

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting - August 26, 2013 - 4:00 PM
District Administration Building
210 County Rd. 101, N, Plymouth, MN

AGENDA

- | | | |
|----|-----------------------------------------------------------------------------------------------------------------------|----|
| 1. | CALL TO ORDER/ROLL CALL | 3 |
| 2. | ADMINISTRATIVE | |
| | A. Back to School Updates - C. Anderson - <i>15 minutes</i> | |
| 3. | TEACHING AND LEARNING | |
| | A. Summer Learning Update - B. Wittman, L. Fildes, J. Fuzzey - <i>30 minutes</i> | 4 |
| 4. | FINANCIAL | |
| | A. Pay 2014 Levy Update - J. Westrum - <i>5 minutes</i> | |
| 5. | HUMAN RESOURCES | |
| 6. | BOARD REPORTS | |
| | A. District 287 Update - C. Peterson - <i>10 minutes</i> | 38 |
| | B. WMEP Update - S. Droegemueller - <i>10 minutes</i> | 43 |
| 7. | SCHOOL BOARD | |
| | A. Preliminary Plan for Capacity and Facility Needs and Possible Funding Mechanisms - C. Anderson - <i>30 minutes</i> | 45 |
| | B. Tentative Board Agenda for September 9, 2013 - <i>5 minutes</i> | 55 |
| 8. | ADJOURN | 56 |

WAYZATA PUBLIC SCHOOLS

Independent School District 284

Wayzata, Minnesota

MISSION

Our Core Purpose:

The mission of Wayzata Public Schools is to ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.

VISION

What We Intend to Create and Experience:

The vision of Wayzata Public Schools is to be a model of excellence where all students discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:

Exceptional Student Learning, Experiences and Relationships:

- High achievement by each and every student—no exceptions, no excuses;
- Content-rich, rigorous and personalized education;
- Meaningful relationships with teachers, staff, mentors and peers in a welcoming, nurturing and safe environment where all are valued for who they are and the contributions they make.

Community Trust, Confidence and Partnership:

- Comprehensive learning opportunities meeting diverse learner needs and community aspirations;
- Committed to being the first choice for students and families;
- Maintaining the highest levels of satisfaction and pride by staff, parents and community.

Operational Excellence:

- Attraction, development and retention of exemplary, creative and engaged employees;
- Accountability by all staff for individual and collective performance;
- Effective and efficient use of time and human, financial and physical resources;
- Culture of continuous improvement and responsive innovation;
- High performing district governance, management and partnerships.

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Work Session – August 26, 2013

AGENDA ITEM: 1. CALL TO ORDER/ROLL CALL

COMMENTS BY: Board Chair Droegemueller

John Moroz, Board Clerk, will call the roll:

	<u>PRESENT</u>	<u>ABSENT</u>
Ms. Linda A. Cohen	_____	_____
Ms. Susan Hayes Droegemueller	_____	_____
Ms. Susan Gaither	_____	_____
Mr. Jay A. Hesby	_____	_____
Mr. John A. Moroz	_____	_____
Ms. Carter G. Peterson	_____	_____
Ms. Cheryl Polzin	_____	_____
Dr. Chace B. Anderson, Ex Officio	_____	_____

Summer Learning 2013

August 26, 2013

School Board Work Session



COMMUNITY EDUCATION

Excellence. For each and every student.

A Mission for All Seasons

The mission of the Wayzata Public Schools is to ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.



Excellence. For each and every student.

A Collaborative Approach That Utilizes Collective Strengths

- Teaching and Learning
- Special Education
- Community Education
- Alternative Education
- Targeted Services
- Vision 21
- Athletics and Activities
- Technology
- Transportation
- Buildings and Grounds



Excellence. For each and every student.

Shared Leadership And Mutual Support

- Donna Marget
- Marcia Treno
- Joyce Heyer
- Lisa Landry
- Jennifer Fuzzey
- Deb Slomkowski
- Lynn Zemlin
- Marlys Dorfer
- Jill Duenas
- Sharon Foltz-Ringstrom
- Kari Shannon-Anderson
- Delroy Tuorila
- Rick Halley
- Joe Matson and Jon Deutsch
- Rich Enga
- Allan Christopherson
- Caren Porter
- Alison Nisbet
- Shlynn Hayes
- Kim Hilt
- Jaime Sherwood
- Barb Beise
- Sally Wheeler
- Sandra Stevenson
- Cheryl Lubinski
- Myra Wicklacz
- Building Custodial Staffs
- Building Leadership



Excellence. For each and every student.

Personalized Learning That Meets Individual Learning Needs

- Interventions
- Credit Recovery
- Acceleration
- Enrichment & Discovery
- Well-Being
- Play and Care
- Sense of Belonging
- K Readiness
- Transition Readiness
- College Readiness
- Career Readiness



Excellence. For each and every student.

2013 Summer Learning Headlines

- 2013 – A Successful Melding of Learning and Construction
- Comprehensive and Collaborative Approach offers Something for Everyone
- Summer Staff Share Passion for Learning and Commitment to Supporting Students



Excellence. For each and every student.

A Learning Community for Students and Lifelong Learners

- Early Education
- Elementary
- Middle School
- High School
- Adult Learners



Excellence. For each and every student.

COMMUNITY EDUCATION

Early Education

- Camp Peppermint Fence
- Preschool Enrichment
- Preschool Spanish
- Early Childhood Special Education Extended School Year
- Summer Block Time and ABE Family Learning



Excellence. For each and every student.

COMMUNITY EDUCATION

Elementary Education

- Academic Reinforcement
- Special Education
- Extended School Year
- Summer WISHES
- Summer Home Base
- Camp Invention



Excellence. For each and every student.

COMMUNITY EDUCATION

Middle School

- Academic Reinforcement
- Summer WISHES
- Gateway Academy
- Engineering Camp
- Summer Band
- Math Prep and Test out
- Special Education
- Extended School Year
- Special Education
- Specially Designed Classroom Program



Excellence. For each and every student.

COMMUNITY EDUCATION

High School

- Credit Recovery
- Independent Study
- Special Education
Extended School Year
- Special Education
Specially Designed
Classroom Program
- Drivers Education
- Math Prep and Test out
- Camps and Activities



Excellence. For each and every student.

COMMUNITY EDUCATION

Adult Learning

- Adult Basic Education
- Adult English
- Adult Enrichment
- Lifetime of Learning for Active Older Adults
- Adults with Disabilities



Excellence. For each and every student.

COMMUNITY EDUCATION

By the Numbers 5,208 Total Learners

- Early Education
 - 301 Preschool Learners
 - 118 Total Hours of Instruction
 - 30 days of collective programming in a 6 week session
 - 20 of 94 in Peppermint Fence 1st-timers
- Elementary
 - 2312 Students
 - 2805 total hours of instruction including Home Base
 - 50 days of collective programming in 10 weeks
 - Combined Academics, Enrichment, Support, Camps and Care
- Middle School
 - 566 Students
 - 353 total hours of instruction
 - 40 days of collective programming in 8 weeks
 - Combined Academics, Enrichment, Music, Support and Math Prep



Excellence. For each and every student.

By the Numbers 5,208 Total Learners

- High School
 - 495 Students
 - 369 total hours of instruction
 - 30 days of collective programming in 6 weeks
 - Combined Academics, Support, Drivers Ed, Math and Bio Prep
 - 7 Summer High School Graduates
- Adults
 - 1530 Learners
 - 388 total hours of instruction
 - 78 days of collective programming covering 13 weeks and including Saturdays
 - Combining Adult Basic Education, Enrichment, and Adults with Disabilities



Excellence. For each and every student.

A Closer Look

- Academic Reinforcement and Special Education Extended School Year
 - Kimberly Lane Elementary
 - 20 days, 3 hours per day
 - Grade 1 through 5
 - 370 students served through Targeted Services
 - 70 students served through ESY
 - 89 staff: 8 special education teachers, 25 classroom teachers, 45 paraprofessionals, 1 EL teacher, 1 Social Worker, 9 reading teachers

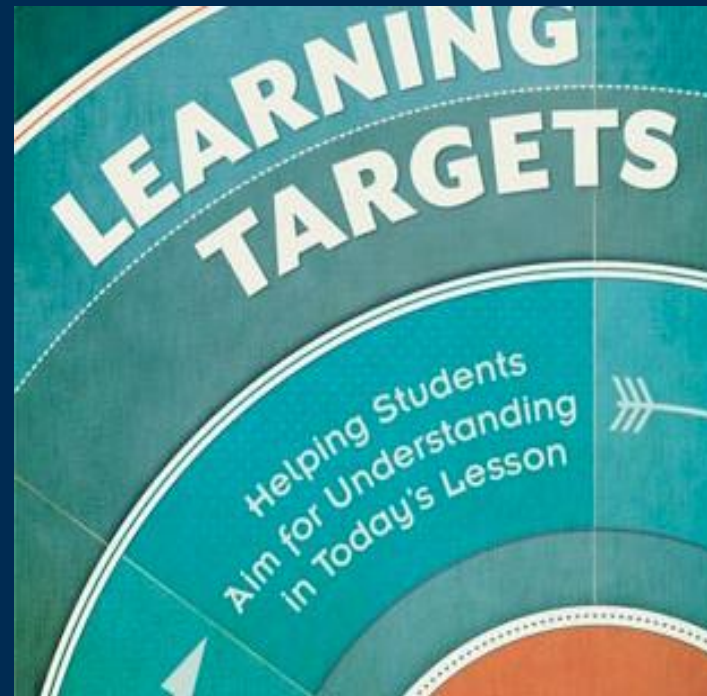


Excellence. For each and every student.

COMMUNITY EDUCATION

A Closer Look

- Academic Reinforcement and Special Education Extended School Year
 - Individual Continuous Learning Plans/IEP goals
 - Data to drive learning targets
 - Collaboration & Engagement
 - Reading, Writing & Math



<http://shop.ascd.org/serverfiles/productimages/112002b.jpg>



Excellence. For each and every student.

COMMUNITY EDUCATION

A Closer Look

➤ Academic Reinforcement and Special Education Extended School Year

- Title 1 Reading:
1st grade, 2nd -4th grades
- EL
- Social Skills
- Speech/Language
- Special Designed Classrooms
- Technology Integration



Excellence. For each and every student.

COMMUNITY EDUCATION

Summer Learning 2013 Thank You



COMMUNITY EDUCATION

Excellence. For each and every student.



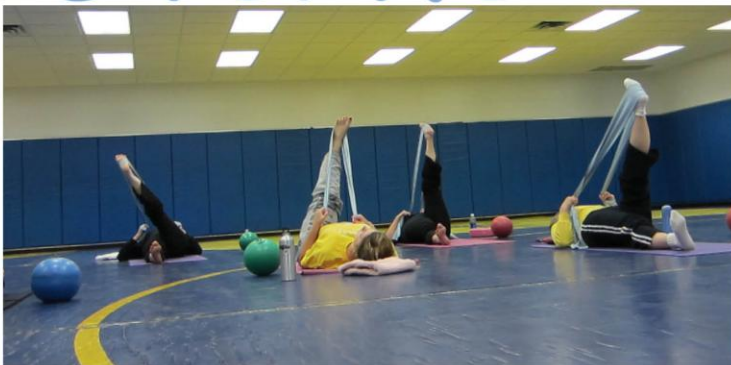
Summer 2013



Learning



Overview



Summer Learning For Students of All Ages

Wayzata Public Schools 2013 Summer Learning for Students of All Ages

Programs for Preschoolers

Camp Peppermint Fence Preschool Program

Tuesdays and Thursdays,

9:00-Noon May 28-June 27

Family Learning Center

D Wing of Central Middle School

Registration and program information: Family Learning Center – Main office 763-745-5290

Program contact: Joyce Heyer 763-745-5294 at joyce.heyer@wayzata.k12.mn.us

Administrative contact: Marcia Treno 763-745-5292 marcia.treno@wayzata.k12.mn.us

Registration opens February 22 and remains open until filled

Website: www.wayzata.k12.mn.us/ces

Participants: 94

Session: 5 weeks, 2 days per week for 3 hours per day

Total of instruction: 30 hours for 94 preschoolers

Princesses or Pirates Preschool Experience

Wednesdays, 9:00-Noon, May 29-June 26

Family Learning Center

D Wing of Central Middle School

Children 42 months and older and not yet in kindergarten

Registration and program information: Family Learning Center – Main Office 763-745-5290

Program contact: Joyce Heyer 763-745-5294 at joyce.heyer@wayzata.k12.mn.us

Administrative contact: Marcia Treno 763-745-5292 marcia.treno@wayzata.k12.mn.us

Participants: 35

Session: 5 weeks, 1 day per week for 3 hours per day

Total of instruction: 15 hours for 35 preschoolers

Spanish Round the World Preschool Experience

Monday-Friday, May 20-24 from 9:30-11:30

Children 42 months and older and not yet in kindergarten

Family Learning Center -D Wing of Central Middle School

Registration opens February 22 and remains open until filled

Registration and program information: Family Learning Center – Main Office 763-745-5290

Program contact: Joyce Heyer 763-745-5294 at joyce.heyer@wayzata.k12.mn.us

Administrative contact: Marcia Treno 763-745-5292 marcia.treno@wayzata.k12.mn.us

Participants: 20

Session: 1 week, 5 days for 2 hours per day

Total of instruction: 10 hours for 20 preschoolers

Summer Learning For Students of All Ages

Early Childhood Special Education Extended School Year Program

Children 3-5years old

Tuesday, Wednesday and Thursdays

8:45-11:45 a.m.

