dr. René Gutiérrez, Superintendent
- E) Discussion and Possible Action on Memorandum of Understanding No. 80
 2026-277 PREP Residency 2026-2027 between McAllen Independent
 School District and Region One ESC
 Item Submitted: Dr. Albert Canales, Chief Human Resources Officer
- Presenter:** Dr. René Gutiérrez, Superintendent
- F) Discussion and Possible Action on Request for Proposal No. 2025-1020 84
 Fine Arts Equipment, Supplies, & Other Related Products and Services
 (Round 8)
 Item Submitted: Dr. Albert Canales, Chief Human Resources Officer
- Presenter:** Dr. René Gutiérrez, Superintendent
- G) Discussion and Possible Action on Request for Proposal No. 2024-1021 86
 Apparel, Awards, Incentives, Printing, and Related Products and
 Services (Round 19)
 Item Submitted: Lorena Garcia, Deputy Superintendent for Business
 and Operations
- Presenter:** Dr. René Gutiérrez, Superintendent
- H) Discussion and Possible Action on Request for Proposal No. 2024-1023 88
 Catering, Entertainment, Field Trips, Fundraising, Food, Restaurants,
 and Rentals (Round 17)
 Item Submitted: Lorena Garcia, Deputy Superintendent for Business
 and Operations
- Presenter:** Dr. René Gutiérrez, Superintendent
- I) Discussion and Possible Action on Request for Proposal No. 2024-1020 90
 Professional Development, Site Licenses, Supplemental Materials, &
 Other Related Products and Services (Round 24)
 Item Submitted: Lorena Garcia, Deputy Superintendent for Business
 and Operations
- Presenter:** Dr. René Gutiérrez, Superintendent

8. **INSTRUCTIONAL SERVICES/ INSTRUCTIONAL LEADERSHIP, HUMAN RESOURCES, BUSINESS AND OPERATIONS, AND BOARD OF TRUSTEES ITEMS**
- A) **Instructional Services/ Instructional Leadership Item(s)** (Dr. Rosalba De Hoyos and/or Jeanette Nino)
1. Report Regarding the STEM Academy at Travis Middle School 92
Item Submitted: Dr. Rosalba De Hoyos, Associate Superintendent for Instructional Services
Presenter: Dr. René Gutiérrez, Superintendent
 2. Discussion and Possible Action on the 2026-2027 Certification of Provision of Instructional Materials 103
Item Submitted: Dr. Rosalba De Hoyos, Associate Superintendent for Instructional Services and Jeanette Nino, Associate Superintendent for Instructional Leadership
Presenter: Dr. René Gutiérrez, Superintendent
 3. Discussion and Possible Action on Approval of Interlocal Agreement No. 2026-248 Dual Credit Program for Minor in Spanish with The University of Texas at San Antonio 137
Item Submitted: Dr. Rosalba De Hoyos, Associate Superintendent for Instructional Services
Presenter: Dr. René Gutiérrez, Superintendent
- B) **Human Resources Item(s)** (Dr. Albert Canales)
- C) **Business and Operations Item(s)** (Lorena Garcia)
1. Report Regarding Revised Purchasing Scoring Matrix 148
Item Submitted: Lorena Garcia, Deputy Superintendent for Business and Operations
Presenter: Dr. René Gutiérrez, Superintendent
- D) **Board of Trustees Item(s)**
1. Discussion and Possible Action to Approve Board of Education Meeting Minutes 151
 2. Annual Announcement of Continuing Education of Board Members 166
9. **RECESS TO CLOSED SESSION: Board of Trustees may go into Closed Session pursuant to Section(s) 551.071, 551.072, 551.074, 551.076, and 551.089 Texas Government Code, to discuss the following:**
- A) Human Resources Recommendation(s) for School Year 2025-2026
 - B) Discussion of Human Resources Employee Resignation(s) and Retirees for School Year 2025-2026
 - C) Discussion Regarding School Safety and Security
 - D) Pending and/or Potential Litigation
 - E) Possible Real Estate Acquisition
10. **RECONVENE IN OPEN SESSION**
11. **ACTION ON ITEM(S) IN CLOSED SESSION**

- A) Discussion and Possible Action of Human Resources Recommendation(s) for School Year 2025-2026 167
Item Submitted: Dr. Albert Canales, Chief Human Resources Officer
Presenter: Dr. René Gutiérrez, Superintendent
- B) Discussion of Human Resources Employee Resignation(s) and Retirees for School Year 2025-2026 168
Item Submitted: Dr. Albert Canales, Chief Human Resources Officer
Presenter: Dr. René Gutiérrez, Superintendent
- C) Discussion Regarding School Safety and Security
- D) Pending and/or Potential Litigation
- E) Possible Real Estate Acquisition

12. **SCHEDULED MEETINGS**

- A. Board Workshop May 5, 2026 - 5:30 pm - Administration Building/Dr. Ricardo Chapa Board Room (Budget Workshop #4)
- B. Special Board Meeting May 12, 2026 - 5:30 pm - Administration Building/Dr. Ricardo Chapa Board Room (Reorg of Officers and Handing Over Gavel)
- C. Regular Board Meeting May 12, 2026 - 6:00 pm - Administration Building/Dr. Ricardo Chapa Board Room

13. **ADJOURNMENT**

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

Pursuant to Texas Government Code 551.127, a member or employee of a governmental body is authorized to participate remotely in a meeting of the governmental body through a videoconference call, as long as a quorum of the governmental body is physically present at the location of the Board Meeting. Any video conference conducted pursuant to this section will comply with the technical requirements of this section.

Pursuant to Texas Government Code 551.129, the Board of Trustees may use a telephone conference call, video conference call, or communications over the internet to conduct a public consultation with its attorney in an open meeting of the governmental body, or, a private consultation with its attorney in closed meeting of the governmental body.

The notice for this meeting was posted in compliance with the Texas Open Meeting Action on April 22, 2026 by 5:00 p.m. Norma Ramirez, on behalf of Board of Trustees.

**BOARD RECOGNITION FORM
McALLEN INDEPENDENT SCHOOL DISTRICT**

Meeting Date (Recommended): April 28, 2026

Title of Recognition: Recognition of McAllen Independent School District's Registered Apprentices - Cohort 1

Person(s) Being Recognized (include names & description i.e student at X High School):

Elizabeth Tesla, Dr. Carlos Castaneda Elementary School
Diana Hernandez and Olivia Ramos from Andrew Jackson Elementary School
Kimberly Bernal and Griselda Montemayor from Christa McAuliffe Elementary School
Silvia Barr, Dr. Pablo Perez Elementary School
Clarissa Delgado, Sam Rayburn Elementary School
Diana Pena, Theodore Roosevelt Elementary School
Ana Garza, Jennifer Ramos, and Saba Sareh from Blanca E. Sanchez Elementary School
Annalee Romeros, Thigpen-Zavala Elementary School
Alejandro Bazarte and Sabrina Garza from Dorothea Brown Middle School
Maria Cueto De Soria, Dr. Rodney Cathey Middle School
Rocio Estrella, Alonzo De Leon Middle School
Jorge Velazquez, William B. Travis Middle School
Timothy Anes, Catherine Espinoza, and Hector Decanini from McAllen High School
Mari Campos and Joshua Sotelo from McAllen Memorial High School
Sandra Gomez, James Nikki Rowe High School
Aurora Cantu, Advanced Academics

Reason for Recognition:

Tonight we recognize McAllen Independent School District's first cohort of Registered Apprentices. National Apprenticeship Week is celebrated April 26 through May 2, 2026, and the theme for this year is America at Work: Making America Skilled Again through Registered Apprenticeship. Registered Apprenticeships represent a strategic shift in how the United States approaches workforce development and bridging the gap between traditional education and the high-tech requirements of modern industry.

Please note any items that will be presented:

Photographer Requested: Yes

Attachment:

AV needs:

Name: Dr. Albert Canales, Chief Human Resources Officer
Office: 956-618-6000
Email: albert.canales@mcallenisd.net

Approved for Recognition: 
RENE GUTIERREZ (Apr 20, 2026 09:44:44 CDT)

Superintendent of Schools

PROCEDURE FOR BOARD RECOGNITION

1. Fill out "Board Recognition Form" in its entirety at least 12 working days before the recommended date for presentation.
2. Submit completed form to Community Information Office with a cc to immediate supervisor and the Secretary to the Board of Trustees

Following the superintendent's executive team approval, confirmation of recognitions (year-at-a-glance) will be done via e-mail each week. Honorees are instructed to report to the Community Information office at 5:15 p.m. on their designated Board Meeting date.



National
APPRENTICESHIP WEEK
 APRIL 26 – MAY 2, 2026

McAllen ISD is celebrating their 24 teacher apprentices!

OUR APPRENTICES ARE BECOMING FUTURE TEACHERS BY ...



Completing a Degree



Training on the Job



Implementing Strategies in Classrooms Daily



**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: April 28, 2026

SUBJECT: Discussion and Possible Action to Adopt the Proclamation Regarding Mental Health Awareness Month

REFERENCE: Goal 1: Student Achievement/Student Focus

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

McAllen ISD has designated May as Mental Health Awareness Month. We aim to increase access to mental health services for students, families and staff. By increasing and strengthening ties to community resources, and coordinating mental health services for our families, we are invested in creating a mentally healthy environment for: children to learn, parents to get assistance, and staff to educate. Through partnerships, McAllen Independent School District has created a foundation for continued community support to meet a growing mental health need, and we will continue to address the needs to ensure we are doing our best to provide a quality service to our community.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

Upon approval McAllen Independent School District will observe May 2026 as Mental Health Awareness Month.

LEGAL REVIEW: None required

BUDGETARY CONSIDERATIONS: None required

RECOMMENDED BOARD ACTION:

That the Board of Trustees adopt the Proclamation Regarding Mental Health Awareness Month.

Attachment:

SUBMITTED BY: *Adrian Garza (Fam Treat)*

SUPERVISOR: *Rosalba De Hoyos*
Rosalba De Hoyos (Apr 20, 2026 14:18:02 CDT)

For further information contact:
Name: Adrian Garza
Office: Family Treatment Program (956) 926-4813
eMail: adrian.garza@mcallenisd.net

Approved for presentation to the Board of Education:
Rene Gutierrez
RENE GUTIERREZ (Apr 20, 2026 14:56:57 CDT)



Proclamation

*State of Texas
County of Hidalgo
McAllen Independent School District*



Whereas, every citizen in the community can make a difference in helping end the silence and stigma that has surrounded mental illness and discouraged people from getting help; and

Whereas, through public education and civic activities McAllen ISD remains engaged in the promise to address the challenges people with mental illness face by increasing access to mental health services; and

Whereas, Mental Health Awareness Month is an opportunity to increase public understanding of the importance of mental health;

Now Therefore, I, Dr. Elizabeth Kittleman, Secretary, Board of Trustees of the McAllen Independent School District, do hereby proclaim that the month of May 2026 be observed as

“Mental Health Awareness Month”

IN WITNESS WHEREOF, I have hereunto set my hand and caused the seal of the McAllen Independent School District to be affixed on this 28th day of April, 2026.

Dr. Elizabeth Kittleman, Secretary, Board of Trustees
McAllen Independent School District

Attest:

Aaron D. Rivera, President, Board of Trustees
McAllen Independent School District

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: April 28, 2026

SUBJECT: Discussion and Possible Action on Interlocal Cooperation Agreement 2027-005 Regional Day School Program for the Deaf

REFERENCE: Goal 1 Student Achievement/Student Focus; Strategy 3 - Engaging Learning Environment

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

Texas Education Code Chapter 30, Subchapter D, requires the Texas Education Agency (TEA) to have a process for providing a suitable education to deaf or hard of hearing students. Part of this process is the establishment of the Regional Day School Program for the Deaf (RDSPD) in each of the state's regions. In addition, all school districts (LEA's) shall have access to RDSPDs. Any student who has a hearing impairment which severely affects educational performance shall be eligible for consideration for the RDSPD, subject to the recommendations of the student's Admission, Review, and Dismissal (ARD) Committee.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

The interlocal cooperation agreement establishes the duties and responsibilities of the McAllen Independent School District as the fiscal agent and member school districts to provide shared services arrangements jointly for operation of the Regional Day School Program for the Deaf.

LEGAL REVIEW:

The agreement has been reviewed for compliance with TEA requirements by the School Attorney.

BUDGETARY CONSIDERATIONS:

None.

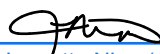
RECOMMENDED BOARD ACTION:

Administration recommends that the Board of Trustees approve Interlocal Cooperation Agreement 2027-005 Regional Day School Program for the Deaf for an initial term effective September 1, 2026, through August 31, 2027, with successive automatic one-year renewal terms, thereafter.


Attachment:

SUBMITTED BY: 
Liza Lara (Apr 20, 2026 08:15:09 CDT)

SUPERVISOR: 
Rosalba De Hoyos (Apr 20, 2026 13:22:12 CDT)

SUPERVISOR: 
Jearrette Nino (Apr 20, 2026 09:29:49 CDT)

For further information contact:
Name: Ms. Liza Lara, Director, Regional Day School Program for the Deaf
Office: (956) 971-4500
Email: Liza.Lara@mcallenisd.net

Approved for presentation to the Board of Education:
9 
RENE GUTIERREZ (Apr 20, 2026 14:59:20 CDT)
Superintendent of Schools

INTERLOCAL COOPERATION AGREEMENT
Establishing Duties and Responsibilities of Member School Districts and the
Fiscal Agent for Operation of the Regional Day School Program for the Deaf

WHEREAS, the DONNA INDEPENDENT SCHOOL DISTRICT, EDCOUCH-ELSA INDEPENDENT SCHOOL DISTRICT, EDINBURG CONSOLIDATED INDEPENDENT SCHOOL DISTRICT, EXCELLENCE IN LEADERSHIP ACADEMY, HIDALGO INDEPENDENT SCHOOL DISTRICT, HORIZON MONTESSORI PUBLIC SCHOOLS, IDEA PUBLIC SCHOOLS, LA JOYA INDEPENDENT SCHOOL DISTRICT, LA VILLA INDEPENDENT SCHOOL DISTRICT, MCALLEN INDEPENDENT SCHOOL DISTRICT, MERCEDES INDEPENDENT SCHOOL DISTRICT, MISSION CONSOLIDATED INDEPENDENT SCHOOL DISTRICT, MONTE ALTO INDEPENDENT SCHOOL DISTRICT, PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT, PREMIER HIGH SCHOOL RESPONSIVE EDUCATION SOLUTIONS, PROGRESO INDEPENDENT SCHOOL DISTRICT, SHARYLAND INDEPENDENT SCHOOL DISTRICT, VALLEY VIEW INDEPENDENT SCHOOL DISTRICT, SOUTH TEXAS INDEPENDENT SCHOOL DISTRICT, and WESLACO INDEPENDENT SCHOOL DISTRICT, all of Hidalgo County, Texas; and SANTA MARIA INDEPENDENT SCHOOL DISTRICT, of Cameron County, Texas; RIO GRANDE CITY GRULLA INDEPENDENT SCHOOL DISTRICT, and ROMA INDEPENDENT SCHOOL DISTRICT, SAN ISIDRO INDEPENDENT SCHOOL DISTRICT, of Starr County, Texas, hereinafter individually or collectively referred to as the "Districts", and the MCALLEN INDEPENDENT SCHOOL DISTRICT, as Fiscal Agent for the REGIONAL DAY SCHOOL PROGRAM FOR THE DEAF, hereinafter referred to as “ Fiscal Agent” in its capacity as fiscal agent and “McAllen ISD” in its capacity as a District, are authorized to provide Shared Services arrangements jointly with

one or more other school districts for a special education program (the “Program”) in accordance with Section 29.007 of the Texas Education Code:

WHEREAS, the Districts and Fiscal Agent desire to enter into this interlocal agreement in accordance with Chapter 791 of the Texas Government Code to operate and fund the Regional Day School Program for the Deaf (the "Regional School") and setting out the purpose, terms, rights, objectives, duties and responsibilities of the contracting parties hereto; and

WHEREAS, the Districts and the Fiscal Agent have determined that the operation and funding of the Regional School is for a public purpose and is within their statutory powers of government;

NOW, THEREFORE, KNOW ALL PERSONS BY THESE PRESENTS, that the Districts and the Fiscal Agent acting by and through their duly authorized officers, do hereby covenant and agree as follows:

I.

NAME AND HEADQUARTERS

1.1 Name

The name of the Program shall sometimes be referred to as: **Regional Day School Program for the Deaf, RDSPD, RSD, or the Regional School.**

1.2 Headquarters

The place of business shall be located at the administrative offices of the McAllen Independent School District, 2000 N. 23rd Street, McAllen, Texas 78501.

II.

MANAGEMENT BOARD

2.1 *Establishment*

Pursuant to the Shared Services Arrangement Procedures for Regional Day School Programs for the Deaf promulgated by the Division of Services for the Deaf of the Texas Education Agency, the Regional School shall establish a management board (the "Management Board").

2.2 *Composition*

The Management Board shall be comprised of the Special Education Director of each of the Districts or such Special Education Director's designee. The Fiscal Agent shall have the right to have a representative present at all Management Board meetings (which may be in addition to the representation of MISD at the meeting provided that only the MISD member and not any additional Fiscal Agent representative, shall be entitled to vote).

2.3 *Chairperson*

The chairperson of the Management Board shall be a member of the Management Board and shall be elected by the members of the Management Board at the first meeting of the Management Board held during each fiscal year, to hold office until the election of a successor chairperson at the first meeting of the Management Board held during the next fiscal year, or until such chairperson's earlier resignation or removal. The Management Board may remove the Chairperson at any meeting upon the vote of the members of the Management Board.

Responsibilities and Directions

2.4 **(a)** *Meeting*

The Management Board shall meet at least once per year. The chairperson presides over the meetings of the Management Board and calls meetings upon the request of any Management Board member or the Fiscal Agent. The members of the Management Board in attendance at any such meeting constitute a quorum. Any votes shall be determined by a majority of the members present at the meeting or by written consent of a majority of the members.

(b) *Minutes*

The Management Board chairperson shall record or appoint someone to record the minutes of each Management Board meeting. In the event the person so designated is not present at a meeting and the chairperson is also not present to appoint a replacement, the Management Board shall appoint a person to record the minutes for such Meeting.

(c) *Review of Budget, Fees and Reports*

The Management Board shall review the Regional School's budget, including the Student Fees and any other fees to be charged to the Districts, and may provide its input, if any, to the Fiscal Agent. The members of the Management Board shall review such other reports provided by the Fiscal Agent.

(d) *Direction of New Development*

The Management Board shall stay abreast of educational and regulatory developments related to the Program and may provide its input, if any, to the Fiscal Agent.

III.

MEMBERSHIP

The District which are parties to this Agreement or Charter School districts which have executed a joinder agreement to this Agreement (individually and collectively referred to herein as the “Member Districts” or “Districts”) are:

Donna ISD
116 N. 10th St
Donna, Texas 78537-0116

Edinburg CISD
411 N 8th Avenue
Edinburg, Texas 78539

Hidalgo ISD
P.O. 8220
Hidalgo, Texas 78557-3004

La Joya ISD
200 W. Expressway 83
La Joya, Texas 78560-0510

McAllen ISD
2000 N. 23rd Street
McAllen, Texas 78501-2000

Mission CISD
1201 Bryce Drive
Mission, Texas 78572-1201

Pharr-San Juan-Alamo ISD
P. O. Box 769
Pharr, Texas 78577-1225

Progreso ISD
P. O. Box 610
Progreso, Texas 78579-0613

Valley View ISD
9701 S. Jackson Road
Pharr, Texas 78577

Edcouch-Elsa ISD
P. O. Box 127
Edcouch, TX 78538-0127

Excellence in Leadership Academy
P.O. Box 2005
Mission, Texas 78573

Horizon Montessori Public Schools
2402 E. Business 83
Weslaco, TX 78596

IDEA Public Schools
2115 W. Pike Blvd
Weslaco, Texas 78596

La Villa ISD
P. O. Box 9/ 500 E. 9th Street
La Villa, Texas 78562-0009

Mercedes ISD
P. O. Box 419
Mercedes, Texas 78570-0419

Monte Alto ISD
25149 1st Street
Monte Alto, Texas 78538

Premier High School
Responsive Education Solutions
P. O. Box 292730
Louisville, Texas 75029

Sharyland ISD
1200 N. Shary Road
Mission, Texas 78572-1106

Weslaco ISD
P. O. Box 266
Weslaco, Texas 78596-0266

Rio Grande City Grulla ISD
1 Fort Ringgold
Rio Grande City, Texas 78582-4799

Roma ISD
P.O. Box 187
Roma, Texas 78584-0187

San Isidro ISD
P.O. Box 10
San Isidro, Texas 78588-0010

South Texas ISD
100 Med High Drive
Mercedes, Texas 78570

Santa Maria ISD
P.O. Box 448
Santa Maria, Texas 78592-0448

IV.

PURPOSE

The purpose of the Regional School is to provide, to the extent that federal, state and local resources permit, an educational program for persons from birth through age 21 who are Deaf or Hard of Hearing which severely impairs processing linguistic information through hearing, even with recommended amplification, and which adversely affects educational performance, as provided in this Agreement. If a student cannot be served in the Regional School, it is the responsibility of the Member District in which such student resides to arrange for appropriate placement.

V.

POWERS AND DUTIES OF FISCAL AGENT

5.1 *Designation*

The Fiscal Agent of the Regional School shall be the McAllen Independent School District.

5.2 *Power and Duties*

The Fiscal Agent shall have the power and duty to discharge faithfully the following responsibilities.

- a. Employ a director for the Regional School, and to establish the duties to be performed by such person. The policies of the Fiscal Agent will govern the employment of all Regional School personnel.
- b. Provide a management system for the Regional School which meets state and federal requirements.
- c. Allocate funds based on student needs of the Regional School as a whole.
- d. Acquire, hold and sell real, personal and mixed property.
- e. Receive bequests, donations or other monies or property coming legally into the hand of the Regional School.
- f. Contract for the professional services required for the administration and operation of the Regional School.
- g. Authorize and the preparation of an annual budget, to adopt and amend the annual budget, to authorize preparation of periodic reports of receipts and disbursements, to authorize necessary applications for funds and amendments of such applications and to provide a copy of the annual budget to the Management Board for its review.
- h. Apply for, receive, safeguard, expend, distribute and account for all federal, state and local operating funds as the Fiscal Agent may, by policy or directive, provide in accordance with the annual budget and all federal and state requirements
- i. Prepare and submit any and all applications, reports and accounting for the Regional School as required by federal and state authorities
- j. Maintain personnel records for personnel employed by the Regional School and administer payroll, federal withholding, state retirement contributions, workers' compensation, unemployment insurance, sick, vacation and personal leave, group insurance and all other personnel accounting functions for all personnel whose positions are funded through the Regional School. Member Districts shall provide such information required by the Fiscal Agent to fulfill this duty.

- k. Purchase, inventory, safeguard, maintain, distribute, dispose of and account for all real and personal property of the Regional School, in accordance with the policies and directives of the Fiscal Agent.
- l. Order an audit of the accounts of the Regional School annually following the close of each fiscal year, which audit may, as the Fiscal Agent determines, comprise a part of the annual audit of the McAllen Independent School District.
- m. Establish policies and issue directives governing the program and business of the Regional School in accordance with state and federal requirements
- n. Borrow money to purchase, repair, renovate and equip the Regional Day School.
- o. Report student data to the Texas Education Agency(TEA). TEA will consider the Fiscal Agent the district accountable for Texas Academic Performance Report (TAPR). McAllen ISD RDSPD will provide a PEIMS 011 record to TEA.

VI.

PERSONNEL AND PROPERTY

6.1 Authority of Board of Trustees as Fiscal Agent

The Board of Trustees as the Fiscal Agent shall have final authority and responsibility for approving the hiring, employment, discharge and contractual nonrenewal of the Regional School's director, teachers and support staff

6.2 Regional School Director

The Director of the Regional School must meet state certification requirements for the position and shall be employed by the Fiscal Agent Board of Trustees of the Fiscal Agent. The Director's compensation shall be fixed at such intervals and under such terms and conditions of employment as the **MISD** Board of Trustees as the Fiscal Agent may

determine, and the Director, as well as all employees of the Regional School shall be subject to the personnel policies of the Board of Trustees as the Fiscal Agent.

6.3 Duties of the Director

The Director of the Regional School in addition to those duties assigned, shall perform the following:

- a. Provide attendance and grade reporting information to the Member School Districts, if requested by any Member District(s) and maintain a record of each student attending the Regional School for the time period in accordance with applicable Federal law.
- b. Be responsible for the evaluation of professional and nonprofessional staff.
- c. Be responsible for planning and administering instructional programs in compliance with state Board of Education regulations.
- d. Be accountable for the expenditure of all funds flowing to the Regional School subject to the approval of the Fiscal Agent Board of Trustees.

