

NWABSD Board of Education
Worksession
Tuesday, February 23, 2021 8:30 AM

Teleconference

Agenda

1. Legislative Update
Presenter: Christine Hess, Reggie Joule & John Walsh
2. Department Reports
3. Strategic Plan
4. Board Committee Reports
5. Board Policy Revisions
6. Advisory School Council Minutes



February 15, 2021 Legislative
Update and Priorities
J&H Consulting and JM Walsh
Company

Organization:

Senate has organized: 13 Republicans and Senator Hoffman. Minority consists of 6 Democrats.

House: Selected Rep. Stutes (Kodiak-R) as Speaker of the House, Rep. Tuck, Majority Leader, Rep. Edgmon, Rules, Rep. Foster and Merrick Finance Co-Chairs, Rep. Drummond and Story, Education, Rep. Josiah Patkotak, Resources Chair.

COVID:

The disaster declaration has expired and fall out from that is still being determined. SB 56 is in Senate Finance. Can declare a disaster retroactively. Look for House to act quickly.

Federal elections are proving important to education and emergency COVID money may significantly assist schools and local governments with funding issues. Second relief money is on the way and a third is in process. This may help all of Alaska for the upcoming year to overcome the large fiscal deficit and provide relief.

PROPOSED PRIORITIES :

NWABSD Legislative Committee spent three days meeting with 21 representatives and senators. NWABSD was very well received.

- ▶ Ensure adequate funding for Alaska's public education system and public schools, especially the foundation formula
- ▶ Ensure adequate broadband capacity and internet access for the NWABSD
- ▶ Ensure preservation of the Power Cost Equalization Endowment Fund and continue full funding for the Power Cost Equalization Program
- ▶ ATC Family Housing Project
- ▶ TVEP Funding and sunset

Budgets and Bills:

- ▶ Governor's budget mostly flat funds education.
- ▶ Governor's amended budget will be out soon.
- ▶ Senate is doing large overviews of revenue and oil projections, debt projections, and proposed budget.
- ▶ Senate subcommittees are just beginning to meet and reviewing department budgets.
- ▶ Senate Education subcommittee is Senators Hoffman (Chair), Stevens, Holland, and Begich.
- ▶ Capital and GO Bond package basically provides state match to federally funded projects.
- ▶ Governor's priority: SB 58 adjusts correspondence ADM from 90 to 100% for a total of \$35 million.
- ▶ Monitoring TVEP sunset issue.

Bills Cont'd:

- ▶ SB 8 (Begich) and SB 42 (Hughes) are the big education bills. Look for the two to be combined and for other bills to be added.
- ▶ The bill expands access to pre-kindergarten, increases reading screening for students in kindergarten through third grade, and increases support to targeted students, schools, teachers, and parents for improving reading. The bill focuses on working with the lowest performing school districts first.
- ▶ The bill also creates the Alaska Virtual Education Consortium, allowing districts to offer virtual education courses through an online database to students in other districts for a fee. The consortium will also conduct teacher training and professional development.
- ▶ The bill directs districts to establish standards for students to test for competency in certain subjects and to receive course credit for activities outside of school. SB 42 also consolidates administrative functions within the department and requires the State School Board to periodically adjust the minimum score needed to pass the Praxis exam so that Alaska has the highest testing standards for teacher certification among the 50 states.
- ▶ Hearing Pre-K and intensive reading support will be dropped from the bill.



TAKIU

- ▶ *It's a different year but we are adapting and its working.*
- ▶ *Be ready to mobilize and to testify- it matters! Keep messaging consistent.*
- ▶ *We know that prior years' efforts have paid off, with much of education funding being restored; many battles have been won, but the fight for education funding will continue, expect another tough year with more ahead until the revenue puzzle is solved.*

Any questions ?

MEMORANDUM

TO: Regional School
Board Members

DATE: February , 2021

NUMBER: Work session.

FR: Office of the Superintendent

SUBJECT: Capital Projects Report

Kathy Christy, Capital Projects Manager reports on the following:

DEPARTMENT OF EDUCATION AND EARLY DEVELOPMENT (DEED): The DEED has released its final project rankings. The District submitted the Buckland Heating System Improvements project for funding consideration. This project ranks 25 on the final FY 22 Major Maintenance project list. The list will be presented to the Legislature in February. A statewide bond election is being proposed and there is a possibility of the Buckland project being included as part of the major maintenance school projects in the bond package.

VILLAGE ENERGY EFFICIENCY LIGHTING PROGRAM (VEEP) GRANT: The District applied for and received a \$23,600 grant from the Alaska Energy Authority to replace the outdoor lighting at the Noatak School with LED fixtures. The District share of costs is \$5,900 which will be contributed by providing travel and staff labor to install the new fixtures. The total project amount is \$29,500. The District is in the process of ordering light fixtures for installation this summer.

AHFC TEACHER HOUSING: AHFC has forwarded the formal agreement to the District for signature. The design of the gravel pad for the teacher housing complex has been completed. The District has requested a cost proposal from ASRC SKW for its construction. The District is in the process of ordering construction materials. The plan is complete construction of both the duplex funded last year and this year in 2021. The remaining housing units will be moved to the new site in 2022.

KIVALINA REPLACEMENT SCHOOL

Access Road: The road project is complete with the touch up on the lagoon bridge planned for the summer.

School Design and Construction:

Excavation and foundation work are underway. Piling installation began mid-February.

ASRC is working with the Community and NANA to determine appropriate disposal for construction debris. This may be an incinerator unit. The structural materials for the new school are stored in Kivalina so that building construction can begin spring 2021.

AVEC has completed installation of the poles for the electrical intertie, except for the last two poles adjacent to the school. The installation of these poles will be coordinated with ASRC site work. Power lines will be strung this summer.

FY-19 BOROUGH LEGISLATIVE GRANT

The Borough has a \$2 million legislative grant for capital improvements from FY 19. The Borough approved the District's first priority request of \$1 million for construction of a two bus and snow removal garage at the new Kivalina School site. The construction of the gravel pad will be included in the ASRC school project and is in progress. The District is in the process of ordering the pre-engineered building package. The completion date now is projected as fall 2021.

The funding of the District's second priority project, the Buckland Heating project, is on hold until vehicle garage project is completed.

SELAWIK AND BUCKLAND

Burkhart Croft is preparing a proposal for design services for Selawik and Buckland. Scheduling of facility condition surveys has been delayed due to COVID-19 considerations. Meanwhile, alternative approaches will be developed for consideration at community meetings anticipated to occur in April. The DEED grant application requires a discussion of alternatives so this information will be incorporated into the applications.

ESSER II

The District has been allocated \$4.3 million to address COVID 19. In addition to program needs, certain capital improvements qualify for use of this funding. These include heating and ventilation upgrades, renovations to reduce the spread of the virus, and building envelop upgrades to include window replacement. Use of this funding is a District decision.

ATC FAMILY HOUSING

The regional legislators asked the District to identify shovel ready capital projects. The District has proposed a 6-plex family housing unit, located across the street from the District Office at an estimated cost of \$2.9 million. This project would be an adaptation of a housing plan used by the Bering Straits School District which the District has permission to utilize.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: February 15, 2021

NUMBER: Work Session Item #I

FR: Office of the Superintendent

SUBJECT: a) Property Services Report

Property Services Director, Craig McConnell reports on the following:

- AMBLER** Ambler currently has three vacant teacher housing units. Since they are vacant we will use the opportunity to make interior upgrades to the floor and walls.
- BUCKLAND** Although we have resumed student activities fans are not permitted to attend the events due to Covid virus protocols. As an alternative, it is our intention to stream all events so that the public may watch the contests online. Our electrician has begun traveling to sites installing Pixellot cameras so events can be broadcast via the NFHS streaming website. This week a Pixellot camera will be installed in Buckland's gymnasium.
- DEERING** The lift station that serves the elementary wing bathrooms froze during the recent cold snap rendering them inoperable. Our plumber was scheduled to travel to Deering this morning to make repairs however he was diverted to Selawik when the village power went down for 10 hours and froze water/sewer lines to our housing units. Once the issues in Selawik are resolved our plumber will travel to Deering and address the frozen lift station that serves the elementary bathrooms.
- KIANA** Last week our electrician traveled to Kiana and installed a Pixellot camera in their gymnasium so that their student activity events can be streamed via the NFHS website.
- KIVALINA** A 12' plastic composite freight sled was purchased and shipped to Kivalina for use as a freight and garbage sled. I'm sorry to report that our long time Kivalina school cook, Leona Baldwin and son, custodian Andrew Baldwin, recently lost their husband and father, Andrew Baldwin Sr. to the Covid virus.
- KOBUK** Our plumber traveled to Kobuk and installed a hydronic heater in the sprinkler module to provide the facility with a dual heating system. The module was originally heated by an electric heater which failed in December and nearly caused the sprinkler equipment to freeze. The new hydronic heater will now serve as the primary heat source and the electric heater will serve as a back up.
- KOTZEBUE** The interior wall remodel on JNES's gymnasium is completed. A new gymnasium divider curtain has been ordered to replace their very old red gym divider curtain.
- NOATAK** A Pixellot camera is scheduled to be installed in Noatak's gymnasium during the week of February 22.