July 9- August 1

Family Learning Center

D Wing of Central Middle School

Program Information: Aleasha Williams 763-745-5033 aleasha.williams@wayzata.k12.mn.us

Administrative Contact: Donna Marget 763-745-5042 donna.marget@wayzata.k12.mn.us

Registration for Early Childhood Special Education-Upon referral

Participants: 73 (43 birth-5 and 30 4-5 year olds)

Session: 4 weeks, 3 days for 3 hours per day

Total of instruction: 12 hours for 73 preschoolers

Summer Block Time and ABE Childcare

Children 16 months – Kindergarten

Monday – Fridays 9:00-noon or Noon-2:30

May 28 – June 28

Family Learning Center

D Wing of Central Middle School

Registration and program information: Family Learning Center – Lisa Landry 763-745-5271

Program contact: Lisa Landry 763-745-5271 lisa.landry@wayzata.k12.mn.us

Administrative contact: Marcia Treno 763-745-5292 marcia.treno@wayzata.k12.mn.us

Registration opens February 22 and remains open until filled

Website: www.wayzata.k12.mn.us/ces

Participants: 18

Session: 6 weeks, 5 days for 3 hours per day (morning session and afternoon session)

Total of instruction: 30 total hours of programming supporting the 18 preschoolers

Transportation

Student busing will be provided to students participating in Early Childhood Special Education, Special Education Extended Year Program K-12, and all Targeted Services K-12. It will also be available to School Readiness children as space is available. For questions regarding transportation, call your program contact or the District transportation office at 763-745-5197.

Summer Learning For Students of All Ages

Programs for Elementary Students

Elementary Academic Reinforcement

(Elementary Targeted Services & Special Education Extended School Year Program)

For students currently in grades Kindergarten thru Grade 4

Monday – Thursday (a total of 20 days of programming)

8:45-11:45

June 17-July 25 (No programming the week of July 1-5)

Kimberly Lane Elementary School

Registrations by referral only – individuals with questions should contact their child's classroom teacher or school principal

Program information: The Summer School Hotline Number is 763-745-6030 for people seeking information between March 1 and June 27.

Program information after the program has begun: 763-745-5602 (June 17-July 25)

Administrative contact: Jennifer Fuzzey 763-745-6771 Jennifer.fuzzey@wayzata.k12.mn.us

Participants: 440

Session: 5 weeks, 4 days for 3 hours per day

Total of instruction: 60 hours for 440 elementary students

Summer WISHES Elementary Youth Enrichment Program

For children currently in grades Kindergarten thru 8

Varied days and times between the hours of 9:00 a.m. to 4:00 p.m.

June 10-August 2

Plymouth Creek Elementary School and Central Middle School

Registrations open March 14 and remain open until classes are full

Registration & program information: Diane Robinson 763-745-5213

diane.robinson@wayzata.k12.mn.us

Administrative: Debbie Slomkowski 763-745-5205 Deb.slomkowski@wayzata.k12.mn.us

Website: www.wayzata.k12.mn.us/ces

Participants: 1097

Session: 9 weeks, 5 days for 6 hours per day

Total of instruction: 270 hours serving 1097 students with various frequency

Summer Home Base

For children entering Kindergarten thru entering grade 6

Monday – Friday

6:30 a.m.-6:15 p.m.

June 10-August 16 (program closed on July 4)

Gleason Lake, Birchview, Plymouth Creek, and Kimberly Lane Elementary Schools (no Home Base at Oakwood, Greenwood and Sunset Hill due to construction)

Summer Learning For Students of All Ages

Summer Registrations: March 15-21 for priority registrations (those currently in the program) and April 26-May 2 for open registration

Administration contact: Lynn Zemlin 763-745-5204 lynn.zemlin@wayzata.k12.mn.us

Website: www.wayzata.k12.mn.us/ces

Participants: 661 at 4 Sites

Session: 10 weeks, 5 days for 12 hours per day at 4 different sites for a total of 2400 hours

Total of instruction: 2400 hours for 661 elementary students at various frequency

Camp Invention

For children currently in grades Kindergarten thru 5

Hours: 9-3:30 M-F

July 15-19

Birchview Elementary

Registrations open March 15 and remain open until camp is full.

Registration: www.campinvention.org or 800-968-4332

Camp Director: Joe McAuliff, joseph.mcauliff@wayzata.k12.mn.us

Administrative: Debbie Slomkowski 763-745-5205 Deb.slomkowski@wayzata.k12.mn.us

Participants: 114

Session: 1 week, 5 days for 3 hours per day

Total of instruction: 12 hours for 114 elementary students

Summer Learning For Students of All Ages

Programs for Middle School Students

Middle School Academic Reinforcement

For students currently in grades 5 -7

(Note: students who are currently in grade 5 and entering grade 6 next fall, will participate in the Middle School Academic Reinforcement Program)

Monday – Thursday, 8:15-11:15

June 17-July 25 (no classes on July 1-5))

Central Middle School

Registrations by referral only – individuals with questions should contact their child’s classroom teacher, their middle school’s assistant principal or coordinator Bill Kuendig at 763-745-6220.

Program information: The Middle School Summer School Hotline Number is 763-745-6040 for people seeking information.

Program information after June 17: Lauri Peterson 763-745-6040 (June 17-July 25)

Administrative contact: Bill Kuendig at 763-745-6220 or william.kuendig@wayzata.k12.mn.us

Participants: 155

Session: 5 weeks, 4 days for 3 hours per day

Total of instruction: 60 hours for 118 middle school students

Middle School Special Education Extended School Year and SDC Program

For students currently in grades Kindergarten thru grade 5-7

Monday – Thursday, 8:45-11:45

June 17-July 25 (no programming July 1-5)

Central Middle School

Registrations by referral only – individuals with questions should contact their child’s classroom teacher or school principal

Program information: Aleasha Williams 763-745-5033 aleasha.williams@wayzata.k12.mn.us

Administrative contact: Lori Fildes 763-745-5040 lori.fildes@wayzata.k12.mn.us

Participants: 18

Session: 5 weeks, 4 days for 3 hours per day

Total of instruction: 60 hours for 18 middle school students

Middle School Special Education Specially Designed Classroom Program

For students currently attending West Middle School in grades 6-8

Monday – Thursday 7:30-10:30 a.m.

June 17-July 25 (no programming the week of July 1-5)

Wayzata High School

Registrations by referral only – individuals with questions should contact their child’s classroom teacher or school principal

Program information: Aleasha Williams 763-745-5033 aleasha.williams@wayzata.k12.mn.us

Administrative contact: Lori Fildes 763-745-5040 lori.fildes@wayzata.k12.mn.us

Numbers included above

Summer Learning For Students of All Ages

Summer WISHES Middle School Youth Enrichment Program

For children currently in grades 5 thru 8

Varied days and times between the hours of 9-4

June 10-August 2

Central Middle School

Registrations open March 14 and remain open until classes are full

Registration and program information: Diane Robinson 763-745-5213

Diane.robinson@Wayzata.k12.mn.us

Administrative contact: Debbie Slomkowski 745-5205 Deb.slomkowski@wayzata.k12.mn.us

Participants: 211

Session: 8 weeks, 5 days for 3 hours per day per class

Total of instruction: 120 hours for 211 middle school students

Middle School Gateway Academy Engineering Camp

For students entering Grades 7-9

7:30-12:30

Monday – Friday

June 10-14 or July 15-19

For information about course content, contact Jean Rakun at 763-745-6806 or

jean.rakun@wayzata.k12.mn.us

Registration and program information: Diane Robinson 763-745-5213

diane.robinson@wayzata.k12.mn.us

Administrative: Debbie Slomkowski 763-745-5205 Deb.slomkowski@wayzata.k12.mn.us

Registrations handled through Community Education www.ceregistration.wayzata.k12.mn.us

Participants: 50

Session: 2 weeks, 5 days for 5 hours per day

Total of instruction: 50 hours for 50 middle school students

Summer Band

For children currently in grades 6 thru 8 and who have participated in a middle school band program

Monday – Friday; June 17-21 8:30-11:30

Wayzata High School Music Wing

Summer Performances Thursday June 20 from 7-8 p.m. in the Wayzata High School Auditorium and Friday June 21 from 12:00 noon-1:00 in the North Plaza of the Government Center in Downtown Minneapolis

Registration and program information: Diane Robinson 763-745-5213

diane.robinson@wayzata.k12.mn.us

Summer Band Hotline: 763-745-6163

Administrative: Debbie Slomkowski 763-745-5205 Deb.slomkowski@wayzata.k12.mn.us

Participants: 109

Session: 1 week, 5 days for 5 hours per day

Total of instruction: 15 hours for 109 middle school students

Summer Learning For Students of All Ages

Math Prep Courses for Grades 7 and 8

For students entering grades 7 and 8 who are registered to test out of CMP 7 and CMP8

Monday – Thursday

All classes run concurrently from 8:00-10:00

June 10 –July 25 (no classes the week of July 1-5)

Wayzata High School, First Floor A Wing

Program registration: Diane Robinson at 763-745-5213 or diane.robinson@wayzata.k12.mn.us

Administrative contact: Sandra Stevenson at 763-745-5212 or

sandra.stevenson@wayzata.k12.mn.us

Academic advice or Test-out connection: Allan Christopherson at 763-745-6909

Participants: 23

Session: 6 weeks, 4 days for 2 hours per day

Total of instruction: 48 hours for 23 middle school students

Note: For Test Out information for Math, Science and/or Language, please go to

<http://www.wayzata.k12.mn.us/domain/2066> or contact Allan Christopherson at 763-745- 6906

allan.christopherson@wayzata.k12.mn.us

Summer Learning For Students of All Ages

Programs for High School Students

High School Credit Recovery (Summer School)

Monday - Friday

7:30-11:00

June 11 – July 25 (no classes July 1-5)

Graduation July 25, 7:00 at Wayzata High School

Wayzata High School

See counselors for more information

Program information 763-745-6732

Administrative contact: Alison Nisbet 763-745-6638 alison.nisbet@wayzata.k12.mn.us or

Shlynn Hayes 763-745-6728 Shlynn.hayes@wayzata.k12.mn.us

Participants: 255

Session: 6 weeks, 5 days for 3.5 hours per day

Total of instruction: 105 hours for 255 high school students

High School Special Education Extended School Year and SDC Programs

For students currently in grades 9-12

Monday – Thursday

7:30-10:30

June 11– July 25 (no programming July 1-5)

Wayzata High School

Registration by referral only

Program information: Aleasha Williams 763-745-5033 aleasha.williams@wayzata.k12.mn.us or

Jennifer Welk 763-745-5044 jennifer.welk@wayzata.k12.mn.us

Administrative contact: Lori Fildes 763-745-5040 lori.fildes@wayzata.k12.mn.us

Participants: 44

Session: 6 weeks, 4 days for 3 hours per day

Total of instruction: 72 hours for 44 high school students

High School Special Education Specially Designed Classroom Program

For students currently in grades 9-12

Monday – Thursday

7:30-10:30 a.m.

June 11-July 25 (no programming July 1-5)

Wayzata High School

Registrations by referral only – individuals with questions should contact their child’s classroom teacher or school principal

Program information: Aleasha Williams 763-745-5033 aleasha.williams@wayzata.k12.mn.us or

Jennifer Welk 763-745-5044 jennifer.welk@wayzata.k12.mn.us

Administrative contact: Lori Fildes 763-745-5040 lori.fildes@wayzata.k12.mn.us

Participants: Included in total number above

Summer Learning For Students of All Ages

High School Independent Study

Wednesdays: 6/12, 6/19, 6/26, 7/10, 7/17, 7/24

11:30-2:30

Wayzata High School

See Counselors for more information

Program information 763-745-6732

Administrative contact: Alison Nisbet 763-745-6638 alison.nisbet@wayzata.k12.mn.us

Note: Only students who have left over credit hours or would like to start hours for the upcoming school year will be allowed to utilize our IS Summer Program.

