

NWABSD Board of Education Work Session

Tuesday, February 24, 2026 9:00 AM

District Office Boardroom, 744 Third Ave., Kotzebue, AK 99752

1.	9:00 a.m. Director's Reports	Presenter: Terri Walker, Superintendent
2.	11:00 a.m. Data Review Report Card to the Public	Presenter: Joy Cogburn-Smith, Director of State and Federal Programs
3.	12:00 p.m. Lunch	Presenter: on your own
4.	1:30 p.m. Wellness Committee Report	Presenter: Verna Westlake, TECK
5.	2:00 p.m. Policy Work Session	Presenter: Amy Eakin, Director of Technology
6.	3:00 p.m. Advisory School Council Minutes	Presenter: Terri Walker, Superintendent
7.	Board Committee Meeting Reports	Presenter: NWABSD Board Members
8.	Action Item Review	Presenter: Margaret Hansen, Board President

MEMORANDUM

TO: Regional School
Board Members

DATE: February 24, 2025

FR: Office of the Superintendent

SUBJECT: Suspensions,
Safety and
Graduation Dates

Jeff Alexander, Assistant Superintendent reports on the following:

SUSPENSIONS

Listed below are the suspension for our district and the reasons for the suspension. The number of days vary with considerations for number of offenses and severity of the offense. The majority of offenses are one day suspensions. We have a Discipline Chart on pages 49-52 of our student handbooks that the principals use as a guide:

1. Tobacco/Vaping – 28 Offenses
2. Hitting/Fighting – 29 Offenses
3. Profanity – 9 Offenses
4. Threatening to harm a staff member – 6 Offenses
5. Insubordination – 5 Offenses
6. Physical harm to another student – 10 Offenses
7. Profanity & Destruction of Property – 3 Offenses
8. Profanity & Insubordination – 14 Offenses
9. Insubordination & Truancy – 16 Offenses
10. Threat of harm to other students – 6 Offenses
11. Drugs – 11 Offense
12. Creating Unsafe Environment – 6
13. Theft - 1

SAFETY

I will continue safety site visits, However, I will utilize the BPO from the sites that I have not visited to help me complete the inspections. I hope to have those completed by the end of March. Joe Groves, Aletha Duchene and myself conducted our CPI Advanced Training for all sites virtually on February 16th. All Site administrators attended with at least two or more staff members as part of their advanced team. Principals continue to complete fire drills and all other drills at their sites. I appreciate the hard work and effort each one does to help ensure the safety of their students.

HIGH SCHOOL GRADUATION DATES

AMBLER - MAY 15TH @ 6PM

BUCKLAND - MAY 15TH @ 6PM

DEERING - MAY 13TH @ 6PM

KIANA - MAY 9TH @ 8PM

KIVALINA - MAY 14TH @ 7PM

KOBUK - MAY 18TH @ 1:45PM

KMHS - MAY 9TH @ 1PM

NOATAK - MAY 9TH @ 7PM

NOORVIK - MAY 9TH @ 6PM

SELAWIK - MAY 15TH @ 6PM

SHUNGNAK - MAY 14TH @ 6PM

ATC – MAY 14TH @ 6PM



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: February 24, 2025

NUMBER:

FR: Office of the Superintendent

SUBJECT: Student Activities Report

Student Activities Coordinator, Robert Sheldon reports on the following:

I. NWABSD Boys BBALL Results 1/16-17

- Selawik(85) vs Noatak(68)
- Selawik(86) vs Noatak(51)
- Kiana(41) vs Kivalina(102)
- Kiana(28) vs Kivalina(88)
- Upriver(42) vs Deering(101)
- Upriver(49) vs Deering(103)

II. NWABSD Girls BBALL Results 1/16-17

- Noatak(33) vs Selawik(39)
- Noatak(42) vs Selawik(55)
- Kivalina(48) vs Kiana(49)
- Kivalina(43) vs Kiana(40)

III. NWABSD Boys BBALL Results 1/30-31

- Kivalina(91) vs Buckland(84)
- Kivalina(71) vs Buckland(66)
- Noorvik(41) vs Selawik(81)
- Noorvik(40) vs Selawik(85)
- Noorvik(39) vs Selawik(65)
- Noatak(69) vs Deering(39)
- Noatak(72) vs Deering(50)
- Upriver vs Galena
- Upriver vs Galena

IV. NWABSD Girls BBALL Results 1/30-31

- Buckland(61) vs Kivalina(54)
- Buckland(88) vs Kivalina(44)
- Selawik(48) vs Noorvik (38)
- Selawik(59) vs Noorvik(55)
- Kiana(15) vs Noatak(55)
- Kiana(18) vs Noatak(44)

V. 2026 Husky Shootout Results(1/28-31)

PC: AK STORM




Wednesday 1/28/26

Time	Home	Away
6:00pm Boys	Kotzebue 55	Delta 83
7:30pm Girls	Kotzebue 54	Delta 39

Thursday 1/29/26

Time	Home	Away
9:00am Girls	Hutchison 34	Delta 63
10:30am Boys	Hutchison 38	Delta 57
3:00pm Girls	Nome-Beltz 45	Hutchison 31
4:30pm Boys	Nome-Beltz 77	Hutchison 37
6:00pm Girls	Kotzebue 47	Galena 64
7:30pm Boys	Kotzebue 44	Galena 83

Friday 1/30/26

Time	Home	Away
9:00am Boys	Nome-Beltz 78	Galena 42
10:30am Girls	Nome-Beltz 45	Galena 37
3:00pm Boys	Delta 36	Nome-Beltz 56
4:30pm Girls	Delta 42	Nome-Beltz 39
6:00pm Boys	Hutchison 65	Kotzebue 55
7:30pm Girls	Hutchison 30	Kotzebue 40

Saturday 1/31/26

Time	Home	Away
9:00am Girls	Galena 59	Hutchison 25
10:30am Boys	Galena 51	Hutchison 46
12:30pm	SKILLS COMP: Free Throw, Hot Shot, 3 Point	
3:00pm Girls	Delta 29	Galena 41
4:30pm Boys	Delta 51	Galena 47
6:00pm Girls	Kotzebue 44	Nome-Beltz 43
7:30pm Boys	Kotzebue 40	Nome-Beltz 81




KOTZEBUE




NOME-BELTZ • DELTA JUNCTION • HUTCHISON • GALENA

All games are streaming on NFHS with paid subscription and airing on KOTZ Radio at www.kotz.org



TOURNAMENT RECAP

GIRLS

SKILLS AWARDS

BOYS

CHAMPION
Galena Lady Hawks

GIRLS
Free Throw: Zailyn Barr - Galena
Hot Shot: Peyton Lewis - Nome
3 Point: Marylene Burgett - Galena

CHAMPION
Nome Beltz Nanooks

MVP
Marylene Burgett Galena

BOYS
Free Throw: Anthony Lambert - Kotzebue
Hot Shot: Peyton Weyiouanna - Nome Beltz
3 Point: Joe Glass - Deltz

MVP
Cohen Booth Nome

ALL TOURNAMENT
McKenzie Swanson - Kotzebue
Ashlyn Nelson - Kotzebue
Zailyn Barr - Galena
Piper McKenzie - Hutchison

ALL TOURNAMENT
Noriel Lugo - Delta
EJ Kone - Nome
Levi Pederson - Nome
Deion Greene - Galena






KOTZEBUE




NOME-BELTZ • DELTA JUNCTION • HUTCHISON • GALENA

VI. NWABSD Boys BBALL Results 2/6-7

- Selawik(61) vs Kivalina(56)
- Selawik(72) vs Kivalina(66)
- Kiana(37) vs Noorvik(78)
- Kiana(32) vs Noorvik(82)
- Buckland(28) vs Noatak(43)
- Buckland(59) vs Noatak(53)
- Deering(102) vs Upriver(48)
- Deering(88) vs Upriver(36)

VII. NWABSD Girls BBALL Results 2/6-7

- Kivalina(56) vs Selawik(81)
- Kivalina(32) vs Selawik(65)
- Kivalina(47) vs Selawik(100)
- Noorvik(54) vs Kiana(41)
- Noorvik(56) vs Kiana(41)
- Noatak(35) vs Buckland(54)
- Noatak(30) vs Buckland(42)

VIII. 2026 NEIT Results(2/13-14)

Friday 2/13 Games:

- Girls: Selawik(56) vs Shishmaref(61)
- Girls: Noorvik(31) vs Ft. Yukon(66)
- Boys: Noatak(88) vs Kobuk(38)
- Boys: Noorvik(45) vs Selawik(50)
- Girls: Ft. Yukon(43) vs Shishmaref(53)
- Boys: Noorvik(39) vs Noatak(35)

Saturday 2/14 Games:

- Boys: Noorvik JV(85) vs Kobuk(28)
- Boys: Selawik(61) vs Noatak(43)
- Girls: Selawik(51) vs Ft. Yukon(43) OT
- Girls: Noorvik(24) vs Shishmaref(69)
- Boys: Noorvik(37) vs Noatak(69)
- Boys: Noorvik(61) JV vs Kobuk(30)
- Girls: Noorvik(62) vs Selawik(55)

Team Awards:

- Team Champion Boys: Selawik Wolves
- Team Champion Girls: Shishmaref Northernlights

Individual Awards:

- Free Throw Champion Boys: Caleb Sage(WTK)
- Free throw Champion Girls: Hannah Hawley(ORV)
- Hot Shot Champion Boys: Ralph Stalker(WLK)
- Hot Shot Champion Girls: Kallie Wells(ORV)
- 3-Point Champion Boys: Zaden Johnson(ORV)
- 3-Point Champion Girls: Jane Ward(Ft Yukon)

IX. 2026 Buckland Bash Results(2/12-14)

Thursday 2/12 Games:

- Boys: Deering(62) vs Kivalina(93)
- Boys: Buckland(62) vs Deering(43)

Friday 2/13 Games:

- Boys: Buckland(59) vs Deering(56)
- Boys: Buckland(68) vs Kivalina(78)

Saturday 2/14 Games:

- Boys: Deering(48) vs Kivalina(82)
- Boys: Buckland(71) vs Kivalina(68)

Team Awards:

- Team Champion: Kivalina Qavviks
- Team Champion Girls: Buckland Sissauni

Individual Awards:

- Free Throw Champion Boys: Calvin Moto(DRG)
- Free Throw Champion Girls: Brelle Ticket(BKC)
- Hot Shot Champions Boys: Calvin Moto & Derek Barr(DRG)
- Hot Shot Champions Girls: Brielle Ticket & Dylan Hadley(BKC)
- 3-Point Champion Boys: Mckye Swan(KVL)
- 3-Point Champion Girls: Dylan Hadley(BKC)

X. Region 1 NWABSD Conference Seeding

Boys:

- #1 Selawik (14–6)
- #2 Kivalina (10–4)
- #3 Noatak (7–6)
- #4 Buckland (5–7)
- #5 Deering (5–9)
- #6 Noorvik (2–9)
- #7 Kiana (0–4)
- #8 Upriver (0–8)

Girls:

- #1 Selawik (12–4)
- #2 Buckland (5–2)
- #3 Noorvik (6–5)
- #4 Noatak (4–9)
- #5 Kiana (1–8)
- #6 Kivalina (1–9)

Seeding Criteria:

- Head-to-head results
- Overall record
- Conference record
- Non-conference record
- Common opponent
- Points allowed

XI. Region 1 NWABSD Conference Schedule

Wednesday February 25 th Session 1(Quarterfinals)		
9:00am	Boys: Game 1	#2 Kivalina vs. #7 Kiana
10:30am	Girls: Game 1	#4 Noatak vs. #5 Kiana
12:00pm	Boys: Game 2	#1 Selawik vs. #8Upriver
Wednesday February 25 th Session 2(Quarterfinals)		
4:00pm	Boys: Game 3	#3 Noatak vs. #6 Noorvik
5:30pm	Girls: Game 2	#3 Noorvik vs. #6 Kivalina
7:00pm	Boys: Game 4	#4 Buckland vs. #5 Deering
Thursday February 26 th Session 3(Boys Consolation Quarterfinals)		
9:00am	Boys: Game 5	LG1 vs. LG3
10:30am	Boys: Game 6	LG2 vs. LG4
Thursday February 26 th Session 4(Semifinals)		
3:00pm	Girls: Game 3	#1 Selawik vs. WG1
4:30pm	Boys: Game 7	WG2 vs WG4
6:00pm	Girls: Game 4	#2 Buckland vs. WG2
7:30pm	Boys: Game 8	WG1 vs. WG3
Friday February 27 th Session 5(Girls Con Quarterfinal/Boys Con Semifinal)		
9:00am	Girls: Game 5	LG4 vs. LG1
10:30am	Boys: Game 9	LG7 vs. WG5
12:00pm	Girls: Game 6	LG3 vs. LG2
1:30pm	Boys: Game 10	LG8 vs. WG6
Friday February 27 th Session 6(Championships)		
5:00pm	Girls: Game 7	WG3 vs. WG4
6:30pm	Boys: Game 11	WG7 vs. WG8
Saturday February 28 th Skills Competition		
9:30am	Boys/Girls	Free Throw, Hot Shot, 3-point
Saturday February 28 th Session 7(Consolation Semifinals)		
1:00pm	Girls: Game 8	WG5 vs. WG6
2:30pm	Boys: Game 12	WG9 vs. WG10
Saturday February 28 th Session 8(True Second)		
6:00pm	Girls: Game 9	LG7 vs. WG8
7:30pm	Boys: Game 13	LG11 vs. WG12

Awards & Senior Recognition Following

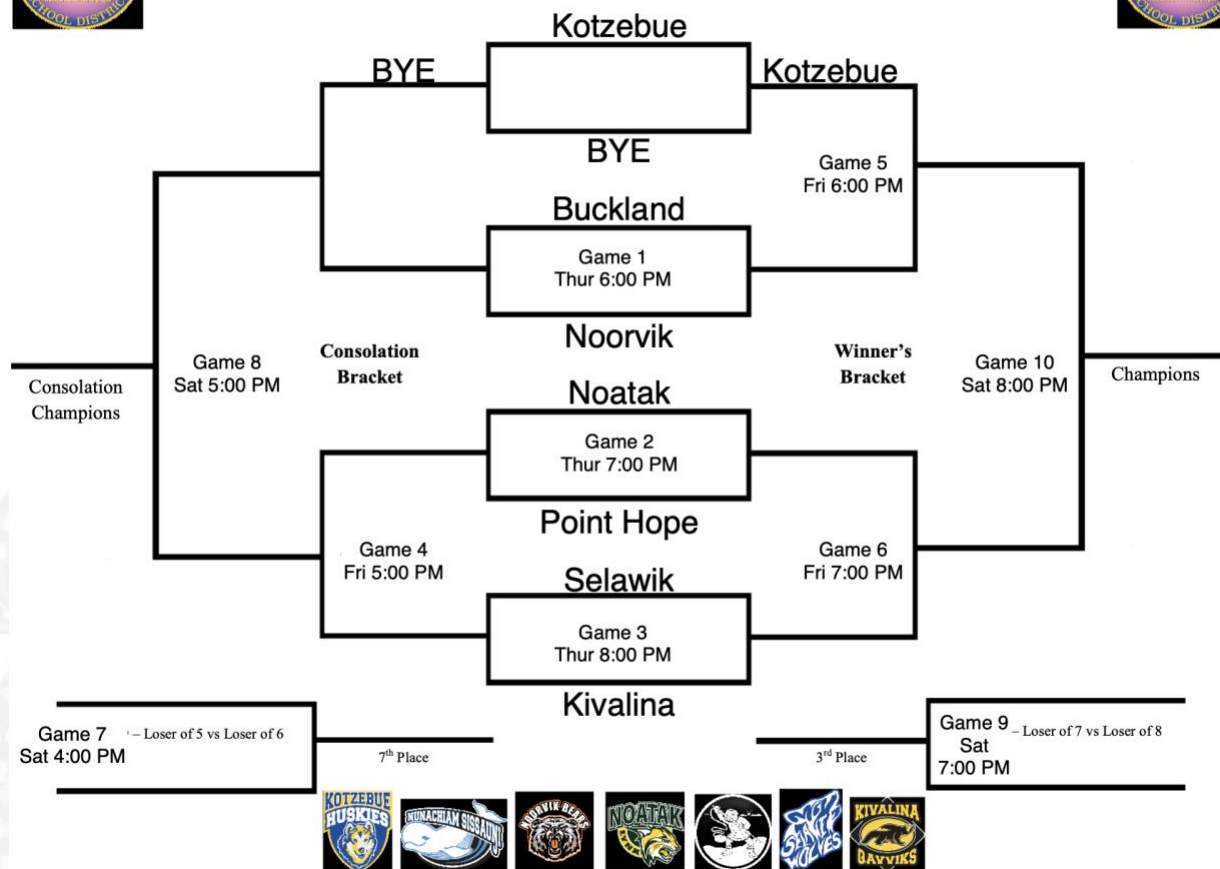
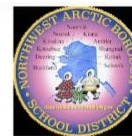
XII. NWABSD MS Girls Regionals @ WTK: NFHS Streamed

MIDDLE SCHOOL GIRLS REGIONAL SCHEDULE			
THURSDAY			
BREAKFAST 8:30			
LUNCH 12: 00			
DINNER 5:00			
GAME 1	6:00	KIVALINA	SELAWIK
GAME 2	7:15	BUCKLAND	KOTZ
FRIDAY			
BREAKFAST 8:30			
LUNCH 12:00			
GAME 3	6:00	WG2	NOORVIK
GAME 4	7:15	WG1	NOATAK
GAME 5	8:30	LG1	LG4
SATURDAY			
BREAKFAST 8:00			
GAME 6	9:30	LG2	LG3
GAME 7	10:45		
LUNCH 12:00			
SKILLS COMPITION 1:00			
GAME 7	2:00	WG5	WG6
GAME 8	4:00	LG7	WG8
DINNER 5:00			
GAME 9	7:00	WG7	WG9
GAME 10	9:00 IF NECESSARY		
AWARDS IMMEDIATELY FOLLOWING FINAL GAME			

XIII. NWABSD MS Boys Regionals @ WLK: NFHS Streamed



Northwest Arctic Boys MS Regional Tournament



XIV. NWABSD MS Coed Regionals @ DRG

THURSDAY

6:15 PM – Doors open (Tip off 6:30)

6:30 PM – **Game 1:** Deering vs Kiana

FRIDAY

3:45 PM – Doors open (Tip off 4pm)

4:00 PM – **Game 2:** Kiana vs Ambler

7:15 PM – Doors open 7:15pm

7:30 PM – Game 3: Deering vs Ambler

 SATURDAY

10:45 AM – Doors open (Tip off 11am)

11:00 AM – Game 4: Deering vs Kiana

Lunch

2:15PM – Doors open

2:30 PM – Game 5: Ambler vs Kiana

5:00PM – Skills Competition

Free Throw Contest

3-Point Contest

Hot Shot Contest

6:30 PM – Game 6: Deering vs Ambler

Awards Ceremony

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: February 24, 2026

FR: Office of the Superintendent

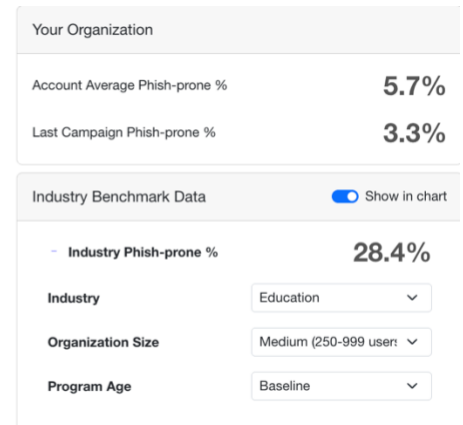
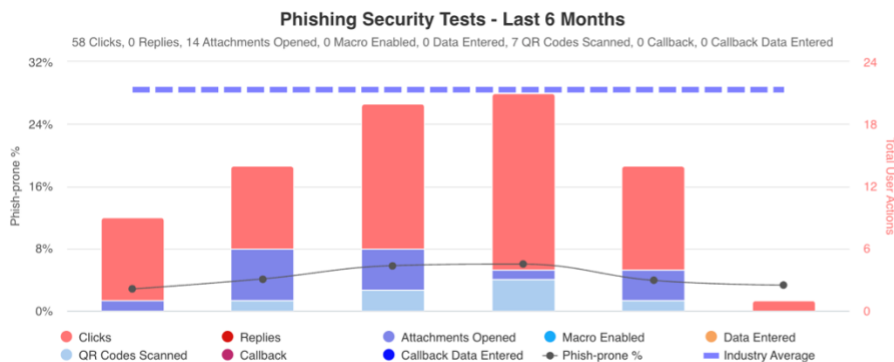
SUBJECT: Technology Report

Amy Eakin, Director of Technology, reports on the following:

Track 1: Operational Improvements

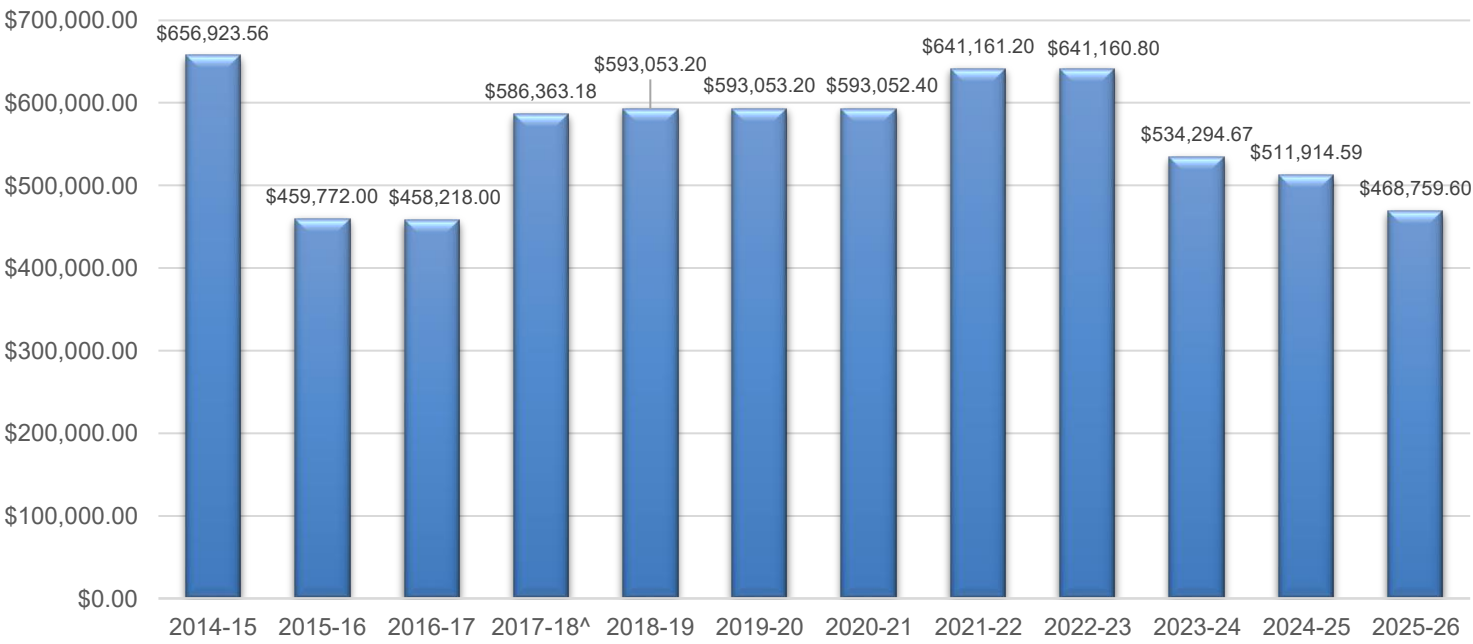
Initiative: Optimize Business Practices

1. Agenda Items:
 - a. E-Rate Central FY27 MOA
2. Cybersecurity and Data Protection Implementation
 - a. Phishing tests run monthly with follow up lessons from KnowBe4 for folks that click or respond.
 - i. Clickers Enrolled in Additional Training
 1. May 2025 - 17
 2. June 2025 - 8
 3. July 2025 - 11
 4. August 2025 - 13
 5. September - 5
 6. October - 11
 7. November - 15
 8. December - 10
 9. January - 8



3. E-Rate Revenue
 - a. Category 2 – Hardware
 - i. \$333,433.75 budgeted by E-Rate Program (RFPs & 15% match required)
 - ii. New Funding window FY26-FY30 (NWABSD has five years to use funds)
 - b. Category 1 – Internet
 - i. 2025-2026 funding awarded in Wave 1
 - ii. \$11,609,460.00 requested and funded
 - iii. District pays a 10% match that is buffered by the State Broadband Assistance Grant (\$821,180.40 funded for FY26)
 - iv. Total out-of-pocket for 2025-2026 is 3.6% of actual internet costs
 - v. Costs for 2026-2027 are projected to be the same

District Cost from 2014 to Present



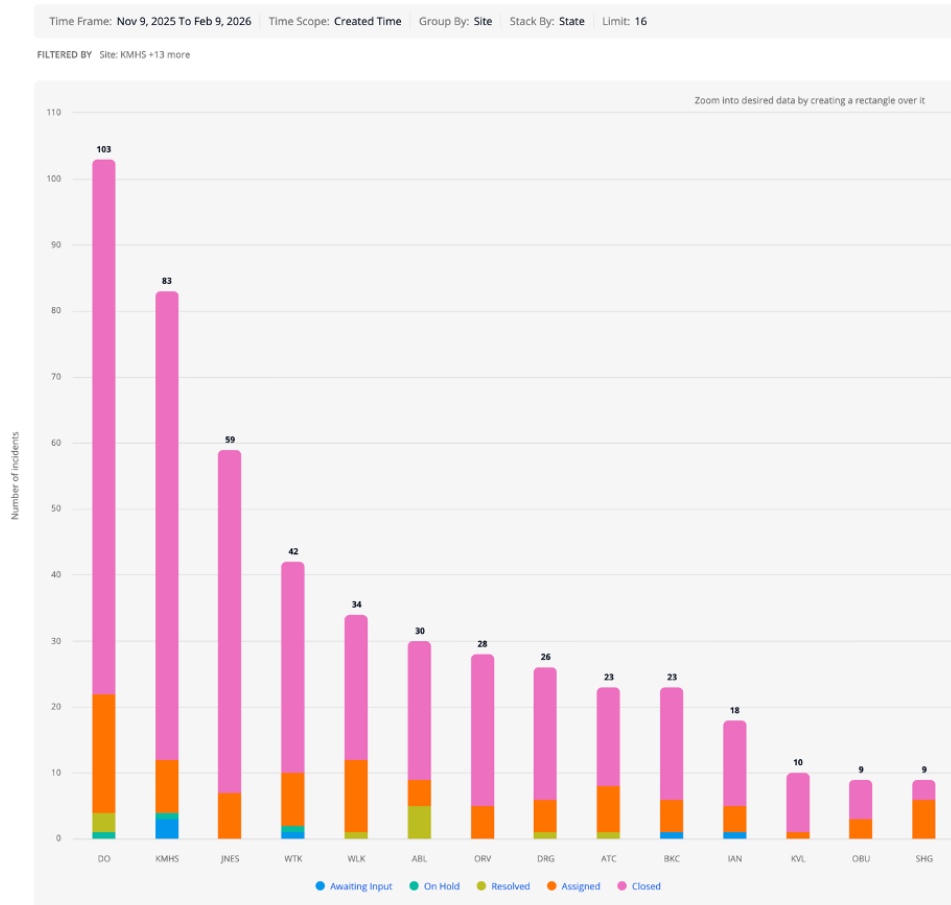
HISTORICAL NWABSD BROADBAND

Location	2014-15	2015-16	2016-17	2017-18*	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	DIFFERENCE FROM FY25 to FY26
Ambler	7/3 → 10/4	15/5	15/5	15/4	15/4	15/4	25/4	25/4	25/4	25/10	50/10	100/40	Increase Quality of Service and Increase Upload/Download Speed
Buckland	7/3 → 10/4	15/5	15/5	20	20	20	25	25	25	25	100	100	Increase Quality of Service
Deering	7/3 → 10/4	15/5	15/5	15/4	10/4	10/4	25/4	25/4	25/4	25/10	50/10	100	Increase Quality of Service and Increase Upload/Download Speed
Kiana	7/3 → 10/4	15/5	15/5	15	15	15	25	25	25	25	100	100	Increase Quality of Service
Kivalina	7/3 → 10/4	15/5	15/5	15/4	15/4	15/4	25/4	25/4	25/4	25/10	100	100	Increase Quality of Service
Kobuk	7/3 → 10/4	15/5	15/5	15/4	10/4	10/4	25/4	25/4	25/4	25/10	50/10	100/40	Increase Quality of Service and Increase Upload/Download Speed
Noatak	7/3 → 10/4	15/5	15/5	20	20	20	25	25	25	25	100	100	Increase Quality of Service
Noorvik	7/3 → 10/4	15/5	15/5	20	20	20	25	25	25	25	100	100	Increase Quality of Service
Satwaik	7/3 → 10/4	15/5	15/5	25	25	25	25	25	25	25	100	100	Increase Quality of Service
Shungnak	7/3 → 10/4	15/5	15/5	15/4	15/4	15/4	25/4	25/4	25/4	25/10	50/10	100/40	Increase Quality of Service and Increase Upload/Download Speed
District Office	5	15/5	15/5	20	60	60	60	100	100	100	100	100	Increase Quality of Service
KAMHS	5 → 10	15/5	15/5	10	10	10	25	25	25	25	100	100	Increase Quality of Service
JMES	NA	NA	NA	10	10	10	25	25	25	25	100	100	Increase Quality of Service
ATC	3	15/5	15/5	5	10	10	10	10	25	25	50	100	Increase Quality of Service and Increase Upload/Download Speed
STAR Dorm	NA	NA	NA	NA	5	5	5	5	5	5	5	5	Increase Quality of Service
Total Cost	\$5,099,210.05	\$5,166,180.00	\$5,163,480.00	\$6,303,870.00	\$5,930,532.00	\$5,930,532.00	\$7,623,192.00	\$8,104,272.00	\$8,285,448.00	\$8,005,800.00	\$21,614,383.55	\$12,899,400.00	(\$8,714,983.55)
Total E-Rate Eligible Cost	\$5,099,210.05	\$5,166,180.00	\$5,163,480.00	\$6,303,870.00	\$5,930,532.00	\$5,930,532.00	\$7,623,192.00	\$8,104,272.00	\$8,285,448.00	\$8,005,800.00	\$21,614,383.55	\$12,899,400.00	(\$8,714,983.55)
E-Rate Revenue	\$4,034,271.60	\$4,049,562.00	\$4,647,132.00	\$5,673,462.82	\$5,337,478.80	\$5,337,478.80	\$6,860,872.80	\$7,293,844.80	\$7,456,903.20	\$7,205,220.00	\$19,452,945.20	\$11,609,460.00	(\$7,843,485.20)
BAG Revenue	\$408,014.89	\$56,846.00	\$58,130.00	\$44,024.00	NA	NA	\$169,286.80	\$169,286.00	\$187,384.00	\$266,265.33	\$1,949,523.76	\$921,190.40	(\$628,343.36)
District General Funds Cost	\$656,923.56	\$459,772.00	\$458,218.00	\$596,363.18	\$593,053.20	\$593,053.20	\$593,052.40	\$641,161.20	\$641,160.80	\$534,294.67	\$511,914.59	\$468,759.60	(\$43,154.99)

GEO Satellite w/no Resiliency
LEO Satellite
Fiber w/no Resiliency
Microwave/Terra Fiber w/no Resiliency
Microwave/Terra Fiber with Partial Priority

	Aug-Dec 2023	Jan-Jul 2024	Aug-Dec 2024	Jan-Jul 2025	Aug-Dec 2025	Jan-Jul 2026	Aug-Dec 2026	Jan-Jul 2027	Aug-Dec 2027
5-12 Laptops	6-12 Refresh 2020 (Intel); 5-8 Refresh 2023 (M1)		5-8 & 6-12 Fleets Merged					Refresh 5-12 Fleet/Cases 2027	Deploy 5-12 Fleet
SMARTBoards	Purchased 2014/2015; Warranty expired 6/30/20		10 Annually		5 Annually			5 Annually	
Principal Laptop, Secretary/DO iMacs	Secretary and DO iMac Refresh 2023	Principal Refresh/Deploy Pro/Screen 2024							Refresh Fleet 2030
PK-4 iPads	Refresh Fleet 2021	Prepare for App Refresh	Refresh Apps			Refresh Fleet			
Staff iPads	Fleet Purchased 8/2020					Refresh PK-4 Teacher Fleet			
Staff Laptops	Refresh Fleet 2021 (M1/Intel)							Refresh Fleet 2027	Deploy Refreshed Fleet 2027
Computer Labs	ATC – partial update (5yr.)			ATC Full Update					
Network Infrastructure (Switches, Wireless)	402 Rack Replacement; Split OTZ Circuits Switches		C2 Install Wifi-6 APs in schools IAN, ORV, BKC, DRG; KVL Switch	C2 Install Wifi-6 APs in WLK, SHG, ABL, WTK; ATC, OTZ Switches	C2 Install Wifi-6 OBU, ATC Dorm, ORV; Apple Upgrade Caching Servers – IAN, ABL, SHG, DRG, OTZ, ORV, OBU, ATC, KVL, WLK	C2 Install Wifi-6 KMHS, BKC, IAN; Apple Upgrade Caching Servers – BKC, WTK	BKC L3 Switch		
Meraki Refresh	3yr. License Renewal 2023						License Renewal 9/29/2026		
Phone System	Partial Phone Refresh 2023			Research Phone Refresh/Migration		Upgrade Phone System			
VTC	RUS Award 2020; Complete install of RUS awarded Infrastructure		Update Polycom Camera Software						Deploy Refreshed Teams MPBs
Servers	Refresh SHG	Refresh WLK	Research Village Virtualization Servers	Purchase Pilot Servers; Plan Refresh	MS-A2 Servers – KVL, ATC, OBU, IAN (pilot)			DO Server Refresh 2027	
Windows Infrastructure	Windows 2019 Server Upgrade 2023								Windows Server Upgrade 2030

Additional work completed:
November 7, 2025 – February 9, 2026



Report on IT Initiatives and Updates

- **Staff Onboarding & Transition Support**

This time of year, involves significant ticket categorization and list organization to support districtwide operations. A primary focus has been facilitating staff transitions, including onboarding new hires and processing internal transfers:

- Creating and configuring Active Directory (AD) accounts and group memberships
- Provisioning appropriate Microsoft 365 licenses
- Preparing and assigning devices based on staff roles
- Enforcing Multifactor Authentication (MFA)

These actions help ensure a secure and seamless start for staff while maintaining compliance with district IT standards and enhancing overall operational efficiency.

- **Districtwide Multi-Factor Authentication (MFA) Deployment**

- Completed at Buckland and Kivalina

- **DRC (Data Recognition Corporation – aka testing software) Central Office Caching Server**

- Updated DRC Caching assessment, caching servers districtwide for testing.

- **DRC Insight application deployment**

- Deploy DRC Insight client to all district devices.

MEMORANDUM

TO: NWABSD Board of Education Members

Date: February 11, 2026

FR: Office of the Superintendent

SUBJECT: Alaska Technical Center
& STAR of the NW

Joe Groves, Director of ATC/STAR, reports on the following:

ATC Course Update

The ATC is fully underway with second-semester classes and short-course training. In FY26, 262 students enrolled in classes, of whom 158 were registered in AKJobs. Training spans multiple fields, including 12-Volt Battery Systems, Heavy Equipment Operation, CDL, Driver's Education Permit Testing, Boiler Repair, Solar Array, Wilderness First Aid, and CPR. Each student is counted only once in AKJobs registration. Below are the high school course offerings for FY26.

Academic Success	1
Business Software I	10
Business Software II	7
Certified Nursing Assistant	6
Culinary 1	8
Culinary 2	5
Design & Fabrication 1	25
Health	13
Introduction to Culinary Arts	5
Introduction to Health Careers	8
Medical Terminology	2
Professionalism in Health Care	5
	95

Upcoming Short Course Schedule

2025-2026 ATC Short Course Schedule

CDL Training	Mar 9 - 13 Kotzebue
CDL Practicum, Testing, Certification	Mar 16 – Apr 3 Palmer
Heat Pump/Solar Training (NANA)	April 6 – 11 Kotzebue
Basic 12-Volt Electrical Systems	April 6 – 10 Kotzebue
Heavy Equipment Operator	April 20 – May 1
Heavy Equipment Practicum, Testing, Certification	May 4 – 22 Palmer
Introductory 12 Volt Battery System Course	July 2026 TBD

Career Pathway Specialist

The Career Pathway Specialist traveled to Noorvik and plans to visit Kiana and Noatak in February. In March, they will travel to Selawik and Upriver sites. ATC will partner with NANA and other vendors to participate in Career Fairs across the region. Staff continues to recruit for ATC and STAR and to assist Readistar with recruitment and activities.

ATC Spotlight

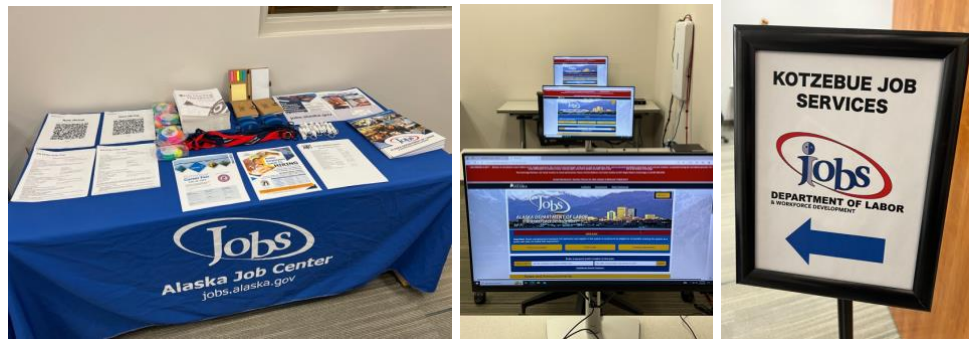
Congratulations to Yvonne Kingeak for being an Alaska Technical Center Student Spotlight! Yvonne worked diligently with the Registrar and Career Pathways Specialist to complete her CDL application and secure scholarship funding. Through her dedication and hard work, she earned her Class A Commercial Driver's License with her tuition fully funded by scholarships.

Yvonne continues to demonstrate her commitment to personal and professional growth by regularly attending GED study groups at the ATC. We are proud of her accomplishments and look forward to her continued success.



Alaska Job Center

The Kotzebue satellite office of the Alaska Job Center is open during the last week of each month. The next scheduled dates are February 23rd through the 27th.



Drivers Education

ATC currently has one instructor certified to administer the DMV written exam. The instructor is in the process of obtaining certification to administer the road exam as well. ATC is coordinating with the Anchorage DMV to perform shadow driving exams in Anchorage and complete the necessary requirements to become fully certified to administer road tests in Kotzebue.

Hewlett Foundation Grant

The Northwest Arctic Borough School District has been awarded a two-year, \$400,000 grant to support workforce development in renewable energy. The ATC is collaborating with NANA and the Northwest Arctic Borough to secure training equipment that will replicate the renewable energy systems being developed throughout the region, ensuring students gain hands-on experience aligned with local industry needs.

ATC Events

The ATC recently hosted the Alaska Humanities C3 program earlier this month. Several additional trainings and events are scheduled in the coming months, including support for Arctic Edge, Early Childhood Workforce Training, the Maniilaq Water Operator Class, and technical courses in Solar Array installation and Heat Pump installation. These efforts continue to expand workforce development opportunities across the region.



The Star Report

"Where no magnet school has gone before"

February 2026

2nd Semester Slipping and Sliding

We're already well into the second semester! Classes are running smoothly, and students are working hard both in and out of the classroom. We recently enjoyed a sledding trip where students from Star and Readistar had a great time together. Even though the snowfall wasn't as deep as we had hoped, we made the most of what we had and still had a wonderful day.

Activities

Activities

- Open Gym – Skating/Basketball
- Slushie Mondays
- Sledding
- Husky Basketball games

Upcoming Activities

- Ice Fishing
- More Sledding
- Bingo
- Spring Break Trip
- Anchorage CTE activity
- Volunteering
- NYO





Dorm Life

ReadiStar Schedule

February 3 – February 12th– Noorvik, Kiana, Noatak

February 17 – February 26th – Buckland

March 3 – March 12th – Kivalina

March 24 – April 2nd – Selawik

April 7 – April 16th – Deering

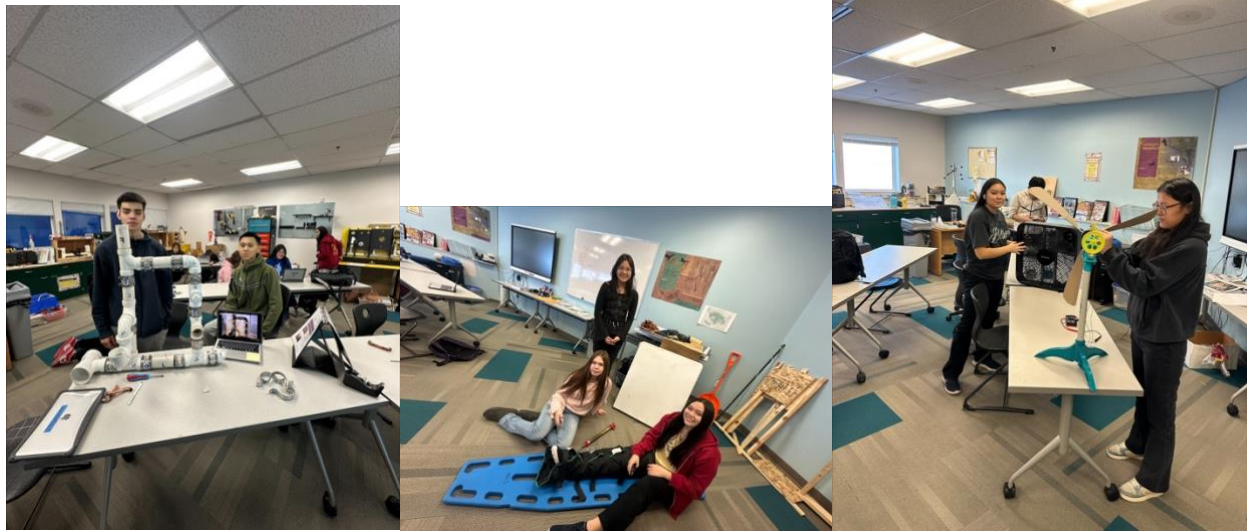
April 21 – April 30th – Upriver

May 4 – May 8th - Kotzebue



Highlights from ReadiSTAR

- 81 Students have participated in FY26
- Job Exploration at the Fire Hall, Bering Air, National Park Service, and Maniilaq
- Residential Maintenance Skills in weatherization, electrical, plumbing
- Creating personalized items using vinyl, clothing, and pen blanks
- Exploration in ATC's Culinary Arts and Medical Training Lab
- Receiving a Food Handler's Safety Certification
- Career Exploration in 100's of trade industries using Interplay program

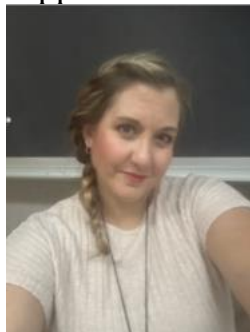


Naomi Edwards Introduction

My name is Naomi Edwards, and I am honored to join the Northwest Arctic Borough School District as the new Career Path Specialist. I am truly excited to join a community that values education, opportunity, and preparing students for meaningful futures.