6.4 *Other Staff*

Staff of the Regional School must meet any state certification requirements of their positions and shall be employed by the Fiscal Agent Board of Trustees. Compensation for the Regional School positions shall be fixed at such intervals and under such terms and conditions of employment as approved by the Fiscal Agent Board of Trustees, and such employees shall be subject to the personnel policies of the Fiscal Agent Board of Trustees. Regional School personnel and students shall adhere to the school calendar of the fiscal agent.

6.5 *Ownership of Assets*

Assets purchased with Regional School funds are the property of the Regional School. Property provided to the Regional School hereunder or donated to the Regional School shall be the property of the Regional School.

6.6 *Mainstreaming*

Any revenue generated and/or received with respect to mainstreaming students of the Regional School within McAllen ISD shall be the property of McAllen ISD and not the Regional School.

6.7 *Disposition of Fixed and Liquid Assets Subsequent to Withdrawal of District or Dissolution of Regional School*

(a) *Fixed Assets Upon Withdrawal*

In the event a District withdraws pursuant to Article X (a "Withdrawing District") all real and personal property (e.g. equipment and supplies) in the Withdrawing District at the effective date of such withdrawal, used by the Regional School but not owned by the Regional School, will remain in the Withdrawing District if such property is not needed by the Regional School for the remaining students. A Withdrawing District shall give prompt written notice to the Fiscal Agent of any such property in its possession so that the Fiscal Agent may determine whether such property is needed by the school.

(b) *Liquid Assets Upon Withdrawal*

In the event the Regional School has any unexpended funds attributable to the Withdrawing District, after the offset of all costs and expenses and other amounts due from the Withdrawing District, following the end of the first year in which such withdrawal occurred, the Fiscal Agent shall reimburse the Withdrawing District the balance of such unexpended funds.

(c) *Dissolution*

Upon dissolution of the Regional School, property will be distributed in accordance with Section 11.2 below.

VII.

COSTS

7.1 *Costs Per Student*

Services to be provided by the Regional School under the terms of this Agreement are subject to the availability of funds to the Regional School for the purpose of educating Deaf and Hard of Hearing students. Each Member District sending students to the Regional School bears the responsibility for the cost incurred in serving the students who reside within the boundaries of such district. The Regional School shall bill each Member District on September 1st of each year. The Member District will be billed for students enrolled in the Regional School on September 1st of the current school year. Student enrollment will be reviewed on December 1st, March 1st and June 1st to determine if new students have enrolled and Member Districts will be billed the additional tuition for each student. The Student Fee for Infants served by the Parent/Infant Program cluster site students and itinerant students shall be determined by the Regional School.

Full payment is due to the Regional School within thirty (30) calendar days of receipt of the invoice or bill from the Regional School

7.2 *Adjustment in Cost per Student*

Any adjustment necessary in the rate of the Student Fee as set by the Fiscal Agent for any calendar year charged any Member Districts shall be set and invoiced or billed by the Fiscal Agent following the report thereof by the Fiscal Agent to the Management Board. Member Districts shall not be entitled to any reimbursement of tuition when a student of the Member District withdraws from the Regional School for whatever reason after September 1st of school year for which the student is enrolled. If the Regional School personnel together with a representative from the Member District, determines that Extended School Year Services

(ESY) are needed for individual students of any Member District, the Member District shall be responsible for the transportation of the student(s) residing within such Member District, as well as a per student prorated portion of the salary of Regional School ESY personnel if State funds are unavailable.

7.3 *Costs to Non Member Districts*

For Districts not participating in the Shared Services Agreement and seeking services from the Regional School, a fee will be billed that is in excess of the tuition fees billed to the Member Districts.

7.4 *Notifications of Student Fee*

On or before June 15th of each year, the Fiscal Agent shall notify the Member Districts of the Student Fee of 10% above the Tuition fee billed to Non - Member Districts.

7.5 *Reimbursement of Administrative Costs of Fiscal Agent*

Notwithstanding anything herein to the contrary, the Fiscal Agent shall be reimbursed and/or paid for administrative costs incurred in an amount equal to the State Program Indirect Cost Rates of fifteen percent (15%). Any Student Fees due from McAllen ISD shall be deducted from the amount payable to the Fiscal Agent hereunder. In the event the Student Fees due from McAllen ISD exceed the amount due to the Regional School, McAllen ISD shall pay the difference.

7.6 *Allocation of Costs Including Uncontrollable Costs, Liabilities and Legal Fees*

Uncontrollable Costs, liabilities and legal fees (including but not limited to legal fees incurred due to complaints, grievances or litigation) and other costs and expenses not covered by the Student Fees, excluding only the administrative costs reimbursed pursuant to Section 7.5 above, incurred by the Regional School and/or the Fiscal Agent shall be divided among the

Member Districts in proportion to the number of students of each Member District attending the Regional School over the number of students from all Member Districts attending the Regional School. For purposes of this Section 7.6 the number of students shall be calculated based on the most recent Public Education Information Management System ("PEIMS") report for the Regional School at the time the Fiscal Agent accrues such cost.

VIII.

MEMBER SCHOOL DISTRICT RESPONSIBILITIES

8.1 *Program*

As provided by state law, it shall remain the ultimate responsibility of each Member District to provide or cause to be provided education to all resident eligible students. In regard to direct services provided by the Regional School, each Member District retains the responsibility of monitoring its students' education and evaluating the appropriateness of such education.

8.2 *Member School District Responsibilities*

Specific responsibilities of each Member District include, but are not limited to the following:

- a. Carry out all screening, referral, initial evaluation and other appropriate procedures specified in State Board of Education Rules for Special Education, TAC §89 Sub Chapter G, and Commissioner's Rules for Special Education as necessary to establish which students are referred to the Regional School.
- b. Contribute to the Regional School on a timely basis the appropriate Student Fees and other amounts due to the Regional School.
- c. Schedule and participate in an Admission, Review, and Dismissal Committee meeting which includes designated Regional School staff to determine appropriate placement. If

Regional School placement is determined to be appropriate to join in developing an Individual Education Plan ("IEP") for the student.

- d. Provide adequate funding for services specified in the IEP when funds procured by the Regional School from state and federal sources are not sufficient to cover the cost for these services
- e. Provide a District liaison staff member, which may be the same person the District provides as a member of the Management Board, whose responsibilities will be to:
 - (i) Facilitate communication between the Regional School and the District Staff and parents.
 - (ii) Prepare reports as requested by the Regional School
 - (iii) Advise the Regional School on budget decisions.
- f. Abide by Regional School application procedures.
- g. Maintain an eligibility folder as required by state rules.
- h. Provide transportation between the students' residence and the Regional School sites. In addition, provide transportation when tutorials, extracurricular activities (including athletics) and summer school are required for participating students. Transportation for this purpose may cross District and geographic boundaries. The Member Districts may elect any mode of transportation it deems appropriate including District operated transportation, parent contracted transportation, commercially contracted transportation, or any combination thereof.
- i. Report District expenditures, if any, from the Regional School to the Fiscal Agent within 30 days of such expenditure.
- j. Comply with any state requirements concerning the District's participation in the Regional School, including reporting any withdrawal here from.
- k. Provide certification from the Member District's Board of Trustees to the Fiscal Agent

certifying that such Board has approved this Agreement. The certificates shall be attached hereto as Exhibit A.

1. Provide a PEIMS 011 record and indicate the fiscal agent county district number in the E0777 data element.

8.3 *Responsibility for Legal Fees*

- a. Each Member District bears its own risk of loss of personal or real property, costs of administrative hearings, litigation expenses, awards of actual damages, court costs, attorney's fees, and settlement costs.
- b. Responsibilities for expenditures not attributable to a specific District (and borne by such District pursuant to Section 8.3 above) incurred related to grievances, lawsuits, etc., taken against the Fiscal Agent shall be shared by all Member Districts as per Section 7.6 above

IX.

ADDING MEMBER SCHOOL DISTRICTS TO THE REGIONAL SCHOOL

9.1 *Approval of Fiscal Agent Board of Trustees*

Upon receiving notice of the request of a non-member school district that it be allowed to join the Regional School, provided such notice is received by the Fiscal Agent no later than the last Wednesday of September of the year prior to the school year for which such non-member school district intends to join this Agreement, the Fiscal Agent Board of Trustees may adopt a resolution that the requesting school district be admitted as a Member District.

9.2 *Assessments*

Upon approval of the resolution, the new Member District students will be eligible for participation in the Regional School at the beginning of the school year at the same Student Fee as assessed against all Member Districts under the provisions of Article VII.

X.

WITHDRAWAL OF MEMBER DISTRICT

10.1 *Withdrawal Procedures*

Any Member District may withdraw from the Regional School at the end of any fiscal year of the Member District by giving notice thereof no later than the last Wednesday of September of the year prior to the school year for which such District is withdrawing from the Regional School. On timely service of such notice the withdrawal will automatically become effective at the end of the following fiscal year of the Fiscal Agent and shall be deemed to carry the approval of the Fiscal Agent Board of Trustees, unless thirty (30) days after receiving such notice, the Fiscal Agent Board of Trustees elects to dissolve the Regional School as provided in Article XI below and serves written notice thereof on the withdrawing Member District, in which case the notice of withdrawal shall be of no force or effect.

XI.

DISSOLUTION

11.1 *Action of Fiscal Agent Board of Trustees*

The Fiscal Agent Board of Trustees may adopt a resolution dissolving the Regional School.

11.2 *Liquidation*

Upon approval of the dissolution by the Fiscal Agent Board of Trustees:

- a. The Regional School shall cease to carry on its business, except insofar as may be necessary for winding up of the business of the Regional School.

- b. The Fiscal Agent Board of Trustees shall cause written notice of the dissolution and liquidation of the Regional School to be mailed to each known creditor of and claimant against the Regional School.
- c. The Fiscal Agent shall proceed to collect the assets of the Regional School, convey and dispose of such of its properties as are not to be distributed in kind to Member Districts, pay, satisfy, or discharge its liabilities and obligations, or make adequate provision for payment and discharge thereof, distribute copies of all student, personnel and fiscal records to the appropriate Member Districts, and do all other acts required to liquidate the business and affairs of the Regional School. After paying or discharging all of the obligations of the Regional School, or making adequate provision for the payment and discharge thereof, the Fiscal Agent shall then distribute the remainder of the assets of the Regional School, either in cash or in kind, among the Member Districts in proportion to the amount of funds and/or property contributed to the Regional School by the Member Districts as determined by the Fiscal Agent Board of Trustees, which determination shall be final and conclusive.

11.3 *Termination*

Upon completion of the liquidation, the Fiscal Agent shall so report in writing to the Fiscal Agent Board of Trustees and on acceptance of the report, the Fiscal Agent Board of Trustees shall enter a resolution declaring that the Regional School is dissolved and its operation terminated.

XII.

APPLICABILITY OF STATUTES AND REGULATIONS

In entering into this Agreement and in the operation of the Regional School, the

Member Districts intend to comply fully with all federal and state statutes and regulations governing the administration and delivery of education and services to eligible students, including any rules of the State Board of Education, as said statutes and regulations now exist or may hereafter be amended. In the event of irreconcilable conflict between this Agreement and any applicable federal or state statute or regulation, the latter shall be controlling.

XIII.

RENEWAL

This Agreement shall automatically renew for successive one year terms, unless any Member District notifies the Fiscal Agent on or before the last Wednesday of September of the current term of its intent not to renew this Agreement or the Texas Education Agency terminates this Agreement. The initial term of the Agreement is effective September 1, 2026 through August 31, 2027.

XIV.

PAYMENT PROVISIONS

The contracting parties to this Agreement paying for the performance of certain governmental functions or services by its maintenance and operation of the Regional School shall make payments from current revenues available to the Member District.

XV.

COUNTERPART ORIGINALS

This agreement may be executed in two or more counterparts, each of which shall be deemed an original but all of which together shall constitute one and the same instrument.

EXECUTED, as of the _____, 2026

X.

APPENDIX A

Provisions for RDSPD Compliance (19 TAC §89.1080(c), as amended)

Effective: April 5, 2026

1. Compliance with TEC §48.315

The Fiscal Agent shall ensure that all funds received under Texas Education Code §48.315 are expended solely on program-related expenses necessary to administer the Regional Day School Program for the Deaf (RDSPD), including personnel, instructional materials, equipment, and services directly supporting students who are deaf or hard of hearing, in accordance with TEA guidance.

2. Cooperative Agreement Elements (19 TAC §89.1080(c))

a. Base Contribution Formula

Each Member District shall contribute a base amount (tuition) for each participating student. The contribution shall be calculated as a fixed dollar amount per student, under TEC §§48.102 and 48.1021. The selected method shall be reviewed and approved annually by the Management Board and documented in the annual budget.

b. Extraordinary Circumstances Exceptions

Extraordinary circumstances may warrant adjustments to minimum enrollment (tuition) billing. When an extraordinary circumstance is approved, tuition may be prorated based on the actual number of days enrolled.

3. Eligibility, Graduation, and Exit Alignment

TAC 89.1035(a)


19 Texas Administrative Code § 89.1035. Age Ranges for Student Eligibility.

(a) Pursuant to state and federal law, services provided in accordance with this subchapter must be available to all eligible students ages 3-21. Services will be made available to eligible students on their third birthday. Graduation pursuant to §89.1070(b)(1) of this title (relating to Graduation Requirements) or meeting maximum age eligibility terminates a student's eligibility to receive services in accordance with this subchapter. An eligible student receiving special education services who is 21 years of age on September 1 of a school year will be eligible for services through the end of that school year or until graduation with a diploma pursuant to §89.1070 of this title, whichever comes first.

4. Alignment with 19 TAC §89.1080(c)

This Appendix is intended to satisfy the cooperative agreement requirements set forth in 19 TAC §89.1080(c) and shall be read in conjunction with the Interlocal Cooperation Agreement. The provisions herein clarify fiscal agent responsibilities, member district responsibilities, financial arrangements, and RDSPD program compliance requirements consistent with applicable state and federal law.

Approved as to Form:

By: 
JOHNATHAN BALL (Apr 16, 2026 14:58:58 CDT)
Johnathan Ball, Staff Attorney

FISCAL AGENT:

MCALLEN INDEPENDENT SCHOOL DISTRICT

By: _____

Printed Name: Aaron D. Rivera

Title: Board President

Date: _____

(Signature pages for the Districts follow)

DONNA INDEPENDENT SCHOOL DISTRICT

By: _____

Printed Name: _____

Title: _____

Date: _____

(School Board President signature required)

EDCOUCH-ELSA INDEPENDENT SCHOOL DISTRICT

By: _____

Printed Name: _____

Title: _____

Date: _____

(School Board President signature required)

EDINBURG CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

By: _____

Printed Name: _____

Title: _____

Date: _____

(School Board President signature required)

EXCELLENCE IN LEADERSHIP ACADEMY

By: _____

Printed Name: _____

Title: _____

Date: _____

(School Board President signature required)

HIDALGO INDEPENDENT SCHOOL DISTRICT

By: _____

Printed Name: _____

Title: _____

Date: _____

(School Board President signature required)

HORIZON MONTESSORI PUBLIC SCHOOLS

By: _____

Printed Name: _____

Title: _____

Date: _____

(School Board President signature required)

IDEA PUBLIC SCHOOLS

By: _____

Printed Name: _____

Title: _____

Date: _____

(School Board President signature required)

LA JOYA INDEPENDENT SCHOOL DISTRICT

By: _____

Printed Name: _____

Title: _____

Date: _____

(School Board President signature required)

LA VILLA INDEPENDENT SCHOOL DISTRICT

By: _____

Printed Name: _____

Title: _____

Date: _____

(School Board President signature required)

MERCEDES INDEPENDENT SCHOOL DISTRICT

By: _____

Printed Name: _____

Title: _____

Date: _____

(School Board President signature required)

MISSION CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

By: _____

Printed Name: _____

Title: _____

Date: _____

(School Board President signature required)

MONTE ALTO INDEPENDENT SCHOOL DISTRICT

By: _____

Printed Name: _____

Title: _____

Date: _____

(School Board President signature required)

PHARR-SANJUAN-ALAMO INDEPENDENT
SCHOOL DISTRICT

By: _____

Printed Name: _____

Title: _____

Date: _____

(School Board President signature required)

PREMIER HIGH SCHOOL RESPONSIVE
EDUCATION SOLUTIONS

By: _____

Printed Name: _____

Title: _____

Date: _____

(School Board President signature required)

PROGRESO INDEPENDENT SCHOOL DISTRICT

By: _____

Printed Name: _____

Title: _____

Date: _____

(School Board President signature required)

SHARYLAND INDEPENDENT SCHOOL DISTRICT

By: _____

Printed Name: _____

Title: _____

Date: _____

(School Board President signature required)

VALLEY VIEW INDEPENDENT SCHOOL DISTRICT

By: _____

Printed Name: _____

Title: _____

Date: _____

(School Board President signature required)

WESLACO INDEPENDENT SCHOOL DISTRICT

By: _____

Printed Name: _____

Title: _____

Date: _____

(School Board President signature required)

RIO GRANDE CITY GRULLA INDEPENDENT
SCHOOL DISTRICT

By: _____

Printed Name: _____

Title: _____

Date: _____

(School Board President signature required)

ROMA INDEPENDENT SCHOOL DISTRICT

By: _____

Printed Name: _____

Title: _____

Date: _____

(School Board President signature required)

SAN ISIDRO INDEPENDENT SCHOOL DISTRICT

By: _____

Printed Name: _____

Title: _____

Date: _____

(School Board President signature required)

SOUTH TEXAS INDEPENDENT SCHOOL DISTRICT

By: _____

Printed Name: _____

Title: _____

Date: _____

(School Board President signature required)

SANTA MARIA INDEPENDENT SCHOOL DISTRICT

By: _____

Printed Name: _____

Title: _____

Date: _____

(School Board President signature required)

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: April 28, 2026

SUBJECT: Discussion and Possible Action on Request for Proposal No. 2024-1022 Career and Technology Education Instructional Supplies, Materials, Equipment and Related Services (Round 17)

REFERENCE: Goal 1 - Student Achievement/Student Focus; Strategy 3 - Engaging Learning Environment

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

The McAllen Independent School District solicited proposals for career and technology instructional supplies, materials, equipment, and related services. This Request for Proposal ("RFP") is an extended response period, multiple award contract, solicited in accordance with the Financial Accountability System Resource Guide ("FASRG") Section 5.16, titled "Multiple/Catalog/Discount-from-List Contract Awards." This allows vendors to submit responses throughout the year through the contract term. Vendors are awarded on an incremental basis upon the Board of Trustees' ("Board") approval. One hundred twenty nine (129) vendors were previously awarded through this RFP.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

One thousand eight hundred thirty (1,830) vendors were invited to submit proposals, and twenty-seven (27) vendors responded, including eighteen (18) no-bid responses, one (1) previously awarded, and one (1) non-responsive. The evaluation committee comprised of Leo Saenz, Director of Career Technical Education; Laura Williams, Director of Purchasing Services; Elizabeth Cabrera, Coordinator for Purchasing Services; and Corina Tijerina, Buyer, evaluated the proposals. Administration is recommending that the seven (7) vendors on the attached list be awarded, for a total of one hundred thirty-six (136) vendors.

LEGAL REVIEW:

None required.

BUDGETARY CONSIDERATIONS:


Funds for these purchases are budgeted through local, state, federal, and grant funds.

RECOMMENDED BOARD ACTION:

Administration recommends that the Board of Trustees approve Request for Proposal No. 2024-1022 Career and Technical Education Instructional Supplies, Materials, Equipment and Related Services (Round 17), and award vendors on the attached list, for a coterminous term through June 30, 2027.


Attachment:

SUBMITTED BY:  LEO SAENZ (Apr 20, 2026 11:53:26 CDT)

SUPERVISOR:  ROSALBA DE HOYOS (Apr 20, 2026 13:20:48 CDT)

For further information contact:
Name: Mr. Leo Saenz
Director of Career Technical Education
Office: (956) 632-5181
eMail: leo.saenz@mcallenisd.net

Approved for presentation to the Board of Education:

 RENE GUTIERREZ (Apr 20, 2026 14:59:54 CDT)

RECOMMENDED VENDORS
Request for Proposal No. 2024-1022

**Career and Technology Education Instructional Supplies, Materials, Equipment and Related
 Services (Round 17)**

No.	Vendor Name	City	State	Recommendation
1	Adorama Inc.	NEW YORK	NY	Qualified
2	Blooket LLC	MIDDLETOWN	DE	Qualified
3	CTEPromoVideos.com (Shine 49 Media House, LLC)	Blue Ridge	TX	Qualified
4	Distribold US Inc	Houston	TX	Qualified
5	Embi Tec (C.C. IMEX)	San Diego	CA	Qualified
6	FUEL INJECTION SERVICE (SOUTH TEXAS DIESEL SERVICE, INC)	PHARR	TX	Qualified
7	J. R., Inc.	Universal City	TX	Qualified

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: April 28, 2026

SUBJECT: Discussion and Possible Action on Memorandum of Understanding No. 2026-270 Juvenile Justice Alternative Education Program with the Hidalgo County Juvenile Board

REFERENCE: Goal 1 - Student Achievement /Student Focus; Strategy 5 - Partnership with Business Education Organizations

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

The Hidalgo County Juvenile Board (the "HCJB") operates the Juvenile Justice Alternative Education Program ("JJAEP") to meet the requirements of Texas Education Code Section 37.011. This MOU is signed on an annual basis to contract with the HCJB for the placement of students in the JJAEP.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

The attached MOU sets forth the duties and responsibilities of the District and the JJAEP. The District agrees to budget \$115.00 per student per enrolled day for the 2026-2027 school year for each non-mandatory (Category B and Category C) student space reserved in the JJAEP, the total budgeted amount being \$32,200.

LEGAL REVIEW:

The MOU has been approved by legal counsel.

BUDGETARY CONSIDERATIONS:

Funds for these services are budgeted through the general fund.

RECOMMENDED BOARD ACTION:

Administration recommends that the Board of Trustees approve Memorandum of Understanding No. 2026-270 Juvenile Justice Alternative Education Program with Hidalgo County Juvenile Board, for a term of one (1) year from August 1, 2026 through July 31, 2027.


Attachment:

SUBMITTED BY: 
Consuelo Camacho (Apr 20, 2026 08:28:44 CDT)

SUPERVISOR: 
Alberto Canales (Apr 20, 2026 10:41:08 CDT)

For further information contact:
Name: Dr. Connie Camacho, Director of Human Resources
Office: 956-618-6005
Email: consuelo.camacho@mcallsisd.net

Approved for presentation to the Board of Education:


RENE GUTIERREZ (Apr 20, 2026 11:11:01 CDT)
56
Superintendent of Schools

STATE OF TEXAS

§
§
§

COUNTY OF HIDALGO

**MEMORANDUM OF UNDERSTANDING BETWEEN
THE COUNTY OF HIDALGO, TEXAS AND MCALLEN INDEPENDENT SCHOOL DISTRICT.**

This Memorandum of Understanding, hereinafter, "Agreement" is made on this _____ day of _____, 20____ by and between **THE COUNTY OF HIDALGO, TEXAS** by and through its **HIDALGO COUNTY JUVENILE BOARD**, hereinafter referred to as "HCJB", with administrative offices located at 1001 N. Doolittle Road., Edinburg, Texas, 78540, and **MCALLEN INDEPENDENT SCHOOL DISTRICT**, hereinafter referred to as "District", located at 2000 N. 23rd Street, McAllen, Texas 78501; referred to collectively as "the Parties".

I. Background and Purpose

1.1 Chapter 37 of the Texas Education Code requires that the HCJB establish and operate a Juvenile Justice Alternative Education Program ("JJAEP") for youth who are expelled from school for the offenses described in Section 37.007 (a), (d), and if applicable under Texas Education Code §37.007(e), § 37.007(i) or §37.304. School districts may contract with the HCJB for placement of students in the JJAEP who are expelled from school for the offenses described in Texas Education Code §37.007 (b), (c) (f) and (e) if not officially arrested, charged and referred to HCJB under Texas law. School districts may also place students in the JJAEP pursuant to other provisions of the Texas Education Code (§37.0081 and §37.305). Unless otherwise stated, all references to section and chapter numbers are to the Texas Education Code.

1.2 The purpose of this Memorandum of Understanding is to set forth the duties and responsibilities of HCJB and the District regarding the operation of the Hidalgo County JJAEP and to comply with the requirements of Section 37.011 (k), (l), and (m).

II. Goals

2.1 The major goals for the JJAEP are: (1) to provide a continuum of educational services to students; (2) to establish consistency, predictability, and appropriateness of student placement following expulsions from regular schools or alternative education programs; (3) to return students to a regular school setting when appropriate; (4) to impress upon youth that there are progressive sanctions for misconduct in the public school setting; and (5) to provide educational options for the juvenile courts.

