



Excellence. For each and every student.

BOARD OF EDUCATION
Working Meeting - April 27, 2026 - 4:00 PM
Creekside
16000 41st Ave N.
Plymouth, MN 55446

AGENDA

- 1. **ROLL CALL/CALL TO ORDER**
 - A. **Teaching and Learning Reports**
 - 1. Math Program Review Update (30 minutes) 2
 - B. **School Board Reports**
 - 1. Policy 200 (201) School Board Legal Status (30 minutes) 27
 - 2. Committee Reports (45 minutes)
- 2. **ADJOURN**

In case of inclement weather, the meeting will be held on the next business day at the same time and same place, unless a quorum of the board is not available.

In accordance with MN Statute 13D.01, some members may be attending via interactive technology.



K-12 Math Program Review

Wayzata School Board Work Session

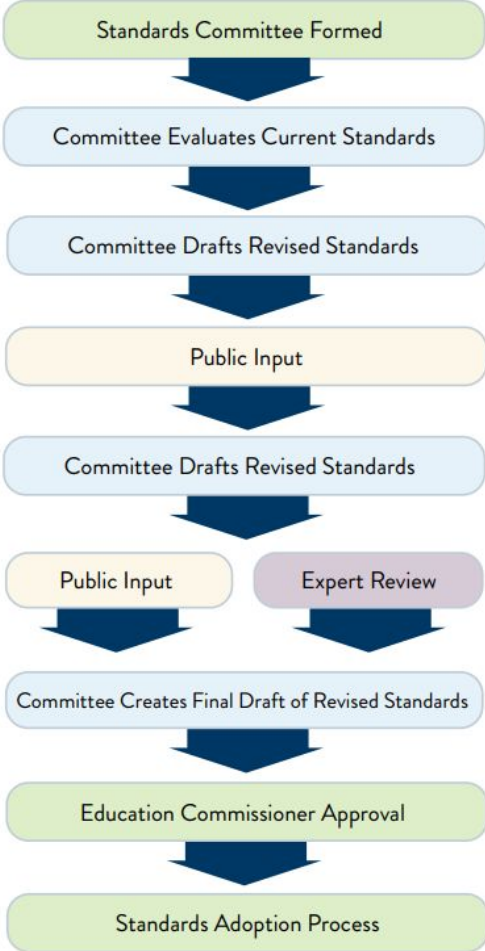
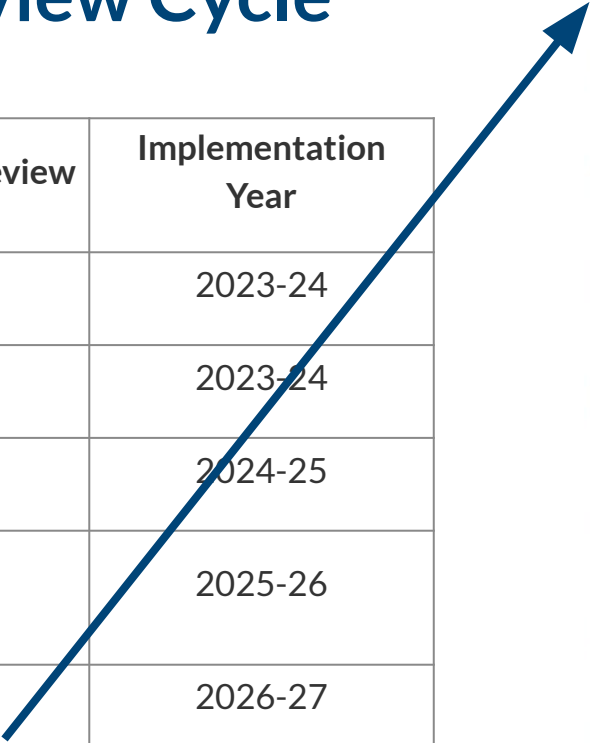
April 27, 2026

MDE 10 Year Cycle

Content Area	Most Recent Review	Implementation Year	Next Review
Physical Education	2016-17	2023-24	2026-27
Arts	2017-18	2023-24	2027-28
Science	2018-19	2024-25	2028-29
English Language Arts	2019-20	2025-26	2029-30
Social Studies	2020-21	2026-27	2030-31
Mathematics	2021-22	2027-28	2031-32
Health	2024-25	To be determined.	2034-35

MDE Standards Review Cycle

Content Area	Most Recent Review	Implementation Year
Physical Education	2016-17	2023-24
Arts	2017-18	2023-24
Science	2018-19	2024-25
English Language Arts	2019-20	2025-26
Social Studies	2020-21	2026-27
Mathematics	2021-22	2027-28