In my new role, I look forward to working closely with students, families, educators, and community partners to strengthen career awareness, expand pathway options, and help students develop plans aligned with their goals, strengths, and interests. I strongly believe in creating opportunities that are meaningful, practical, and accessible to all learners.

Thank you for the warm welcome. I am eager to collaborate, learn from the community, and support students as they prepare for bright futures.



EDUCATION PROGRAM

Ilisautri Grant
February Update

HIGHLIGHTS

Participants in Education Preparation Programs

- **54 current participants**
 - 4 community members
 - 13 NWABSD staff
 - 37 students this year (EdRising/Dual Credit)
 - 9 communities

Tuition Reimbursement/Stipend

- **13 current recipients**
- 2 graduated and employed by NWABSD

Apprenticeships

- **4 current apprentices** - Arctic Resource Community Foundation.

Class offerings

- Dual Credit through UAF
 - ED-F111
 - 6 remote students
 - 2 in-person (Kotzebue)
 - WRTG-F111
 - 10 remote students
 - 5 in-person (Kotzebue)
 - WRTG-F213
 - 3 in-person (Selawik)

Educators Rising

- **18 enrolled students** (virtual and in-person in Kotzebue and Selawik)
- 3 middle school students from Selawik will be competing at the beginning of March in the State EdRising competition.



GED Program at ATC

School Year 2025-26

Enrollment

- 41 students enrolled and studied for their GEDs.
- Students spent over 360 hours studying for GED.
- Students are located in Kotzebue, Selawik, Noatak, Kivalina and Buckland.

Partnerships

- TANF Office has connected 4 students with GED courses.
- NANA Offices are open for students to study and attend zoom classes in each village.



Cathryn Lane-Gallahorn achieved her diploma on February 2nd!



Yvonne Kingeak, Annmarie Kingeak and Kyra Henry toast to their GED math test over apple cider.

GED Graduates of 2025-26

Stacy Foster of Buckland
Ava Morris of Kotzebue/Kiana
Minnie Downey of Kotzebue
Cathryn Lane-Gallahorn of Kotzebue
Annmarie Kingeak of Kotzebue



Classes and Tutoring

Due to high demand for tutoring we have shifted to a class schedule!

Science Class

Monday thru Friday 10am-12pm

Math Class

Monday thru Friday 2pm-4pm

Reading for GED

Wednesday thru Friday 1:30pm-3:30pm

Tutoring is available by appointment.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: February 23, 2026

NUMBER: Worksession

FR: Office of the Superintendent

SUBJECT: Administrative Service
Update

Administrative Services Department Update:

Payroll continues to review and input teacher benefits as defined by the negotiated agreement, update iVisions pay information from contract adjustments, ensure pay and benefits are inputted and encumbered correctly, as well as continual training and review for our two new-this-year payroll officers. The quarterly 941 reports and have been sent, as well as W-2s to all current and previous employees. At this time, payroll is reviewing and fulfilling requests for electronic W-2s, while inputting time and leave for the month end payroll.

In January, the Administrative Services team completed quarterly and calendar year end reporting for Capital Projects reimbursements, and State and Federal grant reimbursements. A PERS reporting audit is still open and in review for the District, but the insurance payroll audit, through Combs Insurance, and the FY25 financial audit, through Altman Rogers, have been completed. 1099s have been sent to vendors for calendar year 2025. Work has begun on a preliminary FY27 budget, to be presented at the March worksession. The Accounts Payable team is working hard to keep up with the purchasing and travel needs of the District, while ensuring complete and correct paperwork is submitted in preparation for the FY26 audit coming this fall. A member of our Accounts Payable team is resigning, so the Administrative Services office will need to hire a new Accounts Payable clerk.

Our contracted Food Service Manager has been working diligently with NMS and our school sites to complete the on-site reviews, troubleshoot issues, review proper meal count records, organize the Fresh Fruits and Vegetables Program distributions and search and apply for grants to build up our food service and related opportunities. Site reviews are required to make sure that Districts are following the NSLP's meal portion and serving requirements.

As reviewed in the January Strategic plan meeting, the Administrative Services team is working with TimeClock Plus to transition our time and attendance tracking from Kronos in the summer months. The expectation for this change will be to remove manual time and leave entry by connecting to iVisions, reduce errors, and provide clearer and current time and leave information for the District's employees. Additionally, the Administrative Services team will be working with Human Resources as they finalize their configuration with Frontline to connect with iVisions and streamline the employee onboarding process. The expectation for this addition is also to remove manual entry, reduce errors, and provide complete and current information of the District's employees.

FY26 Financial Narrative Report for the period July 1, 2025 – December 31, 2025

The monthly financial narrative report is included in your packet with highlights for the period ending December 31, 2025. The financial narrative report was discussed during the Budget Committee meeting.

**Northwest Arctic Borough School District
Financial Narrative
For Month Ending December 31, 2025**

Included in the attached not-reconciled report are the FY26 reports for General Fund Revenue & Expenditures, Board Expenditures, and the Investment Account balance for month ending 12/31/2025. The Board last received a report January 20, 2026 with expenditures and revenue through November 30, 2025.

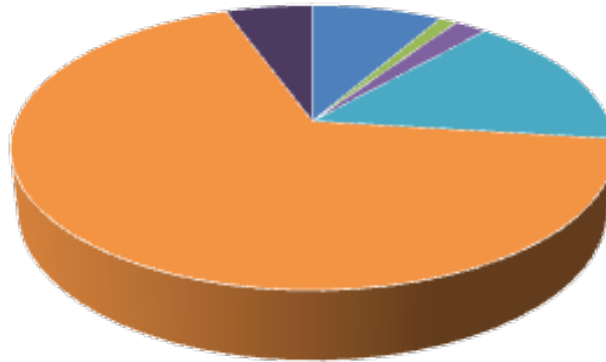
For the purposes of this report, we are approximately 50% through the fiscal year and have expended 38% of our general operating budget, as well as received 43% of our budgeted general fund revenue. 70% of our General Fund budget is expended and encumbered.

Northwest Arctic Borough School District

General Fund Revenue & Expenditures by Function

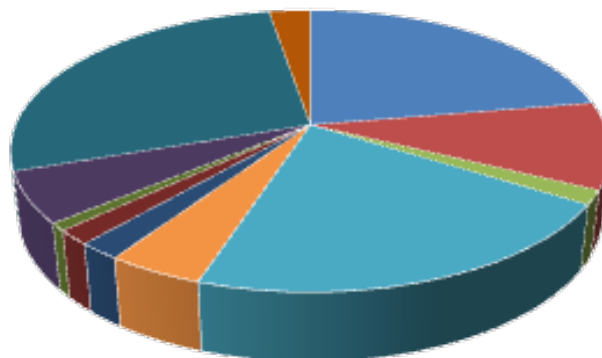
For Month Ending December 31, 2025

Revenue



- Other Borough Revenue
- In-Kind Contribution
- Interest Income
- Other Local Revenue
- E-Rate Program Revenue
- Foundation Program
- Other State Funding
- TRS On-Behalf
- PERS On-Behalf
- Impact Aid
- Transfers In

Expenditures



- Regular Instruction
- Special Education
- Special Education Support Services
- Student Support Services
- Instructional Support
- School Administration
- School Admin Support Staff
- District Administration
- Board of Education
- District Admin Support
- Maintenance & Operations
- Student Activity
- Transfer Out



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Atautchikun Iñuunialiptigun (Through Our Way of Life Together as One)

Welcome to NWABSD!!

Property Services

Mark A. Moore

Director

February 2026



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Atautchikun Iñuunialiptigun (Through Our Way of Life Together as One)

• Updates on Property Services

- Since Typhoon Halong hit Kotzebue in mid October, we have been becoming aware of the amount of damage caused by the storm and are currently working with FEMA to receive funding for repairs. This is a complex procedure requiring repair estimates and paperwork filings that need to be completed by mid April. I am currently not capable of handing this undertaking and managing all the other issues needing attention in the School District. The ATC building was hit hardest. We now have major sewer issues causing sewer backups. The flooding caused the arctic sewer pipe to come out of alinement and has caused joints in the system to break creating leakage onto the ground. The water tank for the fire suppression system ruptured in the bottom and no longer can hold water. The electrical generator also stopped working and needs repair.
- The basement under JNES also sustained major flooding and needs to be address as well. This will be a large undertaking which will need estimates for drywall removal and replacement and deep cleaning to avoid future mold issues.
- Don Wheeler the State of Alaska DEED's Preventive Maintenance Inspector and CIP scoring advisor who came for a site visit November has left working for the State of Alaska. Below is the report Mr. Wheeler submitted about his site visit with photos. We are currently below the curve on our preventative maintenance program procedures, training and the expectations of our site BPO's. We also need to build a training program for our new BPO's to educate them on how to properly maintain the school locations. We are also missing reports that we are working on getting submitted as soon as possible. **Currently, We have Kevin Matthews working in the Maintenance Department working directly on what we need to do to get our issues with our DEED's inspection corrected a long with help from Dena Strait.**
- Noorvik had a major fuel oil spill on January 6, 2026. Rescon the company the we have under a MOA is working at getting mitigation started before the snow melts so the spill can be contained to a smaller area. This has been a time consuming situation for me personally, orchestrating the containment and cleanup efforts. See attached photos and logbook notes from Rescon.



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

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Ambler

The repair work for the Ambler gym fire damage from last year is complete with the installation of the new stair treads. Unfortunately, the only working boiler for the gym stopped working and caused a water line to burst. The site BPO was able to get a backup heat source working and has restored heat. Our plumber Troy Humphreys was able to get there and repair the pipe, but ceiling tile now need to be replaced. He was not able to repair the boilers yet because of weather conditions and a medical appointment in Anchorage.

We hope to get him back to Ambler as soon as possible to repair both boilers for the Ambler gym, but he has been stretched thin with many freeze issues throughout the school district.

Ambler vape/camera system installation has been nearly completed.

Buckland

Kathy Christy let me know on Friday, February 20, 2026 the the inspector was satisfied with the punch list items that need correction and that we can start moving teachers into those new housing units.

Because of weather and the holidays, it was difficult to get the inspector out to the location to do the inspection and once he did, we had the same issues with getting the electrical issues resolved.

Deering

Warren Thomas the BPO in Deering turned in his letter of resignation February 6, 2026 and will be completing his service at the Deering School on March 15, 2026.

Other than minor repairs nothing else to report.



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

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Kiana

With the extreme cold temperatures, we had at the start of the start of the new year the water line to the school froze up. With the help of our plumber, Troy Humphreys and 300 feet of jetter hose for freshwater lines the City of Kiana's water plant operator was able to thaw the line before it resulted in a closure for school. This past week Kiana had some issues in the city's freshwater line and the line to the school froze again but the city was able to thaw the line for the school district.

No other issues to report.

Kivalina

There has been a design issue with the fire sprinkler system that needed to be addressed by engineers and the contractor that installed that system. The School District's fire system contractor Frontier Fire still needs to go to that site and inspect that work. Operating the waste treatment plant in Kivalina presents issues with getting sample test kits in and out of the community because of weather issues.

For being a new school Kivalina requires a lot of attention to keep operational.

Kobuk

Because of the extreme low temperatures in the upriver villages, Kobuk suffered heating issues because of fuel flow issues to heaters and boilers which resulted in freeze ups. The school was closed for week until repairs could be made. The fire sprinkler system also had a freeze up and will require Frontier Fire to make repairs to that system.

Because the barge from Crowley was unable to make it up to Kobuk this year, we have had to have Everts Air Fuel deliver fuel to Kobuk. The person who was handling the deliveries for Everts quit and left a difficult situation for his successor. I have been working with the new dispatch person to get the contracted final delivery made.



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

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Kotzebue

JNES and KMHS

The schools have had almost daily issues with toilets being clogged. There are also freeze issues that have been occurring causing drains not to drain properly and backing up toilets. We are addressing these issues as best we can.

We are working with FEMA to work at receiving funding to clean the basement of JNES from the flood damage that occurred the in October.

Teacher Housing

Property Service carpenters and painter finished replacing the carpet with LVP and repainting the last of the ten teacher housing units here in Kotzebue right after the first of the new year.

ATC

Because of the damage to the arctic sewer piping from Typhoon Halong, we have been having constant issues with sewer line freeze ups and sewage leaking from joints that were damage because of the flooding in that area. Vern Nelson and Troy Humphreys have been doing their best to keep the system in an operational manner, but we are having a very difficult time staying in front of this issue. This is another issue we are working with FEMA on.

During the power outage when Typhoon Halong went through the generator for backup power stopped working and still needs to be addressed.

The water holding tank for the fire sprinkler system must have ruptured in the bottom during the high water. The tank will no longer hold water. This is another issue we are addressing with FEMA. We are looking into our options for the repair.



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

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Kotzebue Con't

Adult Dorm

This building has been having some freezing sewer line issues, and other maintenance issues that Property Services are regularly trying to address.

Star Dorm

This building has multiple issues that need addressing. The sewer lines regularly freeze up and need to be jetted out. A permanent solution needs to be installed to correct this problem, but we are short on manpower and funding to correct all the issues that need addressing.

The heat trace for the piping that goes out to the water tank for the Fire Sprinkler system froze up and needs to be addressed when Frontier Fire comes into town.

Vehicles

Two of the Kotzebue vehicles have had to have water pump replacements in the last couple months which were time consuming repairs. There are a host of other vehicles with less minor issues including our main transport vehicles used by ATC and KMHS. Tim Tate has been doing his best to keep up but with his other responsibilities as BPO of JNES, KMHS, ATC and the Dorms, and helping Vern Nelson doing repairs in Kotzebue it has been a real struggle to stay on top of everything. It is important that we find qualified people to fill the vacant positions.



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Atautchikun Iñuunialiptigun (Through Our Way of Life Together as One)

Noatak

New Airport Tank Farm

The Noatak new airport project is moving forward and AVEC is taking the lead on the design for the new tank farm for the community. The new tank farm will be over two miles from the Noatak School and across a water way known as the Kuchoruk Creek. To move fuel from the new tank farm to the school fuel tank, will require a fuel truck the School District will need to purchase and operate to transport fuel from the proposed new tank farm to the school fuel tank.

This is a project the School District needs to be more directly involved with because of the financial costs the School District will incur with this airport relocation. See attached.

Existing Tank Farm Removal

The existing Noatak Fuel Tank Farm will also need to be removed and mitigated and returned to its original state according to information I have found in files. This will be another cost to the School District that needs to be planned for. In the information, the School District needs to have a removal and mitigation plan filed with the Alaska Department of Transportation. A report the District will need outside help preparing. See Attached.

New Teacher Housing Pads For Construction

The erosion issue and the lack of working heavy equipment in Noatak has been an issue with getting the Teacher Housing project started. Currently Cruz Construction is working in Noatak on the river erosion issue threatening the existing Airport. I have been in contact with Cruz Construction, and they are willing to move the gravel for us before they leave Noatak in late April. The only problem is a working gravel truck in Noatak. I am in communication with Teck people and Cruz Construction on a possible solution for this problem.



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

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Noatak Con't

Noatak Lift Station Replacement

The new lift station for Noatak teacher housing near the new school has been purchased and delivered to Noatak. At this time, it has not been able to be installed because of lack of working equipment and availability to gravel because of the erosion issues. I have been in contact with Cruz Construction who is working for ADOT on the erosion project to protect the existing airport runway. They may be able to do the groundwork for the project, but we would need company to do the arctic pipe installation. I have spoke with the local water plant operator, but he is not sure he can fit into his schedule.

School Freeze Up over Holiday Break

Supply water and Fire Sprinkler system damage as a result of AVEC power outage.

On Saturday morning, December 27, 2025 the Village of Noatak has a power outage that lasted three to four hours. The outside temperature was around -35 degrees. The regular BPO was in Anchorage on medical leave, so the on call BPO went to the school after the power came back on about 9am. He walked through the school and check in the boiler module, and everything seemed to be working fine.

At some point there was a cascade of events that ruptured a waterline in the boiler module which led to the boilers shutting down which stopped heat flow to the building and sprinkler pipes above the ceiling line inside the school froze and broke and several sprinkler heads. No water damage was done inside the school. Other than a mixing valve above the ceiling line for the eyewash sink in the science lab no other fresh water or sewer lines were froze. The known sprinkler lines and heads have been replaced but Frontier Fire needs to go to Noatak and inspect the situation and replace the jockey pump that went bad when the water drained from the fire system and check for any other damaged sprinkler lines.



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

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Noorvik

Noorvik had a major fuel oil spill on January 6, 2026 which is mentioned above and have photos of and the field report from a Rescon employee.

Noorvik has also been having issues with the new fire alarm system setting of the fire alarm at random times. Along with Dena Strait we are trying to get this issue resolved. The system is under warranty so only Sturgeon Electric who is the principal contractor for that system and Frontier Fire who was their subcontractor for some of the fire panel work, can work on the system. There is also a jockey pump for that system that needed replacing that had to be custom ordered and made because that pump is no longer manufactured somewhere regularly.

Selawik

Nothing new to report.

Shungnak

The Village of Shungnak had a freeze up in their freshwater system which led to their water tank draining down. There was also a freshwater line that came apart at the school that required repair. It took two weeks for the City of Shungnak with the help of the Borough to get water running to the school and teacher housing.

Troy Humphreys has been very busy the last several weeks going from one emergency location to the next.



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

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- **If it not been brought to the attention of the Board, I will not be renewing a contract for Property Service Director. I will complete my contract until June. It has been an interesting challenge, but it is more consuming than I am willing to endure at this juncture of my life.**
- We are still currently looking for a fulltime Certified Auto and Diesel Mechanic and journeyman Electrician.
- We currently have only one plumber on staff when in the past there were at least two fulltime plumbers. The current plumber has mentioned several times that he will be able to retire in a couple years. Getting another plumber on staff would be a prudent decision for the District.
- Deering will be needing a new BPO as soon as we can find someone to fill the position.



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

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Preventive Maintenance Site Visit Report

Prepared by: Don Wheeler, Building Management Specialist

Date of Visit: 9/3-4/2025

School District: Northwest Arctic Borough School District

Site(s) Visited: June Nelson Elementary School, Kotzebue
Kotzebue Middle/High School, Kotzebue
Kisimiguituq School, Kivalina

Persons Contacted: Terri Walker, Superintendent

Jeff Alexander, Assistant Superintendent

Mark Moore, Maintenance Director

District Contact Information:

Website: [Northwest Arctic Borough School District Website](https://www.northwestarcticborough.edu)

Address: 776 Third Ave, Kotzebue, AK 99752

Phone: 907.442.1802

Purpose of Visit: The purpose of this visit was to conduct a preventive maintenance re-certification site visit of the Northwest Arctic Borough School District's maintenance program as required by 4 AAC 31.013 (Preventive Maintenance and Facility Management) and to provide technical program assistance.

Certification Summary

Status: Provisional

The Northwest Arctic Borough School District meets the department's requirements as mandated by 4 AAC 31.013 Preventive Maintenance and Facility Management. To continue receiving state aid under AS 14.11.011, the district must address specific deficiencies:

- A Computerized Maintenance Management System (CMMS): Maintenance Director Mark Moore is fairly new to the position and is picking up on the use of the Districts CMMS. The PM's need to be filled out correctly and work orders must be signed and closed out properly.
- Energy consumption: No energy reports were submitted.

- Custodial plan: No custodial plan was submitted.
- Training: The log of training that has taken place is good, however, the projected schedule of training for the current year is missing.
- Renewal and Replacement (R&R) schedules are available.
- A fixed asset inventory list: FAIS is missing.

School District



Figure 1 - Map of Northwest Arctic Borough School District

Link for Northwest Arctic Borough School Profiles on DEED Website:

Active Projects: There are no active projects.

GR-25-005 Hvac Controls, 8 sites

GR-19-013 Davis Ramoth K-12 School Window Replacement, Selawik

GR-16-005 Kivalina K-12 Replacement School

Maintenance Management

Maintenance Management Certification Criteria	Provided	Met Criteria
Work Orders: Varying stages of completion <i>A large number of work orders in varying stages were submitted. Some of the scheduled work orders (PM's) do not have the labor hours recorded.</i>	Yes	No
Maintenance Labor Hours Report: Total labor hours by work type vs. available labor hours (past 12 months) <i>This report was submitted as requested for each of the staff.</i>	Yes	Yes
Scheduled and Completed Work Orders: Monthly data for the past 12 months <i>Report submitted as requested.</i>	Yes	Yes
Incomplete Work Orders Report: Sorted by age and status <i>Report submitted as requested.</i>	Yes	Yes
Scheduled vs. Unscheduled Maintenance Hours Report: Monthly data for the past 12 months <i>Both reports have been submitted as requested.</i>	Yes	Yes
Monthly Trend Data for Unscheduled Work Orders: Both hours and numbers for the past 12 months <i>This report was submitted as requested.</i>	Yes	Yes
Planned Maintenance Activity Report: For the next three months, by facility <i>This report was submitted as requested.</i>	Yes	Yes
Completed Maintenance Activity Report: Including labor and material costs for the past three months <i>This report was submitted as requested.</i>	Yes	Yes

There are a few areas that could use some extra attention to keep maintenance records and reports in good shape. First, be sure there's a good variety of work orders being entered and that all associated part costs are included. It's also important to make sure preventive maintenance (PM) tasks are being checked off as they're completed and that all work orders are fully closed out in the system.

When entering notes, try to go beyond brief comments like "fixed and completed" or "completed as requested." These don't provide enough detail if the work order is later used to support a



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

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Capital Improvement Project (CIP) application. Adding a short description of what was found, what was done, and how it was resolved gives a much clearer picture of the work performed.

In reviewing recent reports, labor hours by work order show that as of August 2024, about 28.5% of hours remain unreported. This is an area worth tightening up to ensure the data accurately reflects the work being completed. Lastly, if a third party is helping with CIP documentation, it's important to confirm they're submitting exactly what's being requested to avoid any gaps or delays in the process.

Proper use of the CMMS for tracking and recording work orders will let you know how much time is spent on repairing or replacing parts and components. This is very important when calculating a physical budget.

The data collected in the CMMS will give you hard numbers that can be used when requesting replacement of major mechanical equipment or the need for more maintenance hours.

Energy Management

Energy Management Certification Criteria	Provided	Met Criteria
Written Energy Management Plan	No	No
Consumption Data Report: For each building and utility (fuel oil, electricity, natural gas, LPG, water) by month for the past 12 months	No	No
Evaluation of need for commissioning existing buildings	No	No

All energy reports are missing

Custodial Program

Custodial Program Certification Criteria	Provided	Met Criteria
Building Specific Custodial Plan: Describing frequency and level of care for each facility	No	No

Maintenance Training Program

Maintenance Training Certification Criteria	Provided	Met Criteria
Training Plan: schedule of planned training for both custodial and maintenance personnel for the current or upcoming school year <i>Schedule not submitted</i>	No	No
Training Record: record of training describing type and duration of training by individual for current school year. <i>Training records for the staff have been submitted</i>	Yes	Yes

Capital Planning (Renewal and Replacement)

Capital Planning Certification Criteria	Provided	Met Criteria
Renewal/Replacement (R&R) Schedules: Detailed to DEED's 26 systems for each permanent building over 1000 sq. ft. <i>Building R&R's have been submitted</i>	Yes	Yes
Supporting Information for R&R Schedule: Based on system condition assessments <i>Building R&R's have been submitted</i>	Yes	Yes

Fixed Asset Inventory System

Fixed Asset Inventory System Certification Criteria	Provided	Met Criteria
Fixed Asset Inventory System Report: recording asset, date acquired, location and estimated period of service. <i>Not submitted</i>	No	No

General Observations and Comments

Sites Inspected:

- June Nelson Elementary School, Kotzebue
- Kotzebue Middle/High School, Kotzebue
- Kisimigiutq School, Kivalina

This site visit took place just weeks after Typhoon Halong. In light of this event and considering that Maintenance Director Mark Moore is new to the district and had been on site only a few months prior to the visit, some grace is being extended to the Northwest Arctic Borough School District.

All reports marked in red above must be submitted in their entirety by **June 5, 2026**, in order for the district to move from **Provisional** to **Compliant** status. Failure to submit all required documentation will result in the status changing to **Non-Compliant**. While in a Non-Compliant status, the Northwest Arctic Borough School District will not be eligible to submit a Capital Improvement Project (CIP) application until compliance is restored.

Several positive observations were noted during the visit. Common areas throughout the schools appeared clean and well cared for. Kitchens were clean, and equipment and components appeared to be in good working condition.

Areas needing improvement were also identified. Mechanical rooms and custodial closets were cluttered and disorganized, and preventive maintenance did not appear to be consistently completed. At the Kisimigiutq School in Kivalina, which has been open for just over two years, several required preventive maintenance tasks are clearly not being performed. Examples include emergency eyewash stations without water supply, wastewater treatment plant screens and filters not being cleaned or replaced, and one boiler that has not operated since the school opened.

I spent a significant amount of time discussing these findings with Mark and his staff, and an improvement plan is underway to address the identified deficiencies. Mark brings a solid foundation of facilities maintenance knowledge and has begun outlining corrective actions to bring the district into alignment with State requirements. Key components of this plan include conducting boots-on-the-ground inspections at all district sites at least twice per year, establishing clear preventive maintenance expectations, and providing targeted training for custodial and maintenance staff. Consistent implementation of these actions will be critical to improving overall conditions and sustaining compliance moving forward.



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Atautchikun Iñuunialiptigun (Through Our Way of Life Together as One)



Figure 2 Kotzebue school exterior



Figure 3 Kotzebue school exterior

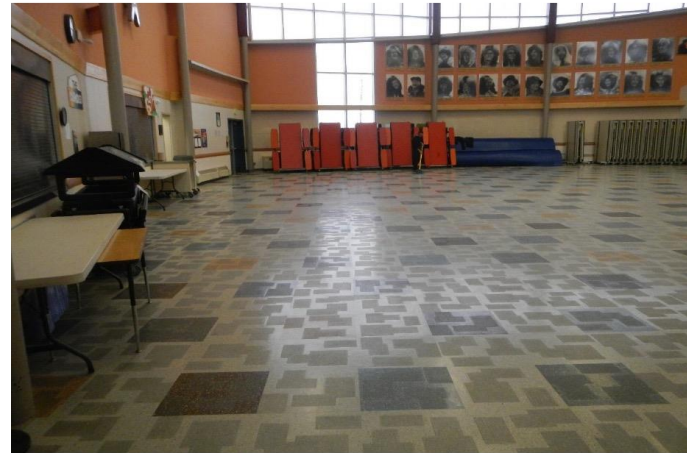


Figure 4 Cafeteria and wall of Elders



Figure 5 Kitchen



Figure 6 Kitchen



Figure 7 Kitchen



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Atautchikun Iñuunialiptigun (Through Our Way of Life Together as One)



Figure 8 Boiler room and E-generator room on right



Figure 9 Boiler room



Figure 10 Cluttered custodial closet



Figure 11 Custodial closet



Figure 12 Hallway



Figure 13 Hallway



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Atautchikun Iñuunialiptigun (Through Our Way of Life Together as One)



Figure 14 Restroom



Figure 16 Restroom



Figure 15 Restroom



Figure 17 Hydration station



Figure 18 Classroom



Figure 19 Classroom



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

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Figure 20 Library

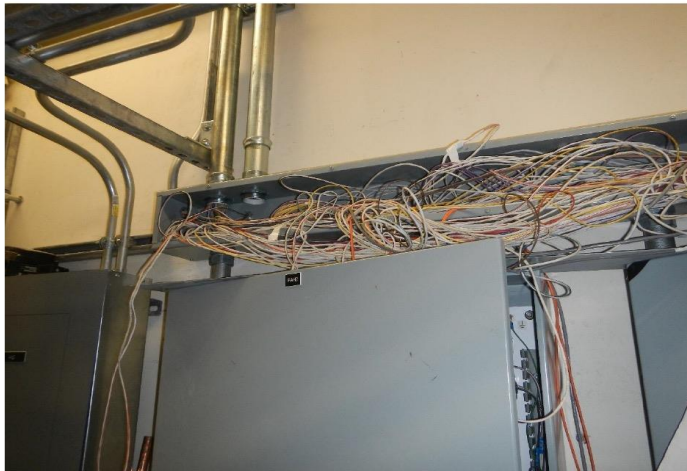


Figure 21 Poor wire management, needs fire caulking

Draft NW Arctic Borough School District Site Visit November 17-20, 2025
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Figure 22 Air handler



Figure 23 Air handler

Draft NW Arctic Borough School District Site Visit November 17-20, 2025
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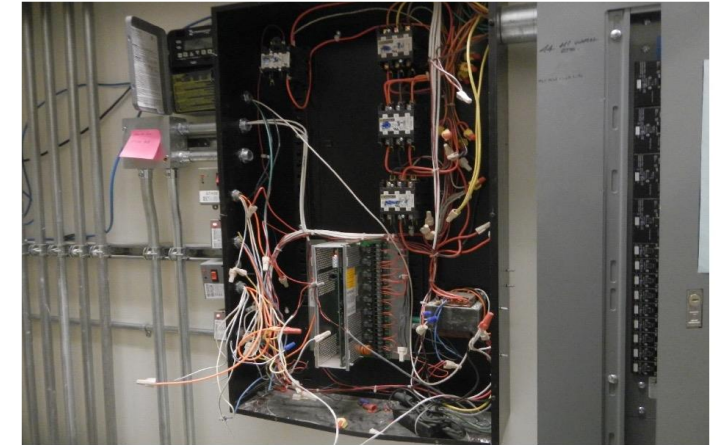


Figure 24 All covers should be on electrical boxes

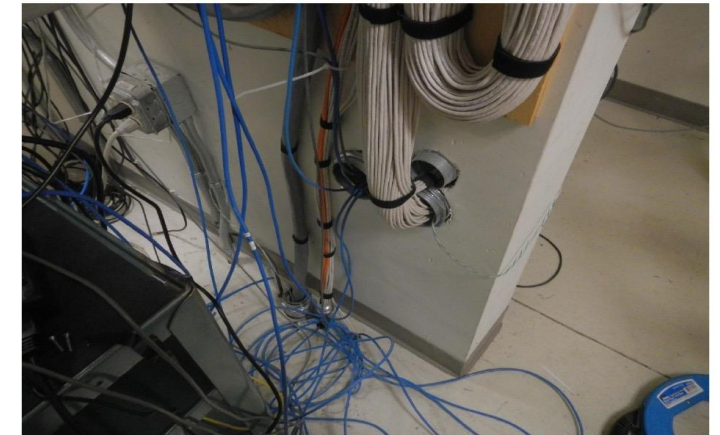


Figure 25 Poor wire management, fire stops missing

Draft NW Arctic Borough School District Site Visit November 17-20, 2025
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NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

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Figure 26 The gym floor sustained some damage from cots when housing displaced residents during the typhoon



Figure 27 Water damage from typhoon flooding

Draft NW Arctic Borough School District Site Visit November 17-20, 2025
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Figure 28 Kisingiugtuq School



Figure 29 Display of Elders

Draft NW Arctic Borough School District Site Visit November 17-20, 2025
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Figure 30 Cafeteria



Figure 31 Kitchen

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NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Atautchikun Iñuunialiptigun (Through Our Way of Life Together as One)



Figure 32 Kitchen



Figure 34 Air handler



Figure 36 Clutter must be removed



Figure 33 Dry storage



Figure 35 Clutter needs to be removed from all mechanical rooms



Figure 37 Trip hazards in network room



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Atautchikun Iñuunialiptigun (Through Our Way of Life Together as One)



Figure 38 Firewall penetrations must be sealed



Figure 39 One of the boilers has not worked since the opening of the school 2 years ago



Figure 40 Maintenance space must be clutter free



Figure 41 E-generator



Figure 42 Nothing can be blocking the electrical panels. Electrical rooms must be clutter free



Figure 43 Library



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Atautchikun Iñuunialiptigun (Through Our Way of Life Together as One)



Figure 44 Roll up door to expand classroom



Figure 46 Restroom



Figure 48 Wall Art



Figure 45 Classroom



Figure 47 Playground

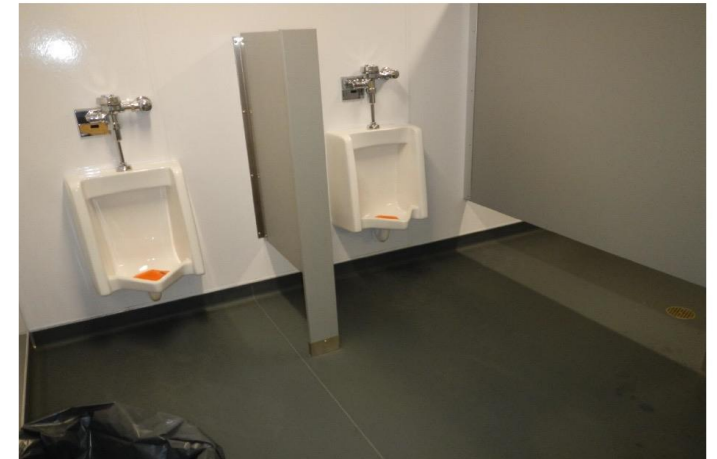


Figure 49 Restroom



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

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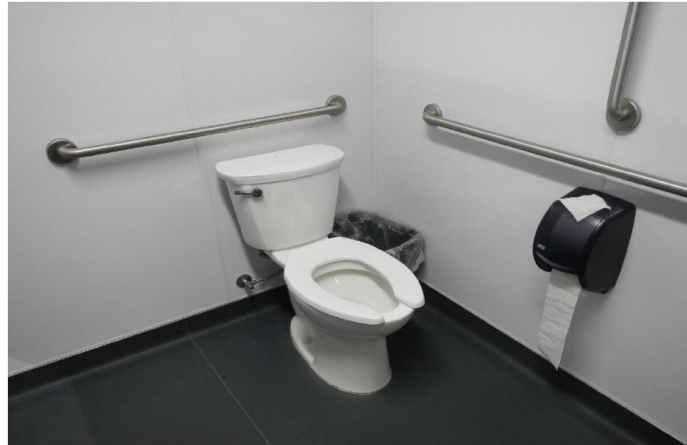


Figure 50 Restroom



Figure 51 Locker room



Figure 52 Water treatment plant



Scale: 1 square = _____



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

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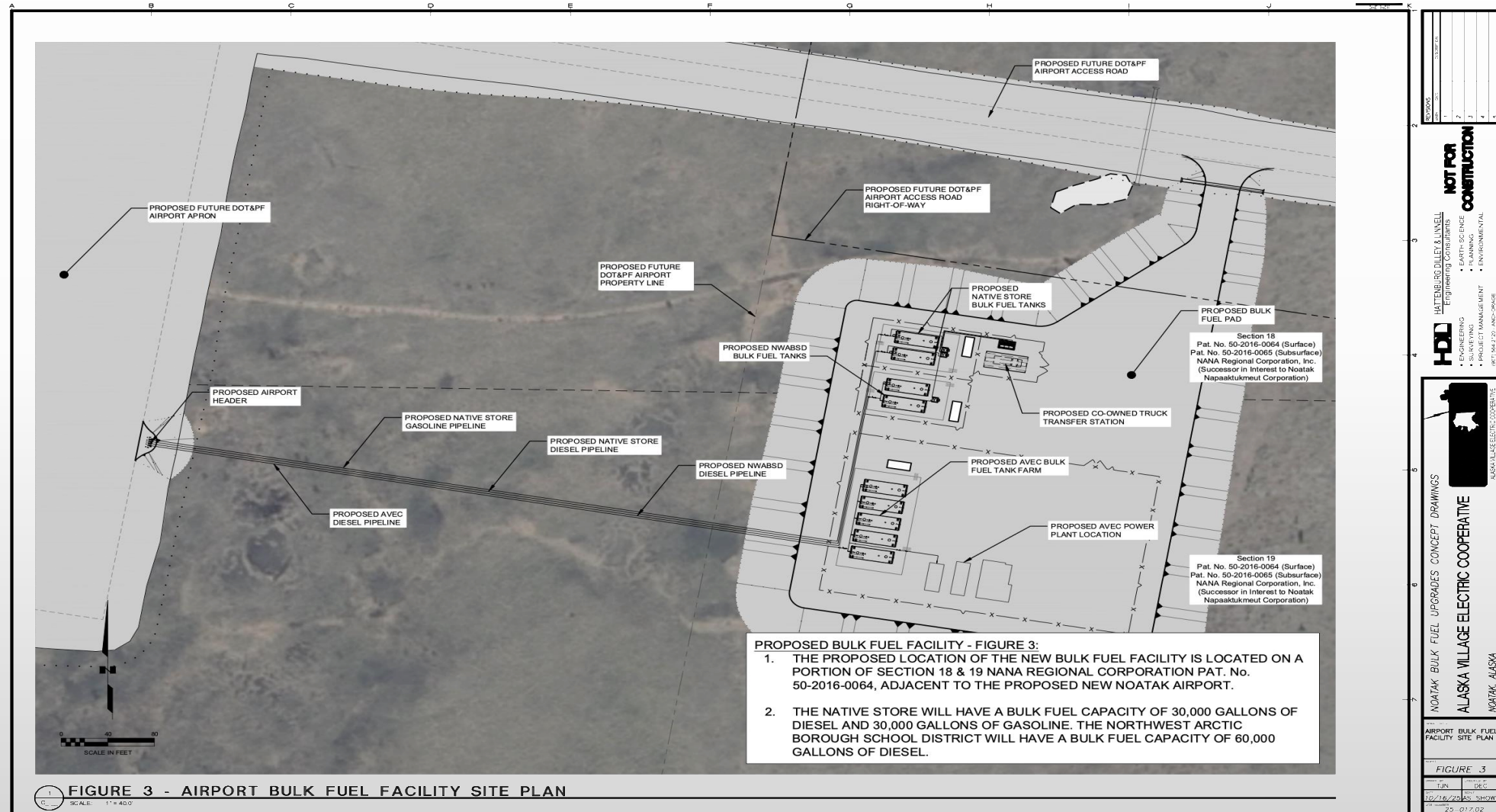




NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

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Noatak Proposed New Tank Farm

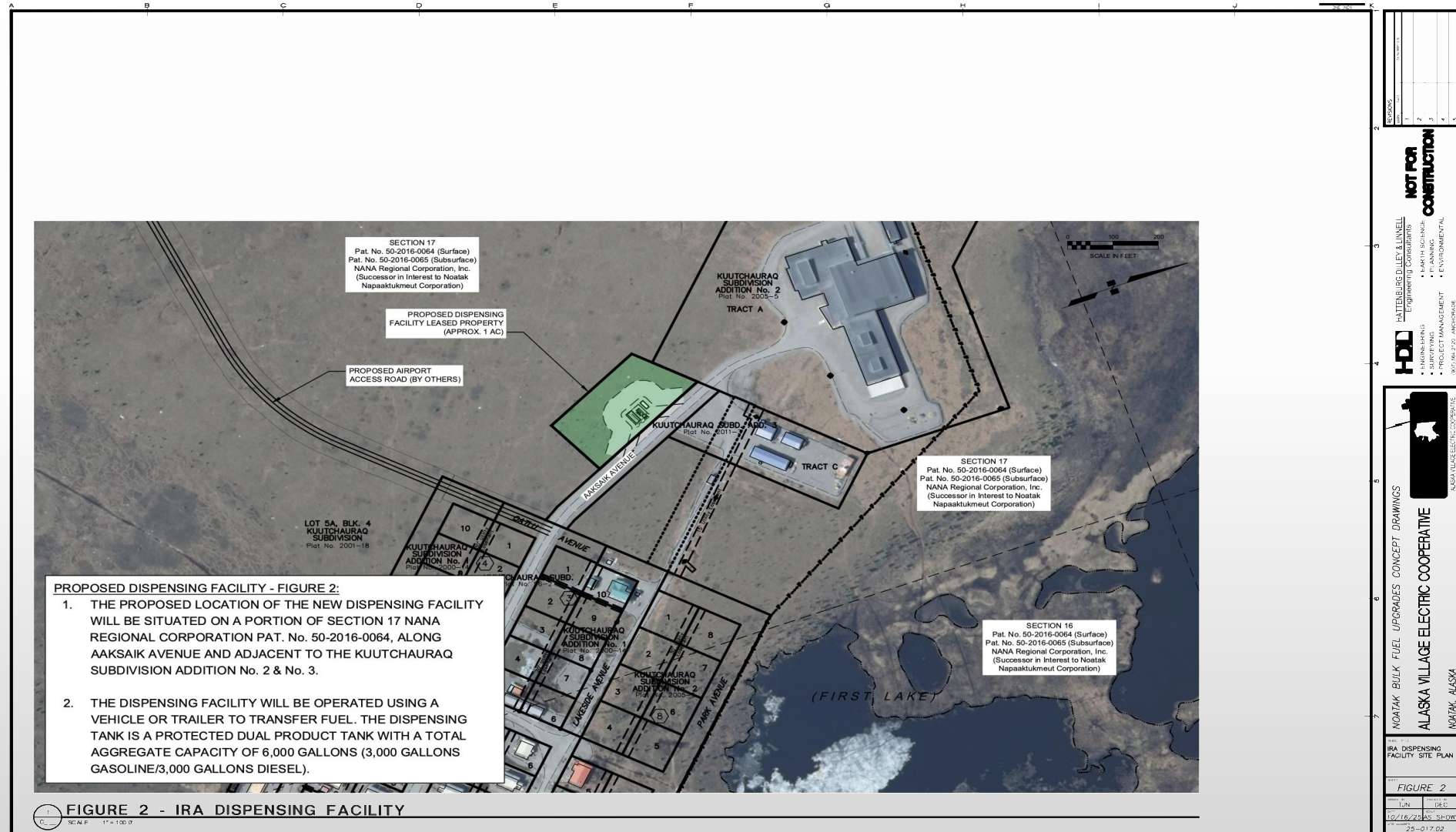




NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Atautchikun Iñuunialiptigun (Through Our Way of Life Together as One)

Noatak Proposed New Tank Farm



REVISIONS	
NO.	DESCRIPTION
1	
2	
3	
4	
5	

NOT FOR CONSTRUCTION

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NOATAK, ALASKA

FIGURE 2

DATE	10/16/2016
BY	23-017-02



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

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Noatak Tank Farm needing future removal





NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Atautchikun Iñuunialiptigun (Through Our Way of Life Together as One)

Northwest Arctic Borough School District

Overview School System for School Success & Report Card to the Public

February 2026



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Atautchikun Iñuunialiptigun (Through Our Way of Life Together as One)

What is an accountability system? Why is it important?

