

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting - November 12, 2013 - 6:00 PM
District Administration Building
210 County Rd. 101, N, Plymouth, MN

AGENDA

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WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

MISSION

Our Core Purpose:

The mission of Wayzata Public Schools is to ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.

VISION

What We Intend to Create and Experience:

The vision of Wayzata Public Schools is to be a model of excellence where all students discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:

Exceptional Student Learning, Experiences and Relationships:

- High achievement by each and every student—no exceptions, no excuses;
- Content-rich, rigorous and personalized education;
- Meaningful relationships with teachers, staff, mentors and peers in a welcoming, nurturing and safe environment where all are valued for who they are and the contributions they make.

Community Trust, Confidence and Partnership:

- Comprehensive learning opportunities meeting diverse learner needs and community aspirations;
- Committed to being the first choice for students and families;
- Maintaining the highest levels of satisfaction and pride by staff, parents and community.

Operational Excellence:

- Attraction, development and retention of exemplary, creative and engaged employees;
- Accountability by all staff for individual and collective performance;
- Effective and efficient use of time and human, financial and physical resources;
- Culture of continuous improvement and responsive innovation;
- High performing district governance, management and partnerships.

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – November 12, 2013

AGENDA ITEM: 1. CALL TO ORDER/ROLL CALL

COMMENTS BY: Board Chair Droegemueller

John Moroz, Board Clerk, will call the roll:

	<u>PRESENT</u>	<u>ABSENT</u>
Ms. Linda A. Cohen	_____	_____
Ms. Sue H. Droegemueller	_____	_____
Ms. Susan Gaither	_____	_____
Mr. Jay A. Hesby	_____	_____
Mr. John A. Moroz	_____	_____
Ms. Carter G. Peterson	_____	_____
Ms. Cheryl Polzin	_____	_____
Dr. Chace B. Anderson, Ex Officio	_____	_____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – November 12, 2013

AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: _____

COMMENTS BY: Board Chair Droegemueller

Consent Agenda items are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event, the item will be removed as a Consent Agenda item and addressed. Consent Agenda Items are as follows:

- A. Approval of Minutes
 - 1. Regular Meeting – October 14, 2013
 - 2. Special Meeting – October 28, 2013
- B. Finance and Business Recommendations
- C. Human Resource Recommendations
- D. Approval of the 2012 – 2013 Annual Report on Curriculum and Instruction and Student Achievement

RECOMMENDED ACTION: Approve the agenda as presented (amended) and the Consent Agenda items as recommended.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

Official Minutes of Regular Meeting October 14, 2013

The Board of Education Wayzata Public Schools

A Regular Board meeting of the Board of Education of Wayzata Public Schools was held October 14, 2013 beginning at 7:00 p.m. at Wayzata City Hall, 600 Rice Street, Wayzata, MN, pursuant to due notice. The meeting was broadcast live on cable television Plymouth Channel 22 (Comcast) and Wayzata Channel 19 (Mediacom), and delayed broadcast on Minnetonka Channel 17 (Comcast).

1. CALL TO ORDER/ROLL CALL

The meeting was called to order by Susan H. Droegemueller, Board Chair and John Moroz, Board Clerk, called the roll. The following School Board members were present: Ms. Linda Cohen, Ms. Susan H. Droegemueller, Ms. Susan Gaither, Mr. Jay Hesby, Mr. John Moroz, Ms. Carter Peterson, Ms. Cheryl Polzin and Dr. Chace B. Anderson, Superintendent of Schools and Ex Officio member of the School Board. School Board members absent: No one.

Others Present: Colleen Erickson, Jim Westrum, John Sucansky, Dave Carlson, Amy Parnell, Annie Doughty, Jill Johnson, Jodi Olson, Barb Nicol, Shalini Jain, Anika Jain, Samyak Jain, Ajush Jain, William Drew, Michael Drew, Deli Wong, Dus Wong, Mina Yuan, Ching Yuan, Shubham Singh, Manju Singh, Manish Singh, Jackson Durand, Meredith Iten, Dan Haugen, Derek Diesen, Jerry Rotman, David Lutz, Brad Gustafson, Kathy Simson, Sally Wheeler, Ted Victor, Cathy Roth, Scott McQueen, Lynae Schoen, Nancy Moelk, Allison Fetrow, Sarah Johansen, Andrea Cuene, John Bossardt, Christine Hay, Josh Dedelak, Dan Lee, Scott Levin, Bill Pritchard, Andrew Rosendahl, Gary Christensen, Pam Christensen, Karinn Schultz, Kari Pendergast, Umanda Myhra, and Karen Aihistyn.

2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

Consent Agenda items are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be removed as a Consent Agenda item and addressed. Consent Agenda Items are as follows:

A motion was made by Ms. Cohen and seconded by Ms. Peterson to approve the following agenda and consent agenda as presented. The motion passed unanimously.

A. Approval of Minutes

1. Special Meeting – July 22, 2013

The minutes from the July 22, 2013 Special Board Meeting were approved unanimously.

2. Regular Meeting – August 12, 2013

The minutes from the August 12, 2013 Regular Board Meeting were approved unanimously.

3. Regular Meeting – September 9, 2013

The minutes from the September 9, 2013 Regular Board Meeting were approved unanimously.

4. Special Meeting – September 23, 2013

The minutes from the September 23, 2013 Special Board Meeting were approved unanimously.

B. Finance and Business Recommendations

Authorized the following disbursements:

- General Checking Account for September 2013 \$ 3,877,064.11
- Wire Transfer for August 2013 \$ 30,526,349.00

Amount	Donated By	Purpose
\$ 30.00	Karl Hoffmann and Wells Fargo	Educational Matching Gift Program
80.00	Food Perspectives, Inc.	Support Plymouth Creek Elementary
92.32	Denise Dau and Wells Fargo	Educational Matching Gift Program
100.00	Joudat and Natalia Yazigi and Alerus Mortgage	“Refer A Friend. Build your community.” Program
100.00	Alerus Mortgage	“Refer A Friend. Build your community.” Program Donation towards Kimberly Lane Elementary
100.00	Kottemann Orthodontics	Partners in Education - New Patient Scholarship Fund supporting East Middle School
100.00	Kottemann Orthodontics	Partners in Education - New Patient Scholarship Fund supporting East Middle School
100.00	Kottemann Orthodontics	Partners in Education - New Patient Scholarship Fund supporting East Middle School
100.00	Kottemann Orthodontics	Partners in Education - New Patient Scholarship Fund supporting East Middle School
203.07	Scott McCann, Joel Gjevre, Bryan Hins and Wells Fargo	Educational Matching Gift Program supporting East Middle School
607.05	Kimberly Lane Elementary PTA	Donation towards the Spanish Book Grant
774.46	Douglas Owen, Douglas Schmit, Cindy & Larry Mohr, John and Joan Randall, Charisse McPherson, Mark Ryshavy and Wells Fargo	Educational Matching Gift Program towards the High School
1,489.62	American Chemical Society	Support the HACH High School Chemistry Grant
1,986.01	Honeywell International Charity Matching	Supporting Greenwood Elementary School
2,022.87	Central middle school PTA	Framing of Student Artwork for School Display

3,500.00	Kimberly Lane Elementary PTA	Supporting Transportation for Fieldtrips
4,583.21	Target – Take Charge of Education	Central Middle School Support
5,047.95	Target – Take Charge of Education	East Middle School Support
5,435.80	Target – Take Charge of Education	Gleason Lake Elementary School Support
6,781.19	Target – Take Charge of Education	Plymouth Creek Elementary School Support
9,538.76	Target – Take Charge of Education	Kimberly Lane Lake Elementary School Support
**	Blum, Inc.	Donation of a Hinge Boring Machine for the Wood Shop at the High School, valued at \$2,100.00
<u>TOTAL</u>		
\$42,772.31		

C. Human Resource Recommendations

Employment

Jessica Chase Resignation – Cory Fusco	1.0 Mathematics Teacher	High School
Wilhelmine Eugene Resignation – Hannah Colness	6 Hour Paraprofessional	West Middle
Kara Fandrich New Position	1.75 Hour Paraprofessional (2013-14 Only)	Gleason Lake
Susan Fousek Transfer – Karl Gronwall	3 Hour Paraprofessional	Birchview
Kim Hetherington Leave of Absence – Leslie Colanino	1.0 Reading Teacher LTR	Central Middle
Andrew Howell New Position	6.5 Hour Paraprofessional	High School
Hsiao-Hsuan Huang Resignation – Sherri Westra	.333 Chinese Teacher	High School
Rachel Jacobson New Position	6 Hour Paraprofessional	East Middle
Annette Joki Resignation – Laura Griebenow	6 Hour Paraprofessional	Greenwood
Michael Leonard Resignation – Caitlin Hill	3.5 Hours Home Base Assistant	Greenwood

Angela Marquette New Position	2 Hour Paraprofessional	Kimberly Lane
Jill Perrigo New Position	1.75 Hour Paraprofessional (2013-14 Only)	Gleason Lake
Maritza Prom Transfer – Rachel Pudil	4.25 Paraprofessional	West Middle
Allison Schwaller Resignation – Jennifer Freeman	2.5 Hour Paraprofessional	Oakwood
Jill Souza New Position	1.75 Hour Paraprofessional (2013-14 Only)	Gleason Lake
Andrea Stokes New Position	1.75 Hour Paraprofessional (2013-14 Only)	Gleason Lake
Julie Strauss Resignation – John Mahowald	2 Hour Paraprofessional	Plymouth Creek

Contract Modification

Christa Gale	Social Worker, Central Middle	From .85 to .8
Candice Ledman	ALC, Communications, High School	From .6 to .767 13-14 Only

Leave Of Absence

Brent Allen, High School Physical Education Teacher, has requested a leave of absence from approximately April 10 through May 12, 2014.

Paulette Churness, Central Middle Special Education Teacher, has requested a leave of absence from approximately March 26, 2014 through the end of the 2013-2014 school year.

Jill Gregory, Sunset Hill Art Teacher, has requested a leave of absence from approximately February 24, 2014 through the end of the 2013-2014 school year.

Elizabeth Hansen, High School Social Studies Teacher, has requested a leave of absence from approximately April 7 through March 5, 2014.

Abby Lloyd, Gleason Lake 1st Grade Teacher, has requested a leave of absence from approximately January 2 through November 7, 2014.

Amanda Randall, High School Counselor, has requested a leave of absence from approximately February 10 through April 18, 2014.

Ann Richter, West Middle Communications Teacher, has requested a two day leave of absence without pay from April 11-14, 2014.

Nick Tibesar, High School Social Studies Teacher, has requested a leave of absence from February 18 through April 4, 2014.

Resignation

Jennifer Freeman, Paraprofessional and Home Base Assistant at Oakwood, has resigned her positions effective September 27, 2013.

Elizabeth Kearney, Home Base Instructor, has resigned her position effective October 18, 2013.

Jean Kemmitt, Paraprofessional at Gleason Lake, has resigned her position effective October 3, 2013.

Amanda Lyons, Home Base Assistant at Oakwood, has resigned her position effective September 27, 2013.

Barbara MacIntyre, Paraprofessional at Kimberly Lane, has resigned her position effective September 20, 2013.

John Mahowald, Paraprofessional at Plymouth Creek and Home Base Assistant at Gleason Lake, has resigned his positions effective September 24, 2013.

Sandra Stevenson, CES Adult Enrichment and Communications Coordinator, has resigned her position effective October 10, 2013.

Retirement

John Brown, Custodian at East Middle has submitted his retirement effective January 15, 2014. Mr. Brown has been employed with the District since 1998.

Kay Johnson, Technology Paraprofessional at East Middle has submitted her retirement effective October 16, 2013. Ms. Johnson has been employed with the District since 1986.

Nan Kaatz, Teacher at Hennepin County Correction Facility, has submitted her retirement effective October 31, 2013. Ms. Kaatz has been employed with the District since 1980.

D. Assurance of Compliance with State and Federal Laws Prohibiting Discrimination

Schools Districts are required to file an annual Assurance of Compliance with State and Federal Laws Prohibiting Discrimination. At the current time, Wayzata School District programs and practices are in concert with these laws as specified in the document. The Statement of Assurance forms are available in the Human Resource Department for review and consideration.

3. STUDENT CURRICULUM PRESENTATION

There was no student presentation.

4. RECOGNITIONS

A. October Employee(s) of the Month - Greenwood Elementary Custodial Team

The Greenwood Elementary Custodial Team was selected as the District's October Employee(s) of the Month

B. NUMATS Award Ceremony Qualifiers

Last year as seventh and eighth grade students in the District middle schools, several students performed exceedingly well on the Northwestern University Midwest Academic Talent Search (NUMATS). 9

The following students qualified in last year's competition in the top one to 1.5 percent in NUMATS:

- From Central Middle School, seventh grade students Ian Colson, Samuel Peterson, Jason Weng and Andrew Zhou
- From CMS, eighth grade students William Drew, Samyak Jain, Christine Luo and Mina Yuan
- From East Middle School, seventh grade student Shubham Singh
- From EMS, eighth grade student Ethan Glaser

These students represent the top one to 1.5 percent of the 30,000 students from an eight state area that qualified and chose to participate in NUMATS and were invited to attend the award ceremony held at Northwestern University on September 7.

William Drew was also honored for his unique achievement of earning two first place awards out of all eighth grade students who participated in NUMATS last year. William took both the SAT and ACT and scored first place in multiple categories, which makes his achievement even more remarkable. William placed first in the math section of both the SAT and ACT and took second place in reading on the ACT. As part of this recognition, he was invited to nominate a teacher who has made a significant impact on his life. William chose CMS Vision 21 teacher David Lutz. Together, William and David were recognized and William received a scholarship to the Center for Talent Development through Northwestern University. David received a one-year membership to the Minnesota Council for the Gifted and Talented.

5. REPORTS FROM ORGANIZATIONS

This section of the agenda provides the opportunity for parent, teacher, and/or student associations/organizations to provide the School Board with reports/updates.

Student Council – Wayzata High School athletics and activities were reported on by Alayna Sonnesyn, Student Council Vice President.

6. AUDIENCE OPPORTUNITY TO ADDRESS THE BOARD

Ms. Jill Perrigo, 15111 Tammer Lane, Wayzata – spoke in favor of the upcoming referendum being voted on by the board at tonight's meeting.

Mr. Chris Pierson, 2830 Kimberly Lane, Plymouth, and Ms. Karen Arkesteyn, both members of the Facilities Citizen Task Force, spoke in favor of the upcoming referendum being voted on by the board at tonight's meeting.

Ms. Kari Pendergast, 370 Lythrum Lane, Medina, and Mr. Doug Christensen, 1125 Settlers Rd., Medina spoke for the group calling themselves The Concerned Wayzata Parents, regarding their petition for additional options to the high school expansion referendum proposal being voted on by the board at tonight's meeting.

7. SUPERINTENDENT'S REPORTS AND RECOMMENDATIONS

A. Superintendent

Board Policy and Regulations 403 and 403-R - Harassment and Violence - First

1. Reading

A motion was made by Ms. Cohen and seconded by Ms. Peterson to waive reading the text of the policy and to also waive the second reading and approve the proposed Board Policy 403 – “Harassment and Violence” as presented. The motion passed unanimously.

2. Board Policy and Regulations 404 and 404-R - Drug Free Workplace/Drug Free School - First Reading

A motion was made by Ms. Cohen and seconded by Ms. Peterson to waive reading the text of the policy and to also waive the second reading and approve the proposed Board Policy 404 – “Drug-Free Workplace/Drug-Free School” as presented. The motion passed unanimously.

3. Board Policy and Regulations 406 and 406-R - Chemical Use and Abuse - First Reading

A motion was made by Ms. Cohen and seconded by Mr. Moroz to waive reading the text of the policy and to also waive the second reading and approve the proposed Board Policy 406 – “Chemical Use and Abuse” as presented. The motion passed unanimously

4. Board Policy and Regulations 415 and 415-R - Mandated Reporting of Child Neglect or Physical or Sexual Abuse - First Reading

A motion was made by Ms. Cohen and seconded by Mr. Moroz to waive reading the text of the policy and to also waive the second reading and approve the proposed Board Policy 415 – “Mandated Reporting of Child Neglect or Physical or Sexual Abuse” as presented. The motion passed unanimously

Board Policy and Regulations 417 – “Employee Right To Know Exposure to Hazardous Substances”- First Reading

A motion was made by Ms. Cohen and seconded by Mr. Peterson to waive reading the text of the policy and to also waive the second reading and approve the proposed Board Policy 417 – “Employee Right To Know Exposure to Hazardous Substances” as presented. The motion passed unanimously

B. Teaching and Learning

There were no items for this section.

C. Finance and Business Services

1. Monthly Financial Reports

Enclosed for School Board review and information is the following financial report:

- Student Activity Fund Report of August 30, 2013.

The Monthly Financial Report details fund and budget status data as of June 30, 2013 will be reported once the June 30, 2013 audit is complete.

2. Approval of WPS Dome Athletic Contracts

successful operation of the Wayzata Dome as a self-sustaining athletic and community facility. The Wayzata Dome is a collaborative effort of local athletic associations and the Wayzata Public Schools.

The recommended contracts will commence in 2014 and are of a similar nature as in the current ten(10)-year contracts which sunset in 2014. Wayzata Youth Hockey continues its relationship with the Wayzata Schools through the Ice Arena but will not take part in the new five (5)-year contracts for the Dome. The Wayzata La Crosse Association is new to the collaboration.

The annual fees are set in order to adequately cover the operational costs of running and maintaining the facility. The annual fees for the five (5)-year contracts are based on hours of use and include both indoor and outdoor use:

Plymouth Wayzata Youth Baseball	\$78,000
Plymouth Soccer Association	\$76,000
Wayzata Soccer Club	\$35,500
Wayzata LaCrosse Association	\$22,000
Plymouth Wayzata Youth Softball Assoc.	\$20,800
Wayzata Plymouth Youth Football	\$20,000
Wayzata Boys Basketball Association*	\$ 8,600
Wayzata Girls Basketball Association*	\$ 5,900

*support the Dome in order to regain gym space

3. RESOLUTION TO APPROVE THE TWO YEAR ALTERNATIVE FACILITIES PROGRAM PROJECTS AND THE REVIEW AND COMMENT SUBMISSION TO THE COMMISSIONER OF MDE

In accordance with M.S. 123B.71, Wayzata Public Schools, Independent School District 284, must prepare and submit a Review and Comment document to the Commissioner of the Minnesota Department of Education for review and approval of the Alternative Facilities Deferred Maintenance Projects: FY 2015 and FY 2016. These projects include completing selected deferred maintenance projects at thirteen (13) facilities as prioritized by the Board of Education. These items were identified through the Comprehensive Facility Condition Assessment Study and address the most critical current facility maintenance needs of the District.

The cost of the proposed projects for FY 2015 and FY 2016 is \$28,799,500. The projects will be funded through multiple sources including Alternative Facilities Bonds, Pay-as-you-Go Annual Levy Authority, and District Operating Capital revenue. Upon approval of the Commissioner of Education, the District will publish the results of the Commissioner's review at least 20 days prior to the solicitation of bids for projects or for bond issuance.

The attached Review and Comment Document provides details of the District's Two Year Facilities Improvement Plan for FY 2015 and FY 2016. The Comprehensive Facilities and Sites Evaluation Report dated April 2011, prepared by Wold Architects and Engineers, provides the basis for this two year facility plan. The 2011 report summarized the results of the study that was reviewed with the school board's Facilities and Finance Committee members over the last three years and with the

entire school board at multiple school board work sessions.

The school board commissioned this multi-year study in March 2010 to evaluate and identify a number of factors related to the District's current and long-term facility needs. These needs have often been referred to as PHASE I – Infrastructure and form the basis of the District's Ten Year Facility Improvement Plan.

A motion was made by Ms. Peterson and seconded by Ms. Cohen to waive the reading and approve the RESOLUTION TO APPROVE TWO YEAR ALTERNATIVE FACILITIES PROGRAM PROJECTS AND DIRECT THE SUPERINTENDENT TO SUBMIT THE REVIEW AND COMMENT SUBMISSION TO THE COMMISSIONER OF THE MINNESOTA DEPARTMENT OF EDUCATION; AND TO AFFIRM AND APPROVE THE COMPREHENSIVE FACILITIES AND SITES EVALUATION REPORT DATED APRIL 2011 AS THE BASIS FOR THE DISTRICT'S TEN YEAR FACILITY IMPROVEMENT PLAN AS UPDATED ON AN ANNUAL BASIS AND BIENNIALLY SUBMITTED TO THE MINNESOTA DEPARTMENT OF EDUCATION. The motion passed unanimously.

4 RESOLUTION RELATING TO THE ISSUANCE OF SCHOOL BUILDING BONDS AND THE RENEWAL OF AN EXPIRING CAPITAL PROJECT LEVY AUTHORIZATION, AND CALLING AN ELECTION THEREON

The administration recommends approval of a RESOLUTION CALLING FOR A SPECIAL ELECTION on February 25, 2014. The Special Election will consist of two questions:

Question one seeks voter approved bond referendum authority and question two renews a portion of existing technology referendum authority that is scheduled to expire.

