



Agenda of Special Board Meeting

The Board of Trustees McAllen Independent School District

A Special Board Meeting of the Board of Trustees of the McAllen Independent School District will be held Wednesday, May 28, 2025, beginning at 5:30 PM Dr. Ricardo Chapa Board Room/Administration Building of the McAllen Independent School District, 2000 North 23rd Street, McAllen, TX 78501.

Items listed on this agenda may be taken in an order other than as shown on this agenda. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

At this meeting there may be discussion and action by the Board on the item(s) and subject(s) listed as follows:

1. **CALL MEETING TO ORDER**
2. **PUBLIC COMMENT(S)**
3. **2025-2026 Sixth Budget Workshop:** **3**
Item Submitted: Lorena Garcia, Deputy Superintendent Business and Operations
 - Proposed Budget Current Law
 - Legislative Update House Bill 2
 - Salary Increases Under House Bill 2
 - Salary Increases for Consideration
 - New Positions
 - Health Insurance Increases
 - Stipend Increases
 - Capital Improvement Projects
 - Budget Summary
 - Budget and Tax Rate Timeline
 - Cost for Planning Period for All Teachers at the High Schools
 - Planning Period Considerations for High School
 - House Bill 2 Projected Amounts
 - Update on Facilities Needs Assessment¹

- Current Debt Profile
- Legislative Updates

Presenter: Dr. René Gutiérrez, Superintendent

4. Discussion and Possible Action to request that Administration provide the Board with Various Scheduling Scenarios and the Accompanying Budgetary Implications for the Board's consideration at Future Budget Workshops for the 2025-2026 Budget which may allow the District to implement Shorter School Days across elementary, middle and high schools. 29

Item Submitted by: Trustee Elizabeth Kittleman and Trustee Lucia Regalado

Approved by: Superintendent Rene Gutierrez

Presenter: Dr. René Gutiérrez, Superintendent

5. ADJOURNMENT

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

Pursuant to Texas Government Code 551.127, a member or employee of a governmental body is authorized to participate remotely in a meeting of the governmental body through a videoconference call, as long as a quorum of the governmental body is physically present at the location of the Board Meeting. Any video conference conducted pursuant to this section will comply with the technical requirements of this section.

Pursuant to Texas Government Code 551.129, the Board of Trustees may use a telephone conference call, video conference call, or communications over the internet to conduct a public consultation with its attorney in an open meeting of the governmental body, or, a private consultation with its attorney in closed meeting of the governmental body.

*The notice for this meeting was posted in compliance with the Texas Open Meeting Act on May 23, 2025 by 5:00 P.M.
Natalia Goza, on behalf of the Board of Trustees*

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: May 28, 2025

Attachment:

SUBMITTED BY: *JOEL GARCIA*

SUPERVISOR: *Lorena Garcia*
Lorena Garcia (May 22, 2025 13:51 CDT)

Approved for presentation to the Board of Education:

René Gutierrez
RENE GUTIERREZ (May 22, 2025 15:11 CDT)



Budget Workshop #6

Special Board Meeting
May 28, 2025

Proposed Budget – Current Law

Revenues by Object Code General, Debt Service and Capital Projects Funds

Revenue Code	Description	Percent of Total	Proposed Budget	
			2025-2026 07/01/2025	Revenues Per ADA
5700	LOCAL REVENUES	38.02%	\$ 96,295,974	\$ 5,445
5800	STATE REVENUES	51.42%	130,235,094	7,364
5900	FEDERAL REVENUES	10.56%	26,739,389	1,512
	Total	100.00%	\$ 253,270,457	\$ 14,321
<i>FUND BALANCE CONTRIBUTIONS</i>				
	199 GENERAL FUND		4,868,131	275
	620 MTN-2020	5	1,594,007	90
	Grand Total		\$ 259,732,595	\$ 14,686

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Proposed Budget – Current Law

General Fund Revenues and Appropriations

		<u>Revenues</u>	<u>Appropriations</u>	<u>Fund Balance</u>
<i>GENERAL FUND</i>				
101	FOOD SERVICE	\$ 23,617,621	\$ 23,617,621	\$ -
155	COLLEGE CAREER MILITARY READINESS	1,118,150	1,118,150	-
156	EARLY EDUCATION ALLOTMENT	3,092,953	3,092,953	-
157	DYSLEXIA	1,450,386	1,450,386	-
158	SCHOOL SAFETY ALLOTMENT	626,857	626,857	-
162	CAREER TECHNICAL ED	8,627,791	8,627,791	-
163	ADV LEARNERS/G&T	378,730	378,730	-
164	BILINGUAL/ESL	2,157,043	2,157,043	-
173	SPECIAL EDUCATION	23,521,879	23,521,879	-
183	ATHLETICS	6,125,218	6,125,218	-
184	FINE ARTS	2,450,821	2,450,821	-
193	STATE COMPENSATORY	11,794,717	11,794,717	-
195	ADVERTISING	34,000	34,000	-
197	MAINTENANCE TAX NOTES	3,914,378	3,914,378	-
199-TI	TEACHER INCENTIVE ALLOTMENT	2,164,102	2,164,102	-
199	GENERAL FUND	⁶ 146,896,954	151,765,085	(4,868,131)
Grand Total		\$ <u>237,971,600</u>	\$ <u>242,839,731</u>	\$ <u>(4,868,131)</u>

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Proposed Budget – Current Law

Appropriations by Function Code General, Debt Service and Capital Projects Funds

	General Fund	Debt Service Fund	Capital Projects Funds	Total All Funds
11 INSTRUCTION	\$ 124,612,017	\$ -	\$ -	\$ 124,612,017
12 INSTRUCTIONAL RES & MEDIA SERV	3,144,817	-	-	3,144,817
13 CURR DEV & INSTRUCTIONAL DEV	3,706,095	-	-	3,706,095
21 INSTRUCTIONAL LEADERSHIP	2,642,097	-	-	2,642,097
23 SCHOOL LEADERSHIP	13,053,565	-	-	13,053,565
31 GUIDANCE COUNSELING AND EVAL	10,569,963	-	-	10,569,963
32 SOCIAL WORK SERVICES	1,721,849	-	-	1,721,849
33 HEALTH SERVICES	2,728,474	-	-	2,728,474
34 STUDENT TRANSPORTATION	4,219,988	-	-	4,219,988
35 FOOD SERVICES	23,619,893	-	-	23,619,893
36 EXTRACURRICULAR ACTIVITIES	9,977,174	-	-	9,977,174
41 GENERAL ADMINISTRATION	7,321,578	-	-	7,321,578
51 FACILITIES MAINT & OPERATIONS	19,996,471	-	-	19,996,471
52 SECURITY AND MONITORING SERV	4,586,283	-	1,081,208	5,667,491
53 DATA PROCESSING SERVICES	5,029,094	-	203,769	5,232,863
61 COMMUNITY SERVICES	77,548	-	-	77,548
71 DEBT SERVICE	4,485,637	15,298,857	-	19,784,494
81 FACILITIES ACQ & CONSTRUCTION	5,000	-	309,030	314,030
95 PYMTS TO JUVENILE JUSTICE	40,000	-	-	40,000
99 OTHER INTERGOVT CHARGES	1,302,188	-	-	1,302,188
	7			
Total Appropriations	\$ 242,839,731	\$ 15,298,857	\$ 1,594,007	\$ 259,732,595