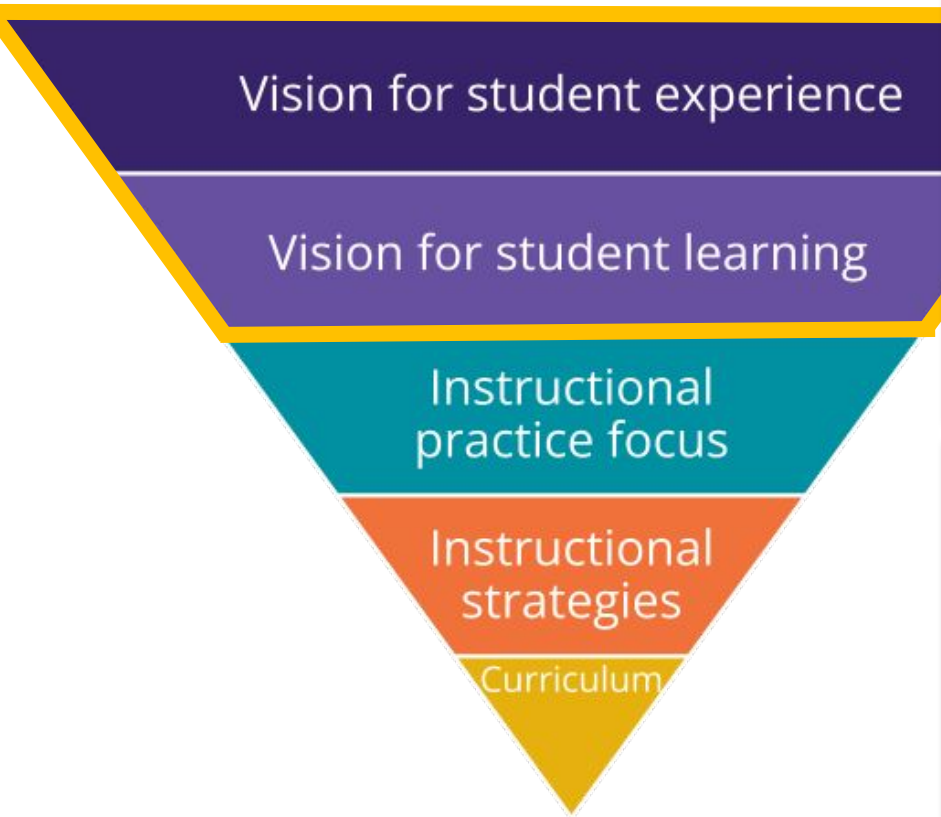


Implementation Update - Elementary

Year	2023-24	2024-25	2025-26	2026-27
MDE Implementation Required (website)	Physical Education Arts	Science	English Language Arts	Social Studies
ELA	ELA Curriculum Review OG - K	READ Act/CORE Choice of BAR upgrade and/or CCC Writing OG - K-1	Full BAR and Writing CORE: new teachers and Phase 2 Staff Req'd Para READ Act training OG - K-2	
Social Studies	SS process begins (pilot next year)	SS Pilot	2025-26	2026-27
Math		Bridges (Vol 3) - 21 teams + 21 Math Specialists	Bridges (Vol 3) - 21 Transition teams + 2022 standards Math Specialists	Bridges (Vol 3) - Full Implementation of 2022 standards
Other Subjects		Technology change		

Implementation Update - Secondary

Year	2023-24	2024-25	2025-26	2026-27
MDE Implementation Required (website)	Physical Education Arts	Science	English Language Arts	Social Studies
ELA	MS - Writing and implementing new curriculum (HMH and homegrown) HS - 9-10 review; 11-12 course revisions	MS - Implementation, refinement and support responsive to schedule changes HS - 9-10 Piloting Pre-AP Curriculum; 11-12 Course revisions implemented	MS - ongoing support for new courses responsive to schedule changes HS - 9-10 implementing the Pre-AP curriculum framework; 11-12 ongoing implementation and refinement.	Ongoing support, implementation and refinement
Social Studies	HS - review process (standards and material review) - immediate need for 9th grade course to be implemented next year.	MS - Began a 2 year process this fall (standards and material review this year) HS - 9th Human Geography implemented this year World review	MS - Continue review process with unit	MS - ongoing support and
Math	Update middle school "test-in" process for accelerated math	Middle school: High school: b	2025-26 Middle school: implement 2022 standards; update course sequence High school: 2022 standards review	2026-27 Math full implementation at middle school; begin year 1 courses at WHS
Other Subjects	Middle school schedule change and 20+ new courses World Language	Career & Tech program review Personal Finance course development World Language	Personal Finance course	Health updates (pending MDE)

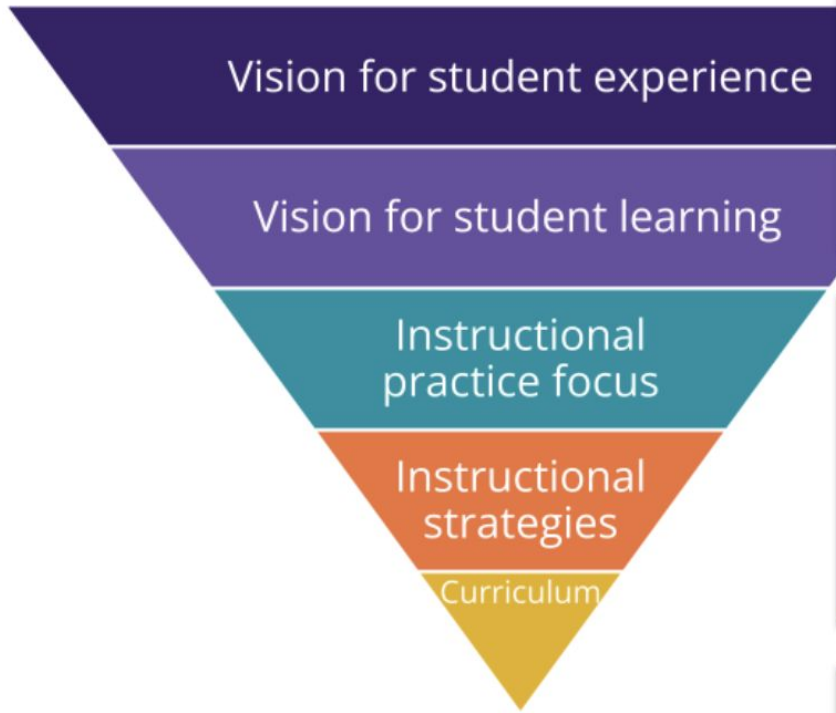


WPS Vision for Student Experience

We want students to thrive in an engaging, inclusive community where they are valued, curious, empowered, and deeply connected — fostering belonging and success.