The projected annual tax impact of the bond referendum would be \$123 on a home valued at \$333,900, which is the median estimated market value of homes in the District. The projected annual tax impact of renewing the existing technology referendum would be zero, due to the fact that this item simply renews existing authority.

Upon careful consideration, the Administration recommends that the School Board seek voter approved bond referendum authority in the amount of \$109,645,000 to fund a portion of Phase III of the District's Comprehensive Facility Plan. This plan was developed over the last three years and will address secondary capacity by constructing additions at the high school, building a new elementary school, and providing safe and secure entrances, upgrading the District's technology infrastructure, and making energy efficiency improvements. In addition, the administration also recommends that the school board approve the renewal of the 2005 capital projects levy (technology levy) authority that is set to expire in 2016, and extend this for a period of ten years which is the maximum allowable.

The Board will also direct the Superintendent to consult with the Minnesota Department of Education and to prepare a proposal to be submitted on behalf of the Board to the Commissioner of Education. This "review and comment" from the Commissioner's Review and Comment process, as well as other actions as necessary to comply with the provisions of Minnesota Statutes, Section 123B.71, are required

in conjunction with the technology levy renewal.

Members of the school board commented one by one on the research gathered and the time put into the recommendations that were made by the Citizens Task Force on the facilities plan and why each one is in favor of the Bond Referendum as it reads. They thanked the Citizens Task Force for all their hard work and careful analysis of the information gathered that eventually lead to the recommendations made to the administration and board of education. They also thanked the citizens who spoke for and against the referendum at the meeting for the concerns they raised and their sincerity In their beliefs.

A motion was made by Mr. Hesby and seconded by Ms. Polzin to Adopt the RESOLUTION RELATING TO THE ISSUANCE OF SCHOOL BUILDING BONDS AND THE RENEWAL OF AN EXPIRING CAPITAL PROJECT LEVY AUTHORIZATION, AND CALLING AN ELECTION THEREON. The motion passed unanimously. The special election will take place on Tuesday, February 25, 2014.

Human Resource Services

There were no items for this section.

D.

8. OTHER BOARD ACTION

There were no items for this section.

9. BOARD REPORTS

Board Chair Droegemueller announced the board member candidate forum being held at the high school on Monday, October 21, beginning at 7:00 p.m...

10. ADJOURN

There being no additional business before the School Board, a motion was made by Ms. Peterson and seconded by Mr. Moroz to adjourn the meeting. The motion passed unanimously. Ms. Droegemueller, Board Chair, adjourned the meeting at 9:35 p.m.

Upon approval by the School Board, complete minutes will be available at the District Administration Building, 210 County Road 101 North, Plymouth, on the District website, at all School Media Centers, and at the Public Libraries in Plymouth, Wayzata, and Ridgedale.

INDEPENDENT SCHOOL DISTRICT 284
JOHN A. MOROZ, SCHOOL BOARD CLERK

John A. Moroz
School Board Clerk

Susan H. Droegemueller
School Board Chair

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – November 12, 2013

AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: A. Approval of Minutes

COMMENTS BY: Board Clerk Moroz

1. Regular Meeting – October 14, 2013

Enclosed for Board review and approval are the minutes of the Regular Board Meeting of October 14, 2013.

RECOMMENDED ACTION: Approve the minutes of the Regular Board Meeting of October 14, 2013 as presented.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – November 12, 2013

AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: A. Approval of Minutes

COMMENTS BY: Board Clerk Moroz

2. Special Meeting – October 28, 2013

Enclosed for Board review and approval are the minutes of the Special Board Meeting of October 28, 2013.

RECOMMENDED ACTION: Approve the minutes of the Special Board Meeting of October 28, 2013 as presented.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

Official Minutes of Special Meeting
October 28, 2013

The Board of Education
Wayzata Public Schools

A Special meeting of the Board of Education for Wayzata Public Schools was held Monday, October 28, 2013, beginning at 4:00 PM in the District Administration Building, 210 County Road 101 N., Plymouth, MN 55447.

1. CALL TO ORDER/ROLL CALL

Call To
Order/Roll Call

A Special Meeting of the Board of Education of Independent School District 284 was convened on Monday, October 28, 2013 at 4:00 p.m., in the Board Room of the District Administration Building, 210 County Road 101 North, Plymouth, Minnesota, pursuant to due notice.

The meeting was called to order by Board Vice Chair, Mr. Jay Hesby, and Mr. John Moroz, Board Clerk, called the roll. The following School Board members were present: Ms. Linda Cohen, Ms. Susan Gaither, Mr. Jay Hesby, Mr. John Moroz, Ms. Carter Peterson, Ms. Cheryl Polzin, and Dr. Chace B. Anderson, Superintendent of Schools and Ex Officio member of the School Board. School Board members absent: Ms. Susan H. Droegemueller.

Others Present: Jim Westrum, Jill Johnson, Annie Doughty, Colleen Erickson, Amy Parnell, Jodi Olson, Lori Fildes, Kristin Tollison, Elizabeth Hansen, Jill Schwint, Meaghan Decker, Adam Haag, Ted Victor, Andrea Cuene, Sarah Johansen, Chris McCullough, and Dan Haugen.

2. RESOLUTION FOR MEMBERSHIP IN THE MINNESOTA STATE HIGH SCHOOL LEAGUE FOR THE 2013-2014 SCHOOL YEAR

Approval of
MSHSL
RESOLUTION
FOR
MEMBERSHIP

Minnesota Statutes, Section 128C.01, requires individual School Boards each year to authorize membership in the Minnesota State High School League. The RESOLUTION FOR MEMBERSHIP affirms (1) that the Board of Education delegates the control, supervision, and regulation of League sponsored athletic and fine arts activities to the Minnesota State High School League; (2) that the Board of Education adopts the Constitution, Bylaws and Rules and Regulations of the League, and (3) that the administration for and the responsibility for supervising the activities are assigned to the official representative. Ms. Sue Droegemueller is the appointed School Board representative to the Minnesota State High School League, and Jaime Sherwood, Activities and Athletic Director, is the Wayzata High School representative. The RESOLUTION, as presented, provides for the appropriate School Board action.

A motion was made by Ms. Peterson and seconded by Ms. Cohen to waive the reading and adopt the RESOLUTION FOR MEMBERSHIP IN THE MINNESOTA STATE HIGH SCHOOL LEAGUE FOR THE 2013-2014 SCHOOL YEAR. The motion passed on a 5 – 1 vote, with Mr. John Moroz voting no.

6. ADJOURN

Adjourn

There being no additional business before the School Board, a motion was made by Ms. Peterson and seconded by Ms. Cohen to adjourn the meeting. The motion passed unanimously. Mr. Hesby, Board Vice Chair, adjourned the meeting at 4:05 p.m.

Upon approval by the School Board, complete minutes will be available at the District Administration Building, 210 County Road 101 North, Plymouth, on the District website, at all School Media Centers, and at the Public Libraries in Plymouth, Wayzata, and Ridgedale.

INDEPENDENT SCHOOL DISTRICT 284
JOHN A. MOROZ, SCHOOL BOARD CLERK

Susan H. Droegemueller
School Board Chair

John A. Moroz
School Board Clerk

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – November 12, 2013

AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: B. Finance and Business Services

COMMENTS BY: Mr. Westrum

Finance and Business Recommendations

These routine items are presented for Board of Education review and approval through a single consent motion.

Monthly Bills

The attached lists itemize claims for which the Board of Education is requested to authorize payment.

General Checking Account for October 2013	\$ 8,018,629.68
Wire Transfer for September 2013	\$ 30,256,285.00

RECOMMENDED ACTION: Authorize payment as recommended.

Acknowledgement Of Contributions

Minn. Stat. 465.03 - GIFTS TO MUNICIPALITIES.

“Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.”

THEREFORE; the Executive Director of Finance and Business Services recommends the following Resolution:

BE IT RESOLVED by the School Board of Independent School District No. 284 that the School Board accepts with appreciation the following gifts, which are in compliance with current District policy and guidelines:

Amount	Donated By	Purpose
\$ 6.90	ScoutIt Inc.	Shoparoo Fundraising supporting Plymouth Creek Elementary
60.00	Food Perspectives, Inc.	Fundraising for Plymouth Creek Elementary
99.00	Target Corporation	"Take Charge of Education" program supporting Oakwood Elementary
100.00	Alerus Mortgage	Refer a Friend Donation towards Plymouth Creek Elementary
100.00	Kottemann Orthodontics, P.L.L.C.	New Patient Program supporting East Middle School
100.00	Kottemann Orthodontics, P.L.L.C.	New Patient Program supporting Central Middle School
100.00	Kottemann Orthodontics, P.L.L.C.	New Patient Program supporting Central Middle School
137.00	Target Corporation	"Take Charge of Education" program supporting Gleason Lake Elementary
239.00	Target Corporation	"Take Charge of Education" program supporting Plymouth Creek Elementary
903.54	Douglas Schmit, Cindy & Larry Mohr, Charisse McPherson, Douglas Owens, John & Joan Randall, Mark Ryshavy and Wells Fargo	Wells Fargo Community Support/United Way Campaign supporting the High School
1,500.00	Matre Productions, LLC	Support Sunset Hill Elementary
2,133.00	Gleason Lake Elementary PTO	Purchase and replace 3 Document Cameras for 1 st Grade classrooms
5,000.00	Birchview Elementary PTA	Fieldtrips
5,366.48	Target Corporation	"Take Charge of Education" program supporting Oakwood Elementary
10,790.00	Interfaith Outreach & Community Partners	Back Pack Buddy Program at Wayzata Family Learning Center
<u>TOTAL</u>		
\$26,634.92		

RECOMMENDED ACTION: Approve the gifts listed above to be used as designated.

Motion by: _____ ROLL CALL Passed _____

Second by: _____ VOTE Failed _____

Wayzata Public Schools
Student Activity Fund Summary
September 2013

PROGRAM/LOCATION : MISCELLANEOUS

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of <i>06/30/13</i>	FY'2013/14 <i>Revenue</i>	FY'2013/14 <i>Expend</i>	Balance as Of <i>09/30/13</i>
21	E/R	018	000	000	000	899/099	AD BUILDING	2,875.25	162.45	141.02	2,896.68
21	R	018	000	000	000	092	INTEREST/BANK CHARGES	852.29	0.00	0.00	852.29
TOTAL MISCELLANEOUS								3,727.54	162.45	141.02	3,748.97

PROGRAM/LOCATION : WAZATA HIGH SCHOOL

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of <i>06/30/13</i>	FY'2013/14 <i>Revenue</i>	FY'2013/14 <i>Expend</i>	Balance as Of <i>09/30/13</i>
21	E/R	251	280	001	000	899/099	WAYZATA PLAYERS	21,699.58	3,625.00	9,844.37	15,480.21
21	E/R	251	280	003	000	899/099	YEARBOOK (WAYAKO)	1,799.03	84,380.44	60,543.19	25,636.28
21	E/R	251	280	005	000	899/099	CERAMICS	823.84	80.00	0.00	903.84
21	E/R	251	280	007	000	899/099	CHEERLEADERS	2,417.89	1,605.00	2,598.39	1,424.50
21	E/R	251	280	008	000	899/099	CHOIR	4,544.52	11,406.00	1,580.58	14,369.94
21	E/R	251	280	009	000	899/099	DANCE TEAM	9,457.86	4,365.00	6,924.18	6,898.68
21	E/R	251	280	016	000	899/099	ACTIVITY SUPPORT	43,965.42	6,099.14	229.59	49,834.97
21	E/R	251	280	017	000	899/099	DECA	7,088.27	1,295.00	308.31	8,074.96
21	E/R	251	280	019	000	899/099	FRENCH	-	780.00	0.00	780.00
21	E/R	251	280	020	000	899/099	GERMAN	2,864.15	1,525.00	(2,573.06)	6,962.21
21	E/R	251	280	021	000	899/099	LETTERMAN	55,887.00	2,189.18	14,239.88	43,836.30
21	E/R	251	280	022	000	899/099	FINE ARTS	1,275.84	0.00	0.00	1,275.84
21	E/R	251	280	024	000	899/099	BAND	7,623.87	34,805.51	35,867.84	6,561.54
21	E/R	251	280	026	000	899/099	NATIONAL HONOR	5,219.33	0.00	302.45	4,916.88
21	E/R	251	280	027	000	899/099	STUDENT SERVICES	157.41	1,200.00	0.00	1,357.41
21	E/R	251	280	028	000	899/099	ORCHESTRA	4,459.96	447.15	170.87	4,736.24
21	E/R	251	280	030	000	899/099	STUDENT COUNCIL	13,227.08	2,321.59	6,722.52	8,826.15
21	E/R	251	280	031	000	899/099	SPANISH (KEEP OPEN!)	996.26	3,070.35	32.80	4,033.81
21	E/R	251	280	038	000	899/099	SCHOLARSHIPS	1,537.00	0.00	0.00	1,537.00
21	E/R	251	280	039	000	899/099	THEATRE ARTS	1,286.82	28.00	785.25	529.57
21	E/R	251	280	040	000	899/099	BUSINESS PROFESS(BPA)	-	3,711.59	1,338.44	2,373.15
21	E/R	251	280	042	000	899/099	SKILLS USA	-	547.97	100.00	447.97
21	E/R	251	280	043	000	899/099	ART CLUB	462.74	0.00	462.74	-
21	E/R	251	280	044	000	899/099	LINK	6,021.94	60.00	7,174.41	(1,092.47)
21	E/R	251	280	047	000	899/099	SUPER MILEAGE TEAM	311.49	80.00	234.13	157.36
21	E/R	251	280	048	000	899/099	Y.E.S.	41.38	180.00	0.00	221.38
21	E/R	251	280	049	000	899/099	CREATIVE WRITING	2,337.57	0.00	0.00	2,337.57
21	E/R	251	280	050	000	899/099	TROJAN LOCK ROOM (DECA - \$	22,268.10	6,909.53	7,937.53	21,240.10
21	E/R	251	280	051	000	899/099	V21 - ACTIVITY SUPPORT	2,097.40	100.00	450.00	1,747.40
21	E/R	251	280	052	000	899/099	ROBOTICS TEAM	5,710.48	125.00	0.00	5,835.48
21	E/R	251	280	053	000	899/099	SHOW STOPPERS	1,998.77	9,943.00	3,163.70	8,778.07
21	E/R	251	280	055	000	899/099	CHINESE CLUB	922.02	60.00	0.00	982.02
21	E/R	251	280	056	000	899/099	LAKER'S BKST NOOK	2,686.94	464.00	915.82	2,235.12
21	E/R	251	280	057	000	899/099	WHS INTERNATIONAL FESTIVA	919.13	0.00	0.00	919.13
21	E/R	251	280	058	000	899/099	FRESHMAN RETREAT	-	6,068.34	52.00	6,016.34
21	E/R	251	280	059	000	899/099	TRAP & SKEET (NEW)	285.25	0.00	0.00	285.25
21	E/R	251	280	060	000	899/099	JR STATESMAN (NEW)	550.00	150.00	0.00	700.00
21	E/R	251	280	061	000	899/099	QUIZ BOWL (NEW)	-	0.00	0.00	-
TOTAL WAZATA HIGH SCHOOL								232,944.34	187,621.79	159,405.93	261,160.20

Wayzata Public Schools
Student Activity Fund Summary
September 2013

PROGRAM/LOCATION : WAZATA HIGH SCHOOL ATHLETICS

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Cr</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of <i>06/30/13</i>	FY'2013/14 Revenue	FY'2013/14 Expend	Balance as Of <i>09/30/13</i>
21	E/R	251	280	070	000	899/099	BASEBALL	(1,399.26)	7,723.00	559.60	5,764.14
21	E/R	251	280	071	000	899/099	BASKETBALL - BOYS	(2,585.77)	3,510.50	0.00	924.73
21	E/R	251	280	072	000	899/099	BASKETBALL - GIRLS	2,783.78	6,328.00	0.00	9,111.78
21	E/R	251	280	073	000	899/099	CROSS COUNTRY - BOYS	619.14	2,878.00	2,337.82	1,159.32
21	E/R	251	280	074	000	899/099	CROSS COUNTRY - GIRLS	3,865.81	1,833.00	920.00	4,778.81
21	E/R	251	280	075	000	899/099	FOOTBALL	25,294.27	8,072.00	4,421.41	28,944.86
21	E/R	251	280	076	000	899/099	GYMNASTICS	2,553.49	1,986.00	0.00	4,539.49
21	E/R	251	280	077	000	899/099	GOLF - BOYS	(1,745.86)	1,973.00	375.25	(148.11)
21	E/R	251	280	078	000	899/099	GOLF - GIRLS	377.99	1,558.00	345.00	1,590.99
21	E/R	251	280	079	000	899/099	HOCKEY - BOYS	2,493.57	18,741.86	8,253.56	12,981.87
21	E/R	251	280	080	000	899/099	HOCKEY - GIRLS	729.33	6,884.71	0.00	7,614.04
21	E/R	251	280	081	000	899/099	SKIING - ALPINE	6,563.97	1,732.00	0.00	8,295.97
21	E/R	251	280	082	000	899/099	SKIING - NORDIC	3,982.63	3,287.00	0.00	7,269.63
21	E/R	251	280	083	000	899/099	SOFTBALL	221.98	4,531.00	2,064.11	2,688.87
21	E/R	251	280	084	000	899/099	SWIMMING/DIVING - BOYS	3,606.49	1,137.00	393.85	4,349.64
21	E/R	251	280	085	000	899/099	SWIMMING/DIVING - GIRLS	10,308.47	5,790.80	4,309.91	11,789.36
21	E/R	251	280	086	000	899/099	SOCCER - BOYS	7,013.91	3,041.00	1,590.94	8,463.97
21	E/R	251	280	087	000	899/099	SOCCER - GIRLS	7,687.62	1,849.00	2,111.00	7,425.62
21	E/R	251	280	088	000	899/099	SYNCHRONIZED SWIMMING	5,829.44	496.00	0.00	6,325.44
21	E/R	251	280	089	000	899/099	TENNIS - BOYS	9,363.38	9,415.00	57.25	18,721.13
21	E/R	251	280	090	000	899/099	TENNIS - GIRLS	353.97	7,277.30	2,432.45	5,198.82
21	E/R	251	280	091	000	899/099	TRACK/FIELD - BOYS	2,354.30	1,741.00	110.06	3,985.24
21	E/R	251	280	092	000	899/099	TRACK/FIELD - GIRLS	(1,698.00)	1,698.00	0.00	-
21	E/R	251	280	093	000	899/099	VOLLEYBALL	1,448.47	7,810.00	5,347.04	3,911.43
21	E/R	251	280	094	000	899/099	WRESTLING	2,788.04	1,231.00	0.00	4,019.04
21	E/R	251	280	095	000	899/099	ADAPTIVE ATHLETICS	3,338.12	187.00	0.00	3,525.12
21	E/R	251	280	096	000	899/099	BOYS LACROSSE	12,781.37	8,192.00	5,879.95	15,093.42
21	E/R	251	280	097	000	899/099	GIRLS LACROSSE	1,838.00	3,936.00	0.00	5,774.00
TOTAL HIGH SCHOOL ATHLETICS								110,768.65	124,839.17	41,509.20	194,098.62

PROGRAM/LOCATION : CENTRAL MIDDLE SCHOOL

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Cr</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of <i>06/30/13</i>	FY'2013/14 Revenue	FY'2013/14 Expend	Balance as Of <i>09/30/13</i>
21	E/R	253	280	152	000	899/099	MUSICAL	6,583.46	0.00	30.78	6,552.68
21	E/R	253	280	155	000	899/099	VALLEYFAIR	-	0.00	0.00	-
21	E/R	253	280	156	000	899/099	STUDENT COUNCIL	2,297.75	0.00	0.00	2,297.75
21	E/R	253	280	157	000	899/099	BAND	363.66	0.00	0.00	363.66
21	E/R	253	280	161	000	899/099	YEARBOOKS	5,643.18	0.00	1,447.00	4,196.18
21	E/R	253	280	165	000	899/099	STUDENT SERVICES	9,489.85	777.82	1,330.91	8,936.76
TOTAL CENTRAL MIDDLE SCHOOL								24,377.90	777.82	2,808.69	22,347.03

Wayzata Public Schools
Student Activity Fund Summary
September 2013

PROGRAM/LOCATION : WEST MIDDLE SCHOOL

								Balance as Of	FY'2013/14	FY'2013/14	Balance as Of
<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	<i>06/30/13</i>	<i>Revenue</i>	<i>Expend</i>	<i>09/30/13</i>
21	E/R	351	280	202	000	899/099	CHOIR - KEEP!	8.85	0.00	0.00	8.85
21	E/R	351	280	203	000	899/099	STUDENT SERVICES	3,585.51	4,726.90	1,259.78	7,052.63
21	E/R	351	280	209	000	899/099	STUDENT COUNCIL	983.98	0.00	0.00	983.98
21	E/R	351	280	212	000	899/099	YEARBOOK	1,278.84	0.00	(350.50)	1,629.34
21	E/R	351	280	213	000	899/099	THEATER	9,139.76	0.00	1,462.50	7,677.26
21	E/R	351	280	215	000	899/099	DAY ONE	136.00	180.00	341.00	(25.00)
TOTAL WEST MIDDLE SCHOOL								15,132.94	4,906.90	2,712.78	17,327.06