Alaska's accountability system is designed to celebrate success and identify areas needing additional support, with the goal of increasing achievement for all students.

The state accountability systems are not intended to be punitive. Just as state standards and assessments set expectations for what students should know and be able to do, state accountability systems set expectations for school performance and school system effectiveness.



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Atautchikun Iñuunialiptigun (Through Our Way of Life Together as One)

	2025-2026 Designations	2026-2027 Designations
School Name	Support Level	
Ambler School	Comprehensive Support (Lowest 5%) - More Rigorous Interventions	Targeted Support and Improvement
Buckland School	Comprehensive Support (CSI-TSI)	Comprehensive Support (CSI-TSI)
Deering School	Universal Support	Universal Support
Kiana School	Comprehensive Support (Graduation Rate)	Universal Support
Kisimigiugtuq School	Additional Targeted Support and Improvement	Targeted Support and Improvement
Kobuk School	Comprehensive Support (Lowest 5%)	Targeted Support and Improvement
June Nelson Elementary	Comprehensive Support (Lowest 5%)	Universal Support
Napaaqtugmiut School	Additional Targeted Support and Improvement	Additional Targeted Support and Improvement
Aqqaluk High/Noorvik Elementary	Comprehensive Support (CSI-TSI)	Comprehensive Support (CSI-TSI)
Shungnak School	Additional Targeted Support and Improvement	Comprehensive Support (Lowest 5%)
Kotzebue Middle/High School	Comprehensive Support (CSI-TSI)	Comprehensive Support (CSI-TSI)
Davis-Ramoth School	Comprehensive Support (Lowest 5%) - More Rigorous Interventions	Comprehensive Support (Graduation Rate)
NWABSD Home School	Comprehensive Support (Graduation Rate)	Universal Support

System for School Success

ACCOUNTABILITY SYSTEMS - WHAT & WHY?

What is the *System for School Success*? Why is it important?

The *System for School Success* is Alaska's new accountability system for public schools. The 2018-2019 school year will be the first time the *System for School Success* is used to help schools and districts measure their performance on key indicators, identify areas for improvement, and target resources and support for **all students to receive an excellent education** and be prepared for college or a career after high school.

This accountability system is part of Alaska's Every Student Succeeds Act (ESSA) plan. ESSA is a federal law that imposes requirements for public schools in exchange for funding designed to close our nation's gaps in student achievement. Each state education agency, including Alaska's Department of Education and Early Development, was required to submit a plan detailing the implementation of this law. Alaska's ESSA plan was approved by the U.S. Department of Education on May 16, 2018.

What is an accountability system? Why is it important?

Alaska's accountability system is designed to celebrate success and identify areas where additional support is needed, with the **goal of increasing achievement for all students**. A common misunderstanding is that state accountability systems are intended to be punitive, but that is not the case. Just as state standards and assessments set expectations for what students should know and be able to do, state accountability systems **set expectations for school performance and school system effectiveness**.

Alaska's accountability system allows us to:

- Articulate our goals for student achievement, growth, and success
- Collect, analyze, and report on school performance on a regular basis
- Identify high-performing or rapidly improving schools for recognition and low-performing schools for support
- Provide additional support and assistance to low performing schools

Why does it matter?

Every element of our education system, including our expectations for students, how we understand if students are meeting those expectations, and how we are working with and supporting teachers and leaders, works toward the goal of ensuring all students are prepared for success after high school. Accountability is one element of that system.

Accountability systems provide information about **how each school is supporting its students**. This information helps us focus on what matters most, gives us a better understanding of what is working well, and helps determine where we need to improve so we can help all students succeed.

System for School Success

School Designations

COMPREHENSIVE SUPPORT AND IMPROVEMENT- LOWEST 5% (CSI Lowest 5%)

A school receives a designation of Comprehensive Support and Improvement- Lowest 5%

- When ranked according to their accountability index value, the lowest performing 5% of all Title I schools are identified as a Comprehensive Support and Improvement School (CSI (Lowest 5%)).
- CSI (Lowest 5%) schools remain in this designation for a minimum of 3 years.

EXIT CRITERIA FOR THIS DESIGNATION

To exit this designation, a school may exit after 3 years if they:

- Meet the school's long-term goals or measures of interim progress for the all students group in academic achievement in ELA and mathematics,
- Meet the required 4-year graduation rate, and
- Meet English Learner Progress growth targets (as applicable).

COMPREHENSIVE SUPPORT AND IMPROVEMENT- GRADUATION RATE (CSI-Grad Rate)

A graduation rate is determined for each school based on the count of eligible students who entered the 9th grade four years prior.

- A school receives a designation of Comprehensive Support and Improvement-Graduation Rate (CSI (Grad Rate)) when a school's four-year graduation rate is less than or equal to 66.67%.
- Schools are identified annually.

A school may exit after three years if the school attains greater than a 66.67% graduation rate in the four-year graduation cohort three years after they were first identified.

TARGETED SUPPORT AND IMPROVEMENT (TSI)

A school receives a designation of Targeted Support and Improvement (TSI) when:

- A school has one or more student groups whose index value is less than or equal to the highest-performing CSI-lowest 5% school.
- A school with a student group that is identified as TSI for more than 3 years will then be identified as an Additional Targeted Support and Improvement (ATSI) school.
- The nine student groups of students considered within each school are:
 - African American
 - Alaska Native/American Indian
 - Asian/Pacific Islander
 - Caucasian
 - Hispanic
 - Two or More Races
 - Students with Disabilities

System for School Success

- English Learners
- Economically Disadvantaged

A school may exit after 1 year if all student groups within the school have an index value above the highest performing CSI-lowest 5% school.

ADDITIONAL TARGETED SUPPORT AND IMPROVEMENT (ATSI)

A school receives a designation of Additional Targeted Support and Improvement (TSI) when:

- A school with a student group that is identified as TSI for more than 3 years will then be identified as an Additional Targeted Support and Improvement (ATSI) school.
- The nine student groups considered within each school are:
 - African American
 - Alaska Native/American Indian
 - Asian/Pacific Islander
 - Caucasian
 - Hispanic
 - Two or More Races
 - Students with Disabilities
 - English Learners
 - Economically Disadvantaged

UNIVERSAL SUPPORT

A school receives a designation of Universal Support if:

- The index value is higher than the highest performing CSI-lowest 5% school • The graduation rate is higher than 66.67% for schools with grade 12.
- The index values for each student group in their school is higher than schools identified as the lowest 5% of Title I schools.

In the Resources section of this guide, a series of one page Fact Sheets are available for each of the School Designations. The Fact Sheets contain information regarding identification and exit criteria as well as the specific supports available for identified schools.

WHAT are some questions I can ask my school?

- What supports are available for individual students?
- How does my student's school use data to enhance student learning?
- Which schools, similar to ours, are doing better than we are? What are they doing?
- What supports are being provided to my student's school?
- How can I learn more about my school's improvement plan?

System for School Success Overview



How is my school measured?

	K	1	2	3	4	5	6	7	8	9	10	11	12
ELA and Math Proficiency				✓	✓	✓	✓	✓	✓	✓			
ELA and Math Growth					✓	✓	✓	✓	✓	✓			
Graduation													✓
English Learner Progress	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Chronic Absenteeism	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Grade 3 ELA Proficiency				✓									

Measures Combine into Index Score

Each indicator noted in the table to the left is given a score for the school.

In addition to looking at the whole school, each student group in a school is measured in the areas listed in the table to the left. These scores are combined and the student group is given a score.

How is my school designated for support?

Each year an overall school index value is calculated for each school and a school designation is assigned. There are three school designations for Alaska's schools:

- **Comprehensive Support**
 - **Lowest 5%** - If the overall school index value of a school falls in the lowest 5% of Title I schools, that school receives a designation of Comprehensive Support (Lowest 5%).
 - **Graduation Rate** - If a secondary school has a graduation rate of less than or equal 66.67%, that school receives a designation of Comprehensive Support (Graduation Rate).
 - **Targeted Support (CSI-TSI)** - Schools that are ATSI for the same group three years in a row.
- **Additional Targeted Support (ATSI)** - If a school has any student groups with index values under the Comprehensive Support (lowest 5%) threshold, that school receives this designation.
- **Targeted Support (TSI)** - Schools that have any student groups with index values under the lowest 10% threshold
- **Universal Support** - All other schools are considered Universal Support schools.

Which student groups are measured?

- African American
- Alaska Native/ American Indian
- Asian/Pacific Islander
- Caucasian
- Hispanic
- Two or More Races
- Students with Disabilities
- English Learners
- Economically Disadvantaged

What are some questions I could ask my school?

Where can I find more information about how my school is performing?

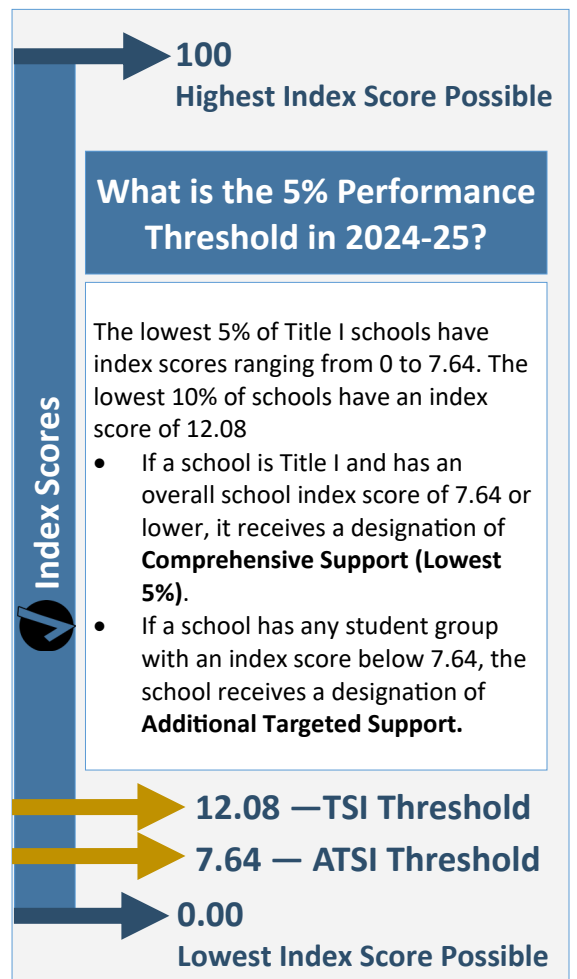
What supports are being provided to my school based on its designation?

What opportunities are available for me to be involved in my student's education?

What is the 5% Performance Threshold in 2024-25?

The lowest 5% of Title I schools have index scores ranging from 0 to 7.64. The lowest 10% of schools have an index score of 12.08

- If a school is Title I and has an overall school index score of 7.64 or lower, it receives a designation of **Comprehensive Support (Lowest 5%)**.
- If a school has any student group with an index score below 7.64, the school receives a designation of **Additional Targeted Support**.





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System for School Success

2024-2025 School Report



Ambler School, Northwest Arctic Borough School District

Title I School: Yes

School Designation: Targeted Support and Improvement - 2025

Overall School Index Value: 15.13

System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

The Compass

A Guide to Alaska's Public Schools

Alaska recently launched **The Compass**, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

education.alaska.gov/compass

Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
All Students	0 %	0 %

English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
All Students	n/a

Academic Growth

	English Language Arts Percentage of students that demonstrated growth on the state summative assessment.	Mathematics Percentage of students that demonstrated growth on the state summative assessment.
All Students	26.09 %	13.04 %

Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
Four-Year	n/a
Five-Year	n/a

School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
All Students	35.19 %	n/a

Student Group Performance

	Student Group Performance If school is ATSI or CSI-TSI, identified student groups are shown below.
Student Groups	AK Native/American Indian

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



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System for School Success

2024-2025 School Report



Buckland School, Northwest Arctic Borough School District

Title I School: Yes



School Designation: Comprehensive Support (CSI-TSI) - 2022



Overall School Index Value: 21.53

Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
 All Students	0 %	0 %

English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
 All Students	n/a

Academic Growth

	English Language Arts Percentage of students that demonstrated growth on the state summative assessment.	Mathematics Percentage of students that demonstrated growth on the state summative assessment.
 All Students	18.75 %	9.47 %

Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
 Four-Year	93.33 %
Five-Year	84.62 %

School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
 All Students	40.76 %	0 %

Student Group Performance

	Student Group Performance If school is ATSI or CSI-TSI, identified student groups are shown below.
 Student Groups	Students with Disabilities

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



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System for School Success Overview

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System for School Success

2024-2025 School Report



Deering School, Northwest Arctic Borough School District

Title I School: Yes

 **School Designation:** Universal Support - 2025

 **Overall School Index Value:** 12.22

Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
		
All Students	0 %	0 %

English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
	
All Students	n/a

Academic Growth

	English Language Arts Percentage of students that demonstrated growth on the state summative assessment.	Mathematics Percentage of students that demonstrated growth on the state summative assessment.
		
All Students	0 %	25 %

Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
	
Four-Year	n/a
Five-Year	n/a

School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
		
All Students	41.67 %	n/a

Student Group Performance

	Student Group Performance If school is ATSI or CSI-TSI, identified student groups are shown below.
	
Student Groups	n/a

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



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System for School Success

2024-2025 School Report



Kiana School, Northwest Arctic Borough School District

Title I School: Yes

 **School Designation:** Universal Support - 2025

 **Overall School Index Value:** 8.97

System for School Success Overview

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The Compass

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Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
 All Students	0 %	0 %

English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
 All Students	n/a

Academic Growth

	English Language Arts Percentage of students that demonstrated growth on the state summative assessment.	Mathematics Percentage of students that demonstrated growth on the state summative assessment.
 All Students	25.81 %	0 %

Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
 Four-Year	n/a
Five-Year	n/a

School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
 All Students	15.66 %	n/a

Student Group Performance

	Student Group Performance If school is ATSI or CSI-TSI, identified student groups are shown below.
 Student Groups	n/a

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



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System for School Success

2024-2025 School Report



Kisimgiugtuq School, Northwest Arctic Borough School District

Title I School: Yes

School Designation: Targeted Support and Improvement - 2025

Overall School Index Value: 19.03

System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

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Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
All Students	0 %	0 %

English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
All Students	n/a

Academic Growth

	English Language Arts Percentage of students that demonstrated growth on the state summative assessment.	Mathematics Percentage of students that demonstrated growth on the state summative assessment.
All Students	21.82 %	18.18 %

Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
Four-Year	90 %
Five-Year	n/a

School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
All Students	9.46 %	n/a

Student Group Performance

	Student Group Performance If school is ATSI or CSI-TSI, identified student groups are shown below.
Student Groups	Economically Disadvantaged

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



An excellent education for every student every day.

System for School Success

2024-2025 School Report



Kobuk School, Northwest Arctic Borough School District

Title I School: Yes

School Designation: Targeted Support and Improvement - 2025

Overall School Index Value: 14.11

System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

The Compass

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education.alaska.gov/compass

Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
All Students	0 %	0 %

English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
All Students	n/a

Academic Growth

	English Language Arts Percentage of students that demonstrated growth on the state summative assessment.	Mathematics Percentage of students that demonstrated growth on the state summative assessment.
All Students	18.18 %	0 %

Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
Four-Year	n/a
Five-Year	n/a

School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
All Students	69.44 %	n/a

Student Group Performance

	Student Group Performance If school is ATSI or CSI-TSI, identified student groups are shown below.
Student Groups	Economically Disadvantaged

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



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System for School Success

2024-2025 School Report



June Nelson Elementary, Northwest Arctic Borough School District

Title I School: Yes

 **School Designation:** Universal Support - 2025

 **Overall School Index Value:** 22.34

System for School Success Overview

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education.alaska.gov/compass

Academic Achievement

	English Language Arts	Mathematics
	Percentage of students that were proficient on the state summative assessment.	Percentage of students that were proficient on the state summative assessment.
All Students	8.49 %	10.28 %

English Learner Progress

	English Learner Progress
	Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
All Students	n/a

Academic Growth

	English Language Arts	Mathematics
	Percentage of students that demonstrated growth on the state summative assessment.	Percentage of students that demonstrated growth on the state summative assessment.
All Students	21.05 %	32.2 %

Graduation Rates

	Graduation Rate
	The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
Four-Year	n/a
Five-Year	n/a

School Quality/Success

	Chronic Absenteeism	Grade 3 ELA
	Percentage of students who missed less than 10% of the days enrolled at the school.	Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
All Students	41.38 %	6.98 %

Student Group Performance

	Student Group Performance
	If school is ATSI or CSI-TSI, identified student groups are shown below.
Student Groups	n/a

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



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System for School Success Overview

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System for School Success

2024-2025 School Report



Napaaqtugmiut School, Northwest Arctic Borough School District

Title I School: Yes

 **School Designation:** Additional Targeted Support and Improvement - 2024

 **Overall School Index Value:** 17.12

Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
 All Students	0 %	0 %

English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
 All Students	n/a

Academic Growth

	English Language Arts Percentage of students that demonstrated growth on the state summative assessment.	Mathematics Percentage of students that demonstrated growth on the state summative assessment.
 All Students	18.52 %	5.56 %

Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
 Four-Year	75 %
Five-Year	87.5 %

School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
 All Students	19.21 %	n/a

Student Group Performance

	Student Group Performance If school is ATSI or CSI-TSI, identified student groups are shown below.
 Student Groups	Students with Disabilities

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



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System for School Success Overview

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System for School Success

2024-2025 School Report



Aqqaluk High/Noorvik Elementary, Northwest Arctic Borough School District

Title I School: Yes



School Designation: Comprehensive Support (CSI-TSI) - 2024



Overall School Index Value: 18.13

Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
 All Students	0 %	0 %

English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
 All Students	n/a

Academic Growth

	English Language Arts Percentage of students that demonstrated growth on the state summative assessment.	Mathematics Percentage of students that demonstrated growth on the state summative assessment.
 All Students	17.02 %	11.83 %

Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
 Four-Year	70 %
Five-Year	75 %

School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
 All Students	29.63 %	0 %

Student Group Performance

	Student Group Performance If school is ATSI or CSI-TSI, identified student groups are shown below.
 Student Groups	Students with Disabilities

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



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System for School Success Overview

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System for School Success

2024-2025 School Report



Shungnak School, Northwest Arctic Borough School District

Title I School: Yes

School Designation: Comprehensive Support (Lowest 5%) - 2025

Overall School Index Value: 7.64

Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
 All Students	0 %	0 %

English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
 All Students	n/a

Academic Growth

	English Language Arts Percentage of students that demonstrated growth on the state summative assessment.	Mathematics Percentage of students that demonstrated growth on the state summative assessment.
 All Students	15.38 %	0 %

Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
 Four-Year	n/a
Five-Year	n/a

School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
 All Students	26.56 %	n/a

Student Group Performance

	Student Group Performance If school is ATSI or CSI-TSI, identified student groups are shown below.
 Student Groups	n/a

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



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System for School Success Overview

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System for School Success

2024-2025 School Report



Kotzebue Middle/High School, Northwest Arctic Borough School District

Title I School: Yes

 **School Designation:** Comprehensive Support (CSI-TSI) - 2024

 **Overall School Index Value:** 20.74

Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
 All Students	0 %	0 %

English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
 All Students	n/a

Academic Growth

	English Language Arts Percentage of students that demonstrated growth on the state summative assessment.	Mathematics Percentage of students that demonstrated growth on the state summative assessment.
 All Students	19.61 %	15.23 %

Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
 Four-Year	72.09 %
Five-Year	85.71 %

School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
 All Students	31.21 %	n/a

Student Group Performance

	Student Group Performance If school is ATSI or CSI-TSI, identified student groups are shown below.
 Student Groups	Students with Disabilities

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



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System for School Success Overview

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education.alaska.gov/compass

System for School Success

2024-2025 School Report



Davis-Ramoth School, Northwest Arctic Borough School District

Title I School: Yes



School Designation: Comprehensive Support (Graduation Rate) - 2025



Overall School Index Value: 10.52

Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
 All Students	0 %	0 %

English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
 All Students	n/a

Academic Growth

	English Language Arts Percentage of students that demonstrated growth on the state summative assessment.	Mathematics Percentage of students that demonstrated growth on the state summative assessment.
 All Students	13.98 %	0 %

Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
 Four-Year	46.67 %
Five-Year	47.06 %

School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
 All Students	17.23 %	0 %

Student Group Performance

	Student Group Performance If school is ATSI or CSI-TSI, identified student groups are shown below.
 Student Groups	n/a

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



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System for School Success

2024-2025 School Report



NWABSD Home School, Northwest Arctic Borough School District

Title I School: Yes

 **School Designation:** Universal Support - 2025

 **Overall School Index Value:** 75.01

System for School Success Overview

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The Compass

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education.alaska.gov/compass

Academic Achievement

	English Language Arts	Mathematics
	Percentage of students that were proficient on the state summative assessment.	Percentage of students that were proficient on the state summative assessment.
All Students	n/a	n/a

English Learner Progress

	English Learner Progress
	Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
All Students	n/a

Academic Growth

	English Language Arts	Mathematics
	Percentage of students that demonstrated growth on the state summative assessment.	Percentage of students that demonstrated growth on the state summative assessment.
All Students	n/a	n/a

Graduation Rates

	Graduation Rate
	The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
Four-Year	72.73 %
Five-Year	81.82 %

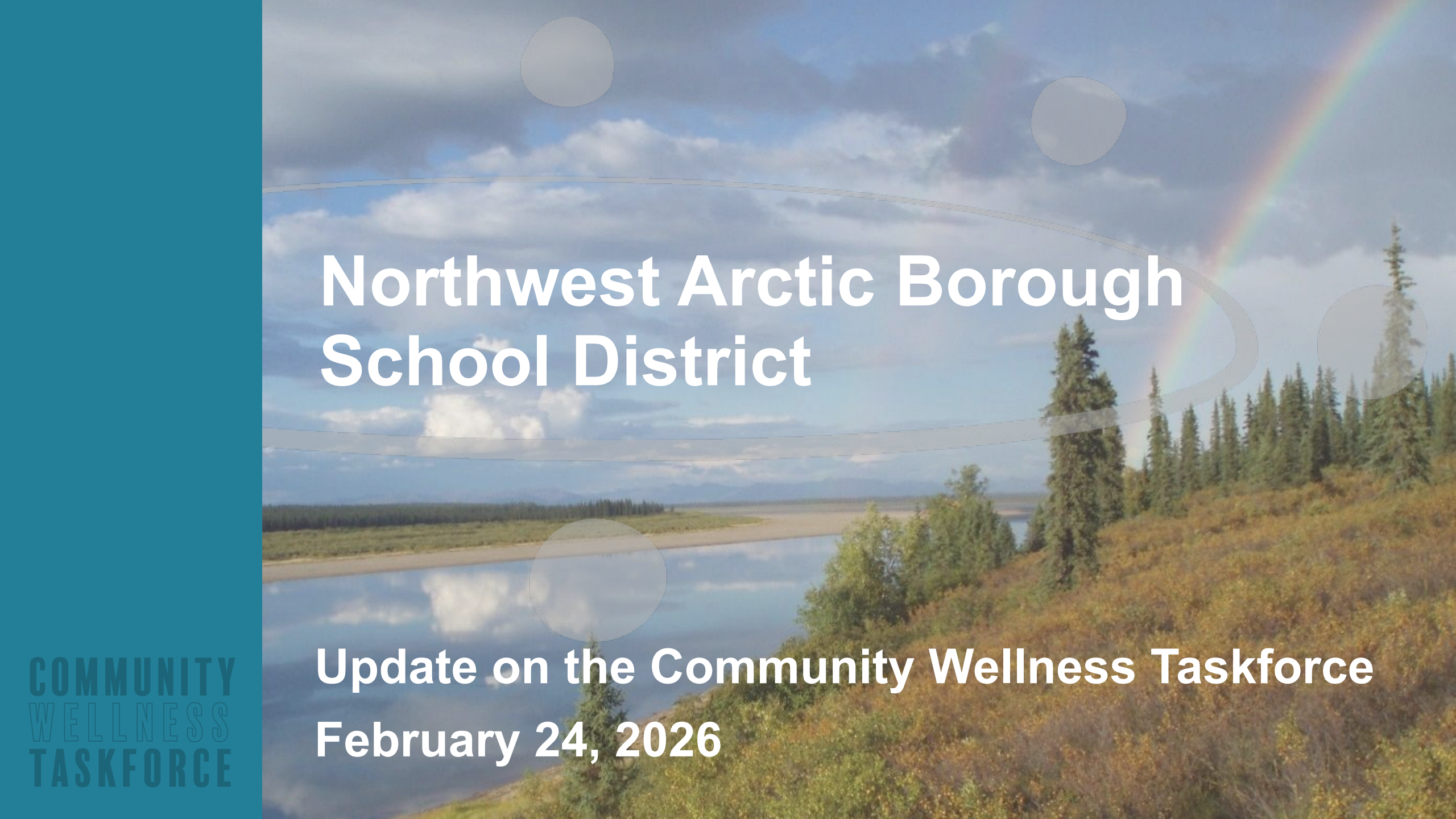
School Quality/Success

	Chronic Absenteeism	Grade 3 ELA
	Percentage of students who missed less than 10% of the days enrolled at the school.	Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
All Students	n/a	n/a

Student Group Performance

	Student Group Performance
	If school is ATSI or CSI-TSI, identified student groups are shown below.
Student Groups	n/a

n/a - there were less than 10 students represented or the indicator is not relevant to the school.

The background of the slide is a scenic landscape photograph. It features a calm body of water in the foreground, reflecting the sky and clouds. In the middle ground, there is a line of evergreen trees. To the right, a vibrant rainbow arches across the sky, which is filled with soft, white clouds. The foreground on the right side shows a grassy hillside with some trees. The overall mood is peaceful and natural.

Northwest Arctic Borough School District

Update on the Community Wellness Taskforce
February 24, 2026

**COMMUNITY
WELLNESS
TASKFORCE**

The Community Wellness Taskforce (CWT)

Savaaliq Atautchlikun | *working together*



- We are a grassroots local initiative, supporting our communities.
- We have representatives from the 5 leading organizations.
- We work collaboratively to create space for local solutions.
- All CWT members organizations are equal participants.
- We do not yet have a legal structure at this time.
- We do not yet have dedicated administration and operations staff.

Savaaliq Atautchlikun | working together



Taskforce Members

Current Members

- **Bree Swanson**, Social Services Administrator, **Maniilaq**
- **Roberta Moto**, Wellness Program Manager, **Maniilaq**
- **Tommy Ballot**, Board Member, **NANA**
- **Shayne Pungowiya**, External Government Affairs Specialist, **NANA**
- **Nelda Swan**, Elder, **Regional Elders Council, NANA**
- **Hilda Haas**, Elder, **Regional Elders Council, NANA**
- **Derek Haviland Lie**, Assembly Member, **NWAB**, Mayor, Kotzebue
- **Raven Sheldon**, Assembly Member, **NWAB**, Vice Mayor of Selawik
- **Margaret Hansen**, President, **NWABSD**
- **Verna Westlake**, Community Investment Coordinator, **Teck**

Past Members

- **Tanya Kirk**, Maniilaq
- **Elizabeth Niiqsik Ferguson**, NANA
- **Lori Henry**, NANA
- **Chuck Greene**, NANA
- **Walter Sampson**, NWAB
- **Hans Nelson**, NWAB
- **Tessa Baldwin**, NWAB
- **Aucha Kameroff**, NWAB
- **Tracey Shaeffer**, NWABSD
- **Alice Melton-Barr**, NWABSD
- **Marleanna Hall**, Teck
- **Kally Perry**, Teck

Our mission and values

Our vision is a region where *suicide does not happen*.

“How might we as a community ensure that suicide does not happen”

The **Community Wellness Taskforce** is on a mission to work with our communities to help to prevent suicide in our region.

We use our experience to work side-by-side with our communities to think up and create solutions to prevent suicide **together with our people**, rather than **for** our people.

Our values

- **Participation**
We work with our local communities and invite community participation in all our work.
- **Respect for our people's knowledge**
We put out people's unique knowledge and experiences at the center of our work.
- **Respect for community timelines**
We recognize our communities deal with many challenges. We work with our communities at the pace they are able to proceed.
- **Connection**
We focus our solutions design process on filling gaps and making connections. We don't want to replace what's already helping, but we want to help to enhance, connect, and build on these positive impacts.

Co-creating solutions with our communities

What are solutions workshops?

- There is a structured process that communities and groups around the world use to tackle complex challenges:
Social innovation.
- Often these challenges are complex and deeply-rooted. Solutions need to **go the root of the challenge** too.
- To tackle a challenge effectively, we work together to create a clear challenge question: **How might we [challenge]?**

“How might we?” Our focus

The taskforce settled on a description of what challenge we want to tackle together with our communities.

How might we as a community ensure that suicide does not happen?

Taskforce Vision Workshops



The background is a solid green color. In the center, there is a horizontal oval shape, also in green but with a slightly different shade or opacity, creating a subtle frame. Scattered around this central oval are several smaller, solid green circles of varying sizes. The text "Collaborating with our communities" is written in a bold, white, sans-serif font, centered within the oval.

**Collaborating with our
communities**

Collaborating with our communities on a pilot

Participatory development is a key guiding principle.

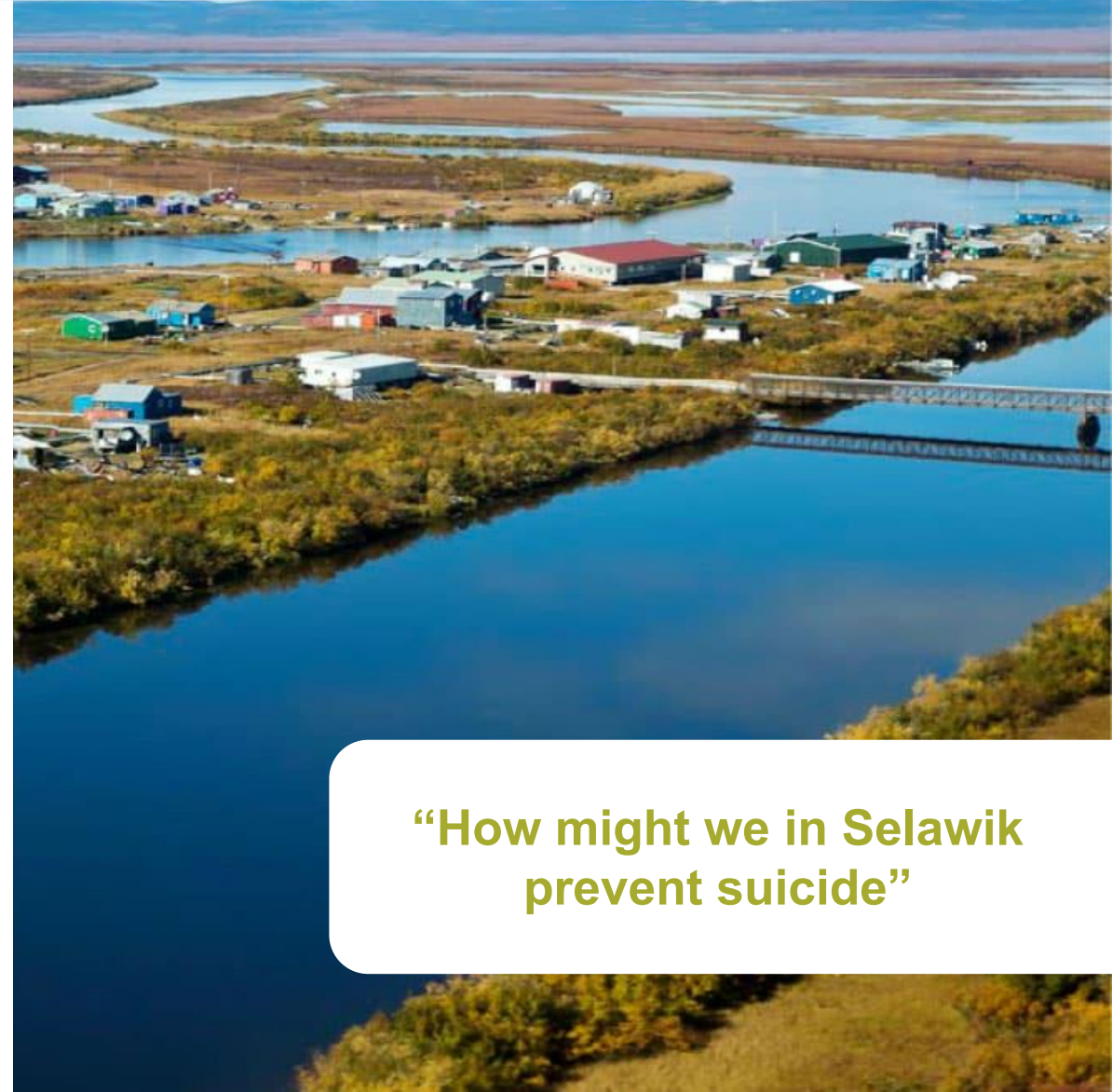
This means we don't show up with all the answers. Instead, we:

- Take a grassroots, **people-centered** approach.
- Use '**social innovation**' processes to create solutions.
- Collaborate with our people in **solutions workshops**.
- Will **pilot this approach** one community at a time.

- ♥ **We believe in the strength of our people** and our ability to create positive change.
- ♥ **We are working together** with our communities and organizations to make a difference.
- ♥ **We value your well-being** and are committed to supporting greater wellness in our communities.

Collaboration with Selawik - January 2023

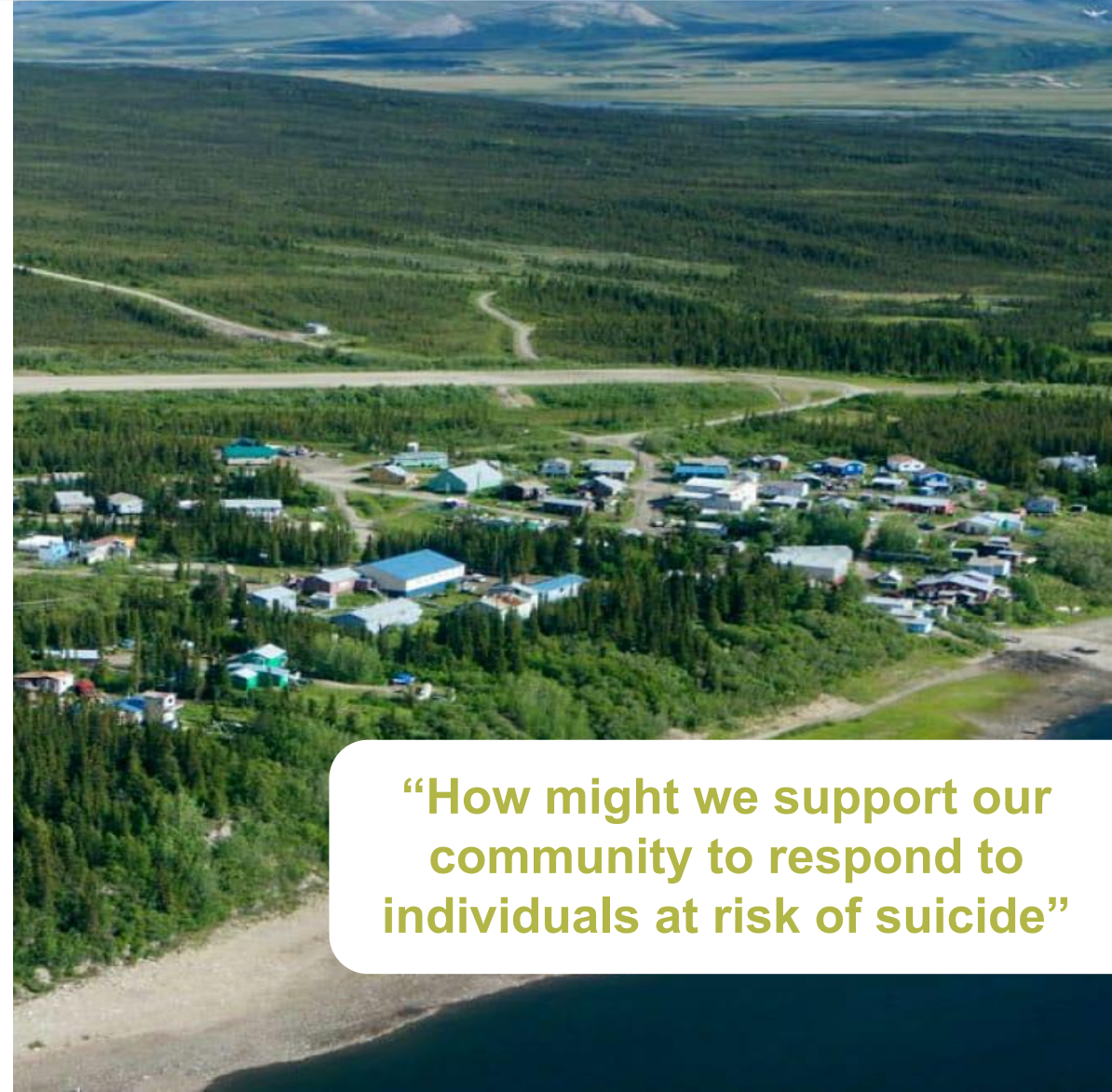
- **Tanya Ballot, Administrator of Selawik Tribe** leads Selawik's work with the Taskforce.
- **Raven Sheldon, Vice Mayor of City of Selawik and Northwest Arctic Borough Assembly Taskforce member** joined in August 2025; works closely with Tanya on community matters
- **Half-day in person workshop** to plan for the learning sessions and the solutions workshops
- **Three online learning sessions** to learn key topics needed to be prepared for the solutions workshops
- **Three-day in-person solutions workshop** to develop collaborative community solutions for Selawik



“How might we in Selawik prevent suicide”

Collaboration with Kiana - January 2025

- **Tessa Baldwin**, Tribe Director and **Eisa Smith**, Executive Director, OPT-IN Kiana lead Kiana's work with the Taskforce.
- **Two 60-minute onboarding meeting** to introduce the work of the Taskforce in more detail and orient the Kiana team: **February 19, and April 10, 2025.**
- **Planning workshop** to discuss solutions, iceberg, actor mapping; scheduling and content of learning sessions: **April 17, 2025.**
- **Three online learning sessions** to learn key topics to prepare for the solutions workshops: **This Summer.**
- **Three half-day in-person solutions workshops** to come up with solutions for Kiana: **This Summer.**



“How might we support our community to respond to individuals at risk of suicide”

Collaborating with Kotzebue:

What are the different steps?

Planning



The Taskforce and organizers plan the process, define the challenge, set dates, and invite participants.

Learning Sessions (~90 mins each)



October 28

Session 1:
All participants learn about the solutions process.



October 30

Session 2:
All participants learn about opioids, addiction, and the challenge in Kotzebue.



November 5

Session 3:
All participants learn about opioids, addiction, and the challenge in Kotzebue.

Solutions Workshops (~3 half-day workshops)



February 26



Date: TBD



Date: TBD

Workshops 1-2:
All participants explore the challenge and decide where they want to focus. In groups, they consider root causes and connected issues.

Workshops 2-3:
All participants explore possible changes, a vision for the future, and come up with ideas for possible solutions to the challenge.

Refining/Pitching



We refine the ideas with most potential and present them to possible supporters.

INVITATION TO PARTICIPATE IN THESE PHASES

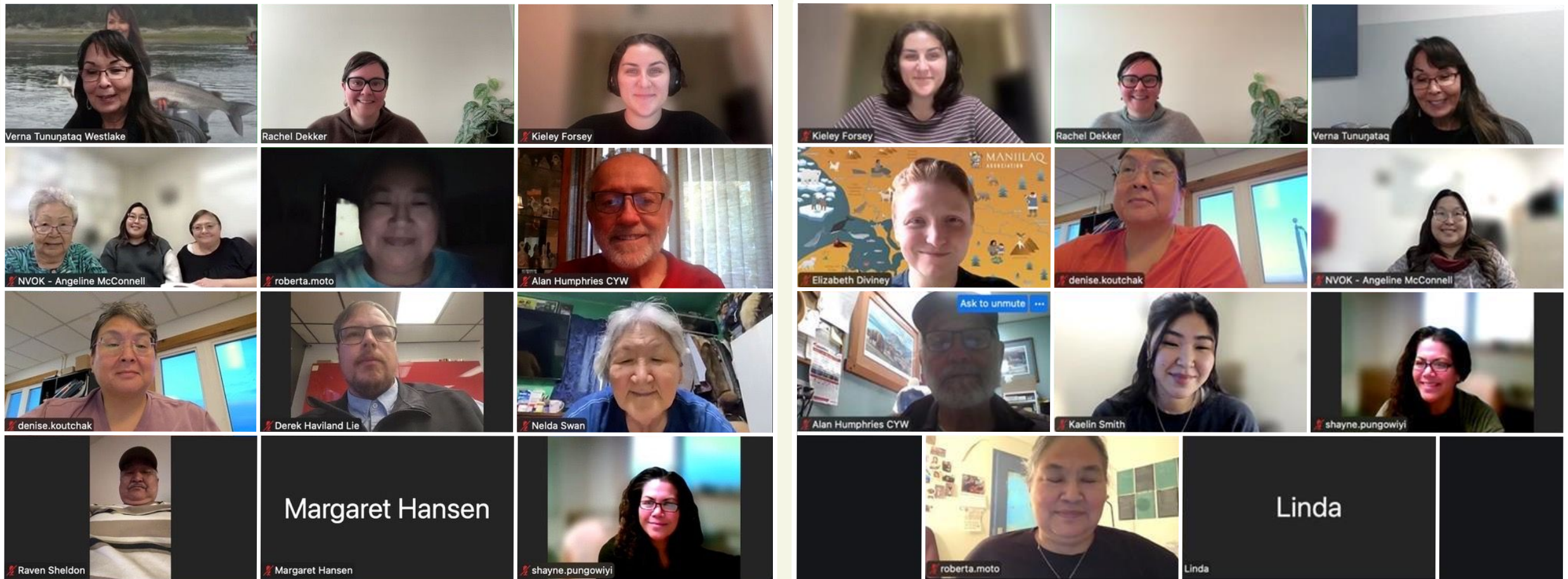
[OPTIONAL]

Collaboration with Kotzebue – November 2023

- **Angeline McConnell**, Executive Manager, **Christina Hensley**, Executive Director , and **Carl Weisner**, Deputy Director with the **Tribe** lead Kotzebue’s work with the Taskforce.
- **Two 90-minute onboarding meetings** to introduce the work of the Taskforce in more detail and orient the Kotzebue team. **March 26, 2025, and April 11, 2025.**
- **One 4-hour workshop** to plan for the learning sessions and the solutions workshops. **April 24, 2025**
- **Three online learning sessions** to learn key topics needed to be prepared for the solutions workshops. **October 28, 30, and November 5, 2025.**
- **Three half-day in-person solutions workshops** to come up with solutions for Kotzebue. **February 2026.**

“How might we (in Kotzebue) prevent opioid addiction”

Kotzebue Learning Sessions, Fall 2025





Taskforce Progress and Next Steps

Taskforce Operational Updates

Milestones we achieved

- ✓ Learned together and designed our vision and approach.
- ✓ Recruited an Elder advisor: **Nelda Swan** from Kivalina.
- ✓ Designed logo and developed communications materials.
- ✓ Developed fundraising materials.
- ✓ Provided regular updates to member organizations and the Regional Elders Council.
- ✓ Invited and selected pilot communities.
- ✓ Initiated pilot solution workshops with 3 communities.
- ✓ Received GCI Suicide Prevention grant.
- ✓ Held 3 Learning Sessions in Kotzebue.