WPS Vision for Student Learning

We want students to engage critically through varied learning opportunities, to reflect on progress, and to grow through productive struggle in a collaborative, responsive community.



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WPS Curriculum

Our collective commitment, as PLCs, to **common** essential learning, assessment, & intervention planning, working in conjunction with curriculum resources and materials.



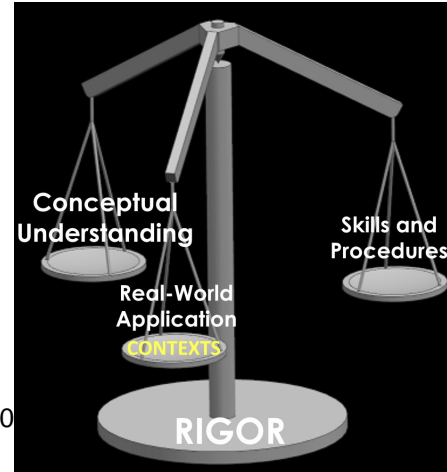
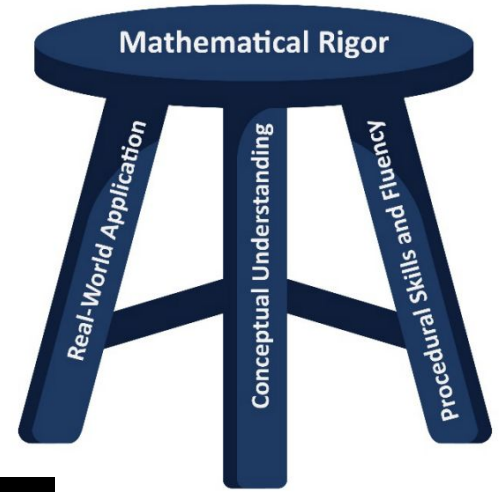
Mathematical Rigor

2022 MN Math Standards

Pursue **mathematical rigor**

with an equal intensity of
conceptual understanding,
application and
procedural skill and fluency.

Funderburk et al., 2016



Elementary Updates

Elementary Math Update

2024-25:
4 pilot teams
Bridges Third Ed.
2022 Standards
Review

2025-26:
21 transition teams
Bridges Third Ed.
2022 Standards
Implementation

2026-27:
ALL Elementary
Bridges Third Ed.
FULL Standards
Implementation

Elementary Math Update

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Elementary Math Update

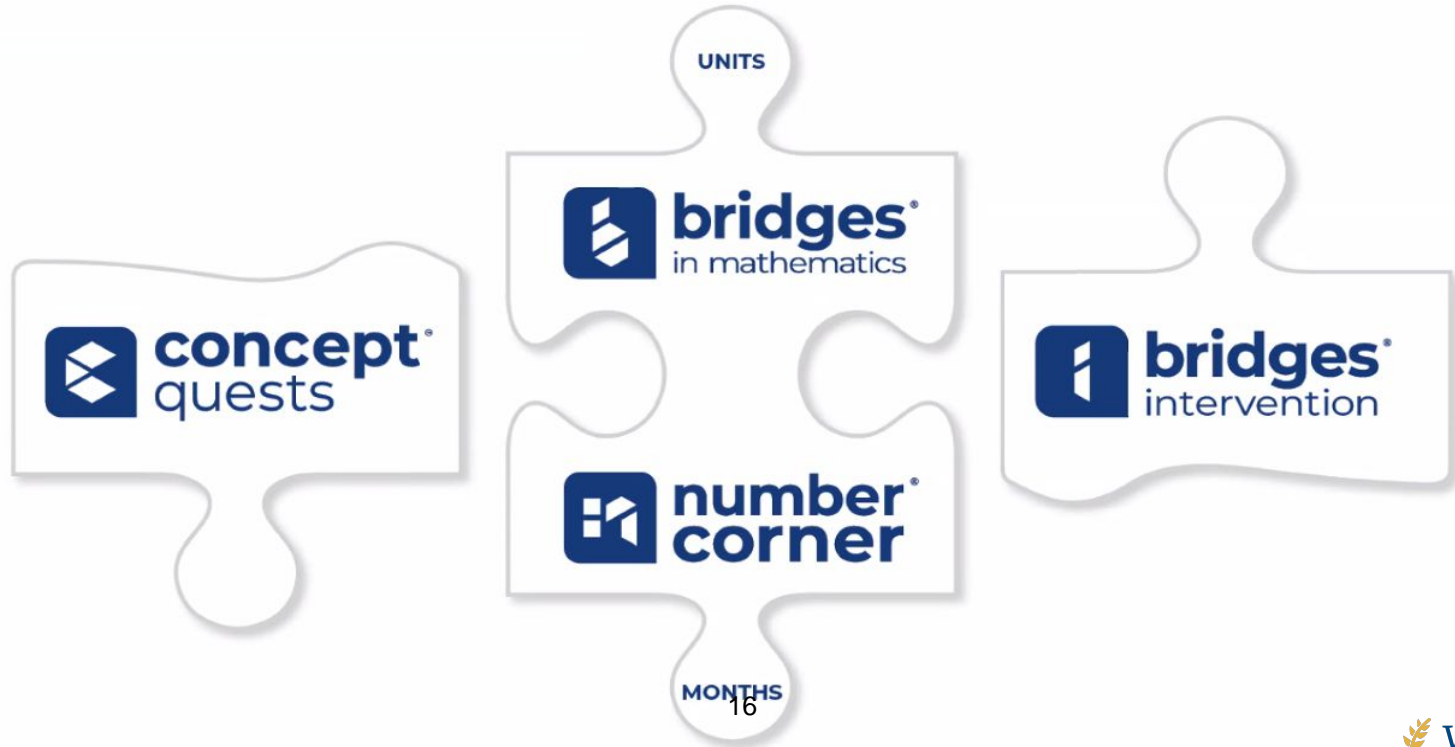
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Updates	Enhancements
Scope & Sequence	Equity: Culturally Inclusive, Relevant
Majority of Sessions	Pedagogy: Effective Mathematics Teaching
Manipulatives & Components (Kit)	Usability: Format & Technology
Visual Models & Problem Solving	Assessment: Identify Growing Assets