- NOORVIK** Our floor installer traveled to Noorvik and installed laminated hardwood flooring in a teacher housing unit. The tenant that lives in the unit was provided alternative accommodations while the work was being done.
- SELAWIK** Our floor installer traveled to Selawik and installed laminated hardwood flooring in a teacher housing unit. The tenant that lives in the unit was provided alternative accommodations while the work was being done. Two springs ago I traveled to Selawik and participated in a meeting with staff. During the meeting the staff requested that the wainscoting in the cafeteria be replaced due the dark staining on the existing wainscoting. New wainscoting was ordered and shipped to Selawik last spring however the Covid virus prevented us from installing the product. Now that the vaccine is available and less restrictive protocols are in place we are finally able to start the project. Currently two carpenters are in Selawik installing the new wainscoting. Last night AVEC's power in Selawik went down for 10 hours which caused water and sewer pipes to some of our housing units to freeze. Luckily we had a charter scheduled to bring our plumber, electrician and mechanic to Buckland and Deering at 8:00 this morning so I was able to divert them to Selawik instead. Currently they are in Selawik assessing and addressing the issues caused by the power outage.
- SHUNGNAK** While working in Kobuk our plumber drove the school's snow machine to Shungnak to change the cores on some door knobs as requested by the principal.
- DISTRICT** The results of an energy cost study of school districts was recently released by DEED. The results show that our district expends 6.1% of our annual budget on direct energy costs. This is compared to the Bering Straits School District to the south of us (where it's somewhat warmer) who spends 7.0% of their annual budget on direct energy costs.

**Human Resources
February 2021**

I. The administration recommends approval of the following action items:

- a) Certified new hires FY21
- b) Certified new hires FY22
- c) Certified Rehires FY22

a) The administration recommends approval of the following FY21 Certified New Hires

LOCATION & DATE	NAME	POSITION
<u>BUCKLAND</u> 8/03/20	Mindi Burford	Teacher
<u>DEERING</u> 8/03/20	Steve Byers	Teacher
<u>KIVAILINA</u> 8/03/20	Edward Boyd	Teacher
<u>SELAWIK</u> 7/20/20	Karla Head	Principal
<u>SHUNGNAK</u> 8/03/20	Ivy Shelton	Teacher
<u>JNES</u> 8/03/20	Natalie Porec	Teacher
<u>KMHS</u> 8/03/20 2/8/21	Joseph Porec Christy Rogers	Teacher Teacher

b) The administration recommends approval of the following FY22 Certified new hires

LOCATION & DATE	NAME	POSITION
<u>KIVALINA</u> 8/2/21	Mary Monroe	Teacher
<u>SELAWIK</u> 8/2/21	Karlee Fillmore	Teacher
<u>KMHS</u> 8/2/21	Bryson Maxwell	Teacher
<u>DISTRICT OFFICE</u> 8/2/21	Tracey Schaeffer	Teacher—Occ. Ther.

c) The administration recommends approval of the following FY22 Certified rehires

LOCATION & DATE	NAME	POSITION
<u>AMBLER</u> 8/2/21	Conor Mccoy	Teacher
8/2/21	Madeline Hewston	Teacher
8/2/21	Brandi Tompkins	Teacher
8/2/21	Kathaleen O'Dell	Teacher
8/2/21	Diane Olmstead	Teacher

BUCKLAND

8/02/21	Merle Green	Teacher
8/02/21	Joseph Spink	Teacher
8/02/21	Kimberly Addington	Teacher

DEERING

8/02/21	Kelli Tallman	Teacher
8/2/21	Brent Noe	Teacher

KIANA

8/02/21	Victoria F. Morris	Teacher
8/02/21	Patrica Gillett	Teacher
8/02/21	Randall Gillett	Teacher
8/02/21	Edward Martin	Teacher

KIVALINA

8/02/21	Emma Melkerson	Teacher
8/02/21	Justin Fredericksen	Teacher
8/02/21	Aiden Kobeck	Teacher
8/02/21	Nicholas Settle	Teacher
8/02/21	Matthew Miller	Teacher
8/02/21	Bryn Fadum	Teacher
8/02/21	Edward Boyd	Teacher
8/02/21	Courtney Priestly	Teacher

KOBUK

8/02/21	Lorrie Wilson	Teacher
8/02/21	Machiavellia Etsitty	Teacher
8/02/21	Dakota Redmond	Teacher
8/02/21	Shelbi Garrett	Teacher

NOATAK

8/02/21	Brett Pietila	Teacher
8/02/21	Zachary Martin	Teacher
8/02/21	Corilyn Adams	Teacher

NOORVIK

8/02/21	Eleanor MCcrary	Teacher
8/02/21	Jeffrey Robinson	Teacher
8/2/21	Timothy Wingert	Teacher

SELAWIK

8/02/21	James Taylor	Teacher
8/02/21	Andrew Bouchard	Teacher
8/02/21	Geronimo Ruiz-Muro	Teacher
8/02/21	Sarah Black	Teacher

SHUNGNAK

8/02/21	Ivy Shelton	Teacher
---------	-------------	---------

JNES

8/02/21	Monica Shields	Teacher
8/02/21	Samantha Dutton	Teacher
8/02/21	Gwendolyn Hill	Teacher
8/02/21	Paige McConnell	Teacher
8/02/21	Sofia Flores	Teacher
8/2/21	Rochelle Skelly	Teacher

KMHS

8/2/2021 Clayton Miller Teacher

ATC/STAR

7/01/21 Joseph Self Asst. Director
8/02/21 Sonny Shields Dean of Students
8/02/21 Bradley Schott Teacher

D.O.

7/01/21 Megan Williams Director
7/01/21 Scott Martin Staff. Dev. Specialist
7/01/21 Pedro Garcia Asst. Director Sped
7/1/21 Craig McConnell Director Prop. Serv.

II The administration reports the following non-action items:

a. Certified Resignations

a) The administration reports on the following certified resignations:

LOCATION & DATE	NAME	POSITION
-----------------	------	----------

KIANA

5/11/21	Janice Westlake-Reich	Teacher
5/11/21	Melanie Foxglove	Teacher

KIVALINA

5/11/2021	Jonathan Rodriguez	Teacher
-----------	--------------------	---------

Human Resources has begun to receive FY22 contracts for tenured and non-tenured.

Tenured teacher contracts are due February 12, 2021 and non-tenured contracts are due March 8, 2021.

Recruiting will continue via Virtual Job Fairs and Alaska Teacher Placement. Virtual Job Fairs begin February 12, 2021.

Requested Extra Duty Contract information attached.

There were no statements in the termination packets to report on at this time.