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Proposed Budget – Current Law

Appropriations by Object Code General, Debt Service and Capital Projects Funds

Object Code	Description	Percent of Total	Proposed Budget 2025-2026 07/01/2025
<i>GENERAL FUND</i>			
6100	PAYROLL COSTS	79.82%	\$ 193,839,476
6200	PROF & CONTRACTED SERVICES	5.80%	14,065,520
6300	SUPPLIES & MATERIALS	9.77%	23,730,414
6400	OTHER OPERATING COSTS	2.55%	6,193,684
6500	DEBT SERVICE	1.85%	4,485,637
6600	CAPITAL OUTLAY	0.22%	525,000
	Total	100.00%	\$ 242,839,731
<i>DEBT SERVICE FUND</i>			
599	DEBT SERVICE FUND		15,298,857
<i>CAPITAL PROJECTS FUNDS</i>			
620	MTN-2020		1,594,007
		8	
	Grand Total		\$ 259,732,595

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Legislative Update HB 2

SENATE COMMITTEE SUBSTITUTE FOR HB 2

- Teacher Compensation:** provides an across the board pay raise for teachers with at least 3 years of experience. This funding would go directly to teachers and could not be used to offset district deficits.

Enrollment of 5,000 or less		Enrollment of 5,001 or more	
3-4 years experience	\$5,000	3-4 years experience	\$2,500
5+ years experience	\$10,000	5+ years experience	\$5,000

Salary Increases Under HB 2

Position Types	Position Count	Teacher Retention Allotment (TRA) Amount	TRA Total	Fringe Benefits (15%)	Grand Total
Teachers 3-4 Years	137	\$2,500	\$342,500	\$51,375	\$393,875
Teacher 5+	1,230	\$5,000	\$6,150,000	\$922,500	\$7,072,500
Total	1,367		\$6,492,500	\$973,875	\$7,466,375

Data Source: TASBO – School Finance Update on 5/22/2025



Salary Increases for Consideration

Positions	Count	2%	3%	4%
Teachers with less than 3 years experience	76	\$95,000	\$142,120	\$190,000
Librarians	26	\$32,500	\$48,620	\$65,000
Administrative Education	372	\$741,255	\$1,025,936	\$1,307,809
Administrative Management	64	\$131,112	\$173,382	\$223,284
Technology	31	\$49,775	\$67,366	\$87,912
Clerical Technical	242	\$192,311	\$266,251	\$347,303
Instructional Support	409	\$550,287	\$572,102	\$599,317
Auxiliary	535	\$463,312	\$568,543	\$688,627
Police	69	\$152,143	\$159,531	\$170,389
Total	-	\$2,407,695	\$3,023,851	\$3,679,641
Fringe Benefits (15%)	-	\$361,154	\$453,578	\$551,946
Grand Total Increase:	-	\$2,768,849	\$3,477,429	\$4,231,587

Data Source: TASB Pay Maintenance, April 4, 2025

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New Positions

Position	Estimated Salary Plus Benefits
4 Middle School Bookkeepers	\$169,240
1 Middle School Mariachi Teacher	\$62,147
1 Coordinator for Fine Arts	\$87,268
1 Behavior Specialist	\$65,590
1 Marketing Specialist	\$78,523
Total Increase:	\$462,768

Health Insurance Increases

<u>Current State</u>		
25-26 Projected Cost	\$ 30,000,000	
25-26 Projected Revenue (No Changes)	\$ 23,911,788	
25-26 Rx Rebates	\$ 1,200,000	
25-26 Projected Shortfall	\$ (4,888,212)	
<u>Comparison to Peer Districts</u>		
Current Employer Contribution:	\$ 467	Per Employee Per Month
Average Employer Contribution:	\$ 567	Per Employee Per Month
<u>Proposal</u>		
Employer Contribution increase:	\$ 55	Per Employee Per Month
Total Employer Contribution:	\$ 522	Per Employee Per Month
<u>Proposal Cost</u>		
Employer Contribution increase:	\$ 55	
Subscribers:	3,050	
Months:	12	
Total Increase:	\$ 2,013,000	

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Stipend Increases

Stipends	Estimated Increase
Special Education	\$89,900
Bilingual	\$57,900
Athletics	\$242,559
Science	\$23,750
Technology Facilitators	\$37,500
High School UIL	\$6,000
Middle School UIL	\$11,100
Elementary UIL	\$14,400
Career Technical Education	\$3,000
Fine Arts	\$19,460
Dyslexia	\$29,000
UTRGV Residency	\$48,000
Total Increase	\$582,569

Capital Improvement Projects

<u>Capital Improvement Projects</u>	
Turf and Track at Veterans Memorial Stadium	\$ 2,500,000
MChi Top Field Bleachers and Pressbox	\$ 475,000
Memorial Pressbox	\$ 200,000
Approximate Total Budget - From Fund Balance	
	\$ 3,175,000

Budget Summary

<u>Summary</u>	
Starting Defecit, (minus new positions and health insurance)	\$ (2,392,363)
New Positions	\$ (462,768)
Health Insurance	\$ (2,013,000)
Proposed Salary Increases at 3%	\$ (3,477,429)
Proposed Stipend Increases	\$ (582,569)
Grand Total of Budget Increases	\$ (8,928,129)

- **June 14, 2025:** The Monitor publishes the public notice.
- **June 18, 2025:** The District posts the proposed budget on its website.
- **June 24, 2025:** The Board of Trustees convenes a public hearing to discuss the Budget and Proposed Tax Rate.
- **June 24, 2025:** The budget is adopted at the Board of Trustees meeting.
- **June 24, 2025:** The District posts the adopted budget on its website.
- **June 30, 2025:** The deadline for the legally mandated adoption of the District's budget.
- **August 26, 2025:** Tax Rate Adoption.

Cost for Planning Period for All Teachers at the High Schools

Campus	Additional Teachers	Cost
McAllen HS	Math, English, Science, Social Studies, Spanish	\$276,000
Memorial HS	Math, English, Science, Social Studies, Spanish	\$276,000
Rowe HS	Math, English, Science, Social Studies, Spanish	\$276,000
AECHS	None	
IB and Options	IB-English, Science	\$130,000
UTRGV	None	
I & G	None	
Total	Approximately 17 additional teachers	
Additional Budget Cost		\$1,150,600 with Benefits

Planning Period for All Teachers at the Middle School

Campus	Additional Teachers	Cost
Brown MS	0	
Cathey MS	1	\$65,000
De Leon MS	0	
Fossum MS	1	\$65,000
Morris MS	1	\$65,000
Travis MS	0	
Additional Budget Cost	3	\$224,250 with Benefits

Planning Period Considerations for High School

Campus	Sp. Ed	4+ AP/Dual	3+ Preps	Additional Teachers	Cost
McAllen HS	8	11	2 *	None	None
Memorial HS	9	6	2 *	None	None
Rowe HS	11	8	2 *	None	None
IB/Lamar	.5	4	8	None	None
UTRGV- Collegiate				None	None
Achieve	1	6	1	None	None
Total	28	25	9	None	None
Additional Teachers	None		None		
Cost	None		None ₂₀		\$0.00