PROGRAM/LOCATION : EAST MIDDLE SCHOOL

								Balance as Of	FY'2013/14	FY'2013/14	Balance as Of
<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	<i>06/30/13</i>	<i>Revenue</i>	<i>Expend</i>	<i>09/30/13</i>
21	E/R	352	280	100	000	899/099	STUDENT SERVICES	11,777.37	0.00	0.00	11,777.37
21	E/R	352	280	104	000	899/099	BAND	1,547.21	0.00	0.00	1,547.21
21	E/R	352	280	105	000	899/099	STUDENT COUNCIL	9,167.41	0.00	1,226.39	7,941.02
21	E/R	352	280	107	000	899/099	VARIETY FUND	10,466.06	0.00	0.00	10,466.06
TOTAL EAST MIDDLE SCHOOL								32,958.05	-	1,226.39	31,731.66

PROGRAM/LOCATION : BIRCHVIEW

								Balance as Of	FY'2013/14	FY'2013/14	Balance as Of
<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	<i>06/30/13</i>	<i>Revenue</i>	<i>Expend</i>	<i>09/30/13</i>
21	E/R	404	280	251	000	899/099	STUDENT SERV - K	681.13	0.00	0.00	681.13
21	E/R	404	280	253	000	899/099	STUDENT SERV - GR 1	26.95	253.75	1,147.77	(867.07)
21	E/R	404	280	254	000	899/099	STUDENT SERV - GR 2	548.55	0.00	0.00	548.55
21	E/R	404	280	255	000	899/099	STUDENT SERV - GR 3	100.05	0.00	0.00	100.05
21	E/R	404	280	256	000	899/099	STUDENT SERV - GR 4	(264.88)	0.00	0.00	(264.88)
21	E/R	404	280	257	000	899/099	STUDENT SERV - GR 5	(464.28)	845.00	25.00	355.72
21	E/R	404	280	259	000	899/099	STUDENT COUNCIL	2,010.56	0.00	0.00	2,010.56
21	E/R	404	280	260	000	899/099	STUDENT SERV - GENERAL	2,180.58	0.00	0.00	2,180.58
21	E/R	404	280	261	000	899/099	MEDIA	1,496.52	0.00	0.00	1,496.52
TOTAL BIRCHVIEW								6,315.18	1,098.75	1,172.77	6,241.16

Wayzata Public Schools
Student Activity Fund Summary
September 2013

PROGRAM/LOCATION : GREENWOOD											
<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of	FY'2013/14	FY'2013/14	Balance as Of
								<i>06/30/13</i>	<i>Revenue</i>	<i>Expend</i>	<i>09/30/13</i>
21	E/R	406	280	307	000	899/099	KINDERGARTEN	1,348.94	0.00	0.00	1,348.94
21	E/R	406	280	311	000	899/099	MEDIA	265.93	132.42	0.00	398.35
21	E/R	406	280	312	000	899/099	STUDENT SERVICES	4,257.71	0.00	0.00	4,257.71
TOTAL GREENWOOD								5,872.58	132.42	-	6,005.00
PROGRAM/LOCATION : OAKWOOD											
<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of	FY'2013/14	FY'2013/14	Balance as Of
								<i>06/30/13</i>	<i>Revenue</i>	<i>Expend</i>	<i>09/30/13</i>
21	E/R	407	280	469	000	899/099	STUDENT COUNCIL	211.63	0.00	0.00	211.63
21	E/R	407	280	474	000	899/099	STUDENT SERV - GENERAL	7,338.47	0.00	0.00	7,338.47
21	E/R	407	280	476	000	899/099	CHESS CLUB	587.72	0.00	0.00	587.72
Total Oakwood Elementary								8,137.82	-	-	8,137.82
PROGRAM/LOCATION : SUNSET HILL											
<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of	FY'2013/14	FY'2013/14	Balance as Of
								<i>06/30/13</i>	<i>Revenue</i>	<i>Expend</i>	<i>09/30/13</i>
21	E/R	408	280	572	000	899/099	STUDENT SERVICES	9,969.17	7,563.06	4,068.21	13,464.02
21	E/R	408	280	574	000	899/099	PENCIL MACHINE/STORE	1,639.14	0.00	310.00	1,329.14
TOTAL SUNSET HILL								11,608.31	7,563.06	4,378.21	14,793.16

Wayzata Public Schools
Student Activity Fund Summary
September 2013

PROGRAM/LOCATION : PLYMOUTH CREEK

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/13	FY'2013/14 Revenue	FY'2013/14 Expend	Balance as Of 09/30/13
21	E/R	410	280	533	000	899/099	STUDENT SERVICES	6,972.40	0.00	0.00	6,972.40
TOTAL PLYMOUTH CREEK								6,972.40	-	-	6,972.40

PROGRAM/LOCATION : GLEASON LAKE

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/13	FY'2013/14 Revenue	FY'2013/14 Expend	Balance as Of 09/30/13
21	E/R	411	280	352	000	899/099	STUDENT SERVICES	13,848.59	0.00	0.00	13,848.59
TOTAL GLEASON LAKE								13,848.59	-	-	13,848.59

PROGRAM/LOCATION : KIMBERLY LANE

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/13	FY'2013/14 Revenue	FY'2013/14 Expend	Balance as Of 09/30/13
21	E/R	412	280	401	000	899/099	STUDENT COUNCIL	852.64	0.00	0.00	852.64
21	E/R	412	280	403	000	899/099	GJESTVANG	560.01	0.00	94.64	465.37
21	E/R	412	280	404	000	899/099	CARLSON	971.27	0.00	51.67	919.60
21	E/R	412	280	405	000	899/099	SPRAQUE	944.64	0.00	51.66	892.98
21	E/R	412	280	430	000	899/099	MEDIA	631.56	0.00	0.00	631.56
21	E/R	412	280	431	000	899/099	STUDENT SERVICES	27,001.73	550.00	1,234.92	26,316.81
TOTAL KIMBERLY LANE								30,961.85	550.00	1,432.89	30,078.96

GRAND TOTAL

503,626.15 327,652.36 214,787.88 616,490.63

**WAYZATA PUBLIC SCHOOLS
WIRE TRANSFER,EFT AND ACH ACTIVITY
SEPTEMBER 2013**

FROM	TO	DATE	AMOUNT
Wells Fargo-Checking	Wells Fargo-Payroll	Multiple	\$3,950,866
Wells Fargo-Checking	Federal P/R Taxes	9/3/2013	\$192,966
	Federal P/R Taxes	9/16/2013	\$766,519
Wells Fargo-Checking	State P/R Taxes (MN)	9/3/2013	\$31,318
	State P/R Taxes (MN)	9/16/2013	\$128,435
Wells Fargo-Checking	Delta Dental - Dental Claims	Multiple	\$76,932
Wells Fargo-Checking	Preferred One - Health Claims	Multiple	\$1,113,547
Wells Fargo-Checking	Wells Fargo Commercial Card - Purchase Card Program	9/5/2013	\$191,258
Wells Fargo-Checking	Corporate Health Systems - Flex Benefits	Multiple	\$87,481
Wells Fargo-Checking	Preferred One - Broker/Reinsurance Fees	9/12/2013	\$79,897
Wells Fargo-Checking	Payroll Vendors (TRA, EBC, MSRS, etc.) - Electronic Payments	Multiple	\$710,141
Wells Fargo-Checking	District Employees - Expense Reimbursement	Multiple	\$17,559
Wells Fargo-Checking	Commerce Bank/Control Pay - Electronic A/P	Multiple	\$109,082
Wells Fargo-Checking	MN Department of Revenue - Sales & Use Tax Payment	9/18/2013	\$13,056
Wells Fargo-Checking	Neopost - Replenish Postage Meter	9/23/2013	\$5,000
Wells Fargo-Checking	U.S. Bank/U.S. Bank Trust - Debt Payment (2013A COP)	9/26/2013	\$765,000
Wells Fargo-Checking	U.S. Bank/U.S. Bank Trust - Debt Payment (2010B COP)	9/30/2013	\$142,713
Commerce Bank	Wells Fargo-Checking - Revenue Share Payment (Control Pay)	9/20/2013	\$1,210
District Retirees	Wells Fargo-Checking - Health Insurance Premiums	9/27/2013	\$39,120
MN Trust/PMA	Wells Fargo-Checking - Investment/Operating Funds	Multiple	\$9,000,000
State of Minnesota	PMA/MN Trust - State Aid Payments	Multiple	\$10,461,988
U.S Bank Trust	Wells Fargo-Checking - Reimbursement of C.O.P. Expenditures	9/25/2013	\$2,372,197
TOTAL ACTIVITY - SEPTEMBER 2013			\$30,256,285

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – November 12, 2013

AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: C. Human Resource Recommendations

COMMENTS BY: Ms. Annie Doughty

<u>Employment</u>		
Ann Beaulieu New Position	1 Hour Paraprofessional	Central Middle
Lauren Bratten New Position	2.33 Hour Paraprofessional	Plymouth Creek
Nikka Buesgens New Position	6 Hour Paraprofessional	Birchview
Susan Death Military Leave – Amanda Carlson	8 Hour Paraprofessional	High School
Gerrene Foley Retirement – Sharon Peterson	8 Hour 12-Month Secretary	High School
Erin Grubestic Leave of Absence – Kathleen Oslund	2.25 Hour Paraprofessional	Gleason Lake
Amy Hunt New Position	6 Hour Paraprofessional	Birchview
Anne Larson New Position	3.25 Hour Home Base Assistant	Oakwood
Amy Naleid Resignation – Bruce Tomlinson	.5 Related Services Provider	Central Middle
Kenny Pardue Transfer – Heidie Thompson	6 Hour Paraprofessional	West Middle
Russell Pettersen Leave of Absence – Peter Schmit	1.0 Social Studies Teacher LTR	High School
Sunita Singh Transfer – Joyce Rastetter	3 Hour Paraprofessional	Sunset Hill

Courtney Sisk Transfer – Chantell Veilleux	8 Hour Home Base Instructor	Oakwood
Caleb Willison Retirement – Kay Johnson	8 Hour Paraprofessional	East Middle
Jordan Zigler Transfer – Tiffany Silbaugh	6 Hour Paraprofessional	Oakwood
<u>Contract Modification</u>		
Yvette Franks Contract ended November 5, 2013	Culinary Express,	High School
Heather Zenzen From .6 to .6188 13-14 only	Math Intervention,	Birchview

Leave of Absence

Lynnea Allen, West Middle Physical Education Teacher, has requested a leave of absence from approximately April 10, 2014 through the end of the 2013-2014 school year.

Alison Brown, High School Communications Teacher, has requested a leave of absence from approximately March 11, 2014 through the end of the 2013-2014 school year.

Katie Deitering, West Middle 6th Grade Teacher, has requested a leave of absence from approximately March 5 through May 16, 2014.

Andrea Knutson, High School Communications Teacher, has requested a leave of absence from February 3-7, 2014. She will use two personal days and three days without pay.

Michael Svendsen, Central Middle Physical Education Teacher, has requested a ten day leave of absence beginning approximately March 3, 2014.

Resignation

Hannah Colness, Greenwood Home Base Assistant, has resigned her position effective October 24, 2013.

Andrea Cuene, Greenwood Speech Language Pathologist, has resigned her position effective December 20, 2013.

Risha Erickson, Sunset Hill Culinary Express, has resigned her position effective October 25, 2013.

Bruce Tomlinson, Central Middle School Social Worker, has resigned his position effective October 14, 2013.

Kristen Vandeputte, Plymouth Creek Home Base Instructor, has resigned her position effective November 7, 2013.

Kendra Wenzel, Central Middle School Counselor, has resigned her position effective approximately December 21, 2013.

Retirement

Lora Erickson, Paraprofessional at Plymouth Creek, has submitted her retirement effective January 31, 2014. Ms. Erickson has been employed with the District since 1999.

Betty Lindvall, Culinary Express at Gleason Lake, has submitted her retirement effective June 5, 2014. Ms. Lindvall has been employed with the District since 1993.

RECOMMENDED ACTION: Approve the Human Resource Actions as recommended.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – November 12, 2013

AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: D. Approval of the 2012-2013 Annual Report on Curriculum and Instruction and Student Achievement

COMMENTS BY: Dr. Jill Johnson

Minnesota Statute 120B.11 stipulates that each school district publish an Annual Report on Curriculum and Instruction and Student Achievement. The Statute also requires that the School Board take action to approve the Annual Report. Dr. Stacey Lackner, Director of Research and Evaluation presented the Annual Report at the September 23, 2013 School Board Work Session.

RECOMMENDED ACTION: Approve the 2012 - 2013 Annual Report as recommended.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____



Wayzata Public Schools ISD #284
2012-13 Annual Report
Curriculum, Instruction and Student Achievement

The purpose of this report is to provide an annual update on student achievement results at the district and building level, and to share the district's plan for professional development in an effort to attain the district's academic goals as listed in the Strategic Roadmap adopted by the School Board December 2011. This report includes seven components.

1. Student Enrollment
2. Minnesota Title I Accountability Assessment Results: Reading, Math, and Science
3. Minnesota Title III Accountability Assessment Results: English Language Proficiency
4. College Readiness Exams and Advanced Placement (AP) College Credit Results
5. School Improvement Plans
6. Professional Development Plan
7. Advisory Committee

Student Enrollment

Wayzata Public Schools K-12 student enrollment has consistently increased over the past five years.

	2008-09	2009-10	2010-11	2011-12	2012-2013
Birchview Elementary	621	646	671	652	654
Gleason Lake Elementary	666	652	692	662	660
Greenwood Elementary	632	647	608	683	725
Kimberly Lane Elementary	697	768	806	757	717
Oakwood Elementary	480	498	511	539	504
Plymouth Creek Elementary	719	738	765	771	865
Sunset Hill Elementary	571	586	579	583	565
Central Middle School	903	887	942	989	1,034
East Middle School	747	777	763	778	819
West Middle School	737	729	719	736	744
Wayzata High School	3,237	3,281	3,235	3,272	3,256
Total K-12 Enrollment	10,010	10,209	10,291	10,422	10,543

Source: End of October district enrollment/projections reports

In 2012-13 the proportion of districtwide student enrollment by race/ethnicity was 74% White, 14% Asian, 8% Black, 3% Hispanic, and <1% American Indian. The proportion of student enrollment by special population group was 15% Low-Income, 9% Special Education, and 2% English Language Learner (EL). (*Source: Minnesota Department of Education Website, Data Center*).

Minnesota Title I Accountability Assessment Results

Proficiency Background

Minnesota Title I Accountability assessment results measure student performance on grade level academic standards in reading, mathematics, and science from three state tests: the MCA, MCA-Modified, and MTAS. Students take a reading test in grades 3-8 and 10, a math test in grades 3-8 and 11, and a science test in grades 5, 8, and high school.

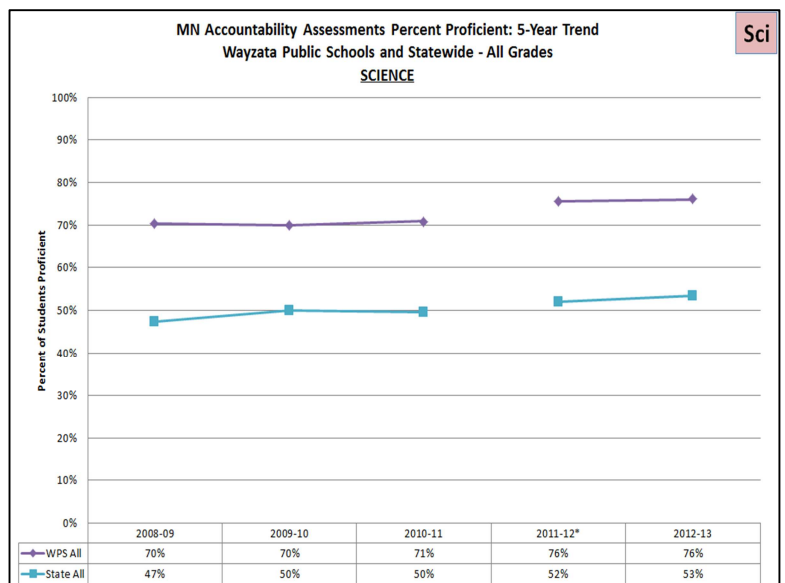
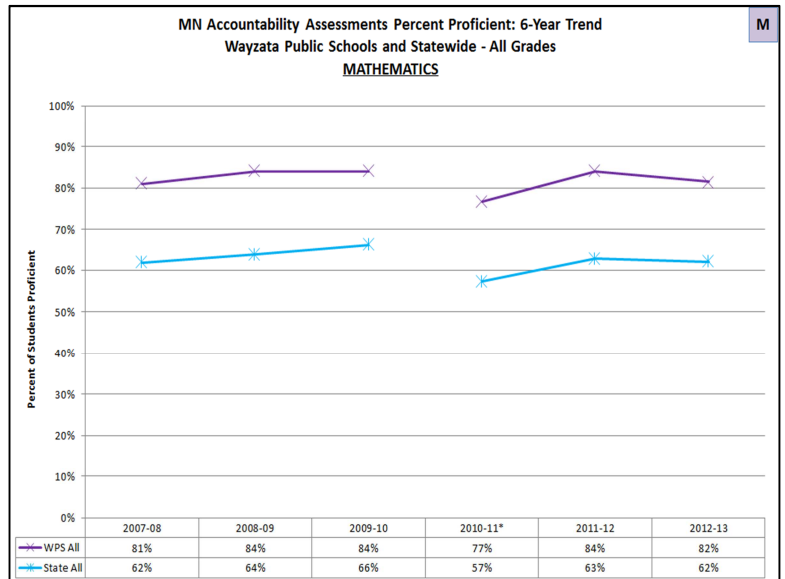
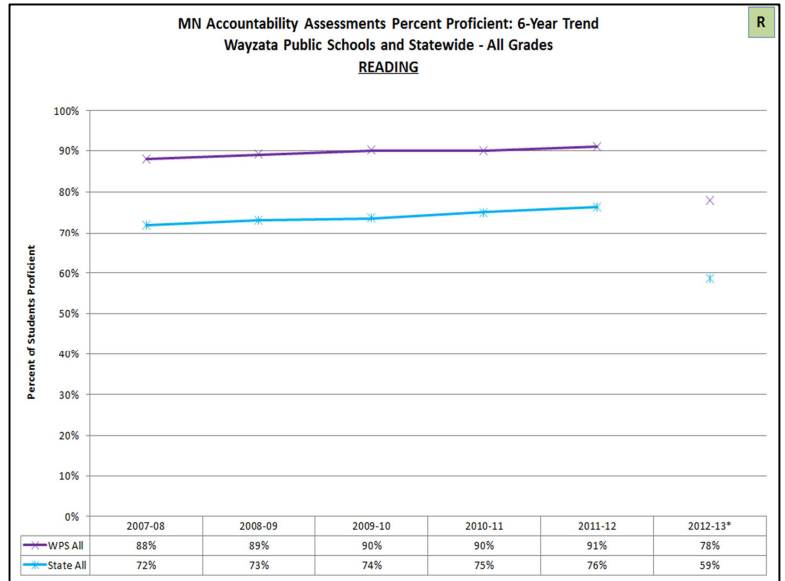
All proficiency trend results in this report include only students who were enrolled in the school district for the entire school year. In addition, changes from MCA-II to the MCA-III are indicated with a break in the trend line.

District Proficiency Results:

Students in Wayzata Public Schools consistently perform well above the state average on the MN Accountability Tests. 2013 data indicate a significant decrease in reading proficiency, which is likely due to the new reading test. The overall decrease in reading proficiency is consistent with the statewide trend. A reduction in proficiency was also observed in math when the state introduced the new MCA-III math test in 2011.

In 2013 proficiency data for math are slightly lower than scores observed in 2012. This may have been somewhat attributable to the change in test administration options in 2013. In 2012, students could be tested up to three times and their best score was used for reporting. In 2013, students were only allowed to test once. Also, the 2013 math results are higher than the 2011 results. 2011 was the first year of the MCA-III math test.