Resources with Third Edition



Secondary Updates

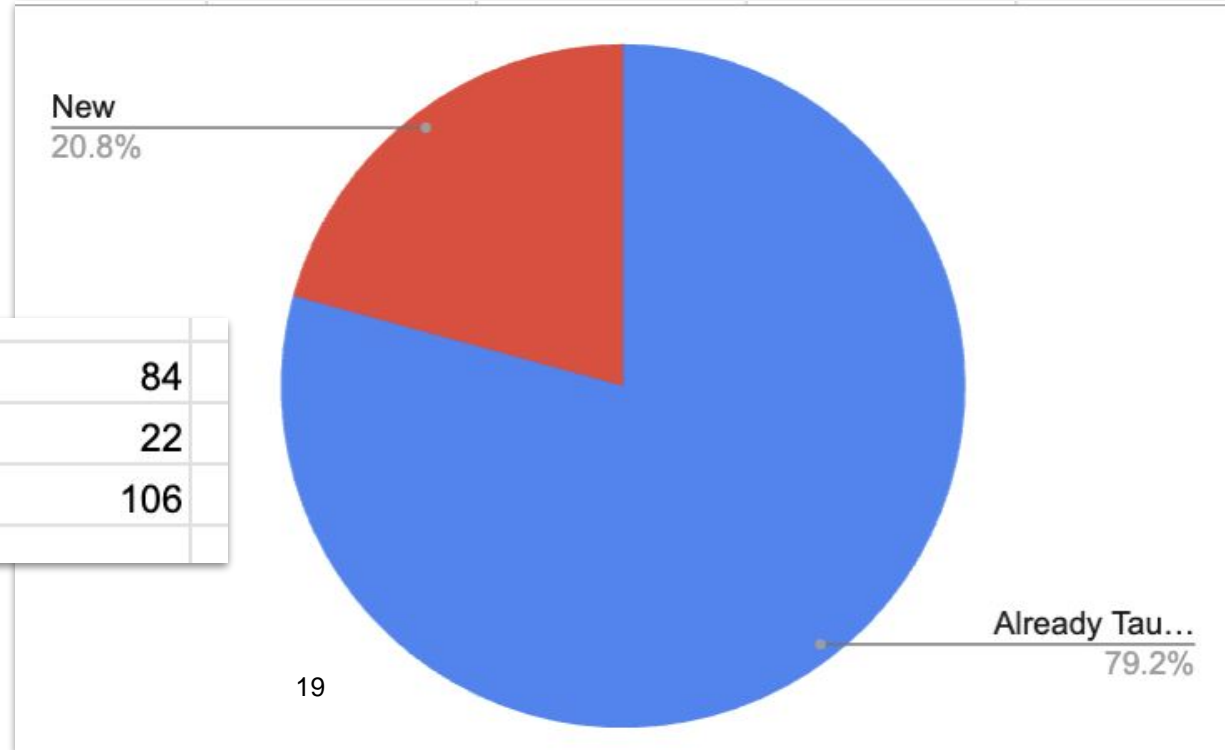
Mission Statements

Middle School: We believe all students will grow as mathematicians in a collaborative, safe, and inclusive learning environment that fosters exploration, perseverance, curiosity, and flexible problem solving. Through shared experiences and supportive instruction, we will build confidence and a strong foundation of conceptual understanding, enabling students to make meaningful connections between math, and the world around them.