*In the AP/Dual number

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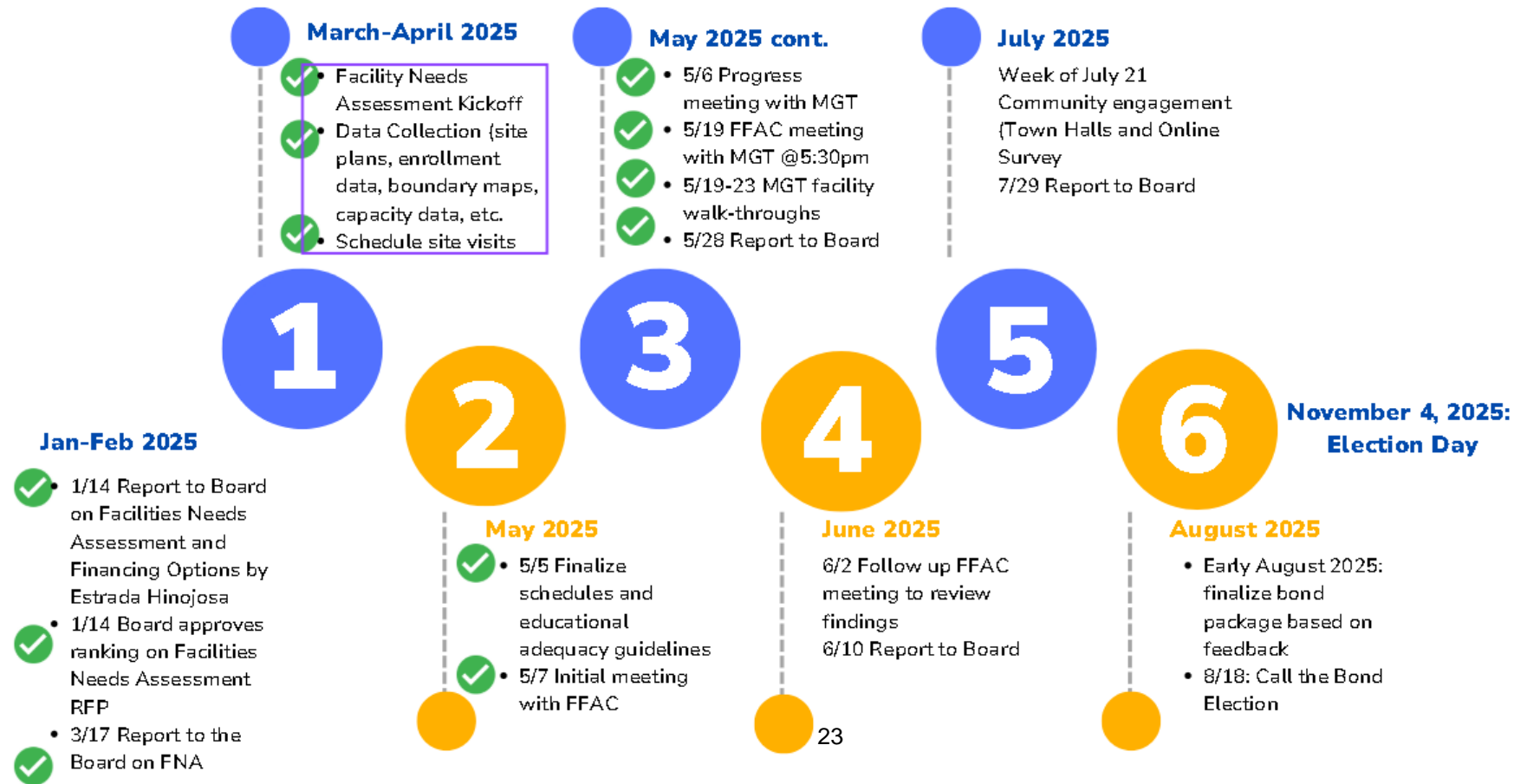
HB 2 Projected Amounts

	Current Law	HB 2 Senate Version	Difference
Teacher Retention Allotment	New	\$6,695,887	\$6,695,887
Special Education Evaluations	New	\$915,000	\$915,000
Early Literacy Intervention Allotment	New	\$119,400	\$119,400

HB Projected Amounts

	Current Law	HB 2 Senate Version	Difference
Basic Allotment Increase \$55	\$90,653,609	\$91,548,162	\$894,553
Special Education Adjusted Allotment	\$25,811,754	\$26,043,290	\$231,550
Dyslexia Allotment	\$1,160,599	\$1,447,474	\$12,810
Career & Technology Allotment	\$15,686,893	\$15,826,954	\$140,061
Early Education Allotment	\$3,092,953	\$3,385,874	\$292,921
School Safety Allotment	\$626,856	\$1,373,987	\$747,131
Transportation Allotment	\$1,160,599	\$1,167,433	\$6,834
Tier II	\$22,843,065	\$22,628,039	-\$215,026

Update on Facilities Needs Assessment



Current Debt Profile

Bonded Debt

Type / Series	Original Amount	Outstanding Balance	Final Maturity	Page
ULT Refunding Bonds, Series 2020A	\$ 8,075,000	\$ 7,015,000	2030	ACFR p. 71
ULT Refunding Bonds, Series 2020B (Taxable)	\$ 32,800,000	\$ 19,785,000	2030	ACFR p. 71
Total	\$ 40,875,000	\$ 26,800,000		

Maintenance Tax Notes

Type / Series	Original Amount	Outstanding Balance	Final Maturity	Page
Maintenance Tax Notes, Series 2011	\$ 16,485,000	\$ 16,485,000	2026	ACFR p. 72
Maintenance Tax Notes, Series 2012	\$ 901,000	\$ 196,000	2026	ACFR p. 72
Maintenance Tax Notes, Series 2020	\$ 24,010,000	\$ 20,580,000	2039	ACFR p. 72
Total	\$ 41,396,000	\$ 37,261,000		

Data Source: Annual Comprehensive Financial Report, June 30, 2024.

Legislative Updates

House Bill 19 – Legislative Update

- **As of May 28, HB 19 has stalled in the House Ways & Means Committee and did not advance this session.**
- Current law still allows school bond elections in both May and November.
- However, HB 19’s language could still be added to other legislation, which may eliminate the May election option in the future.

Bond Election Timing: Ideal vs. Strategic

Ideal Scenario

- Hold bond election in May 2026 to allow for more planning and preparation.

Strategic Reality

- If HB 19 language is revived, May elections may no longer be allowed.
- To secure funding, the most viable path is a Defeasance and Call Election in November 2025.

Why November 2025?

- Only path to access up to \$290 million in new bonds
- Achievable with no increase to the I&S tax rate
- Preserves flexibility and addresses long-term district facility needs

Option	Capacity	Tax Rate
Act now (Nov. 2025)	\$290 Million ²⁵	\$0.1616 (No Increase)
Wait Until Later	\$100 Million	Likely lower

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Legislative Updates

Senate Bill 4 Update

- The bill would increase the state mandated homestead exemption from **\$100,000 to \$140,000**. The bill would create an interest and sinking (I&S) hold harmless to cover losses, however, only eligible debt as of Jan. 1, 2025 would be included.

The bill would also reduce I&S state aid if districts collected more taxes than what was required to pay debt service. The Districts' I&S state aid could not be reduced below what the new homestead hold harmless would generate.