Taskforce Goals

- ➔ **Raise funding** to implement the pilots.
- ➔ Recruit new taskforce members to have a **primary** and **alternate** for each participating organization.
- ➔ Recruit a paid **Taskforce Administrator** to take on operations and fundraising.
- ➔ **Engage** with our people.
- ➔ **Secure funders** to help implement the solutions we will design together.

Contributions & Fundraising

Source	Contribution Commitment	2023 Contribution	2024 Contribution	2025 Contribution	2026 Commitment	Multiyear Total
Member Contributions	\$125,000	\$20,000	\$20,000	\$20,000	\$50,000	\$60,000
Donations	-	\$5,000	-	-	-	\$5,000
Grants	-	-	-	\$10,000	-	\$10,000
Total	\$125,000	\$25,000	\$20,000	\$30,000	\$0	\$75,000

Response to our Taskforce work

From our people

“I really **believe in the work** this Taskforce is doing. My background is in Social work, and I think the solutions lab model will fit perfectly for our region.”

“This initiative is **something that our region needs badly**. We need to take part in the Community Wellness Taskforce. You are just starting, but it’s not going to happen unless we all take ownership.”

“We have to do it ourselves and it includes us all. We need to work together. [...] Nobody else is coming in to fix this for us. **We’re the only ones that can fix this.**”

From our members

“Our system and our beliefs **within our people** is there, it’s within us, we just have to figure out a way to **wake that up** and get it to a place that it’s practiced again.”

“I really like where this is going, it’s exciting, and it’s just a **good thing**. I hope we all continue to work with each other.”

“We’re just the very beginning, a small, but core group that’s kicking this off, and hopefully this will grow to those groups that will pick this up and keep it going [...]. This has to be **owned by our people** and our communities.”

What the taskforce is doing next

In the coming months, we will continue to:

- **Work with Kotzebue** to implement the Solutions Workshops process
- **Connect** with our other community partners to continue the pilot projects
- **Learn** from each other and from our local knowledge experts about the challenge
- **Design possible solutions** together that help address the challenges at their root
- **Help find resources** to roll out the most promising solutions and ideas
- **Share about this journey** with our people



Immediate Support is Available

Maniilaq Association is a member of the Taskforce.

Maniilaq provides **health, tribal** and **social services** to support healthy people and thriving communities in our region.

Emergency Support: Call 907-442-7202 or 1-800-478-3321.

Suicide and Crisis Lifeline: Call or text 988.

Counseling and Recovery: Call 907-442-7640.

Visit www.maniilaq.org for more information.





NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

NWABSD BOARD OF EDUCATION

Policy Work Session

Conducted via Teams and in the NWABSD Boardroom

Agenda

February 24, 2026

1. Roll Call
2. Items for Board Bylaw Review (BB items to progress to First Reading at the April 2026 Regular Board Meeting):
 - a. **BB 9320 Meetings**
 - i. This update includes additional language to clarify virtual/remote meetings.
 - ii. This update also includes “virtual” by all references to “teleconference” for clarity and the addition of language to notify the Board President/Superintendent when attending an in-person meeting virtually.

3. Items for Board Policy Review:

- a. **BP/AR 6145 Extracurricular and Cocurricular Activities**

- i. **Direction is sought for participation in NWABSD activities for students who are not enrolled in any NWABSD school.**

Options:

- b. Allow school-aged children living within the region to participate in school district activities with no paperwork or fees – past practice
 - c. Allow school-aged children living within the region to participate in school district activities with paperwork and fees
 - d. Allow only District-enrolled (full or dual-enrolled) children living within the region to participate in school district activities

Additional Information:

- e. Current BP/AR has been applied differently at different schools
 - f. Most impact is in Kotzebue, with over 20+ school-aged children not enrolled with the NWABSD; other villages have a typical 1-2 children
 - g. Each school is budgeted a specific amount for extra-duty contracts based on enrollment.
 - h. Coaches/advisors/sponsors are paid per the negotiated agreement:
 - i. Group One Activities will be compensated according to the following schedule and ranges.....\$2,500-\$3,500
 1. Kotzebue Wrestling (Varsity)

Technology Director: Amy Eakin

MISSION: To provide a learning environment that inspires and challenges students and employees to excel.
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future.

2. Varsity Basketball Academic Decathlon 52
3. Future Homemakers of America
4. Year Book
5. Sysop
- ii. Group Two \$1,500-\$2,500
 1. Student Council Advisor
 2. Cheerleader/Pep Club
 3. Cross-Country Running
 4. Varsity Volleyball
 5. Cross-Country Skiing
 6. Varsity Wrestling
 7. Jr. High School Basketball
 8. Senior Class Advisor
 9. Newspaper/Magazine Sponsor
- iii. Group Three \$1,000-\$1,500
 1. Junior Class Advisor
 2. Sophomore Class Advisor
 3. Freshman Class Advisor
 4. Junior High School Advisor
 5. Battle of the Books/Spelling Bee
 6. Native Youth Olympics
 7. National Honor Society
 8. Pep Band
 9. Elementary Club and Activity Sponsors
 10. High School Club Sponsors

i. Informal Numbers that represent grade levels and coach-to-student ratios:

Activity	Grades	C:P Ratio
Elementary Wrestling	1st-3rd	1:15
Elementary Wrestling	4th-6th	1:25
Elementary Cheer	4th-6th	1:8
Little Dribblers	1st-2nd	1:8
Lions Club Basketball	3rd-6th	1:12

j. Other activity costs:

- i. Shirts/uniforms/supplies
- ii. Travel
- iii. Meals



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

New Student Enrollment Packet

Dear Parents/Guardians:

Greetings and welcome to the Northwest Arctic Borough School District!

This student enrollment packet is for students who are new to our district or students who have left our district for more than 2 years. Please give all completed forms to your school secretary.

In addition to the forms listed below, please provide your school with a copy of the student's birth certificate and immunization record.

Immunization records can be requested from your local clinic or Public Health Nursing (PHN) in Kotzebue at 907-442-7144.

Student Registration

Please provide a home phone number and mailing address. If you provide a cell phone number, we will send attendance alerts via text message when your student is absent and not excused. Schools may also send other text messages related to school activities. Contact your school secretary to opt-out of this service. *Please be sure to sign and date this form and provide at least one emergency contact.*

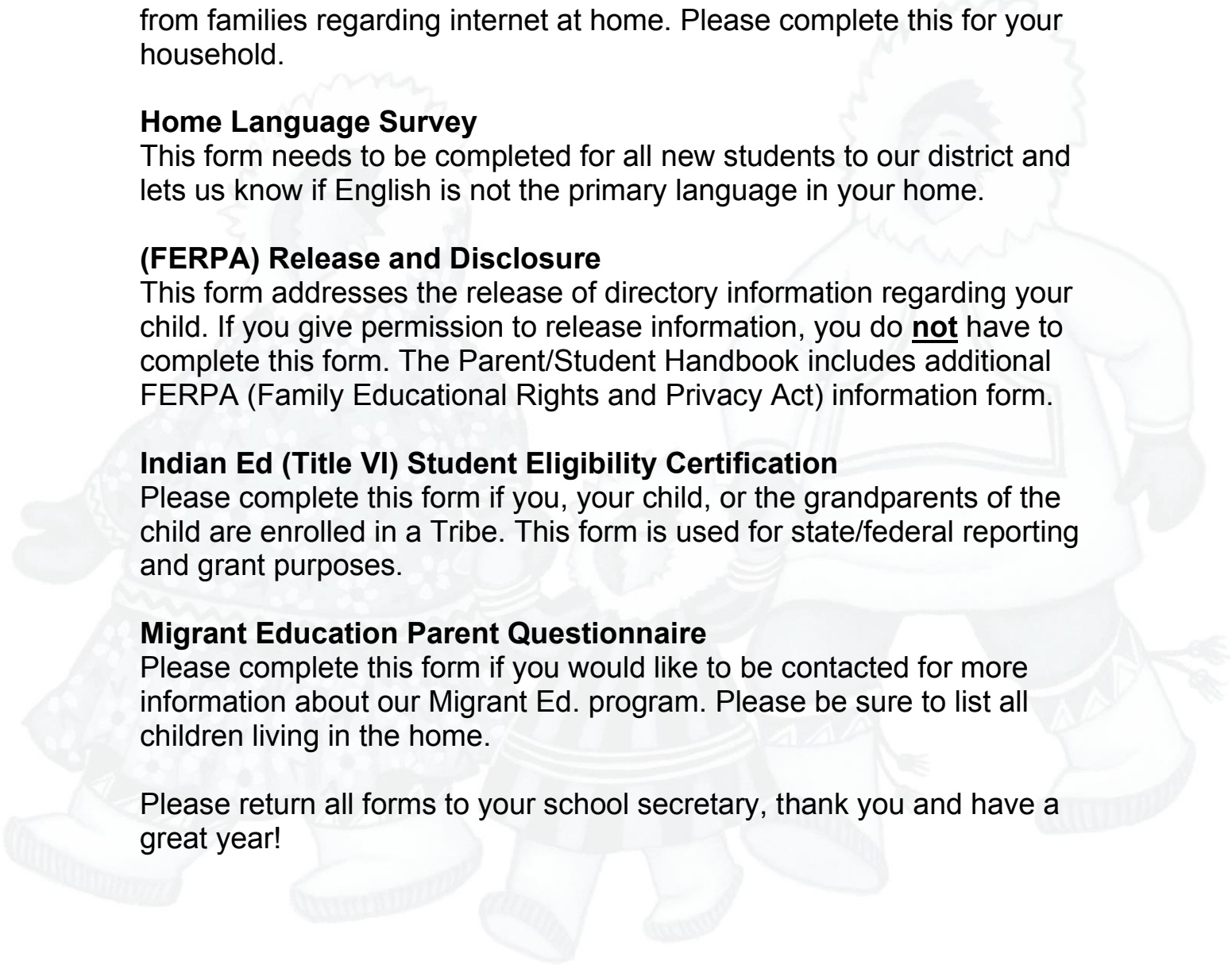
Health Care Emergencies

Authorization for emergency health care is vital. We may not be able to reach you if your child is ill or injured and needs medical attention.

Acceptable Use Policy for District Students and Permission to Publish

This reviews the District's rules and procedures concerning computers and the use of the internet. Permission to publish gives the District permission to share photos, videos, and student work in social media, radio and print publications.

MISSION: To provide a learning environment that inspires and challenges students and employees to excel
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future



Home Internet Access (Digital Equity)

The state of Alaska has asked all school districts to collect information from families regarding internet at home. Please complete this for your household.

Home Language Survey

This form needs to be completed for all new students to our district and lets us know if English is not the primary language in your home.

(FERPA) Release and Disclosure

This form addresses the release of directory information regarding your child. If you give permission to release information, you do **not** have to complete this form. The Parent/Student Handbook includes additional FERPA (Family Educational Rights and Privacy Act) information form.

Indian Ed (Title VI) Student Eligibility Certification

Please complete this form if you, your child, or the grandparents of the child are enrolled in a Tribe. This form is used for state/federal reporting and grant purposes.

Migrant Education Parent Questionnaire

Please complete this form if you would like to be contacted for more information about our Migrant Ed. program. Please be sure to list all children living in the home.

Please return all forms to your school secretary, thank you and have a great year!



NWABSD STUDENT REGISTRATION FORM

**Parents, please turn in all
paperwork to your school!**

Name of school: _____

Student's grade level: _____

First day attending school: _____

District transfer students: one day wait? Y / N (excuses the student at their previous school)

STUDENT INFORMATION

Student's **LEGAL** name: _____

Last

First

Middle

Date of birth: ____ / ____ / ____ Inupiaq name: _____ Gender: **MALE / FEMALE**

Last school, city, state: _____ Grade level: _____ Currently on **IEP** or **504 plan** (circle)

Student cell phone: _____ Student email: _____

Is the student Hispanic or Latino? (please circle): **YES / NO**

Copies on file? Birth Cert ☐ Immunizations ☐

Please circle the race(s) that you wish to identify (circle all that apply):

African American

American Indian

Alaska Native

Asian

Caucasian

Native Hawaiian/Pacific Islander

PARENT/GUARDIAN INFORMATION

Name: _____

Name: _____

Relationship to student: _____

Relationship to student: _____

Home phone: _____

Home phone: _____

Work phone: _____

Work phone: _____

Cell phone: _____

Cell phone: _____

Email: _____

Email: _____

Mailing address: _____ Physical address: _____

City: _____ State: _____ Zip: _____

EMERGENCY CONTACT INFORMATION (LOCAL)

Name	Relationship to student	Phone number
------	-------------------------	--------------

OTHER CHILDREN IN THE HOUSEHOLD

Name	Grade	Name	Grade
------	-------	------	-------

Parent/Guardian signature: _____ Date: _____



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

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HEALTH CARE EMERGENCIES

Parents/Guardians:

If an accident or illness occurs, the Northwest Arctic Borough School District will attempt to notify the parent/guardian. If we cannot reach you, we will attempt to notify the alternate emergency contact that you provide. However, please complete the following Authorization for Emergency Medical Treatment. This authorization can be used to obtain emergency medical care for your child in the event you cannot be reached.

AUTHORIZATION FOR EMERGENCY MEDICAL TREATMENT

I, _____, parent/guardian of _____, consent to emergency transportation, medical treatment, care or hospitalization as deemed necessary for the welfare of my son/daughter by the local health care provider, in the event an injury or illness occurs while my son/daughter is at school or a school sponsored activity. I understand that the School District will assume no liability or costs for such emergency transportation and medical treatment.

Parent/Guardian Signature

Date

Revised: July 2015

MISSION: To provide a learning environment that inspires and challenges students and employees to excel
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Acceptable Use Policy for District Students (Grades PK - 3)

Student's Name: _____

Dear Parents,

Your child's teacher has read this document to his/her class and explained the importance of using the internet and other computer resources appropriately. We want to make you familiar with these rules as well. Please review these rules with your child, sign and date the form, and return it to your child's teacher. If you have any questions, ask your child's teacher.

I have read and understand this document.

Parent(s) Signature

Date

I understand that I may use the internet under the direction of my teacher if I follow these rules:

- ✓ I am responsible for using the internet in an appropriate way. I may use the internet for research, to communicate with others, and do assignments from my teachers.
- ✓ If I use someone else's networks, I must obey the rules of that network.
- ✓ It's against the law to send certain things over the school networks. I will not send copyrighted, threatening or obscene material over school networks.
- ✓ My teachers will set rules for using school networks, and I agree to follow them. I know that the inappropriate use of our networks can break school rules and sometimes even break the law.
- ✓ I will never harm or destroy computers or harm or destroy the work of another person on our school system or any other system.

When I am using school networks, I will always:

- 1. BE POLITE:** Never send, or tell others to send, abusive messages.
- 2. USE APPROPRIATE LANGUAGE:** I will never swear or use any other inappropriate language or threaten or humiliate others;
- 3. RESPECT PRIVACY:** I will not tell my home address, phone number, or names or addresses of family members, or the addresses or phone numbers of other students;
- 4. AVOID DISRUPTIONS:** I will not use the network in any way that would disrupt the use of the network by others;
- 5. BE HONEST:** I will not send anonymous messages or represent a message to have been written by someone else. I will always sign all messages I send with my name and e-mail address.

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Acceptable Use Policy for District Students (Intermediate/Secondary, Grades 4-12)

Introduction

On the school network and on the internet, you may participate in a variety of activities that support learning. With access to other networks and people around the world, you may have access to information that may not be appropriate. The Northwest Arctic Borough School District has taken measures to prevent access to inappropriate information. However, we cannot control all the information available on the internet. The district is not responsible for other people's actions or the quality or content of information available through this service. We trust our students to know what is appropriate and what is inappropriate.

The following guidelines are intended to help you use the network appropriately. If you do not follow our use policies listed here, your privilege of using the network may be withdrawn. Failure to follow these rules may also result in other forms of discipline.

Your Use is Not Private

School computers are the property of the district. You should not expect that your use is private or that files stored on the system are private. Your teacher or other authorized school employees, may, at any time, review the subject, content, and appropriateness of electronic access, communications, or other computer files, and remove them if warranted, reporting any violations of rules to the school administrator or law enforcement officials.

User Agreement

The use of school and district networks must be in support of education, research, and the educational goals of the Northwest Arctic Borough School District. You are personally responsible for this provision at all times when using building or district networks.

- ✓ The use of another organization's networks or computing resources must comply with these rules as well as rules appropriate to that network;
- ✓ Transmission of any material in violation of School Board policies and federal, state, or local laws is prohibited. This includes, but is not limited to, copyrighted material, threatening or obscene material, or material protected by trade secret;
- ✓ All sites containing sexually explicit materials—materials showing male or female nudity—are off-limits to students;
- ✓ The school district will not be responsible for any unauthorized charges or fees resulting from access to computer networks.

Be familiar with these rules and how to use the internet before getting on-line. If you have any questions about these rules, please ask your teacher. Be aware that the inappropriate use of electronic information resources can be a violation of school rules, local, state, and federal laws and that you can be prosecuted for violating those laws.

Security

If you identify a security problem in the building or district network, notify the system administrator at once. Never demonstrate a problem to other users. Never use another individual's account. Never tell anyone your password. Any user identified as a security risk will be denied access to the network, and may be liable for disciplinary action or prosecution.

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Acceptable Use Policy for District Students (Intermediate/Secondary, Grades 4-12) (Continued)

Vandalism

Vandalism is defined as any malicious attempt to physically deface, disable, or destroy computers, peripherals, or other network hardware or to harm or destroy data of another user or any other agencies or networks that are connected to the system. Any vandalism will result in loss of network privileges, disciplinary action, or possible legal referral.

Network Etiquette and Privacy

You are expected to abide by the generally accepted rules of network etiquette. These rules include but are not limited to:

1. **BE POLITE:** Never send, or encourage others to send, inappropriate or abusive messages;
2. **USE APPROPRIATE LANGUAGE:** You are a representative of your school and your district on a public system. Never swear, use vulgarities, or any other inappropriate language;
3. **PRIVACY:** Do not reveal the addresses or phone numbers of friends or colleagues without written permission;
4. **DISRUPTIONS:** Do not use the network in any way that would disrupt the use of the network by others. Do not damage hardware or software;
5. **REPRESENTATIONS:** Do not originate anonymous messages or represent a message to have been authored by another. All correspondence should be clearly identifiable as to its originator. Any transmission or use which has the purpose or effect of promoting hatred or harassment is prohibited.

Student Name: _____

Acceptance: *I have read the Northwest Arctic Borough School District Acceptable Use Policy for Building and District Networks for Students. I agree to follow these rules and use school and district networks in an appropriate manner.*

Student Signature

/_____
Date

I have read the Northwest Arctic Borough School District Acceptable Use Policy for Building and District Networks for Students. I understand that determined users may be able to access services and communicate with people on the internet that the district has not authorized for educational purposes. I also acknowledge that students may intentionally or unintentionally gain access to information and communications that they or I find inappropriate, offensive, controversial, or otherwise objectionable. I understand that by authorizing my student's use of the internet, I assume these risks. I approve of my child's participation in network activities.

Parent(s) Signature

/_____
Date



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Permission to Publish Media Release Form

Dear Parent/Guardian,

As part of your son's/daughter's educational program, (s)he will have the opportunity to:

1. Create and publish documents and projects on the internet such as a story, book or poem, a graphic, a science or research project, or a collaborative project with other students locally or regionally and
2. Participate in a wide range of activities such as clubs, school assemblies, sports, performances, and academic contests, including but not limited to spelling bees, science fairs, and Battle of the Books

These are exciting and memorable moments for both your student and school. In addition, student work, photos, and videos are commonly used in various forms of media to recognize student achievement and promote pride in the school district and community.

The Northwest Arctic Borough School District will publish these items only with your written permission.

Without permission, the student cannot appear in any class pictures, team photos, or any other school pride promotions or have any of their work published. Please note that all District students may have their likeness appear in certain school-sponsored or approved productions, including sporting events broadcasts or group photographs.

Thank you for your support.

Student Name:

Please initial one of the options below:

_____ **I GRANT** NWABSD permission to publish my child's name, student work, photographs, voice, and/or video recordings in Northwest Arctic Borough School District print media, social media, website, and the use, editing, and release to local newspapers (i.e., The Arctic Sounder) and radio stations (i.e., KOTZ Radio).

_____ **I DO NOT GRANT** NWABSD permission to publish my child's name, student work, photographs, voice, and/or video recordings in Northwest Arctic Borough School District print media, social media, website, and the use, editing, and release to local newspapers (i.e., The Arctic Sounder) and radio stations (i.e., KOTZ Radio).

Parent/Guardian Signature

Date

MISSION: To provide a learning environment that inspires and challenges students and employees to excel
 VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

Home Internet Access (Digital Equity)

Name of student: _____

Other school age children in the same household:

1. Do you have internet at home? (please circle)

Yes

No

2. Which electronic device does the student *most* often use to complete schoolwork at home?

Chromebook

Laptop computer

Desktop computer

Tablet (iPad, Windows surface)

Smartphone

Other

None

3. If the student has a device, is it personally owned by you or school provided?
Is the primary learning device shared with anyone else in the household?

Personal – Not shared

School provided – Not shared

Personal – Shared

School provided – Shared

No device



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

HOME LANGUAGE SURVEY

Dear Parents/Guardians:

To make sure that all students receive the education services they need, the law requires us to ask questions about students' language backgrounds. The answers to Section A below will tell us if a student's proficiency in English should be evaluated and help us to ensure that important opportunities to receive programs and services are offered to students who need them. The answer to Section B below will help us communicate with you regarding the student and all school matters in the language you prefer.

Student Name: _____

Date of Birth: ____/____/____ **School:** _____ **Grade:** _____
Month Day Year

Place of Birth: _____

Has the student received formal education outside of the US? ☐ Yes ☐ No

If yes, circle grades completed outside of the US: K 1 2 3 4 5 6 7 8 9 10 11 12

If yes, what was the Language of Instruction? _____

SECTION A: LANGUAGE BACKGROUND

1. What is the primary language used in the home (regardless of the language spoken by the student)? ☐ English ☐ Other _____
2. What is the language most often spoken by this student? ☐ English ☐ Other _____
3. What is the first language this student learned to speak? ☐ English ☐ Other _____

SECTION B: COMMUNICATION PREFERENCES

1. In which language do you prefer to receive school communication? ☐ English ☐ Other _____

PARENT/GUARDIAN SIGNATURE

Parent/Guardian Signature: _____ Phone: _____

Printed Name: _____ Date: _____

Information about schools' civil rights obligations to English learner students and limited English proficient parents can be found on [USED's Office for Civil Rights webpage](https://www2.ed.gov/about/offices/list/ocr/ellresources.html) <https://www2.ed.gov/about/offices/list/ocr/ellresources.html>. If you have questions about this form or about services available to your child, please contact Perrian Windhausen at 907-442-1866.

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT
P.O. BOX 51
KOTZEBUE, ALASKA 99752
TELEPHONE (907) 442-1800 ♦ Fax (907) 442-2392

RELEASE AND DISCLOSURE

(Directory Information Board Policy 5125.1)

The **Family Educational Rights and Privacy Act (FERPA)**, a federal law, requires the District, with certain exceptions, to obtain your consent prior to disclosing personal information from your student's education records. The law recognizes, though, that schools often desire to publish student information, for example, to recognize students through awards or athletic programs. Additionally, outside organizations such as colleges, legislators, the military, and vendors for items such as photographs or class rings, often seek contact information for students. To meet this need, FERPA allows the District to designate as "directory information" any personally identifiable information in a student's educational records that would not generally be considered harmful or an invasion of privacy if disclosed. School officials may release directory information about a student without first obtaining parental consent, unless you object by returning this form.

The District has identified the following information as directory information: student name, address, telephone number, date and place of birth, major field of study, dates of attendance, degrees and awards received, name of school most recently attended, participation in officially recognized activities and sports, and height and weight of athletic team members. This list is found at Northwest Arctic Borough School District Board Policy, Article 5, section 5125.1. A copy of this policy is available for review in the office of all our schools, or on the District's website (www.nwarctic.org).

In two instances, the District is required by law to release certain contact information regarding junior and senior high school students, unless you object. First, the District is required to provide to the University of Alaska the names and addresses of those students eligible for UA scholarship programs. Second, upon receiving a request from military recruiters and/or institutions of higher learning, the District must provide names, addresses, and telephone listings.

If you do not want the District to disclose directory information from your student's education records during this school year, you must notify the District, in writing, by returning this form. If you have no objections to the release of directory information, you do not need to take any action.

Thank you for your cooperation.

☐ I Do **NOT** give permission for the release of directory information regarding my child. (For parents of junior and senior high school students, this form also prevents release of phone numbers and other contact information to military recruiters and/or postsecondary educational institutions.)

Student Name _____

Teacher _____

Date _____

Parent/Guardian Signature _____

ED 506 Form
Indian Student Eligibility Certification Form for Title VI Indian Education Formula Grant Program

Parent/Guardian: This form serves as the official record of the eligibility determination for each individual child included in the student count for the Title VI Indian Education Formula Grant Program. If you choose to submit a form, your child could be counted for funding under the program. The grantee receives the grant funds based on the number of eligible forms counted during the established count period. You are not required to complete or submit this form unless you wish for your child(ren) to be included in the Indian student count. This form should be kept on file with the grant applicant and will not need to be completed every year. Where applicable, the information contained in this form may be released with your prior written consent or the prior written consent of an eligible student (aged 18 or over), or if otherwise authorized by law, if doing so would be permissible under the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and any applicable state or local confidentiality requirements.

Student Information

Name of the Child _____ Date of Birth _____ Grade level _____

Name of School _____ School District _____

Tribal Membership

The individual with Tribal membership is the (select only one): ☐ child ☐ child's parent ☐ child's grandparent

If the individual with Tribal membership is **not** the child listed above, name the individual (parent/grandparent) with tribal membership: _____

Name and address of Tribe or Band that maintains updated and accurate membership data for the individual listed above:

Name _____ Address _____

City _____ State _____ Zip Code _____

The Tribe or Band is (select only one):

- ☐ Federally Recognized Tribe
- ☐ State Recognized Tribe
- ☐ Terminated Tribe
- ☐ Alaska Native
- ☐ Member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect October 19, 1994.

Proof of membership in Tribe or Band listed above, as defined by Tribe or Band is:

- ☐ Membership or enrollment number establishing membership (if readily available) or
- ☐ Other evidence establishing membership in the Tribe listed above (describe and attach)

Membership or enrollment number establishing membership (if readily available) or other evidence establishing membership in the Tribe listed above (describe and attach). _____

Attestation Statement

I verify that the information provided above is true and correct to the best of my knowledge and belief.

Printed Name of Parent/Guardian _____ Signature _____

Address _____ City _____ State _____ Zip Code _____

Phone Number _____ Email _____ Date _____

For Parent/Guardians:

Definitions:

Indian means an individual who is (1) A member of an Indian Tribe or Band, as membership is defined by the Indian Tribe or Band, including any Tribe or Band terminated since 1940, and any Tribe or Band recognized by the State in which the Tribe or Band resides; (2) A descendant of a parent or grandparent who meets the requirements described in paragraph (1) of this definition; (3) Considered by the Secretary of the Interior to be an Indian for any purpose; (4) An Eskimo, Aleut, or other Alaska Native; or (5) A member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect on October 19, 1994.

Student Information: Write the name of the child, date of birth, grade level, name of school and school district. Only name one child per form.

Tribal Membership: Write the name of the individual with the tribal membership, if it is not the child listed. Only one name is needed for this section, even though multiple persons may have tribal membership. Select only one identifier: the child, child's parent or grandparent, for whom you can provide membership information.

Write the name and address of the organization that maintains updated and accurate membership data for such Tribe or Band of Indians. The name does not need to be the official name as it appears exactly on the Department of Interior's list of federally recognized Tribes, but the name must be recognizable and be of sufficient detail to permit verification of the eligibility of the Tribe. Check only one box indicated whether it is a Federally Recognized, State Recognized, Terminated Tribe or Organized Indian Group. Write the enrollment number establishing the membership for the child, parent or grandparent, if readily available, or other evidence of membership.

Attestation Statement: Provide the printed name of parent/guardian and signature, address, phone number and email of the parent or guardian of the child. The signature of the parent or guardian of the child verifies the accuracy of the information supplied.

Paperwork Burden Statement: According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0021. The time required to complete this portion of the information collection per type of respondent is estimated to average: 15 minutes per Indian student certification (ED 506) form; including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Office of Indian Education, U.S. Department of Education, 400 Maryland Avenue, S.W., LBJ/Room 3W238, Washington, D.C. 20202-6335

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Loretta Kittrell – Admin Assistant State/Fed Programs
Phone: (907) 442-1817
Scan/email this form to lkittrell@nwarctic.org



Request for Migrant Education Interview

Would you like to be contacted to apply for Migrant Education status?
(please circle)

YES

NO

**If YES please fill out the remainder of this form and return
to the School Secretary today, or at your earliest convenience.**

Name (please print): _____

Mailing address: _____

If you are from Kotzebue, please include your house number: _____

Phone number: _____

Please list all of your children in your home: _____

BB 9320 MEETINGS

Note: Alaska's Open Meetings Act A.S. 44.62.310-.312 requires meetings of the Board to be open to the public except as allowed by law and requires reasonable public notice of such meetings. 1994 revisions to the Act are reflected in this sample policy.

Meetings of the [School](#) Board are conducted for the purpose of accomplishing district business. A meeting of the Board shall consist of any gathering of the members of the Board when more than three members of the Board, or a majority of the members, whichever is less, are present and collectively consider a matter upon which the Board is empowered to act. As a matter of district policy and state law, meetings ordinarily shall be open to the public. The Board may meet in closed sessions only to discuss certain matters as permitted or required by Alaska's Open Meetings Act. All business of the Board must be conducted at a duly convened meeting of the Board. Poll voting between meetings is not allowed.

(cf. 9321 - Executive Sessions)

Reasonable public notice shall be given for all meetings of the Board in accordance with law and district practice, and shall be posted at all regular district and school sites before the meeting. Such notice shall include the date, time and place of the meeting, and, if the meeting is by teleconference/[virtual](#), the location of any teleconferencing facilities that will be used. Public Meetings may not be held in a private home or private business.

(cf. 9012 - Communications To and From the Board)

(cf. 9322 - Agenda/Meeting Materials)

(cf. 9323 - Meeting Conduct)

Regular Meetings

The Board shall adopt a yearly calendar specifying the date, time and place of each regular meeting. The local media shall be provided with the annual calendar of regular Board meetings and shall be notified of any changes to the calendar.

Regular meetings shall be held on the last Tuesday of every month, unless otherwise determined by the Board. The meetings will convene at the appointed time, providing a quorum is present. Notice of regular meetings shall be posted at least five (5) days prior to the meeting.

[All members shall make every reasonable effort to attend in-person for regular, non-primarily teleconference/virtual meetings.](#)

Special Meetings

Special meetings of the Board may be called by the presiding officer or a majority of the Board members.

Except in case of an emergency, notice of special meetings shall be provided at least 24 hours before the meeting. This notice shall specify the date, time, place and, if the meeting is by teleconference/[virtual](#), the location of any teleconferencing facilities that will be used. Such notice shall be given to all Board members, the superintendent and to the local news media. This notice also shall be posted at district and school sites at least 24 hours before the meeting. Notice of special meeting shall include a statement of the purpose of the meeting. No business may be transacted at this special meeting, other than that which is specifically stated in the notice of the meeting.

Emergency Special Meetings

The Board president or designee shall give notice of an emergency special meeting to the local media by telephone before the meeting. If telephone services are not functioning, the notice requirement is waived. In that event, as soon after the meeting as practicable, the Board [president](#) shall notify the local media that the meeting was held and shall describe the purpose of the meeting and any action taken by the Board.

Teleconferences/[Virtual](#)

Recognizing the inherent responsibility and statutory duties of Board members, the Board strongly encourages Board members to attend and participate at meetings of the Board. Though great importance is given to the physical presence of Board members at meetings, the attendance and participation of members by teleconference/[virtual](#) is authorized whenever physical presence is not practicable. [If a Board member knows they will be unable to physically attend scheduled in-person meetings, worksessions, or committee assignments, they must notify the Board President and the Superintendent's Office of an intended teleconference/virtual attendance.](#)

—All votes at a meeting of members attending by teleconference/[virtual](#) shall be taken by roll call.

The Board also authorizes the use of teleconferences/[virtual](#) for Board meetings when receiving public comment or testimony, and during Board deliberations.

Whenever possible, meeting agendas and supporting materials shall be available at all teleconference/[virtual](#) facilities used for the Board meeting. [The Board President shall attend all meetings in person alongside the Superintendent or designee if practicable. Board members may attend teleconference/virtual meetings at their local school or board room when prior arrangements have been made.](#)

a. —

[Teleconference executive sessions:](#)

1. To promote the highest degree of confidentiality during executive sessions, such Board members must annually sign an affidavit that the only people, if any, that will be present in the room during an executive session are authorized to be there.
2. At the beginning of every teleconference/virtual executive session, each member shall verbally affirm that the only people in the room with them are authorized to be there.

Legal Reference:

ALASKA STATUTES

14.08.091 *Administration*

14.14.070 *Organization of school board*

14.14.080 *Declaring a school board vacancy*

29.20.020 *Meetings public*

44.62.310 *Agency meetings public*

44.62.312 *State policy regarding meetings*

Adoption Date: May 23, 1995

Revised: March 27, 2007

Revised: April 29, 2025

Revised:

Northwest Arctic Borough School District



AMBLER SCHOOL

PO BOX 109 • Ambler, Alaska 99786 • (907) 445-2154

Ambler School
Advisory School Council
Monday, February, 11, 2026
3:45 PM Ambler School Conference Room or via Teams

Microsoft Teams Link:

[https://teams.microsoft.com/meet/29888299421949?
p=abQryjEKhPC2VFR2Vh](https://teams.microsoft.com/meet/29888299421949?p=abQryjEKhPC2VFR2Vh)

Call in Number:

Meeting ID: 298 882 994 219 49

Passcode: jD3t9oZ7

1. Calling the meeting to Order, Roll Call
2. Establishment of Quorum
3. Approval of Agenda – Adding comment for Reading Club, Prom added to Principal Report
4. Pledge of Allegiance/Moment of Silence – Moment of silence for the Downey Family to show respect for them.
5. Introduction of Guests and Public Comment
 - a. Clara Maude to discuss Reading Club
 - i. Reading Club Recommendation – Add in ½ of Tier 2 for the improvement of reading skills for students. I would like to recommend that we include the bottom half of Tier 2 for the reading club.
 - ii. Tribe should be providing information on any correspondence that relates to impacts to the school.
6. Correspondence
7. Reports
 - a. Principal and Activity Report
 - i. MSBB has been practicing with our newly hired coach. The district tournament is 19 February in Deering
 - ii. Total funds in the activity account currently - \$62,179.94
 - iii. Team Hollywood was a success, we had over 20 students in attendance.
 - iv. We have two students that will be touring/visiting Red Dog Mines in February. We have sent the required paperwork with the students and think this is a great opportunity for them to explore careers after High School.
 - v. Prom
 - b. Discussion items
8. Action Items



AMBLER SCHOOL

PO BOX 109 • Ambler, Alaska 99786 • (907) 445-2154

- Search and Rescue would like to hold a Basketball Tournament during 16-20 March timeframe to raise money for the organization to buy fuel and oil.
- b. Lifetouch year books for students - 20 page book for each student \$15.00 each.
Motioned by Mary Douglas, Approved By KW. Motion passes.
 - c. We would like to purchase new middle school basketball uniforms.
 - i. Mr. White will bring back a new set of exact numbers
 - ii. Will check on past volleyball purchases ...knee pads/new uniforms
9. Items for ASC Consideration
- a. Board policy Revisions and/or new policies
 - i. **BP 5138 Student Possession and Use of Portable Electronic Devices Including Cellular Phones**
 - 1. This policy makes a number of changes to the model cell phone policy, in light of HB 57. It provides districts several options on how to regulate cell phones in schools, and provides clarifying definitions.
 - 2. **BP 6151 Class Size ***New Board Policy*****
 - a. This new policy establishes the class size requirement provisions that districts must create under HB 57.
 - b. The administration is drafting an AR to outline the District's target ratio and procedures for reducing class sizes when possible and appropriate.
 - ii. <https://www.nwarctic.org/cms/One.aspx?portalId=3068859&pageId=3342396> please go to the school website for any comments from ASC and the public. This will ensure that the information is available for the February Regional Board Meeting.
 - b. Old Business
 - i. Appointment for someone to fill vacant seat – Motion to appoint Clara Maude Cleveland to fill vacant seat. All approve.
 - c. New Business
10. Public Comment
11. Council Comments
- a. NC - Thank you ladies for meeting today since we had to move it. Probably going to have a potluck here after the celebration of life for Mrs. Downey who passed.
 - b. MD – Welcome to Clara Moaude Cleveland
 - c. KW – No comment
12. Date of Next Meeting – Next meeting will be 2 MAR 2026 at 3:45
13. Approval of Minutes
14. Adjournment – meeting ended at 4:45 PM

ASC Members:
Nellie Cleveland
Mary Ramoth
Kristy Walton



AMBLER SCHOOL

PO BOX 109 • Ambler, Alaska 99786 • (907) 445-2154

can
Mary Douglas- Absent



AMBLER SCHOOL

PO BOX 109 • Ambler, Alaska 99786 • (907) 445-2154

February 11, 2026

Dear Parents,

Up River Prom will be on ~~4~~ April 2026. This year it will be in Kobuk. The current plan is that we will travel on Friday the 3rd of April after school to Kobuk. Once we arrive, students will arrange things for the night and assist with any last minute decorating as needed.

On Saturday 4 April we will get up and start preparing for the festivities. We will return to Ambler on the morning of 5 April.

This year prom will be for 7-12th grade students. All travel requirements apply without express permission from myself or you can appeal to the Superintendent Terry Walker if you disagree with my decision. Students can not have been suspended within 7 days of the event. They must have a 2.0 GPA to attend. Exceptions to these policies will be on a case by case basis.

Respectfully,

Daniel N. White
Principal – Ambler School

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

MISSION: To provide a learning environment that inspires and challenges students and employees to excel
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future



NWA BSD

08/18/2025 to 01/30/2026 = 102 school days

K-12 Attendance

8/18/25 - 1/30/26

Grade	Level	Carry	Fwd	Gain	Loss	Ending Days	Actual	OffTrack	N/E	Absent	Days	Attd	ADA	ADA %	
	PK3	1	3	0	0	4	396	0	26	0		370	3.72	100.00%	Ambler School 31.13%
	PK4	12	117	1	15	114	12828	0	1493	3328.5		8006.5	79.67	70.64%	Buckland School 35.97%
	KG	14	123	2	13	124	13607	0	1333	2956		9318	92.27	75.92%	Deering School 39.90%
	Subtotal	27	243	3	28	242	26831	0	2852	6284.5		17694.5	175.66	73.79%	Kiana School 76.74%
	1	17	118	0	4	131	13524	0	507	2556		10461	104.35	80.36%	Kisimigjuqtuq School 76.25%
	2	14	119	4	7	126	12986	0	541	2248.5		10196.5	101.21	81.93%	Kobuk School 39.50%
	3	19	152	1	10	161	17064	0	1004	2591		13469	134.21	83.87%	June Nelson Elementary 34.75%
	Subtotal	50	389	5	21	418	43574	0	2052	7395.5		34126.5	339.77	82.19%	Kotzebue Middle/High School 31.77%
	4	17	120	1	8	129	13658	0	758	1791.81		11108.19	110.57	86.11%	Napaaqtugmiut School 77.19%
	5	16	116	1	8	124	13125	0	537	1839.5		10748.5	107.26	85.39%	Qaqaluk High/Noorvik Elementary 31.53%
	6	17	136	2	13	140	15203	0	686	2201.14		12268.86	121.88	84.51%	Davis-Ramoth School 77.72%
	Subtotal	50	372	4	29	393	41986	0	1981	5832.45		34125.55	339.71	85.30%	Shungnak School 37.67%
	7	15	484	5	37	462	50170	0	3066	7262.49		39841.51	392.39	84.58%	NWABSD Home School 99.58%
	8	15	147	2	12	150	16039	0	907	2474.48		12657.52	126.07	83.65%	District 82.50%
	Subtotal	30	286	4	19	297	31325	0	1611	4638.97		25075.03	249.63	84.39%	
	9	17	137	3	25	129	15232	0	2524	2202.28		10505.72	104.14	82.67%	
	10	17	148	5	15	150	16089	0	1768	3091.39		11229.61	111.5	78.41%	
	11	13	149	8	38	124	15500	0	3102	2705.95		9692.05	96.36	78.17%	
	12	15	141	2	31	125	15403	0	2406	2465.24		10491.76	104.89	80.72%	
	Subtotal	62	575	18	109	528	62224	0	9800	10464.9		41919.14	416.89	79.96%	
	Grand Total	219	1854	41	220	1861	227164	0	21364	38002.3		167710.7	1502.4	81.49%	
	K-12 Attend	206	2090	36	221	2075	227600	0	19139	36385.8		171988.2	1707.1	82.50%	

Report Calculations

((Carry Fwd + Gain - Mult. Gain) X School Days) = Actual Days

Actual Days - (Off Track + Days N/E + Days Absent) = Days Attd

[Days Attd / (Actual Days - Off Track - Days N/E)] X 100 = ADA%

[Note: Multiple gains are for students that entered more than one time during the report time span.]