Participants: Included in High School Credit Recovery Program participation numbers above

Driver Education Classroom Instruction

Monday – Friday

8:30-11:30 OR 12:00-3:00

June 10–21 OR July 8-19

Wayzata High School

Registration and program information Colleen Wier at 763-745-5209 or

colleen.wier@wayzata.k12.mn.us

Administrative contact: Kim Hilt 763-745-5216 or kim.hilt@wayzata.k12.mn.us

www.ceregistration.wayzata.k12.mn.us

Participants: 160

Session: 2 weeks, 5 days for 3 hours per day for two different sessions

Total of instruction: 60 hours for 160 students

Math Prep Courses for Grades 9 - 10

For students entering grades 9 - 10 who are registered to test out of Int 1X, Int 2X or Int 3X

Monday – Thursday

All classes run concurrently from 8:00-10:00

June 10 – July 25 (no classes week of July 1)

Wayzata High School, First Floor A Wing

Program registration: Diane Robinson at 763-745-5213 or diane.robinson@wayzata.k12.mn.us

Administrative contact: Sandra Stevenson at 763-745-5212 or

sandra.stevenson@wayzata.k12.mn.us

Academic advice or Test-out connection: Allan Christopherson at 763-745-6909

Participants: 27

Session: 6 weeks, 4 days for 3 hours per day

Total of instruction: 72 hours for 27 high school students

Biology X Prep Course

For students who are registered to test out of Biology X.

Summer Learning For Students of All Ages

Monday – Thursday

8:00 – 10:30

June 10 – July 25 (no classes week of July 1)

Wayzata High School, A406

Program registration: Diane Robinson at 763-745-5213 or diane.robinson@wayzata.k12.mn.us

Administrative contact: Sandra Stevenson at 763-745-5212 or

sandra.stevenson@wayzata.k12.mn.us

Academic advice or Test-out connection: Allan Christopherson at 763-745-6909

Participants: 9

Session: 6 weeks, 4 days for 2.5 hours per day

Total of instruction: 60 hours for 9 high school students

Test Out Testing Dates for Math, Science and Language Grades 6 -12

Math

Monday-Wednesdays, 10:30-12:30 in the WHS 2nd Floor Forum

June 10-12

June 17-19

June 24-26

July 8-10

July 15-17

July 22-24

Physical Science

WHS – A306

Test Dates: July 23 and 24

Honors Physical Science

WHS – A306

Test Date: July 22

Biology X

WHS – A406

Test Date: July 29

World Language

9-11:30 in WHS Room B401

Test Dates: July 30 and July 31

Note: Test Out information for Math, Science and/or Language, please go to

<http://www.wayzata.k12.mn.us/domain/2066> or contact Allan Christopherson at 763-745- 6906
allan.christopherson@wayzata.k12.mn.us

Summer Learning For Students of All Ages

Programs for Adult Learners

Adult Enrichment Opportunities

Adult Fitness Classes

8-Hour Defensive Driving class

Dates and times vary

Location is WHS, CMS and IOCP

June 10 – August 29

Registration and program information: Diane Robinson 763-745-5213

diane.robinson@wayzata.k12.mn.us

Administrative contact: Sandra Stevenson 763-745-5212 sandra.stevenson@wayzata.k12.mn.us

Participants: 127

Session: 13 weeks, 2 days for 2 hours per day

Total of instruction: 52 hours for 127 adult learners at various frequency

Adult Basic Education & Adult English as a Second Language Classes

Daytime Adult GED Classes at The Community Learning Center at IOCP

Monday-Thursday

June 10- July 26 (No classes the week of July 1-5)

9:00-Noon and 12:15-2:15pm

Daytime Adult ESL Classes at The Community Learning Center at IOCP

Monday – Friday (ESL classes meet twice per week)

June 10 - July 26 (No classes the week of July 1-5)

9:00 AM – 12:00 PM

12:15 – 2:15 PM

Assessment required for ESL before attendance is done by appointment only.

Evening Adult GED and ESL Classes at The Community Learning Center at IOCP

Monday & Wednesday Evenings

June 10 - July 24 (No classes the week of July 1-5)

5:30– 8:30 PM – Adult Basic Skills and GED Prep

6:30-9:30 PM - Adult ESL

Job Trends Employment Workshop

Partnership between WPS, IOCP, HC Workforce Center.

Tuesday, June 12

9:00 am – 12:30

A quarterly series exploring the changing job market and how to make it work for you. June 12 will be a Job Fair” with potential employers and higher education representatives.

Registration and program information: Kathryn Johnson, IOCP, 763-489-7540

Phone Registration at 763-745-5264

Administrative contact: Sandra Stevenson, 763-745-5212

Summer Learning For Students of All Ages

Registration information: Cheryl Lubinski at 763-745-6034 cheryl.lubinski@wayzata.k12.mn.us
Administrative contact: Cheryl Lubinski 745-5034 or cheryl.lubinski@wayzata.k12.mn

Participants: 148 (includes all ABE programs and classes)

Session: 6 weeks, 4 days for 9 hours per day

Total of instruction: 216 hours for 148 adult learners at various frequency

Project Soar –Classes for Adults with Disabilities

For questions and to register for all, contact:

Myra Wicklacz, Program Manager 952-401-6898

info@projectsoarmn.org OR myra.wicklacz@minnetonka.k12.mn.us

Outings

Monday-Sunday Afternoons and Evenings varying times

May 8-August 18 Varying days

Varying locations

Registration required for all Outings

Recreation and Leisure Activities

Monday-Sunday Evenings Varying times

May 3- August 25 Varying days

Varying Locations in all 4 school districts

Registration required for all activities except Dances and Bingo

Cooking Classes

Various Thursdays from 6-8 pm

May 23, June 20 and July 18

Minnetonka High School Cooking lab

Registration required for all cooking classes.

Art, Craft & Sewing Classes

Monday-Thursday Evenings 7-8:30 pm

May 1- August 8 Varying days

Varying locations in 4 school districts

Registration required for all classes

Participants: 1255 from the 4 school districts that collaborate on Project Soar

Session: 10 weeks, 6 days for 2 hours per day

Total of instruction: 120 hours for 1255 adult learners at various duration

Summer Learning For Students of All Ages

2013 Summer Learning Management and Support Team

Early Childhood Education

Donna Marget
Marcia Treno
Joyce Heyer
Renee Lach

Elementary Programs

Jennifer Fuzzey
Deb Slomkowski
Lynn Zemlin
Marlys Dorfer
Sharon Foltz-Ringstrom
Kari Shannon-Anderson
Delroy Tourila
Jill Duenas

Secondary Programs

Allan Christopherson
Alison Nisbet
Kim Hilt
Bill Kuendig
Caren Porter
Shlynn Hayes
Rick Halley

Adult Learning

Sandra Stevenson
Cheryl Lubinski
Myra Wicklacz

Athletics and Community Programs

Jaime Sherwood
Barb Beise
Sally Wheeler

Student Support and Communications Managers

Jon Deutsch
Joe Matson
Rich Enga
Mary Anderson
John Sucansky
Andrew Hagen

Summer Learning For Students of All Ages

Clerical Support Team

Colleen Erickson
Jennifer Welk
Diane Robinson
Linda Vicary
Anne Bipes
Aleasha Williams
Bobbi Stinger
Lauri Peterson
Jill Lynch
Cathy Panzer
Kathy Mueller
Donna Roehl
Trish Hill
Dee Schrader
Kathy Cartwright
Karen Anthony
Karen Neiss
Caroline Gossen

Principals

Mary McKasy
Dennis Grasmick
Brad Gustafson
Gary Kipling/ Kari Wehrmann
Steve Root/Sam Fredrickson
Sarabeth deNeui
Karen Keffeler
Susan Summerfeld
Clark Doten
Paul Paetzel
Mike Trewick

Cabinet and Teaching and Learning

Chace Anderson
Annie Doughty
Jim Westrum
Jill Johnson
Lori Fildes
Amy Parnell
Wade Phillips
Bob Wittman
Jodi Olson
Shelly Nelson
Brad Anderson
Stacey Lackner

Summer Learning For Students of All Ages

	May 20-24	May 27-31	Jun 3-7	Jun 10-14	Jun 17-21	Jun 24-28	Jul 1-5	Jul 8-12	Jul 15-19	Jul 22-26	Jul 29-Aug 2	AUG 5-9	AUG 12-16	AUG 19-23
Preschool Programs														
Camp Peppermint Fence														
Princesses or Pirates Preschool Experience														
Spanish Round the World Preschool Experience														
EC SpEd Extended School Year Program														
Summer Block Time & ABE Childcare														
Elementary Programs														
Elementary Academic Reinforcement														
Camp Sunset		(no Summer 2013)												
Summer WISHES Elementary														
Summer Home Base														
Camp Invention														
Middle School Programs														
Middle School Academic Reinforcement														
Middle School SpEd Extended SY														
Middle School SpEd SDC														
Summer WISHES Middle School														
Middle School Gateway Academy Engineering Camp														
Summer Music Production Experience Program														
Math Prep Courses for Gr 7, 8 & INT1X														
Test Out for Math, Science & Language														
High School Programs														
High School Credit Recovery														
High School SpEd Ext SY														
High School SpEd SDC														
High School Independent Study														
Driver Education Classroom Instruction														
Adult Learner Programs														
Adult Enrichment Opportunities														
Daytime Adult GED classes														
Daytime Adult ESL Classes														
Job Trends Employment Workshop														
Evening Adult GED & ESL classes														
Project SOAR														(dates unknown)
Additional Programs														
High School Summer Athletics & Activities														
Community Programs														
WMS Pool														
EMS Pool														

8-26-13

To: School Board Members
From: Carter Peterson, District 287 School Board Representative
Re: District 287 Superintendent Goals for 2013-2014

This is to inform you that I voted "No" Thursday night on the goals for Sandy Lewandowski, District 287 Superintendent.

The proposed three goals were:

1. Create and communicate a final report on the outcomes of the current five-year strategic plan and solicit board member input to determine next steps in a subsequent strategic plan.
2. Work with the Minnesota Department of Education, Minnesota Department of Human Services and Hennepin County Human Services to create shared solutions and resources that address the safety challenges of educating students at highest risk of assaulting staff.
3. Work collaboratively with Hennepin County school districts and Hennepin County Commissioners to implement a regional plan to raise graduation rates in Hennepin County.

During our meeting I moved that we separate Goal 3 from the other two. I am in favor of the first two. That amendment went down to defeat thus I voted "No" on all. It is noted in the minutes that I was in favor of the first two.

I voted "No" because of the word "implement" in Goal 3. We as a board have not signed off on what that means. I asked Sandy before the meeting what was meant by this goal. Here are her answers to my questions:

What is the regional plan?

The regional plan is summarized in the large brochure that we distributed last winter. I have copied Wauneen on this email so she can send you the pdf. We can also have an additional brochure at the board meeting tomorrow\ evening. The plan focuses on joint work between the County and the school districts to overcome identified barriers to graduation. The three we are currently working on are data portability, alternatives to suspension & how to re-engage students who are about to drop out or those who have already dropped out?

What will be the requirements to graduate?

Our work on varying graduate requirement resulted in several districts adopting the recommendation that students in 287 Area Learning Center programs use the state graduation requirements as the bar to grant a diploma. Most of these districts now will grant a diploma from either their own district or acknowledge that districts can give a diploma from the districts where our ALC's are geographically located. This has made a tremendous difference in our 287 ALC's. These districts include: Robbinsdale, Hopkins, Richfield, and Brooklyn Center.

The impact to a Wayzata student attending a 287 ALC would be the option to receive a diploma

from Wayzata by completing the Wayzata requirements. Or, if the same student attended an ALC in 287 they could attain the MDE state requirements and received a diploma from the district where the ALC is located. For example, a Wayzata student attending the ALC at the North Education Center could receive a Robbinsdale diploma.

Which students will be eligible?

ALC's require that students be eligible for an ALC by having one or more risk factors that are identified by statute. Here is the link to the statute. The factors are under the Eligibility section.

<https://www.revisor.mn.gov/statutes/?id=124D.68#stat.124D.68.3>

How will the local graduation requirements be impacted?

Local graduation requirements are only impacted if an individual district makes a determination to follow the agreement (which is defined by statute) identified in my second answer. Specific to Wayzata, the only way to receive a Wayzata diploma would be to achieve the Wayzata graduation requirements.