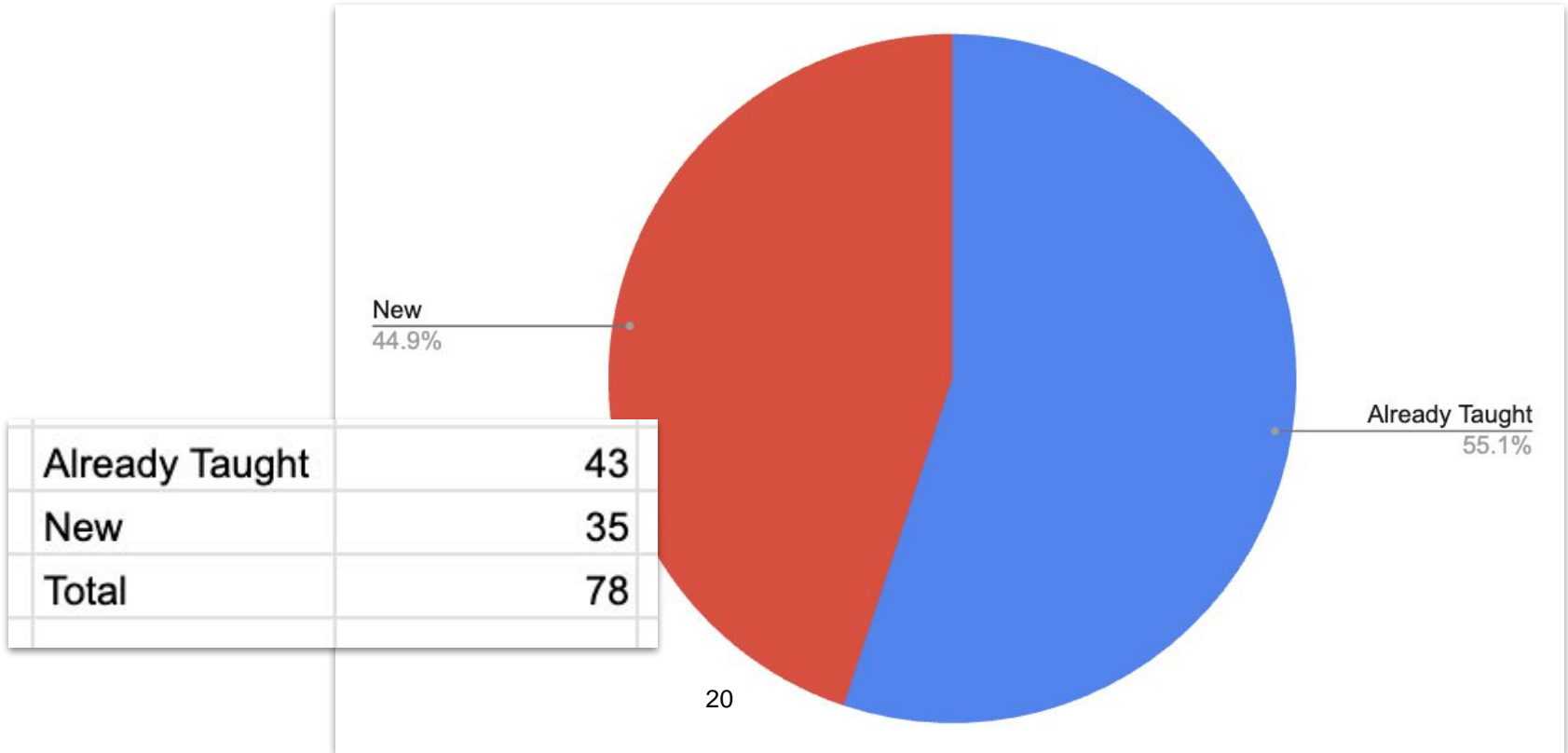
High School: The Wayzata High School Math Department commits to inspiring students to own their learning through collaboration, deep thinking, and flexible problem-solving. We strive to create learning spaces for all students to thrive as mathematicians: to be curious, grow through feedback, and persist through struggle. Confidence and competence in mathematics are essential for making sense of the¹⁸ world and open pathways for students to achieve their aspirations.