III. Student Eligibility

3.1 Attendance at the JJAEP for the category of students described in subsections A ("Category A") and D ("Category D"), excluding D (3) below, of this section is mandatory. For the categories of students described in subsections B ("Category B"), C ("Category C") and D (3) of this section, the District may elect whether or not to enroll these students in the JJAEP. By completing the appropriate portions of Attachment "A" hereto, the District must indicate which categories of students may attend the JJAEP. If the District elects not to offer the JJAEP as a post-

expulsion placement option for Category B and C students who are under the age of eighteen (18), the JJAEP is not responsible for the education of these students.

- A. Students shall be placed in the JJAEP in those cases where they are expelled and have been officially charged, arrested and referred to the Hidalgo County Juvenile Probation Department for committing one of the offenses enumerated under Section 37.007(a), (d), (e) or (i) ("Category A - mandatory offenses"). Students who are charged with and expelled for Category A offenses, but who have not had a finding entered by the Court regarding delinquency, are included in the Category A definition. JJAEP funding for Category A students is provided to the HCJB by the Texas Juvenile Justice Department ("TJJJD").

- B. If a student is expelled from the District for committing a Category A offense but
 - (1) is not charged, arrested and referred to the Hidalgo County Juvenile Probation Department for an offense listed in Section 37.007 (a), (d), (e) or (i);
 - (2) a determination is made under Family Code Section 53.01 that the person referred to juvenile court was not a "child" as that term is defined by Family Code Section 51.02(2);
 - (3) a determination is made that no deferred prosecution or formal court proceedings will be initiated against the child;
 - (4) the court or jury finds that the child did not engage in delinquent conduct or conduct indicating a need for supervision and the case has been dismissed with prejudice; or
 - (5) the child was adjudicated but no disposition was or will be ordered by the court the student may be readmitted to the District at the District's discretion and in accordance with the requirements of this Memorandum of Understanding. Such students are referred herein to as having committed Category B - discretionary, non-court ordered offenses. The District shall fully and fairly examine the circumstances surrounding the case of each such student, and, where appropriate, consult with the District Attorney's Office, the Juvenile Probation Department and the student's parents. Following this examination, the District is authorized to admit the student unconditionally, to admit the student to a District alternative education program, or, pursuant to the provisions of this Memorandum of Understanding, provide that the student continue the student's placement at the JJAEP for the remaining period of the student's expulsion or for a minimum period of six (6) weeks, whichever is greater. JJAEP funding for Category B students shall be provided by the District.

- C. A student may be expelled from the District
 - (1) for committing an offense described in Section 37.007 (b) or (f), or for engaging in serious misbehavior covered by Section 37.007 (c); or
 - (2) after an opportunity for a hearing pursuant to Section 37.0081 ("Category C offenses"). The District has attached as Attachment "B" hereto those categories of conduct the District has defined in the District's student code of conduct as constituting serious misbehavior for which a student may be placed in the JJAEP. JJAEP funding for Category C students is provided by the District.

- D. Pursuant to Section 37.303, on receiving notice under Article 15.27, Code of Criminal Procedure, or Chapter 62, Code of Criminal Procedure, that a student is required to register as a sex offender under that chapter, the District shall, in the case of (1) and (2) below, and may, in the case of (3) below, remove the student from the regular classroom and shall place the student in the JJAEP if:
 - (1) the student is under any form of court supervision, including probation, community supervision or parole; or
 - (2) the student is not under any form of court supervision and District determines that the student's presence in the regular classroom (i) threatens the safety of other students or teachers, (ii) will be detrimental to the educational process or (iii) is not in the best interests of the District's students; or.
 - (3) the student is not under any form of court supervision but the District did not make the determination set forth in (2) above.

3.2 Students who commit Category B and C offenses on or after the beginning of the District's **2026-2027** academic year may attend the JJAEP in accordance with the terms of this Memorandum of Understanding. Students expelled for Category A offenses in **2026** but who were expelled by the District prior to the beginning of the District's **2026-2027** school year and who were adjudicated and placed on probation under Family Code Section 54.04, or who were placed on deferred prosecution under Family Code Section 53.03, shall attend the JJAEP for the remainder of their expulsion period or for the period the student is on court-ordered probation or deferred prosecution. JJAEP funding for these students is reimbursed by the TJJD.

3.3 Students expelled from the District for Category A offenses in **2026**, but who were expelled prior to the beginning of the District's **2026-2027** school year and who were neither adjudicated and placed on probation under Family Code Section 54.04, nor placed on deferred prosecution under Family Code Section 53.03, shall attend the JJAEP for the remainder of their expulsion period or for the period the student is subsequently placed on court

deferred prosecution and shall be funded by appropriations provided by the TJJD, unless the District is notified by a representative of the HCJB that (1) no deferred prosecution or formal court proceedings will be initiated involving the child; or (2) the court or jury finds that the child did not engage in delinquent conduct or conduct indicating a need for supervision and the case has been dismissed with prejudice. In these cases the District may provide for the student's continued placement in the JJAEP as a Category B student for a minimum period of at least six (6) weeks.

3.4 Category D students shall be placed with the JJAEP as required by subchapter I of Chapter 37, and funding for such students shall be as set forth in such subchapter.

3.5 The District may expel a student who has been identified as a qualified disabled student under the Individuals with Disabilities Education Act (IDEA) only after a duly constituted Admission Review and Dismissal (ARD) committee determines that the alleged misconduct is not related to the student's disabilities. After making such a determination the District's ARD committee shall determine what services, if any, are necessary to comply with IDEA. The District shall remain responsible for making available the special education services necessary to implement the student's individual education plan (IEP). The District may make such services available in conjunction with the JJAEP or at a separate time and location, at the discretion of the District. If the District chooses to make such services available in conjunction with the JJAEP, the District shall cooperate with the JJAEP to minimize disruption of the JJAEP. If the District requires the student to leave the JJAEP for education services, the IEP will include the need for transportation as a related service. A representative of the JJAEP may attend the ARD committee meeting. If a JJAEP facility is located within the District, the District is not required to provide any services to students assigned to the JJAEP facility who are not residents of the District, unless under contract with the student's home school district, the District assumes responsibility for IDEA compliance.

3.6 If the JJAEP suspects that a student who has not been previously qualified as a student with disabilities under IDEA may be eligible for services under IDEA in the future, it shall refer the student to the student's school district of residence for referral and evaluation in accordance with applicable statutes and regulations.

3.7 Any student who does not meet the eligibility requirements of this Memorandum of Understanding is not entitled to educational services by the JJAEP.

3.8 The District may at all times exercise any discretion available under the law. This Agreement does not in any way diminish or restrict any of the District's authority to determine appropriate student discipline or placement. The parties will communicate with each other in good faith to address any issues arising out of placement decisions.

IV. Juvenile Probation

4.1 By executing this Memorandum of Understanding, the District does not authorize any court to order a student expelled under Section 37.007 (a), (d),(e) or (i) to attend a regular program, a regular campus, or a District alternative education program as a condition of probation, nor shall any court be authorized to order a student expelled under Section 37.007 (b), (c) or (f),

where the District has stipulated that such student shall be placed in the JJAEP in accordance with the terms and conditions of this Memorandum of Understanding, to attend a regular program, a regular campus, or a District alternative education program as a condition of probation. Both the District and the HCJB agree that no court has such authority pursuant to this Memorandum of Understanding.

V. Expedited Processing

5.1 Consistent with the Texas Education Code, the parties hereto agree to use their best efforts to expedite the administrative and judicial processing of all cases related to this Memorandum of Understanding.

VI. Funding

6.1 Funding for the JJAEP is provided by the state through the TJJJ for all Category A students who must attend the JJAEP, and the District shall not assume any financial liability for such students. The District may contract with the HCJB to provide an educational placement for all Category B and Category C students, according to the terms and conditions set forth in Attachment "A" hereto, the contents of which are incorporated herein as if fully set forth in this Memorandum of Understanding. Funding for the JJAEP with respect to Category D students is provided pursuant to Section 37.310

VII. Responsibilities of the HCJB

7.1 The HCJB shall establish and operate the JJAEP as required by Section 37.011 and in accordance with applicable state and federal law. Other than for transportation services for Category B and C students attending the JJAEP (unless transportation is provided by the HCJB in accordance with section 8.1 hereof), and for providing the services described on Attachment "C" hereto for the transitioning of expelled students to the District prior to completion of the student's placement in the JJAEP, the District is not responsible for any aspect of the operation of the JJAEP unless expressly provided in this Memorandum of Understanding. The HCJB is not responsible for providing services to any student for whom it does not receive funding from either the TJJJ or the District.

VIII. Transportation Services

8.1 Unless otherwise notified by HCJB in writing, the District shall be responsible for providing transportation services for Category B and C students attending the JJAEP who reside within the boundaries of the District.

IX. Emergency Closure

9.1 In the event either the District or the JJAEP is closed due to disaster, flood, extreme weather condition or other calamity, (" Emergency Closure Days") the District shall provide the HCJB within ten (10) days of receipt the following:

- A. notification to HCJB of any waiver(s) filed by the District relating to Emergency Closure Days; and
- B. Updates and/or written status reports concerning any and all waivers filed by District relating to Emergency Closure Days.

X. Terms and Conditions of Entrance

10.1 Upon placement of a student in the JJAEP, the District shall forward to the JJAEP the same records it is required to forward to another public school when a student transfers, including, but not limited to, the following student records:

- A. For students in middle school, the student's Middle School Plan;
- B. For students in grades 9-12, the student's Graduation Plan;
- C. The student's current transcript including all achievement test records;
- D. Withdrawal form, which shall indicate the student's list of current courses in which they are enrolled, the earned grade and the textbook and other instructional resources being used with that subject;
- E. The student's Texas Assessment of Knowledge Skills summary sheet, as applicable;
- F. The student's previous year's attendance record;
- G. The student's current year's attendance record; and
- H. The student's IEP, in accordance with section 3.5 of this Memorandum of Understanding.

XI. Length of Student Placement

11.1 Unless otherwise provided for in this Memorandum of Understanding, each student who is expelled for Category A offenses must immediately, or as soon as practical, attend the JJAEP until: (1) the student completes the court-imposed requirements or as otherwise provided in Section 37.011(i); or (2) it is determined that the court will not exercise jurisdiction over the student based on the criteria set forth in Section 52.041 (c) and (d), Family Code.

11.2 Category B and C students identified in section 3.1B and C(1) hereof shall attend the JJAEP for the period of the individual student's expulsion; provided, however, that the student will remain in the JJAEP for a minimum period of at least six (6) weeks. Category C students identified in section 3.1C (2) shall attend the JJAEP until such time as designated in Subsection 37.0081(d).

11.3 Category D students identified in section 3.1D (1) hereof shall attend the JJAEP for at least one semester. If a student transfers to the District during the student's mandatory placement in an alternative education program pursuant to Section 37.304(a), the District may require the student to complete a semester in the JJAEP in addition to the time spent in the alternative education program in the district from which the student transfers or may count any time spent in an alternative education program in the district from which the student transfers toward the mandatory placement requirement. Category D students identified in section 3.1D(3) whom the District places in the JJAEP shall attend the JJAEP for one semester. The District shall convene a committee as required pursuant to Section 37.306 to determine whether Category D students shall remain in the JJAEP.

11.4 In the event any applicable law requires placement of a student in the JJAEP for a longer period than set forth above in this article VII, such placement shall be extended as so required by applicable law. Notwithstanding any provision in this Agreement, including, but not limited to provisions specifying a length of placement, the District may at any time exercise any authority it may have to require a placement for a term of any length that is deemed appropriate by the District. This Agreement does not in any way diminish the District's ability to determine and impose a placement for a term of any length. The parties will communicate with each other in good faith to address any issues arising out of placement decisions.

XII. Special Populations

12.1 JJAEP, in collaboration with the District, shall ensure that a student with a disability who receives special education services is provided educational services that will support the student in meeting the goals identified in the student's Individualized Education Program ("IEP") established by a duly constituted Admission, Review, and Dismissal ("ARD") committee in accordance with Section 37.004 of the Education Code. The District must provide JJAEP with the most recent full and complete ARD meeting paperwork, the manifestation determination ARD meeting paperwork, and the most recent evaluation of eligibility for special education services for each eligible student. JJAEP shall maintain these documents for each eligible special education student enrolled at JJAEP.

12.2 JJAEP, in collaboration with the District, shall ensure that a student who is non-English speaking or who speaks English as a second language is provided ESL services and instruction appropriate to meet the student's needs as determined by a Language Proficiency Assessment Committee ("LPAC"). The District must provide JJAEP with documentation of LPAC determinations for each eligible student. JJAEP shall maintain this documentation for each eligible non-English speaking student and each student who speaks English as a second language.

12.3 JJAEP, in collaboration with the District, shall ensure that a student who is eligible for services under Section 504 of the Rehabilitation Act of 1973 is provided services and instruction appropriate to address the student's needs as determined by a Section 504 committee. The District must provide JJAEP with documentation of Section 504 eligibility determinations for each eligible student. JJAEP shall maintain this documentation for each eligible Section 504 student.

XIII. Administration of the State of Texas Assessment of Academic Readiness (“STAAR”), End Of Course (“EOC”) and Any and All State Required Tests

13.1 In accordance with Section 37.011, the following responsibilities are assigned for administering the STAAR, EOC and all other state required assessments (the “Assessments”) as applicable, to students enrolled in the JJAEP:

- A. The District shall be responsible for securing and delivering to the JJAEP director or the director’s designee all secured test materials at least one day before the day in which the Assessments, as applicable, are to be administered.
- B. The JJAEP shall be responsible for acquiring all non-secured test materials which shall be made available to students enrolled in the JJAEP on the day the Assessments, as applicable, are to be administered.
- C. The JJAEP shall be responsible for administering the Assessments, as applicable, to those students enrolled in the JJAEP.
- D. The District shall be responsible for retrieving at the JJAEP site all Assessments, as applicable, answer sheets and other secured test materials attributed to the District's students which are enrolled at the JJAEP.
- E. The JJAEP shall be responsible for returning all non-secured material to the appropriate TEA contracted agent.

XIV. Terms and Conditions of Exit

14.1 Upon JJAEP’s determination of the date of a student’s release from JJAEP, in accordance with Section 37.023 of the Education Code, JJAEP shall, as soon as practicable, provide written notice of that date to the student’s parent or guardian and the administrator of the campus to which the student intends to transition. In addition, JJAEP shall provide the campus administrator with an assessment of the student’s academic growth while attending JJAEP and the results of any assessment instruments administered to the student.

14.2 A teacher employed by the JJAEP who holds a certification granted under Section 21.003(a) must review all academic work of the student prior to the student's exit from the JJAEP and return to the District, and must certify completion of course work based upon a determination that the student has mastered the essential knowledge and skills for a course at the seventieth percentile pursuant to Section 28.002 of the Education Code. In accordance with Section 37.011(d), such certification must be accepted by the District and all course credit earned by the student while at the JJAEP shall be reflected on the student's District transcript.

XV. Confidentiality

15.1 The Parties understand and acknowledge that some of the information provided during the Agreement may be subject to statutory prohibitions to disclosure and as such, is not to be disclosed to any party not subject to this agreement. Both Parties agree to maintain the confidentiality of the information in the same manner as the original custodian of records is so required. Both Parties agree and acknowledge that they may be required to maintain confidentiality of the information under the laws of the State of Texas and the United States.

XVI. Liabilities

16.1 This Agreement is not intended to extend the liability of the Parties beyond that provided by law. Neither party waives, nor shall be deemed to have hereby waived, any immunity or defenses that would otherwise be available to it against claims arising from third parties. The parties do not intend that any non-party, including, but not limited to, any student, parent, or other person or entity, have any right to enforce any part of this Agreement.

XVII. Miscellaneous

17.1 **Governing Law:** This Agreement shall be governed by and construed in accordance with the laws of the State of Texas, and, obligations and undertakings of each of the parties to this Agreement shall be performable in Hidalgo County, Texas.

17.2 **Nature of Relationship:** Nothing contained in this Agreement shall be deemed or construed to create the relationship of principal and agent or that of partnership or joint venture or any association between the Parties, and any intention to create a joint venture or partnership relationship between the Parties hereto is hereby expressly disclaimed. The Parties shall maintain exclusive control, direction and management of their own employees, and the other shall have no rights with respect thereto.

17.3 **Entire Agreement:** This Agreement contains the entire Agreement of the parties with respect to the matters covered by its terms. No other agreements, statement or promise made by any party or to any employee, officer or agent of any party, that is not contained in this Agreement, will be of no force or effect, unless the same be in writing, dated subsequent to the date hereof and duly executed by the parties hereto.

17.4 **Additional Documents:** The Parties agree that they will use reasonable, good faith efforts to execute each such other and further instruments and documents as, are, or may, become necessary or convenient to effectuate and carry out the terms of this Agreement, including, but not limited to collaboration in the creation of shared forms.

17.5 **Modification:** This Agreement shall constitute the entire understanding of the Parties and shall supersede any prior agreement. This Agreement may be modified at any time in writing only by the mutual consent of both parties. Changes shall be in the form of a modification and shall become effective upon signature by authorized individuals representing both Parties.

17.6 If any provision, section, subsection, paragraph, sentence, clause or phrase of this Memorandum of Understanding, or the application of same to any person or set of circumstances, is for any reason held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions hereof continue in full force and effect.

17.7 This Memorandum of Understanding is executed in multiple originals, each of which shall have the full force and effect of an original document, and each of which shall constitute but one and the same instrument.

17.8 **Non-Discrimination:** The Agreement, all related activities and programs offered under this Agreement by the Parties shall be conducted in a manner that does not discriminate against any person on a basis prohibited by applicable law or HCJB and/or District policy, including and without limitation to race, color, national origin, religion, sex, gender, age, veteran status, or disability.

17.9 **Authority to Execute:** The execution and performance of this Agreement by the Parties has been duly authorized by all necessary laws, resolutions or corporate action, and this Agreement constitutes the valid and enforceable obligations of the participating Parties in accordance with its terms.

XVIII. Term of Agreement

18.1 This Memorandum of Understanding is effective August 1, 2026 through July 31, 2027.

XIX. Notices

19.1 All notices or other writing required under this Agreement shall be deemed to have been made when sent by certified or registered mail, return receipt requested, to the following address:

TO MCALLEN INDEPENDENT SCHOOL DISTRICT:
Dr. René Gutiérrez, Superintendent
2000 N. 23rd Street
McAllen, Texas 78501

TO COUNTY OF HIDALGO:
Judge Mario E. Ramirez, Jr.,
Juvenile Justice Center
Attn: Maryann Denner
Director / Chief Juvenile Probation Officer
1001 N. Doolittle Road,
Edinburg, Texas 78540

EXECUTED this the _____ day of _____, 20_____.

JUDGE MARIO E. RAMIREZ, JR., JUVENILE JUSTICE CENTER OF HIDALGO COUNTY

By: _____

Maryann Denner, Director and Chief Juvenile Probation Officer

HIDALGO COUNTY JUVENILE BOARD

By: _____
Hon. Fernando Mancias, 93rd District Court
Juvenile Department Overseer

MCALLEN INDEPENDENT SCHOOL DISTRICT

By: _____

Name: Aaron D. Rivera

Title: Board President

Date: _____


MCALLEN INDEPENDENT SCHOOL DISTRICT

By: _____

Dr. René Gutiérrez
Superintendent

ATTEST:

Approved as to form

by: 
JOHNATHAN BALL (Apr 17, 2026 15:43:32 CDT)
Johnathan Ball, Staff Attorney

Attachment "A"

**MCALLEN INDEPENDENT SCHOOL DISTRICT
Reservation of Student Spaces and Schedule of Payments for JJAEP
School Year 2026-2027**

The McAllen Independent School District (the "District") reserves the number of spaces for the **2026-2027** students identified as Category B and Category C students using the following chart. "Yes" entries in the option selections column indicate that these students will be placed in the JJAEP. If the "No" option is selected, the JJAEP is not responsible for the education of students in these categories.

Please identify the number of full time equivalent spaces that the District wishes to reserve for the entire year, which may vary from the number of individual students who are expelled during the year.

Category of Students	Optional Selections Yes/No	Number of Student Spaces Anticipated/Reserved
Total Number of Student Spaces Anticipated for Category A Offenses (Mandatory)		15
Category B Offenses (FALL SEMESTER, Only) (Optional - Students expelled for mandatory reasons but who cannot or will not be adjudicated for that offense)	Yes	
Category B Offenses (SPRING SEMESTER, Only)	Yes	
Category C Offenses (FALL SEMESTER, Only) (Optional - Students expelled for 37.007 (b), (c), and (e) student code of conduct violation)	Yes	
Category C Offenses (SPRING SEMESTER, Only)	Yes	
Total Number of Student Spaces Reserved for Category B and C Students		

The District agrees to budget \$115.00 per student per enrolled day for the **2026-2027** school year for each non-mandatory (Category B and Category C) student space reserved in the JJAEP, the total budgeted amount being **\$32,200**. The budgeted amounts will be paid by the District to the JJAEP in two equal installments for student spaces reserved. The Fall semester installment shall be due on or before **September 1, 2026**. The Spring Semester installment shall be due on or before **January 4, 2027**. Payments must be made to the Hidalgo County Treasurer, 2810 S. Business Hwy 281, Edinburg, Texas 78539-6243.

At the end of the school year, the JJAEP shall refund to the District the sum of **\$115.00** per student day paid by District to reserve student spaces for which no student was assigned by District to such space for any day during such school year, provided, however, that the District shall not be refunded any sums of money for any day a student of District was assigned to such space but the student did not attend. Any remaining funds held by the JJAEP shall be distributed to the HCJB and these funds shall be used at the HCJB's discretion for JJAEP programmatic and administrative purposes.

With the prior approval of the JJAEP, the District may enroll additional Category B and Category C students in the JJAEP in excess of the number of those student spaces reserved at a rate of **\$150.00** per student per enrolled day for each student placement in excess of spaces reserved.

In the event the JJAEP or the District's participation in the program is terminated prior to July 31, 2027, the JJAEP shall refund to the District all funds paid by District to reserve student spaces for which no student was assigned by District to such space for any day during such school year, provided, however, that District shall not be refunded any sums of money for any day a student of District was assigned to such space but the student did not attend.

Pursuant to Section 37.0081(g) of the Education Code, notwithstanding anything to the contrary contained herein, with respect to each of the District's Student's placed under Section 37.0081 of the Education Code with the JJAEP, the District shall reimburse the JJAEP for the actual cost incurred each day for the student while the student is enrolled in the JJAEP. The amounts paid as specified in the prior paragraphs of this Attachment shall be considered an estimate, and any adjustment to the amounts actually paid shall be made promptly upon the determination by the HJCB of the actual cost incurred by the JJAEP based on the HCJB's annual audit.

Attachment "B"

District's Definition of Serious or Persistent Misbehavior Page 3, Section 3.1 C.

Serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by [Penal Code Section 1.07](#); or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under [Penal Code 21.07](#);
 - b. Indecent exposure under [Penal Code 21.08](#);
 - c. Criminal mischief under [Penal Code 28.03](#);
 - d. Hazing under [Education Code 37.152](#); or
 - e. Harassment under [Penal Code 42.07\(a\)\(1\)](#) of a student or district employee.

Serious or persistent misbehavior includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

Attachment "C"

Plan for the Transitioning of Expelled Students Prior to Completion of JJAEP Placement Page 8, Section 14.1 & 14.2

In accordance with Sections 14.1 and 14.2, McAllen ISD will develop a Transition Plan for each student returning to a McAllen ISD campus following placement in a Juvenile Justice Alternative Education Program (JJAEP).

The Transition Plan developed under Sections 14.1 and 14.2 by the JJAEP will be reviewed and incorporated into the Transition Plan created by the receiving McAllen ISD campus.

The campus-developed Transition Plan will be shared with the student's parent or guardian, as well as with the student's assigned teachers and relevant campus staff, to ensure a coordinated and supportive transition.