Proposal to Support a Regional Framework of Student Re-Engagement

The History

The lack of a regional strategy (1) to engage students on the verge of dropping out of school or (2) to re-engage students who have dropped out has been identified as a significant barrier to graduation in Hennepin County. The Superintendents of school districts within the County have charged a group of MDE, County, and school district representatives to propose a regional framework that creates a regional safety net for all students who have extended absences. This safety net would also apply relevant provisions from other successful models, such as those for students who are homeless or in foster care. Using the premise that “students are yours until they are someone else’s,” the group met recently to identify essential elements of the model, recognize intersections with other efforts to raise the graduation rate, and consider possible next steps. A synopsis of their work is listed below.

The Essential Elements

The group determined elements of a proposed model that would coordinate efforts among County and School personnel for students who are on the verge of dropping out. These elements connect to or fall along a continuum begun with the Alternatives to Suspension regional efforts. The framework envisioned by the Alternatives to Suspension workgroup is that of engagement for all learners.

Highlighted elements are:

- There should be common practices among districts for a graduated response, involving other stakeholders if necessary, to students who are not attending school, leading to risk assessment and reengagement plan.
- The graduated response needs to be able to access attendance and other significant pieces of history that includes other school districts in Hennepin County as well as school districts in other counties. This is dependent upon the coordinated regional data sharing efforts.
- For students under County supervision, the County (the courts, County workers, social workers, probation officers, contracted vendors, etc.) should not terminate service until school attendance issues are resolved or handed off to another entity for resolution.
- Students would remain the responsibility of their local district, even after the 15 day limit has passed, UNTIL a child enrolled and confirmed to be attending a new school district.
- Districts have an obligation to identify the supports students need, and if they are not available within the district, then the district is responsible to remove barriers to assure access to an appropriate educational program. (This would include, for instance, transporting pregnant and parenting teens when those teens are accessing a program with onsite daycare outside of the district boundaries.)

The Proposal

In addition to the parameters of a process to ensure students who are at risk of dropping out have “warm hand-offs” and are not dropped, reengagement processes also need to be determined for those students who have already been dropped.

In order to determine the next set of parameters and bring a full proposal for approval to the Superintendents by September, a regional work team could convene for at least 2 full days. They would:

- refine work completed to date;
- make explicit connections with current structures and projects to retain students, such as the shared social worker project;
- identify elements to re-engage students who have dropped out;
- define how the work intersects with the other regional work groups on Alternatives to Suspension and Data Sharing; and
- clarify resources available, any additional resources needed, and potential funding sources.

Professional Development Proposal to Support a Regional Framework of Alternatives to Suspension

The History

The practice of suspending students has been identified as a significant barrier to graduation in Hennepin County. The Superintendents of school districts within the County have charged a group of MDE, County, and school district representatives to propose a regional framework that systemically embeds alternatives to suspension within a multi-tiered system of interventions and supports. This group met recently and recognized that a framework to provide alternatives to suspension and other exclusionary practices would do more than address the practice of suspending students; it would be based on an encompassing vision of engaging all learners. After drafting the vision, the group went on to articulate the foundational elements necessary to achieve the vision, and proposed a regional training model that would be the most comprehensive first step to support the required adaptive change.

The Vision

In order to achieve outcomes such as graduation for all, closing the achievement gap, and preparing students with 21st century work force skills, research informs us that technical solutions will not effectively solve adaptive issues (Heifetz, 1994). The educational system needs a framework to actively engage all learners. We are proposing coordinated regional professional development that is based on developing equitable discipline policies and a multi-tiered system of evidence-based practices (e.g. effective instruction, Positive Behavioral Interventions and Supports (PBIS), social emotional learning (SEL), Restorative Practices) and data-driven outcomes.

The Foundation

1. Bold leadership on the part of superintendents to engage their staffs in adaptive change:
 - To move away from exclusionary and punitive disciplinary policies and practices
 - To commit to embedding SEL standards in all programs, recognizing that SEL and academics are inextricably intertwined
 - To support the characteristics of effective teaching that engages all students
 - To assure adults' better understanding of (1) brain development and the effect of adverse childhood experiences and (2) self-regulation of students and adults
2. Principals' courage and skills are critical to leading and changing the system at the building level
3. Behavior and engagement data must be used to measure the impact of the change

The Proposal

The model of the [Region 11 Math and Science Teacher Partnership](#) training, in which most Hennepin County districts have participated, can provide a successful structure for supporting school teams.

- This model includes a training series throughout the school year combined with a related on-site Professional Learning Community.
- The training would follow a logic model by which elements of the systemic framework of the school or district (student policies, staff performance evaluation, etc.) would be examined for alignment with effective practices to realize outcomes of graduation, student achievement, and attainment of 21st Century Skills.
- 2013-2014 would be a year of cultivation during which training would be designed in collaboration with school districts to meet their strategic goals. As many sections of the training series as necessary would then be held in the 2014-2015 school year.
- The first cohort would be for principals and assistant principals: costs are estimated at about \$2000 per person.

Student Data Portability Project Proposal

Hennepin County Commissioners and Superintendents Group

April 19, 2013

Problem Statement

Schools and counties face significant challenges when serving youth as no one data system has all the critical information to best serve an individual student. When schools and other public agencies do not share student data, their ability to develop more effective programs, policies and interventions for youth is hampered. As a result, youth often receive inadequate, inappropriate, duplicative or contradictory services.

Background

In an effort to support the county's effort to increase high school graduation rates, Accelerating Graduation by Reducing Achievement Disparities (A-GRAD), the Hennepin County Board of Commissioners began conversations with the Hennepin County School Superintendents in 2009. The group worked to identify and address barriers to high school graduation. The lack of portability of student data has been a barrier that has proven difficult to overcome. Data privacy laws, the differing requirements for student achievement and the varying ways in which school districts record and track student data, makes sharing of real-time information very difficult. These difficulties result in delays in receiving accurate records when students transfer, can lead to lost instructional time, and students repeating courses or not receiving credit for partial completion of courses.

Project Proposal

The Student Data Portability Project will provide an opportunity for school districts to adopt and use a standardized approach to categorize and store student data via a secured framework to support ongoing instructional decisions and provide early educational warning flags for students who are at-risk to not graduate or meet other educational benchmarks. The project will:

- Integrate appropriate data and data systems within Hennepin County schools to eliminate duplication of effort, redundant process, functions and/or activities
- Exchange educational information via a secured system in real time between school districts to decrease the lag time for when data is exchanged, added, changed, deleted or reported
- Provide the underlying technical infrastructure to electronically and systematically share educational and county service data across agencies in Hennepin County and school systems

The project will focus initially on inter school district data sharing. While a technology solution has been identified in the Schools Interoperability Framework (SIF), two critical actions are needed. One, the identification of a project manager who is responsible for day to day project management and second, the development of a governance structure that will determine the overall direction of the project, including allocating resources, addressing barriers and holding partners accountable for results.

Professional Development Task Force

Background Information and Charge

In the 2013 Legislative session there were many changes made to the Integration law for school districts. Prior to the session closing the WMEP Joint Powers Board had also been addressing the changing directions and potential needs of our member districts regarding staff development.

Requirements under the law have changed regarding staff development and the need to impact student learning as well as realign spending priorities for student programs and staff development. The JPB factored this into their own discussion about the future of our staff development for our member districts as well as for staff serving the WMEP FAIR schools.

They requested the administration to form a Task Force with two members from each district to review current services provided in the Integration Collaborative regarding staff development and student programs, which reach out to the member districts.

Charge:

In view of the changing requirements of the Achievement and Integration law, the JPB requests the Professional Development Task Force to review and recommend Staff Development programs for Adult Staff and Student services for our member districts and WMEP staff and students which will meet the goal of:

- Addressing and transforming the racial predictability of student achievement, post-secondary readiness, discipline, gifted and talented programs and special education.
- Addressing and transforming the cultural competence of adults and their interactions with students, thus eliminating the racial predictability in student achievement.
- Provide a wide range of programs to transform adult's instructional skills, curriculum developed, strategies used, and thus increase and accelerate learning to close the achievement gap.
- Provide a wide range of options for student's to gain knowledge and pride in their racial, cultural, and ethnic heritage, which provides a strong sense of identity and desire to achieve their personal potential.
- Provides systemic transformation, to create authentic relationships and accelerate learning, and equity.
- Strengthening the intra & inter district collaboration for a shared vision of equity & academic achievement

Task Force – Professional Development

Member District	Name	Position
St. Anthony	Wayne Terry	Principal
St. Anthony	Renee Corneille	Middle School Principal
Richfield	Brian Zambreno	Secondary Principal
Richfield	Kristie O'Brien	ESL Coordinator
Richfield	Kate Trewick	Chief of Staff – Curriculum, Instruction & Technology
St. Louis Park	Robert Metz	Superintendent
St. Louis Park	Julie Sweitzer	WMEP JPB Member
St. Louis Park	Kari Ross	
Edina	Mary Manderfield	Director of Enrollment / School Improvement
Edina	Gwen Jackson	Director Human Resources and Operations
Columbia Heights	Duane Berkas	Director Teaching & Learning
Columbia Heights	Zena Stenvik	Staff Development Coordinator
Robbinsdale	Marcellus Davis	ESC
Robbinsdale	Stephanie Crosby	Executive Director ESC
Minneapolis	Shana Moses	Coordinator Education, Equity & Integration
Minneapolis	Mike Lynch	Executive Director Teaching & Learning
Hopkins	Becky Allen	District Staff Development
Hopkins	Irma McIntosh Coleman	Board Member
Hopkins	Donna Montgomery	Elementary Principal
Hopkins	Sandy Merry	Coordinator 2 Comp
Hopkins	Stanley Brown	Equity Coordinator
Eden Prairie	Nanette Missaghi	Equity & Inclusion Coordinator
Eden Prairie	Stephen West	Executive Director Educational Services
Wayzata	Sara Gammack	Teacher
Wayzata	Susan Droegmueller	WMEP JPB Member
Wayzata	Karla Thompson	Director of Personalized Learning & Intervention
WMEP	Kevin Bennett	Principal
WMEP	Devrae Hudson	Teacher (4 th Grade)
WMEP	Antoinette Johns	Ex-Officio (Assoc. Superintendent)
WMEP	Daniel Jett	Ex-Officio (Superintendent)
WMEP	Jill Scholtz	Ex-Officio (Cultural Collaborative)
WMEP	Anthony Galloway	Ex-Officio (Student Programs)
Brooklyn Center		



Chace B. Anderson, Ph.D., Superintendent
210 County Road 101 North, P.O. Box 660 | Wayzata, MN 55391-0660
763.745.5001 | Fax: 763.745.5097 | www.wayzata.k12.mn.us

8-26-13

To: Wayzata Public Schools School Board
From: Chace B. Anderson, Superintendent
Re: Preliminary Plan for Capacity and Facility Needs and Possible Funding Mechanisms

Due to our growing resident student enrollment, the Wayzata School Board has directed the administration to prepare and present a plan and a proposed funding model at its September 9, 2013 school board meeting for expanding school building capacity through additions and/or new buildings.

Additional space for students is needed at all levels for the following reasons:

- Significantly more families moving into the school district;
- Most District schools are currently at or near capacity;
- Larger classes in middle schools moving to high school – high school could grow by as many as 900 students in the next decade;
- State funded all-day Kindergarten in 2014 will create need for 14-16 more classrooms.

There is also an increasing pressure on district infrastructure including security and technology needs that must be addressed.

The superintendent and others will share preliminary recommendations at the August 26, 2013 school board work session regarding how to best address and prioritize these needs including: addressing additional capacity needs at Wayzata High School, addressing additional capacity needs at the elementary level, and investing in infrastructure to enhance safety and security and increase the reliability of the district's technology infrastructure.

In addition to sharing the process used to prioritize these needs, administration will share a preliminary plan for Board consideration, along with recommended funding sources. Potential tax impact to district residents will also be discussed.

Feedback from School Board members at the August 26, 2013 work session will be taken into consideration as the plan to meet the District's growing capacity needs continues to be prepared before being presented at the September 9, 2013 school board meeting.