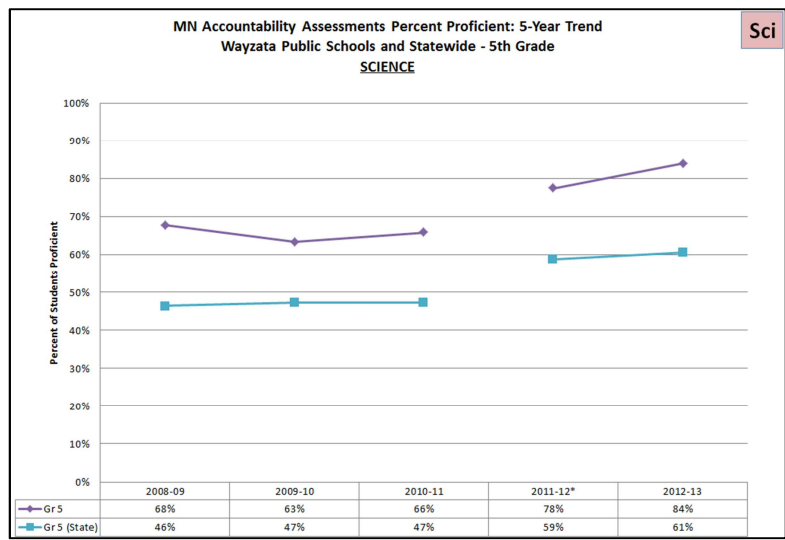
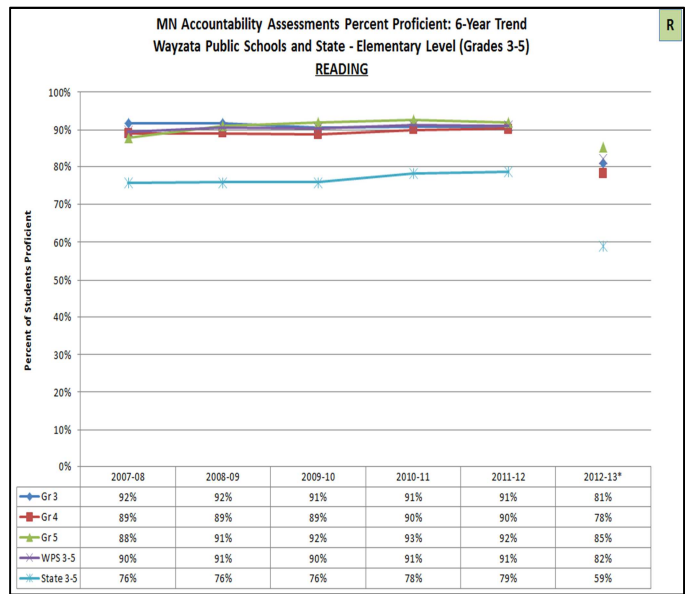
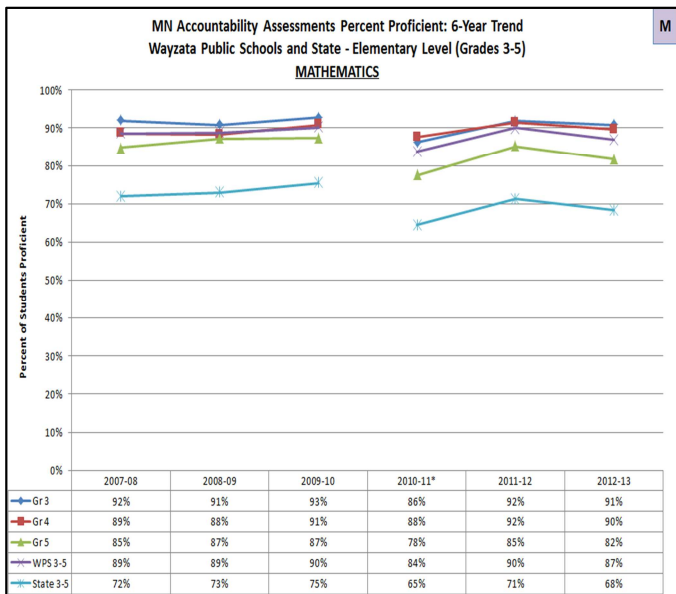
Finally, Wayzata has maintained a strong overall performance in science. At 76% proficiency, WPS is 23 percentage points above the state average. There was no decline in proficiency with the introduction of the MCA-III in science in 2012.



Elementary Proficiency Results:

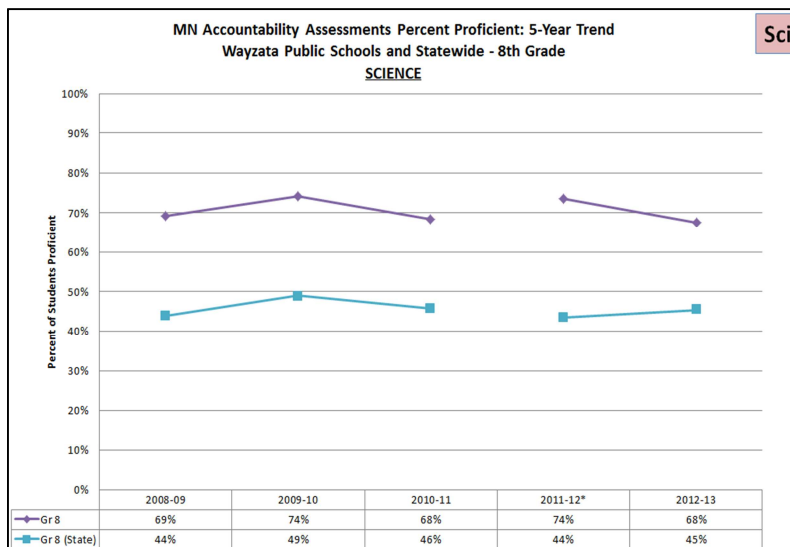
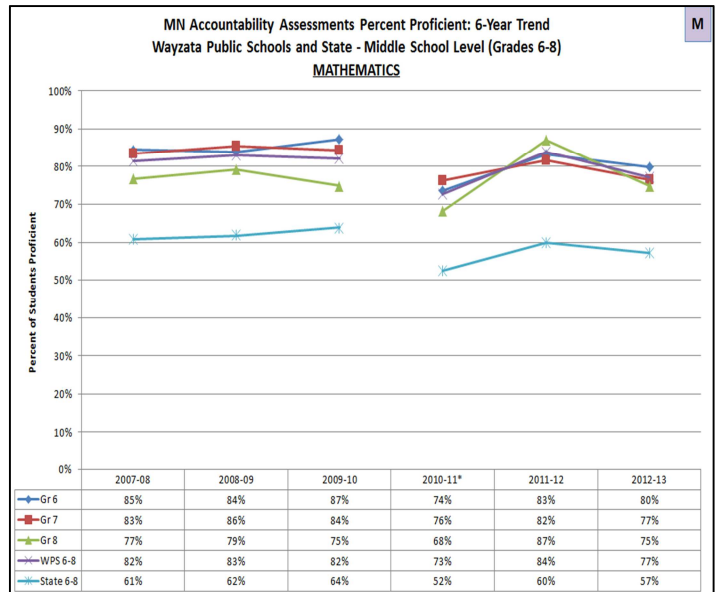
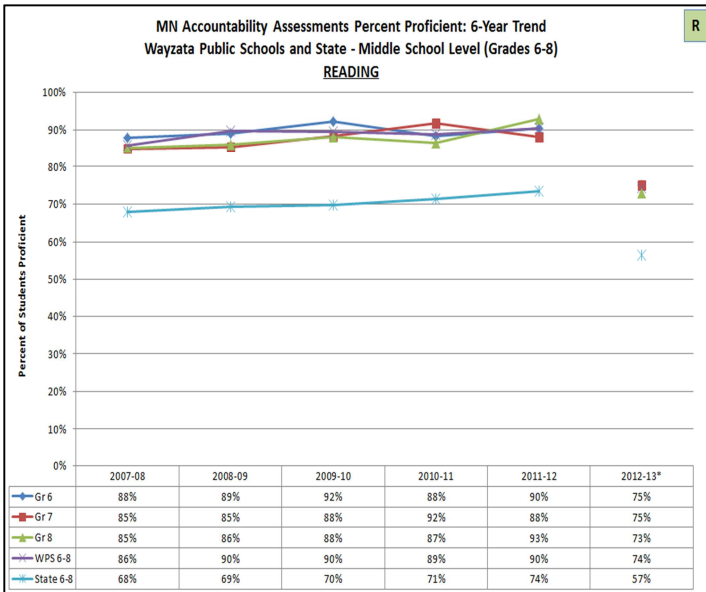
For the past six years, Wayzata elementary students' performance on the MN Accountability tests in reading has consistently been at a very high level; however, in 2013, 82% of 3-5 grade students were proficient in reading, compared to 91% in 2012. As mentioned, this difference is likely due to the state's introduction of the MCA-III in reading. This change is noted in the reading figure below. Despite the decrease in overall proficiency, elementary student performance was far above the state average. While the percentage of elementary students reaching proficiency in the state decreased 20 percentage points, Wayzata elementary students only dropped 9 percentage points.

In the area of mathematics, elementary student performance mirrored that of the entire district as the number of students reaching proficiency decreased slightly from 90% to 87%. This decrease is consistent with the trend for the state. MCA data in science are available for elementary students in the 5th grade. Wayzata elementary students have scored increasingly better on the science accountability tests over the past four years. Student proficiency increased substantially from 2010 (63%) to 2013 (84%).



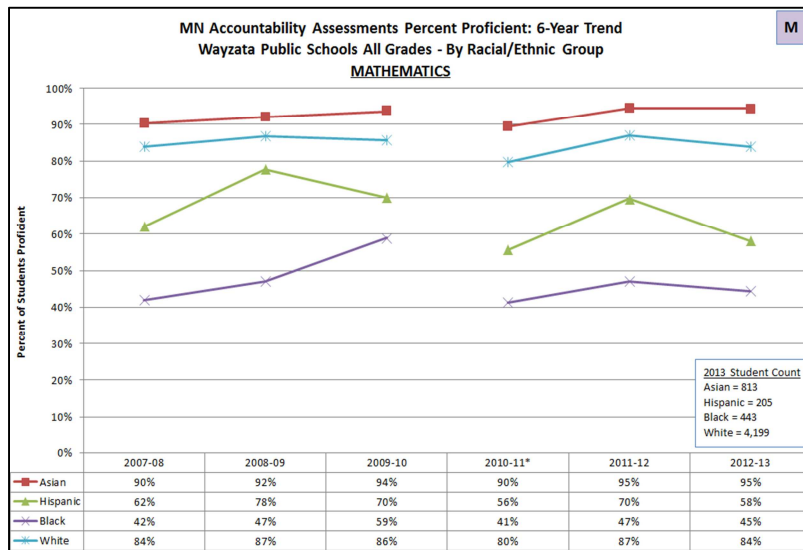
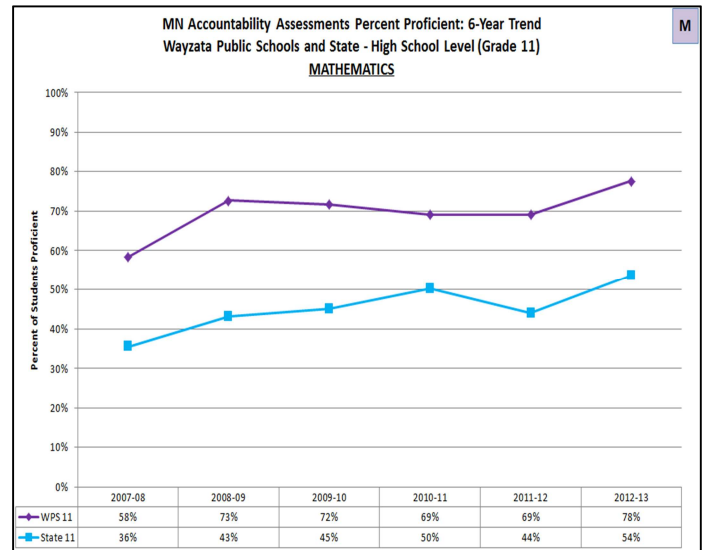
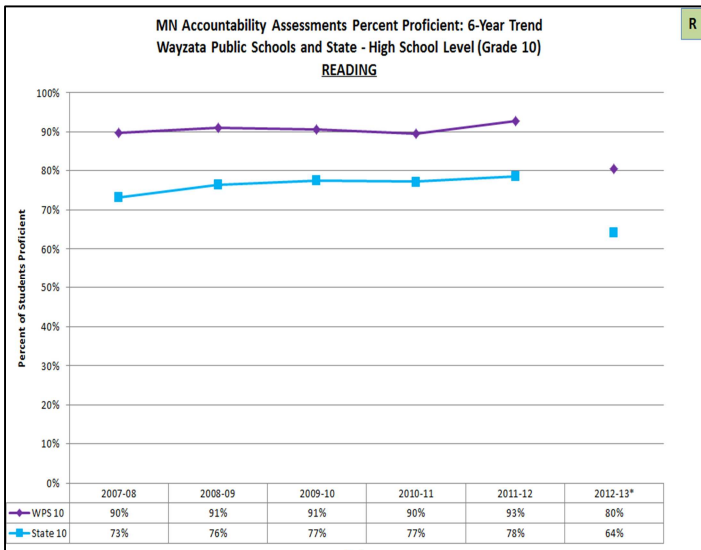
Middle School Proficiency Results:

As with all reading scores in the state of Minnesota, reading scores for Wayzata middle school students decreased in 2013. Nevertheless, middle school students posted scores much higher than the state average—the distance between Wayzata middle school students and the state average is actually more pronounced in 2013 (18 percentage points) than it was in 2012 (16 percentage points). In the area of math, Wayzata middle school students decreased slightly from 83% proficiency in 2012 to 80% proficiency in 2013, which is 23 percentage points above the state average (57%). Middle school student proficiency in math—although far above the state average—has been variable over the past three years. In 2013, 68% of Wayzata 8th graders were proficient in science. Eighth grade student proficiency on the science accountability tests in Wayzata and statewide has been relatively stable over the past five years in science.



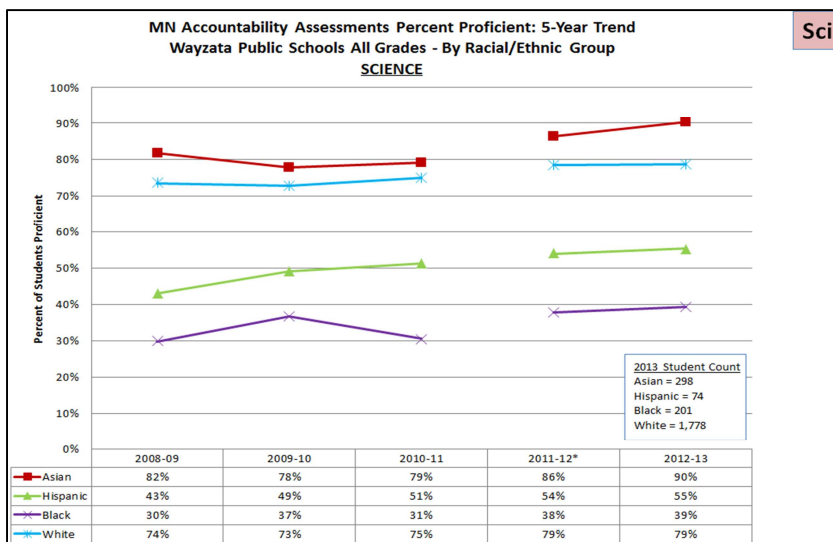
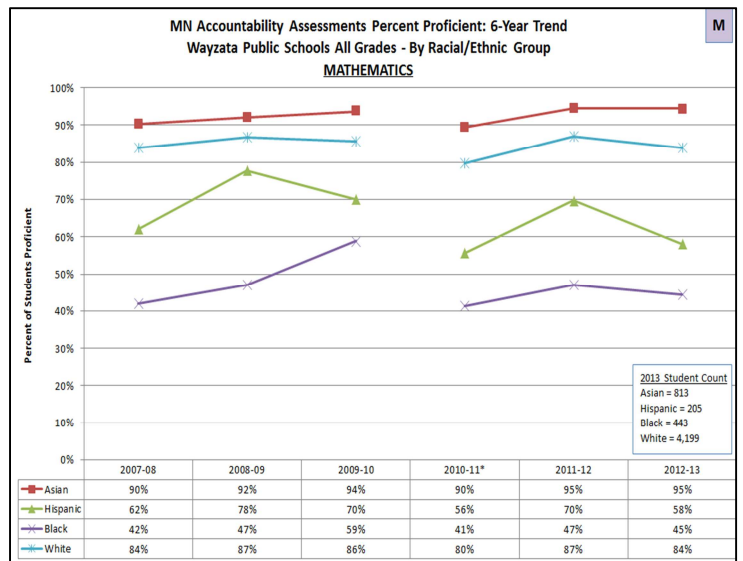
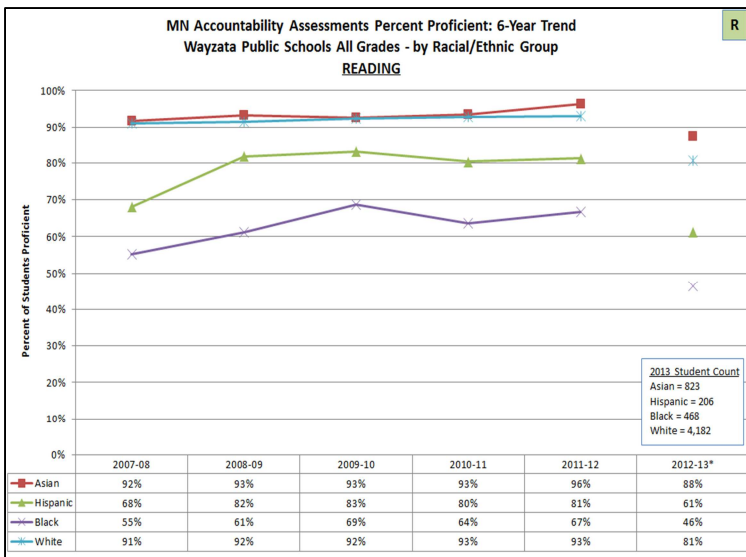
High School Proficiency Results:

As with other grades, 10th grade students' scores on the new MCA exam in reading decreased in 2013 to 80%. Statewide, the percentage of 10th grade students proficient in reading decreased from 78% in 2012 to 64% in 2013. High School students in 11th grade continue to take the MCA-II test in math. The MCA-III math test will be administered to High School students for the first time in the spring of 2014. The math performance of Wayzata high school students on the MCA-II increased substantially from 2012 (69%) to 2013 (78%), an increase of 9 percentage points. A similar increase was evident across the state. The percentage of Wayzata high school students reaching proficiency in science increased slightly from 75% in 2012 to 77% in 2013 (23 percentage points above the state average).



District Proficiency Results by Student Group: Race/Ethnicity

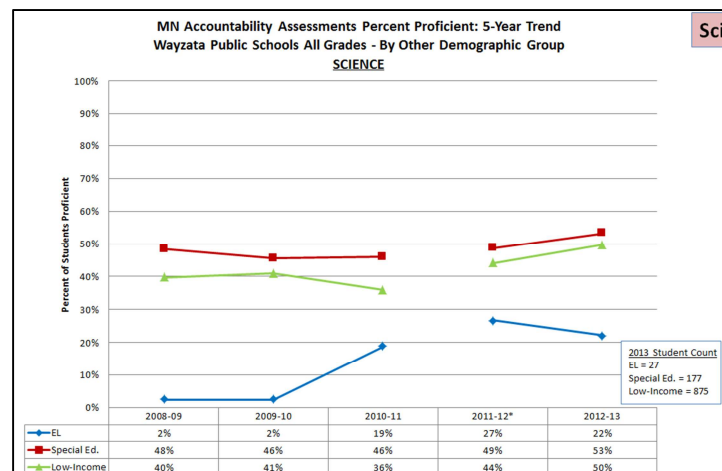
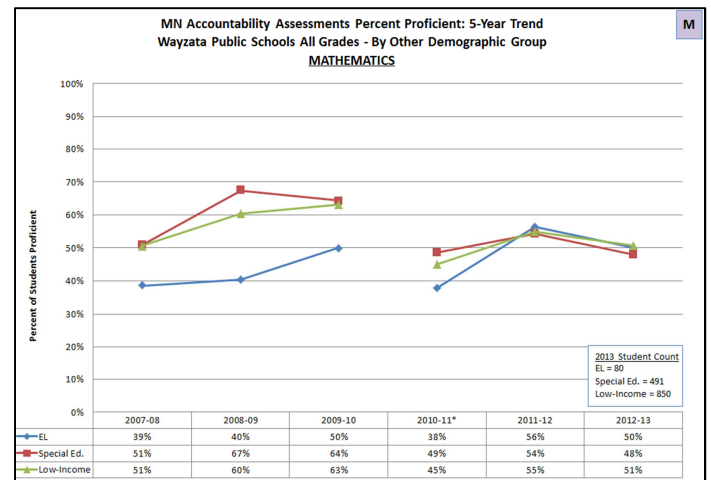
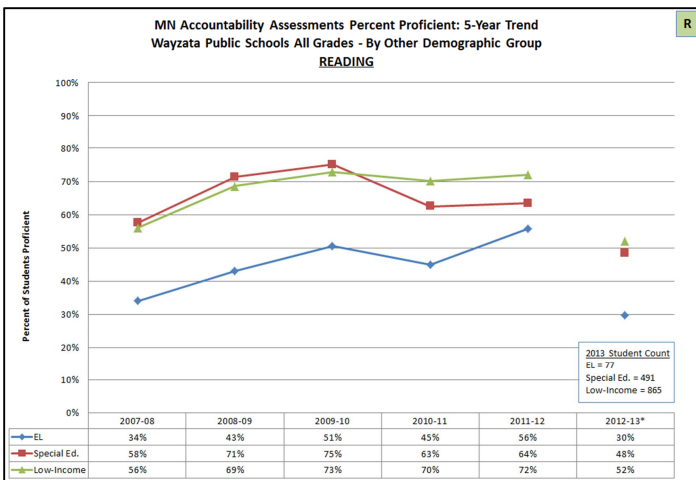
Wayzata Public Schools continues to strive to meet the needs of all students. It follows from the figures below that there are large differences in proficiency across racial groups. Across all content areas, the Asian student group tended to outperform all other racial groups. Black students have been consistently the lowest performing racial group. In 2013 the largest racial achievement gap in reading (42 percentage points) was between the Asian student group (88%) and the Black student group (46%). In math, the largest racial/ethnic achievement gap (50 percentage points) was between the Asian student group (95%) and the Black student group (45%). Finally, the largest racial gap in science (51 percentage points) was between the Asian student group (90%) and the Black student group (39%). There was a slight increase in 2013 in the size of the largest achievement gaps in math and science, and a considerable increase in the size of the largest achievement gap in reading.