2026

2027



JULY						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER						
S	M	T	W	T	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER						
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER						
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER						
S	M	T	W	T	F	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY						
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24	25	26	27	28	29	30
31						

FEBRUARY						
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28						

MARCH						
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28	29	30	31			

APRIL						
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25	26	27	28	29	30	

MAY						
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE						
S	M	T	W	T	F	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

REPORTING PERIODS

FIRST DAY OF SCHOOL - August 17, 2026

FALL SEMESTER

1st SW	August 17, 2026	TO	September 25, 2026	29	DAYS
2nd SW	September 28, 2026	TO	October 30, 2026	24	DAYS
3rd SW	November 2, 2026	TO	December 18, 2026	30	DAYS
				TOTAL	83 DAYS

SPRING SEMESTER

4th SW	January 13, 2027	TO	February 19, 2027	27	DAYS
5th SW	February 22, 2027	TO	April 9, 2027	28	DAYS
6th SW	April 12, 2027	TO	June 2, 2027	37	DAYS
				TOTAL	92 DAYS

83 DAYS (FALL) + 92 DAYS (SPRING) = 175

LAST DAY OF SCHOOL - June 2, 2027

REPORT CARDS (WEEK OF)

September 28, 2026 February 22, 2027

November 2, 2026 April 12, 2027

January 13, 2027 June 2, 2027

PROFESSIONAL LEARNING DAYS

August 4-11,13, 2026 January 11, 2027

TEACHER WORKDAYS

August 12, 2026 January 12, 2027

August 14, 2026 June 3, 2027

TEACHER PLANNING HALF DAYS

September 25, 2026 February 12, 2027

October 30, 2026 March 12, 2027

December 18, 2026

WEATHER MAKE-UP DAYS

October 12, 2026

February 15, 2027

STUDENT EARLY RELEASE DAYS

September 25, 2026 February 12, 2027

October 30, 2026 March 12, 2027

December 18, 2026

LEGEND

PROFESSIONAL LEARNING DAY

WORKDAY

HOLIDAY

STATE ASSESSMENT DAY

WEATHER DAY

STUDENT EARLY RELEASE DAY

BEGIN SIX WEEKS

END SIX WEEKS

BEGIN SEMESTER

END SEMESTER

STUDENT EARLY RELEASE/TEACHER PLANNING DAY



**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: April 28, 2026

SUBJECT: Discussion and Possible Action on Memorandum of Understanding No. 2027-006 PREP Residency 2026-2027 between McAllen Independent School District and The University of Texas Rio Grande Valley Education Preparation Program

REFERENCE: Goal 2 People Development, Strategy 5 Partnership with Business/Civic/Educational Organization

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

House Bill 2 established the PREP Program Allotment to strengthen the quality of teacher recruitment, preparation, and mentorship across the state. The PREP Program Allotment is optional for eligible districts and open-enrollment charters to participate in.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

This Memorandum of Understanding will facilitate a learning centered partnership between the School System and the Educator Preparation Program in compliance with the Preparing and Retaining Educators through Partnership ("PREP") Program allotment. This partnership will support a high-quality teacher residency that will result in effective classroom practice and a positive PK-12 student outcomes.

LEGAL REVIEW:

Legal council has approved the Memorandum of Understanding.

BUDGETARY CONSIDERATIONS:

None

RECOMMENDED BOARD ACTION:

Administration recommends that the Board of Trustees approve Memorandum of Understanding No. 2027-006 PREP Residency 2026-2027 between McAllen Independent School District and The University of Texas Rio Grande Valley Education Preparation Program through August 1, 2027.

Attachment:

SUBMITTED BY: *Alberto Canales*
Alberto Canales (Apr 20, 2026 13:40:00 CDT)

SUPERVISOR: *Lorena Garcia*
Lorena Garcia (Apr 20, 2026 13:45:45 CDT)

For further information contact:
Name: Dr. Albert Canales, Chief Human Resource Officer
Office: 956-618-6000
eMail: albert.canales@mcallenisd.net

Approved for presentation to the Board of Education:

Rene Gutierrez
RENE GUTIERREZ (Apr 20, 2026 14:57:35 CDT)

PREP Residency Memorandum of Understanding: 2026–2027

This Memorandum of Understanding ("Agreement") is entered into on June 1, 2026 between McAllen Independent School District, School System (hereinafter, "School System") and University of Texas Rio Grande Valley, Educator Preparation Program (hereinafter, "EPP").

1. Purpose

- To facilitate a learning-centered partnership between the School System and the EPP in compliance with the Preparing & Retaining Educators through Partnership (PREP) Program Allotment.
- To support a high-quality teacher residency that results in effective classroom practice and positive PK–12 student outcomes.

2. Authority & Citations

This Agreement is intended to satisfy the PREP partnership components and applicable requirements in Texas Education Code (TEC) §§ 21.902, 21.904, and 48.157, and Texas Administrative Code (TAC) Chapter 228 (as applicable).

3. Term & Renewal

This Agreement begins on 6/1/2026 and ends on 8/1/2027 (2026–2027 school year). It may be renewed or amended by mutual written agreement of the Parties.

4. Collaborative Goals

- Provide Residents with professional instructional coaching and opportunities to engage in co-teaching throughout the clinical placement.
- Ensure compliance with SBEC requirements for Residents seeking initial certification and with PREP Program Allotment requirements.
- Establish and communicate compliance procedures associated with participation in PREP.

5. Shared Governance & Progress Monitoring of Program Quality

- Cadence: The Parties will meet at least quarterly (minimum four meetings per academic year).
- Participation: Each Party will identify expected participants (e.g., district leadership, program manager, campus leaders; EPP legal authority, residency program leadership, field supervision lead) and roles within the governance structure.
- Scope: Parties agree to review current programmatic resident data, host teacher supports, and implementation needs to make just-in-time improvements.

- **Data-Sharing Framework:** Establish processes to share non-identified School System performance data between the Parties for monitoring and evaluation of Resident preparation and effectiveness.

6. Recruitment

The Parties will collaborate to recruit candidates that meet the School System’s greatest staffing needs and align with EPP admissions and program capacity.

7. Support for Residents

7.1 Communication & Cohort Management

- Each Party will designate named personnel responsible for direct communication with and management of Residents; these responsibilities will be explicitly included in the personnel job descriptions.

7.2 Clinical Experience

- Program design and site scheduling will ensure a minimum of 750 hours of co-teaching under the supervision of a qualified Host Teacher during the residency year.
- Partners will identify processes and timelines to ensure Residents complete all required coursework and training for the Enhanced Standard Certificate, including—if needed—scheduled release time or designated professional learning periods.

7.3 Intervention & Support

- The Parties will develop individualized support plans for Residents, as needed, with clear roles and responsibilities for both Parties.

7.4 Evaluation & Coaching

- **Formal Evaluation:** Identify the evaluative tools, rubrics, and measures used to evaluate Resident progress and performance, and how data will be collected and communicated to all Parties.
- **Informal Coaching:** Adopt a shared informal observation/walkthrough tool for coaching and progress monitoring and calibrate on its use at least annually.

7.5 Observation Logistics

- **Data Collection & Dissemination:** Ensure compliance with FERPA and School System policies in any collection, storage, or sharing of data.
- **Communication of Schedules & Results:** Field Supervisors and/or EPP faculty will communicate observation schedules and results to designated School System personnel via e-mail.
- **Campus Visit Procedures:** EPP personnel will adhere to School System campus-visit procedures (e.g., check-in, scheduling, and observation protocols), which the School System will provide in writing and update as needed.

8. Support for Host Teachers

- Collaborate to identify and select high-quality Host Teachers using agreed-upon criteria.
- Training (2026–2027): The Parties will identify which entity is responsible for Host Teacher training in the 2026–2027 academic year and develop a plan to ensure quality training that meets SBEC requirements.
- Ongoing Development: Define roles and responsibilities for ongoing Host Teacher development during the academic year, including observation and feedback of coaching practices.
- Support/Reassignment Protocol: Implement a Host Teacher support and/or reassignment protocol.

9. Allocation of Costs & Resources

- Each Party will act with fiduciary responsibility to ensure compliance with the PREP Program Allotment requirements.
- Programmatic Costs: The Parties will develop a plan to address remaining programmatic costs necessary for effective implementation (e.g., quality field supervision, coaching calibration, materials).

10. Data Sharing & FERPA

- The Parties will share and co-analyze non-identified PK–12 performance data for the purpose of preparing Residents to positively impact PK–12 student learning and for the continuous improvement of the EPP.
- For purposes of the Family Educational Rights and Privacy Act (FERPA), the School System designates Mr. Domingo Ramos ("FERPA Designee") as a school official with a legitimate educational interest to the extent required to fulfill obligations under this Agreement. The FERPA Designee shall comply with FERPA as to any such educational records.

11. Additional School System Specific Obligations

- Provide opportunities for Residents to attend School System- and school-level professional development.
- Provide teacher residents access to District systems, curriculum, and instructional resources.
- Supply facility resources (e.g., meeting space with furnishings and technology) to support partnership activities as available and appropriate.
- Permit Resident video recording for licensure and professional development purposes in accordance with School System policy; obtain signed parental consent forms as required.

12. Additional EPP Specific Obligations

- Comply with School System policies and procedures and ensure EPP instructors, Site Coordinators/Field Supervisors, and Residents are aware of these policies and procedures.

- Assign qualified Field Supervisor(s) for teacher resident supervision and evaluation and ensure timely communications between the Parties.
- Ensure compliance will all other requirements for teacher resident preparation pursuant to TAC chapter 228, Educator Preparation Program Requirements.
- Maintain candidate records in accordance with applicable policies and laws.
- Support candidates who fall below academic or professional standards through a documented improvement or growth plan.
- Remove candidates from placement upon request of the District or when required by EPP policy or law.
- Design differentiated preparation models responsive to District workforce needs, including accelerated and employment embedded Grow Your Own pathways.

13. Miscellaneous

13.1 Governing Law & Venue

This Agreement is made in Texas and shall be governed by and construed in accordance with the laws of the State of Texas. The Parties consent to the exclusive jurisdiction and venue of the federal and state courts located in Hidalgo County, Texas, in any action arising out of or relating to this Agreement.

13.2 Termination

Except as otherwise provided, this Agreement may be terminated by either Party upon six (6) months' written notice. The District shall permit any teacher resident placed under this MOU prior to its termination to complete the full residency term in accordance with the agreed placement, notwithstanding the expiration or termination of this MOU. Upon termination, the School System will notify appropriate Texas Education Agency staff of the termination of this Agreement.

13.3 Dispute Resolution

The dispute resolution process provided in Chapter 2260, Texas Government Code, and related rules adopted by the Texas Attorney General shall be used by the Parties to resolve any claim for breach of contract that cannot be resolved in the ordinary course of business.

Signatures

IN WITNESS WHEREOF, the Parties to this Agreement, through their duly authorized representatives, have executed this Agreement and certify that they have read, understood, and agreed to its terms. This Agreement may be executed in counterparts, each of which is deemed an original, and delivered electronically with the same legal effect as an original.

School System (Superintendent's Designee)

- Signature: _____
- Name: Dr. Rene Gutierrez

- Title: Superintendent
- Date: _____

School System (Program Manager)

- Signature: _____
- Name: Dr. Albert Canales
- Title: Chief Human Resource Officer
- Date: _____


EPP (Legal Authority)

- Signature: _____
- Name: Dr. Alma D. Rodriguez
- Title: _____
- Date: _____

EPP (Residency Program Leadership)

- Signature: _____
- Name: Dr. Luis H. Zayas
- Title: _____
- Date: _____

Approved as to form:

By:  _____
JOHNATHAN BALL (Apr 20, 2026 10:20:10 CDT)

Johnathan Ball, Staff Attorney

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: April 28, 2026

SUBJECT: Discussion and Possible Action on Memorandum of Understanding No. 2026-277 PREP Residency 2026-2027 between McAllen Independent School District and Region One Education Service Center ("ESC")

REFERENCE: Goal 2 People Development; Strategy 5 Partnership with Business/Civic/Educational Organization

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

House Bill 2 established the PREP Program Allotment to strengthen the quality of teacher recruitment, preparation, and mentorship across the state. The PREP Program Allotment is optional for eligible districts and open-enrollment charters to participate in.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

The purpose of this memorandum of understanding is to confirm that Region One Education Service Center's Teacher Certification Program – Project P.a.C.E., is an approved Educator Preparation Program (EPP), and will serve as an EPP for McAllen Independent School District.

LEGAL REVIEW:

Legal counsel has approved the Memorandum of Understanding.

BUDGETARY CONSIDERATIONS:

None

RECOMMENDED BOARD ACTION:

Administration recommends that the Board of Trustees approve Memorandum of Understanding No. 2026-277 PREP Residency 2026-2027 between McAllen Independent School District and Region One Esc through July 31, 2027.

Attachment:

SUBMITTED BY: *Alberto Canales*
Alberto Canales (Apr 20, 2026 14:21:24 CDT)

SUPERVISOR: *Lorena Garcia*
Lorena Garcia (Apr 20, 2026 14:41:41 CDT)

For further information contact:
Name: Dr. Albert Canales, Chief Human Resource Officer
Office: 956-618-6000
eMail: albert.canales@mcallsisd.net

Approved for presentation to the Board of Education:

Rene Gutierrez
RENE GUTIERREZ (Apr 20, 2026 14:54:51 CDT)



*Daniel P. King, Ph.D.
Executive Director*

Region One Education Service Center

1900 W. Schunior, Edinburg, TX 78541 ♦ Ph (956) 984-6000 ♦ Fax (956) 984-7655

MEMORANDUM OF UNDERSTANDING

Between

McAllen Independent School District

and

Region One Education Service Center

I. Purpose

This Memorandum of Understanding (MOU) establishes a partnership between McAllen Independent School District (MISD) and Region One Education Service Center (Region One ESC).

The purpose of this agreement is to confirm that Region One Education Service Center's Teacher Certification Program – Project P.a.C.E., an approved Educator Preparation Program (EPP), will serve as an EPP for McAllen Independent School District.

Both parties acknowledge that Region One ESC's Teacher Certification Program – Project P.a.C.E. began providing support to candidates January 2026, and such services are recognized under this partnership.

II. Scope of Partnership

Region One ESC's Teacher Certification Program – Project P.a.C.E. agrees to:

- Provide an approved Texas Education Agency (TEA) Alternative Certification Program for eligible candidates.
- Support candidates through required coursework, training, field supervision, and certification requirements in accordance with TEA guidelines.
- Maintain compliance with all applicable state certification regulations.

McAllen ISD agrees to:

- Collaborate with Region One ESC in supporting certification candidates employed by the district.



*Daniel P. King, Ph.D.
Executive Director*

Region One Education Service Center

1900 W. Schunior, Edinburg, TX 78541 ♦ Ph (956) 984-6000 ♦ Fax (956) 984-7655

- Provide required employment verification and campus-level support as necessary for certification completion.
- Communicate with the EPP regarding candidate progress when appropriate.

III. Term of Agreement

This MOU shall become effective upon the date of the last signature and shall remain in effect, unless terminated by either party in accordance with this agreement.

Either party may terminate this agreement with thirty (30) days' written notice. Termination shall not relieve either party of obligations incurred prior to the effective date of termination.

IV. General Provisions

Nothing in this agreement obligates either party to financial commitments unless otherwise agreed upon in writing. This agreement may be amended only by a written agreement signed by both parties.

McAllen ISD Representative

- Dr. Consuelo Camacho -Director, Human Resources
- Olga Mendez -Director, Human Resources
- Dr. Albert Canales -Chief, Human Resources Officer
- Laura Williams -Director, Purchasing



Daniel P. King, Ph.D.
Executive Director

Region One Education Service Center

1900 W. Schunior, Edinburg, TX 78541 ♦ Ph (956) 984-6000 ♦ Fax (956) 984-7655

Region One ESC (Project P.a.C.E.) Representative

- Diana Rodriguez -Coordinator, Teacher Alternative Certification
- Kelly Gaskin – Lead, Teacher Alternative Certification

V. Signatures

By signing below, both parties agree to the terms outlined in this partnership agreement and commit to the collaboration implementation of this initiative.

McAllen Independent School District

Region One Education Service Center


Aaron Rivera, Board President

Dr. Daniel King, Executive Director

Date:

Date:

Approved as to form:

by: 
JOHNATHAN BALL (Apr 20, 2026 13:42:09 CDT)

Johnathan Ball, Staff Attorney

MISD Contract #2026-277

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: April 28, 2026

SUBJECT: Discussion and Possible Action on Request for Proposal No. 2025-1020 Fine Arts Equipment, Supplies, & Other Related Products and Services (Round 8)

REFERENCE: Goal 1 - Student Achievement/Student Focus; Strategy 3 - Engaging Learning Environments

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

The McAllen Independent School District solicited proposals for fine arts equipment, supplies, and other related products. This Request for Proposal ("RFP") is an extended response period, multiple award contract, solicited in accordance with the Financial Accountability System Resource Guide ("FASRG") section 5.16, titled "Multiple/Catalog/Discount-from-List Contract Awards". This allows vendors to submit responses throughout the year through the contract term. Vendors are awarded on an incremental basis upon the Board of Trustees' ("Board") approval. Fifty-four (54) vendors were previously awarded through this RFP.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

Five hundred sixty (560) vendors were invited to submit proposals, and twenty (20) vendors responded, including fifteen (15) no bid responses, zero (0) previously awarded vendors with no changes, and one (1) non-responsive vendor. The evaluation committee, comprised of Debra Loya, Director of Fine Arts; Lisa Saenz-Saldivar, Coordinator for Fine Arts; Omar Samaniego, Coordinator for Fine Arts; Jessica Riojas, Fine Arts Bookkeeper; Laura Williams, Director of Purchasing Services, Elizabeth Cabrera, Coordinator for Purchasing Services; and Corina Tijerina, Buyer, evaluated the proposals. Administration is recommending that the four (4) vendors listed on the attached list be awarded, for a total of Fifty-eight (58) vendors.

LEGAL REVIEW:

None required.

BUDGETARY CONSIDERATIONS:

Funds for these purchases are budgeted through local, state, federal, and grant funds.

RECOMMENDED BOARD ACTION:

Administration recommends that the Board of Trustees approve Request for Proposal No. 2025-1020 Fine Arts Equipment, Supplies, & Other Related Products and Services (Round 8), and approve the companies on the attached list as qualified vendors, for a coterminous term through June 30, 2028.

Attachment:

SUBMITTED BY: 
Debra Loya (Apr 18, 2026 15:28:58 CDT)

SUPERVISOR: 
Alberto Canales (Apr 18, 2026 15:30:13 CDT)

For further information contact:
Name: Ms. Debra Loya, Director of Fine Arts
Office: 956-618-6085
eMail: Debra.Thomas@mcallenisd.net

Approved for presentation to the Board of Education:


RENE GUTIERREZ (Apr 20, 2026 09:45:46 CDT)

RECOMMENDED VENDORS
Request for Proposal No. 2025-1020
Fine Arts Equipment, Supplies, & Other Related Products and Services (Round 8)

No.	Vendor Name	City	State	Recommendation
1	Band Today	Henderson	NC	Qualified
2	Dream Ranch Supply & Procurement Group (Dream Ranch LLC)	Burleson	TX	Qualified
3	Katy Violin Shop (Vio Strings Inc)	Katy	TX	Qualified
4	RGV Mariachi Warehouse (Miguel Angel Galvan)	Edinburg	TX	Qualified

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: April 28, 2026

SUBJECT: Discussion and Possible Action on Request for Proposal No. 2024-1021 Apparel, Awards, Incentives, Printing, and Related Products and Services (Round 19)

REFERENCE: Goal 1 - Student Achievement/Student Focus; Strategy 3 - Engaging Learning Environment

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

The McAllen Independent School District solicited proposals for apparel, awards, incentives, printing, and related products and services. This Request for Proposal ("RFP") is an extended response period, multiple award contract, solicited in accordance with the Financial Accountability System Resource Guide ("FASRG"), section 5.16, titled "Multiple/Catalog/Discount-from-List Contract Awards." This allows vendors to submit responses throughout the year through the contract term. Vendors are awarded on an incremental basis upon the Board of Trustees' approval. One hundred seventeen (117) vendors were previously awarded through this RFP.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

Four hundred fifty-four (454) vendors were invited to submit proposals, and eleven (11) vendors responded, including four (4) no-bid responses, two (2) non-responsive, and three (3) previously awarded with no changes. The evaluation committee, comprised of Laura Williams, Director of Purchasing Services; Elizabeth Cabrera, Coordinator for Purchasing Services; and Corina Tijerina, Buyer, evaluated the proposals. Administration is recommending that the two (2) companies listed on the attached list be approved as qualified vendors, for a total of one hundred nineteen (119) vendors.

LEGAL REVIEW:

None required.

BUDGETARY CONSIDERATIONS:

Funds for these purchases are budgeted through local, state, federal, and grant funds.

RECOMMENDED BOARD ACTION:

Administration recommends that the Board of Trustees approve Request for Proposal No. 2024-1021 Apparel, Awards, Incentives, Printing, and Related Products and Services (Round 19), and approve the companies on the attached list as qualified vendors, for a coterminous term through June 30, 2027.

Attachment:

SUBMITTED BY: Laura Williams

SUPERVISOR: Lorena Garcia
Lorena Garcia (Apr 20, 2026 09:23:54 CDT)

For further information contact:
Name: Ms. Laura Williams, Director of Purchasing Services
Office: (956) 657-4480
eMail: laura.williams@mcallenisd.net

Approved for presentation to the Board of Education:
Rene Gutierrez
RENE GUTIERREZ (Apr 20, 2026 09:42:20 CDT)

RECOMMENDED VENDORS
Request for Proposal No. 2024-1021
Apparel, Awards, Incentives, Printing, and Related Products and Services (Round 19)

No.	Vendor Name	City	State	Recommendation
1	BSN Sports, LLC (Varsity Brands Holding Co., Inc.)	Dallas	TX	Qualified
2	Champion Teamwear (It's Greek To Me, Inc)	Manhattan	KS	Qualified

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: April 28, 2026

SUBJECT: Discussion and Possible Action on Request for Proposal No. 2024-1023 Catering, Entertainment, Field Trips, Fundraising, Food, Restaurants, and Rentals (Round 17)

REFERENCE: Goal 1: Student Achievement/Student Focus; Strategy 3: Engaging Learning Environments

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

The McAllen Independent School District solicited proposals for catering, entertainment, field trips, fundraising, food, restaurants, and rentals. This Request for Proposal ("RFP") is an extended response period, multiple award contract, solicited in accordance with the Financial Accountability System Resource Guide ("FASRG"), section 5.16, titled "Multiple/Catalog/Discount-from-List Contract Awards." This allows vendors to submit responses throughout the year through the contract term. Vendors are awarded on an incremental basis upon the Board of Trustees' approval. Eighty-five (85) vendors were previously awarded through this RFP.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

Four hundred sixty-eight (468) vendors were invited to submit proposals, and nine (9) vendors responded, including four (4) no-bid responses, one (1) non-responsive, and two (2) previously awarded vendors (with no changes). The evaluation committee, comprised of Laura Williams, Director of Purchasing Services; Elizabeth Cabrera, Coordinator for Purchasing Services; and Sandra Pulido, Buyer, evaluated the proposals. Administration is recommending that the two (2) companies on the attached list be awarded as a qualified vendors, for a total of eighty-seven (87) vendors.

LEGAL REVIEW:

None required.

BUDGETARY CONSIDERATIONS:

Funds for these services have been budgeted through local, state, federal, and grant funds.

RECOMMENDED BOARD ACTION:

Administration recommends that the Board of Trustees approve Request for Proposal No. 2024-1023 Catering, Entertainment, Field Trips, Fundraising, Food, Restaurants, and Rentals (Round 17), and approve the companies on the attached list as qualified vendors, for a coterminous term through June 30, 2027.

Attachment:

SUBMITTED BY: Laura Williams

SUPERVISOR: *Lorena Garcia*
Lorena Garcia (Apr 17, 2026 16:49:11 CDT)

For further information contact:
Name: Ms. Laura Williams, Director of Purchasing Services
Office: (956) 657-4480
eMail: laura.williams@mcallenisd.net

Approved for presentation to the Board of Education:

Rene Gutierrez
RENE GUTIERREZ (Apr 17, 2026 16:58:09 CDT)

RECOMMENDED VENDORS
Request for Proposal No. 2024-1023
Catering, Entertainment, Field Trips, Fundraising, Food, Restaurants, and Rentals (Round 17)

No.	Vendor Name	City	State	Recommendation
1	Cracker Barrel Old Country Store, Inc.	Lebanon	TN	Qualified
2	Reyna's BBQ and Cocina (Trinity Eateries, LLC)	McAllen	TX	Qualified

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: April 28, 2026

SUBJECT: Discussion and Possible Action on Request for Proposal No. 2024-1020 Professional Development, Site Licenses, Supplemental Materials, & Other Related Products and Services (Round 24)

REFERENCE: Goal 1: Student Achievement/Student Focus; Strategy 3: Engaging Learning Environments

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

The McAllen Independent School District solicited proposals for Professional Development, Site Licenses, Supplemental Materials, & Other Related Products and Services. This Request for Proposal ("RFP") is an extended response period, multiple award contract, solicited in accordance with the Financial Accountability System Resource Guide ("FASRG"), section 5.16, titled "Multiple/Catalog/Discount-from-List Contract Awards." This allows vendors to submit responses throughout the year through the contract term. Vendors are awarded on an incremental basis upon the Board of Trustees' approval. Two hundred seventy (270) vendors previously awarded through this RFP.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

One thousand one hundred twenty-four (1,124) vendors were invited to submit proposals, and twenty-one (21) vendors responded, including seven (7) no-bid responses, one (1) non-responsive, and one (1) previously awarded (with no changes). The evaluation committee, comprised of Laura Williams, Director of Purchasing Services; Elizabeth Cabrera, Coordinator for Purchasing Services; and Sandra Pulido, Buyer, evaluated the proposals. Administration is recommending that the twelve (12) companies on the attached list be awarded as qualified vendors, for a total of two hundred eighty-two (282) vendors.

LEGAL REVIEW:

None required.

BUDGETARY CONSIDERATIONS:

Funds for these services have been budgeted through local, state, federal, and grant funds.