- The increase in the homestead exemption and the reduction of I&S state aid if a district reported I&S revenues higher than I&S expenditures would be subject to voter approval of a constitutional amendment. If approved, the bill would take effect on January 1, 2025.
- **05/09/25** Reported favorably from committee on House Ways and Means

Legislative Updates

Reduction in state aid with collections over the annual debt service.

- In summary, a 2025-2026 defeasance will raise about \$8.8 million in local levy.
- With a defeasance the district would forego the state aid of \$991,803 to retire about \$9.3 million in Principal and Interest.
- Also, the defeasance will allow the district to maintain the current I&S tax rate at \$0.1616 for 2026-2027.

I&S State Aid			
53.	599/5829 - EDA EDA Detail Report	\$0	\$0
54.	599/5829 - Instructional Facilities Allotment (Bond) Details	\$0	\$0
55.	199/5829 - Instructional Facilities Allotment (Lease Purchase)	\$0	\$0
56.	Additional State Aid for Homestead Exemption (ASAHE) for Facilities ASAHE for Facilities Detail Report	\$991,803	\$991,803

QUESTIONS

**BOARD AGENDA REPORT
MCALLEN INDEPENDENT SCHOOL DISTRICT**

MEETING DATE: May 28, 2025

SUBJECT: Discussion and Possible Action to request that Administration provide the Board with Various Scheduling Scenarios and the Accompanying Budgetary Implications for the Board's consideration at Future Budget Workshops for the 2025-2026 Budget which may allow the District to implement Shorter School Days across elementary, middle and high schools.

REFERENCE: Goal 1 - Student Achievement, Goal 2: People Development, Goal 3: Financial Priorities

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

Presentation for both elementary and secondary schools providing the Board with various scheduling scenarios and the accompanying budgetary implications for the Board's consideration for the 2025-2026 budget, which may allow the District to implement shorter school days across elementary, middle, and high schools.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

Committees were formed to include various stakeholders, such as parents, teachers, campus administrators, and district personnel to provide scheduling options for the 2025-2026 school year. These presentations will include the feedback from these committees for elementary and secondary schools.

LEGAL REVIEW:
None

BUDGETARY CONSIDERATIONS:
Not Applicable

RECOMMENDED BOARD ACTION:

Administration recommends that the Board of Trustees considers the information provided from the committees when making budgetary decisions for 2025-2026 school year.

Attachment:

SUBMITTED BY: _____

SUPERVISOR:  _____
Jeanette Nino (May 23, 2025 15:21 CDT)

SUPERVISOR:  _____
Rosalba De Hoyos (May 23, 2025 15:34 CDT)

For further information contact:
Name: Jeanette Nino
Office: 956-618-6053
eMail: jeanette.nino@mcallsisd.net

Approved for presentation to the Board of Education:

29  _____
RENE GUTIERREZ (May 23, 2025 15:54 CDT)

Superintendent of Schools 05/23/2025



**BUDGET WORKSHOP #6 BOARD PRESENTATION:
ELEMENTARY SCHOOLS COMMITTEE FOR
2025-2026 INSTRUCTIONAL PLANNING AND SCHEDULING OPTIONS**

**PRESENTER: JEANETTE C. NINO, ASSOCIATE SUPERINTENDENT
WEDNESDAY, MAY 28, 2025**



Committee Members:
District Elementary Network and Departments



Jeanette C. Nino, Associate Superintendent

Erica Canales, Early Childhood Coordinator

Sandra Garcia, K-5th Grades RLA Coordinator

Hannah Hernandez, K-5th Grades Math Coordinator

Stephanie Beltran, K-5th Grades Science and Social Studies Coordinator

Patty Pena, Director for Professional Learning and Literacy

Maribelle Elizondo, Executive Director for Special Education

Robyn Ellis, Regional Day School Program for the Deaf

Jacquelin Espinosa, Special Education Coordinator

Liza Lara, Director for Regional Day School Program for the Deaf

Christian Quintanilla, Director for 504, RTI, Dyslexia, and Accountability

Lisa Cavazos, Director for Student Outreach and Partnerships

Angela Allen, Director for Student Operations

Lisette Hinojosa, Assistant Director for Student Operations

Ed Barnhardt, Director for Transportation

Sonia Esquivel, Director for Child Nutrition Program

**Committee Members:
Elementary Principals and Campus Staff**



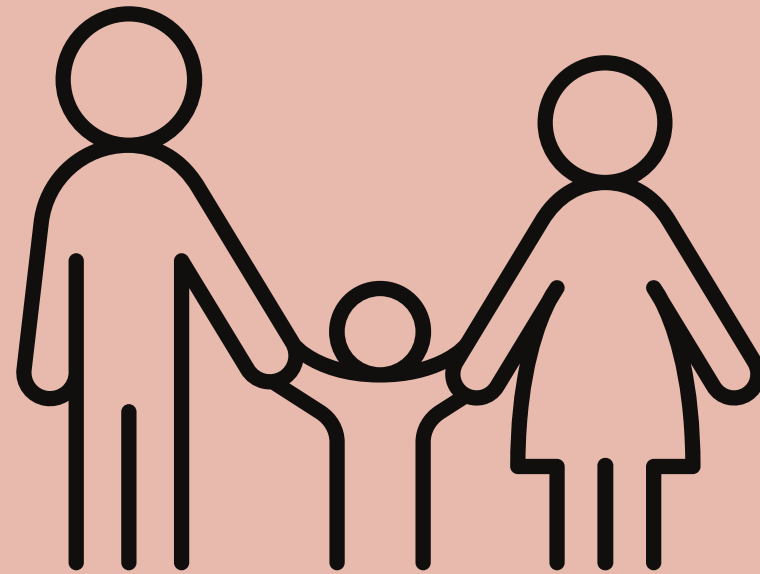
Campus Staff - Principals

**Karla Rodriguez- Escandon Elementary
Christina Hernandez - Gonzalez Elementary
Veronica Delgado - Perez Elementary
Veronica Rodriguez - Sanchez Elementary
Clarissa Partida - Rayburn Elementary
Rachel Montgomery - Roosevelt Elementary
Juan Nevarez - Seguin Elementary
Marisela Chapa - Thigpen-Zavala Elementary**

Campus Staff - Teachers

**Deborah Lopez - Perez Elementary (Dyslexia)
Evangelina Carmona - Sanchez Elementary (Dual Language)
Juan Lopez - Wilson Elementary (Pre-K and Head Start)
Maria Ortiz - Garza Elementary (Kinder)
Charlotte Hollinger - Rayburn Elementary (3rd Grade)
Erika Pena - Fields Elementary (4th Grade)
Veronica Garcia- Roosevelt Elementary (5th Grade)
Dolly Ramon- Gonzalez Elementary (K-5th Grades)**

**Committee Members:
Parents and Community Members**



Gaston Balli - Hendricks Elementary
Ismael Rodriguez - Houston Elementary
Daisy Gonzalez - Jackson Elementary
Judy Langoni - Rayburn Elementary

PURPOSE AND GOALS

1) Planning for 2025 - 2026 school year is underway!

2) District leadership collaborates with Board of Trustees to provide information for making informed decisions to approve a budget by June 2025.

3) Receive feedback on opportunities, such as supporting staff with start and end time for their workday.



WHY ARE MINUTES IMPORTANT FOR US TO CONSIDER?