PHASE III: SECONDARY CAPACITY / EDUCATIONAL ADEQUACY (BOND REFERENDUM FEBRUARY 2014)
BUDGET SCOPE WORKSHEET

	2012-2013 Scope Considerations	June 26, 2013 Facilities Committee Recommendation	July 22, 2013 Administrative Recommendation	\$99 mil Option
A. Capacity Needs:				
1.	HS Core Size: Cafeteria / Auditorium lobby / Commons	\$8.2 mil	\$8.2 mil	\$8.2 mil
2.	Additional HS Classroom Capacity 500 additional students (total cap. 3,700)	\$15.7 mil	\$15.7 mil	\$15.7 mil
	• Classrooms (8 classrooms / 8 labs)/ Support Spaces			
3.	HS Additional 400 Student Capacity (total cap 4100)	\$10.3 mil	\$10.3 mil	---
4.	HS Additional 200 Student Capacity (total cap 3900)		---	\$5.2 mil
5.	HS Music / Capacity	\$2.395 mil	\$4.395 mil	\$2.395 mil
6.	High School Music / Performance Expansion/Small Theatre/Support	\$8.665 mil	See Music	\$8.6 mil
7.	HS P.E. / Co-Curricular Capacity			
	• (2) P.E. Multi-purpose Spaces / (2) Locker Rooms	\$7.475 mil	\$7.475 mil	\$7.475 mil
	• Gymnasium (2 Stations) / Multi-Use	\$5.8 mil	---	\$5.8 mil
	• (1) Multipurpose / Gymnastics		\$2.295 mil	---
8.	Capacity: Additional Land Adjacent to High School Campus (Portion of Former Elm Creek Golf Course – 36 Acres)	\$7.4 mil	\$7.4 mil	\$7.4 mil
9.	Capacity/Safety: Another Site Entrance to High School / Roadways	\$2.95 mil	\$2.95 mil	\$2.95 mil
10.	Capacity: Expanded Parking / Relocation of Tennis, etc. (566 Additional Stalls)	\$3.6 mil	\$3.6 mil	\$3.6 mil
11.	Capacity: Development of New Fields / Replace Lost Fields	\$2.4 mil	\$2.4 mil	\$2.4 mil
12.	MS Capacity (Reallocate/remodel CMS space)	\$3 mil	Alt. F/Cap.	Alt. F/Cap.
13.	Move adults out of CMS (to WHS Additional: Temporary)			
14.	Then move adults out of WHS (New Admin space elsewhere)	\$7 mil	Future/TBD	Future/TBD
15.	Locker Room Upgrades at Central Middle School	\$2 mil	Alt. F/Cap.	Alt. F/Cap.
16.	Parking/Entrance: MS/Family Learning Center	\$500k	Alt. F/Cap.	Future/TBD
17.	Future Elementary Land (Assume purchase 23 Acres useable)	\$4.2 mil	\$4.2 mil	\$4.2 mil
18.	New Elementary (not including land)	\$21.4 mil	\$21.9 mil	\$21.9 mil
19.	Extended Use Synthetic Grass (3-4 fields at High School)	\$2.0 mil	Partnership	Partnership
20.	Light existing Fields (2-3 practice fields?)	\$250k	Partnership	Partnership
21.	High School Stadium Bathrooms	\$475k	---	---
22.	High School Gymnastics Needs/Additional M.S. Gym Station	\$2.295 mil	See P.E.	See P.E.
23.	High School Baseball Improvements		Partnership	Partnership
	SUBTOTAL		\$90.815 mil	\$95.82 mil
				\$85.715 mil
B. Districtwide Infrastructure Needs:				
1.	Improved Greeter/Secure Entrances			
	• Elementary Schools (match Oakwood/Gleason Lake Model)	\$300K	\$300K	\$300K
	• Security Systems Upgrade	\$1.25 mil	\$1.25 mil	\$1.25 mil
	• Middle Schools (match Elementaries)	\$2.875 mil	\$2.875 mil	\$2.875 mil
2.	Energy Savings Upgrade Opportunities (Leverage Alt. Facilities)	8.4 mil	\$4.0 mil	\$4.0 mil
3.	Technology Infrastructure and Fiber Optic Redundancy	\$3.4 mil	\$3.4 mil	\$3.4 mil
4.	Districtwide Media Center Retrofits	\$3.0 mil		
	• Elementary Schools (match Oakwood Model)	\$3.5 mil	Future/TBD	Future/TBD
	• Middle Schools	-\$2.4 mil	Future/TBD	Future/TBD
	• High School		Future/TBD	Future/TBD
5.	Enhance Instruction: Districtwide Classroom Retrofits	\$2.0 mil		
	• Classroom Furniture		\$2.0 mil HS	\$2.0 mil HS
	• Classroom Technology		Tech Levy	Tech Levy
	SUBTOTAL		\$13.825 mil	\$13.825 mil
				\$13.825 mil
C. Future Capacity Needs:				
1.	Additional Elementary Capacity			
	• More Additions	\$4.2 mil	No	No
	SUBTOTAL			
	GRAND TOTAL	\$155.83 mil	\$104.64 mil	\$109.645 mil
				\$99.54 mil
D. Technology Needs:				
1.	Technology Levy		\$2.6 mil (annual levy not in totals above)	

Wayzata School District No. 284

Sources and Uses for Possible Construction Project

General Obligation School Building Bonds

July 9, 2013

Bond Issue Project Amount Bond Amount Election Dated	School Building \$97,695,932 \$99,540,000 Feb. 25, 2014 6/1/2014	School Building \$102,735,781 \$104,640,000 Feb. 25, 2014 6/1/2014	School Building \$107,633,974 \$109,645,000 Feb. 25, 2014 6/1/2014
Sources of Funds			
Par Amount	\$99,540,000	\$104,640,000	\$109,645,000
Estimated Investment Earnings*	584,197	665,146	696,811
Debt Service - Excess Funds on Hand	480,500	480,500	480,500
Total Sources	\$100,604,697	\$105,785,646	\$110,822,311
Uses of Funds			
Allowance for Discount Bidding	\$0	\$0	\$0
First Interest Payment**	2,654,400	2,790,400	2,923,867
Legal and Fiscal Costs#	254,365	259,465	264,470
Net Available for Project Costs	97,695,932	102,735,781	107,633,974
Total Uses	\$100,604,697	\$105,785,646	\$110,822,311

* Estimated investment earnings are based on an average interest rate of 0.40%, project completion date of September 1, 2016, and an average life of 18 months for investments.

** The district would not qualify to make a tax levy for payments on the new School Building Bonds due during fiscal year 2015. Those payments would have to be made from funds on hand or bond proceeds. These estimates assume that \$480,500 of the 2015 payments would be made from funds on hand in the debt service fund, and the remainder from bond proceeds, as capitalized interest.

Includes fees for financial advisor, bond counsel, rating agency, paying agent and county certificates.

PRELIMINARY INFORMATION - FOR DISCUSSION ONLY

Wayzata School District No. 284
Financing Plan for Capital and Debt Levies

\$99,540,000 Building Bonds
2 Alt. Facilities Issues

Principal Amount:	Building Bonds \$99,540,000	Alt. Fac. Bonds \$20,435,000	Alt. Fac. Bonds \$3,050,000
Dated Date:	6/1/2014	4/1/2014	4/1/2016
Avg. Interest Rate:	4.00%	4.00%	4.00%

July 9, 2013

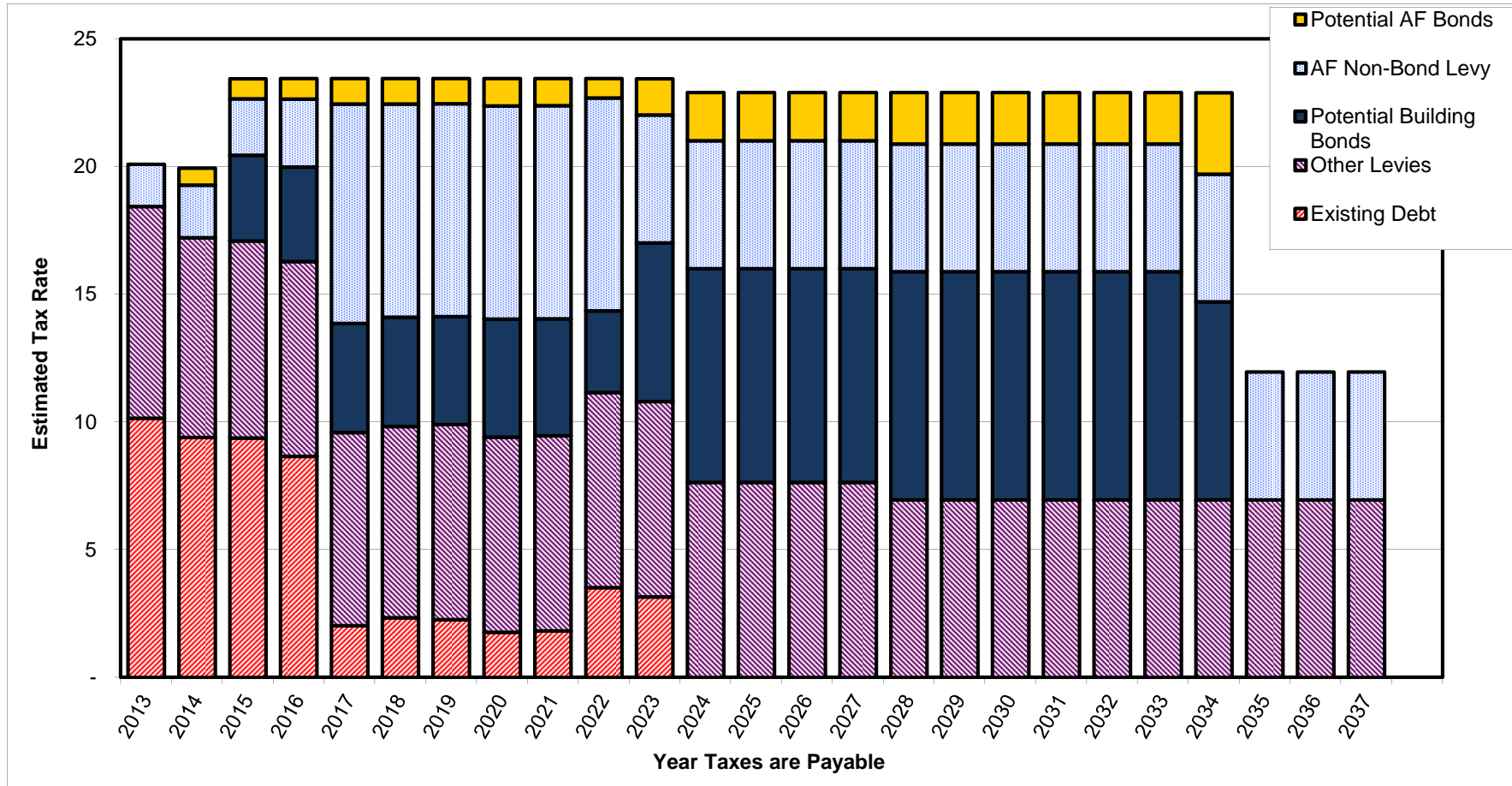
Levy Pay. Year	Fiscal Year	Tax Capacity Value* (\$000s)	Debt Service Levies - Existing Bonds**						Other Levies			Potential Building Bonds				Future Alt. Fac. Funding				Combined Totals				
			Building Bonds	Alt. Fac. Bonds	OPEB Bonds	Est. Debt Excess+	Net Levy	Tax Rate	Lease Levy	Cap. Projects Levy#	Health & Safety	Principal	Interest	Add'l. Debt Excess+	Debt Levy	Non-Bond Levy	Principal	Interest	Add'l. Debt Excess+	Debt Levy	Debt Service Levies	Other Levies	Total Levies	Tax Rate
2013	2014	104,210	0.3%	9,302,370	401,363	1,208,065	(332,227)	10,579,571	10.15	2,316,905	5,520,323	796,233	-	1,724,668	-	-	-	-	-	10,579,571	10,358,129	20,937,700	20.09	
2014	2015	106,503	2.2%	8,983,223	401,363	1,523,353	(901,701)	10,006,237	9.40	2,316,905	5,515,563	500,000	-	2,190,750	-	681,167	-	-	10,721,462	10,523,218	21,244,680	19.95		
2015	2016	109,698	3.0%	8,657,723	401,363	1,630,947	(400,249)	10,289,782	9.38	2,316,905	5,636,905	500,000	-	3,981,600	-	817,400	-	-	14,840,482	10,878,810	25,719,292	23.45		
2016	2017	112,989	3.0%	9,792,773	401,363	-	(411,591)	9,782,544	8.66	2,316,905	5,806,012	500,000	-	4,180,680	-	898,733	(34,331)	-	14,872,563	11,622,917	26,495,480	23.45		
2017	2018	116,378	3.0%	985,688	1,766,363	-	(391,302)	2,360,748	2.03	2,316,905	5,980,193	500,000	910,000	3,981,600	(167,227)	4,968,953	200,000	939,400	8,489,697	18,737,098	27,286,795	23.45		
2018	2019	119,870	3.0%	953,637	1,949,063	-	(94,430)	2,808,270	2.34	2,316,905	6,159,599	500,000	1,130,000	3,945,200	(198,758)	5,130,202	10,000,000	250,000	9,132,542	18,975,504	28,109,045	23.45		
2019	2020	119,870	0.0%	1,010,100	1,812,563	-	(112,331)	2,710,332	2.26	2,316,905	6,344,386	500,000	1,115,000	3,900,000	(205,208)	5,060,542	10,000,000	245,000	8,947,831	19,161,291	28,109,122	23.45		
2020	2021	119,870	0.0%	-	2,229,413	-	(108,413)	2,120,999	1.77	2,316,905	6,344,386	500,000	1,615,000	3,855,400	(202,422)	5,541,498	10,000,000	355,000	8,945,349	19,161,291	28,106,641	23.45		
2021	2022	119,870	0.0%	-	2,269,838	-	(84,840)	2,184,998	1.82	2,316,905	6,344,386	500,000	1,650,000	3,790,800	(221,660)	5,491,180	10,000,000	360,000	8,945,134	19,161,291	28,106,425	23.45		
2022	2023	119,870	0.0%	-	4,219,950	-	-	4,219,950	3.52	2,316,905	6,344,386	500,000	125,000	3,724,800	(219,647)	3,822,643	10,000,000	25,000	8,945,235	19,161,291	28,106,526	23.45		
2023	2024	119,870	0.0%	-	3,785,250	-	-	3,785,250	3.16	2,316,905	6,344,386	500,000	3,525,000	3,719,800	(152,906)	7,454,134	6,000,000	775,000	12,943,129	15,161,291	28,104,420	23.45		
2024	2025	119,870	0.0%	-	-	-	-	-	-	2,316,905	6,344,386	500,000	6,255,000	3,578,800	(298,165)	10,027,325	6,000,000	1,375,000	12,296,475	15,161,291	27,457,766	22.91		
2025	2026	119,870	0.0%	-	-	-	-	-	-	2,316,905	6,344,386	500,000	6,605,000	3,328,600	(401,093)	10,029,187	6,000,000	1,450,000	12,296,721	15,161,291	27,458,012	22.91		
2026	2027	119,870	0.0%	-	-	-	-	-	-	2,316,905	6,344,386	500,000	6,870,000	3,064,400	(401,167)	10,029,953	6,000,000	1,505,000	12,294,401	15,161,291	27,455,693	22.90		
2027	2028	119,870	0.0%	-	-	-	-	-	-	2,316,905	6,344,386	500,000	7,140,000	2,789,600	(401,198)	10,024,882	6,000,000	1,570,000	12,294,494	15,161,291	27,455,785	22.90		
2028	2029	119,870	0.0%	-	-	-	-	-	-	1,491,000	6,344,386	500,000	8,075,000	2,504,000	(400,995)	10,706,955	6,000,000	1,770,000	13,120,420	14,335,386	27,455,807	22.90		
2029	2030	119,870	0.0%	-	-	-	-	-	-	1,491,000	6,344,386	500,000	8,425,000	2,181,000	(428,278)	10,708,022	6,000,000	1,850,000	13,125,393	14,335,386	27,460,780	22.91		
2030	2031	119,870	0.0%	-	-	-	-	-	-	1,491,000	6,344,386	500,000	8,760,000	1,844,000	(428,321)	10,705,879	6,000,000	1,925,000	13,124,144	14,335,386	27,459,531	22.91		
2031	2032	119,870	-	-	-	-	-	-	-	1,491,000	6,344,386	500,000	9,110,000	1,493,600	(428,235)	10,705,545	6,000,000	2,000,000	13,121,674	14,335,386	27,457,061	22.91		
2032	2033	119,870	-	-	-	-	-	-	-	1,491,000	6,344,386	500,000	9,475,000	1,129,200	(428,222)	10,706,188	6,000,000	2,080,000	13,122,403	14,335,386	27,457,790	22.91		
2033	2034	119,870	-	-	-	-	-	-	-	1,491,000	6,344,386	500,000	9,855,000	750,200	(428,248)	10,707,212	6,000,000	2,165,000	13,125,314	14,335,386	27,460,700	22.91		
2034	2035	119,870	-	-	-	-	-	-	-	1,491,000	6,344,386	500,000	8,900,000	356,000	(428,288)	9,290,512	6,000,000	3,585,000	13,108,607	14,335,386	27,443,994	22.89		
2035	2036	119,870	-	-	-	-	-	-	-	1,491,000	6,344,386	500,000	-	-	-	6,000,000	-	-	-	14,335,386	14,335,386	11.96		
2036	2037	119,870	-	-	-	-	-	-	-	1,491,000	6,344,386	500,000	-	-	-	6,000,000	-	-	-	14,335,386	14,335,386	11.96		
2037	2038	119,870	-	-	-	-	-	-	-	1,491,000	6,344,386	500,000	-	-	-	6,000,000	-	-	-	14,335,386	14,335,386	11.96		
Totals				39,685,512	19,637,888	4,362,365	(2,837,084)	60,848,680		49,663,575	155,161,938	12,796,233	99,540,000	60,554,600	(5,840,039)	158,983,921	159,340,418	23,485,000	14,535,500	(1,361,085)	38,560,440	258,393,041	376,962,164	635,355,205