District Proficiency Results by Student Group: Special Populations

Information on the performance of English Learner (EL), special education, and low-income student groups is provided in the figures below. In reading, the performance trend for each of the student groups aligns with that of the broader Wayzata student population—an overall positive trend fits the data until the recent introduction of the MCA-III in reading. All three student groups rebounded after the introduction of the MCA-III for math in 2011; however, data for 2013 indicate a slight decrease in student math performance compared to 2012. This decrease is consistent with the performance of the entire Wayzata student population as well as the entire state population (i.e., the proficiency of EL, special education, and low-income students at Wayzata did not decrease more than other students).

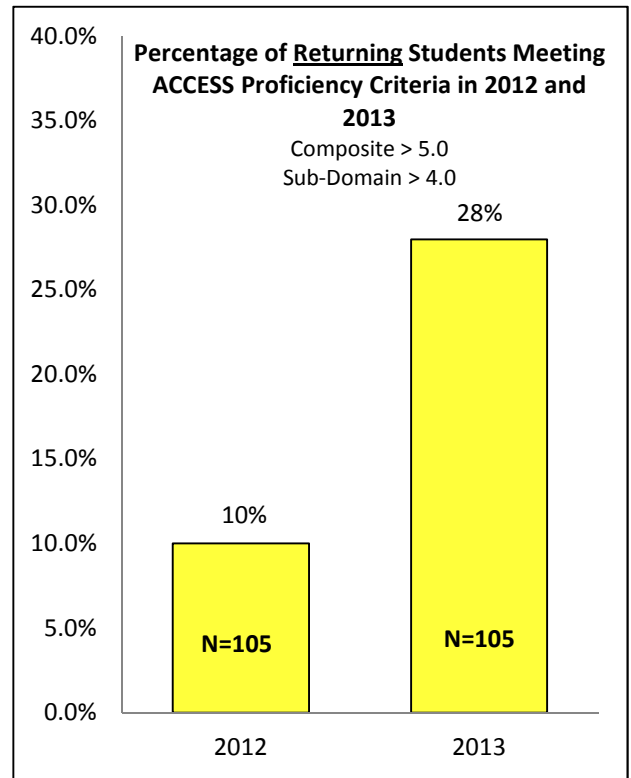
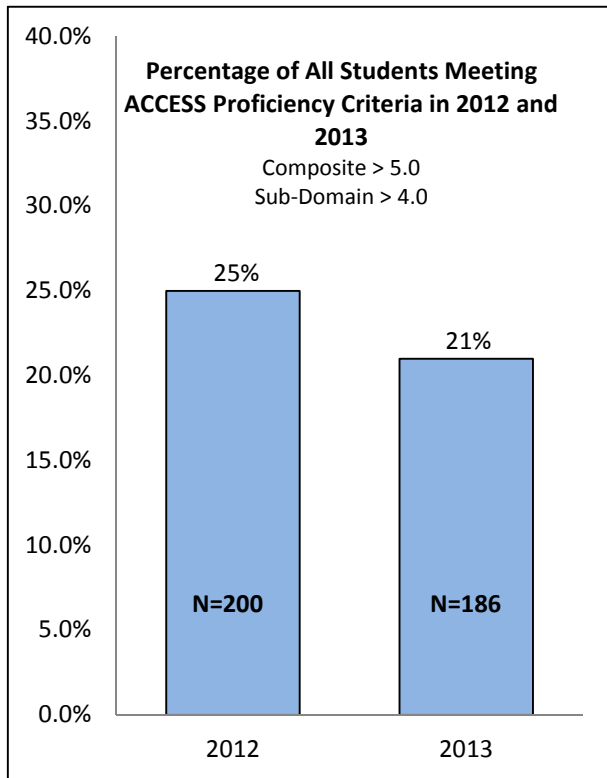
In Science, the performance of students receiving special education services and low-income students continues to increase over time. Although still below the district percentage of proficiency, student performance in both groups is increasing at a faster rate. In the last three years, the percentage of students receiving special education services who also reached proficiency in science grew 7 percentage points and the percentage of low-income students who also reached proficiency in science grew nearly 15 percentage points. Students receiving EL services have markedly improved in science over the last six years, but 2013 data indicate a decrease in proficiency. Nevertheless, it is important to recognize that only 27 EL students completed the MCA test in science. The small sample size of EL students in science makes the percentage of students reaching proficiency more susceptible to fluctuations in the performance of only a few students.



Minnesota Title III Accountability Assessment Results

The Minnesota Title III Accountability Assessment measures English Language Proficiency for English Learners (EL). In 2012, the state administered the Assessing Comprehension and Communication in English State to State for English Language Learners (ACCESS for ELLs) statewide to all K-12 EL students for the first time. Teachers use the ACCESS test to monitor students’ growth and determine the percentage of EL students who have reached a level of language proficiency commensurate with their English speaking peers. Students who earn a composite score of at least 5.0 and score no lower than 4.0 on any of the four domain tests are considered proficient by the state.

Data for the 2012 and 2013 school year are presented below. There was a slight overall decrease in the percentage of students reaching proficiency (24% to 19%) from 2012 to 2013 (Shown in the graph on the left; only students enrolled for the entire year were included in this analysis.) This decrease in 2013 may be due to the district’s increased efforts in the 2012-13 school year to discontinue services for students who no longer needed services, as the total number of students tested decreased from 200 in 2012 to 186 in 2013. The graph on the right shows an analysis of students who were receiving EL services in Wayzata in 2012 and in 2013. There was a considerable increase in the percent proficient for this continuing cohort of students. The percentage of students meeting proficiency criteria in this group increased 18 percentage points from 2012 to 2013. The data in the graph on the right show that students who received EL support in WPS improved over the two years.



College Readiness Exams and Advanced Placement (AP) College Credit**District ACT Results:**

Average ACT composite scores for Wayzata high school students continue to be consistently higher than the state and national average. District, state and national averages have been stable over the past five years.

Year	Wayzata High School	Minnesota State	National
2008	24.8	22.6	21.1
2009	25.1	22.7	21.1
2010	25.5	22.9	21.0
2011	25.8	22.9	21.1
2012	25.3	22.8	21.1
2013	25.9	23.0	20.9

District Advanced Placement (AP) Results:

Wayzata Public Schools continues its commitment to offering Advanced Placement courses to students. Wayzata has offered 26 AP courses for the past six years. The total enrollment in AP courses has consistently increased over the past six years. Note that total enrollment is different from *unique* enrollment, as the same student can enroll in multiple AP courses. Nevertheless, unique enrollment data (shown in the disaggregated table below) also indicate that enrollment in AP courses is increasing. In 2013, students passed 89% of all exams taken at a level of 3 or higher, out of a total 5 points possible.

	2007	2008	2009	2010	2011	2012	2013
Number of AP Courses Offered	25	26	26	26	26	26	26
Total Enrollment in AP Courses	1,589	1,457	1,601	1,669	1,742	1,825	1,946
Number of Students Taking AP Tests	609	648	685	691	782	776	*
Total Number of Tests Taken	1,121	1,110	1,282	1,347	1,535	1,451	1,595
Exams Passed with a 3 or Higher	86%	87%	85%	88%	86%	88%	89%

District Advanced Placement (AP) Results: By Race/Ethnicity

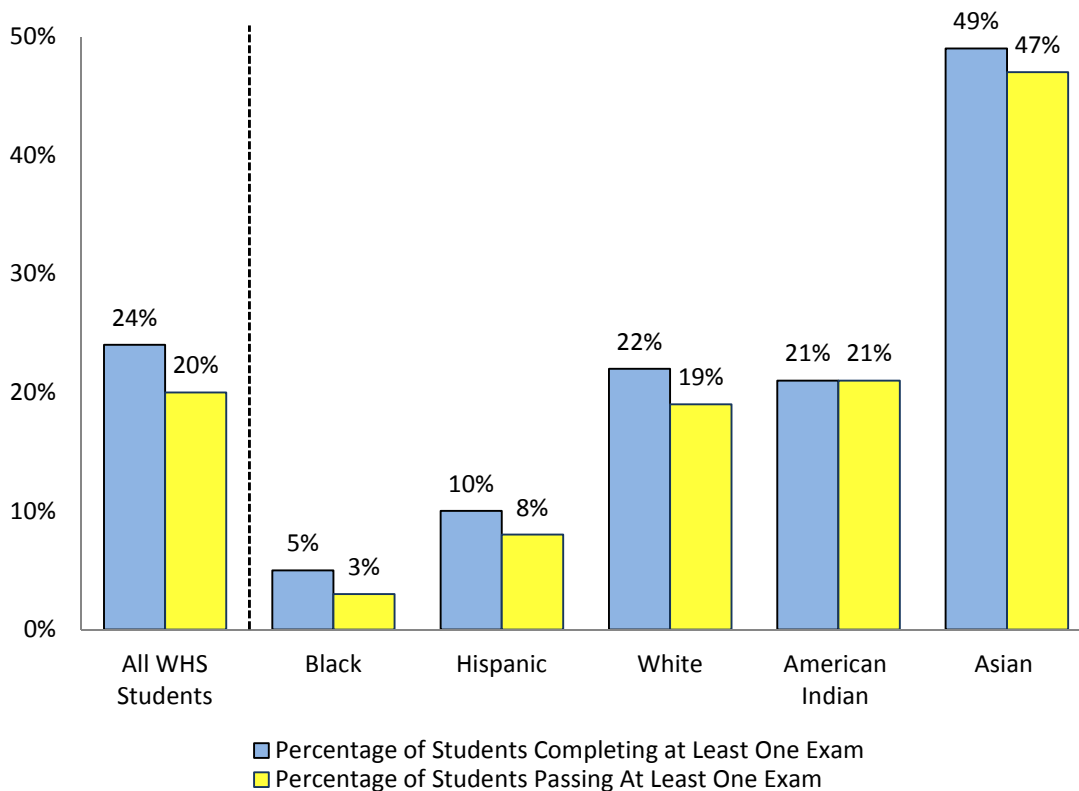
Additional statistics disaggregated by race are presented below for the 2010-2011 and 2011-2012 school years. In 2012, 24% of the high school student population completed at least one AP exam, but there were large differences in participation across racial categories. The percentage of White and American Indian students completing an AP exam in 2012 was similar to the overall proportion of participation. However, the participation rate for Black and Hispanic students was lower. For example, only 5.2% of Black students (14 total students) completed an AP exam in 2012. Nevertheless, the AP test participation rate for White students was far less than Asian students, who participate in AP testing at a rate more than double the overall participation rate at 49%. The distribution of student participation in AP tests in 2012 was similar to 2011.

	2011			2012		
	Count	Enrollment	Percentage	Count	Enrollment	Percentage
Unique Enrollment in AP Courses	910	3,320	27%	980	3,292	30%
Number of Students Taking at Least 1 Exam	782	3,320	24%	776	3,292	24%
<i>American Indian or Alaskan Native</i>	2	11	18%	3	14	21%
<i>Asian or Pacific Islander</i>	147	288	51%	147	298	49%
<i>African American or Black</i>	14	246	6%	14	270	5%
<i>Hispanic</i>	15	85	18%	10	97	10%
<i>White</i>	577	2,690	21%	571	2,613	22%
<i>Other</i>	18	-	-	11	-	-

NOTE: 2013 AP test taking data by ethnicity was not available at the time of this report.

The overall percent of WHS students in grades 9-12 taking at least one AP exam in 2012 was 24%. The overall percent of students WHS students passing at least one AP exam was 20%. The participation rate and percent passing for White and American Indian students was similar to the overall rates. The percentage of Asian students participating in and passing AP exams is far higher than the overall rates. The percentage of Black and Hispanic students participating and passing AP exams is far lower than the overall rates. The data below display an AP exam participation gap. Equitable AP exam results would show all racial ethnic groups participating in and passing AP exams at similar rates.

Percentage of the Total WHS Student Population Taking and Passing an AP Exam in 2012



School Improvement Plans**QComp Goals by Site**

2012-13 Goal	2012-13 Result	2013-14 Goal*
Early Childhood Special Education (ECSE)		
The percentage of all Early Childhood Special Education (ECSE) students that are three years old by December 1, 2012 who increase their scores by 10.1% on the picture naming section of the Get It Got It Go assessment from the September pretest to the May posttest will increase from 71.8% in the 2011-12 school year to 72.8% by May 10, 2013.	72.00% - Met Goal	The percentage of children enrolled in Wayzata ECSE who are exiting the program and who changed developmental trajectories (Level C+D on COSF) for Outcome B (Acquisition and use of knowledge and skills (including early language/communication and early literacy) will increase from the baseline of 59.0% to ##.##% in 2014. Assessments that will be used to inform COSF results are the Hawaii Early Learning Profile (HELP) Birth-3, the HELP 3-5 and work sampling.
Birchview		
The percentage of students in grades 3-5 at Birchview Elementary school who earn achievement levels of meets or exceeds standards on the MCA Math-III will increase from 81.11% in Spring of 2012 to 83.11% in Spring of 2013.	82.6% - Did Not Meet Goal	The percentage of all students enrolled October 1 in grades 3-5 at Birchview Elementary who earn an achievement level of Meets the Standards or Exceeds the Standards in reading on all state accountability tests (MCA, MTAS, MOD) will increase from 79.4% in 2013 to 81.4% in 2014.
Gleason Lake		
The percentage of students in grades 3-5 at Gleason Lake elementary school who earn achievement levels of 88.61% on the MCA Math test will increase from 86.61 in Spring of 2012 to 88.61 in Spring of 2013.	85.0% - Did Not Meet Goal	The percentage of all students enrolled October 1 in grades 3-5 at Gleason Lake Elementary who earn an achievement level of Meets the Standards or Exceeds the Standards in reading on all state accountability tests (MCA, MTAS, MOD) will increase from 81.2% in 2013 to 83.2% in 2014.
Greenwood		
The percentage of students in grades 3-5 at Greenwood Elementary School who earn an achievement level of "proficient" or "exceeds proficient" on the MCA Math will increase from 91.84 in spring of 2012 to 92.84 % in Spring of 2013.	87.5% - Did Not Meet Goal	The percentage of all students enrolled October 1 in grades 3-5 at Greenwood Elementary School who earn an achievement level of Meets the Standards or Exceeds the Standards in reading on all state accountability tests (MCA, MTAS, MOD) will increase from 80.6% in 2013 to 82.6% in 2014.
Kimberly Lane		
The percentage of all students in grades 3-5 at Kimberly Lane Elementary who are proficient on the Mathematics MCA (all accountability tests) will be at least 96.8% in 2013, and the percentage of students who earn the achievement level of Exceeds the Standards will increase from 69.9% in 2012 to 71.9% in 2013.	96.4% & 71.5% - Did Not Meet Goal	The percentage of all students in grades 2-5 at Kimberly Lane Elementary who meet or exceed their fall to spring individual RIT Growth Projection on the NWEA MAP in reading will increase from 66.8% (our four-year average fall to spring growth from 2007-2011) to 68.8 % in spring 2014.
Oakwood		
The percentage of students in grades 3-5 at Oakwood Elementary school who earn achievement levels of meets or exceeds standards on the MCA Math will increase from 84.65% in spring of 2012 to 86.65% in spring of 2013.	76.4% - Did Not Meet Goal	The percent of all students enrolled October 1 in grades 3-5 at Oakwood Elementary School who earn an achievement level of Meets the Standards or Exceeds the Standards in reading on all state accountability tests (MCA, MTAS, MOD) will increase form 76% in 2013 to 78% in 2014.

Annual Report (9/23/13)

Plymouth Creek		
The percentage of all students in grades 3-5 at Plymouth Creek Elementary who earn achievement levels of Meets the Standards or Exceeds the Standards on the Mathematics MCA-II will increase from 91.69% to 92.69% in 2013.	87.2% - Did Not Meet Goal	The percentage of all students enrolled October 1 in grades 3-5 at Plymouth Creek who earn an achievement level of Meets the Standards or Exceeds the Standards in reading on all state accountability tests (MCA, MTAS, MOD) will increase from 79.8% in 2013 to 81.9 % in 2014.
Sunset Hill		
The percentage of all students in grades 3-5 at Sunset Hill Elementary who earn achievement levels of Meets the Standards or Exceeds the Standards on the Reading MCA (all accountability tests) will increase from 87.93% to 89.93%.	86.0% – Goal Status TBD	The percentage of all students enrolled October 1 in grades 3-5 at Sunset Hill Elementary School who earn an achievement level of Meets the Standards or Exceeds the Standards in reading on all state accountability tests (MCA, MTAS, MOD) will increase from 86% in 2013 to 88 % in 2014.
Central Middle School		
The percentage of students in grades 6-8 at Central Middle school who earn achievement levels of proficiency on the MCA- Math will increase from 87.82 in the Spring of 2012 to 89.82 in the Spring of 2013.	79.0% - Did Not Meet Goal	The percentage of all students enrolled October 1 in grades 6-8 at Wayzata Central Middle School who earn an achievement level of Meets the Standards or Exceeds the Standards in reading on all state accountability tests (MCA, MTAS, MOD) will increase from 73% in 2013 to 75% in 2014.
East Middle School		
The percentage of East Middle School Students that are proficient in the MCA III-math will increase from 80.10% to 82.10% as measured by the MCA III-math results from 2011-2012 to 2012-2013.	73.9% - Did Not Meet Goal	The percentage of all students in grades 6-8 at East Middle School and East Middle Alternative Program who earn an achievement level of meets the standards or exceeds the standards on the Mathematics MCA (all accountability tests) will increase from 75.8% in 2013 to 77.8% in 2014.
West Middle School		
The percentage of students in grades 6, 7, and 8 at West Middle School who earn achievement levels of meeting or exceeding on the MCA Reading Assessment will increase from 90.4% in Spring of 2012 to 91.4% in Spring of 2013.	76.0% – Goal Status TBD	The percentage of all students enrolled October 1 in grades 6,7,8 at Wayzata West Middle School who earn an achievement level of Meets the Standards or Exceeds the Standards in reading on all state accountability tests (MCA, MTAS, MOD) will increase from 76.0% in 2013 to 78.0% in 2014.
Wayzata High School		
The percentage of students in 11 th grade at Wayzata High School who earn achievement levels of proficiency in the MCA –Math will increase from 68.81 in Spring of 2012 to 70.81 in the Spring of 2013.	77.6% - Met Goal	The percentage of all students enrolled October 1 in grade 10 at Wayzata High School who earn an achievement level of Meets the Standards or Exceeds the Standards in reading on all state accountability tests (MCA, MTAS, MOD) will increase from 80.2% in 2013 to 82.2 % in 2014.

*2013-2014 goals will be submitted to the state by October 1, 2013. Some goals may be adjusted after MDE feedback is received. MDE will determine final approval of each goal.

Professional Development Plan

Learning Forward—a national professional development organization—has established standards that outline characteristics of effective professional development. The standards serve as indicators that guide learning, facilitation, implementation, and evaluation of professional learning (Learning Forward, 2011). Wayzata is focused on aligning our professional development efforts with the seven Learning Forward standards. Our professional development plan for 2013-14 reflects that commitment.

Professional Development Standard	Wayzata Strategies
<p>Learning Communities Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.</p>	<ul style="list-style-type: none"> • All WPS certified staff are assigned to a grade level or department professional learning community (PLC) • Time is provided during the contract day for most staff to meet with their PLC. • Professional development software is used by PLCs to maintain records. • Summer PLC work time is provided to assist teams in planning for the new school year. • Administered through the QComp program, Academy for Wayzata Educators (AWE) courses and study groups provide the opportunity for additional collaboration connected to district initiatives.
<p>Leadership Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.</p>	<ul style="list-style-type: none"> • Professional development work is aligned with district initiatives. • Principals and many teacher leaders are trained in the PLC model, Collaborative Inquiry, and effective assessment practices. • Peer coaches and resource teachers work informally with PLCs. • Attendance from representatives of multiple sites and from district leaders at the National Learning Forward Summer Conference. • District cohorts, led by teacher leaders, serve as MyWay leaders within buildings to provide repeated leadership and learning support to teachers as they implement personalizing learning in a 1:1 learning environment.
<p>Resources Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.</p>	<ul style="list-style-type: none"> • District Professional Development Committee serves as a liaison to Director of Curriculum and Instruction and Professional Development Teacher on Special Assignment to prioritize professional development efforts. • Professional development, supported by district professional development funds, is focused on the themes identified through the Strategic Roadmap in order to implement the Vision Statement of the Wayzata School District. • Professional development approvals are tied to district goals and objectives.