- **Texas Education Agency sets required minutes for school districts to:**
 - minimum of 75,600 operational minutes to receive full day funding
 - Half day funding = minimum of 2 hours
 - Full day funding = minimum of 4 hours
 - Receive funding
 - Earn approved accreditations/recognitions
 - Compliance guidelines
- **Which programs should we consider that are impacted by setting a schedule?**
 - Dual language program
 - Special education - The Individualized Educational Program (IEP) for students is individualized base on student needs.
 - Dyslexia - Students receiving services must have a required 45 minutes per day and the frequency of services ranges between 3-5 days/week.
 - Emergent bilingual students receiving bilingual services during instruction.
 - Pre-Kindergarten funding requires for enrolled 4 years old to attend a full-day.
- **McAllen I.S.D. adopts a board-approved Additional Days School Year (ADSY) calendar, which requires 180 days to generate extra funding to support district operations.**

UTILIZED 2025-2026 BOARD APPROVED CALENDAR AS A REFERENCE MATERIAL

2025						
JULY						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		


AUGUST						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			



2025-2026

REPORTING PERIODS

FIRST DAY OF SCHOOL - **August 14, 2025**

FALL SEMESTER					
1st SW	August 14, 2025	TO	September 26, 2025	31	DAYS
2nd SW	September 29, 2025	TO	October 31, 2025	24	DAYS
3rd SW	November 3, 2025	TO	December 19, 2025	30	DAYS
				TOTAL	85

SPRING SEMESTER					
4th SW	January 7, 2026	TO	February 20, 2026	31	DAYS
5th SW	February 23, 2026	TO	April 17, 2026	33	DAYS
6th SW	April 20, 2026	TO	June 2, 2026	31	DAYS
				TOTAL	95

83 DAYS (FALL) + 97 DAYS (SPRING) = 180 INSTRUCTIONAL DAYS

LAST DAY OF SCHOOL - **June 2, 2026**

REPORT CARDS (WEEK OF)	
September 22, 2025	February 17, 2026
October 27, 2025	April 13, 2026
December 15, 2025	June 1, 2026

PROFESSIONAL LEARNING DAYS	
August 7-11 & 13 (1/2 Day)	January 5, 2026

TEACHER WORKDAYS	
August 12 & 13 (1/2 day), 2025	January 6, 2026

TEACHER PLANNING HALF DAYS (campus-based)	
August 29, 2025	February 13, 2026
October 10, 2025	March 13, 2026
November 21, 2025	

WEATHER MAKE-UP DAYS	
October 13, 2025	
February 16, 2026	

STUDENT EARLY RELEASE DAYS	
August 29, 2025	February 13, 2026
October 10, 2025	March 13, 2026
November 21, 2025	June 2, 2026
December 19, 2025	

2026						
JANUARY						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		


MAY						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						


JUNE						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

LEGEND

- PROFESSIONAL LEARNING DAY
- WORKDAY
- HOLIDAY
- STATE ASSESSMENT DAY
- WEATHER DAY
- STUDENT EARLY RELEASE DAY
- BEGIN SIX WEEKS
- END SIX WEEKS
- BEGIN SEMESTER
- END SEMESTER
- Student Early Release/Teacher Planning (campus-based)
- Report Card Week

ELEMENTARY INSTRUCTIONAL PROGRAM OVERVIEW: SYSTEM OF EQUITY AND EXCELLENCE FOR ALL STUDENTS

 2025-2026 Elementary School Instructional Program Overview Pre-Kinder				
CLI Engage Circle Progress Monitoring				
PK3 & PK4 90 min	Reading Language Arts	Core Instruction Components: Three Cheers, CLI Engage, Ready Rosie Foundational Skills: (PA) Rhyming, Alliteration, Onset Rime, Syllabication Letter Names, Letter Sounds, Rapid Voc. Whole Group Learning Centers, Ignite		
PK3 & PK4 90 min	Math	Core Instruction Components: Three Cheers, CLI Engage, Ready Rosie Early Math: (Rote Counting, Shape Naming, Number Discrimination, Operations, Counting Sets, Shape Discrimination) Whole group Learning Centers, Ignite		
PK3 & PK4 45 min	Science	Core Instruction Components: SAVVAS Three Cheers Ignite		
PK3 & PK4 45 min	Social Studies	Core Instruction Components: SAVVAS Three Cheers Ignite		
Monday - Friday	Targeted Small Group Intervention	Instructional Resources <table border="0"> <tr> <td> Reading Language Arts: Differentiated Instruction Rapid Response More Skill Development Teacher Observation Learning Centers </td> <td> Math: Differentiated Instruction Rapid Response More Skill Development Teacher Observation Learning Centers </td> </tr> </table>	Reading Language Arts: Differentiated Instruction Rapid Response More Skill Development Teacher Observation Learning Centers	Math: Differentiated Instruction Rapid Response More Skill Development Teacher Observation Learning Centers
Reading Language Arts: Differentiated Instruction Rapid Response More Skill Development Teacher Observation Learning Centers	Math: Differentiated Instruction Rapid Response More Skill Development Teacher Observation Learning Centers			

 2025-2026 Elementary School Instructional Program Overview Kindergarten - 5th Grade				
Diagnostics and Progress Monitoring: STAAR, mClass Amplify, iReady, & MAP				
120 minutes	Reading Language Arts	Core Instruction Components: HMH Into Reading/Arriba la Lectura Foundation Skills - Structured Literacy Reading Comprehension Grammar and Writing Small Group Instruction		
90 minutes	Math	Core Instruction Components: HMH Go Math (K-5) 5E -Model Embedded Tiered Support		
60 minutes	Science	Core Instruction Components: McGraw-Hill (K-5th) Science Penguin (3rd-5th) Edusmart (K-5th) SummitK12 (5th) Sci-Tech Lab 45 minutes/week		
30 minutes	Social Studies	Core Instruction Components: SAVVAS TCM- Explore Social Studies (3rd-5th) TCM- Primary Sources		
45 Minutes	Reteach & Enrich Monday-Friday	Instructional Resources <table border="0"> <tr> <td> Reading Language Arts: mClass Lessons, Amplify Resources, iReady Resources, Heggerty PA, Decodables, Fluency lessons, Rigby Readers, HMH Scaffold & Extend </td> <td> Math: Go Math Lessons MISD Intervention Lessons, iReady Teacher led lessons, iReady Personalized Instruction, </td> </tr> </table>	Reading Language Arts: mClass Lessons, Amplify Resources, iReady Resources, Heggerty PA, Decodables, Fluency lessons, Rigby Readers, HMH Scaffold & Extend	Math: Go Math Lessons MISD Intervention Lessons, iReady Teacher led lessons, iReady Personalized Instruction,
Reading Language Arts: mClass Lessons, Amplify Resources, iReady Resources, Heggerty PA, Decodables, Fluency lessons, Rigby Readers, HMH Scaffold & Extend	Math: Go Math Lessons MISD Intervention Lessons, iReady Teacher led lessons, iReady Personalized Instruction,			



DISCUSSION GROUPS:

- **Each person will visit the groups below for 20 minutes to provide feedback, as it relates to that topic.**
- **At the end of the 15 minutes, please move to the next numbered table.**
- **Topic 5 will be whole group led and will last about 30 minutes.**
- **Your feedback is highly appreciated and valued!**

Topic 1 (Facilitator - Sandra Garcia): Employee Morale

Topic 2 (Facilitator: Erica Canales and Hannah Hernandez): Student Achievement, Instructional Impacts, and Equity for ALL STUDENTS

Topic 3 (Facilitator: Stephanie Beltran and Edith Garcia): Family Considerations and Extracurricular Activities

Topic 4 (Facilitator: Patty Pena): Feedback Regarding Teacher Start Time (7:30 a.m. vs 7:45 a.m.)