BP 5138 STUDENT POSSESSION & USE OF PORTABLE ELECTRONIC DEVICES, INCLUDING CELLULAR PHONES

The School Board recognizes that many students possess and use cell phones and other portable electronic devices. These devices serve an important purpose in facilitating communication between the student and ~~his or her~~their family, as well as serving as tools to access electronic information. In the school setting, portable electronic devices are permitted so long as their use is consistent with this policy and does not interfere with the educational process or with safety and security.

(cf. 5030 - School Discipline and Safety)

Educational Uses

In many instances, there is educational value in utilizing portable electronic devices in the classroom when such devices deliver content, and extend, enhance, and/or reinforce a student's learning process related to the student's learning style, the instructional objectives of the class and/or the learning environment. The appropriateness of in-class use of these devices consistent with the instructional objectives within instructional time will be determined by the classroom teacher with the approval ~~by~~of the ~~building~~site administrator.

Use of portable electronic devices for students with disabilities will be outlined in a student's Individualized Education Program (IEP) or Section 504 plan, as determined appropriate by the IEP or 504 Team.

(cf. 6159 - Individualized Education Program)

If use of a portable electronic device is required in individual instances (not provided for in an IEP or 504 plan) to assist a student with the student's education, permission must be obtained in writing from a ~~building~~site administrator prior to use of the portable electronic device at any time when such use would otherwise be prohibited by this policy. In case of an emergency, verbal permission by a teacher or administrator is required in situations where permission can be obtained.

Conditions of Use – Cellular Phones

Note: School boards may select one of the two options for the use of cellular phones in schools. These conditions may be modified as desired.

(Option 1): High school students (grades 9 – 12) may use cellular phones and other personal portable electronic devices before and after school, during passing periods, and during the student's lunch period. Elementary and middle school students (grades K-8) may use such devices only before and after school. Devices should be powered off and put away at all other times.

~~(Option 2): Students may use cellular phones and other personal portable electronic devices only before and after school. Such devices should be powered off and put away at all other times. The School Board shall delegate the responsibility to Advisory School Councils for determining whether students in Middle and/or High School may use cellular phones and other personal, portable electronic devices during their lunch period.~~

~~Students may possess and use portable electronic devices including, but not limited to, cell phones, smartphones, music players, tablets, laptops, etc., subject to limitations of this and other policies of the district.~~

~~Portable electronic devices~~ Cellular devices shall not be turned on or used in any way: (1) be powered off during ~~other school sponsored~~ instructional time and supervised group activities during the school day (for example, student assemblies, awards, or other public ceremonies, etc.); or (2) ~~when their use is otherwise prohibited by school.. unless authorized by supervising personnel.~~

~~(cf. 6116 – Classroom Interruptions)~~

Instructional time includes the entire period of a scheduled class and other time when students are directed to report to and participate in any instructional activity. The ~~principal site administrator~~ may establish, and school personnel may enforce, additional guidelines limiting or prohibiting the possession and use of portable electronic devices as appropriate to campus needs. The learning environment includes all times that a student is on school grounds during the school day and when school sponsored and supervised group activities are held.

~~**Note:** The following optional paragraph reflects the guidelines used by the Anchorage School District to specify permitted uses based on grade level. It may be revised or deleted as appropriate.~~

No student may use a cellular phone or portable electronic device in a manner, or at a time, that interferes with or is disruptive of another student's instructional time learning environment. The learning environment includes all times that a student is on school grounds during the school day and when school sponsored and supervised group activities are held. ~~High school students may use cellular phones and other portable electronic devices before and after school and during the student's lunch period. Elementary and middle school students (grades K-8) may use such devices only before and after school. Additionally, no student may use a cellular phone or portable electronic device in a manner, or at a time, that interferes with or is disruptive of other students' instructional time.~~

(cf. 6116 - Classroom Interruptions)

During the school day and school sponsored activities/instructional time, students will comply with this policy and with administrative and staff member directives regarding use. Students are required to turn cell phones and other portable electronic devices over to school personnel when requested. Students who refuse to do so are subject to disciplinary action.

A cellular phone or portable electronic device that has been confiscated by the District and not turned over to law enforcement will be released/returned to the parent/guardian when no longer necessary for investigation or disciplinary proceedings. As appropriate, the cellular phone or portable electronic device may be returned directly to the student.

The district/District assumes no responsibility for loss or damage to personal property of students, including cell phones and other portable electronic devices, whether in the possession of students or if confiscated by school personnel pursuant to this policy.

Prohibited Conduct

Possession of a cellular telephone or other portable electronic device by students is a privilege. This privilege will be forfeited by any student who fails to abide by the terms of this policy, or otherwise engages in misuse of the device so as to violate the law or any other school or District rule. In addition to those conduct rules set forth elsewhere, the following actions are strictly prohibited and may result in disciplinary action:

1. Accessing and/or viewing an Internet site that is otherwise blocked to students at school.
2. Sending an e-mail, text message or other communication that harasses, intimidates, threatens, bullies, or discriminates against another individual.
3. Taking, sending, downloading or uploading a harassing, threatening, or inappropriate photograph-photo/video of anyone.
4. Using a cell phone/smartphone or camera to take photos/videos in a restroom, dressing room, or locker room, or to take a photo/video of any person who has requested that you not do so.
5. Using a camera or other recording device to record or capture the content of tests, assessments, homework, or class work without express prior permission from the instructor.
6. Hacking or intentionally obtaining, accessing, or modifying files, passwords, or data belonging to others.

Exceptions and Permitted Use

Nothing in this policy shall be interpreted to prohibit the use of cellular phones or other electronic devices when used for medical or translation purposes, or when a teacher or administrator of the District grants permission for a student to use a cellular phone or electronic device for educational purposes.

6.

(cf. 5131 - Conduct)

(cf. 5131.4 - Campus Disturbances)

(cf. 5131.41 - Violent and Aggressive Conduct)

(cf. 5131.42 - Threats of Violence)

(cf. 5131.43 - Harassment, Intimidation and Bullying)

(cf. 5131.9 - Academic Honesty)

(cf. 5137 - Positive School Climate)

(cf. 6161.4 - Internet)

(cf. 6161.5 - Web Sites/Pages)

Searches

The contents of a cell phone/~~smartphone~~, camera, or other portable electronic device may be searched to determine ownership, to identify emergency contacts, or upon reasonable suspicion that a school or ~~D~~e district rule or the law has been violated.

(cf. 5145.12 - Search and Seizure)

Legal Reference:

ALASKA STATUTES

14.33.300 Wireless telecommunications device policy

~~Revised: November 27, 2012~~

Adopted: November 23, 2010

Revised: November 27, 2012

Revised:

Kiana Advisory School Council

Meeting Minutes

January 7, 2026

1. Call to Order: Victoria Morris – Vice Chair call the meeting to order at 12:06 pm
2. Roll Call: Delores Barr (called in late), Victoria Morris, Teresa Stalker, Eileen Schaeffer
3. Moment of Silence / Pledge of Allegiance: Moment of Silence observed, Pledge of allegiance said in English.
4. Introduction of Staff and Guests: Naomi “Munnick” Chappel, Jeanne Gerhardt-Cyrus
5. Approval of Agenda: Eileen made a motion to approve the agenda as presented. Seconded Teresa Stalker. Motion approved.
6. Canvas of 10/7/25 Election
 - a. Certificate of Election review
 - b. Oath of Office for Advisory School Council Member for Naomi “Munnick” Chappel
 - c. Organization of Council: Chair: Victoria Morris, Vice Chair: Naomi “Munnick” Chappel, Secretary: Teresa Stalker, Members: Delores Barr and Eileen Schaeffer.
7. Adjournment: 12:26 pm
8. Call to Order: 12:27 pm
9. Approval of Agenda: Naomi “Munnick” Chappel made a motion to approve agenda as presented. Seconded by Eileen Schaeffer. Motion approved
10. Approval of October 15, 2025, meeting minutes. Eileen Schaeffer made a motion to approve October 15, 2025, meeting minutes. Seconded by Teresa Stalker. Motion approved
11. Public Comments: none
12. Reports from Committees: a. Jeanne Gerhardt-Cyrus School Board member: Board meeting January 19-21st and Policy meeting January 16th. OPT in Youth: Inukuk is the Director of OPT in Youth. OPT in Youth opens after school. Club 15 – 1st Wednesday following the next month. Request to use sewing room. Asking for ASC Board letter of support for OPT in Youth.
b. Delores Barr Northwest Arctic Borough: Special Budget meeting January 26 and regular meeting January 27, 2026.
13. Principal’s Report: A. Student Activities & Funds update: none.
B. Student Attendance & Enrollment: 91 students enrolled, 77% attendance

C. Upcoming Events: A. Make-up Saturday School 11/15 & 12/6 making up for 10/28 & 10/29. We have 2 new teachers Arlene shadowing Victoria Morris and Josiah shadowing Denita Sommers.

D. Community Thanksgiving Lunch: good turn out a lot more people than last year.

E. Wrestling: 12/13 Northern Conference Tournament- Barrow came in 5th and 3rd

F. Basketball: Coaches Marvin Barr boys practice 6pm & Jenny Westlake girls practice 4 pm

G. School equipment failures: 1. Gauge on Fuel tank 2. Shop plumbing & fuel line valves out of order.

H. Open Gym hours: Some people ask if the gym can open Wednesday and Sunday nights. Would be nice to get a timeframe from the Church, Ministry in Council. Issues with children being at the gym after curfew hours with parents/guardian. Review guidelines with the person opening the gym and if any stipulations will be brought up in the next meeting.

14. Board Policy Review: Policy Manual- Concepts and Roles of Advisory School Council

15. Items for Advisory School Consideration: Old business – Facility Use Permit Ratifications: 1. Eileen Schaeffer made a motion to approve Team Hollywood. Seconded by Naomi Chappel 2. KTC Christmas Activities: Naomi made a motion to approve Christmas Activities. Seconded by Eileen Schaeffer. Motion approved. Eesa Smith Toddler Gym Saturday & Sundays 4-6pm. Teresa Stalker made a motion to approve Eesa Smith Toddler Gym. Seconded by Eileen Schaeffer. Motion approved.

New Business: Kiana Policy Letter approval. Naomi Chappel made a motion to approve Policy letter. Seconded by Teresa Stalker. Motion approved. Alternative Meeting times was discussed & to keep it at 12 noon.

16. Items for next meeting agenda: 1. F/u gym use agreement
2. Inupiaq activity funds update.

17. Public Comments: none

18. ASC Member comments: Naomi Chappel: Attendance forms for expecting absent Council members. Meeting packet ahead of time. Freeze dried equipment, a project can be an incentive. Inupiaq days: can set snares near by the school, usually animals. Announce activities over the VHF. I would like to walk through the school sometime.

19. Time and Place of next meeting: February 4, 2026, at 12:00 noon.

20. Adjournment: 1:49 pm



NAPAAQTUGMIUT SCHOOL

PO BOX 49 • Noatak, Alaska 99761 • (907) 485-2153

Date: Jan 29, 2026

Time: 5:00

Principal: Lori Lundgaard-Hall

ASC Members: Alice Adams, Mary Adams, Tristen Ashby, Hilda Booth, Amy Mitchell

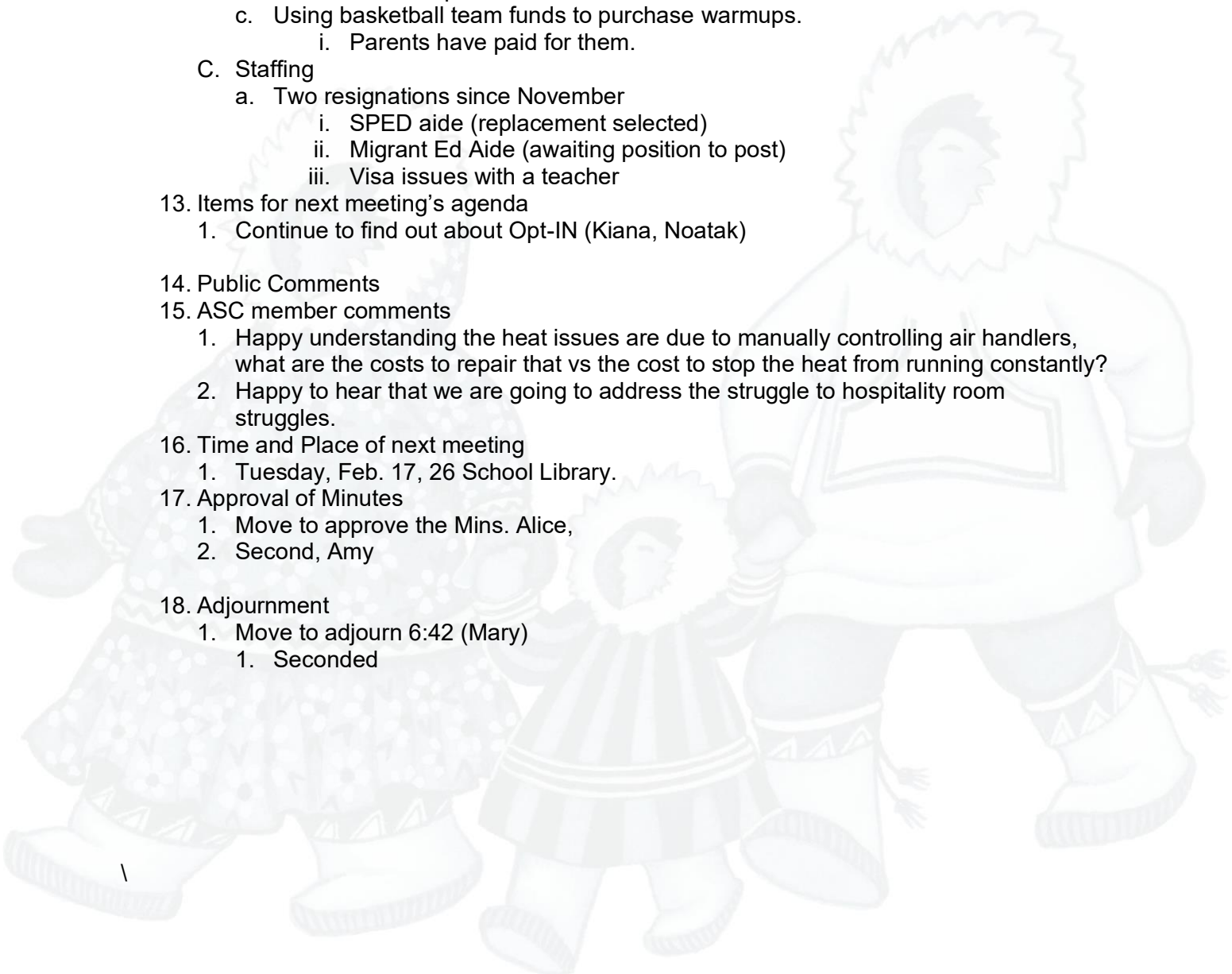
Quorum Established: **Yes** / No

1. Call to order at 5:11 pm
2. Roll call
 1. Alice Adams, Mary Adams, Amy Mitchell present, Tristen and Hilda absent
3. Moment of silence
4. Pledge of Allegiance
5. Introduction of Staff and Guests- Lori Hall
6. Approval of Agenda
 1. Motion to approve- Alice
 2. Seconded by Amy
 3. Approved
7. Public Comments
8. Correspondence
9. Reports from committees
 1. BPO report it is attached to this agenda.
 1. Possibility of rent increase is rumored.
 1. Concern expressed that the rumored proposed increase (\$800 per bedroom) will cause loss of teachers.
 2. Maybe a governor on a thermostat
 3. Possible discussion in a faculty meeting regarding fuel consumption.
10. Principal reports
 - A. Student Activities & Funds Update
 - B. Student Attendance & Enrollment
 1. January attendance... dropped dramatically due in large part due to illness.
 2. Proposal for attendance rewards for next year.
 - C. Upcoming Events
 1. Ball Games
 2. Regional Tournament
 1. Requesting hospitality help
 1. Sign-up sheet to commit for cooking for hospitality room
 1. School year hospitality committee for future
11. Board Policy Review for Public Comment
12. Items for Advisory School Council Consideration
 - A. Old Business
 - a. Opt In- Noatak
 - b. IRA replacement vacuum- check arrived
 - B. New Business
 - a. Graduation Date (Window is one week starting May 8th)

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

MISSION: To provide a learning environment that inspires and challenges students and employees to excel
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future



- 
- i. Senior Trip April 10-17
 - b. Cameras and vape sensors! ☺
 - c. Using basketball team funds to purchase warmups.
 - i. Parents have paid for them.
 - C. Staffing
 - a. Two resignations since November
 - i. SPED aide (replacement selected)
 - ii. Migrant Ed Aide (awaiting position to post)
 - iii. Visa issues with a teacher
 - 13. Items for next meeting's agenda
 - 1. Continue to find out about Opt-IN (Kiana, Noatak)
 - 14. Public Comments
 - 15. ASC member comments
 - 1. Happy understanding the heat issues are due to manually controlling air handlers, what are the costs to repair that vs the cost to stop the heat from running constantly?
 - 2. Happy to hear that we are going to address the struggle to hospitality room struggles.
 - 16. Time and Place of next meeting
 - 1. Tuesday, Feb. 17, 26 School Library.
 - 17. Approval of Minutes
 - 1. Move to approve the Mins. Alice,
 - 2. Second, Amy
 - 18. Adjournment
 - 1. Move to adjourn 6:42 (Mary)
 - 1. Seconded

Principals Report JANUARY 29, 26

Current Enrollment: 154

Current attendance rate for January:

Grade Level	ADA %
-2	0.00%
-1	72.00%
0	53.33%
Subtotal	58.82%
1	65.00%
2	68.63%
3	76.25%
Subtotal	69.59%
4	78.33%
5	74.28%
6	70.62%
Subtotal	74.01%
7	67.48%
8	77.63%
Subtotal	72.56%
9	81.37%
10	74.40%
11	74.83%
12	86.23%
Subtotal	77.88%
Grand Total	72.13%

Student Activities: acct balance **\$49,827.85**
Pending deposits from SIVU and this weekend's games.

During Christmas Break power outages, the school suffered a catastrophic water failure do to the boilers not resetting that caused the school to freeze up. The Fire Sprinklers, fire pump, Science lab eye wash station, and 3 classroom faucets froze and bursted. I was out of town in Anchorage dealing with Health issues when this happened.

Fuel Report, we are still using more than twice the amount of fuel with the school. The schools boilers, air handlers, and baseboard controllers are set to manual run. Causing the boilers to run 24/7. Teacher housing apartments by the school used approximately 1500 gallons in one month, a couple units thermostats were set to 85 degrees causing the boilers to run day and night. I think installing lock covers would solve the thermostat issues.



DEERING SCHOOL

PO BOX 36009 • Deering, Alaska 99736 • (907) 363-2121

Advisory School Council
Minutes
February 18, 2026 7pm

Date: 2/18/2026

Time: 7:00 PM

Principal: Angie Schraven

ASC Members: Kevin Moto

Delores Iyatunguk

Gloria Carter

Roberta Moto

Denise Iyatunguk

Quorum Established: yes

1. Call to order by Delores at 6:55 pm
2. Roll call

x	Kevin Moto
x	Delores Iyatunguk
x	Gloria Carter
x	Roberta Moto
x	Denise Iyatunguk

3. Moment of silence
4. Introduction of Staff and Guests, Principal--none
5. Approval of Agenda: Denise made motion, _Gloria seconded agenda approved
6. Approval of past meeting minutes—approved at December meeting,
7. Public Comments--none
8. Correspondence-none
9. Reports from committees—
10. Principal reports
 - A. Student Attendance & Enrollment—56 Students enrolled, 89.9% attendance
 - B. Upcoming Events: Deering is hosting Middle School Regionals Feb. 19-21, 2026
 - C. 1A Regionals in Kotzebue Feb 25-28, 2026
 - D. Seniors are leaving for Arizona (Sr. Trip) March 23-
 - E. Youth Leaders Retreat in Noorvik March 27-29

Kevin Moto
Feb 18, 2026

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

MISSION: To provide a learning environment that inspires and challenges students and employees to excel
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future



11. Items for Advisory School Council Consideration

A. Old Business

B. New Business—

1. Gum Chewing—no gum of any kind during school/open gym
 - a. first offense—warning
 - b. second offense—scrape gum off floor and furniture
 - c. parent meeting
2. Sleeping in class
 - a. 2 warnings,
 - b. 3rd time parent will pick student up from school
3. Middle school/high school dance with Ambler, Kiana, and Kobuk basketball students
4. Middle school basketball tournament with Ambler, Kiana and Kobuk
5. Skiku travel funding by school: amount to be determined by March meeting.

12. Items for next meeting's agenda—

1. Skiku funding
2. Graduation Dinner
 - a. Alternative menu for elementary students
 - b. Check for previous minutes for details
3. Graduation planning Committee—details to follow

13. ASC member comments—

14. Time and Place of next meeting: Deering School, March 10, 2026 at 7:00

15. Approval of Minutes, Delores made a motion to approve the minutes, Gloria seconded the motion, motioned carried

16. Adjournment—Denise made a motion to adjourn at 7:43, seconded by Gloria.

**UNADOPTED MINUTES
OF THE NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT**

Mission: "To provide a learning environment that inspires and challenges students and employees to excel."
Vision: "To graduate all students with the knowledge, skills, and attitudes necessary for a successful future."

President Margaret Hansen called the 440th special meeting of the Northwest Arctic Borough School District Board of Education to order at 1:05 p.m. on Monday, January 19, 2026, virtually on Teams.

Board Members present were:

Millie Hawley
Tillie Ticket
Carol Schaeffer
Marie Greene
Jeanne Gerhardt-Cyrus
Alice Adams
Lawrence Jones Sr
Erica Nelson
Margaret Hansen

Board Members absent and excused were Shannon Melton and Alice Melton-Barr

A quorum was present.

Observed.

Those present participated in the Pledge of Allegiance.

Staff present: Terri Walker-Superintendent, Jeff Alexader, Assistant Superintendent; Joy Cogburn-Smith-Director of State/Federal Programs; James Stewart, Human Resources Director; Joseph Groves, Director of ATC; Dena Strait, Capital Projects Manager; Deborah Landcaster, Director of Curriculum; Amy Eakin, Director of Technology; Paulette Schurch, Director of Inupiaq Curriculum; Mark Moore, Director of Property Services; Kristen Walker, Executive Assistant.

Millie Hawley motioned to adopt the agenda. Carol Schaeffer seconded the motion. Motion passed unanimously.

Alice Adams moved that the Board go into an executive session at 1:10 p.m.; Seconded by Millie Hawley. Unanimously approved. The Board reconvened from executive session at 5:24 p.m.

Carol Schaeffer motioned to add to the agenda of the Regular Board of Education meeting scheduled for January 21, 2026, to approve the Superintendent's evaluation and renew a three-year contract with Terri Walker effective 7/1/2026 to 6/30/2029. Second by Marie Greene; approved unanimously by the Board.

None at this time.

The next Board meeting of the NWABSD Board of Education will be held January 21, 2026.

Marie Greene moved to adjourn the meeting, seconded by Alice Adams.

Motion passed with unanimous consent. The meeting adjourned at 8:08 p.m.

Tillie Ticket, Secretary

Kristen Walker, Recording Secretary

CALL TO ORDER

ROLL CALL

MOMENT OF SILENCE

PLEDGE OF ALLEGIANCE

INTRODUCTION OF STAFF/GUESTS

APPROVAL OF AGENDA

EXECUTIVE SESSION

ADOPTION OF CONSENT AGENDA

COMMUNICATION AND ITEMS
PRESENTED BY BOARD MEMBERS

DATE/TIME OF NEXT BOARD
MEETINGS

ADJOURNMENT

**UNADOPTED MINUTES
OF THE NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT**

Mission: "To provide a learning environment that inspires and challenges students and employees to excel."
Vision: "To graduate all students with the knowledge, skills, and attitudes necessary for a successful future."

President Margaret Hansen called the 441st regular meeting of the Northwest Arctic Borough School District Board of Education to order at 4:02 p.m. on Wednesday, January 21, 2026, virtually on Teams.

Board Members present were:

Alice Melton-Barr
Tillie Ticket
Carol Schaeffer
Marie Greene
Jeanne Gerhardt-Cyrus
Alice Adams
Lawrence Jones
Erica Nelson
Margaret Hansen

Board Members absent and excused were Shannon Melton

A quorum was present.

Observed.

Those present participated in the Pledge of Allegiance.

Staff present: Terri Walker-Superintendent, Jeff Alexander, Assistant Superintendent; Joy Cogburn-Smith-Director of State/Federal Programs; James Stewart, Human Resources Director; Joseph Groves, Director of ATC; Deborah Landcaster, Director of Curriculum; Amy Eakin, Director of Technology; Paulette Schurch, Director of Inupiaq Curriculum. Natalie Dickey, Director of Administrative Services; Kristen Walker, Executive Assistant.

No public comment was given.

Carol Schaeffer motioned to approve the agenda with the removal of School Presentations, which were completed at the Work Session. Margaret Hansen seconded and a unanimous vote approved the motion.

Employee of the month for January: Kenneth Vidosola from Kotzebue Middle High School; Viola Thomas from Buckland School; Delores Iyatunguk from Deering School; were presented by Superintendent Walker.

Superintendent Walker presented her report.

Carol Schaeffer moved that the Board go into an executive session to discuss matters, the immediate knowledge of which clearly would have an adverse effect upon finance of the school district; Seconded by Marie Greene.

Motion passed unanimously by voice vote.

The Board convened into executive session at 4:14 p.m.

The board convened into executive session at 5:04 p.m.

Marie Greene moved to approve the consent agenda, pulling Memorandum 26-052, Seconded by Tillie Ticket. Approved by rollcall vote.

Marie Greene moved to approve the September 30, 2025, Special meeting minutes. Seconded by Tillie Ticket. Approved unanimously.

Marie Greene moved to approve the November 26, 2025, Special meeting minutes. Seconded by Tillie Ticket. Approved unanimously.

CALL TO ORDER

ROLL CALL

MOMENT OF SILENCE

PLEDGE OF ALLEGIANCE

INTRODUCTION OF STAFF/GUESTS

PUBLIC COMMENTS

APPROVAL OF AGENDA

RECOGNITION AND AWARDS

SUPERINTENDENT'S REPORT

EXECUTIVE SESSION

ADOPTION OF CONSENT AGENDA

APPROVAL OF UNADOPTED
SEPTEMBER 30, 2025, SPECIAL
MEETING MINUTES

APPROVAL OF UNADOPTED
NOVEMBER 26, 2025, SPECIAL
MEETING MINUTES

Selection of Student Representative to the NWABSD Board of Education shall be selected by Board. According to AR 9110 (b), the Board believes it is important to seek out and consider students' ideas, viewpoints and reactions to the educational program. In order to provide student input and involvement, the Board shall appoint Student Representative(s) as deemed necessary.

Student Representative(s) shall have the right to attend public meetings of the Board, be recognized at meetings, participate in discussing issues and shall receive all materials presented to Board members except those related to executive session.

Applications will be provided for review and consideration in Executive Session. The administration recommends the Board select up to two Student Representatives and one Alternate Student Representative to the NWABSD Board of Education as presented.

Each month various Human Resources actions occur, which require Board action or cognizance. On a monthly basis the administration recommends Board approval of new certified/classified hires, position reclassifications and the revision of job descriptions. In addition, the administration informs the Board of resignations and terminations throughout the district. The administration recommends the Board approve the Human Resources actions as presented.

Board approval is required for contracts that exceed \$50,000. Access Behavioral Services, provides oversight, direct, and indirect services for children across the district with extreme behaviors, including autism. The consultants have a history of working effectively with staff and students in the special services program. Access Behavioral Services will provide services to students, their teachers, and parents, in the regular and special education programs with challenging behaviors.

This contract will provide the opportunity to assist the district in providing services as to improve educational advantages for students in the district. Access Behavioral Services also consults with all staff, parents, and community members and agencies. The MOA, which includes travel, is for \$94,000 and will provide services that were originally contracted with Method Works. The Method works contract has been voided and services will now be provided by Access Behavioral Services. Funding Sources: Special Ed General Fund= \$94,000. The administration recommends board approval of the FY 27 MOA with Access Behavioral Services, in the amount not to exceed \$94,000 as presented.

Board approval is required for contracts that exceed \$50,000. Autism Partnerships provides oversight, direct, and indirect services for children across the district with extreme behaviors, including autism. The consultants have a history of working effectively with staff and students in the special services program. Autism Partnerships will provide services to students, their teachers, and parents, in the regular and special education programs with challenging behaviors.

This contract will provide the opportunity to assist the district in providing services as to improve educational advantages for students in the district. Autism Partnerships also consults with all staff, parents, and community members and agencies. The MOA, which includes travel, is for \$83,000. Funding Sources: Special Ed General Fund= \$83,000.

The administration recommends board approval of the MOA FY 27 with Autism Partnerships, in the amount not to exceed \$83,000 as presented.

Board approval is required for contracts that exceed \$50,000. Terese Kashi Ph.D., NCSP is a Nationally Certified School Psychologist who will provide special education direct service, consultation, supervision, and assessment services for children across the district. She is an experienced practitioner from Soldatna Alaska, who has experience working effectively with staff and students in special services programs within Alaska. She will provide direct service to students, consultations with teachers and parents in the regular and special education programs. She will conduct psychological and special education evaluations.

This contract will provide her the opportunity to assist the district in providing service, evaluation, and consultation services as required by law to special education students in the district. She will also consult with all staff, parents, and community members and agencies. The grant funded contract which includes travel, is for an amount not to exceed \$98,500. Funding Sources: Special Ed General Fund = \$48,500. Sped grant VIB = \$50,000.

The administration recommends the Board approve the FY-27 contract with Terese Kashi, Ph.D., for an amount not to exceed \$98,500.as presented.

APPROVAL OF SELECTION OF
STUDENT REPRESENTATIVE TO THE
NWABSD BOARD OF EDUCATION

APPROVAL OF HUMAN RESOURCES

APPROVAL OF FY 27 MEMORANDUM
OF AGREEMENT; ACCESS
BEHAVIORAL SERVICES

APPROVAL OF FY 27 MEMORANDUM
OF AGREEMENT; AUTISM
PARTNERSHIP-SANFORD SLATER

APPROVAL OF FY 27 CONTRACT;
SCHOOL PSYCHOLOGIST, TERESE
KASHI, PH. D

Board approval is required for contracts that exceed \$50,000. Emily Davis Ph.D., Certified School Psychologist who will provide special education direct service, consultation, supervision, and assessment services for children across the district. She is an experienced Alaskan practitioner who has experience working effectively with staff and students in special services programs within NWABSD. She will provide direct service to students and consultations parents and consultation and mentoring of special education teachers. She will assist with pre-evaluation processes, conduct psychological and special education evaluations, write evaluation summaries and eligibility reports, write Individual education plans for students. This contract will provide her the opportunity to assist the district in providing service, evaluation, and consultation services as required by law to special education students in the district. She will also consult with all staff, parents, and community members and agencies. The contract which includes travel, is for an amount not to exceed \$112,000.

Funding Sources: Special Ed VIB Grant)= \$62,000. Special Ed General Fund= \$50,000.

The administration recommends the Board approve the FY-26 contract with Emily Davis, Ph.D., for an amount not to exceed \$112,000 as presented.

Board approval is required for contracts that exceed \$50,000. Provide Counseling Education including; direct counseling service, classroom presentation, student scheduling, scholarship and post-graduation guidance, supervision, school counseling services and documentation. Provide services via direct student/teacher on-site contact provides consultation services with principal, teachers, aides, and parents, through remote and/or direct service, supervision and site contact with teachers and students.

This contract will provide the opportunity to assist the district in providing services as to improve educational advantages and wellness services for students in the district. The MOA, which includes travel, is for \$123,000. and is fully paid for with Counseling grant funds (OYVF grant). Funding Source: Counseling Grant = \$123,500.00.

The administration recommends board approval of the FY 27 Counselor MOA-Clay Moose in the amount not to exceed \$123,500. as presented.

Board approval is required for contracts that exceed \$50,000. Janelle Coop, MA CCC-SLP is a Speech/Language Pathologist who provides oversight, direct, and indirect services, mostly in the form of evaluations, for children 0-21 primarily located in villages. She is an experienced therapist who has a history of working effectively with staff and students in the special services program at NWABSD. She will provide direct service, consultations, and oversee and conduct speech/language evaluations.

This contract, partially supported by grants, will provide her the opportunity to assist the District in providing service, evaluation, and consultation services as required by law to special education students in the district. Her MOA, including travel, is for \$120,000. This MOA is 100% grant funded.

Funding Sources: Special Ed VIB Grant = \$100,000.00. Special Ed 619 Grant = \$20,000.00.

The administration recommends board approval of the FY 27 MOA with Janelle Coop, SLP in the amount not to exceed \$ \$120,000. as presented.

Board approval is required for contracts that exceed \$50,000. Anna Coddington, MA CCC-SLP is a Speech/Language Pathologist who will provide oversight, direct, and indirect services, mostly in the form of evaluations, for children 0-21 primarily located in villages. She is an experienced therapist who has experience in rural Alaska. She will provide direct service, consultations, and oversee and conduct speech/language evaluations.

This contract will provide her the opportunity to assist the district in providing direct speech therapy service, evaluation, and consultation services as required by law to special education students in the district. Her MOA, including travel, is for \$64,000. Funding Sources: Special Ed VIB Grant = \$32,00. Special Ed General Fund= \$32,000.

The administration recommends board approval of the MOA with Anna Coddington, SLP in the amount not to exceed \$ \$64,000.as presented.

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed revisions to BP 5138 Student

APPROVAL OF FY 27 CONTRACT;
SCHOOL PSYCHOLOGIST, EMILY
DAVIS, PH. D

APPROVAL OF FY 27 MEMORANDUM
OF AGREEMENT; SCHOOL
PSYCHOLOGIST, CLAY MOOSE,
COUNSELOR

APPROVAL OF FY 27 MEMORANDUM
OF AGREEMENT; COOP, SLP

APPROVAL OF FY 27 MEMORANDUM
OF AGREEMENT; ANNA
CODDINGTON, SLP

APPROVAL OF PROPOSED
REVISIONS TO BP 5138 STUDENT
POSSESSION AND USE OF

Possession and Use of Portable Electronic Devices Including Cellular Phones within the Students series. This policy makes a number of changes to the model cell phone policy, in light of HB 57. It provides districts several options on how to regulate cell phones in schools, and provides clarifying definitions. The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments.

The administration recommends the Board approve the first reading of the proposed revisions to BP 5138 Student Possession and Use of Portable Electronic Devices Including Cellular Phones as presented and open for public comments.

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed revisions to BP 6151 Class Size within the Instruction series. This new policy establishes the class size requirement provisions that districts must create under HB 57. The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments. The administration recommends the Board approve the first reading of the proposed revisions to BP 6151 Class Size as presented and open for public comments.

Board approval is required for purchases that exceed \$50,000. There is no cost to this specific list, but it does require Board approval. Costs will be presented in project specific memos as appropriate. The administration is requesting approval of the attached DRAFT 6-Year CIP list to allow application preparation between now and September 1, 2026. A final list will be presented for approval in the August 2026 meeting as it is required to be submitted with any DEED CIP application. Only those projects listed in FY28 will be submitted in 2026. Funding source: Capital Improvement Funds. The administration recommends the Board approve the DRAFT 6-Year CIP list as presented.

Board approval is required for purchases that exceed \$50,000. There is no cost to developing and utilizing this priority list. Costs will be presented in project specific memos as appropriate. The administration is requesting approval of the attached 2026 6-Year Teacher Housing priority list to allow preparation of applications as required. Years of planned submission and construction are listed on the attached list. Funding source: Capital Improvement Funds. The administration recommends the Board approve the 6-Year Teacher Housing Priority list as presented.

Board approval is required for purchases that exceed \$50,000. The administration is requesting approval of design contracts to RSA Engineering, EHS-Alaska, and HMS, Inc not to exceed \$75,000. Each contract will be under \$50,000, but cumulatively they could be up to \$75,000. Work will include 95% documents and an associated cost estimate. This will aid the administration in seeking grant funds for construction funding. Funding source: Capital Improvement Funds. The administration recommends the Board approve Design Contracts not to exceed \$75,000 for Buckland Boiler Replacement FY28 DEED Grant Application as presented.

Board approval is required for purchases that exceed \$50,000. The administration is requesting acceptance of \$700,000 in AHFC grant funding for the above noted project, as well as commitment of \$340,000 in match. In August 2025, Board approved the application of this grant and a \$330,000 match. Final grant submission estimates determined \$340,000 total in match is needed. Work renovates a 3-bedroom unit in Buckland, converts two modular classrooms in Kivalina to become two, one-bedroom units and one, two-bedroom unit. It also adds a bedroom to the Principal's house in Noatak to make it a 3-bedroom unit. Funding source: Alaska Housing Finance Corporation grant and Capital Improvement Funds. The administration recommends the Board accept \$700,000 in AHFC grant funding and commit an amount not to exceed \$340,000 in match for the Buckland, Kivalina and Noatak Renovations and Addition as presented.

Board approval is required for purchases that exceed \$50,000. In mid-2025, Administration applied to Representative Begich's office for Congressionally Directed Spending funds. The funding was included and passed through Congress, to be administered through USDA. Grant is for \$847,568. This grant covers all of the DEED required match except \$475,000. \$455,000 of that was committed by Borough and spent on replacement of Noorvik's Fire Alarm in 2025. \$20,000 was committed by District through Memo 24-115 in March 2024. Together, all three funding sources provide the \$1,322,568 in required match to the DEED grant. Work replaces the fire

PORTABLE ELECTRONIC DEVICES
INCLUDING CELLULAR PHONES;
FIRST READING

APPROVAL OF PROPOSED
REVISIONS TO BP 6151 CLASS SIZE;
FIRST READING

APPROVAL OF DRAFT 6-YEAR CIP
PLAN

APPROVAL OF 6-YEAR TEACHER
HOUSING PRIORITY LIST

APPROVAL OF DESIGN CONTRACT
FOR BUCKLAND BOILER
REPLACEMENT FY 28 DEED GRANT
APPLICATION

APPROVAL TO ACCEPT AHFC GRANT
AND COMMIT MATCH FOR
BUCKLAND, KIVALINA AND NOATAK
RENOVATIONS & ADDITION

APPROVAL TO ACCEPT USDA
FUNDING FOR DISTRICTWIDE FIRE
SYSTEM REPLACEMENT, 6 SITES

alarms in Ambler, Noorvik, Buckland, JNES & KMHS and Shungnak. Shungnak will also get a new sprinkler system. Funding source: US Department of Agriculture grant, NWA Borough and Capital Improvement Funds. The administration recommends the Board accept \$847,568.00 in USDA grant funding for Districtwide Fire System Replacement, 6 sites project as presented.

Board approval is required for purchases that exceed \$50,000. Shungnak is included in the DEED grant funded projects for both the Districtwide Fire System Replacement, 6 sites and the HVAC Controls Upgrades, 8 sites project. CIP Manager is managing all engineers for both of these projects. However, Shungnak, because it is also getting a new sprinkler system, has a much broader scope of work and number of required engineering disciplines such as structural, hazardous materials and potentially civil. A coordinating entity, such as Burkhart Croft, is needed for the expanded number of engineers, and for architectural design to support the engineer's work. Work includes a new fire alarm, sprinkler and HVAC Controls systems in Shungnak. Funding source: DEED grants 25-023 & 26-005. The administration recommends the Board approve the design contract to Burkhart Croft Architects Not To Exceed \$525,000 for Shungnak Fire Systems and HVAC Controls Replacement Project as presented.

APPROVAL OF DESIGN CONTRACT
FOR SHUNGNAK FIRE SYSTEMS AND
HVAC CONTROLS REPLACEMENTS
PROJECT

Board approval is required for purchases that exceed \$50,000. ILILGAAT MUNAQSRIVIAT Childcare Working Group, which the District is part of, is working to renovate the vacated 6th Grade Pod within KMHS into a childcare center. Design and construction is needed to renovate the space for this use and Maniilaq is funding these efforts. Draft MOA has been negotiated between the District and Maniilaq, with legal review by each entity's legal counsel to develop the document now before the Board. MOA provides a not to exceed amount of \$3,225,000 for design and construction. By agreeing to the MOA, the Board accepts this funding. Funding source: Maniilaq Association MOA. The administration recommends the Board approve the MOA with Maniilaq Association for design and renovations within KMHS for the ILILGAAT MUNAQSRIVIAT Childcare Center and accept \$3,225,000 to fund this work as presented.

APPROVAL OF MANIILAQ MOA FOR
ILILGAAT MUNAQSRIVIAT CHILDCARE
CENTER

The School Board shall establish and maintain a balanced budget. The FY26 General Fund Operating Budget was approved and adopted at the April 28th, 2025:

Revenues: \$65,877,405
Expenditures: \$70,727,105
Transfer in from Other Funds: \$2,300,000
Transfers out to Other Funds: \$675,000

APPROVAL OF BUDGET REVISION #2

The FY26 GF Budget Revision #1, was approved and adopted at the August 26th, 2025:

Revenues: \$73,280,013
Expenditures: \$74,983,853
Transfer in from Other Funds: \$2,300,000
Transfers out to Other Funds: \$2,815,000

Presented to you is Budget Revision #2 for the FY26 Operating Fund Budget:

Revenues: \$73,280,013
Expenditures: \$73,389,518
Transfer in from Other Funds: \$2,300,000
Transfers out to Other Funds: \$2,815,000

This revision includes an overall decrease to expenditures of \$1,594,335 as the District transitions from projected expenses to actuals, including the release of partial salaries and unused benefits.

The administration recommends the Board approve Revision #2 of the FY26 General Fund Operating Budget as presented.

Board approval is required for contracts that exceed \$50,000. Kristen Bacon, PT provides oversight, direct, and indirect physical therapy services for children across the district ages 0-22. Kristen Bacon, PT Therapy, is an experienced therapist who has a history of working effectively with staff, parents, and students in special services programs. She will oversee and conduct consultation, evaluation, and direct physical therapy services. This contract, fully supported by grants, will provide her the opportunity to assist the district in providing services as required by law to infants and special education students in the district. Kristen Bacon, Physical Therapist also consults with staff. Funding Source: Sped VIB Grant = \$10,000. Sped 619 Grant = \$34,000. ELF Grant = \$10,000. The administration recommends board approval of the FY 27 MOA with Kristen Bacon, Physical Therapist in the amount not to exceed \$54,000 as presented.

APPROVAL OF FY 27 MEMORANDUM
OF AGREEMENT; BACON, PHYSICAL
THERAPY

Superintendent's out-of-district travel requires Board approval. Request for Out-of-District Travel by the Superintendent Upcoming Travel Dates: 2026 Winter Immersion Symposium February 12-13, at Spokane, WA.