POSITION VACANCIES PER SITE:

ABL—MS/HS Math Science—covered by an aide

BKC—PreK Teacher (aide who taught prek before is long term subbing)

DRG--Full staff

IAN---Full staff (MS/HS SS/PE teacher joined us after winter break)

KLV—2nd grade teacher (classes were combined and coverage by teachers on site)

OBU—Full staff

WTK---MS generalist position being covered by Long Term Sub

ORV---MS/HS Science position is being covered by Long Term Sub

WLK---1 SPED; MS/HS Math covered by Long Term Sub; 1 Kinder covered by Long Term Sub

SHG—Full

JNES—Full

KMHS—HS Math covered by Student Teacher

STAR---Full

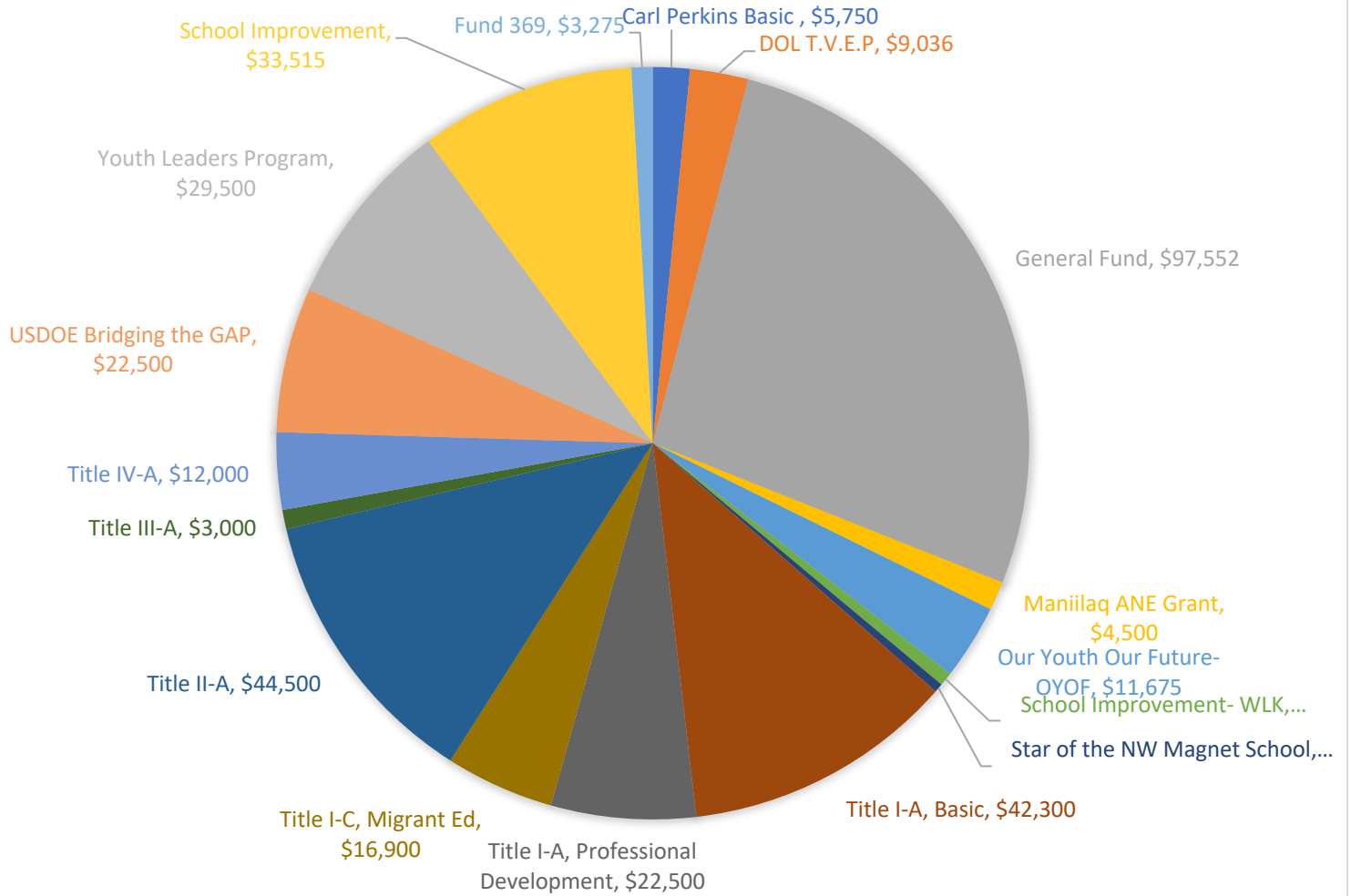
ATC---Process Technology Instructor

Northwest Arctic Borough School District

Extra Duty Contract Report

August 2020-January 2021

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT 2020-2021 EXTRA DUTY FUNDING BY SOURCE FUND



Extra Duty Contracts by Site and Department

August 2020 – January 2021

Department or School	Total Amount. Spent in that Category	Number of Contracts
Activities Department	\$1,000	1
eSports Head Coach	\$1,000	1
Ambler	\$1,100	1
Migrant Ed Recruiter	\$1,100	1
Asst Sup't Office	\$35,211	46
Asst. Director ATC training and meetings	\$858	1
Classified Smart Start 2020	\$9,900	18
Fall Inservice Planning	\$750	1
NWABSD Smart Start Student Act. Plan	\$3,500	1
Professional Development Bilingual	\$3,100	6
Teach Scope	\$5,103	4
Teacher Feedback Smart Start 2020	\$12,000	15
ATC	\$15,311	5
Chef	\$9,036	1
CTE Lead Teacher	\$4,000	1
Dorm Staff	\$25	1
ED Rising	\$1,750	1
STAR Meals Delivery	\$500	1
Buckland	\$3,100	2
Migrant Ed Recruiter	\$1,600	1
Youth Leader Advisor	\$1,500	1
Curriculum Department	\$1,750	2
Curriculum Development	\$1,000	1
PREK Presenter/Trainer	\$750	1
Deering	\$5,700	6
Basketball Coach, HS	\$2,500	2
Battle of the Books	\$1,500	1
Esports Coach	\$500	1
Guitar Coach	\$500	1
Migrant Ed Recruiter	\$700	1
Grants Department	\$134,965	92
Alice Safety Committee	\$5,000	2
ANSEP Site Facilitator	\$27,000	10
CHAMPS	\$4,500	3
DSC	\$4,500	3

Explicit Instruction	\$12,000	8
Grading System Committee	\$10,000	5
Leadership in Behavioral Support	\$13,500	9
Migrant Navigator Club	\$30,440	25
Mindplay	\$3,000	1
RTI Conference	\$3,075	4
Site Homework Tutor	\$7,000	6
Site Peer	\$4,500	9
STAR Tutor	\$10,450	7
JNES	\$6,600	4
Battle of the Books	\$1,000	1
Battle of the Books 3-5	\$1,000	1
media specialist	\$1,000	1
Migrant Ed Recruiter	\$3,600	1
Kiana	\$3,025	3
Acting Principal	\$25	1
Migrant Ed Recruiter	\$1,500	1
Youth Leader Advisor	\$1,500	1
Kivalina	\$4,500	5
Battle of the Books co-coach	\$500	1
Janitorial	\$0	1
Site Activities Director	\$2,500	1
Spelling Bee Coach	\$1,000	1
VOID VOID	\$500	1
KMHS	\$11,000	8
Battle of the Books	\$2,000	2
Fall eSports Coach	\$1,000	1
Senior Class Advisor	\$2,000	1
Social Media Site Manager	\$1,000	1
Spelling Bee Supervisor	\$1,000	1
Student Council 2020-2021	\$2,500	1
Youth Leader Advisor	\$1,500	1
Kobuk	\$600	1
Migrant Ed Recruiter	\$600	1
Maintenance	\$0	2
Temp Security Guard	\$0	2
Noatak	\$12,300	8
Activities Director	\$1,000	1
Basketball Coach Varsity Boys	\$3,000	1
Basketball Coach Varsity Girls	\$3,000	1
Esports Coach	\$1,000	1
Migrant Ed Recruiter	\$1,600	1