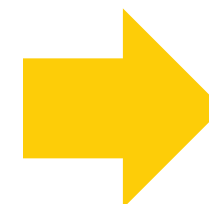
Topic 5 (Facilitators: Mrs. Nino and Lisette Hinojosa): Scheduling Options (Whole Group)

TOPIC 5 (FACILITATORS: MRS. NINO AND LISETTE HINOJOSA): SCHEDULING OPTIONS (WHOLE GROUP)

2023 T.E.A. Accountability Ratings for Districts with Proposed Option

Option 1: *(Current 2024-2025 schedule)*

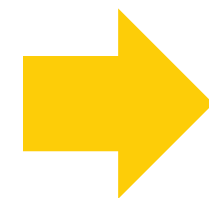
- Teacher workday: 7:30 a.m. – 4:10 p.m. (40 minutes lunch)
- Student instructional day: 7:50 a.m. – 3:30 p.m.



McAllen ISD = 87 (B)

Option 2:

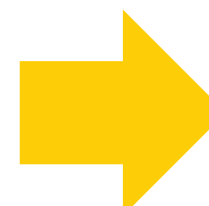
- Teacher workday: 7:45 a.m. – 3:45 p.m. (30 minutes lunch)
- Student instructional day: 8:00 a.m. – 3:15 p.m.



Edinburg CISD = 82 (B)

Option 3:

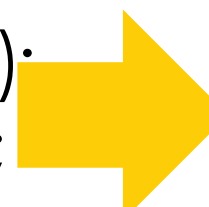
- Teacher workday: 8:00 a.m. – 4:00 p.m. (30 minutes lunch)
- Student instructional day: 8:15 – 3:30 p.m.



PSJA ISD = 86 (B)

Option 4:

- Teacher workday A: 7:45 a.m. – 3:45 p.m. (30 minutes lunch);
Teacher workday B: 7:45 a.m. – 4:15 p.m. (35 minutes lunch);
- Student instructional day: 8:00 – 3:15 p.m.



A: Brownsville ISD = 87 (B)

B: Sharyland ISD = 89 (B)



TOPIC 5 (FACILITATORS: MRS. NINO AND LISETTE HINOJOSA): SCHEDULING OPTIONS (WHOLE GROUP)

Committee's Feedback to Options 1 - 4 (RED Color Group)

~~Option 1: (Current 2024-2025 schedule)~~

- ~~• Teacher workday: 7:30 a.m. - 4:10 p.m. (40 minutes lunch)~~
- ~~• Student instructional day: 7:50 a.m. - 3:30 p.m.~~

~~Option 2:~~

- ~~• Teacher workday: 7:45 a.m. - 3:45 p.m. (30 minutes lunch)~~
- ~~• Student instructional day: 8:00 a.m. - 3:15 p.m.~~

~~Option 3:~~

- ~~• Teacher workday: 8:00 a.m. - 4:00 p.m. (30 minutes lunch)~~
- ~~• Student instructional day: 8:15 - 3:30 p.m.~~

~~Option 4:~~

- ~~• Teacher workday A: 7:45 a.m. - 3:45 p.m. (30 minutes lunch);~~
- ~~Teacher workday B: 7:45 a.m. - 4:15 p.m. (35 minutes lunch);~~
- ~~• Student instructional day: 8:00 - 3:15 p.m.~~

PROPOSED A NEW OPTION:

- Teacher workday: 7:30 a.m. - 4:00 p.m. (40 minutes lunch)**
- Student instructional day: 7:50 a.m. - 3:30 p.m.**

TOPIC 5 (FACILITATORS: MRS. NINO AND LISETTE HINOJOSA): SCHEDULING OPTIONS (WHOLE GROUP)

Committee's Feedback to Options 1 - 4 (YELLOW Color Group)

~~Option 1: (Current 2024-2025 schedule)~~

- ~~• Teacher workday: 7:30 a.m. - 4:10 p.m. (40 minutes lunch)~~
- ~~• Student instructional day: 7:50 a.m. - 3:30 p.m.~~

~~Option 2:~~

- ~~• Teacher workday: 7:45 a.m. - 3:45 p.m. (30 minutes lunch)~~
- ~~• Student instructional day: 8:00 a.m. - 3:15 p.m.~~

~~Option 3:~~

- ~~• Teacher workday: 8:00 a.m. - 4:00 p.m. (30 minutes lunch)~~
- ~~• Student instructional day: 8:15 - 3:30 p.m.~~

~~Option 4:~~

- ~~• Teacher workday A: 7:45 a.m. - 3:45 p.m. (30 minutes lunch);~~
- ~~Teacher workday B: 7:45 a.m. - 4:15 p.m. (35 minutes lunch);~~
- ~~• Student instructional day: 8:00 - 3:15 p.m.~~

PROPOSED A NEW OPTION:

- Teacher workday: 7:30 a.m. - 3:30 p.m. (30 minutes lunch) OR**
Teacher workday: 7:30 a.m. - 3:40 p.m. (40 minutes lunch)
- Student instructional day: 7:45 - 3:00 p.m.**

TOPIC 5 (FACILITATORS: MRS. NINO AND LISETTE HINOJOSA): SCHEDULING OPTIONS (WHOLE GROUP)

Committee's Feedback to Options 1 - 4 (GREEN Color Group)

~~Option 1: (Current 2024-2025 schedule)~~

- ~~• Teacher workday: 7:30 a.m. - 4:10 p.m. (40 minutes lunch)~~
- ~~• Student instructional day: 7:50 a.m. - 3:30 p.m.~~

~~Option 2:~~

- ~~• Teacher workday: 7:45 a.m. - 3:45 p.m. (30 minutes lunch)~~
- ~~• Student instructional day: 8:00 a.m. - 3:15 p.m.~~

~~Option 3:~~

- ~~• Teacher workday: 8:00 a.m. - 4:00 p.m. (30 minutes lunch)~~
- ~~• Student instructional day: 8:15 - 3:30 p.m.~~

~~Option 4:~~

- ~~• Teacher workday A: 7:45 a.m. - 3:45 p.m. (30 minutes lunch);~~
- ~~Teacher workday B: 7:45 a.m. - 4:15 p.m. (35 minutes lunch);~~
- ~~• Student instructional day: 8:00 - 3:15 p.m.~~

PROPOSED A NEW OPTION:

- Teacher workday: 7:30 a.m. - 3:30 p.m. (30 minutes lunch)**
- Student instructional day: 7:45 - 3:00 p.m.**

TOPIC 5 (FACILITATORS: MRS. NINO AND LISETTE HINOJOSA): SCHEDULING OPTIONS (WHOLE GROUP)

Committee's Feedback to Options 1 - 4 (BLUE Color Group)

~~Option 1: (Current 2024-2025 schedule)~~

- ~~• Teacher workday: 7:30 a.m. - 4:10 p.m. (40 minutes lunch)~~
- ~~• Student instructional day: 7:50 a.m. - 3:30 p.m.~~