APPROVAL OF SUPERINTENDENT'S TRAVEL

Creating a successful Indigenous Language leaders, teachers, activists and program managers on how to develop a proven fluency transfer system that can be used to train new, advanced fluent speakers who are empowered to teach and live in the language to intergenerational use and transmission of Indigenous language.

Winter 2025 Immersion Symposium participants will learn about: our Indigenous Language Fluency Transfer System (ILFTS) how we train new fluent adult speakers & teachers with the ILFTS how other communities can adapt and adapt our ILFTS for their own languages to power successful Indigenous language revitalization. Training will include observation in Salish immersion classrooms, lecture about the elements of successful language revitalization and intensive training on the Indigenous Language Fluency Transfer System (ILFTS). Funding source: General Funds budgeted for FY 26. The administration recommends the Board approve the Superintendent's request for out-of-district travel as presented.

Board approval is required for services that exceed \$50,000. Current Districtwide cameras are failing, obsolete, and in need of full replacement. The new Kisimjigtug School had this system installed after being built. Napaaqtugmiut School, KMHS, and JNES have a very small handful of cameras and vape sensors. The Alaska Technical Center has fully funded this system with a grant and is in the process of installing it. Multiple regionwide competitive quotes were sought prior to moving forward with Kisimjigtug School's system and purchase via SHI. The systems provide full exterior camera security as well as interior, common area, and entrance/exit security. The vape sensors alert the Administration when someone is vaping.

APPROVAL OF SHI REGIONWIDE VERKADA CAMERA AND VAPE SENSOR PURCHASE

Ambler \$ 56,881.80
Buckland \$ 69,309.70
Deering \$ 43,445.80
Kiana \$ 54,518.75
Kobuk \$ 35,259.50
Kotzebue External \$ 57,507.40
Kotzebue – JNES \$ 38,452.40
Kotzebue – KMHS \$ 29,173.20
Noatak \$ 50,949.30
Noorvik \$ 49,000.00
Selawik \$ 64,063.70
Shungnak \$ 46,759.40
TOTAL \$ 595,320.95

Donated funds: These items are not currently budgeted and will not be purchased unless the District receives donated funds sufficient to cover the cost. The administration recommends Board approval of the purchase of Verkada cameras and vape sensors from SHI for a total amount not to exceed \$595,320.95, pending the donated funds as presented.

The board shall employ or contract for a Superintendent. Board member approval of the Superintendent contract is required. The Superintendent is requesting a contract between NWABSD and Superintendent Terri Walker from July 01, 2027, to June 30, 2029. Approve the Superintendent's contract as presented.

APPROVAL OF SUPERINTENDENT'S CONTRACT FY 27-29

Board member approval of the Superintendent Evaluation summary is required. Board Policy 2123 Evaluation of the Superintendent states that the Board believes that an annual evaluation of the Superintendent's performance strengthens working relationships between the Superintendent and the Board. The evaluation process should clarify the Superintendent's role and give the Board and Superintendent an opportunity to jointly identify immediate priorities among the Superintendent's many responsibilities. Evaluations also should help the Board to monitor progress toward established goals and to set reasonable criteria for salary increases and/or contract extension. The Board shall meet with the Superintendent to discuss the evaluation, including commendations in areas of strength and recommendations for improving effectiveness. The Superintendent and Board members shall agree upon and sign an evaluation summary. Additional evaluations may be arranged at any time during the school year at the request of either the Board or the Superintendent.

APPROVAL OF SUPERINTENDENT'S EVALUATION

BP 2123 EVALUATION OF THE SUPERINTENDENT

The Board believes that an annual evaluation of the Superintendent's performance strengthens working relationships between the Superintendent and the Board. The evaluation process should clarify the Superintendent's role and give the Board and Superintendent an opportunity to jointly identify immediate priorities among the Superintendent's many responsibilities. Evaluations also should help the Board to monitor progress toward established goals and to set reasonable criteria for salary increases and/or contract extension.

The Board shall meet with the Superintendent to discuss the evaluation, including commendations in areas of strength and recommendations for improving effectiveness. The Superintendent and Board members shall agree upon and sign an evaluation summary. Additional evaluations may be arranged at any time during the school year at the request of either the Board or the Superintendent.

(cf. 2121 - Superintendent's Contract)

The evaluation process shall be reviewed annually to determine whether any of the following steps need improvement:

1. Developing or reviewing/revising the superintendent's job description.
2. Adopting or reviewing/revising evaluation policy.
3. Establishing clear criteria to include progress on district goals.
4. Establishing or reviewing/revising the evaluation process.
5. Carrying out the evaluation.
6. Summarizing the results.
7. Discussing the results with the superintendent.
8. Developing a plan for growth and improvement.

(cf. 9321 - Executive Sessions)
Adopted: February 25, 1994

The board approves Audited Financial Statements. The District is required by State law to have an annual audit performed by independent auditors. The annual financial audit is an independent and unbiased examination of the District's financial information. It is required that the FY25 Audited Financial Statements be sent to the Alaska Department of Education and Early Development by November 15th of each year and be approved by the board. Altman, Rogers & Co. presented a final draft of the FY25 financial statement information and auditor opinions to the Board during the November 12, 2025, work session. Funding source: the FY25 Audited Financial Statements cover the operation of the Northwest Arctic Borough School District for the period July 1, 2024, through June 30, 2025. The Administration recommends the Board approve the FY25 Audited Financial Statements, as presented

APPROVAL OF AUDITED FINANCIAL
STATEMENT FY 25

Closing remarks and expressions of thanks offered by each Board member in attendance.

COMMUNICATION AND ITEMS
PRESENTED BY BOARD MEMBERS

The next regular meeting of the NWABSD Board of Education will be held in person on February 23–24, 2026, with a potential additional day on February 25 for a joint Borough meeting.

DATE/TIME OF NEXT BOARD
MEETINGS

Tillie Ticket moved to adjourn the meeting, seconded by Alice Adams.

ADJOURNMENT

Motion passed with unanimous consent. The meeting adjourned at 5:25 pm.

Tillie Ticket, Secretary

Kristen Walker, Recording Secretary

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: February 24, 2026

NUMBER: 26-083

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP 5138
Student Possession and
Use of Portable Electronic
Devices Including Cellular
Phones; Second Reading

STRATEGIC PLAN/BOARD GOAL:

Track 1: Operational Improvements
Initiative: Optimize Business Practices

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the second reading of the proposed revisions to BP 5138 Student Possession and Use of Portable Electronic Devices Including Cellular Phones.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board.

This is the second reading of the proposed revisions to BP 5138 Student Possession and Use of Portable Electronic Devices Including Cellular Phones within the Students series.

This policy makes a number of changes to the model cell phone policy, in light of HB 57. It provides districts several options on how to regulate cell phones in schools, and provides clarifying definitions.

The Board Policy Committee reviewed the proposed changes and recommends approval.

ALTERNATIVES:

1. Approve the second reading of the proposed revisions to BP 5138 Student Possession and Use of Portable Electronic Devices Including Cellular Phones as presented;
2. Do not approve the second reading of the proposed revisions to BP 5138 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the second reading of the proposed revisions to BP 5138 Student Possession and Use of Portable Electronic Devices Including Cellular Phones as presented.

BP 5138 STUDENT POSSESSION & USE OF PORTABLE ELECTRONIC DEVICES, INCLUDING CELLULAR PHONES

The School Board recognizes that many students possess and use cell phones and other portable electronic devices. These devices serve an important purpose in facilitating communication between the student and ~~his or her~~their family, as well as serving as tools to access electronic information. In the school setting, portable electronic devices are permitted so long as their use is consistent with this policy and does not interfere with the educational process or with safety and security.

(cf. 5030 - School Discipline and Safety)

Educational Uses

In many instances, there is educational value in utilizing portable electronic devices in the classroom when such devices deliver content, and extend, enhance, and/or reinforce a student's learning process related to the student's learning style, the instructional objectives of the class and/or the learning environment. The appropriateness of in-class use of these devices consistent with the instructional objectives within instructional time will be determined by the classroom teacher with the approval ~~by of~~ the ~~building site~~ administrator.

Use of portable electronic devices for students with disabilities will be outlined in a student's Individualized Education Program (IEP) or Section 504 plan, as determined appropriate by the IEP or 504 Team.

(cf. 6159 - Individualized Education Program)

If use of a portable electronic device is required in individual instances (not provided for in an IEP or 504 plan) to assist a student with the student's education, permission must be obtained in writing from a ~~building site~~ administrator prior to use of the portable electronic device at any time when such use would otherwise be prohibited by this policy. In case of an emergency, verbal permission by a teacher or administrator is required in situations where permission can be obtained.

Conditions of Use – Cellular Phones

Note: School boards may select one of the two options for the use of cellular phones in schools. These conditions may be modified as desired.

(Option 1): High school students (grades 9 – 12) may use cellular phones and other personal portable electronic devices before and after school, during passing periods, and during the student's lunch period. Elementary and middle school students (grades K-8) may use such devices only before and after school. Devices should be powered off and put away at all other times.

(Option 2): Students may use cellular phones and other personal portable electronic devices only before and after school. Such devices should be powered off and put away at all other times. The School Board shall delegate the responsibility to Advisory School Councils for determining whether students in Middle and/or High School may use cellular phones and other personal, portable electronic devices during their lunch period.

~~Students may possess and use portable electronic devices including, but not limited to, cell phones, smartphones, music players, tablets, laptops, etc., subject to limitations of this and other policies of the district.~~

~~Portable electronic devices~~Cellular devices shall ~~not be turned on or used in any way:~~
~~(1) be powered off~~ during ~~other school sponsored~~instructional time and supervised group activities during the school day (for example, student assemblies, awards, or other public ceremonies, etc.); ~~or (2) when their use is otherwise prohibited by school., unless~~
authorized by supervising personnel.

~~(cf. 6116—Classroom Interruptions)~~

Instructional time includes the entire period of a scheduled class and other time when students are directed to report to and participate in any instructional activity. The principal site administrator may establish, and school personnel may enforce, additional guidelines limiting or prohibiting the possession and use of portable electronic devices as appropriate to campus needs. The learning environment includes all times that a student is on school grounds during the school day and when school sponsored and supervised group activities are held.

~~**Note:** The following optional paragraph reflects the guidelines used by the Anchorage School District to specify permitted uses based on grade level. It may be revised or deleted as appropriate.~~

No student may use a cellular phone or portable electronic device in a manner, or at a time, that interferes with or is disruptive of another student's instructional time~~learning environment~~. The learning environment includes all times that a student is on school grounds during the school day and when school sponsored and supervised group activities are held.~~High school students may use cellular phones and other portable electronic devices before and after school and during the student's lunch period. Elementary and middle school students (grades K-8) may use such devices only before and after school. Additionally, no student may use a cellular phone or portable electronic device in a manner, or at a time, that interferes with or is disruptive of other students' instructional time.~~

(cf. 6116 - Classroom Interruptions)

During the school day and school-sponsored activities/instructional time, students will comply with this policy and with administrative and staff member directives regarding use. Students are required to turn cell phones and other portable electronic devices over to school personnel when requested. Students who refuse to do so are subject to disciplinary action.

A cellular phone or portable electronic device that has been confiscated by the District and not turned over to law enforcement will be released/returned to the parent/guardian when no longer necessary for investigation or disciplinary proceedings. As appropriate, the cellular phone or portable electronic device may be returned directly to the student.

The ~~district~~ District assumes no responsibility for loss or damage to personal property of students, including cell phones and other portable electronic devices, whether in the possession of students or if confiscated by school personnel pursuant to this policy.

Prohibited Conduct

Possession of a cellular ~~tele~~phone or other portable electronic device by students is a privilege. This privilege will be forfeited by any student who fails to abide by the terms of this policy, or otherwise engages in misuse of the device so as to violate the law or any other school or District rule. In addition to those conduct rules set forth elsewhere, the following actions are strictly prohibited and may result in disciplinary action:

1. Accessing and/or viewing an Internet site that is otherwise blocked to students at school.
2. Sending an e-mail, text message or other communication that harasses, intimidates, threatens, bullies, or discriminates against another individual.
3. Taking, sending, downloading or uploading a harassing, threatening, or inappropriate photograph-photo/video of anyone.
4. Using a cell phone/~~smartphone~~ or camera to take photos/videos in a restroom, dressing room, or locker room, or to take a photo/video of any person who has requested that you not do so.
5. Using a camera or other recording device to record or capture the content of tests, assessments, homework, or class work without express prior permission from the instructor.
6. Hacking or intentionally obtaining, accessing, or modifying files, passwords, or data belonging to others.

Exceptions and Permitted Use

Nothing in this policy shall be interpreted to prohibit the use of cellular phones or other electronic devices when used for medical or translation purposes, or when a teacher or administrator of the District grants permission for a student to use a cellular phone or electronic device for educational purposes.

~~6.~~

(cf. 5131 - Conduct)

(cf. 5131.4 - Campus Disturbances)

(cf. 5131.41 - Violent and Aggressive Conduct)

(cf. 5131.42 - Threats of Violence)

(cf. 5131.43 - Harassment, Intimidation and Bullying)

(cf. 5131.9 - Academic Honesty)

(cf. 5137 - Positive School Climate)

(cf. 6161.4 - Internet)

(cf. 6161.5 - Web Sites/Pages)

Searches

The contents of a cell phone/~~smartphone~~, camera, or other portable electronic device may be searched to determine ownership, to identify emergency contacts, or upon reasonable suspicion that a school or ~~D~~istrict rule or the law has been violated.

(cf. 5145.12 - Search and Seizure)

Legal Reference:

ALASKA STATUTES

14.33.300 Wireless telecommunications device policy

~~Revised: November 27, 2012~~

Adopted: November 23, 2010

~~Revised: November 27, 2012~~

Revised:

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: February 24, 2026

NUMBER: 26-084

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP 6151
Class Size; Second
Reading

STRATEGIC PLAN/BOARD GOAL:

Track 1: Operational Improvements
Initiative: Optimize Business Practices

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the second reading of the proposed revisions to BP 6151 Class Size.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board.

This is the second reading of the proposed revisions to BP 6151 Class Size within the Instruction Board series.

This new policy establishes the class size requirement provisions that districts must create under HB 57.

The Board Policy Committee reviewed the proposed changes and recommends approval.

ALTERNATIVES:

1. Approve the second reading of the proposed revisions to BP 6151 Class Size as presented;
2. Do not approve the second reading of the proposed revisions to BP 6151 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the second reading of the proposed revisions to BP 6151 Class Size as presented.

BP 6151 CLASS SIZE

The Superintendent or designee shall establish and make available to the public a target average class size for each grade level. The target average class size may not exceed the following:

- **Pre-Kindergarten through Grade 6:** 23 students
- **Grade 7 through Grade 12:** 30 students

The class size targets may exclude mixed grade classes and courses in art, library, music, computer science, vocational-technical, and physical education.

The Superintendent or designee shall also establish a procedure to reduce class sizes when possible and appropriate.

Legal Reference:

ALASKA STATUTES

14.03.065 Maximum classroom size

Adopted:

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: February 24, 2026

NUMBER: 26-085

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP 5111
Admission; First Reading

STRATEGIC PLAN/BOARD GOAL:

Track 1: Operational Improvements
Initiative: Optimize Business Practices

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the first reading of the proposed revisions to BP 5111 Admission and open for public comments.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board.

This is the first reading of the proposed revisions to BP 5111 Admission within the Students series.

This policy update reflects current statutory rules on when a student may begin school, based on their age at admission. It also includes the statutory provision stating that students who are suspended or expelled are not guaranteed admission.

The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments.

ALTERNATIVES:

1. Approve the first reading of the proposed revisions to BP 5111 Admission as presented and open for public comments;
2. Do not approve the first reading of the proposed revisions to BP 5111 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the first reading of the proposed revisions to BP 5111 Admission as presented and open for public comments.

BP 5111 ADMISSION

Note: Pursuant to [4 AAC 06.060](#), authority to deny admission to a student is vested with the School Board. The following sample policy authorizes the Superintendent or designee to deny admission to children who don't meet established entrance requirements.

The School Board believes that all children should have the opportunity to receive a free appropriate public education. Staff shall encourage parents/guardians to enroll all school-aged children in school.

The School Board reserves the right to verify the residency or anticipated residency of any student and the validity of any affidavit of guardianship. These admission policies are not intended to be a barrier to the enrollment and retention of homeless children and youth.

The Superintendent or designee shall verify compliance with all entrance requirements established by law or School Board policy.

Students subject to suspension or expulsion under AS 13.03.160 in the District or another district are not guaranteed admission.

(cf. 5112.6 - Education for Homeless Children and Children in Foster Care~~Youths~~)

(cf. 5112.1 - Exemptions from Attendance)

(cf. 5112.2 - Exclusions from Attendance)

(cf. 5116 - School Attendance Boundaries)

(cf. 5117 - Interdistrict Attendance)

(cf. 5141.3 - Health Examinations)

(cf. 5141.31 - Immunizations)

Note: A child who is six years of age on or before September 1 following the beginning of the school year, and who is under the age of 20 and has not completed the 12th grade, is of school age. [AS 14.03.070](#). The school year begins on July 1 and ends June 30. ~~Pursuant to [AS 14.03.080](#), the School Board may admit children under school age who meet School Board standards of mental, physical, and emotional capacity necessary to perform satisfactorily in school and may admit children under school age to kindergarten, as provided below. In 2003, the legislature amended the early entrance statute for the purpose of clarifying that two-year kindergarten programs are not authorized. Districts with early entry into kindergarten must have an~~

~~educational program prescribing that under school age students advance through the curriculum or grade level by the following school year. This is a programmatic requirement and is not meant to limit individualized student assessment. In 2004, the early entrance statute was again amended to provide School Boards with the option of delegating early entrance decisions to the Superintendent or designee. The School Board may establish a kindergarten class for children who are five on or before September 1 following the beginning of the school year; must admit children under school age who move into the district and who were previously enrolled in public school in another district or state; and may admit students over school age and charge them tuition.~~

A child five years of age on or before September 1 may be admitted to kindergarten.

~~Early Admission~~

There is no early admission for pre-kindergarten.

Students in kindergarten and above are eligible for early admission through the acceleration process.

(cf. 5123 - Promotion/Acceleration/Retention)

The Superintendent or designee is the delegated authority to make early-entrance determinations. The School Board authorizes the admission of students under school age who are at least four years of age at the beginning of the school year, provided they exhibit the mental, physical, and emotional capacity to perform satisfactorily, including advancement through the curriculum or grade level by the following year.

The cutoff date to apply for early admission to kindergarten will be ten (10) school days after school opening.

~~The School Board authorizes the admission of students under school age who exhibit the ability to perform satisfactorily, including advancement through the curriculum or grade level by the following year. The Superintendent or designee is delegated authority to make early entrance determinations.~~ Students under school age who were previously enrolled in public school shall be admitted to school at the grade level determined by the Superintendent or designee. (AS 14.03.080)

Legal Reference:

ALASKA STATUTES

14.30.010 When attendance compulsory

14.03.020 School year

[14.03.070](#) School age

[14.03.080](#) Right to attend school

[14.30.045](#) Grounds for suspension or denial of admission

[14.03.160](#) Suspension or expulsion of students for possessing weapons

ALASKA ADMINISTRATIVE CODE

[4 AAC 06.055](#) Immunizations required

UNITED STATES CODE

[42 U.S.C. 11432 - 11433](#) McKinney-Vento Homeless Assistance Act

~~Revised: July 28, 2004~~

~~June 11, 2018~~

Adopted: April 28, 2004

Revised: July 28, 2004

Revised: June 11, 2018

Revised:

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: February 24, 2026

NUMBER: 26-086

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP 10000
Concepts and Roles; First
Reading

STRATEGIC PLAN/BOARD GOAL:

Track 1: Operational Improvements
Initiative: Optimize Business Practices

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the first reading of the proposed revisions to BP 10000 Concepts and Roles and open for public comments.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board.

This is the first reading of the proposed revisions to BP 10000 Concepts and Roles within the Charter Schools series.

This is a new policy that establishes the concepts and roles of a charter school within the NWABSD.

The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments.

ALTERNATIVES:

1. Approve the first reading of the proposed revisions to BP 10000 Concepts and Roles as presented and open for public comments;
2. Do not approve the first reading of the proposed revisions to BP 10000 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the first reading of the proposed revisions to BP 10000 Concepts and Roles as presented and open for public comments.

BP 10000 CONCEPTS AND ROLES

Charter schools are schools established under AS 14.03.250 that operate within the public school district. Charter schools are established upon the approval by the Northwest Arctic Borough School Board (hereafter referred to as School Board) and the State Board of Education and Early Development (hereafter referred to as State Board of Education) of an application for a charter school. Charter schools shall operate under a written contract between the charter school and the School Board.

The School Board Shall:

1. Prescribe an application procedure, including the formation of an Academic Policy Committee (APC).
4. (cf. 10040 – Academic Policy Committee)
2. Make decisions on charter school applications in writing and issued within 60 days, including relevant findings of fact and conclusions of law.
3. Provide an annual program budget based on student enrollment.
4. Require that Academic Policy Committees support the mission and strategic plan goals of the School District by communicating feedback to the School Board, including recommended responses and actions.

Role of the Superintendent

1. Once the School Board has a decision in regards to a contract with the Charter School, they will work with the Department of Education and Early Development (DEED) to communicate the decision of the Board in regards to the Charter School.
2. Work with the Principal and APC to ensure reports are timely to the School Board.
3. Ensure that the Charter is following their contract with the School District.

To guide these efforts, the School Board adopts the following definitions:

"Employees" of charter schools are considered employees of the edistrict with all rights guaranteed by their respective collective bargaining agreements unless specifically waived by mutual agreement between the appropriate bargaining unit and School Board.

"Principal" means a person selected by the Academic Policy Committee to select, appoint, or otherwise supervise employees of the charter school. This person is required to possess an Alaska Type B Administrative Certificate. The school-District assumes no responsibility for employing this person after the termination of the charter

school contract ~~unless except as required by state statute and/or an applicable negotiated agreement~~the person has tenure.

“~~Head Lead~~ Teacher” means a person selected by the Academic Policy Committee to select, appoint, or otherwise supervise employees of the charter school. This person is not required to possess an Alaska Type B Administrative Certificate. If a type B is not possessed, the individual may not conduct certificated employee evaluations. The ~~school-d~~District assumes no responsibility for employing this person after the termination of the charter school contract ~~except as required by state statute and/or an applicable negotiated agreement~~unless the person has tenure.

"Annual program budget" means the funding generated by students enrolled in the charter school as set forth in AS 14.03.260.

Note: Charter schools operating correspondence programs must comply with the requirements for state approval and operation as set forth in 4 AAC 33.405 – 4 AAC 33.490. Charter schools operating residential programs must comply with the requirements set forth in AS 14.16.100 and 4 AAC 33.090.

Legal Reference:

Alaska Statutes

14.03.250-14.03.280 Charter Schools

AS 14.16.100 Application for residential school

Alaska Administrative Code

4 AAC 33.110-119 Charter Schools

4 AAC 33.405 - .490 Correspondence Study Programs

4 AAC 33.090 District-operated statewide and district-wide residential schools

Adopted:

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: February 24, 2026

NUMBER: 26-087

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP 10010
Establishment of Charter
Schools; First Reading

STRATEGIC PLAN/BOARD GOAL:

Track 1: Operational Improvements
Initiative: Optimize Business Practices

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the first reading of the proposed revisions to BP 10010 Establishment of Charter Schools and open for public comments.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board.

This is the first reading of the proposed revisions to BP 10010 Establishment of Charter Schools within the Charter Schools series.

This is a new policy that outlines the process for establishing a charter school.

The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments.

ALTERNATIVES:

1. Approve the first reading of the proposed revisions to BP 10010 Establishment of Charter Schools as presented and open for public comments;
2. Do not approve the first reading of the proposed revisions to BP 10010 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the first reading of the proposed revisions to BP 10010 Establishment of Charter Schools as presented and open for public comments.

BP 10010 ESTABLISHMENT OF CHARTER SCHOOLS

The School Board shall give appropriate consideration to any charter school application, in light of its overall effect on the School ~~d~~District's children and the proposed school's ability to function effectively and meet its goals. The School Board desires to support innovations which improve student learning and views charter schools as an opportunity to implement school-level reform. In accordance with law, the proposed charter must include descriptions of the vision, mission and goals of the charter school, the governance structure which will be used, the educational outcomes to be attained by students, and the method by which progress in meeting these outcomes will be measured. The mission of the proposed charter school must be compatible with the School Board's priorities and the existing mission statement and strategic plan of the ~~d~~District.

Charter school applications must be in accordance with AS 14.03.250. Charter school applications and renewals may be submitted at any time; however, they must be received by the ~~school-d~~District no later than October 1 preceding the school year for which applicants propose commencement of charter school operations. All applications will be subject to administrative review and comment prior to the School Board's review. A charter school shall begin operation as agreed with the School Board, but no later than the first day of the count period of the year approved for opening.

Legal Reference:

Alaska Statutes

14.03.250 Application for Charter Schools

Adopted:

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: February 24, 2026

NUMBER: 26-088

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP 10020
Charter School
Application; First Reading

STRATEGIC PLAN/BOARD GOAL:

Track 1: Operational Improvements
Initiative: Optimize Business Practices

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the first reading of the proposed revisions to BP 10020 Charter School Application and open for public comments.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board.

This is the first reading of the proposed revisions to BP 10020 Charter School Application within the Charter Schools series.

This is a new policy that outlines the application process for establishing a charter school.

The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments.

ALTERNATIVES:

1. Approve the first reading of the proposed revisions to BP 10020 Charter School Application as presented and open for public comments;
2. Do not approve the first reading of the proposed revisions to BP 10020 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the first reading of the proposed revisions to BP 10020 Charter School Application as presented and open for public comments.

BP 10020 CHARTER SCHOOL APPLICATION

The following steps shall be followed in making an application for the establishment of a charter school, in accordance with AS 14.03.250 and 4 AAC 33.110. Applicants are cautioned that the Alaska Department of Education and Early Development (DEED) has its own policies and deadlines, and to the extent the applicant's proposed charter school may be affected by those deadlines, the applicant should take those deadlines into account. The charter school application and proposed contract with the School Board shall comply with all application procedures and requirements as defined by AS 14.03.255, AS 14.03.250 and 4 AAC 33.110 and address all elements specified within the district policies and administrative regulations.

1. After receiving a Notice of Intent, the ~~s~~Superintendent shall establish an administrative committee to meet with the charter school representatives to review the application procedures and requirements.
2. Following the initial meeting with the administrative committee, the charter school representatives shall prepare the application with all the required information and a proposed contract between the school and the Board, as well as the development of bylaws.

(cf. BP 10010 Establishment of Charter Schools)

2.

3. The contract between the charter school and the School Board shall reflect all agreements regarding the operation of the charter school. Any revisions of the terms of the contract may be made only with the approval of the School Board and charter school Academic Policy Committee. The contract will take effect upon the State Board of Education's approval of the application.
4. Following the timely receipt of the complete application form and the proposed written contract between the charter school and the School Board, the Board shall hold a public work session with the charter school representatives. During this work session, the charter school representatives shall present their proposal for a charter school and the contract with the School Board. The School Board and the charter school representatives may negotiate provisions of the contract during this meeting.
5. Following the work session the School Board shall place the charter school proposal on the agenda for a School Board meeting. A public hearing ~~may~~shall be held prior to the approval or denial of the charter school application. The School Board will take action to approve or deny the request to establish the charter school.
6. Upon approval of a charter school application, the School Board will submit to the State Board of Education a copy of the charter school application and a report on

the action taken by the School Board not later than 30 working days following the School Board's action, in accordance with 4 AAC 33.110(b).

(cf. E 10020 - Sample Bylaws)

Legal Reference:

Alaska Statutes

14.03.250-14.03.280 Charter Schools

Adopted:

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: February 24, 2026

NUMBER: 26-089

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP 10021
Charter School Application
Appeals; First Reading

STRATEGIC PLAN/BOARD GOAL:

Track 1: Operational Improvements
Initiative: Optimize Business Practices

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the first reading of the proposed revisions to BP 10021 Charter School Application Appeals and open for public comments.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board.

This is the first reading of the proposed revisions to BP 10021 Charter School Application Appeals within the Charter Schools series.

This is a new policy that outlines the appeals process for denied charter school application.

The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments.

ALTERNATIVES:

1. Approve the first reading of the proposed revisions to BP 10021 Charter School Application Appeals as presented and open for public comments;
2. Do not approve the first reading of the proposed revisions to BP 10021 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the first reading of the proposed revisions to BP 10021 Charter School Application Appeals as presented and open for public comments.

BP 10021 CHARTER SCHOOL APPLICATION APPEALS

If the School Board denies an application for a charter school, the applicant may appeal the denial to the Commissioner of Education and Early Development within 60 days of the School Board's denial, in accordance with AS 14.03.250(d). A decision of the Commissioner upholding the denial may be appealed by the charter school applicant within 30 days to the State Board of Education. If the Commissioner approves the application, they shall forward it to the State Board of Education for review and approval.

(cf. BP 10020 Charter School Application)

Legal Reference:

Alaska Statutes

14.03.250(d) – Application for charter school

Adopted:

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: February 24, 2026

NUMBER: 26-090

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP 10040
Academic Policy
Committee; First Reading

STRATEGIC PLAN/BOARD GOAL:

Track 1: Operational Improvements
Initiative: Optimize Business Practices

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the first reading of the proposed revisions to BP 10040 Academic Policy Committee and open for public comments.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board.

This is the first reading of the proposed revisions to BP 10040 Academic Policy Committee within the Charter Schools series.

This is a new policy that outlines the establishment and role of an academic policy committee.

The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments.

ALTERNATIVES:

1. Approve the first reading of the proposed revisions to BP 10040 Academic Policy Committee as presented and open for public comments;
2. Do not approve the first reading of the proposed revisions to BP 10040 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the first reading of the proposed revisions to BP 10040 Academic Policy Committee as presented and open for public comments.

BP 10040 ACADEMIC POLICY COMMITTEE

Charter schools shall establish an Academic Policy Committee. Each application for a charter school shall include a description of the Academic Policy Committee and its procedures. The Academic Policy Committee shall consist of parents of students attending (or planning to attend) the charter school, teachers at the charter school (or teachers who agree to teach at the charter school), ~~and~~ employees of the charter school (or employees who agree to work at the charter school), and a Superintendent designee. The committee composition details are documented in the By-Laws of the Charter School.

The Academic Policy Committee shall supervise the academic operation of the charter school and ensure the fulfillment of the mission of the charter school. The Academic Policy Committee will meet regularly and not less than four times during the academic year with teachers and staff to monitor progress in achieving the policies and goals established for the school and to review, evaluate, and improve its operations.

The Academic Policy Committee shall select the principal/head teacher of the charter school. The principal/head teacher shall select, appoint, or otherwise supervise employees of the charter school in accordance with District ~~HR~~ policies and procedures. If the person selected as the principal/head teacher by the Academic Policy Committee does not possess an Alaska Type B administrative certificate, the Superintendent shall designate an administrator to evaluate the certified staff/teacher(s) in the charter school.

The Academic Policy Committee will function according to the terms of law.

The Academic Policy Committee shall report directly to the Superintendent or designee.

Adopted:

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: February 24, 2026

NUMBER: 26-091

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP 10050
Principal Lead Teacher;
First Reading

STRATEGIC PLAN/BOARD GOAL:

Track 1: Operational Improvements
Initiative: Optimize Business Practices

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the first reading of the proposed revisions to BP 10050 Principal Lead Teacher and open for public comments.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board.

This is the first reading of the proposed revisions to BP 10050 Principal Lead Teacher within the Charter Schools series.

This is a new policy that outlines the contract and qualifications of a Charter School principal or lead teacher.

The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments.

ALTERNATIVES:

1. Approve the first reading of the proposed revisions to BP 10050 Principal Lead Teacher as presented and open for public comments;
2. Do not approve the first reading of the proposed revisions to BP 10050 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the first reading of the proposed revisions to BP 10050 Principal Lead Teacher as presented and open for public comments.

BP 10050 PRINCIPAL / HLEAD TEACHER

Charter School Principal

A charter school principal must possess a current Alaska Administrative Certificate and be either an existing principal in the School ~~d~~District or be eligible for hire as a ~~d~~District administrator. A retired district administrator may serve as a charter school principal if the administrator left the ~~d~~District in good standing, had satisfactory performance evaluations, and has a current administrative certificate. The ~~school-d~~District assumes no responsibility for employing ~~this person~~this charter school principal after the termination of the charter school contract except as required by state statute and/or an applicable negotiated agreement.

If the charter school Academic Policy Committee desires to contract by addendum with a principal who is currently employed as a ~~d~~District principal, the Ssuperintendent's approval is required prior to entering into the contract.

Charter School HLead Teacher

A charter school hlead teacher is not required to possess an Alaska type B administrative certificate. A hlead teacher must possess an Alaska type A certificate and be either an existing teacher in the ~~d~~District or be eligible for hire as a ~~d~~District teacher. A retired ~~d~~District teacher may serve as a charter school hlead teacher if the teacher left the ~~d~~District in good standing, had satisfactory performance evaluations, and has a current teacher certificate. The ~~school-D~~istrict assumes no responsibility for employing ~~this person~~this charter school lead teacher after the termination of the charter school contract except as required by state statute and/or an applicable negotiated agreement.

Adopted:

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: February 24, 2026

NUMBER: 26-092

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP 10060
Meetings; First Reading

STRATEGIC PLAN/BOARD GOAL:

Track 1: Operational Improvements
Initiative: Optimize Business Practices

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the first reading of the proposed revisions to BP 10060 Meetings and open for public comments.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board.

This is the first reading of the proposed revisions to BP 10060 Meetings within the Charter Schools series.

This is a new policy that outlines meetings for the Academic Policy Committee.

The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments.

ALTERNATIVES:

1. Approve the first reading of the proposed revisions to BP 10060 Meetings as presented and open for public comments;
2. Do not approve the first reading of the proposed revisions to BP 10060 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the first reading of the proposed revisions to BP 10060 Meetings as presented and open for public comments.

BP 10060 MEETINGS

All meetings of the Academic Policy Committee (APC) shall comply with Alaska's Open Meetings Act. The Academic Policy Committee shall provide public notice of its meetings and allow for public participation at its meetings.

The Principal/~~H~~Lead Teacher or designee shall establish regulations to ensure compliance with law.

Adopted:

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: February 24, 2026

NUMBER: 26-093

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP 10070
Review of the Charter
School; First Reading

STRATEGIC PLAN/BOARD GOAL:

Track 1: Operational Improvements
Initiative: Optimize Business Practices

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the first reading of the proposed revisions to BP 10070 Review of the Charter School and open for public comments.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board.

This is the first reading of the proposed revisions to BP 10070 Review of the Charter School within the Charter Schools series.

This is a new policy that outlines the annual review process of established charter schools.

The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments.

ALTERNATIVES:

1. Approve the first reading of the proposed revisions to BP 10070 Review of the Charter School as presented and open for public comments;
2. Do not approve the first reading of the proposed revisions to BP 10070 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the first reading of the proposed revisions to BP 10070 Review of the Charter School as presented and open for public comments.

BP 10070 REVIEW OF THE CHARTER SCHOOL

Once approved by both the School Board and the State Board of Education, the charter school will be subject to an annual review of its operations and finances by the School Board. Annually, the charter school will submit a written report and make a presentation to the School Board and the public. This report will include information on the attainment of student performance expectations, meetings of the governing bodies of the charter school, descriptions of charter school activities, and other information of interest to the School Board.

If academic performance targets for student achievement are not reached by the identified timelines specified in the contract, the Academic Policy Committee must submit a Plan for Improvement, outlining activities for remediation, a process for monitoring the progress of the Plan, and a process for reporting progress of the Plan to the School Board.

If any allegations of noncompliance with the charter school contract are presented either during the annual review or at any other time, then the School Board, through the Superintendent or designee, shall investigate these allegations. Prior to terminating the charter school contract, the School Board and the charter school Academic Policy Committee shall attempt to remedy any violations of the contract. The School Board shall provide written notice to the charter school Academic Policy Committee of its intent to terminate the contract and the reasons therefore.

The Department of Education and Early Development may audit the charter school's program and may take any action necessary to ensure compliance with federal and state law, including the withholding of funding.

Adopted:

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: February 24, 2026

NUMBER: 26-094

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP 10080
Amendment of Charter
and Termination of
Contract; First Reading

STRATEGIC PLAN/BOARD GOAL:

Track 1: Operational Improvements
Initiative: Optimize Business Practices

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the first reading of the proposed revisions to BP 10080 Amendment of Charter and Termination of Contract and open for public comments.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board.

This is the first reading of the proposed revisions to BP 10080 Amendment of Charter and Termination of Contract within the Charter Schools series.

This is a new policy that outlines amendments and terminations of charter school contracts.

The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments.

ALTERNATIVES:

1. Approve the first reading of the proposed revisions to BP 10080 Amendment of Charter and Termination of Contract as presented and open for public comments;
2. Do not approve the first reading of the proposed revisions to BP 10080 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the first reading of the proposed revisions to BP 10080 Amendment of Charter and Termination of Contract as presented and open for public comments.

BP 10080 AMENDMENT OF CHARTER AND TERMINATION OF CONTRACT

A charter school may apply to the School Board for an amendment to its charter during the term of its contract. If the School Board approves the amendment, an amended contract must be executed to conform to the amended charter. The School Board must forward an amended charter and amended contract to the Department of Education and Early Development (DEED). A charter school may make minor changes to its program without review by ~~the Department~~DEED, if they are approved by the ~~d~~District. A change of program that involves the addition of an elementary or secondary program must be approved by the School Board and the State Board of Education ~~and Early Development~~.

When the charter school updates their vision and mission statements or the strategic plan the Academic Policy Committee shall send this information to the School Board.

The School Board may terminate a contract with a charter school pursuant to the causes set forth in AS 14.03.256.

Legal Reference:

Alaska Statutes

14.03.256 Charter school termination

Alaska Administrative Code

4 AAC 33.113 Amendment of Charter

Adopted:

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: February 24, 2026

NUMBER: 26-095

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP 10090
Communication; First
Reading

STRATEGIC PLAN/BOARD GOAL:

Track 1: Operational Improvements
Initiative: Optimize Business Practices

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the first reading of the proposed revisions to BP 10090 Communication and open for public comments.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board.

This is the first reading of the proposed revisions to BP 10090 Communication within the Charter Schools series.

This is a new policy that outlines roles and responsibilities of the District and charter schools.

The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments.

ALTERNATIVES:

1. Approve the first reading of the proposed revisions to BP 10090 Communication as presented and open for public comments;
2. Do not approve the first reading of the proposed revisions to BP 10090 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the first reading of the proposed revisions to BP 10090 Communication as presented and open for public comments.

BP 10090 COMMUNICATION

Charter schools are an integral part of the School District. Open communication between the charter school and the ~~e~~District is essential to the effective functioning of each.

The District shall:

1. Respond in a timely manner to requests for information from the charter school.
2. Develop materials such as calendars, time-lines, or forms to assist charter schools in meeting ~~e~~District deadlines and reports.
3. Invite charter school employees to participate in ~~district~~ District-sponsored professional development workshops and programs.
4. Designate a contact person as the primary contact person between the charter school and the ~~e~~District administration.

The Charter School shall:

1. Respond in a timely manner to requests for information from the ~~e~~District.
2. Designate a contact person as the primary contact between the charter school and the ~~e~~District administration.

Adopted:

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: February 24, 2026

NUMBER: 26-096

FR: Office of the Superintendent

SUBJECT: Approval of FY27
Memorandum of
Agreement; GSD
Educational Services

STRATEGIC PLAN/BOARD GOAL:

Student Learning: Strengthen student progress monitoring.

ABSTRACT:

Board approval is required for contracts that exceed \$50,000.

ISSUE:

At issue is the Board's approval of the Memorandum of Agreement (MOA) with GSD Educational Services not to exceed \$66,077.52 as presented.

BACKGROUND AND/OR PERTINENT INFORMATION:

GSD Educational Services provides reporting services to meet state and federal requirements. The consultant has a history of working effectively within our district and throughout the state to produce required federal and state reports. PowerSchool support to include Configuration & support, Customization, Documentation, Technical assistance, per GSD contract. Services included in this MOA: Gathering and preparation of information necessary to complete the federal Civil Rights Data Collection, Completion and submission of the Alaska Fall OASIS report and preparation of the FY28 Projected Enrollment, Completion of the Migrant Course History report twice annually, Completion, and submission of the Alaska Summer OASIS report. Aggregation of data for, and submission of the Alaska Report Card Data Collection, Preparation of rosters for the AK STAR and Alaska Science tests, Import of test scores into PowerSchool, PowerSchool support for district staff.

Funding Sources:

Fund 100 Assessment and Data \$66,077.52

ALTERNATIVES:

1. Approve the Memorandum of Agreement (MOA) for GSD Educational Services, in the amount not to exceed \$66,077.52
2. Disapprove the MOA for GSD Educational Services as presented
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the MOA with GSD Educational Services, in the amount not to exceed \$66,077.52 as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: February 25, 2026

NUMBER: 26-097

FR: Office of the Superintendent

SUBJECT: MOA Addendum Crystal
Redgrave

ABSTRACT:

Board approval is required for contracts that exceed \$50,000.

ISSUE:

At issue is the Board's approval of an addendum to the 2025-2026 Memorandum of Agreement (MOA) with Redgrave Education LLC for an amount not to exceed \$82,000

BACKGROUND AND/OR PERTINENT INFORMATION:

An RFP was announced in the fall of 2025 to seek assistance in the creation and refinement of the Inupiaq place-based science curriculum project. Two individuals applied, and the RFP was awarded to Redgrave Education LLC for an initial amount of \$40,000.

We are seeking to amend the current MOA for an additional \$42,000 for activities through the end of June 2026. Redgrave Education LLC will support the coordination and oversee project activities related to the creation and refinement of the Inupiaq place-based science curriculum.

Funded by grant fund 360, Indian Education

ALTERNATIVES:

1. Approve the addendum of the 2025-2026 Memorandum of Agreement (MOA) with Redgrave Education LLC for the amount not to exceed \$82,000 as presented.
2. Disapprove the addendum of the 2025-2026 Memorandum of Agreement (MOA) with Redgrave Education LLC for the amount not to exceed \$82,000 as presented.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the addendum to the 2025-2026 Memorandum of Agreement (MOA) with Redgrave Education LLC for the amount not to exceed \$82,000 as presented.