Spelling Bee Advisor	\$500	1
Student Government	\$700	1
Youth Leader Advisor	\$1,500	1
Noorvik	\$8,025	6
Administrative Substitute	\$25	1
Spelling Bee Sponsor	\$2,000	2
Student Activities coordinator	\$3,000	1
Student Activities Driver	\$1,500	1
Youth Leader Advisor	\$1,500	1
Selawik	\$24,200	28
Basketball Coach Boys	\$3,000	1
Battle of the Books	\$2,000	2
Class Advisor Sophomore	\$1,250	1
eSports Asst Coach	\$500	1
Esports Coach	\$1,000	1
Freshmen Class Advisor	\$1,250	1
Girls Varsity Basketball	\$3,000	1
Migrant Ed Recruiter	\$1,600	1
professional dev't	\$2,100	14
Senior Class Advisor	\$2,500	1
Spelling Bee	\$2,000	2
Yearbook Advisor	\$2,500	1
Youth Leader Advisor	\$1,500	1
Shungnak	\$23,150	7
Battle of the Books	\$1,300	3
Migrant Ed Recruiter	\$600	1
Yearbook Advisor	\$750	1
Youth Leader Advisor	\$2,500	1
Youth Leader Asst Coord	\$18,000	1
Student Services	\$5,600	3
Sped Mentor/paperwork compliance 201	\$1,100	1
Sped Mentor/paperwork compliance 202	\$2,500	1
Sped: Compliance 203	\$2,000	1
Superintendent's Office	\$0	1
Training new Asst. Board Secretary	\$0	1
Technology Department	\$64,374	32
NWATS	\$22,500	15
Resource Technology Leader	\$41,000	15
Tech Asset pick up	\$874	2
Grand Total	\$361,512	263

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: February 23, 2021

NUMBER: Worksession

FR: Office of the Superintendent

SUBJECT: Administrative Services
Update

Administrative Services Department:

The month of January is always a busy month for our department. There are additional reporting requirements, such as W-2 and 1099 reports due to the IRS. Our Impact Aid application is due by January 31st, determines a large percentage of our general fund budget, and is a large undertaking. This is also the time of year we are working on two budgets at the same time; managing FY21 for a clean year end close out, and developing the FY22 budget.

FY2021 Financial Narrative Report for the period July 1, 2020 – January 31, 2021

The monthly financial narrative report is included in your packet with highlights for the period ending January 31, 2020. The financial narrative was discussed at the Budget Committee meeting.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: February 23, 2021

NUMBER: Worksession Item #1. e.

FR: Office of the Superintendent

SUBJECT: a.) Technology
Report

Amy Eakin, Director of Technology reports on the following:

Strategic Goal 2: Stakeholder Satisfaction

Improve Stakeholder Communication/Increase Two-Way Communication with Parents

1. Communications Regarding Gaggle Implementation
 - a. From 1/07/2020 – 2/10/2021
 - i. 2 Questionable Content Email Alerts (non-emergency but require timely follow-up) regionwide
 - ii. 0 Possible Student Situations reported (emergency)

Strategic Goal 3: Employee Development

Become the Employer of Choice/Strengthen Programs to Retain Employees

Email Spear Phish Incident:

1. What happened:

A NWABSD Director and Board member were spear phished. [Spear phishing](#) is when specific people are targeted because they will likely lead to a higher-level breach. Frequently people in trusted positions of leadership are spear phished – principals, directors, superintendents, etc. Once the Internet was able to get one of the spear-phished employee's passwords, they were able to send legitimate emails to our staff from that employees account. It started with Ms. Cogburn (State & Federal Programs Director) and by noon 100 mailboxes were compromised.
2. How we resolved the issue:
 - a. We were able to trace any suspicious account activity.
 - b. We sent an email notifying all staff with suspicious activity to contact technology to reset their password. We stayed late until 7pm to assist staff.
 - c. Our firewalls already block any traffic from outside the United States.
 - d. We verified the security of our other systems. For example, we verified password information gained from the phishing attack was not used on iVisions (accounting/personnel system). We also took a sample of the web traffic logs. In the sample, there were no signs of suspicious activity.
3. What additional measures are now in place to prevent it from occurring again:

- a. We blocked older protocols that allowed people to add their school district mail to personal devices and any other devices not using the Exchange Protocol (IMAP4, POP3, SMTP protocols). This may affect you if you notice your school mail not syncing to your device. Feel free to email techhelp@nwarctic.org for assistance.
- b. We also installed an Azure Premium 1 licensing for all staff and created a rule that denies all traffic outside the United States to all of our Office 365 Products/Applications using [Conditional Access Policies](#).

Strategic Goal 4: Support Systems

Capitalize on Commercial Build-Out to Increase Delivery of Academic Content/Improve Technology-Based Instructional Delivery

- a. The Federal Communications Commission (FCC) [authorized 10 low orbiting SpaceX satellites](#) to be launched. These satellites will be in a polar orbit which will cover our region and have a much lower latency (higher quality connection) since they are in an orbit closer to Earth. The NWABSD has placed an order with [Starlink](#), the low-orbiting satellite SpaceX service, and is currently on the waitlist for when this [service becomes available in Alaska](#). This will allow us to pilot the connections for possible use in teacher housing or in the schools.

	Aug–Dec 2020	Jan-Jul 2021	Aug–Dec 2021	Jan-Jul 2022	Aug–Dec 2022	Jan-Jul 2023
High School Laptops	Refresh 2020					Refresh Fleet 2025
Middle School Laptops	Refresh Fleet S2018 Purchase Cases					Refresh Fleet 2023
SMARTBoards	Purchased 2014/2015; Warranty expired 6/30/20; 10 Annually		10 Annually		10 Annually	
Mac-Minis	Upgrade WTK MacMinis	Update MacMini OS	Update BKC/DRG	Update MacMini OS; Update OBU/SHG/ABL (KVL)	Update IAN/ORV	Update WLK
K-5 iPads (PK-4)	Fleet Purchased 11/16 Prepare and Refresh Apps		Refresh Fleet 2021	Refresh Apps		
Staff Laptops	WTK/Admin Staff Refresh		Refresh Fleet 2021			
Computer Labs	WTK	SHG; ATC – partial update (5yr.)		ATC – partial update (5yr.)		ATC – partial update (5yr.)
Network Infrastructure ShoreTel Phones		Split OTZ Circuits Switches; Firewall – WTK/OTZ (CAT 2); APs – KVL, BKC,				

MEMORANDUM

TO: NWABSD Board of Education Members

DATE: February 11, 2021

FR: Office of the Superintendent

SUBJECT: Student Services

Perrian Windhausen, Director of Student Services reports on the following:

Data and Assessment:

- Alternate Assessment preparation: teacher accounts created email about training sent to teachers.
- Online Test Security Agreement form created. We will use online forms rather than paper forms for test administrators of PEAKS and Alternate Assessment.
- Uploaded Spring MAP rosters, this creates new teachers and students. Spring MAP will start until February.
- Save Semester 1 attendance letters in PowerSchool
- Drop form revision; revised the drop form to include sped director signature and clarified process for dropping students, must have documentation of three parent contacts.
- Alaska Performance Scholarship graduation plan: working with Clay and Kyle to create a graduation plan that shows student progress towards
- Set weekly attendance for all sites. Remote students are marked P-REM for the week. Schools in yellow take attendance on track A & B students each day.
- Site Building Test Coordinators (BTC) meeting; scheduled a meeting with BTC's to discuss upcoming assessment information
 - Spring MAP prep; schedules, sped accommodations, new Irregularity Report
 - New staff; student privacy agreements, test security agreements
 - Limited English Proficiency (LEP) test prep; training status, overview
- Civil Rights Data Collection (CRDC); the CRDC will be collected in the 21-22 year based on what happened in the 20-21 year.
- Alaska Performance Scholarship (APS) graduation plan; in order to create a graduation plan in PowerSchool to show which students meet the curriculum requirements to be APS eligible we need to update how our courses are organized.

Counselors:

- Vision: Mission: 100% Applied. 100% Accepted. 100% Valued. Raise awareness, build skills, and form habits toward college and career readiness. Class of 2021 Status as of 2/9/21: 20% Applied (to college, training, or a job) 13% Accepted (to college, training, or hired), 2 June Nelson (Statewide) Scholarships reported to be in progress.