RECOMMENDED BOARD:

Administration recommends that the Board of Trustees approve Request for Proposal No. 2024-1020 Professional Development, Site Licenses, Supplemental Materials, & Other Related Products and Services (Round 24), and approve the companies on the attached list as qualified vendors, for a coterminous term through June 30, 2027.

Attachment:

SUBMITTED BY: Laura Williams

SUPERVISOR: Lorena Garcia
Lorena Garcia (Apr 20, 2026 09:32:59 CDT)

For further information contact:
Name: Ms. Laura Williams
Director of Purchasing Services
Office: (956) 657-4480
eMail: laura.williams@mcallenisd.net

Approved for presentation to the Board of Education:

René Gutierrez
RENE GUTIERREZ (Apr 20, 2026 09:41:30 CDT)

90

Superintendent of Schools

RECOMMENDED VENDORS

Request for Proposal No. 2024-1020 Professional Development, Site Licenses, Supplemental Materials,
& Other Related Products and Services (Round 24)

No.	Vendor Name	City	State	Recommendation
1	Beable Education, Inc.	Lakewood	NJ	Qualified
2	Cathy Lee Hernandez	San Antonio	TX	Qualified
3	Change Impact (Equity and Community, LLC)	East Rockaway	NY	Qualified
4	Embi Tec (C.C. IMEX)	San Diego	CA	Qualified
5	Grand Luxury Living	Lexington	KY	Qualified
6	Green Stripe Consulting LLC	Rockville	MD	Qualified
7	Mometrix Media LLC	Beaumont	TX	Qualified
8	New Horizons (New Horizons Learning, LLC)	Boston	MA	Qualified
9	Planbook Inc.	Bloomington	IL	Qualified
10	Shine Early Learning, Inc.	New York	NY	Qualified
11	Wayside Publishing	Lewiston	ME	Qualified
12	XtraMath	Seattle	WA	Qualified

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: April 28, 2026

SUBJECT: Report Regarding the STEM Academy at Travis Middle School

REFERENCE: Goal 1: Student Achievement/Student Focus

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

The STEM Academy at Travis Middle School is designed to empower students to explore, innovate, and lead through a focused integration of science, technology, engineering, and mathematics. This vision aligns with workforce trends, indicating that approximately 70% of future jobs will require STEM-related skills, making early exposure and preparation essential for student success.

In Texas, engineering and health science continue to rank among the fastest-growing career sectors, underscoring the importance of building strong academic pathways that connect classroom learning to real-world opportunities. The STEM Academy supports this need by fostering problem-solving, collaboration, and critical thinking—skills that are vital across all industries.

Key anticipated outcomes of the program include increased student engagement and improved attendance, as hands-on and relevant learning experiences motivate students. Additionally, the academy is expected to drive stronger academic performance in math and science while promoting early-career awareness and goal-setting.

Beyond student impact, the STEM Academy enhances the district's profile as a leader in innovative education, positioning it competitively in preparing students for future academic and workforce demands.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

The district was granted a grant for the Project Lead the Way Curriculum.

LEGAL REVIEW:

None

BUDGETARY CONSIDERATIONS:

None

RECOMMENDED BOARD ACTION:

This item is for information purposes only.


Attachment:

SUBMITTED BY: 
Rosalba De Hoyos (Apr 20, 2026 15:57:42 CDT)

SUPERVISOR: _____

SUPERVISOR: _____

For further information contact:
Name: Dr. Rosalba De Hoyos
Office: 956-618-6048
email: rosalba.dehoyos@mcallsisd.net

Approved for presentation to the Board of Education:

92 RENE GUTIERREZ (Apr 20, 2026 17:48:24 CDT)
Superintendent of Schools

ADVANCED PROGRAMS EXPANSION BOARD PRESENTATION

April 28, 2026



ADVANCED PROGRAMS EXPANSION

- Dual Language Program @ Fossum MS
- IB - Middle Years Program @ De Leon MS
- STEM Academy @ Travis MS



STEM ACADEMY AT TRAVIS MS

Vision: To empower students to explore, innovate, and lead through science, technology, engineering, and math.



- 70% of future jobs will require STEM skills.
- Engineering and Health Science are two of the fastest-growing career sectors in Texas.
- STEM boosts problem-solving, teamwork, and critical thinking.



Sample Middle School Course Sequence

Pathways for Growth and Exploration

6th GRADE

- RLA STEM YR 1
- Math STEM YR 1
- Science STEM YR 1
- Social Studies 6th grade
- Fine Arts
- Physical Education
- 2 Elective credits in the following courses:
 - ✓ Flight & Space/Design & Modeling
 - ✓ Automation & Robotics/Energy & the Environment

7th GRADE

- RLA STEM YR 2
- Math STEM YR 2
- Science STEM YR 2
- Social Studies 7th grade
- Fine Arts
- Physical Education or Athletics
- 2 Elective credits in the following courses:
 - ✓ Science of Technology/Magic of Electrons
 - ✓ Comp. Sci. For Innovators & Makers/Building for the Future

8th GRADE

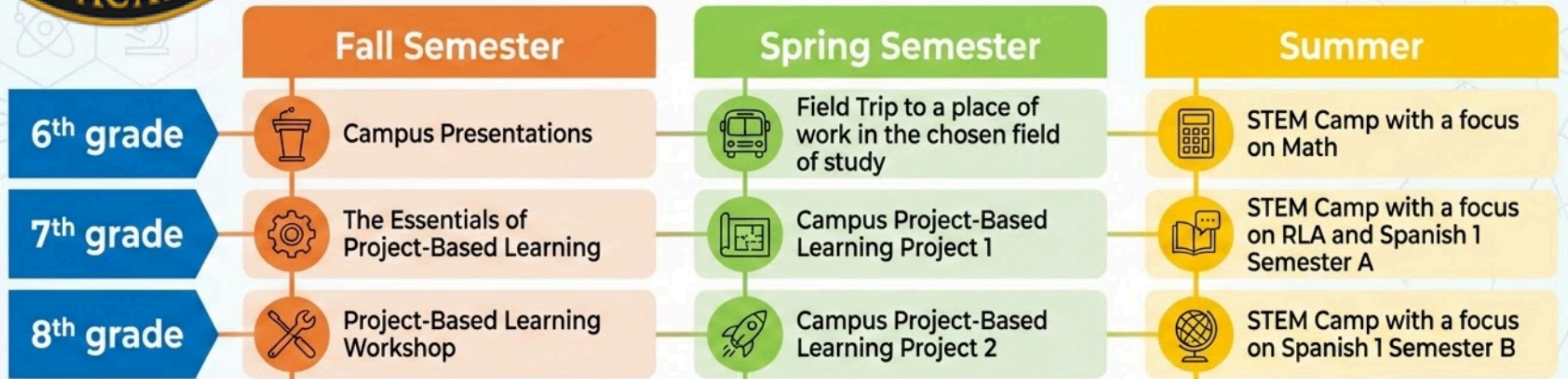
- RLA STEM YR 3
- Algebra I
- Biology
- Social Studies 8th grade
- Fine Arts
- Physical Education or Athletics
- 2 Elective credits in the following courses:
 - ✓ Medical Detectives/App Creators
 - ✓ CTE Elective

3 HIGH SCHOOL CREDITS!

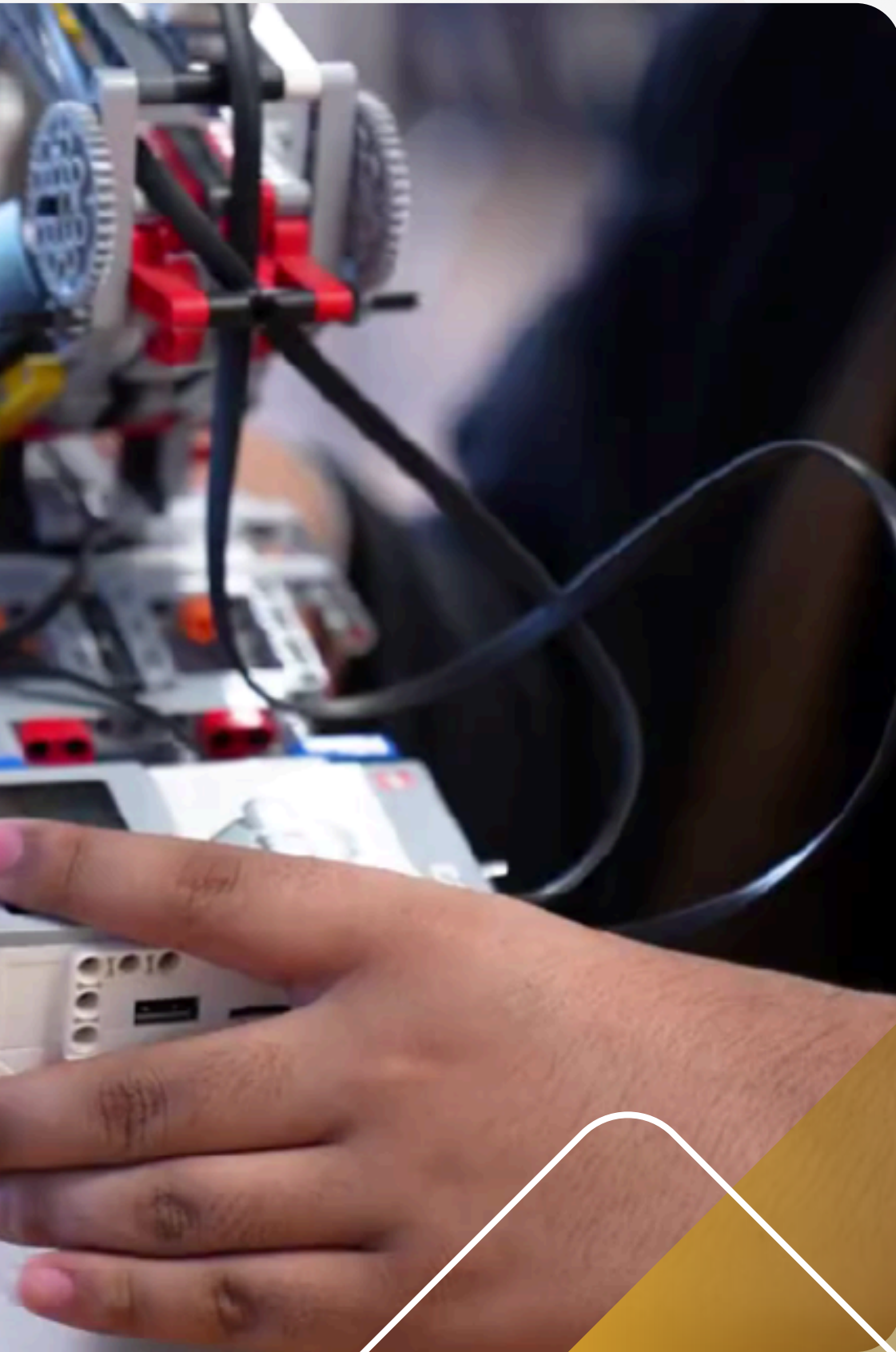
PLTW Grant



Additional Exposure



BENEFITS OF A STEM ACADEMY



- Increase **student engagement** and attendance
- Stronger **Math and Science** performance
- Early **career awareness** and goal setting
- Enhances district profile as a **STEM leader**

STEM ACADEMY ORIENTATION AND INFORMATION PARENT MEETINGS

5th Grade Parent Presentation for Advance Program for Middle School								
		Campus	Travis Staff Co-Presenter	Central Co-Presenter	Calendar Invite Sent	Flyer Sent to Campus	Location on campus	Time
1	Tuesday, December 9, 2025	Gonzalez Elementary (confirmed)	Gracia	Cavazos	Yes	Yes	Library	400-500
2	Tuesday, January 6, 2026	Rayburn Elementary (confirmed)	Alvarado	Cavazos	Yes	Yes	Library	345-445
3	Wednesday, January 7, 2026	Sanchez Elementary (confirmed)	Alvarado	Cavazos	Yes	Yes	Library	345-445
4	Wednesday, January 7, 2026	Hendricks Elementary (confirmed)	Gracia	Gonzalez	Yes	Yes	Library	345-445
5	Tuesday, January 20, 2026	Fields Elementary (confirmed)	Gracia	Cavazos	Yes	Yes	Library	500-600
6	Thursday, January 22, 2026	Virtual Parent Meeting for all Elementary Parents	Gracia	Cavazos			Zoom	515-600
7	Friday, January 30, 2026	Roosevelt Elementary (confirmed)	Gracia	Cavazos	Yes	Yes	Library	530-630
8	Tuesday, February 17, 2026	Milam Elementary	Gracia	Cavazos	Yes	Yes	Library	530-630
9	Thursday, February 19, 2026	Sam Houston Elementary (confirmed)	Gracia	Cavazos	Yes	Yes	Library	515-615
11	Tuesday, February 24, 2026	Jackson Elementary (confirmed)	Gracia	Cavazos	Yes	Yes	Library	500-600
12	Thursday, February 26, 2026	Garza Elementary	Gracia	Cavazos	Yes	Yes	Library	500-600
13	Thursday, April 9, 2026	Parent Meeting at Travis MS	Gracia	Cavazos	Yes	Yes	Cafeteria	600-700

OUTREACH EFFORTS

Visit our STEM website

STEM Academy at Travis Middle School

"STEM education is not about making every student a scientist - it's about teaching them to think like one."

The **McAllen ISD STEM Academy at Travis Middle School** is a dynamic, selective program designed for curious students who are ready to think bigger, explore deeper, and build their future. Beginning in 6th grade, students engage in rigorous, hands-on learning that integrates science, technology, engineering, and mathematics with real-world problem solving and creativity.

Through project-based learning, engineering and health science experiences, and exposure to high-demand STEM careers, students develop the critical thinking, collaboration, and confidence needed to thrive in advanced coursework and beyond. The STEM Academy provides a clear, supported pathway from middle school into high school engineering and health science programs, preparing students not just for the next grade level, but for college, careers, and tomorrow's breakthroughs.

Check out a sample STEM Academy course sequence below.

6th GRADE

- RLA STEM YR 1
- Math STEM YR 1
- Science STEM YR 1
- Social Studies 6th grade

2 Elective credits in the following courses:

- Flight & Space/Design & Modeling
- Automation & Robotics/Energy & the Environment
- Fine Arts
- Physical Education

7th GRADE

- RLA STEM YR 2
- Math STEM YR 2 or Algebra I
- Science STEM YR 2
- Social Studies 7th grade

2 Elective credits in the following courses:


- Science of Technology/Magic of Electrons
- Comp. Sci. For Innovators & Makers/Building for the Future
- Fine Arts
- Physical Education or Athletics

8th GRADE

- RLA STEM YR 3
- Algebra I or Geometry
- Biology
- Social Studies 8th grade

2 Elective credits in the following courses:

- Medical Detectives/App Creators
- CTE Elective
- Fine Arts
- Physical Education or Athletics



Mr. Aaron Gracia
Travis Middle School Principal

"We believe this program will ignite curiosity, inspire innovation, and prepare our students to lead in tomorrow's world."

Join us for an upcoming Parent / Student Information Session

Meetings are open to all parents and students.

Campus	Date	Time
Travis Middle School	April 9	6:00 p.m.

You can also view our virtual meeting below:

STEM Parent Meeting
Establish Courses

9th grade
English I
Geom. Or Alg. I
Chemistry
H. Geo.
Principles of Applied Engineering
Principles of Health Science

STEM Parent Meeting
Establish Courses

10th grade
English II
Alg. II/Pre-Cal
AP Physics
World History
Engineering Design and Presentation
Medical Terminology

STEM Parent Meeting
Establish Courses

11th grade
English III
Pre-Cal/Cal A
AP Chemistry
US History
Digital Electronics
Anatomy and Physiology

STEM Parent Meeting
Establish Courses

12th grade
Higher AP English or Dual Speech
AP Stats/Cal. A/Cal B
AP Chemistry
Gov./ECON
Engineering Design and Problem Solving
Various courses depending on the track.

STEM Academy at Travis Middle School
Founding Class Applications Now Open!

Launching Fall 2026

Explore. Innovate. Excel!

Join the First Class of STEM Academy Scholars!

- Earn High School Credits Early**
Up to **4 High School Credits** in Middle School
- Hands-On, Project-Based Learning**
Engaging STEM Activities & Problem Solving
- Project Lead the Way Curriculum**
Industry-Focused STEM Education
- Balanced Student Experience**
UIL Academics, Athletics & Fine Arts
- Beyond the Classroom**
Field Trips, Camps & Mentorships
- Pathway to Any McAllen ISD High School**
Be Ready for the Future!

Learn More & Visit Us!

- Watch the Info Meeting:
youtu.be/gm-WkTuL1lo
- STEM Academy Website:**
www.mcallenisd.org/stem-at-travis
- Open Houses & Tours:**
Schedule a Visit!
Call: (956) 687-6473

Apply Now for 6th Grade!

Online at:
mcallenisd.schoolmint.net

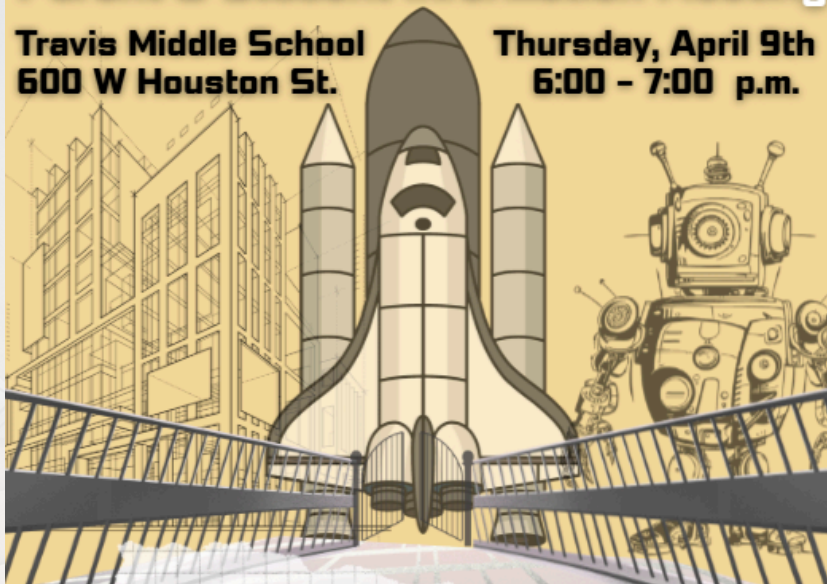
Select:
STEM Academy at Travis

Questions? Student Outreach: (956) 687-6473


ALL IN FOR ALL STUDENTS!

You are invited
STEM ACADEMY
Parent & Student Information Meeting



Travis Middle School **Thursday, April 9th**
600 W Houston St. **6:00 - 7:00 p.m.**



- Open to incoming 6th graders
- Advanced academic program
- Earn high school credit
- Hands-on, project-based learning
- Mentorship, career exploration and networking opportunities



SCAN HERE

FAQ

Q: Does my child have to apply to be part of the STEM Academy?
A: Yes. Seating is limited and an application is required. The application is in School Mint and will be available in January 2026.

Q: Does my child have to attend a specific high school as part of this program?
A: No. Students will be able to choose between any of the high school programs at McAllen ISD.

Q: Is the STEM Academy open to out-of-district students?
A: Yes. The STEM Academy, like all McAllen ISD schools, is open enrollment. All interested students may submit an application.

Q: Can I tour the STEM Academy?
A: Yes! Contact Student Outreach at (956) 687-6473 to RSVP for an Open House date in January.

INTEREST FORM



TO APPLY

<http://mcallenisd.schoolmint.net>
Applications open now!

CONTACT US

Aaron Gracia, Principal
Travis Middle School
aaron.gracia@mcallenisd.net

Lisa Cavazos, Director
Student Outreach
elizabeth.cavazos@mcallenisd.net
(956) 687-6473



**William B. Travis
STEM Academy**

*"Tomorrow's
breakthrough starts
here!"*



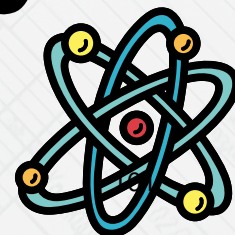


ENROLLMENT TO DATE

- **26 Registered students**
- **Representing 10 mcallen isd elementary schools**
- **20% out-of-district**
- **57% new-to-Travis**

**PENDING 7
ELEMENTARY
PRESENTATIONS**

**COMING
SOON**



**SCIENCE
SATURDAY**

THANK YOU



“We believe this program will ignite curiosity, inspire innovation, and prepare our students to lead in tomorrow’s world.”

Contact Us At

Student Outreach Office
956 - 687-6473



Travis Middle School
956-971-4242

Apply at
<https://mcallenisd.schoolmint.net/signin>

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: April 28, 2026

SUBJECT: Discussion and Possible Action on the 2026-2027 Certification of Provision of Instructional Materials

REFERENCE: Goal 1: Student Achievement/Student Focus

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

In accordance with Texas Education Code 31.1011, local education agencies are required to certify annually to the State Board of Education and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills for all required subjects, except physical education. Additionally, local education agencies are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

This certification has been reviewed and completed in collaboration with each Content Coordinator or Director for Scope and Sequence implementation in the following subject areas: Reading Language Arts, Spanish Language Arts, Mathematics, Social Studies, and Science. Content Coordinators or Directors have also certified that instructional materials are provided to each student that cover all elements of the Texas Essential Knowledge and Skills in the following subject areas: Career & Technical Education, Fine Arts, Health, Technology Applications, English Language Proficiency Standards, and Languages other than English.

LEGAL REVIEW: None

BUDGETARY CONSIDERATIONS: None

RECOMMENDED BOARD ACTION:

Administration recommends that the Board of Trustees certify that:

A.) the District's Instructional Materials Allotment is used only for the allowable resources allowed by the Texas Education Code (TEC), 31.0211.


B.) for the 2026-2027 school year, the District has instructional materials that cover all elements of the Texas Knowledge and Skills of the required curriculum identified in TEC, 28.002, other than physical education, for each subject and grade level (TEC 31.004).

C.) upon request, the district will provide to the State Board of Education any public information for any instructional materials requisitioned or purchased by the district with IMA funds (TEC 31.101).

Attachment:

SUBMITTED BY: 

SUPERVISOR: 
Rosalba De Hoyos (Apr 21, 2026 08:49:20 CDT)

SUPERVISOR: 
Jearrette Nino (Apr 21, 2026 08:51:52 CDT)


For further information contact:

Name: Angela Allen

Office: 956-657-2843

email: angela.allen@mcallsisd.net

Approved for presentation to the Board of Education:

103 
RENE GUTIERREZ (Apr 21, 2026 08:53:45 CDT)

Superintendent of Schools

Certification of Provision of Instructional Materials Survey 2026–27

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Survey Prewrite Form

2026–27 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code \(TEC\) §31.1011](#) local school systems are required to annually certify to the State Board of Education (SBOE) and TEA commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, school systems are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) TEC, Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The Certification 2026–27 Survey includes a section for school systems to certify they meet this requirement.

TEA utilizes the following tools for the Certification of Provision of Instructional Materials process:

- **Certification 2026–27 Prewrite Form:** The prewrite form is a fillable and printable PDF intended to mirror the online survey and provide guidance for successful survey completion. The prewrite form should be completed offline and presented to the board of trustees or governing body for ratification and signatures.
- **Certification 2026–27 Survey:** The survey is a web-based application where school systems will submit the responses collected on the Certification 2026–27 Prewrite Form and upload the signature page.
 - The Certification 2026–27 Survey will be open for submissions beginning **Tuesday, February 17, 2026.**

The 2026–27 Certification of Provision of Instructional Materials process requires:

- The completion of the Certification 2026–27 Prewrite Form,
- Ratification by the local school system's board of trustees or governing body in an open, public-noticed meeting, and
- Submission of the Certification 2026–27 Survey and upload the last page of the ratified Certification 2026–27 Prewrite Form.

TEA recommends that local school systems complete the prewrite form and survey by **May 1, 2026**. The prewrite form and survey can be found on the [Certification of Provision of Instructional Materials](#) web page.

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2026, and is scheduled to reopen on May 15, 2026. Completion of the Certification process **is required** to regain access to allotment funds when EMAT reopens.

Certification 2026–27 Survey submissions received after May 15, 2026, are typically processed within five business days of receipt, and access to allotment funds in EMAT will follow.

Certification of Provision of Instructional Materials Process Steps

1. **Review the Certification 2026–27 Prewrite Form:** Print the fillable Certification 2026–27 Prewrite Form on the [Certification of Provision of Instructional Materials](#) web page.
2. **Gather information:** The form may require consultation with content area leaders or other local school system staff.
3. **Complete Certification 2026–27 Prewrite Form:** Complete the prework form by hand or digitally.
4. **Schedule and obtain needed signatures:** Coordinate placement of the Certification 2026–27 Prewrite Form on the agenda of an open, publicly noticed board meeting and secure formal ratification by the local school system’s board of trustees or governing body.
5. **Submit Certification 2026–27 Survey:** Complete the online Certification 2026–27 Survey by answering the questions. Inside the survey, upload the last page of the signed and ratified Certification 2026–27 Prewrite Form from step 4.