<p>Data Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.</p>	<ul style="list-style-type: none"> • Site data teams participate in annual district data retreat to review data and develop site goals. • Sites monitor student assessment data using Performance Matters, an assessment and data management platform, to target student needs, which drives professional development offerings. • Evaluation data is received and analyzed using a K-12 Insights survey program along with evaluations in My Learning Plan to plan for professional development activities (Technology, AWE, etc.). • On surveys of AWE classes, staff report that they learned and applied concepts that increase their effectiveness as a teacher.
<p>Learning Designs Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.</p>	<ul style="list-style-type: none"> • Professional Learning Community work is based on the research of Richard DuFour, Rebecca DuFour, and Robert Eaker. • Collaborative Inquiry model, from Research for Better Teaching, is used in data decisions. • Data-Driven Dialogue and Causes & Solutions protocols are used by PLCs. • Technology classes focus on classroom integration and assisting teachers in helping students meet identified standards. • Sites, led by trained teacher leaders, work on site professional development needs, including effective instruction and assessment practices based on the work of Reeves, Marzano and Wiliam. • Teacher-designed professional development is emphasized (AWE courses/study groups, summer PLC work, Summer Technology Institute).
<p>Implementation Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long term change.</p>	<ul style="list-style-type: none"> • Professional development work is on-going, repeated and aligned to district initiatives including: curriculum alignment, effective assessment practices, data informed decisions, and personalized learning. • Professional development is focused on the themes identified through the Strategic Roadmap in order to implement the Vision Statement of the Wayzata School District. • Professional learning is tied to the areas that will, according to current research, illicit the biggest impact on student achievement: learning targets, relationships, feedback, formative assessments, and classroom discussion.
<p>Outcomes Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.</p>	<ul style="list-style-type: none"> • Sites continue to set rigorous student learning goals and achievement remains at very high levels. • Teams create and analyze data from common assessments, focused on increasing student learning. • All K-3 teachers receive individual learning opportunities focused on assessing student reading difficulties and implementing evidence-based intervention strategies.

Advisory Committee

Curriculum, Instruction & Technology Advisory Committee (CITAC)

Statement of Purpose: CITAC's purpose is to function as an advisory committee to the Wayzata School Board and administration regarding the following curriculum review and technology matters:

- Curriculum and Technology goals and evaluations
- Priorities for student educational experiences
- Curriculum, Instruction & Technology policies and effective practices
- Curriculum, Instruction & Technology decisions impact analysis
- Local, state, and national trends in curriculum, instruction, technology and implementation
- Legislative issues impacting curriculum, instruction and technology in education

Requirements: Candidates need to reside in the Wayzata School District, should possess an interest in curriculum, instruction and education technology issues; a strong background in education and/or information technology; and a desire to further the success of the students and families served by Wayzata Public Schools.

Meeting Schedule: Meets four times annually. Meetings will be held on the second Tuesday of October, December, February and May from 7:30 to 9:00 a.m. at Central Middle School in the Room A413.

Membership Size: Fifteen community members and representatives from the school district technology and curriculum departments. A representative from the Wayzata Education Association (teacher's union) is also included.

Length of Service: Each community member will serve a three-year term with one-third of the members' terms ending each year, enabling new members to be selected. Members may choose to serve more than one term.

Selection: Committee members will be selected in September. Applications will be sent to potential candidates. Completed forms will be evaluated and approved by the Director of Technology and the Director of Curriculum and Instruction.

If you are interested in applying, or if you have questions regarding CITAC or the application process please contact Julie Hiebert at 763-745-5103 or via email at julie.hiebert@wayzata.k12.mn.us.

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – November 12, 2013

AGENDA SECTION: 3. STUDENT CURRICULUM PRESENTATION

ITEM: A. Student Presentation – Birchview Elementary

COMMENTS BY: Dr. Jill Johnson

Mr. Sam Fredrickson will be presenting an update on Birchview Elementary School. As the new principal, he will give some background information on himself before he speaks on the school's strategic priorities. He will then share a movie entitled, "A Day in the Life of Birchview". This video contains students' reflections on their experiences going to Birchview. The presentation will conclude with a time for members of the Board to ask questions.



School Board Presentation

November 12, 2013

About Me

- Small Farm Town – Fall Creek, WI
- University of Minnesota – Bachelor of Music in Vocal Performance
- Opera Career
- University of St. Thomas – Master in the Art of Teaching
- 2nd /3rd Grade Multiage Teacher – Peter Hobart, St. Louis Park, MN
- International Baccalaureate/Primary Years Program Coordinator – Peter Hobart, Cedar Manor and Susan Lindgren, St. Louis Park, MN
- Assistant Principal – Kaposia Education Center, South St. Paul, MN
- Wife Ann, 9th grade son Bengt, 7th grade daughter Anna-Liv and 5th grade daughter Ilse
- 2 dogs, 7 chickens and a parakeet

Strategic Priorities

- The percentage of all students enrolled October 1 in grades 3-5 at Birchview Elementary who earn an achievement level of Meets the Standards or Exceeds the Standards in reading on all state accountability tests (MCA, MTAS, MOD) will increase from 79.4% in 2013 to 81.4% in 2014.
- Define, clarify and align all intervention services (Reading and Math Intervention, Reading Recovery and Achievement Specialist) in an effort maximize student achievement.
- Unpack the Common Core Standards – each grade level will become familiar with their own standards and the standards from the previous grade and upcoming grade. This will contextualize the work at each grade level and assist in the creation of learning targets.

A Day in the Life of Birchview



Questions

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – November 12, 2013

AGENDA SECTION: 4. RECOGNITIONS

ITEM: A. Employee of the Month – Central Middle School – Ross Nelson

COMMENTS BY: Superintendent Anderson

Central Middle School is pleased to announce Social Studies and Middle Alternative Program Teacher, Ross Nelson, as the November Wayzata Public Schools Employee of the Month. Mr. Nelson is a balanced mixture of head and heart, a compassionate teacher and a collaborative colleague. Central appreciates the work he does as a champion for all kids.

Ross Nelson exemplifies the core educational values of the Wayzata Public Schools. He has consistently been a voice for the struggling student in the CMS community and his unique ability to collaborate with students, colleagues, parents and support staff has truly made a positive impact on the lives of many of students. Mr. Nelson has a gift for engaging students in dialogue that results in learning. His conversation starters are deliberate and designed to bring the students to their own positive conclusions about learning and life.

Central Middle School students have a strong advocate in Mr. Nelson. He supports them with the intention of building capacity within each student. Mr. Nelson is also a coach. As a coach, he has been able to turn his love of running into inspiration for the kids on his teams. Mr. Nelson's energy is a big factor in the success of after-school running sports at Central. He drives kids to challenge themselves while still making workouts fun. Mr. Nelson's "lead through example" approach works in the classroom and on the field.

Whether in a regular Social Studies class, in an alternative classroom setting, in his CMS student vegetable garden, or on the track, Ross Nelson's emphasis on building a sense of community with young adolescents, while instilling the importance of respect towards self and others, has been powerful. Congratulations, Ross!

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – November 12, 2013

AGENDA SECTION: 4. RECOGNITIONS

ITEM: B. Wayzata Public Schools 2013-2014 Retirees

COMMENTS BY: Superintendent Anderson

Tonight we would like to recognize the following employees who announced their retirement in 2013. We would like to thank them for their years of service to Wayzata Public Schools and wish them well in their future endeavors.

<u>Name</u>	<u>Position</u>	<u>Years of Service</u>
Lora Erickson	Paraprofessional, Plymouth Creek	15
Betty Lindvall	Culinary Express, Gleason Lake	21

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – November 12, 2013

AGENDA SECTION: 5. REPORTS FROM ORGANIZATIONS

ITEM: A. Student Council

COMMENTS BY: Board Chair Droegeueller

This section of the agenda provides an opportunity for parent, teacher, and/or student associations/organizations to provide the School Board with reports/updates.

A. Student Council – Student Council Vice Present – Alayna Sonnesyn

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – November 12, 2013

AGENDA SECTION: 6. SUPERINTENDENT’S REPORTS AND RECOMMENDATIONS

ITEM: A. Superintendent

COMMENTS BY: Superintendent Anderson

1. **RESOLUTION – AMERICAN EDUCATION WEEK – November 18-22, 2013**

NEA's Annual American Education Week (AEW) spotlights the importance of providing every child in America with a quality public education, and the need for everyone to do his or her part in making public schools great.

Great Public Schools: A Basic Right and Our Responsibility reflects the Association's calling upon America to provide students with quality public schools so that they can grow, prosper, and achieve in the 21st century.

Wayzata Public Schools will kick off American Education Week on Tuesday, November 12 at the School Board meeting at 6:00 PM at Wayzata City Hall when the Board will adopt a Resolution recognizing American Education Week. The Board will also recognize seventeen (17) National Merit Scholarship Semifinalists from the class of 2014, who will in turn honor their “Esteemed Teachers”.

RECOMMENDED ACTION: Adopt the RESOLUTION – AMERICAN EDUCATION WEEK – NOVEMBER 18-22, 2013.

Motion by: _____

ROLL CALL Passed _____

Second by: _____

VOTE Failed _____

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – November 12, 2013

RESOLUTION AMERICAN EDUCATION WEEK NOVEMBER 18-22, 2013

- WHEREAS,** Public schools are the backbone of our democracy, providing young people with the tools they'll need to maintain our nation's precious values of freedom, civility, and equality; and
- WHEREAS,** By equipping young Americans with both practical skills and broader intellectual abilities, schools give them hope for, and access to, a productive future; and
- WHEREAS,** Education employees – be they teachers or custodians, bus drivers or librarians, secretaries or paraprofessionals, food service or administrators – work tirelessly to serve our children and communities with care and professionalism; and
- WHEREAS,** Schools are the center of our community linchpins, bringing together adults and children, educators and volunteers, business leaders and elected officials in a common enterprise;
- NOW, THEREFORE,** We, the School Board of the Wayzata Public Schools, Independent School District 284, do hereby recognize November 18-22, 2013 as **AMERICAN EDUCATION WEEK.**

Adopted this 12th day of November, 2013.

Susan Hayes Droegemueller
School Board Chair

Chace B. Anderson
Superintendent of Schools

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – November 12, 2013

AGENDA SECTION: 6. SUPERINTENDENT'S REPORTS AND RECOMMENDATIONS

ITEM: B. Teaching and Learning

COMMENTS BY: Dr. Jill Johnson

There are no items for this section this evening.

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – November 12, 2013

AGENDA SECTION: 6. SUPERINTENDENT'S REPORTS AND RECOMMENDATIONS

ITEM: C. Finance and Business Services

COMMENTS BY: Mr. Westrum

1. **Monthly Financial Reports**

Enclosed for School Board review and information is the following financial report:

- Student Activity Fund Report of September 30, 2013.

The Monthly Financial Report details fund and budget status data as of June 30, 2013 will be reported once the June 30, 2013 audit is complete.

No School Board action is required.

Wayzata Public Schools
Student Activity Fund Summary
September 2013

PROGRAM/LOCATION : MISCELLANEOUS

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of <i>06/30/13</i>	FY'2013/14 <i>Revenue</i>	FY'2013/14 <i>Expend</i>	Balance as Of <i>09/30/13</i>
21	E/R	018	000	000	000	899/099	AD BUILDING	2,875.25	162.45	141.02	2,896.68
21	R	018	000	000	000	092	INTEREST/BANK CHARGES	852.29	0.00	0.00	852.29
TOTAL MISCELLANEOUS								3,727.54	162.45	141.02	3,748.97

PROGRAM/LOCATION : WAZATA HIGH SCHOOL

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of <i>06/30/13</i>	FY'2013/14 <i>Revenue</i>	FY'2013/14 <i>Expend</i>	Balance as Of <i>09/30/13</i>
21	E/R	251	280	001	000	899/099	WAYZATA PLAYERS	21,699.58	3,625.00	9,844.37	15,480.21
21	E/R	251	280	003	000	899/099	YEARBOOK (WAYAKO)	1,799.03	84,380.44	60,543.19	25,636.28
21	E/R	251	280	005	000	899/099	CERAMICS	823.84	80.00	0.00	903.84
21	E/R	251	280	007	000	899/099	CHEERLEADERS	2,417.89	1,605.00	2,598.39	1,424.50
21	E/R	251	280	008	000	899/099	CHOIR	4,544.52	11,406.00	1,580.58	14,369.94
21	E/R	251	280	009	000	899/099	DANCE TEAM	9,457.86	4,365.00	6,924.18	6,898.68
21	E/R	251	280	016	000	899/099	ACTIVITY SUPPORT	43,965.42	6,099.14	229.59	49,834.97
21	E/R	251	280	017	000	899/099	DECA	7,088.27	1,295.00	308.31	8,074.96
21	E/R	251	280	019	000	899/099	FRENCH	-	780.00	0.00	780.00
21	E/R	251	280	020	000	899/099	GERMAN	2,864.15	1,525.00	(2,573.06)	6,962.21
21	E/R	251	280	021	000	899/099	LETTERMAN	55,887.00	2,189.18	14,239.88	43,836.30
21	E/R	251	280	022	000	899/099	FINE ARTS	1,275.84	0.00	0.00	1,275.84
21	E/R	251	280	024	000	899/099	BAND	7,623.87	34,805.51	35,867.84	6,561.54
21	E/R	251	280	026	000	899/099	NATIONAL HONOR	5,219.33	0.00	302.45	4,916.88
21	E/R	251	280	027	000	899/099	STUDENT SERVICES	157.41	1,200.00	0.00	1,357.41
21	E/R	251	280	028	000	899/099	ORCHESTRA	4,459.96	447.15	170.87	4,736.24
21	E/R	251	280	030	000	899/099	STUDENT COUNCIL	13,227.08	2,321.59	6,722.52	8,826.15
21	E/R	251	280	031	000	899/099	SPANISH (KEEP OPEN!)	996.26	3,070.35	32.80	4,033.81
21	E/R	251	280	038	000	899/099	SCHOLARSHIPS	1,537.00	0.00	0.00	1,537.00
21	E/R	251	280	039	000	899/099	THEATRE ARTS	1,286.82	28.00	785.25	529.57
21	E/R	251	280	040	000	899/099	BUSINESS PROFESS(BPA)	-	3,711.59	1,338.44	2,373.15
21	E/R	251	280	042	000	899/099	SKILLS USA	-	547.97	100.00	447.97
21	E/R	251	280	043	000	899/099	ART CLUB	462.74	0.00	462.74	-
21	E/R	251	280	044	000	899/099	LINK	6,021.94	60.00	7,174.41	(1,092.47)
21	E/R	251	280	047	000	899/099	SUPER MILEAGE TEAM	311.49	80.00	234.13	157.36
21	E/R	251	280	048	000	899/099	Y.E.S.	41.38	180.00	0.00	221.38
21	E/R	251	280	049	000	899/099	CREATIVE WRITING	2,337.57	0.00	0.00	2,337.57
21	E/R	251	280	050	000	899/099	TROJAN LOCK ROOM (DECA - \$	22,268.10	6,909.53	7,937.53	21,240.10
21	E/R	251	280	051	000	899/099	V21 - ACTIVITY SUPPORT	2,097.40	100.00	450.00	1,747.40
21	E/R	251	280	052	000	899/099	ROBOTICS TEAM	5,710.48	125.00	0.00	5,835.48
21	E/R	251	280	053	000	899/099	SHOW STOPPERS	1,998.77	9,943.00	3,163.70	8,778.07
21	E/R	251	280	055	000	899/099	CHINESE CLUB	922.02	60.00	0.00	982.02
21	E/R	251	280	056	000	899/099	LAKER'S BKST NOOK	2,686.94	464.00	915.82	2,235.12
21	E/R	251	280	057	000	899/099	WHS INTERNATIONAL FESTIVA	919.13	0.00	0.00	919.13
21	E/R	251	280	058	000	899/099	FRESHMAN RETREAT	-	6,068.34	52.00	6,016.34
21	E/R	251	280	059	000	899/099	TRAP & SKEET (NEW)	285.25	0.00	0.00	285.25
21	E/R	251	280	060	000	899/099	JR STATESMAN (NEW)	550.00	150.00	0.00	700.00
21	E/R	251	280	061	000	899/099	QUIZ BOWL (NEW)	-	0.00	0.00	-
TOTAL WAZATA HIGH SCHOOL								232,944.34	187,621.79	159,405.93	261,160.20

Wayzata Public Schools
Student Activity Fund Summary
September 2013

PROGRAM/LOCATION : WAZATA HIGH SCHOOL ATHLETICS

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/13	FY'2013/14 Revenue	FY'2013/14 Expend	Balance as Of 09/30/13
21	E/R	251	280	070	000	899/099	BASEBALL	(1,399.26)	7,723.00	559.60	5,764.14
21	E/R	251	280	071	000	899/099	BASKETBALL - BOYS	(2,585.77)	3,510.50	0.00	924.73
21	E/R	251	280	072	000	899/099	BASKETBALL - GIRLS	2,783.78	6,328.00	0.00	9,111.78
21	E/R	251	280	073	000	899/099	CROSS COUNTRY - BOYS	619.14	2,878.00	2,337.82	1,159.32
21	E/R	251	280	074	000	899/099	CROSS COUNTRY - GIRLS	3,865.81	1,833.00	920.00	4,778.81
21	E/R	251	280	075	000	899/099	FOOTBALL	25,294.27	8,072.00	4,421.41	28,944.86
21	E/R	251	280	076	000	899/099	GYMNASTICS	2,553.49	1,986.00	0.00	4,539.49
21	E/R	251	280	077	000	899/099	GOLF - BOYS	(1,745.86)	1,973.00	375.25	(148.11)
21	E/R	251	280	078	000	899/099	GOLF - GIRLS	377.99	1,558.00	345.00	1,590.99
21	E/R	251	280	079	000	899/099	HOCKEY - BOYS	2,493.57	18,741.86	8,253.56	12,981.87
21	E/R	251	280	080	000	899/099	HOCKEY - GIRLS	729.33	6,884.71	0.00	7,614.04
21	E/R	251	280	081	000	899/099	SKIING - ALPINE	6,563.97	1,732.00	0.00	8,295.97
21	E/R	251	280	082	000	899/099	SKIING - NORDIC	3,982.63	3,287.00	0.00	7,269.63
21	E/R	251	280	083	000	899/099	SOFTBALL	221.98	4,531.00	2,064.11	2,688.87
21	E/R	251	280	084	000	899/099	SWIMMING/DIVING - BOYS	3,606.49	1,137.00	393.85	4,349.64
21	E/R	251	280	085	000	899/099	SWIMMING/DIVING - GIRLS	10,308.47	5,790.80	4,309.91	11,789.36
21	E/R	251	280	086	000	899/099	SOCCER - BOYS	7,013.91	3,041.00	1,590.94	8,463.97
21	E/R	251	280	087	000	899/099	SOCCER - GIRLS	7,687.62	1,849.00	2,111.00	7,425.62
21	E/R	251	280	088	000	899/099	SYNCHRONIZED SWIMMING	5,829.44	496.00	0.00	6,325.44
21	E/R	251	280	089	000	899/099	TENNIS - BOYS	9,363.38	9,415.00	57.25	18,721.13
21	E/R	251	280	090	000	899/099	TENNIS - GIRLS	353.97	7,277.30	2,432.45	5,198.82
21	E/R	251	280	091	000	899/099	TRACK/FIELD - BOYS	2,354.30	1,741.00	110.06	3,985.24
21	E/R	251	280	092	000	899/099	TRACK/FIELD - GIRLS	(1,698.00)	1,698.00	0.00	-
21	E/R	251	280	093	000	899/099	VOLLEYBALL	1,448.47	7,810.00	5,347.04	3,911.43
21	E/R	251	280	094	000	899/099	WRESTLING	2,788.04	1,231.00	0.00	4,019.04
21	E/R	251	280	095	000	899/099	ADAPTIVE ATHLETICS	3,338.12	187.00	0.00	3,525.12
21	E/R	251	280	096	000	899/099	BOYS LACROSSE	12,781.37	8,192.00	5,879.95	15,093.42
21	E/R	251	280	097	000	899/099	GIRLS LACROSSE	1,838.00	3,936.00	0.00	5,774.00
TOTAL HIGH SCHOOL ATHLETICS								110,768.65	124,839.17	41,509.20	194,098.62

PROGRAM/LOCATION : CENTRAL MIDDLE SCHOOL

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/13	FY'2013/14 Revenue	FY'2013/14 Expend	Balance as Of 09/30/13
21	E/R	253	280	152	000	899/099	MUSICAL	6,583.46	0.00	30.78	6,552.68
21	E/R	253	280	155	000	899/099	VALLEYFAIR	-	0.00	0.00	-
21	E/R	253	280	156	000	899/099	STUDENT COUNCIL	2,297.75	0.00	0.00	2,297.75
21	E/R	253	280	157	000	899/099	BAND	363.66	0.00	0.00	363.66
21	E/R	253	280	161	000	899/099	YEARBOOKS	5,643.18	0.00	1,447.00	4,196.18
21	E/R	253	280	165	000	899/099	STUDENT SERVICES	9,489.85	777.82	1,330.91	8,936.76
TOTAL CENTRAL MIDDLE SCHOOL								24,377.90	777.82	2,808.69	22,347.03