- Social/Emotional Learning Programing for K-12 lessons provided by classroom teachers: Curriculum: the 2nd Step Social/Emotional Learning program for Elementary and Middle School Students; and School Connect curriculum used in High School.

Spring of 2021, we started district-wide, bi-weekly guidance programming, and weekly Senior post-secondary workshop programming. Guidance Programming topics for January and February 2021 are shown below:

Bi-Weekly Guidance Programming (Grades 7-12) - Track A & B repeated sessions

Week 1:

- Intro to UAF/RSS Co-Hostess: Minnie Naylor
- Intro to AK National Guard
Co-Host: SSGT. Christopher Thomas

Week 2:

- Intro to UAS
Co-Hostess: Dannielle Carlson
- STAR Friday: Intro to STAR Co-Host: Joe Self

Week 3:

- Military Monday: AK NG Cold Weather Performance Co-Host: SSGT. Christopher Thomas
- Intro to UAA, Co-Hostess: Kathryn Pascua

Week 4:

- Intro to AVTEC Co-Hostess: Tess Tulley
- STAR Friday, Co-Hosts: Joe Self & Chef Alejandro

Week 5:

- Military Monday: AK NG Physical Fitness Co-Host: SSGT. Christopher Thomas
- Intro to UAF-C Co-Hostess: Stacey Glaser

Counseling: WorkShop Wednesday (Seniors) 1:00 – 2:00 PM

1/27/21: Applications, Co-Host: UAF Admissions

2/3/21: Personal Finance & Financial Aid, Co-Host: UAA Financial Aid and Admissions Office Focus on FAFSA. Locate and complete an Application for a job, post- secondary training or college

2/10/21 Writing a Cover Letter, Co-Host: UAS Admissions and Career Center; can be used as a template for job application & scholarship covers. *Also, emphasis on June Nelson Scholarship (Statewide)*

2.17.21 Local Scholarship Completion, Co-Hosts: Local Scholarship Entity Reps Brief introduction to each local scholarship and adaptation of the cover letter from 2.10.21 to the local scholarship *Also, emphasis on June Nelson Scholarship (Statewide)*

2.24.21 Wrap It Up! Co-Host: Special Guest. Working on anything that is not done to finish this set.

Other:

- Testing: ACT is offered each National Testing Day at National Testing Center Kotzebue. February 6 was the most recent administration; the next test will be April 17, 2021. The ACT will be administered in village schools to eligible students the first week of March.
- WorkKeys testing will be given between March 29 – April 23.
- AASB SCCS: The School Climate and Connectedness window is open. Sites have done a good job in starting. Sites have until March 26 to complete surveys.

Special Education:

- MOA Specialist hiring for 2021-22 continues to progress with specialty areas of Physical Therapist, Psychologist, Vision specialist, Behavior Specialists, Occupational Therapist, Hearing Specialist, and Speech/Language Pathologist hired.
- Working on compliance reporting and indicators reports due to state Feb. 26th.
- Attend weekly Sped Director meetings with the State.
- Alternative Assessment tester training completed.
- Development continues with online ESER/IEP program (Embrace system)
- New evaluations and triannual eview evaluations being completed remotely as needed.
- In-person services continue to be provided at all sites.

Early Learning and Family (ELF):

The Northwest Arctic Borough continued to implement Local Travel Mandates. Despite this effort, the number of COVID cases increased. Like many areas around the State, travel in rural area is a vital part of life the Arctic. Many Tribes used COVID monies for subsistence hunters to provide needed healthy food for families. Subsistence hunting and gathering have been used to supplement the high cost of food. The Region's response to the Pandemic has been amazing.

The ELF Program continued Multidisciplinary visits to reduce the disruption to families whenever possible. Contracted therapists have been meeting the needs of families. Maureen followed up with visits, completed paperwork, consulted with OCS, and database entry. Despite COVID fatigue, the ELF team meets weekly to ensure families are supported and referrals, evaluations and transitions occur in a timely manner. Jane Atuk's expertise has been crucial to the team. She continued to support Nauyaq with the Re-Opening, training plan, and reviewed evaluations as necessary. Referrals from Dr. Gotcsik, Pediatrician, PHN and ANMC and CAPTA were contacted and evaluated. Finally, transitions have been streamlined, since Tracey Schaeffer has access to the ESER/IEP process.

Our administration is taking precautions to mitigate the spread of the virus with air purifiers in each office and separate workspaces. The Microsoft TEAMS program has encouraged collaboration among all staff across our District and made evaluations much smoother. Families have been thankful for the frequent phone calls received from ELF.

Elementary and Secondary School Emergency Relief Fund II (ESSER II)

Application and Budget for FY21 (ESSER II) are due into Department of Education & Early Development (DEED) on April 30, 2021 through the Grants Management System (GMS) District Leadership is working to complete the best possible budget. The FY 21 budget will include any COVID related expenses that were not already covered by the Cares Act or any donations we received and any expenses that are needed through June 30, 2021.

When FY22 Application for ESSER II will be made available is unknown at this time, but I expect it to be loaded into the GMS system about the same time as the District's FY22 Title Grants.

Pending Competitive Grants

The Alaska Native Education Grant Program Grant (ANEP) will be due April 12th. We are currently working on an application for help support the High School Science Project.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: February 23, 2021

FR: Office of the Superintendent

SUBJECT: Curriculum & Instruction

Dana Orton, Director of Curriculum and Instruction, reports on the following:

Strategic Goal 1: Strengthen Student Progress Monitoring

Develop curriculum-based student progress monitoring and reporting system.

Objective 2: Strengthen Student Progress Monitoring

- a. DIBELS (Dynamic Indicators of Basic Early Literacy Skills): Mid-year monitoring is in progress. Two more hours of DIBELS collaboration/training have been scheduled for Spring 2021. Progress monitor and data analysis will continue throughout the year.
- b. Grading System Taskforce: Committee has continued book studies regarding equitable grading practices. Data has been analyzed on historical PowerSchool grades and teacher grading survey. Grading policies have been reviewed and specific policies identified for possible revision. Additional participation in anonymous surveys will be requested from stakeholders.
Recommendations being brought to the Curriculum Committee for feedback include:
 - a. Changes for consistency and transparency to current policies regarding grading percentage breakdown, homework and makeup work, and promotion, acceleration, and retention.
 - b. Creation of professional development centered around grading and grading practices.
 - c. Creation and implementation of a standards-based grading system

Objective 3: Ensure Student Awareness of Academic and Career Pathway Opportunities and the Value of Education

- a. Home School Enrollment:
 - a. 32 full-time home school students currently enrolled
 - b. No pending applications
 - c. 8 graduates thus far in the 2020-2021 school year
- b. Iñupiaq Science Curriculum Project:
 - a. Develop a culturally responsive, place-based, bilingual Physical Science and Biology curriculum for NWABSD
 - b. Physical Science will be offered through distance delivery for students needing to satisfy graduation requirements for Spring 2022 while a new course is being developed
 - c. Physical Science curriculum will be mapped out, developed, and launched for the 2022-2023 school year

- d.** Coordinated with the Iñupiaq Materials and Professional Development Planner to help identify resources and planning needs
- e.** A position is being requested for the Curriculum Department (Curriculum and Staff Development Specialist) to coordinate the project and oversee the development of the curriculum and professional development
- f.** Grant funding is currently being sought for the project

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: February 2021

NUMBER:

FR: Office of the Superintendent

SUBJECT: ATC Report

Cheryl Edenshaw, Director for Alaska Technical Center (ATC) reports on the following:

ATC OVERVIEW:

ATC is optimistic and appreciative that we have interest and have received communication from potential students and training contractors. We're excited that students are planning for their futures and for the opportunity to work with training contractors who would like to work again with ATC to provide critical training services that lead to certifications and jobs in areas where employers currently have needs.

We have received increasing contacts from potential students interested in our program offerings. If the pandemic status continues to move in a positive the direction, we plan to continue to follow safety protocols while increasing training opportunities such as Commercial Driver's License (CDL), Core Driller training, etc.

Our AAE/GED program has been gradually increasing participation. We plan is to have some of the village students travel in next month for training services in Kotzebue. We have a safety plan in place so we can serve those students who commit to continuing their studies.