Middle School 2022 Benchmarks

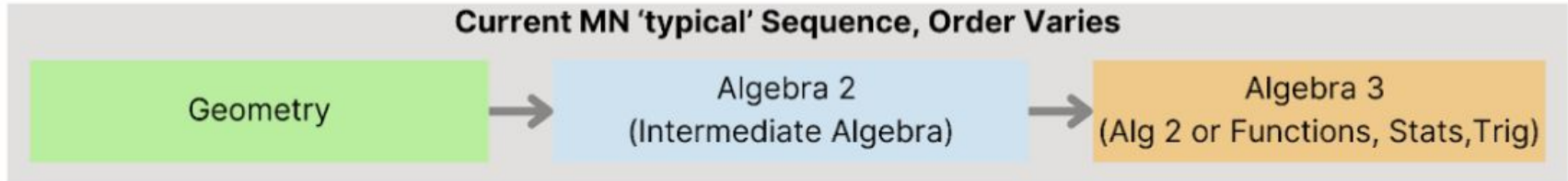
Already Taught	84
New	22
Total	106



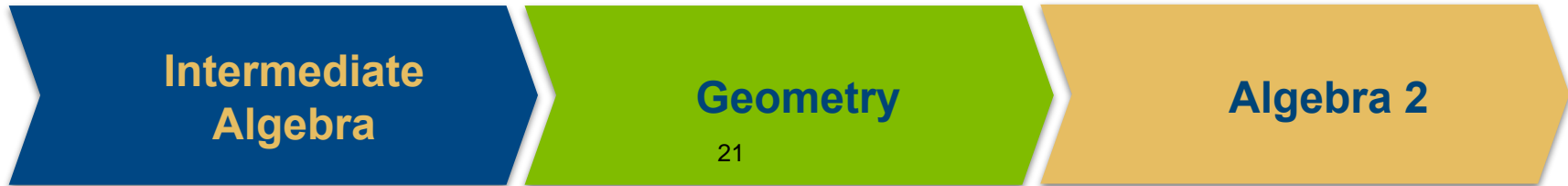
High School 2022 Benchmarks



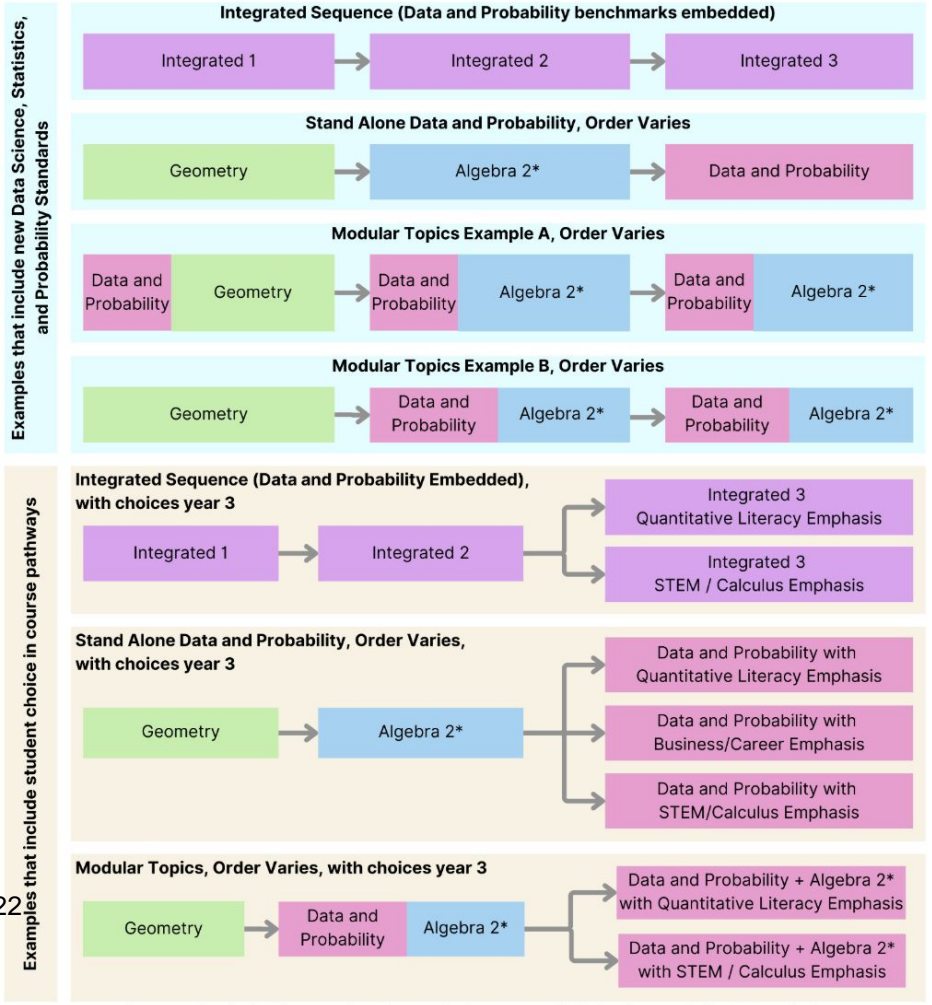
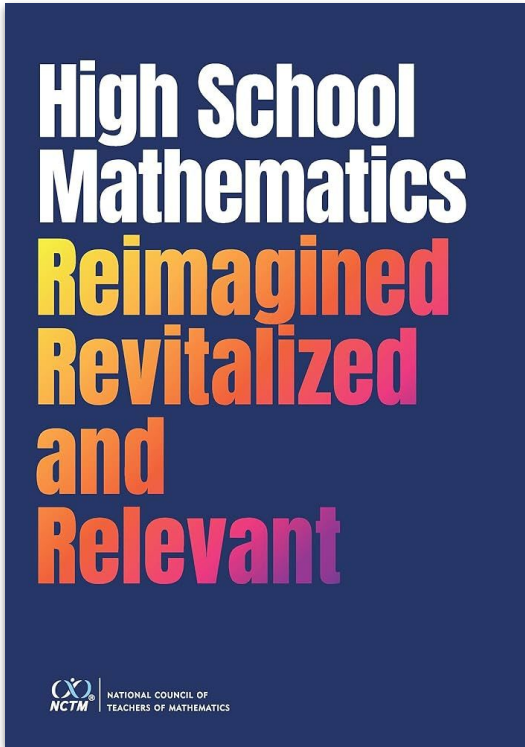
Current Course Sequence in MN