Wayzata Public Schools
Student Activity Fund Summary
September 2013

PROGRAM/LOCATION : WEST MIDDLE SCHOOL

								Balance as Of	FY'2013/14	FY'2013/14	Balance as Of
<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	<i>06/30/13</i>	<i>Revenue</i>	<i>Expend</i>	<i>09/30/13</i>
21	E/R	351	280	202	000	899/099	CHOIR - KEEP!	8.85	0.00	0.00	8.85
21	E/R	351	280	203	000	899/099	STUDENT SERVICES	3,585.51	4,726.90	1,259.78	7,052.63
21	E/R	351	280	209	000	899/099	STUDENT COUNCIL	983.98	0.00	0.00	983.98
21	E/R	351	280	212	000	899/099	YEARBOOK	1,278.84	0.00	(350.50)	1,629.34
21	E/R	351	280	213	000	899/099	THEATER	9,139.76	0.00	1,462.50	7,677.26
21	E/R	351	280	215	000	899/099	DAY ONE	136.00	180.00	341.00	(25.00)
TOTAL WEST MIDDLE SCHOOL								15,132.94	4,906.90	2,712.78	17,327.06

PROGRAM/LOCATION : EAST MIDDLE SCHOOL

								Balance as Of	FY'2013/14	FY'2013/14	Balance as Of
<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	<i>06/30/13</i>	<i>Revenue</i>	<i>Expend</i>	<i>09/30/13</i>
21	E/R	352	280	100	000	899/099	STUDENT SERVICES	11,777.37	0.00	0.00	11,777.37
21	E/R	352	280	104	000	899/099	BAND	1,547.21	0.00	0.00	1,547.21
21	E/R	352	280	105	000	899/099	STUDENT COUNCIL	9,167.41	0.00	1,226.39	7,941.02
21	E/R	352	280	107	000	899/099	VARIETY FUND	10,466.06	0.00	0.00	10,466.06
TOTAL EAST MIDDLE SCHOOL								32,958.05	-	1,226.39	31,731.66

PROGRAM/LOCATION : BIRCHVIEW

								Balance as Of	FY'2013/14	FY'2013/14	Balance as Of
<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	<i>06/30/13</i>	<i>Revenue</i>	<i>Expend</i>	<i>09/30/13</i>
21	E/R	404	280	251	000	899/099	STUDENT SERV - K	681.13	0.00	0.00	681.13
21	E/R	404	280	253	000	899/099	STUDENT SERV - GR 1	26.95	253.75	1,147.77	(867.07)
21	E/R	404	280	254	000	899/099	STUDENT SERV - GR 2	548.55	0.00	0.00	548.55
21	E/R	404	280	255	000	899/099	STUDENT SERV - GR 3	100.05	0.00	0.00	100.05
21	E/R	404	280	256	000	899/099	STUDENT SERV - GR 4	(264.88)	0.00	0.00	(264.88)
21	E/R	404	280	257	000	899/099	STUDENT SERV - GR 5	(464.28)	845.00	25.00	355.72
21	E/R	404	280	259	000	899/099	STUDENT COUNCIL	2,010.56	0.00	0.00	2,010.56
21	E/R	404	280	260	000	899/099	STUDENT SERV - GENERAL	2,180.58	0.00	0.00	2,180.58
21	E/R	404	280	261	000	899/099	MEDIA	1,496.52	0.00	0.00	1,496.52
TOTAL BIRCHVIEW								6,315.18	1,098.75	1,172.77	6,241.16

Wayzata Public Schools
Student Activity Fund Summary
September 2013

							Balance as Of	FY'2013/14	FY'2013/14	Balance as Of	
							06/30/13	Revenue	Expend	09/30/13	
PROGRAM/LOCATION : GREENWOOD											
<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>				
21	E/R	406	280	307	000	899/099	KINDERGARTEN	1,348.94	0.00	0.00	1,348.94
21	E/R	406	280	311	000	899/099	MEDIA	265.93	132.42	0.00	398.35
21	E/R	406	280	312	000	899/099	STUDENT SERVICES	4,257.71	0.00	0.00	4,257.71
TOTAL GREENWOOD								5,872.58	132.42	-	6,005.00
PROGRAM/LOCATION : OAKWOOD											
<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/13	FY'2013/14 Revenue	FY'2013/14 Expend	Balance as Of 09/30/13
21	E/R	407	280	469	000	899/099	STUDENT COUNCIL	211.63	0.00	0.00	211.63
21	E/R	407	280	474	000	899/099	STUDENT SERV - GENERAL	7,338.47	0.00	0.00	7,338.47
21	E/R	407	280	476	000	899/099	CHESS CLUB	587.72	0.00	0.00	587.72
Total Oakwood Elementary								8,137.82	-	-	8,137.82
PROGRAM/LOCATION : SUNSET HILL											
<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/13	FY'2013/14 Revenue	FY'2013/14 Expend	Balance as Of 09/30/13
21	E/R	408	280	572	000	899/099	STUDENT SERVICES	9,969.17	7,563.06	4,068.21	13,464.02
21	E/R	408	280	574	000	899/099	PENCIL MACHINE/STORE	1,639.14	0.00	310.00	1,329.14
TOTAL SUNSET HILL								11,608.31	7,563.06	4,378.21	14,793.16

Wayzata Public Schools
Student Activity Fund Summary
September 2013

PROGRAM/LOCATION : PLYMOUTH CREEK

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of <i>06/30/13</i>	FY'2013/14 Revenue	FY'2013/14 Expend	Balance as Of <i>09/30/13</i>
21	E/R	410	280	533	000	899/099	STUDENT SERVICES	6,972.40	0.00	0.00	6,972.40
TOTAL PLYMOUTH CREEK								6,972.40	-	-	6,972.40

PROGRAM/LOCATION : GLEASON LAKE

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of <i>06/30/13</i>	FY'2013/14 Revenue	FY'2013/14 Expend	Balance as Of <i>09/30/13</i>
21	E/R	411	280	352	000	899/099	STUDENT SERVICES	13,848.59	0.00	0.00	13,848.59
TOTAL GLEASON LAKE								13,848.59	-	-	13,848.59

PROGRAM/LOCATION : KIMBERLY LANE

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of <i>06/30/13</i>	FY'2013/14 Revenue	FY'2013/14 Expend	Balance as Of <i>09/30/13</i>
21	E/R	412	280	401	000	899/099	STUDENT COUNCIL	852.64	0.00	0.00	852.64
21	E/R	412	280	403	000	899/099	GJESTVANG	560.01	0.00	94.64	465.37
21	E/R	412	280	404	000	899/099	CARLSON	971.27	0.00	51.67	919.60
21	E/R	412	280	405	000	899/099	SPRAQUE	944.64	0.00	51.66	892.98
21	E/R	412	280	430	000	899/099	MEDIA	631.56	0.00	0.00	631.56
21	E/R	412	280	431	000	899/099	STUDENT SERVICES	27,001.73	550.00	1,234.92	26,316.81
TOTAL KIMBERLY LANE								30,961.85	550.00	1,432.89	30,078.96

GRAND TOTAL

503,626.15	327,652.36	214,787.88	616,490.63
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WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – November 12, 2013

AGENDA SECTION: 6. SUPERINTENDENT’S REPORTS AND RECOMMENDATIONS

ITEM: C. Finance and Business Services

COMMENTS BY: Mr. Westrum

2. Hennepin County Fiber Optic and Cost-Sharing Agreement

Wayzata Public Schools and Hennepin County each own and operate independent fiber optic networks and have determined that it would be mutually beneficial to enter into a Fiber Optic Lease & Cost-Sharing Agreement.

For purposes of improving the reliability of the district’s wide area network and with the interest of jointly sharing costs with Hennepin County, the administration recommends school board approval of the attached agreement with Hennepin County that will allow Wayzata Public Schools and Hennepin County to provide certain services to each other, primarily:

- The school district will permit the county to install a county-owned fiber cable within certain district fiber conduits; and
- The county will permit the school district to install district-owned fiber cable within certain county fiber conduits; and
- The county and the City of Plymouth currently share or may share some fiber infrastructure with other organizations, including the school district; and
- The school district and the county reserve all of the rights of ownership for their respective infrastructure.

RECOMMENDED ACTION: Approve the Fiber Optic Lease & Cost-Sharing Agreement between Wayzata Public Schools and Hennepin County as presented.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

FIBER OPTIC LEASE & COST-SHARING AGREEMENT

This Agreement is between the COUNTY OF HENNEPIN, STATE OF MINNESOTA (“COUNTY”), and INDEPENDENT SCHOOL DISTRICT 284–WAYZATA SCHOOL DISTRICT (“SCHOOL DISTRICT”).

The parties agree as follows:

1. TERM

This Agreement commences on January 1, 2014, and terminates on December 31, 2033, unless terminated earlier in accordance with the provisions herein.

2. AGREEMENT BETWEEN THE PARTIES

This Agreement establishes each party’s rights, duties and obligations regarding access to fiber optic conduits, installation of fiber optic cables, and Gopher State One Call locate services, as more fully described below. The parties own and operate independent fiber networks. For purposes of sharing costs, the parties have agreed to share certain fiber optic infrastructure owned by the SCHOOL DISTRICT in exchange for certain services provided by the COUNTY. For the purposes of this Agreement, “Shared Conduits” shall refer to SCHOOL DISTRICT conduit where a COUNTY fiber cable is present. The conduits that the parties intend to share are mapped in Exhibit A. As applicable, the term “Fiber” may include all conduits, cables, connections, vaults, panels and other equipment required to make the fiber operational.

2.1 **The SCHOOL DISTRICT will:**

- Bear costs and make payments to the COUNTY pursuant to Section 2.3 of this Agreement.
- Allow the COUNTY’s shared use of its fiber optic conduits, and the COUNTY’s performance of utility locating services, including but not limited to the right to install, own, replace and maintain a COUNTY-owned fiber optic cable within the conduits for the duration of this Agreement; the right to open, inspect and repair all SCHOOL DISTRICT Fiber; the right to deploy staff and contractors onto SCHOOL DISTRICT property; the right to deploy staff and contractors to SCHOOL DISTRICT fiber conduits and physically mark, paint, attach flags and otherwise advertise SCHOOL DISTRICT fiber conduits.

2.2 **The COUNTY will:**

- Bear costs and make payments pursuant to Section 2.3 of this Agreement.
- Provide Gopher State One Call locate services for all Shared Conduits, or contract with a vendor for the same. The parties shall work with Gopher State One Call to modify the registration of these utilities to ensure that the COUNTY is notified by Gopher State One Call when a locate is requested for the Shared Conduits. The COUNTY will respond to these requests as if it were the owner of the conduits, including clearing unnecessary locates and locating ticketed utilities. The provision of

these locate services shall commence upon completion of the Fiber Cable Installation, acceptance by the SCHOOL DISTRICT of its fiber cable, and registration with Gopher State One Call. The parties shall work together to seamlessly transition the responsibility for locates from the SCHOOL DISTRICT to the COUNTY, with the intention that the COUNTY will assume the responsibility for a particular conduit at the time when it becomes a Shared Conduit.

- Publish invitations for bids for Fiber Cable Installation projects, as detailed below; select a vendor, consistent with state statutes and COUNTY purchasing practices; consult with the SCHOOL DISTRICT on the administration of the project; make payment of 100% of the project cost to the vendor; and invoice the SCHOOL DISTRICT for its costs upon the completion of the project. The foregoing provision may be waived by the agreement of both parties, in which case the SCHOOL DISTRICT will procure fiber and fiber services, consistent with state statutes and SCHOOL DISTRICT purchasing practices, and the SCHOOL DISTRICT will consult with the COUNTY on the administration of the project; make payment of 100% of the project cost to the vendor; and invoice the COUNTY for its costs upon completion of the project.
- Provide to the SCHOOL DISTRICT, as part of its fiber connectivity project to the Dispatch Center (9300 Naper St., Golden Valley), two strands for the exclusive and perpetual use of the SCHOOL DISTRICT, which are spliced at the COUNTY's expense, such that the SCHOOL DISTRICT enjoys a redundant fiber ring from, generally, County Road 61 and Sunset Trail North, to the Dispatch Center, to County Road 61 and Rockford Road.

2.3 **The Fiber Cable Installation Projects will:**

- Install fiber optic cable(s) in quantity and strand counts agreed upon by the parties.
- Be completed only upon the agreement of the parties' IT representatives.
- Allocate costs as follows:
 - The SCHOOL DISTRICT will bear the cost of its new or shared fiber cable, not to exceed \$1.00 per foot, or \$68,000 in total, estimated in Exhibit A.
 - The COUNTY will bear the cost of furnishing its new or shared fiber cable and the cost of installing cable(s).
 - The cost of terminations/splicing, multiplexers, patch panels, racks and other network equipment for each cable will be borne by each party, respectively.
 - The cost of additional or replacement vaults, locate wire, testing stations, markers, and related equipment will be borne by each party 50/50.
 - The cost of additional or replacement fiber conduit or related excavation that may be needed to restore the integrity of the Shared Conduits will be borne by the SCHOOL DISTRICT.
 - The ongoing cost of Gopher State One Call utility location services for Shared Fiber Conduits will be borne by the COUNTY.

3. OTHER TERMS

During the term of this Agreement, the parties agree to the following:

- i. Implement a "Cut and Fix" program for breaks in the Shared Fiber Conduits, as detailed in Exhibit B.

- ii. Provide mutual access to and use of fiber and equipment necessary to use, enjoy, complete, maintain and repair the interconnections described in this agreement, including but not limited to the following:
 - a) connectors;
 - b) multiplexers;
 - c) equipment racks;
 - d) patch panels;
- iii. support and maintain the Fiber in accordance with generally accepted industry standards, cooperate in obtaining necessary permits and approvals required by ordinance or applicable law;
- iv. provide the parties with access, ingress and egress to the facilities, property, buildings, structures or other places where the leased Fiber is physically located, although this provision shall not be construed as waiving or modifying any party's support and maintenance obligations.
- v. In cases of a service disruption caused by damage to the Fiber, the parties will provide mutual, immediate access to facilities, hand holes and other physical locations, and 24 hour/7 days-per-week contact information for staff or vendors to coordinate the speedy resolution of such disruptions.
- vi. The parties warrant that they are following purchasing practices that comply with relevant policies and statutes, that their contractors are properly insured, and that their contractors will secure all needed permits and easements for the fiber cable to be installed.
- vii. After acceptance, each party agrees that it will own, maintain and hold all responsibility for its Fiber. Vendor warranties will transfer to the permanent owner.
- viii. The COUNTY and SCHOOL DISTRICT are welcome to access, inspect, work in and otherwise enjoy shared conduits covered by this agreement.
- ix. Acceptance shall mean that the SCHOOL DISTRICT has issued a letter to the COUNTY accepting that portion of the fiber cable that has been newly installed. If the SCHOOL DISTRICT issues payment under Section 2 of this Agreement, its fiber cable will be deemed accepted.

4. WARRANTIES

COUNTY and SCHOOL DISTRICT represent and warrant that each is the lawful owner of its own Fiber.

5. GENERAL TERMS

The parties shall comply with applicable state, federal and local laws including but not limited to the Minnesota Government Data Practices Act, Minnesota Statutes, Chapter 13, Minn. Stat. §16C.05 and Minn. Stat. §471.425.

Each party shall be responsible for their own acts, omissions and the results thereof to the extent provided by law. The liability of each party shall be governed by the provisions of Minnesota Statutes, Chapter 466.

This Agreement may be cancelled with or without cause by either party upon three

hundred sixty-five (365) days written notice.

Each party agrees to defend, indemnify, and hold harmless the other party, its officials, officers, agents, volunteers and employees from any liability, claims, causes of action, judgments, damages, losses, costs, or expenses, including reasonable attorney's fees, resulting directly or indirectly from any act or omission of the party, a subcontractor, anyone directly or indirectly employed by them, and/or anyone for whose acts and/or omissions they may be liable in the performance of this Agreement, and against all loss by reason of the failure of either party to perform any obligation under this Agreement.

If any party contracts with a third-party for support and maintenance of the Fiber, that party shall remain ultimately responsible for providing qualified subcontractors to support and maintain the Fiber.

The Laws of the State of Minnesota shall govern all questions and interpretations concerning the validity and construction of this Agreement and the legal relations between the parties and their performance.

If any provision of this Agreement is held invalid, illegal or unenforceable, the remaining provisions will not be affected.

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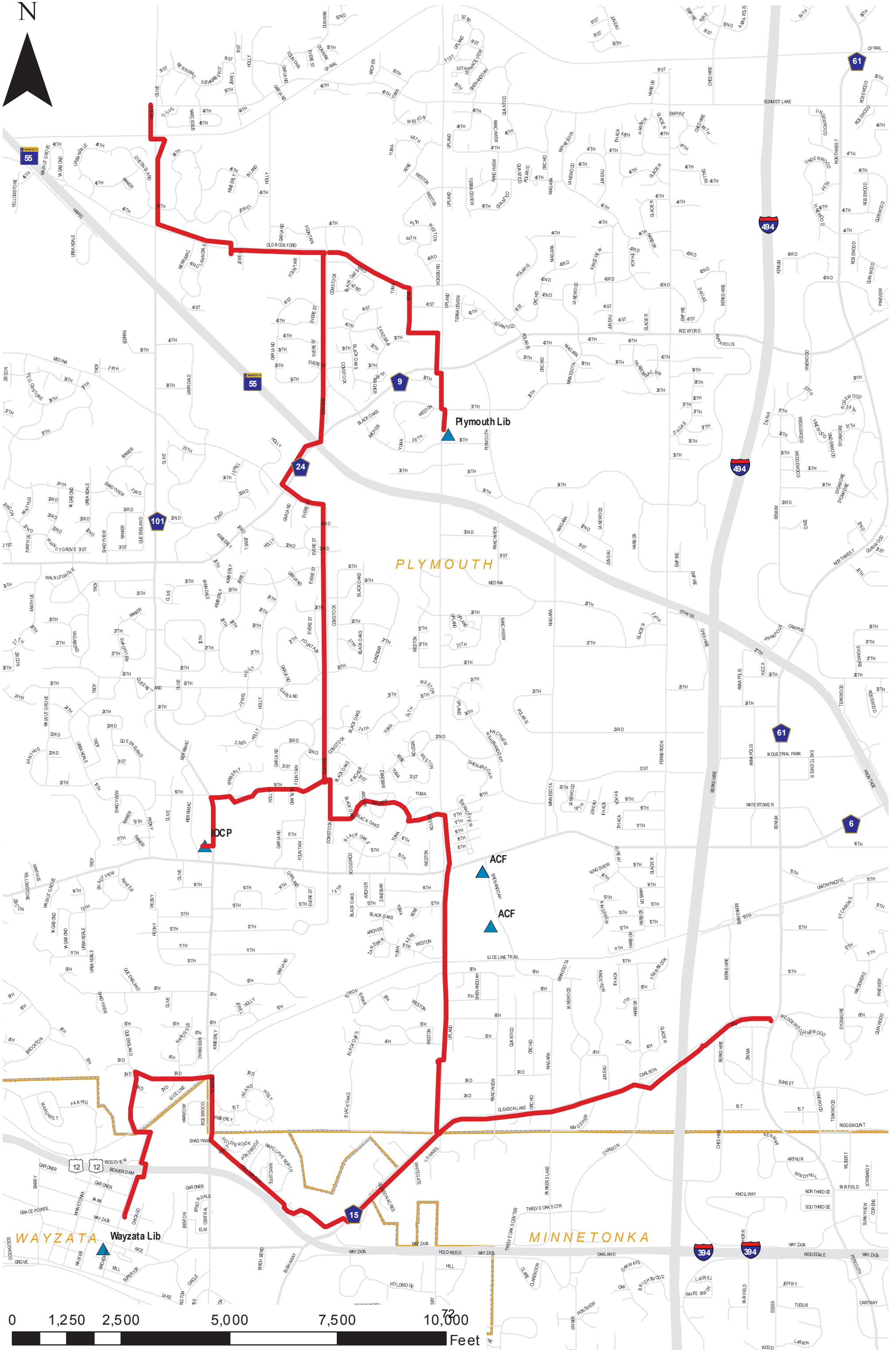
APPROVAL

<p>Reviewed by the COUNTY Attorney's Office:</p> <p>_____</p> <p>Dated: _____</p>	<p>COUNTY OF HENNEPIN STATE OF MINNESOTA</p> <p>By: _____</p> <p>Printed Name: _____</p> <p>Printed Title: _____</p> <p>Dated: _____</p>
	<p>INDEPENDENT SCHOOL DISTRICT 284 (WAYZATA SCHOOL DISTRICT) STATE OF MINNESOTA</p> <p>SCHOOL DISTRICT warrants that the person who executed this agreement is authorized to do so on behalf of SCHOOL DISTRICT as required by applicable articles, bylaws, resolutions or ordinances.</p> <p>By: _____</p> <p>Printed Name: _____</p> <p>Printed Title: _____</p> <p>Dated: _____</p>

Exhibit B
Cut and Fix Plan

1. **General.** Given that the COUNTY and the SCHOOL DISTRICT are operating their own, separate and individual fiber networks, each party has assigned staff and/or vendors to maintain, relocate, upgrade or repair fiber on their respective networks.
2. **Contacts.** Each party will assign a primary contact and secondary contact with respect to potential cuts to the Shared Fiber Conduits. These contacts will be contacted on a 24/7 basis.
3. **Fiber repair.** In the event that either party detects potential damage to the fiber contained within the Shared Fiber Conduits, the parties will, at their own cost:
 - a. communicate with the other party as soon as possible, beginning with the primary and secondary contacts
 - b. dispatch their respective staff and/or vendors to the approximate location of the damage
 - c. direct their respective staff and/or vendors to assess any damage, plan the repair work and discuss liability for the damage
 - d. direct their respective staff and/or vendors to repair their respective fiber cables and perform any splicing, repair, replacement or other services to restore the fiber.
4. **Conduit repair.** Regardless of any damage to the individual fiber cables within the Conduit, if damage occurs to the Shared Fiber Conduit, including the conduit itself, vaults that touch the Shared Fiber Conduit, or landscaping, ditches or trenches along the Shared Fiber Conduit, the SCHOOL DISTRICT will direct the repair of the Shared Fiber Conduit and invoice the COUNTY for 50 percent of the costs to repair and restore that damaged portion of the Shared Fiber Conduit. The SCHOOL DISTRICT may, at its discretion, direct the COUNTY to repair the damaged portion of the Shared Fiber Conduit, in which case the COUNTY will invoice the SCHOOL DISTRICT for 50 percent of the costs to repair and restore it.
5. **Shared repair costs.** Notwithstanding Section 3 of this Exhibit, if the parties agree to utilize the staff and/of vendors of only one party to make repairs—for example, in cases where only one party’s vendor can mobilize onsite in a timely manner—the party whose staff or vendor is managing the repair work will invoice the other party for its share of fiber repair costs.
6. **Damages.** The parties will work together and make a reasonable effort to pursue damages from the party liable for repair costs.
7. **Failure to locate.** As stated in the Agreement, the COUNTY bears responsibility for providing Gopher State One Call utility locates for the Shared Fiber Conduit. If the COUNTY fails to provide such locates in a timely manner, and the locate is duly issued by Gopher State One Call for a location where the Shared Fiber Conduit exists, and damage to the conduit and/or fiber cables results from such failure to locate the conduit, the COUNTY shall bear the cost of Conduit repair under Section 4 of this Exhibit and Fiber repair under Section 3 of this Exhibit, except that no invoice shall be made to the SCHOOL DISTRICT for its share of costs.
8. **Unforeseen circumstances.** Outside of the circumstances contemplated by this Exhibit, if damage occurs to individually owned infrastructure covered by this Agreement, that infrastructure will be repaired by its owner, and the owner will bear the cost of such repairs. If damage occurs to shared infrastructure covered by this Agreement, that infrastructure will be repaired by the SCHOOL DISTRICT, which will invoice the COUNTY for 50 percent of the costs. The SCHOOL DISTRICT may, at its discretion, direct the COUNTY to repair the damaged infrastructure, in which case the COUNTY will invoice the SCHOOL DISTRICT for 50 percent of the costs to repair and restore it.