100% of permanent ATC/STAR employees have been vaccinated for COVID-19. This combined with our safety and cleaning protocols allows us to continue to serve our students. Our spring semester students currently enrolled are continuing to make good progress in their training and working towards their certifications and college credit where applicable.

Our Health Care Instructor in regular contact with Maniilaq Association in anticipation of using their hospital setting for clinical training hours required for certification.

We are working with the Alaska Department of Labor and Workforce Development on grant reporting for FY'21 and grant applications for FY'22 funding.

ATC is looking forward to our March 2021 ATC Advisory Committee meeting and planning session. and prepare for next year.

We are continuing to grow the collaboration between STAR NW and ATC. Our ATC Instructors shared that having both adults and high school students in the same class is working well. This year is the first time that high school students scheduled to enroll in the CTT training program by KMHS. The Instructors have shared with me that the two groups bring out the best in each other in their classroom settings.

A link to the January 2021 Trends publication from Alaska Department of Labor Workforce Development is provided: <https://labor.alaska.gov/trends/Jan21.pdf>

STAR OF THE NORTHWEST OVERVIEW

ATC and KMHS have coordinated schedules that allow more opportunities for all high school students. Star Students are taking more Career and Technical Education classes. Star students will take advantage of the Health Care, Construction Trades, and Culinary Arts programs at ATC. They are also involved with extra-curricular activities such as laser tag and cooking meals and developing new friendships within the dormitory with each other and staff.

A previous vacant generalist teaching position was readvertised as a vacant Dean of Students position with an increased role and responsibilities with the Star program. This position was filled with a NWABSD employee who transferred into the position. We welcome Sonny Shields!

STAFFING:

Cheryl Edenshaw, Director	
Joe Self, Asst. Director Star NW	Georgianna Phillips, Registrar
Alejandro Vargas, Culinary Arts	Karen Uhl-Sours, Secretary
Michael Harrison, CTT Instructor	
Cynthia Lincoln, Health Care Instructor	
Rose Walker, AAE/GED Instructor	Sonny Shields, STAR NW Dean of Students

VACANT:

Process Technology Instructor, Recruiter.

STRATEGIC PLAN

JANUARY 2021 – JUNE 2022



Adopted by the Board 00/00/2021

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

DISTRICT LEADERSHIP

Superintendent

Terri Walker

School Board

Margaret Hansen, President
Millie Hawley, Vice President
Marie Greene, Treasurer
Tillie M. Ticket, Secretary
Carol Schaeffer, Parliamentarian

Paula Mills, Member
Lawrence Jones, Sr., Member
Alice Melton-Barr, Member
Brad Reich, Member
Joanne Harris, Member
Cynthia Fields, Member

FOUNDATION STATEMENTS

Mission - To provide a learning environment that inspires and challenges students and employees to excel.

Vision - To graduate all students with the knowledge, skills, and attitudes necessary for a successful future.

WE VALUE

Respect
Hard Work
Cooperation
Perseverance
Ability to Adapt
Belief in Yourself
Learning
Resilience
Accountability

CONTENTS

- 2 Goal 1: Student Learning
 - Objective 1 NWABSD will all know and value our students during both remote and in-person learning. (Danielson 1b)
 - Objective 2 NWABSD will build responsive learning environments during both remote and in-person learning (Danielson 2a, 2c, 3d)
- 3 Objective 3 NWABSD will engage all students in learning during both remote and in-person learning. (Danielson 1e, 3b, 3c)
- 4 Goal 2: Student Safety
 - Objective 1 Students and staff will create a safe physical environment.
 - Objective 2 Students and staff learn and work in a safe emotional environment.
 - Objective 3 Students, staff and communities stay current and responsive to COVID considerations.
- 6 Goal 3: Family Support and Engagement
 - Objective 1 NWABSD staff will have consistent, professional, and family friendly communication with all stakeholders and families.
 - Objective 2 NWABSD will provide opportunities that support and engage families



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
 PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

Goal 1: Student Learning				
Objective 1				
NWABSD will all know and value our students during both remote and in-person learning. (Danielson 1b)				
Strategies and Actions	Key Indicators/Metric	Completion Date/Timeline	Responsibility (Reports To)	Budget
1.1.1 Teachers design culturally relevant learning experiences and resources that integrate students' current knowledge and skills with the current adopted curriculums.	Lesson plans and professional development integrate Standards for Culturally Responsive Schools and Educators Collaborative meetings Resource Repository (ie Cyberduck Curriculum Drive)	Planning to begin May 2021 for FY22 school year Ongoing	Principals (Director of Curriculum)	20 hours of Professional Development time – all staff 1hr Collaborative Time Every Other Week – All staff \$3500 consultant fees (professional learning support) – grant funds available
1.1.2 Student Data Teams identify and act on student social/emotional, behavioral, and academic needs.	Implementation of Embrace (MTSS 504 and IEP data system) Embrace Development Timeline and Professional Development: Principals and teachers Fall 2021 Collaborative Meetings Student Data Team agendas reflect focused interventions	Development of platform Spring 2021 Pilot platform Spring 2021 MTSS training for principals Fall 2021 Initial implementation Fall 2021 Collaborative schedule starting August 2021	Director of Curriculum Director of Student Services	7 hours of Professional Development time – all principals 2 days of Professional Development time – all SPED Teachers 1hr Collaborative Time Every Other Week – All staff \$10,000 – budgeted in Grants and Student Services
1.1.3 Develop a culturally responsive Physical Science and Biology curriculum	Timeline Course outline Curriculum resources Course on Canvas Professional Dev of course and materials	Physical Science Planning Begins Spring 2021 Physical Science Implementation Fall 2022 Biology planning begins Fall 2022	Director of Curriculum (Assistant Superintendent)	1 Full-time 261 days/yr Employee 1 Full-time 200 days/yr Employee 14 Days – Committee Work - 13 People with Extra Duty Contracts 3 days of Professional Development time (1 day/yr for three years) – all staff 6 days of additional Professional Development time (2 days/yr for 3 years) – Science staff \$995,000 for three years – not currently funded - The District is seeking grant funding – grant award unknown until October 2021 Estimated ongoing annual budget items after development: - PD for staff



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
 PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

				<ul style="list-style-type: none"> - 2 Full Time Employees - Resource materials refreshed
Objective 2				
NWABSD will build responsive learning environments during both remote and in-person learning (Danielson 2a, 2c, 3d)				
Strategies and Actions	Key Indicators/Metric	Completion Date/Timeline	Responsibility (Reports To)	Budget
1.2.1 Provide equitable access to learning resources and supports.	Provide professional development on strategies to provide equitable access to learning resources.	Assessment phase Spring 2021	Director of Curriculum	2 hours of Professional Development time – all staff
1.2.2 Provide two weeks of downloaded instructional videos for use if/when a school goes to remote learning status (Red High-Risk Operational Status).	<p>Provide professional development</p> <p>Collaboration time focused on creating videos</p> <p>Two-week emergency lesson plans that include downloadable instructional videos and learning materials</p>	Beginning 3 rd quarter 2021 and ongoing until COVID no longer impacts learning.	Principals (Director of Curriculum)	10 hours of Professional Development time – all staff
1.2.3 Provide interventions and supports for credit-deficit high school students and K-8 projected learning loss	<p>High school graduate rate</p> <p>MAP Scores</p>	<p>Planning and acquisition phase Summer 2021</p> <p>Implement plan Fall 2021</p>		<p>\$125,000 – ESSER II Grant funds available - 6 week</p> <p>\$45,000 materials K-8, ESSER II Funds</p> <p>\$50,00 EDC for K-8 2-week summer program, ESSER II Funds</p>
Objective 3				
NWABSD will engage all students in learning during both remote and in-person learning. (Danielson 1e, 3b, 3c)				
Strategies and Actions	Key Indicators/Metric	Completion Date	Responsibility (Reports To)	Budget
1.3.1 Empower student learning through teacher clarity.	<p>District-wide scope & sequence for all curriculums (analyze standards) "Powers Standards"</p> <p>Master Schedule 2-year rotation</p> <p>Provide professional development on teacher clarity and feedback.</p> <p>Inclusion of Learning intentions (What am I learning?), relevance (Why am I learning this?), and success criteria (How do I know when I have learning it?) in the lesson plans template.</p>	<p>Scope & Sequence – begin in collaboration meetings F2021 and ongoing.</p> <p>Revision of Lesson Plan template Spring/Summer 2021</p> <p>Lesson Planning and PD - Fall 2021</p>	Principals (Director of Curriculum)	<p>40 hours of Professional Development time – IPRARS Grant</p> <p>24 hours of Professional Development for Instructional Leaders – ASLI – IPRARS</p> <p>1hr Collaborative Time Every Other Week – All staff</p> <p>\$10,00 Resources</p>