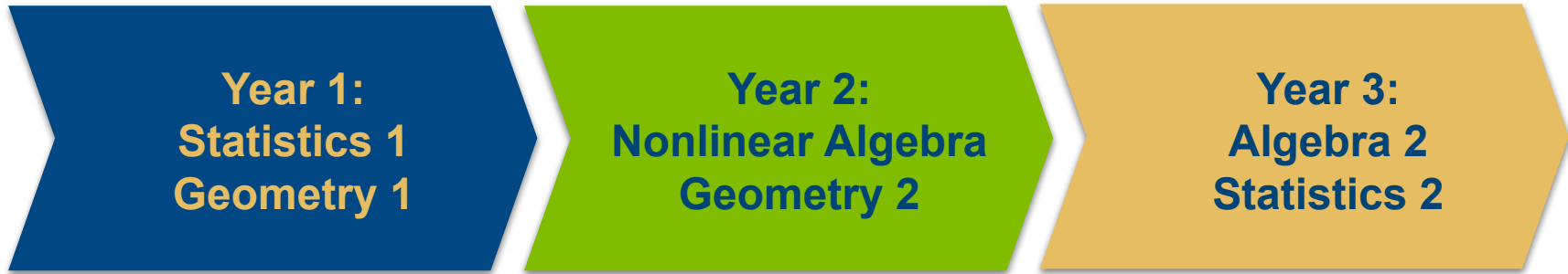
Wayzata's Current Course Sequence



MCTM Course Recommendation



Wayzata's Updated Course Sequence



- Shift from 3 “year-long” courses to 6 term-long courses
- Phased implementation:
 - 2025-26: develop Statistics 1, Geometry 1 and Nonlinear Algebra
 - 2026-27: implement Year 1 courses + Nonlinear Algebra
(Year 1 courses are “shared” with middle school - Accelerated Math 8)
 - 2026-27: develop Geometry 2, Algebra 2, Statistics 2
 - 2027-28: full implementation²³
- Year 3 courses will offer pathways for students (align with CTE, STEM, etc.)

Family Communication

Required Courses

**Statistics 1 (1 Term)
and
Geometry 1 (1 Term)**

Students who are currently in Accelerated Math 8 will continue in the old course sequence and sign up for Geometry or Accelerated Geometry

**Nonlinear Algebra (1 Term)
and
Geometry 2 (1 Term)**

**Choose 1:
Algebra 2**
*Choice options being developed

and
**Choose 1:
Statistics 2 (1 Term)
AP Statistics (2 Terms)**

**Additional
STEM course or
Math Elective**

Additional STEM course or Math Elective

Before Nonlinear Algebra

Fundamentals of Algebra (1 term)
registered based on need and recommendations from teachers and counselors

After Algebra 2

Pre-Calculus (2 terms) or
AP Pre-Calculus (2 terms)

AP Stats (2 terms)

Statistical Reasoning in Sports (1 term)

After Pre-Calculus

Calculus (non-AP) (2 terms)

AP Calc AB* (2 terms)

AP Calc BC* (2 terms)

AP Calc AB Ext (3 Terms)

- Additional STEM courses**
- COMPASS: AP Cyber-Security (Pilot) Applied Mathematics
 - Financial Algebra
 - Stats & Sports
 - ... and more

24

Students are able to take 3 terms of math as a 9th grader

After AP Calc BC

Linear Algebra with Differential Equations (2 terms)

*We recommend taking both AP Calc AB and AP Calc BC

Math Curriculum Materials Review

Round 1:
Research, evaluate
15+ vendors &
narrow to 6

Round 2:
Vendor
presentations &
narrow to 2

Round 3:
Thoroughly
evaluate, pilot, then
recommend

Round 1

- T&L researched math curriculum/vendors
- Teacher reps from middle schools and high school along with T&L reviewed materials and narrowed down to 6 vendors (November)

Round 2

- Vendors presentations to approx 25 teachers, teacher leaders, and T&L
- Team recommended 2 curriculum/vendors for next round (Jan)

Round 3

- Thorough investigation of the 2 curriculum/vendors (Feb-March)
- Pilot both curriculum materials and “reference check” (March-April)
- Make final recommendation (May)



Questions and Feedback

200 SCHOOL BOARD LEGAL STATUS

I. PURPOSE

The purpose of this policy is to set forth the legal status of the School Board as the authority to provide for the public education of youth in Independent School District 284, within the provisions of Minnesota State and federal laws.

II. GENERAL STATEMENT OF POLICY

- A. Minnesota State law provides that "The care, management, and control of independent districts is vested in a board of directors, to be known as the School Board."
- B. As a body created under statute by the State of Minnesota, the School Board has full authority within the provisions of those laws and federal laws to provide for the public education of District 284 youth.
- C. The membership of the School Board shall consist of seven elected directors, and the superintendent who shall be an ex officio nonvoting member.

ADOPTED: November 13, 1978

AMENDED: September 9, 1985

AMENDED: November 8, 2004

AMENDED: May 8, 2017

AMENDED: February 14, 2022

LAST REVIEWED: February 14, 2022

201 SCHOOL BOARD POWERS AND DUTIES

I. PURPOSE

The purpose of this policy is to set forth the expected responsibilities of the School Board.

II. GENERAL STATEMENT OF POLICY

The School Board is a representative body elected by the citizens of the district to provide for and oversee the operation of the public schools as mandated by Minnesota state law. It intends to exercise this authority in a manner responsive to the best interest of the community in general and the district students in particular.

In carrying out this function, the School Board recognizes the following general responsibilities as paramount:

1. Employing, working with and evaluating a Superintendent of Schools;
2. Formulating and interpreting policies;
3. Delegating administrative responsibilities;
4. Making decisions on educational and fiscal matters; and
5. Making appraisals of the educational and administrative processes.

ADOPTED: September 9, 1985
AMENDED: November 8, 2004
AMENDED: January 14, 2008
AMENDED: May 8, 2017
AMENDED: February 14, 2022
LAST REVIEWED: February 14, 2022

201 LEGAL STATUS OF THE SCHOOL BOARD

I. PURPOSE

The school board shall carry out the mission of the school district with diligence, prudence, and dedication to the ideals of providing the finest public education. The purpose of this policy is to define the authority, duties, and powers of the school board in carrying out its mission, pursuant to statutory and constitutional authority.