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

ADDENDUM TO MEMORANDUM OF AGREEMENT

MOA # 226049MOA

Between

Contractor Name: Redgrave Education LLC

Address: 3301 Windmill Circle

Billing, MT 59102

and

Northwest Arctic Borough School District

The above-referenced Memorandum of Agreement is hereby amended as follows:

MOA Addendum:

	<u>Amount</u>
Account #: <u>360.099.350.226.410</u>	<u>\$77,500</u>
Account #: <u>360.099.100.226.450 (for</u> <u>district supplied computer)</u>	<u>\$4,500</u>
NEW MOA Total:	<u>\$82,000</u>

Budget Authority Approval: _____

Contractor Additionally Agrees:

MOA is addended to include all contracted services for through June 30,2026

District Additionally Agrees:

Pay for all billed services in a timely manner, contractor is also provided a school district laptop for district related work and has access to district technology services as required as a contractor.

Date of Board Approval (if applicable):

Agreed to by:

Contractor, (Sign and Return to Program Contact Person)

Date

Superintendent- Authorized Signature, NWABSD

Date

Director of Administrative Services, NWABSD

Date

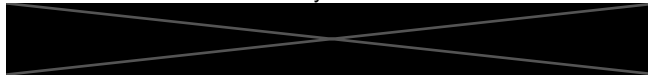
Northwest Arctic Borough School District

P. O. Box 51 Kotzebue, AK 99752

MEMORANDUM OF AGREEMENT (MOA)

(MOA's for more than \$50,000 must be approved by the School Board prior to start of Contract)

(In a fiscal year MOA's to the same Contractor totaling more than \$50,000 must be approved by the School Board prior to start of Contract)

TAB BETWEEN FIELDSContractor: Crystal Redgrave/Redgrave Education LLC MOA Control #: Contact Carol Furman for #
Name of CompanyAddress: HC 42 Box 540 Busby MT 59016-970
Street or POB City State Zip + four

Alaska Business License #:

11/24/25

Start Date (mmddyy)

6/30/2026

End Date (mmddyy)

☐ W-9 Attached☒ W-9 Submitted Previously

Contractor To: To coordinate and oversee project activities associated with the creation and refinement of the place-based science curriculum and to fulfill all deliverables as outlined in the attached RFP.

If additional space is needed, indicate here ☒ See attachmentDistrict Contact Person: Joy Cogburn-Smith Phone #: (907) 442-1814 Ext
Email Address: jcogburn@nwarctic.org Fax #:

District Agrees To: Pay for all services in a timely manner, provide reasonable access to relevant District curriculum resources, instructional frameworks, or other resources necessary for successful project completion.

If additional space is needed, indicate here ☐ See attachment

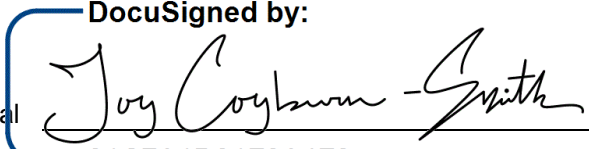
Payment Terms: The consultant will submit service invoices to the district for the consulting fees and related expenses. Upon submittal of receipts, payment for services will be made in accordance with this agreement.

If additional space is needed, indicate here ☐ See attachment

Enter Account Code as:	xxx.xxx.xxx.xxx	Amount
Account #:	<u>360.099.350.226.410</u>	<u>\$40,000</u>

Total \$40,000

DocuSigned by:

MOA Not to Exceed: \$40,000 Budget Authority Approval

 91C7A1D91F9A4F3...

Additional Conditions/Provisions

A - GENERAL INFORMATION

1. All associated costs, not limited to fees and reimbursables, must be included in the MOA. All MOA's for more than \$50,000 require prior School Board approval before Contractor provides any service. (BP 3312)
2. The account to be charged must be determined and approved by the individual with budget authority prior to submission of the MOA to the Assistant Director, Lila Peterson, call for MOA# and verify funds are available.
3. Prior to the starting date of the contracted services and/or activities, the Contractor and the NWABSD must sign the MOA. The Contractor is not to be given a notice to proceed unless all the appropriate parties have signed the MOA.
4. The Contact Person will be responsible for obtaining the contractor's signature and submitting the original MOA to the Assistant Director– Linda Mauer, along with a W9 for tax purposes.
5. The Contact Person must approve for payment all contractor invoices and receipt documentation prior to submission for payment to the Accounting Department.
6. The contractor must pay all expenses, and submit receipts for reimbursement, (airline receipt, hotel receipt, other travel related expenses).
7. MOA's cannot be used for NWABSD employees.
8. Any NWABSD employee who authorizes services prior to the required approvals may be subject to disciplinary action up to and including termination. (BP 4118, 4218)

B - CONTRACTOR RESPONSIBILITIES

1. Check the MOA for contents and completeness. If the terms are agreeable, sign the agreement and return to the individual named as the Contact Person.
2. In accordance with the payment terms set forth on page 1, the Contractor shall submit an invoice with the appropriate documentation (copies of airline tickets, hotel bills, etc.) to the Contact Person for approval of payment.
3. As a condition of performance, the Contractor must pay all federal, state, and local taxes incurred by the Contractor.
4. A W-9 must be on file with the NWABSD or submitted with this MOA.
5. The Contractor must provide proof of any liability insurance coverage required on page 1 of this MOA.
6. To the extent allowed by law, the Contractor shall indemnify, defend, and hold the NWABSD harmless from any liability resulting from or arising out of the acts of the Contractor in the performance of this MOA.

I HEREBY ACCEPT THIS MOA AND THE CONDITIONS/PROVISIONS CONTAINED HEREIN.

Any changes in the terms of this MOA must be on an ADDENDUM FORM prior to any services being performed. The ADDENDUM FORM must be approved by all parties.

Natalie Dickey

Director of Administrative Services – Fiscal
Approval

DocuSigned by:

1/3/2026 | 6:17:4

Date (mmddyy)

Terri Walker

Superintendent – Authorized Signer NWABSD

DocuSigned by:

Terri Walker

1/4/2026 | 10:33:

Date (mmddyy)

Crystal Redgrave

Contractor

DocuSigned by:

Crystal Redgrave

1/5/2026 | 6:02:11

Date (mm/dd/yy)

Administrative Services Will Distribute Copies

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: February 24, 2026

NUMBER: 26-098

FR: Office of the Superintendent

SUBJECT: Approval of Contract
2025-2026 Aqqaluk Trust

ABSTRACT:

Board approval is required for contracts that exceed \$50,000.

ISSUE:

At issue is the Board's approval of the 2025-2026 Memorandum of Agreement (MOA) with Aqqaluk Trust, not to exceed \$51,000

BACKGROUND AND/OR PERTINENT INFORMATION:

Aqqaluk Trust will collaborate with the school district on project activities related to the creation, refinement, and organization of Iñupiaq-language and cultural instructional and curricular materials.

The contractor will assist in providing access to Knowledge Bearers, Native Language Speakers and cultural activities that support the use of the Iñupiaq language and traditional practices in schools and classrooms throughout the Northwest Arctic Borough School District.

Funded by grant fund 366, The Iñupiatun Ilisaqta Project (TIIP)

ALTERNATIVES:

1. Approve the 2025-2026 Memorandum of Agreement (MOA) with Aqqaluk Trust for the amount not to exceed \$51,000 as presented;
2. Disapprove the 2025-2026 Memorandum of Agreement (MOA) with Aqqaluk Trust for the amount not to exceed \$51,000 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the Memorandum of Agreement (MOA) with Aqqaluk Trust for the amount not to exceed \$51,000 as presented;

Northwest Arctic Borough School District

P. O. Box 51 Kotzebue, AK 99752

MEMORANDUM OF AGREEMENT (MOA)

(MOA's for more than \$50,000 must be approved by the School Board prior to start of Contract)

(In a fiscal year MOA's to the same Contractor totaling more than \$50,000 must be approved by the School Board prior to start of Contract)

TAB BETWEEN FIELDS

Contractor: Aqgaluk Trust
Name of Company

MOA Control #: _____
Contact Carol Furman for #

Address: PO Box 509 Kotzebue AK 99752
+

01/01/2026
Start Date (mmddyy)

6/30/2026
End Date (mmddyy)

☐ W-9 Attached

☐ W-9 Submitted Previously

Contractor
Agrees
To:

1. To collaborate on project activities related to the creation, refinement, and organization of Iñupiaq language and cultural instructional and curriculum materials.
2. The contractor will assist in providing access to Knowledge Bearers, Native Language Speakers, and cultural activities that support the use of the Iñupiaq language and traditional practices in schools and classrooms throughout the Northwest Arctic Borough School District.

If additional space is needed, indicate here ☐ **See attachment**

District Contact Person: Joy Cogburn-Smith Phone #: (907) 442-1814 Ext _____
Email Address: jcogburn@nwarctic.org Fax #: _____

District
Agrees
To:

Pay for all services in a timely manner, provide reasonable access to relevant District curriculum resources, instructional frameworks, or other resources necessary for successful project completion.

If additional space is needed, indicate here ☐ **See attachment**

Payment
Terms:

The consultant will submit service invoices to the district for the fees and related expenses. Upon submittal of receipts, payment for services will be made in accordance with this agreement.

If additional space is needed, indicate here ☐ **See attachment**

Enter Account Code as:	<u>xxx.xxx.xxx.xxx</u>	<u>Amount</u>
Account #:	<u>366.099.120.000.410</u>	<u>\$51,000</u>

Total \$51,000

MOA Not to Exceed: \$51,000 Budget Authority Approval _____

Additional Conditions/Provisions

A - GENERAL INFORMATION

1. All associated costs, not limited to fees and reimbursables, must be included in the MOA. All MOA's for more than \$50,000 require prior School Board approval before Contractor provides any service. (BP 3312)
2. The account to be charged must be determined and approved by the individual with budget authority prior to submission of the MOA to the—, call for MOA# and verify funds are available.
3. Prior to the starting date of the contracted services and/or activities, the Contractor and the NWABSD must sign the MOA. The Contractor is not to be given a notice to proceed unless all the appropriate parties have signed the MOA.
4. The Contact Person will be responsible for obtaining the contractor's signature and submitting the original MOA to the Assistant Director— Linda Mauer, along with a W9 for tax purposes.
5. The Contact Person must approve for payment all contractor invoices and receipt documentation prior to submission for payment to the Accounting Department.
6. The contractor must pay all expenses, and submit receipts for reimbursement, (airline receipt, hotel receipt, other travel related expenses).
7. MOA's cannot be used for NWABSD employees.
8. Any NWABSD employee who authorizes services prior to the required approvals may be subject to disciplinary action up to and including termination. (BP 4118, 4218)

B - CONTRACTOR RESPONSIBILITIES

1. Check the MOA for contents and completeness. If the terms are agreeable, sign the agreement and return to the individual named as the Contact Person.
2. In accordance with the payment terms set forth on page 1, the Contractor shall submit an invoice with the appropriate documentation (copies of airline tickets, hotel bills, etc.) to the Contact Person for approval of payment.
3. As a condition of performance, the Contractor must pay all federal, state, and local taxes incurred by the Contractor.
4. A W-9 must be on file with the NWABSD or submitted with this MOA.
5. The Contractor must provide proof of any liability insurance coverage required on page 1 of this MOA.
6. To the extent allowed by law, the Contractor shall indemnify, defend, and hold the NWABSD harmless from any liability resulting from or arising out of the acts of the Contractor in the performance of this MOA.

I HEREBY ACCEPT THIS MOA AND THE CONDITIONS/PROVISIONS CONTAINED HEREIN.

Any changes in the terms of this MOA must be on an ADDENDUM FORM prior to any services being performed. The ADDENDUM FORM must be approved by all parties.

Natalie Dickey

Director of Administrative Services – Fiscal
Approval

Director's Signature

Date (mmddyy)

Terri Walker

Superintendent – Authorized Signer NWABSD

Superintendent's Signature

Date (mmddyy)

Mig'iaq Julie Petro Lowndes

Contractor

Contractor's Signature

Date (mm/dd/yy)

Administrative Services Will Distribute Copies

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: February 24, 2026

NUMBER: 26-099

FR: Office of the Superintendent

SUBJECT: Memorandum of
Agreement; E-Rate
Central Consulting
Services

STRATEGIC PLAN/BOARD GOAL:

Track 1: Operational Improvements

Initiative: Optimize Business Practices

ABSTRACT:

Expenditures over \$50,000 require the approval of the Board.

ISSUE:

Approve E-Rate Central Consulting Services MOA for \$89,000 to be funded by Technology FY27 General funds.

BACKGROUND AND/OR PERTINENT INFORMATION:

E-Rate Central provides consulting services to ensure the Universal Service Administrative Company (USAC) programs are followed and all proper documentation is filed in a timely manner when procuring qualified services. The District is applying for funding under E-Rate services for the 2026-2027 school internet.

The E-rate program provides funding for 90% of our school internet charges.

E-Rate Central supports timely and accurate filing of required E-Rate paperwork, program integrity assurance, and audit support. E-Rate Central has successfully supported the District in this capacity since 2012.

The E-Rate Central 2026-2027 MOA is \$89,000 for E-Rate consulting on school internet which is the same cost as the 2026-2026 was.

FUNDING SOURCE:

FY27 Technology General Fund

ALTERNATIVES:

1. Approve the MOA with E-Rate Central Consulting Services for \$89,000 as presented.
2. Do not approve the presented MOA with E-Rate Central Consulting Services for \$89,000.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends Board approval of the E-Rate Central Consulting Services MOA for \$89,000 as presented.

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

P. O. Box 51 Kotzebue, AK 99752

MEMORANDUM OF AGREEMENT (MOA)

MOA's for more than \$50,000 must be approved by the School Board prior to start of Contract
In a fiscal year MOA's to the same Contractor totaling more than \$50,000 must be approved by the School Board prior to start of Contract
Remember to follow federal procurement regulations when using federal funds to support the MOA

TAB BETWEEN FIELDS

Contractor: E-Rate Central MOA Control #: _____
Name of Company Contact Brad Eisel for #

Address: 400 Post Avenue, Suite 410 Westbury NY 11590-2291
Street or POB City State Zip + four

516 801-7803 516-801- jlegg@e-ratecentral.com
Area Code Phone # Fax # E-mail Address
7873

Federal ID #: 11-2907608 O Soc. Sec. #: Alaska Business License #:
Enter without r Enter without Dashes
Dashes

07/01/2026 06/30/2027 ☐ W-9 Attached ☐ W-9 Submitted Previously
Start Date (mmddyy) End Date (mmddyy) Verify with Brad Eisel

Contractor Agrees To: Support timely and accurate filing of required E-Rate paperwork, program integrity assurance, document management, vendor management, invoice and billing support, and 2026-2027 school internet E-Rate program.

If additional space is needed, indicate here ☐ See attachment

District Contact Person: Amy Eakin Phone #: 907-442-1830 Ext _____
Email Address: aeakin@nwarctic.org Fax #: _____

District Agrees To: _____

If additional space is needed, indicate here ☐ See attachment

Payment Terms: _____

If additional space is needed, indicate here ☐ See attachment

Enter Account Code as:	Amount
Account #: _____	\$ 89,000
Account #: _____	\$ _____
Total:	\$ 89,000

MOA Not to Exceed: \$89,000 Budget Authority Approval: _____

Additional Conditions/Provisions

A - GENERAL INFORMATION

1. All associated costs, not limited to fees and reimbursables, must be included in the MOA. All MOA's for more than \$50,000 require prior School Board approval before Contractor provides any service. (BP 3312)
2. The account to be charged must be determined and approved by the individual with budget authority prior to submission of the MOA to Brad Eisel. It is important to verify funds are available before submitting.
3. Prior to the starting date of the contracted services and/or activities, the Contractor and NWABSD must sign the MOA. The Contractor is not to be given a notice to proceed unless all the appropriate parties have approved and signed the MOA.
4. The District Contact Person will be responsible for obtaining the Contractor's signature and submitting the original MOA to Brad Eisel along with a W-9 for tax purposes.
5. The District Contact Person must approve for payment all Contractor invoices and verify receipts and backup documentation prior to submission for payment to the Accounting Department.
6. The Contractor must pay all expenses, and submit receipts for reimbursement, (airline receipt, hotel receipt, other travel related expenses). Mileage tickets are not eligible for reimbursement.
7. MOA's cannot be used for employee contracts or work agreements.
8. Any NWABSD employee who authorizes services prior to the required approvals may be subject to disciplinary action up to and including termination. (BP 4118, 4218)

B - CONTRACTOR RESPONSIBILITIES

1. Check the MOA for contents and completeness. If the terms are agreeable, sign the agreement and return to the individual named as the Contact Person.
2. In accordance with the payment terms set forth on page 1, the Contractor shall submit a detailed invoice with the dates the services were provided and the appropriate documentation (copies of itineraries, airline tickets, hotel bills, ground transportation, etc.) to the District Contact Person for approval of payment. This **MOA Control #:** must be on the invoice.
3. As a condition of performance, the Contractor must pay all federal, state, and local taxes incurred by the Contractor.
4. A W-9 must be on file with the NWABSD or submitted with this MOA.
5. The Contractor must provide proof of any liability insurance coverage required on page 1 of this MOA.
6. To the extent allowed by law, the Contractor shall indemnify, defend, and hold the NWABSD harmless from any liability resulting from or arising out of the acts of the Contractor in the performance of this MOA.
7. This contract may be terminated by either party with a 30-day written notice.

I HEREBY ACCEPT THIS MOA AND THE CONDITIONS/PROVISIONS CONTAINED HEREIN.

Any changes in the terms of this MOA must be on an ADDENDUM FORM prior to any services being performed. The ADDENDUM FORM must be approved by all parties.

Natalie Dickey

Director of Administrative Services – Fiscal
Approval

Director's Signature

Date (mm/dd/yy)

Terri Walker

Interim Superintendent –Authorized Signer
NWABSD

Superintendent's Signature

Date (mm/dd/yy)

Julia Legg

Contractor

Contractor's Signature

Date (mm/dd/yy)

MEMORANDUM

TO: NWABSD Board of Education

DATE: February 24, 2026

NUMBER: 26-100

FR: Office of the Superintendent

SUBJECT: Human Resources

STRATEGIC PLAN/BOARD GOAL:

Track 1: Operational Improvements
Initiative: Optimize Business Practices

ABSTRACT:

Each month various Human Resources actions occur, which require Board action or cognizance.

ISSUE:

At issue is the approval of awareness of Human Resources actions for the District Office, Maintenance Department, Alaska Technical Center and school sites.

BACKGROUND AND/OR PERTINENT INFORMATION:

On a monthly basis the administration recommends Board approval of new certified/classified hires, position reclassifications and the revision of job descriptions. In addition, the administration informs the Board of resignations and terminations throughout the district.

ALTERNATIVES:

1. Approve the Human Resources actions as presented;
2. Disapprove the Human Resources actions as presented;
3. Take no final action.

ADMINISTRATION RECOMMENDATION:

The administration recommends the Board approve the Human Resources actions as presented.

**Human Resources
February 26**

I. The administration recommends approval of the following action items:

- a. Classified new hires FY26
- b. Classified separations FY26
- c. Certified separations FY26
- d. Certified Rehires FY26

a) The administration recommends the approval of the following FY26 Classified New Hires

LOCATION&DATE	NAME	POSITION
<u>JNES</u>		
2/9/26	Talissa Uhl	Instructional Aide
<u>Noatak</u>		
2/2/26	Jadda Sherman	SpEd Aide

b) The administration recommends the approval of the following FY26 Classified Separations

LOCATION&DATE	NAME	POSITION
<u>Deering</u>		
3/16/26	Warren Thomas	BPO
<u>JNES</u>		
8/20/25	Rungnapha Leedy	Special Ed. Aide
<u>KMHS</u>		
2/6/26	Sonya Satterwhite	Instructional Aide
<u>Noatak</u>		
1/20/26	Shannon Arey	Instructional Aide
<u>ATC/STAR</u>		
1/9/26	Karl Williams	Dorm Attendant
<u>District Office</u>		
8/31/26	Paul Wood	Assistant Director
6/30/26	Mark Moore	Director

c) The administration recommends the approval of the following FY26 Certified Separations

LOCATION&DATE	NAME	POSITION
<u>Ambler</u>		
5/20/26	Linda Skadowski	Teacher
12/19/25	Tim Bears	Teacher
<u>Buckland</u>		
5/20/26	Aileen Ederango	Teacher

Deering

5/20/26	Lillian Wise	Teacher
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Kivalina

5/20/26	Keziah Diablo	Teacher
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10/10/25	Dominic Diing	Teacher
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JNES

5/20/26	Analie Frix	Teacher
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KMHS

6/10/26	Jessica Heisler	Principal
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6/10/26	Geoffrey Frix	Assistant Principal
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5/20/26	Mellissia Troyer	Teacher
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5/20/26	Clay Moose	Counselor
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Selawik

5/20/26	Cathy Brown	Teacher
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Shungnak

5/20/26	Cheryl Abejuela	Teacher
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12/19/25	Juvy Pamunag	Teacher
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District Office

6/10/26	Sable Marandi	Principal
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6/17/26	Frances Gage	Specialist
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7/13/26	Amy Eakin	Director
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6/10/26	Kevin Matthews	Specialist
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d) The administration recommends the approval of the following FY26 Certified Rehires

LOCATION&DATE	NAME	POSITION
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Buckland

7/27/26	David Westenhov	Principal
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8/10/26	Matthew Berlin	Teacher
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8/10/26	Denise Keys	Teacher
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8/10/26	Joseph Spink	Teacher
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8/10/26	Silmarie Actub	Teacher
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8/10/26	Weismily Pangilinan	Teacher
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8/10/26	Charles Esmailka	Teacher
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JNES

7/27/26	Marjorie Baker	Assistant Principal
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8/10/26	Ta'Shona Parnell-Hayes	Teacher
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8/10/26	Marylinda Puzon	Teacher
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8/10/26	Mary Norton	Teacher
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8/10/26	Elle Espino	Teacher
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8/10/26	Grace Menor	Teacher
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8/10/26	Ariel Lehayon	Teacher
8/10/26	Darleia Caldwell	Teacher
8/10/26	Terry Cooper	Teacher
8/10/26	Myrcelynne Libres	Teacher
8/10/26	Remia Luspo	Teacher
8/10/26	Vernon Ceballos	Teacher
8/10/26	Maria Mabaylan	Teacher
8/10/26	Janeil Stewart	Counselor

Kivalina

8/10/26	Lucilyn Sahibol	Teacher
8/10/26	Glaiza Calvario	Teacher
8/10/26	Chloe Nasibog	Teacher

KMHS

8/10/26	Winilinda Ybanez	Teacher
8/10/26	Matthew Brown	Teacher
8/10/26	Jay Panlilio	Teacher
8/10/26	Jacqueline Labial	Teacher
8/10/26	Kenneth Vildosola	Teacher
8/10/26	Joe Bullock	Teacher
8/10/26	Merle Green	Teacher
8/10/26	Jane Quinones	Teacher

Kobuk

7/27/26	Andrew Habich	Principal/SpEd
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Noatak

7/27/26	Lori Lungaard-Hall	Principal
8/10/26	Benjamin Heebner	Teacher
8/10/26	Kayla Pietila	Teacher

Noorvik

7/27/26	Leslie Zibell	Principal
8/10/26	Judy Linda Alvarez	Teacher
8/10/26	Ronald Carroll	Teacher
8/10/26	Catherine Stroup	Teacher
8/10/26	Irvin Irog-Irog	Teacher
8/10/26	Dawn Davis	Teacher
8/10/26	Alvin Altares	Teacher

Selawik

7/27/26	Jamie Cowart	Principal
7/27/26	Rachel Harmon	Assistant Principal
8/10/26	Karen Wells	Teacher

8/10/26	James Taylor	Teacher
8/10/26	Kirk Bergen	Teacher
8/10/26	Jane Solas	Teacher

Shungnak

7/27/26	Dennis Slaton	Principal
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ATC/STAR

7/1/26	Joseph Groves	Director
8/10/26	Marc Tumaneng	Teacher

District Office

7/1/26	Jeffery Alexander	Assistant Superintendent
8/10/26	Tracey Hyatt	Teacher
8/10/26	Shirley Dukes	Teacher
8/10/26	Angela Eisel	Teacher

ADDENDUM

DATE: February 23, 2026

ADMINISTRATION RECOMMENDATION:

The administration recommends the Board approve the Human Resources actions as presented.

- a. Certified Separations FY26
- b. Classified Separations FY26
- c. Certified Rehires FY27
- d. Certified Transfers FY27

a) The administration recommends the approval of the following FY26 Certified Separations:

LOCATION & DATE	NAME	POSITION
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Buckland

2/16/26	William Doty	Teacher
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b) The administration recommends the approval of the following FY26 Classified Separations:

LOCATION & DATE	NAME	POSITION
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District Office

3/2/26	Roberta Allen	Clerk
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c) The administration recommends the approval of the following FY27 Certified Rehires:

LOCATION & DATE	NAME	POSITION
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Ambler

8/10/26	Nina Duallo	Teacher
8/10/26	Grace Felisilda	Teacher
8/10/26	Mary Snider	Counselor

Buckland

8/10/26	Alexandra Swan	Teacher
8/10/26	Evelyn Cortes	Teacher
8/10/26	Jean Loredó	Teacher

Deering

8/10/26	Richard Andrews	Teacher
8/10/26	Darci Shane	Teacher
8/10/26	Mary Romano	Teacher
8/10/26	Danilo Guillemer	Teacher

JNES

8/10/26	Jessie Hanson	Teacher
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8/10/26	Lisa Carter	Teacher
8/10/26	May Geneston	Teacher
8/10/26	Miranda Eakin	Teacher
8/10/26	Dolly Toche	Teacher
8/10/26	Edilyn Medina	Teacher
8/10/26	Mya Enderle	Teacher

Kiana

8/10/26	Megan Strong	Teacher
8/10/26	BillieJo Bellamy	Teacher
8/10/26	Victoria Morris	Teacher
8/10/26	Ronnie Hawley	Teacher
8/10/26	Denita Sommers	Teacher

Kivalina

8/10/26	Jenissa Magbanua	Teacher
8/10/26	Meilve Castro	Teacher
8/10/26	Sheena Jamin	Teacher
8/10/26	Lawrence Bloom	Teacher

KMHS

8/10/26	Amanda Riste-Saltzman	Teacher
8/10/26	Socrates Embesan	Teacher

Kobuk

8/10/26	Kelli Tallman	Teacher
8/10/26	Jacqueline McManus	Teacher
8/10/26	Jaz Ramirez	Teacher

Noatak

8/10/26	Ivy Coritana	Teacher
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Noorvik

8/10/26	Mary Flor Babia	Teacher
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Selawik

8/10/26	William Johnson	Teacher
8/10/26	Paul Ramos	Teacher
8/10/26	Justy Tuquib	Teacher
8/10/26	Miraflor Tagupa	Teacher

Shungnak

8/10/26	April De La Cruz	Teacher
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District Office

7/1/26

Paulette Schuerch

Director

d) The administration recommends the approval of the following FY27 Certified transfers:

LOCATION & DATE

NAME

POSITION

JNES

8/10/26

Kimberly Addington

Teacher

KMHS

8/10/26

Patricia Wilson

Teacher

Selawik

8/10/26

Sarrah Dalingay

Teacher

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: February 24, 2026

NUMBER: 26-101

FR: Office of the Superintendent

SUBJECT: Approve Contract for
Construction for Davis-
Ramothe K-12 School
Renovation

STRATEGIC PLAN/BOARD GOAL:

Goal 4: Support Systems
Strategy 3: Improve School Facilities

ABSTRACT:

Board approval is required for purchases that exceed \$50,000.

ISSUE:

At issue is approval of the contract for construction for Davis-Ramothe K-12 School Renovation project.

BACKGROUND AND/OR PERTINENT INFORMATION:

The administration is requesting approval of a contract to H Construction, LLC of Palmer for the above noted project. H Construction was determined to be the low, responsive and responsible bidder. Three bids were received and the bid tab form is provided as an attachment. Additive Alternate #1, emergency water storage, may be added in the future dependent on 2026 work. Construction will begin this summer with a focus on exterior boardwalks, siding, building fencing and pile repainting. Summer 2027 work will be focused on interior, mechanical and electrical work. The majority of the work is scheduled to occur outside of the school calendar year.

FUNDING SOURCE:

State of Alaska DEED Grant and Capital Improvement Funds

ALTERNATIVES:

1. Approve Contract for Construction for Davis-Ramothe K-12 School Renovation to H Construction, LLC not to exceed \$7,250,000 as presented;
2. Do not approve Contract for Construction for Davis-Ramothe K-12 School Renovation to H Construction, LLC not to exceed \$7,250,000 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

4. The administration recommends the Board Approve Contract for Construction for Davis-Ramothe K-12 School Renovation to H Construction, LLC not to exceed \$7,250,000 as presented.

ATTACHMENT:

Davis-Ramoth K-12 School Renovation Bid Tab 1-22-26

BID TABULATION

Project: Davis-Ramoth K-12 School Renovation

Date: January 22, 2026

Time: 11:00m

Opened by: Dena Strait, NWABSD Capital Projects Manager,

Northwest Arctic Borough School District

[illegible]

MEMORANDUM

TO: NWABSD Board of Education Members

DATE: February 24, 2026

FR: Office of the Superintendent

NUMBER: 26-102

SUBJECT: Approval of Purchase-Safe
and Civil Schools Professional
Development

STRATEGIC PLAN/BOARD GOAL:

NWABSD Strategic Goal 2: Instructional Supports

ABSTRACT:

Board approval is required for purchases that exceed \$50,000.

ISSUE:

At issue is the Board's approval of Safe and Civil consulting and professional development expenses with Susan Isaacs to enhance positive behavior strategies and support at all sites. This initiative includes training and materials to support the effective implementation of PBIS across the district. Total expenditure not to exceed \$89,500, which includes actual travel costs.

BACKGROUND AND/OR PERTINENT INFORMATION:

Please see the attachment for pricing and scheduling specifics.

Funding: FY27 Title 1 Professional Development Set Aside (fund 267) and FY27 Quality School Grant

ALTERNATIVES:

1. Approval of Safe and Civil consulting and professional development expenses with Susan Isaacs to enhance positive behavior strategies and support at all sites. Total expenditure not to exceed \$89,500 as presented.
2. Disapproval of Safe and Civil consulting and professional development expenses with Susan Isaacs to enhance positive behavior strategies and support at all sites. Total expenditure not to exceed \$89,500 as presented.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

1. The administration recommends Approval of Safe and Civil consulting and professional development expenses with Susan Isaacs to enhance positive behavior strategies and support at all sites, not to exceed \$89,500 as presented.

Northwest Arctic Borough School District

P. O. Box 51 Kotzebue, AK 99752

MEMORANDUM OF AGREEMENT (MOA)

(MOA's for more than \$50,000 must be approved by the School Board prior to start of Contract)

(In a fiscal year MOA's to the same Contractor totaling more than \$50,000 must be approved by the School Board prior to start of Contract)

TAB BETWEEN FIELDS

Contractor: ANCORA PUBLISHING MOA Control #:
Name of Company Contact Carol Furman for #

Address: 21 West 6th Eugene OR 97401
Street or POB City State Zip + four

(
Area Code Phone # Fax # E-mail Address

Federal ID #: Or Soc. Sec. #: Alaska Business License #:
Enter without Dashes

7/27/2026 6/30/2027 ☐ W-9 Attached ☒ W-9 Submitted Previously
Start Date (mmddyy) End Date (mmddyy)

Contractor Agrees To: Foundations and a CHAMPS Support-
Based Support Audience: Administrators/School Staff Trainer: Susan Isaacs
In-Person See attached proposal for more information. Total costs to include actual
travel costs and travel fee.

If additional space is needed, indicate here ☒ **See attachment**

District Contact Person: Joy Cogburn-Smith Phone #: (907) 442-1814 Ext
Email Address: jcogburn@nwarctic.org Fax #:

District Agrees To: Pay for above mentioned services in a timely manner.
If additional space is needed, indicate here ☐ **See attachment**

Payment Terms: The consultant will submit service invoices to the district for the consulting fees. Upon
submittal of receipts, payment for services will be made in accordance with this agreement.
If additional space is needed, indicate here ☐ **See attachment**

Enter Account Code as:	xxx.xxx.xxx.xxx	Amount
Account #:	<u>267.099.350.227.410</u>	<u>\$44,750</u>
	<u>100.099.350.050.410</u>	<u>\$44,750</u>
	TOTAL	\$89,500

MOA Not to Exceed: \$89,500 Budget Authority Approval

Additional Conditions/Provisions

A - GENERAL INFORMATION

1. All associated costs, not limited to fees and reimbursables, must be included in the MOA. All MOA's for more than \$25,000 require prior School Board approval before Contractor provides any service. (BP 3312)
2. The account to be charged must be determined and approved by the individual with budget authority prior to submission of the MOA to the—Assistant Director, Lila Peterson, call for MOA# and verify funds are available.
3. Prior to the starting date of the contracted services and/or activities, the Contractor and the NWABSD must sign the MOA. The Contractor is not to be given a notice to proceed unless all the appropriate parties have signed the MOA.
4. The Contact Person will be responsible for obtaining the contractor's signature and submitting the original MOA to the Assistant Director— Linda Mauer, along with a W9 for tax purposes.
5. The Contact Person must approve for payment all contractor invoices and receipt documentation prior to submission for payment to the Accounting Department.
6. The contractor must pay all expenses, and submit receipts for reimbursement, (airline receipt, hotel receipt, other travel related expenses).
7. MOA's cannot be used for NWABSD employees.
8. Any NWABSD employee who authorizes services prior to the required approvals may be subject to disciplinary action up to and including termination. (BP 4118, 4218)

B - CONTRACTOR RESPONSIBILITIES

1. Check the MOA for contents and completeness. If the terms are agreeable, sign the agreement and return to the individual named as the Contact Person.
2. In accordance with the payment terms set forth on page 1, the Contractor shall submit an invoice with the appropriate documentation (copies of airline tickets, hotel bills, etc.) to the Contact Person for approval of payment.
3. As a condition of performance, the Contractor must pay all federal, state, and local taxes incurred by the Contractor.
4. A W-9 must be on file with the NWABSD or submitted with this MOA.
5. The Contractor must provide proof of any liability insurance coverage required on page 1 of this MOA.
6. To the extent allowed by law, the Contractor shall indemnify, defend, and hold the NWABSD harmless from any liability resulting from or arising out of the acts of the Contractor in the performance of this MOA.

I HEREBY ACCEPT THIS MOA AND THE CONDITIONS/PROVISIONS CONTAINED HEREIN.

Any changes in the terms of this MOA must be on an ADDENDUM FORM prior to any services being performed. The ADDENDUM FORM must be approved by all parties.

Natalie Dickey

Director of Administrative Services – Fiscal
Approval

Director's Signature

Date (mmddyy)

Terri Walker

Superintendent – Authorized Signer NWABSD

Superintendent's Signature

Date (mmddyy)

Safe & Civil Schools Rep.

Contractor

Contractor's Signature

Date (mm/dd/yy)

Administrative Services Will Distribute Copies



R A N D Y S P R I C K ' S
safe&civil
S C H O O L S



January 20, 2026

SAFE AND CIVIL SCHOOLS TRAINING PROPOSAL

For: Terri Walker, Superintendent

Cc: Joy Cogburn-Smith, Director of Curriculum and Instruction
Northwest Arctic Borough School District, henceforth known as “District”
Kotzebue, Alaska

Pacific Northwest Publishing, Inc.
dba: Safe & Civil Schools
21 W. 6th Avenue
Eugene OR 97401
(541) 345-1442 (541) 345-6431 fax

Prepared by:

Elizabeth Winford
Director of Professional Development
Safe & Civil Schools
800.323.8819
Elizabeth@safeandcivilschools.com



RANDY SPRICK'S
safe&civil
S C H O O L S

ancora
P U B L I S H I N G

Service	Dates & Location	Fee
Foundations and CHAMPS Support Audience: New Principals Anticipated Trainer: Susan Isaacs*	Format: Virtual – 6 hours July 28, 2026	\$8,000.00
TOTAL		\$8,000.00

Service	Dates & Location	Fee
Foundations and a CHAMPS Site-Based Support Anticipated Trainer: Susan Isaacs*	Format: On-site August 6-7, 2026	\$8,000.00 per day plus travel expenses (\$16,000.00 plus travel expenses)
Travel Fee	August 5, 2025	\$4,500.00
TOTAL		\$20,500.00 plus travel expenses



Service	Dates	Fee
Foundations and CHAMPS Support Audience: Districtwide Anticipated Trainer: Susan Isaacs*	Format: Virtual – 6 hours September 28, 2026	\$8,000.00
TOTAL		\$8,000.00

Service	Dates	Fee
Foundations and CHAMPS Support Audience: Coaches Anticipated Trainer: Susan Isaacs*	Format: Virtual – 6 hours per month October 28, 2026 November 30, 2026 December 18, 2026 January 28, 2026 February 26, 2026 March 29, 2026	\$8,000.00 per day
TOTAL		\$48,000.00



R A N D Y S P R I C K ' S
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| **ancora** |
P U B L I S H I N G

SUMMARY TABLE

TOTAL FOR PAGE 2	\$28,500.00
TOTAL FOR PAGE 3	\$56,000.00
MATERIALS	TBD
TOTAL	\$84,500.00 plus materials



R A N D Y S P R I C K ' S
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FEES

On-site services: \$6,000 per day plus travel expenses. If a flat rate is requested, \$8,600.00* per day plus materials

Virtual services: *\$6,000 per day (no travel expenses)

*Exception to fees: When any of the following consultants are used, the fee will be \$8,000 per day plus travel expenses. These consultants are Jacob Edwards, Susan Isaacs, Tricia Skyles and Jessica Sprick. Should a flat rate be requested, the rate will be based upon \$10,600.00 for the first day and \$8,800.00 per any additional consecutive day. *Virtual services are at the rate of \$8,000 per day (no travel expenses).

When travel requires more than 8 hours of flights: Should a full day be required for travel, an additional fee of \$4,500 will be required per trip.

MATERIALS

Materials are offered at a discount from Ancora Publishing, in conjunction with consultation only. Books listed on the proposal of services are required per participant unless otherwise listed. District agrees to adhere to the copyright and order one book per person that will be attending services. Verification of purchase will take place no less than six weeks prior to the date of service: **DEADLINE: N/A**. If there is a failure to meet this requirement, Safe & Civil Schools reserves the right to cancel the service(s) and bill accordingly.

Additional Fees:

When three or more trainers are assigned in any single quarter, Safe & Civil Schools applies a Large Group Initiative (LGI) coordination service fee of \$6,000 per quarter (October-December, January-March, April-June, July-September) in which services occur. Once a contract is fully executed, a lead trainer will be assigned to coordinate logistics, content, etc between the Entity and SCS.

On-site Services Travel Policy:

If weekly COVID-19 case rates in your county are greater than 200/100,000 the training will be conducted virtually. There is no cancellation for elevated COVID-19 infection rates.

Should the District decide to book the day in anticipation of it being on-site and the number is and/or rises back up to the 200+ category, the fee remains at the quoted flat rate and the contracted services will immediately be shifted to a virtual delivery model. The event will be conducted on the scheduled date listed on the fully executed contract/RFP/PO.

Safe & Civil Schools reserves the right to return to a more restricted limit for in-person training if a new, more dangerous variant emerges or other highly communicable virus.



R A N D Y S P R I C K ' S
safe&civil
S C H O O L S

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P U B L I S H I N G

PREVIOUSLY PURCHASED FOR AUGUST 2024 SERVICES, FOR REFERENCE ONLY OR AS
ADDITIONAL REPLACEMENT COPIES ARE NEEDED

Service	Breakdown of Costs	Total
Materials For FOUNDATIONS (Required per campus)	Materials per campus: Foundations (1) Teacher's Encyclopedia (5)	Quote can be obtained by contacting Jackie Hefner, jackie@ancorapublishing.com . 7% shipping and handling applies to all orders.
Materials For CHAMPS (Required per person)	CHAMPS: A Proactive & Positive Approach to Classroom Management	

*Specified materials are offered at a one-time 10% discount from **Ancora Publishing** in conjunction with training when shipped to a single location. All shipments are subject to a 7% shipping and handling fee.*

Pacific Northwest Publishing, Inc.
dba: Ancora Publishing



CHAMPS: A Proactive & Positive Approach to Classroom Management (3rd ed.)

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Foundations

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The Foundations videos are licensed for use in a single school.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: February 24, 2026

NUMBER: 26-103

FR: Office of the Superintendent

SUBJECT: MOA RESCON
Addendum

ABSTRACT:

Board approval is required for expenditures that exceed \$50,000.00.

ISSUE:

At issue is Board approval for an addendum to Memo 25-155 RESCON for heating fuel spill clean-up for Noorvik for a cost not to exceed \$98,409.00 for FY26.

BACKGROUND AND/OR PERTINENT INFORMATION:

In 2021, 2023, & 2025, the district had fuel spills in Kivalina on the old teacher housing campus, in Noorvik behind the teacher housing 6-plex on the hill (which are not closed out) and in Kotzebue the fuel tank used for the bus barn developed a leak in April 2025. RESCON was and still is being used to mitigate the spill issues in Kivalina and Noorvik and currently addressing the spill in Kotzebue and monitoring the dispose of spilled heating fuel. They have been working directly with the ADEC on the three spills. We also need to retain their services in the event of any spills we would need immediate support with.

We are seeking to amend the current MOA of \$95,000.00 for an additional \$80,681.05 making a total of \$175,681.05.

FUNDING SOURCES:

General Fund: budgeted for FY 26

ALTERNATIVES:

1. Approve the administration's request to pay RESCON for their continued efforts in Noorvik as per attached, not to exceed \$98,409.00.
2. Disapprove the administration's request to pay RESCON for their continued efforts in Noorvik as per attached, not to exceed \$98,409.00.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The Administration recommends Board approval to continue with RESCON to continue and finish the fuel spill clean-up in Noorvik as per attached, not to exceed \$98,409.00 for FY26.

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

ADDENDUM TO MEMORANDUM OF AGREEMENT

MOA # 226-046

Between

Contractor Name: RESCON Alaska

Address: 8361 Petersburg Street

Anchorage, AK 99507

and

Northwest Arctic Borough School District

The above referenced Memorandum of Agreement is hereby amended as follows:
MOA Addendum:

	<u>Amount</u>
Account #: <u>100.099.620.000.410</u>	<u>\$ 175,681.05</u>
Account #: _____	<u>\$ _____</u>
Account #: _____	<u>\$ _____</u>
Account #: _____	<u>\$ _____</u>
Account #: _____	<u>\$ _____</u>
NEW MOA Total:	<u>\$ 175,681.05</u>

Budget Authority Approval: _____

Contractor Additionally Agrees: Complete heating fuel oil spill clean-up in Noorvik, AK by
Summer 2026 as projected in project tasks.

District Additionally Agrees: Fund the additional project tasks to complete the Noorvik
heating fuel oil spill clean-up from January 6, 2026. MOA #226.046 PO #260836.