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
 PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

<p>1.3.2 Students reflect, reason, and explain their thinking by asking and answering questions and engaging in dialogue with others.</p>	<p>Provide professional development on classroom discussion and questioning techniques.</p> <p>Lesson plans integrate classroom discussion activities that provide opportunity for higher-level thinking.</p>	<p>Lesson Planning and PD - Fall 2021</p>	<p>Principals (Director of Curriculum)</p>	<p>20 hours of Professional Development time – all staff</p>
--	---	---	--	--

DRAFT



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
 PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

Goal 2: Student Safety				
Objective 1				
Students and staff will create a safe physical environment.				
Strategies and Actions	Key Indicators/Metric	Completion Date/Timeline	Responsibility (Reports To)	Budget
2.1.1 Partnership with Navigate 360 to improve overall school safety for staff and students. <ul style="list-style-type: none"> Professional development for all staff focused on updated crisis planning (ALICE framework) through Navigate 360 platform. Implement emergency management suite. Schools complete on-site risk assessment (Navigate 360) 	Professional development planning calendar and staff survey results Emergency management suite training and site implementation Schools completed on-site risk assessment (Navigate 360)	Suite District Admin Training Spring 2021 Principal Training Fall 2021 Risk Assessment completed Summer 2021	Director of State and Federal Programs (Sandra Kowalski)	\$87,000 FY21—Title IV Grant Ongoing \$3700 yearly for platform \$3000 for Training Will continue to be grant funded 3 hours of Professional Development - new staff 2 hours of Online Professional Development – returning staff
2.1.2 Medical professional at major tournaments (such as Orthopedic Physician Association, OPA)	Meet with medical professional group(s) to determine feasibility, timeline and availability Develop MOU with medical professional group	After COVID travel suspension ends	Assistant Superintendent	
Objective 2				
Students and staff learn and work in a safe emotional environment.				
Strategies and Actions	Key Indicators/metric	Completion Date/Timeline	Responsibility (Reports To)	Budget
2.2.1 Continued implementation of Safe & Civil protocols with increased emphasis in building student/teacher relationships through STOIC <ul style="list-style-type: none"> Take SCSC STOIC (Interactions) and focus PD to support relationships piece of SCSC Train teachers on the types of interactions that support building relationships with our students and parents with ongoing PD in STOIC while increasing teacher's cultural competencies Continue implementation of SEL (Social Emotional Learning) curriculum 	Professional development planning calendar and staff survey results School Climate and Connectedness Survey Parent input Form	Planning to begin May 2021 for FY22 school year	Principals (Assistant Superintendent)	\$5,400 – consultant from Safe & Civil 10 hours of Professional Development – all staff 3 hours of Professional Development - principals
2.2.2 Expand the availability for online counseling to all students	Increased number of students receiving counseling	Planning to begin May 2021 for FY22 school year	Director of Student Services	0 hours of Professional Development time



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
 PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

				\$18,000 – 3/4 th grant funded and budgeted with regular operating funds
2.2.3 Staff training on identifying and responding to virtual incidences of potential harm to self	Collaborative meeting planning calendar and staff survey results	Spring 2021 Collaborative Meeting Date	Director of Student Services	1 hour of Professional Development time – all staff; additional as needed
Objective 3				
Students, staff, and communities stay current and responsive to COVID considerations.				
Strategies and Actions	Key Indicator/Metric	Completion Date/Timeline	Responsibility (Reports To)	Budget
2.3.1 Monitor local, regional, and state mandates along with DHSS and CDC guidelines throughout COVID crisis	Updated requirements for employees and students that support COVID safe learning environment	Ongoing through COVID crisis	Assistant Superintendent	
2.3.2 Monitor updates from State Health Team along with DHSS and CDC guidelines throughout COVID crisis	Updated mitigation plans based on new and pertinent information.	Ongoing through COVID crisis	Assistant Superintendent	

DRAFT



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
 PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

Goal 3: Family Support and Engagement				
Objective 1				
NWABSD staff will have consistent, professional, and family friendly communication with all stakeholders and families.				
Strategies and Actions	Key Indicators/Metric	Completion Date/Timeline	Responsibility (Reports To)	Budget
3.1.1 Gather family input at each site (in conjunction with open houses, parent teacher conferences or other established school event) on how families prefer to be engaged and communicated with.	Surveys Minutes/notes	September of 2021 & February of 2022	Principals (Director of State and Federal Programs)	Parent Engagement Funds—Title I Grant, \$45,000 for all sites total
3.1.2 Establish structures and processes that keep families informed about the instructional program and seek feedback.	Establish a standardized site-based newsletter with information about instructional programs Informational Packets (paper, District website, Facebook pages, family dashboard on school websites, etc.) ASC Meeting Minutes Solicitation of comments from interested parties.	Quarterly, beginning 4 th quarter	Assistant Superintendent	
3.1.3 Schools provide updates in a variety of ways (i.e., paper, radio, VHF, phone calls, internet, Power Announce, ASC meetings, meal calendars) regarding weekly schedules, class meeting information, assignments and other pertinent information that helps families support their children.	District template/form provided as a calendar event for principals to report communications.	Beginning 4 th quarter 2021 and ongoing, weekly	Principals (Superintendent)	
Objective 2				
NWABSD will provide opportunities that support and engage families				
Strategies and Actions	Key Indicators/Metrics	Completion Date/Timeline	Responsibility (Reports To)	Budget
3.2.1 Train parents on navigating learning, participation, and communication platforms. <ul style="list-style-type: none"> Create training opportunities for parents/students to reach out to for assistance. (pending available funding) 	Attendance and/or phone record for the tutoring opportunities and/or hotline Ongoing survey results to create a system to document and track home or family parameters that might impact student participation and learning.	Establishment of tutoring hotline Spring 2021 Attendance will be monitored each quarter through Canvas assignment Surveys to be sent to families once a quarter beginning 3 rd quarter 2021	Principals (Assistant Superintendent)	



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
 PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

<ul style="list-style-type: none"> Implement ongoing survey to create a system to document and track home or family parameters that might impact student participation and learning. Host a site-based parent hour to provide information on platforms Create a digital resource section on learning, participation, and communication platforms in the student parent handbook. 	<p>Parent forum attendance to provide information on platforms.</p> <p>Student parent handbook with a digital resource section on learning, participation, and communication platforms.</p> <p>How-to videos on the website</p>	<p>Parent forums to take place once a quarter beginning 3rd quarter 2021</p> <p>Student handbook to be updated for the 2021-2022 school year</p> <p>Parent attendance, training completion certificates</p>		
<p>3.2.2 Connect students' out-of-school learning and lives to their efforts in school and take the lead in forming partnerships and relationships to strengthen those connections.</p>	<p>Increased attendance rate reflects connectedness</p> <p>School Climate and Connectedness survey data will be monitored to determine effective work in this area</p>	<p>Ongoing</p> <p>SCCS completed January 18-February 19</p> <p>Results available summer</p>	<p>Director of Student Services Principals (Assistant Superintendent)</p>	<p>\$7,700 to AASB for the School Climate and Connectedness Survey (SCCS) from Board Budget</p> <p>\$500 for presentation of results</p>
<p>3.2.3 Interact with families and the community in ways that respect their values and cultural backgrounds (Focus on meeting families where they are)</p>	<p>Establish a student fair for cultural skills and activities</p> <p>Establish planning team</p> <p>Identify Local and Regional Partners</p> <p>Inupiaq Days Planned on a Regular Basis</p>	<p>Establishment of Planning Team Fall 2021</p> <p>Identification Local and Regional Partners Fall 2021</p> <p>Student Fairs to begin Spring of 2022</p>	<p>Assistant Superintendent</p>	<p>\$50,000 JOM Grant Funding</p>
<p>3.2.4 Provide incentives that recognize parents for engagement in parent activities, surveys, student performances and family forums, etc. (pending available funding)</p>	<p>Guidelines and a budget for incentives created by the district</p> <p>An incentive calendar is created based on the guidelines and budget</p>	<p>Planning in Spring/Summer of 2021 for implementation during the 2021/2022 school year</p>	<p>Principals (Assistant Superintendent)</p>	<p>Parent Engagement Funds—JOM, \$10,000</p>