~~Option 2:~~

- ~~• Teacher workday: 7:45 a.m. - 3:45 p.m. (30 minutes lunch)~~
- ~~• Student instructional day: 8:00 a.m. - 3:15 p.m.~~

~~Option 3:~~

- ~~• Teacher workday: 8:00 a.m. - 4:00 p.m. (30 minutes lunch)~~
- ~~• Student instructional day: 8:15 - 3:30 p.m.~~

~~Option 4:~~

- ~~• Teacher workday A: 7:45 a.m. - 3:45 p.m. (30 minutes lunch);~~
- ~~Teacher workday B: 7:45 a.m. - 4:15 p.m. (35 minutes lunch);~~
- ~~• Student instructional day: 8:00 - 3:15 p.m.~~

PROPOSED A NEW OPTION:

- Teacher workday: 7:30 a.m. - 3:45 p.m. (40 minutes lunch)**
- Student instructional day: 7:45 - 3:00 p.m.**

SUMMARY:
ELEMENTARY COMMITTEE'S FEEDBACK AND CONSIDERATIONS FOR SCHEDULING OPTIONS

Option 1:

- **Teacher workday: 7:30 a.m. - 4:00 p.m. (40 minutes lunch)**
- **Student instructional day: 7:50 a.m. - 3:30 p.m.**

Option 2:

- **Teacher workday: 7:30 a.m. - 3:30 p.m. (30 minutes lunch) OR
Teacher workday: 7:30 a.m. - 3:40 p.m. (40 minutes lunch)**
- **Student instructional day: 7:45 - 3:00 p.m.**

Option 3:

- **Teacher workday: 7:30 a.m. - 3:30 p.m. (30 minutes lunch)**
- **Student instructional day: 7:45 - 3:00 p.m.**

Option 4:

- **Teacher workday: 7:30 a.m. - 3:45 p.m. (40 minutes lunch)**
- **Student instructional day: 7:45 - 3:00 p.m.**

ELEMENTARY COMMITTEE'S FEEDBACK AND CONSIDERATIONS FOR SCHEDULING OPTIONS

McALLEN INDEPENDENT SCHOOL DISTRICT

2025-2026

CAMPUS CALENDAR MINUTES FOR PEIMS SUBMISSIONS

Minimum Required Annual Minutes per Campus:	75,600
Minimum Required Annual Minutes per Alternative Education Program:	43,200

ELEMENTARY SCHOOLS										Available Days to Cancel Classes
NORMAL RELEASE			EARLY RELEASE			Normal Release Days	Early Release Days	TOTAL	Overage	
Start	End	MINUTES	Start	End	MINUTES	173	7	180		
7:50	3:30	460	7:50	11:55	245	79,580	1715	81,295	5,695	12
7:45	3:00	435	8:00	12:00	245	75,255	1715	76,970	1,370	3

Recommendations provided by the committee for adjusted students instructional start and end times align with meeting the 75,600 required operational minutes, as well as with meeting the required 180 days for Additional School Days Year (ADSY) calendar.



ELEMENTARY COMMITTEE'S FEEDBACK AND CONSIDERATIONS FOR SCHEDULING OPTIONS

- **Do not adjust the current instructional day due to scheduling of services via meetings of the Admission, Review, and Dismissal (ARDs) committees that already have taken place for next year for special education students.**
 - **Planning one year in advance will provide proper time and notice to prepare, reconsider adjustment to the instructional minutes for students' needs, and also inform parents.**
 - **If budgetary considerations, how is this cost effective if you change the instructional minutes and need to bring in all staff to reconvene all ARDs? How will staff be compensated monetarily for this time during the summer? Is there a budget for this to take place?**
 - **For any change to the current instructional day, all ARDs will need to be scheduled before the first day of school. These may not be amended ARDs, but need to be held as annual ARDs.**

ELEMENTARY COMMITTEE'S FEEDBACK AND CONSIDERATIONS FOR SCHEDULING OPTIONS

- **Keep the 45 minutes in the instructional program/day for reteach and enrich (R&E).**
 - **This time during the school day is maximized to support students with various academic needs, as well as serving our students requiring special services.**
 - **Reteach and Enrich (R&E) block ensures ALL students remain in class to receive their first teach/tier 1 instruction from the classroom teacher without interruption to this time of instruction.**
- **Transportation needs for elementary students are significantly different than for secondary students.**
 - **The current bus schedule accommodates routes where only elementary aged students ride at one time and are separate from middle school and high school aged students.**
 - **Transportation is also provided for elementary students to the Boys and Girls Club sites, if not offered at their campus.**
 - **There is increased bus ridership for elementary students on afterschool routes compared to the morning routes (more students ride the bus home).**
 - **Transportation incentive for MISD employees (including teachers) who have their own child enrolled at a school within the same "feeder" pathway.**
- **Adjusting the instructional day to end earlier may provide students with an opportunity to join afterschool clubs and activities.**

POSSIBLE CONSIDERATION TO OFFER A FEEDBACK SURVEY USING THE COMMITTEE'S RECOMMENDED START AND END TIMES

Option 1:

- Teacher workday: 7:30 a.m. – 4:00 p.m. (40 minutes lunch)
- Student instructional day: 7:50 a.m. – 3:30 p.m.

Option 2:

- Teacher workday: 7:30 a.m. – 3:30 p.m. (30 minutes lunch) OR
Teacher workday: 7:30 a.m. – 3:40 p.m. (40 minutes lunch)
- Student instructional day: 7:45 – 3:00 p.m.

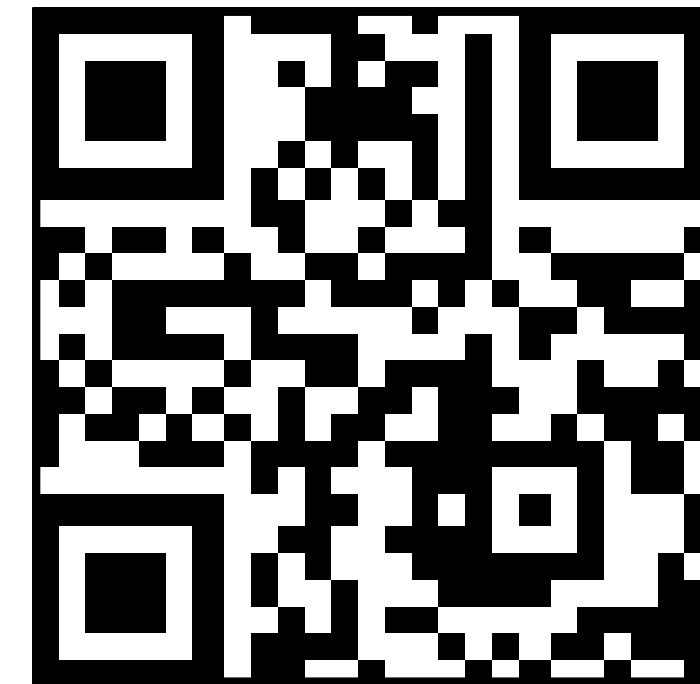
Option 3:

- Teacher workday: 7:30 a.m. – 3:30 p.m. (30 minutes lunch)
- Student instructional day: 7:45 – 3:00 p.m.

Option 4:

- Teacher workday: 7:30 a.m. – 3:45 p.m. (40 minutes lunch)
- Student instructional day: 7:45 – 3:00 p.m.