* Tax capacity value for taxes payable in 2013 is the preliminary figure used by Hennepin County for the proposed tax statements. Estimates for future years are based on estimated percentage changes shown above.
 ** Initial debt service levies (prior to subtracting debt equalization aid) are set at 105 percent of the principal and interest payments during the next fiscal year.
 + The debt excess levy reductions for taxes payable in 2013 and 2014 are based on actual fund balances and levy amounts. For taxes payable in 2015 and later years, debt excess is estimated at 4 percent of the prior year's debt levy.
 ++ The district would not qualify to make a tax levy for payments on the new bond issue due during fiscal year 2015. Those payments, estimated at \$2,654,400, would have to be made from funds on hand or bond proceeds.
 +++ To hold the tax levy payable in 2015 to the amount shown above, a portion of the payments due that year, estimated at \$465,000, would have to be made from funds on hand or bond proceeds.
 # Assumes that the capital project levy authorizations would be renewed at the same tax rates when they expire.

Wayzata School District No. 284
 Estimated Tax Rates for Capital and Debt Service Levies

\$99,540,000 Building Bonds
2 Alt. Facilities Issues

Date Prepared: July 9, 2013



PRELIMINARY INFORMATION - FOR DISCUSSION ONLY

Wayzata School District No. 284
Financing Plan for Capital and Debt Levies

\$104,640,000 Building Bonds
2 Alt. Facilities Issues

Principal Amount:	Building Bonds \$104,640,000	Alt. Fac. Bonds \$20,435,000	Alt. Fac. Bonds \$3,050,000
Dated Date:	6/1/2014	4/1/2014	4/1/2016
Avg. Interest Rate:	4.00%	4.00%	4.00%