KIVALINA SCHOOL

General Delivery • Kivalina, Alaska 99750 • (907) 645-2125

Advisory School Council
Minutes December 9, 2020

Am
2/10/21

6:40pm call to order-Emma Melkerson

Roll Call: Lowell Sage-- Absent, Charles Tinker-Present, Emma Melkerson--Present, Charlie Norton Late—arrived 7:20

Approval of agenda: Motion Emma, Charles 2nd

Introduction of Guests:

Lyle Melkerson Principal

Principal's Report

The school and district are working on plans to move more students into the building. A proposed plan for students returning in January will be A Students in the morning and B students in the afternoon 4 days a week. McQueen School Staff likes this plan, more student contact time in a safe way.

Friday December 18, 2020 will be a remote learning day for all students, building will be closed to students until January 18th.

Elementary students' devices will remain in the building over break to give teachers time to record instructional videos. All homework and devices will be ready for pick up at 8:30 January 4th

Teachers who are leaving for vacation will be following a similar travel plan as in August, quarantine in their homes for 2 weeks upon arrival to the village with a test at 7 days. They will be able to come back into the building after 14 days AND a negative result from KVL clinic.

President's Report:

Nothing to report

Items for ASC consideration:

A. Old Buisness

a. Approval of minutes Motion Charles 2nd Doreen

b. SMART Start reopening plan update

- i. Our building is does not have enough square footage to bring in all kids and maintain a 6ft distance.
- ii. District is looking into the MAT-SU model of co-horts/PODS of students in classrooms

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

MISSION: To provide a learning environment that inspires and challenges students and employees to excel
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future



- iii. 1 positive case quarantining in the village puts our school in red for a minimum of 2 weeks.
- iv. District is also looking into a split schedule option (morning and afternoon)

B. New Buisness

- a. 20-21 ASAA calendar review
 - i. Basketball is tentative to start after the buildings open up after Christmas break, not game dates as of now
 - ii. Athletes and coaches will need to follow the Start Smart reopening plan for practices
 - iii. Volleyball, Wrestling, NYO tentative for after spring break
- b. Anything for the good of the school
 - i. None

Adjournment at 7:35pm



KOBUK SCHOOL

PO BOX 40 • Kobuk, Alaska 99751 • (907) 948-2231

Kobuk ASC Meeting January 26, 2021 Kobuk School Project Room 6:00pm

- Call to order
- Roll call
Della Gooden, Murphy Custer, Christie Jones, Rob O'Neal, Jaelyn Cleveland Kobuk Secretary and Agenda/Minutes keeper
- Pledge of Allegiance
- Introduction of guests
None
- Approval of agenda
Motion made by Della, Christie second
- Correspondence
 - NWABSD School Board minutes
No questions from ASC members
- Report from ASC members
 - Della and the Seal Oil

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

MISSION: To provide a learning environment that inspires and challenges students and employees to excel
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future



Della mentioned that the Seal Oil will be ready for the Youth leaders to give out in about 2 weeks. Kobuk Tribal Council has donated 25 new mason jars for us to use.

- Principal Report
 - Welcome
 - CoVid Update
 - Attendance report
 - MAP Testing
 - Questions for Rob

Della asked about how many Remote Learners we have, Rob mentioned there's only 2 and that beginning of the year we had 8. Murphy asked about State testing and Rob stated that as of now we are planning on having it. Della asked if we had heard about any CoVid cases from other villages and Rob told everyone that he had not heard of anyone who has been positive for the virus showing up in Kobuk.

- Old business
 - None
- New business
 - Smart Start
 - AK Strong Grant
 - Spring Break Update
 - Graduation
 - Spelling Bee
 - SCCS Window

Discussion around when school will be open up for all students. Rob let everyone know that as soon as we are able to open up for everyone that he would let us know and run the plan by us and the KTC. ASC members are excited

to have all the kids in the building all day long. Rob also gave an update on the AK Strong Grant. Rob talked about how important filling this position was and the council is excited to help get the word out. To date we have had 2 people fill out applications. Rob talked about the calendar and the upcoming Inservice and Spring Break. Rob emphasized that all NWABSD employees follow the return to work policy that is adopted. Graduation was a concern. Members would like to be able to attend graduation. Kobuk has 4 graduates this year and that is a lot for Kobuk. Spelling Bee update was presented. It is for 5-8 graders and Christie wanted to know if we could do a Grades 1-4 Spelling Bee. Rob mentioned that it was a good idea and would talk to the teachers about it. Rob mentioned the SCCS that kids will be taking. Highlighted some areas that he would like to see improvement in, mentioned that the data this year will be interesting because of the pandemic.

- **ASC member comments**

Della and Christie talked about how they are happy with how school is going. Praised teachers and staff. Said parents have no idea how really hard it is for school staff. Rob thanked them for that acknowledgment. Murphy asked about basketball and Rob mentioned that we've had 3 practices and we are hoping for games and as soon as he finds out he will let everyone know. Della also pointed out the honor roll and liked how they were recognized.

- **Public comments**

None

- **Time and date of next meeting**

- February 23, 2021 6:00pm

- Adornment



ASC

BOARD MEETING

February 11th, 2021

Thursday 12:00 p.m.

Shungnak Gym





NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

ADVISORY SCHOOL COUNCIL (ASC) Shungnak AGENDA Thursday, February 11, 2020 At 12:00pm 2020-2021

1. Call to Order: Genevieve Norris
2. Roll Call: Genevieve Norris, Edward Douglas, Brennon Sun, Eveyln Woods, and Maynad Woods
3. Moment of Silence:
4. Introduction of Guests: Regional School Board Lawerene Jones Sr.
5. Approval of minutes:
6. Public Comments:
7. Correspondence:
8. Report for Councils:
9. Principal Reports:, Smart Start Plan update (green status)
10. Items for Advisory School Council Consideration:
 - a. Board Policy Revisions and/or New Policies. January Regional School Board Report
 - b. Old Business: Remote Learners Student Devices
 - c. New Business: Basketball. Stragtic Plan 20-21, Liaison for Alaska Strong, Migrant Ed Aide
11. Public Comments:
Considering Quarantine List
12. Time and Place of Next Meeting:
Friday the 20th
13. Adjournment:
- 14.

BP 8321

The Advisory School Council may not hold executive sessions.

MISSION: To provide a learning environment that inspires and challenges students and employees to excel.
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future.

ASC

BOARD MEETING

January 27th, 2021
Wednesday 12:00 p.m.

Shungnak Gym





BOARD MEETING

The logo for the Northwest Arctic Borough School District is a circular seal. It features a central illustration of a person in traditional Arctic clothing. The text 'NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT' is written around the perimeter. Inside the seal, several community names are listed: Noorvik, Noatak, Kiana, Kivalina, Ambler, Kotzebue, Shungnak, Deering, and Selawik. At the bottom of the seal, the motto 'Leading the Way' is visible.

January 27th, 2021
Wednesday 12:00 p.m.

Cancelled
NO QUORUM
Due to Quarantine

The logo for the Shungnak Eagles is a diamond-shaped emblem. It features a stylized eagle with its wings spread, perched on a banner that reads 'SHUNGNAK EAGLES'.

Shungnak Gym