The survey will be open for submissions beginning Tuesday, February 17, 2026, and will be located on the [Certification of Provision of Instructional Materials](#) web page.

Additional Supports

For the Certification of Provision of Instructional Materials process, local school systems are highly encouraged to:

- View detailed Instructional Materials Review and Approval (IMRA) reports for all instructional materials reviewed through the IMRA process at im.tea.texas.gov.
- Refer to the IMRA List of [SBOE-Approved Instructional Materials](#) and [SBOE-Rejected Instructional Materials](#).
- Attend the TEA webinar about the Certification of Provision of Instructional Materials process for 2026–27 on **Tuesday, February 17th, at 11:00 a.m. CST**. [Registration](#) is required.
- Attend TEA office hours to get help and support with the Certification of Provision of Instructional Materials process; registration is required.
 - Monday, March 2nd, at 11:00 a.m. CST | [Register on Zoom](#)
 - Thursday, March 5th, at 11:00 a.m. CST. | [Register on Zoom](#)
- View the [Certification of Provision of Instructional Materials Resource List | 2026–27](#)
- Request a copy of the previous year’s submission (if needed) by submitting a [Help Desk Ticket](#).

For questions about the Certification of Provision 2026–27 Pework Form, survey, or process, please submit a [Help Desk ticket](#).

Terminology

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier one or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

Qualtrics Survey and Pework Form Guidance

Please note that the format of the Certification 2026–27 Pework Form **will not** match the appearance of the official Certification 2026–27 Qualtrics Survey. While the **questions are identical**, this form uses **open-ended text boxes** for responses. In the survey, the questions will be presented with **drop-down menus** containing predefined answer choices.

To help support completion of the Certification 2026–27 Pework Form accurately—and to ensure responses align with the options that will appear in the survey—an [additional resource](#) is provided. The Certification of Provision of Instructional Materials Resource List provides all the instructional materials that will appear in the survey's questions with drop-down menus.

Please ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align with the predefined answer choices provided on the survey drop-down menus.

If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, you will be asked to manually enter the publisher and product name(s).

It is highly recommended to refer to [this resource](#) while completing this prework form.

Instructional Materials Procurement Reminder

Beginning in the 2026–27 school year, local school systems may not locally adopt, use, or spend any funds to procure materials placed on the list of SBOE-Rejected Instructional Materials (TEC, §§31.024 and 31.106).

Certification 2026–27 Survey Questions

Background Information

QUESTION 1.0:

Name of person completing this form:

Angela Allen

QUESTION 1.1:

Your email address:

angela.allen@mcallenisd.net

QUESTION 1.2:

Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

Local School System Information

Please note: The information provided will be publicly accessible. Only school-related details should be entered in the fields below (e.g., use work-related email addresses).

QUESTION 2.0:

Region #

1

QUESTION 2.1:

School system name and number

McAllen ISD 108906

QUESTION 2.2:

Name of superintendent

Dr. Rene Gutierrez

QUESTION 2.3:

Email address of the superintendent

RENE.GUTIERREZ@mcallenisd.net

QUESTION 2.4:

Name of the school board president or officer of the governing body

Aaron Rivera

QUESTION 2.5:

Email address of the school board president or officer of the governing body

aaron.rivera@mcallenisd.net

QUESTION 2.6:

Date of the local board of trustees or governing body meeting at which the certification prework form was presented and approved?

04/14/2026

Reading Language Arts Certification

Scope and Sequence: All Grade Levels RLA

QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the local school system level and generally consistent across classrooms within the same grade level?

Yes

No

English Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

English Reading Language Arts K–5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA and/or Phonics grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt Into Reading Grade 1
Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt Into Reading Grade 2
Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt Into Reading Grade 3
Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt Into Reading Grade 4
Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt Into Reading Grade 5
Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt Into Reading Grade K
Zaner-Bloser Inc.; Zaner-Bloser Handwriting © 2020 Grade 1
Zaner-Bloser Inc.; Zaner-Bloser Handwriting © 2020 Grade 2
Zaner-Bloser Inc.; Zaner-Bloser Handwriting © 2020 Grade 3
Zaner-Bloser Inc.; Zaner-Bloser Handwriting © 2020 Grade 4

QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Reading Language Arts, Edition 1 (grades K-5) in their classroom on a regular basis?

N/A

QUESTION 5.2:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Foundational Skills, Edition 1 (grades K-3) in their classroom on a regular basis?

N/A

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Spanish RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt ¡Arriba la lectura! Grade 1
Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt ¡Arriba la lectura! Grade 2
Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt ¡Arriba la lectura! Grade 3
Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt ¡Arriba la lectura! Grade 4
Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt ¡Arriba la lectura! Grade 5
Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt ¡Arriba la lectura! Grade K
Zaner-Bloser Inc.; Zaner-Bloser La escritura © 2020 Grade K
Zaner-Bloser Inc.; Zaner-Bloser La escritura © 2020 Grade 1
Zaner-Bloser Inc.; Zaner-Bloser La escritura © 2020 Grade 2
Zaner-Bloser Inc.; Zaner-Bloser La escritura © 2020 Grade 3

QUESTION 7.1:

(If above answer includes Aprendizaje Bluebonnet instructional materials):

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Artes del lenguaje y lectura, (grados K-5) in their classroom on a regular basis?

N/A

QUESTION 7.2:

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Destrezas fundamentales, (grados K-3) in their classroom on a regular basis?

N/A

English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

English Reading Language Arts (RLA) 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt Into Literature Grade 6
Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt Into Literature Grade 7
Houghton Mifflin Harcourt; Texas Houghton Mifflin Harcourt Into Literature Grade 8
IXL Learning IXL; Language Arts
NoRedInk Corp; NoRedInk
Scholastic Inc; Scholastic Packs Weekly Reader Books and/or Digital Downloads

English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 9–12?** (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

Pearson Education Inc. publishing as Prentice Hall; myPerspectives Texas English Language Arts - Grade 9 (English I)
Pearson Education Inc. publishing as Prentice Hall; myPerspectives Texas English Language Arts Grade 10 (English II);
Pearson Education Inc. publishing as Prentice Hall; myPerspectives Texas English Language Arts Grade 11 (English III);
Pearson Education Inc. publishing as Prentice Hall; myPerspectives Texas English Language Grade 12 (English IV);
NoRedInk Corp; NoRedInk
Scholastic Inc; Scholastic Packs Weekly Reader Books and/or Digital Downloads
Sirius Education Solutions; Reading and/or Writing Resources

Mathematics Certification

Scope and Sequence: All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the school system-level and generally consistent across classrooms within the same grade level?

Yes

No

Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

SAVVAS Learning Company LLC; ENVISION+TEXAS MATHEMATICS 2027 (PRINT + DIGITAL)- Grade K SAVVAS Learning Company LLC; ENVISION+TEXAS MATHEMATICS 2027 (PRINT + DIGITAL)- Grade 1 SAVVAS Learning Company LLC; ENVISION+TEXAS MATHEMATICS 2027 (PRINT + DIGITAL)- Grade 2 SAVVAS Learning Company LLC; ENVISION+TEXAS MATHEMATICS 2027 (PRINT + DIGITAL)- Grade 3 SAVVAS Learning Company LLC; ENVISION+TEXAS MATHEMATICS 2027 (PRINT + DIGITAL)- Grade 4 SAVVAS Learning Company LLC; ENVISION+TEXAS MATHEMATICS 2027 (PRINT + DIGITAL)- Grade 5 Curriculum Associates, LLC; Ready Texas Mathematics, Grade K Curriculum Associates, LLC; Ready Texas Mathematics, Grade 1 Curriculum Associates, LLC; Ready Texas Mathematics, Grade 2 Curriculum Associates, LLC; Ready Texas Mathematics, Grade 3 Curriculum Associates, LLC; Ready Texas Mathematics, Grade 4 Curriculum Associates, LLC; Ready Texas Mathematics, Grade 5 Hand2Mind: Guided Math K-2 STAARMaster; STAARMaster Math Resources TEKSing Toward STAAR; TEKSing Toward STAAR Mathematics Math GPS; (Guide-Plan-Solve) Mentoring Minds; Think Up! Math Lead4ward MathMark Ready, Prep, Go Mathematics, Grades 3-5 Other; District Developed

QUESTION 14.1:

(If above answers include Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

N/A

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

- Yes
- No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

Savvas Learning Company LLC; ENVISION+ TEXAS MATHEMATICS 2027 (PRINT + DIGITAL), GRADE 6
Savvas Learning Company LLC; ENVISION+ TEXAS MATHEMATICS 2027 (PRINT + DIGITAL), GRADE 7
Savvas Learning Company LLC; ENVISION+ TEXAS MATHEMATICS 2027 (PRINT + DIGITAL), GRADE 8
Savvas Learning Company LLC; ENVISION+ TEXAS AGA 2027 (PRINT AND DIGITAL), ALGEBRA I
IXL Learning, Inc.; IXL Math Grade 6
IXL Learning, Inc.; IXL Math Grade 7
IXL Learning, Inc.; IXL Math Grade 8
IXL Learning, Inc.; IXL Math Algebra I
DeltaMath Solutions Inc; DeltaMath

QUESTION 16.0B:

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

N/A

Advanced Mathematics 6–8 Instructional Materials

QUESTION 17.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **advanced mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Advanced Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas Learning Company LLC; ENVISION+ TEXAS MATHEMATICS 2027 (PRINT + DIGITAL), GRADE 6
Savvas Learning Company LLC; ENVISION+ TEXAS MATHEMATICS 2027 (PRINT + DIGITAL), GRADE 7
Savvas Learning Company LLC; ENVISION+ TEXAS MATHEMATICS 2027 (PRINT + DIGITAL), GRADE 8
Savvas Learning Company LLC; ENVISION+ TEXAS AGA 2027 (PRINT AND DIGITAL), ALGEBRA I
IXL Learning, Inc.; IXL Math Grade 6
IXL Learning, Inc.; IXL Math Grade 7
IXL Learning, Inc.; IXL Math Grade 8
IXL Learning, Inc.; IXL Math Algebra I
DeltaMath Solutions Inc; DeltaMath

Mathematics 9–12 TEKS Coverage Certification

QUESTION 18.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 9–12 Instructional Materials

QUESTION 19.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

Savvas Learning Company LLC; ENVISION+ TEXAS AGA 2027 (PRINT AND DIGITAL), ALGEBRA I
Savvas Learning Company LLC; ENVISION+ TEXAS AGA 2027 (PRINT AND DIGITAL), ALGEBRA II
Savvas Learning Company LLC; ENVISION+ TEXAS AGA 2027 (PRINT AND DIGITAL), GEOMETRY
McGraw Hill LLC; Miller Precalculus
IXL Learning, Inc.; IXL Math Algebra I
Pearson Education Inc. publishing as Prentice Hall; Mathematical Models with Applications Texas Edition (Mathematical Models with Applications)
Pearson Education Inc. publishing as Prentice Hall; MyMathLab for School: Mathematical Models with Applications Texas Edition (Mathematical Models with Applications)
AQR Press LLC; Advanced Quantitative Reasoning: Mathematics for the World Around Us (Advanced Quantitative Reasoning)
DeltaMath Solutions Inc; DeltaMath

Social Studies Certification

Scope and Sequence: All Grade Levels Social Studies

QUESTION 20.0:

Are instructional materials for social studies managed at the school system level and generally consistent across classrooms within the same grade level?

Yes

No

Social Studies K–5 TEKS Coverage Certification

QUESTION 21.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies K–5 Instructional Materials

QUESTION 22.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

American Legacy Publishing dba Studies Weekly; Texas Studies Weekly Kindergarten (grade K) American Legacy Publishing dba Studies Weekly; Texas Studies Weekly Kindergarten(Spanish) American Legacy Publishing dba Studies Weekly; Texas Studies Weekly First Grade American Legacy Publishing dba Studies Weekly; Texas Studies Weekly Second Grade American Legacy Publishing dba Studies Weekly; Texas Studies Weekly Second Grade(Spanish) Pearson Education Inc. publishing as Scott Foresman; Texas MyWorld Social Studies Building Our Communities (grade 3) Pearson Education Inc. publishing as Scott Foresman; Texas MyWorld Social Studies Building Our Communities en español (grade 3); Pearson Education Inc. publishing as Scott Foresman; Texas MyWorld Social Studies Building Our Nation (grade 5); Pearson Education Inc. publishing as Scott Foresman; Texas MyWorld Social Studies Building Our Nation en español (grade 5); Pearson Education Inc. publishing as Scott Foresman; Texas MyWorld Social Studies Making Our Way (grade 1); Pearson Education Inc. publishing as Scott Foresman; Texas MyWorld Social Studies Making Our Way en español (grade 1); Pearson Education Inc. publishing as Scott Foresman; Texas MyWorld Social Studies We Are Texas (grade 4); Pearson Education Inc. publishing as Scott Foresman; Texas MyWorld Social Studies We Are Texas en español (grade 4); Pearson Education Inc. publishing as Scott Foresman; Texas MyWorld Social Studies We Explore People and Places (grade 2); Pearson Education Inc. publishing as Scott Foresman; Texas MyWorld Social Studies We Explore People and Places en español (grade 2); Pearson Education Inc. publishing as Scott Foresman; Texas MyWorld Social Studies Here We Are (grade K) Pearson Education Inc. publishing as Scott Foresman; Texas MyWorld Social Studies Here We Are en español (grade K) Teacher Created Materials (TCM); Exploring Social Studies Texas Edition Other: District Developed
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Social Studies 6–8 TEKS Coverage Certification

QUESTION 23.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 6–8 Instructional Materials

QUESTION 24.0:

Select **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided

on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

Cengage Learning, Inc./National Geographic Learning; World Cultures and Geography (grade 6)
McGraw-Hill School Education LLC; McGraw-Hill Education Texas History (grade 7)
Houghton Mifflin Harcourt; Houghton Mifflin Harcourt United States History: Early Colonial Period Through Reconstruction Texas (grade 8)
Sirius Education Solutions; Sirius STAAR Prep
Jarrett Publishing Company; Mastering the TEKS
Social Studies Success LLC; Social Studies Success Teacher Resources
Lead4ward Social Studies Plus 8th Grade Social Studies (not listed on resource list)

Social Studies 9–12 TEKS Coverage Certification

QUESTION 25.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select “yes” even if not all classrooms use the same materials)

Yes

No

Social Studies 9–12 Instructional Materials

QUESTION 26.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

McGraw-Hill School Education LLC; McGraw-Hill Education World Geography (World Geography Studies)
McGraw-Hill School Education LLC; McGraw-Hill Education Economics (Social Studies)
McGraw-Hill School Education LLC; McGraw-Hill Education United States Government (United States)
McGraw-Hill School Division (Contract Vendor); Personal Finance High School Edition (9 - 12)
Houghton Mifflin Harcourt; Houghton Mifflin Harcourt The Americans: United States History Since 1877 Texas (United States History Studies Since 1877)
Houghton Mifflin Harcourt; Houghton Mifflin Harcourt World History Texas (World History Studies)
Goodheart-Willcox Company; FOUNDATIONS OF FINANCIAL LITERACY (Personal Financial Literacy)
Sirius Education Solutions; Sirius EOC Resources
Social Studies School Service; Active Classroom
Jarrett Publishing Company; Mastering the TEKS

Science Certification

Scope and Sequence: All Grade Levels Science

QUESTION 27.0:

Are instructional materials for science managed at the school system level and generally consistent across classrooms within the same grade level?

Yes

No

Science K–5 TEKS Coverage Certification

QUESTION 28.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science K–5 Instructional Materials

QUESTION 29.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

McGraw-Hill School Division; McGraw Hill Ciencias para Texas Kindergarten
McGraw-Hill School Division; McGraw Hill Ciencias para Texas Grado 1
McGraw-Hill School Division; McGraw Hill Ciencias para Texas Grado 2
McGraw-Hill School Division; McGraw Hill Ciencias para Texas Grado 3
McGraw-Hill School Division; McGraw Hill Ciencias para Texas Grado 4
McGraw-Hill School Division; McGraw Hill Ciencias para Texas Grado 5
McGraw-Hill School Division; McGraw Hill Texas Science Grade Kindergarten
McGraw-Hill School Division; McGraw Hill Texas Science Grade 1
McGraw-Hill School Division; McGraw Hill Texas Science Grade 2
McGraw-Hill School Division; McGraw Hill Texas Science Grade 3
McGraw-Hill School Division; McGraw Hill Texas Science Grade 4
McGraw-Hill School Division; McGraw Hill Texas Science Grade 5
Summit K12 Holdings, Inc.; Dynamic Science (Spanish) 5th Grade
Summit K12 Holdings, Inc.; Dynamic Science 5th Grade
EduSmart; EduSmart Texas Science
The Science Penguin; The Science Penguin Resource
Other; District Developed
Other; Not Listed

Science 6–8 TEKS Coverage Certification

QUESTION 30.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 6–8 Instructional Materials

QUESTION 31.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

McGraw-Hill School Division; McGraw Hill Texas Science Grade 6
McGraw-Hill School Division; McGraw Hill Texas Science Grade 7
McGraw-Hill School Division; McGraw Hill Texas Science Grade 8
ExploreLearning; Explore Learning Gizmos
Edusmart; EduSmart Texas Science

Science 9–12 TEKS Coverage Certification

QUESTION 32.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 9–12 Instructional Materials

QUESTION 33.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

McGraw-Hill School Division; McGraw-Hill Texas Biology
McGraw-Hill School Division; McGraw-Hill Texas Chemistry
McGraw-Hill School Division; McGraw-Hill Texas Integrated Physics and Chemistry
McGraw-Hill School Division; McGraw-Hill Texas Physics
Cengage Learning Inc.; Oceanography: An Invitation to Marine Science HS Edition
eDynamic Holdings LP; Astronomy 1a/1b
Savvas; Marine Science The Dynamic Ocean Aquatic Science (not on resource list)
Pearson; Astronomy Today 9th Edition (not on resource list)
ExploreLearning; Explore Learning Gizmos
Edusmart; EduSmart Texas Science

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0:

Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your local school system used, or plan to use, [Instructional Materials Review and Approval \(IMRA\)](#) reports to inform local adoption decisions for ELAR, SLAR, phonics, and mathematics instructional materials?

Yes

No

QUESTION 35.1:

If "Yes" is selected: In which subject area(s) have you used the IMRA reports to obtain information about the quality of products? *

English reading language arts

Spanish reading language arts

English phonics

Spanish phonics

Full-subject, Tier one mathematics

Supplemental mathematics

QUESTION 35.2:

On a scale from 0 to 10, how likely are you to recommend the use of IMRA reports to support local adoption of HQIM? 0 (Not at all) to 10 (Extremely likely) *

- 0.
- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your local school system leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMAC	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="NWEA MAP"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			

QUESTION 37.0:

What approach does your school system take to making full-subject instructional materials available to teachers and staff?

- Teachers access educational applications through a Single Sign On platform (e.g., Clever, ClassLink)
- Teachers access educational applications within a Learning Management System (e.g., Schoology, Google Classroom, Canvas, Moodle)
- Teachers log directly to publisher curriculum platforms (e.g., HMH Ed, Savvas Realize, Amplify, Great Minds)
- Teachers access copied files or links within a Learning Management System (e.g., Google Classroom, Canvas, Moodle)
- Teachers access copied files or links within a Student Information System (e.g., PowerSchool, Infinite Campus, Skyward)
- Teachers access copied files or links in a shared cloud drive (e.g., Google Drive, OneDrive, Dropbox)
- Teachers access copied files or links through a district resource portal (e.g., SharePoint, Google Site, intranet)
- Other (Please Explain):

Other Certified Subject Areas

QUESTION 38.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills, as referenced in [Texas Education Code 28.002](#): [multiple select]

- Languages other than English (LOTE)
- Health, with emphasis on the importance of proper nutrition and exercise
- Physical education
- Fine arts
- Career and Technical Education (CTE)
- Technology applications
- Religious Literature, including the Hebrew Scriptures (Old Testament) and New Testament, and its impact on history and literature.
- Personal financial literacy
- None

Certification 2026–27 Survey Ratification

[Print, Sign, and Upload via Qualtrics]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA)

District County Number (6-digit ID):

108906

District Name:

McAllen ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

04/14/2026

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, please scan the last page of this form and submit it to TEA through the electronic Qualtrics Certification of Provision of Instructional Materials Survey.

- The Certification 2026–27 Survey will be available on the Certification of Provision of Instructional Materials web page and open for submissions beginning **Tuesday, February 17, 2026.**

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: April 28, 2026

SUBJECT: Discussion and Possible Action on Approval of Interlocal Agreement No. 2026-248 Dual Credit Program for Minor in Spanish with The University of Texas at San Antonio

REFERENCE: Goal 1: Student Achievement/Student Focus; Strategy 6: Future Ready Students

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

McAllen ISD will enter into an agreement with The University of Texas at San Antonio to offer Dual Enrollment to our students who would like to pursue a minor in Spanish.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

This opportunity will serve the dual language students at Achieve Early College High School, and advanced Spanish students at James Nikki Rowe High School, McAllen Memorial High School, and McAllen High Schools.

LEGAL REVIEW:

This Agreement has been reviewed by legal.

BUDGETARY CONSIDERATIONS:


Funds for these services have been budgeted through local funds.

RECOMMENDED BOARD ACTION:

Administration recommends that the Board of Trustees approve Interlocal Agreement No. 2026-248 Dual Credit Program for Minor in Spanish with The University of Texas at San Antonio for five (5) year's period beginning on the effective date with an option to extend upon formal amendment to this Agreement.


Attachment:

SUBMITTED BY: _____

SUPERVISOR: 
Rosalba De Hoyos (Apr 20, 2026 13:22:37 CDT)

For further information contact:
Name: Dr. Rosalba De Hoyos, Associate
Superintendent for Instructional Services
Office: 956-618-6048
eMail: Rosalba.DeHoyos@mcallenisd.net

Approved for presentation to the Board of Education:


RENE GUTIERREZ (Apr 20, 2026 14:58:11 CDT)
137

Superintendent of Schools

AGREEMENT
Between
The University of Texas at San Antonio
and
McAllen Independent School District

UTSA Dual Credit Program for Minor in Spanish

This Agreement (“Agreement”) is made and entered into by and between The University of Texas at San Antonio (“UTSA”), a public agency of the State of Texas and an academic component of The University of Texas System, and McAllen Independent School District (“District”), a political subdivision of and public school district in the State of Texas, and will be effective as of the date of full signature (“Effective Date”). UTSA and District shall be referred to herein individually as a “Party” and together as the “Parties”.

Recitals

WHEREAS, the Parties have previously executed a Memorandum of Understanding to which this Agreement shall supersede.

WHEREAS, as part of its community services programs, UTSA operates outreach-based programs, including those of the Office for Instructional Outreach, that promote educational access, college readiness, and effective academic practices based on research to help students improve their grades and enroll and graduate from an institution of higher education;

WHEREAS, District provides K-12 instruction and post-secondary readiness for students attending its schools; and

WHEREAS, UTSA and District desire to establish and support a dual credit program for students (“Program”) wherein dual credit is given to high school students upon completion of enrollment requirements.

NOW THEREFORE, subject to the terms and conditions of the Affiliation Agreement, incorporated into and made a part hereof by reference, the Parties hereto agree as follows:

1. Term:

- UTSA agrees to operate the Program during the term of this Agreement. District and UTSA shall be identified as contributing parties in all printed materials and publicity reflecting the Program name. The term of this Agreement shall be for a five (5) year period, starting on the Effective Date. The term of this Agreement may be extended upon formal amendment to this Agreement.

2. Program Goals:

- Specific program goals are aligned with the statewide goals developed under TEC 28.009, Subsection b-1, including to:
- Improve enrollment in, and acceleration through, postsecondary education;
- Improve student performance in college-level coursework; and
- Develop an effective bridge between secondary and postsecondary education in the state of Texas.

3. Evaluation and Accountability:

- UTSA staff shall be responsible for the management of the Program including providing curriculum alignment between high school and university academic programs, crosswalks, instructors, and other necessary tangible, summer college preparation services and resources except as identified herein, and tracking and evaluating the continuing effectiveness of the Program. Measures of effectiveness shall include, but are not limited to, successful student academic progress in college courses, grades in classes offered by the Program, and students' college GPA. UTSA will track Program students after high school graduation and their enrollment at UTSA as candidates for a degree, to measure individual persistence and eventual college degree completion.
- All Parties will designate Program leads who will represent their Party, and will be directed to meet periodically at dates to be mutually determined by the Parties, and at least once prior to the beginning of each academic year, to review student qualifying criteria, identify students for participation in the Program during the applicable school year, and determine course offerings for the upcoming enrollment period

4. Communication:

- UTSA and District officials will work collectively to provide the necessary information to ensure an effective dual credit course schedule is created and maintained.
- The District will work collaboratively with UTSA to identify eligible students for purposes of recruitment and registration into the scheduled courses.
- The District will appoint a liaison(s) with the authority to approve courses and certify student eligibility. UTSA will appoint a liaison(s) with the authority to approve student eligibility, registration, and integration into UTSA dual credit courses. The acting UTSA liaison for the Program will be the Department of Instructional Outreach designee ("IO Designee").
- The District liaison(s) will collect and report all required supplemental application records and documents to the IO Designee prior to student registration.
- The District liaison will coordinate with the IO Designee to schedule initial campus visit(s), the "Dual Credit Day" Apply Texas session, and UTSA Orientation prior to the end of each spring semester.