***SUBMIT YOUR
FEEDBACK HERE:**



<https://tinyurl.com/a2rmurve>

**Note: For illustration purposes only.
This is not currently an active QR code/link.*

MIDDLE SCHOOL INSTRUCTIONAL DAY START AND END SCHEDULE OPTIONS

MIDDLE SCHOOL

OPTION 1

CURRENT 24-25 SCHEDULE

McAllen ISD

2024-2025 Approved Middle School Bell Schedule

REGULAR BELL SCHEDULE

	6 th GRADE	7 th GRADE	8 th GRADE
	First Bell -7:55	First Bell -7:55	First Bell -7:55
1 st	8:00 – 9:00 (60)	8:00 – 9:00 (60)	8:00 – 9:00 (60)
2 nd	9:04 – 9:55 (51)	9:04 – 9:55 (51)	9:04 – 9:55 (51)
3 rd	9:59 – 10:50 (51)	9:59 – 10:50 (51)	9:59 – 10:50 (51)
4 th	10:50 – 11:30 (40) LUNCH	10:54 – 11:45 (51)	10:54 – 11:45 (51)
5 th	11:34 – 12:25 (51)	11:45 – 12:25 (40) LUNCH	11:49 – 12:40 (51)
6 th	12:29 – 1:20 (51)	12:29 – 1:20 (51)	12:40 – 1:20 (40) LUNCH
7 th	1:24 - 2:15 (51)	1:24 - 2:15 (51)	1:24 - 2:15 (51)
8 th	2:19 – 3:10 (51)	2:19 – 3:10 (51)	2:19 – 3:10 (51)
9 th	3:14 - 4:05 (51)	3:14 - 4:05 (51)	3:14 - 4:05 (51)

OPTION 1

Pros

- Keeps the integrity of 9 periods with blocks
- No need to change any student's 504 plans or schedule of services through ARD

Cons

- 1st period is too long

The committee recommends that we adhere to the current schedule and proceed with Option 2 for the 2026–2027 school year.

MIDDLE SCHOOL OPTION 2

COMMITTEE CREATED

Option 2

Middle School Bell Schedule
REGULAR BELL SCHEDULE

	6 th GRADE	7 th GRADE	8 th GRADE
	First Bell -7:50	First Bell -7:50	First Bell -7:50
1 st	7:55 – 8:53 (58)	7:55 – 8:53 (58)	7:55 – 8:53 (58)
2 nd	8:57 – 9:45 (48)	8:57 – 9:45 (48)	8:57 – 9:45 (48)
3 rd	9:49 – 10:37 (48)	9:49 – 10:37 (48)	9:49 – 10:37 (48)
4 th	10:37 – 11:12 (35) LUNCH	10:41 – 11:29 (48)	10:41 – 11:29 (48)
5 th	11:16 – 12:04 (48)	11:29 – 12:04 (35) LUNCH	11:33 – 12:21 (48)
6 th	12:08 – 12:56 (48)	12:08 – 12:56 (48)	12:21 – 12:56 (35) LUNCH
7 th	1:00 - 1:48 (48)	1:00 - 1:48 (48)	1:00 - 1:48 (48)
8 th	1:52 – 2:40 (48)	1:52 – 2:40 (48)	1:52 – 2:40 (48)
9 th	2:44 - 3:32 (48)	2:44 - 3:32 (48)	2:44 - 3:32 (48)

OPTION 2

Pros

- The committee prefers this option over the current schedule
- Keeps the integrity of 9 periods with blocks
- Can start tutoring and extracurricular activities earlier
- Teachers would have time to collaborate (plan) after students leave

Cons

- Would have to go back to ARD for all students
- More after-school programs would be needed since students will be out earlier

The committee recommends we stay with the current schedule and start planning now for the 2026 - 2027 school year to follow this preferred schedule.

HIGH SCHOOL INSTRUCTIONAL DAY START AND END SCHEDULE OPTIONS

HIGH SCHOOL

McAllen ISD 2024-2025 Approved High School Bell Schedule

CURRENT 24-25 SCHEDULE

4 th Lunch Schedule		
First Bell	8:10	
1 st Period	8:15-9:05	(50)
2 nd Period	9:10-10:05	(55)
3 rd Period	10:10-11:00	(50)
4A Lunch	11:00 – 11:40	(40)
4B Period	11:45-12:35	(50)
5B Period	12:40- 1:30	(50)
6 th Period	1:35-2:25	(50)
7 th Period	2:30-3:20	(50)
8 th Period	3:25-4:15	(50)

5 th Lunch Schedule		
First Bell	8:10	
1 st Period	8:15-9:05	(50)
2 nd Period	9:10-10:05	(55)
3 rd Period	10:10-11:00	(50)
4A Period	11:05-11:55	(50)
5 Lunch	11:55 – 12:35	(40)
5B Period	12:40- 1:30	(50)
6 th Period	1:35-2:25	(50)
7 th Period	2:30-3:20	(50)
8 th Period	3:25-4:15	(50)

5C Lunch Schedule		
First Bell	8:10	
1 st Period	8:15-9:05	(50)
2 nd Period	9:10-10:05	(55)
3 rd Period	10:10-11:00	(50)
4A Period	11:05-11:55	(50)
5A Period	12:00-12:50	(50)
5C Lunch	12:50- 1:30	(40)
6 th Period	1:35-2:25	(50)
7 th Period	2:30-3:20	(50)
8 th Period	3:25-4:15	(50)

Option 1

Pros:

50-minute class periods are good for instructional time

No changes to the ARD schedules for all students

Will not impact any program

Cons:

Teacher would like a planning period

HIGH SCHOOL

Option 2

OPTION 2 COMMITTEE CREATED

High School Bell Schedule

4 th Lunch Schedule		
First Bell	7:55	
1 st Period	8:00-9:00	(60)
2 nd Period	9:05-9:55	(50)
3 rd Period	10:00-10:50	(50)
4A Lunch	10:50 – 11:25	(35)
4B Period	11:30-12:20	(50)
5B Period	12:25- 1:15	(50)
6 th Period	1:20-2:10	(50)
7 th Period	2:15-3:05	(50)
8 th Period	3:10-4:00	(50)

5 th Lunch Schedule		
First Bell	7:55	
1 st Period	8:00-9:00	(60)
2 nd Period	9:05-9:55	(50)
3 rd Period	10:00-10:50	(50)
4A Period	10:55-11:45	(50)
5 Lunch	11:45 – 12:20	(35)
5B Period	12:25- 1:15	(50)
6 th Period	1:20-2:10	(50)
7 th Period	2:15-3:05	(50)
8 th Period	3:10-4:00	(50)

5C Lunch Schedule		
First Bell	7:55	
1 st Period	8:00-9:00	(60)
2 nd Period	9:05-9:55	(50)
3 rd Period	10:00-10:50	(50)
4A Period	10:55-11:45	(50)
5A Period	11:50-12:40	(50)
5C Lunch	12:40- 1:15	(35)
6 th Period	1:20-2:10	(50)
7 th Period	2:15-3:05	(50)
8 th Period	3:10-4:00	(50)

Option 2

Pros:

50 minute class periods are good for instructional time

No changes to the ARD schedules for all students

Will not impact any program

Longer Breakfast period from 5 minutes to 10 minutes

Cons:

Very similar to our current schedule

Shorter Lunch Period