July 9, 2013

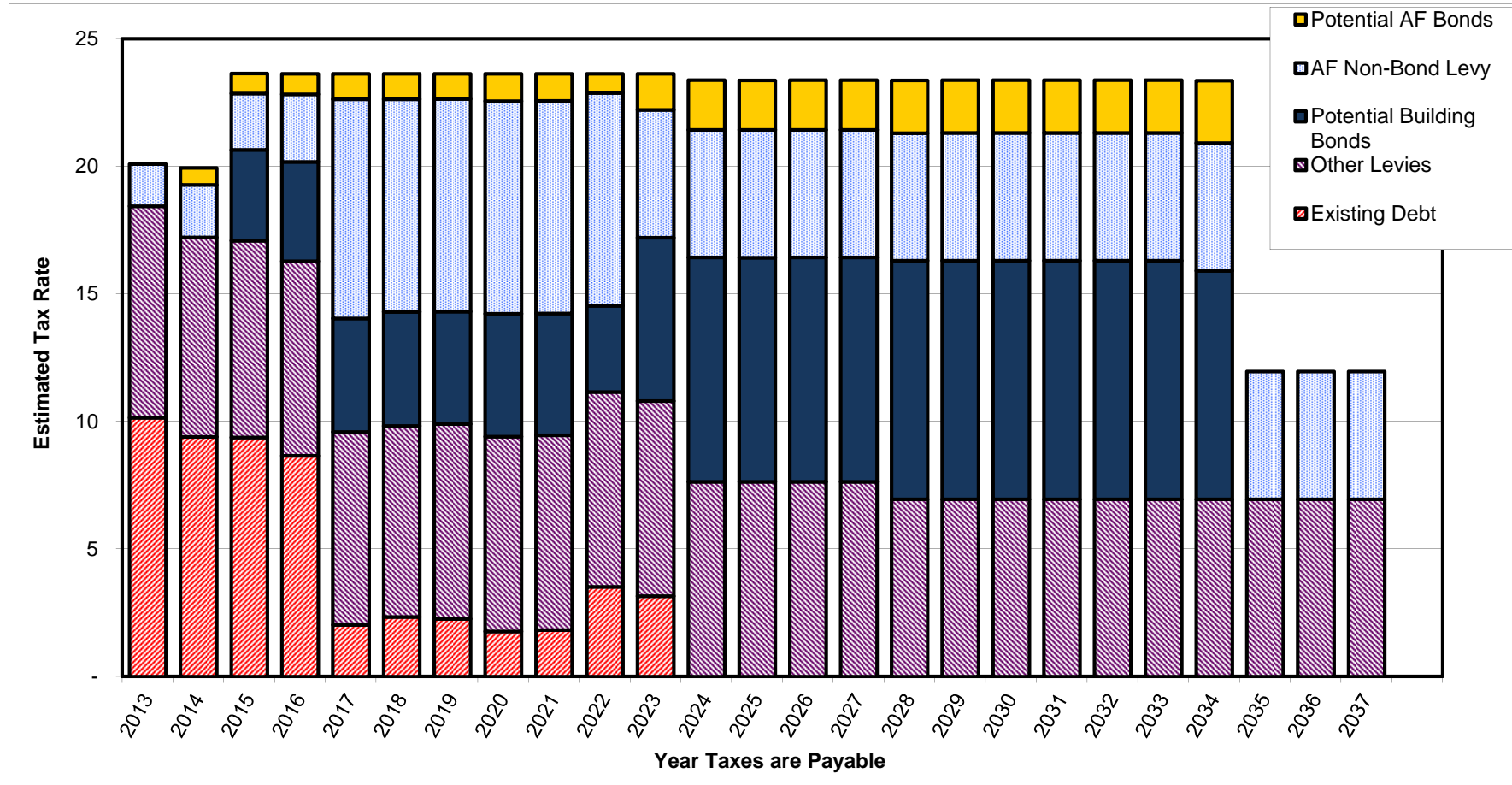
Levy Pay. Year	Fiscal Year	Tax Capacity Value* (\$000s)	Debt Service Levies - Existing Bonds**						Other Levies			Potential Building Bonds				Future Alt. Fac. Funding				Combined Totals					
			Building Bonds	Alt. Fac. Bonds	OPEB Bonds	Est. Debt Excess+	Net Levy	Tax Rate	Lease Levy	Cap. Projects Levy#	Health & Safety	Principal	Interest	Add'l. Debt Excess+	Debt Levy	Non-Bond Levy	Principal	Interest	Add'l. Debt Excess+	Debt Levy	Debt Service Levies	Other Levies	Total Levies	Tax Rate	
2013	2014	104,210	0.3%	9,302,370	401,363	1,208,065	(332,227)	10,579,571	10.15	2,316,905	5,520,323	796,233	-	1,724,668	-	-	-	-	-	-	10,579,571	10,358,129	20,937,700	20.09	
2014	2015	106,503	2.2%	8,983,223	401,363	1,523,353	(901,701)	10,006,237	9.40	2,316,905	5,515,563	500,000	-	2,190,750	-	681,167	-	-	-	-	10,721,462	10,523,218	21,244,680	19.95	
2015	2016	109,698	3.0%	8,657,723	401,363	1,630,947	(400,249)	10,289,782	9.38	2,316,905	5,636,956	500,000	-	4,185,600	+++	3,906,630	-	-	-	-	15,054,682	10,878,810	25,933,492	23.64	
2016	2017	112,989	3.0%	9,792,773	401,363	-	(411,591)	9,782,544	8.66	2,316,905	5,806,912	500,000	-	4,185,600	-	4,394,880	-	-	-	-	15,086,763	11,622,917	26,709,680	23.64	
2017	2018	116,378	3.0%	985,688	1,766,363	-	(391,302)	2,360,748	2.03	2,316,905	5,980,193	500,000	925,000	4,185,600	(175,795)	5,190,335	10,000,000	200,000	939,400	(36,374)	1,159,996	8,711,079	18,737,098	27,508,177	23.64
2018	2019	119,870	3.0%	953,637	1,949,063	-	(94,430)	2,808,270	2.34	2,316,905	6,159,599	500,000	1,150,000	4,148,600	(207,613)	5,365,917	10,000,000	250,000	931,400	(46,400)	1,194,070	9,558,257	18,976,504	28,334,760	23.64
2019	2020	119,870	0.0%	1,010,100	1,812,563	-	(112,331)	2,710,332	2.26	2,316,905	6,344,386	500,000	1,130,000	4,102,600	(214,237)	5,279,993	10,000,000	250,000	921,400	(47,763)	1,182,207	9,172,532	19,161,291	28,333,824	23.64
2020	2021	119,870	0.0%	-	2,229,413	-	(108,413)	2,120,999	1.77	2,316,905	6,344,386	500,000	1,635,000	4,057,400	(211,200)	5,765,820	10,000,000	360,000	911,400	(47,288)	1,287,682	9,174,501	19,161,291	28,335,793	23.64
2021	2022	119,870	0.0%	-	2,269,838	-	(84,840)	2,184,998	1.82	2,316,905	6,344,386	500,000	1,670,000	3,992,000	(230,633)	5,714,467	10,000,000	365,000	897,000	(51,507)	1,273,593	9,173,057	19,161,291	28,334,349	23.64
2022	2023	119,870	0.0%	-	4,219,950	-	-	4,219,950	3.52	2,316,905	6,344,386	500,000	145,000	3,925,200	(228,579)	4,045,131	10,000,000	30,000	882,400	(50,944)	907,076	9,172,158	19,161,291	28,333,449	23.64
2023	2024	119,870	0.0%	-	3,785,250	-	-	3,785,250	3.16	2,316,905	6,344,386	500,000	3,550,000	3,919,400	(161,805)	7,681,065	6,000,000	780,000	881,200	(36,283)	1,707,977	13,174,292	15,161,291	28,335,583	23.64
2024	2025	119,870	0.0%	-	-	-	-	-	-	2,316,905	6,344,386	500,000	6,550,000	3,777,400	(307,243)	10,536,527	6,000,000	1,435,000	850,000	(68,319)	2,330,931	12,867,458	15,161,291	28,028,750	23.38
2025	2026	119,870	0.0%	-	-	-	-	-	-	2,316,905	6,344,386	500,000	6,915,000	3,515,400	(421,461)	10,530,459	6,000,000	1,520,000	792,600	(93,237)	2,334,993	12,865,452	15,161,291	28,026,743	23.38
2026	2027	119,870	0.0%	-	-	-	-	-	-	2,316,905	6,344,386	500,000	7,195,000	3,238,800	(421,218)	10,534,272	6,000,000	1,580,000	731,800	(93,400)	2,333,990	12,868,262	15,161,291	28,029,553	23.38
2027	2028	119,870	0.0%	-	-	-	-	-	-	2,316,905	6,344,386	500,000	7,485,000	2,951,000	(421,371)	10,536,429	6,000,000	1,640,000	668,600	(93,360)	2,330,670	12,867,100	15,161,291	28,028,391	23.38
2028	2029	119,870	0.0%	-	-	-	-	-	-	1,491,000	6,344,386	500,000	8,425,000	2,651,600	(421,457)	11,208,973	6,000,000	1,850,000	603,000	(93,227)	2,482,423	13,691,396	14,335,386	28,026,782	23.38
2029	2030	119,870	0.0%	-	-	-	-	-	-	1,491,000	6,344,386	500,000	8,790,000	2,314,600	(448,359)	11,211,471	6,000,000	1,930,000	529,000	(99,297)	2,482,653	13,694,124	14,335,386	28,029,511	23.38
2030	2031	119,870	0.0%	-	-	-	-	-	-	1,491,000	6,344,386	500,000	9,145,000	1,963,000	(448,459)	11,214,941	6,000,000	2,005,000	451,800	(99,306)	2,480,334	13,695,275	14,335,386	28,030,662	23.38
2031	2032	119,870	-	-	-	-	-	-	-	1,491,000	6,344,386	500,000	9,510,000	1,597,200	(448,598)	11,213,962	6,000,000	2,085,000	371,600	(99,213)	2,480,217	13,694,179	14,335,386	28,030,565	23.38
2032	2033	119,870	-	-	-	-	-	-	-	1,491,000	6,344,386	500,000	9,890,000	1,216,800	(448,558)	11,213,582	6,000,000	2,170,000	288,200	(99,209)	2,481,901	13,695,483	14,335,386	28,030,869	23.38
2033	2034	119,870	-	-	-	-	-	-	-	1,491,000	6,344,386	500,000	10,285,000	821,200	(448,543)	11,212,967	6,000,000	2,255,000	201,400	(99,276)	2,479,944	13,692,911	14,335,386	28,028,297	23.38
2034	2035	119,870	-	-	-	-	-	-	-	1,491,000	6,344,386	500,000	10,245,000	409,800	(448,519)	10,739,021	6,000,000	2,780,000	111,200	(99,198)	2,936,562	13,675,584	14,335,386	28,010,970	23.37
2035	2036	119,870	-	-	-	-	-	-	-	1,491,000	6,344,386	500,000	-	-	-	-	-	-	-	-	-	-	14,335,386	14,335,386	11.96
2036	2037	119,870	-	-	-	-	-	-	-	1,491,000	6,344,386	500,000	-	-	-	-	-	-	-	-	-	-	14,335,386	14,335,386	11.96
2037	2038	119,870	-	-	-	-	-	-	-	1,491,000	6,344,386	500,000	-	-	-	-	-	-	-	-	-	-	14,335,386	14,335,386	11.96
Totals				39,685,512	19,637,888	4,362,365	(2,837,084)	60,848,680		49,663,575	155,161,938	12,796,233	104,640,000	63,948,200	(6,113,648)	167,486,842	159,340,418	23,485,000	14,360,700	(1,387,931)	38,350,054	266,685,577	376,962,164	643,647,741	

* Tax capacity value for taxes payable in 2013 is the preliminary figure used by Hennepin County for the proposed tax statements. Estimates for future years are based on estimated percentage changes shown above.
 ** Initial debt service levies (prior to subtracting debt equalization aid) are set at 105 percent of the principal and interest payments during the next fiscal year.
 + The debt excess levy reductions for taxes payable in 2013 and 2014 are based on actual fund balances and levy amounts. For taxes payable in 2015 and later years, debt excess is estimated at 4 percent of the prior year's debt levy.
 ++ The district would not qualify to make a tax levy for payments on the new bond issue due during fiscal year 2015. Those payments, estimated at \$2,790,400, would have to be made from funds on hand or bond proceeds.
 +++ To hold the tax levy payable in 2015 to the amount shown above, a portion of the payments due that year, estimated at \$465,000, would have to be made from funds on hand or bond proceeds.
 # Assumes that the capital project levy authorizations would be renewed at the same tax rates when they expire.

Wayzata School District No. 284
 Estimated Tax Rates for Capital and Debt Service Levies

\$104,640,000 Building Bonds
2 Alt. Facilities Issues

Date Prepared: July 9, 2013



PRELIMINARY INFORMATION - FOR DISCUSSION ONLY

Wayzata School District No. 284
Financing Plan for Capital and Debt Levies

\$109,645,000 Building Bonds
2 Alt. Facilities Issues

Principal Amount:	Building Bonds \$109,645,000	Alt. Fac. Bonds \$20,435,000	Alt. Fac. Bonds \$3,050,000
Dated Date:	6/1/2014	4/1/2014	4/1/2016
Avg. Interest Rate:	4.00%	4.00%	4.00%