Exhibit A -- Hennepin-Wayzata Schools Shared Fiber Conduits



WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – November 12, 2013

AGENDA SECTION: 6. SUPERINTENDENT'S REPORTS AND RECOMMENDATIONS

ITEM: D. Human Resource Services

COMMENTS BY: Superintendent Anderson

There are no items for this section.

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – November 12, 2013

AGENDA SECTION: 7. OTHER BOARD ACTION

ITEM: A. RESOLUTION CANVASSING RETURN OF VOTES OF SCHOOL

DISTRICT GENERAL ELECTION OF NOVEMBER 5, 2013

COMMENTS BY: Board Chair Droegemueller

The School District General Election was held on November 5, 2013, to fill the expiring 4-year terms of Susan Hayes Droegemueller, Susan Gaither, and John A. Moroz. There were nine candidates for the three 4-year terms and **3,070** District residents voted in the election. The enclosed Abstract and Return of Votes Cast indicates that Chris McCullough, Sarah Johansen, and Andrea Cuene received the largest number of votes and have been elected to the Wayzata School Board effective the second Monday in January 2014.

We offer our congratulations to Chris, Sarah, and Andrea, and extend our wholehearted appreciation on behalf of the Wayzata Public Schools' community for their willingness to serve.

Our sincere thanks and appreciation are also extended to outgoing Board members Susan Hayes Droegemueller, Susan Gaither and John A. Moroz. Sue, Susan and John together served a total of 21 years on the board and they will be honored at the December 9th Regular Board Meeting. All three have made outstanding contributions as members of the School Board, provided excellent leadership, and always kept "what is best for kids" as their primary vision for District 284.

RECOMMENDED ACTION: Adopt the RESOLUTION CANVASSING RETURN OF VOTES OF THE SCHOOL DISTRICT GENERAL ELECTION HELD ON NOVEMBER 5, 2013 as presented.

Motion by: _____

ROLL CALL

Passed _____

Second by: _____

VOTE

Failed _____

9INDEPENDENT SCHOOL DISTRICT NO. 284 (WAYZATA)
STATE OF MINNESOTA

ABSTRACT AND RETURN OF VOTES CAST
GENERAL ELECTION

NOVEMBER 5, 2013

A.	TOTAL NUMBER OF PERSONS REGISTERED AT 7:00 O'CLOCK A.M.	<u>39,668</u>
B.	TOTAL NUMBER OF NEW REGISTRATIONS ON ELECTION DAY	<u>143</u>

C.	TOTAL NUMBER OF SIGNATURES ON THE POLLING PLACE ROSTER	<u>2,992</u>
D.	TOTAL NUMBER OF ACCEPTED REGULAR, MILITARY AND OVERSEAS ABSENTEE BALLOTS	<u>78</u>
E.	TOTAL NUMBER OF PERSONS VOTING IN THE GENERAL ELECTION (add: C + D = E)	<u>3,070</u>

F.	TOTAL NUMBER OF COMPLETELY BLANK BALLOTS IN THE BALLOT BOX	<u>0</u>
G.	TOTAL NUMBER OF COMPLETELY DEFECTIVE BALLOTS IN THE BALLOT BOX	<u>0</u>

H.	TOTAL NUMBER OF SPOILED BALLOTS IN THE SPOILED BALLOT ENVELOPE	<u>21</u>
I.	TOTAL NUMBER OF UNUSED BALLOTS RETURNED TO THE CLERK	<u>5,986</u>

	SCHOOL BOARD MEMBER	
SARAH JOHANSEN		<u>1,539</u>
DEREK DIESEN		<u>486</u>
TED VICTOR		<u>981</u>
DAN HAUGEN		<u>894</u>
BILL PRITCHARD		<u>215</u>
ANDREA CUENE		<u>1,112</u>
CHRIS MCCULLOUGH		<u>1,607</u>
DAVID A. LLOYD		<u>268</u>
PHIL NAPIER		<u>200</u>

Total number of write-in votes for this office	<u>29</u>
Total number of ballots defective for this office (over votes)	<u>3</u>
Total number of ballots blank for this office (under votes)	<u>1,450</u>
TOTAL BALLOTS COUNTED FOR THIS OFFICE	<u>8,784</u>

EXTRACT OF MINUTES OF MEETING
OF THE SCHOOL BOARD
OF INDEPENDENT SCHOOL DISTRICT NO. 284
(WAYZATA PUBLIC SCHOOLS)
STATE OF MINNESOTA

Pursuant to due call and notice thereof, a Regular meeting of the School Board of Independent School District No. 284 (Wayzata Public Schools), State of Minnesota, was duly held in said school district on the 12th day of November, 2013, at 6:00 o'clock p.m. for the purpose, in part, of canvassing its general election.

The following members were present: Linda Cohen, Susan Hayes Droegemueller, Jay Hesby, John Moroz, Carter Peterson, and Cheryl Polzin; and the following were absent: Susan Gaither

Member _____ moved the adoption of the following resolution:

**RESOLUTION CANVASSING RETURNS
OF VOTES OF SCHOOL DISTRICT GENERAL ELECTION**

BE IT RESOLVED by the School Board of Independent School District No. 284, State of Minnesota, as follows:

1. It is hereby found, determined and declared that the general election of the voters of this school district held on November 5, 2013, were in all respects duly and legally called and held.

2. As specified in the attached Abstract and Return of Votes Cast, a total of 3,070 voters of the district voted at said general election on the election of three (3) school board members for four (4) year term vacancies on the board caused by expiration of term on the first Monday in January next following the general election as follows:

SARAH JOHANSEN	<u>1,539</u>
DEREK DIESEN	<u>486</u>
TED VICTOR	<u>981</u>
DAN HAUGEN	<u>894</u>
BILL PRITCHARD	<u>215</u>
ANDREA CUENE	<u>1,112</u>
CHRIS MCCULLOUGH	<u>1,607</u>
DAVID A. LLOYD	<u>268</u>
PHIL NAPIER	<u>200</u>

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – November 12, 2013

AGENDA SECTION: 7. OTHER BOARD ACTION

ITEM: B. RESOLUTION AUTHORIZING ISSUANCE OF CERTIFICATES OF ELECTION AND DIRECTING THE SCHOOL DISTRICT CLERK TO PERFORM OTHER ELECTION RELATED DUTIES

COMMENTS BY: Board Chair Droegemueller

The School District General election was held on November 5, 2013, to fill the expiring 4-year terms of Susan Hayes Droegemueller, John A. Moroz, and Susan Gaither to fill a vacancy in the term of school board member expiring January 6, 2014.

Approval of the attached Resolution will authorize the chair and clerk to execute certificates of election on behalf of the school board of Independent School District No. 284. The clerk of the school board will deliver a certificate to each person entitled personally or by certified mail. The clerk will enclose with the certificate a form of acceptance of office and oath of office. A Certificate of Election, Acceptance of Office and Oath of Office in substantially the form are also attached.

RECOMMENDED ACTION: Adopt the following RESOLUTION AUTHORIZING ISSUANCE OF CERTIFICATES OF ELECTION AND DIRECTING THE SCHOOL DISTRICT CLERK TO PERFORM OTHER ELECTION RELATED DUTIES.

Motion by: _____

ROLL CALL

Passed _____

Second by: _____

VOTE

Failed _____

EXTRACT OF MINUTES OF MEETING
OF SCHOOL BOARD
OF INDEPENDENT SCHOOL DISTRICT NO. 284
(WAYZATA PUBLIC SCHOOLS)
STATE OF MINNESOTA

Pursuant to due call and notice thereof, a Regular meeting of the School Board of Independent School District No. 284 (Wayzata Public Schools), State of Minnesota, was held in said school district on the 12th day of November, 2013, at 6:00 o'clock p.m.

The following members were present:

and the following were absent:

Member _____ introduced the following resolution and moved its adoption:

**RESOLUTION AUTHORIZING ISSUANCE OF CERTIFICATES
OF ELECTION AND DIRECTING THE SCHOOL DISTRICT CLERK
TO PERFORM OTHER ELECTION RELATED DUTIES**

WHEREAS, the board has canvassed the general election for school board members held on November 5, 2013.

NOW THEREFORE, BE IT RESOLVED by the School Board of Independent School District No. 284, State of Minnesota, as follows:

1. The chair and clerk are hereby authorized to execute certificates of election on behalf of the school board of Independent School District No. 284 to the following candidates:

- a. Chris McCullough
- b. Sarah Johansen
- c. Andrea Cuene

who have received a sufficiently large number of votes to be elected to fill vacancies on the board caused by expiration in the term of school board member expiring January 6, 2014. Such individual shall take office as soon as he or she qualifies of term on the first Monday in January next following the election, based on the results of the canvass.

2. The certificate of election shall be in substantially the form attached hereto.

3. After the time for contesting the election has passed and the candidate has filed all campaign financial reports required by Minnesota Statutes, Chapter 211A, the clerk of the school board is hereby directed to deliver a certificate to each person entitled thereto personally or by certified mail.

4. The clerk is hereby directed to enclose with the certificate a form of acceptance of office and oath of office in substantially the form attached hereto.

The motion for the adoption of the foregoing resolution was duly seconded by

_____ and upon vote being taken thereon the following voted

in favor thereof:

and the following voted against the same:

whereupon said resolution was declared duly passed and adopted.

**CERTIFICATE OF ELECTION
(Full 4 Year Term)**

This is to certify as follows:

1. The School Board of Independent School District No. 284 on November 12, 2013, canvassed the general election of school board members held on November 5, 2013.
2. Chris McCullough received the largest number of votes cast for the office of school board member of Independent School District No. 284 for a full four (4) year term.
3. There are three (3) full four (4) year term vacancies on the board caused by expiration of term on the first Monday in January next following the election.
4. Therefore Chris McCullough is elected to the office of school board member of Independent School District No. 284 for a full four (4) year term beginning on the first Monday in January, 2014 and expiring on the first Monday in January, 2018.

By authority of the School Board of Independent School District No. 284, pursuant to resolution dated November 12, 2013.

Dated: _____

Susan Hayes Droegemueller, Chair

Dated: _____

John A. Moroz, Clerk

CERTIFICATE OF ELECTION
(Full 4 Year Term)

This is to certify as follows:

1. The School Board of Independent School District No. 284 on November 12, 2013, canvassed the general election of school board members held on November 5, 2013.

2. Sarah Johansen received the second largest number of votes cast for the office of school board member of Independent School District No. 284 for a full four (4) year term.

3. There are three (3) full four (4) year term vacancies on the board caused by expiration of term on the first Monday in January next following the election.

4. Therefore Sarah Johansen is elected to the office of school board member of Independent School District No. 284 for a full four (4) year term beginning on the first Monday in January 2014 and expiring on the first Monday in January 2018.

By authority of the School Board of Independent School District No. 284, pursuant to resolution dated November 12, 2013.

Dated: November 12, 2013

Susan Hayes Droegemueller, Chair

Dated: November 12, 2013

John A. Moroz, Clerk

CERTIFICATE OF ELECTION
(Full 4 Year Term)

This is to certify as follows:

1. The School Board of Independent School District No. 284 on November 12, 2013, canvassed the general election of school board members held on November 5, 2013.
2. Andrea Cuene received the third largest number of votes cast for the office of school board member of Independent School District No. 284 for a full four (4) year term.
3. There are three (3) full four (4) year term vacancies on the board caused by expiration of term on the first Monday in January next following the election.
4. Therefore Andrea Cuene the office of school board member of Independent School District No. 284 for a full four (4) year term beginning on the first Monday in January 2014 and expiring on the first Monday in January 2018.

By authority of the School Board of Independent School District No. 284, pursuant to resolution dated November 12, 2013.

Dated: November 12, 2013

Susan Hayes Droegemueller, Chair

Dated: November 12, 2013

John A. Moroz, Clerk

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – November 12, 2013

AGENDA SECTION: 7. OTHER BOARD ACTION

ITEM: C. RESOLUTION ESTABLISHING COMBINED POLLING PLACES AND DESIGNATING HOURS

COMMENTS BY: Board Chair Droegemueller

For the special election scheduled for February 25, 2014, the School Board has established six combined polling places for multiple precincts. When a school district holds a general and/or special election that is not held on the same day as a statewide election, the school district is allowed to combine precincts instead of having each precinct be a polling place.

For the special school district election scheduled for February 25, 2014. The City of Minnetonka precincts have been temporarily combined into one polling place **only** for this school district election. This temporary change is detailed in the enclosed RESOLUTION ESTABLISHING COMBINED POLLING PLACES AND DESIGNATING HOURS. The other five combined polling places are the same as in previous school district elections The Board reaffirms that the polling places for the special election will remain open for voting between the hours of 7:00 o'clock a.m. and 8:00 o'clock p.m.

RECOMMENDED ACTION: Adopt the RESOLUTION ESTABLISHING COMBINED POLLING PLACES AND DESIGNATING HOURS DURING WHICH THE POLLING PLACES WILL REMAIN OPEN for voting on February 25, 2014.

Motion by: _____ ROLL CALL Passed _____

Second by: _____ VOTE Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – November 12, 2013

RESOLUTION ESTABLISHING COMBINED POLLING PLACES FOR MULTIPLE PRECINCTS AND DESIGNATING HOURS DURING WHICH THE POLLING PLACES WILL REMAIN OPEN FOR VOTING ON FEBRUARY 25, 2014

BE IT RESOLVED by the School Board of Independent School District 284, State of Minnesota, as follows:

1. Pursuant to Minnesota Statutes, Section 205A.11, the precincts and polling places for school district elections are those precincts or parts of precincts located within the boundaries of the school district which have been established by the cities or towns located in whole or in part within the school district. The Board hereby confirms those precincts and polling places so established by those municipalities.
2. Pursuant to Minnesota Statutes, Section 205A.11, the Board has established combined polling places for several precincts for school elections not held on the day of a statewide election. The following combined polling places have been established to serve the precincts specified for the special election on February 25, 2014. School district special and general elections not held on the same day as a statewide election may combine precincts:

District 284 Polling Place #1

Wayzata City Hall, 600 Rice Street, Wayzata

Includes:

- Orono Precinct Number 4
- Plymouth Precinct Numbers 8, 10, and 11,
- City of Wayzata

District 284 Polling Place #2

Plymouth Fire Station No. 3, 3300 Dunkirk Lane North, Plymouth

Includes:

- Plymouth Precinct Numbers - 6, 7, and 9

District 284 Polling Place #3

Christ Memorial Lutheran Church, 13501 Sunset Trail, Plymouth

Includes:

- City of Medicine Lake
- Plymouth Precinct Numbers - 12, 14, 15, 16 and 17

District 284 Polling Place #4

Wayzata High School, 4955 Peony Lane, Plymouth

Includes:

- City of Corcoran Precinct Number 2
- City of Medina Precinct Number 1B
- City of Plymouth Precinct Numbers 1 and 2
- City of Maple Grove Precinct Numbers 11, 18, 21, and 23

District 284 Polling Place #5

Plymouth Creek Center, 14800 34th. Ave. N., Plymouth

Includes:

- City of Plymouth Precinct Numbers – 3, 4, 5, and 13

District 284 Polling Place #6

Minnetonka Community Center, 14600 Minnetonka Boulevard, Minnetonka

Includes:

- City of Minnetonka Precinct Numbers W-2 P-C, W-3 P-A, W-3 P-B, and W-3 P-C

3. Pursuant to Minnesota Statutes, Section 205A.09, the polling places will remain open for voting for school district elections not held on the same day as a statewide election between the hours of 7:00 o'clock a.m. and 8:00 o'clock p.m.

Dated: November 12, 2013

BY ORDER OF THE SCHOOL BOARD

John Moroz
School Board Clerk

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – November 12, 2013

AGENDA SECTION: 8. AUDIENCE OPPORTUNITY TO ADDRESS SCHOOL BOARD

ITEM: _____

COMMENTS BY: Board Chair Droegemueller

This section of the agenda provides an opportunity for members of the audience to address the School Board.

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – November 12, 2013

AGENDA SECTION: 9. BOARD REPORTS

ITEM: _____

COMMENTS BY: Board Chair Droegemueller

This section of the agenda provides an opportunity for Board members and/or the Superintendent to report on committee activity, programs or events.

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

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AGENDA SECTION: 10. NATIONAL MERIT SEMIFINALISTS AND ESTEEMED EACHERS

ITEM: _____

COMMENTS BY: Superintendent Anderson

Wayzata High School has 17 seniors who have been selected as 2013-14 National Merit Scholarship semifinalists. We are very pleased that Wayzata Public Schools students do such a commendable job on these highly competitive national tests year after year. It speaks very positively about their motivation and aptitude and highlights the excellent work Wayzata Public Schools' teachers and support staff do in providing a solid learning experience for such achievement. Through this recognition event, we are not only honoring these scholars, but the elementary, middle and high school teachers who the students have selected as having "had the most positive and formative influence" on them as learners in the Wayzata Public Schools.

As the students are introduced, they will in turn introduce their choice of elementary, middle or high school "Esteemed Teachers."

Sue Iverson, Vision 21 teacher at WHS will introduce the semifinalists.

The following students are 2013-14 National Merit Scholarship Semifinalists:

Max Anderson

Emily Chen

Anders Cornell

Sydney Farmer

Alice Hu

Jared Kaufman

Trisha Morrison

Samyuktha Narisimhan

Priyanka Narayan

Annelies Odermann

**Apekshya Panda
Nicole Park
Zoe Tu
Monica Weimer**

**Sophia Zhang
William Zeng
Kevin Zheng**

The esteemed teachers chosen by the students are:

**Sarah Rudell Beach
David Bodine
Chip Brofford
Jodi Grack
Jessi Herrscher
Bridget Iliff
Miriam Jejonvarn
Kevin Johnson
Tom Kilkelly
Catherine Kinzler
Katheryn Kottke
Tika Kude
Amanda Laden
Tom Larsen**

**Julie Light
Bob McCloughan
Curtis Miller
Dave Motes
Sheila Peterson
Dan Roth
Tiffany Ruff
Kathy Simson
Paula Von Eschen
Rebecca Wyffels**

Congratulations to these students and their “Esteemed Teachers!”

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – November 12, 2013

AGENDA SECTION: 11. ADJOURN

ITEM: _____

COMMENTS BY: Board Chair Droegemueller

If there is no additional business before the School Board, the Vice Chair will call for a motion to adjourn the meeting.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____