II. GENERAL STATEMENT OF POLICY

- A. The school board is the governing body of the school district.
- B. Generally, elected members of the school board have binding authority only when acting as a school board legally in session, except where specific authority is provided to school board members or officers individually. Generally, the school board is not bound by an action or statement on the part of an individual school board member unless the action is specifically directed or authorized by the school board.

III. DEFINITION

“School board” means the governing body of the school district.

IV. ORGANIZATION AND MEMBERSHIP

- A. The membership of the school board consists of seven (7) elected directors. The term of office is four (4) years.
- B. There may be other ex officio members of the school board as provided by law. The superintendent is an ex officio member.
- C. A majority of voting members constitutes a quorum. The act of the majority of a quorum is the act of the school board.

V. POWERS AND DUTIES

- A. The school board has powers and duties specified by statute. The school board’s authority includes implied powers in addition to specific powers granted by the legislature.
- B. The school board exercises administrative functions. It also has certain powers of a legislative character and other powers of a quasi-judicial character.

WAYZATA PUBLIC SCHOOLS

Independent School District 284

Wayzata, Minnesota

- C. The school board shall govern the schools of the school district; adopt policies for their organization, government, and instruction; prescribe textbooks and courses of study; and make and authorize contracts.
- D. The school board shall have the general charge of the business of the school district, its facilities and property, and of the interest of the schools.
- E. The school board, among other duties, shall perform the following in accordance with applicable law:
 - 1. provide by levy of tax, necessary funds for the conduct of schools, the payment of indebtedness, and all proper expenses of the school district;
 - 2. conduct the business of the schools and pay indebtedness and proper expenses;
 - 3. employ and contract with necessary qualified teachers and discharge the same for cause;
 - 4. provide services to promote the health of its pupils;
 - 5. provide school buildings and erect needed buildings;
 - 6. purchase, sell, and exchange school district property and equipment as deemed necessary by the school board for school purposes;
 - 7. provide for payment of claims against the school district, and prosecute and defend actions by or against the school district, in all proper cases;
 - 8. employ and discharge necessary employees and contract for other services;
 - 9. provide for transportation of pupils to and from school, as governed by statute; and
 - 10. procure insurance against liability of the school district, its officers, and employees.
- F. The school board, at its discretion, may perform the following:
 - 1. provide library facilities, public evening schools, adult and continuing education programs, summer school programs, and intersession classes of flexible school year programs;
 - 2. furnish school lunches for pupils and teachers on such terms as the school board determines;

WAYZATA PUBLIC SCHOOLS

Independent School District 284

Wayzata, Minnesota

3. enter into agreements with one or more other independent school districts to provide for agreed upon educational services;
4. lease rooms or buildings for school purposes;
5. authorize the use of school facilities for community purposes that will not interfere with their use for school purposes;
6. authorize cocurricular and extracurricular activities;
7. receive, for the benefit of the school district, bequests, donations, or gifts for any proper purpose; and
8. perform other acts as the school board shall deem to be reasonably necessary or required for the governance of the schools.

Legal References: Minn. Stat. § 123A.22 (Cooperative Centers for Vocational Education)
Minn. Stat. § 123B.02 (General Powers of Independent School Districts)
Minn. Stat. § 123B.09 (Boards of Independent School Districts)
Minn. Stat. § 123B.14 (Officers of Independent School Districts)
Minn. Stat. § 123B.23 (Liability Insurance; Officers and Employees)
Minn. Stat. § 123B.49 (Extracurricular Activities; Insurance)
Minn. Stat. § 123B.51 (Schoolhouses and Sites; Uses for School and Nonschool Purposes; Closings)
Minn. Stat. § 123B.85 (Definitions)
Jensen v. Indep. Consol. Sch. Dist. No. 85, 160 Minn. 233 (1924)

Cross References: MSBA/MASA Model Policy 101 (Legal Status of the School District)
MSBA/MASA Model Policy 202 (School Board Officers)
MSBA/MASA Model Policy 203 (Operation of the School Board -Governing Rules)
MSBA/MASA Model Policy 205 (Open Meetings and Closed Meetings)

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AMENDED: May 8, 2017

AMENDED: ~~April 20, 2026~~

LAST REVIEWED: ~~April 20, 2026~~

Adopted: _____

Revised: _____

MSBA/MASA Model Policy 201
Orig. 1995
Rev. 2009

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II. GENERAL STATEMENT OF POLICY

- A. The school board is the governing body of the school district. As such, the school board has responsibility for the care, management, and control over public schools in the school district.
- B. Generally, elected members of the school board have binding authority only when acting as a school board legally in session, except where specific authority is provided to school board members or officers individually. Generally, the school board is not bound by an action or statement on the part of an individual school board member unless the action is specifically directed or authorized by the school board.

III. DEFINITION

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- A. The membership of the school board consists of six (6) elected directors, or seven (7) if the school board has submitted the question to the electors and a majority have approved a seven-member school board. The term of office is four (4) years.

[NOTE: This number may be different for combining or consolidating school boards that are in a transition period.]

- B. There may be other ex officio members of the school board as provided by law. The superintendent is an ex officio member.
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