July 9, 2013

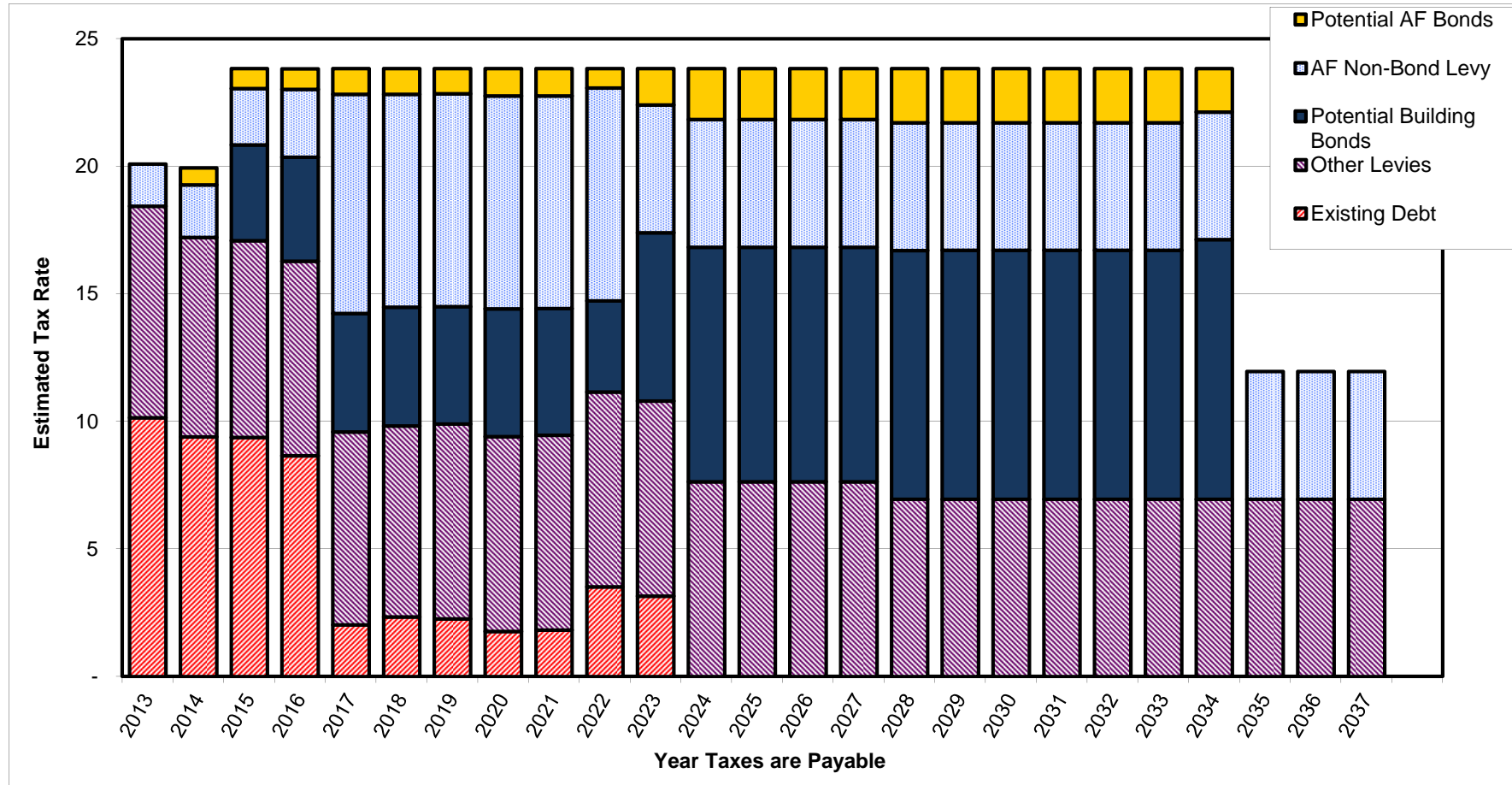
Levy Pay. Year	Fiscal Year	Tax Capacity Value* (\$000s)	Debt Service Levies - Existing Bonds**						Other Levies			Potential Building Bonds				Future Alt. Fac. Funding				Combined Totals					
			Building Bonds	Alt. Fac. Bonds	OPEB Bonds	Est. Debt Excess+	Net Levy	Tax Rate	Lease Levy	Cap. Projects Levy#	Health & Safety	Principal	Interest	Add'l. Debt Excess+	Debt Levy	Non-Bond Levy	Principal	Interest	Add'l. Debt Excess+	Debt Levy	Debt Service Levies	Other Levies	Total Levies	Tax Rate	
2013	2014	104,210	0.3%	9,302,370	401,363	1,208,065	(332,227)	10,579,571	10.15	2,316,905	5,520,323	796,233	-	1,724,668	-	-	-	-	-	10,579,571	10,358,129	20,937,700	20.09		
2014	2015	106,503	2.2%	8,983,223	401,363	1,523,353	(901,701)	10,006,237	9.40	2,316,905	5,515,563	500,000	-	2,190,750	-	681,167	-	715,225	10,721,462	10,523,218	21,244,680	19.95			
2015	2016	109,698	3.0%	8,657,723	401,363	1,630,947	(400,249)	10,289,782	9.38	2,316,905	5,636,905	500,000	-	4,385,800	+++	-	4,122,090	2,425,000	15,270,142	10,878,810	26,148,952	23.84			
2016	2017	112,989	3.0%	9,792,773	401,363	-	(411,591)	9,782,544	8.66	2,316,905	5,806,012	500,000	-	4,605,090	-	898,733	(34,331)	908,379	15,296,973	11,622,917	26,919,890	23.83			
2017	2018	116,378	3.0%	985,688	1,766,363	-	(391,302)	2,360,748	2.03	2,316,905	5,980,193	500,000	945,000	4,385,800	(184,204)	5,413,136	210,000	939,400	1,170,496	8,944,381	18,737,098	27,741,479	23.84		
2018	2019	119,870	3.0%	953,637	1,949,063	-	(94,430)	2,808,270	2.34	2,316,905	6,159,599	500,000	1,175,000	4,348,000	(216,525)	5,582,625	260,000	931,000	(46,820)	1,203,730	9,954,625	18,976,504	28,571,128	23.84	
2019	2020	119,870	0.0%	1,010,100	1,812,563	-	(112,331)	2,710,332	2.26	2,316,905	6,344,386	500,000	1,165,000	4,301,000	(223,305)	5,515,995	10,000,000	255,000	920,600	(48,149)	1,186,231	9,412,558	19,161,291	28,573,849	23.84
2020	2021	119,870	0.0%	-	2,229,413	-	(108,413)	2,120,999	1.77	2,316,905	6,344,386	500,000	1,670,000	4,254,400	(220,640)	5,999,980	10,000,000	365,000	910,400	(47,449)	1,291,721	9,412,700	19,161,291	28,573,992	23.84
2021	2022	119,870	0.0%	-	2,269,838	-	(84,840)	2,184,998	1.82	2,316,905	6,344,386	500,000	1,705,000	4,187,600	(239,999)	5,947,231	10,000,000	375,000	895,800	(51,669)	1,282,671	9,414,899	19,161,291	28,576,191	23.84
2022	2023	119,870	0.0%	-	4,219,950	-	-	4,219,950	3.52	2,316,905	6,344,386	500,000	180,000	4,119,400	(237,889)	4,276,481	10,000,000	40,000	880,800	(51,307)	915,533	9,411,964	19,161,291	28,573,255	23.84
2023	2024	119,870	0.0%	-	3,785,250	-	-	3,785,250	3.16	2,316,905	6,344,386	500,000	3,590,000	4,112,200	(171,059)	7,916,251	6,000,000	785,000	879,200	(36,621)	1,710,789	13,412,289	15,161,291	28,573,581	23.84
2024	2025	119,870	0.0%	-	-	-	-	-	-	2,316,905	6,344,386	500,000	6,825,000	3,968,600	(316,650)	11,016,630	6,000,000	1,500,000	847,800	(68,432)	2,396,758	13,413,388	15,161,291	28,574,680	23.84
2025	2026	119,870	0.0%	-	-	-	-	-	-	2,316,905	6,344,386	500,000	7,215,000	3,695,600	(440,665)	11,015,465	6,000,000	1,585,000	787,800	(95,870)	2,395,570	13,411,034	15,161,291	28,572,326	23.84
2026	2027	119,870	0.0%	-	-	-	-	-	-	2,316,905	6,344,386	500,000	7,505,000	3,407,000	(440,619)	11,016,381	6,000,000	1,650,000	724,400	(95,823)	2,397,297	13,414,279	15,161,291	28,575,570	23.84
2027	2028	119,870	0.0%	-	-	-	-	-	-	2,316,905	6,344,386	500,000	7,805,000	3,106,800	(440,679)	11,016,711	6,000,000	1,715,000	658,400	(95,892)	2,396,178	13,412,889	15,161,291	28,574,180	23.84
2028	2029	119,870	0.0%	-	-	-	-	-	-	1,491,000	6,344,386	500,000	8,760,000	2,794,600	(440,668)	11,691,662	6,000,000	1,925,000	589,800	(95,847)	2,544,693	14,236,354	14,335,386	28,571,741	23.84
2029	2030	119,870	0.0%	-	-	-	-	-	-	1,491,000	6,344,386	500,000	9,140,000	2,444,200	(467,666)	11,695,744	6,000,000	2,005,000	532,800	(101,788)	2,541,902	14,237,646	14,335,386	28,573,032	23.84
2030	2031	119,870	0.0%	-	-	-	-	-	-	1,491,000	6,344,386	500,000	9,505,000	2,078,600	(467,830)	11,694,950	6,000,000	2,085,000	432,600	(101,676)	2,541,804	14,236,754	14,335,386	28,572,141	23.84
2031	2032	119,870	0.0%	-	-	-	-	-	-	1,491,000	6,344,386	500,000	9,885,000	1,698,400	(467,798)	11,694,772	6,000,000	2,170,000	349,200	(101,672)	2,543,430	14,238,260	14,335,386	28,573,646	23.84
2032	2033	119,870	0.0%	-	-	-	-	-	-	1,491,000	6,344,386	500,000	10,280,000	1,303,000	(467,791)	11,694,359	6,000,000	2,255,000	262,400	(101,740)	2,541,500	14,235,890	14,335,386	28,571,276	23.84
2033	2034	119,870	0.0%	-	-	-	-	-	-	1,491,000	6,344,386	500,000	10,695,000	891,800	(467,774)	11,698,366	6,000,000	2,345,000	172,200	(101,661)	2,541,399	14,239,764	14,335,386	28,575,151	23.84
2034	2035	119,870	0.0%	-	-	-	-	-	-	1,491,000	6,344,386	500,000	11,600,000	464,000	(467,935)	12,199,265	6,000,000	1,960,000	78,400	(101,656)	2,038,664	14,237,929	14,335,386	28,573,316	23.84
2035	2036	119,870	0.0%	-	-	-	-	-	-	1,491,000	6,344,386	500,000	-	-	-	-	-	-	-	-	-	-	14,335,386	14,335,386	11.96
2036	2037	119,870	0.0%	-	-	-	-	-	-	1,491,000	6,344,386	500,000	-	-	-	-	-	-	-	-	-	-	14,335,386	14,335,386	11.96
2037	2038	119,870	0.0%	-	-	-	-	-	-	1,491,000	6,344,386	500,000	-	-	-	-	-	-	-	-	-	-	14,335,386	14,335,386	11.96
Totals				39,685,512	19,637,888	4,362,365	(2,837,084)	60,848,680		49,663,575	155,161,938	12,796,233	109,645,000	67,256,467	(6,379,697)	175,813,783	159,340,418	23,485,000	14,170,300	(1,414,776)	38,123,289	274,785,752	376,962,164	651,747,916	

* Tax capacity value for taxes payable in 2013 is the preliminary figure used by Hennepin County for the proposed tax statements. Estimates for future years are based on estimated percentage changes shown above.
 ** Initial debt service levies (prior to subtracting debt equalization aid) are set at 105 percent of the principal and interest payments during the next fiscal year.
 + The debt excess levy reductions for taxes payable in 2013 and 2014 are based on actual fund balances and levy amounts. For taxes payable in 2015 and later years, debt excess is estimated at 4 percent of the prior year's debt levy.
 ++ The district would not qualify to make a tax levy for payments on the new bond issue due during fiscal year 2015. Those payments, estimated at \$2,923,867, would have to be made from funds on hand or bond proceeds.
 +++ To hold the tax levy payable in 2015 to the amount shown above, a portion of the payments due that year, estimated at \$460,000, would have to be made from funds on hand or bond proceeds.
 # Assumes that the capital project levy authorizations would be renewed at the same tax rates when they expire.

Wayzata School District No. 284
 Estimated Tax Rates for Capital and Debt Service Levies

\$109,645,000 Building Bonds
2 Alt. Facilities Issues

Date Prepared: July 9, 2013



Wayzata School District No. 284

Estimated Tax Impact of Potential Building Bonds

July 9, 2013

Bond Issue Amount	\$99,540,000	\$104,640,000	\$109,645,000
Number of Years	20 Years, 8 Months	20 Years, 8 Months	20 Years, 8 Months
Additional Debt Service Levy Payable in 2015	\$3,692,430	\$3,906,630	\$4,122,090
Est. Tax Capacity Rate*	3.37%	3.56%	3.76%

Type of Property	Estimated Market Value	Estimated Tax Impact* Payable 2015		
Residential Homestead	\$100,000	\$24	\$26	\$27
	150,000	42	45	47
	200,000	61	64	68
	250,000	79	84	88
	300,000	98	103	109
	333,900	110	116	123
	350,000	116	123	129
	400,000	134	142	150
	450,000	151	160	169
	500,000	168	178	188
	600,000	210	223	235
	700,000	252	267	282
	800,000	295	312	329
900,000	337	356	376	
1,000,000	379	401	423	
2,000,000	799	846	892	
Commercial/ Industrial +	\$200,000	\$69	\$73	\$77
	500,000	196	207	219
	750,000	302	320	337
	1,000,000	408	432	456
2,000,000	832	880	929	
Apartments and Residential Non-Homestead (2 or more units)	\$150,000	\$63	\$67	\$70
	300,000	126	134	141
	500,000	210	223	235
1,000,000	421	445	470	

* The figures in the table are based on school district taxes for the potential new bond issue only, and do not include tax levies for other purposes. Tax increases shown above are gross increases, not including the impact of the state Property Tax Refund ("Circuit Breaker") program. Some owners of homestead property will qualify for a refund, based on their income and total property taxes. This will decrease the net effect of the proposed bond issue for a number of property owners.

† For commercial-industrial property, the estimates above are for property in the City of Wayzata. The tax impact for commercial-industrial property in other municipalities in the school district may be slightly different, due to the varying impact of the Twin Cities Fiscal Disparities program.

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting - September 9, 2013 - 7:00 PM
Wayzata City Hall
600 Rice Street, Wayzata

AGENDA

1. CALL TO ORDER/ROLL CALL
2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS
Consent Agenda items are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be removed as a Consent Agenda item and addressed. Consent Agenda Items are as follows:
 - A. Approval of Minutes
 1. Regular Meeting - June 10, 2013
 2. Special Meeting - June 24, 2013
 3. Regular Meeting - July 8, 2013
 4. Special Meeting - July 22, 2013
 5. Regular Meeting - August 12, 2013
 - B. Approve Election Judge Salaries for the November 5, 2013 General Election
 - C. Finance and Business Recommendations
 - D. BID AWARD: Central Services Facility Addition
 - E. Human Resource Recommendations
3. STUDENT CURRICULUM PRESENTATION
4. RECOGNITIONS
 - A. September Employee of the Month -
5. REPORTS FROM ORGANIZATIONS
This section of the agenda provides the opportunity for parent, teacher, and/or student associations/organizations to provide the School Board with reports/updates.
 - A. Student Council
6. SUPERINTENDENT'S REPORTS AND RECOMMENDATIONS
 - A. Superintendent
 1. Report on the Start of the 2013-2014 School Year
 - B. Teaching and Learning
 1. Summer Professional Development Report - S. Nelson,
 2. Summer Program Updates - L. Fildes, B. Wittman
 - C. Finance and Business Services
 1. Monthly Financial Reports
 - D. Human Resource Services
 1. Approval of the Contract with the Wayzata Education Association for Fiscal Years 2013-2015
7. OTHER BOARD ACTION
 - A. Resolution Relating to the Appointment of Election Judges for the General Election on November 5, 2013
 - B. Resolution Appointing Absentee Ballot Board Election Judges For The November 5, 2013 General Election
8. AUDIENCE OPPORTUNITY TO ADDRESS SCHOOL BOARD
This section of the agenda provides an opportunity for those who have called and placed their names on the list and for members of the audience to address the School Board.
9. BOARD REPORTS
 - A. Superintendent Evaluation/Compensation Committee - J. Hesby
10. ADJOURN

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Work Session – August 26, 2013

AGENDA ITEM: 8. ADJOURN

COMMENTS BY: Board Chair Droegemueller

If there is no additional business before the School Board, the Chair will call for a motion to adjourn the meeting.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____