5. Eligible Courses:

- The college-level academic courses will comply with the rules and regulations of the Texas Higher Education Coordinating Board ("THECB") and the Southern Association of Colleges and Schools Commission on Colleges ("SACS-COC"). All college-level academic courses will adhere to the description and content of the course as defined in the current edition of the Academic Course Guide Manual ("ACGM").

- Courses provide advanced academic instruction and content, which provides the student the opportunity to master the Texas Essential Knowledge and Skills (“TEKS”) for the appropriate corresponding high school course.
- Remedial and developmental education courses are not approved for dual credit.
- The courses available for purposes of this Agreement are the standard core curriculum courses that are currently being offered by UTSA for all major programs. Individual District course needs will be discussed and accommodated upon course availability.

6. Student Eligibility:

- Students eligible for dual credit enrollment must be in 9th, 10th, 11th or 12th grade and meet UTSA’s readiness standards and be admissible to UTSA.
- Specific exceptions to eligibility are defined in Title 19 of the Texas Administrative Code (“TAC”) Section 4.85 b, as amended.

7. Location of Course:

- Courses will be taught either on the UTSA campus/site or may also be taught online. UTSA will provide more specific details about the location to the District in advance of the start date of the course.

8. Student Composition of Course:

- Dual credit courses may consist of either District dual credit students only (i.e., closed section) or District dual credit students and UTSA undergraduate students (open section) courses, at the District’s discretion.

9. Faculty Selection, Supervision, and Evaluation:

- UTSA will:
 - Hire and pay qualified faculty according to UTSA’s rules and regulations, including an appropriate criminal background check;
 - Supervise and evaluate the faculty with the same procedures and under the same standards used on the UTSA campus for faculty; and
 - Arrange for substitutes when faculty are attending UTSA activities or for extended absences.

10. Course Curriculum, Instruction, and Grading:

- UTSA and District will clearly define the contact hours, curriculum and grades of embedded dual credit courses.
- Dual credit courses will mirror the UTSA courses offered to undergraduate UTSA students. UTSA will ensure the curriculum, materials, instruction, grading, and rigor will be equivalent to the course offered to UTSA students.
- District shall be responsible for ensuring that high school curriculum courses will meet the requirements of the Texas Essential Knowledge and Skills (“TEKS”) and all other law applicable to Texas public school districts and that District students are able to meet all high school graduation requirements, including all end of course examinations while earning college credit. UTSA will be responsible for developing, maintaining, and

ensuring the Student Learning Outcomes (“SLOs”) are met, and the quality of instruction for the college course(s) is rigorous.

- The District will notify the course instructor two (2) days in advance of any planned activity that will interrupt course instruction.
- Attendance information and nine-week grade requests will be accommodated.
- Course evaluations will be administered by UTSA at the end of the course.
- The District is responsible for administering state mandated course specific exams or any other state-mandated assessments.
- Student transcripts and official final grade reports provided to the District will be reported in the form of letter grades, save where numerical grades will be provided for the purpose of calculating the District’s grade point averages. No percentage grades will be assigned.

11. Academic Policies:

- Course performance will be part of the student’s permanent academic record.
- Students are subject to all UTSA Rules (as defined in Section 18 hereof) including the student code of conduct and disciplinary standards as published in the UTSA catalog and are subject to the penalties defined therein.
- Students are subject to all UTSA Rules in regards to academic standing as published in the UTSA catalog and are subject to the penalties defined therein.
- Students have access to the grievance procedures published in the catalog.
- The District policy will be followed for any non-instructional issues. The District will provide placement for students who are withdrawn from the course for any reason.

12. FERPA, Data Use and Confidentiality:

- For purposes of this Agreement, pursuant to the Family Educational Rights and Privacy Act of 1974 (“FERPA”), the Parties hereby designate each other as a school official with a legitimate educational interest in the educational records of District students who enroll in dual credit courses to the extent that access to the records are required by the Parties.
- FERPA prohibits the Parties from sharing personally identifiable data of District students (“Data”) with third-parties without prior written consent of District students or an exception that exists as a matter of law or regulation. The Parties contemplate requesting and using Data in accordance with FERPA and within its exceptions.
- The Parties contemplate sharing data with each other to assist in tracking and improving educational outcomes for District students who receive services or are contemplated to receive services as specifically provided herein, and pursuant to any specific data requested, disclosed and/or shared by the Parties.
- Parties also agree to use Data for reporting, audit, evaluation, research, court orders and other education-related purposes, provided that only aggregated, non-personally identifiable Data may be shared with outside third-party agencies, only as authorized under FERPA and the Parties’ respective privacy policies.
- To meet reporting requirements of local, state or federal agencies and/or grants, UTSA and/or the District may also report aggregated, non-personally identifiable Data to the appropriate local, state, or federal agency in accordance with the reporting requirements of the agency.

- Data shared between the Parties will also serve to keep the District informed of students in jeopardy of failing a class and providing numerical grades for the purpose of calculating District grade point averages. The District and UTSA will also share Data that includes the following: attendance, college placement scores, credit hours taken within this program and outcome-based measures as listed on the Texas Education Agency (“TEA”) Blueprint.
- Parties agree to notify each other if Data is requested to be shared with outside third-parties. UTSA will conduct an independent analysis of each specific data request to determine whether an exception, if any, applies to the specific request. Any applicable Data Sharing Agreement will be individualized and conform to the specific legal requirements associated with the Data and such Agreement shall be mutually agreeable to the Parties.
- Abiding with FERPA regulations, the Parties agree to maintain the confidentiality of personally identifiable data at all times and will keep the data in a secure location. The Parties shall restrict access to personally identifiable data to only those employees who are identified by the District and/or UTSA for the Project. Parties agree not to release or disclose any of the data in any manner except as expressly described in this Agreement, as allowed under state or federal law and/or a separate agreement of the Parties.

13. Student Support Services and Instructional Materials:

- The District will provide technology appropriate for the course(s) to the enrolled dual credit students.
- UTSA will provide an initial District visit to provide all interested students and parents an overview of the UTSA Dual Credit Program for Minor in Spanish, requirements, and application process.
- UTSA will provide an on-campus orientation session to all enrolled high school students and/or parents prior to the beginning of the course. These sessions will include information regarding campus layout, academic policies, support services, syllabus and curriculum, and student opportunities and commitments. Dual credit students will meet with UTSA IO Designee for academic advising on best practices and classroom success strategies prior to course start.
- Students will be registered directly through UTSA by UTSA IO staff during regularly scheduled registrations, or during special registration sessions.
- Students enrolled in dual credit courses shall be eligible to utilize the same or comparable academic and instructional support services that are afforded college students on all UTSA campuses, including: academic advising, academic coaching, tutoring, supplemental instruction, writing center, career center, counseling center, disability services.
- Instructional materials will be purchased by the District. UTSA will encourage instructors to utilize free or low-cost education resources in courses offered under the program.

14. Transcription of Credit:

- UTSA will transcribe the course credit hours earned and provide the District transcripts at the end of each fall and spring semester.

- All student grades reported on transcripts will be provided in letter grade format. No percentage grades will be given.
- The District transcription of grades for courses may differ from UTSA based on Texas Education Agency policies, specifically those relating to courses required to have end of course STAAR exams.

15. Funding:

- Both UTSA and the District will report students for state funding purposes consistent with applicable law and regulation.

16. Tuition:

- Tuition and fees for dual credit students in the fall, spring and summer semesters will be paid according to the terms of APPENDIX A and is defined as dual credit tuition (in-district) plus required fees, which are subject to change on an annual basis. District shall submit any changes in writing to UTSA no later than January 31st of each year during the term of this Agreement. Notwithstanding the foregoing, there shall be no tuition or fees for dual credit students who have been eligible for free or reduced-price lunch within the four years prior to enrollment in the Program, in accordance with The Financial Aid for Swift Transfer Program (“Fast”), as authorized by [TEC, Title 2, Section 28.0095](#) and [TEC Section 48.308](#). The Parties shall administer FAST in accordance with [TAC, Title 19, Part 1, Chapter 13, Subchapter Q](#).

17. Payment for Services:

- **Payment Processes:** The District hereby agrees to reimburse UTSA the full sum of admissions processing and tuition fees charged to students taking courses for the purpose of receiving dual credit through this partnership.
 - **Admissions Fees:** District will pay all admissions fees for every student processed for admission into the UTSA Dual Credit Program for Minor in Spanish, regardless of final student course registrations. UTSA admissions processing documentation will be submitted following census date, and provided to District when invoice is remitted. All District payments must be made by date listed on invoice.
 - **Tuition Fees:** District will pay all applicable tuition and fees for every student listed on the census date course roster, with the exception of those students who are eligible for free tuition and fees under FAST. Admission application fees will be due for all students, and will only be partially waived as outlined in APPENDIX A. Payments for all course tuition fees will be outlined through a UTSA invoice, and submitted to District following the UTSA semester census date. All District payments must be made by the date listed on invoice and in accordance with the Texas Prompt Payment Act.
- **Cancellation(s):** The District may cancel a dual credit course section, provided justification is made. The deadline for any cancellation(s) is 30 business days prior to the UTSA semester course start date. If the District cancels after this deadline, it will be

required to pay all admissions processing fees, as well as 50% of applicable tuition and fees for full course section (35 students) as outlined in APPENDIX A.

- **Contact Hours:** If the District requests that the course meet for more than the number of contact hours approved by the THECB, the District will reimburse UTSA for the cost of additional instruction or supervision at the current UTSA rate.

18. Miscellaneous:

- **Authorization of Agreement:** Each Party represents to the other that the execution of this Agreement has been duly authorized, and that this Agreement constitutes a valid and enforceable obligation of such Party according to its terms.
- **Non-exclusive:** This Agreement in no way restricts either Party from participating in similar activities with other public or private agencies, organizations, and individuals.
- **Amendments:** No amendment to or assignment of the Agreement will be effective unless reduced to writing and signed by both Parties. However, throughout the term both Parties' respective Program leads may collaborate on any mutually agreed upon District addendums as needed.
- **Termination:** Either Party may terminate this Agreement in its entirety for any reason or no reason at all with six (6) months advance written notice to the other Party. Termination will be effective on the latter of (i) six months or (ii) whenever all students currently enrolled in courses pursuant to this Agreement have completed their respective course(s).
- **Relationship of Parties:** Neither Party is an employee, partner, joint venturer, or agent of the other and will make no representation as such. Neither Party has the authority to bind the other Party.
- **Compliance with Laws:** All activities performed pursuant to this Agreement will be performed in accordance with all applicable federal, state and local laws, rules, and regulations. UTSA's Rules will apply to any on-campus activities or services performed pursuant to this Agreement. For purposes of this Agreement, "UTSA Rules" means (i) the Rules and Regulations of the Board of Regents of The University of Texas System (<http://www.utsystem.edu/board-of-regents/rules>); (ii) the policies of The University of Texas System (<http://www.utsystem.edu/bor/procedures/policy/>); (iii) the institutional rules and regulations and policies of UTSA (www.utsa.edu/policies.html); (iv) UTSA's Standards of Conduct Guide, (<http://utsa.edu/acrs/>); (v) UTSA's parking rules and regulations (<http://utsa.edu/auxiliary/parking.html>) and (vi) Child Protection Training (http://www.utsa.edu/acrs/Training/sb1414_training.html).
- **Force Majeure:** Neither Party shall be liable or responsible to the other for any loss or damage or for any delays or failure to perform due to causes beyond its reasonable control including, but not limited to, acts of God, strikes, epidemics, war, riots, flood, fire, sabotage, terrorist activity or threat, new order or restriction by any governmental authority.
- **Governing Law & Venue:** This Agreement will be construed, enforced, and governed by the laws of the State of Texas. The venue for any dispute arising from or related to this Agreement will be in Bexar County.
- **Severability:** If any provision of this Agreement is determined by a proper court or authority to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality,

or unenforceability will not affect or impair the remainder of this Agreement, and this Agreement will remain in full force and effect without such invalid, illegal, or unenforceable provision.

In Witness thereof, this Agreement has been executed on behalf of the Parties by the authorized representatives below.

McAllen Independent School District:

By _____
Mr. Aaron Rivera
Board of Trustees, President

_____ Date

Approved as to form:
By  _____
JOHNATHAN BALL (Mar 2, 2026 11:20:20 CST)
Johnathan Ball Staff Attorney

03/02/2026
_____ Date

The University of Texas at San Antonio:

By _____
Heather Shipley, Ph.D.
Provost and Senior Executive Vice President for Academic Affairs
Peter T. Flawn Chair

_____ Date

APPENDIX A
UTSA Dual Credit Program for Minor in Spanish

TUITION COSTS AND FEES: **Fee waivers subject to change. Any and all changes will be submitted to district partners prior to implementation.

Fee Name	Paid by (Fees Waived by UTSA are as indicated)
Resident Statutory Tuition	Paid by ISD Partner
Board Designated Tuition	Partially waived by UTSA
Digital Learning Fee	Waived by UTSA
Differential Tuition	Waived by UTSA
Application Fee	Partially Waived by UTSA (one time enrollment fee charged)
Technology Solutions Fee	Waived by UTSA
Digital Learning Fee	Waived by UTSA (unless the delivery mode is online)
International Education Fee	Waived by UTSA
Teaching and Learning Services Fee	Waived by UTSA
Library Resources Fee	Waived by UTSA
Medical Services Fee	Waived by UTSA
University Publication Fee	Waived by UTSA
Recreation Center Fee	Waived by UTSA
Student Data Management Fee	Waived by UTSA
Student Services Fee	Waived by UTSA
Transportation Fee	Waived by UTSA
Student Union Fee	Waived by UTSA
Undergraduate Advising Fee	Waived by UTSA

Total UTSA tuition fees (per 3-hour course) = \$1,308.98 per student

Total UTSA tuition fee waivers (per 3-hour course) = \$1,133.42 per student

Total admissions fees charged to District = \$45.00 per student

Total tuition amount charged to District (per 3-hour course) = \$180.30 per student ***

****DOES NOT INCLUDE COST OF INSTRUCTIONAL MATERIALS**

*****Set to the FAST Tuition rate each year**

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: April 28, 2026

SUBJECT: Report Regarding Revised Purchasing Scoring Matrix

REFERENCE: Goal 4, Strategy 7 - Financial Priorities

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

Administration is presenting the revised Purchasing Scoring Matrix for Board discussion/approval. The scoring matrix is designed to provide a structured, transparent, and consistent evaluation process for competitive procurement methods. The scoring matrix aligns with the District's commitment to fiscal responsibility under Goal 4, Strategy 7 - Financial Priorities, ensuring that purchasing decisions are evaluated using objective criteria that support best value practices.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

The Purchasing scoring matrix establishes defined evaluation criteria such as cost, qualifications and experience, service capability, references, and other relevant factors as permitted by law. Each criterion is assigned a weighted value to ensure consistency and fairness in the evaluation process.

LEGAL REVIEW:

None.

BUDGETARY CONSIDERATIONS:

None.

RECOMMENDED BOARD ACTION:

Administration is recommending the approval for the Purchasing scoring matrix.

Attachment:

SUBMITTED BY: Laura Williams

SUPERVISOR: *Lorena Garcia*
Lorena Garcia (Apr 20, 2026 13:16:46 CDT)

For further information contact:
Name: Ms. Laura Williams, Director of Purchasing Services
Office: 956-657-4480
eMail: laura.williams@mcallenisd.net

Approved for presentation to the Board of Education:
Rene Gutierrez
RENE GUTIERREZ (Apr 20, 2026 13:19:00 CDT)

**CSP
Evaluation Matrix**

Rank		
	Maximum points	100.00
Price		60
Base Bid		
Offeror's experience and reputation-		15
Three (3) K-12 reference forms		1.5
<i>Rationale: Rating of 2 or better; plus similar scope and size (0.25 pts for scope; 0.25 pts for size per reference)</i>		
Three (3) Supplier Reference Letters		1.5
<i>Rationale: Reference letters from major suppliers and/or sub-contractors dated within the past two (2) years (2023-2024) must include (History of paying suppliers and/or sub-contractors and providing materials on time) .5 Pts. for each</i>		
Claims, judgments, arbitration proceedings or suits		1
<i>Rationale: 1+ adverse disposition = 0 Pts.; No adverse disposition = 1 Pts.</i>		
Three (3) current or past K-12 projects		8
Three (3) current or past K-12 projects-		12
<i>Rationale: Similar scope and size (1.33 pts for scope; 1.34 pts for size per reference)</i>		
Three (3) current or past Non K-12 projects		3
<i>Rationale: Similar scope and size (0.5 pts for scope; 0.5 pts for size per reference)</i>		
Quality of the offeror's goods or services		7
MISD Projects		4
<i>Rationale: Previous business w/District Yes = 4 Pts. No = 0 Pts.</i>		
MISD Projects-		2
Repeat business		3
<i>Rationale: List your company's history of repeat business with project Owner(s) for similar scope and size. Yes = 3 Pts. No = 0 Pts.</i>		
Repeat business-		2
Offeror's safety record		6
Frequency of safety inspections		1
<i>Rationale: Acceptable or is this submitted Yes = 1 Pt.; No = 0 Pts.</i>		
Frequency of safety inspections-		2
OSHA Form 300 Log		3
<i>Rationale: Attach OSHA Form 300 Log of Work-Related Injuries and Illnesses for the last three (3) years (2022-2024) addressing the following: Number of injuries and illnesses, Number of lost time accidents, Number of recordable cases, Number of fatalities, and Number of employee direct hire fixed hours worked (round to 1,000's) Yes = 3 Pt.; No = 0 Pts.</i>		
OSHA Form 300 Log-		4
Safety program manual and/or procedures		1
<i>Rationale: Submitted Yes = 1 Pts.; No = 0 Pts.</i>		
Safety program manual and/or procedures		2
Drug/alcohol prevention policy and/or procedures		1
<i>Rationale: Submitted Yes = 1 Pt.; No = 0 Pts.</i>		
Drug/alcohol prevention policy and/or procedures		2
Offeror's Proposed Personnel		6
Staff experience (firm)		3
<i>Rationale: With firm >3 years = 3 Pts. (weighted distribution based on average number of years)</i>		
Staff experience (industry)		3
<i>Rationale: Industry >10 years = 3 Pts. (weighted distribution based on average number of years)</i>		
Whether the offeror's financial capability is appropriate to the size and scope of the project		2
Surety Letter		1
<i>Rationale: Submitted Yes = 1 Pt.; No = 0 Pts.</i>		
Financial Statement		1
<i>Rationale: Submitted Yes = 1 Pt.; No = 0 Pts.</i>		
Any other relevant factors specifically listed in the CSP		4
History of successful completion of projects on time and within budget		4
<i>Rationale: On-time Completion Yes = 2 Pts.; No = 0 Pts. Within budget Yes = 2 Pts.; No = 0 Pts.</i>		
On-Time Completion-		1
Projects currently in progress	149	1
<i>Rationale: Provided info = 1 Pt.; Did not = 0 Pts.</i>		

RFQ

No.	Criteria	Max. Pts. 100
	Total Points	100
1	Statement of Interest Y or N	
	<i>Rationale: Submitted = Yes; Not submitted = No</i>	
4	Statement of Interest-	5
2	Number of years firm has been in business	7
	<i>Rationale: 1-3 Yrs = 1 Pt; 3-5 Yrs = 2 Pts; 6-10 Yrs = 4 Pts; 11-20 Yrs = 5 Pts; 21 Yrs & Over =7 Pts.</i>	
2	Number of years firm has been in business-	5
3	Joint Venture Y or N	
	<i>Rationale: Submitted = Yes; Not submitted = No</i>	
3	Joint Venture	5
4	Resumes	25
4	Firm and Individual Qualifications	25
	<i>Firm</i>	17
	<i>Firm experience with K-12 public school districts of similar scope (weighted distribution on average number of projects)</i>	7
	<i>Proximity of firm's local office and familiarity with MISD and RGV (1 pt each)</i>	2
	<i>Firm experience on K-12 public school district bond projects (weighted distribution on average number of projects)</i>	8
	Proposed Personnel (Resumes)	8
	<i>Staff experience with firm (weighted distribution based on average number of years)</i>	3
	<i>Staff experience in Industry (weighted distribution based on average number of years)</i>	3
	<i>Knowledge of Local City/County Codes and Ordinances (yes = 2 pts; no = 0 pts)</i>	2
	<i>Texas licensed (yes/no)</i>	
5	The quality of the vendor's goods or services	29
	K-12 Projects	14
	<i>K-12 Rationale: 3 listed = 14 Pts.; 2 listed = 12 Pts; 1 listed = 7 Pts; 0 listed = 0 Pts.</i>	
K-12-Projects-		20
	Non-K-12 Projects	7
	<i>Non K-12 Rationale: 3 listed = 7 Pts; 2 listed = 4 Pts; 1 listed = 2 Pts; 0 listed = 0 Pts.</i>	
Non-K-12-Projects		5
	History of successful completion of projects within the project engineer's original estimated cost	8
	<i>Rationale: 3 listed = 8 pts; 2 listed = 5 pts; 1 listed = 2 pts; none listed = 0 pts</i>	
7	Reference Letters	25
	<i>Rationale: 3 letters provided with rating of 2 or better = 25 Pts; 2 letters provided with rating of 2 or better = 14 Pts; 1 letter provided with rating of 2 or better = 7 Pts; 0 letters provided = 0 Pts.</i>	
7	Reference Letters	28
8	Past Relationship with District within the past five (5) years	5
	<i>Rationale: yes = 5 pts; no = 0 Pts.</i>	
8	Past Relationship with District within the past five (5) years (Bid Attributes -)	2
9	Any other relevant factor specifically listed in the request for bids or proposals	9
	Arbitration/Legal Concerns	6
	<i>Rationale: 1+ adverse disposition = 0 Pts.; 1 adverse disposition = 3 Pts; No adverse disposition = 6 Pts.</i>	
Arbitration/Legal Concerns		5
	District Community Involvement	3
	<i>Rationale: Yes = 3 pts; no = 0 pts.</i>	

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: April 28, 2026

SUBJECT: Discussion and Possible Action to Approve Board of Education Meeting Minutes

REFERENCE: N/A

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

The minutes for each meeting of the Board of Education are traditionally brought to the Board for approval. After approved, the minutes become the official Record for Board Action.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

The meeting minutes have been prepared and reviewed for accuracy. Approval of these minutes ensures proper documentation of Board proceedings and compliance with record-keeping requirements.

LEGAL REVIEW:

No legal issues are anticipated with the approval of meeting minutes. This item is presented as a standard governance practice.

BUDGETARY CONSIDERATIONS:

There are no budgetary considerations associated with this item.

RECOMMENDED BOARD ACTION:

That the Board of Trustees approve the Board of Education meeting minutes as presented for the following:
Board Workshop - April 7, 2026 (Budget Workshop #3)
Special Board Meeting - April 14, 2026 (Grievance Hearing)
Regular Board Meeting - April 14, 2026


Attachment:

SUBMITTED BY: 

SUPERVISOR: 

For further information contact:
Name: Norma Ramirez
Office: (956) 688-5418
Email: norma.ramirez@mcallenisd.net

Approved for presentation to the Board of Education:


RENE GUTIERREZ (Apr 20, 2026 15:39:51 CDT)



Board Workshop

Tuesday, April 7, 2026 5:30 PM

Alonzo De Leon Middle School Library, 4201 N 29th, McAllen, TX 78504

Attendance Taken at 5:30 PM.

Robert Carreon:	Present
Erica de la Garza-Lopez:	Present
Roberto Haddad:	Present
Lizzie Kittleman:	Present
Sofía Peña:	Absent
Lucia Regalado:	Present
Aaron Rivera:	Absent

1. CALL MEETING TO ORDER

Meeting was called to order at 5:30.

2. PUBLIC COMMENT(S)

The following community member(s) addressed the Board: None.

3. DISCUSSION OF 2026-2027 BUDGET:

- Employee benefits update, including health plan, pharmacy plan, workers' compensation, and unemployment compensation
- Review of recurring cost growth and sustainability

Item Submitted: Lorena Garcia, Deputy Superintendent Business and Operations

Presenter: Dr. René Gutiérrez, Superintendent

For information purposes only.

4. ADJOURNMENT

Motion to adjourn meeting at 6:11 pm. Motion, moved by Trustee Erica de la Garza-Lopez and seconded by Trustee Roberto Haddad, Passed.