Date of Board Approval (if applicable): _____

Agreed to by:

Contractor, (Sign and Return to Program Contact Person)

Date

Superintendent- Authorized Signature, NWABSD

Date

Director of Administrative Services, NWABSD

Date

Task 1 - Project Management					
Labor Costs:					
	Project Manager	Associate Scientist	Laborer	Admin	Totals
Hourly Rate	\$125.00	\$98.00	\$85.00	\$50.00	
Project Management / ADEC Coordination / Meeting Support	20	16	0	2	\$4,168
Planning Document Preparation	8	24	0	0	\$3,352
Mob/Demob	0	16	32	2	\$4,388
Labor Subtotal					\$11,908
TASK 1 - PROJECT MANAGEMENT LUMP SUM COST					\$11,908
Task 2 - Site Work					
Task 2 - Direct Costs:					
	QTY	Units	Rate	Markup (%)	Total
AK Airlines round trip Anchorage to Kotzebue	3	way	\$850	1.10	\$2,805
Bearing Air - Kotzebue to Noorvik	3	way	\$420	1.10	\$1,386
Lodging in Kotzebue	3	day	\$300	1.10	\$990
Lodging in Noorvik (3 pax / \$125/night)	7	day	\$375	1.10	\$2,888
Meals (3 pax)	21	day	\$143	1.10	\$3,303
Bladder containment (5000 gallons)	1	per	\$5,500	1.10	\$6,050
Materials shipping (Washington - ANC, ANC to Noorvik)	1	LS	\$5,000	1.10	\$5,500
Loader Rental	6	day	\$1,300	1.10	\$8,580
Fuel - (For Loader)	1	ls	\$1,500	1.10	\$1,650
Fuel pump with hose, fittings, ect.	1	LS	\$1,000	1.10	\$1,100
Misc. consumables and hand tools	1	LS	\$1,000	1.10	\$1,100
Bottom Liner under bladder	1	LS	\$2,000	1.10	\$2,200
Ice fishing hut	1	LS	\$800	1.10	\$880
Waterpump for transferring to bladder with fittings	1	LS	\$1,200	1.10	\$1,320
Frost Fighter Fuel 84hrs@ 4gphx\$7.20/gallong	0	LS	\$2,500	1.10	\$0
PID Rental	7	Day	\$90	1.10	\$693
Hand Drive Geoprobe Kit	1	Day	\$75	1.10	\$83
Direct Cost Total					\$40,527
Laboratory Analysis	QTY	Units	Rate	Markup	Total
14 - Day Turn Around Time					
Borehole Samples (5 primary, 1 Duplicates)					
GRO by Alaska Method AK101	6	EA	\$80.00	1.05	\$504
DRO/RRO by Alaska Methods AK 102/103	6	EA	\$90.00	1.05	\$567
VOCs by EPA Method 8260	3	EA	\$175.00	1.05	\$551
PAHs by EPA Method 8270	3	EA	\$180.00	1.05	\$567
Laboratory Analysis Cost Total					\$2,189
Daily Rate					
Labor Costs:					
	Lead	Labor 1	Labor 2		Totals
Hourly Rate	\$95.00	\$85.00	\$85.00		
Onsite labor (assumes 3 personnel / 7 days onsite)	84	84	84		\$22,260
Labor Subtotal					\$22,260
ASSUMPTIONS					
1. Delivery and full use of NWABSD frost fighter					
2. Fuel for frost fighter and water pump will be sourced from onsite storage tank					
3. Storage bladder can be staged on site after raw product is contained and soil samples are completed.					
4. Assumes 7 days onsite for 3 personnel. Additional days, if necessary, will be billed on a day rate basis.					
TASK 2 - TOTAL DIRECT COSTS					\$64,977

Task 3 - Water Treatment (Summer 2026)					
Labor Costs:					
	Project Manager	Associate Scientist	Laborer	Admin	Totals
Hourly Rate	\$125.00	\$98.00	\$85.00	\$50.00	
Project Management / ADEC Coordination / Meeting Support	2	8	0	2	\$1,134
Mob/Demob	0	16	16	2	\$3,028
Field Work	0	24	24	0	\$4,392
Reporting	8	36	8	4	\$5,408
Labor Subtotal					\$13,962
Task 3 - Direct Costs:					
	QTY	Units	Rate	Markup (%)	Total
AK Airlines round trip Anchorage to Kotzebue	2	way	\$850	1.10	\$1,870
Bearing Air - Kotzebue to Noorvik	2	way	\$420	1.10	\$924
Lodging in Kotzebue	2	day	\$300	1.10	\$660
Lodging in Noorvik (2 pax / \$125/night)	2	day	\$250	1.10	\$550
Meals (2 pax)	6	day	\$143	1.10	\$944
Granular Activated Carbon Drum (30 gallon)	1	Each	\$175	1.10	\$193
Water transfer pump and hose	1	Each	\$1,200	1.10	\$1,320
Direct Cost Total					\$6,460
Laboratory Analysis	QTY	Units	Rate	Markup	Total
14 - Day Turn Around Time					
Water Treatment Samples (2)					
GRO by Alaska Method AK101	2	EA	\$80.00	1.05	\$168
DRO/RRO by Alaska Methods AK 102/103	2	EA	\$90.00	1.05	\$189
VOCs by EPA Method 8260	2	EA	\$175.00	1.05	\$368
PAHs by EPA Method 8270	2	EA	\$180.00	1.05	\$378
Laboratory Analysis Total					\$1,103
ASSUMPTIONS					
1. ADEC approves onsite discharge of treated water					
TASK 3 - TOTAL COST					\$21,525
TOTAL COST					\$98,409

MOA# 226.0416

Purchase Order

**NORTHWEST ARCTIC BOROUGH
SCHOOL DISTRICT
PO BOX 51
KOTZEBUE AK 99752**

No. 260836

Purchase order number must appear on all documents and packages relating to this order.

Do not overship or substitute without prior approval from the Northwest Arctic Borough School District.

Contact Purchasing Office with any changes in pricing and shipping.

P.O. Date: 11/26/2025

Questions ? BRAD EISEL (907) 442-1822

Ext:

Account:

P.O. Issued To :

Ship To:

RESCON ALASKA, LLC.
8361 PETERSBURG STREET
ANCHORAGE AK 99507

Property Services- NWABSD

Attn: Mark Moore

PO Box 51

744 Third St.

Kotzebue AK 99752

(907) 442-1849

Contact: Zack Kirk

Location: Property Services

Phone: (907) 677-7423

Fax:

Project: None

Req# 25261158

Reference:

Date Required: 12/11/2025

Award Number: 226046MOA

Line	Qty	Unit	Part#	Description	Account Number	Unit Price	Extended	Tax	Freight
1	1	EA		Rescon will do uel spill clean-up in Kotzebue, at Bus Barn and Monitor Noorvik & Kivalina's previous fuel spills, See attached Proposal for details.	100.099.620.000.410 PROF & TECHNICAL SERVICES	95,000.00	95,000.00	0.00	0.00

APPROVAL SIGNATURES:

Brad Eisel

Sub-Total: 95,000.00

Freight: 0.00

Tax: 0.00

Total Amount: 95,000.00

NOTES:

Order Via:

Email

ENTITY COPY

Monday, December 1, 2025

Page 1 of 1

Northwest Arctic Borough School District

P. O. Box 51 Kotzebue, AK 99752

MEMORANDUM OF AGREEMENT (MOA)

MOA's for more than \$50,000 must be approved by the School Board prior to start of Contract

In a fiscal year MOA's to the same Contractor totaling more than \$50,000 must be approved by the School Board prior to start of Contract

Remember to follow federal procurement regulations when using federal funds to support the MOA

TAB BETWEEN FIELDS

Contractor: Rescon Alaska

Name of Company

MOA Control #: 216.046

Contact Brad Eisel for #

Address: 8361 Petersburgs Street

Street or POB

Anchorage,

City

AK

State

99515

Zip + four

(907) 677-7423

Area Code

Phone #

Fax #

zkirk@resconalaska.com Zack Kirk- Project Manager

E-mail Address

Federal ID #:

Enter without Dashes

Or

Soc. Sec. #:

Enter without Dashes

Alaska Business License #:

07/01/25

Start Date (mmddyy)

06/30/2026

End Date (mmddyy)

☐ W-9 Attached

☒ W-9 Submitted Previously

Verify with Brad Eisel

Contractor Agrees To:

Rescon will do the Fuel spill clean-up in Kotzebue, at the Bus Barn and monitor Noorvik & Kivalina's previous fuel spills. See attached Proposal for specific details.

If additional space is needed, please upload attachment

District Contact Person: Mark Moore

Phone #: (907) 442-1871

Ext 1871

Email Address: mmoore@nwarctic.org

Fax #: (907) 442-2391

District Agrees To:

If additional space is needed, please upload attachment

Payment Terms: Upon completion of Electrical Services, NWABSD will make payment (s) accordingly.

If additional space is needed, please upload attachment

Enter Account Code as:

Amount

Account #: 100.099.620.000.410

\$ 95,000.00

Account #: _____

\$

Account #: _____

\$

Account #: _____

\$

Account #: _____

\$

Total:

\$ 95,000.00

Additional Conditions/Provisions

A - GENERAL INFORMATION

- 1. All associated costs, not limited to fees and reimbursables, must be included in the MOA. All MOA's for more than \$50,000 require prior School Board approval before Contractor provides any service. (BP 3312)
- 2. The account to be charged must be determined and approved by the individual with budget authority prior to submission of the MOA to Brad Eisel. It is important to verify funds are available before submitting.
- 3. Prior to the starting date of the contracted services and/or activities, the Contractor and NWABSD must sign the MOA. The Contractor is not to be given a notice to proceed unless all the appropriate parties have approved and signed the MOA.
- 4. The District Contact Person will be responsible for obtaining the Contractor's signature and submitting the original MOA to Brad Eisel along with a W-9 for tax purposes.
- 5. The District Contact Person must approve for payment all Contractor invoices and verify receipts and backup documentation prior to submission for payment to the Accounting Department.
- 6. The Contractor must pay all expenses, and submit receipts for reimbursement, (airline receipt, hotel receipt, other travel related expenses). Mileage tickets are not eligible for reimbursement.
- 7. MOA's cannot be used for employee contracts or work agreements.
- 8. Any NWABSD employee who authorizes services prior to the required approvals may be subject to disciplinary action up to and including termination. (BP 4118, 4218)

B - CONTRACTOR RESPONSIBILITIES

- 1. Check the MOA for contents and completeness. If the terms are agreeable, sign the agreement and return to the individual named as the Contact Person.
- 2. In accordance with the payment terms set forth on page 1, the Contractor shall submit a detailed invoice with the dates the services were provided and the appropriate documentation (copies of itineraries, airline tickets, hotel bills, ground transportation, etc.) to the District Contact Person for approval of payment. This **MOA Control #:** must be on the invoice.
- 3. As a condition of performance, the Contractor must pay all federal, state, and local taxes incurred by the Contractor.
- 4. A W-9 must be on file with the NWABSD or submitted with this MOA.
- 5. The Contractor must provide proof of any liability insurance coverage required on page 1 of this MOA.
- 6. To the extent allowed by law, the Contractor shall indemnify, defend, and hold the NWABSD harmless from any liability resulting from or arising out of the acts of the Contractor in the performance of this MOA.
- 7. This contract may be terminated by either party with a 30-day written notice.

I HEREBY ACCEPT THIS MOA AND THE CONDITIONS/PROVISIONS CONTAINED HEREIN.

Any changes in the terms of this MOA must be on an ADDENDUM FORM prior to any services being performed. The ADDENDUM FORM must be approved by all parties.

Natalie Dickey

Director of Administrative Services – Fiscal Approval

Director's Signature

Date (mm/dd/yy)

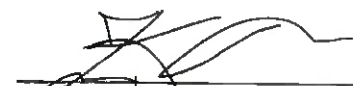
Terri Walker

Superintendent –Authorized Signer NWABSD

Superintendent's Signature

Date (mm/dd/yy)

Rescon Alaska
Contractor


Contractor's Signature

11/14/25
Date (mm/dd/yy)



May 21, 2025



Mark Moore
Director of Property Services
Northwest Arctic Borough School District
PO Box 57
Kotzebue, AK 99752

Re: Kotzebue Spill Response – Scope of Services and Rate of Charges

Dear Mr. Moore,

Rescon Alaska LLC (Rescon) has developed this Scope of Services and Rate of Charges on behalf of the Northwest Arctic Borough School District (NWABSD) to detail environmental activities to be performed in response to the heating oil spill in Kotzebue, Alaska.

Scope of Services:

Task 1 - Remedial Action Plan

Rescon will develop a Spill Response Plan to detail remedial soil excavation efforts to remove the impacted soil. The plan will outline the remedial strategy for excavating the soil and include discussion of the approach for hauling excavated materials to the NWABSD designated landfarm area. The plan will also include the methodologies for field screening and analytical soil sample collection and the construction of the landfarm.

Rescon will draft the plan to conform to Alaska Department of Environmental Conservation (ADEC) requirements listed in Title 18 Alaska Administrative Code, Chapter 75 Oil and Hazardous Substances Pollution Control, for soil characterization and waste management. Rescon will interface closely with the ADEC Project Manager and NWABSD representatives to enable a timely approval of the selected remedial strategy and ensure the necessary logistical preparations for a successful project execution

Task 2.1 – Remedial Excavation

Upon approval of the Spill Response Plan, Rescon will mobilize two field scientists/operators to the site. This Scope of Services (and the attached Rate of Charges) assumes that the NWABSD will provide the heavy equipment to conduct the work. If additional equipment is needed, Rescon will secure the rental equipment through local providers at additional cost to NWABSD. Upon arrival at the site, the field team will commence a remedial excavation of the impacted soil. The field team will initially excavate test pits around the spill area to quantify the volume of impacted soil prior to initiating the main removal activity. After establishing an estimated area and volume

of contaminated soils that can reasonably be removed, the field team will commence excavation and hauling of contaminated soils to the landfarm treatment area.

The field scientist will use a photoionization detector (PID) and visual/olfactory observations to guide the removal activities. If field screening results indicate that all accessible soils exceeding ADEC criteria were removed, the field team will collect additional screenings and analytical samples from the excavation in accordance with the ADEC Field Sampling Guidance. The analytical samples will be submitted for the following analyses, as required for Arctic Diesel in Appendix F of the Field Sampling Guidance:

- Gasoline range organics (GRO) by Alaska (AK) Method 101,
- Diesel range organics (DRO) by AK Method 102,
- Volatile organic compounds (VOCs) by EPA Method 8260, and
- Polycyclic aromatic hydrocarbons (PAHs) at 25% of the total number of samples by EPA Method 8270.

Task 2.2 –Landfarm Construction

Rescon proposes to construct a landfarm treatment cell at the property location identified by NWABSD contingent on ADEC plan approval. Using this approach, the excavated soil will be transferred to the designated landfarm area and spread in a loose one-foot lift. Following the construction of the cell, the landfarm would require weekly tilling by NWABSD staff or contractors throughout the summer season.

At the completion of the summer, two Rescon environmental scientists would return to the site to collect post-treatment samples from the landfarm.

Note: The costs for the post-treatment sample collection is not included in the attached Rate of Charges.

If the end of summer post-treatment samples indicate that petroleum contamination still remains in the landfarm soil, the landfarm cell would be covered with a weighted liner and the tilling treatment would need to resume the following summer. Under that scenario, the Rescon scientists would return again at the end of the summer season to sample the landfarm. This process would need to repeat until the post-treatment samples confirm that the remedial objectives have been met.

If the post-treatment samples indicate that the tilling was effective in remediating the contaminated soil, the NWABSD would be able to deconstruct the landfarm and the soil would be available for conditional reuse. Following the removal of the landfarm, the Rescon scientists would have to return once more to sample the underlying soil to ensure that it was not negatively impacted by the landfarmed soil.

Task 3 – Reporting

Following completion of the initial response activities Rescon will develop a Spill Response Report for the site to detail the field activities and observations, a discussion of the analytical data results and an analysis of the site conditions. The report will quantify the amount of impacted material

removed from the excavation and note any areas where remnant impact remains in the ground due to distance to infrastructure or other excavation limitations. The report will also provide recommendations for further actions, if necessary, pertaining to the management of the release area or the landfarm soil.

General Project Assumptions:

1. Additional costs may apply for delays to project not the fault of Rescon Alaska (i.e., excessive weather conditions, site access issues, etc.).
2. NWABSD will provide private utility locating services to identify and mark any utilities in the area prior to commencing ground disturbance activities.
3. ADEC approves the selected remedial approach of transferring the impacted soil to the landfarm area as well as the proposed sample suite. Additional costs will apply if the soil must be transferred offsite in one (1) yard DOT-approved supersacks.
4. The attached Rate of Charges assumes that the NWABSD will provide all excavation equipment, fuel and at least one equipment operator to support the work.
5. All analytical samples will be submitted to the laboratory on a standard turnaround time basis.
6. Rescon will not be responsible for backfilling the open excavations. This Scope of Services assumes that NWABSD will be able to self-perform the sourcing and importing of backfill from a local source. If requested, Rescon can include this service at an additional expense.
7. NWABSD personnel will perform tilling of the landfarm to promote degradation of contaminants. Tilling activities will be performed roughly every week through the duration of the summer season.

Rate of Charges:

The costs to conduct the above scope will be charged as follows:

Task 1 – Spill Response Plan	Lump Sum Cost:	\$6,280
-------------------------------------	-----------------------	----------------

Task 2 – Spill Response Activity

T2. Lump Sum Cost:	\$10,476
T&M Portion Cost*:	\$20,193

**Task 2 T&M Rates will be charged based on actual number of days/samples required to perform remedial excavation, hauling, and confirmation sampling. Listed costs assume 4 days and 10 samples will be required.*

Task 3 – Reporting	Lump Sum Cost:	\$6,830
---------------------------	-----------------------	----------------

TOTAL BASE COST: \$43,779

A detailed cost breakdown for the project tasks is attached below.

Rescon requires a signed authorization of this Scope of Services. Upon receipt of authorization, Rescon will begin developing the remedial approach for the selected strategy for ADEC approval.

Project Authorization:

Rescon Alaska requires authorization in spaces provided at the end of this letter.

Please feel free to contact me with questions or concerns.

Respectfully Submitted,

Zack Kirk
Project Manager
Rescon Alaska, LLC

Authorized and Accepted by:

Name: Mark A Moore

Signature: [Signature]

Title: Director of Property Services

Date: 5/22/2025

Attachments:

Attachment A – General Terms and Conditions

Attachment B – Rate of Charges

ATTACHMENT ARESCON ALASKA, LLC
GENERAL TERMS AND CONDITIONS

The following Terms and Conditions govern the work to be performed by Rescon Alaska, LLC ("Consultant") for the client ("Client") identified in the accompanying proposal. By accepting the proposal or authorizing any portion of the work to be performed by the Consultant (the "Agreement"), client shall accept these Terms and Conditions, as if they had been set forth in full in the proposal.

1. **Performance:** Consultant shall perform the services set forth in the Agreement in a manner consistent with the level of care and skill ordinarily exercised by members of Consultant's profession currently practicing in similar locations and under similar conditions. Client acknowledges that Consultant has made no expressed or implied representations, guarantees or certifications regarding the results to be achieved upon the completion of the services set forth in the Agreement.
2. **Payment:** All invoices submitted by Consultant shall be immediately due and shall be payable within fifteen (15) days after their receipt by Client. Any invoice not paid by that time shall be subject to interest at a rate not exceeding one-and-one-half percent (1.5%) per month. Client shall notify Consultant in writing objecting to any charges that it does not believe are accurate or appropriate, within fifteen (15) days after receiving the invoice containing such charges. Any remaining charges that are not in dispute shall be considered valid, due and owing to Consultant. If any invoice becomes more than thirty (30) days past due, Consultant reserves the right to terminate any contract underlying to or relating to the invoice without incurring any liability to the Client. Client agrees to pay for all of Consultant's services, expenses and fees (including fees from Consultant's vendors at a rate of cost plus fifteen percent) up to and including the termination date. Client also agrees to pay for all costs associated with collecting the amounts due under the invoice, including, without limitation, attorney fees.
3. **Changes:** The Agreement may not be changed or altered except by further written agreement between the parties. The parties acknowledge that changes in the condition of property, in the information that is known with respect to the property, the scope of work requested by client or to the applicable law may occur after the Agreement was executed by the parties but before the completion of the services by Consultant under that Agreement. If these or any other changes occur, the Agreement shall be amended to provide for additional Consultant compensation commensurate with the nature and scope of the change(s).
4. **Client Cooperation:** Client agrees to fully cooperate with Consultant in the performance of its obligations hereunder. In addition to providing or securing access to the property, Client shall provide Consultant with all information in its possession or under its control that is relevant or material to Consultant's scope of work, including but not limited to reports, maps, data, site plans, communications with regulating authorities, material safety data sheets, hazard communication plans, due care plans, surveys, previous environmental reports, or any other documents that evidence the existing condition or proposed use of the property ("Client Information"). Consultant shall not be responsible or held liable for any inaccurate or incomplete information provided by Client, or for any information withheld by Client. Consultant shall not be responsible or liable for any incorrect or erroneous statements made by any governmental entity or third party upon which Consultant relies in the performance of the services hereunder. Client further agrees, upon request of Consultant, to disclose or have marked by an appropriate entity the location of all underground utilities or improvements. Client shall indemnify Consultant pursuant to paragraph 12 hereunder from any loss resulting from damage to underground utilities.
5. **Confidentiality:** Consultant shall retain as confidential all information and data furnished to it by Client. Consultant shall not disclose any confidential Client information to any third party except as directed by Client, ordered pursuant to court order or required by law.
6. **File Retention:** Consultant shall maintain client files, including copies of any reports, for a period not to exceed three (3) years after completion of the services pursuant to the Agreement. Unless otherwise requested by Client, Consultant may destroy any files after three (3) years. In the event that Client desires to have its files returned to it at that time, it shall so notify Consultant in writing and Client shall bear all costs and expenses that Consultant may incur in closing and transferring those files to Client. Consultant may retain one copy of any report for its files.
7. **Final Product:** Client acknowledges that any report prepared hereunder reflects the condition of the property to the extent information is known or reasonably ascertainable to Consultant at the time the report is issued. Any material change in use or condition of the property after the report is completed shall immediately terminate any findings or conclusions of the report that are contrary to the use or condition of the property as of the date the report was completed. Any information that Client becomes aware of after the report is completed, but which was not provided to Consultant prior to the issuance of the report, that would materially alter the findings or conclusions contained therein shall be immediately made known to

Consultant. Consultant shall have the opportunity to revise the report to include or take account of the newly provided information. Consultant may charge Client on a time and materials basis for reviewing and analyzing the newly provided information, and for all costs associated with revising the report. Such additional compensation shall be based upon Consultant's then current published rates for time and materials.

8. **Right of Entry:** Client shall obtain or grant Consultant, including its personnel and contractors, lawful access to all property as may be necessary for Consultant to complete its obligations under the Agreement. Such access shall include the right to perform and complete all acts, investigations, assessments, studies, evaluations, delineations or other actions required under the Agreement.
9. **Delays or Increased Costs:** Consultant shall use commercially reasonable efforts in performing its obligations under the Agreement in a timely manner. Consultant shall not be held responsible for any delays or increased costs caused by or attributable to: a) the failure by Client (including its employees, contractors or agents) to provide Consultant with Client Information; b) the failure by Client to provide or arrange for Consultant's access to the property or to any other documents, material, information or contractors; c) the failure of Client to secure the cooperation of any necessary third party; d) any act of God, labor trouble, fire, act of governmental authority, inclement weather or other force majeure condition; e) the discovery of unanticipated site conditions (including, but not limited to hazardous substances); or f) any other reason that is beyond Consultant's ability to control. In the event Consultant, for any reason listed herein, is unable to complete its obligations under the Agreement, it shall be given a reasonable amount of time to complete those obligations once the underlying condition is remedied. In the event one or more condition listed herein necessitates a change in the scope of work under the Agreement, Consultant shall be entitled to additional compensation for any additional efforts that may be required, based upon a time and materials basis. Such additional compensation shall be based upon Consultant's then current published rates for time and materials.
10. **Termination:** This Agreement may be terminated by either party upon fifteen (15) days written notice. In the event this Agreement is terminated by Client, Consultant shall be entitled to payment in full for all activities completed as of the date termination becomes effective. Any payment to which Consultant is entitled shall be calculated on a time and materials basis, based upon Consultant's then current published rates for time and materials.
11. **Indemnification:** Client shall indemnify, protect and hold harmless Consultant, its owners, agents, officers, directors, employees, subcontractors and agents from and against any and all liability, claims, demands, losses, damages, expenses, fines, levies and costs, including actual attorneys fees, whether direct, indirect or consequential, arising out of, related to or otherwise resulting from Consultant's performance under the Agreement. All claims brought against Consultant, relating to the Agreement or otherwise, whether based upon contract, tort, statute or otherwise, must be brought within one (1) year from the completion of the services under the Agreement or they shall be forever barred.
12. **Insurance and Limits of Liability:** Consultant shall procure and maintain, at its own expense, during the term of the Agreement, such insurance as may be required by law. Consultant's liability for any claimed damages arising out of or related to any services provided under the Agreement shall be limited to the amounts, limits, exclusions and conditions of the insurance maintained by Consultant. In no event shall Consultant be liable for any claims based upon contract or tort for any loss of business opportunity, profits or any special, incidental, consequential or punitive damages.
13. **Lien:** In order to secure payment of the amounts for which it has contracted hereunder, including amounts that it may have advanced in furtherance of its obligations under the Agreement between Consultant and Client, Consultant hereby notifies Client that it intends to utilize any rights that it may have under Alaska Statutes. Client hereby authorizes Consultant to execute and record on its behalf any and all documents (including any applicable lien waivers or releases) necessary or desirable to comply with the law.
14. **Compliance with Laws:** With respect to the services provided to Client hereunder, Consultant shall comply with all applicable federal, state and local laws, ordinances, rules and regulations duly promulgated. Client represents that it possesses all necessary permits, licenses and permissions for the continuation of Consultant's activities at the property.

**Northwest Arctic Borough School District
Kotzebue, Alaska**

Task 1 - Remedial Action Plan						
Task 1 - Labor Costs:		Project Manager	Associate Scientist	Drafter	Admin	Totals
Hourly Rate		\$130.00	\$105.00	\$85.00	\$40.00	
Project Management / ADEC Coordination / Meeting Support		8	6	0	2	\$1,750
Planning Document Preparation		8	30	4	0	\$4,530
Labor Total						\$6,280
TASK 1 - LUMP SUM COST						\$6,280

Task 2 - Spill Response						
Task 2A - Lump Sum Costs:	Project Manager	Associate Scientist	Sampler / Operator	Laborer	Admin	Totals
Hourly Rate	\$130.00	\$105.00	\$95.00	\$90.00	\$40.00	
Project Management	12	12	0	0	2	\$2,900
Mobilization / Demobilization	2	10	10	4	0	\$2,620
					Labor Total	\$5,520

Task 2A - Expenses						
Item	QTY	Units	Rate	Markup (%)	Total	
Roundtrip Airfare (ANC to OTZ)	3	Each	\$250	1.05	\$788	
Freight Shipping	1000	LBS	\$1.25	1.05	\$1,313	
6 mil reinforced cover liner (approx 3,000 sqft)	4	Each	\$580	1.05	\$2,436	
Other miscellaneous consumables (landfarm maint. sand bags, fencing, etc.)	1	Each	\$400	1.05	\$420	
					Expenses Total	\$4,956
					Task 2A Lump Sum Costs Total	\$10,476

Task 2B - Time and Materials* Costs:

Task 2B - Expenses and Labor							
Item		QTY	Units	Rate	Markup (%)	Total	
Lodging (Assumes 3 nights)		6	Each	\$290	1.05	\$1,827	
Vehicle rental		4	Day	\$240	1.05	\$1,008	
Photoionization Detector (PID)		4	Day	\$90	1.05	\$378	
One Cubic Yard Supersacks		0	Each	\$55	1.05	\$0	
Midsized Excavator		0	Day	\$0	1.05	\$0	
Front End Loader		0	Day	\$0	1.05	\$0	
Skidsteer with forks		0	Day	\$0	1.05	\$0	
Fuel		0	Gallons	\$3.75	1.05	\$0	
Time and Materials Day Rates - Includes: Labor, Per Diem (meals only, \$97/day per person) 4 days for 2 PAX		8	Days	\$1,400	1.00	\$11,200	
*Note: T&M Day Rate will be charged based on actual number of days required to perform remedial excavation, hauling, and confirmation sampling. Assume 4 days will be required.							
Expenses and Labor Cost Total						\$14,413	

Task 2B - Laboratory Expenses						
Laboratory Analysis		QTY	Units	Rate	Markup (%)	Total
14 - Day Turn Around Time						
Analytical Samples (10** Soil + Trip Blanks for GRO/VOC analysis)						
GRO by Alaska Method AK101	11	EA	\$80.00	1 05		\$924
DRO/RRO by Alaska Methods AK 102/103	10	EA	\$90.00	1 05		\$945
VOCs by EPA Method 8260	11	EA	\$175.00	1 05		\$2,021
PAHs by EPA Method 8270	10	EA	\$180 00	1 05		\$1,890
**Note: Assumes: 3 soil characterization samples, 4 sidewall samples and 1 floor sample from excavation, plus 1 landfill baseline sample, for a total of 9, plus 1 field duplicate. Additional sample collection will be charged at the rates shown.						
					Laboratory Analysis Total	\$5,780
					Task 2B T&M Costs Total	\$20,193
					TASK 2 - COST	\$30,669

Task 3 - Reporting						
Task 4 - Labor Costs:	Project Manager	Associate Scientist	Drafter	Data Review	Admin	Totals
Hourly Rate	\$130.00	\$105.00	\$95.00	\$100.00	\$40.00	
Project Management / ADEC Coordination / Meeting Support	2	4	0	0	0	\$680
Report Preparation	4	36	6	12	2	\$6,150
Labor Subtotal						\$6,830
TASK 3 - LUMP SUM COST						\$6,830
TOTAL COST						\$43,779



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

NEWS RELEASE

From: The Office of the Superintendent,
Terri Walker

Date: June 4, 2025

Subject: June 3, 2025, Board of
Education Meeting

The Northwest Arctic Borough School District Board of Education held a Regular Meeting on Tuesday June 3, 2025.

The Board took the following actions:

- Approval of April 29, 2025 Regular Meeting Minutes.
- Approved the second reading to the proposed revisions to BP1250 Volunteer Assistance; BP 4151 Salary Guides-Exempt Employees; BP 4313.1 Loan Scheduling Hours of Employment; BP 5040 Students Nutrition and Physical Activity; BP 5148 Childcare; BP 6115 Ceremonies and Observances; BP 6142.4 Community Service; BP 6143 Course of Study; BP 6146.4 Reciprocity on Graduation; BP 6153 School-Sponsored Trips; BP 6161.2 Damaged or Lost Instructional Materials; BP 7000 Concepts and Roles; BP 7310 Methods of Financing; BP 8000 Concepts and Roles; BP 8320 Meetings; BB 9122 Vice President; BB 9200 Board Members; BB 9210 Qualifications; BB 9200 Elections; BB 9230 Orientation; BB 9240 Board Development; BB 9321 Executive Sessions;
- Approved the first reading to the proposed revisions to BP 5141.22, Infectious Disease;
- Approval of Refrigeration Solutions.
- Approval of Rescon Alaska Spill Response Remediation.
- Approval of Frontier Fire Protection.
- Approval of Northwest Electric, Inc.
- Approval of Repair and Replace the Lift Station Tank.
- Approval of Door Systems of Alaska.
- Approval of Human Resources.
- Approval of 3-Year Calendar.
- Approval of June Nelson Scholarship Recipient.
- Approval of FY25 Budget Revision # 3.
- Approval of Northern Industrial Training.
- Approval of Alaska Humanities Forum FY26.

MISSION: To provide a learning environment that inspires and challenges students and employees to excel
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future

MEMORANDUM

TO: NWABSD Board of Education

DATE: June 2, 2025

NUMBER: 25-155

FR: Office of the Superintendent

SUBJECT: Approval of RESCON

ABSTRACT:

Board approval is required for expenditures that exceed \$50,000.

ISSUE:

At issue is board approval for RESCON for the heating fuel spill clean-up for Noorvik, Kivalina and Kotzebue for a cost not to exceed \$95,000.00 for the school year 25/26

BACKGROUND AND/OR PERTINENT INFORMATION:

In the 2021, 2023 2025 the district had fuel spills in Kivalina on the old teacher housing campus, in Noorvik behind the teacher housing 6-plex on the hill (which are not closed out) and in Kotzebue the fuel tank used for the bus barn developed a leak in April 2025. RESCON was and still is being used to mitigate the spill issues in Kivalina and Noorvik and currently addressing the spill issue in Kotzebue and monitoring the dispose of the spilled heating fuel. They have been working directly with the ADEC on the three spills. We also need to retain their services in the event of any spills we would need immediate support with.

FUNDING SOURCE:

General Fund: budgeted for FY26

ALTERNATIVES:

1. Approve the administration's request to pay RESCON for their continued efforts at each site as per attached not to exceed \$95,000.00 for the school year 25/26.
2. Disapprove the administration's request to pay RESCON for their continued efforts at each site, as per attached not to exceed \$95,000.00 for the school year 25/26.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The Administration recommends Board approval to continue with RESCON to continue and finish the fuel spill clean-up at each site as per attached not to exceed \$95,000.00 for the school year 25/26.

Invoice

Rescon Alaska, LLC
8361 Petersburg St
Anchorage, AK, 99507

Northwest Arctic Borough School District
Mark Moore
Director of Property Porperty
PO Box 51
Kotzebue, AK 99752

November 13, 2025
Invoice No: 0085-013 - 1

Project 0085-013 Kotzebue Spill Response - NWABSD
Professional Services from October 01, 2025 to October 31, 2025

Fee			
Total Fee	43,779.00		
Percent Complete	95.00	Total Earned	41,590.05
		Previous Fee Billing	0.00
		Current Fee Billing	41,590.05
		Total Fee	41,590.05
		Total this Invoice	\$41,590.05

12.01.25 SIGNED OFF
NO THIS LAPS @ 11:51 AM

COPY

Invoice**RESCON**
alaska**Rescon Alaska, LLC**
8361 Petersburg St
Anchorage, AK, 99507MOA # 226.046
PO # 260836Northwest Arctic Borough School District
PO Box 51
Kotzebue, AK 99752

November 13, 2025

Invoice No: 0085-014 - 1

Project 0085-014 Kivalina Teacher Housing Spill Response
Professional Services from October 01, 2025 to October 31, 2025**Fee**

Billing Phase	Fee	Percent Complete	Earned
Work Plan Development	5,110.00	100.00	5,110.00
2025 Sample Collection	20,188.00	100.00	20,188.00
Reporting	6,830.00	0.00	0.00
Total Fee	32,128.00		25,298.00
	Previous Fee Billing		0.00
	Current Fee Billing		25,298.00
	Total Fee		25,298.00
	Total this Invoice		\$25,298.00

11:51 AM SIGNED
OFF TWO INSTRUCTIONS
12.01.25**COPY**

Invoice



RESCON
alaska

Rescon Alaska, LLC
8361 Petersburg St
Anchorage, AK, 99507

MOA# 226.046
PO# 260834

Northwest Arctic Borough School District
PO Box 51
Kotzebue, AK 99752

January 28, 2026
Invoice No: 0085-016 - 1

Project 0085-016 Noorvik School Heating Oil Spill

Professional Services from January 01, 2026 to January 31, 2026

Phase 0000000001 Initial Response

Fee

Total Fee 10,384.00

Percent Complete

100.00 Total Earned 10,384.00

Previous Fee Billing 0.00

Current Fee Billing 10,384.00

Total Fee 10,384.00

Total this Phase \$10,384.00

Total this Invoice \$10,384.00

9:34 AM SIGNED OFF IN
DIVISIONS 01.29.24

RECEIVED

MDA #2210.046

			Beginning Balance
Date	Receipt #	Amount \$	
11.13.25	0085-13-1	4,590.05	95,000.00
11.13.25	0085-014-1	25,298.00	53,409.95
01.28.26	0085-014-1	10,384.00	28,111.95
			17,727.95

MEMORANDUM

TO: NWABSD Board of Education Members **DATE:** February 24, 2026
NUMBER: 26-104
FR: Office of the Superintendent **SUBJECT:** Approval of FY26
General Fund Operating
Budget Revision #3

ABSTRACT:

The School Board shall establish and maintain a balanced budget.

ISSUE:

At issue is the approval of the FY26 General Fund (GF) Operating Budget Revision #3

BACKGROUND AND/OR PERTINENT INFORMATION:

The FY26 GF Operating Budget was approved and adopted at the April 28th, 2025:

Revenues: \$65,877,405
Expenditures: \$70,727,105
Transfer in from Other Funds: \$2,300,000
Transfers out to Other Funds: \$675,000

The FY26 GF Budget Revision #1, was approved and adopted at the August 26th, 2025:

Revenues: \$73,280,013
Expenditures: \$74,983,853
Transfer in from Other Funds: \$2,300,000
Transfers out to Other Funds: \$2,815,000

The FY26 GF Budget Revision #3, was approved and adopted at the January 22nd, 2026:

Revenues: \$73,280,013
Expenditures: \$73,389,518
Transfer in from Other Funds: \$2,300,000
Transfers out to Other Funds: \$2,815,000

Presented to you is Budget Revision #3 for the FY26 Operating Fund Budget:

Revenues: \$73,280,013
Expenditures: \$74,049,141
Transfer in from Other Funds: \$2,300,000
Transfers out to Other Funds: \$2,815,000

This revision is a clean up of the accounting system, adjusting from projections to encumbered amounts for personnel and non-personnel costs. Also included is the release of salaries for closed positions and unused benefits.

ALTERNATIVES:

1. Approve Revision #3 of the FY26 District Operating Fund Budget as presented;
2. Disapprove Revision #3 of the FY26 District Operating Fund Budget as presented;
3. Take no action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve Revision #3 of the FY26 General Fund Operating Budget as presented.

Northwest Arctic Borough School District
FY26 Budget

	FY26	FY26	CHANGES	NOTES
	REVISION #2	REVISION #3		
REVENUE				
Other Local Revenue	\$1,500,000	\$1,500,000	\$0	
Earnings on Investments	\$770,000	\$770,000	\$0	
Borough Appropriation	\$10,216,250	\$10,216,250	\$0	
E-rate Program	\$11,609,460	\$11,609,460	\$0	
State Foundation	\$40,807,240	\$40,807,240	\$0	
Quality Schools	\$105,427	\$105,427	\$0	
TRS On-behalf	\$2,939,737	\$2,939,737	\$0	
PERS On-behalf	\$568,837	\$568,837	\$0	
Revenue-Other State Sources	\$821,180	\$821,180	\$0	
Impact Aid Program	\$3,941,882	\$3,941,882	\$0	
TOTAL REVENUES	\$73,280,013	\$73,280,013	\$0	
TRANSFERS IN				
CIP Reserved Local Share	\$2,300,000	\$2,300,000		
TOTAL TRANSFERS IN	\$2,300,000	\$2,300,000	\$0	
EXPENSES				
Certificated Salaries	\$14,919,811	\$15,391,061	\$471,250	
Non-Certificated Salaries	\$9,241,457	\$9,069,172	(\$172,285)	
Leave Pay Out	\$335,540	\$325,807	(\$9,733)	
Stipends	\$105,750	\$107,750	\$2,000	
Employee Benefits	\$8,656,770	\$10,444,372	\$1,787,602	
TRS On-behalf	\$2,939,737	\$2,939,737	\$0	
PERS On-behalf	\$568,837	\$568,837	\$0	
SUBTOTAL: Personnel	\$36,767,902	\$38,846,737	\$2,078,835	
Prof & Technical Services	\$5,489,901	\$5,234,299	(\$255,602)	
Staff Travel	\$575,458	\$556,404	(\$19,054)	
Board Travel	\$83,852	\$83,852	\$0	
Student Travel	\$1,365,775	\$1,365,775	\$0	
Utility Services	\$13,793,102	\$13,791,802	(\$1,300)	
Energy (w/ electricity & fuel)	\$5,826,800	\$6,086,200	\$259,400	
Other Purchased Services	\$4,510,276	\$4,510,276	\$0	
Property & Liability Insurance	\$1,455,168	\$1,430,168	(\$25,000)	
Supplies, Materials & Media	\$2,221,730	\$2,041,373	(\$180,357)	
Tuition	\$40,000	\$40,000	\$0	
Dues & Fees	\$273,465	\$257,255	(\$16,210)	
Inventoried Equipment	\$55,000	\$55,000	\$0	
Indirect Cost Recovery	(\$250,000)	(\$250,000)	\$0	
SUBTOTAL: Non-Personnel	\$35,440,527	\$35,202,404	(\$238,123)	
TOTAL EXPENSES	\$72,208,429	\$74,049,141	\$1,840,712	
TRANSFERS OUT				
Food Service Fund	\$1,200,000	\$1,200,000	\$0	
ATC	\$500,000	\$500,000	\$0	
Star of the NW-Magnet School	\$0	\$0	\$0	
Teacher Housing Fund	\$675,000	\$675,000	\$0	
Capital Projects	\$440,000	\$440,000	\$0	
Special Revenue Fund	\$0	\$0	\$0	
TOTAL TRANSFERS OUT	\$2,815,000	\$2,815,000	\$0	
INC/(DEC)-UNRESERVED FB	\$556,584	(\$1,284,127)	(\$1,840,712)	
FY25 Fund Balance	\$4,550,874	\$4,550,874		
Decrease in Fund Balance	(\$556,584)	\$1,284,127		
Est. FY25 Prepaid & Inventory	\$2,000,000	\$2,000,000		
Projected FY26 Fund Balance	\$3,107,458	\$1,266,747		

MEMORANDUM

TO: NWABSD Board of Education

DATE: February 24, 2026

NUMBER: 26-105

FR: Office of the Superintendent

SUBJECT: Approval of
Superintendent Travel

ABSTRACT:

Superintendent's out-of-district travel requires Board approval.

ISSUE:

At issue is to approve the Superintendent's request for out-of-district travel as presented.

BACKGROUND AND/OR PERTINENT INFORMATION:

Federal Lobbying with the Northwest Arctic Leadership Team in Washington D.C., March 25-27, 2026.

ASCA Lobbying in Juneau, March 28-April 1, 2026

FUNDING SOURCE:

General Funds: budgeted for FY26

ALTERNATIVES:

1. Approve the Superintendent's request for out-of-district travel as presented.
2. Do not approve the Superintendent's request for out-of-district travel as presented.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the Superintendent's request for out-of-district travel as presented.