Robert Carreon:	Yea
Erica de la Garza-Lopez:	Yea
Roberto Haddad:	Yea
Lizzie Kittleman:	Yea
Sofía Peña:	Absent
Lucia Regalado:	Yea
Aaron Rivera:	Absent

Yea: 5, Nay: 0, Absent: 2

Board President

Board Secretary



Special Board Meeting

Tuesday, April 14, 2026 5:00 PM

Dr. Ricardo Chapa Board Room/Administration Building of the McAllen Independent School District, 2000 North 23rd Street, McAllen, TX 78501

Attendance Taken at 5:00 PM.

Robert Carreon:	Present
Erica de la Garza-Lopez:	Present
Roberto Haddad:	Present
Lizzie Kittleman:	Present
Sofia Peña:	Absent
Lucia Regalado:	Present
Aaron Rivera:	Absent

1. CALL MEETING TO ORDER

Meeting was called to order at 5:00 p.m.

2. PUBLIC COMMENTS

The following community member(s) address the Board: None.

3. RECESS TO CLOSED SESSION: Board of Trustees may go into Closed Session pursuant to Section(s) 551.074, Texas Government Code, for discussion of item(s) listed as follows:

A) Level III Grievance Hearing for Sonia Guerra

4. RECONVENE IN OPEN SESSION

Meeting reconvened at 6:14 p.m.

A) Level III Grievance Hearing for Sonia Guerra

5. ADJOURNMENT

Motion to adjourn meeting at 6:15 p.m. This motion, made by Trustee Roberto Haddad and seconded by Trustee Robert Carreon, Passed.

Robert Carreon:	Yea
Erica de la Garza-Lopez:	Yea
Roberto Haddad:	Yea
Lizzie Kittleman:	Yea
Sofia Peña:	Absent

Lucia Regalado: Yea
Aaron Rivera: Absent
Yea: 5, Nay: 0, Absent: 2

Board President

Board Secretary



Regular Meeting

Tuesday, April 14, 2026 5:30 PM

Dr. Ricardo Chapa Board Room/Administration Building of the McAllen Independent School District, 2000 North 23rd Street, McAllen, TX 78501

Attendance Taken at 6:15 PM.

Robert Carreon:	Present
Erica de la Garza-Lopez:	Present
Roberto Haddad:	Present
Lizzie Kittleman:	Present
Sofia Peña:	Absent
Lucia Regalado:	Absent
Aaron Rivera:	Present

1. CALL MEETING TO ORDER

Meeting was called to order at 6:21 p.m.

2. MOMENT OF SILENCE

3. PLEDGE OF ALLEGIANCE

At this time motion was made to re-organize the agenda and proceed with item 5A and 5B. Motion was made by Trustee Robert Carreon and seconded by Trustee Erica De La Garza-Lopez. Passed.

4. PUBLIC COMMENT(S)

The following community member(s) addressed the Board:

1. Fabiola Gonzalez (Student Councils should part take in the top 10% walk)
2. Hershhal Patel (Child Nutrition)
3. Chelsea Gossett (Increased time for lunch/recess/no homework)
4. Radha Patel (Child Nutrition)
5. Christine Rovelli (Following up to previous item-Food choice in school district)
6. Victoria Garza (For the district to increase the amount of time elementary kids have to eat and play, no silent lunches and no homework so they have time at the end of the day to engage with family, play a sport or just unwind)
7. Lucian Delgado (School food)

5. PROCLAMATION(S)

- A) Discussion and Possible Action to Adopt the Proclamation Regarding Autism

Awareness Month (April 2026)

Item Submitted: Dr. Rosalba De Hoyos, Associate Superintendent for Instructional Services and Jeanette Nino, Associate Superintendent for Instructional Leadership
Dr. René Gutiérrez, Superintendent

Motion to approve the Proclamation Regarding Autism Awareness Month (April 2026). This motion, made by Trustee Robert Carreon and seconded by Trustee Roberto Haddad, Passed.

Robert Carreon:	Yea
Erica de la Garza-Lopez:	Yea
Roberto Haddad:	Yea
Lizzie Kittleman:	Yea
Sofia Peña:	Absent
Lucia Regalado:	Absent
Aaron Rivera:	Yea

Yea: 5, Nay: 0, Absent: 2

B) Discussion and Possible Action to Adopt the Proclamation Regarding Month of the Military Child (April 2026)

Item Submitted: Dr. Rosalba De Hoyos, Associate Superintendent for Instructional Services and Jeanette Nino, Associate Superintendent for Instructional Leadership
Dr. René Gutiérrez, Superintendent

Motion to approve the Proclamation Regarding Month of the Military Child (April 2026). This motion, made by Trustee Aaron Rivera and seconded by Trustee Erica de la Garza-Lopez, Passed.

Robert Carreon:	Yea
Erica de la Garza-Lopez:	Yea
Roberto Haddad:	Yea
Lizzie Kittleman:	Yea
Sofia Peña:	Absent
Lucia Regalado:	Absent
Aaron Rivera:	Yea

Yea: 5, Nay: 0, Absent: 2

At this time motion was made to re-organize the agenda and proceed with item 7.A.3. Motion was made by Trustee Robert Haddad and seconded by Trustee Erica De La Garza-Lopez. Passed.

6. CONSENT AGENDA ITEMS

A) Discussion and Possible Action on Request for Proposal No. 2025-1016 Special Education Equipment, Supplies, and Related Products and Services (Round 10)

Item Submitted: Dr. Rosalba De Hoyos, Associate Superintendent for Instructional Services and Jeanette Nino, Associate Superintendent for Instructional Leadership
Dr. René Gutiérrez, Superintendent

Motion to approve Request for Proposal No. 2025-1016 Special Education Equipment, Supplies, and Related Products and Services (Round 10), and approve the companies on the attached list as qualified vendors, for a coterminous term through June 30, 2028. This motion, made by Trustee Erica de la Garza-Lopez and seconded by Trustee

Roberto Haddad, Passed.
 Robert Carreon: Yea
 Erica de la Garza-Lopez: Yea
 Roberto Haddad: Yea
 Lizzie Kittleman: Yea
 Sofia Peña: Absent
 Lucia Regalado: Absent
 Aaron Rivera: Yea
 Yea: 5, Nay: 0, Absent: 2

RECOMMENDED VENDORS
Request for Proposal No. 2025-1016
Special Education Equipment, Supplies, and Related Products and Services (Round 10)

No.	Vendor Name	City	State	Recommendation
1	Dawn Educational Services (Elizabeth Dawn Zamora)	edcouch	TX	Qualified
2	Desert Star Therapy LLC	El Paso	TX	Qualified
3	IDR Healthcare, LLC	Alpharetta	GA	Qualified
4	MaxScholar LLC (Self)	Aventura	FL	Qualified
5	Metadil USA Corporation	Hallandale Beach	FL	Qualified
6	MindBridge Solutions Assessment & Consulting, LLC	Sugar Land	TX	Qualified
7	Thriving Students Collective, Inc	Lafayette	CA	Qualified
8	Wilson Language Training Corporation	Oxford	MA	Qualified

B) Discussion and Possible Action on Request for Proposal No. 2024-1018 Library Books, Audiovisual Supplies & Equipment, Software and Related Products and Services (Round 12)

Item Submitted: Dr. Rosalba De Hoyos, Associate Superintendent for Instructional Services and Jeanette Nino, Associate Superintendent for Instructional Leadership
 Dr. René Gutiérrez, Superintendent

Motion to approve Request for Proposal No. 2024-1018 Library Books, Audiovisual Supplies & Equipment, Software and Related Products and Services (Round 12), and approve the companies on the attached list as qualified vendors, for a coterminous term through June 30, 2027. This motion, made by Trustee Erica de la Garza-Lopez and seconded by Trustee Roberto Haddad, Passed.

Robert Carreon: Yea
 Erica de la Garza-Lopez: Yea
 Roberto Haddad: Yea
 Lizzie Kittleman: Yea
 Sofia Peña: Absent

Lucia Regalado: Absent
 Aaron Rivera: Yea
 Yea: 5, Nay: 0, Absent: 2

RECOMMENDED VENDORS
Request for Proposal No. 2024-1018
Library Books, Audiovisual Supplies & Equipment, Software and Related Products and Services (Round 12)

No.	Vendor Name	City	State	Recommendation
1	Cyproteck Inc	Hartford	CT	Qualified
2	Adorama Inc.	NEW YORK	NY	Qualified
4	Discount School Supply (Earlychildhood LLC)	Monterey	CA	Qualified
5	REALLY GOOD STUFF, LLC.	Shelton	CT	Qualified
6	McGraw Hill LLC	Columbus	OH	Qualified

C) Discussion and Possible Action on Program Agreement No. 2026-193 with The University of Texas Rio Grande Valley (UTRGV) for The Educational Diagnostician Certification Program through Affiliation Agreement No. 2023-150
 Item Submitted: Dr. Rosalba De Hoyos, Associate Superintendent for Instructional Services and Jeanette Nino, Associate Superintendent for Instructional Leadership
 Dr. René Gutiérrez, Superintendent
 Motion to approve Program Agreement No. 2026-193 with University of Texas Rio Grande Valley (UTRGV) for the Educational Diagnostician Certification Program under Affiliation Agreement No. 2023-150. The agreement will automatically renew annually unless either party provides 180 days' prior written notice of intent to terminate. This motion, made by Trustee Erica de la Garza-Lopez and seconded by Trustee Roberto Haddad, Passed.
 Robert Carreon: Yea
 Erica de la Garza-Lopez: Yea
 Roberto Haddad: Yea
 Lizzie Kittleman: Yea
 Sofia Peña: Absent
 Lucia Regalado: Absent
 Aaron Rivera: Yea
 Yea: 5, Nay: 0, Absent: 2

D) Discussion and Possible Action on Request for Proposal No. 2025-1027 Building and Maintenance, Materials, Supplies, Equipment, and Related Services (Round 4)
 Item Submitted: Lorena Garcia, Deputy Superintendent for Business and Operations
 Dr. René Gutiérrez, Superintendent
 Motion to approve Request for Proposal No. 2025-1027 Building and Maintenance, Materials, Supplies, Equipment, and Related Services (Round 4), and approve the companies on the attached list as qualified vendors, for a coterminous term through June 30, 2026. This motion, made by Trustee Erica de la Garza-Lopez and seconded by Trustee Roberto Haddad, Passed.
 Robert Carreon: Yea
 Erica de la Garza-Lopez: Yea

Roberto Haddad: Yea
 Lizzie Kittleman: Yea
 Sofia Peña: Absent
 Lucia Regalado: Absent
 Aaron Rivera: Yea
 Yea: 5, Nay: 0, Absent: 2

RECOMMENDED VENDORS

Request for Proposal No. 2025-1027

Building and Maintenance, Materials, Supplies, Equipment, and Related Services (Round 4)

No.	Vendor Name	City	State	Recommendation
1	Filterbuy Incorporated	Talladega	AL	Qualified
2	Global Equipment Company Inc.	Port Washington	NY	Qualified
3	Sunsational Solutions (Ten Twenty-Four Industries, LLC)	Austin	TX	Qualified
4	WinSupply RGV Tx Co.	Mission	TX	Qualified

E) Discussion and Possible Action on Request for Proposal No. 2026-1029 Fresh Produce for Child Nutrition Program
 Item Submitted: Lorena Garcia, Deputy Superintendent for Business and Operations
 Dr. René Gutiérrez, Superintendent
 Motion to approve Request for Proposal No. 2026-1029 Fresh Produce for Child Nutrition Program and award the vendors on the attached list, for a period of one (1) year, with the option to renew for four (4) additional one-year terms. This motion, made by Trustee Erica de la Garza-Lopez and seconded by Trustee Roberto Haddad, Passed.

Robert Carreon: Yea
 Erica de la Garza-Lopez: Yea
 Roberto Haddad: Yea
 Lizzie Kittleman: Yea
 Sofia Peña: Absent
 Lucia Regalado: Absent
 Aaron Rivera: Yea
 Yea: 5, Nay: 0, Absent: 2

RECOMMENDED VENDORS
Request for Proposal 2026-1029 Fresh Produce for Child Nutrition Program

NO.	VENDOR NAME	CITY	STATE	RECOMMENDATION
1	Brothers Produce	Houston	TX	Qualified
2	Brothers Food Service (Brothers Produce of Austin, Inc.)	Austin	TX	Qualified
3	Buster Lind Produce Inc	Edinburg	TX	Qualified
4	Labatt Food Service LLC (Labatt Institutional Supply Company)	San Antonio	TX	Qualified
5	Nicho Produce Co., Inc.	Edinburg	TX	Qualified
6	Verdant Exchange (Aspire Staffing Incorporated)	Edinburg	TX	Qualified

7. INSTRUCTIONAL SERVICES/ INSTRUCTIONAL LEADERSHIP, HUMAN RESOURCES, BUSINESS AND OPERATIONS, AND BOARD OF TRUSTEES ITEMS

A) Instructional Services/ Instructional Leadership Item(s) (Dr. Rosalba De Hoyos and/or Jeanette Nino)

1. Report Regarding Pre-Kinder through 2nd Grades Literacy Efforts and Student Outcomes

Item Submitted: Jeanette Nino, Associate Superintendent for Instructional Leadership

Dr. René Gutiérrez, Superintendent

[For information purposes only.](#)

2. Report Regarding 2026-2027 McAllen I.S.D. Advanced Scholars Academy at Wilson Elementary

Item Submitted: Jeanette Nino, Associate Superintendent for Instructional Leadership

Dr. René Gutiérrez, Superintendent

[For information purposes only.](#)

3. Discussion and Possible Action of Donation on Behalf of Capable Kids and the Wonderful Company for Rayburn Elementary

Item Submitted: Jeanette Nino, Associate Superintendent for Instructional Leadership

Presenter: Dr. René Gutiérrez, Superintendent

[Motion to approve the Donation on Behalf of Capable Kids and the Wonderful Company for Rayburn Elementary. This motion, made by Trustee Robert Carreon and seconded by Trustee Erica de la Garza-Lopez, Passed.](#)

Robert Carreon: Yea

Erica de la Garza-Lopez: Yea

Roberto Haddad: Yea
 Lizzie Kittleman: Yea
 Sofia Peña: Absent
 Lucia Regalado: Absent
 Aaron Rivera: Yea

Yea: 5, Nay: 0, Absent: 2

B) Human Resources Item(s) (Dr. Albert Canales)

1. Report Regarding the 2026 Bond
 Item Submitted: Dr. Albert Canales, Chief Human Resources Officer
 Dr. René Gutiérrez, Superintendent

[For information purposes only.](#)

2. Discussion and Possible Action on Contract Agreement No. 2026-265 for Election Services and Voting Equipment between the County of Hidalgo and the McAllen Independent School District for the Bond Election on May 2, 2026, with Early Voting to be Conducted from April 20, 2026 through April 28, 2026

Item Submitted: Dr. Albert Canales, Chief Human Resources Officer
 Dr. René Gutiérrez, Superintendent

[Motion to approve Contract Agreement No. 2026-265 for Election Services and Voting Equipment between the County of Hidalgo and the McAllen Independent School District for the Bond Election on May 2, 2026, with Early Voting to be Conducted from April 20, 2026 through April 28, 2026. This motion, made by Trustee Roberto Haddad and seconded by Trustee Erica de la Garza-Lopez, Passed.](#)

Robert Carreon: Yea
 Erica de la Garza-Lopez: Yea
 Roberto Haddad: Yea
 Lizzie Kittleman: Yea
 Sofia Peña: Absent
 Lucia Regalado: Absent
 Aaron Rivera: Yea

Yea: 5, Nay: 0, Absent: 2

C) Business and Operations Item(s) (Lorena Garcia)

1. Report Regarding Nurturing Student Health: McAllen ISD 3-Year Plan
 Item Submitted: Lorena Garcia, Deputy Superintendent for Business and Operations

Dr. René Gutiérrez, Superintendent

[For information purposes only.](#)

2. Report Regarding No. 2022-187 between Texas Association of School Boards Risk Management Fund and McAllen Independent School District

Item Submitted: Dr. Albert Canales, Chief Human Resources Officer
 Dr. René Gutiérrez, Superintendent

[For information purposes only.](#)

3. Discussion and Possible Action on McAllen Independent School District March Budget Amendment for Fiscal Year Beginning July 1, 2025 and Ending June 30,

2026

Item Submitted: Lorena Garcia, Deputy Superintendent for Business and Operations

Dr. René Gutiérrez, Superintendent

Motion to approve the McAllen Independent School District March Budget Amendment for the General Fund for Fiscal Year Beginning July 1, 2025 and Ending June 30, 2026. This motion, made by Trustee Roberto Haddad and seconded by Trustee Erica de la Garza-Lopez, Passed.

Robert Carreon: Yea
Erica de la Garza-Lopez: Yea
Roberto Haddad: Yea
Lizzie Kittleman: Yea
Sofia Peña: Absent
Lucia Regalado: Absent
Aaron Rivera: Yea

Yea: 5, Nay: 0, Absent: 2

D) Board of Trustees Item(s)

1. Discussion and Possible Action on Approval of Board of Education Meeting Minutes

Motion to approve Board of Education meeting minutes as listed: Board Workshop -February 26, 2026 (Strategic Planning) Regular Board Meeting - March 9, 2026 Board Workshop - March 11, 2026 (Purchasing Scoring Matrix) Board Workshop - March 23, 2026 (Budget #3) Board Workshop - March 24, 2026 (Student Recognition). This motion, made by Trustee Roberto Haddad and seconded by Trustee Aaron Rivera, Passed.

Robert Carreon: Yea
Erica de la Garza-Lopez: Yea
Roberto Haddad: Yea
Lizzie Kittleman: Yea
Sofia Peña: Absent
Lucia Regalado: Absent
Aaron Rivera: Yea

Yea: 5, Nay: 0, Absent: 2

2. Discussion and Possible Action of Travel by the Board of Trustees

Motion to approve the travel request to attend the Region One 2026 Spring School Board Conference, May 15 - 16, 2026, South Padre Island, Texas. This motion, made by Trustee Roberto Haddad and seconded by Trustee Erica de la Garza-Lopez, Passed.

Robert Carreon: Yea
Erica de la Garza-Lopez: Yea
Roberto Haddad: Yea
Lizzie Kittleman: Yea

Sofia Peña: Absent
Lucia Regalado: Absent
Aaron Rivera: Yea

Yea: 5, Nay: 0, Absent: 2

8. RECESS TO CLOSED SESSION: Board of Trustees may go into Closed Session pursuant to Section(s) 551.071, 551.072, 551.074, 551.076, and 551.089 Texas Government Code, to discuss the following:

Meeting recessed to close session at 8:25 pm

- A) Human Resources Recommendation(s) for School Year 2025-2026
- B) Discussion of Human Resources Employee Resignation(s) and Retirees for School Year 2025-2026
- C) Discussion Regarding School Safety and Security
- D) Pending and/or Potential Litigation
- E) Possible Real Estate Acquisition

9. RECONVENE IN OPEN SESSION

Meeting reconvened at 9:24 pm.

10. ACTION ON ITEM(S) IN CLOSED SESSION

- A) Discussion and Possible Action of Human Resources Recommendation(s) for School Year 2025-2026

Item Submitted: Dr. Albert Canales, Chief Human Resources Officer
Dr. René Gutiérrez, Superintendent

Motion to approve Human Resources Recommendation(s) for School Year 2025-2026. This motion, made by Trustee Erica de la Garza-Lopez and seconded by Trustee Aaron Rivera, Passed.

Robert Carreon: Yea
Erica de la Garza-Lopez: Yea
Roberto Haddad: Yea
Lizzie Kittleman: Yea
Sofia Peña: Absent
Lucia Regalado: Absent
Aaron Rivera: Yea

Yea: 5, Nay: 0, Absent: 2

- B) Discussion of Human Resources Employee Resignation(s) and Retirees for School Year 2025-2026

Item Submitted: Dr. Albert Canales, Chief Human Resources Officer
Dr. René Gutiérrez, Superintendent

- C) Discussion Regarding School Safety and Security
- D) Pending and/or Potential Litigation
- E) Possible Real Estate Acquisition

11. SCHEDULED MEETINGS

- A. Regular Board Meeting April 28, 2026 - 5:30 pm - Administration Building/Dr. Ricardo Chapa Board Room
- B. Budget Workshop #4 May 5, 2026 - 5:30 pm - Administration Building/Dr.

- Ricardo Chapa Board Room
C. Special Board Meeting May 12, 2026 - 5:30 pm - Administration Building/Dr.
Ricardo Chapa Board Room
D. Regular Board Meeting May 12, 2026 - 6:00 pm - Administration Building/Dr.
Ricardo Chapa Board Room

12. ADJOURNMENT

Motion to adjourn meeting at 9:25 pm. This motion, made by Trustee Erica de la Garza-Lopez and seconded by Trustee Robert Carreon, Passed.

Robert Carreon:	Yea
Erica de la Garza-Lopez:	Yea
Roberto Haddad:	Yea
Lizzie Kittleman:	Yea
Sofia Peña:	Absent
Lucia Regalado:	Absent
Aaron Rivera:	Yea

Yea: 5, Nay: 0, Absent: 2

Board President

Board Secretary

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: April 28, 2026

SUBJECT: Annual Announcement of Continuing Education of Board Members

REFERENCE: Board Policy BBD (LEGAL)

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

A provision to the Texas Education Code (TEC) requires that the President make an Announcement on continuing education of Board Members the last meeting before an election of trustees. The Announcement should reflect whether each trustee has met or is delinquent in meeting the training required to be completed as of the date of the meeting [TEC, 11.159(b)].

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

The board president is required to read aloud the name of each member who has completed the required continuing education, who has exceeded the required hours and the names of members who are deficient in the required hours.

LEGAL REVIEW:

None.

BUDGETARY CONSIDERATIONS:

None.

RECOMMENDED BOARD ACTION:

This item is for information only, no action is required.

Attachment:

SUBMITTED BY: 

SUPERVISOR: 

For further information contact:
Name: Norma Ramirez
Office: (956) 688-5418
Email: norma.ramirez@mcallsisd.net

Approved for presentation to the Board of Education:


RENE GUTIERREZ (Apr 20, 2026 15:42:50 CDT)

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: April 28, 2026

SUBJECT: Discussion and Possible Action on Human Resources Recommendation(s) for School Year 2025-2026

REFERENCE: Goal 2: People Development; Strategy 2: Attract/Retain High Quality Staff

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

McAllen Independent School District utilizes a comprehensive hiring system that screens, evaluates and recommends the "best" candidates with the skill sets to maximize student learning. All recommended candidates meet compliance with State Law requirements, that is to increase the academic achievement of all students by helping campuses and district improve teacher quality.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

Considerations are made in accordance with Board Policy DC (LEGAL) and District Staffing Guidelines. Individual(s) to be identified under separate cover.

LEGAL REVIEW:

Not Applicable.

BUDGETARY CONSIDERATIONS:

Provided with individuals identified under separate cover.

RECOMMENDED BOARD ACTION:

That the Board of Trustees approve Human Resources Recommendation(s) for School Year 2025-2026.


Attachment:

SUBMITTED BY: 
Alberto Canales (Apr 17, 2026 08:34:13 CDT)

SUPERVISOR: Lorena Garcia
Lorena Garcia (Apr 17, 2026 09:47:52 CDT)

For further information contact:
Name: Dr. Albert Canales, Chief Human Resources Officer
Office: (956) 618-6009
Email: albert.canales@mcallenisd.net

Approved for presentation to the Board of Education:


RENE GUTIERREZ (Apr 17, 2026 10:19:52 CDT)

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Superintendent of Schools

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: April 28, 2026

SUBJECT: Discussion of Human Resources Employee Resignation(s) and Retirees for School Year 2025-2026

REFERENCE: Goal 2: People Development; Strategy 2: Attract/Retain High Quality Staff

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

Employees desiring to voluntarily separate from the school district for reasons such as retirement, relocation or other such reasons provide written notice to their immediate supervisor and the Human Resources Department. All resignations include current position, work site and date resignation is to be effective.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

Human Resources Department shall notify all appropriate personnel of the resignation, including the Payroll Department. All vacant positions will be closely reviewed by corresponding department administration, along with aligning to staffing guidelines and addressing staffing needs in determining position status.

LEGAL REVIEW:

Not Applicable

BUDGETARY CONSIDERATIONS:

Not Applicable

RECOMMENDED BOARD ACTION:

This item is for information only. No Board action required.


Attachment:

SUBMITTED BY: 
Alberto Canales (Apr 17, 2026 08:34:44 CDT)

SUPERVISOR: Lorena Garcia
Lorena Garcia (Apr 17, 2026 09:46:57 CDT)

For further information contact:
Name: Dr. Albert Canales, Chief Human Resources
Officer
Office: (956) 618-6009
Email: alberto.canales@mcallenisd.net

Approved for presentation to the Board of Education:


RENE GUTIERREZ (Apr 17, 2026 10:20:15 CDT)
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Superintendent of Schools